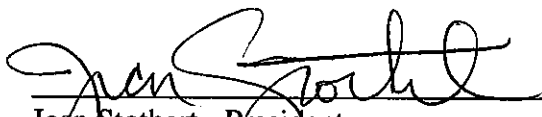


**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 7:00 P.M. on June 21st, 2004, at Don Stroh Administrative Center
5606 South 147th Street

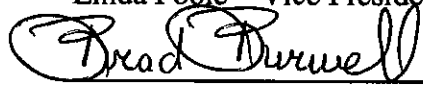
Dated this 21st day of June, 2004.



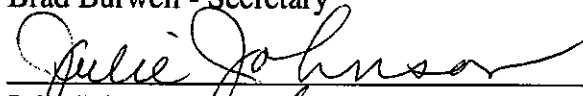
Jean Stothert - President



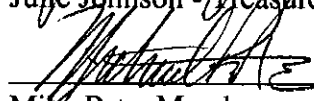
Linda Poole - Vice President



Brad Burwell - Secretary



Julie Johnson - Treasurer



Mike Pate, Member



Mike Kennedy, Member

Millard Public Schools
June 21, 2004

Millard Public Schools

Check Register for 6/21/04 - 6/21/04

Date: 6/14/04

Check Number	Date	Vendor No	Vendor Name	Amount
220004	6/21/04	131632	AC AWARDS INC	199.22
220005	6/21/04	010917	ALBERTSONS 2203	19.86
220007	6/21/04	130469	SUSAN J ANGLEMYER	499.52
220008	6/21/04	012507	AT&T	1,533.10
220011	6/21/04	133836	JORGE CARRILLO	33.96
220012	6/21/04	131158	CURTIS R CASE	558.00
220013	6/21/04	133469	CHILDSERVE HABILITATION CENTER	75.00
220014	6/21/04	084398	COMPLETE PAYROLL SERVICES INC.	628.32
220016	6/21/04	133617	CONOCOPHILLIPS	10,462.34
220017	6/21/04	130848	SHELLEY K CORRY	558.00
220018	6/21/04	106319	DES MOINES STAMP MANUFACTURING	82.85
220019	6/21/04	131635	JIM DETERMAN	47.32
220020	6/21/04	033473	DIETZE MUSIC HOUSE INC	1,175.70
220021	6/21/04	099628	DRAMATIC PUBLISHING	6.25
220022	6/21/04	038140	ELECTRONIC SOUND INC.	516.27
220023	6/21/04	106915	ELEMENT K PRESS LLC	147.00
220024	6/21/04	102720	EPCO LTD. INC.	442.00
220025	6/21/04	040450	FEDERAL EXPRESS	246.43
220027	6/21/04	107025	GALAXY CABLE INC	2,243.38
220028	6/21/04	131710	PARTICK T GEARY	189.28
220029	6/21/04	056820	HARRY A KOCH COMPANY	16,944.00
220030	6/21/04	101032	HUSKER MIDWEST PRINTING	393.53
220031	6/21/04	049850	HY-VEE FOOD STORE (OAKVIEW DR)	46.96
220032	6/21/04	049850	HY-VEE FOOD STORE (OAKVIEW DR)	432.22
220033	6/21/04	049850	HY-VEE FOOD STORE (OAKVIEW DR)	719.87
220034	6/21/04	049850	HY-VEE FOOD STORE (OAKVIEW DR)	212.35
220035	6/21/04	049850	HY-VEE FOOD STORE (OAKVIEW DR)	426.68
220037	6/21/04	133397	HY-VEE FOOD STORE (WELCH PLAZA)	894.27
220038	6/21/04	133397	HY-VEE FOOD STORE (WELCH PLAZA)	647.82
220039	6/21/04	102958	INTERSTATE ALL BATTERY CENTER	12.12
220040	6/21/04	133037	JENSEN TIRE COMPANY	678.59
220041	6/21/04	056285	KENS FLOWER SHOP & GREENHOUSE INC	131.00

Millard Public Schools

Check Register for 6/21/04 - 6/21/04

Date: 6/14/04

Check Number	Date	Vendor No	Vendor Name	Amount
220044	6/21/04	063239	MCCLELLAN AUDIO SERVICE	675.00
220045	6/21/04	131019	RICHARD MCCOLLOM	21.38
220046	6/21/04	099662	NAESP	200.00
220047	6/21/04	131192	NATIONAL FEDERATION OF URBAN-	3,000.00
220048	6/21/04	068415	NEBRASKA COUNCIL OF SCHOOL	90.00
220049	6/21/04	068445	NEBRASKA FURNITURE MART INC	529.12
220051	6/21/04	133765	NETWORK NEEDS INC	840.00
220052	6/21/04	071771	LT NEIL P. PAULISON	10,890.00
220053	6/21/04	073040	PSI GROUP-OMAHA	10,000.00
220054	6/21/04	090673	QWEST	466.63
220055	6/21/04	090673	QWEST	44.74
220056	6/21/04	090673	QWEST	5,136.51
220057	6/21/04	078760	REGAL AWARDS, INC.	971.94
220058	6/21/04	079310	ROCKBROOK CAMERA CENTER	455.50
220059	6/21/04	083763	SNAP-ON INDUSTRIAL	44.50
220060	6/21/04	101476	SODEXHO MARRIOTT INC	83,908.92
220061	6/21/04	102264	SOFTWARE PLUS	510.50
220062	6/21/04	130722	LYON FINANCIAL SERVICES	585.66
220063	6/21/04	084550	STEPHENSON SCHOOL SUPPLY CO.	30,784.31
220064	6/21/04	102869	SUPER SAVER #20	135.00
220065	6/21/04	132138	TOYOTA FINANCIAL SERVICES	464.57
220066	6/21/04	109861	UNITED EQUIPMENT SERVICES CO INC	3,300.00
220067	6/21/04	109073	CRAIG J WOLF	69.90
Total for GENERAL FUND				194,327.39
220010	6/21/04	133480	BERINGER CIACCIO DENNELL MABREY	21,071.67
220015	6/21/04	133818	CONNECTIVITY SOLUTIONS	12,833.00
220042	6/21/04	133837	KLEINFELDER INC	1,900.00
220043	6/21/04	131472	LINES OF COMMUNICATION	13,540.53
Total for SPECIAL BUILDING				49,345.20
220050	6/21/04	100216	NETA	200.00
Total for GRANT FUND				200.00

Millard Public Schools

Check Register for 6/21/04 - 6/21/04

Date: 6/14/04

Check Number	Date	Vendor No	Vendor Name	Amount
220006	6/21/04	133777	ALTEC INDUSTRIES INC	51,750.00
220026	6/21/04	041453	FREDS HEATING & AIR CONDITIONING	14,925.00
220043	6/21/04	131472	LINES OF COMMUNICATION	204,313.70
Total for DEPRECIATION				270,988.70
220032	6/21/04	049850	HY-VEE FOOD STORE (OAKVIEW DR)	105.22
220036	6/21/04	049850	HY-VEE FOOD STORE (OAKVIEW DR)	11.78
Total for ACTIVITY FUND				117.00
Report Total				514,978.29

Millard Public Schools

Check Register for 6/10/04 - 6/10/04

Date: 6/10/04

Check Number	Date	Vendor No	Vendor Name	Amount
219995	6/10/04	038217	WARREN K ELTISTE	225.40
219996	6/10/04	106773	FIRST NATIONAL BANK VISA	9,219.15
219997	6/10/04	102958	INTERSTATE ALL BATTERY CENTER	275.20
219999	6/10/04	132256	NEBRASKA CHORAL DIRECTORS ASSOC.	98.00
220001	6/10/04	107959	NANCY C THORNBLAD	351.40
220002	6/10/04	068839	UNIVERSITY OF NEBRASKA KEARNEY	25.00
220003	6/10/04	090630	US POSTMASTER	370.00
Total for GENERAL FUND				10,564.15
219998	6/10/04	058775	LAMP RYNEARSON ASSOCIATES INC.	7,882.67
Total for SPECIAL BUILDING				7,882.67
219996	6/10/04	106773	FIRST NATIONAL BANK VISA	4,691.76
Total for GRANT FUND				4,691.76
220000	6/10/04	107428	JAMIE STUNKARD	40.00
Total for ACTIVITY FUND				40.00
Report Total				23,178.58

Millard Public Schools

Check Register for 6/4/04 - 6/4/04

Date: 6/4/04

Check Number	Date	Vendor No	Vendor Name	Amount
219856	6/4/04	133822	PRINCIPALS CENTER	1,250.00
Total for GENERAL FUND				1,250.00
219855	6/4/04	132773	MARY HELEN PELTON	500.00
Total for ACTIVITY FUND				500.00
219855	6/4/04	132773	MARY HELEN PELTON	-40.00
Total for				-40.00
Report Total				1,710.00

Millard Public Schools

Check Register for 6/3/04 - 6/3/04

Date: 6/3/04

Check Number	Date	Vendor No	Vendor Name	Amount
219848	6/3/04	133780	DELTA FOREMOST CHEMICAL CORP	262.61
219849	6/3/04	102435	DIAMOND VOGEL PAINTS	651.58
219850	6/3/04	131544	FIRST NATIONAL FOR CASH	650.00
219851	6/3/04	107732	BRIAN L NELSON	450.00
219852	6/3/04	132193	JESSICA L NIELSEN	12.83
219853	6/3/04	081630	SAM'S CLUB DIRECT	1,294.67
219854	6/3/04	130911	SWANDA BUSINESS FORMS	1,050.13
Total for GENERAL FUND				4,371.82
219847	6/3/04	107482	COLLEGE BOARD/MWRO	290.00
Total for GRANT FUND				290.00
Report Total				4,661.82

Check Number	Date	Vendor No	Vendor Name	Amount
18398	6/21/04	131267	JUSTIN H. BAINBRIDGE	57.60
18399	6/21/04	130776	ALAN J. BLUBAUGH	22.40
18400	6/21/04	133830	ELEANOR CARRINGTON	63.84
18401	6/21/04	132020	SARAH A DEBUCK	78.40
18402	6/21/04	032872	DENNIS SUPPLY COMPANY	121.35
18403	6/21/04	010178	LINDA M DOYLE	82.80
18404	6/21/04	133179	ROBERT G EVERETT	88.00
18405	6/21/04	132024	HOLLY ANNE FECH	44.80
18406	6/21/04	133481	DARREN PAUL FOLSOM	56.00
18407	6/21/04	010670	GOODWIN TUCKER GROUP	764.17
18408	6/21/04	132025	BENJAMIN M HARTLEY	76.80
18409	6/21/04	131566	LA ELLIOTT HOLDINGS INC	15.48
18410	6/21/04	054630	JOHNSTONE SUPPLY	41.48
18411	6/21/04	010339	MARYANN KAJDASZ	20.49
18412	6/21/04	130972	JANICE KINNERSLEY	11.99
18413	6/21/04	132029	ANNA KLOSTERMAN	44.80
18414	6/21/04	132544	KOLPAK	137.86
18415	6/21/04	010375	DONNA R KOSIBA	386.03
18416	6/21/04	102229	ROWAN W LANG	149.04
18417	6/21/04	132032	WILLIAM E LANG	51.20
18418	6/21/04	132026	TAYLOR EDWARD LOCKETT	6.40
18419	6/21/04	133180	CHRISTOPHER MCEVOY	60.80
18420	6/21/04	133115	JUSTIN D MCWILLIAMS	107.20
18421	6/21/04	131475	VICENTE MENDOZA	108.80
18422	6/21/04	133151	TREVOR MULLEN	44.80
18423	6/21/04	132021	REBECCA NAVIN	88.00
18424	6/21/04	130771	NICHOLAS JACOB PASCALE	108.80
18425	6/21/04	102445	EDRIE K PEARCE	110.52
18426	6/21/04	132975	PRIORITY TRAINING & CONSULTING INC	75.00
18427	6/21/04	133828	TERESA M REEDER	23.28
18428	6/21/04	099907	ELAINE A RUST	20.60
18429	6/21/04	130778	ROBERT LEIGH SALSBURY	32.00

Check Number	Date	Vendor No	Vendor Name	Amount
18430	6/21/04	130773	AMANDA CATHLINE SCHNEIDER	96.00
18431	6/21/04	133122	JERUS SIME	67.20
18432	6/21/04	130989	BRAD ANDREW TEPLY	44.80
18433	6/21/04	130980	BONNIE E TESCH	12.83
18434	6/21/04	133306	BRYAN VAN KEUREN	44.80
18435	6/21/04	132028	ELIZABETH VANCANTI	51.20
18436	6/21/04	099729	EARLENE WAKEFIELD	17.10
18437	6/21/04	133116	BRANDON WARBELTON	19.20
18438	6/21/04	132019	LINDSEY N WICHITA	168.00
18439	6/21/04	132739	ANTHONY WEIDEMANN	104.00
18440	6/21/04	133117	SHALYNNE M YEAGER	56.00

Total for FOOD SERVICE**3,781.86****Report Total****3,781.86**

Hot Lunch Fund

Millard Public Schools

Check Register for 6/10/04 - 6/10/04

Date: 6/10/04

Check Number	Date	Vendor No	Vendor Name	Amount
18397	6/10/04	133502	ARAMARK	377,917.85
Total for FOOD SERVICE				377,917.85
Report Total				377,917.85

Hot Lunch Fund Millard Public Schools

Check Register for 6/3/04 - 6/3/04

Date: 6/3/04

Check Number	Date	Vendor No	Vendor Name	Amount
18394	6/3/04	065438	MILLARD NORTH HIGH SCHOOL	4,902.57
18395	6/3/04	065440	MILLARD SOUTH HIGH SCHOOL	4,808.68
18396	6/3/04	065443	MILLARD WEST HIGH SCHOOL	6,688.75
Total for FOOD SERVICE				16,400.00
Report Total				16,400.00


Current Cash Balance Report

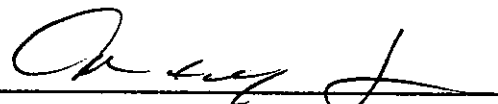
ALL Data

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A General Funds					
100 General Fund	82,280.15	0.00	95.00	0.00	82,185.15
150 Petty Cash	0.00	0.00	0.00	0.00	0.00
170 DSAC Vending	1,032.03	11.65	134.97	78.78	987.49
180 Interest Earned - Checking	6,004.71	54.06	0.00	0.00	6,058.77
190 Interest on Savings	28,093.87	1,599.14	0.00	0.00	29,693.01
A General Funds Totals:	117,410.76	1,664.85	229.97	78.78	118,924.42
B Administrative Custody Accts					
200 Staff Development	630.00	0.00	0.00	0.00	630.00
210 Activity Express	65,038.08	5,300.00	8,114.70	0.00	62,223.38
211 Logo Sales	278.50	0.00	0.00	0.00	278.50
213 Student Showcase	6,500.00	0.00	6,500.00	0.00	0.00
215 Hal Field Trips	-1,231.54	310.75	5.00	0.00	-925.79
220 WF Student Donation	2,280.00	0.00	0.00	0.00	2,280.00
230 Hospitality	0.00	0.00	0.00	0.00	0.00
235 Educational Services Hospitality	-17.92	0.00	0.00	0.00	-17.92
*240 Corporate Cup	-1,096.79	0.00	0.00	0.00	-1,096.79
245 Paybac	737.22	0.00	0.00	0.00	737.22
B Administrative Custody Accts Totals:	73,117.55	5,610.75	14,619.70	0.00	64,108.60
C School Custody Accts					
300 Instrument Rental	48,897.80	37.50	0.00	0.00	48,935.30
310 South Swim Lessons	6,180.00	0.00	0.00	0.00	6,180.00
320 North Swim Lessons	9,470.00	0.00	40.00	0.00	9,430.00
325 West Swim Lessons	15,540.00	0.00	60.00	0.00	15,480.00
330 North Open Swim	0.00	0.00	0.00	0.00	0.00
335 West Open Swim	0.00	0.00	0.00	0.00	0.00
340 South Open Swim	0.00	0.00	0.00	0.00	0.00
350 Maintenance Vending	2,640.82	0.00	0.00	138.25	2,779.07
355 CMS Annex Vending	0.00	0.00	0.00	0.00	0.00
360 Facility Use Rental Fee	20,596.14	1,725.50	0.00	0.00	22,321.64
365 Facility Use Building Access	81,540.60	39,269.49	8.99	0.00	120,801.10
366 Facility Use Staffing	6,500.26	389.50	0.00	0.00	6,889.76
370 Pre-School Special Education	599.85	0.00	0.00	0.00	599.85
400 Check Collection	0.00	9.75	9.75	0.00	0.00
500 District Wide Coca-Cola	3,763.32	20,636.96	20,120.66	-217.03	4,062.59
C School Custody Accts Totals:	195,728.79	62,068.70	20,239.40	-78.78	237,479.31
D Investments					
900 Savings	-141,301.38	0.00	1,599.14	0.00	-142,900.52
D Investments Totals:	-141,301.38	0.00	1,599.14	0.00	-142,900.52
Report Totals:	244,955.72	69,344.30	36,688.21	0.00	277,611.81


Linda K. Mohlman, DSAC
Executive Secretary


Chris Hughes, DSAC
Accounting Manager

ALL Data

Current Cash Balance Report

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A Extra-Curriculars					
1020 HAL Field Trips	842.91	335.00	0.00	0.00	1,177.91
A Extra-Curriculars Totals:	842.91	335.00	0.00	0.00	1,177.91
Report Totals:	842.91	335.00	0.00	0.00	1,177.91

ALL Data

Current Cash Balance Report

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balan.
A ACTIVITY GENERAL FUND					
100 VENDING	1,442.73	100.12	125.00	0.00	1,417.85
110 GENERAL FUND	19,782.21	120.00	199.75	0.00	19,702.46
111 INTEREST EARNED CHECKING	660.68	5.32	0.00	0.00	666.00
A ACTIVITY GENERAL FUND Totals:	21,885.62	225.44	324.75	0.00	21,786.31
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	547.94	70.00	198.10	0.00	419.84
502 ENVIRONMENTAL CLUB	-19.50	0.00	0.00	0.00	-19.50
503 MUSIC CLUB	38.37	0.00	0.00	0.00	38.37
504 LEADERSHIP PROGRAM	-2,418.24	0.00	0.00	0.00	-2,418.24
D CLUBS AND ORGANIZATIONS Totals:	-1,851.43	70.00	198.10	0.00	-1,979.53
E ADMINISTRATIVE CUSTODIAL ACCT					
601 CROSSING GUARD	0.00	0.00	0.00	0.00	0.00
602 HOSPITALITY	-29.47	0.00	0.00	0.00	-29.47
610 MEDIA	2,106.45	56.99	683.25	0.00	1,480.19
615 FIELD TRIPS	-4,091.42	0.00	561.68	0.00	-4,653.10
620 TEACHER PTO	0.00	0.00	0.00	0.00	0.00
625 TEACHER FUND	257.97	126.00	0.00	0.00	383.97
630 R.E.A.D.	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	-1,756.47	182.99	1,244.93	0.00	-2,818.41
F DISTRICT CUSTODIAL ACCT.					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL ACCT. Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	18,277.72	478.43	1,767.78	0.00	16,988.3

Erik Clausen
Principal

Cynthia L. Whelan
Secretary

ALL Data

Current Cash Balance Report

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
0	0.00	0.00	0.00	0.00	0.00
1007 Leadership Academy	2,263.75	0.00	0.00	0.00	2,263.75
2000 Miscellaneous	0.00	222.17	0.00	0.00	222.17
5000 Bowling Field Trip	0.00	165.50	0.00	0.00	165.50
Totals:	<u>2,263.75</u>	<u>387.67</u>	<u>0.00</u>	<u>0.00</u>	<u>2,651.42</u>
A Extra-Curricular Activities					
1000 Kindergarten Field Trips	630.70	0.00	0.00	0.00	630.70
1001 First Grade Field Trip	571.95	0.00	0.00	0.00	571.95
1002 Second Grade Field Trip	544.50	69.00	0.00	0.00	613.50
1003 Third Grade Field Trip	473.25	124.85	0.00	0.00	598.10
1004 Fourth Grade Field Trip	1,234.50	0.00	0.00	0.00	1,234.50
1005 Fifth Grade Field Trip	885.86	0.00	0.00	0.00	885.86
1006 Saturday Recreation	930.00	0.00	0.00	0.00	930.00
A Extra-Curricular Activities Totals:	<u>5,270.76</u>	<u>193.85</u>	<u>0.00</u>	<u>0.00</u>	<u>5,464.61</u>
Report Totals:	<u>7,534.51</u>	<u>581.52</u>	<u>0.00</u>	<u>0.00</u>	<u>8,116.03</u>

ALL Data

Current Cash Balance Report

Arranged by:

Date: 04/01/2004 thru 04/30/2004

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	0.00	0.00	0.00	0.00	0.00
110 GENERAL FUND	2,888.57	170.00	291.18	0.00	2,767.39
115 INTEREST EARNED CHECKING	149.84	3.17	0.00	0.00	153.01
A ACTIVITY GENERAL FUND Totals:	3,038.41	173.17	291.18	0.00	2,920.40
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	1,291.86	0.00	108.25	0.00	1,183.61
515 Art Club	111.78	0.00	0.00	0.00	111.78
520 yearbook	2,326.04	80.00	0.00	0.00	2,406.04
525 Landscaping	0.00	0.00	0.00	0.00	0.00
530 Watch D.O.G.S.	319.42	0.00	0.00	0.00	319.42
535 Choir	0.00	0.00	0.00	0.00	0.00
D CLUBS AND ORGANIZATIONS Totals:	4,049.10	80.00	108.25	0.00	4,020.85
E ADMINISTRATIVE CUSTODIAL ACCT					
601 SOCIAL	559.89	0.00	100.48	0.00	459.41
602 HOSPITALITY	810.79	274.28	75.00	0.00	1,010.07
605 D.A.R.E.	-8.40	0.00	0.00	0.00	-8.40
610 LIBRARY	4,246.38	0.00	1,674.22	0.00	2,572.16
615 FIELD TRIP	-5,780.51	0.00	1,152.50	0.00	-6,933.01
620 Art K-5	2,187.38	0.00	246.60	0.00	1,940.78
625 BIRTHDAY BOOK CLUB	637.96	0.00	0.00	0.00	637.96
630 Fundraiser	254.34	20.00	0.00	0.00	274.34
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	2,907.83	294.28	3,248.80	0.00	-46.69
F DISTRICT CUSTODIAL					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	9,995.34	547.45	3,648.23	0.00	6,894.56

5/25/04
 5/25/04
 N. Fickels Madsen
 Maucha Nielsen

Current Cash Balance Report

Date: 04/01/2004 thru 04/30/2004

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A Extra-Curricular Activities					
1000 Field Trips	0.00	0.00	0.00	0.00	0.00
1001 Kdg.	614.80	613.25	0.00	0.00	1,228.05
1010 First Grade	585.90	143.70	0.00	0.00	729.60
1020 Second Grade	886.75	0.00	0.00	0.00	886.75
1030 Third Grade	988.55	0.00	0.00	0.00	988.55
1040 Fourth Grade	1,293.25	0.00	0.00	0.00	1,293.25
1050 Fifth Grade	782.50	0.00	0.00	0.00	782.50
1060 Primary Center	617.25	0.00	0.00	0.00	617.25
1070 Sped	109.75	0.00	0.00	0.00	109.75
2000 Clubs	0.00	0.00	0.00	0.00	0.00
2010 Choir	0.00	0.00	0.00	0.00	0.00
2050 Student Council	0.00	0.00	0.00	0.00	0.00
A Extra-Curricular Activities Totals:	5,878.75	756.95	0.00	0.00	6,635.70
Report Totals:	5,878.75	756.95	0.00	0.00	6,635.70

5/25/04
 5/25/04
 Michael Madsen
 Munka Nielsen

ALL Data


Current Cash Balance Report

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	841.13	890.17	44.00	0.00	1,687.30
110 GENERAL FUND	319.11	747.50	560.87	0.00	505.74
120 INTEREST EARNED CHECKING	241.58	0.51	0.00	0.00	242.09
A ACTIVITY GENERAL FUND Totals:	<u>1,401.82</u>	<u>1,638.18</u>	<u>604.87</u>	<u>0.00</u>	<u>2,435.13</u>
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	53.57	0.00	0.00	0.00	53.57
D CLUBS AND ORGANIZATIONS Totals:	<u>53.57</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>53.57</u>
E ADMINISTRATIVE CUSTODIAL ACCT					
602 HOSPITALITY	189.87	0.00	0.00	0.00	189.87
610 LIBRARY	416.46	0.00	0.00	0.00	416.46
615 FIELD TRIPS	-2,879.13	0.00	1,582.34	0.00	-4,461.47
620 BOOKFAIRS	0.00	0.00	0.00	0.00	0.00
630 BIRTHDAY BOOK CLUB	175.00	50.00	0.00	0.00	225.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	<u>-2,097.80</u>	<u>50.00</u>	<u>1,582.34</u>	<u>0.00</u>	<u>-3,630.14</u>
F DISTRICT CUSTODIAL					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
Report Totals:	<u>-642.41</u>	<u>1,688.18</u>	<u>2,187.21</u>	<u>0.00</u>	<u>-1,141.44</u>

ALDRICH ELEMENTARY
APRIL RECONCILIATION
5/6/04


ANGELA ALBUS
SECRETARY


RICH PAHLS
PRINCIPAL

Current Cash Balance Report


ALL Data

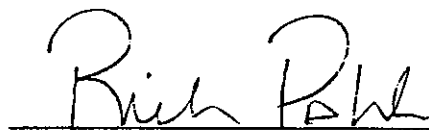
Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A Extra-Curricular Activities					
1000 Field Trips	0.00	0.00	0.00	0.00	0.00
1010 First Grade	256.60	641.30	0.00	0.00	897.90
1020 Second Grade	247.50	457.50	0.00	0.00	705.00
1030 Third Grade	164.50	178.75	0.00	0.00	343.25
1040 Fourth Grade	438.25	0.00	0.00	0.00	438.25
1050 Fifth Grade	414.00	280.15	0.00	0.00	694.15
1060 Kindergarten	647.25	401.00	0.00	0.00	1,048.25
2000 Clubs	220.00	0.00	0.00	0.00	220.00
2010 Choir	518.00	0.00	0.00	0.00	518.00
2050 Student Council	0.00	0.00	0.00	0.00	0.00
A Extra-Curricular Activities Totals:	2,906.10	1,958.70	0.00	0.00	4,864.80
Report Totals:	2,906.10	1,958.70	0.00	0.00	4,864.80

ALDRICH ELEMENTARY
APRIL RECONCILIATION
5/6/04


ANGELA ALBUS
SECRETARY


RICH PAHLS
PRINCIPAL

Current Cash Balance Report

ALL Data

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balan
725 Fundraising	175.00	375.52	0.00	0.00	550.52
Totals:	175.00	375.52	0.00	0.00	550.52
A ACTIVITY GENERAL FUND					
100 GENERAL	5,060.00	0.00	845.16	0.00	4,214.84
110 VENDING	237.77	136.17	100.00	0.00	273.94
125 Interest Earned	40.12	6.55	0.00	0.00	46.67
A ACTIVITY GENERAL FUND Totals:	5,337.89	142.72	945.16	0.00	4,535.45
B Mini-Classes					
1100 2-5 Crafts	-60.00	0.00	0.00	0.00	-60.00
1200 Scrapbooking	0.00	0.00	0.00	0.00	0.00
1300 Crafts K-2	0.00	0.00	0.00	0.00	0.00
1350 Crafts 3-5	0.00	0.00	0.00	0.00	0.00
1400 Knitting	0.00	0.00	0.00	0.00	0.00
1500 Hip-Hop Dance	0.00	0.00	0.00	0.00	0.00
1600 Stamping	0.00	0.00	0.00	0.00	0.00
1700 K-5 Board Games	-25.49	0.00	8.72	0.00	-34.21
1800 2-3 Spanish	0.00	0.00	0.00	0.00	0.00
1900 4-5 Spanish	0.00	0.00	0.00	0.00	0.00
B Mini-Classes Totals:	-85.49	0.00	8.72	0.00	-94.21
C SCHOOL CUSTODIAL ACCT.					
200 OUTDOOR CLASSROOM	7,733.55	0.00	0.00	0.00	7,733.55
211 do not use	0.00	0.00	0.00	0.00	0.00
300 ART SUPPLIES	4,626.58	0.00	44.69	0.00	4,581.89
400 Technology	963.10	0.00	0.00	0.00	963.1
401 "Read a thon" for Winnebago	1,645.52	0.00	0.00	0.00	1,645.52
C SCHOOL CUSTODIAL ACCT. Totals:	14,968.75	0.00	44.69	0.00	14,924.06
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	1,272.15	178.00	0.00	0.00	1,450.15
605 Destination Imagination	785.00	0.00	750.00	0.00	35.00
607 Choir /T shirts	-118.00	0.00	0.00	0.00	-118.00
D CLUBS AND ORGANIZATIONS Totals:	1,939.15	178.00	750.00	0.00	1,367.15
E ADMINISTRATIVE CUSTODIAL					
300 ART-do not use	0.00	0.00	0.00	0.00	0.00
602 HOSPITALITY	-9.56	0.00	0.00	0.00	-9.56
606 MAGAZINES	0.00	0.00	0.00	0.00	0.00
610 MEDIA	3,039.63	0.00	237.84	0.00	2,801.79
611 Birthday Book club	532.50	5.00	0.00	0.00	537.50
615 FIELD TRIPS	-4,669.05	0.00	706.31	0.00	-5,375.36
E ADMINISTRATIVE CUSTODIAL Totals:	-1,106.48	5.00	944.15	0.00	-2,045.63
F DISTRICT CUSTODIAL					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	21,228.82	701.24	2,692.72	0.00	19,237.34

Kevin J. Clark 5-21-04
Yvonne (Bolivar) 5-20-04

Current Cash Balance Report

ALL Data

Arranged by:

Date: 04/01/2004 thru 04/30/2004

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	180.08	116.92	208.80	0.00	88.20
110 GENERAL FUND	27,102.17	399.00	5,759.43	0.00	21,741.74
200 CHECKING INTEREST	118.95	6.47	0.00	0.00	125.42
A ACTIVITY GENERAL FUND Totals:	<u>27,401.20</u>	<u>522.39</u>	<u>5,968.23</u>	<u>0.00</u>	<u>21,955.36</u>
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	1,539.23	3,226.70	0.00	0.00	4,765.93
D CLUBS AND ORGANIZATIONS Totals:	<u>1,539.23</u>	<u>3,226.70</u>	<u>0.00</u>	<u>0.00</u>	<u>4,765.93</u>
E ADMINISTRATIVE CUSTODIAL ACCT					
601 SITE BASE	0.00	0.00	0.00	0.00	0.00
602 HOSPITALITY	0.00	0.00	0.00	0.00	0.00
605 EARLY CHILDHOOD	0.00	0.00	0.00	0.00	0.00
606 MAGAZINES	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	3,660.45	98.20	0.00	0.00	3,758.65
615 FIELD TRIPS	-1,599.13	0.00	82.67	0.00	-1,681.80
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	<u>2,061.32</u>	<u>98.20</u>	<u>82.67</u>	<u>0.00</u>	<u>2,076.85</u>
F DISTRICT CUSTODIAL					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
Report Totals:	<u>31,001.75</u>	<u>3,847.29</u>	<u>6,050.90</u>	<u>0.00</u>	<u>28,798.14</u>

Pat Rhodes Principal

Bryan Elementary School

Polly Peterson, Sec.

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Current Cash Balance Report

ALL Data

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A Extra-Curricular Activities					
1001 Kindergarten	757.47	0.00	0.00	0.00	757.47
1010 First Grade	0.00	0.00	0.00	0.00	0.00
1020 Second Grade	423.90	119.25	0.00	0.00	543.15
1030 Third Grade	0.00	0.00	0.00	0.00	0.00
1040 Fourth Grade	329.25	0.00	0.00	0.00	329.25
1050 Fifth Grade	157.50	0.00	0.00	0.00	157.50
A Extra-Curricular Activities Totals:	<u>1,668.12</u>	<u>119.25</u>	<u>0.00</u>	<u>0.00</u>	<u>1,787.37</u>
Report Totals:	1,668.12	119.25	0.00	0.00	1,787.37

Pat Rhodes, Principal

Bryan Elementary - Fee Fund

Patricia Peterson, Sec.

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Current Cash Balance Report

ALL Data

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	3,150.90	95.12	0.00	0.00	3,246.02
110 GENERAL	12,759.62	190.00	41.05	0.00	12,908.57
130 HOSPITALITY	386.06	0.00	38.47	0.00	347.59
140 INTEREST EARNED CHECKING	753.20	5.23	0.00	0.00	758.43
A ACTIVITY GENERAL FUND Totals:	17,049.78	290.35	79.52	0.00	17,260.61
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	3,640.00	0.00	1,107.50	0.00	2,532.50
502 DRUG FREE CLUB	77.23	0.00	0.00	0.00	77.23
D CLUBS AND ORGANIZATIONS Totals:	3,717.23	0.00	1,107.50	0.00	2,609.73
E ADMINISTRATIVE CUSTODIAL ACCT					
601 FIELD TRIPS	-886.56	0.00	889.25	0.00	-1,775.81
605 TECHNOLOGY	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	4,001.97	0.00	46.04	0.00	3,955.93
615 PAYBAC	415.47	0.00	0.00	0.00	415.47
625 BOWLING	14.95	0.00	0.00	0.00	14.95
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	3,545.83	0.00	935.29	0.00	2,610.54
F DISTRICT CUSTODIAL					
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	24,312.84	290.35	2,122.31	0.00	22,480.88

Submitted by: Judy Hansen

Approved by: Dr. Melinda Peltier

Current Cash Balance Report

ALL Data

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A EXTRA-CURRICULAR ACTIVITIES					
1000 KINDERGARTEN	542.40	0.00	0.00	0.00	542.40
1001 FIELD TRIP (MISC)	0.00	0.00	0.00	0.00	0.00
1010 FIRST GRADE	0.00	732.00	0.00	0.00	732.00
1020 SECOND GRADE	237.00	0.00	0.00	0.00	237.00
1030 THIRD GRADE	0.00	0.00	0.00	0.00	0.00
1040 FOURTH GRADE	165.00	60.00	0.00	0.00	225.00
1050 FIFTH GRADE	340.75	73.00	0.00	0.00	413.75
2000 CLUBS	0.00	0.00	0.00	0.00	0.00
2050 STUDENT COUNCIL	0.00	0.00	0.00	0.00	0.00
A EXTRA-CURRICULAR ACTIVITIES Totals:	1,285.15	865.00	0.00	0.00	2,150.15
Report Totals:	1,285.15	865.00	0.00	0.00	2,150.15

Submitted by: Judy Hansen
Approved by: Dr. Nita Nelson

Current Cash Balance Report

ALL Data

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	909.40	206.53	168.92	-400.00	547.01
110 GENERAL	6,102.02	21.15	615.83	0.00	5,507.34
120 TECHNOLOGY FUND	595.97	10.60	0.00	0.00	606.57
130 COFFEE	51.83	0.00	3.86	0.00	47.97
140 SPORTS FOUNDATION	0.00	0.00	0.00	0.00	0.00
150 GARAGE SALE	0.00	0.00	0.00	0.00	0.00
160 WEEKLY READER	0.00	0.00	0.00	0.00	0.00
170 INTEREST EARNED CHECKING	827.06	4.89	0.00	0.00	831.95
180 PTA DISCRETIONARY	453.69	0.00	0.00	0.00	453.69
190 ASSIGNMENT NOTEBOOKS	150.74	36.00	296.00	0.00	-109.26
A ACTIVITY GENERAL FUND Totals:	9,090.71	279.17	1,084.61	-400.00	7,885.27
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	5,646.67	121.50	3,016.45	0.00	2,751.72
502 CODY APPAREL	235.18	258.75	0.00	0.00	493.93
520 STUDENT CLUBS	459.94	0.00	135.23	0.00	324.71
530 LOVE AND LOGIC	-46.00	0.00	0.00	0.00	-46.00
D CLUBS AND ORGANIZATIONS Totals:	6,295.79	380.25	3,151.68	0.00	3,524.36
E ADMINISTRATIVE CUSTODIAL FUND					
600 AUTHOR	0.00	0.00	0.00	0.00	0.00
602 HOSPITALITY	52.69	0.00	200.00	400.00	252.69
610 MEDIA	1,506.48	3,112.47	2,200.47	0.00	2,418.48
611 MEDIA - DONATIONS	2,481.78	0.00	2,324.07	0.00	157.71
615 FIELD TRIP	-1,132.90	0.00	157.50	0.00	-1,290.40
625 PRE-SCHOOL	0.00	0.00	0.00	0.00	0.00
630 STUDENT PARTY MONEY	1.75	0.00	0.00	0.00	1.75
640 SPECIAL PROJECTS FUND	1,417.21	4.00	0.00	0.00	1,421.21
E ADMINISTRATIVE CUSTODIAL FUND Totals:	4,327.01	3,116.47	4,882.04	400.00	2,961.44
F DISTRICT CUSTODIAL FUNDS					
700 CONVENTION	0.00	0.00	0.00	0.00	0.00
720 CONVENTION PRE-SCHOOL	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL FUNDS Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	19,713.51	3,775.89	9,118.33	0.00	14,371.07

14,371.07 +
1,400.90 +
15,771.97 *

Lynn Dehloff
Secretary

Nick Meyers
Principal

ALL Data

Current Cash Balance Report

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A Extra-Curricular Activities					
1000 Field Trips	0.00	0.00	0.00	0.00	0.00
1005 Kindergarten Field Trips	225.75	0.00	0.00	0.00	225.75
1010 First Grade Field Trips	328.00	154.25	0.00	0.00	482.25
1020 Second Grade Field Trips	230.00	84.00	0.00	0.00	314.00
1030 Third Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1040 Fourth Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1050 Fifth Grade Field Trips	336.90	0.00	0.00	0.00	336.90
2000 Clubs	0.00	42.00	0.00	0.00	42.00
2010 Choir	0.00	0.00	0.00	0.00	0.00
2050 Student Council	0.00	0.00	0.00	0.00	0.00
A Extra-Curricular Activities Totals:	<u>1,120.65</u>	<u>280.25</u>	<u>0.00</u>	<u>0.00</u>	<u>1,400.90</u>
Report Totals:	<u>1,120.65</u>	<u>280.25</u>	<u>0.00</u>	<u>0.00</u>	<u>1,400.90</u>

Lynn Dethloff
Secretary

Rich Maysenby
Principal

Current Cash Balance Report

ALL Data

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	1,596.67	0.00	1,029.48	0.00	567.19
110 GENERAL FUND	2,280.06	0.00	35.00	0.00	2,245.06
112 WESTERN BOWL	0.00	0.00	0.00	0.00	0.00
500 MILLARD FOUNDATION REIMB.	5,076.78	0.00	0.00	0.00	5,076.78
600 Interest earned	445.00	2.65	0.00	0.00	447.65
A ACTIVITY GENERAL FUND Totals:	9,398.51	2.65	1,064.48	0.00	8,336.68
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	1,201.63	0.00	817.10	0.00	384.53
D CLUBS AND ORGANIZATIONS Totals:	1,201.63	0.00	817.10	0.00	384.53
E ADMINISTRATIVE CUSTODIAL ACCT					
601 SITE BASE	0.00	0.00	0.00	0.00	0.00
602 HOSPITALITY	0.00	0.00	0.00	0.00	0.00
605 READ	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	541.67	0.00	0.00	0.00	541.67
615 FIELD TRIPS	-151.84	0.00	325.00	0.00	-476.84
620 PTO FOR TEACHERS	191.00	0.00	0.00	0.00	191.00
630 VOLUNTEER	0.00	0.00	0.00	0.00	0.00
635 KITCHEN	0.00	0.00	0.00	0.00	0.00
640 DRUG AWARENESS	-73.71	0.00	143.76	0.00	-217.47
645 ART	605.74	0.00	64.77	0.00	540.97
650 GRANT MONEY	370.51	0.00	82.67	0.00	287.84
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	1,483.37	0.00	616.20	0.00	867.17
F DISTRICT CUSTODIAL					
700 REINBURSEMENTS	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	12,083.51	2.65	2,497.78	0.00	9,588.38

Nancy A. Nelson, Principal
Cindy Bob, Secretary

Current Cash Balance Report

ALL Data

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A EXTRA CURRICULAR ACTIVITIES					
1000 KDG FIELD TRIP	319.90	0.00	0.00	0.00	319.90
1010 1ST GRADE FIELD TRIP	146.10	0.00	0.00	0.00	146.10
1020 2ND GRADE FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1030 3RD GRADE FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1040 4TH GRADE FIELD TRIP	428.80	0.00	0.00	0.00	428.80
1050 5TH GRADE FIELD TRIP	289.95	0.00	0.00	0.00	289.95
A EXTRA CURRICULAR ACTIVITIES Totals:	<u>1,184.75</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>1,184.75</u>
Report Totals:	1,184.75	0.00	0.00	0.00	1,184.75

Gary A. Nelson, Principal
Cindy Bets, Secretary

Current Cash Balance Report

ALL Data

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	2,981.55	183.61	0.00	0.00	3,165.16
110 GENERAL FUND	6,620.15	977.47	1,798.14	0.00	5,799.48
200 INTEREST EARNED CHECKING	660.30	2.54	0.00	0.00	662.84
A ACTIVITY GENERAL FUND Totals:	10,262.00	1,163.62	1,798.14	0.00	9,627.48
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	352.49	0.00	0.00	0.00	352.49
D CLUBS AND ORGANIZATIONS Totals:	352.49	0.00	0.00	0.00	352.49
E ADMINISTRATIVE CUSTODIAL ACCT					
602 HOSPITALITY	351.41	0.00	46.78	0.00	304.63
610 LIBRARY	527.80	41.81	0.00	0.00	569.61
615 FIELD TRIPS	-2,632.05	0.00	768.50	0.00	-3,400.55
620 PTO	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	-1,752.84	41.81	815.28	0.00	-2,526.31
F DISTRICT CUSTODIAL					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	1,888.72	0.00	0.00	0.00	1,888.72
F DISTRICT CUSTODIAL Totals:	1,888.72	0.00	0.00	0.00	1,888.72
Report Totals:	10,750.37	1,205.43	2,613.42	0.00	9,342.38

Jackie Rankin 5/12/04
Paul Schaefer 5/12/04

Current Cash Balance Report

ALL Data

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A EXTRA-CURRICULAR ACTIVITIES					
1010 Kdgn Field Trips	366.00	0.00	0.00	0.00	366.00
1011 FIRST GRADE FIELD TRIP	144.75	0.00	0.00	0.00	144.75
1012 SECOND GRADE FIELD TRIP	258.00	233.25	0.00	0.00	491.25
1013 THIRD GRADE FIELD TRIP	229.86	334.50	0.00	0.00	564.36
1014 FOURTH GRADE FIELD TRIPS	310.50	662.39	0.00	0.00	972.89
1015 FIFTH GRADE FIELD TRIPS	132.90	0.00	0.00	0.00	132.90
1016 K-5 SPED FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
A EXTRA-CURRICULAR ACTIVITIES Totals:	1,442.01	1,230.14	0.00	0.00	2,672.15
Report Totals:	1,442.01	1,230.14	0.00	0.00	2,672.15

Current Cash Balance Report

ALL Data

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	880.57	165.20	151.31	0.00	894.46
110 GENERAL FUND	10,668.38	1,271.65	829.74	0.00	11,110.29
120 Interest on checking	431.34	4.82	0.00	0.00	436.16
A ACTIVITY GENERAL FUND Totals:	11,980.29	1,441.67	981.05	0.00	12,440.91
D CLUBS AND ORGANIZATIONS					
0	0.00	0.00	0.00	0.00	0.00
501 STUDENT COUNCIL	243.58	0.00	0.00	0.00	243.58
510 Art Projects	0.00	0.00	0.00	0.00	0.00
520 T-shirts	699.50	16.00	0.00	0.00	715.50
550 Pencils	353.00	121.50	0.00	0.00	474.50
590 Books-Chris Soentpiet	1,765.60	0.00	1,223.92	0.00	541.68
655 Landscaping	71.06	0.00	0.00	0.00	71.06
690 Marquee Fund	0.00	0.00	0.00	0.00	0.00
D CLUBS AND ORGANIZATIONS Totals:	3,132.74	137.50	1,223.92	0.00	2,046.32
E ADMINISTRATIVE CUSTODIAL ACCT					
0	0.00	0.00	0.00	0.00	0.00
602 HOSPITALITY	380.55	125.00	91.33	0.00	414.22
608 MAGAZINES	526.00	2.00	0.00	0.00	528.00
610 LIBRARY	2,747.27	35.00	54.91	0.00	2,727.36
615 FIELD TRIPS	-1,960.28	0.00	1,133.34	0.00	-3,093.62
620 PTO	0.00	0.00	0.00	0.00	0.00
625 MUSIC DEPT.	21.68	0.00	0.00	0.00	21.68
630 PICTURES	933.35	330.00	25.97	0.00	1,237.38
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	2,648.57	492.00	1,305.55	0.00	1,835.02
Report Totals:	17,761.60	2,071.17	3,510.52	0.00	16,322.25

