

SCHOOL DISTRICT NO. 17
a/k/a
Millard Public School District
NOTICE OF MEETING

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at **6:00 p.m. on Monday, November 7, 2022** at Don Stroh Administration Building 5606 S. 147th St. Omaha, NE 68137.

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska and on the MPS website at www.mpsomaha.org.

Mike Kennedy
Secretary

11/4

ZNEZ

**THE DAILY RECORD
OF OMAHA**
JASON W. HUFF, Publisher
PROOF OF PUBLICATION

UNITED STATES OF AMERICA, }
The State of Nebraska, } ss.
District of Nebraska, }
County of Douglas, }
City of Omaha, }

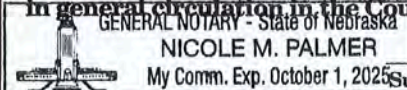
JASON W. HUFF and/or NIKLAUS STEWART

being duly sworn, deposes and say that they are the

PUBLISHER and/or LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on
November 4, 2022

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



NICOLE M. PALMER

My Comm. Exp. October 1, 2025

Subscribed in my presence and sworn to before
4th

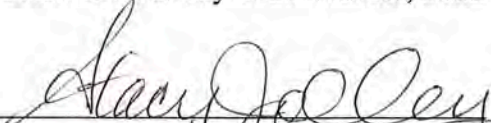
Publisher's Fee \$ 23.44 me this 4th day of
November 22
Additional Copies \$ 23.44
Total \$ 23.44


Nicole M. Palmer
Notary Public in and for Douglas County,
State of Nebraska

**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on November 7, 2022, at the Don Stroh Administration Center, 5606 South 147 Street, Omaha, NE 68137


Dated this 7th day of November, 2022

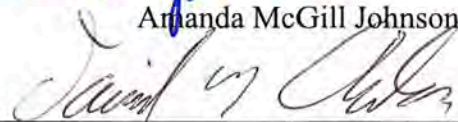

Stacy Jolley – President

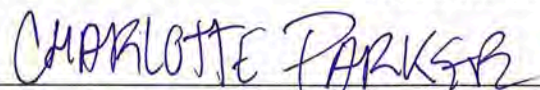

Linda Poole – Vice President

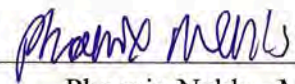
Mike Kennedy – Secretary


Mike Pate – Treasurer


Amanda McGill Johnson


Dave Anderson


Charlotte Parker - Millard North


Phoenix Nehls - Millard South


Emily Ciesielski - Millard West

BOARD OF EDUCATION MEETING SIGN IN

November 7, 2022

<u>NAME:</u>	<u>REPRESENTING:</u>	<u>Observing for a Class? (Y/N)</u>
Andrew Logan LeFette	Mocun	Y
Melissa Manahan		N
Michaela Kazer		N
Kelsy Sheridan		Y
Kelley Rosburg		N
Amber DiMartino		Y
Jacen Burt	Troop 408	Y
CAMERON BURT	TROOP 408	Y
Emerson Shaw	Troop 408	
KELLY BLECHA		Y
Audrey Arthur		Y
Bridget Bliedernich		Y
Tatum VanKooten		Y
Alicia Weiss		Y
Monica Vavak		Y
Bob Fernbernd		no
Bryan Ullrich		Y
Kyra McFadden		Y
PAULIN VOJIK		Y
Laura Patterson		Y
Regina Anyaegbunam		Y

BOARD OF EDUCATION MEETING SIGN IN

November 7, 2022

NAME:

REPRESENTING:

Observing for
a Class? (Y/N)

Megan Boush

me

N

Aya Khayate

Marian

Y

Elsa Jurens

marion

Y

Grace Diers

Marian

Y

Jackie Blossom

Marfan

Y

BOARD OF EDUCATION MEETING SIGN IN

November 7, 2022

NAME:

REPRESENTING:

Observing for
a Class? (Y/N)

Rylee Howard

Troop 408

Keely Delaney

Quin for Jared

Sean Swanson

self

Kennedy Brezenki

y

Lois Nielsen

Tommy Livermore

Bradley

Kayla Pitt

y

Cara Miller

Pal Schmitt

mta

Christina Brownell

self

no

Beth Mich

self

no



**BOARD OF EDUCATION
MEETING**



November 7, 2022

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
NOVEMBER 7, 2022
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

AGENDA

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Employee of the Month - Jake Svacina, 4th grade teacher at Reagan Elementary and Dawn Ennis, Secretary at Millard North Middle.

E. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

F. Routine Matters

1. *Approval of Board of Education Minutes – October 10, 2022
2. *Approval of Bills and receive the Treasurer’s Report and Place on File

G. Information Items

1. Superintendent’s Comments
2. Board Comments/Announcements
3. Report from Student Representatives

H. Unfinished Business - None

I. New Business

1. First Reading Policy 4510: Human Resources: Leaves of Absence
2. Reaffirm Policy 6265: Curriculum, Instruction, and Assessment- Copyright Compliance
3. Approval of Rule 6320.1: Curriculum, Instruction, and Assessment- Students: Requirements for Senior High School Graduation
4. Approval of High School and Middle School Handbook and Registration Guides 2023-2024
5. Approval of the 2022-2023 Learning Community Superintendents’ Early Childhood Plan Agreement
6. Approval of Contract for Kiewit Middle School Roof Replacement Phase I
7. Approval of Contract for Morton Elementary School Roof Replacement Phase II
8. Approval of Contract for Millard West High School Roof Replacement Phase VIII
9. Appointment of Educational Service Unit #3 Representative
10. Appointment of ESSA Authorized Representative
11. Approval of Personnel Actions: Recommendation to Hire, Resignation Agenda, Resignation Notification Incentive (RNI), Voluntary Separation Program (VSP)
12. Executive Session - Negotiations

J. Reports

1. Summer School 2022 Report
2. Graduating Class of 2022 ACT Report
3. Enrollment Report (October 3, 2022)
4. 2022-2023 Personnel Report

K. Future Agenda Items/ Board Calendar

1. Teacher Work Day – No School for Students – November 8, 2022
2. Board of Education Meeting on Monday, November 21, 2022 at 6:00 p.m. at the DSAC
3. NASB State Education Conference on November 16-18, 2022 at the CHI Health Center in downtown Omaha
4. MPSF Jingle on Friday, November 18, 2022 at 6:00 p.m. at Champions Run
5. No School for Students on Wednesday, November 23, 2022
6. Thanksgiving Holiday – No School for Students and Staff on November 24 & 25, 2022
7. Board of Education Meeting on Monday, December 5, 2022 at 6:00 p.m. at the DSAC

- L. Public Comments** - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

M. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
NOVEMBER 7, 2022
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Employee of the Month - Jake Svacina, 4th grade teacher at Reagan Elementary and Dawn Ennis, Secretary at Millard North Middle.

E. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only.
Please make sure a request form is given to the Board President before the meeting begins.

F.1* Motion by _____, seconded by _____, to approve the Board of Education Minutes from October 10, 2022.

F.2* Approval of Bills and receive the Treasurer’s Report and Place on File

G.1 Superintendent’s Comments

G.2 Board Comments/Announcements

G.3 Report from Student Representatives

H.1 Unfinished Business - None

I.1 First Reading Policy 4510: Human Resources: Leaves of Absence.

I.2 Motion by _____, seconded by _____, to reaffirm Policy 6265: Curriculum, Instruction, and Assessment-Copyright Compliance.

I.3 Motion by _____, seconded by _____, to approve Rule 6320.1: Curriculum, Instruction, and Assessment-Students: Requirements for Senior High School Graduation.

I.4 Motion by _____, seconded by _____, to approve High School and Middle School Handbook and Registration Guides 2023-2024.

I.5 Motion by _____, seconded by _____, to approve the 2022-2023 Learning Community Superintendents’ Early Childhood Plan Agreement.

- I.6 Motion by _____, seconded by _____, that the contract for the Kiewit Middle School Roof Replacement Phase I be awarded to Scott Enterprises in the amount of \$525,151 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.
- I.7 Motion by _____, seconded by _____, that the contract for Morton Elementary School Roof Replacement Phase II be awarded to Bradco Roofing in the amount of \$572,000 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.
- I.8 Motion by _____, seconded by _____, that the contract for the Millard West High School Roof Replacement Phase VIII be awarded to 10 Men LLC in the amount of \$628,000 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.
- I.9 Motion by _____, seconded by _____, to approve Dr. John Schwartz as the Educational Service Unit #3 Representative.
- I.10 Motion by _____, seconded by _____, to approve Dr. John Schwartz as the ESSA Authorized Representative.
- I.11 Motion by _____, seconded by _____, to approve Recommendation to Hire, Resignation Agenda, Resignation Notification Incentive (RNI), Voluntary Separation Program (VSP).
- I.12 Executive Session - Negotiations

J. Reports

1. Summer School 2022 Report
2. Graduating Class of 2022 ACT Report
3. Enrollment Report (October 3, 2022)
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K. Future Agenda Items/ Board Calendar

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- L. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

M. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

**MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17**

A meeting of the Board of Education of the School District No. 17, in the county of Douglas in the state of Nebraska was convened in open and public session at 6:00 p.m., Monday, October 10, 2022, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, October 7, 2022 a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgement of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

President Stacy Jolley announced that the open meeting laws are posted and available for public inspection and asked everyone to join in the Pledge of Allegiance.

Roll call was taken. Mr. Kennedy, Mr. Pate, Mrs. Poole, Mrs. Jolley, Mrs. McGill Johnson were present.

Motion by Mike Kennedy, seconded by Linda Poole, to excuse Dave Anderson from the meeting. Voting in favor of said motion was: Mr. Kennedy, Mr. Pate, Mrs. Poole, Mrs. Jolley, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Awards were presented to Employees of the Month Kathleen Kula, Interventionist at Cody Elementary and Dan Polonda, District Accountant at Don Stroh Admin Center.

The Student Showcase highlighted the NSAA Believers & Achievers award from Millard South High School.

Mrs. Jolley announced this is the proper time for public questions and comments on agenda items only. There were no requests to speak on agenda items.

Motion was made by Mike Kennedy, seconded by Linda Poole, to approve the Board of Education minutes for September 26, 2022, and approve the bills and receive the treasurer's report and place on file. Voting in favor of said motion was: Mr. Pate, Mrs. Poole, Mrs. Jolley, Mrs. McGill Johnson, and Mr. Kennedy. Voting against were: None. Motion carried.

Superintendent's Comments:

Dr. Schwartz reminded the board that next week we will have our School Funding 101 opportunity and all current Millard Senators as well as the Senator candidates have been invited.

Dr. Schwartz shared that three superintendents and three communication directors across the state along with the Nebraska Council of School Administrators (NCSA) have been working on a campaign to tell the story of the 244 school districts in our state. Dr. Schwartz and Director of Communication Rebecca Kleeman have helped with the groundwork for this project. The campaign is called Rooted in Academics, Grown for Success. Dr. Schwartz said this is a great opportunity to share the great work being done in our district every single day. Dr. Schwartz thanked Rebecca Kleeman and Ashley Nodgaard for their work on this project. Dr. Schwartz shared the video created by Ashley Nodgaard with the Board. Mrs. Kleeman shared that the video is on the website and will be rolled out tomorrow with the newsletter. Mrs. Kleeman also said several shorter videos will be rolled out and posted to the website and social media. She said that a statewide website has been created as well which includes resources for smaller districts.

Board Comments:

Mike Kennedy:

Mr. Kennedy said the video was very good. Mr. Kennedy said he continues to hear how impressed the community is with our academics and how grateful they are that Millard was in person during the pandemic.

Mike Pate:

Mr. Pate said the video was well done. Mr. Pate said he has toured many schools over the past two months and seen the great work that is being done. He said at every school students are engaged and teachers are teaching wonderful innovative lessons. He is proud to see the work that is being done.

Mr. Pate shared his concern with how the proportions of the teacher total package was distributed by years in the district and graduate class credits completed and feels that the salary increases should have been distributed equally to all teachers as they all worked extremely hard.

Mrs. Poole:

Mrs. Poole said the video was great and she thanked all of those who were involved in the project. Mrs. Poole also thanked Dr. Phipps and Dr. Saum-Mills for coordinating the board school visits and said she really enjoyed the visits.

Mrs. McGill Johnson:

Mrs. McGill Johnson thanked Rebecca for the video. She also said she attended the Millard North Hall of Fame event which was well done and a great event.

Mrs. Jolley:

Mrs. Jolley also said she has enjoyed all of the school visits. She loved seeing a lesson where a teacher combined science and writing into one lesson.

Phoenix Nehls, student representative from Millard South High School, Charlotte Parker, student representative from Millard North High School, and Emily Ciesielski, student representative from Millard West High School, reported on the academic and athletic happenings at their school.

Unfinished Business: None

New Business:

Motion by Linda Poole, seconded by Amanda McGill Johnson, to approve Rule 2100.19: Administration - Director of Personnel. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Kennedy, Mr Pate, Mrs. Poole, and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Amanda McGill Johnson, to reaffirm Policy 6640: Curriculum, Instruction, and Assessment: Section 504 Compliance. Voting in favor of said motion was: Mrs. Poole, Mrs. Jolley, Mrs. McGill Johnson, Mr. Kennedy, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Amanda McGill Johnson, seconded by Linda Poole, to approve the 2023-2024 Student School Calendar. Voting in favor of said motion was: Mrs. Jolley, Mrs. McGill Johnson, Mr. Kennedy, Mr. Pate and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Mike Pate, seconded by Linda Poole, that the professional services contract for Mueller Robak LLC be approved. Voting in favor of said motion was: Mr. Kennedy, Mr. Pate, Mrs. Poole, Mrs. Jolley, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Mike Kennedy, seconded by Linda Poole, to approve the Legislative Standing Positions. Voting in favor of said motion was: Mr. Pate, Mrs. Poole, Mrs. Jolley, Mrs. McGill Johnson, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Mike Pate, that the contract for the Andersen Middle School Heat Pump Replacement Phase II be awarded to Sol Lewis Engineering Company in the amount of \$517,100 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. *Chief Financial Officer Chad Meisgeier said Josh Roth from Morrissey Engineering was available to address questions and concerns from the Board.* Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Kennedy, Mr Pate, Mrs. Poole, and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Mike Pate, seconded by Amanda McGill Johnson, to approve Recommendation to Hire: Jeffrey A. Erixon, William C. Duncan, Jordan K. Vanderloo, Tiffany L. Pomfret, Joan C. Nelson; Resignation Agenda: John M. Becker. Voting in favor of said motion was: Mrs. Poole, Mrs. Jolley, Mrs. McGill Johnson, Mr. Kennedy, and Mr. Pate. Voting against were: None. Motion carried.

Reports:

Dual Enrollment Program Report

Director of Secondary Education Dr. Weers shared highlights of the Dual Enrollment Program which is in its nineteen year. Dr. Weers said that an impressive 26,638 college credits were earned by Millard students in 2021-2022. Millard families have saved almost \$2 millions dollars in tuition costs. Dr. Weers thanked the MPS Foundation for their continued support and said the Foundation paid \$21,744 in Early College scholarships.

Advanced Placement Program Report

Director of Secondary Education Dr. Weers shared highlights of the Advanced Placement. Some highlights shared by Dr. Weers included:

- Millard offers 27 Advanced Placement courses, including the newest addition, AP Seminar for the 21-22 school year.
- The percent of Millard students scoring a 3, 4, or 5 on exams rose to 73% compared to 63% last school year.
- The number of AP courses completed by Millard students increased by over 1300 enrollments compared to last school year.
- An impressive 96% of the 112 students who took the AP Literature and Composition exam scored a 3, 4, or 5.
- Three hundred eighty freshman students took the AP Human Geography exam with 84% scoring a 3, 4, or 5.

Dr. Weers also shared that the number of AP Scholars remained strong with 421 students named as AP scholars as a result of 2021-2022 testing. Dr. Weers said that Millard students account for 18% of the AP tests taken in the state while we only make up 7% of the state's population. Dr. Schwartz said that Millard had 421 of the 1700-1800 students in Nebraska that qualified for this distinction which means about 1 in 4 AP scholars were Millard students.

Achievement Update Report

Associate Superintendent of Educational Services Dr. Phipps said she thought it was important to share some data related to learning loss at this meeting. Dr. Phipps shared a recent New York Times headline that said “The Pandemic Erased Two Decades of Progress in Math and Reading”. Dr. Phipps said in Millard we have a lot to celebrate when you see some of the data across the state and country. She said it is important for Millard to tell its story with so much focus on the issues going on nationally.

Dr. Phipps highlighted the following data from NAEP. This national data includes all students’ achievement from across the nation:

- Reading scores dropped 5 points between 2020 and 2022. Largest score drop since 1990.
- Math scores dropped 7 points between 2020 and 2022. First ever score drop.
- Low achieving students had the greatest point drop compared to high achieving students in both math and reading.
- Millard does not receive Millard specific data from NAEP.

Executive Director of Assessment, Research, and Evaluation Dr. Darin Kelberlau highlighted the following data from NWEA MAP Growth from fall 2019 compared to fall 2021:

- National reading scores dropped 4-7 percentile.
- National math scores 9-11 percentile.
- **Millard's specific drop was significantly less than the national numbers.** Several grade levels had no change.
- The fall to spring 2020-21 Millard data shows high achievement as well as growth in both math and ELA.

Dr. Phipps credits the lower levels of learning loss to the fact that Millard was only remote for a few months and then welcomed students back in the fall of 2020. Dr. Phipps said this data shows that in person learning is important. Dr. Phipps also contributes to the success of our students on the remarkable work done by our teachers.

Student Services Report

Director of Student Services Bill Jelkin shared an overview of the data related to the services and functions provided within the Student Services such as attendance, enrollment, discipline, health services, counseling services and crisis response. Mr. Jelkin said one change to the report is it now shows five years of data versus three years. The hope of this is to share data from per pandemic.

Mr. Jelkin said discipline incidents continue to be up. Mr. Jelkin feels this is for two reasons with the first being that we do a better job educating schools on the process to document discipline issues and the new student information system. The second reason Mr. Jelkin shared that students returned to school dysregulated after being remote for COVID19. Students have had to relearn school and routines. Mr. Jelkin noted that our Student Code of Conduct helps teachers and administration on how to address issues and enforce a safe school environment. Mr. Jelkin said that our attendance rates have not returned to per pandemic numbers. He said we watch these numbers on a regular basis and this has been made easier with a dashboard implemented by the DARE department.

Mrs. Jolley reminded the Board of future agenda items and said this is the proper time for public questions and comments. There were no requests to speak on non-agenda items.

Future Agenda Items/ Board Calendar:

1. Conferences – No School for Students – October 12-14, 2022
2. Board of Education Meeting on Monday, November 7, 2022 at 6:00 p.m. at the DSAC
3. Teacher Work Day – No School for Students – November 8, 2022
4. Board of Education Meeting on Monday, November 21, 2022 at 6:00 p.m. at the DSAC
5. NASB State Education Conference on November 16-18, 2022 at the CHI Health Center in downtown Omaha
6. MPSF Jingle on Friday, November 18, 2022 at 6:00 p.m. at Champions Run
7. No School for Students on Wednesday, November 23, 2022
8. Thanksgiving Holiday – No School for Students and Staff on November 24 & 25, 2022
9. Board of Education Meeting on Monday, December 5, 2022 at 6:00 p.m. at the DSAC

Meeting adjourned at 7:30 p.m.

Secretary, Mike Kennedy

Millard Public Schools

November 07, 2022

Millard Public Schools Check Register Prepared for the Board Meeting for Nov 7, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	494943	10/06/2022	131981	BAIRD HOLM LLP	\$2,015.39
	494944	10/06/2022	064800	METRO UTILITIES DISTRICT OF OMAHA	\$1,966.87
	494945	10/06/2022	142516	THEODORE N STOCKING	\$451.55
	494946	10/06/2022	109843	T-MOBILE USA INC	\$3,713.36
	494953	10/17/2022	141966	LAURIE L MOONEY	\$200.00
	494956	10/17/2022	143999	TAYLOR BOOSALIS	\$2,409.50
	494959	10/17/2022	143369	CAPITAL SANITARY SUPPLY CO INC	\$20,876.86
	494964	10/17/2022	139202	CINTAS CORPORATION	\$1,628.96
	494966	10/17/2022	056820	FIRST INSURANCE GROUP LLC	\$19,262.00
	494967	10/17/2022	133397	HY-VEE INC	\$665.95
	494968	10/17/2022	133397	HY-VEE INC	\$806.90
	494969	10/17/2022	049850	HY-VEE INC	\$1,115.56
	494975	10/17/2022	143609	JACKSON SERVICES INC	\$5,410.68
	494976	10/17/2022	132317	SUSAN K PRESLER	\$2,500.00
	494978	10/17/2022	101476	SODEXO INC & AFFILIATES	\$481.65
	494979	10/17/2022	090242	UNITED PARCEL SERVICE	\$211.47
	494980	10/17/2022	139797	US BANK NATIONAL ASSOCIATION	\$150.00
	494981	10/17/2022	139797	US BANK NATIONAL ASSOCIATION	\$200.00
	494982	10/17/2022	139797	US BANK NATIONAL ASSOCIATION	\$101.00
	494983	10/17/2022	139797	US BANK NATIONAL ASSOCIATION	\$200.00
	494984	10/17/2022	139797	US BANK NATIONAL ASSOCIATION	\$101.00
	494985	10/17/2022	139797	US BANK NATIONAL ASSOCIATION	\$101.00
	494986	10/17/2022	139797	US BANK NATIONAL ASSOCIATION	\$202.00
	494987	10/17/2022	139797	US BANK NATIONAL ASSOCIATION	\$167.00
	494989	10/17/2022	141432	WELLS FARGO FINANCIAL LEASNG INC	\$3,425.00
	494990	10/13/2022	143971	AMERICAN NATIONAL BANK MASTERCARD	\$296.23
	494991	10/13/2022	108436	COX COMMUNICATIONS INC	\$423.76
	494992	10/13/2022	144000	DOUGLAS COUNTY SCHOOL DISTRICT 10	\$150.00

Millard Public Schools Check Register Prepared for the Board Meeting for Nov 7, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	494993	10/13/2022	143299	IDENTITY AUTOMATION LP	\$5,400.00
	494995	10/14/2022	108153	CHRISTOPHER M HUGHES	\$0.00
	494996	10/14/2022	108153	CHRISTOPHER M HUGHES	\$0.00
	494997	10/14/2022	108153	CHRISTOPHER M HUGHES	\$0.00
	494998	10/14/2022	108153	CHRISTOPHER M HUGHES	\$0.00
	495007	10/20/2022	141394	UNIVERSITY OF NEBRASKA BOARD REGENT	\$4,500.00
	495008	10/20/2022	108436	COX COMMUNICATIONS INC	\$7,333.52
	495009	10/20/2022	108436	COX COMMUNICATIONS INC	\$33.82
	495010	10/20/2022	108436	COX COMMUNICATIONS INC	\$22,005.02
	495011	10/20/2022	133397	HY-VEE INC	\$129.59
	495012	10/20/2022	135004	HY-VEE INC	\$604.00
	495015	10/20/2022	064800	METRO UTILITIES DISTRICT OF OMAHA	\$94,079.92
	495018	10/20/2022	090242	UNITED PARCEL SERVICE	\$227.71
	495019	10/20/2022	139797	US BANK NATIONAL ASSOCIATION	\$99.00
	495020	10/20/2022	139797	US BANK NATIONAL ASSOCIATION	\$202.00
	495021	10/20/2022	068801	STATE OF NEBRASKA	\$0.00
	495022	10/21/2022	068801	STATE OF NEBRASKA	\$5,041.44
	495023	10/27/2022	143973	CHRYSLER CAPITAL	\$499.00
	495024	10/27/2022	143459	GREAT PLAINS COMMUNICATIONS HOLDING	\$1,396.24
	495025	10/27/2022	133300	TALX UC EXPRESS	\$933.58
	495026	11/07/2022	143790	360 COMMUNITY SERVICES	\$9,193.87
	495027	11/07/2022	010040	A & D TECHNICAL SUPPLY CO INC	\$74.00
	495028	11/07/2022	143631	JIM ABT	\$325.00
	495029	11/07/2022	010383	ACTION BATTERIES UNLIMITED INC	\$154.50
	495030	11/07/2022	144006	SASC LLC	\$1,120.94
	495031	11/07/2022	010112	JOSEY THOMAS AARON	\$3,048.65
	495034	11/07/2022	010808	AIR-SIDE COMPONENTS, INC.	\$608.00
	495035	11/07/2022	143410	AKRS EQUIPMENT SOLUTIONS INC	\$1,374.33

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01	495036	11/07/2022	139362	AMANDA L AKSAMIT	\$123.06
	495037	11/07/2022	137976	HALEY E ALLEN	\$47.15
	495039	11/07/2022	143318	HARTIN INVESTMENTS LLC	\$3,746.76
	495041	11/07/2022	102430	AMI GROUP INC	\$1,505.00
	495042	11/07/2022	143146	JUNE ANALCO	\$470.00
	495043	11/07/2022	143506	ANZALONE CRUSHR LLC	\$2,100.00
	495044	11/07/2022	012989	APPLE COMPUTER INC	\$325.00
	495045	11/07/2022	141122	A-UNITED AUTOMATIC DOOR & GLASS INC	\$5,882.14
	495046	11/07/2022	139117	AMY L BADURA	\$192.25
	495047	11/07/2022	131981	BAIRD HOLM LLP	\$52.04
	495048	11/07/2022	144008	SAMANTHA K BALLARD	\$95.55
	495049	11/07/2022	135852	COLLEEN D BALLARD	\$2,052.89
	495050	11/07/2022	137482	KRISTINA A BAMESBERGER	\$134.21
	495051	11/07/2022	143990	KAITLYN FR BARRETT	\$25.69
	495052	11/07/2022	017877	CYNTHIA L BARR-MCNAIR	\$358.61
	495053	11/07/2022	140942	HALEY R BARRY	\$179.38
	495055	11/07/2022	138305	MEAGAN L BASYE	\$101.38
	495056	11/07/2022	143824	EMMA M BAUMANN	\$99.00
	495059	11/07/2022	141521	ERIKA J BECKLEY	\$62.50
	495060	11/07/2022	139889	DARLA G BELL	\$248.32
	495062	11/07/2022	142454	LAURA C BESHALER	\$529.99
	495064	11/07/2022	142507	KALPANA BHUPATHI RAJU	\$28.78
	495065	11/07/2022	138074	SARA N BIVENS	\$156.00
	495066	11/07/2022	143211	BIZTRACKER SYSTEMS OF ST JOHNS LLC	\$39.99
	495067	11/07/2022	142377	ABBY J BJORNSEN	\$45.25
	495068	11/07/2022	142362	ZACHARY P BJORNSEN	\$160.00
	495069	11/07/2022	143275	BRIDGET K BLIEFERNICH	\$15.19
	495071	11/07/2022	134478	TIFFANY M BOCK SMITH	\$316.51

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	495072	11/07/2022	130899	KIMBERLY M BOLAN	\$214.54
	495073	11/07/2022	143999	TAYLOR BOOSALIS	\$2,883.50
	495074	11/07/2022	141454	SYDNEY J BOWCOTT	\$60.20
	495075	11/07/2022	139996	BOYS TOWN	\$26,899.89
	495076	11/07/2022	139947	YESENIA BRAVO	\$119.75
	495077	11/07/2022	141717	BREAKOUT INC	\$99.00
	495078	11/07/2022	140520	JULIE K BREESE	\$40.00
	495079	11/07/2022	139890	DOUGLAS J BREITER	\$99.50
	495081	11/07/2022	143941	LYDIA J BRUCKNER	\$20.69
	495083	11/07/2022	142939	MEREDITH E BUCKMAN	\$349.51
	495084	11/07/2022	141510	CHRISTINE L BUKOWSKI	\$244.64
	495085	11/07/2022	020550	BUREAU OF EDUCATION & RESEARCH	\$279.00
	495086	11/07/2022	142860	ANN C BURMEISTER	\$35.00
	495089	11/07/2022	143894	CALIFORNIA BOILER INC	\$13,343.04
	495091	11/07/2022	143556	TRENOR J CAMPBELL	\$52.63
	495095	11/07/2022	143369	CAPITAL SANITARY SUPPLY CO INC	\$21,719.59
	495096	11/07/2022	142380	AMANDA L CARLSEN	\$196.82
	495097	11/07/2022	138642	DIAN H CARLSON	\$129.41
	495098	11/07/2022	144009	KIM M CARLSON	\$338.00
	495101	11/07/2022	131158	CURTIS R CASE	\$153.75
	495102	11/07/2022	107174	MICHAEL J. CAVANAUGH	\$87.50
	495104	11/07/2022	133970	CCS PRESENTATION SYSTEMS	\$15,452.30
	495105	11/07/2022	133589	CDW GOVERNMENT, INC.	\$645.39
	495107	11/07/2022	065420	CENTRAL MIDDLE SCHOOL	\$1,610.50
	495109	11/07/2022	106851	CHILDREN'S HOME HEALTHCARE	\$9,605.25
	495110	11/07/2022	142488	NICOLE CHRISTY	\$302.50
	495111	11/07/2022	139202	CINTAS CORPORATION	\$69.86
	495112	11/07/2022	143654	JEREDITH BRANDS LLC	\$81,393.00

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01	495113	11/07/2022	131135	PATRICIA A CLIFTON	\$67.19
	495114	11/07/2022	136780	LISA L CLINARD	\$78.75
	495115	11/07/2022	137013	NANCY S COLE	\$110.26
	495116	11/07/2022	143187	COMPUTER SUPPLY PEOPLE LLC	\$472.60
	495117	11/07/2022	144038	KAREN CONBOY	\$74.81
	495118	11/07/2022	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	\$972.00
	495119	11/07/2022	136518	JANET L COOK	\$209.75
	495120	11/07/2022	136826	ANNE S COOKE	\$15.06
	495121	11/07/2022	135296	SHANNON M COOLEY-LOVETT	\$9.46
	495122	11/07/2022	143248	RANA R COREY	\$40.13
	495123	11/07/2022	143980	CORNERSTONE STAFFING INC	\$1,591.84
	495124	11/07/2022	144012	RANDY L CRAMER	\$11.35
	495125	11/07/2022	143557	DANA M CROWE	\$137.44
	495126	11/07/2022	106893	WICHITA WATER CONDITIONING INC	\$114.00
	495127	11/07/2022	027300	CUMMINS CENTRAL POWER LLC	\$7,260.30
	495128	11/07/2022	130900	CHERYL L CUSTARD	\$123.63
	495129	11/07/2022	131483	JANET L DAHLGAARD	\$86.86
	495130	11/07/2022	132671	JEAN T DAIGLE	\$387.39
	495131	11/07/2022	134751	ANGELA M DAIGLE	\$95.56
	495132	11/07/2022	131003	DAILY RECORD	\$251.56
	495133	11/07/2022	138477	MIDWEST HARDWOODS	\$1,193.76
	495134	11/07/2022	135569	CYNTHIA L DARK	\$65.06
	495135	11/07/2022	138522	RAGENE L DARLING	\$9.50
	495136	11/07/2022	106713	ANDREW S DEFREECE	\$193.25
	495137	11/07/2022	032872	DENNIS SUPPLY COMPANY	\$49.87
	495138	11/07/2022	137331	BASTIAN DERICHS	\$60.69
	495139	11/07/2022	144015	ERICA M DETTINGER	\$426.88
	495141	11/07/2022	132669	DIGITAL DOT SYSTEMS INC	\$4,590.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	495142	11/07/2022	144004	KATHERINE J DITTMAN	\$7.75
	495143	11/07/2022	133268	DOCUMENT FINISHING RESOURCES INC	\$4,348.00
	495144	11/07/2022	141212	KRISTIN L DOLEZAL	\$117.01
	495145	11/07/2022	139349	TERRIN D DORATHY	\$27.19
	495146	11/07/2022	108120	DOUGLAS COUNTY SHERIFF	\$60,512.40
	495148	11/07/2022	135689	SUSAN M DULANY	\$166.56
	495149	11/07/2022	138426	KELLY D EALY	\$271.00
	495150	11/07/2022	052370	ECHO ELECTRIC SUPPLY CO	\$540.13
	495151	11/07/2022	109135	EDUCATIONAL SERVICE UNIT 10	\$90.00
	495152	11/07/2022	138087	EDUCATIONAL SERVICE UNIT 16	\$23,280.00
	495153	11/07/2022	037525	EDUCATIONAL SERVICE UNIT #3	\$99,605.16
	495154	11/07/2022	144016	EDUSPIRE SOLUTIONS LLC	\$8,851.58
	495155	11/07/2022	133823	REBECCA S EHRHORN	\$247.76
	495156	11/07/2022	108082	ELECTRONIC CONTRACTING COMPANY	\$195.00
	495157	11/07/2022	038140	ELECTRONIC SOUND INC.	\$14,182.83
	495158	11/07/2022	141577	ELITE PROFESSIONALS HOME CARE LLC	\$18,944.00
	495161	11/07/2022	142407	SAMANTHA L ENGEL	\$73.75
	495162	11/07/2022	135360	PAMELA A ERIXON	\$168.88
	495163	11/07/2022	137683	KATHRYN A ETZELMILLER	\$21.75
	495165	11/07/2022	133896	FASTENAL COMPANY	\$11.70
	495166	11/07/2022	144005	LORI A FAUST	\$37.75
	495167	11/07/2022	137016	ANGELA L FERGUSON	\$61.38
	495168	11/07/2022	130731	FIRST WIRELESS INC	\$993.40
	495169	11/07/2022	142378	FIS CAPITAL MARKETS US LLC	\$200.00
	495170	11/07/2022	141511	JENNIFER M FITZKE	\$37.38
	495171	11/07/2022	140887	RODNEY JOHNSON	\$656.00
	495172	11/07/2022	056820	FIRST INSURANCE GROUP LLC	\$30.00
	495173	11/07/2022	138877	KATHERINE L FOLK	\$34.06

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	495174	11/07/2022	144017	THOMAS C FOLK	\$52.00
	495176	11/07/2022	143691	FOLLETT CONTENT SOLUTIONS LLC	\$14,932.50
	495178	11/07/2022	134223	TERESA J FRIDRICH	\$61.88
	495179	11/07/2022	140494	MATTHEW J GEERTS	\$1,035.00
	495180	11/07/2022	140325	JEFFREY T GEHRKE	\$41.62
	495182	11/07/2022	144018	PENNY L GILDEA	\$300.00
	495183	11/07/2022	139894	TRICIA L GILLETT	\$104.50
	495184	11/07/2022	106660	GLASSMASTERS INC	\$440.00
	495185	11/07/2022	044887	GOODHEART-WILLCOX PUBLISHER	\$985.19
	495187	11/07/2022	100966	GREATER OMAHA LEAGUE OF DEBATE	\$100.00
	495189	11/07/2022	143986	KESHIA K GREVE	\$32.50
	495190	11/07/2022	130083	HARRY S GRIMMINGER	\$50.00
	495191	11/07/2022	143987	SKYLER S GROEBLI	\$165.63
	495192	11/07/2022	141900	CATHERINE A HANISH	\$150.91
	495193	11/07/2022	136805	JAMES R HANLON	\$179.39
	495194	11/07/2022	144020	JACLYN M HARRIS	\$57.85
	495195	11/07/2022	143270	VICTORIA L HASIAK	\$58.13
	495197	11/07/2022	140630	NICHOLAS K HAWKINS	\$91.80
	495198	11/07/2022	140889	DEANNA L HAYES	\$32.88
	495200	11/07/2022	141981	ROY ALLEN SMITH JR	\$1,250.00
	495201	11/07/2022	048475	HEARTLAND FOUNDATION	\$7,896.00
	495202	11/07/2022	102842	HELGET GAS PRODUCTS INC	\$3.85
	495203	11/07/2022	108478	DAVID C HEMPHILL	\$8.94
	495204	11/07/2022	141513	MELISSA M HENNINGS	\$309.28
	495205	11/07/2022	139305	JUSTIN A HIGGINS	\$211.52
	495206	11/07/2022	134862	GINA L HILL	\$424.45
	495207	11/07/2022	139849	DEANA A HILLIARD	\$25.51
	495208	11/07/2022	142410	AMY C HIMES	\$26.94

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	495209	11/07/2022	048845	CAMILLE H HINZ	\$16.44
	495211	11/07/2022	048940	HOBBY LOBBY STORES INC	\$38.95
	495212	11/07/2022	144013	HOME AT LAST LLC	\$1,500.00
	495213	11/07/2022	142777	HOME DEPOT USA INC	\$79.30
	495214	11/07/2022	142777	HOME DEPOT USA INC	\$114.00
	495216	11/07/2022	109836	AMY L HOULTON	\$146.51
	495217	11/07/2022	132531	TERRY P HOULTON	\$60.94
	495218	11/07/2022	143951	KRISTA G HOVLAND	\$82.63
	495219	11/07/2022	101533	DIANE F HOWARD	\$28.81
	495220	11/07/2022	132590	HUB INTERNATIONAL GREAT PLAINS LLC	\$5,489.00
	495221	11/07/2022	137426	HUGHES MULCH PRODUCTS LLC	\$3,600.00
	495222	11/07/2022	140205	JADE A HUGHES	\$28.34
	495223	11/07/2022	142259	PAMELA K HUSS	\$300.87
	495224	11/07/2022	130283	KARA L HUTTON	\$43.75
	495225	11/07/2022	049844	HYDRONIC ENERGY INC	\$430.85
	495226	11/07/2022	133397	HY-VEE INC	\$154.85
	495227	11/07/2022	133397	HY-VEE INC	\$119.13
	495228	11/07/2022	133397	HY-VEE INC	\$44.95
	495229	11/07/2022	133397	HY-VEE INC	\$633.68
	495230	11/07/2022	133397	HY-VEE INC	\$844.05
	495231	11/07/2022	132878	HY-VEE INC	\$277.34
	495232	11/07/2022	049851	HY-VEE INC	\$129.10
	495233	11/07/2022	049850	HY-VEE INC	\$725.42
	495235	11/07/2022	136349	SCOTT H INGWERSON	\$202.02
	495236	11/07/2022	051740	INLAND TRUCK PARTS CO.	\$1,357.36
	495237	11/07/2022	138636	INTEGRATED MEDICAL INC	\$115.00
	495238	11/07/2022	135481	INTERMEDIATE DISTRICT 287	\$1,200.00
	495239	11/07/2022	140729	J F AHERN CO	\$4,626.66

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	495240	11/07/2022	143609	JACKSON SERVICES INC	\$249.83
	495241	11/07/2022	139763	CALVIN L JACOBS	\$14.00
	495242	11/07/2022	131157	CHRISTINE A JANOVEC-POEHLMAN	\$154.19
	495243	11/07/2022	136953	DELI MANAGEMENT INC	\$118.70
	495244	11/07/2022	133531	JANE E BYERS	\$1,400.00
	495245	11/07/2022	135735	GEORGE W JELKIN	\$55.83
	495246	11/07/2022	133037	JENSEN TIRE & AUTO #15	\$8,261.68
	495247	11/07/2022	083400	JOHNSON CONTROLS US HOLDINGS LLC	\$2,411.98
	495250	11/07/2022	135373	LINDA K JOHNSON	\$23.63
	495251	11/07/2022	139793	STACY JOLLEY	\$1,418.90
	495252	11/07/2022	108171	CANDY R JONES	\$89.63
	495253	11/07/2022	142898	JUST FOR KIDS THERAPY INC	\$434.50
	495254	11/07/2022	137781	ANNE C KEITH	\$306.66
	495255	11/07/2022	141326	MELISSA KEITH	\$180.00
	495256	11/07/2022	140881	DARIN C KELBERLAU	\$123.00
	495257	11/07/2022	056276	KELVIN LP	\$320.84
	495260	11/07/2022	140091	KENT J KINGSTON	\$294.36
	495261	11/07/2022	142886	NICOLE S KINZER	\$151.96
	495262	11/07/2022	139753	CHERIS A KITE	\$75.13
	495264	11/07/2022	143655	STACEY J KOZISEK	\$36.57
	495265	11/07/2022	136285	MICHELLE L KRAFT	\$46.38
	495266	11/07/2022	134546	ELLEN Y KRAMER	\$442.25
	495267	11/07/2022	141957	MELINDA S KRAUSE	\$92.76
	495268	11/07/2022	135814	KELLI K KRAUSE	\$948.62
	495269	11/07/2022	140667	LAURA A KUEHL	\$33.75
	495271	11/07/2022	141946	BETHANY S LACOSSE	\$36.88
	495273	11/07/2022	144023	RYAN LAMPMAN	\$300.00
	495274	11/07/2022	135257	LANGUAGE LINE SERVICES INC	\$1,793.53

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	495275	11/07/2022	140464	LEARNING FORWARD NEBRASKA	\$1,820.00
	495276	11/07/2022	136401	OMAHA ZOO FOUNDATION	\$1,500.00
	495277	11/07/2022	142890	BROOKE E LEWIS	\$138.38
	495278	11/07/2022	143812	LEWIS CENTRAL COMM SCHOOL DISTRICT	\$500.00
	495279	11/07/2022	138215	LIFT-ALL CRANE SERVICE INC	\$735.00
	495281	11/07/2022	133643	JODY C LINDQUIST	\$97.13
	495282	11/07/2022	133027	TRACY L LOGAN	\$43.38
	495283	11/07/2022	144024	BRENT LOUDENSLAGER	\$403.75
	495284	11/07/2022	135376	CASEY I LUNDGREN	\$50.00
	495285	11/07/2022	130677	HELEN M LYKKE-WISLER	\$169.13
	495286	11/07/2022	131586	LYMM CONSTRUCTION INC	\$17,275.00
	495287	11/07/2022	137207	LEE ANN M MAASS	\$76.88
	495288	11/07/2022	108106	LEANNA MACDONALD	\$2,944.00
	495289	11/07/2022	099321	MACKIN BOOK CO	\$1,209.75
	495290	11/07/2022	143953	JEREMY S MADSON	\$11.00
	495291	11/07/2022	140184	STEPHEN P MAINELLI	\$44.75
	495292	11/07/2022	138473	KEITH W MALY	\$121.13
	495293	11/07/2022	143627	MICHELLE C MANCHESTER	\$92.22
	495295	11/07/2022	106392	MARKING REFRIGERATION INC	\$389.50
	495297	11/07/2022	144025	JOSHUA J MARTINEC	\$157.50
	495298	11/07/2022	143730	IAN MATUSZESKI	\$800.00
	495300	11/07/2022	138341	MAXIM HEALTHCARE SERVICES HOLDINGS	\$127,469.00
	495301	11/07/2022	140034	AMY B MCIVER	\$121.56
	495302	11/07/2022	135153	KRISTEN L MCKENNEY	\$303.57
	495303	11/07/2022	141523	KELLI M MCWILLIAMS	\$38.13
	495305	11/07/2022	138691	MENARDS INC	\$556.89
	495306	11/07/2022	139997	HAYLEY D MENTZER	\$66.88
	495307	11/07/2022	133403	AMERICAN NATIONAL BANK	\$8,248.92

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	495308	11/07/2022	143611	VANESSA K MEYER	\$57.69
	495309	11/07/2022	136384	JEANNETTE M MEYER	\$115.20
	495310	11/07/2022	144040	CATELYN N MEYSENBURG	\$239.00
	495311	11/07/2022	132113	MID-PLAINS INSULATION	\$1,498.48
	495312	11/07/2022	064950	MIDWEST METAL WORKS INC	\$315.00
	495313	11/07/2022	101274	MIDWEST SPECIAL INSTRUMENTS CORP	\$166.65
	495314	11/07/2022	142779	MILESTONES DISABILITY SERVICES INC	\$25,095.22
	495315	11/07/2022	065382	MILLARD LIONS CLUB	\$640.00
	495316	11/07/2022	065400	MILLARD LUMBER INC	\$129.14
	495317	11/07/2022	131328	MILLER ELECTRIC COMPANY	\$10,681.05
	495318	11/07/2022	141277	HAROLD M MILLER	\$384.95
	495320	11/07/2022	144026	MORNINGSIDE UNIVERSITY	\$400.00
	495321	11/07/2022	140990	LAURA M MORRIS	\$226.62
	495323	11/07/2022	143496	JERLENE J MOSLEY	\$4,250.00
	495324	11/07/2022	143898	EMILY C MURPHY	\$210.25
	495326	11/07/2022	141983	CIMPRESS USA INC	\$539.90
	495327	11/07/2022	132854	NATIONAL SAFETY COUNCIL	\$245.00
	495328	11/07/2022	099928	NATIONAL FORENSIC LEAGUE	\$120.00
	495329	11/07/2022	135490	NEBRASKA ASSN SCHOOL PERSONNEL ADMN	\$40.00
	495330	11/07/2022	139807	NEBRASKA ASSOCIATION FOR CURRICULUM	\$200.00
	495331	11/07/2022	068415	NEBRASKA COUNCIL SCHOOL ADMIN	\$935.00
	495332	11/07/2022	068445	NEBRASKA FURNITURE MART INC	\$475.00
	495333	11/07/2022	142183	NEBRASKA HUMANE SOCIETY	\$61.00
	495334	11/07/2022	136532	NEBRASKA LUTHERAN OUTDR MINISTRIES	\$2,450.00
	495336	11/07/2022	134321	NEBRASKA STATE FIRE MARSHAL AGENCY	\$432.00
	495338	11/07/2022	143282	NICOLE B NELSON	\$47.88
	495339	11/07/2022	107732	BRIAN L NELSON	\$560.00
	495340	11/07/2022	144039	EMILY M NIELSEN	\$112.94

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	495341	11/07/2022	138136	KIMBERLY S NISSEN	\$23.22
	495342	11/07/2022	142353	ASHLEY B NODGAARD	\$91.28
	495343	11/07/2022	107905	MELINDA C NOLLER	\$27.75
	495344	11/07/2022	130667	CARRIE L NOVOTNY-BUSS	\$317.07
	495345	11/07/2022	134900	JOHN G ODDO	\$175.00
	495347	11/07/2022	100013	ODP BUSINESS SOLUTIONS LLC	\$3,170.86
	495348	11/07/2022	070245	RICHELIEU AMERICA LTD	\$1,364.89
	495349	11/07/2022	132778	MELANIE L OLSON	\$30.31
	495350	11/07/2022	070800	OMAHA PUBLIC POWER DISTRICT	\$447,202.87
	495351	11/07/2022	134051	OMAHA SYMPHONY	\$4,275.00
	495352	11/07/2022	071053	OMAHA WORLD HERALD	\$3,276.90
	495353	11/07/2022	133850	ONE SOURCE	\$4,518.50
	495354	11/07/2022	138662	KELLY D OSTRAND	\$45.63
	495355	11/07/2022	133368	KELLY R O'TOOLE	\$48.63
	495356	11/07/2022	142290	OVERDRIVE INC	\$13,800.00
	495357	11/07/2022	143587	LACEY J OVERSTREET	\$30.38
	495358	11/07/2022	134428	ELIZABETH A PACHTA	\$209.31
	495361	11/07/2022	137015	GEORGE M PARKER	\$30.88
	495362	11/07/2022	132006	ANDREA L PARSONS	\$54.06
	495363	11/07/2022	107783	HEIDI T PENKE	\$25.31
	495364	11/07/2022	139245	NATALIE R PETERSON	\$13.70
	495365	11/07/2022	132751	BETH A PFEIFFER	\$57.19
	495366	11/07/2022	142702	ASHLEY N PHILLIPS	\$66.88
	495367	11/07/2022	133390	HEATHER C PHIPPS	\$129.50
	495369	11/07/2022	073040	PITNEY BOWES PRESORT SERVICES INC	\$5,000.00
	495370	11/07/2022	139982	KATHRYNE C PLAZA	\$29.25
	495371	11/07/2022	131835	PRAIRIE MECHANICAL CORP	\$12,407.37
	495372	11/07/2022	140731	PRESS4KIDS INC	\$51,000.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	495374	11/07/2022	101663	PRESTWICK HOUSE INC	\$677.15
	495375	11/07/2022	143687	PRIME HOME DDS INC	\$19,140.00
	495376	11/07/2022	134598	PRIME COMMUNICATIONS INC	\$392.89
	495377	11/07/2022	134030	KELLY A PUGH	\$21.24
	495379	11/07/2022	102241	PYRAMID SCHOOL PRODUCTS	\$358.50
	495380	11/07/2022	109810	BETHANY B RAY	\$163.94
	495382	11/07/2022	078760	REGAL AWARDS INC	\$38.50
	495383	11/07/2022	134858	JENNIFER L REID	\$11.88
	495384	11/07/2022	133770	DIANE E REINERS	\$47.38
	495386	11/07/2022	144037	AMANDA K REYNOLDS	\$53.19
	495387	11/07/2022	109192	KIMBERLI R RICE	\$342.53
	495388	11/07/2022	138690	TIMOTHY P RICHT	\$56.88
	495389	11/07/2022	137470	AMBER E RIPA	\$50.00
	495393	11/07/2022	144029	KENENTH A ROWE	\$183.75
	495394	11/07/2022	143241	MICHAEL J RUCKER	\$290.21
	495396	11/07/2022	142657	CRAIG RYON	\$295.00
	495397	11/07/2022	081725	KIMBERLEY K SAUM-MILLS	\$117.45
	495399	11/07/2022	137913	BRENDA L SCHMIDT	\$191.60
	495400	11/07/2022	137012	SHELLEY L SCHMITZ	\$269.25
	495402	11/07/2022	143695	SCHUMACHER ELEVATOR COMPANY	\$391.95
	495403	11/07/2022	134567	KAYE M SCHWEIGERT	\$126.00
	495404	11/07/2022	139827	MATTHEW J SCOTT	\$33.75
	495405	11/07/2022	082905	KIMBERLY A SECORA	\$11.13
	495406	11/07/2022	140383	SENTRY INSURANCE, A MUTUAL COMPANY	\$85,879.16
	495409	11/07/2022	143104	SHI INTERNATIONAL CORP	\$1,024.02
	495410	11/07/2022	142312	JULIE L SHIRK	\$417.00
	495412	11/07/2022	139007	MEGAN N SIEBE	\$70.00
	495413	11/07/2022	143787	VIRGINIA A SISNEY	\$5.50

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	495414	11/07/2022	134632	MICHELLE E SLAUGHTER	\$465.30
	495415	11/07/2022	144032	EFFTHEMIA R SMITH	\$98.99
	495416	11/07/2022	143994	EMILY N SMITH	\$97.25
	495417	11/07/2022	143266	NATHAN M SMITH	\$116.63
	495418	11/07/2022	137146	DONNA M SMITH	\$39.77
	495419	11/07/2022	140068	LANCE M SMITH	\$392.63
	495420	11/07/2022	140891	MARCIA L SMITH	\$1,082.83
	495421	11/07/2022	132003	SHELLY A SMITH	\$120.00
	495423	11/07/2022	101476	SODEXO INC & AFFILIATES	\$1,057.77
	495424	11/07/2022	142226	MICHELLE R SOMERVILLE	\$80.94
	495426	11/07/2022	133321	DON S STEDMAN	\$75.60
	495427	11/07/2022	142102	STERLING COMPUTERS CORPORATION	\$5,768.74
	495428	11/07/2022	136082	BETH R STILWELL	\$1,010.09
	495429	11/07/2022	137093	JAMIE R STINSON	\$44.94
	495430	11/07/2022	144034	STOBBE, MELODY	\$66.24
	495431	11/07/2022	138362	ERICA L STORMS	\$47.16
	495432	11/07/2022	139843	STUDENT TRANSPORTATION NEBRASKA INC	\$430,367.03
	495434	11/07/2022	132065	TAYLOR & FRANCIS LLC	\$874.17
	495435	11/07/2022	103050	TDSA LLC	\$823.57
	495437	11/07/2022	140513	ANNA M THOMA	\$1,545.00
	495438	11/07/2022	135006	STEVE D THRONE	\$239.13
	495439	11/07/2022	141524	SONIA E TIPP	\$203.88
	495441	11/07/2022	131729	THEATRICAL MEDIA SERVICES INC.	\$763.75
	495442	11/07/2022	135200	BRIDGETTE C TORRING	\$65.19
	495443	11/07/2022	089574	TOTAL MARKETING INC	\$60.00
	495445	11/07/2022	137870	LINDSAY D TRAEGER	\$54.06
	495448	11/07/2022	107719	KIMBERLY P TRISLER	\$93.26
	495449	11/07/2022	106493	TRITZ PLUMBING, INC.	\$180.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	495450	11/07/2022	136492	TURF & SOIL DIAGNOSTICS	\$1,900.00
	495451	11/07/2022	142309	UNANIMOUS INC	\$60.00
	495452	11/07/2022	099268	UNITED ART AND EDUCATION	\$341.68
	495453	11/07/2022	100923	UNIVERSITY OF NEBRASKA LINCOLN	\$220.00
	495454	11/07/2022	134231	UNIVERSITY OF NEBRASKA AT KEARNEY	\$100.00
	495455	11/07/2022	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$500.00
	495456	11/07/2022	068834	UNIVERSITY OF NEBRASKA-LINCOLN	\$7,581.63
	495457	11/07/2022	068875	UNIVERSITY OF NEBRASKA MED CENTER	\$1,171.75
	495458	11/07/2022	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$79,000.00
	495459	11/07/2022	144043	REBECCA UNZICKER	\$104.00
	495460	11/07/2022	140402	US OMNI & TSACG COMPLIANCE SVCS INC	\$835.00
	495462	11/07/2022	143653	VALIDATE ME! LLC	\$225.00
	495463	11/07/2022	138046	AUTO LUBE INC	\$861.42
	495464	11/07/2022	143347	VERIZON COMMUNICATIONS INC	\$242.15
	495465	11/07/2022	135863	RUDOLPH A VLCEK III	\$218.75
	495466	11/07/2022	131112	LINDA M WALTERS	\$65.13
	495467	11/07/2022	093772	WATKINS CONCRETE BLOCK CO INC.	\$44.00
	495468	11/07/2022	141464	ANTHONY J WEERS	\$199.38
	495469	11/07/2022	131717	DIANE M WEIER	\$43.44
	495472	11/07/2022	140929	ERIC C WELTE	\$120.75
	495473	11/07/2022	139244	AMANDA L WHARTON-HUNT	\$236.06
	495474	11/07/2022	138004	THOMAS M WHISINNAND	\$413.50
	495475	11/07/2022	135115	TAMELA J WHITTED	\$958.10
	495476	11/07/2022	137485	WENDY A WIGHT	\$130.69
	495477	11/07/2022	137180	LAURA P WIRTH	\$7,524.75
	495478	11/07/2022	143992	AMY YEAGER-WELTE	\$156.00
	495479	11/07/2022	137763	YORK PUBLIC SCHOOLS	\$70.00
	495480	11/07/2022	096200	YOUNG & WHITE	\$18,937.25

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	495481	11/07/2022	143887	SAVANNA K YOUNG	\$180.88
	495482	11/07/2022	142517	SAMUEL J ZELESKI	\$135.00
	495483	11/07/2022	144036	KIMBERLY E ZIEGLER	\$19.98
	495484	11/07/2022	142174	SIOUXLAND TURF PRODUCTS INC	\$1,971.26
	495485	11/07/2022	137020	CHAD R ZIMMERMAN	\$219.02
	495486	11/07/2022	136855	PAUL R ZOHLLEN	\$91.13
01 - Total					\$2,191,605.00
02	27068	11/07/2022	143976	PRAISE Y AGBALETI	\$108.75
	27069	11/07/2022	143978	ERIC AMADA	\$108.75
	27070	11/07/2022	143577	TWILA L BOYSEN	\$108.75
	27071	11/07/2022	139791	GREGORY M EADES	\$323.00
	27072	11/07/2022	143977	ERRELL ENYARD JR	\$108.75
	27073	11/07/2022	141194	FRANKE FOODSERVICE SOLUTIONS INC	\$1.14
	27074	11/07/2022	140977	PATTY L KANGIOR	\$2.75
	27075	11/07/2022	131437	GRACE C KUBIK	\$73.83
	27076	11/07/2022	144041	DONNA D MEEKS	\$10.00
	27077	11/07/2022	142660	MIDWEST EQUIP/ESPRESSO SPECIALIST	\$122.50
	27078	11/07/2022	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	\$313.80
	27079	11/07/2022	139832	PAMELA S OSTERMAN	\$17.63
	27080	11/07/2022	143975	RYLEE M SCHROEDER	\$108.75
	27081	11/07/2022	143083	JEROME DANTE WOOLRIDGE	\$108.75
02 - Total					\$1,517.15
06	494954	10/17/2022	140305	AMERICAN TRAILER & STORAGE INC	\$580.00
	495057	11/07/2022	141015	BAXTER KENWORTHY ELECTRIC INC	\$736.00
	495058	11/07/2022	133480	BERINGER CIACCIO DENNELL MABREY	\$18,461.60
	495104	11/07/2022	133970	CCS PRESENTATION SYSTEMS	\$471.56
	495105	11/07/2022	133589	CDW GOVERNMENT, INC.	\$7,838.84
	495141	11/07/2022	132669	DIGITAL DOT SYSTEMS INC	\$350.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
06	495272	11/07/2022	058775	LAMP RYNEARSON ASSOCIATES INC	\$1,312.50
	495322	11/07/2022	134532	MORRISSEY ENGINEERING INC	\$3,200.00
	495427	11/07/2022	142102	STERLING COMPUTERS CORPORATION	\$72,533.88
06 - Total					\$105,484.38
07	494954	10/17/2022	140305	AMERICAN TRAILER & STORAGE INC	\$785.00
	494955	10/17/2022	108047	ARR ROOFING LLC	\$509,361.97
	494959	10/17/2022	143369	CAPITAL SANITARY SUPPLY CO INC	\$838.12
	494965	10/17/2022	025689	COMPUTER CABLE CONNECTION INC	\$14,413.50
	494977	10/17/2022	081880	SCHEMMER ASSOCIATES INC	\$467.34
	494988	10/17/2022	143362	THE WEITZ GROUP LLC	\$312,361.40
	495027	11/07/2022	010040	A & D TECHNICAL SUPPLY CO INC	\$515.50
	495038	11/07/2022	143755	ALLFAB ELECTRIC LLC	\$16,952.50
	495040	11/07/2022	140305	AMERICAN TRAILER & STORAGE INC	\$6,543.25
	495058	11/07/2022	133480	BERINGER CIACCIO DENNELL MABREY	\$22,859.68
	495087	11/07/2022	135245	BAHR VERMEER HAECKER ARCHITECTS	\$5,221.54
	495103	11/07/2022	142324	CBJ CONSTRUCTION CO INC	\$7,106.50
	495104	11/07/2022	133970	CCS PRESENTATION SYSTEMS	\$1,047.50
	495132	11/07/2022	131003	DAILY RECORD	\$106.64
	495147	11/07/2022	143144	DPS LLC	\$28,795.50
	495168	11/07/2022	130731	FIRST WIRELESS INC	\$1,890.45
	495188	11/07/2022	133885	GREENLIFE GARDENS INC	\$9,300.70
	495317	11/07/2022	131328	MILLER ELECTRIC COMPANY	\$2,072.02
	495322	11/07/2022	134532	MORRISSEY ENGINEERING INC	\$79,250.00
	495325	11/07/2022	142914	MARATHON REPROGRAPHICS INC	\$2,729.00
	495376	11/07/2022	134598	PRIME COMMUNICATIONS INC	\$30,278.00
	495392	11/07/2022	134824	ROOFING SOLUTIONS INC	\$30,625.00
	495444	11/07/2022	141553	TR CONSTRUCTION LLC	\$8,952.72
	495470	11/07/2022	143362	THE WEITZ GROUP LLC	\$640.00

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07	495471	11/07/2022	143362	THE WEITZ GROUP LLC	\$653,686.00
07 - Total					\$1,746,799.83
11	494978	10/17/2022	101476	SODEXO INC & AFFILIATES	\$1,655.31
	494994	10/13/2022	143998	AARON M REYNOLDS	\$3,700.00
	495016	10/20/2022	143701	WASTE CONNECTIONS OF NEBRASKA INC	\$89.07
	495017	10/20/2022	143998	AARON M REYNOLDS	\$3,700.00
	495033	11/07/2022	142645	JUAN M AGUIRRE	\$1,415.50
	495054	11/07/2022	133353	JULIE A BARTHOLOMEW	\$63.06
	495063	11/07/2022	139495	MELISSA N BETTS	\$202.35
	495070	11/07/2022	143926	HOT PANS INC	\$363.00
	495080	11/07/2022	136205	KIMBERLY A BROWN	\$2,353.00
	495082	11/07/2022	135036	BRYAN ELEMENTARY	\$3,185.01
	495088	11/07/2022	144014	MEGAN M CALDERON	\$262.86
	495090	11/07/2022	143567	CAMP RIVERCREST	\$383.25
	495092	11/07/2022	138032	DENISE L CANIGLIA	\$59.61
	495100	11/07/2022	143482	KEEGAN R CASE	\$1,105.75
	495105	11/07/2022	133589	CDW GOVERNMENT, INC.	\$144.36
	495106	11/07/2022	051572	CENGAGE LEARNING	\$273.90
	495108	11/07/2022	136807	ELIZABETH A CHADEK	\$25.31
	495154	11/07/2022	144016	EDUSPIRE SOLUTIONS LLC	\$6,540.64
	495159	11/07/2022	131007	ELMAN & CO INC	\$652.00
	495160	11/07/2022	136554	DANIELLE N ELSASSER	\$102.58
	495164	11/07/2022	143996	EXPLORE LEARNING LLC	\$3,995.00
	495181	11/07/2022	133607	GIBBS M SMITH INC	\$4,896.00
	495196	11/07/2022	132634	MARK W HAWKINS	\$43.51
	495206	11/07/2022	134862	GINA L HILL	\$156.74
	495215	11/07/2022	049600	HF GROUP LLC	\$1,232.00
	495224	11/07/2022	130283	KARA L HUTTON	\$314.24

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	495233	11/07/2022	049850	HY-VEE INC	\$47.21
	495234	11/07/2022	144007	IGNITE YOUR S.H.I.N.E.	\$14,000.00
	495243	11/07/2022	136953	DELI MANAGEMENT INC	\$429.67
	495259	11/07/2022	143845	JILLIAN L KILTY	\$146.47
	495263	11/07/2022	142499	SAUL T KNOBLAUCH	\$1,699.25
	495280	11/07/2022	143836	LIGHTBOX LEARNING	\$1,281.55
	495299	11/07/2022	138341	MAXIM HEALTHCARE SERVICES HOLDINGS	\$15,092.19
	495319	11/07/2022	143585	EMILY J MORGAN	\$1,122.00
	495337	11/07/2022	144027	KATHRYN E NELSON	\$2,716.58
	495360	11/07/2022	141233	KATHY J PARADIES BEENE	\$344.25
	495368	11/07/2022	143094	KATHERINE M PICKERING	\$35.94
	495378	11/07/2022	141238	JEFF B PURCELL	\$2,557.75
	495385	11/07/2022	142812	LOGAN T REISING	\$2,449.25
	495391	11/07/2022	144028	SHERIDAN R RODRIGUEZ	\$3,835.35
	495395	11/07/2022	139850	ALAN J SARKA	\$8.37
	495398	11/07/2022	144030	COURTNEAY L SAYLAN	\$35.24
	495401	11/07/2022	082100	SCHOLASTIC INC	\$8,286.18
	495407	11/07/2022	143178	MARIE N SEVERIN	\$1,730.10
	495408	11/07/2022	144031	SEWING CONCEPTS INC	\$170.00
	495422	11/07/2022	138623	TURCO INC	\$402.00
	495423	11/07/2022	101476	SODEXO INC & AFFILIATES	\$417.50
	495432	11/07/2022	139843	STUDENT TRANSPORTATION NEBRASKA INC	\$2,507.01
	495440	11/07/2022	143974	TITAN NURSE STAFFING LLC	\$29,640.00
	495446	11/07/2022	144033	ELISSA TRAMP	\$56.00
	495447	11/07/2022	143960	MARIE ELIZABETH CHINISON	\$1,651.10
	495457	11/07/2022	068875	UNIVERSITY OF NEBRASKA MED CENTER	\$10,026.00
	495461	11/07/2022	091040	VAL LTD	\$96.00
11 - Total					\$137,697.01

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
14	495032	11/07/2022	097000	AETNA LIFE INSURANCE CO	\$231,817.60
14 - Total					\$231,817.60
17	495104	11/07/2022	133970	CCS PRESENTATION SYSTEMS	\$5,182.25
	495185	11/07/2022	044887	GOODHEART-WILLCOX PUBLISHER	(\$186.00)
	495188	11/07/2022	133885	GREENLIFE GARDENS INC	\$2,557.50
	495215	11/07/2022	049600	HF GROUP LLC	\$4,617.00
	495304	11/07/2022	064260	MECHANICAL SALES INC.	\$20,550.00
	495335	11/07/2022	068684	CYRGUS CO LLC	\$159.00
	495441	11/07/2022	131729	THEATRICAL MEDIA SERVICES INC.	\$22,727.61
17 - Total					\$55,607.36
50	494994	10/13/2022	143998	AARON M REYNOLDS	\$7,400.00
	495017	10/20/2022	143998	AARON M REYNOLDS	\$14,800.00
	495044	11/07/2022	012989	APPLE COMPUTER INC	\$166.50
	495061	11/07/2022	139707	RICHARD A BELT	\$70.00
	495099	11/07/2022	138324	REGG CARNES	\$110.00
	495164	11/07/2022	143996	EXPLORE LEARNING LLC	\$3,995.00
	495177	11/07/2022	134948	FORMAL FASHION INC	\$171.00
	495186	11/07/2022	136508	ERIC N GRANDGENETT	\$23.94
	495199	11/07/2022	144019	ERIC J HAYES JR	\$4,446.04
	495210	11/07/2022	143512	HANNAH JOHNSON	\$950.00
	495232	11/07/2022	049851	HY-VEE INC	\$137.00
	495248	11/07/2022	054492	JIM L JOHNSON	\$150.00
	495249	11/07/2022	144022	KADEYN JOHNSON	\$110.00
	495258	11/07/2022	144021	SUSAN KILEY	\$330.00
	495270	11/07/2022	144001	KYLE STUGELMAYER	\$5,572.00
	495294	11/07/2022	144010	MARAH COVER	\$5,410.69
	495296	11/07/2022	144042	JOHN ROBERT MARLOW JR	\$4,000.00
495347	11/07/2022	100013	ODP BUSINESS SOLUTIONS LLC	\$70.57	

Millard Public Schools Check Register Prepared for the Board Meeting for Nov 7, 2022

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	495359	11/07/2022	136739	JAMES W KUPER	\$2,013.65
	495374	11/07/2022	101663	PRESTWICK HOUSE INC	\$9,408.91
	495381	11/07/2022	143256	RACHEL J REESE	\$3,000.00
	495390	11/07/2022	079310	ROCKBROOK CAMERA CENTER	\$479.99
	495411	11/07/2022	143602	JENNIFER J TONEY	\$3,500.00
	495425	11/07/2022	141321	SPHERO INC	\$1,228.39
	495433	11/07/2022	140521	TONYA S STUTZMAN	\$75.49
	495436	11/07/2022	143965	PAUL TEAFORD	\$510.00
50 - Total					\$68,129.17
99	494994	10/13/2022	143998	AARON M REYNOLDS	(\$444.00)
	495017	10/20/2022	143998	AARON M REYNOLDS	(\$740.00)
	495199	11/07/2022	144019	ERIC J HAYES JR	(\$140.00)
	495234	11/07/2022	144007	IGNITE YOUR S.H.I.N.E.	(\$512.00)
	495270	11/07/2022	144001	KYLE STUGELMAYER	(\$200.00)
	495294	11/07/2022	144010	MARAH COVER	(\$140.00)
	495359	11/07/2022	136739	JAMES W KUPER	(\$76.96)
	495381	11/07/2022	143256	RACHEL J REESE	(\$120.00)
	495411	11/07/2022	143602	JENNIFER J TONEY	(\$140.00)
99 - Total					(\$2,512.96)
Overall - Total					\$4,536,144.54

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID

From 09/01/2022 to 09/30/2022

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
DSAC	Don Stroh Administration Center							
A	ACTIVITY GENERAL							
		1010	General Admin	134,473.44	8.35	0.00	0.00	134,481.79
		1018	School Pay Fees	485.75	26.08	488.18	0.00	23.65
		1025	Savings	317.49	0.00	0.00	0.00	317.49
		1030	Staff Vending	234.94	0.00	0.00	0.00	234.94
		1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00
		1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
		1107	Laptop Insurance-YAP/Project Search	340.00	40.00	0.00	0.00	380.00
		1108	Laptop Loss-Damage YAP/Project Search	172.00	48.00	0.00	0.00	220.00
		A Totals:		136,023.62	122.43	488.18	0.00	135,657.87
E	ADMINISTRATIVE CUSTODIAL							
		5004	Middle School Momentum	0.00	0.00	0.00	0.00	0.00
		5005	Activity Express	153,441.90	0.00	8,742.00	0.00	144,699.90
		5009	Friday Folder Advertising	0.00	0.00	0.00	0.00	0.00
		5011	Creative Cottage Crafts	2,347.49	871.85	172.23	0.00	3,047.11
		5060	Hospitality	0.00	0.00	0.00	0.00	0.00
		5062	Ed Services Hospitality	-23.17	340.71	63.50	0.00	254.04
		5080	Media	0.00	0.00	0.00	0.00	0.00
		5081	MPS App	0.00	0.00	0.00	0.00	0.00
		5096	MPS Activities Calendar	0.00	0.00	0.00	0.00	0.00
		5098	NFUSSD	0.00	0.00	0.00	0.00	0.00
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5140	PayBac	0.00	0.00	0.00	0.00	0.00
		5165	Logo Sales	0.00	0.00	0.00	0.00	0.00
		5176	Student Showcase	0.00	0.00	0.00	0.00	0.00
		5177	Staff Development	0.00	0.00	0.00	0.00	0.00
		5178	STOP Hunger	0.00	0.00	0.00	0.00	0.00
		5225	WF Student Donation	5,660.18	0.00	0.00	0.00	5,660.18
		5250	Instrument Rental	-3,732.15	5,220.00	5,973.77	0.00	-4,485.92
		5255	South Swim Lessons	62,330.00	4,690.00	0.00	0.00	67,020.00
		5260	North Swim Lessons	18,540.00	6,580.00	0.00	0.00	25,120.00
		5265	West Swim Lessons	24,348.00	6,722.00	0.00	0.00	31,070.00
		5270	North Open Swim	1,647.00	0.00	0.00	0.00	1,647.00
		5275	West Open Swim	4,100.00	0.00	0.00	0.00	4,100.00
		5280	South Open Swim	4,781.00	0.00	0.00	0.00	4,781.00
		5285	Maintenance Vending	792.16	0.00	0.00	0.00	792.16
		5290	Tech Vending	648.14	20.93	31.84	0.00	637.23
		5295	Facility Use Rental Fee	-130,807.92	704.00	0.00	0.00	-130,103.92
		5300	Facility Use Building Access	98,092.00	64.00	0.00	0.00	98,156.00
		5305	Facility Use Staffing	18,493.60	870.00	0.00	0.00	19,363.60
		5310	Check Collection	483.15	0.00	0.00	0.00	483.15
		E Totals:		261,141.38	26,083.49	14,983.34	0.00	272,241.53

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
	7195		HAL Field Trips	3,235.96	0.00	0.00	0.00	3,235.96
			Q Totals:	3,235.96	0.00	0.00	0.00	3,235.96
			DSAC Activity Totals:	400,400.96	26,205.92	15,471.52	0.00	411,135.36

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
DSAC Checking:			26,205.92	15,471.52		
DSAC Investment:						
DSAC Bank Balances:	400,400.96		26,205.92	15,471.52	0.00	411,135.36

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Abbott	Abbott Elementary							
A	ACTIVITY GENERAL							
	1010	General Admin		30,123.16	0.00	272.27	0.00	29,850.89
	1018	School Pay Fees		68.58	0.00	0.00	0.00	68.58
	1020	Volunteers-General		135.95	0.00	0.00	0.00	135.95
	1030	Staff Vending		86.32	0.00	0.00	0.00	86.32
	1105	Laptop Insurance		2,290.00	0.00	0.00	0.00	2,290.00
	1106	Laptop Loss/Damage		98.00	0.00	0.00	0.00	98.00
	A Totals:			32,802.01	0.00	272.27	0.00	32,529.74
D	CLUBS AND ORGANIZATIONS							
	4040	Art		0.00	0.00	0.00	0.00	0.00
	4230	Environmental Club		0.00	0.00	0.00	0.00	0.00
	4440	Leadership Club		30.00	0.00	0.00	0.00	30.00
	4500	Music Club		0.00	0.00	0.00	0.00	0.00
	4540	Other Clubs		0.00	0.00	0.00	0.00	0.00
	4580	Reading		0.00	0.00	0.00	0.00	0.00
	4620	Safety Patrol		0.00	0.00	0.00	0.00	0.00
	4660	Spanish Club		0.00	0.00	0.00	0.00	0.00
	4710	Student Council		554.12	0.00	209.40	0.00	344.72
	4760	World Language		102.48	0.00	0.00	0.00	102.48
	D Totals:			686.60	0.00	209.40	0.00	477.20
E	ADMINISTRATIVE CUSTODIAL							
	5040	Fundraising-General		0.00	0.00	0.00	0.00	0.00
	5060	Hospitality		0.00	0.00	0.00	0.00	0.00
	5080	Media		8,089.52	0.00	424.96	0.00	7,664.56
	5110	Other Student Activities		0.00	0.00	0.00	0.00	0.00
	5121	KG Field Trips-Curriculum Related		0.00	0.00	586.00	0.00	-586.00
	5122	1st Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5123	2nd Grade Field Trips-Curriculum Related		62.00	0.00	0.00	0.00	62.00
	5124	3rd Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5125	4th Grade Field Trips-Curriculum Related		159.39	0.00	0.00	0.00	159.39
	5126	5th Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5127	6th Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5128	7th Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5129	8th Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5180	Teacher Fund/Grants		-523.88	0.00	0.00	0.00	-523.88
	E Totals:			7,787.03	0.00	1,010.96	0.00	6,776.07

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
	7000		KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010		1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020		2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030		3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040		4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050		5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
			Q Totals:	0.00	0.00	0.00	0.00	0.00
			Abbott Activity Totals:	41,275.64	0.00	1,492.63	0.00	39,783.01

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Abbott Checking:			0.00	1,492.63		
Abbott Investment:						
Abbott Bank Balances:	41,275.64		0.00	1,492.63	0.00	39,783.01

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Ackerm	Ackerman Elementary							
A	ACTIVITY GENERAL							
		1010	General Admin	3,333.26	2,135.69	0.00	0.00	5,468.95
		1018	School Pay Fees	87.09	0.00	72.88	0.00	14.21
		1020	Volunteers-General	91,104.41	62,999.15	4,920.51	0.00	149,183.05
		1022	Volunteers - Hospitality	0.00	0.00	0.00	0.00	0.00
		1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
		1105	Laptop Insurance	3,180.00	75.00	0.00	0.00	3,255.00
		1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
			A Totals:	97,704.76	65,209.84	4,993.39	0.00	157,921.21
D	CLUBS AND ORGANIZATIONS							
		4040	Art	3,836.43	0.00	0.00	0.00	3,836.43
		4070	Birthday Book	0.00	0.00	0.00	0.00	0.00
		4140	Choir	0.00	0.00	0.00	0.00	0.00
		4270	Field Day	1,741.89	0.00	0.00	0.00	1,741.89
		4580	Reading	0.00	0.00	0.00	0.00	0.00
		4710	Student Council	546.31	0.00	0.00	0.00	546.31
		4770	Yearbook	1,335.24	0.00	0.00	0.00	1,335.24
			D Totals:	7,459.87	0.00	0.00	0.00	7,459.87
E	ADMINISTRATIVE CUSTODIAL							
		5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
		5060	Hospitality	0.00	0.00	0.00	0.00	0.00
		5070	Library	10,057.78	1,101.00	0.00	0.00	11,158.78
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5124	3rd Grade Field Trips-Curriculum Related	255.94	0.00	0.00	0.00	255.94
		5125	4th Grade Field Trips-Curriculum Related	51.00	0.00	0.00	0.00	51.00
		5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5140	PayBac	32.75	0.00	0.00	0.00	32.75
		5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
			E Totals:	10,397.47	1,101.00	0.00	0.00	11,498.47
Q	STUDENT FEE FUND							
		7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
		7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
			Q Totals:	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2022 to 09/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Ackerman Activity Totals:		115,562.10	66,310.84	4,993.39	0.00	176,879.55

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Ackerman Checking:			66,310.84	4,993.39		
Ackerman Investment:						
Ackerman Bank Balances:	115,562.10		66,310.84	4,993.39	0.00	176,879.55

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2022 to 09/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Group ID	Group Name						
Activity ID	Activity Name						
Aldrich	Aldrich Elementary						
A	ACTIVITY GENERAL						
1010	General Admin	14,818.79	17,006.57	1,407.40	0.00	30,417.96	
1018	School Pay Fees	74.09	0.00	76.10	0.00	-2.01	
1030	Staff Vending	301.68	7.73	44.91	0.00	264.50	
1105	Laptop Insurance	2,460.00	90.00	2,550.00	0.00	0.00	
1106	Laptop Loss/Damage	14.00	0.00	14.00	0.00	0.00	
A Totals:		17,668.56	17,104.30	4,092.41	0.00	30,680.45	
D	CLUBS AND ORGANIZATIONS						
4040	Art	0.00	0.00	0.00	0.00	0.00	
4070	Birthday Book	4,856.22	420.00	0.00	0.00	5,276.22	
4710	Student Council	0.00	0.00	0.00	0.00	0.00	
D Totals:		4,856.22	420.00	0.00	0.00	5,276.22	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00	
5060	Hospitality	0.00	0.00	0.00	0.00	0.00	
5070	Library	891.65	43.00	0.00	0.00	934.65	
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00	
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5122	1st Grade Field Trips-Curriculum Related	68.10	0.00	0.00	0.00	68.10	
5123	2nd Grade Field Trips-Curriculum Related	209.42	0.00	0.00	0.00	209.42	
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5125	4th Grade Field Trips-Curriculum Related	169.96	0.00	0.00	0.00	169.96	
5126	5th Grade Field Trips-Curriculum Related	306.66	0.00	0.00	0.00	306.66	
E Totals:		1,645.79	43.00	0.00	0.00	1,688.79	
Q	STUDENT FEE FUND						
7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00	
7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
Q Totals:		0.00	0.00	0.00	0.00	0.00	
Aldrich Activity Totals:		24,170.57	17,567.30	4,092.41	0.00	37,645.46	
		Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Aldrich Checking:				17,567.30	4,092.41		
Aldrich Investment:							
Aldrich Bank Balances:		24,170.57		17,567.30	4,092.41	0.00	37,645.46

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
BlackEl	Black Elk Elementary							
A	ACTIVITY GENERAL							
		1010	General Admin	21,076.63	232.51	663.14	0.00	20,646.00
		1018	School Pay Fees	84.78	0.00	0.00	0.00	84.78
		1020	Volunteers-General	72,941.17	11,739.80	21,097.09	0.00	63,583.88
		1022	Volunteers - Hospitality	0.00	0.00	0.00	0.00	0.00
		1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
		1105	Laptop Insurance	1,110.00	285.00	0.00	0.00	1,395.00
		1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
		A Totals:		95,212.58	12,257.31	21,760.23	0.00	85,709.66
D	CLUBS AND ORGANIZATIONS							
		4040	Art	5,723.39	0.00	0.00	0.00	5,723.39
		4070	Birthday Book	4,655.97	10.00	0.00	0.00	4,665.97
		4140	Choir	293.26	0.00	0.00	0.00	293.26
		4270	Field Day	722.43	0.00	0.00	0.00	722.43
		4540	Other Clubs	-19.25	0.00	0.00	0.00	-19.25
		4580	Reading	50.65	0.00	0.00	0.00	50.65
		4710	Student Council	3,514.02	206.00	0.00	0.00	3,720.02
		D Totals:		14,940.47	216.00	0.00	0.00	15,156.47
E	ADMINISTRATIVE CUSTODIAL							
		5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
		5065	Hospitality-VIP	1,960.39	0.00	0.00	0.00	1,960.39
		5080	Media	5,786.83	0.00	0.00	0.00	5,786.83
		5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5121	KG Field Trips-Curriculum Related	6.50	0.00	0.00	0.00	6.50
		5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5140	PayBac	952.62	0.00	0.00	0.00	952.62
		E Totals:		8,706.34	0.00	0.00	0.00	8,706.34
Q	STUDENT FEE FUND							
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q Totals:		0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID,
From 09/01/2022 to 09/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
BlackElk Activity Totals:		118,859.39	12,473.31	21,760.23	0.00	109,572.47

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
BlackElk Checking:			12,473.31	21,760.23		
BlackElk Investment:						
BlackElk Bank Balances:	118,859.39		12,473.31	21,760.23	0.00	109,572.47

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2022 to 09/30/2022.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID	Activity Name				
Bryan	Bryan Elementary School						
A	ACTIVITY GENERAL						
	1010	General Admin	7,922.11	1.40	1,812.30	0.00	6,111.21
	1018	School Pay Fees	55.41	0.00	0.00	0.00	55.41
	1030	Staff Vending	380.82	0.00	0.00	0.00	380.82
	1040	Donations	199.00	0.00	0.00	0.00	199.00
	1105	Laptop Insurance	350.00	45.00	350.00	0.00	45.00
	1106	Laptop Loss/Damage	84.00	0.00	84.00	0.00	0.00
		A Totals:	8,991.34	46.40	2,246.30	0.00	6,791.44
D	CLUBS AND ORGANIZATIONS						
	4040	Art	394.60	0.00	0.00	0.00	394.60
	4220	Drama Club	122.07	0.00	0.00	0.00	122.07
	4500	Music Club	941.02	2,008.00	2,000.00	0.00	949.02
	4710	Student Council	2,056.27	0.00	0.00	0.00	2,056.27
		D Totals:	3,513.96	2,008.00	2,000.00	0.00	3,521.96
E	ADMINISTRATIVE CUSTODIAL						
	5015	Circle of Friends	0.00	0.00	0.00	0.00	0.00
	5040	Fundraising-General	13,240.19	846.51	3,728.82	0.00	10,357.88
	5060	Hospitality	0.00	0.00	0.00	0.00	0.00
	5080	Media	7,095.35	41.00	0.00	0.00	7,136.35
	5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5110	Other Student Activities	690.54	0.00	0.00	0.00	690.54
	5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	395.25	0.00	-395.25
	5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5180	Teacher Fund/Grants	1,489.84	0.00	0.00	0.00	1,489.84
		E Totals:	22,515.92	887.51	4,124.07	0.00	19,279.36
Q	STUDENT FEE FUND						
	7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q Totals:	0.00	0.00	0.00	0.00	0.00
		Bryan Activity Totals:	35,021.22	2,941.91	8,370.37	0.00	29,592.76

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Bryan Checking:			2,941.91	8,370.37		
Bryan Investment:						
Bryan Bank Balances:	35,021.22		2,941.91	8,370.37	0.00	29,592.76

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID

From 09/01/2022 to 09/30/2022

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Cather	Cather Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	5,017.53	0.00	1,606.84	-62.16	3,348.53
1018	School Pay Fees	30.09	0.00	0.00	2.16	32.25
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
1040	Donations	400.00	0.00	0.00	0.00	400.00
1105	Laptop Insurance	840.00	0.00	0.00	60.00	900.00
1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
	A Totals:	6,287.62	0.00	1,606.84	0.00	4,680.78
D	CLUBS AND ORGANIZATIONS					
4038	Archery	-340.20	0.00	0.00	0.00	-340.20
4040	Art	0.00	0.00	0.00	0.00	0.00
4090	Bowling Club	0.00	0.00	0.00	0.00	0.00
4231	Ecology Club	59.00	0.00	0.00	0.00	59.00
4500	Music Club	7.00	0.00	0.00	0.00	7.00
4540	Other Clubs	5,131.50	0.00	0.00	0.00	5,131.50
4600	Robotics & Engineering Club	2,307.21	0.00	0.00	0.00	2,307.21
4610	SAFE/DARE/Drug Free	77.23	0.00	0.00	0.00	77.23
4710	Student Council	1,693.51	0.00	0.00	0.00	1,693.51
	D Totals:	8,935.25	0.00	0.00	0.00	8,935.25
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	-7.96	0.00	0.00	0.00	-7.96
5060	Hospitality	-2.54	0.00	0.00	0.00	-2.54
5070	Library	4,420.81	0.00	66.27	0.00	4,354.54
5110	Other Student Activities	-2,839.50	0.00	0.00	0.00	-2,839.50
5121	KG Field Trips-Curriculum Related	370.00	0.00	0.00	0.00	370.00
5122	1st Grade Field Trips-Curriculum Related	106.60	0.00	0.00	0.00	106.60
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	223.19	0.00	0.00	0.00	223.19
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	1,275.85	0.00	0.00	0.00	1,275.85
5140	PayBac	1,707.03	0.00	0.00	0.00	1,707.03
5181	Grants	397.51	0.00	0.00	0.00	397.51
5183	SEL Grant	500.00	0.00	0.00	0.00	500.00
5250	Instrument Rental	0.00	0.00	0.00	0.00	0.00
	E Totals:	6,150.99	0.00	66.27	0.00	6,084.72

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
	7000		KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010		1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020		2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030		3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040		4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050		5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
			Q Totals:	0.00	0.00	0.00	0.00	0.00
			Cather Activity Totals:	21,373.86	0.00	1,673.11	0.00	19,700.75

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Cather Checking:			0.00	1,673.11		
Cather Investment:						
Cather Bank Balances:	21,373.86		0.00	1,673.11	0.00	19,700.75

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID
From 09/01/2022 to 09/30/2022

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cody	Cody Elementary School							
A	ACTIVITY GENERAL							
	1010	General Admin		624.75	1,657.64	190.31	0.00	2,092.08
	1018	School Pay Fees		14.41	0.00	0.00	0.00	14.41
	1030	Staff Vending		135.58	0.00	0.00	0.00	135.58
	1043	Playground		1,987.22	0.00	0.00	0.00	1,987.22
	1050	Projects/Support		265.26	0.00	0.00	0.00	265.26
	1105	Laptop Insurance		315.00	135.00	0.00	0.00	450.00
	1106	Laptop Loss/Damage		70.00	0.00	0.00	0.00	70.00
		A Totals:		3,412.22	1,792.64	190.31	0.00	5,014.55
D	CLUBS AND ORGANIZATIONS							
	4040	Art		0.00	0.00	0.00	0.00	0.00
	4100	Builders Club		-264.31	0.00	232.88	0.00	-497.19
	4140	Choir		237.71	0.00	0.00	0.00	237.71
	4540	Other Clubs		0.00	0.00	0.00	0.00	0.00
	4710	Student Council		2,682.14	0.00	0.00	0.00	2,682.14
		D Totals:		2,655.54	0.00	232.88	0.00	2,422.66
E	ADMINISTRATIVE CUSTODIAL							
	5040	Fundraising-General		0.00	0.00	0.00	0.00	0.00
	5060	Hospitality		0.00	0.00	0.00	0.00	0.00
	5080	Media		4,573.66	0.00	0.00	0.00	4,573.66
	5110	Other Student Activities		740.32	0.00	0.00	0.00	740.32
	5121	KG Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5122	1st Grade Field Trips-Curriculum Related		576.25	0.00	0.00	0.00	576.25
	5123	2nd Grade Field Trips-Curriculum Related		713.70	0.00	0.00	0.00	713.70
	5124	3rd Grade Field Trips-Curriculum Related		227.12	0.00	0.00	0.00	227.12
	5125	4th Grade Field Trips-Curriculum Related		220.61	0.00	0.00	0.00	220.61
	5126	5th Grade Field Trips-Curriculum Related		72.00	0.00	0.00	0.00	72.00
	5165	Logo Sales		210.82	0.00	0.00	0.00	210.82
	5170	Student Notebooks		0.00	0.00	0.00	0.00	0.00
		E Totals:		7,334.48	0.00	0.00	0.00	7,334.48
Q	STUDENT FEE FUND							
	7000	KG Field Trips		0.00	0.00	0.00	0.00	0.00
	7010	1st Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7020	2nd Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7030	3rd Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7040	4th Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7050	5th Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other		0.00	0.00	0.00	0.00	0.00
		Q Totals:		0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2022 to 09/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Cody Activity Totals:		13,402.24	1,792.64	423.19	0.00	14,771.69

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Cody Checking:			1,792.64	423.19		
Cody Investment:						
Cody Bank Balances:	13,402.24		1,792.64	423.19	0.00	14,771.69

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2022 to 09/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Cottonw	Cottonwood Elementary School					
A	ACTIVITY GENERAL					
1010	General Admin	15,308.71	434.20	2,820.80	0.00	12,922.11
1018	School Pay Fees	26.79	0.00	22.44	0.00	4.35
1030	Staff Vending	177.33	0.00	0.00	0.00	177.33
1105	Laptop Insurance	1,110.00	541.08	0.00	0.00	1,651.08
1106	Laptop Loss/Damage	164.00	0.00	0.00	0.00	164.00
	A Totals:	16,786.83	975.28	2,843.24	0.00	14,918.87
D	CLUBS AND ORGANIZATIONS					
4040	Art	11.76	0.00	0.00	0.00	11.76
4580	Reading	-99.00	0.00	0.00	0.00	-99.00
4610	SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
4710	Student Council	2,536.63	0.00	0.00	0.00	2,536.63
4750	Volunteer Club	17,521.62	8,781.01	689.46	0.00	25,613.17
	D Totals:	19,971.01	8,781.01	689.46	0.00	28,062.56
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	216.20	0.00	229.64	0.00	-13.44
5110	Other Student Activities	-831.18	0.00	0.00	0.00	-831.18
5121	KG Field Trips-Curriculum Related	-244.69	0.00	0.00	0.00	-244.69
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	497.96	0.00	0.00	0.00	497.96
5125	4th Grade Field Trips-Curriculum Related	-481.40	0.00	0.00	0.00	-481.40
5126	5th Grade Field Trips-Curriculum Related	-960.69	0.00	0.00	0.00	-960.69
5142	Preschool	0.00	0.00	0.00	0.00	0.00
5180	Teacher Fund/Grants	-1.37	0.00	0.00	0.00	-1.37
	E Totals:	-1,805.17	0.00	229.64	0.00	-2,034.81
Q	STUDENT FEE FUND					
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00
S	ATHLETIC					
9055	Athletics - Projects	0.00	0.00	0.00	0.00	0.00
	S Totals:	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cottonwood Activity Totals:			34,952.67	9,756.29	3,762.34	0.00	40,946.62
		Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
	Cottonwood Checking:			9,756.29	3,762.34		
	Cottonwood Investment:						
	Cottonwood Bank Balances:	34,952.67		9,756.29	3,762.34	0.00	40,946.62

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Disney	Disney Elementary							
A	ACTIVITY GENERAL							
	1010	General Admin		5,865.53	0.00	1,623.91	0.00	4,241.62
	1015	Counseling		32.13	0.00	0.00	0.00	32.13
	1018	School Pay Fees		38.65	0.00	0.00	0.00	38.65
	1030	Staff Vending		356.66	0.00	0.00	0.00	356.66
	1040	Donations		8,542.65	9,496.39	1,152.76	0.00	16,886.28
	1043	Playground		248.43	0.00	0.00	0.00	248.43
	1046	Birthday Board		747.88	50.00	0.00	0.00	797.88
	1105	Laptop Insurance		2,025.00	330.00	0.00	0.00	2,355.00
	1106	Laptop Loss/Damage		14.00	0.00	0.00	0.00	14.00
		A Totals:		17,870.93	9,876.39	2,776.67	0.00	24,970.65
D	CLUBS AND ORGANIZATIONS							
	4570	Play Production		1,519.91	0.00	0.00	0.00	1,519.91
	4710	Student Council		676.85	0.00	0.00	0.00	676.85
	4726	Unified Sports		1,907.29	0.00	28.24	0.00	1,879.05
		D Totals:		4,104.05	0.00	28.24	0.00	4,075.81
E	ADMINISTRATIVE CUSTODIAL							
	5040	Fundraising-General		1,126.72	0.00	0.00	0.00	1,126.72
	5070	Library		-18.61	15.45	242.57	0.00	-245.73
	5120	P.E.		3,539.65	3,788.75	0.00	0.00	7,328.40
	5121	KG Field Trips-Curriculum Related		21.00	0.00	0.00	0.00	21.00
	5122	1st Grade Field Trips-Curriculum Related		-7.00	0.00	0.00	0.00	-7.00
	5123	2nd Grade Field Trips-Curriculum Related		7.00	0.00	0.00	0.00	7.00
	5124	3rd Grade Field Trips-Curriculum Related		-61.40	0.00	0.00	0.00	-61.40
	5125	4th Grade Field Trips-Curriculum Related		82.50	0.00	0.00	0.00	82.50
	5126	5th Grade Field Trips-Curriculum Related		13.45	0.00	0.00	0.00	13.45
	5181	Grants		0.00	0.00	0.00	0.00	0.00
		E Totals:		4,703.31	3,804.20	242.57	0.00	8,264.94
Q	STUDENT FEE FUND							
	7090	ACP (SpEd) Trips		0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other		0.00	0.00	0.00	0.00	0.00
		Q Totals:		0.00	0.00	0.00	0.00	0.00
		Disney Activity Totals:		26,678.29	13,680.59	3,047.48	0.00	37,311.40

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Disney Checking:			13,680.59	3,047.48		
Disney Investment:						
Disney Bank Balances:	26,678.29		13,680.59	3,047.48	0.00	37,311.40

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Ezra	Ezra Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	19,759.71	1.38	3,642.62	0.00	16,118.47
1018	School Pay Fees	38.65	1.08	40.25	0.00	-0.52
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
1105	Laptop Insurance	1,695.00	120.00	0.00	0.00	1,815.00
1106	Laptop Loss/Damage	154.00	0.00	0.00	0.00	154.00
A Totals:		21,647.36	122.46	3,682.87	0.00	18,086.95
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	0.00	0.00	0.00	0.00	0.00
4040	Art	0.00	0.00	0.00	0.00	0.00
4090	Bowling Club	0.00	0.00	0.00	0.00	0.00
4500	Music Club	739.04	0.00	0.00	0.00	739.04
D Totals:		739.04	0.00	0.00	0.00	739.04
E	ADMINISTRATIVE CUSTODIAL					
5025	Fines - Library Book	0.00	0.00	0.00	0.00	0.00
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	6,761.72	0.00	0.00	0.00	6,761.72
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	-0.22	0.00	789.21	0.00	-789.43
5122	1st Grade Field Trips-Curriculum Related	113.07	0.00	0.00	0.00	113.07
5123	2nd Grade Field Trips-Curriculum Related	44.36	0.00	0.00	0.00	44.36
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5125	4th Grade Field Trips-Curriculum Related	305.61	0.00	0.00	0.00	305.61
5126	5th Grade Field Trips-Curriculum Related	3,081.45	0.00	0.00	0.00	3,081.45
5165	Logo Sales	0.00	0.00	0.00	0.00	0.00
5170	Student Notebooks	0.00	0.00	0.00	0.00	0.00
E Totals:		10,305.99	0.00	789.21	0.00	9,516.78
Q	STUDENT FEE FUND					
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q Totals:		0.00	0.00	0.00	0.00	0.00
Ezra Activity Totals:		32,692.39	122.46	4,472.08	0.00	28,342.77

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Ezra Checking:			122.46	4,472.08		
Ezra Investment:						
Ezra Bank Balances:	32,692.39		122.46	4,472.08	0.00	28,342.77

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2022 to 09/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
HarveyO Harvey Oaks Elementary						
A	ACTIVITY GENERAL					
1010	General Admin	49,516.67	5,376.17	857.32	0.00	54,035.52
1018	School Pay Fees	30.59	0.00	31.00	0.00	-0.41
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
1105	Laptop Insurance	855.00	60.00	0.00	0.00	915.00
1106	Laptop Loss/Damage	143.00	0.00	0.00	0.00	143.00
1170	Wellness	287.73	0.00	0.00	0.00	287.73
A Totals:		50,832.99	5,436.17	888.32	0.00	55,380.84
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4140	Choir	0.00	0.00	0.00	0.00	0.00
4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
4710	Student Council	220.19	0.00	0.00	0.00	220.19
4728	Unified Club	1,000.00	0.00	0.00	0.00	1,000.00
D Totals:		1,220.19	0.00	0.00	0.00	1,220.19
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5050	HAL	0.00	0.00	0.00	0.00	0.00
5070	Library	603.49	21.00	0.00	0.00	624.49
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5142	Preschool	12.00	0.00	0.00	0.00	12.00
5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
E Totals:		615.49	21.00	0.00	0.00	636.49
HarveyOaks Activity Totals:		52,668.67	5,457.17	888.32	0.00	57,237.52

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
HarveyOaks Checking:			5,457.17	888.32		
HarveyOaks Investment:						
HarveyOaks Bank Balances:	52,668.67		5,457.17	888.32	0.00	57,237.52

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID

From 09/01/2022 to 09/30/2022

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Hitchco	Hitchcock Elementary								
A	ACTIVITY GENERAL								
	1010		General Admin	8,787.77	200.88	477.33	0.00	8,511.32	
	1018		School Pay Fees	38.54	0.00	39.16	0.00	-0.62	
	1030		Staff Vending	203.77	0.00	0.00	0.00	203.77	
	1063		VIP Committees	0.00	266.00	1,017.99	0.00	-751.99	
	1105		Laptop Insurance	1,080.00	240.00	0.00	0.00	1,320.00	
	1106		Laptop Loss/Damage	294.00	0.00	0.00	0.00	294.00	
			A Totals:	10,404.08	706.88	1,534.48	0.00	9,576.48	
D	CLUBS AND ORGANIZATIONS								
	4040		Art	884.94	0.00	0.00	0.00	884.94	
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00	
	4580		Reading	863.45	0.00	0.00	0.00	863.45	
	4710		Student Council	153.90	0.00	0.00	0.00	153.90	
			D Totals:	1,902.29	0.00	0.00	0.00	1,902.29	
E	ADMINISTRATIVE CUSTODIAL								
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00	
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00	
	5070		Library	6,425.49	1,045.68	0.00	0.00	7,471.17	
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00	
	5121		KG Field Trips-Curriculum Related	294.99	0.00	0.00	0.00	294.99	
	5122		1st Grade Field Trips-Curriculum Related	-255.88	419.00	0.00	0.00	163.12	
	5123		2nd Grade Field Trips-Curriculum Related	488.82	0.00	0.00	0.00	488.82	
	5124		3rd Grade Field Trips-Curriculum Related	223.47	0.00	0.00	0.00	223.47	
	5125		4th Grade Field Trips-Curriculum Related	27.72	510.00	760.61	0.00	-222.89	
	5126		5th Grade Field Trips-Curriculum Related	172.18	0.00	0.00	0.00	172.18	
	5165		Logo Sales	0.00	0.00	0.00	0.00	0.00	
			E Totals:	7,376.79	1,974.68	760.61	0.00	8,590.86	
Q	STUDENT FEE FUND								
	7090		ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00	
	7140		Mini-Classes	0.00	0.00	0.00	0.00	0.00	
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
			Q Totals:	0.00	0.00	0.00	0.00	0.00	
			Hitchcock Activity Totals:	19,683.16	2,681.56	2,295.09	0.00	20,069.63	
				Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
			Hitchcock Checking:			2,681.56	2,295.09		
			Hitchcock Investment:						
			Hitchcock Bank Balances:	19,683.16		2,681.56	2,295.09	0.00	20,069.63

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
HollingH	Holling Heights Elementary							
A	ACTIVITY GENERAL							
	1010	General Admin		22,324.14	2.22	1,601.21	0.00	20,725.15
	1018	School Pay Fees		14.00	0.00	14.18	0.00	-0.18
	1030	Staff Vending		183.59	0.00	0.00	0.00	183.59
	1040	Donations		146.64	0.00	128.37	0.00	18.27
	1049	Food Pantry		132.31	0.00	0.00	0.00	132.31
	1105	Laptop Insurance		390.00	75.00	0.00	0.00	465.00
	1106	Laptop Loss/Damage		16.03	0.00	0.00	0.00	16.03
		A Totals:		23,206.71	77.22	1,743.76	0.00	21,540.17
D	CLUBS AND ORGANIZATIONS							
	4710	Student Council		773.31	0.00	0.00	0.00	773.31
	4728	Unified Club		0.00	0.00	0.00	0.00	0.00
		D Totals:		773.31	0.00	0.00	0.00	773.31
E	ADMINISTRATIVE CUSTODIAL							
	5016	Family Events		2,968.01	4,058.26	1,940.09	0.00	5,086.18
	5040	Fundraising-General		14,660.00	0.00	0.00	0.00	14,660.00
	5070	Library		5,928.19	55.00	1,564.85	0.00	4,418.34
	5113	SBS Field Trips		0.00	0.00	0.00	0.00	0.00
	5121	KG Field Trips-Curriculum Related		-550.22	0.00	0.00	0.00	-550.22
	5122	1st Grade Field Trips-Curriculum Related		-177.74	0.00	0.00	0.00	-177.74
	5123	2nd Grade Field Trips-Curriculum Related		-185.54	0.00	0.00	0.00	-185.54
	5124	3rd Grade Field Trips-Curriculum Related		137.05	0.00	0.00	0.00	137.05
	5125	4th Grade Field Trips-Curriculum Related		-342.67	0.00	0.00	0.00	-342.67
	5126	5th Grade Field Trips-Curriculum Related		-544.90	0.00	0.00	0.00	-544.90
	5140	PayBac		6,086.15	0.00	0.00	0.00	6,086.15
	5180	Teacher Fund/Grants		0.00	0.00	0.00	0.00	0.00
	5182	Behavior Skills Grant		500.00	0.00	0.00	0.00	500.00
		E Totals:		28,478.33	4,113.26	3,504.94	0.00	29,086.65
Q	STUDENT FEE FUND							
	7900	Field Trips-Other		0.00	0.00	0.00	0.00	0.00
		Q Totals:		0.00	0.00	0.00	0.00	0.00
		HollingHts Activity Totals:		52,458.35	4,190.48	5,248.70	0.00	51,400.13
		Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance	
	HollingHts Checking:			4,190.48	5,248.70			
	HollingHts Investment:							
	HollingHts Bank Balances:	52,458.35		4,190.48	5,248.70	0.00	51,400.13	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID
From 09/01/2022 to 09/30/2022

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Montclair	Montclair Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	10,115.43	1.54	263.64	0.00	9,853.33
1018	School Pay Fees	65.44	0.54	66.35	0.00	-0.37
1030	Staff Vending	474.49	0.00	0.00	0.00	474.49
1105	Laptop Insurance	2,235.00	155.00	0.00	0.00	2,390.00
1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
A Totals:		12,890.36	157.08	329.99	0.00	12,717.45
D	CLUBS AND ORGANIZATIONS					
4040	Art	2,297.61	0.00	1,378.41	0.00	919.20
4500	Music Club	660.19	0.00	0.00	0.00	660.19
4570	Play Production	5,031.29	0.00	1,261.90	0.00	3,769.39
4610	SAFE/DARE/Drug Free	1.84	0.00	0.00	0.00	1.84
4645	Show Choir	509.66	0.00	0.00	0.00	509.66
4710	Student Council	2,040.05	0.00	0.00	0.00	2,040.05
D Totals:		10,540.64	0.00	2,640.31	0.00	7,900.33
E	ADMINISTRATIVE CUSTODIAL					
5012	Creative Cafe	233.83	0.00	0.00	0.00	233.83
5040	Fundraising-General	250.00	0.00	0.00	0.00	250.00
5060	Hospitality	4.82	0.00	0.00	0.00	4.82
5070	Library	9,130.70	2,126.91	0.00	0.00	11,257.61
5110	Other Student Activities	101.00	0.00	0.00	0.00	101.00
5116	Montessori KG	53.50	425.00	0.00	0.00	478.50
5117	Montessori 1-3	1,170.46	0.00	0.00	0.00	1,170.46
5118	Montessori 4-5	35.27	0.00	0.00	0.00	35.27
5120	P.E.	533.84	0.00	0.00	0.00	533.84
5121	KG Field Trips-Curriculum Related	-53.74	0.00	0.00	0.00	-53.74
5122	1st Grade Field Trips-Curriculum Related	68.79	0.00	0.00	0.00	68.79
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	-60.09	0.00	0.00	0.00	-60.09
5125	4th Grade Field Trips-Curriculum Related	-173.79	0.00	0.00	0.00	-173.79
5126	5th Grade Field Trips-Curriculum Related	39.76	0.00	0.00	0.00	39.76
E Totals:		11,334.35	2,551.91	0.00	0.00	13,886.26
Q	STUDENT FEE FUND					
7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7110	Montessori PreK	130.81	455.00	0.00	0.00	585.81
7140	Mini-Classes	921.24	0.00	0.00	0.00	921.24
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q Totals:		1,052.05	455.00	0.00	0.00	1,507.05

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					

Montclair Activity Totals:	35,817.40	3,163.99	2,970.30	0.00	36,011.09
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	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Montclair Checking:			3,163.99	2,970.30		
Montclair Investment:						
Montclair Bank Balances:	35,817.40		3,163.99	2,970.30	0.00	36,011.09

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID,
From 09/01/2022 to 09/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Morton	Morton Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	132.31	1.88	0.00	0.00	134.19
1018	School Pay Fees	34.98	0.00	36.45	0.00	-1.47
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
1105	Laptop Insurance	1,005.00	165.00	0.00	0.00	1,170.00
1106	Laptop Loss/Damage	35.00	0.00	0.00	0.00	35.00
A Totals:		1,207.29	166.88	36.45	0.00	1,337.72
D	CLUBS AND ORGANIZATIONS					
4230	Environmental Club	927.16	0.00	0.00	0.00	927.16
4580	Reading	82.96	0.00	0.00	0.00	82.96
4610	SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
4710	Student Council	2,101.92	0.00	32.99	0.00	2,068.93
4726	Unified Sports	500.00	0.00	0.00	0.00	500.00
D Totals:		3,612.04	0.00	32.99	0.00	3,579.05
E	ADMINISTRATIVE CUSTODIAL					
5015	Circle of Friends	37.59	0.00	0.00	0.00	37.59
5040	Fundraising-General	-1,163.83	0.00	0.00	0.00	-1,163.83
5060	Hospitality	-28.68	0.00	0.00	0.00	-28.68
5070	Library	13,959.04	0.00	18.10	0.00	13,940.94
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5122	1st Grade Field Trips-Curriculum Related	157.40	0.00	0.00	0.00	157.40
5123	2nd Grade Field Trips-Curriculum Related	129.12	0.00	0.00	0.00	129.12
5124	3rd Grade Field Trips-Curriculum Related	28.00	0.00	0.00	0.00	28.00
5125	4th Grade Field Trips-Curriculum Related	102.49	0.00	0.00	0.00	102.49
5126	5th Grade Field Trips-Curriculum Related	19.81	0.00	0.00	0.00	19.81
5140	PayBac	2,639.15	0.00	63.72	0.00	2,575.43
E Totals:		15,880.09	0.00	81.82	0.00	15,798.27
Q	STUDENT FEE FUND					
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q Totals:		0.00	0.00	0.00	0.00	0.00
Morton Activity Totals:		20,699.42	166.88	151.26	0.00	20,715.04

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Morton Checking:			166.88	151.26		
Morton Investment:						
Morton Bank Balances:	20,699.42		166.88	151.26	0.00	20,715.04

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Neihardt Neihardt Elementary School							
A	ACTIVITY GENERAL						
1010	General Admin	16,639.32	1.57	1,615.32	0.00	15,025.57	
1018	School Pay Fees	36.47	0.00	36.97	0.00	-0.50	
1030	Staff Vending	101.00	0.00	0.00	0.00	101.00	
1105	Laptop Insurance	1,755.00	240.00	0.00	0.00	1,995.00	
1106	Laptop Loss/Damage	-28.00	0.00	0.00	0.00	-28.00	
A Totals:		18,503.79	241.57	1,652.29	0.00	17,093.07	
D	CLUBS AND ORGANIZATIONS						
4140	Choir	696.20	0.00	0.00	0.00	696.20	
4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00	
4710	Student Council	573.70	0.00	0.00	0.00	573.70	
4770	Yearbook	3,758.82	20.00	0.00	0.00	3,778.82	
D Totals:		5,028.72	20.00	0.00	0.00	5,048.72	
E	ADMINISTRATIVE CUSTODIAL						
5015	Circle of Friends	0.00	0.00	0.00	0.00	0.00	
5035	Fuel Up to Play 60	171.56	0.00	0.00	0.00	171.56	
5040	Fundraising-General	7,195.76	0.00	49.98	0.00	7,145.78	
5070	Library	4,605.87	8.81	0.00	0.00	4,614.68	
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00	
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5124	3rd Grade Field Trips-Curriculum Related	183.75	0.00	0.00	0.00	183.75	
5125	4th Grade Field Trips-Curriculum Related	234.23	365.00	304.08	0.00	295.15	
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5140	PayBac	1,412.32	131.00	46.30	0.00	1,497.02	
E Totals:		13,803.49	504.81	400.36	0.00	13,907.94	
Q	STUDENT FEE FUND						
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
Q Totals:		0.00	0.00	0.00	0.00	0.00	
Neihardt Activity Totals:		37,336.00	766.38	2,052.65	0.00	36,049.73	

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Neihardt Checking:			766.38	2,052.65		
Neihardt Investment:						
Neihardt Bank Balances:	37,336.00		766.38	2,052.65	0.00	36,049.73

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Norris	Norris Elementary School							
A	ACTIVITY GENERAL							
		1010	General Admin	3,705.51	897.97	1,058.01	0.00	3,545.47
		1018	School Pay Fees	18.26	1.69	19.57	0.00	0.38
		1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
		1043	Playground	36,406.86	0.00	0.00	0.00	36,406.86
		1045	Gym Teachers Activity Account	615.92	0.00	0.00	0.00	615.92
		1050	Projects/Support	0.00	0.00	0.00	0.00	0.00
		1055	After School Tutoring Programs	0.00	0.00	0.00	0.00	0.00
		1105	Laptop Insurance	585.00	105.00	45.00	0.00	645.00
		1106	Laptop Loss/Damage	0.00	59.00	0.00	0.00	59.00
			A Totals:	41,331.55	1,063.66	1,122.58	0.00	41,272.63
D	CLUBS AND ORGANIZATIONS							
		4010	40 Assets	426.64	0.00	0.00	0.00	426.64
		4040	Art	0.00	0.00	0.00	0.00	0.00
		4500	Music Club	186.96	0.00	0.00	0.00	186.96
		4580	Reading	96.19	0.00	0.00	0.00	96.19
		4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
		4710	Student Council	1,108.09	0.00	0.00	0.00	1,108.09
		4770	Yearbook	1,000.00	0.00	0.00	0.00	1,000.00
			D Totals:	2,817.88	0.00	0.00	0.00	2,817.88
E	ADMINISTRATIVE CUSTODIAL							
		5060	Hospitality	1,738.06	975.00	25.00	0.00	2,688.06
		5080	Media	1,864.63	101.99	0.00	0.00	1,966.62
		5090	Montessori	499.10	0.00	0.00	0.00	499.10
		5116	Montessori KG	0.00	0.00	0.00	0.00	0.00
		5117	Montessori 1-3	0.00	0.00	0.00	0.00	0.00
		5118	Montessori 4-5	0.00	0.00	0.00	0.00	0.00
		5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5141	Field Trips-paybac	2,515.68	0.00	285.00	0.00	2,230.68
		5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
			E Totals:	6,617.47	1,076.99	310.00	0.00	7,384.46

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
	7000		KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010		1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020		2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7090		ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7110		Montessori PreK	616.95	0.00	0.00	0.00	616.95
	7120		Montessori 1-3	0.00	0.00	0.00	0.00	0.00
	7130		Montessori 4th & 5th	0.00	0.00	0.00	0.00	0.00
	7150		Jumpstart	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
			Q Totals:	616.95	0.00	0.00	0.00	616.95
			Norris Activity Totals:	51,383.85	2,140.65	1,432.58	0.00	52,091.92

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Norris Checking:			2,140.65	1,432.58		
Norris Investment:						
Norris Bank Balances:	51,383.85		2,140.65	1,432.58	0.00	52,091.92

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2022 to 09/30/2022

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Group ID	Group Name						
Activity ID	Activity Name						
Reagan	Reagan Elementary						
A	ACTIVITY GENERAL						
1010	General Admin	22,818.81	274.17	1,199.91	0.00	21,893.07	
1018	School Pay Fees	63.05	0.00	64.72	0.00	-1.67	
1020	Volunteers-General	80,600.05	70,256.40	48,908.76	0.00	101,947.69	
1022	Volunteers - Hospitality	0.00	0.00	0.00	0.00	0.00	
1030	Staff Vending	594.01	12.47	0.00	0.00	606.48	
1045	Gym Teachers Activity Account	335.75	0.00	88.20	0.00	247.55	
1105	Laptop Insurance	2,595.00	315.00	135.00	0.00	2,775.00	
1106	Laptop Loss/Damage	112.00	0.00	112.00	0.00	0.00	
	A Totals:	107,118.67	70,858.04	50,508.59	0.00	127,468.12	
D	CLUBS AND ORGANIZATIONS						
4540	Other Clubs	671.23	0.00	0.00	0.00	671.23	
4710	Student Council	1,793.64	0.00	0.00	0.00	1,793.64	
	D Totals:	2,464.87	0.00	0.00	0.00	2,464.87	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00	
5060	Hospitality	0.00	0.00	0.00	0.00	0.00	
5070	Library	7,440.20	467.29	0.00	0.00	7,907.49	
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00	
5115	Field Trips-Curriculum Related	-279.75	0.00	2,797.74	0.00	-3,077.49	
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5140	PayBac	0.00	0.00	0.00	0.00	0.00	
5142	Preschool	0.00	0.00	0.00	0.00	0.00	
	E Totals:	7,160.45	467.29	2,797.74	0.00	4,830.00	
Q	STUDENT FEE FUND						
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
	Q Totals:	0.00	0.00	0.00	0.00	0.00	
	Reagan Activity Totals:	116,743.99	71,325.33	53,306.33	0.00	134,762.99	
		Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
	Reagan Checking:			71,325.33	53,306.33		
	Reagan Investment:						
	Reagan Bank Balances:	116,743.99		71,325.33	53,306.33	0.00	134,762.99

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID

From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Reeder	Reeder Elementary							
A	ACTIVITY GENERAL							
		1010	General Admin	21,330.75	1,751.50	12,583.82	0.00	10,498.43
		1018	School Pay Fees	60.02	0.00	60.91	0.00	-0.89
		1030	Staff Vending	1,155.21	19.15	590.64	0.00	583.72
		1105	Laptop Insurance	2,160.00	810.00	0.00	0.00	2,970.00
		1106	Laptop Loss/Damage	28.00	0.00	0.00	0.00	28.00
		A Totals:		24,733.98	2,580.65	13,235.37	0.00	14,079.26
D	CLUBS AND ORGANIZATIONS							
		4500	Music Club	1,129.80	315.50	292.96	0.00	1,152.34
		4580	Reading	0.00	0.00	0.00	0.00	0.00
		4710	Student Council	318.38	0.00	0.00	0.00	318.38
		D Totals:		1,448.18	315.50	292.96	0.00	1,470.72
E	ADMINISTRATIVE CUSTODIAL							
		5040	Fundraising-General	56.91	0.00	0.00	0.00	56.91
		5060	Hospitality	0.00	0.00	0.00	0.00	0.00
		5070	Library	9,117.62	0.00	0.00	0.00	9,117.62
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5120	P.E.	1,258.89	0.00	0.00	0.00	1,258.89
		5121	KG Field Trips-Curriculum Related	254.52	0.00	0.00	0.00	254.52
		5122	1st Grade Field Trips-Curriculum Related	51.52	0.00	0.00	0.00	51.52
		5123	2nd Grade Field Trips-Curriculum Related	70.91	1,486.00	0.00	0.00	1,556.91
		5124	3rd Grade Field Trips-Curriculum Related	72.99	0.00	0.00	0.00	72.99
		5125	4th Grade Field Trips-Curriculum Related	-147.74	0.00	0.00	0.00	-147.74
		5126	5th Grade Field Trips-Curriculum Related	-296.78	0.00	0.00	0.00	-296.78
		5140	PayBac	2,606.87	0.00	138.36	0.00	2,468.51
		5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
		E Totals:		13,045.71	1,486.00	138.36	0.00	14,393.35
Q	STUDENT FEE FUND							
		7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q Totals:		0.00	0.00	0.00	0.00	0.00
		Reeder Activity Totals:		39,227.87	4,382.15	13,666.69	0.00	29,943.33

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Reeder Checking:			4,382.15	13,666.69		
Reeder Investment:						
Reeder Bank Balances:	39,227.87		4,382.15	13,666.69	0.00	29,943.33

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2022 to 09/30/2022

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Rockwel	Rockwell Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	6,410.08	1,315.58	0.00	0.00	7,725.66
1018	School Pay Fees	9.09	0.00	0.00	0.00	9.09
1030	Staff Vending	468.27	0.00	0.00	0.00	468.27
1040	Donations	4,102.09	3,400.00	1,261.95	0.00	6,240.14
1048	Parent Involvement Activities	1,095.80	0.00	0.00	0.00	1,095.80
1105	Laptop Insurance	255.00	0.00	0.00	0.00	255.00
1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
	A Totals:	12,340.33	4,715.58	1,261.95	0.00	15,793.96
D	CLUBS AND ORGANIZATIONS					
4230	Environmental Club	0.00	0.00	0.00	0.00	0.00
4540	Other Clubs	82.34	70.00	0.00	0.00	152.34
4610	SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
4710	Student Council	2,255.25	0.00	0.00	0.00	2,255.25
4728	Unified Club	1,499.45	0.00	47.07	0.00	1,452.38
4770	Yearbook	528.00	0.00	0.00	0.00	528.00
	D Totals:	4,365.04	70.00	47.07	0.00	4,387.97
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	3,883.12	0.00	169.42	0.00	3,713.70
5070	Library	8,223.50	0.00	0.00	0.00	8,223.50
5110	Other Student Activities	971.69	0.00	0.00	0.00	971.69
5121	KG Field Trips-Curriculum Related	332.52	0.00	0.00	0.00	332.52
5122	1st Grade Field Trips-Curriculum Related	24.00	0.00	0.00	0.00	24.00
5123	2nd Grade Field Trips-Curriculum Related	133.75	0.00	0.00	0.00	133.75
5124	3rd Grade Field Trips-Curriculum Related	1.00	0.00	0.00	0.00	1.00
5125	4th Grade Field Trips-Curriculum Related	48.50	0.00	0.00	0.00	48.50
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5140	PayBac	3,577.75	1,500.00	33.51	0.00	5,044.24
	E Totals:	17,195.83	1,500.00	202.93	0.00	18,492.90
Q	STUDENT FEE FUND					
7020	2nd Grade Field Trips	36.50	0.00	0.00	0.00	36.50
7030	3rd Grade Field Trips	3.00	0.00	0.00	0.00	3.00
7040	4th Grade Field Trips	6.50	0.00	0.00	0.00	6.50
7050	5th Grade Field Trips	95.55	0.00	0.00	0.00	95.55
7900	Field Trips-Other	176.22	0.00	0.00	0.00	176.22
	Q Totals:	317.77	0.00	0.00	0.00	317.77

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					

Rockwell Activity Totals:	34,218.97	6,285.58	1,511.95	0.00	38,992.60
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	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Rockwell Checking:			6,285.58	1,511.95		
Rockwell Investment:						
Rockwell Bank Balances:	34,218.97		6,285.58	1,511.95	0.00	38,992.60

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Rohwer	Rohwer Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	12,453.96	1.84	854.67	0.00	11,601.13
	1018		School Pay Fees	65.19	0.54	65.82	0.00	-0.09
	1030		Staff Vending	318.40	17.35	0.00	0.00	335.75
	1040		Donations	16.75	0.00	0.00	0.00	16.75
	1105		Laptop Insurance	2,370.00	15.00	0.00	0.00	2,385.00
	1106		Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
			A Totals:	15,224.30	34.73	920.49	0.00	14,338.54
D	CLUBS AND ORGANIZATIONS							
	4070		Birthday Book	6,567.98	0.00	0.00	0.00	6,567.98
	4140		Choir	0.00	0.00	0.00	0.00	0.00
	4620		Safety Patrol	25.00	0.00	0.00	0.00	25.00
	4710		Student Council	66.77	0.00	0.00	0.00	66.77
			D Totals:	6,659.75	0.00	0.00	0.00	6,659.75
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	1,896.51	0.00	0.00	0.00	1,896.51
	5060		Hospitality	2,474.07	0.00	0.00	0.00	2,474.07
	5080		Media	1,526.46	0.00	0.00	0.00	1,526.46
	5100		Other Adm Custodial	4,715.19	0.00	0.00	0.00	4,715.19
	5110		Other Student Activities	1,706.51	0.00	0.00	0.00	1,706.51
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	78.78	0.00	0.00	0.00	78.78
	5123		2nd Grade Field Trips-Curriculum Related	545.41	0.00	0.00	0.00	545.41
	5124		3rd Grade Field Trips-Curriculum Related	494.09	0.00	0.00	0.00	494.09
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	298.21	0.00	0.00	0.00	298.21
	5140		PayBac	7,229.07	0.00	693.36	0.00	6,535.71
	5180		Teacher Fund/Grants	2,006.78	0.00	1,072.56	0.00	934.22
			E Totals:	22,971.08	0.00	1,765.92	0.00	21,205.16
Q	STUDENT FEE FUND							
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
			Q Totals:	0.00	0.00	0.00	0.00	0.00
			Rohwer Activity Totals:	44,855.13	34.73	2,686.41	0.00	42,203.45

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Rohwer Checking:			34.73	2,686.41		
Rohwer Investment:						
Rohwer Bank Balances:	44,855.13		34.73	2,686.41	0.00	42,203.45

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID
From 09/01/2022 to 09/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Sandoz	Sandoz Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	25,009.46	248.68	552.52	0.00	24,705.62
1018	School Pay Fees	23.05	0.00	0.00	0.00	23.05
1030	Staff Vending	611.00	0.00	0.00	0.00	611.00
1105	Laptop Insurance	625.00	180.00	0.00	0.00	805.00
1106	Laptop Loss/Damage	154.00	0.00	0.00	0.00	154.00
	A Totals:	26,422.51	428.68	552.52	0.00	26,298.67
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4710	Student Council	0.97	0.00	0.00	0.00	0.97
	D Totals:	0.97	0.00	0.00	0.00	0.97
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5070	Library	1,289.31	27.64	0.00	0.00	1,316.95
5110	Other Student Activities	-961.73	0.00	0.00	0.00	-961.73
5115	Field Trips-Curriculum Related	-613.34	0.00	0.00	0.00	-613.34
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	E Totals:	-285.76	27.64	0.00	0.00	-258.12
Q	STUDENT FEE FUND					
7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00
	Sandoz Activity Totals:	26,137.72	456.32	552.52	0.00	26,041.52
	Begin Balance					
	Transfers					
	Receipts					
	Disbursements					
	Adjustments					
	End Balance					
	Sandoz Checking:		456.32	552.52		
	Sandoz Investment:					
	Sandoz Bank Balances:	26,137.72	456.32	552.52	0.00	26,041.52

