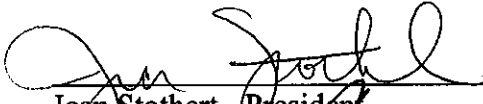


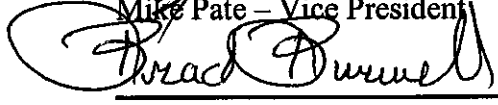
**ACKNOWLEDGMENT OF RECEIPT  
OF NOTICE OF MEETING**

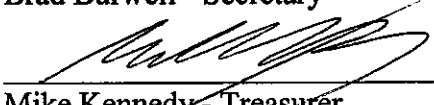
The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 7:00 P.M. on October 20<sup>th</sup> 2003, at Don Stroh Administrative Center 5606 South 147th Street.

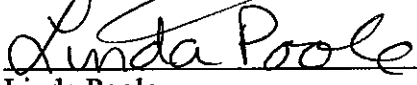
Dated this 20th day of October, 2003.

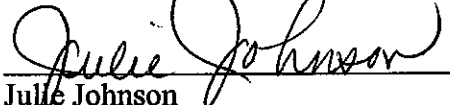
  
Jean Stothert - President

  
Mike Pate - Vice President

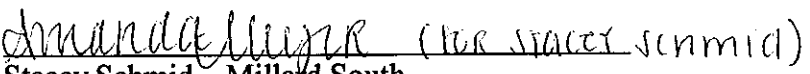
  
Brad Burwell - Secretary


  
Mike Kennedy - Treasurer

  
Linda Poole

  
Julie Johnson

  
Julia Beckwith - Millard North

  
Stacey Schmid - Millard South

  
Janet Baack - Millard West

NAME:

REPRESENTING:

Jacquie Wern	South High
Suzie Antoniak	South High
Amyanda Meyer	SOUTH HIGH
Susan Marshall	South High
Delbra Berry	Millard West
Dorinda Dyer	MNHS Food Svc
Kim Dyer	MNHS Food Serv
William W. Dyer	Millard South
	↓
Carlin Kotera	Millard South
Shantel Antonowicz	Millard South
Heidi Penne	Bryan
Mark Huebner	Millard South
Kim Sam Mills	MSHS
Amanda Morse	MSHS
Angie Bahusen	MCC
Vicki Koepfer	South
Deb Ringo	MNHS Food Svc
Heather Mead	parent
Mary Ann Beck	parent
Winston Beck	BSA Troop 331
Shirley Cory	CMS

NAME:

REPRESENTING:

Donna Kosiba	West High
Monica Wormington	MEP Elem Ed - Millard
Heather Shupps	Leadership Academy
Carol Sneyd - Richt	Leadership Academy
Denise Arentzen	West High
Brad Millard	West High
Mike Kimbrel	West High School
Dinda Kaester	Cottonwood PTA
Rowan Lay	Food Serv.
Marcia Williams	Food Service
Elan Pigula	West High Food Service
Heather Lee	Millard South
ALICE WONG	MILLARD WEST HIGH SCHOOL
Sherril Anderson	New Frontier MSHS
Chris Pearce	Food Service
Gene & Doug MONTGOMERY	TROOP 492
Ken Hollowell	Troop 331
Jeff Goff	Troop 331
Michael Bebow	Troop 331
DANA BLAKELY	MWHS
Lannie Hollowell	Troop 331
Clare Johnson	MEP

NAME:

REPRESENTING:

Chuck Barney	MSHS
Stacie Duello	MSHS
Gannis Joffe	MSHS
Ryan Pifer	MIN
Doug Churchill	Holding Heights
Pam Nolen	MSHS
Harish Sanyal	Troop 492
Bark Wall	MEP
MARK QUANDT	TROOP 492
Brianne Caldwell	MSHS



*BOARD OF EDUCATION  
MEETING*



*OCTOBER 20, 2003*

BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

REGULAR MEETING  
7:00 P.M.

STROH ADMINISTRATION CENTER  
5606 SOUTH 147th STREET  
OCTOBER 20, 2003

**AGENDA**

Call to Order

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.
- E. Routine Matters\*
  - 1. \*Approval of Board of Education Minutes – September 22, 2003
  - 2. \*Approval of Special Board of Education Minutes – October 13, 2003
  - 3. \*Approval of Bills
  - 4. \*Receive the Treasurer's Report and Place on File.
  - 5. Summary of Committee of the Whole Meeting – October 13, 2003
- F. Information Items
  - 1. Employees of the Month
  - 2. Superintendent's Report
  - 3. Board Comments/Announcement
  - 4. Reports from Student Representative
- G. Unfinished Business
  - 1. Approval of Policy 4511- Personnel – Voluntary Early Separation Program
- H. New Business
  - 1. Approval of Board and Superintendent Goals for 2003-2004
  - 2. Approval of Rule 4511.1 – Personnel – Voluntary Early Separation Program
  - 3. First Reading of Policy 3622 – Support Services – Construction – Professional Services – School Attorney
  - 4. Approval of Board of Education Legislative Resolutions
  - 5. Approval of Social Studies Framework
  - 6. Approval of ESU #3 Filtering Contract
  - 7. Approval of Food Service Management Ranking
  - 8. Personnel Action(s): Resignation(s), and Teacher(s) for Hire
  - 9. Litigation (Executive Session)

Agenda  
October 20, 2003  
Page 2

I. Reports

1. Enrollment Report
2. Quarterly Investment Report
3. New Frontier Evaluation
4. MSHS Information Technology Mini Magnet Evaluation
5. Middle School Montessori Evaluation
6. Middle School Alternative Program Evaluation
7. Option Enrollment Report
8. Safe and Drug-Free Schools and Communities Grant 2002/2004 Summary Report

J. Future Agenda Items/Board Calendar

1. Board of Education Meeting on Monday, November 3, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street.
2. Committee of the Whole Meeting on Monday, November 10, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street.
3. Board of Education Meeting on Monday, November 17, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 So. 147<sup>th</sup> Street.
4. NASB State Education Conference on November 19-21, 2003 at the Holiday Inn Central
5. Board of Education Meeting on Monday, December 1, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
6. Committee of the Whole Meeting on Monday, December 8, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
7. Board of Education Meeting on Monday, December 15, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street

K. Public Comments - This is the proper time for public questions and comments on any topic.  
Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

8

REGULAR MEETING  
7:00 P.M.

STROH ADMINISTRATION CENTER  
5606 SOUTH 147TH STREET  
OCTOBER 20, 2003

ADMINISTRATIVE MEMORANDUM

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.
- \*E.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the Board of Education Minutes of September 22, 2003. (See enclosure.)
- \*E.2. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the Special Board of Education Minutes of October 13, 2003. (See enclosure.)
- \*E.3. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve bills. (See enclosure.)
- \*E.4. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to receive the treasurer's report and place on file. (See enclosure.)
- E.5. Summary of Committee of the Whole Meeting – October 13, 2003
- F.1. Employees of the Month
- F.2. Superintendent's Report
- F.3. Board Comments/Announcement
- F.4. Reports from Student Representatives
- G.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Policy 4511 – Personnel – voluntary Early Separation Program. (See enclosure.)
- H.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the Board and Superintendent Goals for 2003-2004. (See enclosure.)
- H.2. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Rule 4511.1 – Personnel – Voluntary Early Separation Program. (See enclosure.)



- H.3. First Reading of Policy 3622 – Support Services – Construction – Professional Services – School Attorney. (See enclosure.)
- H.4. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the Board of Education Legislative Resolutions. (See enclosure.)
- H.5. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the Social Studies Framework. (See enclosure.)
- H.6. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the ESU #3 contract for Supplemental Services: Internet Filtering. (See enclosure.)
- H.7. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the Food Service Management Ranking. (See enclosure.)
- H.8. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Personnel Actions: Resignation(s), Teacher(s) for Hire. (See enclosure.)
- H.9. Litigation (Executive Session)

I. Reports

- 1. Enrollment Report
- 2. Quarterly Investment Report
- 3. New Frontier Evaluation
- 4. MSHS Information Technology Mini Magnet Evaluation
- 5. Middle School Montessori Evaluation
- 6. Middle School Alternative Program Evaluation
- 7. Option Enrollment Report
- 8. Safe and Drug-Free Schools and Communities Grant 2002/2004 Summary Report

J. Future Agenda Items/Board Calendar.

- 1. Board of Education Meeting on Monday, November 3, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street.
- 2. Committee of the Whole Meeting on Monday, November 10, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street.
- 3. Board of Education Meeting on Monday, November 17, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 So. 147<sup>th</sup> Street.
- 4. NASB State Education Conference on November 19-21, 2003 at the Holiday Inn Central
- 5. Board of Education Meeting on Monday, December 1, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
- 6. Committee of the Whole Meeting on Monday, December 8, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
- 7. Board of Education Meeting on Monday, December 15, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street

K. Public Comments - This is the proper time for public questions and comments on any topic.  
Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

## SCHOOL DISTRICT NO 17

Enclosure E.1. 11  
October 20, 2003

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 7:00 p.m., Monday, September 22, 2003 Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street.

PRESENT: Brad Burwell, ~~Mike Pate~~ Jean Stothert, Linda Poole ~~Julie Johnson~~, and Mike Kennedy

ABSENT: Julie Johnson and Mike Pate

Notice of this meeting was given in advance thereof by publication in the Midlands Business Journal on September 19, 2003; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 7:00 p.m. Jean Stothert called the meeting to order and asked everyone to say the Pledge of Allegiance.

Roll call was taken and members present were: Jean Stothert, Brad Burwell, Mike Kennedy and Linda Poole. Absent were: Julie Johnson and Mike Pate.

Motion by Brad Burwell, seconded by Linda Poole, to excuse Julie Johnson and Mike Pate from the meeting. Upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Linda Poole, to approve the Board of Education Minutes of September 8, 2003, to approve bills, and to receive the treasurer's report and place on file. Upon roll call vote, all members voted aye. Motion carried.

Jean Stothert summarized the Committee of the Whole meeting on Monday, September 15, 2003. The board met in Executive Session to discuss the superintendent's contract. After the Executive Session the board and superintendent developed their goals for the 2003-2004 school year.

### Superintendent's Report:

1. The NASB Area Membership meeting will be held on Wednesday, October 1, 2003 at Offutt Air Force Base. Anyone wanting to ride together should be at the Stroh Center at 5 p.m. that evening. November 19-21, 2003 will be the NASB State Education Conference at the Holiday Inn Central.
2. A conversation was held with the district lobbyist to in regards to the Coalition of Schools meeting with the Governor. It was a conversation to state their problem to the Governor, who, of course, has heard. The district will watch the situation to see what comes about for the next couple of weeks, and then decide if a meeting with the Governor will be necessary.

3. A transcription of the food service interviews conducted with other school districts was provided for board members. The proposal from the consultant was included with the documentation. Also, contained at the front of the interviews, is an evaluation form that each board member was asked to fill out and return to the Superintendent by next Monday, September 29, 2003.
4. The Committee meeting that will be held on October 13, 2003 will be the evaluation process used for administrators and professional/technical employees. There will also be a discussion on the discipline reporting system currently used in the district. All principals were asked to attend this meeting.
5. There was a letter received from the Nebraska School Activities Association asking the district to release one of the high schools parking lots on Friday, May 21, 2004, so it can be used for the state track meet. The request was turned down, and it was suggested that they use Oak View Mall. If there are no snow days, this day will be used for final tests. The parking lots would be available for the use after 2 p.m. on that day, evening, and on Saturday.

**COMMENTS FROM THE BOARD:**

Brad Burwell reported that he would be attending the NASB Area Membership meeting and the NASB State Education Conference.

Mr. Burwell has been at Millard South High School to speak to the oral communication classes. He spoke at Millard North and Millard West for their college planning night, visited Harvey Oaks, and will be visiting Aldrich, and then again at Millard West speaking to their finance and business classes.

Jean Stothert reported she attended the Metropolitan Area Boards of Education meeting on September 11, 2003. The group discussed curriculum audits and teacher ethics. The representative from Omaha Public Schools has asked that all school districts bring the number of students who get free/reduced lunches, and other items, to the next meeting.

Mrs. Stothert said she would be attending the academic letter night at Millard South High School on Tuesday, September 23, 2003. She will be going to Millard West on Thursday to participate in the speech interviews.

Mrs. Stothert said she would be attending the NASB Area Membership meeting and the NASB State Education Conference.

Kessaya Speckman, substitute student representative from Millard North, Janet Baack, student representative from Millard West, and Stacey Schmid, student representative from Millard South, gave a report of the academic and athletic activities at their respective high schools.

Motion by Linda Poole, seconded by Brad Burwell, to cancel the Board of Education Meeting on October 6, 2003, do to the lack of a quorum. Upon roll call vote, all members voted aye. Motion carried.

*J.*

Board of Education Minutes  
September 22, 2003  
Page 3

Linda Poole provided the first reading of Policy 4511 – Personnel – Voluntary Early Separation Program. This policy will be on the agenda for approval at the next Board of Education meeting.

Motion by Brad Burwell, seconded by Linda Poole, to approve Personnel Actions: Teacher(s) for Hire: Angelique Gunderson. Upon roll call vote, all members voted aye. Motion carried.

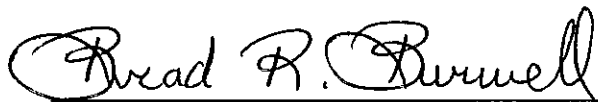
Collective Bargaining Negotiations was delayed to the end of the agenda for Executive Session.

Future Agenda Items/Board Calendar: The NASB Area Membership Meeting will be held on Wednesday, October 1, 2003 at 5:30 p.m. at Offutt Air Force Base. A Committee of the Whole Meeting will be held on Monday, October 13, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Monday, October 20, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Monday, November 3, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Committee of the Whole meeting will be held on Monday, November 10, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Monday, November 17, 2003 at 7 p.m. at the Stroh Administration Center, 5606 South 147<sup>th</sup> Street.

At 7:55 p.m. a motion by Linda Poole, seconded by Brad Burwell, to go into Executive Session for collective bargaining negotiations. Upon roll call vote, all members voted aye. Motion carried.

A motion by Linda Poole, seconded by Brad Burwell, to come out of Executive Session. Upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Linda Poole, to approve the collective bargaining agreement with Local 226. Upon roll call vote, all members voted aye. Motion carried.  
Jean Stothert adjourned the meeting.



SECRETARY

MILLARD PUBLIC SCHOOLS  
SCHOOL DISTRICT NO. 17

Enclosure E.2.  
October 20, 2003 14

A special meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public on Monday, October 13, 2003, at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Mike Pate, Linda Poole, Brad Burwell, Mike Kennedy, Jean Stothert, Julie Johnson

Notice of this meeting was given in advance thereof by publication in the Midlands Business Journal on Friday, October 10, 2003; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

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At the conclusion of the Committee of the Whole meeting Mike Pate adjourned the meeting at 8:20 p.m. to go into Executive Session to discuss a personnel issue.

All Board members were present for the special meeting.

Motion by Linda Poole, seconded by Julie Johnson, to come out of Executive Session. Upon roll call vote all members voted aye. Motion carried.

Motion by Mike Pate, seconded by Brad Burwell, to approve the Superintendent's contract. Upon roll call vote, all members voted aye. Motion carried.

Mrs. Stothert adjourned the meeting.

  
SECRETARY

Minutes  
Board of Education  
October 13, 2003

The members of the Board of Education met for a Committee Meeting on Monday, October 13, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The topics that were discussed included the discipline reporting system, and the administrator evaluation process. There was also a special board meeting to go into Executive Session for a personnel issue.

PRESENT: Jean Stothert, Mike Pate, Linda Poole, Julie Johnson, Brad Burwell, and Mike Kennedy.

Others in attendance were Keith Lutz, Roger Farr, Kirby Eltiste, and other administrators.

Mike Pate called the meeting to order.

In the discussion on how discipline infractions are reported, it became evident that because of the different administrative styles of the building principals, and their specific needs relating to their building climate, were some of the reasons why the reporting method of the discipline infractions was not consistent. Some buildings requested a code for reporting certain infractions, which may or may not be one that was used by another school. At this time there are 65 codes in the reporting system, and there are different interpretations of those codes.

Board members agreed there needed to be consistency in the reporting method, but understood a little better why one building could not be compared to another. The Board did indicate if the infraction was under the district's policies and rules, or associated with the Standards of Student Conduct they wanted those incidents reported to them.

By having this discussion, it will help to streamline the reporting system.

Reporting the administrative evaluation process will be put on the report list so it occurs at least every two years.

Kirby Eltiste provided an overview on the administrative evaluation process. The supervisor and the administrators establish performance expectations to ensure that the objectives and the mission of the school district are implemented and accomplished.

The Mutual Commitments and Key Performance areas component of the Administrator Evaluation systems brings the job description down to an operational level with greater precision and conciseness as to what those job responsibilities include and are deemed essential in the successful operation of a building.

The Mutual Commitments component provides the administrator with the opportunity to define "why" they do what they do and "how" they will know if they have achieved the stated Mutual Commitments and the criteria used to measure successful completion.

The Key Performance area component provides an avenue to develop specific job targets that are either administrator-initiated and/or assigned by the District.

The overall supervisor rating is based on the fulfillment of those responsibilities as defined in the Mutual Commitments

Mike Pate adjourned the meeting to go into Executive Session at 8:20 p.m.



CHAIRMAN

**Millard Public Schools**  
October 20, 2003



**Millard Public Schools**

Check Register for 10/20/03 - 10/20/03

Date: 10/13/03

<b>Check Number</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor Name</b>	<b>Amount</b>
206781	10/20/03	010300	ACCURATE LOCKSMITHS, INC	88.20
206782	10/20/03	010884	FRANCE ALBANESI	144.90
206783	10/20/03	011040	ALL BRANDS TOOL SERVICE INC	12.50
206784	10/20/03	107651	AMAZON.COM INC	653.14
206785	10/20/03	133174	AMERICAN SECURITY SERVICES INC	117.00
206786	10/20/03	106436	AQUA-CHEM INC	308.21
206787	10/20/03	102840	ASSOCIATED FIRE PROTECTION	371.00
206788	10/20/03	012507	AT&T	1,419.47
206789	10/20/03	010090	AUDIOVISUAL INC	3,364.00
206790	10/20/03	133246	RALPH CAREY	955.22
206792	10/20/03	024425	CENTRAL STATES INDUSTRIAL SUPPLY	190.00
206796	10/20/03	033473	DIETZE MUSIC HOUSE INC.	653.00
206797	10/20/03	037525	EDUCATIONAL SERVICE UNIT #3	970.05
206798	10/20/03	038100	ELECTRIC FIXTURE & SUPPLY	30.50
206799	10/20/03	038252	ENERGY CONTROLS, INC.	361.76
206800	10/20/03	038475	EXCEL ELECTRIC INC	760.91
206801	10/20/03	040460	FELCO AUTO LEASE	1,911.72
206802	10/20/03	040537	FERGUSON ENTERPRISES INC	650.72
206803	10/20/03	131555	FLOORS INC	2,493.00
206804	10/20/03	133218	GALASKA & SON INC	369.00
206805	10/20/03	107025	GALAXY CABLEVISION	2,887.66
206806	10/20/03	132592	WILLIAM SPRAGUE, JR.	605.50
206807	10/20/03	049850	HY-VEE FOOD STORE (OAKVIEW DR)	764.71
206808	10/20/03	049850	HY-VEE FOOD STORE (OAKVIEW DR)	553.84
206809	10/20/03	049850	HY-VEE FOOD STORE (OAKVIEW DR)	506.63
206810	10/20/03	049850	HY-VEE FOOD STORE (OAKVIEW DR)	16.54
206812	10/20/03	102958	INTERSTATE ALL BATTERY CENTER	865.86
206814	10/20/03	133037	JENSEN TIRE COMPANY	2,451.92
206815	10/20/03	054500	JOHNSON HARDWARE COMPANY	152.63
206816	10/20/03	054768	JUDAH CASTER COMPANY	203.37
206817	10/20/03	101641	KAR PRODUCTS	489.24
206818	10/20/03	056275	KEL-WELCO DISTRIBUTING, INC.	62.56

**Millard Public Schools**

Check Register for 10/20/03 - 10/20/03

Date: 10/13/03

Check Number	Date	Vendor No	Vendor Name	Amount
206819	10/20/03	106403	LESCO	349.00
206820	10/20/03	059470	LIEN TERMITE & PEST CONTROL INC	34.00
206821	10/20/03	059560	LINWELD INC	15.63
206822	10/20/03	131397	LOWE'S HOME CENTERS INC	54.83
206823	10/20/03	063574	W H TALBOTT INC	867.64
206824	10/20/03	065300	MILLARD DRYWALL SERVICES, INC.	61.10
206825	10/20/03	065400	MILLARD LUMBER INC	121.68
206826	10/20/03	132854	NATIONAL SAFETY COUNCIL	660.00
206827	10/20/03	107973	NEBRASKA PNEUMATICS INC	39.95
206828	10/20/03	131476	NEBRASKA TURF PRODUCTS	40.00
206829	10/20/03	069689	NOGG CHEMICAL & PAPER	72.00
206830	10/20/03	069945	NUTS & BOLTS, INC.	142.11
206831	10/20/03	100013	OFFICE DEPOT BUS. SVCS. DIV.	654.72
206832	10/20/03	070245	OHARCO DISTRIBUTORS	222.56
206834	10/20/03	071039	OMAHA WINDUSTRIAL CO.	144.83
206835	10/20/03	107193	OTIS ELEVATOR COMPANY	634.65
206836	10/20/03	132443	OZANAM/BIST	575.00
206837	10/20/03	133248	PANEBRASKA LLC	37.94
206838	10/20/03	133169	NCH CORPORATION	230.39
206839	10/20/03	106967	PHILFLEET ADVANTAGE	5,693.22
206840	10/20/03	108071	PITTSBURGH PAINT-5508	72.36
206843	10/20/03	131835	PRAIRIE MECHANICAL CORP	96.00
206844	10/20/03	073231	PRECISION INDUSTRIES, INC.	55.52
206845	10/20/03	073040	PSI GROUP-OMAHA	10,000.00
206846	10/20/03	090673	QWEST	44.73
206847	10/20/03	078967	RENTAL CITY	52.49
206848	10/20/03	079440	ROSENBAUM ELECTRIC INC	216.00
206849	10/20/03	082910	SECURITY EQUIPMENT INC	841.00
206850	10/20/03	130645	SHERWIN-WILLIAMS	208.05
206851	10/20/03	083188	SHIFFLER EQUIPMENT SALES, INC.	106.86
206852	10/20/03	084415	STANDARD STATIONERY SUPPLY CO	7,543.96
206853	10/20/03	084689	SULLIVAN SEWER SERVICE INC	529.50

# Millard Public Schools

Check Register for 10/20/03 - 10/20/03

Date: 10/13/03

Check Number	Date	Vendor No	Vendor Name	Amount
206854	10/20/03	084907	SUNDERLAND BROTHERS COMPANY	266.64
206855	10/20/03	102869	SUPER SAVER #20	82.65
206856	10/20/03	089130	THACKER ELECTRIC	31.50
206857	10/20/03	089577	KEL-WELCO DISTRIBUTING INC.	16.40
206858	10/20/03	132138	TOYOTA FINANCIAL SERVICES	464.57
206860	10/20/03	090678	UNISOURCE	14,970.80
206861	10/20/03	090214	UNITED ELECTRIC SUPPLY CO INC	313.99
206862	10/20/03	090242	UNITED PARCEL SERVICE	200.43
206863	10/20/03	090250	UNITED SEEDS INC.	2,330.00
206864	10/20/03	132896	MARK ROTNER	19,945.91
206865	10/20/03	083340	VERNE SIMMONDS COMPANY	10.00
206866	10/20/03	044950	WW GRAINGER INC	246.51
<b>Total for GENERAL FUND</b>				<b>94,681.88</b>
206791	10/20/03	132320	CENTENNIAL PAINTING SERVICES	1,700.00
206793	10/20/03	106902	COMMUNICATION SERVICES INC.	32,466.00
206794	10/20/03	131506	CP RECOVERY	2,045.75
206795	10/20/03	107177	DAKOTA CONSTRUCTION INC.	26,485.00
206833	10/20/03	131057	OMAHA NEON SIGN COMPANY INC.	2,440.00
206841	10/20/03	133241	POSPICHAL CONSTRUCTION INC	7,880.94
206842	10/20/03	073210	PRAIRIE CONSTRUCTION COMPANY	9,236.07
206843	10/20/03	131835	PRAIRIE MECHANICAL CORP	12,036.39
206859	10/20/03	106364	TRANE COMPANY	1,599.95
<b>Total for SPECIAL BUILDING</b>				<b>95,890.10</b>
206809	10/20/03	049850	HY-VEE FOOD STORE (OAKVIEW DR)	50.56
206813	10/20/03	092791	J. WESTON WALCH PUBLISHING	36.74
<b>Total for GRANT FUND</b>				<b>87.30</b>
206809	10/20/03	049850	HY-VEE FOOD STORE (OAKVIEW DR)	63.20
206811	10/20/03	049850	HY-VEE FOOD STORE (OAKVIEW DR)	74.10
<b>Total for ACTIVITY FUND</b>				<b>137.30</b>
<b>Report Total</b>				<b>190,796.58</b>

**Millard Public Schools**

Check Register for 10/9/03 - 10/9/03

Date: 10/9/03

Check Number	Date	Vendor No	Vendor Name	Amount
206318	10/9/03	133216	RICK BELIK	0.00
206319	10/9/03	133223	BRIGHT IDEAS SIGN	300.58
206321	10/9/03	107454	CHRISTOPHER COLLING	120.00
206323	10/9/03	106773	FIRST NATIONAL BANK VISA	7,038.73
206324	10/9/03	133228	KATHERINE S GRAF	34.36
206325	10/9/03	060133	SHIRLEY K LUETH	302.35
206327	10/9/03	107416	NATIONAL GEOGRAPHIC BEE	50.00
206329	10/9/03	068393	NEBRASKA STATE PATROL	80.00
206330	10/9/03	107732	BRIAN L. NELSON	555.00
206331	10/9/03	133227	PETTY CASH/TECHNOLOGY	0.00
206333	10/9/03	079450	ROTARY CLUB OF MILLARD-OMAHA	75.00
206334	10/9/03	081495	LEONARD E SAGENBRECHT	563.95
206335	10/9/03	068834	UNIVERSITY OF NEBRASKA-LINCOLN	95.00
206336	10/9/03	068834	UNIVERSITY OF NEBRASKA-LINCOLN	95.00
206338	10/9/03	133224	JEFF WARNOCK	240.00
206339	10/9/03	133216	RICK BELIK	335.00
206340	10/9/03	133227	PETTY CASH/TECHNOLOGY	200.00
206341	10/9/03	107354	STEPHEN W. VENTEICHER	160.00

<b>Total for GENERAL FUND</b>				<b>10,244.97</b>
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206332	10/9/03	133241	POSPICAL CONSTRUCTION INC	15,658.74
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<b>Total for SPECIAL BUILDING</b>				<b>15,658.74</b>
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206320	10/9/03	131715	CLARION HOTEL	69.00
206322	10/9/03	037524	EDUCATIONAL SERVICE UNIT #9	140.88
206326	10/9/03	133226	NAHPERD	70.00
206328	10/9/03	133225	NE ASSOC OF TEACHERS OF SCIENCE	70.00
206337	10/9/03	133229	W H THOMPSON ALUMNI CENTER	380.40

<b>Total for GRANT FUND</b>				<b>730.28</b>
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<b>Report Total</b>				<b>26,633.99</b>
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**Millard Public Schools**

Check Register for 10/2/03 - 10/2/03

Date: 10/2/03

Check Number	Date	Vendor No	Vendor Name	Amount
206164	10/2/03	107432	GLENBROOK NORTH HIGH SCHOOL	254.00
<b>Total for GENERAL FUND</b>				<b>254.00</b>
<b>Report Total</b>				<b>254.00</b>

**Millard Public Schools**

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Date: 10/2/03

Check Number	Date	Vendor No	Vendor Name	Amount
206149	10/2/03	133217	SALLY ALBRECHT	36.00
206150	10/2/03	133216	RICK BELIK	85.00
206151	10/2/03	107454	CHRISTOPHER COLLING	80.00
206152	10/2/03	132826	DONOVAN ELECTRIC	818.00
206153	10/2/03	108120	DOUGLAS COUNTY SHERIFF	32,403.00
206154	10/2/03	132827	EDDY CONTRACTING	8,315.00
206155	10/2/03	040490	PATRICE FELLER	773.63
206156	10/2/03	133212	CRAIG L HOLZ	211.00
206157	10/2/03	068393	NEBRASKA STATE PATROL	50.00
206158	10/2/03	107732	BRIAN L. NELSON	360.00
206159	10/2/03	132115	PETTY CASH/YAP	146.60
206160	10/2/03	081495	LEONARD E SAGENBRECHT	185.00
206161	10/2/03	133211	ELIZABETH K SMITH	85.00
206162	10/2/03	132493	GREGORY E TIEMANN	210.27
<b>Total for GENERAL FUND</b>				<b>43,758.50</b>
206163	10/2/03	131611	KELLY A ZEZULAK	156.33
<b>Total for GRANT FUND</b>				<b>156.33</b>
<b>Report Total</b>				<b>43,914.83</b>

**Millard Public Schools**

Check Register for 10/1/03 - 10/1/03

Date: 10/1/03

<b>Check Number</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor Name</b>	<b>Amount</b>
206148	10/1/03	090630	US POSTMASTER	4,000.00
<b>Total for GENERAL FUND</b>				<b>4,000.00</b>
<b>Report Total</b>				<b>4,000.00</b>

**Millard Public Schools**

Check Register for 10/6/03 - 10/6/03

Date: 9/30/03

<b>Check Number</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor Name</b>	<b>Amount</b>
205540	10/6/03	101140	100% EDUCATIONAL VIDEOS	148.35
205541	10/6/03	107252	AA WHEEL & TRUCK SUPPLY INC	61.44
205542	10/6/03	130403	ABILITATIONS	56.43
205544	10/6/03	131632	AC AWARDS INC	144.00
205545	10/6/03	010275	ACADEMIC COMMUNICATION ASSOC INC	501.74
205546	10/6/03	010390	ADAMS BOOK COMPANY INC	216.58
205548	10/6/03	101875	ADVANCED AUDIO TECHNOLOGY INC	58.94
205549	10/6/03	132882	PPE INC	1,999.00
205550	10/6/03	108351	AIRGAS - NORTH CENTRAL INC	109.77
205551	10/6/03	010888	ALBERTSONS 2201	331.45
205552	10/6/03	010946	JEFFREY S ALFREY	15.00
205553	10/6/03	102425	ALIMED INC.	70.95
205554	10/6/03	131888	ALLIANCE PUBLISHING & MARKETING	2,281.25
205555	10/6/03	109079	ALLTEL CORPORATION	2,000.76
205556	10/6/03	000092	AMERICAN ASSOC. SCHOOL PERSONNEL	400.00
205557	10/6/03	099597	AMERICAN GUIDANCE SERVICE INC	37.23
205558	10/6/03	130704	AMERICAN PLASTIC	324.00
205559	10/6/03	133204	AMERICAN SCHOLASTIC ACHIEVEMENT LEA	70.00
205560	10/6/03	133174	AMERICAN SECURITY SERVICES	589.50
205561	10/6/03	102430	AMI GROUP INC	2,452.50
205562	10/6/03	012590	AMSTERDAM PRINTING & LITHO	148.09
205563	10/6/03	010112	ANDERSON ELECTRIC	79.95
205564	10/6/03	012989	APPLE COMPUTER, INC.	3,996.00
205565	10/6/03	106889	APPLIED INDUSTRIAL TECHNOLOGIES	155.61
205566	10/6/03	106436	AQUA-CHEM INC	16.00
205567	10/6/03	133188	ARCHER PETROLEUM	60.00
205568	10/6/03	013496	ASCD	51.90
205569	10/6/03	106207	ASCD (MEMBERSHIP)	159.00
205571	10/6/03	130078	CHARLES ASMUS	21.36
205572	10/6/03	013230	ASPEN PUBLISHERS INC	188.00
205573	10/6/03	102840	ASSOCIATED FIRE PROTECTION	74.00
205574	10/6/03	012507	AT&T	188.48



**Millard Public Schools**

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<b>Check Number</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor Name</b>	<b>Amount</b>
205575	10/6/03	010083	ATS MOBILE TELEPHONE CO INC	611.76
205576	10/6/03	013511	ATTAINMENT COMPANY, INC.	197.40
205577	10/6/03	108092	APW/AUTO VALUE	283.68
205578	10/6/03	109852	BAER SUPPLY	472.20
205579	10/6/03	133160	MARYAM BAERDE	47.52
205581	10/6/03	132405	BAG 'N SAVE	2,058.18
205582	10/6/03	132274	TIMOTHY D BARNER	288.86
205583	10/6/03	099646	BARNES & NOBLE BOOKSTORE(OAKV)	200.16
205584	10/6/03	133154	DESAREE D BARR	4.89
205585	10/6/03	017877	CYNTHIA L BARR-MCNAIR	136.98
205586	10/6/03	018240	CAROL A BEATY	104.00
205587	10/6/03	133189	TOMMIE C BELZ	102.73
205589	10/6/03	101062	BENNINGTON IMPLEMENT INC	195.03
205590	10/6/03	018650	PAMELA R BERKI	161.48
205591	10/6/03	018705	BERNINA SEWING CENTER	13.81
205592	10/6/03	132976	BIO-RAD LABORATORIES	276.39
205594	10/6/03	019111	BISHOP BUSINESS EQUIPMENT	99.80
205596	10/6/03	019138	JON T BLOOMQUIST	150.02
205598	10/6/03	130899	KIMBERLY M BOLAN	46.08
205599	10/6/03	101364	BOOKWORM	142.75
205600	10/6/03	019559	BOUND TO STAY BOUND BOOKS INC	1,190.34
205601	10/6/03	019605	BOWLUS SCHOOL SUPPLY COMPANY	424.80
205602	10/6/03	019835	BOYS TOWN NATIONAL	392.28
205603	10/6/03	130311	BOYS TOWN NATIONAL RESOURCE	211.50
205605	10/6/03	106892	BRIEFINGS PUBLISHING GROUP	184.00
205606	10/6/03	107085	BROADCAST SPORTS	900.00
205607	10/6/03	130346	BROCK ENTERPRISES INC.	428.78
205609	10/6/03	130059	BUDGETEXT	131.75
205610	10/6/03	020578	RONALD G. BURMOOD	200.00
205611	10/6/03	106983	BUSINESS EQUIPMENT LEASING CO.	378.00
205612	10/6/03	099431	BUSINESS MEDIA, INC.	90.00
205613	10/6/03	131619	C E SUNDBERG CO	74.50

**Millard Public Schools**

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<b>Check Number</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor Name</b>	<b>Amount</b>
205614	10/6/03	023831	CALLOWAY HOUSE INC	156.35
205617	10/6/03	132772	TONI L CARAGIULO	20.30
205618	10/6/03	054237	CARL JARL LOCKSMITHS	44.40
205620	10/6/03	023970	CAROLINA BIOLOGICAL SUPPLY CO	2,063.99
205621	10/6/03	024061	CARQUEST AUTO PARTS	16.00
205622	10/6/03	108026	CATHERINE U CARRINGTON	22.96
205623	10/6/03	024067	CARSON DELLOSA PUBLISHING	22.94
205625	10/6/03	131158	CURTIS R CASE	15.00
205626	10/6/03	130673	CDE	177.00
205627	10/6/03	024260	CENTER TROPHY COMPANY	199.50
205628	10/6/03	018865	CHANNING BETE COMPANY INC	190.46
205629	10/6/03	109138	CHARACTER COUNTS COALITION	146.51
205630	10/6/03	132271	ERIK P CHAUSSEE	25.00
205631	10/6/03	106851	CHILDREN'S HOME HEALTHCARE	1,680.00
205632	10/6/03	106251	CHILDRENS HEALTH MARKET INC	1,966.25
205635	10/6/03	132581	CLARITUS	83.96
205636	10/6/03	133152	CAROL L CLARK	11.74
205637	10/6/03	025208	CLARUS MUSIC, LTD.	455.65
205638	10/6/03	025222	DEBI CLATTERBUCK	13.34
205639	10/6/03	025235	DALE CLAUSEN	95.40
205640	10/6/03	066006	JANET S CLURE	57.11
205642	10/6/03	022701	SHARON R COMISAR-LANGDON	224.00
205644	10/6/03	025830	GEORGE R CONRAD	255.00
205645	10/6/03	026048	CONTINENTAL FIRE SPRINKLER CO.	120.00
205646	10/6/03	102862	CONTINENTAL MATHEMATICS LEAGUE	270.00
205648	10/6/03	108199	CONTRACT SERVICES GROUP INC	50.00
205649	10/6/03	026057	CONTROL MASTERS INC	2,231.55
205651	10/6/03	130793	CORNHUSKER STATE INDUSTRIES	10.75
205652	10/6/03	100300	CREATIVE TEACHING PRESS INC	20.21
205653	10/6/03	026970	CRESCENT ELECTRIC SUPPLY CO	18.36
205654	10/6/03	109063	CRISIS PREVENTION INSTITUTE INC	530.00
205655	10/6/03	027300	CUMMINS GREAT PLAINS DIESEL	330.73

**Millard Public Schools**

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<b>Check Number</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor Name</b>	<b>Amount</b>
205656	10/6/03	027345	CURRICULUM ASSOCIATES, INC.	25.30
205658	10/6/03	130900	CHERYL L CUSTARD	58.71
205659	10/6/03	130731	D & D COMMUNICATIONS	1,218.10
205660	10/6/03	132671	JEAN T DAIGLE	110.88
205662	10/6/03	107469	DEFFENBAUGH INDUSTRIES	8,658.90
205664	10/6/03	132785	JAIME JUAREQ DELGADO	50.00
205665	10/6/03	102577	DELL MARKETING L.P.	14.95
205666	10/6/03	099249	DELTA EDUCATION LLC	187.39
205668	10/6/03	032800	DEMCO INC	301.14
205669	10/6/03	032872	DENNIS SUPPLY COMPANY	856.24
205670	10/6/03	102435	DIAMOND VOGEL PAINTS	40.00
205671	10/6/03	099220	DICK BLICK	6,097.37
205674	10/6/03	033473	DIETZE MUSIC HOUSE INC.	893.45
205675	10/6/03	131797	DIRECT ADVANTAGE	6.33
205676	10/6/03	132723	ARTHUR CHOU	527.56
205677	10/6/03	101330	DISCOVERY CHANNEL SCHOOL	658.21
205679	10/6/03	131486	DANA S DODD	64.16
205682	10/6/03	100923	DOUGLAS/SARPY COOPERATIVE EXTENSION	180.00
205683	10/6/03	099628	DRAMATIC PUBLISHING	99.35
205684	10/6/03	034120	DULTMEIER SALES LLC	107.70
205686	10/6/03	035557	ECS LEARNING SYSTEMS	32.75
205689	10/6/03	037525	EDUCATIONAL SERVICE UNIT #3	3,851.52
205690	10/6/03	037522	EDUCATIONAL SERVICE UNIT #5	5,850.00
205691	10/6/03	100330	EDUCATORS OUTLET INC	30.98
205692	10/6/03	037977	EFFECTIVE SCHOOLS PRODUCTS	1,128.50
205693	10/6/03	038100	ELECTRIC FIXTURE & SUPPLY	737.68
205694	10/6/03	108082	ELECTRONIC CONTRACTING COMPANY	171.50
205695	10/6/03	038140	ELECTRONIC SOUND INC.	533.71
205696	10/6/03	038225	ELLISON EDUCATIONAL EQUIPMENT INC	225.00
205697	10/6/03	038217	WARREN K ELTISTE	413.19
205698	10/6/03	108158	ENTIRE RECYCLING INC	2,350.00
205699	10/6/03	035610	ETA/CUISENAIRE	87.12

**Millard Public Schools**

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<b>Check Number</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor Name</b>	<b>Amount</b>
205700	10/6/03	038468	EVERBIND	590.98
205701	10/6/03	038475	EXCEL ELECTRIC INC	800.00
205702	10/6/03	106949	LUCY FALCON	47.96
205703	10/6/03	040377	ROGER R FARR	154.60
205704	10/6/03	130632	FASTSIGNS	50.66
205705	10/6/03	040450	FEDERAL EXPRESS	121.81
205706	10/6/03	040470	MARK W FELDHAUSEN	73.73
205707	10/6/03	040537	FERGUSON ENTERPRISES INC	1,028.77
205708	10/6/03	131176	STEPHEN A. FERGUSON	47.32
205709	10/6/03	106956	FERRELLGAS	31.11
205710	10/6/03	133092	FIAT UTOPIA	100.00
205711	10/6/03	040830	FILMS FOR THE HUMANITIES	98.95
205712	10/6/03	040902	FIRST NATIONAL BANK TRUST DEPT	500.00
205713	10/6/03	041086	FLINN SCIENTIFIC INC	1,067.59
205714	10/6/03	131555	FLOORS INC	4,974.00
205715	10/6/03	041098	FOLLETT EDUCATIONAL SERVICES	797.50
205716	10/6/03	041100	FOLLETT LIBRARY RESOURCES	10,497.05
205717	10/6/03	100307	FOOD SERVICES OF AMERICA	644.86
205718	10/6/03	041453	FREDS HEATING & AIR CONDITIONING	16.05
205719	10/6/03	132665	IRMA GARCIA	83.52
205721	10/6/03	108300	MICHELE L GEHRINGER	408.00
205722	10/6/03	044050	GENERAL BINDING CORPORATION	600.25
205723	10/6/03	107968	LORI E GERARDI	49.61
205724	10/6/03	106660	GLASSMASTERS, INC.	1,439.00
205725	10/6/03	044891	GOPHER/PLAY WITH A PURPOSE	10.72
205726	10/6/03	109815	JENNIFER L GOWIN-HUSSEY	9.36
205727	10/6/03	043609	GP BUSINESS SERVICES LLC	712.01
205729	10/6/03	099888	GRAYBAR ELECTRIC COMPANY, INC.	278.79
205730	10/6/03	133192	GREENHECK	139.00
205733	10/6/03	107933	JEFF D HALLSTROM	152.28
205734	10/6/03	101931	HANCOCK FABRICS	388.99
205735	10/6/03	131067	HANDWRITING WITHOUT TEARS	458.26

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Check Number	Date	Vendor No	Vendor Name	Amount
205737	10/6/03	133078	ILES LEE HANNEL	25.95
205739	10/6/03	047853	HAPPY CAB COMPANY INC	13,253.40
205740	10/6/03	100077	HARCOURT BRACE EDUC. MSMT.	44.97
205741	10/6/03	047855	HARCOURT INC	1,174.64
205743	10/6/03	056820	HARRY A. KOCH COMPANY	21,926.00
205744	10/6/03	099396	HARRY K WONG PUBLICATIONS INC	807.00
205745	10/6/03	048270	HAWTHORNE EDUCATIONAL SERVICES INC	55.00
205746	10/6/03	048475	HEARTLAND FOUNDATION	810.00
205747	10/6/03	108273	MARGARET HEBENSTREIT PT	36.90
205748	10/6/03	132830	GN HELLODIRECT INC	435.98
205749	10/6/03	133186	JENNIFER HERZOG	120.00
205750	10/6/03	132423	HEWLETT PACKARD CO	2,760.00
205751	10/6/03	048710	HIGHSMITH COMPANY INC	787.70
205754	10/6/03	048840	SUZANNE J HINMAN	124.00
205755	10/6/03	045329	HMS BROWN BAGGERS	1,499.00
205756	10/6/03	048940	HOBBY LOBBY	330.60
205758	10/6/03	106801	CLARA G HOOVER	57.54
205759	10/6/03	132872	HOPE FOUNDATION INC	1,049.40
205760	10/6/03	049440	HOSIER REFRIGERATION SUPPLY INC	362.26
205761	10/6/03	049650	HOUGHTON MIFFLIN COMPANY	362.04
205763	10/6/03	101032	HUSKER MIDWEST PRINTING	1,024.07
205764	10/6/03	130283	KARA L HUTTON	71.14
205765	10/6/03	049851	HY-VEE FOOD STORE (132ND ST.)	749.65
205766	10/6/03	049850	HY-VEE FOOD STORE (OAKVIEW DR)	12.35
205767	10/6/03	049850	HY-VEE FOOD STORE (OAKVIEW DR)	469.70
205768	10/6/03	049850	HY-VEE FOOD STORE (OAKVIEW DR)	381.78
205770	10/6/03	049844	HYDRONIC ENERGY, INC.	15.00
205771	10/6/03	133200	INDEPENDENCE PUBLIC SCHOOLS	360.00
205772	10/6/03	133176	INGERSOLL-RAND CO	66.00
205773	10/6/03	100016	INNOVATIVE LEARNING CONCEPTS	52.50
205774	10/6/03	132618	INPATH DEVICES	492.60
205775	10/6/03	102826	INSTRUCTIVISION	5,403.75

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205776	10/6/03	107281	INTERNATIONAL CATERING INC	3,714.77
205777	10/6/03	102958	INTERSTATE ALL BATTERY CENTER	95.52
205778	10/6/03	052370	INTERSTATE ELECTRIC SUPPLY CO	147.40
205779	10/6/03	103110	INTERSTATE MUSIC SUPPLY	84.15
205780	10/6/03	131180	IOWA NEBRASKA SALES, INC.	433.50
205782	10/6/03	101991	J.A. SEXAUER	31.60
205783	10/6/03	100928	J.W. PEPPER & SON INC.	258.56
205784	10/6/03	130409	JACKDAW PUBLICATIONS	68.50
205785	10/6/03	054240	HANNELORE W JASA	106.00
205786	10/6/03	133037	JENSEN TIRE COMPANY	303.03
205787	10/6/03	054110	JJE INC.	478.64
205788	10/6/03	132735	DAVE JOEKEL	23.66
205789	10/6/03	131367	AMANDA J JOHNSON	59.90
205790	10/6/03	054500	JOHNSON HARDWARE COMPANY	204.45
205791	10/6/03	132264	MICHELLE M JOHNSON	111.91
205792	10/6/03	054492	JIMMIE L JOHNSON	100.00
205793	10/6/03	107053	JULIE A. JOHNSON	77.48
205794	10/6/03	054630	JOHNSTONE SUPPLY	191.46
205796	10/6/03	026300	JP COOKE COMPANY	11.06
205797	10/6/03	056111	K MART STORE #7493	164.71
205801	10/6/03	056215	KAPLAN EARLY LEARNING CO	271.17
205802	10/6/03	101641	KAR PRODUCTS	195.84
205803	10/6/03	056240	EDMUND J KAZMIERSKI	71.28
205804	10/6/03	056275	KEL-WELCO DISTRIBUTING, INC.	259.99
205805	10/6/03	056276	KELVIN ELECTRONICS	661.00
205806	10/6/03	131263	ROBERT W. KISLER	86.20
205809	10/6/03	056770	BETTY H KLESITZ	78.66
205810	10/6/03	133196	ALICIA KOLASINSKI	47.32
205811	10/6/03	056913	RICHARD L KOLOWSKI	190.00
205812	10/6/03	131722	KROGER	169.28
205813	10/6/03	057683	JANET F KRUGER	74.44
205814	10/6/03	109033	AMANDA J KUNES	138.38

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205815	10/6/03	058740	LAB SAFETY SUPPLY INC	218.95
205816	10/6/03	058755	LIDLAW TRANSIT INC	153,013.04
205817	10/6/03	058757	LAKELAND ENGINEERING EQUIPMENT CO.	194.75
205818	10/6/03	099217	LAKESHORE LEARNING MATERIALS	777.37
205819	10/6/03	132679	MATT LANGLEY	863.89
205821	10/6/03	102491	LARUE DISTRIBUTING INC	113.04
205823	10/6/03	131498	MOJO RIZIN' INC	76.86
205824	10/6/03	109816	JILL C LAVENE	67.68
205825	10/6/03	100732	LAWNSMITH & CO INC	14,040.00
205826	10/6/03	106469	LEGO DACTA-PITSCO LLC	29.90
205827	10/6/03	059240	LENNOX INDUSTRIES INC	41.79
205828	10/6/03	132200	MYRA LEZANIC	13.34
205829	10/6/03	059360	LIBRARY STORE INC	54.13
205830	10/6/03	059470	LIEN TERMITE & PEST CONTROL INC	1,361.00
205831	10/6/03	059577	LINGUISYSTEMS, INC.	526.35
205832	10/6/03	059560	LINWELD INC	1,202.15
205833	10/6/03	102636	LORMAN BUSINESS CENTER INC	229.00
205834	10/6/03	131397	LOWE'S HOME CENTERS INC	801.38
205835	10/6/03	099321	MACKIN BOOK COMPANY	1,023.76
205836	10/6/03	063574	W H TALBOTT INC	51.00
205837	10/6/03	132131	KATIE MAGEE	75.00
205838	10/6/03	063781	MALECKI MUSIC	1,329.35
205839	10/6/03	063800	MANGELSEN'S	289.82
205840	10/6/03	132149	DAVID MARKSON	12,480.00
205841	10/6/03	099328	MATHEMATICAL OLYMPIADS	85.00
205842	10/6/03	133198	TRACY D MATSON	23.66
205844	10/6/03	133195	SHERYL L MCGLAMERY	500.00
205846	10/6/03	063349	MCGRAW-HILL COMPANIES	21,716.81
205847	10/6/03	099781	MCQUEENY LOCK COMPANY	26.46
205848	10/6/03	063097	MENC	54.50
205849	10/6/03	106393	WALTER B MERTZ	213.62
205851	10/6/03	108304	METRO MEDICAL TRANSPORTATION	800.00

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205854	10/6/03	064800	METRO UTILITIES DISTRICT OF OMAHA	42,091.28
205855	10/6/03	064621	METROPOLITAN OMAHA EDUCATIONAL	7,500.00
205856	10/6/03	102466	WYMAN L MARTINEK	663.95
205857	10/6/03	102870	MIDLAND COMPUTER INC	4,587.84
205858	10/6/03	064833	MIDLANDS BUSINESS JOURNAL	102.00
205859	10/6/03	064950	MIDWEST METAL WORKS INC	205.00
205860	10/6/03	131107	MIDWEST MUDJACKING INC.	2,200.00
205861	10/6/03	132659	MIDWEST PRODUCTS CO., INC.	143.84
205862	10/6/03	133110	MIDWEST SPRAY EQUIPMENT CO INC	26.46
205863	10/6/03	065233	MIDWEST TURF & IRRIGATION INC	610.18
205864	10/6/03	065326	MIDWEST WOODWORKERS, INC.	25.90
205865	10/6/03	065300	MILLARD DRYWALL SERVICES, INC.	617.45
205866	10/6/03	065400	MILLARD LUMBER INC	1,122.77
205867	10/6/03	107560	MILLARD METAL SERVICES INC.	51.00
205868	10/6/03	065410	MILLARD SCHOOLS ADMINISTRATIVE	107.20
205869	10/6/03	065350	MILLARD TRUE VALUE HARDWARE	459.91
205870	10/6/03	131328	MILLER ELECTRIC COMPANY	5,525.00
205871	10/6/03	099352	MINNESOTA CLAY CO	938.86
205872	10/6/03	065810	MIRACLE RECREATION	112.00
205873	10/6/03	065891	MODERN METHODS INC	1,120.00
205874	10/6/03	065895	MODERN SCHOOL SUPPLIES INC	39.44
205876	10/6/03	065950	MODERN SOUND PICTURES, INC.	189.00
205877	10/6/03	066105	STEVE MOORE	753.47
205878	10/6/03	130923	MOUNTAIN HOME BIOLOGICAL	73.75
205879	10/6/03	063150	MSC INDUSTRIAL SUPPLY CO	179.95
205880	10/6/03	102728	MUNROE MEYER INSTITUTE	309.00
205881	10/6/03	132929	PLANK ROAD PUBLISHING INC	105.32
205882	10/6/03	100883	MUSIC THEATRE INTERNATIONAL	245.00
205883	10/6/03	067030	CYNTHIA D NABITY	175.87
205884	10/6/03	066996	NAPA/GENUINE PARTS COMPANY	63.11
205885	10/6/03	067000	NASCO	293.17
205886	10/6/03	067253	NATIONAL ASSOC OF SECONDARY	57.00



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205887	10/6/03	099637	NATIONAL CURRENT EVENTS LEAGUE	200.00
205888	10/6/03	099928	NATIONAL FORENSIC LEAGUE	99.00
205889	10/6/03	099638	NATIONAL LANGUAGE ARTS OLYMPIAD	165.00
205890	10/6/03	068027	NATIONAL SCIENCE OLYMPIAD	165.00
205891	10/6/03	130548	NCS PEARSON INC	242.84
205892	10/6/03	068334	NEBRASKA AIR FILTER, INC.	1,184.67
205894	10/6/03	068415	NEBRASKA COUNCIL OF SCHOOL	515.00
205895	10/6/03	068440	NEBRASKA DEPARTMENT OF EDUCATION	125.00
205896	10/6/03	068445	NEBRASKA FURNITURE MART INC	2,069.94
205897	10/6/03	068463	NEBRASKA MUSIC EDUCATORS ASSOC	40.00
205898	10/6/03	068466	NEBRASKA PRINTING CENTER	454.59
205899	10/6/03	068684	NEBRASKA SCIENTIFIC	1,933.83
205900	10/6/03	131476	NEBRASKA TURF PRODUCTS	113.40
205901	10/6/03	068801	NEBRASKA WORKFORCE DEVELOPMENT	75.00
205902	10/6/03	131550	NANCY G NELSON	137.00
205903	10/6/03	132685	NEW ENGLAND EDUCATIONAL INSTITUTE	139.00
205905	10/6/03	109843	NEXTEL PARTNERS INC	1,061.23
205906	10/6/03	109843	NEXTEL PARTNERS INC	769.94
205907	10/6/03	109843	NEXTEL PARTNERS INC	718.85
205908	10/6/03	109843	NEXTEL PARTNERS INC	589.40
205909	10/6/03	133158	LANDON NGUYEN	43.20
205910	10/6/03	055399	JACQUELINE L NIELSEN	30.28
205911	10/6/03	099775	NJL ASSOCIATES INC	25.50
205912	10/6/03	107777	BRUCE J NOBLE	25.01
205913	10/6/03	069689	NOGG CHEMICAL & PAPER	1,024.03
205914	10/6/03	132121	LARRY NOLDER	47.32
205915	10/6/03	133094	NORTH AMERICAN MONTESSORI TEACHERS	49.50
205916	10/6/03	131190	NORTH CENTRAL ASSOCIATION	30.00
205917	10/6/03	069945	NUTS & BOLTS, INC.	139.67
205919	10/6/03	099235	NYSTROM	2,814.68
205923	10/6/03	100013	OFFICE DEPOT BUS. SVCS. DIV.	19,783.50
205924	10/6/03	101147	OFFICE MAX #521	85.80

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205925	10/6/03	107192	OH-K FAST PRINT	68.00
205927	10/6/03	071040	OMAHA WINNELSON COMPANY	321.15
205928	10/6/03	071050	OMAHA WORLD HERALD CO	511.94
205929	10/6/03	133202	CASIE R ONKEN	118.30
205930	10/6/03	102513	OPTIONS PUBLISHING INC	82.17
205931	10/6/03	107193	OTIS ELEVATOR COMPANY	890.55
205932	10/6/03	071180	OUTWATER PLASTIC INDUSTRIES INC	140.08
205933	10/6/03	132443	OZANAM/BIST	1,800.00
205934	10/6/03	071515	PAINTIN PLACE CERAMICS INC	3,036.75
205935	10/6/03	132006	ANDREA L PARSONS	133.02
205936	10/6/03	099244	PASCO SCIENTIFIC	674.00
205937	10/6/03	108098	ANGELO D PASSARELLI	624.01
205938	10/6/03	071760	PATTON EQUIPMENT COMPANY INC	158.00
205939	10/6/03	020175	PAUL H BROOKES PUBLISHING CO	528.00
205940	10/6/03	071891	PAYFLEX SYSTEMS USA, INC.	5,641.50
205941	10/6/03	131610	PB&J MARKETING COOPERATIVE INC	60.00
205942	10/6/03	071353	WARFIELD PCI LIMITED	687.68
205943	10/6/03	102699	PEARSON EDUCATION	4,365.24
205944	10/6/03	130737	PELLETS	65.75
205945	10/6/03	133150	PENSKE TRUCK LEASING	167.43
205946	10/6/03	072140	PEOPLES PUBLISHING GROUP, INC.	138.88
205947	10/6/03	072200	PERFECTION LEARNING CORP.	658.06
205948	10/6/03	131302	LYNETTE A PERRY	37.19
205951	10/6/03	072400	PHI DELTA KAPPA	144.14
205952	10/6/03	106967	PHILFLEET ADVANTAGE	6,496.87
205953	10/6/03	133157	TODD PHILLIPS	86.11
205954	10/6/03	072463	PHOENIX LEARNING RESOURCES	65.50
205955	10/6/03	072500	PIECES OF LEARNING	52.40
205957	10/6/03	130721	MARY J PILLE	86.94
205958	10/6/03	072760	PITSCO INC	2,232.82
205959	10/6/03	108071	PITTSBURGH PAINT-5508	48.80
205961	10/6/03	072785	PLANK ROAD PUBLISHING INC	224.45

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205962	10/6/03	036944	PLANWARE SYSTEMS	5,779.00
205963	10/6/03	072850	PLAYTIME EQUIPMENT & SCHOOL SUPPLY	727.83
205964	10/6/03	072899	LINDA POOLE	725.47
205965	10/6/03	073010	PORTER TRUSTIN CARLSON	528.00
205966	10/6/03	079051	POSITIVE PROMOTIONS INC	284.39
205968	10/6/03	131835	PRAIRIE MECHANICAL CORP.	1,313.16
205969	10/6/03	132337	PRE-OWNED ELECTRONICS, INC.	124.28
205970	10/6/03	073231	PRECISION INDUSTRIES, INC.	597.83
205971	10/6/03	072349	PREMIER AGENDAS, INC.	460.70
205972	10/6/03	102423	PRIMARY CONCEPTS	174.47
205973	10/6/03	073427	PRO-ED INC	2,058.10
205974	10/6/03	073495	PROFESSIONAL AUDIOLOGY AND	67.00
205975	10/6/03	073600	PROFESSIONAL TRAINING ASSOC	87.00
205976	10/6/03	133051	AMERICAN FUTURE SYSTEMS INC	57.98
205977	10/6/03	102591	PROSOFT ENGINEERING, INC.	2,800.00
205978	10/6/03	131975	PROTECTION PRODUCTS INC.	706.31
205979	10/6/03	073840	PSYCHOLOGICAL ASSESSMENT	105.60
205980	10/6/03	099551	PSYCHOLOGICAL CORPORATION	1,437.26
205982	10/6/03	077750	QUILL CORP	298.31
205983	10/6/03	131928	QUILTED MOOSE	344.73
205984	10/6/03	090673	QWEST	25,299.54
205985	10/6/03	090673	QWEST	5,264.62
205986	10/6/03	107325	QWEST INTERPRISE AMERICA INC	246.00
205987	10/6/03	133097	R.R.BOWKER LLC	500.00
205988	10/6/03	106214	BRUCE BRIAN RADIL	910.00
205989	10/6/03	099777	RADIOSHACK	19.99
205990	10/6/03	131262	RADIOSHACK	59.95
205991	10/6/03	078280	RAMADA INN-KEARNEY	68.00
205992	10/6/03	078420	RAWSON & SONS ROOFING, INC.	3,015.00
205994	10/6/03	100642	REALLY GOOD STUFF INC	470.17
205996	10/6/03	133191	MATTHEW K REGA	25.00
205999	10/6/03	102249	RELIABLE OFFICE SUPPLIES	355.95

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206000	10/6/03	078958	REMEDIA PUBLICATIONS	224.70
206001	10/6/03	099940	RENAISSANCE LEARNING INC.	99.00
206002	10/6/03	100813	RESOURCES FOR READING	94.95
206003	10/6/03	132095	CHARLOTTE A RIEWER	105.00
206005	10/6/03	079190	RIGBY EDUCATION	1,057.30
206006	10/6/03	079198	PATRICIA A RITCHIE	168.00
206007	10/6/03	054156	ROBERT JACOBSON DESIGN LTD	164.00
206009	10/6/03	079310	ROCKBROOK CAMERA CENTER	922.25
206012	10/6/03	079691	SADDLEBACK EDUCATIONAL INC	107.58
206013	10/6/03	081491	SAGE PUBLICATIONS, INC.	86.93
206015	10/6/03	073300	SAMMONS PRESTON ROLYAN	91.81
206016	10/6/03	041500	SAMUEL FRENCH INC	262.25
206017	10/6/03	081695	SARGENT WELCH	869.39
206018	10/6/03	133199	MARK SCHAU	47.32
206022	10/6/03	082100	SCHOLASTIC INC	815.95
206023	10/6/03	082140	SCHOLASTIC MAGAZINES	358.02
206024	10/6/03	130526	SCHOOL MEDIA ASSOCIATES	639.22
206026	10/6/03	082350	SCHOOL SPECIALTY INC	3,847.83
206028	10/6/03	082395	CLAUDIA K SCHULTE	14.40
206029	10/6/03	131209	BRETT SCHULTZ	60.00
206030	10/6/03	099442	SEARS	26.99
206031	10/6/03	082910	SECURITY EQUIPMENT INC	2,905.43
206032	10/6/03	133201	DAWN M SELLIN	37.38
206035	10/6/03	130645	SHERWIN-WILLIAMS	63.17
206036	10/6/03	083188	SHIFFLER EQUIPMENT SALES, INC.	56.73
206037	10/6/03	133155	MICHELLE A SHILLITO	13.90
206038	10/6/03	130893	SHOPPING MADE EASY.COM,INC.	1,150.87
206039	10/6/03	083400	SIMPLEXGRINNELL	29.00
206040	10/6/03	132108	SKATELAND	81.00
206041	10/6/03	133197	ART SOBCZAK	141.96
206042	10/6/03	083950	SOCIAL STUDIES SCHOOL SERVICE	136.86
206043	10/6/03	102264	SOFTWARE PLUS	673.40

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206044	10/6/03	109793	SOLUTION ONE	397.91
206045	10/6/03	130722	SOLUTIONS FOR YOUR OFFICE	585.66
206048	10/6/03	084093	SOUTHWEST STRINGS	298.15
206049	10/6/03	102524	SPALDING EDUCATION INTERNATIONAL	781.00
206050	10/6/03	084240	SPEECH BIN	86.00
206051	10/6/03	109796	SPORT SUPPLY GROUP INC.	17.09
206052	10/6/03	084326	SPORTIME	238.06
206053	10/6/03	109192	KIMBERLI R SQUIERS	37.33
206054	10/6/03	102320	JUDY K STAHLNECKER	196.00
206055	10/6/03	100584	STAHL'S LETTERING INC	462.63
206056	10/6/03	102828	STAPLES	25.06
206060	10/6/03	100217	STEPHENSON SCHOOL SUPPLY CO.	186.23
206062	10/6/03	130910	STUTTERING FOUNDATION OF AMERICA	49.00
206063	10/6/03	107258	SUE A. KRATOCHVIL	168.75
206064	10/6/03	084689	SULLIVAN SEWER SERVICE INC	124.50
206065	10/6/03	084781	SUMMIT LEARNING	685.90
206066	10/6/03	132400	SUN TURF, INC.	371.42
206067	10/6/03	133207	SUNGARD PENTAMATION INC	605.00
206068	10/6/03	084930	SUPER DUPER INC	453.31
206069	10/6/03	102869	SUPER SAVER #20	951.06
206070	10/6/03	088654	TARGET	588.13
206071	10/6/03	109041	TEACHER'S DISCOVERY (FOREIGNL)	537.98
206072	10/6/03	101393	TEACHER'S VIDEO COMPANY	1,459.96
206073	10/6/03	088709	TEACHERS DISCOVERY	419.55
206074	10/6/03	088805	TEACHING RESOURCE CENTER LLC	199.87
206076	10/6/03	088830	TED'S MOWER SALES & SERVICE INC	192.44
206079	10/6/03	089130	THACKER ELECTRIC	216.51
206080	10/6/03	102822	THERAPRO INC	576.35
206081	10/6/03	102835	THERAPY SHOPPE INC	167.57
206082	10/6/03	089175	THINGS FOR LEARNING INC	205.93
206083	10/6/03	051572	THOMSON LEARNING	690.36
206084	10/6/03	107959	NANCY C THORNBLAD	184.90

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206085	10/6/03	133208	JILL TOMSON	52.57
206086	10/6/03	089577	KEL-WELCO DISTRIBUTING INC.	12.85
206087	10/6/03	131175	GENE TORRENS	47.32
206088	10/6/03	089574	TOTAL MARKETING INC	158.00
206089	10/6/03	106364	TRANE COMPANY	297.86
206090	10/6/03	106493	TRITZ PLUMBING, INC.	1,916.90
206091	10/6/03	102846	ULTIMATE OFFICE INC	257.80
206092	10/6/03	090678	UNISOURCE	254.94
206093	10/6/03	090270	UNITED DISTRIBUTORS, INC.	39.90
206094	10/6/03	090214	UNITED ELECTRIC SUPPLY CO INC	48.38
206095	10/6/03	109861	UNITED EQUIPMENT SERVICES CO INC	380.00
206096	10/6/03	090250	UNITED SEEDS INC.	2,500.00
206097	10/6/03	133063	JOHN C RODI COMPANY INC	330.48
206098	10/6/03	132359	UNIVERSITY OF NEBRASKA AT OMAHA	125.00
206099	10/6/03	090900	UNIVERSITY PUB, INC.	725.00
206100	10/6/03	090973	UPSTART	72.56
206101	10/6/03	090406	US ASPHALT COMPANY	2,100.00
206102	10/6/03	090632	US TOY CO/CONSTRUCTIVE PLAYTHINGS	123.79
206103	10/6/03	099266	USA TODAY	119.00
206104	10/6/03	091040	VALENTINOS INC	143.20
206105	10/6/03	108210	MARY J VAP	77.05
206106	10/6/03	102808	VICTORY BRIEFS	22.00
206107	10/6/03	092323	VIRCO MANUFACTURING CORP	1,023.61
206108	10/6/03	130676	VISITING NURSES HEALTH SERVICES	924.00
206109	10/6/03	132445	VISUAL DATA INC.	3,262.80
206110	10/6/03	109122	CONNIE L VLCEK	12.25
206111	10/6/03	092789	WALDINGER CORPORATION	540.56
206112	10/6/03	092834	WALKER TIRE INC	1,049.18
206114	10/6/03	093650	WARD'S NATURAL SCIENCE EST INC	3,418.84
206115	10/6/03	093765	WATER ENGINEERING, INC.	1,850.00
206116	10/6/03	093772	WATKINS CONCRETE BLOCK CO. INC.	32.00
206117	10/6/03	133156	LARRY L WATSON	5.00

**Millard Public Schools**

Check Register for 10/6/03 - 10/6/03

Date: 9/30/03

Check Number	Date	Vendor No	Vendor Name	Amount
206118	10/6/03	093976	WEEKLY READER CORPORATION	534.10
206119	10/6/03	093978	BECKY S WEGNER	24.56
206120	10/6/03	093990	MARGARET L WELCH	69.00
206123	10/6/03	010698	WESCO DISTRIBUTION INC	12.96
206124	10/6/03	094174	WEST MUSIC COMPANY	870.90
206125	10/6/03	131499	WESTERN BOWL LLC	64.00
206126	10/6/03	105619	WESTERN TRAILER LEASING INC	150.00
206128	10/6/03	094245	WESTLAKE ACE HARDWARE INC	653.83
206129	10/6/03	094630	WESTONE LABORATORIES	25.75
206130	10/6/03	094650	WESTSIDE COMMUNITY SCHOOLS	526.50
206131	10/6/03	094680	WHALEY GRADEBOOK CO INC	1,342.50
206132	10/6/03	079693	WILLIAM H SADLIER INC	4,554.43
206133	10/6/03	109073	CRAIG J WOLF	151.56
206134	10/6/03	095325	WOLVERINE SPORTS	156.99
206135	10/6/03	095355	WOODWORKERS SUPPLY, INC.	143.99
206136	10/6/03	130716	SUSAN J WOOSTER	155.92
206137	10/6/03	133064	WORLD & I	11.90
206138	10/6/03	095376	WORLD BOOK INC	936.00
206139	10/6/03	107149	MONICA R WORMINGTON	101.16
206141	10/6/03	100578	WT COX SUBSCRIPTIONS INC	16,545.78
206142	10/6/03	044950	WW GRAINGER INC	123.30
206143	10/6/03	101370	XEROX CORPORATION (ORDERS)	270.00
206144	10/6/03	107538	YELLOW TRANSPORTATION INC	501.62
206145	10/6/03	096200	YOUNG & WHITE	11,090.28
206146	10/6/03	099212	ZANER BLOSER INC	298.77
206147	10/6/03	133159	PENG ZHU	47.52