Diane Beverly, Sec
Carol Beatz, Principal

ALL Data

Current Cash Balance Report

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A Extra-Curricular Activities					
1000 Kdg. field trips	993.50	0.00	0.00	0.00	993.50
1010 1st Grade - field trips	275.00	357.50	0.00	0.00	632.50
1020 2nd Grade - field trips	383.90	0.00	0.00	0.00	383.90
1030 3rd Grade - field trips	0.00	1,204.00	0.00	0.00	1,204.00
1040 4th Grade - field trips	135.15	355.00	0.00	0.00	490.15
1050 5th Grade - field trips	261.00	0.00	0.00	0.00	261.00
1090 SPED - field trips	0.00	0.00	0.00	0.00	0.00
A Extra-Curricular Activities Totals:	<u>2,048.55</u>	<u>1,916.50</u>	<u>0.00</u>	<u>0.00</u>	<u>3,965.05</u>
Report Totals:	2,048.55	1,916.50	0.00	0.00	3,965.05

*Diane Beverly, see
Carol Beaty, Princ.*

Current Cash Balance Report

ALL Data

Date: 09/01/2003 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
0	0.00	0.00	0.00	0.00	0.00
Totals:	0.00	0.00	0.00	0.00	0.00
A ACTIVITY GENERAL FUND					
100 Vending	646.62	954.78	1,010.36	617.70	1,208.74
110 General	2,776.73	5,871.54	3,849.06	-232.47	4,566.74
112 Bank Charges and Interest	13.09	14.68	0.00	0.00	27.77
A ACTIVITY GENERAL FUND Totals:	3,436.44	6,841.00	4,859.42	385.23	5,803.25
D CLUBS AND ORGANIZATIONS					
501 Student Council	486.75	523.65	667.42	0.00	342.98
502 YEARBOOK-N/A	67.62	0.00	0.00	-67.62	0.00
611 Hitchcock Clothing	46.11	758.85	1,084.75	325.05	45.26
D CLUBS AND ORGANIZATIONS Totals:	600.48	1,282.50	1,752.17	257.43	388.24
E ADMINISTRATIVE CUSTODIAL ACCT					
601 Site Base	0.00	0.00	0.00	0.00	0.00
602 Landscaping	317.61	57.41	0.00	-317.61	57.41
603 Field Trip	134.86	0.00	2,798.83	0.00	-2,663.97
604 Classroom Supplies	0.00	0.00	0.00	0.00	0.00
605 READ	948.21	484.72	378.44	-88.94	965.55
606 Classroom Magazines	0.00	0.00	0.00	0.00	0.00
607 NOT USED	0.00	0.00	0.00	0.00	0.00
608 Drug Awareness-N/A	0.00	0.00	0.00	0.00	0.00
609 Playground Equipment	0.00	0.00	0.00	0.00	0.00
610 Library	1,702.34	5,467.07	5,238.02	-236.11	1,695.28
612 HOSPITALITY	0.00	87.10	87.10	0.00	0.00
613 Art Fund	1,023.36	5,274.25	4,139.00	0.00	2,158.61
614 Hitchcock Mini Classes	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	4,126.38	11,370.55	12,641.39	-642.66	2,212.88
F DISTRICT CUSTODIAL					
620 NOT USED	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	8,163.30	19,494.05	19,252.98	0.00	8,404.37

Current Cash Balance Report

ALL Data

Date: 09/01/2003 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A Extra-Curricular Activities					
1000 Field Trips	0.00	0.00	0.00	0.00	0.00
1001 Kindergarten	0.00	457.35	0.00	0.00	457.35
1010 First Grade	0.00	221.00	0.00	0.00	221.00
1020 Second Grade	0.00	525.30	0.00	0.00	525.30
1030 Third Grade	0.00	147.80	0.00	0.00	147.80
1040 Fourth Grade	0.00	471.87	0.00	0.05	471.92
1050 Fifth Grade	0.00	825.78	0.00	0.00	825.78
A Extra-Curricular Activities Totals:	0.00	2,649.10	0.00	0.05	2,649.15
Report Totals:	0.00	2,649.10	0.00	0.05	2,649.15

Current Cash Balance Report

ALL Data

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	743.23	428.39	499.81	0.00	671.81
110 GENERAL	5,771.02	22.00	1,209.47	0.00	4,583.55
120 RETIREMENT	0.00	0.00	0.00	0.00	0.00
125 INTEREST EARNED	106.65	3.83	0.00	0.00	110.48
A ACTIVITY GENERAL FUND Totals:	6,620.90	454.22	1,709.28	0.00	5,365.84
C CLUBS AND ORGANIZATIONS					
501 ST. COUNCIL	644.09	0.00	76.20	0.00	567.89
503 SAFE CLUB	1.84	0.00	0.00	0.00	1.84
C CLUBS AND ORGANIZATIONS Totals:	645.93	0.00	76.20	0.00	569.73
E ADMINISTRATIVE CUSTODIAL ACCT					
602 HOSPITALITY	958.85	578.50	699.82	0.00	837.53
604 ART	2,428.09	0.00	177.50	0.00	2,250.59
606 MINI CLASSES	-2,733.00	0.00	0.00	0.00	-2,733.00
607 PE/MUSIC	5,639.38	26.35	73.01	0.00	5,592.72
610 LIBRARY	1,593.97	33.79	322.78	0.00	1,304.98
612 TECHNOLOGY	0.00	0.00	0.00	0.00	0.00
615 FIELD TRIPS	-8,725.29	0.00	18.43	0.00	-8,743.72
620 MONTESSORI PRESCHOOL	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	-838.00	638.64	1,291.54	0.00	-1,490.90
F DISTRICT CUSTODIAL					
700 REINBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	6,428.83	1,092.86	3,077.02	0.00	4,444.67

Ann Thomas

Ann Thomas, Secretary – Montclair Elementary

Kara L. Hutton

Kara Hutton, Principal – Montclair Elementary

ALL Data

Current Cash Balance Report

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1000 Kindergarten	288.20	0.00	0.00	0.00	288.20
1010 First Grade	168.00	0.00	0.00	0.00	168.00
1020 Second Grade	354.75	79.75	0.00	0.00	434.50
1030 Third Grade	255.20	0.00	0.00	0.00	255.20
1040 Fourth Grade	0.00	0.00	0.00	0.00	0.00
1050 Fifth Grade	599.50	0.00	0.00	0.00	599.50
2000 Preprimary Montessori	2,301.90	591.25	0.00	0.00	2,893.15
2010 Primary Montessori	1,791.35	0.00	0.00	0.00	1,791.35
2020 Intermediate Montessori	1,556.15	0.00	0.00	0.00	1,556.15
2030 Preschool	607.65	0.00	0.00	0.00	607.65
3000 Mini Classes	2,733.00	1,281.00	0.00	0.00	4,014.00
Totals:	<u>10,655.70</u>	<u>1,952.00</u>	<u>0.00</u>	<u>0.00</u>	<u>12,607.70</u>
Report Totals:	10,655.70	1,952.00	0.00	0.00	12,607.70

Ann Thomas
Ann Thomas, Secretary – Montclair Elementary

Kara L. Hutton
Kara Hutton, Principal – Montclair Elementary

Current Cash Balance Report

ALL Data

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	386.83	0.00	68.79	0.00	318.04
110 GENERAL FUND	1,843.33	796.42	604.86	0.00	2,034.89
115 INTEREST EARNED CHECKING	91.47	1.55	0.00	0.00	93.02
A ACTIVITY GENERAL FUND Totals:	2,321.63	797.97	673.65	0.00	2,445.95
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	1,014.06	514.00	1,202.36	0.00	325.70
510 BOOK CLUB	16.24	0.00	0.00	0.00	16.24
511 CONFLICT MANAGERS	17.42	0.00	0.00	0.00	17.42
615 SAFETY PATROL	6.02	0.00	0.00	0.00	6.02
635 M.A.D.	1.55	0.00	0.00	0.00	1.55
D CLUBS AND ORGANIZATIONS Totals:	1,055.29	514.00	1,202.36	0.00	366.93
E ADMINISTRATIVE CUSTODIAL ACCT					
600 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
601 SITE BASE	65.26	0.00	0.00	0.00	65.26
602 HOSPITALITY	658.29	0.00	62.00	0.00	596.29
603 FIELD TRIPS	-1,351.34	0.00	424.01	0.00	-1,775.35
605 READ	194.12	0.00	0.00	0.00	194.12
610 LIBRARY	1,583.17	30.00	83.08	0.00	1,530.09
620 CONVENTION FUND	0.00	0.00	0.00	0.00	0.00
630 PAYBACK	1,072.03	0.00	67.00	0.00	1,005.03
640 SPED GRANT	0.00	0.00	0.00	0.00	0.00
650 PLAYGROUND	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	2,221.53	30.00	636.09	0.00	1,615.44
Report Totals:	5,598.45	1,341.97	2,512.10	0.00	4,428.32

TINA Nimmo

Tina Nimmo
Suzanne Herman

ALL Data

Current Cash Balance Report

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balan.
A EXTRA CURRICULAR ACTIVITIES					
1005 KINDERGARTEN	183.50	251.50	0.00	0.00	435.00
1010 FIRST GRADE	408.90	0.00	0.00	0.00	408.90
1020 SECOND GRADE	318.65	0.00	0.00	0.00	318.65
1030 THIRD GRADE	0.00	0.00	0.00	0.00	0.00
1040 FOURTH GRADE	281.75	0.00	0.00	0.00	281.75
1050 FIFTH GRADE	425.50	0.00	0.00	0.00	425.50
1060 PHYSICAL EDUCATION	0.00	0.00	0.00	0.00	0.00
A EXTRA CURRICULAR ACTIVITIES Totals:	<u>1,618.30</u>	<u>251.50</u>	<u>0.00</u>	<u>0.00</u>	<u>1,869.80</u>
Report Totals:	<u>1,618.30</u>	<u>251.50</u>	<u>0.00</u>	<u>0.00</u>	<u>1,869.80</u>

Current Cash Balance Report

ALL Data

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUNE					
100 VENDING	3,003.04	265.34	0.00	0.00	3,268.38
110 GENERAL	5,182.93	7,324.44	5,639.99	0.00	6,867.38
125 INTEREST EARNED	65.77	4.04	0.00	0.00	69.81
A ACTIVITY GENERAL FUNE Totals:	8,251.74	7,593.82	5,639.99	0.00	10,205.57
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	227.21	0.00	0.00	0.00	227.21
505 CHOIR	0.00	0.00	0.00	0.00	0.00
510 SAFETY PATROL	36.02	0.00	0.00	0.00	36.02
520 ENVIRONMENTAL CLUB	1,949.67	0.00	0.00	0.00	1,949.67
521 3-D Club	0.00	0.00	0.00	0.00	0.00
525 Conflict Managers	225.74	0.00	0.00	0.00	225.74
D CLUBS AND ORGANIZATIONS Totals:	2,438.64	0.00	0.00	0.00	2,438.64
E ADMINISTRATIVE CUSTODIAL ACCT					
601 SITE-BASE	0.00	0.00	0.00	0.00	0.00
602 STAFF HOSPITALITY	144.66	0.00	44.25	0.00	100.41
606 MAGAZINES	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	4,942.34	0.00	0.00	0.00	4,942.34
615 FIELD TRIPS	-3,372.19	0.00	1,364.16	0.00	-4,736.35
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	1,714.81	0.00	1,408.41	0.00	306.40
F DISTRICT CUSTODIAL					
602 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	12,405.19	7,593.82	7,048.40	0.00	12,950.61

Debbie Shearer 5/11/04

Bonnie Kolowski 5/11/04

Current Cash Balance Report

ALL Data

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A Extra Curriculars					
1000 Kindergarten Field Trips	619.00	485.80	0.00	0.00	1,104.80
1010 First Grade Field Trips	805.00	340.30	0.00	0.00	1,145.30
1020 Second Grade Field Trips	821.20	0.00	0.00	0.00	821.20
1030 Third Grade Field Trips	579.70	190.80	0.00	0.00	770.50
1040 Fourth Grade Field Trips	612.00	0.00	0.00	0.00	612.00
1050 Fifth Grade Field Trips	438.85	0.00	0.00	0.00	438.85
A Extra Curriculars Totals:	3,875.75	1,016.90	0.00	0.00	4,892.65
Report Totals:	3,875.75	1,016.90	0.00	0.00	4,892.65

Debbie Sklarek 5-11-04
Brene Kalman 5-11-04

Current Cash Balance Report

ALL Data

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 Vending	1,794.94	112.65	173.07	0.00	1,734.52
110 General	4,105.58	1,982.00	1,674.96	0.00	4,412.62
120 Interest Earned Checking	91.44	4.27	0.00	0.00	95.71
A ACTIVITY GENERAL FUND Totals:	<u>5,991.96</u>	<u>2,098.92</u>	<u>1,848.03</u>	<u>0.00</u>	<u>6,242.85</u>
D CLUBS AND ORGANIZATIONS					
501 Student Council	1,512.81	422.00	0.00	0.00	1,934.81
502 5th Grade Club	386.58	135.91	200.00	0.00	322.49
D CLUBS AND ORGANIZATIONS Totals:	<u>1,899.39</u>	<u>557.91</u>	<u>200.00</u>	<u>0.00</u>	<u>2,257.30</u>
E ADMINISTRATIVE CUSTODIAL ACCT					
601 Site Base Plan Annual Updates	1,190.87	0.00	0.00	0.00	1,190.87
602 Staff Hospitality	969.08	25.00	248.18	0.00	745.90
603 Field Trips	-3,866.54	0.00	177.17	0.00	-4,043.71
608 Grants	188.00	0.00	0.00	0.00	188.00
609 Technology	1,628.72	35.00	230.00	0.00	1,433.72
610 Media	2,473.68	18.95	48.44	0.00	2,444.19
611 Cultural Arts	552.38	0.00	0.00	0.00	552.38
612 Safety Patrol	-71.17	0.00	0.00	0.00	-71.17
614 SP MONTESSORI	1,276.78	0.00	0.00	0.00	1,276.78
615 PayBac	1,255.52	0.00	0.00	0.00	1,255.52
616 P.E.	0.00	0.00	0.00	0.00	0.00
617 Music	0.00	0.00	0.00	0.00	0.00
618 READ	540.86	0.00	25.00	0.00	515.86
620 NORRIS SPECIAL PROJECTS	2,307.75	0.00	0.00	0.00	2,307.75
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	<u>8,445.93</u>	<u>78.95</u>	<u>728.79</u>	<u>0.00</u>	<u>7,796.09</u>
G DISTRICT CUST. ACCOUNTS					
800 Reimbursement	0.00	0.00	0.00	0.00	0.00
802 Convention	41.22	0.00	0.00	0.00	41.22
G DISTRICT CUST. ACCOUNTS Totals:	<u>41.22</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>41.22</u>
Report Totals:	<u>16,378.50</u>	<u>2,735.78</u>	<u>2,776.82</u>	<u>0.00</u>	<u>16,337.46</u>

Current Cash Balance Report

ALL Data

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A Extra-Curricular Activities					
1000 Kindergarten Field Trips	319.00	0.00	0.00	0.00	319.00
1010 First Grade Field Trips	0.00	188.00	0.00	0.00	188.00
1020 Second Grade Field Trips	90.00	0.00	0.00	0.00	90.00
1030 Third Grade Field Trips	294.00	0.00	0.00	0.00	294.00
1040 Fourth Grade Field Trips	234.00	0.00	0.00	0.00	234.00
1050 Fifth Grade Field Trips	645.50	0.00	0.00	0.00	645.50
1060 Montessori Field Trips	1,798.00	0.00	0.00	0.00	1,798.00
2000 Clubs	0.00	0.00	0.00	0.00	0.00
2010 Choir	328.00	0.00	0.00	0.00	328.00
2050 Student Council	0.00	0.00	0.00	0.00	0.00
A Extra-Curricular Activities Totals:	3,708.50	188.00	0.00	0.00	3,896.50
Report Totals:	3,708.50	188.00	0.00	0.00	3,896.50

ALL Data

Current Cash Balance Report

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
610 unused library account	0.00	0.00	0.00	0.00	0.00
Totals:	0.00	0.00	0.00	0.00	0.00
A ACTIVITY GENERAL FUND					
100 VENDING	4,166.76	110.14	100.00	0.00	4,176.90
110 GENERAL FUND	7,938.42	306.29	124.09	0.00	8,120.62
125 interest earned checking	1,085.44	6.27	0.00	0.00	1,091.71
A ACTIVITY GENERAL FUND Totals:	13,190.62	422.70	224.09	0.00	13,389.23
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	1,528.25	0.00	184.30	0.00	1,343.95
505 GRADE 5 ACTIVITY	0.00	0.00	0.00	0.00	0.00
510 STANDD CLUB	149.42	117.30	0.00	0.00	266.72
D CLUBS AND ORGANIZATIONS Totals:	1,677.67	117.30	184.30	0.00	1,610.67
E ADMINISTRATIVE CUSTODIAL					
602 HOSPITALITY	1,262.28	0.00	90.24	0.00	1,172.04
606 MAGAZINES	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	1,437.60	3,088.05	2,299.48	0.00	2,226.17
615 FIELD TRIPS	-131.53	0.00	1,193.17	0.00	-1,324.70
620 PAYBACK PARTNER	1,196.48	170.73	0.00	0.00	1,367.21
625 CORPORATE DONATIONS	2,736.97	22.55	0.00	0.00	2,759.52
630 SPELL-A-THON	1,925.40	0.00	278.52	0.00	1,646.88
635 HOST	-4.11	0.00	0.00	0.00	-4.11
640 OTHER STUDENT ACTIVITIES	78.68	0.00	0.00	0.00	78.68
645 TOOLS FOR SCHOOLS	1,000.00	0.00	0.00	0.00	1,000.00
650 ARTWORKS	1,013.12	0.00	272.52	0.00	740.60
E ADMINISTRATIVE CUSTODIAL Totals:	10,514.89	3,281.33	4,133.93	0.00	9,662.29
F DISTRICT CUSTODIAL					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	686.50	0.00	0.00	0.00	686.50
F DISTRICT CUSTODIAL Totals:	686.50	0.00	0.00	0.00	686.50
Report Totals:	26,069.68	3,821.33	4,542.32	0.00	25,348.69

PRINCIPAL

Jeni Wesley

SECRETARY

Mary Ann Ray

ALL Data

Current Cash Balance Report

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A EXTRA CURRICULAR ACTIVITIES					
1005 KG FIELD TRIPS	431.25	0.00	0.00	0.00	431.25
1010 1ST GR. FIELD TRIPS	378.90	0.00	0.00	0.00	378.90
1020 2ND GR. FIELD TRIPS	390.50	331.95	0.00	0.00	722.45
1030 3RD GR. FIELD TRIPS	574.50	320.50	0.00	0.00	895.00
1040 4TH GR. FIELD TRIPS	347.60	130.90	0.00	0.00	478.50
1050 5TH GR. FIELD TRIPS	265.00	247.80	0.00	0.00	512.80
A EXTRA CURRICULAR ACTIVITIES Totals:	<u>2,387.75</u>	<u>1,031.15</u>	<u>0.00</u>	<u>0.00</u>	<u>3,418.90</u>
Report Totals:	2,387.75	1,031.15	0.00	0.00	3,418.90

PRINCIPAL

Jeni Wesley

SECRETARY

Mary Van Roy

Current Cash Balance Report

ALL Data

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A General Fund □□□□□□□□□□□□□□□□□□					
100 Vending	-33.33	161.67	203.84	0.00	-75.50
110 General Fund	5,092.68	332.73	540.14	0.00	4,885.27
120 PRINCIPAL'S ADMIN. FUND	244.73	0.00	0.00	0.00	244.73
130 Interest Eamed Checking	489.27	2.59	0.00	0.00	491.86
140 WEDNESDAY CLASSES/MI	4.25	0.00	0.00	0.00	4.25
A General Fund □□□□□□□□□□□□□□□□□□ Totals:	5,797.60	496.99	743.98	0.00	5,550.61
B Clubs & Organizations					
501 Student Council	2,768.80	424.76	601.68	0.00	2,591.88
B Clubs & Organizations Totals:	2,768.80	424.76	601.68	0.00	2,591.88
C Administrative Custodial					
600 KG Classroom Activity	0.00	0.00	0.00	0.00	0.00
601 Site Base	0.00	0.00	0.00	0.00	0.00
602 Hospitality	0.00	0.00	0.00	0.00	0.00
605 1st Classroom Activity	0.00	0.00	0.00	0.00	0.00
606 Books and Magazines	0.00	0.00	0.00	0.00	0.00
610 Library	2,653.53	3,507.34	2,914.43	0.00	3,246.44
611 2nd Classroom Activity	0.00	0.00	0.00	0.00	0.00
615 Field Trips	-861.26	0.00	402.50	0.00	-1,263.76
616 3rd Classroom Activity	0.00	0.00	0.00	0.00	0.00
620 Ceiling Tiles	412.92	0.00	0.00	0.00	412.92
625 Multiple Intelligences	0.00	0.00	0.00	0.00	0.00
626 Mini Classes	52.32	0.00	0.00	0.00	52.32
627 Art	426.45	0.00	220.74	0.00	205.71
C Administrative Custodial Totals:	2,683.96	3,507.34	3,537.67	0.00	2,653.63
D District Custodial					
700 Reimbursement	0.00	0.00	0.00	0.00	0.00
720 Convention	57.81	0.00	0.00	0.00	57.81
D District Custodial Totals:	57.81	0.00	0.00	0.00	57.81
Report Totals:	11,308.17	4,429.09	4,883.33	0.00	10,853.93

Kim Rucione
Susan Anglin

Current Cash Balance Report

ALL Data

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Bal.
10001 1st Grade Field Trip	287.75	198.50	0.00	0.00	486.25
10002 2nd Grade Field Trip	157.50	0.00	0.00	0.00	157.50
10003 3rd Grade Field Trip	238.00	0.00	0.00	0.00	238.00
10004 4th Grade Field Trip	0.00	194.00	0.00	0.00	194.00
10005 5th Grade Field Trip	180.00	0.00	0.00	0.00	180.00
10010 KG Field Trip	0.00	0.00	0.00	0.00	0.00
Totals:	<u>863.25</u>	<u>392.50</u>	<u>0.00</u>	<u>0.00</u>	<u>1,255.75</u>
Report Totals:	863.25	392.50	0.00	0.00	1,255.75

ALL Data

Current Cash Balance Report

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 STAFF VENDING	1,157.20	211.27	170.55	0.00	1,197.92
101 STUDENT VENDING	2,875.09	67.59	101.90	0.00	2,840.78
110 GENERAL FUND	2,862.63	2,409.31	4,358.42	0.00	913.52
115 INTEREST EARNED CHECKING	324.02	2.40	418.76	0.00	-92.34
A ACTIVITY GENERAL FUND Totals:	7,218.94	2,690.57	5,049.63	0.00	4,859.88
C FAMILY NIGHTS					
400 KINDERGARTEN HOST FAMILY NIGHTS	22.20	0.00	37.95	0.00	-15.75
401 GR. 1 HOST FAMILY NIGHT	78.93	0.00	0.00	0.00	78.93
403 GR. 3 HOST FAMILY NIGHT	159.16	0.00	164.67	0.00	-5.51
404 GR. 4 HOST FAMILY NIGHT	114.06	0.00	93.62	0.00	20.44
405 GR. 5 HOST FAMILY NIGHT	3.59	0.00	0.00	0.00	3.59
410 CHOIR HOST FAMILY NIGHT	86.75	0.00	0.00	0.00	86.75
411 CHESS CLUB HOST FAMILY NIGHT	180.44	0.00	0.00	0.00	180.44
412 SAFETY PATROL HOST FAMILY NIGHT	102.94	0.00	0.00	0.00	102.94
413 PLAYGROUND COM. HOST FAMILY NIGHT	102.92	0.00	0.00	0.00	102.92
C FAMILY NIGHTS Totals:	850.99	0.00	296.24	0.00	554.75
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	1,288.78	467.02	0.00	0.00	1,755.80
901 US WEST VOLUNTEER GRANTS & OTHERS	73.10	0.00	73.10	0.00	0.00
D CLUBS AND ORGANIZATIONS Totals:	1,361.88	467.02	73.10	0.00	1,755.80
E ADMINISTRATIVE CUSTODIAL ACCT					
610 MEDIA	1,096.42	107.00	958.15	0.00	245.27
615 FIELD TRIPS	-2,383.70	0.00	2,375.13	0.00	-4,758.83
701 TECHNOLOGY	1,016.10	34.75	33.53	0.00	1,017.32
801 GIFTED/HAL	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	-271.18	141.75	3,366.81	0.00	-3,496.24
F DISTRICT CUSTODIAL					
700 NOT USED	0.00	0.00	0.00	0.00	0.00
720 NOT USED	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
H OUTDOOR LEARNING ENVIRONMENT (OLE)					
3000 BRICK ORDERS & OTHER	390.91	39.07	239.48	0.00	190.50
H OUTDOOR LEARNING ENVIRONMENT (OLE) Totals:	390.91	39.07	239.48	0.00	190.50
Report Totals:	9,551.54	3,338.41	9,025.26	0.00	3,864.69

Cathy Gould
Ju Kelly
5/14/04

ALL Data

Current Cash Balance Report

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
G STUDENT FEES					
1000 CHOIR	0.00	0.00	0.00	0.00	0.00
2000 KINDERGARTEN	246.80	0.00	0.00	0.00	246.80
2001 GRADE 1	85.50	0.00	0.00	0.00	85.50
2002 GRADE 2	370.25	276.25	0.00	0.00	646.50
2003 GRADE 3	436.45	238.00	0.00	0.00	674.45
2004 GRADE 4	649.75	81.25	0.00	0.00	731.00
2005 GRADE 5	1,193.75	393.75	0.00	0.00	1,587.50
G STUDENT FEES Totals:	<u>2,982.50</u>	<u>989.25</u>	<u>0.00</u>	<u>0.00</u>	<u>3,971.75</u>
Report Totals:	2,982.50	989.25	0.00	0.00	3,971.75

Patricia J. Kelley
5/11/04

Current Cash Balance Report

ALL Data

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 GENERAL FUND	9,480.64	521.24	77.66	0.00	9,924.22
110 VENDING	1,526.70	295.38	470.81	0.00	1,351.27
120 INTEREST EARNED CHECKING	358.29	4.71	0.00	0.00	363.00
A ACTIVITY GENERAL FUND Totals:	11,365.63	821.33	548.47	0.00	11,638.49
B CLUBS AND ORGANIZATIONS					
201 STUDENT COUNCIL	464.88	154.50	207.27	0.00	412.11
B CLUBS AND ORGANIZATIONS Totals:	464.88	154.50	207.27	0.00	412.11
C ADMINISTRATIVE CUSTODIAL ACCT					
301 Hospitality	562.54	0.00	204.84	0.00	357.70
310 MEDIA	3,294.84	544.74	760.26	0.00	3,079.32
315 FIELD TRIPS	-2,166.23	0.00	2,040.28	0.00	-4,206.51
320 BIRTHDAY BOOK CLUB	2,025.33	60.00	944.23	0.00	1,141.10
330 DONATIONS	3,408.32	2,724.97	640.98	0.00	5,492.31
C ADMINISTRATIVE CUSTODIAL ACCT Totals:	7,124.80	3,329.71	4,590.59	0.00	5,863.92
Report Totals:	18,955.31	4,305.54	5,346.33	0.00	17,914.52

Paula Sullivan
6-1-04

Paula Sullivan
6-2-04

17,914.52
5,863.92

002

23,510.00

ALL Data

Current Cash Balance Report

Arranged by:
Group ID and Activity Number

Date: 04/01/2004 thru 04/30/2004

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balan.
A EXTRA CURRICULAR ACTIVITIES					
1000 KINDERGARTEN FIELD TRIPS	748.80	742.05	0.00	0.00	1,490.85
1001 GRADE 1 FIELD TRIPS	582.20	0.00	0.00	0.00	582.20
1002 GRADE 2 FIELD TRIPS	160.46	518.25	0.00	0.00	678.71
1003 GRADE 3 FIELD TRIPS	0.00	668.45	0.00	0.00	668.45
1004 GRADE 4 FIELD TRIPS	332.00	400.00	0.00	0.00	732.00
1005 GRADE 5 FIELD TRIPS	1,085.50	164.00	0.00	0.00	1,249.50
A EXTRA CURRICULAR ACTIVITIES Totals:	<u>2,908.96</u>	<u>2,492.75</u>	<u>0.00</u>	<u>0.00</u>	<u>5,401.71</u>
Report Totals:	2,908.96	2,492.75	0.00	0.00	5,401.71

Current Cash Balance Report

Cindy Barron

Arranged by:
Group ID and Activity Number

ALL Data

Date: 04/01/2004 thru 04/30/2004

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A General Funds					
100 VENDING MACHINES	6,002.51	0.00	951.69	0.00	5,050.82
110 OTHER GENERAL	11,389.38	0.00	143.50	0.00	11,245.88
112	0.00	0.00	0.00	0.00	0.00
115 FEES AND FINES	3,460.84	0.00	0.00	0.00	3,460.84
120 FUND RAISING ACCOUNT	10,362.78	0.00	3,057.56	0.00	7,305.22
125 VOLUNTEER COORDINATOR	1,089.32	0.00	618.99	0.00	470.33
130 INTEREST EARNED - CHECKING	2,897.83	14.24	0.00	0.00	2,912.07
A General Funds Totals:	35,202.66	14.24	4,771.74	0.00	30,445.16
B Athletics					
205 ATHLETIC DEPARTMENT	1,258.71	0.00	564.92	0.00	693.79
210 ATHLETIC FUND	0.00	0.00	0.00	0.00	0.00
B Athletics Totals:	1,258.71	0.00	564.92	0.00	693.79
C Academic Clubs					
300 SCIENCE CLUB	387.01	0.00	0.00	0.00	387.01
310 YEARBOOK	4,641.46	1,180.00	0.00	0.00	5,821.46
320 YOUTH TO YOUTH	-1,059.91	0.00	0.00	0.00	-1,059.91
330 KIDS HELPING KIDS	1,279.56	131.50	0.00	0.00	1,411.06
340 RENAISSANCE PROGRAM	1,687.63	0.00	0.00	0.00	1,687.63
350	0.00	0.00	0.00	0.00	0.00
C Academic Clubs Totals:	6,935.75	1,311.50	0.00	0.00	8,247.25
D Clubs and Organizations					
400 STUDENT COUNCIL	1,145.65	498.63	611.02	0.00	1,033.26
410 VOLLEYBALL CLUB	487.49	0.00	0.00	0.00	487.49
420 LEADERSHIP	235.19	0.00	0.00	0.00	235.19
430 BOOK CLUB	561.94	0.00	0.00	0.00	561.94
440 SCRAPBOOK CLUB	5.50	0.00	0.00	0.00	5.50
442 FCS CLUB	-88.28	0.00	86.81	0.00	-175.09
450 ARTS & CRAFTS CLUB	-293.78	0.00	0.00	0.00	-293.78
460 STUDENT CLUBS MISC.	123.26	0.00	0.00	0.00	123.26
470 CROSS COUNTRY CLUB	0.00	0.00	0.00	0.00	0.00
480 DRAMA CLUB	357.45	0.00	0.00	0.00	357.45
D Clubs and Organizations Totals:	2,534.42	498.63	697.83	0.00	2,335.22
E School Custodial Accounts					
500 MUSIC	-1,637.76	0.00	436.15	0.00	-2,073.91
505 ART CLASS	-7.32	0.00	0.00	0.00	-7.32
509 8TH GRADE FAREWELL	352.97	0.00	112.75	0.00	240.22
510 FIELD TRIPS	-2,869.43	0.00	0.00	0.00	-2,869.43
511 SPECIAL EVENTS	2,019.04	0.00	1,066.37	0.00	952.67
512 HELP FUND	1,282.90	0.00	100.00	0.00	1,182.90
515 FACULTY VENDING FUND	797.66	0.00	191.99	0.00	605.67
520 TEACHERS HOSPITALITY FUND	700.77	0.00	0.00	0.00	700.77
525 AMS T-SHIRT SALES	416.50	0.00	0.00	0.00	416.50
528 A.P.E. T-SHIRTS	290.50	0.00	0.00	0.00	290.50
530 OUTDOOR CLASSROOM	1,915.93	0.00	500.00	0.00	1,415.93
535 SCIENCE BREAKAGE	83.69	0.00	0.00	0.00	83.69
540 INDUSTRIAL ARTS	4,009.76	0.00	0.00	0.00	4,009.76
542 FAMILY CONSUMER SCIENCE	2,519.83	695.90	1,182.14	0.00	2,033.59
544 PLANES & ROCKETS	-50.89	0.00	0.00	0.00	-50.89
545 LIBRARY	2,453.83	0.00	101.97	0.00	2,351.86
550 SCIENCE OLYMPIAD	0.00	0.00	0.00	0.00	0.00
555 FITNESS ROOM	1,200.80	0.00	0.00	0.00	1,200.80

Current Cash Balance Report

ALL Data

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
570 TECHNOLOGY AND ENGINEERING	0.00	0.00	0.00	0.00	0.00
580 OTHER SCHOOL CUSTODIAL	-33.00	1,046.10	1,295.10	0.00	-282.00
582 PRIME TIME	0.00	0.00	0.00	0.00	0.00
585 TEAMMATES	0.00	0.00	0.00	0.00	0.00
590 TEAM 6A	126.12	0.00	0.00	0.00	126.12
591 TEAM 6B	231.03	0.00	0.00	0.00	231.03
592 TEAM 6C	64.97	0.00	23.72	0.00	41.25
593 TEAM 7A	211.76	0.00	0.00	0.00	211.76
594 TEAM 7B	182.01	0.00	0.00	0.00	182.01
595 TEAM 7C	0.00	0.00	0.00	0.00	0.00
596 TEAM 8A	300.00	0.00	0.00	0.00	300.00
597 TEAM 8B	129.06	0.00	0.00	0.00	129.06
598 TEAM 8C	70.00	0.00	0.00	0.00	70.00
E School Custodial Accounts Totals:	14,760.73	1,742.00	5,010.19	0.00	11,492.54
G Investments					
700 SAVINGS	-8,959.39	0.00	0.00	0.00	-8,959.39
710 INTEREST ON SAVINGS	3,959.39	0.00	0.00	0.00	3,959.39
G Investments Totals:	-5,000.00	0.00	0.00	0.00	-5,000.00
H Athletic Department					
810 ATHLETIC CD	0.00	0.00	0.00	0.00	0.00
820 INTEREST ON ATHLETIC C D	0.00	0.00	0.00	0.00	0.00
H Athletic Department Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	55,692.27	3,566.37	11,044.68	0.00	48,213.96

ALL Data

Current Cash Balance Report

Cindy Barton
Cindy Barton

Arranged by:
Group ID and Activity Number

Date: 04/01/2004 thru 04/30/2004

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1510 FIELD TRIPS	1,674.92	0.00	0.00	0.00	1,674.92
2320 YOUTH TO YOUTH	1,999.00	0.00	0.00	0.00	1,999.00
2400 STUDENT COUNCIL	0.00	0.00	0.00	0.00	0.00
2410 VOLLEYBALL CLUB	0.00	0.00	0.00	0.00	0.00
2440 SCRAPBOOK CLUB	0.00	0.00	0.00	0.00	0.00
2442 FCS CLUB	147.00	0.00	0.00	0.00	147.00
2450 ARTS & CRAFTS CLUB	410.00	0.00	0.00	0.00	410.00
2470 CROSS COUNTRY CLUB	0.00	0.00	0.00	0.00	0.00
2500 MUSIC CLUB	684.57	0.00	0.00	0.00	684.57
3205 ATHLETIC	9,645.90	4,224.00	0.00	0.00	13,869.90
Totals:	<u>14,561.39</u>	<u>4,224.00</u>	<u>0.00</u>	<u>0.00</u>	<u>18,785.39</u>
Report Totals:	14,561.39	4,224.00	0.00	0.00	18,785.39

ALL Data

Current Cash Balance Report

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
0 book	0.00	0.00	0.00	0.00	0.00
0	0.00	0.00	0.00	0.00	0.00
0	0.00	0.00	0.00	0.00	0.00
Totals:	0.00	0.00	0.00	0.00	0.00
A GENERAL FUND					
100 General Fund	2,454.47	2.00	56.85	0.00	2,399.62
110 Student Vending	2,387.05	496.32	211.18	0.00	2,672.19
115 Staff Vending	828.57	266.28	0.00	0.00	1,094.85
A GENERAL FUND Totals:	5,670.09	764.60	268.03	0.00	6,166.66
D SCHOOL CUSTODIAL ACCOUNTS					
400 Library	254.81	6.95	0.00	0.00	261.76
405 FCS - Family Consumer Science	303.86	96.45	374.65	0.00	25.66
410 Field Trips	-1,289.82	0.00	970.36	0.00	-2,260.18
415 Hospitality	866.99	0.00	167.09	0.00	699.90
420 IT LAB - Industrial Technology	3,086.75	925.50	50.14	0.00	3,962.11
425 Art	-17.59	0.00	0.00	0.00	-17.59
430 Spirit Wear	877.54	10.00	197.00	0.00	690.54
435 Book Fines	736.32	0.00	0.00	0.00	736.32
440 Bleacher Fund	3,034.79	0.00	0.00	0.00	3,034.79
D SCHOOL CUSTODIAL ACCOUNTS Totals:	7,853.65	1,038.90	1,759.24	0.00	7,133.31
E INVESTMENTS					
500 Savings	0.00	0.00	0.00	0.00	0.00
505 Checking Interest	39.04	6.26	0.00	0.00	45.30
510 Interest on Savings	0.00	0.00	0.00	0.00	0.00
E INVESTMENTS Totals:	39.04	6.26	0.00	0.00	45.30
F ATHLETICS and ACTIVITIES					
600 Athletics Program	-3,320.30	6.50	298.18	0.00	-3,611.98
605 Clubs and Activities	22.20	0.00	0.00	0.00	22.20
610 Student Council	322.30	0.00	0.00	0.00	322.30
615 Youth to Youth	-1,176.22	0.00	0.00	0.00	-1,176.22
620 Emissary / Peer Mediation / Tutor	86.28	0.00	0.00	0.00	86.28
625 FCS Club	-99.85	0.00	47.55	0.00	-147.40
630 Swing Choir Club	-253.13	0.00	0.00	0.00	-253.13
635 Environmental Club	385.72	0.00	0.00	0.00	385.72
640 Yearbook	1,994.02	84.00	0.00	0.00	2,078.02
645 Art Club	1.97	0.00	0.00	0.00	1.97
650 HAL	-342.67	0.00	0.00	0.00	-342.67
655 Dance Club	6.78	0.00	0.00	0.00	6.78
660 Jazz Band	26.04	0.00	0.00	0.00	26.04
F ATHLETICS and ACTIVITIES Totals:	-2,346.86	90.50	345.73	0.00	-2,602.09
Report Totals:	11,215.92	1,900.26	2,373.00	0.00	10,743.18

Ronald Heidebrand 5/7/04
Nancy Johnston 5-10-04

ALL Data

Current Cash Balance Report

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
0	0.00	0.00	0.00	0.00	0.00
2655	0.00	0.00	0.00	0.00	0.00
Totals:	0.00	0.00	0.00	0.00	0.00
A EXTRACURRICULAR ACTIVITIES					
1000 Field Trips	1,888.00	1,193.50	0.00	0.00	3,081.50
2000 Clubs/Activities	0.00	0.00	0.00	0.00	0.00
2610 Student Council	256.50	0.00	0.00	0.00	256.50
2615 Youth-to-Youth	1,352.50	0.00	0.00	0.00	1,352.50
2625 FCS Club	310.00	0.00	0.00	0.00	310.00
2630 Swing Choir	75.00	0.00	0.00	0.00	75.00
2635 Environmental Club	158.50	0.00	0.00	0.00	158.50
2645 Art Club	0.00	0.00	0.00	0.00	0.00
2650 HAL	194.00	0.00	0.00	0.00	194.00
2655 Dance Club	0.00	0.00	0.00	0.00	0.00
3000 Athletics	11,405.69	2,332.00	0.00	0.00	13,737.69
A EXTRACURRICULAR ACTIVITIES Totals:	15,640.19	3,525.50	0.00	0.00	19,165.69
Report Totals:	15,640.19	3,525.50	0.00	0.00	19,165.69

Rhonda Heald-Klein 5/7/04

Nancy Johnston 5-10-04

Current Cash Balance Report

Date: 04/01/2004 thru 04/30/2004

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
525 FUND RAISER 1995-96-97	0.00	0.00	0.00	0.00	0.00
526 FUNDRAISER '03-'04 (SCHOLARSHIPS,	13,410.63	0.00	945.79	0.00	12,464.84
530 FUNDRAISER 97-98,COCURRICULAR	0.00	0.00	0.00	0.00	0.00
535 VOCAL MUSIC	-350.07	0.28	112.00	0.00	-461.79
540 FUNDRAISER 98-99, LIBRARY	39.12	0.00	0.00	0.00	39.12
545 ORCHESTRA	7.86	0.00	0.00	0.00	7.86
550 SUMMER SCHOOL	0.00	0.00	0.00	0.00	0.00
555 FUNDRAISER 99-00, PRODUCTIVITY &	0.00	0.00	0.00	0.00	0.00
560 PHYSICAL EDUCATION	266.91	0.00	0.00	0.00	266.91
565 FUNDRAISER '00-'01, (SIGNS, SCHOLARSHIPS,	18.78	0.00	0.00	0.00	18.78
570 P.I.V.O.T.	0.00	0.00	0.00	0.00	0.00
575 ART FEES	270.61	0.00	0.00	0.00	270.61
580 SEWING (HAAN CRAFT KITS)	87.65	11.45	805.98	0.00	-706.88
585 ENVIRONMENTAL EDUCATION	0.00	0.00	0.00	0.00	0.00
590 TECHNOLOGY EDUCATION	1,897.33	93.00	0.00	0.00	1,990.33
595 FUNDRAISER '01-'02 (COMMONS, CAMPUS, SIGN,	2,814.04	0.00	1,828.40	0.00	985.64
E SCHOOL CUSTODIAL ACCOUNTS Totals:	34,821.52	4,325.84	9,125.36	0.00	30,022.00
F DISTRICT CUSTODIAL ACCOUNTS					
620 CONFERENCE ACCOUNT	1,028.93	0.00	0.00	0.00	1,028.93
F DISTRICT CUSTODIAL ACCOUNTS Totals:	1,028.93	0.00	0.00	0.00	1,028.93
G INVESTMENTS					
700 SAVINGS	-58,707.60	0.00	33.15	0.00	-58,740.75
710 INTEREST ON SAVINGS	0.00	0.00	0.00	0.00	0.00
G INVESTMENTS Totals:	-58,707.60	0.00	33.15	0.00	-58,740.75
Report Totals:	16,839.66	7,852.04	17,164.66	0.00	7,527.04

Submitted by *Juli M. Christian - Bookkeeper*

Approved by *[Signature]* Date *6/17/07*

Current Cash Balance Report

ALL Data

Arranged by:

Date: 04/01/2004 thru 04/30/2004

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A GENERAL FUNDS					
100 VENDING MACHINES	13,958.50	2,241.65	0.00	0.00	16,200.15
105 STAFF VENDING MACHINES	2,041.94	372.93	130.32	0.00	2,284.55
110 GENERAL	-5,154.13	249.00	4,391.45	0.00	-9,296.58
120 PENCIL FUND (SCHOOL IMPROV.)	610.61	342.00	0.00	0.00	952.61
150 INTEREST EARNED CHECKING	4,182.76	0.00	0.00	0.00	4,182.76
170 INTEREST EARNED SAVINGS	15,368.32	33.15	0.00	0.00	15,401.47
180 BUILDING IMPROVEMENTS FUND	0.00	0.00	0.00	0.00	0.00
190 PAYBAC FUND	575.66	0.00	0.00	0.00	575.66
A GENERAL FUNDS Totals:	31,583.66	3,238.73	4,521.77	0.00	30,300.62
B ATHLETICS					
200 ATHLETICS PROGRAM	5,414.51	15.75	2,433.06	0.00	2,997.20
B ATHLETICS Totals:	5,414.51	15.75	2,433.06	0.00	2,997.20
C ACADEMIC CLUBS					
305 ART CLUB	-29.12	0.00	0.00	0.00	-29.12
310 YEARBOOKS	-301.12	222.00	0.00	0.00	-79.12
315 BOWLING CLUB	-1,251.00	0.00	424.50	0.00	-1,675.50
320 FAMILY CONSUMER SCIENCE CLUB	-150.10	0.00	0.00	0.00	-150.10
330 DRAMA	91.83	0.00	0.00	0.00	91.83
335 PING PONG	0.00	0.00	0.00	0.00	0.00
340 TENNIS CLUB	-748.16	0.00	0.00	0.00	-748.16
350 SKI CLUB	-1,308.87	0.00	0.00	0.00	-1,308.87
C ACADEMIC CLUBS Totals:	-3,696.54	222.00	424.50	0.00	-3,899.04
D CLUBS AND ORGANIZATIONS					
400 STUDENT COUNCIL	6,451.24	0.00	27.20	0.00	6,424.04
425 YOUTH TO YOUTH	-56.06	49.72	599.62	0.00	-605.96
D CLUBS AND ORGANIZATIONS Totals:	6,395.18	49.72	626.82	0.00	5,818.08
E SCHOOL CUSTODIAL ACCOUNTS					
500 BAND	326.76	0.19	347.50	0.00	-20.55
501 SITE BASE	24.78	0.00	0.00	0.00	24.78
502 HOSPITALITY	1,283.37	0.00	208.04	0.00	1,075.33
503 BAND CONTEST/CLINIC	0.00	0.00	0.00	0.00	0.00
504 ROTARY ACTIVITY FUND	705.10	0.00	0.00	0.00	705.10
505 FINES	1,047.32	0.00	0.00	0.00	1,047.32
506 MONTESSORI (6TH)	121.23	0.00	0.00	0.00	121.23
507 TEAMMATES	0.00	0.00	0.00	0.00	0.00
508 MONTESSORI 7/8	-3,372.11	0.00	0.00	-90.00	-3,462.11
509 FUNDRAISER '02-'03 (SCHOLARSHIPS,	7,897.63	0.00	0.00	0.00	7,897.63
510 TRANSPORTATION	0.00	0.00	0.00	0.00	0.00
511 NEW TEACHER FUND	200.00	0.00	0.00	0.00	200.00
512 KIDS HELPING KIDS FUND	-130.00	218.40	0.00	0.00	88.40
513 MONTESSORI SUPPORT FUND	4,431.09	0.00	0.00	90.00	4,521.09
514 LACEY LEGACY FUND	0.00	0.00	0.00	0.00	0.00
515 ASSIGNMENT NOTEBOOKS	392.65	0.00	0.00	0.00	392.65
516 6A SUPPORT FUND	344.55	0.00	0.00	0.00	344.55
517 6B SUPPORT FUND	242.30	0.00	39.89	0.00	202.41
518 7A SUPPORT FUND	376.34	0.00	27.50	0.00	348.84
519 7B SUPPORT FUND	212.06	0.00	69.08	0.00	142.98
520 LIBRARY	1,377.73	4,002.52	4,649.85	0.00	730.40
521 7C SUPPORT FUND	301.86	0.00	0.00	0.00	301.86
522 8A SUPPORT FUND	288.01	0.00	45.66	0.00	242.35
523 8B SUPPORT FUND	287.99	0.00	45.67	0.00	242.32