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Upchurc	Upchurch Elementary							
A	ACTIVITY GENERAL							
		1010	General Admin	25,370.12	316.78	789.30	0.00	24,897.60
		1018	School Pay Fees	47.75	0.54	48.42	0.00	-0.13
		1030	Staff Vending	450.34	0.00	0.00	0.00	450.34
		1040	Donations	4,500.00	0.00	1,670.40	0.00	2,829.60
		1047	Box Tops Program	2,824.12	0.00	0.00	0.00	2,824.12
		1061	PTA Building Projects	15,000.00	0.00	0.00	0.00	15,000.00
		1062	Educational Development Funds	499.00	0.00	0.00	0.00	499.00
		1105	Laptop Insurance	1,455.00	105.00	0.00	0.00	1,560.00
		1106	Laptop Loss/Damage	112.00	70.00	0.00	0.00	182.00
			A Totals:	50,258.33	492.32	2,508.12	0.00	48,242.53
D	CLUBS AND ORGANIZATIONS							
		4040	Art	0.00	0.00	0.00	0.00	0.00
		4130	Chess Club	-26.19	0.00	0.00	0.00	-26.19
		4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
		4710	Student Council	598.17	0.00	778.78	0.00	-180.61
			D Totals:	571.98	0.00	778.78	0.00	-206.80
E	ADMINISTRATIVE CUSTODIAL							
		5040	Fundraising-General	9,491.23	0.00	0.00	0.00	9,491.23
		5070	Library	8,207.61	351.45	0.00	0.00	8,559.06
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5126	5th Grade Field Trips-Curriculum Related	-31.00	0.00	0.00	0.00	-31.00
			E Totals:	17,667.84	351.45	0.00	0.00	18,019.29
Q	STUDENT FEE FUND							
		7900	Field Trips-Other	586.00	0.00	380.48	0.00	205.52
			Q Totals:	586.00	0.00	380.48	0.00	205.52
S	ATHLETIC							
		9020	Cash Reserve	0.00	0.00	0.00	0.00	0.00
		9130	Booster Contributions-Boys	0.00	0.00	0.00	0.00	0.00
			S Totals:	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
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Upchurch Activity Totals:				69,084.15	843.77	3,667.38	0.00	66,260.54
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	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Upchurch Checking:			843.77	3,667.38		
Upchurch Investment:						
Upchurch Bank Balances:	69,084.15		843.77	3,667.38	0.00	66,260.54

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Wheeler	Wheeler Elementary							
A	ACTIVITY GENERAL							
		1010	General Admin	4,249.47	10,901.82	1,014.84	0.00	14,136.45
		1018	School Pay Fees	71.59	0.00	73.05	0.00	-1.46
		1030	Staff Vending	277.84	0.00	0.00	0.00	277.84
		1040	Donations	155.60	0.00	0.00	0.00	155.60
		1051	Building Projects-PTA	190.05	0.00	0.00	0.00	190.05
		1053	Book Fair Scholarship	75.00	0.00	0.00	0.00	75.00
		1105	Laptop Insurance	2,670.00	150.00	0.00	0.00	2,820.00
		1106	Laptop Loss/Damage	70.00	0.00	0.00	0.00	70.00
		A Totals:		7,759.55	11,051.82	1,087.89	0.00	17,723.48
D	CLUBS AND ORGANIZATIONS							
		4040	Art	0.00	0.00	0.00	0.00	0.00
		4070	Birthday Book	1,211.76	0.00	0.00	0.00	1,211.76
		4080	Book Club	0.00	0.00	0.00	0.00	0.00
		4221	Educators Rising	0.00	0.00	0.00	0.00	0.00
		4224	Computer Club	0.00	0.00	0.00	0.00	0.00
		4422	Kindness Club	0.00	0.00	0.00	0.00	0.00
		4500	Music Club	580.62	0.00	0.00	0.00	580.62
		4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
		4710	Student Council	-21.25	0.00	0.00	0.00	-21.25
		D Totals:		1,771.13	0.00	0.00	0.00	1,771.13
E	ADMINISTRATIVE CUSTODIAL							
		5040	Fundraising-General	236.13	0.00	0.00	0.00	236.13
		5050	HAL	-75.28	0.00	0.00	0.00	-75.28
		5060	Hospitality	30.00	0.00	0.00	0.00	30.00
		5080	Media	3,079.15	1,590.34	396.94	0.00	4,272.55
		5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
		5101	Destination Imagination	460.00	0.00	0.00	0.00	460.00
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5121	KG Field Trips-Curriculum Related	-173.52	0.00	0.00	0.00	-173.52
		5122	1st Grade Field Trips-Curriculum Related	521.02	0.00	0.00	0.00	521.02
		5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5124	3rd Grade Field Trips-Curriculum Related	1,105.40	322.00	0.00	0.00	1,427.40
		5125	4th Grade Field Trips-Curriculum Related	-1,055.00	0.00	0.00	0.00	-1,055.00
		5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5181	Grants	1,570.74	0.00	0.00	0.00	1,570.74
		E Totals:		5,698.64	1,912.34	396.94	0.00	7,214.04

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
	7195		HAL Field Trips	9.54	0.00	0.00	0.00	9.54
	7600		Garden Club	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:			9.54	0.00	0.00	0.00	9.54
	Wheeler Activity Totals:			15,238.86	12,964.16	1,484.83	0.00	26,718.19

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Wheeler Checking:			12,964.16	1,484.83		
Wheeler Investment:						
Wheeler Bank Balances:	15,238.86		12,964.16	1,484.83	0.00	26,718.19

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Willowd	Willowdale Elementary							
A	ACTIVITY GENERAL							
	1010	General Admin		11,219.42	10.70	1,212.66	0.00	10,017.46
	1018	School Pay Fees		26.46	0.00	0.00	0.00	26.46
	1030	Staff Vending		133.64	0.00	0.00	0.00	133.64
	1040	Donations		378.04	0.00	0.00	0.00	378.04
	1043	Playground		0.00	0.00	0.00	0.00	0.00
	1105	Laptop Insurance		1,604.64	1,125.00	0.00	0.00	2,729.64
	1106	Laptop Loss/Damage		70.00	0.00	0.00	0.00	70.00
		A Totals:		13,432.20	1,135.70	1,212.66	0.00	13,355.24
D	CLUBS AND ORGANIZATIONS							
	4040	Art		0.00	0.00	0.00	0.00	0.00
	4140	Choir		90.78	0.00	0.00	0.00	90.78
	4230	Environmental Club		0.00	0.00	0.00	0.00	0.00
	4500	Music Club		0.00	0.00	0.00	0.00	0.00
	4710	Student Council		2,619.49	0.00	0.00	0.00	2,619.49
		D Totals:		2,710.27	0.00	0.00	0.00	2,710.27
E	ADMINISTRATIVE CUSTODIAL							
	5040	Fundraising-General		245.35	0.00	0.00	0.00	245.35
	5050	HAL		0.00	0.00	0.00	0.00	0.00
	5080	Media		10,545.14	2,024.35	132.61	0.00	12,436.88
	5100	Other Adm Custodial		240.33	0.00	0.00	0.00	240.33
	5110	Other Student Activities		0.00	0.00	0.00	0.00	0.00
	5120	P.E.		719.32	0.00	0.00	0.00	719.32
	5121	KG Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5122	1st Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5123	2nd Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5124	3rd Grade Field Trips-Curriculum Related		109.59	0.00	0.00	0.00	109.59
	5125	4th Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5126	5th Grade Field Trips-Curriculum Related		451.26	0.00	0.00	0.00	451.26
	5180	Teacher Fund/Grants		212.37	0.00	0.00	0.00	212.37
	5200	Outdoor Learning Environment		31.89	0.00	0.00	0.00	31.89
		E Totals:		12,555.25	2,024.35	132.61	0.00	14,446.99
Q	STUDENT FEE FUND							
	7900	Field Trips-Other		491.50	0.00	267.81	0.00	223.69
		Q Totals:		491.50	0.00	267.81	0.00	223.69
S	ATHLETIC							
	9055	Athletics - Projects		0.00	0.00	0.00	0.00	0.00
		S Totals:		0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					

Willowdale Activity Totals:	29,189.22	3,160.05	1,613.08	0.00	30,736.19
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	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Willowdale Checking:			3,160.05	1,613.08		
Willowdale Investment:						
Willowdale Bank Balances:	29,189.22		3,160.05	1,613.08	0.00	30,736.19

Report Activity Totals:	4,983,911.46	981,930.49	809,370.93	0.00	5,156,471.02
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Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
AMS	Andersen Middle School							
A	ACTIVITY GENERAL							
		1010	General Admin	5,726.87	101.72	2,462.25	-15.00	3,351.34
		1016	Rev Trak Fees	0.00	0.00	0.00	0.00	0.00
		1018	School Pay Fees	458.81	287.95	850.47	0.00	-103.71
		1025	Savings	0.00	0.00	0.00	0.00	0.00
		1030	Staff Vending	445.65	0.00	0.00	0.00	445.65
		1035	Student Vending	1,177.74	0.00	0.00	0.00	1,177.74
		1056	Wolverine Den	396.54	0.00	0.00	0.00	396.54
		1105	Laptop Insurance	13,362.00	160.00	2.00	0.00	13,520.00
		1106	Laptop Loss/Damage	338.00	471.00	0.00	15.00	824.00
		1170	Wellness	1,153.83	125.00	37.19	0.00	1,241.64
			A Totals:	23,059.44	1,145.67	3,351.91	0.00	20,853.20
B	Athletics-Girls							
		2013	Misc. Expenditures - Girls	9,480.25	170.00	1,790.89	2,134.75	9,994.11
			B Totals:	9,480.25	170.00	1,790.89	2,134.75	9,994.11
C	Athletics-Boys							
		3003	Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
		3013	Misc. Expenditures - Boys	411.06	0.00	1,188.06	1,651.00	874.00
			C Totals:	411.06	0.00	1,188.06	1,651.00	874.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
	4040		Art	206.68	-25.00	130.05	250.00	301.63
	4060		Band	5,419.09	840.00	773.50	0.00	5,485.59
	4080		Book Club	213.17	0.00	0.00	0.00	213.17
	4100		Builders Club	178.32	0.00	0.00	0.00	178.32
	4170		Cross Country Club	2,508.36	0.00	1,200.00	930.00	2,238.36
	4215		Diversity	55.30	0.00	0.00	0.00	55.30
	4220		Drama Club	49.75	0.00	0.00	0.00	49.75
	4260		FCS Club	1,878.95	0.00	0.00	0.00	1,878.95
	4370		Industrial Arts	14,947.58	562.00	0.00	0.00	15,509.58
	4440		Leadership Club	534.16	0.00	255.00	0.00	279.16
	4500		Music Club	2,261.27	0.00	947.14	1,820.00	3,134.13
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4560		Photography Club	79.58	0.00	0.00	0.00	79.58
	4600		Robotics & Engineering Club	399.90	0.00	0.00	0.00	399.90
	4647		Show Choir Camp	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	3,549.43	0.00	604.09	0.00	2,945.34
	4726		Unified Sports	50.00	0.00	0.00	0.00	50.00
	4727		Unplugged Club	1,127.69	0.00	0.00	0.00	1,127.69
	4729		Unified Classroom	0.00	0.00	0.00	0.00	0.00
	4761		Wolverine Wilds	-75.01	0.00	0.00	0.00	-75.01
	4770		Yearbook	15,877.01	390.00	10,361.76	0.00	5,905.25
	4780		Youth to Youth	894.73	15.00	842.45	1,540.00	1,607.28
	D Totals:			50,155.96	1,782.00	15,113.99	4,540.00	41,363.97
E	ADMINISTRATIVE CUSTODIAL							
	5020		Fines	6,324.86	0.00	0.00	0.00	6,324.86
	5030		Counseling Center	-386.08	0.00	0.00	0.00	-386.08
	5040		Fundraising-General	71.49	255.80	242.25	0.00	85.04
	5050		HAL	299.06	0.00	0.00	0.00	299.06
	5060		Hospitality	3.15	0.00	0.00	0.00	3.15
	5070		Library	1,517.14	0.00	0.00	0.00	1,517.14
	5100		Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5110		Other Student Activities	897.03	0.00	0.00	0.00	897.03
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	711.61	0.00	0.00	0.00	711.61
	5127		6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5128		7th Grade Field Trips-Curriculum Related	-1,802.16	149.00	0.00	0.00	-1,653.16
	5129		8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5165		Logo Sales	629.39	1,335.32	0.00	0.00	1,964.71
	5181		Grants	-4.75	0.00	0.00	0.00	-4.75
	5215		Special Events	0.00	0.00	0.00	0.00	0.00
	E Totals:			8,260.74	1,740.12	242.25	0.00	9,758.61

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
	7060		6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7070		7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7080		8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7150		Jumpstart	3,376.15	10.00	207.00	0.00	3,179.15
	7160		Participation Fees - Athletics	1,461.00	3,609.75	0.00	-3,785.75	1,285.00
	7170		Participation Fees - Clubs & Orgs	30.00	6,445.00	0.00	-4,540.00	1,935.00
	7190		Field Trips	0.00	0.00	0.00	0.00	0.00
	7195		HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901		Student Transportation	4,350.00	3,150.00	4,590.00	0.00	2,910.00
			Q Totals:	9,217.15	13,214.75	4,797.00	-8,325.75	9,309.15
S	ATHLETIC							
	9050		Athletic-General	7,056.27	0.00	5,718.82	0.00	1,337.45
	9070		Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
			S Totals:	7,056.27	0.00	5,718.82	0.00	1,337.45
			AMS Activity Totals:	107,640.87	18,052.54	32,202.92	0.00	93,490.49

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
AMS Checking:			18,052.54	32,202.92		
AMS Investment:						
AMS Bank Balances:	107,640.87		18,052.54	32,202.92	0.00	93,490.49

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2022 to 09/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
BMS	Beadle Middle School					
A	ACTIVITY GENERAL					
1010	General Admin	8,768.64	0.00	915.14	0.00	7,853.50
1016	Rev Trak Fees	0.00	0.00	0.00	0.00	0.00
1017	Returned Checks	0.00	0.00	0.00	0.00	0.00
1018	School Pay Fees	131.04	-102.93	0.00	0.00	28.11
1025	Savings	0.00	0.00	0.00	0.00	0.00
1030	Staff Vending	159.00	0.00	0.00	0.00	159.00
1035	Student Vending	100.22	0.00	0.00	0.00	100.22
1040	Donations	6,228.23	-680.00	0.00	0.00	5,548.23
1049	Food Pantry	291.59	0.00	0.00	0.00	291.59
1052	Service Learning	132.55	0.00	0.00	0.00	132.55
1070	Start Up Cash	0.00	0.00	0.00	0.00	0.00
1080	Next Year Monies	345.07	0.00	0.00	0.00	345.07
1105	Laptop Insurance	15,380.00	-3,760.00	0.00	0.00	11,620.00
1106	Laptop Loss/Damage	593.00	779.00	0.00	0.00	1,372.00
1170	Wellness	197.18	0.00	0.00	0.00	197.18
	A Totals:	32,326.52	-3,763.93	915.14	0.00	27,647.45
B	Athletics-Girls					
2013	Misc. Expenditures - Girls	-5.27	769.50	786.50	0.00	-22.27
	B Totals:	-5.27	769.50	786.50	0.00	-22.27
C	Athletics-Boys					
3004	Equipment - Boys	0.00	0.00	0.00	0.00	0.00
3013	Misc. Expenditures - Boys	298.52	-50.00	830.00	0.00	-581.48
	C Totals:	298.52	-50.00	830.00	0.00	-581.48

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
	4040		Art	10.81	0.00	51.92	0.00	-41.11
	4060		Band	0.00	0.00	0.00	0.00	0.00
	4170		Cross Country Club	250.00	3,625.00	1,437.04	0.00	2,437.96
	4181		Coffee Cart	2,305.70	0.00	5.10	0.00	2,300.60
	4190		Dance	3.71	0.00	0.00	0.00	3.71
	4200		Debate Team	0.00	0.00	0.00	0.00	0.00
	4214		Unified Activities	1,159.85	0.00	0.00	0.00	1,159.85
	4220		Drama Club	0.00	0.00	0.00	0.00	0.00
	4230		Environmental Club	290.12	0.00	0.00	0.00	290.12
	4260		FCS Club	539.71	0.00	0.00	0.00	539.71
	4320		Educators Rising	0.00	0.00	0.00	0.00	0.00
	4324		Esports	0.00	0.00	0.00	0.00	0.00
	4345		Craft Club	24.99	0.00	0.00	0.00	24.99
	4370		Industrial Arts	3,026.43	113.00	0.00	0.00	3,139.43
	4500		Music Club	-20.40	1,097.75	74.75	0.00	1,002.60
	4540		Other Clubs	0.00	260.00	0.00	0.00	260.00
	4570		Play Production	6,565.96	0.00	0.00	0.00	6,565.96
	4630		Science Club	0.00	0.00	0.00	0.00	0.00
	4631		Science Olympiad	0.00	0.00	0.00	0.00	0.00
	4645		Show Choir	-3,686.34	2,083.00	140.00	0.00	-1,743.34
	4647		Show Choir Camp	26,975.62	0.00	0.00	0.00	26,975.62
	4690		Spirit Shop	1,468.64	960.00	0.00	0.00	2,428.64
	4710		Student Council	1,964.73	0.00	0.00	0.00	1,964.73
	4770		Yearbook	14,999.65	429.00	0.00	0.00	15,428.65
	4780		Youth to Youth	255.32	0.00	0.00	0.00	255.32
	D Totals:			56,134.50	8,567.75	1,708.81	0.00	62,993.44

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
	5020		Fines	874.77	0.00	0.00	0.00	874.77
	5025		Fines - Library Book	3,030.76	0.00	0.00	0.00	3,030.76
	5027		Fines-Textbooks	385.92	0.00	0.00	0.00	385.92
	5030		Counseling Center	83.85	100.00	0.00	0.00	183.85
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5050		HAL	281.74	0.00	0.00	0.00	281.74
	5060		Hospitality	108.95	0.00	0.00	0.00	108.95
	5070		Library	924.89	0.00	0.00	0.00	924.89
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	2,380.82	0.00	0.00	0.00	2,380.82
	5127		6th Grade Field Trips-Curriculum Related	20.70	0.00	0.00	0.00	20.70
	5128		7th Grade Field Trips-Curriculum Related	107.16	0.00	0.00	0.00	107.16
	5129		8th Grade Field Trips-Curriculum Related	150.15	0.00	0.00	0.00	150.15
	5166		SpEd	755.81	0.00	0.00	0.00	755.81
	5180		Teacher Fund/Grants	103.20	0.00	0.00	0.00	103.20
	5215		Special Events	368.17	0.00	0.00	0.00	368.17
	5220		Site Improvements	475.83	0.00	0.00	0.00	475.83
			E Totals:	10,052.72	100.00	0.00	0.00	10,152.72
Q	STUDENT FEE FUND							
	7060		6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7100		After School Program	0.00	0.00	0.00	0.00	0.00
	7150		Jumpstart	1,717.56	-350.00	0.00	0.00	1,367.56
	7160		Participation Fees - Athletics	1,457.00	255.00	0.00	0.00	1,712.00
	7170		Participation Fees - Clubs & Orgs	2,940.00	1,680.00	0.00	0.00	4,620.00
	7190		Field Trips	0.00	0.00	0.00	0.00	0.00
	7195		HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7901		Student Transportation	10,275.00	7,219.50	0.00	0.00	17,494.50
			Q Totals:	16,389.56	8,804.50	0.00	0.00	25,194.06
S	ATHLETIC							
	9070		Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
			S Totals:	0.00	0.00	0.00	0.00	0.00
			BMS Activity Totals:	115,196.55	14,427.82	4,240.45	0.00	125,383.92

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
BMS Checking:			14,427.82	4,240.45		
BMS Investment:						
BMS Bank Balances:	115,196.55		14,427.82	4,240.45	0.00	125,383.92

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID
From 09/01/2022 to 09/30/2022

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID	Activity Name				
CMS	Central Middle School						
A	ACTIVITY GENERAL						
	1010	General Admin	9,727.26	3.74	121.00	0.00	9,610.00
	1016	Rev Trak Fees	9.26	0.00	0.00	0.00	9.26
	1018	School Pay Fees	316.62	-323.59	0.00	0.00	-6.97
	1025	Savings	0.00	0.00	0.00	0.00	0.00
	1030	Staff Vending	2,262.42	50.60	0.00	0.00	2,313.02
	1035	Student Vending	318.57	0.00	0.00	0.00	318.57
	1040	Donations	579.73	0.00	0.00	45.00	624.73
	1049	Food Pantry	0.00	0.00	0.00	0.00	0.00
	1050	Projects/Support	0.00	0.00	0.00	0.00	0.00
	1080	Next Year Monies	21,167.06	0.00	0.00	-10,559.00	10,608.06
	1105	Laptop Insurance	-40.00	180.00	0.00	6,020.00	6,160.00
	1106	Laptop Loss/Damage	384.00	622.00	0.00	144.00	1,150.00
	1107	Laptop Insurance-YAP/Project Search	0.00	0.00	0.00	0.00	0.00
	1108	Laptop Loss-Damage YAP/Project Search	8.29	0.00	0.00	0.00	8.29
		A Totals:	34,733.21	532.75	121.00	-4,350.00	30,794.96
B	Athletics-Girls						
	2013	Misc. Expenditures - Girls	2,216.75	-25.00	1,393.79	0.00	797.96
		B Totals:	2,216.75	-25.00	1,393.79	0.00	797.96
C	Athletics-Boys						
	3003	Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
	3013	Misc. Expenditures - Boys	5,085.98	-50.00	1,987.45	0.00	3,048.53
		C Totals:	5,085.98	-50.00	1,987.45	0.00	3,048.53

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
	4010		40 Assets	0.00	0.00	0.00	0.00	0.00
	4040		Art	314.21	0.00	0.00	0.00	314.21
	4059		Band Camp	0.00	0.00	0.00	0.00	0.00
	4060		Band	-0.90	0.00	0.00	0.00	-0.90
	4062		Band Trip	0.00	0.00	0.00	0.00	0.00
	4090		Bowling Club	150.94	0.00	0.00	0.00	150.94
	4140		Choir	1,237.31	0.00	0.00	0.00	1,237.31
	4170		Cross Country Club	602.56	0.00	800.00	0.00	-197.44
	4220		Drama Club	2,906.52	0.00	0.00	0.00	2,906.52
	4260		FCS Club	444.99	0.00	0.00	0.00	444.99
	4370		Industrial Arts	1,292.36	0.00	0.00	0.00	1,292.36
	4500		Music Club	573.30	0.00	2,985.00	0.00	-2,411.70
	4530		Orchestra	6,812.16	40.00	4,827.85	0.00	2,024.31
	4540		Other Clubs	469.56	0.00	0.00	0.00	469.56
	4670		SPARKS	161.57	0.00	0.00	0.00	161.57
	4710		Student Council	2,041.66	0.00	0.00	0.00	2,041.66
	4760		World Language	0.00	0.00	0.00	0.00	0.00
	4770		Yearbook	-1,431.23	90.00	3,936.66	3,750.00	-1,527.89
	D Totals:			15,575.01	130.00	12,549.51	3,750.00	6,905.50

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID
From 09/01/2022 to 09/30/2022

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL					
5015	Circle of Friends	807.47	0.00	0.00	0.00	807.47
5020	Fines	329.56	0.00	0.00	0.00	329.56
5027	Fines-Textbooks	185.60	0.00	0.00	0.00	185.60
5040	Fundraising-General	13,874.84	0.00	0.00	0.00	13,874.84
5050	HAL	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	2,677.54	7.07	0.00	0.00	2,684.61
5075	Mentoring	135.88	0.00	0.00	0.00	135.88
5085	MSAP	0.00	0.00	0.00	0.00	0.00
5090	Montessori	0.00	0.00	0.00	0.00	0.00
5093	Montessori 7/8 Sales	0.00	0.00	0.00	0.00	0.00
5095	Montessori Fundraising	0.00	0.00	0.00	0.00	0.00
5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
5110	Other Student Activities	1,161.96	0.00	0.00	0.00	1,161.96
5115	Field Trips-Curriculum Related	150.70	143.20	0.00	0.00	293.90
5119	Montessori 6-8	0.00	0.00	0.00	0.00	0.00
5120	P.E	0.00	0.00	0.00	0.00	0.00
5127	6th Grade Field Trips-Curriculum Related	215.09	0.00	0.00	0.00	215.09
5128	7th Grade Field Trips-Curriculum Related	356.15	0.00	0.00	0.00	356.15
5129	8th Grade Field Trips-Curriculum Related	1,186.63	0.00	0.00	0.00	1,186.63
5140	PayBac	16.48	0.00	0.00	0.00	16.48
5170	Student Notebooks	0.00	0.00	0.00	0.00	0.00
5180	Teacher Fund/Grants	2,707.13	0.00	0.00	0.00	2,707.13
5185	Technology	0.00	0.00	0.00	0.00	0.00
5210	Zone	417.43	0.00	0.00	0.00	417.43
	E Totals:	24,222.46	150.27	0.00	0.00	24,372.73
Q	STUDENT FEE FUND					
7060	6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7070	7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7080	8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7135	Montessori 6-8	0.00	0.00	0.00	0.00	0.00
7150	Jumpstart	313.69	0.00	0.00	0.00	313.69
7160	Participation Fees - Athletics	0.00	4,875.00	0.00	0.00	4,875.00
7170	Participation Fees - Clubs & Orgs	0.00	7,020.75	0.00	0.00	7,020.75
7195	HAL Field Trips	0.00	0.00	0.00	0.00	0.00
7200	Outdoor Ed	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	9.00	0.00	0.00	0.00	9.00
7901	Student Transportation	2,622.02	3,480.00	6,840.00	600.00	-137.98
	Q Totals:	2,944.71	15,375.75	6,840.00	600.00	12,080.46

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID,
From 09/01/2022 to 09/30/2022

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC							
		9030	Concessions	0.00	0.00	0.00	0.00	0.00
		9050	Athletic-General	2,105.48	0.00	0.00	0.00	2,105.48
		9070	Miscellaneous Receipts	82.23	168.00	0.00	0.00	250.23
		9080	Fundraising-Athletic	2,529.74	0.00	0.00	0.00	2,529.74
		S Totals:		4,717.45	168.00	0.00	0.00	4,885.45
		CMS Activity Totals:		89,495.57	16,281.77	22,891.75	0.00	82,885.59

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
CMS Checking:			16,281.77	22,891.75		
CMS Investment:						
CMS Bank Balances:	89,495.57		16,281.77	22,891.75	0.00	82,885.59

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID,
From 09/01/2022 to 09/30/2022.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
KMS	Kiewit Middle School						
A	ACTIVITY GENERAL						
		1010 General Admin	2,687.31	0.00	0.00	0.00	2,687.31
		1016 Rev Trak Fees	2.16	0.00	0.00	0.00	2.16
		1018 School Pay Fees	718.78	416.58	1,166.86	0.00	-31.50
		1025 Savings	41,057.86	0.00	0.00	0.00	41,057.86
		1030 Staff Vending	52.17	0.00	0.00	0.00	52.17
		1035 Student Vending	5,070.00	8.00	0.00	0.00	5,078.00
		1049 Food Pantry	290.00	0.00	0.00	0.00	290.00
		1050 Projects/Support	12,695.93	0.00	0.00	0.00	12,695.93
		1105 Laptop Insurance	0.00	20.00	0.00	0.00	20.00
		1106 Laptop Loss/Damage	0.00	468.00	0.00	0.00	468.00
		A Totals:	62,574.21	912.58	1,166.86	0.00	62,319.93
B	Athletics-Girls						
		2013 Misc. Expenditures - Girls	0.00	0.00	2,408.38	0.00	-2,408.38
		B Totals:	0.00	0.00	2,408.38	0.00	-2,408.38
C	Athletics-Boys						
		3003 Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
		3013 Misc. Expenditures - Boys	0.00	0.00	3,784.71	0.00	-3,784.71
		3052 Camps - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		C Totals:	0.00	0.00	3,784.71	0.00	-3,784.71
D	CLUBS AND ORGANIZATIONS						
		4040 Art	216.55	60.00	0.00	0.00	276.55
		4060 Band	1,483.72	80.00	0.00	0.00	1,563.72
		4130 Chess Club	0.00	0.00	0.00	0.00	0.00
		4220 Drama Club	2,976.62	0.00	0.00	0.00	2,976.62
		4260 FCS Club	905.13	50.00	0.00	0.00	955.13
		4324 Esports	0.00	280.00	722.28	0.00	-442.28
		4370 Industrial Arts	11,135.90	0.00	0.00	0.00	11,135.90
		4380 International Club	0.00	0.00	0.00	0.00	0.00
		4500 Music Club	-181.38	10,900.00	860.00	0.00	9,858.62
		4540 Other Clubs	1.80	0.00	0.00	0.00	1.80
		4630 Science Club	373.29	0.00	0.00	0.00	373.29
		4680 Speech Club	275.00	0.00	0.00	0.00	275.00
		4710 Student Council	3,060.52	0.00	0.00	0.00	3,060.52
		4750 Volunteer Club	1,980.30	0.00	0.00	0.00	1,980.30
		4770 Yearbook	18,816.41	100.00	5,831.35	0.00	13,085.06
		4780 Youth to Youth	0.00	0.00	0.00	0.00	0.00
		D Totals:	41,043.86	11,470.00	7,413.63	0.00	45,100.23

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
	5027		Fines-Textbooks	0.00	0.00	0.00	0.00	0.00
	5040		Fundraising-General	2,108.92	0.00	0.00	0.00	2,108.92
	5050		HAL	395.91	0.00	0.00	0.00	395.91
	5060		Hospitality	1,081.52	315.00	0.00	0.00	1,396.52
	5070		Library	7,894.04	24.00	321.01	0.00	7,597.03
	5100		Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5115		Field Trips-Curriculum Related	5,687.66	0.00	0.00	0.00	5,687.66
	5120		P.E.	928.80	0.00	0.00	0.00	928.80
	5127		6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5128		7th Grade Field Trips-Curriculum Related	30.00	0.00	0.00	0.00	30.00
	5129		8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5140		PayBac	3,374.79	0.00	0.00	0.00	3,374.79
	5165		Logo Sales	8,085.09	0.00	2,500.00	0.00	5,585.09
	5175		Student Scholarships	1,036.06	0.00	0.00	0.00	1,036.06
	5180		Teacher Fund/Grants	363.01	0.00	0.00	0.00	363.01
	5185		Technology	0.00	0.00	0.00	0.00	0.00
	5191		6th Grade	0.00	0.00	0.00	0.00	0.00
	5192		7th Grade	0.00	0.00	0.00	0.00	0.00
	5193		8th Grade	0.00	0.00	0.00	0.00	0.00
	E Totals:			30,985.80	339.00	2,821.01	0.00	28,503.79
Q	STUDENT FEE FUND							
	7060		6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7070		7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7080		8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7100		After School Program	46,538.09	6,780.00	0.00	0.00	53,318.09
	7140		Mini-Classes	0.00	0.00	0.00	0.00	0.00
	7150		Jumpstart	0.00	0.00	0.00	0.00	0.00
	7160		Participation Fees - Athletics	6,480.97	524.00	0.00	0.00	7,004.97
	7170		Participation Fees - Clubs & Orgs	930.00	1,360.00	0.00	0.00	2,290.00
	7195		HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7901		Student Transportation	-870.09	6,060.00	0.00	0.00	5,189.91
	Q Totals:			53,078.97	14,724.00	0.00	0.00	67,802.97
S	ATHLETIC							
	9050		Athletic-General	3,401.86	0.00	0.00	0.00	3,401.86
	9070		Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
	S Totals:			3,401.86	0.00	0.00	0.00	3,401.86

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
KMS Activity Totals:		191,084.70	27,445.58	17,594.59	0.00	200,935.69

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
KMS Checking:			27,445.58	17,594.59		
KMS Investment:						
KMS Bank Balances:	191,084.70		27,445.58	17,594.59	0.00	200,935.69

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
NMS	North Middle School							
A	ACTIVITY GENERAL							
		1010	General Admin	23,100.29	11.66	0.00	0.00	23,111.95
		1016	Rev Trak Fees	0.00	0.00	0.00	0.00	0.00
		1018	School Pay Fees	712.11	348.91	1,095.71	0.00	-34.69
		1030	Staff Vending	40.48	0.00	0.00	0.00	40.48
		1035	Student Vending	0.00	0.00	0.00	0.00	0.00
		1036	NMS Spiritwear	4,022.38	560.91	0.00	0.00	-4,583.29
		1037	Mustang Express-O	1,188.86	100.00	0.00	0.00	1,288.86
		1040	Donations	42,496.10	60.00	121.86	0.00	42,434.24
		1052	Service Learning	32.00	0.00	0.00	0.00	32.00
		1105	Laptop Insurance	9,843.00	260.00	0.00	0.00	10,103.00
		1106	Laptop Loss/Damage	558.00	551.00	0.00	0.00	1,109.00
		1170	Wellness	0.00	0.00	0.00	0.00	0.00
			A Totals:	81,993.22	1,892.48	1,217.57	0.00	82,668.13
B	Athletics-Girls							
		2003	Entry Fees - Girls	0.00	0.00	0.00	0.00	0.00
		2013	Misc. Expenditures - Girls	-544.00	0.00	478.15	0.00	-1,022.15
		2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
			B Totals:	-544.00	0.00	478.15	0.00	-1,022.15
C	Athletics-Boys							
		3003	Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
		3013	Misc. Expenditures - Boys	-734.17	0.00	1,580.00	0.00	-2,314.17
		3515	Misc. Expenditures - Boys Football	0.00	0.00	0.00	0.00	0.00
			C Totals:	-734.17	0.00	1,580.00	0.00	-2,314.17

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
	4040		Art	217.27	0.00	0.00	0.00	217.27
	4045		Art Projects	362.69	0.00	0.00	0.00	362.69
	4059		Band Camp	8.00	0.00	0.00	0.00	8.00
	4060		Band	48.72	110.00	60.00	0.00	98.72
	4130		Chess Club	0.00	0.00	0.00	0.00	0.00
	4140		Choir	-212.74	0.00	0.00	0.00	-212.74
	4170		Cross Country Club	331.71	750.00	276.13	0.00	805.58
	4220		Drama Club	10,633.58	675.00	970.27	50.00	10,388.31
	4260		FCS Club	0.00	0.00	0.00	0.00	0.00
	4265		FCS Projects	0.00	0.00	0.00	0.00	0.00
	4290		Forensics	101.00	0.00	0.00	0.00	101.00
	4324		Esports	0.00	0.00	0.00	0.00	0.00
	4370		Industrial Arts	557.24	100.50	0.00	0.00	657.74
	4380		International Club	307.10	0.00	0.00	0.00	307.10
	4530		Orchestra	1,001.33	0.00	0.00	0.00	1,001.33
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4600		Robotics & Engineering Club	321.49	0.00	0.00	0.00	321.49
	4645		Show Choir	20,802.28	2,790.00	1,913.69	0.00	21,678.59
	4710		Student Council	15,461.30	0.00	0.00	0.00	15,461.30
	4726		Unified Sports	3,411.54	0.00	0.00	0.00	3,411.54
	4729		Unified Classroom	-28.86	0.00	0.00	0.00	-28.86
	4750		Volunteer Club	3.00	0.00	0.00	0.00	3.00
	4770		Yearbook	5,540.60	675.00	0.00	0.00	6,215.60
	4780		Youth to Youth	141.06	0.00	0.00	0.00	141.06
	D Totals:			59,008.31	5,100.50	3,220.09	50.00	60,938.72
E	ADMINISTRATIVE CUSTODIAL							
	5020		Fines	361.22	0.00	0.00	0.00	361.22
	5027		Fines-Textbooks	82.90	0.00	0.00	0.00	82.90
	5040		Fundraising-General	25,597.26	0.00	9,115.68	0.00	16,481.58
	5050		HAL	246.25	0.00	0.00	0.00	246.25
	5060		Hospitality	1,204.23	20.00	73.58	0.00	1,150.65
	5070		Library	4,340.42	95.55	285.50	0.00	4,150.47
	5100		Other Adm Custodial	3,865.19	0.00	0.00	0.00	3,865.19
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	0.00	0.00	0.00	0.00	0.00
	5127		6th Grade Field Trips-Curriculum Related	325.80	0.00	0.00	0.00	325.80
	5128		7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5129		8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5175		Student Scholarships	0.00	0.00	0.00	0.00	0.00
	5200		Outdoor Learning Environment	657.53	150.00	0.00	-50.00	757.53
	5215		Special Events	2,348.01	0.00	0.00	0.00	2,348.01
	5220		Site Improvements	15,063.29	0.00	0.00	0.00	15,063.29
	E Totals:			54,092.10	265.55	9,474.76	-50.00	44,832.89

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
	7060		6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7070		7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7080		8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7100		After School Program	60,459.65	10,075.00	9,364.72	0.00	61,169.93
	7150		Jumpstart	2,518.64	10.00	145.00	0.00	2,383.64
	7160		Participation Fees - Athletics	5,111.41	560.00	0.00	0.00	5,671.41
	7170		Participation Fees - Clubs & Orgs	7,877.00	8,240.00	0.00	0.00	16,117.00
	7195		HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7200		Outdoor Ed	0.00	0.00	486.45	0.00	-486.45
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901		Student Transportation	0.00	1,560.00	1,560.00	0.00	0.00
			Q Totals:	75,966.70	20,445.00	11,556.17	0.00	84,855.53
S	ATHLETIC							
	9030		Concessions	0.00	0.00	0.00	0.00	0.00
	9050		Athletic-General	1,051.31	0.00	0.00	0.00	1,051.31
	9070		Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
	9110		Activities	0.00	0.00	0.00	0.00	0.00
			S Totals:	1,051.31	0.00	0.00	0.00	1,051.31
			NMS Activity Totals:	270,833.47	27,703.53	27,526.74	0.00	271,010.26

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
NMS Checking:			27,703.53	27,526.74		
NMS Investment:						
NMS Bank Balances:	270,833.47		27,703.53	27,526.74	0.00	271,010.26

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
RMS	Russell Middle School							
A	ACTIVITY GENERAL							
		1010	General Admin	6,207.54	42.27	1,812.50	-10.00	4,427.31
		1018	School Pay Fees	627.48	4.54	0.00	0.00	632.02
		1030	Staff Vending	7.91	0.00	0.00	0.00	7.91
		1035	Student Vending	186.92	0.00	0.00	0.00	186.92
		1039	Donations-Special Projects	0.00	0.00	0.00	0.00	0.00
		1040	Donations	3,420.91	0.00	1,790.22	0.00	1,630.69
		1041	Donations Students	351.29	398.14	0.00	0.00	749.43
		1048	Parent Involvement Activities	-79.00	120.00	0.00	0.00	41.00
		1049	Food Pantry	0.00	0.00	0.00	0.00	0.00
		1070	Start Up Cash	0.00	0.00	0.00	0.00	0.00
		1105	Laptop Insurance	14,340.00	280.00	0.00	0.00	14,620.00
		1106	Laptop Loss/Damage	260.00	294.00	0.00	0.00	554.00
			A Totals:	25,323.05	1,138.95	3,602.72	-10.00	22,849.28
B	Athletics-Girls							
		2013	Misc. Expenditures - Girls	-53.19	0.00	455.94	1,995.00	1,485.87
			B Totals:	-53.19	0.00	455.94	1,995.00	1,485.87
C	Athletics-Boys							
		3013	Misc. Expenditures - Boys	4,048.21	5.00	1,135.34	2,550.00	5,467.87
			C Totals:	4,048.21	5.00	1,135.34	2,550.00	5,467.87

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2022 to 09/30/2022

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
4040	Art			216.32	0.00	0.00	20.00	236.32
4046	Crafts			-14.08	-25.00	0.00	1,475.00	1,435.92
4059	Band Camp			11,240.88	0.00	6,624.05	0.00	4,616.83
4060	Band			1,382.67	289.10	0.00	0.00	1,671.77
4170	Cross Country Club			83.60	-10.00	200.00	1,160.00	1,033.60
4180	Culinary			605.14	0.00	0.00	1,040.00	1,645.14
4224	Computer Club			0.00	0.00	0.00	0.00	0.00
4260	FCS Club			0.00	0.00	0.00	0.00	0.00
4261	FCS Camp			-118.13	0.00	2,266.30	0.00	-2,384.43
4324	Esports			1,310.48	0.00	70.54	630.00	1,869.94
4370	Industrial Arts			5,086.92	189.00	1,941.20	0.00	3,334.72
4500	Music Club			-6,835.60	3,278.94	2,366.21	15,670.00	9,747.13
4503	Music-Musicals			16,400.69	60.00	1,079.07	150.00	15,531.62
4530	Orchestra			1,419.18	20.00	0.00	135.00	1,574.18
4532	Summer Camps			0.00	0.00	0.00	0.00	0.00
4533	Orchestra Camp			0.00	0.00	0.00	0.00	0.00
4540	Other Clubs			0.00	0.00	0.00	0.00	0.00
4600	Robotics & Engineering Club			0.00	0.00	0.00	0.00	0.00
4641	School Spirit Leaders Club			0.00	0.00	0.00	0.00	0.00
4647	Show Choir Camp			16,463.92	0.00	3,246.29	0.00	13,217.63
4710	Student Council			1,194.42	0.00	389.89	620.00	1,424.53
4750	Volunteer Club			0.00	0.00	0.00	0.00	0.00
4770	Yearbook			3,854.51	0.00	25.66	484.00	4,312.85
D Totals:				52,290.92	3,802.04	18,209.21	21,384.00	59,267.75

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID
From 09/01/2022 to 09/30/2022

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
	5008		Surplus Sales	13,020.49	0.00	57.90	0.00	12,962.59
	5013		Carnival	0.00	0.00	0.00	0.00	0.00
	5025		Fines - Library Book	0.00	0.00	0.00	0.00	0.00
	5027		Fines-Textbooks	37.94	6.00	0.00	0.00	43.94
	5030		Counseling Center	242.61	0.00	0.00	0.00	242.61
	5040		Fundraising-General	2,871.81	3,313.82	2,016.12	0.00	4,169.51
	5060		Hospitality	-45.86	0.00	0.00	0.00	-45.86
	5070		Library	1,123.68	0.00	18.75	0.00	1,104.93
	5095		Montessori Fundraising	-150.89	595.05	0.00	0.00	444.16
	5100		Other Adm Custodial	100.00	0.00	0.00	0.00	100.00
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5112		Montessori Field Trips	3,641.21	1,848.00	0.00	0.00	5,489.21
	5114		Montessori 6th	0.00	0.00	0.00	0.00	0.00
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5119		Montessori 6-8	11,087.92	0.00	0.00	0.00	11,087.92
	5120		P.E.	0.00	0.00	0.00	0.00	0.00
	5127		6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5128		7th Grade Field Trips-Curriculum Related	-837.00	3,760.00	0.00	0.00	2,923.00
	5129		8th Grade Field Trips-Curriculum Related	-12.99	0.00	0.00	0.00	-12.99
	5165		Logo Sales	-346.06	6.00	0.00	0.00	-340.06
	E Totals:			30,732.86	9,528.87	2,092.77	0.00	38,168.96
Q	STUDENT FEE FUND							
	7060		6th Grade Field Trips	1,046.68	804.81	0.00	0.00	1,851.49
	7070		7th Grade Field Trips	1,805.10	100.00	0.00	0.00	1,905.10
	7080		8th Grade Field Trips	1,482.68	894.84	0.00	0.00	2,377.52
	7100		After School Program	7,616.17	2,580.00	0.00	0.00	10,196.17
	7150		Jumpstart	3,786.07	0.00	227.70	0.00	3,558.37
	7160		Participation Fees - Athletics	4,350.00	555.00	0.00	-4,545.00	360.00
	7170		Participation Fees - Clubs & Orgs	15,874.00	22,126.50	0.00	-21,374.00	16,626.50
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901		Student Transportation	420.00	1,290.00	0.00	0.00	1,710.00
	Q Totals:			36,380.70	28,351.15	227.70	-25,919.00	38,585.15
S	ATHLETIC							
	9030		Concessions	-17.99	0.00	0.00	0.00	-17.99
	9050		Athletic-General	440.81	120.00	1,200.00	0.00	-639.19
	S Totals:			422.82	120.00	1,200.00	0.00	-657.18

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
RMS Activity Totals:		149,145.37	42,946.01	26,923.68	0.00	165,167.70

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
RMS Checking:			42,946.01	26,923.68		
RMS Investment:						
RMS Bank Balances:	149,145.37		42,946.01	26,923.68	0.00	165,167.70

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Horizon	Keith Lutz Horizon High School							
A	ACTIVITY GENERAL							
	1010	General Admin		5,388.27	895.41	119.89	0.00	6,163.79
	1016	Rev Trak Fees		0.00	0.00	0.00	0.00	0.00
	1018	School Pay Fees		-22.49	3.54	62.01	0.00	-80.96
	1030	Staff Vending		279.40	31.92	0.00	0.00	311.32
	1105	Laptop Insurance		1,120.00	20.00	120.00	0.00	1,020.00
	1106	Laptop Loss/Damage		-1.00	78.00	20.00	0.00	57.00
		A Totals:		6,764.18	1,028.87	321.90	0.00	7,471.15
D	CLUBS AND ORGANIZATIONS							
	4365	HOSA		1,499.57	0.00	0.00	0.00	1,499.57
	4650	Skills USA		0.00	0.00	0.00	0.00	0.00
	4710	Student Council		454.71	0.00	0.00	0.00	454.71
	4770	Yearbook		0.00	0.00	0.00	0.00	0.00
	4790	Business Logistics Academy		0.00	0.00	0.00	0.00	0.00
		D Totals:		1,954.28	0.00	0.00	0.00	1,954.28
E	ADMINISTRATIVE CUSTODIAL							
	5025	Fines - Library Book		271.87	0.00	0.00	0.00	271.87
	5027	Fines-Textbooks		3.45	0.00	0.00	0.00	3.45
	5040	Fundraising-General		430.96	0.00	0.00	0.00	430.96
	5115	Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
		E Totals:		706.28	0.00	0.00	0.00	706.28
S	ATHLETIC							
	9070	Miscellaneous Receipts		0.00	0.00	0.00	0.00	0.00
		S Totals:		0.00	0.00	0.00	0.00	0.00
		Horizon Activity Totals:		9,424.74	1,028.87	321.90	0.00	10,131.71

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Horizon Checking:			1,028.87	321.90		
Horizon Investment:						
Horizon Bank Balances:	9,424.74		1,028.87	321.90	0.00	10,131.71

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID
From 09/01/2022 to 09/30/2022

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
NHS	Millard North High School							
A	ACTIVITY GENERAL							
	1010	General Admin		5,504.67	0.00	67.48	0.00	5,437.19
	1016	Rev Trak Fees		0.00	0.00	0.00	0.00	0.00
	1017	Returned Checks		0.00	0.00	0.00	0.00	0.00
	1018	School Pay Fees		3,805.03	-4,335.88	0.00	0.00	-530.85
	1025	Savings		-302,757.87	0.00	0.00	-236.87	-302,994.74
	1030	Staff Vending		-2,887.16	187.82	190.66	0.00	-2,890.00
	1035	Student Vending		0.00	0.00	0.00	0.00	0.00
	1040	Donations		3,181.14	0.00	0.00	-64.00	3,117.14
	1050	Projects/Support		628.18	0.00	0.00	0.00	628.18
	1070	Start Up Cash		-3,100.00	15,400.00	24,450.00	0.00	-12,150.00
	1090	Other Revenue		1,620.85	0.00	0.00	236.87	1,857.72
	1105	Laptop Insurance		39,140.00	40.00	0.00	0.00	39,180.00
	1106	Laptop Loss/Damage		1,709.00	287.00	0.00	64.00	2,060.00
	1110	Extracurr Transportation		-126.95	0.00	1,403.82	0.00	-1,530.77
	A Totals:			-253,283.11	11,578.94	26,111.96	0.00	-267,816.13

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
B	Athletics-Girls							
		2001	Awards - Girls	0.00	0.00	0.00	0.00	0.00
		2002	Camps - Girls	6,821.88	0.00	0.00	0.00	6,821.88
		2003	Entry Fees - Girls	840.00	280.00	0.00	0.00	1,120.00
		2004	Equipment - Girls	0.00	0.00	0.00	0.00	0.00
		2005	Lodging - Girls	0.00	0.00	0.00	0.00	0.00
		2006	Meals - Girls	0.00	0.00	0.00	0.00	0.00
		2007	Officials - Girls	0.00	0.00	0.00	0.00	0.00
		2008	Prof Devel - Girls	0.00	0.00	0.00	0.00	0.00
		2009	Scouting - Girls	0.00	0.00	0.00	0.00	0.00
		2010	Security - Girls	0.00	0.00	0.00	0.00	0.00
		2011	Transportation - Girls	0.00	0.00	0.00	0.00	0.00
		2012	Uniforms/Apparel - Girls	0.00	0.00	0.00	0.00	0.00
		2013	Misc. Expenditures - Girls	0.00	0.00	0.00	0.00	0.00
		2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2052	Camps - Girls Basketball	5,682.63	5,678.40	100.00	0.00	11,261.03
		2053	Entry Fees - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2054	Equipment - Girls Basketball	0.00	0.00	28.57	0.00	-28.57
		2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2056	Meals - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2057	Officials - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2060	Security - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2061	Transportation - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2062	Uniforms/Apparel - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2101	Awards - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2102	Camps - Girls Cross Country	3,429.34	973.44	400.85	50.00	4,051.93
		2103	Entry Fees - Girls Cross Country	-280.00	0.00	140.00	0.00	-420.00
		2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2106	Meals - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2107	Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2110	Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2111	Transportation - Girls Cross Country	0.00	0.00	219.78	0.00	-219.78
		2112	Uniforms/Apparel - Girls Cross Country	0.00	0.00	876.15	0.00	-876.15
		2113	Misc. Expenditures - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2151	Awards - Girls Golf	-106.62	0.00	0.00	0.00	-106.62
		2152	Camps - Girls Golf	-76.68	817.84	90.00	0.00	651.16
		2153	Entry Fees - Girls Golf	-4,071.09	0.00	1,015.00	0.00	-5,086.09
		2154	Equipment - Girls Golf	-1,156.83	0.00	0.00	0.00	-1,156.83
		2155	Lodging - Girls Golf	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2156			Meals - Girls Golf	0.00	0.00	0.00	0.00	0.00
2157			Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
2158			Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
2159			Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
2160			Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
2161			Transportation - Girls Golf	0.00	0.00	0.00	0.00	0.00
2162			Uniforms/Apparel - Girls Golf	0.00	0.00	0.00	0.00	0.00
2163			Misc. Expenditures - Girls Golf	0.00	0.00	100.00	0.00	-100.00
2201			Awards - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2202			Camps - Girls Soccer	11,451.26	2,393.04	304.95	0.00	13,539.35
2203			Entry Fees - Girls Soccer	130.00	0.00	0.00	0.00	130.00
2204			Equipment - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2205			Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2206			Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207			Officials - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2208			Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209			Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210			Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211			Transportation - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2212			Uniforms/Apparel - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2213			Misc. Expenditures - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2251			Awards - Girls Swimming	-317.58	0.00	0.00	0.00	-317.58
2252			Camps - Girls Swimming	3,911.79	612.80	0.00	0.00	4,524.59
2253			Entry Fees - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2254			Equipment - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2255			Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256			Meals - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2257			Officials - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2258			Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259			Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260			Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261			Transportation - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2262			Uniforms/Apparel - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2263			Misc. Expenditures - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2301			Awards - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2302			Camps - Girls Tennis	1,945.16	0.00	0.00	0.00	1,945.16
2303			Entry Fees - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2304			Equipment - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2305			Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306			Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307			Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308			Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309			Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310			Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311			Transportation - Girls Tennis	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2312			Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2313			Misc. Expenditures - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2351			Awards - Girls Track	0.00	0.00	0.00	0.00	0.00
2352			Camps - Girls Track	7,477.53	2,758.08	0.00	0.00	10,235.61
2353			Entry Fees - Girls Track	195.00	0.00	0.00	0.00	195.00
2354			Equipment - Girls Track	0.00	0.00	0.00	0.00	0.00
2355			Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356			Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357			Officials - Girls Track	0.00	0.00	0.00	0.00	0.00
2358			Prof. Development - Girls Track	0.00	0.00	0.00	0.00	0.00
2359			Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360			Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361			Transportation - Girls Track	0.00	0.00	0.00	0.00	0.00
2362			Uniforms/Apparel - Girls Track	0.00	0.00	0.00	0.00	0.00
2363			Misc. Expenditures - Girls Track	0.00	0.00	0.00	0.00	0.00
2401			Awards - Girls Volleyball	-109.07	0.00	0.00	0.00	-109.07
2402			Camps - Girls Volleyball	5,722.16	2,149.68	0.00	0.00	7,871.84
2403			Entry Fees - Girls Volleyball	-200.00	0.00	670.00	0.00	-870.00
2404			Equipment - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2405			Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406			Meals - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2407			Officials - Girls Volleyball	-660.00	0.00	1,890.00	0.00	-2,550.00
2408			Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409			Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410			Security - Girls Volleyball	59.40	0.00	0.00	0.00	59.40
2411			Transportation - Girls Volleyball	0.00	0.00	253.12	0.00	-253.12
2412			Uniforms/Apparel - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2413			Misc. Expenditures - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2451			Awards - Girls Softball	0.00	0.00	0.00	0.00	0.00
2452			Camps - Girls Softball	14,708.13	1,658.40	992.44	0.00	15,374.09
2453			Entry Fees - Girls Softball	-425.00	0.00	130.00	0.00	-555.00
2454			Equipment - Girls Softball	-2,097.38	0.00	0.00	0.00	-2,097.38
2455			Lodging - Girls Softball	0.00	0.00	0.00	0.00	0.00
2456			Meals - Girls Softball	0.00	0.00	0.00	0.00	0.00
2457			Officials - Girls Softball	-760.00	0.00	1,170.00	0.00	-1,930.00
2458			Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
2459			Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460			Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461			Transportation - Girls Softball	0.00	0.00	882.75	0.00	-882.75
2462			Uniforms/Apparel - Girls Softball	0.00	0.00	0.00	0.00	0.00
2463			Misc. Expenditures - Girls Softball	0.00	0.00	0.00	0.00	0.00
2501			Awards-Girls Bowling	-54.54	0.00	0.00	0.00	-54.54
2502			Camps-Girls Bowling	1,305.68	0.00	75.00	0.00	1,230.68
2503			Entry Fees-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2504			Equipment-Girls Bowling	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID
From 09/01/2022 to 09/30/2022

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2505			Lodging-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2506			Meals-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2507			Officials-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2508			Professional Development-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2509			Scouting-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2510			Security-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2511			Transportation-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2512			Uniforms/Apparel-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2513			Misc. Expenditures-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2551			Awards-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2552			Camps-Girls Wrestling	907.50	0.00	0.00	0.00	907.50
2553			Entry Fees-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2554			Equipment-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2555			Lodging-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2556			Meals-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2557			Officials-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2558			Prof. Development-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2559			Scouting-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2560			Security-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2561			Transportation-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2562			Uniforms/Apparel-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2563			Misc Expenditures-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2601			Awards-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2602			Camps-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2603			Entry Fees-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2604			Equipment-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2605			Lodging-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2606			Meals-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2607			Officials-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2608			Prof. Development-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2609			Scouting-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2610			Security-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2611			Transportation-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2612			Uniforms/Apparel-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2613			Misc. Expenditures-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
B Totals:				54,272.67	17,321.68	9,338.61	50.00	62,305.74

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
		3001	Awards - Boys	0.00	0.00	0.00	0.00	0.00
		3002	Camps - Boys	0.00	0.00	0.00	0.00	0.00
		3003	Entry Fees - Boys	0.00	1,135.00	0.00	0.00	1,135.00
		3004	Equipment - Boys	0.00	0.00	0.00	0.00	0.00
		3005	Lodging - Boys	0.00	0.00	0.00	0.00	0.00
		3006	Meals - Boys	0.00	0.00	0.00	0.00	0.00
		3007	Officials - Boys	0.00	0.00	0.00	0.00	0.00
		3008	Prof. Development - Boys	0.00	0.00	0.00	0.00	0.00
		3009	Scouting - Boys	0.00	0.00	0.00	0.00	0.00
		3010	Security - Boys	0.00	0.00	0.00	0.00	0.00
		3012	Uniforms/Apparel - Boys	0.00	0.00	0.00	0.00	0.00
		3013	Misc. Expenditures - Boys	0.00	0.00	0.00	0.00	0.00
		3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3052	Camps - Boys Basketball	2,900.98	2,920.32	641.60	0.00	5,179.70
		3053	Entry Fees - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3054	Equipment - Boys Basketball	0.00	0.00	968.07	0.00	-968.07
		3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3056	Meals - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3057	Officials - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3058	Prof. Development - Boys Basketball	0.00	0.00	150.00	0.00	-150.00
		3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3060	Security - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3061	Transportation - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3062	Uniforms/Apparel - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3063	Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3101	Awards - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3102	Camps - Boys Cross Country	1,800.71	973.44	308.20	0.00	2,465.95
		3103	Entry Fees - Boys Cross Country	-280.00	0.00	0.00	0.00	-280.00
		3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3106	Meals - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3111	Transportation - Boys Cross Country	0.00	0.00	219.78	0.00	-219.78
		3112	Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3113	Misc. Expenditures - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3151	Awards - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3152	Camps - Boys Golf	1,806.85	0.00	0.00	0.00	1,806.85
		3153	Entry Fees - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3154	Equipment - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID,
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3157			Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
3158			Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
3159			Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
3160			Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
3161			Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
3162			Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
3163			Misc. Expenditures - Boys Golf	0.00	0.00	0.00	0.00	0.00
3201			Awards - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3202			Camps - Boys Soccer	2,686.71	1,216.80	379.98	0.00	3,523.53
3203			Entry Fees - Boys Soccer	195.00	0.00	0.00	0.00	195.00
3204			Equipment - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3205			Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206			Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207			Officials - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3212			Uniforms/Apparel - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3213			Misc. Expenditures - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3251			Awards - Boys Swimming	-317.57	0.00	0.00	0.00	-317.57
3252			Camps - Boys Swimming	3,660.34	612.80	0.00	0.00	4,273.14
3253			Entry Fees - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3254			Equipment - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3255			Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256			Meals - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3257			Officials - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3258			Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261			Transportation - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3262			Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3263			Misc. Expenditures - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3301			Awards - Boys Tennis	-140.29	0.00	0.00	0.00	-140.29
3302			Camps - Boys Tennis	834.90	0.00	0.00	0.00	834.90
3303			Entry Fees - Boys Tennis	-636.00	0.00	375.00	0.00	-1,011.00
3304			Equipment - Boys Tennis	-954.00	0.00	918.00	0.00	-1,872.00
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3312			Uniforms/Apparel - Boys Tennis	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID,
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3313			Misc. Expenditures - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3351			Awards - Boys Track	0.00	0.00	0.00	0.00	0.00
3352			Camps - Boys Track	3,038.51	2,555.28	0.00	0.00	5,593.79
3353			Entry Fees - Boys Track	195.00	0.00	0.00	0.00	195.00
3354			Equipment - Boys Track	0.00	0.00	0.00	0.00	0.00
3355			Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356			Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357			Officials - Boys Track	0.00	0.00	0.00	0.00	0.00
3358			Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359			Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360			Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361			Transportation - Boys Track	0.00	0.00	0.00	0.00	0.00
3362			Uniforms/Apparel - Boys Track	0.00	0.00	0.00	0.00	0.00
3363			Misc. Expenditures - Boys Track	0.00	0.00	0.00	0.00	0.00
3401			Awards-Boys Bowling	-54.54	0.00	0.00	0.00	-54.54
3402			Camps-Boys Bowling	1,960.63	0.00	1,402.65	0.00	557.98
3403			Entry Fees-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3404			Equipment-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3405			Lodging-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3406			Meals-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3407			Officials-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3408			Prof. Development-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3409			Scouting-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3410			Security-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3411			Transportation-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3412			Uniforms-Apparel-Bowls Bowling	0.00	0.00	0.00	0.00	0.00
3413			Misc. Expenditures-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3451			Awards - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3452			Camps - Boys Baseball	4,650.41	567.84	0.00	0.00	5,218.25
3453			Entry Fees - Boys Baseball	65.00	0.00	0.00	0.00	65.00
3454			Equipment - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3455			Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456			Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457			Officials - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3458			Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459			Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460			Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461			Transportation - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3462			Uniforms/Apparel - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3463			Misc. Expenditures - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3501			Awards - Boys Football	0.00	0.00	0.00	0.00	0.00
3502			Camps - Boys Football	3,021.81	0.00	1,515.27	0.00	1,506.54
3503			Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504			Equipment - Boys Football	-229.40	0.00	0.00	0.00	-229.40
3505			Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3506			Meals - Boys Football	0.00	0.00	0.00	0.00	0.00
3507			Officials - Boys Football	-460.00	0.00	3,610.00	0.00	-4,070.00
3508			Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509			Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510			Security - Boys Football	0.00	-0.00	645.00	0.00	-645.00
3511			Transportation - Boys Football	0.00	0.00	1,492.20	0.00	-1,492.20
3512			Uniforms/Apparel - Boys Football	0.00	0.00	0.00	0.00	0.00
3513			Misc Expenditures-Boys Football	0.00	0.00	0.00	0.00	0.00
3515			Misc. Expenditures - Boys Football	0.00	0.00	0.00	0.00	0.00
3551			Awards - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3552			Camps - Boys Wrestling	3,577.44	770.64	0.00	0.00	4,348.08
3553			Entry Fees - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3554			Equipment - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3555			Lodging - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3556			Meals - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3557			Officials - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3558			Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559			Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560			Security - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3561			Transportation - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3562			Uniforms/Apparel - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3563			Misc. Expenditures - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3601			Awards-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3602			Camps-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3603			Entry Fees-Boys Unified Sports	130.00	0.00	0.00	0.00	130.00
3604			Equipment-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3605			Lodging-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3606			Meals-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3607			Officials-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3608			Prof. Development-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3609			Scouting-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3610			Security-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3611			Transportation-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3612			Uniforms/Apparel-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3613			Misc. Expenditures-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
C Totals:				27,452.49	10,752.12	12,625.75	0.00	25,578.86

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2022 to 09/30/2022

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
	4010		40 Assets	0.00	0.00	0.00	0.00	0.00
	4030		Interact Club	520.23	0.00	0.00	0.00	520.23
	4040		Art	287.69	0.00	0.00	110.00	397.69
	4050		Astronomy Club	0.00	0.00	0.00	0.00	0.00
	4059		Band Camp	-4,796.00	4,796.00	0.00	0.00	0.00
	4060		Band	7,735.65	0.00	370.00	0.00	7,365.65
	4062		Band Trip	740.00	0.00	0.00	0.00	740.00
	4063		Drums	-32.38	0.00	0.00	0.00	-32.38
	4091		Broadcasting Club	380.25	0.00	0.00	0.00	380.25
	4109		Cheer Uniforms	863.87	0.00	0.00	0.00	863.87
	4110		Cheerleading	2,468.83	5,947.76	2,948.00	1,225.00	6,693.59
	4115		Uniforms-Cheer/Dance	-168.69	0.00	2,039.90	5,012.08	2,803.49
	4120		Chemistry Club	0.00	0.00	0.00	0.00	0.00
	4130		Chess Club	76.08	0.00	0.00	0.00	76.08
	4140		Choir	0.00	0.00	0.00	0.00	0.00
	4141		Choir Trip	0.00	0.00	0.00	0.00	0.00
	4181		Coffee Cart	80.29	0.00	170.58	0.00	-90.29
	4185		Cycling	135.00	0.00	0.00	0.00	135.00
	4190		Dance	-4,516.32	1,825.20	498.49	8,208.23	5,018.62
	4200		Debate Team	13,996.64	0.00	325.00	0.00	13,671.64
	4210		DECA	6,277.75	215.00	44.99	4,170.00	10,617.76
	4215		Diversity	206.69	0.00	0.00	0.00	206.69
	4220		Drama Club	14,829.34	0.00	1,118.56	175.00	13,885.78
	4224		Computer Club	0.00	0.00	0.00	0.00	0.00
	4230		Environmental Club	1,017.30	0.00	0.00	0.00	1,017.30
	4232		Ethics Bowl	3.35	0.00	0.00	0.00	3.35
	4250		FCCLA	2,335.63	0.00	0.00	0.00	2,335.63
	4260		FCS Club	2,695.43	0.00	0.00	0.00	2,695.43
	4271		Film Club	-125.84	0.00	0.00	0.00	-125.84
	4280		Flag Group	477.05	0.00	0.00	0.00	477.05
	4290		Forensics	9,755.71	0.00	521.76	0.00	9,233.95
	4310		French Club	551.74	0.00	0.00	0.00	551.74
	4320		Educators Rising	823.30	1,297.92	0.00	0.00	2,121.22
	4324		Esports	-408.27	195.00	0.00	0.00	-213.27
	4330		Garden Club	0.00	0.00	0.00	0.00	0.00
	4340		German Club	578.51	0.00	193.62	0.00	384.89
	4355		Habitat for Humanity	0.00	0.00	0.00	0.00	0.00
	4360		History Club	7,992.34	0.00	0.00	0.00	7,992.34
	4365		HOSA	7,582.69	0.00	1,960.00	2,995.00	8,617.69
	4370		Industrial Arts	23,665.20	0.00	17.64	695.00	24,342.56
	4390		Intramurals	25.00	0.00	0.00	0.00	25.00
	4400		Japanese Club	0.00	0.00	0.00	0.00	0.00
	4410		Junior Class	20,119.30	0.00	0.00	0.00	20,119.30
	4420		Key Club	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4430	Latin Club			71.08	992.00	0.00	0.00	1,063.08
4460	Literary Magazine			349.10	0.00	0.00	0.00	349.10
4480	Mascot Team			201.00	0.00	0.00	0.00	201.00
4485	Math Club			1,730.84	0.00	249.93	0.00	1,480.91
4490	M-Club			3,942.76	0.00	0.00	0.00	3,942.76
4500	Music Club			200.00	0.00	0.00	0.00	200.00
4503	Music-Musicals			0.00	0.00	0.00	0.00	0.00
4510	National Honor Society			7,587.12	20.00	0.00	760.00	8,367.12
4520	Newspaper			671.46	0.00	0.00	0.00	671.46
4530	Orchestra			-2,212.27	225.95	517.82	2,795.00	290.86
4531	Orchestra Trip			0.00	0.00	0.00	0.00	0.00
4540	Other Clubs			750.55	0.00	0.00	0.00	750.55
4560	Photography Club			0.00	0.00	0.00	0.00	0.00
4570	Play Production			3,550.34	0.00	3,653.02	100.00	-2.68
4600	Robotics & Engineering Club			-3,807.68	2,000.00	4,929.57	800.00	-5,937.25
4630	Science Club			0.00	0.00	0.00	0.00	0.00
4631	Science Olympiad			249.78	0.00	0.00	0.00	249.78
4640	Senior Class			1,694.15	0.00	0.00	0.00	1,694.15
4645	Show Choir			48,298.87	556.09	6,766.80	5,420.00	47,508.16
4646	Show Choir Competition			0.00	1,420.00	0.00	0.00	1,420.00
4647	Show Choir Camp			0.00	0.00	0.00	0.00	0.00
4650	Skills USA			3,266.77	0.00	0.00	0.00	3,266.77
4660	Spanish Club			0.00	0.00	0.00	0.00	0.00
4661	Spanish Honor Society			585.87	0.00	144.00	0.00	441.87
4680	Speech Club			0.00	0.00	0.00	0.00	0.00
4690	Spirit Shop			6,042.46	6,628.83	3,806.46	0.00	8,864.83
4710	Student Council			7,667.30	17,692.56	5,522.48	0.00	19,837.38
4725	Theater Workshop			137.00	0.00	0.00	0.00	137.00
4728	Unified Club			605.99	0.00	0.00	0.00	605.99
4730	VIA			532.52	0.00	0.00	0.00	532.52
4770	Yearbook			79,736.59	4,325.00	0.00	0.00	84,061.59
4790	Business Logistics Academy			300.49	0.00	0.00	0.00	300.49
D Totals:				278,325.45	48,137.31	35,798.62	32,465.31	323,129.45

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID

From 09/01/2022 to 09/30/2022

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
	5010		After Prom	1,241.82	0.00	0.00	0.00	1,241.82
	5020		Fines	957.99	0.00	0.00	0.00	957.99
	5025		Fines - Library Book	3,219.59	15.34	434.15	0.00	2,800.78
	5027		Fines-Textbooks	4,531.24	0.00	0.00	0.00	4,531.24
	5055		Hall of Fame	0.00	0.00	1,027.50	0.00	-1,027.50
	5060		Hospitality	313.50	120.00	77.00	0.00	356.50
	5070		Library	-1,541.28	0.00	0.00	0.00	-1,541.28
	5100		Other Adm Custodial	46.75	0.00	0.00	0.00	46.75
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	3,394.77	0.00	0.00	0.00	3,394.77
	5130		Parking	61,774.69	1,630.00	143.98	0.00	63,260.71
	5140		PayBac	286.35	0.00	0.00	0.00	286.35
	5150		Pool Maintenance	824.67	0.00	0.00	0.00	824.67
	5160		PSAT Exam	5,089.74	2,950.00	1,875.96	0.00	6,163.78
	5175		Student Scholarships	176.31	0.00	0.00	0.00	176.31
	5180		Teacher Fund/Grants	863.68	0.00	0.00	0.00	863.68
	5190		Transcripts	8,814.91	65.00	0.00	0.00	8,879.91
	5220		Site Improvements	0.00	0.00	0.00	0.00	0.00
	E Totals:			89,994.73	4,780.34	3,558.59	0.00	91,216.48
Q	STUDENT FEE FUND							
	7160		Participation Fees - Athletics	25.00	25.00	0.00	-25.00	25.00
	7161		Activity-Athletic Pass	75,300.00	2,770.00	0.00	65.00	78,135.00
	7170		Participation Fees - Clubs & Orgs	400.00	30,498.53	0.00	-30,898.53	0.00
	7190		Field Trips	0.00	0.00	0.00	0.00	0.00
	Q Totals:			75,725.00	33,293.53	0.00	-30,858.53	78,160.00
R	AP/IB EXAMS							
	8010		AP Exams	36,886.07	942.02	567.14	0.00	37,260.95
	8020		IB Exams	14,407.08	5,230.72	0.00	0.00	19,637.80
	R Totals:			51,293.15	6,172.74	567.14	0.00	56,898.75

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID
From 09/01/2022 to 09/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
S	ATHLETIC					
9010	Gate Receipts	6,183.45	39,170.00	18.70	-5,290.00	40,044.75
9020	Cash Reserve	334,363.22	20.00	114.75	0.00	334,268.47
9030	Concessions	8,764.74	19,145.32	10,896.07	-200.00	16,813.99
9040	Tickets	7,761.26	350.00	0.00	5,450.00	13,561.26
9050	Athletic-General	60.00	0.00	56.09	0.00	3.91
9055	Athletics - Projects	5,465.94	0.00	0.00	0.00	5,465.94
9060	Athletic Director	0.00	0.00	0.00	0.00	0.00
9070	Miscellaneous Receipts	14,655.46	69.00	72.75	-1,616.78	13,034.93
9080	Fundraising-Athletic	0.00	0.00	0.00	0.00	0.00
9090	Strength & Conditioning	2,509.63	0.00	0.00	0.00	2,509.63
9100	Athletic Training	-3,602.85	40.00	69.39	0.00	-3,632.24
9110	Activities	5,115.28	1,500.00	1,642.50	0.00	4,972.78
9120	Booster Contributions-Girls	8.21	0.00	0.00	0.00	8.21
9130	Booster Contributions-Boys	8.21	0.00	0.00	0.00	8.21
S Totals:		381,292.55	60,294.32	12,870.25	-1,656.78	427,059.84
NHS Activity Totals:		705,072.93	192,330.98	100,870.92	0.00	796,532.99

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
NHS Checking:			192,330.98	100,870.92		
NHS Investment:						
NHS Bank Balances:	705,072.93		192,330.98	100,870.92	0.00	796,532.99

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
SHS	Millard South High School							
A	ACTIVITY GENERAL							
		1010	General Admin	190.37	0.00	940.19	0.00	-749.82
		1016	Rev Trak Fees	0.00	0.00	0.00	0.00	0.00
		1017	Returned Checks	0.00	0.00	0.00	0.00	0.00
		1018	School Pay Fees	2,048.98	183.19	3,690.32	0.00	-1,458.15
		1025	Savings	0.00	0.00	0.00	0.00	0.00
		1030	Staff Vending	6,509.38	0.00	0.00	0.00	6,509.38
		1035	Student Vending	0.00	0.00	0.00	0.00	0.00
		1040	Donations	9,162.27	0.00	0.00	0.00	9,162.27
		1041	Donations Students	770.41	0.00	0.00	0.00	770.41
		1042	Patriots Care Pantry	1,185.13	45.00	0.00	0.00	1,230.13
		1050	Projects/Support	0.00	414.00	224.25	0.00	189.75
		1060	Public Relations	0.00	0.00	0.00	0.00	0.00
		1064	Family Engagement Night	0.00	0.00	0.00	0.00	0.00
		1070	Start Up Cash	-17,794.00	0.00	0.00	0.00	-17,794.00
		1090	Other Revenue	15.02	0.00	0.00	0.00	15.02
		1100	Damage & Loss Property	587.56	0.00	0.00	0.00	587.56
		1105	Laptop Insurance	0.00	950.00	950.00	0.00	0.00
		1106	Laptop Loss/Damage	0.00	1,283.00	1,283.00	0.00	0.00
		1110	Extracurr Transportation	0.00	0.00	0.00	0.00	0.00
		1120	Equipment Replacement/Repair	0.00	0.00	0.00	0.00	0.00
		1130	Building Maintenance	-55.00	0.00	55.00	0.00	-110.00
		1140	Student Recognition Incentive	0.00	0.00	0.00	0.00	0.00
		1150	Capital Outlay	0.00	0.00	0.00	0.00	0.00
		1160	Personnel Support	0.00	0.00	0.00	0.00	0.00
		1170	Wellness	1,051.81	0.00	0.00	0.00	1,051.81
		A Totals:		3,671.93	2,875.19	7,142.76	0.00	-595.64

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
B	Athletics-Girls							
		2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2052	Camps - Girls Basketball	4,935.20	0.00	788.28	0.00	4,146.92
		2053	Entry Fees - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2054	Equipment - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2056	Meals - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2057	Officials - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2060	Security - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2061	Transportation - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2062	Uniforms/Apparel - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2101	Awards - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2102	Camps - Girls Cross Country	217.48	0.00	0.00	0.00	217.48
		2103	Entry Fees - Girls Cross Country	0.00	0.00	350.00	0.00	-350.00
		2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2106	Meals - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2107	Officials - Girls Cross Country	0.00	0.00	580.74	0.00	-580.74
		2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2110	Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2111	Transportation - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2112	Uniforms/Apparel - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2113	Misc. Expenditures - Girls Cross Country	0.00	0.00	225.00	0.00	-225.00
		2151	Awards - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2152	Camps - Girls Golf	768.12	0.00	0.00	0.00	768.12
		2153	Entry Fees - Girls Golf	-125.00	0.00	975.00	0.00	-1,100.00
		2154	Equipment - Girls Golf	-207.00	0.00	0.00	0.00	-207.00
		2155	Lodging - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2156	Meals - Girls Golf	0.00	0.00	280.00	0.00	-280.00
		2157	Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2158	Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2159	Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2160	Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2161	Transportation - Girls Golf	0.00	0.00	53.71	0.00	-53.71
		2162	Uniforms/Apparel - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2163	Misc. Expenditures - Girls Golf	-25.00	0.00	609.25	0.00	-634.25
		2201	Awards - Girls Soccer	0.00	0.00	0.00	0.00	0.00
		2202	Camps - Girls Soccer	2,518.76	500.00	0.00	0.00	3,018.76
		2203	Entry Fees - Girls Soccer	0.00	0.00	0.00	0.00	0.00
		2204	Equipment - Girls Soccer	-720.26	0.00	0.00	0.00	-720.26
		2205	Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID,
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2206			Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207			Officials - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2208			Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209			Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210			Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211			Transportation - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2212			Uniforms/Apparel - Girls Soccer	0.00	0.00	222.95	0.00	-222.95
2213			Misc. Expenditures - Girls Soccer	-44.78	0.00	0.00	0.00	-44.78
2251			Awards - Girls Swimming	-313.70	0.00	0.00	0.00	-313.70
2252			Camps - Girls Swimming	76.09	0.00	0.00	0.00	76.09
2253			Entry Fees - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2254			Equipment - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2255			Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256			Meals - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2257			Officials - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2258			Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259			Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260			Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261			Transportation - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2262			Uniforms/Apparel - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2263			Misc. Expenditures - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2301			Awards - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2302			Camps - Girls Tennis	-3,743.84	0.00	0.00	0.00	-3,743.84
2303			Entry Fees - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2304			Equipment - Girls Tennis	-933.87	0.00	0.00	0.00	-933.87
2305			Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306			Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307			Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308			Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309			Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310			Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311			Transportation - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2312			Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2313			Misc. Expenditures - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2351			Awards - Girls Track	0.00	0.00	0.00	0.00	0.00
2352			Camps - Girls Track	0.00	0.00	0.00	0.00	0.00
2353			Entry Fees - Girls Track	0.00	0.00	0.00	0.00	0.00
2354			Equipment - Girls Track	-1,568.04	0.00	1,705.38	0.00	-3,273.42
2355			Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356			Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357			Officials - Girls Track	0.00	0.00	0.00	0.00	0.00
2358			Prof. Development - Girls Track	0.00	0.00	0.00	0.00	0.00
2359			Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360			Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361			Transportation - Girls Track	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2362			Uniforms/Apparel - Girls Track	0.00	0.00	0.00	0.00	0.00
2363			Misc. Expenditures - Girls Track	-24.29	0.00	0.00	0.00	-24.29
2401			Awards - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2402			Camps - Girls Volleyball	2,607.47	9,756.00	2,577.62	0.00	9,785.85
2403			Entry Fees - Girls Volleyball	0.00	0.00	1,265.00	0.00	-1,265.00
2404			Equipment - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2405			Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406			Meals - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2407			Officials - Girls Volleyball	-540.00	0.00	1,580.00	0.00	-2,120.00
2408			Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409			Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410			Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411			Transportation - Girls Volleyball	0.00	0.00	88.92	0.00	-88.92
2412			Uniforms/Apparel - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2413			Misc. Expenditures - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2451			Awards - Girls Softball	0.00	0.00	0.00	0.00	0.00
2452			Camps - Girls Softball	22,384.64	1,767.00	1,542.99	0.00	22,608.65
2453			Entry Fees - Girls Softball	-300.00	0.00	555.00	0.00	-855.00
2454			Equipment - Girls Softball	0.00	0.00	0.00	0.00	0.00
2455			Lodging - Girls Softball	0.00	0.00	0.00	0.00	0.00
2456			Meals - Girls Softball	0.00	0.00	0.00	0.00	0.00
2457			Officials - Girls Softball	-790.00	0.00	885.00	0.00	-1,675.00
2458			Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
2459			Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460			Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461			Transportation - Girls Softball	0.00	0.00	710.07	0.00	-710.07
2462			Uniforms/Apparel - Girls Softball	0.00	0.00	0.00	0.00	0.00
2463			Misc. Expenditures - Girls Softball	-540.00	0.00	3,367.50	0.00	-3,907.50
2464			Softball Advertising	0.00	0.00	0.00	0.00	0.00
2501			Awards-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2502			Camps-Girls Bowling	104.15	0.00	0.00	0.00	104.15
2503			Entry Fees-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2504			Equipment-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2505			Lodging-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2506			Meals-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2507			Officials-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2508			Professional Development-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2551			Awards-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2552			Camps-Girls Wrestling	577.81	0.00	0.00	0.00	577.81
2553			Entry Fees-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2554			Equipment-Girls Wrestling	0.00	0.00	339.34	0.00	-339.34
2555			Lodging-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2556			Meals-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2557			Officials-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2558			Prof. Development-Girls Wrestling	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2559	Scouting-Girls Wrestling			0.00	0.00	0.00	0.00	0.00
2560	Security-Girls Wrestling			0.00	0.00	0.00	0.00	0.00
2561	Transportation-Girls Wrestling			0.00	0.00	0.00	0.00	0.00
2562	Uniforms/Apparel-Girls Wrestling			0.00	0.00	0.00	0.00	0.00
2563	Misc Expenditures-Girls Wrestling			0.00	0.00	8,758.50	0.00	-8,758.50
2601	Awards-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2602	Camps-Girls Unified Sports			882.47	0.00	0.00	0.00	882.47
2603	Entry Fees-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2604	Equipment-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2605	Lodging-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2606	Meals-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2607	Officials-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2608	Prof. Development-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2609	Scouting-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2610	Security-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2611	Transportation-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2612	Uniforms/Apparel-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2613	Misc. Expenditures-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
B Totals:				25,196.41	12,023.00	27,460.25	0.00	9,759.16

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
	3007		Officials - Boys	0.00	0.00	0.00	0.00	0.00
	3011		Transportation - Boys	0.00	0.00	0.00	0.00	0.00
	3051		Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3052		Camps - Boys Basketball	6,462.17	67.00	1,460.00	0.00	5,069.17
	3053		Entry Fees - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3054		Equipment - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3055		Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3056		Meals - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3057		Officials - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3058		Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3059		Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3060		Security - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3061		Transportation - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3062		Uniforms/Apparel - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3063		Misc. Expenditures - Boys Basketball	-2,774.22	0.00	0.00	0.00	-2,774.22
	3101		Awards - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3102		Camps - Boys Cross Country	2,071.28	2,863.00	65.81	0.00	4,868.47
	3103		Entry Fees - Boys Cross Country	0.00	0.00	350.00	0.00	-350.00
	3104		Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3105		Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3106		Meals - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3107		Officials - Boys Cross Country	0.00	0.00	580.74	0.00	-580.74
	3108		Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3109		Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3110		Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3111		Transportation - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3112		Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3113		Misc. Expenditures - Boys Cross Country	0.00	0.00	225.00	0.00	-225.00
	3151		Awards - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3152		Camps - Boys Golf	32.55	0.00	0.00	0.00	32.55
	3153		Entry Fees - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3154		Equipment - Boys Golf	-563.50	0.00	0.00	0.00	-563.50
	3155		Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3156		Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3157		Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3158		Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3159		Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3160		Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3161		Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3162		Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3163		Misc. Expenditures - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3201		Awards - Boys Soccer	0.00	0.00	0.00	0.00	0.00
	3202		Camps - Boys Soccer	2,396.23	0.00	0.00	0.00	2,396.23
	3203		Entry Fees - Boys Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3204			Equipment - Boys Soccer	-1,271.20	0.00	0.00	0.00	-1,271.20
3205			Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206			Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207			Officials - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3212			Uniforms/Apparel - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3213			Misc. Expenditures - Boys Soccer	-44.78	0.00	0.00	0.00	-44.78
3251			Awards - Boys Swimming	-313.70	0.00	0.00	0.00	-313.70
3252			Camps - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3253			Entry Fees - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3254			Equipment - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3255			Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256			Meals - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3257			Officials - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3258			Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261			Transportation - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3262			Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3263			Misc. Expenditures - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3301			Awards - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3302			Camps - Boys Tennis	5,053.95	0.00	0.00	0.00	5,053.95
3303			Entry Fees - Boys Tennis	0.00	0.00	435.00	0.00	-435.00
3304			Equipment - Boys Tennis	-933.87	0.00	0.00	0.00	-933.87
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	0.00	0.00	50.96	0.00	-50.96
3312			Uniforms/Apparel - Boys Tennis	-276.00	0.00	0.00	0.00	-276.00
3313			Misc. Expenditures - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3351			Awards - Boys Track	0.00	0.00	0.00	0.00	0.00
3352			Camps - Boys Track	-103.03	39.00	0.00	0.00	-64.03
3353			Entry Fees - Boys Track	0.00	0.00	0.00	0.00	0.00
3354			Equipment - Boys Track	-1,568.02	0.00	1,705.38	0.00	-3,273.40
3355			Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356			Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357			Officials - Boys Track	0.00	0.00	0.00	0.00	0.00
3358			Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359			Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3360			Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361			Transportation - Boys Track	0.00	0.00	0.00	0.00	0.00
3362			Uniforms/Apparel - Boys Track	0.00	0.00	0.00	0.00	0.00
3363			Misc. Expenditures - Boys Track	-24.28	0.00	0.00	0.00	-24.28
3451			Awards - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3452			Camps - Boys Baseball	2,213.26	0.00	0.00	0.00	2,213.26
3453			Entry Fees - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3454			Equipment - Boys Baseball	-5,056.40	0.00	0.00	0.00	-5,056.40
3455			Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456			Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457			Officials - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3458			Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459			Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460			Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461			Transportation - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3462			Uniforms/Apparel - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3463			Misc. Expenditures - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3501			Awards - Boys Football	0.00	0.00	0.00	0.00	0.00
3502			Camps - Boys Football	52,189.41	824.00	16,884.33	-6,100.00	30,029.08
3503			Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504			Equipment - Boys Football	-3,481.37	0.00	2,424.99	0.00	-5,906.36
3505			Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506			Meals - Boys Football	0.00	0.00	0.00	0.00	0.00
3507			Officials - Boys Football	-1,330.00	0.00	3,738.20	0.00	-5,068.20
3508			Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509			Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510			Security - Boys Football	-375.00	0.00	750.00	0.00	-1,125.00
3511			Transportation - Boys Football	0.00	0.00	177.37	0.00	-177.37
3512			Uniforms/Apparel - Boys Football	-108.35	0.00	0.00	0.00	-108.35
3515			Misc. Expenditures - Boys Football	-1,380.58	0.00	0.00	0.00	-1,380.58
3551			Awards - Boys Wrestling	-202.50	0.00	0.00	0.00	-202.50
3552			Camps - Boys Wrestling	601.30	74.00	0.00	0.00	675.30
3553			Entry Fees - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3554			Equipment - Boys Wrestling	0.00	0.00	339.33	0.00	-339.33
3555			Lodging - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3556			Meals - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3557			Officials - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3558			Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559			Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560			Security - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3561			Transportation - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3562			Uniforms/Apparel - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3563			Misc. Expenditures - Boys Wrestling	0.00	0.00	8,758.50	0.00	-8,758.50
3601			Awards-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3602			Camps-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2022 to 09/30/2022.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3603	Entry Fees-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3604	Equipment-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3605	Lodging-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3606	Meals-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3607	Officials-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3608	Prof. Development-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3609	Scouting-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3610	Security-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3611	Transportation-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3612	Uniforms/Apparel-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3613	Misc. Expenditures-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
C Totals:		51,213.35	3,867.00	37,945.61	-6,100.00	11,034.74

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID

From 09/01/2022 to 09/30/2022.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	0.00	0.00	0.00	0.00	0.00
4011	Patriot Way Club	0.00	0.00	0.00	0.00	0.00
4020	Academic Awards	0.00	0.00	0.00	0.00	0.00
4040	Art	75.32	0.00	0.00	0.00	75.32
4050	Astronomy Club	830.56	0.00	0.00	0.00	830.56
4055	Athletic Trainers Club	1,344.11	0.00	0.00	0.00	1,344.11
4060	Band	-11,553.26	162.00	15,587.84	0.00	-26,979.10
4064	Winter Guard	1,383.27	0.00	0.00	0.00	1,383.27
4065	NSBA	0.00	0.00	0.00	0.00	0.00
4091	Broadcasting Club	250.00	650.00	0.00	0.00	900.00
4109	Cheer Uniforms	0.00	0.00	0.00	0.00	0.00
4110	Cheerleading	15,350.14	121.00	51,682.41	2,288.00	-33,923.27
4130	Chess Club	39.10	0.00	0.00	0.00	39.10
4140	Choir	5,687.76	6,209.57	0.00	200.00	12,097.33
4160	Construction	-628.59	285.00	0.00	0.00	-343.59
4180	Culinary	1,363.29	0.00	0.00	0.00	1,363.29
4190	Dance	-1,538.83	3,050.00	14,609.12	3,506.33	-9,591.62
4200	Debate Team	2,444.45	1,050.00	665.00	0.00	2,829.45
4210	DECA	-444.01	280.00	1,086.29	3,350.00	2,099.70
4215	Diversity	10.04	0.00	0.00	0.00	10.04
4216	Patriot Pals	30.61	0.00	0.00	0.00	30.61
4217	Patriot Perk	5,301.60	510.25	167.62	0.00	5,644.23
4230	Environmental Club	2,387.43	0.00	0.00	0.00	2,387.43
4240	Fashion Merchandising	5.08	0.00	0.00	0.00	5.08
4250	FCCLA	0.00	0.00	0.00	0.00	0.00
4260	FCS Club	0.00	0.00	0.00	0.00	0.00
4290	Forensics	570.73	0.00	0.00	0.00	570.73
4300	Foundation/PEMS	0.00	0.00	0.00	0.00	0.00
4310	French Club	547.09	0.00	0.00	0.00	547.09
4320	Educators Rising	1,655.99	0.00	0.00	0.00	1,655.99
4340	German Club	507.28	0.00	0.00	0.00	507.28
4350	Graphics	5.00	0.00	0.00	0.00	5.00
4360	History Club	0.00	0.00	0.00	0.00	0.00
4365	HOSA	1,270.94	0.00	0.00	0.00	1,270.94
4380	International Club	0.00	0.00	0.00	0.00	0.00
4390	Intramurals	1,219.39	0.00	0.00	0.00	1,219.39
4405	AFJROTC	5,014.91	0.00	210.50	0.00	4,804.41
4408	AFJROTC Marksmanship	0.00	0.00	0.00	0.00	0.00
4410	Junior Class	2,070.21	0.00	0.00	0.00	2,070.21
4450	LEO Club	651.96	0.00	35.97	520.00	1,135.99
4460	Literary Magazine	54.82	0.00	0.00	0.00	54.82
4470	Manufacturing	3,914.11	0.00	0.00	0.00	3,914.11
4500	Music Club	0.00	0.00	0.00	0.00	0.00
4510	National Honor Society	3,587.62	0.00	0.00	0.00	3,587.62

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4520			Newspaper	7,398.31	0.00	0.00	0.00	7,398.31
4530			Orchestra	1,220.65	0.00	0.00	125.00	1,345.65
4550			Patriot Photo	434.39	0.00	0.00	0.00	434.39
4570			Play Production	10,809.61	0.00	491.90	0.00	10,317.71
4600			Robotics & Engineering Club	333.55	0.00	0.00	0.00	333.55
4640			Senior Class	1,119.63	235.00	0.00	0.00	1,354.63
4645			Show Choir	56,695.28	6,024.00	0.00	400.00	63,119.28
4650			Skills USA	192.04	0.00	0.00	0.00	192.04
4660			Spanish Club	86.09	0.00	0.00	0.00	86.09
4690			Spirit Shop	50,475.67	15,133.00	380.27	0.00	65,228.40
4710			Student Council	663.26	7.00	9,755.17	0.00	-9,084.91
4760			World Language	736.46	0.00	0.00	0.00	736.46
4770			Yearbook	55,166.19	910.00	53.89	0.00	56,022.30
D Totals:				228,739.25	34,626.82	94,725.98	10,389.33	179,029.42
E	ADMINISTRATIVE CUSTODIAL							
5010			After Prom	0.00	0.00	0.00	0.00	0.00
5020			Fines	0.00	0.00	0.00	0.00	0.00
5025			Fines - Library Book	2,927.79	102.47	0.00	0.00	3,030.26
5027			Fines-Textbooks	37,588.91	0.00	0.00	0.00	37,588.91
5030			Counseling Center	11,796.94	0.00	0.00	0.00	11,796.94
5040			Fundraising-General	0.00	0.00	0.00	0.00	0.00
5055			Hall of Fame	1,631.84	0.00	0.00	0.00	1,631.84
5060			Hospitality	2,255.80	435.00	0.00	0.00	2,690.80
5070			Library	0.00	0.00	0.00	0.00	0.00
5097			New Frontier	0.00	0.00	0.00	0.00	0.00
5100			Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
5110			Other Student Activities	0.00	0.00	0.00	0.00	0.00
5115			Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5130			Parking	81,791.53	1,325.00	587.95	0.00	82,528.58
5135			Patriot Post	0.00	0.00	0.00	0.00	0.00
5140			PayBac	0.00	0.00	0.00	0.00	0.00
5150			Pool Maintenance	17,126.37	2,885.00	240.63	0.00	19,770.74
5160			PSAT Exam	2,009.34	0.00	0.00	0.00	2,009.34
5166			SpEd	122.94	0.00	0.00	0.00	122.94
5167			Student ID Card Fee	1,683.32	0.00	0.00	0.00	1,683.32
5170			Student Notebooks	0.00	0.00	0.00	0.00	0.00
5180			Teacher Fund/Grants	1,517.05	0.00	0.00	0.00	1,517.05
5185			Technology	0.00	0.00	0.00	0.00	0.00
5190			Transcripts	1,400.00	75.00	0.00	0.00	1,475.00
E Totals:				161,851.83	4,822.47	828.58	0.00	165,845.72

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
		7160	Participation Fees - Athletics	0.00	0.00	0.00	0.00	0.00
		7161	Activity-Athletic Pass	38,160.00	975.00	0.00	0.00	39,135.00
		7170	Participation Fees - Clubs & Orgs	0.00	10,389.33	0.00	-10,389.33	0.00
		7190	Field Trips	0.00	0.00	0.00	0.00	0.00
		Q Totals:		38,160.00	11,364.33	0.00	-10,389.33	39,135.00
R	AP/IB EXAMS							
		8010	AP Exams	65,055.44	2,600.00	0.00	0.00	67,655.44
		R Totals:		65,055.44	2,600.00	0.00	0.00	67,655.44
S	ATHLETIC							
		9010	Gate Receipts	16,758.49	44,187.95	0.00	0.00	60,946.44
		9020	Cash Reserve	276,647.34	0.00	0.00	0.00	276,647.34
		9030	Concessions	3,345.55	22,497.85	18,464.41	0.00	7,378.99
		9040	Tickets	9,280.00	400.00	0.00	0.00	9,680.00
		9050	Athletic-General	-5,356.90	0.00	6,069.67	6,100.00	-5,326.57
		9060	Athletic Director	0.00	0.00	0.00	0.00	0.00
		9070	Miscellaneous Receipts	17.00	30.00	0.00	0.00	47.00
		9080	Fundraising-Athletic	0.00	0.00	0.00	0.00	0.00
		9090	Strength & Conditioning	0.00	0.00	0.00	0.00	0.00
		9100	Athletic Training	0.00	0.00	4,213.22	0.00	-4,213.22
		9110	Activities	-163.50	0.00	373.92	0.00	-537.42
		9120	Booster Contributions-Girls	0.00	0.00	0.00	0.00	0.00
		9130	Booster Contributions-Boys	0.00	0.00	0.00	0.00	0.00
		9131	Unified Sports Donations	3,652.48	0.00	0.00	0.00	3,652.48
		9140	Metro Tournament	0.00	0.00	0.00	0.00	0.00
		S Totals:		304,180.46	67,115.80	29,121.22	6,100.00	348,275.04
		SHS Activity Totals:		878,068.67	139,294.61	197,224.40	0.00	820,138.88

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
SHS Checking:			139,294.61	197,224.40		
SHS Investment:						
SHS Bank Balances:	878,068.67		139,294.61	197,224.40	0.00	820,138.88

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID

From 09/01/2022 to 09/30/2022

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
WHS	Millard West High School					
A	ACTIVITY GENERAL					
1010	General Admin	-530.48	448.68	2,158.72	0.00	-2,240.52
1016	Rev Trak Fees	0.00	0.00	0.00	0.00	0.00
1017	Returned Checks	-164.17	399.28	0.00	0.00	235.11
1018	School Pay Fees	4,369.04	282.79	5,974.18	0.00	-1,322.35
1025	Savings	-242,622.87	0.00	49.85	0.00	-242,672.72
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
1035	Student Vending	0.00	0.00	0.00	0.00	0.00
1040	Donations	4,073.26	0.00	0.00	0.00	4,073.26
1050	Projects/Support	5,459.19	0.00	0.00	0.00	5,459.19
1070	Start Up Cash	-4,350.00	8,700.00	4,350.00	0.00	0.00
1090	Other Revenue	2,342.43	79.85	136.19	0.00	2,286.09
1100	Damage & Loss Property	78.20	0.00	0.00	0.00	78.20
1105	Laptop Insurance	35,934.00	60.00	0.00	0.00	35,994.00
1106	Laptop Loss/Damage	6,334.00	821.00	0.00	0.00	7,155.00
1110	Extracurr Transportation	0.00	0.00	0.00	0.00	0.00
1120	Equipment Replacement/Repair	0.00	0.00	0.00	0.00	0.00
1130	Building Maintenance	7.00	0.00	0.00	0.00	7.00
1140	Student Recognition Incentive	0.00	0.00	0.00	0.00	0.00
1150	Capital Outlay	0.00	0.00	0.00	0.00	0.00
1170	Wellness	0.00	0.00	0.00	0.00	0.00
A Totals:		-189,070.40	10,791.60	12,668.94	0.00	-190,947.74

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID

From 09/01/2022 to 09/30/2022.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
B	Athletics-Girls					
2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2052	Camps - Girls Basketball	5,612.24	0.00	124.99	0.00	5,487.25
2053	Entry Fees - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2054	Equipment - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2056	Meals - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2057	Officials - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2060	Security - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2061	Transportation - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2062	Uniforms/Apparel - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2101	Awards - Girls Cross Country	-26.79	0.00	0.00	0.00	-26.79
2102	Camps - Girls Cross Country	886.13	1,117.83	0.00	0.00	2,003.96
2103	Entry Fees - Girls Cross Country	-210.00	0.00	370.00	0.00	-580.00
2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2106	Meals - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2107	Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2110	Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2111	Transportation - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2112	Uniforms/Apparel - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2113	Misc. Expenditures - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2151	Awards - Girls Golf	0.00	0.00	0.00	0.00	0.00
2152	Camps - Girls Golf	1,426.88	0.00	0.00	0.00	1,426.88
2153	Entry Fees - Girls Golf	-395.00	0.00	1,160.00	0.00	-1,555.00
2154	Equipment - Girls Golf	0.00	0.00	0.00	0.00	0.00
2155	Lodging - Girls Golf	0.00	0.00	0.00	0.00	0.00
2156	Meals - Girls Golf	0.00	0.00	0.00	0.00	0.00
2157	Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
2158	Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
2159	Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
2160	Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
2161	Transportation - Girls Golf	0.00	0.00	176.06	0.00	-176.06
2162	Uniforms/Apparel - Girls Golf	0.00	0.00	0.00	0.00	0.00
2163	Misc. Expenditures - Girls Golf	0.00	0.00	0.00	0.00	0.00
2201	Awards - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2202	Camps - Girls Soccer	8,693.13	0.00	0.00	0.00	8,693.13
2203	Entry Fees - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2204	Equipment - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2205	Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2206			Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207			Officials - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2208			Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209			Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210			Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211			Transportation - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2212			Uniforms/Apparel - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2213			Misc. Expenditures - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2251			Awards - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2252			Camps - Girls Swimming	8,657.30	0.00	210.58	0.00	8,446.72
2253			Entry Fees - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2254			Equipment - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2255			Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256			Meals - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2257			Officials - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2258			Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259			Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260			Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261			Transportation - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2262			Uniforms/Apparel - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2263			Misc. Expenditures - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2301			Awards - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2302			Camps - Girls Tennis	1,049.23	0.00	213.34	0.00	835.89
2303			Entry Fees - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2304			Equipment - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2305			Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306			Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307			Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308			Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309			Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310			Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311			Transportation - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2312			Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2313			Misc. Expenditures - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2351			Awards - Girls Track	0.00	0.00	0.00	0.00	0.00
2352			Camps - Girls Track	235.30	0.00	0.00	0.00	235.30
2353			Entry Fees - Girls Track	0.00	0.00	0.00	0.00	0.00
2354			Equipment - Girls Track	0.00	0.00	0.00	0.00	0.00
2355			Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356			Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357			Officials - Girls Track	0.00	0.00	0.00	0.00	0.00
2358			Prof. Development - Girls Track	0.00	0.00	0.00	0.00	0.00
2359			Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360			Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361			Transportation - Girls Track	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID
From 09/01/2022 to 09/30/2022

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2362			Uniforms/Apparel - Girls Track	0.00	0.00	0.00	0.00	0.00
2363			Misc. Expenditures - Girls Track	0.00	0.00	0.00	0.00	0.00
2401			Awards - Girls Volleyball	-52.50	0.00	0.00	0.00	-52.50
2402			Camps - Girls Volleyball	16,417.43	3,375.00	3,681.91	0.00	16,110.52
2403			Entry Fees - Girls Volleyball	-450.00	0.00	635.00	0.00	-1,085.00
2404			Equipment - Girls Volleyball	336.00	0.00	387.32	0.00	-51.32
2405			Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406			Meals - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2407			Officials - Girls Volleyball	-100.00	0.00	3,445.00	0.00	-3,545.00
2408			Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409			Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410			Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411			Transportation - Girls Volleyball	0.00	0.00	449.76	0.00	-449.76
2412			Uniforms/Apparel - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2413			Misc. Expenditures - Girls Volleyball	-360.00	0.00	0.00	0.00	-360.00
2451			Awards - Girls Softball	0.00	0.00	0.00	0.00	0.00
2452			Camps - Girls Softball	6,815.35	330.00	7,285.27	0.00	-139.92
2453			Entry Fees - Girls Softball	-425.00	0.00	415.00	0.00	-840.00
2454			Equipment - Girls Softball	-2,675.00	0.00	0.00	0.00	-2,675.00
2455			Lodging - Girls Softball	0.00	0.00	0.00	0.00	0.00
2456			Meals - Girls Softball	0.00	0.00	0.00	0.00	0.00
2457			Officials - Girls Softball	-230.00	0.00	1,900.00	0.00	-2,130.00
2458			Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
2459			Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460			Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461			Transportation - Girls Softball	0.00	0.00	720.97	0.00	-720.97
2462			Uniforms/Apparel - Girls Softball	0.00	0.00	0.00	0.00	0.00
2463			Misc. Expenditures - Girls Softball	0.00	0.00	0.00	0.00	0.00
2501			Awards-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2502			Camps-Girls Bowling	98.80	0.00	0.00	0.00	98.80
2503			Entry Fees-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2504			Equipment-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2505			Lodging-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2506			Meals-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2507			Officials-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2508			Professional Development-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2509			Scouting-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2510			Security-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2511			Transportation-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2512			Uniforms/Apparel-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2513			Misc. Expenditures-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2551			Awards-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2552			Camps-Girls Wrestling	567.27	0.00	0.00	0.00	567.27
2553			Entry Fees-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2554			Equipment-Girls Wrestling	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2555	Lodging-Girls Wrestling			0.00	0.00	0.00	0.00	0.00
2556	Meals-Girls Wrestling			0.00	0.00	0.00	0.00	0.00
2557	Officials-Girls Wrestling			0.00	0.00	0.00	0.00	0.00
2558	Prof. Development-Girls Wrestling			0.00	0.00	0.00	0.00	0.00
2559	Scouting-Girls Wrestling			0.00	0.00	0.00	0.00	0.00
2560	Security-Girls Wrestling			0.00	0.00	0.00	0.00	0.00
2561	Transportation-Girls Wrestling			0.00	0.00	0.00	0.00	0.00
2562	Uniforms/Apparel-Girls Wrestling			0.00	0.00	0.00	0.00	0.00
2563	Misc Expenditures-Girls Wrestling			0.00	0.00	0.00	0.00	0.00
2601	Awards-Girls Unified Sports			-24.51	0.00	0.00	0.00	-24.51
2602	Camps-Girls Unified Sports			1,920.47	0.00	0.00	0.00	1,920.47
2603	Entry Fees-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2604	Equipment-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2605	Lodging-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2606	Meals-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2607	Officials-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2608	Prof. Development-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2609	Scouting-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2610	Security-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2611	Transportation-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2612	Uniforms/Apparel-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2613	Misc. Expenditures-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
B Totals:				47,766.73	4,822.83	21,175.20	0.00	31,414.36

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
	3012		Uniforms/Apparel - Boys	0.00	0.00	0.00	0.00	0.00
	3051		Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3052		Camps - Boys Basketball	4,971.34	0.00	0.00	0.00	4,971.34
	3053		Entry Fees - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3054		Equipment - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3055		Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3056		Meals - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3057		Officials - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3058		Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3059		Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3060		Security - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3061		Transportation - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3062		Uniforms/Apparel - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3063		Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3101		Awards - Boys Cross Country	-26.79	0.00	0.00	0.00	-26.79
	3102		Camps - Boys Cross Country	886.13	1,117.84	0.00	0.00	2,003.97
	3103		Entry Fees - Boys Cross Country	-210.00	0.00	370.00	0.00	-580.00
	3104		Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3105		Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3106		Meals - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3107		Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3108		Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3109		Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3110		Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3111		Transportation - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3112		Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3113		Misc. Expenditures - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3151		Awards - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3152		Camps - Boys Golf	1,252.73	0.00	0.00	0.00	1,252.73
	3153		Entry Fees - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3154		Equipment - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3155		Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3156		Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3157		Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3158		Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3159		Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3160		Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3161		Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3162		Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3163		Misc. Expenditures - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3201		Awards - Boys Soccer	0.00	0.00	0.00	0.00	0.00
	3202		Camps - Boys Soccer	866.24	0.00	0.00	272.82	1,139.06
	3203		Entry Fees - Boys Soccer	0.00	0.00	0.00	0.00	0.00
	3204		Equipment - Boys Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3205			Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206			Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207			Officials - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3212			Uniforms/Apparel - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3213			Misc. Expenditures - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3251			Awards - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3252			Camps - Boys Swimming	8,657.28	0.00	210.59	0.00	8,446.69
3253			Entry Fees - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3254			Equipment - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3255			Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256			Meals - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3257			Officials - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3258			Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261			Transportation - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3262			Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3263			Misc. Expenditures - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3301			Awards - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3302			Camps - Boys Tennis	5,224.76	315.00	213.34	-272.82	5,053.60
3303			Entry Fees - Boys Tennis	-100.00	100.00	325.00	0.00	-325.00
3304			Equipment - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	0.00	0.00	74.21	0.00	-74.21
3312			Uniforms/Apparel - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3313			Misc. Expenditures - Boys Tennis	0.00	0.00	255.58	0.00	-255.58
3351			Awards - Boys Track	0.00	0.00	0.00	0.00	0.00
3352			Camps - Boys Track	3,215.24	0.00	0.00	0.00	3,215.24
3353			Entry Fees - Boys Track	0.00	0.00	0.00	0.00	0.00
3354			Equipment - Boys Track	0.00	0.00	0.00	0.00	0.00
3355			Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356			Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357			Officials - Boys Track	0.00	0.00	0.00	0.00	0.00
3358			Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359			Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360			Security - Boys Track	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID
From 09/01/2022 to 09/30/2022

Site ID Group ID	Site Name Group Name	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3361		Transportation - Boys Track	0.00	0.00	0.00	0.00	0.00
3362		Uniforms/Apparel - Boys Track	0.00	0.00	0.00	0.00	0.00
3363		Misc. Expenditures - Boys Track	0.00	0.00	0.00	0.00	0.00
3401		Awards-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3402		Camps-Boys Bowling	94.49	0.00	0.00	0.00	94.49
3403		Entry Fees-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3404		Equipment-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3405		Lodging-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3406		Meals-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3407		Officials-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3408		Prof. Development-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3409		Scouting-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3410		Security-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3411		Transportation-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3412		Uniforms-Apparel-Bowls Bowling	0.00	0.00	0.00	0.00	0.00
3413		Misc. Expenditures-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3451		Awards - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3452		Camps - Boys Baseball	4,799.67	25.00	78.64	0.00	4,746.03
3453		Entry Fees - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3454		Equipment - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3455		Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456		Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457		Officials - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3458		Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459		Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460		Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461		Transportation - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3462		Uniforms/Apparel - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3463		Misc. Expenditures - Boys Baseball	0.00	0.00	110.00	0.00	-110.00
3501		Awards - Boys Football	0.00	0.00	0.00	0.00	0.00
3502		Camps - Boys Football	13,543.08	0.00	0.00	0.00	13,543.08
3503		Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504		Equipment - Boys Football	-397.30	0.00	101.70	0.00	-499.00
3505		Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506		Meals - Boys Football	0.00	0.00	0.00	0.00	0.00
3507		Officials - Boys Football	0.00	0.00	4,215.00	0.00	-4,215.00
3508		Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509		Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510		Security - Boys Football	0.00	0.00	1,040.00	0.00	-1,040.00
3511		Transportation - Boys Football	0.00	0.00	1,676.37	0.00	-1,676.37
3512		Uniforms/Apparel - Boys Football	0.00	0.00	0.00	0.00	0.00
3513		Misc Expenditures-Boys Football	0.00	0.00	359.59	0.00	-359.59
3551		Awards - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3552		Camps - Boys Wrestling	3,807.41	200.00	162.17	0.00	3,845.24
3553		Entry Fees - Boys Wrestling	-300.00	0.00	0.00	0.00	-300.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3554			Equipment - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3555			Lodging - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3556			Meals - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3557			Officials - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3558			Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559			Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560			Security - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3561			Transportation - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3562			Uniforms/Apparel - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3563			Misc. Expenditures - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3564			Wrestling-Metro Coaches Association	0.00	0.00	0.00	0.00	0.00
3601			Awards-Boys Unified Sports	-24.25	0.00	0.00	0.00	-24.25
3602			Camps-Boys Unified Sports	1,870.41	0.00	0.00	0.00	1,870.41
3603			Entry Fees-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3604			Equipment-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3605			Lodging-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3606			Meals-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3607			Officials-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3608			Prof. Development-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3609			Scouting-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3610			Security-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3611			Transportation-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3612			Uniforms/Apparel-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3613			Misc. Expenditures-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
C Totals:				48,130.44	1,757.84	9,192.19	0.00	40,696.09

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
	4010		40 Assets	0.00	0.00	0.00	0.00	0.00
	4012		Wildcat Service Club	309.85	0.00	611.69	-470.00	168.16
	4030		Interact Club	0.00	0.00	0.00	0.00	0.00
	4040		Art	8,510.78	140.00	0.00	0.00	8,650.78
	4060		Band	15,966.50	43,080.76	26,749.94	425.00	32,722.32
	4061		Band Uniforms	4,579.49	0.00	0.00	135.00	4,714.49
	4062		Band Trip	4,996.44	0.00	25,456.36	38,277.90	17,817.98
	4110		Cheerleading	10,727.37	76.00	2,559.00	0.00	8,244.37
	4111		Cheerleading-Varsity	534.00	0.00	108.87	0.00	425.13
	4112		Cheerleading-JV	69.85	0.00	66.13	0.00	3.72
	4113		Cheerleading-Freshman	1,180.43	0.00	310.21	229.13	1,099.35
	4115		Uniforms-Cheer/Dance	0.00	0.00	0.00	0.00	0.00
	4140		Choir	259.56	0.00	385.00	265.00	139.56
	4141		Choir Trip	0.00	0.00	0.00	0.00	0.00
	4160		Construction	12,148.82	0.00	292.50	0.00	11,856.32
	4180		Culinary	1,414.89	0.00	0.00	0.00	1,414.89
	4185		Cycling	2,159.79	30.00	451.14	0.00	1,738.65
	4190		Dance	3,718.27	0.00	65.00	7,100.71	10,753.98
	4200		Debate Team	8,734.65	0.00	102.45	0.00	8,632.20
	4210		DECA	0.00	0.00	0.00	210.00	210.00
	4214		Unified Activities	19,801.21	1,420.00	-252.36	-300.00	21,173.57
	4215		Diversity	0.00	0.00	0.00	0.00	0.00
	4220		Drama Club	6,291.40	0.00	141.64	5,678.55	11,828.31
	4224		Computer Club	1,045.21	0.00	0.00	0.00	1,045.21
	4225		Engineering	841.76	0.00	0.00	0.00	841.76
	4226		Economics Club	970.00	0.00	0.00	0.00	970.00
	4230		Environmental Club	1,161.18	0.00	0.00	0.00	1,161.18
	4250		FCCLA	5,156.52	0.00	46.90	0.00	5,109.62
	4251		FCCLA District 3	1,536.45	0.00	119.75	0.00	1,416.70
	4260		FCS Club	0.00	0.00	0.00	0.00	0.00
	4290		Forensics	4,022.08	0.00	50.00	0.00	3,972.08
	4310		French Club	1,233.99	0.00	45.00	0.00	1,188.99
	4320		Educators Rising	953.33	0.00	100.00	0.00	853.33
	4325		Gaming Club	30.45	0.00	0.00	0.00	30.45
	4340		German Club	62.35	0.00	0.00	0.00	62.35
	4365		HOSA	9,343.85	0.00	0.00	950.00	10,293.85
	4370		Industrial Arts	0.00	0.00	0.00	0.00	0.00
	4380		International Club	0.00	0.00	0.00	0.00	0.00
	4390		Intramurals	0.00	0.00	0.00	0.00	0.00
	4395		Invisible Children-WHS	0.00	0.00	0.00	0.00	0.00
	4400		Japanese Club	0.00	0.00	0.00	0.00	0.00
	4410		Junior Class	19,486.78	0.00	0.00	0.00	19,486.78
	4415		Justice League	0.00	0.00	0.00	0.00	0.00
	4420		Key Club	2,337.64	500.00	208.50	0.00	2,629.14

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4421			Knitting and Crocheting Club	62.45	0.00	0.00	0.00	62.45
4425			LaCrosse Boys	20.00	0.00	0.00	0.00	20.00
4426			LaCrosse Girls	0.00	0.00	0.00	0.00	0.00
4440			Leadership Club	-1,650.00	0.00	0.00	0.00	-1,650.00
4460			Literary Magazine	122.00	0.00	0.00	0.00	122.00
4470			Manufacturing	3,570.00	0.00	0.00	0.00	3,570.00
4480			Mascot Team	0.00	0.00	0.00	0.00	0.00
4485			Math Club	64.92	0.00	0.00	0.00	64.92
4490			M-Club	0.00	0.00	0.00	0.00	0.00
4491			Millard United Rugby	0.00	0.00	0.00	0.00	0.00
4500			Music Club	3,095.21	0.00	0.00	580.00	3,675.21
4501			Music-Auditorium	0.00	0.00	540.54	0.00	-540.54
4502			Music-Donations	0.00	0.00	0.00	0.00	0.00
4503			Music-Musicals	15,977.26	180.00	5,093.20	2,050.00	13,114.06
4510			National Honor Society	1,439.48	0.00	0.00	1,056.00	2,495.48
4520			Newspaper	8,556.60	0.00	0.00	0.00	8,556.60
4530			Orchestra	693.26	607.50	200.00	200.00	1,300.76
4531			Orchestra Trip	1,607.15	0.00	0.00	0.00	1,607.15
4540			Other Clubs	0.00	0.00	0.00	0.00	0.00
4570			Play Production	8,132.09	0.00	0.00	0.00	8,132.09
4605			Power Robotics	407.28	0.00	0.00	0.00	407.28
4610			SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
4630			Science Club	54.36	0.00	0.00	0.00	54.36
4640			Senior Class	83.94	0.00	0.00	3,040.00	3,123.94
4645			Show Choir	107,138.37	0.00	50,690.55	5,032.90	61,480.72
4646			Show Choir Competition	740.86	0.00	0.00	0.00	740.86
4648			Show Choir Reserve	0.00	0.00	0.00	0.00	0.00
4650			Skills USA	1,246.76	0.00	0.00	0.00	1,246.76
4660			Spanish Club	0.00	0.00	0.00	0.00	0.00
4662			Sociedad Honoraria Hispanica	1,785.80	0.00	0.00	0.00	1,785.80
4690			Spirit Shop	23,937.87	6,313.14	17,106.15	3,735.00	16,879.86
4700			STUCO Workshops	157.93	0.00	0.00	0.00	157.93
4710			Student Council	52,160.30	3,550.15	1,625.87	0.00	54,084.58
4725			Theater Workshop	300.00	0.00	0.00	0.00	300.00
4760			World Language	0.00	0.00	0.00	0.00	0.00
4770			Yearbook	87,138.21	2,560.00	29,671.37	0.00	60,026.84
4780			Youth to Youth	0.00	0.00	0.00	0.00	0.00
D Totals:				466,426.99	58,457.55	162,545.40	69,135.19	431,474.33

Current Cash Balance

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Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
		5010	After Prom	118.00	0.00	0.00	0.00	118.00
		5020	Fines	-1,340.46	0.00	0.00	0.00	-1,340.46
		5025	Fines - Library Book	156.79	43.25	0.00	0.00	200.04
		5027	Fines-Textbooks	551.38	0.00	0.00	0.00	551.38
		5030	Counseling Center	6,723.76	0.00	0.00	0.00	6,723.76
		5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
		5055	Hall of Fame	0.00	0.00	0.00	0.00	0.00
		5060	Hospitality	0.00	0.00	0.00	0.00	0.00
		5070	Library	1,277.79	0.00	0.00	0.00	1,277.79
		5110	Other Student Activities	35.00	0.00	0.00	0.00	35.00
		5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5120	P.E.	86.00	0.00	0.00	0.00	86.00
		5130	Parking	63,498.67	1,025.00	69.93	0.00	64,453.74
		5140	PayBac	0.00	0.00	0.00	0.00	0.00
		5150	Pool Maintenance	5,026.02	0.00	0.00	0.00	5,026.02
		5160	PSAT Exam	88.86	0.00	0.00	0.00	88.86
		5180	Teacher Fund/Grants	1,540.36	0.00	0.00	0.00	1,540.36
		5185	Technology	3,876.53	0.00	0.00	366.45	4,242.98
		5190	Transcripts	2,205.00	65.00	0.00	0.00	2,270.00
		5205	Vocational	80.00	0.00	0.00	0.00	80.00
		E Totals:		83,923.70	1,133.25	69.93	366.45	85,353.47
Q	STUDENT FEE FUND							
		7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
		7160	Participation Fees - Athletics	550.00	25.00	0.00	0.00	575.00
		7161	Activity-Athletic Pass	71,020.00	1,235.00	0.00	0.00	72,255.00
		7170	Participation Fees - Clubs & Orgs	0.00	68,021.64	0.00	-66,461.64	1,560.00
		7190	Field Trips	485.94	0.00	0.00	0.00	485.94
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q Totals:		72,055.94	69,281.64	0.00	-66,461.64	74,875.94
R	AP/IB EXAMS							
		8010	AP Exams	33,583.91	0.00	0.00	0.00	33,583.91
		R Totals:		33,583.91	0.00	0.00	0.00	33,583.91

Current Cash Balance

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Sorted by Site ID, Group ID, Activity ID.
From 09/01/2022 to 09/30/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC							
		9010	Gate Receipts	6,337.65	66,429.50	0.00	0.00	72,767.15
		9020	Cash Reserve	310,549.66	0.00	0.00	-3,040.00	307,509.66
		9030	Concessions	2,880.42	19,120.90	7,760.42	0.00	14,240.90
		9040	Tickets	13,360.00	560.00	0.00	0.00	13,920.00
		9050	Athletic-General	1,622.71	0.00	455.03	0.00	1,167.68
		9060	Athletic Director	834.55	0.00	0.00	0.00	834.55
		9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
		9080	Fundraising-Athletic	825.00	0.00	0.00	0.00	825.00
		9090	Strength & Conditioning	0.00	0.00	541.89	0.00	-541.89
		9100	Athletic Training	-2,380.74	1,192.50	1,877.74	0.00	-3,065.98
		9110	Activities	-484.50	0.00	200.00	0.00	-684.50
		9120	Booster Contributions-Girls	0.00	0.00	0.00	0.00	0.00
		9130	Booster Contributions-Boys	0.00	0.00	0.00	0.00	0.00
		9140	Metro Tournament	0.00	0.00	0.00	0.00	0.00
S Totals:				333,544.75	87,302.90	10,835.08	-3,040.00	406,972.57
WHS Activity Totals:				896,362.06	233,547.61	216,486.74	0.00	913,422.93

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
WHS Checking:			233,547.61	216,486.74		
WHS Investment:						
WHS Bank Balances:	896,362.06		233,547.61	216,486.74	0.00	913,422.93

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID
From 09/01/2022 to 09/30/2022

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Summer Millard Admin Summer School								
A	ACTIVITY GENERAL							
	1010		General Admin	3,838.17	0.04	0.00	0.00	3,838.21
	1011		Elementary School Summer School	48.79	0.00	0.00	0.00	48.79
	1012		Middle School Summer School	747.79	0.00	0.00	0.00	747.79
	1013		Senior High Summer School	2,048.79	0.00	0.00	0.00	2,048.79
	1018		School Pay Fees	-311.96	0.00	0.00	0.00	-311.96
	A Totals:			6,371.58	0.04	0.00	0.00	6,371.62
	Summer Activity Totals:			6,371.58	0.04	0.00	0.00	6,371.62

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Summer Checking:			0.04	0.00		
Summer Investment:						
Summer Bank Balances:	6,371.58		0.04	0.00	0.00	6,371.62

AGENDA SUMMARY SHEET

Agenda Item: First Reading of Policy 4510 – Human Resources – Leaves of Absence

Meeting Date: November 7, 2022

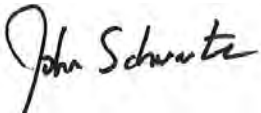
**Background/
Description:** Review and update to Policy and underlying Rules based on regulatory changes and current District practices. This Policy has been reviewed by the District’s legal counsel.

Action Desired: First Reading of Policy 4510 – Human Resources – Leaves of Absence

**Policy /
Strategic Plan
Reference:** N/A

**Responsible
Person(s):** Dr. Kevin Chick, Associate Superintendent of Human Resources
Jake Curtiss, Director of Employee Relations

Superintendent’s Signature:

A handwritten signature in black ink that reads "John Schwartz". The signature is written in a cursive style with a large initial "J".

Human Resources

Leaves of Absence

4510

Leaves of absence may be granted with or without loss of pay [and benefits](#) provided, ~~however,~~ that such [leave](#) shall be in accordance with ~~the applicable~~ federal and state laws. Any rights of the employer are specifically reserved by the District.

All leaves granted in accordance with this policy and its applicable rules shall be reported to the Board annually.

Related Policies & Rules: 4510.1, 4510.2, 4510.3, 4510.4, 4510.5, 4510.6, 4510.7, 4510.8, 4510.9, 4510.10, 4510.11, 4510.12, 4510.13, 4510.14, 4510.15

Policy Adopted: October 7, 1974

Revised: January 10, 1983; September 20, 1993; March 17, 2003; [November 21, 2022](#)

Reaffirmed: February 21, 2011, November 6, 2017

Millard Public Schools
Omaha, Nebraska

Human Resources

Illness, Injury, Disability

4510.1

I. Rules.

The following provisions shall apply to usage of [paid](#) leave for illness, injury, and/or disability (hereinafter "sick leave") by eligible employees:

- A. Eligible employees may be required to file a doctor's statement certifying to the need for the absence when using leave for illness, injury, or disability.
- B. An eligible employee who has been absent due to illness, injury or disability shall report the absence and set forth the reason he or she is entitled to sick leave. Absences shall be reported through the building principal or immediate supervisor.
- C. When an eligible employee becomes aware of circumstances which may require an extended absence, such employee shall notify his/her immediate supervisor. Circumstances that would require such notice include but are not limited to: pregnancy, extended illness, personal injury, anticipated surgery, hospitalization and/or disability preventing the performance of the employee's job. The eligible employee may be required to furnish a written statement from his/her physician confirming the condition and providing an opinion as to the employee's physical and/or mental ability to continue employment. If applicable, the physician shall advise the District of the scheduled date of surgery, the expected delivery date for pregnancy, and/or the date the employee should discontinue work.
- D. The Superintendent or his/her designee may make a continuing request for medical evidence demonstrating the continued need for sick leave and may also request a physician's opinion as to the anticipated date that the eligible employee will be able to return to work.
- E. Except as provided by the Family Medical Leave Act, eligible employees may use accumulated ~~personal illness~~ [paid](#) leave in the event there is illness in the immediate family; however, the maximum number of days per school year that can be used for this purpose is ten (10). The Superintendent or his/her designee may waive this maximum number for extenuating circumstances.
- F. The District may limit any of the above provisions if an eligible employee has abused the District's provisions governing leaves of absence.
- [G. The District may permit an employee who has available vacation to substitute vacation in lieu of sick leave for reasons of illness, injury, and/or disability.](#)

II. On-the-job Injury

Employees sustaining an injury arising out of and in the course of his/her employment with the District shall immediately notify the building principal and/or his/her immediate supervisor and shall obtain and complete a worker's compensation accident report form. The form should be sent to the Human Resources office within twenty-four (24) hours of the injury. The employee must also complete the Choice of Doctor form (Form 50) made available by the employee's supervisor or Human Resources Department. Failure to complete and return the fully completed Form 50 within a reasonable period of time, not to exceed 30-days from the date of injury, provides the District the right to select a physician to treat the employee in accordance with Neb. Rev. Stat. § 48-120.

