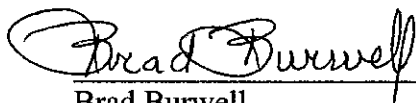
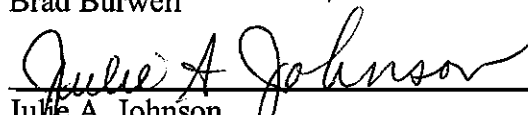


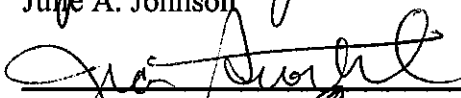
**ACKNOWLEDGMENT OF RECEIPT  
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, Nebraska,  
hereby acknowledge receipt of advance notice of a meeting of said Board of  
Education and the agenda for such meeting held at 7:00 P.M. on  
January 13, 2003, at Don Stroh Administrative Center  
5606 South 147th Street

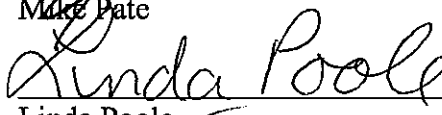
Dated this 13th day of January, 2003

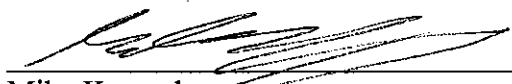
  
\_\_\_\_\_  
Brad Burwell

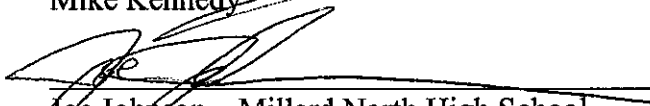
  
\_\_\_\_\_  
Julie A. Johnson

  
\_\_\_\_\_  
Jean Stothert

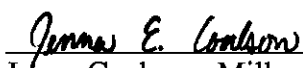
  
\_\_\_\_\_  
Mike Pate

  
\_\_\_\_\_  
Linda Poole

  
\_\_\_\_\_  
Mike Kennedy

  
\_\_\_\_\_  
Joe Johnson – Millard North High School

  
\_\_\_\_\_  
Ashlee Freeman – Millard South High School

  
\_\_\_\_\_  
Jenna Coalson - Millard West High School

Publisher's Fee.....\$ \_\_\_\_\_

Extra Copies.....\$ \_\_\_\_\_

Total.....\$ 16.00

L01100327

**SCHOOL DISTRICT NO. 17  
NOTICE OF MEETING**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 7:00 p.m. on Monday, January 13, 2003, at 5606 South 147th Street, Omaha, Nebraska. An agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.  
JEAN STOTHERT  
Secretary  
January 10, 2003.

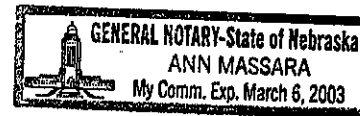
**STATE OF NEBRASKA**

**County of Douglas**

**SS.**

Cynthia Hoig, being duly sworn, deposes and says that he/she is Vice President of The Midlands Business Journal, a legal weekly newspaper published in the City of Omaha, Douglas County, Nebraska, printed in the English language, having a bona fide circulation in Douglas County in excess of 300 copies for more than 52 weeks last year; that the printed notice attached hereto was published in said Midlands Business Journal for 1 consecutive weeks, beginning on January 10, 2003, and ending on January 10, 2003, and said newspaper was during that time and has since been in general circulation in said County and State, and that said newspaper was printed in whole or in part in the office maintained at place of publication.

Cynthia Hoig  
Subscribed in my presence, and sworn to before me this 10th



day of January, 2003

**Notary Public**

Duplicate Affidavits of this Publication have been filed in the office of:  
County Court  Clerk of Dist. Court  County Clerk  Sec. State

Publisher's Fee.....\$ \_\_\_\_\_

Extra Copies.....\$ \_\_\_\_\_

.....\$ \_\_\_\_\_

Total.....\$ 46.10

L01030313

**SCHOOL DISTRICT NO. 17  
NOTICE OF MEETING**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 7:00 p.m. on Monday, January 13, 2003, at 5606 South 147th Street, Omaha, Nebraska. An agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

JEAN STOTHERT, Secretary  
January 3, 2003.

**STATE OF NEBRASKA**

**County of Douglas**

**SS.**

Cynthia Hoig, being duly sworn, deposes and says that he/she is Vice President of The Midlands Business Journal, a legal weekly newspaper published in the City of Omaha, Douglas County, Nebraska, printed in the English language, having a bona fide circulation in Douglas County in excess of 300 copies for more than 52 weeks last year; that the printed notice attached hereto was published in said Midlands Business Journal for 1 consecutive weeks, beginning on January 2, 2003, and ending on January 3, 2003, and said newspaper was during that time and has since been in general circulation in said County and State, and that said newspaper was printed in whole or in part in the office maintained at place of publication.

Cynthia Hoig

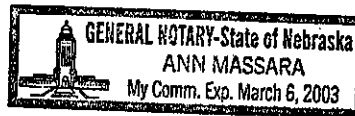
Subscribed in my presence, and

sworn to before me this 3rd

day of January, 2003.

Ann Massara

**Notary Public**



Duplicate Affidavits of this Publication have been filed in the office of:

County Court  Clerk of Dist. Court  County Clerk  Sec. State

BOARD OF EDUCATION MEETING - JANUARY 13, 2003

NAME:

REPRESENTING:

Mandy Johnson	Montclair
Brad Sullivan	Hutchcock
Pam Witt	Central
Kerth Keener	Central
Jon Witt	central
Todd Keener	Central
Kristen Guiliano	Montclair
Ryan Bebert	<del>Millard</del> Millard West High School
Sheri Solomon	Robur
Jane Collins	MMMS
Patty Patchie	Mrs. Wonderful Preston
Sharon Brown	MMMS
Phil Koch	Kiewit M.S.
Albert Patman	
Susan Angley	Sandberg
Carol Beaty	Erva
Dorey Churchill	Norris
JASON GALLEY	MILLARD WEST HIGH SCHOOL
Eric Galley	Millard West.
Jim Sully	(M)
Jeff Aley	Andersen
Suzanne Thimer	Morton

BOARD OF EDUCATION MEETING - JANUARY 13, 2003

NAME:

REPRESENTING:

Tony Levy	MEA
Jesse Koelzer	
ASHlee Freeman	MSHS
Kristen Metzger	MWHS
Dani Deyng	MWHS
Valer DPalacio	MNMS
Haney Nelson	Heikart
Marge Welch	RMS
Mike Kaspar	SSC
Samie Matthews	MWHS
Lara Slack	MWHS
S. J. True	Montclair
Amie Ruloway	"
<del>Butt Swartz</del>	MWHS
Peggy Brendel	Norris
Kara Hutton	Montclair
Kevin Chick	Black Elk
Barb Sheppard	Black Elk
Miss Meyersby	Cody
Yana Dobrunova	MPSHS
Larry Schoeszla	MSHS

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# **millard**

**PUBLIC SCHOOLS**

*BOARD OF EDUCATION  
MEETING*



*JANUARY 13, 2003*

BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

BOARD OF EDUCATION MEETING  
7:00 P.M.

STROH ADMINISTRATION CENTER  
5606 SOUTH 147th STREET  
JANUARY 13, 2003

**AGENDA**

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.
- E. Routine Matters
  - 1. Oath of Office
  - 2. Election of Officers
  - \*3. Approval of Board of Education Minutes – December 16, 2002
  - \*4. Approval of Bills
- F. Information Items
  - 1. Employees of the Month
  - 2. Superintendent's Report
  - 3. Board Comments/Announcement
  - 4. Report from Student Representatives
- G. Unfinished Business
- H. New Business
  - 1. First Reading of Policy 1215 – Community – Citizens' Advisory Committee: For the Staff
  - 2. First Reading of Policy 3611 – Support Services – Planning – Determining Needs
  - 3. First Reading of Policy 3612 – Support Services – Planning – Forecasting Enrollments
  - 4. First Reading of Policy 3613 – Support Services – Planning – Master Facility Plan
  - 5. Assignment of New Subdivision
  - 6. Approval of 2003-2004 and 2004-2005 Calendars
  - 7. Approval of Official Depository
  - 8. Approval of Official Newspaper
  - 9. Administrator Reassignment
  - 10. Approval of Personnel Actions: Leave of Absence and Voluntary Early Separation Program

I. Reports

1. Enrollment Report
2. Site Planning Update
3. Staff Development Report
4. Report on Technology

J. Future Agenda Items/Board Calendar.

1. Phi Delta Kappa Dinner Meeting on Wednesday, January 15, 2003 at German American Society, 3616 South 120<sup>th</sup> Street
2. Committee of the Whole Meeting on Monday, January 20, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
3. Board of Education Meeting on Monday, January 27, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
4. Board of Education Meeting on Monday, February 3, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
5. Committee of the Whole Meeting on Monday, February 10, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
6. Board of Education Meeting on Monday, February 17, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
7. Board of Education Meeting on Monday, March 3, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
8. Committee of the Whole Meeting on Monday, March 10, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
9. Board of Education Meeting on Monday, March 17, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street

K. Public Comments - This is the proper time for public questions and comments on any topic.  
Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.



BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

BOARD OF EDUCATION MEETING  
7:00 P.M.

STROH ADMINISTRATION CENTER  
5606 SOUTH 147TH STREET  
JANUARY 13, 2003

ADMINISTRATIVE MEMORANDUM

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.
- E.1. Oath of Office
- E.2. Election of Officers
- \*E.3. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the Board of Education Minutes – December 16, 2002. (See enclosure.)
- \*E.4. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the bills. (See Enclosures.)
- F.1. Employees of the Month
- F.2. Superintendent's Report
- F.3. Board Comments/Announcements
- F.4. Report from Student Representatives
- H.1. First Reading of Policy 1215 – Community – Citizens' Advisory Committees: For the Staff. (See enclosure.)
- H.2. First Reading of Policy 3611 – Support Services – Planning – Determining Needs
- H.3. First Reading of Policy 3612 – Support Services – Planning – Forecasting Enrollments. (See enclosure.)

Administrative Memorandum

January 13, 2003

Page 2

- H.4. First Reading of Policy 3613 – Support Services – Planning – Master Facility Plan. (See enclosure.)
- H.5. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the assignment of Stony Brook Place to Neihardt/Andersen/South High. (See enclosure.)
- H.6. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the 2003-2004 and 2004-2005 calendars. (See enclosure.)
- H.7. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve that the district designate the First National Bank of Omaha and the Nebraska School District Liquid Asset Fund Plus as the primary depositories for school district funds and the further designation of Wells Fargo Bank, Us Bank, Great Western Bank, and Omaha State Bank for school activity fund deposits. (See enclosure.)
- H.8. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to continue to publish legal notices of regular and special meetings of the Board of Education in the Midlands Business Journal, unless the deadline dictates publication in the World-Herald or Daily Record. (See enclosure.)
- H.9. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the reassignment of Brad Sullivan as the principal of Rohwer Elementary beginning the 2003-2004 school year. (See enclosure.)
- H.10. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Personnel Actions: Leave of Absence, and Voluntary Early Separations. (See enclosures.)

I. Reports

1. Enrollment Report
2. Site Planning Update
3. Staff Development Report
4. Report on Technology

J. Future Agenda Items/Board Calendar.

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Administrative Memorandum

January 13, 2003

Page3

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K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

The citizens of the Millard School district have entrusted in you the education of the children in this community.

It is your "moral and ethical responsibility to function courageously and impartially to assure the greatest good to the greatest number at all times." You "shall represent open-mindedly the entire school district...recognizing that the schools belong to the people."

You must devote time, thought, and study to school activity in order to make creditable decisions.

You must work with fellow board members in a spirit of harmony and cooperation, in spite of differences of opinion.

You will know that at all times, as an individual, you have no legal authority outside the meetings of the board.

You must resist pressure to use your position as a school board member to benefit yourself, or any other individual or agency, apart from the total interest of the school district.

You must know that under all circumstances the primary function of the Board is to establish policies by which the schools are to be administered.

I, BOARD MEMBER(S) NAME do solemnly swear that I will support the Constitution of the United States and the constitution of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation or for purpose of evasion: and that I will faithfully and impartially perform the duties of a member of the Millard School Board; according to law, and to the best of my ability. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as I am in this position I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So help me God.

**BOARD MEMBER(S) NAME**, do you accept the responsibility of the position on the Millard School Board?

I declare you, **BOARD MEMBER(S) NAME**, an official board member of Millard School District #17.

As President of the Millard School Board, "I congratulate you and welcome you to one of the most important volunteer positions you will ever hold."

**I, BOARD MEMBER NAME;** do solemnly swear that I will support the Constitution of the United States and the constitution of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation or for purpose of evasion: and that I will faithfully and impartially perform the duties of a member of the Millard School Board; according to law, and to the best of my ability. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as I am in this position I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So help me God.

---

**BOARD MEMBER NAME**

**DATE**

## SCHOOL DISTRICT NO 17

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 7:00 p.m., Monday, December 16, 2002, the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street.

PRESENT: Brad Burwell, Mike Pate, Jean Stothert, Linda Poole, Sheri Everts Rogers and Julie Johnson

Notice of this meeting was given in advance thereof by publication in the Midlands Business Journal on December 13, 2002; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 7:00 p.m. Brad Burwell called the meeting to order and asked everyone to say the Pledge of Allegiance.

Roll call was taken and all members were present.

Motion by Sheri Everts Rogers, seconded by Linda Poole, to approve the Board of Education minutes of December 2, 2002, Special Board of Education minutes, approve the bills and to receive the treasurer's report and place on file. Upon roll call vote, all members voted aye. Motion carried.

Showcase highlighted fall sport athletes.

Superintendent's Highlights:

1. Friday, December 20, 2002 is the last day for students with classes starting up on January 6, 2003.
2. Congratulations to Martha Bruckner for being elected to president of the Association for Supervision and Curriculum Development (ASCD).
3. Students involved in the high ability learners held a trial at the Stroh Administration Center, to seek the fate of Goldilocks. A Segment of the trial was seen on Channel 7 during the 6 p.m. news.

**COMMENTS FROM THE BOARD:**

All board members thanked Sheri Rogers for her dedication to the students and staff of the Millard Public Schools.

Joe Johnson, student representative from Millard North High School, Ashlee Freeman, student representative from Millard South High School, Jenna Coalson, student representative from Millard West High School, gave highlights of activities in academics and athletics occurring at their respective high schools.

Sheri Rogers provided the final reading for Policy 1125 – Community – communication with the Board of Education. Motion by Sheri Everts Rogers, seconded by Linda Poole, to approve Policy 1125 – Community – Communication with the Board of Education. Upon roll call vote, all members voted aye. Motion carried.

Linda Poole provided the final reading for Policy 8110 – Internal Board Policies – Purpose and Role of the Board. Motion by Linda Poole, seconded by Jean Stothert, to approve Policy 8110 – Internal Board Policies – Purpose and Role of the Board. Upon roll call vote, all members voted aye. Motion carried.

Julie Johnson provided the final reading of Policy 8220 – Internal Board Policies – Opportunity for Development. Motion by Julie Johnson, seconded by Linda Poole, to approve Policy 8220 – Internal Board Policies – Opportunity for Development. Upon roll call vote, all members voted aye. Motion carried.

Jean Stothert provided the final reading of Policy 8320 – Internal Board Policies – Formulation of Bylaws. Motion by Jean Stothert, seconded by Linda Poole, to approve Policy 8320 – Internal Board Policies – Formulation of Bylaws. Upon roll call vote, all members voted aye. Motion carried.

Mike Pate provided the final reading of Policy 8340 – Internal Board Policies - Meetings. Motion by Mike Pate, seconded by Jean Stothert, to approve Policy 8340 – Internal Board Policies - Meetings. Upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Pate, seconded by Linda Poole, to reaffirm Policy 8251 – Internal Board Policies – A Code of Ethics for School Board Members, Rule 8340.1 – Internal Board Policies – Meetings, Rule 8340.2 – Internal Board Policies – Meetings, Policy 8341 – Internal Board Policies – Meetings: Types, Policy 8342 – Internal Board Policies – Determining the Agenda, and Policy 8400 – Internal Board Policies – Hiring a Superintendent. Mr. Pate had a question on Rule 8340.2, which resulted in a change of wording so this was rescinded from the original motion. Motion by Mike Pate, seconded by Linda Poole, to rescind Rule 8340.2 – Internal

Board Policies – Meetings from the motion. Upon roll call vote, all members voted aye. Motion carried. Motion by Mike Pate, seconded by Linda Poole to approve the amended motion affirming Policy 8251, Rule 8340.1, Policy 8341, Policy 8342, and Policy 8400. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Sheri Everts Rogers, to approve the revision of Rule 8340.2 – Internal Board Policies – Meetings. Upon roll call vote, all members voted aye. Motion carried.

Motion by Sheri Everts Rogers, seconded by Jean Stothert, to approve Rule 8340.3 – Internal Board Policies - Meetings. Upon roll call vote, all members voted aye. Motion carried.

Motion by Julie Johnson, seconded by Linda Poole, to approve Rule 8341.1 Internal Board Policies – Meetings: Types. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert, to delete Policy 1210 – Community – Citizens' Advisory committees: For the Board. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert, to delete Rule 1210.1 – Community – Citizens' Advisory Committees: For the Board. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Julie Johnson, to approve the lobbyist contract for 2002-2003. Upon roll call vote, all members voted aye. Motion carried.

Motion by Sheri Everts Rogers, seconded by Jean Stothert, to approve the Millard West High School Calendar Amendment. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Julie Johnson, to approve the Curriculum Handbook Changes. Upon roll call vote, all members voted aye. Motion carried.

Motion by Julie Johnson, seconded by Jean Stothert, to approve the Resolution for the Retiring Board Member. Upon roll call vote, Jean Stothert, Linda Poole, Mike Pate, Julie Johnson, and Brad Burwell voted aye. Sheri Everts Rogers abstained. Motion carried.

Motion by Sheri Everts Rogers, seconded by Linda Poole, approve Personnel Actions: Resignations: Brad Mohrmann, Susie Mohrmann, Pam Prochaska, and Stephanie Shalla; Teachers for Hire: Jennifer Carson and Andrea O'Rourke; and Local Option Substitute for Hire Karen Louise Redmond. Upon roll call vote, all members vote. Motion carried.

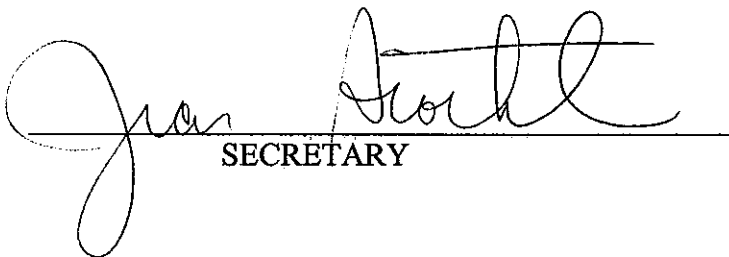


Reports given included an update on Enrollment Projections, and a Construction Update.

Future Agenda Items/Board Calendar: A Board of Education Meeting will be held on January 13, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Committee of the Whole Meeting will be held on January 20, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Monday, January 27, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on February 3, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Committee of the Whole Meeting will be held on February 10, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on February 17, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street.

Comments from the Public: A resident of Millard had a suggestion for a revision of one of the board policies.

Brad Burwell adjourned the meeting.

  
SECRETARY

**Millard Public Schools**  
January 13, 2003

# Millard Public Schools

Check Register for 1/6/2003 - 1/6/2003

Date: 1/3/2003

Check Number	Date	Vendor No	Vendor Name	Amount
190206	1/6/2003	018280	JEANINE BEAUDIN	72.92
190207	1/6/2003	106815	NANCY BUDA	116.93
190209	1/6/2003	100577	CURTIS 1000	1,380.25
190210	1/6/2003	037525	EDUCATIONAL SERVICE UNIT #3	150.00
190212	1/6/2003	038100	ELECTRIC FIXTURE & SUPPLY	2,954.14
190213	1/6/2003	038140	ELECTRONIC SOUND INC.	395.00
190214	1/6/2003	106714	LADONNA V FLOOD	52.28
190215	1/6/2003	100307	FOOD SERVICES OF AMERICA	31.49
190216	1/6/2003	102842	HELGET GAS PRODUCTS	30.00
190217	1/6/2003	101032	HUSKER MIDWEST PRINTING	2,454.16
190219	1/6/2003	102728	MUNOE-MEYER-INSTITUTE	176.00
190220	1/6/2003	107325	QWEST GOVERNMENT SERVICES, INC.	242.00
190221	1/6/2003	079310	ROCKBROOK CAMERA CENTER	68.79
190222	1/6/2003	079467	ROURKE PUBLISHING GROUP	709.80
190223	1/6/2003	109103	SIBONEY LEARNING GROUP	173.82
190226	1/6/2003	130722	SOLUTIONS FOR YOUR OFFICE	585.66
<b>Total for GENERAL FUND</b>				<b>9,593.24</b>
190208	1/6/2003	026057	CONTROL MASTERS, INC.	2,806.00
<b>Total for SPECIAL BUILDING</b>				<b>2,806.00</b>
190224	1/6/2003	083239	NANCY R. SIEGERT	28.23
<b>Total for GRANT FUND</b>				<b>28.23</b>
190225	1/6/2003	109793	SOLUTIONS FOR YOUR OFFICE	650.00
<b>Total for DEPRECIATION</b>				<b>650.00</b>
190218	1/6/2003	049850	HY-VEE FOOD STORE (OAKVIEW DR)	24.62
<b>Total for ACTIVITY FUND</b>				<b>24.62</b>
<b>Report Total</b>				<b>13,102.09</b>

**Millard Public Schools**

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<b>Check Number</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor Name</b>	<b>Amount</b>
190204	1/2/2003	132454	NEBRASKA COMMUNITY COLLEGE ASSOC.	30.00
190205	1/2/2003	068393	NEBRASKA STATE PATROL	80.00
<b>Total for GENERAL FUND</b>				<b>110.00</b>
<b>Report Total</b>				<b>110.00</b>

**Millard Public Schools**

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189612	1/6/2003	102837	4-IMPRINT	594.05
189613	1/6/2003	010040	A & D TECHNICAL SUPPLY CO.	5.00
189614	1/6/2003	130990	A.A. HORWATH AND SONS	137.92
189615	1/6/2003	131632	AC AWARDS, INC.	912.00
189617	1/6/2003	107945	ACORN BOOKS	36.85
189618	1/6/2003	010389	ADAMLAB	110.00
189619	1/6/2003	130455	ADAMS & SULLIVAN	2,047.50
189620	1/6/2003	132402	HEIDI L ADAMS	50.00
189621	1/6/2003	011235	AFFORDABLE SPORTS	382.00
189622	1/6/2003	010570	AIMS EDUCATION FOUNDATION	53.30
189623	1/6/2003	131189	AIR POWER OF NEBRASKA INC.	460.00
189624	1/6/2003	010808	AIR-SIDE COMPONENTS, INC.	121.00
189625	1/6/2003	010888	ALBERTSONS 2201	514.73
189626	1/6/2003	010917	ALBERTSONS 2203	178.18
189627	1/6/2003	011040	ALL BRANDS TOOL SERVICE	195.66
189628	1/6/2003	011051	ALL MAKES OFFICE EQUIPMENT	692.80
189629	1/6/2003	063103	CHAUNCY A. ALLEN	114.00
189630	1/6/2003	108271	DAVE ALLOCCO	130.00
189631	1/6/2003	011175	ALLTECH,INC	698.00
189632	1/6/2003	109079	ALLTEL	1,228.16
189633	1/6/2003	109113	ALPHASMART, INC.	15.00
189634	1/6/2003	107651	AMAZON.COM, INC.	500.76
189635	1/6/2003	097090	AMERICAN BOILER COMPANY	920.00
189636	1/6/2003	102051	AMERICAN MUSIC COMPANY	82.80
189637	1/6/2003	012480	AMERICAN TIME & SIGNAL COMPANY	743.59
189638	1/6/2003	102430	AMI GROUP	9,225.00
189639	1/6/2003	132187	LORI ANDALORO	416.98
189640	1/6/2003	010112	ANDERSON ELECTRIC	110.50
189641	1/6/2003	131880	DIANE ANDERSON	1,474.60
189642	1/6/2003	107928	KYRIE E ANDERSON	116.58
189643	1/6/2003	012989	APPLE COMPUTER, INC.	11,484.30
189644	1/6/2003	106889	APPLIED INDUSTRIAL TECHNOLOGIES	126.79

