



*COMMITTEE OF THE WHOLE
MEETING*



APRIL 14, 2003

MILLARD PUBLIC SCHOOLS

BOARD MEETING NOTICE

The Board of Education will meet on Monday, April 14, 2003 at 7:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board Vice-President before the meeting begins.

AGENDA

1. Bill Mueller, District Lobbyist
2. Course Differentiation between Regular, Honors, Advanced Placement, and International Baccalaureate Classes

Minutes
Board of Education
April 14, 2003

The members of the Board of Education met for a Committee Meeting on Monday, April 14, 2003 at 7 p.m. at the Don **Stroh** Administration Center, 5606 South 147th Street. The discussion **topics** included an update on legislative bills from the district's lobbyist, Bill Mueller, and a discussion on the differentiation between regular, honors, advanced placement, and International Baccalaureate Classes.

PRESENT: Jean Stothert, Mike Pate, Brad **Burwell**, Linda Poole, and Mike Kennedy.

ABSENT: Julie Johnson

Others in attendance were Keith Lutz, Martha **Bruckner**, **Angelo Passarelli**, Judy Porter and other administrators. Also in attendance was Bill Mueller, the district's lobbyist.

Information on the state budget deliberations, the revenue package that is being discussed and updates on three bills concerning student fees, technology, and impact fees was provided by Bill Mueller, District lobbyist,

Mr. Mueller added, currently in Lincoln, the Appropriations Committee goes through all agencies budgets, the university budgets, state college budgets, community college budgets, and K-12 funding budgets and eventually **comes** up a proposed state budget. The prediction of one legislature fiscal analyst stated that when the appropriation committee comes up with its budget and by the time it computes its cuts, compared to the projected revenue, there **will** be a shortfall of the two-year period of approximately \$400 million dollars. What is expected is the Appropriations Committee will cut every agency, university, community colleges, and K-12 by 2% reduction in actual dollars. According to the state aid formula the needs would increase under the formula 9.3% when you look at actual school funding. Not only are they not likely to fund the increase as **reflected** in the formula, they are actually looking at a decrease of money put into the state aid formula by the state.

On the revenue side, the Revenue Committee is charged with raising the necessary revenue to fund the state budget. But, the problem with the budget is that the state received fewer dollars in 2002, than in 2001.

Mr. Mueller explained the Education Committee's bill, LB 540, **was** advanced to the floor. This bill would provide the mechanism for funding K-12 education assuming that there would not be the necessary dollars to fund the current state aid formula. What it does to Millard, is increase the maximum levy **from** \$1.00 to \$1.04. It would also lower the spending lid that the district is now under, causing districts to spend less money than the current lid provides. There would be not only less dollars put in the state aid formula, but it **would** have spending limits further reduced. The district could gain back some of the money with an increase of property tax levy.

Le.

The lid reduction is for two years and the challenge will be, what will happen in two years when we go back to state aid formula and the needs have even risen further.

LB 249 started out being an option enrollment bill, but was amended to include some provisions on student fees, which would disallow requiring students to furnish certain materials. The district can ask the students to bring the materials, but cannot require. This is a complete reversal from last year. This appears to support the Lincoln Public Schools model where students are not required to pay any additional costs.

Bill **Mueller** was invited back to give another update on legislature bills to the Board of Education.

After the review of the **information** provided at this meeting and a prior meeting in regards to weighted grades, and the differentiation of regular, honors, advanced placement and International Baccalaureate, the Board members came to consensus that the current way courses are offered is the best way, at this time. This thorough review brought out the **need** to review courses for high ability learners at the high school level. The plan is to review and more closely analyze information about students registration in and success in AP classes at each of the high schools, facilitate discussions among AP teachers about general AP concepts and content, try to discover why more students do not take the AP examination and find ways to encourage them to do so, review and **recommend** requirements for becoming a Millard AP teacher – experience, background, training – and recommend ongoing training requirements for Millard teachers, and to allow periodic **training** for the AP staff.



CHAIRMAN

Committee Report
Responses to Board Questions
Course Differentiation
Regular, Honors, AP, IB
Future Consideration
April 2003

A report was made to the Committee of the Whole in February 2003 about weighted grades, GPA, Class Rank and considerations in looking at the effect of weighting Honors courses. As a result of discussion at the committee meeting further questions were asked. This report attempts to answer those questions, provide information about the differences between regular, Honors, AP and IB classes and includes recommendations to be considered by the board for future action.

Part I - Questions posed by the Board and responses

1. Should we weight Honors classes?

The committee that working on this in 1998 said we should weight AP and IB only based on a nationally recognized standard. It seems as though our building staffs still support this decision. If the Board would like us to look at this again, we can.

2. Should we continue to weight AP and IB classes?

This was a committee recommendation. It would appear that weighting a college level class would be of merit. If the Board would like us to look at this again, we can.

3. Is there a relationship between students' success in AP classes and whether or not they took Honors classes?

See Attachment #1 –The overall grade averages of students who took Honor's classes and then took the AP class are higher than those who have not taken at least one Honors class.

4. Is there a relationship between students who take AP tests (and pass) and whether or not they took Honors classes?

See Attachment #1 – Passing test scores appear to increase with enrollment in Honors class(es) and AP classes.

5. Is there a relationship between schools that weight Honors classes and school averages on the ACT?

We looked at ACT score averages for the following schools and compared them with the ACT scores of Millard students. There is not a significant difference.

OPS – Central High School, Class of '02	21.8
- Burke High School, Class of '02	21.9
Westside – Class of '01 – (most recent available)	23
Bellevue West – Class of '02	23
Papillion – Class of '02	23.1
Lincoln SE – Class of '01	23.3
Millard NHS – Class of '02	23.2
Millard SHS – Class of '02	22
Millard WHS – Class of '02	22.7

6. How many current seniors in AP English took Honors English 9 and 10?

177 current seniors in AP English took Honors English 9 and 10.

7. How many current seniors in AP English did not take Honors English 9 and 10?

2 current seniors in AP English did not take Honors English 9 and 10?

8. How many current seniors NOT in AP English took Honors English 9 and 10?

145 current seniors not in AP English took Honors English 9 and 10?

9. Which current seniors in AP German, French, or Spanish took Honors in a previous grade?

18 students out of 18 currently enrolled in AP French took Honors in a previous grade.

87 students out of 100 currently enrolled in AP Spanish took Honors in a previous grade.

20 students out of 20 currently enrolled in AP French took Honors in a previous grade.

10. Which 2002 grads took AP tests and what grades did they get? Was there a difference for students who took Honors classes or did not?

See Attachment #1 - It appears that students who took Honors classes overall had higher grades in AP courses than students who did not. They also received somewhat better AP test scores when they took the AP test.

11. For this year's 2003 seniors, recalculate the GPA from the top 20 students in each school based on a weighted scale for Honors courses.

See Attachment #2 - Although generally there is not significant movement, there are examples where GPA would have changed significantly for some students. This is why, if a change were made, we would need to give student notice of change in weighting in their freshman year so they could plan for changes in courses if they choose to take all weighted courses.

12. What is the impact of the new mark point system adopted by the board in 1998?

The flaw in the former system was that it allowed students who took fewer classes (with all As) to have a higher grade point average than students who took more classes (with all As). The new system gives students more mark points for taking more classes. The new system rewards students in two different categories: Grade point average and class rank. Universities usually ask for information about both categories, although the importance of each category differs from university to university.

Neither system is perfect, but the new system seems to reward both academic excellence and effort. Universities have consistently indicated that they look at rigor of the courses that students take more closely than either grade point average or class rank.

13. What courses were weighed in other districts?

See Attachment # 3 - Attached is a report made from this year's curriculum guides for the attached schools. The Omaha Public high schools do not always weight the same classes. Westside High School has a weight for every class that they offer. Lincoln Public Schools had indicated to us on the phone that they encourage a weighted course for every subject area, however in the schools we surveyed we did not find this to be the case.

4.

14. Boards members asked what the difference was between regular, honors, AP and IB courses was. Following are general descriptions of the intent of these courses.

Content of Curriculum

Most courses incorporate a different content than one another. Honors courses have a greater breadth of content and are more accelerated. AP and IB courses are designed to follow national curriculum. Curriculum information is supplied for the subject area of English

Descriptions of each of the types of English classes in Millard are below.

English

See attached course frameworks. Attachment #4

Regular English

The course framework and enablers for regular English include content and experiences most students should experience to help assure literacy competencies.

Honors

The course Framework includes many of the same enablers as in regular English as well as additional enablers. Honors courses were created to meet the learning needs of students who would benefit from a curriculum that exposes students to a broader literary and writing experience. Students read two or more books than in the regular curriculum, are expected to be able to form deeper opinions about the implications of the content and be able to discuss and justify these implications with their peers. The course is fast paced.

Advanced Placement (AP)

The following comes from the College Board web site – this is their general description of Advanced Placement courses.

"The Advanced Placement program was designed for high school students, and offers them the opportunity at the high school level to take college-level courses taught by secondary teachers. College and university professors and high school teachers developed the course materials. Students are able to demonstrate the concepts and skills mastered through discipline specific tests administered in May of each year. The tests are scored from 1-5, with the 5 being the highest numerical grade. Receiving high scores (3-5) can result in college/university

credit, advanced placement in college, or both. Students may take the AP exams without prior enrollment in the courses."

The Millard AP curriculums follow the College Board curriculum recommendations. All College Board curriculums attempt to give students a college level course experience. A measure of student knowledge and abilities may be seen in their AP exam score.

The description of the content of an AP course from the College Board states "An AP course in English Language and Composition engages students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effectiveness in writing."

Our curriculum handbook statement for students is "Advanced Placement English is a course for seniors who are interested in pursuing rigorous advanced studies in language arts for personal growth and possible college credit. The course will concentrate on writing, composition, and research as well as a critical analysis of designated literary works through class discussion, activities, and writing."