III. Definitions:

- A. "Eligible employee" shall mean an employee who has not exhausted his/her paid sick leave provided for by the applicable collective bargaining agreement or Board approved administrative allowance in the absence of a collective bargaining agreement.

- B. "Extended period of absence" shall mean an absence of three (3) or more consecutive workdays.
- C. "Immediate family" shall mean the employee's spouse, parents, children, grandchildren, brothers, sisters, grandparents, mother-in-law, father-in-law, sisters-in-law, brothers-in-law, sons-in-law, daughters-in-law, spouse's grandparents, or any relative who is a permanent resident in the employee's home or for whom the employee has specific legal responsibility.

Related Policies and Rules: 4510, 4510.6

Legal Reference: Neb. Rev. Stat. § 48-164, 48-165,
48-120, and 48-120.02.

Rule Approved: October 7, 1974

Revised: July 5, 1983; April 15, 1989; September 7, 1993; September 9, 1996;

July 27, 1998; March 17, 2003; February 21, 2011; November 6, 2017; [November 21, 2022](#)

Millard Public Schools
Omaha, NE

Human Resources

Long Term Disability - Group Income Protection Plan

4510.2

I. Procedure

Employees who qualify and are eligible for long-term disability under the District's Group Income Protection Plan (hereinafter "the Plan") shall be considered to be separated from employment under the Plan upon initial receipt of benefits under the Plan. In order to receive benefits under the Plan, the following procedures shall be followed:

- A. The employee or his/her designee shall submit a written application for Long Term Disability benefits on the form approved by the Plan's insurance provider. The Plan's insurance provider shall review the request and the insurance provider shall determine if the employee is eligible for benefits under the terms of the Plan. The employee's written application must establish and certify that the employee is unable to do the essential functions of the employee's job with or without reasonable accommodations.
- B. Upon approval of benefits under the Plan by the Plan's insurance provider, the employee shall submit a written resignation to the Superintendent or his/her designee as a condition of receiving benefits. The employee's written resignation must establish and certify that the employee is unable to do the essential functions of the employee's job with or without reasonable accommodations.
- C. In the event the former employee is able to return to his/her job with or without reasonable accommodation within one (1) year of initial receipt of long-term disability benefits under the Plan, the former employee shall be entitled ~~for to preferred~~ re-employment by the District. To be eligible for preferred re-employment under this provision, ~~application-written notice~~ must be ~~submitted provided by the employee to Human Resources by the former employee~~ within one (1) year of the date benefits were first received under the Plan.
 1. If a former employee returns to employment within one (1) year of initial receipt of Plan benefits, the District will ~~attempt-use reasonable efforts~~ to re-employ the employee in an available position comparable to the position held prior to the employee's resignation for which the employee is qualified by virtue of certification and licensure.
 2. In the event long-term disability benefits exceed one (1) year, the former employee will not be entitled to preferred re-employment with the District, but the former employee may apply for future employment with the District as an applicant without any preferred right of employment.
- D. In the event an employee applies for benefits under the Plan, but benefits are denied by the Plan's insurance provider, the employee may request leave under Board Rule 4510.5 (Extended Leave Without Pay) and/or Board Rule 4510.6 (Family and Medical Leave Act) as applicable.

II. Salary and Benefits

If an employee is awarded long-term disability benefits under the Plan, During the period of separation ~~of employment, the former employee will not be paid a~~ no salary or benefits shall be paid nor will ~~he/she~~ the employee be advanced on any salary schedule. ~~Health-Any~~ insurance coverage provided to the former employee by the District immediately prior to the ~~leave-of-absence-separation associated with long-term disability benefits~~ may be continued during ~~such leave-the period of disability~~ at the former employee's expense in accordance with the provisions of COBRA and the ~~health~~ insurance plan(s). This Rule shall apply to all persons who are or have been receiving benefits under the Plan.

Related Policies and Rules: 4510, 4510.5, 4510.6

Rule Approved: October 3, 1988

Revised: September 7, 1993; March 17, 2003; February 21, 2010; June 3, 2013;
November 6, 2017; November 21, 2022

Millard Public Schools
Omaha, Nebraska

Human Resources

Business and Emergency Leave

4510.3

- I. Paid leave may be granted to eligible employees for personal business obligations or unforeseen emergencies (hereinafter "B/E leave") which cannot be scheduled on non-duty days or at a time other than during working hours.
- II. Requests for B/E leave shall be reviewed by the employee's immediate supervisor. Approval of B/E leave shall be at the sole discretion of the District and will be based upon the following factors:
 - A. The particular date the leave is requested,
 - B. The number of requests for the date requested,
 - C. The availability of a substitute (if needed), and
 - D. Any other factors deemed relevant by the District.
- III. Sufficient Grounds for B/E Leave:
 - A. Examples of situations for which B/E leave may be granted are:
 1. Legal matters which cannot be arranged at a time other than during working hours.
 2. To attend the funeral of a friend or non-immediate family member.
 3. Doctor or dental appointments for employee or immediate family members which cannot be scheduled at a time other than during working hours.
 4. Employee's college requirements including, but not limited to, meeting with an advisor, taking tests and other District approved course requirements which cannot be scheduled at a time other than during working hours.
 5. Closing on the sale or purchase of employee's personal primary residence.
 6. Moving to or from a house which cannot be scheduled at a time other than working hours.
 7. Weddings and/or graduations of the employee, of a family member (including a non-immediate family member), of a friend, or when the employee's children participate. (Note: Employees are limited to paid leave for the day of the graduation or wedding; however, a second B/E day will be allowed for travel if the ceremony is more than 200 miles away.)
 8. Attending a competition where the employee is the spouse of an employee-participant or the parent of a student-participant.
 9. Observation of major religious holiday as approved by the Human Resources Office.
 10. District approved course-work.
 11. Serious illness of a friend or family member (including non-immediate family members).
 12. Designated remote-learning/online learning days when school is closed, but classes are continued online.
 - B. Examples of Insufficient Grounds for B/E Leave:
 1. Accompanying a spouse on a business trip or vacation.
 2. Applying or interviewing for a position outside the District.
 3. Entertaining, shopping and/or running errands.
 4. Closing on the sale or purchase of rental, business, or secondary property.
 5. Looking for housing.
 6. Personal recreational activities, (e.g. hunting, fishing, hobbies, family or personal vacations and family business trips.)
 - C. Leave without pay may be granted for any of the above grounds if approved by the Superintendent or his/her designee.

IV. Definitions:

- A. "Eligible employees" shall mean employees who have not exhausted their paid leave (i.e. paid sick leave) provided for by the applicable collective bargaining agreement or Board approved administrative allowance in the absence of a collective bargaining agreement. Use of B/E leave shall reduce the paid leave allocation of the employee.
- B. "Immediate family" shall mean employee's spouse, parents, children, grandchildren, brothers, sisters, grandparents, mother-in-law, father-in-law, brother-in-law, sister-in-law, son-in-law, daughter-in-law, spouse's grandparents or any other relative who is a permanent resident in the employee's home or for whom the employee has specific legal responsibility.
- C. "Working hours" shall mean the regularly scheduled hours of work assigned to an employee as determined by the Superintendent or designee and in accordance with applicable collective bargaining agreement or Board approved administrative allowance in the absence of a collective bargaining agreement.

Related Policies and Rules: 4510, 4510.4

Rule Approved: October 7, 1974

Revised: August 6, 1979; July 10, 1989; September 7, 1993; June 16, 1997;
July 27, 1998; March 17, 2003; February 21, 2011; September 6, 2011;
November 6, 2017; [November 21, 2022](#)

Millard Public Schools
Omaha, NE

Human Resources

Leave Without Pay

4510.4

- I. Requests for leave without pay will be considered on an individual basis. Factors [which may be considered](#) for determination will include the following:
- A. The amount of leave time requested,
 - B. The frequency of the employee's request for leave without pay,
 - C. The availability of a substitute (if necessary),
 - D. The effect of the employee taking leave would have on the educational process or District operation, and
 - E. Any other factors deemed relevant by the District.

Requests for an extension of leave without pay after a medical leave has expired [or as a short-term accommodation](#) will also be considered on an individual basis. The District discourages the use of leave without pay for vacations and/or spousal business trips.

- II. Procedure. Initial approval or denial will be made by the employee's immediate supervisor. The supervisor's recommendation will be submitted to the Human Resources Office for final determination.
- III. Benefits and Salary Schedule. If an employee elects to take leave without pay for a period exceeding ten (10) working days, the unpaid leave period shall also be leave without paid benefits.
- IV. Violation of District Determination. If a request for leave [without pay](#) is denied and the employee takes unauthorized leave or the employee takes more leave than the amount authorized by the District, the employee's actions shall constitute neglect of duty, insubordination, and conduct which interferes substantially with the continued performance of the employee's duties as set forth in 79-824(4) and the District may take any discipline as authorized by policy, [rule or law](#).

Related Policies and Rules: 4510, 4510.1, 4510.3, 4510.5

Legal Reference: Neb. Rev. Stat. § 79-824(4)

Rule Approved: July 21, 1980

Revised: September 7, 1993; March 17, 2003; February 21, 2011;
November 6, 2017; [November 21, 2022](#)

Millard Public Schools
Omaha, Nebraska

Human Resources

~~Extended Leave Without Pay~~ Leave of Absence Without Pay

4510.5

- I. ~~Extended leave without pay~~ A leave of absence without pay is leave for one or more semesters or, in the case of leave ~~under~~ related to the Family and Medical Leave Act (FMLA), for a period of time ~~exceeding~~ extending beyond the qualified FMLA entitlement.

~~Such~~ A leave of absence without pay may be granted for the following:

A. ~~Staff desiring to~~ continuing one's education,

B. ~~p~~Personal or immediate family health reasons, ~~or~~

C. ~~Staff desiring to~~ stay at home with one's children, or

~~At the sole discretion of the District, such~~ D. ~~A~~ leave of absence without pay may also be granted for other personal reasons depending upon the circumstances at the sole discretion of the District.

~~Such~~ A leave of absence without pay will not be granted for the following:

A. ~~i~~ f the purpose of the requested leave of absence or the reason necessitating the leave request is to seek or obtain other employment in a certificated role,

B. ~~i~~ f the employee intends to work for another ~~employer~~ school district during the leave of absence without pay, or

C. ~~If the staff member is to moving~~ e from the Omaha area ~~regardless of for any reason other than the reason for such move~~ continuing one's education.

- II. Procedures and Conditions. After a minimum of ~~three (3)~~ one (1) full years of employment with the District, ~~an extended leave without pay~~ a leave of absence without pay may be ~~granted~~ requested. The following procedure must be followed:

A. A request for an ~~extended~~ leave of absence without pay must be submitted in writing to the Human Resources Office and all such requests must be approved by the Human Resources Office. Such ~~approvals~~ request is are not routine or automatically and are subject to the District's staffing needs and requirements. ~~recommended to the Board for its approval. If the~~ When a certificated staff member submits a request for a leave of absence without pay is for one full semester or more, the request must ~~receive formal approval from~~ also be approved by the Board of Education ~~after approval from the Human Resources Office~~.

B. ~~A Leaves~~ leave of absence without pay may be granted for up to one full school year. Any ~~extended~~ leave of absence without pay that exceeds one full semester shall be considered one school year. To continue a leave of absence without pay beyond one school year, the employee must reapply. A subsequent leave of absence without pay for two consecutive ~~beyond one~~ school years will only be granted in extreme circumstances.

C. A request for a leave of absence without pay to continue one's education must be submitted at least one semester prior to the requested leave and must include the name of the institution, the course of study and the number of semester credit hours to be completed. The course of study must meet the approval of the District. A minimum of nine (9) credit hours must be earned for each semester of leave.

D. A leave of absence agreement must be accepted by the ~~employee~~ certificated staff member requesting the leave prior to the request being submitted to the Board of Education for approval.

E. When an employee ~~wishes~~ intends to return to work from ~~extended leave without pay~~ a leave of absence without pay, the employee shall report this intention in writing to the Human Resources Office by the following deadlines:

(1) on or before ~~February 1~~ March 15 when the employee intends to return to work at the beginning of the following school year; or

(2) ~~at least one month~~ no fewer than thirty (30) days prior to ~~return when~~ the date that the requested leave expires when the employee intends to return to work during the middle of a school year.

(3) For leave of absences without pay that lasts fewer than 30 days, the employee shall provide such notice prior to the date that leave commences.

If no such written notice is received by the applicable deadline, the employee's inaction will be considered a resignation. The District shall not be responsible for reminding an employee of this requirement.

- III. Salary and Benefits. During ~~the extended leave without pay~~ a leave of absence without pay, the employee will not receive salary or credit for years of service with the District. ~~Health~~ Any insurance coverage provided to the employee by the District immediately prior to the leave of absence may be continued during such leave at the employee's expense in accordance with the provisions of COBRA and the ~~health~~ insurance plan(s).
- IV. Return to Employment. The District does not guarantee that an employee on ~~extended-a~~ leave of absence without pay will return to the same building location or to the position held prior to the leave of absence. Reasonable efforts will be made to place the employee in the same or comparable position upon returning to employment. An employee returning from leave must verify the leave was for the purpose requested.

Related Policies and Rules: 4510, 4510.4, 4510.6

Rule Approved: April 16, 1979

Revised: September 7, 1993; March 17, 2003; April 4, 2005; February 21, 2011;
July 2, 2012; November 6, 2017; November 21, 2022

Millard Public Schools
Omaha, Nebraska

Human Resources

Family and Medical Leave Act

4510.6

I. Entitlement to Unpaid Leave under the FMLA.

A. Eligibility for Family/Medical Leave. Any employee with 12 months or more of service who worked 1,250 hours or more in the immediately preceding 12 months is eligible for a Family Leave and Medical Leave Act (FMLA). An eligible employee shall be entitled to a total of 12 work weeks of leave during any 12-month period for one or more of the following reasons:

1. The birth of a son or daughter of an employee and in order to care for such son or daughter;
2. The placement of a son or daughter with an employee for adoption or foster care;
3. To care for a spouse, son, daughter, or parent of an employee if such spouse, son, daughter, or parent has a serious health condition;
4. A serious health condition that makes an employee unable to perform the functions of the position of such employee; and/or
5. A qualifying exigency arising out of employee's spouse, son, daughter or parent being on covered active duty or who has been notified of an impending call or order to covered active duty; and/or
6. ~~Any purpose other than their own serious health condition or that of a child or spouse.~~

An employee's cumulative absences under this policy may not exceed 12 weeks in any 12-month period. The 12-month period shall be measured backward from the date the employee uses the FMLA leave. If employee's spouse also works for the District, their combined FMLA leave for shall be limited to 12 weeks in a 12-month period, except as hereinafter provided.

B. Military Family Leave under the Family and Medical Leave Act. An eligible employee shall be entitled to FMLA leave for any qualifying exigencies arising from the foreign deployment of the employee's spouse, son, daughter or parent with the Armed Forces or to care for a serviceman with a serious injury or illness if the employee is the servicemember's spouse, son, daughter, parent or next of kin as follows:

1. Thirty (30) days during the time the deployment order is in effect for a spouse or parent of the employee as set forth in the Nebraska Family Military Leave Act;
2. A total of 12 work weeks of leave during any 12-month period because of any qualifying exigency arising out of the fact that a spouse, son, daughter or parent is on covered active duty or has been notified of an impending call or order to covered active duty in the Armed Forces; or
3. A total of 26 work weeks of leave during any 12-month period to care for a covered servicemember who is a spouse, son, daughter, parent, or next of kin, when the covered servicemember is:
 - i. A member of the Armed Forces, including a member of the National Guard or Reserves, who is undergoing medical treatment, recuperation, or therapy, or is otherwise in outpatient status or on the temporary disability retired list, for a serious injury or illness incurred in the line of duty on active duty, or existed before the

beginning of the servicemember's active duty and was aggravated by service in the line of duty in the Armed Forces, and which may render the servicemember medically unfit to perform the duties of the servicemember's office, grade, rank, or rating.

- ii. A veteran who was a member of the Armed Forces, including a member of the National Guard or Reserves, at any time during the period of five years preceding the date on which the veteran undergoes medical treatment, recuperation, or therapy, for a qualifying injury or illness, as defined by the Secretary of Labor, that was incurred by the member in the line of duty on active duty in the Armed Forces, or existed before the beginning of the member's active duty and was aggravated by service in the line of duty on active duty in the Armed Forces, and that manifested itself before or after the member became a veteran.
- C. Expiration of Entitlement for Child Birth or Adoption Leave. The entitlement to leave for child birth or adoption leave shall expire at the end of the 12-month period beginning on the date of such birth or placement.
 - D. Combined Leave Total. An eligible employee shall be limited to a combined total of 26 work weeks of leave for any FMLA-qualifying reasons during the single 12-month period [for the combination of Family/Medical Leave and Military Family Leave](#).
 - E. Paid and Unpaid Leave. If the District provides paid leave for a lesser period of time, the additional weeks of leave necessary to attain the days or work weeks of leave required under this Rule will be provided without compensation.
 - 1. The District shall require the employee to substitute any of the employee's available paid [sick](#) leave for any part of the time period for such leave. [An employee may elect to utilize available vacation time for FMLA leave if available](#).
 - 2. No extensions beyond the required periods of leave for any given 12-month period will be allowed without prior District approval. However, if an employee uses paid leave under circumstances that are determined by the District not to qualify as FMLA leave, the leave will not count against the weeks of FMLA leave to which the employee is entitled.
 - 3. If any of the above provisions are subject to a collective bargaining agreement, and provided that such provisions do not impose additional limitations or violate state or federal law, the provisions of the collective bargaining agreement shall prevail.
 - F. Intermittent or Reduced Leave.
 - 1. Immediate Family or Employee Health or Servicemember Family Leave for Instructional Personnel. Subject to the following paragraphs, in any case in which an eligible District employee, employed principally in an instructional capacity for the District, requests leave for immediate family, employee health, or servicemember family leave that is foreseeable based on planned medical treatment, and the employee would be on leave for greater than 20% of the total number of working days in the period during which the leave would extend, the District may require that such employee elect either:
 - a. To take leave for periods of a particular duration, not to exceed the duration of the planned medical treatment; or
 - b. To transfer temporarily to an available alternative position offered by the District for which the employee is qualified and that:
 - i. Has equivalent pay and benefits; and

- ii. Better accommodates recurring periods of leave than the employee’s regular employment position.
2. Immediate Family or Employee Health or Servicemember Family Leave for Non-Instructional Personnel. Leave for immediate family, employee health, or servicemember family leave may be taken intermittently or on a reduced leave schedule when medically necessary. The taking of leave intermittently or on a reduced leave schedule pursuant to this paragraph shall not result in a reduction of the total leave to which the employee is entitled beyond the amount of leave actually taken. If an employee requests intermittent leave, or leave on a reduced leave schedule under this section that is foreseeable based on planned medical treatment, the District can require such employee to transfer temporarily to an available alternative position offered by the District for which the employee is qualified and that:
- a. Has equivalent pay and benefits; and
 - b. Better accommodates recurring periods of leave than the employee’s regular employment position.
- G. Birth or Adoption Leave. Birth or adoption leave shall not be taken by an employee intermittently or on a reduced leave schedule unless the employee and the District agree otherwise.

II. Employee’s Notice Requirement for Births or Adoptions.

In any case in which the necessity for leave for child birth or adoption leave is foreseeable based on an expected birth or placement, the employee shall provide the District Human Resources Office with not less than 30 days’ notice before the date the leave is to begin of the employee’s intention to take leave, except that if the date of the birth or placement requires leave to begin in less than 30 days, the employee shall provide such notice as soon as is practicable.

III. Requirement for Health Leave or Servicemember Family Leave.

- A. In any case in which the necessity for leave for immediate family, employee health, or servicemember family leave is foreseeable based on planned medical treatment, the employee:
 - 1. Shall make a reasonable effort to schedule the treatment so as not to disrupt unduly the operations of the District, subject to the approval of the health care provider of the employee or the health care provider of the son, daughter, spouse, parent, or next of kin of the employee, as appropriate; and
 - 2. Shall provide the District Human Resources Office with not less than 30 days’ notice, before the date the leave is to begin, of the employee’s intention to take leave under such subparagraph, except that if the date of such treatment requires leave to begin in less than 30 days, the employee shall provide such notice as soon as is practicable.
- B. In any case in which the necessity for leave for an impending family member’s call to covered active duty is foreseeable, whether because the spouse, or a son, daughter, or parent of the employee is on covered active duty, or because of notification of an impending call or order to covered active duty in the Armed Forces, the employee shall provide such notice to the District as is reasonable and practicable.

IV. Certification for Serious Health Condition Leave.

The District shall require that a request for leave for immediate family or employee health be supported by a medical certification issued by the health care provider of the eligible employee or of the son, daughter, spouse, or parent of the employee, as appropriate, which sets forth the information required by 29 C.F.R. § 825.306(a).

Family and Medical Leave Act

- A. Clarification and Authentication. The District may contact the health care provider for purposes of clarification and authentication of the medical certification, whether an initial certification or recertification, after the employee has been given the opportunity to cure deficiencies and as provided in 29 C.F.R. § 825.307(a). It is the employee's responsibility to provide the District with a complete and sufficient medical certification and to clarify the medical certification if necessary.
- B. Second Opinion. In any case in which the District has reason to doubt the validity of the medical certification, the District may require, at the expense of the District, that the eligible employee obtain the opinion of a second health care provider designated or approved by the District concerning any information certified above for such leave. A health care provider so designated by the District shall not be employed on a regular basis by the District.
- C. Resolution of Conflicting Opinions. In any case in which the second opinion described above differs from the opinion of the original certification provided under this Rule, the District may require, at the expense of the District, that the employee obtain the opinion of a third health care provider designated or approved jointly by the District and the employee concerning the information so certified under this Rule. The opinion of the third health care provider concerning the information certified under this Rule shall be considered to be final and shall be binding on the District and the employee.
- D. Recertifications. The District may require that the eligible employee obtain recertification no more often than every thirty days in accordance with 29 C.F.R. § 825.308.

V. Certification for Qualifying Exigency and Military Caregiver Leave.

The District shall require that for a request for qualifying exigency or military caregiver leave, the employee provide a copy of the documentation issued by the military or a health care provider certification, and the applicable Department of Labor forms or another District form containing the same basic information.

VI. Spouses Employed by the District.

In any case in which a husband and wife are both eligible for leave under this Rule are both employed by the District, the aggregate number of work weeks to which both may be entitled will be limited as follows:

- A. To 12 work weeks during any 12-month period for child birth and bonding with the newborn child, or adoption and bonding with the newly placed child, or immediate family health leave.
- B. To 26 work weeks during any single 12-month period for the care of a servicemember with a serious injury or illness referred to as "military caregiver leave", if each spouse is a parent, spouse, son or daughter or next of kind of the servicemember.

Eligible spouses who are both employed by the District are each entitled to up to 12 work weeks of FMLA in a 12-month period without regard to the amount of FMLA leave their spouse uses for the following FMLA qualifying reasons:

- A. The care of a spouse or son or daughter with a serious health condition;
- B. A serious health condition that makes the employee unable to perform the essential functions of his or her job; and
- C. Any qualifying exigency arising out of the fact that the employee's spouse, son, daughter, or parent is a military member on "covered active duty."

VII. Employment and Benefits Protection.

- A. Restoration to Position. Except as otherwise provided, any eligible employee who takes leave under this Rule for the intended purpose of the leave shall be entitled, on return from such leave:

1. To be restored by the District to the position of employment held by the employee when the leave commenced; or
 2. To be restored to an equivalent position with equivalent employment benefits, pay, and other terms and conditions of employment. For purposes of determinations relating to restoration to an equivalent position, such determination shall be made on the basis of established District board policies and practices and collective bargaining agreements.
- B. Employment Benefits. The taking of leave shall not result in the loss of any employment benefits accrued prior to the date on which the leave commenced.
- C. Limitations. Nothing in this section shall be construed to entitle any restored employee to:
1. The accrual of any seniority or employment benefits during any period of leave; or
 2. Any right, benefit, or position of employment other than any right, benefit, or position to which the employee would have been entitled had the employee not taken the leave.
- D. Periodic Reporting. The District may require an employee on child birth or adoption, immediate family, or employee health leave to report periodically on the status and intention of the employee to return to work.

VIII. Maintenance of Employee Benefits.

- A. Coverage. Except as provided in the next succeeding paragraph, during any period that an eligible employee takes leave under this Rule, the District shall maintain coverage under the applicable benefit plan(s), including health, dental, and vision, for the duration of such leave at the level and under the conditions coverage would have been provided if the employee had continued in employment continuously for the duration of such leave.
- B. Failure to Return from Leave. The District may recover the premium that the District paid for maintaining coverage for the employee under such applicable benefit plan(s) during any period of unpaid leave if:
1. The employee fails to return from leave under this Rule after the period of leave to which the employee is entitled has expired; and
 2. The employee fails to return to work for a reason other than:
 - i. The continuation, recurrence, or onset of a serious health condition that entitles the employee to immediate family or employee health leave, or servicemember family leave; or
 - ii. Other circumstances beyond the control of the employee.
- C. Certification. For a claim made under preceding paragraph VIII. B.2., the District may require a timely certification by the treating health care provider on a form provided by the District to be submitted to the District Human Resources Office.

IX. Rules Applicable to Periods near the Conclusion of an Academic Term.

The following rules shall apply with respect to periods of leave near the conclusion of the District's academic term in the case of any eligible employee employed principally in an instructional capacity by the District:

- A. Leave More than Five Weeks Prior to the End of Term. If the eligible employee begins leave under this Rule more than five weeks prior to the end of the academic term, the District may require the employee to continue taking leave until the end of the term, if:
1. The leave is of at least three weeks duration; and

2. The return to employment would occur during the three-week period before the end of such term.
- B. Leave Less than Five Weeks Prior to the End of Term. If the eligible employee begins immediate family, employee health, child birth or adoption or servicemember family leave during the period that commences less than five weeks prior to the end of the academic term, the District may require the employee to continue taking leave until the end of such term, if:
1. The leave is of greater than two weeks duration; and
 2. The return to employment would occur during the two-week period before the end of such term.
- C. Leave Less than Three Weeks Prior to the End of Term. If the eligible employee begins immediate family, employee health, child birth or adoption or servicemember family leave during the period that commences less than three weeks prior to the end of the academic term and the duration of the leave is greater than five working days, the District may require the employee to continue to take leave until the end of such term.

X. Definitions.

- A. Academic Term shall mean either of the two school semesters.
- B. Covered Active Duty shall mean in the case of a regular component of the Armed Forces, duty during deployment of the member with the Armed Forces to a foreign country, and in the case of a member of a reserve component of the Armed Forces, duty during the deployment of the member with the Armed Forces to a foreign country under a call or order to active duty under a provision of law referred to in 10 U.S.C. § 101(a) (13)(B).
- C. Covered Servicemember shall mean a member of the Armed Forces, including a member of the National Guard or Reserves, who is undergoing medical treatment, recuperation, or therapy, or is otherwise in outpatient status, or is otherwise on the temporary disability retired list, for a serious injury or illness, or a veteran who is undergoing medical treatment, recuperation, or therapy, for a serious injury or illness and who was a member of the Armed Forces, including a member of the National Guard or Reserves, at any time during the period of five years preceding the date on which the veteran undergoes that medical treatment, recuperation, or therapy.
- D. Eligible Employee shall mean an employee who has been employed by the District for at least 12 months and for at least 1250 hours of service with the District during the previous 12-month period.
- E. Employment Benefits shall mean all benefits provided or made available to District employees, regardless of whether such benefits are provided by a District practice or written policy or through an employee benefit plan.
- F. Health Care Provider shall mean a doctor of medicine or osteopathy who is authorized to practice medicine or surgery, as appropriate, by the State in which the doctor practices or any other person determined by the Secretary of Labor to be capable of providing health care services.
- G. Instructional Employees shall mean those whose principal function is to teach and instruct students in a class, small group, or on an individual basis. This term includes not only teachers, but also athletic coaches, driving instructors, and special education assistants. This term does not include teacher assistants or aides who do not have as their principal function actual teaching or instructing, nor auxiliary personnel such as counselors, psychologists, curriculum specialists, cafeteria workers, maintenance workers, bus drivers, or other primarily noninstructional employees.
- H. Next of Kin of a Covered Servicemember shall mean the nearest blood relative other than the covered servicemember's spouse, parent, son, or daughter, in the following order of priority: blood relatives

Family and Medical Leave Act

who have been granted legal custody of the covered servicemember by court decree or statutory provisions, brothers and sisters, grandparents, aunts and uncles, and first cousins, unless the servicemember has specifically designated in writing another blood relative as his or her nearest blood relative for purposes of military caregiver leave under the FMLA.

- I. Parent shall mean a biological, adoptive, step or foster father or mother of an employee or an individual who stood *in loco parentis* (i.e., in the place of a parent) to an employee when the employee was a son or daughter. This term does not include parents-in-law.
- J. Reduced Leave Schedule shall mean a leave schedule that reduces the usual number of hours per workweek, or hours per work day, of an employee.
- K. Serious Health Condition shall mean an illness, injury, impairment, or physical or mental condition that involves inpatient care in a hospital, hospice, or residential medical care facility, or continuing treatment by a health care provider.
- L. Serious Injury or Illness shall mean for members of the Armed Forces, including members of the National Guard or Reserves, an injury or illness incurred by the member in the line of duty on active duty in the Armed Forces, or existed before the beginning of the member's active duty and was aggravated by service in the line of duty on active duty in the Armed Forces, and that may render the member medically unfit to perform the duties of their office, grade, rank, or rating, and shall mean for veterans who were members of the Armed Forces, including the National Guard or Reserves, at any time during the period of five years preceding the date on which the veteran undergoes medical treatment, recuperation, or therapy, a qualified injury or illness, as defined by the Secretary of Labor, that was incurred by the veteran in the line of duty on active duty in the Armed Forces, or existed before the beginning of the veteran's active service and was aggravated by service in the line of duty on active duty in the Armed Forces, and that manifested itself before or after the member became a veteran.
- M. Son or Daughter shall mean a biological, adopted, or foster child, a stepchild, a legal ward, or a child of a person standing *in loco parentis*, who is under 18 years of age or who is 18 years of age or older and incapable of self-care because of a mental or physical disability.
- N. Spouse shall mean husband or wife as defined or recognized under State law for the purposes of marriage in the State where the employee resides.
- O. Twelve-Month Period shall mean, for purposes of child birth or adoption, immediate family or employee health or impending family member call to covered active duty leave, the twelve-months constituting the school year which begins August 1 and ends July 31. For purposes of service member family leave, the term Twelve-Month Period shall mean the first day the eligible employee takes FMLA leave to care for a covered servicemember and ends twelve months after that date.
- P. Veteran shall mean the same meaning given the term in 38 U.S.C. § 101.

Legal Reference: Family and Medical Leave Act of 1993; 29 U.S.C. §§ 2601 to 2619; 29 C.F.R. §§ 825.100 to 825.800.; Nebraska Family Military Leave Act, Neb. Rev. Stat. §§ 55-501 to 55-507

Related Policies and Rules: 4510, 4510.1, 4510.3, 4510.5

Rule Approved: September 7, 1993

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November 6, 2017; [November 21, 2022](#)

Millard Public Schools
Omaha, Nebraska

Human Resources

Perpetually Infectious Diseases

4510.7

- I. Is the policy of the District that there shall be no discrimination against an employee because of disability. This policy shall apply to a disability which may arise from a perpetually infectious disease; provided, however, that due consideration must be given to the specific facts of each case and the possibility of harm to others.
- II. In all instances where an employee has a perpetually infectious disease, the employee's condition and identity will remain confidential unless the employee has consented to the release of such information.
- III. The provisions of Rule 4510.1 shall apply to eligible employees, as defined therein, with a perpetually infectious disease. In addition to the conditions set forth therein for use of sick leave days, such may also be used by persons with a perpetually infectious disease, if warranted to avoid opportunistic infections.
- IV. "Perpetually infectious diseases" are those diseases which are carried throughout life by the infected person and have the potential to be transmitted to other individuals and include but are not limited to: AIDS, ARC, CMV (as defined below), Tuberculosis, Hepatitis, and Herpes.
 - A. Acquired Immune Deficiency Syndrome (AIDS) - infected with human T - lymphotropic virus type III/lumphadenophy associated virus (HTLV- III/LAV). Persons infected with this virus are unable to fight off a variety of infections and rare illnesses. Symptoms include repeated infections that result in persistent diarrhea, swollen glands, fatigue, fevers or persistent cough which the body is unable to fight off, eventually resulting in a life-threatening illness such as pneumonia or uncommon skin cancer. The disease is transmitted through blood to blood contact or intimate sexual contact.
 - B. AIDS Related Complex (ARC) - a medical condition in which the body has repeated infections and is unable to protect itself from certain tumors and/or infections. Symptoms similar to AIDS are present but there has been no life-threatening illness. This condition may progress to AIDS although the symptoms may be the result of other diseases. The disease is transmitted through blood to blood contact or intimate sexual contact.
 - C. Cytomegalovirus (CMV) - common virus which is harmless to most persons. At greatest risk are fetuses and persons receiving medications which suppress their natural immunity to infections. It is transmitted by close person to person contact, body secretions and blood.
- V. The following procedures shall be followed with respect to an employee who is suspected of having or has a perpetually infectious disease.
 - A. Any employee who has or suspects that he/she has a perpetually infectious disease shall advise the Superintendent or Superintendent's designee. Such information shall be treated as confidential and will not be divulged to other persons or sources except to the extent necessary to take precautions to protect others from the disease.
 - B. The Superintendent or Superintendent's designee may require an employee to provide current medical information or to submit to a medical evaluation if he has a reasonable suspicion that an employee has a perpetually infectious disease.
 - C. If an employee has been diagnosed with a perpetually infectious disease, determination of whether the employee should be permitted to continue to be employed in his/her capacity will be made by a review of each individual case by a team (hereinafter "Team") established by the Superintendent or Superintendent's designee. The Team shall meet within seven (7) working days of the diagnosis and make a determination within ten (10) working days of the Team meeting.
 - D. The Team will consider the following factors in arriving at its recommendation as to the propriety of the employee's continued employment in his/her current capacity:
 1. The employee's work place and interaction with other persons;

2. The physical condition of the employee;
 3. Whether the employee's condition substantially interferes with his/her ability to perform essential job functions with reasonable accommodation; and
 4. Whether the employee poses a substantial possibility of harm to others.
- E. Upon diagnosis and prior to a decision by the Team, the Superintendent may remove the employee from the work place if he determines that the employee's presence in the work place poses a health threat.
- F. Based upon the information available to the Team, it may recommend:
1. Continued employment in his/her current capacity;
 2. Reassignment;
 3. Leave of absence;
 4. Reduction in amount of employment;
 5. Termination;
 6. Such other reasonable accommodations as may permit the employee to perform essential job functions;
or
 7. Any combination of the above.
- G. Based upon the Team's recommendation, the Superintendent or the Superintendent's designee shall take appropriate action. If the employee's employment status will be affected appropriate due process procedures as required by law shall be followed.

Legal References: 29 U.S.C. 794, Neb. Rev. Stat. 48-1101

Related Policies & Rules: 4100, 4510, 4510.1, 4510.6

Rule Approved: September 6, 1988

Rule Revised: September 7, 1993; March 17, 2003; February 21, 2011

Reaffirmed: November 6, 2017; [November 21, 2022](#)

Millard Public Schools
Omaha, Nebraska

Human Resources

Family Death Leave

4510.8

- I. Eligible employees shall be granted ~~not more than~~ up to four (4) workdays of paid leave immediately following the death of an immediate family member. Such leave covers each death in the immediate family.
- II. An eligible employee who is required to travel a minimum of four hundred miles (400) one way to attend the funeral of an immediate family member will be granted ~~an~~ one additional day of leave for a maximum of five (5) workdays. The Superintendent or his designee may grant additional days in extenuating circumstances.
- III. Use of family death leave shall reduce the paid personal leave allocation of the employee.
- IV. Definitions:
 - A. "Immediate family member" shall mean the employee's spouse, parents, children, brothers, sisters, grandchildren, grandparents, mother-in-law, father-in-law, sisters-in-law, brothers-in-law, sons-in-law, daughters-in-law, spouse's grandparents, or any relative who is a permanent resident in the employee's home or for whom the employee has specific legal responsibility.
 - B. "Eligible employee" shall mean an employee who has not exhausted his/her paid leave provided for by the applicable collective bargaining agreement or Board approved administrative allowance in the absence of a collective bargaining agreement. Use of Family Death leave shall reduce the paid personal leave allocation of the employee.

Related Policies and Rules: 4510

Rule Approved: July 10, 1989

Revised: September 7, 1993; July 27, 1998; March 17, 2003;
February 21, 2011; November 21, 2022

Reaffirmed: November 6, 2017

Millard Public Schools
Omaha, Nebraska

Human Resources

Professional Leave

4510.9

- I. Employees of the District may request paid professional leave for the purpose of attending local, state and national professional meetings or conferences. Paid professional leave may be granted if the District determines that the attendance at such meeting or conference will directly benefit the District.
- II. Requests by an employee for professional leave and related expenses will be submitted to the employee's immediate supervisor and/or the person responsible for the budget from which expenses, if allowed, will be paid. The request should be submitted with sufficient time to make appropriate arrangements and to secure a substitute where necessary. Reimbursements of expenses will be provided in accordance with procedures provided by the Business Office.
- III. Professional leave is defined as time away from one's normal work assignment to participate in work-related activities. These activities include, but are not limited to, professional meetings, staff development, curriculum writing, or supervision at student competition.
- IV. Professional leave may be provided by departments for District purposes. When professional leave is initiated by the District, staff supervisors will be notified and substitutes will be scheduled where necessary.
- V. Employee's attending professional meetings during contract time and at District expense may be required to submit a written report or develop a presentation which allows them to share information received at the meetings with other District personnel.
- VI. [The Superintendent or his/her designee reserves the right to limit approval for Professional Leave based upon the ability of the District to deliver the educational program. If attendance is limited, preference will be given to those employees who have the greatest business need to attend or participate in the professional leave and shall be determined by the District in consultation with the employee's supervisor.](#)

Approved professional leave shall not result in the use of paid personal leave of the employee.

Related Policies & Rules: 4510

Rule Approved: October 7, 1974

Revised: September 7, 1993; March 17, 2003; February 21, 2011; November 6, 2017

[Reaffirmed: November 21, 2022](#)

Millard Public Schools
Omaha, Nebraska

Human Resources

Association Leave

4510.10

- I. The District may permit approved association leave. All requests for association leave shall be reviewed by the association president and by the employee's immediate supervisor before being submitted to the Human Resources Office for consideration. The request for association leave shall state how the release time will be used by the member employee.
- II. The membership of the teachers' organization recognized by the Board of Education will be granted a maximum aggregate total of eighteen (18) excused absences during a single school year to attend professional meetings of the teachers' association or other association obligations.
- III. For the teacher's organization, the cost of ~~these~~ any days missed will be shared equally by the District and the teachers' association. The association will pay half the cost of a substitute teacher for any days its member employees are absent for association leave.
- ~~III. Requests for association leave shall be reviewed by the association president and by the employee's immediate supervisor before being submitted to the Human Resources Office for consideration. The request for association leave shall state how the release time will be used by the member employee.~~

Related Policies & Rules: 4510

Rule Approved: March 3, 1980
 Revised: September 7, 1993; March 17, 2003; February 21, 2011;
 November 6, 2017; [November 21, 2022](#)

Millard Public Schools
 Omaha, Nebraska

Human Resources

Sabbatical Leave

4510.11

- I. A certificated staff member who meets the criteria set forth below may apply for a sabbatical leave for up to one year. The sabbatical must involve professional growth of the individual in a scholarly program, approved by the Superintendent or his/her designee, and must be in the interest of improved education in the District.
- II. Criteria for employee eligibility:
 - A. Employed full-time as a certificated employee by the District for at least seven (7) consecutive years immediately preceding the request for the sabbatical leave;
 - B. Hold a Masters Degree from an approved institution;
 - C. No previous sabbatical has been taken; and
 - D. Must complete at least twelve (12) graduate level semester credit hours during each semester of leave. Such hours shall be in a program of study leading to the completion of a PhD, EdD or EdS in Curriculum and Instruction or School Administration.
- III. If leave is granted, the employee shall be subject to the following conditions:
 - A. The employee shall accept a written agreement with the Board of Education which shall provide that at the end of the sabbatical leave, he or she will return immediately to the employment of the District for a minimum of three (3) years; provided, however, that if the sabbatical leave is for less than a full year, the employee shall agree to return to the District's employ for three (3) semesters. The employee shall further agree to reimburse the District as set forth herein in the event he/she does not fulfill this provision.
 - B. The employee will be paid one-half of his/her salary and insurance benefits during the time he/she is on sabbatical leave, provided however, that the certificated staff member receiving such insurance benefits agrees to pay [and keep current](#) and does pay [and keep current](#) the remaining one-half of the total premium, and all employee Health Insurance Premium contributions.
 - C. Credit will be given toward salary advancement, insurance benefits and seniority as if the employee had remained a ~~full-time~~[full-time](#) employee of the District.
 - D. The employee cannot be guaranteed that he/she will return to the position held prior to the sabbatical leave, but an effort will be made to place the employee in a comparable position.
- IV. If the employee does not fulfill the employment requirements following his/her sabbatical as set forth above, or fails to complete the sabbatical requirements, the employee shall reimburse the District at the time he/she ceases employment according to the following schedule:

Length of Sabbatical	Return to Employment	Amount Employee Must Reimburse District
ALL	Does Not Complete Sabbatical Requirements	Full salary received
1 Year	Does Not Return to Work	Full salary received
1 Year	Completes 1 Year	2/3 salary received
1 Year	Completes 2 Years	1/3 salary received
1 Year	Completes 3 Years	No Reimbursement Required
Less than 1 Year	Does not return	Full salary received
Less than 1 Year	Completes 1 Semester	2/3 salary received
Less than 1 Year	Completes 2 Semesters	1/3 salary received
Less than 1 Year	Completes 3 Semesters	No Reimbursement Required

The employee is also responsible to reimburse the District for all costs of any benefits provided by the District in the same proportion as any repayment of salary from the above-table.

- V. Application for sabbatical leave for the ensuing school year must be submitted to the Superintendent prior to January 1.
- VI. Up to thirty (30) months of sabbatical leave may be granted by the District during any school year. If there are more than thirty (30) months of sabbatical leave requested in a school year, leaves will be granted to the staff members whose leaves would most benefit the District as determined by the Superintendent or his/her designee. If a decision cannot be made based upon benefit to the District, then the staff members with the longest full-time continuous service to the District will be given preference.

Related Policies & Rules: 4510

Rule Approved:

Revised: March 21, 1988; September 7, 1993; May 4, 1998; March 17, 2003;
February 21, 2011; November 6, 2017; [November 21, 2022](#)

Millard Public Schools
Omaha, NE

Human Resources

Jury Duty - Election Boards - Subpoenas

4510.12

- I. Any employee who is summoned ~~to serve on for~~ jury duty or election board duty, or who is subpoenaed on behalf of the District within the scope of the employee's work duties, shall not be subject to discharge from employment, loss of pay, loss of sick leave, loss of vacation time, or any other form of penalty; as a result of his or her absence from work (including shift work) due to such service. Any such impacted Employee shall ~~provided the employee submits provide to the Human Resources Department~~ a copy of the summons, notice, or subpoena ~~in advance within 7 days of receipt of such summons, notice, or subpoena, and in advance of the day(s) to be missed, to the Human Resources Office.~~
- II. The District may reduce the pay of an employee who is absent for jury or election board duty by an amount equal to any compensation, other than expenses, paid by the court for jury or election duty, or for the employee's appearance pursuant to a subpoena.

Legal Reference: Neb. Rev. Stat. § 25-1640

Related Policies & Rules: 4510

Rule Approved: October 7, 1974

Revised: August 2, 1993; August 16, 1993; September 7, 1993; March 17, 2003;

February 21, 2011, November 6, 2017; November 21, 2022

Millard Public Schools
Omaha, Nebraska

Human Resources

Inclement Weather

4510.13

The Superintendent or his/her designee shall establish, publish, and distribute attendance requirements for employees of the District regarding periods of inclement weather. The requirements and procedures shall provide for the precedence, applicability of and effect upon other leave and attendance rules in the event of inclement weather.

Related Policies & Rules: 4510

Rule Approved:

Revised: November 19, 1984; September 7, 1993; March 17, 2003;

Reaffirmed: February 21, 2011; November 6, 2017; [November 21, 2022](#)

Millard Public Schools
Omaha, Nebraska

Human Resources

Uniform Service Leave (Military Leave of Absence)

4510.14

- I. Leave of absence will be granted to employees of the District who are absent from employment by reason of service in the uniformed services as provided by law.
- II. **Eligibility.** The following employees are eligible for service leave:
 - A. Employees who are members of the National Guard, Army Reserve, Naval Reserve, Marine Corps Reserve, Air Force Reserve, and Coast Guard Reserve are entitled to a leave of absence, without loss of pay, on all days during which they are employed under the orders or authorization of competent authority in the active service of the State of Nebraska or of the United States. Employees who normally work or are normally scheduled to work one hundred fifty-nine (159) hours or more in three consecutive weeks and scheduled to work twenty-four-hour shifts shall receive a military leave of absence of one hundred sixty-eight (168) hours (21 days) each calendar year. Employees who normally work or are normally scheduled to work one hundred twenty (120) hours or more but less than one hundred fifty-nine (159) hours in three (3) consecutive weeks shall receive a military leave of absence of one hundred twenty (120) hours (15 days) each calendar year. Members who normally work or are normally scheduled to work less than one hundred twenty (120) hours in three (3) consecutive weeks shall receive a military leave of absence each calendar year equal to the number of hours they normally work or normally would be scheduled to work whichever is greater, in three consecutive weeks. Such military leave of absence may be taken in hourly increments and shall be in addition to the regular annual leave of the persons named in this Rule.
 - B. If the Governor declares that a state of emergency exists, any persons named above who are ordered to active service of the state shall receive a state of emergency leave of absence until such person is released from active service by competent authority. During a state of emergency leave of absence, the affected employee shall receive his/her normal salary or compensation minus the state active duty base pay he or she receives in active service of State.
- III. **Return to Employment.** Upon an honorable discharge from active service, such employee shall be entitled to a return to the same or comparable position as provided by law; provided, however, that the employee is still qualified to perform the duties of the employee's former position, and the employee makes a timely application to return to employment as follows:
 - A. **Service of 1 to 30 days.** The employee must report to his or her employer not later than the first full regularly scheduled work period on the first full calendar day following the completion of the period of service and the expiration of eight (8) hours after a period allowing for the safe transportation of the person from the place of that service to the person's residence. If, due to no fault of the employee, timely reporting back to work would be impossible or unreasonable, the employee must report back to work as soon as possible.
 - B. **Fitness Exam.** The time limit for reporting back to work for a person who is absent from work in order to take a fitness-for-service examination is the same as the one above for persons who are absent for 1 to 30 days.
 - C. **Service of 31 to 180 days.** In the case of a person whose period of service in the uniformed services was for more than 30 days but less than 181 days, an application for re-employment must be submitted to the District no later than 14 days after completion of the person's service. If submission of a timely application is impossible or unreasonable through no fault of the person, the application must be submitted the next first full calendar day when submission of such application becomes possible.
 - D. **Service of 181 days or more.** In the case of a person whose period of service in the uniformed services was for more than 180 days, an application for re-employment must be submitted to the District no later than 90 days after the completion of the person's service.
 - E. If such employee is not qualified to perform the duties of such position upon the employee's return by reason of a disability sustained during the training or service but is qualified to perform the duties of any other positions, the employee shall be restored to such other positions, the duties of which the employee is

qualified to perform, as will provide the employee with the same seniority, status, and pay, or the nearest approximation thereof consistent with the circumstances of the employee's case. Such person shall not be discharged without justifiable cause within one (1) year after reinstatement.

- F. Any such employee submitting an application for re-employment shall, upon request, provide the District documentation to establish that the person's application is timely and that the person is entitled to the benefits under this Rule.

IV. **Preservation of Benefits.** Absence for any of the reasons stated above shall not affect the employee's right to receive normal vacation, sick leave, bonus, advancement and other advantages of the employee's employment normally to be anticipated in the employee's particular position.

V. **Re-Employment.** A person whose military service lasted 1 to 90 days shall be promptly re-employed:

- A. In the job the person would have held had the person remained continuously employed, so long as the person is qualified for the job or can become qualified after reasonable efforts by the employer to qualify their person; or in the position of employment in which the person was employed on the date of the commencement of the service in the uniformed services, only if the person is not qualified to perform the duties of the position the person would have held after reasonable efforts by the employer to qualify the person.
- B. If the employee cannot become qualified for either position described above, even after reasonable employer efforts, the person is to be re-employed in a position that is the nearest approximation to the positions described above which the person is able to perform, with full seniority.
- C. A person whose military service lasted 91 or more days shall be promptly re-employed in the job the person would have held had the person remained continuously employed, or a position of like seniority status and pay, so long as the person is qualified for the job or can become qualified after reasonable efforts by the employer to qualify the person; or, in the position of employment in which the person was employed on the date of the commencement of the service in the uniformed services, or a position of like seniority, status, and pay the duties of which the person is qualified to perform, only if the person is not qualified to perform the duties of the position the person would have held after reasonable efforts by the employer to qualify the person. If the employee cannot become qualified for either position, then in any other position of lesser status and pay, but that most nearly approximates the above positions (in that order) that the employee is qualified to perform with full seniority.

VI. **Definitions.**

- A. The term "service in the uniformed services" means the performance of duty on a voluntary or involuntary basis in a uniformed service under competent authority and includes active duty, active duty for training, initial active duty for training, inactive duty training, full-time National Guard duty, and a period for which a person is absent from a position of employment for the purpose of an examination to determine the fitness of the person to perform any such duty.
- B. The term "uniformed services" means the Armed Forces, the Army National Guard and the Air National Guard when engaged in active duty for training, inactive duty training, or full-time National Guard duty, the commissioned corps of the Public Health Service, and any other category of persons designated by the President in time of war or national emergency.

Legal Reference: Neb. Rev. Stat §§ 55-160, 55-161, 38 U.S.C §4301 *et seq.*

Rule Approved: January 10, 1983

Revised: September 7, 1993; March 17, 2003; February 21, 2011, September 7, 2021

[November 21, 2022](#)

Reaffirmed: November 6, 2017

Millard Public Schools

Omaha, Nebraska

Human Resources

Pre-Retirement Planning Programs

4510.15

- I. Any employee who participates in the Nebraska School Employees Retirement System and ~~is at least fifty (50) years of age or over~~ has vested in the School Employees Retirement Plan may attend ~~one~~ or participate in pre-retirement planning programs ~~per fiscal year~~, sponsored by The Nebraska School Employees Retirement System, while employed by the District. The employee is responsible for paying his or her own expenses for ~~the~~ any pre-retirement planning programs.
- II. Attendance at ~~the~~ any pre-retirement planning program is voluntary. An employee who is qualified and registered to attend a planning program can do so without loss of pay. Planning programs may be conducted in-person or via live-broadcast webinars. Planning programs do not include information that can be accessed at any time via electronic means. Each employee may attend ~~a~~ up to two days of planning programs ~~no more than twice~~ without loss of pay. A qualified employee may choose to attend ~~the~~ additional planning programs ~~more than twice~~, but such leave shall be without pay and shall be at the discretion of the Superintendent or his/her designee.
- III. An employee desiring to attend a pre-retirement planning program must submit the proper request form to the ~~Office of the~~ Superintendent or his/her designee and receive approval to attend prior to his or her attendance. An employee who attends must verify his or her attendance with the ~~Office of the~~ Superintendent or his/her designee. The Superintendent or his/her designee reserves the right to limit attendance at any ~~one~~ planning program based upon the ability of the District to deliver the educational program. If attendance is limited, preference will be given to those employees who are nearest retirement.
- IV. Employees wishing to attend pre-retirement planning programs outside of those events specifically sponsored by The Nebraska School Employees Retirement System must use personal leave, vacation, or take leave without pay.

Legal Reference: Neb. Rev. Stat. § 84-1511

Related Policies & Rules: 4510

Rule Approved: October 5, 1987

Revised: September 7, 1993; November 17, 1997; February 21, 2011;
November 6, 2017; April 19, 2021; November 21, 2022

Reaffirmed: March 17, 2003

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Rule 6265: Curriculum, Instruction, and Assessment- Copyright Compliance

Meeting Date: November 7, 2022

Background/Description: This policy is being reviewed based on the seven-year cycle.

Action Desired: Reaffirm Rule 6265: Curriculum, Instruction, and Assessment- Copyright Compliance

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Dr. Heather Phipps

Superintendent's Signature:

A handwritten signature in black ink that reads "John Schwartz". The signature is written in a cursive style with a large initial "J".

Curriculum, Instruction, and Assessment

Copyright Compliance

6265

Teacher materials (print and non-print) which are used in conjunction with the instruction of students must be aligned with the District's written curriculum and comply with copyright laws and any applicable license for the use of the materials.

Copyrighted materials including, but not limited to, print, audio, video, software and other media may be reproduced only when the use by reproduction is a "Fair Use" in compliance with the Copyright Act or when the written permission or any applicable license for such use by reproduction has been obtained from the copyright holder.

Legal Reference: The Copyright Act. 17 U.S.C. 107

Related Policies & Rules: 4156.1, 5800, 5800.1, 6275, 6275.1, 6275.2, 6810.1

Policy Adopted: July 15, 2002

Reaffirmed: November 3, 2008; January 19, 2015; [November 7, 2022](#)

Revised: June 6, 2016

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Revise Rule 6320.1: Curriculum, Instruction, and Assessment- Students: Requirements for Senior High School Graduation

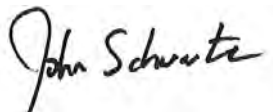
Meeting Date: November 7, 2022

Background/Description: This policy is being revised to reflect new courses that meet graduation requirements for English Learners as well as to reflect the courses that will meet the new computer science/technology requirement created by LB1112.

Action Desired: Revise Rule 6320.1: Curriculum, Instruction, and Assessment- Students: Requirements for Senior High School Graduation

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Dr. Heather Phipps

Superintendent's Signature:


Curriculum, Instruction, and Assessment

Students: Requirements for Senior High School Graduation

6320.1

Students differ widely in interests, abilities and personal goals. For this reason, the following are stated as minimums to allow flexibility in the planning of individual student programs. These basic uniform requirements are established for graduation from the Millard Public Schools. In addition to specified credit requirements, students must successfully meet District Assessment requirements as outlined in Board of Education Rule 6315.1 and complete a Personal Learning Plan according to District requirements.

<u>PROGRAM</u>	<u>TOTAL COURSE/SUBJECT CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
English	40	English 9	10
		English 10	10
		English 11	10
		Oral Communications	5
		Choice of Speech, Forensics, Debate, Competitive Debate, Professional Speaking (Education Academy) or the combination of IB Language A, IB Language B and 12 th Grade Theory of Knowledge	5
		Choice of an English Selected Course	

The student will take five (5) credits from the following:

English Selected Courses

AP English Language & Composition	IB English HL II
AP English Literature & Composition	Literacy for Life
Contemporary Literature	Popular Genres in Literature
Creative Writing	Literature and Film
Global Perspectives through Literature	Research Methods
	21 st Century Media Literacy

- I. Credits: A minimum of **230 credits** is required for graduation. Each student's program shall include, but not be limited to, the programs and courses listed below and may be amended, revised, or deleted by the Board of Education as approved and published in the Millard Public Schools High School Curriculum Handbook and Registration Guide.

<u>PROGRAM</u>	<u>TOTAL COURSE/SUBJECT CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
Social Studies	30	World Geography - 9 th	5
		World History - 10 th	10
		United States History - 11 th or 12 th	10
		United States Government & Economics -11 th or 12 th	5

<u>PROGRAM</u>	<u>TOTAL COURSE/SUBJECT CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
Mathematics	30	Algebra I or Algebra 1: Foundations I or appropriate course from the math sequence	10
		A course numbered 220 or higher	10
		One additional math course	10

Computer Science courses may not be applied toward math credit.

<u>PROGRAM</u>	<u>TOTAL COURSE/SUBJECT CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
Science	30	Biology - 9 th Chemistry OR Physical Science: Chemistry - 10 th or 11 th Physics OR Physical Science: Physics - 10 th or 11 th Choice of Science Electives - dependent upon choice of 5 or 10 credit Chemistry and Physics courses	10 10 OR 5 10 OR 5 0-10

Curriculum Handbook describes science courses and recommended/optional course sequences.

<u>PROGRAM</u>	<u>TOTAL COURSE/SUBJECT CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
Physical Education	15	Choice of grade appropriate course	15

Curriculum Handbook describes PE courses and recommends grade appropriate levels.

<u>PROGRAM</u>	<u>TOTAL COURSE/SUBJECT CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
Health Education	5	Healthy Living taken in 10 th or 11 th grade ELD Health	5

<u>PROGRAM</u>	<u>TOTAL COURSE/SUBJECT CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
Fine & Performing Arts	5	Choice of Fine & Performing Arts Selected Courses	5

The student will take five (5) credits from the following:

Fine & Performing Arts Selected Courses

Any art course
Any music course
Theatre & Performance I
Theatre Appreciation

<u>PROGRAM</u>	<u>TOTAL COURSE/SUBJECT CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
Financial Literacy	5	Choice of Financial Literacy Selected Courses	5

The student will take five (5) credits from the following:

Financial Literacy Selected Courses

Personal Finance
Financial Literacy (Entrepreneurship Academy)
Life Skills & Career Opportunities (AFJROTC)
[ELD Financial Literacy](#)

<u>PROGRAM</u>	<u>TOTAL COURSE/SUBJECT CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
Human Resources	5	Choice of Human Resources Course	5

The student will take five (5) credits from the following:

Human Resources Selected Courses

Sociology	Human Diversity
Psychology	International Relations
Adult Life & Parenting	Introduction to Behavioral Sciences
Child Development	IB Psychology
AP Psychology	IB Theory of Knowledge I
Law Studies	World Religions
ELD Adult Living	

<u>PROGRAM</u>	<u>TOTAL COURSE/SUBJECT CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
Technology Education	5	Choice of Technology Education Selected Courses	5

The student will take five (5) credits from the following:

Technology Education Selected Courses

Business Technologies
Emerging Technologies
Introduction to Computer Science
AP Computer Science Principles
Digital Media
Introduction to Engineering
Information Technology I (STEM Academy)
ELD Computer Literacy

<u>PROGRAM</u>	<u>TOTAL COURSE/SUBJECT CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
Electives	60	A total of 60 additional credits	60

- A. A grade of four (4) or better must be maintained in any course used to fulfill graduation requirements.
- B. Electives courses are offered in the subject areas previously listed and in business marketing & management, communication & information systems, world language, family & consumer sciences, skilled & technical sciences, art, drama, debate, journalism, and music.
- C. In order to provide flexibility in such situations as transfers and special needs, waivers may be submitted by staff and approved by the principal.
- D. A student must complete credits as described herein in order to graduate and receive a diploma from the Millard Public Schools.

- II. Assessments: In addition to 230 credits required for graduation, students must also successfully meet the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness assessments. Assessment requirements, including the process to be followed when a student does not initially meet the Essential Learner Outcomes of College and Career Readiness metric for each outcome, are found in Rule 6315.1.
- III. Personal Learning Plan (PLP): In addition to 230 credits and successfully meeting the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness, students must also complete a Personal Learning Plan (PLP) according to District requirements.
- IV. Graduation: Upon successful completion of the required credits, assessments and Personal Learning Plan, a student shall
be eligible for a graduation diploma from the Millard Public Schools.
- V. Annual Review: This rule shall be reviewed annually by the Educational Services Division and the Department of Assessment, Research, and Evaluation and brought to the Board of Education when changes are necessary.

Related Policies and Rules: 6301, 6301.1, 6315, 6315.1, 6320, 6320.2, 6320.3, 6320.4

Rule Approved: April 16, 2011

Millard Public Schools
Omaha, NE

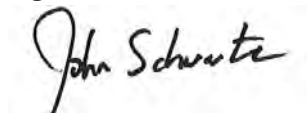
Revised: Dec. 5, 1983; Dec. 17, 1990; May 17, 1999; Oct. 18, 1999; July 31, 2000; March 4, 2002; July 21, 2003; June 21, 2004; June 6, 2005; June 5, 2006; June 4, 2007; July 7, 2008; November 2, 2009; November 1, 2010; November 7, 2011; November 5, 2012; October 21, 2013; August 4, 2014; November 3, 2014; July 6, 2015; November 2, 2015; July 11, 2016; August 20, 2018; June 3, 2019; June 3, 2019; June 7, 2021; May 2, 2022; [November 7, 2022](#)

Reaffirmed: July 6, 2009

AGENDA SUMMARY SHEET

Agenda Item:	Approval of High School and Middle School Handbook and Registration Guides 2023-2024
Meeting Date:	November 7, 2022
Background/ Description:	<p>There were not significant changes or additions to the middle school handbook.</p> <p>The Computer Science and Technology Act went into effect this August. For the classes of 2027 and beyond, a Technology Education Graduation Requirement has been added. Students can choose from a list of eight courses to fulfill this requirement.</p> <p>Art developed a 2D pathway and a 3D pathway allowing students to explore art more thoroughly. This includes the following new courses: AP drawing, Intro to 2D Art, Intro to 3D Art and Advanced 2D Art. To create these new opportunities the following courses were removed from the previous framework: Color & Design, Art Foundations, Advanced Drawing, and Advanced Studio Art.</p> <p>Music split Marching Band into Exhibition and Competitive groups to better represent building ensembles. Chamber Orchestra was added which matches vocal and band progressions. Choir ensembles were renamed to accurately represent the type of course on transcripts: Voce and Cantori were changed to Concert Choir and Chorale.</p> <p>Board member names will be updated after the election and before the final copy goes to print.</p>
Action Desired:	Approval of High School and Middle School Handbook and Registration Guides 2023-2024
Policy / Strategic Plan Reference:	Parameter: We will always communicate effectively, both internally and externally, in order to implement our Strategic Plan, operate our schools, and maintain high levels of student, staff, family and community support.
Responsible Person(s):	Dr. Heather Phipps, Dr. Anthony Weers, Dr. Melanie Olson, Sam Ballard, Mary Bayne, Andy Pinkall, Antonio Gonzalez, Heather Spessard-Schroer, Dr. Heather Daubert, Megan Septak, Anna Thoma, Katie Lawlor, Dr. Jennifer Reid, and Curriculum & Instruction MEP Facilitators.

**Superintendent's
Signature:**





Middle School
Curriculum Handbook
2023-2024

#BeKind

Millard Public Schools

Millard Board of Education

Dave Anderson
Stacy Jolley
Mike Kennedy
Amanda McGill Johnson
Mike Pate
Linda Poole

John Schwartz, Ed.D., Superintendent

Millard Public Schools Mission

The mission of the Millard Public Schools is to guarantee each student demonstrates the character, knowledge, and skills necessary for personal excellence and responsible citizenship through an innovative, world-class educational community that engages and challenges all students.



NOTICE OF NON-DISCRIMINATION

The Millard School District does not discriminate on the basis of race, color, religion, national origin, marital status, disability, age, sex, sexual orientation, gender, gender identity, or on any other basis prohibited by federal, state, or local laws in admission to or access to or treatment of employment, in its programs and activities. The following person has been designated to handle inquiries regarding the discrimination and harassment policies: Associate Superintendent of Human Resources, 5606 South 147 Street, Omaha, NE 68137 (402) 715-8200. The Associate Superintendent of Human Resources may delegate this responsibility as needed. Complaints by school personnel or job applicants regarding unlawful discrimination or unlawful harassment shall follow the procedures of District Rule 4001.2. School personnel or job applicant complaints regarding sexual harassment shall follow the procedures of District Rule 4001.3. Complaints by students or parents regarding unlawful discrimination or unlawful harassment shall follow the procedures of District Rule 5010.2. Student or parent complaints regarding sexual harassment shall follow the procedures of District Rule 5010.3.

It is the intent of District and Middle School administrators to offer all courses and programs as noted within the 2023-2024 Middle School Curriculum Handbook. However, courses and/or program offerings may be canceled due to budget constraints and/or low enrollment numbers.



Dear Parents, Guardians, and Students,

Welcome to middle school! This is an exciting time for both students and parents! As principals of the middle schools within Millard Public Schools, we take great pride in our middle level program. Our middle schools not only provide high academic expectations, but also support the social, emotional, and physical needs of the 11-14 year old student. Middle school students in Millard will have many opportunities to expand upon the academic foundations built during the elementary years. Our schools are safe and caring places where students can learn academic and college and career readiness skills, practice Millard Public Schools character traits and participate in a variety of activities.

The Middle School Curriculum Handbook contains a summary of the Millard Public Schools Middle Level Philosophy, course offerings and descriptions, specialized programs, and additional resource information for our students and parents. We hope this information will help families feel more informed and comfortable so that together we can help our students succeed. The effort and dedication students apply to their studies during middle school will affect their educational performance at high school and beyond.

Parent and guardian support and interest are critical factors for successful student learning. We value and encourage parent involvement and participation. Our schools are committed to keeping parents and guardians informed through various forms of communication such as school websites, newsletters, social media, ParentVUE / StudentVUE / Synergy access, phone calls, emails, and more. Please feel free to contact our school staff if you have questions.

Thank you for allowing us the opportunity to serve your family during this exciting time in the life of your adolescent. As a nationally recognized school district, we are committed to doing whatever it takes to ensure student success and promote a strong sense of community.

We wish you the best and great success as we work together during the 2023-2024 school year!

Eric Grandgenett, Principal
Andersen Middle School

John Southworth, Principal
Beadle Middle School

Michelle Klug, Ed.D., Principal
Central Middle School

Marshall Smith, Principal
Kiewit Middle School

Scott Ingwerson, Ed.D., Principal
North Middle School

Beth Fink, Ed.D., Principal
Russell Middle School

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Considerations for Course Enrollment

Millard Public Schools Middle Level Philosophy: The purpose of the Millard Middle Schools is to meet the intellectual, social, ethical, emotional, and physical needs of 11-14 year old students through programs and instructional practices that are academically and developmentally appropriate and include essential elements of instruction, management, and curriculum.

- The essential elements of middle level instruction, management, and curriculum are:
 - High academic expectations
 - Interdisciplinary teams
 - Exploratory offerings
 - Inclusionary practices
 - Student advisement
 - Developmentally appropriate instructional practices
 - Climate conducive to learning
- Operational parameters for the middle schools include:
 - Common planning
 - Schedule conducive to multiple options for students
 - Developmentally appropriate co-curricular program
 - Team leadership and team structure
 - Effective transition in, through, and out of middle grades
 - Partnership of students, home, staff, and community

The Middle School Schedule: Students attend seven classes daily from 7:45 a.m. to 3:00 p.m. Tuesday through Friday. Classes begin at 8:30 a.m. on Mondays to allow for teacher collaboration. The transportation schedule will be the same Monday through Friday for students riding the bus. The school year is divided into six-week periods referred to as hexters.

Required Courses: What do I enroll in?

- **Four Core Subjects:** Every student takes a “core” curriculum of four year-long classes in English, Mathematics, Science, and Social Studies. Mathematics placement is determined by the triangulation of three data points, teacher recommendation, and past progress in the mathematics classroom.
- **Physical Education:** Students take a year-long Physical Education course that meets on alternate days or alternate hexters. On opposite days, a student may choose either a Spanish or Reading course.
- **Academic Seminar:** Seventh grade students take this hexter-long course to develop plans for high school, college, and career readiness.
- **Health:** In 6th grade, 7th grade, and 8th grade, students will take one hexter of Health.
- **Guided Study Period (GSP):** Students will have a yearlong GSP supported by their team teachers. (Band, Choir or Orchestra will be scheduled during GSP or elective periods depending on building schedules.)
- **Academic Support Classes:** Teachers, parents, and students may decide that students would benefit from academic support or enrichment beyond the required courses.
 - Students with Special Education Individual Education Programs (IEP) may participate in a resource class as specified in the student’s IEP.
 - Other students who need additional academic or organizational support may be directed to take a Success Strategies course.
 - Students learning English may take English Language Development (EL) classes.

Considerations for Course Enrollment

Elective Courses: After required courses are scheduled, students will select elective courses as well as elective course alternates to be used if first-choice courses conflict or are unavailable. In 6th grade, students will take five elective courses. In 7th grade, students will take four elective courses. In 8th grade, students will take five elective courses.

High Ability Learners (HAL): The HAL Program is designed to both challenge and provide opportunities for identified middle level students. It is a collaborative program involving all middle level teachers including a middle level HAL facilitator. Opportunities may include differentiated classroom instruction, seminars, and workshops. In addition, HAL identified students may enroll in a HAL elective course. Please refer to the Millard Public Schools website <https://www.mpsomaha.org/departments/curriculum/high-ability-learners> to find more information.

English Language Development (EL) Program: The purpose of the English Language Development Program is to provide English language instruction to limited and non-English speaking students who enter our community and require these services. The goal of the program is to help students demonstrate proficiency in English so that they can be full participants in the general education program. **EL students attend Andersen Middle School or Central Middle School.**

Programs of Choice: Millard Public Schools supports the philosophy of alternative programs and parent choice. These programs may use a specific curriculum, classroom management and structure system, and instructional practices that are significantly different from the PK-12 Education Program. Parent choice programs embrace the District and Nebraska standards and assessments.

- **Bridge to Early College** at Central Middle School
- **International Baccalaureate® – Middle Years Program (IB-MYP)** at North Middle School
- **Montessori Program** at Russell Middle School

Grading Guidelines: The Millard Public Schools Grading Guidelines for second through twelfth grade shall be used to report achievement, academic progress, and compute Grade Point Averages (GPA) where applicable.

Number Grade	Letter Grade	% Grade Range	Standard Grade Points
1 =	A =	100-93 =	20 Grade points or
2 =	B =	92-85 =	15 Grade points or
3 =	C =	84-77 =	10 Grade points or
4 =	D =	76-69 =	5 Grade points or
5 =	F =	68-0 =	0 Grade points
P =	P =	Pass =	0 Grade points
F =	F =	Fail =	0 Grade points

A student's Grade Point Average (GPA) shall be calculated by dividing the total Grade Points achieved by the total course credits attempted.

Considerations for Course Enrollment

Millard Public Schools Secondary Mathematics Articulation						
Placement is based on testing, classroom performance, and teacher recommendation.						
6 th Grade	7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Integrated Math I	Integrated Math II	Integrated Math III	Algebra I	Geometry OR Honors Geometry	Algebra II OR Honors Algebra II	Precalculus OR Honors Precalculus OR College Algebra OR AP Statistics
Integrated Math II	Integrated Math III	Algebra I	Geometry OR Honors Geometry	Algebra II OR Honors Algebra II	Precalculus OR Honors Precalculus OR College Algebra OR AP Statistics	AP Calculus AB OR AP Calculus BC OR AP Statistics OR Precalculus OR Honors Precalculus OR College Algebra
Integrated Math III	Algebra I	Honors Geometry	Algebra II OR Honors Algebra II	AP Statistics OR Precalculus OR Honors Precalculus	Precalculus OR Honors Precalculus OR AP Calculus AB OR AP Calculus BC OR AP Statistics	AP Statistics OR AP Calculus BC OR AP Calculus AB OR Calculus II & Advanced Topics OR Calculus III/ Differential Equations

*AP-Advanced Placement®

Middle School Course Offerings

Grade 6

Required Courses

English: 0600 English Language Arts 6
or 0897 Honors English 6 (CMS only)
Math: 2600 Integrated Math I,
27006 Integrated Math II,
or 28006 Integrated Math III
3600 Science 6
4600 Ancient Civilizations 6
8600 Physical Education 6
8610 Health 6

Electives

7650 Art 6
7600 Band 6
5610 Child Care, Food & Nutrition 6
7630 Choir 6
2663 Computer Science 6
2656 Creative Writing 6
9061 HAL Challenge 6
5622 Integrated Learning Lab 6
4602 Law and Public Service 6
BE01 Leadership in Bridge to Early
College 6 (CMS only)
7610 Music Lab 6
7620 Orchestra 6
6600 Skilled and Technical Sciences 6
1618 Spanish A
1620 Spanish I-A
3621 STEM 6
2652 Young Adult Literature 6

Grade 7

Required Courses

English: 0700 English Language Arts 7
or 0898 Honors English 7 (CMS only)
Math: 2700 Integrated Math II,
28007 Integrated Math III,
or 02117 Algebra I
3700 Science 7
4700 World Studies 7
8700 Physical Education 7
8710 Health 7
5827 Academic Seminar 7

Electives

7750 Art 7
7700 Band 7
5710 Child Care, Food & Nutrition 7
7730 Choir 7
2665 Computer Science 7
2756 Creative Writing 7
9071 HAL Challenge 7
5722 Integrated Learning Lab 7
4702 Law and Public Service 7
BE02 Leadership in Bridge to Early
College 7 (CMS only)
7710 Music Lab 7
7720 Orchestra 7
6700 Skilled and Technical Sciences 7
1718 Spanish B
1722 Spanish II-A
3721 STEM 7
2752 Young Adult Literature 7

Grade 8

Required Courses

English: 0811 English Language Arts 8
or 0813 Honors English 8
Math: 2800 Integrated Math III,
02118 Algebra I,
or 0221 Honors Geometry
3800 Science 8
4800 United States History 8
5880 Health 8
8800 Physical Education 8

Electives

7800 Band 8
7830 Choir 8
2667 Computer Science 8 Creative Design
2669 Computer Science 8 Game Design
2671 Computer Science 8 Web Design
2856 Creative Writing 8
6820 Engineering & Design 8
1814 Explore French
1833 Explore German
5810 Food, Nutrition & Family Connections
9081 HAL Challenge 8
5822 Integrated Learning Lab 8
4802 Law and Public Service 8
BE03 Leadership in Bridge to Early
College 8 (CMS only)
7810 Music Lab 8
7820 Orchestra 8
7850 Drawing 8
7860 Painting 8
7870 Pottery/Sculpture 8
7890 Advanced Art Exploration 8
6800 Skilled and Technical Sciences 8
1818 Spanish C
1826 Spanish II-B
3821 STEM 8
2852 Young Adult Literature 8

Electives are offered based on student request and building staffing.
Not all electives may be offered in every building.

LANGUAGE ARTS

0600	English Language Arts 6	1 Year
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Students will learn and apply comprehension strategies while reading, writing, and responding to a variety of media and genres. Students will refine their writing skills in all modes of writing through the Six Traits and the writing process to plan, draft, revise, edit, and publish with diverse purposes and audiences in mind. Learners will develop speaking and listening skills to effectively communicate in both formal and informal settings. Successful completion of this course will prepare students for English Language Arts 7.

0897	Honors English 6 (CMS Bridge to Early College students only)	1 Year
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Honors English 6 provides an extension of curriculum from the English Language Arts 6 course with an emphasis on advanced reading, writing, speaking, and listening skills. This course will encourage analysis of texts and effective use of complex writing skills. Students will communicate information about a variety of topics, texts, and issues through questioning, summarizing, and explanation within small and large groups. Students who take this course are expected to be self-motivated learners who are eager to develop their skills of independence.

MATHEMATICS

2600	Integrated Math I	1 Year
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Students will continue the study of multiplication and division of whole numbers and addition, subtraction, multiplication, and division of decimals and fractions through the study of algebraic equations and expressions. They will also study measurement; coordinate-plane graphing; mean, median, mode, and range; data representations; geometric measurement in two- and three-dimensional figures; percent; ratios; proportions; integers; one-step equations and inequalities.

27006	Integrated Math II	1 Year
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Students will study operations of fractions, decimals and integers through the study of algebraic equations and expressions. In addition, students will study two-step equations, inequalities, and theoretical/experimental probability. Application of percent, ratios, proportions, and two- and three-dimensional geometry will also be studied while comparing measurements, applying mathematical formulas, and analyzing data.

Prerequisite: Qualifying test scores on math placement exams or Integrated Math I

28006	Integrated Math III	1 Year
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Students will learn to solve multi-step and linear equations and inequalities using rational number operations. They will also study number theory, exponents, square roots, geometric concepts and relationships. Application of real number operations, data representation, and proportions will be extended from Integrated Math II. Justification and application of the Pythagorean Theorem will also be learned.

Prerequisite: Qualifying test scores on math placement exams or Integrated Math II

SCIENCE

3600	Science 6	1 Year
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Students will use scientific inquiry to investigate the natural world and understand the connections among life, physical, and Earth sciences through 3-Dimensional teaching and learning strategies. Students will also explore the role of science in society. Concepts included in Science 6 are Water Cycle, Weather/Climate, Cells/Genetics, Body Systems, and Thermal Energy. Each unit has students engage as scientists or engineers in making explanations or designing solutions as they figure out a real-world problem. Students use the three dimensions (core ideas, practices, and crosscutting concepts) as they build their understanding of the concepts and skills they can use in their lives.

SOCIAL STUDIES

4600	Ancient Civilizations 6	1 Year
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Students will study cultures of the Eastern Hemisphere from Pre-History through the Middle Ages while incorporating geography, history, government, culture, and economics. Students will participate in engaging activities and build critical thinking skills using primary and secondary sources. Current events will be included throughout the year.

PHYSICAL EDUCATION

8600	Physical Education 6	1 Year
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The sixth grade physical education program is co-educational and provides students opportunities to demonstrate the knowledge and skills necessary to maintain lifelong participation in exercise. The course meets on alternate days or alternate hexters. Sixth grade physical education emphasizes continued development of skills and lead-up games in a variety of lifetime activities with a concentration on team activities, individual activities and physical fitness.

HEALTH

8610	Health 6	1 Hexter
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Students will be introduced to the promotion of good health and well-being. Activities emphasize the positive choice one makes related to chemical substances, fitness, friendships, human growth and development, and nutrition.

LANGUAGE ARTS**0700 English Language Arts 7** **1 Year**

Students will learn and apply comprehension strategies while reading, writing, and responding to a variety of media and genres. Students will refine their writing skills in all modes of writing through the Six Traits and the writing process to plan, draft, revise, edit, and publish with diverse purposes and audiences in mind. Learners will develop speaking and listening skills to effectively communicate in both formal and informal settings. Successful completion of this course will prepare students for English Language Arts 8.

0898 Honors English 7 (CMS Bridge to Early College students only) **1 Year**

Honors English 7 provides an extension of curriculum from the English Language Arts 7 course with an emphasis on advanced reading, writing, speaking, and listening skills. This course will introduce students to deeper application of texts and extend their use of complex writing skills. Students will develop the skills of academic discourse in small and large groups. Students who take this course are expected to be self-motivated learners who are eager to refine their skills of independence.

MATHEMATICS**2700 Integrated Math II** **1 Year**

Students will study operations of fractions, decimals and integers through the study of algebraic equations and expressions. In addition, students will study two-step equations, inequalities, and theoretical/experimental probability. Application of percent, ratios, proportions, and two- and three-dimensional geometry will also be studied while comparing measurements, applying mathematical formulas, and analyzing data.

Prerequisite: Qualifying test scores on math placement exams or Integrated Math I

28007 Integrated Math III **1 Year**

Students will learn to solve multi-step and linear equations and inequalities using rational number operations. They will also study number theory, exponents, square roots, geometric concepts and relationships. Application of real number operations, data representation, and proportions will be extended from Integrated Math II. Justification and application of the Pythagorean Theorem will also be learned.

Prerequisite: Qualifying test scores on math placement exams or Integrated Math II

02117 Algebra I **1 Year**

Students will explore linear, quadratic, and exponential equations in depth. They will also study probability concepts as an extension of Integrated Math II. Algebra I is designed for students who have a strong understanding of the basics of arithmetic, demonstrated algebraic readiness, and understand mathematics in a more abstract form.

Prerequisite: Integrated Math III

SCIENCE**3700 Science 7** **1 Year**

Students will demonstrate the understanding of the unifying concepts and processes of life, physical, Earth, and space sciences through 3- Dimensional teaching and learning strategies, the use of scientific inquiry, engineering practices, and technology. Students will explore the cycling of energy and matter in chemistry, biochemistry, ecosystems, and earth itself through real world, phenomena-based learning that leans on authentic scientific practices and builds on crosscutting concepts that flow throughout all of the sciences.

SOCIAL STUDIES**4700 World Studies 7** **1 Year**

Students will develop critical thinking and problem-solving skills as they examine specific historical ideas, beliefs, and themes while analyzing how individuals and societies have changed over time. Students will further develop understanding of fundamental geographic concepts and processes, economic reasoning, and demographics of the world. Major significant local, national, and world events will be utilized throughout the course.

PHYSICAL EDUCATION**8700 Physical Education 7** **1 Year**

The seventh grade physical education program is co-educational and is designed to provide students with a variety of opportunities to continue demonstrating knowledge and skills, while participating in team and individual activities. The course meets on alternate days or alternate hexters. The purpose of the seventh grade program is to provide students with continued opportunities to develop skills and individual fitness through exercise.

HEALTH**8710 Health 7** **1 Hexter**

Students will develop and maintain healthy lifestyles. Emphasis is placed on information and the positive choices students can make to promote good health, now and throughout their lives. Health 7 focuses on diseases, environmental health, personal health, relationship boundaries, and substance abuse.

COLLEGE AND CAREER READINESS**5827 Academic Seminar 7****1 Hexter**

Students will explore their way to success! They will determine how to challenge themselves academically while they are in middle school and as they transition into high school. This course will assist in building intellectual and career capacity while reflecting and refining work habits, further developing strategies for perseverance, and exploring the Nebraska Career Education Model in order to create their four-year plan for high school and beyond.



*“You’re never too old to set another goal or to dream
a new dream.”*

C.S. Lewis



LANGUAGE ARTS

0811	English Language Arts 8	1 Year
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Students will learn and apply comprehension strategies while reading, writing, and responding to a variety of media and genres. Students will refine their writing skills in all modes of writing through the Six Traits and the writing process to plan, draft, revise, edit, and publish with diverse purposes and audiences in mind. Learners will develop speaking and listening skills to effectively communicate in both formal and informal settings. Successful completion of this course will prepare students for English 9, Honors English 9, or English 9 Literacy Enrichment at the high school.

0813	Honors English 8	1 Year
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Honors English 8 provides an extension of curriculum from the English 8 course with an emphasis on advanced reading, writing, speaking, and listening skills. This course will encourage deeper application, frequent academic discourse, and independent critical thinking. Students who take this course are expected to be self-motivated learners with a strong foundation in oral and written communication who are eager to sharpen their skills.

MATHEMATICS

2800	Integrated Math III	1 Year
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Students will learn to solve multi-step and linear equations and inequalities using rational number operations. They will also study number theory, exponents, square roots, geometric concepts and relationships. Application of real number operations, data representation, and proportions will be extended from Integrated Math II. Justification and application of the Pythagorean Theorem will also be learned.

Prerequisite: Qualifying test scores on math placement exams or Integrated Math II

02118	Algebra I	1 Year
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Students will explore linear, quadratic, and exponential equations in depth. They will also study probability concepts as an extension of Integrated Math II. Algebra I is designed for students who have a strong understanding of the basics of arithmetic, demonstrated algebraic readiness, and understand mathematics in a more abstract form.

Prerequisite: Integrated Math III

0221	Honors Geometry	1 Year
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Students will study the properties and applications of geometric figures in two and three dimensions. This includes inductive and deductive thinking skills in problem solving situations as well as transformations, right triangle trigonometry, properties of circles, and perimeter, area, and volume applications. Writing proofs to prove properties of geometric figures is emphasized. This course will go into greater depth than Geometry.

Prerequisite: Algebra I

SCIENCE

3800	Science 8	1 Year
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Students will make connections among life, physical, Earth, and space sciences through 3-Dimensional teaching and learning strategies. Students will explore the forces and interactions, waves and electromagnetic radiation, heredity, natural selection and adaptations, space systems, and the history of Earth. Students will demonstrate their understanding of these concepts through scientific inquiry and the use of technology. Students will use this knowledge to engineer solutions to real-world issues. Students will explore these topics through real-world, phenomena-based learning by using authentic scientific practices and by building on crosscutting concepts that flow throughout all of the sciences.

SOCIAL STUDIES

4800	United States History 8	1 Year
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Students will study history through a chronological approach emphasizing the social and political impact of the development of the United States. The course begins with a review of early explorers, early colonization and events leading up to the American Revolution. A detailed study of the United States Constitution through the Gilded Age.

PHYSICAL EDUCATION

8800	Physical Education 8	3 Hexters
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The eighth grade physical education program is co-educational and is designed to expand students' exposure by demonstrating competency, while participating in team and individual activities with a concentration on individual fitness and exercise. The course meets on alternate days or alternate hexters. This program emphasizes application of skills and sport knowledge through modified game participation.

HEALTH

5880	Health 8	1 Hexter
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Students will demonstrate health-enhancing behaviors by accepting responsibility for their physical, emotional, and social well-being. Units of study include Healthy Relationships, Emotional Health (Stress, Loss, Depression, and Suicide), and Human Sexuality (Teen Parenting, Refusal Skills, Dating, and Sexually Transmitted Infections). Activities emphasize the positive choices one makes related to basic values: equality, honesty, respect, responsibility, promise keeping, self-control, and social justice. The theme throughout the course is abstinence from risky behaviors.

SPECIAL EDUCATION – FUNDAMENTALS

Fundamentals courses below are offered only at Beadle, Central and North.

9910	Fundamentals of English (6th, 7th, 8th)	1 Year
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This course is designed for students who require an alternate curriculum in written and oral expression. The outcomes of these courses are aligned with the Nebraska Department of Education’s Alternate Assessments Standards. This course’s grading system is pass/fail.

9915	Fundamentals of Reading (6th, 7th, 8th)	1 Year
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This course is designed for students who require an alternate curriculum in reading. The outcomes of these courses are aligned with the Nebraska Department of Education’s Alternate Assessments Standards. This course’s grading system is pass/fail.

9920	Fundamentals of Math (6th, 7th, 8th)	1 Year
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This course is designed for students who require an alternate curriculum in mathematics. The outcomes of these courses are aligned with the Nebraska Department of Education’s Alternate Assessments Standards. This course’s grading system is pass/fail.

9930	Fundamentals of Science (6th, 7th, 8th)	1 Year
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This course is designed for students who require an alternate curriculum in science. The outcomes of these courses are aligned with the Nebraska Department of Education’s Alternate Assessments Standards. This course’s grading system is pass/fail.

9940	Fundamentals of Social Studies (6th, 7th, 8th)	1 Year
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This course is designed for students who require an alternate curriculum in social studies. The outcomes of these courses are aligned with the Nebraska Department of Education’s Alternate Assessments Standards. This course’s grading system is pass/fail.

Special Education classes and support are offered at each grade level in accordance with the student’s Individual Educational Program (IEP).

ART		
7650	Art 6	1 Hexter
<p>Art 6 is an elective course designed to expose students to an exploration of 2D and 3D media and techniques. In this class, students explore self-expression through a variety of art media and techniques. This class is designed to encourage students to think critically and problem solve as an artist.</p> <p>Prerequisite: None</p>		
7750	Art 7	1 Hexter
<p>Art 7 is an elective course designed to further expose students to an exploration of 2D and 3D media and techniques while focusing on composition. In this class, students explore self-expression through a variety of art media and techniques. This class is designed to encourage students to think critically and problem solve as an artist.</p> <p>Prerequisite: None</p>		
7850	Drawing 8	1 Hexter
<p>Drawing 8 is an elective course designed to further expose students to an exploration of a variety of drawing skills. In this class, students will explore self-expression through 2D experiences which include, but are not limited to, pencil, pen, ink, oil pastels, chalk, charcoal, and multi-media art. This class is designed to encourage students to think critically and problem solve as an artist.</p> <p>Prerequisite: None</p>		
7860	Painting 8	1 Hexter
<p>Painting 8 is an elective course designed to further expose students to an exploration of a variety of painting skills and techniques. In this class, students will explore self-expression through 2D experiences which include, but are not limited to, oil pastels, watercolors, temperas, acrylics, and multi-media art. This class is designed to encourage students to think critically and problem solve as an artist.</p> <p>Prerequisite: None</p>		
7870	Pottery/Sculpture 8	1 Hexter
<p>Pottery and Sculpture 8 is an elective course designed to further expose students to an exploration of 3-dimensional media and techniques. In this class, students explore self-expression through 3D experiences which include, but are not limited to, clay, plaster, wood, paper-mache, cardboard, and wire. This class is designed to encourage students to think critically and problem solve as an artist.</p> <p>Prerequisite: None</p>		
7890	Advanced Art Exploration 8	1 Hexter
<p>Advanced Art Exploration 8 is an elective course designed to further challenge students with an exploration of media, techniques, and compositional elements and principles. Included in this course are rigorous 2D and 3D experiences which will include, but are not limited to, drawing, painting, sculpture, pottery, printmaking, digital, and multi-media art. This class is designed to encourage students to form a deeper connection to the fine arts and its relevance in our global society. It is strongly suggested, but not required, that students take Art 6, Art 7, and one or more of the 8th grade Art electives in preparation for this class.</p> <p>Prerequisite: None</p>		
9601/9701/9801	Arts for ME IB (6th, 7th 8th at North Middle)	1 Hexter(s)
<p>Arts for ME is an adapted art course designed to expose students with cognitive and physical disabilities to an exploration of different art media and techniques, art processes, and appreciation. It may include experiences in 2D and 3D work or new and emerging media. Placement in this course is determined by the building based on student need and availability.</p>		

COMMUNICATION AND INFORMATION SYSTEMS (CIS)

2663 Computer Science 6 1 Hexter

Students will become efficient users of emerging technology to improve productivity. This course is the middle level introduction to Computer Science (CS). Students will be introduced to the 4-step problem solving process and will understand how computers are used as part of this process. Students will work collaboratively to propose an app that will solve a real-world problem.

2665 Computer Science 7 1 Hexter

Students will apply the 4-step problem solving process to investigate, collaborate, communicate, and design a user interface for an app. Students will be introduced to abstraction by learning how computers store, represent, and encrypt data. In addition, students will have the opportunity to design and write programs to have robots complete a variety of tasks.

2667 Computer Science 8 Creative Design 1 Hexter

Students will apply their knowledge of the design process by designing user interfaces for a variety of technology platforms and by evaluating and revising their models based on feedback from potential users. Students will present their projects and their design rationale in a classroom presentation.

2669 Computer Science 8 Game Design 1 Hexter

Students will build on their coding experience by programming animations, interactive art, and games. Learners begin with simple programming concepts and advance to generating sprite-based games, using professional programming concepts and the design process. In the final project, students will develop a personalized, interactive game.

2671 Computer Science 8 Web Design 1 Hexter

Students will learn how to create and share the content of their own web pages. Students will choose their content and learn how to structure and style their pages using HTML and CSS.

FAMILY AND CONSUMER SCIENCES (FCS)

5610/5710 Child Care, Food & Nutrition (6th or 7th) 1 Hexter

Students will use problem-solving skills to identify and implement solutions for living in an ever-changing society. Problems will include kitchen safety, healthy choices, food preparation for independence, consumer skills, and babysitting.

5810 Food, Nutrition & Family Connections 8 1 Hexter

Students will use food preparation techniques and equipment to prepare a variety of foods. Students will learn about nutrition, food preparation methods, consumer skills, and ethnic dishes.

5622/5722 Integrated Learning Lab (6th or 7th) 1 Hexter

Students will work within problem and project-based investigations focused on current topics or projects that are relevant in today's world. This course will assist students in finding innovative solutions through analysis and collaboration on open-ended, experiential projects. Integrated topics and problems may include health, science, mathematics, and technology concepts and solutions as students solve new problems and adapt to new situations.

5822 Integrated Learning Lab 8 1 Hexter

Students will define an issue or interest and work within problem and project-based investigations focused on what is relevant in today's world. This course will assist students in finding innovative solutions through analysis and collaboration on open-ended, experiential projects. Integrated topics and problems may include health, science, mathematics, and technology concepts and solutions as students solve new problems and adapt to new situations.

SKILLED AND TECHNICAL SCIENCES (STS)

6600	Skilled and Technical Sciences 6	1 Hexter
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Students will be introduced to several areas of the skilled and technical sciences. Each area is called a Module. Module options are listed below. Paired students work for three days on a Module. Each day students complete a hands-on activity.

6th Grade Module Options:

3D Modeling	Circuitry	Hang Gliding	Simple & Powered Machines
Applied Design	CNC Design	Manufacturing	Super Clip
Automation	Drafting	Processing Plastics	Wall Construction
Balloons	Electronics	Robotics	
Carpentry	Engineering Trusses	Rocketry	

6700	Skilled and Technical Sciences 7	1 Hexter
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Students will continue to explore the skilled and technical sciences through hands on activities. Safety, tool use, design process, and career exploration will be covered in a variety of construction, manufacturing, and engineering stations. Students will apply academics and employ innovative technical problem-solving skills.

7th Grade Module Options:

Additive Manufacturing	Electronics	Home Design	Rocket Science
Aerodynamic Design	Engineering Bridges	Home Maintenance	Rocketry & Space
Alternative Energy	Engineering Towers	Mechanical Advantage	Smart/Eco Home
Electricity	Flight Technology	Robotics	

6800	Skilled and Technical Sciences 8	1 Hexter
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Students will continue to explore the skilled and technical sciences through hands on activities. Safety, tool use, design process, and career exploration will be covered in a variety of construction, manufacturing, and engineering stations. Students will apply academics and innovative technical problem-solving skills. Stations will prepare students for high school STS courses.

8th Grade Module Options:

3D Design/Scanning	Electronics	Home Maintenance	Rocketry & Space
Additive Manufacturing	Engineering Bridges	Lasers	Smart/Eco Home
Aerodynamic Design	Engineering Towers	Mechanical Advantage	Woodworking
Alternative Energy	Engines	Metals	
CNC Machining	Flight Technology	Robotics	
Electricity	Home Design	Rocket Science	

6820	Engineering & Design 8	1 Hexter
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Students will explore concepts in engineering and design, building upon skills learned in previous STS courses. A solution-based design project challenge will be presented to students. Projects will include construction, engineering, and manufacturing processes. Research, problem-solving, critical thinking, and building will culminate in a student presentation of their solution to the challenge. Through this process, students will begin to learn the necessary design and building skills to be successful in high school STS courses and beyond.

MUSIC		
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7610	Music Lab 6	1 Hexter
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This course provides students an open introductory music laboratory environment where they can select and explore modules that may include: music production & creation through technology, experiencing musical instruments, and responding to the music surrounding our lives. This is a course open to all students regardless of their previous musical experience or enrollment in music ensembles.

7710	Music Lab 7	1 Hexter
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This course provides students an open intermediate-level music laboratory environment where they can select and explore modules that may include: music production & creation through technology, experiencing musical instruments, and responding to the music surrounding our lives. This is a course open to all students regardless of their previous musical experience or enrollment in music ensembles.

7810	Music Lab 8	1 Hexter
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This course provides students an open advanced music laboratory environment where they can select and explore modules that may include: music production & creation through technology, experiencing musical instruments, and responding to the music surrounding our lives. This is a course open to all students regardless of their previous musical experience or enrollment in music ensembles.

In addition to Music Lab, students may choose one or more of the following electives. Administrators and music teachers will assist with the most appropriate scheduling options for each student. The following courses are electives offered in conjunction with Guided Study.

7600	Band 6	1 Year
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Sixth grade band is a continuation of the instrumental music studies begun in fifth grade or the equivalent. In addition to improving individual playing skills, students will begin to learn group-playing techniques. Every band student will learn proper rehearsal behavior (attentiveness, respect, good posture, etc.), fundamentals of music theory, tone production, breath control, and the importance of practicing for improvement. Students are required to perform at all scheduled concerts.

Prerequisite: Band 5 or consult with the Band Director.

7700	Band 7	1 Year
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Seventh grade band is open to students who have successfully completed the objectives of sixth grade band or the equivalent, possess a desire to play band literature, and improve their level of musical performance. Students will continue to develop basic music skills: music theory, notation, sight-reading, rehearsal procedures, and practicing for improvement. Students are required to perform at all scheduled concerts. Additional opportunities such as solo/ensemble clinics and honor bands exist for students at this level.

Prerequisite: Band 6 or consult with the Band Director.

7800	Band 8	1 Year
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Eighth grade band is open to students who have successfully completed the objectives of seventh grade band or the equivalent, possess a desire to play advanced band literature, and improve their level of musical performance. Students will continue to develop basic music skills: music theory, notation, sight-reading, rehearsal procedures, and the importance of practicing for improvement. Students are required to perform at all scheduled concerts. Additional opportunities such as solo/ensemble clinics and honor bands exist for students at this level.

Prerequisite: Band 7 or consult with the Band Director.

7620	Orchestra 6	1 Year
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Students will experience playing a violin, viola, cello, or bass in an orchestra and build on previously learned skills, including increasingly advanced techniques and music theory. Students are expected to attend day and evening concerts. Additional opportunities such as solo/ensemble clinics and honor ensembles exist for students at this level.
Prerequisite: Orchestra 5 or consult with the orchestra director.

7720	Orchestra 7	1 Year
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Students will experience playing a violin, viola, cello, or bass in an intermediate-level orchestra and build on previously learned skills, including increasingly advanced techniques and music theory. Students are expected to attend day and evening concerts. Additional opportunities such as solo/ensemble clinics and honor ensembles exist for students at this level.
Prerequisite: Orchestra 6 or consult with the orchestra director.

7820	Orchestra 8	1 Year
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Students will experience playing a violin, viola, cello, or bass in an advanced-level orchestra and build on previously learned skills, including increasingly advanced techniques and music theory. Students are expected to attend day and evening concerts. Additional opportunities such as solo/ensemble clinics and honor ensembles exist for students at this level.
Prerequisite: Orchestra 7 or consult with the orchestra director.

7630	Choir 6	Trimester or Year
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Students will experience singing in a vocal ensemble with the goal of developing building blocks for independent musicianship and vocal technique. Students will work individually and as a team to gain an understanding of musical concepts and vocabulary, while preparing music for performance. Students are required to attend scheduled concerts outside of school. Participation in Choir 6 prepares students for successful participation in Choir 7 and a lifelong enjoyment of music. Additional opportunities such as show choir and musicals may exist for students at this level.
Prerequisite: None

7730	Choir 7	Trimester or Year
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Students will experience singing in a vocal ensemble with the goal of improving independent musicianship and vocal technique. Students will work individually and as a team to grow their understanding of musical concepts and vocabulary, while preparing music for performance. Students are required to attend scheduled concerts outside of school. Participation in Choir 7 prepares students for successful participation in Choir 8 and a lifelong enjoyment of music. Additional opportunities such as show choir and musicals may exist for students at this level.
Prerequisite: None

7830	Choir 8	Semester or Year
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Students will experience singing in a vocal ensemble with the goal of refining independent musicianship and vocal technique. Students will work individually and as a team to demonstrate an understanding of musical concepts and vocabulary through their performance repertoire. Students are required to attend scheduled concerts outside of school. Participation in Choir 8 prepares students for successful participation in the various high school choral ensembles and a lifelong enjoyment of music. Additional opportunities such as show choir and musicals may exist for students at this level.
Prerequisite: None

READING		
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2652/2752/2852	Young Adult Literature (6th, 7th, 8th)	1 Year
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This course is designed with the avid reader in mind! Students will read and familiarize themselves with a wide variety of genres from full novels to short stories, articles, poems, blogs, etc. Each hexter will focus on a new and engaging theme. Similar to a book club, students will share responsibility for facilitating discussion of whole class texts and within smaller literature circles. Emphasis will be placed on independent, active reading and responding to both fiction and nonfiction text. The course meets on alternate days.

WORLD LANGUAGE		
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1618	Spanish A	1 Year
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Students will acquire the vocabulary and structures needed for listening, speaking, reading and writing at an introductory level. Students will learn about and experience cultural practices relating to the Spanish culture. Spanish A is the first year of a three-year course to be completed in 8th grade. The course meets on alternate days or alternate hexters. There are five strands or “essential components” present in every world language classroom: Communication, Culture, Connections, Communities, and Cognition. There are three modes of communication that contribute to a culture of language proficiency: Interpretive, Interpersonal, and Presentational. By completing Spanish A, Spanish B, and Spanish C, students will work through material similar to Spanish I at the high school.

1718	Spanish B	1 Year
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Students will acquire the vocabulary and structures needed for listening, speaking, reading and writing at an introductory level. Students will learn about and experience cultural practices relating to Spanish culture. Spanish A is the first year of a three-year course to be completed in 8th grade. The course meets on alternate days or alternate hexters. By completing Spanish A, Spanish B, and Spanish C, students will work through material similar to Spanish I at the high school.

1818	Spanish C	1 Year
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Students will further develop the vocabulary and structures needed for listening, speaking, reading and writing at an introductory level. Students will learn about and experience cultural practices relating to the Spanish culture. Spanish C is the third year of a three-year course sequence. The course meets on alternate days or alternate hexters. By completing Spanish A, Spanish B, and Spanish C, students will work through material similar to Spanish I at the high school.

1620	Spanish I-A	1 Year
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This sixth-grade course meets on alternate days or alternate hexters and will continue with Spanish II-A in seventh grade and Spanish II-B in eighth grade. There are five strands or “essential components” present in every world language classroom: Communication, Culture, Connections, Communities, and Cognition. There are three modes of communication that contribute to a culture of language proficiency: Interpretive, Interpersonal, and Presentational. In Spanish I-A, Spanish II-A, and Spanish II-B, students will work through material similar to Spanish I & II at the high school.

1722	Spanish II-A	1 Year
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This seventh-grade course meets on alternate days or alternate hexters and will continue with Spanish II-B in eighth grade. In Spanish II-A and Spanish II-B, students will work through material similar to Spanish I & II at the high school.

1826	Spanish II-B	1 Year
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This eighth-grade course meets on alternate days or alternate hexters. In Spanish II-B, students will work through material similar to Spanish II at the high school. Upon successful completion of this course, students will have the option of enrolling in Spanish III or Honors Spanish III in high school.

1814	Explore French (8th)	1 Hexter
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Students will experience the vocabulary, geography and cultural aspects of the French language. Students will participate in activities related to the language and customs of the French culture(s). This course will meet every day for one hexter.

1833	Explore German (8th)	1 Hexter
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Students will experience the vocabulary, geography and cultural aspects of the German language. Students will participate in activities related to the language and customs of the German culture(s). This course will meet every day for one hexter.

ENRICHMENT ELECTIVES

Courses listed below have units that are unique to each grade level. This allows students to experience similar content at a deeper level or choose a new experience each year.

4602/4702/4802	Law and Public Service (6th, 7th, 8th)	1 Hexter
<p>Students will learn about law and public service. This six-week course explores the importance of Civic Responsibility, Legal Services, Law Enforcement Services, Correction Services, Security and Protective Services, and Emergency and Fire Management Services within our government.</p>		
2656/2756/2856	Creative Writing (6th, 7th, 8th)	1 Hexter
<p>This course is an introduction to creative writing for middle school students who enjoy writing and who want to improve their writing techniques. Students will read mentor texts and write daily. Within different units, writers will experiment with a variety of genre and will share their writing in small groups and potentially with the class.</p>		
9061/9071/9081	HAL Challenge (6th, 7th, 8th)	1 Hexter
<p>In this six-week course, HAL Math, Reading, and/or Visual-Spatial students will explore challenging topics and nurture creativity through reflective research projects. In addition, leadership activities and collaborative, hands-on advanced math and science lessons will be combined with selected readings. Experiences will include critical thinking and inquiry-based learning.</p>		
BE01	Leadership in Bridge to Early College 6 (CMS Bridge to Early College students only)	1 Hexter
<p>Students will kick-start their college career preparation by exploring and applying self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. Students will have the opportunity to directly apply the Millard Public Schools College and Career Readiness Skills.</p> <p><i>Prerequisites: None</i></p>		
BE02	Leadership in Bridge to Early College 7 (CMS Bridge to Early College students only)	1 Hexter
<p>Students will continue to grow their college career preparation by exploring and applying self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. Students will have the opportunity to directly apply the Millard Public Schools College and Career Readiness Skills.</p> <p><i>Prerequisites: Leadership in Bridge to Early College 6</i></p>		
BE03	Leadership in Bridge to Early College 8 (CMS Bridge to Early College students only)	1 Hexter
<p>Students will demonstrate growth in their college career preparation by applying self-awareness, self-management, social awareness, relationship skills, and responsible decision-making through the culmination in a final project. Students will have the opportunity to directly apply the Millard Public Schools College and Career Readiness Skills.</p> <p><i>Prerequisites: Leadership in Bridge to Early College 7</i></p>		
3621	STEM 6	1 Hexter
<p>The middle school STEM 6 elective course will engage students in an opportunity to expand upon and complement what they are learning in their science and mathematics courses. This course will offer an opportunity to integrate problem-based learning and promote systems thinking. Units in the course may include the study of Science and Engineering Practices in Ancient Civilizations.</p>		
3721	STEM 7	1 Hexter
<p>The middle school STEM 7 elective course will engage students in an opportunity to expand upon and complement what they are learning in their science and mathematics courses. This course will offer an opportunity to integrate problem-based learning and promote systems thinking. Units in the course may include Disciplinary Core Ideas for Grade 7, Science and Engineering Practices, and Cross Cutting Concepts: Matter, Energy, and Ecology.</p>		
3821	STEM 8	1 Hexter
<p>The middle school STEM 8 elective course will engage students in an opportunity to expand upon and complement what they are learning in their science and mathematics courses. This course will offer an opportunity to integrate problem-based learning and promote systems thinking. Units in the course may include disciplinary core ideas for Grade 8: Forces and Interactions, Adaptation and Innovation, Science and Engineering Practices, Research, Build, and Test Prototype, STEM Presentation Development.</p>		
06SS/07SS/08SS	Success Strategies (6th, 7th, 8th)	To Be Arranged
<p>This course will individualize support for selected students in reading, writing, and/or mathematics. Depending on student need, focus areas may include reading comprehension, reading fluency, word analysis, writing process, writing genre, mathematics conceptual understanding, computational fluency, or problem solving. The overall goal of this supplemental course is to rebuild and enhance skills and strategies needed to be successful.</p> <p>06SSR, 07SSR, 08SSR is used for Success Strategies Reading (6th, 7th, 8th)</p> <p>06SSM, 07SSM, 08SSM is used for Success Strategies Mathematics (6th, 7th, 8th)</p> <p><i>Prerequisites: Administrator recommendation</i></p>		

Bridge to Early College Program Central Middle School

The Bridge to Early College Program is an Early College High School preparatory program. The program is for 6th, 7th, and 8th graders and will provide an academic foundation and leadership activities in order to better prepare them for success in Early College High School.

Who is eligible?

Students must submit an application during their 5th grade year and be accepted to participate starting in 6th grade. The Bridge to Early College program is open to all middle school students within the district regardless of their home school assignment. Students accepted to participate in the Bridge to Early College Program will attend Central Middle School.

If Central Middle School is not the student's assigned school, they will also need to apply for a within-district transfer to Central Middle School.

What is different about the Bridge to Early College Program?

The program will incorporate additional opportunities for accelerated English courses, elective courses, and an extracurricular club. The goal is to provide a strong academic foundation, exposure to additional leadership experiences, and a strong cohort experience. **While participation in the program does not guarantee acceptance to the Early College High School program, the program is designed to build the experiences and background necessary to be a competitive applicant to the Early College High School program.**

Courses:

- Honors English 6, Honors English 7, and Honors English 8
- Advanced Mathematics (placement determined by testing, classroom performance, and teacher recommendation)
- Spanish A, Spanish B, and Spanish C
- Leadership in Bridge to Early College elective

Students in the program will take Honors English, advanced mathematics courses and Spanish for all three of their middle school years. Each year the students will be in a leadership elective course designed specifically for this program. The final unique component of the program is an extracurricular club designed for the cohort of students.

For more information, contact the office at Central Middle School at 402-715-8225.

The International Baccalaureate® - Middle Years Programme (IB-MYP) Millard North Middle School

The International Baccalaureate® program aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. This program encourages students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.

Millard North Middle School is the only all IB-MYP middle school in the state of Nebraska serving grades 6-8. The IB program continues at Millard North High School in Grades 9-10.

All students at Millard North Middle School
participate in the IB-Middle Years Program.

Why choose IB-MYP?

- International Baccalaureate® offers a **continuum of education**, consisting of four programs for students aged 3 to 19.
- The International Baccalaureate® Organization (IBO) is proud of their reputation for **high-quality** education sustained for over 50 years.
- **International-mindedness** is encouraged in IB students. To do this, it is believed that students must first develop an understanding of their own cultural and national identity.
- IB encourages a **positive attitude to learning** by prompting students to ask challenging questions, to critically reflect, to develop research skills, to learn how to learn, and to participate in community service.
- The IBO ensures that their programs are **accessible** to students in a wide variety of schools—national, international, public, and private—through unique relationships with IB World Schools worldwide.

What is different about IB-MYP at Millard North Middle School?

- The IB-MYP program at Millard North Middle School is a program for students at all ability levels.
- IB programs are recognized around the world and ensure an increased adaptability and mobility for IB students.
- The curriculum and pedagogy of IB programs focus on international perspectives of learning and teaching, while insisting that students fully explore their home culture and language.
- IB World Schools, such as Millard North Middle School, must undergo an exhaustive authorization process in order to offer one or more of the programs, which includes a study of the school's resources and commitment to the IB mission and philosophy.
- IB teachers participate in a wide variety of professional development opportunities to constantly update their knowledge and share their expertise with colleagues around the world.
- The core components of IB programs encourage students to participate in creative and service-oriented activities, while at the same time emphasizing the importance of reflection on a personal and academic level.
- With this in mind, all students at Millard North Middle School participate in service learning opportunities.
- Many students graduating from the Diploma Programme (which can be accessed at Millard North High School) find that it enhances their opportunities at colleges and universities. The IBO works closely with universities around the world to gain recognition for IB programs.

(See previous sections for detailed course descriptions)

For more information, contact the office at North Middle School at 402-715-1280.

International Baccalaureate® - Middle Years Program (IB-MYP)¹⁹¹
Millard North Middle School

Grade 6

Required Courses

0660 English Language Arts 6 IB
Math: 2601 Integrated Math I IB,
27016 Integrated Math II IB,
or 28016 Integrated Math III IB
3601 Science 6 IB
4601 Ancient Civilizations 6 IB
8601 Physical Education 6 IB
8611 Health 6 IB

Electives

7651 Art 6 IB
9601 Arts for ME 6 IB
7601 Band 6 IB
5611 Child Care, Food & Nutrition 6 IB
7631 Choir 6 IB
2664 Computer Science 6 IB
2657 Creative Writing 6 IB
9062 HAL Challenge 6 IB
4603 Law and Public Service 6 IB
7611 Music Lab 6 IB
7621 Orchestra 6 IB
6601 Skilled and Technical Sciences 6 IB
1619 Spanish A IB
1621 Spanish I-A IB
3622 STEM 6 IB

Grade 7

Required Courses

0760 English Language Arts 7 IB
Math: 27017 Integrated Math II IB,
28017 Integrated Math III IB,
or 28117 Algebra I IB
3701 Science 7 IB
4701 World Studies 7 IB
5828 Academic Seminar 7 IB
8701 Physical Education 7 IB
8711 Health 7 IB

Electives

7751 Art 7 IB
9701 Arts for ME 7 IB
7701 Band 7 IB
7731 Choir 7 IB
2757 Creative Writing 7 IB
2666 Computer Science 7 IB
9072 HAL Challenge 7 IB
5723 Integrated Learning Lab 7 IB
4703 Law and Public Service 7 IB
7711 Music Lab 7 IB
7721 Orchestra 7 IB
6701 Skilled and Technical Sciences 7 IB
1719 Spanish B IB
1723 Spanish II-A IB
3722 STEM 7 IB

Grade 8

Required Courses

English: 0860 English Language Arts 8 IB
or 0899 Honors English 8
Math: 2801 Integrated Math III IB,
28118 Algebra I IB,
or 2821 Honors Geometry IB
3801 Science 8 IB
4801 United States History 8 IB
5881 Health 8 IB
8801 Physical Education 8 IB

Electives

7801 Band 8 IB
7831 Choir 8 IB
2857 Creative Writing 8 IB
2668 Computer Science 8 Creative Design IB
2670 Computer Science 8 Game Design IB
2672 Computer Science 8 Web Design IB
7851 Drawing 8 IB
6821 Engineering & Design 8 IB
1815 Explore French IB
1834 Explore German IB
5812 Food, Nutrition & Family
Connections 8 IB
9082 HAL Challenge 8 IB
5823 Integrated Learning Lab 8-1 IB
5825 Integrated Learning Lab 8-2 IB
4803 Law and Public Service 8 IB
7811 Music Lab 8 IB
7821 Orchestra 8 IB
7861 Painting 8 IB
7871 Pottery/Sculpture 8 IB
7891 Advanced Art Exploration 8 IB
9801 Arts for ME 8 IB
6801 Skilled and Technical Sciences I -8 IB
6811 Skilled and Technical Sciences II -8 IB
16198 Spanish A IB
1819 Spanish C IB
1827 Spanish II-B IB
3822 STEM 8 IB

(Course descriptions are listed in the previous sections.)

Electives are offered based on student request and building staffing.
Not all electives may be offered in every building.

Montessori Middle School Program
Accredited by the American Montessori Society®
Russell Middle School

The Millard Public Schools Montessori Program nurtures and inspires a community of collaborative, self-directed, and high-achieving learners through a true Montessori prepared environment.

Montessori Provides Students:

- Academic growth through enhanced creativity and critical thinking
- Engaging curriculum that is interdisciplinary and organized by themes
- Opportunities to understand themselves and how they learn
- The development of respect and personal responsibility towards others and the environment
- The ability to practice organizational, planning and logistical skills through a classroom business
- Opportunities to work individually and in groups
- Teachers who are Montessori trained and certified through a two-year training process

Sixth Grade Montessori: Completing the 9-12 year old Montessori Cycle

Sixth grade Montessori in Millard is a year of transition. While most Montessori classrooms have multiple grades, the sixth grade class is one grade. Students meet state and district standards by completing the curriculum for the 9-12 year old and preparing for the 7th and 8th grade environment. A student of this age group is just beginning to see him or herself fitting into the larger picture. They are very curious about how the physical and social world around them works. Students are becoming more autonomous and are ready to take on more responsibility for their own learning. They are transitioning to abstract thinking and becoming less dependent upon materials for simple concepts. The environment of the classroom is one that places an emphasis on individual responsibility, problem solving, exploration, creativity, and a strong sense of community.

Courses include: *

- | | |
|--|---------------------------------------|
| • 0680 Language Arts 6 Montessori | • 2630 Integrated Math I Montessori |
| • 4610 Cultural Studies 6 Montessori | • 2730 Integrated Math II Montessori |
| • 4611 Personal World/Community 6 Montessori | • 2830 Integrated Math III Montessori |

Seventh and Eighth Grade Montessori

Seventh and eighth grade Montessori students are beginning a new plane of development, the period from 12-15 years of age, or early adolescence. Based on brain development and the developing social, personal and psychological needs of adolescents, the Montessori curriculum uses three modes to facilitate learning: large group work with the entire seventh and eighth grade, small group work, and individual work. Learning happens in all three modes.

In this multi-age classroom, the curriculum is integrated for the different subject areas based on themes or cycles. There are twelve different themes over two years that address all district and state standards. Each cycle is based on guiding questions from three major focal points that are important to the developing adolescent: Personal World (Psychology, Health, Cosmic and Peace Education); Natural World (Science); and Social World (Social Studies). Mathematics and Language Arts complement these themes. The student is responsible for both individual and group work projects within these areas. Student success is based on 85% mastery or higher.

Several times each year, the students spend time away from school on "immersion." These immersion times extend the curriculum into a larger arena, both for the students' emotional development and learning about the world. This is sometimes referenced as "school away from school."

Courses include: *

- | | |
|---------------------------------------|--|
| • 0881 Language Arts 7-8 Montessori | • 2850 Honors Geometry Montessori |
| • 2730 Integrated Math II Montessori | • 3705 Science 7-8 Montessori |
| • 2830 Integrated Math III Montessori | • 4712/4812 Social Studies 7-8 Montessori |
| • 2840 Algebra I Montessori | • 4711 Personal World/Community 7-8 Montessori |

*See previous course description sections for PE, Music, and World Language.

Montessori Course Descriptions Russell Middle School

SIXTH GRADE MONTESSORI COURSES

0680	Language Arts 6 Montessori	1 Year
<p>Students will learn to use comprehension strategies and higher-level thinking skills while reading a variety of literary genres. Students will develop grammar skills that include in-depth study of the parts of speech, verb conjugation, and sentence diagramming. Students will enhance their fluency through word study and vocabulary skills. Students also refine the writing process through Six Trait Writing, editing skills, and the practice of persuasive, narrative, descriptive, and expository writing. Students also develop research skills and practice public speaking.</p>		
4610	Cultural Studies 6 Montessori	1 Year
<p>Cultural studies are science and social studies topics, which include physical science, biology, chemistry, Earth science, history, geography, and map skills. Students will study ancient civilizations from Pre-history through the Middle Ages, incorporating geography, history, culture, government, and economics. In science, students will study concepts that include chemistry, classification of living things, biomes, human anatomy, genetics, nutrition, and astronomy.</p>		
4611	Personal World/Community 6 Montessori	1 Year
<p>Students in 6th grade are becoming more and more responsible for their own learning while learning to problem solve and explore as part of a larger learning community. Within the daily community meeting and subject area lessons, students will practice working in groups, conflict resolution, service learning, goal setting, test taking skills, note taking skills, and listening skills.</p>		
2630	Integrated Math I Montessori	1 Year
<p>Students will continue the study of multiplication and division of whole numbers and addition, subtraction, multiplication, and division of decimals and fractions through the study of algebraic equations and expressions. They will also study measurement; coordinate-plane graphing; mean, median, mode, and range; data representations; geometric measurement in two- and three-dimensional figures; percent; ratios; proportions; integers; one-step equations and inequalities.</p>		
2730	Integrated Math II Montessori	1 Year
<p>Students will study operations of fractions, decimals and integers through the study of algebraic equations and expressions. In addition, students will study two-step equations, inequalities, and theoretical/experimental probability. Application of percent, ratios, proportions, and two- and three-dimensional geometry will also be studied while comparing measurements, applying mathematical formulas, and analyzing data.</p>		
2830	Integrated Math III Montessori	1 Year
<p>Students will learn to solve multi-step and linear equations and inequalities using rational number operations. They will also study number theory, exponents, square roots, geometric concepts and relationships. Application of real number operations, data representation, and proportions will be extended from Integrated Math II. Justification and application of the Pythagorean Theorem will also be learned.</p>		

**Montessori students will also select elective courses from the previous section.
These courses are taken with special area teachers.**



"Education is a natural process carried out by the human individual, and is acquired not by listening to words, but by experiences in the environment."

Maria Montessori



Montessori Course Descriptions

Russell Middle School

SEVENTH & EIGHTH GRADE MONTESSORI COURSES		
4711	Personal World/Community 7-8 Montessori	2 Years
<p>Seventh and Eighth grade students gain an understanding of who they are as they explore concepts in the areas of health, personal development, philosophy, study skills, and ethics. Students have large group lessons and maintain a daily journal about different subjects. They have the opportunity to reflect on friendships, how they learn best, and what particular issues mean to them. Students also explore the qualities necessary for leadership, integrity, empathy, and setting goals for personal and academic success. Students also develop and manage a classroom business.</p>		
0881	Language Arts 7-8 Montessori	2 Years
<p>This course is composed of reading, writing, and computer skills, which are all connected to the themes that the students are studying. Students will explore different genres and literary formats as they best relate to the different themes. Socratic discussions are used to assist students as they develop critical thinking skills, and learn to evaluate and analyze information with others. The Six Traits of Writing are practiced to improve writing skills. Students also study and learn vocabulary, as well as Greek and Latin roots, associated with the topics being studied. Communication skills are developed using technology, poetry, research and presentations, and creative expression.</p>		
2730	Integrated Math II Montessori	1 Year
<p>Students will study operations of fractions, decimals and integers through the study of algebraic equations and expressions. In addition, students will study two-step equations, inequalities, and theoretical/experimental probability. Application of percent, ratios, proportions, and two- and three-dimensional geometry will also be studied while comparing measurements, applying mathematical formulas, and analyzing data.</p>		
2830	Integrated Math III Montessori	1 Year
<p>Students will learn to solve multi-step and linear equations and inequalities using rational number operations. They will also study number theory, exponents, square roots, geometric concepts and relationships. Application of real number operations, data representation, and proportions will be extended from Integrated Math II. Justification and application of the Pythagorean Theorem will also be learned.</p>		
2840	Algebra I Montessori	1 Year
<p>Students will explore linear, quadratic, and exponential equations in depth. They will also study probability concepts as an extension of Integrated Math II. Algebra I is designed for students who have strong understanding of the basics of arithmetic, demonstrated algebraic readiness, and understand mathematics in a more abstract form.</p>		
2850	Honors Geometry Montessori	1 Year
<p>Students will study the properties and applications of geometric figures in two and three dimensions. This includes inductive and deductive thinking skills in problem solving situations as well as transformations, right triangle trigonometry, properties of circles, and writing proofs to prove properties of geometric figures is emphasized. This course will go into greater depth than Geometry.</p>		
3705	Science 7-8 Montessori	2 Years
<p>Using the scientific method, students study biology, chemistry, and physics. One year of science focuses on a review of chemistry and biology (cells and genetics) along with Earth science. Students study earth structure, earth's surface, weather, and climate. The year culminates in a visit to Estes Park to study mountain formation. The second year of science focuses on technology, ecology, and physics (light, sounds, forces, and motion). Students build a hydro-rocket and the year culminates with a visit to the Museum of Science and Industry in Chicago.</p>		
4712/4812	Social Studies 7-8 Montessori	2 Years
<p>One year students research the discovery and exploration of North America. The implication of the discovery of the new land, immigration, economic systems, and social solutions are also investigated during this year. Throughout the second year, students learn about government. The students study the writing of the U. S. Constitution and write their own classroom constitution. Students also do an in-depth study of the Bill of Rights and the social and historical implications. They learn about different types of governments and how they form.</p>		

**Montessori students will also select course electives from the previous section.
These courses are taken with special area teachers.**

English Language Development Program Andersen Middle School or Central Middle School

The purpose of the English Language Development Program is to provide English language instruction to limited and non-English speaking students who enter our community and require these services. The goal of the program is to help students demonstrate proficiency in English so that they can be full participants in the general education program.

Sixth, seventh, and eighth grade students are grouped by language proficiency level within the middle level English Learner Program (EL).

Beginning English Learners

Students at these levels have emerging skills with the English language and have limited English proficiency. They rely on gestures and non-verbal cues to communicate. The education program for these students may include:

- Homeroom with an EL or content area teacher
- General education courses which may include Mathematics, Science, Social Studies, and special area classes as available
- Two or three periods of the Beginning English Learner Courses:
 - EL Beginning Literacy
 - EL Beginning Writing
 - EL Beginning Communication

Progressing English Learners

Students at this level are progressing and have a strong command of conversational English. They are beginning to develop proficiency in language used for academics. The education program for these students may include:

- Homeroom with an EL or content area teacher
- General education courses including English, Mathematics, Science, Social Studies, and special area classes as available
- One or two periods of the Progressing English courses:
 - EL Progressing Literacy
 - EL Progressing Communication

Advanced English Learners

Students continue to progress at these levels and handle most communicative situations with confidence. They are developing proficiency in academic language and are better able to understand academic texts. The education program for these students may include:

- General education courses including English, Mathematics, Science, Social Studies, and special area classes as available
- One period of the Advanced English Learner course:
 - EL Advanced Literacy & Communication

English Learner Course Descriptions

Beginning English Learner Courses

9001 EL Beginning Literacy

In this course, EL students will develop their literacy skills through a variety of reading activities. Students will learn strategies to support their development as active and critical readers and will explore a variety of text types, including both fiction and informational texts. Using context clues, visual aids, and the understanding of how words are formed in their first language, students will learn to determine the meaning of words and phrases.

