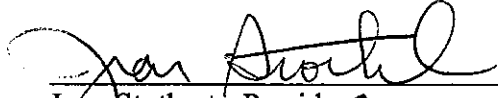


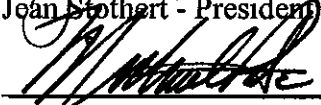
**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 7:00 P.M. on July 7th 2003, at Don Stroh Administrative Center 5606 South 147th Street.

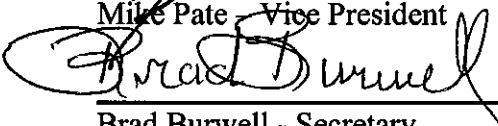
Dated this 7th day of July, 2003.



Jean Stothert - President



Mike Pate - Vice President

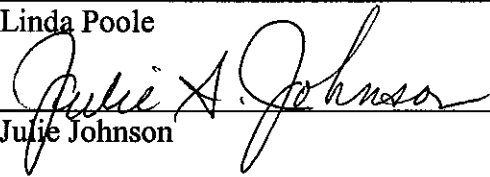


Brad Burwell - Secretary



Mike Kennedy - Treasurer

Linda Poole



Julie Johnson

REC'D JUL 14 2003

FORM 7-B PROOF OF PUBLICATION

MIDLANDS BUSINESS JOURNAL-Robert G. Hoig, Editor

Publisher's Fee.....\$ _____

Extra Copies.....\$ _____

.....\$ _____

Total.....\$ 18.15

L27040311

SCHOOL DISTRICT NO. 17
NOTICE OF MEETING

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 7:00 p.m. on Monday, July 7, 2003, at 5606 South 147th Street, Omaha, Nebraska. At 6:55 p.m. there will be a public hearing on Policy 6800 and Rule 6800.1^ Parental Access.

An agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

BRAD R. BURWELL
Secretary
July 4, 2003.

STATE OF NEBRASKA

County of Douglas

SS.

Cynthia Hoig, being duly sworn,
deposes and says that he/she is Vice President
of The Midlands Business Journal, a legal weekly newspaper published in the City of Omaha, Douglas County, Nebraska, printed in the English language, having a bona fide circulation in Douglas County in excess of 300 copies for more than 52 weeks last year; that the printed notice attached hereto was published in said Midlands Business Journal for _____ consecutive weeks, beginning on July 4, 2003, and ending on July 4, 2003, and said newspaper was during that time and has since been in general circulation in said County and State, and that said newspaper was printed in whole or in part in the office maintained at place of publication.

Cynthia Hoig
Subscribed in my presence, and sworn to before me this _____
day of _____, 2003.



Ann Massara
Notary Public

Duplicate Affidavits of this Publication have been filed in the office of:
County Court Clerk of Dist. Court County Clerk Sec. State

NAME:

REPRESENTING:

Kyle Ann	Student
Jenny Ann	
Jon Kauter	Student
Ryan Behm	Student
Megan Dell	Student
Sara Wijke	Student
Scott K.	Stud.
Mandy Petersom	Student
Laura Fonda	Student
Mike Kasper	SSC
Kyle Hansen	Student
Senny Finkle	
KATTY BILLES	STUDENT



*BOARD OF EDUCATION
MEETING*



JULY 7, 2003

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BUSINESS MEETING
7:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
JULY 7, 2003

AGENDA

6:55 – Public Hearing on Policy 6800 and Rule 6800.1 – Parental Access

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.
- E. Routine Matters
 - *1. Approval of Board of Education Minutes – June 16, 2003
 - *2. Approval of Bills
- F. Information Items
 - 1. Superintendent's Report
 - 2. Board Comments/Announcement
- G. Unfinished Business
- H. New Business
 - 1. ESU #3 Designation and Approval of Core Service Funds and Property Tax Levy Funds for ESU #3
 - 2. Approval of Board Members to attend NFUSSD Conference
 - 3. Appointment of Board Member as Delegate to the Delegate Assembly at NFUSSD Conference
 - 4. Appointment of Alternate to NASB Legislative Committee
 - 5. First Reading of Policy 1345 – Community – Dissemination of District Materials
 - 6. First Reading of Policy 4160 – Personnel - Evaluation
 - 7. Reaffirm Policy 6800 – Curriculum, Instruction, and Assessment – Parental Access
 - 8. Approval of Rule 6800.1 – Curriculum, Instruction, and Assessment – Parental Access
 - 9. Designation of Life Insurance Carrier
 - 10. Approval of MPS/MOEC Blackboard Project - Memorandum of Understanding
 - 11. Approval of Personnel Actions: Rescission of Leaves of Absences, Resignations, Amendment to Continuing Contracts, and New Hires
 - 12. Collective Bargaining Negotiations Update (Executive Session)
 - 13. Land Purchase (Executive Session)

Agenda
 July 7, 2003
 Page 2

I. Reports

1. Class Size Reduction Grant Program
2. Terra Nova Achievement Results -- Year End Results
3. Pupil Services Year End Report
4. Staff Development Differentiation II Report
5. SIMS Integrated Grade Book

J. Future Agenda Items/Board Calendar.

1. Committee of the Whole Meeting on July 21, 2003 at 5 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
2. Board of Education Meeting on July 21, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
3. Board of Education Meeting on August 4, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
4. Committee of the Whole Meeting on August 11, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
5. Board of Education Meeting on August 18, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
6. Strategic Planning – August 25, 26 and 27, 2003. The 25th will be a dinner and “introduction”, the 26th will be a full day 8 a.m. to 8 p.m., and the 27th will be from 8 a.m. to around 4 p.m.
7. Board of Education Meeting on Monday, September 8, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
8. Committee of the Whole Meeting on Monday, September 15, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
9. Board of Education Meeting on Monday, September 22, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 So. 147th Street

K. Public Comments - This is the proper time for public questions and comments on any topic.
Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BUSINESS MEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
JULY 7, 2003

ADMINISTRATIVE MEMORANDUM

6:55 P.M. – Public Hearing on Policy 6800 and Rule 6800.1 – Parental Access

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.
- *E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes – June 16, 2003. (See enclosure.)
- *E.2. Motion by _____, seconded by _____, to approve the bills. (See Enclosures.)
- F.1. Superintendent's Report
- F.2. Board Comments/Announcements
- H.1. Motion by _____, seconded by _____, to designate Keith Lutz as the District's representative to ESU #3 and to approve the Core Service Funds Purposes and Property Tax Levy Purposes for ESU #3. (See enclosure.)
- H.2. Motion by _____, seconded by _____, to approve the attendance of Mike Pate, Brad Burwell and Linda Poole to the National Federal of Urban-Suburban School Districts Conference. (See enclosure.)
- H.3. Motion by _____, seconded by _____, to appoint Brad Burwell as the Delegate to the Delegate Assembly at the National Federation of Urban-Suburban School District Conference. (See enclosure.)
- H.4. Motion by _____, seconded by _____, to appoint Mike Pate as the alternate to the NASB Legislative Committee. (See enclosure.)

Administrative Memorandum
 July 7, 2003
 Page 2

- H.5. First Reading of Policy 1345 – Community – Dissemination of District Materials. (See enclosure.)
- H.6. First Reading of Policy 4160 – Personnel – Evaluation. (See enclosure.)
- H.7. Motion by _____, seconded by _____, to reaffirm Policy 6800 – Curriculum, Instruction, and Assessment – Parental Access. (See enclosure)
- H.8. Motion by _____, seconded by _____, to approve Rule 6800.1 – Curriculum, Instruction, and Assessment – Parental Access. (See enclosures.)
- H.9. Motion by _____, seconded by _____, to approve the selection of the National Insurance Services Madison National Life as the district's life insurance carrier. (See enclosure.)
- H.10. Motion by _____, seconded by _____, to approve the Memorandum of Understanding between UNO and the Millard Public Schools to facilitate the continued evaluation of Blackboard as a vehicle of course management, curriculum delivery, and faculty-student communication. (See enclosure.)
- H.11. Motion by _____, seconded by _____, to approve Personnel Actions: Resignations, Rescissions of Leave of Absences, Amendment to Continuing Contracts, and New Hires. (See enclosures.)
- H.12. Collective Bargaining Negotiations Update (Executive Session)
- H.13. Land Purchase (Executive Session)

I. Reports

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2. Terra Nova Achievement Results – Year End Results
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Administrative Memorandum

July 7, 2003

Page 3

5. Board of Education Meeting on August 18, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
6. Strategic Planning – August 25, 26 and 27, 2003. The 25th will be a dinner and “introduction”, the 26th will be a full day 8 a.m. to 8 p.m., and the 27th will be from 8 a.m. to around 4 p.m.
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K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

SCHOOL DISTRICT NO 17

Enclosure E.1. 10
July 7, 2003

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 7:00 p.m., Monday, June 16, 2003, the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Brad Burwell, Mike Pate Jean Stothert, Julie Johnson, and Mike Kennedy

ABSENT: Linda Poole

Notice of this meeting was given in advance thereof by publication in the Midlands Business Journal on June 13, 2003; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 7:00 p.m. Jean Stothert called the meeting to order and asked everyone to say the Pledge of Allegiance.

Roll call was taken and members present were: Brad Burwell, Mike Pate, Jean Stothert, Julie Johnson, and Mike Kennedy. Absent was Linda Poole.

Motion by Brad Burwell, seconded by Mike Pate, to excuse Linda Poole from the meeting. Upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Kennedy, seconded by, Brad Burwell, to approve the Board of Education minutes of June 2, 2003, to approved the special board of education minutes from June 6, 2003, approve the bills and to receive the treasurer's report and place on file. Upon roll call vote, all members voted aye. Motion carried.

Mike Pate summarized the Board Committee of the Whole meeting from June 9, 2003. Topics of discussion included a Request for Proposals for the food service program and a Master Plan Update and Assignment of New Subdivisions.

Showcase highlighted a winner in high jump at the state track meet.

COMMENTS FROM THE BOARD:

Mike Kennedy said he has talked with the community members about school re-assignments. He explained most were very positive as long as elementary students did not have far to go to school. He said the fear is that there would be forced busing program.

Mr. Kennedy reported that he has received a few letters about the potential increase of the lid levy. He said his concern is that people think there is going to be a "windfall" if the district did go to the maximum. The budget will go up only 2.9% if the district used the full five cents. There seems to be a misperception on how the lid levy came to be and the board will need to address this misunderstanding some point in the future, said Mr. Kennedy.

/.

Brad Burwell said he attended the Nebraska Association of School Boards quarterly meeting last Saturday. Under the leadership of John Bonaiuto, NASB has flourished, and he has enlisted many new districts as members. The Board approved NASB moving to a new facility. District members associated with NASB can use the new facility.

Mr. Burwell announced October 1, 2003, will be the date of the Area Membership meeting for Millard, which will be held at Offutt Air Force Base.

Mike Pate announced that the Millard Public Schools Foundation golf tournament will be held on Monday, June 30, 2003. If anyone is interested in participating they should contact the Foundation Office.

Jean Stothert said she attended the Metropolitan Area Boards of Education last Wednesday. The meeting was held at the Westside Community Schools. Topics of discussion at the meeting included early childhood education and teacher negotiations.

Motion by Brad Burwell, seconded by Julie Johnson, that all bids related to the Millard West High School Bleacher Project be rejected. Upon roll call vote, all members voted aye. Motion carried.

Mike Kennedy provided the final reading of Policy 8340 – Internal Board Policies – Meetings: Types. Motion by Mike Kennedy, seconded by Mike Pate, to approve Policy 8341 – Internal Board Policies – Meetings: Types. Upon roll call vote, all members voted aye. Motion carried.

Brad Burwell provided the final reading of Policy 9000 – Bylaws of the Board – General Statement. Motion by Brad Burwell, seconded by Julie Johnson, to approve Policy 9000 – Bylaws of the Board – General Statement. Upon roll call vote, all members voted aye. Motion carried.

Mike Pate provided the final reading of Policy 9100 – Bylaws of the Board – School Board Vacancies – Created Filled. Motion by Mike Pate, seconded by Mike Kennedy, to approve Policy 9100 – Bylaws of the Board – School Board Vacancies – Created, Filled. Upon roll call vote, all members voted aye. Motion carried.

Julie Johnson provided the final reading of Policy 1111 – Bylaws of the Board – Election of Officers. Motion by Julie Johnson, seconded by Brad Burwell, to approve Policy 9111 – Bylaws of the Board – Election of Officers. Upon roll call vote, all members voted aye. Motion carried.

Mike Kennedy provided the final reading of Policy 9112 – Bylaws of the Board – Committees and Appointments. Motion by Mike Kennedy, seconded by Mike Pate, to approve Policy 9112 – Bylaws of the Board – Committees and Appointments. Upon roll call vote, all members voted aye. Motion carried.

Brad Burwell provided the final reading of Policy 9210 – Bylaws of the Board – Attorney. Motion by Brad Burwell, seconded by Mike Pate, to approve Policy 9210 – Bylaws of the Board – Attorney. Upon roll call vote, all members voted aye. Motion carried.



Mike Pate provided the final reading of Policy 9220 – Bylaws of the Board – Auditor. Motion by Mike Pate, seconded by Brad Burwell, to approve Policy 9220 – Bylaws of the Board – Auditor. Upon roll call vote, all members voted aye. Motion carried.

Julie Johnson provided the final reading of Policy 9300 – Bylaws of the Board – Individual Members – Duties, Responsibilities. Motion by Julie Johnson, seconded by, to approve Policy 9300 – Bylaws of the Board – Individual Members – Duties, Responsibilities. Upon roll call vote, all members voted aye. Motion carried.

Mike Kennedy provided the final reading of Policy 9310 – Bylaws of the Board – Meetings – Notification to Members. Motion by Mike Kennedy, seconded by Julie Johnson, to approve Policy 9310 – Bylaws of the Board – Meetings – Notification to Members. Upon roll call vote, all members voted aye. Motion carried.

Brad Burwell provided the final reading of Policy 9320 – Bylaws of the Board – Meetings – Construction of the Agenda. Motion by Brad Burwell, seconded by Julie Johnson, to approve Policy 9320 – Bylaws of the Board Meetings – Construction of Agenda. Upon roll call vote, all members voted aye. Motion carried.

Mike Pate provided the final reading of Policy 9340 – Bylaws of the Board – Quorum. Motion by Mike Pate, seconded by Julie Johnson, to approve Policy 9340 – Bylaws of the Board– Quorum. Upon roll call vote, all members voted aye. Motion carried.

Julie Johnson provided the final reading of Policy 9350 – Bylaws of the Board – Order of Business at Regular Business Meetings. Motion by Julie Johnson, seconded by Brad Burwell, to approve Policy 9350 – Bylaws of the Board – Order of Business at Regular Business Meetings. Upon roll call vote, all members voted aye. Motion carried.

Mike Kennedy provided the final reading of Policy 9360 – Bylaws of the Board – Meeting Conduct. Motion by Mike Kennedy, seconded by Mike Pate, to approve Policy 9360 – Bylaws of the Board – Meeting Conduct. Upon roll call vote, all members voted aye. Motion carried.

Brad Burwell provided the final reading of Policy 9370 – Bylaws of the Board – Minutes. Motion by Brad Burwell, seconded by Julie Johnson, to approve of Policy 9370 – Bylaws of the Board – Minutes. Upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Pate, seconded by Julie Johnson, to approve the Art Framework. Upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Pate seconded by Julie Johnson, to approve the Music Framework. Upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Mike Pate, to approve Rule 9100.1 – Bylaws of the Board – School Board Vacancies – Procedure for Filling. Upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Pate, seconded by Brad Burwell, to approve Rule 9111.1 – Bylaws of the Board – Board Officers. Upon roll call vote, all members voted aye. Motion carried.

Motion by Julie Johnson, seconded by Mike Pate, to approve Rule 9112.1 – Bylaws of the Board – Committees and Appointments. Upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Pate, seconded by Brad Burwell, to approve personnel actions, except for Andrea Rottier under Teachers for Hire; Resignation: Melissa Brott and Teacher(s) for Hire: Jill Anderson, Marcia Blum, Courtney Eden, Jeremy Fleming, Robyn Heyde, Lauren Kotulak, Susan Lemons, Timothy Leuschen, Tia McRoberts, Anne Miller, Roshni Noronha, Diane Reiners-Araujo, Stephanie Wells, Jennifer Bahe, and Lori Shanahan. Upon roll call vote, all members voted aye. Motion carried.

Reports given included a Construction Report and the Educational Services End-of-Year Reports.

Future Agenda Items/Board Calendar included: A Board of Education Meeting will be held on July 7, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The Committee of the Whole Meeting will be held on July 14, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, July 21, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The Board of Education Meeting will be held on Monday, August 4, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Committee of the Whole Meeting will be held on Monday, August 11, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, August 18, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. Strategic Planning will be held on August 25, 26 and 27, 2003. The 25th will be a dinner and “introduction”, the 26th will be a full day 8 a.m. to 8 p.m., and the 27th will be from 8 a.m. to around 4 p.m.

Mike Pate said he and Brad Burwell would not be at the Committee meeting on August 11, 2003.

Jean Stothert adjourned the meeting.



SECRETARY

Millard Public Schools

July 7, 2003

Millard Public Schools

Check Register for 7/7/03 - 7/7/03

Date: 7/2/03

Check Number	Date	Vendor No	Vendor Name	Amount
201383	7/7/03	102840	ASSOCIATED FIRE PROTECTION	147.50
201384	7/7/03	024652	CHILDCRAFT EDUCATION CORP	38.99
201385	7/7/03	025222	DEBI CLATTERBUCK	19.49
201386	7/7/03	037525	EDUCATIONAL SERVICE UNIT #3	218.80
201388	7/7/03	102819	MCGILL BROTHERS INC	850.00
201389	7/7/03	132852	KRISTI L MCKAMY	8.17
201390	7/7/03	131610	PB&J MARKETING COOPERATIVE, INC.	220.00
201391	7/7/03	084689	SULLIVAN SEWER SERVICE INC	185.00
Total for GENERAL FUND				1,687.95
201387	7/7/03	108001	HANNAH JAEGER	360.00
Total for ACTIVITY FUND				360.00
Report Total				2,047.95

Millard Public Schools

Check Register for 7/7/03 - 7/7/03

Date: 6/30/03

Check Number	Date	Vendor No	Vendor Name	Amount
200433	7/7/03	101140	100% EDUCATIONAL VIDEOS	496.45
200434	7/7/03	132557	AAVIM	152.79
200435	7/7/03	133007	ABC SUPPLY CO	45.12
200437	7/7/03	131632	AC AWARDS INC	288.00
200438	7/7/03	010298	ACCU CUT SYSTEMS	947.75
200440	7/7/03	099601	ADA BADMINTON & TENNIS	2,090.20
200441	7/7/03	010389	ADAMLAB LLC	110.00
200444	7/7/03	132402	HEIDI L ADAMS	25.00
200445	7/7/03	131060	ADOLPH KIEFER AND ASSOCIATES	823.37
200446	7/7/03	108296	PAT SHARKEY	110.00
200447	7/7/03	132882	PPE INC	88,734.00
200448	7/7/03	010809	AIRCAD INC	48.00
200449	7/7/03	108351	AIRGAS - NORTH CENTRAL INC	399.39
200450	7/7/03	010888	ALBERTSONS 2201	1,316.84
200451	7/7/03	010946	JEFFREY S ALFREY	589.00
200452	7/7/03	011040	ALL BRANDS TOOL SERVICE INC	12,478.65
200453	7/7/03	107060	THOMAS KESICK	26.50
200454	7/7/03	011175	ALLTECH,INC	698.00
200455	7/7/03	109079	ALLTEL CORPORATION	1,222.76
200456	7/7/03	132944	DANNY ALVARADO	254.04
200457	7/7/03	107651	AMAZON.COM INC	1,797.39
200458	7/7/03	132809	AMERICAN COUNSELING ASSOCIATION	122.00
200459	7/7/03	099597	AMERICAN GUIDANCE SERVICE INC	1,377.93
200460	7/7/03	100772	AMERICAN PRINTING HOUSE	136.00
200462	7/7/03	102444	AMERICAN THERMOFORM CORP	64.78
200463	7/7/03	012590	AMSTERDAM PRINTING & LITHO	312.66
200464	7/7/03	132187	LORI ANDALORO	749.95
200465	7/7/03	131618	MARSHA ANDERSEN	31.15
200467	7/7/03	012876	CURTIS A ANDERSON	1,010.48
200468	7/7/03	131880	DIANE ANDERSON	1,512.00
200470	7/7/03	130475	KIMBERLY S ANTON	23.36
200471	7/7/03	012989	APPLE COMPUTER, INC.	6,437.53

Millard Public Schools

Check Register for 7/7/03 - 7/7/03

Date: 6/30/03

Check Number	Date	Vendor No	Vendor Name	Amount
200472	7/7/03	106889	APPLIED INDUSTRIAL TECHNOLOGIES	280.22
200473	7/7/03	106436	AQUA-CHEM INC	205.20
200474	7/7/03	131410	AQUENT LLC	770.00
200475	7/7/03	102150	ARMAND HAMMER UNITED WORLD COLLEGE	4,495.00
200477	7/7/03	013496	ASCD	1,328.14
200478	7/7/03	010070	ASHA DISTRIBUTING INC.	20.82
200479	7/7/03	012507	AT&T	248.81
200480	7/7/03	010083	ATS MOBILE TELEPHONE CO INC	624.40
200481	7/7/03	131145	WILLIAM AUDETTE	74.89
200482	7/7/03	102237	AUTO STATION	2,667.08
200483	7/7/03	133001	AUTOMATIC PRINTING COMPANY	658.15
200484	7/7/03	108092	APW/AUTO VALUE	735.71
200485	7/7/03	067004	AVATECH SOLUTIONS	643.50
200486	7/7/03	102781	AXIOM PRESS, INC.	276.79
200487	7/7/03	015805	B & R ERECTORS INC	675.00
200488	7/7/03	016302	BADGE-A-MINIT LTD	65.95
200489	7/7/03	109852	BAER SUPPLY	22.97
200491	7/7/03	132405	BAG 'N SAVE	934.41
200492	7/7/03	132943	MICHAEL M BAHE	264.26
200493	7/7/03	017611	ANGELA R BAHNSEN	293.10
200496	7/7/03	017619	RICHARD D BAKER	333.61
200497	7/7/03	132946	JOSE BALBUENA	118.26
200498	7/7/03	132001	BETH L BALKUS	90.00
200500	7/7/03	017908	REX J BARKER	560.00
200501	7/7/03	132274	TIMOTHY D BARNER	372.03
200502	7/7/03	099646	BARNES & NOBLE BOOKSTORE(OAKV)	896.92
200503	7/7/03	107155	BARNHART PRESS INC.	9,169.00
200504	7/7/03	107808	ROBERT E BARR II	136.57
200505	7/7/03	017877	CYNTHIA L BARR-MCNAIR	93.08
200506	7/7/03	132932	MARY A BARROW	3.65
200507	7/7/03	017926	ROSEMARY W BARTA	397.12
200508	7/7/03	107979	LORI A BARTELS	807.20

Millard Public Schools

Check Register for 7/7/03 - 7/7/03

Date: 6/30/03

Check Number	Date	Vendor No	Vendor Name	Amount
200509	7/7/03	018240	CAROL A BEATY	180.68
200510	7/7/03	018280	JEANINE C BEAUDIN	717.96
200511	7/7/03	107540	BRIAN F BEGLEY	522.15
200513	7/7/03	102860	BENIK CORP.	90.85
200514	7/7/03	101062	BENNINGTON IMPLEMENT INC	1,214.71
200515	7/7/03	132841	BENSON RADIATOR SERVICE INC	48.00
200516	7/7/03	018650	PAMELA R BERKI	382.52
200517	7/7/03	018705	BERNINA SEWING CENTER	403.68
200518	7/7/03	132664	BFS (BIGGER FASTER STRONGER)	1,685.63
200519	7/7/03	019111	BISHOP BUSINESS EQUIPMENT	4,216.56
200520	7/7/03	130638	AFB LLC	90.95
200521	7/7/03	019138	JON T BLOOMQUIST	134.64
200524	7/7/03	130899	KIMBERLY M BOLAN	97.46
200525	7/7/03	102043	BOOKS ARE FUN LTD	404.32
200526	7/7/03	103068	BOOKS ON TAPE INC	74.02
200527	7/7/03	101364	BOOKWORM	47.92
200529	7/7/03	132189	MEVLUDIN BOSNJOR	27.74
200530	7/7/03	019559	BOUND TO STAY BOUND BOOKS INC	3,520.62
200531	7/7/03	019835	BOYS TOWN NATIONAL	3,083.82
200532	7/7/03	019852	BRACKERS GOOD EARTH CLAYS INC	3,255.00
200533	7/7/03	132447	ANNDEE BRANDYBERRY	47.38
200534	7/7/03	019858	PEGGY A BRENDEL	427.78
200535	7/7/03	132273	WENDY M BRENNAN	79.21
200536	7/7/03	130576	PAMELA A BRENNAN	30.87
200537	7/7/03	133019	JEFF BROTHER	600.00
200538	7/7/03	020258	VICKI A BROWN	99.65
200539	7/7/03	132800	TREBOR INDUSTRIES	1,896.20
200540	7/7/03	020270	NANCY J BRUGGER	110.96
200543	7/7/03	020578	RONALD G. BURMOOD	250.00
200544	7/7/03	038444	BUROS CENTER FOR TESTING UNL	8,896.00
200545	7/7/03	130460	KELLY L BUSCHER	146.73
200546	7/7/03	106983	BUSINESS EQUIPMENT LEASING CO.	378.00

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200547	7/7/03	099431	BUSINESS MEDIA, INC.	9,317.08
200549	7/7/03	132361	QUANTUM STARR LLC	264.95
200550	7/7/03	063103	CHAUNCY A. ALLEN	90.00
200551	7/7/03	023718	CALCULATORS, INC.	4,674.60
200552	7/7/03	023831	CALLOWAY HOUSE INC	749.85
200553	7/7/03	023842	CAMBRIDGE EDUCATIONAL	445.66
200555	7/7/03	132933	SANDRA L CANICK	8.32
200556	7/7/03	102465	CANTER & ASSOCIATES	967.03
200557	7/7/03	106806	ELIZABETH J CAREY	104.32
200558	7/7/03	054237	CARL JARL LOCKSMITHS	7.20
200559	7/7/03	023925	CARLEX INC	104.60
200560	7/7/03	109117	VICKI R CARLSON	57.67
200562	7/7/03	023970	CAROLINA BIOLOGICAL SUPPLY CO	339.90
200563	7/7/03	024061	CARQUEST AUTO PARTS	38.93
200564	7/7/03	024052	JOHN T CARROLL	130.31
200565	7/7/03	131158	CURTIS R CASE	237.08
200566	7/7/03	132947	TOM CASORA	245.28
200567	7/7/03	024260	CENTER TROPHY COMPANY	9,128.50
200568	7/7/03	103073	CENTURION TECHNOLOGIES INC	1,733.85
200569	7/7/03	106711	LORRAINE R CHAMBERS	31.39
200570	7/7/03	018865	CHANNING BETE COMPANY INC	136.43
200571	7/7/03	132724	CHAPEL HILL TRAINING OUTREACH PROJ	67.50
200572	7/7/03	132271	ERIK P CHAUSSEE	112.73
200573	7/7/03	106836	KEVIN J CHICK	215.00
200574	7/7/03	132895	CHILD WELFARE LEAGUE OF AMERICA	14.45
200575	7/7/03	024652	CHILDCRAFT EDUCATION CORP	925.92
200576	7/7/03	024654	JONNA L CHILDERS-HANSEN	131.40
200577	7/7/03	106851	CHILDREN'S HOME HEALTHCARE	3,744.00
200578	7/7/03	097900	CHILDSWORK CHILDSPLAY LLC	58.24
200579	7/7/03	025076	COLLEEN R CHRISTENSEN	24.82
200583	7/7/03	131336	CITIZENS BANK	1,602.66
200584	7/7/03	025170	JUDY K CITTA	90.70

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200585	7/7/03	131715	CLARION HOTEL	230.60
200588	7/7/03	099222	CLASSROOMDIRECT.COM	296.89
200589	7/7/03	025221	GLEN S CLATTERBUCK	19.49
200590	7/7/03	025250	CLEARVUE/EAV INC	125.19
200591	7/7/03	131135	PATRICIA A CLIFTON	140.89
200592	7/7/03	131627	CLINCH ENTERPRISES	667.50
200593	7/7/03	025295	CLOSING THE GAP INC	650.00
200594	7/7/03	066006	JANET S CLURE	51.83
200595	7/7/03	131226	CMI EDUCATION INSTITUTE INC.	129.00
200596	7/7/03	132408	JAN COFFEY	41.04
200597	7/7/03	025455	COLLEGE BOARD	216.65
200598	7/7/03	108093	COMFORT PRODUCTS DISTRIBUTING	38.00
200599	7/7/03	022701	SHARON R COMISAR-LANGDON	260.61
200600	7/7/03	025671	COMMUNITY INTERVENTION, INC.	59.85
200603	7/7/03	026048	CONTINENTAL FIRE SPRINKLER CO.	345.00
200604	7/7/03	096861	CONTINENTAL PRESS INC	81.35
200605	7/7/03	108199	CONTRACT SERVICES GROUP INC	80.00
200606	7/7/03	026057	CONTROL MASTERS INC	501.40
200607	7/7/03	131978	CONTROL SERVICES	100.50
200608	7/7/03	132720	CONTROLTEMP INC	3,266.00
200609	7/7/03	130380	CONVENTION TAPES INTERNATIONAL	45.00
200611	7/7/03	026443	CORE KNOWLEDGE FOUNDATION	574.93
200612	7/7/03	026541	COSGRAVES COMPANY	509.45
200613	7/7/03	133002	MONICA M COX	53.48
200615	7/7/03	010120	JAMES B CRAMER	699.00
200616	7/7/03	026950	CREIGHTON UNIVERSITY	500.00
200617	7/7/03	026970	CRESCENT ELECTRIC SUPPLY CO	28.98
200618	7/7/03	026998	CRIZMAC	60.35
200619	7/7/03	027130	CRYSTAL PRODUCTIONS	513.21
200620	7/7/03	099957	CRYSTAL SPRINGS BOOKS	34.34
200621	7/7/03	106893	CULLIGAN WATER CONDITIONING	54.50
200622	7/7/03	027300	CUMMINS GREAT PLAINS DIESEL	2,489.03

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200623	7/7/03	027345	CURRICULUM ASSOCIATES, INC.	275.77
200624	7/7/03	130900	CHERYL L CUSTARD	85.74
200625	7/7/03	132409	TED CZERNIAK	19.49
200626	7/7/03	130731	D & D COMMUNICATIONS	388.92
200627	7/7/03	101026	D & H DISTRIBUTING	1,237.95
200628	7/7/03	133015	REBECCA J DAEGES	45.10
200629	7/7/03	132671	JEAN T DAIGLE	53.47
200630	7/7/03	101549	DATATEAM SYSTEMS INC	200.00
200632	7/7/03	032236	INA M DAVIS	44.02
200633	7/7/03	032246	PAMELA M DAVIS	73.00
200634	7/7/03	032370	DAYTIMERS	29.97
200636	7/7/03	032497	CHERYL R DECKER	51.17
200637	7/7/03	130339	DEEP ROCK WATER	26.70
200640	7/7/03	107469	DEFFENBAUGH INDUSTRIES	9,712.08
200642	7/7/03	032680	DELTA SYSTEMS COMPANY, INC.	641.30
200643	7/7/03	130388	DEMCO MEDIA	146.09
200644	7/7/03	032872	DENNIS SUPPLY COMPANY	308.29
200645	7/7/03	132803	DENOYER GEPPERT INTERNATIONAL	100.00
200646	7/7/03	133009	ROBERTA E DEREMER	111.45
200647	7/7/03	102435	DIAMOND VOGEL PAINTS	76.06
200648	7/7/03	099220	DICK BLICK	2,423.64
200649	7/7/03	121131	CATHLEEN S DICKES	81.03
200650	7/7/03	132750	JOHN D DICKEY	51.10
200651	7/7/03	132824	DICKS SPORTING GOODS	24.99
200653	7/7/03	033473	DIETZE MUSIC HOUSE INC.	2,259.31
200654	7/7/03	131797	DIRECT ADVANTAGE	56.35
200655	7/7/03	099552	DISCOUNT SCHOOL SUPPLY	58.67
200658	7/7/03	131198	DON SHAFER DISPLAY INC.	42.00
200660	7/7/03	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	6,875.00
200661	7/7/03	132640	DRAWING BOARD	76.15
200662	7/7/03	034109	DRUMMOND AMERICAN CORPORATION	4,657.79
200663	7/7/03	034120	DULTMEIER SALES LLC	181.48

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200664	7/7/03	131740	EAGLE SOFTWARE INC.,	7,326.00
200665	7/7/03	102243	EARLY CHILDHOOD DIRECT	38.99
200666	7/7/03	036520	EASTERN NE HUMAN SERVICES AGENCY	29,484.00
200667	7/7/03	036652	EBSCO SUBSCRIPTION SERVICES	337.43
200668	7/7/03	036830	EDUCATION WEEK	79.94
200670	7/7/03	037400	EDUCATIONAL RESEARCH SERVICE	99.00
200672	7/7/03	037525	EDUCATIONAL SERVICE UNIT #3	42,529.11
200674	7/7/03	037870	EDUCATIONAL VIDEO NETWORK INC	2,487.30
200675	7/7/03	100330	EDUCATORS OUTLET INC	555.55
200677	7/7/03	130593	GERALD WESTREICH	270.00
200678	7/7/03	132856	EDWARDS MANUFACTURING COMPANY	5,536.00
200679	7/7/03	131850	MELINDA S EGAN	3.65
200680	7/7/03	038025	MARY L EHLERS	221.56
200681	7/7/03	132935	CHRIS EISCHEID	220.10
200682	7/7/03	132814	ELDRIDGE PUBLISHING CO INC	118.95
200683	7/7/03	038100	ELECTRIC FIXTURE & SUPPLY	4,646.75
200684	7/7/03	108082	ELECTRONIC CONTRACTING COMPANY	722.36
200685	7/7/03	038140	ELECTRONIC SOUND INC.	1,710.52
200686	7/7/03	102286	ELECTRONIX EXPRESS	46.00
200687	7/7/03	106915	ELEMENT K PRESS LLC	391.00
200689	7/7/03	038225	ELLISON EDUCATIONAL EQUIPMENT INC	960.00
200691	7/7/03	131007	ELMAN & CO INC	684.00
200692	7/7/03	038217	WARREN K ELTISTE	1,008.76
200693	7/7/03	035579	EMC/PARADIGM PUBLISHING	110.58
200694	7/7/03	109132	EPIXTECH	1,071.50
200695	7/7/03	101795	ESCHOOL NEWS COMMUNICATIONS GROUP	168.00
200696	7/7/03	109066	TED H ESSER	1,104.09
200697	7/7/03	035610	ETA/CUISENAIRE	131.73
200698	7/7/03	038468	EVERBIND	711.45
200699	7/7/03	099320	EYE ON EDUCATION	134.80
200702	7/7/03	106949	LUCY FALCON	27.64
200703	7/7/03	106343	DOROTHY M FARR	539.84

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200704	7/7/03	040377	ROGER R FARR	148.01
200705	7/7/03	130632	FASTSIGNS	88.45
200706	7/7/03	132712	FAVORABLE IMPRESSIONS	88.80
200707	7/7/03	040450	FEDERAL EXPRESS	277.91
200708	7/7/03	040537	FERGUSON ENTERPRISES INC	2,032.83
200709	7/7/03	106956	FERRELLGAS	20.74
200710	7/7/03	040902	FIRST NATIONAL BANK TRUST DEPT	500.00
200711	7/7/03	101075	FITNESS FINDERS INC	117.90
200712	7/7/03	132202	PHIL FITZWATER	496.90
200713	7/7/03	041005	FLAGHOUSE INC	104.25
200714	7/7/03	102708	FLIBS	525.00
200715	7/7/03	041086	FLINN SCIENTIFIC INC	574.59
200716	7/7/03	106714	LADONNA V FLOOD	535.67
200717	7/7/03	131555	FLOORS INC	2,066.86
200718	7/7/03	041100	FOLLETT LIBRARY RESOURCES	12,282.07
200719	7/7/03	132165	FOREST SCIENTIFIC CORPORATION	14,199.00
200720	7/7/03	109855	SHANNON M FREDERICK	355.51
200721	7/7/03	041453	FREDS HEATING & AIR CONDITIONING	20.00
200722	7/7/03	041463	FREE SPIRIT PUBLISHING INC	63.75
200723	7/7/03	102935	FREEDOM SCIENTIFIC BLV GROUP	249.00
200724	7/7/03	041543	AMY J FRIEDMAN	352.05
200725	7/7/03	041540	FRIENDSHIP HOUSE	50.75
200726	7/7/03	131494	FULL CIRCLE IMAGE	1,198.50
200727	7/7/03	042025	FUTURE HORIZONS INC	264.65
200728	7/7/03	109036	GALE GROUP	2,789.00
200729	7/7/03	133020	SUSAN GAMMEL	600.00
200731	7/7/03	131703	DEBBIE GARDNER	122.50
200733	7/7/03	131710	PARTICK T. GEARY	165.20
200734	7/7/03	108300	MICHELE L GEHRINGER	482.00
200735	7/7/03	044050	GENERAL BINDING CORPORATION	422.25
200736	7/7/03	043606	GENERAL ELECTRIC COMPANY	29.25
200737	7/7/03	130343	DAVID L. GERARD	705.00

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200738	7/7/03	044495	KATHY L GIBBS	96.73
200740	7/7/03	106660	GLASSMASTERS, INC.	1,200.78
200741	7/7/03	044641	VICTORIA L GLESMANN	158.05
200742	7/7/03	044887	GOODHEART-WILCOX PUBLISHER	17,609.11
200743	7/7/03	044886	GOODWILL INDUSTRIES, INC.	400.00
200744	7/7/03	044891	GOPHER/PLAY WITH A PURPOSE	6,217.84
200745	7/7/03	044896	KAREN A GORDON	632.17
200746	7/7/03	109815	JENNIFER L GOWIN-HUSSEY	214.62
200747	7/7/03	043609	GP BUSINESS SERVICES LLC	363.71
200748	7/7/03	099641	GRAPHICS LIMITED	17.50
200749	7/7/03	099888	GRAYBAR ELECTRIC COMPANY, INC.	59.04
200751	7/7/03	131937	GLS (GREG LARSON SPORTS)	1,566.91
200752	7/7/03	130083	HARRY S GRIMMINGER	230.32
200753	7/7/03	102204	GRIZZLY INDUSTRIAL INC	2,209.90
200754	7/7/03	101503	HARLAN D GROFF	3.35
200755	7/7/03	045305	GUILFORD PUBLISHING, INC.	91.46
200756	7/7/03	045310	KATHLEEN A GUINANE	128.12
200757	7/7/03	132127	CARYN LESLIE HAKANSON	64.38
200759	7/7/03	101931	HANCOCK FABRICS	145.12
200761	7/7/03	047846	DIANE F HANSLER	81.76
200764	7/7/03	047853	HAPPY CAB COMPANY INC	22,131.10
200765	7/7/03	047855	HARCOURT INC	58,718.32
200766	7/7/03	132858	HARP SAFETY COMPANY	166.10
200767	7/7/03	056820	HARRY A. KOCH COMPANY	9,062.50
200768	7/7/03	101551	ELLEN L HARTFIELD	5.97
200769	7/7/03	133008	CORYANNE L HARTMANN	17.37
200770	7/7/03	048200	HAUFF SPORTING GOODS COMPANY	2,272.64
200771	7/7/03	106932	KATHRYN HAUSWALD	42.06
200772	7/7/03	133013	E CHARLES HEALEY	537.44
200773	7/7/03	133003	HEARTLAND TOWING INC	104.33
200774	7/7/03	108273	MARGARET HEBENSTREIT PT	102.57
200775	7/7/03	048517	HEINEMANN EDUCATIONAL BOOKS	1,079.95

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200776	7/7/03	132830	GN HELLODIRECT INC	435.98
200777	7/7/03	101881	HENRY DOORLY ZOO	364.00
200779	7/7/03	132423	HEWLET PACKARD CO	60,474.00
200780	7/7/03	048710	HIGHSMITH COMPANY INC	142.64
200782	7/7/03	108432	HILLER ELECTRIC COMPANY	108.00
200783	7/7/03	048840	SUZANNE J HINMAN	302.22
200784	7/7/03	048845	CAMILLE H HINZ	59.71
200785	7/7/03	045329	HMS BROWN BAGGERS	32.13
200786	7/7/03	048940	HOBBY LOBBY	31.18
200787	7/7/03	048942	DEANNA HOBZA	23.73
200788	7/7/03	132721	HODGES BADGE COMPANY	67.00
200790	7/7/03	132859	HOMETIME VIDEO PUBLISHING INC	1,209.78
200791	7/7/03	132592	WILLIAM SPRAGUE, JR.	85.75
200792	7/7/03	095520	LINDA D HORTON	146.88
200794	7/7/03	049650	HOUGHTON MIFFLIN COMPANY	2,248.95
200795	7/7/03	101533	DIANE F HOWARD	141.77
200796	7/7/03	049715	HUMAN KINETICS	2,444.24
200798	7/7/03	101032	HUSKER MIDWEST PRINTING	1,445.24
200799	7/7/03	130283	KARA L HUTTON	370.39
200800	7/7/03	132878	HY-VEE (97TH & Q)	279.59
200801	7/7/03	049851	HY-VEE FOOD STORE (132ND ST.)	45.68
200802	7/7/03	049850	HY-VEE FOOD STORE (OAKVIEW DR)	192.26
200803	7/7/03	049844	HYDRONIC ENERGY, INC.	77.96
200804	7/7/03	051575	THERESA A ILIFF	213.89
200805	7/7/03	051549	INDUSTRIAL ARTS SUPPLY CO	421.21
200807	7/7/03	107281	INTERNATIONAL CATERING INC	5,420.40
200808	7/7/03	052150	INTERNATIONAL READING ASSOC	153.96
200809	7/7/03	102958	INTERSTATE ALL BATTERY CENTER	251.21
200810	7/7/03	052370	INTERSTATE ELECTRIC SUPPLY CO	1,923.78
200811	7/7/03	103110	INTERSTATE MUSIC SUPPLY	537.80
200812	7/7/03	131061	IOWA PAINT MFG. CO. INC.	20.52
200814	7/7/03	101991	J.A. SEXAUER	1,563.37

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200815	7/7/03	026300	J.P. COOKE COMPANY	22.81
200816	7/7/03	100928	J.W. PEPPER & SON INC.	503.43
200817	7/7/03	131139	DOROTHY L JACOBI	91.98
200818	7/7/03	054159	JACQUELINE K JACOX	96.00
200820	7/7/03	102287	JAMECO ELECTRONICS	170.42
200822	7/7/03	131157	CHRISTINE A JANOVEC-POEHLMAN	267.00
200823	7/7/03	054240	HANNELORE W JASA	111.52
200825	7/7/03	054110	JJE INC.	330.09
200826	7/7/03	107039	SHARON KIM H JOHANSEN	74.83
200827	7/7/03	131367	AMANDA J JOHNSON	687.52
200828	7/7/03	054485	CLARA A JOHNSON	196.33
200829	7/7/03	054487	ELIZABETH C JOHNSON	24.82
200830	7/7/03	054489	HUGH P JOHNSON	242.36
200831	7/7/03	054481	JERRILL B JOHNSON	226.63
200832	7/7/03	054492	JIMMIE L JOHNSON	50.00
200833	7/7/03	107053	JULIE A. JOHNSON	76.31
200835	7/7/03	054611	JED K JOHNSTON	67.71
200836	7/7/03	054630	JOHNSTONE SUPPLY	574.33
200837	7/7/03	020316	ALINE R JONES	96.46
200838	7/7/03	133011	JONES AUTOMOTIVE INC	46.07
200840	7/7/03	054768	JUDAH CASTER COMPANY	102.80
200842	7/7/03	108182	KANSAS CITY LIFE INSURANCE CO	3,132.00
200843	7/7/03	056215	KAPLAN EARLY LEARNING CO	272.34
200844	7/7/03	101641	KAR PRODUCTS	410.06
200845	7/7/03	056240	EDMUND J KAZMIERSKI	197.54
200846	7/7/03	132265	CATHERINE A KEISER	185.24
200847	7/7/03	056275	KEL-WELCO DISTRIBUTING, INC.	134.40
200848	7/7/03	056278	JEANNE M KELLEY	41.39
200850	7/7/03	056276	KELVIN ELECTRONICS	477.48
200852	7/7/03	056279	KENDALL/HUNT PUBLICATIONS	4,984.36
200853	7/7/03	056285	KENS FLOWER SHOP & GREENHOUSE INC	467.50
200855	7/7/03	056724	KINKO'S	103.60

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200857	7/7/03	056742	BRADLEY A KISICKI	379.60
200858	7/7/03	084090	KIWANIS CLUB OF SOUTHWEST OMAHA	170.00
200861	7/7/03	056770	BETTY H KLESITZ	98.19
200862	7/7/03	109136	KLOCKIT	386.20
200864	7/7/03	056865	PHILIP E KOCH	141.26
200865	7/7/03	106582	KOHL'S PHARMACY & HOMECARE INC	28.76
200866	7/7/03	107010	EUNICE A KOKRDA	33.68
200867	7/7/03	056905	DEBORAH S KOLC	170.09
200868	7/7/03	056911	BONNIE G KOLOWSKI	190.17
200869	7/7/03	056913	RICHARD L KOLOWSKI	937.32
200870	7/7/03	131049	HOLLY KOOPMANS	67.71
200871	7/7/03	132851	NANCY L KOPECKY	203.52
200872	7/7/03	131821	MARY E KOUBA	225.21
200873	7/7/03	130480	MARY K KREIS	39.75
200875	7/7/03	132266	DAWN M KRONAIZL	30.55
200876	7/7/03	109033	AMANDA J KUNES	570.23
200877	7/7/03	132934	VICTORIA KYROS	63.73
200879	7/7/03	058755	LIDLAW TRANSIT INC	93,681.87
200880	7/7/03	099217	LAKESHORE LEARNING MATERIALS	1,013.33
200881	7/7/03	058800	LANOHA NURSERIES, INC.	1,174.46
200882	7/7/03	121124	LORENE M LARSEN	151.51
200883	7/7/03	058875	KELLY A LATIMER-BRIGGS	241.06
200884	7/7/03	131498	LATTE LOUNGE	88.07
200886	7/7/03	109816	JILL C LAVENE	121.84
200887	7/7/03	100732	LAWNSMITH & CO INC	19,085.00
200889	7/7/03	130792	LEARNING RESOURCES	53.90
200890	7/7/03	106469	LEGO DACTA-PITSCO LLC	45.96
200891	7/7/03	130401	LEMUR	103.40
200892	7/7/03	059240	LENNOX INDUSTRIES INC	594.04
200894	7/7/03	106403	LESCO	675.16
200895	7/7/03	059300	CAROL A LEWIS	3.65
200897	7/7/03	132200	MYRA LEZANIC	91.31

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200898	7/7/03	132137	JULIE LI	23.58
200900	7/7/03	059470	LIEN TERMITE & PEST CONTROL INC	342.00
200901	7/7/03	131922	DANYA A LINNEMAN	337.25
200902	7/7/03	059560	LINWELD INC	5,753.13
200903	7/7/03	109829	JESSICA L LITTLEJOHN	222.29
200907	7/7/03	059866	STACY L LONGACRE	201.48
200908	7/7/03	131141	JON T LOPEZ	711.22
200909	7/7/03	133012	VICKI LORD LARSON	917.14
200910	7/7/03	059900	JANICE A LORENZEN	517.21
200911	7/7/03	060023	NEBRASKA SPORTS INDUSTRIES INC.	98.84
200912	7/7/03	060111	LOVELESS MACHINE & GRINDING	34.00
200913	7/7/03	131397	LOWE'S HOME CENTERS INC	159.00
200914	7/7/03	132949	DEE LU	513.92
200915	7/7/03	131013	PING LU	64.24
200916	7/7/03	132948	WENDY LU	508.08
200917	7/7/03	060121	BRYAN A LUBBERS	127.39
200918	7/7/03	060125	LUCKS MUSIC LIBRARY INC	35.00
200920	7/7/03	132802	M-F ATHLETIC CO.	776.90
200921	7/7/03	108106	LEANNA MACDONALD	234.00
200922	7/7/03	131626	REBECCA MACDONELL	233.60
200923	7/7/03	109834	JOHN MACLEAN	128.52
200924	7/7/03	063554	MACMALL	190.73
200925	7/7/03	063582	MARY A MAGSTADT	21.90
200926	7/7/03	131296	PAUL J. MALCOM	900.00
200927	7/7/03	063781	MALECKI MUSIC	293.38
200928	7/7/03	063920	MARCO PRODUCTS INC	103.02
200930	7/7/03	063961	NANCY E MARRON	341.18
200931	7/7/03	131303	DEBRA J MARTINEZ	363.96
200932	7/7/03	132641	MASCOT METROPOLITAN INC	982.00
200934	7/7/03	131136	STEPHANIE A MAYFIELD	189.07
200935	7/7/03	131019	RICHARD MCCOLLOM	19.49
200936	7/7/03	063262	LINDA J MCCREA	47.45

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200937	7/7/03	100944	MCDONALD & ASSOCIATES INC	825.45
200938	7/7/03	063349	MCGRAW-HILL COMPANIES	22,596.38
200939	7/7/03	132952	DIANA MCINELLY	34.56
200940	7/7/03	132852	KRISTI L MCKAMY	3.17
200941	7/7/03	099781	MCQUEENY LOCK COMPANY	31.86
200943	7/7/03	064260	MECHANICAL SALES INC.	1,833.84
200944	7/7/03	102560	MEDCO COMPANY	846.29
200945	7/7/03	063097	MENC	611.43
200946	7/7/03	101889	MEP SCHOOL DIVISION	93.67
200947	7/7/03	064600	METAL DOORS & HARDWARE COMPANY INC	2,526.00
200948	7/7/03	133018	METRO GRAPHIC ARTS INCORPORATED	106.40
200949	7/7/03	108304	METRO MEDICAL TRANSPORTATION	759.25
200952	7/7/03	064800	METRO UTILITIES DISTRICT OF OMAHA	35,931.58
200954	7/7/03	064810	NICHOLAS MEYSENBURG	121.36
200955	7/7/03	064835	MICRO WAREHOUSE GOV/ED INC	38.79
200956	7/7/03	102466	WYMAN L MARTINEK	3,000.00
200958	7/7/03	102870	MIDLAND COMPUTER INC	22,576.02
200959	7/7/03	064833	MIDLANDS BUSINESS JOURNAL	29.90
200960	7/7/03	648477	MIDLANDS MESSENGER SERVICE INC	159.60
200961	7/7/03	034166	MIDWEST CONCEPTS CORPORATION	30.00
200962	7/7/03	064925	MIDWEST INDUSTRIAL TOOLS	191.52
200963	7/7/03	064950	MIDWEST METAL WORKS INC	20.00
200964	7/7/03	065200	MIDWEST TECHNOLOGY PRODUCTS & SERV	551.59
200965	7/7/03	065233	MIDWEST TURF & IRRIGATION INC	1,639.51
200966	7/7/03	065300	MILLARD DRYWALL SERVICES, INC.	119.18
200968	7/7/03	065400	MILLARD LUMBER INC	994.44
200969	7/7/03	099585	MILLARD MANUFACTURING COMPANY	250.00
200970	7/7/03	107560	MILLARD METAL SERVICES INC.	179.00
200971	7/7/03	107993	MILLARD PUBLIC SCHOOLS SUMMER	210.00
200972	7/7/03	065410	MILLARD SCHOOLS ADMINISTRATIVE	46.80
200973	7/7/03	065350	MILLARD TRUE VALUE HARDWARE	152.17
200974	7/7/03	065564	BARBARA F MILLER	24.09

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200975	7/7/03	132913	KIMBERLY K MILLER	10.83
200976	7/7/03	065316	GLENN L MILLERD	114.83
200977	7/7/03	132881	SCOTT M MILLIKEN	627.10
200978	7/7/03	065709	SHARRON A MILLSAP	82.02
200979	7/7/03	130808	MODERN BIOLOGY INC.	206.06
200980	7/7/03	065895	MODERN SCHOOL SUPPLIES INC	496.32
200981	7/7/03	102657	MODERN SIGNS PRESS INC	142.10
200983	7/7/03	109149	JULIE MOESSNER	22.57
200984	7/7/03	066083	KAREN F MONTGOMERY	92.35
200985	7/7/03	066100	JUDITH M MOORE	72.64
200986	7/7/03	066102	JULIA A MOORE	7.30
200987	7/7/03	131663	BRADLEY D. MORAN	300.00
200989	7/7/03	066137	JUNE E MORRISSEY	1,432.99
200991	7/7/03	063150	MSC INDUSTRIAL SUPPLY CO	5,945.81
200992	7/7/03	066510	DANIEL M MURPHY	19.02
200994	7/7/03	066580	MUSIC IN MOTION INC	39.80
200995	7/7/03	131395	DARREN D MYERS	273.39
200996	7/7/03	099662	NAESP	118.53
200997	7/7/03	066996	NAPA/GENUINE PARTS COMPANY	86.24
200998	7/7/03	067000	NASCO	4,780.92
201000	7/7/03	067688	NATIONAL EDUCATIONAL SERVICE LLC	30.45
201001	7/7/03	131192	NATIONAL FEDERATION OF URBAN	3,000.00
201002	7/7/03	067801	NATIONAL MIDDLE SCHOOL ASSOC	199.00
201003	7/7/03	067865	NATIONAL PROFESSIONAL	825.00
201004	7/7/03	132854	NATIONAL SAFETY COUNCIL	150.00
201005	7/7/03	067996	JOHN C NOWELL	69.85
201006	7/7/03	068280	JOHN R NATTERMANN	63.15
201007	7/7/03	108416	WILLIAM B NATTERMANN	106.59
201008	7/7/03	132250	NBE SOLUTIONS	200.42
201010	7/7/03	130548	NCS PEARSON INC	584.71
201011	7/7/03	108074	NEBRASKA @ ONLINE	50.00
201012	7/7/03	132897	NEBRASKA FOUNDATION AG AWARENESS	143.00

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201013	7/7/03	068334	NEBRASKA AIR FILTER, INC.	1,787.23
201014	7/7/03	101377	NEBRASKA ASCD	600.00
201015	7/7/03	068445	NEBRASKA FURNITURE MART INC	245.74
201016	7/7/03	068684	NEBRASKA SCIENTIFIC	38.75
201017	7/7/03	131476	NEBRASKA TURF PRODUCTS	3,151.50
201018	7/7/03	068801	NEBRASKA WORKFORCE DEVELOPMENT	75.00
201019	7/7/03	068950	KARLA J NEEMANN	96.00
201020	7/7/03	068951	MICHAEL L NEEMANN	104.15
201021	7/7/03	069060	ROBIN K NELSON	123.37
201022	7/7/03	099737	NEWS BOWL	289.00
201023	7/7/03	069099	CAROL C NEWTON	189.44
201024	7/7/03	109843	NEXTEL PARTNERS INC	1,187.63
201025	7/7/03	109843	NEXTEL PARTNERS INC	736.26
201026	7/7/03	109843	NEXTEL PARTNERS INC	752.38
201027	7/7/03	108193	NFHS	273.60
201029	7/7/03	055399	JACQUELINE L NIELSEN	21.66
201030	7/7/03	055400	MARTHA E NIELSEN	227.03
201031	7/7/03	106326	NILA J NIELSEN	433.92
201033	7/7/03	067013	NIMCO INC	810.97
201034	7/7/03	099775	NJL ASSOCIATES INC	890.50
201035	7/7/03	069675	NOBBIES	198.48
201036	7/7/03	069689	NOGG CHEMICAL & PAPER	6,658.54
201037	7/7/03	107905	MELINDA C NOLLER	213.09
201038	7/7/03	069930	NOVA HEALTH EQUIPMENT COMPANY	9,520.45
201039	7/7/03	099567	NOVELL INC	40,000.00
201040	7/7/03	133021	NRA HOSPITALITY ED FOUNDATION	31.50
201041	7/7/03	131265	JILL M NUISMER	125.93
201042	7/7/03	069945	NUTS & BOLTS, INC.	102.48
201044	7/7/03	107127	CHARICE K NYFFELER	391.67
201045	7/7/03	099235	NYSTROM	276.73
201046	7/7/03	107075	OAKSTONE LEGAL & BUSINESS	164.00
201047	7/7/03	131582	ODEYS FIELD EXPERTS	2,320.00