International Baccalaureate (IB) Courses

The following is a description of the International Baccalaureate program from an IB information website.

"The International Baccalaureate (IB) was developed to meet the educational needs of geographically mobile students who required academic credentials accepted worldwide, such as children of diplomats, students living abroad, native students returning from abroad, and children likely to travel extensively abroad (Poelzer & Feldhusen, 1997). To meet these needs, the IB program fosters international understanding while supporting the maintenance and development of its students' cultural identities. A growing number of university entrance committees worldwide recognize the IB credentials. In the United States, 712 colleges and universities recognize the IB diploma while an additional 289 do so internationally across 34 countries (International Baccalaureate Organization [IBO], 2001a)."

The IB curriculums follow the International Baccalaureate recommendations.

From the Millard North curriculum handbook.

IB English HL

IB English 11 consists of part 4 and part 1 of the IB English curriculum for testing. Part 4 is the "school's free choice" section which utilizes selections from the IB reading list that encompass the theme Individual and Society. IB required testing over these works is a prepared ten-minute oral presentation. The presentation is worth 15% of the IB English grade. Part 1 is over "World Literature" which includes selections from the IB reading list. Part 1 culminates in the writing/preparation of two World Literature papers. Each paper is 10% of the final IB English grade. Students must possess a high level of commitment to close, detailed, and critical examination of world literature. Skills in studying, organizing, and managing time outside of class are essential, as well as the ability to communicate orally.

IB English HL

IB English 12 consists of Part 2 and Part 3 of the IB English curriculum for testing. Part 2 is the 'detailed study' section where student study in detail some of the most important works and/or authors in the major genres of their respective Language A1. All selections are chosen from the IB reading list. IB required testing over these works is a formal oral commentary. The presentation is worth 15% of the IB English grade. Part 3 is 'groups of works' which includes selections from the IB reading list. Here, groups of works are selected from the same genre category and studied in depth. Part 3 culminates in the writing of two papers, a commentary and an essay. Each is worth 25% of the English IB grade. Students should be able to think at higher levels such as inference, interpretation, compare-contrast, cause-effect, analysis, evaluation, and speculation. They should be able to write a well-organized, well-supported multiparagraph essay. Students will be required to reach within themselves to interpret literature using appropriate approaches and techniques.

Part II – Additional Considerations

In our research and discussion in gathering information for the reports to the board, the Office of Educational Services has discovered several areas that merit further study. It seems appropriate to review our programs for high ability learners at the high school level. Toward that end, we plan to:

- Review and more closely analyze information about student registration in and success in AP classes at each of the high schools.
- Facilitate discussions among AP teachers about general AP concepts and content.
- Discover why more students do not take the AP examination and find ways to encourage them to do so.
- Review and recommend requirements for becoming a Millard AP teacher – experience, background, training - and recommend ongoing training requirements for Millard teachers.
- Continue to facilitate periodic training for AP staff.

Attachment #1

Summary of AP English and AP Foreign Language Course Histories

The following provides course histories and AP testing information on students enrolled in AP English and AP Foreign Language courses during the 2001 – 2002 school year. This is the latest year that AP test information could be gathered on these students.

AP English:

There were 240 students who took AP English, 67 of whom took the AP English exam receiving an average test score of 3.4. The average grade for all students enrolled in AP English was 2.1. The course and test histories for this group can be broken down as follows.

- There were 46 students who took regular English 9, regular English 10 and AP English. They received an average grade of 1.9 in AP English. The 7 students who took the AP English exam received an average test score of 3.0.
- There were 29 students who took regular English 9, Honors English 10 and AP English. They received an average grade of 2.8 in AP English. The 9 students who took the AP English exam received an average test score of 3.4.
- There were 165 students who took both Honors English 9 and 10 as well as AP English. They received an average grade of 1.6 in AP English. The 51 students who took the AP English exam received an average test score of 3.6.

AP French:

There were 19 students who took AP French, 3 of whom took the AP French exam receiving an average test score of 3.3. The average grade for all students enrolled in AP French was 1.5. The course and test histories for this group can be broken down as follows.

- There were 16 students who took Honors French 2, 3, and 4 before taking AP French. They received an average grade of 1.5 in AP French. The 3 students who took the AP French exam were a part of this group.
- There were 3 students who took regular French 2, 3 and 4 prior to enrolling in AP French. They received an average grade of 1.3 in AP French.

AP German:

There were 30 students who took AP German, one of whom took the AP German exam, receiving a score of 2. The average grade for all students enrolled in AP German was 1.5. There were 9 combinations of course histories for students who took AP German in 2001 – 2002. Because of the small numbers, these have been condensed into 2 sets of course histories.

- There were 18 students who took Honors German 2, 3 and 4 before taking AP German. They received an average grade of 1.2 in AP German. The one student who took the AP German exam was a part of this group.
- There were 12 students who took other combinations of Honors and regular German courses prior to enrolling in AP German. They received an average grade of 1.8 in AP German.

AP Spanish:

There were 95 students who took AP Spanish, 7 of whom took the AP Spanish exam receiving an average test score of 2.7. The average grade for all students enrolled in AP Spanish was 1.7. The course and test histories for this group can be broken down as follows.

- There were 78 students who took Honors Spanish 2, 3 and 4 before taking AP Spanish. They received an average grade of 1.6 in AP Spanish. There were 5 of these students who took the AP Spanish exam, receiving an average score of 2.8.
- There were 17 students who took combinations of regular and Spanish 2, 3 and 4 before taking AP Spanish. They received an average grade of 2.1 in AP Spanish. There were 2 of these students who took the AP Spanish exam, receiving an average score of 2.5.

Weighted Grades: Course History with AP Test Scores
Students Taking AP Tests Only

	A	B	C	D	E	F	G	H	I	J	K	L
1	AP English Course Histories of Students Taking AP Exam											
2	English 9, English 10, AP English											
3	Eng 9 Av Grade	1.3		Eng 10 Av Grade	1.2		AP Eng Av. Grade	1.8				
4	Total Number of students Taking Test	7										
5	Av. AP Test Score	2.3										
6	Regular English 9, Honors English 10, AP English											
7	Eng 9 Av GPA	1.2		Hon Eng 10 Av Grade	1.5		AP Eng Av. Grade	1.7				
8	Total Number of students Taking Test(s)	8.0										
9	Average AP Test Score	3.3										
10	Honors English 9, Honors English 10, AP English											
11	Hon Eng 9 Av GPA	1.2		Hon Eng 10 Av Grade	1.2		AP Eng Av. Grade	1.4				
12	Total Number of students Taking Test	33										
13	Average AP Test Score	3.4										
14	AP French Course Histories of Students Taking AP Exam											
15	Honors French 2, Honors French 3, Honors French 4, AP French											
16	Hon Fr II Av Grade	0.2		Hon Fr III Av Grade	0.2		Hon Fr IV Av Grade	0.2		AP Fr Av Grade	0.2	
17	Average AP Test Score	3.3										
18	Total Number of students Taking Test	3										
19	AP German Course Histories of Students Taking AP Exam											
20	Honors German 2, Honors German 3, Honors German 4, AP German											
21	Hon Ger II Av Grade	0.1		Hon Ger III Av Grade	0.1		Hon Ger IV Av Grade	0.1		AP Ger Av Grade	0.1	
22	Average AP Test Score	2.0										
23	Total Number of students Taking Test	1										
24	AP Spanish Course Histories of Students Taking AP Exam											
25	Span/Hon Span 2, Span/Hon. Span 3, Span/Hon Span 4, AP Spanish											
26	Span/Hon Span II Av Grade	1.00		III Av Grade	###		Span/Hon Span IV Av Grade	###		AP Span Av Grade	1.25	
27	Average AP Test scores	2.5										
28	Total Number of students Taking Test	2										
29	Honors Spanish 2, Honors Spanish 3, Honors Spanish 4, AP Spanish											
30	Hon Span II Av Grade	1.0		Hon Span III Av Grade	1.0		Hon Span IV Av Grade	1.0		AP Span Av Grade	1.0	
31	Average AP Test Score	2.8										
32	Total Number of students Taking Test	5										

11.

Attachment #2

**Top Twenty Seniors
Current GPA/Class Rank and Adjusted GPA/Class Rank**

		Honors Classes Not Weighted		Honors Classes Weighted	
School	Student	GPA	Class Rank	GPA	Class Rank
NHS	A	4.222	1	4.444	9
NHS	B	4.207	2	4.529	1
NHS	C	4.186	3	4.475	6
NHS	D	4.184	4	4.225	20
NHS	E	4.178	5	4.489	4
NHS	F	4.178	5	4.489	4
NHS	G	4.175	7	4.525	2
NHS	H	4.156	8	4.289	16
NHS	I	4.152	9	4.456	8
NHS	J	4.140	10	4.512	3
NHS	K	4.114	11	4.432	10
NHS	L	4.105	12	4.473	7
NHS	M	4.094	13	4.376	13
NHS	N	4.093	14	4.419	11
NHS	O	4.093	14	4.326	15
NHS	P	4.091	16	4.409	12
NHS	Q	4.086	17	4.258	18
NHS	R	4.085	18	4.276	17
NHS	S	4.083	19	4.250	19
NHS	T	4.063	20	4.334	14