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189645	1/6/2003	106436	AQUA-CHEM, INC.	572.00
189646	1/6/2003	013496	ASCD	1,530.89
189647	1/6/2003	106167	ASCD (CONFERENCE REGIST)	1,315.00
189648	1/6/2003	013226	ASI SIGN SYSTEMS	863.00
189649	1/6/2003	130078	CHARLES ASMUS	14.97
189650	1/6/2003	132403	NICOLE ASMUSSEN	80.00
189651	1/6/2003	102840	ASSOCIATED FIRE PROTECTION	991.00
189652	1/6/2003	012507	AT&T	66.78
189653	1/6/2003	012507	AT&T	2,065.80
189654	1/6/2003	010083	ATS	856.03
189655	1/6/2003	013511	ATTAINMENT COMPANY, INC.	247.80
189656	1/6/2003	010090	AUDIOVISUAL, INC	1,110.00
189657	1/6/2003	102237	AUTO STATION	2,066.87
189658	1/6/2003	108092	AUTOMOTIVE PARTS DISTRIBUTORS	460.36
189659	1/6/2003	067004	AVATECH SOLUTIONS	129.90
189661	1/6/2003	132453	CAROLE J BACKHUUS	14.37
189662	1/6/2003	016295	BADGER BODY/TRUCK EQUIPMENT	49.92
189663	1/6/2003	109852	BAER SUPPLY	65.40
189664	1/6/2003	132405	BAG 'N SAVE	719.50
189666	1/6/2003	132001	BETH L BALKUS	27.99
189667	1/6/2003	017900	BARCO MUNICIPAL PRODUCTS, INC.	291.50
189668	1/6/2003	099646	BARNES & NOBLE BOOKSTORE(OAKV)	717.88
189669	1/6/2003	132407	KRISTINA E BECKER	320.00
189670	1/6/2003	130461	KATHLEEN M BEITING	61.32
189671	1/6/2003	102860	BENIK CORP.	35.44
189672	1/6/2003	101062	BENNINGTON IMPLEMENT INC.	992.31
189674	1/6/2003	019111	BISHOP BUSINESS EQUIPMENT	9,498.02
189675	1/6/2003	019350	BARBARA BOETTNER	100.33
189676	1/6/2003	130899	KIMBERLY M BOLAN	79.57
189677	1/6/2003	101364	BOOKWORM	198.00
189678	1/6/2003	100056	BORDERS BOOKS & MUSIC	20.72
189679	1/6/2003	132189	MEVLUDIN BOSNJOR	26.28

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189680	1/6/2003	019559	BOUND TO STAY BOUND BOOKS,INC.	2,615.64
189681	1/6/2003	019835	BOYS TOWN NATIONAL	4,301.63
189682	1/6/2003	130754	BRACE PLACE	176.00
189683	1/6/2003	132447	ANNDEE BRANDYBERRY	162.69
189684	1/6/2003	132401	BROCK ENTERPRISES INC.	42.26
189685	1/6/2003	132406	KERRI L BRODERSEN	33.58
189686	1/6/2003	130059	BUDGET TEXT	5.50
189687	1/6/2003	020550	BUREAU OF EDUCATION & RESEARCH	495.00
189688	1/6/2003	020578	RONALD G. BURMOOD	400.00
189689	1/6/2003	106983	BUSINESS EQUIPMENT LEASING CO.	756.00
189690	1/6/2003	099431	BUSINESS MEDIA, INC.	2,620.40
189691	1/6/2003	131983	DIANA M BUTLER	17.33
189692	1/6/2003	023831	CALLOWAY HOUSE	212.23
189693	1/6/2003	054237	CARL JARL LOCKSMITHS	10.00
189694	1/6/2003	023967	CARLSON SYSTEMS	478.73
189695	1/6/2003	023970	CAROLINA BIOLOGICAL SUPPLY	27.38
189696	1/6/2003	024061	CARQUEST AUTO PARTS	36.69
189697	1/6/2003	099284	CASS STREET PUBLISHERS INC	115.00
189699	1/6/2003	024260	CENTER TROPHY COMPANY	30.25
189701	1/6/2003	130066	CENTRAL PLAINS DISTRIBUTING	211.86
189702	1/6/2003	109860	CERTIFIED FLEET SERVICE	515.64
189703	1/6/2003	106851	CHILDREN'S HOME HEALTHCARE	2,398.50
189704	1/6/2003	025100	CHRONICLE GUIDANCE PUBLISHING	122.54
189705	1/6/2003	102116	CHURCHICH RECREATIONAL DESIGN	940.00
189707	1/6/2003	131336	CITIZEN'S EXECUTIVE LEASING	1,602.66
189708	1/6/2003	099222	CLASSROOMDIRECT.COM	278.26
189709	1/6/2003	025222	DEBI CLATTERBUCK	19.76
189710	1/6/2003	131075	SHIRLEY A CLEVELAND	49.85
189711	1/6/2003	132408	JAN COFFEY	69.68
189712	1/6/2003	100764	COMPAQ COMPUTER CORPORATION	2,241.00
189714	1/6/2003	025830	GEORGE CONRAD	281.01
189715	1/6/2003	026048	CONTINENTAL FIRE SPRINKLER CO.	490.00

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189716	1/6/2003	026057	CONTROL MASTERS, INC.	6,181.76
189717	1/6/2003	131824	REBECCA Y COOK	19.76
189718	1/6/2003	026537	CORWIN PRESS, INC.	398.69
189719	1/6/2003	102238	COTTMAN TRANSMISSION	2,143.07
189720	1/6/2003	109063	CRISIS PREVENTION INSTITUTE,	291.50
189721	1/6/2003	132438	ERIN CROY	40.00
189722	1/6/2003	109021	PARTICIA CRUM	33.76
189723	1/6/2003	027130	CRYSTAL PRODUCTIONS	51.94
189724	1/6/2003	099957	CRYSTAL SPRINGS BOOKS	24.70
189725	1/6/2003	106893	CULLIGAN	76.50
189726	1/6/2003	027300	CUMMINS GREAT PLAINS DIESEL	509.58
189727	1/6/2003	130900	CHERYL L CUSTARD	50.01
189728	1/6/2003	132409	TED CZERNIAK	73.84
189729	1/6/2003	130731	D & D COMMUNICATIONS	1,305.28
189730	1/6/2003	032061	D & D LASER	220.85
189731	1/6/2003	131894	JOSEPH DASOVIC	103.50
189732	1/6/2003	132367	DAVENPORT MUSIC LIBRARY	209.00
189733	1/6/2003	032255	DAVIS PUBLICATIONS, INC.	55.95
189737	1/6/2003	107469	DEFFENBAUGH DISPOSAL SERVICE	8,484.05
189738	1/6/2003	102577	DELL MARKETING L.P.	632.00
189739	1/6/2003	032700	DELUXE CATERING, INC.	741.60
189740	1/6/2003	032800	DEMCO	96.25
189741	1/6/2003	032872	DENNIS SUPPLY COMPANY	143.66
189743	1/6/2003	019132	DICK BLICK	186.16
189744	1/6/2003	099220	DICK BLICK	8.49
189745	1/6/2003	132410	AMY R DIEDRICHSEN	131.00
189747	1/6/2003	033473	DIETZE MUSIC HOUSE	1,656.85
189748	1/6/2003	100560	DISNEY EDUCATIONAL PRODUCTIONS	599.20
189749	1/6/2003	033720	DOMINIE PRESS, INC.	121.00
189750	1/6/2003	131198	DON SHAFER DISPLAY INC.	385.40
189753	1/6/2003	034109	DRUMMOND AMERICAN CORPORATION	134.56
189754	1/6/2003	132238	DVCREATORS.NET INC	83.90



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189755	1/6/2003	107033	DYNAVOX SYSTEMS INC	230.00
189756	1/6/2003	102791	EAI	170.99
189757	1/6/2003	036520	EASTERN NEBRASKA HUMAN	16,263.00
189758	1/6/2003	132430	EDGERTON EDUCATION FOUNDATION	35.00
189759	1/6/2003	132253	EDU-KINESTHETICS	166.95
189760	1/6/2003	130600	EDUCATIONAL CLEARINGHOUSE INC.	76.45
189761	1/6/2003	037201	EDUCATIONAL RECORD CENTER	19.45
189762	1/6/2003	037400	EDUCATIONAL RESEARCH SERVICE	88.50
189765	1/6/2003	037525	EDUCATIONAL SERVICE UNIT #3	4,583.50
189766	1/6/2003	037526	EDUCATIONAL SERVICE UNIT #6	95.55
189767	1/6/2003	100330	EDUCATORS OUTLET INC.	110.86
189769	1/6/2003	038100	ELECTRIC FIXTURE & SUPPLY	2,982.34
189770	1/6/2003	108082	ELECTRONIC CONTRACTING COMPANY	117.70
189771	1/6/2003	038140	ELECTRONIC SOUND INC.	308.11
189772	1/6/2003	131884	ELEMENT K JOURNALS	67.00
189773	1/6/2003	099776	ELKHORN FENCE COMPANY	496.00
189776	1/6/2003	102720	EPCO LTD. INC.	1,221.00
189777	1/6/2003	101795	ESCHOOL NEWS COMMUNICATIONS GROUP	295.00
189778	1/6/2003	109066	TED ESSER	526.33
189779	1/6/2003	038468	EVERBIND	442.00
189782	1/6/2003	106343	DOROTHY FARR	143.33
189784	1/6/2003	040450	FEDERAL EXPRESS	108.16
189785	1/6/2003	132436	MARY L FEILMEIER	202.21
189786	1/6/2003	040470	MARK FELDHAUSEN	66.00
189787	1/6/2003	040537	FERGUSON ENTERPRISES INC.	974.89
189788	1/6/2003	106956	FERRELLGAS	38.48
189789	1/6/2003	132262	FIREFLY BOOKS	177.21
189791	1/6/2003	040902	FIRST NATIONAL BANK TRUST DEPART.	1,900.00
189792	1/6/2003	040919	FISHER SCIENTIFIC	128.03
189793	1/6/2003	132202	PHIL FITZWATER	159.50
189795	1/6/2003	041086	FLINN SCIENTIFIC	69.22
189796	1/6/2003	041100	FOLLETT LIBRARY RESOURCES	9,444.63

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189797	1/6/2003	100307	FOOD SERVICES OF AMERICA	680.68
189798	1/6/2003	132437	JENNIFER FRASIER	30.00
189799	1/6/2003	131494	FULL CIRCLE IMAGE	6,796.25
189800	1/6/2003	042000	FUREY HEATING-AIR CONDITIONING	1,350.00
189801	1/6/2003	043775	GAMCO INDUSTRIES, INC.	173.82
189802	1/6/2003	010234	GENERAL BINDING (CONTRACTS)	75.00
189803	1/6/2003	044050	GENERAL BINDING CORPORATION	1,587.18
189804	1/6/2003	107699	GENTIVA HEALTH SERVICES	3,632.43
189805	1/6/2003	109854	GENUINE PARTS CO-OMAHA DC	376.27
189806	1/6/2003	044495	KATHY GIBBS	68.99
189807	1/6/2003	106660	GLASSMASTERS, INC.	543.74
189808	1/6/2003	132152	GOVCONNECTION, INC.	722.00
189809	1/6/2003	043609	GP BUSINESS SERVICES, INC.	1,022.08
189810	1/6/2003	043635	GPN	580.80
189812	1/6/2003	044965	KATHERINE A. GRAY	211.34
189813	1/6/2003	045305	GUILFORD PUBLISHING, INC.	522.45
189814	1/6/2003	045329	H M S BROWN BAGGERS	32.26
189815	1/6/2003	132449	SALLI S HAJEK	9.99
189816	1/6/2003	131179	GEOFFREY HAMILTON	47.20
189817	1/6/2003	101931	HANCOCK FABRICS	36.77
189818	1/6/2003	047853	HAPPY CAB COMPANY	17,730.05
189819	1/6/2003	047855	HARCOURT BRACE & COMPANY	369.54
189821	1/6/2003	101446	HARDWOOD HEAVEN	209.97
189822	1/6/2003	132314	HARVARD EDUCATION PRESS	145.60
189823	1/6/2003	106932	KATHRYN HAUSWALD	33.28
189824	1/6/2003	102103	HAYES SCHOOL PUBLISHING CO	153.76
189825	1/6/2003	048475	HEARTLAND FOUNDATION	7,555.60
189827	1/6/2003	048517	HEINEMANN EDUCATIONAL BOOKS	1,514.46
189828	1/6/2003	048515	HELGET SAFETY SUPPLY COMPANY	30.00
189829	1/6/2003	048710	HIGHSMITH COMPANY, INC.	238.92
189830	1/6/2003	048940	HOBBY LOBBY	120.72
189831	1/6/2003	048960	HOCKENBERGS	108.70

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189832	1/6/2003	049417	HORN WORKS	161.00
189833	1/6/2003	049440	HOSIER REFRIGERATION SUPPLY, INC.	177.14
189834	1/6/2003	049650	HOUGHTON MIFFLIN COMPANY	212.19
189836	1/6/2003	108153	CHRISTOPHER M HUGHES	140.00
189837	1/6/2003	049715	HUMAN KINETICS	164.68
189838	1/6/2003	130777	KRISTEN M. HURLEY	100.00
189839	1/6/2003	049850	HY-VEE FOOD STORE (OAKVIEW DR)	349.33
189841	1/6/2003	102451	INTERNATIONAL BACCALAUREATE	2,910.00
189842	1/6/2003	102958	INTERSTATE ALL BATTERY CENTER	199.60
189843	1/6/2003	052370	INTERSTATE ELECTRIC SUPPLY CO.	1,035.63
189844	1/6/2003	131180	IOWA NEBRASKA SALES, INC.	37.00
189845	1/6/2003	100928	J.W. PEPPER & SON INC.	2,302.89
189846	1/6/2003	130913	ANNE JAMBOR	81.47
189847	1/6/2003	131332	CURTIS JARECKI	100.00
189848	1/6/2003	132411	JAY'S MUSIC	200.00
189849	1/6/2003	054492	JIMMIE L JOHNSON	135.00
189850	1/6/2003	054630	JOHNSTONE SUPPLY	298.48
189851	1/6/2003	054640	JONES BARREL	62.25
189852	1/6/2003	054768	JUDAH CASTER COMPANY	27.60
189853	1/6/2003	056111	K MART STORE #7493	1.77
189854	1/6/2003	107951	JOE KACERIK	30.83
189855	1/6/2003	101641	KAR PRODUCTS	265.23
189856	1/6/2003	132302	MICHAEL KATZ	50.00
189857	1/6/2003	056240	EDMUND KAZMIERSKI	77.09
189858	1/6/2003	056275	KEL-WELCO DISTRIBUTING, INC.	1,059.30
189859	1/6/2003	056276	KELVIN ELECTRONICS	63.80
189860	1/6/2003	109848	KERI KENNON	457.80
189862	1/6/2003	056724	KINKO'S	69.30
189863	1/6/2003	132289	KIT-IT INC.	205.00
189864	1/6/2003	084090	KIWANIS CLUB OF SOUTHWEST	85.00
189865	1/6/2003	132385	PAULINE KLAIBER	46.65
189866	1/6/2003	056770	BETTY H. KLESITZ	98.92

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189867	1/6/2003	056913	RICK KOLOWSKI	564.13
189868	1/6/2003	131722	KROGER	89.28
189869	1/6/2003	109033	AMANDA KUNES	241.70
189870	1/6/2003	058755	LIDLAW TRANSIT, INC.	154,167.74
189871	1/6/2003	099217	LAKESHORE LEARNING MATERIALS	1,674.33
189872	1/6/2003	058861	LARRY'S BOILER SERVICE, INC.	220.00
189873	1/6/2003	132365	JENN LARSON	70.00
189874	1/6/2003	131498	LATTE LOUNGE	100.68
189875	1/6/2003	109816	JILL C LAVENE	336.53
189876	1/6/2003	130326	LEARNING LINKS	111.82
189877	1/6/2003	059300	CAROL LEWIS	82.49
189879	1/6/2003	132137	JULIE LI	28.54
189880	1/6/2003	059470	LIEN TERMITE & PEST CONTROL	140.00
189881	1/6/2003	059577	LINGUI SYSTEMS, INC.	25.00
189882	1/6/2003	059560	LINWELD SUPPLY	2,331.73
189883	1/6/2003	109829	JESSICA L LITTLEJOHN	557.57
189884	1/6/2003	132304	FEI LIU	50.00
189885	1/6/2003	059866	STACY LONGACRE	64.97
189886	1/6/2003	132386	TREVOR W LONGE	153.88
189887	1/6/2003	060023	LOU'S SPORTING GOODS	65.36
189888	1/6/2003	099965	LOVE AND LOGIC INSTITUTE	315.17
189889	1/6/2003	060111	LOVELESS MACHINE & GRINDING	109.40
189890	1/6/2003	131397	LOWE'S HOME IMPROVEMENT	607.78
189891	1/6/2003	060155	LYMAN-RICHEY SAND & GRAVEL CO.	922.26
189892	1/6/2003	102911	M & S GRADING	195.00
189893	1/6/2003	131604	M.A.T. INDUSTRIES	190.90
189894	1/6/2003	099321	MACKIN LIBRARY MEDIA	881.55
189895	1/6/2003	063781	MALECKI MUSIC	23.26
189896	1/6/2003	063800	MANGELSEN'S WESTGATE	133.04
189897	1/6/2003	131484	MARILYN MARR	94.40
189898	1/6/2003	064142	MASTER TEACHER	23.67
189899	1/6/2003	108052	MAX I. WALKER	883.22

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189900	1/6/2003	131019	RICHARD MCCOLLOM	19.76
189901	1/6/2003	100944	MCDONALD & ASSOCIATES, INC.	468.75
189902	1/6/2003	102819	MCGILL BROTHERS, INC.	850.00
189903	1/6/2003	063349	MCGRAW-HILL COMPANIES	12,642.47
189904	1/6/2003	064260	MECHANICAL SALES	254.24
189905	1/6/2003	132286	MEDIA PRODUCTIONS	25.25
189906	1/6/2003	101274	MEDICAL TECHNOLOGIES	149.00
189907	1/6/2003	064413	MENARDS	856.80
189908	1/6/2003	064600	METAL DOORS & HARDWARE COMPANY	1,626.00
189909	1/6/2003	108304	METRO MEDICAL TRANSPORTATION	593.75
189912	1/6/2003	064800	METRO UTILITIES	75,081.92
189914	1/6/2003	102870	MIDLAND COMPUTER INC	10,455.89
189915	1/6/2003	132404	MIDLAND EQUIPMENT	99.97
189916	1/6/2003	064833	MIDLANDS BUSINESS JOURNAL	15.00
189917	1/6/2003	648477	MIDLANDS MESSENGER SERVICE INC	119.25
189918	1/6/2003	064925	MIDWEST INDUSTRIAL TOOLS	54.31
189919	1/6/2003	064950	MIDWEST METAL WORKS	290.25
189920	1/6/2003	131020	MIDWEST MINOR MEDICAL	120.00
189921	1/6/2003	131899	MIDWEST STORAGE SOLUTIONS	86.00
189922	1/6/2003	065326	MIDWEST WOODWORKERS, INC.	311.00
189923	1/6/2003	132090	MIKTOM SWEEPING INC.	2,202.00
189924	1/6/2003	065300	MILLARD DRYWALL SERVICES, INC.	243.48
189925	1/6/2003	065350	MILLARD HARDWARE	106.66
189926	1/6/2003	065400	MILLARD LUMBER COMPANY	515.11
189927	1/6/2003	065410	MILLARD SCHOOLS ADMINISTRATIVE	100.00
189928	1/6/2003	108451	MILLARD SCHOOLS HOT LUNCH FUND	19.97
189930	1/6/2003	130808	MODERN BIOLOGY INC.	168.13
189931	1/6/2003	106772	MODERN OFFICE SERVICES, INC.	83.80
189932	1/6/2003	130550	MOORE MUSIC COMPANY	1,000.80
189933	1/6/2003	063150	MSC INDUSTRIAL SUPPLY	1,035.48
189934	1/6/2003	063115	MULTI-HEALTH SYSTEMS	228.80
189935	1/6/2003	066510	DAN MURPHY	55.86

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189936	1/6/2003	099662	NAESP	44.40
189937	1/6/2003	067000	NASCO	343.73
189938	1/6/2003	106114	NASSP CONVENTION	470.00
189939	1/6/2003	067087	NATIONAL ASSOCIATION FOR	120.00
189941	1/6/2003	067659	NATIONAL COUNCIL FOR THE	30.50
189942	1/6/2003	099928	NATIONAL FORENSIC LEAGUE	110.00
189943	1/6/2003	131232	NATIONAL SCHOOL CONFERENCE	565.00
189944	1/6/2003	067996	NATIONAL SCHOOL PRODUCTS	28.45
189945	1/6/2003	100337	ARNO NEBEN	112.24
189946	1/6/2003	068334	NEBRASKA AIR FILTER, INC.	1,897.52
189947	1/6/2003	101377	NEBRASKA ASCD	150.00
189948	1/6/2003	068340	NEBRASKA ASSOCIATION FOR GIFTED	1,070.00
189949	1/6/2003	068414	NEBRASKA COUNCIL OF SCHOOL	130.00
189950	1/6/2003	068415	NEBRASKA COUNCIL OF SCHOOL	375.00
189952	1/6/2003	068445	NEBRASKA FURNITURE MART	2,571.96
189953	1/6/2003	107814	NEBRASKA HOME APPLIANCE	83.00
189954	1/6/2003	130706	NEBRASKA IOWA INDUSTRIAL FASTENERS	14.83
189955	1/6/2003	068466	NEBRASKA PRINTING CENTER	1,709.74
189956	1/6/2003	068684	NEBRASKA SCIENTIFIC	115.05
189957	1/6/2003	068832	NEBRASKA TURFGRASS FOUNDATION	750.00
189958	1/6/2003	132451	JANET L NEWLIN	33.07
189960	1/6/2003	069099	CAROL NEWTON	25.89
189961	1/6/2003	109843	NEXTEL	659.15
189962	1/6/2003	109843	NEXTEL	988.18
189963	1/6/2003	109843	NEXTEL	1,022.42
189964	1/6/2003	106326	NILA NIELSEN	153.87
189965	1/6/2003	102422	NILFISK ADVANCE INC.	5,343.50
189966	1/6/2003	131923	STACY R NIMS	145.48
189967	1/6/2003	069675	NOBBIES	23.40
189968	1/6/2003	069689	NOGG CHEMICAL & PAPER	12,323.55
189970	1/6/2003	010345	NSTA CONVENTION	520.00
189971	1/6/2003	069945	NUTS & BOLTS, INC.	207.21