9002 EL Beginning Writing

Students in this course will begin to recognize words and phrases in written text. They will participate in written exchanges of information on familiar topics. Students will learn to recognize and use frequently occurring nouns, verbs, conjunctions, and prepositions in their writing. With support, the Beginning EL student will write about literary and informational texts and be able to express an opinion or idea.

9003 EL Beginning Communication

In this course, EL students learn English vocabulary, grammar, and sentence structure to assist them in the development of academic, cultural, and life skills. Students will learn to identify key words and phrases in oral communication and participate in short conversations. They will practice communicating information about familiar texts, topics, and experiences. With support, the Beginning EL student will use accurate English to communicate in grade-appropriate simple sentences.

Progressing English Learner Courses

9004 EL Progressing Literacy

This course is designed for intermediate English learning students to continue progressing in the language domains of reading and writing. The course focus is to continue the development of English vocabulary and the understanding of grammatical structures. Students will develop further comprehension skills through fluency, summarizing, and sequencing events in a reading passage. They will also learn strategies such as recognizing text structures, using text features to locate information in textbooks, and using context clues to assist in comprehension. Students will continue to expand their writing capabilities through the practice of writing 5 paragraph essays and other larger writing tasks.

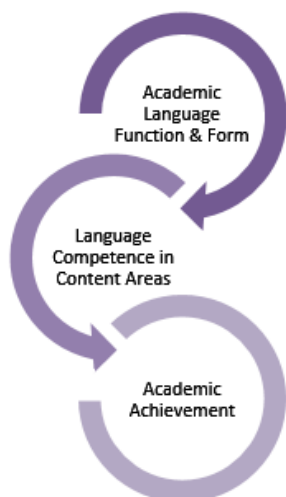
9005 EL Progressing Communication

This course is designed for intermediate English learning students to continue progressing in the language domains of speaking and listening. Students will develop further communication skills by participating in classroom discussions, conversations, and oral presentations with fewer supports. Students in this course will strengthen their ability to express their own ideas using more content-specific and academic language.

Advanced English Learner Courses

9006 EL Advanced Literacy & Communication

Students in this course are nearing grade-level English language skills. Students will continue to interact and engage with grade-level texts to continue to advance their English grammar and vocabulary skills. Students will produce and present written and oral essays that demonstrate their ability to use the English language through speaking and writing.



Language acquisition takes place across the content areas and therefore collaboration among educators is critical to enhancing and excelling the learning experiences of English learners. Content area teachers and EL teachers work together to understand and leverage the language and literacy practices used across content areas.

Millard High School Opportunities

Millard Public Schools offers a variety of unique opportunities for students. The chart below is provided as a reference. Further details can be found in the High School Curriculum Handbook on the Millard webpage at <https://www.mpsomaha.org/departments/curriculum/secondary-education>.

Program	Location	Target Grades	How do I get involved?
Millard Special Programs			
AFJROTC (Air Force Junior Reserve Officers' Training Corps)	Millard South	9 th -12 th Grade	Attend or transfer to Millard South. Register for AFJROTC classes.
AP Capstone™ Program	Millard West	11 th -12 th Grade	Attend or transfer to Millard West
Early College	Millard South	9 th -12 th Grade	Attend or transfer to Millard South. Submit an application in January of 8 th grade. Application on Millard Early College webpage.
International Baccalaureate® Diploma Programme	Millard North	9 th -10 th Grade: MYP Middle Years Programme 11 th -12 th Grade: DP Diploma Programme	Attend or transfer to Millard North.
Millard Academies			
Students attend their home school for half the day and travel to the academy location for the other half of the day. Transportation is provided.			
Business and Entrepreneurship Academy	Millard South	11 th and 12 th Grade	Submit an application in November of 10 th grade. Participate in an interview conducted in December. Application on Millard Career Academy webpage.
Business and Logistics Management	Millard North		
Education Academy	Millard West & Millard North		
Health Sciences Academy	Keith Lutz Horizon High School		
STEM Academy	Millard West		

Millard High School Opportunities

Program	Location	Target Grades	How do I get involved?
Additional Opportunities			
UNMC High School Alliance (University of Nebraska Medical Center)	Students attend their home school for half the day and travel to UNMC for the other half of the day.	11 th and 12 th Grade	See Counselor for Information/Application Packet. Submit an application to the Counseling Office by spring deadline. Limited number of spots.
Zoo Academy	Students attend their home school for half the day and travel to the Zoo for the other half of the day.	11 th and 12 th Grade	See Counselor for Information/Application Packet. Submit an application to the Counseling Office by December deadline. Limited number of spots. Start in 11 th grade, two-year program.
Intern Omaha	Students work at a paid internship and complete course requirements to earn HS credit.	12 th Grade	See Counselor for more information. Students apply in December of 11 th grade year. An application and interview are required.
Metropolitan Community College Academies			
Students attend their home school for half the day and travel to MCC for the other half of the day.			
3-D Animation & Games	Elkhorn Valley	11 th or 12 th Grade	See Counselor for Information/Application Packet. Submit an application to Counseling Office by March deadline.
Architecture Technology	Fort Omaha		
Automotive Collision	Applied Technology Center		
Automotive Technology	South Omaha		
Certified Nursing Assistant	South Omaha		
Civil Engineering Technology	Fort Omaha		
Construction Technology	Fort Omaha		
Criminal Justice	Sarpy Center		
Culinary Arts Foundation	Fort Omaha		

Millard High School Opportunities

Program	Location	Target Grades	How do I get involved?
Metropolitan Community College Academies (continued)			
Diesel Technology	Applied Technology Center	11 th or 12 th Grade	See Counselor for Information/Application Packet. Submit an application to Counseling Office by March deadline.
Digital Cinema/Filmmaking	Elkhorn Valley		
Diversified Manufacturing Process Operations	Fort Omaha		
Early Childhood Education	Learning Center		
Electrical Technology	Fort Omaha		
Emergency Medical Technician	South Omaha		
Fire Science Technology	Applied Technology Center		
Full Stack Web Development	Fort Omaha		
Google Support Professional	Fort Omaha		
Heating, Air Conditioning, and Refrigeration (HVAC)	Fort Omaha		
Horticulture Land Systems and Management	Fort Omaha		
IT Technician	Fort Omaha		
Office Administrative Professional	Sarpy Center		
Pre-Apprenticeship Plumbing	Fort Omaha		
Prototype Design	Fort Omaha		
Theatre Technology	Omaha Community Playhouse		
Welding & Fabrication Technology	Fort Omaha		



Andersen Middle School
 15404 Adams Street - Omaha, NE 68137
 (402) 715-8440
<http://ams.mpsomaha.org>
 Eric Grandgenett, Principal



Beadle Middle School
 18201 Jefferson Street - Omaha, NE 68135
 (402) 715-6100
<http://bms.mpsomaha.org>
 John Southworth, Principal



Central Middle School
 12801 L Street - Omaha, NE 68137
 (402) 715-8225
<http://cms.mpsomaha.org>
 Michelle Klug, Ed.D., Principal



Kiewit Middle School
 15650 Howard Street- Omaha, NE 68118
 (402) 715-1470
<http://kms.mpsomaha.org>
 Marshall Smith, Principal



North Middle School
 2828 South 139th Street - Omaha, NE 68144
 (402) 715-1280
<http://nms.mpsomaha.org>
 Scott Ingwerson, Ed.D., Principal



Russell Middle School
 5304 South 172nd Street - Omaha, NE 68135
 (402) 715-8500
<http://rms.mpsomaha.org>
 Beth Fink, Ed.D., Principal

2023*2024

HIGH SCHOOL

Curriculum Handbook and Registration Guide



Millard Public Schools

Millard Board of Education

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Mike Kennedy
Amanda McGill Johnson
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Linda Poole

JOHN SCHWARTZ, Ed.D., SUPERINTENDENT

NOTICE OF NON-DISCRIMINATION

The Millard School District does not discriminate on the basis of race, color, religion, national origin, marital status, disability, age, sex, sexual orientation, gender, gender identity, or on any other basis prohibited by federal, state, or local laws in admission to or access to or treatment of employment, in its programs and activities. The following person has been designated to handle inquiries regarding the discrimination and harassment policies: Associate Superintendent of Human Resources, 5606 South 147 Street, Omaha, NE 68137 (402) 715-8200. The Associate Superintendent of Human Resources may delegate this responsibility as needed. Complaints by school personnel or job applicants regarding unlawful discrimination or unlawful harassment shall follow the procedures of District Rule 4001.2. School personnel or job applicant complaints regarding sexual harassment shall follow the procedures of District Rule 4001.3. Complaints by students or parents regarding unlawful discrimination or unlawful harassment shall follow the procedures of District Rule 5010.2. Student or parent complaints regarding sexual harassment shall follow the procedures of District Rule 5010.3.

It is the intent of District and High School administrators to offer all courses and programs as noted within the 2023-2024 High School Curriculum Handbook and Registration Guide. However, courses and/or program offerings may be canceled due to budget constraints and/or low enrollment numbers.



Dear Students:

The high school years hold some of the most exciting times in your life. We encourage you to fully engage in student life, select and participate in a variety of challenging courses, participate in activities, and make new friends while in high school. Millard Public Schools' goal is to guarantee that each student develops the character traits and masters the knowledge and skills necessary for personal excellence and responsible citizenship. The Millard Essential Learner Outcomes not only include the Academic Skills and Applications you will master prior to graduation but also the College and Career Readiness Skills needed for your post-secondary endeavors.

Millard Public Schools offers diverse opportunities in our high schools, consisting of a variety and depth of courses offered including numerous Advanced Placement® courses, Air Force Junior Reserve Officer Training (AFJROTC), the AP Capstone™ Program, Early College, Intern Omaha, the International Baccalaureate® Programme, and several MPS Career Academies. Some programs may require an application or transfer to the host high school. Detailed information about all of these opportunities is included on the following pages.

We encourage you to consider your course selections carefully. As you focus on college and career readiness, challenge yourself to take full advantage of the academic opportunities offered in Millard. Universities, colleges, and trade schools look for students who take the most rigorous courses available to them while in high school. Students should enroll in the most challenging English, mathematics, science, social studies, and world language courses in addition to your elective opportunities in order to best be prepared for success. In addition, refer to your results from Pre-ACT™ and/or Advanced Placement® exams to help you select classes that will prepare you for college and career. Take advantage of the opportunities to learn and mature mentally, physically, and socially, so you can be best prepared for your future career.

The Personal Learning Plan (PLP) helps you focus on personal, academic and post-secondary plans. Use your PLP while working with your parents, advisor and counselor to make academic choices. Your future plans are contingent on the decisions you make today. Carefully consider graduation requirements, and your post-secondary goals as you select courses.

We wish you success in the 2023-2024 school year.

A handwritten signature in cursive script that reads "Emili Brosnan".

Emili Brosnan, Ed.D.
Principal
Keith Lutz Horizon High School

A handwritten signature in cursive script that reads "Aaron Bearinger".

Aaron Bearinger, Ed.D.
Principal
Millard North High School

A handwritten signature in cursive script that reads "Heidi Weaver".

Heidi Weaver
Principal
Millard South High School

A handwritten signature in cursive script that reads "Greg Tiemann".

Greg Tiemann, Ed.D.
Principal
Millard West High School

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Introduction and Graduation Requirements

The *Curriculum Handbook and Registration Guide* provides information about the academic programs offered by Millard Public Schools for the 2023-2024 year. The handbook contains information on graduation requirements and course offerings, and provides additional resources to serve as a registration guide.

High school course selection is an important decision that helps students prepare for graduation and post-secondary endeavors. In addition to meeting graduation requirements, students should select the most challenging courses that allow them to explore or strengthen areas of interest and prepare for post-secondary education and careers.

The handbook is divided into four sections:

- Section I provides information on the Board of Education approved graduation requirements.
- Section II describes all courses, is organized by academic discipline, and contains flowcharts and tables explaining course sequences.
- Section III describes specialized programs including Academies in Millard high schools, Advanced Placement® courses, AFJROTC, AP Capstone™, International Baccalaureate®, Early College, and Academies at Metropolitan Community College.
- Section IV provides information on post-secondary planning, Personal Learning Plans, ACT® scores and Core Curriculum, Advanced Placement® courses, Diploma Paths, Dual Enrollment opportunities, and NCAA, NAIA, and NJCAA athletic eligibility. A master quick-reference table and credit count form are provided within this section.

To earn a diploma from Millard Public Schools, each student must meet three criteria:

- Complete course and credit requirements
- Meet the Essential Learner Outcomes of College and Career Readiness in Reading, Mathematics, and Writing
- Complete a Personal Learning Plan (PLP)

Students should use their Personal Learning Plans (PLP) as a tool to help identify and document their accomplishments, strengths, and interests. Students record their goals, create plans for accomplishing these goals, and document progress. With careful planning, students can prepare for post-secondary education and careers while also completing graduation requirements.

Specialized programs listed in the chart below are open to all Millard students. Information about these programs is located in the specialized programs section.

Millard Special Programs	Location	How to get involved...
AFJROTC	Millard South	Attend or transfer to Millard South.
AP Capstone™	Millard West	Attend or transfer to Millard West.
Early College	Millard South	Attend or transfer to Millard South. Submit application in January of 8 th grade.
International Baccalaureate® Programme	Millard North	Attend or transfer to Millard North.
Millard Academies		
Business and Entrepreneurship Academy	Millard South	Submit an application in November of 10 th grade. Participate in an interview conducted in December. Application is found on Career Academy Website.
Business and Logistics Management Academy	Millard North	
Education Academy	*Millard North and Millard West	
Health Sciences Academy	Keith Lutz Horizon	
STEM Academy	Millard West	
Additional Opportunities		
Academies at Metropolitan Community College (MCC)	MCC Campus (varies)	Attend home high school for half the day and travel to MCC for the other half day.
Intern Omaha	Intern Job Site (varies)	Work a paid internship during the fall and spring semester of senior year on a part-time basis.
University of Nebraska Medical Center (UNMC) Academy	UNMC	Attend home high school for half the day and travel to UNMC for the other half day.
Zoo Academy	Henry Doorly Zoo	Attend home high school for half the school day and travel to the Zoo for the other half day.

*Additional site at Millard North High School in 2023-2024 contingent on student interest.

GRADUATION REQUIREMENTS CLASSES OF 2024, 2025, and 2026 211

Program	Total Course/Subject Credits	Course or Subject Areas	Credits	University of Nebraska System Requirements**
English Language Arts	40	English 9	10	4 years All courses must include intensive reading and writing
		English 10	10	
		English 11	10	
		Oral Communications	5	
		Choice of an English Course	5	
<i>Oral Communications:</i> <ul style="list-style-type: none"> • Speech • Debate • Competitive Debate • Forensics: Competitive Speech • Combination of IB Language A1, IB Language B, and Theory of Knowledge I & II • Professional Speaking (Education Academy) 		<i>English Selected Courses:</i> <ul style="list-style-type: none"> • AP English Language and Composition • AP English Literature and Composition • College Writing • Contemporary Literature • Creative Writing • Global Perspectives through Literature • IB English HL II • Literacy for Life • Literature and Film • Media Analysis • Popular Genres in Literature 		
Social Studies	30	World Geography – 9 th	5	3 years 1 course American History and/or World History 1 course History, American Government and/or Geography 1 course Social Science
		World History – 10 th	10	
		United States History – 11 th or 12 th	10	
		United States Government & Economics – 11 th or 12 th	5	
Mathematics	30	Algebra I or Algebra I: Foundations 1	10	4 years* Algebra I, Geometry, Algebra II and 1 year that builds on Algebra II *UNL requires 4 years of mathematics *UNO and UNK require 3 years of mathematics
		A mathematics course numbered 220 or higher	10	
		An additional mathematics course	10	
		Note: Computer Science courses may not be applied toward mathematics credit.		
Science	30	Biology – 9 th	10	3 years of natural science At least 2 courses selected from Biology, Chemistry, Physics, and Earth Sciences 1 course must include laboratory instruction
		Chemistry or Physical Science: Chemistry – 10 th	10 or 5	
		Physics or Physical Science: Physics – 11 th	10 or 5	
		Choice of Science Elective (dependent upon choice of 5 or 10 credit Chemistry and Physics courses)	0 - 10	

Graduation requirements may need to be adjusted to match Nebraska State Statute and Rule 10 Guidelines.

GRADUATION REQUIREMENTS CLASSES OF 2024, 2025, and 2026 212

Program	Total Course/Subject Credits	Course or Subject Areas	Credits	University of Nebraska System Requirements**
Physical Education	15	See course descriptions for grade appropriate selections	15	
Health Education	5	<ul style="list-style-type: none"> • ELD Health • Healthy Living 	5	
Financial Literacy	5	<ul style="list-style-type: none"> • ELD Financial Literacy • Personal Finance • Financial Literacy (Business and Entrepreneurship Academy) • Life Skills & Career Opportunities (AFJROTC) 	5	
Fine and Performing Arts	5	Choice of Fine and Performing Arts selected courses: <ul style="list-style-type: none"> • Any art course • Any music course • Theatre and Performance I (Drama I) • Theatre Appreciation 	5	
Human Resources	5	Choice of a Human Resources course: <ul style="list-style-type: none"> • AP Psychology (10 credits) • Adult Life and Parenting • Child Development • ELD Adult Living • Human Diversity • IB Psychology SL (NHS) • IB Theory of Knowledge I (NHS) • International Relations • Introduction to Behavioral Sciences • Law Studies (Completed during 2022-2023 or after) • Psychology • Sociology • World Religions (Completed during 2022-2023 or after) 	5	
Electives	65	A total of 65 additional credits selected from any course areas	65	2 years of the same World Language

** The University of Nebraska has three undergraduate campuses: University of Nebraska-Lincoln, University of Nebraska-Omaha, and University of Nebraska-Kearney.

** In addition –

- GPA of 3.0 or above OR
- 20+ on the ACT, writing not required OR
- 1040 or higher on SAT, Critical Reading & Math Sections OR
- Rank in the upper half of graduating class
- ACT & SAT are not admissions requirements

Credit Summary					
Language Arts: English	40	Physical Education	15	Human Resources	5
Social Studies	30	Health Education	5	Electives	65
Mathematics	30	Financial Literacy	5		
Science	30	Fine and Performing Arts	5	Total	230

Graduation requirements may need to be adjusted to match Nebraska State Statute and Rule 10 Guidelines.

GRADUATION REQUIREMENTS CLASS OF 2027

Program	Total Course/Subject Credits	Course or Subject Areas	Credits	University of Nebraska System Requirements**
English Language Arts	40	English 9	10	4 years All courses must include intensive reading and writing
		English 10	10	
		English 11	10	
		Oral Communications	5	
		Choice of an English Course	5	
<i>Oral Communications:</i>		<i>English Selected Courses:</i>		
<ul style="list-style-type: none"> • Speech • Debate • Competitive Debate • Forensics: Competitive Speech • Combination of IB Language A1, IB Language B, and Theory of Knowledge I & II • Professional Speaking (Education Academy) 		<ul style="list-style-type: none"> • AP English Language and Composition • AP English Literature and Composition • College Writing • Contemporary Literature • Creative Writing • Global Perspectives through Literature • IB English HL II • Literacy for Life • Literature and Film • Media Analysis • Popular Genres in Literature 		
Social Studies	30	World Geography – 9 th	5	3 years 1 course American History and/or World History 1 course History, American Government and/or Geography 1 course Social Science
		World History – 10 th	10	
		United States History – 11 th or 12 th	10	
		United States Government & Economics – 11 th or 12 th	5	
Mathematics	30	Algebra I or Algebra I: Foundations 1	10	4 years* Algebra I, Geometry, Algebra II and 1 year that builds on Algebra II *UNL requires 4 years of mathematics *UNO and UNK require 3 years of mathematics
		A mathematics course numbered 220 or higher	10	
		An additional mathematics course	10	
		Note: Computer Science courses may not be applied toward mathematics credit.		
Science	30	Biology – 9 th	10	3 years of natural science At least 2 courses selected from Biology, Chemistry, Physics, and Earth Sciences 1 course must include laboratory instruction
		Chemistry or Physical Science: Chemistry – 10 th	10 or 5	
		Physics or Physical Science: Physics – 11 th	10 or 5	
		Choice of Science Elective (dependent upon choice of 5 or 10 credit Chemistry and Physics courses)	0 - 10	

Graduation requirements may need to be adjusted to match Nebraska State Statute and Rule 10 Guidelines.

GRADUATION REQUIREMENTS CLASS OF 2027

Program	Total Course/Subject Credits	Course or Subject Areas	Credits	University of Nebraska System Requirements**
Physical Education	15	See course descriptions for grade appropriate selections	15	
Health Education	5	<ul style="list-style-type: none"> • ELD Health • Healthy Living 	5	
Financial Literacy	5	<ul style="list-style-type: none"> • ELD Financial Literacy • Personal Finance • Financial Literacy (Business and Entrepreneurship Academy) • Life Skills & Career Opportunities (AFJROTC) 	5	
Fine and Performing Arts	5	Choice of Fine and Performing Arts selected courses: <ul style="list-style-type: none"> • Any art course • Any music course • Theatre and Performance I (Drama I) • Theatre Appreciation 	5	
Technology Education	5	Choice of Technology selected courses: <ul style="list-style-type: none"> • AP Computer Science Principles • Business Technologies • Digital Media • ELD Computer Literacy • Emerging Technologies • Information Technology I (STEM Academy) • Computer Science Programming • Introduction to Engineering 	5	
Human Resources	5	Choice of a Human Resources selected courses: <ul style="list-style-type: none"> • AP Psychology (10 credits) • Adult Life and Parenting • Child Development • ELD Adult Living • Human Diversity • IB Psychology SL (NHS) • IB Theory of Knowledge I (NHS) • International Relations • Introduction to Behavioral Sciences • Law Studies • Psychology • Sociology • World Religions 	5	
Electives	60	A total of 60 additional credits selected from any course areas	60	2 years of the same World Language

** The University of Nebraska has three undergraduate campuses: University of Nebraska-Lincoln, University of Nebraska-Omaha, and University of Nebraska-Kearney.

** In addition –

- GPA of 3.0 or above OR
- 20+ on the ACT, writing not required OR
- 1040 or higher on SAT, Critical Reading & Math Sections OR
- Rank in the upper half of graduating class
- ACT & SAT are not admissions requirements

Credit Summary					
Language Arts: English	40	Physical Education	15	Human Resources	5
Social Studies	30	Health Education	5	Technology Education	5
Mathematics	30	Financial Literacy	5	Electives	60
Science	30	Fine and Performing Arts	5	Total	230

Graduation requirements may need to be adjusted to match Nebraska State Statute and Rule 10 Guidelines.

ADDITIONAL GRADUATION INFORMATION

1. A grade of four (4) or better must be maintained in any course used to fulfill graduation requirements. Should a “pass-fail” grading system be utilized in a course, only a “pass” grade will fulfill graduation requirements.
2. Students should be aware of the entrance requirements of post-secondary schools they may choose to attend.
3. In order to provide flexibility in such situations as transfers and special needs, course waivers may be submitted by staff and considered for approval by the principal.
4. Grading Guidelines for Second – Twelfth Grade (Board of Education Rule 6330.1).

The Millard Public Schools Grading Guidelines for second through twelfth grade shall be used to report achievement, academic progress, and compute Grade Point Averages (GPA) where applicable.

Number Grade	Letter Grade	% Grade Range	Standard Grade Points	Weighted Grade Points
1 =	A =	100-93 =	20 Grade points or	25 Grade points
2 =	B =	92-85 =	15 Grade points or	20 Grade points
3 =	C =	84-77 =	10 Grade points or	15 Grade points
4 =	D =	76-69 =	5 Grade points or	10 Grade points
5 =	F =	68-0 =	0 Grade points	0 Grade points
P =	P =	Pass =	0 Grade points	0 Grade points
F =	F =	Fail =	0 Grade points	0 Grade points

Weighted grade points will apply to Advanced Placement® courses, to those courses taken for International Baccalaureate® purposes wherein students are required to meet IB requirements for standard level (SL) or higher level (HL) assessment, and to those courses which are beyond the Advanced Placement® course sequence within a specific content area as identified in the *Millard Public Schools High School Curriculum Handbook and Registration Guide*. IB Middle Years Programme and IB Diploma prerequisite courses do not qualify for weighted grade points.

A student’s Grade Point Average (GPA) shall be calculated by dividing the total Grade Points achieved (standard and weighted) by the total course credits attempted.

Graduates will be recognized for honors in accordance with the following Grade Point Averages:

Summa Cum Laude	4.0 and above
Magna Cum Laude	3.75-3.99
Cum Laude	3.50-3.74

5. It is strongly recommended that each student take at least 6 classes each semester, 3 per semester in a 4x4 block schedule. All students must register for a minimum of 4 classes, 2 in a 4x4 block, each semester. Credit is not given for study halls.
6. **ELIGIBILITY FOR ACTIVITIES:** In order to participate in interscholastic athletic competition and/or activities, Millard Public Schools requires that a student be enrolled in at least 20 credit hours per semester (Millard West and Keith Lutz Horizon block, 10 credits per term) and has consistent attendance as well as having received 20 credit hours (Millard West and Keith Lutz Horizon block, 10 credits per term) the immediate preceding semester.
7. **CURRICULUM OPTIONS AVAILABLE TO PARENTS:** In a diverse society, there may be occasional situations when parents are uncomfortable with the use of a particular book or unit in their child’s school. If families should find themselves in this position, Millard Public Schools has a long-standing policy that, at the request of parents, students may be excused from using such materials. When such a request is made, the teacher will provide alternative materials for the student. Parents should contact the principal’s office or their child’s teacher if they have questions about this policy.

PERSONAL LEARNING PLAN

In addition to 230 credits required for graduation, each student must also meet the Essential Learner Outcomes of College and Career Readiness and successfully complete his or her Personal Learning Plan (PLP).

Personal Learning Plans (PLPs) assist each student to set and achieve challenging educational goals tailored to his or her abilities, interests, and aspirations. The Personal Learning Plan includes a focus on personal, academic, and career/college areas. The Personal Learning Plan defines specific expectations for each grade level of high school.

During each of their four years, students are asked to create short-term and long-term S.M.A.R.T. Goals (Specific and Strategic, Measurable, Attainable, Results-Oriented, Time-Bound) which are then monitored by the student and his or her advisor throughout the school year. Each year students also reflect on experiences that support their preparation for college and career.

Requirements include the following:

Freshman

- 8th-9th Transition Survey
- Complete Career Interest Profiler
- Complete Achieveworks Learning and Productivity
- Build Resumé
- Complete Achieveworks Personality
- Achieveworks Personality Reflection
- Service Learning Record and Reflection

Sophomore

- Take Pre-ACT™
- Build Resumé
- Complete Achieveworks Personality
- Achieveworks Personality Reflection
- Service Learning Record and Reflection

Junior

- Take ACT® Assessment
- Complete Graduation Survey
- Build Resumé
- Complete Achieveworks Personality
- Achieveworks Personality Reflection
- Service Learning Record and Reflection

Senior

- Millard Senior Survey
- Complete Game Plan Survey
- Complete Graduation Survey
- Counselor Interview
- Build Resumé
- Complete Achieveworks Personality
- Achieveworks Personality Reflection
- Service Learning Record and Reflection

The PLP will be completed using the Naviance website and embedded in required courses. Student progress will be monitored and recorded in Naviance by a school representative such as an advisor, counselor, and/or an administrator. Parents are encouraged to visit their child's Personal Learning Plan to hold conversations, to monitor progress, and to encourage their child's efforts.

At least one month prior to graduation, the Senior PLP must be completed and finalized through Naviance. Transfer students are expected to complete a Personal Learning Plan with the understanding that the principal (or designee) may waive previous requirements based on the entrance date of the student.

Students and parents may access Naviance from the link on each high school web page.

ASSESSMENT REQUIREMENTS

In addition to 230 credits required for graduation, each student must also meet the Essential Learner Outcomes of College and Career Readiness in Reading, Mathematics, and Writing, and complete his or her Personal Learning Plan (PLP) from Board of Education Rule 6315.1.

Secondary Grade Level Measurements:

- 10th Grade MPS Analytical Writing Assessment
 Pre-ACT™
- 11th Grade ACT® Assessment

III. **Effect of Student Performance**

- A. When a student has successfully met the College and Career Readiness metric for each outcome:
1. A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
 2. Students who meet the College and Career Readiness metric have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, students shall be eligible for a graduation diploma from the Millard Public Schools.
- B. If a student has not met the College and Career Readiness metric for a given subject area, the following shall occur:
1. The school/district will initiate a consistent and collaborative problem solving and intervention model called Multi-Tiered Systems of Support (MTSS). Records of problem solving and intervention strategies are required.
 2. Utilizing the MTSS problem solving process, school representatives will offer the student learning activities that address recognized College and Career Readiness deficiencies. Learning activities may include, but are not limited to, the following:
 - a. Differentiated/complementary instruction during regular classes (i.e., peer tutoring, needs groups, individualized instruction);
 - b. Before or after school tutorials;
 - c. Study hall tutorials;
 - d. Change of interdisciplinary teams or level of instruction;
 - e. Repeat of specific course(s) of study;
 - f. Assignment to and attendance at specific class(es) designed to address deficiencies;
 - g. Attendance at summer school; and/or
 - h. Use of specific District identified interventions designed to support student achievement.
 3. If the student is verified with a disability the IEP Team may reconvene to review the problem solving and intervention strategies and to ensure that the IEP is written to assist the student in areas of weakness and that appropriate accommodations are in place.
 4. If the student has a 504 Accommodation Plan, the 504 Team may reconvene to review the problem solving and intervention strategies and to ensure that needed accommodations are in place in areas of weakness.
 5. If the student is identified as an English Learner (EL), a school team responsible for planning the student's academic program may reconvene to review the problem solving and intervention strategies and to ensure that needed accommodations are in place in areas of weakness.
- C. Procedures for high school students:
1. If a student has not met the College and Career Readiness metric for a given subject as measured by the ACT® Assessment, the following shall occur:
 - a. The problem solving and intervention strategies will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to Building Problem Solving Team for identification of needs if not previously referred.
 - b. The building will review the student's results of the Nebraska State Accountability Test. If the student has successfully met the College and Career Readiness metric measured by Nebraska State Accountability Test for each outcome, then
 - i. A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
 - ii. Students who meet the College and Career Readiness metric for high school have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of

the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, the students shall be eligible for a graduation diploma from the Millard Public Schools.

- c. Students may submit additional ACT® results for consideration in meeting the College and Career Ready metrics from testing occasions for which they have independently registered.
2. If after review of the student's results of the Nebraska State Accountability Test a student has not met the College and Career Readiness metric for a given Essential Learner Outcomes of College and Career Readiness, the following shall occur:
 - a. The problem solving and intervention strategies will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to Building Problem Solving Team for identification of needs if not previously referred.
 - b. The building will review the student's results of Pre-ACT® Assessment. If the student has successfully met the Essential Learner Outcomes of College and Career Readiness metric measured by Pre-ACT® Assessment for each outcome, then
 - i. A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
 - ii. Students who meet the College and Career Readiness metric have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, the students shall be eligible for a graduation diploma from the Millard Public Schools.
3. If after review of the student's results of the student's results of Pre-ACT® Assessment a student has not met the College and Career Readiness metric, the following shall occur:
 - a. The problem solving and intervention strategies will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to Building Problem Solving Team for identification of needs if not previously referred.
 - b. The building will review and administer locally-developed Essential Learner Outcome assessments. If the student has successfully met the College and Career Readiness metric measured by locally-developed ELO assessments for each outcome, then
 - i. A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
 - ii. Students who meet the College and Career Readiness metric have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, the students shall be eligible for a graduation diploma from the Millard Public Schools.
 - iii. The student shall be retested using the appropriate Essential Learner Outcomes of College and Career Readiness assessment. Students shall be given the opportunity to be retested multiple times until the requisite College and Career Readiness metric is achieved. Students shall be given notice of the opportunities for retesting.
4. The student will be considered ineligible for a diploma from the Millard Public Schools until such time that the requisite College and Career Readiness metrics are achieved.
5. If the student is verified with a disability or has a 504 Accommodation Plan, then the IEP or 504 Team will reconvene to review the education plan and may consider lowering the College and Career Readiness metric requirement as part of the IEP or 504 Accommodation Plan. The student's parent(s) and/or guardian(s) shall be notified and shall also be advised of the effect of lowering the College and Career Readiness metric.
 - a. Applications for approval of lowered College and Career Readiness metric requirements may be submitted by the student's IEP or 504 Team to the Associate Superintendent of Educational Services for consideration and where appropriate, approval. The Associate Superintendent of Educational Services or designee shall decide and respond to all such requests.
 - b. If the lowered College and Career Readiness metric is approved, the student shall then be eligible to receive a graduation diploma with appropriate notation from the Millard Public Schools as provided in Rule 6320.1.

B. Demonstration of Proficiency

Additional opportunities are available to demonstrate student proficiency. After review of ACT® Assessment, Nebraska State Accountability Tests or Pre-ACT® and one or more attempts on Essential Learner Outcome locally-developed assessments without achieving the College and Career Readiness metric, students, under building supervision, shall participate in a process, as provided in the District's Assessment Procedures, to demonstrate an appropriate level of proficiency in reading, writing, and/or math. A student who successfully meets the standards and requirements of a Demonstration of Proficiency shall have met one of the essential criteria for graduating from the Millard Public Schools. Mechanisms by which students may demonstrate proficiency include:

1. Performance portfolios comprised of District developed course assessment scores for reading, writing, and math.

2. Approved Advanced Placement® course grades of a “C” or higher or an approved AP exam score of a 2¹⁹ or higher for an AP English course as evidence of Reading and Writing competency, or grades of a “C” or higher or an AP exam score of a 2 or higher for an AP mathematics exam. All AP courses and exams used for this purpose shall have been provided by and/or taken while enrolled in an accredited institution.
3. Approved dual enrollment courses as evidence of Reading, Writing, or Mathematics competencies e.g., the Metropolitan Community College (MCC) Developmental Math Course.
4. Measures of Academic Progress (MAP) RIT score in high school Reading or Mathematics comparable to near College and Career Ready ACT score.

IV. District Procedures for Opting Out of Recommended Reteaching

- A. Should a student participating in the Assessment Program not meet the requisite College and Career Readiness metric and be recommended for one of the problem solving and intervention strategies listed above, including placement in a specific required course, the student’s parent(s)/guardian(s) shall have the right to refuse placement of their student within the recommended strategy and either:
 1. Request an alternative teaching strategy; or
 2. Refuse such placement at all.
- B. Such requests for an alternative teaching strategy shall be submitted in writing to the appropriate building principal. The building principal or designee shall respond within thirty (30) calendar days.

V. District Procedures for New Students

- A. At the high school level, incoming students who enroll after district administration of Pre-ACT® or ACT® Assessment may provide verified results of these assessments from prior administration. If verified results are not provided, students will take all high school locally-developed Essential Learner Outcome assessments.

VI. District Procedures for Students with Disabilities and ELL Students

Pursuant to the Assessment Accommodations section of the District’s Assessment Procedures Manual, all students are to participate in the District’s regular assessments and the only students to be excluded are those with a disability or language proficiency which has excluded the student from the norm sample of the standardized assessment, and/or those students who have not participated in the area and/or level of the curriculum that the assessment measures. Even for such students, they are not totally exempt and they must take an alternate assessment.

A. Procedures for Students with Disabilities

The preceding assessments may not be appropriate for some students with disabilities whose individualized education programs prescribe a different course of instruction and/or different requirements for graduation. The participation of students with disabilities, the provision of accommodations, and the provision of alternate assessments will be in accordance with the District’s Assessment Procedures, which include the process for identifying appropriate assessment accommodations and alternate assessments.

B. Procedure for EL Students

Students must meet all graduation requirements in the English language to earn a Millard Public Schools diploma. EL students who have not demonstrated adequate English language proficiencies may postpone testing according to district procedures.

VII. Student’s Right to Appeal

- A. Students who have not achieved the necessary high school College and Career Readiness metrics as approved by the Millard Board of Education may appeal the denial of a diploma.
- B. A student may appeal the denial of a diploma only on the grounds that the student’s failure to achieve the required cutscore is due to:
 1. The failure of the District to provide a reasonable accommodation that was previously requested by the student and denied by the District.
 2. The failure of the District to provide an alternate assessment or approve a demonstration of proficiency, which had been previously requested by the student and denied by the District.

VIII. Procedures for Appeal

- A. Within seven (7) days after the receipt of the notice that the student failed to achieve the cutscore required for graduation from the Millard Public Schools, a written notice of appeal shall be served upon the Superintendent of the Millard Public Schools or his/her designee. Such appeal shall set forth all of the reasons for the appeal as provided herein and shall set forth the relief sought by the student, parent(s) or guardian(s). Such notice of appeal may also include any additional information, which is relevant to the appeal.
- B. Within seven (7) days after the receipt of the written notice of appeal and any supporting information relevant to the appeal, the Superintendent or designee shall consider and render a decision on the appeal based on whether the decision of the District was unreasonable. Such decision shall then be forwarded to the student’s parent(s) and/or guardian(s) advising the student’s parent(s) and/or guardian(s) of the basis for the Superintendent’s decision and the reasons therefore.
- C. Within seven (7) days after the receipt of the written notification from the Superintendent or the Superintendent’s designee, a written request may be made by the student, parent(s), or guardian(s) to the secretary of the Millard Board of Education or the Superintendent, or designee for a hearing before the Millard

Board of Education, or a committee of the Board consisting of not less than two (2) members or more than three (3) members to be held on the issue whether the decision of the Superintendent or designee was unreasonable.

- D. Such hearing shall be held before the Millard Board of Education or committee within thirty (30) days of the date the request for hearing was received. If a hearing request is not received in a timely manner, the decision of the Superintendent or the Superintendent’s designee shall be final.
- E. The student, parent(s) and/or guardian(s) shall be advised at least seven (7) days prior to the date of the hearing before the Board and such notification shall set forth the date, time, and place for the hearing before the Millard Board of Education or committee.
- F. The parties may, by mutual written agreement, extend the time for hearing or final determination.
- G. The student, parent(s), and/or guardian(s) shall have the right to be represented by legal counsel and shall have the opportunity to present such evidence that is material to the issue or issues stated in the appeal.
- H. The hearing shall be conducted in closed session and in accordance with the student privacy laws unless the student, parent(s), and/or guardian(s) shall request, in writing, that the hearing be held in open session. Any formal action of the Millard Board of Education or committee shall be taken in closed session unless such proceeding was requested by the student, parent(s), or guardian(s) to be held in open session.
- I. The decision of the Millard Board of Education or committee shall be by vote of a majority of the members of the Millard Board of Education and the Millard Board of Education or committee shall reduce its findings and decision to writing and provide the written findings and decision to the student, parent(s), and/or guardian(s) within ten (10) days of the hearing. When conducting such proceedings, the Millard Board of Education or committee shall be exercising a judicial function and deciding a dispute of adjudicative facts.

IX. Annual Review

This Rule shall be reviewed annually by the Educational Services Division and the Department of Assessment, Research, and Evaluation and brought to the Board of Education when changes are necessary.

Date of Adoption:
December 21, 1998

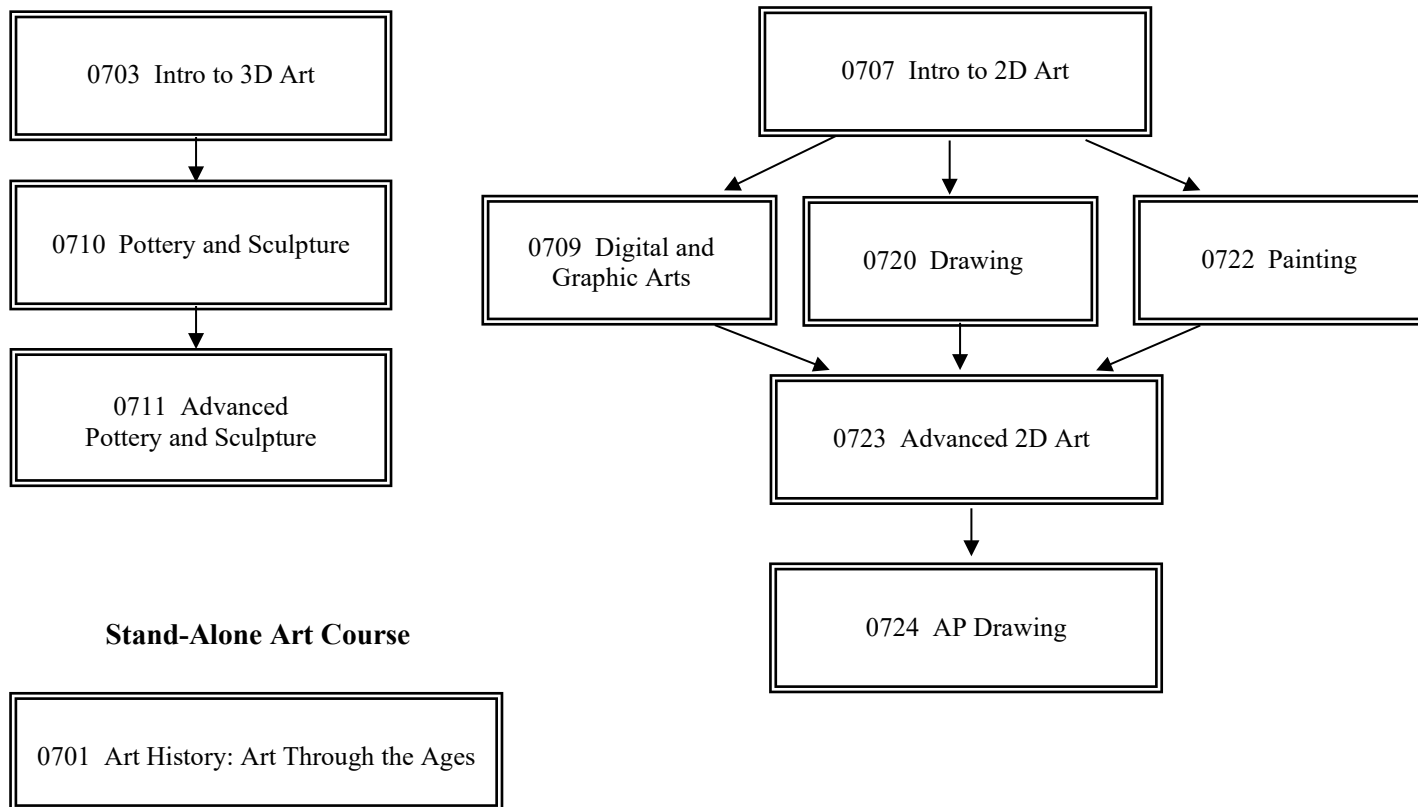
Date of Revision:
June 6, 2022

GRADUATION

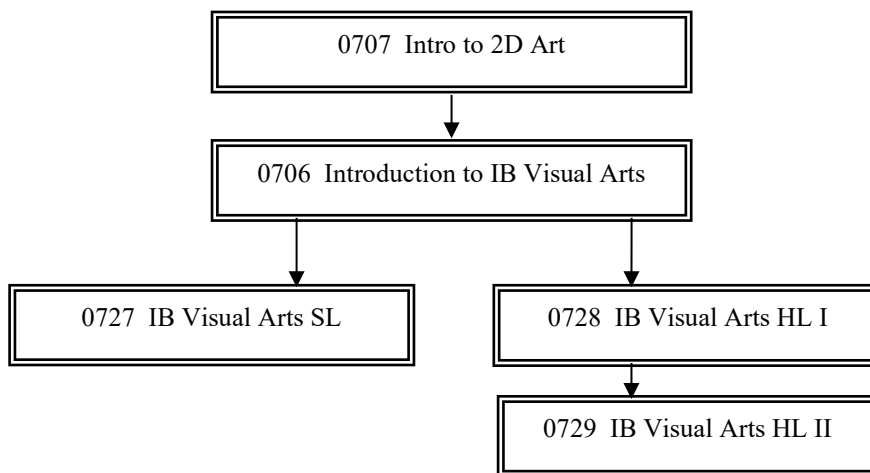
Upon successful completion of the required credits, assessments, and a Personal Learning Plan, a student shall be eligible for a diploma from the Millard Public Schools.

Course Descriptions

ART



MILLARD NORTH HIGH SCHOOL IB DIPLOMA PROGRAMME STUDENTS ONLY



ART

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
ART										
0701	Art History: Art Through the Ages	5		F				•	•	•
0703	Intro to 3D Art	5		F			•	•	•	•
0707	Intro to 2D Art	5		F			•	•	•	•
0709	Digital and Graphic Arts	5			0707			•	•	•
0710	Pottery and Sculpture	5			0705		•	•	•	•
0711	Advanced Pottery and Sculpture	5			0710		•	•	•	•
0720	Drawing	5			0705		•	•	•	•
0722	Painting	5			0720			•	•	•
0723	Advanced 2D Art	5			0709, 0720, or 0722		•	•	•	•
0724	AP Drawing	10	11-12		0723			•	•	•
0706 A/B	Introduction to IB Visual Arts	10	10-11		0707			•		
0727 A/B	IB Visual Arts SL	10	11-12		0706			•		
0728 A/B	IB Visual Arts HL I	10	11		0706			•		
0729 A/B	IB Visual Arts HL II	10	12		0728			•		

F = Fulfills Fine and Performing Arts Graduation Requirement

ART

Materials for basic projects will be provided; however, students who select specialized projects may be required to purchase extra materials. Students may donate money, materials, or equipment to defray cost of consumable materials or appropriate personal equipment. Students who qualify for free and reduced waivers should discuss costs with their instructors.

0701 ART HISTORY: ART THROUGH THE AGES

5 Credits

Description: This course investigates the many roles of the visual arts and artists through historical, political, and other social contexts. Art history is a non-production art class. There is required reading and writing in this course to complete research and critiques. This course fulfills the Fine and Performing Arts Graduation Requirement and is not a prerequisite for any other art course.

Prerequisites: None

0703 INTRO TO 3D ART

5 Credits

Description: This exploratory course provides an introduction to 3-dimensional media and techniques. Students may work with clay, wire, plaster, foam, and more. Students may research artists, develop ideas, and reflect on the creative process. After completing this course, students can enroll in Pottery and Sculpture. This course fulfills the Fine and Performing Arts Graduation Requirement.

Prerequisites: None

0710 POTTERY AND SCULPTURE

5 Credits

Description: Pottery and Sculpture is a course in which students will explore a variety of hand-building and sculptural techniques such as pinch, slab, and coil construction. Students will also be introduced to the potter's wheel as well as simple glaze methods. Students may research artists, develop ideas, and reflect on the creative process

Prerequisites: Intro to 3D Art

0711 ADVANCED POTTERY AND SCULPTURE

5 Credits

Description: This is the capstone course of the 3D art track. Students will explore advanced hand-building and sculpture techniques, further development on the potter's wheel, more complex glaze application, and surface decoration. Students may research artists, develop ideas, and reflect on the creative process. This course may be repeated for elective credit.

Prerequisites: Pottery and Sculpture

0707 INTRO TO 2D ART

5 Credits

Description: This exploratory course is an introduction to 2-Dimensional media and techniques. The focus of this course will be drawing and painting techniques. Students may also have opportunities to work with printmaking, digital drawing and painting, or collage. Students will learn how the creative process works with 2D media and develop decision making skills. After completing this course, students may enroll in drawing, painting, and/or digital and graphic art. This course fulfills the Fine and Performing Arts Graduation Requirement.

Prerequisites: None

0709 DIGITAL AND GRAPHIC ARTS

5 Credits

Description: In this course, students will explore and experience numerous aspects of digital art, using a variety of computer applications. Students will develop an understanding of logo design, illustration, creation of graphics, typography, advertising, and package design. In this course, students will also explore the many career options available for graphic designers and digital artists. This course includes art production.

Prerequisites: Intro to 2D Art

0720 DRAWING

5 Credits

Description: Drawing is a course designed to give students an in-depth experience in drawing techniques and to improve their drawing skills. Students will develop techniques in portraiture, landscape, still life, and perspective drawing. This course will use a variety of media such as graphite, colored pencils, chalk, charcoal, digital drawing, and ink. Students may research artists, develop ideas, and reflect on the creative process.

Prerequisites: Intro to 2D Art

0722 PAINTING

5 Credits

Description: Painting is a course designed to give students an in-depth experience in painting techniques and to improve their painting skills. Students will develop an understanding of realistic, abstract, and non-objective painting styles and may work with watercolor, gouache, and acrylic. Students may research artists, develop ideas, and reflect on the creative process.

Prerequisites: Intro to 2D Art

0723 ADVANCED 2D ART

5 Credits

Description: This course challenges students with an emphasis on advanced techniques, application of design, and communication of broad concepts. Students have the opportunity to choose their preferred media such as drawing, painting, or digital art media when developing and creating their artwork. In this course, students will study artists and styles from the past and present and how those works might influence their own style and art creation. After completing this course, students can enroll in AP Drawing.

Prerequisites: Digital and Graphic Arts, Drawing, or Painting

0724 ADVANCED PLACEMENT® DRAWING

10 Credits

Description: **Accepted media for the course include drawing media, painting media, printmaking, and digital drawing or digital painting.** This advanced placement course will develop students' skills in drawing as they experiment with different materials and processes. Students will create artworks that reflect their own ideas, skills, and knowledge. Artworks should focus on the use of drawing skills, including mark-making, line, surface, space, light and shade, and composition. Students will submit a portfolio of artwork for evaluation at the end of the school year. The AP teacher will mail physical works to the AP Program and students will also upload digital images of work and commentary online.

Prerequisites: Advanced 2D Art

0706 INTRODUCTION TO IB VISUAL ARTS**10-11****North only**

10 Credits

Description: This course will introduce the student to the IB perspective through art curriculum developed by Millard Public Schools. Students will be involved in studio production and the development of a research workbook. Studio production will emphasize the following: exploration of visual design, personal and global influences on artwork created, technical skill development, and production of work with imagination, originality and creativity. Research workbooks will emphasize personal research, awareness of cultural, historical and social dimensions of themes, examination of visual and functional qualities of art, and relationship of visual and written self-expression. A variety of media will be incorporated into the curriculum. Projects will include the following: observational drawing, contour drawing, design concepts, fantasy and surrealism, and perspective units.

Prerequisites: Intro to 3D Art

0727 IB VISUAL ARTS SL**11-12****North only**

10 Credits

Description: IB Visual Arts SL will immerse the art student in a year-long experience of studio production and the completion of a research workbook. Emphasis will be placed on the studio production, with each student completing a body of work to be displayed and evaluated at the end of the year. Research workbooks will include student's personal research; awareness of cultural, historical and social dimensions of themes; examination of visual and functional qualities of art; and relationship of visual and written self-expression. The development of original ideas, the discovery of creative solutions, global study and the acquisition of technical skills by the student will be the core areas of evaluation at the end of the course in both the studio and workbook areas. The curriculum will involve a variety of problem solving units with an emphasis on the following: aesthetic qualities of a body of work, relationship between form and meaning in visual arts and the social and cultural functions of the visual arts.

Prerequisites: Introduction to IB Visual Arts

0728 IB VISUAL ARTS HL I**11****North only**

10 Credits

Description: IB Visual Arts involves the advanced art student in year one of a two-year rigorous and comprehensive art program that combines both studio work and research in the form of a research workbook. Each student will be engaged in a two-year commitment to the development of ideas, discovery of creative solutions and acquisition of technical skills. Studio emphasis will be on the following: aesthetic quality of a body of work, relationship between form and meaning in visual arts and the social and creative functions of the visual arts. Each student will be responsible for a visual display of the portfolio by the teacher and an IB evaluator. Research workbooks will emphasize personal research; awareness of cultural, historical and social dimensions of themes; examination of visual and functional qualities of art; and relationship of visual and written self-expression.

Prerequisites: Introduction to IB Visual Arts

0729 IB VISUAL ARTS HL II**12****North only**

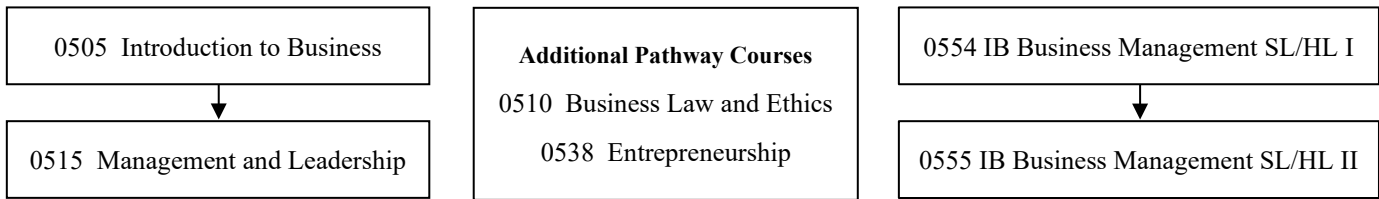
10 Credits

Description: IB Visual Arts involves the advanced art student in the second of a two-year rigorous and comprehensive art program that combines both studio work and research in the form of a research workbook. Each student will be engaged in a two-year commitment to the development of ideas, discovery of creative solutions and the acquisition of technical skills. Studio emphasis will be on the following: aesthetic quality of a body of work, relationship between form and meaning in visual arts and the social and creative functions of the visual arts. Each student will be responsible for a visual display of the portfolio by the teacher and an IB evaluator. Research workbooks will emphasize personal research; awareness of cultural, historical and social dimensions of themes; examination of visual and functional qualities of art; and relationship of visual and written self-expression.

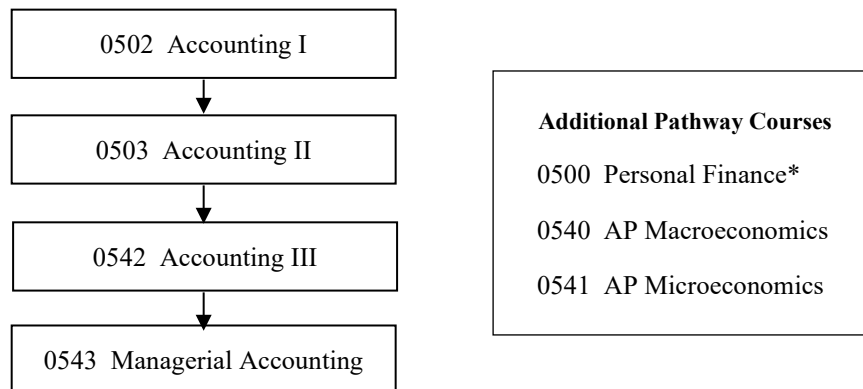
Prerequisites: IB Visual Arts HL I

BUSINESS, MARKETING, AND MANAGEMENT

Business Management and Administration Pathway



Finance Pathway



*Fulfills Financial Literacy Graduation Requirement

Marketing Pathway



Work-Based Learning Experiences

0557 Business Management Work-Based Learning Experience

0558 Finance Work-Based Learning Experience

0559 Marketing Work-Based Learning Experience

Students who complete a single pathway are encouraged to expand their knowledge by completing an additional pathway.

BUSINESS, MARKETING, AND MANAGEMENT

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
BUSINESS, MARKETING, AND MANAGEMENT										
Business Management and Administration Pathway										
0505	Introduction to Business	5						•	•	•
0510	Business Law and Ethics	5						•	•	•
0515	Management and Leadership	5	11-12					•	•	•
0538	Entrepreneurship	5					•	•	•	•
0554 A/B	IB Business Management SL/HL I	10	11					•		
0555 A/B	IB Business Management SL/HL II	10	12		0554			•		
Finance Pathway										
0500	Personal Finance	5	10-12	FL			•	•	•	•
0502	Accounting I	5						•	•	•
0503	Accounting II	5			0502			•	•	•
0540	AP Macroeconomics	5			†			•	•	•
0541	AP Microeconomics	5			†			•	•	•
0542	Accounting III	5			0503			•	•	•
0543	Managerial Accounting	5			0542			•	•	•
Marketing Pathway										
0551	Entertainment and Sports Marketing	5					•	•	•	•
0552 A/B	Marketing	10	10-12					•	•	•
0553 A/B	Applied Marketing	10	11-12		0552			•	•	•
V0553 A/B	Applied Marketing	10	11-12		0552			•	•	•
0556	Digital Marketing	5			0552			•	•	•
Work-Based Learning Experiences										
0557	Business Management Work-Based Learning	5	11-12		†			•	•	•
0558	Finance Work-Based Learning Experience	5	11-12		†			•	•	•
0559	Marketing Work-Based Learning Experience	5	11-12		†			•	•	•

FL = Fulfills Financial Literacy Graduation Requirement † = See course descriptions for additional requirements.

BUSINESS, MARKETING, AND MANAGEMENT

BUSINESS MANAGEMENT AND ADMINISTRATION PATHWAY

0505 INTRODUCTION TO BUSINESS

5 Credits

Description: Students will learn the basics of the business world and how it functions by examining economics, accounting, marketing, management, and entrepreneurship. Concepts in this course will provide a background for other business courses, assist with consumer decision-making, and help to develop skills that employers seek in potential employees.

Prerequisites: None

0515 MANAGEMENT AND LEADERSHIP

11-12

5 Credits

Description: Students will examine the characteristics of a strong business leader. This course addresses characteristics, organization, and operation of business as major sectors of the economy. Students will investigate management issues involved in planning, organizing, leading, and controlling an organization. This course is recommended for all students planning to major in Business in college.

Prerequisites: None

0510 BUSINESS LAW AND ETHICS

5 Credits

Description: Students will develop an understanding of laws and regulations that impact business. Topics include corporate law, contracts, consumer protection, and employment law. Students will also acquire knowledge of business torts, sources of law, and the legal procedures of the United States judicial system.

Prerequisites: None

0538 ENTREPRENEURSHIP

5 Credits

Description: Students will learn the essentials of starting and operating a new business by producing a business plan for an entrepreneurial venture. They will explore the big picture of entrepreneurship in the United States understanding the impact on the national and global economy. In this course, students will develop their leadership, communication, and human relations skills.

Prerequisites: None

0554 IB BUSINESS MANAGEMENT SL/HL I**North only 11**

10 Credits

Description: Business Management SL/HL I is year one of an IB Diploma course to develop students' knowledge and understanding of business management theories, as well as their ability to apply a range of tools and techniques. The course encourages the appreciation of ethical concerns at a local and global level. The course covers a range of organizations from all sectors, as well as the sociocultural and economic contexts in which those organizations operate. Students will examine the characteristics of business organization and environment, human resource management, finance and accounting, marketing and operations management. Students will develop subject-specific skills, such as financial analysis. In addition to the core curriculum taught in the SL course, HL students are expected to complete extension areas of studies in each of the five units, adding depth and breadth to the course.

Prerequisites: None

0555 IB BUSINESS MANAGEMENT SL/HL II**North only 12**

10 Credits

Description: Business Management SL/HL II is year two of a business management course in which students will continue to develop and expand their knowledge and understanding of business management theories, as well as continue to apply a range of tools and techniques. The course encourages the appreciation of ethical concerns at a local and global level. Students will develop the ability to: think critically; make ethically sound and well-informed decisions; appreciate the pace, nature and significance of change; think strategically; and undertake long term planning, analysis, and evaluation. Students will develop subject-specific skills, such as financial analysis. In addition to the core curriculum taught in the SL course, HL students are expected to complete extension areas of studies in each of the five units, adding depth and breadth to the course.

Prerequisites: IB Business Management SL/HL I

FINANCE PATHWAY**0500 PERSONAL FINANCE****10-12**

5 Credits

Description: Students will learn the skills necessary to manage their financial resources for lifetime financial security. The goal of Personal Finance is to help students to become financially responsible, conscientious members of society. This course develops students' understanding and skills in areas such as financial goal setting, buying goods and services, banking and savings, using credit, investment, and protection management. This course fulfills the Financial Literacy Graduation Requirement.

Prerequisites: None

0502 ACCOUNTING I

5 Credits

Description: Students will learn the accounting cycle, record financial transactions, and prepare financial statements for a service business. This course is a comprehensive introduction to basic accounting as the first in a sequence of courses that prepares students for careers in business and college-level accounting.

Prerequisites: None

0503 ACCOUNTING II

5 Credits

Description: Students will expand their understanding of accounting principles by learning to analyze records, interpret financial data, and apply adjustments for a merchandising partnership or corporation. This is the second in a sequence of courses that prepares students for careers in business and college-level accounting.

Prerequisites: Accounting I

0542 ACCOUNTING III

5 Credits

Description: Students will further develop their understanding of advanced accounting concepts. Students will evaluate financial planning and decision-making for operating activities and capital investments. This course will expand student accounting knowledge to understand corporate accounting. Accounting III is strongly recommended for students planning on majoring in Business in college.

Prerequisites: Accounting II

0543 MANAGERIAL ACCOUNTING

5 Credits

Description: Students will learn how to provide accounting information to assist management in decision-making, planning and control. Budgeting, management decision-making, financial statement analysis and statements of cash flows will be covered in this course. Managerial Accounting is strongly recommended for students planning on majoring in Business in college.

Prerequisites: Accounting III

0540 ADVANCED PLACEMENT® MACROECONOMICS

5 Credits

Description: Advanced Placement® Macroeconomics is a fast-paced college-level course that focuses on the decision making of individuals, businesses, and the government. Students will study a variety of economic theories and analyze their practical application in the real world. This course will cover macroeconomics. Macroeconomics focuses on the economy as a whole, including economic measures, economic growth, fiscal policy, monetary policy, and international economics. This course will prepare students to take the Advanced Placement® Macroeconomics exam. Students are encouraged to enroll in both AP Macroeconomics and AP Microeconomics during the same academic year.

Prerequisites: Statement from College Board - “Students should be able to read a college-level textbook and possess basic mathematics and graphing skills.”

0541 ADVANCED PLACEMENT® MICROECONOMICS

5 Credits

Description: Advanced Placement® Microeconomics is a fast-paced college-level course that focuses on the decision making of individuals, businesses, and the government. Students will study a variety of economic theories and analyze their practical application in the real world. Advanced Placement® Microeconomics focuses on the supply and demand for products, the labor markets, and the role of competition in a free market system. This course will prepare students to take the Advanced Placement® Microeconomics exam. Students are encouraged to enroll in both AP Macroeconomics and AP Microeconomics during the same academic year.

Prerequisites: Statement from College Board - “Students should be able to read a college-level textbook and possess basic mathematics and graphing skills.”

MARKETING PATHWAY**0551 ENTERTAINMENT AND SPORTS MARKETING**

5 Credits

Description: Students will develop skills in the areas of event management, sponsoring, ticket marketing, branding, roles of public relations, and career opportunities as they relate to the entertainment and sports industries. Entertainment and Sports Marketing is a specialized course to develop marketing knowledge and skills related to the growing event marketing industry. Students enrolled in this course are eligible to participate in DECA.

Prerequisites: None

0552 MARKETING**10-12**

10 Credits

Description: Students will understand the functions of marketing, including product service management, promotion, pricing, selling, and channel management. Students will apply communication, leadership, and technology skills while developing their employability and career development strategies. Students enrolled in this course are eligible to participate in DECA.

Prerequisites: None

0556 DIGITAL MARKETING

5 Credits

Description: No longer is Digital Marketing simply a buzzword. Digital Marketing transforms how businesses market and communicate to consumers. This one-semester course will expand students' knowledge in marketing through exploration of emerging technologies and incorporate the use of current digital marketing and traditional marketing strategies. Students enrolled in this course are eligible to participate in DECA.

Prerequisites: Marketing

0553 APPLIED MARKETING**11-12**

10 Credits

Description: Students will apply concepts of business development to conduct market research analysis, create start-up business plans, and propose promotional activities for current businesses and local organizations. Students will demonstrate communication, interpersonal, leadership, and technology skills while developing their employability and career development strategies in project-based activities. Applied Marketing is recommended for college bound students and/or students who are interested in starting their own business. Students enrolled in this course are eligible to participate in DECA.

Prerequisites: Marketing

V0553 APPLIED MARKETING**11-12**

10 Credits

Description: This course will be offered in a blended learning instructional format. Blended learning courses use a combination of best practices, including online learning and face-to-face instruction. Teachers will communicate a schedule of face-to-face learning time for their course. When students are not meeting with a teacher, they will engage in “independent learning” in designated areas or may leave campus if they have open campus privileges. Students will be offered opportunities for collaboration or for quiet study in the library on days when they are not meeting in their classroom. This course follows the same curriculum guide and uses the same instructional materials as the traditional face-to-face course. The class is taught by Millard teachers and will begin and end on the same dates as the face-to-face course. Grades and credits are calculated the same in blended as traditional learning courses. Final exams will be administered during the regular final exam schedule. There are a limited number of sections that will be offered as the blended learning format. To participate in a blended learning course, submit your request at the time of course registration.

Applied Marketing students will apply concepts of business development to conduct market research analysis, create start-up business plans, and propose promotional activities for current businesses and local organizations. Students will demonstrate communication, interpersonal, leadership, and technology skills while developing their employability and career development strategies in project-based activities. Applied Marketing is recommended for college bound students and/or students who are interested in starting their own business. Students enrolled in this course are eligible to participate in DECA.

Prerequisites: Marketing

WORK-BASED LEARNING EXPERIENCES

Business, Marketing and Management Work-Based Learning (WBL) is a capstone course that connects students with employers to prepare them for success in an ever-changing workplace. WBL is a supervised meaningful experience related to the career interests of learners that enables students to apply their career and technical education in a real work setting. This workplace experience is a proactive approach to bridge previous career and technical education coursework and workplace performance.

Work-Based Learning Experiences Course Expectations:

- Participate in a meaningful and approved Work-Based Learning Experience
- Work a minimum of 120 hours per semester (approx. 7 hours/week)
- Students provide their own transportation
- Complete Work-Based Learning Experience documents
- Participate in Safety and Equipment Training where required

0557 BUSINESS MANAGEMENT WORK-BASED LEARNING EXPERIENCE **11-12** 5 Credits/Semester

Prerequisites: Students must be in their Junior or Senior year and be concurrently enrolled in this capstone course: 0515 Management and Leadership.

0558 FINANCE WORK-BASED LEARNING EXPERIENCE

11-12 5 Credits/Semester

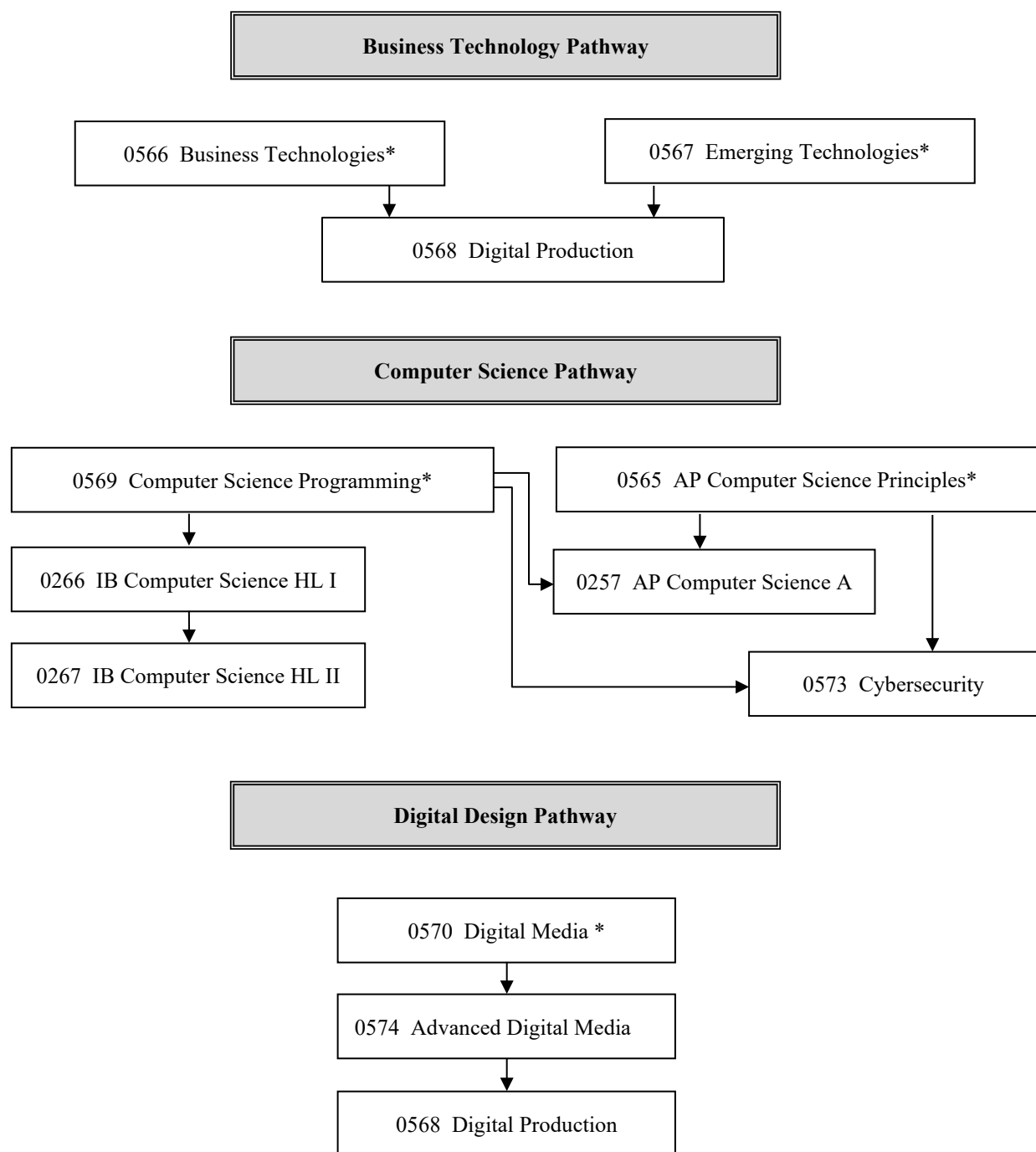
Prerequisites: Students must be in their Junior or Senior year and be concurrently enrolled in one of these capstone courses: 0542 Accounting III, or 0543 Managerial Accounting

0559 MARKETING WORK-BASED LEARNING EXPERIENCE

11-12 5 Credits/Semester

Prerequisites: Students must be in their Junior or Senior year and be concurrently enrolled in one of these capstone courses: 0553 Applied Marketing or 0556 Digital Marketing.

COMMUNICATION AND INFORMATION SYSTEMS



*Fulfills Technology Education Graduation Requirement

Students who complete a single pathway are encouraged to expand their knowledge by completing an additional pathway

COMMUNICATION AND INFORMATION SYSTEMS

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
COMMUNICATION AND INFORMATION SYSTEMS										
Business Technology Pathway										
0566	Business Technologies	5		T			•	•	•	•
0567	Emerging Technologies	5		T				•	•	•
Computer Science Pathway										
0266 A/B	IB Computer Science HL I	10	11		0563†			•		
0267 A/B	IB Computer Science HL II	10	12		0266			•		
0569	Computer Science Programming	5		T				•	•	•
0565 A/B	AP Computer Science Principles	10		T				•	•	•
0257 A/B	AP Computer Science A	10			0563, 0565, or 0569			•	•	•
0573	Cybersecurity	5			0563, 0565, or 0569			•	•	•
Digital Design Pathway										
0570	Digital Media	5		T				•	•	•
0568	Digital Production	5			0561, 0562, 0566, 0567, or 0574			•	•	•
0574	Advanced Digital Media	5			0562 or 0570			•	•	•

T = Fulfills Technology Education Graduation Requirement

† = See course descriptions for additional requirements.

COMMUNICATION AND INFORMATION SYSTEMS

BUSINESS TECHNOLOGY PATHWAY

0566 BUSINESS TECHNOLOGIES

5 Credits

Description: Students will think analytically and manipulate information using productivity software. Students will demonstrate digital citizenship while practicing professional communication techniques by collaborating and communicating via the Internet. Students will apply the legal, ethical, and social responsibilities of computing. This course fulfills the Technology Education Graduation Requirement.

Prerequisites: None

0567 EMERGING TECHNOLOGIES

5 Credits

Description: Students will explore emerging technologies as it applies to their success for high school, college, and career. The course will emphasize digital citizenship and communication practices. Students will apply the legal, ethical, and social responsibilities of computing. This course fulfills the Technology Education Graduation Requirement.

Prerequisites: None

COMPUTER SCIENCE PATHWAY

0569 COMPUTER SCIENCE PROGRAMMING

5 Credits

Description: Students will learn to code in a text-based computing language. Computer science is a foundational part of every career field in an increasingly digital world. Programming in this course will focus on establishing a basis for using computational thinking techniques, creativity, and refining practices. Students will apply the legal, ethical, and social responsibilities of computing. This course fulfills the Technology Education Graduation Requirement.

Prerequisites: None

0565 ADVANCED PLACEMENT® COMPUTER SCIENCE PRINCIPLES

10 Credits

Description: Students will learn the foundational concepts of computer science and will be challenged to explore how computing and technology can influence the world. This course is more than a traditional introduction to programming; it is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing so all students understand how these concepts are transforming the world we live in. Students will employ creativity and problem solving to explore and create computational artifacts. Students will apply the legal, ethical, and social responsibilities of computing. This course will prepare students to take the Advanced Placement® Computer Science Principles exam. This course fulfills the Technology Education Graduation Requirement.

Prerequisites: None

0257 ADVANCED PLACEMENT® COMPUTER SCIENCE A

10 Credits

Description: Students will utilize object-oriented programming methodology for problem solving and algorithm development. This course also includes the study of data structures, design, and abstraction. Students will utilize object-oriented programming methodology for problem solving and algorithm development. This course also includes the study of data structures, recursion, best design practices, and abstraction. Students will apply the legal, ethical, and social responsibilities of computing. Completion of this course will prepare students to take the Advanced Placement® Computer Science exam.

Prerequisites: Computer Science Programming, Introduction to Computer Science or Advanced Placement® Computer Science Principles

0573 CYBERSECURITY

5 Credits

Description: Students will investigate the practice of protecting systems, networks, and programs from digital attacks. The course will introduce broad tools and concepts applied to both offensive and defensive data management. Students will apply philosophical and computational thinking to a variety of cybersecurity practices that influence all individuals, corporations, and nations. Through a broad range of computer science topics, students will apply the legal, ethical, and social responsibilities of computing.

Prerequisites: Computer Science Programming or Introduction to Computer Science or Advanced Placement® Computer Science Principles

0266 IB COMPUTER SCIENCE HL I

11

North only

10 Credits

Description: Computer Science HL I is year one of a two-year, rigorous and practical problem solving course, centered on the study of general purpose thinking machines. Students will apply philosophical and computational thinking to a variety of computing topics including: big data, networks, cyber security, algorithms, and the global impact technology has on society. This course also promotes the appreciation of the legal, ethical, and social responsibilities of computing.

Prerequisites: Computer Science Programming or Introduction to Computer Science and completion of or concurrent enrollment in Algebra II

0267 IB COMPUTER SCIENCE HL II

12

North only

10 Credits

Description: Computer Science HL II is year two of a two-year, rigorous and practical problem solving course, centered on the study of pure logic and computational thinking. Students will develop skills in the art of designing algorithms which solve real problems. This will be supported by practical activities focused on programming in Java with emphasis on object-oriented programming. Students will design and create programs that dynamically respond to a wide variety input in a meaningful and purposeful way. This course also provides an introduction into data structures, recursion, and creating graphical user interfaces (GUI).

Prerequisites: IB Computer Science HL I

DIGITAL DESIGN PATHWAY

0570 DIGITAL MEDIA

5 Credits

Description: Students will create, design, and produce digital media. Emphasis will be placed on the effective use of industry standard tools for interactive multimedia production. Students will apply the legal, ethical, and social responsibilities of computing. This course fulfills the Technology Education Graduation Requirement.

Prerequisites: None

0574 ADVANCED DIGITAL MEDIA

5 Credits

Description: Students will develop advanced skills to plan, design, and create interactive projects using elements of texts, graphics, and digital imaging. These skills will prepare students for entry-level positions in the digital design field. This course will focus on effective page layout, image creation and manipulation, interactivity, content creation, and project management. Students will apply the legal, ethical, and social responsibilities of computing.

Prerequisites: Digital Media or Digital Design

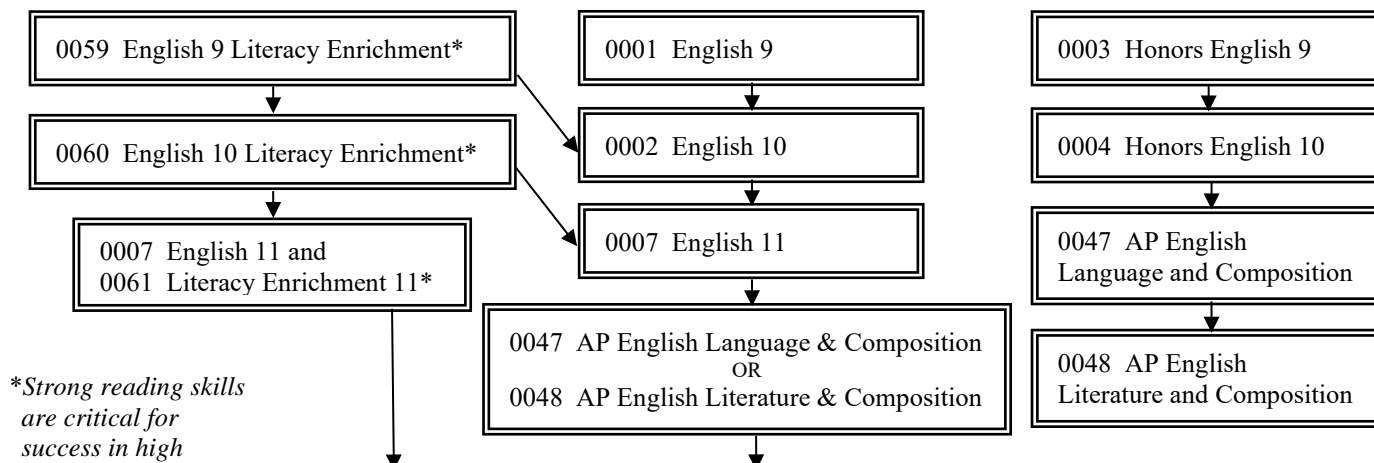
0568 DIGITAL PRODUCTION

5 Credits

Description: Students, who have completed the Digital Design and/or the Business Technology sequence, will pursue advanced pathway applications. Students will work independently or collaboratively to complete problem-based learning projects. Students will evaluate the client's needs to produce professional digital presentations. Finally, students will complete a capstone project or create a digital portfolio. The legal, ethical, and social responsibilities of computing will be stressed.

Prerequisites: Advanced Digital Media, Business Technologies, Digital Design Emerging Technologies, or Information Technology Applications

ENGLISH LANGUAGE ARTS Preferred Sequences



**Strong reading skills are critical for success in high school, college and the work place. These courses fulfill the English requirement for Grades 9 and 10 while also providing elective credits. Selected students who have the need for further development and improvement of reading and writing skills and strategies are recommended for these courses.*

English Selected Electives	
0033 Creative Writing	0067 Global Perspectives through Literature
0035 College Writing	0068 Contemporary Literature
0062 Literacy for Life	0069 Media Analysis
0065 Literature and Film	0076 Popular Genres in Literature

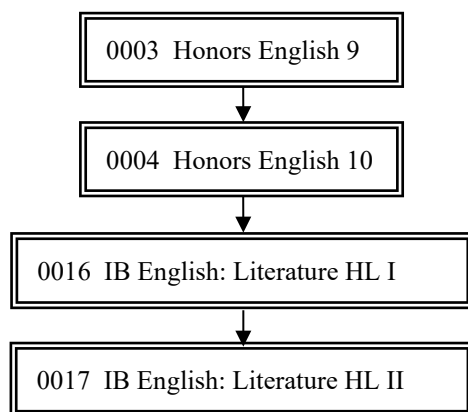
Oral Communications Graduation Requirement
Students must take at least one of the following in high school.

0020 Speech
0021 Forensics: Competitive Speech
0022 Debate
0023 Competitive Debate

At North High School the combination of IB Language A1 and IB Language B and Theory of Knowledge I and II fulfills this requirement.

When planning for post-secondary coursework, note that most universities require four full years of English. Speech or Debate may not count as English for some colleges.

Sequence for North High IB Students



Additional General Electives: do not fulfill English credit

0013 Yearbook	0073 IB Film SL*
0020 Speech	0074 IB Film HL I*
0021 Forensics: Competitive Speech	0075 IB Film HL II*
0022 Debate	*North High only
0023 Competitive Debate	
0024 Theatre and Performance I**	
0025 Theatre and Performance Advanced Studies	
0026 Theatre Technology	
0039 Theatre Appreciation**	
0064 Introduction to Journalism, Photojournalism, and Broadcast Journalism	
0066 Advanced Journalism	
0077 Broadcast Journalism	

**Fulfills Fine and Performing Arts requirement

ENGLISH LANGUAGE ARTS

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
ENGLISH LANGUAGE ARTS										
0001 A/B	English 9	10				•	•	•	•	•
0059 A/B	English 9 Literacy Enrichment	10/10			†	•	•	•	•	•
0003 A/B	Honors English 9	10				•		•	•	•
0002 A/B	English 10	10			0001 or 0059	•	•	•	•	•
0060 A/B	English 10 Literacy Enrichment	10/10			†	•	•	•	•	•
0004 A/B	Honors English 10	10			0003	•		•	•	•
0007 A/B	English 11	10			0002 or 0060	•	•	•	•	•
0061 A/B	Literacy Enrichment 11	10			†		•	•	•	•
0047 A/B	AP English Language and Composition	10			0004 or 0007	•		•	•	•
0048 A/B	AP English Literature and Composition	10			0004 or 0007	•		•	•	•
0016 A/B	IB English: Literature HL I	10	11		0004	•		•		
0017 A/B	IB English: Literature HL II	10	12		0016	•		•		
English Electives										
0033	Creative Writing	5			0004 or 0007	•	•	•	•	•
0035	College Writing	5			0004 or 0007	•		•	•	•
V0035	College Writing	5			0004 or 0007	•		•	•	•
0062	Literacy for Life	5			0007 or 0061		•	•	•	•
0065	Literature and Film	5			0004 or 0007	•		•	•	•
0067	Global Perspectives Through Literature	5			0004, 0007, or 0061	•		•	•	•
0068	Contemporary Literature	5			0004, 0007, or 0061	•	•	•	•	•
0069	Media Analysis	5			0004 or 0007	•	•	•	•	•
0076	Popular Genres in Literature	5			0004, 0007, or 0061	•	•	•	•	•
Oral Communications										
0020	Speech	5		OC		•	•	•	•	•
0021 A/B	Forensics: Competitive Speech	10		OC		•		•	•	•
0022	Debate	5		OC		•		•	•	•
0023 A/B	Competitive Debate	10		OC				•	•	•
Drama										
0024	Theatre and Performance I	5		F				•	•	•
0025	Theatre and Performance: Advanced Studies	5			0024			•	•	•
0026	Theatre Technology	5			0024 or 0039			•	•	•
0039	Theatre Appreciation	5		F				•	•	•
Journalism										
0064	Introduction to Journalism, Photojournalism, and Broadcast Journalism	5						•	•	•
0066 A/B	Advanced Journalism	10			0064†			•	•	•
0013 A/B	Yearbook	10			0064†			•	•	•
0077	Broadcast Journalism	5			0064			•	•	•
0073 A/B	IB Film SL	10	11-12					•		
0074 A/B	IB Film HL I	10	11					•		
0075 A/B	IB Film HL II	10	12		0074			•		

F = Fulfills Fine and Performing Arts Graduation Requirement
 OC = Fulfills Oral Communications Graduation Requirement

† = See course descriptions for additional requirements.

Once the student has successfully completed Competitive Debate, Advanced Journalism, Broadcast Journalism, Forensics: Competitive Speech, Theatre and Performance: Advanced Studies, Theatre Technology, or Yearbook, the course may be repeated for elective credit (pending available space).

ENGLISH LANGUAGE ARTS

0001 ENGLISH 9

10 Credits

Introduction to Literature and Composition

Description: This course provides students with the opportunity to analyze, interpret, and respond to classic and contemporary literature including short stories, novels, poetry, drama, memoirs, film, non-fiction, and visual texts. Students will implement a variety of reading, writing, and speaking strategies to make thematic connections between classic and contemporary texts. Students will be introduced to analytical writing, writing in response to texts, and writing based on audience, purpose, and a range of structures.

Prerequisites: None

0002 ENGLISH 10

10 Credits

World Literature and Composition

Description: In World Literature and Composition, students will advance their language skills through reading, writing, speaking, and multiple literacies. Students will explore thematic connections between Western and World Literature using a multitude of texts including short stories, novels, poetry, non-fiction, drama, and visual and digital texts. Students will develop skills related to navigating complex texts, identifying and utilizing appropriate writing standards, and developing the research process. Students will analyze print and multi-media texts to prepare for the demands of the 21st century. Students will use literacy skills to create a variety of relevant products including, but not limited to, essays, presentations, and creative critical thinking activities.

Prerequisites: English 9 or English 9 Literacy Enrichment

0003 HONORS ENGLISH 9

10 Credits

World Literature and Advanced Composition

Description: This course provides an advanced curriculum from Contemporary, Western, and World Literature that will advance language skills through reading, writing, speaking, and multiple literacies. Students will explore thematic connections between a multitude of texts including short stories, novels, poetry, non-fiction, drama, and visual and digital texts. In World Literature and Advanced Composition, students will develop skills related to navigating complex texts, analytical writing, and developing the research process. This course will develop culturally literate people who use academic discourse to communicate effectively. Students who take this course are expected to be self-motivated learners with strong reading, writing, and critical thinking skills.

Prerequisites: None

0004 HONORS ENGLISH 10

10 Credits

American Literature and Advanced Composition

Description: Through this course, students will explore how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing challenging texts from a variety of genres through diverse cultural, racial, and gender perspectives and voices in historical and contemporary literature. By analyzing the authors' views and social context, students will continue to develop skills related to navigating complex texts, analytical writing, and developing the research process. Students who take this course will have high levels of language competencies and enjoy an academic challenge.

Prerequisites: Honors English 9

0007 ENGLISH 11

10 Credits

American Literature and Composition

Description: Through this course, students will explore how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing challenging texts from a variety of genres through cultural, racial, and gender perspectives in historical and contemporary literature. By analyzing the authors' views and social context, students will delve into deeper understanding of language, literature, and the writing and research process. Students will study a variety of texts including short stories, novels, poetry, drama, fiction, non-fiction, and visual and digital texts. Students will be assessed using a variety of methods including, but not limited to, essays, presentations, and creative critical thinking activities.

Prerequisites: English 10 or English 10 Literacy Enrichment

0013 YEARBOOK**Stampede – NHS, The Patriot – SHS, Prowler – WHS**

10 Credits

Description: Make history! In this course, students will expand the skills of photography, layout and design, interviewing, and journalistic writing to capture the memories and tell the stories of the school year in a published yearbook. Attendance at school events outside of the regular school day is required. Student work can be submitted for local, state, and national contests, including the NSAA sponsored State Journalism Competition. The course may be repeated for elective credit.

Prerequisites: Intro to Journalism, Photojournalism, and Broadcast Journalism or permission from the instructor

0016 IB ENGLISH: LITERATURE HL I**11 North only**

10 Credits

Description: Students will focus exclusively on literary texts, adopting a variety of approaches to textual criticism. Students explore the nature of literature, the aesthetic function of literary language and textuality, and the relationship between literature and the world. Throughout both HL I and HL II, students will study 13 texts, at least four of which will be works written in translation by authors on the Prescribed Reading List, at least five of which will be works written in English, and at least four works freely chosen by the school. Students will learn about the various manifestations of literature as a powerful mode of writing across cultures and throughout history. They will explore and develop an understanding of factors that contribute to the production and reception of literature.

Prerequisites: Honors English 10

0017 IB ENGLISH: LITERATURE HL II**12 North only**

10 Credits

Description: Through close analysis of literary texts in a number of forms and from different times and places, students will consider their own interpretations, as well as the critical perspectives of others. In turn, this will encourage the exploration of how viewpoints are shaped by cultural belief systems and how meanings are negotiated within them. Students will be involved in processes of critical response and creative production, which will help shape their awareness of how texts work to influence the reader and how readers open up the possibilities of texts. Throughout both HL I and HL II, students will study 13 texts, at least four of which will be works written in translation by authors on the Prescribed Reading List, at least five of which will be works written in English, and at least four works freely chosen by the school. With its focus on literature, this course is particularly concerned with developing sensitivity to aesthetic uses of language and empowering students to consider the ways in which literature represents and constructs the world and social and cultural identities.

Prerequisites: IB English: Literature HL I

0020 SPEECH

5 Credits

Description: This is an introductory course designed to assist students in understanding and improving their skill in effective communication. Speech is a performance-based course that will allow students to apply the skills learned in class using a variety of activities, such as: public speaking, self-critique, and group work. In addition, all students will complete a mock job interview unit which assists in meeting graduation requirements. This course fulfills the Oral Communications Graduation Requirement.

Prerequisites: None

0021 FORENSICS: COMPETITIVE SPEECH

10 Credits

Description: Forensics is a two-semester course designed for students interested in competitive speaking and acting activities. This course is developed around competitive events sanctioned by the Nebraska School Activities Association (NSAA) and the National Speech and Debate Association (NSDA). Students will be exposed to researching, writing, and presenting speeches, along with analyzing and performing works of literature. Students will be expected to compete in tournaments, a majority of which will take place on weekends. In addition, all students will complete a mock job interview unit which assists in meeting graduation requirements. Upon successful completion, this course may be repeated for elective credit (pending available space and instructor approval). This course fulfills the Oral Communications Graduation Requirement.

Prerequisites: None

0022 DEBATE

5 Credits

Description: Debate is a semester course designed to introduce students to the theory and practice of academic debate. The course will focus on argumentation, research, and delivery skills. In-class debate will be used to measure student understanding and application of skills. In addition, all students will complete a mock job interview unit which assists in meeting one of the Personal Learning Plan (PLP) graduation requirements. Students who enjoy competitive debate may choose to join the debate team, but doing so is not mandatory for this course. This course fulfills the Oral Communications Graduation Requirement.

Prerequisites: None

0023 COMPETITIVE DEBATE

10 Credits

Description: Competitive Debate is a one or two semester course designed for teaching advanced argumentation practice to members of the debate team. Instruction will focus on competitive debate strategies, advanced research and writing skills, and persuasive techniques. Students will be challenged to realize their individual debate potential. Students are required to participate in debate tournaments which often take place on weekends. In addition, all students will complete a mock job interview unit which assists in meeting graduation requirements. Upon successful completion, this course may be repeated for elective credit (pending available space). This course fulfills the Oral Communications Graduation Requirement.

Prerequisites: None

0024 THEATRE AND PERFORMANCE I

5 Credits

Description: This is a performance-based survey course designed to introduce students to many different aspects of theatre. Units include acting, script analysis, theatre history, and an overview of technical theatre. The acting unit consists of individual and group in-class performances, regular participation in acting exercises, and memorized scenes and monologues. Students will engage in script analysis, character analysis, analysis of the production process and viewed performances. The theatre history unit may include the origins of storytelling and evolution of the theatre, while the overview of technical theatre may include scenery, lighting, sound, and/or costuming/makeup. Successful completion of performances and projects is a course requirement. This course fulfills the Fine and Performing Arts Graduation Requirement and serves as a prerequisite for Theatre Performance: Advanced Studies and Theatre Technology.

Prerequisites: None

0025 THEATRE AND PERFORMANCE: ADVANCED STUDIES

5 Credits

Description: This is a performance-based course designed to further develop skills in theatre from production process to performance. Students will gain a deeper understanding of script and production processes, acting and audition techniques, and theatre history. Students may also be introduced to directing techniques, acting theory, theatre periods, acting and musical theatre styles, and viewed performances. Successful completion of performances and projects is a course requirement. A public performance may be a component of this course. Students who have successfully completed this course may repeat it for elective credit (pending available space).

Prerequisites: Theatre and Performance I

0026 THEATRE TECHNOLOGY

5 Credits

Description: This is a course designed for students who wish to pursue knowledge of technical theatre and theatrical design. It emphasizes the backstage elements of theatre production including theatre safety, set design and construction techniques, scene painting, properties, lighting, costume/makeup design, stage management, and theatre administration skills. Students will gain hands-on experience with current theatre technologies including: the use of construction/power tools, computer-based set/light/sound design programs, as well as an electronic portfolio. Hands-on lab instruction and technical projects are a course requirement. Students may be required to attend and/or participate in a technical capacity for a production or performance outside of class. Students who have successfully completed this course may repeat it for elective credit (pending available space).

Prerequisites: Theatre and Performance I or Theatre Appreciation

0033 CREATIVE WRITING

5 Credits

Description: Creative Writing is a semester long, advanced writing course for students who enjoy writing and want to improve their composition skills. Students will be required to write and read daily. Students will maintain a writer's notebook where they will experiment with a variety of writing genre; these genres may include but are not limited to short stories, poetry, and script writing. Creative writers are, by nature, readers and will read and analyze short stories and poetry as guides to develop their own writing. Students will be required to share their writing in small groups and with the class.

Prerequisites: Honors English 10 or English 11

0035 COLLEGE WRITING

5 Credits

Description: College Writing is a course designed to prepare students for writing and independent research at the collegiate level. Practice in academic inquiry and the proper method for organizing, researching, and writing a formal research paper are emphasized in this course. Because organizational skills and time management are important when working to meet deadlines for this course, this class is best suited for independent workers and motivated students.

Prerequisites: Honors English 10 or English 11

V0035 COLLEGE WRITING**11-12**

5 Credits

Description: This course will be offered in a blended learning instructional format. Blended learning courses use a combination of best practices, including online learning and face-to-face instruction. Teachers will communicate a schedule of face-to-face learning time for their course. When students are not meeting with a teacher, they will engage in “independent learning” in designated areas or may leave campus if they have open campus privileges. Students will be offered opportunities for collaboration or for quiet study in the library on days when they are not meeting in their classroom. This course follows the same curriculum guide and uses the same instructional materials as the traditional face-to-face course. The class is taught by Millard teachers and will begin and end on the same dates as the face-to-face course. Grades and credits are calculated the same in blended as traditional learning courses. Final exams will be administered during the regular final exam schedule. There are a limited number of sections that will be offered as the blended learning format. To participate in a blended learning course, submit your request at the time of course registration. If you are in the Early College High School program, check with your counselor or academic advisor on the eligibility of the course to meet Early College criteria.

College Writing is a course designed to prepare students for writing and independent research at the collegiate level. Practice in academic inquiry and the proper method for organizing, researching, and writing a formal research paper are emphasized in this course. Because organizational skills and time management are important when working to meet deadlines for this course, this class is best suited for independent workers and motivated students.

Prerequisites: Honors English 10 or English 11

0039 THEATRE APPRECIATION

5 Credits

Description: This non-performance course will assist in the understanding and appreciation of theatrical elements in the world around us. Units may include overviews of stage, film, television and radio characteristics; scenery, lighting, sound, and/or costuming/make-up; script and character analysis; analysis of viewed performances, and theatre history. Successful completion of projects is a course requirement. This course satisfies the Fine and Performing Arts Graduation Requirement and also counts as a prerequisite to Theatre Technology. Students interested in a performance-based course should refer to Theatre and Performance I.

Prerequisites: None

0047 ADVANCED PLACEMENT® ENGLISH LANGUAGE AND COMPOSITION

10 Credits

Description: Advanced Placement® English Language and Composition is a course for 11th and 12th grade students who are interested in pursuing rigorous advanced studies in language arts with a focus on close reading of non-fiction texts from a variety of periods, disciplines, and rhetorical contexts. Students will develop college level writing skills in the modes of exposition, analysis, and argumentation. Students will read and write with the intention to become informed citizens in order to engage in consequential conversations, projects, and writings about meaningful topics. Students will utilize outside sources from a variety of perspectives in order to make their own reasonable and informed contributions. Students will improve academic voice in their own writing through experimentation with various grammatical constructions, use of academic diction, and development of tone. Completion of this course will prepare students to take the Advanced Placement® English Language and Composition exam.

Prerequisites: Honors English 10 or English 11

0048 ADVANCED PLACEMENT® ENGLISH LITERATURE AND COMPOSITION

10 Credits

Description: Advanced Placement® English Literature and Composition is a course for 11th and 12th grade students interested in pursuing rigorous advanced studies in language arts with a focus on close reading of works of literary merit, including poetry, short stories, novels, and drama. Texts will be considered in historical context as well as through various lenses of interpretation. In addition, students will analyze literature focusing on how writers create meaning through literary techniques such as structure, style, theme, figurative language, imagery, symbolism, and tone. This course builds on literary analysis skills, which students will demonstrate through a variety of mediums. Students will improve academic voice in their own writing through experimentation with various grammatical constructions, use of academic diction, and development of tone. Completion of this course will prepare students to take the Advanced Placement® English Literature and Composition exam. In addition, students will have the opportunity to dual enroll through the University of Nebraska at Omaha for three college credits per semester. AP Literature and Composition is a rigorous, capstone course. Students who complete Advanced Placement® Language and Composition as juniors will be best prepared to succeed in this college-level course.

Prerequisites: Honors English 10 or English 11

0059 ENGLISH 9 LITERACY ENRICHMENT

10 English Credits/10 Elective Credits

Description: English 9 Literacy Enrichment is a skill building and study skills course designed for 9th grade students who need more practice with reading as evidenced by prior assessment results and literacy abilities demonstrated during middle school. This course uses best practices in building reading and writing skills based on individual student needs. Diagnostic and benchmark assessments are used to monitor student progress. Lessons are designed to build skills in reading and writing so that students can successfully complete the English 9 curriculum, gain strategies and skills needed for future success, and meet the standards on district reading and writing tests.

Prerequisites: Need for reading improvement; placement recommendation from Building Data Team

0060 ENGLISH 10 LITERACY ENRICHMENT

10 English Credits/10 Elective Credits

Description: English 10 Literacy Enrichment is a skill building and study skills course designed for 10th grade students who need more practice with reading as evidenced by prior assessment results, including standardized test scores, and literacy abilities demonstrated in ninth grade. This course uses best practices in building reading and writing skills based on individual student needs. Diagnostic and benchmark assessments are used to monitor student progress. Lessons are designed to build skills in reading so that students can successfully complete the English 10 curriculum, gain strategies and skills needed for future success, and meet the standards on district reading tests.

Prerequisites: Need for reading improvement; either English 9 or English 9 Literacy Enrichment

0061 LITERACY ENRICHMENT 11

10 Elective Credits

Description: Literacy Enrichment is a skill building and study skills course designed for 11th grade students who need more practice with reading as evidenced by previous assessment results. This course uses best practices in building reading skills based on individual student needs. Diagnostic and benchmark assessments are used to monitor student progress. Lessons are designed to build skills in reading so that students gain literacy strategies and skills needed for future success and meet the standards on district and state reading assessments. This course will focus more on building additional reading skills and is taken in addition to the required English 11 course.

Prerequisites: Need for reading skills improvement; either English 10 or English 10 Literacy Enrichment

0062 LITERACY FOR LIFE

5 Credits

Description: Literacy for Life is a one semester course designed for students who are looking to improve literacy skills while preparing for future careers. Coursework includes the everyday skills required in professional and workplace communication. Students will also read literary and informational text to explore its relevance to their lives and to realize the impact each person has on a community.

Prerequisites: English 11 or Literacy Enrichment 11

0064 INTRODUCTION TO JOURNALISM, PHOTOJOURNALISM, and BROADCAST JOURNALISM

5 Credits

Description: Explore all aspects of journalism with this introductory course. Students will learn the skills needed to be a student journalist by taking and editing photos, filming and editing news and feature videos, writing journalistically, and designing newspaper and yearbook layouts. Successful completion of this course is required for students who wish to take Yearbook, Advanced Journalism, or Broadcast Journalism courses.

Prerequisites: None

0065 LITERATURE AND FILM

5 Credits

Description: Students will analyze literature and companion films in order to understand the complex decision making necessary for adaptation. Students will read short stories, novels, and/or plays from a variety of genres. Possible genres include: Comedy/Romantic Comedy, Thriller/Mystery/Film Noir, Western/Action & Adventure, Science Fiction/Fantasy, and “Based on a True Story.” This course will focus on introducing film terminology, structure, history, and film as a literature form. Students will apply close reading skills in order to produce analytical writing. Students will be assessed using methods including, but not limited to, essays and critical-thinking activities.

Prerequisites: Honors English 10 or English 11

0066 ADVANCED JOURNALISM

10 Credits

Hoofbeat – North HS, Common Sense – South HS, Catalyst – West HS

Description: Get published! Students will be the voice of the student body as they tell the stories of the school, express opinions, and go in-depth on topics of interest. Students will also hone their skills in photography, layout and design, and interviewing. The stories may be published through a variety of mediums such as online, print, social media, broadcast, and podcast. Attendance at school events outside of the regular school day may be required. Student work can be submitted for local, state and national contests, including the NSAA sponsored State Journalism Competition. The course may be repeated for elective credit.

Prerequisites: Intro to Journalism, Photojournalism, and Broadcast Journalism or permission from the instructor

0067 GLOBAL PERSPECTIVES THROUGH LITERATURE

5 Credits

Description: Global Perspectives Through Literature is a course that continues to develop the skills established in previous English courses. Students will study a variety of texts, including short stories, novels, poetry, drama, memoirs, graphic novels, film, and images from countries other than the United States and Western Europe. Students will be exposed to a range of thematic units that focus on diverse perspectives and voices from around the world. Students will be assessed using a variety of methods, including essays, presentations, and critical-thinking activities.

Prerequisites: Honors English 10, English 11, or Literacy Enrichment 11

0068 CONTEMPORARY LITERATURE

5 Credits

Description: Contemporary Literature is a course that will engage students in a focused study of contemporary literature written over the last two decades. Students will critically examine why different genres of contemporary literature appeal to different readerships, how and why different readers determine if a book is worth reading, and the role that literature may play in their lives. Students will study critically-acclaimed fiction and nonfiction selections and will be expected to read a minimum of five novels, at least two as a whole class, some in small groups, and some independently, during the semester. Students will rigorously respond to text through a variety of methods, including, but not limited to, discussion, essays, critical-thinking activities, journals, and blogs.

Prerequisites: Honors English 10, English 11, or Literacy Enrichment 11

0069 MEDIA ANALYSIS

5 Credits

Description: This course is an introduction to mass media: what it is, how it affects us, and how we react to it. This course requires nonfiction readings (e.g., essays, articles, political writing, science writing, nature writing, autobiographies/biographies, diaries, history, criticism) to identify and explain an author's use of rhetorical strategies and techniques. Students will access, analyze, and create messages in a variety of media forms. Students will apply critical analysis skills to media messages in order to become more informed citizens and independent thinkers. Students will write for a variety of audiences, both in creation of their own media products, and analysis of media messages (compare/contrast, cause/effect, and analysis pieces). The course will incorporate research skills in an effort to evaluate, use, and cite primary and secondary sources.

Prerequisites: Honors English 10, English 11, or Literacy Enrichment 11

0073 IB FILM SL

11-12

North only

10 Credits

Description: Film is both a powerful communication medium and an art form. This one-year film course aims to develop students' skills so they become adept in both interpreting and making film texts. The IB film course will involve the student in a comprehensive examination of the nature of film. The three compulsory parts of the course will include an in-depth study of textual analysis, the detailed study of film sequences and contextualizing meanings within a larger framework; film theory and history, the study of films and film-making traditions from more than one culture; creative process-techniques and organization of production; the development of creative, analytic, and production skills with film-making.

Prerequisites: None

0074 IB FILM HL I

11

North only

10 Credits

Description: Film is both a powerful communication medium and an art form. This first year film course of a two year program aims to develop students' skills so they become adept in both interpreting and making film texts. The IB film course will involve the student in a comprehensive examination of the nature of film. The three compulsory parts of the course will include an in-depth study of textual analysis, the detailed study of film sequences and contextualizing meanings within a larger framework; film theory and history, the study of films and film-making traditions from more than one culture; creative process-techniques and organization of production; the development of creative, analytic, and production skills with film-making.

Prerequisites: None

0075 IB FILM HL II

12

North only

10 Credits

Description: Film is both a powerful communication medium and an art form. This second year film course builds on the first year course of study and aims to further develop students' skills so they become adept in both interpreting and making film texts. The IB film course will involve the student in a comprehensive examination of the nature of film. The three compulsory parts of the course will include an in-depth study of textual analysis, the detailed study of film sequences, and contextualizing meanings within a larger framework; film theory and history, the study of films and film-making traditions from more than one culture; creative process-techniques and organization of production; the development of creative, analytic, and production skills with film-making.

Prerequisites: IB Film HL I

0076 POPULAR GENRES IN LITERATURE

5 Credits

Description: This course will examine popular genres throughout the ages. Students will enjoy reading, writing about, responding to, and discussing short stories and novels -- contemporary and classics. Selections will come from the following focus genres: sports literature, crime and detective collections, fantasy, action/adventure, dystopian/science-fiction, and creative nonfiction. This class will be assessed using a variety of methods, including, but not limited to, essays, presentations, journals, and creative critical thinking activities.

Prerequisites: Honors English 10, English 11, or Literacy Enrichment 11

0077 BROADCAST JOURNALISM

5 Credits

Description: Students will create projects in a variety of media, such as video broadcast, website, podcast, and social media. Students will expand their media skills of photography and videography, interviewing, reporting, writing, and editing to create professional products while meeting deadlines. Attendance at school events outside of the regular school day is required. Student work can be submitted for local, state, and national contests, including the NSAA sponsored State Journalism Competition. The course may be repeated for elective credit.

Prerequisites: Intro to Journalism, Photojournalism, and Broadcast Journalism or permission from the instructor

ENGLISH LEARNER (EL)
MILLARD SOUTH AND MILLARD WEST

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
ENGLISH LEARNER										
Beginning English Learner										
EL01 A/B	EL Beginning Reading	10			†				•	•
EL02 A/B	EL Beginning Writing	10			†				•	•
EL03 A/B	EL Beginning Communication	10			†				•	•
Emerging English Learner										
EL04 A/B	EL Emerging Reading	10			†				•	•
EL05 A/B	EL Emerging Writing	10			†				•	•
EL06 A/B	EL Emerging Communication	10			†				•	•
Progressing English Learner										
EL07 A/B	EL Progressing Literacy	10			†				•	•
EL08 A/B	EL Progressing Communication	10			†				•	•
Advanced English Learner										
EL09 A/B	EL Advanced Literacy and Communication I	10			†				•	•
EL10 A/B	EL Advanced Literacy and Communication II	10			†				•	•
Other English Language Development Courses										
EL11	ELD Computer Literacy	5		T					•	•
EL12	ELD Health	5		H					•	•
EL14	ELD Mathematics	5							•	•
EL15	ELD Financial Literacy	5		FL					•	•
EL16	ELD Adult Living	5		HR					•	•

F = Fulfills Financial Literacy Graduation Requirement
H = Fulfills Health Education Graduation Requirement
HR = Fulfills Human Resources Graduation Requirement
T = Fulfills Technology Education Graduation Requirement
† = See course descriptions for additional requirements

ENGLISH LEARNER (EL)

Beginning English Learner courses are for students who are new arrivals to the United States or are in the beginning stages of acquiring the English language. Students are placed in beginning level courses based on their score on the English Language Proficiency Assessment or Screener. Beginning English Learners are typically a Level 1 in English proficiency. Through common themes presented in each of the three courses, students will learn basic vocabulary, read short texts, produce basic oral and written responses about topics and events happening in their everyday lives, and practice short, realistic conversational exchanges.

EL01 EL BEGINNING READING

10 credits

Description: In this course, EL students will develop their literacy skills through a variety of reading activities. Students will learn strategies to support their development as active and critical readers and will explore a variety of text types including both fiction and informational texts. Using context clues, visual aids, and the understanding of how words are formed in their first language, students will learn to determine the meaning of words and phrases.

EL02 EL BEGINNING WRITING

10 credits

Description: Students in this course will begin to identify key words and phrases in written text. They will participate in written exchanges of information on familiar topics. Students will learn to recognize and use frequently occurring nouns, verbs, conjunctions, and prepositions in their writing. With support, the beginning EL student will write about literary and informational texts and be able to express an opinion or idea.

EL03 EL BEGINNING COMMUNICATION

10 credits

Description: In this course, EL students learn English vocabulary, grammar, and sentence structure to assist them in the development of academic, cultural, and life skills. Students will learn to identify key words and phrases in oral communication and participate in short conversations. They will practice communicating information about familiar texts, topics, and experiences. With support, the beginning EL student will use accurate English to communicate in grade-appropriate speech.

Emerging English Learner courses are for students who are still developing grade-level English skills. Students in Emerging English Learner courses have a limited comprehension of the English language and need additional support. Emerging English learners are often at a Level 2 in English proficiency. Students will continue to develop their reading, writing, speaking, and listening skills through more complex topics and themes. Students will read and comprehend grade-appropriate short texts, begin to understand the writing process, and engage in academic conversation and dialogues.

EL04 EL EMERGING READING

10 credits

Description: In this course, EL students will expand their reading skills in order to become more mature readers. Students will apply a variety of reading strategies to determine the main ideas and summarize key points of the text.

EL05 EL EMERGING WRITING

10 credits

Description: Students in this course will expand their writing skills by creating original compositions of varying lengths, styles, and types. With support, they will compose written narratives or informational texts. They will learn to construct a claim about familiar topics and give reasons to support their claim. They will learn to produce simple and compound sentences and use common linking words to connect events.

EL06 EL EMERGING COMMUNICATION

10 credits

Description: The emerging English speakers will use expanding strategies to retell key details orally. They will continue to grow their English vocabulary of both conversational and academic words in order to participate in short conversations and respond to questions. Students will use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions to communicate.

Students in Progressing English Learner courses have a fair to good comprehension of the English language but are still in need of additional language support. EL students at this level continue to develop conversational and academic skills that allow them to participate in dialogue, express their own ideas, and respond to the ideas and questions of others. Progressing English Learners are typically at a Level 3 in English proficiency.

EL07 EL PROGRESSING LITERACY

10 credits

Description: This course is designed for intermediate English learning students to continue progressing in the language domains of reading and writing. The course focus is to continue the development of English vocabulary and the understanding of grammatical structures. Students will develop further comprehension skills through fluency, summarizing, and sequencing events in a reading passage. They will use strategies such as recognizing text structures, using text features to locate information in textbooks, and use context clues to assist in comprehension. Students will continue to expand their writing capabilities through the practice of writing five paragraph essays and other larger writing tasks.

EL08 EL PROGRESSING COMMUNICATION

10 credits

Description: This course is designed for intermediate English learning students to continue progressing in the language domains of speaking and listening. Students will further develop communication skills through participating in classroom discussions, conversations, and oral presentations with fewer supports. Students in this course will strengthen their ability to express their own ideas using more content specific and academic language.

*Students taking the **Advanced English Learner** courses are typically at Levels 4 or 5 in English proficiency. Students taking these courses are participating in grade-appropriate oral and written exchanges of information and are cementing their knowledge of academic vocabulary in order to ask and answer questions that clarify ideas and conclusions. Students are nearing proficiency in speaking, listening, reading, and writing in English.*

EL09 EL ADVANCED LITERACY AND COMMUNICATION I

10 credits

Description: Students in this course are nearing grade-level English language skills. Students will continue to interact and engage with grade-level texts to continue to advance their English grammar and vocabulary skills. Students will produce and present written and oral essays that demonstrate their ability to use the English language through speaking and writing.

EL10 EL ADVANCED LITERACY AND COMMUNICATION II

10 credits

Description: This course is designed for students who are nearly proficient in the English language. The focus will be increased fluency in reading and comprehending more advanced materials in order to be successful in content classes. Students will develop comprehension strategies and build vocabulary skills, as well as develop the capacity for written and oral responses to a variety of informational texts and longer narrative books and passages.

EL11 ELD COMPUTER LITERACY

5 credits

Description: Students will integrate basic computing into their educational experience. The Millard Public Schools Communication and Information Systems curriculum provides students with opportunities to develop, utilize, and evaluate appropriate digital citizenship, essential technology, and computational productivity skills by the use of emerging technologies to thrive in a diverse, digital world. Students will think analytically and manipulate information using productivity software. Students will demonstrate digital citizenship while practicing professional communication techniques by collaborating and communicating via the Internet. Students will apply the legal, ethical, and social responsibilities of computing.

The intent of the course is to introduce tech skills to be further developed and applied within the content of the other courses. This course will meet the technology requirement for EL students.

Prerequisites: Identification as an EL student with limited or interrupted school experience and approval by EL Department Head and Building Administrator

EL12 ELD HEALTH

5 credits

Description: Students will investigate concepts to support healthy living. Topics include: decision making, healthy eating and nutrition, sexual health, harmful substances, emotional health, and community resources. Students will practice critical thinking regarding their personal lives and apply problem solving and decision-making skills to deal with societal pressures. The theme throughout the course is abstinence from risky behaviors. In this course, the Millard Public Schools Character Traits: Trustworthiness, Responsibility, Respect, and Citizenship are incorporated into lessons and student activities. The ELD Health course will fulfill the Health Education graduation requirement for EL students. The curriculum meets local, state, and federal mandates for dating violence, drug education, health education, Cardiopulmonary Resuscitation (CPR), and Automated External Defibrillator (AED) training.

Current Board policy enables parents/guardians to request, for philosophical, religious, or ideological reasons, that their child be excused from units within this course or this graduation requirement. Students excused from ELD Health would register for one of the Human Resource courses and provide proof of CPR/AED instruction within Millard Public Schools as a replacement. This replacement course, along with the current requirement that all students take one of the Human Resource courses, means that students excused from ELD Health will be required to take two of the Human Resource courses to fulfill the graduation requirement. Parents/Guardians should contact the principal's office for direction and assistance.

Prerequisites: Identification as an EL student with limited or interrupted school experience and approval by EL Department Head and Building Administrator

EL14 ELD MATHEMATICS

5 credits

Description: EL students taking this course have had limited or interrupted instruction in mathematics. In this course students will demonstrate, represent, and show relationships among whole numbers, fractions, decimals, percents, and integers within the base-ten number system. Students will demonstrate the meaning of operations and compute accurately with whole numbers, fractions, and decimals. They will apply the operational properties when adding and subtracting. In addition, students will demonstrate, represent, and show relationships with expressions and equations. Students will identify and describe geometric characteristics and create two- and three-dimensional shapes. They will determine location, orientation, and relationships on the coordinate plane. Students will perform and compare measurements and apply formulas.

Prerequisites: Identification as an EL student with limited or interrupted school experience and approval by EL Department Head and Building Administrator

EL15 ELD FINANCIAL LITERACY

5 credits

Description: Students will learn the skills necessary to manage their financial resources for lifetime financial security. The goal of ELD Personal Finance is to help students to become financially responsible, conscientious members of society as they adjust to the monetary and financial systems in the United States. This course develops students' understanding and skills in areas such as financial goal setting, buying goods and services, banking and savings, using credit, investment, and protection management. This course fulfills the Financial Literacy Graduation Requirement.

Prerequisites: Identification as an EL student with limited or interrupted school experience and approval by EL Department Head and Building Administrator

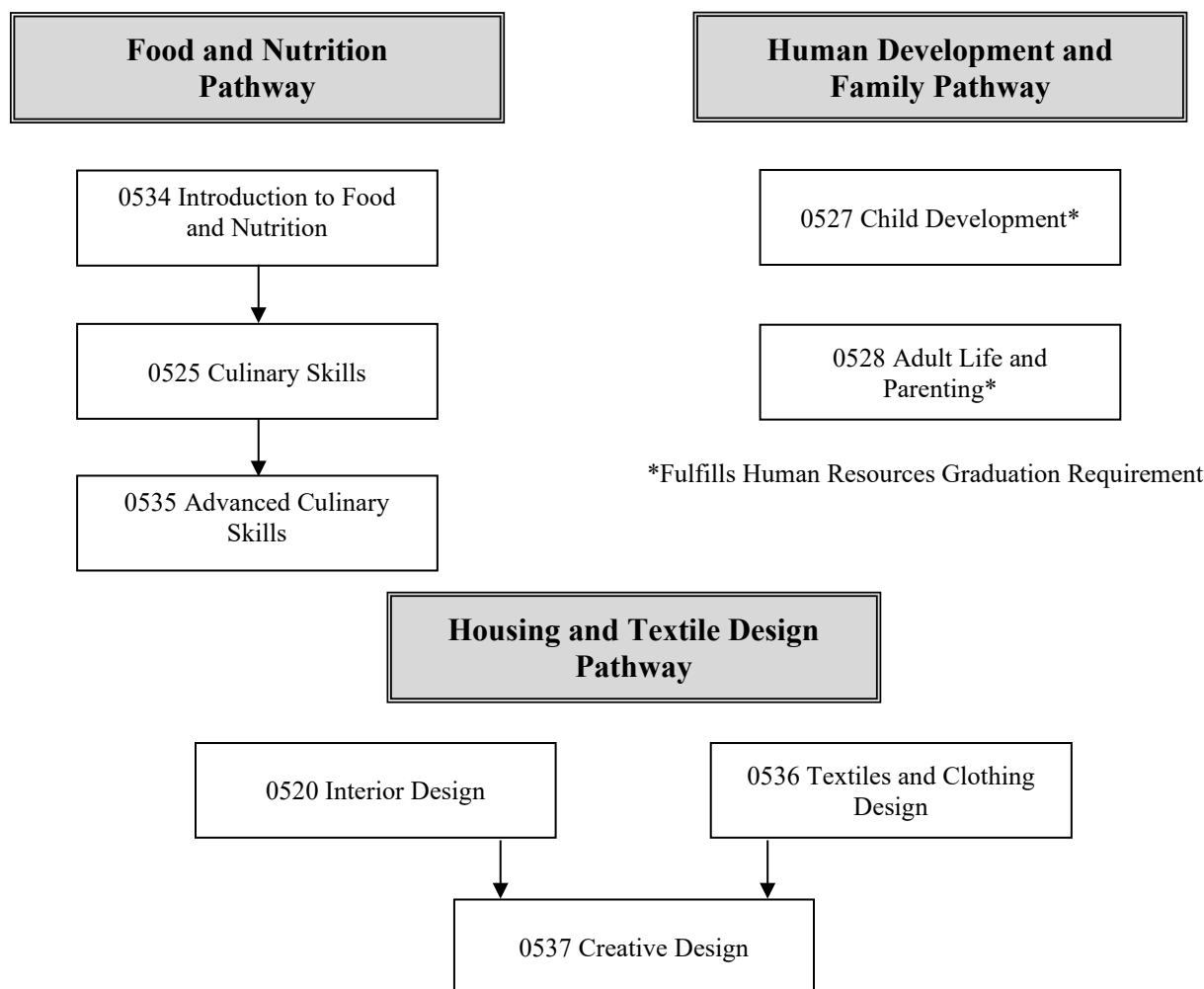
ELD16 ELD ADULT LIVING

5 credits

Description: Students will examine the many factors that impact human growth and development throughout a lifespan. Activities will focus on life events, resource management, and the support systems required for all people. Through various speaking, listening, reading and writing activities students will learn how to enhance interpersonal relationships and understand the effect of these relationships on families, work, and society. This course fulfills the Human Resources Graduation Requirement.

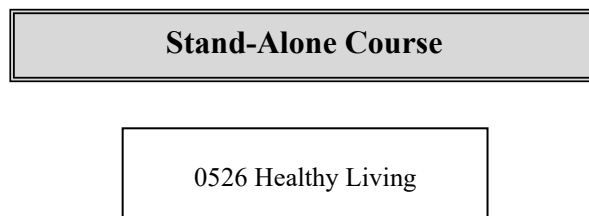
Prerequisites: Identification as an EL student with limited or interrupted school experience and approval by EL Department Head and Building Administrator

FAMILY AND CONSUMER SCIENCES



Students who have enrolled in Family and Consumer Sciences courses may participate in Family, Career and Community Leaders of America (FCCLA).

Materials for basic projects will be provided; however, students with select specialized projects may be required to purchase extra materials. Students may donate money, materials, or equipment to defray cost of consumable materials or provide appropriate personal equipment. Students who qualify for free and reduced meal waivers should discuss costs with their instructors.



Healthy Living is required of all students to meet state-mandated health education requirements. This course must be taken before the start of 12th grade, 10th grade preferred.

FAMILY AND CONSUMER SCIENCES

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
FAMILY AND CONSUMER SCIENCES										
Food and Nutrition Pathway										
0534	Introduction to Food and Nutrition	5						•	•	•
0525	Culinary Skills	5			0534			•	•	•
0535	Advanced Culinary Skills	5			0525			•	•	•
Housing and Textile Design Pathway										
0520	Interior Design	5						•	•	•
0536	Textiles and Clothing Design	5						•	•	•
0537	Creative Design	5			0520 or 0536			•	•	•
Human Development and Family Pathway										
0527	Child Development	5		HR			•	•	•	•
0528	Adult Life and Parenting	5		HR			•	•	•	•
Stand-Alone Course										
0526	Healthy Living	5	9-11	H			•	•	•	•

H = Fulfills Health Education Graduation Requirement

HR = Fulfills Human Resources Graduation Requirement

FAMILY AND CONSUMER SCIENCES

FOOD AND NUTRITION PATHWAY

0534 INTRODUCTION TO FOOD AND NUTRITION

5 Credits

Description: Students will learn the basics of nutrition, food preparation and dietary decision-making utilizing digital resources and laboratory experiences. Students will incorporate skills to impact their present and future health and well-being.

Prerequisites: None

0525 CULINARY SKILLS

5 Credits

Description: Students will develop skills in safety, sanitation and basic food preparation techniques required in food preparation. This course is designed for students who want to expand their food preparation skills and/or pursue a career in culinary arts, food service, or the hospitality industry.

Prerequisites: Introduction to Food and Nutrition

0535 ADVANCED CULINARY SKILLS

5 Credits

Description: Students will advance their food preparation skills while applying management principles needed for the Food Service and Hospitality profession. This course will emphasize gourmet specialties, garnishes, and cultural influences.

Prerequisites: Culinary Skills

HOUSING AND TEXTILE DESIGN PATHWAY

0520 INTERIOR DESIGN

5 Credits

Description: Students will evaluate and create floor plans for residential spaces. Students will utilize the elements and principles of design to create aesthetically pleasing spaces while considering functionality and eco-friendly design. Interior design is a project-oriented class that will use technology to enhance learning.

Prerequisites: None

0536 TEXTILES AND CLOTHING DESIGN

5 Credits

Description: Students will learn clothing construction techniques and garment design while working individually and collaboratively. Students will research careers in the textile, clothing, and design industry to explore employment and entrepreneurial endeavors. Students will design and create their own textile project using digital sewing equipment and patterns.

Prerequisites: None

0537 CREATIVE DESIGN

5 Credits

Description: Students will be using reasoning skills to solve practical real-world problems in the areas of fashion design and interior design. Students will create individualized design projects to be documented in a professional portfolio.

Prerequisites: Interior Design or Textiles and Clothing Design

HUMAN DEVELOPMENT AND FAMILY PATHWAY

0527 CHILD DEVELOPMENT

5 Credits

Description: Students will explore the physical, social, emotional, and intellectual factors that relate to the developing child from prenatal to age five. This course will develop personal skills while also preparing students for child-related career fields by interacting with children, learning from guest speakers, and participating in problem-based scenarios. Students considering participating in the Education Academy sequence will take this course in 11th or 12th grade. This course fulfills the Human Resources Graduation Requirement.

Prerequisites: None

0528 ADULT LIFE AND PARENTING

5 Credits

Description: Students will analyze factors that influence human growth and development through a lifespan. Class activities will focus on impacts of life events, resource management, and support systems required throughout life. The course helps students enhance interpersonal relationships and understand the effect of these relationships on families, work, and society. This course fulfills the Human Resources Graduation Requirement.