Top Twenty Seniors
Current GPA/Class Rank and Adjusted GPA/Class Rank

School	Student	Honors Classes Not Weighted		Honors Classes Weighted	
		GPA	Class Rank	GPA	Class Rank
SHS	A	4.180	1	4.400	2
SHS	B	4.170	2	4.400	2
SHS	C	4.180	2	4.390	4
SHS	D	4.170	2	4.370	7
SHS	E	4.160	5	4.380	5
SHS	F	4.170	5	4.410	1
SHS	G	4.150	7	4.380	5
SHS	H	4.110	8	4.320	8
SHS	I	4.100	9	4.280	11
SHS	J	4.100	9	4.300	10
SHS	K	4.090	11	4.270	12
SHS	L	4.090	11	4.270	12
SHS	M	4.090	11	4.210	16
SHS	N	4.090	11	4.250	14
SHS	O	4.090	11	4.230	15
SHS	P	4.070	16	4.260	13
SHS	Q	4.070	16	4.310	9
SHS	R	4.070	16	4.230	15
SHS	S	4.070	16	4.300	10
SHS	T	4.070	16	4.150	17

**Top Twenty Seniors
Current GPA/Class Rank and Adjusted GPA/Class Rank**

		Honors Classes Not Weighted		Honors Classes Weighted	
School	Student	GPA	Class Rank	GPA	Class Rank
WHS	A	4.288	1	4.480	1
WHS	B	4.259	2	4.444	2
WHS	C	4.190	3	4.362	3
WHS	D	4.167	4	4.283	8
WHS	E	4.154	5	4.230	14
WHS	F	4.154	5	4.226	15
WHS	G	4.143	7	4.321	4
WHS	H	4.132	8	4.320	5
WHS	I	4.132	8	4.320	5
WHS	J	4.130	10	4.280	11
WHS	K	4.120	11	4.280	11
WHS	L	4.118	12	4.274	13
WHS	M	4.111	13	4.296	7
WHS	N	4.094	14	4.208	16
WHS	O	4.094	14	4.283	8
WHS	P	4.094	14	4.170	18
WHS	Q	4.094	14	4.283	8
WHS	R	4.089	18	4.196	17
WHS	S	4.075	19	4.151	19
WHS	T	4.074	20	4.148	20

Attachment #3

16.

Honors, Advanced Placement, and/or Weighted Courses Metro Area High School Districts

District	Honors, AP, and/or Weighted Courses <small>(Advanced Placement Courses are shown in red.)</small>	Grade Level	Weighted Yes/No	# of Weighted Courses offered (includes AP)	# of Non-Weighted Honors Courses offered	# of AP Courses offered
Bellevue E & W				15	0	5
Bellevue E & W	English 9A	9	Yes			
Bellevue E & W	English 10A	10	Yes			
Bellevue E & W	English 11A	11	Yes			
Bellevue E & W	English 11AP	11	Yes			
Bellevue E & W	English 12A	12	Yes			
Bellevue E & W	English 12AP	12	Yes			
Bellevue E & W	Physical Science A	9	Yes			
Bellevue E & W	Biology AP	11-12	Yes			
Bellevue E & W	Geometry A	9-10	Yes			
Bellevue E & W	Algebra II A	10-12	Yes			
Bellevue E & W	Precalculus A	11-12	Yes			
Bellevue E & W	Calculus A	12	Yes			
Bellevue E & W	Calculus AP	12	Yes			
Bellevue E & W	Chemistry A	10-12	Yes			
Bellevue E & W	American History AP	10-12	Yes			
Elkhorn				4	5	4
Elkhorn	Honors English 9	9	No			
Elkhorn	Honors English 10	10	No			
Elkhorn	Honors English 11	11	No			
Elkhorn	Honors Geometry	9	No			
Elkhorn	Honors Algebra 2	10-12	No			
Elkhorn	AP U.S. History	11-12	Yes			
Elkhorn	AP English	12	Yes			
Elkhorn	AP Chemistry	12	Yes			
Elkhorn	AP Calculus	12	Yes			
Gretna				1	0	1
Gretna	AP English in Literature	12	No			

17.

Honors, Advanced Placement, and/or Weighted Courses Metro Area High School Districts

District	Honors, AP, and/or Weighted Courses (Advanced Placement Courses are shown in red.)	Grade Level	Weighted Yes/No	# of Weighted Courses offered (includes AP)	# of Non-Weighted Honors Courses offered	# of AP Courses offered
Lincoln SE				26	0	8
Lincoln SE	AP Drawing Portfolio	12	Yes			
Lincoln SE	College Accounting	11-12	Yes			
Lincoln SE	Economics Differentiated	11-12	Yes			
Lincoln SE	English 10 Differentiated	10	Yes			
Lincoln SE	Classical and Shakespearean Drama	11-12	Yes			
Lincoln SE	AP Language & Composition	11	Yes			
Lincoln SE	English Literature & Composition Differentiated	11-2	Yes			
Lincoln SE	AP Literature & Composition	12	Yes			
Lincoln SE	AP Psychology	11-12	Yes			
Lincoln SE	AP Advanced Psychology	11-12	Yes			
Lincoln SE	Sociology Differentiated	11-12	Yes			
Lincoln SE	Applied CAD Architecture/Engineering	10-12	Yes			
Lincoln SE	Advanced Algebra Differentiated	10-12	Yes			
Lincoln SE	Pre-Calculus Differentiated	11-12	Yes			
Lincoln SE	Calculus	11-12	Yes			
Lincoln SE	Calculus Differentiated	12	Yes			
Lincoln SE	Chemistry Differentiated	10-12	Yes			
Lincoln SE	Physics Differentiated	11-12	Yes			
Lincoln SE	Anatomy & Physiology Differentiated	11-12	Yes			
Lincoln SE	AP Advanced Chemistry	11-12	Yes			
Lincoln SE	Advanced Physics	11-12	Yes			
Lincoln SE	AP World History	10	Yes			
Lincoln SE	AP United States History	11-12	Yes			
Lincoln SE	Citizenship Issues Differentiated	12	Yes			
Lincoln SE	French 5th Year Differentiated	12	Yes			
Lincoln SE	Spanish 5th Year Differentiated	12	Yes			

18.

Honors, Advanced Placement, and/or Weighted Courses Metro Area High School Districts

District	Honors, AP, and/or Weighted Courses <small>(Advanced Placement Courses are shown in red.)</small>	Grade Level	Weighted Yes/No	# of Weighted Courses offered (includes AP)	# of Non-Weighted Honors Courses offered	# of AP Courses offered
Lincoln East				25	0	3
Lincoln East	AP Drawing Portfolio	12	Yes			
Lincoln East	College Accounting	12	Yes			
Lincoln East	AP Language/Composition	11-12	Yes			
Lincoln East	AP Literature/Composition	11-12	Yes			
Lincoln East	English 10 D	10	Yes			
Lincoln East	American Literature D	11	Yes			
Lincoln East	English Literature & Composition	11	Yes			
Lincoln East	Classical Shakespearean Drama	10-12	Yes			
Lincoln East	Applied Architecture/Engineering		Yes			
Lincoln East	Elements of Math 10 D	10	Yes			
Lincoln East	Advanced Algebra D	10-12	Yes			
Lincoln East	Pre-Calculus D	10-12	Yes			
Lincoln East	Calculus D	12	Yes			
Lincoln East	Chemistry D	11-12	Yes			
Lincoln East	Advanced Chemistry	11-12	Yes			
Lincoln East	Physics D	11-12	Yes			
Lincoln East	Advanced Physics	11-12	Yes			
Lincoln East	Anatomy and Physiology D	11-12	Yes			
Lincoln East	U.S. History D	10-12	Yes			
Lincoln East	Economics D	10-12	Yes			
Lincoln East	World History D	10-12	Yes			
Lincoln East	Citizenship Issues D	12	Yes			
Lincoln East	Psychology D	11-12	Yes			
Lincoln East	Spanish Yr 5 D	12	Yes			
Lincoln East	French Yr 5 D	12	Yes			

Honors, Advanced Placement, and/or Weighted Courses Metro Area High School Districts

District	Honors, AP, and/or Weighted Courses <small>(Advanced Placement Courses are shown in red.)</small>	Grade Level	Weighted Yes/No	# of Weighted Courses offered (includes AP)	# of Non-Weighted Honors Courses offered	# of AP Courses offered
OPS - Benson				47	0	5
OPS - Benson	AP Studio Art	12	Yes			
OPS - Benson	Honors Pottery 5-6	11-12	Yes			
OPS - Benson	Accounting 1-2 Honors	10-12	Yes			
OPS - Benson	Marketing Education Honors	12	Yes			
OPS - Benson	Honors World of Finance	11	Yes			
OPS - Benson	Honors Banking/Credit	11	Yes			
OPS - Benson	Honors Financial Planning	12	Yes			
OPS - Benson	Honors Introduction to Business	12	Yes			
OPS - Benson	Honors C++ Programming	10-12	Yes			
OPS - Benson	English 1-2 Honors	9	Yes			
OPS - Benson	English 3-4 Honors	10	Yes			
OPS - Benson	English 5-6 Honors	11	Yes			
OPS - Benson	English 7-8 AP	12	Yes			
OPS - Benson	Advanced Yearbook Honors	11-12	Yes			
OPS - Benson	Advanced Newspaper Production Honors	10-12	Yes			
OPS - Benson	Latin 5-6 Honors	10-12	Yes			
OPS - Benson	Latin 7-8 Honors	11-12	Yes			
OPS - Benson	French 5-6 Honors	10-12	Yes			
OPS - Benson	German 5-6 Honors	10-12	Yes			
OPS - Benson	Spanish 5-6 Honors	10-12	Yes			
OPS - Benson	French 7-8 Honors	11-12	Yes			
OPS - Benson	German 7-8 Honors	11-12	Yes			
OPS - Benson	Spanish 7-8 Honors	11-12	Yes			
OPS - Benson	French 9-10 Honors	12	Yes			
OPS - Benson	German 9-10 Honors	12	Yes			
OPS - Benson	Spanish 9-10 Honors	12	Yes			
OPS - Benson	Algebra 1-2 Honors	9-12	Yes			
OPS - Benson	Geometry 1-2 Honors	9-12	Yes			
OPS - Benson	Algebra 3-4 Honors	9-12	Yes			
OPS - Benson	Pre-Calculus Trigonometry Honors	10-12	Yes			
OPS - Benson	AP Calculus 1-2	11-12	Yes			
OPS - Benson	Discrete Mathematics Honors	11-12	Yes			
OPS - Benson	Concert Choir Honors	10-12	Yes			
OPS - Benson	Studio Singers Honors	11-12	Yes			
OPS - Benson	Jazz Band Honors	9-12	Yes			
OPS - Benson	Concert Band Honors	9-12	Yes			
OPS - Benson	Biology 1-2 Honors	9	Yes			
OPS - Benson	Chemistry 1-2 Honors	10-12	Yes			
OPS - Benson	Physics 1-2 Honors	11-12	Yes			
OPS - Benson	Anatomy & Physiology Honors	11-12	Yes			
OPS - Benson	Physics 3-4 Honors	12	Yes			
OPS - Benson	AP Biology	11-12	Yes			
OPS - Benson	Chemistry 3-4 Honors	11-12	Yes			
OPS - Benson	U.S. History 1-2 Honors	9	Yes			
OPS - Benson	Intro. To Economics Honors	10	Yes			
OPS - Benson	AP World History	12	Yes			
OPS - Benson	Geography Honors	10	Yes			