<b>Total for GENERAL FUND</b>				<b>656,643.84</b>
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205555	10/6/03	109079	ALLTEL CORPORATION	-1,193.32
205595	10/6/03	132291	BLOCK ELECTRICAL CONTRACTING	317.00
205633	10/6/03	102116	CHURCHICH RECREATIONAL DESIGN, INC.	3,262.00
205634	10/6/03	025150	CIACCIO-DENNELL GROUP INC	142.50
205643	10/6/03	131512	COMPUTER SOURCE INC.	2,898.50

**Millard Public Schools**

Check Register for 10/6/03 - 10/6/03

Date: 9/30/03

Check Number	Date	Vendor No	Vendor Name	Amount
205650	10/6/03	132170	CORMACI CONSTRUCTION INC.	4,000.00
205680	10/6/03	132826	DONOVAN ELECTRIC	9,087.00
205687	10/6/03	132827	EDDY CONTRACTING	3,411.00
205701	10/6/03	038475	EXCEL ELECTRIC INC	104.50
205714	10/6/03	131555	FLOORS INC	1,071.00
205750	10/6/03	132423	HEWLETT PACKARD CO	2.00
205774	10/6/03	132618	INPATH DEVICES	8,586.16
205843	10/6/03	100944	MCDONALD & ASSOCIATES INC	501.95
205857	10/6/03	102870	MIDLAND COMPUTER INC	205.03
205960	10/6/03	072780	PLAMBECK PLUMBING INC.	375.00
205967	10/6/03	073210	PRAIRIE CONSTRUCTION COMPANY	1,056.92
205968	10/6/03	131835	PRAIRIE MECHANICAL CORP.	476.30
205992	10/6/03	078420	RAWSON & SONS ROOFING, INC.	26,063.00
206004	10/6/03	106416	RIFE CONSTRUCTION, INC.	56,664.00
206011	10/6/03	079685	S & W FENCE COMPANY	585.00
206019	10/6/03	081880	SCHEMMER ASSOCATES INC	3,398.00
206077	10/6/03	132452	TERRACON INC	2,587.50
206128	10/6/03	094245	WESTLAKE ACE HARDWARE INC	334.58
<b>Total for SPECIAL BUILDING</b>				<b>123,935.62</b>
205547	10/6/03	108245	GENE ADAMS	65.00
205557	10/6/03	099597	AMERICAN GUIDANCE SERVICE INC	208.89
205593	10/6/03	131146	CECELIA A BIRCKHEAD	11.75
205597	10/6/03	015800	BMI EDUCATIONAL SERVICES	102.64
205604	10/6/03	019852	BRACKERS GOOD EARTH CLAYS INC	1,836.00
205615	10/6/03	023856	CAMBRIDGE GROUP	24,809.90
205647	10/6/03	096861	CONTINENTAL PRESS INC	844.80
205668	10/6/03	032800	DEMCO INC	84.38
205731	10/6/03	045305	GUILFORD PUBLISHING, INC.	140.00
205781	10/6/03	092791	J. WESTON WALCH PUBLISHING	125.13
205795	10/6/03	102309	JOURNEY EDUCATION MARKETING	57.98
205818	10/6/03	099217	LAKESHORE LEARNING MATERIALS	2,365.03
205822	10/6/03	058875	KELLY A LATIMER-BRIGGS	18.24



**Millard Public Schools**

Check Register for 10/6/03 - 10/6/03

Date: 9/30/03

Check Number	Date	Vendor No	Vendor Name	Amount
205846	10/6/03	063349	MCGRAW-HILL COMPANIES	1,507.32
205857	10/6/03	102870	MIDLAND COMPUTER INC	369.53
205875	10/6/03	102657	MODERN SIGNS PRESS INC	142.10
205885	10/6/03	067000	NASCO	443.87
205893	10/6/03	068340	NEBRASKA ASSOCIATION FOR GIFTED	110.00
205896	10/6/03	068445	NEBRASKA FURNITURE MART INC	349.99
205904	10/6/03	099737	NEWS BOWL	289.00
205923	10/6/03	100013	OFFICE DEPOT BUS. SVCS. DIV.	-264.32
205926	10/6/03	131123	OHIO STATE UNIVERSITY	1,474.00
206005	10/6/03	079190	RIGBY EDUCATION	56.68
206021	10/6/03	099640	SCHOLASTIC BOOK FAIRS	140.44
206072	10/6/03	101393	TEACHER'S VIDEO COMPANY	7.18
206075	10/6/03	133185	TEAMMATES MENTORING PROGRAM	40.00
206078	10/6/03	133153	JULIE L TERRELL	14.80
206102	10/6/03	090632	US TOY CO/CONSTRUCTIVE PLAYTHINGS	31.29
206104	10/6/03	091040	VALENTINOS INC	215.18
206113	10/6/03	131112	LINDA WALTERS	37.00

<b>Total for GRANT FUND</b>				<b>35,633.80</b>
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205701	10/6/03	038475	EXCEL ELECTRIC INC	594.51
206107	10/6/03	092323	VIRCO MANUFACTURING CORP	253.65

<b>Total for DEPRECIATION</b>				<b>848.16</b>
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205681	10/6/03	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	330,743.52
205689	10/6/03	037525	EDUCATIONAL SERVICE UNIT #3	231.09
205855	10/6/03	064621	METROPOLITAN OMAHA EDUCATIONAL	92,500.00

<b>Total for INTERLOCAL FUND</b>				<b>423,474.61</b>
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205543	10/6/03	132101	JEN ABKES	72.00
205555	10/6/03	109079	ALLTEL CORPORATION	12.51
205564	10/6/03	012989	APPLE COMPUTER, INC.	1,789.00
205570	10/6/03	013226	ASI MODULEX	146.88
205588	10/6/03	132123	AMANDA C BENAK	96.00
205608	10/6/03	108461	HANNAH BRYANT	64.00

**Millard Public Schools**

Check Register for 10/6/03 - 10/6/03

Date: 9/30/03

Check Number	Date	Vendor No	Vendor Name	Amount
205616	10/6/03	132982	ANNA CAMPBELL	28.00
205618	10/6/03	054237	CARL JARL LOCKSMITHS	23.58
205619	10/6/03	108485	COLEEN CARNABY	100.00
205624	10/6/03	132729	ERIN CARTER	64.00
205641	10/6/03	132207	MARC COHEN	56.00
205657	10/6/03	132745	ASHLEY CURTIS	32.00
205663	10/6/03	132744	BREANNA DEGEORGE	64.00
205667	10/6/03	133071	DEMARCO BROS.CO.	5,700.00
205672	10/6/03	131874	GENTRY DIETZ	64.00
205673	10/6/03	131866	MERRITT DIETZ	64.00
205678	10/6/03	132997	SARAH DIXSON	96.00
205685	10/6/03	132106	GREGORY DUNN	8.00
205701	10/6/03	038475	EXCEL ELECTRIC INC	297.25
205717	10/6/03	100307	FOOD SERVICES OF AMERICA	782.06
205720	10/6/03	132981	ASHLEY GARYN	56.00
205728	10/6/03	108163	FARRAH GRANT	120.00
205732	10/6/03	130666	BERIT HALLBERG	90.00
205736	10/6/03	132999	ZACHARY HANLEY	120.00
205738	10/6/03	131870	JENNI HANSON	40.00
205742	10/6/03	047856	HARCOURT OUTLINES INC	262.08
205750	10/6/03	132423	HEWLETT PACKARD CO	928.00
205752	10/6/03	131628	CRYSTAL L HILL	96.00
205753	10/6/03	133193	RYAN HINES	52.00
205757	10/6/03	132761	ASHLEY HOLTHAUS	72.00
205762	10/6/03	133194	ALICIA HOWARD	96.00
205767	10/6/03	049850	HY-VEE FOOD STORE (OAKVIEW DR)	103.39
205769	10/6/03	049850	HY-VEE FOOD STORE (OAKVIEW DR)	100.49
205798	10/6/03	131423	DON P KADEREIT	61.00
205799	10/6/03	131629	MAX KAETER	72.00
205800	10/6/03	132329	SOPHIE KAETER	56.00
205807	10/6/03	132358	DAWN KLAIBER	72.00
205808	10/6/03	108472	KELLY KLAIBER	50.00

**Millard Public Schools**

Check Register for 10/6/03 - 10/6/03

Date: 9/30/03

Check Number	Date	Vendor No	Vendor Name	Amount
205820	10/6/03	133206	MARK LARSON	56.50
205850	10/6/03	064600	METAL DOORS & HARDWARE COMPANY INC	15.00
205857	10/6/03	102870	MIDLAND COMPUTER INC	2,537.85
205866	10/6/03	065400	MILLARD LUMBER INC	24.69
205918	10/6/03	130935	ERICA NUZZOLILLO	72.00
205923	10/6/03	100013	OFFICE DEPOT BUS. SVCS. DIV.	248.37
205949	10/6/03	131700	CHARLIE PETROSIK	48.00
205950	10/6/03	133000	WILLIAM PFLUG	52.00
205956	10/6/03	130938	AARON LYLE PIGULA	72.00
205981	10/6/03	132122	TARA QUANDT	96.00
205984	10/6/03	090673	QWEST	150.00
205993	10/6/03	130904	JERRY REA	107.00
205995	10/6/03	108015	STEPHANIE REED	72.00
205997	10/6/03	133114	REI AMERICA INC	852.39
205998	10/6/03	132760	JENNIFER REINER	64.00
206008	10/6/03	010544	ROBERTS DAIRY COMPANY	18.00
206010	10/6/03	108003	WHITNEY ROGERS	100.00
206014	10/6/03	108469	ANGELA SAKARIS	64.00
206020	10/6/03	131871	LARA ANN SCHLENKER	72.00
206027	10/6/03	131631	SPENCER SCHREIBER	64.00
206033	10/6/03	130563	RYAN SHAFFER	64.00
206034	10/6/03	107430	KATIE SHALD	72.00
206043	10/6/03	102264	SOFTWARE PLUS	235.50
206046	10/6/03	132983	ERIN SORENSEN	72.00
206047	10/6/03	130905	FRANK PAUL SOUSA JR.	106.50
206057	10/6/03	132328	KAYLA STAUFFER	36.00
206058	10/6/03	132984	MARIAH STAUFFER	36.00
206059	10/6/03	109821	SETH STAUFFER	72.00
206061	10/6/03	107428	JAMIE STUNKARD	120.00
206121	10/6/03	132103	NATE WELCH	8.00
206122	10/6/03	094129	NICHOLAS LEE WENNSTEDT	120.00

**Total for ACTIVITY FUND****17,734.04**

**Millard Public Schools**

Check Register for 10/6/03 - 10/6/03

Date: 9/30/03

Check Number	Date	Vendor No	Vendor Name	Amount
<b>Report Total</b>				<b>1,258,270.07</b>

**Millard Public Schools**

Check Register for 9/25/03 - 9/25/03

Date: 9/25/03

Check Number	Date	Vendor No	Vendor Name	Amount
205053	9/25/03	107454	CHRISTOPHER COLLING	120.00
205055	9/25/03	056905	DEBORAH S KOLC	784.66
205056	9/25/03	059866	STACY L LONGACRE	148.00
205057	9/25/03	060153	KEITH W LUTZ	200.00
205058	9/25/03	108180	NEBRASKA HUMANITIES COUNCIL	50.00
205059	9/25/03	108325	NEBRASKA STATE BANDMASTERS ASSOC	65.00
205060	9/25/03	068393	NEBRASKA STATE PATROL	90.00
205061	9/25/03	131476	NEBRASKA TURF PRODUCTS	1,580.75
205062	9/25/03	107732	BRIAN L. NELSON	360.00
205063	9/25/03	069678	NLA/NEMA 2003CONFERENCE	100.00
205064	9/25/03	070803	OPERA OMAHA INC	600.00
205065	9/25/03	133183	LUPE PANTOJA	48.68
205066	9/25/03	071753	MIKE PATE	100.00
205067	9/25/03	132186	PETTY CASH/ROCKWELL	100.00
205068	9/25/03	072899	LINDA POOLE	100.00
205070	9/25/03	130787	SUBURBAN SCHOOL SUPERINTENDENTS	700.00
205071	9/25/03	107354	STEPHEN W. VENTEICHER	115.00
<b>Total for GENERAL FUND</b>				<b>5,262.09</b>
205052	9/25/03	102430	AMI GROUP INC	402.50
205069	9/25/03	073210	PRAIRIE CONSTRUCTION COMPANY	28,407.78
<b>Total for SPECIAL BUILDING</b>				<b>28,810.28</b>
205054	9/25/03	133184	CHRISTOPHER A. HOSKOVEC	4,000.00
<b>Total for GRANT FUND</b>				<b>4,000.00</b>
<b>Report Total</b>				<b>38,072.37</b>

**Millard Public Schools**

Check Register for 9/25/03 - 9/25/03

Date: 9/25/03

<b>Check Number</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor Name</b>	<b>Amount</b>
205072	9/25/03	071753	MIKE PATE	200.00
205073	9/25/03	072899	LINDA POOLE	200.00
<b>Total for GENERAL FUND</b>				<b>400.00</b>
<b>Report Total</b>				<b>400.00</b>

Check Number	Date	Vendor No	Vendor Name	Amount
17740	9/25/03	100346	COCA-COLA BOTTLING OF OMAHA	32,387.97
17741	9/25/03	133179	ROBERT G EVERETT	56.00
17742	9/25/03	130968	JEANNE M HENDERSON	58.51
17743	9/25/03	102491	LARUE DISTRIBUTING INC	331.60
17744	9/25/03	133190	MICHELE J. FOOTE	75.00
17745	9/25/03	101021	BRENDA L SPETHMAN	19.20
<b>Total for FOOD SERVICE</b>				<b>32,928.28</b>
<b>Report Total</b>				<b>32,928.28</b>

**Millard Public Schools**

Check Register for 9/18/03 - 9/18/03

Date: 9/18/03

Check Number	Date	Vendor No	Vendor Name	Amount
205042	9/18/03	133107	NICOLE M CHUDOMELKA	181.28
205043	9/18/03	107454	CHRISTOPHER COLLING	120.00
205044	9/18/03	032100	DAIRY COUNCIL OF NEBRASKA INC	100.00
205045	9/18/03	133175	MIDLAND LUTHERAN COLLEGE	120.00
205046	9/18/03	068393	NEBRASKA STATE PATROL	60.00
205047	9/18/03	107732	BRIAN L. NELSON	360.00
205048	9/18/03	132836	NSIAAA	65.00

<b>Total for GENERAL FUND</b>				<b>1,006.28</b>
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<b>Report Total</b>				<b>1,006.28</b>
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Check Number	Date	Vendor No	Vendor Name	Amount
17752	10/20/03	010010	AMERIPRIDE LINEN & APPAREL SERVICE	3,179.75
17753	10/20/03	010032	ARMORED KNIGHTS INC	5,867.14
17754	10/20/03	131267	JUSTIN H. BAINBRIDGE	64.00
17755	10/20/03	133233	DEBRA F. BAKER-SCHELM	65.41
17756	10/20/03	130760	BLIMPIES	10,613.00
17757	10/20/03	130776	ALAN J. BLUBAUGH	211.20
17758	10/20/03	132157	VICKI A BROWN	26.34
17759	10/20/03	102030	DOREEN M CASEY	75.00
17760	10/20/03	133087	CASH-WA DIST CO INC	74,047.45
17761	10/20/03	130875	CATHY S SANDY	15.35
17762	10/20/03	131055	CHERYL A HUEBNER	75.00
17763	10/20/03	133234	MOLLY E CHESS	39.88
17764	10/20/03	130966	CHRISTINE K GOODMAN	55.15
17765	10/20/03	100346	COCA-COLA BOTTLING OF OMAHA	35,393.54
17766	10/20/03	131054	CONNIE D CIRCO	34.82
17767	10/20/03	131250	MARY E CUNNINGHAM	74.08
17768	10/20/03	099921	DAHL VENDING & WHOLESALE	3,224.30
17769	10/20/03	102772	DARLING INTERNATIONAL INC	30.00
17770	10/20/03	130903	DEB RINGER	34.82
17771	10/20/03	132020	SARAH A DEBUCK	22.40
17772	10/20/03	130861	DONNA R CAMPBELL	69.63
17773	10/20/03	131064	DOROTHY A VACEK	64.78
17774	10/20/03	010178	LINDA M DOYLE	75.00
17775	10/20/03	132067	EARTHGRAINS BAKING CO'S INC.	10,831.36
17776	10/20/03	036654	ECOLAB INC	57.40
17777	10/20/03	132249	TONY DANIEL EDWARDS	56.00
17778	10/20/03	133240	MICHAELA T ELLER	64.91
17779	10/20/03	133179	ROBERT G EVERETT	80.00
17780	10/20/03	010205	MARTHA M FAWCETT	7.12
17781	10/20/03	132024	HOLLY ANNE FECH	67.20
17782	10/20/03	100307	FOOD SERVICES OF AMERICA	113,280.62
17783	10/20/03	132247	GAIL TORSON	44.85

Check Number	Date	Vendor No	Vendor Name	Amount
17784	10/20/03	101342	MARILYN G GLATHAR	11.03
17785	10/20/03	132054	JOELLYN D GOODSSELL	73.45
17786	10/20/03	010670	GOODWIN TUCKER GROUP	1,470.48
17787	10/20/03	130759	GREENBERG FRUIT COMPANY	9,190.09
17788	10/20/03	132046	WILLIAM GUENETTE	32.71
17789	10/20/03	131240	LYNNE C HELMKE	75.00
17790	10/20/03	130969	LINDA HILLER	32.71
17791	10/20/03	010280	SAMUEL A PULLEN INC	499.10
17792	10/20/03	048960	HOCKENBERGS EQUIP & SUPPLY CO INC	783.36
17793	10/20/03	132160	PAULA A HOEFT	32.09
17794	10/20/03	131343	DENISE D HOGAN	66.92
17795	10/20/03	010315	INTERSTATE BRANDS CORPORATION	2,791.30
17796	10/20/03	130542	J.M.KOPECKY & CO	72.09
17797	10/20/03	104010	WILLIAM J. JACKSON	102.40
17798	10/20/03	131062	JANICE M ROLL	16.35
17799	10/20/03	131065	JEANNETTE G KAPPIUS	75.00
17800	10/20/03	130970	JESSICA T HINTZ	64.79
17801	10/20/03	130800	ADAM DAVID JOHNSON	20.80
17802	10/20/03	131350	JUDITH H SCHULTZ	38.77
17803	10/20/03	130977	JUDY PEKAS	63.08
17804	10/20/03	010110	INTERSTATE BRANDS CORPORATION	5,994.80
17805	10/20/03	132029	ANNA KLOSTERMAN	64.00
17806	10/20/03	131437	GRACE C KUBIK	65.41
17807	10/20/03	102229	ROWAN W LANG	188.36
17808	10/20/03	132032	WILLIAM E LANG	64.00
17809	10/20/03	102491	LARUE DISTRIBUTING INC	667.52
17810	10/20/03	010394	MARILYN L LAYMAN	65.41
17811	10/20/03	130869	LEANN R KERSHNER	42.31
17812	10/20/03	133236	LYNETTE LITKE	75.00
17813	10/20/03	130767	LITTLE CAESARS PIZZA	10,094.25
17814	10/20/03	132026	TAYLOR EDWARD LOCKETT	25.60
17815	10/20/03	131243	EILEEN M MAHRT	64.18

Check Number	Date	Vendor No	Vendor Name	Amount
17816	10/20/03	130859	MARTHA R BENNETT	58.65
17817	10/20/03	131258	JUDY J MAYER	59.89
17818	10/20/03	100082	MCCORMACK DISTRIBUTING COMPANY	265.48
17819	10/20/03	133180	CHRISTOPHER MCEVOY	6.40
17820	10/20/03	101460	MCKEE FOODS CORPORATION	1,057.34
17821	10/20/03	131242	PAMELA S MCMILLAN	69.07
17822	10/20/03	133115	JUSTIN D MCWILLIAMS	96.00
17823	10/20/03	131475	VICENTE MENDOZA	57.60
17824	10/20/03	065438	MILLARD NORTH HIGH SCHOOL	4,789.40
17825	10/20/03	065440	MILLARD SOUTH HIGH SCHOOL	4,741.06
17826	10/20/03	065443	MILLARD WEST HIGH SCHOOL	6,693.99
17827	10/20/03	133151	TREVOR MULLEN	28.80
17828	10/20/03	132021	REBECCA NAVIN	160.00
17829	10/20/03	132033	JAMES NELSON JR.	64.00
17830	10/20/03	133244	LORETTA J. NEMEC	39.67
17831	10/20/03	069945	NUTS & BOLTS, INC.	7.19
17832	10/20/03	104023	O'BRIEN & CO INC	139.50
17833	10/20/03	133235	CORRINA A. ONDERLINDE	75.00
17834	10/20/03	101688	PANDA INC	11,772.50
17835	10/20/03	131438	PATRICIA J PLYMALE	16.35
17836	10/20/03	102445	EDRIE K PEARCE	93.27
17837	10/20/03	133238	TINA M. PREUSKER	65.41
17838	10/20/03	099823	ADRIANE REESE	5.34
17839	10/20/03	104011	RYAN RENNER	134.40
17840	10/20/03	010544	ROBERTS DAIRY COMPANY	51,203.10
17841	10/20/03	131756	ZOILA RODRIGUEZ	75.00
17842	10/20/03	133239	SHARON M RODRIGUEZ	75.00
17843	10/20/03	131050	ROSEMARY G CHILDRESS	47.69
17844	10/20/03	130971	ROYLAN J HORBACH	62.67
17845	10/20/03	130773	AMANDA CATHLINE SCHNEIDER	160.00
17846	10/20/03	131507	SCHOOL LINK TECHNOLOGIES	891.68
17847	10/20/03	130882	SHELLY A THOMAS-HAMBLIN	75.00

# Current Cash Balance Report

52

ALL Data

Arranged by:

Date: 08/01/2003 thru 08/31/2003

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A Extra-Curricular Activities</b>					
1000 Field Trips	0.00	0.00	0.00	0.00	0.00
1010 First Grade	0.00	0.00	0.00	0.00	0.00
1020 Second Grade	0.00	0.00	0.00	0.00	0.00
1030 Third Grade	0.00	0.00	0.00	0.00	0.00
1040 Fourth Grade	0.00	0.00	0.00	0.00	0.00
1050 Fifth Grade	0.00	0.00	0.00	0.00	0.00
1060 Kindergarten	0.00	0.00	0.00	0.00	0.00
2000 Clubs	0.00	0.00	0.00	0.00	0.00
2010 Choir	0.00	0.00	0.00	0.00	0.00
2050 Student Council	0.00	0.00	0.00	0.00	0.00
<b>A Extra-Curricular Activities Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Report Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

Bess Streeter Aldrich  
August Reconciliation  
10/7/2003

*Cindi Alberico*

Cindi Alberico  
Secretary

*Rich Pahls*

Rich Pahls  
Principal

# Current Cash Balance Report

53

ALL Data

Arranged by:

Date: 08/01/2003 thru 08/31/2003

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 GENERAL	1,492.15	2,763.06	657.83	0.00	3,597.38
110 VENDING	47.68	0.00	73.45	0.00	-25.77
125 Interest Earned	445.68	-1.24	0.00	0.00	444.44
<b>A ACTIVITY GENERAL FUND Totals:</b>	<u>1,985.51</u>	<u>2,761.82</u>	<u>731.28</u>	<u>0.00</u>	<u>4,016.05</u>
<b>C SCHOOL CUSTODIAL ACCT.</b>					
200 OUTDOOR CLASSROOM	7,033.55	0.00	0.00	0.00	7,033.55
211 Mini Classes	0.00	0.00	0.00	0.00	0.00
300 ART SUPPLIES	2,140.23	0.00	0.00	0.00	2,140.23
400 Technology	963.10	0.00	0.00	0.00	963.10
401 "Read a thon" for Winnebago	155.53	0.00	0.00	0.00	155.53
<b>C SCHOOL CUSTODIAL ACCT. Totals:</b>	<u>10,292.41</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>10,292.41</u>
<b>D CLUBS AND ORGANIZATIONS</b>					
501 STUDENT COUNCIL	851.48	0.00	0.00	0.00	851.48
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<u>851.48</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>851.48</u>
<b>E ADMINISTRATIVE CUSTODIAL</b>					
300 ART-do not use	0.00	0.00	0.00	0.00	0.00
602 HOSPITALITY	89.30	0.00	49.17	0.00	40.13
606 MAGAZINES	135.32	0.00	0.00	0.00	135.32
610 MEDIA	1,479.98	0.00	0.00	0.00	1,479.98
611 Birthday Book club	250.00	0.00	0.00	0.00	250.00
615 FIELD TRIPS	-993.22	0.00	0.00	0.00	-993.22
<b>E ADMINISTRATIVE CUSTODIAL Totals:</b>	<u>961.38</u>	<u>0.00</u>	<u>49.17</u>	<u>0.00</u>	<u>912.21</u>
<b>F DISTRICT CUSTODIAL</b>					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
<b>F DISTRICT CUSTODIAL Totals:</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
<b>Report Totals:</b>	<u>14,090.78</u>	<u>2,761.82</u>	<u>780.45</u>	<u>0.00</u>	<u>16,072.15</u>

*Kevin J. Pisk 9/16/03*  
*Yvonne M. Gudman 9-11-03*

fee fund

# Current Cash Balance Report

54

ALL Data

Date: 08/01/2002 thru 08/31/2003

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1 Kdg. Field Trip	0.00	0.00	0.00	0.00	0.00
101 First Grade Field Trip	0.00	0.00	0.00	0.00	0.00
201 Second Grade Field Trip	0.00	0.00	0.00	0.00	0.00
301 Third Grade Field Trip	0.00	0.00	0.00	0.00	0.00
401 Fourth Grade Field Trip	0.00	0.00	0.00	0.00	0.00
501 Fifth Grade Field Trip	0.00	0.00	0.00	0.00	0.00
Totals:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
<b>A Extra-curricular</b>					
210 Mini Classes	0.00	2,520.00	2,520.00	0.00	0.00
616 fees fund/field trips	0.00	7,421.39	7,419.39	-2.00	0.00
A Extra-curricular Totals:	<u>0.00</u>	<u>9,941.39</u>	<u>9,939.39</u>	<u>-2.00</u>	<u>0.00</u>
Report Totals:	0.00	9,941.39	9,939.39	-2.00	0.00

# Current Cash Balance Report

55 Arranged by:

Group ID and Activity Number

ALL Data

Date: 08/01/2003 thru 08/31/2003

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 VENDING	546.69	218.93	93.87	0.00	671.75
110 GENERAL FUND	8,018.75	122.96	2,593.32	0.00	5,548.39
200 CHECKING INTEREST	81.53	3.12	0.00	0.00	84.65
<b>A ACTIVITY GENERAL FUND Totals:</b>	8,646.97	345.01	2,687.19	0.00	6,304.79
<b>D CLUBS AND ORGANIZATIONS</b>					
501 STUDENT COUNCIL	1,475.02	0.00	0.00	0.00	1,475.02
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	1,475.02	0.00	0.00	0.00	1,475.02
<b>E ADMINISTRATIVE CUSTODIAL ACCT</b>					
601 SITE BASE	0.00	0.00	0.00	0.00	0.00
602 HOSPITALITY	0.00	0.00	0.00	0.00	0.00
605 EARLY CHILDHOOD	0.00	0.00	0.00	0.00	0.00
606 MAGAZINES	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	6,199.30	0.00	4,075.88	0.00	2,123.42
615 FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
<b>E ADMINISTRATIVE CUSTODIAL ACCT Totals:</b>	6,199.30	0.00	4,075.88	0.00	2,123.42
<b>F DISTRICT CUSTODIAL</b>					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
<b>F DISTRICT CUSTODIAL Totals:</b>	0.00	0.00	0.00	0.00	0.00
<b>Report Totals:</b>	16,321.29	345.01	6,763.07	0.00	9,903.23

*Pat Rhodes, Principal*

*Jolly Peterson, Sec.*

# Current Cash Balance Report

ALL Data

Date: 08/01/2002 thru 08/31/2003

 Arranged by:  
 Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A Extra-Curricular Activities</b>					
1001 Kindergarten	0.00	843.48	843.48	0.00	0.00
1010 First Grade	0.00	462.49	368.84	-93.65	0.00
1020 Second Grade	0.00	871.36	771.94	-99.42	0.00
1030 Third Grade	0.00	661.25	924.34	263.09	0.00
1040 Fourth Grade	0.00	1,175.30	1,175.30	0.00	0.00
1050 Fifth Grade	0.00	1,278.00	1,278.00	0.00	0.00
<b>A Extra-Curricular Activities Totals:</b>	<u>0.00</u>	<u>5,291.88</u>	<u>5,361.90</u>	<u>70.02</u>	<u>0.00</u>
<b>Report Totals:</b>	0.00	5,291.88	5,361.90	70.02	0.00



ALL Data

# Current Cash Balance Report

57 Arranged by:

Date: 08/01/2003 thru 08/31/2003

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
0	0.00	0.00	0.00	0.00	0.00
Totals:	0.00	0.00	0.00	0.00	0.00
<b>A ACTIVITY GENERAL FUND</b>					
100 VENDING	2,650.35	177.73	54.71	0.00	2,773.37
110 GENERAL	11,112.50	388.00	614.52	0.00	10,885.98
130 HOSPITALITY	-19.35	0.00	0.00	0.00	-19.35
140 INTEREST EARNED CHECKING	711.41	4.68	0.00	0.00	716.09
A ACTIVITY GENERAL FUND Totals:	14,454.91	570.41	669.23	0.00	14,356.09
<b>D CLUBS AND ORGANIZATIONS</b>					
501 STUDENT COUNCIL	2,706.78	0.00	341.28	0.00	2,365.50
502 DRUG FREE CLUB	77.23	0.00	0.00	0.00	77.23
D CLUBS AND ORGANIZATIONS Totals:	2,784.01	0.00	341.28	0.00	2,442.73
<b>E ADMINISTRATIVE CUSTODIAL ACCT</b>					
601 FIELD TRIPS	480.26	0.00	0.00	0.00	480.26
605 TECHNOLOGY	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	3,233.50	0.00	61.26	0.00	3,172.24
615 PAYBAC	415.47	0.00	0.00	0.00	415.47
620 PTO FUND	0.00	0.00	0.00	0.00	0.00
625 BOWLING	14.95	0.00	0.00	0.00	14.95
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	4,144.18	0.00	61.26	0.00	4,082.92
<b>F DISTRICT CUSTODIAL</b>					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	21,383.10	570.41	1,071.77	0.00	20,881.74

Submitted by: *Judy Hansen*  
 Approved by: *Nila Nielsen*

ALL Data

# Current Cash Balance Report

58

Date: 08/01/2003 thru 08/31/2003

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1000 EXTRA-CURRICULUM ACTIVITIES	0.00	0.00	0.00	0.00	0.00
Totals:	0.00	0.00	0.00	0.00	0.00
<b>A EXTRA-CURRICULAR ACTIVITIES</b>					
1000 KINDERGARTEN	0.00	0.00	0.00	0.00	0.00
1001 FIELD TRIP (MISC)	0.00	0.00	0.00	0.00	0.00
1010 FIRST GRADE	0.00	0.00	0.00	0.00	0.00
1020 SECOND GRADE	0.00	0.00	0.00	0.00	0.00
1030 THIRD GRADE	0.00	0.00	0.00	0.00	0.00
1040 FOURTH GRADE	0.00	0.00	0.00	0.00	0.00
1050 FIFTH GRADE	0.00	0.00	0.00	0.00	0.00
2000 CLUBS	0.00	0.00	0.00	0.00	0.00
2050 STUDENT COUNCIL	0.00	0.00	0.00	0.00	0.00
A EXTRA-CURRICULAR ACTIVITIES Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	0.00	0.00	0.00	0.00	0.00

ALL Data

# Current Cash Balance Report

59

Arranged by:

Date: 08/01/2003 thru 08/31/2003

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 VENDING	1,097.67	0.00	0.00	0.00	1,097.67
110 GENERAL	5,445.93	0.00	221.97	0.00	5,223.96
120 TECHNOLOGY FUND	595.97	0.00	0.00	0.00	595.97
130 COFFEE	32.75	40.00	0.00	0.00	72.75
140 SPORTS FOUNDATION	0.00	0.00	0.00	0.00	0.00
150 GARAGE SALE	0.00	0.00	0.00	0.00	0.00
160 WEEKLY READER	0.00	0.00	0.00	0.00	0.00
170 INTEREST EARNED CHECKING	786.36	4.59	0.00	0.00	790.95
180 PTA DISCRETIONARY	194.06	0.00	118.34	0.00	75.72
190 ASSIGNMENT NOTEBOOKS	170.79	99.00	218.75	0.00	51.04
<b>A ACTIVITY GENERAL FUND Totals:</b>	<b>8,323.53</b>	<b>143.59</b>	<b>559.06</b>	<b>0.00</b>	<b>7,908.06</b>
<b>D CLUBS AND ORGANIZATIONS</b>					
501 STUDENT COUNCIL	3,108.70	50.00	178.42	0.00	2,980.28
502 CODY APPAREL	456.43	0.00	0.00	0.00	456.43
520 STUDENT CLUBS	880.84	0.00	0.00	0.00	880.84
530 LOVE AND LOGIC	112.00	0.00	0.00	0.00	112.00
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<b>4,557.97</b>	<b>50.00</b>	<b>178.42</b>	<b>0.00</b>	<b>4,429.55</b>
<b>E ADMINISTRATIVE CUSTODIAL FUND</b>					
600 AUTHOR	0.00	0.00	0.00	0.00	0.00
602 HOSPITALITY	85.66	480.00	-0.70	0.00	566.36
610 MEDIA	2,241.41	17.50	223.70	0.00	2,035.21
611 MEDIA - DONATIONS	4,500.00	0.00	0.00	0.00	4,500.00
615 FIELD TRIP	6.26	0.00	0.00	0.00	6.26
625 PRE-SCHOOL	0.00	0.00	0.00	0.00	0.00
630 STUDENT PARTY MONEY	1.75	0.00	0.00	0.00	1.75
640 SPECIAL PROJECTS FUND	1,803.45	183.38	0.00	0.00	1,986.83
<b>E ADMINISTRATIVE CUSTODIAL FUND Totals:</b>	<b>8,638.53</b>	<b>680.88</b>	<b>223.00</b>	<b>0.00</b>	<b>9,096.41</b>
<b>F DISTRICT CUSTODIAL FUNDS</b>					
700 CONVENTION	0.00	0.00	0.00	0.00	0.00
720 CONVENTION PRE-SCHOOL	0.00	0.00	0.00	0.00	0.00
<b>F DISTRICT CUSTODIAL FUNDS Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Report Totals:</b>	<b>21,520.03</b>	<b>874.47</b>	<b>960.48</b>	<b>0.00</b>	<b>21,434.02</b>

*Lynn Dethloff*  
Secretary

*Phil Meyers*

# Current Cash Balance Report

ALL Data

Date: 08/01/2003 thru 08/31/2003

 Arranged by:  
 Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A Extra-Curricular Activities</b>					
1000 Field Trips	0.00	0.00	0.00	0.00	0.00
1005 Kindergarten Field Trips	0.00	0.00	0.00	0.00	0.00
1010 First Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1020 Second Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1030 Third Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1040 Fourth Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1050 Fifth Grade Field Trips	0.00	0.00	0.00	0.00	0.00
2000 Clubs	0.00	0.00	0.00	0.00	0.00
2010 Choir	0.00	0.00	0.00	0.00	0.00
2050 Student Council	0.00	0.00	0.00	0.00	0.00
<b>A Extra-Curricular Activities Totals:</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
<b>Report Totals:</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>

Lynn Dethloff  
 Secretary

Rich Meyerly

# Current Cash Balance Report

61

Arranged by:  
Group ID and Activity Number

ALL Data

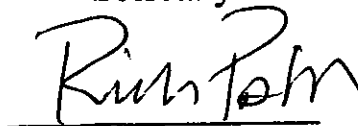
Date: 08/01/2003 thru 08/31/2003

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 VENDING	516.12	0.00	0.00	0.00	516.12
110 GENERAL FUND	46.96	3,659.88	1,841.92	0.00	1,864.92
120 INTEREST EARNED CHECKING	236.81	0.73	0.00	0.00	237.54
<b>A ACTIVITY GENERAL FUND Totals:</b>	799.89	3,660.61	1,841.92	0.00	2,618.58
<b>D CLUBS AND ORGANIZATIONS</b>					
501 STUDENT COUNCIL	179.57	0.00	0.00	0.00	179.57
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	179.57	0.00	0.00	0.00	179.57
<b>E ADMINISTRATIVE CUSTODIAL ACCT</b>					
602 HOSPITALITY	305.87	0.00	85.00	0.00	220.87
610 LIBRARY	372.46	0.00	16.00	0.00	356.46
615 FIELD TRIPS	118.83	0.00	0.00	0.00	118.83
620 BOOKFAIRS	0.00	0.00	0.00	0.00	0.00
630 BIRTHDAY BOOK CLUB	30.00	0.00	0.00	0.00	30.00
<b>E ADMINISTRATIVE CUSTODIAL ACCT Totals:</b>	827.16	0.00	101.00	0.00	726.16
<b>F DISTRICT CUSTODIAL</b>					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
<b>F DISTRICT CUSTODIAL Totals:</b>	0.00	0.00	0.00	0.00	0.00
<b>Report Totals:</b>	1,806.62	3,660.61	1,942.92	0.00	3,524.31

Bess Streeter Aldrich  
August Reconciliation  
10/7/03



Cindi Alberico  
Secretary



Rich Pahls  
Principal

# Current Cash Balance Report

Arranged by:  
Group ID and Activity Number

ALL Data

Date: 08/01/2003 thru 08/31/2003

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A Extra-Curricular Activities</b>					
1000 Field Trips	0.00	0.00	0.00	0.00	0.00
1010 First Grade	0.00	0.00	0.00	0.00	0.00
1020 Second Grade	0.00	0.00	0.00	0.00	0.00
1030 Third Grade	0.00	0.00	0.00	0.00	0.00
1040 Fourth Grade	0.00	0.00	0.00	0.00	0.00
1050 Fifth Grade	0.00	0.00	0.00	0.00	0.00
1060 Kindergarten	0.00	0.00	0.00	0.00	0.00
2000 Clubs	0.00	0.00	0.00	0.00	0.00
2010 Choir	0.00	0.00	0.00	0.00	0.00
2050 Student Council	0.00	0.00	0.00	0.00	0.00
<b>A Extra-Curricular Activities Totals:</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
<b>Report Totals:</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>

Bess Streeter Aldrich  
August Reconciliation  
10/7/2003

*Cindi Alberico*

Cindi Alberico

Secretary

*Rich Pahls*

Rich Pahls  
Principal

# Current Cash Balance Report

63

Arranged by:

Group ID and Activity Number

ALL Data

Date: 08/01/2003 thru 08/31/2003

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 GENERAL	1,492.15	2,763.06	657.83	0.00	3,597.38
110 VENDING	47.68	0.00	73.45	0.00	-25.77
125 Interest Earned	445.68	-1.24	0.00	0.00	444.44
<b>A ACTIVITY GENERAL FUND Totals:</b>	<u>1,985.51</u>	<u>2,761.82</u>	<u>731.28</u>	<u>0.00</u>	<u>4,016.05</u>
<b>C SCHOOL CUSTODIAL ACCT.</b>					
200 OUTDOOR CLASSROOM	7,033.55	0.00	0.00	0.00	7,033.55
211 Mini Classes	0.00	0.00	0.00	0.00	0.00
300 ART SUPPLIES	2,140.23	0.00	0.00	0.00	2,140.23
400 Technology	963.10	0.00	0.00	0.00	963.10
401 "Read a thon" for Winnebago	155.53	0.00	0.00	0.00	155.53
<b>C SCHOOL CUSTODIAL ACCT. Totals:</b>	<u>10,292.41</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>10,292.41</u>
<b>D CLUBS AND ORGANIZATIONS</b>					
501 STUDENT COUNCIL	851.48	0.00	0.00	0.00	851.48
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<u>851.48</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>851.48</u>
<b>E ADMINISTRATIVE CUSTODIAL</b>					
300 ART-do not use	0.00	0.00	0.00	0.00	0.00
602 HOSPITALITY	89.30	0.00	49.17	0.00	40.13
606 MAGAZINES	135.32	0.00	0.00	0.00	135.32
610 MEDIA	1,479.98	0.00	0.00	0.00	1,479.98
611 Birthday Book club	250.00	0.00	0.00	0.00	250.00
615 FIELD TRIPS	-993.22	0.00	0.00	0.00	-993.22
<b>E ADMINISTRATIVE CUSTODIAL Totals:</b>	<u>961.38</u>	<u>0.00</u>	<u>49.17</u>	<u>0.00</u>	<u>912.21</u>
<b>F DISTRICT CUSTODIAL</b>					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
<b>F DISTRICT CUSTODIAL Totals:</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
<b>Report Totals:</b>	<u>14,090.78</u>	<u>2,761.82</u>	<u>780.45</u>	<u>0.00</u>	<u>16,072.15</u>

*Kevin J. [Signature]* 9/16/03  
*[Signature]* 9-11-03  
 09/11/2003 01:32:38 PM

fee fund

# Current Cash Balance Report

Arranged by:  
Group ID and Activity Number

ALL Data

Date: 08/01/2002 thru 08/31/2003

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1 Kdg. Field Trip	0.00	0.00	0.00	0.00	0.00
101 First Grade Field Trip	0.00	0.00	0.00	0.00	0.00
201 Second Grade Field Trip	0.00	0.00	0.00	0.00	0.00
301 Third Grade Field Trip	0.00	0.00	0.00	0.00	0.00
401 Fourth Grade Field Trip	0.00	0.00	0.00	0.00	0.00
501 Fifth Grade Field Trip	0.00	0.00	0.00	0.00	0.00
<b>Totals:</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
<b>A Extra-curricular</b>	0.00	2,520.00	2,520.00	0.00	0.00
210 Mini Classes	0.00	7,421.39	7,419.39	-2.00	0.00
616 fees fund/field trips	0.00	9,941.39	9,939.39	-2.00	0.00
<b>A Extra-curricular Totals:</b>	<u>0.00</u>	<u>9,941.39</u>	<u>9,939.39</u>	<u>-2.00</u>	<u>0.00</u>
<b>Report Totals:</b>	0.00	9,941.39	9,939.39	-2.00	0.00



# Current Cash Balance Report

65 Arranged by:

Group ID and Activity Number

ALL Data

Date: 08/01/2003 thru 08/31/2003

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 VENDING	546.69	218.93	93.87	0.00	671.75
110 GENERAL FUND	8,018.75	122.96	2,593.32	0.00	5,548.39
200 CHECKING INTEREST	81.53	3.12	0.00	0.00	84.65
<b>A ACTIVITY GENERAL FUND Totals:</b>	8,646.97	345.01	2,687.19	0.00	6,304.79
<b>D CLUBS AND ORGANIZATIONS</b>					
501 STUDENT COUNCIL	1,475.02	0.00	0.00	0.00	1,475.02
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	1,475.02	0.00	0.00	0.00	1,475.02
<b>E ADMINISTRATIVE CUSTODIAL ACCT</b>					
601 SITE BASE	0.00	0.00	0.00	0.00	0.00
602 HOSPITALITY	0.00	0.00	0.00	0.00	0.00
605 EARLY CHILDHOOD	0.00	0.00	0.00	0.00	0.00
606 MAGAZINES	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	6,199.30	0.00	4,075.88	0.00	2,123.42
615 FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
<b>E ADMINISTRATIVE CUSTODIAL ACCT Totals:</b>	6,199.30	0.00	4,075.88	0.00	2,123.42
<b>F DISTRICT CUSTODIAL</b>					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
<b>F DISTRICT CUSTODIAL Totals:</b>	0.00	0.00	0.00	0.00	0.00
<b>Report Totals:</b>	16,321.29	345.01	6,763.07	0.00	9,903.23

*PAT Rhodes, Principal*

*Jolly Peterson, Sec.*

# Current Cash Balance Report

ALL Data

Date: 08/01/2002 thru 08/31/2003

 Arranged by:  
 Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A Extra-Curricular Activities</b>					
1001 Kindergarten	0.00	843.48	843.48	0.00	0.00
1010 First Grade	0.00	462.49	368.84	-93.65	0.00
1020 Second Grade	0.00	871.36	771.94	-99.42	0.00
1030 Third Grade	0.00	661.25	924.34	263.09	0.00
1040 Fourth Grade	0.00	1,175.30	1,175.30	0.00	0.00
1050 Fifth Grade	0.00	1,278.00	1,278.00	0.00	0.00
<b>A Extra-Curricular Activities Totals:</b>	<b>0.00</b>	<b>5,291.88</b>	<b>5,361.90</b>	<b>70.02</b>	<b>0.00</b>
<b>Report Totals:</b>	<b>0.00</b>	<b>5,291.88</b>	<b>5,361.90</b>	<b>70.02</b>	<b>0.00</b>

# Current Cash Balance Report

ALL Data

Date: 08/01/2003 thru 08/31/2003

67 Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
0	0.00	0.00	0.00	0.00	0.00
Totals:	0.00	0.00	0.00	0.00	0.00
<b>A ACTIVITY GENERAL FUND</b>					
100 VENDING	2,650.35	177.73	54.71	0.00	2,773.37
110 GENERAL	11,112.50	388.00	614.52	0.00	10,885.98
130 HOSPITALITY	-19.35	0.00	0.00	0.00	-19.35
140 INTEREST EARNED CHECKING	711.41	4.68	0.00	0.00	716.09
A ACTIVITY GENERAL FUND Totals:	14,454.91	570.41	669.23	0.00	14,356.09
<b>D CLUBS AND ORGANIZATIONS</b>					
501 STUDENT COUNCIL	2,706.78	0.00	341.28	0.00	2,365.50
502 DRUG FREE CLUB	77.23	0.00	0.00	0.00	77.23
D CLUBS AND ORGANIZATIONS Totals:	2,784.01	0.00	341.28	0.00	2,442.73
<b>E ADMINISTRATIVE CUSTODIAL ACCT</b>					
601 FIELD TRIPS	480.26	0.00	0.00	0.00	480.26
605 TECHNOLOGY	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	3,233.50	0.00	61.26	0.00	3,172.24
615 PAYBAC	415.47	0.00	0.00	0.00	415.47
620 PTO FUND	0.00	0.00	0.00	0.00	0.00
625 BOWLING	14.95	0.00	0.00	0.00	14.95
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	4,144.18	0.00	61.26	0.00	4,082.92
<b>F DISTRICT CUSTODIAL</b>					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	21,383.10	570.41	1,071.77	0.00	20,881.74

Submitted by: Judy Hansen

Approved by: Nila Nielsen

ALL Data

# Current Cash Balance Report

Date: 08/01/2003 thru 08/31/2003

68 Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1000 EXTRA-CURRICULUM ACTIVITIES	0.00	0.00	0.00	0.00	0.00
Totals:	0.00	0.00	0.00	0.00	0.00
<b>A EXTRA-CURRICULAR ACTIVITIES</b>					
1000 KINDERGARTEN	0.00	0.00	0.00	0.00	0.00
1001 FIELD TRIP (MISC)	0.00	0.00	0.00	0.00	0.00
1010 FIRST GRADE	0.00	0.00	0.00	0.00	0.00
1020 SECOND GRADE	0.00	0.00	0.00	0.00	0.00
1030 THIRD GRADE	0.00	0.00	0.00	0.00	0.00
1040 FOURTH GRADE	0.00	0.00	0.00	0.00	0.00
1050 FIFTH GRADE	0.00	0.00	0.00	0.00	0.00
2000 CLUBS	0.00	0.00	0.00	0.00	0.00
2050 STUDENT COUNCIL	0.00	0.00	0.00	0.00	0.00
A EXTRA-CURRICULAR ACTIVITIES Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	0.00	0.00	0.00	0.00	0.00

# Current Cash Balance Report

69

Arranged by:

Group ID and Activity Number

ALL Data

Date: 08/01/2003 thru 08/31/2003

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 VENDING	1,097.67	0.00	0.00	0.00	1,097.67
110 GENERAL	5,445.93	0.00	221.97	0.00	5,223.96
120 TECHNOLOGY FUND	595.97	0.00	0.00	0.00	595.97
130 COFFEE	32.75	40.00	0.00	0.00	72.75
140 SPORTS FOUNDATION	0.00	0.00	0.00	0.00	0.00
150 GARAGE SALE	0.00	0.00	0.00	0.00	0.00
160 WEEKLY READER	0.00	0.00	0.00	0.00	0.00
170 INTEREST EARNED CHECKING	786.36	4.59	0.00	0.00	790.95
180 PTA DISCRETIONARY	194.06	0.00	118.34	0.00	75.72
190 ASSIGNMENT NOTEBOOKS	170.79	99.00	218.75	0.00	51.04
<b>A ACTIVITY GENERAL FUND Totals:</b>	<b>8,323.53</b>	<b>143.59</b>	<b>559.06</b>	<b>0.00</b>	<b>7,908.06</b>
<b>D CLUBS AND ORGANIZATIONS</b>					
501 STUDENT COUNCIL	3,108.70	50.00	178.42	0.00	2,980.28
502 CODY APPAREL	456.43	0.00	0.00	0.00	456.43
520 STUDENT CLUBS	880.84	0.00	0.00	0.00	880.84
530 LOVE AND LOGIC	112.00	0.00	0.00	0.00	112.00
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<b>4,557.97</b>	<b>50.00</b>	<b>178.42</b>	<b>0.00</b>	<b>4,429.55</b>
<b>E ADMINISTRATIVE CUSTODIAL FUND</b>					
600 AUTHOR	0.00	0.00	0.00	0.00	0.00
602 HOSPITALITY	85.66	480.00	-0.70	0.00	566.36
610 MEDIA	2,241.41	17.50	223.70	0.00	2,035.21
611 MEDIA - DONATIONS	4,500.00	0.00	0.00	0.00	4,500.00
615 FIELD TRIP	6.26	0.00	0.00	0.00	6.26
625 PRE-SCHOOL	0.00	0.00	0.00	0.00	0.00
630 STUDENT PARTY MONEY	1.75	0.00	0.00	0.00	1.75
640 SPECIAL PROJECTS FUND	1,803.45	183.38	0.00	0.00	1,986.83
<b>E ADMINISTRATIVE CUSTODIAL FUND Totals:</b>	<b>8,638.53</b>	<b>680.88</b>	<b>223.00</b>	<b>0.00</b>	<b>9,096.41</b>
<b>F DISTRICT CUSTODIAL FUNDS</b>					
700 CONVENTION	0.00	0.00	0.00	0.00	0.00
720 CONVENTION PRE-SCHOOL	0.00	0.00	0.00	0.00	0.00
<b>F DISTRICT CUSTODIAL FUNDS Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Report Totals:</b>	<b>21,520.03</b>	<b>874.47</b>	<b>960.48</b>	<b>0.00</b>	<b>21,434.02</b>

*Lynn Dethloff*  
Secretary

*And Meyers*

# Current Cash Balance Report

70

ALL Data

Date: 08/01/2003 thru 08/31/2003

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A Extra-Curricular Activities</b>					
1000 Field Trips	0.00	0.00	0.00	0.00	0.00
1005 Kindergarten Field Trips	0.00	0.00	0.00	0.00	0.00
1010 First Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1020 Second Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1030 Third Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1040 Fourth Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1050 Fifth Grade Field Trips	0.00	0.00	0.00	0.00	0.00
2000 Clubs	0.00	0.00	0.00	0.00	0.00
2010 Choir	0.00	0.00	0.00	0.00	0.00
2050 Student Council	0.00	0.00	0.00	0.00	0.00
<b>A Extra-Curricular Activities Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Report Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

Lynn Dethloff  
Secretary

Rich Meyerly

# Current Cash Balance Report

ALL Data

Date: 08/01/2003 thru 08/31/2003

71 Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 VENDING	1,612.47	0.00	0.00	0.00	1,612.47
110 GENERAL FUND	1,831.48	0.00	0.00	0.00	1,831.48
112 WESTERN BOWL	0.00	0.00	0.00	0.00	0.00
500 MILLARD FOUNDATION REIMB.	2,976.78	0.00	0.00	0.00	2,976.78
600 Interest earned	427.32	1.89	0.00	0.00	429.21
<b>A ACTIVITY GENERAL FUND Totals:</b>	<b>6,848.05</b>	<b>1.89</b>	<b>0.00</b>	<b>0.00</b>	<b>6,849.94</b>
<b>D CLUBS AND ORGANIZATIONS</b>					
501 STUDENT COUNCIL	528.50	0.00	0.00	0.00	528.50
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<b>528.50</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>528.50</b>
<b>E ADMINISTRATIVE CUSTODIAL ACCT</b>					
601 SITE BASE	0.00	0.00	0.00	0.00	0.00
602 HOSPITALITY	0.00	0.00	0.00	0.00	0.00
605 READ	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	312.01	0.00	0.00	0.00	312.01
615 FIELD TRIPS	992.19	0.00	0.00	0.00	992.19
620 PTO FOR TEACHERS	191.00	0.00	0.00	0.00	191.00
630 VOLUNTEER	0.00	0.00	0.00	0.00	0.00
635 KITCHEN	0.00	0.00	0.00	0.00	0.00
640 DRUG AWARENESS	-33.81	0.00	0.00	0.00	-33.81
<b>E ADMINISTRATIVE CUSTODIAL ACCT Totals:</b>	<b>1,461.39</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,461.39</b>
<b>F DISTRICT CUSTODIAL</b>					
700 REINBURSEMENTS	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
<b>F DISTRICT CUSTODIAL Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Report Totals:</b>	<b>8,837.94</b>	<b>1.89</b>	<b>0.00</b>	<b>0.00</b>	<b>8,839.83</b>

Harry Nelson Principal  
 Cindy B. B. Secretary

# Current Cash Balance Report

72

ALL Data

Date: 08/01/2003 thru 08/31/2003

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A EXTRA CURRICULAR ACTIVITIES</b>					
1000 KDG FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1010 1ST GRADE FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1020 2ND GRADE FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1030 3RD GRADE FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1040 4TH GRADE FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1050 5TH GRADE FIELD TRIP	0.00	0.00	0.00	0.00	0.00
A EXTRA CURRICULAR ACTIVITIES Totals:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
Report Totals:	0.00	0.00	0.00	0.00	0.00



# Current Cash Balance Report

ALL Data

Date: 08/01/2003 thru 08/31/2003

 Arranged by:  
 Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 VENDING	3,351.94	0.00	0.00	0.00	3,351.94
110 GENERAL FUND	4,675.96	0.00	706.63	0.00	3,969.33
200 INTEREST EARNED CHECKING	639.46	2.58	0.00	0.00	642.04
<b>A ACTIVITY GENERAL FUND Totals:</b>	<b>8,667.36</b>	<b>2.58</b>	<b>706.63</b>	<b>0.00</b>	<b>7,963.31</b>
<b>D CLUBS AND ORGANIZATIONS</b>					
501 STUDENT COUNCIL	437.44	0.00	0.00	0.00	437.44
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<b>437.44</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>437.44</b>
<b>E ADMINISTRATIVE CUSTODIAL ACCT</b>					
602 HOSPITALITY	190.91	0.00	34.09	0.00	156.82
610 LIBRARY	1,116.74	0.00	12.72	0.00	1,104.02
615 FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
620 PTO	0.00	0.00	0.00	0.00	0.00
<b>E ADMINISTRATIVE CUSTODIAL ACCT Totals:</b>	<b>1,307.65</b>	<b>0.00</b>	<b>46.81</b>	<b>0.00</b>	<b>1,260.84</b>
<b>F DISTRICT CUSTODIAL</b>					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	1,888.72	0.00	0.00	0.00	1,888.72
<b>F DISTRICT CUSTODIAL Totals:</b>	<b>1,888.72</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,888.72</b>
<b>Report Totals:</b>	<b>12,301.17</b>	<b>2.58</b>	<b>753.44</b>	<b>0.00</b>	<b>11,550.31</b>

*Jackie Sabin - Secretary 9-9-03*

*Paul Schaps 9-9-03*

# Current Cash Balance Report

74

ALL Data

Date: 08/01/2003 thru 08/30/2003

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A EXTRA-CURRICULAR ACTIVITIES</b>					
1010 Kdgn Field Trips	0.00	0.00	0.00	0.00	0.00
1011 FIRST GRADE FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1012 SECOND GRADE FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1013 THIRD GRADE FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1014 FOURTH GRADE FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1015 FIFTH GRADE FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1016 K-5 SPED FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
A EXTRA-CURRICULAR ACTIVITIES Totals:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
Report Totals:	0.00	0.00	0.00	0.00	0.00

ALL Data

# Current Cash Balance Report

75 Arranged by:  
Group ID and Activity Number

Date: 08/01/2003 thru 08/31/2003

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 VENDING	0.00	420.36	0.00	0.00	420.36
110 GENERAL FUND	9,015.32	158.58	538.38	0.00	8,635.52
120 Interest on checking	404.82	2.73	0.00	0.00	407.55
<b>A ACTIVITY GENERAL FUND Totals:</b>	<b>9,420.14</b>	<b>581.67</b>	<b>538.38</b>	<b>0.00</b>	<b>9,463.43</b>
<b>D CLUBS AND ORGANIZATIONS</b>					
501 STUDENT COUNCIL	243.58	0.00	0.00	0.00	243.58
510 Art Projects	0.00	0.00	0.00	0.00	0.00
520 T-shirts	0.00	0.00	0.00	0.00	0.00
525 Bowling/Pizza	0.00	0.00	0.00	0.00	0.00
550 Pencils	0.00	0.00	0.00	0.00	0.00
590 BOOKS-HELEN LESTER	0.00	0.00	0.00	0.00	0.00
655 Landscaping	71.06	0.00	0.00	0.00	71.06
690 Marquee Fund	0.00	0.00	0.00	0.00	0.00
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<b>314.64</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>314.64</b>
<b>E ADMINISTRATIVE CUSTODIAL ACCT</b>					
602 HOSPITALITY	76.00	0.00	107.40	0.00	-31.40
606 MAGAZINES	0.00	498.00	0.00	0.00	498.00
610 LIBRARY	2,628.07	0.00	0.43	0.00	2,627.64
615 FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
620 PTO	0.00	0.00	0.00	0.00	0.00
625 MUSIC DEPT.	21.68	0.00	0.00	0.00	21.68
630 PICTURES	0.00	0.00	0.00	0.00	0.00
635 Reading Incentive	0.00	0.00	0.00	0.00	0.00
<b>E ADMINISTRATIVE CUSTODIAL ACCT Totals:</b>	<b>2,725.75</b>	<b>498.00</b>	<b>107.83</b>	<b>0.00</b>	<b>3,115.92</b>
<b>Report Totals:</b>	<b>12,460.53</b>	<b>1,079.67</b>	<b>646.21</b>	<b>0.00</b>	<b>12,893.99</b>

*Diane Beverly, see  
Carol Beaty, Princ.*

# Current Cash Balance Report

ALL Data

Date: 08/01/2003 thru 08/31/2003

 Arranged by:  
 Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A Extra-Curricular Activities</b>					
1000 Kdg. field trips	0.00	0.00	0.00	0.00	0.00
1010 1st Grade - field trips	0.00	0.00	0.00	0.00	0.00
1020 2nd Grade - field trips	0.00	0.00	0.00	0.00	0.00
1030 3rd Grade - field trips	0.00	0.00	0.00	0.00	0.00
1040 4th Grade - field trips	0.00	0.00	0.00	0.00	0.00
1050 5th Grade - field trips	0.00	0.00	0.00	0.00	0.00
1090 SPED - field trips	0.00	0.00	0.00	0.00	0.00
<b>A Extra-Curricular Activities Totals:</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
<b>Report Totals:</b>	0.00	0.00	0.00	0.00	0.00

# Current Cash Balance Report

77

ALL Data

Date: 08/01/2003 thru 08/31/2003

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 VENDING	858.52	0.00	48.88	0.00	809.64
110 GENERAL FUND	5,328.79	0.00	2,264.94	0.00	3,063.85
115 Interest Earned Checking	549.54	2.87	0.00	0.00	552.41
<b>A ACTIVITY GENERAL FUND Totals:</b>	6,736.85	2.87	2,313.82	0.00	4,425.90
<b>D CLUBS AND ORGANIZATIONS</b>					
510 STUDENT COUNCIL	1,443.55	0.00	0.00	0.00	1,443.55
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	1,443.55	0.00	0.00	0.00	1,443.55
<b>E ADMINISTRATIVE CUSTODIAL ACCT</b>					
606 MAGAZINES	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	571.98	0.00	0.00	0.00	571.98
615 FIELD TRIPS	2,113.29	0.00	0.00	0.00	2,113.29
620 HOSPITALITY FUND	0.00	0.00	0.00	0.00	0.00
630 FUND RAISER	0.00	0.00	0.00	0.00	0.00
635 SAFETY PATROL	-102.75	0.00	0.00	0.00	-102.75
640 ART	29.12	0.00	0.00	0.00	29.12
<b>E ADMINISTRATIVE CUSTODIAL ACCT Totals:</b>	2,611.64	0.00	0.00	0.00	2,611.64
<b>F DISTRICT CUSTODIAL</b>					
710 RUSWICK GRANT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	2,740.00	0.00	0.00	0.00	2,740.00
<b>F DISTRICT CUSTODIAL Totals:</b>	2,740.00	0.00	0.00	0.00	2,740.00
<b>Report Totals:</b>	13,532.04	2.87	2,313.82	0.00	11,221.09

Pam Shelton 9-12-03  
 B77E 9-12-03

ALL Data

# Current Cash Balance Report

78

Date: 08/01/2003 thru 08/31/2003

Arranged by:  
Group ID and Activity Num

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1000 KG Field Trips	-2,412.25	0.00	0.00	2,412.25	0.00
1100 1st Grade-Field Trips	409.30	0.00	0.00	-409.30	0.00
1200 2nd Grade-Field Trips	314.40	0.00	0.00	-314.40	0.00
1300 3rd Grade-Field Trips	577.25	0.00	0.00	-577.25	0.00
1400 4th Grade-Field Trips	780.90	0.00	0.00	-780.90	0.00
1500 5th Grade-Field Trips	330.40	0.00	0.00	-330.40	0.00
Totals:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
Report Totals:	0.00	0.00	0.00	0.00	0.00

*Sam Shelton 9-12-03*  
*Br 7 fh 9-12-03*

# Current Cash Balance Report

79

Arranged by:

Group ID and Activity Number

ALL Data

Date: 08/01/2003 thru 08/31/2003

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 Vending	476.40	170.22	0.00	0.00	646.62
110 General	2,871.96	36.00	131.23	0.00	2,776.73
112 Bank Charges and Interest	11.36	1.73	0.00	0.00	13.09
<b>A ACTIVITY GENERAL FUND Totals:</b>	<b>3,359.72</b>	<b>207.95</b>	<b>131.23</b>	<b>0.00</b>	<b>3,436.44</b>
<b>D CLUBS AND ORGANIZATIONS</b>					
501 Student Council	486.75	0.00	0.00	0.00	486.75
502 YEARBOOK	67.62	0.00	0.00	0.00	67.62
611 Hitchcock Clothing	46.11	0.00	0.00	0.00	46.11
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<b>600.48</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>600.48</b>
<b>E ADMINISTRATIVE CUSTODIAL ACCT</b>					
601 Site Base	0.00	0.00	0.00	0.00	0.00
602 Landscaping	317.61	0.00	0.00	0.00	317.61
603 Field Trip	134.86	0.00	0.00	0.00	134.86
604 Classroom Supplies	0.00	0.00	0.00	0.00	0.00
605 READ	948.21	0.00	0.00	0.00	948.21
606 Classroom Magazines	0.00	0.00	0.00	0.00	0.00
607 25th Anniversary Fund	0.00	0.00	0.00	0.00	0.00
608 Drug Awareness	0.00	0.00	0.00	0.00	0.00
609 Playground Equipment	0.00	0.00	0.00	0.00	0.00
610 Library	1,702.34	0.00	0.00	0.00	1,702.34
612 HOSPITALITY	0.00	0.00	0.00	0.00	0.00
613 Art Fund	1,023.36	0.00	0.00	0.00	1,023.36
614 Hitchcock Mini Classes	0.00	0.00	0.00	0.00	0.00
<b>E ADMINISTRATIVE CUSTODIAL ACCT Totals:</b>	<b>4,126.38</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>4,126.38</b>
<b>F DISTRICT CUSTODIAL</b>					
620 Convention	0.00	0.00	0.00	0.00	0.00
<b>F DISTRICT CUSTODIAL Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Report Totals:</b>	<b>8,086.58</b>	<b>207.95</b>	<b>131.23</b>	<b>0.00</b>	<b>8,163.30</b>

Patty Schriever  
Secretary

M. Johnson

ALL Data

# Current Cash Balance Report

80

Date: 08/01/2003 thru 08/31/2003

Arranged by:  
Group ID and Activity Numbr

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1001 Kindergarten	0.00	0.00	0.00	0.00	0.00
Totals:	0.00	0.00	0.00	0.00	0.00
<b>A Extra-Curricular Activities</b>					
1000 Field Trips	0.00	0.00	0.00	0.00	0.00
1010 First Grade	0.00	0.00	0.00	0.00	0.00
1020 Second Grade	0.00	0.00	0.00	0.00	0.00
1030 Third Grade	0.00	0.00	0.00	0.00	0.00
1040 Fourth Grade	0.00	0.00	0.00	0.00	0.00
1050 Fifth Grade	0.00	0.00	0.00	0.00	0.00
<b>A Extra-Curricular Activities Totals:</b>	0.00	0.00	0.00	0.00	0.00
Report Totals:	0.00	0.00	0.00	0.00	0.00

*Patty Schriener*  
Secretary

*M Johnson*



# Current Cash Balance Report

ALL Data

Date: 08/01/2003 thru 08/31/2003

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 VENDING	2,279.72	242.81	0.00	0.00	2,522.53
110 GENERAL FUND	5,143.07	0.00	111.88	0.00	5,031.19
200 INTEREST EARNED CHECKING	513.48	3.00	0.00	0.00	516.48
<b>A ACTIVITY GENERAL FUND Totals:</b>	<u>7,936.27</u>	<u>245.81</u>	<u>111.88</u>	<u>0.00</u>	<u>8,070.20</u>
<b>D CLUBS AND ORGANIZATIONS</b>					
501 STUDENT COUNCIL	2,029.25	0.00	0.00	0.00	2,029.25
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<u>2,029.25</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>2,029.25</u>
<b>E ADMINISTRATIVE CUSTODIAL ACCT</b>					
601 PTA/TEACHER	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	2,965.41	0.00	1,624.00	0.00	1,341.41
615 FIELD TRIPS	1,103.41	0.00	0.00	0.00	1,103.41
<b>E ADMINISTRATIVE CUSTODIAL ACCT Totals:</b>	<u>4,068.82</u>	<u>0.00</u>	<u>1,624.00</u>	<u>0.00</u>	<u>2,444.82</u>
<b>F DISTRICT CUSTODIAL</b>					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION FUND	0.00	0.00	0.00	0.00	0.00
<b>F DISTRICT CUSTODIAL Totals:</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
<b>Report Totals:</b>	<u>14,034.34</u>	<u>245.81</u>	<u>1,735.88</u>	<u>0.00</u>	<u>12,544.27</u>

**SUBMITTED BY:** Mary Bobka

**POSITION:** Secretary

**APPROVED:** 

# Current Cash Balance Report

ALL Data

Arranged by  
Group ID and Activity Number

Date: 08/01/2003 thru 08/31/2003

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A Extra-Curricular Activities</b>					
1000 Field Trips	0.00	0.00	0.00	0.00	0.00
1010 First Grade	0.00	0.00	0.00	0.00	0.00
1020 Second Grade	6.00	0.00	0.00	0.00	6.00
1030 Third Grade	0.00	0.00	0.00	0.00	0.00
1040 Fourth Grade	-7.00	0.00	0.00	0.00	-7.00
1050 Fifth Grade	0.00	0.00	0.00	0.00	0.00
1060 Kindergarten	0.00	0.00	0.00	0.00	0.00
<b>A Extra-Curricular Activities Totals:</b>	-1.00	0.00	0.00	0.00	-1.00
<b>Report Totals:</b>	-1.00	0.00	0.00	0.00	-1.00