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189972	1/6/2003	107127	CHARICE NYFFELER	89.82
189973	1/6/2003	099235	NYSTROM	443.82
189974	1/6/2003	132444	OFFICE DEPOT	32.95
189977	1/6/2003	100013	OFFICE DEPOT BUS. SVCS. DIV.	5,894.13
189978	1/6/2003	101147	OFFICE MAX #521	99.49
189979	1/6/2003	070245	OHARCO DISTRIBUTORS	345.42
189980	1/6/2003	070473	ELIZABETH OLSON	234.04
189981	1/6/2003	099658	OMAHA CHILDREN'S MUSEUM	93.00
189982	1/6/2003	070662	OMAHA HEARING SCHOOL	2,563.46
189983	1/6/2003	071025	OMAHA TRUCK CENTER, INC.	165.35
189984	1/6/2003	071039	OMAHA WINDUSTRIAL CO.	773.67
189985	1/6/2003	071040	OMAHA WINNELSON COMPANY	207.15
189986	1/6/2003	107193	OTIS ELEVATOR COMPANY	652.27
189988	1/6/2003	071180	OUTWATER PLASTIC INDUSTRIES	134.93
189989	1/6/2003	071190	OVERHEAD DOOR COMPANY	179.40
189990	1/6/2003	071240	OXFORD UNIVERSITY PRESS	208.86
189991	1/6/2003	071545	PAPER CORPORATION	9,432.00
189992	1/6/2003	103035	PAPER SHOWCASE	32.25
189993	1/6/2003	132006	ANDREA L PARSONS	166.55
189995	1/6/2003	108098	ANGELO PASSARELLI	202.16
189996	1/6/2003	071753	MIKE PATE	211.80
189997	1/6/2003	132278	PATRICK INSULATION	1,180.00
189998	1/6/2003	071771	LT NEIL P. PAULISON	3,690.00
189999	1/6/2003	071891	PAYFLEX SYSTEMS USA, INC.	4,170.50
190000	1/6/2003	071305	PBS VIDEO	109.95
190001	1/6/2003	071353	PCI EDUCATIONAL PUBLISHING	225.12
190002	1/6/2003	109027	PEARSON EDUCATION	570.47
190003	1/6/2003	131302	LYNETTE A PERRY	157.57
190004	1/6/2003	132389	PETERSON LAWN CARE	80.00
190005	1/6/2003	072382	SHEILA PHELPS	6.03
190006	1/6/2003	106967	PHILFLEET ADVANTAGE	1,031.70
190007	1/6/2003	072450	PHILLIPS PETROLEUM	4,975.36

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190008	1/6/2003	130721	MARY J PILLE	77.93
190010	1/6/2003	072760	PITSCO/SYNERGISTIC SYSTEMS	99.67
190011	1/6/2003	108071	PITTSBURGH PAINTS-5508	345.23
190012	1/6/2003	072850	PLAYTIME EQUIPMENT COMPANY	391.99
190013	1/6/2003	073015	PORTER'S CAMERA STORE, INC.	53.60
190014	1/6/2003	073011	JUDY PORTER	31.06
190017	1/6/2003	073231	PRECISION INDUSTRIES, INC.	237.24
190018	1/6/2003	132269	PRENTKE ROMICH COMPANY	2,394.00
190019	1/6/2003	107657	PROTEC SYSTEMS, INC.	532.00
190020	1/6/2003	073650	PRUFROCK PRESS	145.90
190021	1/6/2003	073040	PSI GROUP-OMAHA	10,000.00
190022	1/6/2003	099551	PSYCHOLOGICAL CORPORATION	560.77
190024	1/6/2003	090673	QWEST	30,685.31
190025	1/6/2003	131292	QWEST CHOICE TV & ONLINE	2.00
190026	1/6/2003	130657	TIMOTHY W RADCLIFF	103.00
190027	1/6/2003	108207	RADIATOR DEPOT	135.00
190028	1/6/2003	106214	BRUCE BRIAN RADIL DBA	250.00
190029	1/6/2003	099219	RADIOSHACK	14.97
190030	1/6/2003	078250	RALSTON PUBLIC SCHOOLS	41,220.00
190031	1/6/2003	078390	RAND MCNALLY	770.19
190033	1/6/2003	078420	RAWSON & SONS ROOFING, INC.	1,510.00
190034	1/6/2003	130898	LINDA S RAY	111.60
190035	1/6/2003	106725	RD FITNESS SERVICE	550.00
190036	1/6/2003	102568	READ NATURALLY	38.50
190037	1/6/2003	100642	REALLY GOOD STUFF	67.65
190038	1/6/2003	078670	REAMS SPRINKLER SUPPLY COMPANY	98.29
190039	1/6/2003	100813	RESOURCES FOR READING	44.70
190040	1/6/2003	131271	MARCIE RICHMOND	80.00
190041	1/6/2003	106416	RIFE CONSTRUCTION, INC.	7,023.00
190042	1/6/2003	079190	RIGBY EDUCATION	127.53
190043	1/6/2003	131227	RIVERDEEP/THE LEARNING COMPANY	29.99
190044	1/6/2003	099555	RIVERSIDE PUBLISHING COMPANY	500.03



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190045	1/6/2003	131376	ROBERT BROOKE & ASSOCIATES, INC.	111.76
190046	1/6/2003	132414	ROBERTS ADVERTISING COMPANY	220.76
190047	1/6/2003	132450	JENELLE C ROCK	21.93
190048	1/6/2003	079310	ROCKBROOK CAMERA CENTER	1,693.50
190049	1/6/2003	079440	ROSENBAUM ELECTRIC COMPANY	713.35
190050	1/6/2003	079467	ROURKE PUBLISHING GROUP	724.25
190052	1/6/2003	132315	SAC MUSEUM	56.00
190053	1/6/2003	079691	SADDLEBACK EDUCATIONAL, INC.	38.50
190054	1/6/2003	081495	LEONARD SAGENBRECHT	23.95
190055	1/6/2003	081604	JEFFREY A SALBERG	189.80
190056	1/6/2003	073300	SAMMONS/PRESTON, INC	50.75
190057	1/6/2003	081640	JOAN SANDERS	244.88
190058	1/6/2003	081695	SARGENT WELCH	125.30
190059	1/6/2003	081725	KIM SAUM-MILLS	30.53
190060	1/6/2003	131320	MEGAN SAVOIE	40.00
190062	1/6/2003	131297	REBECCA H SCHERBRING	117.59
190063	1/6/2003	081891	SCHMITT MUSIC CENTER	56.13
190064	1/6/2003	099640	SCHOLASTIC BOOK FAIRS	179.18
190065	1/6/2003	082100	SCHOLASTIC, INC.	2,920.17
190066	1/6/2003	082200	SCHOOL HEALTH CORPORATION	20.98
190067	1/6/2003	130526	SCHOOL MEDIA ASSOCIATES	436.01
190068	1/6/2003	082350	SCHOOL SPECIALTY INC	184.75
190069	1/6/2003	082336	SCHOOLMART	161.95
190070	1/6/2003	082395	CLAUDIA SCHULTE	27.50
190071	1/6/2003	082475	SCIENCE KIT, INC. & BOREAL	371.25
190072	1/6/2003	108349	SCIENCE OLYMPIAD	80.50
190073	1/6/2003	082910	SECURITY EQUIPMENT, INC.	2,060.43
190074	1/6/2003	108161	STAN SEGAL	40.38
190075	1/6/2003	131197	MUHEDIN SELIMOVIC	29.20
190076	1/6/2003	082941	KELLY SELTING	139.07
190077	1/6/2003	130645	SHERWIN-WILLIAMS	8.79
190078	1/6/2003	083219	SHOPKO STORE #056	195.19

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190079	1/6/2003	130893	SHOPPING MADE EASY.COM,INC.	1,236.66
190083	1/6/2003	083400	SIMPLEXGRINNELL	1,687.09
190084	1/6/2003	083452	SIMPSON SUPPLY	381.16
190085	1/6/2003	132288	SIMULATION TRAINING SYSTEMS	117.50
190086	1/6/2003	132180	SIRENA FILMS LLC	55.00
190087	1/6/2003	106743	DONNA SLOSSON	46.24
190088	1/6/2003	083753	SMITH SYSTEM	225.00
190089	1/6/2003	107093	CHARLENE S SNYDER	267.00
190090	1/6/2003	102264	SOFTWARE PLUS	2,648.04
190091	1/6/2003	109793	SOLUTIONS FOR YOUR OFFICE	254.82
190092	1/6/2003	130722	SOLUTIONS FOR YOUR OFFICE	585.66
190094	1/6/2003	084081	SOUTH OMAHA TERMINAL WAREHOUSE	187.20
190095	1/6/2003	102046	SOUTHPAW ENTERPRISES	553.89
190096	1/6/2003	100421	SOUTHWEST YMCA	44.00
190099	1/6/2003	132441	SPECTRUM PRODUCTS	103.30
190100	1/6/2003	109796	SPORT SUPPLY GROUP INC.	494.46
190101	1/6/2003	084326	SPORTIME	76.46
190102	1/6/2003	132442	SPORTS SURFACES INC	800.00
190103	1/6/2003	132415	SPORTS TURF MANAGERS ASSOCIATION	35.00
190104	1/6/2003	109836	AMY ST. AMOUR	358.43
190105	1/6/2003	101378	STAFF DEVELOPMENT FOR EDUCATORS	290.00
190106	1/6/2003	084397	STANDARD DIGITAL IMAGING	2.40
190107	1/6/2003	107604	AHREN STARR	200.00
190108	1/6/2003	084491	TRACY L. STAUFFER	78.48
190109	1/6/2003	100217	STEPHENSON SCHOOL SUPPLY	114.60
190110	1/6/2003	132416	BRENDA K STEWART	48.00
190111	1/6/2003	093844	ELIZABETH W STILES	233.97
190112	1/6/2003	132316	AMANDA STOFFERAHN	726.70
190113	1/6/2003	106606	JEAN STOTHERT	89.42
190114	1/6/2003	084689	SULLIVAN SEWER	250.00
190115	1/6/2003	084781	SUMMIT LEARNING	44.95
190116	1/6/2003	132259	SUN MICROSYSTEMS	90.69

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190117	1/6/2003	132400	SUN TURF, INC.	891.75
190118	1/6/2003	084905	SUNDANCE PUBLISHING	234.63
190120	1/6/2003	102869	SUPER SAVER	499.34
190121	1/6/2003	102869	SUPER SAVER	587.29
190122	1/6/2003	132417	JAMES D SWITZER	71.97
190123	1/6/2003	108143	MELANIE SZYMCZAK	49.33
190124	1/6/2003	088654	TARGET	464.45
190125	1/6/2003	101393	TEACHER'S VIDEO COMPANY	434.33
190126	1/6/2003	101257	TEACHERS' CURRICULUM INSTITUTE	374.50
190127	1/6/2003	102865	TEACHING AND LEARNING COMPANY	164.91
190128	1/6/2003	088805	TEACHING RESOURCE CENTER	73.54
190129	1/6/2003	088830	TED'S MOWER SALES & SERVICE,	188.46
190131	1/6/2003	132419	JACQUES L TETRAULT	62.16
190132	1/6/2003	088920	TEXAS INSTRUMENTS COMPANY	200.00
190133	1/6/2003	089130	THACKER ELECTRIC	154.90
190134	1/6/2003	102835	THERAPY SHOPPE	32.48
190135	1/6/2003	132133	THOMPSON ELECTRIC COMPANY OF OMAHA	613.00
190136	1/6/2003	107959	NANCY THORNBLAD	85.56
190137	1/6/2003	132418	DELORIS A TONACK	232.85
190138	1/6/2003	089574	TOTAL MARKETING, INC.	90.00
190139	1/6/2003	101470	TOYS R US	47.97
190140	1/6/2003	108055	TRADE WELL PALLET, INC.	1,200.00
190141	1/6/2003	089760	TRIARCO ARTS & CRAFTS, INC.	192.04
190142	1/6/2003	106493	TRITZ PLUMBING, INC.	7,169.00
190143	1/6/2003	103111	TRUE COLORS	318.60
190144	1/6/2003	102589	TYPIN'S COOL	65.00
190145	1/6/2003	090625	U.S. POSTAL SERVICE	300.00
190146	1/6/2003	131693	U.S.FOODSERVICE	253.03
190147	1/6/2003	132228	UNION PEN COMPANY	3,001.31
190148	1/6/2003	090678	UNISOURCE	14,295.63
190149	1/6/2003	090214	UNITED ELECTRIC SUPPLY CO.	51.01
190150	1/6/2003	109861	UNITED EQUIPMENT SERVICES	2,593.50

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190151	1/6/2003	090230	UNITED INDUSTRIES, INC.	339.20
190152	1/6/2003	090250	UNITED SEEDS INC.	2,600.00
190153	1/6/2003	068875	UNIV. OF NE MED. CENTER	2,142.00
190154	1/6/2003	100096	UNIVERSITY OF NE AT LINCOLN	454.05
190156	1/6/2003	099736	UNIVERSITY OF NEBRASKA-LINCOLN	129.00
190157	1/6/2003	090900	UNIVERSITY PUB, INC.	2,074.50
190158	1/6/2003	090973	UPSTART	35.04
190159	1/6/2003	131426	US NETCOM CORPORATION	395.00
190160	1/6/2003	103095	USI INC.	652.68
190161	1/6/2003	106173	UTA HALEE GIRLS VILLAGE	9,393.80
190162	1/6/2003	131276	UTILITY EQUIPMENT COMPANY	28.08
190163	1/6/2003	091040	VALENTINO'S, INC.	128.45
190164	1/6/2003	091060	ROSEMARIE VAN NORMAN	40.00
190165	1/6/2003	083340	VERNE SIMMONDS COMPANY	581.30
190166	1/6/2003	109122	CONNIE L VLCEK	9.30
190167	1/6/2003	102529	VOCATIONAL BIOGRAPHIES	302.50
190168	1/6/2003	092600	VOSS LIGHTING	42.48
190169	1/6/2003	044950	W.W. GRAINGER INDUSTRIAL SUPPLY	577.18
190170	1/6/2003	092789	WALDINGER CORPORATION	3,227.67
190171	1/6/2003	092834	WALKER TIRE	69.82
190172	1/6/2003	093650	WARD'S NATURAL SCIENCE	35.25
190173	1/6/2003	093765	WATER ENGINEERING, INC.	1,850.00
190174	1/6/2003	093772	WATKINS CONCRETE BLOCK CO. INC.	73.50
190175	1/6/2003	109810	BETHANY B WATSON	75.19
190176	1/6/2003	132257	WAVEWARE TECHNOLOGIES	96.09
190177	1/6/2003	130269	MELISSA L WEAVER	60.59
190178	1/6/2003	093976	WEEKLY READER CORPORATION	570.55
190180	1/6/2003	093978	BECKY S WEGNER	82.13
190182	1/6/2003	132312	KEVIN WENDT	50.00
190183	1/6/2003	094138	WERNER'S PAINT & WALLCOVERINGS	68.48
190184	1/6/2003	094174	WEST MUSIC COMPANY	269.35
190185	1/6/2003	131499	WESTERN BOWL L.L.C.	68.00

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190187	1/6/2003	094245	WESTLAKE HARDWARE	355.39
190188	1/6/2003	094630	WESTONE LABORATORIES	51.50
190189	1/6/2003	094650	WESTSIDE COMMUNITY SCHOOLS	685.00
190190	1/6/2003	094820	WHOLESALE HEATING & COOLING	4.22
190191	1/6/2003	079693	WILLIAM H. SADLIER, INC.	828.30
190192	1/6/2003	095173	WINGERT JONES MUSIC INC.	2,997.84
190193	1/6/2003	109073	CRAIG J WOLF	122.28
190194	1/6/2003	095355	WOODWORKERS SUPPLY, INC.	229.42
190195	1/6/2003	130716	SUSAN J WOOSTER	60.96
190196	1/6/2003	095371	WORLD ALMANAC EDUCATION	1,958.08
190197	1/6/2003	107149	MONICA WORMINGTON	52.78
190198	1/6/2003	095491	GLEN WRAGGE	283.35
190199	1/6/2003	095674	XEROX CORPORATION (LEASES)	554.00
190200	1/6/2003	130371	ROBERT J YAKUS	133.74
190201	1/6/2003	096200	YOUNG & WHITE	7,421.63
190202	1/6/2003	096499	DALE ZABROCKI	176.66
190203	1/6/2003	099255	ZEPHYR PRESS	55.40

**Total for GENERAL FUND**

**751,227.40**

189632	1/6/2003	109079	ALLTEL	-570.80
189643	1/6/2003	012989	APPLE COMPUTER, INC.	20,895.60
189660	1/6/2003	131885	BABEL MECHANICAL, INC.	30,361.55
189665	1/6/2003	017670	BALCON	1,003.00
189690	1/6/2003	099431	BUSINESS MEDIA, INC.	279.35
189698	1/6/2003	132320	CENTENNIAL PAINTING SERVICES	1,060.00
189706	1/6/2003	025150	CIACCIO-DENNEL GROUP	2,602.50
189712	1/6/2003	100764	COMPAQ COMPUTER CORPORATION	3,915.04
189713	1/6/2003	025689	COMPUTER CABLE CONNECTION	2,356.00
189737	1/6/2003	107469	DEFFENBAUGH DISPOSAL SERVICE	357.66
189742	1/6/2003	102435	DIAMOND VOGEL PAINTS	590.00
189751	1/6/2003	130648	DOSTALS CONST. CO. INC.	150.00
189774	1/6/2003	132066	ENGINEERED CONTROLS INC.	2,888.00
189780	1/6/2003	106735	JOHN T. FAPPY	64.19

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189783	1/6/2003	130045	FARRIS ENGINEERING	18,136.44
189901	1/6/2003	100944	MCDONALD & ASSOCIATES, INC.	3,021.00
189908	1/6/2003	064600	METAL DOORS & HARDWARE COMPANY	936.00
189968	1/6/2003	069689	NOGG CHEMICAL & PAPER	375.00
189979	1/6/2003	070245	OHARCO DISTRIBUTORS	219.93
190009	1/6/2003	107982	PIONEER COMMUNICATIONS	37.45
190015	1/6/2003	073210	PRAIRIE CONSTRUCTION COMPANY	21,850.00
190016	1/6/2003	107427	PRAWL ENGINEERING	45,094.75
190033	1/6/2003	078420	RAWSON & SONS ROOFING, INC.	7,794.05
190041	1/6/2003	106416	RIFE CONSTRUCTION, INC.	700.00
190061	1/6/2003	081880	SCHEMMER ASSOCATES, INC.	4,048.65
190081	1/6/2003	131887	SIEMENS BUILDING TECHNOLOGIES INC.	13,821.00
190090	1/6/2003	102264	SOFTWARE PLUS	6,235.04
190098	1/6/2003	130500	SPEC PRO	9,343.00
190119	1/6/2003	084907	SUNDERLAND BROTHERS COMPANY	536.25
190130	1/6/2003	132452	TERRACON	3,141.25

<b>Total for SPECIAL BUILDING</b>				<b>201,241.90</b>
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189628	1/6/2003	011051	ALL MAKES OFFICE EQUIPMENT	160.00
189673	1/6/2003	130336	SHASHIA BHATIA, MD	100.00
189700	1/6/2003	132357	CENTRAL OFFICE	53.50
189712	1/6/2003	100764	COMPAQ COMPUTER CORPORATION	184.00
189744	1/6/2003	099220	DICK BLICK	55.22
189758	1/6/2003	132430	EDGERTON EDUCATION FOUNDATION	70.00
189765	1/6/2003	037525	EDUCATIONAL SERVICE UNIT #3	150.00
189775	1/6/2003	103039	ENSLOW PUBLISHERS	72.05
189781	1/6/2003	131956	FANTASTIC UNIFORM	600.00
189794	1/6/2003	033373	JULIE FJELL	600.00
189878	1/6/2003	132227	LEWISANDCLARKTRAIL.COM L.L.C.	18.45
189914	1/6/2003	102870	MIDLAND COMPUTER INC	274.32
189927	1/6/2003	065410	MILLARD SCHOOLS ADMINISTRATIVE	150.00
189929	1/6/2003	132412	SANDRA R MILLER	19.00
189940	1/6/2003	067597	NATIONAL COMPUTER SYSTEMS	160.26

# Millard Public Schools

Check Register for 1/6/2003 - 1/6/2003

Date: 12/30/2002

Check Number	Date	Vendor No	Vendor Name	Amount
189948	1/6/2003	068340	NEBRASKA ASSOCIATION FOR GIFTED	575.00
189951	1/6/2003	068400	NEBRASKA COUNCIL ON ECON ED/SMG	130.00
189959	1/6/2003	099737	NEWS BOWL	169.00
189964	1/6/2003	106326	NILA NIELSEN	47.29
189969	1/6/2003	069785	NORTH CENTRAL ASSOCIATION	3,963.00
189977	1/6/2003	100013	OFFICE DEPOT BUS. SVCS. DIV.	113.74
189987	1/6/2003	132413	CINDY OTTEN	26.39
189994	1/6/2003	099244	PASCO SCIENTIFIC	3,405.00
190023	1/6/2003	132362	PUBLISHERS GROUP	39.85
190032	1/6/2003	107453	JUDY RANDALL	54.75
190042	1/6/2003	079190	RIGBY EDUCATION	5,800.98
190065	1/6/2003	082100	SCHOLASTIC, INC.	144.45
190076	1/6/2003	082941	KELLY SELTING	51.18
190080	1/6/2003	083239	NANCY R. SIEGERT	600.00
190093	1/6/2003	084056	SOPRIS WEST, INC.	211.20
190097	1/6/2003	130487	SPEAKING SOLUTIONS	716.25
190120	1/6/2003	102869	SUPER SAVER	7.67
190124	1/6/2003	088654	TARGET	32.93
190155	1/6/2003	132359	UNIVERSITY OF NEBRASKA AT OMAHA	22.00
190163	1/6/2003	091040	VALENTINO'S, INC.	144.32
<b>Total for GRANT FUND</b>				<b>18,921.80</b>
189643	1/6/2003	012989	APPLE COMPUTER, INC.	122,493.00
189712	1/6/2003	100764	COMPAQ COMPUTER CORPORATION	19,942.96
189914	1/6/2003	102870	MIDLAND COMPUTER INC	950.60
189977	1/6/2003	100013	OFFICE DEPOT BUS. SVCS. DIV.	911.98
190092	1/6/2003	130722	SOLUTIONS FOR YOUR OFFICE	650.00
<b>Total for DEPRECIATION</b>				<b>144,948.54</b>
189752	1/6/2003	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	259,208.45
189765	1/6/2003	037525	EDUCATIONAL SERVICE UNIT #3	2,746.31
189870	1/6/2003	058755	LIDLAW TRANSIT, INC.	0.00
189913	1/6/2003	064621	METROPOLITAN OMAHA EDUCATIONAL	92,500.00