Honors, Advanced Placement, and/or Weighted Courses Metro Area High School Districts

District	Honors, AP, and/or Weighted Courses (Advanced Placement Courses are shown in red.)	Grade Level	Weighted Yes/No	# of Weighted Courses offered (i n c u s AP)	# of Non-Weighted Honors courses offered	# of AP Courses offered
OPS - Bryan				45	0	4
OPS - Bryan	Banking & Credit Honors	11	Yes			
OPS - Bryan	Intro. to Financial Services Honors	10	Yes			
OPS - Bryan	Securities and Insurance Honors	11	Yes			
OPS - Bryan	Accounting 1-2 Honors	11-12	Yes			
OPS - Bryan	Accounting 3-4 Honors	11-12	Yes			
OPS - Bryan	Business Law I Honors	11-12	Yes			
OPS - Bryan	Business Management & Technology 1-2 Honors	11-12	Yes			
OPS - Bryan	Marketing 1-2 Honors	11-12	Yes			
OPS - Bryan	Marketing 3-4 Honors	12	Yes			
OPS - Bryan	Visual Basic 1-2 Honors	9-12	Yes			
OPS - Bryan	Web Design Practicum 1-2 Honors	10-12	Yes			
OPS - Bryan	Honors English 1-2	9	Yes			
OPS - Bryan	Honors English 3-4	10	Yes			
OPS - Bryan	Honors English 5-6	11	Yes			
OPS - Bryan	AP English Literature and Composition	12	Yes			
OPS - Bryan	Honors Advanced Debate 1-2	10-12	Yes			
OPS - Bryan	Honors Advanced Newspaper Production 1-2	10-12	Yes			
OPS - Bryan	Honors Advanced Speech 1-2	10-12	Yes			
OPS - Bryan	Honors Advanced Yearbook 1-2	10-12	Yes			
OPS - Bryan	Human Growth and Development Honors	10	Yes			
OPS - Bryan	French 5-6 Honors	10-12	Yes			
OPS - Bryan	German 5-6 Honors	10-12	Yes			
OPS - Bryan	Spanish 5-6 Honors	10-12	Yes			
OPS - Bryan	French 7-8 Honors	11-12	Yes			
OPS - Bryan	German 7-8 Honors	11-12	Yes			
OPS - Bryan	Spanish 7-8 Honors	11-12	Yes			
OPS - Bryan	French 9-10 Honors	12	Yes			
OPS - Bryan	German 9-10 Honors	12	Yes			
OPS - Bryan	Spanish 9-10 Honors	12	Yes			
OPS - Bryan	Algebra 1-2 Honors	9	Yes			
OPS - Bryan	Geometry Honors 1-2	9-10	Yes			
OPS - Bryan	Algebra Honors 3-4	10-12	Yes			
OPS - Bryan	Pre-Calculus/Trigonometry Honors 1-2	11-12	Yes			
OPS - Bryan	AP Calculus AB	12	Yes			
OPS - Bryan	Anatomy & Physiology 1-2 Honors	12	Yes			
OPS - Bryan	Environmental Science AP	12	Yes			
OPS - Bryan	Biology 1-2 Honors	9	Yes			
OPS - Bryan	Chemistry 1-2 Honors	10	Yes			
OPS - Bryan	Chemistry 3-4 Honors	12	Yes			
OPS - Bryan	Honors Physics 1-2	11-12	Yes			
OPS - Bryan	U.S. History 1-2 Honors	9	Yes			
OPS - Bryan	Intro. to Economics Honors	10	Yes			
OPS - Bryan	Geography Honors	10	Yes			
OPS - Bryan	AP World History 1-2	11-12	Yes			
OPS - Bryan	CAD/Design Engineering 7-8 Honors	12	Yes			

Honors, Advanced Placement, and/or Weighted Courses Metro Area High School Districts

District	Honors, AP, and/or Weighted Courses (Advanced Placement Courses are shown in red.)	Grade Level	Weighted Yes/No	# of Weighted Courses offered (includes AP)	# of Non- Weighted Honors Courses offered	# of AP Courses offered
OPS - Burke				71	0	13
OPS - Burke	Honors Accounting 1-2	11	Yes			
OPS - Burke	Honors Accounting 3-4	11-12	Yes			
OPS - Burke	Honors Banking & Credit	11	Yes			
OPS - Burke	Honors Business Management & Technology	11-12	Yes			
OPS - Burke	Honors Financial Planning	11	Yes			
OPS - Burke	Honors International Finance	12	Yes			
OPS - Burke	Honors Introduction to Business	12	Yes			
OPS - Burke	Honors Marketing 1-2	11-12	Yes			
OPS - Burke	Honors Marketing 3-4	12	Yes			
OPS - Burke	English 1-2 Honors	9	Yes			
OPS - Burke	English 3-4 Honors	10	Yes			
OPS - Burke	English 5-6 Honors	11				
OPS - Burke	AP English	12	Yes			
OPS - Burke	Honors Word Study	10-12	Yes			
OPS - Burke	Honors Advanced Yearbook/Journalism History	11-12	Yes			
OPS - Burke	Honors Advanced Newspaper Production	11-12	Yes			
OPS - Burke	Art 3-4 Adv. Drawing & Design	10-12	optional			
OPS - Burke	Art 5-6 Printmaking/Sculpture	10-12	optional			
OPS - Burke	Advanced Pottery	11-12	optional			
OPS - Burke	Art 9-10 Watercolor Painting	11-12	optional			
OPS - Burke	Advanced Watercolor/Acrylic Painting	11-12	optional			
OPS - Burke	Honors Advanced Drama 5-6	11-12	Yes			
OPS - Burke	Honors Jazz Band	10-12	Yes			
OPS - Burke	Honors Concert Band	9-12	Yes			
OPS - Burke	Honors Orchestra	9-12	Yes			
OPS - Burke	Honors Concert Choir	10-12	Yes			
OPS - Burke	Honors Swing Choir	9-12	Yes			
OPS - Burke	Honors CAD/Design Engineering 7-8	12	Yes			
OPS - Burke	Honors French 5-6	10-12	Yes			
OPS - Burke	Honors German 5-6	10-12	Yes			
OPS - Burke	Honors Spanish 5-6	10-12	Yes			
OPS - Burke	Zero Hour Honors Spanish 5-6	10-12	Yes			
OPS - Burke	Honors French 7-8	11-12	Yes			
OPS - Burke	Honors German 7-8	11-12	Yes			
OPS - Burke	Honors Spanish 7-8	11-12	Yes			
OPS - Burke	Honors French 9-10	12	Yes			
OPS - Burke	Honors German 9-10	12	Yes			
OPS - Burke	Honors Spanish 9-10	12	Yes			
OPS - Burke	AP French	12	Yes			
OPS - Burke	AP German	12	Yes			
OPS - Burke	AP Spanish	12	Yes			
OPS - Burke	Honors Geometry 1-2	9-12	Yes			
OPS - Burke	Honors Algebra 3-4	9-11	Yes			
OPS - Burke	Honors Algebra 5-6	11-12	Yes			
OPS - Burke	Honors Precalculus/Trigonometry 1-2	9-11	Yes			
OPS - Burke	Honors Precalculus/Trigonometry 1-2	12	Yes			
OPS - Burke	Pre-Calculus, Trigonometry Honors	10-11	Yes			

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Honors, Advanced Placement, and/or Weighted Courses Metro Area High School Districts

District	Honors, AP, and/or Weighted Courses (Advanced Placement Courses are shown in red.)	Grade Level	Weighted Yes/No	# of Weighted Courses offered (includes AP)	# of Non-Weighted Honors Courses offered	# of AP Courses offered
OPS - Burke	AP Calculus AB	10-12	Yes			
OPS - Burke	AP Calculus BC	10-12	Yes			
OPS - Burke	Honors Calculus 3	11-12	Yes			
OPS - Burke	Honors Differential Equations	11-12	Yes			
OPS - Burke	Honors JROTC 7-8	12	Yes			
OPS - Burke	Honors Biology 1-2	9-12	Yes			
OPS - Burke	AP Biology	11-12	Yes			
OPS - Burke	Honors Chemistry 1-2	10-12	Yes			
OPS - Burke	AP Chemistry	11-12	Yes			
OPS - Burke	Honors Physics 1-2	11-12	Yes			
OPS - Burke	AP Physics	12	Yes			
OPS - Burke	Honors Science Seminar	10-12	Yes			
OPS - Burke	Honors U.S. History	9	Yes			
OPS - Burke	Honors Geography	10	Yes			
OPS - Burke	Honors Geography (Technology Enhanced)	10	Yes			
OPS - Burke	Honors Introduction to Economics	11-12	Yes			
OPS - Burke	AP Economics	11-12	Yes			
OPS - Burke	AP World History	11	Yes			
OPS - Burke	AP European History	10	Yes			
OPS - Burke	AP Psychology	11-12	Yes			
OPS - Burke	Honor Humanities	10	Yes			
OPS - Burke	Honors Advanced Humanities	11-12	Yes			
OPS - Burke	Commercial Design 1-2	11-12	Yes			
OPS - Burke	Commercial Design 3-4	10-12	Yes			