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201052	7/7/03	100013	OFFICE DEPOT BUS. SVCS. DIV.	15,186.94
201053	7/7/03	101147	OFFICE MAX #521	158.46
201054	7/7/03	070245	OHARCO DISTRIBUTORS	924.71
201055	7/7/03	070473	ELIZABETH A OLSON	121.00
201056	7/7/03	070662	OMAHA HEARING SCHOOL FOR CHILDREN	3,673.46
201058	7/7/03	071039	OMAHA WINDUSTRIAL CO.	210.90
201059	7/7/03	071053	OMAHA WORLD HERALD (EDUC)	699.80
201060	7/7/03	071050	OMAHA WORLD HERALD CO	227.39
201061	7/7/03	101048	ORBECO ANALYTICAL SYSTEMS INC	67.23
201062	7/7/03	071138	ORIENTAL TRADING COMPANY	93.50
201064	7/7/03	130092	MARY M OSTERLOH	410.33
201065	7/7/03	107193	OTIS ELEVATOR COMPANY	469.58
201066	7/7/03	071190	OVERHEAD DOOR COMPANY OMAHA	80.50
201068	7/7/03	103035	PAPER SHOWCASE	58.45
201069	7/7/03	102485	PAPERS DIRECT INC.	103.91
201070	7/7/03	099355	PARADIGM RESEARCH INC.	409.00
201071	7/7/03	071675	PARENT INSTITUTE	928.26
201072	7/7/03	132868	PARKE SYSTEM	482.19
201073	7/7/03	108098	ANGELO D PASSARELLI	352.10
201075	7/7/03	071771	LT NEIL P. PAULISON	3,420.00
201076	7/7/03	071850	PAXTON PATTERSON	125.50
201077	7/7/03	071891	PAYFLEX SYSTEMS USA, INC.	4,320.60
201078	7/7/03	102047	PAYLESS OFFICE PRODUCTS, INC.	544.48
201079	7/7/03	131610	PB&J MARKETING COOPERATIVE, INC.	300.00
201080	7/7/03	132887	PE TECHNOLOGIES	181.95
201081	7/7/03	109027	PEARSON EDUCATION	1,467.37
201082	7/7/03	132953	CASTULO PENA-MORALES	249.66
201084	7/7/03	132951	SANDRA PEREZ	251.12
201086	7/7/03	102503	PERFORMANCE LEARNING INC	154.75
201087	7/7/03	131487	PERFORMANCE RESOURCE PRESS	42.95
201088	7/7/03	072216	PERMA BOUND	33.13
201090	7/7/03	102824	PEYTRAL PUBLICATIONS INC	25.00

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201092	7/7/03	072382	SHEILA M PHELPS	38.78
201093	7/7/03	072400	PHI DELTA KAPPA	34.95
201094	7/7/03	106967	PHILFLEET ADVANTAGE	6,453.59
201095	7/7/03	072450	PHILLIPS 66 COMPANY	1,264.55
201096	7/7/03	132931	PHYSICS ACADEMIC SOFTWARE	1,812.75
201098	7/7/03	130721	MARY J PILLE	93.44
201099	7/7/03	072760	PITSCO INC	7,825.23
201100	7/7/03	108071	PITTSBURGH PAINTS-5508	315.52
201101	7/7/03	072850	PLAYTIME EQUIPMENT & SCHOOL SUPPLY	9,923.66
201102	7/7/03	073010	PORTER TRUSTIN CARLSON	155.00
201103	7/7/03	073011	JUDITH E PORTER	582.90
201105	7/7/03	132337	PRE-OWNED ELECTRONICS, INC.	154.28
201106	7/7/03	073231	PRECISION INDUSTRIES, INC.	263.86
201107	7/7/03	073357	PRIME SUPPLY CORPORATION	1,112.00
201108	7/7/03	073385	RUTH A PRYOR	340.00
201109	7/7/03	102199	PRIORITY ONE FITNESS	17,380.50
201111	7/7/03	073427	PRO-ED INC	247.50
201112	7/7/03	073424	PAMELA A PROCHASKA	259.15
201113	7/7/03	073510	PERFORMANCE BUSINESS FORMS & PRINT	600.00
201115	7/7/03	107657	PROTEC SYSTEMS LLC	426.00
201116	7/7/03	132713	PROTEX CENTRAL INC	1,020.00
201117	7/7/03	073040	PSI GROUP-OMAHA	10,000.00
201118	7/7/03	073840	PSYCHOLOGICAL ASSESSMENT	581.88
201119	7/7/03	099551	PSYCHOLOGICAL CORPORATION	2,939.72
201120	7/7/03	101538	ANN MARIE PURNHAGE	96.08
201121	7/7/03	131901	PUSH PEDAL PULL	4,765.00
201123	7/7/03	077750	QUILL CORP	1,886.59
201124	7/7/03	090673	QWEST	30,754.97
201125	7/7/03	090673	QWEST	45.57
201126	7/7/03	109850	DEX MEDIA EAST LLC	258.50
201127	7/7/03	107325	QWEST INTERPRISE AMERICA INC	546.00
201128	7/7/03	132533	RACHEL & ASSOCIATES	350.35

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201129	7/7/03	099219	RADIOSHACK	36.98
201130	7/7/03	132239	RAINBOW MUSIC CENTER	150.00
201131	7/7/03	078170	RAINBOW PRESS INC	299.00
201132	7/7/03	109143	SANDRA L RALYA	29.20
201133	7/7/03	132267	KIMBERLY S RANNELLS	212.07
201134	7/7/03	106725	RD FITNESS SERVICE	437.50
201135	7/7/03	100642	REALLY GOOD STUFF INC	111.71
201136	7/7/03	078670	REAMS SPRINKLER SUPPLY COMPANY INC	237.00
201137	7/7/03	132808	REBECCA SNYDER SPEECH SERVICES	3,760.00
201138	7/7/03	078674	RECORDED BOOKS LLC	48.00
201139	7/7/03	078673	RECORDING FOR THE BLIND & DYSLEXIC	425.00
201140	7/7/03	078676	RECREATION SUPPLY COMPANY INC	107.20
201141	7/7/03	078760	REGAL AWARDS, INC.	34.12
201142	7/7/03	132954	DAMIRA REIS	191.63
201144	7/7/03	133006	SUZETTE E RENKEN	25.47
201145	7/7/03	079055	RESEARCH PRESS CO	60.90
201146	7/7/03	079106	PATRICIA W RHODES	353.52
201147	7/7/03	106295	GREGORY RICE	112.42
201148	7/7/03	130459	KAREN S RICHARDSON	57.16
201149	7/7/03	079162	KAREN RICHTER	163.67
201150	7/7/03	132095	CHARLOTTE A RIEWER	684.01
201151	7/7/03	102186	COMMUNITY PRODUCTS LLC	36.00
201153	7/7/03	099555	RIVERSIDE PUBLISHING COMPANY	1,753.27
201154	7/7/03	132574	RK DIGITAL	222.50
201155	7/7/03	131376	ROBERT BROOKE & ASSOCIATES, INC.	223.63
201156	7/7/03	079295	DALE H ROBINSON	585.10
201157	7/7/03	132450	JENELLE C ROCK	18.25
201158	7/7/03	079310	ROCKBROOK CAMERA CENTER	6,943.60
201159	7/7/03	101638	ROCKHURST COLLEGE	152.15
201161	7/7/03	133022	HENRY ROHWER	5.00
201163	7/7/03	079440	ROSENBAUM ELECTRIC INC	4,399.19
201164	7/7/03	132955	KARMEN ROTERT	234.00

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201165	7/7/03	084660	RS STOVER COMPANY	424.82
201166	7/7/03	109144	ANN M RUSH	34.68
201167	7/7/03	130477	KATHRYN I RYAN	378.87
201168	7/7/03	132474	S & S PAINTING AND DECORATING, INC.	2,300.00
201169	7/7/03	101101	SAFETY KLEEN SYSTEMS INC	180.90
201170	7/7/03	081491	SAGE PUBLICATIONS, INC.	620.29
201171	7/7/03	132957	MOHAMAD SAHAQ	249.66
201173	7/7/03	103055	SALTILLO CORPORATION	30.00
201174	7/7/03	081674	JULIE A SANDENE	214.62
201175	7/7/03	081640	JOAN M SANDERS	29.62
201176	7/7/03	081695	SARGENT WELCH	135.97
201177	7/7/03	081725	KIMBERLEY K SAUM-MILLS	204.93
201178	7/7/03	132192	JEAN A SAVAGE	100.74
201179	7/7/03	081800	SAX ARTS & CRAFTS INC	1,679.39
201181	7/7/03	106432	KELLI J SCHINSTOCK	235.43
201183	7/7/03	081891	SCHMITT MUSIC CENTER	1,127.00
201184	7/7/03	099640	SCHOLASTIC BOOK FAIRS	100.00
201185	7/7/03	082100	SCHOLASTIC INC	22,046.94
201186	7/7/03	082140	SCHOLASTIC MAGAZINES	337.08
201187	7/7/03	130505	SCHOLASTIC SCREEN PRINTING	369.00
201188	7/7/03	082200	SCHOOL HEALTH CORPORATION	86.13
201189	7/7/03	130526	SCHOOL MEDIA ASSOCIATES	69.84
201190	7/7/03	082350	SCHOOL SPECIALTY INC	805.49
201191	7/7/03	101520	KIM SCHRADER	42.06
201193	7/7/03	082395	CLAUDIA K SCHULTE	573.78
201194	7/7/03	082396	CURT H SCHULTE	106.22
201195	7/7/03	082460	MARK M SCHULTZE	54.39
201196	7/7/03	106807	JEAN M SCHUMACHER	478.15
201199	7/7/03	082905	KIMBERLY A SECORA	509.30
201200	7/7/03	082910	SECURITY EQUIPMENT INC	2,660.43
201201	7/7/03	082920	MARTI K SEIBERLING	78.84
201202	7/7/03	131197	MUHEDIN SELIMOVIC	131.40

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201203	7/7/03	082941	KELLY M SELTING	162.79
201204	7/7/03	082960	SERVICE REPRODUCTION COMPANY	378.24
201205	7/7/03	130463	MARY SHANNON	75.92
201206	7/7/03	131078	SHAR PRODUCTS COMPANY	59.95
201207	7/7/03	109800	AMY L SHATTUCK	235.79
201208	7/7/03	083180	BETH L SHEPARD	485.41
201209	7/7/03	130758	BARBARA E SHEPPARD	122.30
201211	7/7/03	130645	SHERWIN-WILLIAMS	2,260.98
201212	7/7/03	083188	SHIFFLER EQUIPMENT SALES, INC.	1,636.78
201213	7/7/03	132941	LAURA A SHIPLER	23.73
201214	7/7/03	083190	LINDA S SHIRCK	210.24
201216	7/7/03	132867	LOCKDOWN SECURITIES	2,286.75
201217	7/7/03	130893	SHOPPING MADE EASY.COM,INC.	1,227.68
201220	7/7/03	083452	SIMPSON SUPPLY	422.16
201221	7/7/03	131071	JENNIFER A SKIBINSKI	7.86
201223	7/7/03	083590	SLOSSON EDUCATIONAL PUBLICATIONS	427.79
201224	7/7/03	099592	SMILE MAKERS, INC.	31.70
201225	7/7/03	107093	CHARLENE S SNYDER	1,158.36
201226	7/7/03	131814	NANETTE R SOBCZAK	111.51
201227	7/7/03	083950	SOCIAL STUDIES SCHOOL SERVICE	273.70
201228	7/7/03	102264	SOFTWARE PLUS	1,189.32
201229	7/7/03	109793	SOLUTION ONE	1,033.51
201230	7/7/03	130722	SOLUTIONS FOR YOUR OFFICE	585.66
201232	7/7/03	084056	SOPRIS WEST, INC.	23.50
201234	7/7/03	132942	PAUL O SOUCIE	311.35
201235	7/7/03	084064	CAROL A SOUKUP	39.42
201236	7/7/03	132940	SOUL DESIRES BOOKSTORE	478.80
201237	7/7/03	084081	SOUTH OMAHA TERMINAL WAREHOUSE CO	187.20
201238	7/7/03	132801	SPEED CITY INTERNATIONAL	676.40
201239	7/7/03	084326	SPORTIME	1,776.94
201240	7/7/03	084360	CANDACE W SPURZEM	131.71
201241	7/7/03	109192	KIMBERLI R SQUIERS	12.89

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201242	7/7/03	109836	AMY ST. AMOUR	151.48
201243	7/7/03	100584	STAHL'S LETTERING INC	560.33
201244	7/7/03	084415	STANDARD STATIONERY SUPPLY CO	7,731.10
201245	7/7/03	106910	STATE OF NEBRASKA	25.00
201249	7/7/03	084491	TRACY L STAUFFER	51.10
201250	7/7/03	084493	SARAH J STEIN	128.48
201251	7/7/03	131099	STENHOUSE PUBLISHERS	331.48
201252	7/7/03	100217	STEPHENSON SCHOOL SUPPLY CO.	148.42
201253	7/7/03	084618	STETSON BUILDING PRODUCTS INC	208.02
201254	7/7/03	130928	STEVENSON INC	88.00
201255	7/7/03	084630	CYNTHIA F STIGGE	47.82
201256	7/7/03	106606	JEAN STOTHERT	88.83
201258	7/7/03	132785	JAMIE SUAREZ DELGADO	30.00
201259	7/7/03	107258	SUE A. KRATOCHVIL	87.75
201260	7/7/03	084689	SULLIVAN SEWER SERVICE INC	2,055.00
201261	7/7/03	106793	VICKIE A SULLIVAN	76.80
201262	7/7/03	084781	SUMMIT LEARNING	1,252.30
201263	7/7/03	132400	SUN TURF, INC.	2,661.93
201264	7/7/03	084905	SUNDANCE PUBLISHING LLC	66.85
201265	7/7/03	084907	SUNDERLAND BROTHERS COMPANY	583.82
201266	7/7/03	084930	SUPER DUPER INC	29.95
201267	7/7/03	102869	SUPER SAVER #20	1,307.69
201268	7/7/03	132796	SUPERINTENDENCY INSTITUTE OF	599.00
201269	7/7/03	084959	JAMES V SUTFIN	308.04
201270	7/7/03	088654	TARGET	421.78
201271	7/7/03	088680	TEACHER CREATED MATERIALS	566.80
201272	7/7/03	109041	TEACHER'S DISCOVERY (FOREIGNL)	136.79
201273	7/7/03	088709	TEACHERS DISCOVERY	23.90
201274	7/7/03	101393	TEACHERS VIDEO COMPANY	613.21
201275	7/7/03	101257	TEACHERS' CURRICULUM INSTITUTE	1,970.63
201276	7/7/03	088830	TED'S MOWER SALES & SERVICE INC	262.00
201277	7/7/03	088920	TEXAS INSTRUMENTS COMPANY	2,425.00

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201278	7/7/03	132707	KATHRYN M BUSTI	44.50
201279	7/7/03	131159	JONATHON C THOMPSON	179.58
201280	7/7/03	132898	THOMSON HEALTH CARE	46.90
201281	7/7/03	051572	THOMSON LEARNING	4,764.05
201282	7/7/03	107959	NANCY C THORNB�AD	161.15
201283	7/7/03	089318	A. GERALD TIEGER	157.24
201286	7/7/03	083780	TOM SNYDER PRODUCTIONS	280.00
201287	7/7/03	089572	TOOL SHED INC	31.51
201288	7/7/03	131446	TOSHIBA AMERICA INFO SYS INC	145.50
201289	7/7/03	089574	TOTAL MARKETING, INC.	82.34
201291	7/7/03	132805	TRAINING ROOM INC.	575.34
201292	7/7/03	106364	TRANE COMPANY	20.51
201294	7/7/03	131997	TRI W-G INCORPORATED	1,225.00
201295	7/7/03	089760	TRIARCO ARTS & CRAFTS LLC	249.09
201296	7/7/03	103111	TRUE COLORS	286.20
201297	7/7/03	132268	LYNNE A TRUMAN	118.63
201298	7/7/03	109064	CORRINE M TUSHNER	276.31
201299	7/7/03	131819	JEAN R UBBELOHDE	989.33
201300	7/7/03	133010	TAMI J ULCH	14.97
201301	7/7/03	102846	ULTIMATE OFFICE INC	379.62
201302	7/7/03	090678	UNISOURCE	4,481.83
201303	7/7/03	090214	UNITED ELECTRIC SUPPLY CO INC	23.98
201304	7/7/03	109861	UNITED EQUIPMENT SERVICES CO INC	3,339.50
201305	7/7/03	090250	UNITED SEEDS INC.	3,075.00
201306	7/7/03	068875	UNIV OF NE MED CENTER	1,836.00
201307	7/7/03	100096	UNIVERSITY OF NE AT LINCOLN	253.00
201308	7/7/03	068840	UNIVERSITY OF NE. AT OMAHA	25.00
201309	7/7/03	090890	UNIVERSITY PRODUCTS, INC.	135.98
201311	7/7/03	090973	UPSTART	53.78
201312	7/7/03	109089	D'NETTE M UPTAGRAFT	234.55
201313	7/7/03	090632	US TOY CO/CONSTRUCTIVE PLAYTHINGS	451.79
201314	7/7/03	106173	UTA HALEE GIRLS VILLAGE	5,491.76

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201315	7/7/03	091040	VALENTINOS INC	1,648.53
201316	7/7/03	132696	VANTAGE LIGHTING	3,192.36
201317	7/7/03	132815	VENTURES THINKING WORKS PUB CORP	291.14
201318	7/7/03	083340	VERNE SIMMONDS COMPANY	168.00
201319	7/7/03	092280	VERNIER SOFTWARE & TECHNOLOGY LLC	3,205.69
201320	7/7/03	092323	VIRCO MANUFACTURING CORP	139.43
201321	7/7/03	132804	STRETCHING CHARTS INC	269.90
201323	7/7/03	092603	VON HOLTZBRINCK PUBLISHING SER	9,650.53
201324	7/7/03	092786	WALCRO INC	23.16
201325	7/7/03	092790	GARY H WALDRON	23.36
201326	7/7/03	092834	WALKER TIRE INC	578.14
201327	7/7/03	092990	CYNTHIA A WALLACE	557.10
201328	7/7/03	093008	BARBARA N WALLER	358.81
201329	7/7/03	131112	LINDA WALTERS	101.12
201330	7/7/03	093650	WARD'S NATURAL SCIENCE EST INC	916.60
201331	7/7/03	093765	WATER ENGINEERING, INC.	1,850.00
201332	7/7/03	093772	WATKINS CONCRETE BLOCK CO. INC.	257.60
201333	7/7/03	109810	BETHANY B WATSON	39.79
201334	7/7/03	132839	VNV BUSINESS MEDIA	102.19
201335	7/7/03	132596	LISA M WEAVER	88.33
201336	7/7/03	130269	MELISSA L WEAVER	65.34
201338	7/7/03	093978	BECKY S WEGNER	153.79
201339	7/7/03	093989	DIANA L WEIS	84.10
201342	7/7/03	131998	RICHARD M WERKHEISER	699.71
201343	7/7/03	010698	WESCO DISTRIBUTION INC	31.26
201344	7/7/03	094174	WEST MUSIC COMPANY	1,182.50
201345	7/7/03	107563	CAROL M WEST	681.09
201346	7/7/03	094350	WESTERN PSYCHOLOGICAL SERVICES	85.00
201347	7/7/03	105619	WESTERN TRAILER LEASING, INC.	200.00
201348	7/7/03	094245	WESTLAKE ACE HARDWARE INC	550.00
201349	7/7/03	094630	WESTONE LABORATORIES	29.75
201351	7/7/03	094751	DEBBY A WHITAKER	421.21

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201352	7/7/03	094820	WHOLESALE HEATING & COOLING	55.77
201353	7/7/03	132205	ELIZABETH WIESE	756.89
201354	7/7/03	109119	TRACEY A WIESER	6.57
201359	7/7/03	132299	KATY WINGENDER	6.81
201360	7/7/03	095258	THOMAS C WISE	268.64
201361	7/7/03	109073	CRAIG J WOLF	127.39
201362	7/7/03	095325	WOLVERINE SPORTS	786.16
201365	7/7/03	130716	SUSAN J WOOSTER	92.53
201366	7/7/03	095371	WORLD ALMANAC EDUCATION	363.20
201367	7/7/03	107149	MONICA R WORMINGTON	115.09
201368	7/7/03	109043	WORTHINGTON DIRECT HOLDINGS	357.17
201369	7/7/03	095491	GLEN E WRAGGE	213.42
201370	7/7/03	100578	WT COX SUBSCRIPTIONS INC	182.54
201371	7/7/03	044950	WW GRAINGER INC	2,607.24
201372	7/7/03	101370	XEROX CORPORATION (ORDERS)	348.00
201373	7/7/03	132702	XPEDEX	6,159.00
201374	7/7/03	131201	JUANITA YEAGER	58.95
201375	7/7/03	096200	YOUNG & WHITE	10,429.41
201376	7/7/03	109818	MARION YOUNG	165.35
201377	7/7/03	132819	YOUTH CHANGE	150.00
201378	7/7/03	101717	YOUTHLIGHT INC.	118.59
201380	7/7/03	099212	ZANER BLOSER INC	12,719.15
201382	7/7/03	107976	ZICCARDI'S	58.00
Total for GENERAL FUND				1,290,000.29
200455	7/7/03	109079	ALLTEL CORPORATION	-570.80
200471	7/7/03	012989	APPLE COMPUTER, INC.	24,872.00
200582	7/7/03	025150	CIACCIO-DENNEL GROUP INC	15,460.59
200601	7/7/03	025689	COMPUTER CABLE CONNECTION INC	2,202.40
200614	7/7/03	131506	CP RECOVERY	2,772.30
200700	7/7/03	106735	JOHN T FABRY	53.49
200717	7/7/03	131555	FLOORS INC	21,245.00
200749	7/7/03	099888	GRAYBAR ELECTRIC COMPANY, INC.	32.32

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200750	7/7/03	132870	GREAT AMERICAN TURF	3,506.00
200779	7/7/03	132423	HEWLET PACKARD CO	67,248.00
200856	7/7/03	106314	KIRKHAM MICHAEL & ASSOCIATES INC	1,709.66
200887	7/7/03	100732	LAWNSMITH & CO INC	400.00
200937	7/7/03	100944	MCDONALD & ASSOCIATES INC	40,830.00
200947	7/7/03	064600	METAL DOORS & HARDWARE COMPANY INC	1,037.00
200958	7/7/03	102870	MIDLAND COMPUTER INC	5,706.45
200959	7/7/03	064833	MIDLANDS BUSINESS JOURNAL	24.30
200968	7/7/03	065400	MILLARD LUMBER INC	797.91
201036	7/7/03	069689	NOGG CHEMICAL & PAPER	1,390.40
201104	7/7/03	073210	PRAIRIE CONSTRUCTION COMPANY	13,175.00
201105	7/7/03	132337	PRE-OWNED ELECTRONICS, INC.	264.98
201110	7/7/03	132975	PRIORITY TRAINING & CONSULTING, INC	171.00
201158	7/7/03	079310	ROCKBROOK CAMERA CENTER	785.50
201180	7/7/03	081880	SCHEMMER ASSOCATES, INC.	6,689.09
201219	7/7/03	083400	SIMPLEXGRINNELL	444.00
201263	7/7/03	132400	SUN TURF, INC.	52,000.00
201285	7/7/03	132690	TKC REPROGRAPHICS	95.10
201290	7/7/03	108055	TRADE WELL PALLET INC	600.00
201320	7/7/03	092323	VIRCO MANUFACTURING CORP	140.73
Total for SPECIAL BUILDING				263,082.42
200442	7/7/03	010390	ADAMS BOOK COMPANY INC	613.12
200443	7/7/03	108245	GENE ADAMS	470.69
200461	7/7/03	012450	AMERICAN RED CROSS HEARTLAND	89.92
200471	7/7/03	012989	APPLE COMPUTER, INC.	1,722.47
200476	7/7/03	130999	NANCY E ARMITAGE	16.93
200494	7/7/03	131881	KIM D. BAINBRIDGE	100.00
200496	7/7/03	017619	RICHARD D BAKER	454.31
200499	7/7/03	017770	BALLARD & TIGHE INC	258.00
200502	7/7/03	099646	BARNES & NOBLE BOOKSTORE(OAKV)	746.29
200520	7/7/03	130638	AFB LLC	50.00
200523	7/7/03	106954	MARGARET ROICE	1,155.42

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200528	7/7/03	100056	BORDERS BOOKS & MUSIC	102.72
200530	7/7/03	019559	BOUND TO STAY BOUND BOOKS INC	314.27
200547	7/7/03	099431	BUSINESS MEDIA, INC.	1,588.00
200548	7/7/03	020800	JANET S BUTLER	155.98
200553	7/7/03	023842	CAMBRIDGE EDUCATIONAL	57.95
200562	7/7/03	023970	CAROLINA BIOLOGICAL SUPPLY CO	49.65
200570	7/7/03	018865	CHANNING BETE COMPANY INC	1,548.02
200580	7/7/03	131208	CHRONICLE OF HIGHER EDUCATION	75.00
200602	7/7/03	101747	CONTACT COMMUNITY SERVICES	19.95
200610	7/7/03	103041	COPYCAT INC	900.00
200631	7/7/03	032255	DAVIS PUBLICATIONS INC	2,518.65
200635	7/7/03	100651	DDC PUBLISHING INC	2,009.56
200657	7/7/03	054609	DON JOHNSTON INC	4,620.28
200669	7/7/03	101894	EDUCATIONAL INNOVATIONS, INC.	107.40
200673	7/7/03	037524	EDUCATIONAL SERVICE UNIT #9	240.00
200676	7/7/03	037900	EDUCATORS PUBLISHING SERVICE	12.00
200688	7/7/03	132395	ELEMENT K PRESS LLC	4,350.00
200697	7/7/03	035610	ETA/CUISENAIRE	24.90
200701	7/7/03	131743	FACTS ON FILE INC.	752.76
200718	7/7/03	041100	FOLLETT LIBRARY RESOURCES	1,293.64
200744	7/7/03	044891	GOPHER/PLAY WITH A PURPOSE	699.26
200749	7/7/03	099888	GRAYBAR ELECTRIC COMPANY, INC.	267.14
200779	7/7/03	132423	HEWLET PACKARD CO	9,422.00
200785	7/7/03	045329	HMS BROWN BAGGERS	45.90
200794	7/7/03	049650	HOUGHTON MIFFLIN COMPANY	705.59
200797	7/7/03	049723	HUMAN RELATIONS MEDIA	98.05
200806	7/7/03	132916	INSTITUTE OF HEART MATH	3,877.35
200813	7/7/03	092791	J. WESTON WALCH PUBLISHING	622.04
200824	7/7/03	054430	JIST PUBLISHING	239.91
200851	7/7/03	132613	KEN-CREST SERVICES	395.00
200855	7/7/03	056724	KINKO'S	332.81
200879	7/7/03	058755	LAIDLAW TRANSIT INC	80.34

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200880	7/7/03	099217	LAKESHORE LEARNING MATERIALS	623.44
200902	7/7/03	059560	LINWELD INC	1,382.70
200904	7/7/03	102981	LMI	78.43
200905	7/7/03	133027	TRACY LOGAN	120.62
200913	7/7/03	131397	LOWE'S HOME CENTERS INC	599.00
200929	7/7/03	101272	MARI INC.	224.95
200933	7/7/03	131973	MASTER COMMUNICATIONS INC	992.36
200938	7/7/03	063349	MCGRAW-HILL COMPANIES	1,360.12
200942	7/7/03	133014	JULIE A MCQUINN	261.40
200958	7/7/03	102870	MIDLAND COMPUTER INC	1,204.86
200968	7/7/03	065400	MILLARD LUMBER INC	34.94
200982	7/7/03	065950	MODERN SOUND PICTURES, INC.	800.00
200990	7/7/03	066185	MOSS ENTERPRISES INC	4,602.40
200998	7/7/03	067000	NASCO	1,090.61
200999	7/7/03	106499	NATIONAL CENTER FOR YOUTH ISSUES	213.84
201003	7/7/03	067865	NATIONAL PROFESSIONAL	5,759.35
201009	7/7/03	069785	NCA, CASI	9,200.00
201032	7/7/03	055403	NORINE A NIEMAN	266.22
201052	7/7/03	100013	OFFICE DEPOT BUS. SVCS. DIV.	969.08
201057	7/7/03	071023	OMAHA THEATER COMPANY FOR	39.00
201067	7/7/03	071500	ANNE M PAGE	95.00
201071	7/7/03	071675	PARENT INSTITUTE	194.40
201074	7/7/03	106559	DAVID L PATTEN	436.23
201083	7/7/03	107783	HEIDI T PENKE	39.10
201085	7/7/03	072200	PERFECTION LEARNING CORP.	138.46
201087	7/7/03	131487	PERFORMANCE RESOURCE PRESS	218.90
201114	7/7/03	132907	PROJECT ADVENTURE INC	695.00
201158	7/7/03	079310	ROCKBROOK CAMERA CENTER	1,077.82
201162	7/7/03	130389	ROSEN PUBLISHING GROUP INC.	1,006.60
201172	7/7/03	131882	DEBORAH SALOMON	100.00
201186	7/7/03	082140	SCHOLASTIC MAGAZINES	97.58
201198	7/7/03	133016	LORRAINE L SCOLARO	118.50

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201211	7/7/03	130645	SHERWIN-WILLIAMS	850.00
201218	7/7/03	133023	JANELL SIME	100.00
201227	7/7/03	083950	SOCIAL STUDIES SCHOOL SERVICE	825.69
201228	7/7/03	102264	SOFTWARE PLUS	1,062.00
201231	7/7/03	132828	SOMERSET MEDIA	54.95
201270	7/7/03	088654	TARGET	281.70
201277	7/7/03	088920	TEXAS INSTRUMENTS COMPANY	9,075.00
201293	7/7/03	132823	TRI C PUBLICATIONS INC	1,974.00
201315	7/7/03	091040	VALENTINOS INC	78.14
201337	7/7/03	093976	WEEKLY READER CORPORATION	161.25
201350	7/7/03	094650	WESTSIDE COMMUNITY SCHOOLS	332.88
201355	7/7/03	079693	WILLIAM H SADLIER INC	2,197.80
201357	7/7/03	108481	DEBORAH A WILLIAMS	78.65
201364	7/7/03	095349	WOODWIND & BRASSWIND OF SO BEND LLC	654.00
201379	7/7/03	130096	VIANN S ZABAWA	104.62
201381	7/7/03	131611	KELLY A ZEZULAK	193.38
Total for GRANT FUND				95,268.24
200717	7/7/03	131555	FLOORS INC	13,564.56
200998	7/7/03	067000	NASCO	767.42
Total for DEPRECIATION				14,331.98
200659	7/7/03	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	227,807.98
200672	7/7/03	037525	EDUCATIONAL SERVICE UNIT #3	253.64
Total for INTERLOCAL FUND				228,061.62
200436	7/7/03	132101	JEN ABKES	288.00
200439	7/7/03	010300	ACCURATE LOCKSMITH INC	31.90
200455	7/7/03	109079	ALLTEL CORPORATION	12.50
200466	7/7/03	108459	MEGAN ANDERSON	332.00
200469	7/7/03	107791	MEREDITH LEIGH ANDREWS	412.00
200495	7/7/03	132765	KYLE BAINBRIDGE	320.00
200512	7/7/03	132123	AMANDA C BENAK	464.00
200522	7/7/03	132996	KATIE BOHNENKAMP	320.00

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200541	7/7/03	132985	BENJAMIN ELLIOT BURAS	390.00
200542	7/7/03	107566	JESSICA BURKET	415.00
200554	7/7/03	132982	ANNA CAMPBELL	176.00
200561	7/7/03	108485	COLLEEN CARNABY	635.00
200575	7/7/03	024652	CHILDCRAFT EDUCATION CORP	28.69
200586	7/7/03	132988	DAVID CLARK	320.00
200587	7/7/03	132759	JUSTIN CLARK	140.00
200588	7/7/03	099222	CLASSROOMDIRECT.COM	919.28
200641	7/7/03	132744	BREANNA DEGEORGE	416.00
200652	7/7/03	131874	GENTRY DIETZ	32.00
200655	7/7/03	099552	DISCOUNT SCHOOL SUPPLY	565.46
200656	7/7/03	132997	SARAH DIXSON	352.00
200690	7/7/03	130665	CAREY L. ELLISON	488.00
200717	7/7/03	131555	FLOORS INC	6,106.58
200730	7/7/03	132989	REBECCA A GARD	32.00
200732	7/7/03	132981	ASHLEY GARYN	484.00
200739	7/7/03	132998	SARAH GIDLEY	96.00
200747	7/7/03	043609	GP BUSINESS SERVICES LLC	264.84
200758	7/7/03	130666	BERIT HALLBERG	332.00
200760	7/7/03	132999	ZACHARY HANLEY	276.00
200762	7/7/03	131870	JENNI HANSON	32.00
200763	7/7/03	107785	HEATHER HANSSEN	605.00
200780	7/7/03	048710	HIGHSMITH COMPANY INC	387.88
200781	7/7/03	132833	BRANDON HILE	280.00
200789	7/7/03	132761	ASHLEY HOLTHAUS	308.00
200793	7/7/03	131869	KATHLEEN HOUDEK	320.00
200794	7/7/03	049650	HOUGHTON MIFFLIN COMPANY	142.63
200819	7/7/03	108001	HANNAH JAEGER	720.00
200821	7/7/03	131873	ANGIE JANIS	328.00
200834	7/7/03	132990	ANNA JOHNSTON	268.00
200839	7/7/03	132834	MANDY JORGENSEN	520.00
200841	7/7/03	131629	MAX KAETER	476.00

Millard Public Schools

Check Register for 7/7/03 - 7/7/03

Date: 6/30/03

Check Number	Date	Vendor No	Vendor Name	Amount
200849	7/7/03	132986	NATHAN PATRICK KELLY	240.00
200854	7/7/03	108194	KRISTYN KIENY	180.00
200859	7/7/03	132358	DAWN KLAIBER	408.00
200860	7/7/03	108472	KELLY KLAIBER	45.00
200863	7/7/03	131857	SUSAN KLUCK	504.00
200874	7/7/03	132991	MEGHAN KRIEGER	288.00
200879	7/7/03	058755	LAIDLAW TRANSIT INC	160.68
200885	7/7/03	131892	LAURITZEN BOTANICAL GARDENS	153.00
200888	7/7/03	133024	CHRISTINA LEARMONT	500.00
200893	7/7/03	131861	NATHAN LENZEN	436.00
200896	7/7/03	132746	COURTNEY LEZANIC	352.00
200899	7/7/03	059360	LIBRARY STORE INC	43.67
200902	7/7/03	059560	LINWELD INC	133.87
200906	7/7/03	107792	MEREDITH RAE LONG	700.00
200919	7/7/03	107802	JOANNA LUEBBERT	360.00
200929	7/7/03	101272	MARI INC.	267.30
200953	7/7/03	131945	CASSIE MEYER	48.00
200958	7/7/03	102870	MIDLAND COMPUTER INC	748.50
200968	7/7/03	065400	MILLARD LUMBER INC	259.65
200988	7/7/03	132992	DAN MORRIS	288.00
200993	7/7/03	130934	MEGHAN A. MURPHY	176.00
201028	7/7/03	132987	MATTHEW NIEBUR	120.00
201043	7/7/03	130935	ERICA NUZZOLILLO	784.00
201054	7/7/03	070245	OHARCO DISTRIBUTORS	467.60
201063	7/7/03	107110	JENNIFER OSLER	448.00
201089	7/7/03	132270	NICK PETERSEN	417.00
201091	7/7/03	133000	WILLIAM PFLUG	128.00
201097	7/7/03	130938	AARON LYLE PIGULA	500.00
201122	7/7/03	132122	TARA QUANDT	480.00
201124	7/7/03	090673	QWEST	150.00
201143	7/7/03	108467	KRISTIN REITZ	12.00
201152	7/7/03	079190	RIGBY EDUCATION	113.36

Millard Public Schools

Check Register for 7/7/03 - 7/7/03

Date: 6/30/03

Check Number	Date	Vendor No	Vendor Name	Amount
201160	7/7/03	108003	WHITNEY ROGERS	510.00
201179	7/7/03	081800	SAX ARTS & CRAFTS INC	156.11
201182	7/7/03	131871	LARA ANN SCHLENKER	320.00
201192	7/7/03	131631	SPENCER SCHREIBER	288.00
201197	7/7/03	132993	DENISE SCHWERY	320.00
201215	7/7/03	131946	LAURA SHKOLNIK	320.00
201222	7/7/03	132994	BRITTANY ANNE SLINGWINE	320.00
201228	7/7/03	102264	SOFTWARE PLUS	478.50
201233	7/7/03	132983	ERIN SORENSEN	176.00
201239	7/7/03	084326	SPORTIME	537.49
201246	7/7/03	132328	KAYLA STAUFFER	600.00
201247	7/7/03	132984	MARIAH STAUFFER	240.00
201248	7/7/03	109821	SETH STAUFFER	556.00
201257	7/7/03	107428	JAMIE STUNKARD	650.00
201270	7/7/03	088654	TARGET	129.76
201284	7/7/03	131865	ALEX TIES	332.00
201310	7/7/03	090900	UNIVERSITY PUB, INC.	29,116.50
201311	7/7/03	090973	UPSTART	47.75
201322	7/7/03	132979	CASSIE VON DOHREN	340.00
201340	7/7/03	130296	INGRID C WELAND	56.79
201341	7/7/03	094130	WENGER CORPORATION	977.00
201356	7/7/03	132727	ALLEN WILLIAMS	480.00
201358	7/7/03	132978	SARAH WILLIAMS	104.00
201363	7/7/03	132995	CHELSEY WOOD	320.00

Total for ACTIVITY FUND**66,324.29****Report Total****1,957,068.84**

Millard Public Schools

Check Register for 6/27/03 - 6/27/03

Date: 6/27/03

Check Number	Date	Vendor No	Vendor Name	Amount
200421	6/27/03	132416	BRENDA K STEWART	265.02
200422	6/27/03	095674	XEROX CORPORATION (LEASES)	109,022.58
Total for GENERAL FUND				109,287.60
Report Total				109,287.60

Millard Public Schools

Check Register for 6/26/03 - 6/26/03

Date: 6/26/03

Check Number	Date	Vendor No	Vendor Name	Amount
200420	6/26/03	132668	MIKE KENNEDY	200.00
Total for GENERAL FUND				200.00
Report Total				200.00

Millard Public Schools

Check Register for 6/26/03 - 6/26/03

Date: 6/26/03

Check Number	Date	Vendor No	Vendor Name	Amount
17592	6/26/03	010061	BULLER FIXTURE COMPANY	3,435.00
17593	6/26/03	100346	COCA-COLA BOTTLING OF OMAHA	443.05
17594	6/26/03	032370	DAYTIMERS	47.97
17595	6/26/03	100951	DYNA-KLEEN SERVICES, INC.	2,100.00
17596	6/26/03	010670	GOODWIN TUCKER GROUP	79.44
17597	6/26/03	010250	GREATER OMAHA REFRIGERATION	1,229.62
17598	6/26/03	010280	SAMUEL A PULLEN INC	11.86
17599	6/26/03	065410	MILLARD SCHOOLS ADMINISTRATIVE	370.15
17600	6/26/03	069945	NUTS & BOLTS, INC.	11.41
17601	6/26/03	132977	PATRICIA A. LENTON	69.46
17602	6/26/03	130332	SHARON L POISEL	2,180.89
17603	6/26/03	044950	WW GRAINGER INC	37.03
Total for FOOD SERVICE				10,015.88
Report Total				10,015.88

Millard Public Schools

Check Register for 6/26/03 - 6/26/03

Date: 6/26/03

Check Number	Date	Vendor No	Vendor Name	Amount
200407	6/26/03	012507	AT&T	1,117.26
200408	6/26/03	107015	GEORGETOWNE CLUB	200.00
200409	6/26/03	132668	MIKE KENNEDY	150.00
200410	6/26/03	068393	NEBRASKA STATE PATROL	80.00
200412	6/26/03	133004	OMAHA SCHOOLS FOUNDATION	53.72
200413	6/26/03	132811	RON PARK	94.40
200414	6/26/03	079450	ROTARY CLUB OF MILLARD-OMAHA	200.00
200415	6/26/03	081630	SAM'S CLUB DIRECT	101.04
200416	6/26/03	132734	SHIP MAIL & MORE	311.50
200418	6/26/03	094680	WHALEY GRADEBOOK CO INC	60.00
Total for GENERAL FUND				2,367.92
200419	6/26/03	131955	WILLIAM G WITTE	364.53
Total for GRANT FUND				364.53
200411	6/26/03	133005	NEBRASKA BRASS	140.40
200417	6/26/03	132117	VALA'S PUMPKIN PATCH	35.00
Total for ACTIVITY FUND				175.40
Report Total				2,907.85

Millard Public Schools

Check Register for 6/24/03 - 6/24/03

Date: 6/24/03

Check Number	Date	Vendor No	Vendor Name	Amount
200401	6/24/03	102116	CHURCHICH RECREATIONAL DESIGN, INC.	1,091.33
Total for SPECIAL BUILDING				1,091.33
Report Total				1,091.33

Millard Public Schools

Check Register for 6/19/2003 - 6/19/2003

Date: 6/19/2003

Check Number	Date	Vendor No	Vendor Name	Amount
200281	6/19/2003	132905	CSIS	0.00
200283	6/19/2003	106735	JOHN T FABRY	481.97
200285	6/19/2003	132970	NCDA	479.00
200286	6/19/2003	068393	NEBRASKA STATE PATROL	160.00
200287	6/19/2003	132649	PEGGY A REINECKE	125.00
200288	6/19/2003	079450	ROTARY CLUB OF MILLARD-OMAHA	200.00
200289	6/19/2003	130622	JEFFREY C. STORY	482.00
200290	6/19/2003	132972	TOTAL COMMITMENT	125.00
200291	6/19/2003	090630	US POSTMASTER	4,000.00
200292	6/19/2003	131984	WARNER BROS. PUBLICATIONS	150.00
200293	6/19/2003	132905	CSIS	1,050.00
Total for GENERAL FUND				7,252.97
200282	6/19/2003	102116	CHURCHICH RECREATIONAL DESIGN, INC.	20,735.34
200284	6/19/2003	107909	FIRST DEFENSE SECURITY & ROCKBROOK	333.56
Total for SPECIAL BUILDING				21,068.90
200284	6/19/2003	107909	FIRST DEFENSE SECURITY & ROCKBROOK	600.44
Total for DEPRECIATION				600.44
Report Total				28,922.31

Millard Public Schools

Check Register for 6/12/2003 - 6/12/2003

Date: 6/12/2003

Check Number	Date	Vendor No	Vendor Name	Amount
200262	6/12/2003	054291	DIANNE L JELDEN	300.87
200263	6/12/2003	107247	LIBERTY MUTUAL INSURANCE	203.00
200264	6/12/2003	060153	KEITH W LUTZ	24.00
200265	6/12/2003	131626	REBECCA MACDONELL	23.60
200267	6/12/2003	068340	NEBRASKA ASSOCIATION FOR GIFTED	110.00
200268	6/12/2003	068415	NEBRASKA COUNCIL OF SCHOOL	220.00
200269	6/12/2003	068393	NEBRASKA STATE PATROL	100.00
200270	6/12/2003	131304	FREDERICK A PETITO	47.82
200272	6/12/2003	081630	SAM'S CLUB DIRECT	2,855.42
Total for GENERAL FUND				3,884.71
200266	6/12/2003	F03009	MESSAGING ARCHITECTS	6,720.00
200271	6/12/2003	131835	PRAIRIE MECHANICAL CORP.	20,529.02
200273	6/12/2003	085505	ZENON BERINGER MABREY PARTNERS INC	4,317.13
Total for SPECIAL BUILDING				31,566.15
200262	6/12/2003	054291	DIANNE L JELDEN	559.07
Total for GRANT FUND				559.07
Report Total				36,009.93

Hot Lunch Fund		Millard Public Schools		Check Register for 7/7/03 - 7/7/03		Date: 6/30/03
Check Number	Date	Vendor No	Vendor Name	Amount		
17604	7/7/03	109079	ALLTEL CORPORATION	279.07		
17605	7/7/03	025689	COMPUTER CABLE CONNECTION INC	360.00		
17606	7/7/03	032872	DENNIS SUPPLY COMPANY	121.35		
17607	7/7/03	070480	OMAHA BUSINESS FURNITURE INC	322.00		
				Total for FOOD SERVICE	1,082.42	
				Report Total	1,082.42	

AGENDA SUMMARY SHEET

AGENDA ITEM: ESU #3 Designation and Approval of Core Service Funds and Property Tax Levy Funds for ESU #3

MEETING DATE: July 7, 2003

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION: Each year there is a representative appointed from ESU #3 Member School Districts. We also need to approve Core Service Funds Purposes and Property Tax Levy Funds Purposes for ESU #3.

ACTION DESIRED: Appoint Keith Lutz as the District's Representative to ESU #3 and approve the Core Service Funds Purposes and Property Tax Levy Funds Purposes for ESU #3.

BACKGROUND:

OPTIONS/ALTERNATIVE CONSIDERATIONS: NA

RECOMMENDATIONS: Appoint Keith Lutz as the District's Representative to ESU #3 and approve the Core Service Funds Purposes and Property Tax Levy Funds Purposes for ESU #3.

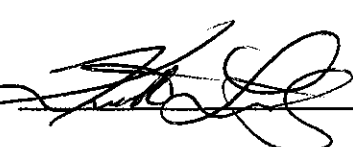
STRATEGIC PLAN REFERENCE: NA

IMPLICATIONS OF ADOPTION OR REJECTION: NA

TIME LINE:

PERSONS RESPONSIBLE: Dr. Keith Lutz

SUPERINTENDENT'S APPROVAL: _____



To: ESU #3 Member School District Representative
From: Gil Kettelhut, ESU #3 Administrator
Date: June 26, 2003
Re: Member School District Representative's Approval Forms for 2003-2004

Enclosed are the ESU #3 spreadsheets of services and costs after school districts have either added or dropped services for the 2003-04 fiscal year.

Based upon the enclosed spreadsheets, there are two (2) separate proposals for your written Approval or Disapproval:

1. Core Service Funds Purposes
2. Property Tax Levy Funds Purposes

Please return the two approval / disapproval forms by August 1, 2003. As per Nebraska statute, if the approval / disapproval forms are not returned by August 1, 2003 your school district is considered to have approved the proposed core service and property tax funds

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ESU #3 - Summary of Funds Available and Expenditure
Superintendent Worksheet

2003-2004

	Source Allocation			Expenditure Allocation								Prop. Tax & Core \$ Balance	Cash Reserve Funds	Final Balance	Total Dir Service Days
	Property Tax \$	Core Service \$	Total	ESU #3 Overhead	Building Bonds	Contingency	Gifford	PDD	DAN	Media	Total				
	Arlington	42,485	20,818	63,103	8,397	5,760	363	180	11,038	25,100	6,713				
Belleuve	273,898	308,238	582,136	54,055	37,080	2,334	1,030	185,015	46,584	11,880	317,978	264,158	57,975	322,133	202
Bennington	34,828	20,412	55,240	6,888	4,725	297	131	10,927	16,438	3,837	43,243	11,997	5,100	17,097	13
Blair	145,405	78,967	224,372	28,668	19,665	1,238	546	42,274	90,892	25,829	209,112	15,260	20,500	35,760	52
Conestoga	53,225	23,298	76,523	10,496	7,200	453	200	12,473	19,268	4,384	54,474	22,049	6,825	28,874	15
Elkhorn	225,828	107,420	333,248	44,543	30,555	1,923	849	57,507	132,397	35,128	302,902	30,346	30,000	60,346	70
Elmwood-Murdock	25,013	14,226	39,239	4,920	3,375	212	94	7,616	5,930	1,446	23,593	15,646	3,600	19,246	10
Fort Calhoun	35,154	20,412	55,566	6,954	4,770	300	133	10,927	14,635	2,988	40,707	14,859	5,125	19,984	13
Gretna	100,551	55,668	156,219	19,812	13,590	855	378	29,803	63,409	8,159	136,006	20,213	14,300	34,513	36
Louisville	41,213	17,113	58,326	8,135	5,580	351	155	9,161	8,311	3,206	34,899	23,427	5,175	28,602	11
Millard	1,056,490	670,702	1,727,192	208,482	143,010	9,002	3,973	359,060	723,511	25,851	1,472,889	254,303	160,775	415,078	439
Papillion/LaVista	360,858	281,641	642,499	71,178	48,825	3,073	1,356	150,777	280,353	41,268	596,830	45,669	61,275	106,944	184
Plattsmouth	69,003	57,318	126,321	13,645	9,360	589	260	30,685	20,489	8,401	83,429	42,892	12,150	55,042	38
Ralston	217,977	105,564	323,541	43,035	29,520	1,858	820	56,514	130,184	11,118	273,049	50,492	29,200	79,692	69
South Sarpy #4E	110,869	37,318	148,187	21,845	14,985	943	416	19,979	44,459	12,174	114,801	33,386	12,850	46,236	24
Valley	47,261	23,092	70,353	9,315	6,390	402	178	12,362	18,015	4,338	51,000	19,353	6,350	25,703	15
Waterloo	17,351	7,835	25,186	3,411	2,340	147	65	4,194	5,595	1,475	17,227	7,959	2,250	10,209	5
Weeping Water	24,931	14,226	39,157	4,920	3,375	212	94	7,616	5,922	1,441	23,580	15,577	3,600	19,177	10
Westside	442,398	197,727	640,125	87,316	59,895	3,773	1,662	105,853	158,921	24,697	442,117	198,008	57,250	255,258	130
Total	3,324,738	2,061,795	5,386,533	656,015	450,000	28,325	12,500	1,103,781	1,810,413	234,333	4,295,367	1,091,166	500,000	1,591,166	1,350
Funds Available:															
Tax Revenue	3,324,738														
Core Service \$	1,573,388														
Infra Structure \$	488,407														
Total	5,386,533														
**Core Service funds per student	\$35.20														

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ESU #3 - Data Networking

Superintendent Worksheet

2003-2004

	<u>Overhead</u>	<u>Financial</u>	<u>SIMS</u>	<u>E-Mail</u>	<u>WAN</u>	<u>WAN 2 Service</u>	<u>Internet</u>	<u>Sub Caller</u>	<u>Filtering</u>	<u>Server Housing</u>	<u>TOTAL</u>
Arlington	2,839	6,892	8,958	1,952	2,755	0	1,436	0	268	0	25,100
Bellevue	25,121	0	0	0	0	0	21,463	0	0	0	46,584
Bennington	2,465	0	8,046	1,764	2,476	0	1,421	0	266	0	16,438
Blair	10,025	24,899	32,371	7,080	9,987	0	5,499	0	1,031	0	90,892
Conestoga	3,451	8,251	0	2,336	3,304	0	1,622	0	304	0	19,268
Elkhorn	14,981	36,354	47,309	0	14,561	8,057	7,480	0	1,402	2,253	132,397
Elmwood-Murdock	1,747	0	0	1,251	1,754	0	991	0	187	0	5,930
Fort Calhoun	2,481	6,213	0	1,768	2,486	0	1,421	0	266	0	14,635
Gretna	6,971	17,352	22,582	4,939	6,963	0	3,876	0	726	0	63,409
Louisville	2,638	0	0	1,761	2,497	0	1,192	0	223	0	8,311
Millard	76,669	195,575	253,950	0	78,423	50,243	46,703	13,202	8,746	0	723,511
Papillion/LaVista	28,230	74,818	96,979	0	30,015	21,098	19,611	5,928	3,674	0	280,353
Plattsmouth	5,542	0	0	4,258	5,951	0	3,991	0	747	0	20,489
Ralston	14,543	35,335	45,994	0	14,163	7,900	7,351	1,348	1,376	2,174	130,184
South Sarpy #46	6,747	0	20,194	4,349	6,188	2,791	2,599	0	485	1,106	44,459
Valley	3,157	7,693	0	2,180	3,077	0	1,608	0	300	0	18,015
Waterloo	1,132	2,718	0	0	1,098	0	546	0	101	0	5,595
Weeping Water	1,747	0	0	1,244	1,754	0	991	0	186	0	5,922
Westside	28,866	69,262	0	0	27,788	14,825	13,767	0	0	4,413	158,921
TOTAL	239,352	485,362	536,383	34,882	215,240	104,914	143,568	20,478	20,288	9,946	1,810,413

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ESU #3 - Media (61)

Superintendent Worksheet

2003-2004

District	Students	% of Total	Overhead	Media	Video on Demand	Science	Animals	Electric Library	On-Line Prof Journals	Total
Arlington	583	1.00%	444	1,294	78	846	2,851	849	351	6,713
Bellevue	8,755	14.95%	6,640	0	0	0	0	0	5,240	11,880
Bennington	580	0.99%	440	1,289	78	839	0	844	347	3,837
Blair	2,246	3.83%	1,701	4,981	300	3,252	10,985	3,268	1,342	25,829
Conestoga	663	1.13%	502	1,473	88	960	0	965	396	4,384
Elkhorn	3,054	5.21%	2,314	6,778	408	4,424	14,936	4,442	1,826	35,128
Elmwood-Murdock	406	0.69%	306	898	0	0	0	0	242	1,446
Fort Calhoun	578	0.99%	440	1,283	77	0	0	841	347	2,988
Gretna	1,580	2.70%	1,199	3,503	211	0	0	2,300	946	8,159
Louisville	484	0.83%	369	1,077	65	701	0	703	291	3,206
Millard	19,053	32.53%	14,449	0	0	0	0	0	11,402	25,851
Papillion/LaVista	8,002	13.66%	6,067	17,756	1,068	11,589	0	0	4,788	41,268
Plattsmouth	1,627	2.78%	1,235	3,609	217	0	0	2,366	974	8,401
Ralston	2,997	5.12%	2,274	6,649	400	0	0	0	1,795	11,118
South Sarpy #46	1,058	1.81%	804	2,348	141	1,534	5,174	1,539	634	12,174
Valley	655	1.12%	497	1,456	88	950	0	954	393	4,338
Waterloo	223	0.38%	169	496	30	322	0	325	133	1,475
Weeping Water	405	0.69%	306	893	0	0	0	0	242	1,441
Westside	5,625	9.59%	4,259	0	751	8,146	0	8,180	3,361	24,697
TOTALS	58,574	100.00%	44,415	55,783	4,000	33,563	33,946	27,576	35,050	234,333

6

ESU #3 - PDD (Staff Development/Instructional Technology)						
Superintendent Worksheet						
2003-2004						
			ESU #3	Direct		
District	Overhead	Regional	Staff	Service	Total	Direct
		Program	Trn/RD	Day Costs		Srv Days
Arlington	1,770	3,138	1,551	4,579	11,038	14
Bellevue	26,454	46,919	23,187	68,455	165,015	202
Bennington	1,752	3,107	1,535	4,533	10,927	13
Blair	6,777	12,020	5,940	17,537	42,274	52
Conestoga	2,000	3,546	1,753	5,174	12,473	15
Elkhorn	9,219	16,351	8,081	23,856	57,507	70
Elmwood-Murdock	1,221	2,166	1,070	3,159	7,616	10
Fort Calhoun	1,752	3,107	1,535	4,533	10,927	13
Gretna	4,778	8,474	4,188	12,363	29,803	36
Louisville	1,469	2,605	1,287	3,800	9,161	11
Millard	57,563	102,092	50,453	148,952	359,060	439
Papillion/LaVista	24,172	42,871	21,186	62,548	150,777	184
Plattsmouth	4,919	8,725	4,312	12,729	30,685	38
Ralston	9,060	16,069	7,941	23,444	56,514	69
South Sarpy #46	3,203	5,681	2,807	8,288	19,979	24
Valley	1,982	3,515	1,737	5,128	12,362	15
Waterloo	672	1,193	589	1,740	4,194	5
Weeping Water	1,221	2,166	1,070	3,159	7,616	10
Westside	16,971	30,096	14,873	43,913	105,853	130
TOTALS	176,955	313,841	155,095	457,890	1,103,781	1350

ESU #3

Core Service Funds Purposes for the 2003-2004 Budget Year

Nebraska Revised Statutes 79-1241. Funds appropriated for Core Services shall be used for purposes approved by representatives of two-thirds of the member school districts in an educational service unit, representing a majority of the students in the member school districts.

Proposal #1: Core Service Funds Purposes

Each member school district of ESU #3 is requested to complete this document to determine if the school district approves or disapproves the purposes of **Core Service Funds** for ESU #3. Attached is a document describing the purposes for the 2003-2004 fiscal year.

The _____ Public Schools

Approves / Disapproves

(Circle the appropriate decision)

the ESU #3 Core Service fund purposes for the 2003-2004 fiscal year.

By: _____
(Signature of Representative as Officially Appointed by the School District's Governing Board)

Date: _____

ESU #3

Property Tax Levy Funds Purposes for the 2003-2004 Budget Year

Nebraska Revised Statutes 79-1242. Funds generated from the Property Tax Levy shall only be used for purposes approved by representatives of two-thirds of the member school districts in an educational service unit, representing a majority of the students in the member school districts.

Proposal #2: Property Tax Levy Fund Purposes

Each member school district of ESU #3 is requested to complete this document to determine if the school district approves or disapproves the purposes of the property tax levy for ESU #3.) Attached is a document describing the purposes for the 2003-2004 fiscal year.

The _____ Public Schools

Approves / Disapproves

(Circle the appropriate decision)

the ESU #3 property tax levy fund purposes for the 2003-2004 fiscal year.

By: _____
(Signature of Representative as Officially Appointed by the School District's Governing Board)

Date: _____

12.

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Board Members to Attend the National Federation of Urban-Suburban School Districts

MEETING DATE: July 7, 2003

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF:

DESCRIPTION: The annual meeting for the National Federation of Urban-Suburban School Districts will be in Charleston, South Carolina, October 5-8, 2003. Brad Burwell, Mike Pate and Linda Poole have expressed interest in attending this conference.

ACTION DESIRED: Approval.

BACKGROUND:

OPTIONS/ALTERNATIVE CONSIDERATIONS: NA

RECOMMENDATIONS: Approval for Brad Burwell, Mike Pate, and Linda Poole to attend the NFUSSD Conference.

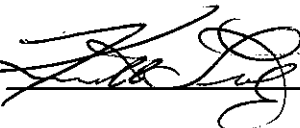
STRATEGIC PLAN REFERENCE: NA

IMPLICATIONS OF ADOPTION OR REJECTION: NA

TIME LINE:

PERSONS RESPONSIBLE: Dr. Keith Lutz

SUPERINTENDENT'S APPROVAL: _____



NFUSSD 2003 CONFERENCE

65

Gateways to Success: LINKING LEARNING TO THE REAL WORLD

SUNDAY, OCTOBER 5 – WEDNESDAY, OCTOBER 8, 2003
CHARLESTON, SOUTH CAROLINA

Dear NFUSSD Member:

Charleston County School District is pleased to host the 2003 NFUSSD Conference at the DoubleTree Guest Suites in historic downtown Charleston, SC. Our theme, "Gateways to Success: Linking Learning to the Real World," focuses on activities and discussions that will help us prepare students for the world of work. In fact, many of our students are actively involved in the logistical aspects of planning and implementing this conference.