# Millard Public Schools

Check Register for 1/6/2003 - 1/6/2003

Date: 12/30/2002

Check Number	Date	Vendor No	Vendor Name	Amount
<b>Total for INTERLOCAL FUND</b>				<b>354,454.76</b>
189616	1/6/2003	010298	ACCU/CUT	55.00
189625	1/6/2003	010888	ALBERTSONS 2201	36.39
189632	1/6/2003	109079	ALLTEL	13.68
189669	1/6/2003	132407	KRISTINA E BECKER	40.00
189729	1/6/2003	130731	D & D COMMUNICATIONS	219.00
189734	1/6/2003	131239	JULIE K DEBRUYN	9.95
189790	1/6/2003	107909	FIRST DEFENSE SECURITY	1,773.50
189797	1/6/2003	100307	FOOD SERVICES OF AMERICA	861.07
189811	1/6/2003	108370	JEREMY GRAY	350.00
189820	1/6/2003	047856	HARCOURT OUTLINES, INC.	140.40
189826	1/6/2003	132448	ROBERTA HEIDEN	4.63
189834	1/6/2003	049650	HOUGHTON MIFFLIN COMPANY	106.06
189835	1/6/2003	132336	DONNA A HOVLAND	6.49
189840	1/6/2003	132433	IMAGES IN BRICK	6,112.50
189861	1/6/2003	132215	KEYSTONE GLASS	975.00
189871	1/6/2003	099217	LAKESHORE LEARNING MATERIALS	33.50
189884	1/6/2003	132304	FEI LIU	50.00
189898	1/6/2003	064142	MASTER TEACHER	204.35
189914	1/6/2003	102870	MIDLAND COMPUTER INC	949.00
189924	1/6/2003	065300	MILLARD DRYWALL SERVICES, INC.	935.04
189926	1/6/2003	065400	MILLARD LUMBER COMPANY	34.74
189977	1/6/2003	100013	OFFICE DEPOT BUS. SVCS. DIV.	284.61
189979	1/6/2003	070245	OHARCO DISTRIBUTORS	156.80
190015	1/6/2003	073210	PRAIRIE CONSTRUCTION COMPANY	2,300.00
190024	1/6/2003	090673	QWEST	150.00
190048	1/6/2003	079310	ROCKBROOK CAMERA CENTER	758.05
190051	1/6/2003	079685	S & W FENCE COMPANY	3,980.00
190056	1/6/2003	073300	SAMMONS/PRESTON, INC	248.95
190082	1/6/2003	107755	ARTHUR J. SILKNITTER JR.	325.00
190119	1/6/2003	084907	SUNDERLAND BROTHERS COMPANY	117.60
190126	1/6/2003	101257	TEACHERS' CURRICULUM INSTITUTE	401.25



**Millard Public Schools**

Check Register for 1/6/2003 - 1/6/2003

Date: 12/30/2002

Check Number	Date	Vendor No	Vendor Name	Amount
190157	1/6/2003	090900	UNIVERSITY PUB, INC.	455.00
190179	1/6/2003	132439	MARIAN WEGGE	65.00
190181	1/6/2003	132420	TYLER WELLENSIEK	40.00

<b>Total for ACTIVITY FUND</b>	<b>22,192.56</b>
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<b>Report Total</b>	<b>1,492,986.96</b>
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Hot Lunch

**Millard Public Schools**

Check Register for 1/6/2003 - 1/6/2003

Date: 12/30/2002

Check Number	Date	Vendor No	Vendor Name	Amount
17085	1/6/2003	109079	ALLTEL	287.79
17086	1/6/2003	032872	DENNIS SUPPLY COMPANY	923.54
17087	1/6/2003	100944	MCDONALD & ASSOCIATES, INC.	21.00
17088	1/6/2003	100013	OFFICE DEPOT BUS. SVCS. DIV.	407.08
17089	1/6/2003	044950	W.W. GRAINGER INDUSTRIAL SUPPLY	62.12
17090	1/6/2003	094245	WESTLAKE HARDWARE	13.32
<b>Total for FOOD SERVICE</b>				<b>1,714.85</b>
<b>Report Total</b>				<b>1,714.85</b>

**Millard Public Schools**

Check Register for 12/26/2002 - 12/26/200

Date: 12/26/2002

<b>Check Number</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor Name</b>	<b>Amount</b>
189607	12/26/2002	011651	AMERICAN EXPRESS	6,220.08
189608	12/26/2002	060153	KEITH LUTZ	23.07
189609	12/26/2002	108361	NATIONAL FRENCH CONTEST NAAFT	116.00
189610	12/26/2002	107732	BRIAN L. NELSON	420.00
189611	12/26/2002	132443	OZANAM/BIST	1,950.00
<b>Total for GENERAL FUND</b>				<b>8,729.15</b>
<b>Report Total</b>				<b>8,729.15</b>

# Millard Public Schools

Check Register for 12/19/2002 - 12/19/200

Date: 12/19/2002

Check Number	Date	Vendor No	Vendor Name	Amount
189541	12/19/2002	132431	KAREN BECKER	150.00
189542	12/19/2002	108425	BLAKE HIGH SCHOOL	140.00
189543	12/19/2002	132435	BRENTWOOD CLINIC	74.10
189546	12/19/2002	106123	CHICAGO MARRIOTT HOTEL	159.71
189547	12/19/2002	107454	CHRISTOPHER COLLING	120.00
189548	12/19/2002	132424	CORNHUSKER FORENSICS	327.00
189549	12/19/2002	132424	CORNHUSKER FORENSICS	189.00
189550	12/19/2002	132434	BRENT HINKLE	800.00
189551	12/19/2002	102582	HYATT REGENCY-MINNEAPOLIS	706.82
189552	12/19/2002	132260	INTERNAL REVENUE SERVICE CENTER	2,800.00
189553	12/19/2002	107247	LIBERTY MUTUAL INSURANCE	37,387.37
189554	12/19/2002	131282	MAUREEN A LUEBBERS	104.59
189555	12/19/2002	063800	MANGELSEN'S WESTGATE	32.94
189556	12/19/2002	099928	NATIONAL FORENSIC LEAGUE	110.00
189557	12/19/2002	067801	NATIONAL MIDDLE SCHOOL ASSOC.	13.00
189558	12/19/2002	102067	NCA COMMISSION ON SCHOOLS	210.00
189559	12/19/2002	108180	NEBRASKA HUMANITIES COUNCIL	50.00
189560	12/19/2002	068393	NEBRASKA STATE PATROL	60.00
189561	12/19/2002	132292	NEBRASKA STATE THESPIAN SOCIETY	130.00
189562	12/19/2002	107732	BRIAN L. NELSON	480.00
189563	12/19/2002	072400	PHI DELTA KAPPA	75.00
189565	12/19/2002	079440	ROSENBAUM ELECTRIC COMPANY	9,464.56
189568	12/19/2002	101378	STAFF DEVELOPMENT FOR EDUCATORS	145.00
189569	12/19/2002	132425	VILLAGER COURTYARD	110.00
<b>Total for GENERAL FUND</b>				<b>53,839.09</b>
189545	12/19/2002	132428	JENNIFER MARIE CARSON	153.40
189564	12/19/2002	132426	MEGAN M PIETRO	132.75
189566	12/19/2002	081630	SAM'S CLUB DIRECT	85.41
189567	12/19/2002	132427	SHARON MAE OSTERMEYER	120.95
<b>Total for GRANT FUND</b>				<b>492.51</b>
189544	12/19/2002	106806	LIZ CAREY	64.00

**Millard Public Schools**

Check Register for 12/19/2002 - 12/19/200

Date: 12/19/2002

Check Number	Date	Vendor No	Vendor Name	Amount
<b>Total for ACTIVITY FUND</b>				<b>64.00</b>
<b>Report Total</b>				<b>54,395.60</b>

Hot Lunch

**Millard Public Schools**

Check Register for 12/16/2002 - 12/16/200

Date: 12/17/2002

Check Number	Date	Vendor No	Vendor Name	Amount
17075	12/16/2002	101920	ALIAN T FOOD SERVICE	46,013.27
17077	12/16/2002	010010	AMERIPRIDE LINEN AND APPAREL	3,216.95
17079	12/16/2002	132067	EARTHGRAINS BAKING CO'S INC.	7,521.33
17081	12/16/2002	100307	FOOD SERVICES OF AMERICA	101,609.19
17082	12/16/2002	010110	KANSAS CITY WONDER/HOSTESS	3,899.60
17084	12/16/2002	010544	ROBERTS DAIRY	41,657.50
<b>Total for FOOD SERVICE</b>				<b>203,917.84</b>
<b>Report Total</b>				<b>203,917.84</b>

**Millard Public Schools**

Check Register for 12/12/2002 - 12/12/200

Date: 12/12/2002

Check Number	Date	Vendor No	Vendor Name	Amount
189106	12/12/2002	107748	JULIANNE F. KINKADE	900.00
<b>Total for GRANT FUND</b>				<b>900.00</b>
<b>Report Total</b>				<b>900.00</b>

**Millard Public Schools**

Check Register for 12/12/2002 - 12/12/200

Date: 12/12/2002

Check Number	Date	Vendor No	Vendor Name	Amount
189086	12/12/2002	108271	DAVE ALLOCCO	120.00
189087	12/12/2002	107454	CHRISTOPHER COLLING	120.00
189088	12/12/2002	106773	FIRST NATIONAL BANK VISA	10,921.96
189089	12/12/2002	100966	GREATER OMAHA LEAGUE OF DEBATE	75.00
189091	12/12/2002	132399	LAWRENCE ERLBAUM ASSOCIATES, INC.	39.95
189092	12/12/2002	132397	AIMEE L LIMONGI	7.09
189093	12/12/2002	106116	LINCOLN HIGH SCHOOL	394.00
189094	12/12/2002	106116	LINCOLN HIGH SCHOOL	50.00
189095	12/12/2002	131259	MAA AMERICAN MATHMETICS COMPETITION	179.00
189096	12/12/2002	132396	MARIOTT RIVERWALK	805.60
189097	12/12/2002	131405	NATIONAL SPANISH EXAMINATIONS	86.00
189098	12/12/2002	068393	NEBRASKA STATE PATROL	60.00
189099	12/12/2002	132398	NEIHARDT ELEMENTARY SCHOOL	160.68
189100	12/12/2002	107732	BRIAN L. NELSON	490.00
189101	12/12/2002	099976	SKUTT CATHOLIC HIGH SCHOOL	518.00
189102	12/12/2002	099976	SKUTT CATHOLIC HIGH SCHOOL	114.00
189103	12/12/2002	099976	SKUTT CATHOLIC HIGH SCHOOL	196.00
189104	12/12/2002	101378	STAFF DEVELOPMENT FOR EDUCATORS	145.00
189105	12/12/2002	132140	TILT GOLF	20.00
<b>Total for GENERAL FUND</b>				<b>14,502.28</b>
189090	12/12/2002	132243	MARSHALL C. KIMBALL	260.00
<b>Total for</b>				<b>260.00</b>
<b>Report Total</b>				<b>14,762.28</b>





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Don Stroh Administration Center • 5606 So. 147th Street • Omaha, NE 68137-2604 • (402) 895-8200 • Fax (402) 895-8409

January 8, 2003

TO: Board Members

FROM: Amy Friedman

RE: Employees of the Month

The Employees of the Month for January are Gayle Preston, Montessori teacher at Montclair Elementary, and Valerie Palimenino, food service manager at Millard North Middle School.

AF:sp

7.

**AGENDA SUMMARY SHEET**

AGENDA ITEM: First Reading of Policy 1215  
Community – Citizens’ Advisory Committees:  
For the Staff

MEETING DATE: Monday, Jan. 13, 2003

DEPARTMENT: Superintendent's Office

TITLE AND BRIEF  
DESCRIPTION: We are updating the Policy: Citizens’ Advisory  
Committees: For the Staff.

ACTION DESIRED: First reading.

BACKGROUND: This policy needs to be reviewed since it was approved in  
1975.

OPTIONS AND  
ALTERNATIVES: Leave unchanged, delete, or make additional revisions.

RECOMMENDATION: First reading.

STRATEGIC PLAN  
REFERENCE: Parameter: We will always communicate effectively, both  
internally and externally, in order to implement our  
Strategic Plan, operate our schools, and maintain high  
levels of community support.

IMPLICATIONS OF  
ADOPTION/REJECTION: N/A

TIMELINE: We will continue to bring policies and rules from the 1100  
series to you this year.

PERSON RESPONSIBLE: Amy Friedman

SUPERINTENDENT APPROVAL: Keith L. Smith

Community

Citizens' Advisory Committees: For the Staff

1215

~~The Superintendent may appoint, for administration, those advisory committees deemed appropriate for desired district development. The Superintendent shall also have supervisory control over all aspects by the staff when such use is initiated by the staff.~~

~~The Superintendent shall inform the Board of the establishment of citizens' advisory committees to the staff. Background information, as requested by the Board, will be provided. The Board will also receive any current information deemed necessary as to the progress of the committee and a final report of accomplishment.~~

*School- and District-level advisory committees shall be formed as needed to offer suggestions and advice to the staff in order to assist them in the decision-making process. The final responsibility for all decisions, however, rests with the Board of Education and Superintendent.*

Legal Reference: ~~RRS 79-443~~ Neb. Rev. Stat. 79-526

Related Rules: 1215R1, 10000, 10000.1

Policy Adopted: February 17, 1975

Millard Public Schools

Revised:

Omaha, NE

Community

Citizens' Advisory Committees: For the Staff

1215.1

~~Members of the staff are encouraged to set up advisory committees as needed and in accord with the policies of the Board.~~

~~Individuals or groups within the staff wishing to establish an advisory committee should prepare a proposal for such a committee, using as a guide the Board policy material. Such proposals must be cleared through the office of the principal of the school.~~

~~The principal will forward information about establishment and work of all such committees to the central office for inclusion in the Superintendent's reports to the Board of Education.~~

*Staff members wishing to establish an advisory committee for a school shall prepare a proposal for such a committee for consideration by the Principal. Staff members wishing to establish an advisory committee for the District shall prepare a proposal for such a committee for consideration by the Superintendent or designee.*

Each advisory committee shall be instructed as to:

1. The length of time each member is being asked to serve;
2. The service the staff wishes it to render;
3. The resources that the committee will have available to complete their task;
4. The approximate date for the finalization of the committee work *unless the committee is a standing committee; and*
5. Board policies which might influence the assignment, function and product of the committee;
6. ~~The time and place of the first meeting.~~

Related Policy : 1215P 10000, 10000.1

Rule Approved: February 17, 1975

Millard Public Schools

Revised:

Omaha, NE

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Policy 3611

**MEETING DATE:** January 13, 2003 (First Reading)  
January 27, 2003 (Second Reading)

**DEPARTMENT:** Business

**TITLE & BRIEF DESCRIPTION:** Policy 3611: Support Services – Construction – Planning – Determining Needs

**ACTION DESIRED:** Approval  x (after second reading)  Discussion   Information Only  .

**BACKGROUND:** The Series 7000 policies are being moved to Series 3000 (Support Services). Series 7000 policies will become policies related to technology.

Policy 3611 is a renumbering and renaming of Policy 7112.

**OPTIONS AND ALTERNATIVES:** n/a


**RECOMMENDATION:** It is recommended that Policy 3611 be adopted as presented.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate

**RESPONSIBLE PERSON:** Ken Fossen (Assoc. Supt. Gen. Admin.)

**SUPERINTENDENT'S APPROVAL:** 

**Support Services - New Construction**

**Planning - Determining Needs**

**71123611**

The significance of providing school facilities that enhance the District's educational program is recognized by the Board. To assure a comprehensive approach to projecting and planning needs, at least the following aspects of need will be considered:

- A. Expansions or changes in educational programs in the district
- B. Plant and site aesthetics and suitability for construction
- C. Demographic characteristics
- D. City/county master plan and zoning
- E. Financial ability of the school district
- F. Safety and welfare of pupils
- G. Relationship (proximity, boundary conditions) between the projected new facilities and those already in existence

The Superintendent or designee is directed to establish such administrative arrangements, as he or she considers necessary to determine such needs.

Legal Reference: RRS 79-4, 151; 79-443; 79-441

Related Policies and/or Rules: ~~7112.1~~

Policy Adopted: February 4, 1974  
Revised: September 23, 2002  
Revised/Renumbered: [Insert Date]

Millard Public Schools  
Omaha, NE

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Policy 3612

**MEETING DATE:** January 13, 2003 (First Reading)  
January 27, 2003 (Second Reading)

**DEPARTMENT:** Business

**TITLE & BRIEF DESCRIPTION:** Policy 3612: Support Services – Construction – Planning – Forecasting Enrollments

**ACTION DESIRED:** Approval  x (after second reading)  Discussion   Information Only  .

**BACKGROUND:** The Series 7000 policies are being moved to Series 3000 (Support Services). Series 7000 policies will become policies related to technology.  
  
Policy 3612 is a renumbering and renaming of Policy 7112.1.

**OPTIONS AND ALTERNATIVES:** n/a


**RECOMMENDATION:** It is recommended that Policy 3612 be adopted as presented.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate

**RESPONSIBLE PERSON:** Ken Fossen (Assoc. Supt. Gen. Admin.)

**SUPERINTENDENT'S APPROVAL:** 

**Support Services - New Construction**

**Planning~~Determining Needs - Forecasting Enrollments~~**

**36127112.1**

Methods for forecasting enrollment shall make use of the following:

- A. Prior enrollment history (3 to 5 year trend)
- B. Pre-kindergarten census data and historical trend for kindergarten class
- C. Number of students on in-district transfers and number in option enrollment program
- D. Final plat number of lots available for development
- E. Expected ratio of students to number of lots
- F. Information from city and county planning regarding future development

Legal Reference: RRS 79-312, 79-543, 79-458

Related Policies and/or Rules: ~~7112P~~

Rules Approved: February 4, 1974  
Revised: September 23, 2002  
Revised/Renumbered: [Insert Date]

Millard Public Schools  
Omaha, Nebraska



## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Policy 3613

**MEETING DATE:** January 13, 2003 (First Reading)  
January 27, 2003 (Second Reading)

**DEPARTMENT:** Business

**TITLE & BRIEF DESCRIPTION:** Policy 3613: Support Services – Construction – Planning – Master Facility Plan

**ACTION DESIRED:** Approval  (after second reading) Discussion  Information Only .

**BACKGROUND:** The Series 7000 policies are being moved to Series 3000 (Support Services). Series 7000 policies will become policies related to technology.

Policy 3613 is a new policy intended to replace the following old policies and rules: 7113, 7115, 7115.1, 7121, 7122, 7122.1, 7123, and 7150.

**OPTIONS AND ALTERNATIVES:** n/a

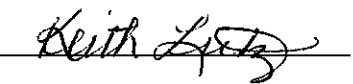
**RECOMMENDATION:** It is recommended that Policy 3613 be adopted as presented and that the following policies and rules be deleted: 7113, 7115, 7115.1, 7121, 7122, 7122.1, 7123, and 7150.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate

**RESPONSIBLE PERSON:** Ken Fossen (Assoc. Supt. Gen. Admin.)

**SUPERINTENDENT'S APPROVAL:** 

**Support Services – Construction**

**Planning – Master Facility Plan**

**3613**

The District shall develop and maintain a Master Facility Plan which shall include Standard Facility Guidelines and Facility Depreciation Plans.

The Standard Facility Guidelines shall contain general guidelines for planning construction and/or renovation projects for elementary schools, middle schools, and high schools in the District.

The Facility Depreciation Plans shall contain general guidelines for the replacement of major depreciable items in the District's buildings and on its grounds. These items shall include roofs, parking lots, sidewalks, irrigation systems, tracks, HVAC systems, and other such depreciable items.

The District may employ the services of consultants or other professionals to assist with the development and maintenance of the information in the Master Facility Plan.

Legal References: Neb. Rev. Stat. §79-1094 et seq.

Policy Adopted: [Insert Date]

Millard Public Schools  
Omaha, NE

~~New Construction~~

~~Evaluating Existing Buildings~~

7113

~~All existing school facilities will be evaluated annually for their spatial, thermal, visual, sonic, and aesthetic requirements in terms of the desired educational programming.~~

~~In addition to the inspections provided by other district personnel, planning for major rehabilitation and remodeling will be incorporated in the school facilities master plan on a scheduled basis.~~

~~Legal Reference: RRS 79-811~~

~~Policy Adopted: February 4, 1974~~

Millard Public Schools

~~Revised:~~

Omaha, Ne

**New Construction**

**Developing Educational Specifications**

7115

To insure that facilities being planned are designed to implement the educational program, the Superintendent will establish committees to develop educational specifications which will describe the educational activities and spaces which need to be incorporated in a new facility.

Legal Reference: RRS 79-328

Policy Adopted: February 4, 1974

Millard Public Schools

Revised:

Omaha, Ne

~~New Construction~~

~~Developing Educational Specifications~~

~~7115.1~~

~~The educational specifications will include at least the following:~~

- ~~1. Description of the pupils to be housed (e.g., age level, physical normality or abnormality).~~
- ~~2. The kinds of educational activities to be carried on (e.g., vocational, heavy emphasis on typing, or science, or rehabilitation).~~
- ~~3. The kinds and amounts of furniture and equipment needed.~~
- ~~4. The relationships among areas of plant and site (e.g., band room and library; playing fields and locker rooms; front office and general school control).~~
- ~~5. Special site considerations of aesthetics, traffic patterns, cooperative community use, and the like.~~
- ~~6. Any other kinds of unique information that will give guidance to an architect in arriving at a solution.~~

~~Rules Approved: February 4, 1974~~

~~Millard Public Schools~~

~~Revised:~~

~~Omaha, Ne~~

**New Construction**

**Involving the Staff**

**7121**

Planning liaison shall be maintained with all staff members who are involved in instructional and administrative supervision of schools.

Policy Adopted: February 4, 1974

Millard Public Schools

Revised:

Omaha, Ne

**New Construction**

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**Involving the Public**

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7122

Proposed new construction shall be discussed in public at regular board meetings and/or with local citizen groups or selected committees.

Policy Adopted: February 4, 1974

Millard Public Schools

Revised:

Omaha, Ne

~~New Construction~~

~~Involving the Public~~

~~7122.1~~

- ~~1. Committees may be appointed by the board to study specific areas of educational interest or planning.~~
- ~~2. Meetings shall be scheduled as necessary to permit the public to present their views on matters affecting their particular community or school.~~
- ~~3. Central administrative staff shall be available on request to supplement the Board during public presentation of matters involving educational planning.~~
- ~~4. Visual aids, consisting of drawings, sketches, renderings, models, maps, charts, and other statistical presentations, shall be provided for use at public meetings.~~

~~Rules Approved: February 4, 1974~~

~~Millard Public Schools~~

~~Revised:~~

~~Omaha, NE~~



~~New Construction~~

~~Using Educational Consultants~~

~~7123~~

~~The Board recognized the complexities of providing physical facilities in a rapidly growing community. This responsibility is complicated by the demands for change made by a dynamic educational program.~~

~~Consultants and other appropriate resource personnel from state agencies, colleges, universities, planning laboratories, and consulting firms may be used to augment school system personnel when needed and recommended by the Superintendent of Schools and authorized by the Board of Education.~~

~~Legal Reference: RRS 79-328~~

~~Policy Adopted: February 4, 1974~~

~~Millard Public Schools~~

~~Revised:~~

~~Omaha, Ne~~

~~New Construction~~

~~Relations with other Governmental Units~~

~~7150~~

~~The Board will work with state and federal agencies as prescribed by law, and will in addition cooperate with all governmental units in order to provide the best possible school facilities while obtaining the greatest efficiency and economy in the use of the tax dollar.~~

~~Legal Reference: RRS 79-328~~

~~Policy Adopted: February 4, 1974~~

~~Millard Public Schools~~

~~Revised:~~

~~Omaha, NE~~

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Assignment of New Subdivision

**Meeting Date:** 1/13/03

**Department:** Planning & Evaluation

**Title and Brief  
Description:**

Stony Brook Place is a new small subdivision south of Stony Brook Blvd. and east of 144<sup>th</sup> St. The surrounding neighborhood is currently assigned to Neihardt, Andersen and South High.

**Action Desired:** Approval  Discussion  Information Only

**Background:** This area has 39 lots, 2 of which are commercial/retail outlots. The 37 lots might generate around 15 students at Neihardt (3 or less per grade level).

**Options/Alternatives  
Considered:**

Other elementary assignments are possible (Bryan or Rockwell, for example), but the surrounding neighborhood attends Neihardt. While Neihardt is at capacity, the small number of additional students should be able to be accommodated.