Honors, Advanced Placement, and/or Weighted Courses Metro Area High School Districts

District	Honors, AP, and/or Weighted Courses <small>(Advanced Placement Courses are shown in red.)</small>	Grade Level	Weighted Yes/No	# of Weighted Courses offered (includes AP)	# of Non-Weighted Honors Courses offered	# of AP Courses offered
OPS - Central				56	0	13
OPS - Central	Art Honors 5-6	11-12	optional			
OPS - Central	Art Honors 7-8	12	optional			
OPS - Central	Honors Studio Art 1-2	11-12	yes			
OPS - Central	Honors Studio Art 3-4	12	Yes			
OPS - Central	AP Studio Art 1-2	12	Yes			
OPS - Central	Honors English I-2	9	Yes			
OPS - Central	Honors English 3-4	10	Yes			
OPS - Central	Honors English 5-6	11	Yes			
OPS - Central	AP English 7-8	12	Yes			
OPS - Central	Honors Advanced Debate/Speech 3-4,5-6,7-8	10-12	Yes			
OPS - Central	Honors Algebra 1-2	9	Yes			
OPS - Central	Honors Geometry 1-2	9-10	Yes			
OPS - Central	Honors Algebra 3-4	9-11	Yes			
OPS - Central	Honors Pre-Calc/Trig 1-2	10-12	Yes			
OPS - Central	AP Calculus AB	11-12	Yes			
OPS - Central	AP Calculus BC	11-12	Yes			
OPS - Central	AP Statistics 1-2	11-12	Yes			
OPS - Central	Honors Differential Equations	12	Yes			
OPS - Central	Honors Enrichment Math	9-12	Yes			
OPS - Central	Accounting 1-2	10-12	optional			
OPS - Central	Honors Accounting 3-4	11-12	yes			
OPS - Central	Marketing 1-2	11-12	optional			
OPS - Central	Marketing 3-4	12	optional			
OPS - Central	Honors C++ Programming 1-2	10-12	yes			
OPS - Central	AP Computer Science AB	11-12	yes			
OPS - Central	Visual Basic 1-2	9-12	optional			
OPS - Central	Visual Basic 3-4 Honors	10-12	optional			
OPS - Central	Honors Visual Basic 5-6	11-12	Yes			
OPS - Central	Honors Biology 1-2	11-12	Yes			
OPS - Central	Honors Anatomy & Physiology	12	Yes			
OPS - Central	AP Biology 1-2	11-12	Yes			
OPS - Central	Honors Chemistry 1-2	10-11	Yes			
OPS - Central	AP Chemistry 1-2	11-12	Yes			
OPS - Central	Honors Physics 1-2	11-12	Yes			
OPS - Central	AP Physics 1-2	12	Yes			
OPS - Central	Honors French 5-6	10-12	Yes			
OPS - Central	Honors German 5-6	10-12	Yes			
OPS - Central	Honors Spanish 5-6	10-12	Yes			
OPS - Central	Honors French 7-8	11-12	Yes			
OPS - Central	Honors French 9-10	12	Yes			
OPS - Central	AP French	12	Yes			
OPS - Central	Honors German 7-8	11-12	Yes			
OPS - Central	Honors German 9-10	12	Yes			
OPS - Central	AP German	12	Yes			
OPS - Central	Honors Spanish 7-8	11-12	Yes			
OPS - Central	Honors Spanish 9-10	12	Yes			
OPS - Central	AP Spanish	12	Yes			

Honors, Advanced Placement, and/or Weighted Courses Metro Area High School Districts

District	Honors, AP, and/or Weighted Courses <small>(Advanced Placement Courses are shown in red.)</small>	Grade Level	Weighted Yes/No	# of Weighted Courses offered (includes AP)	# of Non-Weighted Honors Courses offered	# of AP Courses offered
OPS - Central	Honors Spanish for Spanish Speakers 1-2	9-11	Yes			
OPS - Central	Honors Spanish for Spanish Speakers 3-4	10-12	yes			
OPS - Central	Honors Latin 3-4	9-12	Yes			
OPS - Central	Honors Latin 5-6	10-12	Yes			
OPS - Central	Honors Latin 7-8	11-12	Yes			
OPS - Central	Honors US History 1-2	9	Yes			
OPS - Central	AP World History 1-2	11-12	Yes			
OPS - Central	Honors Introduction to Economics	10	Yes			
OPS - Central	Honors Geography	10	Yes			

Honors, Advanced Placement, and/or Weighted Courses Metro Area High School Districts

District	Honors, AP, and/or Weighted Courses <small>(Advanced Placement Courses are shown in red.)</small>	Grade Level	Weighted Yes/No	# of Weighted Courses offered (includes AP)	# of Non-Weighted Honors Courses offered	# of AP Courses offered
OPS - Northwest				63		4
OPS - Northwest	Honors Gateway to Technology	9	Yes			
OPS - Northwest	Honors Web Site Management 3 & 4	10-12	Yes			
OPS - Northwest	Honors C++ 1 & 2	10-12	Yes			
OPS - Northwest	Honors English 1 & 2	9	Yes			
OPS - Northwest	Honors English 3 & 4	10	Yes			
OPS - Northwest	Honors English 5 & 6	11	Yes			
OPS - Northwest	AP English 7 & 8	12	Yes			
OPS - Northwest	Honors Advanced Humanities/Academic Decath.	10-12	Yes			
OPS - Northwest	Honors Word Study	10-12	Yes			
OPS - Northwest	Honors Advanced Creative Writing	11-12	Yes			
OPS - Northwest	Honors Advanced Yearbook	11-12	Yes			
OPS - Northwest	Honors Advanced Newspaper Production	11-12	Yes			
OPS - Northwest	Honors Advanced Drama	10-12	Yes			
OPS - Northwest	Honors Theatre and Stage Survey	11-12	Yes			
OPS - Northwest	Honors Advanced Photojournalism	12	Yes			
OPS - Northwest	Honors French 5 & 6	10-12	Yes			
OPS - Northwest	Honors French 7 & 8	11-12	Yes			
OPS - Northwest	Honors French 9 & 10	12	Yes			
OPS - Northwest	Honors German 5 & 6	10-12	Yes			
OPS - Northwest	Honors German 7 & 8	11-12	Yes			
OPS - Northwest	Honors German 9 & 10	12	Yes			
OPS - Northwest	Honors Spanish 5 & 6	10-12	Yes			
OPS - Northwest	Honors Spanish 7 & 8	11-12	Yes			
OPS - Northwest	Honors Spanish 9 & 10	12	Yes			
OPS - Northwest	Honors U.S. History	9	Yes			
OPS - Northwest	Honors Intro to Economics	10	Yes			
OPS - Northwest	Honors Geography	10	Yes			
OPS - Northwest	Honors Art 5 & 6	11-12	Yes			
OPS - Northwest	Honors Art 7 & 8	11-12	Yes			
OPS - Northwest	Honors Advanced Pottery	10-12	Yes			
OPS - Northwest	Honors Pottery	12	Yes			
OPS - Northwest	Honors Advanced Applied Design	11-12	Yes			
OPS - Northwest	Honors Studio Art	12	Yes			
OPS - Northwest	Honors J a n Band	10-12	Yes			
OPS - Northwest	Honors Symphonic Band	10-12	Yes			
OPS - Northwest	Honors Orchestra	9-12	Yes			
OPS - Northwest	Honors Music Theory	9-12	Yes			
OPS - Northwest	Honors Music Literature	9-12	Yes			
OPS - Northwest	Honors Concert Choir	9-12	Yes			
OPS - Northwest	Honors Swing Choir	9-12	Yes			
OPS - Northwest	Honors Treble Ensemble	9-12	Yes			
OPS - Northwest	Honors Aglebra 3 & 4	9-12	Yes			
OPS - Northwest	Honors Geometry 1 & 2	9-12	Yes			
OPS - Northwest	Honors Pre-Calculus/Trigonometry	10-12	Yes			
OPS - Northwest	AP Calculus AB	11-12	Yes			
OPS - Northwest	AP Calculus BC	11-12	Yes			
OPS - Northwest	Honors Probability/Statistics	11-12	Yes			

Honors, Advanced Placement, and/or Weighted Courses Metro Area High School Districts

District	Honors, AP, and/or Weighted Courses <small>(Advanced Placement Courses are shown in red.)</small>	Grade Level	Weighted Yes/No	# of Weighted Courses offered (includes AP)	# of Non-Weighted Honors Courses offered	# of AP Courses offered
OPS - Northwest	Honors Discrete Mathematics	11-12	Yes			
OPS - Northwest	Honors Biology 1-2	9	Yes			
OPS - Northwest	Honors Anatomy & physiology 1 & 2	11-12	Yes			
OPS - Northwest	Honors Chemistry 1-2	10-12	Yes			
OPS - Northwest	AP Chemistry	11-12	Yes			
OPS - Northwest	Honors Physics 1 & 2	11-12	Yes			
OPS - Northwest	Honors Physics 3 & 4	12	Yes			
OPS - Northwest	Honors Introduction to Financial Services	10	Yes			
OPS - Northwest	Honors Banking & Credit	11	Yes			
OPS - Northwest	Honors Securities & Insurance	12	Yes			
OPS - Northwest	Honors Introduction to Business	12	Yes			
OPS - Northwest	Honors Accounting 1 & 2	10-12	Yes			
OPS - Northwest	Honors Accounting 3 & 4	11-12	Yes			
OPS - Northwest	Honors Marketing 1-2	10-11	Yes			
OPS - Northwest	Honors Marketing 3-4	12	Yes			
OPS - Northwest	Honors Cad/Design Engineering 7 & 8	12	Yes			