The following information is offered to facilitate your conference registration. (See other enclosures for details.)

PROGRAM:

We are pleased to announce two of our nation's leading education advocates as our featured speakers. William Youngblood, Esquire, Past President, Charleston Metro Chamber of Commerce, and Past Chairman, The Education Foundation, will present "Business & Schools: Partners in Education Renewal" during Sunday's Opening Session.

The following day, Kati Haycock, Director of The Education Trust, will provide our keynote address, "Closing the Achievement Gap." Dr. Haycock will address what districts can do to achieve high academic performance from all students. She will focus on three key factors: clear and public high standards, a challenging curriculum for all students, and quality teachers in all classrooms. She will also provide examples of what districts and communities are doing to provide the needed extra help for minority and low-income students. Dr. Haycock will share current research as well as specific strategies that schools are putting in place to assure success for all students.

In addition, we're offering...

Superintendent and Board Member Roundtables: Discussions on Sunday and Monday

Concurrent Sessions: High Performance Schools (Spokane Public Schools), Project-based Learning & Technology (Granite School District), Programs for Vulnerable Students (Jordan School District), Effective Instruction for Independent Learning (Granite School District), Best Practice for Parent Involvement (Greenville School District), and The Changing Role of the Central Office (St. Charles Parish)

Focus Group: "Linking Facilities Improvements to Student Success" with speakers, exhibits, and tours to take a closer look at ways in which facilities contribute to student academic achievement. NOTE: Please invite your district administrator(s) responsible for capital building programs &/or facilities maintenance programs to participate in this year's Focus Group.

School Tours

REGISTRATION:

Please mail the enclosed registration form and fee(s) by August 22, 2003. Registration is \$250 for members; \$200 for spouses/guests, and \$225 for Focus Group participants, if received by August 22. The registration fee includes the full program, three (3) breakfasts, two (2) lunches, a Harbor Tour Dinner Cruise, Waterfront Oyster Roast, and President's Reception to be held in a historic mansion and garden courtyard.

LODGING:

The conference will be housed at the DoubleTree Guest Suites in the heart of historic downtown Charleston. A block of rooms has been reserved at a special NFUSSD rate (\$149 per room, per night/single or double, Sunday through Wednesday, with a room rate of \$179 for Saturday arrivals). Early reservations are advised. Please contact the hotel directly by calling toll free: 1-877-408-8733. Please register no later than September 3, 2003.

We look forward to a great conference and seeing you in Charleston, South Carolina this fall.

Sincerely,



Gregg Meyers
Chairman
Charleston County School District
Board of Trustees



Barbara Hess
Conference Chair
Charleston County
School District



Beverly Varnado
Conference Co-Chair
Charleston County
School District

14.

— MORNING —

1. St. James-Santee Elementary School

A small, rural school located on the intra-coastal waterway, this school developed the Rising Star Child Development Center in 1997 to fulfill a need in the community for a child-care facility. A core group of community leaders obtained the grants and donations to develop the Center. Children are enrolled beginning at 6 weeks of age and transition into the school's child development program when they turn four. The curriculum is based on developmentally appropriate practices that include learning through play, a strong family literacy program and inclusive classrooms. The school has established a Preschool Club that includes the Motherread/Fatheread program. Through a joint venture with the State Department of Education and the local colleges, all faculty members are seeking certification in early childhood education. (NOTE: Participants in this tour will leave the hotel promptly at 7:45 a.m.)

2. Military Magnet Academy

The MMA is a caring and supportive school for students who aspire to develop leadership skills and become competent, disciplined, responsible citizens. Students throughout Charleston County may apply to attend this school. Currently, the school serves grades 6-9 and will be adding a grade a year until a 6-12 curriculum is in place. The MMA is committed to student academic success, extracurricular opportunities, and parent and community involvement. Military tactical officers conduct instructional training to reinforce academic and basic military skills taught in the classrooms. Teachers use cooperative learning with heterogeneous groupings to develop teamwork and enhance student achievement. School-wide academic support programs are implemented to improve the performance of all students, and a homework center and tutorial program are made available to students for two hours after school, four days a week and for four hours on Saturday morning. www.militarymagnet.com

3. James B. Edwards Elementary School

As one of the first Showcase Technology Schools in Charleston County, the school takes pleasure in providing students with the tools to pave the way to the future through the use of technology. Each regular classroom has a minimum of three Windows 2000 computers and a large screen monitor for the latest in technology integration into the curriculum. All classroom teachers have been provided with a laptop computer and training in courses such as Microsoft Office 2000, Web Page Development and Creating Web Quests. Two 30-station

computer labs and a 15-station laptop lab are in constant use during the school day. During the afternoons, the labs are used for instructional technology workshops for the parents and the community as well as graduate classes for teachers from throughout the district. James B. Edwards also improves education by offering online interaction with the use of eChalk and the James B. Edwards web page at www.jbedwards.org

4. North Charleston High School

In partnership with The Education Foundation, a non-profit intermediary created by the Charleston Metro Chamber of Commerce, North Charleston High School is embarking on its fourth year as a College and Career Pathways school. The school has leveraged its monetary resources and business community partnerships to make learning relevant for students. The Ninth Grade Academy takes a personalized approach to ensure a smooth transition to high school. In the subsequent grades, the school offers a selection of six career pathways as follows: Business and Information Technology, Engineering and Manufacturing, Healthcare Professions, Hospitality and Tourism, Law and Public Service, and Teach Charleston. Each is designed to provide small learning communities and to encourage students to prepare for life after high school. Visitors attending the North Charleston High School tour will observe and interact with the academic and career-based classrooms that bring this "Pathways school" to life.

— LUNCH (ALL) —

Garrett Academy of Technology

The Culinary Arts students at Garrett will prepare and serve your meal. You will also have time to visit this exciting campus. Garrett Academy of Technology is a comprehensive county-wide magnet high school offering 19 technological programs to more than 800 students. Garrett Academy is a place where each individual has a chance to live up to his or her full potential through a curriculum that integrates academics with career technology courses. Garrett encourages students to reach high goals and boasts a 96% graduation and high school exit exam success rate with a student population that is 71% free or reduced lunch. Garrett offers students a three-year program in their career technology classes, including a work experience with a company during their final year. The school-to-career program develops work placement immediately after high school while rigorous academic classes prepare students for college. www.garrett.ccsdschools.com

— AFTERNOON —

5. Science Material Resource Center

To teach inquiry-centered science, teachers need all the "stuff" of science – containers, scales, chemicals, and living organisms. These materials make science inviting to students and bring them into the world of scientists and how they work. In the past, teachers often had the responsibility of providing or gathering the materials, but this proved to be unrealistic and inefficient. In 1998, our district created a science materials support system to address this problem. Science kits that support the curriculum from kindergarten through grade 8 are prepared, distributed to teachers on a carefully constructed schedule, used in the schools, returned, and replenished before being sent out to the next classroom. Teachers receive intensive training in the use of the kits. You are invited to visit the Science Materials Resource Center, see our facility, meet our staff, observe students using science kits, ask questions and learn about the nuts and bolts of operating the center.

6. Buist Academy

A county-wide academic magnet school, Buist Academy serves 410 students in grades K-8 who must qualify academically to attend. The school provides a rigorous curriculum with an instructional program designed to challenge students in critical thinking and problem-solving skills. Buist offers daily foreign language classes in French and Spanish for all grades. All students attend art, music and physical education classes and all 8th graders participate in a mentoring program. Buist is currently pursuing International Baccalaureate certification. Within the past 10 years, Buist has received Redbook's Award for Overall Excellence, was inducted into the S.C. Hall of Fame for its Exemplary Writing Program, and was named a Palmetto's Finest Regional Winner twice. Students score at the highest levels on the Palmetto Achievement Challenge Test (PACT), and graduating 8th graders matriculate to the top public and private high schools in the Charleston area as well as to East Coast boarding schools.

7. School of the Arts

In 1995, the Charleston County School of the Arts opened with 200 6th and 7th graders in a former vocational school. The school has since evolved into a county-wide magnet serving over 800 students in grades 6-12. Students, who are selected based on auditions, receive 100 minutes a day of intensive instruction in the area of their artistic talent. Art majors ^{16.} include dance, theater, visual arts, creative writing, vocal music, and instrumental music including strings, piano and band. The school

has proven that an arts-enriched curriculum enhances student academic performance. While the only academic criterion for admission is passing the previous year's work, SOA students score high at test time. Every member of the first three graduating classes (2001, 2002, 2003) passed the SC Exit Exam, and mean SAT scores are nearly 200 points above the state average. A rigorous academic curriculum includes college preparatory, honors and advanced placement classes. Technology permeates all aspects of the curriculum including graphic arts, videography, and music composition. SOA graduates are prepared to make choices and pursue the careers of their dreams. (www.schoolofthearts.org)

8. West Ashley High School

The students at West Ashley High School are actively engaged in preparing for the future. A visit to this school which serves more than 2,000 students will allow you to see how a state-of-the-art facility helps connects students and learning experiences to the real world. WAHS has programs in Marketing and Merchandising, Multimedia and Web Page Design and Development, Information Technology, and Lodging Management. The fine arts department offers comprehensive programs in band, strings, chorus, visual arts and drama. The Navy Junior ROTC unit is among the top one-third of units in the country, and the science department offers state-of-the art labs in marine biology, anatomy and physiology, environmental science, crime scene science, chemistry and physics. Vocational programs for students with special needs will showcase their work on campus to cater special events, conduct woodworking and landscaping projects, and explore jobs at local hospitals, restaurants and retail stores. All programs at the school rely on connections with the community to provide real-world learning; a School-to-Careers facilitator plays a key role in connecting learning to the future for students.

SPONSOR ACKNOWLEDGEMENTS...

Charleston County School District wishes to thank the following businesses and organizations for their support of the 2003 NFUSSD Conference:

City of Charleston, Mayor's Office
First Student
Houghton-Mifflin
Pepsi Bottling Company
Roper St. Francis Healthcare
SSC Service Solutions

*Registration
Form*

Gateways to Success:

LINKING LEARNING TO THE REAL WORLD

SUNDAY, OCTOBER 5 – WEDNESDAY, OCTOBER 8, 2003
 CHARLESTON, SOUTH CAROLINA

ANNOUNCING THE:

National Federation of Urban-Suburban School Districts 2003 Conference
 October 5 - 8, 2003 at the DoubleTree Guest Suites, 181 Church Street, Charleston, SC 29401
 (843) 577-2644
 www.doubletree.com
 For reservations: 1-877-408-8733

HOSTED BY:

Charleston County School District
 75 Calhoun Street
 Charleston, SC 29401
 www.ccsdschools.com
 Conference Chair: Barbara Hess
 (843) 937-6317
 (843) 937-6323 (fax)
 barbara_hess@charleston.k12.sc.us

Check out this site for NFUSSD conference details and electronic registration after June 1, 2003:

www.ccsdschools.com/nfussd

Check out these Internet sites about Charleston, SC:

www.charlestoncvb.com
 www.charlestonchamber.net
 www.theeducationfoundation.org

Preview Agenda

SUNDAY, OCTOBER 5, 2003

11:00 a.m. - 12:30 p.m. Executive Committee Lunch
 1:30 a.m. - 5:00 p.m. Registration
 1:00 - 3:30 p.m. Opening General Session – “Business & Schools: Partners in Education Renewal”
 Presenter: William Youngblood, Esq.
 Past President/Charleston Metro Chamber
 Past Chairman/The Education Foundation
 4:00 - 5:00 p.m. Superintendents' Roundtable
 -OR-
 Board Members' Roundtable
 7:00 - 10:00 p.m. Spirit of Charleston Harbor Tour & Dinner Cruise
 10:30 - 11:30 p.m. Hospitality Suite

3:15 - 4:30 p.m. Superintendents' Roundtable
 -OR-
 Board Members' Roundtable
 -OR-
 Conference Planning Group
 6:00 - 8:00 p.m. President's Reception at the historic Governor Thomas Bennett Mansion & Garden Courtyard
 8:30 - 10:30 p.m. Hospitality Suite

TUESDAY, OCTOBER 7, 2003

7:00 - 7:45 a.m. Breakfast
 7:45 - 8:00 a.m. Depart for Morning School Visits*
 8:00 - 10:30 am **Focus Group:** Maintaining Schools for Quality Education - Presentation/Interactive Discussion
 10:30 a.m. - 12 noon Lunch at Garrett Academy of Technology
 12 noon Depart for Afternoon School Visits*
 -OR-
Focus Group: School Tours
 • Whole School Renovation
 • New Schools
 • Technology
 3:00 p.m. Return to DoubleTree
 6:00 - 10:00 p.m. Waterfront Oyster Roast, Charleston Maritime Center
 9:00 - 11:00 p.m. Hospitality Suite

*NOTE: You will be able to visit two schools, one in the morning and one in the afternoon. All conference participants will visit Garrett Academy of Technology for lunch. Please see the registration form to indicate your first and second choices for morning and afternoon tours. School descriptions are provided to assist you with your selections.

MONDAY, OCTOBER 6, 2003

8:00 - 8:30 a.m. Breakfast
 9:00 - 10:30 a.m. General Session – “Closing the Achievement Gap”
 Presenter: Kati Haycock, Director
 The Education Trust
 -OR-
Focus Group: “Building Trust” - CCSD's 5-Year Building Program and Facilities Maintenance Program
 11:00 a.m. - 11:45 Concurrent Sessions
 -OR-
Focus Group: “Facilities Challenges” – Presentation/Interactive Discussion
 12:15 - 1:15 p.m. Lunch
 1:15 - 2:00 p.m. Concurrent Sessions
 2:15 - 3:00 p.m. General Session - “Bringing It All Together”
 (A wrap-up of the sessions)
 3:15 - 4:30 p.m. **Focus Group:** Roundtable Discussions
 • Procurement Strategies & Delivery Systems
 • Facility Systems Standardization
 • Planning/Designing High Performance Schools
 • Facilities Services Initiatives

WEDNESDAY, OCTOBER 8, 2003

8:30-10:30 a.m. Breakfast
 Closing General Session
 Delegate Assembly

17.

Registrant Information

_____ Mr. _____ Ms. _____ Mrs. _____ Miss _____

Name _____
(First) (Last)

Title/Position _____

School District _____

Office Address _____

Phone: _____ Fax: _____

Email: _____

Spouse/Guest: _____

Expected Date of Arrival: _____

Special Needs (if yes, please describe) _____

Member Registration: \$250 x _____ = \$ _____

Spouse/Guest Registration: \$200 x _____ = \$ _____

Focus Group Participant Registration: \$225 x _____ = \$ _____

TOTAL REGISTRATION DUE \$ _____

NOTE: Late registration is \$300 and applies to all registrations received AFTER August 22, 2003. No refunds will be made for cancellations received after August 29, 2003.

School Tour Selection/Information

Tuesday, October 7, 2003

MORNING SESSION CHOICES

- 1 St. James-Santee Elementary School
- 2 Military Magnet Academy
- 3 James B. Edwards Elementary School
- 4 North Charleston High School

Write the number of your morning choices in the spaces provided below:

_____ First Choice _____ Second Choice

AFTERNOON SESSION CHOICES:

- 5 Science Material Resource Center
- 6 Buist Academy (K-8)
- 7 School of the Arts (6-12)
- 8 West Ashley High School

Write the number of your afternoon choices in the spaces provided below:

_____ First Choice _____ Second Choice

NFUSSD 2003 CONFERENCE

Gateways to Success⁶⁹

LINKING LEARNING TO
THE REAL WORLD

OCTOBER 5 - 8, 2003
CHARLESTON, SOUTH CAROLINA

Registration Form

Please complete this form and submit with your check for registration and guest fees.

Mail registration form and check
(to be received by August 22, 2003) to:

Charleston County School District
c/o Gail Tolbert
75 Calhoun Street
Charleston, SC 29401

Make checks payable to:
National Federation of
Urban-Suburban School Districts

CONFERENCE FEES:

- Member registration:**
\$250, includes full conference meals and social events
- Spouse/guest registration:**
\$200, includes full conference meals and social events
- Focus Group participant registration:**
\$225, includes full conference meals and social events

HOTEL ACCOMMODATIONS:

The DoubleTree Guest Suites is holding a limited number of rooms at a special NFUSSD rate of \$149 per room (single or double), per night (Sunday through Wednesday), until September 3.

NOTE: The room rate for Saturday arrivals is \$179. Please make your reservations early. Please contact the hotel directly at 1-877-408-8733 (toll free). Mention NFUSSD to get the special conference rate. Valet parking is \$14 plus tax, per day. www.doubletree.com

AIRPORT INFORMATION & GROUND TRANSPORTATION:

Charleston International Airport is located 12 miles west from downtown Charleston. Ground transportation is available by calling Absolute Charleston Airport Taxi-Shuttle 1-866-571-7554 (toll free) or 1-843-514-0241. Mention NFUSSD and receive a discount fare.

18'

*An invitation for District Administrators responsible for
capital building programs and/or facilities maintenance programs*

to join us at...

NFUSSD 2003 CONFERENCE

FOCUS GROUP

*Linking Facilities Improvements
to Student Success*

SUNDAY, OCTOBER 5 – WEDNESDAY, OCTOBER 8, 2003

CHARLESTON, SOUTH CAROLINA

WORKSHOPS/ DISCUSSION

Facility Challenges:
Maintaining Schools
for Quality Education

District Building
Program and Facilities
Maintenance Program

ROUNDTABLE DISCUSSIONS

Procurement Strategies and Delivery Systems
Facility Systems Standardization
Planning/Designing High Performance Schools
Facilities Services Initiatives

SCHOOL TOURS

Whole School Renovation
New Schools
Technology Design

AGENDA SUMMARY SHEET

AGENDA ITEM: Appointment of Board Member as Delegate to the Delegate Assembly at NFUSSD Conference.

MEETING DATE: July 7, 2003

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION:

ACTION DESIRED: Approval.

BACKGROUND:

OPTIONS/ALTERNATIVE CONSIDERATIONS: NA

RECOMMENDATIONS: To appoint Brad Burwell as delegate to the Delegate Assembly at the NFUSSD Conference.

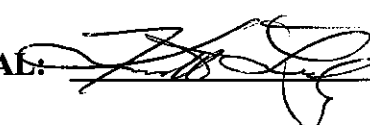
STRATEGIC PLAN REFERENCE: NA

IMPLICATIONS OF ADOPTION OR REJECTION: NA

TIME LINE:

PERSONS RESPONSIBLE: Dr. Keith Lutz

SUPERINTENDENT'S APPROVAL:





May 19, 2003

TO: NFUSSD Presidents
NFUSSD Superintendents

FROM: Terrie Beaudreau, President
Frank E. Barham, Executive Consultant
Barbara J. Coyle, Assistant Executive Consultant

RE: 2003 NFUSSD Fall Conference

The NFUSSD Executive Committee at its May 3 meeting reviewed plans for the upcoming 2003 Fall Conference to be hosted in Charleston, SC, October 5-8. The Planning Committee shared highlights of the program that indicate that the Conference will include numerous school tours, which are always a very popular activity, and the sharing of successful practices from member NFUSSD districts. Brochures and registration materials should be arriving in early June.

Since all involved want this year's Conference to be as interactive with member districts as possible, the Executive Committee and the Planning Committee encourage active participation in the Conference. **To that end, we are requesting that each member district send at least two board representatives, one to serve as the official delegate to the business meeting and one to serve as a presider at a breakout session.** The function of the presider is to introduce the speaker and moderate the session. Currently, member districts Jordan, Granite, Spokane, St. Charles and Greenville are sharing successful practices. **Just a reminder that each district has two voting delegates, the superintendent or his designee and one board member.**

Please discuss and decide who will participate as the two board member representatives. **Contact Barbara Hess, Conference Chair, 843-937-6317, for questions and fax the attached form.**

We look forward to seeing all in Charleston!

Cc: Gregg Meyers, Chairman, Charleston County School District Board of Trustees
Barbara Hess, Conference Chair, Charleston County School District
NFUSSD Executive Committee

Enclosure

2003 NFUSSD Fall Conference
October 5-8, 2003
Charleston, SC
Gateways to Success: Linking Learning to the Real World

School District: _____

The following two board members will represent our school district:

_____ **Will preside** at a breakout session where I will introduce the speaker(s) and moderate the session.

_____ **Will be** the designated board member delegate to the Delegate Assembly.

School Board Clerks/Superintendent's Secretary:

Please return this form via fax to Barbara Hess, Conference Chair, 843-937-6323 or Barbara Coyle, NFUSSD Assistant Executive Consultant, 434-295-8785 ASAP. Thank you.

AGENDA SUMMARY SHEET

AGENDA ITEM: Appointment of Alternate to NASB Legislative Committee.

MEETING DATE: July 7, 2003

DEPARTMENT: Office of the Superintendent

**TITLE AND BRIEF
DESCRIPTION:**

ACTION DESIRED: Approval.

BACKGROUND:

OPTIONS/ALTERNATIVE CONSIDERATIONS: NA

RECOMMENDATIONS: To appoint Mike Pate as the alternate to the NASB Legislative Committee.

STRATEGIC PLAN REFERENCE: NA

IMPLICATIONS OF ADOPTION OR REJECTION: NA

TIME LINE:

PERSONS RESPONSIBLE: Dr. Keith Lutz

SUPERINTENDENT'S APPROVAL:



AGENDA ITEM: First reading of Policy 1345
Community – Dissemination of School Procedures and
Materials

MEETING DATE: Monday, July 7, 2003

DEPARTMENT: Superintendent's Office

TITLE AND BRIEF
DESCRIPTION: We are updating the 1000 Series.

ACTION DESIRED: First reading of Policy 1345.

BACKGROUND: This policy has not been formally reviewed since adoption
in 1975.

OPTIONS AND
ALTERNATIVES: Revise or delete.

RECOMMENDATION: First reading of Policy 1345.

STRATEGIC PLAN
REFERENCE: Parameter: We will always communicate effectively, both
internally and externally, in order to implement our
Strategic Plan, operate our schools, and maintain high
levels of community support.

IMPLICATIONS OF
ADOPTION/REJECTION: N/A

TIMELINE: This concludes the updating of 1000 policies from 1975.

PERSON RESPONSIBLE: Amy Friedman

SUPERINTENDENT APPROVAL:



Community

Dissemination of ~~School Procedures and~~ *District*
Materials

1345

~~Ideas, operating procedures, forms~~ and publications developed in or for the school
~~district shall~~ *may* be made available to outside organizations. *Fees may be charged for*
such materials, including materials copyrighted by the District.

Related Rules: 1345R1

Policy Adopted: February 17, 1975

Millard Public Schools

Revised:

Omaha, NE

Community

Dissemination of ~~School Procedures and~~ *District*
Materials

1345.1

Authorization for distribution of ~~school~~ *District* materials to outside organizations shall be obtained from the building principal, or when appropriate, from the ~~Office of the~~ Superintendent *or designee*.

~~Appropriate fees may be charged for such materials.~~

No outside organization shall be granted exclusive access to or control over the materials made available.

Related Policy : 1345P

Rules Approved: February 17, 1975

Millard Public Schools

Revised:

Omaha, NE

26.

AGENDA SUMMARY SHEET

Enclosure H.6.
July 7, 2003 78

Agenda Item: First reading of Policy 4160 – Evaluation

Meeting Date: July 7, 2003

Department: Human Resources

Title and Brief Description: We are completing the examination and updating of the policies and rules in the 4000 series.

Action Desired: First reading of Policy 4160

Background: This policy needs to be reviewed since it was last revised in 1998. I have attached the corresponding rule for your convenience.

Options/Alternatives

Considered: N/A

Recommendations: 1st reading of Policy 4160

Strategic Plan

Reference:

Implications of


Adoption/Rejection: N/A

Timeline: We will continue to bring policies from the 4000 series to you this year.

Responsible

Persons: Kirby Eltiste

Assistant Superintendent's Signature:



Personnel**Evaluation****4160**

All personnel shall be continuously evaluated by the appropriate supervisors to encourage improvement of the total school program.

The Millard Public School District shall provide procedures for the evaluation of staff: said evaluation shall serve as a basis for the improvement of performance and continued employment in the Millard School District. The procedures shall provide for a source of information for sound decision-making as well as for counseling, for inservice training, and for continual growth of all employees. The procedures shall provide not only for the identification and improvement of staff skills and abilities that enhance the learning process, but also for the orderly dismissal of those who do not meet the standards of the District.

Legal Reference: Neb. Rev. Stat §79-318(5)(h) and §79-828

Title 92, Nebraska Administrative Code, Chapter 10

Policy Adopted: January 2, 1979

Revised: August 3, 1992; December 21, 1998; June 10, 2003

Millard Public Schools
Omaha, NE

Personnel

Evaluation - Certificated Staff

4160.1

All certificated personnel shall be evaluated in accordance with the District's written procedures on appraisal forms provided by the ~~Personnel~~ Human Resources Office as follows:

1. Probationary certificated employees shall be evaluated at least once each semester in accordance with the procedures provided by law.
2. Permanent certificated employees shall be evaluated at least once every school year.

The District will obtain approval of its teacher evaluation policies and procedures from the Nebraska Department of Education as a requirement to legally operate as an approved accredited school district in Nebraska in accordance with Title 92, Nebraska Administrative Code, Chapter 3410. In the event the District changes its policies or procedures for teacher evaluation, it shall re-submit the revised policies and procedures to the Nebraska Department of Education for approval. The policies and procedures submitted for the approval of the State Nebraska Department of Education shall be in writing, shall be approved by the Millard Board of Education, and shall include the following:

1. A policy containing a statement of the purpose of teacher evaluation in the District.
2. A teacher evaluation procedure which shall:
 - A) Contain specific criteria upon which teachers are to be evaluated. Evaluation instruments shall be designed primarily for the improvement of instruction and shall include, at a minimum: (1) instructional performance, (2) classroom organization and management, (3) professional conduct, and (4) personal conduct. Specific standards for measurement in each of these four areas shall be tied to the instructional goals of the District.
 - B) Describe the process to be used for evaluation, including the duration and frequency of the observations and the formal evaluations for probationary and permanent certificated teachers.
 - C) Provide for documenting the evaluation.
 - D) Communicate results of the evaluation annually, in writing, to those being evaluated.
 - E) Provide for written communication (commonly referred to as a growth plan) to the evaluated teacher on all noted deficiencies, specific means for the correction of the noted deficiencies, and an adequate timeline for the implementing the concrete suggestions for improvement.
 - F) Provide for the teacher to offer a written response to the evaluation.
 - G) Communicate the evaluation procedure annually, in writing, to those being evaluated.
 - H) Describe the District's plan for training evaluators.
3. All evaluators shall possess a valid Nebraska Administrative Certificate and shall be trained to use the evaluation system employed in the District.

Legal Reference: Neb. Rev. Stat. §§79-318(5)(h), ~~92-NAC 34~~ and 79-828(2)

Title 92, Nebraska Administrative Code, Chapter 10

Rule Approved: January 2, 1979

Revised: November 21, 1983; August 3, 1992; Sept 7, 1993; Dec. 21, 1998

June 10, 2003

Millard Public Schools
Omaha, NE

Personnel**Evaluation - Non-Certificated****4160.2**

All non-certificated personnel shall be evaluated in accordance with written procedures and on appraisal forms provided by the Personnel Human Resources Office. The procedures shall contain: 1) specific criteria upon which each employee is to be evaluated, 2) provide for written communication to the evaluated employee on all noted deficiencies, specific means for the correction of the noted deficiencies, and an adequate timeline for implementing the suggestions for improvement, and 3) provide for the employee to offer a written response to the evaluation.

Rule Approved: January 2, 1979

Revised: November 21, 1983; August 3, 1992; June 10, 2003

Reaffirmed: December 21, 1998

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Reaffirm Policy 6800

MEETING DATE: July 7, 2003

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Each year a hearing is to be held to take comments from the public regarding Policy 6800 and Rule 6800.1 At this time, the Board may alter Policy 6800 and Rule 6800.1

ACTION DESIRED: APPROVAL X DISCUSSION ___ INFORMATION ONLY

BACKGROUND: This policy is scheduled for annual review, at which time it may be either altered and adopted as altered, or reaffirmed by the Board.

OPTIONS AND ALTERNATIVES CONSIDERED: The Board may offer alternatives as needed.

RECOMMENDATIONS: Reaffirm the policy.

STRATEGIC PLAN REFERENCE: Strategy 1

IMPLICATIONS OF ADOPTION OR REJECTION: NA

TIMELINE: N/A

RESPONSIBLE PERSON(S): Dr. Martha Bruckner

SUPERINTENDENT'S APPROVAL:  _____

BOARD ACTION:

Curriculum, Instruction, and Assessment

Parental Access

6800

It is the policy of the Millard School District to inform parents of the educational practices affecting their children, and to foster and facilitate parental involvement in educational practices affecting their children

This Policy shall be reviewed annually and either altered and adopted as altered, or reaffirmed by the Board, following a public hearing.

Legal Reference: 79-530, 79-531, 79-532, 79-2,104

Policy Approved: June 19, 1995
Revised: April 27, 1998; September 13, 1999
Reaffirmed: July 1, 1996; July 7, 1997; August 7, 2000; July 16, 2001;
June 17, 2002; July __, 2003

Millard Public Schools
Omaha, Nebraska

33.

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Rule 6800.1 – Parental Access

MEETING DATE: July 7, 2003

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: This rule needs to be reaffirmed or revised each year.

ACTION DESIRED: APPROVAL X DISCUSSION INFORMATION ONLY

BACKGROUND: This rule is being revised to reflect changed titles of policies and rules.

OPTIONS AND ALTERNATIVES CONSIDERED: The Board may offer alternatives as needed.


RECOMMENDATIONS: Approve Rule 6800.1 – Parental Access

STRATEGIC PLAN REFERENCE: Strategy 1

IMPLICATIONS OF ADOPTION OR REJECTION: NA

TIMELINE: N/A

RESPONSIBLE PERSON(S): Dr. Martha Bruckner

SUPERINTENDENT'S APPROVAL  _____

BOARD ACTION:

Curriculum, Instruction, and Assessment

Parental Access

6800.1

I. Access to Educational Practices. Parents will be afforded the following access to the District's educational practices as required by law:

A. Textbooks, tests, and curriculum materials: Parents may obtain access to textbooks, tests, and other curriculum materials used by the District by making a request to the Associate Superintendent of Educational Services or said Associate Superintendent's designee. Such request shall be reasonably specific in order that the District may comply with the request.

1. Courses, assemblies, and other instructional activities: Parents may request to attend courses, assemblies, and other instructional activities by contacting the school principal or principal's designee reasonably in advance of the course, assembly, or instructional activity the parent desires to attend. The District will comply with such request if the request:

- a. Does not materially interfere with the educational process; and/or
- b. Is not contrary to the best interests of the student.

If the parent's request is denied or qualified, the District will so notify the requesting parent, and will provide an explanation of the grounds for the denial or qualification.

If the parents dispute the denial or qualification, the parents may file an appeal of the decision to the Board; the appeal will be heard by the Board within thirty (30) school days of the Board's receipt of the appeal. The Board will render its decision in writing within thirty (30) school days of hearing the parents' appeal.

2. Counseling sessions: Parents may request to attend counseling sessions by submitting a written request to the Director of Pupil Personnel Services or said Director's designee reasonably in advance of the counseling session the parent desires to attend. The District will comply with such request if the request:

- a. Does not materially interfere with the educational process; and/or
- b. Is not contrary to the best interests of the student.

If the parent's request is denied or qualified, the District will so notify the requesting parent, and will provide an explanation of the grounds for the denial or qualification.

If the parents dispute the denial or qualification, the parents may file an appeal of the decision to the Board; the appeal will be heard by the Board within thirty (30) school days of the Board's receipt of the appeal. The Board will render its decision in writing within thirty (30) school days of hearing the parents' appeal.

B. Excusing absences from testing, classroom instruction, and other school activities: Parents may request that their child be excused from testing, classroom instruction, and school activities that the parents find objectionable because the philosophical or ideological content is contrary to the personal convictions of the parents by making a written request to the Principal or Principal's designee. The written request shall explain or otherwise provide a reason for the parent's request.

A request that a child be excused from an entire course will only be granted if the District determines that the content of the entire course appears to be contrary to the personal, philosophical, or individual

convictions of the parent making the request. No request will be granted if the request is only to change courses for reasons of personal convenience, desires, or preference.

If the District complies with the parent's request, the child shall be reassigned to a different educational facility, ~~resources, or curriculum topic~~ or educational resource.

If the parent's request is denied or qualified, the District will so notify the requesting parent, and will provide an explanation of the grounds for the denial or qualification.

If the parents dispute the denial or qualification, the parents may file an appeal of the decision to the Board; the appeal will be heard by the Board within thirty (30) school days of the Board's receipt of the appeal. The Board will render its decision in writing within thirty (30) school days of hearing the parent's appeal.

- C. Access to records: The District will permit access to student records pursuant to applicable law, District Policy 5710, and Rule 5710.1. Non-custodial parents will be permitted access to student records pursuant to applicable law, District Policy 5730, and Rule 5730.1.
- D. District testing policy: The District's Policy with respect to the administration and use of tests will be in accordance with established and recognized testing procedures for tests of scholastic, academic, and intellectual development and status. Testing in compliance with statutory requirements will be in compliance with recognized testing procedures and reasonable objectives. Drug, alcohol, and tobacco testing will be in compliance with District Policy and Rule.
- E. District participation in surveys and right of removal:
1. Restriction on Release of Personally Identifiable Information. The District will conduct all required surveys of students in accordance with applicable law. The District will also participate in surveys of students conducted for educational purposes or reasonably related to the same. Results of surveys shall not disclose personally identifiable information except as permitted by law, Board Policy, or Board authorization. No surveys will be conducted which require the disclosure of the identification of an individual person unless required by law, Board Policy, or Board authorization.
 2. Parental Permission Requirement for Surveys Inquiring Into Personal Beliefs or Which Originate Externally. Parents will be notified of any surveys to be conducted by the District which inquire into the student's or the student's family's religious, ideological, or philosophical beliefs, and/or which would reasonably be considered as inquiring about private matters relating to the student or the student's family, and will be notified of all surveys which do not originate from the Millard Public Schools. Students will not be given surveys which inquire into the student's or the student's family's religious, ideological, or philosophical beliefs, and/or which would reasonably be considered as inquiring about private matters relating to the student or the student's family, or which originate outside the Millard Public Schools, unless the student's parent or guardian authorizes the District in writing to conduct the survey.
 3. Parental Right to File Objection. To the extent practicable, the District will attempt to have available for inspection all surveys the District intends to conduct. If a parent has an objection to a survey of the District, the parents may request in writing that the parents' child not be included in the survey, and the student will be excluded from the survey unless the student is required by law to be included in the same. The written request should be submitted to the Director of Planning and Evaluation or said Director's designee.
- II. Annual Review. This Rule shall be reviewed annually and either altered and adopted as altered, or reaffirmed by the Board, following a public hearing.

Legal Reference: Neb. Rev. Stat. § 79-530, 79-531, 79-532, 79-2,104.

Cross References: Rule 1225.1 Visits to the School – Visitations by Parents/Custodians.
 Rule 1310.2(bII) ~~Request for Exclusion from Instructional Materials.~~ Complaints: Instructional Materials.
~~Policy 5720 — Records Retention and Disposition.~~
Rule 5720.1 Records Retention and Disposition.
 Policy 5730 Parents' Access to School Records and Information and School Contact.
Rule 5730.1 Non-Custodial Parents' Access to Student Records and School Contact.
 Policy 5710: Access to Student Records.
 Rule 5710.1: Student Records.
 Policy 5740.1 Visits to the School: Visitations by Parents/~~Custodians-Guardians and Others.~~
 Policy 6700: ~~Co-Curricular Activities.~~ Extracurricular School Sponsored Clubs and Activities and Interscholastic Athletics and Activities (NSAA)
 Rule 5530.1 Recognition of Religious Beliefs and Customs and Exclusion from Participation.
 Rule 6810.2 Curriculum -Request for Exclusion.
 Policy 6810 Public Access to School Materials and Documents.
 Rule 6810.1 Public Access to School Materials and Documents.
 Policy 6900 Research - Testing.
 Rule 6900.1 Research - Testing.

Rule Approved: June 19, 1995
 Revised: April 27, 1998; September 13, 1999; _____ 2003
 Reaffirmed: July 1, 1996, July 7, 1997, August 7, 2000; July 16, 2001;
 June 17, 2002; July __, 2003

Millard Public Schools
 Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Designation of Life Insurance Carrier

Meeting Date: July 7, 2003

Department: Human Resources

Title & Brief Description: Approval of National Insurance Services Madison National Life as the district's group life insurance carrier

Action Desired: Approval

Background: Holmes Murphy, the district's employee benefits consultant, placed the district's group life plan out for bids. The lowest bidder is National Insurance Services Madison National Life. By accepting this proposal, the district will save approximately \$10,673 from the current rates. Holmes Murphy receives no commission on this policy.

Options And Alternatives:

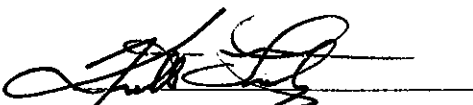
Recommendation: National Insurance Services Madison National Life be selected as the district's life insurance carrier.

Strategic Plan Reference:

Implications Of Adoption/Rejection:

Timeline:

Responsible Person: Steve Moore

Superintendent's Approval: 



Millard Public Schools
Life/AD&D Benefit/Cost Analysis-Current Schedule of Benefits
September 1, 2003 Effective Date

	Fortis (Current)	National Insurance Services Madison National ^(2 & 3)	Sun Life ⁽⁷⁾	ING ^(3&5)	Cigna ^(3,4 &6)
LIFE BENEFITS					
Waiver of Premium	Yes	Yes	Yes	Yes	Yes
Evidence of Insurability Limit	\$150,000	\$150,000	\$150,000	\$150,000	\$150,000
Benefit Amount					
Class 1 Superintendent	100% of annual pay	100% of annual pay	100% of annual pay	100% of annual pay	100% of annual pay
Class 2 Administrator	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000
Class 3 Each other covered person or retired covered person	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000
Class 4 Each retired Administrator	\$40,000	\$40,000	\$40,000	\$40,000	\$40,000
Class 5 Each retired Administrator who retired after September 1, 1999	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000
Volume	\$44,470,000	\$44,470,000	\$44,470,000	\$44,470,000	\$44,470,000
Life Rate (per \$1,000)	\$0.10	\$0.080	\$0.085	\$0.09	\$0.095
Contributions	Non-Contributory	Non-Contributory	Non-Contributory	Non-Contributory	Non-Contributory
Monthly Cost	\$4,447.00	\$3,557.60	\$3,779.95	\$4,002.30	\$4,224.65
Rate Guarantee	2 Years	2 Years	2 Years	2 years	2 Years
Monthly Total	\$4,447.00	\$3,557.60	\$3,779.95	\$4,002.30	\$4,224.65
ANNUAL TOTAL	\$53,364.00	\$42,691.20	\$45,359.40	\$48,027.60	\$50,695.80

Note:

- 1) This is a summary of benefits provided by the plans. Refer to the carrier's descriptive material for a full discussion of benefits and rates.
- 2) Madison National Life will include all Insureds covered by the previous carrier whether or not that Employee is actively at work on the effective date of the plan.
(However, any person on Waiver of Premium under the prior carrier will remain the liability of the prior carrier. Any person eligible for the Waiver of Premium under the prior carrier must apply for the prior carrier's Waiver of Premium).
- 3) Madison & ING can offer higher limits on class 3 employees at no rate change-including adding the food service and paraprofessionals (except for Cigna)
- 4) Cigna's rate would reduce to \$0.09 per \$1,000 if Paraprofessionals and food service employees were added.
- 5) ING requires that the employee must be actively at work for the coverage to take effect.
- 6) Cigna's quote assumes actively at work will not be waived.
- 7) Sun Life's rate would reduce if higher limits were offered on Class 3 and would further reduce if Paraprofessionals and food service employees were added.

39.



Millard Public Schools
Voluntary/Contributory Life/AD&D Benefit/Cost Analysis
 September 1, 2003 Effective Date

	Fords Current	National Insurance Services Madison National Life Supplemental	ING Voluntary - Option 1 - Term only	Sun Life	Cigna
VOLUNTARY LIFE BENEFITS					
Employee Class 1 Superintendent Class 2 Administrator Class 3 All other covered persons	Class 1: \$10,000 to \$50,000 Class 2: \$10,000 to \$50,000 Class 3: \$10,000 to \$20,000	Class 1: \$10,000 to \$250,000 Class 2: \$10,000 to \$250,000 Class 3: \$10,000 to \$250,000	\$10,000 to \$500,000	\$10,000 to lesser of 5 x annual salary or \$500,000	\$10,000 to lesser of 3 x annual salary or \$500,000
Spouse	Not Available	\$10,000 to lesser of 1/2 employee amount or \$125,000	\$10,000 to \$500,000 in \$10,000 increments not to exceed 100% of employee amount	\$5,000 to \$150,000, not to exceed 50% of the employee amount.	\$5,000 to \$100,000, not to exceed 50% of the employee amount.
Child(ren)					
Live Birth to 14 Days	Not Available	No Benefit	No Benefit	No Benefit	No Benefit
14 Days to 6 Months	Not Available	\$500	Option 1: \$500 Option 2: \$1,000	\$500	\$500
6 Months to 19 Years	Not Available	\$10,000.00	Option 1: \$5,000 Option 2: \$10,000	\$5,000 or \$10,000	\$5,000 or \$10,000
Full-time Student Age Limit	N/A	23	23	23	25
GUARANTEE ISSUE					
Employee	\$50,000	\$50,000	\$175,000 not to exceed 2x ann salary (with 20% participation)	3x annual earnings up to \$200,000 (under age 60)	\$50,000
Spouse	N/A	\$25,000	\$20,000	\$25,000 (under age 60)	\$20,000
RATES PER \$1,000					
	<u>Composite Rate</u>	<u>Composite Rate</u>	<u>Employee</u> <u>Spouse</u>	<u>Employee & Spouse</u>	<u>Employee & Spouse</u>
Under 25	Employee	Employee & Spouse	\$0.070	\$0.070	\$0.060
25-29	\$0.20 per \$1,000	\$0.20 per \$1,000	\$0.070	\$0.070	\$0.060
30-34			\$0.100	\$0.100	\$0.070
35-39			\$0.120	\$0.120	\$0.100
40-44			\$0.180	\$0.180	\$0.110
45-49			\$0.270	\$0.270	\$0.120
50-54			\$0.450	\$0.450	\$0.180
55-59			\$0.780	\$0.780	\$0.280
60-64			\$1.200	\$1.200	\$0.520
65-69			\$2.310	\$2.310	\$0.800
70-74			\$3.750	\$3.750	\$1.540
75-79			\$3.750	\$3.750	\$2.50 (see only)
AD&D RATES					
	\$0.03 per \$1,000	Employee & Spouse \$0.03/\$1,000	Employee \$0.025/\$1,000	Employee \$0.025/\$1,000	Employee \$0.03/\$1,000
DEPENDENT LIFE RATES					
	<u>Monthly Child(ren) Rate</u> N/A	<u>Monthly Child(ren) Rate</u> \$3.20 per unit	<u>Monthly Child(ren) Rate</u> Option 1: \$1.00 per unit Option 2: \$2.00 per unit	<u>Monthly Child(ren) Rate</u> \$0.123 per \$1,000 per unit	<u>Monthly Child(ren) Rate</u> \$0.20 per \$1.00 per child
PROVISIONS					
Portability	No	No	Yes	Yes	No
Conversion	Yes	Yes	Yes	Yes	Yes
Accelerated Death Benefit	Yes	Yes	Yes	Yes	Yes
Participation Requirement	NA	Waived	20% of eligible	Greater of 10 employees or 25% plus minimum of 10 employees electing spouse coverage	30% of eligible
Rate Guarantee	NA	2 Years	2 Years	3 Years	2 Years

Notes:
 1) This is a summary of benefits provided by the plans. Refer to the carrier's descriptive material for a full discussion of benefits and rates.

HO

Millard Public Schools
 Basic Life Insurance Recipients
 For September 1, 2003

Contact	Carrier	Date Sent	Date Rec'd	Quoted / Declined	Comments
Bob Brown	Principal	2/24/03			No Response
Joe Maggiore	Mutual of Omaha	2/24/03	3/11/03	Quoted	Not Competitive - Basic Life Rate: \$0.10 per \$1,000
Kip Howard	GE Financial	2/24/03			No Response
Jim Howard	CIGNA	2/24/03	3/10/03	Quoted	Presented
Gerry Hamill	CNA	2/24/03	3/7/03	Quoted	Not Competitive - Basic Life Rate: \$0.15 per \$1,000
Jamie Johnson	Hartford	2/24/03			No Response
Dave Bondeson	ING	2/24/03	3/17/03	Quoted	Presented
Erik Stjernberg	Sun Life	2/24/03	3/11/03	Quoted	Presented
Laurel Chapman	Met Life	2/24/03	3/7/03	Quoted	Not Competitive - Basic Life Rate: \$.153 per \$1,000
Henry Nicsinger	Canada Life	2/24/03	3/13/03	Quoted	Not Competitive - Basic Life Rate: \$0.12
John Arnold	BC/BS	2/24/03			No Response
Fred Meuschke	Jefferson Pilot	2/24/03	3/12/03	Declined	
Gene Hart	Guardian	2/24/03			No Response
Steven Ott	Ntl Ins Services	2/24/03	3/12/03	Quoted	Presented
Mindy Schulz	Prudential	2/24/03	3/17/03	Quoted	Not Competitive - Basic Life Rate: \$0.13 per \$1,000
Ken Moorman	Reliance Standard	2/24/03	3/14/03	Quoted	Not Competitive - Basic Life Rate: \$0.12 per \$1,000
Shirley Lusk	Standard Insurance	2/24/03	3/11/03	Declined	Could not be competitive
Bill Brown	Trustmark	2/24/03	3/3/03	Declined	Could not be competitive

17

AGENDA SUMMARY SHEET

AGENDA ITEM: MPS MOEC Blackboard Project

MEETING DATE: July 7, 2003

DEPARTMENT: Technology Division

TITLE AND BRIEF DESCRIPTION: MPS MOEC Blackboard Project—
Memorandum of Understanding

ACTION DESIRED: Approval X

BACKGROUND:

At the May 12, 2003, Board of Education Committee of the Whole meeting, an overview of the MOEC/UNO/MPS Blackboard project was presented by Educational Services. Blackboard is a web-based organizer and delivery system for the materials and activities related to the curriculum of a course (class). During the second half of the 2002-2003 school year high school students of six teachers were provided accounts. The purpose of this project was to review the functions of Blackboard. Areas of Blackboard that were used included: Class Announcements, Course Information, Staff Information, Course Documents, Assignments, Virtual Classroom, Assessments, Digital Drop Box, and External Links. The project was supported by Secondary Education and the Technology Division.

As indicated in May, based upon anecdotal information and the generally positive feedback of teachers and students and with the support of UNO/MOEC, it is the desire of the Technology Division and Secondary Education to continue the evaluation of Blackboard as a technology tool for teachers and resource for students. The second year of this project would increase the number of teachers involved from six to 25 and associated students for one course for each teacher. Such an expanded project affords both the District and UNO the opportunity to more formally evaluate, in a K-12 environment,

1. the costs of implementing and maintaining a course management software system,
2. obtain information on teacher and student expectations and experiences using course management software, and
3. document pedagogical advantages and disadvantages associated with the use of course management software.

A proposal has been submitted to the District's Office of Planning and Evaluation in accordance with Rule 6510.2—Field Studies, for review. The continued use of UNO's Blackboard system also requires that the accompanying Memorandum of Understanding be agreed to and signed by both Institutions.

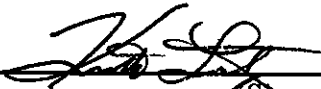
42.

ALTERNATIVES: Discontinue Blackboard review.

RECOMMENDATIONS: Approve the Memorandum of Understanding between UNO and the Millard Public Schools to facilitate the continued evaluation of Blackboard as a vehicle of course management, curriculum delivery, and faculty-student communication.

TIMELINE: On-going

RESPONSIBLE PERSON(S): Dr. Mark Feldhausen, Mr. Curt Anderson, Dr. Judy Porter

SUPERINTENDENT APPROVAL:  _____
(Signature)

BOARD ACTION:

Memorandum of Understanding

To establish a research initiative evaluating the effectiveness of using course management software in a K-12 public school environment

This Memorandum of Understanding addresses the establishment of a working relationship between the University of Nebraska at Omaha (UNO) College of Education (COE), Information Technology Services (ITS) department and the Millard Public School (MPS) District. Establishment of this research initiative addresses issues related to the use of technology to deliver course content across the P-20 continuum. The research will examine high school teachers' perceptions of web-based, course management system in relationship to the areas of 1) delivery of instruction and 2) student learning. The research also has the potential to provide information regarding the resources needed to implement a web-based course management system in a K-12 environment.

The following paragraphs outline the agreement reached for the purpose of creating a research initiative in which UNO will provide temporary, limited access to its web-based course management system, Blackboard (BB), for the purpose of having a select group of MPS teachers experiment with its effectiveness in improving instructional delivery and student learning.

Long-term Goals

For the community it serves, the MPS goal is to provide selected teachers the opportunity to use BB in the courses they teach. From this sample, MPS will collect and assess data that will be used to determine the effectiveness of a web-based course management system in achieving the district's mission.

Long term goals for the COE include: 1) to collect and assess data regarding the use of a web-based, course management system in the K-12 environment, 2) share general findings with other K-12 partner schools, and 3) where appropriate, integrate findings into the preparation of pre-service teachers and administrators. The research also supports several of the college's strategic goals: 1) to assure candidates have the knowledge and skills to utilize technology to meet professional demands, and 2) to actively engage in the community by maintaining and expanding collaborative relationships in all programmatic areas to meet the educational, training, and service needs of the schools and community, including inter-campus collaborative efforts.

For UNO's ITS department this project provides an opportunity to support research in the use of technology to improve teaching and learning for students and instructors. It also contributes to the department's strategic goal to provide community outreach in the area of E-learning.

Immediate Needs

This agreement focuses on the development of a research initiative that will address the following:

- Providing designated technology savvy MPS high school teachers with an opportunity to design course material using BB.

- Documenting costs of implementing and using a course management software system.
- Obtaining teacher and student expectations and experiences using course management software.
- Documenting pedagogical advantages and disadvantages associated with use of course management software.
- Providing UNO staff and faculty with service learning opportunities.

Initiative Stages

Pre-initiative activities include some BB discussion and orientation.

Stage 1 June 2003 – August 2003

After receiving initial BB training to be provided by UNO COE staff, 6 designated MPS teachers will be given access to BB in order to design and implement course content. MPS will informally survey teachers to assess the impact of course management software on instructional delivery and student learning. UNO and MPS will document time and other resource allocations.

Stage 2 August 2003 – May 2004

MPS will select additional teachers who will be given access to BB, provided training by UNO COE staff, and asked to design and implement course content using BB. The total number of MPS teachers will not exceed 25. Previously trained teachers will be provided training on the up-graded BB software. UNO and MPS will continue to document time and other resources allocated to the project. MPS will survey teachers and students to assess the impact of course management software on instructional delivery and student learning.

Stage 3 On-going – December 2004

MPS and UNO will analyze the data that has been collected. Aggregated findings will be shared with BB, COE faculty and staff, and other K-12 partner schools. Names of the schools, teachers, and students will not be used in the reported findings.

UNO COE Commitments

Training, ongoing teacher support with respect to BB

Research design

Record time and costs of implementation.

UNO ITS Commitments

ITS staff will serve as the BB administrator for the research initiative, enrolling teachers and students in the courses. UNO will also provide the BB server space for this project.

Administrative support.

Record time and costs of implementation.

MPS Commitments

Recruit teachers.

Provide on-site assistance.

Provide classroom hardware and software, internet connection to UNO.

Maintain security of information on the computers.

Conduct teacher and student surveys.

Record time and costs of implementation.

Combined Commitments

Development of research questions and process. Under the provisions of University contract, both UNO and MPS agree to provide BB with an executive summary of research findings of this project as required by BB.

This agreement is effective as of June 2003.

Signatures

Dr. Nancy Belck
Chancellor
University of Nebraska at Omaha

Dr. Keith Lutz
Superintendent
Millard Public Schools

Dr. Derek Hodgson
Vice Chancellor, Academic Affairs
University of Nebraska at Omaha

Dr. Mark Feldhausen
Assistant Superintendent, Technology
Millard Public Schools

John Fiene
Associate Vice Chancellor, Academic Affairs, Technology
University of Nebraska at Omaha

Dr. John Christensen
Dean, College of Education
University of Nebraska at Omaha

H.C.

AGENDA SUMMARY SHEET

MEETING DATE: July 7, 2003

DEPARTMENT: Human Resources

ACTION DESIRED: Approval

BACKGROUND: Personnel items: (1) New Hires; and (2) Amendment to Continuing Contracts; (3) Recission of Leaves of Absences; and (4) Resignations.

OPTIONS & ALTERNATIVES: NA

RECOMMENDATION: Approval


STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION
OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON: Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL:



July 7, 2003

TEACHERS RECOMMENDED FOR HIRE**Recommend: the following teachers be hired for the 2003-04 school year:**

1. Melissa Ackles – Step 1, BA – Hastings College. Kindergarten teacher at Wheeler Elementary School.
2. Debra Ashmore – Step 5, BA – Wayne State College. Resource teacher at Cottonwood Elementary School. Previous experience: teacher, Monroe, NE (1992-93); Columbus, NE (1993-95); Omaha Public Schools (1995-2001).
3. Steven Carlson – Step 5, BA – University of Wyoming. Counselor at South High. Previous experience: counselor, Gallup, NM (1993-95; 1996-98); Sioux City, IA (1995-96); teacher, Gallup, NM (1998-2003).
4. Michelle Cox – Step 11, MA – University of Nebraska at Omaha. Spanish teacher at Andersen Middle School. Previous experience: teacher, Clarion, IA (1992-93); Louisville, NE (1993-2003).
5. Judith Johnson – Step 9, BA+24 – Creighton University. Resource teacher (50%) at Russell Middle School. Previous experience: teacher, Valley, NE (1986-88); Millard Public Schools (1988-95).
6. Anne Kalkowski – Step 8, MA – University of Kansas. Media specialist at North Middle School. Previous experience: teacher, Ottawa, KS (1995-97); Omaha Parochial Schools (1997-2000; 2001-02); media specialist, Papillion-LaVista Public Schools (2002-03).
7. Ellen Kramer – Step 7, MA – University of Nevada, Las Vegas. Kindergarten teacher at Ezra Millard Elementary School. Previous experience: teacher, Las Vegas, NV (1993-2000).
8. Claudia MacLeod – Step 11, MA – University of Utah. Resource teacher at West High School. Previous experience: teacher, Salt Lake City, UT (1987-94); Woods Cross, UT (1994-96); Murray, UT (1996-2002).
9. Rebecca Ridenour – Step 11, MA+15 – University of Nebraska at Kearney. Counselor at Aldrich Elementary School (50%)/Abbott Elementary School (50%). Previous experience: teacher, Dunning, NE (1976-78); Indianola, NE (1979-81); counselor, Lebanon, NE (1981-83); Trenton, NE (1989-98); McCook, NE (1998-2003).
10. Ryan Saunders – Step 5, BA – University of Nebraska at Kearney. Kindergarten teacher at Hitchcock Elementary School. Previous experience: teacher, Houston, TX (1999-2003).
11. Lisa Shields – Step 4, BA – University of Nebraska at Omaha. Kindergarten teacher at Wheeler Elementary School. Previous experience; Omaha Parochial Schools (1999-2003).
12. Patty Throne – Step 5, BA – Nebraska Wesleyan University. TBA teacher at TBA. Previous experience: teacher, Nebraska City, NE (1996-2003).
13. Jeanne Wagner – Step 11, MA – University of Nebraska at Lincoln. Resource teacher at Russell Middle School. Previous experience: teacher, Hawaii (1989-90); Crete, NE (1990-93); Ralston, NE (1993-2001); St. Anthony, MN (2002-03).

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14. Ann Williams – Step 1, BA – Grove City College, Grove City, PA. Science teacher at South High School.

The following individuals were employed with Millard Public Schools during the 2002-03 school year on a short term contract. They are being offered another short term contract for the 2003-04 school year.

1. Jeff Keasling – Step 2, BA – Peru State College. Social studies teacher at Beadle Middle School.
2. Tanya Oyler – Step 2, BA – University of Nebraska at Lincoln. Physical education teacher at Holling Heights Elementary School.

July 7, 2003

AMENDMENT TO CONTINUING CONTRACTS**Recommend: amendment to the following contracts:**

1. Kim Anderson – Third grade teacher at Ackerman Elementary School. Amend contract from 50% to 50% as a new job share contract for the 2003-04 school year.
2. Bobbi Burns – Kindergarten teacher at Harvey Oaks Elementary. Amend contract from 100% to 50% for the 2003-04 school year.
3. Kim Nissen – Third grade teacher at Rockwell Elementary School. Amend contract from 100% to 50% for the 2003-04 school year.
4. Kim Skretta – Speech language pathologist at Kiewit Middle School. Amend contract from 100% to 80% for the 2003-04 school year.
5. Julie Sutfin – Third grade teacher at Rockwell Elementary School. Amend contract from 50% to 50% as a new job share contract for the 2003-04 school year.
6. Karen Wagner – Kindergarten teacher at Harvey Oaks Elementary School. Amend contract from 100% to 50% for the 2003-04 school year.