Current Cash Balance Report

ALL Data

Arranged by:

Date: 04/01/2004 thru 04/30/2004

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A EXTRACURRICULAR					
1005 7A FIELD TRIP	872.00	0.00	0.00	0.00	872.00
1010 7B FIELD TRIP	1,303.00	10.00	0.00	0.00	1,313.00
1015 7C FIELD TRIP	945.00	0.00	0.00	0.00	945.00
1020 7TH GRADE FIELD TRIP	14.00	0.00	0.00	0.00	14.00
1030 6A FIELD TRIP	1,280.00	0.00	0.00	0.00	1,280.00
1035 6B FIELD TRIP	1,150.00	0.00	0.00	0.00	1,150.00
1040 6C FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1050 8A FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1055 8B FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1060 8TH GRADE FIELD TRIP	1,844.50	0.00	0.00	0.00	1,844.50
1065 H. A. L. FIELD TRIP	553.00	322.25	0.00	0.00	875.25
1075 FRENCH FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1080 GERMAN FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1506 MONTESSORI (6TH)	0.00	0.00	0.00	0.00	0.00
1508 MONTESSORI (7,8)	4,151.21	0.00	0.00	0.00	4,151.21
A EXTRACURRICULAR Totals:	12,112.71	332.25	0.00	0.00	12,444.96
A EXTRACURRICULAR					
2305 ART CLUB	335.00	0.00	0.00	0.00	335.00
A EXTRACURRICULAR Totals:	335.00	0.00	0.00	0.00	335.00
A EXTRACURRICULAR					
2315 BOWLING CLUB	2,700.00	0.00	0.00	0.00	2,700.00
A EXTRACURRICULAR Totals:	2,700.00	0.00	0.00	0.00	2,700.00
A EXTRACURRICULAR					
2320 FAMILY CONSUMER SCIENCE CLUB	185.75	0.00	0.00	0.00	185.75
2330 DRAMA CLUB	0.00	0.00	0.00	0.00	0.00
2340 TENNIS CLUB	807.00	0.00	0.00	0.00	807.00
2350 SKI CLUB	1,315.00	0.00	0.00	0.00	1,315.00
2425 YOUTH TO YOUTH CLUB	1,277.00	0.00	0.00	0.00	1,277.00
2500 BAND	728.70	76.00	0.00	0.00	804.70
2535 VOCAL MUSIC	579.60	112.00	0.00	0.00	691.60
2545 ORCHESTRA	0.00	0.00	0.00	0.00	0.00
A EXTRACURRICULAR Totals:	4,893.05	188.00	0.00	0.00	5,081.05
A EXTRACURRICULAR					
3200 ATHLETICS	10,824.00	3,322.00	0.00	0.00	14,146.00
A EXTRACURRICULAR Totals:	10,824.00	3,322.00	0.00	0.00	14,146.00
Report Totals:	30,864.76	3,842.25	0.00	0.00	34,707.01

Submitted by

Julie M. Kristian - Bookkeeper

Approved by

JH

Date

6/7/04

ALL Data

Current Cash Balance Report

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A GENERAL FUNDS					
100 VENDING	12,223.72	1,713.43	54.75	0.00	13,882.40
105 STAFF VENDING	1,503.28	181.45	59.91	0.00	1,624.80
110 GENERAL FUND	8,262.99	244.00	279.16	0.00	8,227.83
112 PAYBAC	1,128.44	0.00	0.00	0.00	1,128.44
115 KIEWIT T-SHIRT-SALES/PROJECTS	8,224.26	0.00	0.00	0.00	8,224.26
116 CLASS/ACTIVITY T-SHIRTS	-64.86	0.00	0.00	0.00	-64.86
117 BOOK ORDERS	0.00	0.00	0.00	0.00	0.00
119 SITE IMPROVEMENT	43,542.21	564.38	590.92	0.00	43,515.67
120 SCHOOL IMPROVEMENT TEAM	13,038.09	0.00	20.23	0.00	13,017.86
130 BUS	10,812.47	0.00	16.30	0.00	10,796.17
140 RETIREMENT	714.89	0.00	0.00	0.00	714.89
150 PARENT/TEACHER RESOURCE LIB	405.56	0.00	0.00	0.00	405.56
155 TECHNOLOGY	0.00	0.00	0.00	0.00	0.00
165 ROTARY	621.91	0.00	0.00	0.00	621.91
170 SCHOLARSHIP	150.56	0.00	0.00	0.00	150.56
180 SPECIAL PROJECTS	1,669.41	0.00	0.00	0.00	1,669.41
185 LEARNING CENTER	430.13	0.00	0.00	0.00	430.13
190 STAFF DEVELOPMENT	4,651.72	0.00	29.95	0.00	4,621.77
195 STUDENT ACTIVITIES	8,743.90	0.00	0.00	0.00	8,743.90
196 PARENTS FOR TEACHER APPRECIATION	0.00	0.00	0.00	0.00	0.00
197 VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00
A GENERAL FUNDS Totals:	116,058.66	2,703.26	1,051.22	0.00	117,710.70
B ATHLETICS					
200 ATHLETICS	12,008.09	0.00	3,263.51	0.00	8,744.58
210 MULTI-PURPOSE PROJECT	71.12	0.00	0.00	0.00	71.12
B ATHLETICS Totals:	12,079.21	0.00	3,263.51	0.00	8,815.70
C ACADEMIC CLUBS					
300 INTERNATIONAL CLUB	0.00	0.00	0.00	0.00	0.00
305 VOLUNTEER CLUB	410.07	0.00	0.00	0.00	410.07
310 YEARBOOK	9,164.29	20.00	0.00	0.00	9,164.29
315 DRAMA CLUB	732.66	6.00	0.00	0.00	738.66
320 YOUTH-TO-YOUTH	901.36	0.00	0.00	0.00	901.36
325 STUDENT COUNCIL	4,737.59	45.00	355.34	0.00	4,417.25
330 SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00
335 ART CLUB	-93.62	0.00	47.83	0.00	-141.45
355 SPEECH CLUB	0.00	0.00	191.50	0.00	-191.50
360 DESTINATION IMAGINATION CLUB	0.00	0.00	0.00	0.00	0.00
C ACADEMIC CLUBS Totals:	15,852.35	71.00	604.67	0.00	15,318.68
D CLUBS AND ORGANIZATIONS					
420 SNACK AND STITCH	2.03	0.00	0.00	0.00	2.03
D CLUBS AND ORGANIZATIONS Totals:	2.03	0.00	0.00	0.00	2.03
E SCHOOL CUSTODIAL ACCOUNTS					
520 SOCIAL/HOSPITALITY	1,217.03	0.00	0.00	0.00	1,217.03
530 PE/LOCK	1,939.52	8.00	0.00	0.00	1,947.52
540 HOME ARTS	201.00	20.50	82.65	0.00	138.85
550 INDUSTRIAL ARTS	1,084.83	797.25	145.40	0.00	1,736.68
560 ART CLASS	32.68	0.00	0.00	0.00	32.68
580 LIBRARY	4,346.83	0.00	638.79	0.00	3,708.04
581 6A FIELD TRIP	-1,275.33	0.00	0.00	0.00	-1,275.33
582 6B FIELD TRIP	-1,703.59	0.00	0.00	0.00	-1,703.59
583 6C FIELD TRIP	-1,327.54	0.00	0.00	0.00	-1,327.54

ALL Data

Current Cash Balance Report

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balanc.
584 7A FIELD TRIP	-249.00	0.00	0.00	0.00	-249.00
585 7B FIELD TRIP	-898.50	0.00	0.00	0.00	-898.50
586 7C FIELD TRIP	-244.00	0.00	0.00	0.00	-244.00
587 8A FIELD TRIP	-1,149.92	0.00	0.00	0.00	-1,149.92
588 8B FIELD TRIP	-1,191.66	0.00	0.00	0.00	-1,191.66
589 8C FIELD TRIP	-1,129.92	0.00	0.00	0.00	-1,129.92
590 FRENCH FIELD TRIP	-135.00	0.00	0.00	0.00	-135.00
591 GERMAN FIELD TRIP	0.00	0.00	0.00	0.00	0.00
592 SPANISH FIELD TRIP	0.00	0.00	0.00	0.00	0.00
593 HAL FIELD TRIPS	-1,078.00	0.00	249.00	0.00	-1,327.00
594 AFTER SCHOOL PROGRAM	-3,141.89	0.00	45.77	0.00	-3,187.66
595 SUMMER SCHOOL PROGRAM	0.00	0.00	0.00	0.00	0.00
596 BAND FIELD TRIPS	-358.24	0.00	0.00	0.00	-358.24
597 BAND ACTIVITIES	36.20	0.00	0.00	0.00	36.20
E SCHOOL CUSTODIAL ACCOUNTS Totals:	-5,024.50	825.75	1,161.61	0.00	-5,360.36
F DISTRICT CUSTODIAL ACCOUNTS					
620 CONVENTION	214.96	0.00	0.00	0.00	214.96
F DISTRICT CUSTODIAL ACCOUNTS Totals:	214.96	0.00	0.00	0.00	214.96
G INVESTMENTS					
700 SAVINGS	-70,733.75	0.00	75.23	0.00	-70,808.98
710 INTEREST ON SAVINGS	46,331.75	75.23	0.00	0.00	46,406.98
G INVESTMENTS Totals:	-24,402.00	75.23	75.23	0.00	-24,402.00
Report Totals:	114,780.71	3,675.24	6,156.24	0.00	112,299.71

J. Schuetz - Bookkeeper 5/5/04
F. Rose - Principal 5/5/04

ALL Data

Current Cash Balance Report

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A EXTRACURRICULAR					
1581 6A FIELD TRIPS	1,105.00	0.00	0.00	0.00	1,105.00
1582 6B FIELD TRIPS	1,465.00	0.00	0.00	0.00	1,465.00
1583 6C FIELD TRIPS	1,183.50	0.00	0.00	0.00	1,183.50
1584 7A FIELD TRIPS	249.00	0.00	0.00	0.00	249.00
1585 7B FIELD TRIPS	911.00	0.00	0.00	0.00	911.00
1586 7C FIELD TRIPS	244.00	0.00	0.00	0.00	244.00
1587 8A FIELD TRIPS	660.50	0.00	0.00	0.00	660.50
1588 8B FIELD TRIPS	594.00	0.00	0.00	0.00	594.00
1589 8C FIELD TRIPS	654.00	0.00	0.00	0.00	654.00
1590 FRENCH FIELD TRIPS	135.00	0.00	0.00	0.00	135.00
1591 GERMAN FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1592 SPANISH FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1593 HAL FIELD TRIPS	1,003.00	414.00	0.00	0.00	1,417.00
1596 BAND FIELD TRIPS	416.77	0.00	0.00	0.00	416.77
2320 YOUTH-TO-YOUTH CLUB	0.00	0.00	0.00	0.00	0.00
2335 ART CLUB	222.00	0.00	0.00	0.00	222.00
2350 CHESS CLUB	0.00	0.00	0.00	0.00	0.00
2355 SPEECH CLUB	0.00	191.50	0.00	0.00	191.50
2360 DESTINATION IMAGINATION CLUB	0.00	0.00	0.00	0.00	0.00
2420 SNACK AND STITCH CLUB	81.00	0.00	0.00	0.00	81.00
3200 ATHLETICS	16,435.25	242.00	0.00	0.00	16,677.25
A EXTRACURRICULAR Totals:	25,359.02	847.50	0.00	0.00	26,206.52
C AFTER SCHOOL/SUMMER SCHOOL					
6594 AFTER SCHOOL PROGRAM	17,655.00	2,780.00	0.00	0.00	20,435.00
6595 SUMMER SCHOOL PROGRAM	0.00	0.00	0.00	0.00	0.00
C AFTER SCHOOL/SUMMER SCHOOL Totals:	17,655.00	2,780.00	0.00	0.00	20,435.00
Report Totals:	43,014.02	3,627.50	0.00	0.00	46,641.52

R. [Signature] Principal 5/5/04
J. Schuetz - Bookkeeper 5/5/04

Current Cash Balance Report

ALL Data

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A GENERAL FUNDS					
100 VENDING (POP)	1,074.27	1,256.72	0.00	0.00	2,330.99
101 VENDING (PENS & PENCILS)	478.81	49.75	0.00	0.00	528.56
102 VENDING (CANDY)	524.41	127.62	0.00	0.00	652.03
103 VENDING (ICE CREAM)	40.92	40.82	0.00	0.00	81.74
104 VENDING (STAFF)	515.19	235.33	0.00	0.00	750.52
110 GENERAL	14,769.34	274.89	1,629.98	0.00	13,414.25
115 BUNNELL BOOK ORDERS	46.70	57.25	176.05	0.00	-72.10
120 BIERMAN BOOK ORDERS	36.50	0.00	0.00	0.00	36.50
125 MAUST BOOK ORDER	51.70	31.65	103.10	0.00	-19.75
126 BRABLEC BOOK ORDERS	0.00	0.00	0.00	0.00	0.00
130 MEF SCHOLARSHIP	2,000.00	0.00	1,681.61	0.00	318.39
135 HOSPITALITY FUND	0.00	0.00	0.00	0.00	0.00
140 CHARVAT BOOK ORDERS	0.00	0.00	0.00	0.00	0.00
145 NOT USED	0.00	0.00	0.00	0.00	0.00
150 NOT USED	0.00	0.00	0.00	0.00	0.00
A GENERAL FUNDS Totals:	19,537.84	2,074.03	3,590.74	0.00	18,021.13
B ATHLETICS					
200 ATHLETICS	0.00	0.00	0.00	0.00	0.00
210 FOOTBALL	-3,238.69	1,320.00	71.93	0.00	-1,990.62
220 BASKETBALL	-767.69	0.00	0.00	0.00	-767.69
230 VOLLEYBALL	-2,309.02	1,166.00	-5.00	0.00	-1,138.02
240 WRESTLING	-694.47	551.00	0.00	0.00	-143.47
250 CROSS COUNTRY	-252.25	0.00	0.00	0.00	-252.25
260 TRACK & FIELD	-960.51	0.00	1,046.58	0.00	-2,007.00
B ATHLETICS Totals:	-8,222.63	3,037.00	1,113.51	0.00	-6,299.14
C ACADEMIC CLUBS					
300 ANNUAL	2,961.88	127.00	0.00	0.00	3,088.88
305 ART CLUB	371.75	0.00	24.87	0.00	346.88
306 CHESS	0.00	0.00	0.00	0.00	0.00
310 DRAMA CLUB	787.23	0.00	0.00	0.00	787.23
315 YOUTH TO YOUTH	344.65	0.00	82.67	0.00	261.98
317 FRENCH CLUB	0.00	0.00	0.00	0.00	0.00
318 MUSTANG MENTORS	46.32	0.00	0.00	0.00	46.32
320 SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00
321 SCRAPBOOK CLUB	37.79	0.00	0.00	0.00	37.79
325 SKI CLUB	0.00	0.00	0.00	0.00	0.00
330 SPANISH CLUB	0.00	0.00	0.00	0.00	0.00
335 VOLUNTEER CLUB	74.12	0.00	0.00	0.00	74.12
340 SPED CAMPING TRIP	33.14	0.00	0.00	0.00	33.14
345 NOT USED	0.00	0.00	0.00	0.00	0.00
350 FORENSICS	-158.00	0.00	586.00	0.00	-744.00
C ACADEMIC CLUBS Totals:	4,498.88	127.00	693.54	0.00	3,932.34
D CLUBS AND ORGANIZATIONS					
400 STUDENT COUNCIL	2,103.03	2.00	1,080.72	0.00	1,024.31
D CLUBS AND ORGANIZATIONS Totals:	2,103.03	2.00	1,080.72	0.00	1,024.31
E SCHOOL CUSTODIAL ACCOUNTS					
500 ART PROJECTS	1,366.68	3.00	0.00	0.00	1,369.68
501 BAND CONTEST/CLINIC	698.98	3,507.00	692.76	0.00	3,513.22
502 SWING CHOIR	55.65	0.00	0.00	0.00	55.65
503 HONOR CHOIR	0.00	0.00	0.00	0.00	0.00
504 JAZZ BAND	-482.50	422.50	209.19	0.00	-269.19

Current Cash Balance Report

ALL Data

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
505 NOT USED	815.73	0.00	0.00	0.00	815.73
506 6A FIELD TRIPS	-7.74	0.00	0.00	0.00	-7.74
507 6B FIELD TRIPS	-16.74	0.00	0.00	0.00	-16.74
508 7A FIELD TRIPS	-411.34	390.00	0.00	0.00	-21.34
509 7B FIELD TRIPS	-650.18	650.18	0.00	0.00	0.00
510 8A FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
511 8B FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
512 8C FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
515 FUND RAISING	27,955.88	0.00	0.00	0.00	27,955.88
520 GYM SUITS	16.55	0.00	0.00	0.00	16.55
525 HOME EC PROJECTS	348.55	470.55	302.60	0.00	516.50
526 HONORS BAND	-105.00	105.00	125.60	0.00	-125.60
527 HAL TRIPS	-7.00	0.00	0.00	0.00	-7.00
530 INDUSTRIAL ARTS PROJECTS	4,236.03	15.00	0.00	0.00	4,251.03
535 INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
545 LIBRARY	784.68	0.00	0.00	0.00	784.68
550 LOCK	45.00	0.00	0.00	0.00	45.00
552 MATH/SCI SAT SCHOOL	0.00	0.00	0.00	0.00	0.00
555 OUTDOOR EDUCATION	-4,601.39	0.00	75.00	0.00	-4,676.39
560 SITE BASE PLAN	0.00	0.00	0.00	0.00	0.00
E SCHOOL CUSTODIAL ACCOUNTS Totals:	<u>30,041.84</u>	<u>5,563.23</u>	<u>1,405.15</u>	<u>0.00</u>	<u>34,199.92</u>
F DISTRICT CUSTODIAL ACCOUNTS					
600 NOT USED	0.00	0.00	0.00	0.00	0.00
620 NOT USED	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL ACCOUNTS Totals:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
G INVESTMENTS					
700 INVESTMENTS	-28,807.26	0.00	0.00	0.00	-28,807.26
710 INTEREST FROM SAVINGS	0.00	0.00	0.00	0.00	0.00
G INVESTMENTS Totals:	<u>-28,807.26</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>-28,807.26</u>
R REIMBURSEMENT					
800 NOT USED	0.00	0.00	0.00	0.00	0.00
R REIMBURSEMENT Totals:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
Report Totals:	<u>19,151.70</u>	<u>10,803.26</u>	<u>7,883.66</u>	<u>0.00</u>	<u>22,071.30</u>

DUST AWB

*Julie Bartholomew
5-6-04*

ALL Data

Current Cash Balance Report

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A EXTRACURRICULAR					
1310 DRAMA CLUB TRIP	0.00	0.00	0.00	0.00	0.00
1315 YOUTH TO YOUTH TRIP	0.00	0.00	0.00	0.00	0.00
1340 RESOURCE	0.00	0.00	0.00	0.00	0.00
1400 STUDENT COUNCIL TRIP	0.00	0.00	0.00	0.00	0.00
1506 6A FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1507 6B FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1508 7A FIELD TRIP	390.00	0.00	390.00	0.00	0.00
1509 7B FIELD TRIP	654.00	0.00	650.18	0.00	3.82
1510 8A FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1511 8B FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1527 HAL TRIPS	0.00	0.00	0.00	0.00	0.00
1555 OUTDOOR ED	4,232.50	3,693.50	0.00	0.00	7,926.00
2305 ART CLUB	226.00	44.10	0.00	0.00	270.10
2306 CHESS	0.00	0.00	0.00	0.00	0.00
2310 DRAMA CLUB	0.00	0.00	0.00	0.00	0.00
2315 YOUTH TO YOUTH	0.00	0.00	0.00	0.00	0.00
2321 SCRAPBOOK CLUB	10.00	0.00	0.00	0.00	10.00
2325 SKI CLUB	0.00	0.00	0.00	0.00	0.00
2350 FORENSICS	147.00	573.00	0.00	0.00	720.00
2504 JAZZ BAND	422.50	0.00	422.50	0.00	0.00
2513 FIDDLE FEST	0.00	0.00	0.00	0.00	0.00
2526 HONORS BAND	105.00	0.00	105.00	0.00	0.00
2535 INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
3000 ATHLETICS	0.00	0.00	0.00	0.00	0.00
3010 FOOTBALL	1,320.00	0.00	1,320.00	0.00	0.00
3020 BASKETBALL	3,454.50	0.00	0.00	0.00	3,454.50
3030 VOLLEYBALL	1,166.00	0.00	1,166.00	0.00	0.00
3040 WRESTLING	551.00	0.00	551.00	0.00	0.00
3050 CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
3060 TRACK & FIELD	3,002.00	11.00	0.00	0.00	3,013.00
A EXTRACURRICULAR Totals:	15,680.50	4,321.60	4,604.68	0.00	15,397.42
Report Totals:	15,680.50	4,321.60	4,604.68	0.00	15,397.42

S. J. R. D.

*Jane Bartholomew
5-6-04*

Current Cash Balance Report

ALL Data

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 Vending Machines	9,918.79	1,368.71	443.32	0.00	10,844.18
101 Coffee & Water Machines	-103.70	0.00	172.45	0.00	-276.15
102 Building Beautification	2,457.22	0.00	0.00	0.00	2,457.22
103 Vending machines-staff	-28.36	208.01	29.93	0.00	149.72
104 Freedom Shrine Donations	0.00	0.00	0.00	0.00	0.00
110 General	1,985.09	39.46	504.04	0.00	1,520.51
149 Discretionary Spending	0.00	0.00	0.00	0.00	0.00
150 Sweatshirt Sales	108.22	0.00	0.00	0.00	108.22
A ACTIVITY GENERAL FUND Totals:	14,337.26	1,616.18	1,149.74	0.00	14,803.70
B ATHLETICS					
201 Athletics	-16,134.45	0.00	625.81	0.00	-16,760.26
202 Athletics Assistance from Rotary	578.50	0.00	0.00	0.00	578.50
B ATHLETICS Totals:	-15,555.95	0.00	625.81	0.00	-16,181.76
C ACADEMIC CLUBS					
301 Yearbook	1,279.91	905.00	17.94	0.00	2,166.97
302 Swing/Girls' Choir	0.00	0.00	0.00	0.00	0.00
303 Jazz Band	0.00	0.00	0.00	0.00	0.00
C ACADEMIC CLUBS Totals:	1,279.91	905.00	17.94	0.00	2,166.97
D CLUBS AND ORGANIZATIONS					
401 Art Club	231.00	0.00	0.00	0.00	231.00
402 Chess Club	87.49	0.00	0.00	0.00	87.49
403 Computer Club	17.22	0.00	0.00	0.00	17.22
404 Drama Club	110.25	0.00	0.00	0.00	110.25
405 Environmental Club	0.00	0.00	0.00	0.00	0.00
406 Golf Club	230.00	0.00	0.00	0.00	230.00
407 Student Newspaper	38.69	0.00	0.00	0.00	38.69
408 Science Club	0.00	0.00	0.00	0.00	0.00
409 Home Ec Club	284.63	0.00	0.00	0.00	284.63
410 Student Council	1,178.48	1,068.60	1,048.61	0.00	1,198.47
411 Youth to Youth	1,625.52	350.10	0.00	0.00	1,975.62
413 Wits Clash/Knowledge Masters	40.00	0.00	0.00	0.00	40.00
414 Ski Club	0.00	0.00	0.00	0.00	0.00
415 Photography Club	107.78	0.00	0.00	0.00	107.78
416 Literary Club	145.59	0.00	0.00	0.00	145.59
417 Summer Opportunities	43.38	7,858.00	520.00	0.00	7,381.38
418 Spirit Club	0.00	0.00	0.00	0.00	0.00
419 Engineering Club	15.26	0.00	0.00	0.00	15.26
420 Japanese Club	0.00	0.00	0.00	0.00	0.00
421 Dulcimer Club	0.00	0.00	0.00	0.00	0.00
D CLUBS AND ORGANIZATIONS Totals:	4,155.29	9,276.70	1,568.61	0.00	11,863.38
E ADMIN CUSTODIAL ACCOUNTS					
601 Employee Hospitality	1,068.47	0.00	196.11	0.00	872.36
603 Gym Fees	662.23	0.00	0.00	0.00	662.23
604 Art	1,761.70	0.00	0.00	0.00	1,761.70
605 Book Fines	4,847.16	6.00	0.00	0.00	4,853.16
606 Library	3,439.11	35.55	1,709.02	0.00	1,765.64
607 Parent Pack Organization	0.00	0.00	0.00	0.00	0.00
608 Leadership Workshop	0.00	0.00	0.00	0.00	0.00
609 Parent Pack Resource	0.00	0.00	0.00	0.00	0.00
610 8th Grade Farewell	1,657.88	0.00	0.00	0.00	1,657.88
611 Directory Advertisements	0.00	0.00	0.00	0.00	0.00

Current Cash Balance Report

ALL Data

Date: 04/01/2004 thru 04/30/2004

Arranged by:
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Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
612 Peer Tutor/Learning Center	0.00	0.00	0.00	0.00	0.00
618 Counseling	377.69	306.00	44.46	0.00	639.23
E ADMIN CUSTODIAL ACCOUNTS Totals:	13,814.24	347.55	1,949.59	0.00	12,212.20
F ACADEMIC CUSTODIAL ACCOUNTS					
702 Industrial Technology	2,966.60	459.70	86.90	0.00	3,339.40
703 Home Economics	332.85	531.77	531.82	0.00	332.80
704 TEAM 6A	130.75	0.00	0.00	0.00	130.75
705 TEAM 6B	218.45	0.00	331.10	0.00	-112.65
706 TEAM 7A	166.07	0.00	26.23	0.00	139.84
707 TEAM 7B	169.88	0.00	0.00	0.00	169.88
708 TEAM 8A	165.24	0.00	0.00	0.00	165.24
709 TEAM 8B	210.19	0.00	0.00	0.00	210.19
710 TEAM 7C	76.32	0.00	0.00	0.00	76.32
711 TEAM 6C	39.67	0.00	0.00	0.00	39.67
712 TEAM 8C	88.72	0.00	0.00	0.00	88.72
713 Field Trips - balance from prior years	1,457.73	0.00	0.00	0.00	1,457.73
714 6th grade field trips	-2,880.01	0.00	556.89	0.00	-3,436.90
715 7th grade field trips	-1,971.17	0.00	0.00	0.00	-1,971.17
716 8th grade field trips	-2,514.37	0.00	625.30	0.00	-3,139.67
717 Exploratory Teams	98.40	0.00	96.50	0.00	1.90
718 Packtime	0.00	0.00	0.00	0.00	0.00
719 Music	832.54	280.00	36.00	0.00	1,076.54
720 Orchestra	139.20	0.00	0.00	0.00	139.20
721 Band	-45.00	0.00	203.00	0.00	-248.00
722 Music field trips	-489.79	0.00	629.30	0.00	-1,119.09
723 Orchestra field trips	-294.73	0.00	113.30	0.00	-408.03
724 Band field trips	-146.25	0.00	113.30	0.00	-259.55
725 HAL Field trips	-238.00	249.00	249.00	0.00	-238.00
726 Foreign Language Field Trips	-60.00	0.00	0.00	0.00	-60.00
F ACADEMIC CUSTODIAL ACCOUNTS Totals:	-1,546.71	1,520.47	3,598.64	0.00	-3,624.88
G DISTRICT CUSTODIAL ACCOUNTS					
800 Reimbursement account	0.00	0.00	0.00	0.00	0.00
801 Convention	0.00	0.00	0.00	0.00	0.00
802 Other District Custodial	0.00	0.00	0.00	0.00	0.00
G DISTRICT CUSTODIAL ACCOUNTS Totals:	0.00	0.00	0.00	0.00	0.00
H INVESTMENTS					
905 Interest on checking	2,188.42	15.03	363.74	0.00	1,839.71
H INVESTMENTS Totals:	2,188.42	15.03	363.74	0.00	1,839.71
I FUNDRAISERS					
1001 Auction	0.00	0.00	0.00	0.00	0.00
1002 MAGAZINE SALES	7,781.18	0.00	600.00	0.00	7,181.18
1003 Entertainment Books	14,195.18	0.00	0.00	0.00	14,195.18
1004 J.C. Penney	426.08	0.00	0.00	0.00	426.08
1005 Target donation	1,857.10	0.00	0.00	0.00	1,857.10
1006 Donations	3,115.95	176.73	0.00	0.00	3,292.68
1007 Commercial Federal Donation	1,150.00	0.00	0.00	0.00	1,150.00
1008 Bemis Art Project	0.00	0.00	0.00	0.00	0.00
I FUNDRAISERS Totals:	28,525.49	176.73	600.00	0.00	28,102.22
J PACKTIME ACCOUNTS					
1100 PACKTime 6th grade	756.32	0.00	0.00	0.00	756.32
1102 PACKTime 7th grade	113.82	0.00	0.00	0.00	113.82
1103 PACKTime 8th grade	116.81	0.00	0.00	0.00	116.81

ALL Data

Current Cash Balance Report

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
J PACKTIME ACCOUNTS Totals:	986.95	0.00	0.00	0.00	986.95
R REIMBURSABLES					
1901 Reimbursement Account	0.00	0.00	0.00	0.00	0.00
R REIMBURSABLES Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	48,184.90	13,857.66	9,874.07	0.00	52,168.49

Principal Signature Marge Welch

Administrative Assistant signature Sherry K Seidl

Date 5/10/04

Current Cash Balance Report

ALL Data

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A Field Trips					
1005 6A Field trips/team days	667.00	215.00	0.00	0.00	882.00
1010 6B field trips/team day	291.00	960.00	0.00	0.00	1,251.00
1011 6C field trips	1,113.14	0.00	0.00	0.00	1,113.14
1015 7A field trips	1,241.00	45.50	0.00	0.00	1,286.50
1020 7B field trips	640.00	0.00	0.00	0.00	640.00
1025 7C field trips	0.00	0.00	0.00	0.00	0.00
1030 8A field trips	1,456.80	140.00	0.00	0.00	1,596.80
1035 8B field trips	1,834.00	0.00	0.00	0.00	1,834.00
1040 8C field trips	504.61	260.00	0.00	0.00	764.61
1045 Foreign Language Field trip	60.00	0.00	0.00	0.00	60.00
1050 Vocal Music Field Trips	269.00	180.00	0.00	0.00	449.00
1055 Orchestra field trips	266.00	101.00	0.00	0.00	367.00
1060 HAL Field trip	110.00	117.00	0.00	0.00	227.00
1065 Band field trips	146.25	114.00	0.00	0.00	260.25
A Field Trips Totals:	8,598.80	2,132.50	0.00	0.00	10,731.30
B Clubs/Activities					
2401 Art Club	0.00	0.00	0.00	0.00	0.00
2402 Chess Club	0.00	0.00	0.00	0.00	0.00
2406 Golf Club	0.00	0.00	0.00	0.00	0.00
2411 Youth to Youth	0.00	0.00	0.00	0.00	0.00
2418 Spirit Club	0.00	0.00	0.00	0.00	0.00
2420 Japanese Club	0.00	0.00	0.00	0.00	0.00
2716 Dulcimer Club	0.00	0.00	0.00	0.00	0.00
B Clubs/Activities Totals:	0.00	0.00	0.00	0.00	0.00
C Athletics					
3201 Athletics	11,748.00	770.00	0.00	0.00	12,518.00
C Athletics Totals:	11,748.00	770.00	0.00	0.00	12,518.00
Report Totals:	20,346.80	2,902.50	0.00	0.00	23,249.30

Principal Signature Marge Welch

Administrative Assistant Signature Sherry K Seidl

Date 5/10/04

Current Cash Balance Report

ALL Data

Date: 04/01/2004 thru 05/02/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING/C STORE REVENUES/OLD YEAR	38,699.94	300.56	211.71	0.00	38,788.79
101 NOT IN USE	0.00	0.00	0.00	0.00	0.00
102 CANDY MACHINES	-5,013.76	1,714.69	2,624.35	0.00	-5,923.42
103 MNHS C-STORE (HOLE IN WALL)	19,623.49	15,006.00	0.00	0.00	34,629.49
105 MUSTANG MANIA GRANTS	0.00	2,200.00	0.00	0.00	2,200.00
110 GENERAL	18,240.02	12.99	404.78	0.00	17,848.23
120 ACTIVITIES SUPPORT	37,000.00	0.00	0.00	0.00	37,000.00
146 ACADEMIC AWARDS	0.00	0.00	0.00	0.00	0.00
150 COCA COLA VENDING	33,496.56	9,296.74	0.00	0.00	42,793.30
170 INTEREST OF CD'S	46,323.49	1,918.96	0.00	0.00	48,242.45
180 INTEREST ON NOW ACCOUNT	10,936.77	38.70	0.00	0.00	10,975.47
185 INTEREST ON EAGLE FUND	19,519.88	12.84	0.00	0.00	19,532.72
190 MN SITE IMPROVEMENTS	6,448.74	0.00	0.00	0.00	6,448.74
A ACTIVITY GENERAL FUND Totals:	225,275.13	30,501.48	3,240.84	0.00	252,535.77
B ATHLETICS/ACTIVITIES					
200 ACTIVITIES TRANSPORTATION	-26,943.01	0.00	5,535.06	0.00	-32,478.07
201 CONCESSIONS	5,358.82	1,134.52	1,718.01	-950.00	3,825.33
202 ATHLETICS	92,534.20	7,609.12	357.00	1,492.00	101,278.32
203 SPORT FEES**	44,061.08	0.00	16,303.14	0.00	27,757.94
204 ACTIVITY TICKETS	20,081.00	15.00	0.00	0.00	20,096.00
205 ATHLETIC CLOTHING	9,973.68	0.00	0.00	0.00	9,973.68
210 CLARKSON PHYSICAL SCREENING	1,492.00	0.00	0.00	-1,492.00	0.00
215 TEMPORARY HELP/ACT/ATHLETICS	-2,077.00	0.00	0.00	0.00	-2,077.00
220 ATHLETIC ENTRY FEES	-3,260.00	0.00	1,445.00	0.00	-4,705.00
230 OFFICIAL	-20,555.53	0.00	3,837.32	0.00	-24,392.85
235 DEBATE TRANSPORTATION**	-1,969.07	0.00	32.20	0.00	-2,001.27
240 FORENSIC TRANSPORTATION**	-2,028.54	0.00	0.00	-553.73	-2,582.27
250 BAND/ORCHESTRA TACT **	-1,064.00	0.00	1,106.90	0.00	-2,170.90
260 CHORAL TRANSPORTATION**	-165.34	0.00	165.34	0.00	-330.68
B ATHLETICS/ACTIVITIES Totals:	115,438.29	8,758.64	30,499.97	-1,503.73	92,193.23
C ACADEMIC CLUBS					
301 DECA**	-3,099.03	43.52	1,486.88	0.00	-4,542.39
302 FRENCH CLUB	1,930.00	0.00	340.00	0.00	1,590.00
303 LATIN CLUB	-414.20	0.00	0.00	0.00	-414.20
304 AP BIOLOGY WORKBOOKS	1.98	0.00	0.00	0.00	1.98
305 SPANISH CLUB	749.98	91.75	126.91	0.00	714.82
307 GERMAN CLUB	-613.96	225.63	320.25	0.00	-708.58
308 YEARBOOK	25,110.19	-40.00	0.00	0.00	25,070.19
309 NEWSPAPER	3,844.42	320.00	690.53	0.00	3,473.89
311 ASTRONOMY CLUB	-21.00	24.00	0.00	0.00	3.00
311	0.00	0.00	0.00	0.00	0.00
312 DECA COOKIE ACCOUNT	1,571.92	887.54	528.52	0.00	1,930.94
314 HISTORY CLUB**	-5,275.66	307.11	3,358.15	0.00	-8,326.70
315 SPIRIT SHOP	5,143.48	799.00	0.00	35.00	5,977.48
316 FCCLA**	6,110.20	65.00	590.25	0.00	5,584.95
317 FEA	54.79	0.00	0.00	0.00	54.79
320 WRITER'S CLUB	0.00	0.00	0.00	0.00	0.00
325 VIA	343.16	0.00	0.00	0.00	343.16
524 MULTI-CAT	1,015.43	0.00	0.00	0.00	1,015.43
614 BROADCAST CLUB	18.21	85.00	0.00	0.00	103.21
615 VICA**	604.81	2,585.00	1,215.17	0.00	1,974.64

Current Cash Balance Report

ALL Data

Date: 04/01/2004 thru 05/02/2004

Arranged by
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C ACADEMIC CLUBS Totals:	37,074.72	5,393.55	8,656.66	35.00	33,846.61
D CLUBS AND ORGANIZATIONS					
401 CANCER FUND	0.00	6,421.89	326.43	1,000.00	7,095.46
402 CHEER-UNIFORMS**	100.52	300.00	0.00	0.00	400.52
403 NOT IN USE	0.00	0.00	0.00	0.00	0.00
404 CHEER-FRESHMAN	0.00	0.00	0.00	0.00	0.00
405 DANCE UNIFORMS**	0.00	0.00	0.00	0.00	0.00
406 DANCE TEAM	-30.00	0.00	0.00	0.00	-30.00
407 BASEBALL	3,738.97	391.11	836.97	0.00	3,293.11
408 THESPIAN/DRAMA CLUB	0.00	402.00	0.00	0.00	402.00
409 CHESS CLUB	462.88	175.00	494.27	0.00	143.61
410 CROSS COUNTRY FR	190.22	0.00	0.00	0.00	190.22
411 FOOTBALL FR	10.00	225.00	0.00	0.00	235.00
412 NOT IN USE	0.00	0.00	0.00	0.00	0.00
413 HOSA	197.21	0.00	0.00	0.00	197.21
414 GIRLS GOLF F/R	1,087.07	91.67	530.21	0.00	648.53
415 NOT IN USE	0.00	0.00	0.00	0.00	0.00
416 MUSTANG SCRAMBLE	2,330.07	0.00	0.00	0.00	2,330.07
417 SOCCER FR	1,515.19	716.69	0.00	0.00	2,231.88
419 SOFTBALL FR	133.20	30.00	0.00	0.00	163.20
420 SWIM FR	257.59	0.00	0.00	0.00	257.59
421 TENNIS FR	0.00	0.00	0.00	0.00	0.00
422 TRACK FR	1,413.93	0.00	0.00	-18.00	1,395.93
423 VOLLEYBALL FUNDRAISER	1,502.33	805.00	0.00	0.00	2,307.33
425 LITERARY MAGAZINE	-186.03	233.81	0.00	60.00	11
426 BAND**	-7,016.76	1,595.00	1,186.09	0.00	-6,607.85
427 FLAGS	1,574.04	0.00	0.00	0.00	1,574.04
428 ENVIRONMENTAL	400.00	0.00	0.00	0.00	400.00
429 AMNESTY INTERNATIONAL	82.79	0.00	0.00	0.00	82.79
430 CHORAL**	-6,649.02	95.00	42.75	-35.00	-6,631.77
431 ORCHESTRA**	220.62	467.00	43.50	0.00	644.12
432 STUDENT COUNCIL	10,231.77	500.00	2,137.37	1,572.17	10,166.57
433 JCB CONTINGENCY FUND	192.90	0.00	0.00	0.00	192.90
434 JUNIOR CLASS	936.49	16,421.00	0.00	-1,572.17	15,785.32
435 SENIOR CLASS	2,628.74	0.00	54.77	950.00	3,523.97
436 UNITI	224.31	0.00	0.00	0.00	224.31
437 NATIONAL HONOR SOCIETY**	6,570.46	0.00	367.67	-1,000.00	5,202.79
438 MUSTANGS MAKING A DIFFERENCE	159.12	0.00	0.00	0.00	159.12
441 NOT IN USE 10/03	0.00	0.00	0.00	0.00	0.00
445 NOT IN USE 3/04	0.00	0.00	0.00	0.00	0.00
450 INTRAMURALS**	250.95	0.00	0.00	0.00	250.95
456 BOYS GOLF F/R	883.52	0.00	106.50	0.00	777.02
458 OPPORTUNITIES GROUP	0.00	0.00	0.00	0.00	0.00
459 BOYS BASKETBALL CAMP	-123.72	150.00	0.00	0.00	26.28
460 NOT IN USE	0.00	0.00	0.00	0.00	0.00
466 WRESTLING FUNDRAISER	1,334.74	80.00	0.00	0.00	1,414.74
470 MN BASKETBALL BOOSTERS	0.00	0.00	0.00	0.00	0.00
477 MILLARD BASKETBALL/OLD CHICAGO	1.00	0.00	0.00	0.00	1.00
480 NOT IN USE	0.00	0.00	0.00	0.00	0.00
500 NFL ACCOUNT	1,207.46	3,621.25	2,467.82	0.00	2,360.89
505 FROEMMING/MEMORIAL	184.68	0.00	0.00	0.00	184.68
510 HANDICAP SWIM	250.00	0.00	0.00	0.00	250.00

Current Cash Balance Report

ALL Data

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Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
515 JAPANESE CLUB	222.90	462.00	503.25	0.00	181.65
520 GIRLS BASKETBALL CAMP	1,770.13	330.00	123.85	0.00	1,976.28
525 MN GIRLS JV BASKETBALL LEAGUE	103.14	800.00	0.00	0.00	903.14
526 NOT IN USE	0.00	0.00	0.00	0.00	0.00
D CLUBS AND ORGANIZATIONS Totals:	28,363.41	34,313.42	9,221.45	957.00	54,412.38
E ADMIN CUSTODIAL ACCOUNTS					
601 COURTESY	1,583.18	0.00	195.00	0.00	1,388.18
602 CAREER DEVELOPMENT	2,919.93	0.00	547.54	0.00	2,372.39
603 PARKING STICKERS	42,039.99	0.00	2,787.69	0.00	39,252.30
604 PARKING FINES	10.00	0.00	0.00	0.00	10.00
605 FIELDTRIPS**	-578.80	0.00	975.61	0.00	-1,554.41
606 AFTER PROM	-77.11	77.12	0.00	0.00	0.01
607 ART/KELLEY	30.08	0.00	0.00	0.00	30.08
608 GYM FEES	16,807.36	0.00	80.00	0.00	16,727.36
609 ART/SCHIMENTI	423.71	20.00	0.00	0.00	443.71
610 BOOK FINES & OTHER UNPAID OBLIGATIONS	6,367.24	567.64	15.00	7.78	6,927.66
611 INDUSTRIAL TECH	1,339.08	191.70	0.00	18.00	1,548.78
612 STAFF LOUNGE	-2,329.71	550.77	623.78	0.00	-2,402.72
613 LIBRARY	705.05	212.00	161.57	0.00	755.48
616 TRANSCRIPT FEES	3,519.75	5.00	114.58	0.00	3,410.17
617 POOL	5,197.45	377.00	100.00	0.00	5,474.45
618 EUROPEAN BOOKS	170.41	0.00	162.63	-7.78	0.00
619 AP FRENCH WORKBOOKS	14.00	0.00	0.00	0.00	14.00
620 ART/TREDWAY	153.91	0.00	125.79	0.00	28.12
621 PE FIELDTRIPS	-569.11	0.00	195.22	0.00	-764.33
623 AP LATIN	0.00	0.00	0.00	0.00	0.00
624 AP SPANISH	137.01	0.00	0.00	0.00	137.01
625 AP EXAMS**	285.29	0.00	83.39	0.00	201.90
626 ART/STEVENS	314.30	0.00	25.73	-60.00	228.57
627 ART/BRISBOIS	185.83	0.00	0.00	0.00	185.83
628 ENGLISH/MISCELLANEOUS	95.00	0.00	0.00	0.00	95.00
629 IB EXAMS**	0.00	0.00	0.00	0.00	0.00
670 MARQUEE	391.98	0.00	0.00	0.00	391.98
675 SALBERG.FIELDTRIPS	0.00	0.00	0.00	0.00	0.00
680 OTT FIELDTRIPS	0.00	0.00	0.00	0.00	0.00
E ADMIN CUSTODIAL ACCOUNTS Totals:	79,135.82	2,001.23	6,193.53	-42.00	74,901.52
F ACADEMIC CUSTODIAL ACCOUNTS					
300 DEBATE	-2,880.27	2,763.94	2,935.45	0.00	-3,051.78
321 DRAMA	10,174.04	0.00	2,037.94	0.00	8,136.10
622 SPEECH	822.75	53.76	350.00	553.73	1,080.24
701 NOT IN USE	0.00	0.00	0.00	0.00	0.00
750 FCS	-57.50	0.00	0.00	0.00	-57.50
755 GRADUATION EXPENSES	1,205.39	0.00	0.00	0.00	1,205.39
760 NOT IN USE	0.00	0.00	0.00	0.00	0.00
770 ADVERTISING	4,526.87	0.00	0.00	0.00	4,526.87
F ACADEMIC CUSTODIAL ACCOUNTS Totals:	13,791.28	2,817.70	5,323.39	553.73	11,839.32
G DISTRICT CUSTODIAL ACCOUNTS					
801 NOT IN USE 4/03	0.00	0.00	0.00	0.00	0.00
803 SUMMER SCHOOL	0.00	0.00	0.00	0.00	0.00
805 OTHER	82.07	0.00	82.07	0.00	0.00
827 PHYSICS	179.74	0.00	376.95	0.00	-197.21
872 NOT IN USE	0.00	0.00	0.00	0.00	0.00

ALL Data

Current Cash Balance Report

Date: 04/01/2004 thru 05/02/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balan
G DISTRICT CUSTODIAL ACCOUNTS Totals:	261.81	0.00	459.02	0.00	-197.21
S BANKING					
999 STARTING CASH	-750.00	700.00	700.00	0.00	-750.00
S BANKING Totals:	-750.00	700.00	700.00	0.00	-750.00
Z INVESTMENTS					
900 CERTIFICATES OF DEPOSITS	-390,667.08	0.00	1,721.32	0.00	-392,388.40
905 MM EAGLE FUND	-19,519.88	0.00	12.84	0.00	-19,532.72
Z INVESTMENTS Totals:	-410,186.96	0.00	1,734.16	0.00	-411,921.12
Report Totals:	88,403.50	84,486.02	66,029.02	0.00	106,860.50

5/10/04 [Signature], [Signature], Dist Clerk.