Honors, Advanced Placement, and/or Weighted Courses Metro Area High School Districts

District	Honors, AP, and/or Weighted Courses <small>(Advanced Placement Courses are shown in red.)</small>	Grade Level	Weighted Yes/No	# of Weighted Courses offered (includes AP)	# of Non-Weighted Honors Courses offered	# of AP Courses offered
Papillion				39	0	5
Papillion	Honors Two Dimensional Design	11-12	Yes			
Papillion	Honors Studio Art	12	Yes			
Papillion	Honors Accounting II	11-12	Yes			
Papillion	Honors Information Processing & Multimedia	11-12	Yes			
Papillion	Honors German III	11-12	Yes			
Papillion	Honors German IV	12	Yes			
Papillion	Honors French III	11-12	Yes			
Papillion	Honors French IV	12	Yes			
Papillion	Honors Spanish III	11-12	Yes			
Papillion	Honors Spanish IV	12	Yes			
Papillion	Honors Russian III	11-12	Yes			
Papillion	Honors Engineering with AutoCad II	12	Yes			
Papillion	Honors Arch. II: Drafting & Design with AutoCad	11-12	Yes			
Papillion	Honors American Literature / Composition	11-12	Yes			
Papillion	Honors British Literature / Composition	11-12	Yes			
Papillion	Honors World Literature / Composition	11-12	Yes			
Papillion	AP Literature / Composition	11-12	Yes			
Papillion	Hon. Humanities Block: Hon.Eng.10 & Hon.US Hist.	10	Yes			
Papillion	Honors Writing and Speaking	12	Yes			
Papillion	Honors English 10	10	Yes			
Papillion	Honors English 10 - Forensics	10	Yes			
Papillion	Advanced English 9	9	Yes			
Papillion	Honors Biology	10	Yes			
Papillion	Honors Chemistry	11-12	Yes			
Papillion	Honors Physics	11-12	Yes			
Papillion	Honors Anatomy/Physiology	11-12	Yes			
Papillion	Honors Principals of Technology II	11-12	Yes			
Papillion	Honors Geometry	10-11	Yes			
Papillion	Honors Algebra II	10-12	Yes			
Papillion	Honors Pre-Calculus w/ Trigonometry	11-12	Yes			
Papillion	AP Calculus	12	Yes			
Papillion	Honors Computer Programming	11-12	Yes			
Papillion	Honors U.S. History	10	Yes			
Papillion	Honors American Government	11-12	Yes			
Papillion	Honors Economics	11-12	Yes			
Papillion	AP American Government & Politics	11-12	Yes			
Papillion	AP Comparative Government	11-12	Yes			
Papillion	AP European History	11-12	Yes			
Papillion	Honors Academic Decathlon	11-12	Yes			

Honors, Advanced Placement, and/or Weighted Courses Metro Area High School Districts

District	Honors, AP, and/or Weighted Courses (Advanced Placement Courses are shown in red.)	Grade Level	Weighted Yes/No	# of Weighted Courses offered (includes AP)	# of Non-Weighted Honors Courses offered	# of AP Courses offered
Ralston				31	1	4
Ralston	Eng 1 / Adv Rank	9	Yes			
Ralston	Eng 2 / Adv Rank	10	Yes			
Ralston	Eng 3 / Adv Rank	11	Yes			
Ralston	Eng 4 / AP / Composition	12	Yes			
Ralston	Creative Writing / Adv Rank	11-12	Yes			
Ralston	French 4 / Adv Rank	10-12	Yes			
Ralston	Spanish 4 / Adv Rank	10-12	Yes			
Ralston	French 5 / Adv Rank	11-12	Yes			
Ralston	Spanish 5 / Adv Rank	11-12	Yes			
Ralston	Arch. Drawing / Adv Rank	10-12	Yes			
Ralston	Newspaper Staff / Adv Rank	9-12	Yes			
Ralston	Yearbook Staff / Adv Rank	10-12	Yes			
Ralston	Honors Algebra 2/Trig /AR	9-12	Yes			
Ralston	Honors Geometry	9-12	No			
Ralston	Discrete Math / Adv Rank	11-12	Yes			
Ralston	Statistics / Adv Rank	11-12	Yes			
Ralston	AP Statistics / Adv Rank	11-12	Yes			
Ralston	PreCalculus / Adv Rank	11-12	Yes			
Ralston	Calculus / Adv Rank	11-12	Yes			
Ralston	AP Calculus / Adv Rank	11-12	Yes			
Ralston	Debate 2 / Adv Rank	10-12	Yes			
Ralston	Debate 3 / Adv Rank	10-12	Yes			
Ralston	Debate 4 / Adv Rank	10-12	Yes			
Ralston	Physics / Adv Rank	11-12	Yes			
Ralston	Chemistry / Adv Rank	10-12	Yes			
Ralston	Adv Chem/Phys / Adv Rank	11-12	Yes			
Ralston	Human Anatomy & Physiology / Adv Rank	11-12	Yes			
Ralston	Medical Sciences Academy I, II / Adv Rank	11-12	Yes			
Ralston	AP US History / Adv Rank	11	Yes			
Ralston	Psychology/Sociology / Adv Rank	11-12	Yes			
Ralston	Soc. Science Honors Seminar / Adv Rank	12	Yes			
Ralston	Honors Psychology / Adv Rank	12	Yes			

Honors, Advanced Placement, and/or Weighted Courses Metro Area High School Districts

District	Honors, AP, and/or Weighted Courses <small>(Advanced Placement Courses are shown in red.)</small>	Grade Level	Weighted Yes/No	# of Weighted Courses offered (includes AP)	# of Non-Weighted Honors Courses offered	# of AP Courses offered
Skutt				28	2	7
Skutt	Art IV/Pottery, Sculpture	12	Yes			
Skutt	Honors English 9	9	Yes			
Skutt	Honors World Studies	10-12	Yes			
Skutt	AP English Literature & Composition	12	Yes			
Skutt	Honors Spanish II	10-12	Yes			
Skutt	Spanish IV	11-12	Yes			
Skutt	Spanish V	12	Yes			
Skutt	Honors French II	10-12	Yes			
Skutt	French IV	11-12	Yes			
Skutt	French V	12	Yes			
Skutt	Honors German II	10-12	Yes			
Skutt	German IV	11-12	Yes			
Skutt	German V	12	Yes			
Skutt	Honors Algebra I	9-10	No			
Skutt	Honors Geometry 9	9	Yes			
Skutt	Honors Geometry 10	10	No			
Skutt	Honors Algebra II	10-12	Yes			
Skutt	Precalculus	10-12	Yes			
Skutt	AP Calculus I	11-12	Yes			
Skutt	AP Calculus II	12	Yes			
Skutt	Honors Theology 9	9	Yes			
Skutt	Honors Theology 10	10	Yes			
Skutt	Theology and Literature	11-12	Yes			
Skutt	Honors Biology	9	Yes			
Skutt	AP Biology	11-12	Yes			
Skutt	Accelerated Chemistry	10-12	Yes			
Skutt	AP Chemistry	11-12	Yes			
Skutt	Accelerated Physics	11-12	Yes			
Skutt	AP Physics	12	Yes			
Skutt	AP American History	12	Yes			

Honors, Advanced Placement, and/or Weighted Courses Metro Area High School Districts

District	Honors, AP, and/or Weighted Courses <small>(Advanced Placement Courses are shown in red.)</small>	Grade Level	Weighted Yes/No	# of Weighted Courses offered (includes AP)	# of Non-Weighted Honors Courses offered	# of AP Courses offered
Westside	Westside weights all courses. Listed below are courses designated as Group 4 and Group 5.			25	10	9
Westside	Accounting, Advanced (H)	11-12	Yes			
Westside	Literature I & II (Honors)	10	No			
Westside	AP American Literature I & II	11	Yes			
Westside	AP Composition	12	Yes			
Westside	AP British Literature	12	Yes			
Westside	Newspaper III	12	Yes			
Westside	Yearbook III	12	Yes			
Westside	Lincoln-Douglas Debate	11-12	Yes			
Westside	Policy Debate	11-12	Yes			
Westside	Music Theory II Honors	10-12	Yes			
Westside	French 4 Honors	11-12	No			
Westside	French 5 Honors	12	Yes			
Westside	German 4 Honors	11-12	No			
Westside	German 5 Honors	12	Yes			
Westside	Spanish 4 Honors	11-12	No			
Westside	Spanish 5 Honors	12	Yes			
Westside	Latin 4 Honors	12	Yes			
Westside	Computer Networking 1	11-12	Yes			
Westside	Computer Networking 2	11-12	Yes			
Westside	Advanced Algebra (H)	10-12	No			
Westside	Calculus w/ Analytic Geometry, AP	12	Yes			
Westside	Discrete Mathematics (H)	12	Yes			
Westside	Geometry (H)	9	No			
Westside	Pre-Calculus (H)	11-12	Yes			
Westside	Bio-Chemistry (H)	12	Yes			
Westside	Biology (H)	9-12	No			
Westside	Chemistry (H)	11-12	No			
Westside	Physics, Advanced (H)	12	Yes			
Westside	American Government AP	12	Yes			
Westside	European History AP	11-12	Yes			
Westside	Psychology AP	11-12	Yes			
Westside	U.S. History I AP	11-12	Yes			
Westside	U.S. History II AP	11-12	Yes			
Westside	World History I Honors	10-12	No			
Westside	World History II Honors	10-12	No			