**SUBMITTED BY:** Mary Bobka

**POSITION:** Secretary

**APPROVED:** 

# Current Cash Balance Report

Arranged by:

Group ID and Activity Number

ALL Data

Date: 08/01/2003 thru 08/31/2003

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 VENDING	59.53	0.00	120.00	0.00	-60.47
110 GENERAL	3,818.80	0.00	215.25	0.00	3,603.55
120 RETIREMENT	0.00	0.00	0.00	0.00	0.00
125 INTEREST EARNED	80.49	2.07	0.00	0.00	82.56
	<u>3,958.82</u>	<u>2.07</u>	<u>335.25</u>	<u>0.00</u>	<u>3,625.64</u>
A ACTIVITY GENERAL FUND Totals:					
<b>C CLUBS AND ORGANIZATIONS</b>					
501 ST. COUNCIL	682.86	0.00	0.00	0.00	682.86
503 SAFE CLUB	1.84	0.00	0.00	0.00	1.84
	<u>684.70</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>684.70</u>
C CLUBS AND ORGANIZATIONS Totals:					
<b>E ADMINISTRATIVE CUSTODIAL ACCT</b>					
602 HOSPITALITY	601.34	0.00	72.00	0.00	529.34
604 ART	313.58	0.00	0.00	0.00	313.58
606 READ	0.00	0.00	0.00	0.00	0.00
607 PE/MUSIC	3,467.47	0.00	0.00	0.00	3,467.47
610 LIBRARY	1,101.69	0.00	0.00	0.00	1,101.69
612 TECHNOLOGY	0.00	0.00	0.00	0.00	0.00
615 FIELD TRIPS	-106.50	0.00	0.00	0.00	-106.50
620 MONTESSORI PRESCHOOL	0.00	0.00	0.00	0.00	0.00
	<u>5,377.58</u>	<u>0.00</u>	<u>72.00</u>	<u>0.00</u>	<u>5,305.58</u>
E ADMINISTRATIVE CUSTODIAL ACCT Totals:					
<b>F DISTRICT CUSTODIAL</b>					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
F DISTRICT CUSTODIAL Totals:					
Report Totals:	<u>10,021.10</u>	<u>2.07</u>	<u>407.25</u>	<u>0.00</u>	<u>9,615.92</u>

Ann Thomas  
Ann Thomas, Secretary – Montclair Elementary

Kara L. Hutton  
Kara Hutton, Principal – Montclair Elementary

# Current Cash Balance Report

ALL Data

Date: 08/01/2002 thru 09/18/2003

 Arranged by:  
 Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1000 Kindergarten	0.00	179.50	179.50	0.00	0.00
1010 First Grade	0.00	699.25	699.25	0.00	0.00
1020 Second Grade	0.00	305.40	305.40	0.00	0.00
1030 Third Grade	0.00	865.44	865.44	0.00	0.00
1040 Fourth Grade	0.00	588.93	588.93	0.00	0.00
1050 Fifth Grade	0.00	659.60	659.60	0.00	0.00
2000 Preprimary Montessori	0.00	1,224.28	1,224.28	0.00	0.00
2010 Primary Montessori	0.00	1,861.14	1,861.14	0.00	0.00
2020 Intermediate Montessori	0.00	1,599.25	1,599.25	0.00	0.00
2030 Preschool	0.00	216.50	216.50	0.00	0.00
Totals:	0.00	8,199.29	8,199.29	0.00	0.00
Report Totals:	0.00	8,199.29	8,199.29	0.00	0.00

Ann Thomas  
 Ann Thomas, Secretary - Montclair Elementary

Kara L. Hutton  
 Kara Hutton, Principal - Montclair Elementary

# Current Cash Balance Report

85  
Arranged by:

Group ID and Activity Number

ILL Data

Date: 08/01/2003 thru 08/31/2003

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>	61.36	0.00	109.72	0.00	-48.36
100 VENDING	3,890.54	0.00	1,592.37	0.00	2,298.17
110 GENERAL FUND	80.88	1.37	0.00	0.00	82.25
115 INTEREST EARNED CHECKING	<u>4,032.78</u>	<u>1.37</u>	<u>1,702.09</u>	<u>0.00</u>	<u>2,332.06</u>
<b>A ACTIVITY GENERAL FUND Totals:</b>					
<b>D CLUBS AND ORGANIZATIONS</b>	382.18	0.00	216.00	0.00	166.18
501 STUDENT COUNCIL	16.24	0.00	0.00	0.00	16.24
510 BOOK CLUB	115.42	0.00	0.00	0.00	115.42
511 CONFLICT MANAGERS	13.00	0.00	0.00	0.00	13.00
615 SAFETY PATROL	1.55	0.00	0.00	0.00	1.55
635 M.A.D.	<u>528.39</u>	<u>0.00</u>	<u>216.00</u>	<u>0.00</u>	<u>312.39</u>
<b>D CLUBS AND ORGANIZATIONS Totals:</b>					
<b>E ADMINISTRATIVE CUSTODIAL ACCT</b>	0.00	0.00	0.00	0.00	0.00
600 REIMBURSEMENT	65.26	0.00	0.00	0.00	65.26
601 SITE BASE	245.56	0.00	120.00	0.00	125.56
602 HOSPITALITY	311.52	0.00	0.00	0.00	311.52
603 FIELD TRIPS	62.59	0.00	0.00	0.00	62.59
605 READ	807.97	0.00	0.00	0.00	807.97
610 LIBRARY	0.00	0.00	0.00	0.00	0.00
620 CONVENTION FUND	1,153.30	0.00	444.72	0.00	708.58
630 PAYBACK	0.00	0.00	0.00	0.00	0.00
640 SPED GRANT	<u>2,646.20</u>	<u>0.00</u>	<u>564.72</u>	<u>0.00</u>	<u>2,081.48</u>
<b>E ADMINISTRATIVE CUSTODIAL ACCT Totals:</b>					
<b>Report Totals:</b>	<u>7,207.37</u>	<u>1.37</u>	<u>2,482.81</u>	<u>0.00</u>	<u>4,725.93</u>

*TINA Nimmo*

*Lina Nimmo*  
*Suzanne Henner*

# Current Cash Balance Report

Arranged by:  
Group ID and Activity Number

ALL Data

Date: 08/01/2002 thru 08/31/2003

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A EXTRA CURRICULAR ACTIVITIES</b>	0.00	959.00	639.95	-319.05	0.00
1005 KINDERGARTEN	0.00	295.00	295.00	0.00	0.00
1010 FIRST GRADE	0.00	83.00	402.05	319.05	0.00
1020 SECOND GRADE	0.00	341.95	341.95	0.00	0.00
1030 THIRD GRADE	0.00	1,299.87	1,299.87	0.00	0.00
1040 FOURTH GRADE	0.00	0.00	370.90	370.90	0.00
1050 FIFTH GRADE	0.00	241.02	241.02	0.00	0.00
1060 PHYSICAL EDUCATION	0.00	3,219.84	3,590.74	370.90	0.00
<b>A EXTRA CURRICULAR ACTIVITIES Totals:</b>	<b>0.00</b>	<b>3,219.84</b>	<b>3,590.74</b>	<b>370.90</b>	<b>0.00</b>
<b>Report Totals:</b>	<b>0.00</b>	<b>3,219.84</b>	<b>3,590.74</b>	<b>370.90</b>	<b>0.00</b>

10/02/2003 08:22:56 AM

# Current Cash Balance Report

ALL Data

Date: 08/01/2003 thru 08/31/2003

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUNE	2,428.92	327.91	93.05	0.00	2,663.78
100 VENDING	14,481.61	51.08	2,196.73	-584.00	11,751.96
110 GENERAL	31.13	4.72	0.00	0.00	35.85
125 INTEREST EARNED	16,941.66	383.71	2,289.78	-584.00	14,451.59
A ACTIVITY GENERAL FUNE Totals:					107.36
D CLUBS AND ORGANIZATIONS	107.36	0.00	0.00	0.00	0.00
501 STUDENT COUNCIL	0.00	0.00	0.00	0.00	157.64
505 CHOIR	157.64	0.00	0.00	0.00	1,949.67
510 SAFETY PATROL	1,949.67	0.00	0.00	0.00	0.00
520 ENVIRONMENTAL CLUB	0.00	0.00	0.00	0.00	225.74
521 3-D Club	225.74	0.00	0.00	0.00	2,440.41
525 Conflict Managers	2,440.41	0.00	0.00	0.00	
D CLUBS AND ORGANIZATIONS Totals:					0.00
E ADMINISTRATIVE CUSTODIAL ACCT	0.00	0.00	0.00	0.00	-4.55
601 SITE-BASE	89.80	0.00	94.35	0.00	0.00
602 STAFF HOSPITALITY	0.00	0.00	0.00	0.00	3,912.92
606 MAGAZINES	3,912.92	0.00	0.00	0.00	0.23
610 LIBRARY	-8,079.22	7,495.45	0.00	584.00	3,908.60
615 FIELD TRIPS	-4,076.50	7,495.45	94.35	584.00	
E ADMINISTRATIVE CUSTODIAL ACCT Totals:					0.00
F DISTRICT CUSTODIAL	0.00	0.00	0.00	0.00	0.00
802 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:					20,800.60
Report Totals:	15,305.57	7,879.16	2,384.13	0.00	

*off \$6.00 because  
of returned check but  
it will balance in Sept.*

*Wes Shearer - 9-15-03*

*Bonnie Kolawski 9-15-03*

**Current Cash Balance Report**

ALL Data

Date: 08/01/2003 thru 08/31/2003

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A Extra Curriculars	1,365.25	0.00	1,365.25	0.00	0.00
1000 Kindergarten Field Trips	1,623.55	0.00	1,623.55	0.00	0.00
1010 First Grade Field Trips	682.25	0.00	682.25	0.00	0.00
1020 Second Grade Field Trips	1,544.20	0.00	1,544.20	0.00	0.00
1030 Third Grade Field Trips	1,730.00	0.00	1,730.00	0.00	0.00
1040 Fourth Grade Field Trips	550.20	0.00	550.20	0.00	0.00
1050 Fifth Grade Field Trips	<u>7,495.45</u>	<u>0.00</u>	<u>7,495.45</u>	<u>0.00</u>	<u>0.00</u>
A Extra Curriculars Totals:	<u>7,495.45</u>	<u>0.00</u>	<u>7,495.45</u>	<u>0.00</u>	<u>0.00</u>
Report Totals:	7,495.45	0.00	7,495.45	0.00	0.00



# Current Cash Balance Report

89

Arranged by:  
Group ID and Activity Number

ALL Data

Date: 08/01/2003 thru 08/31/2003

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>	281.97	0.00	0.00	0.00	281.97
100 Vending	3,638.44	0.00	0.00	0.00	3,638.44
110 General	62.51	2.88	0.00	0.00	65.39
120 Interest Earned Checking	3,982.92	2.88	0.00	0.00	3,985.80
<b>A ACTIVITY GENERAL FUND Totals:</b>					1,549.44
<b>D CLUBS AND ORGANIZATIONS</b>	1,549.44	0.00	0.00	0.00	5.62
501 Student Council	5.62	0.00	0.00	0.00	5.62
502 5th Grade Club	1,555.06	0.00	0.00	0.00	1,555.06
<b>D CLUBS AND ORGANIZATIONS Totals:</b>					
<b>E ADMINISTRATIVE CUSTODIAL ACCT</b>	1,190.87	0.00	0.00	0.00	1,190.87
601 Site Base Plan Annual Updates	245.82	0.00	0.00	0.00	245.82
602 Staff Hospitality	-17.68	0.00	0.00	0.00	-17.68
603 Field Trips	188.00	0.00	0.00	0.00	188.00
608 Grants	1,160.39	0.00	0.00	0.00	1,160.39
609 Technology	2,297.78	0.00	0.00	0.00	2,297.78
610 Media	552.38	0.00	0.00	0.00	552.38
611 Cultural Arts	0.00	0.00	0.00	0.00	0.00
612 Safety Patrol	1,276.78	0.00	0.00	0.00	1,276.78
614 Special Projects	985.91	0.00	0.00	0.00	985.91
615 PayBac	0.00	0.00	0.00	0.00	0.00
616 P.E.	0.00	0.00	0.00	0.00	0.00
617 Music	7,880.25	0.00	0.00	0.00	7,880.25
<b>E ADMINISTRATIVE CUSTODIAL ACCT Totals:</b>					
<b>G DISTRICT CUST. ACCOUNTS</b>	0.00	0.00	0.00	0.00	0.00
800 Reimbursement	41.22	0.00	0.00	0.00	41.22
802 Convention	41.22	0.00	0.00	0.00	41.22
<b>G DISTRICT CUST. ACCOUNTS Totals:</b>					
<b>Report Totals:</b>	13,459.45	2.88	0.00	0.00	13,462.33

# Current Cash Balance Report

90

Arranged by:

Group ID and Activity Number

ALL Data

Date: 08/01/2003 thru 08/31/2003

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A Extra-Curricular Activities</b>	0.00	0.00	0.00	0.00	0.00
1000 Kindergarten Field Trips	0.00	0.00	0.00	0.00	0.00
1010 First Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1020 Second Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1030 Third Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1040 Fourth Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1050 Fifth Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1060 Montessori Field Trips	0.00	0.00	0.00	0.00	0.00
2000 Clubs	0.00	0.00	0.00	0.00	0.00
2010 Choir	0.00	0.00	0.00	0.00	0.00
2050 Student Council	0.00	0.00	0.00	0.00	0.00
<b>A Extra-Curricular Activities Totals:</b>	0.00	0.00	0.00	0.00	0.00
<b>Report Totals:</b>	0.00	0.00	0.00	0.00	0.00

# Current Cash Balance Report

Arranged by:  
Group ID and Activity Number

ALL Data

Date: 08/01/2003 thru 08/31/2003

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
610 unused library account	0.00	0.00	0.00	0.00	0.00
Totals:	0.00	0.00	0.00	0.00	0.00
<b>A ACTIVITY GENERAL FUND</b>					4,452.11
100 VENDING	4,181.77	270.34	0.00	0.00	6,235.14
110 GENERAL FUND	6,417.62	404.25	586.73	0.00	1,045.75
125 interest earned checking	1,040.44	5.31	0.00	0.00	11,733.00
<b>A ACTIVITY GENERAL FUND Totals:</b>	<b>11,639.83</b>	<b>679.90</b>	<b>586.73</b>	<b>0.00</b>	
<b>D CLUBS AND ORGANIZATIONS</b>					1,647.41
501 STUDENT COUNCIL	1,834.10	0.00	186.69	0.00	0.00
505 GRADE 5 ACTIVITY	0.00	0.00	0.00	0.00	1.82
510 STANDD CLUB	1.82	0.00	0.00	0.00	1,649.23
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<b>1,835.92</b>	<b>0.00</b>	<b>186.69</b>	<b>0.00</b>	
<b>E ADMINISTRATIVE CUSTODIAL</b>					876.09
602 HOSPITALITY	876.09	0.00	0.00	0.00	0.00
606 MAGAZINES	0.00	0.00	0.00	0.00	1,402.10
610 LIBRARY	1,469.93	0.00	67.83	0.00	2,575.08
615 FIELD TRIPS	2,575.08	0.00	0.00	0.00	829.40
620 PAYBACK PARTNER	1,023.69	0.00	194.29	0.00	1,403.83
625 CORPORATE DONATIONS	1,361.98	41.85	0.00	0.00	1,704.30
630 SPELL-A-THON	2,190.04	0.00	485.74	0.00	-4.11
635 HOST	-4.11	0.00	0.00	0.00	78.68
640 OTHER STUDENT ACTIVITIES	78.68	0.00	0.00	0.00	1,000.00
645 TOOLS FOR SCHOOLS	1,000.00	0.00	0.00	0.00	296.17
650 ARTWORKS	296.17	0.00	0.00	0.00	10,161.54
<b>E ADMINISTRATIVE CUSTODIAL Totals:</b>	<b>10,867.55</b>	<b>41.85</b>	<b>747.86</b>	<b>0.00</b>	
<b>F DISTRICT CUSTODIAL</b>					0.00
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	686.50
720 CONVENTION	686.50	0.00	0.00	0.00	686.50
<b>F DISTRICT CUSTODIAL Totals:</b>	<b>686.50</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	
<b>Report Totals:</b>	<b>25,029.80</b>	<b>721.75</b>	<b>1,521.28</b>	<b>0.00</b>	<b>24,230.27</b>

PRINCIPAL



SECRETARY



# Current Cash Balance Report

Arranged by:  
Group ID and Activity Numb

ALL Data

Date: 08/01/2003 thru 08/31/2003

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A EXTRA CURRICULAR ACTIVITIES</b>	0.00	0.00	0.00	0.00	0.00
1005 KG FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1010 1ST GR. FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1020 2ND GR. FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1030 3RD GR. FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1040 4TH GR. FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1050 5TH GR. FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
<b>A EXTRA CURRICULAR ACTIVITIES Totals:</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
Report Totals:	0.00	0.00	0.00	0.00	0.00

# Current Cash Balance Report

93 Arranged by:  
Group ID and Activity Number

ALL Data

Date: 08/01/2003 thru 08/31/2003

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 GENERAL FUND	11,325.18	0.00	200.12	0.00	11,125.06
110 VENDING	2,729.79	0.00	0.00	-227.71	2,502.08
120 INTEREST EARNED CHECKING	298.34	4.16	0.00	0.00	302.50
<b>A ACTIVITY GENERAL FUND Totals:</b>	14,353.31	4.16	200.12	-227.71	13,929.64
<b>B CLUBS AND ORGANIZATIONS</b>					
201 STUDENT COUNCIL	325.82	0.00	0.00	0.00	325.82
211 SAFETY PATROL	25.00	0.00	0.00	0.00	25.00
<b>B CLUBS AND ORGANIZATIONS Totals:</b>	350.82	0.00	0.00	0.00	350.82
<b>C ADMINISTRATIVE CUSTODIAL ACCT</b>					
301 MEDIA	1,652.55	0.00	0.00	0.00	1,652.55
305 FIELD TRIPS	403.57	0.00	0.00	0.00	403.57
310 HOSPITALITY	-227.71	0.00	0.00	227.71	0.00
320 BIRTHDAY BOOK CLUB	19.52	0.00	0.00	0.00	19.52
330 GRANTS	0.00	0.00	0.00	0.00	0.00
340 PTA	0.00	0.00	0.00	0.00	0.00
<b>C ADMINISTRATIVE CUSTODIAL ACCT Totals:</b>	1,847.93	0.00	0.00	227.71	2,075.64
<b>Report Totals:</b>	16,552.06	4.16	200.12	0.00	16,356.10

B. Sulhan 10-3-03  
A. Howe 10-2-03

# Current Cash Balance Report

ALL Data

Date: 08/01/2003 thru 08/31/2003

 Arranged by:  
 Group ID and Activity Num#

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A Classroom Collections</b>					
1000 Kindergarten	0.00	0.00	0.00	0.00	0.00
1001 1st Grade	0.00	0.00	0.00	0.00	0.00
1002 2nd Grade	0.00	0.00	0.00	0.00	0.00
1003 3rd Grade	0.00	0.00	0.00	0.00	0.00
1004 4th Grade	0.00	0.00	0.00	0.00	0.00
1005 5th Grade	0.00	0.00	0.00	0.00	0.00
1010 Self Contained Room	0.00	0.00	0.00	0.00	0.00
<b>A Classroom Collections Totals:</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
<b>B Clubs</b>					
2000 Student Council	0.00	0.00	0.00	0.00	0.00
2010 Chorus	0.00	0.00	0.00	0.00	0.00
<b>B Clubs Totals:</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
<b>Report Totals:</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>

Brad Sullivan  
 10-3-03  
 Heidi Jensen 10

# Current Cash Balance Report

ALL Data

Date: 08/01/2003 thru 08/31/2003

 Arranged by:  
 Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A General Fund</b>					
100 Vending	369.71	0.00	0.00	0.00	369.71
110 General Fund	3,674.22	0.00	696.90	0.00	2,977.32
120 PRINCIPAL'S ADMIN. FUND	244.73	0.00	0.00	0.00	244.73
130 Interest Earned Checking	469.00	2.21	0.00	0.00	471.21
140 WEDNESDAY CLASSES/MI	4.25	0.00	0.00	0.00	4.25
<b>A General Fund Totals:</b>	<u>4,761.91</u>	<u>2.21</u>	<u>696.90</u>	<u>0.00</u>	<u>4,067.22</u>
<b>B Clubs &amp; Organizations</b>					
501 Student Council	3,310.42	0.00	302.87	0.00	3,007.55
<b>B Clubs &amp; Organizations Totals:</b>	<u>3,310.42</u>	<u>0.00</u>	<u>302.87</u>	<u>0.00</u>	<u>3,007.55</u>
<b>C Administrative Custodial</b>					
600 KG Classroom Activity	0.00	0.00	0.00	0.00	0.00
601 Site Base	0.00	0.00	0.00	0.00	0.00
602 Hospitality	0.00	0.00	0.00	0.00	0.00
605 1st Classroom Activity	0.00	0.00	0.00	0.00	0.00
606 Books and Magazines	272.01	0.00	0.00	0.00	272.01
610 Library	499.96	0.00	-1,244.17	0.00	1,744.13
611 2nd Classroom Activity	0.00	0.00	0.00	0.00	0.00
615 Field Trips	-114.92	0.00	0.00	0.00	-114.92
616 3rd Classroom Activity	0.00	0.00	0.00	0.00	0.00
620 Ceiling Tiles	392.92	0.00	0.00	0.00	392.92
625 Multiple Intelligences	0.00	0.00	0.00	0.00	0.00
626 Mini Classes	0.19	0.00	-52.13	0.00	52.32
627 Art	0.00	0.00	0.00	0.00	0.00
<b>C Administrative Custodial Totals:</b>	<u>1,050.16</u>	<u>0.00</u>	<u>-1,296.30</u>	<u>0.00</u>	<u>2,346.46</u>
<b>D District Custodial</b>					
700 Reimbursement	0.00	0.00	0.00	0.00	0.00
720 Convention	57.81	0.00	0.00	0.00	57.81
<b>D District Custodial Totals:</b>	<u>57.81</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>57.81</u>
<b>Report Totals:</b>	<u>9,180.30</u>	<u>2.21</u>	<u>-296.53</u>	<u>0.00</u>	<u>9,479.04</u>

*Karen Perrone*  
*Susan Anglin*

# Current Cash Balance Report

ALL Data

Date: 08/01/2003 thru 08/31/2003

 Arranged by  
 Group ID and Activity Nu

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
10001 1st Grade Field Trip	0.00	0.00	0.00	0.00	0.00
10002 2nd Grade Field Trip	0.00	0.00	0.00	0.00	0.00
10003 3rd Grade Field Trip	0.00	0.00	0.00	0.00	0.00
10004 4th Grade Field Trip	0.00	0.00	0.00	0.00	0.00
10005 5th Grade Field Trip	0.00	0.00	0.00	0.00	0.00
10010 KG Field Trip	0.00	0.00	0.00	0.00	0.00
Totals:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
Report Totals:	0.00	0.00	0.00	0.00	0.00



ALL Data

# Current Cash Balance Report

97

Arranged by:

Date: 08/01/2003 thru 08/31/2003

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 GENERAL FUND	7,857.11	12.25	660.66	-0.04	7,208.66
110 VENDING	927.21	350.44	43.05	0.00	1,234.60
120 INTEREST EARNED CHECKING	325.63	3.67	0.00	0.00	329.30
<b>A ACTIVITY GENERAL FUND Totals:</b>	<b>9,109.95</b>	<b>366.36</b>	<b>703.71</b>	<b>-0.04</b>	<b>8,772.56</b>
<b>B CLUBS AND ORGANIZATIONS</b>					
201 STUDENT COUNCIL	558.24	24.00	631.90	0.00	-49.66
<b>B CLUBS AND ORGANIZATIONS Totals:</b>	<b>558.24</b>	<b>24.00</b>	<b>631.90</b>	<b>0.00</b>	<b>-49.66</b>
<b>C ADMINISTRATIVE CUSTODIAL ACCT</b>					
301 Hospitality	4.00	0.00	0.00	0.00	4.00
310 MEDIA	1,990.87	0.00	0.00	0.00	1,990.87
315 FIELD TRIPS	902.33	0.00	0.00	0.00	902.33
320 BIRTHDAY BOOK CLUB	1,310.75	0.00	0.00	0.00	1,310.75
330 DONATIONS	1,275.00	0.00	0.00	0.00	1,275.00
<b>C ADMINISTRATIVE CUSTODIAL ACCT Totals:</b>	<b>5,482.95</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>5,482.95</b>
<b>Report Totals:</b>	<b>15,151.14</b>	<b>390.36</b>	<b>1,335.61</b>	<b>-0.04</b>	<b>14,205.85</b>

*Julia Sullivan*  
 10-2-03  
*Julia Sullivan*

ALL Data

# Current Cash Balance Report

98

Arranged by:  
Group ID and Activity Nur

Date: 08/01/2003 thru 08/31/2003

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A EXTRA CURRICULAR ACTIVITIES</b>					
1000 KINDERGARTEN FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1001 GRADE 1 FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1002 GRADE 2 FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1003 GRADE 3 FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1004 GRADE 4 FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1005 GRADE 5 FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
<b>A EXTRA CURRICULAR ACTIVITIES Totals:</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
<b>Report Totals:</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>

# Current Cash Balance Report

99

ALL Data

Date: 08/01/2003 thru 08/30/2003

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
0	0.00	0.00	0.00	0.00	0.00
Totals:	0.00	0.00	0.00	0.00	0.00
<b>A ACTIVITY GENERAL FUND</b>					
100 STAFF VENDING	1,801.09	205.26	0.00	0.00	1,806.35
101 STUDENT VENDING	2,804.42	405.54	0.00	0.00	3,209.96
110 GENERAL FUND	5,225.18	-256.81	0.00	0.00	4,968.37
115 INTEREST EARNED CHECKING	295.66	4.18	0.00	0.00	299.84
A ACTIVITY GENERAL FUND Totals:	9,926.35	358.17	0.00	0.00	10,284.52
<b>D CLUBS AND ORGANIZATIONS</b>					
501 STUDENT COUNCIL	892.30	111.50	0.00	0.00	1,003.80
901 US WEST VOLUNTEER GRANTS & OTHERS	547.70	72.35	0.00	0.00	620.05
D CLUBS AND ORGANIZATIONS Totals:	1,440.00	183.85	0.00	0.00	1,623.85
<b>E ADMINISTRATIVE CUSTODIAL ACCT</b>					
610 MEDIA	2,726.78	0.00	0.00	0.00	2,726.78
615 FIELD TRIPS	-478.46	478.46	0.00	0.00	0.00
701 TECHNOLOGY	864.15	17.50	0.00	0.00	881.65
801 GIFTED/HAL	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	3,112.47	495.96	0.00	0.00	3,608.43
<b>F DISTRICT CUSTODIAL</b>					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
<b>H OUTDOOR LEARNING ENVIRONMENT (OLE)</b>					
3000 BRICK ORDERS & OTHER	4,430.65	0.00	0.00	0.00	4,430.65
H OUTDOOR LEARNING ENVIRONMENT (OLE) Totals:	4,430.65	0.00	0.00	0.00	4,430.65
Report Totals:	18,909.47	1,037.98	0.00	0.00	19,947.45

*Cathy Lere*  
*Susan Kelle*

# Current Cash Balance Report

ALL Data

Date: 08/01/2003 thru / /

 Arranged by  
 Group ID and Activity No.

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>G STUDENT FEES</b>					
1000 CHOIR	0.00	0.00	0.00	0.00	0.00
2000 KINDERGARTEN	0.00	0.00	0.00	0.00	0.00
2001 GRADE 1	0.00	0.00	0.00	0.00	0.00
2002 GRADE 2	0.00	0.00	0.00	0.00	0.00
2003 GRADE 3	0.00	0.00	0.00	0.00	0.00
2004 GRADE 4	0.00	0.00	0.00	0.00	0.00
2005 GRADE 5	0.00	0.00	0.00	0.00	0.00
	<u>400.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>400.00</u>
<b>G STUDENT FEES Totals:</b>	<u>400.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>400.00</u>
<b>Report Totals:</b>	<u>400.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>400.00</u>

*Cathy Kelly*  
*Ava Kelley*

# Current Cash Balance Report

*J. How*  
*Cindy Barber* 101

Arranged by:  
Group ID and Activity Number

ALL Data

Date: 08/01/2003 thru 08/31/2003

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
350	0.00	0.00	0.00	0.00	0.00
555	0.00	0.00	0.00	0.00	0.00
565	0.00	0.00	0.00	0.00	0.00
575	0.00	0.00	0.00	0.00	0.00
620	0.00	0.00	0.00	0.00	0.00
630	0.00	0.00	0.00	0.00	0.00
<b>Totals:</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
<b>A General Funds</b>					
100 VENDING MACHINES	1,723.01	1,734.84	744.50	0.00	2,713.35
110 OTHER GENERAL	12,061.02	0.00	663.96	183.99	11,581.05
112	0.00	0.00	0.00	0.00	0.00
115 FEES AND FINES	3,800.46	70.00	456.35	0.00	3,414.11
120 FUND RAISING ACCOUNT	16,845.27	0.00	3,367.07	-8,271.33	5,206.87
125 VOLUNTEER COORDINATOR	860.00	0.00	610.00	5,000.00	5,250.00
130 INTEREST EARNED - CHECKING	2,762.19	15.50	0.00	0.00	2,777.69
<b>A General Funds Totals:</b>	<u>38,051.95</u>	<u>1,820.34</u>	<u>5,841.88</u>	<u>-3,087.34</u>	<u>30,943.07</u>
<b>B Athletics</b>					
205 ATHLETIC DEPARTMENT	11,581.11	0.00	3,378.03	0.00	8,203.08
210 ATHLETIC FUND	0.00	0.00	0.00	0.00	0.00
<b>B Athletics Totals:</b>	<u>11,581.11</u>	<u>0.00</u>	<u>3,378.03</u>	<u>0.00</u>	<u>8,203.08</u>
<b>C Academic Clubs</b>					
300 SCIENCE CLUB	434.76	15.00	0.00	0.00	449.76
310 YEARBOOK	9,390.15	0.00	3,521.74	0.00	5,868.41
320 YOUTH TO YOUTH	1,395.15	0.00	0.00	0.00	1,395.15
330 KIDS HELPING KIDS	3,154.51	0.00	0.00	0.00	3,154.51
340 RENAISSANCE PROGRAM	938.52	125.25	0.00	0.00	1,063.77
<b>C Academic Clubs Totals:</b>	<u>15,313.09</u>	<u>140.25</u>	<u>3,521.74</u>	<u>0.00</u>	<u>11,931.60</u>
<b>D Clubs and Organizations</b>					
400 STUDENT COUNCIL	1,285.04	105.00	1,289.00	0.00	101.04
410 VOLLEYBALL CLUB	177.99	0.00	0.00	0.00	177.99
420 LEADERSHIP	99.38	0.00	16.59	0.00	82.79
430 BOOK CLUB	561.94	0.00	0.00	0.00	561.94
440 SCRAPBOOK CLUB	5.50	0.00	0.00	0.00	5.50
442 FCS CLUB	0.00	0.00	0.00	0.00	0.00
450 ARTS & CRAFTS CLUB	-8.89	0.00	0.00	8.89	0.00
460 STUDENT CLUBS MISC.	190.33	0.00	0.00	0.00	190.33
470 CROSS COUNTRY CLUB	-95.00	0.00	0.00	95.00	0.00
480 DRAMA CLUB	500.00	0.00	0.00	0.00	500.00
<b>D Clubs and Organizations Totals:</b>	<u>2,716.29</u>	<u>105.00</u>	<u>1,305.59</u>	<u>103.89</u>	<u>1,619.59</u>
<b>E School Custodial Accounts</b>					
500 MUSIC	146.00	0.00	0.00	0.00	146.00
505 ART CLASS	-3.34	0.00	0.00	3.34	0.00
509 8TH GRADE FAREWELL	352.97	0.00	0.00	0.00	352.97
510 FIELD TRIPS	-2,044.21	0.00	0.00	2,044.21	0.00
511 SPECIAL EVENTS	724.81	0.00	0.00	0.00	724.81
512 HELP FUND	1,482.90	0.00	0.00	0.00	1,482.90
515 FACULTY VENDING FUND	306.79	505.38	227.16	0.00	585.01
520 TEACHERS HOSPITALITY FUND	149.80	0.00	0.00	0.00	149.80
525 AMS T-SHIRT SALES	-54.21	0.00	0.00	54.21	0.00
528 A.P.E. T-SHIRTS	262.50	0.00	0.00	0.00	262.50
530 OUTDOOR CLASSROOM	1,711.26	0.00	7.02	0.00	1,704.24

# Current Cash Balance Report

ALL Data

Date: 08/01/2003 thru 08/31/2003

Arranged by:  
Group ID and Activity Nur

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
535 SCIENCE BREAKAGE	166.19	0.00	0.00	0.00	166.19
540 INDUSTRIAL ARTS	4,255.47	89.00	0.00	0.00	4,344.47
542 FAMILY CONSUMER SCIENCE	2,312.03	0.00	295.65	0.00	2,016.38
544 PLANES & ROCKETS	284.13	0.00	0.00	-284.13	0.00
545 LIBRARY	946.39	0.00	84.51	0.00	861.88
550 SCIENCE OLYMPIAD	274.12	0.00	0.00	-274.12	0.00
555 FITNESS ROOM	47.00	0.00	7.77	130.00	169.23
570 TECHNOLOGY AND ENGINEERING	-14.36	0.00	0.00	14.36	0.00
580 OTHER SCHOOL CUSTODIAL	0.00	0.00	0.00	0.00	0.00
582 PRIME TIME	202.65	0.00	289.00	86.35	0.00
585 TEAMMATES	17.89	0.00	0.00	-17.89	0.00
590 TEAM 6A	59.16	0.00	0.00	240.84	300.00
591 TEAM 6B	77.25	0.00	0.00	222.75	300.00
592 TEAM 6C	113.34	0.00	0.00	186.66	300.00
593 TEAM 7A	-63.57	0.00	0.00	363.57	300.00
594 TEAM 7B	167.59	0.00	0.00	132.41	300.00
595 TEAM 7C	300.00	0.00	0.00	-300.00	0.00
596 TEAM 8A	300.00	0.00	0.00	0.00	300.00
597 TEAM 8B	69.11	0.00	0.00	230.89	300.00
598 TEAM 8C	0.00	0.00	0.00	150.00	150.00
<b>E School Custodial Accounts Totals:</b>	<b>12,549.66</b>	<b>594.38</b>	<b>911.11</b>	<b>2,983.45</b>	<b>15,216.38</b>
<b>G Investments</b>					
700 SAVINGS	-8,921.67	0.00	4.69	0.00	-8,926.98
710 INTEREST ON SAVINGS	3,921.67	4.69	0.00	0.00	3,926.36
<b>G Investments Totals:</b>	<b>-5,000.00</b>	<b>4.69</b>	<b>4.69</b>	<b>0.00</b>	<b>-5,000.00</b>
<b>H Athletic Department</b>					
810 ATHLETIC CD	0.00	0.00	0.00	0.00	0.00
820 INTEREST ON ATHLETIC C D	0.00	0.00	0.00	0.00	0.00
<b>H Athletic Department Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Report Totals:</b>	<b>75,212.10</b>	<b>2,664.66</b>	<b>14,963.04</b>	<b>0.00</b>	<b>62,913.72</b>

# Current Cash Balance Report

*Jeffrey*  
*Cindy Barlow*<sup>103</sup>

Arranged by:

Group ID and Activity Number

ALL Data

Date: 08/01/2003 thru 08/31/2003

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1510 FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
2320 YOUTH TO YOUTH	0.00	0.00	0.00	0.00	0.00
2400 STUDENT COUNCIL	0.00	0.00	0.00	0.00	0.00
2410 VOLLEYBALL CLUB	0.00	0.00	0.00	0.00	0.00
2440 SCRAPBOOK CLUB	0.00	0.00	0.00	0.00	0.00
2442 FCS CLUB	0.00	0.00	0.00	0.00	0.00
2450 ARTS & CRAFTS CLUB	0.00	0.00	0.00	0.00	0.00
2470 CROSS COUNTRY CLUB	0.00	0.00	0.00	0.00	0.00
2500 MUSIC CLUB	0.00	0.00	0.00	0.00	0.00
3205 ATHLETIC	1,668.90	0.00	0.00	0.00	1,668.90
Totals:	<u>1,668.90</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>1,668.90</u>
Report Totals:	1,668.90	0.00	0.00	0.00	1,668.90

# Current Cash Balance Report

104

ALL Data

Date: 08/01/2003 thru 08/31/2003

Arranged by:  
Group ID and Activity Numbr

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
0	0.00	0.00	0.00	0.00	0.00
Totals:	0.00	0.00	0.00	0.00	0.00
<b>A GENERAL FUND</b>					
100 General Fund	1,719.24	0.00	751.26	0.00	967.98
110 Student Vending	637.60	728.97	95.20	0.00	1,271.37
115 Staff Vending	-69.78	408.93	90.78	84.92	333.29
<b>A GENERAL FUND Totals:</b>	<b>2,287.06</b>	<b>1,137.90</b>	<b>937.24</b>	<b>84.92</b>	<b>2,572.64</b>
<b>D SCHOOL CUSTODIAL ACCOUNTS</b>					
400 Library	306.47	0.00	0.00	0.00	306.47
405 FCS - Family Consumer Science	208.98	0.00	138.35	0.00	70.63
410 Field Trips	3.17	515.08	0.00	0.00	518.25
415 Hospitality	107.54	0.00	0.00	0.00	107.54
420 IT LAB - Industrial Technology	3,828.15	15.00	1,925.88	0.00	1,917.27
425 Art	-17.59	0.00	0.00	0.00	-17.59
430 Spirit Wear	435.94	6.00	114.00	0.00	327.94
435 Book Fines	859.52	0.00	86.75	0.00	772.77
<b>D SCHOOL CUSTODIAL ACCOUNTS Totals:</b>	<b>5,732.18</b>	<b>536.08</b>	<b>2,264.98</b>	<b>0.00</b>	<b>4,003.28</b>
<b>E INVESTMENTS</b>					
500 Savings	0.00	0.00	0.00	0.00	0.00
505 Checking Interest	84.92	3.99	0.00	-84.92	3.99
510 Interest on Savings	0.00	0.00	0.00	0.00	0.00
<b>E INVESTMENTS Totals:</b>	<b>84.92</b>	<b>3.99</b>	<b>0.00</b>	<b>-84.92</b>	<b>3.99</b>
<b>F ATHLETICS and ACTIVITIES</b>					
600 Athletics Program	3,366.63	2,486.49	3,540.25	0.00	2,312.87
605 Clubs and Activities	29.40	0.00	0.00	-7.20	22.20
610 Student Council	529.96	6.66	0.00	0.00	536.62
615 Youth to Youth	146.23	-23.66	0.00	0.00	122.57
620 Emissary / Peer Mediation / Tutor	401.84	0.00	0.00	0.00	401.84
625 FCS Club	60.34	-9.36	36.21	0.00	14.77
630 Swing Choir Club	-7.20	0.00	0.00	7.20	0.00
635 Environmental Club	251.91	0.00	0.00	0.00	251.91
640 Yearbook	3,554.73	0.00	2,185.11	0.00	1,369.62
645 Art Club	0.00	1.97	0.00	0.00	1.97
650 HAL	-392.17	414.50	0.00	0.00	22.33
655 Dance Club	9.15	0.00	0.00	0.00	9.15
<b>F ATHLETICS and ACTIVITIES Totals:</b>	<b>7,950.82</b>	<b>2,876.60</b>	<b>5,761.57</b>	<b>0.00</b>	<b>5,065.85</b>
<b>Report Totals:</b>	<b>16,054.98</b>	<b>4,554.57</b>	<b>8,963.79</b>	<b>0.00</b>	<b>11,645.76</b>

*Patty Greber*  
*Nancy Johnston*



# Current Cash Balance Report

105

ALL Data

Arranged by:

Date: 08/01/2003 thru 08/31/2003

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A EXTRACURRICULAR ACTIVITIES</b>					
1000 Field Trips	515.08	0.00	515.08	0.00	0.00
2000 Clubs/Activities	0.00	0.00	0.00	0.00	0.00
2610 Student Council	6.66	0.00	6.66	0.00	0.00
2615 Youth-to-Youth	-23.66	23.66	0.00	0.00	0.00
2625 FCS Club	-9.36	9.36	0.00	0.00	0.00
2635 Environmental Club	0.00	77.00	0.00	0.00	77.00
2645 Art Club	1.97	0.00	1.97	0.00	0.00
2650 HAL	314.50	0.00	314.50	0.00	0.00
2655 Dance Club	0.00	0.00	0.00	0.00	0.00
3000 Athletics	3,341.18	22.00	783.49	0.00	2,579.69
<b>A EXTRACURRICULAR ACTIVITIES Totals:</b>	<b>4,146.37</b>	<b>132.02</b>	<b>1,621.70</b>	<b>0.00</b>	<b>2,656.69</b>
<b>Report Totals:</b>	<b>4,146.37</b>	<b>132.02</b>	<b>1,621.70</b>	<b>0.00</b>	<b>2,656.69</b>

*Patty Grubel*

*9-9-03*

*nancy johnston*

# Current Cash Balance Report

ALL Data

Date: 08/01/2003 thru 08/31/2003

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A GENERAL FUNDS</b>					
100 VENDING MACHINES	14,745.73	0.00	0.00	-3,000.00	11,745.73
105 STAFF VENDING MACHINES	1,624.82	0.00	41.00	0.00	1,583.82
110 GENERAL	-2,279.61	6,139.30	5,489.48	2,481.13	851.34
120 PENCIL FUND (SCHOOL IMPROV.)	388.03	0.00	0.00	0.00	388.03
150 INTEREST EARNED CHECKING	4,182.76	0.00	0.00	0.00	4,182.76
170 INTEREST EARNED SAVINGS	15,122.49	31.69	0.00	0.00	15,154.18
180 BUILDING IMPROVEMENTS FUND	0.00	0.00	0.00	0.00	0.00
190 PAYBAC FUND	21.30	0.00	0.00	0.00	21.30
<b>A GENERAL FUNDS Totals:</b>	<b>33,805.52</b>	<b>6,170.99</b>	<b>5,530.48</b>	<b>-518.87</b>	<b>33,927.16</b>
<b>B ATHLETICS</b>					
200 ATHLETICS PROGRAM	8,413.50	6,468.00	1,916.00	0.00	12,965.50
<b>B ATHLETICS Totals:</b>	<b>8,413.50</b>	<b>6,468.00</b>	<b>1,916.00</b>	<b>0.00</b>	<b>12,965.50</b>
<b>C ACADEMIC CLUBS</b>					
305 ART CLUB	168.73	10.00	0.00	0.00	178.73
310 YEARBOOKS	-518.87	0.00	0.00	518.87	0.00
315 BOWLING CLUB	0.00	0.00	0.00	0.00	0.00
320 FAMILY CONSUMER SCIENCE CLUB	-20.00	20.00	0.00	0.00	0.00
330 DRAMA	91.83	0.00	0.00	0.00	91.83
335 PING PONG	0.00	0.00	0.00	0.00	0.00
340 TENNIS CLUB	-180.00	198.00	0.00	0.00	18.00
350 SKI CLUB	-3,199.21	3,382.00	0.00	0.00	182.79
<b>C ACADEMIC CLUBS Totals:</b>	<b>-3,657.52</b>	<b>3,610.00</b>	<b>0.00</b>	<b>518.87</b>	<b>471.35</b>
<b>D CLUBS AND ORGANIZATIONS</b>					
400 STUDENT COUNCIL	4,142.86	0.00	1,116.76	0.00	3,026.10
425 YOUTH TO YOUTH	325.11	0.00	0.00	0.00	325.11
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<b>4,467.97</b>	<b>0.00</b>	<b>1,116.76</b>	<b>0.00</b>	<b>3,351.21</b>
<b>E SCHOOL CUSTODIAL ACCOUNTS</b>					
500 BAND	389.66	86.00	0.00	0.00	475.66
501 SITE BASE	24.78	0.00	0.00	0.00	24.78
502 HOSPITALITY	406.22	0.00	56.00	0.00	350.22
503 BAND CONTEST/CLINIC	0.00	0.00	0.00	0.00	0.00
504 ROTARY ACTIVITY FUND	1,030.60	0.00	125.00	0.00	905.60
505 FINES	1,584.76	0.00	665.45	0.00	919.31
506 MONTESSORI (6TH)	-140.27	161.50	0.00	0.00	21.23
507 TEAMMATES	0.00	0.00	0.00	0.00	0.00
508 MONTESSORI (7TH)	-2,761.95	3,575.79	0.00	0.00	813.84
509 FUNDRAISER '02-'03 (SCHOLARSHIPS,	12,508.35	0.00	4,610.00	0.00	7,898.35
510 TRANSPORTATION	0.00	0.00	0.00	0.00	0.00
511 NEW TEACHER FUND	150.00	0.00	0.00	0.00	150.00
512 KIDS HELPING KIDS FUND	17.70	0.00	0.00	0.00	17.70
513 MONTESSORI SUPPORT FUND	0.00	0.00	0.00	0.00	0.00
515 ASSIGNMENT NOTEBOOKS	322.65	0.00	0.00	0.00	322.65
516 6A SUPPORT FUND	0.00	0.00	0.00	0.00	0.00
517 6B SUPPORT FUND	0.00	0.00	0.00	0.00	0.00
518 7A SUPPORT FUND	0.00	0.00	0.00	0.00	0.00
519 7B SUPPORT FUND	0.00	0.00	0.00	0.00	0.00
520 LIBRARY	471.96	0.00	201.68	0.00	270.28
521 7C SUPPORT FUND	0.00	0.00	0.00	0.00	0.00
522 8A SUPPORT FUND	0.00	0.00	0.00	0.00	0.00
523 8B SUPPORT FUND	0.00	0.00	0.00	0.00	0.00
525 FUND RAISER 1995-96-97	0.00	0.00	0.00	0.00	0.00

# Current Cash Balance Report

107

ALL Data

Arranged by:

ate: 08/01/2003 thru 08/31/2003

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
530 FUNDRAISER 97-98,COCURRICULAR	0.00	0.00	0.00	0.00	0.00
535 VOCAL MUSIC	102.33	126.50	0.00	0.00	228.83
540 FUNDRAISER 98-99, LIBRARY	39.12	0.00	0.00	0.00	39.12
545 ORCHESTRA	7.86	0.00	0.00	0.00	7.86
550 SUMMER SCHOOL	0.00	0.00	0.00	0.00	0.00
555 FUNDRAISER 99-00, PRODUCTIVITY &	0.00	0.00	0.00	0.00	0.00
560 PHYSICAL EDUCATION	266.91	0.00	0.00	0.00	266.91
565 FUNDRAISER '00-'01, (SIGNS, SCHOLARSHIPS,	18.78	0.00	0.00	0.00	18.78
570 P.I.V.O.T.	0.00	0.00	0.00	0.00	0.00
575 ART FEES	270.61	0.00	0.00	0.00	270.61
580 SEWING (HAAN CRAFT KITS)	223.70	0.00	0.00	0.00	223.70
585 ENVIRONMENTAL EDUCATION	600.00	0.00	600.00	0.00	0.00
590 TECHNOLOGY EDUCATION	2,851.59	0.00	0.00	0.00	2,851.59
595 FUNDRAISER '01-'02 (COMMONS, CAMPUS, SIGN,	5,713.27	0.00	119.25	0.00	5,594.02
<b>E SCHOOL CUSTODIAL ACCOUNTS Totals:</b>	<b>24,098.63</b>	<b>3,949.79</b>	<b>6,377.38</b>	<b>0.00</b>	<b>21,671.04</b>
<b>F DISTRICT CUSTODIAL ACCOUNTS</b>					
620 CONFERENCE ACCOUNT	1,028.93	0.00	0.00	0.00	1,028.93
<b>F DISTRICT CUSTODIAL ACCOUNTS Totals:</b>	<b>1,028.93</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,028.93</b>
<b>G INVESTMENTS</b>					
700 SAVINGS	-58,461.77	0.00	31.69	0.00	-58,493.46
710 INTEREST ON SAVINGS	0.00	0.00	0.00	0.00	0.00
<b>G INVESTMENTS Totals:</b>	<b>-58,461.77</b>	<b>0.00</b>	<b>31.69</b>	<b>0.00</b>	<b>-58,493.46</b>
<b>Report Totals:</b>	<b>9,695.26</b>	<b>20,198.78</b>	<b>14,972.31</b>	<b>0.00</b>	<b>14,921.73</b>

Submitted by *Julie M. Christians Bookkeeper*

Approved by *J. [Signature]* Date *10/6/03*

ALL Data

# Current Cash Balance Report

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Arranged by:

Date: 08/01/2003 thru 08/31/2003

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A EXTRACURRICULAR</b>					
1005 7A FIELD TRIP	459.90	0.00	459.90	0.00	0.00
1010 7B FIELD TRIP	480.00	0.00	480.00	0.00	0.00
1015 7C FIELD TRIP	445.00	0.00	445.00	0.00	0.00
1020 7TH GRADE FIELD TRIP	2,275.00	0.00	2,275.00	0.00	0.00
1030 6A FIELD TRIP	379.00	0.00	379.00	0.00	0.00
1035 6B FIELD TRIP	539.00	0.00	539.00	0.00	0.00
1040 6C FIELD TRIP	487.00	0.00	487.00	0.00	0.00
1050 8A FIELD TRIP	146.90	0.00	146.90	0.00	0.00
1055 8B FIELD TRIP	156.50	0.00	156.50	0.00	0.00
1065 H. A. L. FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1075 FRENCH FIELD TRIP	645.00	0.00	645.00	0.00	0.00
1080 GERMAN FIELD TRIP	126.00	0.00	126.00	0.00	0.00
1506 MONTESSORI (6TH)	161.50	0.00	161.50	0.00	0.00
1508 MONTESSORI (7,8)	3,924.00	0.00	3,575.79	0.00	348.21
<b>A EXTRACURRICULAR Totals:</b>	<b>10,224.80</b>	<b>0.00</b>	<b>9,876.59</b>	<b>0.00</b>	<b>348.21</b>
<b>A EXTRACURRICULAR</b>					
2305 ART CLUB	10.00	0.00	10.00	0.00	0.00
<b>A EXTRACURRICULAR Totals:</b>	<b>10.00</b>	<b>0.00</b>	<b>10.00</b>	<b>0.00</b>	<b>0.00</b>
<b>A EXTRACURRICULAR</b>					
2315 BOWLING CLUB	0.00	0.00	0.00	0.00	0.00
<b>A EXTRACURRICULAR Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>A EXTRACURRICULAR</b>					
2320 FAMILY CONSUMER SCIENCE CLUB	20.00	0.00	20.00	0.00	0.00
2330 DRAMA CLUB	0.00	0.00	0.00	0.00	0.00
2340 TENNIS CLUB	198.00	0.00	198.00	0.00	0.00
2350 SKI CLUB	3,382.00	0.00	3,382.00	0.00	0.00
2425 YOUTH TO YOUTH CLUB	0.00	0.00	0.00	0.00	0.00
2500 BAND	86.00	0.00	86.00	0.00	0.00
2535 VOCAL MUSIC	126.50	0.00	126.50	0.00	0.00
2545 ORCHESTRA	0.00	0.00	0.00	0.00	0.00
<b>A EXTRACURRICULAR Totals:</b>	<b>3,812.50</b>	<b>0.00</b>	<b>3,812.50</b>	<b>0.00</b>	<b>0.00</b>
<b>A EXTRACURRICULAR</b>					
3200 ATHLETICS	6,468.00	0.00	6,468.00	0.00	0.00
<b>A EXTRACURRICULAR Totals:</b>	<b>6,468.00</b>	<b>0.00</b>	<b>6,468.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Report Totals:</b>	<b>20,515.30</b>	<b>0.00</b>	<b>20,167.09</b>	<b>0.00</b>	<b>348.21</b>

Submitted by *Jill M. Christianson, Bookkeeper*

Approved by *[Signature]* Date *10/6/03*

# Current Cash Balance Report

ALL Data

100 Arranged by:

le: 08/01/2003 thru 08/31/2003

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A GENERAL FUNDS</b>					
100 VENDING	20,075.76	0.00	606.12	0.00	19,469.64
105 STAFF VENDING	2,257.71	0.00	684.50	0.00	1,573.21
110 GENERAL FUND	9,146.15	0.00	731.53	0.00	8,414.62
115 T-SHIRTS	3,079.15	13,015.00	0.00	0.00	16,094.15
117 BOOK ORDERS	0.00	0.00	0.00	0.00	0.00
119 SITE IMPROVEMENT	14,737.15	0.00	0.00	0.00	14,737.15
120 SCHOOL IMPROVEMENT TEAM	23,932.33	0.00	30.00	0.00	23,902.33
130 BUS	12,904.50	0.00	0.00	0.00	12,904.50
140 RETIREMENT	884.33	0.00	39.61	0.00	844.72
150 PARENT/TEACHER RESOURCE LIB	775.93	0.00	0.00	0.00	775.93
155 TECHNOLOGY	0.00	0.00	0.00	0.00	0.00
165 ROTARY	621.91	0.00	0.00	0.00	621.91
170 SCHOLARSHIP	150.56	0.00	0.00	0.00	150.56
180 SPECIAL PROJECTS	3,381.98	0.00	97.31	0.00	3,284.67
185 LEARNING CENTER	500.00	0.00	0.00	0.00	500.00
190 STAFF DEVELOPMENT	4,664.72	0.00	9.36	0.00	4,655.36
195 STUDENT ACTIVITIES	8,743.90	0.00	0.00	0.00	8,743.90
196 PARENTS FOR TEACHER APPRECIATION	0.00	0.00	0.00	0.00	0.00
<b>A GENERAL FUNDS Totals:</b>	<b>105,856.08</b>	<b>13,015.00</b>	<b>2,198.43</b>	<b>0.00</b>	<b>116,672.65</b>
<b>B ATHLETICS</b>					
200 ATHLETICS	24,250.57	4.00	0.00	0.00	24,254.57
210 MULTI-PURPOSE PROJECT	71.12	0.00	0.00	0.00	71.12
<b>ATHLETICS Totals:</b>	<b>24,321.69</b>	<b>4.00</b>	<b>0.00</b>	<b>0.00</b>	<b>24,325.69</b>
<b>ACADEMIC CLUBS</b>					
300 INTERNATIONAL CLUB	0.00	0.00	0.00	0.00	0.00
305 VOLUNTEER CLUB	705.72	0.00	0.00	0.00	705.72
310 YEARBOOK	1,271.15	0.00	83.35	0.00	1,187.80
315 DRAMA CLUB	708.37	0.00	23.93	0.00	684.44
320 YOUTH-TO-YOUTH	901.36	0.00	0.00	0.00	901.36
325 STUDENT COUNCIL	4,919.45	0.00	3,837.43	0.00	1,082.02
330 SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00
335 ART CLUB	24.42	0.00	0.00	0.00	24.42
355 SPEECH CLUB	0.00	0.00	0.00	0.00	0.00
360 DESTINATION IMAGINATION CLUB	0.00	0.00	0.00	0.00	0.00
<b>C ACADEMIC CLUBS Totals:</b>	<b>8,530.47</b>	<b>0.00</b>	<b>3,944.71</b>	<b>0.00</b>	<b>4,585.76</b>
<b>D CLUBS AND ORGANIZATIONS</b>					
420 SNACK AND STITCH	42.36	0.00	0.00	0.00	42.36
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<b>42.36</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>42.36</b>
<b>E SCHOOL CUSTODIAL ACCOUNTS</b>					
520 SOCIAL/HOSPITALITY	942.17	0.00	40.00	0.00	902.17
530 PE/LOCK	1,867.52	0.00	0.00	0.00	1,867.52
540 HOME ARTS	105.45	0.00	0.00	0.00	105.45
550 INDUSTRIAL ARTS	873.22	0.00	416.25	0.00	456.97
560 ART CLASS	203.81	0.00	0.00	0.00	203.81
580 LIBRARY	6,432.81	0.00	3,764.45	0.00	2,668.36
581 6A FIELD TRIP	0.00	0.00	0.00	0.00	0.00
582 6B FIELD TRIP	0.00	0.00	0.00	0.00	0.00
583 6C FIELD TRIP	29.56	0.00	0.00	0.00	29.56
584 7A FIELD TRIP	0.00	0.00	249.00	0.00	-249.00
585 7B FIELD TRIP	0.00	0.00	0.00	0.00	0.00
586 7C FIELD TRIP	0.00	0.00	0.00	0.00	0.00

# Current Cash Balance Report

ALL Data

110 Arranged by:

Date: 08/01/2003 thru 08/31/2003

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
587 8A FIELD TRIP	31.75	0.00	0.00	0.00	31.75
588 8B FIELD TRIP	0.00	0.00	0.00	0.00	0.00
589 8C FIELD TRIP	71.75	0.00	0.00	0.00	71.75
590 FRENCH FIELD TRIP	0.00	0.00	0.00	0.00	0.00
591 GERMAN FIELD TRIP	0.00	0.00	0.00	0.00	0.00
592 SPANISH FIELD TRIP	0.00	0.00	0.00	0.00	0.00
593 HAL FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
594 AFTER SCHOOL PROGRAM	29.60	0.00	0.00	0.00	29.60
595 SUMMER SCHOOL PROGRAM	0.00	0.00	0.00	0.00	0.00
596 BAND FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
<b>E SCHOOL CUSTODIAL ACCOUNTS Totals:</b>	<b>10,587.64</b>	<b>0.00</b>	<b>4,469.70</b>	<b>0.00</b>	<b>6,117.94</b>
<b>F DISTRICT CUSTODIAL ACCOUNTS</b>					
620 CONVENTION	214.96	0.00	0.00	0.00	214.96
<b>F DISTRICT CUSTODIAL ACCOUNTS Totals:</b>	<b>214.96</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>214.96</b>
<b>G INVESTMENTS</b>					
700 SAVINGS	-50,541.66	0.00	0.00	0.00	-50,541.66
710 INTEREST ON SAVINGS	26,139.66	0.00	0.00	0.00	26,139.66
<b>G INVESTMENTS Totals:</b>	<b>-24,402.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-24,402.00</b>
<b>Report Totals:</b>	<b>125,151.20</b>	<b>13,019.00</b>	<b>10,612.84</b>	<b>0.00</b>	<b>127,557.36</b>

*R. Hoek*

*Principal*

*Judy Moore*  
*Bookkeeper*

# Current Cash Balance Report


ALL Data

14 Arranged by:

ate: 08/01/2002 thru 08/31/2003

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A EXTRACURRICULAR</b>					
1581 6A FIELD TRIPS	0.00	1,236.00	1,236.00	0.00	0.00
1582 6B FIELD TRIPS	0.00	1,262.75	1,262.75	0.00	0.00
1583 6C FIELD TRIPS	0.00	847.00	847.00	0.00	0.00
1584 7A FIELD TRIPS	0.00	249.00	0.00	0.00	249.00
1585 7B FIELD TRIPS	0.00	678.50	678.50	0.00	0.00
1586 7C FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1587 8A FIELD TRIPS	0.00	1,120.00	1,120.00	0.00	0.00
1588 8B FIELD TRIPS	0.00	1,148.00	1,148.00	0.00	0.00
1589 8C FIELD TRIPS	0.00	1,314.00	1,314.00	0.00	0.00
1590 FRENCH FIELD TRIPS	0.00	163.50	163.50	0.00	0.00
1591 GERMAN FIELD TRIPS	0.00	178.50	178.50	0.00	0.00
1592 SPANISH FIELD TRIPS	0.00	650.00	650.00	0.00	0.00
1593 HAL FIELD TRIPS	0.00	1,660.00	1,660.00	0.00	0.00
1596 BAND FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
2320 YOUTH-TO-YOUTH CLUB	0.00	101.75	101.75	0.00	0.00
2335 ART CLUB	0.00	211.00	211.00	0.00	0.00
2350 CHESS CLUB	0.00	0.00	0.00	0.00	0.00
2355 SPEECH CLUB	0.00	0.00	0.00	0.00	0.00
2360 DESTINATION IMAGINATION CLUB	0.00	105.00	105.00	0.00	0.00
2420 SNACK AND STITCH CLUB	0.00	161.00	161.00	0.00	0.00
3200 ATHLETICS	0.00	17,525.00	17,525.00	0.00	0.00
<b>A EXTRACURRICULAR Totals:</b>	<b>0.00</b>	<b>28,611.00</b>	<b>28,362.00</b>	<b>0.00</b>	<b>249.00</b>
<b>C AFTER SCHOOL/SUMMER SCHOOL</b>					
6594 AFTER SCHOOL PROGRAM	0.00	21,580.00	21,580.00	0.00	0.00
6595 SUMMER SCHOOL PROGRAM	0.00	1,926.20	1,926.20	0.00	0.00
<b>C AFTER SCHOOL/SUMMER SCHOOL Totals:</b>	<b>0.00</b>	<b>23,506.20</b>	<b>23,506.20</b>	<b>0.00</b>	<b>0.00</b>
<b>Report Totals:</b>	<b>0.00</b>	<b>52,117.20</b>	<b>51,868.20</b>	<b>0.00</b>	<b>249.00</b>

  
 Phil Koch  
 Principal  
 Judy Moore  
 Bookkeeper

# Current Cash Balance Report

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ALL Data

Arranged by:

Date: 08/01/2003 thru 08/31/2003

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A GENERAL FUNDS</b>					
100 VENDING	194.26	1,532.73	998.18	0.00	728.81
110 GENERAL	442.82	88.51	503.55	0.00	27.78
115 BUNNELL BOOK ORDERS	6.15	245.70	0.00	0.00	251.85
120 BIERMAN BOOK ORDERS	36.50	0.00	0.00	0.00	36.50
125 MAUST BOOK ORDER	0.00	0.00	0.00	0.00	0.00
126 COURTNEY BOOK ORDERS	-2.85	0.00	0.00	2.85	0.00
130 Rotary Scholarship	511.25	0.00	0.00	0.00	511.25
135 INTEREST EARNED SAVINGS	0.00	0.00	0.00	0.00	0.00
140 HALL BOOK ORDERS	2.50	0.00	0.00	-2.50	0.00
145 BUILDING USE FEE	8,000.00	0.00	0.00	0.00	8,000.00
150 HOSPITALITY FUND	-288.37	192.82	0.00	95.55	0.00
<b>A GENERAL FUNDS Totals:</b>	<b>8,902.26</b>	<b>2,059.76</b>	<b>1,501.73</b>	<b>95.90</b>	<b>9,556.19</b>
<b>B ATHLETICS</b>					
200 ATHLETICS	2,092.68	0.00	4,865.30	2,772.62	0.00
<b>B ATHLETICS Totals:</b>	<b>2,092.68</b>	<b>0.00</b>	<b>4,865.30</b>	<b>2,772.62</b>	<b>0.00</b>
<b>C ACADEMIC CLUBS</b>					
300 ANNUAL	4,310.46	1.75	1,367.48	0.00	2,944.73
305 ART CLUB	559.53	0.00	0.00	0.00	559.53
306 CHESS	-15.77	0.00	0.00	15.77	0.00
310 DRAMA CLUB	576.96	0.00	0.00	0.00	576.96
315 YOUTH TO YOUTH	217.42	0.00	0.00	0.00	217.42
317 FRENCH CLUB	0.00	0.00	0.00	0.00	0.00
318 MUSTANG MENTORS	46.32	0.00	0.00	0.00	46.32
320 SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00
321 SCRAPBOOK CLUB	11.34	0.00	0.00	0.00	11.34
325 SKI CLUB	82.43	0.00	0.00	-82.43	0.00
330 SPANISH CLUB	0.00	0.00	0.00	0.00	0.00
335 VOLUNTEER CLUB	74.12	0.00	0.00	0.00	74.12
340 SPED CAMPING TRIP	0.00	0.00	0.00	0.00	0.00
345 MATH & SCIENCE SATURDAYS	-79.42	0.00	0.00	79.42	0.00
350 FORENSICS	-63.00	0.00	0.00	63.00	0.00
<b>C ACADEMIC CLUBS Totals:</b>	<b>5,720.39</b>	<b>1.75</b>	<b>1,367.48</b>	<b>75.76</b>	<b>4,430.42</b>
<b>D CLUBS AND ORGANIZATIONS</b>					
400 STUDENT COUNCIL	546.06	0.00	0.00	0.00	546.06
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<b>546.06</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>546.06</b>
<b>E SCHOOL CUSTODIAL ACCOUNTS</b>					
500 ART PROJECTS	1,951.69	36.00	826.33	0.00	1,161.36
501 BAND CONTEST/CLINIC	698.98	0.00	0.00	0.00	698.98
505 COURTESY COMMITTEE	557.78	0.00	74.36	0.00	483.42
506 6A FIELD TRIPS	-160.68	0.00	0.00	160.68	0.00
507 6B FIELD TRIPS	115.32	0.00	0.00	-115.32	0.00
508 7A FIELD TRIPS	17.88	0.00	0.00	-17.88	0.00
509 7B FIELD TRIPS	-105.34	0.00	0.00	105.34	0.00
510 8A FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
511 8B FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
512 8 C FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
515 FUND RAISING	36,128.38	0.00	3,143.97	-3,978.23	29,006.18
520 GYM SUITS	-143.90	153.00	0.00	0.00	9.10
525 HOME EC PROJECTS	240.64	97.15	0.00	0.00	337.79
526 HONORS BAND	-0.38	0.00	0.00	0.38	0.00
527 HAL TRIPS	-1.10	0.00	0.00	1.10	0.00



# Current Cash Balance Report

ALL Data

Date: 08/01/2003 thru 08/31/2003

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Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
530 INDUSTRIAL ARTS PROJECTS	3,535.58	0.00	0.00	0.00	3,535.58
535 INSTRUMENT RENTAL	375.00	300.00	0.00	0.00	675.00
545 LIBRARY	790.38	0.00	0.00	0.00	790.38
550 LOCK	25.00	0.00	0.00	-25.00	0.00
552 MATH/SCI SAT SCHOOL	0.00	0.00	0.00	0.00	0.00
555 OUTDOOR EDUCATION	-924.65	0.00	0.00	924.65	0.00
560 SITE BASE PLAN	0.00	0.00	0.00	0.00	0.00
<b>E SCHOOL CUSTODIAL ACCOUNTS Totals:</b>	43,100.58	586.15	4,044.66	-2,944.28	36,697.79
<b>F DISTRICT CUSTODIAL ACCOUNTS</b>					
600 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
620 CONVENTION	1,901.44	0.00	0.00	0.00	1,901.44
<b>F DISTRICT CUSTODIAL ACCOUNTS Totals:</b>	1,901.44	0.00	0.00	0.00	1,901.44
<b>G INVESTMENTS</b>					
700 INVESTMENTS	-28,716.42	0.00	15.12	0.00	-28,731.54
710 INTEREST FROM SAVINGS	4,571.83	15.12	0.00	0.00	4,586.95
<b>G INVESTMENTS Totals:</b>	-24,144.59	15.12	15.12	0.00	-24,144.59
<b>R REIMBURSEMENT</b>					
800 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
<b>R REIMBURSEMENT Totals:</b>	0.00	0.00	0.00	0.00	0.00
<b>Report Totals:</b>	38,118.82	2,662.78	11,794.29	0.00	28,987.31

*Cathleen Dick*  
Bookkeeper

*Sally Pugh*

# Current Cash Balance Report

114

ALL Data

Arranged by:

Date: 08/01/2003 thru 08/31/2003

Group ID and Activity Number:

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A EXTRACURRICULAR</b>					
1310 DRAMA CLUB TRIP	0.00	0.00	0.00	0.00	0.00
1315 YOUTH TO YOUTH TRIP	0.00	0.00	0.00	0.00	0.00
1340 RESOURCE	0.00	0.00	0.00	0.00	0.00
1400 STUDENT COUNCIL TRIP	0.00	0.00	0.00	0.00	0.00
1506 6A FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1507 6B FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1508 7A FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1509 7B FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1510 8A FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1511 8B FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1527 HAL TRIPS	0.00	0.00	0.00	0.00	0.00
1555 OUTDOOR ED	0.00	0.00	0.00	0.00	0.00
2305 ART CLUB	0.00	0.00	0.00	0.00	0.00
2306 CHESS	0.00	0.00	0.00	0.00	0.00
2310 DRAMA CLUB	0.00	0.00	0.00	0.00	0.00
2315 YOUTH TO YOUTH	0.00	0.00	0.00	0.00	0.00
2321 SCRAPBOOK CLUB	0.00	0.00	0.00	0.00	0.00
2325 SKI CLUB	0.00	0.00	0.00	0.00	0.00
2350 FORENSICS	0.00	0.00	0.00	0.00	0.00
2513 FIDDLE FEST	0.00	0.00	0.00	0.00	0.00
2526 HONORS BAND	0.00	0.00	0.00	0.00	0.00
2535 INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
3000 ATHLETICS	0.00	1,386.00	0.00	0.00	1,386.00
<b>A EXTRACURRICULAR Totals:</b>	<u>0.00</u>	<u>1,386.00</u>	<u>0.00</u>	<u>0.00</u>	<u>1,386.00</u>
<b>Report Totals:</b>	0.00	1,386.00	0.00	0.00	1,386.00

*Cathleen Sch.*  
*Bookkeeper*

*Gregory*

# Current Cash Balance Report

115

ALL Data

Arranged by:

Date: 08/01/2003 thru 08/31/2003

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
102 Building Beautification	2,457.22	0.00	0.00	0.00	2,457.22
103 Vending machines-staff	-53.32	199.71	267.31	0.00	-120.92
104 Account not in use at this time	49.10	0.00	0.00	0.00	49.10
110 General	1,587.13	352.00	505.55	0.00	1,433.58
149 Discretionary Spending	60.75	0.00	0.00	0.00	60.75
150 Sweatshirt Sales	0.00	47.00	0.00	0.00	47.00
<b>A ACTIVITY GENERAL FUND Totals:</b>	<b>4,100.88</b>	<b>598.71</b>	<b>772.86</b>	<b>0.00</b>	<b>3,926.73</b>
<b>B ATHLETICS</b>					
201 Athletics	2,133.98	0.00	4,810.52	0.00	-2,676.54
202 Athletics Assistance from Rotary	578.50	0.00	0.00	0.00	578.50
<b>B ATHLETICS Totals:</b>	<b>2,712.48</b>	<b>0.00</b>	<b>4,810.52</b>	<b>0.00</b>	<b>-2,098.04</b>
<b>C ACADEMIC CLUBS</b>					
301 Yearbook	1,911.08	0.00	822.00	0.00	1,089.08
302 Swing/Girls' Choir	0.00	0.00	0.00	0.00	0.00
303 Band	0.00	0.00	0.00	0.00	0.00
<b>C ACADEMIC CLUBS Totals:</b>	<b>1,911.08</b>	<b>0.00</b>	<b>822.00</b>	<b>0.00</b>	<b>1,089.08</b>
<b>D CLUBS AND ORGANIZATIONS</b>					
401 Art Club	8.75	0.00	0.00	0.00	8.75
402 Chess Club	143.49	0.00	0.00	0.00	143.49
403 Computer Club	17.22	0.00	0.00	0.00	17.22
404 Drama Club	110.25	0.00	0.00	0.00	110.25
405 Environmental Club	0.00	0.00	0.00	0.00	0.00
406 Golf Club	230.00	0.00	0.00	0.00	230.00
407 Student Newspaper	38.69	0.00	0.00	0.00	38.69
408 Science Club	0.00	0.00	0.00	0.00	0.00
409 Home Ec Club	284.63	0.00	0.00	0.00	284.63
410 Student Council	781.22	0.00	0.00	0.00	781.22
411 Youth to Youth	2,718.92	0.00	0.00	0.00	2,718.92
413 Wits Clash/Knowledge Masters	0.00	0.00	0.00	0.00	0.00
414 Ski Club	0.00	0.00	0.00	0.00	0.00
415 Photography Club	107.78	0.00	0.00	0.00	107.78
416 Literary Club	145.59	0.00	0.00	0.00	145.59
417 Summer Opportunities	731.24	0.00	219.80	0.00	511.44
418 Spirit Club	0.00	0.00	0.00	0.00	0.00
419 Engineering Club	15.26	0.00	0.00	0.00	15.26
420 Japanese Club	-9.84	0.00	0.00	0.00	-9.84
421 Dulcimer Club	-10.73	0.00	0.00	10.73	0.00
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<b>5,312.47</b>	<b>0.00</b>	<b>219.80</b>	<b>10.73</b>	<b>5,103.40</b>
<b>E ADMIN CUSTODIAL ACCOUNTS</b>					
601 Employee Hospitality	422.10	0.00	72.00	0.00	350.10
602 Counseling	699.66	0.00	0.00	0.00	699.66
605 Book Fines	4,859.69	0.00	32.85	0.00	4,826.84
606 Library	2,458.07	0.00	119.90	0.00	2,338.17
607 Parent Pack Organization	455.24	0.00	0.00	0.00	455.24
608 Leadership Workshop	0.00	0.00	0.00	0.00	0.00
609 Account not in use at this time	0.00	0.00	0.00	0.00	0.00
610 8th Grade Farewell	1,202.64	0.00	0.00	0.00	1,202.64
<b>E ADMIN CUSTODIAL ACCOUNTS Totals:</b>	<b>10,097.40</b>	<b>0.00</b>	<b>224.75</b>	<b>0.00</b>	<b>9,872.65</b>

# Current Cash Balance Report

ALL Data

Date: 08/01/2003 thru 08/31/2003

Arranged by:  
Group ID and Activity Numbr

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>F ACADEMIC CUSTODIAL ACCOUNTS</b>					
701 Art	2,601.06	0.00	0.00	0.00	2,601.06
702 Industrial Technology	1,032.51	0.00	1,470.81	0.00	-438.30
703 Home Economics	785.20	390.10	0.00	0.00	1,175.30
704 TEAM 6A	-76.69	0.00	0.00	274.19	197.50
705 TEAM 6B	-146.13	0.00	55.80	439.43	237.50
706 TEAM 7A	151.92	0.00	10.00	115.58	257.50
707 TEAM 7B	116.61	0.00	0.00	210.89	327.50
708 TEAM 8A	68.10	0.00	65.58	262.48	265.00
709 TEAM 8B	144.60	0.00	0.00	110.40	255.00
710 TEAM 7C	76.32	0.00	0.00	0.00	76.32
711 TEAM 6C	0.00	0.00	62.34	319.84	257.50
712 TEAM 8C	118.16	0.00	0.00	79.34	197.50
713 Field trips (old account)	1,454.73	0.00	0.00	0.00	1,454.73
714 6th Grade Field Trips	-990.46	0.00	105.00	1,095.46	0.00
715 7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
716 8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
717 Other Field Trips	7,121.13	650.75	205.80	0.00	7,566.08
718 Exploratory Teams	94.10	0.00	7.17	0.00	86.93
719 Music	23.24	0.00	0.00	0.00	23.24
720 Orchestra	6.20	0.00	0.00	0.00	6.20
721 Gym Fees	679.74	0.00	0.00	0.00	679.74
722 Peer Tutor/Learning Center	0.00	0.00	0.00	0.00	0.00
723 Account not in use at this time	0.00	0.00	0.00	0.00	0.00
<b>F ACADEMIC CUSTODIAL ACCOUNTS Totals:</b>	<b>13,260.34</b>	<b>1,040.85</b>	<b>1,982.50</b>	<b>2,907.61</b>	<b>15,226.30</b>
<b>G DISTRICT CUSTODIAL ACCOUNTS</b>					
800 Reimbursement Account	0.00	0.00	0.00	0.00	0.00
<b>G DISTRICT CUSTODIAL ACCOUNTS Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>H INVESTMENTS</b>					
900 Interest on checking	3,478.88	12.56	0.00	-1,095.46	2,395.98
901 Certificate of Deposit	0.00	0.00	0.00	0.00	0.00
902 Interest on CD	0.00	0.00	0.00	0.00	0.00
<b>H INVESTMENTS Totals:</b>	<b>3,478.88</b>	<b>12.56</b>	<b>0.00</b>	<b>-1,095.46</b>	<b>2,395.98</b>
<b>I FUNDRAISERS</b>					
1001 AUCTION	0.00	0.00	0.00	0.00	0.00
1002 MAGAZINE SALES	6,511.75	0.00	0.00	0.00	6,511.75
1003 Entertainment Books	6,228.01	23,799.40	1,539.65	-1,822.88	26,664.88
1004 J.C. Penney	426.08	0.00	0.00	0.00	426.08
1005 Target donation	1,353.55	0.00	0.00	0.00	1,353.55
1006 Miscellaneous Donations	511.99	0.00	0.00	0.00	511.99
1007 Commercial Federal Donation	1,150.00	0.00	0.00	0.00	1,150.00
1008 Bemis Art Project	0.00	0.00	0.00	0.00	0.00
<b>I FUNDRAISERS Totals:</b>	<b>16,181.38</b>	<b>23,799.40</b>	<b>1,539.65</b>	<b>-1,822.88</b>	<b>36,618.25</b>
<b>J PACKTIME ACCOUNTS</b>					
1100 PACKTime 6th grade	756.32	0.00	0.00	0.00	756.32
1102 PACKTime 7th grade	143.72	0.00	0.00	0.00	143.72
1103 PACKTime 8th grade	128.71	0.00	0.00	0.00	128.71
<b>J PACKTIME ACCOUNTS Totals:</b>	<b>1,028.75</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,028.75</b>
<b>Report Totals:</b>	<b>58,083.66</b>	<b>25,451.52</b>	<b>10,372.08</b>	<b>0.00</b>	<b>73,163.10</b>

Principal signature Marge Welch

Administrative Assistant Sherry Seidl

Date 9-8-03

# Current Cash Balance Report

117

ALL Data

Date: 08/01/2003 thru 08/31/2003

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A Field Trips</b>					
1005 6A Field trips/team days	0.00	0.00	0.00	0.00	0.00
1010 6B field trips/team day	0.00	0.00	0.00	0.00	0.00
1015 7A field trips	0.00	0.00	0.00	0.00	0.00
1020 7B field trips	0.00	0.00	0.00	0.00	0.00
1025 7C field trips	0.00	0.00	0.00	0.00	0.00
1030 8A field trips	0.00	0.00	0.00	0.00	0.00
1035 8B field trips	0.00	0.00	0.00	0.00	0.00
1040 8C field trips	0.00	0.00	0.00	0.00	0.00
1045 Foreign Language Field trip	0.00	0.00	0.00	0.00	0.00
1050 Vocal Music Field Trips	0.00	0.00	0.00	0.00	0.00
1055 Orchestra field trips	0.00	0.00	0.00	0.00	0.00
1060 HAL Field trip	0.00	0.00	0.00	0.00	0.00
1065 Band field trips	0.00	0.00	0.00	0.00	0.00
<b>A Field Trips Totals:</b>	0.00	0.00	0.00	0.00	0.00
<b>B Clubs/Activities</b>					
2401 Art Club	0.00	0.00	0.00	0.00	0.00
2402 Chess Club	0.00	0.00	0.00	0.00	0.00
2406 Golf Club	0.00	0.00	0.00	0.00	0.00
2411 Youth to Youth	0.00	0.00	0.00	0.00	0.00
2418 Spirit Club	0.00	0.00	0.00	0.00	0.00
2420 Japanese Club	0.00	0.00	0.00	0.00	0.00
2716 Dulcimer Club	0.00	0.00	0.00	0.00	0.00
<b>B Clubs/Activities Totals:</b>	0.00	0.00	0.00	0.00	0.00
<b>C Athletics</b>					
3201 Athletics	0.00	0.00	0.00	0.00	0.00
<b>C Athletics Totals:</b>	0.00	0.00	0.00	0.00	0.00
<b>Report Totals:</b>	0.00	0.00	0.00	0.00	0.00

Principal signature \_\_\_\_\_

Administrative Assistant \_\_\_\_\_

Date \_\_\_\_\_

# Current Cash Balance Report

118

Arranged by:

ALL Data

Date: 08/01/2003 thru 08/31/2003

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 VENDING/C STORE REVENUES/OLD YEAR	18,378.66	0.00	1,125.98	58,432.08	75,685.78
101 NOT IN USE	0.00	0.00	0.00	0.00	0.00
102 CANDY MACHINES	418.85	551.35	0.00	0.00	970.20
103 MNHS C-STORE (HOLE IN WALL)	0.00	0.00	0.00	0.00	0.00
105 NOT IN USE	0.00	0.00	0.00	0.00	0.00
110 GENERAL	11,139.02	150.86	428.68	0.00	10,861.30
120 ACTIVITIES SUPPORT	37,000.00	0.00	0.00	0.00	37,000.00
146 ACADEMIC AWARDS	0.00	0.00	0.00	0.00	0.00
150 COCA COLA VENDING	83,278.55	1,642.66	0.00	-84,921.10	0.00
170 INTEREST OF CD'S	40,741.64	285.08	0.00	0.00	41,026.70
180 INTEREST ON NOW ACCOUNT	10,824.16	29.08	0.00	0.00	10,853.24
186 INTEREST ON EAGLE FUND	19,422.26	12.78	0.00	0.00	19,435.04
190 COMMUNITY DONATIONS	14,043.36	47.43	12,225.00	0.00	1,865.79
<b>A ACTIVITY GENERAL FUND Totals:</b>	<b>215,047.60</b>	<b>2,699.21</b>	<b>13,779.64</b>	<b>-6,489.02</b>	<b>197,478.05</b>
<b>B ATHLETICS/ACTIVITIES</b>					
200 ACTIVITIES TRANSPORTATION	-10.00	0.00	0.00	10.00	0.00
201 CONCESSIONS	6,003.47	0.00	154.24	0.00	5,849.23
202 ATHLETICS	29,413.65	635.00	3,778.31	0.00	26,470.34
203 SPORT FEES**	38,482.66	0.00	744.18	0.00	37,738.48
204 ACTIVITY TICKETS	0.00	18,325.00	35.00	0.00	18,290.00
205 ATHLETIC CLOTHING	4,859.62	8,504.00	6,841.31	-2,994.58	3,727.73
210 CLARKSON PHYSICAL SCREENING	0.00	1,492.00	0.00	0.00	1,492.00
215 TEMPORARY HELP/ACT/ATHLETICS	0.00	0.00	0.00	0.00	0.00
220 ATHLETIC ENTRY FEES	0.00	0.00	305.00	0.00	-305.00
230 OFFICIAL	0.00	0.00	0.00	0.00	0.00
235 DEBATE TRANSPORTATION**	-1,732.48	0.00	0.00	1,732.48	0.00
240 FORENSIC TRANSPORTATION**	-2,538.01	0.00	0.00	2,538.01	0.00
250 BAND/ORCHESTRA TACT **	-1,500.42	0.00	0.00	1,500.42	0.00
280 CHORAL TRANSPORTATION**	-592.95	0.00	0.00	592.95	0.00
<b>B ATHLETICS/ACTIVITIES Totals:</b>	<b>72,386.64</b>	<b>27,156.00</b>	<b>11,658.04</b>	<b>3,379.28</b>	<b>91,282.78</b>
<b>C ACADEMIC CLUBS</b>					
301 DECA**	-2,147.86	2,684.00	0.00	2,134.29	2,670.43
302 FRENCH CLUB	2,280.08	0.00	0.00	0.00	2,280.08
303 LATIN CLUB	135.65	5.00	0.00	0.00	140.65
304 AP BIOLOGY WORKBOOKS	1.98	0.00	0.00	0.00	1.98
305 SPANISH CLUB	338.83	0.00	0.00	0.00	338.83
307 GERMAN CLUB	104.74	0.00	0.00	0.00	104.74
308 YEARBOOK	14,249.25	70,084.38	48.48	36.00	84,321.12
309 NEWSPAPER	3,448.13	0.00	60.00	0.00	3,388.13
311 NOT IN USE	0.00	0.00	0.00	0.00	0.00
312 SCHOOL STORE	2,134.29	249.00	387.99	-2,134.29	-138.99
314 HISTORY CLUB**	401.63	0.00	4,500.00	0.00	-4,098.37
315 SPIRIT SHOP	0.00	2,409.00	2,991.20	2,386.20	1,813.00
316 FCCLA**	7,040.50	1,640.00	32.30	0.00	8,648.20
317 FEA	54.79	0.00	0.00	0.00	54.79
320 WRITER'S CLUB	-19.96	0.00	0.00	19.96	0.00
325 VIA	356.88	0.00	0.00	0.00	356.88
524 NOT IN USE	0.00	0.00	0.00	0.00	0.00
614 BROADCAST CLUB	183.89	0.00	0.00	0.00	183.89
615 VICA**	2,948.28	243.86	870.00	0.00	2,321.14
<b>C ACADEMIC CLUBS Totals:</b>	<b>31,486.87</b>	<b>77,315.32</b>	<b>8,879.98</b>	<b>2,441.16</b>	<b>102,363.17</b>

**Current Cash Balance Report**

119 Arranged by:

ALL Data

Group ID and Activity Number

Date: 08/01/2003 thru 08/31/2003

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>D CLUBS AND ORGANIZATIONS</b>					
401 NOT IN USE	0.00	0.00	0.00	0.00	0.00
402 CHEER-UNIFORMS**	-1,863.46	620.80	0.00	0.00	-1,242.66
403 NOT IN USE	0.00	0.00	0.00	0.00	0.00
404 CHEER-FRESHMAN	0.00	0.00	0.00	0.00	0.00
405 DANCE UNIFORMS**	550.84	0.00	227.70	0.00	323.14
406 DANCE TEAM	0.00	0.00	0.00	0.00	0.00
407 BASEBALL	9,711.93	0.00	8,900.00	0.00	2,811.93
408 NOT IN USE	0.00	0.00	0.00	0.00	0.00
409 CHESS CLUB	658.72	0.00	0.00	0.00	658.72
410 CROSS COUNTRY FR	190.22	0.00	0.00	0.00	190.22
411 FOOTBALL FR	-273.46	0.00	0.00	273.46	0.00
412 NOT IN USE	0.00	0.00	0.00	0.00	0.00
413 HOSA	197.21	0.00	0.00	0.00	197.21
414 GIRLS GOLF F/R	1,831.88	0.00	231.20	0.00	1,400.68
415 NOT IN USE	0.00	0.00	0.00	0.00	0.00
416 MUSTANG SCRAMBLE	2,330.07	0.00	0.00	0.00	2,330.07
417 SOCCER FR	1,299.28	0.00	0.00	0.00	1,299.28
419 SOFTBALL FR	-297.98	0.00	0.00	297.98	0.00
420 SWIM FR	2,095.13	0.00	0.00	0.00	2,095.13
421 TENNIS FR	0.00	0.00	0.00	0.00	0.00
422 TRACK FR	1,483.93	0.00	0.00	0.00	1,483.93
423 VOLLEYBALL FUNDRAISER	1,438.31	100.00	503.88	0.00	1,034.48
425 LITERARY MAGAZINE	0.00	0.00	0.00	0.00	0.00
426 BAND**	7,342.23	21,358.80	1,698.34	0.00	27,004.89
427 FLAGS	1,521.15	378.00	413.40	0.00	1,485.75
428 ENVIRONMENTAL	400.00	0.00	0.00	0.00	400.00
429 AMNESTY INTERNATIONAL	82.79	0.00	0.00	0.00	82.79
430 CHORAL**	2,309.04	2,940.00	874.82	-50.00	4,324.42
431 ORCHESTRA**	980.03	2,059.20	403.57	50.00	2,689.69
432 STUDENT COUNCIL	8,912.25	0.00	562.03	0.00	8,350.22
433 JCB CONTINGENCY FUND	1,192.80	0.00	0.00	0.00	1,192.80
434 JUNIOR CLASS	1,182.50	48.00	0.00	-38.00	1,194.50
435 SENIOR CLASS	375.10	0.00	0.00	0.00	375.10
436 UNITI	224.31	0.00	0.00	0.00	224.31
437 NATIONAL HONOR SOCIETY**	6,550.11	18.00	1,307.21	0.00	4,260.90
438 MUSTANGS MAKING A DIFFERENCE	159.12	0.00	0.00	0.00	159.12
441 ART/TREDWAY	0.00	0.00	0.00	0.00	0.00
445 PENN MODEL CONGRESS	35.49	0.00	0.00	0.00	35.49
450 INTRAMURALS**	1,830.65	0.00	0.00	0.00	1,830.65
456 BOYS GOLF F/R	401.44	0.00	0.00	0.00	401.44
458 OPPORTUNITIES GROUP	0.00	0.00	0.00	0.00	0.00
459 BOYS BASKETBALL CAMP	1,417.04	0.00	382.58	0.00	1,034.48
460 NOT IN USE	0.00	0.00	0.00	0.00	0.00
466 WRESTLING FUNDRAISER	879.00	0.00	0.00	0.00	879.00
470 MN BASKETBALL BOOSTERS	0.00	0.00	0.00	0.00	0.00
477 MILLARD BASKETBALL/OLD CHICAGO	1.00	0.00	0.00	0.00	1.00
480 NOT IN USE	0.00	0.00	0.00	0.00	0.00
500 NFL ACCOUNT	2,887.89	11.00	99.00	-861.93	1,738.09
505 FROEMMING/MEMORIAL	658.01	0.00	0.00	0.00	658.01
510 HANDICAP SWIM	260.00	0.00	0.00	0.00	260.00
516 JAPANESE CLUB	282.78	0.00	0.00	0.00	282.78

# Current Cash Balance Report

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ALL Data

Arranged by:

Date: 08/01/2003 thru 08/31/2003

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
520 GIRLS BASKETBALL CAMP	3,508.57	0.00	100.00	0.00	3,408.57
525 MN GIRLS JV BASKETBALL LEAGUE	372.19	275.00	0.00	0.00	647.19
528 NOT IN USE	0.00	0.00	0.00	0.00	0.00
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<b>81,899.13</b>	<b>27,803.80</b>	<b>13,701.48</b>	<b>-328.51</b>	<b>75,474.94</b>
<b>E ADMIN CUSTODIAL ACCOUNTS</b>					
601 COURTESY	497.91	0.00	163.96	0.00	333.95
602 CAREER DEVELOPMENT	2,571.46	0.00	0.00	0.00	2,571.46
603 PARKING STICKERS	25,448.93	27,610.00	0.00	0.00	52,958.93
604 PARKING FINES	10.00	0.00	0.00	0.00	10.00
605 FIELDTRIPS**	606.49	0.00	0.00	-102.91	503.58
608 AFTER PROM	0.01	0.00	0.00	0.00	0.01
607 ART/KELLEY	0.00	60.00	0.00	0.00	60.00
608 GYM FEES	17,902.76	55.00	5.00	0.00	17,952.76
609 ART/SCHIMENTI	325.67	370.00	0.00	0.00	695.67
610 BOOK FINES & OTHER UNPAID OBLIGATIONS	10,114.67	2,382.71	8,125.88	0.00	6,371.40
611 INDUSTRIAL TECH	1,975.82	117.50	81.58	0.00	2,011.76
612 STAFF LOUNGE	1,032.12	60.05	2,643.03	125.16	-1,425.70
613 LIBRARY	888.24	258.30	123.96	0.00	1,022.58
616 TRANSCRIPT FEES	2,932.95	1,940.00	585.11	0.00	4,287.84
617 POOL	6,073.76	0.00	286.35	0.00	5,787.41
618 EUROPEAN BOOKS	170.41	0.00	0.00	0.00	170.41
619 AP FRENCH WORKBOOKS	14.00	0.00	0.00	0.00	14.00
620 ART/FREDWAY	503.17	300.00	22.96	0.00	780.21
621 PE FIELDTRIPS	-102.91	0.00	0.00	102.91	0.00
623 AP LATIN	-8.00	0.00	0.00	8.00	0.00
624 AP SPANISH	103.01	22.00	0.00	0.00	125.01
625 AP EXAMS**	1,021.29	0.00	0.00	0.00	1,021.29
626 ART/STEVENS	410.47	280.00	0.00	0.00	690.47
627 ART/BRISBOIS	307.98	330.00	0.00	0.00	637.98
628 ENGLISH/MISCELLANEOUS	88.00	0.00	0.00	0.00	88.00
629 IB EXAMS**	0.00	0.00	0.00	0.00	0.00
670 MARQUEE	391.98	0.00	0.00	0.00	391.98
<b>E ADMIN CUSTODIAL ACCOUNTS Totals:</b>	<b>73,278.17</b>	<b>33,885.55</b>	<b>10,037.91</b>	<b>133.16</b>	<b>97,058.98</b>
<b>F ACADEMIC CUSTODIAL ACCOUNTS</b>					
300 DEBATE	-810.64	0.00	0.00	0.00	-810.64
321 DRAMA	10,090.74	0.00	235.71	0.00	9,855.03
622 SPEECH	-861.93	0.00	0.00	861.93	0.00
701 NOT IN USE	0.00	0.00	0.00	0.00	0.00
760 FCS	0.92	102.00	0.00	0.00	102.92
755 GRADUATION EXPENSES	61.19	0.00	0.00	0.00	61.19
760 NOT IN USE	0.00	0.00	0.00	0.00	0.00
770 ADVERTISING	1,351.67	1,300.00	0.00	0.00	2,651.67
<b>F ACADEMIC CUSTODIAL ACCOUNTS Totals:</b>	<b>9,822.15</b>	<b>1,402.00</b>	<b>235.71</b>	<b>861.93</b>	<b>11,850.37</b>
<b>G DISTRICT CUSTODIAL ACCOUNTS</b>					
801 DRIVER EDUCATION	0.00	0.00	0.00	0.00	0.00
803 SUMMER SCHOOL	0.00	0.00	0.00	0.00	0.00
805 OTHER	0.00	75.00	75.00	0.00	0.00
827 PHYSICS	259.72	100.00	0.00	0.00	359.72
872 NOT IN USE	0.00	0.00	0.00	0.00	0.00
<b>G DISTRICT CUSTODIAL ACCOUNTS Totals:</b>	<b>259.72</b>	<b>175.00</b>	<b>75.00</b>	<b>0.00</b>	<b>359.72</b>



# Current Cash Balance Report

121 Arranged by:

Group ID and Activity Number

ALL Data

Date: 08/01/2003 thru 08/31/2003

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>S BANKING</b>					
899 STARTING CASH	-900.00	600.00	0.00	0.00	-300.00
<b>S BANKING Totals:</b>	-900.00	600.00	0.00	0.00	-300.00
<b>Z INVESTMENTS</b>					
900 CERTIFICATES OF DEPOSITS	-387,287.52	0.00	0.00	0.00	-387,287.52
905 MM EAGLE FUND	-19,422.26	0.00	38.34	0.00	-19,460.60
<b>Z INVESTMENTS Totals:</b>	-406,689.78	0.00	38.34	0.00	-406,728.12
<b>Report Totals:</b>	<b>56,389.10</b>	<b>170,838.88</b>	<b>58,408.10</b>	<b>0.00</b>	<b>188,818.88</b>

*Kula J. Neuman*  
 Acct Clerk 9/9/03

0.\*

59,025.00+  
 168,819.89+

002

227,844.89\*

*Shepherd*  
 Principal 9.22.03

# Current Cash Balance Report

122

ALL Data

Date: 08/01/2003 thru 08/31/2003

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A EXTRA CURRICULAR</b>					
1000 FIELDTRIPS	0.00	0.00	0.00	0.00	0.00
1002 PE FIELDTRIPS	0.00	0.00	0.00	0.00	0.00
1005 BAND TRIP	0.00	0.00	0.00	0.00	0.00
1010 DC TRIP	0.00	4,500.00	0.00	0.00	4,500.00
1012 HISTORY CLUB TRIP	0.00	0.00	0.00	0.00	0.00
1013 ORCHESTRA TRIP	0.00	0.00	0.00	0.00	0.00
1015 FIELDTRIP/OTT	0.00	0.00	0.00	0.00	0.00
1020 FIELDTRIP/SALBERG	0.00	0.00	0.00	0.00	0.00
2000 BAND/ORCHESTRA FEES	1,125.00	3,537.00	0.00	0.00	4,662.00
2005 CHEER CAMP	0.00	0.00	0.00	0.00	0.00
2010 CHORAL FEES	0.00	0.00	0.00	0.00	0.00
2015 DANCE CAMP	0.00	0.00	0.00	0.00	0.00
2020 DECA	0.00	0.00	0.00	0.00	0.00
2025 FRENCH CLUB	0.00	0.00	0.00	0.00	0.00
2030 FCCLA	0.00	0.00	0.00	0.00	0.00
2050 INTRAMURALS	0.00	0.00	0.00	0.00	0.00
2060 NATIONAL HONOR SOCIETY	0.00	0.00	0.00	0.00	0.00
2070 VICA	0.00	0.00	0.00	0.00	0.00
2307 GERMAN CLUB	0.00	0.00	0.00	0.00	0.00
3030 LATIN CLUB FEES	0.00	0.00	0.00	0.00	0.00
3050 SPANISH CLUB	0.00	0.00	0.00	0.00	0.00
4230 NOT IN USE	0.00	0.00	0.00	0.00	0.00
5000 ATHLETIC SPORT FEE	0.00	39,275.00	0.00	0.00	39,275.00
5001 NFL NATIONALS	0.00	0.00	0.00	0.00	0.00
5235 DEBATE PARTICIPATION	0.00	700.00	0.00	0.00	700.00
5240 FORENSIC PARTICIPATION	0.00	1,100.00	0.00	0.00	1,100.00
5250 BAND PARTICIPATION	0.00	7,230.00	0.00	0.00	7,230.00
5250 CHORAL PARTICIPATION	0.00	1,015.00	0.00	0.00	1,015.00
<b>A EXTRA CURRICULAR Totals:</b>	<u>1,125.00</u>	<u>57,357.00</u>	<u>0.00</u>	<u>0.00</u>	<u>58,482.00</u>
<b>B POST SECONDARY EDUCATION</b>					
6626 AP EXAM FEES	0.00	0.00	0.00	0.00	0.00
6628 IB EXAM FEES	543.00	0.00	0.00	0.00	543.00
<b>B POST SECONDARY EDUCATION Totals:</b>	<u>543.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>543.00</u>
<b>Report Totals:</b>	<u>1,668.00</u>	<u>57,357.00</u>	<u>0.00</u>	<u>0.00</u>	<u>59,025.00</u>

0.\*

59,025.00+  
168,819.89+  
002  
227,844.89\*

*Kyle J. Neuman*  
Act. Clerk 9/9/03  
*Lesk Storkhaver*  
Principal 9-22-03

# Current Cash Balance Report

123

ALL Data

Date: 08/01/2003 thru 08/31/2003

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A GENERAL FUND EXPENSES</b>					
103 Candy & Pop Refund	0.00	0.00	0.00	0.00	0.00
109 Public Relations	0.00	0.00	0.00	0.00	0.00
115 General Supplies (Internal)	0.00	0.00	39.20	0.00	-39.20
117 Damage and Loss Property	0.00	0.00	0.00	0.00	0.00
120 Extracurr Transportation	0.00	0.00	0.00	0.00	0.00
121 Athletic Transportation	0.00	0.00	0.00	0.00	0.00
140 Technology	0.00	0.00	0.00	0.00	0.00
141 Curriculum Support	0.00	0.00	0.00	0.00	0.00
142 Equipment Replacement	0.00	0.00	0.00	0.00	0.00
143 Building Maintenance	0.00	0.00	0.00	0.00	0.00
145 Community Counselor Support	0.00	0.00	0.00	0.00	0.00
146 Academic Awards	250.00	0.00	0.00	0.00	250.00
147 Activity Support/Projects	0.00	0.00	0.00	0.00	0.00
148 Special Projects	0.00	0.00	0.00	0.00	0.00
149 Discretionary Spending	0.00	0.00	0.00	0.00	0.00
150 Convention	0.00	0.00	0.00	0.00	0.00
151 Personnel Support	293.17	0.00	293.17	0.00	0.00
154 National Competition	0.00	0.00	0.00	0.00	0.00
160 Replacement Account	0.00	0.00	0.00	0.00	0.00
162 Activity/Sped	0.00	0.00	0.00	0.00	0.00
166 Statagic Plan (Wellness)	0.00	1,062.00	30.00	0.00	1,032.00
199 Bus Checking Bank Charges	0.00	0.00	0.00	0.00	0.00
<b>A GENERAL FUND EXPENSES Totals:</b>	<b>543.17</b>	<b>1,062.00</b>	<b>362.37</b>	<b>0.00</b>	<b>1,242.80</b>
<b>B GENERAL FUND REVENUE</b>					
100 Vending Machines-Coca-Cola	-840.47	1,314.39	0.00	0.00	473.92
101 Vending Machines-Candy	-131.20	878.65	0.00	0.00	747.45
102 Bank Charge Revenue	0.00	2.00	0.00	0.00	2.00
104 Staff Coke Fund	179.13	107.55	0.00	0.00	286.68
105 Sanitary Machines	10.62	0.00	10.62	0.00	0.00
110 Replacement Fund	0.00	0.00	0.00	0.00	0.00
152 Other Revenue	0.00	0.00	0.00	0.00	0.00
153 Graduation Revenue	0.00	0.00	0.00	0.00	0.00
155 PAYBAC Partners	600.00	0.00	0.00	0.00	600.00
156 Scholarships	0.00	0.00	0.00	0.00	0.00
158 Capital Outlay	71,692.89	0.00	11,205.14	0.00	60,487.75
180 Building Revenue	0.00	0.00	0.00	0.00	0.00
185 C Store Revenue (Convenience store)	0.00	0.00	0.00	0.00	0.00
189 American Flag Donations	260.00	0.00	0.00	0.00	260.00
901 Interest on Savings	0.00	98.99	0.00	0.00	98.99
902 Interest on Business Checking	0.00	0.00	0.00	0.00	0.00
911 Interest on CD	0.00	0.00	0.00	0.00	0.00
<b>B GENERAL FUND REVENUE Totals:</b>	<b>71,770.97</b>	<b>2,401.58</b>	<b>11,215.76</b>	<b>0.00</b>	<b>62,956.79</b>
<b>C ATHLETICS</b>					
201 Concessions	0.00	0.00	0.00	0.00	0.00
202 Athletics	0.00	3,510.00	2,295.85	0.00	1,214.15
204 Athletic Clothing	0.00	66.00	0.00	0.00	66.00
205 Letter Jackets	0.00	170.00	0.00	0.00	170.00
206 Activity Tickets	0.00	14,485.00	50.00	0.00	14,435.00
207 Athletic/Activity Fee	0.00	0.00	0.00	0.00	0.00
210 Athletic Capital Outlay	194,867.38	0.00	32,377.18	0.00	162,490.20
211 Activities	0.00	0.00	0.00	0.00	0.00

# Current Cash Balance Report

ALL Data

Arranged by

Date: 08/01/2003 thru 08/31/2003

Group ID and Activity Nur

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
212 Athletic Fundraisers	0.00	0.00	0.00	0.00	0.0
213 Summer Clinics	5,145.00	240.00	0.00	-5,385.00	0.0
215 Athletic Bank Charges	0.00	0.00	0.00	0.00	0.00
218 Candy Revenue	0.00	0.00	0.00	0.00	0.0
220 Football	0.00	0.00	0.00	0.00	0.0
221 Volleyball	0.00	80.00	0.00	0.00	80.00
222 Softball	0.00	0.00	0.00	0.00	0.00
223 Tennis (Boys)	0.00	0.00	0.00	0.00	0.00
224 Tennis (Girls)	0.00	0.00	0.00	0.00	0.00
225 Golf (Boys)	0.00	0.00	0.00	0.00	0.00
226 Golf (Girls)	0.00	0.00	0.00	0.00	0.00
227 Wrestling	0.00	0.00	0.00	0.00	0.00
228 Soccer (Boys)	0.00	0.00	16.50	0.00	-16.50
229 Soccer (Girls)	0.00	0.00	16.50	0.00	-16.50
230 Baseball	0.00	0.00	0.00	0.00	0.00
231 Cross Country (B&G)	0.00	0.00	0.00	0.00	0.00
232 Basketball (B&G)	0.00	0.00	0.00	0.00	0.00
233 Track (B&G)	0.00	0.00	0.00	0.00	0.00
234 Swimming (B&G)	0.00	0.00	0.00	0.00	0.00
235 Gymnastics (B&G)	0.00	0.00	0.00	0.00	0.00
240 Athletic Training	0.00	0.00	0.00	0.00	0.00
250 Athletic Transfers	0.00	0.00	0.00	0.00	0.00
280 Golf Tournament	0.00	0.00	0.00	0.00	0.00
299 Ath Checking Bank Charges	0.00	0.00	0.00	0.00	0.00
915 Interest-Athletic Activity MM	0.00	98.99	0.00	0.00	98.99
917 Interest on Athletic Checking	0.00	0.00	0.00	0.00	0.00
2200 Summer Football	2,388.83	0.00	1,985.45	150.00	553.38
2221 Summer Volleyball	1,463.50	0.00	505.00	1,500.00	2,458.50
2222 Summer Softball	-212.40	0.00	0.00	435.00	222.60
2228 Summer Boys Soccer	43.87	0.00	0.00	0.00	43.87
2229 Summer Girls Soccer	0.00	0.00	0.00	0.00	0.00
2230 Summer Baseball	212.27	0.00	193.67	0.00	18.60
2231 Summer Girls Basketball	905.47	0.00	701.18	1,440.00	1,644.29
2232 Summer Boys Basketball	518.75	0.00	1,137.90	1,860.00	1,240.85
<b>C ATHLETICS Totals:</b>	<b>205,332.67</b>	<b>18,649.99</b>	<b>39,279.23</b>	<b>0.00</b>	<b>184,703.43</b>
<b>D ORGANIZATIONS AND CLUBS</b>					
301 DECA	-27.88	0.00	0.00	0.00	-27.88
302 French Club	4,794.76	0.00	0.00	0.00	4,794.76
305 Spanish Club	1,326.45	0.00	0.00	0.00	1,326.45
307 German Club	1,456.77	0.00	0.00	0.00	1,456.77
310 National Forensics League	694.78	42.00	103.00	0.00	633.78
311 Environmental Club	380.56	0.00	0.00	0.00	380.56
312 Forensics Club	0.00	63.00	0.00	0.00	63.00
314 Journalism Club	9,041.90	501.00	0.00	0.00	9,542.90
315 Debate Club	537.49	330.05	45.00	0.00	822.54
317 Play Production	4,393.15	4,000.00	513.42	-7,464.13	415.60
318 Thespians	-556.33	0.00	0.00	556.33	0.00
319 Athletic Trainers	257.08	500.00	0.00	0.00	757
395 Fashion Merchandising	74.31	0.00	0.00	0.00	74.31
399 Auditorium Manager	-6,907.80	0.00	768.60	6,907.80	-768.60
409 Band Dept Trips	0.00	0.00	0.00	0.00	0.00
410 Band	-1,266.25	0.00	0.00	1,194.75	-71.50

# Current Cash Balance Report

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Arranged by:

ALL Data

Date: 08/01/2003 thru 08/31/2003

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
411 Choir	1,481.31	0.00	0.00	0.00	1,481.31
412 Orchestra	260.89	0.00	0.00	-150.00	110.89
413 Entertainment 2000	0.00	4,100.00	0.00	0.00	4,100.00
414 Band Fundraising	1,194.75	0.00	0.00	-1,194.75	0.00
415 Choir Fundraising	993.10	0.00	0.00	0.00	993.10
416 Orchestra Fundraising	-150.00	0.00	0.00	150.00	0.00
481 Senior Class	0.00	0.00	0.00	0.00	0.00
482 Junior Class	6,872.36	0.00	0.00	0.00	6,872.36
484 Post Prom Security	0.00	0.00	0.00	0.00	0.00
499 VICA	422.90	0.00	0.00	0.00	422.90
501 Student Council	2,288.05	528.90	1,731.49	0.00	1,085.46
502 National Honor Society	5,913.04	0.00	3,000.00	0.00	2,913.04
503 Drama Club	366.41	0.00	0.00	0.00	366.41
504 Literary Magazine	172.00	0.00	0.00	0.00	172.00
505 GoMadd	336.92	0.00	0.00	0.00	336.92
515 Dance Team	-127.21	395.52	0.00	0.00	268.31
516 Cheerleading-Varsity 2003-04	721.50	282.00	0.00	0.00	1,003.50
517 Cheerleading-JV 2003-04	146.81	13.00	0.00	0.00	159.81
518 Cheerleading-Freshman 2003-04	37.58	0.00	0.00	0.00	37.58
519 Cheerleading Uniforms/Summer Camp	26,416.52	2,389.20	20,000.00	0.00	8,805.72
521 Yearbook 1999-00	1,109.61	0.00	0.00	0.00	1,109.61
523 Yearbooks 01-02	5,721.09	0.00	0.00	0.00	5,721.09
524 Yearbook 02-03	7,891.87	2,325.00	0.00	0.00	10,216.87
525 Yearbook 03-04	0.00	37,365.00	0.00	0.00	37,365.00
555 FCCLA	280.78	0.00	0.00	0.00	280.78
556 Future Educators of America	420.60	0.00	0.00	0.00	420.60
560 Patriot Post	8,602.31	4,849.88	3,860.86	0.00	9,591.33
561 Patriot Post Start Up	349.08	0.00	0.00	0.00	349.08
590 Diversity Club	0.00	0.00	0.00	0.00	0.00
<b>D ORGANIZATIONS AND CLUBS Totals:</b>	<b>85,921.26</b>	<b>57,684.55</b>	<b>30,022.37</b>	<b>0.00</b>	<b>113,583.44</b>
<b>E ADMINISTRATIVE CUSTODIAL</b>					
599 Intramurals	0.00	0.00	0.00	0.00	0.00
600 Intramurals Fundraising	601.75	0.00	0.00	0.00	601.75
601 Staff Courtesy Fund	-8.52	1,205.00	41.70	0.00	1,154.78
602 Parking	0.00	17,485.00	1,079.71	0.00	16,405.29
603 Field Trips	0.00	0.00	0.00	0.00	0.00
604 Physical Education Fund	11.38	0.00	0.00	0.00	11.38
605 Pool Maintenance	7,831.73	61.50	0.00	0.00	7,893.23
606 Art Fees	767.80	0.00	0.00	0.00	767.80
607 Book Fines	12,595.87	1,067.95	1,334.35	-52.00	12,277.47
610 Information Center	491.23	0.00	30.00	0.00	461.23
611 Advanced Placement	3,075.50	0.00	0.00	0.00	3,075.50
614 Transcript and Test Fees	2,122.96	0.00	0.00	0.00	2,122.96
615 Close-Up	0.00	0.00	0.00	0.00	0.00
616 Clearing Account	0.00	0.00	0.00	0.00	0.00
617 Shop Fees	0.00	0.00	0.00	0.00	0.00
618 Musical Production	469.04	0.00	0.00	0.00	469.04
621 Graphics Tech	1,143.57	0.00	0.00	0.00	1,143.57
622 Construction Tech	765.66	0.00	0.00	0.00	765.66
623 Manufacturing Tech	435.91	0.00	0.00	0.00	435.91
624 Power Tech	141.82	0.00	0.00	0.00	141.82
625 Science Replacements	0.00	0.00	0.00	0.00	0.00

# Current Cash Balance Report

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ALL Data

Arranged by:

Date: 08/01/2003 thru 08/31/2003

Group ID and Activity Num

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
627 English Replacements	0.00	0.00	0.00	0.00	0.00
628 Athletic Trainers Class	0.00	0.00	0.00	0.00	0.00
629 Book Club	0.55	0.00	0.00	0.00	0.55
630 Social Studies Texts	2,388.28	0.00	0.00	0.00	2,388.28
632 Lock Replacement	110.00	0.00	0.00	0.00	110.00
635 Library Book Fines	0.00	178.95	0.00	52.00	230.95
640 Student ID Card Fee	816.70	0.00	0.00	0.00	816.70
642 Parenting Support	0.00	0.00	0.00	0.00	0.00
645 Family Consumer Science	13.71	0.00	0.00	0.00	13.71
650 Fast Forward	0.00	0.00	0.00	0.00	0.00
655 MSAAS	4.51	0.00	0.00	0.00	4.51
656 Technology Magnet	67.00	0.00	0.00	0.00	67.00
657 I.T. Summer Camp	729.45	0.00	0.00	0.00	729.45
658 Display Cases	2,700.00	0.00	0.00	0.00	2,700.00
660 PAEMST-Science National Award	1,573.42	0.00	0.00	0.00	1,573.42
680 New Frontier (Grants/Donations)	51.61	0.00	0.00	0.00	51.61
681 New Frontier Chuck Wagon	77.71	0.00	0.00	0.00	77.71
682 New Frontier Activity	0.00	0.00	0.00	0.00	0.00
683 Graduation Expense	0.00	0.00	0.00	0.00	0.00
684 Post-Prom	0.00	0.00	0.00	0.00	0.00
685 Alumni	1,491.32	0.00	0.00	0.00	1,491.32
686 Contributions/Gifts	2,007.81	0.00	189.93	0.00	1,817.88
687 Next Frontier	0.00	0.00	0.00	0.00	0.00
688 New Addition	0.00	0.00	0.00	0.00	0.00
699 Parking Security Camera	0.00	0.00	0.00	0.00	0.00
<b>E ADMINISTRATIVE CUSTODIAL Totals:</b>	<b>42,477.77</b>	<b>19,998.40</b>	<b>2,675.69</b>	<b>0.00</b>	<b>59,800.48</b>
<b>F DISTRICT CUSTODIAL</b>					
801 Drivers Education	0.00	0.00	0.00	0.00	0.00
825 Other District Custodial	0.00	0.00	0.00	0.00	0.00
<b>F DISTRICT CUSTODIAL Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>G INACTIVE ACCOUNTS</b>					
0 No Name acct	0.00	0.00	0.00	0.00	0.00
104 Candy Machine Refund	0.00	0.00	0.00	0.00	0.00
153 MetroCommunity College Rebate	0.00	0.00	0.00	0.00	0.00
157 Jostens	0.00	0.00	0.00	0.00	0.00
175 Mascot Fund	0.00	0.00	0.00	0.00	0.00
203 Cookie Fundraiser	0.00	0.00	0.00	0.00	0.00
208 Summer Camp Clinics	0.00	0.00	0.00	0.00	0.00
209 Summer Camps 2001	0.00	0.00	0.00	0.00	0.00
214 Basketball Shoes/Shirts	0.00	0.00	0.00	0.00	0.00
316 Art Club	0.00	0.00	0.00	0.00	0.00
400 (D) Music	0.00	0.00	0.00	0.00	0.00
401 (D) Cheerleading - Varsity	0.00	0.00	0.00	0.00	0.00
402 (D) Cheerleading - Jr Varsity	0.00	0.00	0.00	0.00	0.00
403 (D) Cheerleading - Freshman	0.00	0.00	0.00	0.00	0.00
404 Cheerleading - Wrestling	0.00	0.00	0.00	0.00	0.00
405 (D) Dance Team	0.00	0.00	0.00	0.00	0.00
508 Yearbook 1996-97	0.00	0.00	0.00	0.00	0.00
509 Yearbook 1997-98	0.00	0.00	0.00	0.00	0.00
510 Yearbook 1998-99	0.00	0.00	0.00	0.00	0.00
511 Cheerleading - Varsity	0.00	0.00	0.00	0.00	0.00
512 Cheerleading - Junior Varsity	0.00	0.00	0.00	0.00	0.00

# Current Cash Balance Report

ALL Data

Date: 08/01/2003 thru 08/31/2003

 Arranged by:  
 Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
513 Cheerleading - Freshman	0.00	0.00	0.00	0.00	0.00
522 Yearbook 2000-01	0.00	0.00	0.00	0.00	0.00
608 Foreign Language 1996-97	0.00	0.00	0.00	0.00	0.00
609 Foreign Language 1997-98	0.00	0.00	0.00	0.00	0.00
612 Textbook Replacement	0.00	0.00	0.00	0.00	0.00
613 Technology Consumable	0.00	0.00	0.00	0.00	0.00
619 Portfolios	0.00	0.00	0.00	0.00	0.00
620 Dual Enrollment	0.00	0.00	0.00	0.00	0.00
626 Social Studies Texts 1997-98	0.00	0.00	0.00	0.00	0.00
631 Weight Room Maintenance	0.00	0.00	0.00	0.00	0.00
633 Locker Room Capital Outlay	0.00	0.00	0.00	0.00	0.00
709 Forensics Reimbursement	0.00	0.00	0.00	0.00	0.00
720 Other District Reimbursements	0.00	0.00	0.00	0.00	0.00
905 Interest on Checking	0.00	0.00	0.00	0.00	0.00
910 Certificate of Deposit	0.00	0.00	0.00	0.00	0.00
912 Athletic Certificate Deposit	0.00	0.00	0.00	0.00	0.00
913 Interest-Athletic Activity CD	0.00	0.00	0.00	0.00	0.00
916 Athletic Certificate Deposit #2	0.00	0.00	0.00	0.00	0.00
<b>G INACTIVE ACCOUNTS Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>S Banking</b>					
999 Starting Cash	0.00	800.00	1,700.00	0.00	-900.00
<b>S Banking Totals:</b>	<b>0.00</b>	<b>800.00</b>	<b>1,700.00</b>	<b>0.00</b>	<b>-900.00</b>
<b>Z INVESTMENTS</b>					
900 Preferred Bus Money Market	-102,196.15	0.00	98.99	0.00	-102,295.14
914 Athletic Bus Money Market	-102,189.39	0.00	98.99	0.00	-102,288.38
<b>Z INVESTMENTS Totals:</b>	<b>-204,385.54</b>	<b>0.00</b>	<b>197.98</b>	<b>0.00</b>	<b>-204,583.52</b>
<b>Report Totals:</b>	<b>201,660.30</b>	<b>100,596.52</b>	<b>85,453.40</b>	<b>0.00</b>	<b>216,803.42</b>

# Current Cash Balance Report

ALL Data

Date: 08/01/2003 thru 08/31/2003

 Arranged by:  
 Group ID and Activity Num

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
0	0.00	0.00	0.00	0.00	0.00
Totals:	0.00	0.00	0.00	0.00	0.00
<b>A Extracurricular Activities</b>					
1000 Field Trips	0.00	0.00	0.00	0.00	0.00
2000 Band Cleaning Fee	0.00	0.00	0.00	0.00	0.00
2005 Choir Cleaning Fee	0.00	0.00	0.00	0.00	0.00
2301 DECA	0.00	0.00	0.00	0.00	0.00
2302 French Club	0.00	0.00	0.00	0.00	0.00
2305 Spanish Club	0.00	0.00	0.00	0.00	0.00
2307 German Club	0.00	0.00	0.00	0.00	0.00
2312 Forensics	0.00	0.00	0.00	0.00	0.00
2315 Debate Membership	0.00	0.00	0.00	0.00	0.00
2318 Thespian club	0.00	0.00	0.00	0.00	0.00
2395 Fashion Merchandising	0.00	0.00	0.00	0.00	0.00
2409 Band Trip	0.00	0.00	0.00	0.00	0.00
2411 Choir Trip	0.00	0.00	0.00	0.00	0.00
2412 Orchestra Trip	0.00	0.00	0.00	0.00	0.00
2499 VICA Trip	0.00	0.00	0.00	0.00	0.00
2502 National Honors Society	0.00	0.00	0.00	0.00	0.00
2503 Drama Membership	0.00	0.00	0.00	0.00	0.00
2515 Dance Camp	0.00	0.00	0.00	0.00	0.00
2516 Varsity Cheerleading Camp	0.00	0.00	0.00	0.00	0.00
2517 JV Cheerleading Camp	0.00	0.00	0.00	0.00	0.00
2518 Fr Cheerleading Camp	0.00	0.00	0.00	0.00	0.00
2555 FCCLA	0.00	0.00	0.00	0.00	0.00
2599 Intramurals	0.00	0.00	0.00	0.00	0.00
3000 Summer Athletic Camps	0.00	0.00	0.00	0.00	0.00
4000 Advanced Placement Tests	0.00	0.00	0.00	0.00	0.00
4050 Peru Early Entry	0.00	0.00	0.00	0.00	0.00
5000 Sport Participating Fee	0.00	25,185.00	0.00	0.00	25,185.00
5020 Band Participating Fee	0.00	0.00	0.00	0.00	0.00
5030 Chorus Participating Fee	0.00	0.00	0.00	0.00	0.00
5040 Debate Participating Fee	0.00	0.00	0.00	0.00	0.00
5050 Forensics Participating Fee	0.00	0.00	0.00	0.00	0.00
5060 Show Choir Participating Fee	0.00	0.00	0.00	0.00	0.00
<b>A Extracurricular Activities Totals:</b>	<b>0.00</b>	<b>25,185.00</b>	<b>0.00</b>	<b>0.00</b>	<b>25,185.00</b>
<b>B Post Secondary Education</b>					
7010 AP Exam Fees	0.00	0.00	0.00	0.00	0.00
7015 IB	0.00	0.00	0.00	0.00	0.00
<b>B Post Secondary Education Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Report Totals:</b>	<b>0.00</b>	<b>25,185.00</b>	<b>0.00</b>	<b>0.00</b>	<b>25,185.00</b>



# Current Cash Balance Report

ALL Data

Date: 04/27/2003 thru 08/25/2003

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
100 GENERAL FUND	2,225.70	2,176.57	1,843.21	0.00	2,559.06
100	0.00	0.00	0.00	0.00	0.00
Totals:	<u>2,225.70</u>	<u>2,176.57</u>	<u>1,843.21</u>	<u>0.00</u>	<u>2,559.06</u>
Report Totals:	2,225.70	2,176.57	1,843.21	0.00	2,559.06

*Angie Bahner*

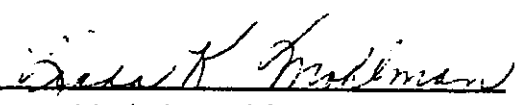
ALL Data


# Current Cash Balance Report

Date: 08/01/2003 thru 08/31/2003

130 Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A SUMMER SCHOOL ACCOUNTS</b>					
100 Elementary Summer School	29,822.00	0.00	-80.00	0.00	29,902.00
120 Middle School Summer School	6,996.50	0.00	0.00	0.00	6,996.50
130 Senior High Summer School	95,678.13	125.00	0.00	0.00	95,803.13
140 Special Education	2,769.00	0.00	0.00	0.00	2,769.00
145 Special Education Preschool	0.00	0.00	0.00	0.00	0.00
150 Interest	29.83	28.80	0.00	0.00	58.63
160 Food Service Refunds	0.00	0.00	0.00	0.00	0.00
<b>A SUMMER SCHOOL ACCOUNTS Totals:</b>	<b>135,295.46</b>	<b>153.80</b>	<b>-80.00</b>	<b>0.00</b>	<b>135,529.26</b>
<b>Report Totals:</b>	<b>135,295.46</b>	<b>153.80</b>	<b>-80.00</b>	<b>0.00</b>	<b>135,529.26</b>

  
 Linda K. Mohlman, DSAC  
 Executive Secretary

  
 Chris Hughes, DSAC  
 Accounting Manager

# Current Cash Balance Report

ALL Data

Date: 08/01/2003 thru 08/31/2003

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	131 Cash Balance
<b>A ADMINISTRATIVE</b>					
100 GENERAL ACTIVITY FUND	2,077.35	0.00	0.00	5,239.77	7,317.12
105 PRINCIPALS ADMIN	3,542.08	300.00	856.95	-837.87	2,147.28
110 BUILDING MAINTENANCE	833.18	0.00	210.08	0.00	623.10
120 AP EXAMS	3,975.96	0.00	0.00	0.00	3,975.96
122 AHSCHWEDE GRANT	0.00	0.00	0.00	0.00	0.00
125 CERTIFIED POSTAGE	0.00	0.00	0.00	0.00	0.00
130 COURTESY FUND	-49.01	0.00	50.00	0.00	-99.01
135 DRIVER'S EDUCATION	0.00	0.00	0.00	0.00	0.00
138 ELECTRONIC MSG BOARD	-6,651.70	0.00	0.00	6,651.70	0.00
142 GIFTED	2,264.71	0.00	0.00	0.00	2,264.71
145 GUIDANCE	-33.70	1,788.50	72.01	0.00	1,682.79
150 INFORMATION CENTER	2.97	29.95	0.00	0.00	32.92
152	0.00	0.00	0.00	0.00	0.00
155 KIDSWEAR	0.00	0.00	0.00	0.00	0.00
157 LETTER JACKETS	809.66	0.00	0.00	-800.00	9.66
160 PARKING	7,709.06	15,585.00	523.10	-600.00	22,170.96
165 STAFF WELLNESS	197.50	0.00	0.00	0.00	197.50
170 STAFF CLOTHING	1,063.98	0.00	0.00	-500.00	563.98
172 STAFF VENDING	-3,280.74	0.00	699.56	3,980.30	0.00
174 TECHNOLOGY REBATES	1,435.30	0.00	0.00	0.00	1,435.30
180 VISITATION	382.92	0.00	0.00	0.00	382.92
181 VENDING - CAT'S DEN	15,291.61	0.00	0.00	-15,200.00	91.61
182 VENDING-COKE	10,697.61	234.69	0.00	-10,844.60	87.70
183 VENDING - DAHL	5,106.85	0.00	0.00	-4,887.12	219.73
184 VENDING - GUMBALL	500.00	0.00	0.00	0.00	500.00
189 WATER FUND	-719.60	0.00	0.00	719.60	0.00
<b>A ADMINISTRATIVE Totals:</b>	<b>45,145.99</b>	<b>17,938.14</b>	<b>2,411.70</b>	<b>-17,068.22</b>	<b>43,604.21</b>
<b>B ATHLETIC ADMIN</b>					
200 ATHLETIC ADMIN	82,366.70	20,165.00	2,456.63	-65,482.54	34,592.53
201 AD'S OFFICE	3,488.90	0.00	231.83	2,000.00	5,257.07
202 Athletic Event Admissions	983.28	0.00	0.00	2,000.00	2,983.28
203 ATHLETIC PROJECT FUND	11,357.24	0.00	299.78	-4,500.00	6,557.46
205 ATHLETIC TRAINING	4,687.92	0.00	2,257.08	2,000.00	4,430.84
208 BASEBALL FUNDRAISING	734.36	0.00	0.00	-589.35	145.01
210 BOYS BB FUNDRAISING	-345.08	0.00	0.00	500.00	154.92
212 BOYS GOLF FUNDRAISING	1,519.94	0.00	0.00	0.00	1,519.94
214 BOYS SOCCER FUNDR	-141.10	0.00	0.00	141.10	0.00
217 COACHES CLINICS	-9.41	0.00	284.00	2,800.00	2,526.59
219 CONCESSIONS	4,935.30	0.00	747.12	-3,346.27	841.91
220 INTRAMURALS	820.51	0.00	0.00	0.00	820.51
222 FIT CNTR/EQUIPMENT	977.15	0.00	0.00	1,500.00	2,477.15
223 FIT CNTR/MAINTENANCE	-386.02	0.00	355.00	2,300.00	1,558.98
225 FOOTBALL CAMPS	5,406.18	3,235.00	4,112.19	0.00	4,528.99
228 FOOTBALL LIFT-A-THON	1,200.00	2,916.75	0.00	0.00	4,116.75
230 GIRLS BASKETBALL FR	1,333.52	0.00	913.50	0.00	420.02
233 GIRLS SOCCER FUNDR	101.08	0.00	0.00	0.00	101.08
240 SOCCER BLEACHERS	100.00	0.00	9,500.00	9,500.00	100.00
245 SOFTBALL FUND RAISING	3,829.78	0.00	206.95	0.00	3,622.83
250 ST TRAINERS (HOSA)	1.63	0.00	0.00	0.00	1.63
255 SPORTS MEDIA GUIDES	184.55	0.00	0.00	-184.55	0.00
258 TRACK FUNDRAISING	-120.14	0.00	0.00	1,056.14	936.00

# Current Cash Balance Report

Arranged by:

Group ID and Activity Number

ALL Data

Date: 08/01/2003 thru 08/31/2003

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Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
260 POOL MAINTENANCE	6,923.39	0.00	251.30	0.00	6,672.09
265 VB FUNDRAISING	3,691.91	0.00	0.00	0.00	3,691.91
270 WRESTLING FUNDRAISER	343.53	0.00	0.00	0.00	343.53
272 WRESTLING MAT FUND	3,045.00	0.00	0.00	0.00	3,045.00
275 WRESTLING SCHOLARSHIP	2,000.00	0.00	0.00	0.00	2,000.00
280 METRO	0.00	0.00	187.50	0.00	-187.50
285 TOURNAMENTS	1,635.84	0.00	0.00	-1,800.00	35.84
299 CORPORATE ADVERTISING	1,051.72	0.00	0.00	-1,000.00	51.72
<b>B ATHLETIC ADMIN Totals:</b>	<b>141,717.68</b>	<b>26,316.75</b>	<b>21,782.88</b>	<b>-52,905.47</b>	<b>93,346.08</b>
<b>C ACADEMIC COURSES</b>					
300 AP EUROPEAN TEXT	125.00	0.00	0.00	0.00	125.00
303 AP ECONOMICS TEXT	695.00	0.00	0.00	0.00	695.00
310 AP AMERICAN TEXTBOOKS	165.00	0.00	0.00	0.00	165.00
312 AP PSYCHOLOGY TEXT	1,895.29	0.00	0.00	0.00	1,895.29
320 ART CLASS FEES	11,677.98	30.00	0.00	0.00	11,707.98
325 ART PAINTING FEES	0.00	0.00	0.00	0.00	0.00
330 BUSINESS	45.06	0.00	0.00	0.00	45.06
332 CHEMISTRY	0.00	0.00	0.00	0.00	0.00
335 ENGLISH WORKBOOKS	0.00	0.00	0.00	0.00	0.00
338 FAMILY CONSUMER SCIENCE	231.25	80.00	128.48	0.00	181.77
340 MATH - general	326.08	0.00	0.00	0.00	326.08
345 MATH AP	85.00	0.00	0.00	0.00	85.00
355 PHYSICAL EDUCATION	2,484.88	0.00	0.00	-133.90	2,350.98
360 PHYSICS	651.70	0.00	0.00	0.00	651.70
365 SPANISH WORKBOOKS	0.00	0.00	0.00	0.00	0.00
370 VOC DRAFTING	149.10	0.00	0.00	0.00	149.10
371 VOC ELECTRICITY BAKER	0.00	0.00	0.00	0.00	0.00
372 VOC ELECTRIC BOHLKEN	0.00	0.00	0.00	0.00	0.00
373 VOC FOUNDATIONS	68.90	0.00	0.00	0.00	68.90
374 VOC METALS	291.95	0.00	0.00	0.00	291.95
376 VOC WOODS	38.46	0.00	262.80	0.00	-224.34
<b>C ACADEMIC COURSES Totals:</b>	<b>18,930.65</b>	<b>110.00</b>	<b>392.28</b>	<b>-133.90</b>	<b>18,514.47</b>
<b>D CLUBS/ORGANIZATIONS</b>					
400 ART CLUB	0.00	0.00	0.00	0.00	0.00
402 BOOKSTORE (Scratchin Post)	-1,532.17	1,699.00	333.00	62.00	-104.17
403 CLASSICS CLUB	10.76	0.00	0.00	0.00	10.76
405 CULINARY COMPEITION-PRO START	97.51	0.00	0.00	0.00	97.51
407 DEBATE TEAM	-4,918.24	0.00	0.00	4,918.24	0.00
410 DECA	-7,599.18	0.00	800.00	90.00	-8,309.18
411 DRAMA - INTL THESPIANS	594.51	0.00	86.00	0.00	508.51
412 DRAMA PRODUCTION	1,888.25	0.00	0.00	0.00	1,888.25
413 FCCLA FAMILY CARREER	5,312.27	0.00	0.00	0.00	5,312.27
414 FORENSICS TEAM	-3,977.89	0.00	0.00	3,977.89	0.00
415 FRENCH CLUB	12.96	0.00	0.00	0.00	12.96
416 FOREIGN LANGUAGE CLUB	0.00	0.00	0.00	0.00	0.00
418 FUTURE EDUCATORS	1,048.01	294.51	0.00	0.00	1,342.52
420 GERMAN CLUB	979.49	0.00	0.00	0.00	979.49
425 JUNIOR CLASS	11,027.91	0.00	0.00	0.00	11,027.91
430 LITERARY MAGAZINE	453.00	0.00	0.00	0.00	453.00
433 MATH CLUB	-76.00	0.00	0.00	76.00	0.00
435 M CLUB	1,397.77	0.00	0.00	0.00	1,397.77
440 MULTI CULTURAL CLUB	-197.31	0.00	0.00	197.31	0.00

# Current Cash Balance Report

Arranged by:

Group ID and Activity Number

ALL Data

Date: 08/01/2003 thru 08/31/2003

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
445 NATL HONOR SOCIETY	4,772.32	0.00	0.00	0.00	4,772.32
450 NEWSPR (CAT'S EYE VIEW)	-5,429.05	200.00	0.00	5,229.05	0.00
452 SCIENCE CLUB	539.11	0.00	0.00	0.00	539.11
455 SENIOR CLASS	4,031.68	135.00	0.00	0.00	4,166.68
460 SPANISH CLUB	712.56	0.00	0.00	0.00	712.56
465 SPED BUTTON FUND	215.81	0.00	0.00	0.00	215.81
470 STUDENT COUNCIL	4,629.17	0.00	1,451.03	-400.00	2,778.14
471 STUCO WORKSHOPS	1,000.00	0.00	0.00	0.00	1,000.00
473 VOC ENGINEERING CLUB	14.49	0.00	0.00	0.00	14.49
475 V.I.C.A.	811.13	0.00	243.96	0.00	567.17
480 YEARBOOK (PROWLER)	5,494.01	44,806.00	105.00	-5,229.05	44,966.96
485 YEARBOOK TRIP	966.00	0.00	276.61	0.00	689.39
495 YOUTH MAKING A DIFF	1,644.89	0.00	0.00	0.00	1,644.89
<b>D CLUBS/ORGANIZATIONS Totals:</b>	<b>23,923.77</b>	<b>47,134.51</b>	<b>3,295.60</b>	<b>8,921.44</b>	<b>76,684.12</b>
<b>E ATHLETIC TEAMS</b>					
500 BASEBALL CONTESTS	203.55	0.00	0.00	3,719.00	3,922.55
501 BASEBALL EQUIPMENT	-884.56	0.00	0.00	1,644.36	759.80
505 BASKETBALL CON BOYS	648.00	0.00	0.00	-64.38	583.62
508 BASKETBALL EQUIP - B	-1,916.96	0.00	0.00	4,200.00	2,283.04
510 BASKETBALL CON GIRLS	572.50	0.00	0.00	0.00	572.50
511 BASKETBALL EQUIP G	-3,045.83	0.00	32.81	4,084.46	1,005.82
515 CROSS COUNTRY CON	797.62	0.00	0.00	0.00	797.62
516 CROSS COUNTRY EQUIP	1,478.80	0.00	0.00	788.00	2,266.80
520 FOOTBALL CONTESTS	0.00	0.00	0.00	0.00	0.00
521 FOOTBALL EQUIPMENT	60.00	0.00	8,124.30	2,800.00	-5,264.30
525 GOLF CONTESTS - BOYS	694.29	0.00	370.44	0.00	323.85
526 GOLF EQUIPMENT - BOYS	1,152.43	0.00	0.00	900.00	2,052.43
530 GOLF CONTESTS - GIRLS	0.00	0.00	1,040.00	0.00	-1,040.00
531 GOLF EQUIPMENT - GIRLS	2,038.68	0.00	367.50	900.00	2,571.18
535 GYMNASTICS CONTESTS	0.00	0.00	0.00	0.00	0.00
536 GYMNASTICS EQUIPMENT	553.87	0.00	0.00	-553.87	0.00
550 SOCCER CONTST BOYS	0.00	0.00	0.00	0.00	0.00
551 SOCCER EQUIP BOYS	11.68	0.00	3,500.00	3,500.00	11.68
555 SOCCER CONTST GIRLS	15.00	0.00	11.00	0.00	4.00
556 SOCCER EQUIP GIRLS	689.87	0.00	3,500.00	3,500.00	689.87
560 SOFTBALL CONTESTS	0.00	0.00	225.00	0.00	-225.00
561 SOFTBALL EQUIPMENT	919.81	0.00	2,394.20	2,800.00	1,325.41
565 SWIM TEAM CONTESTS	151.48	0.00	0.00	0.00	151.48
566 SWIM TEAM EQUIPMENT	388.34	0.00	0.00	4,200.00	4,588.34
570 TENNIS CONTESTS - BOYS	669.33	0.00	35.00	0.00	634.33
571 TENNIS EQUIPMENT BOYS	1,458.65	0.00	0.00	511.70	1,970.35
573 TENNIS CONTESTS - GIRLS	588.49	0.00	0.00	0.00	588.49
574 TENNIS EQUIP GIRLS	244.05	0.00	25.64	1,400.00	1,618.41
575 TRACK CONTESTS - BOYS	316.89	0.00	0.00	0.00	316.89
576 TRACK EQUIPMENT - BOYS	230.80	178.65	0.00	2,569.20	2,978.65
580 TRACK CONTESTS - GIRLS	395.31	5,805.00	0.00	0.00	6,200.31
581 TRACK EQUIP - GIRLS	-336.12	35.00	0.00	3,188.30	2,887.18
585 VOLLEYBALL CONTESTS	229.43	0.00	50.00	0.00	179.43
586 VOLLEYBALL EQUIPMENT	130.50	0.00	597.56	3,500.00	3,032.94
590 WRESTLING CONTESTS	0.00	0.00	0.00	0.00	0.00
591 WRESTLING EQUIPMENT	576.33	0.00	0.00	3,500.00	4,076.33
<b>E ATHLETIC TEAMS Totals:</b>	<b>9,032.03</b>	<b>6,018.65</b>	<b>20,273.45</b>	<b>47,086.77</b>	<b>41,864.00</b>

# Current Cash Balance Report

ALL Data

Date: 08/01/2003 thru 08/31/2003

Arranged by:  
Group ID and Activity Number

134

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>F CHEERLEADERS</b>					
600 MISC CHEERLEADERS	-320.88	0.00	0.00	320.88	0.00
610 DANCE TEAM	-3,911.78	0.00	0.00	3,911.78	0.00
612 DANCE TEAM	7,355.13	0.00	6,176.90	0.00	1,178.23
620 FRESHMAN CHEER	8,985.71	248.30	9,829.10	0.00	-395.09
625 JV CHEERLEADERS	-1,166.81	0.00	0.00	0.00	-1,166.81
630 VARSITY CHEERLEADERS	11,847.84	0.00	11,024.95	0.00	622.89
635 COMPETITION CHEER	-2,852.26	0.00	0.00	2,852.26	0.00
<b>F CHEERLEADERS Totals:</b>	<b>19,737.95</b>	<b>248.30</b>	<b>26,830.95</b>	<b>7,084.92</b>	<b>240.22</b>
<b>G MUSIC</b>					
700 BAND	1,905.90	5,825.00	951.57	0.00	6,779.33
701 BAND UNIFORMS	1,450.80	2,789.00	1,335.84	0.00	2,904.16
710 CHORAL MUSIC	4,323.15	4,371.48	269.44	644.85	9,070.04
715 COLORGUARD	-58.09	175.00	0.00	0.00	116.91
720 MUSICAL	367.19	0.00	0.00	0.00	367.19
725 MUSIC TECH/AUDITORIUM	-56.27	0.00	0.00	56.27	0.00
730 ORCHESTRA	825.77	0.00	0.00	0.00	825.77
733 ORCHESTRA TRIP CHI	1,043.00	0.00	0.00	0.00	1,043.00
735 SCULPTURE	896.84	0.00	0.00	0.00	896.84
750 SPOTLIGHT	0.00	0.00	0.00	0.00	0.00
760 BAND TRIP	0.00	0.00	0.00	0.00	0.00
770 CHOIR TRIP	874.59	0.00	0.00	0.00	874.59
775 Tri-M Music Honor Society	422.60	0.00	100.00	0.00	322.60
790 COULTER MUSIC MEMORIAL	550.00	0.00	0.00	0.00	550.00
<b>G MUSIC Totals:</b>	<b>12,545.48</b>	<b>13,160.48</b>	<b>2,656.65</b>	<b>701.12</b>	<b>23,750.43</b>
<b>H TRANSPORTATION</b>					
800 TRANSPORTATION MISC	0.00	0.00	178.02	178.02	0.00
810 TRANS FALL SPORTS	0.00	0.00	0.00	0.00	0.00
820 TRANS SPRING SPORTS	-6,702.71	0.00	0.00	6,702.71	0.00
830 TRANS WINTER SPORTS	-1,952.60	0.00	0.00	1,952.60	0.00
840 TRANS FIELD TRIPS	-240.29	0.00	0.00	0.00	-240.29
845 TRANSPORTATION BAND	-1,293.49	0.00	160.68	1,454.17	0.00
848 TRANSPORTATION CHOIR	0.00	0.00	0.00	0.00	0.00
850 TR DEBATE/FOR/DRAMA	-82.40	0.00	102.01	184.41	0.00
<b>H TRANSPORTATION Totals:</b>	<b>-10,271.49</b>	<b>0.00</b>	<b>440.71</b>	<b>10,471.91</b>	<b>-240.29</b>
<b>I ACADEMIC COURSE FINES</b>					
900 FINES	1,320.85	0.00	0.00	-939.40	381.45
901 FOREIGN LANG FINES	846.35	0.00	250.07	0.00	596.28
902 ENGLISH FINES	901.85	125.50	0.00	0.00	1,027.35
903 MATH FINES	1,296.98	102.75	7.70	0.00	1,391.03
904 SCIENCE FINES	-197.13	0.00	334.77	531.90	0.00
906 SOCIAL STUDIES FINES	158.84	58.00	87.11	0.00	129.73
907 BUSINESS FINES	127.46	0.00	0.00	0.00	127.46
<b>I ACADEMIC COURSE FINES Totals:</b>	<b>4,454.20</b>	<b>286.25</b>	<b>679.65</b>	<b>-407.50</b>	<b>3,653.30</b>
<b>Y BANKING</b>					
910 STARTING CASH	-9,810.60	1,100.00	2,867.50	5,317.50	-6,260.60
915 UNASSIGNED DEPOSITS	1,556.12	0.00	0.00	-644.85	911.27
920 CHECKING ACCCOUNT	-593.05	35.51	27.24	534.78	-50.00
930 MONEY MKT INTEREST	2,324.94	3.50	0.00	-1,558.50	769.94
940 CD INTEREST	7,231.68	186.87	0.00	-7,400.00	18.55
<b>Y BANKING Totals:</b>	<b>709.09</b>	<b>1,325.88</b>	<b>2,894.74</b>	<b>-3,751.07</b>	<b>-4,610.8</b>

ALL Data

# Current Cash Balance Report

Arranged by:  
Group ID and Activity Number

Date: 08/01/2003 thru 08/31/2003

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance <sup>135</sup>
<b>Z INVESTMENTS</b>					
950 OSB-MONEY MKT PLUS	-4,551.11	0.00	191.39	0.00	-4,742.50
960 OSB - JUMBO CD	-110,008.91	0.00	0.00	0.00	-110,008.91
<b>Z INVESTMENTS Totals:</b>	<u>-114,560.02</u>	<u>0.00</u>	<u>191.39</u>	<u>0.00</u>	<u>-114,751.41</u>
<b>Report Totals:</b>	<u>151,365.33</u>	<u>112,538.98</u>	<u>81,850.00</u>	<u>0.00</u>	<u>182,054.29</u>

# Current Cash Balance Report

ALL Data

Arranged by:  
Group ID and Activity Number

Date: 08/01/2003 thru 08/31/2003

136

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A EXTRACURRICULAR ACTIVITIES</b>					
1000 FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1355 PE/LIFETIME FIT FT	0.00	0.00	0.00	0.00	0.00
2220 INTRAMURAL FEE FUND	0.00	0.00	0.00	0.00	0.00
2407 DEBATE FEE FUND	0.00	0.00	0.00	0.00	0.00
2410 DECA FEE FUND	0.00	0.00	0.00	0.00	0.00
2411 DRAMA-ITS FEE FUND	0.00	0.00	0.00	0.00	0.00
2413 FCCLA FEE FUND	0.00	0.00	0.00	0.00	0.00
2414 FORENSICS FEE FUND	0.00	0.00	0.00	0.00	0.00
2418 FEA FEE FUND	0.00	0.00	0.00	0.00	0.00
2420 GERMAN CLUB FEE FUND	0.00	0.00	0.00	0.00	0.00
2445 NATL HONOR SOC FF	-1.00	0.00	0.00	0.00	-1.00
2460 SPANISH CLUB FEE FUND	0.00	0.00	0.00	0.00	0.00
2475 VICA FEE FUND	0.00	0.00	0.00	0.00	0.00
2485 YEARBOOK	0.00	0.00	0.00	0.00	0.00
2612 DANCE CAMP FEE	0.00	0.00	0.00	0.00	0.00
2620 FR CHEER CAMP FF	0.00	0.00	0.00	0.00	0.00
2625 JV CHEER CAMP FF	0.00	0.00	0.00	0.00	0.00
2630 VARSITY CHEER CAMP FF	0.00	0.00	0.00	0.00	0.00
2700 BAND FEE FUND	0.00	0.00	0.00	0.00	0.00
2701 BAND UNIFORM FEE	0.00	2,450.00	0.00	0.00	2,450.00
2710 CHOIR FEES	1,580.00	300.00	0.00	0.00	1,880.00
2730 ORCHESTRA FEE FUND	0.00	0.00	0.00	0.00	0.00
2733 ORCHESTRA TRIP FF	0.00	0.00	0.00	0.00	0.00
2770 CHOIR TRIP FEE FUND	0.00	0.00	0.00	0.00	0.00
5010 PARTICIPATION FEE	0.00	13,280.00	0.00	0.00	13,280.00
<b>A EXTRACURRICULAR ACTIVITIES Totals:</b>	<b>1,579.00</b>	<b>16,030.00</b>	<b>0.00</b>	<b>0.00</b>	<b>17,609.00</b>
<b>B POST SECONDARY EDUCATION</b>					
7120 AP TEST FEES	0.00	0.00	0.00	0.00	0.00
<b>B POST SECONDARY EDUCATION Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Report Totals:</b>	<b>1,579.00</b>	<b>16,030.00</b>	<b>0.00</b>	<b>0.00</b>	<b>17,609.00</b>





Don Stroh Administration Center • 5606 So. 147th Street • Omaha, NE 68137-2604 • (402) 895-8200 • Fax (402) 895-8409

October 15, 2003

TO: Board Members

FROM: Amy Friedman

RE: Employees of the Month

The Employees of the Month for October are Heidi Weaver, resource teacher at Millard South High School and Ed Rockwell, purchasing and project manager, Support Services.