**Recommendations:** Assign to Neihardt, Andersen, and South High.

**Strategic Plan**

**Reference:** To meet the mission of the district.

**Implications of**

**Adoption/Rejection:** Other assignments are possible.

**Timeline:** Begin communicating immediately.

**Responsible**

**Persons:** John Crawford

**Superintendent's Signature:**



**AGENDA SUMMARY SHEET**

**Enclosure H. 6.  
January 13, 2003**

**AGENDA ITEM:** Approval of the Calendar for 2003-2004 & 2004-2005

**MEETING DATE:** January 13, 2003

**DEPARTMENT:** Office of the Superintendent

**TITLE AND BRIEF DESCRIPTION:** School Calendar Approval

**ACTION DESIRED:** APPROVAL XX DISCUSSION      INFORMATION ONLY

**BACKGROUND:**

Each year the Board of Education adopts a two-year calendar in accordance with policy 6020. The calendar for 2003-2004 was approved on January 21, 2002; the 2004-2005 calendar was developed using the parameters established by the calendar committee, which met in the spring of 2001(attached). These calendars have 178 student days. Each high school will use this calendar as the basis for building their unique calendar. The high schools will finalize their calendars after activity schedules are determined. It is our intention to bring the final high school calendars to you in June for final approval.

**OPTIONS AND ALTERNATIVES CONSIDERED:** None

**RECOMMENDATION:** Approve the calendar

**STRATEGIC PLAN REFERENCE:**

**IMPLICATIONS OF ADOPTION OR REJECTION:**

**TIMELINE:**

**RESPONSIBLE PERSON:** Angelo Passarelli

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_

*Kevin B. D.*

(Signature)

**BOARD ACTION:**

36.

AUGUST					13
M	T	W	Th	F	
					1
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

SEPTEMBER					21
M	T	W	Th	F	
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30				

OCTOBER					20
M	T	W	Th	F	
			1	2	3
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	

NOVEMBER					18
M	T	W	Th	F	
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	

DECEMBER					15
M	T	W	Th	F	
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30	31			

JANUARY					19
M	T	W	Th	F	
			1	2	
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	

Aug. 13	First Day for Students
Sept. 1	No School - Labor Day
Oct. 14	End of First Quarter
Oct. 17	No School - Teacher Work Day
Oct. 23-24	No School - Conferences
Nov. 27-28	No School - Thanksgiving Break
Dec. 19	First Semester Ends
Jan. 5	Second Semester Begins
Jan. 19	No School - Martin Luther King, Jr. Day
Feb. 12-13	No School - Conferences
Feb. 16	No School - Presidents' Day
Mar. 11	End of Third Quarter
Mar. 12	No School - Teacher Work Day
Mar. 15-19	No School - Spring Break
May 7	Half-Day for Middle Schools (5th Grade Orientation)
May 28	Last Day of School - Half Day

FEBRUARY					17
M	T	W	Th	F	
2	3	4	5	6	
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	

MARCH					17
M	T	W	Th	F	
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30	31			

APRIL					22
M	T	W	Th	F	
			1	2	
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	


MAY					16
M	T	W	Th	F	
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	
31					

JUNE					0
M	T	W	Th	F	
	1	2	3	4	
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	
28	29	30			

JULY					0
M	T	W	Th	F	
			1	2	
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	30	31			

This calendar includes four days of school that may be used in case of inclement weather. **If fewer (or more) days are used, the last day of school will be adjusted accordingly.**

Quarter Dates/Student Days	
Oct. 14	44 days
Dec. 19	43 days
Mar. 11	45 days
May 28	46 days
<b>Total</b>	<b>178 days</b>

 No School for Students

# DRAFT

AUGUST					15
M	T	W	Th	F	
2	3	4	5	6	
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30	31				

Aug. 11 First Day for Students  
 Sept. 6 No School - Labor Day  
 Oct. 12 End of First Quarter  
 Oct. 15 No School - Teacher Work Day

FEBRUARY					17
M	T	W	Th	F	
	1	2	3	4	
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	
28					

SEPTEMBER					21
M	T	W	Th	F	
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30		

Oct. 21-22 No School - Conferences  
 Nov. 25-26 No School - Thanksgiving Break  
 Dec. 17 First Semester Ends  
 Jan. 3 Second Semester Begins

MARCH					17
M	T	W	Th	F	
	1	2	3	4	
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	
28	29	30	31		

OCTOBER					18
M	T	W	Th	F	
				1	
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

Jan. 17 No School - Martin Luther King, Jr. Day  
 Feb. 10-11 No School - Conferences  
 Feb. 14 No School - Presidents' Day  
 Mar. 10 End of Third Quarter

APRIL					21
M	T	W	Th	F	
				1	
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

NOVEMBER					20
M	T	W	Th	F	
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30				

Mar. 11 No School - Teacher Work Day  
 Mar. 14-18 No School - Spring Break  
 May 6 Half-Day for Middle Schools (5th Grade Orientation)  
 May 27 Last Day of school - Half Day

MAY					16
M	T	W	Th	F	
2	3	4	5	6	
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30	31				

DECEMBER					13
M	T	W	Th	F	
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	

This calendar includes four days of school that may be used in case of inclement weather. **If fewer (or more) days are used, the last day of school will be adjusted accordingly.**

Quarter Dates/Student Days	
Oct. 12	44 days
Dec. 17	43 days
Mar. 10	45 days
May 27	46 days
<b>Total</b>	<b>178 days</b>

JUNE					0
M	T	W	Th	F	
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30		

JANUARY					20
M	T	W	Th	F	
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	
31					

No School for Students

JULY					0
M	T	W	Th	F	
				1	
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Designation of Official Depository

**MEETING DATE:** January 13, 2003

**DEPARTMENT:** Business

**TITLE & BRIEF DESCRIPTION:** Designation of Official Depository – Taking official action to designate which institutions will be used for depositing school district funds during the coming year.

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** School districts are required by Nebraska statutes to officially designate which financial institutions they will be using for the purpose of depositing funds. This action is taken at the organizational meeting each year.

Currently, the First National Bank of Omaha is providing all of our banking services except for some activity fund related services which are provided by Wells Fargo Bank (formerly Norwest Bank), US Bank, Omaha State Bank, and Great Western Bank (formerly Douglas County Bank and Trust).

School district funds are also invested in the Nebraska School District Liquid Asset Fund Plus. This is a statewide investment pool that provides short-term investment opportunities for Nebraska school districts and ESU's.

**OPTIONS AND ALTERNATIVES:** We could change depository institutions to other qualified institutions.


**RECOMMENDATION:** It is recommended that the district designate the First National Bank of Omaha and the Nebraska School District Liquid Asset Fund Plus as the primary depositories for school district funds with the further designation of Wells Fargo Bank, US Bank, Great Western Bank, and Omaha State Bank for school activity fund deposits.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate

**RESPONSIBLE PERSON:** Chris Hughes, Accounting Manager; and, Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT'S APPROVAL:** 

AGENDA SUMMARY SHEET

AGENDA ITEM:  
MEETING DATE: Monday, January 13, 2003

DEPARTMENT: Superintendent's Office

TITLE AND BRIEF DESCRIPTION: Designation of Official Newspaper

ACTION DESIRED: Approval  Information Only

BACKGROUND: In accordance with Nebraska law and district policy, advance publicized notice is made before regular and special Board of Education meetings by a method designated by the Board and recorded in the minutes.

Since 1990, the Midlands Business Journal (MBJ) has been designated as the official newspaper. In the event that a special meeting is called after the deadline has passed for MBJ, the meeting is advertised in the World-Herald or Daily Record.

In addition to the publicized notice, the school board meeting schedule is publicized in the district calendar, Board Briefs newsletter, and Millard web site. Agendas are posted on the bulletin board in the lobby of the Don Stroh Administration Center on Fridays before the meetings. Upon request, agendas are faxed to the media.

OPTIONS AND ALTERNATIVES: The Daily Record charges 60 cents per line; circulation is 2,000. The Midlands Business Journal charges 68 cents per line; circulation is 5,000. The World-Herald charges \$3.54 per line; metro-area circulation is 156,000. The average notice runs about 10 lines.

RECOMMENDATION: Continue to publish legal notices of regular and special meetings of the Board of Education in the Midlands Business Journal, unless the deadline dictates publication in the World-Herald or Daily Record.

STRATEGIC PLAN REFERENCE: Parameter: We will always communicate effectively, both internally and externally, in order to implement our Strategic Plan, operate our schools, and maintain high levels of community support.

IMPLICATIONS OF ADOPTION/REJECTION: N/A

TIMELINE: N/A

PERSON RESPONSIBLE: Amy Friedman

SUPERINTENDENT APPROVAL: \_\_\_\_\_ 



**AGENDA ITEM:** Administrator Reassignment  
**MEETING DATE:** January 13, 2003  
**DEPARTMENT:** Human Resources  
**TITLE & DESCRIPTION:** Principal, Rohwer Elementary School  
**ACTION DESIRED:** Approval

**BACKGROUND:** We have two openings for elementary principals as a result of the retirements of Barb Boettner and Jed Johnston. However, we would like your approval to move Brad Sullivan, currently principal at Hitchcock, to Rohwer Elementary, and then interview for openings at Cottonwood and Hitchcock.

Brad has had an excellent three years as Hitchcock principal, and we feel Rohwer will present him with challenges more commensurate with his abilities and experience. Brad met with the School Improvement Team at Rohwer on Thursday evening, January 9.

**Brad Sullivan** He has been the principal at Hitchcock Elementary School during the 2000-2003 school years. Previously he was an assistant elementary principal for Lincoln Public Schools.

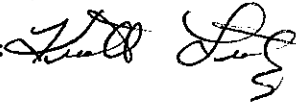
**Education:** Bachelor's Degree from University of Nebraska at Lincoln. Master's Degree in Elementary Administration from the University of Nebraska at Lincoln.

**OPTIONS & ALTERNATIVES:** N/A

**RECOMMENDATION:** Approval

**PERSON RECOMMENDING:** Kirby Eltiste

**SUPERINTENDENT APPROVAL:**



AGENDA SUMMARY SHEET

MEETING DATE: January 13, 2003

DEPARTMENT: Human Resources

ACTION DESIRED: Approval

BACKGROUND: Personnel items: (1) Leave of Absence

OPTIONS & ALTERNATIVES: NA

RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION  
OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON: Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL: Keith Seitz

January 13, 2003

**LEAVE OF ABSENCE REQUEST**

**Recommend:** the following leave of absence request be approved:

1. Bridget Kowal -- currently on leave of absence (counselor at Russell Middle School). She is requesting that her leave be extended for the 2003-04 school year for family reasons.

January 13, 2003

## Voluntary Early Separation

**Recommend:** The following qualified candidates be approved to participate in the District's Voluntary Early Separation Program:

<u>Name</u>	<u>Position</u>	<u>School</u>	<u>Years of Credited Service</u>
Christopher Wilson	Counselor	South High	18
Leon May	Foreign Language	North High	25
David Noyes	Business Teacher	South High	27
Carol Munsinger	Grade 3 Teacher	Cottonwood	22
Marilyn Slezak	Grade 4 Teacher	Rockwell	23
Claudia Matthews	Grade 5 Teacher	Bryan	23
Glenn Schanou	Asst Principal	North Middle School	28
Barbara Coleman	Social Studies Teacher	Russell Middle School	24

Elementary	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment
Abbott (3 unit)	71	66	71	75	81	77		441	-1	3	438
Ackerman (4 unit)	114	93	85	103	79	82	16	572	1	7	565
Aldrich (3 unit)	47	54	64	53	57	52		327	2	3	324
Black Elk (3 unit)	103	81	105	86	95	93		563	0	4	559
Bryan (3 unit)	54	63	60	58	66	63		364	4	-3	367
Cather (3 unit)	68	77	76	80	62	68		431	-2	-18	449
Cody (2 unit)	42	33	21	31	35	31	30	223	-1	5	218
Cottonwood (3 unit)	51	48	58	69	58	67		351	4	2	349
Disney (3 unit)	55	42	54	53	37	51	11	303	2	-1	304
Ezra Millard (3 unit)	62	56	67	68	53	63	13	382	0	1	381
Harvey Oaks (2 unit)	34	41	36	43	51	47		252	1	4	248
Hitchcock (2 unit)	38	39	31	34	38	23		203	0	3	200
Holling Heights (3 unit)	55	51	54	51	57	63		331	5	1	330
Montclair (4 unit)	92	101	87	90	77	89	10	546	0	-1	547
Morton (3 unit)	61	52	60	42	73	67	9	364	2	-1	365
Neihardt (4 unit)	104	110	95	104	97	100		610	-1	2	608
Norris (3 unit)	54	46	46	33	39	44	25	287	-1	5	282
Rockwell (3 unit)	58	54	50	54	52	42	17	327	-1	-6	333
Rohwer (3 unit)	71	61	67	53	58	63	14	387	2	13	374
Sandoz (3 unit)	42	51	50	49	58	55		305	-6	-4	309
Wheeler (3 unit)	72	98	71	64	71	59	22	457	-2	4	453
Willowdale (3 unit)	54	66	65	57	71	84	11	408	2	4	404
<b>Totals</b>	<b>1402</b>	<b>1383</b>	<b>1373</b>	<b>1350</b>	<b>1365</b>	<b>1383</b>	<b>178</b>	<b>8434</b>	<b>10</b>	<b>27</b>	<b>8407</b>

Secondary	6	7	8	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment
Andersen MS	240	275	289	11	804	3	6	798
Beadle MS	203	172	127	14	502	2	-1	503
Central MS	301	318	239	17	858	5	12	846
Kiewit MS	337	341	348	8	1026	-2	-3	1029
North MS	188	232	203	23	623	5	9	614
Russell MS	222	275	261	11	758	-1	-6	764
MS Alternative	0	7	12		19	0	8	11
<b>Totals</b>	<b>1491</b>	<b>1620</b>	<b>1479</b>	<b>84</b>	<b>4590</b>	<b>12</b>	<b>25</b>	<b>4565</b>

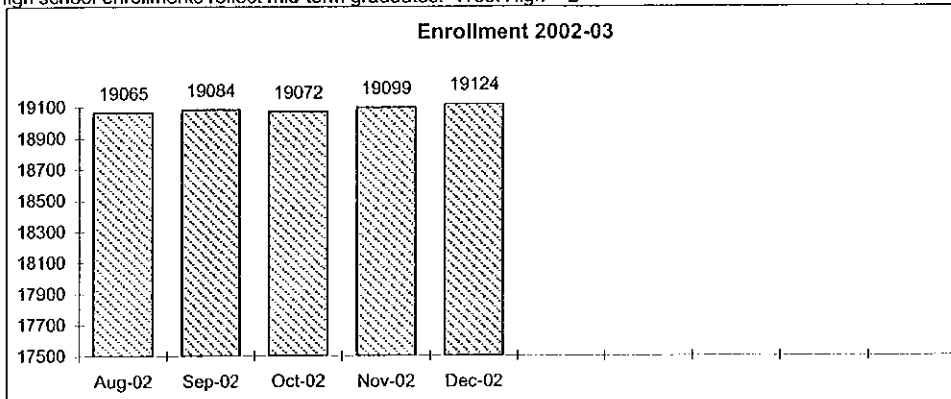
	9	10	11	12	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	
North HS		573	626	537	551	21	2287	7	-6	2293
South HS		500	459	488	478	13	1925	-5	-7	1932
West HS		446	446	416	426	17	1734	0	-4	1738
Millard Learning Center		0	0	30	58		88	1	4	84
<b>Totals</b>		<b>1519</b>	<b>1531</b>	<b>1471</b>	<b>1513</b>	<b>51</b>	<b>6034</b>	<b>3</b>	<b>-13</b>	<b>6047</b>

Preschool	
Disney	36
Cody	16
Neihardt	73
Rockwell	48
Montessori - Montclair	58
Montessori - Norris	29
<b>Total</b>	<b>260</b>

Preschool SPED	
Cody	67
Rohwer	36
Sandoz	32
Wheeler	35
Contracted	4
Infants	78
<b>Total</b>	<b>252</b>

Contracted SPED	33	0	2	31
Young Adult Program	33	0	-1	34
<b>Total District K-12</b>	<b>19124</b>	<b>25</b>	<b>40</b>	<b>19084</b>
<b>Total District PreK-12</b>	<b>19636</b>	<b>38</b>	<b>72</b>	<b>19564</b>

High school enrollments reflect mid-term graduates: West High = 2



9/27/2002	
Elementary	8407
Middle School	4565
High School	6047
Contracted	31
Young Adult	34
<b>Total</b>	<b>19084</b>
12/20/2002	
Elementary	8434
Middle School	4590
High School	6034
Contracted	33
Young Adult	33
<b>Total</b>	<b>19124</b>
Current Change	25
YTD Change	40

Elementary Classroom Enrollment								Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size W/out SPED
K	1	2	3	4	5	4-5							
Abbott	18	22	23	26	24	22	10						
	18	21	24	24	24	22	10						
	17	23	24	25	23	23							
	18												
Total Students	71	66	71	75	71	67	20		441	-1	3	438	441
Total Teachers	4.0	3	3	3	3	3	1		20.0				20.0
Classroom Avg	17.8	22.0	23.7	25.0	23.7	22.3	20		22				22

K	1	2	3	1-3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size W/out SPED
Ackerman	16	23	22	26	22	27	8					
	25	23	22	26	23	26	8					
	24	24	22	25	23	26						
	25											
	24											
Total Students	114	70	66	77	68	79	16	572	1	7	565	556
Total Teachers	4.5	3	3	3	3	3.5	3.5	25.5				23.5
Classroom Avg	22.8	23.0	22.0	26.0	22.7	22.6	23.4	8.0	22			24

K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size W/out SPED		
Aldrich	23	19	21	27	17	26						
	24	18	22	26	20	26						
	17	21		20								
Total Students	47	54	64	53	57	52		327	2	3	324	327
Total Teachers	2	3	3	2	3	2		15.00				15
Classroom Avg	23.5	18.0	21.3	26.5	19.0	26.0		22				22

K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size W/out SPED		
Black Elk	22	20	21	21	24	24						
	21	21	20	22	24	23						
	19	20	21	22	24	23						
	21	20	21	21	23	23						
	20	22										
Total Students	103	81	105	86	95	93		563	0	4	559	563
Total Teachers	5.0	4	5	4	4	4		26				26
Classroom Avg	20.6	20.3	21.0	21.5	23.8	23.3		22				22

K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size W/out SPED		
Bryan	19	21	14	21	23	21						
	19	21	15	20	21	21						
	16	21	16	17	22	21						
		15										
Total Students	54	63	60	58	66	63		364	4	-3	367	364
Total Teachers	3	3	4	3	3	3		19				19
Classroom Avg	18.0	21.0	15.0	19.3	22.0	21.0		19				19

K	1	2	3	4	5	1-2	C-K	C-1	C-2	C-3	C-4	C-5	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size W/out SPED	
Cather	20	24	19	15	22	17	8	24	23	23	24	21	16					
				17		15	10	24	22	24	24	19	20					
Total Students	20	24	19	32	22	32	18	48	45	47	48	40	36	431	-2	-18	449	431
Total Teachers	1	1	1	2	1	2	1	2	2	2	2	2	2	21				21.0
Classroom Avg	20.0	24.0	19.0	16.0	22.0	16.0	18.0	24.0	22.5	23.5	24.0	20.0	18.0	21				21

K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size W/out SPED	
Cody	22	18	10	15	17	16	11					
	20	15	11	16	18	15	9					
							10					
Total Students	42	33	21	31	35	31	30	223	-1	5	218	193
Total Teachers	2	2	2	2	2	2	3	15				12
Classroom Avg	21.0	16.5	10.5	15.5	17.5	15.5	10.0	15				16

K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size W/out SPED		
Cottonwood	25	16	21	23	19	23						
	26	16	17	23	20	22						
		16	20	23	19	22						
Total Students	51	48	58	69	58	67		351	4	2	349	351
Total Teachers	2	3	3	3	3	3		17				17
Classroom Avg	25.5	16.0	19.3	23.0	19.3	22.3		21				21

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size Size W/out SPED
Disney	17	14	17	18	19	26	6					
	19	14	19	18	18	25	5					
	19	14	18	17								
Total Students	55	42	54	53	37	51	11	303	2	-1	304	292
Total Teachers	3.0	3	3	3	2	2	2	18.0				16
Classroom Avg	18.3	14.0	18.0	17.7	18.5	25.5	5.5	17				18

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size Size W/out SPED
Harvey Oaks	17	20	18	22	26	24					
	17	21	18	21	25	23					
Total Students	34	41	36	43	51	47	252	1	4	248	252
Total Teachers	2.0	2	2	2	2	2	12.0				12
Classroom Avg	17.0	20.5	18.0	21.5	25.5	23.5	21				21

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size Size W/out SPED
Hitchcock	19	19	15	17	19	23					
	19	20	16	17	19						
Total Students	38	39	31	34	38	23	203	0	3	200	203
Total Teachers	2.0	2	2	2	2	1	11.0				11
Classroom Avg	19.0	19.5	15.5	17.0	19.0	23.0	18				18

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size Size W/out SPED
Holling Heights	19	16	18	16	19	21					
	18	17	19	18	20	21					
	18	18	17	17	18	21					
Total Students	55	51	54	51	57	63	331	5	1	330	331
Total Teachers	3.0	3	3	3	3	3	18.0				18
Classroom Avg	18.3	17.0	18.0	17.0	19.0	21.0	18				18

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size Size W/out SPED
Ezra Millard	21	18	22	23	18	21	5					
	20	19	22	22	17	21	8					
	21	19	23	23	18	21						
Total Students	62	56	67	68	53	63	13	382	0	1	381	369
Total Teachers	3	3	3	3	3	3	2	20				18
Classroom Avg	20.7	18.7	22.3	22.7	17.7	21.0	7	19				21

	K	1	2	3	4	5	M-K	M1-3	M4-5	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size Size W/out SPED
Montclair	21	21	20	20	18	24	17	26	20	6					
	20	20	18	21	19	24	17	27	21	4					
							17	26	20						
								26	20						
								28							
								25							
Total Students	41	41	38	41	37	48	51	158	81	10	546	0	-1	547	536
Total Teachers	2	2	2	2	2	2	3	6	4	2	27				25
Classroom Avg	20.5	20.5	19.0	20.5	18.5	24.0	17.0	26.3	20.3	5.0	20				21

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size Size W/out SPED
Morton	21	17	19	23	24	21	9					
	20	17	20	19	24	24						
	20	18	21		25	22						
Total Students	61	52	60	42	73	67	9	364	2	-1	365	355
Total Teachers	3	3	3	2	3	3	1	18				17.0
Classroom Avg	20.3	17.3	20.0	21.0	24.3	22.3	9.0	20				21

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size Size W/out SPED
Neihardt	21	23	23	20	26	24					
	21	22	24	21	25	25					
	20	21	23	21	24	26					
	21	22	25	21	22	25					
	21	22		21							
Total Students	104	110	95	104	97	100	610	-1	2	608	610
Total Teachers	5.0	5	4	5	4	4	27.0				27.0
Classroom Avg	20.8	22.0	23.8	20.8	24.3	25.0	23				23

	K	1	2	3	4	5	M-K	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size
													Size W/out SPED
Norris	18	16	21	17	20	22	19	8					
	17	15	25	16	19	22		7					
		15						10					
Total Students	35	46	46	33	39	44	19	25	287	-1	5	282	262
Total Teachers	2.0	3	2	2	2	2	1	3	17.0				14
Classroom Avg	17.5	15.3	23.0	16.5	19.5	22.0	19.0	8.3	17				19

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size
												Size W/out SPED
Rockwell	19	18	17	18	16	21	9					
	20	17	16	18	18	21	8					
	19	19	17	18	18							
Total Students	58	54	50	54	52	42	17	327	-1	-6	333	310
Total Teachers	3.0	3	3	3	3	2	2	19.0				17.0
Classroom Avg	19.3	18.0	16.7	18.0	17.3	21.0	8.5	17				18

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size
												Size W/out SPED
Rohwer	24	20	22	27	20	22	7					
	23	21	22	26	20	20	7					
	24	20	23		18	21						
Total Students	71	61	67	53	58	63	14	387	2	13	374	373
Total Teachers	3.0	3	3	2	3	3	2	19.0				17
Classroom Avg	23.7	20.3	22.3	26.5	19.3	21.0	7.0	20				22

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size
												Size W/out SPED
Sandoz	20	17	17	25	20	19						
	22	17	17	24	19	18						
		17	16		19	18						
Total Students	42	51	50	49	58	55		305	-6	-4	309	305
Total Teachers	2	3	3	2	3	3		16				16
Classroom Avg	21.0	17.0	16.7	24.5	19.3	18.3		19				19

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size
												Size W/out SPED
Wheeler	24	20	24	22	24	20	10					
	24	17	23	22	22	18	12					
	24	21	24	20	25	21						
		20										
		20										
Total Students	72	98	71	64	71	59	22	457	-2	4	453	435
Total Teachers	3	5	3	3	3	3	2	22				20
Classroom Avg	24.0	19.6	23.7	21.3	23.7	19.7	11.0	21				22

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size
												Size W/out SPED
Willowdale	18	22	21	19	24	22	11					
	17	23	22	19	24	21						
	19	21	22	19	23	18						
						23						
Total Students	54	66	65	57	71	84	11	408	2	4	404	397
Total Teachers	3.0	3	3	3	3	4	1	20.0				19
Classroom Avg	18.0	22.0	21.7	19.0	23.7	21.0	11.0	20				21

Elementary Totals							Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size
Grade	K	1	2	3	4	5						
Students	1402	1383	1373	1350	1365	1383	178	8434	10	27	8407	8256
Teachers	68.5	70.5	68.5	64.0	65.0	64.0	22.0	422.5				400.5
Classroom Avg	20.5	19.6	20.0	21.1	21.0	21.6	8.1	20				21

	6	7	8	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size
Andersen MS	240	275	289	11	804	3	6	798	
Beadle MS	203	172	127	14	502	2	-1	503	
Central MS	301	318	239	17	858	5	12	846	
Kiewit MS	337	341	348	8	1026	-2	-3	1029	
North MS	188	232	203	23	623	5	9	614	
Russell MS	222	275	261	11	758	-1	-6	764	
MS Alternative	0	7	12		19	0	8	11	
Totals	1491	1620	1479	84	4590	12	25	4565	

	9	10	11	12	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size	
											Size W/out SPED
North HS		573	626	537	551	21	2287	7	-6	2293	
South HS			500	459	488	478	13	1925	-5	-7	1932
West HS			446	446	416	426	17	1734	0	-4	1738
Millard Learning Center			0	0	30	58		88	1	4	84
Totals		1519	1531	1471	1513	51	6034	3	-13	6047	

Contracted SPED							33	0	2	31
Young Adult Program							33	0	-1	34
<b>Total District Enrollment</b>							<b>19124</b>	<b>25</b>	<b>40</b>	<b>19084</b>



**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Site Plan Reports

**MEETING DATE:** January 13, 2002

**DEPARTMENT:** Office of the Superintendent

**TITLE AND BRIEF DESCRIPTION:** Site Plan Reports – Information on projects initiated through the site planning process.