Honors, Advanced Placement, and/or Weighted Courses Metro Area High School Districts

District	Honors, AP, and/or Weighted Courses (Advanced Placement Courses are shown in red.)	Grade Level	Weighted Yes/No	# of Weighted Courses offered (includes AP)	# of Non-Weighted Honors Courses offered	# of AP Courses offered
Millard				46	15	17
Millard	Advanced Placement Computer Science	11-12	Yes			
Millard	Advanced Placement English	12	Yes			
Millard	Advanced Placement German	12	Yes			
Millard	Advanced Placement French	12	Yes			
Millard	Advanced Placement Spanish	12	Yes			
Millard	Advanced Placement Latin	11-12	Yes			
Millard	Advanced Placement Statistics	11-12	Yes			
Millard	Advanced Placement Calculus AB (2003-2004)	12	Yes			
Millard	Advanced Placement Calculus BC (2003-2004)	12	Yes			
Millard	Advanced Placement Music Theory	11-12	Yes			
Millard	Advanced Placement Chemistry	11-12	Yes			
Millard	Advanced Placement Biology	11-12	Yes			
Millard	Advanced Placement Physics	11-12	Yes			
Millard	Advanced Placement American History	11-12	Yes			
Millard	Advanced Placement European History	11-12	Yes			
Millard	Advanced Placement Macro Economics	11-12	Yes			
Millard	Advanced Placement Psychology	11-12	Yes			
Millard	IB Visual Arts SL	11-12	Yes			
Millard	IB Visual Arts HL	11	Yes			
Millard	IB Visual Arts HL	12	Yes			
Millard	IB English HL	11	Yes			
Millard	IB English HL (2003-04)	12	Yes			
Millard	IB/AP German SL (2003-04)	12	Yes			
Millard	IB/AP French SL (2003-04)	12	Yes			
Millard	IB/AP Spanish SL (2003-04)	12	Yes			
Millard	IB/AP Latin SL (2003-04)	12	Yes			
Millard	IB Mathematics HL I – 11	11	Yes			
Millard	IB Mathematics HL II – 12	12	Yes			
Millard	IB Mathematical Studies SL	11-12	Yes			
Millard	IB Mathematical Methods SL	11-12	Yes			
Millard	IB Music SL – Band	11-12	Yes			
Millard	IB Music SL – Orchestra	11-12	Yes			
Millard	IB Music SL – Chorus	11-12	Yes			
Millard	IB/AP Music SL	11-12	Yes			
Millard	Intro to Chemistry & Physics (Pre IB)	10	Yes			
Millard	IB Chemistry SL	11-12	Yes			
Millard	IB/AP Chemistry HL	12	Yes			
Millard	IB Chemistry HL (2003-04)	12	Yes			
Millard	IB/AP Biology SL	11-12	Yes			
Millard	IB Biology HL	11	Yes			
Millard	IB Biology HL (2003-04)	12	Yes			
Millard	IB Physics SL	11-12	Yes			
Millard	IB 20th Century World History Topics	11-12	Yes			
Millard	IB Psychology SL	11-12	Yes			
Millard	IB History of the Americas HL (2003-04)	12	Yes			
Millard	IB Theory of Knowledge	11-12	Yes			

Honors, Advanced Placement, and/or Weighted Courses Metro Area High School Districts

District	Honors, AP, and/or Weighted Courses <small>(Advanced Placement Courses are shown in red.)</small>	Grade Level	Weighted Yes/No	# of Weighted Courses offered (includes AP)	# of Non-Weighted Honors Courses offered	# of AP Courses offered
Millard	Honors English 9 – Y	9	No			
Millard	Honors English 10 – Y	10	No			
Millard	Honors German II – 9/10 Y	9-10	No			
Millard	Honors German III – 10/12 Y	10-12	No			
Millard	Honors German IV – 11/12 Y	11-12	No			
Millard	Honors French II – 9/10 Y	9-10	No			
Millard	Honors French III – 10/12 Y	10-12	No			
Millard	Honors French IV – 11/12 Y	11-12	No			
Millard	Honors Spanish I – 9/12 Y	9-12	No			
Millard	Honors Spanish II – 9/10 Y	9-10	No			
Millard	Honors Spanish III – 10/12 Y	10-12	No			
Millard	Honors Spanish IV – 11/12 Y	11-12	No			
Millard	Honors Geometry (2003-2004)	9-12	No			
Millard	Honors Advanced Algebra (2003-2004)	9-12	No			
Millard	Honors Precalculus (2003-2004)	10-12	No			

Attachment #4

English 9

Course Description: Students are introduced to analyzing and responding to various genre of literature from both the reader's and writer's perspective. The students will become reflective writers who understand and use appropriate composing and writing strategies to create structurally and grammatically correct pieces. An emphasis will be placed on developing support and believability in writing for the intended audience and purpose using the six-traits model.

Outcome 1: Student will read, understand, analyze, and evaluate a variety of text.

- a. Literary Genre
- b. Informational Text

Academic ELO's: 3,4,5,6,7,12,27

Life Skills ELO's: 1,2,10,11,13,18,19,32

Enabling Objectives:

Students will read a novel, drama, poetry, short story and informational text

1. Learn structural attributes of drama and short story as an aide to comprehension and evaluation of these literary texts. (This outcome is not meant to exclude other genre from this grade level.)
 - Elements may include: exposition, complication, conflicts, stage directions, aside, monologue, soliloquy, staging for drama, dramatic irony, figurative language, character, plot, theme, satire, hyperbole, irony, and imagery.
2. Learn genre specific reading strategies. (examples: read poems aloud, read poems twice)
3. Experience short fiction of Nebraska writer (suggest Cather, Sandoz)
4. Practice identifying main idea and supporting material from a variety of texts.
5. Summarize text.
6. Develop an understanding of characterization.
7. Analyze and evaluate rhetorical techniques used in informational text.
8. Learn and use at least these reading strategies:
 - KWL
 - Graphic organizers
 - Making predictions
 - Sticky note, note-taking method to identify main idea

Assessment: Project

Outcome 2: Students will use a research process to synthesize and present information
 Academic ELO's: 3,4,5,6,7,12,27 *Life Skills ELO's: 1,2,10,11,13,18,19,32*

Enabling Objectives:

1. Sources: Select a variety of timely and appropriate sources (minimum of four)
2. Thesis: Develop a thesis with more than one point, each of which will be supported by more than one source
3. Bibliography: Develop a form of working bibliography culminating in an MLA works cited page
4. Quoting: Use no block quoting. Building upon work done with direct quotes for Outcome 3 to master the integration of direct quotes into their writing
5. Format: Use MLA format for: heading (including date), pagination, spacing, indentation, consistent size (12) throughout, font (Times), title, margins
6. Note taking organizational strategy: (ie., cards, highlighting, etc.)
7. Outline (teacher discretion)
8. Validation of source in text: Include name and credentials in lead-in for integration of direct quotes

Assessment: Research project

Outcome 3: Students will compose and evaluate a variety of genre/modes using the six-trait model.
 Academic ELO's: 3,4,5,6,7,12,27 *Life Skills ELO's: 1,2,10,11,13,18,19,32*

Enabling Objectives:

1. Ideas and Content
 - Relate to writing modes
 - Provide textual support using direct quotes and parenthetical documentation
 - Practice this technique outside the research unit
2. Organization (minimum of three paragraphs, intro, body, conclusion)
 - Develop introduction using hook/lead-in, multiple part thesis at end of intro.
 - Develop body using transitions, textual support (direct quotes) using correct documentation
 - Develop conclusion using restate, review, clinch
3. Voice
 - Address a formal audience by using third person point of view
4. Sentence Fluency
 - Integrate direct quotes into text by use of lead-ins
5. Word Choice
 - Replace contractions with lively active verbs
 - Increase precision by eliminating "very, a lot, stuff, nice, things"
 - Apply vocabulary as it applies to writing
 - Apply literary terms

6. Conventions

- Review parts of speech
- Learn subject-verb agreement
- Learn apostrophes (possessive and plural)
- Learn independent/dependent clauses
- Memorize coordinating, subordinating conjunctions
- Apply commas, semi-colons, quote marks
- Avoid tense shift
- Write in present tense for literature
- Apply 9th grade usage as identified in grammar continuum

7. Modes

- Narrative: Fiction, Create a character that drives the plot, include dialogue
- Expository: Compare, classification
- Persuasive: Thesis: should or should not; multiple reasons

Assessment: Portfolio or Project

Outcome 4: Students will develop and apply appropriate speaking and listening skills for a variety of settings

Academic ELO's: 3,4,5,6,7,12,27

Life Skills ELO's: 1,2,10,11,13,18,19,32

Enabling Skills:

1. Write discussion questions as application, analysis, synthesis and evaluation.
2. Plan, lead, and participate in discussions and presentations (including, but not limited to literature and research)

Assessment: Student presentation and feedback

Resources: Elements of Literature: Third Course. (2000) Holt, Rinehart, Winston
Elements of Writing: Third Course. (2000) Holt, Rinehart, Winston
 Novels as identified on Language Arts menu

Honors English 9

Course Description: Honors English 9 is a fast-paced, two-semester course that is an extension of curriculum from both the English 9 and English 10 courses. Students who take this course are expected to be self-motivated learners with strong reading, writing, grammar, and vocabulary skills. In this course, students will use a variety of strategies, including reading, responding, analyzing, researching, discussing, and presenting, to explore and understand the course material.