AF:sp

6.

**AGENDA SUMMARY SHEET**

**Agenda Item:** Approval of Policy 4511

**Meeting Date:** October 20, 2003

**Department:** Human Resources

**Title and Brief Description:** We are completing the examination and updating of the policies and rules in the 4000 series.

**Action Desired:** Approval of Policy 4511

**Background:** This policy needs to be reviewed since it was last revised in 1993.

**Options/Alternatives Considered:** N/A

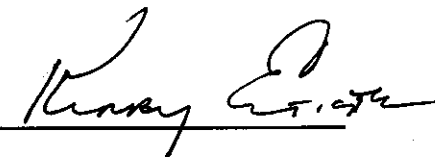
**Recommendations:** Approval of Policy 4511

**Strategic Plan Reference:** N/A

**Implications of Adoption/Rejection:** N/A

**Timeline:** We will continue to bring policies from the 4000 series to you this year.

**Responsible Persons:** Steve Moore

**Assistant Superintendent's Signature:** 

**Superintendent's Signature:** 

**Personnel**

**Voluntary Early Separation Program**

**4511**

The District may offer a voluntary early separation program for full-time certificated employees and non-certificated administrative employees.

Policy Adopted: September 6, 1983

Revised: September 20, 1993; \_\_\_\_\_, 2003

Millard Public Schools  
Omaha, Nebraska

8.

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Approval of Board and Superintendent Goals for 2003-2004

**MEETING DATE:** October 20, 2003

**DEPARTMENT:** Office of the Superintendent

**TITLE AND BRIEF DESCRIPTION:** Each year the board approves the goals set for the Superintendent and the Board of Education.

**ACTION DESIRED:** Approval

**BACKGROUND:**

**OPTIONS/ALTERNATIVE CONSIDERATIONS:** NA

**RECOMMENDATIONS:** Approval of goals.

**STRATEGIC PLAN REFERENCE:** NA

**IMPLICATIONS OF ADOPTION OR REJECTION:** NA

**TIME LINE:**

**PERSONS RESPONSIBLE:** Dr. Keith Lutz

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_

*Keith Lutz*

**MILLARD PUBLIC SCHOOLS  
BOARD OF EDUCATION INITIATIVES  
2003-2004**

1. The board will preserve and enhance its relationship with local, state, and federal elected officials while continuing to communicate key legislative positions to the community, emphasizing the importance of the community's voice in influencing legislative positions and the elections of locals, state, and federal officials.
2. The board will review and if necessary, develop new or amend existing policies regarding appropriate infusion of technology into the curriculum with the desired results to improve student achievement.
3. The board will develop standards against which they will evaluate themselves.
4. The board will communicate the "State of the District" to its publics.

**MILLARD PUBLIC SCHOOLS**  
**Superintendent Goals**  
**2003-2004**

- Goal 1:** The superintendent will provide budgetary and political options of our school district for board input given the financial implications of local, state, and national legislation including the effect any imposed mandates might have on our school district.
- Goal 2:** The superintendent will study innovative instructional methods to motivate and educate those students who learn in non-traditional ways, i.e., magnet programs, differentiation, etc.
- Goal 3:** The superintendent will ensure that our strategic planning process is completed and that the initial stages of the strategic plan will be implemented.
- Goal 4:** The superintendent will develop procedures ensuring valid and consistent reporting of disciplinary infractions between schools.
- Goal 5:** The superintendent will develop a plan that is customized to assist each student in meeting their individualized goals.

**AGENDA SUMMARY SHEET**

**Agenda Item:** Approval of Rule 4511.1

**Meeting Date:** October 20, 2003

**Department:** Human Resources

**Title and Brief Description:** We are completing the examination and updating of the policies and rules in the 4000 series.

**Action Desired:** Approval

**Background:** This rule needs to be reviewed since it was last revised in 1998.

**Options/Alternatives Considered:** N/A

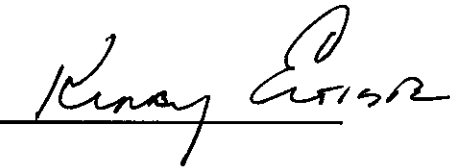
**Recommendations:** Approval

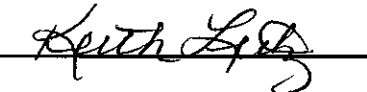
**Strategic Plan Reference:** N/A

**Implications of Adoption/Rejection:** N/A

**Timeline:** We will continue to bring policies and rules from the 4000 series to you this year.

**Responsible Persons:** Steve Moore

**Assistant Superintendent's Signature:** 

**Superintendent's Signature:** 

## Personnel

### Voluntary Early Separation Program

4511.1

The District may offer a Voluntary Early Separation Program (hereinafter "Program") for certificated employees and non-certificated administrative employees. Upon written application and approval of the Superintendent of Schools and the Board of Education, eligible employees may participate in the Voluntary Early Separation Program. The Program may be reviewed annually for possible modification. Modification shall not affect employees previously participating in the Program.

#### Purpose of the Program

The major purpose of the Program is to encourage eligible employees who are considering early separation or early retirement to accelerate their plans. Program objectives include but are not limited to the following:

1. To offer financial incentives which will assist long-term Millard Public School District employees considering early separation or early retirement decisions, by providing a financial "bridge" to Social Security and Nebraska School Employees retirement benefits.
2. To reduce District costs by replacing maximum salary employees with lesser salary employees.
3. To provide a better balance of employee experience.
4. To reduce or eliminate the possibility of certificated employee layoffs.

#### Program Eligibility Requirements and Provisions

1. The employee must be at least fifty-five (55) and have not yet attained sixty-five (65) years of age as of the separation date; and,  
  
The employee must have ~~10~~ ten (10) or more years of credited service in the Millard Public Schools as a certificated employee or non-certificated administrator; provided, however,
2. Prior to age fifty-five (55), an employee who has ~~20~~ twenty (20) or more years of credited service in the Millard Public Schools District as a certificated employee or non-certificated administrator may participate in the Program.

#### Definitions, Conditions and Limitations

1. Acceptance of an employee's application for the Voluntary Early Separation Program will be considered a voluntary resignation and termination of the employee's continuing contract. Employees participating in the Program cannot return to full-time or part-time regular employment in the District at a later date. Temporary substitute employment and/or consultant service may be considered by the District.
2. Any eligible employee electing to participate in the Program shall be required to complete the school year before retirement commences, unless this requirement is waived by the Board.
3. Employees receiving long-term disability benefits are not eligible to participate in this Program.
4. An employee is not eligible to participate in the Program if his or her employment is terminated by the District.
5. An employee shall not be eligible for benefits under this program if the employee has been on a total of more than a one (1) year leave of absence within the five (5) most recent years of employment prior to voluntary early separation.

13.



6. Years of credited service shall mean:
  - a. Any school year in which an employee is paid by the District for at least 135 days of full-time work as a certificated employee or non-certificated administrator; or,
  - b. Any two (2) school years in which the employee is paid for the equivalent of at least 135 days of part-time work each year as a certificated employee or non-certificated administrator; or,
  - c. Any two (2) school years in which the employee is paid for the equivalent of at least 67.5 days of full-time work each year as a certificated employee or non-certificated administrator.
  - d. Years of employment as a substitute shall not be counted toward years of service under this plan.
7. Age shall mean the age of a qualified employee on the employee's last day of work for the district.
8. Salary shall mean the employee's final school year base salary from the schedule salary.
9. Monthly ~~B~~enefit Amount shall mean the total benefit divided by the number of monthly payments prescribed in the benefit table.
10. Eligible employees with the equivalent of ~~20~~ twenty (20) or more years of full-time service electing to participate in the plan Program prior to age ~~55~~ fifty-five (55) shall receive benefits at the age ~~55~~ fifty-five (55) rate prescribed in the benefit table.

Application Process

1. Eligible employees desiring to take advantage of the Program may do so by submitting a written request to the ~~Personnel~~ Human Resource Office. The written request must be submitted by February 15 of the elected year of separation. The request shall set forth that the employee resigns his or her position, effective at the end of the school-year, upon tender, provided, however, and subject to the acceptance and approval of the employee's request by the Superintendent and the Board of ~~Education~~.
2. The ~~Personnel~~ Human Resource Department shall review the employee's record to determine eligibility for the Program and make a recommendation to the Superintendent and the Board of ~~Education~~ regarding the request. The Board shall act upon the request by April 15. The action of the Board of ~~Education~~ shall be final, and any employee electing to participate in the ~~early retirement incentive~~ Program relinquishes all employment rights in the District.

Benefit Table

An eligible employee who has been approved by the Board for participation in the Program shall receive benefits upon the following schedule:

<u>Age</u>	<u>Total Benefit Formula</u>	<u>Number of Monthly Payments</u>
55	Salary x Years x 0.070	120
56	Salary x Years x 0.065	108
57	Salary x Years x 0.060	96
58	Salary x Years x 0.055	84
59	Salary x Years x 0.050	72
60	Salary x Years x 0.045	60
61	Salary x Years x 0.040	48
62	Salary x Years x 0.035	36
63	Salary x Years x 0.025	24
64	Salary x Years x 0.015	12

14.

Payment of Benefits

1. Following separation, ~~Voluntary Early Separation~~ Program payments will be made once each month a payment is due. The participant must elect whether payments will begin in the month October or January, following the date of separation. The election must be designated prior to the employee's separation, and is irrevocable.
2. If the employee dies before all payments have been made, the beneficiary shall receive the remaining payments as established. The District reserves the right to accelerate the remaining payments to a beneficiary in the form of a single lump sum payment.
3. The District shall withhold from any amount payable or to be paid under this Program all federal, state or other taxes as shall be required pursuant to any law or government regulation or ruling, and any other amounts required by law or court order.

Health, Dental and Life Insurance

Following separation, Program participants may be eligible to continue their health, dental and life insurance coverage; provided, however, the employee pays the premiums and follows the rules set forth by the underwriter and complies with the provisions of COBRA or other applicable law.

Rule Approved: September 6, 1983

Revised: November 17, 1986; September 20, 1993; June 15, 1998; \_\_\_\_\_, 2003

Millard Public Schools  
Omaha, Nebraska

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Policy 3622

**MEETING DATE:** October 20, 2003 (First Reading)  
November 3, 2003 (Second Reading)

**DEPARTMENT:** Business

**TITLE & BRIEF DESCRIPTION:** Policy 3622: Support Services – Construction – Professional Services – Attorneys

**ACTION DESIRED:** Approval  x (after second reading)  Discussion   Information Only  .

**BACKGROUND:** The Series 7000 policies are being moved to Series 3000 (Support Services). Series 7000 policies will become policies related to technology.

Policy 3622 is a revision (minor) and renumbering of Policy 7311. [Note: Rule 3622.1 is attached for informational purposes during the first reading.]

**OPTIONS AND ALTERNATIVES:** n/a

**RECOMMENDATION:** After 2<sup>nd</sup> Reading: It is recommended that Policy 3622 be adopted as presented.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate

**RESPONSIBLE PERSON:** Ken Fossen (Assoc. Supt. Gen. Admin.)

**SUPERINTENDENT'S APPROVAL:** Keith Leitz

**New Support Services – Construction**

**Professional Services of the – School Attorney**

**36227133**

The services of the school attorney shall be available for legal counseling on may be accessed by the superintendent (or designee) for matters pertaining to site acquisition, easements, dedications, contracts, contract payments, liens or claims, and such other matters as may arise.

Legal Reference: ~~RRS 79-4, 150~~ Neb. Rev. Stat. §79-513

Policy Adopted: February 4, 1974  
Revised:

Millard Public Schools  
Omaha, NE

**Support Services –New Construction** |**Professional Services –of School Attorney** |**3622.1/133.1**

1. The ~~S~~chool Board-attorney shall review |
  - a. land purchase contracts.
  - b. construction contracts.
  - c. easements and/or permits for utilities.
  - d. title and deeds for dedicated sites.
  - e. the need for new legislation relative to special land use.
2. The school attorney shall prepare |
  - a. titles and deeds.
  - b. settlement documents for land transfer.
  - c. condemnation documents for site and easement acquisition.
  - d. liens and claims.
  - e. deeds of dedication for rights-of-way.
  - f. resolutions for Board approval involving easements, rights-of-way, and land sales.
3. The school attorney shall provide legal representation during condemnation proceedings, suits |
 involving construction contracts and payments.
4. The school attorney shall coordinate settlement and condemnation payments for land and easement |
 acquisition.

Rules Approved: February 4, 1974  
 Revised:

Millard Public Schools  
 Omaha, NE

AGENDA SUMMARY SHEET

Enclosure H.4.  
October 20, 2003 150

**AGENDA ITEM: Board of Education Legislative Resolutions**

**MEETING DATE:** October 20, 2003

**DEPARTMENT:** Office of the Superintendent

**TITLE AND BRIEF DESCRIPTION:**

Board of Education Legislative Resolutions

**ACTION DESIRED:** APPROVAL XX DISCUSSION      INFORMATION ONLY

**BACKGROUND:**

Each year the Board takes a position on Legislative Resolutions. This year there are two new resolutions.

**OPTIONS AND ALTERNATIVES CONSIDERED:**

None

**RECOMMENDATION:**

Approve the resolutions for 2004.

**STRATEGIC PLAN REFERENCE:**

**IMPLICATIONS OF ADOPTION OR REJECTION:**

**TIMELINE:**

**RESPONSIBLE PERSON:** Angelo Passarelli

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_  
*Kevin Kelly*  
(Signature)

**BOARD ACTION:**

# Millard Public School School Board Resolutions 2004

1. State and local taxpayers share the responsibility for the Pre-K through 12th grade educational program; therefore the funding should be equally shared.
2. School districts should be encouraged to support ongoing maintenance of school buildings; therefore spending and levy restrictions should be removed from the building fund.
3. The state should never impose un-funded mandates on schools.
4. Local boards of education are accountable to their community for making decisions regarding the educational program, and are in the best position to make decisions on curriculum, management and funding.
5. The state should not have lids on spending or levies. Those decisions are best made at a local level where elected officials are most accountable to the community.
6. The state should support efforts to raise teacher salaries by increasing funding to education.
7. The state should continue seek ways to broaden the tax base in order to provide greater revenue sources for state aid with the goal of balancing funding from state and local sources.
8. The state should eliminate reserve limitations on school districts' general accounts and debt service accounts.
9. State appropriations should increase in order to offset the reductions in revenue at a local level caused by student fees legislation.
10. School finance studies should focus on equity and adequacy of funding as well as determining the appropriate ratio for local and state funding.
11. The Board does not support legislation that reverses state commitments and/or contracts for future dollars as in technology reimbursements and lottery funding.
12. Additional state funding should follow any new requirements for new or revised assessments.

13. Technology practices and requirements vary widely across the state. Representation on technology committees should consider input from small rural school districts to large urban ~~or~~ and suburban districts prior to establishing policies and procedures.
14. The board of education does not support legislation that improves the state cash-flow position by delaying state aid payments to local school districts.

**New resolutions proposed for this year**

15. Millard Public Schools believes that a legislative solution is the most effective way to resolve the issues that are represented in the current finance litigation.
16. The Millard Public Schools support legislation that establishes a separate ESU system that serves students in the Millard Public Schools.

21.



## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Social Studies Framework

**MEETING DATE:** October 20, 2003

**DEPARTMENT:** Educational Services

**TITLE AND BRIEF DESCRIPTION:** Social Studies Framework

Courses include level/course outcomes, enabling objectives (skills and content), and recommended assessment methodologies for each course. Materials selection will begin after approval of the framework.

**ACTION DESIRED:** APPROVAL   X  

**BACKGROUND:** The Social Studies Framework has been in the MEP process for a year and a half. All courses take into consideration district direction and National Standards.

**RECOMMENDATIONS:** Recommend approval of the Social Studies Framework.

**TIMELINE:** Implementation was developed to allow for adequate materials selection and staff development. Acquisition of texts and materials will begin after approval of the framework.

**RESPONSIBLE PERSON:** Dr. Judy Porter and Rosemary Barta

**SUPERINTENDENT APPROVAL:** Keith Gutz

**BOARD ACTION:**

22.

# SECONDARY SOCIAL STUDIES FRAMEWORK

6<sup>th</sup>-12<sup>th</sup> Grade

October, 2003



23.



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## PREFACE

The following document, the Secondary Social Studies Curriculum Framework, will define and guide secondary social studies curriculum, instruction, and assessment in Millard Public Schools. Materials will be selected in a two-year cycle.

## PURPOSE

The purpose of this document is to outline the **Frameworks for Social Studies Education** for grades 6-12 in the Millard School District. This includes the taught, written and assessed district 6-12 Social Studies curriculum.

## VISION

The current version of this document is the result of almost seven years of developmental efforts. The world we live in is changing at a rapid pace, and the educational community must continually adjust to maintain alignment with those changes. If we continue to do an excellent job of “educating” future citizens as we have always done, we will be preparing them for a world that no longer exists. We therefore call on all social studies educators and other members of the educational community to revisit this document on a regular basis in order to make adjustments that will continually improve the quality of Social Studies Education in the Millard District.

## CONTENTS

The Frameworks have been divided into several sections:

Philosophy Statement

Belief Statements

Course Sequence and Overview

Course Outcomes, Assessments and Menu

Differentiation Statement

## MILLARD EDUCATIONAL PROGRAM

The Millard Educational Program (MEP) is based on the belief that all students can learn and should be provided with the opportunities to allow them to reach and demonstrate their potential. This potential should be realized both in terms of a strong academic preparation along with the development of certain life skills which will enable them to be successful in both their personal and professional lives. It is with this focus in mind that we have framed a program which addresses the need to build a strong foundation of social studies skills and understandings, while developing lifelong skills such as: communicating effectively; being able to identify and solve problems; and working effectively and productively both individually and as a member of a team. We have identified key social studies skills and concepts that all students should learn and aligned them between courses. In conjunction with this knowledge base, we have developed outcomes and assessments that are intended to have students combine and apply higher-level critical thinking skills and knowledge to an authentic situation.

Our more specific focus, in terms of the Millard Educational Program, is to prepare students to demonstrate proficiency in the four Essential Learner Outcomes designated under Citizenship and Social Studies:

Citizenship:

Participate in community and/or school organizations  
 Acknowledge diversity of others  
 Respect the rights of others  
 Treat others in a considerate and non-demeaning manner

Social Studies:

Demonstrate understanding of structure and of operations and relationships among local, state, national and international governments  
 Demonstrate practical knowledge of history, economics and geography

Human Relations:

Understand ethnic differences

All social studies course outcomes address at least one of these District Essential Learner Outcomes. Social Studies teachers must incorporate these ELO's as they design lessons, create classroom assessments and deliver instruction.

## STANDARDS

In creating the Social Studies Framework, teachers have been charged with the job of investigating the current national and state trends in our discipline and to determine to what extent we should align our district curriculum with those trends. Our investigation has focused on what the National and Nebraska Social Studies Standards are as well as becoming informed about standards developed by the various disciplines within Social Studies.

## MATERIALS MENU

The materials menu is a list of essential resources and materials that may be needed by teachers and students for the successful completion of the outcomes within each course. It is difficult at this time in our cycle to produce a complete and final menu that we will adhere to during the two years that social studies will be receiving resources for curriculum purchases. We have and will continue to identify textbooks, periodicals, pieces of computer hardware and software, and other supplemental resources and materials for purchase to support the written curriculum.

## INDIVIDUALS INVOLVED IN THE SOCIAL STUDIES MEP REVISION PROCESS 2002-2003

Rosemary Barta, 6-12 Curriculum Specialist for Social Studies, facilitated/participated in each of the following committees.

### 6-12 Social Studies Core Committee

Chad Hayes – AMS	Dr. Gary Barta – NMS/admin.	Susan Mehl – Parent
Deb Brannan – BMS	Denny Owens – MNHS	Michael Young – NSCSS
Marge Garagiola – CMS	Kyrie Nehls – MSHS	Larry Starr – NDE
Patty Green – KMS	John Nattermann – MSHS/admin.	Mary Lynn Reiser – Assoc. Dir. for Economic Educ., UNO
Wayne Crumbley-NMS	Lori Klug – MSHS	Karen Levine – Creighton University/Parent
Becky Ehrhorn – NMS	Jacque Tevis Butler – MWHS	
Linda Ray – RMS	Debra Germany – Parent	

### Review of Literature Committee

Cherie Curtis – NMS	Pam Norlen – MSHS	Sonya Stejskal – MWHS
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### Articulation and Course Framework Revision Groups

#### 6<sup>th</sup> Grade Social Studies

Patty Johnston – AMS  
Jessica Bare – BMS  
Marge Garagiola – CMS  
Danny Kraft – KMS  
Cherie Curtis – NMS  
Lucy Schlesinger – RMS

#### 7<sup>th</sup> Grade Social Studies

Scott Greenfield-AMS  
Deb Brannan – BMS  
Cheryl Becker – CMS  
Doug Drummond – KMS  
Dave Evans – NMS  
Linda Ray – RMS

#### 8<sup>th</sup> Grade American History

Chad Hayes – AMS  
Ken Sukraw – BMS  
Elaine Flaxbeard – CMS  
Patty Green – KMS  
Marilyn Antley – NMS  
Jeannie Weiner – RMS

#### 9<sup>th</sup> Grade American History

Nancy Anderson – MNHS  
Dee Stanzel – MSHS  
Kyrie Anderson – MSHS  
Jacque Tevis-Butler – MWHS

#### World Geography

Brent Snow – MNHS  
Jessica Wilkinson – MNHS  
Kristy McGuire – MSHS  
Laurie Seward – MSHS  
Jacque Tevis-Butler – MWHS  
Lori Klug – MWHS  
Roxanne Wiles – MWHS

#### World History

Dave Bacon – MNHS  
Chad Young – MWHS

#### World Affairs

Shirley McVicker – MNHS  
Laurie Seward – MSHS  
Dave Haar – MWHS

#### World Religions

Dave Bacon – MNHS  
Kyrie Anderson – MSHS  
Matt Heys – MWHS

#### A.P. Macro Economics

Lance Ott – MNHS  
Rich Brown – MSHS  
Dan McLaughlin – MWHS

#### Law Studies

Jeff Salberg – MNHS  
Wes Dodge – MSHS  
Jacque Tevis-Butler – MWHS

#### Ethnic Studies

Mark Edge – MNHS  
Kristy McGuire – MSHS  
Michelle Johnson – MSHS  
Nick Danze – MWHS

#### A.P. American History

Terry Eicher – MNHS  
Rich Brown – MSHS  
Matt Heys – MWHS

#### A.P. European History

Andy Fidler – MNHS  
Tom Clark – MSHS  
Sonya Stejskal – MWHS

#### US Govt. & Economics

Kathy Goodall – MNHS  
Mike Quint – MNHS  
Pam Norlen – MSHS  
Dave Haar – MWHS  
Mary Lyn Reiser – UNO

#### IBS

Maureen Konwinski – MNHS  
Andy Means – MSHS  
Nick Danze – MWHS

#### Sociology

Mark Pilkington – MNHS  
Pam Norlen – MSHS  
Robin Wiar – MWHS

#### Psychology

Mark Pilkington – MNHS  
Andy Means – MSHS  
Mark Klein – MWHS

#### A. P. Psychology

Denny Owens – MNHS  
Bob Williams – MSHS  
Tracy Stauffer – MWHS



The Essential Learner Outcomes of the Millard Public Schools are the following:

**MILLARD ESSENTIAL LEARNER OUTCOMES**

- CITIZENSHIP • CONSUMER ECONOMICS • FINE AND PERFORMING ARTS • HUMAN RELATIONS
- LITERACY AND COMMUNICATION • MATHEMATICS • READINESS FOR WORK • READINESS FOR LIFE-LONG LEARNING
- SCIENCE • SOCIAL STUDIES • TECHNOLOGY • WELLNESS

ACADEMIC SKILLS AND APPLICATIONS	LIFE SKILLS AND PERFORMANCES
----------------------------------	------------------------------

Students will demonstrate proficiency on these twelve indicators by meeting established standards on district-wide assessments. This proficiency, along with the successful completion of 225 credits for the class of 2004 and beyond, is used for diploma granting or denial. Students in the Millard Public Schools will:

**LITERACY AND COMMUNICATION**

1. Demonstrate competencies in reading to understand and evaluate a variety of texts.
2. Demonstrate competencies in writing in a variety of modes.

**MATHEMATICS**

4. Represent numbers and relationships between numbers, compute fluently, and make reasonable estimates.
5. Understand and use attributes of geometric figures and systems of measurement.
6. Demonstrate knowledge of and use coordinate systems and algebraic concepts.
7. Select, organize, display and analyze data.
8. Apply appropriate mathematical strategies to solve problems.

**SCIENCE**

9. Use scientific processes to understand the unifying concepts of the natural world.
10. Demonstrate understanding of life, physical, earth and space sciences.

**SOCIAL STUDIES**

11. Demonstrate understanding of structure, operations and relationships among local, state, national and international governments.
12. Demonstrate practical knowledge of history, economics and geography.
13. Understand global interdependence.

-----  
 Course outcomes and assessments will determine program and building accountability in the areas of clarity (what is to be taught), competence (what is to be learned), consistency (among buildings), continuity (articulation) and communication (among teachers and with parents). The following indicators are not used for diploma-granting or denial.

**LITERACY AND COMMUNICATION**

3. Demonstrate appropriate speaking and listening skills for a variety of settings.

**CONSUMER ECONOMICS**

- Demonstrate skills in managing money.
- Make sound financial choices by using appropriate resources.

**HUMAN RELATIONS**

- Understand ethnic and cultural differences.
- Understand human differences.

**TECHNOLOGY**

- Obtain information electronically and organize it successfully.
- Convey information using technology.
- Use a variety of technological resources to solve problems.

**FINE AND PERFORMING ARTS**

- Experience and evaluate a variety of music, art, or drama.

**WELLNESS**

- Understand human growth and development.
- Identify the values of good nutrition and physical activity.
- Evaluate the impact of addictive substances and behaviors.

Within the school setting, students in the Millard Schools will:

**READINESS FOR WORK**

- Demonstrate the ability to manage time.
- Demonstrate the ability to follow directions.
- Solve problems by processing available information pertinent to a given situation, making decisions as appropriate.
- Develop ability to work with others to accomplish tasks/goals.
- Demonstrate essential knowledge of good work habits.
- Demonstrate responsibility.

**READINESS FOR LIFE-LONG LEARNING**

- Demonstrate ability to set and pursue short term and long term goals.
- Obtain, organize and evaluate information successfully.
- Develop the attributes of:
  - integrity,
  - self-discipline,
  - positive attitude,
  - perseverance.

**CITIZENSHIP**

- Participate in community and/or school organization.
- Acknowledge diversity of others.
- Respect the rights of others.
- Treat others in a considerate and non-demeaning manner.

Revised: Strategic Planning  
 December 5, 1996

T-Chart Approved: Millard Board of Education  
 January 13, 1997

Rule Adopted: May 3, 1999  
 Revised: June 18, 2001; July 21, 2003

*30.*

## THE IMPORTANCE OF A SOCIAL STUDIES EDUCATION

“What we call foreign affairs is no longer foreign affairs. It’s a local affair. Whatever happens in Indonesia is important to Indiana... We cannot escape each other...”

Dwight D. Eisenhower (1959)

“If we do not want to die together in war, we must learn to live together in peace.”

Harry S. Truman (1945)

“The future of this republic is in the hands of the American voter.”

Dwight D. Eisenhower (1949)

“There is an old saying that the course of civilization is a race between catastrophe and education. In a democracy such as ours, we must make sure that education wins the race.”

John F. Kennedy (1958)

“The goal of education in civics and government is informed, responsible participation in political life by competent citizens committed to the fundamental values and principles of American constitutional democracy.”

Center for Civic Education

“There is now widespread acceptance among the people of the United States that being literate in geography is essential if students are to leave school equipped to earn a decent living, enjoy the richness of life, and participate responsibly in local, national, and international affairs.”

Geography for Life: National Geography Standards 1994

“Never doubt that a small group of thoughtful committed citizens can change the world, indeed it is the only thing that ever has.”

Margaret Mead

“In order that men may be prepared for self-government, their apprenticeship must commence in childhood. The great moral attribute of self-government cannot be born and matured in a day; and if school children are not trained to it, we only prepare ourselves for disappointment.”

Horace Mann

“The common good is supported when all citizens become aware that the meaning and purpose of education in a democratic republic is the intellectual and ethical development of “student-citizens,” young people who will soon assume the role of citizen. Individuals must understand that their self-interest is dependent upon the well-being of others in the community. Attention to the common good means putting first things first. If educators address the ethical and intellectual habits of students, other priorities will be realized.”

NCSS, Expectations of Excellence: Curriculum Standards for Social Studies

“Before you finish eating breakfast this morning, you’ve depended on more than half the world. This is the way our universe is structured... We aren’t going to have peace on earth until we recognize this basic fact of the interrelated structure of all reality.”

Martin Luther King, Jr.

“No, the democratic way of life is not easy. It conveys great privileges with constant vigilance needed to preserve them. This vigilance must be maintained by those responsible for the government. And in our country those responsible are, we the people, no one else. Responsible citizenship is therefore the... anchor of our republic. With it we can withstand the storm. Without it, we are helplessly at sea.”

Supreme Court Justice Earl Warren

## **SOCIAL STUDIES PHILOSOPHY STATEMENT**

Social Studies, the study of people and the world, encourages the understanding of others as individuals and as members of groups. Knowledge of how the past affects the present establishes foundations for making effective decisions that promote good citizenship for today and tomorrow. As members of a global community, citizens need to demonstrate respect for diversity, commitment to human rights, and an understanding of interdependence.

Approved by Core Committee September, 2002

## **SOCIAL STUDIES BELIEF STATEMENTS**

### **Social Studies should:**

- Examine human relationships past and present.
- Examine human organizations and institutions.
- Examine human interaction with the environment.
- Emphasize the use of communication and technological skills.
- Emphasize the development of cognitive skills.
- Promote informed, responsible, active citizens in a democratic society.

Approved by Core Committee September, 2002

## OVERVIEW OF THE 6-12 SOCIAL STUDIES CURRICULUM

**Current events** will be emphasized throughout the year where appropriate to outcomes and enablers in all courses.

### **Sixth Grade**

Introduction to world cultures of the eastern hemisphere and the growth of civilization from pre-history through the Middle Ages.

### **Seventh Grade**

Pre-European Civilizations, European Renaissance, Colonization, Physical Geography, Climate, Economy, Political Systems and Demographics of countries in the Western Hemisphere, South Pacific and Western Europe.

### **Eighth Grade**

American History from 1776 to 1914.  
The first of a two-year American History Sequence.

### **Ninth Grade**

American History from 1914 to the Present.

### **Tenth Grade**

The World Geography Course with a focus on interdependence and contemporary world issues. Physical, political and economic geographical concepts will be emphasized in each geographical region.

### **Eleventh and Twelfth Grades**

Choose at least one course from these two areas:

#### World Perspectives, American Studies

World Affairs (S)  
Ethnic Studies (S) (10-12)  
World Religions (S)  
Law Studies (S)  
World History (Y)  
A.P. Macro Economics (S)  
A.P. European History (Y)  
A.P. American History (Y)

#### Human Resource

Introduction to Behavioral Sciences (S) (10/12)  
Sociology (S)  
Psychology (S)  
A.P. Psychology (S)

### **Twelfth Grade**

United States Government & Economics (S) (12)  
Required semester course in the senior year.

## SIXTH GRADE SOCIAL STUDIES

**Course Description:** Sixth Grade Social Studies will study cultures of the Eastern Hemisphere from Pre-history through the Middle Ages incorporating geography, history, culture, government and economics. Geography and current events will be included throughout the year.

### Outcome 1

Students will analyze cultures from Pre-history through the Middle Ages.

Academic ELO: 1, 2, 3, 11, 12, 16, 18, 19

Life Skill ELO: 27, 29, 31, 32

State Standard: 8.2.3, 8.2.4, 8.2.6, 8.4.6, 8.2.5

### Enablers:

**Students will demonstrate a global understanding of the geography, history, government and economic concepts of the Western Hemisphere from pre-history thru the Middle Ages including:**

People of the Stone Age

- Clans
- Hunters and gathers
- Early farmers

Time Line

- A.D., B.C., B.C.E., and C.E.

People of the Fertile Crescent

- Mesopotamia
- Tigris/Euphrates River Valley

Nile River Valley / Ancient Egypt

- The Old Kingdom
- The Middle Kingdom
- The New Kingdom

Ancient India

- Indus River Valley
- Indian subcontinent

Ancient China

- Huang He River Valley
- Dynasties

Ancient Greece

- Balkan Peninsula
- Mediterranean influence

Ancient Rome

- Italian Peninsula
- Roman Republic
- Roman Empire

Byzantine /Ancient Arabian Empire

- Byzantine Empire
- Muslim Empire

### Europe in the Middle Ages

- Feudal System
- Crusades

### Empires in Asia

- China
- Japan

### Western Africa

- Ghana

### Assessment:

Students will demonstrate their knowledge of the study of culture or cultures in the form of a project. (Definition of culture: Culture is the meeting of human needs, interpretation and response to diversities, the impact of physical and social environments and the contribution and transmission of language, literature, the arts, customs, values, beliefs and behaviors.)

### Outcome 2

Students will demonstrate their competency of map skills using the 6<sup>th</sup> grade map enablers.

Academic ELO: 1, 2, 3, 11, 12, 16, 18, 19

Life Skill ELO: 27, 29, 31, 32

State Standard: 8.2.3, 8.2.4, 8.2.6, 8.4.6, 8.2.5

### Enabler:

**Students will apply key physical geographical concepts and map skills to include:**

- Map title
- Continents
- Hemisphere
- Map Key
- Compass Rose
- Latitude & Longitude

### Assessment:

Interpret or create a map incorporating a map title, hemispheres, continents, compass rose, map key, latitude and longitude.

**Current Events:** In an effort to provide our students with knowledge of our ever-changing world, current event topics and/or discussions will be an on-going instructional component in all social studies courses where there is a course content match. Students will be encouraged to participate in classroom discussions and/or debates with teacher direction that are representative of “both sides” of an issue or event.

**Materials Menu:** New instructional materials for this course will be selected during the 2004-05 school year.

Our World’s Story Harcourt Brace, 1996

## SEVENTH GRADE SOCIAL STUDIES

**Course Description:** This course helps students develop critical thinking and problem solving skills. Students will investigate the physical geography, climate, economy, political systems and demographics of countries in the Western Hemisphere, South Pacific and Western Europe. The importance of current events will be emphasized throughout the year.

### Outcome 1

Students will demonstrate their understanding of the relationships of geographical features and regions of the world.

Academic ELO: 2, 3, 11, 12, 13, 16, 18

Life Skill ELO: 27, 28, 29, 31, 36

State Standard: 8.1.2, 12.2.5, 12.1.1, 8.4.5, 12.4.1, 12.4.2, 12.2.6, 12.4.5, 12.4.4, 12.2.7, 12.2.10, 12.4.6, 12.4.7, 8.2.6

### Enabler:

**Students will apply their knowledge of geographical, economic, political concepts to understanding the relationship of global interdependence including:**

Themes or elements of geography

Physical Geography

- Landforms
- Climate
- Elevations
- Locations

Economic Geography

Import-Exports (trade)

- How people make a living
- Economic systems
- Standard of living
- Interdependence
- Supply/demand

Political Geography

- Political systems

### Assessment:

Students will be able to draw a recognizable map of the world showing a specified list of geographical features and regions.



**Outcome 2**

Students will evaluate how physical, economic, political, and cultural geography (with consideration to current events), affect the lives of people in the countries of the Western Hemisphere and South Pacific.

Academic ELO: 2, 3, 11, 12, 13, 16, 18

Life Skill ELO: 27, 28, 29, 31, 36

State Standard: 8.1.2, 12.2.5, 12.1.1, 8.4.5, 12.4.1, 12.4.2, 12.2.6, 12.4.5, 12.4.4, 12.2.7, 12.2.10, 12.4.6, 12.4.7, 8.2.6

**Enabler:**

**Students will compare and contrast location of people and their cultures in identified locations**

Cultural Geography as related to the Western Hemisphere, South Pacific and Western Europe

- History as related to explorers and native people
- Language
- Religion
- Customs
- Political subdivisions
- Arts and literature
- Technology

Demographics

Map Skills

- Map Projections
- Elevations
- Charts/Graphs
- Types of maps
- Mental mapping
- Latitude and Longitude
- Scale
- Direction
- Legend

**Assessment:**

Students will create a Venn Diagram to compare and contrast a country in the Western Hemisphere, South Pacific or Western Europe to the United States.

**Current Events:** In an effort to provide our students with knowledge of our ever-changing world, current event topics and/or discussions will be an on-going instructional component in all social studies courses where there is a course content match. Students will be encouraged to participate in classroom discussions and/or debates with teacher direction that are representative of “both sides” of an issue or event.

**Materials Menu: New instructional materials for this course will be selected during the 2004-05 school year.**

World Explorer- Western Hemisphere, Asia and the Pacific. Prentice Hall 1998.

## EIGHTH GRADE AMERICAN HISTORY

**Course Description:** The study of American History (1776-1914) and to include within appropriate context (not as separate units): Nebraska and Local History and Native Americans (1776-1914).

### Outcome 1

Students will possess and demonstrate a chronological perspective of American history from colonization to 1914.

Academic ELO: 3, 11, 12, 13, 16, 18, 19, 21

Life Skill ELO: 28, 29, 31, 36

State Standard: 8.1.3, 8.1.4, 8.1.5, 8.1.6, 8.4.1, 8.4.2, 8.4.3, 8.1.7, 12.3.7, 12.4.2, 12.1.1, 12.1.2, 12.1.3, 12.1.4, 12.1.5

**Enablers:** See below

### Assessment:

Students will demonstrate knowledge of key historical events by placing events in chronological order.

### Outcome 2

The students will identify the key political, economic, military, cultural and geographical forces in American History from American colonization to 1914.

Academic ELO: 3, 11, 12, 13, 16, 18, 19, 21

Life Skill ELO: 28, 29, 31, 36

State Standard: 8.1.3, 8.1.4, 8.1.5, 8.1.6, 8.4.1, 8.4.2, 8.4.3, 8.1.7, 12.3.7, 12.4.2, 12.1.1, 12.1.2, 12.1.3, 12.1.4, 12.1.5

### Assessment:

Students will correctly identify major historical events by matching the events to a description.

### Enablers for Outcome 1 and Outcome 2:

**Students will understand the structure and process of the United States government including these key concepts**

The Constitution and U.S. Government

- Articles of Confederation
- Law Making
- Federal System
- Custom and Tradition
- Division of Powers
- Taxation and Budget
- Checks and Balances
- Political Parties and Elections
- State and Local Government
- Media/Political Cartoons

- International Relations
- Political Philosophy and Ideologies
- Public Opinion
- Bill of Rights
- Important Precedents
- Amendment Process

### **Students will understand change over time**

#### English Colonies

- Three different groups of colonies in the new world
- Economic differences

#### Creating a New Nation

- French and Indian War
- Storm over taxes
- Arming the colonies
- Independence declared
- American Revolution
- Developing the Constitution
- Ratifying the Constitution

#### Years of Growth and Expansion

- Louisiana Purchase
- War of 1812
- Change from agriculture to industry
- Oregon Trail
- Texas Independence
- Manifest Destiny

#### Civil War Era

- Contrasting North and South
- Reform Movement
- Cause of War
- Civil War
- Reconstruction

#### Reshaping the Nation

- Frontier West
- Decline of the Native Americans
- The rise of industry
- Immigration
- Changing cities

#### Americans Look Abroad

- Spanish American War

#### Human Migration/Immigration

- Immigration from Europe to U.S.
- East to West
- Asia to U.S.

- Rural to Urban
- Africa to U.S.
- Latin America to U.S.

**Students will understand the rights and responsibilities of citizenship**

Human Relations

- Slavery
- Children's Rights
- Women's Rights
- Social History
- Civil Rights
- Culture
- Minority Rights
- Conflict

**Students will understand basic economic concepts**

Economics and Technology

- Education
- Industrial Revolution: (1830's-1840's and 1870's-1880's)
- Economic Cycles
- Inventions
- Banking
- Labor Movement
- Economic Systems
- Infrastructures
- Technology and productivity

**Students will apply higher level thinking processes to evaluate and analyze primary sources and other resources**

Skill Enablers

- Critical thinking skills
- Written communication skills
- Oral communication skills
- Organizational skills

**Current Events:** In an effort to provide our students with knowledge of our ever-changing world, current event topics and/or discussions will be an on-going instructional component in all social studies courses where there is a course content match. Students will be encouraged to participate in classroom discussions and/or debates with teacher direction that are representative of "both sides" of an issue or event.

**Materials Menu:** New instructional materials for this course will be selected during the 2004-05 school year.

The American Nation, Prentice-Hall, 1995, was evaluated and approved by the Americanism Committee on February 27, 1996.

## 9<sup>TH</sup> GRADE AMERICAN HISTORY 1914-PRESENT

**9<sup>th</sup> Grade American History (1914-Present)      9                      Y                      10 Credits**

**Course Description:** This course continues the concepts started in the eighth grade American History course and begins with the time period of 1914 prior to World War I and continues towards the present.

### **Outcome 1**

Students will identify the relationship between historical events and the following four themes that are stressed in American History After 1914.

1. "The Constitution and U. S. Government"- function and impact of the Constitution and the United States government
2. "Human Migration"- how the physical geography and various incentives influenced the movement of people, goods and services
3. "Human Relations"- the way individuals of cultural, ethnic and other interest groups can influence historical events
4. "Economics & Technology"- structure and operation of the United States economy

Academic ELO: 11, 12, 13, 16, 18, 19, 21

Life Skill ELO: 28, 29, 31, 36

State Standard: 12.1.4, 12.1.5, 12.1.11, 12.1.12, 12.1.14, 12.1.13, 12.1.6, 12.1.9, 12.1.10

**Enablers:** See below

### **Outcome 2**

The students will correctly identify major American historical events from 1914 through the present.

Academic ELO: 11, 12, 13, 16, 18, 19, 21

Life Skill ELO: 28, 29, 31, 36

State Standard: 12.3.7, 12.3.8, 12.3.14, 12.3.15, 12.3.16, 12.3.17, 12.3.18, 12.3.9, 12.3.12, 12.3.13

### **Enablers for Outcome 1 and Outcome 2:**

#### **Students will demonstrate an understanding of the structure and process of the United States government**

The Constitution and U.S. Government

- Articles of Confederation
- Law Making
- Federal System
- Custom and Tradition
- Division of Powers
- Taxation and Budget
- Checks and Balances
- Political Parties and Elections

- State and Local Government
- Media/Political Cartoons
- International Relations
- Lobbyists
- Political Philosophy and Ideologies
- Public Opinion
- Bill of Rights
- Important Precedents
- Amendment Process

**Students will demonstrate an understanding of change over time**

Human Migration/Immigration

- Immigration from Europe to U.S.
- East to West
- South to north
- Asia to U.S.
- Rural to Urban
- Latin America to U.S.

**Students will demonstrate an understanding of the rights and responsibilities of citizenship**

Human Relations

- Slavery
- Children's Rights
- Women's Rights
- Social History
- Civil Rights
- Culture
- Minority Rights
- Conflict

**Students will demonstrate an understanding of basic economic concepts**

Economics and Technology

- Education
- Industrial Revolution: (1830's-1840's and 1870's-1880's)
- Economic Cycles
- Inventions
- Banking
- Labor Movement
- Economic Systems
- Infrastructures
- Technology and productivity

**Students will apply higher level thinking processes to evaluate and analyze primary sources and other resources**

**Skill Enablers**

- Critical thinking skills
- Written communication skills
- Oral communication skills
- Organizational skills

**Assessment:**

Students will identify the following four themes “The Constitution and U. S. Government”; “Human Migration”; “Human Relations”; and “Economics ” in American History by matching key historical events to a correct description and appropriately placing these events on a time line.

**Current Events:** In an effort to provide our students with knowledge of our ever-changing world, current event topics and/or discussions will be an on-going instructional component in all social studies courses where there is a course content match. Students will be encouraged to participate in classroom discussions and/or debates with teacher direction that are representative of “both sides” of an issue or event.

A good study of American History requires both consistency and time in order to teach the full scope of American History in just one year. American History taught as a two-year block will allow teachers time to focus on skills as well as content. Although there must be appropriate historical references, the emphasis upon specific eras during each of these years will help to maintain both continuity and student enthusiasm. Back-to-back years are ideal and will ease the transition from middle to high school when students can see how a subject can move and develop with along with them.

**Materials Menu: New instructional materials for this course will be selected during the 2004-05 school year.**

The American Nation (20<sup>th</sup> Century). Prentice-Hall. 1995 was evaluated and approved by the Americanism Committee on Feb. 27, 1996.

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## WORLD GEOGRAPHY

**World Geography** **10** **Y** **10 Credits**

**Course Description:** Today's world is one that is driven by the interrelationships between nations. To function as a global citizen, one must have an understanding of global interdependence and diversity, the effect of cooperation and conflict resolution between nations, and the impact of culture and history upon contemporary world issues. From this understanding, students will develop a world perspective to view events of the day.

### **Outcome 1**

Students will demonstrate knowledge of physical, cultural, economic and political geographic concepts.

Academic ELO: 1, 2, 3, 11, 12, 13, 16, 18, 19, 21

Life Skill ELO: 27, 28, 31, 36

State Standard: 12.4.1, 12.4.2, 12.4.5, 12.4.3, 12.4.4, 12.4.6, 12.4.7

**Enablers:** See below

### **Assessment:**

Using a world map, students will demonstrate competency on an objective assessment applying map skills and course enablers.

### **Outcome 2**

Students will demonstrate how internal interests and external forces play a role in cooperation and conflict within an interdependent world by using geographic, cultural, economic and their political knowledge, skills and perspectives.

Academic ELO: 1, 2, 3, 11, 12, 13, 16, 18, 19, 21

Life Skill ELO: 27, 28, 31, 36

State Standard: 12.4.1, 12.4.2, 12.4.5, 12.4.3, 12.4.4, 12.4.6, 12.4.7

**Enablers:** See below

### **Assessment:**

Given a regional or world conflict or crisis, the student will analyze the cause and effects of that effect on the global community in a project. The student's project will demonstrate understanding of the causes of the crisis, current conditions, global impact of the crises/issue, international reaction and an evaluation of possible solutions.



**Enablers for Outcome 1 and Outcome 2:**

**Students will demonstrate an understanding of Interdependence as it relates to the three strands indicated below: (These three strands will be consistent throughout all enabling activities.)**

**Global Interdependence and Diversity**

- How is the world interdependent: Economically, politically, culturally, geographically
- Reasons for interdependence
- Advantages and disadvantages of interdependence
- Effects of diversity: pros and cons

**Cooperation and Conflict Resolution Between Nations**

- What are the causes of conflict?
- What types of cooperation can exist between nations?
- Evaluate the tools of resolution

**Impact of Culture and History upon Contemporary Issues - How does the influence of culture and history on certain contemporary issues differ from other national perspectives?**

- Physical geography and relevant concepts
- Five Themes of Geography
- Culture/Cultural Traits
- Religions - 5 major
- Foods
- Language

**Demographics**

- Population density
- Urban/Rural
- Population distribution
- Birth/Death rates
- Ethnic diversity
- Infant mortality rate
- Literacy rate
- Life expectancy
- Population growth rate

**Economic Systems**

- Market/capitalism
- Command/communism
- Socialism
- Traditional
- Mixed
- Imports/exports
- Supply and demand
- M.N.C.'s

- Balance of trade
- Per capita income
- International systems (trade blocks) - N.A.F.T.A., E.U.
- G.N.P./G.D.P.
- Free versus protectionist trade

#### Governmental Systems

- Democracy
- Totalitarianism
- Other Government Systems

#### Global Relationships

- International cooperation and foreign policy
- Conflict resolution
- U.N., E.U., NATO
- Economic, social, political characteristics and consequences
- Developed
- Developing
- Poverty, environment, population
- Human rights/Declaration of Human rights
- Genocide
- Current example

#### Current Events

**Content coverage for the United States and Canada, Western Europe, Australia and New Zealand will be taught in the 7<sup>th</sup> Grade Social Studies course.**

**Current Events:** In an effort to provide our students with knowledge of our ever-changing world, current event topics and/or discussions will be an on-going instructional component in all social studies courses where there is a course content match. Students will be encouraged to participate in classroom discussions and/or debates with teacher direction that are representative of “both sides” of an issue or event.

**World Geography Menu: New instructional materials for this course will be selected during the 2004-05 school year.**

World Geography: Building a Global Perspective Prentice Hall, 1998.

Choices for the 21st Century; “Public Policy Debate in the Classroom.” Brown University

## UNITED STATES GOVERNMENT AND ECONOMICS

**United States Government and Economics      12                      S                      5 Credits**

**Course Description:** This course is designed to help seniors acquire the knowledge and skills necessary to function as an informed, concerned and active citizen/consumer in our democratic society and complex world.

**Course Rationale:** This course is designed to help students acquire the knowledge and skills necessary to function as informed, concerned, and active citizens/consumers in our democratic society and complex world. This course is organized around the following five units: The United States Constitution (structure and content); federal government (structure and content); state and local governments (structure and content); economics; and consumerism.

The goal of Social Studies is to develop informed and active United States citizens and consumers. In support of this goal, United States Government and Economics requires each student to complete ten hours of community service work during the semester. The goal of this requirement is to foster active interaction with fellow citizens by exposing students to opportunities within the community, whereby the students can make personal contributions. This will impress upon students that citizenship is not only a right, but also a responsibility. The economics component part of this course provides a basic knowledge of economics and consumer issues as they are interwoven and impacted by our government.

United States Government and Economics is a class designed for seniors in the Millard Public Schools. This is done to take advantage of the maturity and experience that seniors have attained. As seniors, students have one last opportunity to share a forum in which to reinforce and build upon what they have experienced in their lives. This course provides a final opportunity to further strengthen the idea that all citizens can function together and can learn from each other. It is an excellent opportunity to continue to prepare our students for the duties and responsibilities they will face as United States citizens.

### **Outcome 1**

Students will demonstrate understanding of the Constitution as the basis of all civic and economic activity in the United States to include the following:

Three parts of Constitution: preamble, articles and amendments

Bill of Rights

- Due process
- Search & Seizure
- Rights of the accused

Freedom of expression

Academic ELO: 2, 3, 11, 12, 13, 16, 18, 21, 24

Life Skill ELO: 28, 29, 34, 36

State Standard: 12.3.1, 12.3.2, 12.3.3, 12.3.4, 12.3.5, 12.3.6, 12.3.7, 12.3.12

**Enabler:**

**Students will demonstrate an understanding of the function of the U.S. Constitution and rights and responsibilities of citizenship**

- United State Constitution
- Modern Political Systems
- Citizenship

**Assessment:**

Students will complete a written assignment that connects the U.S. Constitution to selected current events.

**Outcome 2**

Students will identify and explain the structure and role of (American) government at the federal, state and local levels.

Academic ELO: 2, 3, 11, 12, 13, 16, 18, 21, 24

Life Skill ELO: 28, 29, 34, 36

State Standard: 12.3.1, 12.3.2, 12.3.3, 12.3.4, 12.3.5, 12.3.6, 12.3.7, 12.3.12

**Enablers:**

**Students will demonstrate an understanding of the structure and function of the federal government and uniqueness of the Nebraska Unicameral in comparison to other state legislatures**

## Federal Government

- Politics and the Political Process
- Structure of the Federal Government
- Legislative Branch
- Executive Branch
- Judicial Branch
- Federal Finance

## State Government (Nebraska)

- History of Nebraska
- State Constitutions
- State Legislative Branch (Nebraska Unicameral)
- State Executive Branch
- State Judicial Branch
- Local Government

**Assessment:**

Students will identify and explain the following terms and concepts on an assessment.

- Popular sovereignty
- Federalism
- Separation of Powers
- Checks and balances

- Republican Government
- Role of each branch and level of government

### **Outcome 3**

Students will demonstrate an understanding of the basic principles of America's economic system that are necessary for successful participation in American society.

Academic ELO: 2, 3, 11, 12, 13, 16, 18, 21, 24

Life Skill ELO: 28, 29, 34, 36

State Standard: 12.3.1, 12.3.2, 12.3.3, 12.3.4, 12.3.5, 12.3.6, 12.3.7, 12.3.12

### **Enabler:**

**Students will demonstrate an understanding of basic economic concepts**

Economics

- Basic Economic Principles
- Economic Systems
- Fiscal and Monetary Policy
- Forms of Economic Enterprise

Consumer Issues - Based on "On Reaching the Age of Majority," by the Nebraska State Bar Association.

- How Laws Protect Consumers
- Consumer Protection Agencies & Organizations
- Deceptive Sales Practices
- Contracts
- Warranties
- Credit
- Insurance
- Housing Law

### **Assessment:**

Students will identify examples of the following terms and concepts.

- Scarcity and decision-making
- Types of economic systems
- Characteristics of U.S. Economic system
- Fiscal and monetary policies
- Consumer issues

**Additional Assessment for United States Government and Economics:** Students will complete a minimum of ten hours of community service. Five of these ten hours will be outside of the school district. All Millard high schools require ten hours of Community Service. Interwoven into these units are discussions on current events, the Bill of Rights, court interpretations, the role of the media in a democratic society, special interest groups, and lobbyists.

**Current Events:** In an effort to provide our students with knowledge of our ever-changing world, current event topics and/or discussions will be an on-going instructional component in all social studies courses where there is a course content match. Students will be encouraged to participate in classroom discussions and/or debates with teacher direction that are representative of “both sides” of an issue or event.

**Materials Menu:** New instructional materials for this course will be selected during the 2004-05 school year.

American Government West Publishing, 1996 was reviewed by the Americanism Committee and approved this textbook for use by Millard Public Schools on Tuesday, February 27, 1996.

Nebraska Bar Association “Reaching the Age of Majority.”

Federal Reserve Booklet “In Plain English.”

## WORLD AFFAIRS

**World Affairs**

**11/12**

**S**

**5 Credits**

**Course Description:** This is a course in contemporary world events. World Affairs is the study of current events happening in the modern world including historical information explaining why these events are important.

### **Outcome 1**

World Affairs students will be able to identify the common issues facing the world community by analyzing those issues and creating alternative solutions.

Academic ELO: 1, 3, 11, 12, 13, 16, 18, 19, 21

Life Skill ELO: 27, 28, 36

State Standard: 12.2.10, 12.4.1, 12.4.2, 12.4.5, 12.4.3, 12.4.6

### **Enabler:**

**Students will analyze problems facing the world communities and interpret current events and their relationship to global interdependence based on geography, economics, and historic and governmental factors including:**

#### Middle East

- 20th Century Historical Perspective
- Religious, Political Tensions
- Palestinian Autonomy
- Prospects for the Future

#### Russia, USSR, CIS

- 20th Century Historical Perspective
- Cold War, Khrushchev Leadership, Goals
- Gorbachev Years, Fall of Soviet Union, 1991 and 1993 Coups
- Yeltsin and the Russian Future

#### China

- 20th Century Historical Perspective
- Revolutions, Relationship with USSR
- The Deng Years 1978- ?
- Future Prospects (Human Rights, Taiwan, Hong Kong, Capitalism)

#### Regional "Hot Spots"

- NATO and Its Changing role and Membership
- United Nations and its Peacekeeping and Consensus Building Role

#### War and Its Alternatives

- Nuclear, Chemical, Biological Weapons Development and Disarmament
- Just War Concept
- Nationalism and Tribalism
- United Nations and its Peacekeeping and Consensus Building Role

Current World Events may dictate the order of the units or the units themselves.

#### Terrorism

- Mindset (who and why)
- Types
- National and international
- Media coverage
- Impact (psychological and economic)

#### Outcome 2

World Affairs students will develop an understanding of current world events by identifying the various regional problems facing the world today, analyzing historical background, understanding the current situation, and evaluating their implications to the future.

Academic ELO: 1, 3, 11, 12, 13, 16, 18, 19, 21

Life Skill ELO: 27, 28, 36

State Standard: 12.2.10, 12.4.1, 12.4.2, 12.4.5, 12.4.3, 12.4.6

#### Enabler:

**Students will apply higher level thinking processes to evaluate and analyze primary sources and other resources**

#### Skill Enablers

- Analytical and critical thinking skills
- Written communication skills
- Oral communication skills
- Cooperative learning skills
- Map skills

#### Assessment:

When analyzing current events and common world issues, the student will be able to utilize research tools of "World Affairs" as they evaluate contemporary world issues. By working in a group, the student will be able to organize a report (including research and solutions), deliver a presentation, and participate in discussion. Visual aids will be necessary as well as statistics and use of authorities.

**Current Events:** In an effort to provide our students with knowledge of our ever-changing world, current event topics and/or discussions will be an on-going instructional component in all social studies courses where there is a course content match. Students will be encouraged to participate in classroom discussions and/or debates with teacher direction that are representative of "both sides" of an issue or event.

**Statement:** Each World Affairs semester class will basically utilize the same format as above but the issues and geographic regions may vary.



**Materials Menu:** Due to the nature of this course, textbooks are not considered to be the ideal learning tools. Expensive textbooks would not stay current and, consequently, would not meet the outcomes of this course.

Alternatives to textbooks are:

Choices for the 21<sup>st</sup> Century. Brown University

Close Up Foundation Current Issues

Periodical subscriptions

Geography and map skills software, and periodic updates

Classroom sets of periodicals

Teacher resource materials

Videos, CNN access

## WORLD RELIGIONS

**World Religions**

**11/12**

**S**

**5 Credits**

**Course Description:** This course is an introduction to different religions in the world. It will cover Hinduism, Buddhism, Christianity, Islam, and Judaism. The course will help students understand the basic tenets of the major religions of the world, as well as try to develop an appreciation of the complex history of each religion through studying such primary sources as the Vedas, the Sutras, the Torah, the Bible and the Koran.

**Course Rationale:** Students will begin to appreciate the complex history of each religion through studying such primary sources as the Torah, the Bible, and the Koran. Speakers of different religious sects will be invited from the community so students will have a firsthand experience. This course, in itself, illustrates the practice of the First Amendment - freedom of religion. Also, the comparison of the different religions will help students synthesize the basic elements of all religions and the needs a religion fulfills in human nature. By the end of the course, students should be able to have a better understanding and tolerance of the idiosyncrasies of the different religions and appreciate the people and cultures through which these religions are manifested.

### **Major Aspects of the World Religions Course**

1. Religion is a way people explain external questions:
  - Why is there evil?
  - What happens after death?
  - How was the world created?
  - Where did humans come from?
  - How are people to react to other people?
  - How is God or a universal being manifested?
2. Religion influences many aspects of one's lifestyle and the development of ideas on that culture.
3. The course will show how Western religious thoughts and practices have influenced formative periods of Western civilization and how major Eastern religions influence Eastern civilizations.