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July 7, 2003

RESCISSION OF LEAVES OF ABSENCE**Recommend: the following leaves of absence be rescinded:**

1. Tracy Mnuter's leave of absence was approved at the February 17, 2003 board meeting. She would like to rescind this request to resign from Millard Public Schools to accept a position at Mead, NE.
2. Joan Trapp's leave of absence was approved at the February 17, 2003 board meeting. She would like to rescind this request to resign from Millard Public Schools to relocate to Michigan.

51.

July 7, 2003

RESIGNATIONS**Recommend: the following resignations be accepted:**

1. Shirley Cleveland – Music teacher at Willowdale Elementary School. She is resigning for family reasons. Resignation is effective at the end of the 2002-03 school year.
2. Tracy Munter – Music teacher at Abbott Elementary School. She is resigning to accept a position in Mead, NE. Resignation is effective at the end of the 2002-03 school year.
3. Joan Trapp – Currently on a leave of absence (second grade teacher at Bryan Elementary School.). She is resigning to relocate with her family to Michigan. Resignation is effective at the end of the 2002-03 school year.

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AGENDA SUMMARY SHEET

Agenda Item: Class Size Reduction Grant Program

Meeting Date: July 7, 2003

Department: Human Resources

Title and Brief Description: Class Size Reduction Grant Program. This federal grant allows schools to hire additional teachers in the primary grades for the purpose of reducing class sizes to 18 or less.

Action Desired: Report Only

Background: "We made major strides in renewing our public schools, especially with the truly historic commitment of 100,000 new teachers to reduce class size in the early grades"-President Bill Clinton, October 15, 1998. For the past few years, ESEA Title VI has provided \$1.2 billion to hire 130,000 teachers for the early grades. Millard Schools received \$169,322 for the 2002-03 school year.

Attached you will find information from our schools who participated in the Class Size Reduction program during last school year (2002-03).

We were able to add a primary teacher to each of the four schools. At Sandoz our class size in grade 1 was reduced to 17, Disney grade 1 class size was reduced to 14, Bryan grade 2 class size was 15, and Rockwell grade 2 class size was 16.

Recommendations: Report

Strategic Plan Reference: Parameter 9

Implications of Adoption/Rejection: N/A

Timeline:

Responsible Person(s): Kirby Eltiste

Superintendent's Signature: 

Summary of results for the Class Size Reduction Grant.

Sandoz – Grade 1 – 51 students/ 3sections 2002-2003 School Year

Reading ELO Assessment- 98% students mastered the assessments.
Phonics, Oral Comprehension, Reading Comprehension sections

Writing ELO Assessment - 100% students mastered the assessments.
Traits – voice, word choice, conventions.

Math End of the Year Assessment – 76% students mastered the assessment.

	Secure	Developing	Beginning
Reads & writes numerals to 1000	23	17	11
Solves Number Stories	22	23	6
Math Facts to 10	35	15	1
Money to \$1.00	29	14	8
Reads and Interprets Bar Graphs/Tables	34	12	5

Summary of results for the Class Size Reduction Grant.

Disney – Grade 1 – 40 students/ 3 sections

2002-2003 School Year

Reading ELO Assessment- 90% students mastered the assessments.
Phonics, Oral Comprehension, Reading Comprehension sections

Writing ELO Assessment - 93% students mastered the assessments.
Traits – voice, word choice, conventions.

Math End of the Year Assessment – 86% students mastered the assessment.

	Secure	Developing	Beginning
Reads & writes numerals to 1000	22	14	4
Solves Number Stories	9	19	12
Math Facts to 10	15	20	4
Money to \$1.00	23	9	8
Reads and Interprets Bar Graphs/Tables	23	17	0

Summary of results for the Class Size Reduction Grant.

Bryan – Grade 2 – 61 students/ 4sections **2002-2003 School Year**

Scholastic Reading Comprehension – **92%** of the students mastered the assessment.

Math ELO Assessment – **95%** of the students mastered the assessment.

Scholastic Writing Assessment – **91%** of the students achieved a score of 4.0 or above on the writing rubric (the range is 1 to 5, with 5 being an outstanding score).

Summary of results for the Class Size Reduction Grant.

Rockwell – Grade 2 – 52 students/ 3sections **2002-2003 School Year**

Scholastic Reading Comprehension – **84%** of the students mastered the assessment.

Math ELO Assessment – **93%** of the students mastered the assessment.

Scholastic Writing Assessment – **89%** of the students achieved a score of 4.0 or above on the writing rubric (the range is 1 to 5, with 5 being an outstanding score).

AGENDA SUMMARY SHEET

AGENDA ITEM: *TerraNova* End-of-Year Report, 2002-03

Meeting Date: 7/7/03

Department: Planning, Evaluation & Information Services

Title and Brief Description: Elementary schools administer the *TerraNova* in the fall and that report goes to the board in December. Secondary schools test in the spring; this report summarizes results from all grade levels.

Action Desired: Approval ___ Discussion x Information Only ___

Background: This is the third year that Millard has used the *TerraNova*, published by CTB-McGraw/Hill. Cohort growth at the secondary level (6th grade from last year to 7th grade this year and 9th grade last year into 10th grade this year) was positive in all areas except middle school science.

Options/Alternatives Considered: N.A.

Recommendations: At the district level, middle school scores ranged from the 64th percentile (7th grade science) to the 77th percentile (7th grade, total score – where the total score is made up of reading, math, and language). The high school scores varied from the 66th percentile in 9th grade science to the 81st percentile in 10th grade math. The aptitude scores from the TCS/2 similarly ranged from the 67th to the 81st percentile, nationally.

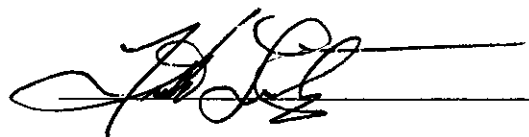
Strategic Plan Reference: Parameter regarding student achievement.

Implications of Adoption/Rejection: N.A.

Timeline: Begin using results to analyze building and district-level strengths and weaknesses.

Responsible Persons: John Crawford

Superintendent's Signature:





**APTITUDE &
ACHIEVEMENT PROFILES
2002-03**



**MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA**

Office of Planning, Evaluation, and Information Services

John Crawford, Ph.D.
Executive Director

Nancy Ballard
Specialist

July, 2003

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TerraNova Results, 2002-03

Elementary: Fall, 2002

Secondary: Spring, 2003

Background

The version of the *TerraNova* that Millard Public Schools is using is called the “multiple assessments” form because it is made up of both open-ended (constructed response) items and multiple choice items. We have also purchased and are using the science and social studies subtests of the *TerraNova* and a related aptitude test, the Test of Cognitive Skills, Second Edition (TCS/2).

Elementary administration and staff have desired to continue with fall testing, so the 3rd and 4th grade data are from the October, 2002 testing. The middle schools and high schools have moved to spring testing, so those data are based on April, 2003 testing. Appropriate norms (fall for elementary and spring for secondary) are accessed for normative data reports.

Reading/Language Arts

The Reading/Language Arts portion of the *TerraNova* measures reading comprehension, language expression, vocabulary, and reference skills. These are integrated together, around “themes” that provide context and link together the different items.

Mathematics

The math subtest uses realistic topics to attempt to keep students engaged with the assessment content. Graphics are used extensively, as are procedures such as estimation, computation, and reasoning skills.

600.

Science

The science assessment is linked to the national science standards in life sciences, physical sciences, Earth and space sciences, and inquiry. Items also assess relationships such as science-and-society and the history and nature of science.

Social Studies

The social studies test emphasizes the relationships of history, geography, government and economics. Context is provided by a variety of materials such as maps, political cartoons, photographs and actual quotations.

Test of Cognitive Skills, Second Edition

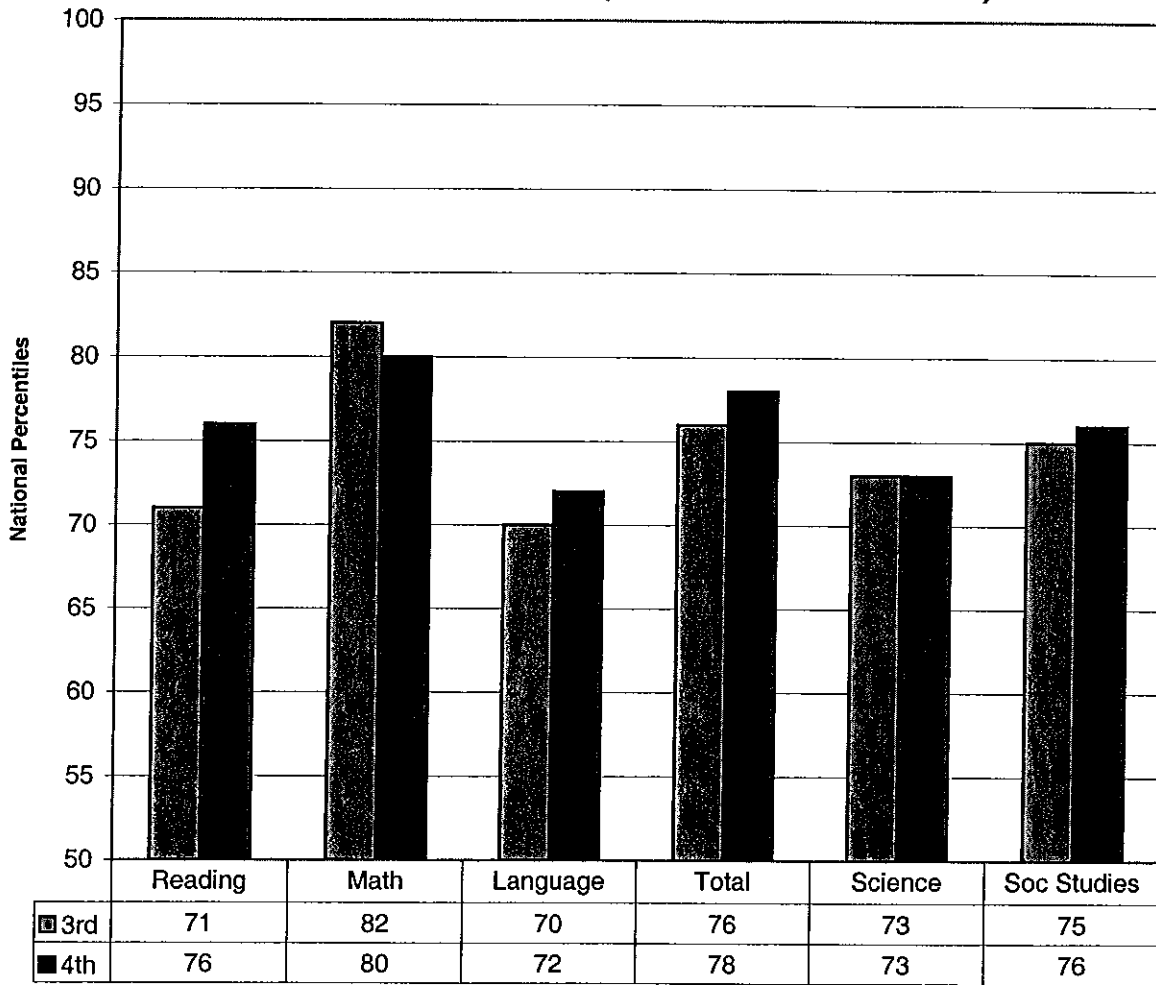
The TCS/2 is a group-administered aptitude test designed to be predictive of school success. It includes measures of understanding of verbal and non-verbal concepts, memory, and the comprehending of relationships between ideas.

Results

The results are presented both at the district level and at the building level. The first analysis shows the overall districtwide performance for 3rd, 4th, 6th, 7th, 9th and 10th grades using national percentiles, for the subtests and for the total score. The total score is based on reading, language, and math (i.e., science and social studies are not represented in the total score).

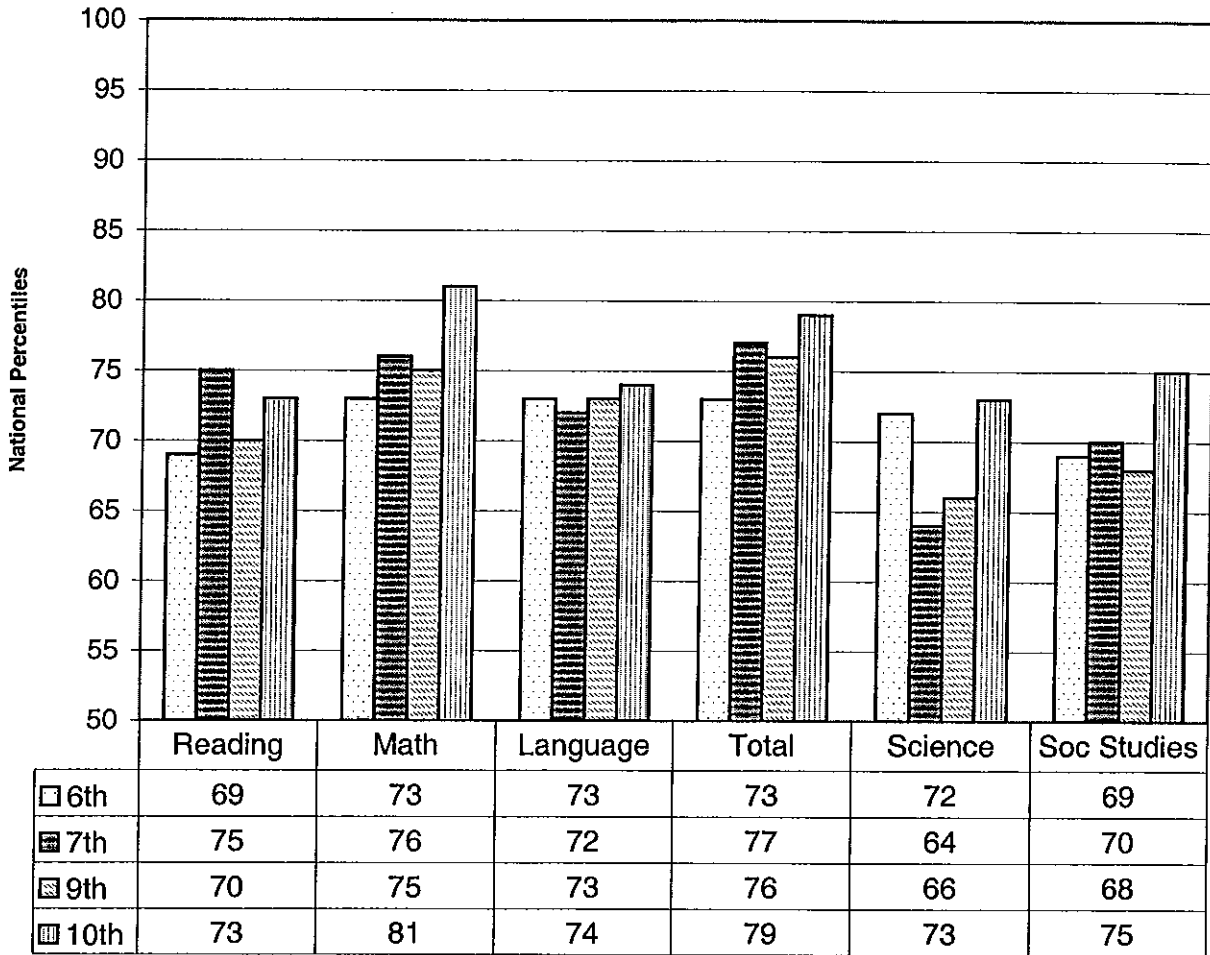
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Elementary *TerraNova* Results National Percentiles (Based on Mean NCEs)



602.

Secondary TerraNova Results National Percentiles (Based on Mean NCEs)

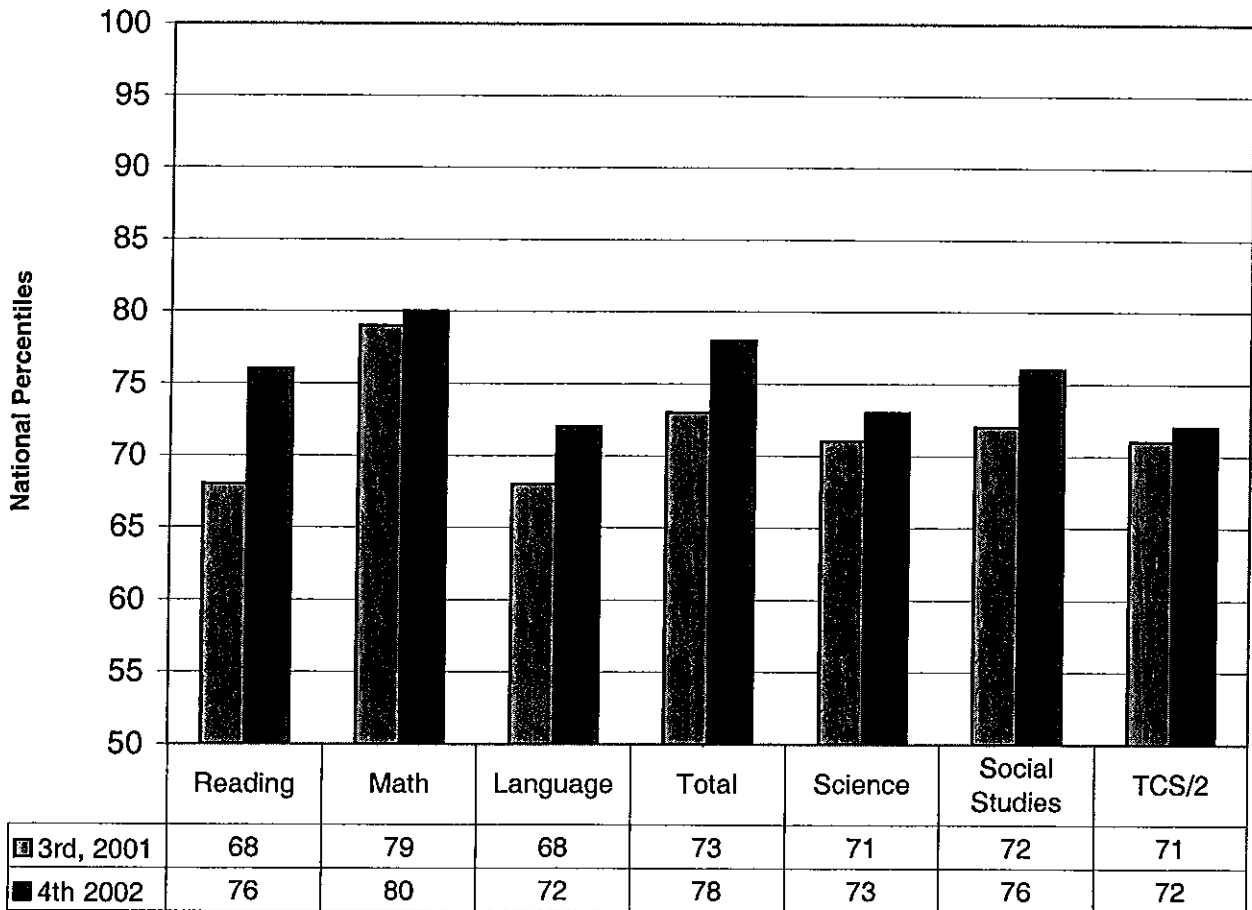


The next results show the cohort comparison of the previous year's *TerraNova* scores with this year's results for 4th, 7th, and 10th graders (essentially the same group of students in 2001-02 and 2002-03).

63.

In elementary schools, the reading and the total scores showed the greatest increases (8 and 5 points, respectively). Math improved by 1 point, and language increased by four national percentile points. The TCS/2 aptitude score increased by 1 point. Science and social studies showed 2 and 4 point increases, respectively.

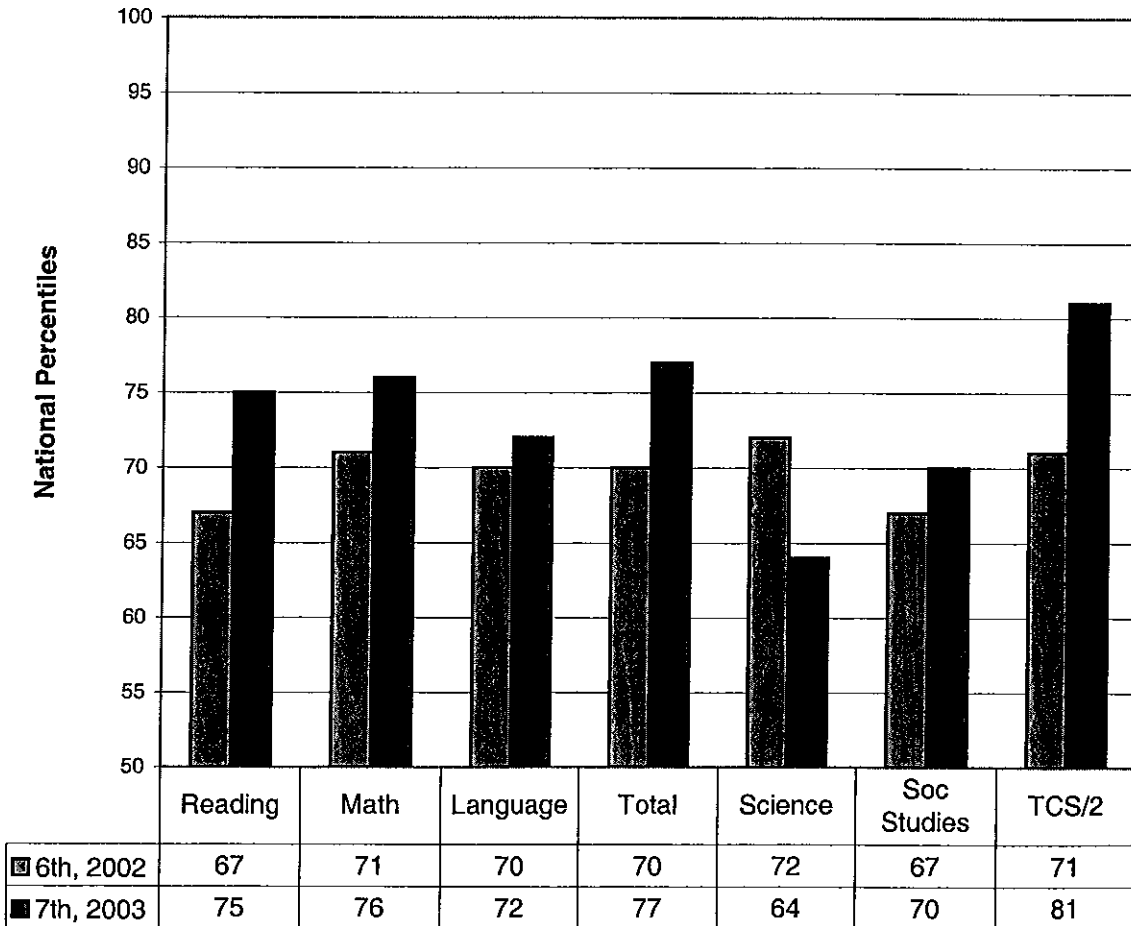
Comparison of Prior 3rd grade and Current 4th grade National Percentiles Based on Mean NCEs



64.

In middle-level grades, the cohort analysis demonstrated that all scores except for science were higher: reading showed the most growth with a gain of +8 points, while math increased by 5 points and language scores went up 2 points. The total score was up by 7 percentile points. The aptitude measure showed the greatest increase – 10 points districtwide. Science scores declined by 8 points and social studies scores improved by 3. The principals and the curriculum staff will be examining the content of the seventh grade science subtest, in relation to the Millard curriculum.

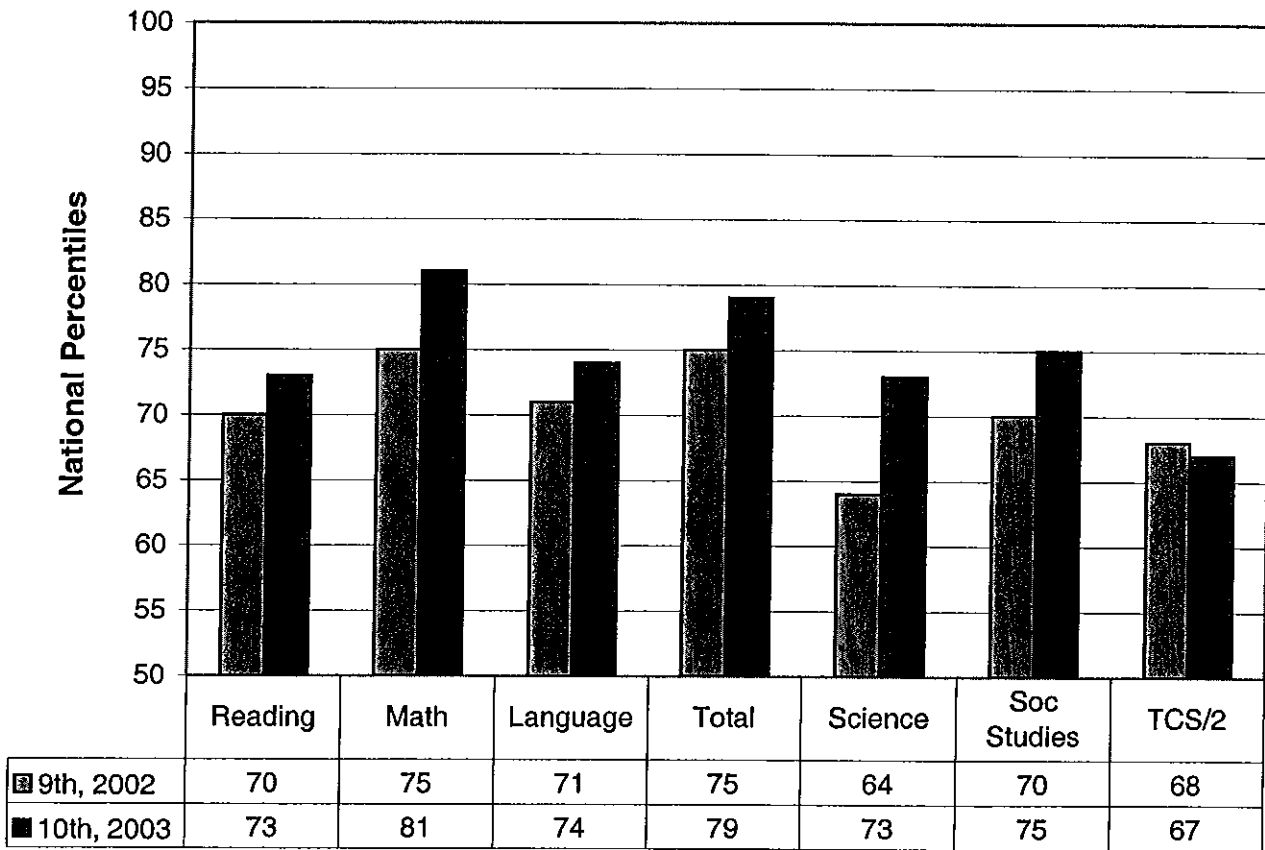
Comparison of Prior 6th grade and Current 7th grade National Percentiles Based on Mean NCEs



65.

In the high school grades, all achievement subtests showed improvement, ranging from 3 (in reading and language) to 9 points improvement (in science). The aptitude test (TCS2) showed a one point growth.

Comparison of Prior 9th Grade and Current 10th Grade National Percentiles Based on Mean NCEs

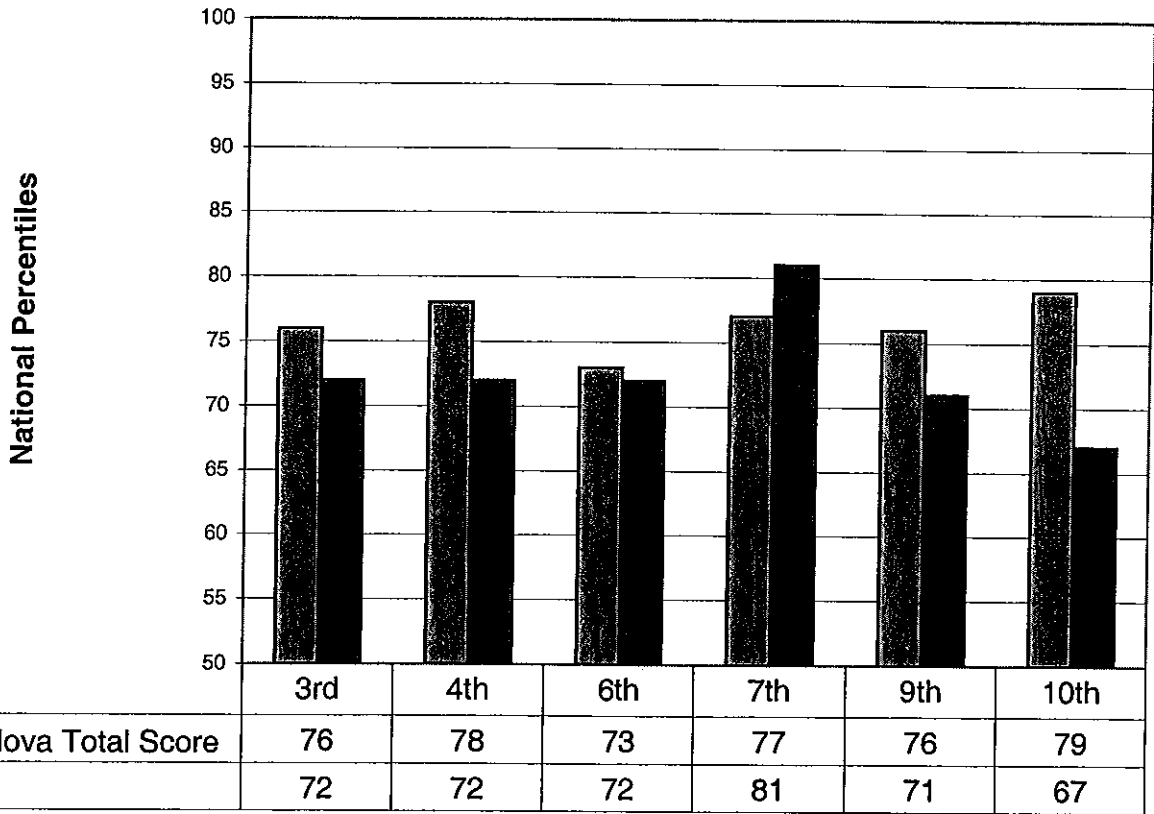


The chart on the following page shows the comparison of the median national percentile on the *TerraNova* achievement test (total score – made up of Reading, Math, and Language) with the percentile from the TCS/2 aptitude test, for all tested grades. In the elementary grades, the achievement score is 4 to 6 points higher than the aptitude test. In middle grades,

66.

achievement is 1 point higher than TCS/2 in 6th grade, but is 4 points lower than TCS/2 in the 7th grade. In the ninth and tenth grades, the achievement is 5 to 6 points higher than the TCS/2.

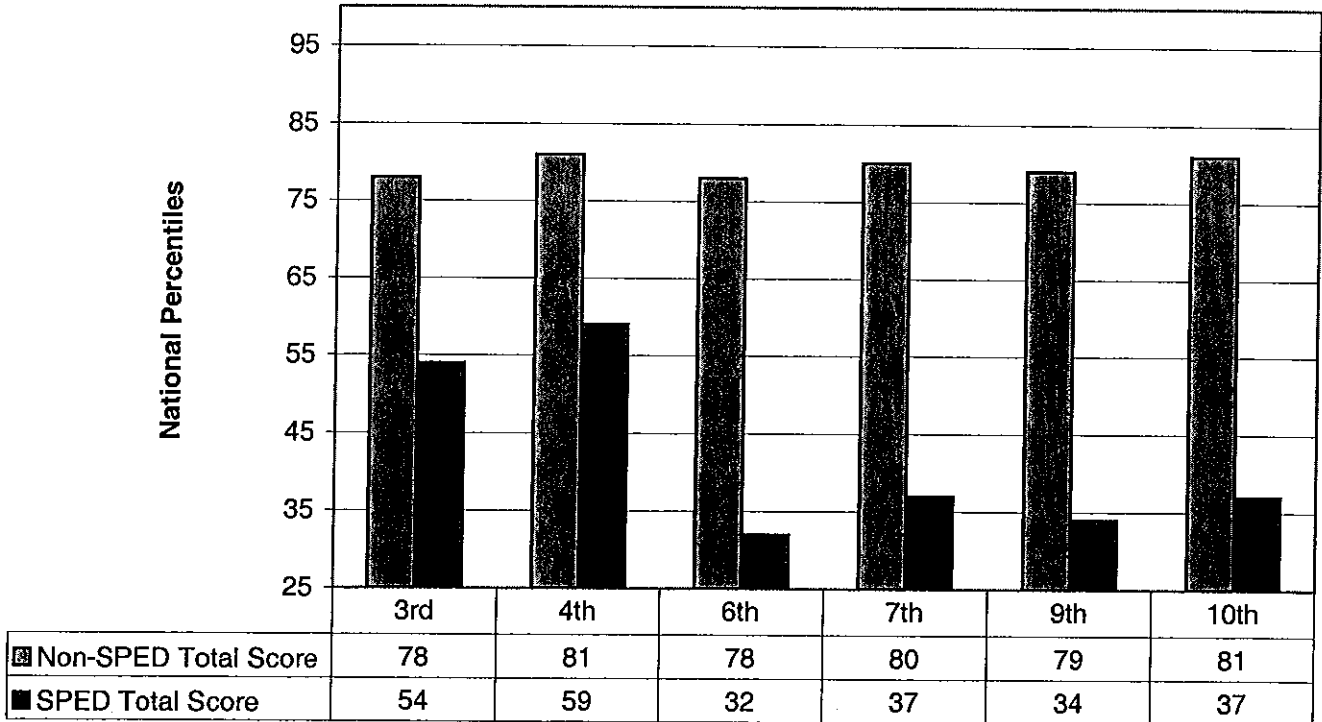
**Comparison of TerraNova and TCS/2 Aptitude Scores
National Percentiles Based on Mean NCEs**



67.

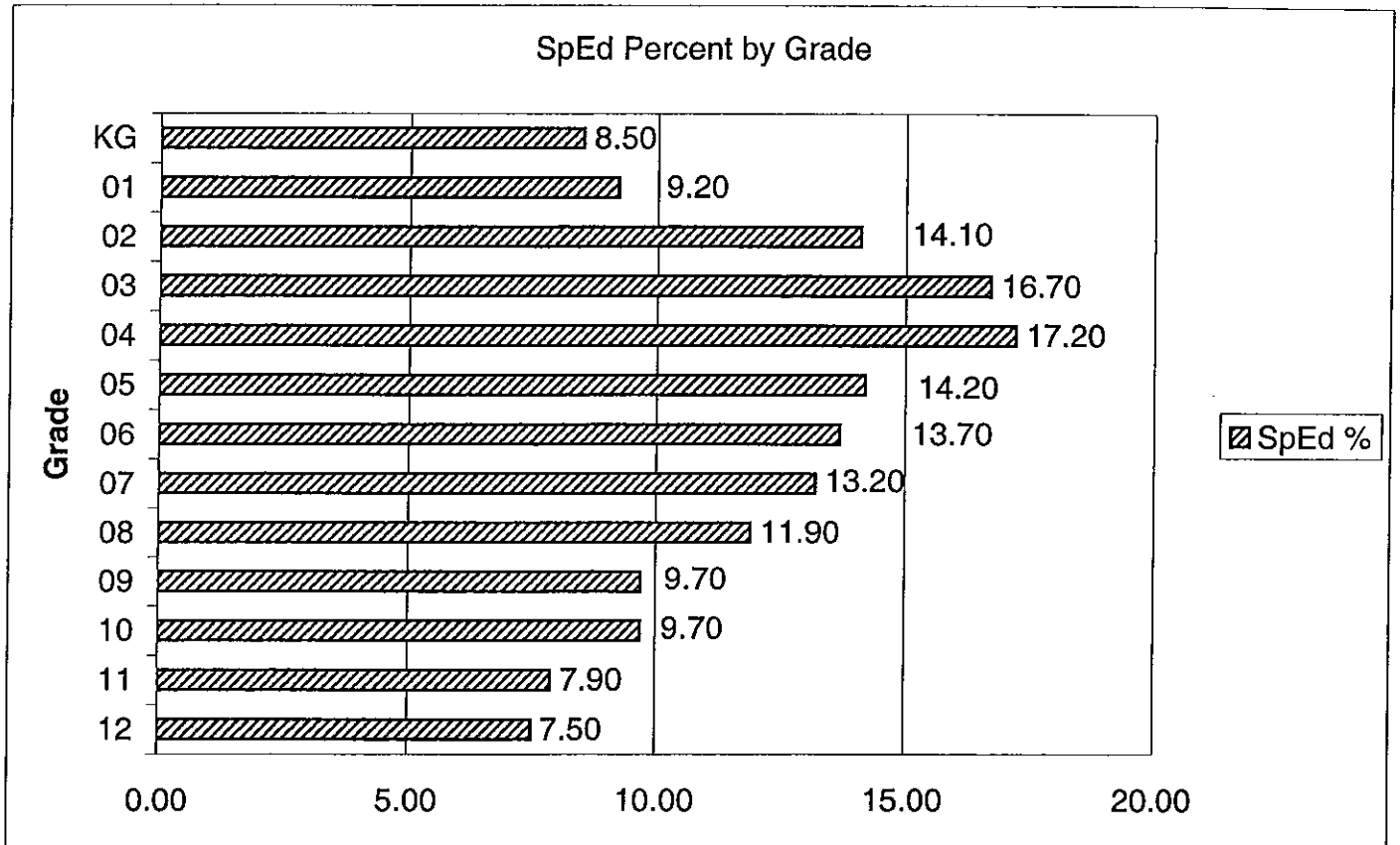
This graph shows the districtwide SPED vs. non-SPED disaggregation. The median SPED score in the district ranged from the 32nd percentile (6th grade) to the 59th percentile (4th grade). This is an increase from last year, when the SPED population scores ranged from the 30th to the 48th percentiles.

Comparison of Special Education and Non-SPED Populations



68.

The following chart shows the variation in percent of the population qualifying as Special Education by grade level (districtwide). Third and 4th grades identify the highest proportions of students.



Summary

The analysis of cohort groups (last year's third vs. this year's fourth grade, etc.) showed that, in all areas except middle school science, students did demonstrate growth across years. However, comparing different groups of students in the same grade (last year's third vs. this year's third, etc.) generally presented a somewhat different pattern. While elementary had 12 out of 12 comparisons showing increases, results at middle and high were more mixed. In middle school grades, 7 cross-year comparisons showed increases, 4 showed no change, and 1

69.

showed a decrease. In high schools, 4 comparisons showed increases, 6 demonstrated no change, and two comparisons showed decreases. The effect of SPED on building scores is quite variable, ranging from a negligible impact in some schools to a 50 to 60 point difference (between SPED and non-SPED scores) in other buildings.

School-Level Results

The appendix of this document presents school-level results in two ways: (1) building total percentiles, by subtest by grade (this year's vs. last year's *TerraNova*) and (2) building disaggregations of total scores, for SPED and non-SPED groups.

70.

**Appendix: School-Level Results and SPED
Disaggregations by Building**

71.

TerraNova School-Level Results: National Percentiles of the Mean NCE

72.

DISTRICT	Terra Nova READING 2001-02	Terra Nova READING 2002-03	Terra Nova MATH 2001-02	Terra Nova MATH 2002-03	Terra Nova LANGUAGE LANGUAGE 2001-02	Terra Nova LANGUAGE LANGUAGE 2002-03	Terra Nova TOTAL SCORE 2001-02	Terra Nova TOTAL SCORE 2002-03	TerraNova SCIENCE 2001-02	TerraNova SCIENCE 2002-03	TerraNova SOC STDY 2001-02	TerraNova SOC STDY 2002-03	TCS/2 2001-02	TCS/2 2002-03
3	68	71	79	82	68	70	73	76	71	73	72	75	71	72
4	74	76	77	80	71	72	76	78	71	73	73	76	72	72
6	67	69	71	73	70	73	70	73	72	72	67	69	71	72
7	74	75	76	76	72	72	76	77	66	64	70	70	79	81
9	70	70	75	75	71	73	75	76	64	66	70	68	68	71
10	74	73	80	81	74	74	79	79	73	73	75	75	68	67
ABBOTT														
3	76	86	87	91	75	83	81	88	78	80	80	85	73	86
4	75	80	82	85	77	74	80	82	74	76	78	79	68	72
ACKERMAN														
3	64	67	79	80	69	67	72	73	72	71	72	71	65	69
4	74	72	79	76	72	68	77	73	72	67	74	70	71	68
ALDRICH														
3	85	88	94	96	87	87	91	93	89	90	87	89	92	83
4	88	87	90	93	88	88	90	92	86	90	86	88	84	91
BLACK ELK														
3	68	69	82	83	66	67	73	74	72	72	74	75	77	75
4	75	78	79	80	74	74	78	80	71	73	76	77	76	82
BRYAN														
3	56	62	72	73	62	64	64	67	60	62	63	69	69	67
4	65	69	69	72	60	65	66	70	60	60	64	70	68	75
CATHER														
3	68	72	77	82	69	77	72	78	66	78	70	78	72	77
4	73	78	74	81	73	75	75	80	70	76	72	76	73	75
CATHER - Traditional														
3	58	64	74	80	52	67	62	71	52	69	59	72	68	67
4	70	77	76	84	70	73	74	80	68	74	70	76	75	73
CATHER - CORE														
3	74	76	78	84	77	83	77	82	74	83	76	82	74	78
4	76	79	73	79	77	76	77	80	73	77	75	76	70	77
CODY														
3	59	59	71	60	55	53	63	58	54	58	62	58	57	53
4	52	78	53	73	48	71	50	76	55	76	54	75	51	64
COTTONWOOD														
3	73	72	81	83	71	68	77	76	78	75	75	79	77	80
4	74	77	82	83	77	71	79	80	75	74	78	75	80	75

[Note: the diagonal arrow represents "cohort" data.]

TerraNova School-Level Results: National Percentiles of the Mean NCE

13.

	Terra Nova READING 2001-02	Terra Nova READING 2002-03	Terra Nova MATH 2001-02	Terra Nova MATH 2002-03	Terra Nova LANGUAGE 2001-02	Terra Nova LANGUAGE 2002-03	Terra Nova TOTAL SCORE 2001-02	Terra Nova TOTAL SCORE 2002-03	TerraNova SCIENCE 2001-02	TerraNova SCIENCE 2002-03	TerraNova SOC STDY 2001-02	TerraNova SOC STDY 2002-03	TCS/2 2001-02	TCS/2 2002-03
DISNEY														
3	69	68	80	77	70	73	74	74	67	66	66	73	66	62
4	71	78	75	79	69	76	73	80	67	74	70	77	71	76
EZRA MILLARD														
3	70	66	80	80	70	67	75	72	77	71	71	74	71	69
4	77	78	69	81	72	72	74	79	72	73	76	80	72	73
HARVEY OAKS														
3	76	71	84	83	71	67	79	75	77	75	76	75	73	73
4	83	79	82	86	70	77	81	83	76	74	77	77	74	76
HITCHCOCK														
3	78	81	76	88	78	87	79	87	78	87	83	85	81	86
4	86	88	82	84	80	79	85	86	84	82	79	81	81	77
HOLLING HEIGHTS														
3	61	62	66	65	52	56	61	62	62	65	64	69	61	63
4	61	68	59	70	60	65	60	68	57	64	62	72	53	63
MONTCLAIR														
3	66	74	82	86	68	73	73	80	72	80	73	79	69	71
4	78	72	82	75	75	69	81	74	73	72	79	72	72	70
MONTCLAIR - Traditional														
3	57	65	75	78	61	67	65	71	61	74	72	75	59	60
4	75	65	83	69	74	57	80	65	69	62	75	65	73	59
MONTCLAIR - Montessori														
3	73	81	85	91	73	77	78	86	80	85	73	82	71	78
4	82	78	80	80	77	77	81	80	76	79	82	77	71	79
MORTON														
3	72	68	82	70	71	65	76	68	71	67	75	70	67	56
4	72	72	78	77	67	66	74	73	70	70	73	74	73	64
NEIHARDT														
3	59	63	74	77	57	61	64	68	61	69	69	70	68	69
4	63	63	74	75	61	64	67	68	69	69	68	68	63	60
NORRIS														
3	57	53	65	62	58	49	60	55	62	54	61	60	68	49
4	60	66	60	72	55	64	59	69	49	67	56	66	54	64
ROCKWELL														
3	49	70	61	76	48	67	53	72	55	70	59	71	61	66
4	66	70	74	80	65	65	69	73	62	64	67	70	68	70

[Note: the diagonal arrow represents "cohort" data.]

TerraNova School-Level Results: National Percentiles of the Mean NCE

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	Terra Nova READING 2001-02	Terra Nova READING 2002-03	Terra Nova MATH 2001-02	Terra Nova MATH 2002-03	Terra Nova LANGUAGE 2001-02	Terra Nova LANGUAGE 2002-03	Terra Nova TOTAL SCORE 2001-02	Terra Nova TOTAL SCORE 2002-03	TerraNova SCIENCE 2001-02	TerraNova SCIENCE 2002-03	TerraNova SOC STDY 2001-02	TerraNova SOC STDY 2002-03	TCS/2 2001-02	TCS/2 2002-03
ROHWER														
3	78	77	87	82	82	76	84	80	80	80	77	80	81	80
4	86	85	88	87	86	82	89	87	77	79	83	81	83	82
SANDOZ														
3	66	68	70	77	60	63	67	70	61	64	65	67	65	62
4	73	71	73	80	68	68	73	75	71	68	73	73	72	70
WHEELER														
3	60	74	79	84	67	73	70	79	70	71	74	75	66	73
4	76	77	84	81	74	74	80	79	77	77	74	75	75	65
WILLOWDALE														
3	75	80	90	91	78	83	84	87	82	78	81	84	82	86
4	82	80	88	88	75	75	84	84	78	83	81	83	81	82
ANDERSEN MS														
6	61	63	65	68	64	68	64	67	67	67	62	63	65	67
7	71	70	73	76	68	67	73	73	62	57	65	65	75	76
BEADLE MS														
6	71	74	75	79	71	77	74	79	74	74	73	73	70	76
7	73	80	80	82	77	79	79	83	69	69	76	76	81	84
CENTRAL MS														
6	61	67	65	70	65	70	65	70	67	67	65	69	66	67
7	73	70	70	71	68	69	72	72	62	61	68	69	76	76
KIEWIT MS														
6	69	72	70	74	73	76	72	75	73	75	67	70	71	76
7	75	76	74	73	74	75	76	77	65	65	69	70	80	84
NORTH MS														
6	69	67	77	69	75	68	75	69	75	71	71	64	72	65
7	75	76	80	80	74	74	79	79	71	69	72	74	78	82
RUSSELL MS														
6	72	73	77	79	75	75	76	77	76	76	68	73	75	75
7	76	78	81	79	76	73	80	79	70	68	73	72	85	82
NORTH HS														
9	73	73	79	79	75	77	79	79	67	69	73	71	71	74
10	77	76	83	83	78	76	82	81	76	77	77	77	71	71
SOUTH HS														
9	66	65	69	69	66	66	69	69	60	61	64	61	61	65
10	69	69	76	76	70	69	74	74	69	68	70	70	60	61
WEST HS														
9	68	72	76	78	71	74	74	77	63	66	70	70	67	73
10	75	73	82	82	74	76	79	79	75	71	77	75	70	65

[Note: the diagonal arrow represents "cohort" data.]

TerraNova 2002-03
SPED vs. Non-SPED Disaggregations
National Percentiles

District	Total Score Not SPED	Total Score SPED
District		
3	78	54
4	81	59
6	78	32
7	80	37
9	79	34
10	81	37
Abbott		
3	89	n.a.
4	85	49
Ackerman		
3	74	64
4	77	51
Aldrich		
3	94	78
4	94	80
Black Elk		
3	78	54
4	85	46
Bryan		
3	70	43
4	74	43
Cather		
3	80	55
4	79	82
Cody		
3	65	44
4	82	35
Cottonwood		
3	78	53
4	83	30
Disney		
3	76	53
4	89	54

"n.a." indicates there are fewer than 5 students in a SPED group

75.

	Total Score Not SPED	Total Score SPED
Ezra		
3	76	36
4	80	59
Harvey Oaks		
3	76	69
4	84	75
Hitchcock		
3	88	n.a.
4	84	92
Holling Heights		
3	63	51
4	71	52
Montclair		
3	82	52
4	75	64
Morton		
3	77	26
4	75	56
Neihardt		
3	71	39
4	71	30
Norris		
3	63	27
4	78	17
Rockwell		
3	74	63
4	78	49
Rohwer		
3	82	65
4	87	88
Sandoz		
3	74	56
4	81	54
Wheeler		
3	78	n.a.
4	82	64

"n.a." indicates there are fewer than 5 students in a SPED group

76.

	Total Score Not SPED	Total Score SPED
Willowdale		
3	90	67
4	86	67
Andersen MS		
6	73	21
7	79	28
Central MS		
6	77	31
7	77	37
Kiewit MS		
6	78	34
7	81	33
North MS		
6	77	35
7	80	41
Russell MS		
6	81	42
7	82	46
North HS		
9	82	30
10	84	42
South HS		
9	73	31
10	78	26
West HS		
9	79	49
10	81	45

"n.a." indicates there are fewer than 5 students in a SPED group

AGENDA SUMMARY SHEET

Agenda Item: Pupil Services Year End Report 2002/03

Meeting Date: July 7, 2003

Department: Pupil Services

Title and Brief Description: Pupil Services Year End Report 2002/03. The Pupil Services Year End Report is designed to provide an overview of the various services and functions provided within Pupil Services.

Action Desired: Information only.

Background: This report summarizes activities that take place within Pupil Services such as within-district transfers, disciplinary actions, option enrollment students, foreign exchange students, health services, psychological services, crisis team activities, and students at-risk.

Options/Alternatives Considered: N/A

Recommendations: N/A

Strategic Plan Reference: N/A

Implications of Adoption or Rejection: N/A

Timeline: N/A

Responsible Persons(s): Dr. Roger R. Farr

Associate Superintendent Approval: Martha Bruckner
(Signature)

Board Action:

PUPIL SERVICES
YEAR END REPORT
2002/03

EDUCATIONAL SERVICES
DIVISION

Draft

Submitted by
Dr. Roger R. Farr
Pupil Services Director



EXECUTIVE SUMMARY

The executive summary contains an overview of the main topics and related statistics contained in the 2002/03 Pupil Services Year End Report. The comparative statistics for each area are contained below:

Student Attendance/Enrollment	2001/02	2002/03
1. Attendance rates at Millard continue to be high .	96%	95%
2. Dropout rates for 2001/02 decreased .24% over the 2000/01 (1.129%) school year. (Reported one year in arrears.)	.89%	
3. A slightly smaller percentage of seniors graduated.	94.5%	93.0%
4. The percentage of MPS students attending private schools increased <1%.	12.4%	12.7%
5. The percentage of MPS exempt school students remained practically the same this year and continues to be a small percentage of the District population.	.9%	1%
6. In 2002/03, MPS gained more students under the Nebraska Enrollment Option Program than they lost:		
Left the District	162	241
Entered the District	240	336
7. Within District transfers increased 2.6%.	1,110	1,139
8. Wards of the Court decreased 20.5% this year.	73	58
9. The number of foreign exchange students decreased 35.3%.	17	11
Student Discipline		
10. Student rule infractions increased by 2.6%.	15,100	15,491
11. Curtailment of extracurricular activities increased by 30%.	10	13
12. Disciplinary hearings increased 150%.	4	10
13. Breath Testing Device utilization remained the same as last year.	8	8
Student Health		
14. The number of contacts relating to student health increased 16%.	249,420	289,203
15. Health screenings by nurses decreased <1%.	55,273	55,195
16. Nurse interventions decreased 31.9%.	68,879	46,941
17. The number of known student pregnancies increased 5.6%.	18	19

Executive Summary

Students At-Risk and Student Assistance Programs	2001/02	2002/03
18. The number of Section 504 students decreased 50.5%.	95	47
19. The number of MIT Referrals increased 37.6%.	1,439	1,980
20. The number of Crisis Team responses increased 10%.	10	11
21. Crisis interventions by all school personnel increased 51.7%.	60	91
22. Suspected child abuse and neglect decreased 4.5%.	66	63
23. SCIP Team referrals decreased 8.2%.	182	167

Scholarships

24. Number of scholarships accepted increased this year by 12.6%.	724	815
25. Scholarship dollars awarded to students increased 3.1%.	\$21.907m	\$22.582m
26. Value of scholarships accepted by students increased 1.5%.	\$9.104m	\$9.245m
27. Percentage of grads awarded scholarships decreased 2.4%.	34.43%	32.06%

Psychological Services

28. Psychological testing increased 1.6%.	1,096	1,114
29. The number of consultations by psychologists increased 7.6%.	1,264	1,168

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STUDENT ATTENDANCE/ENROLLMENT

Attendance

Attendance rates continue to be high at Millard Public Schools (see Table 1). The percentage of students in attendance, based on the average daily attendance and average daily membership, was 95% this year, slightly less than last year. There was not a significant difference in the attendance rate of any of the schools when compared to the 2001/02 statistics.

The Millard Learning Center (MLC) attendance rates changed little since last year and continue to be significantly lower than the other schools. Poor attendance in the high school is often a factor in assigning students to the MLC. The Middle School Alternative Program has a slightly lower attendance rate than the MLC.

Table 1
Percent of Students in Attendance—2002/03

High Schools		Middle Schools	
2 Schools	95%	2 Schools	95%
1 School	93%	43 Schools	96%
Elementary Schools		Alternative Schools	
1 School	95%	Millard Learning Center	87%
9 Schools	96%	MS Alternative Center	84%
12 Schools	97%	Young Adult Program	93%
District Total	95%		

Nebraska Department of Education Dropout Statistics

In the 1992/93 school year, the Nebraska Department of Education (NDE) changed the reporting period for students who dropped out of school from the beginning of the school year to the beginning of the next, instead of from the beginning of the school year to the end of the school year. As a result, attendance reporting is always one year in arrears.

Table 2
Student Dropout Information Reported to NDE—1999/00 to 2001/02

Grade	7	8	9	10	11	12	Total
1999/00							
Enrollment	1468	1453	1466	1439	1459	1277	8562
Number Dropped	0	0	3	17	29	70	119
Percentage	0.00%	0.00%	0.20%	1.18%	1.99%	5.48%	1.39%
2000/01							
Enrollment	1494	1481	1430	1457	1418	1368	8648
Number Dropped	0	0	0	13	26	58	97
Percentage	0.00%	0.00%	0.00%	0.89%	1.83%	4.24%	1.12%
2001/02							
Enrollment	1465	1489	1521	1440	1495	1373	8783
Number Dropped	0	0	4	14	19	41	78
Percentage	0.00%	0.00%	0.26%	0.97%	1.27%	2.99%	0.89%

84.

Dropout information in Table 2 is based on the fall-to-fall reporting year required by NDE. A total of 78 students dropped out of school during the 2001/02 school year. This was a decrease of 19.6% over the 2000/01 school year. The dropout rate decreased from 1.4% in 1999/00 to 1.1% in 2000/01. The dropout rate continues to be the highest in the 12th grade.

The 2000/01 dropout rate reported to NDE at the three high schools and the Millard Learning Center (MLC) reflects a different rate because the student enrollment in the 7th and 8th grades was not included (see Table 3). Millard North High School (MNHS) reported 14 dropouts (<1%), Millard South High School (MSHS) reported 42 dropouts (2.3%), Millard West High School (MWHS) reported 3 dropouts (<1%), and the MLC reported 19 dropouts (26.8%). There were a total of 78 dropouts which was 1.4% of the total fall enrollment for the 2001/02 compared to 97 total dropouts for 2000/01, a decrease of 19.6%.

Table 3
Student Dropouts by High School Reported to NDE—2001/02

Grade	9	10	11	12	Total
MNHS					
School Enrollment	611	533	561	524	2,229
Number Dropped	2	4	2	6	14
Percentage	0.3%	0.8%	0.4%	1.1%	0.6%
MSHS					
School Enrollment	459	488	479	432	1,858
Number Dropped	2	9	13	18	42
Percentage	0.4%	1.8%	2.7%	4.2%	2.3%
MWHS					
School Enrollment	451	414	433	373	1,671
Number Dropped	0	0	2	1	3
Percentage	0.0%	0.0%	0.5%	0.3%	0.2%
MLC					
School Enrollment	0	5	22	44	71
Number Dropped	0	1	2	16	19
Percentage	0.0%	20.0%	9.1%	36.4%	26.8%
Total Enrollment	1,466	1,439	1,459	1,277	5,641
Total Dropped	4	14	19	41	78
Percentage	0.3%	1.0%	1.3%	3.2%	1.4%

Unofficial Dropout Statistics for 2002/03

Although the official reporting period for NDE is fall-to-fall, students who dropped during 2002/03 at the three Millard High Schools and the Millard Learning Center were examined. This analysis included all students who dropped out regardless of grade level.

The reason for students leaving school was entered by each building into the Student Information Management System (SIMS) at ESU 3. The twelve reasons listed in SIMS for dropping out of school were physical illness, correctional institution, parental influence, needed at home, to accept employment, pregnancy, excessive absences, expulsion, death, armed services, dislike for school, and unknown (see Table 4).