**ACTION DESIRED:** APPROVAL \_\_\_\_\_ DISCUSSION \_\_\_\_\_ INFORMATION ONLY XXX

**BACKGROUND:**

The attached information is a summary of the site plans that were updated at the end of last year. These schools are currently in the implementation phase.

**Sites Updated in 2000-2001 – Implementing their plan**

South High                                Millard Learning Center

**Sites Updated in 2001-2002 – Implementing their plan**

North High	South High (review)		
Andersen Middle	Central Middle	Kiewit Middle	Russell Middle
Ackerman	Black Elk	Bryan	Cather
Cody	Ezra	Hitchcock	Holling Heights
Montclair	Morton	Neihardt	Sandoz

**Sites Scheduled for 2002-2003 – Action teams underway**

North High	South High	West High	
Beadle Middle	North Middle		
Abbott	Disney	Harvey Oaks	Norris
Rockwell	Willowdale		

**Sites Scheduled for 2003-2004**

Millard Learning Center			
Aldrich	Cottonwood	Rohwer	Wheeler

**OPTIONS AND ALTERNATIVES CONSIDERED:** None

**RECOMMENDATION:** For information only

**STRATEGIC PLAN REFERENCE:** Policy 10,000

**IMPLICATIONS OF ADOPTION OR REJECTION:** None

**TIMELINE:** As listed

**RESPONSIBLE PERSON:** Angelo Passarelli

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_

  
(Signature)

**BOARD ACTION:**

## **Ackerman Elementary**

Update: January 11, 2002

Plan approved: May 1, 2002

### **Mission Statement** (*previous to January 11, 2002*)

In the pursuit of educational excellence, through partnerships with home and community and by providing diverse learning opportunities, Ackerman Elementary will ensure that all students demonstrate attitudes, academic skills, and life skills, necessary for responsible living.

### **Mission**

Ackerman Elementary, in partnership with home and community, will ensure that all students demonstrate academic skills, life skills, and character essential for responsible living.

### **Objectives**

- All students will meet or exceed the district standards of academic skills identified for each elementary level.
- All students will demonstrate the life skills and attitudes of responsible citizens in a changing society.
- All students and staff will be provided a safe and healthy learning environment.

The wording of the mission changed. The objectives did not change.

### **Implemented Strategies** (from previous plan)

- We will develop and implement plans to meet the diverse instructional needs of children.
- We will continue to identify and implement re-teaching and enrichment opportunities for all students.
- We will develop and implement plans to meet the changing environmental and safety conditions of our site.

### **Continued Strategies** (from previous plan)

- We will develop and implement plans to use technology to help students achieve learner outcomes.

#### *Specific Results*

- Develop minimum grade level expectations for K-5 technology skills
- Increase staff use of technology as an instructional and informational tool
- Increase student use of technology as an informational tool

- We will continue to develop and implement plans to better utilize partnerships within the home, school, and community.

#### *Specific Results*

- Enhance involvement between parents and Ackerman
- Increase involvement between Ackerman and the community
- Increase awareness of community involvement and Ackerman

## Ackerman (continued)

### New Strategies

- We will develop and implement plans to decrease the time students are missing direct classroom instruction  
*Specific Results*
  - Implement a K-5 “Learning Center” to systematically decrease when students miss classroom instructional time.
  - Modify the current re-teaching program to decrease the amount of classroom instructional time students miss to receive re-teaching services
  - Decrease the amount of time students are missing direct classroom instruction for other activities
  - Encourage students to limit activities that occur outside of classroom instructional time
  - Decrease interruptions to the classroom environment
  
- We will develop and implement plans to generate funds for diverse instruction.  
*Specific Results*
  - Provide funds for curriculum enrichment activities
  
- We will develop and implement plans to manage enrollment changes.  
*Specific Results*
  - Increase new MPS parent awareness
  
- We want to develop and implement plans to improve language and reading comprehension skills.  
*Specific Results*
  - Develop and implement a school-wide mentor reading program
  - Increase parent involvement in reading activities
  - Increase professional development in the area of language and reading comprehension skills

### Highlights of the plan

Ackerman Elementary is working hard to increase parent involvement in reading activities by having parents actively participate in our Ackerman Reader’s program. Reading materials are sent home daily with students and parents are responsible for doing a variety of reading activities with their children. Reading strategies are shared with parents on a regular basis.

## **Black Elk Elementary**

Update: November 1, 2001

Plan approved: March 21, 2002

### **Mission (Previous to November 1, 2001)**

The mission of Black Elk Elementary is to ensure that each child develops to his/her fullest potential with a strong sense of self-worth through a partnership of parents, staff, and community dedicated to academic excellence in a safe, caring, environment.

### **Mission**

In the continuing pursuit of academic excellence, Black Elk Elementary will ensure, through a safe, caring, environment, that each child develops to his/her fullest potential with a strong sense of self-worth in partnership with parents, staff, and community.

### **Objectives**

- All students will master those academic indicators necessary for success at the next appropriate level.
- All students will demonstrate the life skills identified in the Essential Learner Outcomes at their appropriate level.
- The percentage of students whose performance exceeds district standards on the Essential Learner Outcomes will increase annually.
- Community support for our school will increase annually.
- Black Elk will be a safe and caring environment.

The wording of the mission changed. The objectives did not change.

### **Implemented Strategies (from previous plan)**

- We will develop and implement plans to ensure staff has necessary training so they can use all available resources and effective instructional practices.
- We will develop and implement plans to ensure effective communication, both internally and externally.

### **Continued Strategies (from previous plan)**

- We will develop and implement plans to assist all students in achieving identified Learner Outcomes through a strong partnership of parents, staff, and community.

#### *Specific Results*

- Identify and utilize community and parent resources to help meet and exceed the ELOs
- To implement before and after school opportunities for students to meet or exceeding Essential Learner Outcomes
- To implement before and after school opportunities for students to meet or exceed Essential Learner Outcomes in reading for the primary level

## **Black Elk (continued)**

- We will develop and implement plans to create a safe, caring environment where students will develop a strong sense of self worth.

### *Specific Results*

- Implement a kindergarten through fifth grade social skills program
- Establish consistency with discipline in the common areas throughout the school
- Boost school cohesiveness and school pride with all school assemblies
- Encourage family and community involvement through community/family events
- Honor academic performance
- Honor good citizenship
- Honor perfect attendance
- Promote student participation in voluntary service learning activities

## **New Strategies**

- We will develop and implement an array of opportunities that challenge each child to excel.

### *Specific Results*

- We will differentiate for each student by looking at formal assessments to determine individual, group, and grade level areas of focus for greatest improvement
- We will challenge each student to excel through improvement of instructional practices by identifying a building focus area
- We will challenge each student to excel by integrating district technology ELO's into grade level curricular projects

- We will develop and implement plans to address the impact on the educational process caused by growing enrollment and space limitations.

### *Specific Results*

- To develop a room rotation that incorporates the portables and current classrooms that benefits students and staff
- To implement a plan for utilizing volunteers in an effective manner

## **Highlights of the plan**

Black Elk is working towards implementing a school-wide social skills program. We are taking a comprehensive look at all assessment data to better prepare students for all national and ELO assessments. We will use our assessment data to modify or change instructional practices to achieve the best assessment results we can.

Black Elk Elementary has a specific strategy to address our crushing student population. We feel it necessary to have a specific strategy to get more people involved in the decision-making practices when it come to class schedules and location in the building.

## **Bryan Elementary**

Update: October 29, 2001

Plan approved: May 15, 2002

### **Mission**

The mission of Bryan Elementary School is to ensure that all students will learn the academic and life skills necessary to be productive and responsible citizens in a diverse society. This will be accomplished through:

- a partnership with students, home, school, and community,
- achievement of Essential Learner Outcomes,
- effective teaching strategies, and
- providing a variety of opportunities for students to develop confidence and be successful in a safe and nurturing environment.

### **Objectives**

- All students will meet or exceed the standards for academic skills and application necessary for success at the next appropriate level.
- Each student will demonstrate and utilize the life skills identified in the Essential Learner Outcomes.
- To annually increase the percentage of students whose performance exceeds the standards on the district assessments.
- To annually increase community support and involvement in our school.

No changes were made in the mission or objectives.

### **Implemented Strategies** (from the previous plan)

- We will develop and implement a plan for effective communication among students, parents, staff, principal and the community.
- We will develop and implement plans to provide staff development that will enhance effective teaching strategies.
- We will develop and implement plans to enrich students whose performance exceeds district standards on the Essential Learner Outcomes.
- We will develop and implement plans to improve Bryan test scores and assist students not achieving district standards on the Essential Learner Outcomes.

### **Continued Strategies** (from the previous plan)

- We will develop and implement plans to increase the staff knowledge and effective use of technology.

#### *Specific Results*

- Provide a diverse array of technological opportunities to improve teacher instruction and assist students in achieving identified learner outcomes
- Develop and implement an awareness and outreach program to involve our community in technology
- Establish a curriculum technology team to provide recommendations and curricular support in the use of technology

## **Bryan (continued)**

### **New Strategies**

- Develop and implement plans to enhance a positive, cohesive community among students, parents, and staff.

#### *Specific Results*

- Research various behavior plans and select one to be implemented throughout all K-5 classrooms
  - Develop and implement procedures to facilitate communication between staff and office regarding tardies and discipline to enhance the building community
  - Develop and implement a rotation system for Bryan extra duty staff positions and representation on building committees to ensure equitable staff involvement
  - Develop and implement a Staff Development Committee to enhance communication among staff and build a cohesive community
  - Develop and implement grade level opportunities to perform for an audience
- Develop an array of diverse opportunities that will enhance student achievement.

#### *Specific Results*

- Develop and implement a plan and timeline for academic collaboration opportunities among staff
- Implement new or adapt existing student clubs to enhance student achievement
- Collect, analyze, and interpret student data to guide instructional practices and enrich curriculum
- Develop and implement plans to communicate effectively with parents and to increase parental involvement
- Implement the Millard Public Schools Food Service Breakfast Program to enhance student achievement

### **Highlights of the plan**

We trained all staff, teachers and the secretary on BIST – Behavior Intervention Support System. It's a behavior management plan with common language. The goal is to establish relationships with all students while setting high expectations for behavior. We used Safe & Drug Free money to bring the Kansas City trainers to Bryan in mid June and used building level staff development money to bring them back in October to work with teachers in the classrooms. The Bryan staff and community are very excited about it!

Next? Year round school ☺

## **Cather Elementary**

Update: March 4, 2002

Plan approved: May 8, 2002

### **Mission**

The mission of Willa Cather School, home of Cather Elementary and the Core Academy, is to ensure all students achieve a solid academic foundation and life skills enabling maximum growth through a:

- respectful, safe and caring environment and
- high degree of involvement, commitment and responsibility from students, family, staff and community.

### **Objectives**

- All students will meet or exceed the district standards for academic skills with support from the Willa Cather families and community.
- All students will learn and use the life skills identified in the Essential Learner Outcomes with support from the Willa Cather families and community.
- Family and community involvement and commitment to Willa Cather will increase.

The mission did not change. The phrase “with support from the Willa Cather families and community” was added to the first two objectives. The third objective was dropped, as it was not student oriented.

### **Implemented Strategies (from the previous plan)**

We will enhance student social skills by involving family and staff.

### **Continued Strategies (from the previous plan)**

- “We will support the academic curriculums of both the Core Academy and Cather Elementary through an array of diverse opportunities” was the wording from the previous plan. It was rewritten to read:  
“We will offer and promote unique learning opportunities.”  
*Specific Results*
  - Investigate and develop a late summer “jump start” program to improve academic achievement
  - Investigate the desire for year round school
  - Investigate the implementation of a Spanish language curriculum in all K-5 classrooms
- “We will unify Willa Cather School with support from all students, families, and staff through knowledge and understanding of each program” was the wording from the previous plan. It was changed to read:  
“We will unify Willa Cather students, families, and staff through knowledge, understanding and recognition of each program.”  
*Specific Results*
  - Create a “whole-school” community
  - Increase interaction between Traditional and Core students
  - Increase understanding between Traditional and Core participants



## **Cather (continued)**

- We will ensure a respectful, safe, and caring environment.  
*Specific Results*
  - Implement a program to support teaching the Essential Life Skills as identified by the Millard Public Schools
  - Develop and implement a Violence Education/Prevention Program
  - Develop and implement guidelines for student behavior and staff responses
  
- “We will develop and implement plans for meaningful partnerships to support strategic initiatives” was the wording from the previous plan. It was rewritten to read:  
“We will develop meaningful community partnerships.”  
*Specific Results*
  - Initiate a high degree of involvement with Cather’s PAYBAC partners
  - Engage parents and community to be actively involved in school activities

## **New Strategies**

- We will develop and implement plans to improve student academic achievement.  
*Specific Results*
  - Promote the basic subjects of reading, writing and math
  - Utilize volunteers effectively
  - Review and analyze test data to identify and remediate areas of concern/need

## **Highlights of the plan**

Willa Cather’s Strategic Plan includes investigation of processes that would enhance school readiness, foreign language, character development, and a focus on improvement of basic skills.

## **Cody Elementary**

Update: January 11, 2002

Plan approved: May 1, 2002

### **Mission**

In the continuing pursuit of educational excellence, Cody Elementary School will insure that all students learn the academic and life skills necessary to reach their highest potential. Cody proudly leads the way into the 21<sup>st</sup> century through:

- a partnership with our families and community
- diverse learning experiences that are appropriate for each student's learning stage and ability
- opportunities for personal growth and individual talents
- high standards for students and staff

### **Objectives**

- All Cody students will meet or exceed the standards for academic skills and applications necessary for success at the next appropriate level.
- Each Cody student will demonstrate and utilize the life skills identified in the Essential Learner Outcomes.
- To annually increase the percentages of students that master Essential Learner Outcomes and increase the performance of those previously exceeding district standards.
- To annual increase community support and involvement for Cody Elementary.

### **Continued Strategies** (from previous plan)

- Strategy 1: We will develop and implement an array of opportunities, including staff development, which enables all students to excel.

#### *Specific Results*

- Plan 1: Increase the use of supplemental materials and resources currently in the building.
- Plan 2: Develop an auxiliary of volunteers that would enhance opportunities for all Cody students to excel.
- Plan 3: Provide Cody staff with training and opportunities that will enhance their abilities to enable students to excel.

- Strategy 2: We will develop and implement an array of opportunities, including staff development, to assist students who are at risk of not achieving Essential Learner Outcomes.

#### *Specific Results*

- Plan 1: Improve the attendance and punctuality rate of Cody students so that they may take full advantage of the opportunities to learn and to practice academic and life skills.
- Plan 2: Identify and meet the needs of those students who are at risk of not achieving the academic and life skills of the Essential Learner Outcomes.
- Plan 3: Improve children's readiness to learn through opportunities provided to parents of infants and preschoolers in the Cody community.
- Plan 4: Increase parents' awareness of Cody rules, expectations, schedules, and resources so that students may take full advantage of the opportunities to learn.
- Plan 5: Promote communication and strengthen cohesiveness among certified and non-certified preschool and elementary staff by increasing their familiarity with each other.

## **Cody (continued)**

- Strategy 3: In order to prepare our students to meet the Essential Learner Outcomes, we will pursue a partnership to increase family involvement in all Cody programs.

### *Specific Results*

- Plan 1: To develop ways to educate parents by providing opportunities to increase their involvement in early childhood development.
  - Plan 2: We will increase parental involvement through the development of appropriate materials and methods in grade levels K-5.
  - Plan 3: Increase parent involvement in scheduled school activities.
- 
- Strategy 4: We will develop and implement plans to pursue community resources and build relationships that will ensure the academic success, personal growth, and individual talents of our students.

### *Specific Results*

- Plan 1: Enrich our students' academic programs by utilizing Cody's community resources.
  - Plan 2: Collaborate with our community to investigate available resources and develop learning experiences, which will further cultivate our students' talents.
- 
- Strategy 5: We will develop and implement plans to maintain status as a two-unit (regular education) elementary school.

### *Specific Results*

- Plan 1: Develop and implement a plan to increase public awareness of Cody staff and students' achievement, as well as their service to the community.
- Plan 2: Maintain status as a two-unit elementary (regular education) school.
- Plan 3: Publish an informational brochure about Cody's unique programs.
- Plan 4: Form a committee to consider Cody magnet school possibilities.

## **Highlights of the plan**

Student achievement at Cody has increased dramatically from an overall ELO mastery level of 72.3% in 2000-2001 to 85.8% in 2001-2002. Our CCM reading focus has paid big dividends in SRI scores. Our 1998 site plan has guided Cody to many successes. We now have an Enrichment Day and a Cultural Arts Day in which all students participate. Our eight HAL clubs and Choir reach across the curriculum and our Study Center meets the needs of students that need more time to master the ELOs. Parental involvement in terms of take home materials such as math boxes has increased due to advertising and promotion by teachers. Our new PAYBAC liaison has signed up three new partners and will add a fourth by August. These things have happened because the School Improvement Team used the site plan to meet specific objectives.

## **Ezra Elementary**

Update: March 7, 2002

Plan approved: May 20, 2002

### **Mission**

The mission of Ezra Millard Elementary School, with its commitment to a collaborative partnership among students, staff, family and community, is to ensure that all students emerge with the academic and life skills necessary for living and learning in a diverse and changing world by:

- pursuing challenging and appropriate outcomes for every student,
- utilizing effective teaching strategies, and
- providing a stimulating and nurturing environment that facilitates self-confidence, responsibility and a desire to learn.

### **Objectives**

- All Ezra students will meet or exceed the standards for academic skills and applications necessary for success at the elementary level.
- Each student will demonstrate and utilize the life skills identified in the Essential Learner Outcomes.
- Ezra families, staff, and community will join in a collaborative effort to support student learning.

The wording of the mission did not change. In the third objective, the word “student” was added.

### **Implemented Strategies (from previous plan)**

- We will develop and implement plans to ensure achievement for students who are not meeting learner outcomes.

### **Continued Strategies (from previous plan)**

- We will develop and implement a variety of opportunities that challenge each student to excel.

#### *Specific Results*

- Ezra staff will enhance their ability to use Multiple Intelligence’s theory in assisting each student to excel
- Ezra students will have opportunities to enhance their learning

- We will develop and implement plans to assist students in improving their reading comprehension.

#### *Specific Results*

- Ezra teachers will expand and strengthen the use of teaching strategies to directly teach reading comprehension to students
- We will establish a reading incentive program in order to enhance reading comprehension
- We will provide on-going parent communication and resource materials to encourage family involvement in improving student reading comprehension

## **Ezra (continued)**

- We will implement plans for students to develop and accept responsibility for their own learning and personal/social skills.

### *Specific Result*

- We will identify areas of greatest student need in academic responsibilities and social skills
- We will develop a consistent building-wide program that addresses academic responsibilities and social skills
- We will develop team-building activities within and among grade levels
- We will develop ways to teach students to display appropriate behavior, manners, and courtesy when visitors/substitutes are in the building

## **New Strategies**

- We will develop and implement plans that assist students in improving their math achievement.

### *Specific Results*

- We will analyze Terra Nova multiple assessments and district ELO assessments to identify building strengths and weaknesses in the area of math
  - We will develop and implement opportunities that challenge each student to excel in the area of math
  - We will expand and strengthen the use of strategies to teach students how to write a written response to math questions
  - We will improve basic math skill competency using a partnership between home and school
- We will develop and implement plans to maintain funding for student programs.

## **Highlights of the plan**

Ezra added a new strategy last spring to develop and implement plans that assist students in improving math achievement. The strategy includes plans to analyze math achievement results and to increase focus on math and written responses to math questions. We are well into implementing some of the action plans developed.

## **Hitchcock Elementary**

Update: October 17, 2001

Plan approved: February 20, 2002

### ***Mission (Previous to October 17, 2001)***

The mission of Hitchcock Elementary School, in collaboration with home and community, is to ensure that all students pursue their fullest potential and become life-long learners through:

- a strong educational foundation,
- a focus on the needs and abilities of individual learners,
- a variety of resources used to meet or exceed the Millard Public School's defined standards for students,
- a dedicated, caring staff of life-long learners, and
- a safe and secure environment.

### ***Objectives (Previous to October 17, 2001)***

- Each student will meet or exceed the life skills and academic outcomes necessary for success at the next appropriate level.
- We will provide opportunities for students and staff to become life-long learners.
- We will promote positive community support.
- We will provide a safe and secure environment.
- We will increase student enrollment.

## **Mission**

The mission of Hitchcock Elementary, a National Blue Ribbon School of Excellence, is to ensure that all students pursue their fullest potential and become life-long learners through:

- a dedicated and caring staff
- a collaboration with home and community
- a strong educational foundation
- a focus on the needs and abilities of individual learners and
- a safe and secure environment.