### **Outcome 1**

Students will gain insight into the diversity of major world religions.

Academic ELO: 1, 3, 11, 12, 13, 16, 17, 18, 21

Life Skill ELO: 28, 34, 35, 36

State Standard: 12.2.6, 12.4.5, 12.1.13, 12.1.14, 12.2.1, 12.2.4, 12.2.7, 12.2.11

**Enablers:** See below

**Assessments for Outcome 1 and 2:****Students will successfully complete the following assessments-**

1. Test of basic beliefs and terminology relating to religion(s)
2. Essay answering the “eternal” questions
3. Research paper and/or presentation
4. Presentation

**Outcome 2**

The learner will develop an objective perspective toward other religious beliefs and practices and will be able to objectively analyze and critique inaccuracies, stereotypes and distortions within religions and their practice.

Academic ELO: 1, 3, 11, 12, 13, 16, 17, 18, 21

Life Skill ELO: 28, 34, 35, 36

State Standard: 12.2.6, 12.4.5, 12.1.13, 12.1.14, 12.2.1, 12.2.4, 12.2.7, 12.2.11

**Enablers for Outcome 1 and 2:****Students will synthesize the basic elements of all religions including:**

Understand the uniqueness of different religions and the cultures from which they are manifested.

Introduction to religion and its expression throughout the world

- Legal basis of teaching religion in the schools
- How to study religion - student/teacher responsibility
- Demonstrate respect for cultural/religious diversity

The Hindu Tradition

- Historical development
- Concepts, dogma and tenets
- Contemporary issues
- Community speakers

The Buddhist Tradition

- Historical development and tenets
- The spread of Buddhism and the major divisions and other influences
- Contemporary issues
- Community speakers

The Jewish Tradition

- Historical background
- Concepts, dogma and tenets
- Community speakers

The Christian Tradition

- Historical background
- Concept, dogma and tenets
- Community speakers

### The Muslim Tradition

- Historical background
- Concepts, dogma and tenets
- Community speakers

**Current Events:** In an effort to provide our students with knowledge of our ever-changing world, current event topics and/or discussions will be an on-going instructional component in all social studies courses where there is a course content match. Students will be encouraged to participate in classroom discussions and/or debates with teacher direction that are representative of “both sides” of an issue or event.

### Materials Menu:

Recommended text for purchase:

Living Religions. Prentice Hall, 2002.

Additional Reference Materials:

World Religions by Warren Matthews (West Publishing)

A History of Religions by John Noss (MacMillan)

The World’s Wisdom, by Phillip Novak, Harper San Francisco, 1994 (class sets of “primary sacred readings” in paperback form)

Religion on File by World Eagle

The Long Search by Ambrose (series of topical religion videos)

Creation Myths by Joseph Campbell (resource book)

The Nag Hammadi Library by James Robinson (Christianity)

Creation Stories (CD ROM)

## WORLD HISTORY

**World History** **11/12** **Y** **10 Credits**

**Course Description:** World History traces humanity's struggle to survive and create civilizations through the study of anthropology and the development in religion, government, science, commerce, philosophy and the arts.

### **Outcome 1**

Students will analyze the contributions of classical civilizations and their impact on the modern world.

Academic ELO: 1, 2, 3, 11, 12, 13, 16, 18, 19, 21

Life Skill ELO: 27, 28, 29, 31, 36

State Standard: 8.2.1, 8.2.3, 12.2.1, 12.2.2, 12.2.3, 12.2.4, 12.2.11, 12.2.5, 12.2.7, 12.2.8, 12.2.9, 12.2.10

**Enablers:** See below

### **Assessment:**

Students will summarize the progression from primitive societies to the developments of civilization in the areas of government, religion, culture and significant achievements.

### **Outcome 2**

Students will analyze the contributions of cultures and civilizations from 500 AD to 1700 AD (The Transitional period) and their impact on the modern world.

Academic ELO: 1, 2, 3, 11, 12, 13, 16, 18, 19, 21

Life Skill ELO: 27, 28, 29, 31, 36

State Standard: 8.2.1, 8.2.3, 12.2.1, 12.2.2, 12.2.3, 12.2.4, 12.2.11, 12.2.5, 12.2.7, 12.2.8, 12.2.9, 12.2.10

**Enablers:** See below

### **Assessment:**

Students will summarize the development of civilization in the areas of government, religion, culture and significant achievements during the Medieval/Transitional period.

### **Outcome 3**

Students will analyze the historical events and trends since 1800 (The Modern Period) and their impact on the contemporary society.

Academic ELO: 1, 2, 3, 11, 12, 13, 16, 18, 19, 21

Life Skill ELO: 27, 28, 29, 31, 36

State Standard: 8.2.1, 8.2.3, 12.2.1, 12.2.2, 12.2.3, 12.2.4, 12.2.11, 12.2.5, 12.2.7, 12.2.8, 12.2.9, 12.2.10

**Enablers:** See below

**Assessment:**

Students will summarize the development of civilization in the areas of government, religion, culture and significant achievements during the Modern period on a written or oral presentation.

**Outcome 4**

Evaluate how contemporary culture/civilization is a compilation of the contributions of past civilizations.

Academic ELO: 1, 3, 6, 7, 11, 12, 13, 16, 18, 19, 21, 25, 32

Life Skill ELO: 27, 28, 29, 31, 36

State Standard: 8.2.1, 8.2.3, 12.2.1, 12.2.2, 12.2.3, 12.2.4, 12.2.11, 12.2.5, 12.2.7, 12.2.8, 12.2.9, 12.2.10

**Enablers for Outcomes 1, 2, 3 and 4:**

**Students will understand the role global interdependence has played and continues to play from pre-history to present**

**Students will identify historical people and events**

**Students will compare and contrast the location of people, places or things and their effect on history to include:**

**Ancient and Classical Periods (Prehistory to 800 A.D.)**

Prehistoric Man

- Discovery of fire
- Domestication of animals
- Dev. of agriculture
- What it is to be human
- Evidence of cultural development (archeology, incl. notable archeologists)
- Formation of organized societies (governments)

Cradles of Civilization

- All great river civilizations (Egypt, Mesopotamia, Sumeria, China, Hindus Valley)
- Contributions of the above listed societies that still affect us today (alphabet, formation of organized religions, architecture, trade, currency, political structure)
- Similarities & differences in the development of above mentioned civilizations (Similarities: dev. of agriculture because of proximity to major rivers, formation of organized religions & govts. daily life)(Differences: Geographic and climatic conditions, class structure)

Contributions of the Greeks

- Democratic form of govt.
- Cultural contributions (“Man centered” approach)
- “Man centered” religion & philosophical beliefs (questioning & searching for yourself)
- Mixing of cultures (Greece & Persia)

- Geographical influences (geography drives the development of decentralized city states, which is both their strength & weakness)

#### Influences of Rome

- Imitation of the Greeks (borrow & modify religious & govt. structures to suit their own needs—for the development of an empire)
- The idea of universal citizenship (the inclusionary empire)
- Spread of Christianity & the Rise of Islam
- The Fall of the Roman Empire (size of the empire, split of Roman empire, lack of a center)

#### **Transitional Period (800 A.D. to 1700 A.D.)**

##### Medieval Europe

- Breakdown of central govt. after fall of Rome.
- Influx of outside invaders from the East (incl. Vikings)
- Structure of the Feudal society
- Role of the Church in society
- Crusades (Byzantium & the rise of Islam)
- Trade with African, Chinese and Indian empires (and resulting transfer of culture)

##### Renaissance and Reformation and the Growth of the European States

- Northern Renaissance in terms of politics, economics culture and society
- Southern Renaissance in terms of politics, economics culture and society
- Economic, political, religious competition fuels the growth of the nation-state.
- Martin Luther and the Counter Reformation
- Early scientific endeavors (Galileo, DaVinci, Copernicus)

##### The Modern Period (1700 A.D. to Present)

- Scientific Revolution and Enlightenment
- Absolutism vs. the Enlightenment philosophy (moving towards democracy)
- The revolutions (American & French) and their aftermath
- Adam Smith & others address issues of the creation of wealth and economic distribution
- Watt, Fulton, Edison, Bell, Pasteur, Lister, the industrial model of scientific inquiry and invention.
- The industrial revolution
- The second wave of Imperialism, captive markets and resources

##### Civilization in Crisis

- Nationalism taken to extreme
- The rise of Germany and Italy, (nationalism is reflected in these unification movements)
- WW1
- Russian Revolution
- Treaty of Versailles and the interim between the 2 World Wars
- Depression, rise of Fascism, Stalinization of Russia
- WW2
- The Contemporary Age

**Skill Enablers:**

- Map reading skills
- Ability to analyze primary historical documents
- Research skills using traditional and electronic methods of accessing information.
- Verbal and written communication skills.
- Cooperative learning skills.
- Organizational skills
- Time management skills
- Ability to design visual aids that enhance presentations and/or papers.

**Assessment:**

Students will create a presentation on the contributions made by a past civilization on the modern world.

**Current Events:** In an effort to provide our students with knowledge of our ever-changing world, current event topics and/or discussions will be an on-going instructional component in all social studies courses where there is a course content match. Students will be encouraged to participate in classroom discussions and/or debates with teacher direction that are representative of “both sides” of an issue or event.

**Materials Menu:**

World History: Connections to Today Prentice-Hall, 2005.



## ADVANCED PLACEMENT® EUROPEAN HISTORY

**Advanced Placement® European History                      11/12                      Y                      5 Credits**

**Course Description:** AP® European History is designed to provide the students with the factual knowledge necessary to analyze historical evidence in relation to the principle themes (social, cultural, political and economic) in European history (1450-Present). The course is intended for motivated students who wish to complete studies in high school equivalent to college introductory courses in European History. Completion of this course will prepare students to take the national College Board Advanced Placement® exam in European History.

**The AP® European History course centers around three major themes:**

**Political and Diplomatic  
Intellectual and Cultural  
Social and Economic**

These themes occur in a chronological study of European history beginning approximately with the year 1450 to about the mid-1990's. The introductory unit will serve as a prologue to the course centering on a brief discussion of the question, "What is History?" – followed by a synopsis of Medieval history, c. 1000-1450 A.D. Theme/Topics covered include the Renaissance, Reformation, Scientific and Commercial Revolution, Exploration, Enlightenment, French Revolution, Napoleon, Age of Reaction and Revolutions 1815-1880, Industrialization, and 20<sup>th</sup> Century.

Through AP® European History, students are prepared for the 21<sup>st</sup> Century through their abilities to recognize historical similarities. Students will study events from the past through the present and analyze and evaluate these issues based on historical evidence.

### **Outcome 1**

Students will analyze events of European History in the context of political, diplomatic, intellectual, cultural, social and economic themes.

Academic ELO: 1, 2, 3, 11, 12, 13, 16, 18, 19

Life Skill ELO: 27, 28, 29, 31, 36

State Standard: 12.2.9, 12.2.10, 12.2.1, 12.2.2, 12.2.8, 12.2.3, 12.2.4, 12.2.7, 12.1.2, 12.3.3, 12.3.5, 12.2.11, 12.4.5, 12.2.9, 12.4.16, 12.1.6, 12.1.7, 12.1.8, 12.2.10, 12.4.7, 12.1.9

**Enablers:** See below

### **Assessment:**

Students will complete evaluative exercises based on AP® European History questions.

**Outcome 2**

Students will analyze the results and significance of trends and movements through the analysis of European History.

Academic ELO: 1, 2, 3, 11, 12, 13, 16, 18, 19

Life Skill ELO: 27, 28, 29, 31, 36

State Standard: 12.2.9, 12.2.10, 12.2.1, 12.2.2, 12.2.8, 12.2.3, 12.2.4, 12.2.7, 12.1.2, 12.3.3, 12.3.5, 12.2.11, 12.4.5, 12.4.16, 12.1.6, 12.1.7, 12.1.8, 12.4.7, 12.1.9

**Enablers:** See below

**Assessment:**

Student evaluative exercises based on AP<sup>®</sup> European History questions.

Students will participate in discussions and debates relating to trends and movements in European History.

**Outcome 3**

Students will analyze outside readings to weigh evidence and reach conclusions on the basis of facts, not prejudice.

Academic ELO: 1, 2, 3, 11, 12, 13, 16, 18, 19

Life Skill ELO: 27, 28, 29, 31, 36

State Standard: 12.2.9, 12.2.10, 12.2.1, 12.2.2, 12.2.8, 12.2.3, 12.2.4, 12.2.7, 12.1.2, 12.3.3, 12.3.5, 12.2.11, 12.4.5, 12.4.16, 12.1.6, 12.1.7, 12.1.8, 12.4.7, 12.1.9

**Enablers for Outcomes 1, 2 and 3:**

**Students will synthesize “What is history?”**

**Students will recognize historical similarities from the Middle Ages through the Emergence of the New Europe**

**Students will analyze and evaluate issues based on historical evidence**

**Middle Ages**

- Feudalism
- 100 Years War
- The Black Death
- The Great Schism

**Renaissance**

- Art
- Politics
- Society
- Voyages of Discovery

**Reformation**

- Luther & others
- Counter-Reformation

## Religious Wars

- French wars of religion
- 30 Years War

## Constitutionalism vs. Absolutism

- Glorious Revolution
- Louis XIV

## Scientific Revolution

- Scientists and political theorists

## The Old Regime

- Social Structure
- Agricultural Revolution
- Industrial Revolution

## Empire, War, Colonial Rebellion

- American Revolution
- Mid 18th Century Wars

## Enlightenment

- Philosophy
- Enlightened Absolutism

## French Revolution

## Napoleon

## Romanticism, Restoration, Reaction & Reform

## Responses to Industrialization

- Marxism and socialism
- 1848 Revolution

## Age of Nation-States

- Italian Unification
- German Unification

## Society & Politics to WW I

- Second Industrial Revolution
- Women's Experiences
- Labor, socialism and politics

## Modern European Thought

- Science
- Philosophy

## Imperialism, Alliances and War

- Colonialism
- WW I
- Russian Revolution

## Inter war Period

- 1920's/Stalinism
- 1930's/Depression
- Growth of Fascism

WWII

Cold War

Emergence of New Europe

**Skill Enablers:**

- Map reading skills
- Ability to analyze primary historical documents
- Research skills using traditional and electronic methods of accessing information.
- Verbal and written communication skills.
- Cooperative learning skills.
- Organizational skills
- Time management skills
- Ability to design visual aids that enhance presentations and/or papers.

**Assessment:**

Students will complete an oral or written analysis of selected outside readings.

**Current Events:** In an effort to provide our students with knowledge of our ever-changing world, current event topics and/or discussions will be an on-going instructional component in all social studies courses where there is a course content match. Students will be encouraged to participate in classroom discussions and/or debates with teacher direction that are representative of “both sides” of an issue or event.

**Materials Menu:**

The Western Heritage 6<sup>th</sup> ed. 1999. Prentice Hall. 2001.

Choices for the 21<sup>st</sup> Century Brown University (Units i.e. Weimar Republic, Imperialism and Terrorism)

## ETHNIC STUDIES

**Ethnic Studies**

**10/12**

**S**

**5 Credits**

**Course Description:** Ethnic Studies is a historical and cultural study of the major ethnic groups that make-up our pluralistic society in the United States.

**Course Rationale:** Our culture is changing. The people of the United States are not completely “melted together.” Differences in ethnicity and race continue. Immigration is still occurring in this country. In fact, it has been on the increase because the Immigration Act of 1990 increased our annual quota of legal immigrants. By 2050, it is estimated that 50% of the United States population will not be of traditional European ancestry. It is important to introduce students to these changing demographics and the projected cultural changes they will experience. Information relating to immigration and specific ethnic groups can be covered in much more depth in an Ethnic Studies course than by simply infusing multicultural information into other social studies courses. This is directed and mandated by state laws regarding multicultural education.

Ethnic Studies provides students with a means of learning about their own ethnic backgrounds, as well as the ancestry and history of others in their school and community. The concept of cultural pluralism calls for the respect and appreciation of cultural diversity and encourages ethnic minorities to keep many of their traditions alive.

The kind of cultural, ethnic, racial, and religious diversity that the United States is experiencing is both an opportunity and a challenge to our society and institutions (such as schools). When groups of different cultures and values interact within a society, ethnocentrism, racism, and religious bigotry, as well as other forms of institutionalized rejection and hostility, occur.

Ethnicity is an integral, but complex, part of American life. Students need to learn about the differences, but also need to focus on those cultural values and components which have become national in character and are shared by most people within this nation.

### **Outcome 1**

Students will demonstrate an understanding of and be able to identify issues and terms relating to ethnic diversity.

Academic ELO: 1, 2, 11, 12, 16, 17, 18, 19, 21

Life Skill ELO: 27, 28, 29, 31, 36

State Standard: 8.1.1, 8.1.5, 8.1.6, 8.4.3, 8.1.7, 8.1.8, 8.1.9, 8.4.2, 8.3.3, 12.2.10, 12.4.5, 12.4.3, 12.1.1, 12.1.3, 12.1.4, 12.1.5, 12.1.8, 12.1.12, 12.1.14, 12.3.2, 12.3.3, 12.3.5, 12.3.6, 12.3.9

**Enablers:** See below

### **Assessment:**

Students will successfully complete an assessment that demonstrates knowledge of terms relating to immigration and ethnic diversity.

**Outcome 2**

Students will explore ethnic and cultural groups that are mandated by state and district policy on multiculturalism. The following issues will be covered: history, culture, and current status.

History, culture, and current status of other ethnic and cultural groups will be covered.

Academic ELO: 1, 2, 11, 12, 16, 17, 18, 19, 21

Life Skill ELO: 27, 28, 29, 31, 36

State Standard: 8.1.1, 8.1.5, 8.1.6, 8.4.3, 8.1.7, 8.1.8, 8.1.9, 8.4.2, 8.3.3, 12.2.10, 12.4.5, 12.4.3, 12.1.1, 12.1.3, 12.1.4, 12.1.5, 12.1.8, 12.1.12, 12.1.14, 12.3.2, 12.3.3, 12.3.5, 12.3.6, 12.3.9

**Enablers:** See below

**Assessment:**

Students will successfully complete an assessment that demonstrates knowledge of ethnic and cultural groups in the context of history, culture and current status.

**Outcome 3**

Students will develop an understanding of immigration patterns, and their impact on American society, past, present and future.

Academic ELO: 1, 2, 11, 12, 16, 17, 18, 19, 21

Life Skill ELO: 27, 28, 29, 31, 36

State Standard: 8.1.1, 8.1.5, 8.1.6, 8.4.3, 8.1.7, 8.1.8, 8.1.9, 8.4.2, 8.3.3, 12.2.10, 12.4.5, 12.4.3, 12.1.1, 12.1.3, 12.1.4, 12.1.5, 12.1.8, 12.1.12, 12.1.14, 12.3.2, 12.3.3, 12.3.5, 12.3.6, 12.3.9

**Enablers:** See below

**Assessment:**

Students will demonstrate an understanding of the impact of immigrant patterns in the United States, past, present and future on an oral or written project or presentation. What is covered when dealing with ethnic/racial groups—history (why this group came to the U.S.), cultural contributions, ethnic & cultural traits, demographics, current issues relating to group, civil rights, diversity within each group.

**Enablers for Outcomes 1, 2 and 3:**

**Students will understand the rights and responsibilities of citizenship**

**Students will understand global interdependence and contributions of various ethnic groups to include:** (Groups covered will include but shall not be limited to: Asians, Hispanics, Native Americans, African Americans.)

**Immigration**

- Historical patterns of immigration
- Illegal immigration
- Legislative acts relating to immigration i.e. official discrimination policies
- Assimilation and acculturation
- Pluralism-- (“melting pot, salad bowl” issues)
- Immigration Impact

**Injustice, (Introduction—Civil Rights)**

- Stereotyping
- Definition of race & ethnicity
- Discrimination
- Ethnocentrism
- Bigotry
- Racism
- Minority
- Prejudice
- Collusion
- Scapegoating
- Oppression & Persecution
- Diversity
- Tolerance/Intolerance
- Categorization
- Value
- Affirmative Action

**Current Events:** In an effort to provide our students with knowledge of our ever-changing world, current event topics and/or discussions will be an on-going instructional component in all social studies courses where there is a course content match. Students will be encouraged to participate in classroom discussions and/or debates with teacher direction that are representative of “both sides” of an issue or event.

**Materials Menu:**

Racial and Ethnic Groups. Prentice Hall, 2002.

**Videos:**

- |                           |   |
|---------------------------|---|
| “My Past is My Own”       | “Multicultural Peoples Series, African, |
| “Understanding Prejudice” | Chinese, Japanese, Korean, Mexican,     |
| “KKK-Hate Crimes”         | Puerto Ricans”                          |
| “Shadows Between Friends” | “Broken Treaties”                       |
| “Eye of the Storm”        | “Don’t Believe Hype”                    |
| “Taking Sides”            | “Color Adjustment”                      |
|                           | “Ernest Green Story”                    |

“Era of Segregation”  
“Names Can Really Hurt Us”  
“Persistence of Racism”

“Stereotyping/Master Race”  
“Not in Our Town”

References:

Peoples of North American Book Set

“Interracial American”  
“Hispanic-American Experience” CD Rom  
“Race Relations”  
“Discrimination”  
“Minorities”  
“Native American Rights”



## LAW STUDIES

**Law Studies**

**11/12**

**S**

**5 Credits**

**Course Description:** Law Studies is an academic and community oriented course designed to give the student an introductory look at the field of law and our criminal justice system. Topics include criminal behavior, the Bill of Rights, police work, prosecution, the courts, our correctional system and civil and criminal law.

**Philosophy Statement:**

The class is designed to introduce the major concepts of the criminal justice system and a study of the American legal system to the student.

**Preparation of students for life in the 21<sup>st</sup> Century:**

- The class makes the students aware of their civic responsibilities and rights and privileges under the law.
- The class traces a case through the criminal justice system from the time the act is committed until the incarceration in a correctional center.
- The class exposes students to contemporary constitutional issues as they are related to criminal justice.
- A component of the class is the study of careers related to the legal system (i.e. police, forensics, corrections, lawyer)

Students are asked to evaluate reform proposals for the criminal justice system in light of current research and crime state. (Example: increase in juvenile crime, changing face of crime, write and evaluate new statutes and punishment decisions for crimes.)

The class provides substantial information on career opportunities for students with an interest in law and criminal justice majors in college, two-year, four-year and paralegal studies.

The class is a window for students to see and experience the economic and social conditions of diverse cultural groups.

Students go on field trips to the Omaha Correctional Center; observe the Parole Board and Douglas County Courthouse.

Speakers are brought into class: police officers, attorneys for instance.

Discussions of national, state and local current events occur as relevant.

Local and state initiatives, such as the Governor's Crime Bill, curfews, and the zero tolerance law for underage drivers are a few examples that are discussed as well.

**Outcome 1**

Students will describe civic responsibilities, rights and privileges under the law and show how the concept of “due process” applies through the legal system.

Academic ELO: 1, 2, 11, 12, 18

Life Skill ELO: 27, 28, 29, 31, 36

State Standard: 12.1.11, 12.3.2, 12.3.3, 12.3.4, 12.3.5, 12.3.6

**Enablers:** See below

**Assessment:**

Using resources gathered outside of class, information gathered in class and/or information gathered from field trips, students will write an essay discussing the concept of due process.

**Outcome 2**

Students will demonstrate how the concept of “due process” applies throughout the legal system.

Academic ELO: 1, 2, 11, 12, 18

State Standard: 12.1.11, 12.3.2, 12.3.3, 12.3.4, 12.3.5, 12.3.6

**Enablers:** See below

**Assessment:**

Compare and contrast how an adult proceeds through the criminal justice system with how a child proceeds through the steps of the system.

**Enablers for Outcomes 1 and 2:**

**Students will understand the role of the Bill of Rights and the Constitution**

**Students will understand key elements of the criminal justice system**

**Students will understand the various roles people play in the law system**

**Students will understand the three branches of the law system and consequences**

**Students will explore an overview of the criminal justice system to include:**

- Steps of the criminal justice system
  - investigation
  - arrest/booking
  - initial appearance in court
  - preliminary hearing
  - arraignment
  - trial
  - presentence investigation
  - sentencing/disposition of the case

**Students will understand the Bill of Rights-constitutional issues as they relate to the criminal justice system**

- 1st through 10th, and 14th Amendments
- Habeas Corpus
- Bill of Attainder
- Ex Post Facto

**Students will explore the legal profession**

- Court Structure
- Jury Selection
- Legal Training
- Different categories of lawyers
- Working in public or private sectors
- Judges
- Courtroom personnel

**Students will explore the role of police**

- Qualifications and training
- Jurisdiction
- Role in society
- Arrest procedures

**Students will explore the field of criminology**

- Criteria for establishing insanity
- M-Naughten Test
- Irresistible Impulse
- M.P.C.
- D.N.A. Testing
- Forensic Science

**Students will understand concepts of criminal law**

- Elements of a crime
- "Mala In Se"
- "Mala Prohibita"
- Aggravating and mitigating circumstances
- Definition of law
- Reasons for committing a crime (Poverty, environmental, revenge, etc.)

**Students will understand concepts of civil law**

- Structured settlement
- Three types of damages
- Punitive
- Actual
- Real
- Contingency fees
- Litigious society
- Case studies

**Students will understand concepts of juvenile law**

- “In Re Gault” (Extended procedural due process to juveniles)
- Delinquency
- Dependent children
- Petitions vs. Indictments
- Compare terminology between adult and juvenile justice system
- “Parens Patriae” (right of state to act on behalf of parents)
- Waiver process
- Status Offenders

**Students will understand the concepts of corrections/death penalty**

- Comparisons of maximum, minimum security
- Good time program
- Probation, parole, other alternatives
- Death penalty, types of execution
- Appeals process as it relates to executions

**Current Events:** In an effort to provide our students with knowledge of our ever-changing world, current event topics and/or discussions will be an on-going instructional component in all social studies courses where there is a course content match. Students will be encouraged to participate in classroom discussions and/or debates with teacher direction that are representative of “both sides” of an issue or event.

**Materials Menu:**

Crime and Criminology Brown & Benchmark 8<sup>th</sup> ed., 1997.

## ADVANCED PLACEMENT® AMERICAN HISTORY

**Advanced Placement® American History                      11/12                      Y                      5 Credits**

**Course Description:** This course is a chronological study of American History from colonial times to present. This is a rigorous course with college level expectations that allows a student the option of taking a nationally standardized examination for college credit. Strong reading, writing and analytical skills are necessary. The course is intended for qualified students who wish to complete studies in high school equivalent to college introductory courses in the field of American History. Completion of this course will prepare students to take the national College Board Advanced Placement® exam in American History.

**Course Rationale:** Advanced Placement® American History is a yearlong course designed to provide students with the knowledge necessary to analyze historical evidence in relation to the principle themes (social, political, economic, cultural) in United States History. AP® American History attempts to challenge the students to assess and evaluate their past and prepare to better understand the complexities of the future.

### **Outcome 1**

Students will demonstrate the ability to write effectively, taking into account, organization, depth, integration of multiple resources, interpretation, evaluation & mechanics necessary for good communication.

Academic ELO: 1, 2, 3, 11, 12, 13

Life Skill ELO: 27, 28, 34, 36

State Standard: 12.1.1, 12.1.3, 12.1.14, 12.1.4, 12.1.5, 12.1.6, 12.1.11, 12.1.9, 12.1.8, 12.1.1, 12.1.12

**Enablers:** See below

### **Assessment:**

Students will demonstrate knowledge of the skills and course content on essay tests, book analysis, research writing and structured discussions.

### **Outcome 2**

Students will cultivate an understanding of the influences behind historical interpretation through exposure to multiple resources.

Academic ELO: 1, 3, 2, 11, 12, 13

Life Skill ELO: 27, 28, 34, 36

State Standard: 12.1.1, 12.1.3, 12.1.14, 12.1.4, 12.1.5, 12.1.6, 12.1.11, 12.1.9, 12.1.8, 12.1.1, 12.1.12

**Enablers:** See below

74.

**Assessment:**

Students will demonstrate knowledge of the skills and course content on essay tests, book analysis, research writing and structured discussions

**Outcome 3**

Students will describe and discuss the major influences (global, political, social & economic), which have shaped our nation.

Academic ELO: 1, 2, 3, 11, 12, 13

Life Skill ELO: 27, 28, 34, 36

State Standard: 12.1.1, 12.1.3, 12.1.14, 12.1.4, 12.1.5, 12.1.6, 12.1.11, 12.1.9, 12.1.8, 12.1.12

**Enablers:** See below

**Assessment:**

Students will demonstrate knowledge of the skills and course content on essay tests, book analysis, research writing and structured discussions.

**Outcome 4**

Students will use historical themes, events and individuals to evaluate conflicting points of view.

Academic ELO: 1, 2, 3, 11, 12, 13

Life Skill ELO: 27, 28, 34, 36

State Standard: 12.1.1, 12.1.3, 12.1.14, 12.1.4, 12.1.5, 12.1.6, 12.1.11, 12.1.9, 12.1.8, 12.1.12

**Enablers:** See below

**Assessment:**

Students will demonstrate knowledge of the skills and course content on essay tests, book analysis, research writing and structured discussions.

**Enablers for Outcome 1, 2, 3 and 4:**

**Students will synthesize the Principles of Historiography**

**Students will analyze historical evidence in relation to the principle themes (social, political, economic and cultural) throughout United States History**

**Students will evaluate the past to better understand the future to include:**

Introduction to History

Principles of Historiography

75.

### The Meeting Of Cultures

- America Before Columbus
- Europe Looks Westward
- The Arrival of the English

### The English "Transplantations"

- The Early Chesapeake
- Caribbean Colonization
- The Growth of New England
- The Restoration Colonies
- The Development of Empire

### Life In Provincial America

- The Colonial Population
- The Colonial Economy
- Patterns of Society
- The Colonial Mind

### The Empire Under Strain

- The Loosening of Ties
- The Struggle for the Continent
- The New Imperialism
- Stirrings of Revolt
- Cooperation and War

### The American Revolution

- The States United
- The War for Independence
- War and Society
- The Creation of State Governments
- The Search for a National Government

### The Constitution And The New Republic

- Framing a New Government
- Federalists and Republicans
- Establishing National Sovereignty
- The Downfall of the Federalists

### The Jeffersonian Era

- The Rise of Cultural Nationalism
- Stirrings of Industrialism
- Jefferson the President
- Doubling the National Domain
- Expansion and War
- The War of 1812

### Varieties Of American Nationalism

- Stabilizing Economic Growth
- Expanding Westward
- The Era of Good Feelings

76.

- Sectionalism and Nationalism
- The Revival of Opposition

#### Jacksonian America

- The Rise of Mass Politics
- "Our Federal Union"
- The Removal of the Indians
- Jackson and the Bank War
- The Emergence of the Second Party System
- Politics After Jackson

#### America's Economic Revolution

- Foundations of Economic Development
- Transportation and Communication Revolutions
- Commerce and Industry
- Men and Women at Work
- Patterns of Society
- The Agricultural North

#### Cotton, Slavery, And The Old South

- The Cotton Economy
- Southern Society
- The "Peculiar Institution"
- The Culture of Slavery

#### An Age Of Reforms

- The Romantic Impulse
- Remaking Society
- The Crusade Against Slavery

#### The Impending Crisis

- Looking Westward
- Expansion and War
- The Sectional Debate
- The Crises of the 1850's

#### The Civil War

- The Secession Crisis
- The Mobilization of the North
- The Mobilization of the South
- Strategy and Diplomacy
- Campaigns and Battles

#### Reconstruction And The New South

- The Problems of Peacemaking
- Radical Reconstruction
- The South in Reconstruction
- The Grant Administration
- The Abandonment of Reconstruction
- The New South

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### The Conquest Of The Far West

- The Societies of the Far West
- The Changing of the Western Economy
- The Dispersal of the Tribes

### Industrial Supremacy

- Sources of Industrial Growth
- Capitalism and It's Critics
- Industrial Workers in the New Economy

### The Age Of The City

- The Urbanization of America
- Society and Culture in Urbanizing America
- High Culture in the Age of the City

### From Stalemate To Crises

- The Politics of Equilibrium
- The Agrarian Revolt
- The Crisis of the 1890's

### The Imperial Republic

- Stirrings of Imperialism
- War With Spain
- The Republic as Empire

### The Rise Of Progressivism

- The Progressive Impulse
- Women and Reform
- The Assault on the Parties
- Sources of Progressive Reform
- Crusades for Order and Reform

### The Battle For National Reform

- Theodore Roosevelt and the Modern Presidency
- The Troubled Succession
- Woodrow Wilson and the New Freedom
- "The Big Stick": America and the World, 1901 - 1917

### America And The Great War

- The Road to War
- "War without Stint"
- The War and the American Society
- The Search for Social Unity
- The Search for a New World Order
- A Society in Turmoil

### The New Era

- The New Economy
- The New Culture
- A Conflict of Cultures
- Republican Government

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### The Great Depression

- The Coming of the Great Depression
- The American People in Hard Times
- The Ordeal of Herbert Hoover

### The New Deal

- Launching the New Deal
- The New Deal in Transition
- The New Deal in Disarray
- Limits and Legacies of the New Deal

### The Global Crisis, 1921-1941

- The Diplomacy of the New Era
- Isolationism and Internationalism
- From Neutrality to Intervention

### America In A World At War

- War on Two Fronts
- The American People in Wartime
- The Defeat of the Axis

### The Cold War

- Origins of the Cold War
- The Souring of the Peace
- America After the War
- The Korean War
- The Crusade Against Subversion

### The Affluent Society

- "The Economic Miracle"
- People of Plenty
- The 'Other America'
- The Rise of the Civil Rights Movement
- Eisenhower Republicanism
- Eisenhower, Dulles, and the Cold War

### The Ordeal Of Liberalism

- Expanding the Liberal State
- The Battle for Racial Equality
- "Flexible Response" and the Cold War
- Vietnam
- The Traumas of 1968

### The Crisis Of Authority

- The Youth Culture
- The Mobilization of Minorities
- The New Feminism
- Nixon, Kissinger, and the War
- Nixon, Kissinger, and the World
- Politics and Economics Under Nixon
- The Watergate Crisis

79.

### The Age Of Limits

- Politics and Diplomacy After Watergate
- The Rise of the American Right
- The “Reagan Revolution”

### Beyond The Cold War

- America and the Waning of the Cold War
- Modern Time

### Skill Enablers:

- Map-reading skills
- Ability to analyze primary historical documents
- Research skills using traditional and electronic methods of accessing information
- Verbal and written communication skills
- Cooperative learning skills
- Organizational learning skills
- Time-management skills
- Ability to analyze and synthesize multiple resources
- College level reading comprehension

**AP® Test Statement:** Taking the course will prepare students to take the national exam.

**Current Events:** In an effort to provide our students with knowledge of our ever-changing world, current event topics and/or discussions will be an on-going instructional component in all social studies courses where there is a course content match. Students will be encouraged to participate in classroom discussions and/or debates with teacher direction that are representative of “both sides” of an issue or event.

### Materials Menu:

#### Texts chosen:

Out of Many Prentice Hall, 7<sup>th</sup> Edition 2001.

Additional Readings books.

80.

## INTRODUCTION TO BEHAVIORAL SCIENCES

**Introduction to Behavioral Sciences**                      **10/12**                      **S**                      **5 Credits**

**Course Description:** This course is an introduction to behavioral sciences studied through the disciplines of anthropology, sociology, and psychology with an emphasis on the scientific research methods.

### **Outcome 1**

Students will demonstrate an understanding of the Scientific Method.

Academic ELO: 1, 2, 3, 12, 16, 17, 18, 19, 22, 23, 24

Life Skill ELO: 27, 28, 29, 33, 35, 36, 37

State Standard: 12.2.11, 8.3.7, 8.3.8, 12.4.5, 12.4.3, 12.4.4, 12.4.5, 12.4.6, 12.3.5

### **Enablers:**

**Students will apply scientific research methods**

Behavioral Science Research Unit

- Define the three behavioral sciences (Anthropology, Sociology, Psychology)
- Scientific Research Methods
- Qualities of a Scientific Mind
- Ways Research Data is Gathered
- Perception activities: focus on intent, which is to practice the scientific method

### **Outcome 2**

Students will demonstrate an understanding of the impact of change on our culture, society, and the individual.

Academic ELO: 1, 2, 3, 12, 16, 17, 18, 19, 22, 23, 24

Life Skill ELO: 27, 28, 29, 33, 35, 36, 37

State Standard: 12.2.11, 8.3.7, 8.3.8, 12.4.5, 12.4.3, 12.4.4, 12.4.5, 12.4.6, 12.3.5

### **Enabler:**

**Students will demonstrate an understanding of the role technology and communication play in our culture/society and individuals**

American Society

- Impact of technology on culture, society and the individual
- Communication skills

### **Outcome 3**

Academic ELO: 1, 2, 3, 12, 16, 17, 18, 19, 22, 23, 24

Life Skill ELO: 27, 28, 29, 33, 35, 36, 37

State Standard: 12.2.11, 8.3.7, 8.3.8, 12.4.5, 12.4.3, 12.4.4, 12.4.5, 12.4.6, 12.3.5

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**Enablers:****Students will be able to identify changes in culture and family life**

Demographics of American Family today and how it has changed

- Family norms - two parents vs. one parent
- Pace of life
- Psychological - impact of two parents working
- Changing roles in family
- Child raising - historical perspective to present
- Noted authorities in the fields of Sociology, Psychology, and Anthropology

**Outcome 4**

Students will analyze adolescent behavioral issues from the Anthropological, Sociological, and Psychological viewpoints.

Academic ELO: 1, 2, 3, 12, 16, 17, 18, 19, 22, 23, 24

Life Skill ELO: 27, 28, 29, 33, 35, 36, 37

State Standard: 12.2.11, 8.3.7, 8.3.8, 12.4.5, 12.4.3, 12.4.4, 12.4.5, 12.4.6, 12.3.5

**Enablers:****Students will analyze the adolescent stage of growth**

Adolescence

- Stages of development in adolescence
- Adolescent behavior issues (using such examples as eating disorders, depression, stress) as seen through Anthropology, Sociology, and Psychology

**Assessment for Outcomes 1, 2, 3 and 4:**

Students will demonstrate through a presentation (oral/written) the causation of \_\_\_\_\_ from a behavioral science perspective. (Note: topics menu will be included in Curriculum Guide.)

**Current Events:** In an effort to provide our students with knowledge of our ever-changing world, current event topics and/or discussions will be an on-going instructional component in all social studies courses where there is a course content match. Students will be encouraged to participate in classroom discussions and/or debates with teacher direction that are representative of “both sides” of an issue or event.

**Materials Menu:**

Introduction to Psychology. Nexttext. McDougall Littell, 2001.

Annual Editions: Psychology, Sociology, Anthropology. Dushkin Publications. (latest editions)

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## SOCIOLOGY

**Sociology**

**11/12**

**S**

**5 Credits**

**Course Description:** This course is an introduction to the study of group behavior and social interaction. The class will analyze the structure, values and function of groups in our society. The units of study include introduction to sociology, socialization, family, aging, death and dying, education and poverty.

**Course Rationale:** Sociology is the study of the behavior of people in groups. Students completing this introductory course will have a new appreciation for culture, the nature and functions of social institutions, socialization, social change, and social problems. Through reviewing sociological research, sociology equips students to take a scientific view of human relationships and social environments. Developing a sociological perspective will enable students to take a fresh look at issues such as age, crime, death and dying, education, ethnicity and race, family, gender roles, health care, poverty, social classes, and work. Sociology and Psychology are vital subjects. Traditionally, these are subjects required of all college majors. Understanding and relating to people is crucial to effectively working with others.

### **Outcome 1**

Students will become problem solvers by identifying the various problems facing society today, analyzing why those problems exist, and creating workable solutions to those problems.

Academic ELO: 1, 2, 3, 12, 16, 17, 18, 19, 22, 23, 24

Life Skill ELO: 27, 28, 29, 33, 35, 36, 37

State Standard: 12.1.11, 12.3.5, 12.3.6

### **Enablers for Outcome 1 and 2:**

**Students will analyze problems facing society today to include:**

Introduction to Sociology

- Define: Science, Social Sciences, Behavioral Sciences
- Research Methods and the Scientific Method
- Define key terms and concepts associated with Sociology
- Culture and Socialization

Socialization

- Traditional and Revisionistic Social Institutions
- Prerequisites to Socialization
- Developmentalists (might move this to Analysis of Human Behavior Course)
- Parenting/Family Violence and Abuse

Family

- Examine Sex Role Perceptions and Stereotypes
- What does the American family look like today?
- Marriage, Divorce, Effects on Children
- Kinship Terms

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**Aging/Gerontology**

- Terms associated with aging - Ageism, Senility, Primary and Secondary Aging, Sandwich Generation
- Social and Psychological Problems Facing the Elderly
- Solutions

**Death and Dying/Thanatology**

- Kubler-Ross and Grieving Stages
- Euthanasia/Living Wills
- Hospice Movement
- Organ Donation
- SIDS
- Suicide
- All aspects of funeral planning/traditions

**Education**

- Function and purpose of education
- Status of education today
- Statistics
- Issues
- How to create a more effective school

**Poverty**

- Defining the American poor
- Cause and effect of poverty
- Amelioration of poverty

**Outcome 2**

Students will demonstrate an understanding of

What is a social problem?

Understanding the problems facing society today

Researching various solutions already in existence

Critiquing the various solutions

Creating new solutions, critiquing and evaluation those solutions

Presentation of one solution

Academic ELO: 1, 2, 3, 12, 16, 17, 18, 19, 22, 23, 24

Life Skill ELO: 27, 28, 29, 33, 35, 36, 37

State Standard: 12.1.11, 12.3.5, 12.3.6

**Enabler (see also under Outcome 1):****Understand problems that effect society today**

- What is a social problem?
- Understanding the problems facing society today
- Researching various solutions already in existence
- Critiquing the various solutions
- Creating new solutions, critiquing and evaluation those solutions
- Presentation of one solution

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**Assessment:**

Utilizing the research tools of the Behavioral Sciences, students will demonstrate an understanding of a social issue through a differentiated student project.

**Current Events:** In an effort to provide our students with knowledge of our ever-changing world, current event topics and/or discussions will be an on-going instructional component in all social studies courses where there is a course content match. Students will be encouraged to participate in classroom discussions and/or debates with teacher direction that are representative of “both sides” of an issue or event.

**Materials Menu:**

Sociology, A Down to Earth Approach. Allyn and Bacon. 2003.

Annual Editions: Psychology, Sociology, Anthropology. Dushkin Publications. (latest editions)

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## PSYCHOLOGY

**Psychology**

**11/12**

**S**

**5 Credits**

**Course Description:** This course is an introduction to the discipline psychology as a scientific study of the individual and his/her behavior. The class will analyze psychology in action. Major topics include methods of psychology, learning, memory, social interaction, personality and the study of abnormal behavior.

**Course Rationale:** Psychology is a one-semester, junior/senior elective course. It is the introduction to the discipline of psychology as the scientific study of the individual and his/her behavior and cognition, organized around five units: (1) An Introduction to Psychology and Research; (2) Learning; (3) Social Psychology; (4) Personality; and (5) Abnormal Psychology. The study of psychology, both as a science and profession, serves as a natural bridge between the natural sciences and the social sciences. Students will have the opportunity to explore subjects studied by behavioral scientists and to learn how psychologists perform, evaluate, and apply their research to solving human problems.

Psychology contributes to the Social Studies curriculum in each of the following areas:

- Enhancing our self-knowledge
- Understanding the behavior of others within its social context
- Acquiring a range of intellectual skills
- Encouraging the development of critical thinking skills
- Developing interpersonal skills

### **Outcome 1**

Students will develop an understanding of the field of psychology as a science and a profession.

Academic ELO: 1, 2, 3, 9, 15, 16, 17, 19, 21, 22, 23, 24

Life Skill ELO: 27, 28, 29, 31, 33, 35, 36, 37

State Standard: 12.4.5, 12.4.3, 8.4.2, 8.2.2, 12.2.6, 12.1.4, 12.1.8, 12.1.12, 12.1.14

### **Enabler:**

**Students will explore psychology as a science**

Introduction to Psychology as a Science

- Foundations of Psychology
- Psychology's Methodologies
- Basic Terminology and Concepts
- Career Specialities

### **Assessment:**

Students will successfully complete a modified case study or a primary research project.

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**Outcome 2**

Students will understand and apply the basic terminology and major concepts in Psychology.

Academic ELO: 1, 2, 3, 9, 15, 16, 17, 19, 21, 22, 23, 24

Life Skill ELO: 27, 28, 29, 31, 33, 35, 36, 37

State Standard: 12.4.5, 12.4.3, 8.4.2, 8.2.2, 12.2.6, 12.1.4, 12.1.8, 12.1.12, 12.1.14

**Enablers:** See below

**Assessment:**

Students will demonstrate an understanding of basic psychological terminology and concepts by successful completion of examinations.

**Outcome 3**

Students will analyze the diverse theoretical orientations that psychologists bring to this discipline.

Academic ELO: 1, 2, 3, 9, 15, 16, 17, 19, 21, 22, 23, 24

Life Skill ELO: 27, 28, 29, 31, 33, 35, 36, 37

State Standard: 12.4.5, 12.4.3, 8.4.2, 8.2.2, 12.2.6, 12.1.4, 12.1.8, 12.1.12, 12.1.14

**Enablers:** See below

**Assessment:**

Students will apply the appropriate theoretical orientations to at least one of the units covered within the course through individual oral, written and/or video presentations.

**Enablers for Outcome 2 and 3:**

**Students will explore and identify major concepts of psychology**

Learning/Memories/Cognition

- Associate Learning
- Classical Conditioning
- Operant Conditioning
- Aversive Conditioning
- Information Processing
- Attention
- Coding
- Memory
- Cognition

Social Psychology

- Social Perception
- Identity
- Attitudes
- Persuasion
- Relationship

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### Personality/Personality Theorists

- Psychoanalytical Perspective
- Trait Theories
- Humanistic Perspective
- Social Cognitive Perspective
- Behavioralistic Perspective

### Abnormal Psychology

- Introduction to DSM IV (Categories of Mental Illness)
- Therapies
- Psychoanalytical
- Humanistic
- Social Cognitive
- Behavioralistic
- Psychobiological

**Current Events:** In an effort to provide our students with knowledge of our ever-changing world, current event topics and/or discussions will be an on-going instructional component in all social studies courses where there is a course content match. Students will be encouraged to participate in classroom discussions and/or debates with teacher direction that are representative of “both sides” of an issue or event.

### Materials Menu:

Introduction to Psychology Tenth Edition. Dennis Coon Thomson/Wadsworth Publishing Company, 2004.

88.

## ADVANCED PLACEMENT® PSYCHOLOGY

**Advanced Placement® Psychology**

**11/12**

**S**

**5 Credits**

**Course Description:** The purpose of the Advanced Placement® course in Psychology is to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with the major subfields within psychology. They also learn about the methods psychologists use in their science and practice. All AP® Psychology students will have already successfully completed the introductory psychology course, showing mastery in the areas of scientific methods, learning, memory, personality, abnormal and social psychology. Students must have successfully completed Psychology. Completion of this course will prepare students to take the national College Board Advanced Placement® exam in Psychology.

### **Outcome 1**

The student will explain the impact of scientific research on psychology while analyzing the methods used to understand behavior, mental processes, and socio-emotional development.

Academic ELO: 1, 2, 3, 9, 15, 16, 17, 19, 21, 22, 23, 24

Life Skill ELO: 27, 28, 29, 31, 16, 33, 35, 36, 37

State Standard: 12.2.9, 12.2.10, 12.2.11, 12.4.5, 12.4.3

**Enablers:** See below

### **Assessment:**

Students will complete written and oral explanations of scientific research or an experiment. Students will complete a written and oral evaluation of research methods.

### **Outcome 2**

The student will identify and describe the biological bases of behavior including: the brain; neurological processes; sensation and perception.

Academic ELO: 1, 2, 3, 9, 15, 16, 17, 19, 21, 22, 23, 24

Life Skill ELO: 27, 28, 29, 31, 16, 33, 35, 36, 37

State Standard: 12.2.9, 12.2.10, 12.2.11, 12.4.5, 12.4.3

**Enablers:** See below

### **Assessments:**

Students will complete the unit and culminating tests over the human nervous system. Students will complete a written and/or oral comparison of the sensory system.

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**Outcome 3**

The learner will analyze the cognitive interplay of memory, learning, thinking and language.

Academic ELO: 1, 2, 3, 9, 15, 16, 17, 19, 21, 22, 23, 24

Life Skill ELO: 27, 28, 29, 31, 16, 33, 35, 36, 37

State Standard: 12.2.9, 12.2.10, 12.2.11, 12.4.5, 12.4.3

**Enablers:** See below

**Assessments:**

Students will complete written and oral comparisons of long and short-term memory

Students will complete a written and oral analysis of the influence of language on thought.

**Enablers for Outcome 1, 2 and 3:**

**Students will understand and apply concepts of the scientific study of behavior**

**Students will understand and apply concepts of mental processes in humans and animals**

**Students will understand phenomena, facts and principles associated with major sub-fields within psychology**

**Students will apply methods used in the science of psychology such as:**

## The Biological Basis of Behavior

- Structure and function of the neuron
- Organization of the nervous system
- Hierarchical organization of the structure and function of the brain
- Technologies and clinical methods involved in studying the brain
- Specialized functions of the brain's hemisphere
- Structure and function of the endocrine system
- How heredity influences behavior
- How psychological mechanisms are influenced by evolution

## Sensation and Perception

Basic concepts explaining the capabilities and limitations of sensory processes

- Interaction of the environment and the person in determining perception
- Nature of attention

## Life-span Development

- Development as a lifelong process
- Research techniques used to gather data on the developmental process
- Stage theories of development
- Issues surrounding the developmental process (such as gender differences, nature/nurture, continuity / discontinuity, stability / instability, critical periods of development)

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### Motivation and Emotion

- Motivational concepts
- Biological and environmental cues instigating basic drives or motives
- Major theories of motivation
- Interaction of biological and cultural factors in the development of motives
- Role of values and expectancies in determining choice and strength of motivation
- Physiological, affective, cognitive, and behavioral aspects of emotions and the interactions among these aspects
- Effects of motivation on perception, cognition, and behavior

### States of Consciousness

- Characteristics of sleep and theories that can be used to explain why we sleep
- Sleep disturbances such as insomnia, narcolepsy, sleep apnea
- Theories used to explain and interpret dreams
- Basic phenomena and use of hypnosis
- Categories of psychoactive drugs and their effects

### Individual Differences and Assessment

- Concepts related to measurement of individual differences
- Influence and interaction of heredity and environment on individual differences
- Nature of Intelligence
- Nature of intelligence testing

### Thinking and Language

- Basic elements comprising thought
- Strategies and obstacles involved in problem-solving and decision-making
- Structural features of language
- Theories and developmental stages of language acquisition
- Links between thinking and language

### Health (post exam)

- Conflict
- Coping
- Stress

**Current Events:** In an effort to provide our students with knowledge of our ever-changing world, current event topics and/or discussions will be an on-going instructional component in all social studies courses where there is a course content match. Students will be encouraged to participate in classroom discussions and/or debates with teacher direction that are representative of “both sides” of an issue or event.

### Materials Menu:

Psychology. Myers Worth Publishing, 2004.  
Additional instructional materials and software

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## ADVANCED PLACEMENT® MACRO ECONOMICS

**Advanced Placement® Macro Economics                      11/12                      S                      5 Credits**

**Course Description:** Advanced Placement® Macro Economics is a one-semester course detailing the principles and methods of understanding a mixed economic system. Prerequisite skills include the ability to read and comprehend mathematical and algebraic principles, as well as primary documents, texts and graphical analyses. AP® Macro Economics topics are highly sequential and require disciplined attendance and study habits. Economics topics include the nature of the economic problem and marginal thinking, price theory, comparing and contrasting competing economic models to explain issues of price stability, employment, and economic growth and fiscal and monetary policies which propose, describe, analyze, and evaluate economic goals in an international and global economy. Completion of this course will prepare students to take the national College Board Advanced Placement® exam in Macro Economics.

**Course Rationale:** Citizens in a democratic republic require an understanding of the economic principles, forces, and models, which determine issues of how our society will use scarce resources to produce and distribute goods to its citizens. Macro Economics studies how our society, as a whole, deals with the production and distribution within the context of a democratic republic. Moreover, in the 21<sup>st</sup> century, citizens require an understanding of a global market and the interdependence of nations to achieve price stability, employment, and economic growth. Specifically, students are introduced to: (1) the unique economic skills of marginal thinking and analyzes; (2) an understanding of price theory and output; economic models which are used by decision-makers to describe, analyze and forecast the future; (3) specific fiscal and monetary policies that can be employed to promote economic security; and (4) the study of contemporary economic issues and problems and the application of “the economic way of thinking,” to achieve desirable ends.

Economics is not only a major cornerstone of social studies education, but through its systematic study the goals of social studies education are derived. The study of economics:

1. promotes an informed citizenry to make cost vs. benefit decisions in a variety of contexts.
2. provides students with a view of the social scientist who constructs models to explain and predict.
3. allows students to apply their knowledge to novel problems in newspapers, journals and magazines as well as to governmental issues and controversies.
4. incorporates interdisciplinary study of mathematics to analyze social issues and problems.
5. promotes a global perspective as it describes and evaluates the relationship of the United States to the rest of the world.

### **Outcome 1**

Students will identify macro economic principles, terms and evaluate their meaning, and accuracy in context of the problem.

Academic ELO: 1, 12, 7, 16

Life Skill ELO: 27, 31, 32

State Standard: 12.3.10, 12.3.11, 12.3.6, 12.3.7, 12.3.12

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**Enablers:** See below

**Assessments:** See below

**Outcome 2**

Students will use graphical analysis to describe the problem and analyze the problem. They will use competing economic models to describe and analyze the economic problem or issue and describe and analyze, by writing, the economic problem and issue and propose tentative solutions.

Academic ELO: 1, 12, 7, 16

Life Skill ELO: 27, 31, 32

State Standard: 12.3.10, 12.3.11, 12.3.6, 12.3.7, 12.3.12

**Enablers:** See below

**Assessments:** See below

**Outcome 3**

Students will differentiate the views of economists from those of historians and other social scientist (sociology, psychology, anthropology) and describe and place problems in its historical context.

Academic ELO: 1, 12, 7, 16

Life Skill ELO: 27, 31, 32

State Standard: 12.3.10, 12.3.11, 12.3.6, 12.3.7, 12.3.12

**Enablers:** See below

**Assessments:** See below

**Outcome 4**

Students will use and apply mathematics strategies and functions to solve economics problems and write a critical commentary of an economic problem and its solution.

Academic ELO: 1, 12, 7, 16

Life Skill ELO: 27, 31, 32

State Standard: 12.3.10, 12.3.11, 12.3.6, 12.3.7, 12.3.12

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### **Enablers for Outcomes 1, 2, 3, and 4:**

#### **Students will understand and apply economic concepts and principles-Basic Economic Concepts**

- Scarcity; the nature of economic systems
- Opportunity Cost and Production Possibilities
- Specialization and comparative Advantage
- The functions of any economic system (what, how and for whom to produce)
- Scarcity, Choice and Cost
- Allocative & Technical Efficiency
- Rational Choice:  $MC=MSB$
- Normative vs. positive economics statements

#### **Students will apply concepts of product markets-The nature and functions of product markets**

- Price and quantity determination
- Basic manipulation of supplies and demand, including ceilings and floors.
- Elasticity
- Determinates of Supply, and Demand
- Change in Demand/Supply vs. a change in  $Q_d/Q_s$
- Factors causing a change in Demand and Supply.
- Ceilings and Floors and Affects
- Elasticity
- Calculations
- Interpretation
- Relationship with Total Revenue

#### **Students will demonstrate performance of economic measurement-Measurement Economic Performances**

- Gross domestic product, national income concepts
- Inflation and price indexes
- Unemployment
- Macro Trilogy
- Circular Flow
- GDP: Income and Expenditures Approach
- Price Levels
- Full Employment
- Measuring GDP

#### **Students will apply concepts of Income and Determination-National Income and Price Determination**

- Income Expenditure Model: Keynesian Model
- Aggregate Expenditures
- Marginal Propensity to Consume
- Multiplier Effects
- Aggregate Demand and Aggregate Supply Model
- Fiscal Policy

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- Discretionary policy
- Non-discretionary policy
- Problems of fiscal policy
- Aggregate expenditures
- Marginal Propensity to Consume
- Multiplier Effects ( $m = 1/1-mpc$ )
- Fixed Price Level Model (Keynesian) and Price Flexible Model (AS/AD Model)

**Students will apply concepts of the classical and Keynesian theories**

**Students will synthesize policies of money and banking**

- Money and Banking
- Definition of Money
- Tools of the central bank policy
- Monetary Policy
- Bank Operations
- Deposit Multiplier ( $1/rr$ )
- FED operations
- Monetary Policy and AD

**Students will explore controversies of macroeconomics**

- Controversies in Macro Economics
- Rational Expectations
- Monetarist vs. Keynesian
- Monetary vs. Fiscal Policy
- Inflation

**Students will demonstrate an understanding and apply concepts of economic growth**

- Economic Growth
- Rational Expectations
- Monetarist School
- Deficits and Crowding Out
- Activist vs. Non Activist
- Phillips Curve Analysis
- Long Run Aggregate Growth

**Students will demonstrate an understanding and apply factors of international economic and growth**

- International Economics and Growth
- Balance of payments; international finance and exchange rates
- Comparative vs. Absolute Advantage
- Protection vs. Free Trade
- Exchange Rates: appreciation vs. depreciation dollar values
- International Balance

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**Assessments (Formative & Summative) for Outcomes 1, 2, 3, and 4:**

Students will complete the following through the context of the course as recommended by the College Board:

1. Summative: problem sets
2. Summative: objective examinations
3. Summative: analysis of contemporary issues, problem, or historical problems
4. Summative and Placement: Advanced Placement® Macro Economics
5. Formative: AP/PIP Exercises (practice exercises, independent practice)
6. Formative: text study guide questions
7. Formative: economics writing and graphing of problems, issues, and principles.
8. Formative: guided practice exercises during instruction.

**Current Events:** In an effort to provide our students with knowledge of our ever-changing world, current event topics and/or discussions will be an on-going instructional component in all social studies courses where there is a course content match. Students will be encouraged to participate in classroom discussions and/or debates with teacher direction that are representative of “both sides” of an issue or event.

**Materials Menu:**

Economics. McConnell, Campbell R. and Stanley Brue. McGraw Hill.

Economics Cliff's Notes. Lincoln, NE

Economics Annual Editions Dushkin Publishers, latest edition.

96.

## DIFFERENTIATION STATEMENT

Students, regardless of ability or background, enroll in Social Studies courses to acquire the knowledge and skills to be productive citizens. The use of differentiation allows each student to operate at an optimal level. It is necessary to recognize and meet individual needs to allow for maximum learning.

Differentiation of instruction is a natural part of Social Studies. Students in Social Studies classes traditionally experience instruction that facilitates learning through a variety of learning styles. The content is differentiated by a variety of materials. This type of instruction creates an environment in which learning occurs and is reinforced for students of all abilities and backgrounds.

In addition, Social Studies classrooms can create opportunities that address student strengths in each area identified as multiple intelligences. Examples of the application of each intelligence include the following:

Logical/Mathematical	Create maps, charts and diagrams Debates
Body/Kinesthetic	Experiential opportunities and simulations
Spatial	Create maps, posters, mobiles, illustrations Estimate size and distance
Interpersonal	Cooperative work
Intrapersonal	Setting goals Writing journal entries
Linguistic	Written work Reading Oral presentations
Musical	Music and lyrics related to time period and culture

Social Studies teachers will make a conscious use of differentiation strategies by continuing to pursue and apply information related to learning styles, multiple intelligences, cultural and ethnic differences, and physical and intellectual abilities. This will ensure success for all students.

97.

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** ESU#3 Contract for Supplemental Services: Internet Filtering

**MEETING DATE:** 20 October 2003

**DEPARTMENT:** Technology Division

**TITLE AND BRIEF DESCRIPTION:** ESU#3 Contract for Supplemental Services:  
Internet Filtering

**ACTION DESIRED:** Approval  X

**EXECUTIVE SUMMARY:** Internet access is provided the Millard Public Schools through ESU#3. In order to comply with the Children's Internet Protection Act and comply with E-Rate qualification guidelines the Millard Public Schools must provide for Internet content filtering. Internet content filtering requirements are identified in Board Rule 1102.1. Internet content filtering is provided, under contract through ESU#3, by Websense Filtering

**STRATEGIC PLAN REFERENCE:**

**RESPONSIBLE PERSON:** Dr. Mark Feldhausen

**SUPERINTENDENT APPROVAL:** \_\_\_\_\_

*Keith Lutz*

(Signature)

**BOARD ACTION:**

**CONTRACT FOR SUPPLEMENTAL SERVICES**

**Data & Networking  
2003-2004**

Contract #

Invoice # \_\_\_\_\_

**Educational Service Unit No. 3**, hereinafter referred to as ESU #3, proposes to furnish supplemental services pursuant to 79-2201 et seq R.R.S. 1943 to the Millard School District, Douglas County, Nebraska, hereinafter called the School, for the 2003-2004 school year. This Agreement is subject to the following terms and conditions:

Websense Filtering @ \$0.46 per student for 19,013 students = \$8,746

**Term:** Three-year contract; districts will be billed on a yearly basis at the above rate.

**Condition:** This proposal shall become a valid contract only when accepted by an authorized representative of the School and subsequently approved by an authorized representative of ESU #3.

Accepted by action of the Board of the Millard School District, Douglas County, Nebraska at a duly authorized meeting on the \_\_\_\_\_ day of \_\_\_\_\_, 2003.

\_\_\_\_\_  
Authorized Representative

\_\_\_\_\_  
Title

Approved by action of the Board of Educational Service Unit #3, Omaha, County of Sarpy, Nebraska, at a duly authorized meeting on the 17<sup>th</sup> day of June, 2003.

\_\_\_\_\_  
Administrator (Authorized Representative)

**Return to: Dr. Gil Kettelhut, ESU #3, 6949 So. 110<sup>th</sup> Street, Omaha, NE 68128-5722**

99.

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Food Service Management Contract

**MEETING DATE:** October 20, 2003

**DEPARTMENT:** Business

**TITLE & BRIEF DESCRIPTION:** Food Service Management Contract – The authorization of negotiations on a contract for a private food service management company.

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** The District has been in the process of reviewing proposals for the management of its food service program. The private vendors and the current employees have made presentations to both the board of education and to a food service committee. Subsequent to the presentations, the board members and the committee members submitted their rating sheets to the administration.

The rating sheets indicated that the consensus of all those involved was:

- (1) That the District should engage the services of a private food service management company and
- (2) That the preference (in order) of such companies was Aramark, Sodexho, and Chartwells.

**OPTIONS AND ALTERNATIVES:** The District could continue to operate its program "as is."

**RECOMMENDATION:** It is recommended: (1) that the District engage the services of a private vendor to manage its food service program, (2) that the Associate Superintendent for General Administration and the School Attorney be authorized and directed to negotiate the contract for such services, (3) that such negotiations be conducted with the company which holds the highest preference on the rating sheets from the members of the board and the food service committee first (i.e., Aramark), (4) that if a satisfactory contract cannot be achieved, that negotiations proceed to the next highest vendor on the preference list, (5) that such contract be submitted to the Nebraska Department of Education for its review and approval, and (6) that thereafter the contract be presented to the Board of Education for its review and approval.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:**

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT'S APPROVAL:** Keith Lutz

**AGENDA SUMMARY SHEET**

MEETING DATE: October 20, 2003

DEPARTMENT: Human Resources

ACTION DESIRED: Approval

BACKGROUND: Personnel items: (1) New Hires, (2) Resignations

OPTIONS & ALTERNATIVES: NA

RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION  
OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON: Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL: Keith Butz



October 13, 2003

**TEACHERS RECOMMENDED FOR HIRE****Recommend: the following teachers be hired for the 2003-04 school year:**

1. Julie Hanus – Step 1, BA – Augustana College, Sioux Falls, SD. Title I Preschool Teacher at Morton Elementary School.
2. Patricia Staudenmaier – Step 6, BA – College of St. Mary. Title I Teacher (50%) at Norris Elementary School. Previous experience: teacher, St. Thomas More School, Omaha, NE (1982 – 2003).
3. Kathryn Tucker – Step 11, BA +36 – University of Nebraska at Lincoln. Fifth grade teacher at Aldrich Elementary School. Previous experience: teacher, Westmont Elementary So Sarpy District 46, Springfield, NE (1982 – 1992).

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October 13, 2003

**RESIGNATIONS****Recommend: the following resignations be accepted:**

1. Anthony Weber – Currently on a leave of absence (6<sup>th</sup> grade at Kiewit Middle School). He is resigning for personal reasons. Resignation is effective September 30, 2003.
2. Kelly Smith – Fourth grade teacher at Aldrich Elementary School. She is resigning to relocate with her husband to South America. Resignation is effective October 15, 2003.