Unofficially, 58 students dropped out of school and did not return during the 2002/03 school year because of "Dislike for School," three (3) more than last year. Millard South High School had the

highest number of students who dropped out, and most of them dropped out because they did not like school. A large number of the Millard Learning Center students dropped out due to "Excessive Absences." The students who dropped out and did not return increased by 15.6% over last year.

Table 4
Dropouts Who Did Not Return and Reasons for Dropping by High School—2002/03

Code	Reason	MNHS	MSHS	MWHS	MLC	Total
W02	Physical Disability	1				1
W 10	Correctional Institution	1	2	2	1	6
W12	Needed at Home				1	1
W14	To Accept Employment				2	2
W 16	Pregnancy					0
W 17	Other Unknown					0
W 18	Expulsion					0
W19	Reason Unobtainable		1			1
W 20	Death		1	1		2
W 23	Dislike for School	24	25	7	2	58
W 29	Excessive Absences	14	7		19	40
	Total	40	36	10	25	111

The number of students who dropped out and decided to return during the 2001/02 school year decreased by 40.9% since last year (see Table 5). These students are not included in Table 4 above. Millard South High School had five (5) students who originally dropped out but returned during the school year. The Millard Learning Center regained three (3) students. Unofficially, these statistics would indicate that efforts to regain dropouts have not resulted in significantly larger numbers of students returning.

Table 5
Returning Dropouts and Reasons for Originally Dropping Out —2002/03

Code	Reason	MNHS	MSHS	MWHS	MLC	Total
W 01	Physical Illness	1		1		2
W 10	Correctional Institution				1	1
W 14	Accepted Employment					0
W 16	Pregnancy					0
W 17	Other Unknown	1				1
W 18	Expulsion					0
W 20	Death					0
W 23	Dislike for School		2		1	3
W 29	Excessive Absences	2	3		1	6
	Total	4	5	1	3	13

This is the fourth year that the reasons for dropping out have been examined. This information only reflects the number of students who dropped out during this school year. Some of the students who did not return during the school year may decide to return to school this fall, so this information does not represent an official dropout rate. This information may provide some insight into predicting the official dropout rate next year. In fact, the decreased dropout rate predicted by Table 4 and Table 5 was reflected in a lower dropout rate reported to NDE for 2001/02.

Be.

Senior Class Enrollment 2002/03

The enrollment status of Millard High School seniors, as reported by the buildings, was analyzed to determine the disposition of senior students who were enrolled in the Millard High Schools during the 2002/03 school year.

The graduation percentage in Table 6 is based on how many seniors enrolled at graduation time actually graduated. It also included fifth year seniors and any other students who were in the senior class. This data was not used to determine graduation rate by the State because they count junior graduates, which are not included in this report.

At the beginning of the 2002/03 school year, there were 1,525 students enrolled as 12th grade students. During the school year, 45 twelfth grade students moved into the District and 28 students moved out of the District or transferred (see Table 6). There were 45 dropouts, 1,434 graduated, and 63 students did not graduate. Of the seniors who were eligible for graduation and did not drop out, 93% graduated, 1.5% less than last year. The Millard Learning Center had the lowest percentage of graduates (74.6%), and Millard West High School had the highest percentage of graduates (98.1%). The Millard Learning Center had the highest percentage of dropouts (15.9%) and Millard West High School had the lowest percentage of dropouts (<1%). Of the three high schools, Millard North High School had the highest dropout percentage (3.9%).

It must be stressed again that this table should not be used as the dropout or graduation rates. Official dropout and graduation rates reported to the state are calculated differently. Some dropouts may re-enroll and some or all of the seniors who remained in school may graduate after summer school or next year. The percentage of students who graduated decreased slightly since last year and the percentage of students who dropped out increased. Graduation rates have fluctuated over the three years that comparable statistics have only been collected. Although some of the gains from last year were lost, the rate is still higher than in the 2000/01 school year.

Table 6
Enrollment Status of Seniors—2002/03

Enrollment Status	MNHS	MSHS	MWHS	MLC	Total
Started the School Year	553	491	427	54	1525
Moved In (includes transfers)	24	5	6	10	45
Subtotal After Gains	577	496	433	64	1570
Transferred (another Millard High School)	6	4	2	0	12
Moved out of the District	10	2	3	1	16
Student Deaths	0	0	0	0	0
Subtotal After Losses	561	490	428	63	1542
Dropped Out and did not Return	22	11	2	10	45
Total Remaining	23	479	426	53	1497
Graduated (midyear included)	510	457	420	46	1433
Graduated (summer school)	0	0	0	1	1
Did not Graduate	29	22	6	6	63
Total Graduated & Not Graduated	539	479	426	53	1497
Percentage Graduated	90.9%	93.3%	98.1%	74.6%	93.0%
Percentage Not Graduated	5.2%	4.5%	1.4%	9.5%	4.1%
Percentage Dropped Out	3.92%	2.24%	0.47%	15.87%	2.92%

Millard Students Attending Private Schools

The number of Millard students attending private schools changed little in 2002/03 since last year (see Table 7). The District student population increased slightly. The percentage of the total District population attending private schools for 2002/03 increased 4.1% since last year. In 2002/03, the number of secondary students attending private schools increased by 95 students and the number of elementary students attending private schools increased by 14 students.

Table 7
Millard Students Attending Private Schools—1998/99 to 2002/03

	98/99	%	99/00	%	00/01	%	01/02	%	02/03	%
K-5	1475	6.9%	1374	6.4%	1327	6.1%	1388	6.38%	1402	6.34%
6-12	1243	5.8%	1307	6.1%	1361	6.3%	1303	5.99%	1398	6.33%
Total	2718	12.6%	2681	12.4%	2688	12.4%	2691	12.4%	2800	12.7%
Total Millard Student Population										
	21,525		21,573		21,711		21,744		22,102	

* Percentages were calculated from the total Millard School District K-12 student population for each year. The total Millard School District K-12 population includes: Millard Public Schools, Private Schools and Exempt Schools.

Millard Exempt School Students

The number of Millard Exempt School Students has increased every year for the past five years (see Table 8). The total number of Exempt School Students is a fairly insignificant percentage of the total Millard School District student population. They comprised approximately 1% of the total District population this school year.

Since 1995, the number of Exempt School Students has increased, but over a five-year period home-schooled students have only increased by 28 students. Even though the number of Exempt School Students has increased by 16 students since last year, the actual percent of Exempt School Students to the total student population has increased by <1%.

Millard Public Schools Policy 6675 and the accompanying Rules 6675.1 and 6675.2 on Exempt School Students were revised in February 2000, which outlines those areas of cooperation between Exempt Schools and Millard Public Schools.

Table 8
Millard Exempt School Students—1998/99 to 2002/03

	98/99	%	99/00	%	00/01	%	01/02	%	02/03	%
K-5	117	0.5%	112	0.5%	109	0.5%	115	0.53%	129	0.58%
6-12	73	0.3%	82	0.4%	89	0.4%	87	0.40%	89	0.40%
Total	190	0.9%	194	0.9%	198	0.9%	202	0.9%	218	1.0%
Total Millard Student Population										
	21,525		21,573		21,711		21,744		22,102	

* Percentages were calculated from the total Millard School District K-12 student population for each year. The total Millard School District K-12 population includes: Millard Public Schools, Private Schools and Exempt Schools.

88.

Enrollment Option Students

The Nebraska Enrollment Option Program started with the 1990/91 school year. Nebraska law enables any Nebraska students, K-12, to option out of the district where they reside and attend a school in a Nebraska public school district in which students do not reside. This option is only available once to each student prior to graduation unless the student relocates to a different resident school district, the option school district merges with another district, or the option school district is a Class I district.

For the 2002/03 school year, the following Millard schools and programs were closed to enrollment option students: Black Elk Elementary, Neihardt Elementary, Wheeler Elementary, Russell Middle School, Millard West High School, the Montclair Montessori Program, the Middle School Montessori Program, TEAM Program, Millard Learning Center, Millard Core Program, English as a Second Language Program, and all Special Education Programs.

Including this year and all of the previous years, there are currently 544 students optioned out to attend a district other than Millard and 826 students currently optioned into Millard from other school districts.

Option Out

For the 2002/03 school year, a total of 241 Millard resident students opted to attend another public school district. Of those 241 students, 193 students are currently still attending another school district, 27 students cancelled their option, 17 students withdrew their application, and four (4) students were denied entrance to the option district.

Of the 193 students currently attending another school district, 57 (30%) are attending Westside, 66 (34%) are attending Omaha Public Schools, and 36 (19%) are attending Ralston. Twenty-four (12%) of the students are in kindergarten, while 38 (20%) are in the 9th grade, 18 (9%) are in the 10th grade, 22 (11%) in the 11th grade, and 16 (8%) are in the 12th grade (see Table 9).

Option In

Four hundred ninety-three (493) students applied for enrollment option into the Millard School District from their resident school districts for the 2002/03 school year. Of the 493 students, 58

Table 9
Millard Students Optioning to Other Districts in 2002/03

Option District	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	%
Bellevue											2			2	1%
Bennington					1		1	1		2				5	3%
Elkhorn	1		1	1		2			1	1	1	2		10	5%
Gretna					1				1	3	1		2	8	4%
OPS	7	2	5	3	3	4		4	3	13	6	10	6	66	34%
Pap/LaVista			1	1			1			1		1		5	3%
Plattsmouth														0	0%
Ralston	4	2	2		1	1	1	3	3	9	2	3	5	36	19%
So. Sarpy	1													1	1%
Valley											2	1		3	2%
Westside	11	2	3	5	4	3	4	3	1	9	4	5	3	57	30%
Total	24	6	12	10	10	10	7	11	9	38	18	22	16	193	100%
Percentages	12%	3%	6%	5%	5%	5%	4%	6%	5%	20%	9%	11%	8%	100%	

students cancelled, 78 withdrew their applications before attending, and 21 were denied either by their resident district or by the Millard School District because of the capacity standards for specific schools or programs.

Of the 493 students who applied during the 2002/03 school year, 336 students are currently attending a Millard school. Of the 336 current students, 204 (61%) reside in the Omaha School District. The remaining students come from 18 other school districts. The largest percentage of students were in kindergarten 78 (23%) and in the 9th grade 50 (15%). Overall, 179 (53%) students are elementary, 49 (15%) are middle school, and 108 (32%) are high school (see Table 10).

Table 10
Millard Students Optioning into Millard in 2002/03

Resident District	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	%
Ashland/Greenwood					1						1	1		3	1%
Bellevue						1								1	0%
Bennington							1						1	2	1%
Blair									1					1	0%
Elkhorn	5	2	2	4	2	2	2	2	2	4	2	4	3	36	11%
Fremont											1			1	0%
Ft. Calhoun						1								1	0%
Gretna	4	1	2	2	1		1		2	3	2	2	2	22	7%
Louisville	1		1		1									3	1%
OPS	57	10	9	15	9	10	11	17	4	36	14	7	5	204	61%
Papillion/LaVista	2	4	2	3	1							1	2	15	4%
Plattsmouth	1												1	2	1%
Ralston	5			4			1		1	3	1	2	2	19	6%
So. Sarpy	1	1	1	1			1		1			2		8	2%
Tekamah-Herman		1												1	0%
Valley						1		1						2	1%
Waterloo	1	1								1			1	4	1%
Westside	1	2	1	1		1	1			2	1			10	3%
Yutan										1				1	0%
Total	78	22	18	30	15	16	18	20	11	50	22	19	17	336	100%
Percentages	23%	7%	5%	9%	4%	5%	5%	6%	3%	15%	7%	6%	5%	100%	

Summary of Enrollment Option Since Its Inception

As of June 2, 2003, there were 544 students residing in Millard who are attending another public school district under the Nebraska Enrollment Option Program. Of these 544 students, 211 (39%) are attending school in Westside, 147 (27%) are attending school in Omaha Public Schools, and 100 (18%) are attending school in Ralston. Of the 544 students, 245 (45%) are in high school, 122 (22%) are in middle school, and 177 (33%) are in elementary school.

There are currently 826 students attending the Millard Public School District under the Enrollment Option Program. Of those attending Millard from other districts, 538 (65%) of the students reside in the Omaha Public School District, while 109 (13%) reside in the Elkhorn School District. Of the 826 current students, 287 (35%) are in high school, 178 (22%) are in middle school, and 361 (44%) are in elementary school.

Since the beginning of the Nebraska Enrollment Option Program, Millard has processed 4,158 applications. Of the 4,158 applications, 1,383 are still active, 1,346 cancelled their application, 429 withdrew their application before attending, 108 were denied, and 892 students graduated.

90.

Conclusion of Enrollment Option

Summarizing the 2002/03 school year, 193 Millard students are currently optioned out to attend another public school district, and 336 students are currently optioned into Millard from their resident districts.

The State provides state aid for educating an option student, just as it does for educating a resident student. For the 2002/03 school year, the state aid formula provided approximately \$5,116 for each weighted student. Kindergarten students are weighted at .5 FTE, full-day kindergarten through the 6th grade are weighted at 1 FTE, the 7th grade through the 8th grade are weighted at 1.2 FTE, and the 9th grade through the 12th grade are weighted at 1.4 FTE.

Within District Transfers

According to District policy, parents may request a transfer to a school other than their assigned school. These requests are generally approved if there is space available in the requested school.

Beginning with the 1998/99 school year, there were 686 transfer requests processed. Of these 686 requests, 625 were approved and 40 were denied. Twenty-one (21) cancelled their transfer requests to remain at their current or assigned buildings. Of the 625 approved transfers, 160 (25.6%) were for high schools, 71 (11.4%) were for middle schools, and 394 (63%) were for elementary schools.

For the 1999/00 school year, there were 822 transfer requests processed. Of these 822 requests, 780 were approved and 14 were denied. Twenty-eight cancelled their transfer requests to remain at their current or assigned buildings. Of the 780 approved transfers, 155 (19.9%) were for high schools, 101 (12.9%) were for middle schools, and 524 (67.2%) were for elementary schools. Of the 14 denied requests, 7 (50%) were for high schools, 6 (42.9%) were for middle schools, and 1 (7.1%) was for elementary schools.

For the 2000/01 school year, there were 759 transfer requests processed. Of these 759 requests, 734 were approved, 10 were denied and 15 were cancelled by the parent. Of the 734 approved transfers, 201 (27.4%) were for high schools, 136 (18.5%) were for middle schools, and 397 (54.1%) were for elementary schools. Of the 10 denied requests, 3 (30%) were for high schools, 4 (40%) were for middle schools, and 3 (30%) were for elementary schools.

For the 2001/02 school year, there were 1,110 transfer requests processed. Of the 1,110 requests, 1,008 were approved, 19 were denied and 83 were cancelled by the parent. Of the 1,008 approved transfers, 221 (21.9%) were for high schools, 329 (32.6%) were for middle schools, and 458 (45.5%) were for elementary schools. Of the 19 denied requests, 7 (36.8%) were for high school, 9 (47.4%) were for middle schools, and 3 (15.8%) were for elementary schools. The number of within district transfer requests for the 2001/02 school year increased by 46.2% over the 2000/01 school year. Transfer requests increased at high school, middle school, and elementary school levels this year.

For the 2002/03 school year, there were 1,139 transfer requests processed. Of the 1,139 requests, 1,062 were approved, 12 were denied and 65 were cancelled by the parent. Of the 1,062 approved transfers, 252 (23.7%) were for high schools, 256 (24.1%) were for middle schools, and 554 (52.2%) were for elementary schools. The number of within district transfer requests for the 2002/03 school year increased by 2.6% over the 2001/02 school year (see Table 11). 91.

The number of transfer requests approved increased by 5.4% over last year. There was an increase in the number of elementary transfers and a decline in the number of secondary transfers. Reasons for transfer are widely varied. Some of the most common reasons for transfer requests are: special programs, day-care in area, needs a new start, and transportation. Two new sections were added to the transfer form last year. One section asked applicants whether they were transferring for the IB program, Montessori, or Core, and the second section asked for the applicant's date of birth.

Table 11
Within District Transfer Requests 1998/99 through 2002/03

	Approved	Denied	Cancellations	% of Total Requests Approved	Total Requests
1998/99					
High School	160	31		23.3%	191
Middle School	71	5		10.3%	76
Elementary School	394	4		57.4%	398
All Schools	625	40	21	91.1%	686
% of Requests	91.1%	5.8%	3.1%		
1999/00					
High School	155	7		18.9%	162
Middle School	101	6		12.3%	107
Elementary School	524	1		63.7%	525
All Schools	780	14	28	94.9%	822
% of Requests	94.9%	1.7%	3.4%		
2000/01					
High School	201	3	9	26.5%	213
Middle School	136	4	4	17.9%	144
Elementary School	397	3	2	52.3%	402
All Schools	734	10	15	96.7%	759
% of Requests	96.7%	1.3%	2.0%		
2001/02					
High School	221	7	12	19.9%	240
Middle School	329	9	59	29.6%	397
Elementary School	458	3	12	41.3%	473
All Schools	1008	19	83	90.8%	1110
% of Requests	90.8%	1.7%	7.5%		
2002/03					
High School	252	8	25	22.1%	285
Middle School	256	1	18	22.5%	275
Elementary School	554	3	22	48.6%	579
All Schools	1062	12	65	93.2%	1139
% of Requests	93.2%	1.1%	5.7%		
5 Year Average	841.8	19.0	42.4	93%	903

92.

Wards of the Court

The number of students who were Wards of the Court in the 2002/03 school year decreased by 20.5% over last year. The largest percentage of students who were Wards of the Court was concentrated at the secondary level. While the total number of students who were Wards of the Court has fluctuated over the past five years, there has not been a significant impact on instructional resources (see Table 12). Teaching staff and counselors focus on the individual needs of students who are Wards of the Court, while working with the appointed guardians and the families when appropriate.

Table 12
Wards of the Court—1998/99 to 2002/03

Grades	98/99	%	99/00	%	00/01	%	01/02	%	02/03	%
K-5	11	0.1%	10	0.0%	15	0.1%	19	0.09%	16	0.07%
6-12	30	0.1%	43	0.2%	42	0.2%	54	0.25%	42	0.19%
Total	41	0.2%	53	0.2%	57	0.3%	73	0.3%	58	0.3%
Total MPS Student Pop.	21,525		21,573		21,711		21,744		22,102	

Foreign Exchange Students

Millard Public Schools hosted 11 foreign exchange students from 7 countries during the 2002/03 school year. There were four (4) foreign exchange students from Germany; two (2) from Japan and one (1) from Brazil, France, Thailand, Ukraine, and Vietnam. Of the 11 students, eight (8) were female and three (3) were male (see Table 13). Millard North High School hosted four (4) foreign exchange students, Millard South High School hosted four (4) foreign exchange students, and Millard West High School hosted three (3) foreign exchange students.

Table 13
Foreign Exchange Students—2002/03

School Attended	Gender	County of Origin
Millard North High	Female - 2 Male - 2	Japan (2), Germany (1), Thailand (1)
Millard South High	Female - 3 Male - 1	Ukraine (1), France (1), Brazil (1), Vietnam (1)
Millard West High	Female - 3 Male - 0	Germany (3)

According to District Policy, nine (9) foreign exchange students are allowed District-wide. At Superintendent or Board discretion, the number of foreign exchange students can be changed for extenuating circumstances, which accounts for the fluctuation in the total number over the years.

Table 14
Number of Foreign Exchange Students—1995/96 to 2002/03

Year	No. of Students	Year	No. of Students
1995/96	9	1999/00	13
1996/97	5	2000/01	11
1997/98	14	2001/02	17
1998/99	9	2002/03	11

STUDENT DISCIPLINE

Introduction

Student discipline is an essential element in maintaining safe schools. The District has well-defined policies, rules and procedures which clearly state the expected student conduct. The following section on student discipline contains the statistics accumulated during the 2002/03 school year. These statistics are disaggregated to show which areas of student discipline may be of concern and which areas indicate positive gains.

The Discipline section is divided into six parts: Introduction, Student Rule Infractions, Disciplinary Actions, Discipline Conclusion, Extracurricular Exclusions, and Disciplinary Hearings.

Student Rule Infractions

The Standards for Student Conduct (Rule 5400.6) is a document which defines the disciplinary rules for the Millard School District. These rules are uniform across the District and are approved by the Board of Education each school year. The Standards for Student Conduct is published in the student handbook in each building and in District Rule 5400.6 and is distributed to every student. All students are required to sign a receipt that they have received and understand the Standards for Student Conduct.

The Standards for Student Conduct defines each behavior that is a violation of the District Policy, Rules, Procedures and state and federal law. Such rule violations are called "infractions." For each infraction, the Standards for Student Conduct lists a sanction that defines the perimeters that administrators can use to respond to the student violation. In response to infractions, administrators may then choose from up to 53 "actions" involving such major responses as expulsion, suspension, mandatory reassignment, detention, and relatively minor responses such as administrative conference or peer mediation. One action may be assigned to one or more infractions.

During the 2002/03 school year, administrators were encouraged to record all disciplinary referrals, infractions, and actions into the District computerized database called the Student Information Management System (SIMS). To accommodate recording all disciplinary referrals, infraction 056, "referral not an infraction" was added to SIMS. Additionally, guidelines were developed to assist elementary principals in reporting infractions. Because of changes in the Standards for Student Conduct, the following new infractions codes were added: 063, No Student ID; 064, Sexual Contact; and 065, Noncompliance with Code Yellow/Red.

When reviewing building level data, the number of 056 Codes (Referral Not an Infraction) should not be considered an infraction but instead a disciplinary referral which was found not to be an infraction. Even though 056 referrals may not have fit misbehavior as outlined in the Standards for Student Conduct, the referral may have been found to be a minor disruption or could not be proved to be an infraction after an investigation. There were 766 referrals that were found not to be infractions. Most 056 referrals were resolved by administrative counseling or in some cases a call to the parents. It is important to emphasize that 056 referrals take administrative time to investigate and bring to resolution just as infractions do and are a drain on building resources. The teacher making the 056 referral in most cases believed that the student had violated the Standards for Student Conduct.

Table 15 provides a list of infraction and action computer codes for the 2002/03 school year that lists the codes for easy reference when examining the tables that follow.

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Student Discipline

Table 15
Infraction and Action Computer Codes—2002/03

Infraction Code	Code Description	Action Code	Code Description
1	Physical Assault	1	Expulsion
2	Fighting	2	Mandatory Reassignment
3	Pushing and Shoving	3	Long Term Suspension (6-19 Days)
4	Threats - Level One	4	Emergency Exclusion
5	Threats - Level Two	5	Short Term Suspension (5 Days or less)
6	Threats - Level Three	6	In-School Suspension
7	Bomb Threat	7	Saturday School
8	Physical Injury	8	After School
9	Guns	9	Detention (1)
10	Other Weapons	10	Detention (2)
11	Poss. Certain Prohibited Objects	11	Detention (3)
12	Extortion	12	Detention (4)
13	Sexual Assault	13	Removal From Class (Class Exclusion)
14	Sexual Harassment	14	Dropped From Class/Attendance
15	Harassment	15	Loss of Privileges
16	Bullying	16	Revoke Open Campus Privileges
17	Drugs - Possession of	17	Bus Suspension
18	Drugs - Use of	18	Parent/Guardian Called
19	Distribution of - Drugs	19	Parent/Guardian Conference
20	Distribution of - Alcohol	20	Administrative Conference with Student
21	Alcohol - Possession of	21	Restitution/Fine Paid
22	Alcohol - Use of	22	Assigned Student Report
23	Under the Influence - Drugs	23	No Recess
24	Under the Influence - Alcohol	24	Note Home to Parents
25	Tobacco - Possession of	25	Referral to SCIP
26	Tobacco - Use of	26	Peer Mediation
27	Fireworks - Possession of	27	Building Community Service
28	Fireworks - Use of	28	Combined with Other Action
29	Public Indecency	29	Police Notified
30	Profanity and Obscenity	30	Youth Diversion Program
31	Disparaging Language / Symbolism	31	Manifestation Determination - Yes
32	Damage to Property (Vandalism)	32	Manifestation Determination - No
33	Larceny (Theft)	101	Referred for Tutoring
34	Arson or False Fire Alarm	102	Referred to Building Counselor
35	False Alarm or Report	103	Referred to Counseling Group
36	Computers/Internet - Misuse of	104	Referred to or Consultation with Outside Agency
37	Tuancy	105	Referred to a Community Counselor
38	Gambling	106	Referred to Administration
39	Dishonesty and Plagiarism	107	Referred to MIT
40	Insubordination	108	Conflict Resolution
41	Disruptive Behavior	109	Teacher Conference
42	Unlawful Activity	110	Follow-up Conference
43	False Complaints	111	Credits Checked
44	Repeated Offenses	112	Course Registration/Schedule Change (drop & add)
45	Tardy to school	113	Recommendation Letter Written
46	Failure to Report	114	Interest Inventory Administered
47	Nuisance Items	115	504 Meeting Held
48	Dress Code	116	Search (car, locker or student)
49	Open Campus Violation/Unauthorized Area	117	Student Restrained
50	Parking Offense	118	Home Visit
51	Bus Infraction	119	Classroom Observation
52	Tardy to Class 6 Times	120	Refer to the Building Learning Center
53	Tardy to Class 9 Times	121	Test Scores Interpreted
54	Tardy to Class 12 Times		
55	Tardy to Class 15 Times		
56	Referral Found not to be an Infraction		
57	Failure to Complete Homework		
58	Possession of Medications		
59	Use of Medications		
60	Transportation of Medications		
61	Distribution of Prescribed Medications		
62	Distribution of Non-Prescribed Medications		
63	No Student ID		
64	Sexual Contact		
65	Noncompliance with Code Yellow/Red		

Actions Assigned for Infractions at the Building Level

Elementary Schools

This is the second year infractions at the elementary schools are being reported by building. In all of the elementary schools, there were 564 infractions committed by 301 students, an average of 1.8 infractions per elementary student offender. The highest number of infractions at the elementary level was for disruptive behavior. Elementary schools reported one (1) expulsion, three (3) long-term suspensions and 65 short-term suspensions during the 2002/03 school year.

There was an 80.8% increase in infractions for the elementary schools since last year. All elementary schools reported infractions this year. Efforts were made during the 2002/03 school year to help make reporting more consistent in the elementary level. Reporting has improved at the elementary level.

Each elementary school had the following number of infractions: Abbott 59, Ackerman 22, Aldrich 12, Black Elk 18, Bryan 121, Cather 21, Cody 40, Cottonwood 6, Disney 9, Ezra 16, Harvey Oaks 11, Hitchcock 16, Holling Heights 21, Montclair 31, Morton 24, Neihardt 36, Norris 22, Rockwell 13, Rohwer 13, Sandoz 16, Wheeler 18, and Willowdale 19. In view of the guidelines for reporting and the variety of choices in reporting, schools with the larger number of infractions probably best reflect the most accurate recording of infractions.

Guidelines were developed to make elementary disciplinary reporting more consistent. The guidelines were intended to distinguish between play and behavioral issues. Under the guidelines, the following situations should also be recorded regardless of age: infractions resulting from a student being out of control, trying to hurt someone, exhibiting disruptive behavior patterns, receiving out-of-school suspensions, and receiving in-school suspensions. In addition, the following types of infractions were to be reported: physical assault, fighting, level III threat, physical injury to district employee or another student, guns, other weapons, possession of prohibited objects, bullying and harassment, sexual assault, sexual contact, possession of drugs or alcohol, and distribution of drugs or alcohol. Key factors in reporting were where it happened, the physical intensity, and if one or both of the students were angry. Infractions were to be recorded for students who repeatedly broke school rules and did not respond to verbal correction, time-outs, or other similar minor interventions.

Additional computer codes were added to SIMS to allow principals more latitude in reporting without taking a punitive disciplinary action. Regardless of the type of behavior and disciplinary action, or even if no disciplinary action was taken, there were codes to allow reporting. Considering everything, it will always be difficult for elementary teachers to report infractions instead of simply correcting the behavior and not reporting it.

For a disaggregation of elementary building level infractions and the actions which were taken, see Tables 18 through 39. In the elementary, most infractions were given disciplinary actions other than out-of-school suspensions.

It is obvious that the elementary disciplinary reporting guidelines have helped elementary reporting. Some schools are still reporting low numbers of disciplinary infractions. One consideration in this factor is that many times teachers do not report disciplinary infractions in the classroom to the principal. Another factor in reporting low numbers, is the discipline program which is used in the building. Some disciplinary programs use points, rewards, or withholding privileges and the infraction is not reported.

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Student Discipline

Table 16
Number of Student Infractions by Elementary—2002/03

Code	Infractions	Abb	Ack	Ald	Blk	Bry	Cat	Cod	Cot	Dis	Ezr	HaO	Hit	HoH	Mon	Mor	Nei	Nor	Roc	Roh	San	Whe	Wil	Total
1	Physical Assault	4	1		6	8	1	1				4		5	2	1	1	4	2	1			6	47
2	Fighting		4			13		1					3	5	5	12		4				1	2	80
3	Pushing and Shoving	17	11		3	19			2		1	4		1	2	2	1					4	2	69
4	Threats - Level One	5	2		1	4	2		1		1	2	1	3	3		2	5		1			1	34
5	Threats - Level Two		1		1		1	1				2				3	3	2				1		16
6	Threats - Level Three														1									1
7	Bomb Threat	1																						1
8	Physical Injury	2	2		1				1						2	2			1				2	13
9	Guns																							0
10	Other Weapons																	1						1
11	Poss Prohib Objects				1	2															1			4
12	Extortion																							0
13	Sexual Assault																							0
14	Sexual Harassment					5									1		1							7
15	Harassment	1			1	2	2					1			2		1						1	11
16	Bullying			1		3	2	2				1				2	3			2				16
17	Drugs - Poss of																							0
18	Drugs - Use of																							0
19	Dist of - Drugs																							0
20	Dist of - Alcohol																	1						1
21	Alcohol - Poss of																							0
22	Alcohol - Use of																							0
23	Under Influence-Drgs																							0
24	Under Infl - Alcohol																							0
25	Tobacco - Poss of																							0
26	Tobacco - Use of																							0
27	Fireworks - Poss of																							0
28	Fireworks - Use of																							0
29	Public Indecency					1						1												2
30	Profan and Obs	2						1			4				1	3			1	1		1		14
31	Disparaging Lang					2		2				1			1							1		7
32	Damage to Property	2				1						2		1								1		7
33	Larceny (Theft)	2	1	1	2			1				1	2	1	1									12
34	Arso-False Fire Alarm																							0
35	False Alarm or Report																							0
36	Computers-Misuse of										1													1
37	Truancy					3																		3
38	Gambling																							0
39	Dishonest-Plagiarism																						2	2
40	Insubordination	13			1	22		14		1	5		1	1		4	8	4	4	4	14	4		100
41	Disruptive Behavior	8		9		35	3	12	2	8	2		5	4	10	1	3	2	1	3		4	4	116
42	Unlawful Activity																							0
43	False Complaints																							0
44	Repeated Offenses							1		1			1							1				4
45	Tardy to School																							0
46	Failure to Report																							0
47	Nuisance Items			1		1					1				2		1	1						7
48	Dress Code																							0
49	Unauthorized Area																							0
50	Parking Offense																							0
51	Bus Infraction											1												1
52	Tardy Class-6 Times							2																2
53	Tardy Class-9 Times																							0
54	Tardy Class-12 Times																							0
55	Tardy Class-15 Times							7																7
56	Referral not an Infraction	1																						1
57	Fail to do Schlwrk	1						1	4															6
58	Poss of Med																							0
59	Use of Med																							0
60	Trans of Med																							0
61	Dist Prescribed Meds																							0
62	Dist Non-Presc Meds																							0
63	No Student ID (HS)																							0
64	Sexual Contact					1																		1
65	Non. Code Yellow/Red																							0
	Total	59	22	12	18	121	21	40	6	9	16	11	16	21	31	24	36	22	13	13	16	18	19	564

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Table 17
Number of Student Infractions by Secondary School and District—2002/03

Code	Infractions	Elem	MSA	AMS	BMS	CMS	KMS	NMS	RMS	MLC	NHS	SHS	WHS	Sec. Total	Total Dist.
1	Physical Assault	47		2		8	2	1	10	1	11	3	3	41	88
2	Fighting	50		23	1	19	2	20	6		22	30	13	136	186
3	Pushing and Shoving	69	4	31	33	84	36	44	37		30	34	1	334	403
4	Threats - Level One	34		2	3	8	2	1	1		12	7	2	38	72
5	Threats - Level Two	16	3	2		3	4	1	1	2	9	17	4	46	62
6	Threats - Level Three	1		3		3	2				1	2		11	12
7	Bomb Threat	1				1								1	2
8	Physical Injury	13				3	1						3	7	20
9	Guns	0				1					1	1		3	3
10	Other Weapons	1						1				1	1	3	4
11	Poss Prohib Objects	4	2	1		2	1	1	1			7	2	17	21
12	Extortion	0												0	0
13	Sexual Assault	0												0	0
14	Sexual Harassment	7		6	1	13	1	2	4		9	7	9	52	59
15	Harassment	11	1	22	14	34	30	12	15		21	6	7	162	173
16	Bullying	16		6		16	21	1	1		3	7	2	57	73
17	Drugs - Poss of	0	1	1		3	1				8	4	14	32	32
18	Drugs - Use of	0									9	1	2	12	12
19	Dist of - Drugs	0					1						2	3	3
20	Dist of - Alcohol	1												0	1
21	Alcohol - Poss of	0				1			1		4	1		7	7
22	Alcohol - Use of	0		2						2	2		1	7	7
23	Under Influence-Drgs	0						2			12	1	8	23	23
24	Under Infl - Alcohol	0									2	5	7	14	14
25	Tobacco - Poss of	0		1		2			1		18	18	9	49	49
26	Tobacco - Use of	0									18	27	3	48	48
27	Fireworks - Poss of	0												0	0
28	Fireworks - Use of	0											1	1	1
29	Public Indecency	2		1		1	1	1	1		2			7	9
30	Profan and Obs	14		33	13	27	6	21	5	1	62	69	25	262	276
31	Disparaging Lang	7		11	5	34	69	13	39		52	37	20	280	287
32	Damage to Property	7	3	6		3	14	3	5		8	9	13	64	71
33	Larceny (Theft)	12		9		27	17	7	4		24	10	19	117	129
34	Arso-False Fire Alarm	0				1	2	1					1	6	5
35	False Alarm or Report	0		1										1	1
36	Computers-Misuse of	1		1	2	1	4		4			16	1	29	30
37	Truancy	3		14		12	16	9	3		800	1900	391	3145	3148
38	Gambling	0					1							1	1
39	Dishonest-Plagiarism	2		3	2	18	11		25		22	73	58	212	214
40	Insubordination	100	8	37	21	152	74	46	74	2	396	265	125	1200	1300
41	Disruptive Behavior	116	6	159	70	274	304	48	354		509	477	219	2420	2536
42	Unlawful Activity	0										12		12	12
43	False Complaints	0				2		2						4	4
44	Repeated Offenses	4				14	2		7		29	181	12	245	249
45	Tardy to School	0			48	103		1	32		198	228	423	1033	1033
46	Failure to Report	0		12	1	74	2	21	33		334	830	19	1326	1326
47	Nuisance Items	7		5	1	12	14		8		68	209		317	324
48	Dress Code	0				6	12		17		7	315		357	357
49	Unauthorized Area	0					4				138	156	46	344	344
50	Parking Offense	0					1				30	432	57	520	520
51	Bus Infraction	1		11		47	51		4			3		116	117
52	Tardy Class-6 Times	2		4							20	161	92	277	279
53	Tardy Class-9 Times	0		4							219	50	17	290	290
54	Tardy Class-12 Times	0				1					52	21	3	77	77
55	Tardy Class-15 Times	7				1					70	12	3	86	93
56	Referral not an Infraction	1	1	3	1	112	159	21	452		14		2	765	766
57	Fail to do Schlwrk	6	1	2	1	69	16	1	138			5		233	239
58	Poss of Med	0				2			1			1		4	4
59	Use of Med	0												0	0
60	Trans of Med	0												0	0
61	Dist Prescribed Meds	0										1		1	1
62	Dist Non-Presc Meds	0						1				1	1	3	3
63	No Student ID (HS)	0										66		66	66
64	Sexual Contact	1						1				1	2	5	5
65	Non. Code Yellow/Red	0												0	0
	Total	564	30	418	217	1194	884	283	1284	8	3246	5720	1643	14928	15491

98.

Table 18
Number of Infractions per Action at Abbott Elementary—2002/03

Code	Infractions	01	03	04	05	06	07 + 08	09 to 121	Infractions
		Expulsion	LT Susp	Em Excl	ST Susp	In-Sch	Sat/Thurs Schl	All Other	Totals
1	Physical Assault				1			3	4
2	Fighting								0
3	Pushing and Shoving							17	17
4	Threats - Level One							5	5
5	Threats - Level Two								0
6	Threats - Level Three								0
7	Bomb Threat							1	1
8	Physical Injury				1			1	2
9	Guns								0
10	Other Weapons								0
11	Poss. Prohibited Objects								0
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment								0
15	Harassment							1	1
16	Bullying								0
17	Drugs - Possession								0
18	Drugs - Use								0
19	Distribution of Drugs								0
20	Distribution of Alcohol								0
21	Alcohol - Possession								0
22	Alcohol - Use								0
23	Under Influence - Drugs								0
24	Under Influence - Alcohol								0
25	Tobacco - Possession								0
26	Tobacco - Use								0
27	Fireworks - Possession								0
28	Fireworks - Use								0
29	Public Indecency								0
30	Profanity and Obscenity							2	2
31	Disparaging Language								0
32	Damage to Property							2	2
33	Larceny						1	1	2
34	Arson								0
35	False Alarm								0
36	Computer - Misuse								0
37	Truancy								0
38	Gambling								0
39	Dishonesty and Plagiarism								0
40	Insubordination				1			12	13
41	Disruptive Behavior							8	8
42	Unlawful Activity								0
43	False Complaints								0
44	Repeated Offenses								0
45	Tardy								0
46	Failure to Report								0
47	Nuisance Items								0
48	Dress Code								0
49	Open Campus Violation								0
50	Parking Offense								0
51	Bus Infraction								0
52	Tardy to Class 6 Times								0
53	Tardy to Class 9 Times								0
54	Tardy to Class 12 Times								0
55	Tardy to Class 15 Times								0
56	Referral not an Infraction							1	1
57	Failure to Complete Schoolwork							1	1
58	Possession of Medications								0
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds								0
62	Distribution of Non-Presc Meds								0
63	No Student ID (HS Only)								0
64	Sexual Contact								0
65	Noncompliance Code Yellow/Red								0
Total Infractions per Action		0	0	0	3	0	1	55	59

99.

Table 19
Number of Infractions per Action at Ackerman Elementary—2002/03

Code	Infractions	01	03	04	05	06	07 + 08	09 to 121	Infractions
		Expulsion	LT Susp	Em Excl	ST Susp	In-Sch	Sat/Thurs Schl	All Other	Totals
1	Physical Assault				1				1
2	Fighting				4				4
3	Pushing and Shoving				7	3		1	11
4	Threats - Level One				2				2
5	Threats - Level Two				1				1
6	Threats - Level Three								0
7	Bomb Threat								0
8	Physical Injury				2				2
9	Guns								0
10	Other Weapons								0
11	Poss. Prohibited Objects								0
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment								0
15	Harassment								0
16	Bullying								0
17	Drugs - Possession								0
18	Drugs - Use								0
19	Distribution of Drugs								0
20	Distribution of Alcohol								0
21	Alcohol - Possession								0
22	Alcohol - Use								0
23	Under Influence - Drugs								0
24	Under Influence - Alcohol								0
25	Tobacco - Possession								0
26	Tobacco - Use								0
27	Fireworks - Possession								0
28	Fireworks - Use								0
29	Public Indecency								0
30	Profanity and Obscenity								0
31	Disparaging Language								0
32	Damage to Property								0
33	Larceny					1			1
34	Arson								0
35	False Alarm								0
36	Computer - Misuse								0
37	Tuancy								0
38	Gambling								0
39	Dishonesty and Plagiarism								0
40	Insubordination								0
41	Disruptive Behavior								0
42	Unlawful Activity								0
43	False Complaints								0
44	Repeated Offenses								0
45	Tardy								0
46	Failure to Report								0
47	Nuisance Items								0
48	Dress Code								0
49	Open Campus Violation								0
50	Parking Offense								0
51	Bus Infraction								0
52	Tardy to Class 6 Times								0
53	Tardy to Class 9 Times								0
54	Tardy to Class 12 Times								0
55	Tardy to Class 15 Times								0
56	Referral not an Infraction								0
57	Failure to Complete Schoolwork								0
58	Possession of Medications								0
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds								0
62	Distribution of Non-Presc Meds								0
63	No Student ID (HS Only)								0
64	Sexual Contact								0
65	Noncompliance Code Yellow/Red								0
Total Infractions per Action		0	0	0	17	4	0	1	22

100.

Student Discipline

Table 20
Number of Infractions per Action at Aldrich Elementary—2002/03

Code	Infractions	01	03	04	05	06	07 + 08	09 to 121	Infract Totals
		Expulsion	LT Susp	Em Excl	ST Susp	In-Sch	Sat/Thurs Schl	All Other	
1	Physical Assault								0
2	Fighting								0
3	Pushing and Shoving								0
4	Threats - Level One								0
5	Threats - Level Two								0
6	Threats - Level Three								0
7	Bomb Threat								0
8	Physical Injury								0
9	Guns								0
10	Other Weapons								0
11	Poss. Prohibited Objects								0
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment								0
15	Harassment								0
16	Bullying							1	1
17	Drugs - Possession								0
18	Drugs - Use								0
19	Distribution of Drugs								0
20	Distribution of Alcohol								0
21	Alcohol - Possession								0
22	Alcohol - Use								0
23	Under Influence - Drugs								0
24	Under Influence - Alcohol								0
25	Tobacco - Possession								0
26	Tobacco - Use								0
27	Fireworks - Possession								0
28	Fireworks - Use								0
29	Public Indecency								0
30	Profanity and Obscenity								0
31	Disparaging Language								0
32	Damage to Property								0
33	Larceny							1	1
34	Arson								0
35	False Alarm								0
36	Computer - Misuse								0
37	Truancy								0
38	Gambling								0
39	Dishonesty and Plagiarism								0
40	Insubordination								0
41	Disruptive Behavior							9	9
42	Unlawful Activity								0
43	False Complaints								0
44	Repeated Offenses								0
45	Tardy								0
46	Failure to Report								0
47	Nuisance Items							1	1
48	Dress Code								0
49	Open Campus Violation								0
50	Parking Offense								0
51	Bus Infraction								0
52	Tardy to Class 6 Times								0
53	Tardy to Class 9 Times								0
54	Tardy to Class 12 Times								0
55	Tardy to Class 15 Times								0
56	Referral not an Infraction								0
57	Failure to Complete Schoolwork								0
58	Possession of Medications								0
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds								0
62	Distribution of Non-Presc Meds								0
63	No Student ID (HS Only)								0
64	Sexual Contact								0
65	Noncompliance Code Yellow/Red								0
	Total Infractions per Action	0	0	0	0	0	0	12	12

101.

Table 21
Number of Infractions per Action at Black Elk Elementary—2002/03

Code	Infractions	01	03	04	05	06	07 + 08	09 to 121	Infract Totals
		Expulsion	LT Susp	Em Excl	ST Susp	In-Sch	Sat/Thurs Schl	All Other	
1	Physical Assault					3		3	6
2	Fighting								0
3	Pushing and Shoving					3			3
4	Threats - Level One							1	1
5	Threats - Level Two					1			1
6	Threats - Level Three								0
7	Bomb Threat								0
8	Physical Injury					1			1
9	Guns								0
10	Other Weapons								0
11	Poss. Prohibited Objects				1				1
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment								0
15	Harassment					1			1
16	Bullying								0
17	Drugs - Possession								0
18	Drugs - Use								0
19	Distribution of Drugs								0
20	Distribution of Alcohol								0
21	Alcohol - Possession								0
22	Alcohol - Use								0
23	Under Influence - Drugs								0
24	Under Influence - Alcohol								0
25	Tobacco - Possession								0
26	Tobacco - Use								0
27	Fireworks - Possession								0
28	Fireworks - Use								0
29	Public Indecency								0
30	Profanity and Obscenity								0
31	Disparaging Language								0
32	Damage to Property								0
33	Larceny					2			2
34	Arson								0
35	False Alarm								0
36	Computer - Misuse								0
37	Truancy								0
38	Gambling								0
39	Dishonesty and Plagiarism								0
40	Insubordination					1			1
41	Disruptive Behavior								0
42	Unlawful Activity								0
43	False Complaints								0
44	Repeated Offenses								0
45	Tardy								0
46	Failure to Report								0
47	Nuisance Items								0
48	Dress Code								0
49	Open Campus Violation								0
50	Parking Offense								0
51	Bus Infraction								0
52	Tardy to Class 6 Times								0
53	Tardy to Class 9 Times								0
54	Tardy to Class 12 Times								0
55	Tardy to Class 15 Times								0
56	Referral not an infraction								0
57	Failure to Complete Schoolwork								0
58	Possession of Medications								0
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds								0
62	Distribution of Non-Presc Meds								0
63	No Student ID (HS Only)								0
64	Sexual Contact					1			1
65	Noncompliance Code Yellow/Red								0
Total Infractions per Action		0	0	0	2	12	0	4	18

102.

Student Discipline

20

Table 22
Number of Infractions per Action at Bryan Elementary—2002/03

Code	Infractions	01	03	04	05	06	07 + 08	09 to 121	Infractions
		Expulsion	LT Susp	Em Excl	ST Susp	In-Sch	Sa/Thurs Schl	All Other	Totals
1	Physical Assault				3	5			8
2	Fighting				6	2		5	13
3	Pushing and Shoving				5	4		10	19
4	Threats - Level One				1	2		1	4
5	Threats - Level Two								0
6	Threats - Level Three								0
7	Bomb Threat								0
8	Physical Injury								0
9	Guns								0
10	Other Weapons								0
11	Poss. Prohibited Objects				2				2
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment				3	2			5
15	Harassment					2			2
16	Bullying					1		2	3
17	Drugs - Possession								0
18	Drugs - Use								0
19	Distribution of Drugs								0
20	Distribution of Alcohol								0
21	Alcohol - Possession								0
22	Alcohol - Use								0
23	Under Influence - Drugs								0
24	Under Influence - Alcohol								0
25	Tobacco - Possession								0
26	Tobacco - Use								0
27	Fireworks - Possession								0
28	Fireworks - Use								0
29	Public Indecency				1				1
30	Profanity and Obscenity								0
31	Disparaging Language					2			2
32	Damage to Property								0
33	Larceny				1				1
34	Arson								0
35	False Alarm								0
36	Computer - Misuse								0
37	Truancy				3				3
38	Gambling								0
39	Dishonesty and Plagiarism								0
40	Insubordination				8	12		2	22
41	Disruptive Behavior				13	11		11	35
42	Unlawful Activity								0
43	False Complaints								0
44	Repeated Offenses								0
45	Tardy								0
46	Failure to Report								0
47	Nuisance Items				1				1
48	Dress Code								0
49	Open Campus Violation								0
50	Parking Offense								0
51	Bus Infraction								0
52	Tardy to Class 6 Times								0
53	Tardy to Class 9 Times								0
54	Tardy to Class 12 Times								0
55	Tardy to Class 15 Times								0
56	Referral not an Infraction								0
57	Failure to Complete Schoolwork								0
58	Possession of Medications								0
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds								0
62	Distribution of Non-Presc Meds								0
63	No Student ID (HS Only)								0
64	Sexual Contact								0
65	Noncompliance Code Yellow/Red								0
	Total Infractions per Action	0	0	0	47	43	0	31	121

103.

Table 23
Number of Infractions per Action at Cather Elementary—2002/03

Code	Infractions	01	03	04	05	06	07 + 08	09 to 121	Infract
		Expulsion	LT Susp	Em Excl	ST Susp	In-Sch	Sat/Thurs Schl	All Other	Totals
1	Physical Assault							1	1
2	Fighting								0
3	Pushing and Shoving								0
4	Threats - Level One							2	2
5	Threats - Level Two				1				1
6	Threats - Level Three								0
7	Bomb Threat								0
8	Physical Injury								0
9	Guns								0
10	Other Weapons								0
11	Poss. Prohibited Objects								0
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment								0
15	Harassment							2	2
16	Bullying							2	2
17	Drugs - Possession								0
18	Drugs - Use								0
19	Distribution of Drugs								0
20	Distribution of Alcohol								0
21	Alcohol - Possession								0
22	Alcohol - Use								0
23	Under Influence - Drugs								0
24	Under Influence - Alcohol								0
25	Tobacco - Possession								0
26	Tobacco - Use								0
27	Fireworks - Possession								0
28	Fireworks - Use								0
29	Public Indecency								0
30	Profanity and Obscenity								0
31	Disparaging Language								0
32	Damage to Property								0
33	Larceny								0
34	Arson								0
35	False Alarm								0
36	Computer - Misuse								0
37	Truancy								0
38	Gambling								0
39	Dishonesty and Plagiarism								0
40	Insubordination								0
41	Disruptive Behavior							3	3
42	Unlawful Activity								0
43	False Complaints								0
44	Repeated Offenses								0
45	Tardy								0
46	Failure to Report								0
47	Nuisance Items								0
48	Dress Code								0
49	Open Campus Violation								0
50	Parking Offense								0
51	Bus Infraction								0
52	Tardy to Class 6 Times							2	2
53	Tardy to Class 9 Times								0
54	Tardy to Class 12 Times								0
55	Tardy to Class 15 Times							7	7
56	Referral not an Infraction								0
57	Failure to Complete Schoolwork							1	1
58	Possession of Medications								0
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds								0
62	Distribution of Non-Presc Meds								0
63	No Student ID (HS Only)								0
64	Sexual Contact								0
65	Noncompliance Code Yellow/Red								0
Total Infractions per Action		0	0	0	1	0	0	20	21

104.

Table 24
Number of Infractions per Action at Cody Elementary—2002/03

Code	Infractions	01	03	04	05	06	07 + 08	09 to 121	Infract Totals
		Expulsion	LT Susp	Em Excl	ST Susp	In-Sch	Sat/Thurs Schi	All Other	
1	Physical Assault					1			1
2	Fighting					1			1
3	Pushing and Shoving								0
4	Threats - Level One								0
5	Threats - Level Two				1				1
6	Threats - Level Three								0
7	Bomb Threat								0
8	Physical Injury								0
9	Guns								0
10	Other Weapons								0
11	Poss. Prohibited Objects								0
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment								0
15	Harassment								0
16	Bullying					2			2
17	Drugs - Possession								0
18	Drugs - Use								0
19	Distribution of Drugs								0
20	Distribution of Alcohol								0
21	Alcohol - Possession								0
22	Alcohol - Use								0
23	Under Influence - Drugs								0
24	Under Influence - Alcohol								0
25	Tobacco - Possession								0
26	Tobacco - Use								0
27	Fireworks - Possession								0
28	Fireworks - Use								0
29	Public Indecency								0
30	Profanity and Obscenity				1				1
31	Disparaging Language					2			2
32	Damage to Property								0
33	Larceny		1						1
34	Arson								0
35	False Alarm								0
36	Computer - Misuse								0
37	Truancy								0
38	Gambling								0
39	Dishonesty and Plagiarism								0
40	Insubordination				1	13			14
41	Disruptive Behavior				2	10			12
42	Unlawful Activity								0
43	False Complaints					1			1
44	Repeated Offenses								0
45	Tardy								0
46	Failure to Report								0
47	Nuisance Items								0
48	Dress Code								0
49	Open Campus Violation								0
50	Parking Offense								0
51	Bus Infraction								0
52	Tardy to Class 6 Times								0
53	Tardy to Class 9 Times								0
54	Tardy to Class 12 Times								0
55	Tardy to Class 15 Times								0
56	Referral not an Infraction								0
57	Failure to Complete Schoolwork					4			4
58	Possession of Medications								0
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds								0
62	Distribution of Non-Presc Meds								0
63	No Student ID (HS Only)								0
64	Sexual Contact								0
65	Noncompliance Code Yellow/Red								0
Total Infractions per Action		0	1	0	5	34	0	0	40

105.

Table 25
Number of Infractions per Action at Cottonwood Elementary—2002/03

Code	Infractions	01	03	04	05	06	07 + 08	09 to 121	Infract Totals
		Expulsion	LT Susp	Em Excl	ST Susp	In-Sch	Sat/Thurs Schl	All Other	
1	Physical Assault								0
2	Fighting								0
3	Pushing and Shoving								0
4	Threats - Level One							2	2
5	Threats - Level Two							1	1
6	Threats - Level Three								0
7	Bomb Threat								0
8	Physical Injury				1				1
9	Guns								0
10	Other Weapons								0
11	Poss. Prohibited Objects								0
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment								0
15	Harassment								0
16	Bullying								0
17	Drugs - Possession								0
18	Drugs - Use								0
19	Distribution of Drugs								0
20	Distribution of Alcohol								0
21	Alcohol - Possession								0
22	Alcohol - Use								0
23	Under Influence - Drugs								0
24	Under Influence - Alcohol								0
25	Tobacco - Possession								0
26	Tobacco - Use								0
27	Fireworks - Possession								0
28	Fireworks - Use								0
29	Public Indecency								0
30	Profanity and Obscenity								0
31	Disparaging Language								0
32	Damage to Property								0
33	Larceny								0
34	Arson								0
35	False Alarm								0
36	Computer - Misuse								0
37	Truancy								0
38	Gambling								0
39	Dishonesty and Plagiarism								0
40	Insubordination								0
41	Disruptive Behavior					2			2
42	Unlawful Activity								0
43	False Complaints								0
44	Repeated Offenses								0
45	Tardy								0
46	Failure to Report								0
47	Nuisance Items								0
48	Dress Code								0
49	Open Campus Violation								0
50	Parking Offense								0
51	Bus Infraction								0
52	Tardy to Class 6 Times								0
53	Tardy to Class 9 Times								0
54	Tardy to Class 12 Times								0
55	Tardy to Class 15 Times								0
56	Referral not an Infraction								0
57	Failure to Complete Schoolwork								0
58	Possession of Medications								0
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds								0
62	Distribution of Non-Presc Meds								0
63	No Student ID (HS Only)								0
64	Sexual Contact								0
65	Noncompliance Code Yellow/Red								0
Total Infractions per Action		0	0	0	1	2	0	3	6

106.