## **Objectives**

- Each student will meet or exceed life skills and academic outcomes necessary for success at the next appropriate level.
- We will provide a variety of resources for students and staff to become life-long learners.
- We will increase community involvement.

The wording of the mission changed to reflect the Blue Ribbon award. The language of the objectives was changed.

## **Continued Strategies (from previous plan)**

- We will develop and implement plans to meet the diverse needs of students.

### *Specific Results*

- Implement a plan to integrate technology throughout the curriculum
- Focus on student achievement by supporting the classroom teachers through Block Time and re-teaching

### **Hitchcock (continued)**

- Develop and implement plans to better utilize the computer lab
- Expand foreign language instruction K-5
- We will develop and implement plans to maintain or increase student enrollment.  
*Specific Result*
  - Promote the many positive aspects and strengths of Hitchcock Elementary

### **New Strategies**

- We will develop and implement plans for meaningful community partnerships.  
*Specific Results*
  - Organize grade level projects/lessons with a business from our community
  - Participate in activities designed to benefit our community

### **Highlights of the plan**

Hitchcock's plan continues to focus on preparing students to become life-long learners and to achieve their highest potential. An Action Team is currently pursuing new community partnerships to develop meaningful learning at each grade level.

## **Holling Heights Elementary**

Updates: September 11, 2001

October 2, 2001

Plan approved: January 15, 2002

### **Mission**

The mission of Holling Heights Elementary School is to ensure that all students learn the academic and life skills necessary for responsible living. In partnership with staff, students, families and community, we will:

- provide a safe, caring, positive learning environment,
- maintain high expectations,
- provide diverse learning opportunities, and
- foster, truth, honesty, respect and personal responsibilities.

### **Objectives**

- All students will meet or exceed the standards for academic skills based on the Essential Learner Outcomes.
- Each student will demonstrate and utilize the life skills identified in the Essential Learner Outcomes.
- We will build community support and participation.

The wording of the mission did not change. In the third objective, the word “build” replaces the word “encourage.”

### **Implemented Strategies** (from previous plan)

- We will communicate a positive image to the community.

### **Continued Strategies** (from previous plan)

- We will develop and implement a plan to ensure that all students meet or exceed district academic standards.

#### *Specific Results*

- Provide an array of diverse strategies/opportunities for students to exceed
- Plan and develop an after-school program that is provided for identified at-risk students

- We will develop and implement a plan to ensure all students meet or exceed the district standards for life skills.

#### *Specific Results*

- Implement a school-wide social skills program
- Implement a school-wide School Smarts program of behavioral expectations
- Adopt a community involvement program at each grade level
- Implement a program of student conflict managers



## **Holling Heights (continued)**

### **New Strategies**

- We will involve parents in the education of their children.  
*Specific Results*
  - Develop and implement a plan to inform parents of school activities and resources
  - Develop and implement a plan to include and encourage parents to be active in the education of their child
  
- We will develop and implement a low enrollment center program.  
*Specific Results*
  - Form a Center Development Team
  - Research development of a Communications Arts Center
  - Design and develop a Communications Arts Center
  - Implement the Holling Heights Communications Arts Center

### **Highlights of the plan**

Holling's team really felt that we, as a community, were at a crossroads. The housing market has undergone changes that have had an impact on our school. Appealing interest rates have given families the opportunity to move into newer or larger homes outside of our attendance area, more homes are becoming rental properties and the Timber Creek Apartments have changed ownership and are contracted as part of the Omaha Housing Authority. Our plans were written to address these changes, as well as to plan for the forecasted lower enrollments in four-six years.

At this time Holling has the plan developed for a building-wide communications arts center. This plan could be furthered through either the mini-magnet or low enrollment center policy as our enrollment diminishes. Holling Heights developed the plan considering the physical structure of the building and the desires of the staff and community to have a total building program. Our physical plant will not easily accommodate the addition of smaller, separate programs. It is our desire to proceed with the development of the Communications Arts Center in response to our diminishing enrollment if funding sources would be available for start-up.

## **Montclair Elementary**

Update: March 21, 2002

Plan approved: May 2, 2002

### **Mission**

The mission of Montclair Elementary School, a leader in providing diverse opportunities, is to ensure that all students acquire academic and life skills necessary for responsible living and productive citizenship; this will be accomplished by nurturing the potential of each individual through:

- A safe, caring and aesthetically pleasing environment.
- Clearly defined and measured standards for students, staff, and Administration.
- A partnership with home and community.
- Appropriate academic, cultural, and aesthetic experiences that challenge each student.

### **Objectives**

- All students will meet or exceed the standards for academic skills and applications necessary for success at the elementary level.
- Each student will demonstrate and utilize the life skills identified in the Essential Learner Outcomes.
- The percentage of students whose performance exceeds the district standard on the Essential Learner Outcomes will increase annually.
- We will annually increase the level of effective collaboration within Montclair School and between the school and home.

Neither the mission nor objectives changed.

### **Continued Strategies (from previous plan)**

- “We will evaluate current practice and develop and implement plans to ensure appropriate differentiation of curriculum and instruction for at-risk and identified challenge students” was changed to read –

“We will evaluate current practice and develop and implement plans to ensure appropriate differentiation of curriculum and instruction for all students.”

#### *Specific Results*

- Implement a differentiated language arts program using guided reading and writing strategies to meet instructional needs of all students
  - Implement a differentiated math program to meet the needs of all students
  - Implement a new unit of study utilizing differentiation strategies
- “We will develop and implement plans to improve the use of new and existing resources” was changed to read –

“We will develop and implement plans to maximize the use of new and existing resources.”

#### *Specific Results*

- To develop and implement a program of Character Education that will reinforce and model the life skills needed to be socially and emotionally successful
- To expand community awareness of programs, activities, and events at Montclair

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## **Montclair (continued)**

- To create and execute a program using parent and community volunteers to positively effect achievement at Montclair
- To research, develop and utilize alternative sources of financial support
- We will evaluate, enhance, and implement plans to use available technology to help students achieve learner outcomes.

### *Specific Results*

- Provide adequate technical and educational support
- Ensure staff can demonstrate technological competencies as identified by the district
- Ensure students can demonstrate focus technology competencies as identified by the district
- Ensure technology is integrated into the classroom curriculum and instruction
- We will develop, implement, and evaluate effective means of communication and collaboration internally and externally, to ensure a positive and caring environment.

### *Specific Results*

- Ensure communication and support for students, staff, parents, and administrators during the transition of administration
- Communicate the choice of educational programs and opportunities at Montclair so as to ensure high student enrollment
- Ensure unity of the Montessori, Tradition, and Special Education programs, including students, parents, and staff

## **Highlights of the plan**

Montclair continues to strive to be a leader in providing diverse learning opportunities for our community. Our goal is to ensure that all students acquire the knowledge, skills and attitudes necessary for responsible living, life-long learning and personal success.

## **Morton Elementary**

Update: January 18, 2002

Plan Approved: May 15, 2002

### **Mission**

In the continuing pursuit of educational excellence, J. Sterling Morton Elementary, a child-centered school, in cooperation with students, home and community, will ensure that each student learn the academic and life skills necessary for responsible living. This will be accomplished through:

- a safe caring environment which allows each student to reach their full potential,
- diverse experiences and opportunities which challenge each student, and
- clearly defined and measured standards for students and staff..

### **Objectives**

- Each student will meet or exceed the standards for academic skills and applications necessary for success at the next appropriate level.
- The percentage of students whose performance is at the highest level on district assessments will increase annually.
- Each student will demonstrate and utilize the life skills identified in the Essential Learner Outcomes.
- Promote and increase home and community participation and support for J. Sterling Morton Elementary School.

### **Implemented Strategies** (from the previous plan)

- We will continue to implement a program of curriculum, instruction, and assessment to ensure mastery of ELOs for each appropriate level.
- We will develop and implement plans to assist students who are at risk of not achieving identified learner outcomes.

### **Continued Strategies** (from the previous plan)

- We will develop and implement an array of diverse opportunities and experiences that challenge each student to excel.

#### *Specific Results*

- We will develop and implement a plan to utilize the eight multiple intelligences by providing a variety of ongoing classroom experiences to challenge each student.

### **New Strategies**

- We will develop and implement plans to increase effective participation and support of all Morton families, staff and the community in the educational experience of all students.

#### *Specific Results*

- Modify pink volunteer sheet to meet the teachers' needs
- Develop a volunteer coordinator for each grade level, who would assist teachers with planning for volunteers
- Develop a partnership with a retirement community and high school.
- Modify the grade level curriculum program night activities

## **Morton (continued)**

- We will develop and implement innovative ways to address funding issues.  
*Specific Results*
  - Investigate and implement innovative fund-raising programs to benefit the school community
  - Investigate and assist in writing grants to benefit the school community

### **Highlights of the plan**

We made no major changes to our building mission and objectives. However, we did write new action plans to address ongoing strategies for diverse opportunities for students to excel and effective participation and support of the Morton community. The major change to our plan was a new strategy: We will develop and implement innovative ways to address funding issues. An action team wrote two action plans to address this new strategy.

## **Neihardt Elementary School**

Update: February 22, 2002

Plan approved: April 29, 2002

### **Mission**

The mission of Neihardt Elementary is to ensure that all students achieve the academic and life skills necessary for continued, successful learning through:

- cooperative partnerships among students, home, school and community,
- a safe, secure and nurturing environment,
- clearly defined and measured standards for students and staff, and
- diverse opportunities which challenge each student .

### **Objectives**

- All students will meet or exceed the standards for academic skills and applications.
- All students will demonstrate and utilize the life skills identified in the ELOs.

The second objective was rewritten to emphasize life skills.

### **Implemented Strategies (from previous plan)**

- We will develop and implement plans to communicate more effectively, both internally and externally.

### **New Strategies**

- We will develop and implement diverse opportunities that challenge each student to excel.  
*Specific Results*
  - Develop and implement grouping strategies that maximize student learning.
  - Develop and implement effective instructional practices to assist all students in meeting or exceeding the ELOs
- We will develop and implement plans to create a safe, secure and nurturing environment to ensure a positive learning experience.  
*Specific Results*
  - Develop and implement plans to ensure safety and security at Neihardt
  - Develop and implement school-wide beliefs and philosophies toward appropriate behaviors to ensure a positive, safe, secure, and nurturing environment
  - Develop and implement a program for social skills to ensure a positive, safe, secure and nurturing environment

## **Neihardt (continued)**

- We will develop and implement plans to effectively utilize resources to meet the needs of all students.

### *Specific Results*

- Provide a breakfast program for students
- Identify and utilize the resources of space more effectively
- Identify, utilize, and expand involvement of community members to help the students meet and exceed the ELOs

## **Highlights of the plan**

Our site plan is calling for us to develop or use a building-wide discipline plan and a social skills program. The plan also calls for us to investigate offering a breakfast program.

## **Sandoz Elementary School**

Update: November 29, 2002

Plan approved: April 22, 2002

### **Mission**

The mission of Marie Sandoz Elementary School, in partnership with home and community, is to ensure that each student achieves his or her academic and personal potential in a safe and caring environment by:

- honoring and supporting the uniqueness of individuals,
- providing diverse, challenging, and meaningful learning experiences, and
- developing appropriate life skills.

### **Vision**

Marie Sandoz Elementary School envisions a community of learners where there is room to experiment, explore, read, understand, daydream, work, observe, write, question, research, create music and art...an educational environment that facilitates a passion for life-long learning. We will seek appropriate strategies for our learners to develop their highest potential intellectually, academically, creatively, physically, socially and emotionally. Our journey is a philosophy and practice of brain compatible instruction that integrates facts, skills, and concepts in meaningful and lasting ways.

### **Objectives**

- Each Marie Sandoz student will meet or exceed the standards for academic skills and applications necessary for success at the elementary school level.
- Each Marie Sandoz student will demonstrate and utilize the life skills identified in the Essential Learner Outcomes.
- The percentage of Marie Sandoz students whose performance exceeds district standards on essential learner outcomes will increase annually.

The mission changed to add the word "supporting" to the first bullet.

### **Implemented Strategies (from previous plan)**

- Develop and implement a plan to facilitate effective internal communication.

### **Continued Strategies (from previous plan)**

- We will develop and implement an array of diverse opportunities that challenge each student to meet or exceed academic standards.

#### *Specific Result*

- Provide challenging academic learning opportunities for students
- Provide parents with information to enhance their children's academic learning
- To assist the staff in meeting and challenging the academic learning for students

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## **Sandoz (continued)**

- We will implement plans to develop, practice, and instill life skills identified in the Essential Learner Outcomes.

### *Specific Results*

- Implement an agenda to increase students' understanding/utilization on social skills
- Develop and implement strategies to improve student study skills

## **New Strategies**

- We will identify and implement a Center Development/Mini-magnet program.

### *Specific Results*

- Gather information of various center development or mini-magnet school options
- Present information as a means of informing staff, community and decision making teams
- Make a decision on which is an appropriate program for Marie Sandoz

- We will continue to strengthen and support the partnership with Marie Sandoz families and community.

### *Specific Results*

- Provide opportunities for Marie Sandoz Elementary School to participate in services to the community
- Develop/offer opportunities designed to involve parents and other members of the community in our children's education

## **Highlights of the plan**

The highlights of the plan are identified in the two new strategies. First, we are working on plans to stabilize our enrollment by investigating Center Development/Mini-magnet program options. Second, we are planning ways to strengthen and support the partnership with Mari Sandoz families and community.

## **Andersen Middle School**

Update: January 24, 2002

Plan approved: April 25, 2002

### **Mission**

The mission of Andersen Middle School, recognizing the unique needs of middle level learners, is to ensure all students learn the academic and life skills necessary to be successful. This will be accomplished through:

- a partnership of students, home, community, and staff,
- providing a safe and caring environment, and
- a provision of a wealth of opportunities.

### **Objectives**

- All students will meet or exceed the standards for academic skills and applications necessary for success.
- Each student will demonstrate and utilize the life skills identified in the Essential Learner Outcomes.
- The Andersen community will increase their support and involvement in opportunities offered by the school.
- The safe and caring environment at Andersen Middle School will meet or exceed set standards.

The mission was not changed. A fifth objective, also pertaining to community support, was dropped.

### **Implemented Strategies (from previous plan)**

- We will develop and implement plans to increase student involvement in learning.
- We will develop and implement plans to ensure safety throughout the school.
- We will develop and implement plans to effectively utilize community resources.
- We will develop and implement plans to have all students reading at grade level.
- We will develop and implement plans to foster a caring environment.
- We will develop and implement plans to regularly look for, and implement opportunities, to integrate curriculum and instruction.

### **New Strategies**

- We will develop and implement plans to evaluate and improve the re-teaching program.

#### *Specific Results*

- Evaluate our re-teaching program for math, reading, English, science and social studies
  - Develop materials to aid in re-teaching for math, reading, English, science and social studies
  - Develop an appropriate schedule for relooping/reteaching
- We will develop and implement plans to address the needs of the highly At-Risk students.
- #### *Specific Results*
- The Teammates program will become a more active program with the At-Risk student
  - Implement BULLIES counseling program

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### **Andersen Middle (continued)**

- Provide more opportunities and motivational tools for increasing homework completion
- Build positive social relationships and life skills through appropriate Primetime activities
  
- We will develop and implement plans to increase parental involvement and communication.  
*Specific Results*
  - Create a parent/teacher organization
  - Increase parent communication by using an automatic calling system
  - Increase parent and school communication by creating category, grade level, and interest-specific e-mail address books
  - Increase parent and school communication by constructing a marquee and staked signs
  - Increase parent volunteers in school by mailing a form to parents at the beginning of the school year
  
- We will develop and effectively utilize all facilities and resources pertaining to technology.  
*Specific Results*
  - Utilize in-house technology experts to empower teachers

### **Highlights of the plan**

Andersen Middle School developed four new strategies this past year. The strategies deal with re-teaching, parental involvement and communication, the highly at-risk student, and technology.

## **Central Middle School**

Update: October 30, 2001

Plan approved: February 11, 2002

### ***Mission (previous to October 30, 2001)***

Dedicated to enhancing the transition from childhood to young adulthood, Central Middle School, in partnership with parents and community, will ensure that each student, within a safe and caring environment, will continue to develop the academic and social skills for personal success and responsible living.

### **Mission**

Central Middle School, in partnership with the students, home, and community, will ensure that each student, within a safe and caring environment, will continue to develop the academic and social skills necessary for personal success and responsible living.

### **Objectives**

- Each student will meet or exceed the identified academic and life skills standards.
- Each student will be challenged to explore and develop his/her potential and interests.

The mission was rewritten. Previously there were five objectives. Two objectives, academic and life skills, were combined. Two were not student oriented. One addressing the use of evolving technologies would be more appropriate as a strategy.

### **New Strategies**

- We will develop and implement plans to effectively integrate technology to maximize student achievement and exploration.

#### *Specific Results*

- We will ensure that teachers have the skills needed to use technology in their classrooms
- We will provide teachers with hardware resources needed to use curriculum-driven resources
- We will provide the opportunity for students to use technology to foster their learning and exploration

- We will investigate, develop, and implement methods to promote a positive middle school environment for students, staff, parents, and community.

#### *Specific Results*

- Enhance communication between the school and community
- Implement a plan that develops the courtyard area into a learning environment with a park-like setting
- Implement ways to celebrate students' success
- Implement ways to meet the social needs of all students

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### **Central Middle (continued)**

- We will develop and implement plans to ensure that the team structure meets the academic and social needs of all students.

#### *Specific Results*

- We will restructure scheduling to better meet the academic and social needs of students
- We will implement steps to ensure a more cohesive team structure
- Develop and implement a standardized late work policy

### **Highlights of the plan**

We feel that implementation of our strategies will bring us closer to achieving our mission.

## **Kiewit Middle School**

Update: February 28, 2002

Plan approved: April 30, 2002

### **Mission**

Peter Kiewit Middle School will ensure that all students achieve the academic and life skills necessary to become goal-oriented, problem-solving individuals and contributing members of the world through:

- Clearly defined and measured standards,
- Actualization of the unique potential of each individual,
- Effective teaching in a safe, caring environment, and
- Student, parent and community involvement.

### **Objectives**

- All students will meet or exceed standards for academic skills and application.
- All students will demonstrate and utilize appropriate life and social skills.

The mission did not change. A third objective concerning communication, student, staff, parental and community involvement, and safety issues was dropped.

### **Continued Strategies (from previous plan)**

- We will further develop and implement a technology plan to enhance learning, curriculum, communication, and instructional practices.

#### *Specific Results*

- Establish a Technology Committee to address building technology issues
- Research and develop ways to utilize our school web page more effectively to enhance learning, curriculum, communication, and instructional practice

- We will ensure that all students utilize appropriate life and social skills.

#### *Specific Results*

- Kiewit staff will investigate programs emphasizing appropriate life and social skills

- We will continue to develop and implement plans to improve communication and increase involvement of parents, students, staff and community in the educational process.

#### *Specific Result*

- Increase communication and involvement of parents, staff, and community through the use of the Kiewit web page
- To investigate and implement other avenues of communication with the community to enhance positive public relations
- To communicate the total activity program to the Peter Kiewit Middle School community at large
- Develop and implement plans to improve inter-school connections (Elem./Middle/High School)

## **Kiewit Middle (continued)**

- We will develop and implement plans to utilize time, space, staff, and community resources more effectively.

### *Specific Result*

- To develop and implement a plan to address the unique staffing and building needs associated with the KMS reteaching plan
- To utilize the services of a HAL coordinator
- To build/expand a space to meet the increasing needs of Kiewit Middle School

## **New strategies**

- We will develop and implement an array of diverse opportunities that challenge each student to excel.

### *Specific Results*

- Develop and implement diverse curricular plans/programs that serve the needs of all students
- Develop and implement plans for identified high-ability learners to enhance their learning opportunities through differentiated programs and curriculum

## **Highlights of the plan**

Kiewit middle School conducted a complete update of their site plan by establishing/refocusing five building strategies. Five action teams met to create action plans that will provide direction for our school for the next three years. One strategy has established action plans to investigate ways to better utilize time, space, staff, and community resources.

## **Russell Middle School**

Update: January 16 and 17, 2002

Plan approved: October 7, 2002

### **Mission**

To meet the unique needs of early adolescents, Russell Middle School, an exemplary partnership of students, staff, home and community, will ensure that all students develop their individual strengths and talents and acquire the knowledge, skills, and responsibilities necessary for positive contributions to a changing global society.

### **Objectives**

- Russell Middle School will ensure students develop the necessary academic and life skills as identified in the essential learner outcomes and will guide students in their social, physical, emotional and educational growth.
- The Russell Middle partnership will utilize the necessary resources to optimize teaching, learning, communication and school management.
- Participation in Russell Middle School partnership will increase.

The bullet point of "Safe and caring environment" was dropped from the mission.

There were four objectives. Academic and Life skills became one objective.

Essential learner outcomes became one of the objectives.

Technology became a strategy.

### **Continued Strategies (from previous plan)**

- We will develop and implement plans to increase participation in the Russell Middle School partnership.

#### *Specific Results*

- Ongoing distribution of information pertaining to volunteer opportunities at Russell Middle School
- Russell will implement an informal student/parent/teacher "open-house" within the first four weeks of school.

- Develop and implement plans to assist students in the acquisition of life skills.

#### *Specific Results*

- Coordinate T-chart of life skills with Packtime curriculum.

- Develop and implement plans to fulfill academic needs of each student.

#### *Specific Results*

- Ongoing curriculum review, etc.; particularly in regard to differentiation of instruction

- Develop and implement plans to acquire, integrate, and expand the technology need to optimize learning, teaching, communication, and school management.

#### *Specific Results*

- Russell Middle School will work to provide a wireless mobile lab to provide students and teachers the ability to teach and share classroom information, multi-media presentations using iMovie, and the ability to get a whole classroom on the computer at a time for learning and research.



### **Russell (continued)**

- Russell Middle School will work towards providing projection units for each classroom to assist in teacher instruction, students' presentations of work, authentic assessments, and aide visually impaired students.
  - Russell will purchase three color printers for use in improving communication school-wide and student and teacher presentations.
  - RMS will create procedures to effectively integrate handheld (e.g. Palm Pilot) devices into management and instruction by teachers and students.
  - RMS will purchase several more digital cameras for students and staff to use with class projects for the purpose of: student led conferences, students' projects, and teacher presentations.
  - RMS will become a technology magnet school.
- Develop and implement plans to ensure a safe, caring, and cooperative environment of mutual respect conducive to learning.  
*Specific Result*
    - Disseminate wellness information.
    - Incorporate more humor into our work-site to help facilitate wellness into our workplace.
    - Use various types on contests to help establish a community of wellness.
    - Activate a year-round social committee.
    - Build wellness rooms.

### **New Strategies**

- Provide timely information to the Russell Middle School community.  
*Specific Results*
  - Inform parents and community of upcoming events.
  - Improve awareness and interaction among the Russell Middle School community.

### **Highlights of the plan**

The Russell Middle School learning community came together in early October to finalize its update, which began in January of last year. The Action Teams focused on four areas: participation in the Russell partnership, communication between home and school, wellness of staff and student body, and technology. Our mission says it all: "We will ensure that all students develop their individual strengths and talents and acquire the knowledge, skills and responsibilities necessary for positive contribution to a changing global society".

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Staff Development Report

**MEETING DATE:** January 13, 2003

**DEPARTMENT:** Educational Services

**TITLE AND BRIEF DESCRIPTION:** **Martin Luther King, Jr. Staff Development Day**  
This report is provided to the Board of Education in order to keep Board members apprised of upcoming events and professional growth offerings to be hosted on Martin Luther King, Jr. Staff Development Day—Monday, January 20.