Elementary	K	1	2	3	4	5	Self Cont	Current Total	YTD Change	Official 9/02 Enrollment	
Abbot	(3 unit)	78	85	67	75	78	79	462	-1	24	438
Ackerman	(4 unit)	89	111	99	92	99	78	580	0	15	565
Aldrich	(3 unit)	61	50	57	66	53	63	350	2	26	324
Black Elk	(3 unit)	92	105	88	110	86	97	578	-8	19	559
Bryan	(3 unit)	62	54	69	65	56	66	372	4	5	367
Cather	(3 unit)	88	62	76	79	81	64	450	0	1	449
Cody	(2 unit)	41	40	43	22	27	29	224	5	6	218
Cottonwood	(3 unit)	44	41	46	60	66	58	315	3	-34	349
Disney	(3 unit)	41	54	43	53	48	36	286	0	-18	304
Ezra Millard	(3 unit)	80	62	65	68	73	59	416	3	35	381
Harvey Oaks	(2 unit)	45	37	36	41	43	51	253	4	5	248
Hitchcock	(2 unit)	40	32	39	28	36	35	210	1	10	200
Holling Heights	(3 unit)	52	60	48	50	50	60	320	1	-10	330
Montclair	(4 unit)	115	81	105	88	88	66	550	5	3	547
Morton	(3 unit)	53	60	58	58	41	71	361	-3	-4	365
Nelhardt	(4 unit)	98	103	98	92	106	92	589	11	-19	608
Norris	(3 unit)	63	59	43	44	36	41	308	-2	26	282
Rockwell	(3 unit)	43	57	52	53	46	59	335	-1	2	333
Rohwer	(3 unit)	82	91	77	82	72	71	484	5	110	374
Sandoz	(3 unit)	47	46	54	47	49	62	305	3	-4	309
Wheeler	(3 unit)	114	85	109	74	77	81	564	1	111	453
Willowdale	(3 unit)	66	50	68	69	64	80	397	2	-7	404
<b>Totals</b>		<b>1494</b>	<b>1425</b>	<b>1440</b>	<b>1416</b>	<b>1375</b>	<b>1398</b>	<b>8709</b>	<b>35</b>	<b>302</b>	<b>8407</b>

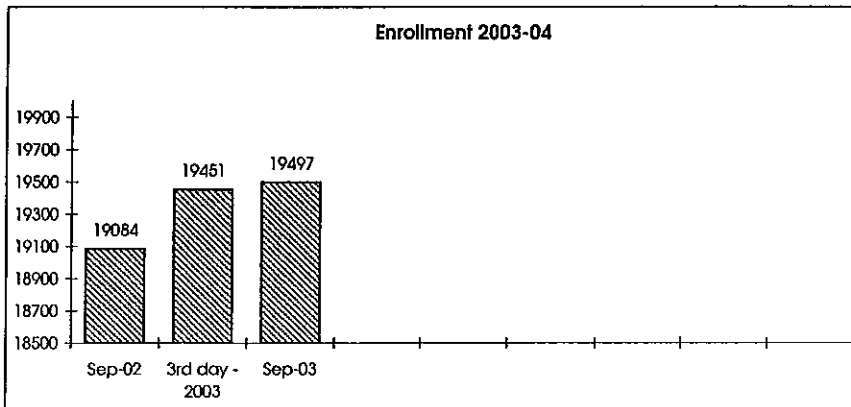
Secondary	6	7	8	Self Cont	Current Total	YTD Change	Official 9/02 Enrollment
Andersen MS	246	241	273	10	760	9	798
Beadle MS	181	224	186	15	591	1	503
Central MS	265	286	314	20	865	-1	846
Kiewit MS	296	357	339	7	992	-1	1029
North MS	212	193	227	23	632	12	614
Russell MS	277	235	288	7	800	1	764
MS Alternative	0	3	11		14	-1	11
<b>Totals</b>	<b>1477</b>	<b>1539</b>	<b>1638</b>	<b>82</b>	<b>4654</b>	<b>20</b>	<b>4565</b>

	9	10	11	12	Self Cont	Current Total	YTD Change	Official 9/02 Enrollment
North HS	562	571	617	532	23	2282	-9	2293
South HS	495	505	447	466	17	1913	-5	1932
West HS	459	457	447	413	13	1776	1	1738
Millard Learning Center	0	0	27	66		93	2	84
<b>Totals</b>	<b>1516</b>	<b>1533</b>	<b>1538</b>	<b>1477</b>	<b>53</b>	<b>6064</b>	<b>-11</b>	<b>6047</b>

Preschool	
Disney	33
Cody	16
Nelhardt	71
Rockwell	50
Bryan	19
Holling Hghts	19
Montessori - Montclair	54
Montessori - Norris	30
<b>Total</b>	<b>292</b>

Preschool SPED	
Cody	57
Rohwer	34
Sandoz	24
Wheeler	29
Contracted	2
Infants	73
<b>Total</b>	<b>219</b>

Contracted SPED	31	3	0	31
Young Adult Program	39	-1	5	34
<b>Total District K-12</b>	<b>19497</b>	<b>46</b>	<b>413</b>	<b>19084</b>
<b>Total District PreK-12</b>	<b>20008</b>	<b>NA</b>	<b>444</b>	<b>19564</b>



9/27/2002	
Elementary	8407
Middle Sch	4565
High Sch	6047
Contracted	31
Young Adult	34
<b>Total</b>	<b>19084</b>
9/26/2003	
Elementary	8709
Middle Sch	4654
High Sch	6064
Contracted	31
Young Adult	39
<b>Total</b>	<b>19497</b>
Current Chg	46
YTD Change	413

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Elementary

Classroom Enrollment

	K	1	2	3	4	5	4-5	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size W/out SPED
													236
Abbott	20	22	22	24	22	23	23						
	20	21	22	26	21	22							
	20	22	23	25	22	24							
	18	20											
Total Students	78	85	67	75	65	69	23		462	-1	24	438	462
Total Teachers	4.0	4	3	3	3	3	1		21.0				21.0
Classroom Avg	19.5	21.3	22.3	25.0	21.7	23.0	23.0		22				22

	K	1	2	3	2-3	4	5	4-5	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size W/out SPED
														568
Ackerman	23	21	25	24	23	22	22	21	5					
	22	23	25	21	24	23	23		7					
	22	22	24	25		22	23							
	22	22				21								
	23													
Total Students	89	111	74	70	47	88	68	21	12	580	0	15	565	568
Total Teachers	4.0	5	3	3	2	4	3	1	2	27.0				25.0
Classroom Avg	22.3	22.2	24.7	22.5	23.5	22.0	22.7	21.0	6.0	21				23

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size W/out SPED	
											350	
Alditch	21	25	19	22	26	22						
	20	25	19	22	27	20						
	20		19	22		21						
Total Students	61	50	57	66	53	63		350	2	26	324	350
Total Teachers	3	2	3	3.00	2	3		16.00				16
Classroom Avg	20.3	25.0	19.0	22.0	26.5	21.0		22				22

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size W/out SPED	
											578	
Black Elk	22	19	21	23	22	23						
	24	22	23	22	22	25						
	23	22	22	22	23	25						
	23	22	22	23	19	24						
	20		20									
Total Students	92	105	88	110	86	97		578	-8	19	559	578
Total Teachers	4.0	5	4	5	4	4		26				26
Classroom Avg	23.0	21.0	22.0	22.0	21.5	24.3		22				22

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size W/out SPED	
											372	
Bryan	21	19	22	22	19	22						
	20	17	24	22	18	23						
	21	18	23	21	19	21						
Total Students	62	54	69	65	56	66		372	4	5	367	372
Total Teachers	3	3	3	3	3	3		18				18
Classroom Avg	20.7	18.0	23.0	21.7	18.7	22.0		21				21

	K	1	2	3	4	5	C-K	C-1	C-2	C-3	C-4	C-5	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size W/out SPED	
																	450	
Cather	21	14	14	28	16	24	24	24	24	25	25	20						
	19		14		16		24	24	24	26	24	20						
Total Students	40	14	28	28	32	24	48	48	48	51	49	40		450	0	1	449	450
Total Teachers	2	1	2	1	2	1	2	2	2	2	2	2		21				21.0
Classroom Avg	20.0	14.0	14.0	28.0	16.0	24.0	24.0	24.0	24.0	25.5	24.5	20.0		21				21

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size W/out SPED	
												224	
Cody	21	14	22	22	13	15	8						
	20	13	21		14	14	7						
		13					7						
Total Students	41	40	43	22	27	29	22		224	5	6	218	202
Total Teachers	2	3	2	1	2	2	3		15				12
Classroom Avg	20.5	13.3	21.5	22.0	13.5	14.5	7.3		15				17

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size W/out SPED	
											315	
Cottonwood	22	21	23	20	21	20						
	22	20	23	20	23	18						
				20	22	20						
Total Students	44	41	46	60	66	58		315	3	-34	349	315
Total Teachers	2	2	2	3	3	3		15				15
Classroom Avg	22.0	20.5	23.0	20.0	22.0	19.3		21				21

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size
												Size W/out 9/02
Disney	20	17	22	17	24	18	6					
	21	18	21	18	24	18	5					
		19		18								
Total Students	41	54	43	53	48	36	11	286	0	-18	304	275
Total Teachers	2.0	3	2	3	2	2	2	16.0				14
Classroom Avg	20.5	18.0	21.5	17.7	24.0	18.0	5.5	18				20

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size
											Size W/out 9/02
Harvey Oaks	23	18	18	21	21	26					
	22	19	18	20	22	25					
Total Students	45	37	36	41	43	51	253	4	5	248	253
Total Teachers	2.0	2	2	2	2	2	12.0				12
Classroom Avg	22.5	18.5	18.0	20.5	21.5	25.5	21				21

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size
											Size W/out 9/02
Hitchcock	20	17	19	14	17	18					
	20	15	20	14	19	17					
Total Students	40	32	39	28	36	35	210	1	10	200	210
Total Teachers	2.0	2	2	2	2	2	12.0				12
Classroom Avg	20.0	16.0	19.5	14.0	18.0	17.5	18				18

	K	1	2	3	4	3-4	5	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size
												Size W/out 9/02
Holling Heights	18	20	24	21	21	19	20					
	18	20	24	20	19		20					
	16	20					20					
Total Students	52	60	48	41	40	19	60	320	1	-10	330	320
Total Teachers	3.0	3	2	2	2	1	3	16.0				16
Classroom Avg	17.3	20.0	24.0	20.5	20.0	19.0	20.0	20				20

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size
												Size W/out 9/02
Ezra Millard	20	22	22	23	25	20	6					
	20	20	22	22	24	20	3					
	20	20	21	23	24	19						
	20											
Total Students	80	62	65	68	73	59	9	416	3	35	381	407
Total Teachers	4.00	3	3	3	3	3	2	21				19
Classroom Avg	20.0	20.7	21.7	22.7	24.3	19.7	5	20				21

	K	1	2	3	4	5	M-K	M1-3	M4-5	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size
															Size W/out 9/02
Montclair	25	19	23	22	21	17	23	24	19	7					
	26	19	24	22	21	18	21	24	18						
							20	24	21						
							25	19							
							24								
							24								
Total Students	51	38	47	44	42	35	64	145	77	7	550	5	3	547	543
Total Teachers	2	2	2	2	2	2	3	6	4	1	26				25
Classroom Avg	25.5	19.0	23.5	22.0	21.0	17.5	21.3	24.2	19.3	7.0	21				22

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size
												Size W/out 9/02
Morton	19	20	18	20	20	24	11					
	18	19	20	19	21	23	9					
	16	21	20	19		24						
Total Students	53	60	58	58	41	71	20	361	-3	-4	365	341
Total Teachers	3	3	3	3	2	3	2	19				17.0
Classroom Avg	17.7	20.0	19.3	19.3	20.5	23.7	10.0	19				20

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size
											Size W/out 9/02
Nelhardt	21	21	19	22	22	23					
	19	20	21	23	22	22					
	19	22	19	23	21	23					
	19	21	20	24	21	24					
	20	19	19		20						
Total Students	98	103	98	92	106	92	589	11	-19	608	589
Total Teachers	5.0	5	5	4	5	4	28.0				28.0
Classroom Avg	19.6	20.6	19.6	23.0	21.2	23.0	21				21

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	K	1	2	3	4	5	M-K	M-1	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size Size W/out SPED
Norris	21	17	22	22	18	20	20	24	8					
	22	18	21	22	18	21			8					
									6					
Total Students	43	35	43	44	36	41	20	24	22	308	-2	26	282	286
Total Teachers	2.0	2	2	2	2	2	1	1	3	17.0				14
Classroom Avg	21.5	17.5	21.5	22.0	18.0	20.5	20.0	24.0	7.3	18				20

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size
Rockwell	22	20	17	18	22	20	12					
	21	19	17	17	24	19	13					
		18	18	18		20						
Total Students	43	57	52	53	46	59	25	335	-1	2	333	310
Total Teachers	2.0	3	3	3	2	3	2	18.0				16.0
Classroom Avg	21.5	19.0	17.3	17.7	23.0	19.7	12.5	19				19

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size
Rohwer	21	23	26	17	24	24	3					
	21	23	26	22	24	23	6					
	20	23	25	21	24	24						
	20	22		22								
Total Students	82	91	77	82	72	71	9	484	5	110	374	475
Total Teachers	4.0	4	3	4	3	3	2	23.0				21
Classroom Avg	20.5	22.8	25.7	20.5	24.0	23.7	4.5	21				23

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size
Sandoz	23	23	18	24	25	21						
	24	23	18	23	24	20						
			18			21						
Total Students	47	46	54	47	49	62		305	3	-4	309	305
Total Teachers	2	2	3	2	2	3		14				14
Classroom Avg	23.5	23.0	18.0	23.5	24.5	20.7		22				22

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size
Wheeler	23	23	21	25	25	27	11					
	24	18	22	24	26	28	13					
	22	22	21	25	26	26						
	23	22	22									
	22		23									
Total Students	114	85	109	74	77	81	24	554	1	111	453	540
Total Teachers	5	4	5	3	3	3	2	25				23
Classroom Avg	22.8	21.3	21.8	24.7	25.7	27.0	12.0	23				23

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size
Willowdale	22	17	23	23	21	27						
	22	17	22	23	22	27						
	22	16	23	23	21	26						
Total Students	66	50	68	69	64	80		397	2	-7	404	397
Total Teachers	3.0	3	3	3	3	3		18.0				18
Classroom Avg	22.0	16.7	22.7	23.0	21.3	26.7		22				22

Elementary Totals	Grade	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size
Students		1494	1425	1440	1416	1375	1398	161	8709	35	302	8407	8548
Teachers		71.0	71.0	67.0	64.5	63.5	64.0	21.0	422.0				401.0
Classroom Avg		21.0	20.1	21.5	22.0	21.7	21.8	7.7	21				21

	6	7	8	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size			
Andersen MS	246	241	273	10	760	9	-38	798				
Beadle MS	181	224	186	15	591	1	88	503				
Central MS	265	286	314	20	865	-1	19	846				
Klewff MS	296	357	339	7	992	-1	-37	1029				
North MS	212	193	227	23	632	12	18	614				
Russell MS	277	235	288	7	800	1	36	764				
MS Alternative	0	3	11		14	-1	3	11				
Totals	1477	1539	1638	82	4654	20	89	4565				
		9	10	11	12							
North HS			562	571	617	532	23	2282	-9	-11	2293	
South HS			495	505	447	466	17	1913	-5	-19	1932	
West HS			459	457	447	413	13	1776	1	38	1738	
Millard Learning Center			0	0	27	66		93	2	9	84	
Totals			1516	1533	1538	1477	53	6064	-11	17	6047	

Contracted SPED				31	3	0	31
Young Adult Program				39	-1	5	34
Total District Enrollment				19497	46	413	19084

107.

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Investment Report

**MEETING DATE:** October 20, 2003

**DEPARTMENT:** Business

**TITLE & BRIEF DESCRIPTION:** Investment Report – A report of the current investments and investment practices of the district.

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** Attached is the Quarterly Investment Report for the period ending September 30, 2003.

**OPTIONS AND ALTERNATIVES:** n/a


**RECOMMENDATION:** n/a

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** n/a

**RESPONSIBLE PERSON:** Chris Hughes (Accounting Manager) & Ken Fossen (Assoc. Supt.)

**SUPERINTENDENT'S APPROVAL:** 

**Millard Public Schools**  
**Investment of Funds**  
**September 30, 2003**

**Nebraska School District Liquid Asset Fund**

The Millard Public Schools utilizes the Nebraska School District Liquid Asset Fund (referred to as either NSDLAF or CADRE, the financial services firm which manages the fund) for day-to-day investing. NSDLAF was established in 1988. The fund is offered exclusively to Nebraska school districts, educational service units, and technical community colleges. The fund's objective is to allow school districts to pool their dollars for investment. The fund invests in items permitted by Nebraska law (i.e. repurchase agreements, U.S. Government Agency Obligations, U.S. Treasury Bills and Certificates of Deposit).

MPS maintains two liquid accounts that can be accessed daily. The General Fund, Food Service Fund, Administrative Activity Fund, Special Building Fund, Bond Fund, Depreciation Fund, Construction Fund and Employee Benefit Fund utilize one account. This account is used throughout the month as taxes, state aid, etc. are received and as bills or payroll are paid. The other account is utilized by the various middle schools. As of September 30, 2003, the 7-day current yield for these accounts was 0.63%. MPS can also utilize long term fixed investments (examples: 30, 60, 90 day US Government Securities).

**Sweep Account for General Checking Account**

Each day, any balance remaining in the District's main checking account above the level necessary to avoid service charges is invested in either U.S. Government agency backed repurchase agreements (amounts under \$25,000) or commercial paper notes (amounts over \$25,000). The interest rate for the sweep account is currently 0.75%.

**Bond Fund Trust Account at First National Bank of Omaha**

Taxes and other revenues received for the repayment of bond principal and interest are invested through the trust department at First National Bank of Omaha. The funds are invested in U.S. Treasury Bills, individual U.S. Government Agency backed securities, or a money market account which invests in U.S. Government backed agency securities, based on the funds available, the time line until the next debt service payment, and the available yields. The trust account balance as of September 30, 2003 was \$13,140,211.71.



# AGENDA SUMMARY SHEET

Enclosures I.3-I.6.  
October 20, 2003 241

**AGENDA ITEM:** Program Evaluations, Review Committee Process

**Meeting Date:** 10/20/03

**Department:** Planning, Evaluation & Information Services

**Title and Brief Description:**

In 2002-03, a "Program Evaluation Review Committee" was put in place for the purpose of reviewing and approving selected evaluation reports on district programs. In September, 2003, this committee met and approved the evaluation of:

1. Middle School Montessori
2. New Frontier
3. Middle School Alternative Program
4. South High Information Technology Mini-Magnet

**Action Desired:** Approval \_\_\_ Discussion x Information Only \_\_\_

**Background:** This committee was formed so that individuals other than the evaluators and the program staff would have input on evaluation reports. By consensus, the committee agreed that the attached 4 evaluations would go forward to the superintendent and the board.

**Committee Makeup:**

John Crawford, Chair	Jim Sutfin, Middle
Ken Fossen, Business Office	Jon Lopez, High School
Shirley Lueth, Business Office	Dan Smith, KPMG
Martha Bruckner, Educational Services	Susan Ogborn, Omaha Chamber of Commerce
Kirby Eltiste, Human Resources	Carla Noerrlinger, OPS-Dir. Of Research
Suzanne Hinman, Elementary	Tony Levy, MEA President

**Options/Alternatives Considered:**

N.A.

**Recommendations:**

Each individual report points to program strengths and weaknesses. By policy and by strategic parameters all new and existing programs are to survive a cost-benefit analysis.

**Strategic Plan Reference:**

Strategic parameters

**Implications of Adoption/Rejection:**

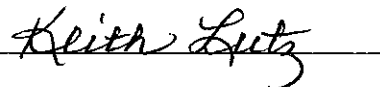
N.A.

**Timeline: Responsible Persons:**

Program administrators begin using data immediately for program improvement.

John Crawford, Patrick Irwin & Sharon Freeman for program evaluations; other administrators for administration of programs.

**Superintendent's Signature:**



# **Program Evaluations: Middle School Montessori, New Frontier, Middle School Alternative Program, and Information Technology Mini-Magnet**

## **Background**

The Board and the Superintendent have charged the Program Evaluation Review Committee with assessing the costs, utilization, and effectiveness of several programs currently being implemented. Strategic planning parameters also call for a cost-benefit analysis of new and existing programs.

The four programs chosen for evaluation review by the committee are:

### **1) Montessori Middle School**

This program is housed at Central Middle School. Students take their core academic classes from Montessori teachers and other courses (electives, exploratory classes, music, p.e.) from Central Middle teachers with the rest of the student body. The program has completed four years of operation.

### **2) New Frontier**

This program operates within South High, serving at-risk students in 9<sup>th</sup> and 10<sup>th</sup> grades. The students are referred into the New Frontier program because of a pattern of absences, low grades, and behavior problems experienced in middle school. Students and their families are given the choice of participating or not, and those who decline participation are tracked as a "matched comparison" group.

### **3) Middle School Alternative Program**

The Middle School Alternative Program (MSAP) serves 7<sup>th</sup> and 8<sup>th</sup> grade students who are experiencing difficulty in school. Typical problems center on attendance, course grades, behavioral infractions, and tardiness. There are three "tiers" or levels of service provided, with Tier I and II consisting of interventions in the students' home schools and Tier III being off-site attendance with direct assistance by teachers, paras, and specialists. This evaluation focuses on Tier III services, with followup on those students. The Tier III program is housed at the Central Middle annex.

### **4) South High Information Technology Mini-Magnet**

The 2002-03 school year was the third year of implementation of the Information Technology mini-magnet at South High. This program offers coursework in technology not found in the other two high schools. One of the goals of the program was to give students the foundation for pursuing a career in networking (the Cisco program) or in desktop support (the A+ program). The intention was to position students, through coursework and internships, to be able to pass certification exams and begin careers and/or post-secondary training following high school.

## Summary of Findings

The full reports give results in detail. The following table is a brief summary of findings.

Program	Utilization	Costs		Summary of Effects
		Per Pupil	Total Program	
Montessori Middle School Program	53 students in 2002-03  65 students in 2001-02	Additional \$1,327 per pupil, compared to regular program	\$70,000	Achievement results are mixed. Montessori tends to score higher than the district on <i>TerraNova</i> , but slightly lower on reading, writing and math ELOs. In comparison to a "matched" control group, Montessori scored lower on reading, writing and math ELOs, but scored higher on science and social studies ELO assessments.
New Frontier	47 students in 2002-03 (40-45 typically at end-of-year)	Additional \$2,204 per pupil, compared to regular program	\$260,226	Results from 4 different studies are analyzed. The program students are compared with similar ("matched") students who were invited to enroll in the program, but declined to participate. About ¼ of the comparisons favored the New Frontier program and about ¾ of the comparisons favored the no-treatment group.
Middle School Alternative Program	135 students in Tier II  18 ADM in Tier III  (30 students were served at some point during the year; monthly enrollment never exceeded 22)	Additional \$543 per pupil in Tier II  Additional \$9,682 per pupil in Tier III  Overall, \$1,624 additional per pupil	Tier II = \$73, 244  Tier III = \$175,236  Total program = \$248,480	The program serves students in 7 <sup>th</sup> and 8 <sup>th</sup> grades. The evaluation followed students who received 8 <sup>th</sup> grade services into high school. Most of the students were referred to the New Frontier program. The 9 <sup>th</sup> grade data showed that problems with attendance, behavioral infractions, and poor grades persisted. Middle school data showed that relatively few students were served at the MSAP and successfully transitioned back to their home school.
South High Technology Mini-Magnet	50 students in Foundations of Computer Graphics, Advanced Computer Graphics, Cisco – Year 1 and 2, A+, and Internship	\$1,032 additional per pupil in staff costs  \$262 additional per pupil in non-staff costs (using 50 + the 103 students in "Intro to Graphic Communications")	\$51,600 in staff costs  \$40,041 in non-personnel costs  Total program = \$91,641	In 2002-03, there were 7 students in the internship; 5 of the 7 did a semester of work with Millard technology staff. Despite efforts of program staff, no placements with outside employers have been achieved. Another goal was to increase female participation; in the designated mini-magnet classes, the % female is projected to increase from 8.2% to 13.3%.

# AGENDA SUMMARY SHEET

**AGENDA ITEM:** Program Evaluations, Review Committee Process

**Meeting Date:** 10/20/03

**Department:** Planning, Evaluation & Information Services

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**Action Desired:** Approval  Discussion  Information Only

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**Options/Alternatives Considered:** N.A.

**Recommendations:** Each individual report points to program strengths and weaknesses. By policy and by strategic parameters all new and existing programs are to survive a cost-benefit analysis.

**Strategic Plan Reference:** Strategic parameters

**Implications of Adoption/Rejection:** N.A.

**Timeline:** Program administrators begin using data immediately for program improvement.

**Responsible Persons:** John Crawford, Patrick Irwin & Sharon Freeman for program evaluations; other administrators for administration of programs.

**Superintendent's Signature:** \_\_\_\_\_

**Program Evaluations:  
Middle School Montessori  
New Frontier  
Middle School Alternative Program  
Information Technology Mini-Magnet**

**August, 2003**

# **Program Evaluations: Middle School Montessori, New Frontier, Middle School Alternative Program, and Information Technology Mini-Magnet**

## **Background**

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#### Year 4: Program Evaluation Report, Montessori Middle School Program

In the 2002-03 school year, the Montessori Middle School Program completed its fourth year of operation. The Montessori program was advanced into the 6<sup>th</sup> grade at Central Middle School in the 1999-2000 school year. The table below provides the number of students at each grade level across the past four years. Prior to moving into the middle level, Montessori had been at Montclair Elementary, serving pre-K through fifth grades.

**Montessori Enrollment 1999 - 2002**

Year	6th	7th	8th
1999 - 00	20		
2000 - 01	25	20	
2001 - 02	23	25	17
2002 - 03	17	22	14

This report is based on the examination of the criterion-referenced assessments and standardized achievement test data on students in the Millard Montessori Middle School program. The information presented here is from the district's Essential Learner Outcome (ELO) Assessments and the *TerraNova* norm-referenced achievement test results.

Three content areas from the ELO assessment standards are currently measured in 7<sup>th</sup> grade (reading comprehension, 6-trait analytical writing, and mathematics). Two content areas from the ELOs are measured in 8<sup>th</sup> grade (science and social studies). The percent of students mastering the assessments and the average scores and standard deviations from these five assessments will be used in this evaluation.

The standardized norm-referenced test used by the district is the *TerraNova* Multiple Assessments, Form A. Districtwide, the *TerraNova* is administered in grades 3, 4, 6, 7, 9, and



10. The 2002-2003 *TerraNova* standardized achievement data for the 6<sup>th</sup> and 7<sup>th</sup> grades will be used in this evaluation (NCE mean scores and standard deviations from the *TerraNova* are analyzed). NCE scores are norm-referenced scores similar to percentiles, but have the added property of being “equal interval”. Middle schools administer the *TerraNova* in the spring (April).

### **TerraNova Achievement Results**

The current data are from the 2002-03 school year; the results compares the 6<sup>th</sup> and 7<sup>th</sup> grade Montessori students to the other students in the district. This comparison with the district wide results is for descriptive purposes. Later, a “matched” comparison group analysis will assess program effects. The shaded boxes indicate that group had the highest score on the indicated subtest.

**2002-03 6<sup>th</sup> Grade *TerraNova* Data (Average NCE Scores)**

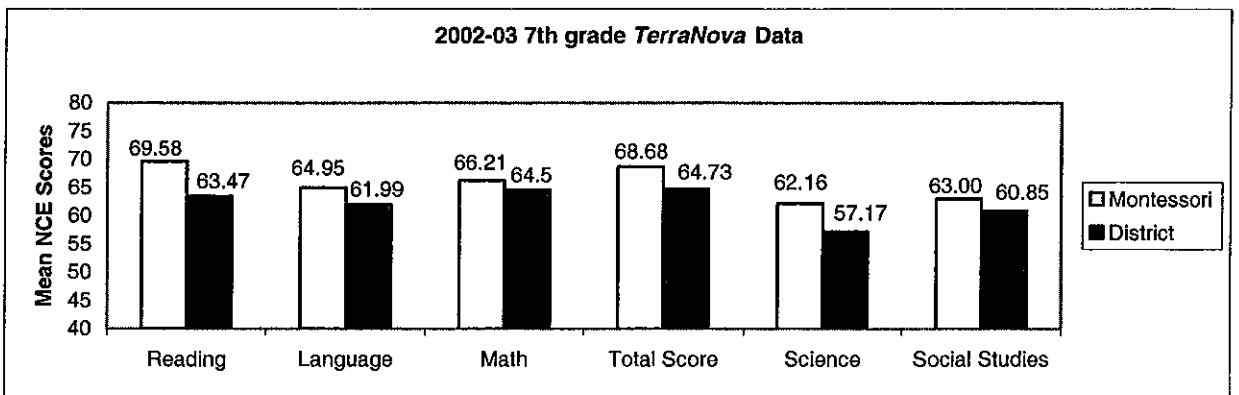
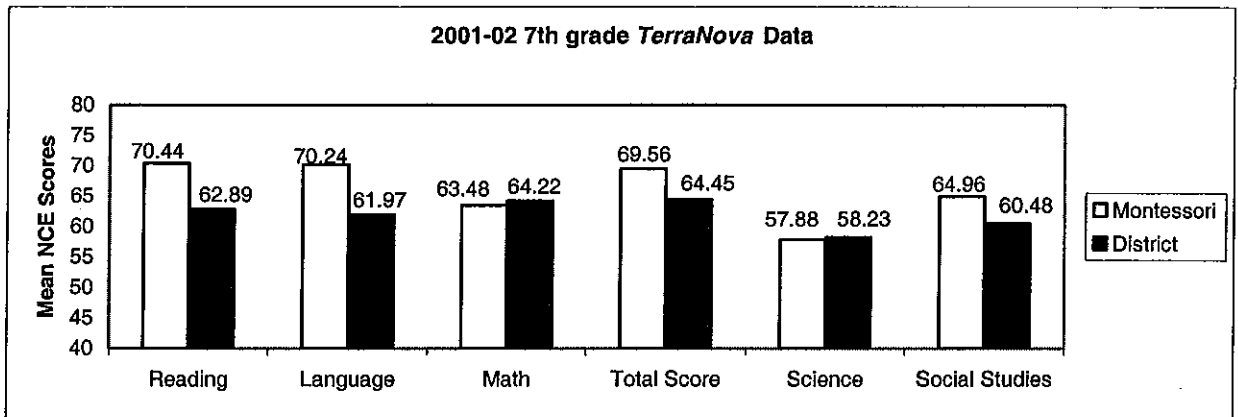
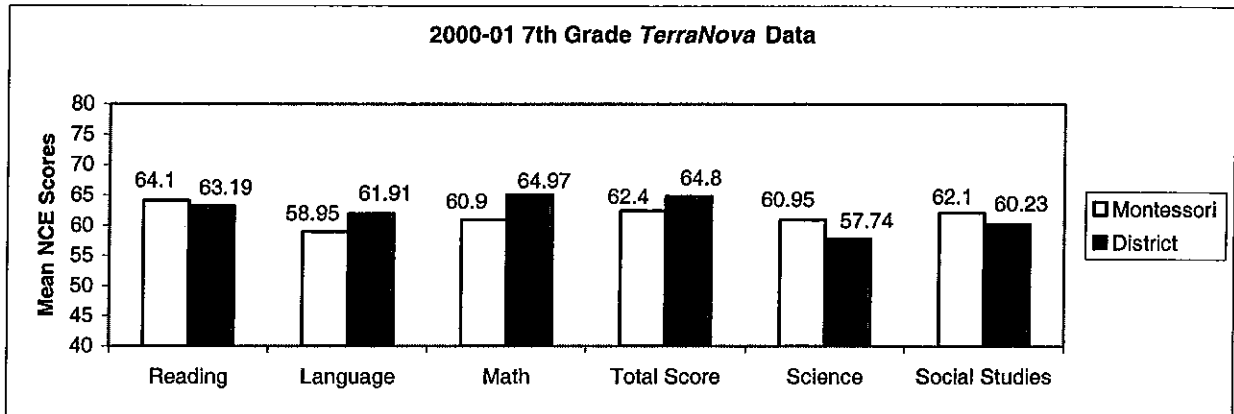
<i>TerraNova</i> 6th Grade	N		Reading	Language	Math	Total* score	Science	Social Studies
Montessori	17	Mean	71.88	67.82	66.29	69.71	63.88	73.53
		SD	13.55	13.43	13.37	13.13	7.99	14.16
District	1446	Mean	60.30	62.43	62.74	62.65	61.78	59.82
		SD	16.67	17.37	17.04	17.27	16.17	15.69
Effect Size			0.6947	0.3103	0.2083	0.4088	0.1299	0.8738

\* “Total score” is composed of Reading, Language, and Math scores.

The sixth grade data for the past two years (2000-01 & 2001-02) and for the current school year show similar findings. The sixth grade Montessori students are higher than the district on all of the subtests (and on the *TerraNova* total score). See the appendix for detail information. The mean differences on the reading, social studies, and total score are statistically significant. The differences on the math, language, and science scores are not statistically significant. Results from analyzing effect sizes showed that science and math had “small” effects (less than .3 standard deviation differences), reading, language and total score had “medium” effects

favoring the Montessori program students (effect size between .3 and .8), and social studies showed a “large” effect (greater than .8).

The following information is based on the 7<sup>th</sup> grade Montessori students, compared to the district, on the *TerraNova*.



The 7<sup>th</sup> grade Montessori students over the last three years have consistently scored higher on reading and social studies. See appendix for detail information. The district scored higher on math in 2000-01 and 2001-02, but the Montessori students scored higher in 2002-03. On the language subtest and total score the district scored higher in 2000-01, but the Montessori students scored higher in 2001-02 and 2002-03. On the science subtest, the Montessori students performed better in 2000-01. The slight difference in 2001-02 favored the district in science, and the Montessori students scored higher in 2002-03.

**7<sup>th</sup> Grade 2002-03 Data**

<i>TerraNova</i> 7th Grade	N	NCE Scores	Reading	Language	Math	Total score	Science	Social Studies
Montessori	19	Mean	69.58	64.95	66.21	68.68	62.16	63.00
		SD	18.02	18.79	11.69	16.42	17.00	13.40
District	1569	Mean	63.47	61.99	64.50	64.73	57.17	60.85
		SD	17.06	16.76	17.34	17.37	16.33	15.93
Effect Size			0.3581	0.1766	0.0986	0.2274	0.3056	0.1350

The above table presents the results for the 2002-03 school year. The Montessori students are scoring higher than the district on the *TerraNova*. However, the mean differences between the Montessori students and the district are not statistically significant. There is a “medium” size effect on the science and reading subtests; the other effects are “small” (<.3).

These next two tables show cohort data for the Montessori students and the district, using the most recent two years of *TerraNova* data.

Montessori Cohort data 6<sup>th</sup> grade 2001-02 and 7<sup>th</sup> grade 2002-03 (*TerraNova* NCE averages)

Montessori	READ. 2001-02	READ. 2002-03	MATH 2001-02	MATH 2002-03	LANG. 2001-02	LANG. 2002-03	TOTAL 2001-02	TOTAL 2002-03
6th Grade 2001-02	66.13 16.73		66.70 15.09		69.65 18.05		68.96 16.00	
7th Grade 2002-03		69.58 (+) 18.01		66.21 (-) 11.68		64.95 (-) 18.79		68.68 (-) 16.42

Montessori	SCIENCE 2001-02	SCIENCE 2002-03	SOC STDY 2001-02	SOC STDY 2002-03
6th Grade 2001-02	67.52 15.32		66.35 13.14	
7th Grade 2002-03		62.16 (-) 17.00		63.00 (-) 13.40

(+) indicates positive growth; (-) indicates a decline in relation to national norms.

District	READ. 2001-02	READ. 2002-03	MATH 2001-02	MATH 2002-03	LANG. 2001-02	LANG. 2002-03	TOTAL 2001-02	TOTAL 2002-03
6th Grade 2001-02	58.59 16.70		60.96 16.32		60.58 16.78		60.70 16.51	
7th Grade 2002-03		63.47 (+) 17.06		64.50 (+) 17.34		61.99 (+) 16.67		64.73 (+) 17.37

District	SCIENCE 2001-02	SCIENCE 2002-03	SOC STDY 2001-02	SOC STDY 2002-03
6th Grade 2001-02	61.47 16.11		58.73 14.81	
7th Grade 2002-03		57.17 (-) 16.33		60.85 (+) 15.93

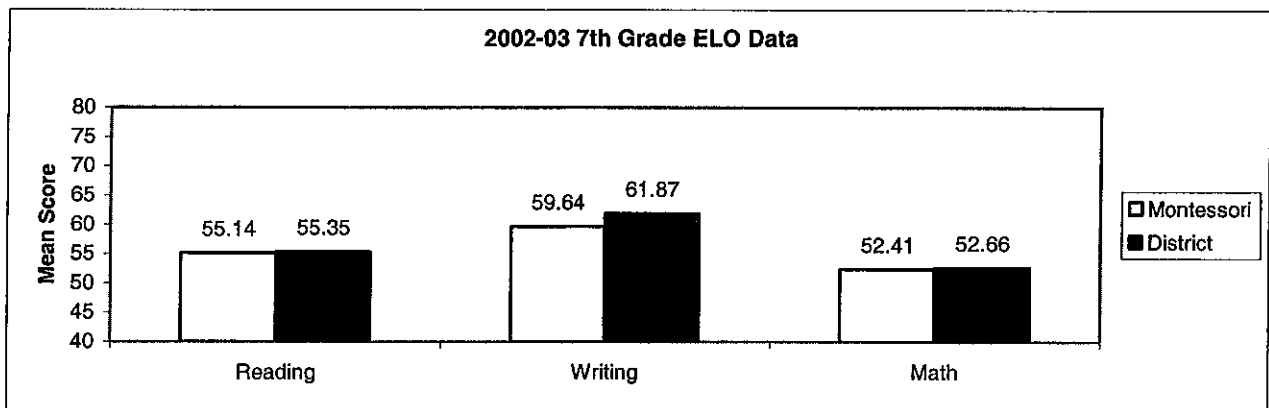
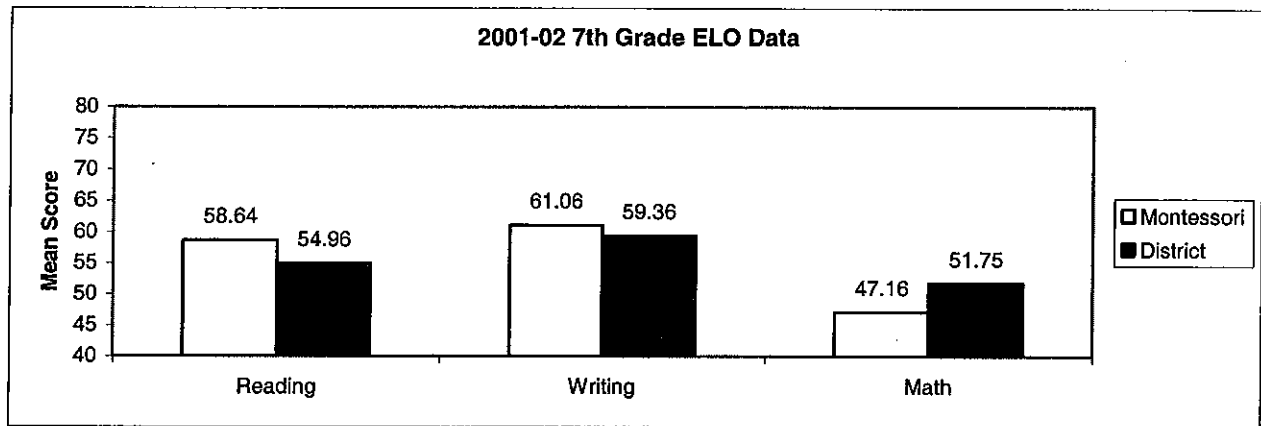
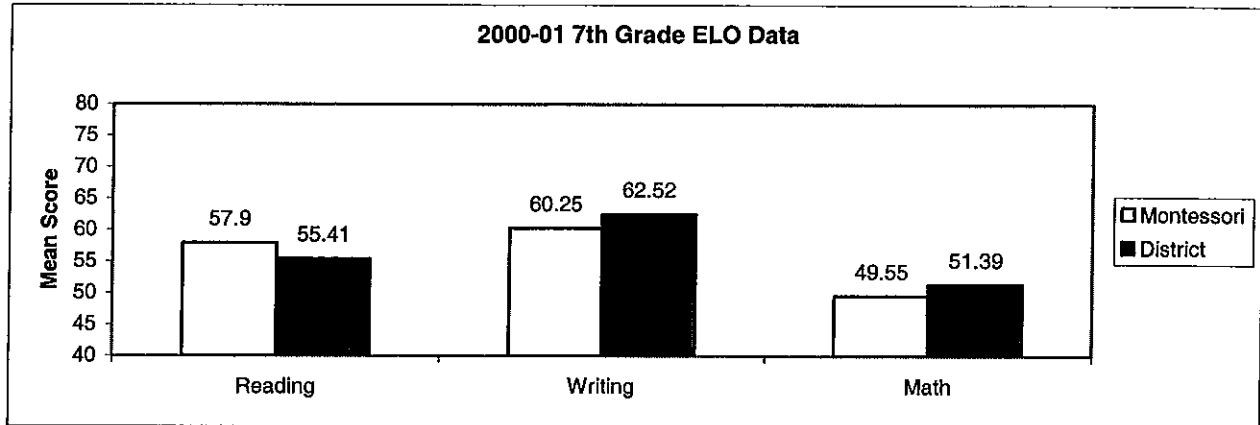
(+) indicates positive growth; (-) indicates a decline in relation to national norms.

The district as a whole showed growth on 5 of 6 indicators (all except science).

Montessori had declining scores on 5 out of 6 measures (only reading showed an increase).

## ELO Results, 7<sup>th</sup> and 8<sup>th</sup> grade Students

The following charts and tables show comparative results for the middle school ELO assessments.



**2002-03 7<sup>th</sup> Grade ELO Data Percent Mastery**

ELO 7th Grade	N	Mastered Reading		Mastered Writing		Mastered Math	
Montessori	22	21	95.5%	20	90.9%	22	100%
District	>1568*	1447	90.9%	1483	93.2%	1426	89.6%

\*N for math=1568, reading=1571, and writing=1577

**7<sup>th</sup> Grade ELO Data 2002-03**

ELO 7th Grade	N	Raw Scores	Reading	Writing	Math
Montessori	22	Mean	55.14	59.64	52.41
		SD	9.74	8.47	7.20
District	1568	Mean	55.35	61.87	52.66
		SD	10.34	7.69	10.73
Effect Size			-0.0203	-0.2900	-0.0233

Except for math, the mean differences for the three years do not seem to have a consistent pattern. In reading, for 2 of 3 years, the Montessori mean was higher than the district mean. In writing, Montessori was higher in 1 of 3 years; in math, Montessori was lower than the district all three years. The mean differences for this current school year are not significant. The percent of students mastering the three ELO measures varies with the assessment: reading and math percent mastery results are higher in the Montessori group, while writing is higher for the district. Neither the percent mastery nor the mean differences are statistically significant or meaningful.

ELO 8th Grade	N	Mastered Science	Mastered Social Studies
Montessori	14	14 (100%)	14 (100%)
District	1426	1369 (95.9%)	1367 (95.9%)

### 8<sup>th</sup> Grade ELO Data 2002-03

ELO 8th Grade	N	Raw Scores	Science	Social Studies
Montessori	14	Mean	72.07	68.07
		SD	4.16	4.81
District	1427	Mean	66.75	65.21
		SD	8.57	9.11
Effect Size			0.6208	0.3139

The above results are for the 8<sup>th</sup> grade ELO measures (2002-03). Findings show that all of the Montessori students met the cut score on both the science and social studies ELOs. The district had about 96% of the students meet the cut score. There are “medium” size effects on the social studies ELO and on the science test.

### Matched Group Analysis

In order to examine program effects, it is desirable to be able to compare Montessori students with “like” or similar students. This was accomplished by taking the 2002-03 students in the program and creating a post-hoc “matched” comparison group (by pulling similar students from the district population). The matching variables were (1) the prior year’s achievement (from the 2001-02 *TerraNova* Test data), (2) Special Education status, and (3) free lunch status. The process of creating a matched group of students allows the measurement of program impact by analyzing outcomes at the end of a program or “treatment” year, comparing the program students’ performance with similar students’ performance. This analysis is the best for inferences about program effects. Three of the Montessori 7<sup>th</sup> grade students did not participate

in the *TerraNova* testing in the 2002-03 school year. This reduced the number of students from 21 to 18 in the matched group analysis.

### 7<sup>th</sup> Grade Matched Group

<i>TerraNova</i> 7th Grade 2002-03	N	NCE Scores	Reading	Language	Math	Total battery	Science	Social Studies
Montessori	18	Mean	70.50	66.06	67.22	69.78	63.56	63.39
		SD	18.07	18.68	11.13	16.16	16.33	13.67
Matched Group	18	Mean	66.78	62.39	65.00	66.33	56.50	64.89
		SD	14.70	14.22	15.67	14.69	13.20	16.16
Effect Size			0.2531	0.2581	0.1417	0.2349	0.5348	-0.0928

The matched group data shows the Montessori students having a higher mean NCE scores on total battery and on all of the subtests except for social studies. These differences are not statistically significant, and all of the effect sizes are “small”, except for science, which would be considered a “medium” size effect, favoring the Montessori group.

### Mean Differences

ELO 7th Grade	N	Raw Scores	Reading	Writing	Math
Montessori	21	Mean	55.86	59.67	53.05
		SD	9.36	8.68	6.71
Matched Group	21	Mean	57.57	63.79	55.43
		SD	8.70	6.69	9.22
Effect Size			-0.19655	-0.61584	-0.25813

The ELO data for the matched group analysis shown above is based on the total score for each ELO measure. The matched group has a higher mean on each of the ELO assessments. The difference in the mean score for the writing ELO is statistically significant, and has a “medium” effect size. The other assessments show no statistically significant differences and only “small” effect sizes.



**2002-03 Percent Mastery Analysis**

ELO 7th Grade	N	Mastered Reading	Mastered Writing	Mastered Math
Montessori	21	20 (95.2%)	19 (90.5%)	21 (100%)
Matched Group	21	21 (100%)	20 (95.2%)	20 (95.2%)

The above data are also based on the ELO assessments given in 7<sup>th</sup> grade. These data are based on the number and percent of students from each group that passed the ELO assessment. The matched group has 1 more student passing the reading and writing ELO and the Montessori has 1 more student above the cut score in math. These differences are not statistically significant. (Even though the mean difference in writing significantly favors the control group, the number and percent above the cut score does not vary significantly between the two groups.)

**8<sup>th</sup> Grade Matched Group**

A matched group was also established for the 2002-03 Montessori 8<sup>th</sup> grade students. This analysis is on the 8<sup>th</sup> grade science and social studies ELO assessments. A matched group was established based on the 2001-02 *TerraNova* scores in science and social studies (and SPED and free lunch status). Both groups had all of their students meet the cut score on both the science and social studies ELO. The Montessori students did have a higher mean score on both the science and social studies ELO. These mean differences are not significant. There is a “medium” size effect on the mean difference for the science ELO.

**2002-03 8<sup>th</sup> Grade Percent Mastery Analysis**

ELO 8th Grade	N	Mastered Science	Mastered Social Studies
Montessori	14	14 (100%)	14 (100%)
Matched Group	14	14 (100%)	14 (100%)

### 2002-03 8<sup>th</sup> Grade Mean Differences Analysis

ELO 8th Grade	N		Science Score	Social Studies Score
Montessori	14	Mean	72.07	68.07
		SD	4.16	4.81
Matched Group	14	Mean	69.00	67.29
		SD	7.45	7.53
Effect Size			0.4121	0.1036

### 9<sup>th</sup> Grade Students

This part of the evaluation is intended to track the Montessori students who completed eighth grade in 2001-02 and remained in the district for ninth grade in 2002-03. There were seventeen students in 8<sup>th</sup> grade and fourteen of them completed 9<sup>th</sup> grade in the district. These 9<sup>th</sup> grade students will be compared to the district on the subtests of the *TerraNova* and the 9<sup>th</sup> grade reading comprehension ELO.

### 2002-03 9<sup>th</sup> grade *TerraNova*

<i>TerraNova</i> 9th Grade 2002-03	N	NCE Scores	Reading	Language	Math	Total battery	Science	Social Studies
Montessori	14	Mean	69.29	64.57	71.14	71.00	61.79	64.07
		SD	19.80	14.91	19.19	19.27	16.45	12.51
District	1466	Mean	61.15	62.72	64.48	64.48	58.40	59.54
		SD	16.77	17.31	17.28	17.38	15.03	14.04
Effect Size			0.4854	0.1069	0.3854	0.3751	0.2255	0.3226

The table above compares the fourteen 9<sup>th</sup> grade students that completed the Montessori program in 2001-02 to the district on the *TerraNova*. The data show that the Montessori students had consistently higher mean NCE scores compared to the district. These differences are not statistically significant, but there is a “medium” size effect on the reading, math, total, and social studies scores.

The two tables below compare these Montessori students to the district on the 9<sup>th</sup> grade reading comprehension ELO. Thirteen out of the fourteen (92.86%) Montessori students passed the ELO. The district had a slightly higher percent of students meeting the cut score (93.66%). The Montessori students do have a higher mean score on the reading ELO, but the difference is not significant and would only be considered a “small” size effect.

Mean Differences

ELO 9th Grade	N	Raw Scores	Reading
Montessori	14	Mean	63.14
		SD	8.87
District	1467	Mean	60.90
		SD	9.52
Effect Size			0.2353

2002-03 Percent Mastery Analysis

ELO 9th Grade	N	Mastered Reading
Montessori	14	13 (92.86%)
District	1467	1374 (93.66%)

The data presented in this piece of the evaluation indicate that the 9<sup>th</sup> grade students who completed the Montessori program are performing as well as the other 9<sup>th</sup> grade students in the district.

### Cost Analysis

The final piece of this evaluation is an analysis of costs. The analysis is based on the students in the Montessori program (53 students grades 6<sup>th</sup> - 8<sup>th</sup>) and the students enrolled in Central Middle school for the 2002-03 school year. The Montessori students take all of their core classes (language, math, science, and social studies) from the Montessori teachers. Other classes (exploratory and elective) are taken with the Central Middle population. This cost analysis compares the cost of running the Montessori program vs. the regular program in Central Middle School for the core classes.

The cost data were analyzed in two ways. First, a cost per pupil table was calculated using actual teacher salary and benefit figures. This yielded an estimate of \$2,275 per student for the regular core program at Central and \$3,602 per student for the Montessori program. Other costs (*pro rata* share of the building utilities, administration, clerical and support staff costs) are assumed to be comparable for Montessori and the regular program. Also, the start-up costs for Montessori were not considered, only teacher salaries/benefits for the 2002-03 school year.

The second analysis used a typical or average figure for teacher salaries and benefits. Any difference in results between the first analysis (actual salaries) and this one could be due to one group having more experienced teachers or teachers who were higher on the salary schedule. Using the \$53,000 figure yielded lower estimates on cost per pupil for both groups: \$2,139 for Central Middle vs. \$3,500 for the Montessori program.

## Based on Actual Salaries

	N of teachers	Teacher Salaries	Number of Students	Cost per Student	Difference
Central Core Classes	32	\$1,804,240.00	793	\$2,275.21	
Montessori	3.5	\$190,911.70	53	\$3,602.11	+\$1,326.90

## Based on using \$53,000 per Teacher Salary

	N of teachers	Teacher Salaries	Number of Students	Cost per Student	Difference
Central Core Classes	32	\$1,696,000.00	793	\$2,138.71	
Montessori	3.5	\$185,500.00	53	\$3,500.00	+\$1,361.29

In both cases, the difference in costs shows a higher figure for the Montessori program – about \$1,327 more per student using actual costs and about \$1,361 more per student using the average salary/benefit figure. Across the 53 students, this equates to approximately an additional \$70,000 to \$72,000 per year to run the Montessori program.

This difference is due to the staff-to-student ratio. The 793 Central Middle school students are being instructed by 32 FTE in language arts, math, science, and social studies. This amounts to 24.8 students per teacher. The 53 Montessori students are assigned 3.5 certified staff (including a 0.5 FTE department head), for a 15.1 ratio of students to certified staff. If the number of Montessori students were 75, rather than 53, the ratio would be 21.4 students per teacher.

If the Montessori ratio were brought to 24.8 students per staff (as in the Central regular program), that would equate to around 87 students. If the program served 87 students, the first cost-per-pupil (based on actual salaries) reduces from \$3,602 to about \$2,194 – a reduction of \$1,408. In the second analysis, the cost per student reduces by \$1,368 – from \$3,500 to \$2,132. In both instances, that scenario has the Montessori program costing the same as the regular program, but an additional 34 students would need to be in the program.

The difficulty in maintaining numbers in the program is demonstrated in the table on page 1 of this report. Over a 3-year time span, one cohort dropped from 20 to 17 students (a 15% reduction) and another dropped from 25 to 14 students (a 44% reduction). Averaging across these two cohorts yields an expected loss of about 30% from 6<sup>th</sup> to 8<sup>th</sup> grades, if no new students are added. This would predict that the 6<sup>th</sup> grade class of 2002-03, with only 17 students would reduce down to about 12 students by 8<sup>th</sup> grade. Given the natural mobility within the community, it would not be reasonable to expect a group of 40 to 60 families to stay put and show no attrition over a three year time span. The only solution would be to have a 6<sup>th</sup> grade class that is 30% larger than a “target” number for 8<sup>th</sup> grade (for example, bring in 30 sixth graders with the expectation that the number would reduce down to 21 by eighth grade), or, have a “replacement” strategy whereby open slots in 7<sup>th</sup> or 8<sup>th</sup> grades are filled from a waiting list, in order to keep numbers up to an acceptable level.

### **Summary & Conclusions**

The program has completed its fourth year of operation. Analyses of student achievement trends are best characterized as mixed. Generally, the 6<sup>th</sup> graders in the program score as high as the district and as high as a matched comparison group. Last year, the seventh grade group scored lower on math and science, while this year, the math and science scores were up in comparison to a matched group. However, the 7<sup>th</sup> grade ELO score in writing was significantly lower than the matched control group in 2002-03. The district level cohort analysis showed gains for 6<sup>th</sup> to 7<sup>th</sup> grades, 2001-02 to 2002-03, for 5 out of 6 *TerraNova* achievement scores; however, the Montessori cohort analysis showed losses from 6<sup>th</sup> to 7<sup>th</sup> grades for 5 of 6 *TerraNova* scores. In 8<sup>th</sup> grade, the science and social studies scores are as high as the district and a matched comparison group.

We have one group of students (14 still in the district) who have completed three years of the program and have now completed ninth grade. Data on this small sample suggest that achievement of this group is acceptably high – above the district on all scores from the *TerraNova*, and on the ninth grade ELO program. So there appears to be no evidence, at this time, of any enduring negative impact on student achievement.

The most compelling issue may be the small numbers of students, and the additional costs that result from having 53 students (currently, in 2002-03) with 3.5 certified staff. There will likely always be naturally-occurring attrition from 6<sup>th</sup> to 8<sup>th</sup> grades. It was suggested earlier in this report that either the 6<sup>th</sup> grade enrollment would need to be increased to allow for an expected drop-off to 8<sup>th</sup>, or a replacement strategy would need to be in place. Such a replacement strategy might be difficult to implement because most of the students whose families would be interested in Montessori education would have started down that path in elementary or pre-school grades. There are probably relatively few families interested in starting in Montessori in the 7<sup>th</sup> or 8<sup>th</sup> grades.

Over the years, the board has been supportive of programs of choice. The main goal of the program evaluation work has been to ensure that student achievement in such programs remains acceptably high and that sufficient numbers of students are in the programs. If district budgets become more constrained, per-pupil costs may become another important factor to consider.

The Appendix contains the following information:

- 6<sup>th</sup> grade 2000-01 *TerraNova* Mean NCE and Standard Deviations for the following sub-tests: Reading, Language, Math, Science, social Studies, and Total Score.
- 6<sup>th</sup> grade 2001-02 *TerraNova* Mean NCE and Standard Deviations for the following sub-tests: Reading, Language, Math, Science, social Studies, and Total Score.
- 6<sup>th</sup> grade 2002-03 *TerraNova* Mean NCE and Standard Deviations for the following sub-tests: Reading, Language, Math, Science, social Studies, and Total Score.
- 7<sup>th</sup> grade 2000-01 *TerraNova* Mean NCE and Standard Deviations for the following sub-tests: Reading, Language, Math, Science, social Studies, and Total Score.
- 7<sup>th</sup> grade 2001-02 *TerraNova* Mean NCE and Standard Deviations for the following sub-tests: Reading, Language, Math, Science, social Studies, and Total Score.
- 7<sup>th</sup> grade 2002-03 *TerraNova* Mean NCE and Standard Deviations for the following sub-tests: Reading, Language, Math, Science, social Studies, and Total Score.
- 7<sup>th</sup> grade 2000-01 ELO Mean Total Scores and Standard Deviations for the following tests: Reading, Writing, and Math.
- 7<sup>th</sup> grade 2001-02 ELO Mean Total Scores and Standard Deviations for the following tests: Reading, Writing, and Math.
- 7<sup>th</sup> grade 2002-03 ELO Mean Total Scores and Standard Deviations for the following tests: Reading, Writing, and Math.
- 8<sup>th</sup> grade 2001-02 ELO Mean Total Scores and Standard Deviations for the following tests: Science and Social Studies.
- 8<sup>th</sup> grade 2002-03 ELO Mean Total Scores and Standard Deviations for the following tests: Science and Social Studies.



## Appendix

**6<sup>th</sup> Grade 2000-01 Data**

<i>TerraNova</i> 6th Grade	N	NCE Scores	Reading	Language	Math	Total score	Science	Social Studies
Montessori	25	Mean	69.20	68.24	67.16	69.36	70.32	67.36
		SD	16.90	15.84	12.24	15.19	13.56	14.49
District	1412	Mean	59.76	61.64	63.07	62.24	62.27	59.32
		SD	16.22	16.84	16.63	16.52	15.87	15.04
Effect Size			0.5820	0.3919	0.2459	0.4310	0.5072	0.5346

**6<sup>th</sup> Grade 2001-02 Data**

<i>TerraNova</i> 6th Grade	N	NCE Scores	Reading	Language	Math	Total score	Science	Social Studies
Montessori	23	Mean	66.13	69.65	66.70	68.96	67.52	66.35
		SD	16.73	18.05	15.09	16.00	15.32	13.14
District	1557	Mean	58.59	60.58	60.96	60.70	61.47	58.73
		SD	16.70	16.78	16.32	16.51	16.11	14.81
Effect Size			0.4515	0.5405	0.3517	0.5003	0.3755	0.5145

**6<sup>th</sup> Grade 2002-03 Data**

<i>TerraNova</i> 6th Grade	N	NCE Scores	Avg. Reading	Avg. Language	Avg. Math	Total* score	Avg. Science	Avg. Social Studies
Montessori	17	Mean	71.88	67.82	66.29	69.71	63.88	73.53
		SD	13.55	13.43	13.37	13.13	7.99	14.16
District	1446	Mean	60.30	62.43	62.74	62.65	61.78	59.82
		SD	16.67	17.37	17.04	17.27	16.17	15.69
Effect Size			0.6947	0.3103	0.2083	0.4088	0.1299	0.8738

**7<sup>th</sup> Grade 2000-01 Data**

<i>TerraNova</i> 7th Grade	N	NCE Scores	Reading	Language	Math	Total score	Science	Social Studies
Montessori	20	Mean	64.10	58.95	60.90	62.40	60.95	62.10
		SD	16.70	17.39	16.89	16.88	14.27	16.58
District	1456	Mean	63.19	61.91	64.97	64.80	57.74	60.23
		SD	16.37	16.33	16.40	16.64	15.34	15.63
Effect Size			0.0556	-0.1813	-0.2482	-0.1442	0.2093	0.1196

**7<sup>th</sup> Grade 2001-02 Data**

<i>TerraNova</i> 7th Grade	N	NCE Scores	Reading	Language	Math	Total score	Science	Social Studies
Montessori	25	Mean	70.44	70.24	63.48	69.56	57.88	64.96
		SD	14.05	15.24	15.85	14.47	11.95	17.58
District	1415	Mean	62.89	61.97	64.22	64.45	58.23	60.48
		SD	16.64	16.87	17.04	17.06	16.06	16.29
Effect Size			0.4537	0.4902	-0.0434	0.2995	-0.0218	0.2750

**7<sup>th</sup> Grade 2002-03 Data**

<i>TerraNova</i> 7th Grade	N	NCE Scores	Reading	Language	Math	Total score	Science	Social Studies
Montessori	19	Mean	69.58	64.95	66.21	68.68	62.16	63.00
		SD	18.02	18.79	11.69	16.42	17.00	13.40
District	1569	Mean	63.47	61.99	64.50	64.73	57.17	60.85
		SD	17.06	16.76	17.34	17.37	16.33	15.93
Effect Size			0.3581	0.1766	0.0986	0.2274	0.3056	0.1350

**7<sup>th</sup> Grade ELO Data 2000-01**

ELO 7th Grade	N	Raw Scores	Reading	Writing	Math
Montessori	20	Mean	57.90	60.25	49.55
		SD	8.35	8.80	11.91
District	1433	Mean	55.41	62.52	51.39
		SD	9.84	7.26	10.61
Effect Size			0.2530	-0.3127	-0.1734

**7<sup>th</sup> Grade ELO Data 2001-02**

ELO 7th Grade	N	Raw Scores	Reading	Writing	Math
Montessori	25	Mean	58.64	61.06	47.16
		SD	10.16	10.26	8.73
District	1414	Mean	54.69	59.36	51.75
		SD	10.73	10.74	10.28
Effect Size			0.3681	0.1583	-0.4465

**7<sup>th</sup> Grade ELO Data 2002-03**

ELO 7th Grade	N	Raw Scores	Reading	Writing	Math
Montessori	22	Mean	55.14	59.64	52.41
		SD	9.74	8.47	7.20
District	1568	Mean	55.35	61.87	52.66
		SD	10.34	7.69	10.73
Effect Size			-0.0203	-0.2900	-0.0233

**8<sup>th</sup> Grade ELO Data 2001-02**

ELO 8th Grade	N	Raw Scores	Science	Social Studies
Montessori	17	Mean	63.41	65.18
		SD	10.67	9.20
District	1443	Mean	65.03	63.70
		SD	9.28	9.27
Effect Size			-0.1746	0.1597

**8<sup>th</sup> Grade ELO Data 2002-03**

ELO 8th Grade	N	Raw Scores	Science	Social Studies
Montessori	14	Mean	72.07	68.07
		SD	4.16	4.81
District	1427	Mean	66.75	65.21
		SD	8.57	9.11
Effect Size			0.6208	0.3139

## New Frontier Program Evaluation

### Overview

This year marked the completion of the fifth year of the New Frontier program at South High. This program began in the 1998-99 school year, with a focus on students who had been predicted as being “at risk” of dropping out or of not being successful in high school. The predictive profile of students considered “at risk” is that they are failing classes, exhibiting behavior problems in school, having attendance problems and/or having difficulty getting to school or class on time. The program was designed as a 2-year, 9<sup>th</sup> and 10<sup>th</sup> grade intervention for the identified students. New Frontier typically serves 50 to 55 students at the start of the year (the number in the spring is less).

The students attend five of their eight periods in the program. In the 2002-03 year, these five classes were all at the tenth grade curriculum level. They included: English 10, World Geography, Biology, Career Education (1 semester class), Basic Computer Technology Applications (1 semester class) and a math class. Three levels of math classes are offered for students to take, based on their prior courses taken. The New Frontier students join the general population for lunch and then finish their remaining elective classes with the South High population. Every other year, the program curriculum shifts to the other grade’s curriculum (9<sup>th</sup> vs. 10<sup>th</sup>), so that students who stay in the program two years will get both 9<sup>th</sup> and 10<sup>th</sup> grade curriculum (although ½ of the students go through the sequence in reverse order).

Currently, there are four FTE certified teachers teaching in the program and a (.5 FTE) para-professional assisting them. One of the counselors is assigned all of the New Frontier and the Next Frontier students in addition to being the school’s community counselor. The students assigned to this counselor include the students who are currently in the program as well as the students who have completed the program. The counselor holds regular meetings with the students to discuss personal and school-related issues and to monitor their progress.

The program teaches the students core skill and “target” behaviors. These target behaviors are: completing homework, eliminating tardies, bringing supplies to class, having positive peer relations, and eliminating truancies. Core skills are skills which foster successful communication with others in and outside of class.

This evaluation consists primarily of longitudinal data on students served in the program. Last year’s evaluation report tracked students who had been served and those who had exited the program. In addition, for the 2000-01, 2001-02 and the 2002-03 school years it has been possible to analyze a comparable “no-intervention” group. The students in this comparison group are students who were identified as “at risk” students by the two middle schools that feed into South High, but who declined to enroll in the program. These students who chose not to attend the program had substantially the same profile as the students who entered the program. The following studies are reported as part of this evaluation:

- Study 1: Students served in 2000-01 as 9<sup>th</sup> grade students and in 2001-02, as 10<sup>th</sup> graders, who exited the program and were in South High as 11<sup>th</sup> graders (in 2002-03) and will be 12<sup>th</sup> graders (in 2003-04) and are compared against a matched group of students.
- Study 2: Students served in the program for two years, 9<sup>th</sup> graders (in 2001-02) and 10<sup>th</sup> graders (in 2002-03) and are compared against a matched group of students.
- Study 3: Students served in the program as 9<sup>th</sup> graders (in 2002-03). These students just completed their 9<sup>th</sup> grade year in the New Frontier program in the 2002-03 school year and are compared against a matched group of students.
- Study 4: Students served in 1999-00 as 9<sup>th</sup> grade students and in 2000-01, as 10<sup>th</sup> graders, who exited the program and were in South High as 11<sup>th</sup> graders (in 2001-02) and 12<sup>th</sup> graders (in 2002-03). They were the graduating class of 2003.

## New Frontier Evaluation, July 2003

### **Study 1: Matched comparisons of students in the program in both 2000-01 and in 2001-02 with similar non-program students.**

New Frontier "Study 1" is designed to allow the possibility of inferring program effects. It involves comparing students in the program with similar "at risk" students who declined participation in the program. Students are recruited for the New Frontier program based on 8<sup>th</sup> grade data and staff recommendations. In spring of 1999-00, there were forty-five 8<sup>th</sup> graders invited to enroll in the New Frontier program. Twenty-two parents and their students chose **NOT** to participate. These students who chose not to participate can be used as a comparison group, over the next three years, to see if the New Frontier program does, in fact, increase the likelihood that students will graduate.

For the purpose of this evaluation we will consider the two groups to be similar (based on the 8<sup>th</sup> grade data). Analysis of 8<sup>th</sup> grade data prior to program implementation showed the program students and non-program students to be comparable.

<b>Indicator from 8<sup>th</sup> Grade ("Pre-Data")</b>	<b>In New Frontier</b>	<b>Not in Program</b>
Proportion of Grades that are C or higher	0.944	0.911
Behavior Infractions per student	3.43	3.09
Unexcused Tardies per student	0.19	2.09
Unexcused Absences per student	0.76	2.61

Significance tests showed that the pre-difference on tardies was marginally statistically significant. New Frontier students' grades and behavior infractions were slightly higher and the non-program students' absences were higher (although non-significantly).

The following analyses compare the students who attended New Frontier to the students who did not attend the program (i.e., the "matched" comparison group) on the 2002-03 11<sup>th</sup>-grade data.

School year	2000-01 New Frontier	2000-01 Matched Student	2001-02 New Frontier	2001-02 Matched Student	2002-03 New Frontier	2002-03 Matched Student
Grade level	9th	9th	10th	10th	11th	11 <sup>th</sup>
Start of the year Number	23	22	23	21	16	18
Number of students who dropped out			1	1	3	1
Number of students transferred		1	3	2	2	1
Did not return to New Frontier		N/A	3	N/A		N/A
End of the year number	23	21	16	18	11	16

The enrollment data from the 2000-01 to the 2002-03 school years shows that the New Frontier program had four students who dropped out and the matched students with two dropouts. The New Frontier 3-year dropout rate was 26.67% (4 out of 15) and the rate for the matched students was 11.11% (2 out of 18). These rates are not significantly different.

### Behavior

School year	2000-01 New Frontier	2000-01 Matched Student	2001-02 New Frontier	2001-02 Matched Student	2002-03 New Frontier	2002-03 Matched Student
Grade level of students	9th	9th	10th	10th	11th	11th
Average # of infractions per student	3.65	1.82	8.50	4.47	8.09	5.81
SD					11.18	6.45
Effect Size					.3531	

The above table shows that the New Frontier students have been consistently higher in number of infractions per student for the past three years. However, in the current year, the difference is less than in prior years. The difference in infractions is not statistically significant, but it does represent a “medium” effect size.



**Attendance**

School year	2000-01 New Frontier	2000-01 Matched Student	2001-02 New Frontier	2001-02 Matched Student	2002-03 New Frontier	2002-03 Matched Student
Grade level of students	9th	9th	10th	10th	11th	11th
Average # of days missed per student	11.60	11.89	20.20	17.94	21.86	19.31
SD					21.23	15.04
Effect Size					0.1695	
Average # of tardies per student	17.83	10.59	17.75	17.53	18.90	14.81
SD					22.34	11.77
Effect Size					0.3475	
Average # of days suspended per student	5.96	3.70	11.86	1.38	6.09	2.69
SD					11.55	5.13
Effect Size					0.6628	

In the 2002-03 year, the matched students and the New Frontier Students do not differ significantly across the attendance variables. Although the differences are not statistically significant, there is a “medium” size effect for tardies and for suspensions, with program students higher.

**Achievement: Grades and ELO scores**

School year	2000-01 New Frontier	2000-01 Matched Student	2001-02 New Frontier	2001-02 Matched Student	2002-03 New Frontier	2002-03 Matched Student
Grade level of students	9th	9th	10th	10th	11th	11th
Percentage of Cs or better	67.65%	48.94%	58.51%	48.92%	52.10%	51.83%
Percentage of either Ds or Fs	32.35%	51.06%	41.49%	51.08%	47.90%	48.17%
SD (proportion)					.2786	.2518
Effect Size					0.01072	

The data on student grades for the 2002-03 school year indicate that the New Frontier students had a slightly higher percent of "Cs or better" compared to the non-program students (not significant). This pattern has been consistent over the past three years. The 2002-03 data had the smallest difference compared to prior years. Also, the program students' percentage has declined from 68% to 52% "C or better" over the last three years.

The following ELO data are based on the 2002-03 school year and any retesting of the students who had not met the cut score.

**9<sup>th</sup> Grade Reading Comprehension ELO**

<b>School year</b>	<b>New Frontier</b>	<b>Matched Student</b>
<b>Grade level of students</b>	<b>11th</b>	<b>11th</b>
<b>9<sup>th</sup> Reading ELO # Mastery</b>	11 (100%)	16 (100%)
<b>9<sup>th</sup> Reading ELO # Non-Mastery</b>	0 (0.00%)	0 (0.00%)
<b>9<sup>th</sup> Reading ELO Mean Score</b>	<b>48.36</b>	<b>50.13</b>
<b>SD</b>	9.17	8.08
<b>Effect Size</b>	-0.2191	

The current data for the 9<sup>th</sup> grade reading ELO shows that all of the students in both groups passed the reading comprehension ELO by 11<sup>th</sup> grade.