Prerequisites: None

STAND-ALONE COURSE

0526 HEALTHY LIVING

9-11 (10th grade preferred)

5 Credits

Description: Students will investigate concepts to support healthy living. Topics include self-concept, drug use and abuse, loss, death, depression, suicide, violence, stress, aging, friendships, dating, human sexuality, and digital citizenship. Students will practice critical thinking regarding their personal lives and apply problem solving and decision-making skills to deal with societal pressures. The theme throughout the course is abstinence from risky behaviors. In this course, the Millard Public Schools Character Traits: Trustworthiness, Responsibility, Respect, and Citizenship are incorporated into lessons and student activities. Healthy Living fulfills the Health Education Graduation Requirement. The curriculum meets local, state, and federal mandates for dating violence, drug education, health education, Cardiopulmonary Resuscitation (CPR), and Automated External Defibrillator (AED) training.

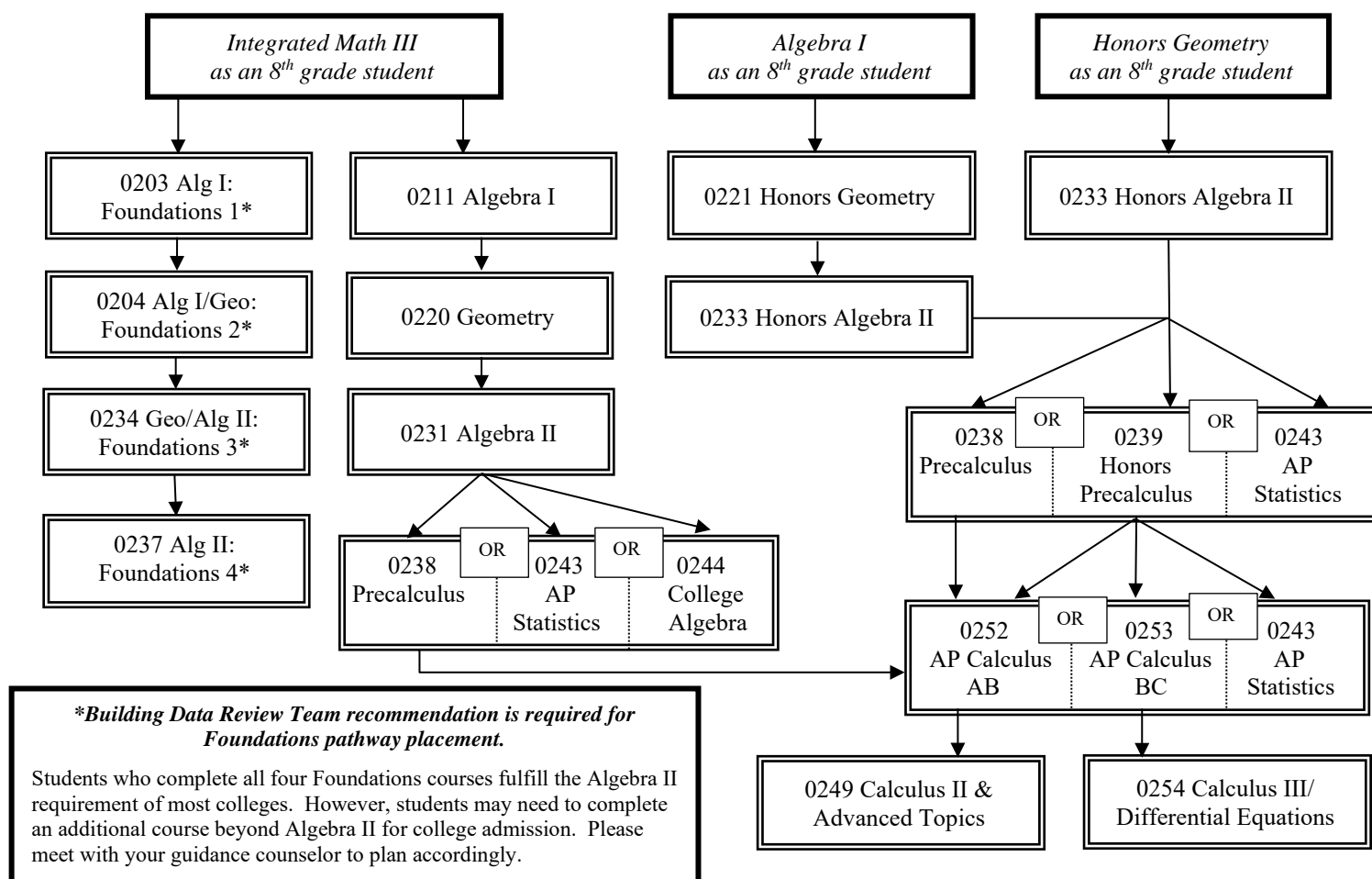
Current Board policy enables parents/guardians to request, for philosophical, religious, or ideological reasons, that their son/daughter be excused from units within this course or this graduation requirement. Students excused from Healthy Living would register for one of the Human Resources courses and provide proof of CPR/AED instruction within Millard Public Schools as a replacement. This replacement course is in addition to the required Human Resources course and means that students excused from Healthy Living will be required to take two Human Resources courses. Parent/Guardian should contact the principal's office for direction and assistance.

Prerequisites: None

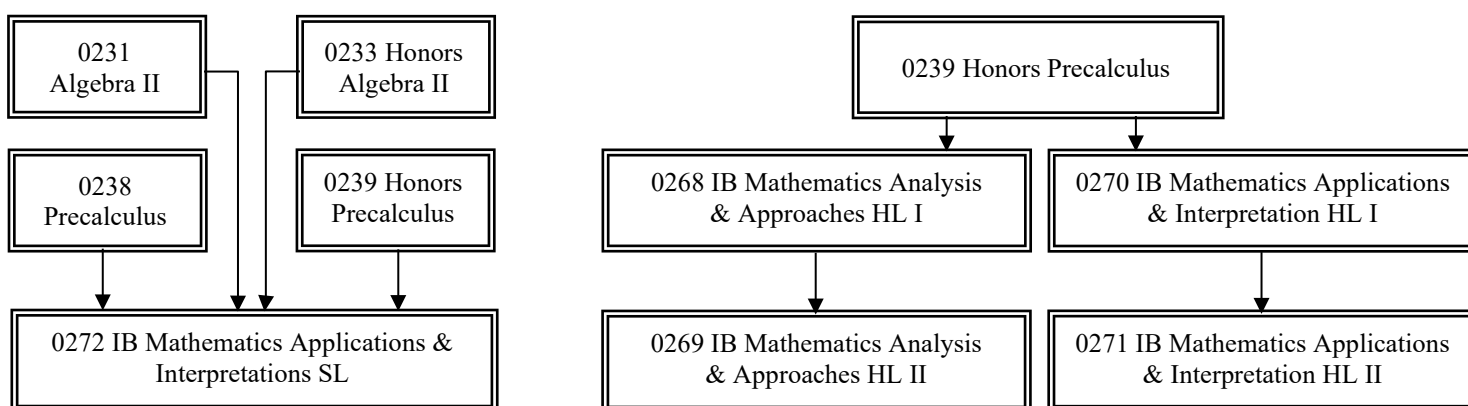
MATHEMATICS

A student's 8th grade mathematics course determines where a student enters this flowchart in 9th grade.

Advanced Placement® (AP) Statistics can be taken any time after successful completion of Algebra II and concurrently with another mathematics course.



Millard North High School IB Diploma Programme Students Only



MATHEMATICS

† = See course descriptions for additional requirements.

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
MATHEMATICS										
0203 A/B	Alg I: Foundations 1	10			†	•	•	•	•	•
0204 A/B	Alg I/Geo: Foundations 2	10			0203†	•	•	•	•	•
0208 A/B	Modular Mathematics	10	12		†			•	•	•
0211 A/B	Algebra I	10				•	•	•	•	•
0212 A/B	Algebra I Enrichment	10						•	•	•
0213 A/B	Algebra II Enrichment	10			0220 or 0234			•	•	•
0220 A/B	Geometry	10			0211 or 0204	•	•	•	•	•
0221 A/B	Honors Geometry	10			0211	•		•	•	•
0234 A/B	Geo/Alg II: Foundations 3	10			0204†	•	•	•	•	•
0237 A/B	Alg II: Foundations 4	10	12		0234†	•	•	•	•	•
0231 A/B	Algebra II	10			0211 or 0234	•	•	•	•	•
0233 A/B	Honors Algebra II	10			0220 or 0221	•		•	•	•
0238 A/B	Precalculus	10			0231	•		•	•	•
0239 A/B	Honors Precalculus	10			0231 or 0233	•		•	•	•
0243 A/B	AP Statistics	10			0231	•		•	•	•
0244 A/B	College Algebra	10			0231	•	•	•	•	•
V0244 A/B	College Algebra	10			0231	•		•	•	•
0249 A/B	Calculus II and Advanced Topics	10			0252	•		•	•	•
0252 A/B	AP Calculus AB	10			0238 or 0239	•		•	•	•
0253 A/B	AP Calculus BC	10			0239	•		•	•	•
0254 A/B	Calculus III/Differential Equations*	10			0253	•		*	*	*
0268 A/B	IB Mathematics Analysis & Approaches HL I	10	11		0233			•		
0269 A/B	IB Mathematics Analysis & Approaches HL II	10	12		0268			•		
0270 A/B	IB Mathematics Applications & Interpretation HL I	10	11		0233			•		
0271 A/B	IB Mathematics Applications & Interpretation HL II	10	12		0270			•		
0272 A/B	IB Mathematics Applications & Interpretation SL	10	11		0231 or 0238 or 0239			•		

All students must successfully complete 30 credits of mathematics in high school in order to meet the minimum graduation requirement. All students should complete 3 to 4 years of mathematics including Algebra II or Alg II: Foundations 4 for minimum college preparation.

School calculators are available for use while in mathematics classes. Students may also use their own calculators.

*Pending instructor availability – may need to arrange schedule to attend available instructor’s assigned high school.

MATHEMATICS

0203 ALG I: FOUNDATIONS 1

10 Credits

Description: Students who would benefit from reinforcement in basic algebraic skills in order to successfully master algebra concepts may be recommended for this course. Students will solve linear equations and inequalities and analyze solutions. Successful completion of both Alg I: Foundations 1 and Alg I/Geo: Foundations 2 will satisfy the Algebra I graduation requirement. Upon completion, students should enroll in either Alg I/Geo: Foundations 2 or Algebra I.

Prerequisites: Placement recommendation from Building Data Team

0204 ALG I/GEO: FOUNDATIONS 2

10 Credits

Description: Students will investigate and solve problems involving systems of equations, polynomials, exponential equations, and quadratics. They will also study basic two- and three-dimensional geometric concepts including trigonometry and proofs. Successful completion of both Alg I: Foundations 1 and Alg I/Geo: Foundations 2 will satisfy the Algebra I graduation requirement. Upon completion, students should enroll in either Geo/Alg II: Foundations 3 or Geometry.

Prerequisites: Alg I: Foundations 1 and/or placement recommendation from Building Data Team

0208 MODULAR MATHEMATICS

12

10 Credits

Description: This program is designed for seniors looking to improve their mathematics skills to the level needed to enroll and be successful in a college-level mathematics course. Students will have the opportunity to complete the track that will satisfy the mathematics requirement for many associate and bachelor degree programs. Students can pursue one of two options: 1. The Academic track for students intending to earn a four-year bachelor's degree, or 2. The Trades/Business track for students pursuing a two-year associate degree/certification. Students will refresh basic computational, geometry, algebra, data and problem-solving skills in an online modular environment. Topics include fractions, decimals, ratios, proportions, percents, and operations with integers. In the Academic track, additional topics include solving linear equations and inequalities, operations with polynomials, factoring, integer exponents, and representing various equations on a graph. In the Trades track, students learn the math skills required in career/technical fields. Students review arithmetic operations and apply ratios and proportions, measurement concepts, algebraic operations, geometric relationships and right triangle trigonometry to problem-solving of technical applications. In the Business track, students learn the mathematics skills required to solve problems related to business occupations. Topics include: percentages, checking accounts and services, payroll, payroll taxes, cash and trade discounts, property and sales taxes, simple and compound interest, installment purchases, loan payment plans and annuities. Successful candidates for this course are self-motivated and able to work independently, have ACT[®] mathematics scores between 13 and 20 inclusive, a GPA above 2.0, and a good attendance record. This course is for elective credit upon successful completion of MATH 0910, MATH 0930, and MATH 0931 for the Academic track and MATH 0910 for the Business and Trades track. If the capstone courses are successfully completed (MATH 1315, MATH 1240 and MATH 1220), then mathematics credit will be granted.

Prerequisites: Placement recommendation from Building Data Team and/or Instructor

Dual Enrollment Credit: This course is offered for dual enrollment credit from Metropolitan Community College in student's choice of one of three tracks. Academic: MATH 0910, MATH 0930, MATH 0931, and MATH 1315 (4.5 credits) or *Trades*: MATH 0910 and MATH 1240 (4.5 credits) or *Business*: MATH 0910 and MATH 1220 (4.5 credits).

0211 ALGEBRA I

10 Credits

Description: Students will explore linear, quadratic, and exponential equations in depth. They will also study probability concepts as an extension of the middle school courses: Integrated Math II and III. Algebra I is designed for students who have a strong understanding of the basics of arithmetic, demonstrated algebraic readiness, and who understand mathematics in a more abstract form.

Prerequisites: None

0212 ALGEBRA I ENRICHMENT

10 Credits

Description: This course is a supplemental course to be taken concurrently with Algebra I. It is designed to provide support and reinforce concepts taught in the Algebra I course. Students will explore linear, quadratic, and exponential equations in depth. They will also study probability concepts as an extension of the middle school courses: Integrated Math II and III. Algebra I is designed for students who have a strong understanding of the basics of arithmetic, demonstrated algebraic readiness, and who understand mathematics in a more abstract form. *This course is for elective credit only and does not apply toward graduation requirement for mathematics.*

Prerequisites: None

0213 ALGEBRA II ENRICHMENT

10 Credits

Description: This course is a supplemental course to be taken concurrently with Algebra II. It is designed to provide support and reinforce concepts taught in the Algebra II course which completes the three-year mathematics sequence required by many colleges as well as the Millard graduation requirement. Students will explore a variety of advanced, integrated algebraic topics such as systems of equations and inequalities, higher-ordered polynomials, and advanced functions. *This course is for elective credit only and does not apply toward graduation requirements for mathematics.*

Prerequisites: None

0220 GEOMETRY

10 Credits

Description: Students will study the properties and applications of geometric figures in two and three dimensions. This includes inductive and deductive thinking skills in problem solving situations as well as transformations, right triangle trigonometry, properties of circles, and perimeter, area, and volume applications. Writing proofs to prove properties of geometric figures is emphasized.

Prerequisites: Algebra I or Alg I/Geo: Foundations 2

0221 HONORS GEOMETRY

10 Credits

Description: Students will study the properties and applications of geometric figures in two and three dimensions. This includes inductive and deductive thinking skills in problem solving situations as well as transformations, right triangle trigonometry, properties of circles, and perimeter, area, and volume applications. Writing proofs to prove properties of geometric figures is emphasized. This course will go into greater depth than Geometry and is recommended for students who plan to pursue Advanced Placement® or International Baccalaureate® mathematics classes.

Prerequisites: Algebra I

0231 ALGEBRA II

10 Credits

Description: Students will explore a variety of advanced, integrated algebraic topics such as systems of equations and inequalities, higher-ordered polynomials, and advanced functions. Algebra II completes the three-year mathematics sequence required by many colleges.

Prerequisites: Algebra I or Geo/Alg II: Foundations 3 or Honors Geometry

0233 HONORS ALGEBRA II

10 Credits

Description: Students will further develop understanding of a variety of advanced algebraic topics such as systems of equations and inequalities, higher-ordered polynomials, advanced functions and discrete mathematics topics. This course will go into greater depth than Algebra II and is recommended for students who plan to pursue Advanced Placement® or International Baccalaureate® mathematics classes.

Prerequisites: Geometry or Honors Geometry

0234 GEO/ALG II: FOUNDATIONS 3

10 Credits

Description: Students will investigate geometric concepts including both two- and three-dimensional figures, apply geometric properties to solve problems, prove geometric theorems, and use coordinate geometry. Additionally, students will expand their understanding of algebraic concepts. Upon completion, students should enroll in Alg II: Foundations 4 or Algebra II for completion of Algebra II content.

Prerequisites: Alg I/Geo: Foundations 2 and/or placement recommendation from Building Data Team

0237 ALG II: FOUNDATIONS 4

12

10 Credits

Description: Students will investigate a variety of advanced algebraic topics such as systems of equations and inequalities, higher-ordered polynomials, advanced functions, and discrete mathematics topics.

Prerequisites: Geo/Alg II: Foundations 3 and/or placement recommendation from Building Data Team

0238 PRECALCULUS

10 Credits

Description: Students will investigate functions, conic sections, and trigonometry through an algebraic, analytical, numerical, and graphical approach, including mathematical modeling for real-world application.

Prerequisites: Algebra II

0239 HONORS PRECALCULUS

10 Credits

Description: Students will investigate functions, conic sections, and trigonometry through an algebraic, analytical, numerical, and graphical approach, including mathematical modeling for real-world application. This course will go into greater depth than Precalculus and is recommended for students who plan to pursue Advanced Placement® or International Baccalaureate® mathematics classes.

Prerequisites: Algebra II or Honors Algebra II

0243 ADVANCED PLACEMENT® STATISTICS

10 Credits

Description: Students will learn a variety of statistical concepts including exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Completion of this course will prepare students to take the Advanced Placement® Statistics exam.

Prerequisites: Algebra II

0244 COLLEGE ALGEBRA

10 Credits

Description: Students will investigate functions, matrices, and conic sections through an algebraic, analytical, numerical, and graphical approach, including mathematical modeling for real-world application. This course will assist students in preparation for introductory college mathematics courses. Students planning to take Calculus should enroll in Precalculus or Honors Precalculus.

Prerequisites: Algebra II

V0244 COLLEGE ALGEBRA

11-12

10 Credits

Description: This course will be offered in a blended learning instructional format. Blended learning courses use a combination of best practices, including online learning and face-to-face instruction. Teachers will communicate a schedule of face-to-face learning time for their course. When students are not meeting with a teacher, they will engage in “independent learning” in designated areas or may leave campus if they have open campus privileges. Students will be offered opportunities for collaboration or for quiet study in the library on days when they are not meeting in their classroom. This course follows the same curriculum guide and uses the same instructional materials as the traditional face-to-face course. The class is taught by Millard teachers and will begin and end on the same dates as the face-to-face course. Grades and credits are calculated the same in blended as traditional learning courses. Final exams will be administered during the regular final exam schedule. There are a limited number of sections that will be offered as the blended learning format. To participate in a blended learning course, submit your request at the time of course registration.

College Algebra students will investigate functions, matrices, and conic sections through an algebraic, analytical, numerical, and graphical approach, including mathematical modeling for real-world application. This course will assist students in preparation for introductory college mathematics courses. Students planning to take Calculus should enroll in Precalculus or Honors Precalculus.

Prerequisites: Algebra II

0249 CALCULUS II AND ADVANCED TOPICS

10 Credits

Description: Students will review Advanced Placement[®] Calculus AB topics and study the additional AP Calculus BC topics in greater depth. Advanced topics will also include various concepts from Calculus III, Discrete Mathematics, and Linear Algebra. Completion of this course will prepare students to take the Advanced Placement[®] Calculus BC exam.

Prerequisites: Advanced Placement[®] Calculus AB

0252 ADVANCED PLACEMENT[®] CALCULUS AB

10 Credits

Description: Advanced Placement[®] Calculus AB is a course in single variable calculus that includes techniques and applications of the derivative, techniques and applications of the definite integral, and the Fundamental Theorem of Calculus. Algebraic, numerical, and graphical representations are emphasized throughout the course. Completion of this course will prepare students to take the Advanced Placement[®] Calculus AB exam.

Prerequisites: Precalculus or Honors Precalculus

0253 ADVANCED PLACEMENT[®] CALCULUS BC

10 Credits

Description: Advanced Placement[®] Calculus BC is a course in single variable calculus that includes all the topics of Advanced Placement[®] Calculus AB plus additional topics in differential and integral calculus (including parametric, polar, and vector functions) and series. Algebraic, numerical, and graphical representations are emphasized throughout the course. Completion of this course will prepare students to take the Advanced Placement[®] Calculus BC exam.

Prerequisites: Honors Precalculus

0254 CALCULUS III/DIFFERENTIAL EQUATIONS

10 Credits

Description: Calculus III/Differential Equations is a course investigating calculus topics including (but not limited to) vector analysis, partial differentiation, multiple integration, and functions of several variables. The differential equations portion of the course will focus primarily on (but not limited to) ordinary differential equations, solutions by series, Laplace transformations, and applications. This course provides a weighted grade as it exceeds Advanced Placement[®] Calculus level courses. Course offering is dependent upon instructor availability; students may need to arrange schedule to attend available instructor’s assigned high school for this course.

Prerequisites: Advanced Placement[®] Calculus BC

0268 IB MATHEMATICS ANALYSIS & APPROACHES HL I**11 North only** 10 credits

Description: This is the first course in a two-year sequence culminating with the *Analysis & Approaches HL* exam in May of the student's senior year. This course is appropriate for students with excellent mathematics abilities who will enjoy becoming fluent in the construction of mathematical arguments and developing strong skills in mathematical thinking. They will also explore real and abstract applications of these ideas, with and without the use of technology. Students who take *Analysis & Approaches HL* will be those who enjoy the thrill of mathematical problem solving and generalization. This course is most appropriate for students who will go on to study college subjects with substantial mathematics content such as mathematics itself, engineering, physical sciences, or quantitative economics, for example. There is an emphasis in this course on calculus and on algebraic, graphical, and numerical approaches.

Prerequisites: Honors Precalculus

0269 IB MATHEMATICS ANALYSIS & APPROACHES HL II**12 North only** 10 credits

Description: Students who have successfully completed *Analysis & Approaches HL I* will continue developing fluency in the construction of mathematical arguments and developing strong skills in mathematical thinking. They will continue exploring real and abstract applications of these ideas, with and without the use of technology. Students who take *Analysis & Approaches HL* will be those who enjoy the thrill of mathematical problem solving and generalization. This course is most appropriate for students who will go on to study college subjects with substantial mathematics content such as mathematics itself, engineering, physical sciences, or quantitative economics, for example. There is an emphasis in this course on calculus and on algebraic, graphical, and numerical approaches. This is the second course in a two-year sequence culminating with the *Analysis & Approaches HL* exam in May.

Prerequisites: IB Mathematics Analysis & Approaches HL I

0270 IB MATHEMATICS APPLICATIONS & INTERPRETATION HL I**11 North only** 10 credits

Description: This is the first course in a two-year sequence culminating with the *Applications & Interpretation HL* exam in May of the student's senior year. This course is appropriate for students with strong mathematics abilities who are interested in describing our world mathematically and solving practical problems. They will also be interested in harnessing the power of technology while exploring mathematical models. Students who take *Applications & Interpretation HL* will be those who enjoy mathematics best when seen in a practical context. This course is most appropriate for students who will go on to study college subjects like social sciences, natural sciences, statistics, business, economics, psychology, and design, for example. This course emphasizes the applied nature of mathematics, and that interpretation of results in context is important.

Prerequisites: Honors Precalculus

0271 IB MATHEMATICS APPLICATIONS & INTERPRETATION HL II**12 North only** 10 credits

Description: Students who have successfully completed *Applications & Interpretation HL I* will engage further with describing our world mathematically and solving practical problems. They will also be interested in harnessing the power of technology while exploring mathematical models. Students who take *Applications & Interpretation HL* will be those who enjoy mathematics best when seen in a practical context. This course is most appropriate for students who will go on to study college subjects like social sciences, natural sciences, statistics, business, economics, psychology, and design, for example. This course emphasizes the applied nature of mathematics, and that interpretation of results in context is important. This is the second course in a two-year sequence culminating with the *Applications & Interpretation HL* exam in May.

Prerequisites: IB Mathematics Applications & Interpretation HL I

0272 IB MATHEMATICS APPLICATIONS & INTERPRETATION SL**11 or 12 North only** 10 credits

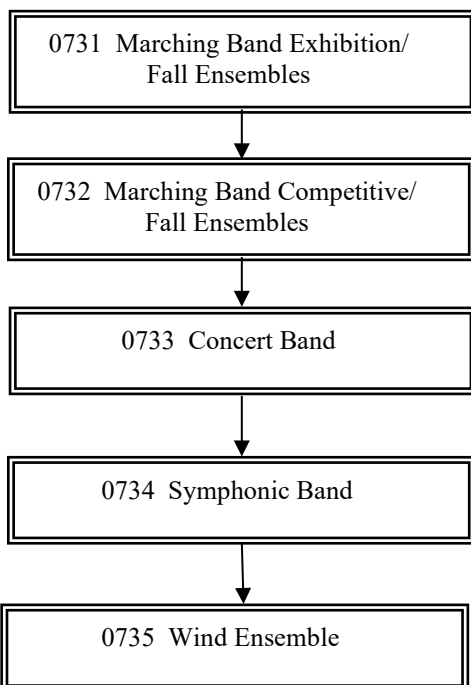
Description: This course is appropriate for students who are interested in describing our world mathematically and solving practical problems. They will also be interested in harnessing the power of technology while exploring mathematical models. Students who take *Applications & Interpretation SL* will be those who enjoy mathematics best when seen in a practical context. This course is most appropriate for students who will go on to study college subjects like social sciences, natural sciences, statistics, business, economics, psychology, and design, for example. This course emphasizes the applied nature of mathematics, and that interpretation of results in context is important.

Prerequisites: Algebra II or Honors Algebra II or Precalculus or Honors Precalculus

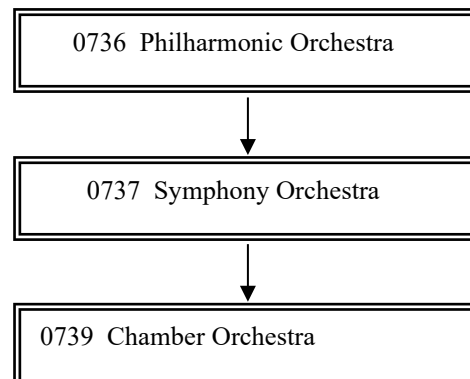
MUSIC

Performance Ensembles

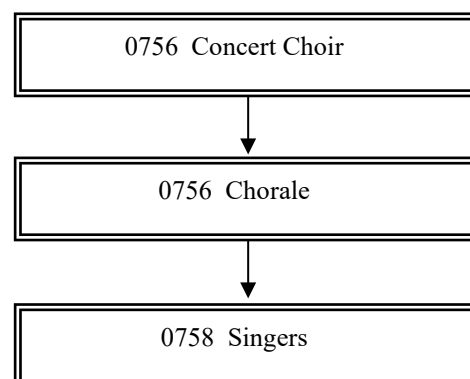
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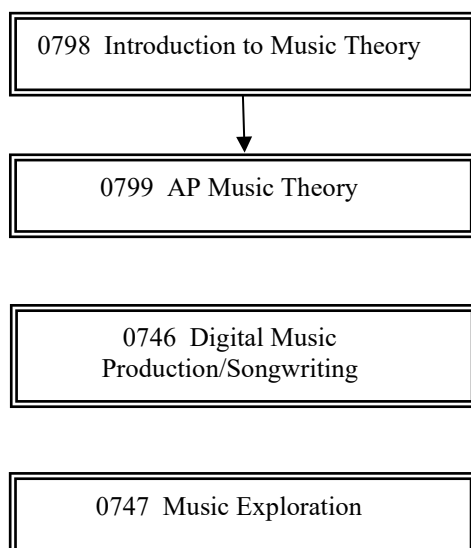
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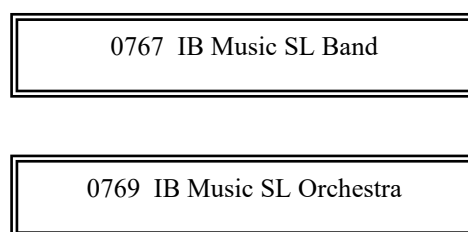
CHOIR



ADDITIONAL ELECTIVE COURSES



MILLARD NORTH HIGH SCHOOL IB DIPLOMA PROGRAMME STUDENTS ONLY



MUSIC

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
MUSIC										
0731	Marching Band Exhibition/Fall Ensembles	5		F	†			•		•
0732	Marching Band Competitive/Fall Ensembles	5		F	†			•	•	•
0733	Concert Band	5		F	†			•	•	•
0734	Symphonic Band	5		F	†			•	•	•
0735	Wind Ensemble	5		F	†			•	•	•
0736 A/B	Philharmonic Orchestra	10		F	†			•	•	•
0737 A/B	Symphony Orchestra	10			0736†			•	•	•
0739	Chamber Orchestra	10			0736†			•	•	•
0746	Digital Music Production/Songwriting	5		F				•	•	•
0747	Music Exploration	5		F				•	•	•
0756 A/B	Concert Choir	10		F				•	•	•
0757 A/B	Chorale	10		F	†			•	•	•
0758 A/B	Singers	10		F	†			•	•	•
0767 A/B	IB Music SL - Band	10	11-12	F	†			•		
0769 A/B	IB Music SL - Orchestra	10	11-12	F	†			•		
0798	Introduction to Music Theory	5		F				•	•	•
0799	AP Music Theory	5			0798			•	•	•

F = Fulfills Fine and Performing Arts Graduation Requirement

† = See course descriptions for additional requirements.

Students may be asked to provide specialized attire or to make a donation in these courses in compliance with Rule 6750.1. Students who qualify for free and reduced meal waivers should discuss cost or instrument needs with their instructors.

MUSIC

0732 MARCHING BAND COMPETITIVE/FALL ENSEMBLES

5 Credits

Description: This is a co-curricular course and is open to students who play woodwind, brass, percussion instruments and color guard. Students will be assigned to one of two sections, competitive or exhibition marching. Students will learn movement, drill, and music that culminates in a marching show that will be performed at home football games and other events. When marching season concludes after the first nine weeks, students split into ability-based concert ensembles (Concert Band, Symphonic Band, or Wind Ensemble) for the remainder of the year. This course will include performances outside of the school day.

Prerequisites: Successful completion of the previous year band course or qualifying audition.

0731 MARCHING BAND EXHIBITION/FALL ENSEMBLES (North/West)

5 Credits

Description: This is a co-curricular course for all incoming freshmen and upperclassmen (director discretion) who play a woodwind, brass, or percussion instrument. Emphasis will be placed on developing fundamental skills, rehearsal techniques, music literacy, and performance practice. Students in this course will learn movement, drill, and music that culminates in a marching show that will be performed at home football games and other possible events. All students registered for Exhibition Marching/Concert Band will participate in the Combined 9-12 Marching Band (first nine weeks) followed by a concert ensemble the rest of the year. This course will include required performances outside of the school day.

Prerequisites: Successful completion of the previous year band course or qualifying audition.

0733 CONCERT BAND

5 Credits

Description: This is a co-curricular course for select students who play a band instrument. Emphasis will be placed on developing instrumental skills, rehearsal techniques, music literacy, and performance practice. All students registered for Concert Band participate in a Marching Band (first nine weeks). This course will include performances outside of the school day.

Prerequisites: Successful completion of the previous year band course or qualifying audition.

0734 SYMPHONIC BAND

5 Credits

Description: This is a co-curricular course for select students who play a band instrument. Emphasis will be placed on intermediate instrumental skills, rehearsal techniques, music literacy, and performance practice. All students registered for Symphonic Band are required to participate in a Marching Band (first nine weeks). This course will include performances outside of the school day.

Prerequisites: Audition required for membership in class. Ensemble placement is based upon the score of an audition rubric.

0735 WIND ENSEMBLE

5 Credits

Description: This co-curricular course for select advanced students who play a band instrument and have an interest in performing advanced music literature. Emphasis will be placed on advanced instrumental skills, rehearsal techniques, music literacy, and performance practice. All students registered for Wind Ensemble will participate in a Marching Band (first nine weeks). This course will include performances outside of the school day.

Prerequisites: Audition required for membership in class. Ensemble placement is based upon the score of an audition rubric.

0736 PHILHARMONIC ORCHESTRA

10 Credits

Description: Philharmonic Orchestra is a co-curricular course that offers instruction on violin, viola, cello, and string bass instruments with a focus on developing individual proficiency on the instrument. During this year-long course, students will focus their study on string technique as well as solo, small ensemble, and large ensemble performance. This course will include performances outside of the school day.

Prerequisites: Successful completion of 8th grade orchestra or recommendation of instructor.

0737 SYMPHONY ORCHESTRA

10 Credits

Description: Symphony Orchestra is an auditioned, co-curricular course for intermediate to advanced students who play violin, viola, cello, and string bass instruments. This year-long course focuses on advanced string technique; developing musical independence; audition preparation; and solo, small ensemble, and large ensemble performance skills. This course will include required performances outside of the school day.

Prerequisites: Completion of Philharmonic Orchestra and/or qualifying audition outlined by the instructor. Ensemble placement is based upon the score of an audition rubric.

0739 CHAMBER ORCHESTRA

10 Credits

Description: Chamber Orchestra is an auditioned, co-curricular course for select students who play violin, viola, cello, and string bass instruments. This course focuses on learning more advanced string technique; developing musical independence; audition preparation; and small ensemble performance. This course will include required performances outside of the school day.

Prerequisites: Completion of Philharmonic Orchestra and/or qualifying audition outlined by the instructor. Ensemble placement is based upon the score of an audition rubric.

0756 CONCERT CHOIR

10 Credits

Description: Concert Choir is a co-curricular course designed for any student who wants to sing. No previous singing experience necessary. Emphasis will be placed on developing vocal skills, rehearsal techniques, music literacy, and performance practice. Repertoire selections will include music from a variety of cultures, styles, and genres (e.g., pop, classical, jazz, world, sacred, secular). This course will include required performances outside of the school day.

Prerequisites: None. Audition is NOT required for this class.

0757 CHORALE

10 Credits

Description: Chorale (Mixed, Bass, Treble) is a co-curricular course where students will experience singing in an intermediate choral ensemble. Emphasis will be placed on intermediate vocal skills, rehearsal techniques, music literacy, and performance practice. Repertoire selections will include intermediate music from a variety of cultures, styles, and genres (e.g., pop, classical, jazz, world, sacred, secular). This year-long course will include required performances outside of the school day.

Prerequisites: Audition required for membership in class. Ensemble placement is based upon score of audition rubric.

0758 SINGERS

10 Credits

Description: Singers is a co-curricular auditioned course designed for students who will experience singing in an advanced large ensemble. Emphasis will be placed on advanced vocal skills, rehearsal techniques, music literacy, and performance practice. Repertoire selections will include advanced music from a variety of cultures, styles, and genres (e.g., pop, classical, jazz, world, sacred, secular). This year-long course will include required performances outside of the school day.

Prerequisites: Audition required for membership in class. Ensemble placement is based upon score of audition rubric.

0746 DIGITAL MUSIC PRODUCTION/SONGWRITING

5 Credits

Description: This semester-long course will introduce students to the fundamentals of using software and hardware tools for producing music (including digital music editing, multi-track recording, and microphone technique). The class uses a series of project-based learning activities which includes manipulating premade and student-created loops, voice recording and alteration (ex. auto-tune), and editing/remixing songs. Students will complete a culminating project consisting of 12 minutes of student-created music. Students may take this course twice, with the second time having more choice with the focus on album creation.

Prerequisites: None. Prior experience in music, instruments, and advanced technology knowledge not required.

0747 MUSIC EXPLORATION

5 Credits

Description: Music Exploration is a non-performance course with an open laboratory environment that provides students various opportunities to learn about music through the potential lenses of career opportunities, musical instrument experimentation, and responding to the music surrounding our lives. This course is open to all students regardless of previous music experience or enrollment in music ensembles.

Prerequisites: None.

0798 INTRODUCTION TO MUSIC THEORY

5 Credits

Description: This non-performance-based course will provide students with an understanding of the basic fundamentals of how music works. Students will explore notation, scales, chords, analysis, and musical structure. Students will benefit from this course by understanding how musical elements fit together to be an informed listener, musician, performer, and/or composer.

Prerequisites: Previous musical experience is not required, but may be beneficial.

0799 ADVANCED PLACEMENT® MUSIC THEORY

5 Credits

Description: This course builds off concepts from Introduction to Music Theory by expanding students' understanding of music through a critical analysis of music literature and composition. Harmonic analysis, structure, and compositional tools are coupled with ear training and musical dictation to prepare students for the Advanced Placement® Music Theory exam.

Prerequisites: Successful completion of Introduction to Music Theory and/or permission of the instructor.

0767 IB MUSIC SL BAND

11-12

North only

10 Credits

Description: This course will offer insights into melody, rhythm, intervals, triads, harmony, notation, ear training, and music history. It will also include an intense study of music theory, literature, international cultural studies, history, composition, and performance. This course will include concerts outside of the school day. (Band performance for IB credit)

Prerequisites: Successful completion of Band in both 9th and 10th grades and music theory assessment.

0769 IB MUSIC SL ORCHESTRA

11-12

North only

10 Credits

Description: This course will offer insights into melody, rhythm, intervals, triads, harmony, notation, ear training, and music history. It will also include an intense study of music theory, literature, international cultural studies, history, composition, and performance. This course will include concerts outside of the school day. (Orchestra performance for IB credit)

Prerequisites: Successful completion of Orchestra in both 9th and 10th grades and music theory assessment.

All Music courses can fulfill the Fine and Performing Arts Graduation Requirement.

PHYSICAL EDUCATION

The Physical Education requirement for graduation is 15 credit hours. Courses are listed below and each course is worth 5 credits. In order for students to experience diverse physical activities, each Physical Education course may be taken only once to meet the required 15 credits towards graduation.

However, once the 15 credits towards graduation are completed, Cross Training II, Weight Training and Conditioning II, Aquatics, and Advanced Performance may be repeated for elective credit (pending available space).

9th Grade Offerings			
0800	Sport Skills and Fitness	0810	Aquatics
0801	Cross Training I	0814	Athletic Training and Sports Injury*
0802	Cross Training II	0816	Advanced Performance
0808	Introduction to Aquatics	0817	Sport Officiating

10th Grade Offerings			
0800	Sport Skills and Fitness	0809	Lifeguard Training
0801	Cross Training I	0810	Aquatics
0802	Cross Training II	0814	Athletic Training and Sports Injury*
0805	Weight Training and Conditioning I	0816	Advanced Performance
0806	Weight Training and Conditioning II	0817	Sport Officiating
0808	Introduction to Aquatics		

11th & 12th Grade Offerings			
0800	Sport Skills and Fitness	0809	Lifeguard Training
0801	Cross Training I	0810	Aquatics
0802	Cross Training II	0814	Athletic Training and Sports Injury*
0803	Lifetime Fitness	0815	Athletic Training and Sports Injuries Internship*
0805	Weight Training and Conditioning I	0816	Advanced Performance
0806	Weight Training and Conditioning II	0817	Sport Officiating
0808	Introduction to Aquatics		

***elective credit only**

PHYSICAL EDUCATION

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
PHYSICAL EDUCATION										
0800	Sport Skills and Fitness	5		PE			•	•	•	•
0801	Cross Training I	5		PE			•	•	•	•
0802	Cross Training II	5		PE	0801		•	•	•	•
0803	Lifetime Fitness	5	11-12	PE			•	•	•	•
0805	Weight Training and Conditioning I	5	10-12	PE			•	•	•	•
0806	Weight Training and Conditioning II	5	10-12	PE	0805		•	•	•	•
0808	Introduction to Aquatics	5		PE	†			•	•	•
0809	Lifeguard Training	5	10-12	PE	†			•	•	•
0810	Aquatics	5		PE	†			•	•	•
0814	Athletic Training and Sports Injury	5						•	•	•
0815 A/B	Athletic Training and Sports Injuries Internship	10	11-12		†			•	•	•
0816	Advanced Performance	5		PE	†			•	•	•
0817	Sport Officiating	5		PE	0800 or 0803			•	•	•

PE = Fulfills Physical Education Graduation Requirement

† = See course descriptions for additional requirements.

PHYSICAL EDUCATION

Students provide athletic shoes, sweatpants or shorts, t-shirt or sweatshirt, and cold weather attire as needed.

0800 SPORT SKILLS AND FITNESS

5 Credits

Description: Students will engage in lifelong individual/team activities while learning about the importance of fitness, nutrition, and exercise. Class activities last between five to ten class periods. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: None

Activities:

- | | |
|-----------------|------------------------------------|
| 1. Basketball | 6. Tennis |
| 2. Badminton | 7. Cooperative Games/Team Building |
| 3. Volleyball | 8. Softball |
| 4. Soccer | 9. Football |
| 5. Floor Hockey | 10. Fitness Knowledge/FitnessGram |

Optional Enrichment Activities:

1. Swimming/Aquatic activities (Pending instructor American Red Cross certification and pool availability)

0801 CROSS TRAINING I

5 Credits

Description: Students will learn about nutrition and fitness lifestyle concepts, while participating in aerobic/anaerobic exercise. These activities use continuous movement for a determined amount of time. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: None

Activities:

- | | |
|------------------------------------|---------------------------------|
| 1. Muscular Strength and Endurance | 4. Flexibility |
| 2. Cardiorespiratory Endurance | 5. Literature in Healthy Living |
| 3. Skill-related Fitness | 6. Movement Patterns |

Optional Enrichment Activities:

1. Core strengthening activities
2. Swimming/Aquatic activities (Pending instructor American Red Cross certification and pool availability)

0802 CROSS TRAINING II

5 Credits

Description: Students will build and expand their knowledge based on the learning experience gained from Cross Training I. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: Cross Training I. Cross Training II may be repeated for elective credit after the required 15 credit Physical Education Graduation Requirement has been met and space is available.

Activities:

- | | |
|------------------------------------|---------------------------------|
| 1. Muscular Strength and Endurance | 4. Flexibility |
| 2. Cardiorespiratory Endurance | 5. Literature in Healthy Living |
| 3. Skill-related Fitness | 6. Movement Patterns |

Optional Enrichment Activities:

1. Core strengthening activities
2. Swimming/Aquatic activities (Pending instructor American Red Cross certification and pool availability)

0803 LIFETIME FITNESS

11-12

5 Credits

Description: Each student will develop a personal fitness and wellness plan while learning skills necessary to participate in leisure-type activities. These experiences will make the student aware of the importance of nutrition and exercise in achieving a healthy lifestyle. Lifestyle fitness concepts will be taught in the classroom on an alternating basis along with lifetime sport activities. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: None

Activities:

- | | |
|---------------------|-------------------------------------|
| 1. Badminton | 8. Softball |
| 2. Tennis | 9. Wellness Activities |
| 3. Fitness Exercise | 10. Pickleball |
| 4. Soccer | 11. Flag Football/Ultimate Football |
| 5. Ultimate Frisbee | 12. Fitness Knowledge/FitnessGram |
| 6. Basketball | 13. Nutrition |
| 7. Volleyball | |

Optional Enrichment Activities: Off campus experiences only with permission from the building principal

- | | |
|--|--------------------|
| 1. Frisbee Golf | 8. Bowling |
| 2. Roller Skating/Laser Runner | 9. Roller Hockey |
| 3. Floor Hockey | 10. Ice Skating |
| 4. Rock Climbing/Rappelling | 11. Batting Cages |
| 5. Ping Pong | 12. Guest Speakers |
| 6. Fitness/Health Centers/Weight Room | |
| 7. Swimming/Aquatic activities (Pending instructor American Red Cross certification and pool availability) | |

0805 WEIGHT TRAINING AND CONDITIONING I**10-12**

5 Credits

Description: Students will be introduced to weight training. Emphasis will be placed on safety, introduction of proper lifting techniques, establishing workout routines and record keeping while lifting appropriate loads and doing conditioning activities. Both free weights and universal gym weights will be used. This course fulfills the Physical Education Graduation Requirement. Enrollment is limited to one semester.

Prerequisites: None

Activities:

- | | |
|--|---|
| 1. Introduce weight lifting exercises | 6. Use free weights and universal gym weights |
| 2. Introduce and develop proper lifting techniques | 7. Conditioning activities |
| 3. Introduce and establish workout routines | 8. Fitness Knowledge/FitnessGram |
| 4. Introduce physiological and kinesiological concepts | 9. Nutrition |
| 5. Introduce weight training principles | |

0806 WEIGHT TRAINING AND CONDITIONING II**10-12**

5 Credits

Description: Students will expand on learning experiences gained from Weight Training & Conditioning I. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: Weight Training & Conditioning I. Weight Training & Conditioning II may be repeated for elective credit after the required 15 credit Physical Education Graduation Requirement has been met and if space is available.

Activities:

- | | |
|--|---|
| 1. Introduce advanced weight lifting exercises | 5. Apply advanced weight training principles |
| 2. Improve on proper lifting techniques | 6. Use free weights and universal gym weights |
| 3. Develop, assess, and select advanced workout routines | 7. Conditioning activities |
| 4. Apply physiological and kinesiological concepts | 8. Fitness Knowledge/FitnessGram |
| | 9. Nutrition |

0808 INTRODUCTION TO AQUATICS

5 Credits

Description: Students who are novice swimmers will further develop basic swimming strokes and water safety skills. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: Students are required to furnish their own towels and swim suits. They should have the ability to dive into deep water. Students should be able to swim the length of the pool non-stop using the crawl stroke, breast stroke, or back stroke.

Activities:

- | | |
|--------------------------------------|-------------------|
| 1. Basic Water Safety Skills | 4. Water Sports |
| 2. Basic Swimming Strokes and Skills | 5. Water Aerobics |
| 3. Community Water Safety | 6. Nutrition |

0809 LIFEGUARD TRAINING**10-12**

5 Credits

Description: Students who are advanced swimmers will follow the program designed by the American Red Cross. Students who successfully complete this class may qualify to receive the Red Cross Certification in Lifeguard Training, First Aid & CPR for the Professional Rescuer. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: Aquatics. Students are required to furnish their own towels, swim suit, and CPR mouth guards (BOE Rule 6750.1); be 15 years of age on or before the beginning of the course, swim 500 yards continuously demonstrating breath control and rhythmic breathing. Candidates may swim using the front crawl, breaststroke, or a combination of both, but swimming on the back or side is not allowed. Swim goggles may be used. Candidates need to also tread water for two minutes, using only the legs and should place their hands under the armpits. Candidates need to also complete a timed event within 1 minute and 40 seconds:

- Starting in the water, swim 20 yards. Swim goggles are not allowed.
- Surface dive, feet-first or head-first, to a depth of 7-10 feet to retrieve a 10-pound object.
- Return to the surface and swim 20 yards on the back to return to the starting point with both hands holding the object and keeping the face at or near the surface so they are able to get a breath.
- Exit the water without using a ladder or steps.

Activities:

- | | |
|-----------------------|----------------------|
| 1. Advanced Swimming | 3. Water Safety |
| 2. Lifeguard Training | 4. First Aid and CPR |

0810 AQUATICS

5 Credits

Description: Students who are advanced swimmers will learn the benefits of fitness swimming and its effect on lifetime health. Major emphasis will be on safety, hydrodynamics and fitness concepts. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: Students must be able to swim 500 yards continuously using the crawl stroke, backstroke and breaststroke in any combination. Students are required to furnish their own towels and swim suits. Aquatics may be repeated for elective credit after the required 15 credit Physical Education Graduation Requirement has been met and if space is available.

Activities:

- | | |
|--------------------------------|---------------------------|
| 1. Fitness Programming | 5. Water Aerobics |
| 2. Training Concepts | 6. Community Water Safety |
| 3. Hydrodynamic Concepts | 7. Community CPR |
| 4. Fitness Swimming Activities | 8. Nutrition |

0814 ATHLETIC TRAINING AND SPORTS INJURY

5 Credits

Description: Students will learn about athletic training and the health care of the athlete. The primary focus of study will revolve around the prevention, recognition, treatment, and rehabilitation of injuries caused during physical activity or athletics. Basic knowledge of anatomy and physiology, emergency first aid, and the discussion of a variety of athletic injuries will be discussed in the traditional classroom format. In addition, students will gain hands-on experience in laboratory activities that include taping techniques, splinting methods, the use and principles of common modalities used to treat athletic injuries, as well as basic principles applied in the rehabilitation of injuries. **This course is for elective credit only and does not fulfill the 15 credit Physical Education Graduation Requirement.**

Prerequisites: None

0815 ATHLETIC TRAINING AND SPORTS INJURIES INTERNSHIP

11-12

10 Credits

Description: The Athletic Training and Sports Injuries Internship is designed as a mutually beneficial experience for Millard Athletic Training students and the high school. Athletic Training students volunteer their athletic training and first aid skills as support to a variety of sports activities. This coordination would take place with the head athletic trainer and various sports teams/organizations. The experience would enhance the athletic training students' skills while providing an important health care service. Students will be required to complete 80 hours of community service (within and/or out of school.) This course may be offered for Dual Enrollment (college credit) through UNO. **This course is for elective credit only and does not fulfill the 15 credit Physical Education Graduation Requirement.**

Prerequisites: Athletic Training and Sports Injury; students are required to be actively involved in the Student Athletic Trainer program while enrolled in this course.

0816 ADVANCED PERFORMANCE

5 Credits

Description: Designed for the highly motivated student interested in advanced performance training, this class will help build potential health and fitness career opportunities and knowledge of those careers. Focus is on incorporating intense training techniques, nutrition, goal setting, and research in the area of exercise science. Students will also participate in FitnessGram and develop a fitness and wellness plan. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: Weight Training & Conditioning II or Cross Training II. Advanced Performance may be repeated for elective credit after the required 15 credit Physical Education Graduation Requirement has been met and space is available.

0817 SPORT OFFICIATING

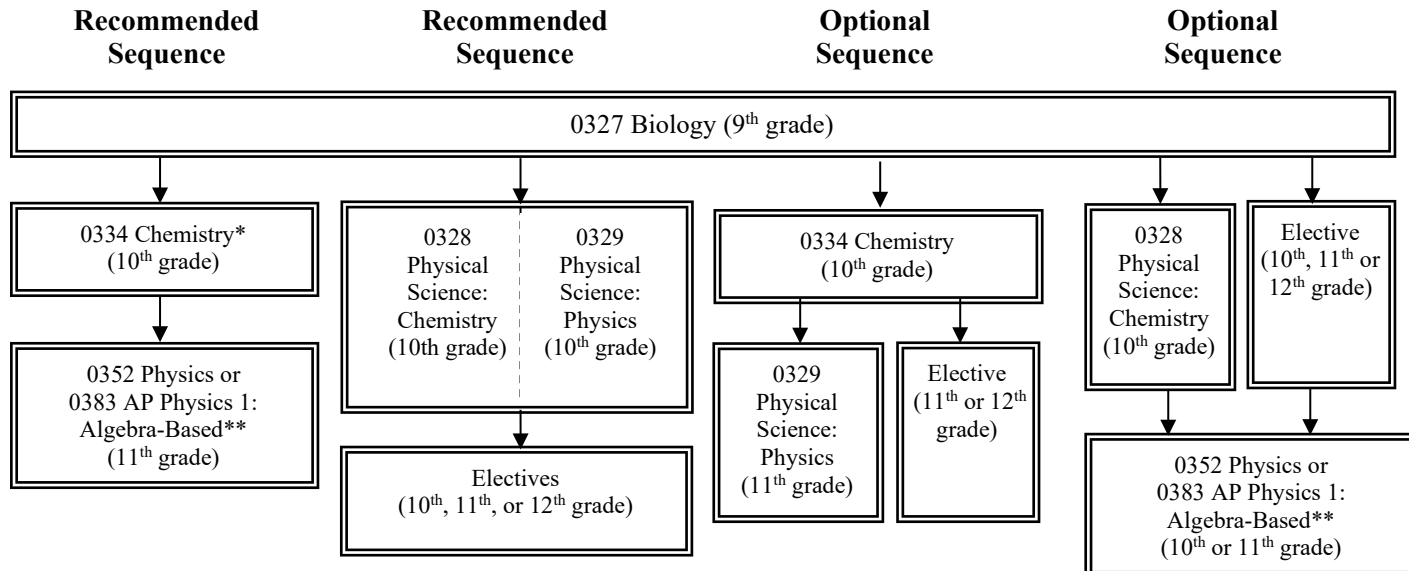
5 Credits

Description: Students will gain the knowledge and experience necessary to become an official in a variety of major sports including, but not limited to, basketball, football, volleyball, baseball, softball, and soccer. Coursework will include classroom activities, exercise, field experiences, guest speakers, and video lessons. Upon successful completion of this course, students interested in employment with youth organizations or the NSAA may pursue these activities at their own discretion. Students will participate in FitnessGram. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: Sport Skills and Fitness or Lifetime Fitness

SCIENCE

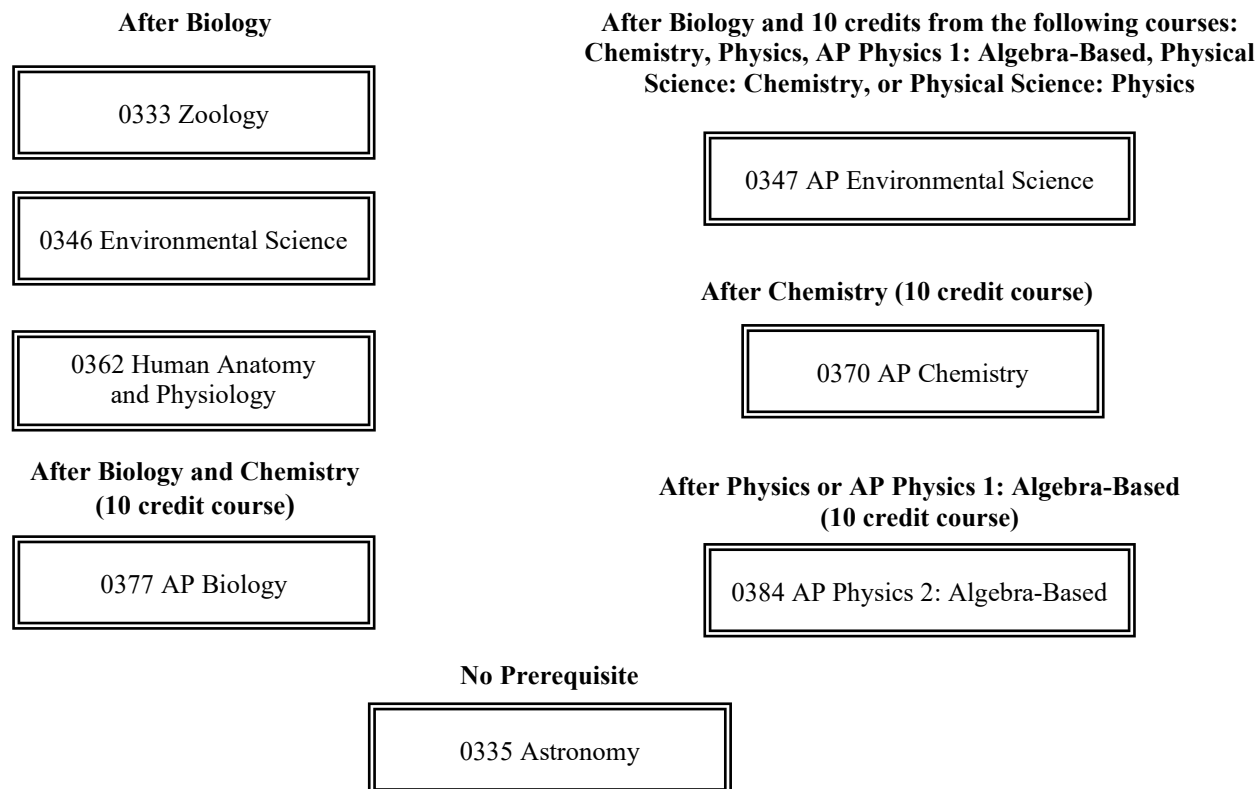
Required science courses: Follow one of the sequences depicted below.



*When taking 0334 Chemistry students must successfully complete the entire course. If 0334 Chemistry is dropped, a student will need to enroll in 0328 Physical Science: Chemistry.

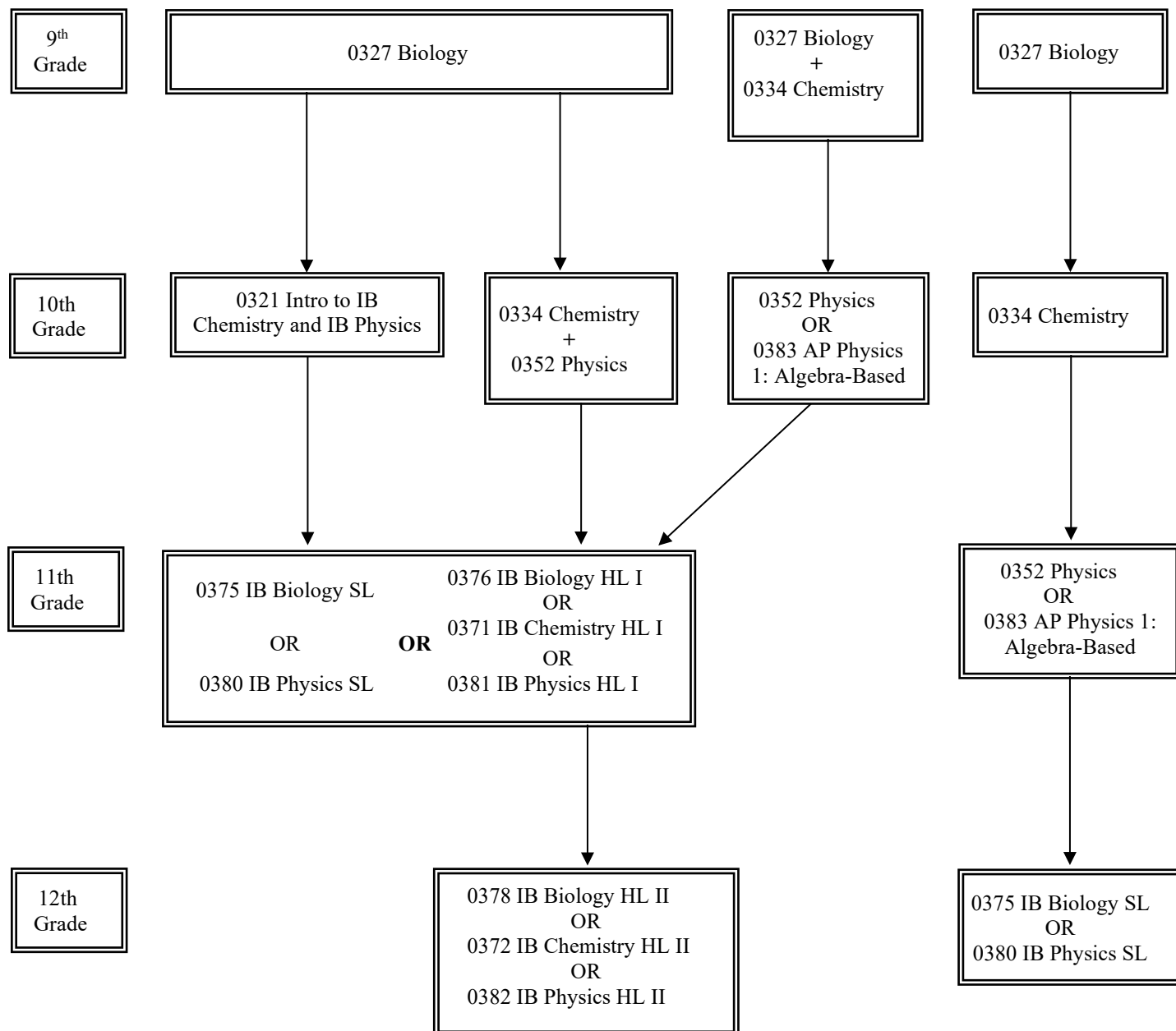
**When taking Physics (0352) or AP Physics 1: Algebra-Based (0383) students must successfully complete the entire course. If 0352 Physics or 0383 AP Physics 1: Algebra-Based is dropped, a student will need to enroll in 0329 Physical Science: Physics.

Science electives: May be taken after the specified prerequisites listed below.



Millard North High School IB Diploma Programme Students Only

Follow one of the sequences depicted below.



SCIENCE

All students must successfully complete 30 credits of science in order to meet the minimum graduation requirements.

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
SCIENCE										
0321 A/B	Introduction to IB Chemistry and IB Physics	10	10	C, P	0327	•		•		
0327 A/B	Biology	10	9			•	•	•	•	•
0328	Physical Science: Chemistry	5	10-11	C	0327	•	•	•	•	•
0329	Physical Science: Physics	5	10-11	P	0327	•	•	•	•	•
0333	Zoology	5			0327	•	•	•	•	•
0334 A/B	Chemistry	10		C	0211, 0327	•	•	•	•	•
0335	Astronomy	5				•	•	•	•	•
0346	Environmental Science	5			0327	•	•	•	•	•
0347 A/B	AP Environmental Science	10			0327†	•		•	•	•
0352 A/B	Physics	10	10-11	P	0231 or 0233†, 0327	•		•	•	•
0362 A/B	Human Anatomy and Physiology	10			0327	•		•	•	•
0370 A/B	AP Chemistry	10			0231, 0334†	•		•	•	•
0371 A/B	IB Chemistry HL I	10	11		0321†	•		•		
0372 A/B	IB Chemistry HL II	10	12		0371	•		•		
0375 A/B	IB Biology SL	10	11-12		0334	•		•		
0376 A/B	IB Biology HL I	10	11		0334	•		•		
0377 A/B	AP Biology	10			0327, 0334	•		•	•	•
0378 A/B	IB Biology HL II	10	12		0376	•		•		
0383 A/B	AP Physics 1: Algebra-Based	10	10-12	P	0231 or 0233†, 0327	•		•	•	•
0384 A/B	AP Physics 2: Algebra-Based	10			0352 or 0383†	•		•	•	•
0380 A/B	IB Physics SL	10	11-12		0321†	•		•		
0381 A/B	IB Physics HL I	10	11		0321†	•		•		
0382 A/B	IB Physics HL II	10	12		0381	•		•		

† = See course descriptions for additional requirements

C = Fulfills the Chemistry Graduation Requirement

P = Fulfills the Physics Graduation Requirement

SCIENCE

0321 INTRODUCTION TO IB CHEMISTRY AND IB PHYSICS 10 North only 10 Credits

Description: Introduction to IB Chemistry and IB Physics will offer the Pre-Diploma Programme student basic concepts taught in IB Chemistry and IB Physics. Students will be able to make informed decisions as to which IB courses (Chemistry or Physics) they will choose the following year. Chemistry and Physics topics will be taught in an integrated manner within this Millard Public Schools developed course. Laboratory work will emphasize open-ended questions, and students will design experiments to answer these questions. Evaluation of student work will be based on IB models.

Prerequisites: Biology. Student must be enrolled in the DP program.

0327 BIOLOGY**9**

10 Credits

Description: Biology offers an opportunity to explore diversity and interdependence in our living world. This course provides a general overview of major biological topics including the cell, ecology, genetics, biochemistry and interdependence of organisms, and related Earth science concepts. Students will develop a conceptual understanding of biology as they acquire important information and refine their laboratory skills, through inquiry and 3-Dimensional teaching and learning strategies.

Prerequisites: None

0333 ZOOLOGY

5 Credits

Description: Zoology is an opportunity for students to explore the animal kingdom. In this lab course, students will use 3-Dimensional teaching and learning strategies to discover the various interactions and behaviors of animals in their environment and how humans are affecting the environment. In addition, students will examine the structure and function of animal systems through the dissections of preserved animals.

Prerequisites: Biology

0334 CHEMISTRY

10 Credits

Description: In Chemistry, students develop a strong understanding of atomic structure, chemical properties, periodicity, and reactions while enhancing critical thinking and lab skills through hands-on experiences utilizing 3-Dimensional teaching and learning strategies. In addition, related space science concepts are explored. This college preparatory class is beneficial for all students going to college, not just students planning to major in science.

Prerequisites: Algebra I (or concurrent enrollment in Algebra I/Geo: Foundations 2), and Biology

0328 PHYSICAL SCIENCE: CHEMISTRY**10-11**

5 Credits

Description: In Physical Science: Chemistry, students explore traditional concepts of atomic structure, properties of matter, and interactions of matter, as well as related space science concepts, while enhancing critical thinking and lab skills through hands-on experiences utilizing 3-Dimensional teaching and learning strategies.

Prerequisites: Biology

0335 ASTRONOMY

5 Credits

Description: This course offers an opportunity to explore various astronomy topics through 3-Dimensional teaching and learning strategies. Students will build their knowledge of the physical process that shaped the universe with emphasis on the development of an Earth Moon system, formation of the solar system, life cycles of stars, and Earth's space within the galaxy and universe. The goal of the course is to explore the universe and its development over time.

Prerequisites: None

0346 ENVIRONMENTAL SCIENCE

5 Credits

Description: This course will help students become aware of how they fit into the delicate balance of their environment through 3-Dimensional teaching and learning strategies. Students will analyze natural and human-made environmental problems, evaluate their risks and examine potential actions for preventing or solving these problems. Critical thinking, utilization of lab skills, and participation in hands-on experiences will be significant components of this course.

Prerequisites: Biology

0352 PHYSICS**10-11**

10 Credits

Description: Students will investigate the physical world through hands-on, technology-based laboratory experiences that emphasize critical thinking and problem solving through 3-Dimensional teaching and learning strategies. This course will provide insight into topics of forces and motion, gravitation, heat, energy transformations, nuclear energy, electricity and magnetism, light, sound, and relevant Earth science concepts.

Prerequisites: Completion of or concurrent enrollment in Algebra II (or Algebra II: Foundations 4) and Biology

0329 PHYSICAL SCIENCE: PHYSICS**10-11**

5 Credits

Description: In Physical Science: Physics, students use hands-on, technology-based laboratory experiences to explore and verify Newton's three laws of motion, universal forces, energy transformations, heat, sound, light, nuclear physics, and related Earth science concepts through 3-Dimensional teaching and learning strategies.

Prerequisites: Biology

0347 ADVANCED PLACEMENT® ENVIRONMENTAL SCIENCE

10 Credits

Description: In this course, students learn about the interrelationships of the natural world. Students analyze natural and human-made environmental problems, evaluate their risks, and examine potential solutions for preventing or solving these problems. Critical thinking is necessary in this course that includes a strong laboratory and field investigation component. Completion of this course will prepare students to take the Advanced Placement® Environmental Science exam.

Prerequisites: Biology and 10 credits from the following courses: Chemistry, Physics, Physical Science: Chemistry, or Physical Science: Physics

0362 HUMAN ANATOMY AND PHYSIOLOGY

10 Credits

Description: This course is an in-depth study of the structure and function of human body systems. Through 3-Dimensional teaching and learning strategies, students will refine their laboratory skills and develop a conceptual understanding of the human body. Students will participate in dissection of preserved specimens, explore current health topics such as the cause and prevention of disease, and acquire health occupational skills.

Prerequisites: Biology

0370 ADVANCED PLACEMENT® CHEMISTRY

10 Credits

Description: This course provides a rigorous, in-depth study centered around six big ideas: atomic structure of matter, chemical bonding and interactions, chemical and physical changes of matter, rates of chemical reaction, laws of thermodynamics, and equilibrium. Advanced inquiry and reasoning skills will be developed in this course, including intensive laboratory experiences. Advanced Placement® Chemistry is designed to be equivalent to college level general chemistry courses; therefore, student expectations and outcomes will be similar. Completion of this course will prepare students to take the Advanced Placement® Chemistry exam.

Prerequisites: Chemistry and completion or concurrent enrollment in Algebra II

0371 IB CHEMISTRY HL I**11 North only** 10 Credits

Description: IB Chemistry HL I is the first year, grade 11, of a two-year sequence for IB students testing Higher Level. This course provides an in-depth study of the structure of matter (atomic theory, atomic structure, chemical bonding, nuclear chemistry), states of matter (gases, liquids, solids, solutions), and reactions (reaction types, stoichiometry, equilibrium, kinetics, thermodynamics). IB Chemistry HL I is designed to be equivalent to college level general chemistry courses; therefore, student expectations and outcomes will be similar. In addition to the traditional classroom format, students participate in an intensive laboratory experience and become familiar with current scientific literature.

Prerequisites: IB student needs completion or concurrent enrollment in Algebra II and Introduction to IB Chemistry and IB Physics in 10th grade.

0372 IB CHEMISTRY HL II**12 North only** 10 Credits

Description: This course provides an in-depth study of the major concepts in chemistry. This course is the second of the two-year course designed to prepare a student to take the IB Chemistry Higher Level examination. Students will develop a wide range of practical skills: investigation design, data collection and analysis, and communication of findings. Topics of study will include chemical reactions, organic chemistry, data analysis, and energy. Students will participate in intensive laboratory experience, which will be a component of the student's internal assessment for the course.

Prerequisites: IB Chemistry HL I

0375 IB BIOLOGY SL**11-12 North only** 10 Credits

Description: This one-year course provides an in-depth study of the major concepts and themes in biology. The course is designed to prepare a student to take the IB Standard Level examination or the AP examination. Approximately 25% of class time will be devoted to laboratory experiences, which will be a component of the student's internal assessment for the course. In addition to lecture/discussion and laboratory, class time will be used for IB students to work on an interdisciplinary Group 4 project.

Prerequisites: Chemistry

0376 IB BIOLOGY HL I**11 North only** 10 Credits

Description: This course provides an in-depth study of the major concepts and themes in biology. This course is the first year of the two-year course designed to prepare a student to take the IB Biology Higher Level examination. It is equivalent to a college level General Biology course. Approximately 25% of class time will be devoted to laboratory experiences that will be a component of the student's internal assessment for the course.

Prerequisites: Chemistry

0377 ADVANCED PLACEMENT® BIOLOGY

10 Credits

Description: Advanced Placement® Biology provides an in-depth study of the rigorous components of the life sciences and emphasizes traditional and current biology concepts. This course is equivalent to a college-level introductory biology course and provides a strong preparation for post-high school science. This lab-based course may include the dissection of preserved specimens. AP Biology students should possess strong writing, reading, and analytical skills. Completion of this course will prepare students to take the Advanced Placement® Biology exam.

Prerequisites: Biology and Chemistry

0378 IB BIOLOGY HL II**12 North only** 10 Credits

Description: This course provides an in-depth study of the major concepts and themes in biology. This course is the second of the two-year course designed to prepare a student to take the IB Biology Higher Level examination. It is equivalent to a college level General Biology course. Approximately 25% of class time will be devoted to laboratory experiences, which will be a component of the student's internal assessment for the course. In addition to lecture/discussion and laboratory, class time will be used to work on an interdisciplinary Group 4 project.

Prerequisites: IB Biology HL I

0380 IB PHYSICS SL**11-12 North only** 10 Credits

Description: The standard level physics course is a study of classical and modern physics. The core syllabus describes a non-calculus-based study of the fundamental topics of physics. The emphasis is on personal experience in the scientific method. While focusing on the development of both scientific knowledge and scientific activity, students of IB Physics SL will make connections within the three domains of physics: laws of physics, experimental skills, and the social and historical aspects.

Prerequisites: Completion of Introduction to IB Chemistry and IB Physics and completion of or concurrent enrollment in Algebra II or Precalculus

0381 IB PHYSICS HL I**11 North only** 10 Credits

Description: This course is the first year of the two-year course designed to prepare a student to take the IB Physics Higher Level examination. The course is a study of classical and modern physics. The core syllabus describes a non-calculus-based study of the fundamental topics of physics. The emphasis is on personal experience in the scientific method. While focusing on the development of both scientific knowledge and scientific activity, students of Physics HL I will make connections within the three domains of physics: laws of physics, experimental skills, and the social and historical aspects.

Prerequisites: Completion of Introduction to IB Chemistry and IB Physics and completion of or concurrent enrollment in Precalculus

0382 IB PHYSICS HL II**12 North only** 10 Credits

Description: The second year of IB Higher Level Physics continues the study of classical and modern Physics. During the second year HL students will study the core syllabus in more depth. In addition to the greater detail of the core, HL students may cover medical and/or particle Physics. HL students will continue the emphasis on the scientific method and studying the impact of human activities on the Earth from a scientific viewpoint.

Prerequisites: IB Physics HL I

0383 ADVANCED PLACEMENT® PHYSICS 1: ALGEBRA-BASED**10-12** 10 Credits

Description: Students will engage in hands-on exploration while developing an understanding of Newtonian mechanics, including rotational dynamics and angular momentum; work, energy, and power; mechanical waves and sound; and electric circuits and relevant, heat, nuclear, and earth science topics. This course is the equivalent to a first-semester college course in algebra-based physics. Completion of this course will prepare students to take the Advanced Placement® Physics 1: Algebra-Based exam. Students who successfully completed 0329 Physical Science: Physics may also take this course as a science elective during eleventh or twelfth grade. Students who successfully completed 0352 Physics are encouraged to take 0384 AP Physics 2: Algebra-Based.

Prerequisites: Completion of or concurrent enrollment in Algebra II (or Algebra II: Foundations 4) and Biology

0384 ADVANCED PLACEMENT® PHYSICS 2: ALGEBRA-BASED

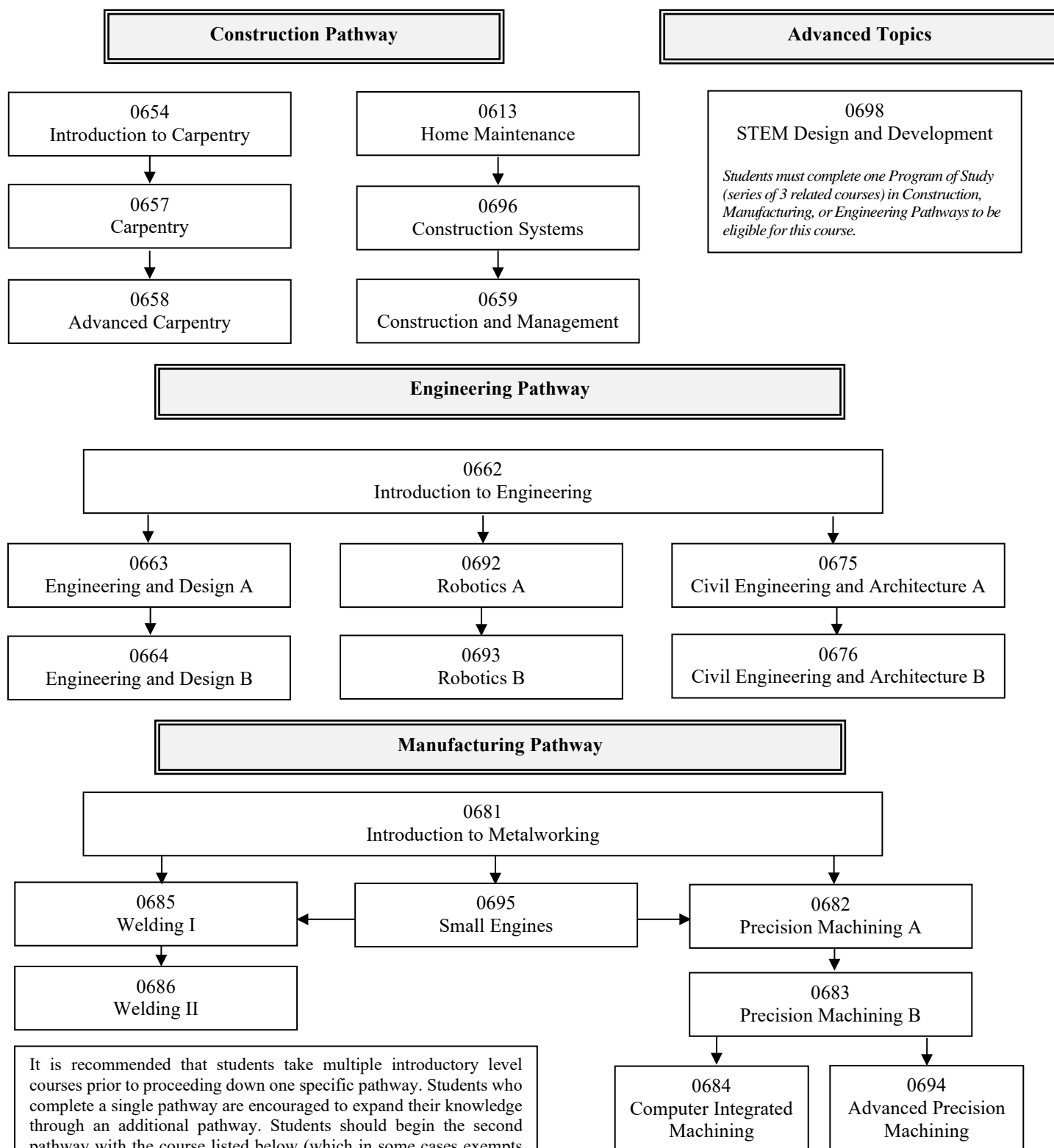
10 Credits

Description: Students will engage in hands-on exploration while developing an understanding of fluid statics and dynamics; thermodynamics with kinetic theory; PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. This course is the equivalent to a second-semester college course in algebra-based physics. Completion of this course will prepare students to take the Advanced Placement® Physics 2: Algebra-Based exam.

Prerequisites: Physics or AP Physics 1: Algebra-Based and completion or concurrent enrollment in Precalculus or Honors Precalculus.

SKILLED AND TECHNICAL SCIENCES (STS)

Materials for basic projects will be provided; however, students who select specialized projects may be required to purchase extra materials. Students may donate money, materials, or equipment to defray the cost of consumable materials or provide appropriate personal equipment. Students who qualify for free and reduced meals waivers should discuss cost with their instructors.



It is recommended that students take multiple introductory level courses prior to proceeding down one specific pathway. Students who complete a single pathway are encouraged to expand their knowledge through an additional pathway. Students should begin the second pathway with the course listed below (which in some cases exempts them from a prerequisite course):

- Construction Pathway: Carpentry or Construction Systems
- Engineering Pathway: Introduction to Engineering
- Manufacturing Pathway: Precision Machining A, Welding I, or Small Engines

SKILLED AND TECHNICAL SCIENCES (STS)

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
SKILLED AND TECHNICAL SCIENCES										
Construction Pathway										
0654	Introduction to Carpentry	5							•	•
0657	Carpentry	5			0654				•	•
0658	Advanced Carpentry	5			0657				•	•
0613	Home Maintenance	5							•	•
0696	Construction Systems	5			0613				•	•
0659	Construction and Management	5			0696				•	•
Engineering Pathway										
0662	Introduction to Engineering	5		T					•	•
0663	Engineering and Design A	5			0662				•	•
0664	Engineering and Design B	5			0663				•	•
0675	Civil Engineering and Architecture A	5			0662				•	•
0676	Civil Engineering and Architecture B	5			0675				•	•
0692	Robotics A	5			0662				•	•
0693	Robotics B	5			0692				•	•
Manufacturing Pathway										
0681	Introduction to Metalworking	5							•	•
0682	Precision Machining A	5			0681				•	•
0683	Precision Machining B	5			0682				•	•
0684	Computer Integrated Machining	5			0683				•	•
0694	Advanced Precision Machining	5			0684				•	•
0695	Small Engines	5			0681				•	•
0685	Welding I	5			0681				•	•
0686	Welding II	5			0685				•	•
Advanced Topics										
0698 A/B	STEM Design and Development	10			***				•	•
*** Students must complete one Program of Study (series of 3 related courses) in Construction, Manufacturing, or Engineering Pathways to be eligible for this course.										

T = Fulfills Technology Education Graduation Requirement

CONSTRUCTION PATHWAY

0654 INTRODUCTION TO CARPENTRY

5 Credits

Description: Introduction to Carpentry provides instruction in the use and safe handling of hand tools, portable power, and stationary power tools. Fundamental principles of project planning, design, fabrication, and career exploration are completed through multiple hands-on projects.

Prerequisites: None

0657 CARPENTRY

5 Credits

Description: Carpentry provides students with the skills and knowledge needed to correctly perform construction/woodworking operations using hand tools, power tools, and stationary power tools. Instruction emphasizes safe, proper operation and care of equipment, selection of construction materials, understanding processes, and the importance of design. Students will design, build, and finish multiple hands-on projects.

Prerequisites: Introduction to Carpentry

0658 ADVANCED CARPENTRY

5 Credits

Description: Advanced Carpentry provides students with advanced skills and knowledge needed to perform upper-level construction/woodworking operations using woodworking tools and machines. Students will obtain job-related, entry-level skills in cabinet/furniture design, material selection, project estimating, and construction. Independent student projects within this class are based on student interests and abilities. This course can be repeated for elective credit.

Prerequisites: Carpentry

0613 HOME MAINTENANCE

5 Credits

Description: Home Maintenance is an exploratory level course for all future homeowners. This course will introduce the learner to knowledge and skills in the areas of masonry, carpentry, plumbing, electricity, insulation, drywall, interior wall finish, exterior wall finish and repair, and basic auto. The students will also explore career opportunities in these areas.

Prerequisites: None

0696 CONSTRUCTION SYSTEMS

5 Credits

Description: Construction Systems introduces students to house construction framing basics, fasteners, materials, and print reading through hands-on project-based activities. Included in the class will be hands-on experiences in material selection, framing of exterior/interior walls, door/window openings, and other common residential construction components.

Prerequisites: Home Maintenance

0659 CONSTRUCTION AND MANAGEMENT

5 Credits

Description: Construction and Management provides students with a hands-on career exploratory experience in the construction industry. Students will study surveying and site preparation, residential construction styles, foundations, framing, roofing, siding, and applying construction management skills such as estimating and project planning to build a physical structure. Emphasis will be placed on basic entry-level skills, demonstration of employability skills, and development of an awareness of the opportunities in the building trades.

Prerequisites: Construction Systems

ENGINEERING PATHWAY**0662 INTRODUCTION TO ENGINEERING**

5 Credits

Description: Introduction to Engineering encourages students to use a problem-solving model to explore the principles of robotics, engineering, architecture and design. Students will use sophisticated 3-dimensional modeling software to communicate the details of these products. Students will use this course to help decide which engineering path(s) they would like to explore further. This course fulfills the Technology Education Graduation Requirement.

Prerequisites: None

0663 ENGINEERING AND DESIGN A

5 Credits

Description: How was your phone designed, why was it designed in that way? Have you ever taken something apart just to see how it works; or to improve it? In Engineering and Design A, we will continue to improve our design skills and begin taking the next step from design to creation using 3-D printers and laser technology.

Prerequisites: Introduction to Engineering

0664 ENGINEERING AND DESIGN B

5 Credits

Description: Ever flown a drone or ridden a bike and thought that you could improve it somehow, make it better than others? In Engineering and Design B students will continue learning about product design while developing the knowledge of tools and machines used in the creation of products. Students will learn about Electronics and Coding to create control devices, and the use of Computer Integrated Machining (CIM) to create precision parts for their products.

Prerequisites: Engineering and Design A

0675 CIVIL ENGINEERING AND ARCHITECTURE A

5 Credits

Description: Have you ever looked at a building, bridge or structure and wondered how they were built, thought about the amazing ability of humans to design and build structures that are as much art as they are function? Then you might be interested in Civil Engineering and Architecture A (CEA). In this course we will learn about the history of CEA and how generations of the past have solved engineering problems. Learn a design software program to help your ideas become a reality and apply engineering principles to real world problems.

Prerequisites: Introduction to Engineering

0676 CIVIL ENGINEERING AND ARCHITECTURE B

5 Credits

Description: Buildings and structures in our world can inspire and amaze us, but they also need to function well for their intended inhabitants and visitors. In Civil Engineering and Architecture B we will investigate design and architecture techniques involved in commercial construction. We will advance our Computer-Aided Design (CAD) skills developing a deeper understanding of Building Information Management (BIM), and we will learn how engineers and architects work together to create structures for the future.

Prerequisites: Civil Engineering and Architecture A

0692 ROBOTICS A

5 Credits

Description: In Robotics A students work with mechanical systems such as gear systems, mechanical advantage, motion, as well as programming. This hands-on course will have students problem solve and creatively think about robotic engineering tasks and challenges.

Prerequisites: Introduction to Engineering

0693 ROBOTICS B

5 Credits

Description: Robotics B expands on the concepts of Robotics A. Students will have to work with others as they are tasked with completing a challenge. These larger projects will require more advanced mechanism and programming skills to be able to successfully complete the required task. This course can be repeated for elective credit.

Prerequisites: Robotics A

MANUFACTURING PATHWAY**0681 INTRODUCTION TO METALWORKING**

5 Credits

Description: This course provides the skills and technical knowledge for a beginning student in areas of industry, safety, material, equipment, and process understanding.

Prerequisites: None

0682 PRECISION MACHINING A

5 Credits

Description: Students will be introduced to the basic modern manufacturing process of metals.

Prerequisites: Introduction to Metalworking

0683 PRECISION MACHINING B

5 Credits

Description: Students will be introduced to modern manufacturing automated processes using computer numerical controlled tools and equipment Computer Numeric Control (CNC).

Prerequisites: Precision Machining A

0684 COMPUTER INTEGRATED MACHINING

5 Credits

Description: Students will use advanced computer numerical controlled tools and equipment (CNC) to produce parts and projects to industry standards and specifications.

Prerequisites: Precision Machining B

0694 ADVANCED PRECISION MACHINING

5 Credits

Description: Students will utilize tools and equipment to produce parts and projects within specifications using metal. This course can be repeated for elective credit.

Prerequisites: Computer Integrated Machining

0695 SMALL ENGINES

5 Credits

Description: This course will provide students with basic knowledge and skills of the tools and systems needed to maintain small engines.

Prerequisites: Introduction to Metalworking

0685 WELDING I

5 Credits

Description: This course introduces students to arc welding and cutting processes.

Prerequisites: Introduction to Metalworking

0686 WELDING II

5 Credits

Description: This course is a continuation of learning the knowledge and skills of the welding industry. This course can be repeated for elective credit.

Prerequisites: Welding I

ADVANCED TOPICS

0698 STEM DESIGN AND DEVELOPMENT

10 Credits

Description: STEM Design and Development is a collaborative course where students from diverse educational experiences come together as a team to define and solve real world problems through the use of science, technological skills, and engineering application.

Prerequisites: Students must complete one program of study (series of 3 related courses) in Construction, Manufacturing, or Engineering Pathways to be eligible for this course.

SOCIAL STUDIES

Required for Graduation <i>(Suggested Sequence)</i>		
9th Grade	10th Grade	11th or 12th Grade
0408 World Geography OR 0456 AP Human Geography	0420 World History OR 0424 AP World History	0449 United States History OR 0450 AP United States History <p style="text-align: center;">AND</p> 0414 United States Government and Economics OR 0415 AP United States Government and Politics

Electives	
0415	AP United States Government and Politics**
0422	World Religions***
0424	AP World History**
0425	Human Diversity*
0426	International Relations*
0430	Introduction to Behavioral Science*
0431	Sociology*
0432	Psychology*
0433	IB Psychology* (North)
0442	Law Studies***
0450	AP United States History**
0451	AP European History
0453	AP Psychology*
0456	AP Human Geography**

*Fulfills Human Resources Graduation Requirement

**May be taken for elective credit if not taken to fulfill a Social Studies Graduation Requirement

***Fulfills Human Resources Graduation Requirement when completed 2022-2023 and later

IB Courses (North High School)	
11th-12th Grade	12th Grade
0458 IB Early Modern World History SL/HL I 0433 IB Psychology SL (HR) 0850 IB Theory of Knowledge I (HR)	0455 IB History of the Americas HL II

SOCIAL STUDIES

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
SOCIAL STUDIES										
0408	World Geography	5	9			•	•	•	•	•
0414	United States Government and Economics	5	11-12			•	•	•	•	•
V0414	United States Government and Economics	5	11-12			•		•	•	•
0415	AP United States Government and Politics	5	11-12			•		•	•	•
0420 A/B	World History	10	10-12			•	•	•	•	•
0424 A/B	AP World History	10	10-12			•		•	•	•
0422	World Religions	5		HR†	0408 or 0456	•		•	•	•
0425	Human Diversity	5		HR		•	•	•	•	•
0426	International Relations	5		HR		•	•	•	•	•
0430	Introduction to Behavioral Sciences	5		HR		•		•	•	•
0431	Sociology	5	11-12	HR		•	•	•	•	•
0432	Psychology	5	10-12	HR		•	•	•	•	•
V0432	Psychology	5	11-12	HR		•		•	•	•
0433 A/B	IB Psychology SL	10	11-12	HR		•		•		
0442	Law Studies	5	11-12	HR†		•	•	•	•	•
0449 A/B	United States History	10	11-12			•	•	•	•	•
0450 A/B	AP United States History	10	11-12			•		•	•	•
0451 A/B	AP European History	10			0408 or 0456	•		•	•	•
0453 A/B	AP Psychology	10	11-12	HR		•		•	•	•
0455 A/B	IB History of the Americas HL II	10	12		0458	•		•		
0456 A/B	AP Human Geography	10				•		•	•	•
0458 A/B	IB Early Modern World History SL/HL I	10	11-12			•		•		
0850	IB Theory of Knowledge I	5	11	HR				•		

HR = Fulfills Human Resources Graduation Requirement

† = See course descriptions for additional requirements.

SOCIAL STUDIES

0408 WORLD GEOGRAPHY

9

5 Credits

Description: Students will function as global citizens. They will exhibit understanding of the interactions between humans and their physical environment, cultural diversity, global interdependence, and international cooperation and conflict. With this understanding, students will develop skills necessary to analyze historical and contemporary events.

Prerequisites: None

0414 UNITED STATES GOVERNMENT AND ECONOMICS

11-12

5 Credits

Description: Students will acquire knowledge and skills necessary to function as educated, concerned, and active citizens in our political and economic systems. Classroom learning is strengthened by participation and analysis of prior service learning through a culminating project.

Prerequisites: None

V0414 UNITED STATES GOVERNMENT AND ECONOMICS 11-12 5 Credits

Description: This course will be offered in a blended learning instructional format. Blended learning courses use a combination of best practices, including online learning and face-to-face instruction. Teachers will communicate a schedule of face-to-face learning time for their course. When students are not meeting with a teacher, they will engage in “independent learning” in designated areas or may leave campus if they have open campus privileges. Students will be offered opportunities for collaboration or for quiet study in the library on days when they are not meeting in their classroom. This course follows the same curriculum guide and uses the same instructional materials as the traditional face-to-face course. The class is taught by Millard teachers and will begin and end on the same dates as the face-to-face course. Grades and credits are calculated the same in blended as traditional learning courses. Final exams will be administered during the regular final exam schedule. There are a limited number of sections that will be offered as the blended learning format. To participate in a blended learning course, submit your request at the time of course registration.

United States Government and Economics students will acquire knowledge and skills necessary to function as educated, concerned, and active citizens in our political and economic systems. Classroom learning is strengthened by participation and analysis of prior service learning through a culminating project.

Prerequisites: None

0415 ADVANCED PLACEMENT® UNITED STATES GOVERNMENT AND POLITICS 11-12 5 Credits

Description: Students will acquire knowledge and skills necessary to function as educated, concerned and active citizens in our political and economic system. Classroom learning is strengthened by participation and analysis of prior service learning through a culminating project. Completion of this course will prepare students to take the Advanced Placement® United States Government and Politics exam.

Prerequisites: None

0420 WORLD HISTORY 10-12 10 Credits

Description: Students will examine the interaction of humans and their environment, development and interaction of cultures, and comparison of economic, political, and social structures in order to analyze their historical impact upon one another. This course explores the time period from prehistory to the present.

Prerequisites: None

0424 ADVANCED PLACEMENT® WORLD HISTORY 10-12 10 Credits

Description: Students will examine concepts such as the interaction of humans and the environment, development and interaction of cultures, comparison of economic, political, and social structures in this college level course. This course covers the time periods from prehistory to the present. Completion of this course will prepare students to take the national Advanced Placement® exam in World History.

Prerequisites: None

0422 WORLD RELIGIONS 5 Credits

Description: Students will analyze the five major religions of the world: Buddhism, Christianity, Hinduism, Islam, and Judaism. Students will explore the basic tenets and history of each religion to evaluate the impact of people, events, ideas and symbols upon each other. This course fulfills the Human Resources Graduation requirement when completed during 2022-2023 or after.

Prerequisites: World Geography or AP Human Geography

0425 HUMAN DIVERSITY 5 Credits

Description: Students will examine contemporary problems faced by social groups, characterized by race, ethnicity, gender, and socioeconomic status, in the United States. Historical contributions and struggles of these groups will be examined and related to present-day life. This course fulfills the Human Resources Graduation Requirement.

Prerequisites: None

0426 INTERNATIONAL RELATIONS 5 Credits

Description: Students will analyze the role of the United States in the international community and the problems faced by our nation. Through a problem-solving approach, major issues will be investigated using historical and contemporary sources with an emphasis on understanding these complex issues. This course fulfills the Human Resources Graduation Requirement.

Prerequisites: None

0430 INTRODUCTION TO BEHAVIORAL SCIENCES

5 Credits

Description: Students will explore the behavioral sciences through the disciplines of anthropology, sociology, and psychology to understand the perspective of each field of study. This course fulfills the Human Resources Graduation Requirement.

Prerequisites: None

0431 SOCIOLOGY

11-12

5 Credits

Description: Students will develop an understanding of group behavior and social interaction through analysis of the structure, values and functions of groups in various levels of our society. This course fulfills the Human Resources Graduation Requirement.

Prerequisites: None

0432 PSYCHOLOGY

10-12

5 Credits

Description: Students will research the discipline of Psychology as the scientific study of the individual and his/her behavior by connecting psychology to the world. This course fulfills the Human Resources Graduation Requirement.

Prerequisites: None

V0432 PSYCHOLOGY

11-12

5 Credits

Description: This course will be offered in a blended learning instructional format. Blended learning courses use a combination of best practices, including online learning and face-to-face instruction. Teachers will communicate a schedule of face-to-face learning time for their course. When students are not meeting with a teacher, they will engage in “independent learning” in designated areas or may leave campus if they have open campus privileges. Students will be offered opportunities for collaboration or for quiet study in the library on days when they are not meeting in their classroom. This course follows the same curriculum guide and uses the same instructional materials as the traditional face-to-face course. The class is taught by Millard teachers and will begin and end on the same dates as the face-to-face course. Grades and credits are calculated the same in blended as traditional learning courses. Final exams will be administered during the regular final exam schedule. There are a limited number of sections that will be offered as the blended learning format. To participate in a blended learning course, submit your request at the time of course registration.

Psychology students will research the discipline of Psychology as the scientific study of the individual and his/her behavior by connecting psychology to the world. This course fulfills the Human Resources Graduation Requirement.

Prerequisites: None

0433 IB PSYCHOLOGY SL

11-12 North only

10 Credits

Description: This course enables students to promote an awareness of and respect for the psychological diversity of human beings with reference to their biological, social, and cultural influences. Students will develop an appreciation of the broad scope of psychology, as well as an understanding of the different theoretical approaches utilized in understanding behavior. They will be able to describe, compare, and evaluate the key ideas of all four of psychology’s major perspectives, as well as the historical and cultural contexts in which each developed. Students will be introduced to scientific methodology used in psychological inquiry, demonstrate their ability to design, conduct, and report a simple experiment, as well as review ethical practices and responsibilities essential to such inquiry. Ultimately, they will explore the practical applications of psychology and demonstrate the relevance of psychology to daily life, from the individual level to the global level representing an international perspective. This course fulfills the Human Resources Graduation Requirement.

Prerequisites: None

0442 LAW STUDIES

11-12

5 Credits

Description: Students will investigate the field of law and our criminal justice system. Topics include criminal behavior, the Bill of Rights, police work, prosecution, the courts, our correctional system, and civil and criminal law. This course fulfills the Human Resources Graduation requirement when completed during 2022-2023 or after.

Prerequisites: None

0449 UNITED STATES HISTORY

11-12

10 Credits

Description: Students will evaluate major events in United States history beginning with the Progressive Era and continuing towards the present to research, analyze and understand past, current and potential issues and events at the local, state and national levels.

Prerequisites: None

0450 ADVANCED PLACEMENT® UNITED STATES HISTORY 11-12 10 Credits

Description: Students will study the history of the United States chronologically from the pre-colonial era moving toward the present. Completion of this college level course will prepare students to take the Advanced Placement® United States History exam.

Prerequisites: None

0451 ADVANCED PLACEMENT® EUROPEAN HISTORY 10 Credits

Description: Students will study European history since 1450 and examine cultural, economic, political, and social developments that played a fundamental role in shaping the world. Completion of this college level course will prepare students to take the Advanced Placement® exam in European History.

Prerequisites: World Geography or AP Human Geography

0453 ADVANCED PLACEMENT® PSYCHOLOGY 11-12 10 Credits

Description: Students will research the discipline of Psychology as the scientific study of the individual and his/her behavior by connecting psychology to the world. Students will evaluate the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students will examine the psychological facts, principles, and phenomena associated with the major subfields of psychology. This course fulfills the Human Resources Graduation Requirement. Completion of this course will prepare students to take the Advanced Placement® Psychology exam.

Prerequisites: None

0456 ADVANCED PLACEMENT® HUMAN GEOGRAPHY 10 Credits

Description: Students will explore the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science practice. Completion of this course will prepare students to take the Advanced Placement® Human Geography exam.

Prerequisites: None

0458 IB EARLY MODERN WORLD HISTORY SL/HL I 11-12 North only 10 Credits

Description: Students will examine the creation of global systems and the establishment of modern political, economic, and social institutions. The course traces the development of global systems like The Silk Road and The Indian Ocean Network, the final days of Islamic Spain, European and Asian Exploration, and the establishment of the New World. Students will explore the developments in thought through the European Enlightenment to critically examine the age of revolutions in the Americas from 1754 through 1812. IB Early Modern World History SL/HL I is taken as either a one year course for students studying history at the standard level, or as the first year of the two year higher level History of the Americas course.

Prerequisites: None

0455 IB HISTORY OF THE AMERICAS HL II 12 North only 10 Credits

Description: The History of the Americas course uses the Americas as its regional option. It is a one-year curriculum where students will study common experiences in the Americas through a comparative analysis of the histories of the United States, Latin America, and Canada. The course will center on the following themes: history, politics, culture, society, economics, technology diplomacy, and international affairs. This course is offered with IB Early Modern World History SL/HL I as part of a two-year curriculum. It will focus on regional case studies of the Americas, and students will be testing at IB higher level. This course fulfills the United States History Graduation requirement.

Prerequisites: IB Early Modern World History SL/HL I

0850 IB THEORY OF KNOWLEDGE I 11 North only 5 Credits

Description: The Theory of Knowledge course is a required component of all International Baccalaureate® Programme diploma candidates and is an elective course for students not working toward an IB diploma. The course may be seen as a matrix in which the distinct forms of knowledge specific to the various subject areas can be critically evaluated, compared and contrasted, and, to an appropriate degree, integrated. The Theory of Knowledge course is intended to encourage students to develop a critical awareness of what they and others know through analyzing concepts, arguments and the basis of value judgments. The course is taught as a two-year sequence beginning in the junior year. TOK I will satisfy the 5 credit Human Resources requirement in 11th grade.

Prerequisites: None

SPECIAL EDUCATION

All students must be verified with a special education disability to qualify for the following classes. Each course will be differentiated to fit the needs of the students based on the students' Individual Educational Program (IEP). These courses are NOT college preparatory; however, they do fulfill the necessary requirements for graduation. All listed courses may not be offered each semester due to insufficient student enrollment or staff availability.

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
SPECIAL EDUCATION										
0900 A/B	Fundamental English	10			†			•	•	•
0903 A/B	Essentials of English 11	10	11		†			•	•	•
0908 A/B	Fundamental Reading	10			†			•	•	•
0920 A/B	Fundamental Mathematics	10			†			•	•	•
0927	Foundational Mathematics	5			†			•	•	•
0930 A/B	Fundamental Science	10			†			•	•	•
0932 A/B	Essentials of Biology	10	9		†			•	•	•
0933	Essentials of Human Anatomy and Physiology I	5	11-12		†			•	•	•
0934	Essentials of Human Anatomy and Physiology II	5	11-12		†			•	•	•
0935	Essentials of Environmental Science	5	10-12		†			•	•	•
0936	Essentials of Physical Science: Chemistry	5	10-11	C	†			•	•	•
0937	Essentials of Physical Science: Physics	5	10-11	P	†			•	•	•
0940 A/B	Fundamental Social Studies	10			†			•	•	•
0944	Essentials of United States Government & Economics	5	11-12		†			•	•	•
0946	Essentials of World Geography	5	9		†			•	•	•
0947	Essentials of Human Diversity	5		HR	†			•	•	•
0948 A/B	Essentials of World History	10	10		†			•	•	•
0949 A/B	Essentials of United States History	10	11-12		†			•	•	•
0950	Fundamental Daily Living	5	10-12	H	†			•	•	•
0951	Fundamental Independent Living	5			†			•	•	•
0952	Career Readiness Skills and Exploration	5			†			•	•	•
0953	College Readiness Skills and Exploration	5			†			•	•	•
0957	Transition to Adult Living	5			†			•	•	•
0960	Fundamental Personal Finance	5		FL	†			•	•	•
0970 A/B	Fundamental Technology	10			†			•	•	•
0971 A/B	Fundamental Prevocational Skills	10			†			•	•	•
0972	Fundamentals of Speech	5		OC	†			•	•	•
0973	Work Introduction Network I	5		HR	†			•	•	•
0974	Work Introduction Network II	5			†			•	•	•

C = Fulfills Chemistry Graduation Requirement

FL = Fulfills Financial Literacy Graduation Requirement

H = Fulfills Health Education Graduation Requirement

HR = Fulfills Human Resources Graduation Requirement

OC = Fulfills Oral Communications Graduation Requirement

P = Fulfills Physics Graduation Requirement

† = See course descriptions for additional requirements

SPECIAL EDUCATION
0900 FUNDAMENTAL ENGLISH 10 Credits

Description: This course is designed for students who require an alternate curriculum in written and oral expression. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0903 ESSENTIALS OF ENGLISH 11 11 10 Credits
American Literature and Composition

Description: Through this course, students will explore how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing texts from a variety of genres through cultural, racial, and gender perspectives in historical and contemporary literature. By analyzing the author's views and social context, students will delve into deeper understanding of language, literature, and the writing and research process. Students will study a variety of texts including short stories, novels, poetry, drama, fiction, non-fiction, and visual and digital texts. Students will study a variety of methods, including, but not limited to, essays, presentations, and creative critical thinking activities. Students will be assessed using a variety of methods including, but not limited to, essays, presentations, and creative critical thinking activities. Students may utilize additional/supplemental curriculum materials to meet their individual needs.

Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator

0908 FUNDAMENTAL READING 10 Credits

Description: This course is designed for students who require an alternate curriculum in reading. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0920 FUNDAMENTAL MATHEMATICS 10 Credits

Description: This course is designed for students who require an alternate curriculum in mathematics. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0927 FOUNDATIONAL MATHEMATICS 5 Credits

Description: This course is designed for students who require additional support and modification in mathematics.

Prerequisites: IEP Team Recommendation

0930 FUNDAMENTAL SCIENCE 10 Credits

Description: This course is designed for students who require an alternate curriculum in science. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0932 ESSENTIALS OF BIOLOGY 9 10 Credits

Description: This course offers an opportunity to explore diversity and interdependence in our living world. This course provides a general overview of major biological topics including the cell, genetics, biochemistry, interdependence of organisms, and related Earth science concepts. Through inquiry, students develop a conceptual understanding of biology as they acquire important information and refine their laboratory skills.

Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator

0936 ESSENTIALS OF PHYSICAL SCIENCE: CHEMISTRY 10-11 5 Credits

Description: In this course students explore traditional concepts of atomic structure, properties of matter, and interactions of matter, as well as related space science concepts, while enhancing critical thinking and lab skills through hands-on experiences utilizing 3-Dimensional teaching and learning strategies. Completion of this 5 credit course fulfills the chemistry graduation requirement.

Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator

0937 ESSENTIALS OF PHYSICAL SCIENCE: PHYSICS 10-11 5 Credits

Description: In this course students use hands-on, technology-based laboratory experiences to explore and verify Newton's three laws of motion, universal forces, energy transformations, heat, sound, light, nuclear physics, and related Earth science concepts through 3-Dimensional teaching and learning strategies. Completion of this 5 credit course fulfills the physics graduation requirement.

Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator

0933 ESSENTIALS OF HUMAN ANATOMY AND PHYSIOLOGY I 11-12 5 Credits**0934 ESSENTIALS OF HUMAN ANATOMY AND PHYSIOLOGY II** 11-12 5 Credits

Description: These courses are a basic study of the structure and function of human body systems. They are recommended for students interested in learning about the structure and function of the human body, exploring current health topics such as cause and prevention of disease, acquiring health occupational skills through 3-Dimensional teaching and learning strategies.

Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator

0935 ESSENTIALS OF ENVIRONMENTAL SCIENCE 10-12 5 Credits

Description: This course will help students become aware of how they fit into the delicate balance of their environment through 3-Dimensional teaching and learning strategies. Students will analyze natural and human-made environmental problems, evaluate their risks, and examine potential actions for preventing or solving these problems. Critical thinking, utilization of lab skills, and participation in hands-on experiences will be significant components of this course.

Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator

0940 FUNDAMENTAL SOCIAL STUDIES 10 Credits

Description: This course is designed for students who require an alternate curriculum in social studies. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0946 ESSENTIALS OF WORLD GEOGRAPHY 9 5 Credits

Description: Students will function as global citizens to exhibit understanding of the interactions between humans and their physical environment, cultural diversity, global interdependence, and international cooperation and conflict. With this understanding, students will develop skills necessary to analyze historical and contemporary events.

Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator

0944 ESSENTIALS OF UNITED STATES GOVERNMENT AND ECONOMICS 11-12 5 Credits

Description: This course is designed to help students acquire the knowledge and skills necessary to function as informed, concerned, and active citizens/consumers in our democratic society and complex world. Classroom learning is strengthened by participation and analysis of prior service learning through a culminating project.

Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator

0947 ESSENTIALS OF HUMAN DIVERSITY 5 Credits

Description: Students will examine contemporary problems faced by social groups, characterized by race, ethnicity, gender, and socioeconomic status, in the United States. Historical contributions and struggles of these groups will be examined and related to present-day life. This course fulfills the Human Resources Graduation Requirement.

Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator

0948 ESSENTIALS OF WORLD HISTORY 10 10 Credits

Description: Students will examine the interaction of humans and their environment, development and interaction of cultures, and comparison of economic, political, and social structures in order to analyze their historical impact upon one another. This course explores the time period from prehistory to the present.

Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator

0949 ESSENTIALS OF UNITED STATES HISTORY 11-12 10 Credits

Description: Students will evaluate major events in United States history beginning with the Progressive Era and continuing towards the present to research, analyze and understand past, current, and potential issues and events at the local, state, and national levels.

Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator

0950 FUNDAMENTAL DAILY LIVING**10-12**

5 Credits

Description: This course is designed for students who require an alternate curriculum in the areas of self-care, health education, wellness, and safety. This course fulfills the Health Education Graduation Requirement.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0951 FUNDAMENTAL INDEPENDENT LIVING

5 Credits

Description: This course is designed for students who require an alternate curriculum in the areas of cooking, household safety and cleanliness, finances, and leisure skills.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0952 CAREER READINESS SKILLS AND EXPLORATION

5 Credits

Description: This exploratory course provides information to help students become career ready. Students will be exposed to the best practices for job acquisition and maintenance of employment. Knowledge of human relations and practical job skills to succeed and advance on the job are emphasized. Students will strengthen their communication, develop self-determination, and apply academic skills as they apply to the work place.

Prerequisites: IEP Team Recommendation

0953 COLLEGE READINESS SKILLS AND EXPLORATION

5 Credits

Description: This exploratory course provides information to help students become college ready. Post-secondary educational options, such as exploring potential course(s) of study, determining appropriate educational institutions, and discussing financial aid and/or scholarship options will be examined. Students will explore time management strategies, study skills, and the differences between high school and post-secondary educational expectations. Students will strengthen their communication, develop self-determination, and apply academic skills as they apply to post-secondary educational opportunities.

Prerequisites: IEP Team Recommendation

0957 TRANSITION TO ADULT LIVING

5 Credits

Description: Students will investigate concepts to support the transition to adult life. Topics include wellness, meal planning, home maintenance, safety, budgeting, employment, and social/interpersonal skills. Students will practice critical thinking regarding their personal and professional lives. Students will learn to apply problem solving and decision-making skills related to adult living.

Prerequisites: IEP Team Recommendation

0960 FUNDAMENTAL PERSONAL FINANCE

5 Credits

Description: This course is designed for students who require an alternate curriculum for Personal Finance. This course's grading system is pass/fail. This course fulfills the Financial Literacy Graduation Requirement.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0970 FUNDAMENTAL TECHNOLOGY

10 Credits

Description: This course is designed for students who require an alternate curriculum to access technology. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0971 FUNDAMENTAL PREVOCATIONAL SKILLS

10 Credits

Description: This course is designed for students who require an alternate curriculum to learn prevocational work habits and skills in a supported environment. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0972 FUNDAMENTALS OF SPEECH

5 Credits

Description: This course is designed for students who require an alternate curriculum in intrapersonal and interpersonal communication. This course's grading system is pass/fail and fulfills the Oral Communications Graduation Requirement.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0973 WORK INTRODUCTION NETWORK I

5 Credits

Description: This course provides students with an opportunity to explore occupations in non-paid work experiences at pre-approved school or community sites. These functional experiences will provide students with hands-on training and exploration of actual job duties in various career interest areas in preparation for competitive employment. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

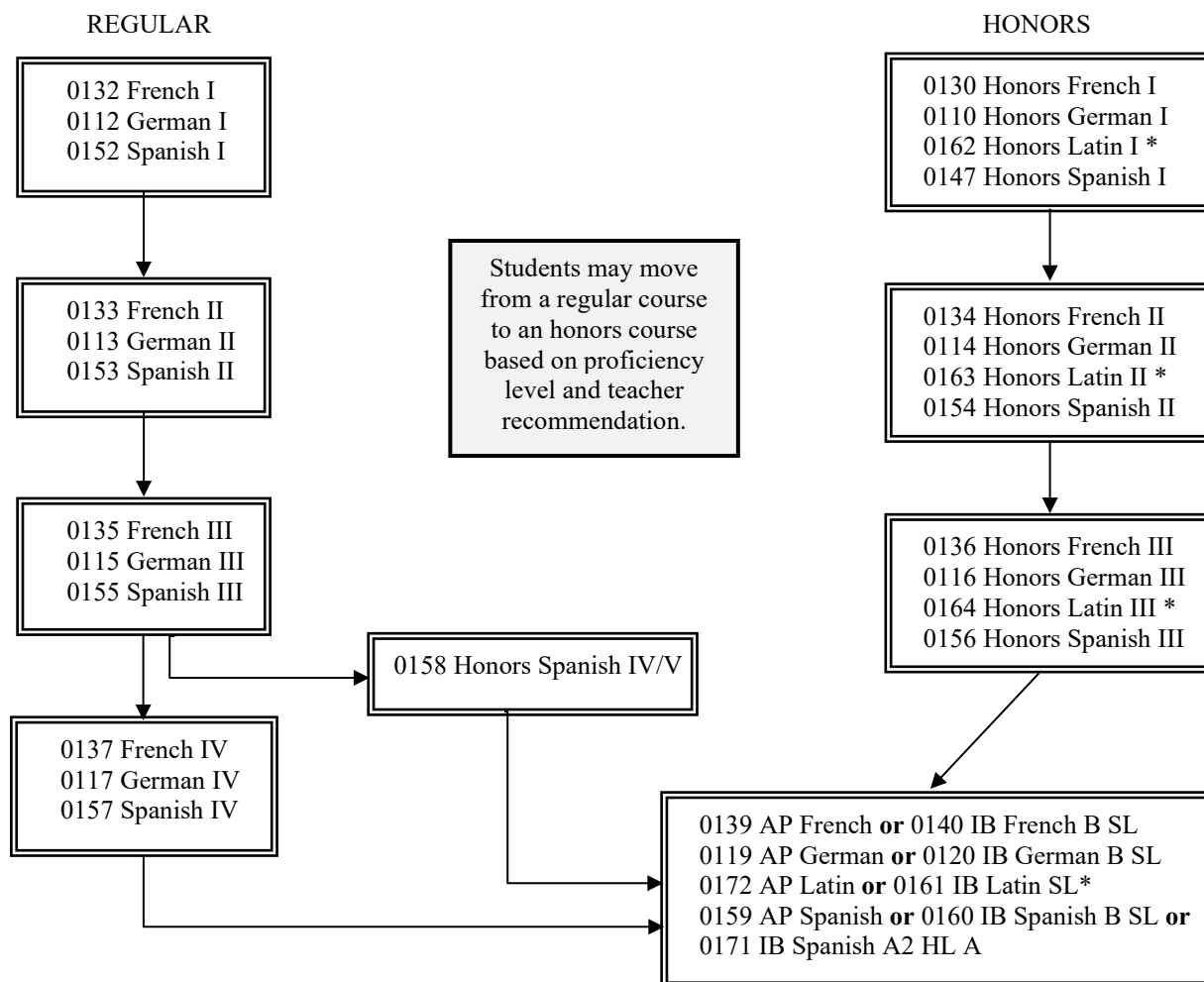
0974 WORK INTRODUCTION NETWORK II

5 Credits

Description: This course provides students with an opportunity to explore occupations in non-paid work experiences at pre-approved school or community sites. These functional experiences will provide students with hands-on training and exploration of actual job duties in various career interest areas in preparation for competitive employment. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

WORLD LANGUAGE



* All IB courses and Latin courses are offered at Millard North High School only.

Middle School Students taking Spanish A, B, C in middle school are able to take Spanish I, Honors Spanish I, Spanish II, or Honors Spanish II in 9th grade.

Middle School Students taking Spanish II-B in middle school are able to take Spanish III or Honors Spanish III in 9th grade.

Students enrolled in ECHS (MSHS) or IB (MNHS):
Please consult with your academic advisor on the best world language course of study.

Students are able to take more than one world language course. Students who enjoy learning languages are encouraged to add an additional world language in order to broaden their language study. Students learning more than two world languages are referred to as polyglots.

Students are highly encouraged to extend their language study throughout their high school years in order to achieve higher proficiency levels.

Students are advised to take consecutive years of the same language. The University of Nebraska system admissions requirements include two years of the same language, and some colleges and programs may require more.

WORLD LANGUAGE

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
WORLD LANGUAGE										
0132 A/B	French I	10						•	•	•
0130 A/B	Honors French I	10						•	•	•
0133 A/B	French II	10			0130 or 0132			•	•	•
0134 A/B	Honors French II	10			0130 or 0132			•	•	•
0135 A/B	French III	10			0133 or 0134			•	•	•
0136 A/B	Honors French III	10			0133 or 0134			•	•	•
0137 A/B	French IV	10			0135 or 0136			•	•	•
0139 A/B	AP French Language and Culture	10			0135, 0136 or 0137			•	•	•
0140 A/B	IB French B SL	10	12		0136			•		
0112 A/B	German I	10						•	•	•
0110 A/B	Honors German I	10						•	•	•
0113 A/B	German II	10			0110 or 0112			•	•	•
0114 A/B	Honors German II	10			0110 or 0112			•	•	•
0115 A/B	German III	10			0113 or 0114			•	•	•
0116 A/B	Honors German III	10			0113 or 0114			•	•	•
0117 A/B	German IV	10			0115 or 0116			•	•	•
0119 A/B	AP German Language and Culture	10			0115, 0116 or 0117			•	•	•
0120 A/B	IB German B SL	10	12		0116			•		
0162 A/B	Honors Latin I	10						•		
0163 A/B	Honors Latin II	10			0162			•		
0164 A/B	Honors Latin III	10			0163			•		
0172 A/B	AP Latin	10			0164			•		
0161 A/B	IB Latin SL	10	12		0164			•		
0152 A/B	Spanish I	10						•	•	•
0147 A/B	Honors Spanish I	10						•	•	•
0153 A/B	Spanish II	10			0147 or 0152†			•	•	•
0154 A/B	Honors Spanish II	10			0147 or 0152†			•	•	•
0155 A/B	Spanish III	10			0153 or 0154†			•	•	•
0156 A/B	Honors Spanish III	10			0153 or 0154†			•	•	•
0157 A/B	Spanish IV	10			0156 or 0157			•	•	•
0158 A/B	Honors Spanish IV/Spanish V	10			0155, 0156, or 0157			•	•	•
0159 A/B	AP Spanish Language and Culture	10			0155, 0156, 0157, or 0158			•	•	•
0160 A/B	IB Spanish B SL	10	12		0156			•		
0171 A/B	IB Spanish A2 HL A	10	12		0158			•		

† = See course descriptions for additional requirements.

WORLD LANGUAGE

0132 FRENCH I

10 Credits

Description: Students will acquire the vocabulary and structures needed for listening, speaking, reading, and writing at an introductory level. Students will learn about and experience cultural practices relating to the French culture. There are five strands or “essential components” present in every world language classroom: Communication, Culture, Connections, Communities, and Cognition. There are three modes of communication that contribute to a culture of language proficiency: Interpretive, Interpersonal, and Presentational.

Prerequisites: None

0130 HONORS FRENCH I

10 Credits

Description: Students will acquire the vocabulary and structures needed for listening, speaking, reading, and writing. Students will learn about and experience cultural practices relating to the French culture. There are five strands or “essential components” present in every world language classroom: Communication, Culture, Connections, Communities, and Cognition. There are three modes of communication that contribute to a culture of language proficiency: Interpretive, Interpersonal, and Presentational. Students will learn about and experience cultural practices relating to the French culture. Honors Level I is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate®.

Prerequisites: None

0133 FRENCH II

10 Credits

Description: Students will continue learning vocabulary and developing skills to express themselves. Students will explore culture through a variety of topics. Using listening, speaking, reading, and writing skills, students will communicate in the present and past tenses in French.

Prerequisites: French I or Honors French I

0134 HONORS FRENCH II

10 Credits

Description: Students will learn an expanded vocabulary and develop skills at an accelerated pace. Students will explore culture through a variety of topics. Using listening, speaking, reading, and writing skills, students will communicate in the present and past tenses in French. Authentic text will be introduced and students will demonstrate more independence in communication. Honors Level II is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate®.

Prerequisites: French I or Honors French I

0135 FRENCH III

10 Credits

Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the French culture. Students will expand their vocabulary and complex mechanics to develop skills utilizing authentic sources. Students will communicate in the present, past, and future tenses. Students will also explore culture through a variety of topics.

Prerequisites: French II or Honors French II

0136 HONORS FRENCH III

10 Credits

Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the French culture. Students will learn an expanded vocabulary and develop skills at an accelerated pace utilizing authentic sources. Students will use complex mechanics of the language and explore culture through a variety of topics. The majority of the course will be conducted in French. Honors Level III is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate® courses.

Prerequisites: French II or Honors French II

0137 FRENCH IV

10 Credits

Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the French culture. Students will communicate with greater spontaneity and in greater detail utilizing authentic sources. Students will also explore culture through a variety of topics. The majority of the course will be conducted in French.

Prerequisites: French III or Honors French III

0139 ADVANCED PLACEMENT® FRENCH LANGUAGE AND CULTURE

10 Credits

Description: Students will improve in all skill areas. Emphasis will be placed on using authentic materials to increase reading and listening skills. Higher level communication skills will be attained through a variety of oral and written activities and assignments. This course will be conducted in French, and students are expected to speak French at all times. Completion of this course will prepare all students to take the Advanced Placement® French Language and Culture exam.

Prerequisites: French III, Honors French III, or French IV

0140 IB FRENCH B SL**12****North only****10 Credits**

Description: A student may take this course as a fifth year language course and/or choose to take the Advanced Placement® exam. The premise of this curriculum is that the student should have a fundamental knowledge of the history, geography, literature, and art/music of the country in order to better understand the modern culture that has evolved and its role in the world. Current events and world affairs will be the core. The continuing study of French civilization and the reading of literary works from more modern periods are the basis of the course. Students work with advanced grammatical materials and use higher level thinking skills in activities that go beyond the functioning level to a more refined level of reading, writing, speaking and listening. The goal of active communication in French is given high priority. Cultural concepts are explored as they relate to literature, civilization, and international studies. Through use of video, magazines and newspapers, the students will deal with current issues in Francophone countries and other countries around the world. The IB curriculum will be emphasized, but students may also sign up to take the Advanced Placement® exam. The necessary Advanced Placement® review materials will be available.

Prerequisites: Honors French III

0112 GERMAN I**10 Credits**

Description: Students will acquire the vocabulary and structures needed for listening, speaking, reading, and writing at an introductory level. Students will learn about and experience cultural practices relating to the German culture. There are five strands or “essential components” present in every world language classroom: Communication, Culture, Connections, Communities, and Cognition. There are three modes of communication that contribute to a culture of language proficiency: Interpretive, Interpersonal, and Presentational.

Prerequisites: None

0110 HONORS GERMAN I**10 Credits**

Description: Students will acquire the vocabulary and structures needed for listening, speaking, reading, and writing. Students will learn about and experience cultural practices relating to the German culture. There are five strands or “essential components” present in every world language classroom: Communication, Culture, Connections, Communities, and Cognition. There are three modes of communication that contribute to a culture of language proficiency: Interpretive, Interpersonal, and Presentational. Honors Level I is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate®.

Prerequisites: None

0113 GERMAN II**10 Credits**

Description: Students will continue learning vocabulary and developing skills to express themselves. Students will explore culture through a variety of topics. Using listening, speaking, reading, and writing skills, students will communicate in the present and past tenses in German.

Prerequisites: German I or Honors German I

0114 HONORS GERMAN II**10 Credits**

Description: Students will learn an expanded vocabulary and develop skills at an accelerated pace. Students will explore culture through a variety of topics. Using listening, speaking, reading and writing skills, students will communicate in the present and past tenses in German. Authentic text will be introduced and students will demonstrate more independence in communication. Honors Level II is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate®.

Prerequisites: German I or Honors German I

0115 GERMAN III**10 Credits**

Description: Students will further develop the reading, writing, listening and speaking skills needed to function in the language and in practical situations in the German culture. Students will learn an expanded vocabulary and complex mechanics to develop skills utilizing authentic sources. Students will communicate in the present, past, and future tenses. Students will also explore culture through a variety of topics.

Prerequisites: German II or Honors German II

0116 HONORS GERMAN III**10 Credits**

Description: Students will further develop the reading, writing, listening and speaking skills needed to function in the language and in practical situations in the German culture. Students will learn an expanded vocabulary and develop skills at an accelerated pace utilizing authentic sources. Students will use complex mechanics of the language and explore culture through a variety of topics. The majority of the course will be conducted in German. Honors Level III is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate® courses.

Prerequisites: German II or Honors German II

0117 GERMAN IV

10 Credits

Description: Students will further develop the reading, writing, listening and speaking skills needed to function in the language and in practical situations in the German culture. Students will communicate with greater spontaneity and in greater detail utilizing authentic sources. Students will also explore culture through a variety of topics. The majority of the course will be conducted in German.

Prerequisites: German III or Honors German III

0119 ADVANCED PLACEMENT® GERMAN LANGUAGE AND CULTURE

10 Credits

Description: Students will improve in all skill areas. Emphasis will be placed on using authentic materials to increase reading and listening skills. Higher level communication skills will be attained through a variety of oral and written activities and assignments. This course will be conducted in German, and students are expected to speak German at all times. Completion of this course will prepare students to take the Advanced Placement® German Language and Culture exam.

Prerequisites: German III, Honors German III, or German IV

0120 IB GERMAN B SL

12

North only

10 Credits

Description: A student may take this course as a fifth year language course and/or choose to take the AP exam. The student will improve in all skill areas (reading, writing, speaking, and understanding). Grammar is reviewed as needed to aid in effective communication. Emphasis will be placed on using authentic material such as video, magazines, and newspapers to study current events and culture in order to provide a thorough understanding of the language so that optimum communication can be achieved. Higher-level communication skills will be attained and assessed through a variety of oral and written activities and assignments. The IB curriculum will be emphasized, but students may also sign up to take the Advanced Placement® exam. The necessary AP review materials will be available.