Student Discipline

Table 26
Number of Infractions per Action at Disney Elementary—2002/03

Code	Infractions	01	03	04	05	06	07 + 08	09 to 121	Infract Totals
		Expulsion	LT Susp	Em Excl	ST Susp	In-Sch	Sat/Thurs Schl	All Other	
1	Physical Assault								0
2	Fighting								0
3	Pushing and Shoving								0
4	Threats - Level One								0
5	Threats - Level Two								0
6	Threats - Level Three								0
7	Bomb Threat								0
8	Physical Injury								0
9	Guns								0
10	Other Weapons								0
11	Poss. Prohibited Objects								0
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment								0
15	Harassment								0
16	Bullying								0
17	Drugs - Possession								0
18	Drugs - Use								0
19	Distribution of Drugs								0
20	Distribution of Alcohol								0
21	Alcohol - Possession								0
22	Alcohol - Use								0
23	Under Influence - Drugs								0
24	Under Influence - Alcohol								0
25	Tobacco - Possession								0
26	Tobacco - Use								0
27	Fireworks - Possession								0
28	Fireworks - Use								0
29	Public Indecency								0
30	Profanity and Obscenity								0
31	Disparaging Language								0
32	Damage to Property								0
33	Larceny								0
34	Arson								0
35	False Alarm								0
36	Computer - Misuse								0
37	Truancy								0
38	Gambling								0
39	Dishonesty and Plagiarism								0
40	Insubordination							1	1
41	Disruptive Behavior							8	8
42	Unlawful Activity								0
43	False Complaints								0
44	Repeated Offenses								0
45	Tardy								0
46	Failure to Report								0
47	Nuisance Items								0
48	Dress Code								0
49	Open Campus Violation								0
50	Parking Offense								0
51	Bus Infraction								0
52	Tardy to Class 6 Times								0
53	Tardy to Class 9 Times								0
54	Tardy to Class 12 Times								0
55	Tardy to Class 15 Times								0
56	Referral not an Infraction								0
57	Failure to Complete Schoolwork								0
58	Possession of Medications								0
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds								0
62	Distribution of Non-Presc Meds								0
63	No Student ID (HS Only)								0
64	Sexual Contact								0
65	Noncompliance Code Yellow/Red								0
Total Infractions per Action		0	0	0	0	0	0	9	9

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Table 27
Number of Infractions per Action at Ezra Elementary—2002/03

Code	Infractions	01	03	04	05	06	07 + 08	09 to 121	Infract
		Expulsion	LT Susp	Em Excl	ST Susp	In-Sch	Sat/Thurs Schl	All Other	Totals
1	Physical Assault								0
2	Fighting								0
3	Pushing and Shoving					1			1
4	Threats - Level One					1			1
5	Threats - Level Two								0
6	Threats - Level Three								0
7	Bomb Threat								0
8	Physical Injury								0
9	Guns								0
10	Other Weapons								0
11	Poss. Prohibited Objects								0
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment								0
15	Harassment								0
16	Bullying								0
17	Drugs - Possession								0
18	Drugs - Use								0
19	Distribution of Drugs								0
20	Distribution of Alcohol								0
21	Alcohol - Possession								0
22	Alcohol - Use								0
23	Under Influence - Drugs								0
24	Under Influence - Alcohol								0
25	Tobacco - Possession								0
26	Tobacco - Use								0
27	Fireworks - Possession								0
28	Fireworks - Use								0
29	Public Indecency								0
30	Profanity and Obscenity					2	1	1	4
31	Disparaging Language								0
32	Damage to Property								0
33	Larceny								0
34	Arson								0
35	False Alarm								0
36	Computer - Misuse					1			1
37	Truancy								0
38	Gambling								0
39	Dishonesty and Plagiarism								0
40	Insubordination				1	4			5
41	Disruptive Behavior					1		1	2
42	Unlawful Activity								0
43	False Complaints								0
44	Repeated Offenses					1			1
45	Tardy								0
46	Failure to Report								0
47	Nuisance Items					1			1
48	Dress Code								0
49	Open Campus Violation								0
50	Parking Offense								0
51	Bus Infraction								0
52	Tardy to Class 6 Times								0
53	Tardy to Class 9 Times								0
54	Tardy to Class 12 Times								0
55	Tardy to Class 15 Times								0
56	Referral not an Infraction								0
57	Failure to Complete Schoolwork								0
58	Possession of Medications								0
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds								0
62	Distribution of Non-Presc Meds								0
63	No Student ID (HS Only)								0
64	Sexual Contact								0
65	Noncompliance Code Yellow/Red								0
Total Infractions per Action		0	0	0	1	12	1	2	16

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Student Discipline

Table 28
Number of Infractions per Action at Harvey Oaks Elementary—2002/03

Code	Infractions	01	03	04	05	06	07 + 08	09 to 121	Infraction
		Expulsion	LT Susp	Em Excl	ST Susp	In-Sch	Sat/Thurs Schl	All Other	Totals
1	Physical Assault					3		1	4
2	Fighting								0
3	Pushing and Shoving								0
4	Threats - Level One					2			2
5	Threats - Level Two								0
6	Threats - Level Three								0
7	Bomb Threat								0
8	Physical Injury								0
9	Guns								0
10	Other Weapons								0
11	Poss. Prohibited Objects								0
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment								0
15	Harassment					1			1
16	Bullying								0
17	Drugs - Possession								0
18	Drugs - Use								0
19	Distribution of Drugs								0
20	Distribution of Alcohol								0
21	Alcohol - Possession								0
22	Alcohol - Use								0
23	Under Influence - Drugs								0
24	Under Influence - Alcohol								0
25	Tobacco - Possession								0
26	Tobacco - Use								0
27	Fireworks - Possession								0
28	Fireworks - Use								0
29	Public Indecency								0
30	Profanity and Obscenity								0
31	Disparaging Language								0
32	Damage to Property					1		1	2
33	Larceny					1			1
34	Arson								0
35	False Alarm								0
36	Computer - Misuse								0
37	Truancy								0
38	Gambling								0
39	Dishonesty and Plagiarism								0
40	Insubordination								0
41	Disruptive Behavior								0
42	Unlawful Activity								0
43	False Complaints								0
44	Repeated Offenses								0
45	Tardy								0
46	Failure to Report								0
47	Nuisance Items								0
48	Dress Code								0
49	Open Campus Violation								0
50	Parking Offense								0
51	Bus Infraction							1	1
52	Tardy to Class 6 Times								0
53	Tardy to Class 9 Times								0
54	Tardy to Class 12 Times								0
55	Tardy to Class 15 Times								0
56	Referral not an Infraction								0
57	Failure to Complete Schoolwork								0
58	Possession of Medications								0
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds								0
62	Distribution of Non-Presc Meds								0
63	No Student ID (HS Only)								0
64	Sexual Contact								0
65	Noncompliance Code Yellow/Red								0
Total Infractions per Action		0	0	0	0	8	0	3	11

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Table 29
Number of Infractions per Action at Hitchcock Elementary—2002/03

Code	Infractions	01	03	04	05	06	07 + 08	09 to 121	Infract Totals
		Expulsion	LT Susp	Em Excl	ST Susp	In-Sch	Sat/Thurs Schl	All Other	
1	Physical Assault								0
2	Fighting								0
3	Pushing and Shoving				2	1		1	4
4	Threats - Level One					1			1
5	Threats - Level Two								0
6	Threats - Level Three								0
7	Bomb Threat								0
8	Physical Injury								0
9	Guns								0
10	Other Weapons								0
11	Poss. Prohibited Objects								0
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment								0
15	Harassment								0
16	Bullying					1			1
17	Drugs - Possession								0
18	Drugs - Use								0
19	Distribution of Drugs								0
20	Distribution of Alcohol								0
21	Alcohol - Possession								0
22	Alcohol - Use								0
23	Under Influence - Drugs								0
24	Under Influence - Alcohol								0
25	Tobacco - Possession								0
26	Tobacco - Use								0
27	Fireworks - Possession								0
28	Fireworks - Use								0
29	Public Indecency					1			1
30	Profanity and Obscenity								0
31	Disparaging Language								0
32	Damage to Property					1			1
33	Larceny				1	1			2
34	Arson								0
35	False Alarm								0
36	Computer - Misuse								0
37	Tuancy								0
38	Gambling								0
39	Dishonesty and Plagiarism								0
40	Insubordination					1			1
41	Disruptive Behavior				3	2			5
42	Unlawful Activity								0
43	False Complaints								0
44	Repeated Offenses								0
45	Tardy								0
46	Failure to Report								0
47	Nuisance Items								0
48	Dress Code								0
49	Open Campus Violation								0
50	Parking Offense								0
51	Bus Infraction								0
52	Tardy to Class 6 Times								0
53	Tardy to Class 9 Times								0
54	Tardy to Class 12 Times								0
55	Tardy to Class 15 Times								0
56	Referral not an Infraction								0
57	Failure to Complete Schoolwork								0
58	Possession of Medications								0
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds								0
62	Distribution of Non-Presc Meds								0
63	No Student ID (HS Only)								0
64	Sexual Contact								0
65	Noncompliance Code Yellow/Red								0
	Total Infractions per Action	0	0	0	6	9	0	1	16

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Student Discipline

Table 30
Number of Infractions per Action at Holling Heights Elementary—2002/03

Code	Infractions	01	03	04	05	06	07 + 08	09 to 121	Infract Totals
		Expulston	LT Susp	Em Excl	ST Susp	In-Sch	Sat/Thurs Schl	All Other	
1	Physical Assault				4	1			5
2	Fighting				2	1			3
3	Pushing and Shoving								0
4	Threats - Level One					3			3
5	Threats - Level Two					2			2
6	Threats - Level Three								0
7	Bomb Threat								0
8	Physical Injury								0
9	Guns								0
10	Other Weapons								0
11	Poss. Prohibited Objects								0
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment								0
15	Harassment								0
16	Bullying								0
17	Drugs - Possession								0
18	Drugs - Use								0
19	Distribution of Drugs								0
20	Distribution of Alcohol								0
21	Alcohol - Possession								0
22	Alcohol - Use								0
23	Under Influence - Drugs								0
24	Under Influence - Alcohol								0
25	Tobacco - Possession								0
26	Tobacco - Use								0
27	Fireworks - Possession								0
28	Fireworks - Use								0
29	Public Indecency								0
30	Profanity and Obscenity								0
31	Disparaging Language								0
32	Damage to Property				1				1
33	Larceny								0
34	Arson					1			1
35	False Alarm								0
36	Computer - Misuse								0
37	Truancy								0
38	Gambling								0
39	Dishonesty and Plagiarism								0
40	Insubordination				1				1
41	Disruptive Behavior				1	3			4
42	Unlawful Activity								0
43	False Complaints								0
44	Repeated Offenses				1				1
45	Tardy								0
46	Failure to Report								0
47	Nuisance Items								0
48	Dress Code								0
49	Open Campus Violation								0
50	Parking Offense								0
51	Bus Infraction								0
52	Tardy to Class 6 Times								0
53	Tardy to Class 9 Times								0
54	Tardy to Class 12 Times								0
55	Tardy to Class 15 Times								0
56	Referral not an infraction								0
57	Failure to Complete Schoolwork								0
58	Possession of Medications								0
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds								0
62	Distribution of Non-Presc Meds								0
63	No Student ID (HS Only)								0
64	Sexual Contact								0
65	Noncompliance Code Yellow/Red								0
Total Infractions per Action		0	0	0	10	11	0	0	21

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Table 31
Number of Infractions per Action at Montclair Elementary—2002/03

Code	Infractions	01	03	04	05	06	07 + 08	09 to 121	Infractions
		Expulsion	LT Susp	Em Excl	ST Susp	In-Sch	Sat/Thurs Schl	All Other	Totals
1	Physical Assault							2	2
2	Fighting					2		3	5
3	Pushing and Shoving							1	1
4	Threats - Level One					2		1	3
5	Threats - Level Two								0
6	Threats - Level Three		1						1
7	Bomb Threat								0
8	Physical Injury							2	2
9	Guns								0
10	Other Weapons								0
11	Poss. Prohibited Objects								0
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment								0
15	Harassment							2	2
16	Bullying								0
17	Drugs - Possession								0
18	Drugs - Use								0
19	Distribution of Drugs								0
20	Distribution of Alcohol								0
21	Alcohol - Possession								0
22	Alcohol - Use								0
23	Under Influence - Drugs								0
24	Under Influence - Alcohol								0
25	Tobacco - Possession								0
26	Tobacco - Use								0
27	Fireworks - Possession								0
28	Fireworks - Use								0
29	Public Indecency								0
30	Profanity and Obscenity					1			1
31	Disparaging Language					1			1
32	Damage to Property								0
33	Larceny					1			1
34	Arson								0
35	False Alarm								0
36	Computer - Misuse								0
37	Truancy								0
38	Gambling								0
39	Dishonesty and Plagiarism								0
40	Insubordination								0
41	Disruptive Behavior					2		8	10
42	Unlawful Activity								0
43	False Complaints								0
44	Repeated Offenses								0
45	Tardy								0
46	Failure to Report								0
47	Nuisance Items		1			1			2
48	Dress Code								0
49	Open Campus Violation								0
50	Parking Offense								0
51	Bus Infraction								0
52	Tardy to Class 6 Times								0
53	Tardy to Class 9 Times								0
54	Tardy to Class 12 Times								0
55	Tardy to Class 15 Times								0
56	Referral not an Infraction								0
57	Failure to Complete Schoolwork								0
58	Possession of Medications								0
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds								0
62	Distribution of Non-Presc Meds								0
63	No Student ID (HS Only)								0
64	Sexual Contact								0
65	Noncompliance Code Yellow/Red								0
Total Infractions per Action		0	2	0	0	10	0	19	31

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Student Discipline

Table 32
Number of Infractions per Action at Morton Elementary—2002/03

Code	Infractions	01	03	04	05	06	07 + 08	09 to 121	Infraction
		Expulsion	LT Susp	Em Excl	ST Susp	In-Sch	Sat/Thurs Schl	All Other	Totals
1	Physical Assault				1				1
2	Fighting				1	4			5
3	Pushing and Shoving							2	2
4	Threats - Level One								0
5	Threats - Level Two				2	1			3
6	Threats - Level Three								0
7	Bomb Threat								0
8	Physical Injury				1	1			2
9	Guns								0
10	Other Weapons								0
11	Poss. Prohibited Objects								0
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment					1			1
15	Harassment								0
16	Bullying					1		1	2
17	Drugs - Possession								0
18	Drugs - Use								0
19	Distribution of Drugs								0
20	Distribution of Alcohol								0
21	Alcohol - Possession								0
22	Alcohol - Use								0
23	Under Influence - Drugs								0
24	Under Influence - Alcohol								0
25	Tobacco - Possession								0
26	Tobacco - Use								0
27	Fireworks - Possession								0
28	Fireworks - Use								0
29	Public Indecency								0
30	Profanity and Obscenity				2	1			3
31	Disparaging Language								0
32	Damage to Property								0
33	Larceny								0
34	Arson								0
35	False Alarm								0
36	Computer - Misuse								0
37	Truancy								0
38	Gambling								0
39	Dishonesty and Plagiarism								0
40	Insubordination				2	2			4
41	Disruptive Behavior					1			1
42	Unlawful Activity								0
43	False Complaints								0
44	Repeated Offenses								0
45	Tardy								0
46	Failure to Report								0
47	Nuisance Items								0
48	Dress Code								0
49	Open Campus Violation								0
50	Parking Offense								0
51	Bus Infraction								0
52	Tardy to Class 6 Times								0
53	Tardy to Class 9 Times								0
54	Tardy to Class 12 Times								0
55	Tardy to Class 15 Times								0
56	Referral not an Infraction								0
57	Failure to Complete Schoolwork								0
58	Possession of Medications								0
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds								0
62	Distribution of Non-Presc Meds								0
63	No Student ID (HS Only)								0
64	Sexual Contact								0
65	Noncompliance Code Yellow/Red								0
	Total Infractions per Action	0	0	0	9	12	0	3	24

Table 33
Number of Infractions per Action at Neihardt Elementary—2002/03

Code	Infractions	01	03	04	05	06	07 + 08	09 to 121	Infract Totals
		Expulsion	LT Susp	Em Excl	ST Susp	In-Sch	Sat/Thurs Schl	All Other	
1	Physical Assault							1	1
2	Fighting				2	8		2	12
3	Pushing and Shoving					1		1	2
4	Threats - Level One					2			2
5	Threats - Level Two				3				3
6	Threats - Level Three								0
7	Bomb Threat								0
8	Physical Injury								0
9	Guns								0
10	Other Weapons								0
11	Poss. Prohibited Objects								0
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment								0
15	Harassment					1			1
16	Bullying					2		1	3
17	Drugs - Possession								0
18	Drugs - Use								0
19	Distribution of Drugs								0
20	Distribution of Alcohol								0
21	Alcohol - Possession								0
22	Alcohol - Use								0
23	Under Influence - Drugs								0
24	Under Influence - Alcohol								0
25	Tobacco - Possession								0
26	Tobacco - Use								0
27	Fireworks - Possession								0
28	Fireworks - Use								0
29	Public Indecency								0
30	Profanity and Obscenity								0
31	Disparaging Language								0
32	Damage to Property								0
33	Larceny								0
34	Arson								0
35	False Alarm								0
36	Computer - Misuse								0
37	Truancy								0
38	Gambling								0
39	Dishonesty and Plagiarism								0
40	Insubordination				1	3	1	3	8
41	Disruptive Behavior							3	3
42	Unlawful Activity								0
43	False Complaints								0
44	Repeated Offenses								0
45	Tardy								0
46	Failure to Report								0
47	Nuisance Items					1			1
48	Dress Code								0
49	Open Campus Violation								0
50	Parking Offense								0
51	Bus Infraction								0
52	Tardy to Class 6 Times								0
53	Tardy to Class 9 Times								0
54	Tardy to Class 12 Times								0
55	Tardy to Class 15 Times								0
56	Referral not an Infraction								0
57	Failure to Complete Schoolwork								0
58	Possession of Medications								0
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds								0
62	Distribution of Non-Presc Meds								0
63	No Student ID (HS Only)								0
64	Sexual Contact								0
65	Noncompliance Code Yellow/Red								0
Total Infractions per Action		0	0	0	6	18	1	11	36

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Student Discipline

Table 34
Number of Infractions per Action at Norris Elementary—2002/03

Code	Infractions	01	03	04	05	06	07 + 08	09 to 121	Infractions
		Expulsion	LT Susp	Em Excl	ST Susp	In-Sch	Sat/Thurs Schl	All Other	Totals
1	Physical Assault				1	1		2	4
2	Fighting								0
3	Pushing and Shoving							1	1
4	Threats - Level One				3			2	5
5	Threats - Level Two							2	2
6	Threats - Level Three								0
7	Bomb Threat								0
8	Physical Injury								0
9	Guns								0
10	Other Weapons	1							1
11	Poss. Prohibited Objects								0
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment				1				1
15	Harassment								0
16	Bullying								0
17	Drugs - Possession								0
18	Drugs - Use								0
19	Distribution of Drugs								0
20	Distribution of Alcohol				1				1
21	Alcohol - Possession								0
22	Alcohol - Use								0
23	Under Influence - Drugs								0
24	Under Influence - Alcohol								0
25	Tobacco - Possession								0
26	Tobacco - Use								0
27	Fireworks - Possession								0
28	Fireworks - Use								0
29	Public Indecency								0
30	Profanity and Obscenity								0
31	Disparaging Language								0
32	Damage to Property								0
33	Larceny								0
34	Arson								0
35	False Alarm								0
36	Computer - Misuse								0
37	Truancy								0
38	Gambling								0
39	Dishonesty and Plagiarism								0
40	Insubordination					2		2	4
41	Disruptive Behavior							2	2
42	Unlawful Activity								0
43	False Complaints								0
44	Repeated Offenses								0
45	Tardy								0
46	Failure to Report								0
47	Nuisance Items							1	1
48	Dress Code								0
49	Open Campus Violation								0
50	Parking Offense								0
51	Bus Infraction								0
52	Tardy to Class 6 Times								0
53	Tardy to Class 9 Times								0
54	Tardy to Class 12 Times								0
55	Tardy to Class 15 Times								0
56	Referral not an Infraction								0
57	Failure to Complete Schoolwork								0
58	Possession of Medications								0
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds								0
62	Distribution of Non-Presc Meds								0
63	No Student ID (HS Only)								0
64	Sexual Contact								0
65	Noncompliance Code Yellow/Red								0
Total Infractions per Action		1	0	0	6	3	0	12	22

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Table 35
Number of Infractions per Action at Rockwell Elementary—2002/03

Code	Infractions	01	03	04	05	06	07 + 08	09 to 121	Infractions
		Expulsion	LT Susp	Em Excl	ST Susp	In-Sch	Sat/Thurs Schl	All Other	Totals
1	Physical Assault					1		1	2
2	Fighting					2		2	4
3	Pushing and Shoving								0
4	Threats - Level One								0
5	Threats - Level Two								0
6	Threats - Level Three								0
7	Bomb Threat								0
8	Physical Injury				1				1
9	Guns								0
10	Other Weapons								0
11	Poss. Prohibited Objects								0
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment								0
15	Harassment								0
16	Bullying								0
17	Drugs - Possession								0
18	Drugs - Use								0
19	Distribution of Drugs								0
20	Distribution of Alcohol								0
21	Alcohol - Possession								0
22	Alcohol - Use								0
23	Under Influence - Drugs								0
24	Under Influence - Alcohol								0
25	Tobacco - Possession								0
26	Tobacco - Use								0
27	Fireworks - Possession								0
28	Fireworks - Use								0
29	Public Indecency								0
30	Profanity and Obscenity							1	1
31	Disparaging Language								0
32	Damage to Property								0
33	Larceny								0
34	Arson								0
35	False Alarm								0
36	Computer - Misuse								0
37	Truancy								0
38	Gambling								0
39	Dishonesty and Plagiarism								0
40	Insubordination				1	2		1	4
41	Disruptive Behavior							1	1
42	Unlawful Activity								0
43	False Complaints								0
44	Repeated Offenses								0
45	Tardy								0
46	Failure to Report								0
47	Nuisance Items								0
48	Dress Code								0
49	Open Campus Violation								0
50	Parking Offense								0
51	Bus Infraction								0
52	Tardy to Class 6 Times								0
53	Tardy to Class 9 Times								0
54	Tardy to Class 12 Times								0
55	Tardy to Class 15 Times								0
56	Referral not an Infraction								0
57	Failure to Complete Schoolwork								0
58	Possession of Medications								0
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds								0
62	Distribution of Non-Presc Meds								0
63	No Student ID (HS Only)								0
64	Sexual Contact								0
65	Noncompliance Code Yellow/Red								0
Total Infractions per Action		0	0	0	2	5	0	6	13

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Student Discipline

Table 36
Number of Infractions per Action at Rohwer Elementary—2002/03

Code	Infractions	01	03	04	05	06	07 + 08	09 to 121	Infract Totals
		Expulsion	LT Susp	Em Excl	ST Susp	In-Sch	Sat/Thurs Schl	All Other	
1	Physical Assault					1			1
2	Fighting								0
3	Pushing and Shoving								0
4	Threats - Level One					1			1
5	Threats - Level Two								0
6	Threats - Level Three								0
7	Bomb Threat								0
8	Physical Injury								0
9	Guns								0
10	Other Weapons								0
11	Poss. Prohibited Objects								0
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment								0
15	Harassment								0
16	Bullying					2			2
17	Drugs - Possession								0
18	Drugs - Use								0
19	Distribution of Drugs								0
20	Distribution of Alcohol								0
21	Alcohol - Possession								0
22	Alcohol - Use								0
23	Under Influence - Drugs								0
24	Under Influence - Alcohol								0
25	Tobacco - Possession								0
26	Tobacco - Use								0
27	Fireworks - Possession								0
28	Fireworks - Use								0
29	Public Indecency								0
30	Profanity and Obscenity					1			1
31	Disparaging Language								0
32	Damage to Property								0
33	Larceny								0
34	Arson								0
35	False Alarm								0
36	Computer - Misuse								0
37	Tuancy								0
38	Gambling								0
39	Dishonesty and Plagiarism								0
40	Insubordination				1	1		2	4
41	Disruptive Behavior					3			3
42	Unlawful Activity								0
43	False Complaints								0
44	Repeated Offenses					1			1
45	Tardy								0
46	Failure to Report								0
47	Nuisance Items								0
48	Dress Code								0
49	Open Campus Violation								0
50	Parking Offense								0
51	Bus Infraction								0
52	Tardy to Class 8 Times								0
53	Tardy to Class 9 Times								0
54	Tardy to Class 12 Times								0
55	Tardy to Class 16 Times								0
56	Referral not an Infraction								0
57	Failure to Complete Schoolwork								0
58	Possession of Medications								0
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds								0
62	Distribution of Non-Presc Meds								0
63	No Student ID (HS Only)								0
64	Sexual Contact								0
65	Noncompliance Code Yellow/Red								0
	Total Infractions per Action	0	0	0	1	10	0	2	13

Table 37
Number of Infractions per Action at Sandoz Elementary—2002/03

Code	Infractions	01	03	04	05	06	07 + 08	09 to 121	Infract Totals
		Expulsion	LT Susp	Em Excl	ST Susp	In-Sch	Sat/Thurs Schl	All Other	
1	Physical Assault								0
2	Fighting								0
3	Pushing and Shoving								0
4	Threats - Level One								0
5	Threats - Level Two				1				1
6	Threats - Level Three								0
7	Bomb Threat								0
8	Physical Injury								0
9	Guns								0
10	Other Weapons								0
11	Poss. Prohibited Objects				1				1
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment								0
15	Harassment								0
16	Bullying								0
17	Drugs - Possession								0
18	Drugs - Use								0
19	Distribution of Drugs								0
20	Distribution of Alcohol								0
21	Alcohol - Possession								0
22	Alcohol - Use								0
23	Under Influence - Drugs								0
24	Under Influence - Alcohol								0
25	Tobacco - Possession								0
26	Tobacco - Use								0
27	Fireworks - Possession								0
28	Fireworks - Use								0
29	Public Indecency								0
30	Profanity and Obscenity								0
31	Disparaging Language								0
32	Damage to Property								0
33	Larceny								0
34	Arson								0
35	False Alarm								0
36	Computer - Misuse								0
37	Truancy								0
38	Gambling								0
39	Dishonesty and Plagiarism								0
40	Insubordination				2	12			14
41	Disruptive Behavior								0
42	Unlawful Activity								0
43	False Complaints								0
44	Repeated Offenses								0
45	Tardy								0
46	Failure to Report								0
47	Nuisance Items								0
48	Dress Code								0
49	Open Campus Violation								0
50	Parking Offense								0
51	Bus Infraction								0
52	Tardy to Class 6 Times								0
53	Tardy to Class 9 Times								0
54	Tardy to Class 12 Times								0
55	Tardy to Class 15 Times								0
56	Referral not an Infraction								0
57	Failure to Complete Schoolwork								0
58	Possession of Medications								0
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds								0
62	Distribution of Non-Presc Meds								0
63	No Student ID (HS Only)								0
64	Sexual Contact								0
65	Noncompliance Code Yellow/Red								0
Total Infractions per Action		0	0	0	4	12	0	0	16

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Student Discipline

Table 38
Number of Infractions per Action at Wheeler Elementary—2002/03

Code	Infractions	01	03	04	05	06	07 + 08	09 to 121	Infract Totals
		Expulsion	LT Susp	Em Excl	ST Susp	In-Sch	Sat/Thurs Schl	All Other	
1	Physical Assault								0
2	Fighting							1	1
3	Pushing and Shoving				1			3	4
4	Threats - Level One								0
5	Threats - Level Two								0
6	Threats - Level Three								0
7	Bomb Threat								0
8	Physical Injury								0
9	Guns								0
10	Other Weapons								0
11	Poss. Prohibited Objects								0
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment								0
15	Harassment								0
16	Bullying								0
17	Drugs - Possession								0
18	Drugs - Use								0
19	Distribution of Drugs								0
20	Distribution of Alcohol								0
21	Alcohol - Possession								0
22	Alcohol - Use								0
23	Under Influence - Drugs								0
24	Under Influence - Alcohol								0
25	Tobacco - Possession								0
26	Tobacco - Use								0
27	Fireworks - Possession								0
28	Fireworks - Use								0
29	Public Indecency								0
30	Profanity and Obscenity					1			1
31	Disparaging Language							1	1
32	Damage to Property							1	1
33	Larceny								0
34	Arson								0
35	False Alarm								0
36	Computer - Misuse								0
37	Truancy								0
38	Gambling								0
39	Dishonesty and Plagiarism							2	2
40	Insubordination							4	4
41	Disruptive Behavior				1	1		2	4
42	Unlawful Activity								0
43	False Complaints								0
44	Repeated Offenses								0
45	Tardy								0
46	Failure to Report								0
47	Nuisance Items								0
48	Dress Code								0
49	Open Campus Violation								0
50	Parking Offense								0
51	Bus Infraction								0
52	Tardy to Class 6 Times								0
53	Tardy to Class 9 Times								0
54	Tardy to Class 12 Times								0
55	Tardy to Class 16 Times								0
56	Referral not an Infraction								0
57	Failure to Complete Schoolwork								0
58	Possession of Medications								0
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds								0
62	Distribution of Non-Presc Meds								0
63	No Student ID (HS Only)								0
64	Sexual Contact								0
65	Noncompliance Code Yellow/Red								0
	Total Infractions per Action	0	0	0	2	2	0	14	18

**Table 39
Number of Infractions per Action at Willowdale Elementary—2002/03**

Code	Infractions	01	03	04	05	06	07 + 08	09 to 121	Infract
		Expulsion	LT Susp	Em Excl	ST Susp	In-Sch	Sat/Thurs Schl	All Other	Totals
1	Physical Assault							6	6
2	Fighting							2	2
3	Pushing and Shoving							2	2
4	Threats - Level One							1	1
5	Threats - Level Two							1	1
6	Threats - Level Three								0
7	Bomb Threat								0
8	Physical Injury				2				2
9	Guns								0
10	Other Weapons								0
11	Poss. Prohibited Objects								0
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment								0
15	Harassment							1	1
16	Bullying								0
17	Drugs - Possession								0
18	Drugs - Use								0
19	Distribution of Drugs								0
20	Distribution of Alcohol								0
21	Alcohol - Possession								0
22	Alcohol - Use								0
23	Under Influence - Drugs								0
24	Under Influence - Alcohol								0
25	Tobacco - Possession								0
26	Tobacco - Use								0
27	Fireworks - Possession								0
28	Fireworks - Use								0
29	Public Indecency								0
30	Profanity and Obscenity								0
31	Disparaging Language								0
32	Damage to Property								0
33	Larceny								0
34	Arson								0
35	False Alarm								0
36	Computer - Misuse								0
37	Truancy								0
38	Gambling								0
39	Dishonesty and Plagiarism								0
40	Insubordination								0
41	Disruptive Behavior							4	4
42	Unlawful Activity								0
43	False Complaints								0
44	Repeated Offenses								0
45	Tardy								0
46	Failure to Report								0
47	Nuisance Items								0
48	Dress Code								0
49	Open Campus Violation								0
50	Parking Offense								0
51	Bus Infraction								0
52	Tardy to Class 6 Times								0
53	Tardy to Class 9 Times								0
54	Tardy to Class 12 Times								0
55	Tardy to Class 15 Times								0
56	Referral not an Infraction								0
57	Failure to Complete Schoolwork								0
58	Possession of Medications								0
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds								0
62	Distribution of Non-Presc Meds								0
63	No Student ID (HS Only)								0
64	Sexual Contact								0
65	Noncompliance Code Yellow/Red								0
Total Infractions per Action		0	0	0	2	0	0	17	19

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Middle Schools

Infractions for the middle level are contained in Tables 40-46. The data are disaggregated separately for each such. Summaries of each school are contained below.

Middle School Alternative Program

At the Middle School Alternative program, five (5) student offenders committed 30 infractions. Insubordination was the most common infraction (see Table 40). There were no expulsions, one (1) long-term suspension, and 21 short-term suspensions.

Andersen Middle School

At Andersen Middle School, 157 student offenders committed 418 infractions, a 36.4% decrease in infractions since last year (see Table 41). Of the reported infractions, none were found not to be infractions. The most frequent infraction was for disruptive behavior. There was one (1) expulsion, seven (7) long-term suspensions, and 37 short-term suspensions. There were 32 infractions associated with violence, a 18.5% increase.

Beadle Middle School

At Beadle Middle School, 217 infractions were reported committed by 102 student offenders, a 138.5% increase in infractions since last year (see Table 42). The most frequent infraction was for disruptive behavior. There were no expulsions, no long-term suspensions and 18 short-term suspensions. Four (4) infractions were associated with violence, a 50% decrease since last year.

Central Middle School

Central Middle School staff reported 1,194 infractions committed by 320 student offenders, a 13.8% increase in infractions since last year (see Table 43). Of the 1,194 reported infractions, 112 were found not to be an infraction. The most frequent infraction was for disruptive behavior. There were two (2) expulsions, 23 long-term suspensions, and 135 short-term suspensions. There were 46 infractions associated with violence, a 4.5% decrease.

Kiewit Middle School

At Kiewit Middle School, 269 student offenders committed 884 infractions, a 16.6% increase since last year (see Table 44). Of the reported infractions, 159 were found not to be an infraction. The most frequent infraction was for disruptive behavior. There was one (1) expulsion, eight (8) long-term suspensions, and 54 short-term suspensions. There were 13 infractions associated with violence, a 45.8% decrease.

North Middle School

North Middle School staff reported 283 infractions committed by 91 student offenders, an 8.4% decrease (see Table 45). Of the reported infractions, 21 were found not to be an infraction. Disruptive behavior was the most frequent infraction. There was one (1) expulsion, nine (9) long-term suspensions and 85 short-term suspensions. There were 24 infractions associated with violence, a 57.9% decrease.

Russell Middle School

At Russell Middle School, 284 student offenders committed 1,284 infractions, a 34.2% increase (see Table 46). Of the 1,284 infractions reported, 452 were found not to be infractions. The most frequent infraction was for disruptive behavior. There were no expulsions, four (4) long-term suspensions, and 32 short-term suspensions. Eighteen (18) infractions were associated with violence, a 125% increase.

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Table 40
Number of Infractions per Action at the Middle School Alternative Program—2002/03

Code	Infractions	01	03	04	05	06	07 + 08	09 to 121	Infract Totals
		Expulsion	LT Susp	Em Excl	ST Susp	In-Sch	Sat/Thurs Schl	All Other	
1	Physical Assault								0
2	Fighting								0
3	Pushing and Shoving				2			2	4
4	Threats - Level One								0
5	Threats - Level Two				3				3
6	Threats - Level Three								0
7	Bomb Threat								0
8	Physical Injury								0
9	Guns								0
10	Other Weapons								0
11	Poss. Prohibited Objects				2				2
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment								0
15	Harassment				1				1
16	Bullying								0
17	Drugs - Possession								0
18	Drugs - Use		1						1
19	Distribution of Drugs								0
20	Distribution of Alcohol								0
21	Alcohol - Possession								0
22	Alcohol - Use								0
23	Under Influence - Drugs								0
24	Under Influence - Alcohol								0
25	Tobacco - Possession								0
26	Tobacco - Use								0
27	Fireworks - Possession								0
28	Fireworks - Use								0
29	Public Indecency								0
30	Profanity and Obscenity								0
31	Disparaging Language								0
32	Damage to Property				1			2	3
33	Larceny								0
34	Arson								0
35	False Alarm								0
36	Computer - Misuse								0
37	Truancy								0
38	Gambling								0
39	Dishonesty and Plagiarism								0
40	Insubordination				7	1			8
41	Disruptive Behavior				5			1	6
42	Unlawful Activity								0
43	False Complaints								0
44	Repeated Offenses								0
45	Tardy								0
46	Failure to Report								0
47	Nuisance Items								0
48	Dress Code								0
49	Open Campus Violation								0
50	Parking Offense								0
51	Bus Infraction								0
52	Tardy to Class 6 Times								0
53	Tardy to Class 9 Times								0
54	Tardy to Class 12 Times								0
55	Tardy to Class 15 Times								0
56	Referral not an Infraction							1	1
57	Failure to Complete Schoolwork							1	1
58	Possession of Medications								0
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds								0
62	Distribution of Non-Presc Meds								0
63	No Student ID (HS Only)								0
64	Sexual Contact								0
65	Noncompliance Code Yellow/Red								0
Total Infractions per Action		0	1	0	21	1	0	7	30

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Student Discipline

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Table 41
Number of Infractions per Action at Andersen Middle School—2002/03

Code	Infractions	1	3	4	5	06	07 + 08	09 to 121	Infract Totals
		Expulsion	LT Susp	Em Excl	ST Susp	In-Sch	Sa/Thurs Schl	All Other	
1	Physical Assault		2						2
2	Fighting		1		18	4			23
3	Pushing and Shoving				1	13		17	31
4	Threats - Level One							2	2
5	Threats - Level Two				2				2
6	Threats - Level Three	1	1		1				3
7	Bomb Threat								0
8	Physical Injury								0
9	Guns								0
10	Other Weapons								0
11	Poss. Prohibited Objects				1				1
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment				1	4		1	6
15	Harassment				2	5		15	22
16	Bullying					4		2	6
17	Drugs - Possession		1						1
18	Drugs - Use								0
19	Distribution of Drugs								0
20	Distribution of Alcohol								0
21	Alcohol - Possession								0
22	Alcohol - Use		2						2
23	Under Influence - Drugs								0
24	Under Influence - Alcohol								0
25	Tobacco - Possession						1		1
26	Tobacco - Use								0
27	Fireworks - Possession								0
28	Fireworks - Use								0
29	Public Indecency				1				1
30	Profanity and Obscenity				3	16	1	13	33
31	Disparaging Language					3	2	6	11
32	Damage to Property					4		2	6
33	Larceny					7		2	9
34	Arson								0
35	False Alarm				1				1
36	Computer - Misuse					1			1
37	Truancy					5	8	1	14
38	Gambling								0
39	Dishonesty and Plagiarism					1		2	3
40	Insubordination				4	14		19	37
41	Disruptive Behavior				2	58	3	96	159
42	Unlawful Activity								0
43	False Complaints								0
44	Repeated Offenses								0
45	Tardy								0
46	Failure to Report					2		10	12
47	Nuisance Items					2		3	5
48	Dress Code								0
49	Open Campus Violation								0
50	Parking Offense								0
51	Bus Infraction					1		10	11
52	Tardy to Class 6 Times							4	4
53	Tardy to Class 9 Times							4	4
54	Tardy to Class 12 Times							3	3
55	Tardy to Class 15 Times								0
56	Referral not an Infraction								0
57	Failure to Complete Schoolwork					1		1	2
58	Possession of Medications								0
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds								0
62	Distribution of Non-Presc Meds								0
63	No Student ID (HS Only)								0
64	Sexual Contact								0
65	Noncompliance Code Yellow/Red								0
	Total Infractions per Action	1	7	0	37	145	15	213	418

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Student Discipline

Table 42
Number of Infractions per Action at Beadle Middle School—2002/03

Code	Infractions	01	03	04	05	06	07 + 08	09 to 121	Infractions
		Expulsion	LT Susp	Em Excl	ST Susp	In-Sch	Sat/Thurs Schl	All Other	Totals
1	Physical Assault								0
2	Fighting				1				1
3	Pushing and Shoving				5	17	1	10	33
4	Threats - Level One				2			1	3
5	Threats - Level Two								0
6	Threats - Level Three								0
7	Bomb Threat								0
8	Physical Injury								0
9	Guns								0
10	Other Weapons								0
11	Poss. Prohibited Objects								0
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment				1				1
15	Harassment					2	2	10	14
16	Bullying								0
17	Drugs - Possession								0
18	Drugs - Use								0
19	Distribution of Drugs								0
20	Distribution of Alcohol								0
21	Alcohol - Possession								0
22	Alcohol - Use								0
23	Under Influence - Drugs								0
24	Under Influence - Alcohol								0
25	Tobacco - Possession								0
26	Tobacco - Use								0
27	Fireworks - Possession								0
28	Fireworks - Use								0
29	Public Indecency								0
30	Profanity and Obscenity				2	4		7	13
31	Disparaging Language					1		4	5
32	Damage to Property								0
33	Larceny								0
34	Arson								0
35	False Alarm								0
36	Computer - Misuse							2	2
37	Truancy								0
38	Gambling								0
39	Dishonesty and Plagiarism					1		1	2
40	Insubordination				6	9		6	21
41	Disruptive Behavior				1	7		62	70
42	Unlawful Activity								0
43	False Complaints								0
44	Repeated Offenses								0
45	Tardy					2	18	28	48
46	Failure to Report					1			1
47	Nuisance Items						1		1
48	Dress Code								0
49	Open Campus Violation								0
50	Parking Offense								0
51	Bus Infraction								0
52	Tardy to Class 6 Times								0
53	Tardy to Class 9 Times								0
54	Tardy to Class 12 Times								0
55	Tardy to Class 15 Times								0
56	Referral not an Infraction							1	1
57	Failure to Complete Schoolwork						1		1
58	Possession of Medications								0
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds								0
62	Distribution of Non-Presc Meds								0
63	No Student ID (HS Only)								0
64	Sexual Contact								0
65	Noncompliance Code Yellow/Red								0
Total Infractions per Action		0	0	0	18	44	23	132	217

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Student Discipline

Table 43
Number of Infractions per Action at Central Middle School—2002/03

Code	Infractions	01	03	04	05	06	07 + 08	09 to 121	Infract Totals
		Expulsion	LT Susp	Em Excl	ST Susp	In-Sch	Sat/Thurs Schl	All Other	
1	Physical Assault		8						8
2	Fighting		2		17				19
3	Pushing and Shoving				10		26	48	84
4	Threats - Level One				5	1	1	1	8
5	Threats - Level Two				3				3
6	Threats - Level Three		2					1	3
7	Bomb Threat							1	1
8	Physical Injury		2		1				3
9	Guns	1							1
10	Other Weapons								0
11	Poss. Prohibited Objects				1		1		2
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment				5	3	3	2	13
15	Harassment		2		1	1	3	27	34
16	Bullying				4		6	6	16
17	Drugs - Possession		3						3
18	Drugs - Use								0
19	Distribution of Drugs								0
20	Distribution of Alcohol								0
21	Alcohol - Possession		1						1
22	Alcohol - Use								0
23	Under Influence - Drugs								0
24	Under Influence - Alcohol								0
25	Tobacco - Possession				2				2
26	Tobacco - Use								0
27	Fireworks - Possession								0
28	Fireworks - Use								0
29	Public Indecency				1				1
30	Profanity and Obscenity	1			2	1	5	18	27
31	Disparaging Language				4	1	11	18	34
32	Damage to Property				1		2		3
33	Larceny				6		16	5	27
34	Arson				1				1
35	False Alarm								0
36	Computer - Misuse						1		1
37	Truancy					8	2	2	12
38	Gambling								0
39	Dishonesty and Plagiarism				1	2	7	8	18
40	Insubordination				16	10	21	105	152
41	Disruptive Behavior		1		32	19	37	185	274
42	Unlawful Activity								0
43	False Complaints				1		1		2
44	Repeated Offenses		2		6	1	2	3	14
45	Tardy					2	94	7	103
46	Failure to Report				9	12	26	27	74
47	Nuisance Items				3	1	4	4	12
48	Dress Code							6	6
49	Open Campus Violation								0
50	Parking Offense								0
51	Bus Infraction						10	37	47
52	Tardy to Class 6 Times								0
53	Tardy to Class 8 Times								0
54	Tardy to Class 12 Times						1		1
55	Tardy to Class 15 Times							1	1
56	Referral not an Infraction						1	111	112
57	Failure to Complete Schoolwork				2	2	52	13	69
58	Possession of Medications				1			1	2
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds								0
62	Distribution of Non-Presc Meds								0
63	No Student ID (HS Only)								0
64	Sexual Contact								0
65	Noncompliance Code Yellow/Red								0
Total Infractions per Action		2	23	0	135	64	333	637	1194

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Student Discipline

Table 44
Number of Infractions per Action at Kiewit Middle School—2002/03

Code	Infractions	01	03	04	05	06	07 + 08	09 to 121	Infraction Totals
		Expulsion	LT Susp	Em Excl	ST Susp	In-Sch	Sat/Thurs Schl	All Other	
1	Physical Assault		2						2
2	Fighting				2				2
3	Pushing and Shoving				8	13		15	36
4	Threats - Level One							2	2
5	Threats - Level Two				4				4
6	Threats - Level Three		2						2
7	Bomb Threat								0
8	Physical Injury					1			1
9	Guns								0
10	Other Weapons								0
11	Poss. Prohibited Objects		1						1
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment				1				1
15	Harassment				1	4	3	22	30
16	Bullying					4	1	16	21
17	Drugs - Possession		1						1
18	Drugs - Use								0
19	Distribution of Drugs	1							1
20	Distribution of Alcohol								0
21	Alcohol - Possession								0
22	Alcohol - Use								0
23	Under Influence - Drugs								0
24	Under Influence - Alcohol								0
25	Tobacco - Possession								0
26	Tobacco - Use								0
27	Fireworks - Possession								0
28	Fireworks - Use								0
29	Public Indecency				1				1
30	Profanity and Obscenity				1	2	2	1	6
31	Disparaging Language				4	8		57	69
32	Damage to Property					2	2	10	14
33	Larceny				2	15			17
34	Arson				2				2
35	False Alarm								0
36	Computer - Misuse							4	4
37	Truancy				2		11	3	16
38	Gambling							1	1
39	Dishonesty and Plagiarism					4	1	6	11
40	Insubordination		1		13	17	5	38	74
41	Disruptive Behavior				12	48	5	239	304
42	Unlawful Activity								0
43	False Complaints								0
44	Repeated Offenses		1			1			2
45	Tardy								0
46	Failure to Report							2	2
47	Nuisance Items				1	1	3	9	14
48	Dress Code							12	12
49	Open Campus Violation							4	4
50	Parking Offense							1	1
51	Bus Infraction							51	51
52	Tardy to Class 6 Times								0
53	Tardy to Class 9 Times								0
54	Tardy to Class 12 Times								0
55	Tardy to Class 15 Times								0
56	Referral not an Infraction							159	159
57	Failure to Complete Schoolwork					8	1	7	16
58	Possession of Medications								0
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds								0
62	Distribution of Non-Presc Meds								0
63	No Student ID (HS Only)								0
64	Sexual Contact								0
65	Noncompliance Code Yellow/Red								0
Total Infractions per Action		1	8	0	54	128	34	659	884

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Student Discipline

Table 45
Number of Infractions per Action at North Middle School—2002/03

Code	Infractions	01	03	04	05	06	07 + 08	09 to 121	Infraction Totals
		Expulsion	LT Susp	Em Excl	ST Susp	In-Sch	Sat/Thurs Schl	All Other	
1	Physical Assault		1						1
2	Fighting		2		18				20
3	Pushing and Shoving				5	4	19	16	44
4	Threats - Level One							1	1
5	Threats - Level Two				1				1
6	Threats - Level Three								0
7	Bomb Threat								0
8	Physical Injury								0
9	Guns								0
10	Other Weapons	1							1
11	Poss. Prohibited Objects				1				1
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment						2		2
15	Harassment				3	4	4	1	12
16	Bullying								0
17	Drugs - Possession						1		1
18	Drugs - Use								0
19	Distribution of Drugs								0
20	Distribution of Alcohol								0
21	Alcohol - Possession								0
22	Alcohol - Use								0
23	Under Influence - Drugs		2						2
24	Under Influence - Alcohol								0
25	Tobacco - Possession								0
26	Tobacco - Use								0
27	Fireworks - Possession								0
28	Fireworks - Use								0
29	Public Indecency				1				1
30	Profanity and Obscenity				2	5	12	2	21
31	Disparaging Language					3	9	1	13
32	Damage to Property				2		1		3
33	Larceny		3		3	1			7
34	Arson				1				1
35	False Alarm								0
36	Computer - Misuse								0
37	Truancy					1	8		9
38	Gambling								0
39	Dishonesty and Plagiarism								0
40	Insubordination				24	9	7	6	46
41	Disruptive Behavior				11	7	29	1	48
42	Unlawful Activity								0
43	False Complaints				2				2
44	Repeated Offenses								0
45	Tardy							1	1
46	Failure to Report				10	2	9		21
47	Nuisance Items								0
48	Dress Code								0
49	Open Campus Violation								0
50	Parking Offense								0
51	Bus Infraction								0
52	Tardy to Class 6 Times								0
53	Tardy to Class 9 Times								0
54	Tardy to Class 12 Times								0
55	Tardy to Class 15 Times								0
56	Referral not an Infraction							21	21
57	Failure to Complete Schoolwork							1	1
58	Possession of Medications								0
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds								0
62	Distribution of Non-Presc Meds				1				1
63	No Student ID (HS Only)								0
64	Sexual Contact		1						1
65	Noncompliance Code Yellow/Red								0
Total Infractions per Action		1	9	0	85	36	101	51	283

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Table 46
Number of Infractions per Action at Russell Middle School—2002/03

Code	Infractions	01	03	04	05	06	07 + 08	09 to 121	Infract Totals
		Expulsion	LT Susp	Em Excl	ST Susp	In-Sch	Sat/Thurs Schl	All Other	
1	Physical Assault		2				2	6	10
2	Fighting				3	3			6
3	Pushing and Shoving				8	14	1	14	37
4	Threats - Level One					1			1
5	Threats - Level Two		1						1
6	Threats - Level Three								0
7	Bomb Threat								0
8	Physical Injury								0
9	Guns								0
10	Other Weapons								0
11	Poss. Prohibited Objects							1	1
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment				2	2			4
15	Harassment				1	6	4	4	15
16	Bullying					1			1
17	Drugs - Possession								0
18	Drugs - Use								0
19	Distribution of Drugs								0
20	Distribution of Alcohol								0
21	Alcohol - Possession		1						1
22	Alcohol - Use								0
23	Under Influence - Drugs								0
24	Under Influence - Alcohol								0
25	Tobacco - Possession					1			1
26	Tobacco - Use								0
27	Fireworks - Possession								0
28	Fireworks - Use								0
29	Public Indecency					1			1
30	Profanity and Obscenity					2		3	5
31	Disparaging Language				4	4	2	29	39
32	Damage to Property				2			3	5
33	Larceny							4	4
34	Arson								0
35	False Alarm								0
36	Computer - Misuse							4	4
37	Truancy					1		2	3
38	Gambling								0
39	Dishonesty and Plagiarism					1	1	23	25
40	Insubordination				8	16	11	39	74
41	Disruptive Behavior					17	12	325	354
42	Unlawful Activity								0
43	False Complaints								0
44	Repeated Offenses				3	4			7
45	Tardy					3	25	4	32
46	Failure to Report					6	3	24	33
47	Nuisance Items							8	8
48	Dress Code							17	17
49	Open Campus Violation								0
50	Parking Offense								0
51	Bus Infraction							4	4
52	Tardy to Class 8 Times								0
53	Tardy to Class 9 Times								0
54	Tardy to Class 12 Times								0
55	Tardy to Class 15 Times								0
56	Referral not an infraction						1	451	452
57	Failure to Complete Schoolwork					6	75	57	138
58	Possession of Medications				1				1
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds								0
62	Distribution of Non-Presc Meds								0
63	No Student ID (HS Only)								0
64	Sexual Contact								0
65	Noncompliance Code Yellow/Red								0
	Total Infractions per Action	0	4	0	32	89	137	1022	1284

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Student Discipline

High Schools

A summary of the three high schools and Millard Learning Center are contained below. Infractions are desegregated for each school in Tables 47-50.

Millard North High School

Millard North High School reported 3,246 infractions by 715 student offenders, a decrease of 7.3% since last year (see Table 47). Of the 715 offenders, 98 had 10 or more offenses, an increase of <1%. Truancy was the most frequently reported infraction comprising 24.6% of the total infractions. Five (5) students were expelled, 55 long-term suspensions, and 373 short-term suspensions. Millard North High School student offenders committed 56 infractions associated with violence, a 11.1% decrease since last year.

Millard South High School

Millard South High School reported 5,720 infractions by 1,032 student offenders which was a 1.3% increase in infractions since last year (see Table 48). There were 190 student offenders who had 10 or more infractions during the school year, one more than last year. Truancies comprised the highest number of infractions (1,900). Student offenders committed 61 infractions associated with violence, one less than last year. There were ten (10) expulsions, 39 long-term suspensions, and 570 short-term suspensions.

Millard West High School

Millard West High School reported 1,643 infractions by 524 student offenders which was an 8% decrease in infractions since last year (see Table 49). There were 34 student offenders who had 10 or more repeat infractions during the school year, a 12.8% decrease since last year. There were 423 tardies, the highest number of infractions, and 25.7% of the total student infractions. Millard West High School student offenders committed 26 infractions associated with violence. Millard West High School student offenders received four (4) expulsions, 40 long-term suspensions, and 97 short-term suspensions.

Millard Learning Center

The Millard Learning Center reported eight (8) infractions by eight (8) student offenders (see Table 50). The Millard Learning Center did not have any students with 10 or more repeat infractions. The Millard Learning Center had three (3) infractions associated with violence. Infractions decreased by 66.6% over last year. The Millard Learning Center student offenders received one (1) expulsion, no long-term suspensions, and five (5) short-term suspensions.

Summary

Millard West and Millard North High School decreased in infractions since last year. Millard South High School increased slightly. All of the three High Schools showed little change in repeat offenders with ten or more offenses since last year. Some students had 40 or more infractions. While we have large numbers of infractions in the high schools, a large amount of them pertain to truancy or minor offenses. Truancies need to be decreased. The number of expulsions increased by 75% from last year. The number of infractions associated with violence decreased by 13.7% since last year. Drug and alcohol infractions are disaggregated in another section but there was a significant increase across the three high schools in this area (see Chart 4).

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Table 47
Number of Infractions per Action at Millard North High School—2002/03

Code	Infractions	01	03	04	05	06	07 + 08	09 to 121	Infract Totals
		Expulsion	LT Susp	Em Excl	ST Susp	In-Sch	Sat/Thurs Schl	All Other	
1	Physical Assault		7		2		1	1	11
2	Fighting		1		21				22
3	Pushing and Shoving		1		10		14	5	30
4	Threats - Level One						6	6	12
5	Threats - Level Two				5		1	3	9
6	Threats - Level Three		1						1
7	Bomb Threat								0
8	Physical Injury								0
9	Guns	1							1
10	Other Weapons								0
11	Poss. Prohibited Objects								0
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment		2		2		5		9
15	Harassment				2		7	12	21
16	Bullying							3	3
17	Drugs - Possession	1	7						8
18	Drugs - Use		9						9
19	Distribution of Drugs								0
20	Distribution of Alcohol								0
21	Alcohol - Possession	2	2						4
22	Alcohol - Use		2						2
23	Under Influence - Drugs	1	10					1	12
24	Under Influence - Alcohol		2						2
25	Tobacco - Possession				7		10	1	18
26	Tobacco - Use				5		13		18
27	Fireworks - Possession								0
28	Fireworks - Use								0
29	Public Indecency				1		1		2
30	Profanity and Obscenity				8		19	35	62
31	Disparaging Language				9		20	23	52
32	Damage to Property				4		4		8
33	Larceny		2		18		3	1	24
34	Arson								0
35	False Alarm								0
36	Computer - Misuse								0
37	Truancy				28	7	683	82	800
38	Gambling								0
39	Dishonesty and Plagiarism						8	14	22
40	Insubordination		6		63		99	228	396
41	Disruptive Behavior				21		126	362	509
42	Unlawful Activity								0
43	False Complaints								0
44	Repeated Offenses		2		10		5	12	29
45	Tardy				33		144	21	198
46	Failure to Report		1		100		80	153	334
47	Nuisance Items							68	68
48	Dress Code							7	7
49	Open Campus Violation				4	1	111	22	138
50	Parking Offense						3	27	30
51	Bus Infraction								0
52	Tardy to Class 6 Times						1	19	20
53	Tardy to Class 9 Times				1	1	209	8	219
54	Tardy to Class 12 Times				2		48	2	52
55	Tardy to Class 15 Times				17	1	50	2	70
56	Referral not an Infraction							14	14
57	Failure to Complete Schoolwork								0
58	Possession of Medications								0
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds								0
62	Distribution of Non-Presc Meds								0
63	No Student ID (HS Only)								0
64	Sexual Contact								0
65	Noncompliance Code Yellow/Red								0
Total Infractions per Action		5	55	0	373	10	1671	1132	3246

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Table 48
Number of Infractions per Action at Millard South High School—2002/03

Code	Infractions	01	03	04	05	06	07 + 08	09 to 121	Infractions Totals
		Expulsion	LT Susp	Em Excl	ST Susp	In-Sch	Sa/Thurs Schl	All Other	
1	Physical Assault		2		1				3
2	Fighting		3		27				30
3	Pushing and Shoving				22		11	1	34
4	Threats - Level One				1		6		7
5	Threats - Level Two		1		16				17
6	Threats - Level Three	1	1						2
7	Bomb Threat								0
8	Physical Injury								0
9	Guns	1							1
10	Other Weapons	1							1
11	Poss. Prohibited Objects				3		1	3	7
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment				5			2	7
15	Harassment						2	4	6
16	Bullying				3		4		7
17	Drugs - Possession		4						4
18	Drugs - Use		1						1
19	Distribution of Drugs								0
20	Distribution of Alcohol								0
21	Alcohol - Possession		1						1
22	Alcohol - Use								0
23	Under Influence - Drugs		1						1
24	Under Influence - Alcohol		5						5
25	Tobacco - Possession						17	1	18
26	Tobacco - Use				1		26		27
27	Fireworks - Possession								0
28	Fireworks - Use								0
29	Public Indecency								0
30	Profanity and Obscenity				8		34	27	69
31	Disparaging Language				6		19	12	37
32	Damage to Property	5			2		1		8
33	Larceny				7		1	2	10
34	Arson								0
35	False Alarm								0
36	Computer - Misuse						4	12	16
37	Truancy				16		1648	236	1900
38	Gambling								0
39	Dishonesty and Plagiarism				2		32	39	73
40	Insubordination				62		147	56	265
41	Disruptive Behavior				42	1	190	244	477
42	Unlawful Activity		2		3		7		12
43	False Complaints								0
44	Repeated Offenses	2	16		89		52	22	181
45	Tardy						223	5	228
46	Failure to Report				247		563	20	830
47	Nuisance Items				1		26	182	209
48	Dress Code				1		70	245	316
49	Open Campus Violation				2		145	9	156
50	Parking Offense				1		73	358	432
51	Bus Infraction							3	3
52	Tardy to Class 6 Times						152	9	161
53	Tardy to Class 9 Times						49	1	50
54	Tardy to Class 12 Times						19	2	21
55	Tardy to Class 15 Times						12		12
56	Referral not an Infraction							5	5
57	Failure to Complete Schoolwork								0
58	Possession of Medications				1				1
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds		1						1
62	Distribution of Non-Presc Meds				1				1
63	No Student ID (HS Only)						8	58	66
64	Sexual Contact		1						1
65	Noncompliance Code Yellow/Red								0
Total Infractions per Action		10	39	0	570	1	3542	1558	5720

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Table 49
Number of Infractions per Action at Millard West High School—2002/03

Code	Infractions	01	03	04	05	06	07 + 08	09 to 121	Infract Totals
		Expulsion	LT Susp	Em Excl	ST Susp	In-Sch.	Sat/Thurs Schl	All Other	
1	Physical Assault		3						3
2	Fighting				13				13
3	Pushing and Shoving						1		1
4	Threats - Level One				2				2
5	Threats - Level Two				4				4
6	Threats - Level Three								0
7	Bomb Threat								0
8	Physical Injury		2				1		3
9	Guns								0
10	Other Weapons							1	1
11	Poss. Prohibited Objects				2				2
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment				2		4	3	9
15	Harassment						6	1	7
16	Bullying						1	1	2
17	Drugs - Possession	2	12						14
18	Drugs - Use		2						2
19	Distribution of Drugs	2							2
20	Distribution of Alcohol		1						1
21	Alcohol - Possession								0
22	Alcohol - Use								0
23	Under Influence - Drugs		7					1	8
24	Under Influence - Alcohol		7						7
25	Tobacco - Possession						7	2	9
26	Tobacco - Use				1		2		3
27	Fireworks - Possession								0
28	Fireworks - Use				1				1
29	Public Indecency								0
30	Profanity and Obscenity				9		7	9	25
31	Disparaging Language		1		6		5	8	20
32	Damage to Property				4		2	7	13
33	Larceny				4		14	1	19
34	Arson				1				1
35	False Alarm								0
36	Computer - Misuse				1				1
37	Truancy				1		357	33	391
38	Gambling								0
39	Dishonesty and Plagiarism				4		5	49	58
40	Insubordination				25		39	61	125
41	Disruptive Behavior				7	1	97	114	219
42	Unlawful Activity								0
43	False Complaints								0
44	Repeated Offenses		3		7		1	1	12
45	Tardy						421	2	423
46	Failure to Report						11	8	19
47	Nuisance Items								0
48	Dress Code								0
49	Open Campus Violation						45	1	46
50	Parking Offense						3	54	57
51	Bus Infraction								0
52	Tardy to Class 6 Times						92		92
53	Tardy to Class 9 Times						17		17
54	Tardy to Class 12 Times						3		3
55	Tardy to Class 15 Times				2		1		3
56	Referral not an Infraction							2	2
57	Failure to Complete Schoolwork				1				1
58	Possession of Medications								0
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds								0
62	Distribution of Non-Presc Meds								0
63	No Student ID (HS Only)								0
64	Sexual Contact		2						2
65	Noncompliance Code Yellow/Red								0
	Total Infractions per Action	4	40	0	97	1	1142	359	1643

132.