0**

106,860.50

69,650.00

002

176,299.16

Current Cash Balance Report

ALL Data

Date: 04/01/2004 thru 05/02/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A EXTRA CURRICULAR					
1000 FIELDTRIPS	393.00	1,673.25	0.00	0.00	2,066.25
1002 PE FIELDTRIPS	578.42	152.00	0.00	0.00	730.42
1005 BAND TRIP	11,432.00	615.00	0.00	0.00	12,047.00
1010 DC TRIP	0.00	0.00	0.00	0.00	0.00
1012 HISTORY CLUB TRIP	6,390.00	982.00	0.00	0.00	7,372.00
1013 ORCHESTRA TRIP	0.00	0.00	0.00	0.00	0.00
1015 FIELDTRIP/OTT	971.21	460.00	0.00	0.00	1,431.21
1020 FIELDTRIP/SALBERG	2,443.33	435.00	0.00	0.00	2,878.33
2000 BAND/ORCHESTRA FEES.	3,024.72	0.00	0.00	0.00	3,024.72
2005 CHEER CAMP	0.00	0.00	0.00	0.00	0.00
2010 CHORAL FEES	9,083.15	55.00	0.00	0.00	9,138.15
2015 DANCE CAMP	0.00	0.00	0.00	0.00	0.00
2020 DECA	3,124.96	1,430.52	0.00	0.00	4,555.48
2025 FRENCH CLUB	292.00	0.00	0.00	0.00	292.00
2030 FCCLA	439.91	157.50	0.00	0.00	597.41
2050 INTRAMURALS	676.00	0.00	0.00	0.00	676.00
2060 NATIONAL HONOR SOCIETY	0.00	0.00	0.00	0.00	0.00
2070 VICA	1,210.00	0.00	0.00	0.00	1,210.00
2307 GERMAN CLUB	830.00	0.00	0.00	0.00	830.00
3030 LATIN CLUB FEES	313.00	0.00	0.00	0.00	313.00
3050 SPANISH CLUB	168.00	18.00	0.00	0.00	186.00
4080 THESPIAN/DRAMA CLUB	0.00	588.00	0.00	0.00	588.00
4230 NOT IN USE	0.00	0.00	0.00	0.00	0.00
5000 ATHLETIC SPORT FEE	1,897.56	0.00	0.00	0.00	1,897.56
5001 NFL NATIONALS	0.00	0.00	0.00	0.00	0.00
5235 DEBATE PARTICIPATION	0.00	0.00	0.00	0.00	0.00
5240 FORENSIC PARTICIPATION	443.81	0.00	0.00	0.00	443.81
5250 BAND PARTICIPATION	0.00	0.00	0.00	0.00	0.00
5260 CHORAL PARTICIPATION	764.32	0.00	0.00	0.00	764.32
A EXTRA CURRICULAR Totals:	44,475.39	6,566.27	0.00	0.00	51,041.66
B POST SECONDARY EDUCATION					
6625 AP EXAM FEES	17,874.00	0.00	0.00	0.00	17,874.00
6629 IB EXAM FEES	523.00	0.00	0.00	0.00	523.00
B POST SECONDARY EDUCATION Totals:	18,397.00	0.00	0.00	0.00	18,397.00
Report Totals:	62,872.39	6,566.27	0.00	0.00	69,438.66

105,880.50+

69,438.66+

002

175,299.16+

5/10/04 *Janet Heppner acct clerk*
 5/10/04 *Rick Schubert, principal*

Current Cash Balance Report

ALL Data

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A GENERAL FUND EXPENSES					
103 Candy & Pop Refund	-200.00	0.00	0.00	0.00	-200.00
109 Public Relations	-7,484.57	0.00	453.37	0.00	-7,937.94
115 General Supplies (Internal)	-467.64	0.00	375.00	0.00	-842.64
117 Damage and Loss Property	8.56	0.00	0.00	0.00	8.56
120 Extracurr Transportation	-17,180.15	0.00	1,010.16	0.00	-18,190.31
121 Athletic Transportation	-13,931.58	0.00	1,015.99	0.00	-14,947.57
140 Technology	-140.67	0.00	0.00	0.00	-140.67
141 Curriculum Support	0.00	0.00	0.00	0.00	0.00
142 Equipment Replacement	0.00	0.00	0.00	0.00	0.00
143 Building Maintenance	-487.11	0.00	72.99	0.00	-560.10
145 Community Counselor Support	0.00	0.00	0.00	0.00	0.00
146 Academic Awards	250.00	0.00	0.00	0.00	250.00
147 Activity Support/Projects	-5,231.08	0.00	790.79	0.00	-6,021.87
148 Special Projects	0.00	0.00	0.00	0.00	0.00
149 Discretionary Spending	0.00	0.00	0.00	0.00	0.00
150 Convention	0.00	0.00	0.00	0.00	0.00
151 Personnel Support	-2,606.35	0.00	0.00	0.00	-2,606.35
154 National Competition	0.00	0.00	0.00	0.00	0.00
160 Replacement Account	0.00	0.00	0.00	0.00	0.00
162 Activity/Sped	0.00	0.00	0.00	0.00	0.00
166 Statagic Plan (Wellness)	665.21	0.00	0.00	0.00	665.21
199 Bus Checking Bank Charges	0.00	0.00	0.00	0.00	0.00
A GENERAL FUND EXPENSES Totals:	-46,805.38	0.00	3,718.30	0.00	-50,527.08
B GENERAL FUND REVENUE					
100 Vending Machines-Coca-Cola	27,534.81	8,786.11	0.00	0.00	36,320.92
101 Vending Machines-Candy	2,607.83	0.00	0.00	101.13	2,708.96
102 Bank Charge Revenue	2.00	0.00	0.00	0.00	2.00
104 Staff Coke Fund	-575.37	182.25	55.00	0.00	-448.12
105 Sanitary Machines	0.00	0.00	0.00	0.00	0.00
110 Replacement Fund	0.00	0.00	0.00	0.00	0.00
152 Other Revenue	10,469.19	0.00	2,784.00	0.00	7,685.19
153 Graduation Revenue	0.00	0.00	0.00	0.00	0.00
155 PAYBAC Partners	1,000.00	0.00	383.77	0.00	616.23
156 Scholarships	0.00	0.00	0.00	0.00	0.00
158 Capital Outlay	26,134.84	0.00	1,929.31	0.00	24,205.53
180 Building Revenue	4,137.00	0.00	0.00	0.00	4,137.00
185 C Store Revenue (Convenience store)	20,100.61	14,581.80	0.00	0.00	34,682.41
189 American Flag Donations	165.50	0.00	0.00	0.00	165.50
901 Interest on Savings	693.76	63.27	0.00	0.00	757.03
902 Interest on Business Checking	0.00	0.00	0.00	0.00	0.00
911 Interest on CD	0.00	0.00	0.00	0.00	0.00
B GENERAL FUND REVENUE Totals:	92,270.17	23,613.43	5,152.08	101.13	110,832.65
C ATHLETICS					
201 Concessions	13,940.68	2,027.70	1,554.96	-50.00	14,363.42
202 Athletics	-6,702.68	100.00	879.03	0.00	-7,481.71
204 Athletic Clothing	-403.00	0.00	0.00	0.00	-403.00
205 Letter Jackets	3,242.43	100.00	838.58	0.00	2,503.85
206 Activity Tickets	15,809.25	0.00	0.00	0.00	15,809.25
207 Athletic/Activity Fee	0.00	0.00	50.00	0.00	-50.00
210 Athletic Capital Outlay	176,542.10	0.00	2,583.50	0.00	173,958.60
211 Activities	0.00	0.00	0.00	0.00	0.00

Current Cash Balance Report

ALL Data

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
212 Athletic Fundraisers	71.45	0.00	0.00	0.00	71.45
213 Summer Clinics	0.00	3,275.00	0.00	0.00	3,275.00
214 Little Dribblers	95.71	0.00	0.00	0.00	95.71
215 Athletic Bank Charges	0.00	0.00	0.00	0.00	0.00
218 Candy Revenue	0.00	0.00	0.00	0.00	0.00
220 Football	9,646.15	0.00	1,619.56	0.00	8,026.59
221 Volleyball	-862.98	0.00	0.00	0.00	-862.98
222 Softball	-2,212.26	0.00	0.00	0.00	-2,212.26
223 Tennis (Boys)	-1,067.73	0.00	199.00	0.00	-1,266.73
224 Tennis (Girls)	0.00	0.00	383.35	0.00	-383.35
225 Golf (Boys)	-481.04	195.00	832.65	0.00	-1,118.69
226 Golf (Girls)	-1,206.00	0.00	311.25	0.00	-1,517.25
227 Wrestling	-3,562.73	549.16	0.00	0.00	-3,013.57
228 Soccer (Boys)	-1,979.56	2,941.06	1,429.42	0.00	-467.92
229 Soccer (Girls)	-1,152.90	4,652.90	1,598.00	0.00	1,902.00
230 Baseball	-3,900.81	895.00	2,543.31	0.00	-5,549.12
231 Cross Country (B&G)	-475.22	0.00	0.00	0.00	-475.22
232 Basketball (B&G)	4,469.61	0.00	0.00	0.00	4,469.61
233 Track (B&G)	-7,803.69	4,045.39	1,186.91	0.00	-4,945.21
234 Swimming (B&G)	-3,200.80	0.00	0.00	0.00	-3,200.80
235 Gymnastics (B&G)	0.00	0.00	0.00	0.00	0.00
240 Athletic Training	-2,979.64	0.00	0.00	0.00	-2,979.64
250 Athletic Transfers	1,196.24	0.00	0.00	0.00	1,196.24
280 Golf Tournament	5,247.94	2,985.00	0.00	0.00	8,232.94
299 Ath Checking Bank Charges	0.00	0.00	0.00	0.00	0.00
915 Interest-Athletic Activity MM	693.72	63.26	0.00	0.00	756.98
917 Interest on Athletic Checking	0.00	0.00	0.00	0.00	0.00
2200 Summer Football	0.09	140.00	131.47	0.00	8.62
2221 Summer Volleyball	2,458.50	0.00	0.00	0.00	2,458.50
2222 Summer Softball	222.60	0.00	0.00	0.00	222.60
2228 Summer Boys Soccer	43.87	0.00	0.00	0.00	43.87
2229 Summer Girls Soccer	0.00	0.00	0.00	0.00	0.00
2230 Summer Baseball	390.00	0.00	372.91	0.00	17.09
2231 Summer Girls Basketball	1,504.39	0.00	0.00	0.00	1,504.39
2232 Summer Boys Basketball	961.31	0.00	542.93	0.00	418.38
C ATHLETICS Totals:	198,545.00	21,969.47	17,056.83	-50.00	203,407.64
D ORGANIZATIONS AND CLUBS					
301 DECA	-25,652.26	2,595.82	652.16	0.00	-23,708.60
302 French Club	4,201.06	0.00	19.88	0.00	4,181.18
305 Spanish Club	589.28	0.00	186.03	0.00	403.25
307 German Club	975.21	216.00	370.32	0.00	820.89
310 National Forensics League	4,950.19	52.00	4,294.71	0.00	707.48
311 Environmental Club	380.56	0.00	0.00	0.00	380.56
312 Forensics Club	0.00	538.00	0.00	50.00	588.00
314 Journalism Club	8,712.40	360.00	12.27	0.00	9,060.13
315 Debate Club	642.30	1,169.68	1,375.00	0.00	436.98
317 Play Production	2,310.64	109.22	2,578.00	-101.13	-259.27
318 Thespians	-17,924.71	340.00	170.00	0.00	-17,754.71
319 Athletic Trainers	501.37	0.00	0.00	0.00	501.37
385 Culinary Competition	145.00	0.00	0.00	0.00	145.00
395 Fashion Merchandising	74.31	0.00	0.00	0.00	74.31
399 Auditorium Manager	-6,386.70	0.00	0.00	0.00	-6,386.70

Current Cash Balance Report

ALL Data

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Bal.
409 Band Dept Trips	0.00	0.00	500.00	0.00	-500.00
410 Band	963.25	721.07	925.39	0.00	758.93
411 Choir	2,253.64	0.00	93.41	0.00	2,160.23
412 Orchestra	237.91	0.00	46.50	0.00	191.41
413 Entertainment 2000	17,170.98	0.00	0.00	0.00	17,170.98
414 Band Fundraising	0.00	0.00	0.00	0.00	0.00
415 Choir Fundraising	7,728.04	0.00	8,429.47	0.00	-701.43
416 Orchestra Fundraising	2,657.00	87.00	1,734.00	0.00	1,010.00
417 Music Trip (NY)	-75,500.00	0.00	35,640.00	0.00	-111,140.00
481 Senior Class	0.00	0.00	0.00	0.00	0.00
482 Junior Class	3,506.24	14,514.50	12,194.97	-54.40	5,771.37
484 Post Prom Security	0.00	0.00	0.00	0.00	0.00
499 VICA	570.19	814.50	290.71	0.00	1,093.98
501 Student Council	5,264.06	0.00	656.37	54.40	4,662.09
502 National Honor Society	5,364.79	1,855.05	556.21	0.00	6,663.63
503 Drama Club	403.87	0.00	0.00	0.00	403.87
504 Literary Magazine	172.00	0.00	0.00	0.00	172.00
505 GoMadd	336.92	0.00	0.00	0.00	336.92
515 Dance Team	1,023.24	181.63	94.95	0.00	1,109.92
516 Cheerleading-Varsity 2003-04	744.23	16.38	25.00	0.00	735.61
517 Cheerleading-JV 2003-04	124.16	0.00	95.35	0.00	28.81
518 Cheerleading-Freshman 2003-04	368.35	0.00	25.00	0.00	343.35
519 Cheerleading Uniforms/Summer Camp	91.74	149.34	0.00	0.00	241.08
521 Yearbook 1999-00	0.00	0.00	0.00	0.00	0.00
523 Yearbooks 01-02	5,721.09	0.00	0.00	0.00	5,721.09
524 Yearbook 02-03	4,116.57	0.00	0.00	0.00	4,116.57
525 Yearbook 03-04	4,553.76	160.00	0.00	0.00	4,713.76
555 FCCLA	72.69	19.00	0.00	0.00	91.69
556 Future Educators of America	-929.90	-556.29	76.80	0.00	-1,562.99
560 Patriot Post	15,976.16	4,112.84	2,556.43	0.00	17,532.57
561 Patriot Post Start Up	349.08	0.00	0.00	0.00	349.08
590 Diversity Club	0.00	0.00	0.00	0.00	0.00
D ORGANIZATIONS AND CLUBS Totals:	-23,141.29	27,455.74	73,598.93	-51.13	-69,335.61
E ADMINISTRATIVE CUSTODIAL					
599 Intramurals	-589.43	0.00	0.00	0.00	-589.43
600 Intramurals Fundraising	476.75	0.00	0.00	0.00	476.75
601 Staff Courtesy Fund	232.08	0.00	257.22	0.00	-25.14
602 Parking	9,641.77	480.00	0.00	0.00	10,121.77
603 Field Trips	-746.36	0.00	165.34	0.00	-911.70
604 Physical Education Fund	11.38	0.00	0.00	0.00	11.38
605 Pool Maintenance	5,298.27	0.00	50.00	0.00	5,248.27
606 Art Fees	107.26	0.00	0.00	0.00	107.26
607 Book Fines	10,354.47	431.95	26.00	0.00	10,760.42
610 Information Center	210.13	128.90	207.20	0.00	131.83
611 Advanced Placement	0.00	0.00	82.00	0.00	-82.00
614 Transcript and Test Fees	2,296.56	0.00	345.00	0.00	1,951.56
615 Close-Up	0.00	0.00	0.00	0.00	0.00
616 Clearing Account	320.00	269.04	599.04	0.00	-10.00
617 Shop Fees	0.00	0.00	0.00	0.00	0.00
618 Musical Production	6,337.36	0.00	1,352.90	0.00	4,984.46
621 Graphics Tech	0.00	0.00	0.00	0.00	0.00
622 Construction Tech	588.43	787.50	537.50	0.00	838.43

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623 Manufacturing Tech	215.44	25.00	0.00	0.00	240.44
624 Power Tech	156.82	0.00	0.00	0.00	156.82
625 Science Replacements	0.00	0.00	0.00	0.00	0.00
627 English Replacements	0.00	0.00	0.00	0.00	0.00
628 Athletic Trainers Class	399.75	9.75	409.25	0.00	0.25
629 Book Club	0.55	0.00	0.00	0.00	0.55
630 Social Studies Texts	2,661.78	0.00	0.00	0.00	2,661.78
632 Lock Replacement	65.00	0.00	0.00	0.00	65.00
635 Library Book Fines	70.16	70.60	89.10	0.00	51.66
638 ESL Grant	8.50	0.00	0.00	0.00	8.50
640 Student ID Card Fee	890.71	75.00	0.00	0.00	965.71
642 Parenting Support	-204.96	0.00	0.00	0.00	-204.96
645 Family Consumer Science	13.71	0.00	0.00	0.00	13.71
648 Dream House Project	0.00	0.00	0.00	0.00	0.00
650 Fast Forward	0.00	0.00	0.00	0.00	0.00
655 MSAAS	4.51	0.00	0.00	0.00	4.51
656 Technology Magnet	7.64	0.00	0.00	0.00	7.64
658 Display Cases	2,700.00	0.00	0.00	0.00	2,700.00
660 PAEMST-Science National Award	1,513.42	0.00	0.00	0.00	1,513.42
680 New Frontier (Grants/Donations)	12.03	0.00	0.00	0.00	12.03
681 New Frontier Chuck Wagon	27.71	0.00	0.00	0.00	27.71
682 New Frontier Activity	-601.98	0.00	75.52	0.00	-677.50
683 Graduation Expense	0.00	0.00	0.00	0.00	0.00
684 Post-Prom	0.00	0.00	600.00	0.00	-600.00
685 Alumni	0.00	0.00	0.00	0.00	0.00
686 Contributions/Gifts	1,817.88	0.00	397.16	0.00	1,420.72
687 Next Frontier	-132.60	0.00	0.00	0.00	-132.60
688 New Addition	0.00	0.00	0.00	0.00	0.00
699 Parking Security Camera	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL Totals:	<u>44,164.74</u>	<u>2,277.74</u>	<u>5,193.23</u>	<u>0.00</u>	<u>41,249.25</u>
F DISTRICT CUSTODIAL					
801 Drivers Education	0.00	0.00	0.00	0.00	0.00
825 Other District Custodial	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
G INACTIVE ACCOUNTS					
0 No Name acct	0.00	0.00	0.00	0.00	0.00
104 Candy Machine Refund	0.00	0.00	0.00	0.00	0.00
153 MetroCommunity College Rebate	0.00	0.00	0.00	0.00	0.00
157 Jostens	0.00	0.00	0.00	0.00	0.00
175 Mascot Fund	0.00	0.00	0.00	0.00	0.00
203 Cookie Fundraiser	0.00	0.00	0.00	0.00	0.00
208 Summer Camp Clinics	0.00	0.00	0.00	0.00	0.00
209 Summer Camps 2001	0.00	0.00	0.00	0.00	0.00
316 Art Club	0.00	0.00	0.00	0.00	0.00
400 (D) Music	0.00	0.00	0.00	0.00	0.00
401 (D) Cheerleading - Varsity	0.00	0.00	0.00	0.00	0.00
402 (D) Cheerleading - Jr Varsity	0.00	0.00	0.00	0.00	0.00
403 (D) Cheerleading - Freshman	0.00	0.00	0.00	0.00	0.00
404 Cheerleading - Wrestling	0.00	0.00	0.00	0.00	0.00
405 (D) Dance Team	0.00	0.00	0.00	0.00	0.00
508 Yearbook 1996-97	0.00	0.00	0.00	0.00	0.00
509 Yearbook 1997-98	0.00	0.00	0.00	0.00	0.00

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510 Yearbook 1998-99	0.00	0.00	0.00	0.00	0.00
511 Cheerleading - Varsity	0.00	0.00	0.00	0.00	0.00
512 Cheerleading - Junior Varsity	0.00	0.00	0.00	0.00	0.00
513 Cheerleading - Freshman	0.00	0.00	0.00	0.00	0.00
522 Yearbook 2000-01	0.00	0.00	0.00	0.00	0.00
608 Foreign Language 1996-97	0.00	0.00	0.00	0.00	0.00
609 Foreign Language 1997-98	0.00	0.00	0.00	0.00	0.00
612 Textbook Replacement	0.00	0.00	0.00	0.00	0.00
613 Technology Consumable	0.00	0.00	0.00	0.00	0.00
619 Portfolios	0.00	0.00	0.00	0.00	0.00
620 Dual Enrollment	0.00	0.00	0.00	0.00	0.00
626 Social Studies Texts 1997-98	0.00	0.00	0.00	0.00	0.00
631 Weight Room Maintenance	0.00	0.00	0.00	0.00	0.00
633 Locker Room Capital Outlay	0.00	0.00	0.00	0.00	0.00
657 I.T. Summer Camp	0.00	0.00	0.00	0.00	0.00
709 Forensics Reimbursement	0.00	0.00	0.00	0.00	0.00
720 Other District Reimbursements	0.00	0.00	0.00	0.00	0.00
905 Interest on Checking	0.00	0.00	0.00	0.00	0.00
910 Certificate of Deposit	0.00	0.00	0.00	0.00	0.00
912 Athletic Certificate Deposit	0.00	0.00	0.00	0.00	0.00
913 Interest-Athletic Activity CD	0.00	0.00	0.00	0.00	0.00
916 Athletic Certificate Deposit #2	0.00	0.00	0.00	0.00	0.00
G INACTIVE ACCOUNTS Totals:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
S Banking					
999 Starting Cash	-900.00	2,500.00	3,100.00	0.00	-1,500.00
S Banking Totals:	<u>-900.00</u>	<u>2,500.00</u>	<u>3,100.00</u>	<u>0.00</u>	<u>-1,500.00</u>
Z INVESTMENTS					
900 Preferred Bus Money Market	-102,889.91	0.00	63.27	0.00	-102,953.18
914 Athletic Bus Money Market	-102,883.11	0.00	63.26	0.00	-102,946.37
Z INVESTMENTS Totals:	<u>-205,773.02</u>	<u>0.00</u>	<u>126.53</u>	<u>0.00</u>	<u>-205,899.55</u>
Report Totals:	<u>58,360.22</u>	<u>77,816.38</u>	<u>107,945.90</u>	<u>0.00</u>	<u>28,230.70</u>

ALL Data

Current Cash Balance Report

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Arranged by:
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Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
0	0.00	0.00	0.00	0.00	0.00
Totals:	0.00	0.00	0.00	0.00	0.00
A Extracurricular Activities					
1000 Field Trips	449.00	138.00	0.00	0.00	587.00
2000 Band Cleaning Fee	3,795.00	0.00	0.00	0.00	3,795.00
2005 Choir Cleaning Fee	564.00	0.00	0.00	0.00	564.00
2301 DECA	10,036.00	4,915.00	0.00	0.00	14,951.00
2302 French Club	0.00	0.00	0.00	0.00	0.00
2305 Spanish Club	0.00	0.00	0.00	0.00	0.00
2307 German Club	0.00	0.00	0.00	0.00	0.00
2312 Forensics	0.00	0.00	0.00	0.00	0.00
2315 Debate Membership	0.00	0.00	0.00	0.00	0.00
2317 Play Fees	3,836.00	0.00	0.00	0.00	3,836.00
2318 Thespian club	8,408.20	0.00	0.00	0.00	8,408.20
2395 Fashion Merchandising	0.00	0.00	0.00	0.00	0.00
2409 Band Trip	0.00	0.00	0.00	0.00	0.00
2411 Choir Trip	41,405.00	20,051.60	0.00	0.00	61,456.60
2412 Orchestra Trip	31,360.00	10,209.50	0.00	0.00	41,569.50
2499 VICA Trip	0.00	0.00	0.00	0.00	0.00
2502 National Honors Society	0.00	0.00	0.00	0.00	0.00
2503 Drama Membership	0.00	0.00	0.00	0.00	0.00
2515 Dance Camp	0.00	700.00	0.00	0.00	700.00
2516 Varsity Cheerleading Camp	0.00	0.00	0.00	0.00	0.00
2517 JV Cheerleading Camp	0.00	0.00	0.00	0.00	0.00
2518 Fr Cheerleading Camp	0.00	0.00	0.00	0.00	0.00
2555 FCCLA	0.00	0.00	0.00	0.00	0.00
2556 FEA	0.00	0.00	0.00	0.00	0.00
2560 Patriot Post Trip	0.00	0.00	0.00	0.00	0.00
2599 Intramurals	839.00	0.00	0.00	0.00	839.00
3000 Summer Athletic Camps	0.00	0.00	0.00	0.00	0.00
4000 Advanced Placement Tests	0.00	0.00	0.00	0.00	0.00
4050 Peru Early Entry	0.00	0.00	0.00	0.00	0.00
5000 Sport Participating Fee	32,970.00	961.00	0.00	0.00	33,931.00
5020 Band Participating Fee	0.00	0.00	0.00	0.00	0.00
5030 Chorus Participating Fee	0.00	0.00	0.00	0.00	0.00
5040 Debate Participating Fee	0.00	0.00	0.00	0.00	0.00
5050 Forensics Participating Fee	0.00	0.00	0.00	0.00	0.00
5060 Show Choir Participating Fee	0.00	0.00	0.00	0.00	0.00
A Extracurricular Activities Totals:	133,662.20	36,975.10	0.00	0.00	170,637.30
B Post Secondary Education					
7010 AP Exam Fees	6,888.00	0.00	0.00	0.00	6,888.00
7015 IB	0.00	0.00	0.00	0.00	0.00
B Post Secondary Education Totals:	6,888.00	0.00	0.00	0.00	6,888.00
Report Totals:	140,550.20	36,975.10	0.00	0.00	177,525.30

ALL Data

Current Cash Balance Report

Date: 03/25/2004 thru 04/25/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balan
100 GENERAL FUND	-922.76	1,048.09	1,514.37	0.00	-1,389.04
100	1,531.33	0.00	0.00	0.00	1,531.33
Totals:	608.57	1,048.09	1,514.37	0.00	142.29
Report Totals:	608.57	1,048.09	1,514.37	0.00	142.29

Angie Bahsen


Current Cash Balance Report

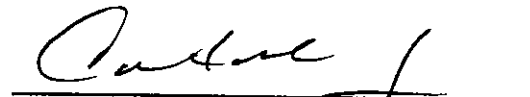
ALL Data

Date: 04/01/2004 thru 04/30/2004

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A SUMMER SCHOOL ACCOUNTS					
100 Elementary Summer School	9,942.00	4,600.00	402.00	0.00	14,140.00
120 Middle School Summer School	2,240.00	2,030.00	140.00	0.00	4,130.00
130 Senior High Summer School	28,812.50	16,585.00	250.00	0.00	45,147.50
140 Special Education	373.00	1,857.00	0.00	0.00	2,230.00
145 Special Education Preschool	0.00	0.00	0.00	0.00	0.00
150 Interest	69.20	9.93	0.00	0.00	79.13
160 Food Service Refunds	-239.85	239.85	0.00	0.00	0.00
A SUMMER SCHOOL ACCOUNTS Totals:	41,196.85	25,321.78	792.00	0.00	65,726.63
Report Totals:	41,196.85	25,321.78	792.00	0.00	65,726.63


 Linda K. Mohlman, DSAC
 Executive Secretary


 Chris Hughes, DSAC
 Accounting Manager



BOARD OF EDUCATION
MEETING



JUNE 21, 2004

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

1

REGULAR MEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
JUNE 21, 2004

AGENDA

Call to Order

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.
- E. Routine Matters*
 - 1. *Approval of Board of Education Minutes – June 7, 2004
 - 2. *Approval of Bills
 - 3. *Receive the Treasurer’s Report and Place on File.
- F. Information Items
 - 1. Superintendent’s Report
 - 2. Board Comments/Announcement
- G. Unfinished Business
 - 1. Approval of Policy 4100 – Personnel - Recruitment, Selection, and Non-Discrimination
 - 2. Approval of Policy 5010 – Pupil Services – Non-Discrimination
 - 3. Approval of Policy 6002 – Curriculum, Instruction and Assessment – Non-Discrimination
- H. New Business
 - 1. Approval of Rule 6315.1 – Curriculum, Instruction, and Assessment – Millard Education Program - Use of Assessment Data
 - 2. Approval of Rule 6320.1 – Curriculum, Instruction, and Assessment – Students, Requirements for Senior High School Graduation
 - 3. Appoint Naming of Facility Committee
 - 4. Administrator for Hire
 - 5. Approval of Personnel Action: Resignation(s), Leave(s) of Absence, Amendment to Continuing Contract, and New Hires
 - 6. Approval of Athletic Trainer Agreement
 - 7. Land Acquisition (Executive Session)
- I. Reports
 - 1. Educational Services Year End Report
 - 2. Pupil Services Year End Report
 - 3. Terra Nova Report
 - 4. Survey of High School ELO Content Coverage
 - 5. Evaluation of Differentiation II Staff Development Initiative

Agenda
June 21, 2004
Page 2

J. Future Agenda Items/Board Calendar

1. Board of Education Meeting on Monday, July 12, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
2. Board of Education Meeting on Monday, August 2, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
3. Committee of the Whole Meeting on Monday, August 9, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
4. Board of Education Meeting on Monday, August 16, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
5. Board of Education Meeting on Tuesday, September 7 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
6. Committee of the Whole Meeting on Monday, September 13, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
7. Board of Education Meeting on Monday, September 20, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

3

REGULAR MEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
JUNE 21, 2004

ADMINISTRATIVE MEMORANDUM

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.
- *E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes of Monday, June 7, 2004. (See enclosure.)
- *E.2. Motion by _____, seconded by _____, to approve bills. (See enclosure.)
- *E.3. Motion by _____, seconded by _____, to receive the treasurer's report and place on file. (See enclosure.)
- F.1. Superintendent's Report
- F.2. Board Comments/Announcement
- G.1. Motion by _____, seconded by _____, to approve Policy 4100 – Personnel – Recruitment, Selection, and Non-Discrimination. (See enclosure.)
- G.2. Motion by _____, seconded by _____, to approve Policy 5010 – Pupil Services – Non-Discrimination. (See enclosure.)
- G.3. Motion by _____, seconded by _____, to approve Policy 6002 – Curriculum, Instruction and Assessment – Non-Discrimination. (See enclosure.)
- H.1. Motion by _____, seconded by _____, to approve Rule 6315.1 – Curriculum, Instruction, and Assessment – Millard Education Program – Use of Assessment Data. (See enclosure.)
- H.2. Motion by _____, seconded by _____, to approve Rule 6320.1 – Curriculum, Instruction, and Assessment – Students, Requirements for Senior High School Graduation. (See enclosure.)
- H.3. Motion by _____, seconded by _____, to appoint Brad Burwell, Julie Johnson, and Mike Kennedy to the Facility Naming Committee. (See enclosure.)

- H.4 Motion by _____, seconded by _____, to approve Administrator for Hire: Paula Peal, assistant principal at Neihardt Elementary. (See enclosure.)
- H.5. Motion by _____, seconded by _____, to approve Personnel Actions: Resignations, Leave of Absence, Amendment to Continuing Contract, and New Hires. (See enclosures.)
- H.6. Motion by _____, seconded by _____, to approve the Athletic Trainer Agreement between Millard Public Schools and Nebraska Medical Center. (See enclosure.)
- H.7. Land Acquisition (Executive Session.)

I. Reports

1. Educational Services Year End Report
2. Pupil Services Year End Report
3. Terra Nova Report
4. Survey of High School ELO Content Coverage
5. Evaluation of Differentiation II Staff Development Initiative

J. Future Agenda Items/Board Calendar

1. Board of Education Meeting on Monday, July 12, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
2. Board of Education Meeting on Monday, August 2, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
3. Committee of the Whole Meeting on Monday, August 9, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
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5. Board of Education Meeting on Tuesday, September 7 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
6. Committee of the Whole Meeting on Monday, September 13, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
7. Board of Education Meeting on Monday, September 20, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION MEETING – JUNE 21, 2004

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MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO 17

Enclosure E.1.
June 21, 2004

7

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 7:00 p.m., Monday, June 7, 2004, at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Jean Stothert, Brad Burwell, Mike Pate, Linda Poole, Julie Johnson, and Mike Kennedy

Notice of this meeting was given in advance thereof by publication in the Daily Record on June 4, 2004; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 7 p.m. Jean Stothert opened the meeting and asked everyone to say the Pledge of Allegiance.

Roll Call was taken and Julie Johnson, Mike Pate, Mike Kennedy, Jean Stothert, and Brad Burwell were present. Linda Poole was absent at the time of roll call.

Motion by Brad Burwell, seconded by Julie Johnson, to approve the Board of Education Minutes for May 17, 2004, to approve the bills, and receive the treasurer's report and place on file. Upon roll call vote, all members voted aye. Motion carried.

Showcase highlighted high school students who won state recognition in track and soccer. The Middle School National Academic Recognition when to three middle school students.

Linda Poole arrived at the meeting during Showcase.

A Boy Scout from Troop 430 at Central Middle School was welcomed to the meeting by Jean Stothert.

Superintendent's Highlights:

1. There will not be a Committee meeting on June 14, 2004, because of the Millard Public Schools Foundation Golf outing. There will be a Board of Education meeting on June 21, 2004, and only one Board of Education meeting in July, which will be July 12, 2004. It was suggested that the first September meeting be scheduled for Tuesday, September 7, 2004, this is because of Labor Day being on September 6, 2004, and that the budget for 2004-2005 needs board approval.
2. It was suggested to include a review of the budget during future town hall meetings where more community members attend. There was only one community member at this past budget hearing.
3. The Policy and Rule for naming facilities was provided for all board members. This is because of the new building that is currently under construction. It is the Board's responsibility to name the facility.

Comments from the Board:

Mike Pate reported that the Foundation budget was approved at the meeting on May 25, 2004. New officers were elected during the meeting, and they are: Paul Dietsch was elected president, Todd Clark, will be president-elect, Troy Gerhardt was elected treasurer, and Shirley Demetri was elected secretary.

Linda Poole gave an account of the graduation ceremonies. She commented that this is always a highlight for her as a Board member to be able to be a participant at the graduation ceremonies..

Mrs. Poole said she will be out of town on July 12, 2004, so will not be at the board meeting.

Brad Burwell said he will be out of town on July 12, 2004, also, so will not be at the board meeting.

Mr. Burwell concurred with Mrs. Poole about graduation, and that especially this year the student speakers were outstanding.

Mr. Burwell agreed that the budget input session should be incorporated during town hall meetings for next year.

Mr. Burwell said he would be attending the NASB Board of Directors meeting on June 18-19, 2004. He agreed that the September meeting be on Tuesday, September 7, 2004, due to the approval of the budget.

Mike Kennedy agreed that the budget should be incorporated in the Town Hall meetings.

Mr. Kennedy said he was proud of former board members setting high standards for the students of the Millard Public Schools.

Mr. Kennedy asked to be a member of the facilities naming committee.

Jean Stothert reported that she and Julie Johnson did attend the graduation ceremony at the Millard Learning Center.

Mrs. Stothert said she attended the DCA meeting at Disney Elementary and if any board member wanted to know about the meeting to please let her know.

Mrs. Stothert said she attended the food service manager's banquet. She reported it was an extremely nice affair and thanked Jim Stilwell for inviting her to attend.

The Metropolitan Area Boards of Education will be meeting at Westside Community Schools. They will be talking about how board meetings are run.

Mrs. Stothert agreed the budget needs to be a part of the town hall meeting. She said there needs to be more notice to the community when these meetings take place. She is hoping that all of the buildings will carry this information in their newsletters.

Linda Poole provided the final reading for Policy 7310 – Technology - Internet Safety – Filtering. Motion by Linda Poole, seconded by Brad Burwell, to approve Policy 7310 – Technology – Internet Safety – Filtering. Upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Julie Johnson, to approve the Elementary K-5 Language Arts Program. Upon roll call vote, all members voted aye. Motion carried

Motion by Linda Poole, seconded by Brad Burwell, to approve Rule 1100.4 – Community – Notice of Non-Discrimination. Upon roll call vote, all members voted aye. Motion carried.

Brad Burwell provided the first reading of Policy 4100 – Personnel – Recruitment, Selection, and Non-Discrimination. This policy will be on the next board agenda for approval.

Mike Kennedy provided the first Reading of Policy 5010 – Pupil Services – Non-Discrimination. This policy will be on the next board agenda for approval..

Motion by Julie Johnson, seconded by Brad Burwell, to approve Rule 5450.1 – Pupil Services – Student Attire and Grooming. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Julie Johnson, to approve Rule 5510.1 – Pupil Services – Freedom of Expression. Upon roll call vote, all members voted aye. Motion carried.

Julie Johnson provided the first reading of Policy 6002 – Curriculum, Instruction, and Assessment – Non-Discrimination. This policy will be on the next board agenda for approval.

Motion by Brad Burwell, seconded by Julie Johnson, to approve. Rule 7310.1 – Technology – Internet Safety – Filtering. Upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Pate, seconded by Julie Johnson, to approve the Lease with Connectivity Solutions Manufacturing for Warehouse Space, and that the Associate Superintendent for General Administration be authorized and directed to execute the contract. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Brad Burwell, (1) that the three-year lease contract for 24 copy machines be awarded to Bishop Business Equipment, (2) that the Associate Superintendent for General Administration be authorized and directed to negotiation and execute the contract with such vendor, and (3) that the terms and conditions of such contract be consistent with the vendor's proposal of May 11, 2004. Upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Kennedy, seconded by Brad Burwell, to approve the appointment of Julie Johnson as the representative to the NASB Government Relations Network. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Brad Burwell, to approve Administrators for Hire: Carrie Novoty-Buss, Assistant Principal at Ackerman Elementary; Matt Rega, Assistant Principal at

June 7, 2004

Page 4

Montclair Elementary, Colleen Beckwith Assistant Principal at Rohwer Elementary and Wheeler Elementary. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Julie Johnson, to approve Personnel Actions: Leaves of Absence: Ann Cox, Angela Lanoha, Stephanie Schade, Rescission of Leave of Absences: Kimberly Kidder, Amy Johnson, Resignations: Kelly Zezulak, Heidi Mills, Tracy Skretta, Sara Rogers, Richard Olson, Megan Jensen, Julie Honan, Jaime Reinert, Jennifer Mytty, Amendment to Continuing Contracts: Jennifer Bahe, Patricia Staudenmaier, and New Hires: Sharon Van Winkle, Valerie Wentworth, Tod Ulrey, Johnathan Luucht, Carmen Helvey, Lloyd Hoshaw, Lisa Nickel, Monica Kissel, Katie Bennett, Eric Engstrom, Lindsey Bailey, Michelle Slaughter, Marueen McMahan, Tammy Wolfe, Carrie Boomgaarden, Patty Throne, Jayme Wratchford, Brett Meyer, Meg Schwartz, Susan Baysinger, Tiffany Bose, Beth Stillwell, Melissa Wolfslayer, Nicole Carter, Mary Robertson, Tessa Adams, Kathleen Hamm, Leslieanne Kortefay, Jennifer Kolterman, David Fritson, Dodie Warren, Judy Brown, Laura Burchett, Heather Roberts, Linda Donohue, Amy Icardi, Larry Rathbun, Brett Kelley, Dellyn Feighner, Anne Morgan, Nichole Deal. Upon roll call vote, all members voted aye. Motion carried.

Land Acquisition and Negotiations were delayed to the end of the meeting for Executive Session. Approval of Administrative Salaries, Professional/Technical Salaries, and Food Service Salaries will be voted on after Executive Session.

Reports given included: Enrollment Report, Trainers, and a report on the Cody Mathematics – Curriculum Change.

Future Agenda Items/Board Calendar: A Board of Education Meeting will be held on Monday, June, 21, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, July 12, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, August 2, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Committee of the Whole Meeting will be held on Monday, August 9, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, August 16, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

At 8:38 p.m. a motion by Linda Poole, seconded by Brad Burwell, to go into Executive Session to discuss land acquisition and negotiations. Upon roll call vote, all members voted aye. Motion carried.

A motion by Linda Poole, seconded by Brad Burwell, to come out of Executive Session. Upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Linda Poole, to approve the Administrative Salaries, Professional/Technical Salaries, and the Food Services Salaries. Upon roll call vote, all members voted aye. Motion carried.

Jean Stothert adjourned the meeting.

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Policy 4100, Recruitment, Selection, and Non-Discrimination.

MEETING DATE: June 21, 2004

DEPARTMENT: Pupil Services

TITLE AND BRIEF DESCRIPTION: Revisions are being made to all non-discrimination statements in the District to make them consistent. These changes are consistent with recent Office of Civil Rights recommendations.

ACTION DESIRED: Approval

BACKGROUND: Recent recommendations by the Office of Civil Rights recommended wording for non-discrimination statements. This policy is one in a series of policies to be changed to reflect the new recommendations

OPTIONS AND ALTERNATIVE CONSIDERED:

RECOMMENDATIONS: Adoption of proposed rule.


STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: If rejected clarification will not be added.

TIMELINE:

RESPONSIBLE PERSON(S): Steve Moore

SUPERINTENDENT APPROVAL:



(Signature)

BOARD ACTION:

Personnel

Recruitment, Selection, and Non-Discrimination

4100

The District will employ the best qualified applicant for each position. ~~It is the policy of the Millard Public Schools not to unlawfully discriminate on the basis of sex, disability, race, color, national or ethnic origin, religion, age or marital status in its employment practices.~~

~~It is the policy of the Millard Public Schools not to unlawfully discriminate on the basis of sex in any of its educational programs, activities or employment policies as required by Title IX of the Education Amendments. Inquiries regarding compliance with Title IX may be directed to the Assistant Superintendent for Human Resources, Don Stroh Administration Center, 5606 So. 147 St., Omaha, NE 68137 (402) 895-8200. The District does not discriminate on the basis of race, color, religion, national origin, gender, marital status, disability, or age in admission or access to, or treatment of employment, in its programs and activities.~~

The following person has been designated to handle inquiries regarding the nondiscrimination policies: Superintendent of Schools, 5606 South 147th Street, Omaha, NE 68137 (402) 895-8200. The Superintendent may delegate this responsibility as needed.

~~The District will not discriminate against a qualified individual with a disability in regard to job applications, hiring, advancement, discharge, compensation, training, or other terms, conditions, or privileges of employment. The District will make reasonable accommodations to the known physical or mental limitations of an otherwise qualified individual with a disability unless to do so would impose an undue hardship.~~

The District may make pre-employment inquiries into the ability of an applicant to perform job related functions. The District will make reasonable accommodations to the known physical or mental limitations of an otherwise qualified individual with a disability unless to do so would impose an undue hardship. Medical examinations will be required by the District if required by law or applicable regulation or if the inquiry comports with all applicable laws. Applicants will be notified that any job offer is contingent upon a post-offer search for criminal records of the candidate; and, if found, a review of such records.

~~The District will not make inquiry either orally or through the use of any pre-employment questionnaire or application for the purpose of unlawfully discriminating in the hiring or promotion of any applicant on the basis of sex, disability, race, color, religion, national, or ethnic origin, religion, age, or marital status gender, marital status, disability, or age.~~

There will be no discrimination by school officials against any employee because of membership or activity in an employee organization.

Where required by law or deemed essential by the District, District employees will be duly licensed and/or certified, or will hold a lawful permit.

The District will not enter into an employment contract with a certificated employee who is already under contract with another school district within Nebraska covering a part or all of the same time of performance as the contract with such other district.

A Millard Board of Education member will not be an employee of the District.

Legal Reference: Nebraska Fair Employment Practice Act (Neb. Rev. Stat. §48-1101 et seq.);
Neb. Rev. Stat. §79-544; 79-896; 79-820; 79-801; 79-802; 48-901 to 48-912
Age Discrimination in Employment Act;
Title VII Civil Rights Act;
Rehabilitation Act 1973 and Rehabilitation Act Amendments;
Title IX of the Education Amendments of 1972;
The Americans With Disabilities Act of 1990

Equal Employment Opportunity Act
Nebraska Equal Opportunity in Education Act (Neb. Rev. Stat. §79-2,114 to 79-2,124)

Related Rules: 4100R1, 4100R2, 4100R3

Policy Adopted: February 25 1980

Revised: March 16, 1992; December 21, 1998; _____, _____, 20004

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Policy 5010, Non-Discrimination.

MEETING DATE: June 21, 2004

DEPARTMENT: Pupil Services

TITLE AND BRIEF DESCRIPTION: Revisions are being made to all non-discrimination statements in the District to make them consistent. These changes are consistent with recent Office of Civil Rights recommendations.

ACTION DESIRED: Approval

BACKGROUND: Recent recommendations by the Office of Civil Rights recommended wording for non-discrimination statements. This policy is one in a series of policies to be changed to reflect the new recommendations

OPTIONS AND ALTERNATIVE CONSIDERED:

RECOMMENDATIONS: Adoption of proposed rule.

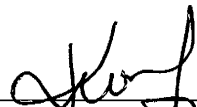
STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: If rejected clarification will not be added.

TIMELINE:

RESPONSIBLE PERSON(S): Dr. Roger Farr

SUPERINTENDENT APPROVAL:



(Signature)

BOARD ACTION:

Pupil Services

Non-Deiscrimination

5010

~~The District does not discriminate against students on the basis of race, color, religion, national origin, gender, disability, or age.~~ The District does not discriminate on the basis of race, color, religion, national origin, gender, marital status, disability, or age in admission or access to, or treatment of employment, in its programs and activities.

The following person has been designated to handle inquiries regarding the nondiscrimination policies: Superintendent of Schools, 5606 South 147th Street, Omaha, NE 68137 (402) 895-8200. The Superintendent may delegate this responsibility as needed.

Through its nondiscrimination policy, the District will provide equal opportunity to participate fully in educational programs and activities.

Legal References: Title VI of the Civil Rights Act of 1964
 Title IX of the Education Amendments of 1972
 Section 504 of the Rehabilitation Act of 1973
 Age Discrimination Act of 1975
 Nebraska Equal Opportunity in Education Act

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of policy 6002, Non-Discrimination.

MEETING DATE: June 21, 2004

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Revisions are being made to all non-discrimination statements in the District to make them consistent. These changes are consistent with recent Office of Civil Rights recommendations.

ACTION DESIRED: Approval

BACKGROUND: A recent memorandum from the Office of Civil Rights recommended wording for non-discrimination statements. This policy is one in a series of policies to be changed to reflect the new recommendations.

OPTIONS AND ALTERNATIVE CONSIDERED:

RECOMMENDATIONS: Adoption of proposed rule.

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: If rejected, our policies will not have consistent non-discrimination statements.

TIMELINE:

RESPONSIBLE PERSON(S): Dr. Martha Bruckner

SUPERINTENDENT APPROVAL:



(Signature)

BOARD ACTION:

Curriculum, Instruction, and Assessment

Nondiscrimination

6002

The Millard School District shall not discriminate with regard to race, color, religion, national or ethnic origin, ~~sex~~gender, marital status, disability, or age in the access to, benefits of, or participation in employment, educational programs or activities.

The following person has been designated to handle inquiries regarding the nondiscrimination policies: Superintendent of Schools, 5606 South 147th Street, Omaha, NE 68137 (402) 895-8200. The Superintendent may delegate this responsibility as needed.

Policy Adopted: ~~November~~ 17, 1975
 Revised: Nov. 10, 1997; _____, 2004

Millard Public Schools
 Omaha, Nebraska

AGENDA SUMMARY SHEET

AGENDA ITEM: Revision of Rule 6315.1, Millard Education Program, Use of Assessment Data

MEETING DATE: June 21, 2004

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: This rule outlines the assessment practices of the District. It must be reviewed annually. The changes suggested will align the District with provisions of No Child Left Behind, Grades 3-8.

ACTION DESIRED: APPROVAL DISCUSSION INFORMATION ONLY

BACKGROUND: The changes in this policy will result in four changes: (1) There will be more frequent assessment of students grades 3-8, meeting the requirement for yearly assessment in math and reading. (2) Writing assessment will change from three prompts at one grade level to one prompt at each grade level for elementary grades. Since students will be assessed on only one prompt each year, there may be fluctuations in numbers of students meeting cutscores, however, the use of yearly writing assessment and recording will help teachers in each grade level identify students who need additional attention. (3) Yearly assessment in each grade level, 3-8, will change the focal point from a concentration on "reteaching" and "retesting" to a concentration on "preteaching" and annual assessment. The focus will change from remediation to acceleration. (4) There will be two types of assessments, ELO assessments (used for District, classroom and state-reporting purposes) and Benchmark assessments (used for District and classroom purposes).

OPTIONS AND ALTERNATIVES CONSIDERED: Leave rule unchanged or make additional revisions.

RECOMMENDATIONS: Approve the changes as recommended.

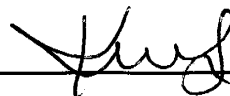
STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION: Revision of this rule will allow the District to be proactive in meeting requirements of No Child Left Behind. We will be a year ahead official requirements.

TIMELINE: N/A

RESPONSIBLE PERSON(S): Martha Bruckner, John Crawford, Judy Porter, Carol Newton

SUPERINTENDENT'S APPROVAL: _____



BOARD ACTION:

Curriculum, Instruction, and Assessment

6315.1

Millard Education Program – Use of Assessment Data

The assessment system shall take its overall direction from the District strategic plan. The assessment system shall be aligned with the written curriculum and shall measure student progress within the primary, intermediate, middle school and high school grade levels. The level-system shall provide opportunities for reteaching to occur before the student advances to another level/school. —if the student does not demonstrate mastery before the next testing opportunity

The assessment system will include essential learner outcome assessments (designed to measure the Millard Education Plan outcomes) as well as assessments designed to comply with “No Child Left Behind” legislation. Some assessments will require reteaching and retesting while others will serve as yearly benchmark assessments.

As curriculum revisions occur, as recommended by the Assessment Steering Committee, the assessment system shall reflect those changes and modifications to assessments and shall be approved by the Millard Board of Education. The curriculum content areas, grade levels when administered, and the types of assessments shall be as follows:

Level: Primary grades (K-2)

<u>Outcome</u>	<u>When Administered</u>	<u>Type of Assessment</u>
Language Arts	1 st Grade	Scholastic and District developed Assessments ELO Assessment
<u>Writing</u>	1 st Grade	ELO Assessment
<u>Writing</u>	2 nd Grade	Benchmark Assessment
<u>Math</u>	2 nd Grade	ELO Assessment

Level: Intermediate Grades (3-5)

<u>Outcome</u>	<u>When Administered</u>	<u>Type of Assessment</u>
Reading Comprehension	4 th , 3 rd , 5 th Grade	Scholastic assessment Benchmark Assessment
<u>Six-Trait Analytical Writing Reading Comprehension</u>	3 rd , 4 th Grade	Performance-based, six writing traits applied to three writing samples ELO Assessment
<u>Writing</u>	3 rd	ELO Assessment
<u>Writing</u>	4 th , 5 th Grade	Benchmark Assessments
<u>Writing</u>	4 th Grade	State Writing Assessment
<u>Intermediate Mathematics-Math</u>	4 th , 3 rd , 5 th Grade	District-developed assessment Benchmark Assessment
<u>Math</u>	4 th Grade	ELO Assessment
Social Studies	5 th Grade	District-developed assessment ELO Assessment
Science	5 th Grade	District-developed assessment ELO Assessment

Level: Middle School Grades (6-8)

<u>Outcome</u>	<u>When Administered</u>	<u>Type of Assessment</u>
Reading Comprehension	7 th Grade	District-developed assessment ELO Assessment
<u>Reading Comprehension</u>	6 th , 8 th Grade	Benchmark Assessment
<u>Six-Trait Analytical Writing</u>	7 th Grade	Performance-based, six writing traits applied to three writing samples ELO Assessment
Mathematics	7 th Grade	District-developed assessment ELO Assessment
<u>Mathematics</u>	6 th , 8 th Grade	Benchmark Assessments

Social Studies	8 th Grade	District developed assessment <u>ELO Assessment</u>
Science	8 th Grade	District developed assessment <u>ELO Assessment</u>

Level: High School Grades (9-12)

Outcome	When Administered	Type of Assessment
Reading Comprehension	9 th Grade	
Six-Trait Analytical Writing	10 th Grade	District-developed assessment Performance-based, six writing traits applied to three writing samples
Mathematics	10 th Grade	District-developed assessment
Social Studies	11 th Grade	District-developed assessment
Science	11 th Grade	District-developed assessment

The preceding assessments may not be appropriate for some students with disabilities whose individualized education programs prescribe a different course of instruction and/or different requirements for graduation. The participation of students with disabilities, the provision of accommodations, and the provision of alternate assessments will be in accordance with the District's Assessment Procedures Manual; which includes the process for identifying appropriate assessment accommodations and alternate assessments.

I. Implementation of Assessment System.

- A. In accordance with Policy 6301 and Rule 6301.1, the District shall use all reasonable efforts to provide for and adequate measurement by:
1. Establishing the reliability and validity of each recommended assessment;
 2. Ensuring that the alignment of the assessment contents is consistent with the District's curriculum concern;
 3. Ensuring that the students of the District are provided with the opportunity to learn the material which is the subject of each assessment;
 4. Ensuring the establishment of adequate and necessary reteaching; and
 5. Ensuring a proper cutscore for each assessment is established through acceptable and reliable methods.
- B. Upon approval and adoption of the cutscore established for each assessment by the Board of Education, the assessment will be incorporated in the District curriculum.

II. Description of the Standard Setting Process

- A. Psychometrically accepted, standard methods shall be used for setting the cutscores on the assessments. All assessments shall be re-examined and re-calibrated as needed to ensure curriculum alignment as well as appropriateness of the cutscore.

III. Effect of Student Performance

- A. When a student has successfully met the Essential Learner Outcomes assessment cutscore for each outcome:
1. A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.

2. ~~Having met~~ Students who meet the cutscores for the high school Essential Learner Outcomes assessments, ~~the student shall~~ have met an essential criteria for graduating from the Millard Public Schools. Upon successful completion of the required number of credits as defined by Policy 6320 and Rule 6320R.1, the students shall be eligible for a graduation diploma from the Millard Public Schools.

B. If a student has not met the cutscore for a given Essential Learner Outcomes assessment or for Benchmark Assessments, the following shall occur:

1. An Individual Learning Plan (ILP) shall be designed by a team of qualified staff. Classroom teachers may refer students to the Millard Intervention Team (MIT) for assistance in evaluating and implementing problem solving and intervention strategies.
2. Utilizing the Essential Learner Outcomes, school representatives will offer the student supplemental learning activities that address recognized deficiencies. Supplemental learning activities may include, but are not limited to, the following:
 - a. Differentiated/complementary instruction during regular classes (i.e., peer tutoring, needs groups, individualized instruction);
 - b. Before or after school tutorials;
 - c. Study hall tutorials;
 - d. Change of interdisciplinary teams or level of instruction;
 - e. Repeat of specific course(s) of study;
 - f. Attendance at specific class(es) designed to address deficiencies. and/or
 - g. Attendance at summer school.
3. If the student is verified with a disability, the IEP Team may reconvene to review the ILP and to ensure that the IEP is written to assist the student in areas of weakness and that appropriate accommodations are in place.
4. If the student has a 504 Accommodation Plan, the 504 Team may reconvene to review the ILP to ensure that needed accommodations are in place in areas of weakness.
5. ~~Upon completion of one or more of the above strategies, the student shall be re-tested using the appropriate Essential Learner Outcomes assessment. Students shall be given notice of the opportunity for re-testing.~~

C. Procedures for high school students.

If after a re-take of an assessment, a student has not met the cutscore for a given Essential Learner Outcomes assessment, the following shall occur:

1. The Individual Learning Plan will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to MIT for identification of needs if not previously referred.
2. ~~Assessment results for the primary, intermediate, and middle school levels shall not be utilized to retain students, but shall be utilized for reteaching strategies.~~
3. 2. In grades 9-12 ~~T~~the student shall be re-tested using the appropriate Essential Learner Outcomes assessment. ~~In grades 9-12,~~ sStudents shall be given the opportunity to be re-tested ~~not less than annually~~ multiple times until the requisite cutscore is achieved. Students shall be given notice of the opportunity ~~ies~~ ies for re-testing.

~~3.~~ 3. The student will be considered ineligible for a diploma from the Millard Public Schools until such time that the requisite cutscores are achieved for high school Essential Learner Outcomes assessments.

~~5.~~ 4. If the student is verified with a disability or has a 504 Accommodation Plan, then the IEP or 504 Team will reconvene to review the education plan and may consider lowering the cutscore requirement as part of the IEP or 504 Accommodation Plan. The student's parent(s) and/or guardian(s) shall be notified and shall also be advised of the effect of lowering the cutscore.

- a. Applications for approval of lowered cutscore requirements and/or alternate assessments may be submitted by the student's IEP or 504 Team to the Associate Superintendent of Educational Services for consideration and where appropriate, approval. The Associate Superintendent of Educational Services or designee shall decide and respond to all such requests.
- b. If the lowered cutscore is approved, it will be considered to represent the student's performance in this content area. The student shall then be eligible to receive a graduation diploma with appropriate notation from the Millard Public Schools as provided in Rule 6320.1.

D. For students in grades 9-12, an additional opportunity is available to demonstrate their proficiency. After two retest attempts to meet the established cutscore(s) for the Essential Learner Outcome assessments without achieving the cutscore, students may register with the Associate Superintendent for Educational Services to participate in a process, as provided in the District's Assessment Procedures Manual, to demonstrate an appropriate level of proficiency in reading, writing, math, science or social studies.

IV. District Procedures for Opting Out of Recommended Reteaching

- A. Should a student participating in the Assessment Program not meet the requisite cutscore and be recommended for one of the reteaching strategies listed above, the student's parent(s)/guardian(s) shall have the right to refuse placement of their student within the recommended strategy and either:
 1. Request an alternative teaching strategy; or
 2. Refuse such placement at all.
- B. Such requests for an alternative teaching strategy shall be submitted in writing to the appropriate building principal. The building principal or designee shall respond within thirty (30) calendar days.

V. District Procedures for New Students

- A. At the elementary school level, new students will take any initial Essential Learner Outcome grade level assessments given after their arrival. ~~All new 4th grade students shall take the 3rd grade analytical writing assessments.~~ Building principals may decide if new students will take other assessment that they have missed.
- B. At the middle school level, new students will take all middle school level assessments unless testing opportunities are no longer available.
- C. ~~Students who are new to the District in elementary, middle level and high school will take assessments given after their arrival.~~ At the high school level, incoming students shall take all high school assessments designated for that grade level or lower grades, regardless of their grade-

level when they enter the District. They may participate in all remedial and supplemental learning activities provided by the District. Students are required to meet the established cutscore on each of the high school Essential Learner Outcome assessments.

VI. District Procedures for ESLL Students.

Students must meet all graduation requirements in the English language to earn a Millard Public Schools diploma. ESLL students who have not demonstrated adequate English language proficiencies may postpone testing according to District procedures.

VII. Student's Right to Appeal

- A. Students who have not achieved the necessary high school cutscores as approved by the Millard Board of Education, may appeal the denial of a diploma.
- B. A student may appeal the denial of a diploma only on the grounds that the student's failure to achieve the required cutscore is due to:
 - 1. The failure of the District to provide a reasonable accommodation that was previously requested by the student and denied by the District.
 - 2. The failure of the District to provide an alternate assessment or approve a demonstration of proficiency, which had been previously requested by the student and denied by the District.

VIII. Procedures for Appeal

- A. Within seven (7) days after the receipt of the notice that the student failed to achieve the cutscore required for graduation from the Millard Public Schools, a written notice of appeal shall be served upon the Superintendent of the Millard Public Schools or his/her designee. Such appeal shall set forth all of the reasons for the appeal as provided herein and shall set forth the relief sought by the student, parent(s) or guardian(s). Such notice of appeal may also include any additional information which is relevant to the appeal.
- B. Within seven (7) days after the receipt of the written notice of appeal and any supporting information relevant to the appeal, the Superintendent or designee shall consider and render a decision on the appeal based on whether the decision of the District was unreasonable. Such decision shall then be forwarded to the student's parent(s) and/or guardian(s) advising the student's parent(s) and/or guardian(s) of the basis for the Superintendent's decision and the reasons therefore.
- C. Within seven (7) days after the receipt of the written notification from the Superintendent or the Superintendent's designee, a written request may be made by the student, parent(s), or guardian(s) to the secretary of the Millard Board of Education or the Superintendent, or designee for a hearing before the Millard Board of Education be held on the issue whether the decision of the Superintendent or designee was unreasonable.
- D. Such hearing shall be held before the Millard Board of Education within thirty (30) days of the date the request for hearing was received. If a hearing before the Millard Board of Education is not received in a timely manner, the decision of the Superintendent or the Superintendent's designee shall be final.
- E. The student, parent(s) and/or guardian(s) shall be advised at least seven (7) days prior to the date of the hearing before the Board and such notification shall set forth the date, time, and place for the hearing before the Millard Board of Education.
- F. The parties may, by mutual written agreement, extend the time for hearing or final determination.

- G. The student, parent(s), and/or guardian(s) shall have the right to be represented by legal counsel and shall have the opportunity to present such evidence that is material to the issue or issues stated in the appeal.
- H. The hearing shall be conducted in closed session and in accordance with the student privacy laws unless the student, parent(s), and/or guardian(s) shall request, in writing, that the hearing be held in open session. Any formal action of the Millard Board of Education shall be taken in closed session unless such proceeding was requested by the student, parent(s), or guardian(s) to be held in open session.
- I. The decision of the Millard Board of Education shall be by vote of a majority of the members of the Millard Board of Education and the Millard Board of Education shall reduce its findings and decision to writing and provide the written findings and decision to the student, parent(s), and/or guardian(s) within ten (10) days of the hearing.

IX. Annual Review.

This Rule shall be reviewed annually.

Related Policies & Rules: 6301, 6301.1, 6315, 6320, 6320.1

Rule Adopted: December 21, 1998
 Rule Revised: February 7, 2000; February 4, 2002; March 3, 2003
 June ____, 2004

Millard Public Schools
 Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Revision of Rule 6320.1, Students' Requirements for Senior High School Graduation

MEETING DATE: June 21, 2004

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: This rule outlines high school graduation requirements. It must be reviewed annually.

ACTION DESIRED: APPROVAL DISCUSSION INFORMATION ONLY

BACKGROUND: Annual review of this rule is required. The change suggested is to model the preferred practice of the high school administrative teams.

OPTIONS AND ALTERNATIVES CONSIDERED: Leave rule unchanged or make additional revisions.

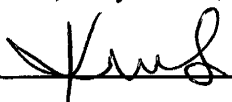
RECOMMENDATIONS: Approve the changes as recommended.

STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION: Revision of this rule will meet requirement to review and update annually.

TIMELINE: N/A

RESPONSIBLE PERSON(S): Martha Bruckner, Judy Porter, Carol Newton

SUPERINTENDENT'S APPROVAL:  _____

BOARD ACTION:

Curriculum, Instruction, and Assessment

Students, Requirements for Senior High School Graduation

6320.1

Students differ widely in interests, abilities and expectations. For this reason, the following are stated as minimums to allow flexibility in the planning of individual student programs. However, on the assumption that some elements should be shared in common by educated persons, these basic uniform requirements are established for graduation from the Millard Public Schools. In addition to specified credit requirements students must meet district level assessments in reading, writing, mathematics, science and social studies. Students are subject to those graduation requirements in effect upon beginning the ninth grade.

Minimum Requirements for Graduation - Grades 9-12

- I. Credits -- A minimum of **225 credits** is required for graduation. Each student's program shall include but not be limited to the programs and courses listed below and may be amended, revised, or deleted by the Board of Education as approved and published in the curriculum handbooks of each high school.

<u>PROGRAM</u>	<u>TOTAL COURSE/SUBJECT CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
English	40	English 9	10
		English 10	10
		English 11	10
		Oral Communications	5
		(Choice of Speech, Forensics, IB Language A1, IB Language B or Debate I)	
		Choice of an English Selected Course	5

The student will take five (5) credits from the following:

English Selected Courses

British Literature	Research Methods
World Literature	Creative Writing
Career English	Composition & Literature
Shakespeare	Analysis of Mass Media
AP English	

<u>PROGRAM</u>	<u>TOTAL COURSE/SUBJECT CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
Social Studies	30	American History (Since 1914) - 9th	10
		World Geography - 10th	10
		Civics/Consumerism - 12th	5
		World Perspectives or American Studies Course	5

The student will take five (5) credits from the following:

<u>World Perspectives</u>	or	<u>American Studies</u>
World History		Ethnic Studies

World Affairs	Law Studies
World Religion	AP American History
AP European History	AP Macro Economics

<u>PROGRAM</u>	<u>TOTAL COURSE/SUBJECT CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
Mathematics	25	Algebra or Algebra Foundations I or appropriate course from the math sequence. A course numbered 220 or higher. One additional math course. Computer Science courses may not be applied toward math credit.	10 10 5

<u>PROGRAM</u>	<u>TOTAL COURSE/SUBJECT CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
Science	25	Students should follow one of the following science sequences. Integrated Physical Science - 9th Biology - 10th Choice of Science Electives or Biology - 9th *Chemistry or Physics - 10th Choice of Science Electives	10 10 5 10 10 5

If students choose to take Biology during the 9th grade year and then decides not to take either Chemistry or Physics or Intro to Chemistry and Physics (IB students only), they must take Integrated Physical Science as part of their science requirements for graduation.

<u>PROGRAM</u>	<u>TOTAL COURSE/SUBJECT CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
Physical Education	15	Choice of grade appropriate course. <i>Curriculum Handbook describes PE courses and recommends grade appropriate levels.</i>	15

<u>PROGRAM</u>	<u>TOTAL COURSE/SUBJECT CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
Health Education	5	Everyday Living taken in 10th or 11th grades	5

<u>PROGRAM</u>	<u>TOTAL COURSE/SUBJECT CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
Technology Education	5	Choice of Technology Selected Courses	5

The student will take five (5) credits from the following:

Technology Selected Courses

Computer Technology Applications
 Introduction to Computer Science
 Foundations of Technology
 Introduction to Graphics Communications

<u>PROGRAM</u>	<u>TOTAL COURSE/SUBJECT CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
Fine & Performing Arts	5	Choice of Fine & Performing Arts Selected Courses	5

The student will take five (5) credits from the following:

Fine & Performing Arts Selected Courses

Any Art course
 Any Music course
 Drama I
 Theatre Appreciation

<u>PROGRAM</u>	<u>TOTAL COURSE/SUBJECT CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
Electives	75	Choice of Human Resources Course A total of 70 additional credits	5 70

The student will take five (5) credits from the following:

Human Resources Selected Courses

Sociology

Psychology

AP Psychology

Adult Living

Child Development

Introduction to Behavioral
Sciences

IB Psychology

- A. A grade of four (4) or better must be maintained in any course used to fulfill graduation requirements.
- B. Electives Courses are offered in the subject areas previously listed and in business education, foreign language, family & consumer sciences, industrial technology, art, drama, debate, journalism and music.
- ~~C. Students must successfully complete 60 credit hours before being classified as a 10th grader (sophomore), 115 credits before being classified as an 11th grader (junior), and 170 credits before being classified as a 12th grader (senior).~~
- ~~D. C.~~ In order to provide flexibility in such situations as transfers and special needs, waivers may be submitted by staff and approved by the principal.
- ~~E. D.~~ A student must complete 225 credits as described herein in order to graduate and receive a diploma from the Millard Public Schools.
- II. Assessments—In addition to 225 credits required for graduation, students must also successfully meet the Essential Learner Outcome assessment score requirements.
- III. Effect of Student Performance
- A. When a student has successfully met the Essential Learner Outcomes Assessment cut score for each outcome:
1. A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
 2. Having met the cutscores for the high school Essential Learner Outcomes assessments, the student shall have met an essential criteria for graduating from the Millard Public Schools.
 3. Upon successful completion of the required number of credits, the student shall be eligible for a graduation diploma from the Millard Public Schools.
- B. If a student has not met the cutscore for a given Essential Learner Outcomes assessment or for Benchmark Assessments, the following shall occur:
1. An Individual Learning Plan (ILP) shall be designed by a team of qualified staff. Classroom teachers may refer students to the Millard Intervention Team (MIT) for assistance in evaluating and implementing problem-solving and intervention strategies.

2. Utilizing the Essential Learner Outcomes, school representatives will offer the student supplemental learning activities, which address recognized deficiencies. Supplemental learning activities may include but are not limited to the following:
 - a. differentiated/complementary instruction during regular classes (i.e., peer tutoring, needs groups, individualized instruction;
 - b. before or after school tutorials;
 - c. study hall tutorials;
 - d. change of interdisciplinary teams or level of instruction;
 - e. repeat of specific course(s) of study;
 - f. attendance at specific class(es) designed to address deficiencies; and
 - g. attendance at summer school.
 3. If the student is verified with a disability, the IEP Team may reconvene to review the ILP and to ensure that the IEP is written to assist the student in areas of weakness and that appropriate accommodations are in place.
 4. If the student has a 504 Accommodation Plan, the 504 Team may reconvene to review the ILP and to ensure that needed accommodations are in place in areas of weakness.
 - ~~5. Upon completion of one or more of the above strategies, the student shall be retested using the appropriate Essential Learning Outcomes assessment. Students shall be given notice of the opportunity for retesting.~~
- C. If, after a retake of an assessment, a student has not met the cutscore for a given Essential Learner Outcomes assessment, the following shall occur:
1. The Individual Learning Plan will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to MIT for identification of needs if not previously referred.
 - ~~2. Assessment results for the primary, intermediate, and middle school levels shall not be utilized to retain students, but shall be utilized for reteaching strategies.~~
 - ~~3-2.~~ In grades 9-12 ~~T~~the student shall be retested using the appropriate Essential Learner Outcomes assessment. ~~In grades 9-12, s~~Students shall be given the opportunity to be retested ~~not less than annually~~ multiple times until the requisite cutscore is achieved. Students shall be given notice of the ~~opportunities~~ opportunities for retesting.
 4. ~~3.~~The student will be considered ineligible for a diploma from the Millard Public Schools until such time that the requisite cutscores are achieved for high school Essential learner Outcomes assessments.

~~5-~~ 4. If the student is verified with a disability or has a 504 Accommodation Plan, then the IEP or 504 Team will reconvene to review the education plan and may consider lowering the cutscore requirement as part of the IEP or 504 Accommodation Plan. The student's parent(s) and/or guardian(s) shall be notified and shall also be advised of the effect of lowering the cutscore.

- a. Applications for approval of lowered cutscore requirements and/or alternate assessments may be submitted by the student's IEP or 504 Team to the Associate Superintendent of Educational Services for consideration and, where appropriate, approval. The Associate Superintendent of Educational Services or designee shall decide and respond to all such requests.
- b. If the lowered cutscore is approved, it will be considered to represent the student's performance in this content area. The student shall then be eligible to receive a graduation diploma with appropriate notation from the Millard Public Schools as provided in Rule 6320.1.

D. For students in grades 9-12 an additional opportunity is available to demonstrate their proficiency. After two retest attempts to meet the established cutscore(s) for the Essential Learner Outcome assessment(s) without achieving the cutscore, students may register with the Associate Superintendent for Educational Services to participate in a process, as provided in the District's Assessment Procedures Manual, to demonstrate an appropriate level of proficiency in reading, writing, math, science or social studies.

IV. Student's Right to Appeal

- A. Students who have not achieved the necessary high school cutscores as approved by the Millard Board of Education, may appeal the denial of a diploma.
- B. A student may appeal the denial of a diploma only on the grounds that the student's failure to achieve the required cut score is due to:
 1. The failure of the District to provide a reasonable accommodation which was previously requested by the student and denied by the District.
 2. The failure of the District to provide an alternate assessment or approve a demonstration of proficiency, which had been previously requested by the student and denied by the District.

V. Procedures for Appeal

- A. Within seven (7) days after the receipt of the notice that the student failed to achieve the cut score or credits required for graduation from the Millard Public Schools, a written notice of appeal shall be served upon the Superintendent of the Millard Public Schools or his/her designee. Such appeal shall set forth all of the reasons for the appeal as provided herein and shall set forth the relief sought by the student, parent(s) or guardian(s). Such notice of appeal may also include any additional information which is relevant to the appeal.

- B. Within seven (7) days after the receipt of the written notice of appeal and any supporting information relevant to the appeal, the Superintendent or designee shall consider and render a decision on the appeal based on whether the decision of the District was unreasonable. Such decision shall then be forwarded to the student's parent(s) and/or guardian(s) advising the student's parent(s) and/or guardian(s) of the basis for the Superintendent's or designee's decision and the reasons therefore.
- C. Within seven (7) days after the receipt of the written notification from the Superintendent or the Superintendent's designee, a written request may be made by the student, parent(s), or guardian(s) to the secretary of the Millard Board of Education or the Superintendent or designee for a hearing before the Millard Board of Education to be held on the issue whether the decision of the Superintendent or his designee was unreasonable.
- D. Such hearing shall be held before the Millard Board of Education within thirty (30) days of the date the request for hearing was received. If a hearing before the Millard Board of Education is not received in a timely manner, the decision of the Superintendent or the Superintendent's designee shall be final.
- E. The student, parent(s) and/or guardian(s) shall be advised at least seven (7) days prior to the date of the hearing before the Board and such notification shall set forth the date, time, and place for the hearing before the Millard Board of Education.
- F. The parties may, by mutual written agreement, extend the time for hearing or final determination.
- G. The student, parent(s), and/or guardian(s) shall have the right to be represented by legal counsel and shall have the opportunity to present such evidence that is material to the issue or issues stated in the appeal.
- H. The hearing shall be conducted in closed session and in accordance with the student privacy laws unless the student, parent(s), and/or guardian(s) shall request, in writing, that the hearing be held in open session. Any formal action of the Millard Board of Education shall be taken in closed session unless such proceeding was requested by the student, parent(s), or guardian(s) to be held in open session.
- I. The decision of the Millard Board of Education shall be by vote of a majority of the members of the Millard Board of Education and the Millard Board of Education shall reduce its findings and decision to writing and provide the written findings and decision to the student, parent(s), and/or guardian(s) within ten (10) days of the hearing.

VI. Graduation

Upon successful completion of the required credits and assessments, a student shall be eligible for a graduation diploma from the Millard Public Schools.

VII. Annual Review

This Rule shall be reviewed annually.

Related Policies and Rules: 6301P, 6301R1, 6315P, 6315R1, 6320P

Rules Approved:

Revised: Dec. 5, 1983; Dec. 17, 1990, May 17, 1999; Oct. 18, 1999, July 31, 2000;
March 4, 2002; July 21, 2003; June _____, 2004

Millard Public Schools

Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Appointment of Naming Facilities Committee

MEETING DATE: June 21, 2004

DEPARTMENT: Board of Education

TITLE AND BRIEF DESCRIPTION:

ACTION DESIRED: Approval

BACKGROUND:

OPTIONS/ALTERNATIVE CONSIDERATIONS:

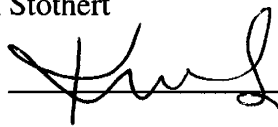
RECOMMENDATIONS: To appoint Brad Burwell, Julie Johnson, and Mike Kennedy to the Naming Facilities Committee

STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION:

TIME LINE:

PERSONS RESPONSIBLE: Jean Stothert

SUPERINTENDENT'S APPROVAL:  _____

AGENDA ITEM: Administrator Recommended for Hire

MEETING DATE: June 21, 2004

DEPARTMENT: Human Resources

TITLE & DESCRIPTION: Assistant Elementary Principal, Neihardt Elementary School

ACTION DESIRED: Approval

BACKGROUND: The position was advertised in Millard's job postings. Ten applications were received from within the District. The applications were reviewed by Dr. Kirby Eltiste and Bonnie Kolowski. Bonnie Kolowski and Sally Hajek (Neihardt Intern) interviewed all ten applicants. Dr. Lutz did a final interview with Paula Peal. I am recommending the following individual for the position.


Paula Peal Recommended for Assistant Elementary Principal, Neihardt Elementary School. She has been the Technology Leader at Willowdale since 1998 and Instructional Facilitator at Willowdale from 1996-1998 and at Norris from 1994-1996. Prior to that she taught fourth grade at Cody, Abbott and Montclair since starting with the District in 1980.

Education: BA - Elementary Education; MA Educational Administration and Supervision and MA - Technology Education.

OPTIONS & ALTERNATIVES: N/A

RECOMMENDATION: Approval

PERSON RECOMMENDING: Kirby Eltiste

SUPERINTENDENT APPROVAL: 

AGENDA SUMMARY SHEET

MEETING DATE: June 21, 2004

DEPARTMENT: Human Resources

ACTION DESIRED: Approval

BACKGROUND: Personnel items: (1) New Hires (2) Resignations, (3) Contract Amendment, and (4) Leave of Absence

OPTIONS & ALTERNATIVES: NA

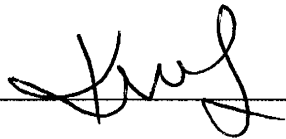
RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON: Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL:  _____

June 21, 2004

TEACHERS RECOMMENDED FOR HIRE**Recommend: the following teachers be hired for the 2004-05 school year:**

1. Jeff Banker – Step 1, BA – Wayne State College, Wayne, NE. Industrial Tech Teacher at West High School (.66 FTE for second semester only).
2. Kristen King – Step 4, BA – Concordia University, Seward, NE. Chapter 1 Preschool and Chapter 1 teacher at Norris Elementary. Previous experience: Beautiful Savior in Omaha, NE (2001/04).
3. Rebecca Krecklow – Step 1, BA – Doane College. PE Teacher at Kiewit Middle School.
4. Brent Schade – Step 4, MA – University of Nebraska at Omaha. Speech Pathologist at Disney Elementary (70%) and at Ackerman Elementary (30%). Previous experience: Millard Public Schools (1999/2002).
5. Deborah Creal – Step 5, BA – South Dakota State University, Brookings, SD. Montessori Preschool Teacher at Montclair Elementary. Previous experience: Bridgeport, NE 1987/88; Winner, SD 1985/86; Philip, SD (1983/85).
6. Michelle Ruhga – Step 3, BA – University of Nebraska at Omaha. Fourth Grade Teacher at Wheeler Elementary School. Previous experience: Lake Dallas, Texas (2002/04).
7. Karrie Bornhoft – Step 1, BA – University of Nebraska at Omaha. Third Grade Teacher at Bryan Elementary School (Short-Term).
8. Stephanie Hirsch – Step 2, MA – Oklahoma State University at Stillwater, OK. School Psychologist. Previous experience: Houston, TX (2003/04).
9. Crystal Crites – Step 1, BA – University of Nebraska at Omaha. Second Grade Teacher at Black Elk Elementary School.
10. Angela Loberg – Step 7, BA – Briar Cliff College, Sioux City, IA. Fifth Grade Teacher at Rohwer Elementary School. Previous experience: Sioux City, IA (1989/2004).
11. Barbara Mohrman – Step 7, BA – Nebraska Wesleyan University, Lincoln, NE. Foreign Language Teacher at West High School. Previous experience: North Platte, NE (1978/98 and 2000/04).
12. Lisa Jensen – Step 6, BA – Northwest Missouri State University, Maryville, MO. First Grade Teacher at Willowdale Elementary School. Previous experience: Omaha Public Schools (1999/2004).
13. Jessica Littlejohn – Step 9, BA+12 – University of Nebraska at Omaha. Sped Resource Teacher at Central Middle School. Previous experience: Gretna, NE (1995/2000); Millard Public Schools (2000/03).
14. Tara Mapes – Step 1, BA – University of Nebraska at Omaha. Third Grade Teacher at Ackerman Elementary School.

15. Sheri Slosson – Step 5, BA –Northwest Missouri State University, Maryville, MO. Kindergarten Teacher at Rohwer Elementary School. Previous experience: Omaha Public Schools (2001/04).
16. Robin Mantaro – Step 3, BA – Minot State University, Minot, ND. Sped MH Teacher at North High School. Previous experience: Cocoa, FL (2002/04).
17. Brandi Albertd – Step 7, MA – University of Nebraska at Lincoln. Second Grade Teacher at Rohwer Elementary School. Previous experience: Lincoln, NE (1998/2004).
18. Ann Huxtable Scates – Step 11, MA+30 – University of Nebraska at Omaha. Media Specialist at Hitchcock Elementary School. Previous experience: Omaha Public Schools (2001/03 & 1989/2000); Winfield, KS (1985/89).
19. Shari Luebbe – Step 7, BA – Nebraska Wesleyan University, Lincoln, NE. Sped Resource Teacher at Morton Elementary School. Previous experience: North Sioux City, SD (1993/97); South Sioux City, NE (1997/99); Waco, TX (2000/03).
20. Marlee Anderson – Step 11, MA – Doane College. First Grade Teacher at Rohwer Elementary School. Previous experience: Lake Orion, MI (2002/04); Lincoln, NE (1971/2002); Santa Ana, CA (1970/71).
21. Diane Gose – Step 11, MA – University of Northern Colorado, Greeley, CO. Sped Resource Teacher at Norris Elementary School. Previous experience: Omaha Public Schools (2002/04); Parker, CO (1996/2002); Littleton, CO (1996/97); Jefferson City, MO (1990/1995).
22. Allynda Davis – Step 1, MA – University of Nebraska at Omaha. Speech Pathologist at Central Middle School.

The following individual was employed with Millard Public Schools during the 2003/04 school year on a short term contract. She is being offered another short term contract for the 2004/05 school year.

1. Maureen Kuch – Step 2, BA – University of Nebraska at Omaha. Third Grade Teacher at Harvey Oaks Elementary School.

The following individual was employed with Millard Public Schools during the 2003/04 school year on a short term contract. She is now being offered a regular contract for the 2004/05 school year.

1. Dana Blakely – Step 5, BA+12 – University of Nebraska at Omaha. Social Studies Teacher at West High School. Previous experience: Millard Public Schools 1999/2001 & 2003/04; Springfield, VA 2001/2002.

June 21, 2004

LEAVE OF ABSENCE REQUESTS

Recommend: the following extended leave without pay requests be approved:

1. Jennifer Houlihan – Second grade teacher at Norris Elementary. She is requesting a leave of absence for the 2004/05 school year for family reasons.

June 21, 2004

RESIGNATIONS

Recommend: the following resignations be accepted:

1. Ann Davis – Instrumental Music at Central Middle School. She is resigning due to relocation. Resignation is effective at the end of the 2003/04 school year.

June 21, 2004

AMENDMENT TO CONTINUING CONTRACTS

Recommend: amendment to the following contracts:

1. Courtney Eden – Speech Pathologist at Bryan Elementary School. Amend contract from 70% to 100% for the 2004/05 school year.
2. Coleen Latenser – READ Teacher at Bryan Elementary School. Amend contract from 100% to 50% for the 2004/05 school year.

AGENDA SUMMARY SHEET

Agenda Item: Approval of Athletic Trainer Agreement
Meeting Date: June 21, 2004
Department: Human Resources

Title & Brief Description: Athletic Trainer Agreement

Action Desired: Approval of Athletic Trainer Agreement between Millard Public Schools and Nebraska Medical Center. The actual number of hours of trainer services will be included in the budget submitted to the Board by the Superintendent.

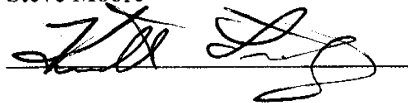
Background: The Nebraska Medical Center is proposing to modify the current athletic trainer agreement between NMC and the District approved in July 2000. The proposed contract provides 3 options to the District:
Option 1- 2400 hours per school per year (same as 2003-04) at a total cost of \$61,200 per year
Option 2- 1664 hours per school per year at a total cost of \$22,916 per year
Option 3- 1400 hours per school per year at a total cost of \$0 per year

NMC is committed to a three-year agreement.

Options And Alternatives: Alegent has offered a proposal of their own. Their proposal is to provide each school with \$20,000 for athletic trainer support. Alegent is proposing a 1 to 5 year contract.

- Each of the proposals provides for a physician to be present at each home football game. There is no charge for this service.
- Each proposal includes a sports medicine coordinator for athletic directors and trainers to contact.
- Each proposal allows the district to select the trainers. We plan on retaining our current trainers regardless of the provider.
- Each proposal provides the district with the discretion to determine the hours of work and total number of work hours for each trainer. However, the financial support provided for by each proposal is fixed. Due to the financial impact on the budget, we are looking at reducing the number of hours of trainer services to 1400 hours per school per year (the minimum number of hours recommended by our athletic directors).
- Each proposal provides reduced rate athletic physicals for our students with some reimbursement to each schools activities account.
- NMC - Friday night sports injury clinic following football games in the doctor's office at a much reduced rate from the emergency room (for injuries not requiring immediate emergency room care). Free of charge consultations with the school's athletic trainer.
- Alegent - Saturday morning sports injury clinic with rapid injury assessment and follow up physician coverage at no charge to the athlete.

Timeline: Approval
Responsible Person: Steve Moore
Superintendent's Approval:



UNIFORM ATHLETIC TRAINER AGREEMENT

This Uniform Athletic Trainer Agreement ("Agreement") is made and entered into this _____ day of _____, _____ by and between The Nebraska Medical Center, a Nebraska non-profit corporation and the entity described on Exhibit "A" hereto ("School").

RECITALS

School has established an athletic program as part of its educational mission and in connection therewith is desirous of retaining the services ("Basic Services") of athletic trainers ("Trainers"). The Nebraska Medical Center has in its employ, or otherwise under contract to it, Trainers who are willing to provide certain services with respect to athletic training and other enhancements to School's athletic program as well as supplying services of physicians ("Physician's Services") all as specified in this Agreement. The Basic Services and the Physician's Services are collectively (the "Services").

NOW THEREFORE, in consideration of the Recitals, School and The Nebraska Medical Center agree as follows:

AGREEMENT

1. The Nebraska Medical Center has in its employ, or under contract to it, Trainers who are licensed pursuant to §71-1238 et. seq. R.R.S. 1943, ("Act") as amended ("Certified Trainers"). Certified Trainers shall furnish the Basic Services under this Agreement subject to the scope of practice limits of Certified Trainers imposed by the Act. The Basic Services to be furnished are those specified on Exhibit "A" hereto.

2. The Nebraska Medical Center has in its employ, or under contract to it, physicians who are licensed to practice medicine in the State of Nebraska. The Physician Services to be furnished are those specified on Exhibit "A". If athletic physical examinations are to be furnished hereunder pursuant to Exhibit "A", The Nebraska Medical Center will provide, as appropriate, male and female physicians at a location and time determined by The Nebraska Medical Center for the purpose of conducting athletic physical examinations and providing certain other coverage. All physicians furnishing Physician Services shall observe protocols with respect to the wearing of examination gloves and the like, as shall be established from time to time by The Nebraska Medical Center. No physical examinations so conducted shall have as a component the collection of urine specimens.

3. The fees for the Services to be paid by School to The Nebraska Medical Center are those specified on Exhibit "B" hereto. All fees collected from students by School shall be remitted to The Nebraska Medical Center within thirty (30) days of the date of billing by The Nebraska Medical Center to School, or at the request of the School, The Nebraska Medical Center shall bill and collect from students of the School any fees associated with the Physician Services and may remit to School a service charge with respect to the overhead of the School with respect to Physician's Services.

4. In no event shall School have any duty or obligation to recommend or refer any student or to recommend or refer any patient to Physicians furnishing Physician Services or to The Nebraska Medical Center, and The Nebraska Medical Center understands that it is the policy of the School to refer students to his or her regular physician.

5. Nothing in this Agreement shall constitute The Nebraska Medical Center or its physicians furnishing Physician's Services under this Agreement joint venturers or otherwise associated, except as provided in this Agreement.

6. If indicated on Exhibit "A", The Nebraska Medical Center will assist School in the development of a student/trainer program. Supervision of student/trainers shall be the responsibility of School.

7. To the extent of its policies of insurance as provided in this paragraph, The Nebraska Medical Center will indemnify and hold School harmless from and against any and all liabilities, claims and defenses arising from or relating to the Services. In connection therewith, The Nebraska Medical Center agrees to carry, or cause to be carried, policies of general and professional liability insurance in amounts and with companies licensed to do business in the State of Nebraska and deemed necessary by it.

8. To the extent of its policies of insurance as provided in this paragraph, the School will indemnify and hold The Nebraska Medical Center harmless from and against any and all liabilities, claims and defenses arising from or relating to its activities and those of its agents, employees, and independent contractors. In connection therewith, the School agrees to carry, or cause to be carried, appropriate policies of general liability insurance and specific coverages as shall be necessary for sound business practices of School.

9. Upon thirty (30) days notice to School, The Nebraska Medical Center may assign this agreement to any person or entity. Upon such assignment, any liability for performance hereunder or growing out of this Agreement shall be solely that of the assignee from and after the date of such assignment.

10. Either School or The Nebraska Medical Center may terminate this Agreement upon submitting sixty (60) days written notice of termination to the other.

The Nebraska Medical Center

By: _____

SCHOOL: Millard School District

By: _____

EXHIBIT "A"

SCHOOL: **Millard School District**

BASIC SERVICES Limited to _____ hours per year, per school (Millard North, Millard South, Millard West) commencing August 1, 2004.

Game Coverage (Away)

Game Coverage (Home)

Training Room Coverage

Tournament Coverage

Practice Coverage:

_____, _____
_____, _____

First Aid and emergency care

Treatment of injuries (Subject to physician supervision and modality limitations)

Injury assessment

Injury reporting

Assist School with development of student trainer program

PHYSICIAN SERVICES (Limited to _____ hours per year, commencing _____, ____)

_____ School athletic physical examination

_____ Game Coverage (Away)

Game Coverage (Home)

FEEES FOR SERVICES

BASIC SERVICES

PHYSICIAN SERVICES

Physical Examination

\$ _____ per physical examination

Game Coverage (Away and Home)

\$ _____ per year to be paid at \$ _____ per month.

AGENDA SUMMARY SHEET

AGENDA ITEM: Educational Services End of Year Report

MEETING DATE: June 21, 2004

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: This information summarizes the work of Educational Services in the following areas: early childhood programs, special education programs, elementary programs, secondary programs, staff development programs, English As A Second Language program, information/technology department, volunteer efforts, and grant activities.

ACTION DESIRED: APPROVAL__ DISCUSSION__ INFORMATION ONLY X

BACKGROUND: The Educational services Department annually presents a written summary of work.

OPTIONS AND ALTERNATIVES CONSIDERED: None.

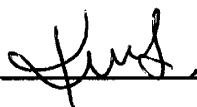
RECOMMENDATIONS: Accept the report.

STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION: None.

TIMELINE: N/A

RESPONSIBLE PERSON(S): Martha Bruckner, Judy Porter, Carol Newton, Charlene Snyder, Donna Flood and others.

SUPERINTENDENT'S APPROVAL:  _____

BOARD ACTION:



Educational Services Division

END OF YEAR REPORTS

June 21, 2004



Submitted by:

*Dr. Martha Bruckner
Associate Superintendent for
Educational Services*



Educational Services End of Year Report, 2003-2004

June 21, 2004

This booklet summarizes the work of the educators in the Educational Services Division as we continually strive to support the efforts of the principals and teachers in our schools. We are proud of the work that we do, and we remain dedicated to guiding the development and delivery of a meaningful curriculum in a safe learning environment.

We see that our work mirrors the mission of the Millard Schools as we make efforts to insure that all students learn the academic and life skills necessary for personal success and responsible living. We encourage a partnership of students, home, staff, and community. We work to provide diverse opportunities and effective teaching to challenge each of our students. We consistently work to implement clearly defined and measured standards for students and staff.

This report includes details about:

- early childhood programs
- special education programs
- elementary programs
- secondary education programs
- staff development programs
- the English-As-A-Second Language program
- information/technology department
- many volunteer efforts by students and staff and
- many grants obtained by our staff with the help of our grant coordinator.

I have been energized this year by the opportunity to work with the following persons, who created these reports:

Dr. Carol Newton, Director of Early Childhood and Elementary Education

Dr. Judy Porter, Director of Secondary Education

Dr. Donna Flood, Director of Staff Development

Ms. Charlene Snyder, Director of Special Education

Ms. Susan McAdam, Coordinator of Grants and Volunteers

Mr. Tom Wise, Coordinator of Special Projects.

Ms. Kay Bowers, Department Head, English-As-A Second Language

Ms. Donna Helvering, Information Center Department Head

We look forward to continuing our efforts throughout the summer and into the next school year.

Martha Bruckner, Ph. D.

Associate Superintendent for Educational Services

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High School Non-Athletic Participation 2003-2004

ACTIVITY	NORTH	SOUTH	WEST	TOTAL
Amnesty International	15	0	10	25
Art Club	0	8	12	20
Astronomy Club	17	0	0	17
Broadcast Club	16	0	0	16
Cheerleading (Varsity)	17	11	20	48
Cheerleading (J.V.)	14	13	8	35
Cheerleading (9th)	12	14	12	38
Chess Club	27	28	16	71
Classics Club	0	0	18	18
Computer Club	0	8	0	8
Dance Team	19	15	14	48
Debate	33	24	23	80
DECA	73	168	197	438
Diversity Club	0	25	0	25
Drama Club/Thespians	0	111	35	146
Drama Productions	124	25	50	199
Engineering	0	0	20	20
Environmental Club	0	0	15	15
FCCLA	82	22	67	171
Forensics	102	52	41	195
French Club	0	58	20	78
Future Educators Association	0	20	65	85
German Club	0	64	20	84
Go Mad	0	0	0	0
History Club	7	0	0	7
HOSA	0	0	35	35
International Club	330	0	0	330
Intramurals	210	122	380	712
Journalism				
Annual/Yearbook			24	24
Annual/Yearbook/Newspaper	31	52	38	121
Newspaper			14	14
Junior Class Board	33	14	20	67
Literary Club / Magazine	7	21	20	48
Math Club	0	0	2	2
Mock Trial	0	8	0	8
Multicultural Club	0	0	23	23
Musical Production	84	197	105	386
National Forensics League	107	62	64	233
National Honor Society	182	156	118	456
New Addition	0	0	0	0
Peer Mediation	10	12	0	22
Political Roundtable	0	0	15	15
Science Olympiad	0	0	18	18
Senior Class Board	22	9	50	81
Show Choirs	46	76	104	226
Spanish Club	0	40	35	75

Student Athletic Training	10	54	12	76
Student Council	44	33	140	217
Tri-M (Modern Music Masters)	0	0	13	13
VICA	14	7	10	31
Volunteers in Action	44	0	0	44
Writers Club	8	0	0	8
YMAD	0	0	23	23
TOTAL PARTICIPATION	1,740	1,529	1,939	5,208

High School Athletic Participation 2003-2004

ACTIVITY	NORTH	SOUTH	WEST	TOTAL
Baseball (Varsity)	21	16	21	58
Baseball (J.V.)	16	15	18	49
Baseball (Reserves)	15	15	18	48
Basketball (Varsity Boys)	15	17	12	44
Basketball (J.V. Boys)	12	14	7	33
Basketball (Varsity Girls)	13	13	14	40
Basketball (J.V. Girls)	11	13	9	33
Basketball (9th Boys)	22	22	21	65
Basketball (10th Boys)	11	12	8	31
Basketball (9th Girls)	17	15	10	42
Basketball (10th Girls)	9	10	8	27
Cross Country (Boys/Girls)	49	26	42	117
Football (Varsity)	63	52	45	160
Football (J.V.)	29	31	37	97
Football (10th)	35	31	30	96
Football (9th)	45	65	52	162
Golf (Boys)	16	12	44	72
Golf (Girls)	14	9	17	40
Soccer (Varsity Boys)	19	18	21	58
Soccer (J.V. Boys)	21	18	18	57
Soccer (Varsity Girls)	21	22	25	68
Soccer (J.V. Girls)	20	19	26	65
Softball (Varsity)	15	18	17	50
Softball (J.V.)	16	18	9	43
Softball (Reserve)	12	12	17	41
Swimming (Boys)	17	31	43	91
Swimming (Girls)	44	47	35	126
Tennis (Varsity Boys)	8	8	11	27
Tennis (J.V. Boys)	7	10	10	27
Tennis (Varsity Girls)	11	10	10	31
Tennis (J.V. Girls)	11	11	8	30
Track (Boys)	83	84	111	278
Track (Girls)	82	57	73	212
Volleyball (Varsity Girls)	10	9	12	31

Volleyball (J.V. Girls)	10	11	11	32
Volleyball (10th Girls)	10	8	8	26
Volleyball (9th Girls)	17	16	13	46
Wrestling (Varsity)	17	14	14	45
Wrestling (J.V.)	10	14	21	45
Wrestling (9th)	11	15	13	39
TOTAL PARTICIPATION	885	858	939	2,682

High School Summary of Participation 2003-2004

	NORTH	SOUTH	WEST	TOTAL
Non-Athletic Participation	1,740	1,529	1,939	5,208
Athletic Participation	885	858	939	2,682
Total Participation	2,625	2,387	2,878	7,890

Middle School Non-Athletic Participation 2003-2004

ACTIVITY	AMS	BMS	CMS	KMS	NMS	RMS	TOTAL
Ambassadors	69	0	0	0	36	68	173
Art Club	0	18	78	46	87	20	249
Book Club	0	7	18	21	16	28	90
Bowling Club	0	0	108	0	0	0	108
Chess Club	30	34	32	38	10	25	169
Computer Club	25	19	0	15	12	0	71
Cross Country Club	17	30	12	51	40	15	165
Dance Club	0	14	23	0	0	16	53
Debate Club	15	12	0	0	0	0	27
Design Club	25	0	0	0	0	0	25
Destination Imagination	0	0	0	26	0	0	26
Drama / Musical	0	0	0	0	50	0	50
Drama Club	20	18	0	40	40	13	131
Drug Free Club (Youth-to-Youth)	60	142	116	10	50	54	432
Earth Savers / Environmental	0	13	0	0	0	0	13
Energizers Club	0	0	0	0	0	0	0
Engineering Club	0	15	0	0	0	0	15
Family/Consumer Science Club	21	39	58	33	0	0	151
Fitness Club	30	36	0	212	23	0	301
Forensics / Speech Club	0	0	0	15	28	0	43
Future Cities	0	0	0	0	12	0	12
Future Educators	0	11	0	0	0	0	11
Golf Club	0	0	0	0	0	0	0
Japanese Club	0	0	0	0	0	0	0
Jazz Club (Jazz Band)	25	26	21	27	18	30	147
Jr. Toastmasters	0	0	0	0	12	0	12
Mustang Mentors	0	0	0	0	16	0	16
Newspaper	0	37	0	35	5	37	114
Orchestra & Strings	46	0	38	49	38	38	209
Outdoor Classroom	15	0	0	0	0	0	15
Peer Mediators	20	0	16	0	0	0	36
Peer Tutors	0	3	8	33	0	31	75
Photography Club	98	37	23	27	4	0	189
Science Club	31	0	0	25	0	0	56
Science Olympiad	0	20	12	0	35	0	67
Scrabble Club	0	0	14	0	0	0	14
Scrapbook Club	15	10	0	0	20	0	45
Self Defense Club	0	0	28	0	0	0	28
Ski Club	0	0	60	0	0	0	60
Spirit Club	0	0	0	0	0	0	0
Stockmarket Club (Investment)	10	20	27	0	0	0	57
Student Council	25	63	25	48	43	28	232
Swing Choir	35	24	30	50	24	40	203
Talent Show	38	0	0	25	40	32	135
Tennis Club	0	0	0	0	0	0	0
Volleyball Club - Boys/Girls	57	0	0	0	0	0	57

Volunteer Club	0	0	0	16	15	0	31
Wits Clash / Knowledge Masters	40	14	28	0	14	24	120
Yearbook	13	37	0	27	5	37	119
TOTAL PARTICIPATION	780	699	775	869	693	536	4,352

Middle School Athletic Participation 2003-2004

INTRAMURAL SPORTS							
	AMS	BMS	CMS	KMS	NMS	RMS	TOTAL
Football	69	70	82	101	60	55	437
Volleyball	46	40	119	53	53	70	381
Basketball - Boys	77	50	103	123	57	132	542
Basketball - Girls	76	56	66	75	40	62	375
6th Grade Coed Volleyball	51	41	0	59	18	0	169
Totals (Intramural Sports)	319	257	370	411	228	319	1,904
INTERSCHOLASTIC SPORTS							
	AMS	BMS	CMS	KMS	NMS	RMS	TOTAL
Basketball - Boys	37	20	56	54	38	48	253
Basketball - Girls	22	24	25	30	18	26	145
Wrestling	36	26	30	42	32	24	190
Track - Boys	70	51	76	90	69	74	430
Track - Girls	72	62	76	143	65	67	485
Volleyball	21	21	17	18	18	18	113
Totals (Interscholastic Sports)	258	204	280	377	240	257	1,616

Middle School Summary of Participation 2003-2004

	AMS	BMS	CMS	KMS	NMS	RMS	TOTAL
Non-Athletic Participation	780	699	775	869	693	536	4,352
Athletic Participation	577	461	650	788	468	576	3,520
Total Participation	1,357	1,160	1,425	1,657	1,161	1,112	7,872

Career & Technical Education Report 2003-2004

Career and Technical Education in the Millard Public Schools continues to be a strong, student-centered program grounded in the offerings of the Industrial Technology, Business & Marketing Education, and Family & Consumer Sciences departments. These curricular programs are supported by the MEP process, Carl Perkins funds, articulation agreements with Metropolitan Community College, School-to-Career opportunities, and the district strategic plan. Each discipline provides the opportunity for students to participate in a Career & Technical Education Student Organization (CTSO). The CTSOs, such as DECA, VICA and FCCLA provide extensions to classroom curriculum, and opportunities to apply life skills and develop leadership skills. Activities worth noting during the 2003-04 academic year include:

Millard Educational Program (MEP) Curriculum Efforts: During the 2003-04 school year traditional Industrial Technology entered Phase III (Implementation) of the MEP Curriculum Cycle. Middle Level Industrial Technology, Foundations of Technology and CAD are completing Phase II. This process included the development of curriculum guides and planning for purchases to support instruction. Business & Marketing is in Phase I (Research & Development) of the MEP Curriculum Cycle. Family & Consumer Science is in Phase IV (Curriculum Management) of the MEP Curriculum Cycle. The MEP focus for FCS is on the use of technology to improve instruction. In addition, staff members in FCS & Business have collaborated to identify areas of strength and need for improvement.

Carl Perkins Funding: During the 2004 fiscal year, \$125,000 in Perkins' funds was provided. These funds were used to support upgrades of equipment for Industrial Technology, and to update Business labs at North & West High. Finally, Perkins funds were used to support staff development in the form of attending special conferences (e.g., Invest), to provide training related to work-based learning and to support training on new equipment/software. For fiscal year 2005, funding is estimated at \$120,630. Fiscal Year 2005 is the last year of funding under the current Carl Perkins legislation.

School-to-Career Opportunities: The Millard Public Schools continues to participate in the Heating, Ventilation, and Cooling Apprenticeship program and the Omaha Community Playhouse sponsored Theatre Technology Apprenticeship program. In addition, the district has partnered with Metropolitan Community College to provide technical academies in the areas of Auto Body Technology, Automotive Technology, Construction-Concrete/Masonry, Printing & Publishing Technology and Horticulture. The district continues to seek appropriate school-to-career programs that will enhance the school and work-based learning opportunities available for students.

Metropolitan Community College & Tech-Prep Programs: The Career & Technical Educational departments continue to establish and/or revise articulation agreements with Metropolitan Community College (MCC) that allow students to earn advanced status college placement for 34 high school programs. Students who complete a two year program of study at MCC can transfer the degree to most area four year institutions. Nine hundred seniors received advanced standing certificates for 2,631 courses. These programs constitute the Tech-Prep programs for the Millard Public Schools.

<u>Millard Courses</u>	<u>Metropolitan Community College</u>
504 Computer Keyboarding	MCT 125 Keyboarding
505 Computer Word Processing	MCT 128 Comp. Keyboarding Skill Building
506 Computer Technology Applications	MCT 103 Microcomputer Fundamentals
983 A+ Hardware, Software Troubleshooting	ELT 191 PC Troubleshooting
502 Accounting I	ACC 101 Bookkeeping
503 Accounting II	ACC 101 Bookkeeping and/or ACC 111 Accounting I
512 Marketing I / 513 Marketing II	MAR 101 Principles of Marketing
527 Child Development	CHC 101 Intro. to Early Childhood
981 CISCO Networking Academy I – Sem. 1	ELT 116 CISCO I Networking Fundamentals
981 CISCO Networking Academy I – Sem. 2	ELT 117 CISCO II Routing Fundamentals
982 CISCO Networking Academy II – Sem. 1	ELT 231 CISCO III Switching & Land Designs
982 CISCO Networking Academy II – Sem. 2	ELT 233 CISCO IV Wide Area Networking
525 Culinary Skills	FST 100 Menu Fundamentals and FST 110 Kitchen Fundamentals
601 Construction Technology	CST 101 Introduction to Carpentry

621 Comprehensive Metals	PFT 101 Intro to Machine Technology
622 Welding / 623 Advanced Welding	WEL 101 Oxy/Acetylene Welding I
640 Engineering Drafting & Design	ACT 109 Beginning AutoCAD
641 Residential Architectural Drafting & Design	ACT 119 Intermediate AutoCAD or ACT 124 Wood Frame Architecture II
651 Foundations of Computer Graphics	GCA 100 Creativity: Concept Development
655 Foundations of Visual Graphics / 656 Advanced Visual Graphics	PTY 100 Basic Photography
835 Theater Technology Apprenticeship Program I	THE 110 Theater Technology I
835 Theater Technology Apprenticeship Program II	THE 111 Theater Technology II
836 HVAC Apprenticeship Program I	BDM 100 Introduction to Industrial Safety AHR 101 Refrigeration Electrical Theory & Application
836 HVAC Apprenticeship Program II	AHR 103 Refrigeration Service Principles & Basic Automatic Controls AHR 107 Refrigeration Shop Practices AHR 108 Gas Heat
837 Auto Body Technology – Year 1	AFS 120 Employability Skills ABT 100 Automotive Welding ABT 101 Non-Structural Repair I ABT 110 Automotive Welding II ABT 099 Technical Academy Internship
837 Auto Body Technology – Year 2	ABT 099 Technical Academy Internship ABT 200 Auto Refinishing I ABT 113 Structural Repair I ABT 123 Structural Repair II
838 Automotive Technology – Year 1	AFT 120 Employability Skills AUT 101 Intro to Auto Service & Minor Repair AUT 103 Auto Electricity and Electronics AUT 192 Lab Electricity I AUT 099 Technical Academy Internship
838 Automotive Technology – Year 2	AUT 099 Technical Academy Internship AUT 104 Battery, Starting & Charging Syst. AUT 193 Lab-Starting & Charging Syst. AUT 105 Brake Systems
839 Construction Technology – Concrete/Masonry – Year 1	AFT 120 Employability Skills CST 139 Intro. to Concrete CST 153 Intro. to Masonry CST 099 Technical Academy Internship
839 Construction Technology – Concrete/Masonry – Year 2	CST 099 Technical Academy Internship CST 163 Advanced Masonry Const. CST 143 Concrete and Wall Forms CST 165 Brick & Block Fireplace Const.
840 Printing & Publishing Technology – Year 1	AFS 120 Employability Skills PPT 100 Print Overview PPT 101 Text Imaging QuarkXpress PPT 102 Camera Imaging PPT 099 Technical Academy Internship
840 Printing & Publishing Technology – Year 2	PPT 099 Technical Academy Internship PPT 112 Electronic Imaging PPT 116 Film Assembly PPT 121 Basic Press I
841 Horticulture – Year 1	AFS 120 Career Success Strategies

	OHR 101 Intro. to Horticulture ORH 112 Evergreen Identification ORH 121 Floral Design ORH 099 Technical Academy Internship ORH 125 Annual Identification
841 Horticulture – Year 2	ORH 099 Technical Academy Internship ORH 221 Interior Landscaping & Houseplants ORH 122 Floral Design I ORH 116 Ornamental Grass

District Strategic Plan: Strategy 3, Action Plan 6 is in operation. The recommended, senior exit survey, one-year and five-year surveys are now in place. Results of these surveys, as well as the Perkins Accountability report provide data to assist in program evaluation during Phase I of the MEP cycle. As part of the cycle, each discipline considers the potential for school-to-career connections as a framework is developed. The Life Skills Essential Learner Outcomes are linked to employability skills in school-to-career course connections.

Community and School Volunteer Report 2003—2004

Student Volunteerism

All Civics students are required to complete 10 hours of community service by volunteering for one or more non-profit organizations with a 501(c)(3) status from the federal government, government agencies, or schools (with a maximum of 5 hours at any one or more schools). They are encouraged to find community service experiences that reflect their personal interests or use the opportunity to explore career options.

Of the 1,244 students who took Civics, 1,109 (90%), completed the required 10 hours of community service. Those who did not complete the requirement had their grade lowered by one level. Eight (5%) of the 136 students who did not complete the requirement failed Civics as a direct result of not doing so.

While most students performed the minimum number of hours required, some volunteered many more hours than they needed for the class. A few decided to continue their volunteer work over the summer. Students volunteered in various Millard schools and a variety of non-profit organizations with 501(c)(3) status and government agencies. Some selected well-known national organizations such as the American Cancer Society while others volunteered to help smaller, local organizations such as Merlin's Refuge.

Members of student organizations in the district, including National Honor Society, Student Council, and DECA, participated in various community service activities in the metropolitan area. In addition to volunteering on behalf of their school organizations, many of these students volunteer independently for a variety of non-profit organizations on a regular, on-going basis.

For several years Big Brothers/Big Sisters of the Midlands has sponsored the Big Buddies school-based program that pairs high school students who volunteer as mentors with elementary students in several schools. However, Big Buddies grew to the point where it became too large and too complex to administer. The program has been reorganized. In Millard, individual mentoring will occur only at Morton and Cottonwood. Group mentoring will take place at Ackerman. The 2004-05 school year served as a transition period. Individual mentoring was continued for students in previously served elementary schools whose parents requested it and group mentoring was begun. For group mentoring, 90 high school students met at Ackerman as a group to "hang out" for one hour every Wednesday with the students enrolled in Kids Network.

Volunteer Recognition

Each year United Way of the Midlands recognizes volunteers for their service to the community. Students from Millard Public Schools are usually nominated for awards. This year Nicole Liewer from South received the Outstanding Youth Volunteer award for Religion. Erin Mitchell from North received the Outstanding Youth Volunteer award in Service to Youth.

Adult Programs

An estimated 4,459 parents, grandparents, and community members volunteered to work one or more hours each this year in the schools. Most were parents who volunteered at the school their child attends, some on an ongoing basis, but most on a one-time-only basis for a specific project, field trip, or classroom. Forty-one new community members submitted volunteer applications, although three changed their minds before the application process was complete.

Among the estimated 4,459 volunteers are those who worked with TeamMates, a mentoring program that focuses on character building, and HOSTS, an academically based mentoring program. Seventy-five TeamMates mentors were paired with a student at Abbott, Bryan, Montclair, the six middle schools, and the three high schools that offer the program. Forty-five HOSTS mentors were paired with a third, fourth, or fifth grade student at Rockwell who was below grade level in reading. Most mentors in each of these programs will continue to volunteer in 2004-05. New mentors will be recruited to replace those who are unable to continue. Recruitment for both programs is ongoing in order to meet the increasing TeamMates demand and the number required (4) for each student who could benefit from HOSTS.

By conservative estimate, Millard's volunteers performed at least 17,973 hours of service during the year. Using *The Independent Sector's* estimated dollar value of \$13.31 per hour for volunteer labor in Nebraska (based on Department of Labor statistics), the volunteers contributed the equivalent of at least \$239,221 to the district this year.

Elementary Programs 2003-2004 Report

*K-5 Curriculum Monitoring Guides for Principals

*K-5 Curriculum Maps for 2003-2004

*K-5 Curriculum Map/Monitoring Guides for 2003-2004

*K-5 Web-based Report Card

	Phase I	Phase II	Phase III	Phase IV
Language Arts (K-5)		<ul style="list-style-type: none"> ➤ Language Arts completed Phase II. ➤ Committee includes: 2 principals, sped teacher, speech/language teacher, technology MEP, 6-12 language arts MEP facilitator, READ teachers, K-5 classroom teachers, media specialist ➤ Committee reviewed 7 programs and selected three that meet the criteria set by the committee. ➤ 84 K-5 teachers across the 22 elementary buildings participated in the field study of the three programs. ➤ April 19 the committee met to review survey data and student data to select the program that best matches the needs of our students and staff. ➤ Harcourt was a unanimous selection. ➤ Enablers were revised to match the program and the vocabulary used, Table of Specifications were developed for grades 3-5 Assessments. ➤ Revisions are being made to curriculum maps, strand continuums, intranet site. ➤ Return of old materials to distribution for resale. 		<ul style="list-style-type: none"> ➤ All K-5 classrooms used Literacy Place ➤ HAL implementation and training grades K-2 ➤ Gr 2 handwriting curriculum was chosen and will be implemented next year ➤ ELO Assessments: 1st – Reading and Writing 3rd – AWA 4th – Reading, ➤ All READ teachers were trained in the DIBELS assessment. ➤ Quarterly READ Meetings ➤ K-2 training and materials for Neihardt staff ➤ Primary Title Programs – Cody, Bryan, Norris, Rockwell, & Norris ➤ Phonemic Awareness training for preschool teachers. ➤ Analysis of results reading and language arts assessment data and TerraNova grades 3 & 4

		<ul style="list-style-type: none"> ➤ Development of year long staff development plan ➤ Inservice & teacher guides during week of May 17 for all K-5 & specialists. ➤ Materials ordered for next fall. ➤ Selection of grade 3 materials for handwriting selected for implementation next fall. Materials ordered. 		
Math (K-5)				<ul style="list-style-type: none"> ➤ ELO Assessments: 2nd and 4th ➤ Analysis of results math assessment data and TerraNova grades 3 & 4 ➤ Monthly initiator meetings ➤ Inservice on guided math in select buildings ➤ Developed new Table of Specification grades 3-5 Assessments. ➤ Began preparation to enter Phase I next year. ➤ Worked with Cody on implementing math strategies. ➤ Identified new program for implementation next fall.
Science/Health (K-5)				<ul style="list-style-type: none"> ➤ Analysis of results science TerraNova 3 & 4 ➤ ELO Assessment 5th grade, analysis of results ➤ Monthly initiator meetings and book study Staff development for Literacy in Science and ➤ Inquiry strategies in buildings ➤ Model teaching strategies in classrooms ➤ Worked with small groups of students extension science activities
Social Studies (K-5)				<ul style="list-style-type: none"> ➤ Analysis of results social studies assessment data and TerraNova grades 3 & 4 ➤ ELO Assessment 5th grade and analysis of data ➤ Monthly initiator meetings

High Ability Learner Programs		<ul style="list-style-type: none"> ➤ Group of teachers worked with the Classics Program from SRA as possible reading program alternative. 	<ul style="list-style-type: none"> ➤ Training for new K-5 HAL teachers ➤ Developed and implemented a grades 2-5 High HAL Seminars – grades 2-3 = storytelling, archeology, horticulture grades 4-5 = architecture, storytelling, playwriting, Teambuilding 	<ul style="list-style-type: none"> ➤ Continued implementation of HAL fine art program grades 4-5 ➤ Continue William and Mary grades 3-5 LA program ➤ Continue 4-5 Honors Choir - Minnesingers ➤ Continue 4-5 Honors Orff Schulwerk Honors Ensemble ➤ Quarterly facilitator meetings ➤ April 22 – Fine Arts Show
Technology		<ul style="list-style-type: none"> ➤ Developed cumulative report for report card to be added to cum folder. ➤ Development of gradebook for elementary. ➤ Reviewed technology software and web-based programs for the 3 LA field study programs. ➤ Revise the technology outcomes based on new LA program. 	<ul style="list-style-type: none"> ➤ Training and Implementation of k-5 electronic report card. 	<ul style="list-style-type: none"> ➤ Continue updating and adding to intranet ➤ Monthly MEP and Technology MEP meetings
P.E.			<ul style="list-style-type: none"> ➤ Implementation of the PEP Grant ➤ Offered PE tech flex class 	<ul style="list-style-type: none"> ➤ Monthly K-5 meetings were held ➤ Technology training to support PEP Grant
Music	<ul style="list-style-type: none"> ➤ Completed Phase I. ➤ Developed new report card indicators. ➤ Completed research on elementary vocal music. ➤ Developed criteria to evaluate music programs for next September. 			<ul style="list-style-type: none"> ➤ Monthly music teacher meetings. ➤ Special speakers for fall workshop.
Art				<ul style="list-style-type: none"> ➤ Monthly initiator meetings ➤ Training sessions for art initiators ➤ Staff development sessions in buildings for classroom teachers ➤ Continued update of Art Smart tech site for teacher support

Secondary Programs 2003-2004 Report – Curriculum Cycle

	Phase I	Phase II	Phase III	Phase IV
Language Arts (6-12)				<p>English</p> <ul style="list-style-type: none"> • Training in 6 traits writing for teachers new to Language Arts • Course outcome assessments and rubrics were written for all classes 6-12 • STAR grant training in 6-Traits for non Language Arts teachers new to MPS • Millard Language Arts Standards were developed • Middle Level Language Arts completed the second phase of differentiation • The Language Arts HAL program in middle level began implementation • Speaking, Listening, and Notetaking assessments and rubrics were developed • AP English AB & BC courses were offered in a UNO dual enrollment collaboration. <p>Reading</p> <ul style="list-style-type: none"> • Course outcome assessments and rubrics were written for all classes 6-12 • Inservice was provided to teachers new to Zaner Bloser materials • Inservice was provided in Jamestown materials for Reading department heads • Millard Language Arts Standards were developed
Math (6-12)			<ul style="list-style-type: none"> • The Nebraska Department of Education approved Millard Math Standards. • Math 6, Math 7, Pre-Algebra (8) 	

			<p>and Advanced Placement Statistics resources were implemented.</p> <ul style="list-style-type: none"> • All 6-12 math curriculum guides are online. • AP Calculus AB and BC courses were offered in a UNO dual enrollment collaboration. • The Math Framework and all high school math course outcome assessments have been posted on the district Intranet. • Training in the use and integration of TI calculators was held. • ELO assessments <ul style="list-style-type: none"> ○ Results of assessments were analyzed. ○ 10th grade assessment: Reteaching course was developed and taught. ○ 10th grade assessment: Demonstrations of Proficiency was developed. 	
Physical Education (K-12)			<ul style="list-style-type: none"> • All new courses, assessments and curriculum guides were implemented and aligned with the PE Framework and curriculum guides. • Numerical grading was implemented in all six middle schools. • Funds provided fitness equipment and teacher instructional resources. • The Carol S. White Pep Grant was awarded. This provided fitness technology, software/hardware for all staff. • All K-12 staff was trained on health-related PE technology and software. All 3-12 parents and student enrolled in PE classes 	

			<p>received printed and individualized Fitnessgram assessments.</p> <ul style="list-style-type: none"> • Collaborations with UNO HPER department were expanded for pre-service and PE majors at all three levels. • A PE specific Tech Flex course was developed and offered. 	
Science (6-12)		<p>Phase II/III</p> <ul style="list-style-type: none"> • Board of Education approved Science Framework, which is now posted on district Intranet. • Nebraska Department of Education approved Millard Science Standards. • Middle level science resources for curriculum delivery recommended and ordered. • Millard's Science Safety Procedures Manual was approved. Minor revisions will be made prior to posting the manual on the district Intranet and presenting to administrators and teachers in the fall. • Science safety training was held. • ELO assessments <ul style="list-style-type: none"> ○ Results of assessments were analyzed. ○ 11th grade assessment: Reteaching course was developed. ○ 11th grade assessment: Demonstrations of Proficiency were developed. ○ 11th grade assessment: Alternative forms developed, piloted and cut scores set. 		
Family & Consumer Science/Health (6-12)				<ul style="list-style-type: none"> • Fall workshop included sessions by Joyce Swanson (Creighton University) on adolescent brain

				<p>development and the implications for instruction.</p> <ul style="list-style-type: none"> • Building teams continue to facilitate 6th grade Health instruction. Parent meetings for the Human Growth & Development Unit were hosted at Kiewit, Russell and Central Middle Schools. Know Yourself Parent meetings were hosted at Kiewit, Russell, Andersen and Central Middle Schools. • Teachers participated in collaborative sessions for Improvement of Instruction. Each group reviewed outcome assessments and identified and developed lessons that integrate technology. In addition, each group began the process of assessing strengths and weaknesses of the curriculum. This information will be documented for review in Phase I in 2004-05.
Social Studies (6-12)		<p>Phase II/III</p> <ul style="list-style-type: none"> • The 6-12 Social Studies Framework was approved by the Board of Education. Appropriate resources decisions were made for 9-12 elective courses and all but one 6-12 required course. 9-12 elective course assessments were developed. Staff development for elective implementation took place. Materials were also evaluated and selected for 7-12 required courses. The materials selected for 8th and 9th Grade American History, AP American History and U.S. Government and 		

		<p>Economics were reviewed and approved by the Americanism committee as per district policy and rule. District resources were allocated for 6-12 Social Studies courses. Staff development plans for implementation were developed.</p> <ul style="list-style-type: none"> • The 11th Grade ELO Social Studies Assessments were developed, piloted, cut scores determined and implemented. Support was provided to the 9-12 Buildings to develop Reteaching materials, curriculum and assessments for ELO courses. Demonstration of Proficiency plans were developed and implemented in anticipation of the Class of 2004. • MPS 6-12 Social Studies Standards were developed and approved by the Board of Education, then submitted and approved by NDE. Millard also sent representatives to NDE's session to develop 'power standards'. • Diff II content specific offerings were developed. Millard was awarded, in collaboration with OPS, the O.M.A.H.A. grant which provided extensive staff development along with graduate credit in the area of American History. We also participated in the Brown University 'Teaching American History' grant. Millard also participated in the UNO Dual Enrollment program for AP European History. Staff development was provided to AP teachers in the areas of social 		
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		<p>studies.</p> <ul style="list-style-type: none"> AP Psychology AB & BC courses were offered in a UNO dual enrollment collaboration. 		
Computer Applications (6-8)	<ul style="list-style-type: none"> Fall workshop included a review of literature related to technology instruction and business education. In addition, staff reviewed elementary technology outcomes. The core committee reviewed research and made suggestions for Phase I committee work. The technology committee (middle level & high school staff & Technology MEP Facilitators) completed additional research to identify appropriate instructional practices for middle level and high school computer courses. Proposals for revised outcomes and enabling objectives are drafted for each existing course. 			
Computer Science (9-12)	<p>Phase I/II</p> <ul style="list-style-type: none"> Individual frameworks were developed for each computer science course. 			
Foreign Language (8-12)				<ul style="list-style-type: none"> Foreign Language Framework was posted on district Intranet. Gathered and distributed information regarding Spanish I instructional expectations. Developed plans for Phase I work to begin in fall 2004.
Business Education (9-12)	<ul style="list-style-type: none"> Fall workshop included a review of literature related to technology instruction and business education. In addition, staff reviewed 			

	<p>elementary technology outcomes.</p> <ul style="list-style-type: none"> • The core committee reviewed all research and made suggestions for Phase I committee work. • The technology committee (middle level & high school staff & Technology MEP Facilitators) completed additional research to identify appropriate instructional practices for middle level and high school computer courses. • Proposals for revised outcomes and enabling objectives are drafted for each existing course. 			
<p>Industrial Technology (6-12)</p>		<p>Phase II/III</p> <ul style="list-style-type: none"> • All new courses and curriculum guides were implemented and aligned with the PE Framework and curriculum guides. Course assessments were developed. • Resource decisions were made and finalized for middle level Synergistics, Foundations of Technology and CAD based on priority needs. This was done in close collaboration with the Division of Technology. District resources were allocated for the three programs. • Staff development was provided on updated technology and software as well as 'best practices'. • School to career programs and connections were expanded with community members. • Full implementation of the 6-12 IT program will begin fall 2004. • Three content/area specific Diff II 		

		Homebased Teams will provide district differentiation which is aligned with implementation of the various programs.		
Guidance & Counseling (K-12)				<ul style="list-style-type: none"> • High Schools were in their second full year implementing the Comprehensive Guidance Program. • Middle schools completed first year of implementation, aligning Life Skills curriculum with the Counseling Framework. • Elementary counselors continued to modified program to be more feasible with staffing allocations • Suicide Intervention Plan included collaboration with community agencies, staff development for all K-12 teachers and administrators. • Monthly district counselor meetings supported curriculum implementation and staff development. • Agency Fair promoted community agency collaboration and appropriate referrals.
Art (6-12)		<p>100% participation by teachers in Phase II tasks:</p> <ul style="list-style-type: none"> • Previewed and identified instructional materials and resources for adoption in 2004-05 • Previewed technology materials and strategies to support the curriculum • Completed curriculum guides for all courses and made available on-line. 		

Music(5-12)		<p>Phase II/III</p> <ul style="list-style-type: none"> • Bid, purchased and delivered musical instruments for band and orchestra • Aligned AP Music Theory curriculum guides with College Board recommendations; teachers attended AP Institute. • Completed curriculum guides for all courses and made available on-line. • Offered Music Diff II workshop with Dr. Tim Fredstrom, Illinois State University. • Identified resources and materials for vocal music adoption in 2004-05. • Established protocol and rubrics for graded middle level vocal music • Compiled MPS Orchestra Workbooks to assure best fit to curriculum and eliminate reliance on commercial workbooks 		
ELO Reteaching Courses			<ul style="list-style-type: none"> • ELO reteaching courses for Math, Science and Social Studies have been implemented. Revisions to the Social Studies curriculum are completed. Plans are made to revise the Math curriculum. 	
Technology Mini-Magnet				<ul style="list-style-type: none"> • The courses in the mini-magnet have continued to function in Phase IV of the MPE cycle. District funds have been used to maintain the Smart-net agreement for the Cisco networking courses.

**Department of Information/Technology
Summary Report
June 1, 2004**

Millard Public Schools Education Program describes the student as an active and engaged information user and underscores the importance of students developing information and technology expertise. A critical partner with the administrator and teacher in successful student learning is the information specialist.

SERVICES PROVIDED by MPS INFORMATION SPECIALISTS

Collaborates with classroom teachers to support their content standards in these four roles:

- Teacher who integrates information and technology literacy with subject area content standards
- Instructional Partner who collaborates with classroom teachers to plan effective instruction in the library
- Information Specialist who models strategies for accessing and using information technologies
- Program Administrator who is proficient in the management of resources, budgets, and facilities in order to provide instructional support and services

TECHNOLOGY LEADERSHIP / 2003-2004

- Recognized as nation's best in the area of information/technology integration and student research
- In-school and home remote online access to full text magazine, newspaper, and reference databases Literature Resource Center, Horizon, SIRS, GALENET and ProQuest Professional
- School websites
- Links to Internet resources that directly support the teaching and learning of the curriculum
- Automated Circulation System (Horizon) provides access to K-12 library information resources and management of library inventories and information sources
- Quality collections including books and technology resources such as CDROMS, videocassettes, computer software
- Webpage design, special programs, workshops, committee studies, and curriculum initiatives
- Technology in-service courses

CURRICULUM LEADERSHIP / 2003-2004

- Curriculum adoption committees for Language Arts, Social Studies, Science and Math
- Flexible schedules ensure integration of information/technology literacy skills in all disciplines
- Selection of information materials and tools for classroom activities
- Reading guidance and assistance to students, staff and parents
- Resource for issues regarding copyright and intellectual freedom

EXPANDED ACCESS

The Millard Education Foundation provided funding for all high school information centers to be open two evenings a week. Access to on-line services, technology and reference materials were offered to any student, parent or staff member.

For the first time in district history, all elementary information centers will be open to students this summer. Non-public school students were invited to participate in the summer library program.

STATISTICAL REPORT

Information centers must use data to assist with making decisions about resources whether it involves personnel or materials. In 2003-2004 MPS Information Centers....

- Circulated over one million items
- Shared more than 50,000 items between schools
- Added more than 35,000 new items
- Deleted 30,000 outdated or worn items
- Managed over \$15,000.00 in equipment repair/maintenance
- Loaned over 8,000 district staff development materials to teachers and administrators
- Circulated 4,000 plus instructional videos from Support Services
- Inventoried more than 500,000 books and equipment
- Worked with 2,000 plus parent/community volunteers
- Purchased over \$250,000 in district resources that support instruction

SCHOOL	Collection Size	Circulation Stats
ABBOTT	9,970	36,133
ACKERMAN	12,163	48,568
ALDRICH	9,872	37,166
AMS	13,389	29,655
BLACK ELK	10,509	50,812
BMS	12,906	30,494
BRYAN	8,217	31,598
CATHER	11,720	37,615
CMS	13,804	37,582
CODY	10,089	31,687
COTTONWOOD	10,499	33,472
DISNEY	10,669	32,489
EZRA	10,018	29,400
HARVEY OAKS	9,474	25,272
HITCHCOCK	10,787	20,166
HOLLING HTS.	9,471	36,791
KMS	14,006	43,043
MNHS	19,789	112,479
MONTCLAIR	10,796	64,995
MORTON	8,290	27,931
MSHS	21,714	98,140
MWHS	13,233	81,417
NEIHARDT	10,843	34,036
NMS	15,487	28,146
NORRIS	8,564	37,129
RMS	11,109	38,316
ROCKWELL	10,971	24,721
ROHWER	9,518	34,743
SANDOZ	11,855	31,852
SSC	3,764	8,459
WHEELER	9,372	55,459
WILLOWDALE	10,428	31,067

EARLY CHILDHOOD REPORT 2003/04 SCHOOL YEAR

FAMILY RESOURCE CENTER

The Millard Family Resource Center is located in one of the cottages at Echo Hills. The center is funded by the Below Age Five Special Needs Preschool Flex Funding. The center provides materials for family with children between the ages of birth to age 8 years. The materials include a toy lending library, parent education library, children's library, materials for day care homes or home school activities, Good Beginnings materials, and a family specialist, who also supports the Early Start Preschool Program at Cody. The center is open 20 hours per week with 4 hours every Saturday morning. The center is closed during July.

The center currently has 340 active members. Membership fee is \$15.00 for six month. Exceptions are made for families who are unable to purchase a membership. Families can check out three toys and up to six books or parent education materials.

The family specialist is a social worker who provides support for families seeking assistance through other agencies. Mary also works with the families in the Early Start Program at Cody, and is our liaison with Head Start, Department of Social Services, and Family Services. Licensed Day Care Home providers may participate in CEU hours through courses offered through a collaborative effort of the center and Family Services. The membership fees support the center for replacement and day to day items.

PARTNERS WITH PROVIDERS

This is the second year of operation for this program and the office is in a cottage at Echo Hills. Partners with Providers is a form of the Parents as Teacher Program out of Missouri. Parents as Teachers has added a new component that serves daycare home providers rather than individual families. By serving daycare home providers in our Title I eligible neighborhoods we are able to impact more children. The early childhood specialist, who is a certified Parents as Teacher instructor, provides literacy and language information to be used by the providers and parents to help prepare these children to be more ready for successful school experience. Daycare homes are visited every three weeks. The teacher demonstrates literacy/language skills for the provider by modeling with the children. The group of children are analyzed by the teacher as to needs and interests and she develops plans based on those needs. The plans are to improve the skills of the provider and they receive CEU hours for state certification as a licensed daycare home based on these visits. Toys, books, and other materials are rotated in and out at each visit. Fifteen daycare home providers and 134 students were served through this program, with the focus being on 4- and 5-year olds, but all children were supported.

PRESCHOOL PROGRAMS

- **Title I/Parent Pay Preschools** were located at Bryan, Disney, Holling Heights, Morton, Neihardt and Rockwell Elementary Schools. Disney, Neihardt, and Rockwell offered 2 and 3 half day sessions, while the new sites offered 5 half day sessions per week. The program only serves 4-year olds who will enter kindergarten the following year. There were 251 students enrolled this year, almost double the last years count. A partnership has been arranged through a grant process with the Millard Public Schools Foundation that will allow the parent-pay portion to operate through the Foundation. Millard Public Schools will still retain control of the program.
- **Montessori Preschool Day Care Program** is located at Montclair Elementary and Norris Elementary. This program serves 3- and 4-year olds as part of the Montessori age 3-6 program, that combines the preschool and kindergarten students. The Montclair program continues to be self-supporting with 54 children and Norris with 30 children. The majority of these students continue in the school-age Montessori Program. A before and after school program continues to provide these children will care from 6:30 a.m. to 6:00 p.m. if necessary. As with the regular program, the money will flow through the Millard Public Schools Foundation next year.
- **Early Start Preschool Program** is located at Cody Elementary. It continues to be a successful program for Head Start eligible students. This program operates five days a week from 9:00 a.m. to 2:15 p.m. The students are provided breakfast and lunch each day. The program follows the same format as the parent pay program, but is operated by a Nebraska Department of Education Early Childhood grant which allows students to attend the program free. Due to the needs of these children, there is a teacher and two paraprofessionals. The teaching team works collaboratively with both the parent pay preschool teacher and the special education preschool staff. This grant is continuation grant and provides for the teacher, a paraprofessional, and materials. The revised Rule 11 has required additional assessments and staff certification beginning next year.

Parents are expected to participate in four activities during the year, two of which are parent conferences. This program has been successful in assisting these children to be prepared to enter kindergarten ready to learn. This program is accredited by National Association for Education of Young Children (NAEYC) which is a requirement for grant approval.

The collaboration with Douglas County Child and Family Development Program (HeadStart) was difficult this year. In January Community Development Institute replace CFDC when they lost the grant with Washington. The relationship with CDI has worked very well. HeadStart provided the program with \$12,000 to be used for supplies and field trips as an exchange for registering our program as a cooperative HeadStart Center. We were to receive \$16,000 but CFDC did not pay on 2 months of the contract.

PRIMARY GRADES PROGRAM

Early Entrance to Kindergarten: The majority of children being tested are October birthdays. Eight children were tested this spring, none of which qualified. There will be one more testing date in August for interested parents. The assessments and cutscores are an extension of the district Acceleration Procedures used for grade acceleration at the elementary level. Four kindergarten teachers have been trained as testers.

- **Kindergarten:**

The kindergarten programs includes Literacy Place that involves a complex phonemic awareness and phonics program, reading and writing of a variety of genre, comprehension strategies, oral language skills, listening skills, and a technology strand called WiggleWorks+. Assessments in reading and math occur in October with results shared at Parent/Teacher Conferences and again in February and May. Year end assessments assist with planning for program such as ELI (Early Literacy Intervention). The math program provides hands-on learning for mathematical skills. The science and health implementation was completed this year. Social studies will be added next year. Teacher training in interactive writing has been identified as a priority need for next year.

- **Grades 1 and 2:** All buildings are implementing the Literacy Place Language Arts program from Scholastic. Analytical writing, phonics and comprehension strategies staff development sessions have continued. Spelling continues to be delivered through an integrated model with this program. Everyday mathematics continues to be a successful program. Social studies was implemented this year.

Classroom assessments in reading and math continue. A language arts ELO assessment was developed and implemented this spring. The reading section contains phonics, oral comprehension, and listening comprehension. The second grade math ELO assessment was revised. At this time science and social studies ELO assessments will not be added at this level. This will allow the focus to be on reading, writing, and math.

- **K-2 Low Class size Grant:** This grant provided the district with five additional staff to be placed in at-risk buildings to lower class size for grades K-2. The following buildings received one of these teachers at the indicated grade level. Below are the results based on end of the year assessments.

School	Grade	Reading	Writing	Math
Holling	K	97%	92%	97%
Bryan	1	98%	96%	95%
Hitchcock	1	100%	100%	98%
Norris	1	93%	98%	84%
Disney	3	87%	78%	92%

- **Early Literacy Intervention (ELI)** continues to provide one-on-one reading tutoring for at-risk first grade readers. Each ELI identified child attends a 30 minutes session each day. The average ELI student takes 20 weeks to reach the grade level reading average. The program was delivered by certified staff or paraprofessionals who attended regularly scheduled meetings. This program is modeled after the Reading Recovery model. Approximately 160 students are served by this program.

ENGLISH AS A SECOND LANGUAGE HIGHLIGHTS FOR 2003-2004

Direct ESL instruction was given to 167 students from 30 different countries with 28 different languages represented. Thirteen different grade levels in 11 different buildings were served by eight ESL teaching positions. Students from the following countries received direct ESL services: Mexico (52), Afghanistan (20), Vietnam (16), China (16), Bosnia (9), India (7), Korea (6), Puerto Rico (4), Nigeria (3), Russia (3), Togo (3), Colombia (2), Ukraine (2), Japan (2), Laos (2), Germany (2), Nepal (2), Philippines (2), Peru (2), Holland (2), Saudi Arabia (1), Iran (1), France (1), Pakistan (1), Cambodia, (1), El Salvador (1), Kenya (1), Palestine (1), Sudan (1), Zimbabwe (1).

Eighty-six students from 13 different grade levels in 29 buildings received indirect services. Eleven language groups were served.

During the past several years, Millard's ESL population has become less mobile and more stable. Therefore, the total number of students served each year does not reflect the growth of our base number of students served at any given point of time during the school year. This year we had a large influx of new students at zero level English who required more instructional time. Enrollment continues to increase. Ninety-nine current students will be returning. Thirty-five in-coming kindergarten students have qualified for ESL services and thirteen additional new students have been tested and qualified. Currently we are expecting to start the 2004-05 school year with 147 students.

This year:

- Seventy-five new students were served.
- Fifty-two students were mainstreamed no longer qualifying.
- Five students moved to full-time special education classes for ELL services.
- Fifteen students moved.
- Eighteen students waived services

ESL students had a successful year.

- Two current ELLs graduated. One with a GPA of 3.5 who received a scholarship.
- ESL students (1st-12th) showed their love of books by reading an average of 1072 pages per student in addition to regular classroom reading.
- Thirty-eight percent of students eligible made the Honor Roll.
- Three ELLs had their work published in the Literary Magazine at Millard North.
- Two students' poems were included in a poetry anthology of the best poems of youth in Nebraska.
- One student's poetry was published nationally and internationally.
- Three separate articles about ELLs at Millard North were featured in the school newspaper, Hoofbeat.
- Eleven high school students made cultural presentations in elementary and secondary buildings.
- Five students were selected as Students of the Week.
- Three students were selected for Character Counts Recognition
- Three students participated in orchestra.
- Two students were members of Volunteers in Action.
- One student acted as a peer tutor.
- Three students were FCCLA members.
- One student was a member of the Broadcast Club.
- Three students acted as peer mentors for new ESL students.
- One student received honorable mention in the Nebraska State Art Contest.
- Three students participated in varsity soccer with two of these students representing their school in state tournaments.

Former ESL students continue to achieve.

- Fifty-six percent were on the Honor Roll. Of these students, 56% had a GPA of 3.5 or above.
- Ten former students graduated this year. Of these seniors:
 - Forty-four percent were on the Honor Roll.
 - One was an International Baccalaureate Diploma Program Candidate.
 - Two were in the top 10% of their class.
 - Two were in National Honor Society.
 - Twenty-three scholarships were awarded.
 - Two were awarded a Millard Foundation Scholarship.
- One student participated in state and regional DECA competitions.
- One student was elected Senior officer for DECA.

- One student participated in state and regional DECA competitions.
- One student qualified for DECA Nationals.
- Two students were members of Swing Choir.
- Student of the Week Honors were given to two students.
- One student was selected Student of the Quarter.
- Former students were also active in tennis soccer, music, track and a variety of other activities.
- One student was in National Honor Society.

ESL teachers continue to succeed professionally

- Two teachers were awarded the Millard Foundation Grants.
- One teacher received the "Employee of the Month Award."
- Two teachers helped revise the State ESL Standards and helped to develop state in-service plans.
- Two teachers were interviewed for a World Herald article about Millard South ESL.
- One teacher attended the Rising Stars Summit on NCLB
- One teacher provided a presentation on Millard's ESL program to the Strategic Plan Team.
- Five ESL teachers participated in the Strategic Plan.
- Two teachers presented an in-service at Sandoz.
- Two teachers were observed by student teachers in the district.
- One teacher was a member of the District Sped/ESL committee and presented second language acquisition for district workshops.
- Three teachers served as ELL Advisors for the district SPED / ELL MIT Process.
- All nine of the ESL teachers received training in the SPED/ELL MIT Process.
- All nine teachers participated in "Tools for Success."
- One teacher represented ESL in the district Language Arts Process-Phase II.
- Eight teachers attended a workshop on "Closing the Achievement Gap."
- One teacher attended the OPS Fall ESL Conference.
- One teacher attended the State Hispanic Summit.
- Two Teachers attended the Iowa Culture and Language Conference.
- Two teachers represented our district at the National TESOL Conference.
- Three teachers attended NSEA Conference, which highlighted second language acquisition.
- Two teachers attended the MIDTESOL Conference.
- One teacher was selected for inclusion in Who's Who Among American Teachers.
- Five teachers arranged for ESL students and parents to be volunteers and cultural presenters in a variety of schools.
- ESL teachers continue to belong to a variety of professional organizations and activities.
- ESL teachers participated in: FYI Conferences, Willowdale Strategic Planning Committee, Safe School Committee and the Safety, Pride, Communications Committee.
- In addition to district requirements, all teachers participated in specific technology training.
- All ESL teachers continue to act as cultural resources through out the district.

ESL parents continue to be actively involved in their children's education.

- Over 90% attended parent teacher conferences first semester and second semester.
- Parents volunteered and made cultural presentations in numerous buildings throughout the district.

ESL Enrollment									
1998-1999		1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2002-2003		2003-2004
August	73	64	75	108	125	139	August	125	139
September	87	102	114	128	122	133	September	122	133
October	90	111	117	121	120	137	October	120	137
November	88	108	116	127	124	139	November	124	139
December	88	113	116	126	126	136	December	126	136
January	84	106	114	122	126	137	January	126	137
February	84	111	114	118	124	136	February	124	136
March	84	104	117	119	130	136	March	130	136
April	85	103	116	118	131	132	April	131	132
May	85	102	120	119	131	136	May	131	136

Number of Returning Students						
1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
73	64	75	61	88	108	99

Incoming Kindergartners						
1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
22	36	25	38	17	22	35

Number of Students Exited from the Program					
1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004
36	42	50	36	32	52

Increase in Students Per Month								
99-00		00-01	01-02	02-03	2003-04	Increase with waivers		Program increase
September	15	12	14	-6	11	Aug/Sept	27	11
October	11	6	4	-1	17	October	17	17
November	20	8	11	-3	2	November	3	2
December	25	3	10	0	10	December	10	10
January	22	8	8	4	11	January	12	11
February	27	3	4	6	12	February	12	12
March	20	13	2	11	6	March	6	6
April	18	13	2	13	1	April	1	1
May	17	8	-1	12	5	May	5	5

New Students Enrolled to District					
1999-2000		2000-2001	2001-2002	2002-2003	2003-2004
Aug/Sept	29	41	67	34	51
October	13	4	0	4	3
November	2	0	6	7	6
December	5	2	1	3	0
January	0	0	4	10	6
February	5	0	1	9	1
March	0	0	7	1	0
April	0	2	1	3	3
May	1	2	2	0	5

Total Number of Waivers per Month

2003-2004

September	16
October	16
November	17
December	17
January	18
February	17
March	17
April	17
May	14

GRANTS REPORT 2003-2004

Grant Funding

Proposal writing focused on supporting the District's strategic plan and individual building plans. Teachers and administrators working independently or in consortium with one another and/or the grants office generated the grant proposals. Some were for 2003—2004 programs or projects, while others are for programs or projects in the upcoming school year.

Over the past several years, Millard has received grant money from the Quality Education Incentive Payment Program (QEIPP) to pay for reteaching and other programs for students at risk of educational failure. QEIPP grant money is derived from State Lottery funds. Due to a budget shortfall and projections of low tax revenues, however, the Legislature suspended QEIPP grants to all school districts and moved most of the money generated by the Lottery to the general fund. The program is supposed to be reinstated in the 2005—06 school year, but whether it actually will be is in question.

The chart below reflects grants that were awarded in 2003—04, including any carry over funds as noted in the description. Grant awards are taken from grant award notifications from funding sources, if applicable.

Grant & Description	Award
Carol M. White Physical Education Program	149,960
Career Compensation Model	190,000
Early Childhood Development (Cody Early Start Program)	40,000
High Ability Learner/ Rule 3 (Gifted Program)	146,955
Millard Public Schools Education Foundation Classroom Grants (multiple awards for 2003—04 classroom projects)	139,641
Perkins Grant (Vocational & Applied Technology Education Grant)	124,382
Quality Education Incentive Payment Program/Rule 89 (31-month grant awarded in 2001—02)	471,468
Region 21 Interagency Planning Teams Support Grant (indirect services for children aged 3--5 who have disabilities)	15,050
School Emergency Response to Violence (suicide prevention)	49,982
Smaller Learning Communities (South High planning grant)	28,834
STAR (assessment writing and reporting)	100,000
TeamMates (Abbott, Bryan, Montclair, all middle and high school mentoring programs)	15,000
Textbook Loan Grant/Rule 4 (for 2004-05)	46,165
Title I, NCLB (Includes carry over of \$45,308; K—5 reading, writing, math)	759,122
Title II, Part A, NCLB (Includes carry over of \$48,043; class size reduction, staff development)	391,163
Title II, Part D, NCLB (Includes carry over of \$3,997; Enhancing Education Through Technology)	42,586
Title III, NCLB (Includes carry over of \$431; Limited English Proficiency)	12,995
Title IV, NCLB (Includes carry over of \$46,992; Safe and Drug-Free Schools and Communities)	111,692
Title V, Part A, NCLB (Includes carry over of \$58,555; Innovative Programs—for site planning, NCA, secondary programs)	155,933
Totals	\$2,990,928

In addition to the district grants listed above, teachers and administrators at various schools have received small grant (most less than \$3,000) from various sources, including Bell South Foundation; Best Buy Foundation; Family, Career, and Community Leaders of America; Federation of Consumers and Travelers; Ritonya-Buscher-Poehling Memorial Scholarship Classic for Students and Teachers; Seldin Corporation; Starbucks Foundation; Nebraska Statewide Arboretum; Nebraska Department of Education, and Omaha Public Power District.

Two Federal grant proposals submitted in collaboration with and/or by other educational entities for 2004-05 are pending. If funded, the grants listed below will provide services or funding for Millard, as well as other metropolitan area schools.

- Partnerships in Character Education, which would provide up to \$253,600 to Millard to help strengthen the relationship between Life Skills Essential Learner Outcomes, content curriculum and classroom management.
- Teaching American History, which would provide professional development opportunities for history teachers.

E-Rate Telecommunications Discounts

E-rate is not a grant program, but it provides significant financial benefit to the district annually. The Telecommunications Act of 1996 enables public schools and libraries to request discounts from telecommunications providers through the Universal Services Fund administered by the Schools and Libraries Division (SLD) of the Federal government. The discount amount depends on the number of students eligible for the Federal lunch program. With increased student eligibility, Millard Public Schools' district-wide discount rate increased from 40% for 2003-04 to 41% for 2004-05.

The SLD requires that new applications be submitted annually. The following chart reflects the district's potential savings of \$155,353 for 2004—05, assuming the applications are approved. The SLD does not have a specific notification date, so Millard may not know if the applications are approved until sometime in the 2004-05 school year.

Vendor: Service	Estimated Annual Pre-discount Cost	Discount Rate	Estimated Annual Post-discount Cost	Potential District Savings
Alltel: Cellular telephone service	21,210	41%	12,514	8,696
AT&T: Long-distance telephone service	14,293	41%	8,433	5,860
Dark Fiber: High speed video	51,978	41%	30,667	21,311
Nextel: Cellular telephone service				
District Administration & Tech. Dept.	25,096	41%	14,807	10,289
North High	9,277	40%	5,566	3,711
Qwest:				
Data lines	61,638	41%	36,366	25,272
Centrex Plus, Centrex ISDN	186,607	41%	110,098	76,509
Local service	9,036	41%	5,331	3,705
Totals	\$379,135		\$223,782	\$155,353

The School Technology Fund, also known as Rule 88, was established in 1995 to enable schools to offset expenses for the installation and expansion of Internet access in the classroom. Before the program ended in 2002, Millard received approval to be reimbursed by the Nebraska Department of Education (NDE) for the work to be done in the schools. Reimbursements are made by the State according to an established protocol as loan repayments are made to the now defunct School

School Technology Fund/Rule 88 Weatherization Fund. Millard's final reimbursement of \$612,510.41 is expected by November 2004.

High Ability Learner Final Report

School year: 2003 – 2004

During the 2003 - 2004 school year, all buildings submitted plans to use monies received from the state (LB 1229) to support High Ability Learners (HAL). Elementary schools received a total of \$22,293 with individual building amounts ranging from \$411 to \$1,492. In addition, \$13,661 was allocated for the K – 5 HAL Arts programs, consisting of visual art, drama, as well as choral and instrumental music. Middle schools received a total of \$30,080 with individual building amounts ranging from \$2,478 to \$6,543. These funds were used to partially fund the four Middle School High Ability Learner Facilitator positions. High schools received a total of \$42,943 with individual building amounts ranging from \$12,730 to \$16,345. Funds were distributed to the buildings using a formula that incorporated an equity factor for the number of identified high ability students and a base equity factor for total enrollment in the building. Funding for building HAL plans addressed the following major categories:

- Resources, activities and programs for students
- Resources, activities and programs for teachers.

The remaining funds were used for salary and benefits for the Coordinator for Special Projects position.

Summary:

The availability of the NDE Rule 3 funds enabled schools to fund an array of activities and programs that benefited both students and teachers. The following narrative represents a summary of how the LB 1229 funds were utilized across the district.

Elementary Summary Activities

Resources, activities and programs for students include: Family Math, Expanding Horizons, Wordmasters, Young Producers contest, Invention Convention, books for literature clubs, science clubs, MAD Science summer programs, Stock Market game, Pentathlon games, independent study projects and materials, field trips, author and art clubs, classroom materials, foreign language study, Math Olympiad and Battle of the Books, development of primary and intermediate literacy centers, Children’s Museum field trips, storyteller workshops with Jim Kruse, chess clubs, Lego/Dacto clubs.

Resources, activities and programs for teachers include: Designated teacher and facilitator attendance at the Nebraska Association for Gifted Children (NAG) convention; staff development in differentiation (over and above the district initiative), multiple intelligences, compacting, math and reading extensions, William & Mary Language Arts curriculum staff development, brain research and the characteristics of HAL students; in many buildings, collaborative time was provided for teachers to investigate and incorporate appropriate extension activities for HAL students into the curriculum.

Middle School Summary Activities

Resources, activities and programs for students include: Seminars – 6th Gr.: Brain-based Learning, Art/Technology workshop, ‘Snap Goes The Shutter (Pinhole camera) workshop; 7th Gr.: Shuttle Simulator, Forensic Science, Writer’s Workshop, Global Positioning workshop; 8th Gr.: Lewis & Clark speaker, City Planning Seminar, UNMC Career Seminars. Field trips such as “Celebrate Creativity” at the Joslyn Art Museum, “Expanding Your Horizons” for Math and Science students and Nebraska Authors were hosted. Additionally, French 1 students had lunch at a French Restaurant, there were German sessions for 6th and 7th grade students and HAL counseling groups met with counselors. Other opportunities provided include: Book Bowl, Stock Market clubs, City of Omaha Geography workshop, Engineers in Algebra program, Chess clubs, Engineering clubs, Computer Club, Drama Club, Swing Choir, Jazz Band, Swing Choir and counseling groups, Spelling Bee, Word of the Week vocabulary program and participation in Scholastic Art show for selected art students. An array of opportunities outside the district that students participated in include; The Duke Talent Search, Nebraska Scholar’s Academy, Ad Astra and A.R.E.T.E. at Creighton University.

Resources, activities and programs for teachers include: Assistance for teachers in planning differentiated lessons for Social Studies, Science, Language Arts, and Reading; development of “Differentiation Instruction Plan to be used as communication tool between teachers and HAL Facilitator; information dissemination on new HAL program and identification procedures. The initial components of the middle school HAL Language Arts curriculum was implemented this year. All middle school language arts teachers were provided staff development on this curriculum.

High School Summary Activities

Resources, activities and programs for students include: The installation of a wireless HAL computer lab to be used by students and teachers in Advanced Placement (AP) and International Baccalaureate (IB) courses, new computer purchases for six AP classrooms and drama, purchase of curricular materials for AP French and Chemistry classes, AP test review sessions, AP European History field trip to Joslyn Art Museum.

Resources, activities and programs for teachers include: AP Teacher registrations and stipends for the AP conference at UNO, provision of off-contract time for teachers to tutor students for AP exams, prep time for teacher-presenters at Mini-Excellence Fair, partial funding of literary magazine, attendance by designated teachers and media specialists at conferences such as NETA. Additionally, funds were used to support differentiation planning time.

**Millard Public Schools Education Foundation
2003—2004 Classroom Grants**

Elementary Schools

Aldrich—Michele Leibrock, Dianne Vanourney, Susan Schneider, Joyce Pawlenty

Sharing the Stage with “ELMO”

A team of teachers representing the second, third, and fifth grades developed a common “six trait language” to use across grade levels so students could gain competency as they proceeded through grade level analytical writing curriculum. Students used the language to identify traits in literature and to author expository, narrative, persuasive, and descriptive writing pieces. They concurrently used ELMO technology to instantly present examples of traits found in literature and produced in their own writing to students across grade levels for the express purpose of student feedback, evaluation, and personal reflection. During their presentations, students were able to connect to prior learning by switching to and from scanned computer images of past writing to their current ELMO presentation piece. Wayne State pre-service teachers visited the school site and evaluated student writing and presentations. They also explained how ELMO benefits their learning in college courses. A school-wide broadcast was created, advertising the similar benefits of ELMO in elementary and college classrooms. The project was successful from both student and teacher perspectives. Student evaluation was ongoing with each ELMO reading and writing presentation, and instruction was planned and differentiated accordingly. Students used the six trait language in their writing and presentations. Their development was evaluated using a continuum of writing and reading rubrics. The vertical team of teachers and students using six-trait language allowed for mobility, flexibility, and almost instant feedback/evaluation. All third graders passed the writing assessment with above average scores. Second and third grade students have expressed overwhelming interest in continuing the project in the 2004-2005 school year, and teachers are looking forward to again promoting the language of the traits consistently across grade levels to create an integrated picture of analytical writing modes. Grant funds allowed the purchase of an ELMO HV-3000XG High Resolution Visual Presenter. The PTA provided mini grants to classroom teachers. Teachers devoted their own time to developing the project.

Black Elk—Annette Markin

Reading on Grade Level for Everyone!

Reading on Grade Level provided the necessary materials to teachers of first graders to help them identify each one of their student’s reading level. The information was gathered for the purpose of guiding the teachers towards texts and instruction that would support and challenge each student. With the foundation grant, 84 leveled reading texts were purchased to give each first grade teacher testing materials for all first grade levels. Each teacher was able to monitor each child’s progress throughout the school year. Approximately 85% of the first graders now read at or above grade level.

Black Elk—Patricia Gedbaw

Hands Across Nebraska

The intent of this project was to add a low water output system to the outdoor classroom. The grant provided funding for the drip irrigation system. The garden area is landscaped to reflect Black Elk's vision of the Hoop of the World. It provides a natural setting for the study of Native American and pioneer culture and the contributions of these two groups to the settling of Nebraska. The garden area will provide a clearer picture of the cultural context in which the Native American people lived. It will be used for multiage curricular activities throughout the year. The garden area will also provide an opportunity for students to increase their sense of personal responsibility for the care and protection of the environment. Each grade level will be responsible for the planting and care of a designated quarter of the Hoop Garden.

Black Elk—Barbara Sheppard

Interactive Family Fun Nights

The purpose of this project is to strengthen the sense of community within the school. It is the hope of the committee to improve the neighborhood’s cohesiveness, enhance community support for the school, promote students’ self-worth by showcasing work, and increase parental knowledge of the curriculum. Fourth grade families participated in “Dancing Through the Years.” Our PAYBAC Partner, Mary Lorraine from Mary Lorraine’s Dance Studio, was the guest speaker. Mrs. Miller taught the fourth grade families various dance moves from the 50s to the present. Refreshments were served. Forty people attended. Third grade families participated in a math night. The creative math activities employed were extensions of the third grade math curriculum. One hundred ten people attended. Supplies and refreshments were provided. Two second grade technology nights were conducted. One night, students shared PowerPoint projects. The other night, students shared an overview of the programs they had used throughout the year: SRI, Wiggleworks +, Larson Math, Internet Explorer, Kidspiration, Kidpix, and PowerPoint. Second grade teachers hosted the technology night. The media specialist led mini-lessons on each topic. One hundred fifty people attended. Over three hundred children and adults participated in Interactive Family Fun Night activities. The events were varied and unique at each grade level. The quality of and participation in the planned fun nights exceeded expectations. Positive feedback was received from students, parents, and teachers. Computer

hardware, manipulatives, and refreshments were purchased. Teachers and guest speakers donated their time. Incentives were also donated.

Bryan—Trish Scalise

Sail into Successful Reading

Sail into Successful Reading allowed teachers to provide specific skill instruction focusing on visual communication for first through fifth grades during guided reading groups. It enabled students to gain information through short stories. Students participated in small group guided reading lessons. Teachers shared ideas and lessons with each other. By using the books purchased with grant funds, teachers were able to further differentiate reading in their classrooms. In addition to books, teacher manuals and organizational materials to house the books were purchased.

Bryan—Mary Kok-DeVries

The 3:30 Club: Studying for Success

The purpose of the Bryan Study Center grant was to provide an after school study center for students in third through fifth grade. The study center was a structured and quiet setting where the students received assistance with homework and study skills. During the school year students made 1,370 visits to the study center. An average of eighteen students attended each session. Classroom teachers taught study skills and assisted with daily homework. Parental support was strong for this program.

Bryan—Casey Ketterer

Learning Bags

The objective of *Learning Bags*, an ongoing project, is for parents to work with their children at home and to improve family involvement. Learning Bags (backpacks or bags) that include a math or reading book and accompanying activities are sent home with the kindergarteners. Parents and students have given positive feedback about the project. They all seem to enjoy the activities. All project materials were purchased with grant funds. Grant funds also were used to pay for teacher time in organizing and implementing the project.

Bryan—Carol Shaw

Listen to the Children

The project provided a portable acoustical system for Bryan students and the community. The system has given positive presentation experiences for several grade levels this year, with several more in the planning stages. The students have been heard by the audiences, making both the presentation and listening experience successful.

Cather—Polly Rodenbiker

Willa's Wonderful Writers

A publishing center was developed to provide children additional opportunities to engage in the writing process. The goal was to have parent volunteers available to help the children work through the writing, editing, and publishing of original works. Children were encouraged by teachers and volunteers to read their book to others in the building. Parent volunteers were not available in high numbers at the beginning of the project, but as different classes went to the center more people became enthusiastic about helping. The enthusiasm of the children also had a positive impact on the number of parents who volunteered. However, not all teachers were able to visit the writing center because of scheduling demands and volunteer availability. Individual teachers scheduled volunteers according to their level and as needed. Children involved in the project were very excited and asked about going back to the center and publishing a second book.

Cody— Jim Gates, Kim Mikos, Julie Sparks

K.I.D.S. (Kids Involved in Developing Study Skills) Center

This grant allowed for the continuation of a special after school study center for students in grades three through five. Providing students a structured place to complete homework with the help of certified teachers has helped them meet district and state assessments. Grant funds paid for the teaching and organization of this project. This year the Cody Study Center was open for 83 days with an average attendance of 19 students per day.

Cody—Sara Collins, Leanne Manley

Read Me a Math Book (Skill Boxes)

Math boxes are a tool used to bridge the gap between school and home by having parents and students complete math activities together outside of school. The math boxes were first created around 10 years ago, and many supplies were missing or damaged. New books and supplies were purchased, activities updated, and boxes organized according to skill and skill level. The set of 46 boxes is now available for checkout by the week, and each includes a math-related story, manipulatives, and activities for parent and child to do together.

Cody—Karen Benson

Tunes for Teaching

The purchase of the CDR recorder now allows live musical recordings to be made within the music classroom and provides a portable method of CD accompaniment playback. Continuing implementation of the CDR recorder as an assessment and instructional tool is an ongoing and exciting challenge. All materials are being utilized.

Ezra Millard—Brenda Ridder

Spell It Write

In order for students to use a hands-on approach to improve their spelling, magnetic letters, baking pans, and storage containers were purchased. The letters and baking pans were used for many purposes during the year throughout the building. The lower grades used them to practice arranging letters in ABC order, letter recognition activities, identifying beginning sounds and vowel sounds, as well as spelling words. In the upper elementary grades they were used to practice spelling and vocabulary words. They also helped students who struggle with dyslexia. All in all, the letters and pans provided a fun tool for the students to use for drill and practice activities.

Ezra Millard—Matt Dykstra, Devonye Mullins

B.E.A.T! Body Enrichment Activities through Teamwork

The purpose of this ongoing project is to provide opportunities for all students to participate in a variety of unique, motivational, and specialized activities that combined the resources of music and physical education. The *B.E.A.T* program meets every Wednesday throughout the year. The Radium sound system, purchased with grant funds, is a tool that has enhanced the quality of instruction. Some of the activities from *B.E.A.T.* were moving, dance, jump rope, motor skills development, creative movement, critical thinking, mapping, cooperative learning, and life skills. The project has been a complete success and will continue.

Morton—Aimee Limongi

The “I” Instruction: I hear and I forget, I see and I remember, I do and I understand

Students were given the opportunity to participate in direct instructional opportunities that reinforce real life experiences and to improve expressive language skills by broadening their personal and social experiences. Each quarter, students completed real life activities related to four themes: fantasy, social communication and appropriate use of money, occupations, and the Rain Forest. Grant money paid for buses and entrance fees at the Rose Theatre, Henry Doorly Zoo, and Lite Rock Radio Station, as well as instructional materials and lunches for students at Red Robin, Jungle Café, and Burger King. At each of the restaurants, students ordered and paid for their own lunches and calculated the tax and tip. The class thoroughly enjoyed each of the experiences. Participation and enthusiasm were 100% during each of the thematic trips. The project was developmentally appropriate, a huge success, and exactly what the students needed. Some of the comments by students and parents were:

- “This was so fun.”
- “I can tell you a lot about the rain forest.”
- “I’ve never seen my child so enthusiastic about learning.”

Neihardt—Susan Johnson, Lisa Masid, Janet Jizba, Denise Kersigo, Mary Grohmann

Take-Your-Parents-to-School-Night

The purpose of our *Take-Your-Parents-to-School-Night* was to bring parents to the school to learn curriculum and instructional strategies that would enable them to help their children at home. One session was held in January and another in March, when parents were invited to come to school with their children. Attendance at both sessions was about 50 families. Parents and students went to classrooms where they participated in activities in reading, writing, and math. In addition, parents were given packets of activities and materials, including a book, to take home and use with their children. Feedback was quite positive from both students and parents. The project will be repeated next year, but one session will be held in the morning over coffee and donuts to connect with additional parents who are unable to attend at any other time. Additional advertising strategies will be utilized to get parents to come. The focus will continue to be reading, writing, and math. Materials for the students and parents to use at home will be provided. This year the funds were used for teacher pay and the cost of duplicating and purchasing materials for games and idea packets.

Rockwell—Nancy Borgum, Janet Smutny

Practice Makes Perfect with Pocket Books

Practice Makes Perfect with Pocket Books was conceived as a plan to get parents and K-1 children more actively involved in reading at home. Many students at the school do not have access to books at home and most of the library books are too difficult for emergent readers. The project provided students with a wide selection of books appropriate for beginning readers. Students read the books to their parents, returned them and then exchanged them for new ones. Many parents expressed an appreciation for having books their child could read. In 2003-04, 81.97% of the students obtained passing scores compared to 69.64% of students receiving passing scores in 2002-2003. This is a 17.7% improvement over last year's

scores, with *Pocket Books* as a contributing factor. Funding from the foundation provided for the purchase of the books, stands for storage, baggies for transporting the books, and funding to get the materials ready.

Rockwell—Jeanne Sibbernsen, John Becker

Using Differentiating Strategies to Reinforce Learning

The home-to-school project was designed to promote more learning at the home for kindergarten students at Rockwell. Each week every child at the kindergarten grade level was able to take a learning backpack home. Each backpack contained a piece of literature and activities to support the reading. The backpack contents ranged from science to math activities. Every family seemed to really enjoy this program. Many felt that it was a way for them to be more involved with what their child was learning. The children also got very excited about the backpacks. The grant provided funding for all of the backpacks to be purchased from Lakeshore, and planning and work time for the staff involved

Rockwell—Linda Walters

Bookworm Brunch Book Club and Story Time

The purpose of this project was two-fold. The first was to have parents and family childcare providers read to their children for 20 minutes a day, five times a week. The second was to offer a monthly story time to parents and children so they learn the importance of reading and their role in their child's education. In September, to accomplish the first purpose, all parents and providers in the Partners With Providers Program were invited to join the Bookworm Bunch Book Club. They were given a reading log and instructions on how to participate. At the end of each month they turned in their completed reading log and received a free book. Over the grant period, 12 providers out of 20 and around 40 families took part in the club and a total of 217 books were given away. This is considered a great success. Parents and providers both indicated verbally that they thought the program was worthwhile. Many expressed disappointment that it was only available for a year. To meet the second goal, parents and their three- and four-year old children were invited to attend a monthly story time held at the media center. The children participated in a craft activity, thus allowing parents to interact with each other, and books were made available for checkout. Story time concluded with the reading of several books and finger plays. On average there were 31 children and 14 adults in attendance each month. The participation rate and feedback from the parents indicate that story time was a success. Grant funds enabled the purchase of 381 books for the book club and story time, 150 plastic bags for the children to carry their books in, and stamps to mail out flyers. The Southwest Omaha Kiwanis Club donated \$100 to the program, as did the Rockwell Book Fair.

Rohwer—Nancy Vojtech

Active Learning Involving Children's Literature in the P.E. Classroom

Elementary age students, including those in multiage classes, were provided with activities that use children's literature in conjunction with various physical education activities. A kinesthetic approach was used with a variety of literature at all grade levels to enhance both the physical education and language arts curricula and student learning in reading, writing, and spelling. The grant paid for about 35 books suitable for all grade levels. Books included fiction, nonfiction, big books, picture books, and other types. Children were captivated by the books' story lines and illustrations and found motivation to interpret various parts of the books through movement. For example, to learn verbs, second graders listened as several segments of *Bear Aerobics* was read to them, then created movement to interpret the action words. Their creativity was displayed as they traveled through the gym by leaping, turning, and spinning like bears doing aerobic dances. Observations of staff and administrators indicate that students were highly engaged in both the language arts and the physical education activity. The project is deemed to have been very successful.

Sandoz—Tonya Dykstra

Beat the Heat and READ!

The purpose of this program was to offer extra reading in the summer for students who were struggling. Participating students had the opportunity to read many different types of books including fiction, non-fiction, and poetry. The books were selected at the individual's reading level. Lesson focused on decoding, fluency, and comprehension skills. The session consisted of one hour in which a guided reading lesson with an extra emphasis on writing was taught. Each child had a journal so she or he could work on grammar, phonics, and priority spelling words. The grant paid the salaries of four teachers who served 42 students. Teacher's hours were staggered from 9:00 a.m. - 6:00 p.m. so the needs of all our families would be met. Purchased items were: summer bags for books, books, support materials to aid in guided reading, journals, and bookmarks. Thanks to the grant, many kids received a "jump start" for the upcoming year.

Sandoz—Christina Lebsack

Art Abundant!

For this project an art class was offered as part of the Wednesday Specials program. The class provided students in all grade levels with art experiences other than those included in the curriculum. Sandoz students participated in six art sessions, once a week each quarter. Each week the teacher guided the children through activities such as crayon resist, scratch art, charcoal

sketching. To end the class, they collaborated on an artwork that was framed and hung in the hallways for viewing by all. Grant funds were used to pay the teacher's salary and benefits.

Willowdale—Paula Peal, Linda Huryta

Techno Pals

The goal of *Techno Pals* was to give parents and students a chance to learn about technology in an enriching and innovative way. The project was opened to third through fifth graders and their parents. There were two six-week workshops, with a total of 28 people in each workshop. The parents and students learned how to use a drawing tool, create web pages and an Imovie, participate in broadcasting, and develop a portfolio on PowerPoint. The project was extremely successful and the evaluations were both positive and informative. Each parent and child was given a CD of his or her work. The teachers were paid for their time and a scanner and digital video camera that was used throughout the project were purchased with the grant money.

Willowdale—Cindy Wallace

Preventing Regression – Summer School Tutoring for ESL Students

The purpose of the project was to prevent regression of students' English as a Second Language skills that were in place at the end of the school year. They were either tutored individually or in small groups for a six-week period over the summer break. Students worked on their listening, speaking, reading, writing, critical thinking and vocabulary skills in English. Their academic weaknesses were shared with the tutor and objectives were formulated. Participating students showed an improvement in their English language skills and showed no regression over the summer break. To improve on the project, more time for "debriefing" children's progress with their ESL teachers in the fall is needed. The grant covered tutoring costs only. Curriculum materials that the department already owned were used for the project.

Middle Schools

Andersen—Nancy Wilson

Creating a Design for Success

The goal of this before- and after-school laboratory experience was to serve two purposes. The first was to give low-ability learners or at-risk students an opportunity to meet their Family & Consumer Sciences class requirements. The second goal was to offer an opportunity for high-ability learners to go beyond class requirements in using advanced design techniques and challenging materials to complete advanced-level garments, accessories, and home furnishings. Laboratory sessions were held twice weekly from September through May. Results were quite pleasing. More than 170 low- and high-ability students were served with over 350 attendances. Parental involvement and support was demonstrated by their many appearances in the lab setting. One seventh grade boy exceeded class requirements by constructing six very complicated room accessory projects. One eighth grade girl came to the lab the quarter after her class ended (on her own) to design and complete a bed quilt. Every student evaluated the extra-opportunity lab time as being very beneficial. The grant paid for 40 hours of non-contract teaching and eight hours of planning for each of the two teachers for the 64 sessions. Parents picked up the cost of all the materials, patterns, small equipment, and other miscellaneous supplies.

Beadle—Candra Guenther, Jeff Van Putten

New Beginnings Camp

The purpose of the camp was to assist identified students in their transition from elementary to middle school. Teachers at their previous elementary schools recommended students for participation. The camp was held for three days in July for three hours each day. During the camp, students participated in various activities that enabled them to become comfortable at Beadle Middle School. They rotated through several sessions that included get acquainted activities, becoming familiar with the building, learning how to open and organize lockers, and lunch choices. Other sessions included lessons on study and organizational skills, the Beadle website, and middle school expectations. Parents and students who participated in the camp made many positive comments regarding their experience. Sixth grade teachers also said that the *New Beginnings Camp* students seemed relaxed when they started school with the other sixth grade students, and a couple of teachers even said that they saw some camp students helping those who had not attended the camp. The grant paid for the teachers' planning hours and instruction time. Matching funds paid for time spent by two counselors involved with the project, folders, nametags, and miscellaneous supplies; and snacks.

Central—Jim Sutfin, Julie Terrell

Camp Cyclone

Camp Cyclone was a transitioning experience for sixth grade students identified as possibly having a difficult time adjusting academically and/or emotionally to middle school. Students participated in activities that assisted them in meeting the Millard Essential Learner Outcomes and that provided a comfortable transition to middle school. Students came to Central for three days prior to the opening of school for three hours per day. Forty-two students divided into four groups of twelve

rotated through four forty-minute sessions. In those sessions the following took place: review of basic skills in math, social studies, science, reading and writing, media usage, middle school expectations, building orientation including schedule reading, locker opening, and organizational skills; and training in social and interpersonal skills. The program was very successful. For one, it was evident in the students' faces and overall manner and responses. The project was evaluated with surveys, where parents were asked to rate the program according to project objectives. Of the twenty-one returned surveys, all gave the program high ratings. Grant funds paid for teacher instruction, writing, and planning time; student supplies, and parent mailings. Provisions from other sources included counselor and administrator writing, planning, and instruction time.

Central—Cheryl Becker, Molly Erickson, Beth Balkus

Cyclone Homework Club

The goal of *Cyclone Homework Club*, which was renamed *After School Advantage Program*, was to address some of the needs of at-risk students and help those not mastering the district's Essential Learner Outcomes (ELOs). The purpose of the project was to teach students life-long study skills, including organization, task prioritization, memorization, application and synthesis, and follow through with task completion. The students were provided with supervised after school study time three days a week. As many as 32 students participated in the program at one time. ELO assessment scores and classroom grades were used to measure success of the program. These scores and grades indicate that the program was very successful. Students, parents, and teachers also commented on the success of the program.

Central—Aline Jones, Danya Linneman, Rene McQuinn

The "CRAFTY" Side of Learning

The purpose of this project was to provide students with meaningful, high interest activities that would prepare them for the world of work. Students participated in hands-on activities that helped develop their work ethic, positive attitudes, perseverance, and job skills. The students participated in choosing craft items by looking in books, magazines, and by analyzing the popularity of the item in today's market. They shopped for materials, organized craft products, created the products (both individually and on teams), practiced quality control, maintained the equipment and supplies, monitored the inventory, packaged the items for sale, organized the craft displays, sold the crafts, and tabulated the profits. All students were involved in some capacity and were very proud of their efforts. Staff noticed a marked improvement in the students' job skills, attitudes, and performance. The profits were used to replenish craft materials and supplies for future projects and sales.

Kiewit—Kelly Zezulak

Practicing Life Skills through Teambuilding

The intent of this project was to bring the practice and development of life skills to life in the physical education curriculum. The activities were centered on both life skills and team building activities. The equipment and training that was provided, thanks to the grant, was used both in the 6th, 7th, and 8th grade curriculum and in after school activities to help the students appreciate the nontraditional teachings in the regular classroom. This was a valuable experience for the students. The grant provided the needs to kick off the development of this program at Kiewit Middle School.

Kiewit—Patricia Green, Jane Kremers, Gretchen Skar

Colonial American History through the Eyes and Experiences of Primary Sources

Through the use of primary sources to recreate specifics of colonial America purchased from the Colonial Williamsburg Foundation, students experienced America's past with hands-on activities, which enriched our curriculum and opened new avenues for interdisciplinary units. Students used personal historical artifacts to recreate the lives of soldiers, gentry, and slaves during the eighteenth century. They viewed *Becoming Americans* videos that gave them insights into daily colonial American life, as well as Public Broadcasting Service videos of *The Electronic Field Trip*. Students, individually or in large groups, read several *Young American Series* novels, and teachers revised and wrote lesson plans using *Educating American's Citizens*. The project was extremely successful. The students got a first hand look at artifacts and were able to analyze them and compare them to today's usage. After using one of the kits the students asked when they would be able to work with the others. This is a perfect example of increasing the students desire to learn. Grant funds were used for the subscription for the *Electronically Field Trip* and payment for three days of curriculum writing for three teachers.

Kiewit—Diana Butler

Summer Fun-Survive and Thrive

The magic of enriched learning opportunities was given to students during the summer months by providing them with numerous workshops designed to challenge their minds, enhance their creativity, and sharpen their skills while having fun with new people. Approximately 60 students took advantage of the program. Sessions were Beginning Chemistry, Survival Spanish, First Aid/CPR, Cheerleading, Fishing, Scrapbooking and Stamping, Leadership, Beginning Acoustic Guitar, and Acting. The observable experiences as well as the reports from the teachers were extremely positive. Kiewit plans to repeat a similar summer program next summer. Purchases made with the grant included supplies (art, drama, scrape book materials, fishing, guitar string) and instructional resources (books, Red Cross supplies and video, and guitar instruction book). It also paid salary expenses.

Kiewit—Pat Meeker

Outreach II

The after school club is designed to help students with academic support, provide a safe and structured environment for students to go after school, and provide enrichment activities to further their education. Three full time staff members are involved with the club. The first hour (3:00-4:00 p.m.) was designed for academic support. This time was set aside for the teachers to monitor student progress and help when needed. The second hour (4:00-5:00 p.m.) was designed to enrich the students by teaching anything from PowerPoint projects, to cooking, scrapbooking, and anything else that the students might be interested in. The club provides structure and a safe place to go after school. Attendance averaged between 15 – 25 students. Although we would like to include more students, the club has been a success for those currently enrolled. Parents, teachers, and students have enjoyed the fact that academics and enrichment are provided by the school. During the first year of implementation parents filled out a few surveys to see how they liked the club. This year, evaluation has been by ‘word of mouth’ and we have more students enrolled than the previous year. Funding helped with the initial start up fees and also paid staff salaries. Supplies were purchased for enrichment activities and snacks for the students. Parents fund the project in part by paying \$5 per day for academic tutoring and \$5 per day for enrichment activities.

Kiewit—Shannon Collin

Middle School Journalism and Mass Media

The purpose of *Middle School Journalism and Mass Media* was to help establish an elective for middle school students in which they would learn current journalist practices by working to publish the quarterly newspaper and design the yearbook. Kids used the books to gain background knowledge and then applied that knowledge in the writing of an article or through the creation of a yearbook page. Students also learned principles of good photography and used the three cameras purchased with grant funds to take pictures at all sporting events, instrumental concerts, and club meetings. The project was very successful. As it was the first year of the class, there are certainly things that are still needed, but it got off to a wonderful start. As well as cameras, grant funds were used for a set of 30 textbooks, a scanner, and Adobe PageMaker software.

North—Rebecca Ehrnhorn, Amanda Link, Amy Thalken, Angie Kardell, Marc Schultz, Helen Katsiris, Carol Charvat

Jump Start Program

The program was designed for incoming students to become acquainted with their new school and enhance their transition from elementary to middle school. The intent was to decrease anxiety and acclimate students to the building resources, organize the students for the start of the school year, and build the confidence level of each student. The program consisted of ice break activities, tours, locker overviews, classroom locations, and becoming acquainted with staff and other returning students. Students went on a scavenger hunt, had lunch as they listened to cafeteria procedures, and located their classes and lockers. The added time and element of lunch made this a very successful experience. Grant funds were used for teacher wages and benefits, pizza for the lunch, and snacks.

All Middle Schools—Joan Wilson

Engineers in Algebra

The purpose of *Engineers in Algebra* was to challenge above level middle school mathematics students to think for themselves, to develop hands-on problem solving skills, and to learn the value of algebra in their lives, to expose students to engineering, and to encourage the pursuit of advanced math and science studies. The project was also designed to provide teachers with practical applications of algebra and to share new ideas and perspectives to enhance teaching and learning. Each of the six middle schools had a 90-minute workshop with a nationally known engineer for 30 above level math kids. The workshop provided hands-on practical application of mathematics to the engineering world. The project was very well received by students and staff. Evaluation was informal. Students were engaged during the workshop, many of the schools had to wait-list students, students talked about what they had learned at the workshop for many days afterward, and discussions of the workshop came up during class time when corresponding concepts were discussed. Students also worked independently afterward to solve the problem the engineer left as “homework.” Grant funds were used to pay the engineer an honorarium.

Russell and Beadle—Kim Rannells

HAL Seminars

The middle school seminars initiative was developed as a way to enable students identified as high ability learners to meet and work together under the guidance of experts in a setting where they can collectively address complex issues requiring the synthesis of knowledge from multiple disciplines to solve problems. The intent is to give a “real world” feel to the activities that these high ability students are engaged in during the course of the seminars. The classroom grant provided partial funding for Middle School HAL Seminars, including:

- *Bugs Bunny Meets Bill Gates.* Done in collaboration with Metropolitan Community College, students studied the art of animation and how it has been influenced by computer technology. The program took place over two days, a month

apart, at Metro's Electronic Imaging and Graphics lab with the interim devoted to the production of a Quick-time animation of a topic chosen by participants that is related to 6th grade curriculum.

- *Snap Goes the Shutter*: Students examined the work of pre-eminent photographers, such as Ansel Adams and Dorthea Lange, built a simple pinhole camera, took photographs under the direction of Eliska Greenspoon and Dar Vande Voort, photographer and artist-in-residence at the Hotshops Art Center in eastern Omaha.
- *City Planning Seminar*: Participants worked with a city planner to design and build a portion of a city to scale. Students had to take into account issues such as housing density, pedestrian/automobile interface, infrastructure development, and impact of growth on existing neighborhoods. They drew from a variety of disciplines such as architecture, sociology, and engineering and gain an understanding of what long-range planning is about and how it can impact a city.
- *Science Center of Iowa Space Shuttle Simulation*: The Challenger Learning Center was designed to foster interest in math, science, and technology education. The Center is comprised of two parts: a "Space Station" that gives visitors a simulated experience of working in space and a "Mission Control" modeled after Mission Control at NASA's Johnson Space Center in Houston. Students were involved in scenarios that allowed them to use a team-based problem solving approach while synthesizing knowledge from several disciplines.
- *Forensic Science Seminar*: Students participated in a staged crime scene and ran forensic tests on evidence. Participants worked with experts in Forensic science and toured the Omaha Police Department Crime Lab. Students also had skills of observation tested when they witnessed a staged robbery. They were asked to provide details of what they saw transpire.
- *Celebrate Creativity*: This two-day exploration of various artistic endeavors involved Joslyn Art Museum, Omaha Theater for Young People, and the Omaha Symphony. The disciplines studied include; visual arts, acting, juggling, storytelling, costume design, and African drumming. An afternoon concert by the Omaha Symphony Chamber Orchestra focused on an acclaimed composer and featured local student performers.
- *Expanding Horizons*: This program for girls with interest and abilities in math and science was a series of hands-on workshops with professional women. Girls with an interest in the subjects learned what it is like to work in different math, science and engineering careers. Interacting with other girls who have the same interests was an invaluable aspect of this seminar.
- *Writer's Workshop*: Students worked with a team of recognized and published Nebraska authors such as William Kloefkorn, Nebraska State Poet. During the course of the workshop, the writers engaged in poetry and dramatic readings and explained their individual approach to their craft. Next they worked with the students to address the students' problems in creative writing, poetry, and lyrics.

Students were surveyed by building HAL Facilitators as to the perceived value of each seminar after it had occurred. High percentages of students indicated that they felt the seminars to be of value. The biggest obstacle to seminars was scheduling. The facilitators will continue to work around district assessments as well as other events sponsored by the buildings or communities. Another issue that needs continuing attention is that at least some teachers tend to penalize students with make up work for attending these seminars. HAL Facilitators continue to advocate that teachers look at the content of the seminars and make judgments about student make up work based on that. Grant funds were used to cover transportation costs for all seminars, contracts for professional services, and fees for artists. Additional sources of funding include district and building funds, student fees, Nebraska Humanities Council, and a Best Buy Foundation Teach Grant.

Russell—Randal Langdon

Get Ahead Program

The *Get Ahead* program is designed to provide learning opportunities for students at risk of failing or having difficulties adjusting to middle school. Fifth grade students in the program reviewed basic skills in the core subject areas, practiced study and organizational skills, and had the opportunity to become familiar with the class schedules, locker combinations, and layout of the school building. Students who participated in the program increased their confidence and security for the vital transition from elementary school to middle school. The parents were sent a survey at the beginning of the year to see if they thought their child was better prepared for sixth grade. Reviews were outstanding. Many parents made comments that they wished this would be offered to all students because it was extremely beneficial. There were a couple of positive suggestions to make the program just a little better and these will be taken into consideration for next year. The only cost was pay for the six teachers involved. Special Education also provided some of the funding for the project since services were proved to Special Education students.

High Schools

North—Jean Koerten

Media Literacy: Recommended By 9 Out of 10 Pediatricians!

The purpose of the project was to increase the availability of technology in the classroom through a data projection system, which allows for the "deconstruction" of the media in a timely manner so that its impact is both significantly lessened and more clearly understood by students. The data projection system was used in multiple ways – looking at scanned-in print

advertisements to enhance quick, large-group deconstruction; viewing electronic advertisements, video, and newscasts; projecting PowerPoint presentations by students and notes by teacher; and projecting media-related internet sites on a large screen for easy viewing by all students. The project was successful, as demonstrated through student reaction and comments as well as instructor feedback. The grant paid for an Epson data projector; the scanner was paid for by the parent booster organization.

North—Robin Breedlove

A MITreasury...Building Repertories

The Millard Intervention Team (MIT) is a team of professionals (consultants) in each school who have been trained in a particular process that may be used for solving student-centered, school-based problems. The consultant is responsible for assisting the classroom teacher in developing strategies that will ensure the student's success in school. A common concern expressed by the consultants was that they felt inadequate in being able to come up with new strategies and intervention plans for students. Therefore, the purpose of this project was to purchase and provide a set of intervention manuals and resources for each consultant. The eight consultants were greatly appreciative of being able to access accommodation and differentiation ideas readily. They were able to generate new ideas for teachers to utilize with students. They were also able to create individualized plans with their assigned students. Communication between teachers, parents, students, and consultants increased due to more effective strategy development. By providing the consultants with valuable resource materials to utilize with classroom teachers and students, it was hoped that a majority of students referred to MIT would meet or exceed academic standards and performance expectations. This year to date, 71 students have been referred to MIT and assigned a consultant. Of those 71 students, seven were dismissed from MIT because they achieved success and met their established MIT or ELO goals. Nine students transferred to other schools, seven qualified for special education services, three either withdrew or were expelled from school. The remaining students are still active in the MIT process. The level of academic success is very mixed with the active MIT students. Several have bought into the process and have embraced their plans for success. Many of the students, however, even with the numerous strategies presented, still struggle in school. Lack of organization, motivation, and follow through at home are seen as factors negatively impacting their performance. Even though we haven't been able to reach all students, the funding provided by the foundation grant has greatly increased the differentiation repertoires of the consultants and staff. More importantly, those students who were ready to take responsibility for their learning and actively participated in their plan greatly benefited from the consultant's support and suggested strategies.

South—Peggy Severson

Pottery for Everyone

Giving equal opportunity for all students was the goal of *Pottery for Everyone*. A handicap accessible potters wheel was purchased and students were given the opportunity to work on an electric wheel that met their physical needs. Students were able to use a potter's wheel, to continue with their class participation, even with a broken leg or a smaller physical stature or while recovering from surgery. The success was apparent right from the start. The wheel head, arm rests, and power source are all adjustable, enabling the students to adapt them to their needs.

South—Brenda Hess

Color Design Project

Color Design Project was designed to help students in Family and Consumer Sciences classes use professional quality pictures for instruction, presentations, portfolios, and designs for child development, culinary, interior design and textiles classes. The hp color laser printer was installed in the textiles room and set up with Adobe Photoshop and high quality photo paper. Child Development students used it to take pictures of their preschool projects and for use in their portfolios and final projects. Culinary students took pictures of their plate presentations and food creations for competition evaluations and portfolios. Foods and Culinary students used it for printed initiations to their catered meals and for final project menus. As teachers become more familiar with and aware of the capabilities of the printer, design students will use it for their interior creations, projects, and creative textiles. Independent students will be able to have color copies of creations they develop. The printer has been a valuable addition to the department's technology and has advanced student knowledge and the quality of their projects. Without the grant this would not have been possible.

South—Denise Waller

Students Can MOUS Around-Successfully!

The purpose of this project was to purchase software that would help improve and differentiate classroom instruction for business technology students. To accomplish this, a building site-license for *DDC Testing Center* software was purchased. This software emulates the testing questions and testing procedure students would face in actual industry certification exams for MS Word, Excel, Access, and PowerPoint accreditation. The software was installed in Business keyboarding and Computer Application labs at Millard South. It is a wonderful tool to help individualize instruction for students enrolled in Computer Technology Applications, Computer Word Processing, and STARS. This software provides hands-on skill development for students that can be programmed to meet the needs of high- or low-ability students. Students especially

appreciate the instantaneous feedback and tutoring features of the software. This software also gives students a way to study more advanced skills not included in the regular curriculum, and allows the teacher to assess the students' new knowledge base quickly and re-teach concepts or skills individual students may not have understood the first time. Students like the software, and the results are gratifying.

West—Marilyn Kerkhove

Simple and Effective Methods—Improving High School Students Reading Fluency

The purpose of the project was to improve high school students' reading fluency. To improve fluency, a method called Repeated Readings was implemented. The fluency series from Jamestown Publishing was paid for by the grant, as were teacher wages and benefits. First, a diagnostic test was administered to determine the appropriate level in the Jamestown series for each student. Then, parents and students were invited to be trained on the fluency series. The series consists of students reading passages aloud and parents counting the miscues and keeping the students words per minute score. Student progress was monitored and parents informed of progress throughout the year, mostly at progress, mid-term, and final semester grade checks. Most students have increased their fluency by 25-50 words per minute. Since this Jamestown series is so user friendly, it also was used for students in a reading class. Some of these students do not have the support of an adult to help them outside of school. Students worked at least three days per week in a nine-week semester on fluency. They were trained to be coaches for each other and learned to do miscue analysis. This was a very important part of the learning process. Similar to the parent involvement project, most students improved their fluent words per minute from 25-50. Future goals for this project are continued classroom and parent involvement and possibly expanding to an in-class volunteer tutoring program.

District-Wide

DSAC—Dr. Linda Horton

TeamMates of Millard

During the 2003-2004 school year, the Millard TeamMates Program experienced substantial growth with five more schools initiating the program. Two elementary programs at Bryan and Montclair Elementary Schools joined Abbott Elementary to bring the elementary total up to three. Millard North Middle School, Kiewit Middle School, and Beadle Middle School also now have TeamMates programs, bringing all six middle schools into the program. All three high schools have TeamMates as well. Millard now has 12 building coordinators working with 75 mentor-mentee matches. The grant monies were used exclusively to fund the stipends for the TeamMates building coordinators. Without this substantial assistance to all grade levels across the district, Millard would certainly not be able to reach as many kids needing a mentor. The TeamMates goal is to continue expanding into elementary buildings in the next two years so that all schools will have the TeamMates Mentoring Program.

Learning Center—Angie Bahnsen

Millard Night School

The Millard Night School program was designed to provide high school students with the opportunity to earn credit towards graduation. Any junior or senior who had previously failed a core curricular class was eligible to re-take it at night school. Five teachers taught 75 students during first semester. For second semester, six teachers taught classes for 100 students. Grant funds were used to pay teachers.

School Psychologists—Liz Carey

Help! Dennis the Menace Lives at My House

The purpose of this ongoing project is to educate and support parents of students identified with Attention Deficit Hyperactivity Disorder (ADHD). The group met once a month for seven months during the year. This year's attendance improved, with many parents attending late into the year when attendance typically declines. Parents from outside the district joined the Millard parents at the meetings. Comments by the non-Millard participants indicate that the group provides an extremely valuable service unavailable anywhere else in the city. The co-facilitators presented the latest theories and research. Guest speakers provided current research and information about medication, co-morbid conditions, and how to help ADHD children with organization and homework completion. Other topics included behavior management in the home, home-school communication, and social skill development. Participants completed evaluations at the last meeting. All evaluations were very positive. Many parents stated they were eager to participate in the group next year. Grant funds were used for speakers, the Barkley ADHD Newsletter, and teaching and planning time.

Orchestra Program—Patricia Ritchie, Debbie Martinez, Michael Frey

Millard Night School Chamber Music Workshop

The project was designed for string students to study music in a chamber group setting. The weeklong workshop involved elementary, middle, and high school students from throughout the district. Through rehearsing, listening to music, discussion, interactive scenarios and performances at local retirement centers, the students explored this most challenging art form, and

grew as musicians. The final concerts reflected the hard work of the week by the students and the confidence instilled. The audiences, parents, and students expressed gratitude for quality music. Foundation grant funds provided teacher salaries and bus transportation.

**SPECIAL EDUCATION
Year End Report
2003-2004**

During the 2003-2004 school year Millard Public Schools provided special education and related services to students birth through twenty-one years of age who were eligible under the requirements set forth in the federal Individuals with Disabilities Education Act and in Nebraska Title 92 NAC Chapter 51. Special education services were delivered in accordance with each student's Individual Education Program (IEP)/Individual Family Service Plan (IFSP). The District's pre-kindergarten through age 21 special education program is comprised of several service delivery models, including the following.

- Consultation with general education teachers
- Special education support provided in general education classrooms (collaboration)
- Collaborative teaching in general education classrooms (inclusion)
- Special education resource programs in combination with general education classes (pullout)
- Special education self-contained classrooms offering highly specialized services
- Early childhood home-based services offered in collaboration with the family in the home or other community based settings
- Homebound/hospital services for students with medical conditions that prevent them from attending a Millard Public School
- Contracted special education services provided in locations outside the Millard Public Schools

Statistical Information*

Millard Public Schools provided special education and related services to 2,720 students, birth to twenty-one years of age, during the 2003-2004 school year. Below is a classification of these students by their disability category.

Disability Type	Number of Students	Disability Type	Number of Students
Autism	24	Other Health Impairment	147
Behavior Disorder	184	Specific Learning Disability	963
Deaf-Blindness	0	Speech Language Impairment	1029
Developmental Delay	42	Traumatic Brain Injury	9
Mental Handicap	212	Visually Impairment	16
Multiple Impairments	10	Hearing Impairment	48
Orthopedic Impairment	36		
		TOTAL	2720

*Except where otherwise indicated, statistics are based on the official December 1, 2003 child count reported to the Nebraska Department of Education.

Early Childhood Special Education Programs

Early childhood special education services are provided to children who meet the eligibility requirements of Nebraska Title 92 NAC Chapter 51. Services to eligible students who are birth through age five includes the following:

- **Assessment:** Diagnosis and evaluation of the child's developmental status in the following areas: communication, gross and fine motor skills, cognitive, behavioral and social-emotional development, hearing and vision. During the 2003-04 school year, 224 children birth to 5 years of age were evaluated to determine their eligibility for Early Childhood Special Education services.
- **Service Delivery:** During the 2003-04 school year, 299 children birth to 5 years of age received early intervention special education services.
- **Program Planning and Implementation:** Development of an Individual Family Service Plan (IFSP) for students birth to age three or an Individual Education Program (IEP) for students who have already turned three years of age.

Programs were delivered to students and their families utilizing the following models:

1. Home-based services are provided in the student's home or daycare setting. This model is utilized primarily for children birth to age three or those students who are so medically fragile that they cannot be safely educated outside of their home/daycare environment.

2. Center-based services are provided in a preschool-type classroom setting. The District had center-based special education preschool classrooms at Cody, Sandoz, Rohwer and Wheeler during the 2003-2004 school year. Students age three to five are served in classrooms of eight to thirteen students staffed by a special education teacher and paraprofessionals. Speech/language, occupational and physical therapy, and other related services are available as needed. Each classroom has one or two typically developing, non-disabled peers who are selected through a screening process. The District provides transportation for verified early childhood special education students. Typically developing peers are transported to the program by their parents.
3. Itinerant services are provided to students who do not need the intensity of a classroom setting, but benefit from more individualized instructional opportunities focused on specific learning areas.
4. Consultative services to children and their parents/caregivers are provided through collaboration with education and child-care professionals.

Services Coordination: Mandated through legislation in 1995, and funded by Medicaid receipts for school-based Medicaid services, families of children birth through three years of age are offered Services Coordination to assist the family in accessing and coordinating the services provided by many agencies and available to families of students with disabilities. Currently, service coordinators are provided through an agreement between Planning Region 21 and ESU 3.

Elementary Special Education Programs

Each elementary school provides special education and related services to students in their attendance area through resource programs, speech-language services, paraprofessional support, psychological services and other related services. All students are educated in the least restrictive environment. When a student's Individual Education Program (IEP) Team determines that the student's needs are such that more intensive special education services are needed than can be provided in the neighborhood school, the student may attend self-contained classrooms located in elementary buildings following a quadrant or "middle school feeder" plan. The following buildings house specialized self-contained programs, each building had a primary and intermediate classroom. In 2003-2004, 194 students attended elementary self-contained classrooms.

Mentally Handicapped	Behaviorally Disordered	Multi-categorical	
Montclair	Ackerman	Cody	Norris
Rohwer	Ezra	Morton	Wheeler
Disney		Rockwell	

Transportation on buses or on District vans is provided to students who attend self-contained classrooms outside of their neighborhood attendance school.

Secondary Special Education Programs

Each middle and high school building provided special education and related services to students in their attendance area through resource programs, speech language services, paraprofessional support, psychological services and other related services. All students are educated in the least restrictive environment. The student's Individual Education Program (IEP) Team, which includes the student and the student's parent(s), determines the most appropriate educational placement. Students who required highly specialized services were served in self-contained programs located in the following buildings. During the 2003-2004 school year, 128 students received services in these classrooms.

Mentally Handicapped	Behaviorally Disordered	Multi-categorical
Beadle Middle School	Andersen Middle School	Beadle Middle School
North Middle School	Central Middle School	Central Middle School
North High School	Kiewit Middle School	North Middle School
South High School	Russell Middle School	North High School
West High School		South High School
		West High School

Transportation on buses or district vans was provided to students who attended programs outside of their neighborhood school attendance area.

Alternative School Programs

In addition to special education programs located in the middle and high schools, two separate programs/facilities within the Millard Public Schools were also utilized to serve the various needs of the secondary special education student population. The Middle School Alternative Program offered educational services to general and special education students identified as

having one or more of the following concerns: chronic attendance problems, chronic behavioral issues that interfere with his/her or other students' learning, a lack of continuous progress in academic achievement, and/or a general lack of academic progress which the current educational program is unable to meet. This program served a total of 27 students; 9 of these students had a verified special education disability.

The second, Millard Learning Center, offered educational programs to 11th and 12th grade students who are at-risk of school failure due to special education needs or other factors. The Millard Learning Center provided a range of services to at-risk students and can serve approximately 90 students a semester, 23 of the enrolled students were verified with a special education disability. During the 2003-04 school year 51 students at the Millard Learning Center completed the requirements to graduate.

Young Adult Program

The Millard Public Schools Young Adult Program focuses on transitioning students, ages 18-21, from the school environment to the community. To assure a successful transition, students participate in curriculum that addresses functional academics, personal management, vocational development, motor development, and independent living.

The Young Adult Program, located on the grounds of Central Middle School, served 39 students during the 2003-2004 school year. Three teachers and eight paraeducators assisted the young adults in acquiring the transition skills necessary for independent living and the world of work. The program serves a wide variety of students. Twelve of the students, six in wheelchairs, function in the severe to profound range of mental delay. These students require a high level of adult support for participation in all activities, self-care, positioning, and movement throughout their environment. In order for these students to be actively involved in activities, hand over hand support, as well as specialized equipment for their physical and communication needs is necessary. Many of these students are able to participate in preparing simple snacks and lunches, reading environmental signs, and participating in a simulated workshop setting with adult support.

The remaining students, with mild to moderate disabilities, have the potential to be competitively employed after they age out of the program. The primary focus of the program is providing these capable students with work experiences at volunteer employment sites. Several of the job sites serve as the Young Adult Program's PayBac Partners. In April, these employers participated in a mock interview forum. Students were interviewed by the employers, videotaped by the Young Adult staff, and then critiqued on their performance. The information received from the employers and from the videotapes is critical to student programming and curriculum planning. In addition to work sites, the students maintain the facility, prepare meals, and participate in volunteer and community activities. Classroom instruction includes skills development needed for participation, independence, and employment in the community. The Young Adult Program received a Millard Education Foundation Grant this year for their Cottage Creative Crafts business. Using the grant money, they created, marketed, and sold gift bags, decorative dishes, cement block animals, dog biscuits, and much more. This was a great learning experience in money management.

Transportation is available for all young adults from home to school. The District also provides transportation from the school to all non-paid work sites and exploratory work experiences during the school day. To promote physical wellness and social interactions, students are provided opportunities to participate in community recreation and leisure activities. Related services are provided to the students as determined through their Individualized Educational Program (IEP). These services may include health services, physical and occupational therapy, vision services, adaptive PE services, speech and language therapy, and/or assistive technology services.

Other Programs

Contracted Services

The educational needs of some students are not able to met in programs provided at Millard Public Schools facilities. The district contracted with the agencies listed below to provide services for these students, whose disabilities are generally behavior disorder or hearing impairment.

- Alpha School
- Brook Valley School (ESU 3)
- Heartland/Midlands III
- Cooper Village/Uta Hallee
- Metro Hearing Program

Related Services

Related services are provided to students with disabilities when necessary to provide the student with a free appropriate public education. Related services were provided in the following areas:

- Adaptive Physical Education
- Occupational and Physical Therapy
- Speech/Language Therapy
- Assistive Technology/Augmentative Communication
- Hearing and Vision Services, including audiological evaluations
- Vocational Services

Special Education Program Highlights

1. During the spring of 2004 the Special Education Department initiated the new Nebraska Department of Education's five-phase process of special education compliance monitoring called Improving Learning for Children with Disabilities (ILCD). The ILCD process is a break from the old state compliance monitoring in that the new process focuses on student data related to growth and performance in a school improvement/strategic planning framework. Where the old state compliance monitoring process focused on reviewing special education student files to make sure paperwork was in compliance. Millard is uniquely positioned to complete the ILCD process because of its rich background in strategic planning and collecting and analyzing data.
 The first phase, to create and train the ILCD Steering Committee and examine potential data sources, was completed this spring. The Steering Committee consists of 28 individuals from a variety of backgrounds including, students, parents, general educators, special educators, related service providers, school psychologists, principals, special education administrators, etc. An attempt was made to balance the representation on the Steering Committee to reflect the uniqueness of Millard Public Schools and the community it serves. Most Steering Committee representatives have a background in Millard's strategic planning process.
 Phase Two will begin next year with the collection and analysis of data related to eight inquiry areas that have been identified by the state. The Steering Committee will be brought back together next spring to examine the data and the analysis of that data. Through this examination areas of strengths related to special education and threats to future success will be identified. Plans to address the threats to success will be developed.
 Because of the energy and excitement around the Steering Committee training and the way the process has fit in with other strategic planning efforts we know that the ILCD process will positively impact our students with special needs.
2. The 2003-04 school was the first year that all students were required to have 225 credits and met all of the Essential Learner Outcomes (ELO) in order to graduate. If the student is verified with a disability then the IEP Team may reconvene to review the education plan and to consider lowering of the cut score requirement as part of the Individual Education Program. In the graduating class of 2004 28 students had lowered cut scores or participated in alternate assessments and received a graduation diploma with appropriate notation from the Millard Public Schools.
3. During the 2003-2004 school year, the Young Adult Program received a Millard Education Foundation Grant for their Cottage Creative Crafts business. Using the grant money, they created, marketed, and sold gift bags, decorative dishes, cement block animals, dog biscuits, and much more. This was a great learning experience in money management.
4. Resolving parental challenges to verification, placement and other recommendations of IEP Team members continues to be challenging. Most situations are able to be satisfactorily resolved through extensive efforts of staff members and building and central office administrators. Occasionally, however, these efforts are not sufficient and parents choose other means to address their concerns. One complaint was made against Millard Public Schools, this complaint was investigated by the Nebraska Department of Education and Millard Public Schools was found to be in compliance with all federal and state regulations.
5. Millard Public Schools collaborated with Elkhorn Public Schools to present an Arts for All Festival for students with severe physical and/or cognitive disabilities. Arts for All uses specialized equipment and techniques so that students with limited movement and motor skills can successfully take part in painting, drawing and print making. The two-day festival was held in Millard; in addition to the participation of students with disabilities, non-disabled peers, student and parent volunteers and community members participated in the event. The festival was a great learning experience for all participants and fun was had by everyone!

**Millard Public Schools/Educational Services/Office of Staff Development
Annual Update/Final Report • Initiated 17 May 2004 • Revised 4 June 2004**

INTRODUCTION:

Staff development is dynamic and abundant in the Millard Public Schools! The Annual Update/Final Report provides readers with an overview of the numerous offerings that have been provided for a variety of groups in our district. The audiences that are involved include the following: approximately 1500 certificated educators, 80 administrators, 165 secretaries, 375 paraeducators, 13 nurses, with approximately 16 security personnel, and 20 van drivers.

The Annual Update/Final Report is inclusive of offerings coordinated by the Office of Staff Development; it does not reflect the various building staff development emphases or professional growth offerings coordinated by other offices, e.g., Pupil Services and asthma, MEP facilitators conducting building level training, etc. The report is divided into sections: Large-scale Staff Development Initiatives, New Staff Induction, Graduate Credit Courses, Pre-Opening and Fall Workshop, and Additional Staff Development Offerings including Safety and Wellness and Martin Luther King, Jr. Staff Development Day.

LARGE SCALE STAFF DEVELOPMENT INITIATIVES

DIFFERENTIATION II

In Fall 2003, Millard Public Schools kicked-off its second large-scale staff development initiative in the areas of differentiated instruction and technology—*Teaching and Learning for All*. The goal of the initiative is to ensure that all certificated staff members receive additional professional development in differentiated instruction and process, create lessons and/or units of study infusing differentiated strategies into the written curriculum, implement the plans, and then, in turn, all students receive diverse learning opportunities for increased student learning. This initiative again involves a three-year cycle whereby approximately one-third of Millard's certificated staff attend Homebase Team experiences (grade or content area alike groups). The Homebase Teams vary in composition from small to large: 10 to 80. Facilitators of each team are Team Leaders who are usually classroom teachers or administrators and who have been invited or selected to perform these duties.

HOMEBASE TEAMS – 2003-2004

104	8	*INA
104A	16	6.9
204	74	6.5
304	40	6.3
404	24	6.3
504	11	*INA
504A	8	6.1
504B	6	*INA
804	15	6.37
904	26	6.1
1004	26	6.4
1104	16	5.6
1204	28	5.8
1304	23	5.5
1304B	25	*INA
1404	27	6.2
1404B	23	6.2
*1504	38	*INA
*1603	18	*INA

TOTAL PARTICIPANTS TO DATE	*INA
ALTERNATIVES TO DATE	5
WAIVERS TO DATE	1
Average cost per attendee Homebase Team	\$300

TECHNOLOGY

In tandem with the Differentiation Initiative, the district also supports a Technology Initiative. The initial technology initiative began in Fall 1999 with the current initiative as an extension of the first. On an annual basis, approximately 800 certificated staff members each participate in eight hours of technology training as per their individual selection and need.

The goal of the initiative is to ensure that all certificated staff members receive professional development in technology. The challenge of providing technology training to a wide array of professionals is met through differentiated offerings: content, process, product, readiness, interest, learning profile.

Classes are designed and delivered using Better and Better, the district’s staff development handbook published three times annually, as our promotional tool. Twice per year Better and Better or “B&B” is now distributed to all staff as a hyperlink via the district homepage.

Traditional classes are offered following district standards. **Online classes** are offered using Element K as the provider. The classes are limited to current district standards. **Computer-based classes** are offered as “independent studies” whereby print materials are provided to staff members in order for them to complete one class. Building level leadership may submit **building alternative plans**. Once plans are reviewed and approved, district/building technology providers deliver training at the building level. Finally, if staff members are working toward advanced degrees, **graduate credit courses** including technology are viable as alternatives. All of these options are our attempt at modeling differentiated instruction—differentiated staff development.

BETTER AND BETTER	# OF CLASSES	CERT. CLSFD	OVERALL RATING
Operating System	11	80/6	4.6 of 5
Email	7	48/22	4.9 of 5
Word Processing	11	56/54	4.8 of 5
Database	6	18/19	4.9 of 5
Spreadsheet	3	12/13	4.9 of 5
Multimedia	21	141/36	4.8 of 5
Integration	11	113/0	4.2 of 5
Element K (online learning) accts.		63/43	4.3 of 5

BUILDING ALTERNATIVE PLANS			OVERALL RATING
# BUILDINGS	# PARTICIPANTS		
12	139		4.6 of 5

TOPICAL AREAS REFLECTED IN BUILDING ALTERNATIVE PLANS -

ELEMENTARY: Appleworks, Internet Use in the Classroom, Microsoft Publisher, *Video Voice*, PowerPoint, Claris Homepage, Webpage

MIDDLE SCHOOL: iMovie and Digital Video Camera

HIGH SCHOOL: Intermediate PowerPoint, Graphing Calculator, Web Creation, Windows, SPED Skills

TOTAL/OTHER INDIVIDUAL ALTERNATIVES *INA

NEW STAFF INDUCTION

Implementation of the New Staff Induction Program began with the district's new certificated staff hired for the 2002-2003 school year. We are gradually phasing in various stages of the program. Full-scale implementation begins in August 2004 with anticipated participation by all third-year certificated staff throughout the 2004-2005 school year.

MENTOR RENEWAL

This one-day experience will be offered in '04-'05 to mentors trained prior to 1999 sometime next year. The purpose of this experience is to allow previously trained mentors an opportunity to reflect on their mentoring experiences over the years and to renew the skills necessary to continue effective mentoring practices. Sharon Comisar-Langdon will provide a review of mentoring.

MPS and MOEC MENTORS-IN-TRAINING

Millard Public Schools has participated in the Metropolitan Omaha Educational Consortia since 1991. The purpose of this program is to train metropolitan area master teachers to become mentors so they, in turn, can provide mentoring to new teachers in their respective school districts. Over 200 MPS veteran staff members have been trained as mentors to date. This year 20 MPS master teachers participated in the three-day professional growth experience, through MOEC Mentor training.

# OF ATTENDEES	RATING
20	4.5 of 5

PEER COACHING

Over 200 certificated staff participated in Peer Coaching this school year since full-scale implementation began in August 2003 with our 2002-2003 hires: 101 second-year staff members and their self-selected, more veteran partners. Quarterly Peer Coaching professional development sessions focus on the Indicators of Effective Teaching. Differentiated sessions focusing on the Indicators of Effective Counseling were conducted for the 10 participating counselors. Building implementations follow each quarter session that include a non-evaluative observation in each partner's classroom or professional setting, a pre-observation conversation, and a post observation conversation. Successful completion of Peer Coaching fulfills the flexible contract day requirement for all participants.

OF ATTENDEES
202

PRODUCTIVE APPROACHES FOR TEACHING AND LEARNING

We will fully implement the New Staff Induction plan as 3rd year staff register for one of two choices: *Productive Approaches for Teaching and Learning 3-hour graduate credit course* OR *8 hours of training in differentiated instruction*. These district-developed courses align with Millard's Indicators of Effective Teaching or the Indicators of Effective Counseling and/or with the Elements of Differentiated Instruction and the Dimensions of Learning strategies for effective instructional practice. Participants in the graduate credit classes are granted three hours from UNO for successfully completing the course. The district currently pays the tuition, fees, and materials costs for all participants. Successful completion of the course fulfills the differentiation requirement for certificated staff members. Twelve veteran certificated staff members are trained as course instructors and teach the course on a regular basis.

GRADUATE CREDIT

<u>COURSES</u>	NUMBER OF STUDENTS	EVAL. RATING
Productive Approaches for Teaching and Learning	5	4.9 of 5
Handheld Computers in Teaching and Learning		CANCELLED

PRE-OPENING AND FALL WORKSHOP**PRACTICAL TIPS FOR BEGINNING TEACHERS**

This one-day offering has now been altered since its inception in the mid-90's. Sharon Comisar-Langdon and Char Riewer provided training to new teacher employees throughout the year, meeting on a quarterly basis. The purpose of this training is to provide support to educators new to the profession in order to increase the likelihood of a "good start" in their educational careers and in their MPS experience. Besides materials the instructors have developed, they also use the Harry Wong text, First Days of School. New employee attendance is voluntary.

# OF ATTENDEES	RATING
6	4.9 of 5

FACILITATION SKILLS

This two-day offering was initiated in Fall 1999 with the intent of providing the training annually; the trainer is Sue Presler, national presenter and Nebraska resident. The purpose of this offering is to empower curriculum and educational leaders in the skills they use as they are called upon to facilitate groups in various settings and will be offered again in August 2004.

TECHNICAL PROFESSIONAL/SECRETARIES

This year the secretaries' "kick-off" was conducted in early August. Mike Kelly, Omaha World-Herald Columnist, shared his message as it related to the trials recently experience by his daughter, Bridgett. We also hosted a "revolving door" seminar whereby a variety of district central office personnel shared pertinent information.

# OF ATTENDEES	RATING
113	4.3 of 5

CPR/AED/FIRST AID

District personnel work in conjunction with the American Red Cross to provide this training for van drivers, paraeducators, security personnel, and other employees as required.

# ATTENDEES	RATING
181	4.9 of 5

PRACTICAL TIPS FOR PARAEDUCATORS

This "mini-conference" is a new offering since 1999-2000, originating from development and coordination by Paulette Freis and Kaye Schweigert. It is held during the morning of the Superintendent's "major staff meeting." This year the kick-off was held at an MPS middle school for all district paraeducators. The purpose of the offering is to provide district paraeducators with an inspirational speaker who "sets the stage" for the year.

# OF ATTENDEES	RATING
147	4.1 of 5

SECURITY PERSONNEL

Each year we receive input from building principals regarding appropriate training for security personnel. This year the session was held at DSAC as Office Chuck Matson, Omaha Police Department, shared his considerable expertise in identification of drugs and drug paraphernalia. Dr. Roger Farr and Harry Grimminger also shared their expertise about specific topics as they relate to security at our secondary schools.

# OF ATTENDEES	RATING
23	4.5 of 5

ADDITIONAL STAFF DEVELOPMENT OFFERINGS ● 2003-2004

TEACHER EVALUATION TRAINING FOR NEW ADMINISTRATORS

Every September we provide professional development for new administrators in the district's Teacher Evaluation System and Indicators of Effective Teaching. The purpose of this offering is to ensure that all new administrators are grounded in practices that will assist them with utilizing the district's teacher evaluation model. A total of four 2-hour sessions are used to support new administrators. This year Dr. Kim Saum-Mills served as the "resident expert" to conduct the training of 2 new administrators.

COMMON SENSE PARENTING

This training has been offered since 1999. The Boys Town-based training is comprised of 6-7 two-hour sessions. It is intended to assist parents in learning strategies to be more effective in their approach to discipline. Lori Jasa is our instructor.

	# ATTENDEES	RATING
Pre-School	9	4.9 of 5
Age 6+	10	4.7 of 5

CONFIDENTIALITY AND STUDENT RECORDS

The in-service was a new offering as of 2000-2001 and is now being offered on an annual basis. Due to the sensitive nature of student records and the complexities of the law, this offering was necessary to provide for individuals involved in handling student records. Charlene Snyder and Dr. Roger Farr provided this two-hour overview.

	# OF ATTENDEES	RATING
	6	4.7 of 5

COOPERATING TEACHERS

In an attempt to upgrade the skills of cooperating teachers who supervise student teachers, Kim Saum-Mills has developed this 2 session offering. Eventually we hope to make this offering mandatory for all cooperating teachers.

	# OF ATTENDEES	RATING
	23	4.7 of 5

CREATING AN EFFECTIVE LEARNING ENVIRONMENT

This offering was initiated in 2000 and was used as an offering for the district's student teachers. Classroom management is so fundamental to successful classroom experiences that we hope to continue to expand this offering that addresses principles of classroom management and provides strategies for effectively dealing with student behavior in the classroom.

	# OF ATTENDEES	RATING
	54	4.7 of 5
	66	4.8 of 5

EFFECTIVE INSTRUCTIONAL PRACTICES

During 2001-2002, Office of Staff Development focused on research-based effective instructional practices during 2nd semester. Using work compiled by Dr. Bob Marzano and materials published by McRel, Peggy Brendel and Donna Flood teamed up to provide five 1 ½ hour sessions for administrators. A total of 35 administrators participated in the training. McRel training materials. The materials were, in turn, purchased and distributed to all building principals. They will use these materials for building staff development. A follow-up luncheon was conducted for interested principals in April 2004 in order to encourage networking among administrators.

A FRAMEWORK FOR UNDERSTANDING POVERTY

This four-hour offering was initiated in 2003 and is based on the work of Ruby Payne. Jody Riibe as regional presenter and Nebraska resident is the presenter. The purpose of this offering is to sensitize people as to the various nuances associated with poverty issues. Numerous buildings had Mrs. Riibe speak this year.

DEFENSIVE DRIVING

This offering helps Van Drivers as they continue to learn defensive driving techniques and safety procedures for transporting our students.

	# OF ATTENDEES	RATING
	15	4.2 OF 5

GRIEF AND LOSS

The 5 steps of grief and loss are discussed by presenter and among participants.

	# OF ATTENDEES	RATING
	39	4.7 of 5
	53	

MIT TRAINING

Millard Public Schools has initiated a revamped process whereby professional educators use a team approach to analyze and address unique student challenges. This team approach is referred to as Millard Intervention Team or MIT. With kick-off training in Fall 2001-2002, MIT refreshers will be standard offerings into the foreseeable future. Trainers for MIT come from the MPS professional ranks.

	# OF ATTENDEES	RATING
MIT Training	97	4.6 of 5
MIT Follow-Up	112	4.7 of 5

WRITING STANDARDS

Created by Mary Hills, this offering is intended to support technical/professional staff. Unique in its approach, this offering includes 2 face-to-face sessions and virtual contact between the instructor and students via email writing (i.e., conventions) problems to solve. Participants reported this offering was "hard" and challenging.

# OF ATTENDEES	RATING
37	4.5 of 5

SAFETY AND WELLNESS**SAFETY**

In order to fulfill our mission of providing a safe and caring environment, the district offers a variety of safety training opportunities on an annual basis.

BULLYING HARASSMENT PREVENTION

This offering, originating in 2001 and developed by Kay Kronholm and Mike Janis, is a District sponsored session and provided 2-3 times per year. The information is also utilized at the building level as the presenters are requested to speak for various groups.

# OF ATTENDEES	RATING
30	4.9 of 5

NOTE: A student-friendly format for this information is also commonly requested at the building level to be used with students in order to inform students and prevent bullying.

CRISIS PREVENTION INSTITUTE

This offering was first utilized in the district in 1999. It is also known as non-violent crisis intervention training. District personnel assist with the training. This year the session was cancelled.

# OF ATTENDEES	RATING
7	4.9 of 5

LIFETIME FITNESS

This offering has been available to MPS staff for many years. It includes topics of monitoring heart rate, aquatic exercise, muscle strength and endurance, nutrition, and low-fat cooling.

# OF ATTENDEES	RATING
18	4.9 of 5

SEXUAL HARASSMENT PREVENTION TRAINING

In collaboration with the EAP, this offering is provided on multiple occasions annually in order to provide basic information regarding sexual harassment prevention in the workplace.

# OF ATTENDEES	RATING
74	4.4 of 5

SCIENCE SAFETY WORKSHOP

In order to ensure that all science teachers are utilizing safety in classrooms and labs, Clara Hoover requested that we begin to offer this day-long offering for select science teachers—especially teachers new to the District.

YOGA

Originating in 2003, Liz Carey began sharing her considerable expertise by teaching yoga classes for District personnel. The class is very popular, with a waiting list for every session.

# OF ATTENDEES	RATING
59	4.9 of 5

MARTIN LUTHER KING, JR STAFF DEVELOPMENT DAY

Offerings were organized and scheduled for certificated and classified staff as follows:

	# OF ATTENDEES	
DIFFERENTIATION II FOLLOW-UP	490	
DIFFERENTIATION II PREPARATION	460	
In-service/Workshops		
Holding on and Cheering Up	66	4.9 of 5
7 Habits of Highly Effective People	36	4.8 of 5
Reading Strategies	22	4.7 of 5
True Colors	42	4.8 of 5
How to Intervene in a Fight	13	4.9 of 5
Sexual Harassment Prevention	73	4.5 of 5
Suicide Prevention	568	4.8 of 5

*INA – Information Not Available at the time printing of this document

AGENDA SUMMARY SHEET

Agenda Item: Pupil Services Year End Report 2003/04

Meeting Date: June 21, 2004

Department: Pupil Services

Title and Brief Description: Pupil Services Year End Report 2003/04. The Pupil Services Year End Report is designed to provide an overview of the various services and functions provided within Pupil Services.

Action Desired: Information only.

Background: This report summarizes activities that take place within Pupil Services such as within-district transfers, disciplinary actions, option enrollment students, foreign exchange students, health services, psychological services, crisis team activities, and students at-risk.

Options/Alternatives Considered: N/A

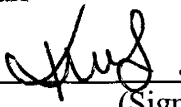
Recommendations: N/A

Strategic Plan Reference: N/A

Implications of Adoption or Rejection: N/A

Timeline: N/A

Responsible Persons(s): Dr. Roger R. Farr

Associate Superintendent Approval:  _____
(Signature)

Board Action:

PUPIL SERVICES
YEAR END REPORT
2003/04

EDUCATIONAL SERVICES
DIVISION

Submitted by
Dr. Roger R. Farr
Pupil Services Director



EXECUTIVE SUMMARY

The executive summary contains an overview of the main topics and related statistics contained in the 2003/04 Pupil Services Year End Report. The comparative statistics for each area are contained below:

Student Attendance/Enrollment	2002/03	2003/04
1. Attendance rates at Millard continue to be high.	95%	96%
2. Dropout rates for 2002/03 increased .06% over the 2001/02 school year. (Reported one year in arrears.)	.89%	.95%
3. A slightly larger percentage of seniors graduated.	93.0%	93.1%
4. The percentage of MPS students attending private schools remained the same as last year.	12.7%	12.7%
5. The percentage of MPS exempt school students remained the same this year and continues to be a small percentage of the District population.	1%	1%
6. In 2003/04, MPS gained more students under the Nebraska Enrollment Option Program than they lost:		
Left the District	241	193
Entered the District	336	430
7. Within District transfers increased 1.3%.	1,139	1,154
8. Wards of the Court increased 15.5% this year.	58	67
9. The number of foreign exchange students remained the same.	11	11
Student Discipline		
10. Student rule infractions increased by 4.5%.	15,491	16,184
11. Curtailment of extracurricular activities decreased by 38.5%.	13	8
12. Disciplinary hearings decreased 20%.	10	8
13. Breath Testing Device utilization decreased 62.5%.	8	3
Student Health		
14. The number of contacts relating to student health increased 14.8%.	289,203	331,891
15. Health screenings by nurses increased 15.7%.	85,925	99,418
16. Nurse interventions increased 16.6%.	46,941	54,740

Executive Summary

Students At-Risk and Student Assistance Programs	2002/03	2003/04
17. The number of known student pregnancies decreased 5.3 %.	19	18
18. The number of Section 504 students decreased 2.1%.	47	46
19. The number of MIT Referrals increased 11.3%.	1,980	2,203
20. The number of Crisis Team responses remained the same.	11	11
21. Crisis interventions by all school personnel increased 133%.	91	212
22. Hotline calls declined by 54.2%.	24	11
22. Suspected child abuse and neglect increased 1.6%.	63	64
23. SCIP Team referrals increased 18%.	167	197
Scholarships		
24. Number of scholarships accepted increased this year by 16.1%.	815	946
25. Scholarship dollars awarded to students increased 10%.	\$22.582m	\$24.834m
26. Value of scholarships accepted by students increased 26.1%.	\$9.245m	\$11.656m
27. Percentage of grads awarded scholarships increased.	32.06%	34.88%
Psychological Services		
28. Psychological testing increased <1%.	1,114	1,115
29. The number of consultations by psychologists decreased 1.5%.	1,168	1,150