Prerequisites: Honors German III

0162 HONORS LATIN I

North only

10 Credits

Description: Students will experience an introduction to Latin with emphasis on acquiring a vocabulary foundation, strengthening basic grammatical skills, and learning Classical Latin reading skills. Students will begin a literature study focusing on Roman and/or Greek epic poetry in translation. Roman history and culture, as well as Greco-Roman mythology, will provide an understanding of the historical and contemporary influences of the Ancient Roman world.

Prerequisites: None

0163 HONORS LATIN II

North only

10 Credits

Description: Students will learn new grammar concepts to advance comprehension of Latin manuscripts and further their communication skills using Latin. Students will continue their literary studies emphasizing primary historical sources in translation. Roman historical and cultural studies will focus primarily upon the legacy of Julius Caesar and the Roman Republic.

Prerequisites: Honors Latin I

0164 HONORS LATIN III

North only

10 Credits

Description: Students will explore the development of both prose and poetry, emphasizing a survey of Roman authors, including Cicero, Caesar, Vergil, and Catullus, with authentic reading selections chosen for diversity, entertainment and appropriateness. Students will become entrenched historically and culturally in the worlds reflected through these authors. Latin composition provides students the opportunity to practice advanced grammatical structures. The enrichment materials focus on the progression of classical philosophy and the development of Roman influence through the Classical world, past and present.

Prerequisites: Honors Latin II

0172 ADVANCED PLACEMENT® LATIN

North only

10 Credits

Description: Students will explore the development of both prose and poetry, emphasizing a survey of Roman authors, including Cicero, Caesar, Vergil, and Catullus, with authentic reading selections chosen for diversity, entertainment and appropriateness. Students will become entrenched historically and culturally in the worlds reflected through these authors. Latin composition provides students the opportunity to practice advanced grammatical structures. The enrichment materials focus on the progression of classical philosophy and the development of Roman influence through the Classical world, past and present. Completion of this course will prepare all students to take the Advanced Placement® Latin exam.

Prerequisites: Honors Latin III

0161 IB LATIN SL**12****North only****10 Credits**

Description: Through the poetry of Ovid, Horace, Vergil, and Catullus, the scholar will demonstrate excellent knowledge and understanding of the influences and perspectives the modern world has of the ancient world. By intensely studying the grammar of Latin, the scholar will be more adept at analyzing the ancient authors' subtle and overt intentions. Students will study the authors' techniques, styles, and both the literary and non-literary connections to the Roman civilization. Scholars will use the Latin texts, as well as English translations, to support the development of analysis regarding the impact these authors and the Roman world had upon the past and the present cultures. The scholar will enjoy using these timeless pieces of literature as a basis of exploration into our own modern humanity. The Standard Level assessment includes translating unprepared scripts and masterfully analyzing in-depth extracts from within subordinate topics.

Prerequisites: Honors Latin III

0152 SPANISH I**10 Credits**

Description: Students will acquire the vocabulary and structures needed for listening, speaking, reading, and writing at an introductory level. Students will learn about and experience cultural practices relating to the Spanish culture. There are five strands or "essential components" present in every world language classroom: Communication, Culture, Connections, Communities, and Cognition. There are three modes of communication that contribute to a culture of language proficiency: Interpretive, Interpersonal, and Presentational.

Prerequisites: None

0147 HONORS SPANISH I**10 Credits**

Description: Students will acquire the vocabulary and structures needed for listening, speaking, reading, and writing. Students will learn about and experience cultural practices relating to the Spanish culture. There are five strands or "essential components" present in every world language classroom: Communication, Culture, Connections, Communities, and Cognition. There are three modes of communication that contribute to a culture of language proficiency: Interpretive, Interpersonal, and Presentational. Honors Level I is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate®.

Prerequisites: None

0153 SPANISH II**10 Credits**

Description: Students will continue learning vocabulary and developing skills to express themselves. Students will explore culture through a variety of topics. Using listening, speaking, reading, and writing skills, students will communicate in the present and past tenses in Spanish.

Prerequisites: Any of the following: Spanish A-B-C sequence, Spanish I, Honors Spanish I, or KMS/NMS full sequence I-A, II-A, and II-B

0154 HONORS SPANISH II**10 Credits**

Description: Students will learn an expanded vocabulary and develop skills at an accelerated pace. Students will explore culture through a variety of topics. Using listening, speaking, reading, and writing skills, students will communicate in the present and past tenses in Spanish. Authentic text will be introduced and students will demonstrate more independence in communication. Honors Level II is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate®.

Prerequisites: Any of the following: Spanish A-B-C sequence, Spanish I, Honors Spanish I, or KMS/NMS full sequence I-A, II-A, and II-B

0155 SPANISH III**10 Credits**

Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the Spanish culture. Students will learn an expanded vocabulary and complex mechanics to develop skills utilizing authentic sources. Students will communicate in the present, past, and future tenses. Students will also explore culture through a variety of topics.

Prerequisites: Any of the following: Spanish II, Honors Spanish II, or KMS/NMS full sequence I-A, II-A, and II-B

0156 HONORS SPANISH III**10 Credits**

Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the Spanish culture. Students will learn an expanded vocabulary and develop skills at an accelerated pace utilizing authentic sources. Students will use complex mechanics of the language and explore culture through a variety of topics. The majority of the course will be conducted in Spanish. Honors Level III is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate® courses.

Prerequisites: Any of the following: Spanish II, Honors Spanish II, or KMS/NMS full sequence I-A, II-A, and II-B

0157 SPANISH IV

10 Credits

Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the Spanish culture. Students will communicate with greater spontaneity and in greater detail utilizing authentic sources. Students will also explore culture through a variety of topics. The majority of the course will be conducted in Spanish.

Prerequisites: Spanish III or Honors Spanish III

0158 HONORS SPANISH IV/ SPANISH V

10 Credits

Description: Students will go beyond the functional level practiced in previous courses and will develop more abstract communication skills utilizing authentic sources. Students will communicate with greater spontaneity and in greater detail. Students will also explore culture through a variety of topics. The course will be conducted in Spanish. Honors Level IV is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate® courses.

Prerequisites: Spanish III, Honors Spanish III, or Spanish IV

0159 ADVANCED PLACEMENT® SPANISH LANGUAGE AND CULTURE

10 Credits

Description: Students will gain advanced knowledge of the Spanish language through the use of authentic print and audio materials. Listening, reading, writing, and speaking skills are emphasized. Cultural knowledge will be taught throughout the course and grammatical concepts reviewed. The course will be conducted in Spanish, and students are expected to speak Spanish at all times. Completion of this course will prepare students to take the Advanced Placement® Spanish Language and Culture exam.

Prerequisites: Spanish III, Honors Spanish III, Spanish IV, or Honors Spanish IV/Spanish V

0160 IB SPANISH B SL

12

North only

10 Credits

Description: The objective of the course is to advance students' reading comprehension, oral and listening skills, and writing proficiency through the study of literature and current events. Themes such as family, health, urban problems, and civil rights are analyzed from many cultural perspectives. Special attention is devoted to current events and issues concerning the Hispanic world. Students should have strong grammatical skills at the onset because the class emphasizes building vocabulary and increasing fluency. Few new structures are introduced, and brief grammar review is done as necessary. Spanish is used almost exclusively in class. Students are expected to exercise analytical skills, critical thinking, and creativity. Students are encouraged to seek, and are provided, opportunities to participate in Spanish-speaking communities directly and by electronic means. Authentic sources from multiple countries, class standpoints, and genres are incorporated. A student may take this course as a fifth year language course and/or choose to take the Advanced Placement® exam.

Prerequisites: Honors Spanish III

0171 IB SPANISH A2 HL A

12

North only

10 Credits

Description: This course is for the native Spanish speaker. The objective of the course is to advance students' reading comprehension, oral and listening skills, and writing proficiency through the study of literature and current events. Themes such as family, health, urban problems, and civil rights are analyzed in Spanish and from many cultural perspectives. Special attention is devoted to current events and issues concerning the Hispanic world. Students should have strong grammatical skills at the onset because the class emphasizes building vocabulary and increasing fluency. Few new structures are introduced, and brief grammar review is done as necessary. Spanish is used almost exclusively in class. Students are expected to exercise analytical skills, critical thinking, and creativity. An independent study of Hispanic literature is required. Students are encouraged to seek, and are provided, opportunities to participate in Spanish-speaking communities directly and by electronic means. Authentic sources from multiple countries, class standpoints, and genres are incorporated. A student may take this course as a fifth year language course and/or choose to take the Advanced Placement® Spanish Language exam.

Prerequisites: Honors Spanish IV/ Spanish V

Specialized Programs

ACADEMIES IN MILLARD HIGH SCHOOLS

Academies will be offered based on student participation and availability of staff.

	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Dual Enrollment Credit	
ACADEMIES IN MILLARD HIGH SCHOOLS								
	Business and Entrepreneurship Academy				Application			
0007 A/B	English 11	10	11	E		•	M	This academy is located at Millard South High School. Application is open to all Millard students.
AEN01 A/B	College Accounting I	10	11				M	
AEN05	Financial Literacy	5	11	FL			M	
AEN10	Introduction to Business	5	11				M	
AEN20	Introduction to Entrepreneurship	5	11				M	
AEN60	Business Law	5	11				M	
AEN30	Entrepreneurship Feasibility Study	5	12				M	
AEN15	College Accounting II	5	12				M	
AEN45 A/B	Entrepreneurship Work-Based Learning Experience	10	12					
0540	AP Macroeconomics	5	12		†		M	
0541	AP Microeconomics	5	12		†		M	
AEN55	Principles of Management	5	12				M	
AEN65	Principles of Marketing	5	12				M	
	Business and Logistics Management Academy				Application			
0007 A/B	English 11	10	11	E		•	M	This academy is located at Millard North High School. Application is open to all Millard students.
ATD10	Introduction to Business	5	11				M	
ATD01	Intro. Transportation, Distribution & Logistics	5	11				M	
ATD05	Industrial Safety and Health	5	11				M	
ATD15	Introduction to Distribution	5	11				M	
ATD20	Principles of Marketing	5	11				M	
ATD25	Principles of Management	5	11				M	
ATD30	Mechanical Print Reading	5	12				M	
ATD35	Business Logistics	5	12				M	
ATD40	Purchasing and Material Management	5	12				M	
ATD45	Problem Solving	5	12				M	
ATD50	Production & Operations Management	5	12				M	
ATD55 A/B	Business and Logistics Management Work-Based Learning Experience	10	12					
ATD60	College Composition and Research	5	12	EE	0004 or 0007	•	M	
	Education Academy				Application			
0007 A/B	English 11	10	11	E		•	M	This academy is located at Millard North and Millard West High Application is open to all Millard students.
0527	Child Development	5	11	HR			M	
AED02	Preschool Child Development	5	11				M	
AED35	Professional Speaking	5	11	OC		•	M	
AED10	Introduction to Professional Education	5	11				O	
AED15	Education Seminar I	5	11				M	
0422	World Religions	5	11	HR†	0408 or 0456		O	
0453 A/B	AP Psychology	10	12	HR		•	O	
AED30	Best Practices in Education	5	12					
AED05	College Composition and Research	5	12	EE	0004 or 0007	•	M	
AED40	Education Seminar II	5	12					
AED45	Education Seminar III	5	12					
AED50	Education Practicum	5	12					
AED 55	Introduction to Special Education	5	12				O	

E = Fulfills English Graduation Requirement

EE = English Elective

FL = Fulfills Financial Literacy Graduation Requirement

HR = Fulfills Human Resources Graduation Requirement

OC = Fulfills Oral Communications Graduation Requirement

M = Metropolitan Community College

O = University of Nebraska at Omaha

† = See course description for additional requirements

ACADEMIES IN MILLARD HIGH SCHOOLS

Academies will be offered based on student participation and availability of staff.

	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Dual Enrollment Credit		
ACADEMIES IN MILLARD HIGH SCHOOLS									
	Health Sciences Academy				Application				
AHS01 A/B	Human Anatomy and Physiology	10	11	SE		•	M	This academy is located at Keith Lutz Horizon High School.	
AHS05	Medical Terminology I	5	11				M		
AHS10	Medical Terminology II	5	11				M		
AHS15	Health Sciences Orientation Seminar	5	11				M		
AHS20	Introduction to Medical Law and Ethics	5	11				M		
AHS25	Nutrition in the Life Cycle	5	11				M		
AHS30	Disease Processes	5	11	SE		•	M		
0453 A/B	AP Psychology	10	12	HR		•	M		
AHS35 A/B	Long Term Care/Certified Nursing Assistant	10	12				M		
AHS65 A/B	Emergency Medical Responder (EMR)	10	12				M		
AHS50 A/B	Health Sciences Work-Based Learning	10	12					Application is open to all Millard students.	
AHS60	Fundamentals of Pharmacology	5	12				M		
V0035	College Writing	5	12	EE	0004 or 0007				
	STEM Academy				Application				
AST01	Engineering Design and Systems Thinking	5	11						This academy is located at Millard West High School.
AST02	Information Technology I	5	11	T			M		
AST03	Engineering Problem Solving	5	11						
AST04	Information Technology II	5	11				M		
0720	Drawing	5	11	F			M		Application is open to all Millard students.
0383 A/B	AP Physics 1: Algebra-Based	10	11	P	0231 or 0233†, 0327	•	O		
YBC03	Human Relations	5	11				M		
AST05	3D Design	5	12				M		
AST06 A/B	STEM Capstone	10	12						
0243 A/B	AP Statistics	10	12	M	0231	•	M		
AST08	Public Speaking	5	12	OC			M		
AST09 A/B	STEM Work-Based Learning Experience	10	12						

EE = English Elective

F = Fulfills Fine and Performing Arts Graduation Requirement

HR = Fulfills Human Resources Graduation Requirement

OC = Fulfills Oral Communications Graduation Requirement

P = Fulfills the Physics Graduation Requirement

SE = Science Elective

T = Fulfills Technology Education Graduation Requirement

† = See course description for additional requirements

M = Metropolitan Community College

O = University of Nebraska at Omaha

ACADEMIES IN MILLARD HIGH SCHOOLS

Academies will be offered based on student participation and availability of staff.

BUSINESS AND ENTREPRENEURSHIP ACADEMY

Students will explore how to own their own business and be their own boss. They will learn how to be a profitable, innovative risk taker through classes such as College Accounting, Business Law, Principles of Marketing, and AP Macroeconomics. Students will complete an internship with successful businesses and build a professional network.

Business and Entrepreneurship Academy Course Sequence Sample			
Year One		Year Two	
Semester One	Semester Two	Semester One	Semester Two
College Accounting I		College Accounting II	Entrepreneurship Feasibility Study
Introduction to Business	Financial Literacy	Principles of Marketing	Principles of Management
Introduction to Entrepreneurship	Business Law	Advanced Placement [®] Microeconomics	Advanced Placement [®] Macroeconomics
English 11		Entrepreneurship Work-Based Learning Experience	

AEN01 COLLEGE ACCOUNTING I 11 10 Credits

Description: Students will study fundamental principles of accounting, including the basic accounting cycle, linkage between the journal entry and ledger account, adjusting process, internal control, merchandising, inventories, and financial reporting. Real-world illustrations are incorporated reflecting current relevant business practices.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for ACCT 1100 and 1110 (9 credits) from Metropolitan Community College. Completion of ACCT 1100, 1110 and 1120 at Metropolitan Community College will transfer to University of Nebraska at Omaha as ACCT 2010 and 2020 (6 credits).

AEN15 COLLEGE ACCOUNTING II 12 5 credits

Description: This course expands a student's ability to analyze and interpret financial data. Students will broaden their understanding of assets, liabilities, and stockholders' equity accounts. Accounting II is strongly recommended for students planning college study in business fields.

Prerequisites: College Accounting I

Dual Enrollment Credit: This course is offered for dual enrollment credit for ACCT 1120 (4 credits) from Metropolitan Community College. Completion of ACCT 1100, 1110 and 1120 at Metropolitan Community College will transfer to University of Nebraska at Omaha as ACCT 2010 and 2020 (6 credits).

0540 ADVANCED PLACEMENT[®] MACROECONOMICS 12 5 Credits

Description: Students will study a variety of economic theories and analyze their practical application in the real world with a focus on the decision-making of individuals, businesses, and the government. Students will evaluate the economy as a whole, including economic measures, economic growth, fiscal policy, monetary policy, and international economics. Extensive mathematics skills are not required; however, the ability to analyze graphs and charts is essential. Completion of this course will prepare students to take the Advanced Placement[®] Macroeconomics exam.

Prerequisites: Statement from College Board - "Students should be able to read a college-level textbook and possess basic mathematics and graphing skills."

Dual Enrollment Credit: This course is offered for dual enrollment credit for ECON 1000 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as ECON 2220 (3 credits).

- 0541 ADVANCED PLACEMENT® MICROECONOMICS** 12 5 Credits
Description: Students will study a variety of economic theories and analyze their practical application in the real world with a focus on supply and demand for products, labor markets, and the role of competition in a free market system. Extensive mathematics skills are not required; however, the ability to analyze graphs and charts is essential. Completion of this course will prepare students to take the Advanced Placement® Microeconomics exam.
Prerequisites: Statement from College Board - “Students should be able to read a college-level textbook and possess basic mathematics and graphing skills.”
Dual Enrollment Credit: This course is offered for dual enrollment credit for ECON 1100 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as ECON 2200 (3 credits).
- 0007 ENGLISH 11** 11 10 Credits
American Literature and Composition
Description: Through this course, students will explore how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing challenging texts from a variety of genres through cultural, racial, and gender perspectives in historical and contemporary literature. By analyzing the authors’ views and social context, students will delve into deeper understanding of language, literature, and the writing and research process. Students will study a variety of texts including short stories, novels, poetry, drama, fiction, non-fiction, and visual and digital texts. Students will be assessed using a variety of methods including, but not limited to, essays, presentations, and creative critical thinking activities.
Prerequisites: English 10 or English 10 Literacy Enrichment
Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1010 and ENGL 2450 (9 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as ENGL 1150 and ENGL 1010 (6 credits).
- AEN30 ENTREPRENEURSHIP FEASIBILITY STUDY** 12 5 Credits
Description: Students will assess the current economic, social and political climate for the small business. Students will explain how demographic, technological, and social changes create business opportunities. Students will assess business ideals based on the student’s strengths and skills, personal, professional, and financial goals. Students will test and analyze their concept through basic market research.
Prerequisites: Introduction to Entrepreneurship
Dual Enrollment Credit: This course is offered for dual enrollment credit for ENTR 2040 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as College of Business Administration elective (3 credits).
- AEN45 ENTREPRENEURSHIP WORK-BASED LEARNING EXPERIENCE** 12 10 Credits
Description: The student participates in a workplace readiness seminar first semester and will apply entrepreneurship principles in a business setting through a Work-Based Learning Experience second semester.
Prerequisites: Completion of Year I Entrepreneurship Academy courses
- AEN10 INTRODUCTION TO BUSINESS** 11 5 Credits
Description: This course is for students who are interested in learning the fundamentals of business and entrepreneurship. Students will learn the basics of many of the core areas that are critical in the business world. The course will cover key areas including economics, entrepreneurship, marketing, ethics, and finance through a variety of learning experiences such as a stock market simulation, lectures, quizzes, and writing a business plan.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 1000 (3 credits) from Metropolitan Community College.
- AEN20 INTRODUCTION TO ENTREPRENEURSHIP** 11 5 Credits
Description: The student will evaluate the business skills and commitment necessary to successfully operate an entrepreneurial venture and review the challenges and rewards of entrepreneurship. The student will understand the role of entrepreneurial businesses in the United States and the impact on our national and global economy.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for ENTR 1050 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as an elective (3 credits).

AEN05 FINANCIAL LITERACY **11** 5 Credits

Description: This course will provide an understanding and practical application of the theories and concepts of how to analyze and direct one's financial affairs and those of his/her family. This course fulfills the Millard Public Schools Financial Literacy Graduation Requirement.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for FINA 1100 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as FNBK 2280 (3 credits).

AEN55 PRINCIPLES OF MANAGEMENT **11** 5 Credits

Description: This is an introduction to the theory and practice of organizational management. Various management theories are discussed. Special attention is devoted to planning, decision making, organizing, leading, and controlling the organization.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for MGMT 2100 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as MGMT 3490 (3 credits).

AEN60 BUSINESS LAW **11** 5 Credits

Description: Students learn ordinary legal aspects of business transactions involving such topics as legal rights and duties, law of contracts, employment law, basic business organizations, and law of property. Students gain a general understanding of and develop basic legal logic in business situations through the use of legal principles, cases, and information useful in determining the need for professional counsel.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 1100 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as LAWS 2000 (3 credits).

AEN65 PRINCIPLES OF MARKETING **12** 5 Credits

Description: This course features a survey of the distributive fields, their functions, and interrelationships. The course covers the concept and strategies of the marketing mix; the application of marketing concepts in both consumer and business to business environments; and controversial marketing topics, including ethical challenges of advertising.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for MRKT 1010 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as an elective (3 credits).

BUSINESS AND LOGISTICS MANAGEMENT ACADEMY

Students explore how products and people move across the globe, while learning broadly about business, marketing, and management. Logistics is one of the fastest growing industries in the world and critical to everyday living. Along with an OSHA card and a Logistics Career Certificate from Metropolitan Community College, students are able to widen their real world experience through an internship their senior year as a gateway into this high-wage, high-demand industry.

Business and Logistics Management Academy Course Sequence Sample			
Year One		Year Two	
Semester One	Semester Two	Semester One	Semester Two
Introduction to Transportation, Distribution, & Logistics	Principles of Management	Production & Operations Management	Business Logistics
Industrial Safety & Health	Introduction to Distribution	Mechanical Print Reading	Problem Solving
Introduction to Business	Principles of Marketing	College Composition and Research	Purchasing and Materials Management
English 11		Business & Logistics Management Work-Based Learning Experience	

Academies will be offered based on student participation and availability of staff.

0007 ENGLISH 11 - American Literature and Composition **11** 10 Credits

Description: Through this course, students will explore how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing challenging texts from a variety of genres through cultural, racial, and gender perspectives in historical and contemporary literature. By analyzing the authors' views and social context, students will delve into deeper understanding of language, literature, and the writing and research process. Students will study a variety of texts including short stories, novels, poetry, drama, fiction, non-fiction, and visual and digital texts. Students will be assessed using a variety of methods including, but not limited to, essays, presentations, and creative critical thinking activities.

Prerequisites: English 10 or English 10 Literacy Enrichment

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1010 and ENGL 2450 (9 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as ENGL 1150 and ENGL 1010 (6 credits).

ATD60 COLLEGE COMPOSITION AND RESEARCH **12** 5 Credits

Description: This course is designed to further develop the skills of English 11 by teaching students how to synthesize and organize primary and secondary sources for the purpose of composing a formal research paper on an educational topic using the Modern Language Association format.

Prerequisites: Honors English 10 or English 11

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1020 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as ENGL 1160 (3 credits).

ATD10 INTRODUCTION TO BUSINESS **12** 5 Credits

Description: A survey of the structure and functions of the American business system is provided, together with an overview of business organization, finance, managerial control, production/distribution, personnel, the interdependence of business and government, and consumer business relations.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 1000 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as MGMT 1500 (3 credits).

ATD01 INTRODUCTION TO TRANSPORTATION, DISTRIBUTION, AND LOGISTICS **11** 5 Credits

Description: This course is an introduction to the transportation, distribution, and logistics career field. Students will study planning, management and movement of people, materials and products by road, air, rail, and water.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for INCT 1100 (4.5 credits) from Metropolitan Community College.

ATD05 INDUSTRIAL SAFETY AND HEALTH 11 5 Credits

Description: This course covers the basics of industrial safety and health. Topics include lock out/tag out, confined space entry, blood-borne pathogens, hot work, ladder safety, and fall protection. Additional safe work practices and procedures are covered. Students who successfully complete this course are eligible to receive the OSHA 30 hour general industry course completion card.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for INCT 1000 (4.5 credits) from Metropolitan Community College.

ATD15 INTRODUCTION TO DISTRIBUTION 11 5 Credits

Description: Students interested in learning about the importance of distribution in manufacturing need a good overview of distributors and distributorships. Students will examine the role of distributors in bringing goods to market, adding value through distributor services, and tracking products from procurement through final sale and installation. Basic accounting principles and contract law necessary for distribution will also be introduced.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for INCT 1500 (4.5 credits) from Metropolitan Community College.

ATD20 PRINCIPLES OF MARKETING 11 5 Credits

Description: This course features a survey of the distributive fields, their functions and interrelationships. The course covers pricing policies, promotional activities, marketing in special fields and market analysis.

Prerequisites: Introduction to Business

Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 1010 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as MKT 3310 (3 credits).

ATD25 PRINCIPLES OF MANAGEMENT 11 5 Credits

Description: This is an introduction to the theory and practice of organizational management. Various management theories are discussed. Special attention is devoted to planning, decision making, organizing, leading, and controlling the organization.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for MGMT 2100 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as MGMT 3490 (3 credits).

ATD30 MECHANICAL PRINT READING 12 5 Credits

Description: This course is directed toward the development of skills required for visualizing and interpreting industrial prints and freehand technical sketching. Topics include print identification, drafting and print reading procedures, machining specifications, geometric dimensioning and tolerancing, elements of welding symbols, symbols used in fluid power diagrams and applied mathematics.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit ELME 1050 (4 credits) from Metropolitan Community College.

ATD35 BUSINESS LOGISTICS 12 5 Credits

Description: Business Logistics is the study of the acquisition, storage, use, packaging, transportation and distribution of materials and products. Topics covered include management of materials and physical distribution; transportation choices, regulation and rates; traffic management; product storage, warehousing, handling and packaging; inventory management; acquisition and production scheduling; order entry and processing; logistics systems design and operation; and international logistics.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 2400 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as SCMT 2000 (3 credits).

ATD40 PURCHASING AND MATERIALS MANAGEMENT 12 5 Credits

Description: This course acquaints the student with the theory and applications of purchasing and materials management concepts. The course content includes purchasing organization and administration, quality management, supplier relations, negotiations, legal considerations, logistics, international and governmental procurement, and strategic incentives.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 2410 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as BSAD elective (3 credits).

ATD45 PROBLEM SOLVING 12 5 Credits

Description: This course provides the student with the background knowledge needed to install and support the growing radio frequency identification (RFID) market. Students learn to plan, install, maintain, update, and optimize RFID systems through critical thinking and problem solving with hands-on experience using RFID technology.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for INCT 2050 (4.5 credits) from Metropolitan Community College.

ATD50 PRODUCTION AND OPERATIONS MANAGEMENT 12 5 Credits

Description: Students will study the fundamentals of production and operations management used in service and manufacturing organizations. The student is introduced to the application of effective production and operations management techniques; the measurement of productivity and customer service; the planning and management of materials, manpower, and capacity; and the concepts of quality and project management.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for MGMT 2420 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as BSAD elective (3 credits).

ATD55 BUSINESS AND LOGISTICS MANAGEMENT WORK-BASED LEARNING EXPERIENCE

12 10 Credits

Description: The Work-Based Learning Experience provides the student with the opportunity to apply his/her knowledge, learn new techniques and get on-the-job training at an approved work site. Students will work 10-12 hours per week.

Prerequisites: Year 1 - Business and Logistics Courses

EDUCATION ACADEMY

Students will explore careers in the education field through courses such as Child Development, Introduction to Special Education, and Education Seminars. They will create and deliver lessons to students in an educational setting. During this program students also complete the entrance requirements for the University of Nebraska at Omaha College of Education.

Education Academy Course Sequence Sample			
Year One		Year Two	
Semester One	Semester Two	Semester One	Semester Two
English 11		Advanced Placement® Psychology	
Introduction to Professional Education	Professional Speaking	College Composition and Research	Introduction to Special Education
Child Development	World Religions	Education Seminar II	Education Seminar III
Preschool Child Development	Education Seminar I	Best Practices in Education	Education Practicum

Academies will be offered based on student participation and availability of staff.

0453 ADVANCED PLACEMENT® PSYCHOLOGY **12** 10 Credits

Description: Students will research the discipline of Psychology as the scientific study of the individual and his/her behavior by connecting psychology to the world. Students will evaluate the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students will examine the psychological facts, principles, and phenomena associated with the major subfields of psychology. This course fulfills the Human Resources Graduation Requirement. Completion of this course will prepare students to take the Advanced Placement® Psychology exam.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for PSYCH 1010 from University of Nebraska at Omaha (3 credits).

AED30 BEST PRACTICES IN EDUCATION **12** 5 Credits

Description: In this course, students will review the most recent research on best practices in education focusing on planning, instruction, assessment and classroom environment. Students will learn the components of an effective lesson and create and teach their own lesson using these components.

Prerequisites: None

0527 CHILD DEVELOPMENT **11** 5 Credits

Description: Students will explore the physical, social, emotional, and intellectual factors that relate to the developing child from prenatal to age 5. This course will develop personal skills while also preparing students for child-related career fields by interacting with children, learning from guest speakers, and participating in problem-based scenarios. Students considering participating in the Education Academy sequence will take this course in 11th or 12th grade. This course fulfills the Human Resources Graduation Requirement.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for EDUC 2040 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as a College of Education elective course TED 2300 (3 credits).

AED02 PRESCHOOL CHILD DEVELOPMENT **11** 5 Credits

Description: This course will provide an orientation to a preschool experience in early childhood education. Students will focus on typical and atypical development of the child ages three to five years in the domains of physical growth and motor skills, cognition and language, and social/emotional development. This course will include field experiences within the early childhood education setting.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for ECED 1120 (4.5 credits) from Metropolitan Community College.

- AED50 EDUCATION PRACTICUM** 12 5 Credits
Description: Students will participate in a field experience. Students will create and deliver lessons to students in an educational setting. Students will be under the supervision of both a Millard West faculty member and the classroom teacher at the practicum location.
Prerequisites: Education Seminar II
- AED15 EDUCATION SEMINAR I** 11 5 Credits
Description: Students will study and discuss issues that impact education today. Students will also observe and reflect on teaching practices of professionals in the field. They will use the information they gain to begin writing their own educational philosophy and belief statements.
Prerequisites: Introduction to Education
- AED40 EDUCATION SEMINAR II** 12 5 Credits
Description: Students will further study and discuss issues that impact education today. Students will strengthen their own philosophy and belief statements about education. Students will observe and reflect on teaching practices in a variety of educational settings.
Prerequisites: Best Practices in Education
- AED45 EDUCATION SEMINAR III** 12 5 Credits
Description: Students will prepare to apply for admissions to a teacher's college. Part of this preparation will include creating a portfolio of their major learnings in the Education Academy. This portfolio will include their finalized teaching philosophy and belief statements. Students will also prepare for a practicum experience in a selected area of focus.
Prerequisites: Education Seminar II
- 0007 ENGLISH 11** 11 10 Credits
American Literature and Composition
Description: Through this course, students will explore how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing challenging texts from a variety of genres through cultural, racial, and gender perspectives in historical and contemporary literature. By analyzing the authors' views and social context, students will delve into deeper understanding of language, literature, and the writing and research process. Students will study a variety of texts including short stories, novels, poetry, drama, fiction, non-fiction, and visual and digital texts. Students will be assessed using a variety of methods including, but not limited to, essays, presentations, and creative critical thinking activities.
Prerequisites: English 10 or English 10 Literacy Enrichment
Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1010 and ENGL 2450 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as ENGL 1150 and ENGL 2450 (6 credits).
- AED10 INTRODUCTION TO PROFESSIONAL EDUCATION** 11 5 Credits
Description: The course will provide an introduction to the education profession through career exploration and initial exposure to the dynamics of K-12 classroom teaching. The course will provide an overview of ethics, professionalism, pre-service preparation, societal influences, classroom practices, and the governance structures which impact teachers and schools. The course has a required field experience.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for TED 1010 from University of Nebraska at Omaha (3 credits).
- AED55 INTRODUCTION TO SPECIAL EDUCATION** 12 5 Credits
Description: This course is designed to help students explore issues and perspectives related to children, adolescents, and young adults with a variety of ability and disability experiences. It provides an introduction to the historical factors, legislation, terminology, etiology, characteristics that are commonly encountered when addressing the needs of diverse students with disabilities ranging from mild, moderate to severe.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrolled credit for SPED 1500 from University of Nebraska at Omaha (3 credits).

AED35 PROFESSIONAL SPEAKING**11**

5 Credits

Description: This course is designed to instruct students how to speak effectively in public. The students will compare and contrast the characteristics of informative, persuasive and entertainment speeches, and support these speeches with credible research and creative language. Students will practice speaking in front of educational audiences such as parents, students, and colleagues. This course also satisfies the Oral Communications Graduation Requirement.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for COMS 1110 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as CMST 1110 (3 credits).

AED05 COLLEGE COMPOSITION AND RESEARCH**12**

5 Credits

Description: This is a course designed to prepare students for independent research and writing at the collegiate level. Students will learn the proper method for organizing, researching, and writing a formal research paper. This class is suited for independent workers and motivated students. Organization skills and time management are important when working to meet deadlines for this course.

Prerequisites: Honors English 10 or English 11

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1020 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as ENGL 1160 (3 credits).

0422 WORLD RELIGIONS**11**

5 Credits

Description: This course is an introduction to the religions of the world. This course will examine and compare beliefs, philosophies of man, and thoughts about certain religions. This course will develop an appreciation of the complex history of these religions and man's place in the universe. This course fulfills the Human Resources Graduation requirement when completed during 2022-2023 or after.

Prerequisites: World Geography or AP Human Geography

Dual Enrollment Credit: This course is offered for dual enrollment credit for RELI 1010 (3 credits) from the University of Nebraska at Omaha.

HEALTH SCIENCES ACADEMY

Students will explore the field of health care and diverse opportunities for employment through classes such as Nutrition, Medical Terminology, Pharmacology, and Anatomy. They will earn Certified Nursing Assistant and Emergency Medical Responder credentials. Students will also complete a clinical internship and build a professional network.

Health Sciences Academy Course Sequence Sample			
Year One		Year Two	
Semester One	Semester Two	Semester One	Semester Two
Human Anatomy & Physiology or Health Sciences		Emergency Medical Responder (EMR)	Long Term Care/Certified Nursing Assistant
Medical Terminology I	Medical Terminology II	AP Psychology	
Health Sciences Orientation Seminar: • Cardiopulmonary Resuscitation • Foundations of Health Careers	Introduction to Medical Law & Ethics	Health Sciences Internship	Health Sciences Work-Based Learning Experience
Disease Processes	Nutrition in the Life Cycle	Fundamentals of Pharmacology	College Writing

Academies will be offered based on student participation and availability of staff.

0453 ADVANCED PLACEMENT® PSYCHOLOGY

12

10 Credits

Description: Students will research the discipline of Psychology as the scientific study of the individual and his/her behavior by connecting psychology to the world. Students will evaluate the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students will examine the psychological facts, principles, and phenomena associated with the major subfields of psychology. This course fulfills the Human Resources Graduation Requirement. Completion of this course will prepare students to take the Advanced Placement® Psychology exam.

Prerequisites: None

AHS01 HUMAN ANATOMY AND PHYSIOLOGY FOR HEALTH SCIENCES

11

10 Credits

Description: This survey course includes all systems of the human body emphasizing the relationship between structure and function. It is intended for certificate-seeking students in MCC programs; transfer elsewhere as anatomy/physiology credit is not assured. This course includes both lecture and lab components. This course fulfills science elective credit.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BIOS 1310 (5 credits) Survey of Human Anatomy and Physiology from Metropolitan Community College and will transfer to University of Nebraska at Omaha as BIOL 1730 (3 credits).

AHS05 MEDICAL TERMINOLOGY I

11

5 Credits

Description: This course assists the student in establishing a solid foundation of medical terminology and abbreviations. Prefixes, suffixes, and word roots used in the language of medicine are introduced. Emphasis is placed on understanding the medical vocabulary as it applies to the anatomy, physiology, and pathology of the human body. The functioning of the body systems, clinical/surgical procedures, and therapies are studied. Normal, pathological, clinical, and laboratory considerations are examined in order to best prepare the student for entrance into the health care professions. Emphasis is also placed on correct spelling and pronunciation.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for HIMS 1120 (4.5 credits) Medical Terminology I from Metropolitan Community College.

AHS10 MEDICAL TERMINOLOGY II**11****5 Credits**

Description: This course is a continuation of Medical Terminology I. Additional body systems, specialty medical areas, clinical procedures, laboratory tests, medical terms, and abbreviations are presented. Practical applications with case reports, operative and diagnostic tests, and laboratory and x-ray reports are studied. Upon completion, students should be able to pronounce, spell, and define a wide array of medical terms related to the human body.

Prerequisites: Medical Terminology I

Dual Enrollment Credit: This course is offered for dual enrollment credit for HIMS 1130 (4.5 credits) Medical Terminology II from Metropolitan Community College.

AHS15 HEALTH SCIENCES ORIENTATION SEMINAR**11****5 Credits**

Description: This is a block course to provide the foundation skills for the health science sequence. Students will complete the following short courses to fulfill Metropolitan Community College requirements.

Prerequisites: None

- **CARDIOPULMONARY RESUSCITATION FOR HEALTHCARE PROVIDERS**

Description: The participant will learn how to recognize and respond to life-threatening emergencies such as cardiac arrest, respiratory arrest, and foreign-body airway obstruction (choking). The student will learn to recognize heart attack and stroke symptoms in adults and breathing difficulty in children. This course teaches the skills needed to respond to the emergencies identified. The participant will learn the skills of CPR for victims of all ages (including ventilation with barrier devices and bag-mask devices), use of an automated external defibrillator (AED), and relief of foreign-body airway obstruction.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for EMSP 1000 (1 credit) Cardiopulmonary Resuscitation from Metropolitan Community College.

- **FOUNDATIONS OF HEALTH CAREERS**

Description: This course is an overview of the fields of healthcare systems, career pathways, emergency management, basic concepts of biology, and related fields. Topics addressed will include implications of science and technology in society, appropriate communication styles/behaviors, employability skills, medical law and ethics, OSHA standards, fundamentals of wellness and disease prevention, first aid, and understanding the role of self/others and relations within a healthcare team in a diverse society.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for HLTH 1015 (4.5 credits) Foundations of Health Careers from Metropolitan Community College.

AHS20 INTRODUCTION TO MEDICAL LAW AND ETHICS**11****5 Credits**

Description: This course gives students a foundation into the federal and state laws of the medical profession and ethical issues associated with working in a healthcare setting. HIPAA (Health Insurance Portability and Accountability Act) regulations are explored in detail. Topics include professional, social, and interpersonal health care issues. Coverage also includes identification of measures to promote confidentiality as major changes occur in electronic health care record technology. Investigation of techniques to maintain office safety as well as the safety and confidentiality of patients and medical records is also included.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for HIMS 1150 (4.5 credits) Introduction to Medical Law and Ethics from Metropolitan Community College.

AHS25 NUTRITION IN THE LIFE CYCLE**11****5 Credits**

Description: Nutrition represents an important health concern throughout the life cycle. This course includes human nutrition, introduction to therapeutic and modified diets, nutrition in healthcare through the life cycle and drug-nutrient interactions, nutritional assessment and analysis. This course also covers gastrointestinal, cardiovascular, respiratory and endocrine systems as related to medical nutrition therapy.

Prerequisites: Biology, Human Anatomy and Physiology

Dual Enrollment Credit: This course is offered for dual enrollment credit for HLTH 1050 (4.5 credits) Nutrition in the Life Cycle from Metropolitan Community College.

AHS50 HEALTH SCIENCES WORK-BASED LEARNING EXPERIENCE**12****10 Credits**

Description: This Work-Based Learning Experience provides the student the opportunity to apply his/her knowledge in a clinical setting. Students will work 10-12 hours per week.

Prerequisites: Concurrently enrolled in AHS35 Long-Term Care/Certified Nursing Assistant (CNA) or AHS45 Emergency Medical Technical (EMT)

AHS30 DISEASE PROCESSES**11****5 Credits**

Description: This course is an introduction to the fundamentals of human disease processes. The student gains knowledge in the study of the nature and description of disease, of etiology, signs and symptoms, diagnostic evaluation procedures, complications, treatment, management, prognosis, and prevention of disease. The coverage of diseases is organized by major body systems. Bacteriology as related to health, immunology, and infectious diseases is also explored. The student applies the knowledge learned and utilizes critical-thinking and problem-solving skills through the utilization of case studies and team activities. This course fulfills Science elective credit.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for HIMS 1180 (4.5 credits) Disease Processes from Metropolitan Community College.

AHS35 LONG-TERM CARE/CERTIFIED NURSING ASSISTANT (CNA)**12****10 Credits**

Description: The course is designed to meet the Nebraska Health and Human Services System training requirements for nursing assistant certification and employment in long term care facilities. The course combines classroom lecture, laboratory application, and clinical experience for development of basic skills needed to care for the elderly. Course content will focus on teaching the nursing assistant to provide safe, effective, and caring services to the elderly or chronically ill patient of any age in a long-term care facility.

Prerequisites: Mantoux PPD Skin Test (Tuberculosis Test) within 12 months

Dual Enrollment Credit: This course is offered for dual enrollment credit for HLTH 1200 (6.5 credits) Long Term Care/Certified Nursing Assistant from Metropolitan Community College.

AHS65 EMERGENCY MEDICAL RESPONDER (EMR)**12****10 Credits**

Description: The Emergency Medical Responder course provides an introduction to emergency medical care. Modules of training include medical-legal, roles and responsibilities of the EMT, documentation and communication, human body, medical terminology, lifting and moving, airway management basic and advanced, patient assessment, medical and trauma, medical emergencies, treatment and use of assisted medications and IV maintenance, bleeding control and shock, trauma emergencies, use of immobilization devices, obstetrical emergencies, childbirth, pediatrics and children's emergencies, ambulance operations, hazardous materials, mass casualty, and triage.

Prerequisites: CPR Certification

Dual Enrollment Credit: This course is offered for dual enrollment credit for EMSP 1020 (12 credits) from Metropolitan Community College.

AHS60 FUNDAMENTALS OF PHARMACOLOGY**12****5 Credits**

Description: This course provides a basic understanding of pharmacological concepts, emphasizing routes of administration, basic pharmacokinetics, and the specific pharmacology of drugs commonly used in the healthcare field. Students become familiar with drug names, drug classifications, and drug schedules and categories. Other topics include drug actions and the rationale for treatment, side effects, and contraindications. Students review current healthcare topics relating to pharmacology and ethical issues.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for HIMS 2155 (4.5 credits) from Metropolitan Community College.

V0035 COLLEGE WRITING**11-12****5 Credits**

Description: This course will be offered in a blended learning instructional format. Blended learning courses use a combination of best practices, including online learning and face-to-face instruction. Teachers will communicate a schedule of face-to-face learning time for their course. When students are not meeting with a teacher, they will engage in "independent learning" in designated areas or may leave campus if they have open campus privileges. Students will be offered opportunities for collaboration or for quiet study in the library on days when they are not meeting in their classroom. This course follows the same curriculum guide and uses the same instructional materials as the traditional face-to-face course. The class is taught by Millard teachers and will begin and end on the same dates as the face-to-face course. Grades and credits are calculated the same in blended as traditional learning courses. Final exams will be administered during the regular final exam schedule. There are a limited number of sections that will be offered as the blended learning format. To participate in a blended learning course, submit your request at the time of course registration. If you are in the Early College High School program, check with your counselor or academic advisor on the eligibility of the course to meet Early College criteria.

College Writing is a course designed to prepare students for writing and independent research at the collegiate level. Practice in academic inquiry and the proper method for organizing, researching, and writing a formal research paper are emphasized in this course. Because organizational skills and time management are important when working to meet deadlines for this course, this class is best suited for independent workers and motivated students.

Prerequisites: Honors English 10 or English 11

STEM ACADEMY

Students will engage in a broad foundation of Design, Math, Engineering, Science, and Information Technology courses to prepare for a variety of career and postsecondary opportunities. The courses for the STEM Academy are focused around engaging students as creative and critical thinkers. Students will also complete a STEM Capstone course and an internship to gain workplace experience and create a professional network.

STEM Academy Course Sequence Sample			
Year One		Year Two	
Semester One	Semester Two	Semester One	Semester Two
AP Physics 1: Algebra-Based		AP Statistics	
Engineering Design and Systems Thinking	Engineering Problem Solving	STEM Capstone	
Drawing	Human Relations Skills	3D Design	Public Speaking
Information Technology I	Information Technology II	STEM Work-Based Learning Experience	

Academies will be offered based on student participation and availability of staff.

AST01 ENGINEERING DESIGN AND SYSTEMS THINKING 11 5 Credits

Description: This course gives students the opportunity to develop skills and understanding of engineering concepts. The class integrates ideas and learnings from other STEM Academy courses to be used in the context of this class.

Prerequisites: None

AST02 INFORMATION TECHNOLOGY I 11 5 Credits

Description: This introductory course provides students with an opportunity to explore common disciplines in the field of information technology (IT). Students explore project management, web development, networking, data centers, security, databases, desktop support, graphic design, and programming concepts. This course fulfills the Technology Education Graduation Requirement.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for INFO 1002 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as elective credit.

AST03 ENGINEERING PROBLEM SOLVING 11 5 Credits

Description: This course gives students the opportunity to develop skills and understanding of engineering concepts. The class integrates ideas and learnings from other STEM Academy courses to be used in the context of this class.

Prerequisites: None

AST04 INFORMATION TECHNOLOGY II 11 5 Credits

Description: Students learn techniques that will help build a firm foundation in problem solving and programming concepts. These techniques present the concepts of problem solving, and introduction to how problems are solved on computers, mathematical concepts required for problem solving using a computer, and logic needed to understand a problem. Students use flowcharts, pseudocode, and algorithms to document and demonstrate logic as a solution to a problem.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for INFO 1003 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as elective credit.

0383 ADVANCED PLACEMENT® PHYSICS 1: ALGEBRA-BASED 11 10 Credits

Description: Students will engage in hands-on exploration while developing an understanding of Newtonian mechanics, including rotational dynamics and angular momentum; work, energy, and power; mechanical waves and sound; and electric circuits and relevant, heat, nuclear, and earth science topics. This course is the equivalent to a first-semester college course in algebra-based physics.

Prerequisites: Completion of or concurrent enrollment in Algebra II (or Algebra II: Foundations 4) and Biology

Dual Enrollment Credit: This course is offered for dual enrollment credit for PHYS 1100 and PHYS 1154 (5 credits) from University of Nebraska at Omaha.

- 0720 DRAWING** 11 5 Credits
Description: Drawing is a course designed to give students an in-depth experience in drawing techniques and to improve their drawing skills. Students will develop techniques in portraiture, landscape, still life, and perspective drawing. This course will use a variety of media such as graphite, colored pencils, chalk, charcoal, digital drawing, and ink. Students may research artists, develop ideas, and reflect on the creative process.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for ARTS 1010 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as ART 1100 (3 credits).
- YBC03 HUMAN RELATIONS** 12 5 Credits
Description: This is an introductory course in interpersonal skills, stressing the importance of utilizing those skills in the workplace. Students are presented with opportunities to become more effective, discerning, ethical, flexible, perceptive, and understanding in both professional and personal endeavors. Special attention is given to appropriate communication skills, multinational and diversity awareness, teamwork, and job-seeking skills as applied to an increasingly customer-oriented workplace.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for HMRL 1010 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as CMST 2010 (3 credits).
- AST05 3D DESIGN** 12 5 Credits
Description: This course is an introduction to 3-D design, concentrating on the principles and elements of 3-D form and space. Traditional processes include construction, carving, assembling, and modeling. Computer 3-D modeling programs may be used.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for ARTS 1030 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as ART 1110 (3 credits).
- AST06 STEM CAPSTONE** 12 10 Credits
Description: Students will develop a research proposal, completed project, and presentation as a capstone to the STEM Academy program. Students will choose a project integrating the skills and knowledge gained from the other courses in the Academy.
Prerequisites: None
- 0243 ADVANCED PLACEMENT® STATISTICS** 12 10 Credits
Description: Students will develop a critical and functional understanding of data. Topics include frequency distributions; measures of central tendency and dispersion; probability and probability distributions; sampling concepts; estimating means, variances, standard deviations; proportions and percentages; hypothesis testing; and correlation and linear regression.
Prerequisites: Algebra II
Dual Enrollment Credit: This course is offered for dual enrollment credit for MATH 1410 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as MATH 1530, BSAD 2130 or CIST 2500 (3 credits).
- AST08 PUBLIC SPEAKING** 12 5 Credits
Description: Students learn both theoretical and practical instruction for speaking effectively in public. Topics include topic selection, audience analysis, speech preparation and organization, support of speeches with credible research, strategic and creative language use, effective listening and delivery skills, and common types of public speeches.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for COMS 1110 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as CMST 1110 (3 credits).
- AST09 STEM WORK-BASED LEARNING EXPERIENCE** 12 10 Credits
Description: The Work-Based Learning Experience provides the student with the opportunity to apply the knowledge and skills gained through the STEM Academy at an approved work site. The student will not only gain valuable work experience but also engage in networking and develop industry contacts.
Prerequisites: None

ADVANCED PLACEMENT® COURSES

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High	North High	South High	West High
ADVANCED PLACEMENT®										
0047 A/B	AP English Language and Composition	10			0004 or 0007	•		•	•	•
0048 A/B	AP English Literature and Composition	10			0004 or 0007	•		•	•	•
0119 A/B	AP German Language and Culture	10			0117			•	•	•
0139 A/B	AP French Language and Culture	10			0137			•	•	•
0159 A/B	AP Spanish Language and Culture	10			0158			•	•	•
0172 A/B	AP Latin	10			0164			•		
0243 A/B	AP Statistics	10			0231	•		•	•	•
0252 A/B	AP Calculus AB	10			0238, 0239	•		•	•	•
0253 A/B	AP Calculus BC	10			0239	•		•	•	•
0257A/B	AP Computer Science A	10	10-12		0563			•	•	•
0565 A/B	AP Computer Science Principles	10			0204 or 0211			•	•	•
0347 A/B	AP Environmental Science	10			0327+	•		•	•	•
0370 A/B	AP Chemistry	10			0231+	•		•	•	•
0377 A/B	AP Biology	10			0327, 0334	•		•	•	•
0383 A/B	AP Physics 1: Algebra-Based	10	10-12	P	0231 or 0233+, 0327	•		•	•	•
0384 A/B	AP Physics 2: Algebra-Based	10			0352, 0383+	•		•	•	•
0415	AP United States Government and Politics	5	11-12			•		•	•	•
0424 A/B	AP World History	10	10-12			•		•	•	•
0450 A/B	AP United States History	10	11-12			•		•	•	•
0451 A/B	AP European History	10			0408 or 0456	•		•	•	•
0453 A/B	AP Psychology	10				•		•	•	•
0456 A/B	AP Human Geography	10			0412+	•		•	•	•
0540	AP Macroeconomics	5			†			•	•	•
0541	AP Microeconomics	5			†			•	•	•
0799	AP Music Theory	5			0798			•	•	•
AP01 A/B	AP Seminar	10	11							•
AP02 A/B	AP Research	10	12							•
0724 A/B	AP Drawing	10	11-12		0723			•	•	•

HR = Fulfills Human Resources Graduation Requirement

P = Fulfills Physics Graduation Requirement

† = See course descriptions for additional requirements.

Individual course descriptions are included within each department.



**Millard
Public Schools
Foundation**

The Advanced Placement® program is an endeavor among secondary schools, colleges, and universities. AP courses provide students with the opportunity to take college-level courses in a high school setting. Based on performance on AP examinations, students may earn college credit, advanced placement at college or university, or both. This provides students the opportunity to reduce college tuition and graduate from college earlier. Research indicates that students who take an AP course and exam perform better in college than students who have not, even if only a 1 or 2 is earned (5 being the highest score).

Millard Public Schools began building an Advanced Placement® culture during the 2005-2006 school year as a result of the 2004 District Strategic Plan. As the district moved into the next phase of creating an AP culture, we highly encouraged all students to take at least one AP course and exam during their high school experience. In an effort to eliminate a potential financial barrier for students, the MPS Foundation continues their commitment to support the AP culture by contributing to AP exam fees for students qualifying for the Free and Reduced Price Meals Program. We thank the MPS Foundation and their donors for supporting this worthwhile endeavor as our students continue to strive toward completing the most rigorous courses during their high school years.

AIR FORCE JUNIOR RESERVE OFFICER TRAINING CORPS (AFJROTC)

Students interested must attend or transfer to Millard South High School.

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core
AIR FORCE JUNIOR RESERVE OFFICER TRAINING CORPS (AFJROTC)						
	Cadet Year 1					
AS100	Milestones in Aviation History	5				The AFJROTC is located at Millard South High School.
LE100	Traditions, Wellness, and Foundations of Citizenship	5		PE		
AS220	Cultural Studies: An Intro to Global Awareness	5		WG		
	Cadet Year 2					
AS200	The Science of Flight: A Gateway to New Horizons	5		SE		Within District transfer is required to participate.
LE200	Communication, Awareness, and Leadership	5				
	Cadet Year 3					
AS300	Exploring Space: The High Frontier	5				
LE300	Life Skills and Career Opportunities	5		FL		
	Cadet Year 4					
AS400	Management of the Cadet Corps	5	11-12			
LE400	Fundamentals of Management	5				

FL = Fulfills Financial Literacy Graduation Requirement

PE = Fulfills Physical Education Graduation Requirement

SE = Science Elective

WG = Fulfills World Geography Graduation Requirement

The AFJROTC is designed to instill the values of citizenship through service and character development within a rich academic and service-oriented curriculum. Each AFJROTC program includes three components: aerospace science, leadership education, and wellness. AFJROTC Cadets completing the program also develop life-long leadership and decision-making skills and strategies. In addition to courses, students could have the opportunity to participate in drills, ceremonies, and community service activities outside of the regular school day.

To participate in AFJROTC students must meet the following expectations:

- Wear the regulation AFJROTC uniform ONLY on those occasions prescribed by the Aerospace Science instructors.
- Meet personal grooming standards established by the Air Force (including haircuts).
- Meet the standards of attitude, behavior, and courtesy established and taught by the instructors.

AS100 MILESTONES IN AVIATION HISTORY

5 Credits

Description: Milestones in Aviation History is a course that covers the development of flight throughout the centuries. It all starts with an examination of ancient civilization and flight, then progresses through time to future developments in aerospace, with an introduction into cyber technologies. Must be taken concurrently with LE100 Traditions, Wellness and Foundations of Citizenship.

Credit Earned: Elective

LE100 TRADITIONS, WELLNESS, AND FOUNDATIONS OF CITIZENSHIP

5 Credits

Description: Traditions, Wellness, and Foundations of Citizenship is the first component of JROTC leadership education. It is intended for students who are entering the JROTC program and beginning their high school studies. The course will help prepare you for success as a member of JROTC and a high school student. Must be taken concurrently with AS100 Milestones in Aviation History.

Credit Earned: Successful completion of this course fulfills 5 credits toward the Physical Education Graduation Requirement.

AS200 THE SCIENCE OF FLIGHT: A GATEWAY TO NEW HORIZONS

5 Credits

Description: Cadets will explore how planes fly, the impact of weather conditions on flights, flight and the human body, and navigation. This course applies mathematics, physics, and other science-related aspects. Must be taken concurrently with LE200 Communication Awareness and Leadership.

Credit Earned: Science Elective

LE200 COMMUNICATION, AWARENESS, AND LEADERSHIP

5 Credits

Description: Cadets will practice effective communication skills and Cadet Corps activities. Understanding dynamics of groups and teams, preparing for leadership, solving conflicts and problems, and a focus on personal development are components of this course. Must be taken concurrently with AS200 The Science of Flight: A Gateway to New Horizons.

Credit Earned: Elective

AS220 CULTURAL STUDIES: AN INTRODUCTION TO GLOBAL AWARENESS

5 Credits

Description: Cadets will focus on world affairs and cultural awareness through the study of history, geography, world religions, social issues, economics, political systems, environmental concerns, and human rights while examining six major regions of the world.

Credit Earned: Successful completion of AS220 fulfills the 0408 World Geography Graduation Requirement

AS300 EXPLORING SPACE: THE HIGH FRONTIER

5 Credits

Description: Cadets will learn the history of astronomy and space environment from the earliest days of space into modern astronomy with an in-depth study of the earth, stars, moon, and the solar system. The discussion of issues critical to travel in the upper atmosphere, investigations of the importance of entering space and on concepts surrounding spaceflight, space vehicles, launch systems, and space missions are included within this course. Must be taken concurrently with LE300 Life Skills and Career Opportunities.

Credit Earned: Elective

LE300 LIFE SKILLS AND CAREER OPPORTUNITIES

5 Credits

Description: Cadets will study how to become fiscally responsible while learning how to save, invest, spend money wisely, and avoid the credit trap. Students will increase their knowledge of contracts, leases, warranties, legal notices, personal bills, and practical and money-saving strategies for real-life issues. Cadets will explore career paths and understand requirements needed to be successful beyond high school. Must be taken concurrently with AS300 Exploring Space: The High Frontier.

Credit Earned: Successful completion of this course fulfills the Financial Literacy Graduation Requirement

AS400 MANAGEMENT OF THE CADET CORPS

5 Credits

Description: Cadets will apply theories and techniques learned in previous leadership courses while participating in hands-on application of planning, organizing, coordinating, and directing through leadership experiences. Students will practice communication, decision-making, social interaction, managerial, and organizational skills throughout this course. Must be taken concurrently with LE400 Fundamentals of Management.

Credit Earned: Elective

LE400 FUNDAMENTALS OF MANAGEMENT

5 Credits

Description: Cadets will be exposed to the fundamentals of management by studying the history of management while applying the skills and strategies needed to serve in leadership positions within the corps. Studies will include ethical dilemmas, case studies, and activities based on real life experiences while students practice what they learn. Must be taken concurrently with AS400 Management of the Cadet Corps.

Credit Earned: Elective

AP CAPSTONE™

Students interested must attend or transfer to Millard West High School.

AP Capstone™ is an innovative diploma program from College Board. Developed at the request of higher educational professionals, students in high school develop and master the skills they need to focus on completing independent research while collaborating with peers and enhancing communication skills. Students taking the two AP Capstone™ courses will develop disciplined and scholarly skills to better prepare them for post-secondary experiences. These courses will provide opportunity to develop college-level skills in areas like research, critical thinking, and time management.

AP Capstone™ is unique compared to other programs of choice in Millard, for it offers flexibility in student schedules. This allows students to take the AP courses that fit their needs, career goals, and interests. Because of the culture at Millard West, students have more than 20 AP courses to choose from, in addition to AP Seminar and AP Research courses, which are offered as part of the AP Capstone™ program.



A student earns an esteemed AP Seminar Certificate™ after completing the AP Seminar course and the AP Research course. In addition to these two classes in the AP Capstone™ program, completion of any 4 AP courses while earning a score of 3 or higher on the exam earns the student an AP Capstone™ Diploma also a high honor that colleges value.

AP Capstone™ provides students with the skills needed for school and life beyond the classroom. They will learn how to critically think about problems around the world and navigate through possible solutions, while engaging and evaluating multiple perspectives and points of view. The program will help students develop as critical thinkers and allows them to build on their pre-existing skills in research and public speaking. Students will have a chance to truly gain ownership of their learning and take accountability in the learning process.

In AP Seminar, students will read and analyze a variety of sources, discover and research a problem, and create a solution. In AP Research, students will find a gap in current research, conduct their own research, write about, and present their findings.

Sophomore students are eligible to apply to the AP Capstone™ program for their junior and senior year and must attend or transfer to Millard West to participate. Information on the AP Capstone™ program and the application process is shared in classes and during the registration process. The application process is completed in early December and students are notified of their acceptance status in January.

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	<p>This program is located at Millard West High School.</p> <p>Application is open to all Millard students.</p> <p>Within District transfer is required to participate.</p>
AP CAPSTONE™							
PD80	Academic Seminar	5	9-12				
AP01 A/B	AP Seminar	10	11				
AP02 A/B	AP Research	10	12				

PD80 ACADEMIC SEMINAR**9-12**

5 Credits

Description: This elective course is for motivated students who want the challenge of a rigorous course and are concerned about taking an academic risk. Academic Seminar provides the opportunity to refine work habits and attitudes necessary for success while enrolled in a course that is the student's personal academic stretch. The course will focus on strengthening and applying critical reading, vocabulary, writing, and mathematical reasoning while improving organization, time management and study skills; developing test taking skills and strategies; and practicing effective decision making and self-advocacy strategies. Students will diagnose their individual needs while setting, measuring, and attaining S.M.A.R.T. Goals related to academic improvement. The course includes customized support and advisement from instructors and peer tutors. Along with external support, the student will self-monitor work habits and academic progress in all courses.

Prerequisites: None

AP01 AP SEMINAR**11**

10 Credits

Description: AP Seminar engages students in exploring academic and real-world topics by looking through a lens of multiple perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students will learn how to synthesize information from multiple sources, develop their own insights in written work, and design and deliver oral and visual presentations, both individually and as part of a collaborative team. Students will complete the class with enhanced skills in evaluation and synthesizing information through an evidenced based approach.

Prerequisites: None

Assessment Overview: The AP Seminar assessment has three parts: two performance tasks which are completed over the course of the year and submitted online for scoring through the AP Digital Portfolio. The third part is the end-of-course AP Exam.

AP02 AP RESEARCH**12**

10 Credits

Description: AP Research, the second course for AP Capstone™, allows students to get more in depth with an academic topic, problem, issue, or idea of individual interest. Students will design, plan, and implement an investigation throughout the school year, to address a research question. Through this process, they further the skills they acquired in the AP Seminar course by learning and applying research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. Students will get the opportunity to reflect on their research development, record their processes, and collect the artifacts of their project through a process and reflection portfolio. The course culminates in an academic paper of 4,000 - 5,000 words (accompanied by a performance, exhibit, or product where applicable) and a presentation with an oral defense.

Prerequisites: AP Seminar

Assessment Overview: AP Research students are assessed on the finalized academic paper, presentation and oral defense of the research. The academic paper is 4,000–5,000 words, and the presentation and defense take approximately 15–20 minutes. There is no end-of-course written exam for AP Research. Instead, students are assessed on performance tasks that are completed from the year long research project. Students will write an academic paper which is submitted online for scoring through the AP Digital Portfolio along with a presentation and an oral defense of their research.

EARLY COLLEGE

Students accepted must attend or transfer to Millard South High School.

Students enrolled in Early College earn a Millard diploma while also fulfilling the requirements for an Associate of Arts degree at Metropolitan Community College. Students may transfer this degree to the University of Nebraska system to fulfill many of the general education requirements for a Bachelor's degree. Students must submit an application and be accepted to participate. The Early College Program is open to all high school students within the District regardless of their home school assignment. Students accepted to participate in the Early College Program will attend Millard South High School. The Millard courses listed below are approved for dual enrollment at Metropolitan Community College.

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Dual Enrollment Credit
EARLY COLLEGE							
9th Grade							
Application							
0327 A/B	Biology	10	9			•	M
0456 A/B	AP Human Geography	10			†	•	
0020	Speech	5		OC		•	M
PD80	Academic Seminar	5	9				M
0154 A/B	Honors Spanish II	10			0147 or 0152		M
10th Grade							
Application							
0004 A/B	Honors English 10 (or English 11)	10			0003	•	M
0334 A/B	Chemistry	10		C	0211 and 0327	•	M
0420 A/B	World History	10	10-12			•	M
0424 A/B	AP World History	10	10-12			•	M
0720	Drawing	5			0705		M
0747	Music Exploration	5		F			M
0566	Business Technologies	5		T			M
0134 A/B	Honors French II	10			0130 or 0132		M
0114 A/B	Honors German II	10			0110 or 0112		M
0156 A/B	Honors Spanish III	10			0153 or 0154		M
11th Grade							
Application							
0007 A/B	English 11 (or Honors English 10)	10			0002 or 0060	•	M
0067	Global Perspectives Through Literature	5			0004, 0007, or 0061	•	M
0231 A/B	Algebra II	10			0220	•	M
0233 A/B	Honors Algebra II	10			0221	•	M
0243 A/B	AP Statistics	10			0231	•	M
0450 A/B	AP United States History	10	11-12		0420 or 0424		M
0352 A/B	Physics	10	10-11	P	0231 or 0233†, 0327	•	M
0383 A/B	AP Physics 1: Algebra-Based	10	10-12	P	0231 or 0233†, 0327		M
0138 A/B	Honors French III	10			0136 or 0137		M
0116 A/B	Honors German III	10			0113 or 0114		M
0158 A/B	Honors Spanish IV/Spanish V	10			0156 or 0157		M
0701	Art History: Art Through the Ages	5		F			M
12th Grade							
Application							
0033	Creative Writing	5			0004 or 0007	•	M
0035/V0035	College Writing	5			0004 or 0007	•	M
0244 A/B	College Algebra	10			0231	•	M
0238 A/B	Precalculus	10			0231	•	M
0239 A/B	Honors Precalculus	10			0233	•	M
0252 A/B	AP Calculus AB	10			0238 or 0239	•	M
0253 A/B	AP Calculus BC	10			0239	•	M
0254 A/B	Calculus III/Differential Equations*	10			0253	•	M
0384 A/B	AP Physics 2: Algebra-Based	10			0352 or 0383†	•	M
0414	United States Government and Economics	5	11-12		0420 or 0424	•	M
0415	AP United States Government and Economics	5	11-12		0420 or 0424	•	M
0453 A/B	AP Psychology	10	11-12	HR			M
0540	AP Macroeconomics	5			†		M
0541	AP Microeconomics	5			†		M
0139 A/B	AP French Language and Culture	10			0137		M
0119 A/B	AP German Language and Culture	10			0117		M
0159 A/B	AP Spanish Language and Culture	10			0158		M

This program is located at Millard South High School.

Within District transfer is required to participate.

Application is open to all Millard students.

C = Fulfills Chemistry Graduation Requirement

F = Fulfills Fine and Performing Arts Requirement

HR = Fulfills Human Resources Graduation Requirement

P = Fulfills Physics Graduation Requirement

*Pending instructor availability – may need to arrange schedule to attend available instructor's assigned high school.

M=Metropolitan Community College

† = See course descriptions for additional requirements
OC = Fulfills Oral Communications Graduation Requirement

EARLY COLLEGE

Dual Enrollment Credit statements pertain only to the courses within the Early College Program.



The Early College program allows students the opportunity to earn a Millard diploma while also fulfilling the requirements for an Associate of Arts Degree at Metropolitan Community College within a high school setting. The Millard Public Schools Foundation provides a scholarship to help students who qualify for the Free and Reduced Price Meals Program with tuition costs. This provides students the opportunity to reduce college tuition and graduate from college, or pursue a graduate studies program earlier. We thank the MPS Foundation and their donors for supporting this worthwhile endeavor as our students continue to strive toward completing rigorous courses during their high school years.

PD80 ACADEMIC SEMINAR

9

5 Credits

Description: This elective course is for motivated students who want the challenge of a rigorous course and are concerned about taking an academic risk. Academic Seminar provides the opportunity to refine work habits and attitudes necessary for success while enrolled in a course that is the student's personal academic stretch. The course will focus on strengthening and applying critical reading, vocabulary, writing, and mathematical reasoning while improving organizational, time management, and study skills, developing test taking skills and strategies, and practicing effective decision making and self-advocacy strategies. Students will diagnose their individual needs while setting, measuring, and attaining S.M.A.R.T. goals related to academic improvement. The course includes customized support and advisement from instructors and peer tutors. Along with external support, the student will self-monitor work habits and academic progress in all courses.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for HMRL 1010 (4.5 credits) from Metropolitan Community College.

0004 HONORS ENGLISH 10 - American Literature and Advanced Composition

10

10 Credits

Description: Through this course, students will explore how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing challenging texts from a variety of genres through diverse cultural, racial, and gender perspectives and voices in historical and contemporary literature. By analyzing the authors' views and social context, students will continue to develop skills related to navigating complex texts, analytical writing, and developing the research process. Students who take this course will have high levels of language competencies and enjoy an academic challenge.

Prerequisites: Honors English 9

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1010 (4.5 credits) and ENGL 2450 (4.5 credits) from Metropolitan Community College.

0007 ENGLISH 11 - American Literature and Composition

10 Credits

Description: Through this course, students will explore how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing challenging texts from a variety of genres through cultural, racial, and gender perspectives in historical and contemporary literature. By analyzing the authors' views and social context, students will delve into deeper understanding of language, literature, and the writing and research process. Students will study a variety of texts including short stories, novels, poetry, drama, fiction, non-fiction, and visual and digital texts. Students will be assessed using a variety of methods including, but not limited to, essays, presentations, and creative critical thinking activities.

Prerequisites: English 10 or English 10 Literacy Enrichment

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1010 and ENGL 2450 (4.5 credits) from Metropolitan Community College.

0020 SPEECH

5 Credits

Description: This is an introductory course designed to assist students in understanding and improving their skill in effective communication. Speech is a performance-based course that will allow students to apply the skills learned in class using a variety of activities, such as: public speaking, self-critique, and group work. In addition, all students will complete a mock job interview unit which assists in meeting graduation requirements. This course fulfills the Oral Communications Graduation Requirement.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for COMS 1110 (4.5 credits) from Metropolitan Community College.

0033 CREATIVE WRITING

5 Credits

Description: Students will learn and practice the core elements of craft (Imagery, Genre, Musicality, Dialogue, Characterization, Conflict/Tension, and Point of View) that are used to create successful stories and poems and discuss and respond to the use of these elements in published work and the work of other students.

Prerequisites: Honors English 10 or English 11

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1310 (4.5 credits) from Metropolitan Community College.

0035/V0035 COLLEGE WRITING

5 Credits

Description: College Writing is a course designed to prepare students for writing and independent research at the collegiate level. Practice in academic inquiry and the proper method for organizing, researching, and writing a formal research paper are emphasized in this course. Because organizational skills and time management are important when working to meet deadlines for this course, this class is best suited for independent workers and motivated students.

Prerequisites: Honors English 10 or English 11

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1020 (4.5 credits) from Metropolitan Community College.

0067 GLOBAL PERSPECTIVES THROUGH LITERATURE

5 Credits

Description: Global Perspectives Through Literature is a course that continues to develop the skills established in previous English courses. Students will study a variety of texts, including short stories, novels, poetry, drama, memoirs, graphic novels, film, and images from countries other than the United States and Western Europe. Students will be exposed to a range of thematic units that focus on diverse perspectives and voices from around the world. Students will be assessed using a variety of methods, including essays, presentations, and critical-thinking activities.

Prerequisites: Honors English 10, English 11, or Literacy Enrichment 11

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 2530 (4.5 credits) from Metropolitan Community College.

0114 HONORS GERMAN II

10 Credits

Description: Students will learn an expanded vocabulary and develop skills at an accelerated pace. Students will explore culture through a variety of topics. Using listening, speaking, reading, and writing skills, students will communicate in German. Authentic text will be introduced and students will demonstrate more independence in communication. Honors Level II is recommended for all students who plan to pursue Advanced Placement® courses.

Prerequisites: German 8 or German I

Dual Enrollment Credit: This course is offered for dual enrollment credit for GERM 1010 (7.5 credits) from Metropolitan Community College.

0116 HONORS GERMAN III

10 Credits

Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the German culture. Students will learn an expanded vocabulary and develop skills at an accelerated pace utilizing authentic sources. Students will use complex mechanics of the language and explore culture through a variety of topics. The majority of the course will be conducted in German. Honors Level III is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate® courses.

Prerequisites: German II or Honors German II

Dual Enrollment Credit: This course is offered for dual enrollment credit for GERM 1020 (7.5 credits) from Metropolitan Community College.

0119 ADVANCED PLACEMENT® GERMAN LANGUAGE AND CULTURE

10 Credits

Description: Students will improve in all skill areas. Emphasis will be placed on using authentic materials to increase reading and listening skills. Higher level communication skills will be attained through a variety of oral and written activities and assignments. This course will be conducted in German, and students are expected to speak German at all times. Completion of this course will prepare students to take the Advanced Placement® German Language and Culture exam.

Prerequisites: German III, Honors German III, or German IV

Dual Enrollment Credit: This course is offered for dual enrollment credit for GERM 2110 (4.5 credits) and GERM 2120 (4.5 credits) from Metropolitan Community College.

0134 HONORS FRENCH II

10 Credits

Description: Students will learn an expanded vocabulary and develop skills at an accelerated pace. Students will explore culture through a variety of topics. Using listening, speaking, reading, and writing skills, students will communicate in French. Authentic text will be introduced and students will demonstrate more independence in communication. Honors Level II is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate®.

Prerequisites: French I or Honors French I

Dual Enrollment Credit: This course is offered for dual enrollment credit for FREN 1110 (7.5 credits) from Metropolitan Community College.

0136 HONORS FRENCH III

10 Credits

Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the French culture. Students will learn an expanded vocabulary and develop skills at an accelerated pace utilizing authentic sources. Students will use complex mechanics of the language and explore culture through a variety of topics. The majority of the course will be conducted in French. Honors Level III is recommended for all students who plan to pursue Advanced Placement® courses.

Prerequisites: French II or Honors French II

Dual Enrollment Credit: This course is offered for dual enrollment credit for FREN 1120 (7.5 credits) from Metropolitan Community College.

0139 ADVANCED PLACEMENT® FRENCH LANGUAGE AND CULTURE

10 Credits

Description: Students will improve in all skill areas. Emphasis will be placed on using authentic materials to increase reading and listening skills. Higher level communication skills will be attained through a variety of oral and written activities and assignments. This course will be conducted in French, and students are expected to speak French at all times. Completion of this course will prepare all students to take the Advanced Placement® French Language and Culture exam.

Prerequisites: French III, Honors French III, or French IV

Dual Enrollment Credit: This course is offered for dual enrollment credit for FREN 2110 (4.5 credits) and FREN 2120 (4.5 credits) from Metropolitan Community College.

0154 HONORS SPANISH II

10 Credits

Description: Students will learn an expanded vocabulary and develop skills at an accelerated pace. Students will explore culture through a variety of topics. Using listening, speaking, reading, and writing skills, students will communicate in Spanish. Authentic text will be introduced and students will demonstrate more independence in communication. Honors Level II is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate®.

Prerequisites: Spanish C or Spanish I

Dual Enrollment Credit: This course is offered for dual enrollment credit for SPAN 1110 (7.5 credits) from Metropolitan Community College.

0156 HONORS SPANISH III

10 Credits

Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the Spanish culture. Students will learn an expanded vocabulary and develop skills at an accelerated pace utilizing authentic sources. Students will use complex mechanics of the language and explore culture through a variety of topics. The majority of the course will be conducted in Spanish. Honors Level III is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate® courses.

Prerequisites: Spanish II or Honors Spanish II

Dual Enrollment Credit: This course is offered for dual enrollment credit for SPAN 1120 (7.5 credits) from Metropolitan Community College.

0158 HONORS SPANISH IV/SPANISH V

10 Credits

Description: Students will go beyond the functional level practiced in previous courses and will develop more abstract communication skills utilizing authentic sources. Students will communicate with greater spontaneity and in greater detail. Students will also explore culture through a variety of topics. The course will be conducted in Spanish. Honors Level IV is recommended for all students who plan to pursue Advanced Placement® courses.

Prerequisites: Spanish IV or Honors Spanish III

Dual Enrollment Credit: This course is offered for dual enrollment credit for SPAN 2110 (4.5 credits) and SPAN 2120 (4.5 credits) from Metropolitan Community College.

0159 ADVANCED PLACEMENT® SPANISH LANGUAGE AND CULTURE

10 Credits

Description: Students will gain advanced knowledge of the Spanish language through the use of authentic print and audio materials. Listening, reading, writing, and speaking skills are emphasized. Cultural knowledge will be taught throughout the course and grammatical concepts reviewed. The course will be conducted in Spanish, and students are expected to speak Spanish at all times. Completion of this course will prepare students to take the Advanced Placement® Spanish Language and Culture exam.

Prerequisites: Spanish III, Honors Spanish III, Spanish IV, or Honors Spanish IV/Spanish V

Dual Enrollment Credit: This course is offered for dual enrollment credit for SPAN 2210 (4.5 credits) and SPAN 2220 (4.5 credits) from Metropolitan Community College.

0231 ALGEBRA II

10 Credits

Description: Students will explore a variety of advanced, integrated algebraic topics such as systems of equations and inequalities, higher-ordered polynomials, and advanced functions. Algebra II completes the three-year mathematics sequence required by many colleges.

Prerequisites: Geometry

Dual Enrollment Credit: This course is offered for dual enrollment credit for MATH 1315 (4.5 credits) from Metropolitan Community College.

0233 HONORS ALGEBRA II

10 Credits

Description: Students will further develop understanding of a variety of advanced algebraic topics such as systems of equations and inequalities, higher-ordered polynomials, advanced functions, and discrete mathematics topics. This course will go into greater depth than Algebra II and is recommended for students who plan to pursue Advanced Placement® mathematics classes.

Prerequisites: Honors Geometry

Dual Enrollment Credit: This course is offered for dual enrollment credit for MATH 1315 (4.5 credits) from Metropolitan Community College.

0238 PRECALCULUS

10 Credits

Description: Students will investigate functions, conic sections, and trigonometry through an algebraic, analytical, numerical, and graphical approach, including mathematical modeling for real-world application.

Prerequisites: Algebra II

Dual Enrollment Credit: This course is offered for dual enrollment credit for MATH 1425 (5 credits) and MATH 1430 (4.5 credits) from Metropolitan Community College.

0239 HONORS PRECALCULUS

10 Credits

Description: Students will investigate functions, conic sections, and trigonometry through an algebraic, analytical, numerical, and graphical approach, including mathematical modeling for real-world application. This course will go into greater depth than Precalculus and is recommended for students who plan to pursue Advanced Placement® mathematics classes.

Prerequisites: Honors Algebra II

Dual Enrollment Credit: This course is offered for dual enrollment credit for MATH 1425 (5 credits) and MATH 1430 (4.5 credits) from Metropolitan Community College.

0243 ADVANCED PLACEMENT® STATISTICS

10 Credits

Description: Students will learn a variety of statistical concepts including exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Completion of this course will prepare students to take the Advanced Placement® Statistics exam.

Prerequisites: Algebra II

Dual Enrollment Credit: This course is offered for dual enrollment credit for MATH 1410 (4.5 credits) from Metropolitan Community College.

0244 COLLEGE ALGEBRA

10 Credits

Description: Students will investigate functions, matrices and conic sections through an algebraic, analytical, numerical, and graphical approach, including mathematical modeling for real-world application. This course will assist students in preparation for introductory college mathematics courses. Students planning to take Calculus or Trigonometry should enroll in Precalculus or Honors Precalculus.

Prerequisites: Algebra II

Dual Enrollment Credit: This course is offered for dual enrollment credit for MATH 1425 (5 credits) from Metropolitan Community College.

0252 ADVANCED PLACEMENT[®] CALCULUS AB

10 Credits

Description: Advanced Placement[®] Calculus AB is a course in single variable calculus that includes techniques and applications of the derivative, techniques and applications of the definite integral, and the Fundamental Theorem of Calculus. Algebraic, numerical, and graphical representations are emphasized throughout the course. Completion of this course will prepare students to take the Advanced Placement[®] Calculus AB exam.

Prerequisites: Precalculus or Honors Precalculus

Dual Enrollment Credit: This course is offered for dual enrollment credit for MATH 2410 (7.5 credits) from Metropolitan Community College.

0253 ADVANCED PLACEMENT[®] CALCULUS BC

10 Credits

Description: Advanced Placement[®] Calculus BC is a course in single variable calculus that includes all the topics of Advanced Placement[®] Calculus AB plus additional topics in differential and integral calculus (including parametric, polar, and vector functions) and series. Algebraic, numerical, and graphical representations are emphasized throughout the course. Completion of this course will prepare students to take the Advanced Placement[®] Calculus BC exam.

Prerequisites: Honors Precalculus

Dual Enrollment Credit: This course is offered for dual enrollment credit for MATH 2410 (7.5 credits) and MATH 2411 (7.5 credits) from Metropolitan Community College.

0254 CALCULUS III/DIFFERENTIAL EQUATIONS

10 Credits

Description: Calculus III/Differential Equations is a course investigating calculus topics including (but not limited to) vector analysis, partial differentiation, multiple integration, and functions of several variables. The differential equations portion of the course will focus primarily on (but not limited to) ordinary differential equations, solutions by series, Laplace transformations, and applications. This course provides a weighted grade as it exceeds Advanced Placement[®] Calculus level courses. Course offering is dependent upon instructor availability; students may need to arrange schedule to attend available instructor's assigned high school for this course.

Prerequisites: Advanced Placement[®] Calculus BC

Dual Enrollment Credit: This course is offered for dual enrollment credit for MATH 2412 (6 credits) and MATH 2510 (4.5 credits) from Metropolitan Community College.

0327 BIOLOGY

9

10 Credits

Description: Biology offers an opportunity to explore diversity and interdependence in our living world. This course provides a general overview of major biological topics including the cell, ecology, genetics, biochemistry and interdependence of organisms, and related Earth science concepts. Students will develop a conceptual understanding of biology as they acquire important information and refine their laboratory skills, through inquiry and 3-Dimensional teaching and learning strategies.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BIOS 1010 (6 credits) from Metropolitan Community College.

0334 CHEMISTRY

10 Credits

Description: In Chemistry, students develop a strong understanding of atomic structure, chemical properties, periodicity, and reactions while enhancing critical thinking and lab skills through hands-on experiences utilizing 3-Dimensional teaching and learning strategies. In addition, related space science concepts are explored. This college preparatory class is beneficial for all students going to college, not just students planning to major in science.

Prerequisites: Algebra I (or concurrent enrollment in Algebra I/Geo: Foundations 2), Biology

Dual Enrollment Credit: This course is offered for dual enrollment credit for CHEM 1010 (7 credits) from Metropolitan Community College.

0352 PHYSICS

10-11

10 Credits

Description: Students will investigate the physical world through hands-on, technology-based laboratory experiences that emphasize critical thinking and problem solving through 3-Dimensional teaching and learning strategies. This course will provide insight into topics of forces and motion, gravitation, heat, energy transformations, nuclear energy, electricity and magnetism, light, sound, and relevant Earth science concepts.

Prerequisites: Completion of or concurrent enrollment in Algebra II (or Algebra II: Foundations 4) and Biology

Dual Enrollment Credit: This course is offered for dual enrollment credit for PHYS 1010 (4.5 credits) from Metropolitan Community College.

0383 ADVANCED PLACEMENT® PHYSICS 1: ALGEBRA-BASED 10 Credits

Description: Students will engage in hands-on exploration while developing an understanding of Newtonian mechanics, including rotational dynamics and angular momentum; work, energy, and power; mechanical waves and sound; and electric circuits and relevant, heat, nuclear, and earth science topics. This course is the equivalent to a first-semester college course in algebra-based physics. Completion of this course will prepare students to take the Advanced Placement® Physics 1: Algebra-Based exam. Students who successfully completed 0329 Physical Science: Physics may also take this course as a science elective during eleventh or twelfth grade. Students who successfully completed 0352 Physics are encouraged to take 0384 AP Physics 2: Algebra-Based and not this course due to repeated content.

Prerequisites: Completion of or concurrent enrollment in Algebra II (or Algebra II: Foundations 4) and Biology

Dual Enrollment Credit: This course is offered for dual enrollment credit for PHYS 110A, 110B, and 110C (7.5 credits) from Metropolitan Community College.

0384 ADVANCED PLACEMENT® PHYSICS 2: ALGEBRA-BASED 10 Credits

Description: This course is a continuation of the algebra-based sequence of college physics. The course is taught as three courses (PHYS 111A, 111B, and 111C), all of which must be successfully completed to transfer as a semester-length course. Topics include waves, sound, electricity, magnetism, and light optics. This course includes both lecture and lab components.

Prerequisites: Physics or AP Physics 1: Algebra-Based and completion or concurrent enrollment in Precalculus or Honors Precalculus.

Dual Enrollment Credit: This course is offered for dual enrollment credit for PHYS 111A, 111B, and 111C (7.5 credits) from Metropolitan Community College.

0414 UNITED STATES GOVERNMENT AND ECONOMICS 11-12 5 Credits

Description: Students will acquire knowledge and skills necessary to function as an educated, concerned, and active citizen in our political and economic systems. Classroom learning is strengthened by participation and analysis of prior service learning through a culminating project.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for POLS 2050 (4.5 credits) from Metropolitan Community College.

0415 ADVANCED PLACEMENT® UNITED STATES GOVERNMENT AND POLITICS 11-12 5 Credits

Description: Students will acquire knowledge and skills necessary to function as educated, concerned and active citizens in our political and economic system. Classroom learning is strengthened by participation and analysis of prior service learning through a culminating project. Completion of this course will prepare students to take the Advanced Placement® exam.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for POLS 2050 (4.5 credits) from Metropolitan Community College.

0420 WORLD HISTORY 10 10 Credits

Description: Students will examine the interaction of humans and their environment, development and interaction of cultures, and comparison of economic, political, and social structures in order to analyze their historical impact upon one another. This course explores the time period from prehistory to the present.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for HIST 1110 (4.5 credits) and HIST 1120 (4.5 credits) from Metropolitan Community College.

0424 ADVANCED PLACEMENT® WORLD HISTORY 10-12 10 Credits

Description: Students will examine concepts such as the interaction of humans and the environment, development and interaction of cultures, comparison of economic, political and social structures in this college level course. This course covers the time periods from prehistory to the present. Completion of this course will prepare students to take the national Advanced Placement® exam in World History.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for HIST 1110 (4.5 credits) and HIST 1120 (4.5 credits) from Metropolitan Community College.

0450 ADVANCED PLACEMENT® UNITED STATES HISTORY 11-12 10 Credits

Description: Students will study the history of the United States chronologically from the pre-colonial era moving toward the present. Completion of this college level course will prepare students to take the Advanced Placement® United States History exam.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for HIST 1010 (4.5 credits) and HIST 1020 (4.5 credits) from Metropolitan Community College.

0453 ADVANCED PLACEMENT® PSYCHOLOGY 11-12 10 Credits

Description: Students will research the discipline of Psychology as the scientific study of the individual and his/her behavior by connecting psychology to the world. Students will evaluate the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students will examine the psychological facts, principles, and phenomena associated with the major subfields of psychology. This course fulfills the Human Resources Graduation Requirement. Completion of this course will prepare students to take the Advanced Placement® Psychology exam.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for PSYC 1010 (4.5 credits) from Metropolitan Community College.

0566 BUSINESS TECHNOLOGIES 5 Credits

Description: Students will think analytically and manipulate information using productivity software. Students will demonstrate digital citizenship while practicing professional communication techniques by collaborating and communicating via the Internet. Students will apply the legal, ethical, and social responsibilities of computing.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for INFO 1001 (4.5 credits) from Metropolitan Community College.

0456 ADVANCED PLACEMENT® HUMAN GEOGRAPHY 10 Credits

Description: Students will explore the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science practice. Completion of this course will prepare students to take the Advanced Placement® Human Geography exam.

Prerequisites: None

Dual Enrollment Credit: Dual credit by AP exam for GEOG 1050 (4.5 credits) from Metropolitan Community College.

0540 ADVANCED PLACEMENT® MACROECONOMICS 5 Credits

Description: Students will study a variety of economic theories and analyze their practical application in the real world with a focus on the decision-making of individuals, businesses, and the government. Students will evaluate the economy as a whole, including economic measures, economic growth, fiscal policy, monetary policy, and international economics. Extensive mathematics skills are not required; however, the ability to analyze graphs and charts is essential. Completion of this course will prepare students to take the Advanced Placement® Macroeconomics exam.

Prerequisites: Statement from College Board - "Students should be able to read a college-level textbook and possess basic mathematics and graphing skills."

Dual Enrollment Credit: Dual credit for ECON 1000 (4.5 credits) from Metropolitan Community College.

0541 ADVANCED PLACEMENT® MICROECONOMICS 5 Credits

Description: Students will study a variety of economic theories and analyze their practical application in the real world with a focus on supply and demand for products, labor markets, and the role of competition in a free market system. Extensive mathematics skills are not required; however, the ability to analyze graphs and charts is essential. Completion of this course will prepare students to take the Advanced Placement® Microeconomics exam.

Prerequisites: Statement from College Board - "Students should be able to read a college-level textbook and possess basic mathematics and graphing skills."

Dual Enrollment Credit: Dual credit for ECON 1100 (4.5 credits) from Metropolitan Community College.

0701 ART HISTORY: ART THROUGH THE AGES

5 Credits

Description: This course investigates the many roles of the visual arts and artists through historical, political, and other social contexts. Art history is a non-production art class. There is required reading and writing in this course to complete research and critiques. This course fulfills the Fine and Performing Arts Graduation Requirement, and is not a prerequisite for any other art course.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for ARTS 1000 (4.5 credits) from Metropolitan Community College.

0720 DRAWING

5 Credits

Description: Drawing is a course designed to give students an in-depth experience in drawing techniques and to improve their drawing skills. Students will develop techniques in portraiture, landscape, still life, and perspective drawing. This course will use a variety of media such as graphite, colored pencils, chalk, charcoal, digital drawing, and ink. Students may research artists, develop ideas, and reflect on the creative process.

Prerequisites: Intro to 2D Art

Dual Enrollment Credit: This course is offered for dual enrollment credit for ARTS 1010 (5 credits) from Metropolitan Community College.

0747 MUSIC EXPLORATION

5 Credits

Description: Music Exploration is a non-performance course with an open laboratory environment that provides students various opportunities to learn about music through the potential lenses of career opportunities, musical instrument experimentation, and responding to the music surrounding our lives. This course is open to all students regardless of previous music experience or enrollment in music ensembles.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for MUSC 1050 (4.5 credits) from Metropolitan Community College.



INTERNATIONAL BACCALAUREATE® MIDDLE YEARS PROGRAMME
Millard North High School only

Middle Years Programme (IB-MYP)

The International Baccalaureate Organization’s Middle Years Programme, offered by the IBO since 1994, provides a challenging framework that encourages students to make practical connections between their studies and the real world, preparing them for success in further study and in life. The MYP aims to develop active learners and internationally minded young people who can empathize with others and pursue lives of purpose and meaning. The result is young people who are creative, critical, and reflective thinkers. Students who complete the MYP are well-prepared to undertake the IB Diploma Programme.

Research shows that students participating in the MYP:

- Build confidence in managing their own learning.
- Learn by doing, connecting the classroom to the larger world.
- Outperform non-IB students in critical academic skills.
- Consistently have greater success in IB Diploma Programme examinations.
- Thrive in positive school cultures where they are engaged and motivated to excel.
- Develop an understanding of global challenges and a commitment to act as responsible citizens.

This program requires enrollment at Millard North High School. It is a two-year program in which students must enter at the 9th grade level and continue through the 10th grade. It is not necessary for a student to have participated at the middle school level. The MYP is not a prerequisite to the Diploma Programme. While participation in the MYP is not required to enter the IB Diploma Programme, research suggests that students who do participate in MYP have greater success in the IB-DP than their non-MYP peers.

Students must sign up for the IB Middle Years Programme during registration. For further information about the IB Middle Years Programme contact the IB-MYP Coordinator at (402) 715-1363.

The requirements for successful completion of the IB-MYP at Millard North High School include:

- Enrollment in and successful completion of at least six out of the eight MYP subject areas during both the ninth and tenth grades.
 - Subject Areas Include: Language and Literature, Language Acquisition, Individuals and Societies, Science, Mathematics, Arts, Design, Physical Education
- Completion of 4 community and service experiences and reflections in both ninth and tenth grades.
- Creation and presentation of a Personal Project during the tenth grade.

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Page Number
INTERNATIONAL BACCALAUREATE® MIDDLE YEARS PROGRAMME							
0001 A/B	English 9	10				•	30
0002 A/B	English 10	10				•	30
0003 A/B	Honors English 9	10				•	30
0004 A/B	Honors English 10	10			0003	•	30
0013 A/B	Yearbook	10			0064†		31
0020	Speech	5		OC		•	31
0021 A/B	Forensics: Competitive Speech	10		OC			31
0022	Debate	5		OC		•	31
0023 A/B	Competitive Debate	10		OC			32
0059 A/B	English 9 Literacy Enrichment	10					34
0060 A/B	English 10 Literacy Enrichment	10					34
0064	Introduction to Journalism, Photojournalism, and Broadcast Journalism	5					34
0066 A/B	Advanced Journalism	10			0064†		34
0077	Broadcast Journalism	5			0064		36
0203 A/B	Alg I: Foundations 1	10					45
0204 A/B	Alg I/Geo: Foundations 2	10					46
0211 A/B	Algebra I	10				•	46
0220 A/B	Geometry	10			0211	•	47
0221 A/B	Honors Geometry	10			0211	•	47
0231 A/B	Algebra II	10			0220	•	47
0233 A/B	Honors Algebra II	10			0221	•	47

OC = Fulfills Oral Communications Graduation Requirement

† = See course descriptions for additional requirements

INTERNATIONAL BACCALAUREATE® MIDDLE YEARS PROGRAMME

Offered at Millard North only

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Page Number
INTERNATIONAL BACCALAUREATE® MIDDLE YEARS PROGRAMME							
0238 A/B	Precalculus	10			0231	•	47
0239 A/B	Honors Precalculus	10			0233	•	47
0132 A/B	French I	10					81
0130 A/B	Honors French I	10					82
0133 A/B	French II	10			0132		82
0134 A/B	Honors French II	10			0132		82
0112 A/B	German I	10					83
0110 A/B	Honors German I	10					83
0113 A/B	German II	10			0112		83
0114 A/B	Honors German II	10			0112		83
0162 A/B	Honors Latin I	10					84
0163 A/B	Honors Latin II	10			0162		84
0152 A/B	Spanish I	10					85
0147 A/B	Honors Spanish I	10					85
0153 A/B	Spanish II	10			0152		85
0154 A/B	Honors Spanish II	10			0152		85
0156 A/B	Honors Spanish III	10			0154		85
0566	Business Technologies	5		T			25
0570	Digital Media	5		T			27
0569	Computer Science Programming	5		T			25
0552	Marketing	10					22
0321 A/B	Introduction to IB Chemistry and IB Physics	10	10	C, P	0327	•	61
0327 A/B	Biology	10	9			•	62
0328	Physical Science: Chemistry	5	10-11	C	0327	•	62
0329	Physical Science: Physics	5	10-11	P	0327†	•	62
0334 A/B	Chemistry	10	10-12	C	0211	•	62
0352 A/B	Physics	10	10-12	P		•	62
0383 A/B	AP Physics 1: Algebra-Based	10	10-12	P	0231 or 0233†, 0327		64
0456 A/B	AP Human Geography	10				•	74
0408	World Geography	5	9			•	71
0500	Personal Finance	5	10-12	FL			21
0662	Introduction to Engineering	5		T			67
0663	Engineering and Design A	5			0662		67
0703	Intro to 2D Art	5		F			17
0706 A/B	Introduction to IB Visual Arts	10	10-11	F	0703		18
0720	Drawing	5		F	0705		17
0722	Painting	5		F	0705		17
710	Pottery and Sculpture	5		F	0703		16
0732	Marching Band Competitive	5		F			51
0733	Concert Band	5		F			52
0734	Symphonic Band	5		F			52
0735	Wind Ensemble	5		F			52
0736 A/B	Philharmonic Orchestra	10		F			52
0737 A/B	Symphony Orchestra	10		F			52
0756 A/B	Concert Choir	10		F			52
0757 A/B	Chorale	10		F			52
0758 A/B	Singers	10		F			53
0746 A/B	Digital Music Production/Songwriting	10		F			53
0747	Music Exploration	5		F			53
0731	Marching Band Exhibition /Fall Ensembles	5		F	+		51
0800	Sport Skills and Fitness	5					55
0801	Cross Training I	5			+		56
0802	Cross Training II	5			0801†		56
0810	Aquatics	5					58
0526	Healthy Living	5	9-11	H			41

C = Fulfills Chemistry Graduation Requirement

F = Fulfills Fine and Performing Arts Graduation Requirement

FL = Fulfills Financial Literacy Graduation Requirement

† = See course descriptions for additional requirements

H = Fulfills Health Education Graduation Requirement

P = Fulfills Physics Graduation Requirement

T = Fulfills Technology Education Graduation Requirement

IB Middle Years Program Course Completion Sequence

Students must be registered in **at least six year-long** MYP subject areas **each year** in order to be eligible for an IB-MYP Certificate. In order to ensure all requirements are met, it is recommended that students follow the suggested sequence below.

Subject Area 1: Language A (9 th Grade)		Subject Area 1: Language A (10 th Grade)	
English 9 English 9 Literacy Enrichment	Honors English 9	English 10 English 10 Literacy Enrichment	Honors English 10
Subject Area 2: Language B		Subject Area 2: Language B	
Spanish I Spanish II French I French II German I German II	Honors Spanish I Honors Spanish II Honors French I Honors French II Honors German I Honors German II Honors Latin I	Spanish II Spanish III German II German III French II French III	Honors Spanish II Honors Spanish III Honors German II Honors German III Honors French II Honors French III Honors Latin II
Subject Area 3: Mathematics		Subject Area 3: Mathematics	
Algebra I: Foundations I Algebra I Geometry Algebra II Precalculus	Honors Geometry Honors Algebra II Honors Precalculus	Algebra/Geometry: Foundations II Algebra I Geometry Algebra II Precalculus	Honors Geometry Honors Algebra II Honors Precalculus
Subject Area 4: Science		Subject Area 4: Science	
Biology Chemistry (optional, but not required for DP students)		Physical Science: Chemistry Chemistry**	Physical Science: Physics Physics** or AP Physics 1: Algebra-Based** Intro to IB Chemistry & IB Physics** **Recommended sequence for students continuing in IBDP
Subject Area 5: Humanities		Subject Area 5: Humanities	
World Geography AP Human Geography	International Relations Human Diversity	World History AP World History	
Subject Area 6: Choose ONE Area for the 9 th grade		Subject Area 6: Choose ONE Area for the 10 th grade	
Physical Education Technology and Design Arts		Physical Education Technology and Design Arts	
Semester One:	Semester Two:	Semester One:	Semester Two:

Other Choice Elective	Other Choice Elective	Other Choice Elective	Other Choice Elective

Students must be enrolled in a full year of Physical Education, Design, or the Arts during both the 9th and 10th grade.

Course Options for Subject Area 6:

Physical Education	Design	Arts
Sport Skills & Fitness Cross Training I Cross Training II Aquatics Healthy Living	Business Technologies Digital Media Personal Finance Marketing Introduction to Computer Science AP Computer Science Principles (YR) Introduction to Engineering Engineering and Design A Speech/Debate Forensics: Competitive Speech (YR) Competitive Debate <i>**Courses will meet the IB-MYP requirements for the designated subject area</i>	Intro to 2D Art Intro to 3D Art Pottery and Sculpture Drawing (Intro to 2D Art Prerequisite) Painting (Intro to 2D Art Prerequisite) Intro IB Visual (Intro to 2D Art Prerequisite) (YR) Digital Music Production/Songwriting (YR) Music Exploration Any Journalism* Any Music Ensemble Yearbook* <i>*Does not meet Millard Fine Arts Requirement</i>

Additional Program Requirements

9 th Grade Community and Service	10 th Grade Community and Service
20 Hours – Verification and PLP reflection should be submitted to IB-MYP Coordinator by the end of the school year. <i>10 hours may be completed through participation in an Activity at MNHS</i>	20 Hours – Verification and PLP reflection should be submitted to IB-MYP Coordinator by the end of the school year. <i>10 hours may be completed through participation in an Activity at MNHS</i>
IB-MYP Meetings	Personal Project
Bi-Monthly meetings with the Program Coordinator to discuss community and service, assessments, and introduction to the Personal Project.	Meetings with Project Supervisor and completion of a product and written reflection of the process.

INTERNATIONAL BACCALAUREATE® DIPLOMA PROGRAMME

Diploma Programme (IBDP)

The International Baccalaureate® (IB) Diploma Programme, created in 1968, is a demanding pre-university course of study that leads to examinations and is designed for highly motivated secondary school students aged 16 to 19 in the 11th and 12th grades. The program has earned a reputation for rigorous assessment, giving IB diploma holders access to the world's leading universities. The International Baccalaureate® Organization has shown that students are well prepared for university work.

The Diploma Programme's grading system is criterion referenced. Each student's performance is measured against well-defined levels of achievement consistent from one examination session to the next. Grades reflect attainment of knowledge and skills relative to set standards that are applied equally to all schools.

The program is a comprehensive two-year international curriculum that generally allows students to fulfill the requirements of their national or state education systems. The Diploma Programme incorporates the best elements of national systems without being based on any one. Internationally mobile students are able to transfer from one IB school to another while students who remain closer to home benefit from a highly respected international curriculum.

The program was born of efforts to establish a common curriculum and university entry credential for students moving from one country to another. International educators were motivated by practical considerations but also by an idealistic vision. Students should share an academic experience that would emphasize critical thinking, intercultural understanding, and exposure to a variety of points of view.

The IB's goal is to provide students with the values and opportunities that will enable them to develop sound judgment, make wise choices, and respect others in the global community. The Diploma Programme equips students with the skills and attitudes necessary for success in higher education and employment through emphasis on the Learner Profile, which describes a broad range of human capacities and responsibilities that go beyond academic success. The profile aims to develop learners who are inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective.

Students study six academic subjects concurrently; students are required to study both the humanities and the sciences. Diploma candidates must select one subject from each of the six groups. Three courses are taken at higher level (HL), while three other courses are taken at the standard level (SL). HL courses span two years of study, while most SL courses represent one year. Students are thus able to explore some subjects in depth and others more broadly. The science-oriented student is challenged to learn a foreign language, and the natural linguist becomes familiar with laboratory procedures. The subjects are continually reviewed and revised collaboratively by IB teachers to meet contemporary needs.

The IB-DP curriculum at Millard North High School consists of six subject groups:

Group 1	Language A	(best language)	IB English: Literature HL
Group 2	Language B	(second language)	French B SL, German B SL, Latin SL, Spanish B SL
Group 3	Individuals and Societies		Early Modern World History SL/HL I, History of the Americas HL II, Psychology SL, Business Management SL/HL
Group 4	Experimental Sciences		Biology SL/HL, Chemistry HL, Physics SL/HL, Computer Science HL
Group 5	Mathematics		Mathematics Applications and Interpretations SL/HL, Mathematics Analysis and Approaches HL
Group 6	Electives		Music SL, Visual Arts SL/HL, Film SL/HL, or a second course selection from Language B, Individuals and Societies, or Experimental Sciences

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<p>HL = Higher Level SL = Standard Level</p>
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Theory of Knowledge (TOK): TOK is an interdisciplinary requirement intended to stimulate critical reflection on knowledge and experience gained inside and outside the classroom. The course challenges students to question the bases of knowledge, to be aware of subjective and ideological biases, and to develop the ability to analyze evidence. TOK is a key element in encouraging students to appreciate other cultural perspectives. The course is unique to International Baccalaureate®, which recommends at least 100 hours of teaching time spanning the program's two years. Diploma candidates are encouraged to reflect on all aspects of their work throughout the program. They examine the grounds for the moral, political, and aesthetic judgments that individuals must make in their daily lives.

Creativity, Activity, Service (CAS): The IB's goal is to educate the whole person, to help students become responsible, compassionate citizens. The CAS requirement of one afternoon each week while in the two-year program encourages students to share their energy and special talents with others; students may, for example, participate in theatre or musical productions, sports and community service activities. Students should, through these activities, develop greater awareness of themselves and concern for others, and the ability to work cooperatively with other people.

Creativity is interpreted broadly. It includes a wide range of arts activities but can also be defined as the creativity students show in designing and implementing service projects. Activities can include participation in individual and team sports or fitness activities, taking part in expeditions, and in local or international projects. Service encompasses a host of community and social service activities, such as helping children with special needs, visiting hospitals, and working with refugees or people experiencing homelessness. The goal of the service component is to instill in students a sense of mutual responsibility and learning between members of the community and themselves.

Extended Essay (4,000 words): Each student has the opportunity to investigate a topic of special interest. The research-based essay requirement acquaints diploma candidates with the kind of independent research and writing skills expected by universities. The IB recommends that a student devote a total of about 40 hours of private study and writing time to the essay, which may be written in English, French, or Spanish. The essay permits students to deepen their programs of study, for example by selecting a topic in one of their higher level (HL) courses; they might add breadth to their academic experience by electing to write in a subject not included in their program choices.

Assessment and Award of Diploma: Classroom teachers and IB DP examiners work in partnership to ensure that students have ample opportunity to demonstrate what they have learned. Responsibility for all academic judgments about the quality of candidates' work rests with some 4,000 IB teachers/examiners around the world, led by chief examiners with international authority in their fields. Over 100,000 students annually are assessed by the IBO. Each year approximately 80% of candidates who attempt the diploma succeed in earning it worldwide.

All IB Diploma candidates are required to test in one subject from each of the six groups. All students will take three courses at Standard Level and three at the Higher Level. Each examined subject is graded on a scale of 1 (minimum) to 7 (maximum). The award of the Diploma requires a minimum total of 24 points and the successful completion of three additional core requirements: the **Extended Essay, Theory of Knowledge (TOK), and Creativity, Activity, Service (CAS)**. Up to 3 additional Diploma Points may be awarded for an Extended Essay or Theory of Knowledge essay above the minimum acceptable passing grade. A final, official IB transcript will be sent by the International Baccalaureate® following the grade awarding and upon the request of the student. Results are available in July for May session candidates. Students also must satisfy the Millard School District Graduation Requirements to receive the Millard North High School diploma.

Students wanting to pursue the IB Diploma Programme are encouraged to begin the study of a world language at an Honors level. It is also preferable to have completed Algebra and/or Geometry by the end of eighth grade. Where there is no comparable AP course, students not in the Diploma Programme may register for unique IB DP courses: IB Film, TOK I and II, IB Early Modern World History SL/HL I, and Visual Arts. External IB examination would not be permitted for such students.

Meetings for interested parents and students are held in January. Applications are due by mid-February of the student's 8th grade year. For further information about the IB Diploma Programme, contact the International Baccalaureate® Diploma Coordinator at (402) 715-1226.

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INTERNATIONAL BACCALAUREATE® DIPLOMA PROGRAMME
Offered at Millard North only

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Page Number
INTERNATIONAL BACCALAUREATE® DIPLOMA PROGRAMME							
0016 A/B	IB English: Literature HL I	10	11		0003, 0004	•	31
0017 A/B	IB English: Literature HL II	10	12		0016†	•	31
0140 A/B	IB French B SL	10	12		0138		83
0120 A/B	IB German B SL	10	12		0118		84
0161 A/B	IB Latin SL	10	12		0164		85
0160 A/B	IB Spanish B SL	10	12		0158		86
0171 A/B	IB Spanish A2 HL A	10	12		0158		86
0554 A/B	IB Business Management SL/HL I	10	11				21
0555 A/B	IB Business Management SL/HL II	10	12		0554		21
0266 A/B	IB Computer Science HL I	10	11		0563 or 0569†		26
0267 A/B	IB Computer Science HL II	10	12		0266		26
0268 A/B	IB Mathematics Analysis & Approaches HL I	10	11		0233		49
0269 A/B	IB Mathematics Analysis & Approaches HL II	10	12		0268		49
0272 A/B	IB Mathematics Applications & Interpretation SL	10	11		0231		49
0270 A/B	IB Mathematics Applications & Interpretation HL I	10	11		0233		49
0271 A/B	IB Mathematics Applications & Interpretation HL II	10	12		0270		49
0371 A/B	IB Chemistry HL I	10	11		0321	•	63
0372 A/B	IB Chemistry HL II	10	12		0371	•	63
0375 A/B	IB Biology SL	10	11-12			•	63
0376 A/B	IB Biology HL I	10	11		0334	•	63
0378 A/B	IB Biology HL II	10	12		0376	•	64
0380 A/B	IB Physics SL	10	11-12		0321†	•	64
0381 A/B	IB Physics HL I	10	11		0321†	•	64
0382 A/B	IB Physics HL II	10	12		0381	•	64
0458 A/B	IB Early Modern World History SL/HL I	10	11-12			•	74
0433 A/B	IB Psychology SL	10	11-12			•	73
0455 A/B	IB History of the Americas HL II	10	12		0458	•	74
0727 A/B	IB Visual Arts SL	10	11-12		0706		18
0728 A/B	IB Visual Arts HL I	10	11	F	0706		18
0729 A/B	IB Visual Arts HL II	10	12		0728		18
0767 A/B	IB Music SL Band	10	11-12	F			53
0769 A/B	IB Music SL Orchestra	10	11-12	F			53
0850	IB Theory of Knowledge I	5	11	HR			125
0851	IB Theory of Knowledge II	5	12		0850		125
0073 A/B	IB Film SL	10	11-12				35
0074 A/B	IB Film HL I	10	11				35
0075 A/B	IB Film HL II	10	12		0074		35

F = Fulfills Fine and Performing Arts Graduation Requirement

HR = Fulfills Human Resources Graduation Requirement

† = See course descriptions for additional requirements.

*Course descriptions are included within each department description: see page listed above.

0850 IB THEORY OF KNOWLEDGE I**11 North only 5 Credits**

Description: The Theory of Knowledge course is a required component of all International Baccalaureate® Programme diploma candidates and is an elective course for students not working toward an IB diploma. The course may be seen as a matrix in which the distinct forms of knowledge specific to the various subject areas can be critically evaluated, compared and contrasted, and, to an appropriate degree, integrated. The Theory of Knowledge course is intended to encourage students to develop a critical awareness of what they and others know through analyzing concepts, arguments and the basis of value judgments. The course is taught as a two-year sequence beginning in the junior year. TOK I will satisfy the 5 credit Human Resources requirement in 11th grade.

Prerequisites: None

0851 IB THEORY OF KNOWLEDGE II**12 North only 5 Credits**

Description: This course is the second year of a required component of the International Baccalaureate® Programme. It is a continuation and expansion of the TOK curriculum taught in the 11th grade. The course includes an oral project as the internal IB assessment and culminates with the TOK Essay as the external assessment. TOK II is five credits of electives in 12th grade.

Prerequisites: IB Theory of Knowledge I

Millard North High School

IB Exams Offered and Course Completion Sequence

PROJECTED IB DP EXAM	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Group 1 - Language A1				
English HL - Literature	Honors English 9	Honors English 10	IB English: Literature HL I	IB English: Literature HL II
Group 2 - Language B				
French SL	Honors French I	Honors French II	Honors French III	IB/AP French SL
German SL	Honors German I	Honors German II	Honors German III	IB/AP German SL
Latin SL	Honors Latin I	Honors Latin II	Honors Latin III	IB/AP Latin SL
Spanish SL	Honors Spanish I	Honors Spanish II	Honors Spanish III	IB Spanish SL
Group 3 – Individuals and Society				
IB Business Management SL/HL			IB Business Management SLI/HL I	IB Business Management SL II/HL II
IB Early Modern World History SL/HL I	World Geography or AP Human Geography	World History or AP World History	IB Early Modern World History SL/HL I	U.S. History or AP U.S. History and U.S. Government and Economics or AP U.S. Government and Politics
History of the Americas HL	World Geography or AP Human Geography	World History or AP World History	IB Early Modern World History SL	IB History of Americas HL II and U.S. Government and Economics or AP U.S. Government and Politics
Psychology SL	World Geography or AP Human Geography	World History or AP World History	IB Psychology SL	U.S. History or AP U.S. History and U.S. Government and Economics or AP U.S. Government and Politics
Group 4 - Experimental Sciences	Biology	Chemistry	Physics	IB Biology HL
Biology SL	Biology	Introduction to IB Chemistry & IB Physics	IB Biology SL/HL I	Science Elective
	Biology	Introduction to IB Chemistry & IB Physics	Science Elective	IB Biology SL
Biology HL	Biology and Chemistry	Physics or AP Physics 1: Algebra-Based	IB Biology HL I	IB Biology HL II
	Biology	Introduction to IB Chemistry & IB Physics	IB Biology HL I	IB Biology HL II
	Biology	Chemistry and Physics	IB Biology HL I	IB Biology HL II
Chemistry HL	Biology and Chemistry	Physics or AP Physics 1: Algebra-Based	IB/AP Chemistry HL I	IB Chemistry HL II
	Biology	Introduction to IB Chemistry & IB Physics	IB/AP Chemistry HL I	IB Chemistry HL II

Preferred sequences in bold

Millard North High School

IB Exams Offered and Course Completion Sequence

Group 4 - Experimental Sciences (cont.)	9th Grade	10th Grade	11th Grade	12th Grade
Physics SL	Biology	Chemistry	Physics or AP Physics 1: Algebra-Based	IB Physics SL/HL I
	Biology	Introduction to IB Chemistry & IB Physics	IB Physics SL/HL I	Science Elective
Physics HL	Biology and Chemistry	Physics or AP Physics 1: Algebra-Based	IB Physics SL/HL I	IB Physics HL II
	Biology	Introduction to IB Chemistry & IB Physics	IB Physics HL I	IB Physics HL II
Computer Science HL		Introduction to Computer Science	Computer Science HL I	Computer Science HL II
Group 5 - Mathematics				
Mathematics Applications and Interpretations SL	Geometry	Algebra II	IB Mathematics Applications and Interpretations SL	Elective
	Algebra I Geometry	Geometry Algebra II	Algebra II Precalculus	IB Mathematics Applications and Interpretations SL
Mathematics Applications and Interpretations HL	Honors Algebra II	Honors Precalculus	IB Mathematics Applications and Interpretations HL I	IB Mathematics Applications and Interpretations HL II
Mathematics Analysis and Approaches HL	Honors Algebra II	Honors Precalculus	IB Mathematics Analysis and Approaches HL I	IB Mathematics Analysis and Approaches HL II
Group 6 – Arts & Electives				
Visual Arts SL	Intro to 2D Art /Elective	Intro to IB Visual Arts	IB Visual Arts SL	Elective
Visual Arts HL	Intro to 2D Art /Elective	Intro to IB Visual Arts	IB Visual Arts HL I	IB Visual Arts HL II
Film SL			IB Film SL/HL I	IB Elective
Film HL			IB Film SL/HL I	IB Film HL II
Music SL	Any Band or Orchestra	Any Band or Orchestra	IB Music SL Any Band or Orchestra (one class period)	Any Band, Orchestra or Elective
Latin SL Psychology SL A second science from Group 4 (SL or HL)	Honors Latin I	Honors Latin II	Honors Latin III IB Psychology SL IB Biology SL/HL I IB Physics SL, Chemistry HL I	IB Latin SL Elective IB Biology HL II IB Chemistry HL II or IB Physics HL II
IB DP Core Requirements				
Theory of Knowledge			Elective (1 st semester) IB TOK I (2 nd semester)	IB TOK II (1 st semester) US Govt. & Econ. (2 nd semester) or AP U.S. Government & Politics
Extended Essay (not a course)			Extended Essay	Complete Extended Essay (2 nd semester)
CAS (not a course)			CAS hours one afternoon per week	

Preferred sequences in bold

Name _____ Graduation Year _____

MYP _____ YES _____ NO _____

INTERNATIONAL BACCALAUREATE® FOUR YEAR PLAN

IB Group/Course	9th grade	10th grade	11th grade	12th grade
Group I: Language A	1. Honors English 9	1. Honors English 10	1. IB English: Literature HL I	1. IB English: Literature HL II
Group II: Language B	2.	2.	2.	2. IB SL
Group III: Individuals and Societies	3.	3.	3.	3.
Group IV: Experimental Sciences	4. Biology	4.	4.	4.
Group V: Mathematics new courses to consider	5.	5.	5.	5.
Group VI: Arts and Electives	6.	6.	6.	6.
	7.	7.	7. Sem. 1: Sem. 2: TOK	7. Sem. 1: TOK Sem. 2: US Gov't
Zero Hour <i>These courses are not guaranteed to be offered, and students may take only a zero or eighth hour class.</i>				
Eighth Hour <i>These courses are not guaranteed to be offered, and students may take only a zero or eighth hour class.</i>				
Summer School <i>These courses are not guaranteed to be offered or open for enrollment.</i>				
Alternate Courses				

NOTES/COMMENTS:

- Theory Of Knowledge (TOK) is a Human Resources class
- Remember to include other graduation requirements:

3 semesters of PE	Fine and Performing Arts	Technology Education
Healthy Living	Personal Finance	

OTHER OPPORTUNITIES

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
OTHER OPPORTUNITIES										
PD80	Academic Seminar	5	9-12				•	•	•	•
PD85	Academic Seminar Leadership	5	10-12				•	•	•	•
---	ACT® Prep Workshop	0	9-12				•	•	•	•
---	ELO Reteaching Courses	5					•	•	•	•
---	Independent Study Courses	5 or 10					•	•	•	•
YBC02 A/B	Intern Omaha Experience	10	12				•	•	•	•
UNMCI-15	UNMC High School Alliance	40	11-12				•	•	•	•
---	Zoo Academy	45	11-12				•	•	•	•

† = See course description for additional requirements.

PD80 ACADEMIC SEMINAR**9-12****5 Credits**

Description: This elective course is for motivated students who want the challenge of a rigorous course and are concerned about taking an academic risk. Academic Seminar provides the opportunity to refine work habits and attitudes necessary for success while enrolled in a course that is the student's personal academic stretch. The course will focus on strengthening and applying critical reading, vocabulary, writing, and mathematical reasoning while improving organization, time management, and study skills, developing test taking skills and strategies, and practicing effective decision making and self-advocacy strategies. Students will diagnose their individual needs while setting, measuring, and attaining S.M.A.R.T. goals related to academic improvement. The course includes customized support and advisement from instructors and peer tutors. Along with external support, the student will self-monitor work habits and academic progress in all courses.

Prerequisites: None

PD85 ACADEMIC SEMINAR LEADERSHIP**10-12****5 Credits**

Description: This elective course provides an opportunity for students to apply the Millard Public Schools College and Career Readiness Standards and Indicators by refining leadership characteristics, problem solving skills, communication skills, and abilities needed to assist fellow students in their personal academic success. Student leaders will apply their learning while serving as mentors within the Academic Seminar course. Student leaders will be trained and assessed on the application of ethics and professionalism in the classroom and facilitation skills and strategies applicable to individual and small group leadership. Student leaders serve as active peer models and tutors while having a direct, positive impact on the academic and personal development of others.

Prerequisites: An application process to be completed through the High School Guidance Office. Participation in this course is limited to one time.

ACT® PREP WORKSHOP (before/after school and/or summer school)

Not for credit

Description: Students will review test-taking skills for the ACT® by applying strategies required for successful completion of this test. The workshop does not take the place of academic preparation gained through high school courses. Through focused instruction, practice with actual test items, and independent activities, students diagnose their individual needs and implement plans to improve their immediate scores and enhance academic performance in high school and in college. The workshop will include a timed practice section of each area of the test, test-taking strategies, review of all test instructions, timing techniques, avoidance of common errors, and development of positive thinking.

ESSENTIAL LEARNER OUTCOME (ELO) RETEACHING COURSES**5 Credits**

Elective review courses may be available for students who have not met cut scores in Essential Learner Outcomes of College and Career Readiness in Reading, Mathematics, or Science. Students will acquire knowledge and skills in areas of deficiency, develop reading strategies that apply to the respective discipline, and apply test-taking strategies in the respective discipline.

YBC02 INTERN OMAHA EXPERIENCE**12**

10 Credits

Description: Intern Omaha Youth Business and Community Partnership is leading the charge in workforce development efforts at the high school level by connecting high school seniors to internships with some of the city's best employers in the business, IT, trades, and automotive fields. Intern Omaha is a competitive internship program where juniors apply for paid internships that begin in the summer before their senior year. Students are required to:

- Complete a Career and Technical Education course which aligns to the internship focus at their home high school.
- Attend all scheduled work and meet with a job coach on site.
- Work the internship during the school year (fall and spring semester of senior year) on a part-time basis. 120 hours of work per semester is required to earn the 5 course credits per semester.

For more information visit the program website: <https://www.internomaha.org>

Prerequisites: An application process to be completed through the High School Counseling Office.

UNMC1-15 UNMC HIGH SCHOOL ALLIANCE**11-12**

40 Credits

Description: Millard Public Schools will participate in a partnership with the University of Nebraska Medical Center (UNMC) to offer science classes to high school juniors and seniors selected to participate in the UNMC High School Alliance. The Alliance will provide students with the opportunity to observe, shadow, and work alongside health care professionals and researchers at UNMC. Students who are interested in pursuing a career in health care research should consider applying to the UNMC Alliance. The Alliance students will take classes that are not available in the traditional high school setting. These accredited classes will be taught in partnership by UNMC faculty and certified high school teachers on the UNMC campus. Students will attend their Millard high school in the morning and would then travel to UNMC for their Alliance classes in the afternoon. Participation in the UNMC High School Alliance requires a one year commitment. Participants will earn 20 credits per semester toward Millard high school graduation.

Eligibility:

- Be a current sophomore or junior to apply for the following school year
- Be at least 16 years of age at the beginning of the upcoming school year
- Have completed and received a grade of "B" or better in Algebra I, Biology, a physical science course, and a third year of science (juniors can be currently enrolled in their third year of science)
- Obtain parental/guardian permission
- Be enrolled in a participating high school for the entire school year
- Be on track for graduation
- Students will be responsible for transportation to UNMC

Submit an application by the deadline. The deadline varies from year to year, contact your school guidance office for the most up-to-date information on applications. See the UNMC Health Science Alliance website for additional information: <http://www.unmc.edu/alliance/>

ZOO ACADEMY**11-12**

45 Credits

Description: Millard Public Schools will participate in a partnership with the Henry Doorly Zoo and Aquarium to offer classes to high school juniors and seniors selected to participate in the Zoo Academy along with students from other local school districts. The Academy will provide students with the opportunity to observe, shadow and work alongside zoo professionals and researchers. Students who are interested in pursuing a career in animal science or conservation should consider applying to the Zoo Academy. Participants in the Zoo Academy may select either an Animal Science Pathway or a Conservation Research Pathway. The Zoo Academy students will take classes that are not available in the traditional high school setting. These accredited classes will be taught by certified high school teachers at the Henry Doorly Zoo. Zoo Academy students attend their Millard high school half of their school day and travel to the Zoo for the remaining half day. Participation in the Zoo Academy requires a two year commitment. Participants will earn 22.5 credits per semester toward Millard high school graduation.

Eligibility:

- Be a current sophomore to apply
- Be on-track for graduation and enrolled in your assigned high school for the entire school year
- Have parental consent for participation
- Students will be responsible for transportation to the Henry Doorly Zoo

Additional information can be found at www.Omahazoo.com/ZooAcademy

Prerequisites: Submit an application online. Deadline varies by year, check with your schools counseling office for deadline for the current year.

INDEPENDENT STUDY COURSES

5 or 10 Credits

Description: Students will be required to meet with a coordinating independent study teacher for a block of time on a daily basis. Students must complete a minimum of 80 hours contact time to earn 5 credits and 160 contact hours for 10 credits. Independent studies can only be taken for course work that exceeds the sequence of course offerings and other elective courses within the discipline and/or Diploma Path. Independent studies count toward elective credit only.

Teachers work with students on independent studies voluntarily as an extra part of their workload. The student and teacher must mutually agree upon the requirements and expectations for granting of credit. The student and teacher must create a contract that they both sign including the meeting times, learning expectations, and outcomes. This contract should be presented to and approved by the Assistant Principal for Curriculum and Instruction. Once this contract has been approved, the student should register for the independent study with the building registrar. No more than 10 credits may be earned through Independent Study.

TRANSFER CREDIT COURSES for Students Currently Enrolled

Description: Millard Public Schools high school students may earn transfer credit from other institutions as defined in Board of Education Rule 6320.4. Transfer credits are defined as any credit not earned at a Millard Public Schools high school. Millard Public Schools reserves the sole right to grant credit for work completed at or through other institutions. Courses must be pre-approved. Students must complete a *Millard Public Schools Transfer Credit Application* and submit to their high school registrar for consideration.