Student Discipline

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Table 50
Number of Infractions per Action at Millard Learning Center—2002/03

Code	Infractions	01	03	04	05	06	07 + 08	09 to 121	Infract Totals
		Expulsion	LT Susp	Em Excl	ST Susp	In-Sch	Sat/Thurs Schl	All Other	
1	Physical Assault	1							1
2	Fighting								0
3	Pushing and Shoving								0
4	Threats - Level One								0
5	Threats - Level Two				2				2
6	Threats - Level Three								0
7	Bomb Threat								0
8	Physical Injury								0
9	Guns								0
10	Other Weapons								0
11	Poss. Prohibited Objects								0
12	Extortion								0
13	Sexual Assault								0
14	Sexual Harassment								0
15	Harassment								0
16	Bullying								0
17	Drugs - Possession								0
18	Drugs - Use								0
19	Distribution of Drugs								0
20	Distribution of Alcohol								0
21	Alcohol - Possession								0
22	Alcohol - Use			2					2
23	Under Influence - Drugs								0
24	Under Influence - Alcohol								0
25	Tobacco - Possession								0
26	Tobacco - Use								0
27	Fireworks - Possession								0
28	Fireworks - Use								0
29	Public Indecency								0
30	Profanity and Obscenity				1				1
31	Disparaging Language								0
32	Damage to Property								0
33	Larceny								0
34	Arson								0
35	False Alarm								0
36	Computer - Misuse								0
37	Truancy								0
38	Gambling								0
39	Dishonesty and Plagiarism								0
40	Insubordination				2				2
41	Disruptive Behavior								0
42	Unlawful Activity								0
43	False Complaints								0
44	Repeated Offenses								0
45	Tardy								0
46	Failure to Report								0
47	Nuisance Items								0
48	Dress Code								0
49	Open Campus Violation								0
50	Parking Offense								0
51	Bus Infraction								0
52	Tardy to Class 6 Times								0
53	Tardy to Class 9 Times								0
54	Tardy to Class 12 Times								0
55	Tardy to Class 15 Times								0
56	Referral not an Infraction								0
57	Failure to Complete Schoolwork								0
58	Possession of Medications								0
59	Use of Medications								0
60	Transportation of Medications								0
61	Distribution of Prescribed Meds								0
62	Distribution of Non-Presc Meds								0
63	No Student ID (HS Only)								0
64	Sexual Contact								0
65	Noncompliance Code Yellow/Red								0
Total Infractions per Action		1	0	2	5	0	0	0	8

133.

District Level Infraction Summary

The total number of rule infractions was analyzed by gender, grade, and building (see Table 51). When infractions were analyzed specific to grade and gender across the District, it was found that 68.8% of the total infractions were committed by males while only 31.2% of the total infractions were committed by females. When infractions were analyzed by grade level, it was found that 11th grade students were the most frequent offenders of rule infractions. The higher incidence of male offenders was prevalent by every grade level and at every school.

Table 51
Infractions by Grade, School, and Gender—2002/03

School	Grade Level																				Totals	
	K-3		4		5		6		7		8		9		10		11		12		M	F
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
Abbott	25	8	12	1	14	1															51	10
Ackerman	8		6		7																21	0
Aldrich	8	2			2																10	2
Black Elk	6	7	4		1																11	7
Bryan	63	6	26		23	2															112	8
Cather	13	4	1		3																17	4
Cody	13	2	2		23																38	2
Cottonwood	5				1																5	1
Disney	3				6																9	0
Ezra	3		4		9																16	0
Harvey Oaks	7	1			2	1															9	2
Hitchcock	4		11		1																16	0
Holling Hts	12	2	2		4	1															18	3
Montclair	10	5	6		10																26	5
Morton	10		6		5	3															21	3
Neihardt	12	2	5		15	2															32	4
Norris	10	6	6																		16	6
Rockwell	6	2	2		3																11	2
Rohwer	7	4	1		1																9	4
Sandoz	2	1	12		1																15	1
Wheeler	5	2	2		9																16	2
Willowdale	13	2			4																17	2
MS Alternative Prog									8	1	20	1									28	2
AMS					53	4	151	19	158	33											362	56
BMS					45	11	75	26	48	12											168	49
CMS					261	75	298	77	321	162											880	314
KMS					100	42	403	72	231	36											734	150
NMS					58	11	126	12	69	7											253	30
RMS					108	39	529	117	406	85											1043	241
MNHS											709	216	492	223	672	230	505	199			2378	868
MSHS											646	618	785	739	744	758	1050	380			3225	2495
MWHS											128	85	301	127	394	194	267	147			1090	553
MLC															4		4				8	0
Totals	245	56	108	1	143	11	625	182	1590	324	1253	336	1483	919	1578	1089	1814	1182	1826	726	10665	4826
	301		109		154		807		1914		1589		2402		2667		2996		2552		15491	

The lowest number of infractions for all grade levels was in the fourth grade (see Chart 1). The 11th grade had the highest number of infractions for the past two years.

When infractions were compared by school, Millard South High School had the highest, Millard North High School had the second highest, and Millard West High School had the third highest number of infractions (see Chart 2). Additionally, the number of infractions at the elementary level increased over last year. This increase can mostly be attributed to better reporting procedures in the elementary schools. However, some elementary schools are still reporting very small numbers of infractions. The total number of infractions for the District increased by 2.6% over last year.

134.

Student Discipline

Chart 1
Number of Rule Infractions by Grade and Gender—2002/03

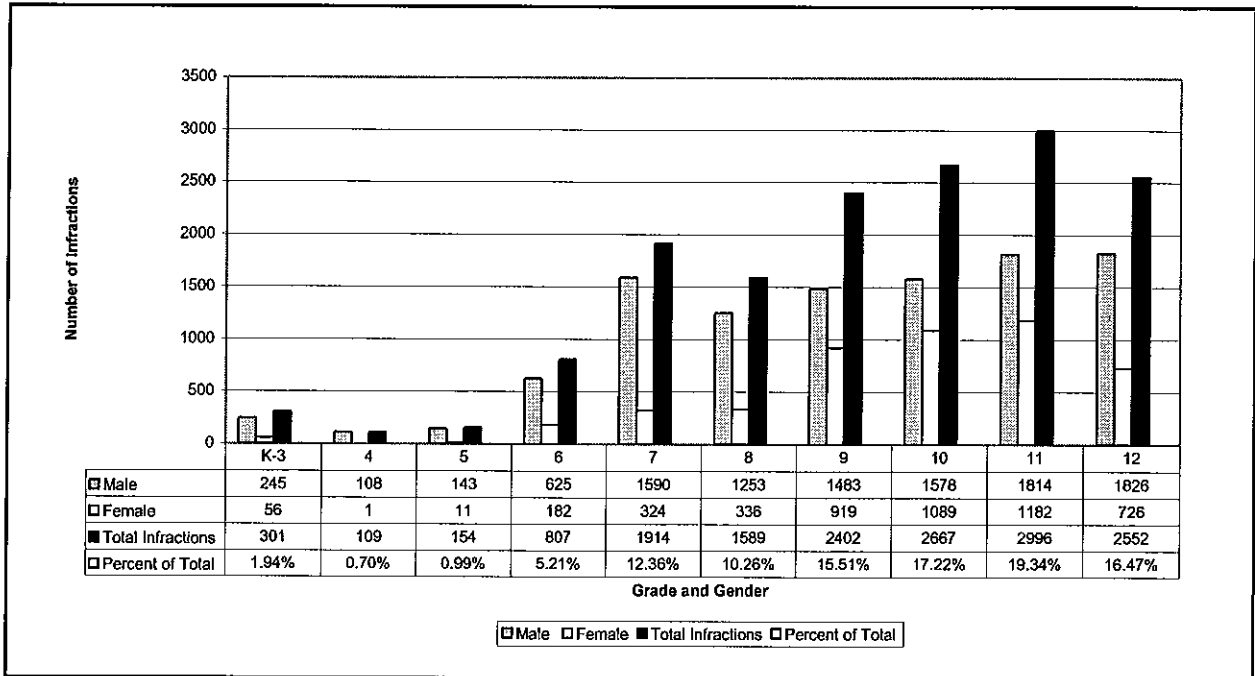
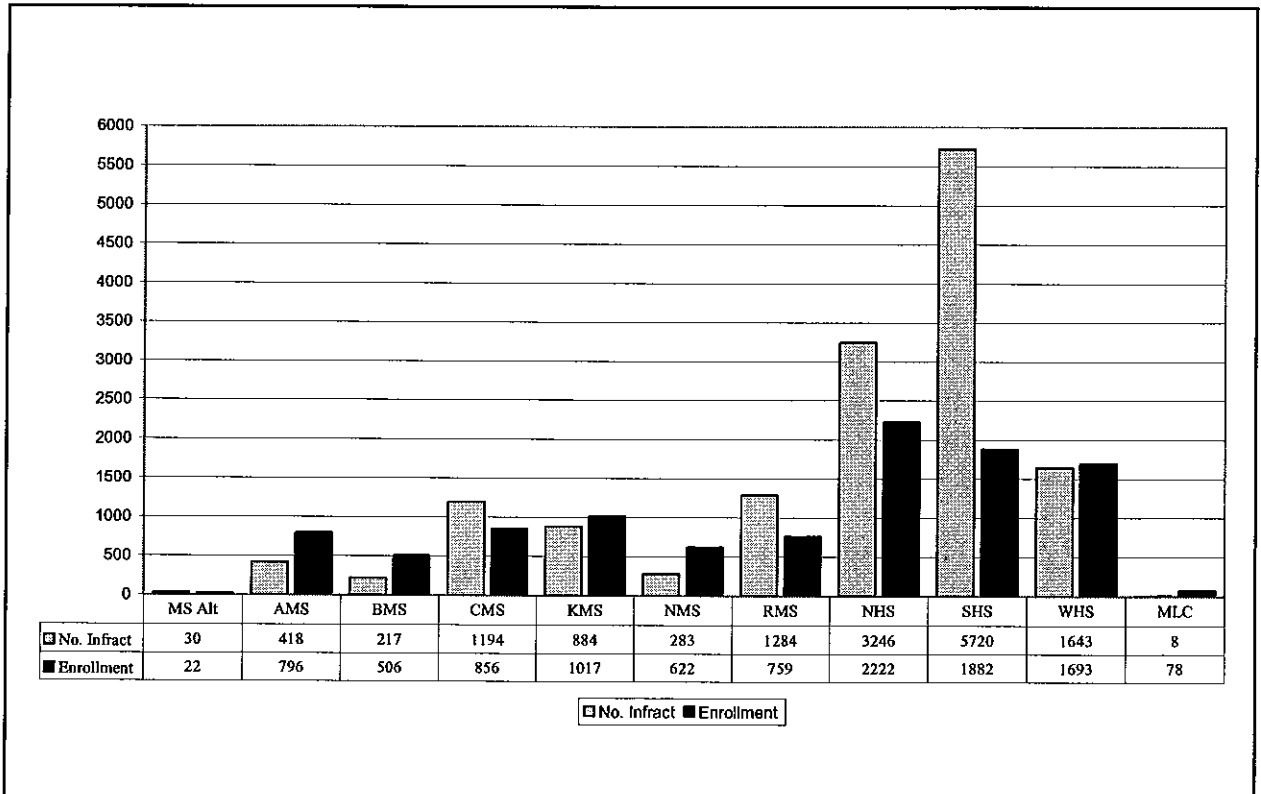


Chart 2
Number of Rule Infractions by Secondary Buildings and Enrollment—2002/03



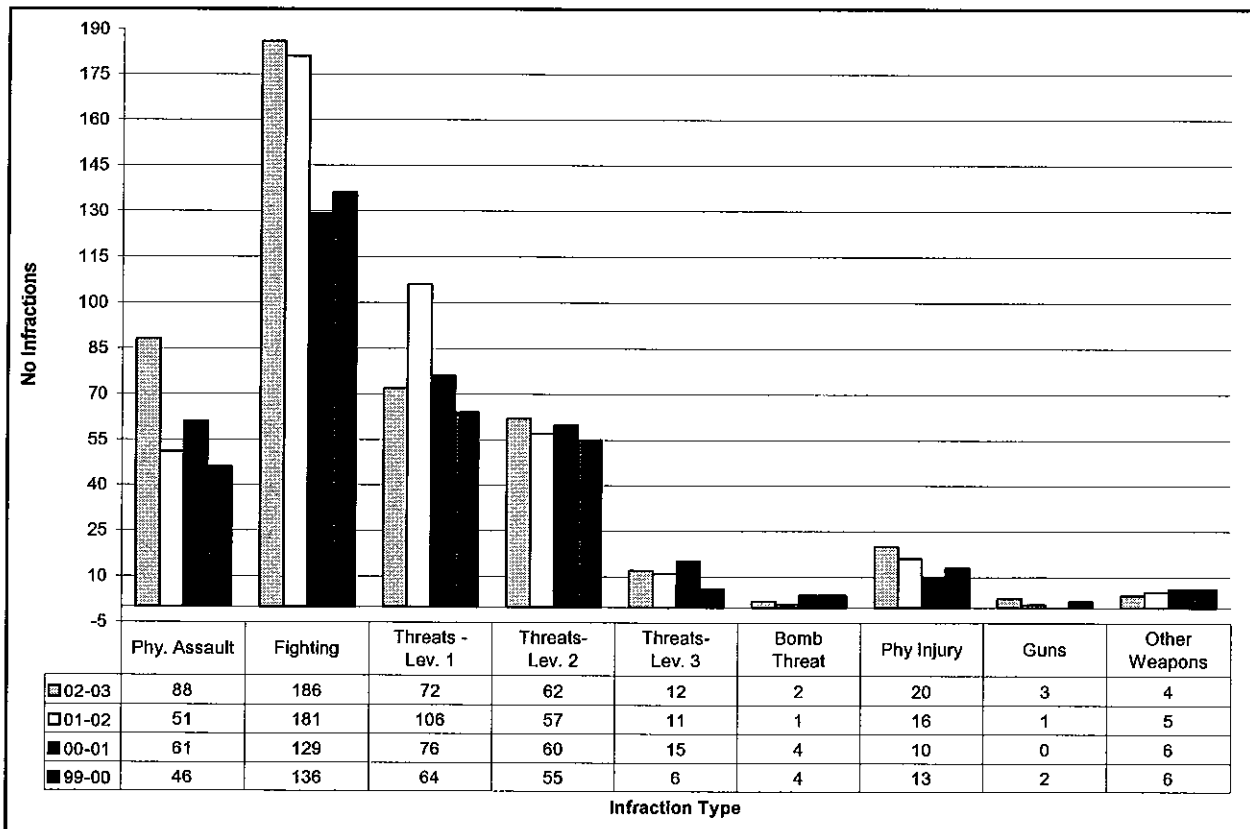
Infractions Associated with Violence

The infractions categories which were disaggregated as violence indicators include: physical assault, fighting, threats-level one, threats-level two, threats-level three, bomb threat, physical injury, guns, and other weapons.

Infractions related to violence increased by 4.7% since last year. While this increase is small, there was a significant increase last year. Over the four year period, violence infractions continue to grow and have increased by 35.2% since 1999/00. In 2002/03, physical assault increased by 72.5% over last year and fighting increased by 2.8%. Infractions related to threats decreased by 16.1%.

This is the fourth year that violence indicators have risen. Certainly, violence statistics have not been compared long enough to claim that a trend has developed, but the continued increase is an indication that there must be vigilance in this area of student discipline. While the number of violence infractions are generated by a small percentage of the student population, these students have a direct impact on school climate and feelings of safety in the school. Acts of violence do directly impact school safety and must be addressed by District safety programs. Early identification of students who are at risk for committing acts of violence is critical if staff are to intervene and prevent this type of behavior. Indications are that students who commit violent acts in the elementary and middle school continue this behavior in the high school. If we are able to identify these students at a younger age, there may well be a better chance for changing the behavior pattern. Plans for violence prevention programs by the schools were designed to address this problem.

Chart 3
Infractions Associated with Violence Against Others—1999/00 to 2002/03



136.

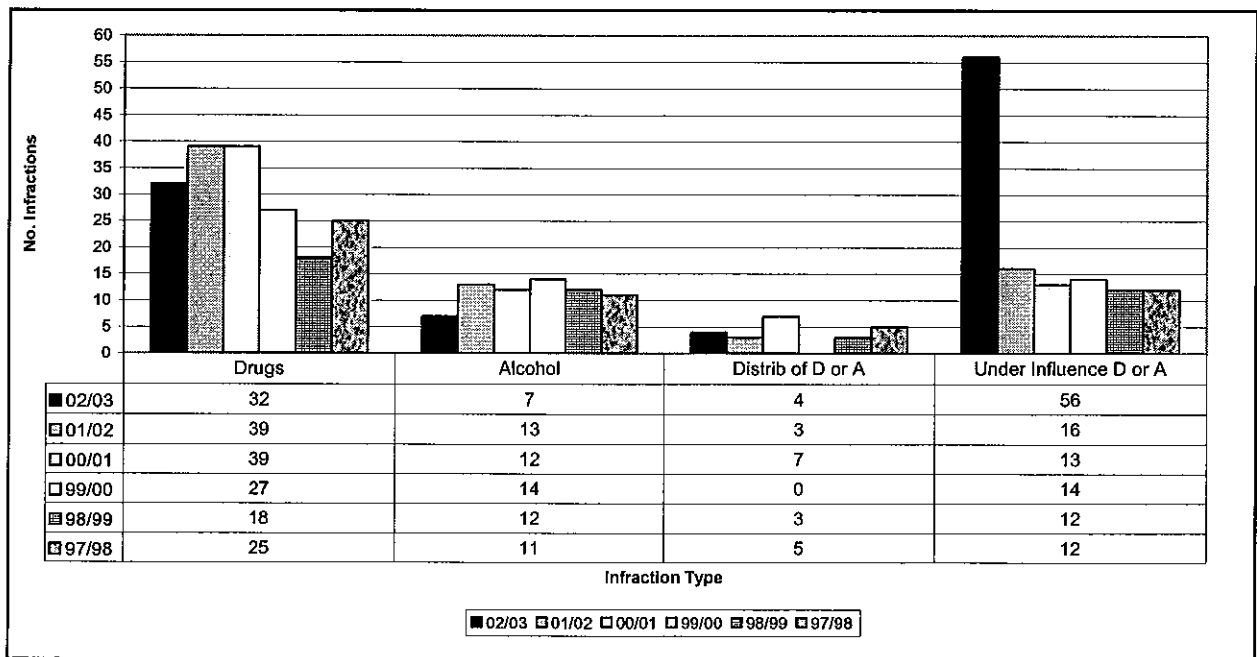
Infractions Associated with Drugs and Alcohol

The total infractions associated with drugs and alcohol in 2002/03 increased by 39.4% since last year. In 2000/01, total infractions associated with drugs and alcohol reached a new four-year high and increased 29.1% over 1999/00 (see Chart 4).

There was a dramatic increase in infractions for being under the influence of drugs or alcohol. Student infractions for distribution of drugs increased by one infraction since last year. There was a 250% increase in infractions for being under the influence of drugs or alcohol since last year and has reached a new five year high. Possession of drugs decreased by 17.9% since last year and possession of alcohol decreased by 46.2%. The decrease in possession of drugs and alcohol is not an indication of less drug use. Instead of bringing drugs to school, indications are that students are using drugs and alcohol off campus and coming to school under the influence.

In summary, infractions for the possession or use of drugs or alcohol increased dramatically in 2002/03. Even though the number of students being caught in possession of drugs decreased slightly, the number of students being caught for being under the influence of drugs is increasing at an alarming rate. One factor in this statistic is the recent training that administrators and SROs have had on detecting students who are under the influence of drugs.

Chart 4
Infractions Associated with Drugs and Alcohol —1997/98 to 2002/03



District Summary of Disciplinary Actions

For each rule infraction, a student may be assigned one of the following disciplinary actions: expulsion, long-term suspension, short-term suspension, Thursday and Saturday school, in-school suspension, and other lesser actions. The number of actions is equal to the number of infractions. The information in Table 52 reflects the number of actions that were given. This year the elementary statistics are disaggregated by school. All of the elementary schools did report disciplinary actions

this year. The guidelines for reporting elementary discipline that were developed with the cooperation of elementary principals has helped reporting. Some elementary schools are still reporting very low numbers.

There were 26 expulsions in 2002/03, a 116.7% increase over last year. All out-of-school suspensions increased by 28.7% since last year. In-school suspensions decreased by 33.6%, and Saturday and Thursday school increased by <1% since last year.

Table 52
Action by School—2002/03

School	01		02		03		04		05		06		07-08		09 to 121		Totals	
	Expulsion		M Reassign		LT Susp.		Emer Excl		ST Susp.		In-School		Thurs & Sat Schl		All Other		M	F
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
Abbott									3					1	48	7	51	8
Ackerman									17		3	1			1		21	1
Aldrich															10	2	10	2
Black Elk									2		7	5			2	2	11	7
Bryan									42	5	42	1			28	3	112	9
Cather									1						16	4	17	4
Cody					1				5		32	2					38	2
Cottonwood									1		2				2	1	5	1
Disney															9		9	0
Ezra									1		12		1		2		16	0
Harvey Oaks											7	1			2	1	9	2
Hitchcock									6		9				1		16	0
Holling Hghts									9	1	9	2					18	3
Montclair					2						9	1			17	2	26	5
Morton									6	3	12				3		21	3
Neihardt									3	3	17	1	1		11		32	4
Norris		1							5		3				8	5	16	6
Rockwell									1	1	5				5	1	11	2
Rohwer									1		6	4			2		9	4
Sandoz									3	1	12						15	1
Wheeler									1	1	2				13	1	16	2
Willowdale									1	1					16	1	17	2
MS Altn Prog			1		1				21		1				4	2	28	2
AMS	1				4	3			33	4	131	14	11	4	182	31	362	56
BMS									15	3	39	5	15	8	99	33	168	49
CMS	2		2		19	4			106	27	45	19	225	108	481	156	880	314
KMS	1				8				49	5	118	10	31	3	527	132	734	150
NMS	1				6	3			72	13	35	1	94	7	45	6	253	30
RMS					4				32		78	11	110	27	819	203	1043	241
MNHS	3	2			43	12			281	92	8	2	1173	498	870	262	2378	868
MSHS	10			1	30	9			384	186	1		1950	1591	850	708	3225	2495
MWHS	4				30	10			68	29	1		720	422	267	92	1090	553
MLC	1				2				5								8	0
Totals	23	3	3	1	148	43	0	0	1174	375	646	80	4331	2669	4340	1655	10665	4826
	26		4		191			0	1549		726		7000		5995		15491	

Table 53
Out-of-School Disciplinary Actions—1996/97 to 2002/03

	School Year							Change from Last Year
	96/97	97/98	98/99	99/00	00/01	01/02	02/03	
Expulsion	27	15	24	20	22	12	26	116.7%
Mandatory Reassignment	0	1	0	13	4	2	4	100.0%
Long-Term Suspension	87	53	112	89	135	131	191	45.8%
Short-Term Suspension	1101	988	1426	1030	935	1229	1549	26.0%
Emergency Exclusion	46	8	0	1	0	1	0	-100.0%
Total	1261	1065	1562	1153	1096	1375	1770	28.7%

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District Level Student Offender Summary

One student may violate more than one infraction so the number of unduplicated students were analyzed. There were 3,808 student offenders, an increase of 7.9% over last year. Male offenders comprised 66.5% of the total offenders, the same as last year. Millard South High School had the largest number of total offenders. Of the 19,084 students enrolled in Millard Public Schools, only 20% had reported violations. This means that 80% of the students had no reported violations. When the secondary enrollment was compared to the number of secondary student offenders over a 10 year period, it was found that the highest percentage of student offenders to total enrollment occurred during 2000/01 (see Table 55). The lowest percentage of student offenders to total enrollment occurred in the 1994/95 school year. Over the 10 year period covered in Table 55, an average of 25.5% of the total student population were offenders.

The percentage of offenders to school enrollment in 2002/03 was 7.5% higher than the 10 year average. Although we reached a 10 year high in 2001/02, it should be noted that 67% of the secondary students were not reported as having committed rule infractions. Even though a high percentage of the students committed no infractions, the number of student offenders has increased in recent years.

Table 54
Offenders by School and Gender—2002/03

School	Abb	Ack	Ald	Blk E	Bry	Cat	Cod	Cot	Dis	Ez	HO	
Female	3	1	2	6	7	1	1	1	0	0	2	
Male	32	12	6	9	38	9	16	2	5	8	7	
Total	35	13	8	15	45	10	17	3	5	8	9	
School	Hit	HH	Mon	Mor	Nei	Nor	Roc	Roh	San	Whe	Wil	
Female	0	3	3	3	3	2	2	2	1	2	2	
Male	6	11	13	16	17	9	10	7	4	12	5	
Total	6	14	16	19	20	11	12	9	5	14	7	
School	MS Alt	AMS	BMS	CMS	KMS	NMS	RMS	NHS	SHS	WHS	MLC	
Female	0	34	23	90	85	16	96	217	507	200	0	
Male	5	123	79	230	184	75	188	498	525	324	8	
Total	5	157	102	320	269	91	284	715	1032	524	8	
Total Elementary			Total Secondary						District Total			
Female	47		Female	1268						Female	1315	
Male	254		Male	2239						Male	2493	
Total	301		Total	3507						Total	3808	

Table 55
Secondary Offenders and Infractions by School Enrollment—1993/94 to 2002/03

School Year	93/94	94/95	95/96	96/97	97/98	98/99	99/00	00/01	01/02	02/03	10 Yr Av
Students	1612	1637	1772	2397	2335	2739	2831	3412	3339	3507	2558.1
Infractions	4612	8297	7367	10271	9532	13178	12094	16071	14788	14927	11113.7
Enrollments	7378	9090	9378	9546	9802	9971	10024	10184	10384	10612	9636.9
% Offenders per Enroll	21.8%	18.0%	18.9%	25.1%	23.8%	27.5%	28.2%	33.5%	32.2%	33.0%	25.5%
% Infractions per Enroll	62.5%	91.3%	78.6%	107.6%	97.2%	132.2%	120.7%	157.8%	142.4%	140.7%	110.0%

Table 56
Offenders by Grade, Gender and School Enrollment—2002/03

Grade	K-3	4	5	6	7	8	9	10	11	12	Total
Offenders Female	35	1	11	94	132	118	193	233	268	230	1315
Offenders Male	128	54	72	214	358	312	279	324	371	381	2493
Total Offenders	163	55	83	308	490	430	472	557	639	611	3808
Infractions	301	109	154	807	1914	1589	2402	2667	2996	2552	15491
Enrollment	5530	1369	1394	1484	1616	1478	1514	1523	1454	1384	18746

When student offenders were analyzed by grade level, it was found that the 11th grade had the highest number of offenders and infractions. When offenders were compared to the total enrollment K-12, it was found that 20.3% of the students committed infractions. On the average, there were 4.1 infractions for every offender.

Repeat Student Offenders

Of the students who committed student infractions, 25.8% of the student offenders had five (5) or more infractions (see Table 57).

There were 986 students who had more than five (5) infractions, an increase of 8.5% over last year. When repeat infractions were disaggregated, it was found that 443 students had more than 10 infractions, an increase of 11% over last year. There were 105 students with 15 to 19 infractions, a 9.4% increase; 38 students with 20 to 24 infractions, a 26.9% decrease; 27 students with 25 to 29 infractions, a 22.9% increase; and 36 students with more than 30 infractions, a 2.9% increase. While these statistics are alarming, it should be kept in perspective that many of the repeat infractions were the results of tardies and truancies infractions.

Table 57
Student Offenders with Five or More Repeat Infractions—2002/03

	5-9	10-14	15-19	20-24	25-29	30-34	35-39	40-44	45+	Total
Abbott	3									3
Aldrich										0
Bryan	7	1								8
Cather	2									2
Cody	2									2
Ezra	1									1
Hitchcock	1									1
Montclair	1									1
Neihardt	1									1
Norris	1	29	8							38
Sandoz		1								1
Willowdale	1									1
MS Altern	2									2
AMS	18	2	1	1						22
BMS	7	2								9
CMS	54	22	5	4						85
KMS	29	8	1	2	2			2		44
RMS	43	19	3	2	2	2		1	1	73
MNHS	112	54	20	9	4	7	2	1	1	210
MSHS	175	91	45	19	16	12	5	1	1	365
MWHS	86	8	22	1	3					120
Total	543	237	105	38	27	21	7	5	3	986

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Exclusion from Extracurricular Activities For Off-Campus Conduct

Millard policy requires that students who admit to or are convicted of drug or alcohol offenses, causing injury to any District employee or student, sexual assault, use or possession of weapons, or burglary or theft which occurs off-campus during the calendar school year may be excluded from participating in extracurricular activities.

Thirteen (13) students were excluded from extracurricular activities during the 2002/03 school year for off-campus conduct which violated Millard Public School Policy (see Table 58). The number of exclusions increased by 30% over last year.

Table 58
Exclusion from Extracurricular Activities For Off-Campus Conduct—2002/03

Infraction Code	Description	Gender	Total
21	Alcohol	Male	6
21	Alcohol	Female	7
Total Exclusions			13

Disciplinary Hearings

There were 10 disciplinary hearings held during the 2002/03 school year. Nine (9) hearings were held at the high school level and one at the middle level. Ten (10) parents of a male students and no parents of females students requested hearings (see Table 59). Actually, 16 hearings were requested in total, but six (6) parents cancelled the hearing request before the hearing was held. Parents may request a hearing for the following disciplinary actions: long-term suspension, expulsion, or mandatory reassignment. Parents or students may not request a disciplinary hearing for short-term suspensions. Dr. David Probst and Mr. Dave Kaslon were each the Hearing Examiner for one of the hearings and Dr. Ronald Burmood was the Hearing Examiner for the other eight (8) hearings.

Table 59
Student Discipline Hearings by Grade and Gender—2002/03

Grade	Pre-5	6-8	9-12	Total
Female	0	0	0	0
Male	0	1	9	10
Total	0	1	9	10

Breath Testing Device Utilization Report

The use of breath testing devices was sanctioned by Policy 5490 and related Rule 5490.1, and approved August 16, 1996. The breath testing device is used to measure alcohol levels in students at the high school and middle school levels. The results of any such test are to be used only to exonerate the students. The District has four breath testing devices with trained staff to operate them. Rule 5490.1 provides that the Board of Education be given annual reports of the utilization of the breath

141.

testing devices. The number of students offered the breath test increased by 37.5% over last year. The number of students who had been drinking increased by 33.3%. There were seven (7) requests for the breath test during the first semester and eight (8) second semester (see Table 60). The middle schools did not report any requests from students to use the breath testing device during the 2002/03 school year.

**Table 60
Breath Testing Device Utilization—2002/03**

Summary	First Semester				Totals	Second Semester				Totals	Yrly Totals
	MNHS	MSHS	MWHS	MLC		MNHS	MSHS	MWHS	MLC		
Number of students offered the breath test	3	0	4	2	9	2	0	0	0	2	11
Number of students who agreed to take breath test	1	0	4	2	7	1	0	0	0	1	8
Number of students who declined to take breath test	2	0	0	0	2	1	0	0	0	1	3
Number of students tested who HAD been drinking	1	0	4	2	7	1	0	0	0	1	8
Number of students tested who HAD NOT been drinking	0	0	0	0	0	0	0	0	0	0	0

Discipline Conclusion

The number of student offenders and the number of infractions increased slightly since last year. Infractions increased by 2.6% since last year and the number of student offenders increased by 7.9% after reaching a ten year high in 2000/01. The total percentage of student offenders still only comprises 20% of the student population.

Repeated offenses committed by student offenders increased slightly and continue to be of concern. Admittedly, most of the repeat infractions were associated with infractions for being tardy and truant. Truancies and tardies are inflicting a huge drain on student learning and resources that could be used to assist students in learning. Infractions associated with violence are also of concern and supply evidence that work with students who are violent offenders must continue. If there is to be an impact on violent or potentially violent students, there will be a much better chance of remediation if these students are reached when they are young or when they start exhibiting violent behavior.

Millard Public Schools remains a safe place to attend school. It should be remembered that 80% of our student body were not reported as having violated a single infraction in 2002/03. This statistic is a tribute to Millard students as a whole because it means that 80% of the Millard students are not even violating minor infractions. Even though the majority of the students are well behaved, the relatively small number of offenders need our attention because these students often disrupt not only the learning environment but occasionally threaten the safety of other students. To achieve success, prevention programs need to begin at an early age.

142.

STUDENT HEALTH

Health Services

During 2002/03, health paraprofessionals had 177,878 contacts with students, a 37.1% increase over last year, and nurses had 85,925 contacts, a 8.6% decrease. Student contacts by nurses had previously increased by 38.2% between 1998 and 2001. Parent conferences by health paraprofessionals and nurses decreased by 1.2% this year (see Table 61). Total health contacts increased by 16% since last year.

Table 61
Number of Health Contacts—2000/01 to 2002/03

Description of Contact	Number of Students		
	2000/01	2001/02	2002/03
Students Seen by Health Paras	157,570	129,720	177,878
Student Seen by Nurses	99,658	93,984	85,925
Parent and Health Assistant Conferences	11,859	10,933	10,808
Parent and Nurse Conferences	14,206	14,783	14,592
Total Health Contacts	283,293	249,420	289,203

During the 2002/03 school year, approximately 2,209 doses of medication were administered per week (see Table 62). The top three administrations of medication were 498 doses of ADHD medication administered, 342 applications of inhalers, and 316 analgesics. The number of doses of ADHD medication administered decreased 40.6% over last year. The decrease in this area is attributed to time release medications for ADHD requiring only one dose daily.

Table 62
Number of Medications Administered per Week—2002/03

DAILY MEDICATIONS ADMINISTERED PER WEEK	PRE-K	ELEM	M.S.	H.S.	Total
ADD/ADHD Medication	0	231	149	118	498
Allergy Medication	0	7	20	13	40
Antibiotics	0	8	7	14	29
Anticonvulsant	0	46	11	78	135
Antidepressants	0	1	25	6	32
Antipsychotic Medication	0	9	20	0	29
Antispasmodics	0	0	6	15	21
Cardiac Medication	0	0	1	6	7
Cough Medication	0	12	4	5	21
Decongestants	0	7	9	5	21
GI Medications	0	21	24	9	54
Inhalants	0	61	53	0	114
Ointments & Drops - Eye	0	1	4	1	6
Ointments & Drops - Ear	0	29	17	4	50
Anti-infective - Tetracycline	0	0	0	0	0
Diuretic	0	1	0	0	1
Insulin Supervision	0	28	33	5	66
Immunosuppressant	0	0	0	7	7
Vitamins	0	5	0	0	5
Topical Ointments	0	3	0	10	13
Lactose	0	15	2	0	17
Analgesics	0	135	134	47	316
Antibiotics	0	51	16	4	71
Cough Drops	0	109	28	1	138
Inhalers	0	155	185	2	342
GI Medications	0	6	11	2	19
Nebulizer Treatments	0	19	4	6	29
Ointments	0	59	2	0	61
Allergy Medication	0	28	5	5	38
Other	0	28	0	1	29
TOTAL	0	1075	770	364	2209

143.

There were 4,399 students in Millard Schools with special health needs in 2002/03. The total number of students with special health needs increased 3.4% since last year. Asthma was the highest area of incidence (see Table 63). There were 1,675 students identified with asthma, a <1% increase from last year. The second highest student health need was for students prescribed medications for ADHA. Students with special health needs have increased since last year, but the percentage of change was very small.

Table 63
Number of Students with Special Health Needs—2002/03

STUDENTS WITH SPECIAL NEEDS - ESTIMATED NUMBERS	PRE-K	ELEM	M.S.	H.S.	Total
AIDS/HIV	0	0	0	0	0
Allergies (Requiring Use of Emergency Medication)	0	74	28	26	128
Asthma/Reactive Airway Disease	4	547	463	661	1675
ADD/ADHD (Currently on Medication)	0	280	225	257	762
Cancer	0	3	5	6	14
Cardiac Disease	1	24	13	31	69
Cerebral Palsy	1	14	12	11	38
Cystic Fibrosis	0	3	5	1	9
Diabetes Mellitus	0	16	13	16	45
Down's Syndrome	2	10	9	16	37
Eating Disorder	0	0	4	13	17
GI Problems/Crohn's Disease	1	29	33	21	84
Hearing Impaired Requiring Hearing Aid	1	31	7	17	56
Hepatitis A, B, C	0	1	1	1	3
Hemophilia/Other Bleeding Disorders	0	6	3	11	20
Hydrocephalus	1	4	0	3	8
Hypertension	0	0	7	22	29
JRA (Juvenile Rheumatoid Arthritis)	0	6	5	3	14
Kidney Disease	0	8	7	11	26
Leukemia (Immune Deficiency)	1	4	10	2	17
Migraines	0	53	75	132	260
Muscular Dystrophy	0	5	1	0	6
Organ Transplant/Bone Marrow Transplant	0	2	1	4	7
Paraplegic	0	2	0	2	4
Pregnancy	0	0	0	19	19
Quadriplegic	0	1	4	3	8
Scoliosis	0	2	25	29	56
Seizure Disorder - Active Seizures at School	0	9	6	27	42
Seizure Disorder - Past History of Seizures	1	55	37	32	125
Sexually Transmitted Diseases	0	1	0	6	7
Spina Bifida	0	3	3	4	10
Substance Abuse	0	0	0	209	209
Tourette's Syndrome	0	6	4	5	15
Vision Impaired/Legally Blind	0	10	10	34	54
Other - Depression	0	26	19	71	116
Other - Fetal Alcohol Syndrome	0	3	1	3	7
Other - Autism	2	10	1	6	19
Other - G Button	0	9	8	5	22
Other - Orthopedic Problems	0	16	16	74	106
Other - Psychological Diagnosis	0	26	23	66	115
Other - Obsessive Compulsive Disorder	0	6	4	11	21
Other - Nervous Tic	0	3	3	2	8
Other - Fainting Spells	0	6	4	3	13
Other - Bipolar	0	8	5	9	22
Other - Hypoglycemia	0	6	6	11	23
Other - Bladder Reflux	0	14	2	0	16
Other - Brain Tumor/Craniosynostosis	0	7	1	0	8
Other - Thyroid Disorder	0	2	7	11	20
Other - Rheumatoid Arthritis	0	5	5	0	10
Other	0	12	13	6	31
TOTAL	15	1,356	1,121	1,907	4399

144.

Student Health

Nursing Care Procedures

There were 234 students in Millard Schools requiring special nursing care procedures at school in 2002/03, a 27.2% increase (see Table 64). Students requiring monitoring of vital signs topped the list followed by seizure management.

Special training for staff was often required to perform procedures for medically fragile students. Nurses find themselves in the position of not only administering these procedures, but also training other staff to assist in carrying out the procedures.

Table 64

Number of Students Requiring Special Nursing Care Procedures—2002/03

STUDENTS/STAFF REQUIRING SPECIAL NURSING CARE PROCEDURES	PRE-K	ELEM	M.S.	H.S.
Blood Glucose Monitoring	0	17	16	7
Catherization - treatment or assistance	0	3	5	0
Gastric Feedings	0	8	4	4
Nebulizer Usage	0	25	7	5
Ostomy Care	0	0	0	0
Oxygen Usage	0	1	0	0
Seizure Management - Actual Seizure at School	1	7	2	16
Shunt Monitoring	0	7	3	6
Trachea Care (including suctioning/cleaning)	0	1	1	0
Vital Signs (Monitoring of)	0	12	11	57
Other - Removal of prosthetic eyeball	0	1	0	0
Other	0	3	4	0
TOTAL	1	85	53	95

Health Screening

Beginning in 1997, nurses were required by Nebraska Statutes to perform dental, hearing, and vision screenings (see Table 65). Health screenings by nurses in 2002/03 decreased by <1% over last year. However, referrals by nurses to physicians in 2002/03 increased by 13.4% over last year. The increase in referrals was important because it verified the importance of vision and hearing screenings. This meant that 2.7% of the screenings resulted in referrals this year compared to 2.3% last year, only slightly higher. However, the increase in referrals this year reversed last year's decline so no trend was apparent at this point.

Table 65

Number of Health Screenings Performed by Nurses—2002/03

TYPE OF SCREENING	Screenings	Referrals
Audiometer Tests (K, 1, 2, 5, 8)	9,402	175
Scoliosis Screening (6 - B&G and 8 - G)	2,745	55
Vision Screening	15,087	849
Oral Screening	13,351	386
Height/Weight Screening	14,610	3
2002/03 Total	55,195	1,468
2001/02 Total	55,273	1,295
2000/01 Total	43,883	1,595
Percentage Change	0.1%	-13.4%

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Other Nurse Interventions

Nurse interventions decreased by 31.9% since last year. Nurses dispensed 44,878 medications (see Table 66). Contacts relating to communicable diseases increased by 15.1 % over last year. Nurse treatments for accident victims decreased by 9%, and nurse-administered medications decreased by 32.9% over last year.

Table 66
Number of Nurse Interventions in 2002/03

	No. of Students
Students reporting contracting communicable diseases	1,379
Accidents - Requiring MD/ER assistance	287
Accidents - Other	397
Medications Dispensed	44,878
TOTAL	46,941

Student pregnancies reported during the 2002/03 school year increased by one (1) student since last year (see Table 67). There has been little fluctuation in the number of student pregnancies over the past five years. No pregnancies have been reported at the middle school level since the 1995/96 school year. There has been an average 25 student pregnancies each year over the past six years.

Table 67
Number of Known Pregnancies Reported by Nurses—1997/98 to 2002/03

Year	M.S.	H.S.	Total
1997/98	0	27	27
1998/99	0	30	30
1999/00	0	27	27
2000/01	0	28	28
2001/02	0	18	18
2002/03	0	19	19
Six Year Average	0	24.83	24.83

Four (4) students received emergency nebulized treatments under the Emergency Asthma and Allergic Reaction Rule 5600.5 in 2002/03, an increase of one (1) student over last year. The Epi-Pen was not administered during the 2002/03 school year. Annual training of emergency staff in each building has been provided by the school nurses and the American Red Cross. The Medical Advisory Committee has been a valuable resource in monitoring the emergency asthma policy and in making recommendations.

Table 68
Number of Emergency Interventions 2002/03

Emergency Interventions	Nebulizer	Epi-pen
Elementary	1	0
Middle School	3	0
High School	0	0
Total	4	0

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STUDENTS AT-RISK AND STUDENT ASSISTANCE PROGRAMS

Number of Verified Section 504 Eligible Students

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination against any person with a disability in any program receiving federal financial assistance. The District is required to identify students who have disabilities that substantially interfere with their learning and do not qualify for special education services. Once students are identified as Section 504 eligible, Individual Accommodation Plans are developed by a team of the student's teachers, counselors, and administrators. Section 504 procedures were recently changed to reflect recent court decisions and OCR interpretation of the law. Copies of Section 504 Accommodation Plans were sent to Pupil Services for monitoring purposes. During the 2002/03 school year the number of 504 eligible students has dropped by 50.5% since last year.

Table 69
Number of Students on 504 Plans—1997/98 to 2002/03

	97/98	98/99	99/00	00/01	01/02	02/03
High School	74	127	120	99	65	34
Middle School	87	106	167	152	28	11
Elementary	57	44	87	92	2	2
Total	218	277	374	343	95	47

MIT Activities

The Millard Intervention Team (MIT), previously called SAT/IAT teams, identifies prereferral procedures for students in Millard. MIT is a data driven fact-based problem-solving process that relies on trained consultants to help teachers solve learning problems for students. If strategies that are implemented do not solve the student's learning problems, the student may be referred for testing to determine if they have a disability. The number of referrals increased 37.6% over last year. Last year 20.6% of the referred students were identified for special education as compared to 19% this year.

Table 70
Number of MIT Referrals for 2002/03

Educational Level	No. Referrals	Disposition of Referral		
		Goal Achieved	Continuing	Sped
Elementary	1402	128	808	303
Middle School	317	62	176	45
High School	261	37	142	29
Total	1980	227	1126	377

Crisis Team Activities

Sudden death can have a devastating impact on the schools and the community. Thoughtful, deliberate, and carefully planned reactions by the crisis team can assist staff members working with a crisis situation so they can in turn support students and other members staff in coping with the loss. The Millard Crisis Team responded to four (4) requests for assistance in 2002/03 (see Table 71). There were three (3) student deaths and one (1) staff member death. The Millard Crisis Team implemented post-intervention plans to assist teachers, students, and parents in coping with the aftermath of sudden deaths.

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Table 71
Number of Crisis Team Responses—2002/03

Response Type	Number	Response Type	Number
Staff Deaths		Student Deaths	
Heart Attack	1	Complications from surgery	1
		Suicides	1
		Car Accidents	1
Total	1	Total	3

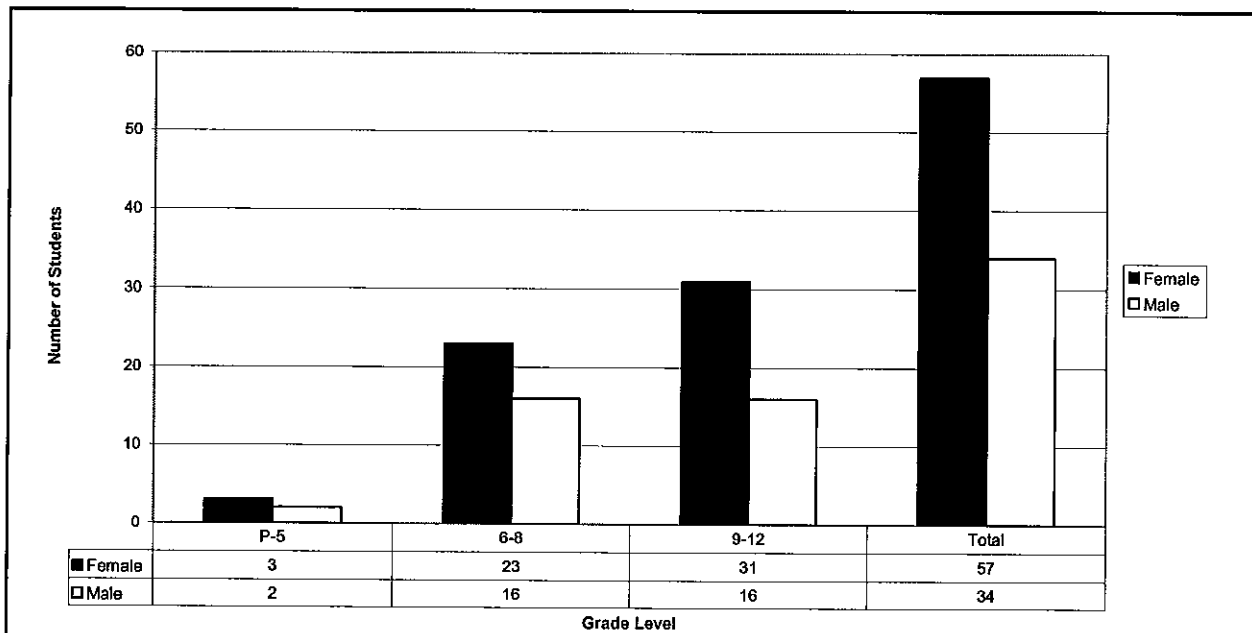
Crisis Interventions for Students At-Risk

Counselors and school psychologists identify and intervene with students who are considered to be at-risk and require crisis intervention. Following departmental guidelines, counselors, other building staff, and Pupil Services staff, have identified 91 students as potentially suicidal, a 51.7% increase over last year. However, interventions are still below the ten-year high reached in the 1993/94 school year.

In all cases, parents were contacted. Parents are given guidelines for specific procedures and resources which they can employ both for short-term and long-term intervention. The number of students identified as at-risk and requiring crisis intervention is depicted in Charts 5 and 6.

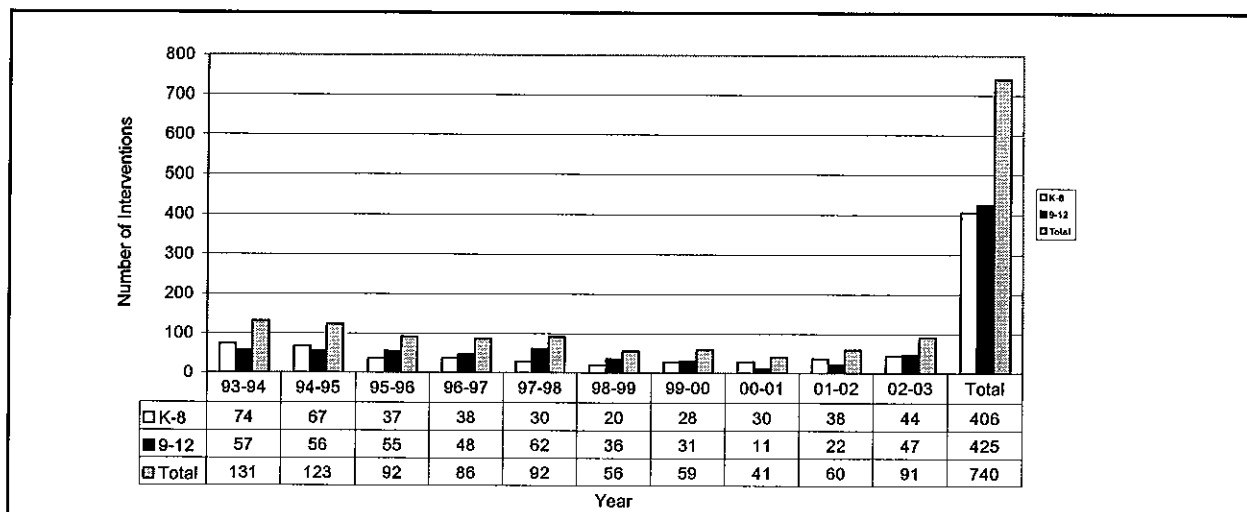
Crisis interventions increased by 51.7% over last year. The interventions were equally divided between male and females in grades 6 through 12. The largest increase was in grades 6 through 8. This increase reflects a recent trend in interventions at this level covering the last four (4) years (see Chart 5). There was a slight decrease in interventions in prekindergarten through the 5th grade, but they comprised only 5.5% of the total interventions.

Chart 5
Crisis Interventions for Students At-Risk by Gender and Grade Level—2002/03



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Chart 6
Crisis Interventions for Students At-Risk by School Year—1993/94 to 2002/03



Hotline Activities

A 24-hour seven-day-a-week hotline is maintained for use by Millard students and parents. Students and parents could anonymously call on any subject and every call was investigated. During the 2002/03 school year, 24 calls were received on the Safe Schools Hotline. Of the 24 calls, only one call was not resolved because a lack of information made it impossible to complete the investigation. Table 72 shows the subject of the hotline call and the gender and grade level of the person called about. The largest number of calls pertained to drugs and suicide. The next highest number of calls pertained to bullying and harassment. Many of the calls resulted in disciplinary actions by the school staff or law enforcement referrals. Although there is not a large volume of calls during the year to the hotline, when there is a call, it is important. There were no prank calls this year.

Table 72
Number of Safe Schools Hotline Calls—2002/03

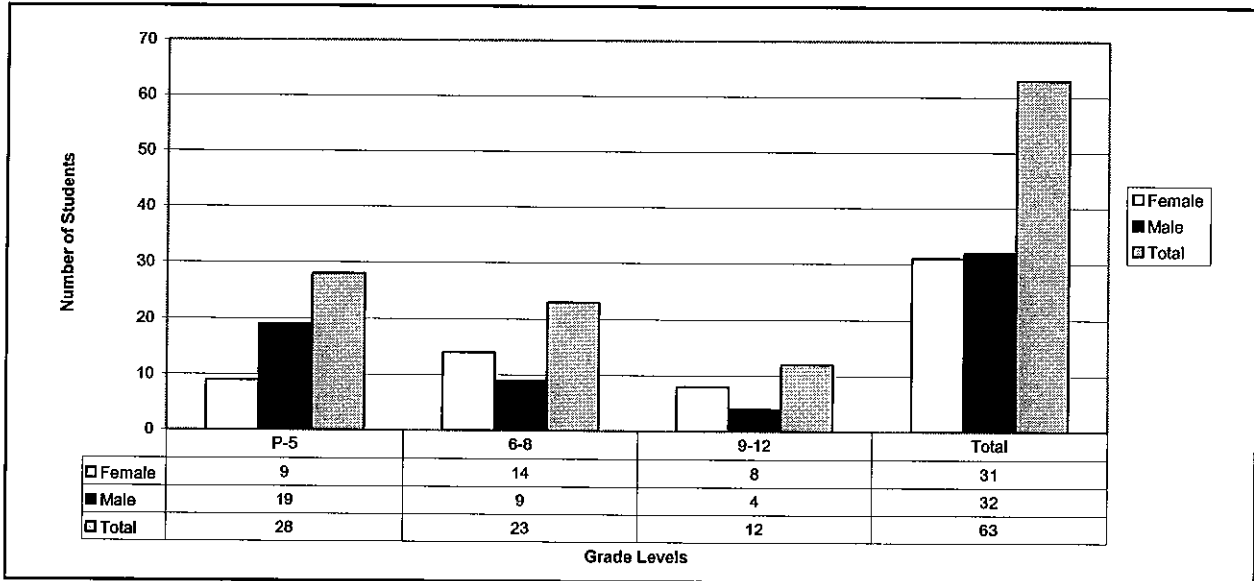
Nature of Call	No. Calls Relating to Students by Level and Gender						Total
	Elementary		Middle School		High School		
	M	F	M	F	M	F	
Alcohol							0
Drugs				2	2	1	5
Suicide				2	2		4
Weapons/Guns			1				1
Bullying & Harassment	2	1		1			4
Threats	1			1			2
Fights		1					1
Stalking	1				1		2
Sportsmanship					1		1
Vanalism					2		2
Bomb Threat					1		1
Tobacco				1			1
Total Calls	4	2	1	7	9	1	24

149.

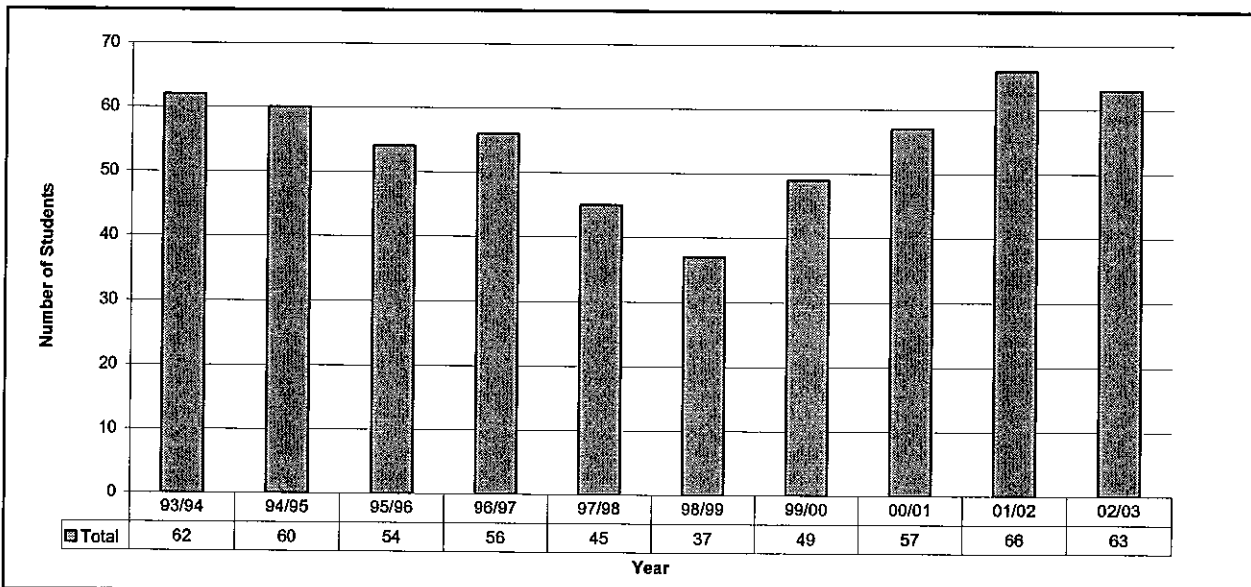
Child Abuse and Neglect

In 2002/03, the number of cases of suspected child abuse and neglect declined by 4.5% over last year in grades prekindergarten through twelve (see Charts 7 and 8). There were 63 cases of suspected child abuse and neglect in the 2002/03. Grades prekindergarten through the fifth grade showed the highest incidence of suspected child abuse. There was little difference in gender reporting across the grade levels. The highest incidence of child abuse and neglect was reported last year.

**Chart 7
Suspected Child Abuse and Neglect by Gender and Grade Level—2002/03**



**Chart 8
Suspected Child Abuse and Neglect—1993/94 to 2002/03**



150.

SCIP Team Activities

During the 2002/03 school year, most secondary schools had an active School/Community Intervention Program (SCIP) to assist students with potential drug/alcohol problems. The teams provided training to teachers to assist them in recognizing signs and symptoms of drug and alcohol abuse. Teachers were encouraged to refer students to their school's SCIP Team if they suspected a drug/alcohol-related problem.