### 10<sup>th</sup> Grade Math ELO

School year	New Frontier	Matched Student
Grade level of students	11th	11th
10 <sup>th</sup> Math ELO # Mastery	7 (63.6%)	14 (87.5%)
10 <sup>th</sup> Math ELO # Non-Mastery	4 (36.4%)	2 (12.5%)
10 <sup>th</sup> Math ELO Mean Score	42.55	42.31
SD	8.72	6.66
Effect Size	0.03604	

The data for the 10<sup>th</sup> grade math ELO indicates that the non-program students had a higher percent of students (87.50%) meeting the cut score, compared to the New Frontier students (63.63%); however, this difference is not statistically significant.

### 10<sup>th</sup> Grade AWA ELO

School year	New Frontier	Matched Student
Grade level of students	11th	11th
10 <sup>th</sup> AWA ELO # Mastery	10 (90.9%)	16 (100%)
10 <sup>th</sup> AWA ELO # Non-Mastery	1 (9.1%)	0 (0.0%)
10 <sup>th</sup> AWA ELO Mean Score	65.99	67.95
SD	6.77	4.86
Effect Size	-0.4033	

The data for the 10<sup>th</sup> grade analytical writing ELO shows that all of the non-program students were able to pass the ELO. Ten of the 11 New Frontier students also achieved mastery. This difference is not statistically significant.

### 11<sup>th</sup> Grade Science ELO

School year	New Frontier	Matched Student
Grade level of students	11th	11th
11 <sup>th</sup> Science ELO # Mastery	7 (63.6%)	15 (93.7%)
11 <sup>th</sup> Science ELO # Non-Mastery	4 (36.4%)	1 (6.3%)
11 <sup>th</sup> Science ELO Mean Score	51.09	47.31
SD	8.32	8.56
Effect Size	0.4416	

### 11<sup>th</sup> Grade Social Studies ELO

School year	New Frontier	Matched Student
Grade level of students	11th	11th
11 <sup>th</sup> Social Studies ELO # Mastery	9 (81.8%)	13 (81.3%)
11 <sup>th</sup> Social Studies ELO # Non-Mastery	2 (18.2%)	3 (18.7%)
11 <sup>th</sup> Social Studies ELO Mean Score	54.82	56.07
SD	12.87	9.67
Effect Size	-0.1293	

The non-program students had a higher percent of students meeting the cut score on the Science and were slightly lower in Social Studies compared to the New Frontier students (and the difference in science was statistically significant).

**Study 2: Students in New Frontier and a comparison group of 10<sup>th</sup> grade students (2002-03)**

New Frontier “Study 2”, like Study 1, is designed to allow inferences regarding program effects. It involves comparing students in the program with similar “at risk” students who declined participation in the program. In the spring of 2000-01, there were forty-two 8<sup>th</sup> graders invited to enroll in the New Frontier program. Fifteen parents and their students chose NOT to participate. Analyses indicated the groups were similar on pre-data.

The following analyses compare the students who attended New Frontier to the students who did not attend the program (i.e., the comparison group) on the 2002-03 school year 10<sup>th</sup>-grade data.

<b>School year</b>	<b>2001-02 New Frontier</b>	<b>2001-02 Matched Student</b>	<b>2002-03 New Frontier</b>	<b>2002-03 Matched Student</b>
<b>Grade level of students</b>	<b>9th</b>	<b>9th</b>	<b>10th</b>	<b>10th</b>
<b>Start of the year number</b>	27	15	23	14
<b>Number of students who dropped out</b>				2
<b>Number of students transferred</b>	2	1	2	1
<b>Number of student left program after 1 year</b>	2			
<b>End of year number</b>	23	14	21	11

The data table above indicates that the total Ns of the two groups were unbalanced from the beginning, with 27 New Frontier students and 15 non-program students. There have been 4 New Frontier student transfers since 2001-02 and 3 non-program students who transferred. There have been 2 students from the non-program group who dropped out of school – a 15.38%

(2 out of 13) dropout rate for the matched students. This group of New Frontier students has not lost any students to dropouts as of this time.

### Behavior

School year	2001-02 New Frontier	2001-02 Matched Student	2002-03 New Frontier	2002-03 Matched Student
Grade level of students	9th	9th	10th	10th
Average # of infractions per student	14.24	4.07	12.33	3.55
SD			10.40	3.05
Effect Size			2.886	

The average number of behavior infractions per New Frontier student was almost three times the number of infractions for the comparison group in 2001-02 and four times in 2002-03. This mean difference in behavior infractions is statistically significant (and represents a “large” effect size).

**Attendance**

School year	2001-02 New Frontier	2001-02 Matched Student	2002-03 New Frontier	2002-03 Matched Student
Grade level of students	9th	9th	10th	10th
Average # of days missed per student	23.58	13.93	25.60	15.59
SD			17.15	14.02
Effect Size			0.7138	
Average # of tardies per student	30.52	18.50	21.76	20.18
SD			14.43	23.26
Effect Size			0.0679	
Average # of days suspended per student	8.48	3.16	6.14	0.00
SD			8.79	0.00
Effect Size			0.8016	

The attendance data favored the comparison group. The New Frontier students were missing, on average, over ten more days of school than the comparison group in both years (these differences are not statistically significant, but does represent a “medium” size effect for the 2002-03 year). The New Frontier students also have had an average of about 6 day of suspensions per student and the non-program group had no suspensions. The difference in suspensions was statistically significant. The difference in the number of tardies for the 2003-03 school year was not statistically significant and was only a small effect.

**Achievement/Grades**

School year	2001-02 New Frontier	2001-02 Matched Student	2002-03 New Frontier	2002-03 Matched Student
Grade level of students	9th	9th	10th	10th
Percentage of Cs or better	65.35%	70.53%	60.58%	48.07%
Percentage of either Ds or Fs	34.65%	29.47%	39.42%	51.93%
<b>SD (proportion)</b>			.31196	.29877
<b>Effect Size</b>			0.4008	

In 2002-03 the New Frontier students had a higher percent of C or better. In the 2001-02 school year, the comparison group had a higher percent of C or better, compared to the New Frontier students. The 2002-03 difference was not statistically significant, but did have a “medium” size effect, favoring students in the program.

**9<sup>th</sup> Grade Reading Comprehension ELO**

School year	2001-02 New Frontier	2001-02 Matched Student
Grade level of students	9th	9th
9 <sup>th</sup> Grade Reading # Mastery	20 (95.2%)	11 (100%)
9 <sup>th</sup> Grade Reading # not mastered	1 (4.8%)	0 (0.0%)
9 <sup>th</sup> Grade Reading Mean Score	46.01	51.09
<b>SD</b>	6.87	6.79
<b>Effect Size</b>	-0.7482	

There was one New Frontier student who did not master the reading comprehension ELO, but all of the matched group students did master the ELO. This difference is not statistically significant.



**10<sup>th</sup> Grade Math ELO**

<b>School year</b>	<b>2002-03 New Frontier</b>	<b>2002-03 Matched Student</b>
<b>Grade level of students</b>	<b>10th</b>	<b>10th</b>
<b>10<sup>th</sup> Grade Math # Mastery</b>	12 (57.1%)	8 (72.7%)
<b>10<sup>th</sup> Grade Math # not mastered</b>	9 (42.9%)	3 (27.3%)
<b>10<sup>th</sup> Grade Math Mean Score</b>	32.35	36.36
<b>SD</b>	9.00	10.14
<b>Effect Size</b>	-0.3955	

The percent of the matched students passing the math ELO was higher than the rate for the New Frontier students. This difference is not statistically significant.

**10<sup>th</sup> Grade AWA ELO**

<b>School year</b>	<b>2002-03 New Frontier</b>	<b>2002-03 Matched Student</b>
<b>Grade level of students</b>	<b>10th</b>	<b>10th</b>
<b>10<sup>th</sup> Grade AWA # Mastery</b>	19 (90.5%)	8 (72.7%)
<b>10<sup>th</sup> Grade AWA # not mastered</b>	2 (9.5%)	3 (27.3%)
<b>10<sup>th</sup> Grade AWA Mean Score</b>	68.13	68.94
<b>SD</b>	7.72	5.27
<b>Effect Size</b>	-0.1537	

The writing ELO results showed a higher mastery rate in the New Frontier program. This difference is not statistically significant.

Study 3: Students in New Frontier and a comparison group of 9<sup>th</sup> grade students (2002-03)

New Frontier “Study 3” is also designed to allow the inference of program effects. Spring of 2001-02, there were sixty-three 8<sup>th</sup> graders invited to enroll in the New Frontier program. Thirty-seven parents and their students chose NOT to participate.

The first step in this study was to analyze whether the students who did not enter the program were similar to the students who did enter the program. The students were compared to each other on the following 8<sup>th</sup> grade characteristics: (1) the number of unexcused absences, (2) number of unexcused tardies, (3) proportion of classes with As, Bs, and Cs as grades, and (4) behavior infractions. Results showed that the number of behavior infractions for the New Frontier students was higher, compared to the matched students. This difference is statistically significant, as the New Frontier students had twice as many behavior infractions. Also, the matched students also had a higher proportion of Grades that are C or higher. This difference is also statistically significant. These “pre-data” differences will impact interpretations of results from the ninth grade year. The following analyses compare the students who attended New Frontier to the students who did not attend the program (i.e., the comparison group) on the 2002-03 ninth grade data.

<b>Indicator from 8<sup>th</sup> Grade ("Pre-Data")</b>	<b>In New Frontier</b>	<b>Not in Program</b>
Behavior Infractions per student	6.13	2.68
<b>SD</b>	6.96	4.85
<b>Effect Size</b>	0.7113	
Unexcused Absences per student	16.21	14.93
<b>SD</b>	10.04	18.48
<b>Effect Size</b>	0.06926	
Unexcused Tardies per student	7.29	5.18
<b>SD</b>	8.11	7.32
<b>Effect Size</b>	0.2883	
Proportion of Grades that are C or higher	.5139	.6533
<b>SD</b>	.1595	.2548
<b>Effect Size</b>	-0.5471	

<b>School year</b>	<b>2001-02 New Frontier</b>	<b>2001-02 Matched Student</b>
<b>Grade level of students</b>	<b>9th</b>	<b>9th</b>
<b>Number of students in school</b>	26	37
<b>Number of students who dropped out</b>	0	0
<b>Number of students transferred</b>	2	9
<b>Total in 2002-03 data</b>	24	28

**Behavior**

<b>School year</b>	<b>2002-03 New Frontier</b>	<b>2002-03 Matched Student</b>
<b>Grade level of students</b>	<b>9th</b>	<b>9th</b>
<b>Behavior infractions</b>	240	124
<b>Average # of infractions per student</b>	10.00	4.43
<b>SD</b>	8.71	6.22
<b>Effect Size</b>	0.8965	

The average number of behavior infractions per New Frontier students is double the number of infractions for the comparison group. This mean difference in behavior infractions is statistically significant and has a “large” size effect. However, the data from 8<sup>th</sup> grade also had the New Frontier students with twice as many infractions. In addition, it is possible that the New Frontier staff is working at modifying these behaviors and may possibly be coding relatively minor behavior problems as infractions (which might not be recorded as infractions in a regular classroom). Because of this difference in the 8<sup>th</sup> grade pre-data, these results are difficult to interpret.

**Attendance**

School year	2002-03 New Frontier	2002-03 Matched Student
Grade level of students	9th	9th
Average # of days missed per student	20.58	20.79
SD	10.71	24.02
Effect Size	-0.0084	
Average # of tardies per student	23.29	14.79
SD	26.68	13.18
Effect Size	0.64547	
Average # of days suspended per student	3.88	1.66
SD	4.39	4.09
Effect Size	0.54177	

Both groups are missing an average of about twenty-one days per student. The New Frontier group also had about nine more tardies per student, and the number of suspension for the New Frontier group was twice that of the matched students. These differences were not statistically significant, but there was a “medium” size effect for the tardies and suspensions.

**Achievement/Grades**

School year	2002-03 New Frontier	2002-03 Matched Student
Grade level of students	9th	9th
Percentage of Cs or better	57.44%	51.47%
Percentage of either Ds or Fs	42.56%	48.53%
SD (proportion)	.31172	.29898
Effect Size	0.1198	

The New Frontier students have slightly higher percent of C or better grades compared to the comparison group. Although the difference is not statistically significant, the New Frontier students are receiving a grade of a C or better in about 9 classes per student and the comparison group is getting a grade of a C or better in about 8 classes per student (over the course of the whole year). Also, this measure showed pre-data differences favoring the control group, so in their ninth grade year, the program students closed the gap which represented higher grades by the control group in eighth grade.

#### **9<sup>th</sup> Grade Reading Comprehension ELO**

<b>School year</b>	<b>2002-03 New Frontier</b>	<b>2002-03 Matched Student</b>
<b>Grade level of students</b>	<b>9th</b>	<b>9th</b>
<b>9<sup>th</sup> Grade Reading # Mastery</b>	18 (75.0%)	16 (57.1%)
<b>9<sup>th</sup> Grade Reading # not mastered</b>	6 (25.0%)	12 (42.9%)
<b>9<sup>th</sup> Grade Reading ELO Mean Score</b>	49.17	49.96
<b>SD</b>	13.46	11.75
<b>Effect Size</b>	-0.06723	

The 9<sup>th</sup> grade Reading Comprehension ELO results showed that the New Frontier students had a higher percent of students mastering the ELO, but both groups had essentially the same mean score on the assessment. These differences were not statistically significant.

**Study 4: Students in the program in both 1999-00 (9<sup>th</sup> grade) and in 2000-01 (10<sup>th</sup> grade)**

New Frontier "Study 4" examines students who started the program as 9<sup>th</sup> graders in 1999-00 and were 10<sup>th</sup> grade students in the 2000-01 school year. There are 19 of the original 34 students who remain in the school district. Current data available on these students is through the end of the 2002-03 school year, which was their 12<sup>th</sup> grade year. There is no comparison group for this cohort of program students.

School Year	1999-00	2000-01	2001-02	2002-03
Grade Location	9 <sup>th</sup> Grade New Frontier	10 <sup>th</sup> Grade New Frontier	11 <sup>th</sup> Grade South High	12 <sup>th</sup> Grade South High

School year	1999-00	2000-01	2001-02	2002-03
Grade level of students	9th	10th	11th	12th
Start of the year number	34	22	22	21
Number of students who dropped out	3		1	2
Number of students transferred	5			
Did not return to New Frontier	4			
Number of students not graduated				2
Number of students graduated				17
End of year number	22	22	21	

The table above shows that thirty-four students started New Frontier in the 1999-00 school year. There were seventeen students who graduated on time (68%) and two students (8%) who have not graduated yet, are not enrolled in summer school, but have not dropped out either. The dropout rate for this cohort of New Frontier students is 6 out of 25, or 24.00%. We will continue to track these two students to report their final outcome.

**Comparison of Program Students  
with South High Population: Behavior Indicators**

In lieu of a matched comparison, these program students are compared to the South High population, for descriptive purposes.

**Program Students**

School Year	1999-00	2000-01	2001-02	2002-03
Student Status	1 <sup>st</sup> Year NF Program	2 <sup>nd</sup> Year NF Program	1 <sup>st</sup> Year post - program	2 <sup>nd</sup> Year post - program
Grade Level	9	10	11	12
Average # of infractions per student	10.50	3.41	8.59	6.05

**South High**

School Year	1999-00	2000-01	2001-02	2002-03
Student Status	South High population	South High population	South High population	South High population
Grade Level	9	10	11	12
Average # of infractions per student	1.10	0.41	2.27	2.77

The infraction data across the past four years have shown the same pattern. The New Frontier students had a higher average number of infractions when compared to the South High population. This year the New Frontier students had about twice as many infractions as the South High population. The gap between program students and the South High population has decreased from an average difference of 9.4 to 3.2, a reduction of two-thirds over 4 years.



**Comparison of Program Students with  
South High Population: Attendance Indicators**

**Program Students**

<b>School Year</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>
<b>Student Status</b>	1 <sup>st</sup> Year NF Program	2 <sup>nd</sup> Year NF Program	1 <sup>st</sup> Year post - program	2 <sup>nd</sup> Year post - program
<b>Grade Level</b>	9	10	11	12
<b>Average # of days missed per student</b>	15.64	17.51	18.92	15.68
<b>Average # of tardies per student</b>	22.44	24.27	19.09	16.95
<b>Average # of days suspended per student</b>	1.67	1.23	4.38	1.55

**South High**

<b>School Year</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>
<b>Student Status</b>	South High population	South High population	South High population	South High population
<b>Grade Level</b>	9	10	11	12
<b>Average # of days missed per student</b>	4.58	8.88	11.95	12.63
<b>Average # of tardies per student</b>	5.20	9.85	12.11	7.78
<b>Average # of days suspended per student</b>	0.34	0.18	0.59	0.94

The data indicate that the New Frontier students had more absences, tardies, and more days suspended than the South High population. Across the four years of data, the gap on absences between the students in the program and the South high population decreased consistently: in year 1, program students were absent 3.4 times as much as the population, whereas in the most recent year, the New Frontier students were absent only 1.2 times as much as the population. The gap in tardies declined similarly for the first three years, but then rose slightly in 2002-03. The tardy-ratio in year 4 was still only one-half the ratio of year 1 – a

significant reduction in the gap. The ratio of the suspensions in the program students, compared to the South High population increased from year 1 to year 3 (that is, program students had relatively more suspensions for the first three years), but then decreased in 2002-03 to a level only one-third of the year-one gap, again showing that the behavior of students in the program came more in line with the population data. Overall, the program absences, tardies, and suspensions all decreased in relative proportion to population data over the four years.

### Comparison of Program Students with South High Population: Grade Indicators

#### Program Students

School Year	1999-00	2000-01	2001-02	2002-03
Student Status	1 <sup>st</sup> Year NF Program	2 <sup>nd</sup> Year NF Program	1 <sup>st</sup> Year post - program	2 <sup>nd</sup> Year post -program
Grade Level	9	10	11	12
Percentage of Cs or better	60.94%	76.51%	56.94%	67.51%
Percentage of either Ds or Fs	39.04	23.49%	43.06%	32.49%

#### South High

School Year	1999-00	2000-01	2001-02	2002-03
Student Status	South High population	South High population	South High population	South High population
Grade Level	9	10	11	12
Percentage of Cs or better	86.17%	86.46%	82.21%	84.56%
Percentage of either Ds or Fs	13.83%	13.54%	17.79%	15.35%

According to the grade distribution data, in all four years, the New Frontier students had a lower percent of As, Bs, and Cs than the South High population. The difference between

program and South High students over four years has ranged from about 9 percentage points to 25 percentage points, with no consistent trend.

The table below presents rough cost estimates for the program (vs. South High), using personnel factors on which the program and South High differ. Other educational costs would be assumed to be comparable.

**Cost Analysis - South High vs. New Frontier**

<u>New Frontier</u>		<u>South High</u>
<u>FTE</u>		<u>FTE</u>
4.0	Teachers	121.5
0.5	Para-Professionals	12.25
0.7	Counselors	6.0

*Costs*

<u>New Frontier</u>		<u>South High</u>
\$212,000.00	Teachers @ \$53,000 (including benefits)	\$6,439,500.00
\$8,900.00	Paras @ \$17,800	\$218,050.00
\$39,326.00	Counselors @ \$56,180 (including benefits)	\$337,080.00
\$260,226.00	<b>Total Costs (teachers + paras + counselors)</b>	\$6,439,500.00
\$5,536.72 (based on 47 students)	<b>COSTS PER STUDENT</b>	\$3,333.07 (based on 1,932 students)

**Cost per student ratio = 1.66115**

Based on the above estimates (assuming other factors are comparable), the staffing costs to run the New Frontier program are 1.66 times the cost of educating the South High population. The actual cost per student difference is \$2,204, which is equivalent to \$103,588 in increased cost across the 47 program students.

### Summary/Conclusions

This report has presented a large number of analyses, spread through four studies, tracking several different cohorts of students. Three of the four studies attempted to draw inferences about program effects by using a quasi-experimental “matched” group design to compare the program students who received the intervention with similar students who received no special treatment. Whenever this kind of matched group analysis is carried out, one hopes that it is possible to establish that the control group was comparable to the group in the program, prior to the start of the program.

In this section we attempt to summarize results by collapsing across the different studies and across all the different analyses. Two methods are used: (1) simple “vote counting” of results – which is a summary of how many findings favor the New Frontier students vs. the control group students, and (2) a “meta-analysis” of effect sizes which informs us of the direction and size of any apparent effects.

The analysis of pre-data suggested that, in some cases, the groups differed prior to the implementation of the program. Five pre-data measures were analyzed in each of three studies; 12 of the 15 analyses showed no differences. The three indicators that did show pre-differences are excluded from this summary analysis.

“Vote Counting” Analysis of Between-Group Differences

Study	Number of Results favoring New Frontier	Number of Results favoring “Matched: Control Group	Precisely Same Results
Study 1	2	7	1
Study 2	3	6	
Study 3	1	3	1
<b>Total</b>	<b>6</b>	<b>16</b>	<b>2</b>
<b>Significant</b>	<b>0</b>	<b>3</b>	

The above “vote counting” results showed that 6 of 24 results favored the New Frontier students; none of the 6 were statistically significant. There were 16 of 24 results that favored the control group, and 3 of those findings were statistically significant. Two of 24 results showed exactly the same outcome for the two groups.

The following table shows the effect sizes for each of 21 analyses, and the overall (average) effect size. (Only 21 analyses had means and standard deviations allowing effect size calculation.) Effect sizes were developed in the 1970s to facilitate meta-analyses – the combination of results across different studies and different variables. The comparisons were calculated such that a “positive” outcome (e.g., higher grades, less absenteeism) would be reflected in a positively signed effect size if the New Frontier group had the higher mean.

## Summary of Effect Sizes\*

Study 1	
-0.3531	Behavior Infractions
-0.1695	Absenteeism
	Tardies
-0.6628	Suspensions
0.01072	Grades
-0.2191	Reading ELO
0.03604	Math ELO
-0.4033	AWA ELO
0.4416	Science ELO
-0.1293	Social Studies ELO
Study 2	
-0.2886	Behavior Infractions
-0.7138	Absenteeism
-0.0679	Tardies
-0.8016	Suspensions
0.4008	Grades
-0.7482	Reading ELO
-0.3955	Math ELO
-0.1537	AWA ELO
Study 3	
	Behavior Infractions
0.0084	Absenteeism
-0.64547	Tardies
-0.54177	Suspensions
	Grades
-0.06723	Reading ELO
<b>-0.25696</b>	<b>AVERAGE</b>

\* Effect sizes > 0 favor the program students; < 0 favor the “matched” control group. Those left blank were not analyzed because of pre-existing differences.

Across all analyses, 5 of 21 effect sizes favored the New Frontier program students.

There were 16 of 21 effect sizes that were negative in sign, meaning that the non-program students had a more positive result than the program students. The overall (average) effect was -.26, which would be considered a “small” effect, favoring the non-program students.

The bottom-line outcome for this program is to keep students in school and get them to graduate. There have been two cohorts who were in the program and in Millard schools long enough (4 or 5 years) to have graduated. The first group graduated in 2001-02 and had a 50% dropout rate. The second group graduated in 2002-03 and had a 24% dropout rate. We have not yet had a matched, no-treatment group get through to graduation; the first group would be eligible next year in 2003-04. As of their junior year, they have an 11% dropout rate. To the extent that this group is comparable to the New Frontier group, it will be interesting to see how their dropout rate compares to program students' dropout rates at the end of the next school year.

The program is relatively expensive because of the staff-to-students ratio. The additional cost for staff amounts to more than \$100,000 per year. This does not include costs for space, computers, and start-up costs. The program should have to survive a cost-benefit analysis, as specified in the strategic planning parameters. Current data suggest that outcomes are mixed, at best.

The Middle School Alternative Program (MSAP) was started in October of the 2000-01 school year. The program is located in the annex at Central Middle School. The program was developed to address middle level “at-risk” students in Millard. The program definition of an “at-risk” student is any student whose progress in school is impeded by:

- Chronic attendance problems.
- Chronic behavioral issues that interfere with learning.
- A lack of continuous progress in academic achievement.
- A general lack of academic progress, for which the “regular”, status quo educational program is unable to meet these students' needs.

This program was designed to have three “tiers” or levels of operation. The first tier is Primary prevention. This tier is designed to prevent problems before they occur by either removing risk factors or strengthening resistance to risk factors that may contribute to the student failing in school. The new counseling frameworks form the basis of the primary prevention strategy associated with Tier I and is used by the middle schools to support all students.

Tier II is for students who are showing early indications of failing in school. The emphasis at this level is to modify the existing behavior problems and attitudes before they become chronic. The school social worker and behavior interventionist assigned to the (MSAP) act as consultants to all six middle schools to help develop behavioral strategies that are individualized for students having difficulty.

Tier III of the program is for students for whom the first two levels of intervention have not been successful. This is a separate site for students who require intensive services. This program is designed to be a “flow-through” program. The plan was that students would be



reintegrated back into their home school when they show improvement. The Tier III plan is developed to meet the needs of each individual student and their home school.

When the program was developed it was estimated that 125 to 150 students would benefit from further primary and secondary prevention strategies (Tier I and Tier II). The plan was that approximately 22 to 30 students would require a program in a separate site (Tier III).

#### Tier I and Tier II Staff Affiliated with the MSAP

School Social Worker	0.50 FTE
SPED behavior specialist	0.85 FTE

The staff that makes up the Tier III Program is as follows:

General education teacher	1.0 FTE
General education teacher	1.0 FTE
BD SPED Para	0.81 FTE
BD SPED Para	0.81 FTE
School Social Worker	0.50 FTE
SPED behavior specialist	0.15 FTE
Program Administrator	0.35 FTE
<b>Total Staff (Tier 1, 2, &amp; 3)</b>	<b>5.97 FTE</b>

The table below shows the number of students that the social worker and the behavior specialist worked with, in either Tier I or Tier II, and the middle school assignments of these students. The majority of the students were housed at Central (35%) and Andersen (30%) middle schools.

School	N	Percent
Central	47	34.81%
North	17	12.59%
Andersen	41	30.37%
Kiewit	18	13.33%
Russell	10	7.41%
Beadle	2	1.48%
<b>Total</b>	<b>135</b>	

The following demographic data are based on the students who received Tier III services in the 2002-03 school year. There were 30 students that attended the MSAP for some length of time during the 2002-2003 school year. Thirteen of the thirty (43%) were identified as SPED. The majority of these students are from Central (33%) and Andersen (40%) middle schools. Thirteen of the 2002-03 eighth graders are now enrolled in South High, two are in North High, and two are in West High. We will continue to monitor these students throughout their high school career in the Millard Public School district.

Grade Level

Grade	N
7th	11
8th	19
Total	30

Gender

Gender	N
Females	10
Males	20
Total	30

SPED

Grade	SPED	N
7th	YES	6
	NO	5
8th	YES	7
	NO	12

Free Lunch

Free/Reduced Lunch	N
Yes	7
No	23
Total	30

Home School of Tier III Students

Home School	N
Central	10
North	1
Andersen	12
Kiewit	4
Russell	2
Beadle	1
Total	30

The table below shows where the 30 students finished the last day of the 2002-2003 school year. The majority of the students (73%) were still enrolled at the MSAP.

Current School	N
MSAP	22
Andersen	2
Russell	3
Alpha	1
Transferred	2
Total	30

The table below shows the 2002-2003 official monthly enrollment for the MSAP. The average daily membership (ADM) for the 2002-2003 school year for the MSAP was 18.10. Thirty students were in the program at some time during the year, but monthly enrollment never exceeded 22.

MSAP Monthly Official  
Enrollment 2002-2003

Aug-02	11
Sep-02	11
Oct-02	16
Nov-02	19
Dec-02	19
Jan-03	22
Feb-03	22
Mar-03	22
Apr-03	22
May-03	22

The table below reports the amount of time the students spent at the MSAP.

Number of Students	Percent of the School Year Spent at MSAP	
7	Less than 30%	< 54 days
8	30% to 60%	54 to 107 days
8	60% to 90%	107 to 160 days
7	90% to 100%	160 to 178

Of the thirty students, five students started the school year at their assigned school and then were placed in the Tier III program and then returned back to their assigned school. Sixteen of the 30 students started the year at their assigned school, then went into Tier III services and remained there all year. There were seven students who started the year at the MSAP (were referred in the 2001-2002 year) and remained at the MSAP for the entire year.

In order to analyze the degree to which the program is modifying student behavior, the remaining portion of this report will focus in on the 2001-2002 8<sup>th</sup> grade students who received Tier III services. These students were 9<sup>th</sup> graders in 2002-03. There were twelve 8<sup>th</sup> grade students who received Tier III services in the 2001-2002 school year and remained in the district. Nine of the twelve students returned to Millard high schools as 9<sup>th</sup> graders in 2002-2003 and completed the school year. (Two students moved and one transferred to the Alpha program.) The following data are based on the performance of these nine students as 9<sup>th</sup> graders in the 2002-2003 school year, on at-risk indicators discussed at the beginning of the report. Of these nine students, seven were invited to attend the New Frontier program and five of them agreed to attend the New Frontier program at South high. For the remaining two students, one was SPED (New Frontier does not accept SPED) and the other student was not invited to the New Frontier program. The nine students who received Tier III services in 2001-02 will be compared to the 9<sup>th</sup> grade 2002-03 general population at South high.

For the purpose of this evaluation, the average number of days missed is calculated by adding the following attendance codes: (1) absence unverified – unexcused, (2) Unexcused – Call after 48 hours, (3) Excused Absence – pre-approved, (4) Truant, and (5) Unexcused Absence.

**9<sup>th</sup> grade students 2002-03, Comparisons on Attendance, Tardies and Suspensions**

<b>Grouping</b>	<b>Tier III 01-02</b>	<b>South High All Students</b>
<b>School Year</b>	2002-03	2002-03
<b>Student Status</b>	9 <sup>th</sup> Grade	9 <sup>th</sup> Grade
<b>Average # of days missed per student</b>	25.94	10.05
<b>Average # of tardies per student</b>	25.89	7.60
<b>Average # of days suspended per student</b>	9.83	0.91

The above table is based on the 2002-2003 academic year; the "Tier III" column represents the nine Tier III students previously described.

The following table is based on the behavior infractions for the students given Tier III services in 2001-2002 who were in 9<sup>th</sup> grade in 2002-2003, in comparison to the South High 9<sup>th</sup> grade population.

**9<sup>th</sup> grade students 2002-03, Comparisons on Behavioral Infractions**

<b>Grouping</b>	<b>Tier III 01-02</b>	<b>South High All Students</b>
<b>School Year</b>	2002-03	2002-03
<b>Student Status</b>	9 <sup>th</sup> Grade	9 <sup>th</sup> Grade
<b>Average # of infractions per student</b>	13.80	2.31

List of infractions for the (9) prior Tier III Students 2002-2003 school year

<b>Occurrence</b>	<b>Violation</b>
2	Fighting
2	Pushing and Shoving
1	Threats - Level Two
2	Profanity and Obscenity
1	Disparaging Language/Symbolism
29	Truancy
2	Dishonesty and Plagiarism
17	Insubordination
24	Disruptive Behavior
11	Tardy to School
31	Failure to Report
4	Nuisance Items
1	Open Campus/Unauthorized Area Violation

The following table shows results for student grades. The table shows that the Tier III students have more Ds or Fs, compared to Cs or better.

**9<sup>th</sup> grade students 2002-03, Comparison of Grades**

<b>Grouping</b>	<b>Tier III 01-02</b>	<b>South High All Students</b>
<b>School year</b>	<b>2002-03</b>	<b>2002-03</b>
<b>Grade level of students</b>	<b>9th</b>	<b>9th</b>
<b>Percentage of Cs or better</b>	44.96%	80.84%
<b>Percentage of either Ds or Fs</b>	55.04%	19.16%

The table below is based on the amount of time these former Tier III students spent in Tier III services and where they were located, as 9<sup>th</sup> graders, in the 2002-03 school year.

<b>Time in MSAP</b>	<b>2002-03</b>
4 plus months	Declined to participate in NF
4 plus months	Declined to participate in NF
1 month	MPS High
9 months	MPS High
1 month	New Frontier
1 year	New Frontier
4 plus months	New Frontier
4 plus months	New Frontier
4 plus months	New Frontier

The cost for the Tier III services is based on the salaries and benefits for the following positions: General education teachers (2.0 FTE), BD SPED Paraprofessional (1.62 FTE), School Social Worker (0.50 FTE), SPED behavior specialist (0.15 FTE), and program administrator (0.35 FTE). The cost to run the Tier III services is \$9,681.54 per child (based on ADM which was 18.10 for the 2002-03 school year). The cost to run tier I and II is \$73,244.50 or \$542.55 per student (based on serving 135 students).

**MSAP Tier III Costs**

Teachers/ Social worker/ Behavior specialist/ Administrator	\$145,553.75
Paraprofessional support	\$29,682.25
Total (for ADM of 18.10)	\$175,236.00

**Tier I and Tier II Costs**

Social worker & Behavior specialist (for services to 135 students) \$73,244.50

Total program costs	\$248,480.50
(135 + 18 = 153 students, or \$1,624 per student overall)	

**Conclusion:**

The data collected from the 2001-02 and 2002-03 school years were used to see if the program was able to modify student behavior and reduce the incidence of at-risk behaviors. The data collected show that relatively few of the students were transitioned back to their home schools after attending the Tier III program. The reality is when a student is placed in the Tier



III program, a large majority (73.33% of the thirty 2002-03 Tier III students) are not transitioned back to their home school. It appears that a majority of students who attended the Tier III program were referred to the New Frontier program, if they are not SPED. In 2001-02, 7 out of 9 (77%) were referred and in 2002-03 and 10 out of 17 (59%) were referred. The data indicate that even after attending the MSAP, students are still at-risk and are not performing well academically. Results also indicate that these students who were given Tier III services in 8<sup>th</sup> grade are not doing better than the other New Frontier students (i.e., they do not have fewer infractions, do not miss fewer days or have fewer tardies, and do not have better grades).

## Program Evaluation - South High Information Technology Mini-Magnet

### Introduction and Purpose

As required by board policy and strategic plan parameters, the office of Planning and Evaluation carries out 5-year evaluations of all mini-magnet programs. The 2002-2003 school year was the third year of implementation for the South High Information Technology mini-magnet, and the data in this report come from this school year. We will focus on numbers of participants, costs associated with the program, and student matriculation through the identified Information Technology Cluster pathways leading to the internship course.

The following is from the June 18, 2001 program update presented to the Board of Education. The four goals listed were the primary objectives when the program was designed.

*"The IT Mini-Magnet Program was created in response to needs identified in both the Millard District and Millard South High School Strategic Plans. The building plan has been a strong impetus in setting the direction for the program through the following strategies and action plans:*

1. *We will further develop and implement student-centered, comprehensive educational programs, which identify and address specific learning needs of students including:*
  - a. *Develop and implement a mini-magnet program that will provide an educational model and experiences for students seeking careers in the field of technology.*
2. *We will expand and promote building-wide technology use by students and staff to improve learning. Examples of planned projects include:*
  - a. *Expand staff development program*
  - b. *Create instructional computing centers*
  - c. *Place a networked computer in every classroom and departmental office*
  - d. *Provide multimedia presentation capabilities*
  - e. *Hold a technology fair*
  - f. *Create a video production studio*
3. *We will develop a comprehensive program to increase community involvement in the shared learning process that will:*
  - a. *Improve communications to the home*
  - b. *Develop a communication means to convey information from Millard South to community and business*
4. *We will have all students successfully complete the Millard South career Education Plan during the four years of high school." (Page 1 of Board Report)*

### Technology Courses Offered at all Three High Schools

All three Millard high schools currently offer the following classes: Introduction to Computer Science, Computer Topics, Contemporary Programming Languages, Advanced Placement Computer Science, and Computer Technology Applications. The table below shows the number of students in these computer classes by their high school and gender.

Course	South		North		West	
	Female	Male	Female	Male	Female	Male
Intro Comp Science	11 (18.6%)	48 (81.4%)	31 (28.4%)	78 (71.6%)	8 (11.8%)	60 (88.2%)
Computer Topics	0 (0.0%)	6 (100.0%)	4 (18.2%)	18 (81.8%)	2 (8.7%)	21 (91.3%)
Contemp Prog Lang	1 (4.3%)	22 (95.7%)	0 (0.0%)	19 (100.0%)	3 (10.7%)	25 (89.3%)
AP Comp Science	0 (0.0%)	4 (100.0%)	2 (11.1%)	16 (88.9%)	1 (10.0%)	9 (90.0%)
Comp Tech Apps	158 (60.3%)	104 (39.7%)	223 (63.5%)	128 (36.5%)	141 (57.6%)	104 (42.4%)
Total	170 (48.0%)	184 (52.0%)	260 (50.1%)	259 (49.9%)	155 (41.4%)	219 (58.6%)
Total	354		519		374	

The number of students registered in computer classes has increased significantly in recent years, most likely due to the technology graduation requirement for the classes of 2004 and beyond.

School Year	South	North	West
1998-1999	96	196	140
1999-2000	184	267	277
2000-2001	183	309	372
2001-2002	416	324	400
2002-2003	354	519	374

Since the mini-magnet was originally proposed to have a focus on Cisco (networking) and A+ (desktop support) preparation, this evaluation will focus on the classes that are offered only at Millard South High School. These include three strands:

- Cisco Networking – the study of maintaining and repairing network infrastructure such as switches, routers, and hubs
- A+ Certification – preparation for hardware (desktop) support and related operating system functions
- Computer Graphics – web and non-web based graphics instruction, including HTML programming

### Technology Courses Offered at South High only

There are several technology classes that are offered at Millard South but not at North or West. School year 2002-2003 enrollment for these classes is shown here.

Course	South	
	Female	Male
Intro to Graphic Communications *	47	56
Total	103	

Intro to Graphic Communications is offered only at South but will not be considered part of the technology mini-magnet for the purposes of this evaluation because it includes photography and videography as well as computer graphics and desktop publishing. The table below shows the courses unique to Millard South that are part of the mini-magnet. The mini-magnet is also known as STARS (Students/ Technology/ Achievement/ Responsibility/ Success).

Course	South	
	Female	Male
Foundations of Computer Graphics	2	7
Advanced Computer Graphics	0	3
Cisco Year 1	1	10
Cisco Year 2	0	10
A+ *	0	21
STARS Internship *	2	5
Total	5	56
Total	61**	

\* Semester-long classes; all other classes are yearlong.

\*\* These (duplicate) counts include students in more than one class.

The following table shows a breakdown of the 7 students who were enrolled in the STARS internship for the 2002-2003 school year and the courses taken prior to enrollment in the internship.

Course	Students
Computer Technology Applications & Computer Topics	1
Intro Comp Sci & A+	1
Computer Technology Applications & A+	1
A+ & Cisco I	1
Computer Graphics (3 Courses)	1
Computer Graphics (3 Courses), A+ & Cisco I	1
Comp Graphics (2 Courses), Intro Comp Sci, Cont Prog Lang, A+ & Cisco I	1

In 2001-2002, 21 students were enrolled in the internship; 13 of the 21 had taken only the basic class, computer technology applications, prior to the internship. In 2002-2003 there were

only 7 students in the internship but they seem to be better prepared, with 2 to 6 technology classes completed prior to the internship. There was also a change made for 2002-2003 to allow only juniors and seniors to enroll in the internship, whereas sophomores had been able to enroll in 2001-2002. Part of the reason for this change is due to efforts to place interns with area employers, which require the internship to be approved by the Nebraska Department of Education (NDE) as a work-based learning (cooperative education) program. One of the criteria that must be met to be an approved co-op program is that the enrolled students must be juniors or seniors.

Five of the 7 students in the technology internship went on to a second semester of internship, course 980 – Community Internship, in which the student worked with district technology staff on a project. An original goal of the mini-magnet was to place students in internships with employers in the community. This has not been achieved to date, despite efforts by building staff. A mailing was sent to area employers requesting involvement in STARS; of 178 employers contacted only 15 responses were received. Most employers looking for interns want college students. As mentioned above, the STARS internship needed to be approved by NDE as a cooperative education program to place interns with area employers. The official approval from NDE was received during the Fall 2002 semester.

### Staff and Costs:

Mini-magnet classes are taught by four teachers. The portion of each teacher's instructional time spent in STARS classes is shown in the following table.

Courses Taught	FTE
Cisco I & Cisco II	0.40
A+	0.20
Computer Graphics (Foundations, Advanced)	0.33
Program Coordinator, STARS Internship (paid by grant 02-03)	0.52
Total FTE:	1.45

Students were enrolled in 55 mini-magnet class sections first semester and 41 class sections second semester, for a total of 96 student-course enrollments. The average teacher load (student course enrollments per FTE) for the mini-magnet is then  $96 \text{ students} / 1.45 \text{ FTE} = 66.2 \text{ students/FTE}$  for the 2002-2003 school year, including the program coordinator. For comparison, spring 2003 teacher loads for the Business and Industrial Technology departments at Millard South are shown below.

Department	Spring Semester Teacher Load		Estimated Annual Teacher Load	
	Range	Average	Range	Average
Business	58 to 81	58.9	116 to 162	117.8
Industrial Tech	53 to 119	69.0	106 to 238	138.0
Total MSHS		85.4		170.8

The teacher load for the mini-magnet is approximately one-half of the average annual teacher loads of the most closely related departments. The annual teacher load for the STARS mini-magnet is less than 40% of Millard South's school wide average teacher load of 170.8 students per teacher per year.

The table below presents teacher cost estimates for the mini-magnet compared to South High as a whole. Cost estimates for the 50 STARS students reflect only the mini-magnet classes in which the students were enrolled, while the South High cost estimates include all courses in which students were enrolled. The 50 STARS students were enrolled in an average of 1.92 classes in the mini-magnet, with a range of 1 to 4 STARS classes per student. Millard South High School students in general were enrolled in an average of 6.55 classes per student in Spring 2003, or approximately 13.1 classes per student per year.

<b>Staff Cost Analysis</b>		
<b>STARS</b>		<b>South High</b>
1.45	Teachers (FTE)	125.5
\$76,850.00	Teachers @ \$53,000 (including benefits)	\$6,651,500.00
50	Students	1932
1.92	Classes/student	13.1
96	Student course enrollments (seats)	25,309
\$800.52	Teacher cost/seat	\$262.81

The estimated teacher cost for each seat (student course enrollment) in the mini-magnet classes is approximately three times the teacher cost for each seat in Millard South classes in general. On a cost-per-pupil basis, this equates to \$1,032 in additional costs per student when compared to South High as a whole.

Material costs are shown in the following table. These data show spending for 2002-2003 (as of July 15, 2003) as well as budgeted amounts for 2003-2004. Costs related to maintaining the grant, which were paid from grant funds, are not included. The 2002-2003 expenses shown below include expenses paid from general funds as well as those paid from grant funds.

<b>Non-Staff Costs</b>	<b>Spending 02-03</b>	<b>Budget 03-04</b>
Textbooks	\$736.18	\$400.00
Supplies	\$2,075.06	\$4,795.00
Software	\$7,673.07	\$2,500.00
Computers & Related Equipment	\$29,556.50	\$2,700.00
Total	\$40,040.81	\$10,395.00

With 2002-2003 being the last year of the grant, funding for the mini-magnet in 2003-2004 and beyond will come from district funds. Since program coordination responsibilities are

being assumed by one of the MSHS assistant principals, the .5 FTE program/ grant coordinator that was funded by the grant will not be an ongoing cost. The computer hardware budget for the grant was \$28,500 per year. While these costs may be deferred for a short time, as reflected in the 03-04 budget figures above, reasonably current hardware and software will be required due to the nature of the classes. It is expected that ongoing hardware costs will be in the range of \$20,000 to \$30,000 annually. Other ongoing costs were estimated in the mini-magnet proposal as follows:

*“Costs projected to continue beyond the three year implementation scenario presented here include; all personnel costs (\$47137.20 annually), Cisco program and office consumables (\$1750 annually), instructional materials, reference materials and IT cluster field trips (\$3500 annually), IT Honor Society (\$900 annually), marketing and recognition materials (\$1600 annually) and IT staff half day quarterly meetings (\$1944 annually).”* (Page 9 of Proposal)

### **Girls Go For IT**

Millard South obtained a Perkins grant of about \$6000 to use in trying to increase female enrollment in information technology classes. Informational flyers and posters were displayed in the school. Presentations were made in 9th grade English classes and 8th grade career fairs. Saturday workshops with career speakers were held to expose girls to career opportunities in Information Technology. The table below shows some of the results, a 50% increase in female enrollment in tech classes, while male enrollment held steady. Computer tech apps is not included, as it is the course most students use to meet the technology graduation requirement.

Girls Go For IT	2002-2003		2003-2004	
	Male	Female	Male	Female
Intro Comp Science	47	11	62	16
Computer Topics	6	0	5	0
Cont Prog Lang	22	1	14	1
AP Comp Science	4	0	7	1
* A+	21	0	19	2
Intro Graphics	56	47	56	70
* Found Comp Graphics	7	2	11	3
* Adv Comp Graphics	3	0	5	1
* Cisco 1	10	1	5	0
* Cisco 2	10	0	5	1
* Internship	5	2	7	1
	192	64	196	96
% Female		25.00%		32.88%

For the mini-magnet courses (marked with asterisks in the table) the number of females increased from 5 of 61 (8.2%) to 8 out of 60 (13.3%).

## **Certification**

The A+ class and the 2-year Cisco sequence prepare students to take industry standard certification exams, for the CompTIA A+ certification and the CCNA (Cisco Certified Network Associate) certification, respectively. Either of these entry-level certifications would document that the student has the skills needed for an entry-level job in the information technology (IT) field, which should allow the student to be employed in the IT field right out of high school. An original goal of the mini-magnet was to have 50% of the A+ and Cisco students take the certification exams.

Students in the second semester A+ class were surveyed about their certification plans. Four of the ten students (40%) are planning to take the certification exam within one year. There are 2 tests required, each costing \$120. Students completing the A+ class with a semester grade of 3 (C) or better receive a voucher waiving half of the cost, so each exam would cost the student \$60.

The students in the Cisco 2 class were also surveyed at the end of the spring semester. Six of the eight students (75%) are planning on taking the CCNA exam in the next six months. The CCNA exam costs \$125, but students can get a 50% off voucher from Cisco if they receive a score of "Proficient" on a Cisco-provided test taken by all students at the end of the second year Cisco class.

## **Program Impact**

The five students who went on to the semester community internship following the tech internship gave presentations at the end of the spring semester. Each student had worked with a district technology staff member on a project. The students valued the one-on-one working relationships they had in the internship. The STARS goal of providing career exploration experiences in the IT career cluster seems to have had an impact on these students. Four of the five students were seniors and had college plans to major in MIS or computer science. One student was a junior and had arranged a technology internship at UNMC. One of the seniors was AIM's high school intern of the year.

## **Student Comments**

The students in the technology internship class were interviewed. Their comments follow:

### **Cisco and A+**

Cisco 1 was not as hands-on as I would like.

Cisco was harder than I thought it would be. A lot was expected of us.

I'm going to take the CCNA exam over the summer. It's \$60 with a voucher.

A+ was disappointing. The PCs were older. We read a book and installed Windows 95.

A+ was great. I'm going to take the A+ certification test this summer.



Internship

I learned a lot in the internship. It's the greatest class of all time.

I helped dozens of teachers in the internship.

In the internship we need more than a month to work on our project. I want more hands-on and less grammar. [Students prepared portfolios, resumes, and PowerPoint presentations]

If you actually pay attention, you'd be surprised what you learn.

Students were more knowledgeable than the teacher in some areas.

I learned a lot and had a lot of fun.

Career Planning

I'm planning to study MIS at UNO. I want to be a network administrator. I used to want to do something with computers, but I didn't know what. When I did a job shadow I saw a network admin in action. I got to do hands-on work in the internship.

I identified what things I want to do and how to tie them together. Working on a help desk lets me work with computers and interact with people. My job shadow was on a help desk, and it confirmed my career direction.

Awareness of Mini-Magnet

Word about the A+ class is getting out there.

They should tell people about the STARS program at 8<sup>th</sup> grade orientation.

To get more people in the classes, they need more explanation of what networking is about.

A lot of my friends didn't even know about these classes.

A lot of people don't know what STARS is. Why don't they advertise to students and parents?

Miscellaneous

Prerequisites for the Intro Computer Science class should be lowered. Why do you need geometry?

The [mini-magnet] teachers work to keep females in. Last year I didn't know anybody.

Summary and Conclusions

The information technology mini-magnet has completed its third year and reached the end of its grant funding. The career exploration component of the program seems to be firmly in place, with those students completing the second semester of internship being able to articulate a well-defined career goal and an educational path to achieve their goal. The program goal to have 50% of the A+ and Cisco students seek certification seems attainable, with 10 of 18 (56%) Cisco and A+ students polled at least indicating that they have plans to take the certification exam(s).

The number of students participating in the mini-magnet classes decreased from 2001-2002 to 2002-2003, probably due in large part to a change in prerequisites for the classes. Student interviews leave the impression that enrollment could be increased with more advertising, since the STARS students reported many of their friends and acquaintances were not aware of the mini-magnet and didn't know what the courses were about, but expressed interest when informed.

Students in the STARS internship in 2002-2003 were better prepared than students in the internship in 2001-2002, having completed more coursework prior to enrolling in the internship. The goal of placing interns in local businesses has not been met; work toward this goal is ongoing. State approval of the internship as a cooperative education program was received during 2002-2003. Millard South is now soliciting area businesses to participate as internship sites.

With the end of the grant funding, costs of the mini-magnet beyond 2002-2003 will be borne by the district. Personnel costs are somewhat higher than for the building as a whole, but are comparable to the Business and Industrial Technology departments. Ongoing hardware, software, and staff development costs will need to be determined, but are likely to be at least \$30,000 to \$40,000 annually. Increasing enrollment in the mini-magnet classes could decrease the per-pupil costs of these fixed expenses.

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Enrollment Option Report – 2003-2004 School Year

**MEETING DATE:** October 20, 2003

**DEPARTMENT:** Pupil Services

**TITLE AND BRIEF DESCRIPTION:** Enrollment Option Board Report – 2003-2004. This interim report is provided to the Board for the purpose of providing the current numbers of students who have optioned into or out of the District and where students optioned to and from. Additionally, statistics are given on the number of students currently attending the District who are here under the enrollment option program.

**ACTION DESIRED:** Information Only     X     Approval                     

**BACKGROUND:** Under the Nebraska Enrollment Option program, parents may, under certain circumstances, request that their child attend a district other than their resident district. Over the past few years, the District has gained students from this exchange. We continue to process more enrollment option requests each year. The District has a deadline of December 31, 2003, for the 2003/2004 school year. Students may option out of the District all year long.

**OPTIONS AND ALTERNATIVE CONSIDERED:** N/A

**RECOMMENDATIONS:** N/A

**STRATEGIC PLAN REFERENCE:** N/A

**IMPLICATIONS OF ADOPTION OR REJECTION:** N/A

**TIMELINE:** N/A

**RESPONSIBLE PERSON(S):** Dr. Roger Farr

**SUPERINTENDENT APPROVAL:**                     Keith Beetz                      
(Signature)

**BOARD ACTION:**

**NEBRASKA ENROLLMENT OPTION REPORT – 2003/2004  
OCTOBER 2003**

**BACKGROUND**

The Enrollment Option Program was initiated by Nebraska law starting with the 1990/91 school year. Nebraska law enables any kindergarten through twelfth grade Nebraska student to option into a Nebraska public school district in which the student does not reside, subject to school capacity. The option is only available once to each student prior to graduation unless the student relocates to a different resident school district, the option school district merges with another district, or the option school district is a Class I district.

To option into a school district that the student does not reside in, the student's parents or legal guardian(s) need to submit an application to the Board of Education of the option school district between September 1 and March 15 for enrollment during the following and subsequent school years. Applications submitted after March 15 must be accompanied by a written release from the resident school district. The District has extended the deadline for acceptance of applications to December 31, 2003, for the 2003/04 school year. Students may option out of the District all year long.

Students who relocate in a different school district but who want to continue attending the original school district and who have been enrolled in the original resident school district for the immediately preceding two years are automatically accepted. Applications for current option students who relocate to a different school district but want to continue attending the option school district are also automatically accepted.

**ENROLLMENT OPTION CAPACITY STANDARDS  
FOR THE 2003/2004 SCHOOL YEAR**

For the 2003/04 school year, the following Millard schools and programs are closed to enrollment option students: Ackerman Elementary, Black Elk Elementary, Neihardt Elementary, Rohwer Elementary, Wheeler Elementary, Millard West High School, the Montclair Montessori program, the Middle School Montessori Program, Millard Learning Center, TEAM Program, Millard Core Academy program, English as a Second Language programs, and all Special Education programs. Enrollment option students may be accepted into the Montessori and Core programs as space becomes available.

**ENROLLMENT OPTION PROGRAM–2003/2004 SCHOOL YEAR**

**OPTION OUT:** As of October 10, 2003, for the 2003/04 school year, a total of 152 Millard resident students submitted applications requesting to attend another public school district. Of those 152 students, 127 students are currently attending another school district, 8 students canceled their option, 9 students withdrew their application, 8 students were denied entrance to the option district. Of those 127 students who are attending another school district, 35 are attending Westside, 38 are attending the Omaha Public Schools, and 23 are attending Ralston Public Schools. The remainder of the optioned out students are attending 10 other school districts (See Table 1). Fifty-one (51) elementary students, 16 middle school students, and 60 high school students were approved to attend schools outside of the Millard Public Schools district.

**Table 1**  
**Students Opting Out of Millard 2003/2004**

School Districts	Approved	Cancelled	Withdrawals	Denied	Totals
Bellevue	5				5
Bennington	1			1	2
Elkhorn	3				3
Fort Calhoun	1				1
Gretna	7				7
Lincoln	1				1
OPS	38	1	2		41
Papillion/LaVista	10	4	3		17
Ralston	23	1	2		26
South Sarpy #46	2		1	1	4
Waterloo	1				1
Westside	35	2	1	6	44
<b>Totals</b>	<b>127</b>	<b>8</b>	<b>9</b>	<b>8</b>	<b>152</b>

**OPTION IN:** For the 2003/2004 school year, 519 students applied for enrollment option into the Millard school district from their resident school districts for the 2003/2004 school year. Of those 519 students, 395 students are currently attending the Millard school district under the Nebraska Enrollment Option program, one (1) student cancelled, 94 students withdrew their applications before attending, and 29 students were denied either by their resident district or by Millard because of the Capacity Standards for certain schools or programs.

**Table 2**  
**Students Opting Into Millard 2003/2004**

School Districts	Approved	Cancelled	Withdrawals	Denied	Totals
Bellevue	4		1	1	6
Bennington	14		3	1	18
Blair	2				2
Elkhorn	22		3	2	27
Elmwood/Murdoch	1				1
Fort Calhoun			1		1
Gretna	12		6		18
Lincoln	1				1
Logan View	2				2
Louisville	2		2		4
OPS	282		66	22	370
Papillion/LaVista	8		2		10
Plattsmouth	1		2		3
Ralston	19	1		2	22
South Sarpy #46	7				7
Tekamah-Herman	1				1
Valley			5		5
Wahoo	1				1
Waterloo	6		2		8
Westside	10			1	11
<b>Totals</b>	<b>395</b>	<b>1</b>	<b>94</b>	<b>29</b>	<b>519</b>

Of these 395 students currently attending Millard Public Schools, 282 reside in the Omaha Public Schools, 22 reside in the Elkhorn school district, 19 reside in the Ralston school district, and 10 students reside in the Westside school district. The other students come from 17 other school districts (See Table 2). Two hundred two (202) students have been accepted into the elementary level, 78 students into the middle school level, and 115 into the high school level. Approved options into the district have already increased by 20.3% since last year.

**TOTAL COUNT OF ENROLLMENT OPTION STUDENTS ATTENDING  
MILLARD PUBLIC SCHOOLS – INCLUDING PREVIOUS YEARS**

**OPTION IN:** Counting this year there are 1,130 students attending the Millard Public School district under the Nebraska Enrollment Option program. Of the 1,130 still enrolled in the Millard school district, 770 students are from the Omaha Public School District, 114 are from the Elkhorn school district, 47 are from the Ralston school district, and 33 are from the Papillion/LaVista school district. The remainder of the 1,130 students have been from various other districts. (See Table 3)

**Table 3**  
**Total Students Opting Into Millard – including previous years**

School Districts	Number of Students
Ashland/Greenwood	3
Bellevue	4
Bennington	20
Blair	6
District 28	1
Elkhorn	114
Elmwood/Murdock	3
Fremont	1
Gretna	37
Lincoln	1
Logan View	2
Louisville	7
OPS	770
Papillion/LaVista	33
Plattsmouth	2
Ralston	47
South Sarpy #46	19
Tekamah-Herman	2
Valley	6
Wahoo	1
Waterloo	25
Weston 103	1
Westside	23
Yutan	2
<b>Totals</b>	<b>1,130</b>

**OPTION OUT:** There are 592 students who reside in Millard that are attending another school district under the Nebraska Enrollment Option program. Two hundred thirty (230) students are attending the Westside school district, 166 students are attending the Omaha Public School district, 101 are attending the Ralston school district, and the remainder of the 592 students are attending 10 other school districts. (See Table 4)

**Table 4**  
**Total Students Opting Out of Millard - including previous years**

School Districts	Number of Students
Bellevue	8
Bennington	19
Elkhorn	17
Ft. Calhoun	1
Gretna	17
Lincoln	1
OPS	166
Papillion/LaVista	21
Ralston	101
South Sarpy #46	6
Valley	4
Waterloo	1
Westside	230
<b>Totals</b>	<b>592</b>

**STATE AID:**

The State of Nebraska provides state aid for educating an option student, just as it does for educating a resident student. For the 2003/2004 school year, the state aid needs included approximately \$5257 for each weighted student. Kindergarten students are weighted at .5 FTE, full day Kindergarten through Grade 6 are weighted at 1 FTE, 7<sup>th</sup> – 8<sup>th</sup> Grade are weighted at 1.2 FTE, and 9<sup>th</sup> – 12<sup>th</sup> are weighted at 1.4 FTE.

**AGENDA SUMMARY SHEET**

**Enclosure I.8. 320**  
**October 20, 2003**

**AGENDA ITEM: Safe And Drug-Free Schools and Communities Grant 2002/2004  
Summary Report**

**MEETING DATE:** October 20, 2003

**DEPARTMENT:** Pupil Services

**TITLE AND BRIEF DESCRIPTION:**

The Safe And Drug-Free Schools and Communities Grant 2002/2004 Summary Report describes the Safe and Drug-Free Schools Grant and the activities generated from those funds. In addition, the report gives information on drug/alcohol prevention programs and statistics on interventions for the 2002/2003 school year.

**ACTION DESIRED:** INFORMATION ONLY X

**BACKGROUND:**

This report is provided to the Board annually to give information on the amount of Safe and Drug-Free School and Communities Grant funds Millard receives and how that money is being used.

**OPTIONS AND ALTERNATIVES CONSIDERED:** N/A

**RECOMMENDATIONS:** N/A

**STRATEGIC PLAN REFERENCE:** N/A

**IMPLICATIONS OF ADOPTION OR REJECTION:** N/A

**TIMELINE:** N/A

**RESPONSIBLE PERSON(S):** Dr. Roger Farr

**SUPERINTENDENT APPROVAL:** Keith Gutz  
(Signature)

**BOARD ACTION:**



## MILLARD PUBLIC SCHOOLS

### DRUG PREVENTION/INTERVENTION REPORT

#### 2002-2004

This report reflects activities relating to drug intervention and prevention programs in Millard Public Schools during the 2002-03 school year and proposed activities for the 2003-2004 school year. In the past, the majority of those activities have been funded by the Safe and Drug-Free Schools and Communities Grant, but because of reduction in funds, adjustments must be made in our 2003-2004 program planning.

#### SAFE AND DRUG FREE SCHOOLS AND COMMUNITIES GRANTS

Safe and Drug-Free Schools and Communities Grant funds are received through the Federal government in two-year increments. Below is a summary of the funds that were allocated to Millard Public Schools, and some of the activities funded with these funds.

**2001-03 Grant.** The district received a two-year Safe and Drug-Free Schools and Communities Grant in the amount of \$131,149 for the 2001-02 and 2002-03 school years. The Consortium received \$21,114 of this amount. The remaining amount of \$110,035 was budgeted to support all safe and drug-free programs and activities. District level expenses for the 2002-2003 school year are listed below:

- Paid the salary of one Community Counselor through the 2002-03 school year
- Paid Drug-Free Youth Club Sponsors
- Supported staff development - workshops, registrations, and training
- Provided substitutes for staff attending workshops or training.
- Provided Rapid Eye Detection Training to administrators and security.
- Provided Drug Prevention Information Night for parents and students MWHS.
- Provided workshops to staff for identification of potentially violent students and nonviolent strategies to help students deal with problems.
- Paid the salary of the off-duty police officer at the Millard Learning Center
- Provided SCIP Training
- Supported Pride Omaha
- Supported other grant activities

**2002-04 Grant.** The district received a two-year Safe and Drug-Free Schools and Communities Grant in the amount of \$62,990 for the 2002-03 and 2003-04 school years. Of that allocation, \$7,900 was taken for other federal programs in the District. This leaves on \$55,000 for Safe and drug free programs. There is no longer a high needs portion of the grant which supplemented 40%-50% of the grant dollars in the past years. The district opted to not be a member of the Safe and Drug Free Consortium due to the reduced amount of funds allocated which no longer makes it cost effective to be a member. For the 2003-2004 school year, grant funds will only provide enough money to cover the community counselor.

## **PREVENTION PROGRAMS AND ACTIVITIES DURING 2002/2003**

### **District Committees**

**Safe and Drug-Free Schools Advisory Committee.** This Committee broadened to include a more diverse representation of the District. Bi-monthly meetings were held throughout the 2002-03 school year.

**Safety and Security Committee.** This standing committee began during the 1999-00 school year. The committee focuses on revising the District Safety and Security Procedures and building plans and audits.

### **Student Involvement**

**High On Life Week.** This event is observed annually in the spring. Millard observed this event the week of March 24-28, 2003. Some elementary schools and secondary schools held activities through these weeks to promote drug awareness.

**Red Ribbon Campaign.** This national event is observed annually in our district during the month of October. Millard specifically observed this event October 14-17, 2002. All schools in the district participated in the Red Ribbon Campaign determining their own level of involvement. IBM once again provided red ribbons and stickers for all Millard elementary students and staff. Beginning October 2000, we were unable to allocate Drug Grant funds towards red ribbons and stickers. If a school cannot evaluate the impact of an expenditure on knowledge, usage, or behavior of students, then drug funds cannot be expended. The red ribbon campaign falls into that category.

**Safe and Drug-Free Youth Clubs.** Approximately 896 students participated in a safe and drug-free youth club in the District. Approximately 436 elementary students participated in drug-free youth clubs in 11 schools. The number of students in each school club varied depending on the time of day the club meetings were held. Approximately 448 students participated in drug-free youth clubs in 4 out of 6 middle schools, and 12 students participated in drug-free youth clubs in one of our high schools. Each club determined the activities and events they wished to participate in for the school year.

### **Student Support Groups**

Student support groups are offered to each grade level in the District. The following groups were held during the 2002-03 school year:

**Elementary School Support Groups.** Divorce, Self-esteem, Anger Management, Friendship, All Star Citizen (classroom behavior), American Eagles (Children of Deployed Parents), Cool Cats (anger), Mustang Friends, ADHD Group, Changing Families, Social Skills, Banana Splits

(Divorce), Study Skills, Listening Skills, New Student, Peer Relationship, Shining Stars, and Responsibility.

**Middle School Support Groups.** Caring (drug/alcohol), Adoption, TeamMates, Changing Families (Divorce/Separation), Peer Mediation, Kids Helping Kids, Grief and Loss Groups, Stress Management, Friendship, Assertiveness, New Student, Leadership, Ambassadors I & II, Anger Control, High Ability Learner, Study Skills Group, Youth to Youth, Conflict Management, Divorce, Anti-Bullying, Anti-Harassment, Careers, Social Skills, and Getting Along with Others.

**High School Support Groups.** Grief and Loss Group, Relationships Group, Eating Disorders, Lifeguides-Group for Students With Drug History, Choices-Pregnant/Parenting Teens, Anger Management, Peer Mediation, Young Women of Color, Drug and Alcohol, Sobriety Support, Healthy Females, A Better Future Today, Children of Alcoholics, College Conversations, and Test Anxiety.

**Table 1**  
**Number of Groups and Students Participating in Drug Prevention Support Groups by School for 2002-2003.**

SCHOOL	NUMBER OF GROUPS	NUMBER OF STUDENTS
Elementary	100	631
AMS	24	364
BMS	11	96
CMS	29	303
KMS	13	150
NMS	11	105
RMS	10	160
MNHS	6	55
MSHS	10	173
MWHS	6	82
<b>TOTAL</b>	<b>220</b>	<b>2119</b>

**School Community Intervention Program (SCIP).** All of our secondary schools have a SCIP Team trained to assist students who are referred to the Team due to potential alcohol/drug problems that may be interfering with their academic success. The following data represents students referred to the SCIP Teams in the 2002-03 school year:

**Table 2**  
**Number of Referrals, Interventions and Agency Evaluations at the Secondary Level for 2002-2003.**

SCHOOL	REFERRALS	INTERVENTIONS	EVALUATIONS
Middle Schools	11	6	0
High Schools	156	99	57

### **Staff Training/Workshops**

**Adolescent Substance Use, Abuse, and Dependence Seminar**, 16 staff attended in January 2003 in Omaha.

**Impact of Terrorism on School Safety Workshop**, 11 staff attended in January 2003 in Omaha.

**Crisis Response Team Retreat and Workshop**, 15 staff attend in February 2003 at Mahoney State Park.

**Nebraska Juvenile Justice Association Workshop**, 5 staff attended in May 2003 in Grand Island.

**School Community Intervention Program Training**, 24 staff attended in May 2003 at Millard Public Schools.

**Rapid Eye Detection Training**, 17 staff attended in May 2003 at Millard Public Schools.

**Recognizing Impairing Drugs**, 7 staff attended in May 2003 in Omaha.

### **Parent Programs**

**Families For Prevention VideoTape Program.** This is a parent video program that is sent home for elementary parents to view. This Program provides information to parents on the risk of alcohol use and gives parenting principles to address situations at home to prevent drug/alcohol use. The elementary schools (3rd, 4th & 5th grades) participate in distributing these videos during the school year. Parent evaluations of this series have been consistently positive.

**School/Community Teams.** School/Community Teams are encouraged to have parent representatives on their Teams. These Teams plan programs for parents on topics regarding alcohol, tobacco and other drugs.

**Parent Newsletters.** ESU #3 distributes the following parent newsletters to all Safe And Drug-Free Schools And Communities Consortium members, "Parents Make A Difference" (Elementary), "Parents Still Make The Difference" (Middle School) and "Parents Still Make The Difference" (High School). Pupil Services currently circulates these newsletters to all Millard schools to be included in their school's parent newsletter.

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## **PREVENTION INTERVENTION ACTIVITIES AND PLANS FOR 2003-2004**

**Community Counselor.** The Community Counselor position will be continued for 2003-04 and paid by the Safe and Drug Free Grant. Because of the reduction in grant funds, the Community Counselor duties and activities are being expanded to fill the gap left by the reduction. Previously, the Community Counselor ran the SCIP program, counseled with families and students who are drug involved. The role will be expanded this year to include research of exemplary school drug prevention programs; assist in implementing new drug/violence prevention initiative; plan and implement informational meeting with staff, parents and community on drugs and violence; contacting community agencies related to drug prevention; and to work with schools on how to save the Drug Free Youth Clubs. She will also continue with the SCIP program and work with families of students who are at-risk for dependency of drugs or alcohol.

A number of programs that were previously in place will be discontinued because of lack of funding. The Safe and Drug Free Youth Clubs are questionable because of lack of funding. The committee previously called the Safe and Drug Free Schools Advisory Committee has been changed to the Drug/Violence Prevention/Intervention Committee and has broadened its focus to help research, plan, and implement drug/violence prevention strategies. This Committee will also be broadened to include a more diverse representation of the District. Monthly meetings are planned for the 2003-04 school year.

The District Drug and Violence Prevention Committee is in the process of studying the entire drug prevention programs and activities in the District. They are presently doing a needs assessment and researching best practice drug prevention programs. They will then make specific recommendations on how the drug prevention activities can be shaped into a more coherent program taking into consideration the reduced resources. The District Drug and Violence Prevention Committee is composed of administrators, counselors, community counselors, parents and teachers. They plan to complete their work in time to recommend changes for the 2004-2005 school year.