ACADEMIES AT METROPOLITAN COMMUNITY COLLEGE (MCC)

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	Dual Enrollment Credit	ACT Core	
ACADEMIES AT METROPOLITAN COMMUNITY COLLEGE								
MCC01 A/B/C	3-D Animation and Games	15	11-12			M		These academies are located at a Metropolitan Community College campus.
MCC02 A/B/C	Administrative Technology	15	11-12			M		
MCC06 A/B/C	Advanced Manufacturing - Year 1	10	11-12			M		
MCC43 A/B/C	Advanced Manufacturing - Year 2	10	12			M		
MCC04 A/B/C	Architecture Technology	15	12			M		
MCC18 A/B/C	Automotive Collision Technology - Year 1	10	11-12			M		
MCC35 A/B/C	Automotive Collision Technology - Year 2	10	12			M		
MCC19 A/B/C	Automotive Technology	10	11-12			M		
MCC28 A/B/C	Certified Nursing Assistant (CNA)	10	11-12			M		
MCC05 A/B/C	Civil Engineering Technology	15	12			M		
MCC14 A/B/C	Construction Technology - Year 1	15	11-12			M		
MCC15 A/B/C	Construction Technology - Year 2	15	12			M		
MCC22 A/B/C	Criminal Justice	15	12			M		
MCC39 A/B/C	Culinary Arts Foundations	10	11-12			M		
MCC24 A/B/C	Diesel Technology - Year 1	10	11-12		†	M		
MCC36 A/B/C	Diesel Technology - Year 2	10	12			M		
MCC27 A/B/C	Digital Cinema and Filmmaking	10	11-12			M		
MCC07 A/B/C	Early Childhood Education	15	12			M		
MCC23 A/B/C	Electrical Technology - Year 1	15	11-12			M		
MCC37 A/B/C	Electrical Technology - Year 2	10	12			M		
MCC29 A/B/C	Emergency Medical Technician (EMT)	15	12			M		
MCC32 A/B/C	Fire Science Technology - Year 1	10	11-12			M		
MCC33 A/B/C	Fire Science Technology - Year 2	10	11-12			M		
MCC40 A/B/C	Full Stack Web Development - Year 1	15	11-12			M		
MCC41 A/B/C	Full Stack Web Development - Year 2	15	12			M		
MCC42 A/B/C	Google Support Professional	15	11-12			M		
MCC08 A/B/C	Heating, Air Conditioning & Refrigeration (HVAC) - Yr 1	10	11-12			M		
MCC09 A/B/C	Heating, Air Conditioning & Refrigeration (HVAC) - Yr 2	10	12			M		
MCC21 A/B/C	Horticulture, Land Systems and Management	10	11-12			M		
MCC38 A/B/C	Horticulture, Land Systems and Management	10	12			M		
MCC11 A/B/C	IT Technician - Year 1	15	11-12			M		
MCC44 A/B/C	IT Technician - Year 2	15	11-12			M		
MCC31 A/B/C	Pre-Apprenticeship Plumbing	15	11-12			M		
MCC12 A/B/C	Prototype Design	15	11-12			M		
MCC16 A/B/C	Theatre Technology - Year 1	20	11-12			M		
MCC17 A/B/C	Theatre Technology - Year 2	20	12			M		
MCC25 A/B/C	Welding and Fabrication - Year 1	10	11-12			M		
MCC26 A/B/C	Welding and Fabrication - Year 2	10	12			M		

Application is open to all Millard students in 11th or 12th grades.

M = Metropolitan Community College

† See course descriptions for additional requirements

These academies are available to all Millard high school students and are located at a Metropolitan Community College campus. Course descriptions for the MCC Academies can be found online at

<https://www.mcneb.edu/Academics/Programs-of-Study.aspx>

METROPOLITAN COMMUNITY COLLEGE ACADEMIES

DUAL CREDIT

Students may earn college credit by completing a Metropolitan Community College Academy. Students who meet the following conditions are eligible to participate in an academy:

- Be a high school junior or senior
- Be 16 years old
- Have transportation to and from classes and internship/apprenticeship site
- Complete an application and be selected to participate (See counselor for application)
- Pay MCC tuition -- current tuition is one half the MCC full time student rate

METROPOLITAN COMMUNITY COLLEGE (MCC) COURSES

MCC01 3-D ANIMATION AND GAMES **11-12** 15 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Elkhorn Valley Campus. The student will complete the following courses:

DIMA 1620	Intro. to 3-D Modeling & Animation	DIMA 2700	3-D Games Development
DIMA 1600	Intro. To the Game Industry	DIMA 2640	3-D Lab
DIMA 2625	3-D Modeling for Animation & Games	DIMA 1400	Game Design Fundamentals

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC02 ADMINISTRATIVE TECHNOLOGY **11-12** 15 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Sarpy Center. The student will complete the following courses:

INFO 1001	Information Systems and Literacy	INFO 1228	MS Office Apps 1
INFO 1010	Customer Service Skills	INFO 1229	MS Office Apps 2
INFO 1013	Keyboard Skillbuilding	INFO 1227	Technology Applications
INFO 1008	Business Office Communications		

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC06 ADVANCED MANUFACTURING – YEAR 1 **11-12** 10 Credits

MCC43 ADVANCED MANUFACTURING – YEAR 2 **11-12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. The student will complete the following courses:

PROT 1010	Safety Topics for Manufacturing	PROT 1250	Basic Electricity
PROT 1000	Introduction to Power and Process	DRAF 1050	AutoCAD for Fabrication
PRMA 1400	Precision Machine Safety & Principles	ELME 1210	Introduction to Motors
PRMA 1262	Welding QuickStart	INCT 2050	Problem Solving
PRMA 1401	Precision Machine Tool I	INCT 2100	Introduction to Industrial Robotics

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC04 ARCHITECTURE TECHNOLOGY **12** 15 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. The student will complete the following courses:

ARCH 1160	AutoCAD for Architecture	ARCH 1200	Wood Frame Architecture
ARCH 1115	REVIT Essentials		

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC18 AUTOMOTIVE COLLISION TECHNOLOGY - YEAR 1 **11-12** 10 Credits

MCC35 AUTOMOTIVE COLLISION TECHNOLOGY - YEAR 2 **12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Applied Technology Center and participate in a paid internship program. The student will complete the following courses:

AUTB 1200	Non-Structural Repair I	AUTB 1040	Auto Collision Repair Welding
AUTB 2300	Automotive Refinishing I	AUTB 1100	Structural Repair I
AUTB 1210	Non-Structural Repair II	AUTB 2310	Automotive Refinishing II
AUTB 1220	Non-Structural Repair III	AUTB 2450	Collision Estimating I

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC19 AUTOMOTIVE TECHNOLOGY **11-12** 10 Credits

Description: This two-year program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC South Omaha Campus. Over the two years, students will complete the following courses:

AUTT 1111	Auto 1: Automotive Fundamentals Theory	AUTT 1112	Auto 1: Automotive Fundamentals Lab
AUTT 1121	Auto 2: Minor Repair Theory	AUTT 1122	Auto 2: Minor Repair Lab

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC28 CERTIFIED NURSING ASSISTANT (CNA) 11-12 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC South Omaha Campus. The student will complete the following courses:

HIMS 1120	Medical Terminology I	WORK 1400	Employability Skills
HIMS 1130	Medical Terminology II	HLTH 1200	Long Term Care/Certified Nursing Assistant
EMSP 1000	Cardiopulmonary Resuscitation		
EMSP 1012	Community Emergency Response Team	HLTH 1200	Clinicals

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC05 CIVIL ENGINEERING TECHNOLOGY 12 15 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. The student will complete the following courses:

SCET 1120	AutoCAD Essentials	SCET 1000	Civil Engineering Fundamentals
SCET 1150	AutoCAD Civil 3-D Fundamentals	SCET 2410	Civil Site Design

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC14 CONSTRUCTION TECHNOLOGY - YEAR 1 11-12 15 Credits**MCC15 CONSTRUCTION TECHNOLOGY - YEAR 2 12 15 Credits**

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. The student will complete the following courses:

CNST 1005	Introduction to Construction Industry	CNST 1370	Exterior Finish
CNST 1050	Introduction to Carpentry	CNST 1240	Interior Finish & Cabinetry
EMSP 1010	Heartsaver First Aid with CPR & AED	CNST 1360	Floor, Wall, Stair & Ceiling Framing
CNST 1110	Construction Safety	CNST 2360	Roof Framing
CNST 1400	Introduction to Masonry	CNST 2981	Internship (<i>during following Summer</i>)

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC22 CRIMINAL JUSTICE 12 15 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Sarpy Center Campus. Students will complete the following courses:

CRIM 1010	Introduction to Criminal Justice	CRIM 2300	Community Relations
CRIM 2030	Police and Society	CRIM 1030	Courts and the Judicial Process
CRIM 1020	Introduction to Corrections	CRIM 2120	Community Based Corrections

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for information.

MCC39 CULINARY ARTS FOUNDATIONS 11-12 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. Students will complete the following courses:

CHRM 1000	Orientation	MATH 1242	Applied Math for Hospitality
CHRM 1020	Sanitation	CHRM 2350	Culinary Nutrition
CHRM 1030	Introduction to Professional Cooking	HUMS 1160	Humanities and Food Culture
CHRM 1210	Baking Basics		

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for information.

MCC27 DIGITAL CINEMA AND FILMMAKING 11-12 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Elkhorn Valley Campus. Students will complete the following courses:

PHOT 1500	Moving Image Lab	VACA 1110	Intro to Scriptwriting
VACA 1130	Video I - Studio	VACA 2900	Art in Film
VACA 2130	Video II - Field		

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for information.

MCC24 DIESEL TECHNOLOGY - YEAR 1 11-12 10 Credits
MCC36 DIESEL TECHNOLOGY - YEAR 2 12 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Applied Technology Center and participate in a paid internship program. The student will complete the following courses (**DESL 0900*):

DESL 0900*	Basics of Diesel Mechanics*	DESL 1000	Diesel Preventive Maintenance
DESL 1200	Fundamentals of Hydraulics	DESL 1230	Diesel Engine Fundamentals
DESL 2200	Steering and Suspension	WELD 1261	Combination Welding - Automotive
DESL 1210	Electricity and Electronics	DESL 2150	Truck ABS and Brakes
DESL 1620	Climate Control/Heating and Air Conditioning	DESL 2981	Diesel Internship I

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: *This course must be completed and passed the summer before Year 1 begins in the fall. Approved application and interview. Contact your counselor for more information.

MCC07 EARLY CHILDHOOD EDUCATION 12 15 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Learning Center. The student will complete the following courses:

ECED 1150	Intro. to Early Childhood Education	ECED 1050	Expressive Arts
ECED 1110	Infant/Toddler Development	ECED 1060	Observation, Assessment/Guidance
ECED 1120	Preschool Child Development	ECED 1260	Children's Health & Nutrition

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC23 ELECTRICAL TECHNOLOGY - YEAR 1 11-12 15 Credits

MCC37 ELECTRICAL TECHNOLOGY - YEAR 2 12 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. Students will complete the following courses:

ELTR 1200	Basic Electricity	ELTR 1210	Residential Wiring
ELTR 1220	Commercial Wiring I	ELTR 2250	Commercial Wiring II
ELTR 1250	Electric Equipment Controls	CNST 1110	Construction Safety
EMSP 1010	Heartsaver First Aid with CPR and AED	CNST 1020	Blueprint Reading
		ELTR 2331	Electric Services & Transformers

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for information.

MCC29 EMERGENCY MEDICAL TECHNICIAN (EMT) 12 15 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the South Omaha Campus. Students will complete the following courses:

EMSP 1000	Cardiopulmonary Resuscitation	EMSP 1012	Community Emergency Response Team
EMSP 1100	Emergency Medical Technician (EMT)	HIMS 1120	Medical Terminology I
HIMS 1130	Medical Terminology II	WORK 1400	Employability Skills

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for information.

MCC32 FIRE SCIENCE TECHNOLOGY - YEAR 1 11-12 10 Credits

MCC33 FIRE SCIENCE TECHNOLOGY - YEAR 2 12 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the Applied Technology Campus. Students will complete the following courses:

FIST 1020	Fire Behavior & Combustion	FIST 1000	Principles of Emergency Services
FIST 1070	Fire Protection Systems	FIST 2020	Fire Prevention, Inspection & Codes
FIST 2040	Principles of Fire & Emergency Services Safety & Survival	FIST 1060	Occupational Safety & Health for Emergency Services
FIST 1050	Building Construction for Fire Protection	FIST 2000	Incident Command System
FIST 2010	Fire Investigation I	FIST 2030	Legal Aspects of Emergency Services
FIST 2050	Introduction to Fire & Emergency Services Administration	FIST 2900	Selected Topics in Fire Science

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for information.

MCC40 FULL STACK WEB DEVELOPMENT – YEAR 1 11-12 15 Credits

MCC41 FULL STACK WEB DEVELOPMENT – YEAR 2 12 15 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. Students will complete the following courses:

INFO 1001	Introduction to Information Literacy	INFO 2124	JavaScript I
INFO 1003	Problem Solving and Programming Logic	INFO 1541	JavaScript III
INFO 1311	Web Page Creation	INFO 1134	React
INFO 1521	Java Programming	INFO 2134	React Native
INFO 1325	Software Engineering Foundation I	INFO 2981	Internship
INFO 1620	Introduction to Database Design	INFO 2991	Full Stack Capstone/Internship
INFO 1335	Software Engineering Foundations II	INFO 2439	Mobile App. Development (Flutter)
INFO 1531	Java Programming II		

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for information.

MCC42 GOOGLE SUPPORT PROFESSIONAL 11-12 15 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. Students will complete the following courses:

INFO 1000	Workplace Skills Technology	INFO 2942	IT Security for Desktop Support
INFO 1022	IT Support Fundamentals	INFO 2261	System Administration & IT Infrastructure Services
INFO 1030	Computer Networking & Desktop Support	INFO 1135	Operating Systems Management for Desktop Support

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for information.

MCC08 HEATING, AIR CONDITIONING & REFRIGERATION (HVAC) - YEAR 1 11-12 10 Credits

MCC09 HEATING, AIR CONDITIONING & REFRIGERATION (HVAC) - YEAR 2 12 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. The student will complete the following courses:

HVAC 1101	HVACR Electrical Sys. & Components	HVAC 1103	Intro to HVACR Principles & Theory
HVAC 1102	HVACR Shop Practices	HVAC 1104	Sheet Metal Fundamentals 1
HVAC 1201	Heating System Fundamentals	HVAC 2604	Sheet Metal Fundamentals 2
HVAC 1202	Commercial Refrigeration Installation & Service		

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC21 HORTICULTURE, LAND SYSTEMS AND MANAGEMENT - YEAR 1 11-12 10 Credits

MCC38 HORTICULTURE, LAND SYSTEMS AND MANAGEMENT - YEAR 2 12 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. The student will complete the following courses:

HLSM 1010	Introduction to Horticulture	HLSM 1050	Intro to Landscape Design
HSLM 2430	Plant Physiology	HLSM 1100	Perennials
HLSM 1000	HLSM Orientation	HLSM 2425	Entomology
HLSM 1120	Pomology	HLSM 2410	Plant Propagation
HLSM 1030	Intro to Floral Design	HLSM 1350	Turfgrass and Landscape Maintenance
HLSM 2510	Olericulture		

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC11 IT TECHNICIAN – YEAR 1**11-12**

15 Credits

MCC44 IT TECHNICIAN – YEAR 2**11-12**

15 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. The student will complete the following courses:

INFO 1002	Introduction to Information Technology	INFO 1110	Windows Operating Systems I
INFO 1200	Cisco Introduction to Networks	INFO 2225	CCNA Security
INFO 1105	IT Essentials PC Repair I	INFO 1120	Windows Operating Systems II
INFO 1201	Cisco Switching, Routing & Wireless	INFO 1111	Linux Operating Systems I
INFO 1125	IT Essentials PC Repair II	INFO 2806	Network Attacks, Intrusions, and Penetration Testing
INFO 2220	Cisco Enterprise Networking & Security		

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC31 PRE-APPRENTICESHIP PLUMBING**11-12**

15 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. Students will complete the following courses:

PLBG 1010	Introduction to Plumbing	PLBG 1020	Basic Residential Plumbing
PLBG 1030	Basic Commercial Plumbing	CNST 1110	Construction Safety
EMSP 1010	Heartsaver First Aid with CPR and AED		

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for information.

MCC12 PROTOTYPE DESIGN**11-12**

15 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. The student will complete the following courses:

WIDX 1000	Introduction to Prototype Design	WIDX 1210	Prototyping with SolidWorks
WIDX 1225	How to Build Almost Anything	WIDX 2900	Special Topics in Prototype Design
WIDX 1105	Digital Electronics in Prototyping	WIDX 1320	Intermediate SolidWorks

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC16 THEATRE TECHNOLOGY - YEAR 1**11-12**

20 Credits

MCC17 THEATRE TECHNOLOGY - YEAR 2**12**

20 Credits

Description: This program is provided through a collaborative agreement with the Omaha Community Playhouse and Metropolitan Community College. Students will attend classes at the Omaha Community Playhouse. Students will complete the following courses:

THEA 1110	Theatre Technology I	THEA 1120	Theatre Technology II
THEA 2981, 2982, 2983	Cooperative Study I, II, & III	THEA 1130	Theatre Technology III
THEA 2160	Principles of Stage Lighting	THEA 2150	Stage Rigging
THEA 2984, 2985, 2986	Cooperative Study IV, V, & VI		

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC25 WELDING AND FABRICATION TECHNOLOGY - YEAR 1**11-12**

10 Credits

MCC26 WELDING AND FABRICATION TECHNOLOGY - YEAR 2**12**

10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the Fort Omaha Campus. Students will complete the following courses:

WELD 1100	Industrial Cutting Processes	WELD 1300	Oxy Fuel Welding
WELD 1500	Shielded Metal Arc Welding (SMAW)	WELD 1400	Gas Tungsten Arc Welding (GTAW)-Steel I
WELD 1410	Gas Tungsten Arc Welding (TIG)	WELD 1420	Gas Tungsten Arc Welding (TIG)
WELD 1200	Gas Metal Arc Welding (MIG)-Steel I	WELD 2200	Gas Metal Arc Welding II (MIG)
WELD 2500	Shielded Metal Arc Welding (Stick) - Horizontal	WELD 2510	Shielded Metal Arc Welding (Stick) - Overhead
WELD 1510	Shielded Metal Arc Welding (Stick) - Vertical	WELD 1910	Special Topics in Welding - SkillsUSA Training I
WELD 1700	Introductory Fabrication		

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for information.

Planning

Resources

POST-SECONDARY PLANNING

PERSONAL LEARNING PLANS

Personal Learning Plans (PLPs) help students understand themselves, develop and meet goals, and document their accomplishments. Students use the Personal Learning Plan (PLP) as a guide to prepare for graduation, post-secondary education, and a career. To be best prepared for college and/or careers, students should challenge themselves in the following ways:

1. Take more than the minimum graduation requirements.
2. Take as many core classes as possible. This is the best preparation for the ACT[®]/SAT[®] test and will also enhance your success in college classes.
3. Take a variety of courses from different subject areas. High school is the time to develop interests and try something new.
4. Take the most challenging classes. Colleges and universities look for students who continue to challenge themselves with higher level courses.
5. Take at least one Advanced Placement[®] course.
6. Enroll in dual enrollment credit courses.
7. Pursue a diploma path.

To challenge yourself, take the ACT[®] core, Advanced Placement[®], and Dual Enrollment courses while also preparing for a career. Many courses enable students to accomplish all of the above. Details about each of these opportunities are identified below.

ACT[®] SCORES AND CORE CURRICULUM

ACT[®] scores are one of the best predictors of college success. To be well prepared for the ACT[®], take classes ACT[®] considers core curriculum. The ACT[®] core curriculum consists of the following:

English	4 years or more
Mathematics	3 years or more including Algebra I, Geometry, and Algebra II
Social Studies	3 years or more
Natural Sciences	3 years of science including Biology, Chemistry, and Physics

ADVANCED PLACEMENT[®]

The Advanced Placement[®] program is an endeavor among secondary schools, colleges, and universities. AP courses provide students with the opportunity to take college-level courses in a high school setting. Based on performance on AP examinations, students may earn college credit, advanced placement at college or university, or both. This provides students the opportunity to reduce college tuition and graduate from college earlier. Research indicates that students who take an AP course and exam perform better in college than students who have not, even if only a 1 or 2 is earned (5 being the highest score on the exam).



**Millard
Public Schools
Foundation**

Millard Public Schools began building an Advanced Placement[®] culture during the 2005-2006 school year as a result of the 2004 District Strategic Plan. As the district moved into the next phase of creating an AP culture, we highly encouraged all students to take at least one AP course and exam during their high school experience. In an effort to eliminate a potential financial barrier for

students, the MPS Foundation continues their commitment to support the AP culture by contributing to AP exam fees for students qualifying for the Free and Reduced Price Meals Program. We thank the MPS Foundation and their donors for supporting this worthwhile endeavor as our students continue to strive toward completing the most rigorous courses during their high school years.

PERSONAL LEARNING PLAN RUBRIC

As part of the Millard Public Schools Graduation Requirements, each student must complete the following parts of his/her Personal Learning Plan (PLP). The PLP will be completed using the *Naviance* web site. Student progress will be monitored and recorded in *Naviance* by a school representative, such as an advisor, counselor, assistant principal, or principal.

Students and parents may access *Naviance* from the link on each high school web page. The following table identifies tasks to be accomplished at each grade level.

PLP Tasks	Description	9th Grade	10th Grade	11th Grade	12th Grade
S.M.A.R.T. Goals	Specific, Measurable, Attainable, Results-Oriented, Timebound	X	X	X	X
Resumé	Record of accomplishments and activities, updated when changes occur	X	X	X	X
Four Year Course Plan	Tool to determine sequence of courses to assist in college and career preparation through rigorous high school courses	X	X	X	X
Service Learning Record Reflection	Students will complete their service learning requirements and document their experience	X	X	X	X
Career Interest Profiler	Inventory to identify personal career preferences	X			
Achieveworks Learning and Productivity	Inventory to identify personal learning style preferences	X			
Achieveworks Personality	Inventory to identify personality traits		X		
Pre-ACT™ <i>Academic Results and World of Work</i>	Academic assessment to identify areas of academic need and serves as a predictor of performance on the ACT®		X		
Game Plan Survey	Students will use this tool to develop a game plan for achieving their goals after graduation				X
Counselor Interview	Individual interview to confirm post-secondary plans				X
Millard Senior Survey	Survey to understand the students transition to high school including academics, support, and extracurricular activities				X
Graduation Survey	Survey with questions about students' high school experience				X
8 th - 9 th Transition	Survey updating future plans for college and career including college scholarship information	X			

- At least one month prior to graduation, the Senior PLP must be completed in *Naviance Family Connection*.
- Transfer students are expected to complete a Personal Learning Plan, with the understanding that the principal (or designee) may waive grade-level requirements that occurred before the student arrived in MPS.

MPS DIPLOMA PATHS OVERVIEW CLASSES OF 2024, 2025, and 2026

A world-class school district facilitates student goal-setting. Each high school student in the Millard Public Schools will choose a diploma path to pursue during his or her high school years. In addition to the **Regular Diploma**, students may choose from two other diploma paths.

One diploma path, the **Liberal Arts** path, specifically addresses the needs of students who plan to earn a baccalaureate degree after graduation. The second diploma path, the **Specialty** path, focuses on the needs of students who plan to specialize in a particular career field. In the Specialty areas, students must complete an approved sequence of study in a career field. Both paths include incentive categories by which students can achieve a more rigorous diploma by taking more classes and achieving a higher GPA. These incentive categories are labeled "Commended" and "Distinguished". The minimum requirements for the diploma paths and categories are outlined below.

Criteria	Regular	Liberal Arts Commended	Liberal Arts Distinguished	Specialty Commended	Specialty Distinguished
English	35	40	40*	35	35
Mathematics	30	40	40*	30	30
Social Studies	30	30	30*	30	30
Science	30	35	35*	30	30
World Language		20	20*		
Additional Core Credits			40 from any asterisked areas		
Physical Education	15	15	15	15	15
Healthy Living	5	5	5	5	5
Arts	5	5	5	5	5
Human Resources	5	5	5	5	5
Oral Communications	5	5	5	5	5
Financial Literacy	5	5	5	5	5
Required Electives	65	35	5	45	35
Specialty Area				30	50
AP/IB DP Credits (included in total credits)		(20) from any area	(40) from any area		
Total Credits	230	240	250	240	250
GPA		3.0 Overall	3.5 Overall	3.0 in Specialty Area; 2.0 Overall	3.5 in Specialty Area; 2.5 Overall

The Specialty Diploma Path Career Field areas include: **Business, Marketing, and Management** (Business Management & Administration, Finance and Marketing); **Communication and Information Systems** (Business Technology, Computer Science, Digital Design, Journalism, Vocal Music, Instrumental Music, Drama, Oral Communications, Visual Arts); **Health Sciences** (Therapeutic Services and Diagnostic & Research Services); **Human Sciences and Education** (Human Sciences, Education & Training, and Law, Public Safety & Security); **and Skilled and Technical Sciences** (Construction; Business & Logistics; Engineering; Manufacturing; Electrical Technology; Diesel Technology; Automotive Technology; Fire Science Technology; Plumbing).

These diploma paths function as one tool to help students set goals challenging themselves to reach their full potential. It supports the philosophy that the path to graduation begins much earlier than senior year. Determining one's diploma path will begin through completion of the Personal Learning Plan.

To learn which diploma paths are offered at each high school, refer to each school's website.

Courses offered are subject to availability.

MPS DIPLOMA PATHS OVERVIEW CLASS OF 2027 & BEYOND

A world-class school district facilitates student goal-setting. Each high school student in the Millard Public Schools will choose a diploma path to pursue during his or her high school years. In addition to the **Regular Diploma**, students may choose from two other diploma paths.

One diploma path, the **Liberal Arts** path, specifically addresses the needs of students who plan to earn a baccalaureate degree after graduation. The second diploma path, the **Specialty** path, focuses on the needs of students who plan to specialize in a particular career field. In the Specialty areas, students must complete an approved sequence of study in a career field. Both paths include incentive categories by which students can achieve a more rigorous diploma by taking more classes and achieving a higher GPA. These incentive categories are labeled "Commended" and "Distinguished". The minimum requirements for the diploma paths and categories are outlined below.

Criteria	Regular	Liberal Arts Commended	Liberal Arts Distinguished	Specialty Commended	Specialty Distinguished
English	35	40	40*	35	35
Mathematics	30	40	40*	30	30
Social Studies	30	30	30*	30	30
Science	30	35	35*	30	30
World Language		20	20*		
Additional Core Credits			40 from any asterisked areas		
Physical Education	15	15	15	15	15
Healthy Living	5	5	5	5	5
Arts	5	5	5	5	5
Human Resources	5	5	5	5	5
Oral Communications	5	5	5	5	5
Financial Literacy	5	5	5	5	5
Technology Education	5	5	5	5	5
Required Electives	60	35	5	45	35
Specialty Area				30	50
AP/IB DP Credits (included in total credits)		(20) from any area	(40) from any area		
Total Credits	230	240	250	240	250
GPA		3.0 Overall	3.5 Overall	3.0 in Specialty Area; 2.0 Overall	3.5 in Specialty Area; 2.5 Overall

The Specialty Diploma Path Career Field areas include: **Business, Marketing, and Management** (Business Management & Administration, Finance and Marketing); **Communication and Information Systems** (Business Technology, Computer Science, Digital Design, Journalism, Vocal Music, Instrumental Music, Drama, Oral Communications, Visual Arts); **Health Sciences** (Therapeutic Services and Diagnostic & Research Services); **Human Sciences and Education** (Human Sciences, Education & Training, and Law, Public Safety & Security); **and Skilled and Technical Sciences** (Construction; Business & Logistics; Engineering; Manufacturing; Electrical Technology; Diesel Technology; Automotive Technology; Fire Science Technology; Plumbing).

These diploma paths function as one tool to help students set goals challenging themselves to reach their full potential. It supports the philosophy that the path to graduation begins much earlier than senior year. Determining one's diploma path will begin through completion of the Personal Learning Plan.

To learn which diploma paths are offered at each high school, refer to each school's website.

Courses offered are subject to availability.

SPECIALTY DIPLOMA PATH

The Specialty Diploma Path is for students who plan to specialize in the following career fields:

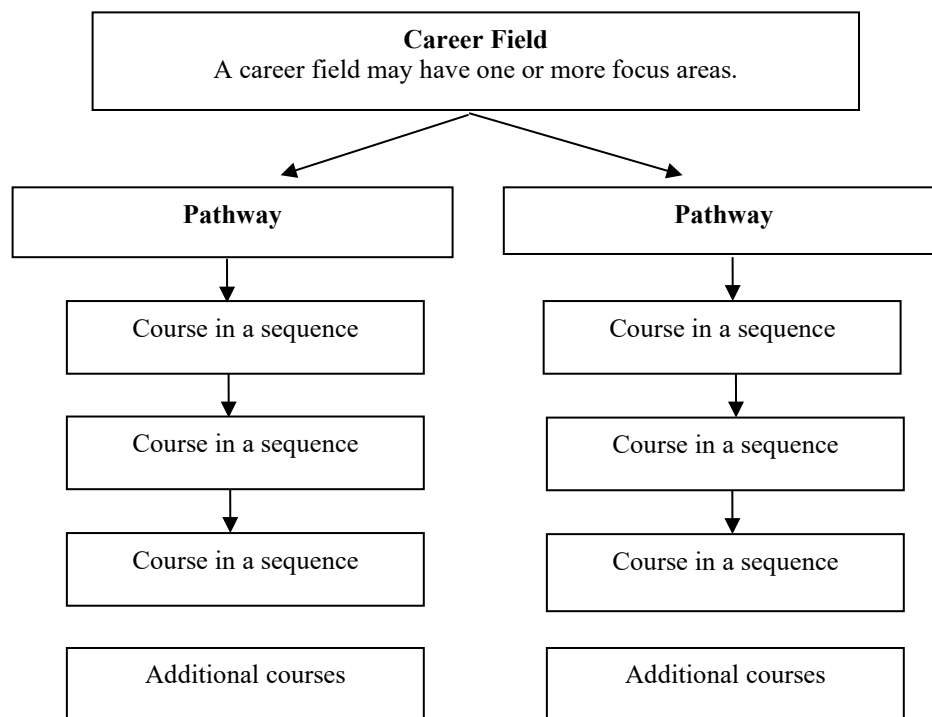
Business, Marketing, and Management
 Communication and Information Systems: Arts, AV Technology, and Communication
 Health Sciences
 Human Sciences and Education
 Skilled and Technical Sciences

All students must meet the requirements for a regular diploma. The Specialty Diploma recognizes accomplishments over and above the minimum requirements for a regular diploma.

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in one of the focus areas in the career field. A Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete **50** credits in a career field. These **50** credits must include a sequence of three courses in one of the focus areas in the career field. A Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

The diagram below illustrates the organizational structure of a career field. Each career field is represented in this way on the tables on the following pages. Please refer to the curriculum handbook for course descriptions and an explanation of Metropolitan Community College academies.



Refer to Diploma Path Overview, page 142

Courses offered are subject to availability.

BUSINESS, MARKETING, AND MANAGEMENT SPECIALTY DIPLOMA

Specialty Commended Diploma

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in one of the pathways (see chart below). If Personal Finance is taken to fulfill the Financial Literacy graduation requirement, it may be part of the sequence of courses, but is not included in the 30 credits.

- Millard Public Schools Business and Entrepreneurship Career Academy fulfills the sequence requirement.
- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

Specialty Distinguished Diploma

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete **50** credits in a career field. These **50** credits must include a sequence of three courses in one of the pathways (see chart below). Millard Public Schools Business and Entrepreneurship Career Academy fulfills the sequence requirement.

BUSINESS MANAGEMENT AND ADMINISTRATION PATHWAY	FINANCE PATHWAY	MARKETING PATHWAY
Introduction to Business (5) Entrepreneurship (5) Management and Leadership (5) Business Law and Ethics (5) IB Business Management SL/HL I (10) IB Business Management SL/HL II (10) Millard Public Schools Business and Entrepreneurship Career Academy Business Management Work-Based Learning Experience (5/semester)	Accounting I (5) Accounting II (5) Accounting III (5) AP Macroeconomics (5) AP Microeconomics (5) Managerial Accounting (5) Finance Work-Based Learning Experience (5/semester)	Applied Marketing (10) Digital Marketing (5) Entertainment and Sports Marketing (5) Marketing (10) Marketing Work-Based Learning Experience (5/semester)

Refer to Diploma Path Overview, page 142

Courses offered are subject to availability.

COMMUNICATION AND INFORMATION SYSTEMS SPECIALTY DIPLOMA

In order to graduate, all students must take a fine and performing arts course.
The following courses exceed this requirement.

Specialty Commended Diploma

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in one of the pathways (see chart below). The course taken to fulfill the fine arts graduation requirement may be part of the sequence of courses, but is not included in the 30 credits.

- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

Specialty Distinguished Diploma

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete **50** credits in a career field. These **50** credits must include a sequence of three courses in one of the pathways (see chart below). The course taken to fulfill the fine arts graduation requirement may be part of the sequence of courses, but is not included in the 50 credits.

- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

ARTS, A/V TECHNOLOGY, AND COMMUNICATION		
JOURNALISM		
Intro to Journalism, Photojournalism, and Broadcast Journalism (5) Advanced Journalism (10) (repeatable) Yearbook (10) (repeatable) Broadcast Journalism (5) (repeatable) <i>*Courses taken must exceed the English Elective and Oral Communications graduation requirements.</i> To complete the requirement for 30 or 50 credits students may take any of the courses above or the following: Creative Writing (5)* Forensics: Competitive Speech (10)* Media Analysis (5)*		
PERFORMING ARTS		
Vocal Music	Instrumental Music	Drama
Concert Choir, Chorale, Singers - 4 semesters Distinguished Diploma: Introduction to Music Theory (5) AP Music Theory (5), Music Exploration (5) or classes from the Instrumental Music Sequence or Choral Performance Music courses to complete 50 credits Or AP Music Theory (5) IB Music SL (10) and Music Exploration (5) Digital Music Production/Songwriting (5) or classes from the Instrumental Music Sequence or Choral Performance Music courses to complete 50 credits	ANY Instrumental Ensemble – 6 semesters, (30) Distinguished Diploma: Introduction to Music Theory (5) AP Music Theory (5), Music Exploration (5) or classes from the Instrumental Music Sequence or Choral Performance Music courses to complete 50 credits Or AP Music Theory (5) IB Music SL (10) Music Exploration (5) Digital Music Production/Songwriting (5) or classes from the Instrumental Music Sequence or Choral Performance Music courses to complete 50 credits	Theatre and Performance I (5) Theatre and Performance: Advanced Studies (5) Theatre Technology (5) Or IB Film (10) Or MCC Theatre Technology Year I Academy To complete the requirement for 30 or 50 credits students may take any of the courses above or the following: Theatre Appreciation (5) Forensics: Competitive Speech (10) MCC Theatre Technology Year II Academy

Refer to Diploma Path Overview, page 142

Courses offered are subject to availability.

COMMUNICATION AND INFORMATION SYSTEMS SPECIALTY DIPLOMA

In order to graduate, all students must take a fine and performing arts course.

The following courses exceed this requirement.

Specialty Commended Diploma

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in one of the pathways (see chart below). The course taken to fulfill the fine arts graduation requirement may be part of the sequence of courses, but is not included in the 30 credits.

- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

Specialty Distinguished Diploma

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete **50** credits in a career field. These **50** credits must include a sequence of three courses in one of the pathways (see chart below). The course taken to fulfill the fine arts graduation requirement may be part of the sequence of courses, but is not included in the 50 credits.

- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

ARTS, A/V TECHNOLOGY, AND COMMUNICATION		
ORAL COMMUNICATIONS		
Speech (5) Forensics: Competitive Speech (repeatable) Debate (5) Competitive Debate (repeatable)		
<i>*Courses taken must exceed the Oral Communications graduation requirement.</i>		
VISUAL ART		
Intro to 2D Art (5) Drawing (5) Advanced 2D Art (5) Or Intro to 2D Art (5) Painting (5) Advanced 2D Art (5) Or Intro to 2D Art (5) Digital and Graphic Arts (5) Advanced 2D Art (5) Or Intro to 3D Art (5) Pottery and Sculpture (5) Advanced Pottery and Sculpture (5) Or Introduction to IB Visual Arts (10) IB Visual Arts SL (10) IB Visual Arts HL I (10)		
COMMUNICATION AND INFORMATION SYSTEMS		
BUSINESS TECHNOLOGY	COMPUTER SCIENCE	DIGITAL DESIGN
Business Technologies (5)* Emerging Technologies (5)* To complete the requirement for 30 or 50 credits students may take any of the courses in the Communication and Information Systems pathways.	Computer Science Programming (5)* AP Computer Science A (10) AP Computer Science Principles (10)* Cybersecurity (5) IB Computer Science HL I (10) IB Computer Science HL II (10)	Digital Media (5)* Advanced Digital Media (5) Digital Production (5)
<i>*If course is taken to fulfill the Technology Education graduation requirement, it may be part of the sequence of courses, but is <u>not</u> included in the 30 credits.</i>		

Refer to Diploma Path Overview, page 142

Course offered are subject to availability.

HEALTH SCIENCES SPECIALTY DIPLOMA

This diploma path is unique because it includes courses from multiple departments.

Specialty Commended Diploma

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in the pathway. (See chart below). The Distinguished Diploma path is available for the Therapeutic Services Pathway.

- The Millard Public Schools Health Sciences Career Academy fulfills the sequence requirement.
- The UNMC High School Alliance fulfills the sequence requirement.

Specialty Distinguished Diploma

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete the Millard Public Schools Health Sciences Academy or University of Nebraska Medical Center (UNMC) High School Alliance.

- The Millard Public Schools Health Sciences Career Academy fulfills the sequence requirement.
- The UNMC High School Alliance fulfills the sequence requirement.

THERAPEUTIC SERVICES	DIAGNOSTIC & RESEARCH SERVICES
Human Physiology (10) Athletic Training & Sports Injury (5) Athletic Training & Sports Injury Internship (10) To complete the requirement for 30 credits, students may take any of the courses below if not already taken: Advanced Performance (5) Cross Training I (5) Cross Training II (5) Lifetime Fitness (5) Lifeguard Training (5)	Millard Public Schools Health Sciences Career Academy UNMC High School Alliance-Completion of 40 Credits

Refer to Diploma Path Overview, page 142

Courses offered are subject to availability.

HUMAN SCIENCES AND EDUCATION SPECIALTY DIPLOMA

In order to graduate, all students must take a human resources course.
The following courses exceed this requirement.

Specialty Commended Diploma

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in one of the pathways (see chart below). If either Child Development or Adult Life and Parenting (Adult Living) is taken to fulfill the human resources graduation requirement, it may not be included in the 30 credits.

- The Millard Public Schools Education Career Academy fulfills the sequence requirement.
- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

Specialty Distinguished Diploma

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete **50** credits in a career field. These **50** credits must include a sequence of three courses in one of the pathways (see chart below). If either Child Development or Adult Life and Parenting (Adult Living) is taken to fulfill the human resources graduation requirement, it may not be included in the 50 credits.

- The Millard Public Schools Education Career Academy fulfills the sequence requirement.
- The Metropolitan Community College (MCC) Criminal Justice Academy fulfills the sequence requirement.

HUMAN SCIENCES		
Foods & Nutrition	Housing & Textile Design	Human Development & Family
Introduction to Food & Nutrition (5) Culinary Skills (5) Advanced Culinary Skills (5)	Interior Design (5) Textile & Clothing Design (5) Creative Design (5)	Child Development (5) Adult Life and Parenting (5)
To complete the requirement for 30 or 50 credits, students may take any of the courses above not previously completed.		
EDUCATION & TRAINING		LAW, PUBLIC SAFETY & SECURITY
Millard Public Schools Education Career Academy		MCC Criminal Justice Academy

The following courses may be completed to earn 30 or 50 credits if not taken for the human resources graduation requirement:

- Child Development (5)
- Adult Life and Parenting (Adult Living) (5)

To earn a distinguished diploma, the student will need to complete all courses listed above.

Refer to Diploma Path Overview, page 142

Courses offered are subject to availability.

SKILLED AND TECHNICAL SCIENCES SPECIALTY DIPLOMA

Specialty Commended Diploma

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in one of the pathways (see chart below). The course taken to fulfill the technology graduation requirement may not be included in the 30 credits.

- The Millard Public Schools Business and Logistics Management Career Academy fulfills the sequence requirement.
- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

Specialty Distinguished Diploma

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete **50** credits in a career field. These **50** credits must include a sequence of three courses in one of the pathways (see chart below). The course taken to fulfill the technology graduation requirement may not be included in the 30 credits.

- The Millard Public Schools Business and Logistics Management Career Academy fulfills the sequence requirement.
- The Metropolitan Community College (MCC) Construction Technology Academy fulfills the sequence requirement.

CONSTRUCTION PATHWAY	ENGINEERING PATHWAY	
Introduction to Carpentry (5) Carpentry (5) Advanced Carpentry (5) STEM Design and Development (10) Or	Introduction to Engineering (5)* Engineering and Design A (5) Engineering and Design B (5) STEM Design and Development (10)	Introduction to Engineering (5)* Civil Engineering & Architecture A (5) Civil Engineering & Architecture B (5) STEM Design and Development (10)
Home Maintenance (5) Construction Systems (5) Construction and Management (5) STEM Design & Development (10)	Introduction to Engineering (5)* Robotics A (5) Robotics B (5) STEM Design and Development (10)	
BUSINESS & LOGISTICS MANAGEMENT	MANUFACTURING PATHWAY	
Millard Public Schools Business and Logistics Management Career Academy	Introduction to Metalworking (5) Welding I (5) Welding II (5) STEM Design and Development (10) Or MCC Welding & Fabrication Academy	Introduction to Metalworking (5) Precision Machining A (5) Precision Machining B (5) Computer Integrated Machining (5) Or Advanced Precision Machining (5) STEM Design and Development (10)
*If course is taken to fulfill the Technology Education graduation requirement, it may be part of the sequence of courses, but is <u>not</u> included in the 30 credits.		

Refer to Diploma Path Overview, page 142

Courses offered are subject to availability.

SKILLED AND TECHNICAL SCIENCES SPECIALTY DIPLOMA

These Metropolitan Community College (MCC) Academies fulfill the sequence requirement for the Distinguished Diploma Paths:

Automotive Technology	Diesel Technology
MCC Automotive Technology Academy MCC Automotive Collision Technology Academy	MCC Diesel Technology Academy
Electrical Technology	Fire Science Technology
MCC Electrical Technology Academy	MCC Fire Science Technology Academy
Plumbing	
MCC Pre-Apprenticeship Plumbing Academy	

Refer to Diploma Path Overview, page 142

Courses offered are subject to availability.

DUAL ENROLLMENT OPPORTUNITIES

University of Nebraska at Omaha

Students have the option to enroll for college credit while taking high school courses. The number of college credits is determined by the corresponding college course. The grade earned appears on both the high school and UNO transcripts. This credit may be transferable to other colleges and universities. Students are urged to check with the college they plan to attend regarding their transfer policies. Selected Advanced Placement® courses, Academy courses, and Athletic Training & Sports Injury Internship are available for dual credit. Please contact an administrator at the building for more information.

Students are required to take the Advanced Placement® exam if earning dual enrollment in an Advanced Placement® course. Tuition costs are determined by the institution. This rate is subject to change by University of Nebraska at Omaha.

Metropolitan Community College

Students have the option to earn dual enrollment credit while taking specific high school or Metropolitan Community College (MCC) courses. The number of credits is determined by the corresponding college course. The grade earned appears on both the high school and MCC transcripts. This credit may transfer to other colleges and universities. Students are urged to check with the college they plan to attend regarding transfer policies.

Tuition costs are determined by the institution.

COLLEGE ATHLETICS ELIGIBILITY

Students who wish to compete as freshmen on college athletic teams after completion of high school must meet established eligibility guidelines from the National Collegiate Athletic Association (NCAA), the National Association of Intercollegiate Athletics (NAIA), or the National Junior College Athletic Association (NJCAA). Information concerning eligibility for each of these organizations can be found on the following websites:

NCAA: <http://eligibilitycenter.org>

NAIA: www.naia.org

NJCAA: www.njcaa.org

NCAA

Student athletes who wish to participate in NCAA Division I or Division II sports **MUST BE CERTIFIED** by the NCAA Eligibility Center which will analyze individual academic information to determine if a student meets NCAA eligibility requirements. **DON'T DELAY THIS PROCESS** – if a student is uncertain about participation in Division I or II it is best to complete this process anyway. This process does **NOT** bind a student to participate; however, it is a necessary procedure should a student elect to participate. Failure to be certified may affect visitations to colleges regarding athletics, and college coaches may be reluctant to make commitments to athletes who have not completed the NCAA initial-eligibility certification.

Students are encouraged to visit with a counselor to review the policies which will affect them. Athletes or their parents are encouraged to obtain additional references pertaining to student athletes. The best single reference is *2022-2023 NCAA Guide for the College Bound Student Athlete* published by the NCAA Eligibility Center, PO Box 7136, Indianapolis, Indiana, 46207-7136. The toll-free phone number is (877) 262-1492; Monday through Friday from 8 a.m. to 6 p.m. Eastern time. This document is also available on-line at www.ncaa.org.

NCAA Freshman-Eligibility Standards Quick Reference Information

- The list of Millard courses approved by NCAA can be found on the NCAA website and should be utilized when completing your 4-year plan.

Core Courses

- NCAA Division I requires **16 core courses**. NCAA Division I requires 10 core courses to be completed prior to the seventh semester (seven of the 10 must be a combination of English, mathematics or natural or physical science that meet the distribution requirement). These 10 courses become “locked in” at the seventh semester and cannot be retaken for grade improvement. See the chart on the next page for the breakdown of the complete 16 core-course requirement.
 - Beginning August 1, 2016, it will be possible for a Division I college-bound student-athlete to still receive athletics aid and the ability to practice with the team if he or she fails to meet the 10 course requirement, but would not be able to compete.
- NCAA Division II requires **16 core courses** for students enrolling on or after August 1, 2013.
 - Beginning August 1, 2016, it will be possible for a Division II college-bound student-athlete to still receive athletics aid and the ability to practice with the team if he or she fails to meet the 10 course requirement, but would not be able to compete.

Test Scores

- **Division I and Division II** have a sliding scale for test score and core grade-point average.
- The SAT[®] score used for NCAA purposes includes only the critical reading and mathematics sections. The writing section of the SAT is not used.
- The ACT[®] score used for NCAA purposes is a **sum** of the four sections on the ACT[®]: English, mathematics, reading, and science.
- **All SAT[®] and ACT[®] scores must be reported directly to the NCAA Eligibility Center by the testing agency.** Test scores that appear on transcripts will not be used. When registering for the SAT[®] or ACT[®], use the Eligibility Center code of 9999 to make sure the score is reported to the Eligibility Center.

Grade-Point Average

- Only core courses are used in the calculation of the grade-point average.
- Be sure to look at your high school's list of NCAA-approved core courses on the Eligibility Center's web site to make certain that courses being taken have been approved as core courses. The website is www.eligibilitycenter.org.
- **Division I** grade-point-average requirements are based on an index that matches the combined SAT® or ACT® sum score to the core grade point average. The index scale is available through the Counseling or Activities Office or the NCAA web site. Division I GPA required to receive athletics aid and practice on or after August 1, 2016, is 2.3 (corresponding test-score requirements are listed on the index scale).
- The **Division II** core grade-point-average requirement is a minimum of 2.2.

Division I 16 Core Courses	
4	years of English
3	years of mathematics (Algebra I or higher)
2	years of natural/physical science (1 year of lab if offered by high school)
1	year of additional English, mathematics, or natural/physical science
2	years of social science
4	years of additional courses (from any area above, foreign language, or comparative religion/philosophy)
<i>Note: Courses with similar content may be deemed duplicative by the NCAA Eligibility Center.</i>	

Division II 16 Core Courses	
3	years of English
2	years of mathematics (Algebra I or higher)
2	years of natural/physical science (1 year of lab if offered by high school)
3	years of additional English, mathematics, or natural/physical science
2	years of social science
4	years of additional courses (from any area above, foreign language, or comparative religion/philosophy)

Amateurism Certification

Students who enroll at an NCAA Division I or II institution for the first time need to also complete the amateurism questionnaire through the Eligibility Center web site. Students need to request final amateurism certification prior to enrollment.

Division III

Student athletes who wish to participate in NCAA Division III are not currently certified by the NCAA Initial-Eligibility Clearinghouse. Those wanting to participate in Division III athletics should contact the Division III institutions of interest regarding their policies on admission, financial aid, athletic eligibility, practice, and competition. In Division III, certification of an individual's amateurism status is completed by each college or university, not the Eligibility Center.

NAIA

The National Association of Intercollegiate Athletics requires a participant in athletics during the first year in school to meet two of three basic education requirements.

1. Achieve a minimum of 18 on the ACT® or 970 on the SAT®. The ACT®/SAT® test must be taken on a national testing date.
2. Achieve a minimum overall high school grade point average of 2.000 on a 4.000 scale.
3. Graduate in the top half of his/her high school graduating class.

NJCAA

For updated information on National Junior College Athletic Association requirements visit njcaa.org.

QUICK REFERENCE TABLE OF ALL MILLARD COURSES

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High	North High	South High	West High
ART										
0701	Art History: Art Through the Ages	5		F				•	•	•
0703	Intro to 3D Art	5		F			•	•	•	•
0707	Intro to 2D Art	5		F			•	•	•	•
0709	Digital and Graphic Arts	5			0707			•	•	•
0710	Pottery and Sculpture	5			0705		•	•	•	•
0711	Advanced Pottery and Sculpture	5			0710		•	•	•	•
0720	Drawing	5			0705		•	•	•	•
0722	Painting	5			0720			•	•	•
0723	Advanced 2D Art	5			0709, 0720, or		•	•	•	•
0724	AP Drawing	10	11-12		0723			•	•	•
0706 A/B	Introduction to IB Visual Arts	10	10-11		0707			•		
0727 A/B	IB Visual Arts SL	10	11-12		0706			•		
0728 A/B	IB Visual Arts HL I	10	11		0706			•		
0729 A/B	IB Visual Arts HL II	10	12		0728			•		
BUSINESS, MARKETING, AND MANAGEMENT										
Business Management and Administration Pathway										
0505	Introduction to Business	5						•	•	•
0510	Business Law and Ethics	5						•	•	•
0515	Management and Leadership	5	11-12					•	•	•
0538	Entrepreneurship	5					•	•	•	•
0554 A/B	IB Business Management SL/HL I	10	11					•		
0555 A/B	IB Business Management SL/HL II	10	12		0554			•		
Finance Pathway										
0500	Personal Finance	5	10-12	FL			•	•	•	•
0502	Accounting I	5						•	•	•
0503	Accounting II	5			0502			•	•	•
0540	AP Macroeconomics	5			†			•	•	•
0541	AP Microeconomics	5			†			•	•	•
0542	Accounting III	5			0503			•	•	•
0543	Managerial Accounting	5			0542			•	•	•
Marketing Pathway										
0551	Entertainment and Sports Marketing	5					•	•	•	•
0552 A/B	Marketing	10	10-12					•	•	•
0553 A/B	Applied Marketing	10	11-12		0552			•	•	•
V0553 A/B	Applied Marketing	10	11-12		0552			•	•	•
0556	Digital Marketing	5			0552			•	•	•
Work-Based Learning Experiences										
0557	Business Management Work-Based Learning Experience	5	11-12		†			•	•	•
0558	Finance Work-Based Learning Experience	5	11-12		†			•	•	•
0559	Marketing Work-Based Learning Experience	5	11-12		†			•	•	•
COMMUNICATION AND INFORMATION SYSTEMS										
Business Technology Pathway										
0566	Business Technologies	5		T			•	•	•	•
0567	Emerging Technologies	5		T				•	•	•
Computer Science Pathway										
0266 A/B	IB Computer Science HL I	10	11		0563†			•		
0267 A/B	IB Computer Science HL II	10	12		0266			•		
0569	Computer Science Programming	5		T				•	•	•
0565 A/B	AP Computer Science Principles	10		T				•	•	•
0257 A/B	AP Computer Science A	10			0563, 0565, or 0569			•	•	•
0573	Cybersecurity	5			0563, 0565, or 0569			•	•	•
Digital Design Pathway										
0570	Digital Media	5		T				•	•	•
0568	Digital Production	5			0561, 0562, 0566, 0567, or 0574			•	•	•
0574	Advanced Digital Media	5			0562 or 0570			•	•	•

F = Fulfills Fine and Performing Arts Graduation Requirement
 FL = Fulfills Financial Literacy Graduation Requirement

T = Fulfills Technology Educ. Graduation Requirement
 † = See course descriptions for additional requirements

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High	North High	South High	West High
ENGLISH LANGUAGE ARTS										
0001 A/B	English 9	10				•	•	•	•	•
0059 A/B	English 9 Literacy Enrichment	10/10			†	•	•	•	•	•
0003 A/B	Honors English 9	10				•	•	•	•	•
0002 A/B	English 10	10			0001 or 0059	•	•	•	•	•
0060 A/B	English 10 Literacy Enrichment	10/10			†	•	•	•	•	•
0004 A/B	Honors English 10	10			0003	•	•	•	•	•
0007 A/B	English 11	10			0002 or 0060	•	•	•	•	•
0061 A/B	Literacy Enrichment 11	10			†	•	•	•	•	•
0047 A/B	AP English Language and Composition	10			0004 or 0007	•	•	•	•	•
0048 A/B	AP English Literature and Composition	10			0004 or 0007	•	•	•	•	•
0016 A/B	IB English: Literature HL I	10	11		0004	•	•	•	•	•
0017 A/B	IB English: Literature HL II	10	12		0016	•	•	•	•	•
English Electives										
0033	Creative Writing	5			0004 or 0007	•	•	•	•	•
0035	College Writing	5			0004 or 0007	•	•	•	•	•
V0035	College Writing	5			0004 or 0007	•	•	•	•	•
0062	Literacy for Life	5			0007 or 0061	•	•	•	•	•
0065	Literature and Film	5			0004 or 0007	•	•	•	•	•
0067	Global Perspectives Through Literature	5			0004, 0007, or 0061	•	•	•	•	•
0068	Contemporary Literature	5			0004, 0007, or 0061	•	•	•	•	•
0069	Media Analysis	5			0004 or 0007	•	•	•	•	•
0076	Popular Genres in Literature	5			0004, 0007, or 0061	•	•	•	•	•
Oral Communications										
0020	Speech	5		OC		•	•	•	•	•
0021 A/B	Forensics: Competitive Speech	10		OC		•	•	•	•	•
0022	Debate	5		OC		•	•	•	•	•
0023 A/B	Competitive Debate	10		OC		•	•	•	•	•
Drama										
0024	Theatre and Performance I	5		F		•	•	•	•	•
0025	Theatre and Performance: Advanced Studies	5			0024	•	•	•	•	•
0026	Theatre Technology	5			0024 or 0039	•	•	•	•	•
0039	Theatre Appreciation	5		F		•	•	•	•	•
Journalism										
0064	Introduction to Journalism, Photojournalism, and Broadcast	5				•	•	•	•	•
0066 A/B	Advanced Journalism	10			0064†	•	•	•	•	•
0013 A/B	Yearbook	10			0064†	•	•	•	•	•
0077	Broadcast Journalism	5			0064	•	•	•	•	•
0073 A/B	IB Film SL	10	11-12			•	•	•	•	•
0074 A/B	IB Film HL I	10	11			•	•	•	•	•
0075 A/B	IB Film HL II	10	12		0074	•	•	•	•	•
ENGLISH LEARNER										
Beginning English Learner										
EL01 A/B	EL Beginning Reading	10			†	•	•	•	•	•
EL02 A/B	EL Beginning Writing	10			†	•	•	•	•	•
EL03 A/B	EL Beginning Communication	10			†	•	•	•	•	•
Emerging English Learner										
EL04 A/B	EL Emerging Reading	10			†	•	•	•	•	•
EL05 A/B	EL Emerging Writing	10			†	•	•	•	•	•
EL06 A/B	EL Emerging Communication	10			†	•	•	•	•	•
Progressing English Learner										
EL07 A/B	EL Progressing Literacy	10			†	•	•	•	•	•
EL08 A/B	EL Progressing Communication	10			†	•	•	•	•	•
Advanced English Learner										
EL09 A/B	EL Advanced Literacy and Communication I	10			†	•	•	•	•	•
EL10 A/B	EL Advanced Literacy and Communication II	10			†	•	•	•	•	•
Other English Language Development Courses										
EL11	ELD Computer Literacy	5		T		•	•	•	•	•
EL12	ELD Health	5		H		•	•	•	•	•
EL14	ELD Mathematics	5				•	•	•	•	•
EL15	ELD Financial Literacy	5		FL		•	•	•	•	•
EL16	ELD Adult Living	5		HR		•	•	•	•	•

F = Fulfills Fine and Performing Arts Graduation Requirement
H = Fulfills Health Education Graduation Requirement
OC = Fulfills Oral Communications Graduation Requirement
† = See course descriptions for additional requirements

FL = Fulfills Financial Literacy Graduation Requirement
HR = Fulfills Human Resources Graduation Requirement
T = Fulfills Technology Educ. Graduation Requirement

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High	North High	South High	West High
FAMILY AND CONSUMER SCIENCES										
Food and Nutrition Pathway										
0534	Introduction to Food and Nutrition	5						•	•	•
0525	Culinary Skills	5			0534			•	•	•
0535	Advanced Culinary Skills	5			0525			•	•	•
Housing and Textile Design Pathway										
0520	Interior Design	5						•	•	•
0536	Textiles and Clothing Design	5						•	•	•
0537	Creative Design	5			0520 or 0536			•	•	•
Human Development and Family Pathway										
0527	Child Development	5		HR				•	•	•
0528	Adult Life and Parenting	5		HR				•	•	•
Stand-Alone Course										
0526	Healthy Living	5	9-11	H				•	•	•
MATHEMATICS										
0203 A/B	Alg I: Foundations 1	10			†	•	•	•	•	•
0204 A/B	Alg I/Geo: Foundations 2	10			0203†	•	•	•	•	•
0208 A/B	Modular Mathematics	10	12		†			•	•	•
0211 A/B	Algebra I	10				•	•	•	•	•
0212 A/B	Algebra I Enrichment	10						•	•	•
0213 A/B	Algebra II Enrichment	10			0220 or 0234			•	•	•
0220 A/B	Geometry	10			0211 or 0204	•	•	•	•	•
0221 A/B	Honors Geometry	10			0211	•		•	•	•
0234 A/B	Geo/Alg II: Foundations 3	10			0204†	•	•	•	•	•
0237 A/B	Alg II: Foundations 4	10	12		0234†	•	•	•	•	•
0231 A/B	Algebra II	10			0211 or 0234	•	•	•	•	•
0233 A/B	Honors Algebra II	10			0220 or 0221	•		•	•	•
0238 A/B	Precalculus	10			0231	•		•	•	•
0239 A/B	Honors Precalculus	10			0231 or 0233	•		•	•	•
0243 A/B	AP Statistics	10			0231	•		•	•	•
0244 A/B	College Algebra	10			0231	•	•	•	•	•
V0244 A/B	College Algebra	10			0231	•		•	•	•
0249 A/B	Calculus II and Advanced Topics	10			0252	•		•	•	•
0252 A/B	AP Calculus AB	10			0238 or 0239	•		•	•	•
0253 A/B	AP Calculus BC	10			0239	•		•	•	•
0254 A/B	Calculus III/Differential Equations *	10			0253	•		*	*	*
0268 A/B	IB Mathematics Analysis & Approaches HL I	10	11		0233			•		
0269 A/B	IB Mathematics Analysis & Approaches HL II	10	12		0268			•		
0270 A/B	IB Mathematics Applications & Interpretation HL I	10	11		0233			•		
0271 A/B	IB Mathematics Applications & Interpretation HL II	10	12		0270			•		
0272 A/B	IB Mathematics Applications & Interpretation SL	10	11		0231 or 0238 or 0239			•		
MUSIC										
0731	Marching Band Exhibition/Fall Ensembles	5		F	†			•		•
0732	Marching Band Competitive/Fall Ensembles	5		F	†			•	•	•
0733	Concert Band	5		F	†			•	•	•
0734	Symphonic Band	5		F	†			•	•	•
0735	Wind Ensemble	5		F	†			•	•	•
0736 A/B	Philharmonic Orchestra	10		F	†			•	•	•
0737 A/B	Symphony Orchestra	10			0736†			•	•	•
0739	Chamber Orchestra	10			0736†			•	•	•
0746	Digital Music Production/Songwriting	5		F				•	•	•
0747	Music Exploration	5		F				•	•	•
0756 A/B	Concert Choir	10		F				•	•	•
0757 A/B	Chorale	10		F	†			•	•	•
0758 A/B	Singers	10		F	†			•	•	•
0767 A/B	IB Music SL - Band	10	11-12	F	†			•		
0769 A/B	IB Music SL - Orchestra	10	11-12	F	†			•		
0798	Introduction to Music Theory	5		F				•	•	•
0799	AP Music Theory	5			0798			•	•	•

F=fulfills Fine and Performing Arts Graduation Requirement

HR = Fulfills Human Resources Graduation Requirement

H = Fulfills Health Education Graduation Requirement

† = See course descriptions for additional requirements

*Pending instructor availability – may need to arrange schedule to attend available instructor's assigned high school.

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High	North High	South High	West High
PHYSICAL EDUCATION										
0800	Sport Skills and Fitness	5		PE			•	•	•	•
0801	Cross Training I	5		PE			•	•	•	•
0802	Cross Training II	5		PE	0801		•	•	•	•
0803	Lifetime Fitness	5	11-12	PE			•	•	•	•
0805	Weight Training and Conditioning I	5	10-12	PE			•	•	•	•
0806	Weight Training and Conditioning II	5	10-12	PE	0805		•	•	•	•
0808	Introduction to Aquatics	5		PE	†			•	•	•
0809	Lifeguard Training	5	10-12	PE	†			•	•	•
0810	Aquatics	5		PE	†			•	•	•
0814	Athletic Training and Sports Injury	5						•	•	•
0815 A/B	Athletic Training and Sports Injuries Internship	10	11-12		†			•	•	•
0816	Advanced Performance	5		PE	†			•	•	•
0817	Sport Officiating	5		PE	0800 or 0803			•	•	•
SCIENCE										
0321 A/B	Introduction to IB Chemistry and IB Physics	10	10	C, P	0327		•		•	
0327 A/B	Biology	10	9				•	•	•	•
0328	Physical Science: Chemistry	5	10-11	C	0327		•	•	•	•
0329	Physical Science: Physics	5	10-11	P	0327		•	•	•	•
0333	Zoology	5			0327		•	•	•	•
0334 A/B	Chemistry	10		C	0211, 0327		•	•	•	•
0335	Astronomy	5					•	•	•	•
0346	Environmental Science	5			0327		•	•	•	•
0347 A/B	AP Environmental Science	10			0327†		•		•	•
0352 A/B	Physics	10	10-11	P	0231 or 0233+, 0327		•		•	•
0362 A/B	Human Anatomy and Physiology	10			0327		•		•	•
0370 A/B	AP Chemistry	10			0231, 0334†		•		•	•
0371 A/B	IB Chemistry HL I	10	11		0321†		•	•		
0372 A/B	IB Chemistry HL II	10	12		0371		•			
0375 A/B	IB Biology SL	10	11-12		0334		•	•		
0376 A/B	IB Biology HL I	10	11		0334		•	•		
0377 A/B	AP Biology	10			0327, 0334		•		•	•
0378 A/B	IB Biology HL II	10	12		0376		•		•	
0383 A/B	AP Physics 1: Algebra-Based	10	10-12	P	0231 or 0233+, 0327		•		•	•
0384 A/B	AP Physics 2: Algebra-Based	10			0352 or 0383†		•		•	•
0380 A/B	IB Physics SL	10	11-12		0321†		•	•		
0381 A/B	IB Physics HL I	10	11		0321†		•	•		
0382 A/B	IB Physics HL II	10	12		0381		•		•	
SKILLED AND TECHNICAL SCIENCES										
Construction Pathway										
0654	Introduction to Carpentry	5						•	•	•
0657	Carpentry	5			0654			•	•	•
0658	Advanced Carpentry	5			0657			•	•	•
0613	Home Maintenance	5						•	•	•
0696	Construction Systems	5			0613			•	•	•
0659	Construction and Management	5			0696			•	•	•
Engineering Pathway										
0662	Introduction to Engineering	5		T				•	•	•
0663	Engineering and Design A	5			0662			•	•	•
0664	Engineering and Design B	5			0663			•	•	•
0675	Civil Engineering and Architecture A	5			0662			•	•	•
0676	Civil Engineering and Architecture B	5			0675			•	•	•
0692	Robotics A	5			0662			•	•	•
0693	Robotics B	5			0692			•	•	•
Manufacturing Pathway										
0681	Introduction to Metalworking	5						•	•	•
0682	Precision Machining A	5			0681			•	•	•
0683	Precision Machining B	5			0682			•	•	•
0684	Computer Integrated Machining	5			0683			•	•	•
0694	Advanced Precision Machining	5			0684			•	•	•
0695	Small Engines	5			0681			•	•	•
0685	Welding I	5			0681			•	•	•
0686	Welding II	5			0685			•	•	•
Advanced Topics										
0698 A/B	STEM Design and Development	10			***			•	•	•

C = Fulfills Chemistry Graduation Requirement

P = Fulfills Physics Graduation Requirement

PE = Fulfills Physical Education Graduation Requirement

T = Fulfills Technology Educ. Graduation Requirement

† = See course descriptions for additional requirements

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High	North High	South High	West High
SOCIAL STUDIES										
0408	World Geography	5	9			•	•	•	•	•
0414	United States Government and Economics	5	11-12			•	•	•	•	•
V0414	United States Government and Economics	5	11-12			•		•	•	•
0415	AP United States Government and Politics	5	11-12			•		•	•	•
0420 A/B	World History	10	10-12				•	•	•	•
0424 A/B	AP World History	10	10-12			•		•	•	•
0422	World Religions	5		HR†	0408 or 0456	•		•	•	•
0425	Human Diversity	5		HR		•	•	•	•	•
0426	International Relations	5		HR		•	•	•	•	•
0430	Introduction to Behavioral Sciences	5		HR		•		•	•	•
0431	Sociology	5	11-12	HR		•	•	•	•	•
0432	Psychology	5	10-12	HR		•	•	•	•	•
V0432	Psychology	5	11-12	HR		•		•	•	•
0433 A/B	IB Psychology SL	10	11-12	HR		•		•		
0442	Law Studies	5	11-12	HR†		•	•	•	•	•
0449 A/B	United States History	10	11-12			•	•	•	•	•
0450 A/B	AP United States History	10	11-12			•		•	•	•
0451 A/B	AP European History	10			0408 or 0456	•		•	•	•
0453 A/B	AP Psychology	10	11-12	HR		•		•	•	•
0455 A/B	IB History of the Americas HL II	10	12		0458	•		•		
0456 A/B	AP Human Geography	10				•		•	•	•
0458 A/B	IB Early Modern World History SL/HL I	10	11-12			•		•		
0850	IB Theory of Knowledge I	5	11	HR				•		
SPECIAL EDUCATION										
0900 A/B	Fundamental English	10			†			•	•	•
0903 A/B	Essentials of English 11	10	11		†			•	•	•
0908 A/B	Fundamental Reading	10			†			•	•	•
0920 A/B	Fundamental Mathematics	10			†			•	•	•
0927	Foundational Mathematics	5			†			•	•	•
0930 A/B	Fundamental Science	10			†			•	•	•
0932 A/B	Essentials of Biology	10	9		†			•	•	•
0933	Essentials of Human Anatomy and Physiology I	5	11-12		†			•	•	•
0934	Essentials of Human Anatomy and Physiology II	5	11-12		†			•	•	•
0935	Essentials of Environmental Science	5	10-12		†			•	•	•
0936	Essentials of Physical Science: Chemistry	5	10-11	C	†			•	•	•
0937	Essentials of Physical Science: Physics	5	10-11	P	†			•	•	•
0940 A/B	Fundamental Social Studies	10			†			•	•	•
0944	Essentials of United States Government & Economics	5	11-12		†			•	•	•
0946	Essentials of World Geography	5	9		†			•	•	•
0947	Essentials of Human Diversity	5		HR	†			•	•	•
0948 A/B	Essentials of World History	10	10		†			•	•	•
0949 A/B	Essentials of United States History	10	11-12		†			•	•	•
0950	Fundamental Daily Living	5	10-12	H	†			•	•	•
0951	Fundamental Independent Living	5			†			•	•	•
0952	Career Readiness Skills and Exploration	5			†			•	•	•
0953	College Readiness Skills and Exploration	5			†			•	•	•
0957	Transition to Adult Living	5			†			•	•	•
0960	Fundamental Personal Finance	5		FL	†			•	•	•
0970 A/B	Fundamental Technology	10			†			•	•	•
0971 A/B	Fundamental Prevocational Skills	10			†			•	•	•
0972	Fundamentals of Speech	5		OC	†			•	•	•
0973	Work Introduction Network I	5		HR	†			•	•	•
0974	Work Introduction Network II	5			†			•	•	•

C = Fulfills Chemistry Graduation Requirement
 FL = Fulfills Financial Literacy Graduation Requirement
 OC = Fulfills Oral Communications Graduation Requirement
 † = See course descriptions for additional requirements

H = Fulfills Health Education Graduation Requirement
 HR = Fulfills Human Resources Graduation Requirement
 P = Fulfills Physics Graduation Requirement

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High	North High	South High	West High
WORLD LANGUAGE										
0132 A/B	French I	10						•	•	•
0130 A/B	Honors French I	10						•	•	•
0133 A/B	French II	10			0130 or 0132			•	•	•
0134 A/B	Honors French II	10			0130 or 0132			•	•	•
0135 A/B	French III	10			0133 or 0134			•	•	•
0136 A/B	Honors French III	10			0133 or 0134			•	•	•
0137 A/B	French IV	10			0135 or 0136			•	•	•
0139 A/B	AP French Language and Culture	10			0135, 0136 or 0137			•	•	•
0140 A/B	IB French B SL	10	12		0136			•		
0112 A/B	German I	10						•	•	•
0110 A/B	Honors German I	10						•	•	•
0113 A/B	German II	10			0110 or 0112			•	•	•
0114 A/B	Honors German II	10			0110 or 0112			•	•	•
0115 A/B	German III	10			0113 or 0114			•	•	•
0116 A/B	Honors German III	10			0113 or 0114			•	•	•
0117 A/B	German IV	10			0115 or 0116			•	•	•
0119 A/B	AP German Language and Culture	10			0115, 0116 or 0117			•	•	•
0120 A/B	IB German B SL	10	12		0116			•		
0162 A/B	Honors Latin I	10						•		
0163 A/B	Honors Latin II	10			0162			•		
0164 A/B	Honors Latin III	10			0163			•		
0172 A/B	AP Latin	10			0164			•		
0161 A/B	IB Latin SL	10	12		0164			•		
0152 A/B	Spanish I	10						•	•	•
0147 A/B	Honors Spanish I	10						•	•	•
0153 A/B	Spanish II	10			0147 or 0152†			•	•	•
0154 A/B	Honors Spanish II	10			0147 or 0152†			•	•	•
0155 A/B	Spanish III	10			0153 or 0154†			•	•	•
0156 A/B	Honors Spanish III	10			0153 or 0154†			•	•	•
0157 A/B	Spanish IV	10			0156 or 0157			•	•	•
0158 A/B	Honors Spanish IV/Spanish V	10			0155, 0156, or 0157			•	•	•
0159 A/B	AP Spanish Language and Culture	10			0155, 0156, 0157, or 0158			•	•	•
0160 A/B	IB Spanish B SL	10	12		0156			•		
0171 A/B	IB Spanish A2 HLA	10	12		0158			•		

	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Dual Enrollment Credit	
ACADEMIES IN MILLARD HIGH SCHOOLS								
	Business and Entrepreneurship Academy				Application			This academy is located at Millard South High School. Application is open to all Millard students.
0007 A/B	English 11	10	11	E		•	M	
AEN01 A/B	College Accounting I	10	11				M	
AEN05	Financial Literacy	5	11	FL			M	
AEN10	Introduction to Business	5	11				M	
AEN20	Introduction to Entrepreneurship	5	11				M	
AEN60	Business Law	5	11				M	
AEN30	Entrepreneurship Feasibility Study	5	12				M	
AEN15	College Accounting II	5	12				M	
AEN45 A/B	Entrepreneurship Work-Based Learning	10	12					
0540	AP Macroeconomics	5	12		†		M	
0541	AP Microeconomics	5	12		†		M	
AEN55	Principles of Management	5	12				M	
AEN65	Principles of Marketing	5	12				M	

E = Fulfills English Graduation Requirement

FL = Fulfills Financial Literacy Graduation Requirement

† = See course description for additional requirements

M = Metropolitan Community College

	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Dual Enrollment Credit	
ACADEMIES IN MILLARD HIGH SCHOOLS								
Business and Logistics Management Academy								
0007 A/B	English 11	10	11	E	Application	•	M	This academy is located at Millard North High School. Application is open to all Millard students.
ATD10	Introduction to Business	5	11				M	
ATD01	Intro. Transportation, Distribution & Logistics	5	11				M	
ATD05	Industrial Safety and Health	5	11				M	
ATD15	Introduction to Distribution	5	11				M	
ATD20	Principles of Marketing	5	11				M	
ATD25	Principles of Management	5	11				M	
ATD30	Mechanical Print Reading	5	12				M	
ATD35	Business Logistics	5	12				M	
ATD40	Purchasing and Material Management	5	12				M	
ATD45	Problem Solving	5	12				M	
ATD50	Production & Operations Management	5	12				M	
ATD55 A/B	Business and Logistics Management Work-Based Learning Experience	10	12					
ATD60	College Composition and Research	5	12	EE	0004 or 0007	•	M	
Education Academy								
0007 A/B	English 11	10	11	E	Application	•	M	This academy is located at Millard North and Millard West High Application is open to all Millard students.
0527	Child Development	5	11	HR			M	
AED02	Preschool Child Development	5	11				M	
AED35	Professional Speaking	5	11	OC		•	M	
AED10	Introduction to Professional Education	5	11				O	
AED15	Education Seminar I	5	11				M	
0422	World Religions	5	11	HR†	0408 or 0456		O	
0453 A/B	AP Psychology	10	12	HR		•	O	
AED30	Best Practices in Education	5	12					
AED05	College Composition and Research	5	12	EE	0004 or 0007	•	M	
AED40	Education Seminar II	5	12					
AED45	Education Seminar III	5	12					
AED50	Education Practicum	5	12					
AED 55	Introduction to Special Education	5	12				O	
Health Sciences Academy								
AHS01 A/B	Human Anatomy and Physiology	10	11	SE	Application	•	M	This academy is located at Keith Lutz Horizon High School. Application is open to all Millard students.
AHS05	Medical Terminology I	5	11				M	
AHS10	Medical Terminology II	5	11				M	
AHS15	Health Sciences Orientation Seminar	5	11				M	
AHS20	Introduction to Medical Law and Ethics	5	11				M	
AHS25	Nutrition in the Life Cycle	5	11				M	
AHS30	Disease Processes	5	11	SE		•	M	
0453 A/B	AP Psychology	10	12	HR		•	M	
AHS35 A/B	Long Term Care/Certified Nursing Assistant	10	12				M	
AHS65 A/B	Emergency Medical Responder (EMR)	10	12				M	
AHS50 A/B	Health Sciences Work-Based Learning	10	12					
AHS60	Fundamentals of Pharmacology	5	12				M	
V0035	College Writing	5	12	EE	0004 or 0007			

E = Fulfills English Graduation Requirement

EE = English Elective

HR = Fulfills Human Resources Graduation Requirement

OC = Fulfills Oral Communications Graduation Requirement

SE = Science Elective

† = See course descriptions for additional requirements

M = Metropolitan Community College

O = University of Nebraska at Omaha

	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Dual Enrollment Credit	
ACADEMIES IN MILLARD HIGH SCHOOLS								
	STEM Academy				Application			This academy is located at Millard West High School.
AST01	Engineering Design and Systems Thinking	5	11					
AST02	Information Technology I	5	11	T			M	
AST03	Engineering Problem Solving	5	11					
AST04	Information Technology II	5	11				M	
0720	Drawing	5	11	F			M	Application is open to all Millard students.
0383 A/B	AP Physics 1: Algebra-Based	10	11	P	0231 or 0233†, 0327	•	O	
YBC03	Human Relations	5	11				M	
AST05	3D Design	5	12				M	
AST06 A/B	STEM Capstone: Pathway A	10	12					
AST07 A/B	STEM Capstone: Pathway B	10	12					
0243 A/B	AP Statistics	10	12	M	0231	•	M	
AST08	Public Speaking	5	12	OC			M	
AST09 A/B	STEM Work-Based Learning Experience	10	12					

F=Fulfills Fine and Performing Arts Graduation Requirement

M = Metropolitan Community College

OC = Fulfills Oral Communications Graduation Requirement

O = University of Nebraska at Omaha

P = Fulfills Physics Graduation Requirement

T = Fulfills Technology Educ. Graduation Requirement

† = See course descriptions for additional requirements

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High	North High	South High	West High
ADVANCED PLACEMENT[®]										
0047 A/B	AP English Language and Composition	10			0004 or 0007	•		•	•	•
0048 A/B	AP English Literature and Composition	10			0004 or 0007	•		•	•	•
0119 A/B	AP German Language and Culture	10			0117			•	•	•
0139 A/B	AP French Language and Culture	10			0137			•	•	•
0159 A/B	AP Spanish Language and Culture	10			0158			•	•	•
0172 A/B	AP Latin	10			0164			•		
0243 A/B	AP Statistics	10			0231	•		•	•	•
0252 A/B	AP Calculus AB	10			0238, 0239	•		•	•	•
0253 A/B	AP Calculus BC	10			0239	•		•	•	•
0257A/B	AP Computer Science A	10	10-12		0563			•	•	•
0565 A/B	AP Computer Science Principles	10			0204 or 0211			•	•	•
0347 A/B	AP Environmental Science	10			0327†	•		•	•	•
0370 A/B	AP Chemistry	10			0231†	•		•	•	•
0377 A/B	AP Biology	10			0327, 0334	•		•	•	•
0383 A/B	AP Physics 1: Algebra-Based	10	10-12	P	0231 or 0233†, 0327	•		•	•	•
0384 A/B	AP Physics 2: Algebra-Based	10			0352, 0383†	•		•	•	•
0415	AP United States Government and Politics	5	11-12			•		•	•	•
0424 A/B	AP World History	10	10-12			•		•	•	•
0450 A/B	AP United States History	10	11-12			•		•	•	•
0451 A/B	AP European History	10			0408 or 0456	•		•	•	•
0453 A/B	AP Psychology	10				•		•	•	•
0456 A/B	AP Human Geography	10			0412†	•		•	•	•
0540	AP Macroeconomics	5			†			•	•	•
0541	AP Microeconomics	5			†			•	•	•
0799	AP Music Theory	5			0798			•	•	•
AP01 A/B	AP Seminar	10	11							•
AP02 A/B	AP Research	10	12							•
0724 A/B	AP Drawing	10	11-12		0723			•	•	•

HR = Fulfills Human Resources Graduation Requirement

P = Fulfills Physics Graduation Requirement

† = See course descriptions for additional requirements

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core
AIR FORCE JUNIOR RESERVE OFFICER TRAINING CORPS (AFJROTC)						
	Cadet Year 1					
AS100	Milestones in Aviation History	5				
LE100	Traditions, Wellness, and Foundations of Citizenship	5		PE		
AS220	Cultural Studies: An Intro to Global Awareness	5		WG		
	Cadet Year 2					
AS200	The Science of Flight: A Gateway to New Horizons	5		SE		
LE200	Communication, Awareness, and Leadership	5				
	Cadet Year 3					
AS300	Exploring Space: The High Frontier	5				
LE300	Life Skills and Career Opportunities	5		FL		
	Cadet Year 4					
AS400	Management of the Cadet Corps	5	11-12			
LE400	Fundamentals of Management	5				

The AFJROTC is located at Millard South High School.

Within District transfer is required to participate.

FL = Fulfills Financial Literacy Graduation Requirement
PE = Fulfills Physical Education Graduation Requirement
SE = Science Elective
WG = Fulfills World Geography Graduation Requirement

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core
AP CAPSTONE™						
PD80	Academic Seminar	5	9-12			
AP01 A/B	AP Seminar	10	11			
AP02 A/B	AP Research	10	12			

This program is located at Millard West High School.

Application is open to all Millard students.

Within District transfer is required to participate.

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Dual Enrollment	Credit
EARLY COLLEGE								
9th Grade		Application						
0327 A/B	Biology	10	9			•	M	
0456 A/B	AP Human Geography	10			†	•		
0020	Speech	5		OC		•	M	
PD80	Academic Seminar	5	9				M	
0154 A/B	Honors Spanish II	10			0147 or 0152		M	
10th Grade		Application						
0004 A/B	Honors English 10 (or English 11)	10			0003	•	M	
0334 A/B	Chemistry	10		C	0211 and 0327	•	M	
0420 A/B	World History	10	10-12			•	M	
0424 A/B	AP World History	10	10-12			•	M	
0720	Drawing	5			0705		M	
0747	Music Exploration	5		F			M	
0566	Business Technologies	5		T			M	
0134 A/B	Honors French II	10			0130 or 0132		M	
0114 A/B	Honors German II	10			0110 or 0112		M	
0156 A/B	Honors Spanish III	10			0153 or 0154		M	
11th Grade		Application						
0007 A/B	English 11 (or Honors English 10)	10			0002 or 0060	•	M	
0067	Global Perspectives Through Literature	5			0004, 0007, or 0061	•	M	
0231 A/B	Algebra II	10			0220	•	M	
0233 A/B	Honors Algebra II	10			0221	•	M	
0243 A/B	AP Statistics	10			0231	•	M	
0450 A/B	AP United States History	10	11-12		0420 or 0424		M	
0352 A/B	Physics	10	10-11	P	0231 or 0233†, 0327	•	M	
0383 A/B	AP Physics 1: Algebra-Based	10	10-12	P	0231 or 0233†, 0327		M	
0138 A/B	Honors French III	10			0136 or 0137		M	
0116 A/B	Honors German III	10			0113 or 0114		M	
0158 A/B	Honors Spanish IV/Spanish V	10			0156 or 0157		M	
0701	Art History: Art Through the Ages	5		F			M	
12th Grade		Application						
0033	Creative Writing	5			0004 or 0007	•	M	
0035/V0035	College Writing	5			0004 or 0007	•	M	
0244 A/B	College Algebra	10			0231	•	M	
0238 A/B	Precalculus	10			0231	•	M	
0239 A/B	Honors Precalculus	10			0233	•	M	
0252 A/B	AP Calculus AB	10			0238 or 0239	•	M	
0253 A/B	AP Calculus BC	10			0239	•	M	
0254 A/B	Calculus III/Differential Equations*	10			0253	•	M	
0384 A/B	AP Physics 2: Algebra-Based	10			0352 or 0383†	•	M	
0414	United States Government and Economics	5	11-12		0420 or 0424	•	M	
0415	AP United States Government and Economics	5	11-12		0420 or 0424	•	M	
0453 A/B	AP Psychology	10	11-12	HR			M	
0540	AP Macroeconomics	5			†		M	
0541	AP Microeconomics	5			†		M	
0139 A/B	AP French Language and Culture	10			0137		M	
0119 A/B	AP German Language and Culture	10			0117		M	
0159 A/B	AP Spanish Language and Culture	10			0158		M	

This program is located at Millard South High School.

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M=Metropolitan Community College

F = Fulfills Fine and Performing Arts Graduation Requirement

HR = Fulfills Human Resources Graduation Requirement

OC = Fulfills Oral Communications Graduation Requirement

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T = Fulfills Technology Education Graduation Requirement

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*Pending instructor availability – may need to arrange schedule to attend available instructor's assigned high school.

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Page Number
INTERNATIONAL BACCALAUREATE® MIDDLE YEARS PROGRAMME							
0001 A/B	English 9	10				•	30
0002 A/B	English 10	10				•	30
0003 A/B	Honors English 9	10				•	30
0004 A/B	Honors English 10	10			0003	•	30
0013 A/B	Yearbook	10			0064†		31
0020	Speech	5		OC		•	31
0021 A/B	Forensics: Competitive Speech	10		OC			31
0022	Debate	5		OC		•	31
0023 A/B	Competitive Debate	10		OC			32
0059 A/B	English 9 Literacy Enrichment	10					34
0060 A/B	English 10 Literacy Enrichment	10					34
0064	Introduction to Journalism, Photojournalism, and Broadcast Journalism	5					34
0066 A/B	Advanced Journalism	10			0064†		34
0077	Broadcast Journalism	5			0064		36
0203 A/B	Alg I: Foundations 1	10					45
0204 A/B	Alg I/Geo: Foundations 2	10					46
0211 A/B	Algebra I	10				•	46
0220 A/B	Geometry	10			0211	•	47
0221 A/B	Honors Geometry	10			0211	•	47
0231 A/B	Algebra II	10			0220	•	47
0233 A/B	Honors Algebra II	10			0221	•	47
0238 A/B	Precalculus	10			0231	•	47
0239 A/B	Honors Precalculus	10			0233	•	47
0132 A/B	French I	10					81
0130 A/B	Honors French I	10					82
0133 A/B	French II	10			0132		82
0134 A/B	Honors French II	10			0132		82
0112 A/B	German I	10					83
0110 A/B	Honors German I	10					83
0113 A/B	German II	10			0112		83
0114 A/B	Honors German II	10			0112		83
0162 A/B	Honors Latin I	10					84
0163 A/B	Honors Latin II	10			0162		84
0152 A/B	Spanish I	10					85
0147 A/B	Honors Spanish I	10					85
0153 A/B	Spanish II	10			0152		85
0154 A/B	Honors Spanish II	10			0152		85
0156 A/B	Honors Spanish III	10			0154		85
0566	Business Technologies	5		T			25
0570	Digital Media	5		T			27
0569	Computer Science Programming	5		T			25
0552	Marketing	10					22
0321 A/B	Introduction to IB Chemistry and IB Physics	10	10	C, P	0327	•	61
0327 A/B	Biology	10	9			•	62
0328	Physical Science: Chemistry	5	10-11	C	0327	•	62
0329	Physical Science: Physics	5	10-11	P	0327†	•	62
0334 A/B	Chemistry	10	10-12	C	0211	•	62
0352 A/B	Physics	10	10-12	P		•	62
0383 A/B	AP Physics 1: Algebra-Based	10	10-12	P	0231 or 0233†, 0327		64
0456 A/B	AP Human Geography	10				•	74
0408	World Geography	5	9			•	71
0500	Personal Finance	5	10-12	FL			21
0662	Introduction to Engineering	5		T			67
0663	Engineering and Design A	5			0662		67

C = Fulfills Chemistry Graduation Requirement
 FL = Fulfills Financial Literacy Graduation Requirement
 P = Fulfills Physics Graduation Requirement
 † = See course descriptions for additional requirements

OC = Fulfills Oral Communications Graduation Requirement
 T = Fulfills Technology Education Graduation Requirement

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Page Number
INTERNATIONAL BACCALAUREATE® MIDDLE YEARS PROGRAMME							
0703	Intro to 2D Art	5		F			17
0706 A/B	Introduction to IB Visual Arts	10	10-11	F	0703		18
0720	Drawing	5		F	0705		17
0722	Painting	5		F	0705		17
710	Pottery and Sculpture	5		F	0703		16
0732	Marching Band Competitive	5		F			51
0733	Concert Band	5		F			52
0734	Symphonic Band	5		F			52
0735	Wind Ensemble	5		F			52
0736 A/B	Philharmonic Orchestra	10		F			52
0737 A/B	Symphony Orchestra	10		F			52
0756 A/B	Concert Choir	10		F			52
0757 A/B	Chorale	10		F			52
0758 A/B	Singers	10		F			53
0746 A/B	Digital Music Production/Songwriting	10		F			53
0747	Music Exploration	5		F			53
0731	Marching Band Exhibition /Fall Ensembles	5		F	+		51
0800	Sport Skills and Fitness	5					55
0801	Cross Training I	5			+		56
0802	Cross Training II	5			0801+		56
0810	Aquatics	5					58
0526	Healthy Living	5	9-11	H			43

F = Fulfills Fine and Performing Arts Graduation Requirement

H = Fulfills Health Education Graduation Requirement

† = See course descriptions for additional requirements

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High	North High	South High	West High
OTHER OPPORTUNITIES										
PD80	Academic Seminar	5	9-12				•	•	•	•
PD85	Academic Seminar Leadership	5	10-12				•	•	•	•
---	ACT® Prep Workshop	0	9-12				•	•	•	•
---	ELO Reteaching Courses	5					•	•	•	•
---	Independent Study Courses	5 or 10					•	•	•	•
YBC02 A/B	Intern Omaha Experience	10	12				•	•	•	•
UNMC1-15	UNMC High School Alliance	40	11-12				•	•	•	•
---	Zoo Academy	45	11-12				•	•	•	•

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Page Number
INTERNATIONAL BACCALAUREATE® DIPLOMA PROGRAMME							
0016 A/B	IB English: Literature HL I	10	11		0003, 0004	•	31
0017 A/B	IB English: Literature HL II	10	12		0016†	•	31
0140 A/B	IB French B SL	10	12		0138		83
0120 A/B	IB German B SL	10	12		0118		84
0161 A/B	IB Latin SL	10	12		0164		85
0160 A/B	IB Spanish B SL	10	12		0158		86
0171 A/B	IB Spanish A2 HL A	10	12		0158		86
0554 A/B	IB Business Management SL/HL I	10	11				21
0555 A/B	IB Business Management SL/HL II	10	12		0554		21
0266 A/B	IB Computer Science HL I	10	11		0563 or 0569†		26
0267 A/B	IB Computer Science HL II	10	12		0266		26
0268 A/B	IB Mathematics Analysis & Approaches HL I	10	11		0233		49
0269 A/B	IB Mathematics Analysis & Approaches HL II	10	12		0268		49
0272 A/B	IB Mathematics Applications & Interpretation SL	10	11		0231		49
0270 A/B	IB Mathematics Applications & Interpretation HL I	10	11		0233		49
0271 A/B	IB Mathematics Applications & Interpretation HL II	10	12		0270		49
0371 A/B	IB Chemistry HL I	10	11		0321	•	63
0372 A/B	IB Chemistry HL II	10	12		0371	•	63
0375 A/B	IB Biology SL	10	11-12			•	63
0376 A/B	IB Biology HL I	10	11		0334	•	63
0378 A/B	IB Biology HL II	10	12		0376	•	64
0380 A/B	IB Physics SL	10	11-12		0321+	•	64
0381 A/B	IB Physics HL I	10	11		0321+	•	64
0382 A/B	IB Physics HL II	10	12		0381	•	64
0458 A/B	IB Early Modern World History SL/HL I	10	11-12			•	74
0433 A/B	IB Psychology SL	10	11-12			•	73
0455 A/B	IB History of the Americas HL II	10	12		0458	•	74
0727 A/B	IB Visual Arts SL	10	11-12		0706		18
0728 A/B	IB Visual Arts HL I	10	11	F	0706		18
0729 A/B	IB Visual Arts HL II	10	12		0728		18
0767 A/B	IB Music SL Band	10	11-12	F			53
0769 A/B	IB Music SL Orchestra	10	11-12	F			53
0850	IB Theory of Knowledge I	5	11	HR			125
0851	IB Theory of Knowledge II	5	12		0850		125
0073 A/B	IB Film SL	10	11-12				35
0074 A/B	IB Film HL I	10	11				35
0075 A/B	IB Film HL II	10	12		0074		35

F = Fulfills Fine and Performing Arts Graduation Requirement

HR = Fulfills Human Resources Graduation Requirement

† = See course descriptions for additional requirements

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	Dual Enrollment Credit	ACT Core	
ACADEMIES AT METROPOLITAN COMMUNITY COLLEGE								
MCC01 A/B/C	3-D Animation and Games	15	11-12			M		These academies are located at a Metropolitan Community College campus.
MCC02 A/B/C	Administrative Technology	15	11-12			M		
MCC06 A/B/C	Advanced Manufacturing - Year 1	10	11-12			M		
MCC43 A/B/C	Advanced Manufacturing - Year 2	10	12			M		
MCC04 A/B/C	Architecture Technology	15	12			M		
MCC18 A/B/C	Automotive Collision Technology - Year 1	10	11-12			M		
MCC35 A/B/C	Automotive Collision Technology - Year 2	10	12			M		
MCC19 A/B/C	Automotive Technology	10	11-12			M		
MCC28 A/B/C	Certified Nursing Assistant (CNA)	10	11-12			M		
MCC05 A/B/C	Civil Engineering Technology	15	12			M		
MCC14 A/B/C	Construction Technology - Year 1	15	11-12			M		
MCC15 A/B/C	Construction Technology - Year 2	15	12			M		
MCC22 A/B/C	Criminal Justice	15	12			M		
MCC39 A/B/C	Culinary Arts Foundations	10	11-12			M		
MCC24 A/B/C	Diesel Technology - Year 1	10	11-12		†	M		
MCC36 A/B/C	Diesel Technology - Year 2	10	12			M		
MCC27 A/B/C	Digital Cinema and Filmmaking	10	11-12			M		
MCC07 A/B/C	Early Childhood Education	15	12			M		
MCC23 A/B/C	Electrical Technology - Year 1	15	11-12			M		
MCC37 A/B/C	Electrical Technology - Year 2	10	12			M		
MCC29 A/B/C	Emergency Medical Technician (EMT)	15	12			M		
MCC32 A/B/C	Fire Science Technology - Year 1	10	11-12			M		
MCC33 A/B/C	Fire Science Technology - Year 2	10	11-12			M		
MCC40 A/B/C	Full Stack Web Development - Year 1	15	11-12			M		
MCC41 A/B/C	Full Stack Web Development - Year 2	15	12			M		
MCC42 A/B/C	Google Support Professional	15	11-12			M		
MCC08 A/B/C	Heating, Air Conditioning & Refrigeration (HVAC) - Yr 1	10	11-12			M		
MCC09 A/B/C	Heating, Air Conditioning & Refrigeration (HVAC) - Yr 2	10	12			M		
MCC21 A/B/C	Horticulture, Land Systems and Management	10	11-12			M		
MCC38 A/B/C	Horticulture, Land Systems and Management	10	12			M		
MCC11 A/B/C	IT Technician - Year 1	15	11-12			M		
MCC44 A/B/C	IT Technician - Year 2	15	11-12			M		
MCC31 A/B/C	Pre-Apprenticeship Plumbing	15	11-12			M		
MCC12 A/B/C	Prototype Design	15	11-12			M		
MCC16 A/B/C	Theatre Technology - Year 1	20	11-12			M		
MCC17 A/B/C	Theatre Technology - Year 2	20	12			M		
MCC25 A/B/C	Welding and Fabrication - Year 1	10	11-12			M		
MCC26 A/B/C	Welding and Fabrication - Year 2	10	12			M		

† = See course descriptions for additional requirements

M=Metropolitan Community College

Application is open to all Millard students in 11th or 12th grades.

MILLARD HIGH SCHOOL CREDIT COUNT CLASSES OF 2024, 2025, and 2026

English Language Arts	40 CR	9-A	9-B	10-A	10-B	11-A	11-B	Additional English	Oral Comm. Speech Debate Forensics Competitive Speech Professional Speaking Competitive Debate	University Requirement	
Mathematics	30 CR			220+	220+			University Requirement	University Requirement		
Science	30 CR	Biology A	Biology B								
Social Studies	30 CR	World Geo.	World History A	World History B	U.S. History A	U.S. History B	U.S. Government and Economics				
IB students only: IB History of Americas HL II											
Human Resources	5 CR	Adult Life and Parenting AP Psychology (10 credits) Child Development Human Diversity IB Psychology IB TOK (IB Students Only)			International Relations Intro to Behavioral Sciences Law Studies (Completed in 22-23 or after) Psychology Sociology World Religions (Completed in 22-23 or after)			Electives – 65 Credits			
Health	5 CR	ELD Health Healthy Living									
Physical Education	15 CR	PE 9	PE 10	PE 11/12							
Financial Literacy	5 CR	ELD Financial Literacy Financial Literacy Personal Finance Life Skills and Career Opportunities									
Fine and Performing Arts	5 CR	Any Art course Any Music course Theatre and Performance I Theater Appreciation									

- ◆ Students are responsible for determining courses that will satisfy specific university/college admission requirements.
- ◆ Students may need 20 credits of the same World Language to gain entrance into most universities.
- ◆ Students must earn 230 credits, meet District Assessment criteria, and successfully complete a Personal Learning Plan (PLP) to graduate.

Total Credits Earned (Cumulative)	
9	
10	
11	
12	
(Need 230)	

Required Assessments		
	Met	Not Met
Reading		
Writing		
Mathematics		
PLP Completed		

MILLARD HIGH SCHOOL CREDIT COUNT CLASS OF 2027

English Language Arts	40 CR	9-A	9-B	10-A	10-B	11-A	11-B	Additional English	Oral Comm. Speech Debate Forensics Competitive Speech Professional Speaking Competitive Debate	University Requirement	
Mathematics	30 CR			220+	220+			University Requirement	University Requirement		
Science	30 CR	Biology A	Biology B								
Social Studies	30 CR	World Geo.	World History A	World History B	U.S. History A	U.S. History B	U.S. Government and Economics				
					IB students only: IB History of Americas HL II						
Human Resources	5 CR	Adult Life and Parenting AP Psychology Child Development Human Diversity IB Psychology IB TOK (IB Students Only)		International Relations Intro to Behavioral Sciences Law Studies Psychology Sociology World Religions			Electives – 60 Credits				
Health	5 CR	ELD Health Healthy Living									
Physical Education	15 CR	PE 9	PE 10	PE 11/12							
Financial Literacy	5 CR	ELD Financial Literacy Financial Literacy Personal Finance Life Skills and Career Opportunities									
Fine and Performing Arts	5 CR	Any Art course Any Music course Theatre and Performance I Theater Appreciation									
Technology Education	5 CR	AP Computer Science Principles Business Technologies Digital Media ELD Computer Literacy Emerging Technologies Information Technology I (STEM Academy) Introduction to Computer Science Introduction to Engineering									
<ul style="list-style-type: none"> ◆ Students are responsible for determining courses that will satisfy specific university/college admission requirements. ◆ Students may need 20 credits of the same World Language to gain entrance into most universities. ◆ Students must earn 230 credits, meet District Assessment criteria, and successfully complete a Personal Learning Plan (PLP) to graduate. 				Total Credits Earned (Cumulative)							
				9							
				10							
				11							
				12							
				(Need 230)							
						Required Assessments					
							Met	Not Met			
						Reading					
						Writing					
						Mathematics					
						PLP Completed					



AGENDA SUMMARY SHEET

Agenda Item: Approval of the 2022-2023 Learning Community Superintendents' Early Childhood Plan Agreement

Meeting Date: November 7, 2022

**Background/
Description:**

Cody and Sandoz Elementary will continue to serve as full implementation sites of the birth-third grade approach for the Superintendents' Early Childhood Plan. The full implementation option is an opportunity to both connect and strengthen our existing early childhood programs to provide seamless support for our students and families through the primary years. This program is designed to serve young children from birth through third grade who are living in high concentrations of poverty.

Our goals for full implementation at Cody and Sandoz include aligning systems of education and care that begin early and continue through elementary school to provide strong foundations for academic success. Specifically:

- Close the “gap” (achievement, knowledge, language, access).
- Develop a strong understanding of social skills, oral language and vocabulary, and cognitive development from birth through the primary years.
- Improve early childhood and elementary school teaching and learning through job embedded, focused and sustained professional development.
- Participate in opportunities for instructional coaching, modeling, and reflective practice.
- Improve early childhood and elementary school teaching and learning through aligned curriculum, instruction and assessment.
- Enact improvement efforts that build upon the best practices of early childhood to strengthen our instructional programs in grades K-3 with a focus on literacy/numeracy, language and social skills.
- Develop systems to facilitate family participation and education.
- Define a process for evaluating the impact on teaching, learning and achievement.

Services at Cody and Sandoz will be delivered via:

- Birth-age 3 home visiting staff, research-based curriculum, and school-based parent-child groups.
- Family facilitator to support continued home visiting and to help build strong family-school partnerships across preschool through third grade.

Action Desired: Approve the 2022-2023 Learning Community Superintendent's Early Childhood Plan Agreement and authorize the Associate Superintendent for Educational Services execute all documents related to this program.

Policy / Strategic Plan

Reference: Parameter: We will always operate safe, caring, and supportive environments to ensure student learning.

Responsible Person(s): Heather Phipps, Andy DeFreece, Terry Houlton, Amanda Hunt

Superintendent's Signature:



LEARNING COMMUNITY OF DOUGLAS AND SARPY COUNTIES

PARTICIPANT INTERLOCAL AGREEMENT

This PARTICIPANT INTERLOCAL AGREEMENT (“Agreement”) is entered into as of September 01, 2022 by and between the **Learning Community of Douglas and Sarpy Counties**, a Nebraska political subdivision (“Learning Community”) and **Douglas County School District No. 17, aka Millard Public School District**, a Nebraska political subdivision (“District”).

WHEREAS, in an effort to improve learning and developmental outcomes for children, Learning Community and the Buffett Early Childhood Institute at the University of Nebraska (“Buffett Institute”) have entered into that certain Early Childhood Plan Agreement dated August 17, 2021 (the “Plan Agreement”) for purposes of implementing the Superintendent’s Early Childhood Plan (the “Plan”);

WHEREAS, Buffett Institute has identified District as a participant to further implementation of the Plan;

WHEREAS, District has submitted a proposal detailing its level and scope of participation in the Plan as contemplated in the Plan Agreement;

WHEREAS, Buffett Institute and Learning Community have approved the District’s proposal;

WHEREAS, Learning Community and District desire to enter into this Agreement to effectuate the proposal; and

WHEREAS, pursuant to the Interlocal Cooperation Act (Neb. Rev. Stat. §§ 13-801 – 13-827) (the “Act”), public entities are authorized to enter into an agreement for joint or cooperative action so as to make the most efficient use of their powers, and this Agreement is made and entered into pursuant to the Act.

NOW THEREFORE, in consideration of the mutual agreements, promises and covenants set forth herein, Learning Community and District (each referred to herein individually as “Party” and collectively as “the Parties”) agree as follows:

1. Interlocal Agreement and Statement of Work

a. This Agreement is entered into pursuant to the Act. No separate legal entity is created by this Agreement, and no property will be acquired which would need to be disposed of upon termination. This Agreement will be administered on behalf of District by its Associate Superintendent of Educational Services, and on behalf of Learning Community by its Executive Director, Elementary Learning Centers (“ELC ED”).

b. Pursuant and subject to the terms and conditions set forth in this Agreement, Learning Community hereby agrees to provide funding and District agrees to undertake and conduct the program more specifically set forth in the proposal and budget as submitted by District and approved by Buffett Institute and Learning Community (the “Program”) attached hereto as “Exhibit A” and “Exhibit B” (collectively, the “Exhibits”) (all references to the “Agreement” include the Agreement as supplemented by the Exhibits in the form submitted by District and as amended by the parties).

c. Consistent with the Plan, the purpose of the Program is to further efforts to eliminate or reduce income-based social, cognitive, and achievement gaps among at-risk children living in the 11 school districts of the Learning Community, especially with respect to young children at risk.

2. Performance Period. District will commence its activities under the Program and conclude such work on a timeframe consistent with the dates identified in the Program (the "Program Term"), which dates may be extended by mutual written agreement of the parties hereto. Notwithstanding the foregoing, neither party to this Agreement shall hold the other party responsible for damages or delays in performance caused by acts of God, strikes, lockouts, accidents, or other events beyond the reasonable control of said party.

3. Fiscal Agent. District shall be the fiscal agent for the Program. As fiscal agent, District shall be solely responsible for compliance with the terms and conditions set forth in this Agreement related to the incurring of Program expenses, including the approval thereof, the payment of any and all bills and invoices related to the Program, and the submission of financial reports to Learning Community related to the Program.

4. Elementary Levy Program. The Program shall be implemented as an elementary program of Learning Community and District. Funding for the Program shall be provided by the Elementary Levy Funds Budget of Learning Community. Parties acknowledge and agree that the Program funding provided under this Agreement may not be the exclusive source of funding for the Program. The ELC ED shall, on behalf of and for Learning Community, have general oversight of the Program with regard to compliance by District with the terms of this Agreement, but shall have no authority with regard to the implementation, day to day operations or staffing of the Program, which shall be the sole responsibility of District.

5. Participants. District shall determine how many students will enroll in the Program and select the students that will participate in the Program; provided, however, that the Program shall not have an official enrollment of less than fifty percent (50%) of the projected enrollment set forth in the Program.

6. Program Funding.

a. Learning Community shall provide District with funding for the services performed and costs incurred, whether by District or by a third party contracted by District, related to the Program in a total amount identified on Exhibit B ("Program Amount"). The Program Amount will be funded in monthly installments over the course of the Program Term and paid in arrears pursuant to statements submitted to the Learning Community for costs incurred and services rendered by District during the previous calendar month. Such statements will be provided to the Learning Community on or before the fifth (5th) calendar day of the month following the month to which such statement applies, with the first such statement to be received by Learning Community on or before October 5, 2022. Upon the written request of Learning Community, District will provide accurate and reasonable documentation substantiating all itemized expenses set forth in such statements. Payment of approved statements (or portion(s) thereof) will be made by Learning Community on or before the twentieth (20th) day of the month following the month in which the applicable services were provided.

b. Upon termination of the Program or expiration of the Program Term, whichever occurs first, District will submit its final report to Learning Community pursuant to Section 7.b. of the Agreement. The final report will include a statement for Program services provided during the

Program Term which statement will set forth an itemized listing of expenses actually incurred by or on behalf of District in the performance of the services related to the Program and will be accompanied by documentation substantiating all itemized expenses set forth on such statement. Learning Community will, after review and approval of the statement submitted by District, remit the final monthly payment to District within 30 days after receipt of the final report; provided, however, that the amount remitted in the final installment will not result in the total amount paid to District exceeding either the lesser of the budget amounts reflected on Exhibit B of the Agreement or the total amount of Program expenses actually incurred by or on behalf of District in the performance of the services related to the Program. If, at the conclusion of the Program Term, upon receipt and review of the final report, Learning Community has, after application of all remittances made pursuant to Section 6.a. of the Agreement, made payments to District which exceed the total amount of Program expenses actually incurred by or on behalf of District, District will refund to Learning Community the amount by which the total remittances made by Learning Community exceed total expenses actually incurred.

c. The amount(s) to be paid by Learning Community as provided under Section 6.a and 6.b. shall constitute the entire amount of funding by Learning Community for the Program. Learning Community shall not be liable for any further costs, including, but not limited to, such items as overhead, social security, pension, employment compensation, taxes, or any other expenses, incurred by District in the performance of the services related to the Program.

d. Learning Community reserves the right to withhold or suspend any payment(s) to be made by Learning Community pursuant to this Agreement, or to require a total or partial refund of Learning Community funds, if, as determined by Learning Community in its sole discretion, such action is necessary: (i) because District has not complied with the terms and conditions of this Agreement; (ii) to protect the purposes and objectives of the Program as represented in its Proposal; or (iii) to comply with the requirements of any law or regulation applicable to Learning Community, District, or the Program.

e. District expressly agrees and acknowledges that the enactment of legislation by the Nebraska Legislature subsequent to the date of this Agreement which either eliminates or reduces the levy authority of Learning Community pursuant to Neb. Rev. Stat. § 77-3442(2)(i) may result in the termination of this Agreement by Learning Community in accordance with Section 10 herein.

7. Reporting.

a. Within 60 days of the termination of the Program or expiration of the Program Term, whichever occurs first, District shall collect and report to the Buffett Institute's evaluation team comprised of the Buffett Institute, the University of Nebraska Lincoln, the Munroe-Meyer Institute for Genetics and Rehabilitation, University of Nebraska Medical Center, or such other qualified third-party evaluator retained by Learning Community who is compliant with the Family Educational Rights and Privacy Act, as amended ("FERPA") (all members of the evaluation team collectively referred to as the "Evaluator"), specified demographic and Program evaluation data, as follows: (i) that data specified in the Program; and (ii) data mutually agreed upon by District, Learning Community and Evaluator. Learning Community acknowledges and agrees that any personally identifiable student information obtained by Evaluator from District pursuant to this Agreement is subject to FERPA, and in accordance with District's position thereon, such personally identifiable information shall not be disclosed to Learning Community, and Learning Community will not be provided access to such personally identifiable information.

b. Within 60 days of Program completion, District shall prepare and submit to Learning Community a written final Program report (“Report”). The Report shall include a narrative description of Program’s activities and accomplishments, including progress made on student learning outcomes and evaluation data described in the Program, and a detailed accounting of all expenditures made from payments received pursuant to Section 6.a. Said Report shall be submitted to the ELC ED. At the request of the Learning Community, District shall make a live presentation of the Report to the Learning Community Coordinating Council, Achievement Subcouncil No. 4, and the Elementary Learning Centers Task Force.

8. Obligations of District.

a. District is responsible for administering and conducting the Program in accordance with the District’s Proposal and this Agreement and for maintaining documentation of all actions taken and expenditures incurred with regard to the Program. District acknowledges that failure to comply with the requirements of this Agreement could result in suspension or termination of the Program Amount by Learning Community and could result in District being required to return Learning Community funds to Learning Community.

b. The ELC ED, or other designated representative of the Learning Community, will be permitted to conduct pre-arranged site visit(s) to the Program during the Program Term in order to evaluate the Program, the provision of services, and the administration and implementation of the Program. For purposes of this Section 8.b, such site visits shall be scheduled by the ELC ED, or other designated representative of the Learning Community, with District not less than 24 hours in advance.

c. Absent express approval from Learning Community, funds provided by Learning Community pursuant to this Agreement shall be accounted for separately in the financial books and records of District. District shall be responsible for establishing and maintaining adequate financial records for the Program, which records shall include a systematic accounting of the receipt and disbursement of Learning Community funds, and shall retain original substantiating documents related to specific expenditures of Learning Community funds and shall make these records available for review by Learning Community, or its designated representatives, upon request. District shall keep all financial records with respect to this Program for at least four (4) years following the year during which the Program Term ended. Learning Community, or a designated representative thereof, reserves the right, upon prior written notice, to audit District's books and records relating to the expenditure of any funds provided by Learning Community related to the Program.

d. District shall assure that all District employees providing services in conjunction with the Program shall have the appropriate credentialing or other licenses required by state law. District shall require, via contract with any contracted provider of Program services, that such third party shall require that its employees have the appropriate credentialing or other licenses required by state law.

e. District shall conduct, for its employees providing Program services who will, or may, directly interact with children a criminal background check, a national sex offender registry check, and a Nebraska Sex Offender Registry check, and District shall require, via contract with any contracted provider of Program services, that such third party conduct said checks on all officers, employees and volunteers of said contracted provider involved with the Program who will, or may, directly interact with children. Neither District nor, if applicable, a contracted entity shall knowingly

permit the involvement with the Program of any officer, employee or volunteer of said entity who does not pass all checks.

f. If applicable, District shall assure that all entities with whom District contracts to provide services for the Program have a license to operate in Nebraska.

g. District shall procure and maintain at all times during the Program Term, and, if applicable, shall require that all contracted service providers with whom District contracts for the Program procure and maintain at all times during the Program Term, the following minimum types and amounts of insurance:

i. Commercial General Liability insurance providing coverage to District and naming the Learning Community as Additional Insured on a primary and non-contributing basis, including completed operations, with limits of not less than \$1,000,000 per occurrence, \$2,000,000 general aggregate, \$2,000,000 product and completed operations aggregate, and \$1,000,000 personal and advertising injury. District shall waive its rights of recovery against the Learning Community and will obtain such waiver of subrogation from its insurer. Such waiver of subrogation shall be endorsed to the policy in favor of the Learning Community;

ii. Sexual Abuse & Molestation coverage with a limit of not less than \$500,000 each occurrence and \$1,000,000 in the annual aggregate;

iii. Professional or Educator's Legal Liability insurance with a limit of not less than \$1,000,000 each claim;

iv. Automobile Liability insurance with a combined single limit for bodily injury, death and property damage of not less than \$1,000,000 per accident, which coverage shall apply to all owned, hired and non-owned vehicles used by District, its employees, agents, representatives, volunteers in conducting the Program;

v. Workers' Compensation Insurance covering District and its employees for all costs and statutory benefits and liabilities under the Nebraska Workers Compensation Act and any similar laws for its employees, and Employer's Liability Insurance with limits of not less than \$100,000 each employee injury, \$100,000 each employee disease, and \$500,000 policy limit for all accident injury or disease. District shall waive its rights of recovery and obtain such waiver of subrogation from its insurer in favor of the Learning Community; and

vi. Umbrella / Excess Liability Insurance with limits of not less than \$1,000,000 each occurrence which shall provide additional liability coverage in excess of the Commercial General Liability, Auto Liability and Employer's Liability.

Before District or any contracted service provider shall be permitted to begin work or provide services, District and all such contracted service providers shall provide Learning Community with evidence of such insurance issued on a standard ACORD Certificate of Insurance as will meet all insurance requirements stated in this Agreement. It is the sole responsibility of District and any contracted service provider to provide Learning Community with written notice should any required insurance pursuant to this section be cancelled or non-renewed. Failure of District or a contracted service provider to provide and maintain all insurance

required, or failure to provide written notice, shall not relieve District or such contracted service provider of its obligation under this Agreement.

By requiring insurance under this Agreement, Learning Community does not represent that the coverage and limits required will necessarily be adequate to protect the District or its contracted service providers for all claims or amounts of loss. Such coverage and limits shall not be deemed or construed to be any limitation of the District's, or its contracted service provider's, liabilities under any indemnification obligations provided to Learning Community under this Agreement.

h. Learning Community may include information regarding the Program in any external communications of the Learning Community and the District may acknowledge that the Learning Community provided funding support for the Program in any of its external communications. Learning Community may include information regarding the Program, any photographs provided by the parties, and any general information about the parties and their activities in any external communications of Learning Community; provided, however, that the use of any photographs of any of the District's students complies with the Family Education Records Protection Act (FERPA) and Learning Community shall not use any District logos or trademarks without the prior approval of District.

9. Warranties & Representations. District hereby warrants and represents to Learning Community that:

a. The Program and use of Learning Community funds will comply with the terms of this Agreement, as well as all applicable laws, rules and regulations applicable to District and the Program.

b. There is no fact known to District, its board members, officials, employees, representatives or agents which would materially affect the decision of Learning Community to enter into this Agreement which had not been disclosed to Learning Community.

c. District is responsible for administering the Program in accordance with this Agreement and for maintaining documentation of all actions taken and expenditures incurred with regard to the Program. District acknowledges that failure to comply with the requirements of this Agreement could result in suspension or termination of the Program Amount by Learning Community and could result in District being required to return Learning Community funds to Learning Community.

10. Termination. Either party may terminate this Agreement, with or without cause, at any time upon sixty (60) days prior written notice to the other party; provided, however, that performance may be terminated with immediate effect by Learning Community upon delivery of written notice to District if Learning Community determines, in its sole discretion, that District is in breach of this Agreement.

11. Notice. Any notice required to be given by this Agreement shall be sufficient if communicated in writing and sent by hand delivery or by certified United States Mail, postage prepaid, or by facsimile transmission. Notice shall be given as follows:

If to Learning Community:	Chief Executive Officer Learning Community of Douglas and Sarpy Counties
---------------------------	---

1612 North 24th Street Omaha,
Nebraska 68110
FAX: (402) 964-2478

If to District:

Dr. John Schwartz, Superintendent
Millard Public School District 5606
South 147th Street Omaha, Nebraska
68137

or to such other address as any party hereto may, from time to time, give notice of to the other party in the above manner.

12. Independent Contractor. The parties hereto are independent contractors in their relationship to one another and are not, by virtue of this Agreement or otherwise, made agents, (except for the limited purposes of Section 13, below), employees, employers, or joint ventures of one another. Neither party shall have any authority to bind the other party hereto.

13. Indemnification. For the limited purposes of this Section 13, the Parties acknowledge and agree that Learning Community shall be considered an agent of District. To the extent permitted by law, specifically, Neb. Rev. Stat. § 79-516, the District covenants and agrees to indemnify and hold harmless Learning Community, its Council members, officers, consultants, agents, employees and representatives, and their successors and assigns, individually and collectively, (collectively, the "Indemnified Parties") from and against any and all costs, expenses, liabilities, losses, damages, suits, actions, fines, penalties, demands or claims of any kind, including, but not limited to, attorney's fees, in any way arising out of or based upon the negligent or willful acts or omissions of District, its employees or agents in administering the Program as specified in this Agreement, and District further agrees to pay all expenses in defending against any claims made against the Indemnified Parties to the extent permitted by law, specifically, Neb. Rev. Stat. § 79-516; provided, however, that District shall not be liable for any injury, damage or loss occasioned by the negligence or willful misconduct of the Indemnified Parties.

14. Non-Discrimination. The parties to this Agreement shall not, in the performance of this Agreement, discriminate or permit discrimination in violation of federal or state laws or local ordinances because of race, color, religion, sex, sexual orientation, national origin, disability, age, marital status, citizenship status, or economic status.

15. Governing Law. This Agreement shall be interpreted according to the law of the State of Nebraska.

16. Citizenship Verification. District agrees and acknowledges that it shall use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska pursuant to Neb. Rev. Stat. § 4-108 to 4-114, as amended.

17. Compliance with Applicable Laws. The parties hereto shall comply with all applicable federal, state and local laws and ordinances applicable to the Program, including, but not limited to, FERPA and Neb. Rev. Stat. § 84-712 to 84-712.09, as amended.

18. Amendment. This Agreement may only be amended or modified by written agreement of all parties hereto. The parties hereto agree that amendments or modifications to the

Program services, activities or budget which do not increase the total Program Amount set forth in this Agreement may be approved on behalf of Learning Community by Learning Community's Chief Executive Officer or Executive Director.

19. Severability. Should any part hereof or any sections of this Agreement be rendered or declared illegal, invalid or unenforceable by any court of competent jurisdiction, the remaining portions of this Agreement shall not be affected thereby.

20. Waiver. Any waiver by either party of a breach of any provision of this Agreement shall not operate as or be construed as a waiver of any other provision or any subsequent breach.

21. Assignment. This Agreement may not be assigned or transferred by either party to this Agreement except by written agreement of the non-assigning party.

22. Time is of the Essence. The Parties acknowledge and agree that time is of the essence with respect to the final execution of this Agreement. As such, in the event District fails to provide Learning Community with an executed copy of this Agreement within sixty (60) days of District's receipt of the same, Learning Community may, in its discretion, cancel the Agreement. At the discretion of Learning Community, this may result in the funding identified in this Agreement being reallocated to other districts within the subcouncil.

23. Entire Agreement. This Agreement, together with any exhibits or schedules hereto, which are incorporated herein by this reference, constitutes the entire agreement between the parties as to the subject matter hereof, and replaces all prior written and oral statements and understandings.


[Signature page follows]

IN WITNESS WHEREOF, this Agreement has been executed in duplicate on the respective dates set forth below.

DOUGLAS COUNTY SCHOOL DISTRICT NO. 17,
aka MILLARD PUBLIC SCHOOL DISTRICT, a
Nebraska political subdivision

LEARNING COMMUNITY OF DOUGLAS AND
SARPY COUNTIES, a Nebraska political
subdivision

By: _____

By:  _____

Its: _____

Its: CEO _____

Date: _____

Date: October 6, 2022 _____

PARTICIPANT INTERLOCAL AGREEMENT

Exhibit "A"

Proposal

LEARNING COMMUNITY OF DOUGLAS AND SARPY
COUNTIESSuperintendents' Early Childhood Plan Proposal for
2022-2023

District Name: Millard		Elementary School Name: Cody & Sandoz	
Program Start Date:	September 1, 2022	Program End Date:	August 31, 2023
Program Contact Name and Title: Dr. Heather Phipps, Associate Superintendent of Educational Services			
Full Mailing Address: 5606 S 147 th St Omaha NE 68137			
Telephone Number: 402-715-8306	FAX Number: 402-715-8338	E-mail Address: hhipps@mpsomaha.org	
Amount of Grant Funds Requested: A \$275,900	Amount of In-Kind funds to be provided: B 75,550	Total cost of program: A+B=C 351,450	
# of children enrolled (or projected to provide services to) birth to entering school:	D 60	# of children enrolled in school PreK to grade 3	D 350
Cost Per Child Per Program Yr. Total cost of program divided by total number of students enrolled birth to third grade:	D/C= 857.19		
I agree to and/or have completed to the following: Request to participate as a School as Hub (full implementation) birth to third grade district /school			

By submission of this proposal, Buffett Early Childhood Institute acknowledges that the school district / organization has been made aware of its obligation to fully participate in an external evaluation and to otherwise share program information with the Buffett Early Childhood Institute evaluation team.

Complete the budget summary included as Attachment A

Action Plan for Leadership Effectiveness has been complete and reviewed by Buffett Early Childhood Institute

Action Plan for Instructional Excellence Leadership Effectiveness has been complete and reviewed by Buffett Early Childhood Institute

Action Plan for Family and Community Partnership Engagement has been complete and reviewed by Buffett Early Childhood Institute

PARTICIPANT INTERLOCAL AGREEMENT

Exhibit "B"Program Budget

Program Revenue and Request	Amount	Comment include source of in-kind funds and
Non-Learning Community Revenue (Including in-kind)	75,550	In-kind includes a portion of administrative salaries (principal, coordinator, directs, etc.), a portion of support staff (secretaries, accountant), space, materials & interpreters.
Learning Community Request	\$275,900	
Total Program Revenue	\$351,450	
Program Expenses		
Program Expenses	Amount	Comment/Provide details
Salaries & Wages Home Visitor salary Family Facilitator salary	167,200	
Insurance Benefits	92,700	
Transportation Costs	\$2,000	
Professional Learning	0	Professional development on early literacy and numeracy initiatives, diversity, equity and inclusion
Teacher Stipends	\$4,000	Summer transition opportunities for students and families to support recovery efforts specifically targeting Traditionally marginalized groups
Conference fees/travel	\$4,000	Administrator/staff national training on family engagement
Substitute teacher	\$2,000	
Supplies	\$4,000	Funds to support family engagement activities
In-Kind (provide detail of source and use)	75,550	In-kind includes a portion of administrative salaries (principal, coordinator, director, etc.), a portion of support staff (secretaries, accountant), space, materials & interpreters.
Other (please specify)		
Total Program Expenses	\$351,450	

Total Allocation from Learning Community for this Program = **\$275,900**

AGENDA SUMMARY SHEET

Agenda Item: Approval of Contract for Kiewit Middle School Roof Replacement Phase I

Meeting Date: November 7, 2022

**Background/
Description:** This is a summer project funded with the proceeds from the 2020 bond issue.

Copies of the engineer's letter and the bid tab are attached. A representative from BVH Architecture will be present to answer any questions.

Action Desired: It is recommended that the contract for the Kiewit Middle School Roof Replacement Phase I be awarded to Scott Enterprises in the amount of \$525,151 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.

**Policy /
Strategic Plan
Reference:** n/a

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:



BVH ARCHITECTURE

21 October 2022

Mr. Jeremy Madson
Millard Public Schools
Facilities Management
13906 F St.
Omaha NE 68137

RE: Millard Public Schools – Kiewit MS Roof Replacement – Ph. I
(Roof Areas A-7, C-1, C-2 & C-3)
BVH Project No. 22027

Dear Jeremy,

On Thursday, October 20, 2022, bids were received to replace the Phase I roof sections at Kiewit Middle School. The project has no bid alternates.

A total of three (3) bids were received for this work. **The low bid received was from Scott Enterprises in the amount of \$525,151.00** which is approx. 5% above the original estimate of \$497,200.00. The Contractor has confirmed they have everything included and are comfortable with their bid.