**ACTION DESIRED:** APPROVAL  DISCUSSION  INFORMATION ONLY

**BACKGROUND:** We have traditionally hosted an Excellence Fair (every third year) or hosted district and building staff development opportunities for certificated staff. We also take this opportunity to provide offerings for classified staff.

**OPTIONS AND ALTERNATIVES CONSIDERED:** NA

**RECOMMENDATIONS:** NA

**STRATEGIC PLAN REFERENCE:** "We will recruit and retain the highest quality staff..."

**IMPLICATIONS OF ADOPTION OR REJECTION:** NA

**TIMELINE:** NA

**PERSON(S) RESPONSIBLE:** Donna Flood, Carol Newton, Judy Porter, Charlene Snyder

**ASSOCIATE SUPERINTENDENT'S APPROVAL:** Martha Bruckner

**BOARD ACTION:**

Millard Public Schools/Educational Services/Office of Staff Development  
 Martin Luther King, Jr. Staff Development Day • 20 Jan '03  
 Initial Planning • Proposed Schedule • Revised 23 Dec '02

**ELEMENTARY**

**TOTAL 818**

FOCUS: Oral language development and vocabulary strategies to support all learners.

**NO REGISTRATION**

GROUP	LOCATION	START/END TIME	COUNTS REFRESHMENTS	SPEAKER
			310 /170-140	
AM Sessions *K-2 *3-5	AUDITORIUMS South HS North HS	8:00-8:15 Refreshments 8:15-11:15 AM	Coffee, tea, orange/apple juice	Jill Egerton Judy Miller
			360 / 195-165	
+PM Sessions *K-2 *3-5	AUDITORIUMS South HS North HS	1:15-4:15 PM	Coffee, tea, pop	Jill Egerton Judy Miller
<b><u>Morning Sessions</u></b>		<b><u>Afternoon Sessions</u></b>		
Abbott		Aldrich		
Ackerman		Black Elk		
Bryan		Cather		
Cody		Cottonwood		
Disney		Ezra		
Harvey Oaks		Hitchcock		
Morton		Holling Heights		
Norris		Montclair		
Rohwer		Neihardt		
Willowdale (am)		Rockwell		
		Sandoz		
		Wheeler		

\* Includes SPED (includes K-5 Resource, K-5 BD/Multi Cat., and K-5 SLP), READ, and other specialists

POINT OF CONTACT: Dr. Carol Newton

SITE COORDINATOR: ??? (North HS); Gloria Lincoln (South HS)

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**ELEMENTARY**

GROUP	LOCATION	START/END TIME	COUNTS REFRESHMENTS	SPEAKER/S TOPIC
Birth-5 teachers, SLP's, preschool special education paraprofessionals	ESU #3 Cass/Douglas	8:00 AM-4:00 PM	25-40 CB/SPED	Terry Houlton Pam Canady High Scope Training
K-5 Counselors	ESU #3 Missouri Rm	8:00-11:30 AM	15 CB/Ele	Linda Shirck Dr. Paula Larson
K-12 Information Specialists	Beadle MS	8:00 AM-NOON	36 No	Donna Helvering
K-5 Music	Black Elk	8:00-11:15 AM	25 No	Nancy Robson Koaly Workshop Tom Michalek
K-5 PE	Willowdale	8:00-11:15 AM	25 No	Rose Barta Action Based Learning
K-21 Transition Multicat 6-12, MH K-21	DSAC Room B	8:15-11:00 AM	25 CB/SPED	Claudia Schulte Laurie Ackermann Susan Kelly

**SECONDARY**

**TOTAL 876**

**FOCUS:** Expand teacher awareness of bias in instructional practices and reduce or eliminate such practices; expand teacher awareness of bias in career advising practices and reduce or eliminate such practices.

**NO REGISTRATION**

GROUP	LOCATION	START/END TIME	COUNTS REFRESHMENTS	SPEAKER
			450/session	
AM Session #1 *6-8 Certificated	West HS Auditorium	8:00-10:00 AM	Coffee, tea, orange/apple juice	Lee Ann Roth NDE
AM Session #1 9-12 Certificated	West HS Commons	8:00-10:00 AM	Coffee, tea, orange/apple juice	Dr. Cal Crow Seattle, WA
AM Session #2 9-12 Certificated	West HS Auditorium	10:15-12:00 PM	Coffee, tea, orange/apple juice	Lee Ann Roth NDE
AM Session #2 *6-8 Certificated	West HS Commons	10:15-12:00 PM	Coffee, tea, orange/apple juice	Dr. Cal Crow Seattle, WA

\* Includes SPED (includes 6-12 Resource/BD, and 6-12 SLP)

**POINT OF CONTACT:** Linda Shirck, Barb Waller

**SITE COORDINATOR:** Ann King

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**NURSES**  
**NO REGISTRATION**

TOPIC	LOCATION	START/END TIME	COUNTS REFRESHMENTS	SPEAKER
			CB; Lunch 20	
SIMS	ESU #3/Win Lab	8:00-9:00 AM		Nancy Nielsen
Scoliosis/ Low back pain	ESU #3	9:00-10:00 AM	NE Spine Center	Amy Lehn 572.2416 Dr. Eric Phillips No chrg
Seizure Recognition and First Aid Trng	ESU #3	10:15-11:15 AM	510 S. 52st Ave Omaha, NE 68106	Lynne Holmquist 558.7383 No chrg
Mild Traumatic Brain Injury	ESU #3	11:30-12:30 Lunch  12:30-3:30 PM	Add 3 for lunch count	POC - Kara Holtz, Madonna Rehab. 402.483.9479 Nova Adams Lori Spohr Gail Finsand No chrg

POINT OF CONTACT: Nancy Nielsen  
 SITE COORDINATOR: Vicki Brink

**SECURITY PERSONNEL**

NO REGISTRATION: Participants will proceed to their buildings upon completion of workshop/training

TOPIC	LOCATION	START/END TIME	COUNTS REFRESHMENTS	SPEAKER
			20	
Bioterrorism	Central MS Media Center 15 Max	8:15 AM-NOON	CB	Dr. Joe Stothert

POINT OF CONTACT: Donna Flood  
 SITE COORDINATOR: Donna Flood

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**PARAEDUCATORS**

**ONLINE REGISTRATION:** Registrants will proceed to (or from) their buildings upon completion (or opening of) workshop/training

TOPIC	LOCATION	START/END TIME	COUNTS REFRESHMENTS	SPEAKER
Book Talks (Literature to use w/ K-3 students)	North MS Media 50 Max  MA	8:15-10:00 AM	9 CB	Yvonne Kaiser 392.2877 301.7094 Bookworm (Cntret ?? )
Bully/Hrsmnt Prevention	Andersen MS Media Cntr 40 Max	10:30 AM – NOON	10 No	Kay Kronholm
CPI w/Restraint (Non-violent Crisis Intervention)	ESU #3 24 Max	8:15 AM -3:30 PM  **5:00-8:00 PM	12 CB; Lunch PM Snack	Janis, Grimminger, Esser
+CPR	Russell MS Cafeteria 36 Max	8:15 AM – NOON	34 CB	Am. Red Cross
True Colors (Styles Inventory)	West HS Room 114 50 Max	10:30 AM – NOON	45 No	Woody Dillman
Writing Strategies for Struggling Writers	Aldrich Elementary 35 Max	8:15 AM – NOON	28 CB	Joyce Pawlenty, Susan Schneider

\*\* Attendance at CPI Restraint training is voluntary; classified staff attendees are not paid for additional hours for attendance.

POINT OF CONTACT: Donna Flood

SITE COORDINATOR: +Cheryl Gerace

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**TECHNICAL/PROFESSIONAL**

**ONLINE REGISTRATION:** Registrants will proceed to (*or* from) their buildings upon completion (*or* opening of) workshop/training

TOPIC/ SPEAKER	LOCATION	START/END TIME	COUNTS REFRESHMENTS	SPEAKER
Bully/Hrsmnt Prevention	Andersen MS Media Cntr	10:30-NOON	No	Kay Kronholm (Cntret 3 hrs)
CPI w/ Restraint	ESU #3	8:15 AM -3:30 PM  **5:00-8:00 PM	CB; Lunch  Snack	Janis (Cntret) 13.5 hrs), Grimminger, Esser
+CPR	Russell MS	8:15-12:00 PM	CB	Am. Red Cross
True Colors (Styles Inventory)	West HS Room 114	10:30-NOON	No	Woody Dillman 2 hrs prep (Cntret)
+Valuing Differences in People	Kiewit MS Multipurpose Rm 75 Max	8:15-10:15 AM	40 CB	Steve Narens SilverStone Group 11516 Miracle Hills Dr. 68154 964.5400 2 hr \$750 (Cntret)

\*\* Attendance at CPI Restraint training is voluntary; classified staff attendees are not paid for additional hours for attendance.

POINT OF CONTACT: Donna Flood

SITE COORDINATOR: +Cheryl Gerace

No Registration Required!

Millard Public Schools announces...

# Martin Luther King, Jr. Staff Development Day January 20, 2003



Offerings for District Certificated Specialists  
and other designated personnel

TITLE/ TARGET AUDIENCE	PRESENTER	LOCATION	TIME
*High Scope Birth-5 Teachers, SLP's, preschool SPED Parapro- fessionals	Terry Houlton Pam Canady	ESU #3 Cass/Douglas	8:00 AM - 4:00 PM
*K-5 Counselors	Linda Shirck Dr. Paula Larson	ESU #3 Missouri	8:00 - 11:30 AM
K-12 Information Specialists	Donna Helvering	Beadle MS	8:00 - 11:30 AM
Koaly Wkshp K-5 Music	Nancy Robson Tom Michalek	Black Elk	8:00 - 11:30 AM
Action Based Learning K-5 PE	Rose Barta	Willowdale	8:00 - 11:30 AM
K-12 Transition Multicat 6-12, MH K-21	Claudia Schulte Laurie Ackermann Susan Kelly	DSAC Room B	8:15 - 11:00 AM

\* Continental Breakfast Provided

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Register online TODAY!

Millard Public Schools announces...

# Martin Luther King, Jr. Staff Development Day

January 20, 2003

Offerings for District Technical/Professionals



ID	TITLE	PRESENTER	LOCATION	TIME
# 311	Bullying/ Harassment Prevention	Kay Kronholm	Andersen MS Media Cntr	10:30 AM- 12:00 PM
# 212	**Crisis Prevention Institute (CPI)	Mike Janis Harry Grimminger Ted Esser	ESU #3	8:15 AM- 3:30 PM & 5:00-8:00
# 220	*CPR	Am. Red Cross	Russell MS Cafeteria	8:15 AM- 12:00 PM
# 222	True Colors (Styles Inventory)	Woody Dillman	West HS	10:30 AM- 12:00 PM
# 309	*Valuing Differences in People	Steve Narens	Kiewit MS Multipurpose Room	8:15 AM- 10:15 AM

Be courteous; be counted!      Registration Deadline: Jan. 13

To register: Start at Millard's web page: [www.mpsomaha.org](http://www.mpsomaha.org)      Point to District Departments and click on Educational Services. Click on the Staff Development button. Choose online registration or registration instructions.

NOTE: Attendance for technical/professional personnel is not mandatory for staff development offerings on Jan. 20.

\* Continental Breakfast Provided  
\*\* Continental Breakfast and Lunch Provided

No Registration Required!

Millard Public Schools announces...

# Martin Luther King, Jr. Staff Development Day

## January 20, 2003

### Offerings for District Security Personnel



ID	TITLE	PRESENTER	LOCATION	TIME
# 219	*Bioterrorism	Dr. Joe Stothert	Central MS Media Cntr	8:15- 12:00 PM

NOTE: Attendance for security personnel is mandatory for staff development offerings on Jan. 20.  
\* Continental Breakfast Provided

Register online TODAY!

Millard Public Schools announces...

# Martin Luther King, Jr. Staff Development Day

## January 20, 2003

Offerings for District Paraeducators



ID	TITLE	PRESENTER	LOCATION	TIME
# 307	*Book Talks (Children's Lit. K-3)	Yvonne Kaiser Bookworm	North MS Media Cntr	8:15- 10:00 AM
# 311	Bullying/ Harassment Prevention	Kay Kronholm	Andersen MS Media Cntr	10:30 AM- 12:00 PM
# 212	**Crisis Prevention Institute (CPI)	Mike Janis Harry Grimminger Ted Esser	ESU #3	8:15 AM- 3:30 PM & 5:00-8:00
# 220	*CPR	Am. Red Cross	Russell MS Cafeteria	8:15 AM- 12:00 PM
# 222	True Colors (Styles Inventory)	Woody Dillman	West HS	10:30 AM- 12:00 PM
# 221	*Writing Strategies for Struggling Writers	Joyce Pawlenty Susan Schneider	Aldrich Ele Media Cntr	8:15 AM- 12:00 PM

**Be courteous; be counted! Registration Deadline: Jan. 13**

To register: Start at Millard's web page: [www.mpsomaha.org](http://www.mpsomaha.org) Choose District Departments and click on Educational Services. Click on the Staff Development button. Choose online registration or registration instructions.

NOTE: Attendance for paraeducators is not mandatory for staff development offerings on Jan. 20.

\* Continental Breakfast Provided

\*\* Continental Breakfast and Lunch Provided

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**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Report on Technology

**MEETING DATE:** January 13, 2003

**DEPARTMENT:** Technology Division

**TITLE AND BRIEF DESCRIPTION:** Update to the Report on Technology

**ACTION DESIRED:** Information Only  X

**BACKGROUND:** On January 14, 2002, a comprehensive Report on Technology for the Millard Public Schools was presented to the Board of Education. This Update to the Report on Technology is a summary of activity and changes to the original January 2002 document.

**ALTERNATIVES:** None

**RECOMMENDATIONS:** None

**TIMELINE:** On-going

**RESPONSIBLE PERSON(S):** Dr. Mark Feldhausen

**SUPERINTENDENT APPROVAL:** \_\_\_\_\_

*Keith L. ...*  
(Signature)

**BOARD ACTION:**

**Update to**

**Report on Technology**

**Millard Public Schools**

**January 2003**

**Submitted By:**

**Dr. Mark W. Feldhausen**  
**Assistant Superintendent of Technology**

1/7/2003

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This report is an Update to the Report on Technology of the Millard Public Schools as provided to the Board of Education on January 14, 2002. As an addendum, this document will provide appropriate updated information on a section-by-section basis.

## **Personnel**

With the retirement of Gene Carkoski, Patrick Schmidt was transferred from email administrator to Novell network support. Mr. John Dickey was hired to assume email administration responsibilities. Mr. Dickey had been the network administrator for U.S. Bank in the Omaha region.

## **Wide Area Network**

1. As was reported to the Board on November 18, 2002, the Qwest frame relay network configuration for the Millard Public Schools was switched to a T1 Point-to-Point (PtP) configuration for all elementary and middle schools with fiber connections for the three high schools to ESU#3. This configuration is advantageous for three reasons:
  - a. The PtP T1 offers full access to the 1.54 Mbps, effectively doubling the bandwidth for data traffic and reducing congestion for middle schools and elementary schools when compared to the previous frame relay design, and
  - b. The cost for PtP versus frame relay is significantly reduced.
  - c. The fiber links at the high schools provide increased bandwidth for data communications.

Frame relay T1 costs for the Millard Public Schools averaged \$14,800 per month or \$177,600 per year. The PtP T1's will cost \$5,236 per month or \$ 62,832 per year. This is a 64.6% reduction in T1 data line costs while increasing usable bandwidth.

The total cost of network bandwidth was the Qwest cost of \$177,600 per year and the Galaxy/Dark Fiber costs of \$58,000 per year for the three high schools; a total expenditure of \$235,600 per year. This expenditure has now been reduced to \$120,832. This is a savings of \$114,768, a 49% reduction in the cost of network communication lines. Of this estimated yearly savings, \$76,512 will be realized this fiscal year.

2. Email—The District's email system, GroupWise, provides services for 1,808 active account holders. From Dec. 1, 2002, thru Dec. 31, 2002, the system processed 138,204 internal emails and 161,666 external emails—a total of 299,870 for the month.
3. The consolidation and replacement of five Novell print and file servers.

4. The implementation of new backup software. Syncsort software replaces ArcServe and Veritas software.
5. Desktop operating systems—OS X for Mac's and Windows XP Professional—are being evaluated for software compatibility and hardware requirements in anticipation of eventual upgrades.

### **Local Area Network and Instructional Integration**

Changes or improvements include:

1. The acquisition of 309 classroom computers for K-12. Elementary computers were placed in the 3<sup>rd</sup> grade and secondary computers were designated for math classrooms.
2. Implementation of Primary and Intermediate Larson's Math software and expanded use of Scholastic Reading Counts software has increased use of and need for improved classroom computers and labs. This has been especially acute in K, 1, and 2 classrooms. In order to address this issue, the Office of Elementary Education and the Technology Division have worked together to install an additional 232 computers.

(Note: Even with the acquisition of over 541 new computers this year for instructional purposes, the District still has in excess of 30% obsolescence as defined by the inability to deliver all of the written curriculum.)

3. Implementation of student email program, Gaggle.net. The use of email by students is directly connected to the curriculum as both an instructional objective and as a tool to facilitate learning. Gaggle.net provides a controlled, defined environment in which to accomplish this goal.
4. Secondary math software identified, reviewed, and implementation recommendations provided the Office of Secondary Education.
5. Distance Learning Labs are not currently being used for student instruction. Labs are being used for staff development and virtual field trips. The District is awaiting recommendations from the Nebraska Information Technology Commissions (NITC) regarding future opportunities for distance learning.
6. Indicators of Effective Teaching Using Technology were developed and have been submitted to Educational Services for review. A District level committee will consider their inclusion in the Teacher Evaluation System.

## **Communications**

1. A Technology User's Manual was developed and distributed to all users this fall. The Manual has been updated and may be found on the District website under District Departments—Technology.
2. Changes include the use of Cold Fusion software resulting in a more dynamic site.
3. The concept of a website for every teacher is being explored using three potential options. These include a:
  - a. Cold Fusion template,
  - b. Netscape Composer template, and
  - c. BlackboardSmall groups of teachers are reviewing each option at present.

## **ESU#3 Technology Services**

1. SIMS Parent Web Access--As of this date, 1,865 accounts have been setup for the Parent Web Access service. SIMS Parent Web Access provides information on elementary student attendance and secondary student attendance, cumulative grades, progress reports, schedules, and transcripts. Attendance information is updated as teachers take hourly attendance while progress reports and grades are entered as called for by building/District schedules. Secondary student schedules and transcripts (high schools only) are updated at the beginning or end of a term.
2. Integrated Grade Book—A contract was signed between ESU#3 and Omaha-based, Quilogy, in December, to develop an integrated Grade Book for use with the Student Information Management System. Hopefully, a beta version will be available for selected use in the fourth quarter/semester of this year. Once the Grade Book is fully developed, detailed implementation and staff development plans will be completed. Gradual implementation is expected during the 2003-2004 school year.
3. Revised Elementary Report Card and SIMS—After using a K-2 and Grades 3-5 report card in the first quarter, administrative, teacher, and parent input resulted in several revisions and the creation of a completely separate Kindergarten report card.
4. Inclusion of ELO assessment status on secondary report cards for all 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> graders. Graduation requirements for the class of 2004 and beyond include meeting the established cutscores for all assessment areas. The inclusion of ELO assessment status on all report cards at the high school level has been implemented as another means of communicating this graduation requirement.



5. Health Module Update—The Health Maintenance module of SIMS was updated. All District nurses and health para-professionals were trained on the changes to this record-keeping program.
6. SIMS and SPED IEP's—Working with the District's SPED Office and Technology Division, MDT and IEP templates were created that successfully import student data from the Student Information Management System database. This allows the teacher to create and save an electronic document that outlines the needs and recommended strategies for each SPED student. Training began in November and will continue through February.

### **Safety and Security**

1. The Technology Division has assumed the responsibility of funding and coordinating on-going maintenance and improvements of building surveillance camera systems.
2. The Technology Division role in District level safety planning and crisis response guidelines has been outlined. Training and procedures within the Technology Division are under development.

### **Funding**

1. General Fund—The 2002-2003 Program Budgeting process resulted in a General Fund budget that eliminated per student allocations back to buildings, limited training activities within the Division, eliminated conferences, eliminated any capital expenditure budget.
2. Bond Fund—Remaining bond monies were identified as the only source of capital expenditure for both District-wide technology infrastructure support and the allocation of new/replacement technology in the buildings. At a dispersal rate of \$600,000 per year this resource will be depleted at the end of the 2004-2005 school year.
3. Levy Override or New Bond Initiative—These are options that are continually being discussed. As a result a revised, more conservative five-year plan is being developed.

### **Revised Technology Five-Year Plan**

The report submitted to the Board of Education on January 14, 2002, called for a Five-Year Plan of replacement and growth of technology for the Millard Public Schools. The proposed five-year plan was based upon certain suppositions:

1. The infrastructural investment made over the last three years in Category 6 (gigabit) cabling will be sufficient for the next five years.
2. That the standard of four drops per room will be adequate for most situations.
3. That facilities cannot accommodate any more new permanent labs.
4. The network of T-1 lines will need to be improved upon in order to eliminate congestion and provide access to new forms of data including, but not limited to, streaming video.
5. That new equipment should be allocated in order to:
  - a. Address obsolete equipment,
  - b. Maintain equity between buildings and levels,
  - c. Provide access for all students to needed technology,
  - d. Align with curriculum and MEP,
  - e. Recognize that some areas constitute power usage and may need to be replaced more frequently,
  - f. Displaced equipment may be acceptable for certain needs and may, therefore, be repositioned elsewhere in a building or in the District.
6. That a baseline of not only existing need, but anticipated need be created. This baseline shall be known as the Standard Technology Guideline or Building Optimum Technology Configuration. The Building Optimum Configuration called for:
  - A. Three computers per elementary classroom
  - B. One computer per secondary classroom
  - C. Maintenance of existing fixed labs at all locations.
  - D. Replacement of inkjet printers with shared laser printers
  - E. One mobile lab per elementary building in addition to the already existing mobile AphaSmart or DreamWriter labs.
  - F. Three mobile labs for each of the middle schools
  - G. Six mobile labs for each of the high schools.

(Note: A mobile lab is defined as a mobile storage cart equipped with 25 wireless laptop computers, a wireless access point, a laser printer and a projection system.)

  - H. Significant increases in the number of projection systems available for use by teachers and students.

This plan called for capital expenditures of \$20 million or approximately \$4 million a year. It included the use of lease agreements for most desktop units and assumed that the five-year plan was renewable thus allowing the District to address the ever-changing nature of technology and provide a predictable plan of action over time.

Unfortunately, a number of factors have emerged in recent months that require that this five-year plan and its assumptions be reviewed. Numerous options that are currently being considered include, but are not limited to,

- Revise the Building Optimum Configuration to:
  - limit the number of mobile, wireless labs per building
  - reduce the number of computers per elementary classroom,
  - reduce the number of projection systems
- Revise the District's hardware standards resulting in less powerful, and less expensive computers being purchased,
- Activate a District-wide plan for the repositioning of technology based upon need and equity irregardless of what a building currently has or how it was acquired,
- Move from a five-year to a seven-year plan,
- Re-evaluate the use of thin-client, network solutions, especially in lab areas and with certain staff
- Make no technology purchases unless large quantity, renegotiated prices can be secured. This would eliminate the purchase of singleton systems or small numbers at any one time.
- Review the cost effectiveness of a dual-platform environment.

Meetings have already begun to identify items/areas that might be adjusted. The District's Technology Advisory Committee and other groups will be consulted in this process. A set of recommendations will be put forth in the next several months centered upon a capital expenditure of approximately \$2 million a year, half of the original projected need.