Outcome 1: Students will read, understand, analyze, and evaluate a variety of text: short stories, novels, drama, poetry, and non-fiction.

Academic ELO's: 3,4,5,6,7,12,27 *Life Skills ELO's: 1,2,10,11,13,18,19,32*

Enabling Objectives:

1. Understand literary elements
2. Learn genre specific reading strategies
3. Increase vocabulary understanding
4. Identify main ideas and supporting details
5. Critically evaluate an author's style, tone, purpose and context
6. Make connections between the text and the world
7. Communicate student ideas about text to others through a variety of methods

Assessment: The students will complete multiple modes of assessment from the following:

- Tests
- Papers (formal and informal)
- Presentations
- Projects

Outcome 2: Students will use a research process to synthesize and present information.

Academic ELO's: 3,4,5,6,7,12,27 *Life Skills ELO's: 1,2,10,11,13,18,19,32*

1. Use of a variety of informational sources
2. Organization of research writing: thesis with points, controlled structure within paragraphs, understanding of use of quotations, paraphrasing, summarizing.
3. Documentation and Works Cited in MLA format
4. Notetaking-use of different techniques
5. Outlining-Sentence Outlines vs. Subject Outlines
6. Validation of sources from both published material and internet sources

Assessment: Written research paper

Outcome 3: Students will compose and evaluate a variety of genre/modes using the six-trait model.

Academic ELO's: 3,4,5,6,7,12,27

Life Skills ELO's: 1,2,10,11,13,18,19,32

1. Ideas and Content
 - Relate to writing modes (Narrative, Persuasive, and Expository)
 - Provide textual support using direct quotes, paraphrases, and summaries
 - Focus ideas and content toward thesis
2. Organization (minimum of five paragraphs)
 - a. Develop an introduction using a hook/lead-in, background information, thesis with points
 - Develop a body using transitions, main ideas, support, and integration of quotes
 - Develop a conclusion restating the thesis, summarizing main ideas, and offering an interesting concluding statement.
3. Voice
 - Demonstrate appropriate use of person (first, second, and third)
 - Develop use of informal and formal voice in appropriate modes
4. Sentence Fluency
 - Use sentence variety
 - Control over sentence structure to enhance meaning
5. Word Choice
 - Apply appropriate description to each mode
 - Use interesting, precise, natural vocabulary
 - Avoid slang and generic terms such as things, a lot, stuff, many, got/get, very
6. Conventions
 - Grammar: pronouns, verbs, adjectives, adverbs, prepositions, conjunctions, complements, phrases
 - Usage: verb formation, active/passive, pronoun case, degrees of comparison
 - Mechanics: commas to separate, quote marks, underlining, hyphen, apostrophe

Assessment: Writing assignments with six-trait rubric

Outcome 4: Students will develop and apply appropriate speaking and listening skills for a variety of settings.

Academic ELO's: 3,4,5,6,7,12,27

Life Skills ELO's: 1,2,10,11,13,18,19,32

1. Write discussion questions as application, analysis, synthesis, and evaluation
2. Plan, lead, and participate in discussions and presentations

Assessment: Oral discussion and presentations

Resources: Text will be selected next year in order to have the most current edition.

Honors English 10

Course Description: This course is designed for students who have high levels of language competencies and who enjoy an academic challenge. The aim of the course is to develop culturally literate people who can communicate effectively. The content used to reach these goals is American literature and composition texts.

Prerequisites: Self-selection and completion of permission form with a commitment of at least one semester.

Outcome 1: Students will read, understand, analyze, and evaluate a variety of text: short stories, novels, drama, poetry, and non-fiction in American Literature
 Academic ELO's: 3,4,5,6,7,12,27 *Life Skills ELO's: 1,2,10,11,13,18,19,32*

Enabling Objectives:

1. Understand literary elements
2. Learn genre specific reading strategies
3. Increase vocabulary understanding
4. Identify main ideas and supporting details
5. Critically evaluate an author's style, tone, purpose and context

Assessment: The students will complete multiple modes of assessment from the following:

- Tests
- Papers (formal and informal)
- Presentations
- Projects

Outcome 2: Students will use a research process to synthesize and present information.
 Academic ELO's: 3,4,5,6,7,12,27 *Life Skills ELO's: 1,2,10,11,13,18,19,32*

1. Use of a variety of informational sources
2. Organization of research writing: thesis with points, controlled structure within paragraphs, understanding of use of quotations, paraphrasing, summarizing.
3. Documentation and Works Cited in MLA format
4. Notetaking-use of different techniques
5. Outlining-Sentence Outlines Vs Subject Outlines
6. Validation of sources from both published material and internet sources

Assessment: Written research paper

Outcome 3: Students will compose and evaluate a variety of genre/modes using the six-trait model.

Academic ELO's: 3,4,5,6,7,12,27

Life Skills ELO's: 1,2,10,11,13,18,19,32

1. Ideas and Content
 - Relate to writing modes (Narrative, Persuasive, and Expository)
 - Provide textual support using direct quotes, paraphrases, and summaries
 - Focus ideas and content toward thesis
2. Organization (minimum of five paragraphs)
 - Develop an introduction using a hook/lead-in, background information, thesis with points
 - Develop a body using transitions, main ideas, support, and integration of quotes
 - Develop a conclusion restating the thesis, summarizing main ideas, and offering an interesting concluding statement.
3. Voice
 - Demonstrate appropriate use of person (first, second, and third)
 - Develop use of informal and formal voice in appropriate modes
4. Sentence Fluency
 - Use sentence variety
 - Control over sentence structure to enhance meaning
5. Word Choice
 - Apply appropriate description to each mode
 - Use interesting, precise, natural vocabulary
 - Avoid slang and generic terms such as things, a lot, stuff, many, got/get, very
6. Conventions
 - Grammar: pronouns, verbs, adjectives, adverbs, prepositions, conjunctions, complements, phrases
 - Usage: verb formation, active/passive, pronoun case, degrees of comparison
 - Mechanics: commas to separate, quote marks, underlining, hyphen, apostrophe
7. Modes
 - ◆ Expository
 - ◆ Persuasive
 - ◆ Literary Analysis

Assessment: Writing assignments with six-trait rubric or projects

Outcome 4: Students will develop and apply appropriate speaking and listening skills for a variety of settings.

Academic ELO's: 3,4,5,6,7,12,27

Life Skills ELO's: 1,2,10,11,13,18,19,32

1. Write discussion questions as application, analysis, synthesis, and evaluation
2. Plan, lead, and participate in discussions and presentations

Assessment: Oral discussion and presentations

Resources: Elements of Literature: Fifth Course. (2000) Holt, Rinehart, Winston
Elements of Writing: Fifth Course. (2000) Holt, Rinehart, Winston
Novels as identified on Language Arts menu

Advanced Placement English

Course Description: Advanced Placement English is a course for seniors who are interested in pursuing rigorous advanced studies in language arts for personal growth and possible college credit. The course will concentrate on writing, composition, and research as well as a critical analysis of designated literary works through class discussion, activities, and writing.

Prerequisite: This class is for seniors who have completed six core English courses or Honors English 9 and 10 with a literature class and Research Methods strongly recommended. Students should have received mainly "1's" in English courses, and may need to receive permission to register for the course.

Outcome 1: As discriminating thinkers, students will read and analyze a variety of literary works including novels, plays, short stories, poems, and essays.
 Academic ELO's: 3,4,5,6,7,12,27 *Life Skills ELO's: 1,2,10,11,13,18,19,32*

Enabling Objectives:

Students will learn to use reading strategies to make meaning from college level literature.

Assessment: Projects
 Exams

Outcome 2: Students will continue to improve their writing skills and style through a variety of writing experiences ranging from timed writes through literary analysis to academic essays
 Academic ELO's: 3,4,5,6,7,12,27 *Life Skills ELO's: 1,2,10,11,13,18,19,32*

Enabling Objectives:

Students will acquire the diction and syntactical strategies required for successful college writing at a minimum of freshman level.

Assessment: Self-assessment, peer-editing, and teacher assessment based on the 6 trait rubric as well as College Board rubrics will be used.

Outcome 3: Students will present a seminar over readings and research on a specified topic. Students also engage in a variety of discussion and presentation activities involving interpersonal speaking and listening and large group presentation.

Academic ELO's: 3,4,5,6,7,12,27

Life Skills ELO's: 1,2,10,11,13,18,19,32

Enabling Objectives:

1. Informal speaking and listening includes participation in small and large group class discussion.
2. Formal speaking and listening includes planning and presentation of projects.
3. Seminar presentation of research.

Assessment: Projects

Outcome 4: Students will choose one literary artist whose works they read widely. Students will then study in depth this artist's work and prepare a fully documented research paper.

Academic ELO's: 3,4,5,6,7,12,27

Life Skills ELO's: 1,2,10,11,13,18,19,32

Enabling Objectives:

1. Differentiated opportunities for learning and/or refreshing library, Internet, and index information gathering skills.
2. Differentiated opportunities for time management planning for an extended project.
3. Differentiated opportunities for learning and/or refreshing the research process (note taking, synthesizing, organizing, documenting, and drafting).
4. Preparation of final copy of the research paper.

Assessment: Research Paper

Resources: Elective resources will be adopted for the 2002-03 school year. Selections will be identified spring 2002 in order to have the most current edition.

Discipline: English

IB Courses:

Course	Grades	Recommendations
IB English HL 11	11	Exemplary grades in Honors English 9 and 10
IB English HL 12	12	Exemplary grades in IB English 11

Curriculum: The development of the IB English curricula is guided, approved and monitored by the International Baccalaureate Organization.

Assessments: IB English courses use guided internal assessments that are monitored externally. Students take the external assessment (the IB exam) for each course. The IBO's grading system is criterion based. Each student's performance is measured against well-defined levels of achievement consistent from one examination session to the next.