Scott Enterprises has successfully completed previous two roofing projects at Central Middle School, and most recently Phase II of Neihardt Elementary School in 2021. **Therefore we recommend acceptance of the low bidder in the total amount of \$525,151.00 if funds are available for the project.**

Kelley Rosburg from BVH Architecture will be attending the School Board meeting on November 7, 2022 should any questions arise.

A copy of the bid tab is attached.

Respectfully,

BVH ARCHITECTURE

Kelley A. Rosburg

Kelley A. Rosburg, AIA

Enclosure

cc: Steve Mainelli – MPS
John Brennan - MPS
Ryan Hausman – Roofing Solutions

BVHARCHITECTURE

440 N 8th St, Ste 100 Lincoln, NE 68508 / 402.475.4551 // 901 Jones St Omaha, NE 68102 / 402.345.3060

BID TABULATION

MPS Kiewit MS Roof Ph. I
BVH #22027
20 October 2022 at 9:00 a.m.

CONTRACTORS	BID BOND	ADD-ENDA	TOTAL BID (Areas A-7, C-1, C-2 & C-3)	UNIT PRICE: Deteriorated Steel Deck Preparation and Coating		UNIT PRICE: Steel 1- 1/2" Metal Deck Replacement		UNIT PRICE: Deteriorated Wood Nailer Replacement		UNIT PRICE: Additional Wood Nailers	
McKinnis Roofing	Yes	#1	\$579,000.00	\$9.00	/SF	\$26.00	/SF	\$6.00	/BF	\$6.00	/BF
White Castle Roofing	Yes	#1	\$620,222.00	\$12.00	/SF	\$22.00	/SF	\$4.00	/BF	\$3.25	/BF
Scott Enterprises	Yes	#1	\$525,151.00	\$12.80	/SF	\$19.38	/SF	\$4.09	/BF	\$3.00	/BF
					/SF		/SF		/BF		/BF
					/SF		/SF		/BF		/BF
					/SF		/SF		/BF		/BF
					/SF		/SF		/BF		/BF

AGENDA SUMMARY SHEET

Agenda Item: Approval of Contract for Morton Elementary School Roof Replacement Phase II

Meeting Date: November 7, 2022

**Background/
Description:** This is a summer project funded with the proceeds from the 2020 bond issue.

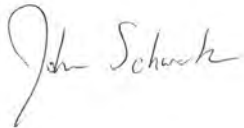
Copies of the engineer's letter and the bid tab are attached. A representative from BVH Architecture will be present to answer any questions.

Action Desired: It is recommended that the contract for Morton Elementary School Roof Replacement Phase II be awarded to Bradco Roofing in the amount of \$572,000 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.

**Policy /
Strategic Plan
Reference:** n/a

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:



BVH ARCHITECTURE

14 October 2022

Mr. John Brennan
Millard Public Schools
Facilities Management
13906 F St.
Omaha NE 68137

RE: Millard Public Schools – Morton Elementary Roof Replacement – Ph. II
(Roof Area A)
BVH Project No. 22026

Dear John,

On Tuesday, October 4, 2022, bids were received to replace the Phase II roof section A at Morton Elementary School. The project has no bid alternates. This will be the last phase of roofing at Morton.

A total of three (3) bids were received for this work. **The low bid received was from Bradco Roofing in the amount of \$572,000.00** which is approx. 7% above the original estimate of \$534,000, primarily due to the continuing volatility of pricing, and lead times of materials. The Contractor has confirmed they have everything included and are comfortable with their bid.

Bradco has previously completed two phases of roofing projects at West High and one at Montclair Elementary. **Therefore we recommend acceptance of the low bid in the total amount of \$572,000.00 if funds are available for the project.**

Kelley Rosburg from BVH Architecture will be attending the School Board meeting on November 7, 2022 should any questions arise.

A copy of the bid tab is attached.

Respectfully,

BVH ARCHITECTURE

Kelley A. Rosburg

Kelley A. Rosburg, AIA

Enclosure

cc: Jeremy Madson – MPS
Steve Mainelli - MPS
Ryan Hausman – Roofing Solutions

BVH ARCHITECTURE

440 N 8th St, Ste 100 Lincoln, NE 68508 / 402.475.4551 // 901 Jones St Omaha, NE 68102 / 402.345.3060



BID TABULATION

MPS Morton Elementary Roof Ph. II
 BVH #22026
 4 October 2022 at 9:00 a.m.

CONTRACTORS	BID BOND	ADD-ENDA	TOTAL BID Roof A	UNIT PRICE: Deteriorated Steel Deck Preparation and Coating		UNIT PRICE: Steel 1-1/2" Metal Deck Replacement		UNIT PRICE: Deteriorated Wood Nailer Replacement		UNIT PRICE: Additional Wood Nailers	
Bradco Co.	YES	#1	\$572,000.00	\$8.50	/SF	\$18.00	/SF	\$2.50	/BF	\$2.20	/BF
McKinnis	YES	#1	\$665,000.00	\$7.00	/SF	\$26.00	/SF	\$6.00	/BF	\$6.00	/BF
					/SF		/SF		/BF		/BF
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AGENDA SUMMARY SHEET

Agenda Item: Approval of Contract for Millard West High School Roof Replacement Phase VIII

Meeting Date: November 7, 2022

Background/Description: This is a summer project funded with the proceeds from the 2020 bond issue.

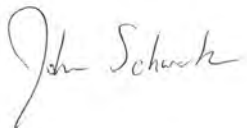
Copies of the engineer's letter and the bid tab are attached. A representative from BVH Architecture will be present to answer any questions.

Action Desired: It is recommended that the contract for the Millard West High School Roof Replacement Phase VIII be awarded to 10 Men LLC in the amount of \$628,000 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.

Policy / Strategic Plan Reference: n/a

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:



BVH ARCHITECTURE

27 October, 2022

Mr. Jeremy Madson
Millard Public Schools
Facilities Management
13906 F St.
Omaha NE 68137

RE: Millard Public Schools – West High Roof Replacement – Ph. VIII
(Roof Areas F & U)
BVH Project No. 22028

Dear Jeremy,

On Thursday, October 13, 2022, bids were received to replace the Phase VIII roof sections “F & U” at West High School. The project has no bid alternates.

A total of three (3) bids were received for this work. The low bid received was from 10 Men LLC in the amount of **\$628,000.00**. 10 Men LLC is an Authorized Roofing Applicator for one of the specified roofing systems, and has been in business since 2005. The low total project bid amount is approx. 8% above the original estimate of \$577,500. There has been mechanical work added to the project scope since the original estimate in order to facilitate the roofing project.

10 Men LLC had completed a 2017 roofing project for the District at Norris Elementary, and included additional references for three projects of the same roof system type and warranty as specified for West High. **Therefore we recommend acceptance of the low bid in the total amount of \$628,000.00 if funds are available for the project.**

Kelley Rosburg from BVH Architecture will be attending the School Board meeting on November 7, 2022 should any questions arise.

A copy of the bid tab is attached.

Respectfully,

BVH ARCHITECTURE

Kelley A. Rosburg

Kelley A. Rosburg, AIA

Enclosure

cc: John Brennan – MPS
Steve Mainelli - MPS
Ryan Hausman – Roofing Solutions

BVHARCHITECTURE

440 N 8th St, Ste 100 Lincoln, NE 68508 / 402.475.4551 // 901 Jones St Omaha, NE 68102 / 402.345.3060



BID TABULATION

MPS West High Roof Ph VIII (Areas F & U)
 BVH #22028
 13 October 2022 at 9:00 a.m.

CONTRACTORS	BID BOND	ADD-ENDA	BASE BID	UNIT PRICE: Deteriorated Steel Deck Preparation and Coating		UNIT PRICE: Steel 1-1/2" Metal Deck Replacement		UNIT PRICE: Deteriorated Wood Nailer Replacement		UNIT PRICE: Additional Wood Nailers	
10 Men LLC	Yes	#1	\$628,000.00	\$10.00	/SF	\$25.00	/SF	\$6.00	/BF	\$6.00	/BF
Scott Enterprises	Yes	#1	\$854,200.00	\$12.80	/SF	\$19.38	/SF	\$4.09	/BF	\$3.00	/BF
McKinnis Roofing	Yes	#1	\$828,000.00	\$7.00	/SF	\$26.00	/SF	\$6.00	/BF	\$6.00	/BF
					/SF		/SF		/BF		/BF
					/SF		/SF		/BF		/BF
					/SF		/SF		/BF		/BF
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AGENDA SUMMARY SHEET

Agenda Item: Appointment of Educational Service Unit #3 Representative

Meeting Date: November 7, 2022

Background/

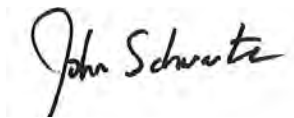
Description: The Board of Education will appoint Dr. John Schwartz as the official representative to Educational Service Unit #3.

Action Desired: Approval

**Policy /
Strategic Plan
Reference:**

Responsible Person(s): Superintendent, Dr. John Schwartz

Superintendent's Signature:

A handwritten signature in black ink that reads "John Schwartz". The signature is written in a cursive style with a large initial "J".

AGENDA SUMMARY SHEET

Agenda Item: Appointment of ESSA Authorized Representative

Meeting Date: November 7, 2022

Background/

Description:

The Nebraska Department of Education requires the Board of Education to authorize one person to be the representative for the ESSA application. The Board of Education will authorize Dr. John Schwartz as the representative for the ESSA Grant.

Action Desired: Approval

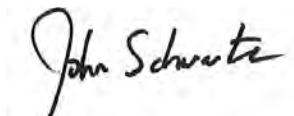
Policy /

Strategic Plan

Reference:

Responsible Person(s): Superintendent, Dr. John Schwartz

Superintendent's Signature:

A handwritten signature in black ink that reads "John Schwartz". The signature is written in a cursive style with a large initial "J".

AGENDA SUMMARY SHEET

Agenda Item: Human Resources

Meeting Date: November 7, 2022

Background

Description: Personnel Items: (1) Recommendation to Hire, Resignation Agenda, Resignation Notification Incentive (RNI), Voluntary Separation Program (VSP)

Action Desired:

Approval

Policy /

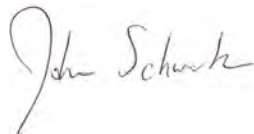
Strategic Plan Reference:

N/A

Responsible Person(s):

Dr Kevin Chick
Associate Superintendent of Human Resources

Superintendent's Signatu



November 7, 2022

TEACHER RECOMMENDED FOR HIRE

Recommend: The following teachers be hired for the 2022-2023 school year:

1. Courtney J. Kelly – BA – University of Nebraska, Omaha. Elementary ESSER teacher starting in January 2023.
2. Karen L. Ramos – BA – University of Nebraska, Omaha. Elementary ESSER teacher starting in January 2023.
3. Elizabeth L. Christman – BA – University of Nebraska, Omaha. Elementary ESSER teacher starting in January 2023.
4. Claire D. Mahoney – BA – University of Nebraska, Omaha. Elementary ESSER teacher starting in January 2023.
5. Lisa E. Semanko – BSN – Nebraska Methodist Hospital. School Nurse hired for the 2022-2023 school year.
6. Claire M. Aken – BA – Wesleyan University. Secondary ESSER teacher starting in January 2023.
7. Hannah L. Miller – BA+12 – University of Nebraska, Omaha. Secondary ESSER teacher starting in January 2023.

Recommend: The following teachers be hired for the 2023-2024 school year:

1. Chelsie B. Peterson – BA – University of Nebraska, Omaha. Special Education teacher hired for the 2023-2024 school year.
2. Madison N. Pressler – BA – University of Nebraska, Lincoln. Vocal Music teacher at Andersen Middle School for the 2023-2024 school year. Previous Experience: Bennington Public Schools (2022-2023)

November 7, 2022

RESIGNATIONS

Recommend: The following resignation(s) be accepted:

1. Macie A. Tice – Literacy Intervention teacher at Hitchcock Elementary School. Resigning effective 12/20/2022 because of family relocation.

November 7, 2022

Resignation Notification Incentive

Recommend: The following resignations be approved to participate in the District's Resignation Notification Incentive Program:

1. Dr. Brad D. Sullivan – Principal at Neihardt Elementary School. Retiring at the end of the 2022-2023 school year.
2. Kelly A. Welsh – Language Arts teacher at Millard North High School. Retiring at the end of the 2022-2023 school year.
3. Gayle L. Anderson – Grade 5 teacher at Harvey Oaks Elementary School. Retiring at the end of the 2022-2023 school year.
4. Lisa L Meister – Counselor at Kiewit Middle School. Retiring at the end of the 2022-2023 school year.
5. Kelly A. Pugh – Instructional Facilitator/READ teacher at Cottonwood Elementary School. Retiring at the end of the 2022-2023 school year.
6. Nancy G. Anderson – Instructional Facilitator/Counselor at Cather Elementary School Retiring at the end of the 2022-2023 school year.
7. Cheri J. Maly – Resource teacher at Millard North High School. Retiring at the end of the 2022-2023 school year.
8. Melisa D. Schwartz – Special Education teacher at the Young Adult Program. Retiring at the end of the 2022-2023 school year.
9. Katherine J. Sicheneder – Grade 2 teacher at Ackerman Elementary School. Resigning at the end of the 2022-2023 school year to take a position with Metropolitan Community College.
10. Rachelle A. Pechacek – Grade 2 teacher at Ackerman Elementary School. Retiring at the end of the 2022-2023 school year.
11. Chandler E. Nielson – Math teacher at Millard North High School. Resigning at the end of the 2022-2023 school year for employment outside of education.


November 7, 2022

Voluntary Separation Program (VSP)

Recommend: The following qualified candidates be approved to participate in the District's Voluntary Separation Program.

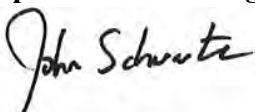
1. Dr. Brad D. Sullivan – Principal at Neihardt Elementary School
~ 33 years of service

AGENDA SUMMARY SHEET**Agenda Item:** Summer School Report**Meeting Date:** November 7, 2022**Background/
Description:**

<p style="text-align: center;">2475</p> <p style="text-align: center;">Students attended MPS Summer School in 2022. 2735 attended in 2021.</p>	<p style="text-align: center;">263</p> <p style="text-align: center;">Middle School mathematics and reading courses were taken in the new 5-week format</p>
<p style="text-align: center;">29%</p> <p style="text-align: center;">Of all summer school students qualified for free or reduced priced meals.</p>	<p style="text-align: center;">#BeKind MILLARD PUBLIC SCHOOLS</p>
<p style="text-align: center;">19</p> <p style="text-align: center;">Students Graduated</p>	<p style="text-align: center;">Courses taken in 2022: 3855 3790 courses taken in 2021</p>
	<p style="text-align: center;">200</p> <p style="text-align: center;">English Learners took summer courses in 2022</p>

Action Desired: Information Only**Policy/Strategic Plan
Reference:**

We will always operate safe, caring, and supportive environments to ensure student learning.

Responsible Persons: Heather Phipps, Andy DeFreece, Tony Weers, Kara Hutton**Superintendent's Signature:**


2022 Summer School Data

	Elementary SLAM ³			STEM Academy			Middle School			High School		
	2020	2021	2022	2020	2021	2022	2020	2021	2022	2020	2021 ⁴	2022
Courses Held	5	23	22		19	19	9	25	28	36	36	39
Sections Held	40	81	103		28	28	15	27	63	60	59	57
Students Enrolled	473	770	643		666	651	217	429	494	914	870	687
Course Enrollments	473	1407	1170		666	651	281	591	1007	1345	1126	1027
In-District Tuition	\$0	\$0	\$0		\$155	\$155	\$155	\$155	\$175¹	\$175	\$175	\$175¹
Out-of-District Tuition \$	NA	\$0	\$0		\$205	\$205	NA	\$205	\$230²	NA	\$230 ²	\$230²
Out-of-District Students	0	0	0		6	17	0	6	10	NA	11	9
Free/Reduced Students	174	269	290		125	138	68	98	153	307	228	196
Graduates										14	16	19
MS	1 In-district tuition rate of \$175 for 5 week classes. In-district tuition rate of \$134 for 1 week class. 2 Out-of-district tuition rate for 5 week class was \$230. Out-of-district tuition rate for 1 week class was \$160.											
HS	1 In-district tuition rate of \$175 for 5 week classes. In-district tuition rate of \$140 for 1 week class. 2 Out-of-district tuition rate for 5 week class was \$230. Out-of-district tuition rate for 1 week class was \$165. 4 Does not include Credit Recovery Academy. See report for details											
SLAM	3 Full-day, 5-week program. There were two locations, Montclair and Rockwell.											

	Summer School Tuition					
	2020		2021		2022	
	Resident	Non-Resident	Resident	Non-Resident	Resident	Non-Resident
Elementary SLAM	NA	NA	\$0	NA	\$0	NA
Elementary STEM	\$155	NA	\$155	\$205	\$155	\$205
Middle School	\$155	NA	\$155	\$205	\$175	\$230*
Middle School 1 Week Course	\$134	NA	\$134	\$160	\$134	\$134
High School	\$175	NA	\$175	\$230	\$175	\$230
High School 3 Week Course	\$155	NA	\$155	\$205	\$155	\$205
High School 1 Week Course	\$140	NA	\$140	\$165	\$140	\$165

*Middle school is now a 5 week format.

- In 2022 there were 771 course enrollments in Elementary STEM, middle school and high school for students who qualified for free or reduced price lunches. This was 29% of all course enrollments for the three programs. In addition, 643 students participated in the Elementary SLAM program and 296, or 46%, were eligible for free or reduced price lunch.

ELEMENTARY SUMMER LITERACY AND MATHEMATICS (SLAM)-Montclair Elementary

Summary Information

Location:	Montclair Elementary
Dates:	June 13 - July 14, M-Th
Time:	8:00-3:30
Administrators:	Tricia Gillett, Kate Solberg
Counselor	1
Total Number of Students:	393
AM only	63
Full-Day	330
Summer Foundations-(behavior)	11

The following Reading and Math courses (sections) were held during the 5-week summer session:

Reading and Math Skills Kg (5)	Reading and Math Skills 3 (5)
Reading and Math Skills 1 (6)	Reading and Math Skills 4 (3)
Reading and Math Skills 2 (6)	

Afternoon Enrichment courses included:

Engineering-Bubbles	Art and Culture	Engineering-Windmills
Rubik's Cube and Puzzles	Spanish	Music and Movement
Drawing and Drama	Drama	Engineering-Play
Claymation	Earth Habitats	Dough
	Puzzles and Logic	Computer Coding

Points of Special Note:

- Students were invited to participate in the SLAM program based on student data in reading and mathematics. Leveled Literacy Intervention was the curriculum used for reading intervention. Zearn Math was used for mathematics.
- Average class size was 12.
- 171 students, or 44%, were eligible for free or reduced priced meals.
- 53(13%) English Learners participated in SLAM at Montclair.
- 79, or 24%, of students attending were students with a disability.
- The counselor provided student and family support along with lessons and activities to support social and emotional learning.
- All students in enrichment had one period of engineering and one other course related to fine arts, technology, or Spanish.
- Students from the following schools attended SLAM at Montclair: Abbott, Aldrich, Bryan, Cather, Cody, Cottonwood, Ezra, Harvey Oaks, Montclair, Morton, Norris, Reagan, Rohwer, Wheeler, and Willowdale.
- The average daily attendance was 96.35%.

ELEMENTARY SUMMER LITERACY AND MATHEMATICS (SLAM)-Rockwell Elementary

Summary Information

Location:	Rockwell Elementary
Dates:	June 13 - July 14, M-Th
Time:	8:00-3:30
Administrators:	Vicki Pribil, Mib Schinzel
Counselors	1
Total Number of Students	250
AM only	53
Full-Day	197
Summer Foundations (ACP)	19

The following Reading and Math courses (sections) were held during the 5-week summer session:

Reading and Math Skills Kg (4)	Reading and Math Skills 3 (4)
Reading and Math Skills 1 (4)	Reading and Math Skills 4 (4)
Reading and Math Skills 2 (4)	

Afternoon Enrichment courses included:

Engineering-Bubbles	Spanish	What's Your Canvas
Designing Windmills	Drama and Readers	Music and Movement
Puzzles	Theater	Computer Coding
Drawing and Drama	Earth Habitats	
Claymation	Puzzles and Logic	

Points of Special Note:

- Students were invited to participate in the SLAM program based on student data in reading and mathematics. Leveled Literacy Intervention was the curriculum used for reading intervention. Zearn Math was used for mathematics.
- Average class size was 11.
- 119 students, or 48%, were eligible for free or reduced priced meals.
- 44 (18%) English Learners participated in SLAM at Rockwell.
- 41% of students attending were students with a disability.
- The counselor provided student and family support along with lessons and activities to support social and emotional learning.
- All students in enrichment had one period of engineering and one other course related to fine arts, technology, or Spanish.
- Students from the following schools attended SLAM at Rockwell: Black Elk, Cody, Holling, Neihardt, Disney, Hitchcock, Rockwell, Sandoz, Upchurch, Wheeler.
- The average daily attendance was 83.91% .

Elementary STEM Academy

Summary Information

Location: Ackerman Elementary
 Dates: June 13-June 30, Monday-Thursday
 Time: 8:45-12:05
 Administrator: Amy Becker, Nicholas Langer
 Number of Students: 651

The following 15 courses (sections) were held during the 3-week summer session

Bubble Bonanza (3)	Science of Magic
Science of the Senses	Digital Programming and Storytelling (3)
Intro to Computer Coding and Robotics (2)	Animation Station
Lego Technics and Math Applications (3)	The Sky's the Limit
Earth Habitats (Science)	Google Expedition
Computer Coding and Robotics (2)	Invent-an-App
Learning with Minecraft (3)	Roving Reporter/Learning with Green Screen
Rockets and Rovers	Screen
Claymation Movie Making	Problem Solving in a Makerspace

Points of Special Note:

- On average, 92.58% of enrolled students were in attendance.
- Average class size was 22.4 students.
- 138, or 21%, of students who attended were eligible for free or reduced priced meals. In 2021, 19% were eligible for free or reduced-priced meals.
- 15 English Language Learners attended the STEM Academy.
- The STEM Academy Technology Facilitator offered frequent sessions so that students and teachers could see new apps or activities in action. Topics covered included:
 - Keep Omaha Beautiful
 - Rubik's Cube
 - Chatterpix
 - Code and Go Mice
 - Stop Motion
 - Build Bots
 - Bloxols
 - Science of Weather

MIDDLE SCHOOL SUMMER SCHOOL

Summary Information

Location:	Beadle Middle School
Dates:	June 13 - July 1, Monday-Thursday
Time:	7:45-11:30, 11:35-3:15
Administrator:	Jordan Siepker, John Deeney
Counselor:	1
Number of Sections:	63
Number of Students:	494
Number of Course Enrollments:	1007
Summer Foundations	18

The following courses (sections) were held during the 5 week summer session

6 Grade Reading and Writing (3)	Computer Coding and Robotics (2)
7 Grade Reading and Writing (3)	Coding and Robotics -2
8 Grade Reading and Writing (3)	App Inventor (2)
English Learners (1)	Virtual Explorations (2)
6 Grade Math Skills and Applications (4)	Cool Chemistry (4)
7 Grade Math Skills and Applications (3)	Entrepreneurship
8 Grade Math Skills and Applications (4)	Exploring Engineering (2)
6 Grade Prep for IM III	Forensic Science (3)
6 Grade Prep for IM II	Minecraft for Middle School (4)
Archery and Orienteering (3)	Wildlife Safari
Art Expressions (3)	English Language Learners
Unplugged-Guitar	Babysitting Basics (3)
Drama (2)	Summer Foundations (2)
Intro to Photojournalism	

Points of Special Note:

- The middle school program expanded to 5 weeks in 2022. Students participating in the Reading and Math Skills and Applications courses were invited based on student MAP data. These students were not charged tuition.
- Students took 263 five-week remedial reading and mathematics courses.
- Students participating in STEM courses took one course the first 2 1/2 half weeks and a second course the final 2 1/2 weeks in order to equal 5 weeks. Tuition of \$175 was for 5 weeks or the two courses. If not taking a reading or math course, students could take 2 or 4 STEM courses.
- The number of courses taken which qualified for tuition waivers due to students qualifying for free or reduced price lunch was 157. This is 31% of all middle school courses taken in 2022, compared to 27% in 2021.

- 209 incoming sixth grade students accounted for 286 course enrollments or 48.4% of all middle school course enrollments.
- The English Learner course is for Level 1, or beginning English Learners. Nineteen middle level students participated in 2022.
- Average class size was 16 students.
- The average daily attendance rate was 91.27%.

HIGH SCHOOL SUMMER SCHOOL

The high school program offers students the opportunity to repeat courses they have not yet passed, to take courses that may be difficult to schedule during the regular school year, to take courses out of interest, or to work towards completion of graduation requirements.

Summary Information:

Location:	Millard West High School
Dates:	June 13-July 15, Monday-Friday
Time:	7:45-10:50, 11:25-2:30
Administrator:	Mitchell Mentzer and Scott Wenz
Number of Students:	689
Number of Course Enrollments:	1027
Students with 1 Course:	354
Students with 2 Courses:	326

The following courses were held during the 5 week summer session: (number of sections)

English 9, 1 st and 2 nd semester (1 ea)	World Geography (1)
English 10, 1 st and 2 nd semester (1 ea)	US History, 1 st and 2 nd semester (1 ea)
Speech (2)	Personal Finance (5)
Creative Writing (2)	Intro to Foods and Nutrition (1)
Algebra I, 1 st and 2 nd semester (2 ea)	Healthy Living (4)
Geometry, 1 st and 2 nd semester (2 ea)	Art Foundations (1)
Algebra II, 1 st and 2 nd semester (1 ea)	Color and Design (1)
Physical Science: Physics (1)	Sport Skills and Fitness (3)
Physical Science: Chemistry (1)	Cross Training (2)
Environmental Science (1)	Lifetime Fitness (3)
US Government & Economics (4)	English Learners (1)
Human Diversity (1)	

The courses below were offered in the spring, but canceled due to low enrollment or remote learning:

Algebra Skills and Applications
 ACT Prep
 Step Up to High School

The following courses had low enrollment but were offered via Odysseyware.

Alg I: Foundations I	1 st and 2 nd Semester
Alg I/Geo Foundations 2	1 st and 2 nd Semester
English 11	1 st and 2 nd Semester
World History	1 st and 2 nd Semester
Biology	1 st and 2 nd semester

Points of Special Note:

- The number of courses taken which qualified for tuition waivers due to students qualifying for the free or reduced-price lunch program was 304. This is 30% of all high school courses taken, the same percentage as in 2021.
- 216 courses were taken for credit recovery which is 21% of all courses taken.
- In 2022 there were 17 beginning EL high school students who took the English Learner course.
- There were 19 students who completed their graduation requirements during the summer and received their diploma on July 15, 2022.
- 250 students participated in 8 sections of physical education. PE enrollments accounted for 24% of all high school course enrollments.
- Other popular courses include Personal Finance and Healthy Living, with student enrollments of 86 and 94 respectively.
- Students received a grade of 2 or above on 72% of the courses taken for credit in 2021.

2022 HS Summer School Grade Distribution						
1	2	3	4	5	Inc.	Not Graded*
611	165	132	73	29	5	12

*Alternate curriculum courses

- The number of courses failed in Summer School 2021 was 29. These failures are 2.8% of all courses taken for credit.
- Student participation by school

School	Number of students
Millard North High School	362
Millard South High School	201
Millard West High School	112
Horizon High School	9

- The average daily attendance rate was 96.92%.

AGENDA SUMMARY SHEET

Agenda Item: Graduating Class of 2022 ACT Report

Meeting Date: November 7, 2022

Background/

Description:

Graduating Class of 2022 (12th grade)

Millard students continue to outperform both the state and nation on national assessments. Millard graduating seniors' average composite score was 21.5. The state was 19.4 and the nation 19.8. Nebraska is one of a small number of states that give the ACT to almost every student. Nebraska (19.4) had the 2nd highest state composite score of those states that give ACT to 90% or more of their students.

Beginning with the 2015 Graduating Class, all students whose scores are college reportable, both standard and extended time tests, are included in this report. Also, for students taking the ACT multiple times, this report includes the "most recent" ACT score which is not necessarily their "highest score."

MPS District Average Composite Score

	Junior Class as of.... (11th grade)*	Graduating Class of.... (12 grade)**
2017-18	21.9	22.2
2018-19	21.7	22.3
2019-20	21.4 [^]	22.1
2020-21	21.0	21.7
2021-22	20.8	21.5

*April test score

**MOST RECENT test score

[^] Due to the pandemic this testing event occurred in the Fall of 2019 (senior year)

Action Desired: Information / Discussion

Strategic Plan

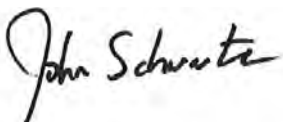
Reference:

District Strategic Objective: The percentage of students participating in and performing at high levels on measures of national and/or international educational excellence will increase annually.

Responsible

Person(s): Dr. Darin Kelberlau

Superintendent's Signature:



Average ACT Scores for All Graduates

Millard Public Schools

	Number	English	Mathematics	Reading	Science	Composite
2017-18	1,719	22.2	21.5	22.5	22.0	22.2
2018-19	1,842	22.2	21.5	22.7	22.3	22.3
2019-20	1,851	22.0	21.5	22.5	22.0	22.1
2020-21	1,640	20.8	21.0	22.5	21.9	21.7
2021-22	1,818	20.9	20.8	22.1	21.6	21.5

Nebraska

	Number	English	Mathematics	Reading	Science	Composite
2017-18*	24,516	19.4	19.8	20.4	20.1	20.1
2018-19	24,744	19.4	19.7	20.3	20.2	20.0
2019-20	24,973	19.2	19.7	20.2	20.0	19.9
2020-21	21,627	19.1	19.6	20.7	20.2	20.0
2021-22	24,370	18.6	19.1	19.8	19.6	19.4

*First graduating class that all students had the opportunity to complete the ACT as a junior.

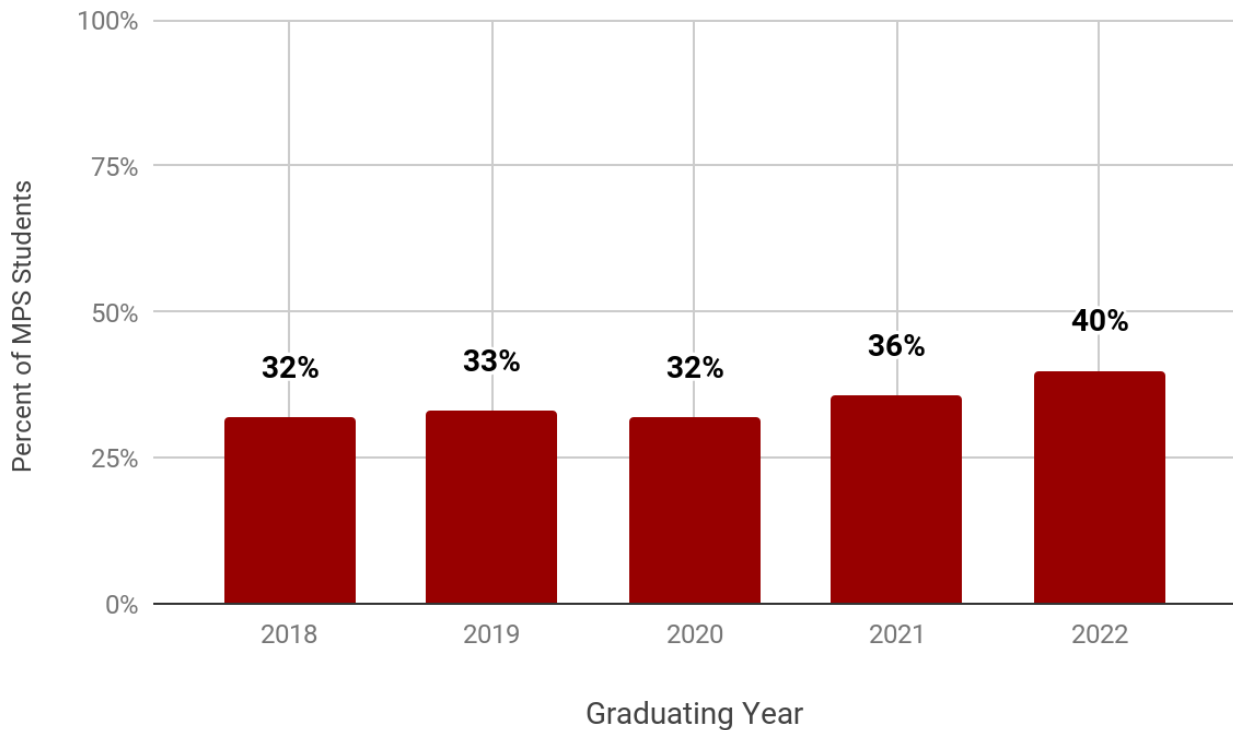
National

	Number	English	Mathematics	Reading	Science	Composite
2017-18	1,914,817	20.2	20.5	21.3	20.7	20.8
2018-19	1,782,820	20.1	20.4	21.2	20.6	20.7
2019-20	1,670,497	19.9	20.2	21.2	20.6	20.6
2020-21	1,295,349	19.6	19.9	20.9	20.4	20.3
2021-22	1,349,644	19.0	19.3	20.4	19.9	19.8

**ACT COMPOSITE SCORES
MPS. vs. NE vs. NATIONAL**

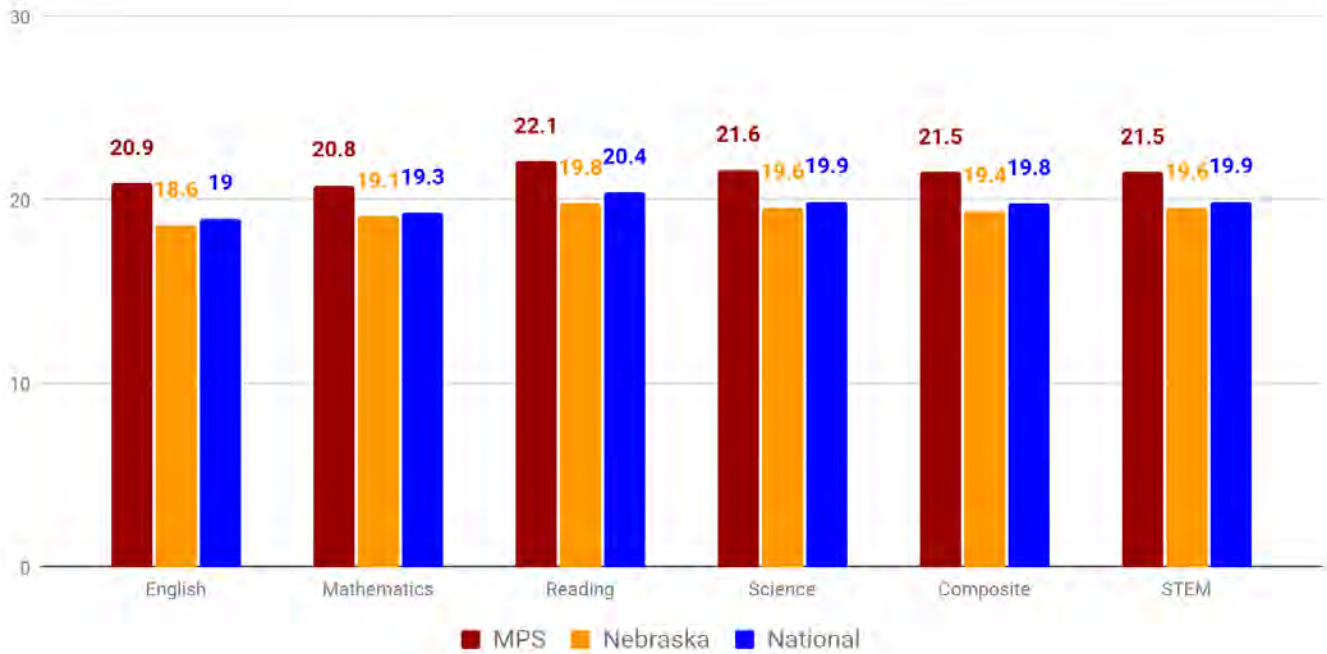


PERCENT OF MPS STUDENTS SCORING IN TOP QUARTILE NATIONALLY



COMPARISON OF ACT AVERAGE SCORES

MPS vs. NE vs. National

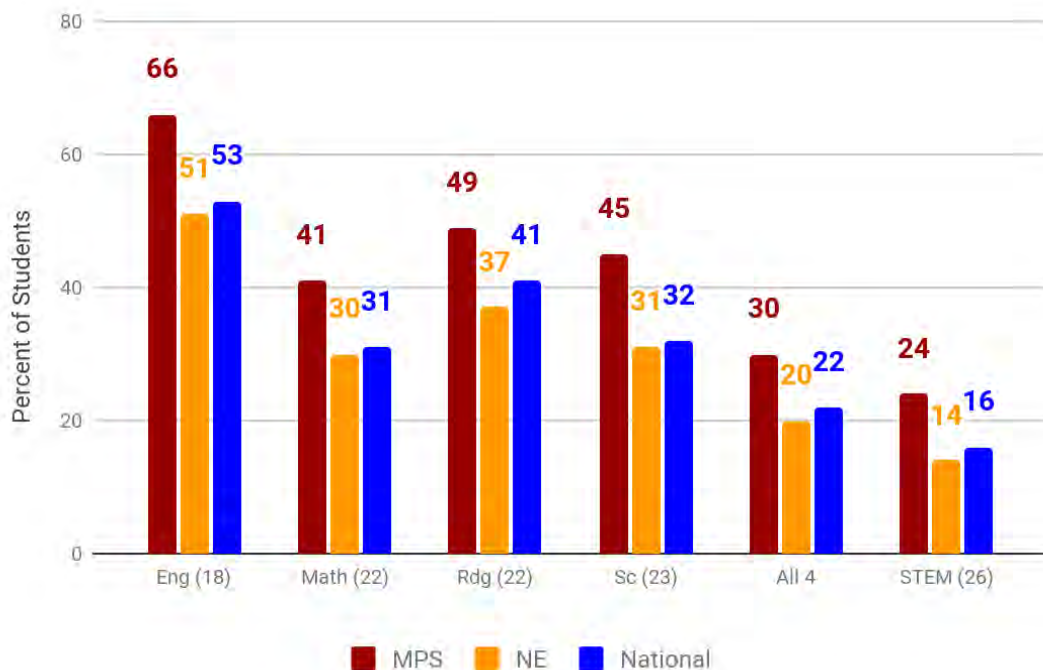


PERCENT OF STUDENTS MEETING ACT COLLEGE READINESS BENCHMARK SCORES

ACT College Readiness Benchmark score is the minimum score needed on an ACT subject-area test to indicate: 50% chance of obtaining a B or higher or 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

ACT Benchmark Scores

English - 18; Mathematics - 22; Reading - 22; Science - 23; All Four = (E+M+R+S); STEM (M+S) - 26



AVERAGE ACT SCORES BY RACE / ETHNICITY BY BUILDING

	2018			2019			2020			2021			2022		
	NHS	SHS	WHS	NHS	SHS	WHS	NHS	SHS	WHS	NHS	SHS	WHS	NHS	SHS	WHS
All Students	22.6	20.4	23.3	23.5	20.7	22.6	23.1	20.5	22.8	22.2	20.6	22.6	22.4	20.0	22.6
Black / African American	18.0	17.4	--	18.3	16.9	18.3	20.5	16.6	--	19.6	17.3	--	20.7	17.8	--
American Indian/ Alaska Native			--	--	--		--	--	--	--	--		--	--	
White	22.5	21.0	23.4	23.7	21.5	22.6	23.3	21.4	22.9	22.4	21.3	24.2	22.8	20.7	22.6
Hispanic/ Latino	19.8	18.0	22.0	20.1	19.4	21.3	19.0	18.0	19.5	20.0	17.5	22.7	20.0	18.5	20.0
Asian	27.9	--	27.1	29.7	16.3	25.3	29.5	23.8	26.1	26.7	20.8	--	29.3	20.1	28.4
Native Hawaiian/ Pacific Islander	--	--		--	--	--	--	--	--	--	--		--	--	
Two or More Races	22.7	19.5	24.9	19.9	21.2	25.7	21.1	19.4	23.5	19.8	21.5	23.4	22.6	21.6	24.0
Prefer Not to Respond/ No Response	22.3	19.4	21.8	23.0	18.1	22.8	21.8	18.7	21.5	21.0	17.5	21.4	17.7	16.5	20.1

-- Masked due to 10 or fewer students

Empty cell: no students in that category

AGENDA SUMMARY SHEET

Agenda Item: Enrollment Report (as of October 3, 2022)

Meeting Date: November 7, 2022

Background/

Description: Enrollment data will be pulled four times over the course of the school year reported to the Millard Board of Education for public record. Enrollment data is stored in our student information system, Synergy.

Action Desired: Information / Discussion

Policy /

Strategic Plan

Reference:

Responsible Person(s): Dr. Darin Kelberlau and Sharon Freeman

Superintendent's Signature:

A handwritten signature in black ink that reads "John Schwartz". The signature is written in a cursive style with a large initial "J".

**October 3, 2022
Millard Public Schools
Total Enrollment**

Elementary		K	1	2	3	4	5	Option In	SpEd	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment
									Cluster Prgm				
Abbott	(3 unit)	67	68	90	75	71	63	139		434	1	-	448
Ackerman	(4 unit)	70	68	82	78	92	79	30		469	3	-	464
Aldrich	(3 unit)	67	69	69	69	87	76	107		437	-1	-	438
Black Elk	(4 unit)	93	103	87	98	98	116	23		595	-3	-	576
Bryan	(3 unit)	55	60	52	64	58	49	27		338	0	-	347
Cather	(3 unit)	39	53	61	50	54	64	85		321	-3	-	349
Cody	(2 unit)	33	34	28	28	35	39	39	17	214	4	-	223
Cottonwood	(3 unit)	51	43	55	53	68	64	43	12	346	-14	-	330
Disney	(3 unit)	58	61	56	60	54	54	36	22	365	-3	-	359
Ezra Millard	(3 unit)	82	83	84	72	72	90	260		483	4	-	469
Harvey Oaks	(2 unit)	48	45	39	60	50	48	17		290	1	-	299
Hitchcock	(2 unit)	27	34	50	40	45	48	54		244	1	-	252
Holling Heights	(3 unit)	49	42	51	47	51	55	14	15	310	1	-	318
Montclair	(4 unit)	85	78	85	95	82	81	94		506	2	-	505
Morton	(3 unit)	54	80	60	68	51	59	23		372	0	-	352
Neihardt	(4 unit)	72	90	72	81	80	76	17		471	-4	-	498
Norris	(3 unit)	66	66	62	65	59	58	40		376	2	-	369
Reagan	(4 unit)	71	86	80	67	87	100	12		491	-2	-	524
Reeder	(4 unit)	70	77	86	64	88	94	11		479	9	-	466
Rockwell	(3 unit)	33	42	42	35	35	34	8	15	236	1	-	230
Rohwer	(3 unit)	61	70	71	78	92	66	16	15	453	-3	-	462
Sandoz	(3 unit)	45	52	49	42	62	49	26		299	2	-	297
Upchurch	(3 unit)	53	59	59	89	55	73	13		388	1	-	422
Wheeler	(4 unit)	85	98	110	128	99	108	24	13	641	2	-	610
Willowdale	(3 unit)	69	96	81	93	77	76	11		492	0	-	500
Totals		1503	1657	1661	1699	1702	1719	1169	109	10,050	1	-	10,107

Middle	6	7	8	SpEd Prgm*	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment	
Andersen MS	299	295	314	51	0	908	-1	-	912
Beadle MS	313	354	345	25	25	1012	-4	-	1038
Central MS	272	260	290	75	16	822	2	-	880
Kiewit MS	316	323	315	285	1	954	1	-	959
North MS	259	269	261	185	18	789	-7	-	812
Russell MS	274	239	267	43	0	780	3	-	757
Totals	1733	1740	1792	663	60	5,265	-6	-	5,358

High	Grads YTD	9	10	11	12	SpEd Prgm*	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment		
North HS			636	629	605	622	842	24	2492	-8	-	2503
South HS	2		651	638	616	596	288	36	2501	-16	-	2495
West HS	2		580	540	577	547	147	25	2244	-17	-	2242
Horizon HS			0	2	29	94	21	0	125	-6	-	119
Totals	4		1867	1809	1827	1859	1298	85	7,362	-47	-	7,359

***SpEd Program Included in MS/HS Grade Level totals**

Contracted SpEd	64	8	-	55
Rule 18 Interim	13	2	-	7
Young Adult Program	71	-3	-	72
Ombudsman (Primary)	14	4	-	25
Total District K-12	22,839	-41	-	22,983
Total District PreK-12**	23,673	42	-	23,685

Itinerant, Contracted, & Home Visit Pre-K in Oct 1, 2021 Enrollment: **114

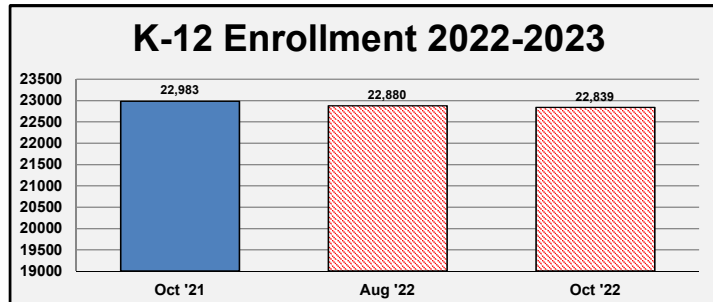
Itinerant, Contracted, & Home Visit Pre-K in Current Enrollment: **135

Preschool	SpEd	Not SpEd	Total	Oct 01, 2021
Bryan	12	20	32	32
Cody	40	37	77	66
Disney	4	12	16	16
Harvey Oaks	24	20	44	45
Holling Heights	4	9	13	16
Montclair Montessori	5	73	78	58
Neihardt	26	31	57	44
Norris	5	10	15	15
Norris Montessori	1	23	24	23
Reagan	21	24	45	39
Reeder	21	20	41	48
Rockwell	26	41	67	51
Sandoz	13	25	38	36
Homebased Infants	152	0	152	99
TOTAL			699	588

Career Academies	NHS	SHS	WHS	HHS	TOTAL
Education	9	14	12		35
Entrepreneurship	8	7	26		41
Health Sciences	25	21	68		114
Dist/Log Mgmt	11	1	8		20
STEM	4	2	19		25
MCC	13	8	14		35
Ombudsman	(Primary and Secondary Assignment)				20

10/3/2022	
Elementary	10,050
Middle School	5,265
High School	7,362
Contracted & Rule 18	77
Young Adult	71
Ombudsman (Primary)	14
TOTAL	22,839

10/1/2021	
Elementary	10,107
Middle School	5,358
High School	7,359
Contracted & Rule 18	62
Young Adult	72
Ombudsman (Primary)	25
TOTAL	22,983



Elementary		Classroom Enrollment										Class						
	K	1	2	3	4	5	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment	Size w/out SpEd							
Abbott	23	23	23	25	23	22												
	23	23	23	25	24	21												
	21	22	22	25	24	20												
			22															
Total Students	67	68	90	75	71	63	434	1	-	448	434							
Total Teachers	3	3	4	3	3	3	19				19							
Classroom Avg	22.3	22.7	22.5	25.0	23.7	21.0	22.8				22.8							
Ackerman	24	23	20	26	23	21												
	23	23	20	26	22	20												
	23	22	21	26	21	19												
			21		26	19												
Total Students	70	68	82	78	92	79	469	3	-	464	469							
Total Teachers	3	3	4	3	4	4	21				21							
Classroom Avg	23.3	22.7	20.5	26.0	23.0	19.8	22.3				22.3							
Aldrich	22	23	24	24	22	26												
	22	23	22	22	22	25												
	23	23	23	23	22	25												
					21													
Total Students	67	69	69	69	87	76	437	-1	-	438	437							
Total Teachers	3	3	3	3	4	3	19				19							
Classroom Avg	22.3	23.0	22.5	23.0	21.8	25.3	23.0				23.0							
Black Elk	23	25	22	26	24	23												
	22	27	22	25	24	23												
	24	25	21	23	25	22												
	24	26	22	24	25	24												
					24													
Total Students	93	103	87	98	98	116	595	-3	-	576	595							
Total Teachers	4	4	4	4	4	5	25				25							
Classroom Avg	23.3	25.8	21.8	24.5	24.5	23.2	23.8				23.8							
Bryan	19	20	18	21	20	17												
	18	20	17	21	19	16												
	18	20	17	22	19	16												
Total Students	55	60	52	64	58	49	338	0	-	347	338							
Total Teachers	3	3	3	3	3	3	18				18							
Classroom Avg	18.3	20.0	17.3	21.3	19.3	16.3	18.8				18.8							
Cather																		
Total Students				39	53	61	50	54	64	321	-3	-	349	321				
Total Teachers				3	3	3	3	3	3	18			18					
Classroom Avg				13.0	17.7	20.3	16.7	18.0	21.3	17.8			17.8					
Cody																		
Total Students	33	34	28	28	35	39	17	214	4	-	223	197						
Total Teachers	2	2	2	2	2	2	2	14			12							
Classroom Avg	16.5	17.0	14.0	14.0	17.5	19.5	8.5	15.3			16.4							
Cottonwood																		
Total Students	51	43	55	53	68	64	12	346	-14	-	330	334						
Total Teachers	2	2	3	2	3	3	2	17			15							
Classroom Avg	25.5	21.5	18.3	26.5	22.7	21.3	6.0	20.4			22.3							
Disney																		
Total Students	40	45	35	41	35	33	18	16	21	19	19	21	22	365	-3	-	359	322
Total Teachers	2	2	2	2	2	2	1	1	1	1	1	1	3	21			17	
Classroom Avg	20.0	22.5	17.5	20.5	17.5	16.5	18.0	16.0	21.0	19.0	19.0	21.0	7.3	17.4			18.9	

Elementary		Classroom Enrollment								SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment	Class Size w/out SpEd
	K	1	2	3	4	5									
Ezra Millard	21	22	20	24	24	22									
	19	21	21	24	24	23									
	21	20	21	24	24	23									
	21	20	22			22									
Total Students	82	83	84	72	72	90				483	4	-	469	483	
Total Teachers	4	4	4	3	3	4				22				22	
Classroom Avg	20.5	20.8	21.0	24.0	24.0	22.5				22.0				22.0	
Harvey Oaks	24	23	19	19	25	23									
	24	22	20	21	25	25									
				20											
Total Students	48	45	39	60	50	48				290	1	-	299	290	
Total Teachers	2	2	2	3	2	2				13				13	
Classroom Avg	24.0	22.5	19.5	20.0	25.0	24.0				22.3				22.3	
Hitchcock	14	18	16	20	22	24									
	13	16	17	20	23	24									
			17												
Total Students	27	34	50	40	45	48				244	1	-	252	244	
Total Teachers	2	2	3	2	2	2				13				13	
Classroom Avg	13.5	17.0	16.7	20.0	22.5	24.0				18.8				18.8	
Holling Heights	16	14	14	17	15	20									
	17	14	19	15	17	18									
	16	14	18	15	19	17									
Total Students	49	42	51	47	51	55				310	1	-	318	295	
Total Teachers	3	3	3	3	3	3				20				18	
Classroom Avg	16.3	14.0	17.0	15.7	17.0	18.3				7.5				16.4	
Montclair	20	16	19	25	20	24	M-K	M1-3	M4-5						
	20	14	19	25	18	23	15	23	20						
							15	24	19						
								24	20						
								22	23						
Total Students	40	30	38	50	38	47	45	140	78					506	
Total Teachers	2	2	2	2	2	2	3	6	4					25	
Classroom Avg	20.0	15.0	19.0	25.0	19.0	23.5	15.0	23.3	19.5					20.2	
Morton	17	26	19	22	26	20									
	17	27	21	24	25	20									
	20	27	20	22		19									
Total Students	54	80	60	68	51	59				372	0	-	352	372	
Total Teachers	3	3	3	3	2	3				17				17	
Classroom Avg	18.0	26.7	20.0	22.7	25.5	19.7				21.9				21.9	
Neihardt	17	22	19	20	20	18									
	19	22	18	21	21	20									
	17	23	17	21	20	19									
	19	23	18	19	19	19									
Total Students	72	90	72	81	80	76				471	-4	-	498	471	
Total Teachers	4	4	4	4	4	4				24				24	
Classroom Avg	18.0	22.5	18.0	20.3	20.0	19.0				19.6				19.6	
Norris	24	21	21	22	19	20	M-K	M1-3	M4-5						
	25	21	22	21	18	20	9	21	19						
							8	22	21						
								22	21						
Total Students	49	42	43	43	37	40	17	65	40					376	
Total Teachers	2	2	2	2	2	2	2	3	2					19	
Classroom Avg	24.5	21.0	21.5	21.5	18.5	20.0	8.5	21.7	20.0					19.8	
Reagan	18	21	20	21	22	25									
	18	22	20	23	21	26									
	18	22	20	23	22	24									
	17	21	20		22	25									
Total Students	71	86	80	67	87	100				491	-2	-	524	491	
Total Teachers	4	4	4	3	4	4				23				23	
Classroom Avg	17.8	21.5	20.0	22.3	21.8	25.0				21.3				21.3	

Elementary Classroom Enrollment							SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment	Class Size w/out SpEd
K	1	2	3	4	5							
Reeder	17	19	21	22	22	23						
	18	20	22	21	22	24						
	18	19	21	21	22	24						
	17	19	22		22	23						
Total Students	70	77	86	64	88	94		479	9	-	466	479
Total Teachers	4	4	4	3	4	4		23				23
Classroom Avg	17.5	19.3	21.5	21.3	22.0	23.5		20.8				20.8

K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment	Class Size w/out SpEd	
Rockwell	16	21	21	17	18	17	7					
	17	21	21	18	17	17	8					
Total Students	33	42	42	35	35	34	15	236	1	-	230	221
Total Teachers	2	2	2	2	2	2	2	14				12
Classroom Avg	16.5	21.0	21.0	17.5	17.5	17.0	7.5	16.9				18.4

K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment	Class Size w/out SpEd	
Rohwer	20	24	24	19	23	22	7					
	20	23	23	21	23	20	8					
	21	23	24	18	23	24						
			20	23								
Total Students	61	70	71	78	92	66	15	453	-3	-	462	438
Total Teachers	3	3	3	4	4	3	2	22				20
Classroom Avg	20.3	23.3	23.7	19.5	23.0	22.0	7.5	20.6				21.9

K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment	Class Size w/out SpEd	
Sandoz	15	18	17	14	21	17						
	15	17	16	14	21	16						
	15	17	16	14	20	16						
Total Students	45	52	49	42	62	49		299	2	-	297	299
Total Teachers	3	3	3	3	3	3		18				18
Classroom Avg	15.0	17.3	16.3	14.0	20.7	16.3		16.6				16.6

K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment	Class Size w/out SpEd	
Upchurch	18	20	20	22	19	20						
	18	20	20	22	18	17						
	17	19	19	22	18	17						
			23	23	19							
Total Students	53	59	59	89	55	73		388	1	-	422	388
Total Teachers	3	3	3	4	3	4		20				20
Classroom Avg	17.7	19.7	19.7	22.3	18.3	18.3		19.4				19.4

K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment	Class Size w/out SpEd	
Wheeler	22	24	21	26	25	26	7					
	21	25	23	25	24	27	6					
	20	24	21	27	25	27						
	22	25	22	25	25	28						
			23	25								
Total Students	85	98	110	128	99	108	13	641	2	-	610	628
Total Teachers	4	4	5	5	4	4	2	28				26
Classroom Avg	21.3	24.5	22.0	25.6	24.8	27.0	6.5	22.9				24.2

K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment	Class Size w/out SpEd	
Willowdale	23	25	21	24	26	25						
	23	24	21	23	25	25						
	23	24	21	23	26	26						
		23	18	23								
Total Students	69	96	81	93	77	76		492	0	-	500	492
Total Teachers	3	4	4	4	3	3		21				21
Classroom Avg	23.0	24.0	20.3	23.3	25.7	25.3		23.4				23.4

Elementary Totals												SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment	Class Size w/out SpEd
Grade	K	1	2	3	4	5	M-1	M-2	M-3	M-4	M-5						
Students	1503	1657	1661	1699	1702	1719	72	66	67	66	52	109	10050	1	-	10107	9920
Teachers	79	75	80	76	76	77	9			6		15	493				478
Classroom Avg	19.0	22.1	20.8	22.4	22.4	22.3						7.3	20.4				20.8

6	7	8	SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment	Class Size w/out SpEd
Andersen MS	299	295	314	0	908	-1	-	912
Beadle MS	313	354	345	25	1012	-4	-	1038
Central MS	272	260	290	16	822	2	-	880
Kiewit MS	316	323	315	1	954	1	-	959
North MS	259	269	261	18	789	-7	-	812
Russell MS	274	239	267	0	780	3	-	757
Totals	1733	1740	1792	60	5265	-6	-	5358

9	10	11	12	SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2021 Enrollment	Class Size w/out SpEd
North HS	636	629	605	622	24	2492	-8	-	2503
South HS		651	638	616	596	36	2501	-16	2495
West HS		580	540	577	547	25	2244	-17	2242
Horizon HS		0	2	29	94		125	-6	119
Totals		1867	1809	1827	1859	85	7362	-47	7359

Contracted SpEd	64	8	-	55
Rule 18 Interim	13	2	-	7
Young Adult Program	71	-3	-	72
Ombudsman (Primary Enrollment)	14	4	-	25
Total District Enrollment	22839	-41	-	22983

AGENDA SUMMARY SHEET

Agenda Item: Personnel Report 2022-2023

Meeting Date: November 7, 2022

Department: Human Resources

Title and Brief Description: Human Resource Personnel Report 2022-2023

Action Desired: Report Only

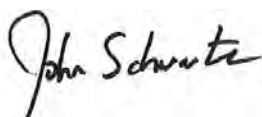
Background: The annual Personnel Report contains information regarding the District's staffing levels, classroom enrollment averages, teacher preparation, experience, and student teacher placements. Report highlights include:

- We attended 18 university teacher-recruiting events in Nebraska, Kansas, and South Dakota.
- MPS hosted 102 student teachers from 11 universities.
- Certificated staff members have worked for Millard for an average of 11.9 years and an average of 15.3 total years in education.
- Provided is a historical look at personnel distribution and ratios between staff positions along with graphs to illustrate trends since 1985.
- 1,333 MPS employees have a Master's degree and 53 have doctorates.
- The information provided is a "snapshot" of information that can change from day-to-day and year-to-year. As a result, staff changes reflect the difference in the "snapshot" from October 2021 to October 2022.

Recommendations: Report Only

Responsible Persons: Dr. Kevin Chick,
Mr. Mitch Mollring,
Mr. Jake Curtiss,
Mrs. Jeanine Beaudin

Superintendent's Signature:





Personnel Report

2022-2023

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Recruiting Report



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Schools
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The banner features a group of diverse students of various ethnicities and ages. The background is a collage of black and white jagged shapes, resembling a starburst or a jagged edge. The text is overlaid on this background.

Millard Public Schools Recruiting Events 2021-22

Our Human Resources staff attended numerous recruiting events throughout the year. Many of our teaching positions were filled by candidates we met at these events.

September 2021	UNK Teacher Fair
September 2021	UNL Fall Teacher Fair for Educators
September 2021	Northwest Missouri State University Mock Interviews
September 2021	MPS Student Teacher Interviews
September 2021	UNO Student Teacher Symposium
October 2021	Nebraska Wesleyan Interview Day
October 2021	University of Kansas Education Fair
November 2021	University of South Dakota Teacher Open House
December 2021	Wayne State Virtual Education Interview Day
January 2022	UNK Teacher Fair
January 2022	Midland University Interview Day
February 2022	MPS Student Teacher Interviews
February 2022	Northwest Missouri State University
February 2022	UNO Education Fair
February 2022	UNL Education Fair
March 2022	South Dakota Teacher Fair
March 2022	Wayne State Interview Fair

**Elementary Student Teacher Placement
2021-22**

436

	Pre -K	K	1st- 3rd	4th - 5th	SPECIALIST	TOTAL PER SCHOOL
ABBOTT			2		1	3
ALDRICH				1	1	2
ACKERMAN					1	1
BLACK ELK				1	1	2
BRYAN			1		2	3
CATHER					1	1
CODY		1			1	2
COTTONWOOD					1	1
DISNEY					4	4
HARVEY OAKS	1	1				2
HITCHCOCK			3	2		5
HOLLING HEIGHTS						0
EZRA MILLARD			2	1		3
MONTCLAIR					1	1
MORTON				1		1
NEIHARDT		3	3	1	1	8
NORRIS			2	1	2	5
REAGAN			2		4	6
REEDER			2	1	2	5
ROCKWELL			1	1		2
ROHWER			1		1	2
SANDOZ			1	2	2	5
UPCHURCH			1	1		2
WHEELER		1				1
WILLOWDALE			2			2
TOTAL	1	6	23	13	26	69

**Middle School Student Teacher Placement
2021-22**

Teaching Area	AMS	CMS	KMS	NMS	RMS	BMS	TOTAL
6th Grade							0
Art				1			0
Business							0
English/Language Arts	1						1
World Language							0
ELL							0
Health							0
Family/Consumer Science							0
Industrial Technology							0
Math	1			1			2
Media							0
Music				1		1	2
Physical Education				1	1		0
Science							0
Social Studies			1				1
Special Education				2			2
Counseling							0
Speech Pathologist							0
TOTAL PER SCHOOL	2	0	1	6	1	1	11

**High School Student Teacher Placement
2021-22**

Teaching Area	South	North	West	Horizon	TOTAL
Art					0
Business					0
English/Language Arts	1		1		2
World Language	1	2			3
ELL					0
Health					0
Family/Consumer Science	1				1
Industrial Technology					0
Math					0
Media					0
Music	3	1	2		6
Physical Education					0
Science		1			1
Social Studies	2	2	1		5
Special Education	2				2
Counseling		1	1		2
Speech Pathologist					0
TOTAL PER SCHOOL	10	7	5	0	22

**Student Teacher Placement
by University 21-22**

University	# of Student Teachers
University of Nebraska-Omaha	42
University of Nebraska-Lincoln	11
College of St. Mary	6
Northwest Missouri State	4
Wayne State	2
Doane	2
University of Nebraska-Kearney	2
Peru State	2
Grand Canyon University	1
Fort Hays State	1
Nebraska Wesleyan	1
TOTAL	74

Health/Benefits Report



Section 1: Claims Review						
Contract Year	Total Average Enrollment	Medical Claims Paid	Rx Claims Paid	Gross Medical/Rx Claims	Reinsurance Reimbursement After Deductibles	Net Paid Medical/Rx Claims
2019	2,195	\$24,727,825	\$6,384,698	\$31,112,523	(\$1,077,178)	\$30,035,346
2020	2,189	\$20,331,266	\$5,976,934	\$26,308,200	(\$726,073)	\$25,582,127
2021	2,165	\$21,280,477	\$6,578,114	\$27,858,590	\$0	\$27,858,590

Section 2(a): Plan Income - Traditional PPO Plan										
Contract Year	Average Number of Employees with Single Coverage	Single Monthly Premium	Average Number of Employees with Employee + Spouse Coverage	Employee + Spouse Monthly Premium	Average Number of Employees with Employee + Child(ren) Coverage	Employee + Child(ren) Monthly Premium	Average Number of Employees with Family Coverage	Family Monthly Premium	Percentage Increase in Premiums	Plan Income (Annual Enrollment x Premium)
2019	193	\$592.83	84	\$1,244.96	39	\$1,096.76	179	\$1,671.67	2.7%	\$6,731,945
2020	133	\$661.00	66	\$1,388.00	24	\$1,222.83	142	\$1,863.67	11.5%	\$5,682,121
2021	112	\$717.25	58	\$1,506.00	27	\$1,326.83	124	\$2,022.08	8.5%	\$5,450,908

Section 2(b): Plan Income - High Deductible Health Plan										
Contract Year	Average Number of Employees with Single Coverage	Single Monthly Premium	Average Number of Employees with Employee + Spouse Coverage	Employee + Spouse Monthly Premium	Average Number of Employees with Employee + Child(ren) Coverage	Employee + Child(ren) Monthly Premium	Average Number of Employees with Family Coverage	Family Monthly Premium	Percentage Increase in Premiums	Plan Income (Annual Enrollment x Premium)
2019	343	\$495.70	183	\$1,040.99	107	\$916.41	810	\$1,397.02	1.7%	\$19,082,516
2020	269	\$542.75	136	\$1,139.75	80	\$1,003.33	629	\$1,529.58	9.5%	\$16,120,536
2021	265	\$588.92	135	\$1,236.67	81	\$1,088.67	621	\$1,659.67	8.5%	\$17,302,219

Section 2(c): Plan Income - High Deductible Health Plan - CHI										
Contract Year	Average Number of Employees with Single Coverage	Single Monthly Premium	Average Number of Employees with Employee + Spouse Coverage	Employee + Spouse Monthly Premium	Average Number of Employees with Employee + Child(ren) Coverage	Employee + Child(ren) Monthly Premium	Average Number of Employees with Family Coverage	Family Monthly Premium	Percentage Increase in Premiums	Plan Income (Annual Enrollment x Premium)
2019	80	\$451.74	39	\$945.75	24	\$832.21	112	\$1,269.45	1.5%	\$2,822,099
2020	114	\$476.50	44	\$997.67	36	\$877.92	150	\$1,339.17	5.5%	\$3,968,389
2021	118	\$517.08	48	\$1,082.50	36	\$952.58	141	\$1,453.00	8.5%	\$4,225,696

Section 2(d): Plan Income - High Deductible Health Plan - NHN (As of January 1, 2020)										
Contract Year	Average Number of Employees with Single Coverage	Single Monthly Premium	Average Number of Employees with Employee + Spouse Coverage	Employee + Spouse Monthly Premium	Average Number of Employees with Employee + Child(ren) Coverage	Employee + Child(ren) Monthly Premium	Average Number of Employees with Family Coverage	Family Monthly Premium	Percentage Increase in Premiums	Plan Income (Annual Enrollment x Premium)
2020	100	\$485.50	47	\$1,016.50	27	\$894.50	183	\$1,364.50	Not Applicable	\$4,442,166
2021	115	\$526.83	50	\$1,102.92	25	\$970.58	204	\$1,480.50	8.5%	\$5,304,215

Section 3: Income Versus Expenses										
Contract Year	Total Annual Income	Annual Administrative Cost	Annual Reinsurance Cost	Net Paid Medical/Rx Claims	Employer Contributions to Health Savings Accounts**	Total Annual Expenses	Adjustments (e.g. ERRP, flu shots, wellness, Rx Rebates)	Taxes & Penalties	Deficit or Surplus	Ending Employee Benefits Fund Balance *
2019	\$28,668,985	\$85,881	\$1,144,910	\$30,035,346	\$3,160,309	\$31,266,137	(\$157,324)	\$10,860	(\$2,765,336)	-\$515,336
2020	\$30,321,327	\$1,315,726	\$1,301,545	\$25,582,127	\$3,342,592	\$28,199,398	\$993,723	\$27,677	\$3,087,975	\$2,572,638
2021	\$32,343,583	\$1,301,297	\$1,441,557	\$27,858,590	\$3,350,974	\$30,601,445	\$1,861,036	\$32,347	\$3,570,827	\$6,143,466

Section 4: Large Claims Summary						
YEAR	Number of Individual Claims Above \$75,000	Total Paid for Individuals over \$75,000	Number of Individual Claims Above \$150,000	Total Paid for Individuals over \$150,000	Number of Individual Claims Above \$500,000	Total Paid for Individuals over \$500,000
2019	44	\$5,052,089	9	\$2,894,575	2	\$1,415,440
2020	47	\$7,853,107	27	\$5,329,151	2	\$1,050,753
2021	55	\$6,978,319	15	\$2,914,977	0	\$0

Section 5: Health Insurance Administrator / Reinsurance Terms			
Contract Year	Provider	Reinsurance Specific Deductible	Reinsurance Aggregating Specific Deductible
2019	Aetna	\$225,000	\$350,000
2020	Aetna	\$225,000	\$350,000
2021	Aetna	\$225,000	\$350,000

Footnotes: The District updated all health-plan related contracts to run for January 1 - December 31 to align with the health plan year. Reporting for prior years is included in the personnel report for those years. All reporting currently included in this summary for contract year 2019 moving forward is reporting solely activity that occurred during that calendar year.

* The Employee Benefits Fund balance will vary from the Business Office numbers based primarily of timing and accounting of plan expenses / income. These variances have been reviewed by Human Resources and the Business Office and variances are within normal parameters. Unlike the Business Office numbers, the numbers above do not include the money loaned to the health fund from the general fund or the later paid back of the loans to the general fund. For contract year 2020, the Business Office shows a balance of (\$467,288). For contract year 2020, the Business Office shows a balance of \$2,508,065. For contract year 2021, the Business Office shows a balance of \$6,184,265.

** - The Health Savings Account contributions made by the District are made out of the general fund and not the health insurance fund. They are included on this sheet for information purposes and are not included in the total expenses or in the income/loss calculation to the health insurance fund.

Ancillary Benefits Rates

District Single Dental Rates - Monthly

2019	2020	2021
\$26.64	\$28.96	\$28.96

District LTD Rates

2019	2020	2021
\$0.181	\$0.181	\$0.160

District Life Insurance Rates - Monthly

2019	2020	2021
\$3.75	\$3.75	\$3.25

District NPERS Rates

2019	2020	2021
9.8788%	9.8788%	9.8788%

District Employee Assistance Program Rates

2019	2020	2021
\$15.10	\$15.10	\$15.10

Millard Public Schools

IMPACT REPORT

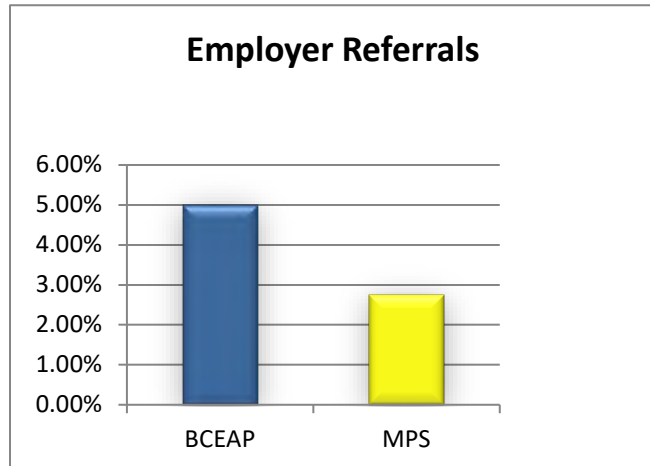
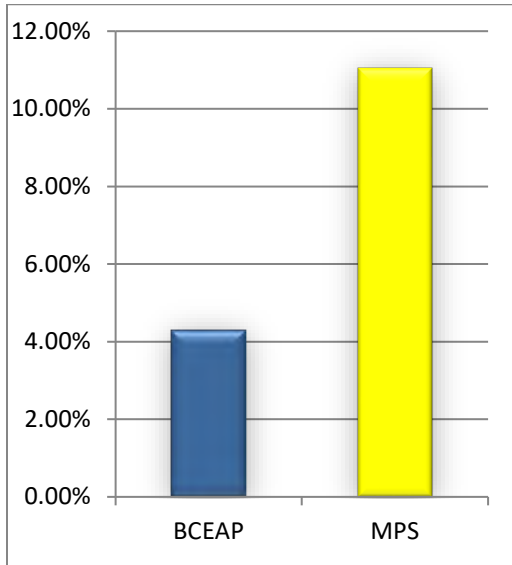
August 01, 2021 - July 31, 2022 on New Cases

EAP IMPACT ON COMPANY							
	Impact	%	Served	%	Activities	%	Hours
Self-Referral Cases	178	56.5%	208	31.4%	1284	86.4%	1031
Employer Referral Cases	5	01.6%	5	00.8%	53	03.6%	50.08
Information/Service Requests	62	19.7%	62	09.4%	62	04.2%	5.5
Organizational Services/Training/CIRS	70	22.2%	175	26.4%	74	05.0%	89.5
Account Management	0	00.0%	0	00.0%	13	00.9%	9.92
Web Site Log Ins	N/A	N/A	212	32.0%	0	00.0%	0
Total	315	100%	662	100%	1486	100%	1186

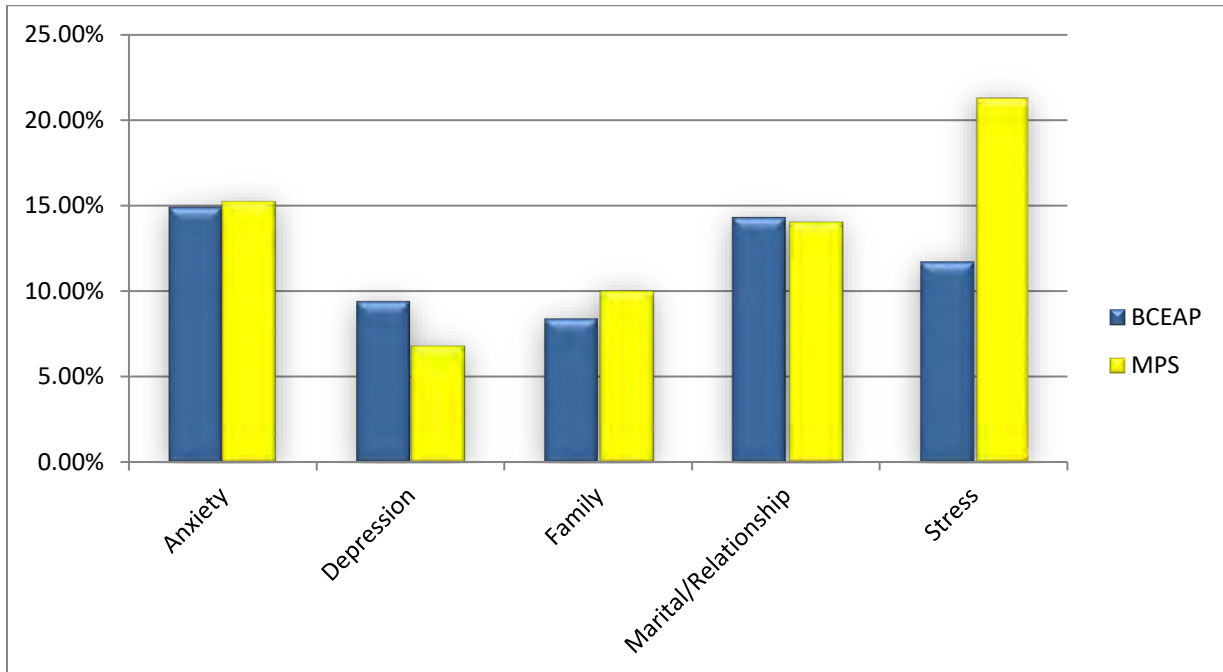
UTILIZATION RATE SUMMARY	
	Weighted Population Of: 2853
Impact Rate - Current	11.04%
Impact Rate - Annualized	11.04%
Individuals Served Rate - Current	23.20%
Individuals Served Rate - Annualized	23.20%
Activity Rate - Current	52.09%
Activity Rate - Annualized	52.09%

CASE SUMMARY			
New/Ongoing		Closed/Referrals	
Total New Cases	183	Total Cases Closed	136
Total Open Cases At 8/1/2021	21	Total Referred	12
Total Open Cases At 7/31/2022	68		

Impact Rate:



Assessed Problem Types Comparison:



Days Absent by Reason by Employee Group 2021-22								
Reason	Admin	Teachers	Nurses	ProfTechS	ProfTechH	EdPara	CustMaint	Food Serv
Personal Illness	28.5	6,542.0	23.5	193.0	1,134.8	1,508.9	1,082.7	456.2
Family Illness	39.5	4,155.2	20.5	118.5	315.4	403.2	245.2	90.2
Business/Emergency	7.0	1,165.6	10.5	42.5	197.3	387.0	119.0	232.0
Personal	-	715.2	3.0	-	-	-	-	-
Bereavement	4.5	433.0	1.0	15.5	69.6	81.9	51.8	24.4
Family Medical Leave	19.0	4,563.0	111.0	32.0	348.1	165.3	616.0	202.1
Emergency Paid Sick Leave	19.0	903.5	-	34.5	80.8	131.9	32.8	23.2
Emergency FMLA	8.5	116.0	-	4.0	14.8	7.9	-	2.5
Total Days	126	18,594	170	440	2,161	2,686	2,148	1,031
Mean Avg Days/Employee	1.47	10.93	16.95	6.65	11.59	8.58	11.70	7.47
% of Scheduled Work	0.6%	5.7%	8.8%	2.9%	5.2%	4.5%	4.5%	3.8%
2020-21	1.3%	5.1%	2.4%	2.9%	3.8%	5.8%	4.5%	5.0%
2019-20	0.9%	3.6%	2.3%	2.1%	3.3%	3.2%	4.0%	4.4%
2018-19	0.9%	4.9%	6.5%	3.9%	3.8%	4.4%	4.2%	3.2%
2017-18	1.0%	5.0%	4.6%	3.8%	4.4%	4.6%	5.0%	4.9%
2016-17	1.5%	4.7%	3.7%	3.7%	4.4%	4.1%	4.8%	3.9%
2015-16	2.3%	4.7%	3.2%	3.7%	4.1%	4.1%	4.6%	4.9%
2014-15	1.5%	4.8%	3.2%	3.5%	3.5%	4.2%	4.9%	4.4%
2013-14	1.6%	4.7%	3.5%	3.2%	3.4%	4.3%	5.0%	4.0%
2012-13	2.5%	4.7%	3.9%	4.9%	3.7%	4.2%	5.3%	4.8%
2011-12	2.3%	4.6%	3.4%	4.2%	3.2%	3.9%	4.8%	4.6%
2010-11	2.3%	4.7%	2.1%	3.7%	3.6%	3.8%	4.1%	4.0%
Scheduled Absences								
Vacation	763.5	-	-	453.0	828.1	-	2,223.9	14.0
Military	-	34.0	-	-	-	-	2.2	-
Union	-	19.0	-	-	-	2.5	-	-
Jury/Election	3.0	28.0	-	-	4.7	3.6	3.0	1.0
Professional	62.0	2,542.5	-	26.0	-	1.0	-	-
Retirement Seminar	2.0	22.5	-	1.5	9.0	3.3	4.0	-
Misc/Administrative	-	463.0	2.0	-	-	-	-	-
Total Scheduled Days	830.5	3,109.0	2.0	480.5	841.8	10.4	2,233.1	15.0

Teacher Professional Leave Days	Avg
2021-22	2,543
2020-21	809
2019-20	3,508
2018-19	4,880
2017-18	4,494
2016-17	4,474
2015-16	5,523
2014-15	7,045
2013-14	6,814
2012-13	6,283

Current Staffing Levels



Personnel Distribution

Full-time Equivalency

Employee Class	F.T.E. Change 21-22 to 22-23	Staff F.T.E. 22-23	Staff F.T.E. 21-22	Staff F.T.E. 20-21	Staff F.T.E. 19-20
Administrators	0.0	86.0	86.0	86	86.0
Teachers	6.0	1707.4	1701.4	1703.1	1685.0
School Nurses	1.0	11.0	10.0	10	11.0
Professional Technical Salaried	11.6	77.8	66.2	63.3	56.2
Professional Technical Hourly	-17.6	168.9	186.4	186.8	186.0
Educational Paraprofessionals	0.8	313.9	313.1	322.5	328.5
Custodial/Maintenance	-12.0	171.5	183.5	180.5	180.5
Food Service	-4.4	133.6	138.0	144.8	140.6
Totals	-14.5	2670.1	2684.6	2697	2673.8

Employee Count

Employee Class	Count Change 21-22 to 22-23	Staff Count 22-23	Staff Count 21-22	Staff Count 20-21	Staff Count 19-20
Administrators	0	86	86	86	86
Teachers	4	1728	1724	1721	1708
School Nurses	1	11	10	10	11
Professional Technical Salaried	12	80	68	65	59
Professional Technical Hourly	-22	176	198	194	198
Educational Paraprofessionals	5	423	418	425	434
Custodial/Maintenance	-18	168	186	181	181
Food Service	-4	160	164	173	173
Totals	-22	2854	2854	2855	2850

Staffing Admin Positions

Class	Current Job Class Title	FTE
A010	SUPERINTENDENT	1.00
A021	CHIEF FINANCIAL OFFICER	1.00
A030	ASSOC SUPT EDUC SERV	1.00
A060	ASSOC SUPT HR	1.00
A075	ASST SUPT LDR PLAN EVAL	1.00
A120	EXEC DIR TECHNOLOGY	1.00
A200	DIR EMPLOYEE RELATIONS	1.00
A205	EXEC DIR ASSMN-TRESR-EVAL	1.00
A210	DIR PERSONNEL	1.00
A230	DIR COMMUNICATIONS	1.00
A240	DIR STUDENT SERVICES	1.00
A250	DIR STAFF DEVELOPMENT	1.00
A260	DIR ELEM & EARLY CHILD ED	1.00
A270	DIR SECONDARY ED	1.00
A280	DIR SPED	1.00
A301	EXEC DIRECTOR-ACTIVITIES	1.00
A305	DIR OF DIGITAL LEARNING	1.00
A310	COORD OF CAREER & TECH ED	1.00
A330	COORD SPECIAL PROJECTS	1.00
A340	COORD K-5 SPED PROG	1.00
A350	COORD 6-12 SPED PROG	1.00
A354	COORD SPED RELSRV&YNGADLT	1.00
A360	COORD PRE-SCHOOL SPED	1.00
A401	ELEM PRINCIPAL	25.00
A402	MDL SCH PRINCIPAL	6.00
A403	HS PRINCIPAL	3.00
A422	MDL SCH ASST PRINCIPAL	12.00
A423	HS ASST PRINCIPAL	12.00
A443	HS ACTIVITY DIRECTOR	3.00
A463	HORIZON HS PRINCIPAL	1.00
A473	HORIZON ASST PRINCIPAL	1.00
Overall - Total		86.00

Staffing Teacher Positions

Class	Current Job Class Title	FTE
C000	TEACHER	1.00
C011	MONTESSORI PRESCHOOL TCHR	3.00
C081	MONTESSORI PRE/KDG TCHR	3.00
C091	KINDERGARTEN TEACHER	70.00
C101	MONTESSORI 1-3 TEACHER	9.00
C111	GRADE 1 TEACHER	71.00
C121	GRADE 2 TEACHER	76.00
C131	GRADE 3 TEACHER	72.00
C141	GRADE 4 TEACHER	72.00
C151	GRADE 5 TEACHER	72.00
C162	GRADE 6 TEACHER	66.00
C223	CERTIFIED NURSING ASST	0.50
C301	CORE TEACHER ELEM	24.00
C311	MONTESSORI 4/5 TEACHER	6.00
C312	MONTESSORI TEACHER	3.00
C321	ART TEACHER ELEM	1.00
C322	ART TEACHER MS	7.50
C323	ART TEACHER HS	14.50
C333	BUSINESS TEACHER	25.00
C352	LANGUAGE ARTS TEACHER MS	36.50
C353	LANGUAGE ARTS TEACHER HS	71.00
C362	READING TEACHER MS	3.00
C363	READING TEACHER HS	1.00
C381	WORLD LANGUAGE TEACHER EL	2.00
C382	WORLD LANGUAGE TEACHER MS	15.00
C383	WORLD LANGUAGE TEACHER HS	38.67
C412	FCS MS	7.00
C413	FCS HS	14.66
C432	INDUSTRIAL TECH TEACHER M	6.00
C433	INDUSTRIAL TECH TEACHER H	12.00
C452	COMPUTER TEACHER MS	6.00
C461	MATH INTERVENTIONIST	3.68
C462	MATH TEACHER MS	33.00
C463	MATH TEACHER HS	61.00
C472	SCIENCE TEACHER MS	33.00
C473	SCIENCE TEACHER HS	58.00
C492	SOCIAL STUDIES TEACHER MS	33.50
C493	SOCIAL STUDIES TEACHER HS	60.00
C503	ACADEMY LEAD TEACHER	0.50
C531	VOCAL MUSIC TEACHER ELEM	25.60
C532	VOCAL MUSIC TEACHER MS	7.50
C533	VOCAL MUSIC TEACHER HS	4.25
C54I	INSTR MUSIC TEACHER	13.25
C55I	ORCHESTRA TEACHER	10.00
C572	HEALTH TEACHER	5.00
C591	PHYSICAL ED TEACHER ELEM	26.90
C592	PHYSICAL ED TEACHER MS	14.00
C593	PHYSICAL ED TEACHER HS	22.50
C611	ELEM COUNSELOR	13.80
C612	MDL SCH COUNSELOR	16.00

C613	HIGH SCH COUNSELOR	22.00
C620	MEDIA SPECIALIST	1.00
C621	MEDIA SPECIALIST ELEM	25.00
C622	MEDIA SPECIALIST MS	6.00
C623	MEDIA SPECIALIST HS	4.00
C631	READ TEACHER ELEM	23.60
C640	LITERACY COACH	3.00
C641	EARLY LIT INT (ELI) TCHR	3.25
C652	LEARNING CTR TEACHER MS	3.00
C660	ELL - DISTRICT TCHR	1.00
C66I	EL TEACHER	22.75
C670	TITLE 1 PRESCHOOL TCHR	8.00
C671	TITLE 1 TEACHER	7.50
C682	HIGH ABILITY LRNER TCH	6.00
C710	MEP TECH FACILITATOR	4.00
C715	MEP DARE	2.00
C721	INSTR FACILITATOR	5.70
C731	INSTRUCTIONAL DEPTHD ELEM	0.50
C741	MEP FACILITATOR ELEM	4.50
C743	MEP FACILITATOR HS	6.00
C744	HAL PROGRAM FACILITATOR	1.00
C751	LEADERSHIP/LEARNING FACIL	4.00
C770	MEA PRESIDENT	1.00
C771	ADMINISTRATIVE INTERN	14.00
C782	MIDDLE SCHOOL DEAN	1.00
C783	HIGH SCHOOL DEAN	1.00
C79I	INTERVENTIONIST	0.50
C805	SPED SLP FACILITATOR	1.00
C811	SPED PROGRAM FACILITATOR	6.00
C831	SPED RESOURCE TEACHER ELE	44.50
C832	SPED RESOURCE TEACHER MS	28.00
C833	SPED RESOURCE TEACHER HS	39.50
C854	SPED ACP TEACHER ELEM	13.00
C855	SPED ACP TEACHER MS	7.00
C856	SPED ACP TEACHER HS	17.00
C861	SPED SBS TEACHER ELEM	4.50
C862	SPED SBS TEACHER MS	5.00
C891	AUDIOLOGIST	1.00
C90I	SPEECH PATHOLOGIST	60.25
C913	SPED VISION IMPAIRED TCHR	4.00
C922	BEHAVIOR SPECIALIST	1.00
C931	SPED INFANT TEACHER	3.00
C941	SPED PRESCHOOL TEACHER	15.00
C952	SPED HOMEBOUND TCHR MS	2.00
C961	EARLY CHLDHD LITERACY TCH	1.00
C97I	SCHOOL PSYCHOLOGIST	22.50
Overall - Total		1707.36

Staffing Nurse Positions

Class	Current Job Class Title	FTE
E20I	SCHOOL NURSE	11.00
Overall - Total		11.00

Staffing Professional Technical Salary Positions

Class	Current Job Class Title	FTE
G030	MULTIMEDIA FACILITATOR	1.00
G100	HOME VISITOR B	3.63
G105	FAMILY FACILITATOR	1.00
G10S	HOME VISITOR S	1.00
G110	HUMAN RESOURCE RECRUITER	2.00
G210	RESEARCH ASSOCIATE	1.00
G211	DATA ANALYST/VISUAL SPEC	2.00
G212	STUDENT INFO SYSTEM ANAL	1.00
G213	STUDENT SERV FACILITATOR	1.00
G215	CLARKE COMM FACILITA	1.00
G316	GRANT WRITING & MENTORING	1.00
G33I	SCHOOL SOCIAL WORKER	2.50
G341	SCHOOL SOCIAL WORKER ES	1.00
G342	SCHOOL SOCIAL WORKER MS	5.00
G343	SCHOOL SOCIAL WORKER HS	5.00
G351	OCCUPATIONAL THERAPIST ES	6.60
G361	PHYSICAL THERAPIST ES	3.80
G373	ATHLETIC TRAINER	4.80
G401	SYSTEMS ANALYST	1.00
G403	JR ROTC INSTRUCTOR I	1.00
G404	JR ROTC INSTRUCTOR II	1.00
G421	NETWORK SUPPORT SPEC	3.00
G431	TECH FACILITATOR 1A ELEM	4.00
G433	TECH FACILITATOR 1A HS	4.00
G441	TECH FACILITATOR 2A ELEM	1.00
G444	TECH FACILITATOR 2A SECON	1.00
G450	TELECOMMUNICATIONS SPEC	1.00
G460	CADD/GIS ANALYST	1.00
G474	TECHNOLOGY SPECIALIST	6.00
G500	ACCOUNTING MANAGER	1.00
G510	INTERNAL AUDITOR/SP PROJ	1.00
G520	DISTRICT ACCOUNTANT	1.00
G525	DATABASE PROGRAMMER	1.00
G550	DATABASE WAREHOUSE SPEC	1.00
G600	GENERAL MANAGER SSC	0.50
G620	PURCHASING AGENT	1.00
G630	TRANSPORTATION MANAGER	1.00
G640	PROJECT MANAGER	2.00
Overall - Total		77.83

Staffing Professional Technical Hourly Positions

Class	Current Job Class Title	FTE
J010	EX SEC TO SUPERINTENDENT	1.00
J030	COMMUNICATIONS SPECIALIST	1.00
J110	HR SPECIALIST CERT STAFF	1.00
J120	HR SPEC CLASSIFIED STAFF	4.00
J130	EMPLOYEE RELATIONS SPEC	1.00
J140	HR RECORDS SPECIALIST	1.00
J150	RECEPTIONIST	1.13
J180	ASSESS/RESEARCH/EVAL SEC	1.00
J240	SECRETARY DIR PUPIL SERV	1.00
J260	PUPIL SERVICES SECRETARY	3.00
J265	REGISTRATION SPECIALIST	1.00
J270	STAFF DEV PROG SECRETARY	1.00
J300	EXEC SEC ASSOC SUPT EDSRV	1.00
J310	LEADERSHIP/LEARNING SPEC	1.00
J320	SECRETARY TO DIR ELED	1.00
J330	TITLE I/ECE SECRETARY	1.00
J340	ED SERV SECONDARY EDU SEC	1.00
J345	BILINGUAL FAM-SCH LIA II	1.00
J34B	BILINGUAL FAM-SCH LIA I	2.00
J350	SECRETARY TO DIR SECED	1.00
J360	SECRETARY TO DIR SPED	1.00
J370	SPED SECRETARY I	1.00
J380	SPED PRE-SCH SECRETARY I	1.00
J400	SEC-ASST SUPT TECHNOLGY	1.00
J410	TECH HELP DESK SPECIALIST	1.00
J500	EXEC ASSIST TO THE CFO	1.00
J510	ACCOUNTING SPECIALIST	1.00
J520	PAYROLL SPECIALIST	2.00
J540	ACCTS PAYABLE ASSISTANT	1.00
J560	DUPLICATION CLERK	0.50
J600	SUPPORT SERV SECRETARY II	1.00
J601	CNA/CMA	8.00
J610	MAINTENANCE SECRETARY	3.00
J620	WAREHOUSE/MEDIA SECRETARY	2.00
J630	CATALOGER 12MO	1.00
J713	HS SECURITY GUARD	12.00
J723	HS OUTSIDE SECURITY GUARD	2.00
J800	FOOD SERV BOOKKEEPER/SEC	1.00
J830	SPED VAN DRIVER	3.09
J840	SPED PRESCHOOL VAN DRIVER	13.82
J850	TRANSPORTATION SECRETARY	1.00
J860	SPED VAN DRIVER/JOB COACH	4.00
J901	SECRETARY 12 MO ELEM SCH	7.00
J902	SECRETARY 12MO MDL SCH	11.00
J903	SECRETARY 12 MO HIGH SCH	15.00
J913	HS ACCOUNTING CLERK	3.00
J921	ELEM SECRETARY 10 MO	19.00
J922	MDL SCH SECRETARY 10 MO	7.00
J923	HS SECRETARY 10 MO	15.00
J941	ELEM DIST ACCOMPANIST	0.75

J942	MS DIST ACCOMPANIST	0.50
J943	HS ACCOMPANIST	1.08
J982	TAP INTERN	1.00
Overall - Total		168.85

Staffing Para Ed

Class	Current Job Class Title	FTE
K111	PRESCH MONTESSORI ED PARA	7.80
K201	INSTRUCTIONAL PARA ELEM	25.48
K202	INSTRUCTIONAL PARA MS	5.40
K203	INSTRUCTIONAL PARA HS	2.06
K211	ELI ED PARA	1.87
K241	RETEACHING PARA ELEM	8.55
K243	RETEACHING PARA HS	0.44
K261	MEDIA PARA ELEM	15.52
K262	MEDIA PARA MS	3.97
K263	MEDIA PARA HS	3.76
K311	RESOURCE SPED PARA-E	39.44
K312	RESOURCE SPED PARA-M	24.48
K313	RESOURCE SPED PARA-H	8.61
K31S	RESOURCE WITH STIPEND	0.80
K341	SBS SPED PARA ELEM	8.47
K342	SBS SPED PARA MS	8.10
K343	SBS SPED PARA HS	0.81
K351	ACP SPED ELEM PARA	26.47
K352	ACP SPED MS PARA	12.92
K353	ACP SPED HS PARA	16.68
K373	YOUNG ADULT PARA	5.34
K400	PRESCHOOL PARA TITLE 1	36.25
K411	ELL PARA ELEM	0.28
K601	HEALTH ROOM PARA ELEM	17.01
K602	HEALTH ROOM PARA MS	2.73
K603	HEALTH ROOM PARA HS	2.49
K621	OFFICE PARA ELEM	1.44
K622	OFFICE PARA MS	3.69
K623	OFFICE PARA HS	1.96
K641	WORKROOM PARA ELEM	9.58
K642	WORKROOM PARA MS	1.50
K661	FOOD SERVICE PARA ELEM	9.97
Overall - Total		313.88

Staffing Custodial / Maintenance Positions

Class	Current Job Class Title	FTE
M010	CUSTODIAN SPEC PROJECTS	1.00
M023	CUSTODIAN I DEPT HEAD HS	3.00
M031	DAY CUSTODIAN II	26.00
M040	CUSTODIAN I	0.50
M042	DAY CUSTODIAN I MS	6.00
M043	DAY CUSTODIAN I HS	7.00
M050	NIGHT CUSTODIAN I	2.00
M051	NIGHT CUSTODIAN I ELEM	23.50
M052	NIGHT CUSTODIAN I MS	21.00
M053	NIGHT CUSTODIAN I HS	28.00
M060	CUSTODIAN 1 FLOATER	3.00
M080	PT CUSTODIAN 12-MO	0.50
M110	DELIVERY DRIVER	3.00
M120	WAREHOUSE ASSISTANT	2.00
M130	GENERAL LABORER	2.00
M310	DISTRICT GROUNDS LEADER	6.00
M315	DISTRICT GROUNDS ASST II	6.00
M320	DIST GROUNDS ASSISTANT I	3.00
M520	MECHANICAL TECHNICIAN	4.00
M530	ELECTRICIAN	2.00
M540	MASTER MECH TECHICIAN	1.00
M543	SR HI DAY ENGINEER	3.00
M553	SR HI NIGHT ENGINEER	3.00
M570	PM TECH 1	1.00
M572	MS DAY ENGINEER/CUST III	5.00
M600	CARPENTER	7.00
M700	PAINTER 1	1.00
M701	PAINTER 2	1.00
Overall - Total		171.50

Staffing Food Service Positions

Class	Current Job Class Title	FTE
P091	FS ELM MGR 12MO	4.00
P092	FS MS MGR 12MO	1.00
P093	FS HS MGR 12MO	1.00
P101	FS ELM PRODUCTION MANAGER	21.00
P102	FS MS PRODUCTION MANAGER	7.00
P103	FS HS PRODUCTION MANAGER	2.00
P201	FS ELM HELPER	32.51
P202	FS MS HELPER	26.00
P203	FS HS HELPER	29.44
P221	FS ELM HELPER 12MO	0.88
P302	FS MS PRODUCTION LEAD	4.81
P303	FS HS PRODUCTION LEAD I	1.00
P313	FS C-STORE MANAGER	2.00
P323	FS HS PROD LEAD I - 12MO	1.00
Overall - Total		133.64

Elementary Regular Classroom Average

School	Sections	Students	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16
Abbott	19	433	22.8	22.3	22.0	23.8	23.5	23.9	22.6	21.8
Ackerman	21	466	22.2	21.1	20.9	22.3	22.4	21.7	21.5	21.7
Aldrich	19	438	23.1	23.2	24.4	24.0	24.3	24.7	23.7	24.3
Black Elk	25	598	23.9	24.0	22.8	23.1	23.7	22.6	22.6	22.1
Bryan	18	338	18.8	19.2	17.7	18.8	18.9	19.2	21.0	20.3
Cather	18	324	18.0	20.2	21.7	21.2	22.1	22.4	21.7	23.4
Cody	12	193	16.1	17.5	17.3	18.3	17.7	15.6	17.0	18.2
Cottonwood	15	346	23.1	21.3	22.9	22.3	21.5	21.3	22.6	20.9
Disney	18	324	19.1	19.4	18.8	20.3	22.1	20.2	20.0	18.5
Ezra Millard	22	479	21.8	22.2	22.7	23.0	23.3	22.6	22.5	22.5
Harvey Oaks	13	289	22.2	21.4	21.9	21.9	23.7	23.6	24.0	21.8
Hitchcock	13	243	18.7	19.4	20.8	21.2	21.9	21.7	22.0	19.0
Holling Heights	18	309	17.2	17.4	18.5	18.0	18.9	18.3	18.4	20.2
Montclair	25	504	20.2	20.1	20.8	20.8	21.6	21.5	21.2	22.2
Morton	17	372	21.9	22.1	21.1	21.2	20.6	18.1	18.2	19.4
Neihardt	24	475	19.8	20.8	20.3	21.0	22.2	22.1	23.0	22.9
Norris	19	374	19.7	19.6	18.5	18.7	18.1	18.8	20.0	18.9
Reagan	23	493	21.4	22.7	22.0	22.7	23.6	22.5	21.8	22.1
Reeder	23	470	20.4	21.1	22.1	21.5	21.5	22.6	22.4	21.7
Rockwell	12	221	18.4	17.7	17.3	18.7	20.2	19.0	17.9	18.1
Rohwer	20	440	22.0	22.5	22.4	22.8	22.7	21.5	22.0	20.9
Sandoz	18	297	16.5	16.4	17.0	17.8	18.1	17.9	19.5	20.0
Upchurch	20	387	19.4	20.4	20.6	21.4	21.4	22.5	21.8	20.0
Wheeler	26	626	24.1	22.1	22.1	22.5	22.6	20.6	20.9	19.8
Willowdale	21	492	23.4	23.7	22.8	24.0	22.9	22.7	23.0	23.1
Average										
	478	9931	20.8	20.9	20.9	21.4	21.7	21.3	21.4	21.0

*Based upon MPS Enrollment Counts 8/25/2022

Number of Elementary Students per Section by Grade Level 2022-2023

Students Per Section Sections by Grade Level	20 or less	21-23	24-25	26 plus
Kindergarten	52	22	4	1
1st grade	31	29	12	6
2nd grade	44	35	4	0
3rd grade	24	30	18	7
4th grade	28	29	17	4
5th grade	33	24	16	8
TOTALS	212	169	71	26

Current Staff Demographics



Certificated Staff Educ Work Experience by School

Base Location Building Name	Years in Total	Years in District
ABBOTT ELEMENTARY	15.2	12.4
ACKERMAN ELEMENTARY	19.7	16.7
ALDRICH ELEMENTARY	15.7	12.2
ANDERSEN MIDDLE SCHOOL	16.7	13.6
BEADLE MIDDLE SCHOOL	14.4	10.8
BLACK ELK ELEMENTARY	13.8	12.0
BRYAN ELEMENTARY	14.7	11.7
CATHER ELEMENTARY	13.1	9.8
CENTRAL MIDDLE SCHOOL	13.1	10.1
CODY ELEMENTARY	14.1	9.3
COTTONWOOD ELEMENTARY	18.5	13.4
DISNEY ELEMENTARY	13.3	9.0
DON STROH ADMIN CTR	20.9	17.2
EZRA MILLARD ELEMENTARY	14.0	10.5
HARVEY OAKS ELEMENTARY	14.5	10.2
HITCHCOCK ELEMENTARY	10.0	7.8
HOLLINGHEIGHTS ELEMENTARY	14.3	11.5
KEITH LUTZ HORIZON HS	12.3	8.1
KIEWIT MIDDLE SCHOOL	16.7	12.1
MISC LOCATION	16.0	16.0
MONTCLAIR ELEMENTARY	13.5	9.7
MORTON ELEMENTARY	10.5	9.2
NEIHARDT ELEMENTARY	14.1	10.1
NORRIS ELEMENTARY	15.2	11.2
NORTH HIGH SCHOOL	16.5	12.2
NORTH MIDDLE SCHOOL	13.8	10.1
REAGAN ELEMENTARY	12.5	10.8
REEDER ELEMENTARY	17.1	13.8
ROCKWELL ELEMENTARY	15.6	12.9
ROHWER ELEMENTARY	16.9	14.4
RON WITT SSC	23.0	17.8
RUSSELL MIDDLE SCHOOL	16.7	11.8
SANDOZ ELEMENTARY	16.3	13.2
SOUTH HIGH SCHOOL	15.1	11.3
UPCHURCH ELEMENTARY	15.2	11.1
WEST HIGH SCHOOL	16.7	12.6
WHEELER ELEMENTARY	15.2	11.5
WILLOWDALE ELEMENTARY	15.3	11.7
YOUNG ADULT PRG-CMS ANNEX	16.9	13.2
Overall - Average	15.3	11.9

Certificated Staff Highest Degree by building

Base Location Building Name	RN	BSN	BA	MA	DR	EDS	Total
ABBOTT ELEMENTARY	0	0	4	24	0	0	28
ACKERMAN ELEMENTARY	0	0	9	22	0	0	31
ALDRICH ELEMENTARY	0	0	4	22	1	1	28
ANDERSEN MIDDLE SCHOOL	0	0	13	54	1	0	69
BEADLE MIDDLE SCHOOL	0	1	18	51	2	1	73
BLACK ELK ELEMENTARY	0	0	10	26	2	2	40
BRYAN ELEMENTARY	0	0	9	26	0	1	36
CATHER ELEMENTARY	0	0	7	20	0	1	28
CENTRAL MIDDLE SCHOOL	0	1	18	50	1	3	73
CODY ELEMENTARY	0	0	6	26	0	1	33
COTTONWOOD ELEMENTARY	0	0	6	27	0	0	33
DISNEY ELEMENTARY	0	0	12	22	0	0	34
DON STROH ADMIN CTR	0	2	2	4	13	1	22
EZRA MILLARD ELEMENTARY	0	0	10	20	0	1	31
HARVEY OAKS ELEMENTARY	0	0	2	24	0	0	26
HITCHCOCK ELEMENTARY	0	0	11	11	1	0	23
HOLLINGHEIGHTS ELEMENTARY	0	0	7	28	2	1	38
KEITH LUTZ HORIZON HS	0	0	11	11	1	1	24
KIEWIT MIDDLE SCHOOL	0	0	15	48	3	0	67
MISC LOCATION	0	0	0	1	0	0	1
MONTCLAIR ELEMENTARY	0	0	16	22	1	0	39
MORTON ELEMENTARY	0	0	12	16	0	1	29
NEIHARDT ELEMENTARY	0	0	11	28	1	1	41
NORRIS ELEMENTARY	0	0	8	26	0	1	35
NORTH HIGH SCHOOL	0	0	36	121	6	3	166
NORTH MIDDLE SCHOOL	0	1	16	41	1	0	59
REAGAN ELEMENTARY	0	0	11	25	1	0	37
REEDER ELEMENTARY	0	0	8	28	0	1	37
ROCKWELL ELEMENTARY	0	0	4	26	0	0	30
ROHWER ELEMENTARY	0	0	7	26	0	1	34
RON WITT SSC	0	0	1	25	6	6	38
RUSSELL MIDDLE SCHOOL	0	1	14	42	2	0	59
SANDOZ ELEMENTARY	0	0	7	29	0	0	36
SOUTH HIGH SCHOOL	1	0	26	146	1	3	177
UPCHURCH ELEMENTARY	0	0	7	27	2	0	36
WEST HIGH SCHOOL	0	0	21	124	4	0	150
WHEELER ELEMENTARY	0	0	11	28	1	1	41
WILLOWDALE ELEMENTARY	0	0	5	29	0	0	34
YOUNG ADULT PRG-CMS ANNEX	0	0	2	7	0	0	9
Overall - Total	1	6	397	1333	53	32	1825

Staff Turnover

Staff Terminations September 1, 2021 through August 31, 2022								
Reason	Admin	Tchr	Nurse	PTS	PTH	Para	Cust	Fd Srv
Continuing Education					1	6		
Contract Expired								
Deceased		2					1	
Employment Outside Education	1	11		1	13	21	11	11
Personal / Family Reasons		29		2	5	8	9	11
Personal Health					1	5	1	
Job Dissatisfaction		3			3	4		
Long-term Disability								
Miscellaneous Resignation		7			10	30	21	16
Other Education Job	1	40			2	13	3	1
Performance								
Relocation		22			4	6		2
Resigned		2			1	1	5	4
Retired	5	32	1		8	6	5	11
Sabbatical Leave								
Unpaid Leave of Absence								
Reduction in Force								
Total	7	148	1	3	48	100	56	56

Total as a % of 20-21 Staff 8.1% 8.7% 20.0% 4.5% 25.7% 23.8% 30.5% 40.6%

History

2020-2021	1.2%	6.8%	20.0%	6.1%	17.7%	31.2%	19.1%	21.0%
2019-2020	2.3%	7.3%	14.3%	7.0%	17.9%	24.3%	12.4%	21.1%
2018-2019	5.9%	7.2%	14.3%	5.3%	14.1%	23.6%	14.5%	21.1%
2017-2018	10.3%	5.8%	14.0%	11.0%	11.0%	17.0%	9.8%	28.2%
2016-2017	4.6%	6.6%	14.3%	10.5%	11.4%	19.0%	8.8%	12.0%
2015-2016	10.3%	5.9%	14.3%	14.0%	13.0%	19.0%	6.2%	14.8%
2014-2015	1.0%	7.0%	0.0%	6.0%	4.9%	17.0%	8.3%	10.0%
2013-2014	5.7%	6.0%	0.0%	10.2%	5.0%	15.1%	11.9%	13.3%
2012-2013	8.0%	8.8%	6.7%	2.0%	11.0%	18.3%	7.3%	25.9%
2011-2012	13.8%	7.6%	0.0%	4.1%	9.3%	12.3%	8.8%	9.6%
2010-2011	8.0%	6.8%	6.7%	6.1%	7.7%	9.1%	8.8%	6.6%

Staff Distribution History



PERSONNEL REPORT

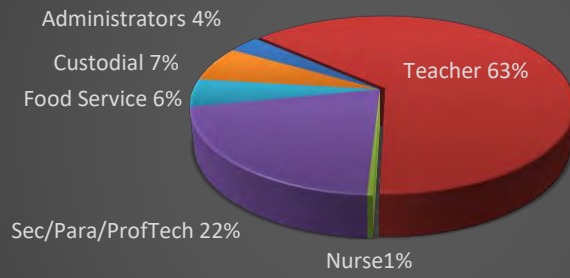
Personnel Distribution History

School Year	F.T.E.						Total Staff	Total Students	Ratios			
	Adm	Tch	Nur	PT/EP	FS	CM			Stu/ Staff	Stu/ Tea	Staff/ Adm	Tch/ Adm
85-86	60	835	6	218	77	108	1,305	14,292	11.0	17.1	20.7	13.9
86-87	61	870	7	236	76	111	1,361	14,879	10.9	17.1	21.4	14.3
87-88	60	886	7	243	77	110	1,384	15,289	11.0	17.3	22.1	14.8
88-89	64	947	8	248	78	110	1,455	15,722	10.8	16.6	21.7	14.8
89-90	70	980	8	261	81	118	1,518	16,248	10.7	16.6	20.7	14.0
90-91	71	1012	8	276	81	119	1,567	16,728	10.7	16.5	21.1	14.3
91-92	74	1068	9	319	83	123	1,676	17,198	10.3	16.1	21.6	14.4
92-93	77	1115	9	333	83	126	1,742	17,411	10.0	15.6	21.8	14.6
93-94	82	1133	9	351	84	131	1,789	17,594	9.8	15.5	20.9	13.9
94-95	82	1191	10	377	94	139	1,894	17,637	9.3	14.8	22.2	14.6
95-96	82	1229	11	423	110	139	1,994	17,988	9.0	14.6	23.5	15.1
96-97	82	1254	12	441	115	135	2,038	18,380	9.0	14.7	23.9	15.3
97-98	77	1283	12	448	115	128	2,062	18,678	9.1	14.6	25.8	16.7
98-99	79	1317	12	502	117	149	2,176	18,736	8.6	14.2	26.5	16.7
99-00	80	1362	13	511	125	162	2,252	18,698	8.3	13.7	27.2	17.0
00-01	80	1394	13	541	137	162	2,327	18,828	8.1	13.5	28.1	17.4
01-02*	81	1446	13	473	115	166	2,293	18,917	8.2	13.1	27.3	17.9
02-03	81	1455	13	482	115	169	2,315	19,084	8.2	13.1	27.6	18.0
03-04	79	1460	13	485	119	167	2,323	19,497	8.4	13.4	28.4	18.5
04-05	82	1476	13	475	125	173	2,344	19,972	8.5	13.5	27.6	18.0
05-06	85	1529	14	494	127	182	2,432	20,469	8.4	13.4	27.6	18.0
06-07	85	1582	15	507	127	180	2,495	21,120	8.5	13.4	28.4	18.6
07-08	87	1633	15	510	132	188	2,581	22,041	8.6	13.5	28.5	18.8
08-09	88	1671	15	529	137	198	2,638	22,129	8.4	13.2	29.0	19.0
09-10	88	1693	15	539	139	201	2,675	22,593	8.4	13.3	29.4	19.2
10-11	90	1731	15	540	143	201	2,719	22,755	8.4	13.1	29.2	19.2
11-12	87	1712	15	540	143	201	2,719	23,050	8.5	13.5	30.0	19.7
12-13	86	1697	15	533	139	187	2,660	23,348	8.8	13.8	29.9	19.7
13-14	87	1706	15	540	139	190	2,677	23,550	8.8	13.8	29.8	19.6
14-15	88	1714	14	540	142	193	2,691	23,700	8.8	13.8	29.6	19.5
15-16	88	1701	14	551	139	194	2,687	23,914	8.9	14.1	29.5	19.3
16-17	87	1690	12	555	142	193	2,679	23,977	8.9	14.2	29.8	19.4
17-18	87	1683	11	550	144	184	2,659	24,004	9.0	14.3	29.6	19.3
18-19	86	1679	12	561	140	180	2,658	24,035	9.0	14.3	29.9	19.5
19-20	86	1685	11	570	141	181	2,674	24,061	9.0	14.3	30.1	19.6
20-21	86	1703	10	572	141	181	2,693	23,659	8.8	13.9	30.3	19.8
21-22	86	1701	10	566	138	184	2,685	23,864	8.9	14.0	30.2	19.8
22-23	86	1707	11	560	134	172	2,670	23,685	8.9	13.9	30.0	19.8

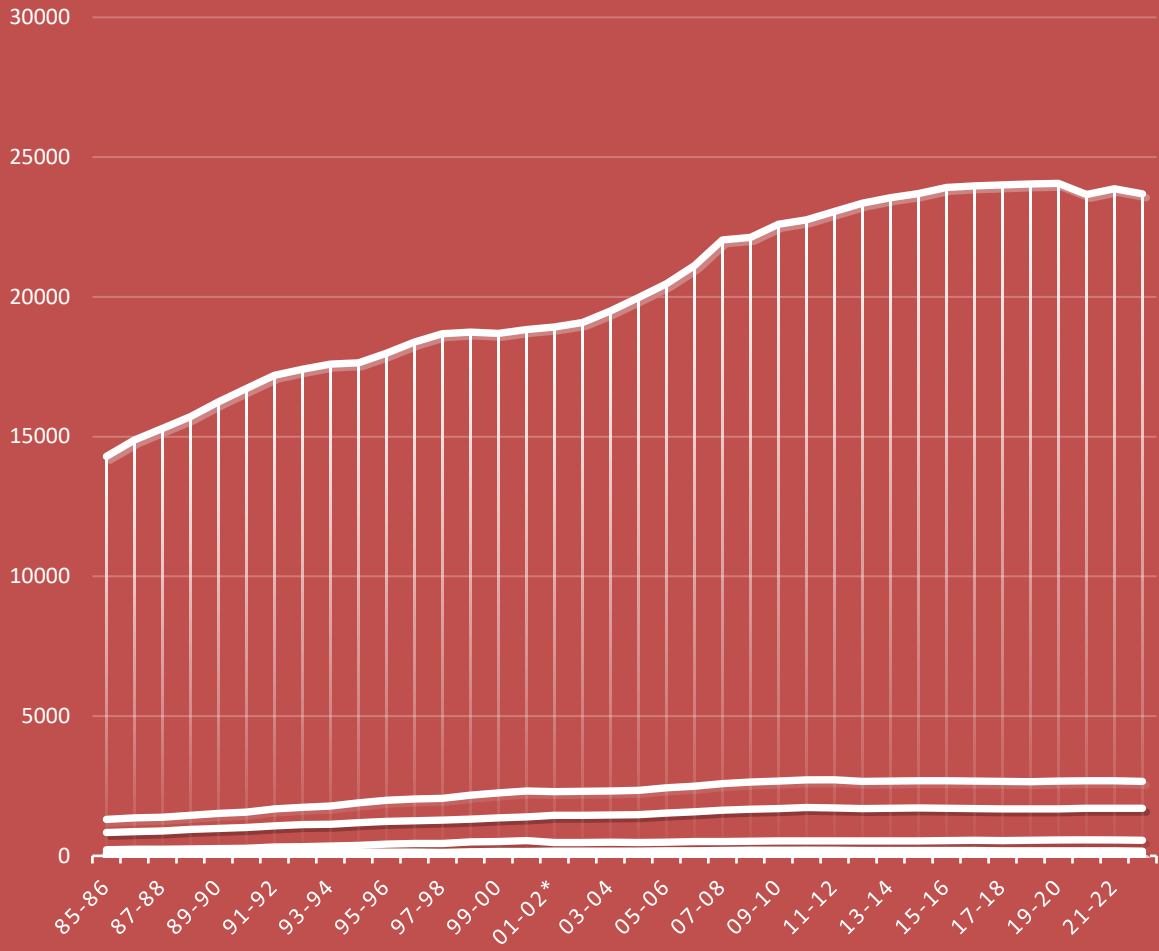
* FTE for paras changed from 5.5 to 8 hours per day = 1 FTE

* FTE for food service changed from 6.5 to 8 hours per day = 1 FTE

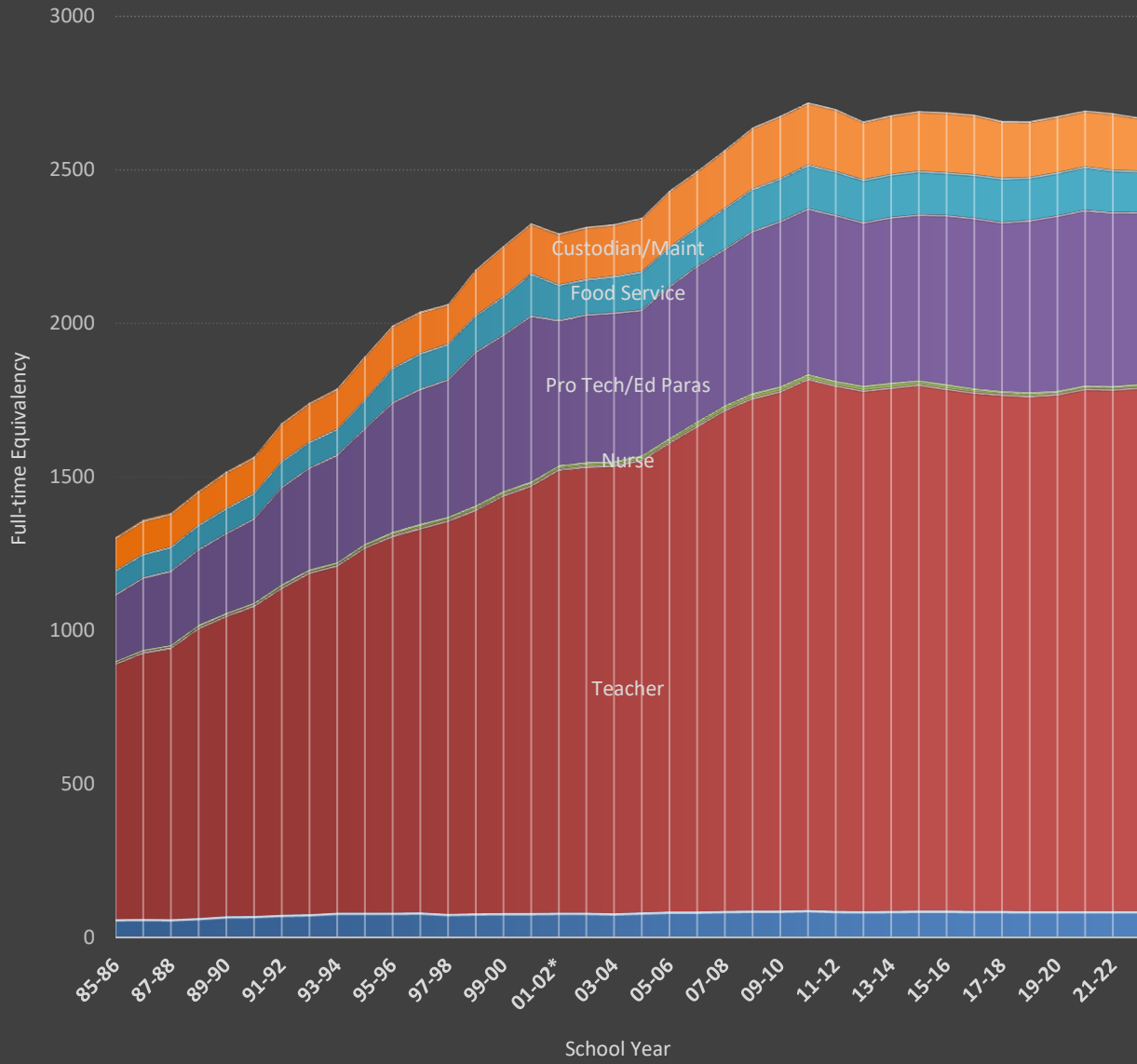
Personnel Distribution 2022-2023

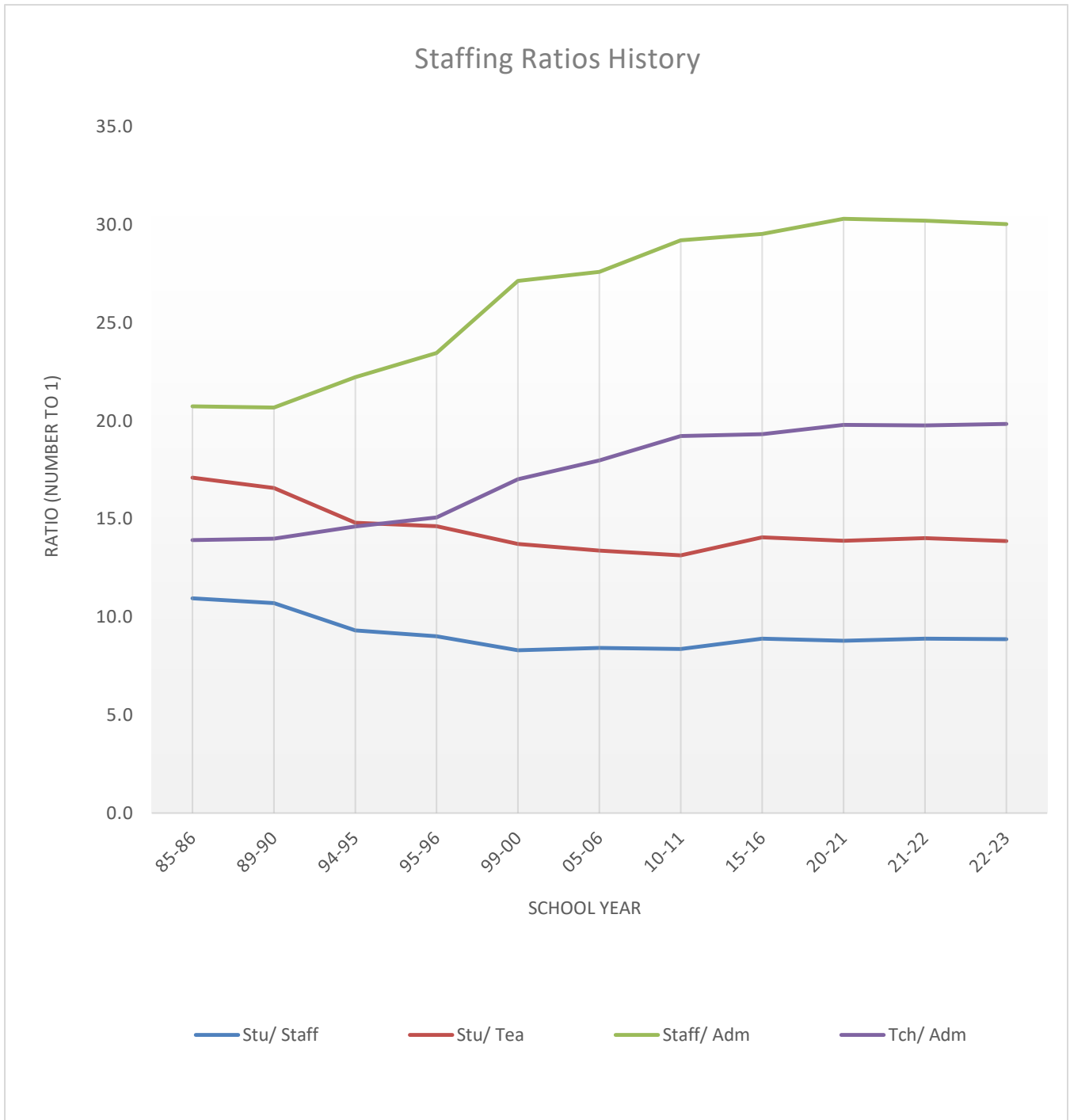


STUDENT ENROLLMENT



Personnel Distribution History





Teacher Retention for the Last 5 Years

Year	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
Description	Rookie	All	Rookie	All	Rookie	All	Rookie	All	Rookie	All
# of New Hires	62	134	59	117	35	107	49	137	46	163
# leaving end of 17-18	0	0								
# leaving end of 18-19	6	7	3	4						
# leaving end of 19-20	3	10	5	9	3	9				
# leaving end of 20-21	2	8	3	10	5	9	9	27		
# leaving end of 21-22	0	0	0		8	22	3	4	5	13
First Year Retention Percent	100%	100%	95%	97%	77%	79%	82%	80%	89%	92%
# Still on Contract Current	51	109	48	94	26	81	38	111	41	150
Total Resignations Current	11	25	11	23	9	26	11	26	5	13
Percent Retained Current	82%	81%	81%	80%	74%	76%	78%	81%	89%	92%

One Year Retention Glance (Hired and Resigned in 2020-2021)

Description	Number
Resigned Personal Reasons	4
Relocation	4
Miscellaneous	1
Other Education Job	4
Family Reasons	0
Total Leaving	13