Teams collected additional information on referred students to determine if there was reason to believe a student might have a drug/alcohol-related dependency. Other referrals came from parents or from the hotline which alerted SCIP leaders to potential drug problems. If it was determined that there was a potential problem, parents/guardians were contacted and encouraged to have their child take a drug/alcohol evaluation, get treatment, or take other steps to solve the problem.

Table 73 indicates that for the 2002/03 school year, 167 students were referred to SCIP Teams, 142 parents were contacted, and 57 referrals were made to local agencies. In contrast, during the 2001/02 school year, 182 students were referred to SCIP Teams, 130 parents were contacted, and 54 referrals were made to local agencies. In the 2000/01 school year, there were 191 student referrals, 130 parent interventions, and 63 local agency referrals. SCIP activity decreased in the 2002/03 over last year. Referrals decreased by 8.2%, interventions decreased by 19.2%, and local agency referrals decreased by 5.6% over last year.

Total SCIP referrals and interventions decreased since last year. The decrease was due to a significant reduction in the number of female referrals and interventions, while male referrals and intervention increased slightly. Total referrals and interventions increased at grades 9, 10, and 11. Total referrals and interventions decreased in grades 11 and 12. Local agency referrals decreased for females. The reduction in interventions comes at a time when drug/alcohol infractions have increased by 39.4%.

Other drug prevention activities such as use of drug dogs, zero tolerance against drug usage, and the activities paid for by the Safe and Drug Free Schools and Community Grant, all work in concert with SCIP. SCIP activities are an important tool in accomplishing District drug and alcohol prevention goals. With the reduction in Safe and Drug Free School and Community Grant funds, money for SCIP leaders and training may have to come from other sources if the District wishes to maintain this program in years to come.

Table 73
Number of SCIP Team Referrals—2002/03

Grade	Referrals			Interventions			Local Agency Referrals		
	M	F	Total	M	F	Total	M	F	Total
6	1	0	1	0	0	0	0	0	0
7	3	1	4	2	0	2	0	0	0
8	4	2	6	3	1	4	0	0	0
9	24	11	35	19	10	29	7	5	12
10	39	12	51	36	12	48	20	2	22
11	30	18	48	27	14	41	11	4	15
12	17	5	22	13	5	18	4	4	8
Total	118	49	167	100	42	105	42	15	57

M=Male F=Female

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SCHOLARSHIP REPORT

During the 2002/03 school year, scholarship dollars awarded to Millard graduates increased by 3.1% while the number of students awarded scholarships decreased by 6.3% (see Table 74). The amount of scholarship dollars accepted by students increased by 1.5% over last year. Millard South high school increased and Millard West and Millard North High Schools decreased in the dollars awarded for scholarships. The number of Millard graduates increased by <1% over last year. Fewer Millard high school students were awarded scholarships but more scholarships were accepted.

Table 74
Summary of Scholarship Awards—Class of 1999 to 2003

	Class of 03	Class of 02	Class of 01	Class of 00	Class of 99
No. of Millard North Grads.	526	543	500	491	466
No. of Millard South Grads.	480	465	479	443	418
No. of Millard West Grads.	435	424	425	392	452
Total Millard Grads	1441	1432	1404	1326	1336
No. of Millard North Grads. awarded scholarships	182	195	189	158	141
No. of Millard South Grads. awarded scholarships	158	149	143	127	121
No. of Millard West Grads. awarded scholarships	122	149	168	148	144
Total Millard Grads Awarded Scholarships	462	493	500	433	406
% of Millard North Grads. awarded scholarships	34.60%	35.91%	37.80%	32.18%	30.26%
% of Millard South Grads. awarded scholarships	32.92%	32.04%	29.85%	28.67%	28.95%
% of Millard West Grads. awarded scholarships	28.05%	35.14%	39.53%	37.76%	31.86%
District % of Millard Grads Awarded Scholarships	32.08%	34.43%	35.61%	32.65%	30.39%
No. of scholarship awards to Millard North Grads.	605	711	590	458	400
No. of scholarship awards to Millard South Grads.	530	520	432	384	435
No. of scholarship awards to Millard West Grads.	432	546	503	470	555
Total Scholarships Awarded Millard Grads.	1567	1777	1525	1312	1390
No. of Students Accepting Scholarships-Millard North	163	366	176	134	117
No. of Students Accepting Scholarships-Millard South	138	135	130	111	107
No. of Students Accepting Scholarships-Millard West	115	135	140	116	120
Total No. of Students Accepting Scholarships	416	636	446	361	344
% of Millard North Grads. accepting scholarships	30.99%	67.40%	35.20%	27.29%	25.11%
% of Millard South Grads. accepting scholarships	28.75%	29.03%	27.14%	25.06%	25.60%
% of Millard West Grads. accepting scholarships	26.44%	31.84%	32.94%	29.59%	26.55%
District % of Millard Grads Accepting Scholarships	28.87%	44.41%	31.77%	27.22%	25.75%
Total No. of scholarships accepted-Millard North	303	181	590	258	204
Total No. of scholarships accepted-Millard South	287	284	272	240	265
Total No. of scholarships accepted-Millard West	225	259	249	218	241
Total No. of Scholarships Accepted	815	724	1111	716	710
Approximate total value of scholarships-Millard North	\$8,324,943.00	\$8,503,718.00	\$6,415,388	\$4,074,551	\$3,815,033
Approximate total value of scholarships-Millard South	\$7,112,895.00	\$6,041,368.00	\$4,151,602	\$2,787,280	\$3,360,124
Approximate total value of scholarships-Millard West	\$7,145,144.00	\$7,362,539.00	\$6,349,735	\$6,032,448	\$6,093,188
Total Approx Value of Millard Scholarships	\$22,582,982.00	\$21,907,625.00	\$16,916,725	\$12,894,279	\$13,268,345
Approximate total value of scholarships accepted-Millard North	\$3,699,771.00	\$3,593,945.00	\$3,019,728	\$1,994,569	\$1,661,681
Approximate total value of scholarships accepted-Millard South	\$2,768,472.00	\$2,354,394.00	\$2,026,465	\$2,276,877	\$1,877,861
Approximate total value of scholarships accepted-Millard West	\$2,776,625.00	\$3,156,079.00	\$2,893,678	\$2,380,268	\$1,618,844
Total Approx Value of Millard Scholarships Accepted	\$9,244,868.00	\$9,104,418.00	\$7,939,871	\$6,651,714	\$5,158,386
Average dollar value per scholarship-Millard North	\$13,806.00	\$11,960.00	\$10,874	\$8,896	\$9,538
Average dollar value per scholarship-Millard South	\$13,421.00	\$11,618.00	\$9,610	\$7,240	\$7,725
Average dollar value per scholarship-Millard West	\$16,540.00	\$13,485.00	\$12,532	\$12,835	\$10,979
District Average Dollar Value per Scholarship	\$43,767.00	\$37,063.00	\$33,016	\$28,971	\$28,242
No. of college bound students-Millard North	463	448	441	401	333
No. of college bound students-Millard South	374	404	399	368	316
No. of college bound students-Millard West	375	358	389	341	383
Total No. of College Bound Students	1212	1210	1229	1110	1032
No. of Athletic Scholarships-Millard North	35	46	28	21	35
No. of Athletic Scholarships-Millard South	57	36	32	15	28
No. of Athletic Scholarships-Millard West	23	32	25	24	25
Total No. of Athletic Scholarships	115	114	85	60	88
Approximate value of athletic awards-Millard North	\$1,388,905.00	\$1,350,760.00	\$542,967	\$450,814	\$790,492
Approximate value of athletic awards-Millard South	\$1,683,342.00	\$1,623,700.00	\$732,156	\$219,610	\$484,500
Approximate value of athletic awards-Millard West	\$845,886.00	\$898,399.00	\$618,542	\$622,360	\$474,016
Total Approx Value of Athletic Awards	\$3,918,133.00	\$3,872,859.00	\$1,893,665	\$1,292,784	\$1,749,008

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Scholarship Report

Table 75
Summary of Scholarship Awards—Class of 1994 to 2003

Performance Category	Class of 03	Class of 02	Class of 01	Class of 00	Class of 99	Class of 98	Class of 97	Class of 96	Class of 95	Class of 94	10 Yr. Aver.
No. of MNHS Graduates	536	543	500	491	466	449	457	462	459	517	494
No. of MSHS Graduates	480	465	479	443	418	422	394	423	530	496	456
No. of MWHS Graduates	435	424	425	392	452	332	263	361	N/A	N/A	361
Total MPS Graduates	1441	1432	1404	1326	1335	1213	1114	1050	1059	1013	1239
No. of MNHS Graduates awarded scholarships	182	195	189	158	141	156	167	164	181	161	169
No. of MSHS Graduates awarded scholarships	158	149	149	127	121	143	173	130	167	157	147
No. of MWHS Graduates awarded scholarships	122	149	168	148	144	111	84	54	N/A	N/A	123
Total MPS Grads. Awarded Scholarships	462	493	500	433	406	410	424	348	348	318	414
% of MNHS graduates awarded scholarships	34.60%	35.91%	37.80%	32.16%	30.26%	34.74%	36.54%	36.50%	34.22%	31.14%	34.29%
% of MSHS graduates awarded scholarships	32.92%	32.04%	28.85%	28.61%	28.95%	33.10%	43.91%	30.73%	31.51%	31.65%	32.33%
% of MWHS graduates awarded scholarships	28.05%	35.14%	38.53%	37.76%	31.96%	33.43%	31.94%	32.73%	N/A	N/A	33.80%
% Total MPS Grads. Awarded Scholarships	32.05%	34.45%	35.61%	32.65%	30.39%	33.80%	33.05%	33.14%	32.85%	31.39%	33.44%
No. of scholarships awarded MNHS	605	711	590	458	400	491	564	523	501	406	525
No. of scholarships awarded MSHS	530	520	432	384	405	445	443	402	473	448	451
No. of scholarships awarded MWHS	432	546	503	470	555	386	303	143	N/A	N/A	417
Total Scholarships Awarded	1667	1777	1525	1312	1390	1322	1310	1068	974	856	1310
No. of MNHS grads accepting scholarships	163	181	176	134	117	N/A	N/A	N/A	N/A	N/A	154
No. of MSHS grads accepting scholarships	138	135	130	111	107	N/A	N/A	N/A	N/A	N/A	124
No. of MWHS grads accepting scholarships	115	135	140	116	120	N/A	N/A	N/A	N/A	N/A	125
Total Grads. Accepting Scholarships	416	451	446	361	344	N/A	N/A	N/A	N/A	N/A	B
% of MNHS graduates accepting scholarships	30.96%	33.33%	35.20%	27.28%	25.11%	N/A	N/A	N/A	N/A	N/A	30.38%
% of MSHS graduates accepting scholarships	28.75%	29.03%	27.14%	25.08%	25.69%	N/A	N/A	N/A	N/A	N/A	27.12%
% of MWHS graduates accepting scholarships	26.44%	31.84%	32.94%	29.55%	26.55%	N/A	N/A	N/A	N/A	N/A	29.02%
% Total MPS Grads. Accepting Scholarships	28.87%	31.48%	31.71%	27.22%	25.72%	N/A	N/A	N/A	N/A	N/A	29.02%
No. of MNHS scholarships accepted	303	395	590	258	204	308	328	325	305	254	324
No. of MSHS scholarships accepted	272	287	240	240	272	279	257	253	266	279	271
No. of MWHS scholarships accepted	225	259	249	218	241	219	163	87	N/A	N/A	208
Total No. Scholarships Accepted	815	909	1111	716	710	806	748	665	601	533	272
Approx. value of scholarships awarded-MNHS	\$8,324,943	\$8,503,718	\$6,415,388	\$4,074,551	\$3,815,033	\$4,201,200	\$5,327,000	\$3,959,000	\$3,686,000	\$2,305,000	\$5,058,383
Approx. value of scholarships awarded-MSHS	\$7,112,885	\$6,041,368	\$4,151,602	\$2,787,280	\$3,350,124	\$3,278,400	\$3,482,000	\$2,324,000	\$2,523,000	\$2,314,000	\$4,737,467
Approx. value of scholarships awarded-MWHS	\$7,145,144	\$7,352,539	\$6,349,735	\$6,020,448	\$6,039,188	\$3,412,200	\$2,540,800	\$1,024,000	N/A	N/A	\$4,995,007
Total Value of Scholarships	\$22,582,982	\$21,907,625	\$16,916,725	\$12,884,279	\$13,268,345	\$10,891,800	\$11,349,800	\$7,307,000	\$6,179,000	\$4,623,000	\$12,792,056
Approx. value of scholarships accepted-MNHS	\$2,786,472	\$2,354,394	\$2,026,465	\$2,276,877	\$1,877,861	\$1,746,200	\$2,286,000	\$1,340,000	\$1,843,000	\$2,343,259	
Approx. value of scholarships accepted-MSHS	\$2,776,625	\$3,156,079	\$2,893,678	\$2,280,268	\$1,818,844	\$1,545,700	\$675,800	\$256,300	N/A	N/A	\$1,854,427
Approx. value of scholarships accepted-MWHS	\$2,244,868	\$3,104,418	\$7,593,871	\$6,651,714	\$5,156,386	\$5,476,500	\$4,570,000	\$3,543,300	\$3,163,000	\$2,417,300	\$5,179,015
Aver. \$ value per scholarship awarded-MNHS	\$13,806	\$11,960	\$10,874	\$9,896	\$9,538	\$9,556	\$9,446	\$7,570	\$5,659	\$5,165	\$9,360
Aver. \$ value per scholarship awarded-MSHS	\$13,421	\$11,618	\$9,610	\$7,240	\$7,725	\$7,367	\$7,800	\$5,782	\$5,333	\$5,165	\$8,106
Aver. \$ value per scholarship awarded-MWHS	\$16,540	\$13,465	\$12,532	\$12,835	\$10,979	\$8,940	8,395	7,163	N/A	N/A	\$11,345
Aver. \$ value per scholarship-all Schls	\$43,767	\$37,063	\$33,016	\$28,871	\$28,242	\$24,763	\$20,631	\$20,515	\$12,631	\$10,824	\$26,542
No. of college bound students-MNHS	463	448	441	401	333	396	363	404	437	429	414
No. of college bound students-MSHS	374	404	399	368	346	346	343	326	431	405	371
No. of college bound students-MWHS	375	358	389	341	383	292	218	133	N/A	N/A	310
No. of College Bound Student-all Schls	1212	1210	1229	1,110	1,032	1,026	944	863	868	834	1,033
Number of Athletic Scholarships-MNHS	35	46	28	21	35	24	25	23	36	29	30
Number of Athletic Scholarships-MSHS	57	36	32	15	28	42	80	41	43	48	42
Number of Athletic Scholarships-MWHS	23	32	25	24	25	12	12	2	N/A	N/A	19
No. of Athletic Scholarships-all Schls	115	114	85	60	88	78	117	66	79	77	88
Approx. value of athletic awards-MNHS	\$1,389,505	\$1,350,760	\$542,967	\$450,814	\$790,482	\$566,600	\$112,780	\$201,000	\$393,600	\$171,300	\$389,922
Approx. value of athletic awards-MSHS	\$1,683,342	\$1,623,700	\$702,156	\$219,610	\$464,500	\$558,600	\$136,600	\$437,400	\$188,900	\$364,900	\$642,961
Approx. value of athletic awards-MWHS	\$845,886	\$898,399	\$618,542	\$622,950	\$474,016	\$75,400	\$186,200	\$6,100	N/A	N/A	\$465,893
Approx. value of athletic awards-all Schls	\$3,918,133	\$3,912,859	\$1,893,665	\$1,292,784	\$1,749,008	\$1,230,500	\$335,580	\$644,500	\$582,500	\$556,200	\$1,605,573

153.

PSYCHOLOGICAL SERVICES

Psychological services were provided by a staff of 16 school psychologists. These psychologists provided a full range of direct and indirect services to students, teaching staff, and parents.

Indirect services in 2002/03 involved consultation, inservice, referrals to community agencies, and research. Through consultation with teachers and administrators, psychologists developed and implemented classroom methods designed to facilitate learning and overcome behavior disorders. Consultation services also helped parents understand the learning and developmental processes of their children. Psychologists have acted as a liaison between the school and professionals outside the school to coordinate programs and meet special needs of children. Psychologists have also conducted research in school-related issues to evaluate and improve the educational process.

Direct services to children involved individual evaluations with subsequent follow-up. Referrals for evaluation came from parents, physicians, social agencies, private schools, and from exempt schools. These referrals were screened by the multidisciplinary team of the home school. If an individual psychological evaluation was recommended, the child's intellectual, academic, social, and emotional development were assessed. Recommendations were made for academic programming, behavior management, and placement in special classes. The evaluation results were discussed with the child's parents and teachers. Psychological testing increased 1.6% and consultations decreased by 7.6% since last year. Consultation services provided to teachers helped to decrease the need for testing by solving problems before a referral became necessary.

Students in special education programs are evaluated every three years as required by law. These regularly scheduled evaluations are used to assess progress and to help plan future programs. Table 76 summarizes the direct services provided by the Millard school psychologists during the 2002/03 school year.

An indicator of the effectiveness of MIT functioning within the buildings was the percentage of testing referrals which resulted in special education verification. The percentage of students tested compared to those who are verified was 7% less than last year. The slight decrease in percentage of students verified reversed a two-year increase in verified students .

The verification rate (71%) for new students tested has declined, and may be an indication that MITs still need to improve their prereferral intervention strategies. The MIT program has replaced the SAT/IAT process during the 2001/02 school year, and over time, is expected to reduce referrals and to verify a high rate of students who are referred.

Conclusion

The need for psychological services continues to grow. The increase in the number of consultations reflects the demand of such services by building staff and parents. Although it is difficult to isolate data which will prove that consultations can and do lower referrals, there is a belief among the Millard school psychologists and teaching staff that they do. The slight decline in the number of students verified to those tested probably does not constitute a need for worry at this point. It is desirable to have a high percentage of referred students qualify for services because this indicates valid referrals are being made. This statistic should be closely monitored next year to see if the short-term trend continues. Adjustments are still being made in the MIT process in the secondary so it will be interesting to see the long-term effect the MIT process has on the amount of tests which are given and how many of the students who are tested are verified for special education.

Table 76
Summary of Psychological Assessments—2002/03

School	New Evaluations			Reevaluations			*Consults
	T*	V*	%	T*	V*	%	
Abbott Elementary	8	4	50%	9	5	56%	17
Ackerman Elementary	20	14	70%	17	16	94%	41
Aldrich Elementary	14	8	57%	3	3	100%	24
Black Elk Elementary	15	12	80%	10	9	90%	29
Bryan Elementary	20	16	80%	5	5	100%	24
Cather Elementary	8	4	50%	8	6	75%	26
Cody Elementary	7	5	71%	24	21	88%	18
Cottonwood Elementary	13	3	23%	7	6	86%	8
Walt Disney Elementary	24	22	92%	13	13	100%	35
Harvey Oaks Elementary	2	1	50%	3	1	33%	9
Hitchcock Elementary	9	5	56%	2	2	100%	24
Holling Heights Elementary	26	18	69%	5	5	100%	48
Ezra Millard Elementary	7	6	86%	10	9	90%	3
Montclair Elementary	14	9	64%	9	8	89%	15
Morton Elementary	12	8	67%	5	5	100%	23
Neihardt Elementary	28	16	57%	10	9	90%	46
Norris Elementary	12	7	58%	13	12	92%	15
Rockwell Elementary	10	6	60%	8	8	100%	35
Rohwer Elementary	16	10	63%	6	6	100%	17
Sandoz Elementary	20	18	90%	10	9	90%	38
Wheeler Elementary	14	10	71%	13	12	92%	14
Willowdale Elementary	11	9	82%	14	13	93%	29
Andersen Middle School	20	14	70%	39	32	82%	52
Beadle Middle School	12	12	100%	17	16	94%	49
Central Middle School	12	7	58%	51	30	59%	86
Kiewit Middle School	15	11	73%	18	16	89%	29
North Middle School	18	11	61%	18	14	78%	11
Russell Middle School	6	4	67%	42	28	67%	18
Millard North High School	26	22	85%	49	39	80%	78
Millard South High School	9	9	100%	71	50	70%	47
Millard West High School	16	9	56%	25	19	76%	106
Preschool	50	42	84%	27	25	93%	86
Mentally Handicapped Prog.	0	0	0%	37	37	100%	45
TEAM	2	2	100%	1	1	100%	7
Millard Learning Center	0	0	0%	7	6	86%	4
Young Adult Program	0	0	0%	12	12	100%	12
2002-03 Total	496	354	71%	618	508	82%	1168
2001-02 Total	387	300	78%	709	611	86%	1264
2000-01 Total	479	359	75%	581	491	85%	1086

*T - Tested *V - Verified *Consults=Consultations - Includes ADHD Screenings

155.

AGENDA SUMMARY SHEET

AGENDA ITEM: Staff Development Report

MEETING DATE: July 7, 2003

DIVISION: Educational Services

TITLE AND BRIEF DESCRIPTION: Differentiation II – In early June 2003, the District officially kicked-off its second large-scale staff development initiative. Approximately 17 Homebase Teams, comprised of 15-75 certificated staff members each, met in content area alike or grade-alike groups. The Homebase Teams were organized for the specific purpose of facilitating the Differentiation Process. In that process, professional staff members designed lessons plans and/or units of study in order to infuse differentiated strategies into the written curriculum. This report reflects an overview of progress toward these ends.

ACTION DESIRED: APPROVAL ___ DISCUSSION ___ INFORMATION ONLY X

BACKGROUND: A study was conducted in Fall 2001 surveying staff and administration as to the preferred direction for the next large-scale staff development initiative. Staff indicated they wanted to continue working on the topical area of differentiation.

OPTIONS AND ALTERNATIVES CONSIDERED: We considered numerous formats for this initiative and determined that the configuration of 500 staff per year organized in job-alike groups would bring the most benefit to the planning process and, ultimately, to students. We also determined that we needed to provide a process approach so that staff could replicate the process when returning to their respective classrooms.

RECOMMENDATIONS: Continue supporting Differentiation II.

STRATEGIC PLAN REFERENCE:

Strategy (1996) – “We will develop plans which assure all teachers use effective instructional practices to help all students learn identified outcomes.”

IMPLICATIONS OF ADOPTION OR REJECTION: NA

TIMELINE: 2002-2005

PERSON(S) RESPONSIBLE: Donna Flood, Carol Newton, Judy Porter, Charlene Snyder

ASSOCIATE SUPERINTENDENT’S APPROVAL:

Martha Bruckner

156.

Millard Public Schools/Educational Services/Office of Staff Development
Exit Report: Synopsis • Homebase Teams • June 2003

Homebase Team ID # 103

Content Area: Montessori

Number of Participants: 23

Location: Central Middle School

Statement of Purpose – The purpose of the Differentiation II Initiative is to support—facilitate and train—certificated staff members as they design, develop, and implement differentiated instruction as applied in classrooms with students.

Modified Differentiation Process

Overview of Statements of Intent

- Spelling and word study.
- Multi-intelligences.
- Rewriting Language GAT tests.

Evaluation Results: 6.3 of 7.0

- Planning and work time with my peers.
- Ability to pick a topic that applied to us to work on.
- Strong team leader.

Agenda Attached

Building Follow-up Fall 2003

District Follow-up January 2004

*Homebase Team 103: Montessori PreK-Middle Level
Differentiation II: Agenda
June 3-4, 2003*

Day 1

8:00 AM to 4:00 PM

Greeting and Welcome

- *How many years in Montessori and the various levels we are certified in and/or taught*
- *Where we received our Montessori training*
- *Why are we here?*
 "Sign In" Activity

Visioning Exercise:

"What is the 'look and sound' of a normalized Montessori classroom? How does this classroom differentiate? Include ideas about the environment, the groupings, and the student's work.

- *Record your thoughts on chart paper*
- *Gallery Walk to look at other responses*

Homebase Team Agenda Review

Look over this agenda

Any items to add or delete?

"Can everyone agree to follow this agenda?"

Statement of Purpose

"The purpose of the Differentiation II Homebase Team experience is to provide MPS professional staff members with opportunities—(1) to increase knowledge and skills related to differentiated instruction; (2) for collegial discourse and planning; (3) to plan, infuse, and implement differentiated strategies into the written curriculum."

"Comments or clarifying questions?"

Statement of Expectations for Dif. II Participants

"All participants will develop, infuse, and implement differentiated strategies into lesson plans or units of study that relate to the written curriculum."

Results of Electronic Survey

*Readiness and interest survey along w/ "burning issues"
What did we say?*

PRE-TEST

*Place yourself on a continuum: "When considering the results of the electronic survey, I
infuse differentiated instructional strategies—*

rarely; some of the time; often; most of the time; almost all of the time."

Introduction of Differentiation Process

Review Elements of Differentiation

Guiding questions with Lesson/Unit Planning Template, Pick Lists, and Reflections

Planning • Management • Curriculum/Instruction • Assessment

Indicators of Effective Teaching

Planning; Management; Instruction; Assessment; Professional Responsibilities

Explanation of Share Session on Day Two

- *Format and time allocation for share session/idea exchange*

Explanation of Goal Setting Process: Statement of Intent

- *Choose work groups*
- *Define and determine tasks*
- *Inform participants where to find differentiation resources, curriculum sources and technology within the building.*

Individual/Group Opportunities to Reinforce Elements of Differentiation (if needed)

- *Present samples of differentiated lessons for each of the four levels of Montessori*
- *Read Professional articles and/or materials*

Time to Work

Lunch-Provide by the district and will remain at Central to work

Back to Work**Day One Wrap-up**

Mini-evaluation-Teachers share with someone other than who they worked with one thing they feel they successfully accomplished for the day and a goal they have for tomorrow.

Homebase Team 103: Montessori PreK-Middle Level

Differentiation II: Agenda

June 3-4, 2003

Day 2

8:00 AM to 4:00 PM

Welcome and Getting "Set"

Sign In by all Homebase Team members

Re-statement of Purpose and Intended Outcomes for the Day

Work Time

Re-convene small groups; determine tasks

Provide time to work on product(s)

Assess work as per scoring guide/reflections

LUNCH ON YOUR OWN

Work Time

Provide time to work on product(s)

Assess work as per scoring guide/reflections

Proofread and edit final products

Provide a copy to team leader

Share Session

1/60.

Wrap-Up

*Post Test: "I use differentiated instructional strategies—
rarely; some of the time; often; most of the time; almost all of the time."*

Follow-up and networking sessions during Fall and Spring Semesters

Wrap-up/Evaluation

Millard Public Schools/Educational Services/Office of Staff Development
Exit Report: Synopsis • Homebase Teams • June 2003

Homebase Team ID # 203

Content Area: Language Arts

Number of Participants: 74

Location: Cottonwood Elementary

Statement of Purpose – The purpose of the Differentiation II Initiative is to support—facilitate and train—certificated staff members as they design, develop, and implement differentiated instruction as applied in classrooms with students.

Standard Differentiation Process

Overview of Statements of Intent

- Comprehensions, reading, vocabulary strategies.
- Skills of independence.
- Independent reading.
- Reading and writing skills.
- Poetry.

Evaluation Results 5.9 of 7.0

- Planning and work time.
- Practical for use in classroom.
- Working with peers.
- Resources.

Agenda Attached

Building Follow-up Fall 2003

District Follow-up January 2004

162.

Millard Public Schools/Educational Services/Office of Staff Development
Exit Report: Synopsis • Homebase Teams • June 2003

Homebase Team ID # 303

Content Area: Math

Number of Participants: 25

Location: Aldrich Elementary School

Statement of Purpose – The purpose of the Differentiation II Initiative is to support—facilitate and train—certificated staff members as they design, develop, and implement differentiated instruction as applied in classrooms with students.

Standard Differentiation Process

Overview of Statements of Intent

- Math menu boards.
- Student contracts.
- Differentiated math lessons.
- Personal and social development.

Evaluation Results 6.5 of 7.0

- Work time.
- Planning units together with peers.
- Most useful session.
- Well organized – guidance and resources.

Agenda Attached

Building Follow-up Fall 2003

District Follow-up January 2004

163.

Millard Public Schools/Educational Services/Office of Staff Development
Exit Report: Synopsis • Homebase Teams • June 2003

Homebase Team ID #403

Content Area: Science

Number of Participants: 19

Location: Aldrich Elementary

Statement of Purpose -- The purpose of the Differentiation II Initiative is to support—facilitate and train—certificated staff members as they design, develop, and implement differentiated instruction as applied in classrooms with students.

Standard Differentiation Process

Overview of Statements of Intent

- Sound and light unit.
- Integrating musical/rhythmic and bodily/kinesthetic multiple intelligences into Kindergarten daily schedule.
- Rocks and Minerals.
- Energy.
- Integration of science and language arts.

Evaluation Results 6.8 of 7.0

- Work time.
- Resources.
- Team leader and colleague support.
- Videos.

Agenda Attached

Building Follow-up Fall 2003

District Follow-up January 2004

164.

Millard Public Schools/Educational Services/Office of Staff Development
Exit Report: Synopsis • Homebase Teams • June 2003

Homebase Team ID #503

Content Area: Social Studies

Number of Participants: 30

Location: Aldrich Elementary

Statement of Purpose – The purpose of the Differentiation II Initiative is to support—facilitate and train—certificated staff members as they design, develop, and implement differentiated instruction as applied in classrooms with students.

Standard Differentiation Process

Overview of Statements of Intent

- Visual presentations of Omaha.
- History Alive.
- Vocabulary activities in all curricular areas.
- Multiple intelligence of musical rhythmic throughout the curricular areas.
- Science/Health/Social Studies.

Evaluation Results 6.3 of 7.0

- Work time with other teachers.
- Hands on making plans – I will actually use.
- Great support from team leaders and other participants.
- Access to computers, copier, etc.

Agenda Attached

Building Follow-up Fall 2003

District Follow-up January 2004

165.

**Differentiation II:
Homebase Team Experience
June 3-4, 2003**

Tuesday June 3, 2003
8:00 AM-4:00 PM

- Welcome!
- FYIs
- Overview of Two Day Diff II Experience
- Differentiation Process
notebook, videos, resources

Lunch (pizza lunch provided)

- Large Group Gathering – Ready... Set... Go Plan!
- Work Time!
- Large Group Gathering
Clarifying Questions/Wrap-up
- Get set for Day Two!

1666.

**Differentiation II:
Homebase Team Experience – Elementary
June 3-4, 2003**

Wednesday June 4, 2003

8:00 AM-4:00 PM

- Welcome Back!
- Work Time!
- Large Group Gathering

Lunch (on own)

- Large Group Gathering
- Work Time!
- Large Group Gathering
- Wrap-up/Evaluation

Millard Public Schools/Educational Services/Office of Staff Development
Exit Report: Synopsis • Homebase Teams • June 2003

Homebase Team ID #603

Content Area: Core

Number of Participants: 14

Location: Cather Elementary School

Statement of Purpose – The purpose of the Differentiation II Initiative is to support—facilitate and train—certificated staff members as they design, develop, and implement differentiated instruction as applied in classrooms with students.

Modified Differentiation Process

Overview of Statements of Intent

- Immigration and citizenship.
- Math and technology.
- Social studies and reading.
- Ruberics.
- Vocabulary activities for Civil War unit.

Evaluation Results 6.4 of 7.0

- Planning time with our coworkers.
- More explanation of differentiation.
- An actual finished product to take away.
- Working with others to brainstorm ideas.

Agenda Attached

Building Follow-up Fall 2003

District Follow-up January 2004

168.

DIFFERENTIATION II
Homebase Team Experience

220
Millard Core Academy Teachers
Cather Elementary
June 3-4, 2003



Agenda-Homebase Team 603

DAY 1 8:00 a.m. - Treats and Welcome!

Homebase Experience Overview: Day 1, Day 2 and "Wrap-up" session.

Getting Started: What is the "look and sound" of a differentiated classroom?

Consider This: A look at the results of the electronic survey.

Team Agenda: Can you agree with this agenda?

Statement of Purpose: The purpose of the Differentiation II Homebase Team experience is to provide MPS professional staff members with opportunities:

- 1) to increase knowledge and skills related to differentiated instruction;
- 2) for collegial discourse and planning;
- 3) to plan, infuse, and implement differentiated strategies into the taught curriculum.

Review of Process (Tri-fold flyer): a) Guiding questions, b) Pick lists, c) Reflections

Statement of Expectations for DIFF II Participants: All participants will develop, infuse, and implement differentiated strategies into lesson plans or units of study that relate to the written curriculum.

Statement of Intent: "I hereby promise to....."

(Break for Lunch - Valentinos romances us with pizza at Cather!)

~~~~~  
***Hi-Ho... Hi-Ho... it's off to work we go!***  
~~~~~

Day 2 8:00 Morning Treats and Inquiries FTGOTC?

Work Time

(Break for Lunch - On your own; 11:00-12:30)

Work Time

3:00 Wrap-Up Session and Closure:

"Where do we go from here?"

(and other insightful visions of differentiating)

169.

Millard Public Schools/Educational Services/Office of Staff Development
Exit Report: Synopsis • Homebase Teams • June 2003

Homebase Team ID #703

Content Area: Language Arts

Number of Participants: 39

Location: Central Middle School

Statement of Purpose – The purpose of the Differentiation II Initiative is to support—facilitate and train—certificated staff members as they design, develop, and implement differentiated instruction as applied in classrooms with students.

Standard Differentiation Process

Overview of Statements of Intent

- Develop differentiated workshop series for beginning teachers in the District.
- Vocabulary and spelling.
- Work on HAL unit.
- Literature collections.
- Grammar.

Evaluation Results 6.7 of 7.0

- Very organized and differentiated.
- Resources.
- Small group.
- Time to work and plan together.

Agenda Attached

Building Follow-up Fall 2003

District Follow-up January 2004

170.

Let's score a HOMERUN with Homebase Team 703

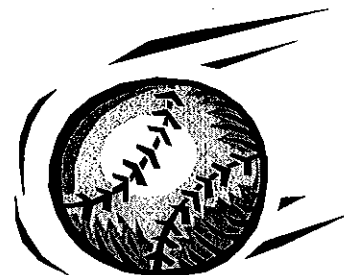
Middle Level Language Arts Differentiation II: Agenda June 3-4, 2003

Day 1

8:00 AM to 4:00 PM

Greeting and Welcome

- *Who are we?*
 - *Where are we?*
 - *Why are we here?*
- "Sign In" Activity*



Visioning Exercise:

"What is the 'look and sound' of the differentiated classroom at the middle level? Include ideas about the environment, the people, and the assignments.

- *Record your thoughts on chart paper*
- *Gallery Walk to look at other responses*

Homebase Team Agenda Review

Look over this agenda

Any items to add or delete?

"Can everyone agree to follow this agenda?"

Statement of Purpose

"The purpose of the Differentiation II Homebase Team experience is to provide MPS professional staff members with opportunities—(1) to increase knowledge and skills related to differentiated instruction; (2) for collegial discourse and planning; (3) to plan, infuse, and implement differentiated strategies into the written curriculum."

"Comments or clarifying questions?"

Statement of Expectations for Dif. II Participants

"All participants will develop, infuse, and implement differentiated strategies into lesson plans or units of study that relate to the written curriculum."

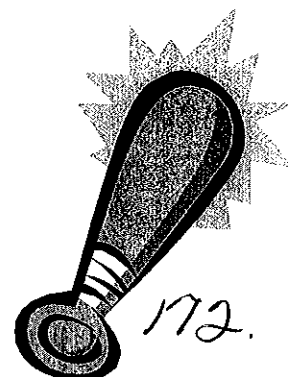
1/7/1.

New HAL Language Arts Curriculum*Tom Wise**How is this similar to and different from what we are doing?***Results of Electronic Survey***Readiness and interest survey along w/ "burning issues"**What did we say?***PRE-TEST***Place yourself on a continuum: "When considering the results of the electronic survey, I infuse differentiated instructional strategies—**rarely; some of the time; often; most of the time; almost all of the time."***Introduction of Differentiation Process***Review Elements of Differentiation**Guiding questions with Lesson/Unit Planning Template, Pick Lists, and Reflections**Planning • Management • Curriculum/Instruction • Assessment**Indicators of Effective Teaching**Planning; Management; Instruction; Assessment; Professional Responsibilities***Explanation of Share Session on Day Two****Explanation of Goal Setting Process: Statement of Intent**

- *Choose work groups*
- *Define and determine tasks*

Individual/Group Opportunities to Reinforce Elements of Differentiation (if needed)

- *Review End Product Criteria and Samples*
- *View Videotapes*
- *Read Professional articles and/or materials*

Time to Work**Day One Wrap-up***Review the "Sign In"**Do you feel any better?**Mini-evaluation*

*Homebase Team 703: Middle Level Language Arts
Differentiation II: Agenda
June 3-4, 2003*

Day 2

8:00 AM to 4:00 PM

Welcome and Getting "Set"

*Sign In by all Homebase Team members
Re-statement of Purpose and Intended Outcomes for the Day*

Work Time

*Re-convene small groups; determine tasks
Provide time to work on product(s)
Assess work as per scoring guide/reflections*

LUNCH ON YOUR OWN

Work Time

*Provide time to work on product(s)
Assess work as per scoring guide/reflections
Proofread and edit final products
Provide a copy to team leader*

Share Session

Wrap-Up

*Post Test: "I use differentiated instructional strategies—
rarely; some of the time; often; most of the time; almost all of the time."*

Follow-up and networking sessions during Fall and Spring Semesters

Wrap-up/Evaluation



Millard Public Schools/Educational Services/Office of Staff Development
Exit Report: Synopsis • Homebase Teams • June 2003

Homebase Team ID #803

Content Area: Foreign Language

Number of Participants: 29

Location: Russell Middle School

Statement of Purpose – The purpose of the Differentiation II Initiative is to support—facilitate and train—certificated staff members as they design, develop, and implement differentiated instruction as applied in classrooms with students.

Standard Differentiation Process

Overview of Statements of Intent

- Parts of speech.
- Family, adjectives, numbers, week days, verb conjugation.
- Creating a newspaper using grammar, vocabulary, sentence structure, technology.
- Honors French.
- Hispanic countries.
- Projects: i.e., journals, video project, children's book, grammar guide.

Evaluation Results 6.4 of 7.0

- Well paced and organized – very practical.
- Sharing ideas with peers and time built in to get lesson plan completed.
- Producing materials I know I will use.

Agenda Attached

Building Follow-up Fall 2003

District Follow-up January 2004

174.

**Differentiation II: 803 Foreign Language
June 3-4, 2003**

Agenda

June 3

- 8:00 – 9:45 Continental Breakfast
Sign In, Welcome and Orientation
- Getting Started
- Activities: Thinking about Differentiation
- 9:45 – 10:00 Break
- 10:00 – 11:00 Review of Differentiation
 Review Results of Electronic Survey
 Foreign Language Differentiation
 Review Differentiation Components
- 11:00 Begin to Work in Groups
- 12:00 – 12:45 Lunch (pizza on site)
- 12:45 – 4:00 Review Expectations
- All Teachers Work in Groups

June 4

- 8:00 Continental Breakfast
Sign In
- All Teachers Complete Differentiated Lesson Plans
- 11:30 By This Time, Turn in Lesson Plans
- Lunch (off site)
- 1:00 – 4:00 Teachers Share Lesson Plans
- Review Expectations
- Complete Evaluation Form

175.

**Differentiation II: 803 Foreign Language
June 3-4, 2003**

Agenda

June 3

- 8:00 – 9:50 Continental Breakfast
Sign In, Welcome and Orientation
- Getting Started
- Activities: Thinking about Differentiation
- 9:50-10:00 **Morning Break**
- 10:00-11:30 Review of Differentiation
Review Results of Electronic Survey
Foreign Language Differentiation
Review Differentiation Components
- 11:30-12:00 Begin to Work in Groups
- 12:00 – 12:45 Lunch (pizza on site)
- 12:45 – 4:00 Review Expectations
- All Teachers Work in Groups

June 4

- 8:00 Continental Breakfast
Sign In
- All Teachers Complete Differentiated Lesson Plans
- 11:30 By This Time, Turn in Lesson Plans
- Lunch (off site)
- 1:00 – 4:00 Teachers Share Lesson Plans
- Review Expectations
- Complete Evaluation Form

176.

Millard Public Schools/Educational Services/Office of Staff Development
Exit Report: Synopsis • Homebase Teams • June 2003

Homebase Team ID #903

Content Area: Music

Number of Participants: 14

Location: Cottonwood Elementary School

Statement of Purpose – The purpose of the Differentiation II Initiative is to support—facilitate and train—certificated staff members as they design, develop, and implement differentiated instruction as applied in classrooms with students.

Modified Differentiation Process

Overview of Statements of Intent

- Steady bet and rhythm.
- Pitch- singing – melody.
- Differentiation activities for band: ability/readiness, interest, learning styles, intelligences, assessment.

Evaluation Results 5.8 of 7.0

- Planning and discussion with peers.
- Helpful info – notebook – handouts.
- Time to collaborate with other professionals in the same content area.

Agenda Attached

Building Follow-up Fall 2003

District Follow-up January 2004

177.

**Differentiation II:
Homebase Team Experience – Elementary
June 3-4, 2003**

Wednesday June 4, 2003

8:00 AM-4: 00 PM

- Welcome Back!

- Work Time!

- Large Group Gathering

Lunch (on own)

- Large Group Gathering

- Work Time!

- Large Group Gathering

- Wrap-up/Evaluation

**Differentiation II:
Homebase Team Experience
June 3-4, 2003**

Tuesday June 3, 2003

8:00 AM-4:00 PM

- Welcome!
- FYIs
- Overview of Two Day Diff II Experience
- Differentiation Process
notebook, videos, resources

Lunch (pizza lunch provided)

- Large Group Gathering – Ready... Set... Go Plan!
- Work Time!
- Large Group Gathering
Clarifying Questions/Wrap-up
- Get set for Day Two!

Millard Public Schools/Educational Services/Office of Staff Development
Exit Report: Synopsis • Homebase Teams • June 2003

Homebase Team ID # 1003

Content Area: Info Specialists/Computers/Tech

Number of Participants: 35

Location: Millard South High School

Statement of Purpose – The purpose of the Differentiation II Initiative is to support—facilitate and train—certificated staff members as they design, develop, and implement differentiated instruction as applied in classrooms with students.

Standard Differentiation Process

Overview of Statements of Intent

- Creating and using databases
- Social Studies areas
- Caldecott-literature/art forms/keyboarding/digital equipment
- Information literacy

Evaluation Results: 5.9 of 7.0

- Nice balance of information and work time.
- Professional sharing.
- Materials available.
- Sharing ideas with peers.

Agenda Attached

Building Follow-up Fall 2003

District Follow-up January 2004

180.

Differentiation II: Agenda
Homebase Team Experience: Technology Integration
June 3-4, 2003

Day 1

Welcome; Introductions

Review Homebase Team Agenda

Statement of Purpose

Statement of Expectations for Diff II Participants

PRE-TEST

Visioning Exercise

15 minute BREAK

Review of Differentiation Process

Explanation of share session/idea exchange on Day 2

11:30 am Valentino's Lunch MSH Cafeteria

Convene small groups; define and determine tasks; time to work

Wrap-up; mini-evaluation

Day 2

Welcome

Re-statement of Purpose and Intended Outcomes for the Day

Re-convene small groups; determine tasks; work on products

11:30-12:30 LUNCH ON YOUR OWN

Assess work as per scoring guide/reflections

Provide time for share sessions and units of study

POST TEST – Self Assessment: *“I use differentiated instructional strategies—
 rarely; some of the time; often; most of the time; almost all of the time.”*

Wrap-up/Evaluation

181.

Millard Public Schools/Educational Services/Office of Staff Development
Exit Report: Synopsis • Homebase Teams • June 2003

Homebase Team ID # 1103

Content Area: Math – Grade 6

Number of Participants: 28

Location: Kiewit Middle School

Statement of Purpose – The purpose of the Differentiation II Initiative is to support—facilitate and train—certificated staff members as they design, develop, and implement differentiated instruction as applied in classrooms with students.

Standard Differentiation Process

Overview of Statements of Intent

- 9 Good habits.
- Viruses and simple organisms.
- Rational equations.
- Grammar.
- Early man, ice age, ice man.
- Intro of fractions to practical application.

Evaluation Results: 5.3 of 7.0

- The information tri-fold – Diff II Planning cards.
- The time to work on a project that we will use.
- Blocks of uninterrupted time to work, research, add, edit.

Agenda Attached

Building Follow-up Fall 2003

District Follow-up January 2004

182.

DIFFERENTIATION II HOMEBASED TEAM 1103

- I. Welcome
 - A. Introductions
 - B. "That's Me."
 - C. Rules
- II. Visioning Activity
- III. Statement of Purpose
- IV. Expectations
- V. Electronic Survey
 - A. Group Review
 - B. Self-Reflection
- VI. Break
- VII. Differentiation Process
 - A. Elements
 - B. Retention
 - C. Goals
 - D. Indicators of Effective Teaching
 - 1. Planning
 - 2. Management
 - 3. Curriculum Content
 - 4. Instruction/Process
 - 5. Assessment
- VIII. Differentiation---"Survivor and Thriver"
- IX. Goal-Setting
- X. Lunch
- XI. Work Time
- XII. Share, Celebrate and Evaluate

Millard Public Schools/Educational Services/Office of Staff Development
Exit Report: Synopsis • Homebase Teams • June 2003

Homebase Team ID # 1203

Content Area: Art

Number of Participants: 22

Location: Beadle Middle School

Statement of Purpose – The purpose of the Differentiation II Initiative is to support—facilitate and train—certificated staff members as they design, develop, and implement differentiated instruction as applied in classrooms with students.

Standard Differentiation Process

Overview of Statements of Intent:

- 7th Grade principle of art.
- 7th and 8th Grade pottery.
- 6th Grade color theory unit.
- Art foundations-observational drawings, 3D design, and clay construction.

Evaluation Results: 5.5 of 7.0

- Meeting and sharing ideas with our curricular peers.
- Well organized.
- Being grouped as art teachers.
- Experience fit our needs.

Agenda Attached

Building Follow-up Fall 2003

District Follow-up January 2003

**Differentiation II
Art
Agenda
2003**

**June 3
8:00-12:00**

Greeting and Welcome

Orientation/Review Agenda

Getting Started:

Parking Lot: "What I did yesterday, this weekend.....?"
"What I will do June 5 and remainder of the summer....?"
"What I want to take away from this Diff. II session....?"

Clarify Understanding:

Share what we believe Differentiation is/is not.

Define Differentiation

"What does differentiation in Art look like?"
Discussion/conclusions

Implementation

How do we implement and maintain differentiation in _____?
Understand ourselves and relationship to instruction
Pre-test/results of Diff. Survey

Next Task

Expand our understanding of differentiation
Work collaboratively to create plans for differentiation
Connect the plans we create to the framework
Connect differentiation to the Indicators of Effective Teaching

1. Small groups, meet, share ideas and plan
2. Collaboration time to complete the lessons and documentation
3. Share session the afternoon of June 4

12:00-12:45 Lunch

12:45-4:00

Review task. Small group collaboration to explore resources and develop lessons

June 4

8:00-12:00

Informal sharing of progress/ideas/consultation

1:00-4:00

Lesson sharing/demonstration

Evaluation

Post-test

Homebase Team ID # 1303

Content Area: Middle School/High School Science

Number of Participants: 39

Location: Millard West High School

Statement of Purpose – The purpose of the Differentiation II Initiative is to support—facilitate and train—certificated staff members as they design, develop, and implement differentiated instruction as applied in classrooms with students.

Standard Differentiation Process

Overview of Statements of Intent:

- Scientific method – processes.
- Laboratory activities in the AP/IB Chemistry curriculum.
- Structure of the atom.
- Forces in earth, earthquakes/volcanos, plate techtonics.
- Energy transfer – matter and energy.
- Chemistry – major elements of living things, organic compounds, water, bonding types, survey of animals from simple to complex/dissection.
- Human physiology.
- Metric measurement, scientific inquiry, solutions and solubility, elements and compounds, nomenclature, formula writing.

Evaluation Results: 5.0 of 7.0

- Exposure to ideas on differentiation.
- Specific plans developed.
- Working together with teachers to plan units/lesson.
- Planning and work time with colleagues.
- Trifold and template.

Agenda Attached

Building Follow-up Fall 2003

District Follow-up January 2004

187.

**Homebase Team 1303 "MS/HS Science" Agenda
June 3-4 2003**

June 3 (Day 1):

Continental Breakfast: 7:30

Welcome/Housekeeping/Getting Started: 8:00

Visioning: 8:20

Review Homebase Agenda: 8:30

Purpose/Expectations: 8:40

Electronic Survey Connection: 9:00

Course Differentiation Processes: 9:15

Break: 9:30

Homebase Team Differentiation Process: 9:40

Overview of Resources: 10:40

Goal Setting/Statement of Intent: 10:50

Homebase Team Pre-planning: 11:00

Lunch: Valentino's pizza: 11:30

Q & A: 12:00

Time to Work: 12:15

Wrap-up: 3:30

June 4 (Day 2):

Continental Breakfast: 7:30

Welcome/Q & A/Getting Started: 8:00

Mini-Share: Grade level teams meet to share strategies: 8:15

Work Time: 8:30

Lunch: 11:30 (on your own)

Sharing Session Schedule/Q & A: 1:00

Work Time: 1:15

Sharing Session: 2:30

Wrap-up: 3:30

Millard Public Schools/Educational Services/Office of Staff Development
Exit Report: Synopsis • Homebase Teams • June 2003

Homebase Team ID # 1403

Content Area: Physical Education

Number of Participants: 29

Location: Beadle Middle School

Statement of Purpose – The purpose of the Differentiation II Initiative is to support—facilitate and train—certificated staff members as they design, develop, and implement differentiated instruction as applied in classrooms with students.

Standard Differentiation Process

Overview of Statements of Intent:

- Weight training unit.
- Volleyball unit.
- Combination Frisbee, bocce, and horseshoe unit.
- Strength training for middle school students.
- Cooperation team work activities for K-2 and 3-5.
- “Getting to know you” activities for K-2.

Evaluation Results: 6.6 of 7.0

- Great to get together with other PE teachers.
- Great resources.
- Leaders, planning with colleagues.
- Work time and well organized.
- Information packets were very interesting and appropriate for this in-service.
- Presenters were so helpful, positive, and knowledgeable – terrific!

Agenda Attached

Building Follow-up Fall 2003

District Follow-up January 2004

190.

**Differentiation II
Physical Education
Agenda
2003**

**June 3
8:00-12:00**

Greeting and Welcome

Orientation/Review Agenda

Getting Started:

- Parking Lot: "What I did yesterday, this weekend.....?"
 "What I will do June 5 and remainder of the summer....?"
 "What I want to take away from this Diff. II session....?"

Clarify Understanding:

Share what we believe Differentiation is/is not.

Define Differentiation

"What does differentiation in Physical Education look like?"
 Discussion/conclusions

Implementation

How do we implement and maintain differentiation in _____?
 Understand ourselves and relationship to instruction
 Pre-test/results of Diff. Survey

Next Task

Expand our understanding of differentiation
 Work collaboratively to create plans for differentiation
 Connect the plans we create to the framework
 Connect differentiation to the Indicators of Effective Teaching

1. Small groups, meet, share ideas and plan
2. Collaboration time to complete the lessons and documentation
3. Share session the afternoon of June 4

12:00-12:45 Lunch

12:45-4:00

Review task. Small group collaboration to explore resources and develop lessons

June 4

8:00-12:00

Informal sharing of progress/ideas/consultation

1:00-4:00

Lesson sharing/demonstration

Evaluation

Post-test

192.

Homebase Team ID # 1503B

Content Area: Special Needs Staff

Number of Participants: 11

Location: Millard Learning Center

Statement of Purpose – The purpose of the Differentiation II Initiative is to support—facilitate and train—certificated staff members as they design, develop, and implement differentiated instruction as applied in classrooms with students.

Modified Differentiation Process

Overview of Statements of Intent:

N.A.

Evaluation Results: 6.8 of 7.0

- Small group work.
- Developing realistic plans for upcoming school year.
- Organization, group work.
- Working with colleagues on making the building a more positive atmosphere.

Agenda Attached

Building Follow-up Fall 2003

District Follow-up January 2004

Differentiation II
Alternative Education
Agenda
2002-03

Day 1

- 8:00-9:00: Review of expectations for Differentiation II
Share/review of research of various discipline models
Determine/finalize expectations: respect, responsibility, accountability
- 9:00-11:30: Small group work:
• Each group will draft enablers that will teach the expectations
- 11:30-1:00: Working lunch
- 1:00-2:00: Small group work
• Complete enablers for expectations
- 2:00-4:00: Sharing drafts of enablers
Begin drafting final list of enablers

Day 2

- 8:00-10:00: Continue final list of enablers
- 10:00-11:30: Discussion of how to teach enablers
using common language, modeling, how this looks
- 11:30-1:00: Lunch
- 1:00-4:00: Finalize common language words
Practice various scenarios to use common language with students and staff

Millard Public Schools/Educational Services/Office of Staff Development
Exit Report: Synopsis • Homebase Teams • June 2003

Homebase Team ID # 1603

Content Area: Special Needs Staff

Number of Participants: 43

Location: Health and Safety Council Building

Statement of Purpose – The purpose of the Differentiation II Initiative is to support—facilitate and train—certificated staff members as they design, develop, and implement differentiated instruction as applied in classrooms with students.

Modified Differentiation Process

Overview of Statements of Intent

- N.A.

Evaluation Results: 6.8 of 7.0

- Experts discussing and in-servicing us on topic within our field.
- Really enjoyed having these days focus info in OUR area.
- Very beneficial information.
- Organization, relevancy to work place.
- Great scope of topics for school-based SLPs.
- Fluency session was great – wonderful information.

Agenda Attached

Building Follow-up Fall 2003

District Follow-up January 2004

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Diff II for SLP's

June 2nd & 3rd

Safety & Health Council
11620 M Cir
Room 101

Agenda

Monday June 2nd

8:00	Sign In/Continental Breakfast
8:15	Dr. Vicki Lord Larson
10:15	Break
10:30	Dr. Larson
12:00 – 1:30	Lunch
1:30 – 3:30	Diff II Discussion

Tuesday June 3rd

8:00	Sign In/Continental Breakfast
8:15	Dr. Charles Healey
10:15	Break
10:30	Dr. Healey
12:00 – 1:30	Lunch
1:30 – 3:00	Break Out Sessions
	1) Cochlear Implants, Dale Robinson
	2) Augmentative Systems, Carol West & Jan Lorenzen

AGENDA SUMMARY SHEET

AGENDA ITEM: SIMS Integrated Grade Book

MEETING DATE: July 7, 2003

DEPARTMENT: Technology Division

TITLE AND BRIEF DESCRIPTION: SIMS Integrated Grade Book Project—
Implementation and Training

ACTION DESIRED: Information Only X

BACKGROUND:

On March 17, 2003, it was reported to the Board that the Millard Public Schools, in cooperation with ESU#3 and five other districts (Blair, Elkhorn, Ralston, Louisville, and Papillion), would test the accessibility and functionality of the SIMS Integrated Grade Book during the fourth quarter/semester of the academic year. There were twenty-four Millard teachers, grades 6-12, and four elementary teachers involved in the test. ESU#3 provided all training and support during the test period. As a result of these teachers' efforts, input was provided ESU#3 and significant modifications and refinements were made to this web-based Grade Book. Although, final modifications continue, it is expected that the first functional version of the SIMS Integrated Grade Book will be ready for large-scale implementation this fall. The SIMS Integrated Grade Book is accessible using a web browser. Student data is encrypted. Access to the Grade Book is available whether in school or from home.

Implementation parameters have been established and include:

1. The SIMS Integrated Grade Book will be made available for secondary teacher usage during the 2003-2004 school year.
2. Training will be required before teachers may use the SIMS Integrated Grade Book.
3. Approximately 750 teachers will be trained to use this web-based grade book during the 2003-2004 school year.
4. Use of the SIMS Integrated Grade Book will become mandatory during the 2004-2005 school year. Parent access to periodic grading will occur at this time by making access to the Grade Book a component of the SIMS Parent Web Access. The District will stop its support of other grade book software in the fall of 2004.
5. Buildings will have the option of making the web-based grade book accessible by parents during the 2003-2004 school year.
6. The Technology Division, the Office of Staff Development, ESU#3, and Secondary Building Administrators are working together to create options for teacher training to be delivered throughout the school year.

197.

Training options have been discussed with secondary building administration, ESU#3, the Office of Staff Development and Human Resources. These options are being created to take into account contractual issues, building preferences, and fulfillment of "tech flex". Training consists of four contact hours broken into six forty-minute modules. Training options, currently being scheduled, include:

1. Building Planned Inservices—These include use of before/after school time and staff development/in-service days during the school year calendar.
2. District Offerings for Teachers eligible for Tech Flex—These options will be available throughout the school year and are being developed in conjunction with the Office of Staff Development.

ESU#3 will provide trainers for both building and district options. Teachers who served in the test group are also being offered teaching and support roles during the implementation year.

The focus for 2003-2004 is on secondary's use of the Integrated Grade Book. A web-based elementary report card is still being developed for use this fall and the SIMS Integrated Grade Book for Elementary will be refined this school year.

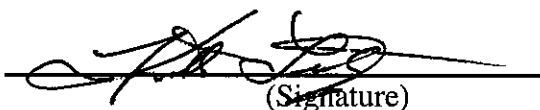
ALTERNATIVES: None

RECOMMENDATIONS: None

TIMELINE: On-going

RESPONSIBLE PERSON(S): Dr. Mark Feldhausen and Mr. Curt Anderson

SUPERINTENDENT APPROVAL:


(Signature)

BOARD ACTION: