



*BOARD OF EDUCATION*  
MEETING

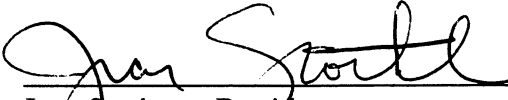


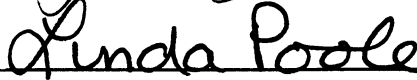
*SEPTEMBER 20, 2004*

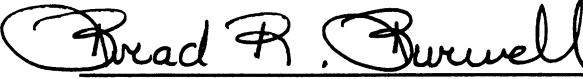
**ACKNOWLEDGMENT OF RECEIPT  
OF NOTICE OF MEETING**


The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 7:00 P.M. on September 20, 2004, at Don Stroh Administrative Center  
5606 South 147th Street

Dated this 20th day of September, 2004.

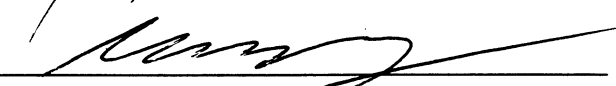
  
\_\_\_\_\_  
Jean Stothert - President

  
\_\_\_\_\_  
Linda Poole - Vice President

  
\_\_\_\_\_  
Brad Burwell - Secretary

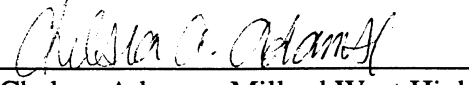
  
\_\_\_\_\_  
Julie Johnson - Treasurer

  
\_\_\_\_\_  
Mike Pate, Member

  
\_\_\_\_\_  
Mike Kennedy, Member

  
\_\_\_\_\_  
Sarah Fech - Millard North High

  
\_\_\_\_\_  
Elise Devaux - Millard South High

  
\_\_\_\_\_  
Chelsea Adams - Millard West High

**NOTICE OF MEETING  
SCHOOL DISTRICT NO. 17**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 7:00 p.m. on **Monday, September 20, 2004** at 5606 South 147th Street, Omaha, Nebraska.

An agenda for such meetings, kept continuously current are available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

BRAD R. BURWELL,  
Secretary

9-17-04

**THE DAILY RECORD  
OF OMAHA**

**RONALD A. HENNINGSEN, Publisher  
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA, }  
The State of Nebraska, } ss.  
District of Nebraska, }  
County of Douglas, }  
City of Omaha, }

LYNDA K. HENNINGSEN

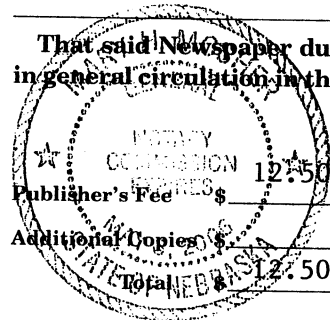
being duly sworn, deposes and says that she is

ASSOCIATE PUBLISHER

of THE DAILY RECORD, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in THE DAILY RECORD, of Omaha, on

September 17, 2004

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Publisher's Fee \$ 12.50  
Additional Copies \$  
Total \$ 12.50

*Lynda K. Henningsen*  
Subscribed in my presence and sworn to before  
me this 17th day of  
October 20 04  
*Lynda K. Henningsen*  
Notary Public in and for Douglas County,  
State of Nebraska

BOARD OF EDUCATION MEETING - SEPTEMBER 20, 2004

NAME:

REPRESENTING:

Celeste Montoya	parent - Ackerman
Donita Moseman	parent - MSHS
Abbie Moseman	MSHS student
ELISE DeVaux	MSHS student rep.
Sarah Feiw	MNHS student rep.
Tony Levy	WEA
Jamiantha Nelson	MVHS student
Jana Nelson	parent MVHS
Ariya Ghahramani	MVHS student
Melissa Boyce	MNHS student
Marda Mayhan	parent - MWHS
BEN THOMPSON	CANDIDATE FOR LEGISLATURE
NICK ELLIOTT	MWHS student
John Rohik	MWHS student
Darren Belts	MWHS student
Dan Christensen	MWHS student
Mike Solon	MWHS student
Pam Paschang	MNMS
Josh Magill	MHS
Alicia Saunders	MSHS
REID RATHBUN	MNMS
Susan Anglin	Sunday



**Millard Public Schools**  
September 20, 2004

**Millard Public Schools**

Check Register for 9/20/04 - 9/20/04

Date: 9/13/04

<b>Check Number</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor Name</b>	<b>Amount</b>
224339	9/20/04	107504	AMERICAN STATISTICAL ASSOC.	50.00
224340	9/20/04	133978	AMERICINN LODGE & SUITES	159.80
224343	9/20/04	130821	OCONNOR ENTERPRISES	72.10
224344	9/20/04	019111	BISHOP BUSINESS EQUIPMENT	284.95
224345	9/20/04	101364	BOOKWORM	66.21
224346	9/20/04	134034	TCFS	399.00
224349	9/20/04	133617	CONOCOPHILLIPS	499.29
224350	9/20/04	026950	CREIGHTON UNIVERSITY	750.00
224351	9/20/04	033473	DIETZE MUSIC HOUSE INC	134.52
224353	9/20/04	130615	ECONOMIST	89.00
224354	9/20/04	037522	EDUCATIONAL SERVICE UNIT #5	2,350.00
224355	9/20/04	106915	ELEMENT K PRESS LLC	147.00
224356	9/20/04	133553	LINDSAY FERGUSON	48.14
224357	9/20/04	131176	STEPHEN A. FERGUSON	48.14
224358	9/20/04	044050	GENERAL BINDING CORPORATION	33.00
224359	9/20/04	048475	HEARTLAND FOUNDATION	1,239.80
224360	9/20/04	132499	HOLMES MURPHY & ASSOCIATES INC	5,750.00
224361	9/20/04	101032	HUSKER MIDWEST PRINTING	828.64
224362	9/20/04	049850	HY-VEE FOOD STORE (OAKVIEW DR)	541.46
224363	9/20/04	049850	HY-VEE FOOD STORE (OAKVIEW DR)	367.01
224364	9/20/04	049850	HY-VEE FOOD STORE (OAKVIEW DR)	243.87
224365	9/20/04	134023	LEVENSONS INDUSTRIAL SUPPLY INC	142.26
224366	9/20/04	060133	SHIRLEY K LUETH	43.86
224367	9/20/04	065541	MAHONEY STATE PARK	290.02
224368	9/20/04	068415	NEBRASKA COUNCIL OF SCHOOL	649.00
224369	9/20/04	131550	NANCY G NELSON	131.25
224370	9/20/04	132121	LARRY NOLDER	48.14
224371	9/20/04	133128	PREMIER SCHOOL AGENDAS INC	186.30
224372	9/20/04	132975	PRIORITY TRAINING & CONSULTING INC	3,200.00
224373	9/20/04	090673	QWEST	7,577.08
224374	9/20/04	101165	SCHOOL MATE	395.00
224375	9/20/04	101476	SODEXHO MARRIOTT INC	83,908.92

**Millard Public Schools**

Check Register for 9/20/04 - 9/20/04

Date: 9/13/04

<b>Check Number</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor Name</b>	<b>Amount</b>
224376	9/20/04	130911	SWANDA BUSINESS FORMS	52.43
224377	9/20/04	132138	TOYOTA FINANCIAL SERVICES	464.57
224378	9/20/04	090242	UNITED PARCEL SERVICE	149.23
224379	9/20/04	099266	USA TODAY	130.00
224380	9/20/04	093976	WEEKLY READER CORPORATION	294.03
224381	9/20/04	134035	ZACHS CONSTRUCTION INC	370.00
<b>Total for GENERAL FUND</b>				<b>112,134.02</b>
224342	9/20/04	133480	BERINGER CIACCIO DENNELL MABREY	15,547.50
224347	9/20/04	106902	COMMUNICATION SERVICES INC.	546.27
224348	9/20/04	133818	CONNECTIVITY SOLUTIONS	12,833.00
224352	9/20/04	133806	E & A CONSULTING GROUP INC	2,416.79
<b>Total for SPECIAL BUILDING</b>				<b>31,343.56</b>
224362	9/20/04	049850	HY-VEE FOOD STORE (OAKVIEW DR)	399.45
<b>Total for GRANT FUND</b>				<b>399.45</b>
<b>Report Total</b>				<b>143,877.03</b>

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**Millard Public Schools**

Check Register for 9/13/04 - 9/13/04

Date: 9/9/04

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<b>Check Number</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor Name</b>	<b>Amount</b>
224338	9/13/04	047855	HARCOURT INC	9,644.62
<b>Total for GENERAL FUND</b>				<b>9,644.62</b>
<b>Report Total</b>				<b>9,644.62</b>

**Millard Public Schools**

Check Register for 9/13/04 - 9/13/04

Date: 9/3/04

<b>Check Number</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor Name</b>	<b>Amount</b>
224068	9/13/04	064800	METRO UTILITIES DISTRICT OF OMAHA	27,532.27
<b>Total for GENERAL FUND</b>				<b>27,532.27</b>
224064	9/13/04	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	255,577.73
<b>Total for INTERLOCAL FUND</b>				<b>255,577.73</b>
<b>Report Total</b>				<b>283,110.00</b>

**Millard Public Schools**

Check Register for 9/13/04 - 9/13/04

Date: 9/2/04

<b>Check Number</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor Name</b>	<b>Amount</b>
223337	9/13/04	102837	4-IMPRINT	740.84
223338	9/13/04	100699	A & E CATALOG	24.90
223339	9/13/04	010037	ABC SCHOOL SUPPLY COMPANY	689.99
223340	9/13/04	133740	AC DIGITIZING & EMBROIDERY LLC	613.80
223341	9/13/04	010270	ACADEMIC BOOK SERVICES INC	103.13
223342	9/13/04	010283	ACADEMIC THERAPY PUBLICATIONS	41.80
223343	9/13/04	010003	ACT INC	32.00
223344	9/13/04	131931	ACTION PRINTING	379.66
223345	9/13/04	010390	ADAMS BOOK COMPANY INC	2,528.21
223346	9/13/04	132917	AHA PROCESS INC	187.00
223348	9/13/04	010808	AIR-SIDE COMPONENTS, INC.	237.00
223349	9/13/04	108351	AIRGAS NORTH CENTRAL INC	227.53
223350	9/13/04	133620	AKSARBEN PIPE & SEWER CLEANING LLC	346.25
223352	9/13/04	133646	AKSARBEN SERVICES INC	112.86
223353	9/13/04	131419	ALFREY TRAVEL BUREAU	177.39
223354	9/13/04	109079	ALLTEL CORPORATION	1,373.69
223355	9/13/04	109113	ALPHASMART, INC.	185.00
223356	9/13/04	131100	ALTA BOOK CENTER PUBLISHERS	1,346.94
223357	9/13/04	130689	ALTERNATIVE BUSINESS SYSTEMS	866.00
223358	9/13/04	000092	AMERICAN ASSOC. SCHOOL PERSONNEL	54.90
223359	9/13/04	133030	AMERICAN EDUCATIONAL PRODUCTS LLC	139.95
223360	9/13/04	099597	AMERICAN GUIDANCE SERVICE INC	1,011.76
223362	9/13/04	130704	AMERICAN PLASTIC	536.50
223363	9/13/04	012450	AMERICAN RED CROSS HEARTLAND	65.00
223364	9/13/04	101779	AMERICAN SCHOOL COUNSELOR ASSOC	90.00
223365	9/13/04	133978	AMERICINN LODGE & SUITES	559.30
223367	9/13/04	010042	AMSCO SCHOOL PUBLICATIONS INC	1,760.84
223368	9/13/04	012590	AMSTERDAM PRINTING & LITHO	684.66
223369	9/13/04	012989	APPLE COMPUTER, INC.	10,447.00
223370	9/13/04	106889	APPLIED INDUSTRIAL TECHNOLOGIES	273.10
223371	9/13/04	107541	APPLIED INFORMATION MANAGEMENT	10,000.00
223372	9/13/04	106436	AQUA-CHEM INC	1,422.07

**Millard Public Schools**

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223373	9/13/04	133188	ARCHER PETROLEUM INC	495.90
223374	9/13/04	102729	ARID RESOURCES INC	735.00
223376	9/13/04	013209	ART STUDIO CLAY COMPANY	293.09
223377	9/13/04	130277	ART VIDEO WORLD	271.73
223378	9/13/04	013214	ARTS & ACTIVITIES MAGAZINE	74.85
223379	9/13/04	013496	ASCD	365.95
223380	9/13/04	106207	ASCD	224.00
223381	9/13/04	013230	ASPEN PUBLISHERS INC	188.00
223382	9/13/04	133959	ASPHALT MAINTENANCE INC	200.00
223383	9/13/04	102840	ASSOCIATED FIRE PROTECTION	642.00
223384	9/13/04	012507	AT&T	1,297.18
223385	9/13/04	010053	ATD AMERICAN CO	271.76
223386	9/13/04	010083	ATS MOBILE TELEPHONE CO INC	635.18
223387	9/13/04	013511	ATTAINMENT COMPANY, INC.	165.95
223388	9/13/04	102237	AUTO STATION	2,157.82
223389	9/13/04	108092	APW/AUTO VALUE	1,171.17
223390	9/13/04	067004	AVATECH SOLUTIONS	2,800.00
223392	9/13/04	132943	MICHAEL M BAHE	602.28
223394	9/13/04	132001	BETH L BALKUS	190.00
223395	9/13/04	017770	BALLARD & TIGHE INC	894.40
223396	9/13/04	101536	NANCY BALLARD	8.85
223397	9/13/04	017900	BARCO MUNICIPAL PRODUCTS, INC.	1,114.25
223398	9/13/04	099646	BARNES & NOBLE BOOKSTORE(OAKV)	311.79
223399	9/13/04	132608	BARNES DISTRIBUTION	926.79
223400	9/13/04	018240	CAROL A BEATY	78.00
223401	9/13/04	018280	JEANINE C BEAUDIN	380.43
223402	9/13/04	107540	BRIAN F BEGLEY	484.00
223403	9/13/04	101062	BENNINGTON IMPLEMENT INC	150.50
223404	9/13/04	107961	BRANDON BENSON	150.00
223407	9/13/04	018650	PAMELA R BERKI	248.40
223408	9/13/04	018705	BERNINA SEWING CENTER	1,060.61
223409	9/13/04	072250	BG PETERSON COMPANY	125.00

**Millard Public Schools**

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223410	9/13/04	019111	BISHOP BUSINESS EQUIPMENT	838.93
223411	9/13/04	130899	KIMBERLY M BOLAN	174.96
223412	9/13/04	132829	BOLCHAZY CARDUCCI PUBLISHERS INC	93.65
223413	9/13/04	101364	BOOKWORM	862.56
223414	9/13/04	100056	BORDERS BOOKS & MUSIC	165.69
223415	9/13/04	019559	BOUND TO STAY BOUND BOOKS INC	4,299.31
223416	9/13/04	019835	BOYS TOWN NATIONAL	1,032.25
223417	9/13/04	019858	PEGGY A BRENDEL	278.21
223418	9/13/04	102783	BRIGHT APPLE	71.28
223420	9/13/04	020255	G.W.BROWN	480.00
223421	9/13/04	132800	TREBOR INDUSTRIES	273.85
223422	9/13/04	131995	M. MARTHA BRUCKNER	132.00
223423	9/13/04	133796	BULLFROG FILMS	156.00
223424	9/13/04	134012	LAURA L BURCHETT	217.85
223426	9/13/04	133375	BUSINESS INTERIORS GROUP	2,170.00
223427	9/13/04	020802	TERRY L BUTLER	50.46
223428	9/13/04	020825	BUTTERICK COMPANY, INC.	75.00
223429	9/13/04	131619	C E SUNDBERG CO	73.06
223430	9/13/04	063103	CHAUNCY A. ALLEN	147.00
223431	9/13/04	023718	CALCULATORS, INC.	58.50
223432	9/13/04	023831	CALLOWAY HOUSE INC	524.65
223433	9/13/04	023836	CAMBRIDGE UNIVERSITY PRESS	524.21
223434	9/13/04	130258	CAREER PATHS MARKED RESOURCE CENTER	88.48
223435	9/13/04	054237	CARL JARL LOCKSMITHS	17.10
223436	9/13/04	023925	CARLEX INC	77.40
223437	9/13/04	024061	CARQUEST AUTO PARTS	12.80
223438	9/13/04	108026	CATHERINE U CARRINGTON	8.28
223439	9/13/04	024067	CARSON DELLOSA PUBLISHING	481.74
223440	9/13/04	131158	CURTIS R CASE	5.76
223441	9/13/04	099284	CASS STREET PUBLISHERS INC	140.00
223443	9/13/04	024260	CENTER TROPHY COMPANY	172.00
223444	9/13/04	103073	CENTURION TECHNOLOGIES INC	1,028.93



**Millard Public Schools**

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223445	9/13/04	100756	CERAMICS MONTHLY	32.00
223446	9/13/04	132206	CERTIFIED LABORATORIES	151.76
223447	9/13/04	102753	CHAMPS-ELYSEES, INC.	175.00
223448	9/13/04	133925	KATHRYN KACI CHAPPELL	24.58
223449	9/13/04	132271	ERIK P CHAUSSEE	14.96
223450	9/13/04	097900	CHILDSWORK CHILDSPLAY LLC	224.28
223451	9/13/04	025100	CHRONICLE GUIDANCE PUBLISHING	282.27
223452	9/13/04	025110	ELY CHURCHICH	309.00
223453	9/13/04	131336	CITIZENS BANK	1,602.66
223454	9/13/04	025197	CITY OF OMAHA	35.00
223455	9/13/04	132581	CLARITUS	43.95
223456	9/13/04	025208	CLARUS MUSIC, LTD.	481.50
223457	9/13/04	132697	CLASSROOM PRODUCTS	2,109.10
223459	9/13/04	099222	CLASSROOMDIRECT.COM	2,958.41
223460	9/13/04	101174	CLAY TIMES INC	26.00
223461	9/13/04	025455	COLLEGE BOARD	295.46
223463	9/13/04	133902	COMMUNICATION ARTS	154.00
223464	9/13/04	025671	COMMUNITY INTERVENTION, INC.	297.54
223465	9/13/04	025689	COMPUTER CABLE CONNECTION INC	521.00
223466	9/13/04	025830	GEORGE R CONRAD	346.62
223467	9/13/04	026048	CONTINENTAL FIRE SPRINKLER CO.	1,630.00
223468	9/13/04	132720	CONTROLTEMP INC	526.83
223469	9/13/04	133729	ANITA B CORBITT	18.82
223471	9/13/04	130848	SHELLEY K CORRY	35.94
223472	9/13/04	131996	COUNTRY INN & SUITES	136.80
223474	9/13/04	026660	WILLIAM J CRAWFORD	233.01
223475	9/13/04	134003	DEBORAH M CREAL	51.63
223476	9/13/04	026800	CREATIVE EDUCATIONAL SERVICES	105.00
223477	9/13/04	026970	CRESCENT ELECTRIC SUPPLY CO	16.85
223478	9/13/04	027130	CRYSTAL PRODUCTIONS	956.98
223479	9/13/04	027240	CUBS DISTRIBUTING INC	124.20
223480	9/13/04	106893	CULLIGAN WATER CONDITIONING	82.37

**Millard Public Schools**

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223481	9/13/04	027345	CURRICULUM ASSOCIATES, INC.	1,874.22
223482	9/13/04	100577	CURTIS 1000	1,998.81
223483	9/13/04	130900	CHERYL L CUSTARD	32.40
223484	9/13/04	133935	D & H SERVICE	9,304.00
223485	9/13/04	132671	JEAN T DAIGLE	29.66
223486	9/13/04	131003	DAILY RECORD	137.50
223487	9/13/04	032140	DALTILE CORPORATION	392.70
223488	9/13/04	032255	DAVIS PUBLICATIONS INC	30,542.39
223489	9/13/04	133974	ALLYNDA H DAVIS	95.76
223490	9/13/04	032370	DAYTIMERS	36.97
223491	9/13/04	032490	DECA IMAGES	69.00
223493	9/13/04	107469	DEFFENBAUGH INDUSTRIES	3,015.16
223494	9/13/04	032700	DELUXE CATERING INC	560.00
223495	9/13/04	032800	DEMCO INC	420.47
223496	9/13/04	032872	DENNIS SUPPLY COMPANY	2,358.13
223498	9/13/04	099220	DICK BLICK	15,897.98
223499	9/13/04	033473	DIETZE MUSIC HOUSE INC	1,560.68
223500	9/13/04	131797	DIRECT ADVANTAGE	139.40
223502	9/13/04	100649	DISCOUNT MAGAZINE SUBSCRIPTION	603.59
223503	9/13/04	099552	DISCOUNT SCHOOL SUPPLY	181.72
223505	9/13/04	131486	DANA S DODD	64.19
223506	9/13/04	033720	DOMINIE PRESS INC	21.30
223507	9/13/04	108120	DOUGLAS COUNTY SHERIFF	32,488.00
223509	9/13/04	034120	DULTMEIER SALES LLC	321.95
223510	9/13/04	064200	EARL MAY SEED & NURSERY L.P.	58.98
223511	9/13/04	036652	EBSCO SUBSCRIPTION SERVICES	946.79
223512	9/13/04	133845	EDGE ENTERPRISES INC	66.00
223513	9/13/04	099281	EDUCATIONAL MEDIA CORPORATION	92.38
223514	9/13/04	037525	EDUCATIONAL SERVICE UNIT #3	4,155.77
223515	9/13/04	100330	EDUCATORS OUTLET INC	536.52
223516	9/13/04	037900	DELTA EDUCATION LLC	606.93
223517	9/13/04	038100	ELECTRIC FIXTURE & SUPPLY	757.82

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223518	9/13/04	108082	ELECTRONIC CONTRACTING COMPANY	135.50
223519	9/13/04	038140	ELECTRONIC SOUND INC.	1,378.40
223521	9/13/04	038217	WARREN K ELTISTE	97.00
223522	9/13/04	035579	EMC/PARADIGM PUBLISHING	2,963.20
223523	9/13/04	025611	ENVISION COMMUNICATIONS INC	560.00
223524	9/13/04	130931	EPPLEY EXPRESS	297.50
223525	9/13/04	133895	ESCHENBACH	171.12
223526	9/13/04	035610	ETA/CUISENAIRE	460.16
223527	9/13/04	038468	EVERBIND	295.49
223528	9/13/04	038475	EXCEL ELECTRIC INC	5,687.94
223529	9/13/04	099320	EYE ON EDUCATION	69.90
223530	9/13/04	133961	FABRI-FORM	2,355.00
223531	9/13/04	131743	FACTS ON FILE INC.	867.10
223532	9/13/04	133148	FARNER BOCKEN COMPANY	147.18
223533	9/13/04	040450	FEDERAL EXPRESS	85.87
223534	9/13/04	040537	FERGUSON ENTERPRISES INC	923.72
223535	9/13/04	106956	FERRELLGAS	21.74
223536	9/13/04	109069	ELIZABETH A FIALA	203.13
223537	9/13/04	133129	TANYA FIDLER	118.30
223538	9/13/04	102488	FILM AROBICS INC	206.60
223539	9/13/04	040830	FILMS FOR THE HUMANITIES	410.19
223540	9/13/04	040919	FISHER SCIENTIFIC	116.04
223541	9/13/04	101075	FITNESS FINDERS INC	495.00
223542	9/13/04	041086	FLINN SCIENTIFIC INC	3,731.83
223543	9/13/04	133920	FLUID TECHNOLOGY CORPORATION	2,363.56
223544	9/13/04	041100	FOLLETT LIBRARY RESOURCES	9,079.80
223545	9/13/04	041440	FRANKLIN ELECTRONIC PUBLISHERS INC	438.99
223546	9/13/04	042000	FUREY HEATING-AIR CONDITIONING INC	1,512.00
223547	9/13/04	131456	GAGGLE.NET	23,940.00
223548	9/13/04	107025	GALAXY CABLE INC	4,331.49
223549	9/13/04	109036	GALE GROUP	29,850.00
223550	9/13/04	043760	GALLUP ORGANIZATION	234.95

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223551	9/13/04	044050	GENERAL BINDING CORPORATION	1,047.00
223552	9/13/04	044565	GINGHER, INC.	143.50
223553	9/13/04	106660	GLASSMASTERS, INC.	7,910.95
223555	9/13/04	044891	GOPHER/PLAY WITH A PURPOSE	428.10
223556	9/13/04	043609	GP DIRECT	51.00
223557	9/13/04	044965	KATHERINE A GRAY	68.40
223558	9/13/04	099888	GRAYBAR ELECTRIC COMPANY INC	2,399.61
223559	9/13/04	044972	GREAT ACTIVITIES PUBLISHING CO	24.00
223561	9/13/04	132938	GUSTAVE A LARSON COMPANY	82.98
223562	9/13/04	107933	JEFF D HALLSTROM	99.00
223563	9/13/04	047853	HAPPY CAB COMPANY INC	4,409.40
223564	9/13/04	133487	HARCOURT ASSESSMENT INC	460.51
223587	9/13/04	047855	HARCOURT INC	583,097.83
223588	9/13/04	056820	HARRY A KOCH COMPANY	33,205.00
223589	9/13/04	108175	SHERRY A HAVRANEK	21.59
223590	9/13/04	130609	HAYDEN-MCNEILL SPECIALTY	1,466.84
223591	9/13/04	100782	HEARTLAND SCENIC STUDIO INC	2,851.00
223592	9/13/04	048517	GREENWOOD PUBLISHING GROUP INC	118.41
223593	9/13/04	048515	HELGET SAFETY SUPPLY INC	148.70
223594	9/13/04	132423	HEWLETT PACKARD CO	7,281.00
223596	9/13/04	048710	HIGHSMITH COMPANY INC	1,540.57
223597	9/13/04	048785	MARY HILLS	100.00
223598	9/13/04	048840	SUZANNE J HINMAN	205.00
223600	9/13/04	045329	HMS BROWN BAGGERS	165.24
223601	9/13/04	048940	HOB-LOB LIMITED PARTNERSHIP	99.95
223602	9/13/04	130770	HOLIDAY INN EXPRESS	211.90
223603	9/13/04	099759	HOLIDAY INN OF KEARNEY	154.16
223604	9/13/04	049320	HONEYMAN RENT ALL	73.50
223605	9/13/04	132592	WILLIAM SPRAGUE, JR.	222.00
223606	9/13/04	134011	KAREN S HORTON	35.00
223607	9/13/04	095520	LINDA D HORTON	49.00
223608	9/13/04	049440	HOSIER REFRIGERATION SUPPLY INC	1,198.72

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223609	9/13/04	049450	HOTSY EQUIPMENT COMPANY	522.05
223610	9/13/04	049650	HOUGHTON MIFFLIN COMPANY	121,580.10
223611	9/13/04	132531	TERRY P HOULTON	170.50
223612	9/13/04	133971	HOW	29.96
223613	9/13/04	049715	HUMAN KINETICS	34.00
223614	9/13/04	130283	KARA L HUTTON	49.00
223615	9/13/04	095150	HW WILSON COMPANY	174.00
223616	9/13/04	133397	HY-VEE FOOD STORE (WELCH PLAZA)	56.87
223617	9/13/04	133942	IN TUNE MONTHLY	19.95
223618	9/13/04	108348	INDEPENDENT SYSTEMS INC	630.00
223619	9/13/04	051740	INLAND TRUCK PARTS CO.	810.38
223620	9/13/04	130375	INNOVATIVE FITNESS CONNECTION	394.90
223622	9/13/04	F03011	INTERNATIONAL BACCALAUREATE ORG.	436.54
223623	9/13/04	052150	INTERNATIONAL READING ASSOC	86.00
223624	9/13/04	102958	INTERSTATE ALL BATTERY CENTER	134.40
223625	9/13/04	052370	INTERSTATE ELECTRIC SUPPLY CO	1,069.84
223626	9/13/04	109863	INTERSTATE INDUSTRIAL SERVICE	145.50
223627	9/13/04	092791	J. WESTON WALCH PUBLISHING	212.00
223629	9/13/04	100928	J.W. PEPPER & SON INC.	3,701.86
223630	9/13/04	130259	JAGUAR EDUCATIONAL	144.29
223632	9/13/04	054223	MICHAEL JANIS	100.00
223633	9/13/04	054240	HANNELORE W JASA	104.00
223634	9/13/04	133037	JENSEN TIRE COMPANY	483.39
223635	9/13/04	133979	JEO CONSULTING GROUP INC	3,049.00
223636	9/13/04	054110	JJE INC.	2,093.95
223637	9/13/04	130832	GERALD JOHNETTE	9.99
223638	9/13/04	131712	BEVERLY J JOHNSON	60.99
223639	9/13/04	059573	NANCY A JOHNSTON	205.00
223640	9/13/04	054630	JOHNSTONE SUPPLY	474.23
223641	9/13/04	054640	JONES BARREL	170.25
223642	9/13/04	108171	CANDY R JONES	85.58
223643	9/13/04	054471	JOSTENS INC	1,729.54

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223644	9/13/04	059564	JOURNAL STAR PRINTING CO.	102.30
223645	9/13/04	054768	JUDAH CASTER COMPANY	171.96
223646	9/13/04	056111	K MART STORE #7493	75.00
223647	9/13/04	133738	KAMAN INDUSTRIAL TECHNOLOGIES	78.84
223648	9/13/04	134013	DANA J KEEPERS	92.01
223649	9/13/04	132272	SUSAN L KELLEY	78.13
223650	9/13/04	056276	KELVIN ELECTRONICS	1,707.17
223651	9/13/04	056550	MARK LEVINE	92.40
223652	9/13/04	133973	KIDS ON THE MOVE INC	141.00
223653	9/13/04	056724	KINKO'S	524.26
223654	9/13/04	133904	KINOKUNIYA BOOK STORES	36.80
223656	9/13/04	109136	KLOCKIT	78.25
223657	9/13/04	056865	PHILIP E KOCH	147.31
223658	9/13/04	056905	DEBORAH S KOLC	79.72
223659	9/13/04	056995	KAY KRONHOLM	100.00
223660	9/13/04	133923	KUBAT'S PHARMACY	1,870.00
223661	9/13/04	133997	JOHN M. KUHR	2.41
223662	9/13/04	109033	AMANDA J KUNES	109.62
223663	9/13/04	058755	LAIDLAW TRANSIT INC	490.00
223664	9/13/04	099217	LAKESHORE LEARNING MATERIALS	759.37
223666	9/13/04	058791	LANGENSCHIEDT PUBLISHERS INC	85.29
223667	9/13/04	102491	LARUE DISTRIBUTING INC	139.11
223668	9/13/04	131498	MOJO RIZIN' INC	341.90
223669	9/13/04	100732	LAWNSMITH & CO INC	1,500.00
223670	9/13/04	130792	LEARNING RESOURCES	40.00
223671	9/13/04	106469	LEGO DACTA-PITSCO LLC	218.45
223672	9/13/04	059240	LENNOX INDUSTRIES INC	1,490.79
223673	9/13/04	106403	LESCO INC	164.63
223674	9/13/04	059380	LIBRARY VIDEO COMPANY	359.58
223675	9/13/04	059470	LIEN TERMITE & PEST CONTROL INC	848.00
223676	9/13/04	131472	LINES OF COMMUNICATION	112.40
223677	9/13/04	059577	LINGUISYSTEMS, INC.	286.65

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223678	9/13/04	059560	LINWELD INC	79.73
223679	9/13/04	059782	LIVE WIRE MEDIA	76.45
223680	9/13/04	133758	KRAIG J LOFQUIST	144.00
223681	9/13/04	060023	NEBRASKA SPORTS INDUSTRIES INC.	262.60
223682	9/13/04	131397	LOWE'S HOME CENTERS INC	654.02
223683	9/13/04	060125	LUCKS MUSIC LIBRARY INC	584.65
223684	9/13/04	060153	KEITH W LUTZ	63.00
223685	9/13/04	131586	LYMM CONSTRUCTION CO.	9,242.00
223686	9/13/04	133980	MACK PRINTING	736.25
223687	9/13/04	132131	KATIE MAGEE	100.00
223688	9/13/04	132556	MAKEMUSIC INC	1,700.00
223689	9/13/04	131933	MARCY MATHWORKS	51.65
223691	9/13/04	024150	MARSHALL CAVENDISH CORPORATION	353.05
223692	9/13/04	133900	MASTER SOLUTIONS USA	138.00
223693	9/13/04	064142	MASTER TEACHER	24.39
223694	9/13/04	108052	MAX I WALKER	406.14
223695	9/13/04	100944	MCDONALD & ASSOCIATES INC	224.95
223699	9/13/04	063349	MCGRAW-HILL COMPANIES	145,135.42
223700	9/13/04	132852	KRISTI L MCKAMY	6.62
223701	9/13/04	064260	MECHANICAL SALES INC.	506.34
223703	9/13/04	133998	SUZANNE MELLIGER	151.20
223704	9/13/04	134004	SARA MELLOR	72.00
223705	9/13/04	017611	ANGELA R MERCIER	177.13
223706	9/13/04	133915	METAL CRAFT	706.26
223707	9/13/04	064600	METAL DOORS & HARDWARE COMPANY INC	2,152.00
223708	9/13/04	133403	AMERICAN NATIONAL BANK	2,700.18
223709	9/13/04	064621	METROPOLITAN OMAHA EDUCATIONAL	7,500.00
223712	9/13/04	102870	MIDLAND COMPUTER INC	9,018.13
223713	9/13/04	648477	MIDLANDS MESSENGER SERVICE INC	173.25
223714	9/13/04	064950	MIDWEST METAL WORKS INC	30.00
223715	9/13/04	065200	MIDWEST TECHNOLOGY PRODUCTS & SERV	1,244.36
223716	9/13/04	065233	MIDWEST TURF & IRRIGATION INC	1,393.53

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223717	9/13/04	065300	MILLARD DRYWALL SERVICES, INC.	842.48
223718	9/13/04	065382	MILLARD LIONS CLUB	160.00
223720	9/13/04	065400	MILLARD LUMBER INC	660.34
223721	9/13/04	065350	MILLARD TRUE VALUE HARDWARE	142.75
223723	9/13/04	065709	SHARRON A MILLSAP	23.30
223724	9/13/04	099352	MINNESOTA CLAY CO	347.97
223725	9/13/04	065891	MODERN METHODS INC	18,820.40
223726	9/13/04	065950	MODERN SOUND PICTURES, INC.	725.00
223727	9/13/04	101727	MOLLY HAWKINS HOUSE	253.85
223728	9/13/04	066137	JUNE E MORRISSEY	55.44
223729	9/13/04	066185	MOSS ENTERPRISES INC	33,777.05
223730	9/13/04	133926	ELIZABETH M. MOSTEK	14.40
223732	9/13/04	133712	MURPHY TRACTOR & EQUIPMENT CO	331.86
223733	9/13/04	066555	MUSIC ALIVE	225.00
223734	9/13/04	066580	MUSIC IN MOTION INC	512.23
223735	9/13/04	100883	MUSIC THEATRE INTERNATIONAL	2,640.00
223737	9/13/04	067000	NASCO	4,903.94
223738	9/13/04	067253	NATIONAL ASSOC OF SECONDARY	152.60
223739	9/13/04	132535	NATIONAL COUNCIL ON ECONOMIC	32.44
223740	9/13/04	099928	NATIONAL FORENSIC LEAGUE	99.00
223741	9/13/04	067801	NATIONAL MIDDLE SCHOOL ASSOC	398.00
223742	9/13/04	132854	NATIONAL SAFETY COUNCIL	4,890.00
223743	9/13/04	067996	JOHN C NOWELL	43.79
223745	9/13/04	130548	NCS PEARSON INC	948.00
223747	9/13/04	068334	NEBRASKA AIR FILTER INC	1,607.80
223752	9/13/04	068415	NEBRASKA COUNCIL OF SCHOOL	42,068.00
223753	9/13/04	133989	NEBRASKA STATE SAFETY & LABOR	900.00
223754	9/13/04	068445	NEBRASKA FURNITURE MART INC	6,299.35
223756	9/13/04	068463	NEBRASKA MUSIC EDUCATORS ASSOC	120.00
223757	9/13/04	107973	NEBRASKA PNEUMATICS INC	25.90
223758	9/13/04	068684	NEBRASKA SCIENTIFIC	3,395.75
223759	9/13/04	131476	NEBRASKA TURF PRODUCTS	590.40



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223760	9/13/04	068950	KARLA J NEEMANN	8.72
223761	9/13/04	068954	NEFF COMPANY	379.66
223762	9/13/04	133765	NETWORK NEEDS INC	595.00
223763	9/13/04	099737	NEWS BOWL	578.00
223764	9/13/04	131689	NEWS-2-YOU	70.00
223765	9/13/04	069099	CAROL C NEWTON	8.07
223766	9/13/04	109843	NEXTEL PARTNERS INC	3,766.13
223767	9/13/04	109843	NEXTEL PARTNERS INC	33.33
223768	9/13/04	109843	NEXTEL PARTNERS INC	54.21
223769	9/13/04	109843	NEXTEL PARTNERS INC	143.59
223770	9/13/04	133606	NIVERS TV	330.00
223771	9/13/04	069675	NOBBIES INC	28.72
223772	9/13/04	069689	NOGG CHEMICAL & PAPER	2,531.15
223773	9/13/04	069776	NORTH AMERICAN ASSOCIATION	80.00
223774	9/13/04	069945	NUTS & BOLTS INC	103.98
223775	9/13/04	099235	NYSTROM	4,519.09
223781	9/13/04	100013	OFFICE DEPOT BUS. SVCS. DIV.	27,801.82
223782	9/13/04	101147	OFFICE MAX #521	565.89
223783	9/13/04	070245	OHARCO DISTRIBUTORS	131.84
223784	9/13/04	071024	OMAHA TRACTOR, INCORPORATED	187.17
223785	9/13/04	071025	OMAHA TRUCK CENTER INC	589.17
223786	9/13/04	071040	OMAHA WINNELSON COMPANY	18.87
223787	9/13/04	071053	OMAHA WORLD HERALD (EDUC)	3,346.96
223788	9/13/04	071050	OMAHA WORLD HERALD CO	274.48
223789	9/13/04	071067	OMNIGRAPHICS, INC.	233.26
223790	9/13/04	071138	ORIENTAL TRADING COMPANY	54.43
223791	9/13/04	107193	OTIS ELEVATOR COMPANY	1,846.57
223792	9/13/04	071515	PAINTIN PLACE CERAMICS INC	210.00
223793	9/13/04	071550	DAVID L CRAIG	170.23
223794	9/13/04	099355	PARADIGM RESEARCH INC.	124.00
223795	9/13/04	071675	PARENT INSTITUTE	862.00
223796	9/13/04	071668	GRUNER & JAHR PUBLISHING	13.97

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223797	9/13/04	132006	ANDREA L PARSONS	254.59
223798	9/13/04	133169	NCH CORPORATION	242.27
223799	9/13/04	108098	ANGELO D PASSARELLI	97.00
223800	9/13/04	071760	PATTON EQUIPMENT COMPANY INC	117.00
223801	9/13/04	020175	PAUL H BROOKES PUBLISHING CO	136.64
223802	9/13/04	071850	PAXTON PATTERSON	113.70
223803	9/13/04	071891	PAYFLEX SYSTEMS USA, INC.	5,010.60
223804	9/13/04	102047	PAYLESS OFFICE PRODUCTS, INC.	662.22
223805	9/13/04	071305	PBS VIDEO	309.63
223806	9/13/04	071353	WARFIELD PCI LIMITED	1,125.00
223807	9/13/04	102699	PEARSON EDUCATION	8,177.47
223809	9/13/04	109027	PEARSON EDUCATION	307,266.47
223811	9/13/04	072113	PENGUIN GROUP USA INC	534.52
223812	9/13/04	072200	PERFECTION LEARNING CORP.	1,472.23
223813	9/13/04	072216	PERMA BOUND	1,329.94
223814	9/13/04	072463	PHOENIX LEARNING RESOURCES	353.93
223815	9/13/04	130721	MARY J PILLE	115.00
223816	9/13/04	132086	PIONEER VALLEY EDUCATIONAL PRESS	24.50
223818	9/13/04	072760	PITSCO INC	15,146.13
223819	9/13/04	108071	PITTSBURGH PAINT-5508	191.19
223820	9/13/04	072785	PLANK ROAD PUBLISHING INC	224.45
223821	9/13/04	036944	PLANWARE SYSTEMS	5,968.00
223822	9/13/04	132874	POTTERY MAKING ILLUSTRATED	22.00
223823	9/13/04	131835	PRAIRIE MECHANICAL CORP	2,317.00
223824	9/13/04	132337	PRE-OWNED ELECTRONICS, INC.	244.12
223825	9/13/04	073231	PRECISION INDUSTRIES, INC.	354.04
223826	9/13/04	072349	PREMIER AGENDAS, INC.	2,324.25
223827	9/13/04	133128	PREMIER SCHOOL AGENDAS INC	1,014.00
223828	9/13/04	106755	GAYLE A PRESTON	24.93
223829	9/13/04	101892	PRIDE HOME SERVICES INC.	1,895.00
223830	9/13/04	132975	PRIORITY TRAINING & CONSULTING INC	1,500.00
223831	9/13/04	073427	PRO-ED INC	1,250.75

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223832	9/13/04	073610	PROGRESS PUBLICATIONS	1,227.38
223833	9/13/04	101270	PROJECT WISDOM INC	365.55
223834	9/13/04	073040	PSI GROUP-OMAHA	10,000.00
223835	9/13/04	073867	PSYCHOLOGY TODAY	23.95
223836	9/13/04	133921	QUALITY AUTO REPAIR & TOWING	44.00
223837	9/13/04	077750	QUILL CORP	460.28
223838	9/13/04	090673	QWEST	33,881.15
223839	9/13/04	090673	QWEST	44.69
223840	9/13/04	099777	RADIOSHACK	57.93
223841	9/13/04	099219	RADIOSHACK CORPORATION	92.81
223842	9/13/04	109143	SANDRA L RALYA	5.76
223843	9/13/04	078280	INDEPENDENCE MOTEL PROPERTIES LP	162.50
223844	9/13/04	103030	RAYMOND GEDDES	23.50
223845	9/13/04	102568	READ NATURALLY	308.00
223846	9/13/04	132837	READERS DIGEST NATIONAL WORD	50.00
223847	9/13/04	100642	REALLY GOOD STUFF INC	63.12
223848	9/13/04	078670	REAMS SPRINKLER SUPPLY COMPANY INC	360.51
223849	9/13/04	078673	RECORDING FOR THE BLIND & DYSLEXIC	350.00
223850	9/13/04	133191	MATTHEW K REGA	59.00
223851	9/13/04	133994	MARIE A REICK	25.69
223852	9/13/04	078958	REMEDIA PUBLICATIONS	378.86
223853	9/13/04	078967	RENTAL CITY	264.42
223854	9/13/04	102436	RENTAL SERVICE CORPORATION	856.80
223855	9/13/04	079106	PATRICIA W RHODES	513.28
223856	9/13/04	103133	RICHARD E. SPRY, INC.	488.37
223858	9/13/04	099555	RIVERSIDE PUBLISHING COMPANY	328.48
223860	9/13/04	131376	ROBERT BROOKE & ASSOCIATES, INC.	317.50
223861	9/13/04	079310	ROCKBROOK CAMERA CENTER	343.00
223862	9/13/04	079440	ROSENBAUM ELECTRIC INC	10,087.87
223863	9/13/04	079685	S & W FENCE COMPANY	1,300.00
223864	9/13/04	079691	SADDLEBACK EDUCATIONAL INC	627.00
223865	9/13/04	101101	SAFETY KLEEN SYSTEMS INC	367.50

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223866	9/13/04	081491	SAGE PUBLICATIONS, INC.	602.50
223867	9/13/04	081630	SAM'S CLUB DIRECT	75.12
223868	9/13/04	081695	SARGENT WELCH	1,739.08
223869	9/13/04	081725	KIMBERLEY K SAUM-MILLS	104.76
223870	9/13/04	081800	SAX ARTS & CRAFTS INC	91.77
223871	9/13/04	099492	SAXON PUBLISHERS INC	3,357.93
223873	9/13/04	102937	LIBRARY VIDEO COMPANY	184.75
223874	9/13/04	082100	SCHOLASTIC INC	965.21
223876	9/13/04	082140	SCHOLASTIC MAGAZINES	4,600.90
223877	9/13/04	082154	SCHOLASTIC SPRINT	110.78
223878	9/13/04	099234	SCHOOL ARTS	23.95
223879	9/13/04	102278	SCHOOL DATEBOOKS INC	9,064.40
223880	9/13/04	102127	RITA G CAMERON	25.95
223881	9/13/04	101165	SCHOOL MATE	280.00
223882	9/13/04	130526	SCHOOL MEDIA ASSOCIATES LLC	559.55
223883	9/13/04	099808	SCHOOLMASTERS	68.67
223884	9/13/04	082395	CLAUDIA K SCHULTE	216.41
223885	9/13/04	082475	SCIENCE KIT & BOREAL LABORATORIES	1,908.32
223886	9/13/04	082910	SECURITY EQUIPMENT INC	4,376.43
223887	9/13/04	134006	GEORGE J SEFZIK	35.00
223888	9/13/04	133201	DAWN M SELLIN	44.75
223889	9/13/04	082941	KELLY M SELTING	25.20
223890	9/13/04	109800	AMY L SHATTUCK	112.56
223891	9/13/04	083175	SHEPPARD'S BUSINESS INTERIORS	340.00
223893	9/13/04	130645	SHERWIN-WILLIAMS	1,420.07
223894	9/13/04	083190	LINDA S SHIRCK	192.35
223896	9/13/04	083310	SIGMA ALDRICH INC	53.22
223897	9/13/04	133575	SIGN SOLUTIONS INC	75.00
223898	9/13/04	083400	SIMPLEXGRINNELL	1,305.90
223899	9/13/04	083451	SIMPLICITY PATTERN COMPANY	18.95
223900	9/13/04	107093	CHARLENE S SNYDER	136.50
223901	9/13/04	083950	SOCIAL STUDIES SCHOOL SERVICE	960.63

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223902	9/13/04	102264	SOFTWARE PLUS	2,809.00
223903	9/13/04	109793	LINCOLN OFFICE EQUIPMENT	339.00
223904	9/13/04	130722	LYON FINANCIAL SERVICES	389.55
223905	9/13/04	084081	SOUTH OMAHA TERMINAL WAREHOUSE CO	413.20
223906	9/13/04	133954	SOUTH SIDE PLUMBING LLC	436.71
223907	9/13/04	131714	JOHN D SOUTHWORTH	71.36
223908	9/13/04	133981	SPINOZA COMPANY	181.50
223909	9/13/04	133986	SPIRIT PRODUCTIONS	60.00
223910	9/13/04	084326	SPORTIME	134.99
223911	9/13/04	100584	STAHL'S LETTERING INC	1,027.81
223912	9/13/04	084415	STANDARD STATIONERY SUPPLY CO	1,191.79
223914	9/13/04	084550	STEPHENSON SCHOOL SUPPLY CO.	119.28
223915	9/13/04	100217	STEPHENSON SCHOOL SUPPLY CO.	26.97
223916	9/13/04	130622	JEFFREY C. STORY	112.21
223917	9/13/04	107258	SUE A. KRATOCHVIL	342.74
223918	9/13/04	084689	SULLIVAN SEWER SERVICE INC	1,647.50
223919	9/13/04	106793	VICKIE A SULLIVAN	15.05
223920	9/13/04	084781	SUMMIT LEARNING	7,741.42
223921	9/13/04	133230	GLOBAL VIDEO LLC	324.00
223922	9/13/04	084905	SUNDANCE PUBLISHING LLC	96.03
223923	9/13/04	102869	SUPER SAVER #20	405.32
223924	9/13/04	084954	SUPREME GRAPHICS/SCHOOL SUPPLY	2,169.00
223925	9/13/04	130911	SWANDA BUSINESS FORMS	975.00
223926	9/13/04	133927	ANGELA C SWANEY	47.92
223927	9/13/04	133876	TRUEMAN H PEEK	179.76
223928	9/13/04	088654	TARGET	159.98
223929	9/13/04	109041	AMERICAN EAGLE COMPANY INC	331.41
223930	9/13/04	101393	TEACHER'S VIDEO COMPANY	391.32
223931	9/13/04	088709	AMERICAN EAGLE COMPANY INC	352.39
223932	9/13/04	133982	TECHNOLOGY REVIEW	28.00
223933	9/13/04	088830	TED'S MOWER SALES & SERVICE INC	256.68
223935	9/13/04	049700	TERRY HUGHES TREE SERVICE	225.00

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223936	9/13/04	132419	JACQUES L TETRAULT	94.59
223937	9/13/04	088920	TEXAS INSTRUMENTS COMPANY	510.00
223938	9/13/04	089130	THACKER ELECTRIC	5.00
223939	9/13/04	051572	THOMSON LEARNING	2,407.35
223940	9/13/04	134014	PATTY A THRONE	302.89
223942	9/13/04	099272	TIME FOR KIDS	10,617.75
223943	9/13/04	099272	TIME FOR KIDS	127.98
223944	9/13/04	132794	TOLEDO PHYSICAL ED SUPPLY CO	664.19
223945	9/13/04	083780	TOM SNYDER PRODUCTIONS	96.12
223946	9/13/04	133208	JILL TOMSON	11.32
223947	9/13/04	089577	TOOL HOSPITAL	130.80
223948	9/13/04	131446	TOSHIBA AMERICA INFO SYS INC	96.00
223949	9/13/04	089574	TOTAL MARKETING INC	335.50
223950	9/13/04	108055	TRADE WELL PALLET INC	1,290.00
223951	9/13/04	106364	TRANE COMPANY	168.00
223952	9/13/04	133826	MIRIAM R TREDWAY	10.80
223953	9/13/04	089740	JEFFREY MEYERS	173.60
223954	9/13/04	101242	TRI SUPPLY COMPANY	195.00
223955	9/13/04	089760	TRIARCO ARTS & CRAFTS LLC	220.48
223956	9/13/04	102077	TRIDAQ INC	300.00
223957	9/13/04	106493	TRITZ PLUMBING, INC.	386.53
223959	9/13/04	102846	ULTIMATE OFFICE INC	138.01
223960	9/13/04	099268	UNITED ART AND EDUCATION	3,763.10
223961	9/13/04	090214	UNITED ELECTRIC SUPPLY CO INC	2,041.69
223962	9/13/04	109861	UNITED EQUIPMENT SERVICES CO INC	380.50
223963	9/13/04	102458	UNIVERSITY OF OKLAHOMA	100.67
223964	9/13/04	090900	UNIVERSITY PUB, INC.	1,453.50
223965	9/13/04	090973	UPSTART	20.65
223967	9/13/04	090440	SPORT SUPPLY GROUP INC	736.57
223968	9/13/04	134007	US NEWS & WORLD REPORT	20.00
223969	9/13/04	099266	USA TODAY	233.00
223970	9/13/04	091040	VALENTINOS INC	643.69

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223971	9/13/04	083340	VERNE SIMMONDS COMPANY	164.60
223972	9/13/04	092280	VERNIER SOFTWARE & TECHNOLOGY LLC	58,653.68
223973	9/13/04	102808	VICTORY BRIEFS	25.00
223974	9/13/04	092603	HOLTZBRINCK PUBLISHER LLC	5,037.73
223975	9/13/04	092786	WALCRO INC	99.44
223976	9/13/04	092789	WALDINGER CORPORATION	169.60
223977	9/13/04	092834	WALKER TIRE INC	397.20
223978	9/13/04	093650	WARD'S NATURAL SCIENCE EST INC	1,494.10
223979	9/13/04	093772	WATKINS CONCRETE BLOCK CO. INC.	32.20
223980	9/13/04	109810	BETHANY B WATSON	86.60
223981	9/13/04	093976	WEEKLY READER CORPORATION	3,968.43
223982	9/13/04	012459	TED WEIR	285.00
223984	9/13/04	094350	WESTERN PSYCHOLOGICAL SERVICES	63.25
223985	9/13/04	105619	WESTERN TRAILER LEASING INC	200.00
223986	9/13/04	094245	WESTLAKE ACE HARDWARE INC	554.49
223987	9/13/04	094680	WHALEY GRADEBOOK CO INC	1,210.00
223988	9/13/04	133663	WHITE CAP CONSTRUCTION SUPPLY	160.50
223989	9/13/04	094820	WHOLESALE HEATING & COOLING	121.71
223990	9/13/04	019459	WIESE RESEARCH ASSOCIATES INC.	8,500.00
223991	9/13/04	094859	WIESER EDUCATIONAL INC	230.23
223992	9/13/04	079693	WILLIAM H SADLIER INC	10,137.19
223993	9/13/04	095349	WOODWIND & BRASSWIND OF SO BEND LLC	2,136.00
223994	9/13/04	130716	SUSAN J WOOSTER	11.16
223995	9/13/04	095371	WORLD ALMANAC EDUCATION	27.49
223996	9/13/04	095376	WORLD BOOK INC	2,424.00
223997	9/13/04	095416	WORLD RESEARCH COMPANY	253.00
223998	9/13/04	132536	WORLD WISE	27.50
224000	9/13/04	100578	WT COX SUBSCRIPTIONS INC	16,345.80
224001	9/13/04	044950	WW GRAINGER INC	3,694.49
224002	9/13/04	101370	XEROX CORPORATION (ORDERS)	186.00
224003	9/13/04	133941	YANT TESTING SUPPLY & EQUIP., INC.	1,295.94
224004	9/13/04	107538	YELLOW TRANSPORTATION INC	670.27

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224005	9/13/04	096200	YOUNG & WHITE	10,000.71
224007	9/13/04	099212	ZANER BLOSER INC	18,527.24
<b>Total for GENERAL FUND</b>				<b>2,104,002.97</b>
223351	9/13/04	133946	AKSARBEN ROOFING CO INC	1,089.00
223366	9/13/04	102430	AMI GROUP INC	1,387.50
223374	9/13/04	102729	ARID RESOURCES INC	3,490.00
223375	9/13/04	108047	ARR-BOONE BROTHERS ROOFING	114,615.00
223393	9/13/04	017670	BALCON	565.00
223406	9/13/04	133480	BERINGER CIACCIO DENNELL MABREY	20,076.67
223442	9/13/04	132320	CENTENNIAL PAINTING SERVICES	1,930.00
223444	9/13/04	103073	CENTURION TECHNOLOGIES INC	4,424.10
223465	9/13/04	025689	COMPUTER CABLE CONNECTION INC	1,565.00
223470	9/13/04	132170	CORMACI CONSTRUCTION INC.	1,275.00
223473	9/13/04	131506	CP RECOVERY	1,583.50
223504	9/13/04	107232	DLR GROUP INC	1,004.71
223528	9/13/04	038475	EXCEL ELECTRIC INC	559.63
223558	9/13/04	099888	GRAYBAR ELECTRIC COMPANY INC	3,959.25
223560	9/13/04	010256	GRUNWALD MECHANICAL CONTRACTORS INC	149,022.00
223594	9/13/04	132423	HEWLETT PACKARD CO	67,629.40
223655	9/13/04	133837	KLEINFELDER INC	4,322.50
223665	9/13/04	058775	LAMP RYNEARSON ASSOCIATES INC.	1,857.94
223669	9/13/04	100732	LAWNSMITH & CO INC	6,848.00
223676	9/13/04	131472	LINES OF COMMUNICATION	4,808.59
223685	9/13/04	131586	LYMM CONSTRUCTION CO.	773.00
223696	9/13/04	133898	MCGILL RESTORATION INC.	55,862.00
223702	9/13/04	107298	MECO-HENNE CONTRACTING, INC.	119,196.00
223710	9/13/04	133677	MID STATES AUDIO INC	20,392.23
223712	9/13/04	102870	MIDLAND COMPUTER INC	2,615.29
223731	9/13/04	130895	MULHALLS NURSERY INC	5,392.00
223754	9/13/04	068445	NEBRASKA FURNITURE MART INC	601.00
223766	9/13/04	109843	NEXTEL PARTNERS INC	-439.62
223804	9/13/04	102047	PAYLESS OFFICE PRODUCTS, INC.	1,548.82



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223857	9/13/04	106416	RIFE CONSTRUCTION, INC.	55,592.00
223859	9/13/04	133781	B & K MANAGEMENT INC	40,294.80
223872	9/13/04	081880	SCHEMMER ASSOCATES INC	3,190.00
223891	9/13/04	083175	SHEPPARD'S BUSINESS INTERIORS	45,870.10
223895	9/13/04	131887	SIEMENS BUILDING TECHNOLOGIES INC.	8,130.00
223928	9/13/04	088654	TARGET	95.47
223934	9/13/04	132452	TERRACON INC	1,293.25
223958	9/13/04	107678	TTEMM, INC.	495.00
223966	9/13/04	090406	US ASPHALT COMPANY	62,420.85
223985	9/13/04	105619	WESTERN TRAILER LEASING INC	250.00
224001	9/13/04	044950	WW GRAINGER INC	46.18

**Total for SPECIAL BUILDING****815,631.16**

223339	9/13/04	010037	ABC SCHOOL SUPPLY COMPANY	588.43
223347	9/13/04	010570	AIMS EDUCATION FOUNDATION	268.84
223354	9/13/04	109079	ALLTEL CORPORATION	50.29
223425	9/13/04	020550	BUREAU OF EDUCATION & RESEARCH	590.00
223462	9/13/04	107482	COLLEGE BOARD/NYO	45.00
223501	9/13/04	106194	DISCIPLINE WITH PURPOSE INC	2,505.00
223508	9/13/04	133130	DOUGLAS SARPY 4H OFFICE	110.00
223554	9/13/04	131089	K T RESTAURANTS LLC INC	98.51
223555	9/13/04	044891	GOPHER/PLAY WITH A PURPOSE	11,281.60
223595	9/13/04	133440	MATTHEW D HEYS	94.32
223599	9/13/04	133996	BONNIE J HIYKEL	138.56
223658	9/13/04	056905	DEBORAH S KOLC	226.00
223663	9/13/04	058755	LIDLAW TRANSIT INC	82.67
223664	9/13/04	099217	LAKESHORE LEARNING MATERIALS	266.24
223690	9/13/04	132149	DAVID MARKSON	9,000.00
223744	9/13/04	069785	NCA, CASI	12,330.00
223755	9/13/04	100872	NEBRASKA LIBRARY COMMISSION	1,000.00
223765	9/13/04	069099	CAROL C NEWTON	96.03
223810	9/13/04	134005	RENA M PEARSON	32.07
223913	9/13/04	097655	SONYA S STEJSKAL	205.02

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223920	9/13/04	084781	SUMMIT LEARNING	145.14
223928	9/13/04	088654	TARGET	46.01
223983	9/13/04	130296	INGRID C WELAND	10.88
<b>Total for GRANT FUND</b>				<b>39,210.61</b>
223391	9/13/04	016295	BADGER BODY & TRUCK EQUIPMENT CO	9,744.00
223528	9/13/04	038475	EXCEL ELECTRIC INC	1,760.26
223594	9/13/04	132423	HEWLETT PACKARD CO	6,187.00
223712	9/13/04	102870	MIDLAND COMPUTER INC	34,350.80
223720	9/13/04	065400	MILLARD LUMBER INC	48.68
223722	9/13/04	131328	MILLER ELECTRIC COMPANY	1,905.00
223800	9/13/04	071760	PATTON EQUIPMENT COMPANY INC	1,688.00
223979	9/13/04	093772	WATKINS CONCRETE BLOCK CO. INC.	5.11
<b>Total for DEPRECIATION</b>				<b>55,688.85</b>
223709	9/13/04	064621	METROPOLITAN OMAHA EDUCATIONAL	97,500.00
<b>Total for INTERLOCAL FUND</b>				<b>97,500.00</b>
223354	9/13/04	109079	ALLTEL CORPORATION	12.63
223361	9/13/04	012050	AMERICAN LIBRARY ASSOCIATION	136.00
223362	9/13/04	130704	AMERICAN PLASTIC	259.87
223389	9/13/04	108092	APW/AUTO VALUE	46.47
223397	9/13/04	017900	BARCO MUNICIPAL PRODUCTS, INC.	46.75
223419	9/13/04	020050	BRODART CO.	79.80
223495	9/13/04	032800	DEMCO INC	125.58
223520	9/13/04	102286	ELECTRONIX EXPRESS	26.00
223528	9/13/04	038475	EXCEL ELECTRIC INC	676.54
223604	9/13/04	049320	HONEYMAN RENT ALL	147.15
223621	9/13/04	051843	INTEGRITY HARDWOODS	936.25
223631	9/13/04	102287	JAMECO ELECTRONICS	89.11
223650	9/13/04	056276	KELVIN ELECTRONICS	132.41
223710	9/13/04	133677	MID STATES AUDIO INC	7,707.77
223715	9/13/04	065200	MIDWEST TECHNOLOGY PRODUCTS & SERV	601.83
223737	9/13/04	067000	NASCO	107.55

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223818	9/13/04	072760	PITSCO INC	1,916.23
223838	9/13/04	090673	QWEST	150.00
223911	9/13/04	100584	STAHL'S LETTERING INC	305.32
223960	9/13/04	099268	UNITED ART AND EDUCATION	347.59
223964	9/13/04	090900	UNIVERSITY PUB, INC.	1,124.50
223965	9/13/04	090973	UPSTART	39.21
224008	9/13/04	133928	ZONGKERS CUSTOM WOODS INC	11,965.88
<b>Total for ACTIVITY FUND</b>				<b>26,980.44</b>
<b>Report Total</b>				<b>3,139,014.03</b>

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224324	9/9/04	134031	ADLAI E STEVENSON HIGH SCHOOL	120.00
224325	9/9/04	109079	ALLTEL CORPORATION	130.46
224326	9/9/04	011651	AMERICAN EXPRESS	6,505.25
224327	9/9/04	133130	DOUGLAS SARPY 4H OFFICE	40.00
224328	9/9/04	106773	FIRST NATIONAL BANK VISA	4,632.71
224332	9/9/04	068463	NEBRASKA MUSIC EDUCATORS ASSOC	600.00
224333	9/9/04	107732	BRIAN L NELSON	480.00
224334	9/9/04	133850	ONE SOURCE	4,751.30
224335	9/9/04	108155	PETTY CASH/WALT DISNEY	100.00
224336	9/9/04	134030	KELLY A PUGH	32.00
224337	9/9/04	107354	STEPHEN W. VENTEICHER	110.00
<b>Total for GENERAL FUND</b>				<b>17,501.72</b>
224328	9/9/04	106773	FIRST NATIONAL BANK VISA	3,840.96
224331	9/9/04	102512	RICHARD PIDCOCK	146.00
<b>Total for GRANT FUND</b>				<b>3,986.96</b>
224329	9/9/04	131555	FLOORS INC	1,741.00
224330	9/9/04	058800	LANOHA NURSERIES, INC.	2,493.51
<b>Total for ACTIVITY FUND</b>				<b>4,234.51</b>
<b>Report Total</b>				<b>25,723.19</b>

**Millard Public Schools**

Check Register for 9/2/04 - 9/2/04

Date: 9/14/04

Check Number	Date	Vendor No	Vendor Name	Amount
223313	9/2/04	134018	ANKENY HIGH SCHOOL	100.00
223314	9/2/04	107454	CHRISTOPHER COLLING	120.00
223315	9/2/04	133261	ANGELA M DIEHM	115.00
223316	9/2/04	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	100.00
223317	9/2/04	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	100.00
223318	9/2/04	134021	JAMES J MCTIGHE	7,594.00
223319	9/2/04	099928	NATIONAL FORENSIC LEAGUE	99.00
223321	9/2/04	108325	NEBRASKA STATE BANDMASTERS ASSOC	100.00
223322	9/2/04	108325	NEBRASKA STATE BANDMASTERS ASSOC	100.00
223323	9/2/04	133147	NORTH HIGH SCHOOL BAND PARENTS INC	100.00
223324	9/2/04	132040	O'GORMAN HIGH SCHOOL	125.00
223325	9/2/04	108122	PETTY CASH/ABBOTT ELEMENTARY	100.00
223326	9/2/04	108123	PETTY CASH/CODY ELEMENTARY	100.00
223327	9/2/04	108168	PETTY CASH/MORTON	100.00
223328	9/2/04	108114	PETTY CASH/NEIHARDT ELEM.	100.00
223329	9/2/04	134020	PETTY CASH/WHEELER ELEM	100.00
223330	9/2/04	134022	PLUM CREEK CHILDRENS LITERACY	80.00
223331	9/2/04	081630	SAM'S CLUB DIRECT	47.38
223332	9/2/04	134019	SIGMA	55.00
223333	9/2/04	109793	LINCOLN OFFICE EQUIPMENT	1,133.00
223334	9/2/04	130722	LYON FINANCIAL SERVICES	1,837.50
223335	9/2/04	107354	STEPHEN W. VENTEICHER	395.00
223336	9/2/04	133224	JEFF WARNOCK	120.00
<b>Total for GENERAL FUND</b>				<b>12,820.88</b>
223320	9/2/04	131412	NE DEPT OF HEALTH & HUMAN SERVICES	50.00
223331	9/2/04	081630	SAM'S CLUB DIRECT	164.64
<b>Total for GRANT FUND</b>				<b>214.64</b>
223318	9/2/04	134021	JAMES J MCTIGHE	-280.00
<b>Total for</b>				<b>-280.00</b>
<b>Report Total</b>				<b>12,755.52</b>

Check Number	Date	Vendor No	Vendor Name	Amount
18468	9/20/04	134026	PENELOPE BENTLEY	13.06
18469	9/20/04	010047	JANICE K BEUKENHORST	23.94
18470	9/20/04	130776	ALAN J. BLUBAUGH	22.86
18471	9/20/04	134033	LOGAN DAVIS	16.33
18472	9/20/04	132020	SARAH A DEBUCK	57.14
18473	9/20/04	133179	ROBERT G EVERETT	73.46
18474	9/20/04	132024	HOLLY ANNE FECH	39.18
18475	9/20/04	010670	GOODWIN TUCKER GROUP	1,497.53
18476	9/20/04	132025	BENJAMIN M HARTLEY	63.67
18477	9/20/04	048960	HOCKENBERGS EQUIP & SUPPLY CO INC	131.55
18478	9/20/04	054630	JOHNSTONE SUPPLY	358.79
18479	9/20/04	132029	ANNA KLOSTERMAN	26.12
18480	9/20/04	132544	KOLPAK	67.00
18481	9/20/04	010375	DONNA R KOSIBA	2.39
18482	9/20/04	102229	ROWAN W LANG	240.66
18483	9/20/04	132032	WILLIAM E LANG	32.65
18484	9/20/04	010387	MARCIA A LINSTROM	9.70
18485	9/20/04	132026	TAYLOR EDWARD LOCKETT	26.12
18486	9/20/04	130850	VIRGINIA L MAUS	10.68
18487	9/20/04	100082	MCCORMACK DISTRIBUTING COMPANY	38.48
18488	9/20/04	133180	CHRISTOPHER MCEVOY	32.65
18489	9/20/04	131475	VICENTE MENDOZA	58.77
18490	9/20/04	133151	TREVOR MULLEN	26.12
18491	9/20/04	132021	REBECCA NAVIN	81.63
18492	9/20/04	132033	JAMES NELSON JR.	39.18
18493	9/20/04	134025	RONALD A NEWTON JR	13.06
18494	9/20/04	130771	NICHOLAS JACOB PASCALE	71.83
18495	9/20/04	102445	EDRIE K PEARCE	145.94
18496	9/20/04	134002	JESSE ROBERT PENTON	11.43
18497	9/20/04	099907	ELAINE A RUST	15.64
18498	9/20/04	130778	ROBERT LEIGH SALSBURY	71.83
18499	9/20/04	131474	ANKUR SARAWAGI	19.59

**Hot Lunch Fund Millard Public Schools**

Check Register for 9/20/04 - 9/20/04

Date: 9/13/04

Check Number	Date	Vendor No	Vendor Name	Amount
18500	9/20/04	134038	KHYLEEN VICTORIA SCARBROUGH	57.14
18501	9/20/04	130773	AMANDA CATHLINE SCHNEIDER	48.98
18502	9/20/04	133122	JERUS SIME	22.86
18503	9/20/04	130989	BRAD ANDREW TEPLY	34.28
18504	9/20/04	130980	BONNIE E TESCH	21.77
18505	9/20/04	132247	GAIL TORSON	6.29
18506	9/20/04	132028	ELIZABETH VANCANTI	45.71
18507	9/20/04	132019	LINDSEY N WICHITA	91.42
18508	9/20/04	132739	ANTHONY WEIDEMANN	81.63
18509	9/20/04	044950	WW GRAINGER INC	62.12

**Total for FOOD SERVICE****3,811.18****Report Total****3,811.18**

Hot Lunch Fund

**Millard Public Schools**

Check Register for 9/13/04 - 9/13/04

Date: 9/2/04

Check Number	Date	Vendor No	Vendor Name	Amount
18465	9/13/04	109079	ALLTEL CORPORATION	75.69
18466	9/13/04	106893	CULLIGAN WATER CONDITIONING	24.13
18467	9/13/04	109843	NEXTEL PARTNERS INC	298.11
<b>Total for FOOD SERVICE</b>				<b>397.93</b>
<b>Report Total</b>				<b>397.93</b>



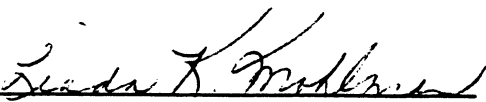
# Current Cash Balance Report


ALL Data

Date: 07/01/2004 thru 07/31/2004

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A General Funds</b>					
100 General Fund	82,185.15	10,373.00	10,373.00	0.00	82,185.15
150 Petty Cash	0.00	0.00	0.00	0.00	0.00
170 DSAC Vending	967.99	21.60	50.98	58.94	997.55
180 Interest Earned - Checking	6,188.59	77.70	0.00	0.00	6,266.29
190 Interest on Savings	29,693.01	0.00	0.00	0.00	29,693.01
<b>A General Funds Totals:</b>	<u>119,034.74</u>	<u>10,472.30</u>	<u>10,423.98</u>	<u>58.94</u>	<u>119,142.00</u>
<b>B Administrative Custody Accts</b>					
200 Staff Development	630.00	0.00	0.00	0.00	630.00
209 MPS Activities Calendar	0.00	10,000.00	6,850.00	0.00	3,150.00
210 Activity Express	65,538.18	950.00	0.00	0.00	66,488.18
211 Logo Sales	278.50	0.00	0.00	0.00	278.50
213 Student Showcase	0.00	0.00	0.00	0.00	0.00
215 Hal Field Trips	-1,364.82	0.00	0.00	0.00	-1,364.82
220 WF Student Donation	2,280.00	0.00	300.00	0.00	1,980.00
230 Hospitality	0.00	0.00	0.00	0.00	0.00
235 Educational Services Hospitality	-48.92	70.00	62.00	0.00	-40.92
240 No Longer Used	-1,096.79	1,000.00	0.00	0.00	-96.79
245 Paybac	737.22	0.00	0.00	0.00	737.22
<b>B Administrative Custody Accts Totals:</b>	<u>66,953.37</u>	<u>12,020.00</u>	<u>7,212.00</u>	<u>0.00</u>	<u>71,761.37</u>
<b>C School Custody Accts</b>					
300 Instrument Rental	49,087.80	0.00	0.00	0.00	49,087.80
310 South Swim Lessons	18,230.00	2,110.00	285.00	0.00	20,055.00
320 North Swim Lessons	23,770.00	0.00	0.00	0.00	23,770.00
325 West Swim Lessons	37,510.00	1,460.00	300.00	0.00	38,670.00
330 North Open Swim	0.00	0.00	0.00	0.00	0.00
335 West Open Swim	1,138.00	1,125.00	0.00	0.00	2,263.00
340 South Open Swim	2,572.65	724.50	0.00	0.00	3,297.15
350 Maintenance Vending	2,905.59	0.00	0.00	63.96	2,969.55
355 CMS Annex Vending	0.00	0.00	0.00	0.00	0.00
360 Facility Use Rental Fee	25,424.42	848.41	0.00	0.00	26,272.83
365 Facility Use Building Access	132,519.60	1,581.25	0.00	0.00	134,100.85
366 Facility Use Staffing	7,621.26	94.33	0.00	0.00	7,715.59
370 No Longer Used	599.85	0.00	0.00	0.00	599.85
400 Check Collection	0.00	0.00	0.00	0.00	0.00
500 District Wide Coca-Cola	4,849.39	5,302.06	4,892.90	-122.90	5,135.65
<b>C School Custody Accts Totals:</b>	<u>306,228.56</u>	<u>13,245.55</u>	<u>5,477.90</u>	<u>-58.94</u>	<u>313,937.27</u>
<b>D Investments</b>					
900 Savings	-142,900.52	0.00	0.00	0.00	-142,900.52
<b>D Investments Totals:</b>	<u>-142,900.52</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>-142,900.52</u>
<b>Report Totals:</b>	<u>349,316.15</u>	<u>35,737.85</u>	<u>23,113.88</u>	<u>0.00</u>	<u>361,940.12</u>

  
 Linda K. Mohlman, DSAC  
 Executive Secretary

  
 Chris Hughes, DSAC  
 Accounting Manager

ALL Data

# Current Cash Balance Report

Date: 07/01/2004 thru 07/31/2004

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A Extra-Curriculars</b>					
1020 HAL Field Trips	1,638.91	0.00	0.00	0.00	1,638.91
<b>A Extra-Curriculars Totals:</b>	1,638.91	0.00	0.00	0.00	1,638.91
Report Totals:	1,638.91	0.00	0.00	0.00	1,638.91

# Current Cash Balance Report

*J. H. [Signature]*  
Cindy Burdon

Arranged by:  
Group ID and Activity Number

ALL Data

Date: 07/01/2004 thru 07/31/2004

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A General Funds</b>					
100 VENDING MACHINES	7,556.69	0.00	0.00	0.00	7,556.69
110 OTHER GENERAL	11,148.12	0.00	0.00	0.00	11,148.12
112	0.00	0.00	0.00	0.00	0.00
115 FEES AND FINES	4,828.56	0.00	0.00	0.00	4,828.56
120 FUND RAISING ACCOUNT	7,322.81	0.00	0.00	0.00	7,322.81
125 VOLUNTEER COORDINATOR	-207.86	0.00	0.00	0.00	-207.86
130 INTEREST EARNED - CHECKING	2,940.80	14.56	0.00	0.00	2,955.36
<b>A General Funds Totals:</b>	<b>33,589.12</b>	<b>14.56</b>	<b>0.00</b>	<b>0.00</b>	<b>33,603.68</b>
<b>B Athletics</b>					
205 ATHLETIC DEPARTMENT	-1,252.77	13,891.90	1,496.14	0.00	11,142.99
210 ATHLETIC FUND	0.00	0.00	0.00	0.00	0.00
<b>B Athletics Totals:</b>	<b>-1,252.77</b>	<b>13,891.90</b>	<b>1,496.14</b>	<b>0.00</b>	<b>11,142.99</b>
<b>C Academic Clubs</b>					
300 SCIENCE CLUB	387.01	0.00	0.00	0.00	387.01
310 YEARBOOK	7,336.46	0.00	0.00	0.00	7,336.46
320 YOUTH TO YOUTH	-1,139.66	1,999.00	0.00	0.00	859.34
330 KIDS HELPING KIDS	1,183.50	0.00	0.00	0.00	1,183.50
340 RENAISSANCE PROGRAM	2,229.16	0.00	0.00	0.00	2,229.16
350	0.00	0.00	0.00	0.00	0.00
<b>C Academic Clubs Totals:</b>	<b>9,996.47</b>	<b>1,999.00</b>	<b>0.00</b>	<b>0.00</b>	<b>11,995.47</b>
<b>D Clubs and Organizations</b>					
400 STUDENT COUNCIL	115.27	0.00	0.00	0.00	115.27
410 VOLLEYBALL CLUB	357.40	205.00	0.00	0.00	562.40
420 LEADERSHIP	235.19	0.00	0.00	0.00	235.19
430 BOOK CLUB	561.94	0.00	0.00	0.00	561.94
440 SCRAPBOOK CLUB	5.50	0.00	0.00	0.00	5.50
442 FCS CLUB	-175.09	147.00	0.00	0.00	-28.09
450 ARTS & CRAFTS CLUB	-371.22	410.00	0.00	0.00	38.78
460 STUDENT CLUBS MISC.	123.26	0.00	0.00	0.00	123.26
470 CROSS COUNTRY CLUB	0.00	0.00	0.00	0.00	0.00
480 DRAMA CLUB	357.45	0.00	0.00	0.00	357.45
<b>D Clubs and Organizations Totals:</b>	<b>1,209.70</b>	<b>762.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,971.70</b>
<b>E School Custodial Accounts</b>					
500 MUSIC	-2,294.60	824.07	0.00	0.00	-1,470.53
505 ART CLASS	-7.32	0.00	0.00	0.00	-7.32
509 8TH GRADE FAREWELL	66.20	0.00	0.00	0.00	66.20
510 FIELD TRIPS	-4,229.50	3,116.18	0.00	0.00	-1,113.32
511 SPECIAL EVENTS	952.67	0.00	0.00	0.00	952.67
512 HELP FUND	1,032.90	0.00	0.00	0.00	1,032.90
515 FACULTY VENDING FUND	874.32	0.00	0.00	0.00	874.32
520 TEACHERS HOSPITALITY FUND	-22.64	0.00	0.00	0.00	-22.64
525 AMS T-SHIRT SALES	424.50	0.00	0.00	0.00	424.50
528 A.P.E. T-SHIRTS	317.50	0.00	0.00	0.00	317.50
530 OUTDOOR CLASSROOM	1,411.03	0.00	167.42	0.00	1,243.61
535 SCIENCE BREAKAGE	115.19	0.00	0.00	0.00	115.19
540 INDUSTRIAL ARTS	5,449.26	0.00	0.00	0.00	5,449.26
542 FAMILY CONSUMER SCIENCE	1,687.10	0.00	0.00	0.00	1,687.10
544 PLANES & ROCKETS	-10.89	0.00	0.00	0.00	-10.89
545 LIBRARY	2,171.67	0.00	0.00	0.00	2,171.67
550 SCIENCE OLYMPIAD	0.00	0.00	0.00	0.00	0.00
555 FITNESS ROOM	1,081.68	0.00	0.00	0.00	1,081.68

# Current Cash Balance Report

ALL Data

Date: 07/01/2004 thru 07/31/2004

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
570 TECHNOLOGY AND ENGINEERING	0.00	0.00	0.00	0.00	0.00
580 OTHER SCHOOL CUSTODIAL	-33.00	0.00	0.00	0.00	-33.00
582 PRIME TIME	0.00	0.00	0.00	0.00	0.00
585 TEAMMATES	0.00	0.00	0.00	0.00	0.00
590 TEAM 6A	16.09	0.00	74.84	0.00	-58.75
591 TEAM 6B	137.51	0.00	0.00	0.00	137.51
592 TEAM 6C	-14.06	0.00	0.00	0.00	-14.06
593 TEAM 7A	92.72	0.00	0.00	0.00	92.72
594 TEAM 7B	154.51	0.00	0.00	0.00	154.51
595 TEAM 7C	0.00	0.00	0.00	0.00	0.00
596 TEAM 8A	101.77	0.00	0.00	0.00	101.77
597 TEAM 8B	19.06	0.00	0.00	0.00	19.06
598 TEAM 8C	70.00	0.00	0.00	0.00	70.00
<b>E School Custodial Accounts Totals:</b>	<b>9,563.67</b>	<b>3,940.25</b>	<b>242.26</b>	<b>0.00</b>	<b>13,261.66</b>
<b>G Investments</b>					
700 SAVINGS	-8,975.21	0.00	0.00	0.00	-8,975.21
710 INTEREST ON SAVINGS	3,975.21	0.00	0.00	0.00	3,975.21
<b>G Investments Totals:</b>	<b>-5,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-5,000.00</b>
<b>H Athletic Department</b>					
810 ATHLETIC CD	0.00	0.00	0.00	0.00	0.00
820 INTEREST ON ATHLETIC C D	0.00	0.00	0.00	0.00	0.00
<b>H Athletic Department Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Report Totals:</b>	<b>48,106.19</b>	<b>20,607.71</b>	<b>1,738.40</b>	<b>0.00</b>	<b>66,975.50</b>

*Jeffery*  
*Cindy Barton*

# Current Cash Balance Report

Arranged by:  
Group ID and Activity Number

ALL Data

Date: 07/01/2004 thru 07/31/2004

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1510 FIELD TRIPS	3,116.18	0.00	3,116.18	0.00	0.00
2320 YOUTH TO YOUTH	1,999.00	0.00	1,999.00	0.00	0.00
2400 STUDENT COUNCIL	0.00	0.00	0.00	0.00	0.00
2410 VOLLEYBALL CLUB	205.00	0.00	205.00	0.00	0.00
2440 SCRAPBOOK CLUB	0.00	0.00	0.00	0.00	0.00
2442 FCS CLUB	147.00	0.00	147.00	0.00	0.00
2450 ARTS & CRAFTS CLUB	410.00	0.00	410.00	0.00	0.00
2470 CROSS COUNTRY CLUB	0.00	0.00	0.00	0.00	0.00
2500 MUSIC CLUB	824.07	0.00	824.07	0.00	0.00
3205 ATHLETIC	13,891.90	0.00	13,891.90	0.00	0.00
Totals:	<u>20,593.15</u>	<u>0.00</u>	<u>20,593.15</u>	<u>0.00</u>	<u>0.00</u>
Report Totals:	20,593.15	0.00	20,593.15	0.00	0.00

# Current Cash Balance Report

ALL Data

Date: 07/01/2004 thru 07/31/2004

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
0 book	0.00	0.00	0.00	0.00	0.00
0	0.00	0.00	0.00	0.00	0.00
0	0.00	0.00	0.00	0.00	0.00
Totals:	0.00	0.00	0.00	0.00	0.00
<b>A GENERAL FUND</b>					
100 General Fund	1,961.00	0.00	6.37	0.00	1,954.63
110 Student Vending	2,304.45	0.00	392.90	0.00	1,911.55
115 Staff Vending	533.50	0.00	0.00	0.00	533.50
A GENERAL FUND Totals:	4,798.95	0.00	399.27	0.00	4,399.68
<b>D SCHOOL CUSTODIAL ACCOUNTS</b>					
400 Library	293.99	0.00	0.00	0.00	293.99
405 FCS - Family Consumer Science	63.82	0.00	0.00	0.00	63.82
410 Field Trips	-5,314.08	0.00	0.00	0.00	-5,314.08
415 Hospitality	294.75	0.00	0.00	0.00	294.75
420 IT LAB - Industrial Technology	1,592.86	0.00	0.00	0.00	1,592.86
425 Art	-17.59	0.00	0.00	0.00	-17.59
430 Spirit Wear	690.54	0.00	0.00	0.00	690.54
435 Book Fines	1,254.12	0.00	50.25	0.00	1,203.87
440 Bleacher Fund	3,034.79	0.00	0.00	0.00	3,034.79
445 Book Store	0.00	0.00	0.00	0.00	0.00
D SCHOOL CUSTODIAL ACCOUNTS Totals:	1,893.20	0.00	50.25	0.00	1,842.95
<b>E INVESTMENTS</b>					
500 Savings	0.00	0.00	0.00	0.00	0.00
505 Checking Interest	57.90	5.03	0.00	0.00	62.93
510 Interest on Savings	0.00	0.00	0.00	0.00	0.00
E INVESTMENTS Totals:	57.90	5.03	0.00	0.00	62.93
<b>F ATHLETICS and ACTIVITIES</b>					
600 Athletics Program	-3,719.82	0.00	947.25	0.00	-4,667.07
605 Clubs and Activities	22.20	0.00	0.00	0.00	22.20
610 Student Council	570.63	0.00	0.00	0.00	570.63
615 Youth to Youth	-1,353.39	0.00	0.00	0.00	-1,353.39
620 Emissary / Peer Mediation / Tutor	27.43	0.00	0.00	0.00	27.43
625 FCS Club	-203.55	0.00	0.00	0.00	-203.55
630 Swing Choir Club	32.87	0.00	0.00	0.00	32.87
635 Environmental Club	385.72	0.00	0.00	0.00	385.72
640 Yearbook	27.02	0.00	0.00	0.00	27.02
645 Art Club	1.97	0.00	0.00	0.00	1.97
650 HAL	-443.72	0.00	0.00	0.00	-443.72
655 Dance Club	6.78	0.00	0.00	0.00	6.78
660 Jazz Band	30.54	0.00	0.00	0.00	30.54
F ATHLETICS and ACTIVITIES Totals:	-4,615.32	0.00	947.25	0.00	-5,562.57
Report Totals:	2,134.73	5.03	1,396.77	0.00	742.99

*RRanda H. ...*

# Current Cash Balance Report

ALL Data

Date: 07/01/2004 thru 07/31/2004

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1000	0.00	0.00	0.00	0.00	0.00
2655	0.00	0.00	0.00	0.00	0.00
Totals:	0.00	0.00	0.00	0.00	0.00
<b>A EXTRACURRICULAR ACTIVITIES</b>					
1000 Field Trips	5,442.50	0.00	0.00	0.00	5,442.50
2000 Clubs/Activities	0.00	0.00	0.00	0.00	0.00
2610 Student Council	256.50	0.00	0.00	0.00	256.50
2615 Youth-to-Youth	1,408.25	0.00	0.00	0.00	1,408.25
2625 FCS Club	310.00	0.00	0.00	0.00	310.00
2630 Swing Choir	75.00	0.00	0.00	0.00	75.00
2635 Environmental Club	158.50	0.00	0.00	0.00	158.50
2645 Art Club	0.00	0.00	0.00	0.00	0.00
2650 HAL	311.00	0.00	0.00	0.00	311.00
2655 Dance Club	0.00	0.00	0.00	0.00	0.00
3000 Athletics	13,759.69	0.00	0.00	0.00	13,759.69
<b>A EXTRACURRICULAR ACTIVITIES Totals:</b>	<b>21,721.44</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>21,721.44</b>
<b>Report Totals:</b>	<b>21,721.44</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>21,721.44</b>

*Rhonda Headman 9/2/04*

# Current Cash Balance Report

ALL Data

Date: 07/01/2004 thru 07/30/2004

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A GENERAL FUNDS</b>					
100 VENDING	6,728.28	0.00	52.00	0.00	6,676.28
105 STAFF VENDING	1,580.36	0.00	114.18	0.00	1,466.18
110 GENERAL FUND	5,109.22	0.00	285.75	-12.75	4,810.72
112 PAYBAC	1,395.51	0.00	0.00	0.00	1,395.51
115 KIEWIT T-SHIRT-SALES/PROJECTS	4,224.26	0.00	0.00	0.00	4,224.26
116 CLASS/ACTIVITY T-SHIRTS	-64.86	0.00	0.00	0.00	-64.86
117 BOOK ORDERS	0.00	0.00	0.00	0.00	0.00
119 SITE IMPROVEMENT	16,959.61	0.00	0.00	0.00	16,959.61
120 SCHOOL IMPROVEMENT TEAM	10,217.86	0.00	0.00	0.00	10,217.86
130 BUS	9,830.62	0.00	0.00	0.00	9,830.62
140 RETIREMENT	714.89	0.00	0.00	0.00	714.89
150 PARENT/TEACHER RESOURCE LIB	405.56	0.00	0.00	0.00	405.56
155 TECHNOLOGY	0.00	0.00	0.00	0.00	0.00
165 ROTARY	621.91	0.00	0.00	0.00	621.91
170 SCHOLARSHIP	150.56	0.00	0.00	0.00	150.56
180 SPECIAL PROJECTS	4,408.73	0.00	118.40	0.00	4,290.33
185 LEARNING CENTER	430.13	0.00	0.00	0.00	430.13
190 STAFF DEVELOPMENT	4,389.77	0.00	0.00	0.00	4,389.77
195 STUDENT ACTIVITIES	6,293.90	0.00	0.00	0.00	6,293.90
196 PARENTS FOR TEACHER APPRECIATION	0.00	0.00	0.00	0.00	0.00
197 VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00
<b>A GENERAL FUNDS Totals:</b>	73,396.31	0.00	570.33	-12.75	72,813.23
<b>B ATHLETICS</b>					
200 ATHLETICS	-2,726.00	0.00	884.80	0.00	-3,610.80
210 MULTI-PURPOSE PROJECT	71.12	0.00	0.00	0.00	71.12
<b>B ATHLETICS Totals:</b>	-2,654.88	0.00	884.80	0.00	-3,539.68
<b>C ACADEMIC CLUBS</b>					
300 INTERNATIONAL CLUB	0.00	0.00	0.00	0.00	0.00
305 VOLUNTEER CLUB	1,716.23	0.00	0.00	0.00	1,716.23
310 YEARBOOK	10,459.29	0.00	0.00	0.00	10,459.29
315 DRAMA CLUB	608.59	0.00	33.10	0.00	575.49
320 YOUTH-TO-YOUTH	901.36	0.00	746.34	746.34	901.36
325 STUDENT COUNCIL	3,654.38	-802.79	-746.34	-746.34	2,851.59
330 SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00
335 ART CLUB	-230.17	0.00	0.00	0.00	-230.17
355 SPEECH CLUB	-191.50	0.00	0.00	0.00	-191.50
360 DESTINATION IMAGINATION CLUB	0.00	0.00	0.00	0.00	0.00
<b>C ACADEMIC CLUBS Totals:</b>	16,918.18	-802.79	33.10	0.00	16,082.29
<b>D CLUBS AND ORGANIZATIONS</b>					
420 SNACK AND STITCH	-51.62	0.00	0.00	0.00	-51.62
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	-51.62	0.00	0.00	0.00	-51.62
<b>E SCHOOL CUSTODIAL ACCOUNTS</b>					
520 SOCIAL/HOSPITALITY	1,116.03	0.00	31.00	0.00	1,085.03
530 PE/LOCK	2,243.52	0.00	0.00	0.00	2,243.52
540 HOME ARTS	193.59	0.00	0.00	0.00	193.59
550 INDUSTRIAL ARTS	1,788.37	0.00	0.00	0.00	1,788.37
560 ART CLASS	0.00	0.00	0.00	0.00	0.00
580 LIBRARY	3,935.66	0.00	383.18	0.00	3,552.48
581 8A FIELD TRIP	-1,275.33	0.00	0.00	0.00	-1,275.33
582 8B FIELD TRIP	-1,703.59	0.00	0.00	0.00	-1,703.59
583 8C FIELD TRIP	-1,327.54	0.00	0.00	0.00	-1,327.54



ALL Data

# Current Cash Balance Report

Date: 07/01/2004 thru 07/30/2004

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
584 7A FIELD TRIP	0.00	0.00	0.00	0.00	0.00
585 7B FIELD TRIP	-938.10	0.00	0.00	0.00	-938.10
586 7C FIELD TRIP	-244.00	0.00	0.00	0.00	-244.00
587 8A FIELD TRIP	-1,018.01	0.00	0.00	0.00	-1,018.01
588 8B FIELD TRIP	-623.62	0.00	0.00	0.00	-623.62
589 8C FIELD TRIP	-946.47	0.00	0.00	12.75	-933.72
590 FRENCH FIELD TRIP	-135.00	0.00	0.00	0.00	-135.00
591 GERMAN FIELD TRIP	0.00	0.00	0.00	0.00	0.00
592 SPANISH FIELD TRIP	0.00	0.00	0.00	0.00	0.00
593 HAL FIELD TRIPS	-1,327.00	0.00	0.00	0.00	-1,327.00
594 AFTER SCHOOL PROGRAM	-21,054.15	0.00	636.38	0.00	-21,690.53
595 SUMMER SCHOOL PROGRAM	-123.89	0.00	38.98	0.00	-162.87
596 BAND FIELD TRIPS	-416.24	0.00	0.00	0.00	-416.24
597 BAND ACTIVITIES	36.20	0.00	0.00	0.00	36.20
<b>E SCHOOL CUSTODIAL ACCOUNTS Totals:</b>	<b>-21,819.57</b>	<b>0.00</b>	<b>1,089.54</b>	<b>12.75</b>	<b>-22,896.36</b>
<b>F DISTRICT CUSTODIAL ACCOUNTS</b>					
620 CONVENTION	214.96	0.00	0.00	0.00	214.96
<b>F DISTRICT CUSTODIAL ACCOUNTS Totals:</b>	<b>214.96</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>214.96</b>
<b>G INVESTMENTS</b>					
700 SAVINGS	-70,893.77	0.00	0.00	0.00	-70,893.77
710 INTEREST ON SAVINGS	46,491.77	0.00	0.00	0.00	46,491.77
<b>G INVESTMENTS Totals:</b>	<b>-24,402.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-24,402.00</b>
<b>Report Totals:</b>	<b>41,601.38</b>	<b>-802.79</b>	<b>2,577.77</b>	<b>0.00</b>	<b>38,220.82</b>

*[Handwritten Signature]* 8/12/04  
*Jessica Schuetz* 8/12/04

ALL Data

# Current Cash Balance Report

Date: 07/01/2004 thru 07/30/2004

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A EXTRACURRICULAR</b>					
1581 6A FIELD TRIPS	1,105.00	0.00	0.00	0.00	1,105.00
1582 6B FIELD TRIPS	1,465.00	0.00	0.00	0.00	1,465.00
1583 6C FIELD TRIPS	1,183.50	0.00	0.00	0.00	1,183.50
1584 7A FIELD TRIPS	249.00	0.00	0.00	0.00	249.00
1585 7B FIELD TRIPS	911.00	0.00	0.00	0.00	911.00
1586 7C FIELD TRIPS	244.00	0.00	0.00	0.00	244.00
1587 8A FIELD TRIPS	1,074.50	0.00	0.00	0.00	1,074.50
1588 8B FIELD TRIPS	594.00	0.00	0.00	0.00	594.00
1589 8C FIELD TRIPS	959.00	0.00	0.00	0.00	959.00
1590 FRENCH FIELD TRIPS	135.00	0.00	0.00	0.00	135.00
1591 GERMAN FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1592 SPANISH FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1593 HAL FIELD TRIPS	1,597.00	0.00	0.00	0.00	1,597.00
1596 BAND FIELD TRIPS	416.77	0.00	0.00	0.00	416.77
2320 YOUTH-TO-YOUTH CLUB	0.00	802.79	0.00	0.00	802.79
2335 ART CLUB	222.00	0.00	0.00	0.00	222.00
2350 CHESS CLUB	0.00	0.00	0.00	0.00	0.00
2355 SPEECH CLUB	191.50	0.00	0.00	0.00	191.50
2360 DESTINATION IMAGINATION CLUB	0.00	0.00	0.00	0.00	0.00
2420 SNACK AND STITCH CLUB	93.00	0.00	0.00	0.00	93.00
3200 ATHLETICS	19,680.25	0.00	0.00	0.00	19,680.25
<b>A EXTRACURRICULAR Totals:</b>	<b>30,120.52</b>	<b>802.79</b>	<b>0.00</b>	<b>0.00</b>	<b>30,923.31</b>
<b>C AFTER SCHOOL/SUMMER SCHOOL</b>					
6594 AFTER SCHOOL PROGRAM	23,125.00	0.00	0.00	0.00	23,125.00
6595 SUMMER SCHOOL PROGRAM	1,675.00	0.00	0.00	0.00	1,675.00
<b>C AFTER SCHOOL/SUMMER SCHOOL Totals:</b>	<b>24,800.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>24,800.00</b>
<b>Report Totals:</b>	<b>54,920.52</b>	<b>802.79</b>	<b>0.00</b>	<b>0.00</b>	<b>55,723.31</b>

*Theresa Koval 8/12/04*  
*Theresa Schuetz - 8/12/04*

# Current Cash Balance Report

ALL Data

Date: 07/01/2004 thru 07/31/2004

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A GENERAL FUNDS</b>					
100 VENDING (POP)	3,449.14	0.00	0.00	0.00	3,449.14
101 VENDING (PENS & PENCILS)	737.06	0.00	0.00	0.00	737.06
102 VENDING (CANDY)	905.75	0.00	0.00	0.00	905.75
103 VENDING (ICE CREAM)	81.74	0.00	0.00	0.00	81.74
104 VENDING (STAFF)	775.60	0.00	0.00	0.00	775.60
110 GENERAL	9,290.54	5.73	3,655.72	0.00	5,640.55
115 BUNNELL BOOK ORDERS	-72.10	0.00	0.00	0.00	-72.10
120 BIERMAN BOOK ORDERS	36.50	0.00	0.00	0.00	36.50
125 MAUST BOOK ORDER	-19.70	0.00	0.00	0.00	-19.70
126 BRABLEC BOOK ORDERS	0.00	0.00	0.00	0.00	0.00
130 MEF SCHOLARSHIP	318.39	0.00	0.00	0.00	318.39
135 HOSPITALITY FUND	516.21	0.00	0.00	0.00	516.21
140 CHARVAT BOOK ORDERS	0.00	0.00	0.00	0.00	0.00
145 NOT USED	0.00	0.00	0.00	0.00	0.00
150 NOT USED	0.00	0.00	0.00	0.00	0.00
<b>A GENERAL FUNDS Totals:</b>	16,019.13	5.73	3,655.72	0.00	12,369.14
<b>B ATHLETICS</b>					
200 ATHLETICS	0.00	0.00	0.00	0.00	0.00
210 FOOTBALL	-1,990.62	0.00	0.00	0.00	-1,990.62
220 BASKETBALL	2,686.81	0.00	0.00	0.00	2,686.81
230 VOLLEYBALL	-1,138.02	0.00	0.00	0.00	-1,138.02
240 WRESTLING	-143.47	0.00	0.00	0.00	-143.47
250 CROSS COUNTRY	-252.25	0.00	0.00	0.00	-252.25
260 TRACK & FIELD	715.79	0.00	0.00	0.00	715.79
<b>B ATHLETICS Totals:</b>	-121.76	0.00	0.00	0.00	-121.76
<b>C ACADEMIC CLUBS</b>					
300 ANNUAL	2,963.27	0.00	0.00	0.00	2,963.27
305 ART CLUB	617.24	0.00	0.00	0.00	617.24
306 CHESS	0.00	0.00	0.00	0.00	0.00
310 DRAMA CLUB	767.10	0.00	0.00	0.00	767.10
315 YOUTH TO YOUTH	251.98	0.00	0.00	0.00	251.98
317 FRENCH CLUB	0.00	0.00	0.00	0.00	0.00
318 MUSTANG MENTORS	46.32	0.00	0.00	0.00	46.32
320 SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00
321 SCRAPBOOK CLUB	47.79	0.00	0.00	0.00	47.79
325 SKI CLUB	0.00	0.00	0.00	0.00	0.00
330 SPANISH CLUB	0.00	0.00	0.00	0.00	0.00
335 VOLUNTEER CLUB	74.12	0.00	0.00	0.00	74.12
340 SPED CAMPING TRIP	33.14	0.00	0.00	0.00	33.14
345 NOT USED	0.00	0.00	0.00	0.00	0.00
350 FORENSICS	-14.50	0.00	0.00	0.00	-14.50
<b>C ACADEMIC CLUBS Totals:</b>	4,786.46	0.00	0.00	0.00	4,786.46
<b>D CLUBS AND ORGANIZATIONS</b>					
400 STUDENT COUNCIL	678.04	0.00	0.00	0.00	678.04
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	678.04	0.00	0.00	0.00	678.04
<b>E SCHOOL CUSTODIAL ACCOUNTS</b>					
500 ART PROJECTS	1,482.28	0.00	182.75	0.00	1,299.53
501 BAND CONTEST/CLINIC	537.52	0.00	0.00	0.00	537.52
502 SWING CHOIR	55.65	0.00	0.00	0.00	55.65
503 HONOR CHOIR	0.00	0.00	0.00	0.00	0.00
504 JAZZ BAND	-269.19	0.00	0.00	0.00	-269.19

# Current Cash Balance Report

ALL Data

Date: 07/01/2004 thru 07/31/2004

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
505 NOT USED	0.00	0.00	0.00	0.00	0.00
506 6A FIELD TRIPS	-7.74	0.00	0.00	0.00	-7.74
507 6B FIELD TRIPS	-16.74	0.00	0.00	0.00	-16.74
508 7A FIELD TRIPS	-21.34	0.00	0.00	0.00	-21.34
509 7B FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
510 8A FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
511 8B FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
512 8C FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
515 FUND RAISING	27,955.88	0.00	0.00	0.00	27,955.88
520 GYM SUITS	16.55	0.00	0.00	0.00	16.55
525 HOME EC PROJECTS	-364.69	0.00	0.00	0.00	-364.69
526 HONORS BAND	-60.40	0.00	0.00	0.00	-60.40
527 HAL TRIPS	-7.00	0.00	0.00	0.00	-7.00
530 INDUSTRIAL ARTS PROJECTS	4,468.53	0.00	0.00	0.00	4,468.53
535 INSTRUMENT RENTAL	35.00	0.00	0.00	0.00	35.00
545 LIBRARY	790.83	0.00	0.00	0.00	790.83
550 LOCK	45.00	0.00	0.00	0.00	45.00
552 MATH/SCI SAT SCHOOL	0.00	0.00	0.00	0.00	0.00
555 OUTDOOR EDUCATION	-493.38	0.00	0.00	0.00	-493.38
560 SITE BASE PLAN	0.00	0.00	0.00	0.00	0.00
<b>E SCHOOL CUSTODIAL ACCOUNTS Totals:</b>	<b>34,146.76</b>	<b>0.00</b>	<b>182.75</b>	<b>0.00</b>	<b>33,964.01</b>
<b>F DISTRICT CUSTODIAL ACCOUNTS</b>					
600 NOT USED	0.00	0.00	0.00	0.00	0.00
620 NOT USED	0.00	0.00	0.00	0.00	0.00
<b>F DISTRICT CUSTODIAL ACCOUNTS Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>G INVESTMENTS</b>					
700 INVESTMENTS	-28,807.26	0.00	0.00	0.00	-28,807.26
710 INTEREST FROM SAVINGS	0.00	0.00	0.00	0.00	0.00
<b>G INVESTMENTS Totals:</b>	<b>-28,807.26</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-28,807.26</b>
<b>R REIMBURSEMENT</b>					
800 NOT USED	0.00	0.00	0.00	0.00	0.00
<b>R REIMBURSEMENT Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Report Totals:</b>	<b>26,701.37</b>	<b>5.73</b>	<b>3,838.47</b>	<b>0.00</b>	<b>22,868.63</b>

*J. S. O'Neil*

*Jane Bartholom  
Bookkeeper*

ALL Data

# Current Cash Balance Report

Arranged by:  
Group ID and Activity Number

Date: 07/01/2004 thru 07/31/2004

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A EXTRACURRICULAR</b>					
1310 DRAMA CLUB TRIP	0.00	0.00	0.00	0.00	0.00
1315 YOUTH TO YOUTH TRIP	0.00	0.00	0.00	0.00	0.00
1340 RESOURCE	0.00	0.00	0.00	0.00	0.00
1400 STUDENT COUNCIL TRIP	0.00	0.00	0.00	0.00	0.00
1506 6A FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1507 6B FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1508 7A FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1509 7B FIELD TRIP	3.82	0.00	0.00	0.00	3.82
1510 8A FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1511 8B FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1527 HAL TRIPS	0.00	0.00	0.00	0.00	0.00
1555 OUTDOOR ED	0.00	0.00	0.00	0.00	0.00
2305 ART CLUB	0.00	0.00	0.00	0.00	0.00
2306 CHESS	0.00	0.00	0.00	0.00	0.00
2310 DRAMA CLUB	0.00	0.00	0.00	0.00	0.00
2315 YOUTH TO YOUTH	0.00	0.00	0.00	0.00	0.00
2321 SCRAPBOOK CLUB	0.00	0.00	0.00	0.00	0.00
2325 SKI CLUB	0.00	0.00	0.00	0.00	0.00
2350 FORENSICS	0.00	0.00	0.00	0.00	0.00
2504 JAZZ BAND	0.00	0.00	0.00	0.00	0.00
2513 FIDDLE FEST	0.00	0.00	0.00	0.00	0.00
2526 HONORS BAND	0.00	0.00	0.00	0.00	0.00
2535 INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
3000 ATHLETICS	0.00	0.00	0.00	0.00	0.00
3010 FOOTBALL	0.00	0.00	0.00	0.00	0.00
3020 BASKETBALL	0.00	0.00	0.00	0.00	0.00
3030 VOLLEYBALL	0.00	0.00	0.00	0.00	0.00
3040 WRESTLING	0.00	0.00	0.00	0.00	0.00
3050 CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
3060 TRACK & FIELD	0.00	0.00	0.00	0.00	0.00
<b>A EXTRACURRICULAR Totals:</b>	<u>3.82</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>3.82</u>
<b>Report Totals:</b>	<u>3.82</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>3.82</u>

*Best Print*

*Janie Bartholomew  
Bookkeeper*

# Current Cash Balance Report

ALL Data

Date: 07/01/2004 thru 07/31/2004

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 Vending Machines	10,496.91	0.00	0.00	0.00	10,496.91
101 Coffee & Water Machines	-304.05	0.00	0.00	0.00	-304.05
102 Building Beautification	2,457.22	0.00	0.00	0.00	2,457.22
103 Vending machines-staff	216.29	0.00	0.00	-216.29	0.00
104 Freedom Shrine Donations	0.00	0.00	0.00	0.00	0.00
110 General	713.42	0.00	1,198.66	1,871.24	1,386.00
149 Discretionary Spending	0.00	0.00	0.00	0.00	0.00
150 Sweatshirt Sales	108.22	0.00	0.00	0.00	108.22
<b>A ACTIVITY GENERAL FUND Totals:</b>	<b>13,688.01</b>	<b>0.00</b>	<b>1,198.66</b>	<b>1,654.95</b>	<b>14,144.30</b>
<b>B ATHLETICS</b>					
201 Athletics	-19,704.85	0.00	548.04	0.00	-20,252.89
202 Athletics Assistance from Rotary	578.50	0.00	0.00	0.00	578.50
<b>B ATHLETICS Totals:</b>	<b>-19,126.35</b>	<b>0.00</b>	<b>548.04</b>	<b>0.00</b>	<b>-19,674.39</b>
<b>C ACADEMIC CLUBS</b>					
301 Yearbook	2,743.93	0.00	0.00	0.00	2,743.93
302 Swing/Girls' Choir	0.00	0.00	0.00	0.00	0.00
303 Jazz Band	0.00	0.00	0.00	0.00	0.00
<b>C ACADEMIC CLUBS Totals:</b>	<b>2,743.93</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>2,743.93</b>
<b>D CLUBS AND ORGANIZATIONS</b>					
401 Art Club	231.00	-12.00	0.00	0.00	219.00
402 Chess Club	87.49	0.00	0.00	0.00	87.49
403 Computer Club	17.22	0.00	0.00	0.00	17.22
404 Drama Club	110.25	0.00	0.00	0.00	110.25
405 Environmental Club	0.00	0.00	0.00	0.00	0.00
406 Golf Club	230.00	0.00	0.00	0.00	230.00
407 Student Newspaper	38.69	0.00	0.00	0.00	38.69
408 Science Club	0.00	0.00	0.00	0.00	0.00
409 Home Ec Club	284.63	0.00	0.00	0.00	284.63
410 Student Council	961.01	0.00	0.00	0.00	961.01
411 Youth to Youth	1,928.37	-705.00	0.00	0.00	1,223.37
413 Wits Clash/Knowledge Masters	40.00	0.00	0.00	0.00	40.00
414 Ski Club	0.00	0.00	0.00	0.00	0.00
415 Photography Club	107.78	0.00	0.00	0.00	107.78
416 Literary Club	145.59	0.00	0.00	0.00	145.59
417 Summer Opportunities	1,827.66	0.00	310.67	0.00	1,516.99
418 Spirit Club	0.00	0.00	0.00	0.00	0.00
419 Engineering Club	15.26	0.00	0.00	0.00	15.26
420 Japanese Club	0.00	0.00	0.00	0.00	0.00
421 Dulcimer Club	0.00	0.00	0.00	0.00	0.00
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<b>6,024.95</b>	<b>-717.00</b>	<b>310.67</b>	<b>0.00</b>	<b>4,997.28</b>
<b>E ADMIN CUSTODIAL ACCOUNTS</b>					
601 Employee Hospitality	-558.34	0.00	65.85	216.29	-407.90
603 Gym Fees	662.23	0.00	0.00	0.00	662.23
604 Art	1,761.70	0.00	0.00	0.00	1,761.70
605 Book Fines	6,208.95	0.00	58.10	0.00	6,150.85
606 Library	1,852.74	0.00	0.00	0.00	1,852.74
607 Parent Pack Organization	0.00	0.00	0.00	0.00	0.00
608 Leadership Workshop	0.00	0.00	0.00	0.00	0.00
609 Parent Pack Resource	0.00	0.00	0.00	0.00	0.00
610 8th Grade Farewell	1,657.88	0.00	0.00	0.00	1,657.88
611 Directory Advertisements	0.00	0.00	0.00	0.00	0.00

# Current Cash Balance Report

ALL Data

Date: 07/01/2004 thru 07/31/2004

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
612 Peer Tutor/Learning Center	-28.00	0.00	0.00	28.00	0.00
618 Counseling	42.30	0.00	0.00	0.00	42.30
<b>E ADMIN CUSTODIAL ACCOUNTS Totals:</b>	<b>11,599.46</b>	<b>0.00</b>	<b>123.95</b>	<b>244.29</b>	<b>11,719.80</b>
<b>F ACADEMIC CUSTODIAL ACCOUNTS</b>					
701 HAL	28.90	0.00	0.00	0.00	28.90
702 Industrial Technology	3,692.08	0.00	3,144.52	0.00	547.56
703 Home Economics	349.80	0.00	0.00	0.00	349.80
704 TEAM 6A	75.75	0.00	0.00	0.00	75.75
705 TEAM 6B	-221.60	0.00	0.00	-331.10	-552.70
706 TEAM 7A	-14.73	0.00	0.00	0.00	-14.73
707 TEAM 7B	30.37	0.00	0.00	0.00	30.37
708 TEAM 8A	165.24	0.00	0.00	0.00	165.24
709 TEAM 8B	15.04	0.00	0.00	0.00	15.04
710 TEAM 7C	76.32	0.00	0.00	0.00	76.32
711 TEAM 6C	-92.68	0.00	0.00	-180.00	-272.68
712 TEAM 8C	88.72	0.00	0.00	0.00	88.72
713 Field Trips - balance from prior years	1,457.73	0.00	0.00	0.00	1,457.73
714 6th grade field trips	-3,969.40	0.00	0.00	511.10	-3,458.30
715 7th grade field trips	-2,053.84	0.00	0.00	0.00	-2,053.84
716 8th grade field trips	-3,884.40	0.00	0.00	0.00	-3,884.40
717 Exploratory Teams	-39.66	0.00	0.00	39.66	0.00
718 Packtime	0.00	0.00	0.00	0.00	0.00
719 Music	-43.46	0.00	0.00	43.46	0.00
720 Orchestra	139.20	0.00	0.00	0.00	139.20
721 Band	-248.00	0.00	0.00	248.00	0.00
722 Music field trips	-1,119.09	0.00	0.00	398.09	-721.00
723 Orchestra field trips	-408.03	0.00	0.00	113.30	-294.73
724 Band field trips	-259.55	0.00	0.00	113.30	-146.25
725 HAL Field trips	-238.00	0.00	0.00	0.00	-238.00
726 Foreign Language Field Trips	-60.00	0.00	0.00	0.00	-60.00
<b>F ACADEMIC CUSTODIAL ACCOUNTS Totals:</b>	<b>-6,533.29</b>	<b>0.00</b>	<b>3,144.52</b>	<b>955.81</b>	<b>-8,722.00</b>
<b>G DISTRICT CUSTODIAL ACCOUNTS</b>					
800 Reimbursement account	0.00	0.00	0.00	0.00	0.00
801 Convention	0.00	0.00	0.00	0.00	0.00
802 Other District Custodial	0.00	0.00	0.00	0.00	0.00
<b>G DISTRICT CUSTODIAL ACCOUNTS Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>H INVESTMENTS</b>					
905 Interest on checking	1,871.24	13.76	0.00	-1,871.24	13.76
<b>H INVESTMENTS Totals:</b>	<b>1,871.24</b>	<b>13.76</b>	<b>0.00</b>	<b>-1,871.24</b>	<b>13.76</b>
<b>I FUNDRAISERS</b>					
1001 Auction	0.00	0.00	0.00	0.00	0.00
1002 MAGAZINE SALES	7,181.18	0.00	0.00	-983.81	6,197.37
1003 Entertainment Books	13,847.41	0.00	0.00	0.00	13,847.41
1004 J.C. Penney	426.08	0.00	0.00	0.00	426.08
1005 Target donation	1,857.10	0.00	0.00	0.00	1,857.10
1006 Donations	3,292.68	0.00	0.00	0.00	3,292.68
1007 Commercial Federal Donation	1,150.00	0.00	0.00	0.00	1,150.00
1008 Bemis Art Project	0.00	0.00	0.00	0.00	0.00
<b>I FUNDRAISERS Totals:</b>	<b>27,754.45</b>	<b>0.00</b>	<b>0.00</b>	<b>-983.81</b>	<b>26,770.64</b>

# Current Cash Balance Report

ALL Data

Date: 07/01/2004 thru 07/31/2004

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>J PACKTIME ACCOUNTS</b>					
1100 PACKTime 6th grade	756.32	0.00	0.00	0.00	756.32
1102 PACKTime 7th grade	113.82	0.00	0.00	0.00	113.82
1103 PACKTime 8th grade	116.81	0.00	0.00	0.00	116.81
<b>J PACKTIME ACCOUNTS Totals:</b>	986.95	0.00	0.00	0.00	986.95
<b>R REIMBURSABLES</b>					
1901 Reimbursement Account	0.00	0.00	0.00	0.00	0.00
<b>R REIMBURSABLES Totals:</b>	0.00	0.00	0.00	0.00	0.00
<b>Report Totals:</b>	39,009.35	-703.24	5,325.84	0.00	32,980.27

Principal signature Marg Welch

Administrative Assistant signature Sherry Seidl

Date 9/9/04



# Current Cash Balance Report

ALL Data

Date: 07/01/2004 thru 07/31/2004

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A Field Trips</b>					
1005 6A Field trips/team days	1,642.00	0.00	0.00	0.00	1,642.00
1010 6B field trips/team day	1,251.00	0.00	0.00	0.00	1,251.00
1011 6C field trips	1,113.14	0.00	0.00	0.00	1,113.14
1015 7A field trips	1,286.50	0.00	0.00	0.00	1,286.50
1020 7B field trips	640.00	0.00	0.00	0.00	640.00
1025 7C field trips	0.00	0.00	0.00	0.00	0.00
1030 8A field trips	1,610.80	0.00	0.00	0.00	1,610.80
1035 8B field trips	1,834.00	0.00	0.00	0.00	1,834.00
1040 8C field trips	764.61	0.00	0.00	0.00	764.61
1045 Foreign Language Field trip	60.00	0.00	0.00	0.00	60.00
1050 Vocal Music Field Trips	449.00	0.00	0.00	0.00	449.00
1055 Orchestra field trips	367.00	0.00	0.00	0.00	367.00
1060 HAL Field trip	254.00	0.00	0.00	0.00	254.00
1065 Band field trips	260.25	0.00	0.00	0.00	260.25
<b>A Field Trips Totals:</b>	11,532.30	0.00	0.00	0.00	11,532.30
<b>B Clubs/Activities</b>					
2401 Art Club	0.00	12.00	0.00	0.00	12.00
2402 Chess Club	0.00	0.00	0.00	0.00	0.00
2406 Golf Club	0.00	0.00	0.00	0.00	0.00
2411 Youth to Youth	0.00	705.00	0.00	0.00	705.00
2418 Spirit Club	0.00	0.00	0.00	0.00	0.00
2420 Japanese Club	0.00	0.00	0.00	0.00	0.00
2716 Dulcimer Club	0.00	0.00	0.00	0.00	0.00
<b>B Clubs/Activities Totals:</b>	0.00	717.00	0.00	0.00	717.00
<b>C Athletics</b>					
3201 Athletics	12,540.00	0.00	0.00	0.00	12,540.00
<b>C Athletics Totals:</b>	12,540.00	0.00	0.00	0.00	12,540.00
<b>Report Totals:</b>	24,072.30	717.00	0.00	0.00	24,789.30

Principal signature Marge Welch  
 Administrative Assistant signature Sherry Seal  
 Date 9/9/04

ALL Data

# Current Cash Balance Report

Date: 07/01/2004 thru 08/01/2004

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
1 NOT IN USE	0.00	0.00	0.00	0.00	0.00
100 VENDING/C STORE REVENUES/OLD YEAR	37,163.96	0.00	235.75	-15,570.84	21,357.37
101 MUSTANG STAMPEDE	0.00	0.00	0.00	0.00	0.00
102 CANDY MACHINES	-5,851.99	720.53	960.19	6,091.65	0.00
103 MNHS C-STORE (HOLE IN WALL)	44,638.52	0.00	0.00	-44,638.52	0.00
105 MUSTANG MANIA GRANTS	308.00	0.00	244.00	0.00	64.00
110 GENERAL	17,513.59	0.00	199.29	0.00	17,314.30
120 ACTIVITIES SUPPORT	37,000.00	0.00	0.00	8,000.00	45,000.00
146 ACADEMIC AWARDS	0.00	0.00	0.00	0.00	0.00
150 COCA COLA VENDING	53,236.76	0.00	0.00	0.00	53,236.76
170 INTEREST OF CD'S	48,631.34	1,151.23	0.00	0.00	49,782.57
180 INTEREST ON NOW ACCOUNT	11,055.55	32.34	0.00	0.00	11,087.89
185 INTEREST ON EAGLE FUND	19,556.42	12.86	0.00	0.00	19,569.28
190 MN SITE IMPROVEMENTS	6,015.91	0.00	0.00	0.00	6,015.91
<b>A ACTIVITY GENERAL FUND Totals:</b>	<b>269,268.06</b>	<b>1,916.96</b>	<b>1,639.23</b>	<b>-46,117.71</b>	<b>223,428.08</b>
<b>B ATHLETICS/ACTIVITIES</b>					
200 ACTIVITIES TRANSPORTATION	-35,501.41	0.00	0.00	35,501.41	0.00
201 CONCESSIONS	3,441.79	235.58	445.90	0.00	3,231.47
202 ATHLETICS	110,826.45	772.00	3,167.72	-10,861.85	97,568.88
203 SPORT FEES**	14,290.51	2,097.56	364.71	0.00	16,023.36
204 ACTIVITY TICKETS	20,111.00	0.00	0.00	-20,111.00	0.00
205 ATHLETIC CLOTHING	10,313.68	0.00	0.00	0.00	10,313.68
210 NHS PHYSICAL SCREENING	0.00	0.00	0.00	0.00	0.00
215 TEMPORARY HELP/ACT/ATHLETICS	-2,267.00	1,950.00	1,635.00	1,952.00	0.00
220 ATHLETIC ENTRY FEES	-5,160.00	0.00	0.00	5,160.00	0.00
230 OFFICIAL	-25,622.85	0.00	0.00	25,622.85	0.00
235 DEBATE TRANSPORTATION**	-2,594.60	0.00	0.00	2,594.60	0.00
240 FORENSIC TRANSPORTATION**	-3,511.49	443.81	0.00	3,067.68	0.00
250 BAND/ORCHESTRA TACT **	-2,913.84	0.00	0.00	2,913.84	0.00
260 CHORAL TRANSPORTATION**	-661.36	564.32	0.00	97.04	0.00
<b>B ATHLETICS/ACTIVITIES Totals:</b>	<b>80,750.88</b>	<b>6,063.27</b>	<b>5,613.33</b>	<b>45,936.57</b>	<b>127,137.39</b>
<b>C ACADEMIC CLUBS</b>					
301 DECA**	-4,779.55	4,555.48	500.00	1,391.02	666.95
302 FRENCH CLUB	1,090.00	292.00	0.00	0.00	1,382.00
303 LATIN CLUB	-414.20	313.00	0.00	0.00	-101.20
304 AP BIOLOGY WORKBOOKS	1.98	0.00	0.00	0.00	1.98
305 SPANISH CLUB	280.87	186.00	0.00	0.00	466.87
307 GERMAN CLUB	-701.58	866.00	0.00	0.00	164.42
308 YEARBOOK	10,859.26	0.00	503.74	0.00	10,355.52
309 NEWSPAPER	3,264.64	0.00	0.00	0.00	3,264.64
310 NOT IN USE	0.00	0.00	0.00	0.00	0.00
311 ASTRONOMY CLUB	15.00	0.00	0.00	0.00	15.00
312 DECA COOKIE ACCOUNT	1,911.02	0.00	0.00	-1,911.02	0.00
314 HISTORY CLUB**	-7,701.15	7,794.00	30.00	0.00	62.85
315 SPIRIT SHOP	5,055.98	0.00	11,315.45	0.00	-6,259.47
316 FCCLA**	6,056.95	752.41	0.00	0.00	6,809.36
317 FEA	54.79	0.00	0.00	0.00	54.79
320 WRITER'S CLUB	0.00	0.00	0.00	0.00	0.00
325 VIA	343.16	0.00	0.00	0.00	343.16
524 MULTI-CAT	223.43	0.00	0.00	0.00	223.43
614 BROADCAST CLUB	308.21	0.00	0.00	0.00	308.21

ALL Data

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615 VICA**	1,409.22	1,210.00	22.95	0.00	2,596.27
<b>C ACADEMIC CLUBS Totals:</b>	<b>17,278.03</b>	<b>15,968.89</b>	<b>12,372.14</b>	<b>-520.00</b>	<b>20,354.78</b>
<b>D CLUBS AND ORGANIZATIONS</b>					
401 CANCER FUND	7,095.46	0.00	0.00	0.00	7,095.46
402 CHEER-UNIFORMS**	1,994.43	9,767.71	13,119.11	0.00	-1,356.97
403 DAIRY COUNCIL OF NE	500.00	0.00	0.00	0.00	500.00
404 CHEER-FRESHMAN	0.00	0.00	0.00	0.00	0.00
405 DANCE UNIFORMS**	1,763.77	4,225.94	5,739.84	-30.00	219.87
406 DANCE TEAM	-30.00	0.00	0.00	30.00	0.00
407 BASEBALL	2,131.11	0.00	493.10	0.00	1,638.01
408 THESPIAN/DRAMA CLUB	-1,602.50	2,058.00	0.00	0.00	455.50
409 CHESS CLUB	143.61	0.00	0.00	0.00	143.61
410 CROSS COUNTRY FR	190.22	0.00	0.00	0.00	190.22
411 FOOTBALL FR	1,735.00	0.00	0.00	0.00	1,735.00
412 NOT IN USE	0.00	0.00	0.00	0.00	0.00
413 HOSA	197.21	0.00	0.00	0.00	197.21
414 GIRLS GOLF F/R	1,085.95	0.00	0.00	0.00	1,085.95
415 COLORGUARD UNIFORMS	0.00	0.00	0.00	0.00	0.00
416 MUSTANG SCRAMBLE	2,330.07	0.00	0.00	0.00	2,330.07
417 SOCCER FR	2,327.09	0.00	0.00	0.00	2,327.09
419 SOFTBALL FR	1,083.20	0.00	244.40	0.00	838.80
420 SWIM FR	1,887.89	0.00	0.00	0.00	1,887.89
421 TENNIS FR	0.00	0.00	0.00	0.00	0.00
422 TRACK FR	1,395.93	0.00	0.00	0.00	1,395.93
423 VOLLEYBALL FUNDRAISER	2,582.33	10.00	1,654.78	0.00	937.55
425 LITERARY MAGAZINE	296.45	0.00	0.00	0.00	296.45
426 BAND**	-9,667.95	15,008.30	1,756.40	0.00	3,583.95
427 FLAGS	3,170.29	0.00	1,098.17	0.00	2,072.12
428 ENVIRONMENTAL	400.00	0.00	0.00	0.00	400.00
429 AMNESTY INTERNATIONAL	76.79	0.00	0.00	0.00	76.79
430 CHORAL**	-6,557.87	9,196.15	0.00	0.00	2,638.28
431 ORCHESTRA**	329.66	0.00	0.00	0.00	329.66
432 STUDENT COUNCIL	8,354.19	0.00	64.34	0.00	8,289.85
433 JCB CONTINGENCY FUND	2,000.00	0.00	0.00	0.00	2,000.00
434 JUNIOR CLASS	4,649.81	0.00	0.00	0.00	4,649.81
435 SENIOR CLASS	-1,538.82	0.00	0.00	0.00	-1,538.82
436 UNITI	224.31	0.00	0.00	0.00	224.31
437 NATIONAL HONOR SOCIETY**	4,681.54	0.00	0.00	0.00	4,681.54
438 MUSTANGS MAKING A DIFFERENCE	159.12	0.00	0.00	0.00	159.12
441 NOT IN USE 10/03	0.00	0.00	0.00	0.00	0.00
445 NOT IN USE 3/04	0.00	0.00	0.00	0.00	0.00
450 INTRAMURALS**	250.95	1,174.00	0.00	0.00	1,424.95
456 BOYS GOLF F/R	238.66	0.00	0.00	0.00	238.66
458 OPPORTUNITIES GROUP	0.00	0.00	0.00	0.00	0.00
459 BOYS BASKETBALL CAMP	4,192.13	0.00	2,825.00	0.00	1,367.13
460 MN/RITZ BB BOOSTER	1,255.00	0.00	0.00	-80.35	1,174.65
466 WRESTLING FUNDRAISER	1,774.74	735.00	1,037.50	0.00	1,472.24
470 MN/BAHE BB BOOSTERS	2,195.00	0.00	0.00	-2,045.00	150.00
477 MILLARD BASKETBALL/OC	2,223.90	335.00	4,603.90	2,045.00	0.00
480 NOT IN USE	0.00	0.00	0.00	0.00	0.00
500 NFL ACCOUNT	-870.78	2,184.32	0.00	0.00	1,313.54
505 FROEMMING/MEMORIAL	184.68	0.00	0.00	0.00	184.68

ALL Data

# Current Cash Balance Report

Date: 07/01/2004 thru 08/01/2004

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
510 HANDICAP SWIM	250.00	0.00	0.00	0.00	250.00
515 JAPANESE CLUB	115.65	0.00	0.00	0.00	115.65
520 GIRLS BASKETBALL CAMP	2,940.77	-30.00	80.35	80.35	2,910.77
525 MN GIRLS JV BASKETBALL LEAGUE	1,828.14	46.00	852.01	0.00	1,022.13
526 NOT IN USE	0.00	0.00	0.00	0.00	0.00
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<b>49,967.13</b>	<b>44,710.42</b>	<b>33,568.90</b>	<b>0.00</b>	<b>61,108.65</b>
<b>E ADMIN CUSTODIAL ACCOUNTS</b>					
601 COURTESY	510.77	0.00	66.00	0.00	444.77
602 CAREER DEVELOPMENT	2,407.34	0.00	0.00	0.00	2,407.34
603 PARKING STICKERS	31,442.62	0.00	8,472.06	0.00	22,970.56
604 PARKING FINES	10.00	0.00	0.00	0.00	10.00
605 FIELDTRIPS**	-3,248.80	4,529.21	0.00	-1,280.41	0.00
606 AFTER PROM	0.01	0.00	0.00	0.00	0.01
607 ART	30.08	0.00	0.00	0.00	30.08
608 GYM FEES	16,816.36	35.00	0.00	0.00	16,851.36
609 ART/SCHIMENTI	125.76	0.00	0.00	0.00	125.76
610 BOOK FINES & OTHER UNPAID OBLIGATIONS	10,004.94	857.92	1,306.20	-17.50	9,539.16
611 INDUSTRIAL TECH	1,833.70	0.00	40.75	0.00	1,792.95
612 STAFF LOUNGE	-1,498.59	180.05	250.60	1,569.14	0.00
613 LIBRARY	842.25	213.75	20.00	0.00	1,036.00
616 TRANSCRIPT FEES	3,438.43	15.00	0.00	0.00	3,453.43
617 POOL	6,630.60	0.00	0.00	0.00	6,630.60
618 EUROPEAN BOOKS	0.00	0.00	0.00	0.00	0.00
619 AP FRENCH WORKBOOKS	14.00	0.00	0.00	0.00	14.00
620 NOT IN USE 9/1/04	28.12	0.00	0.00	0.00	28.12
621 PE FIELDTRIPS	-957.25	871.42	0.00	38.41	-47.42
623 AP LATIN	0.00	0.00	0.00	0.00	0.00
624 AP SPANISH	137.01	0.00	0.00	0.00	137.01
625 AP EXAMS**	-17,779.10	17,874.00	26.00	0.00	68.90
626 NOT IN USE 9/1/04	238.57	0.00	0.00	0.00	238.57
627 NOT IN USE 9/1/04	185.83	0.00	0.00	0.00	185.83
628 ENGLISH/MISCELLANEOUS	95.00	0.00	0.00	0.00	95.00
629 IB EXAMS**	0.00	0.00	0.00	0.00	0.00
670 MARQUEE	391.98	0.00	0.00	0.00	391.98
675 SALBERG FIELDTRIPS	0.00	0.00	0.00	0.00	0.00
680 OTT FIELDTRIPS	0.00	0.00	0.00	0.00	0.00
<b>E ADMIN CUSTODIAL ACCOUNTS Totals:</b>	<b>51,699.63</b>	<b>24,576.35</b>	<b>10,181.61</b>	<b>309.64</b>	<b>66,404.01</b>
<b>F ACADEMIC CUSTODIAL ACCOUNTS</b>					
300 DEBATE	-1,357.04	307.04	0.00	0.00	-1,050.00
321 DRAMA	3,976.85	10.50	0.00	0.00	3,987.35
622 SPEECH	1,134.00	53.76	237.65	0.00	950.11
701 NOT IN USE	0.00	0.00	0.00	0.00	0.00
750 FCS	-17.50	0.00	0.00	17.50	0.00
755 GRADUATION EXPENSES	1,205.39	0.00	300.00	0.00	905.39
760 NOT IN USE	0.00	0.00	0.00	0.00	0.00
770 ADVERTISING	4,526.87	0.00	0.00	0.00	4,526.87
<b>F ACADEMIC CUSTODIAL ACCOUNTS Totals:</b>	<b>9,468.57</b>	<b>371.30</b>	<b>537.65</b>	<b>17.50</b>	<b>9,319.72</b>
<b>G DISTRICT CUSTODIAL ACCOUNTS</b>					
801 NOT IN USE 4/03	0.00	0.00	0.00	0.00	0.00
803 SUMMER SCHOOL	0.00	60.00	60.00	0.00	0.00
805 OTHER	0.00	0.00	0.00	0.00	0.00
827 PHYSICS	-177.21	0.00	90.00	374.00	106.79

ALL Data

# Current Cash Balance Report

Date: 07/01/2004 thru 08/01/2004

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
872 NOT IN USE	0.00	0.00	0.00	0.00	0.00
G DISTRICT CUSTODIAL ACCOUNTS Totals:	-177.21	60.00	150.00	374.00	106.79
S BANKING					
999 STARTING CASH	-350.00	0.00	600.00	0.00	-950.00
S BANKING Totals:	-350.00	0.00	600.00	0.00	-950.00
Z INVESTMENTS					
900 CERTIFICATES OF DEPOSITS	-392,388.40	0.00	960.00	0.00	-393,348.40
905 MM EAGLE FUND	-19,556.42	-40.94	-28.08	0.00	-19,569.28
Z INVESTMENTS Totals:	-411,944.82	-40.94	931.92	0.00	-412,917.68
Report Totals:	65,960.27	93,626.25	65,594.78	0.00	93,991.74

8/19/04 *[Signature]* Cust. Clerk  
8/19/04 *[Signature]* Principal

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# Current Cash Balance Report

Date: 07/01/2004 thru 08/01/2004

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A EXTRA CURRICULAR</b>					
1000 FIELDTRIPS	2,087.00	0.00	2,087.00	0.00	0.00
1002 PE FIELDTRIPS	871.42	0.00	871.42	0.00	0.00
1005 BAND TRIP	12,047.00	0.00	12,047.00	0.00	0.00
1010 DC TRIP	0.00	0.00	0.00	0.00	0.00
1012 HISTORY CLUB TRIP	7,710.00	0.00	7,710.00	0.00	0.00
1013 ORCHESTRA TRIP	0.00	0.00	0.00	0.00	0.00
1015 FIELDTRIP/OTT	1,431.21	0.00	1,431.21	0.00	0.00
1020 FIELDTRIP/SALBERG	2,878.33	0.00	2,878.33	0.00	0.00
2000 BAND/ORCHESTRA FEES	3,024.72	0.00	3,024.72	0.00	0.00
2005 CHEER CAMP	7,984.81	460.44	8,445.25	0.00	0.00
2010 CHORAL FEES	9,196.15	0.00	9,196.15	0.00	0.00
2015 DANCE CAMP	3,634.74	847.26	4,482.00	0.00	0.00
2020 DECA	4,555.48	0.00	4,555.48	0.00	0.00
2025 FRENCH CLUB	292.00	0.00	292.00	0.00	0.00
2030 FCCLA	597.41	0.00	597.41	0.00	0.00
2050 INTRAMURALS	1,174.00	0.00	1,174.00	0.00	0.00
2060 NATIONAL HONOR SOCIETY	0.00	0.00	0.00	0.00	0.00
2070 VICA	1,210.00	0.00	1,210.00	0.00	0.00
2307 GERMAN CLUB	830.00	0.00	830.00	0.00	0.00
3030 LATIN CLUB FEES	313.00	0.00	313.00	0.00	0.00
3050 SPANISH CLUB	186.00	0.00	186.00	0.00	0.00
4080 THESPIAN/DRAMA CLUB	2,058.00	0.00	2,058.00	0.00	0.00
4230 NOT IN USE	0.00	0.00	0.00	0.00	0.00
5000 ATHLETIC SPORT FEE	1,897.56	0.00	2,097.56	200.00	0.00
5001 NFL NATIONALS	2,184.32	0.00	2,184.32	0.00	0.00
5235 DEBATE PARTICIPATION	0.00	0.00	0.00	0.00	0.00
5240 FORENSIC PARTICIPATION	443.81	0.00	443.81	0.00	0.00
5250 BAND PARTICIPATION	0.00	0.00	0.00	0.00	0.00
5260 CHORAL PARTICIPATION	764.32	0.00	564.32	-200.00	0.00
<b>A EXTRA CURRICULAR Totals:</b>	<b>67,371.28</b>	<b>1,307.70</b>	<b>68,678.98</b>	<b>0.00</b>	<b>0.00</b>
<b>B POST SECONDARY EDUCATION</b>					
6625 AP EXAM FEES	17,874.00	0.00	17,874.00	0.00	0.00
6629 IB EXAM FEES	523.00	0.00	0.00	0.00	523.00
<b>B POST SECONDARY EDUCATION Totals:</b>	<b>18,397.00</b>	<b>0.00</b>	<b>17,874.00</b>	<b>0.00</b>	<b>523.00</b>
<b>Report Totals:</b>	<b>85,768.28</b>	<b>1,307.70</b>	<b>86,552.98</b>	<b>0.00</b>	<b>523.00</b>

7/19/04 *Karen J. Williams, Asst. Clerk*

# Current Cash Balance Report

ALL Data

Date: 07/01/2004 thru 07/31/2004

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A GENERAL FUND EXPENSES</b>					
103 Candy & Pop Refund	-200.00	0.00	0.00	200.00	0.00
109 Public Relations	-9,593.39	0.00	524.06	10,117.45	0.00
115 General Supplies (Internal)	-881.84	0.00	10.00	891.84	0.00
117 Damage and Loss Property	8.56	0.00	0.00	0.00	8.56
120 Extracurr Transportation	-20,765.08	0.00	0.00	20,765.08	0.00
121 Athletic Transportation	-17,954.07	0.00	0.00	17,954.07	0.00
140 Technology	-140.67	0.00	0.00	140.67	0.00
141 Curriculum Support	0.00	0.00	0.00	0.00	0.00
142 Equipment Replacement	0.00	0.00	0.00	0.00	0.00
143 Building Maintenance	-640.10	0.00	40.00	680.10	0.00
145 Community Counselor Support	0.00	0.00	0.00	0.00	0.00
146 Academic Awards	224.00	0.00	0.00	0.00	224.00
147 Activity Support/Projects	-6,597.14	0.00	0.00	6,597.14	0.00
148 Special Projects	0.00	0.00	0.00	0.00	0.00
149 Discretionary Spending	0.00	0.00	0.00	0.00	0.00
150 Convention	0.00	0.00	0.00	0.00	0.00
151 Personnel Support	-3,061.72	0.00	1,331.05	4,392.77	0.00
154 National Competition	0.00	0.00	0.00	0.00	0.00
160 Replacement Account	0.00	0.00	0.00	0.00	0.00
162 Activity/Sped	0.00	0.00	0.00	0.00	0.00
166 Stategic Plan (Wellness)	370.64	0.00	0.00	0.00	370.64
199 Bus Checking Bank Charges	0.00	0.00	0.00	0.00	0.00
<b>A GENERAL FUND EXPENSES Totals:</b>	<b>-59,230.81</b>	<b>0.00</b>	<b>1,905.11</b>	<b>61,739.12</b>	<b>603.20</b>
<b>B GENERAL FUND REVENUE</b>					
100 Vending Machines-Coca-Cola	46,065.46	1,303.10	200.00	-47,168.56	0.00
101 Vending Machines-Candy	2,708.96	0.00	0.00	-2,708.96	0.00
102 Bank Charge Revenue	2.00	0.00	0.00	-2.00	0.00
104 Staff Coke Fund	-430.93	0.00	0.00	430.93	0.00
105 Sanitary Machines	0.00	0.00	0.00	0.00	0.00
110 Replacement Fund	0.00	0.00	0.00	0.00	0.00
152 Other Revenue	10,426.19	238.81	200.00	-10,465.00	0.00
153 Graduation Revenue	0.00	0.00	0.00	0.00	0.00
155 PAYBAC Partners	616.23	0.00	0.00	0.00	616.23
156 Scholarships	0.00	0.00	0.00	0.00	0.00
158 Capital Outlay	20,206.33	0.00	0.00	39,288.60	59,494.93
180 Building Revenue	4,423.00	0.00	0.00	-4,423.00	0.00
185 C Store Revenue (Convenience store)	44,173.78	0.00	0.00	-44,173.78	0.00
189 American Flag Donations	165.50	0.00	0.00	0.00	165.50
901 Interest on Savings	885.80	60.99	0.00	0.00	946.79
902 Interest on Business Checking	0.00	0.00	0.00	0.00	0.00
911 Interest on CD	0.00	0.00	0.00	0.00	0.00
<b>B GENERAL FUND REVENUE Totals:</b>	<b>129,242.32</b>	<b>1,602.90</b>	<b>400.00</b>	<b>-69,221.77</b>	<b>61,223.45</b>
<b>C ATHLETICS</b>					
201 Concessions	13,392.17	0.00	46.41	-13,345.76	0.00
202 Athletics	-11,219.46	0.00	52.38	11,271.84	0.00
204 Athletic Clothing	-331.00	0.00	0.00	331.00	0.00
205 Letter Jackets	2,591.85	0.00	0.00	-2,591.85	0.00
206 Activity Tickets	15,809.25	0.00	0.00	-15,809.25	0.00
207 Athletic/Activity Fee	-50.00	34,181.00	0.00	-34,131.00	0.00
210 Athletic Capital Outlay	173,843.60	0.00	0.00	44,927.06	218,770.66
211 Activities	0.00	0.00	0.00	0.00	0.00

# Current Cash Balance Report

ALL Data

Date: 07/01/2004 thru 07/31/2004

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
212 Athletic Fundraisers	71.45	0.00	0.00	-71.45	0.00
213 Summer Clinics	13,990.00	690.00	30.00	0.00	14,650.00
214 Little Dribblers	20.04	0.00	0.00	0.00	20.04
215 Athletic Bank Charges	0.00	0.00	0.00	0.00	0.00
216 Athletic Booster Club	0.00	2,624.46	0.00	0.00	2,624.46
218 Candy Revenue	0.00	0.00	0.00	0.00	0.00
220 Football	364.96	0.00	14,394.09	14,029.13	0.00
221 Volleyball	-862.98	0.00	0.00	862.98	0.00
222 Softball	-2,289.16	0.00	0.00	2,289.16	0.00
223 Tennis (Boys)	-1,512.44	0.00	0.00	1,512.44	0.00
224 Tennis (Girls)	-936.81	0.00	0.00	936.81	0.00
225 Golf (Boys)	-1,769.79	120.00	0.00	1,649.79	0.00
226 Golf (Girls)	-2,106.35	0.00	0.00	2,106.35	0.00
227 Wrestling	-2,744.42	0.00	0.00	2,744.42	0.00
228 Soccer (Boys)	599.17	0.00	-72.00	-671.17	0.00
229 Soccer (Girls)	817.22	0.00	0.00	-817.22	0.00
230 Baseball	-4,505.57	1,909.96	0.00	2,595.61	0.00
231 Cross Country (B&G)	-475.22	0.00	0.00	475.22	0.00
232 Basketball (B&G)	4,469.61	0.00	587.50	-3,882.11	0.00
233 Track (B&G)	-5,696.72	0.00	86.00	5,782.72	0.00
234 Swimming (B&G)	-3,040.80	0.00	0.00	3,040.80	0.00
235 Gymnastics (B&G)	60.00	0.00	0.00	-60.00	0.00
240 Athletic Training	-2,979.64	0.00	0.00	2,979.64	0.00
250 Athletic Transfers	1,196.24	0.00	0.00	-1,196.24	0.00
280 Golf Tournament	14,846.46	130.00	17.54	-14,958.92	0.00
299 Ath Checking Bank Charges	0.00	0.00	0.00	0.00	0.00
915 Interest-Athletic Activity MM	885.75	60.99	0.00	0.00	946.74
917 Interest on Athletic Checking	0.00	0.00	0.00	0.00	0.00
2200 Summer Football	8.62	2,500.00	1,487.13	0.00	1,021.49
2221 Summer Volleyball	-2,743.00	0.00	0.00	0.00	-2,743.00
2222 Summer Softball	222.60	0.00	0.00	0.00	222.60
2228 Summer Boys Soccer	43.87	0.00	0.00	0.00	43.87
2229 Summer Girls Soccer	0.00	0.00	156.00	0.00	-156.00
2230 Summer Baseball	17.09	0.00	0.00	0.00	17.09
2231 Summer Girls Basketball	1,504.39	0.00	0.00	0.00	1,504.39
2232 Summer Boys Basketball	205.38	0.00	240.00	0.00	-34.62
<b>C ATHLETICS Totals:</b>	<b>201,696.36</b>	<b>42,216.41</b>	<b>17,025.05</b>	<b>10,000.00</b>	<b>236,887.72</b>
<b>D ORGANIZATIONS AND CLUBS</b>					
301 DECA	-17,199.60	15,421.00	0.00	0.00	-1,778.60
302 French Club	3,800.89	0.00	0.00	0.00	3,800.89
305 Spanish Club	394.34	0.00	0.00	0.00	394.34
307 German Club	967.34	0.00	0.00	0.00	967.34
310 National Forensics League	126.94	0.00	19.55	0.00	107.39
311 Environmental Club	380.56	0.00	0.00	0.00	380.56
312 Forensics Club	329.65	0.00	21.60	0.00	308.05
314 Journalism Club	9,048.45	110.00	0.00	0.00	9,158.45
315 Debate Club	1,139.32	0.00	0.00	0.00	1,139.32
316 Art Club	-1,870.00	0.00	0.00	1,870.00	0.00
317 Play Production	2,833.52	4,051.00	0.00	0.00	6,884.52
318 Thespians	-15,755.38	13,899.20	0.00	0.00	-1,856.18
319 Athletic Trainers	501.37	0.00	0.00	0.00	501.37
385 Culinary Competition	145.00	0.00	0.00	0.00	145.00



# Current Cash Balance Report

ALL Data

Date: 07/01/2004 thru 07/31/2004

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
395 Fashion Merchandising	74.31	0.00	0.00	0.00	74.31
399 Auditorium Manager	-7,923.90	0.00	0.00	0.00	-7,923.90
409 Band Dept Trips	-500.00	0.00	249.06	0.00	-749.06
410 Band	11,017.47	6,021.97	2,244.03	0.00	14,795.41
411 Choir	6,192.48	834.00	564.00	0.00	6,462.48
412 Orchestra	1,862.17	0.00	5.00	0.00	1,857.17
413 Entertainment 2000	0.00	0.00	0.00	0.00	0.00
414 Band Fundraising	0.00	0.00	0.00	0.00	0.00
415 Choir Fundraising	9,470.19	0.00	0.00	0.00	9,470.19
416 Orchestra Fundraising	1,010.00	0.00	0.00	0.00	1,010.00
417 Music Trip (NY)	-111,140.00	106,666.10	0.00	0.00	-4,473.90
481 Senior Class	18.27	0.00	0.00	0.00	18.27
482 Junior Class	5,405.78	0.00	0.00	0.00	5,405.78
484 Post Prom Security	0.00	0.00	0.00	0.00	0.00
499 VICA	1,172.23	0.00	0.00	0.00	1,172.23
501 Student Council	2,738.47	0.00	0.00	0.00	2,738.47
502 National Honor Society	5,608.63	0.00	0.00	0.00	5,608.63
503 Drama Club	403.87	0.00	0.00	0.00	403.87
504 Literary Magazine	709.00	0.00	0.00	0.00	709.00
505 GoMadd	336.92	0.00	0.00	0.00	336.92
515 Dance Team	-2,786.53	3,078.00	43.38	0.00	248.09
516 Cheerleading-Varsity 2003-04	-2,135.39	2,950.00	50.00	0.00	764.61
517 Cheerleading-JV 2003-04	-3,581.23	3,550.00	0.00	0.00	-31.23
518 Cheerleading-Freshman 2003-04	-2,146.65	2,490.00	46.07	0.00	297.28
519 Cheerleading Uniforms/Summer Camp	841.08	16,373.33	13,000.00	0.00	4,214.41
521 Yearbook 1999-00	0.00	0.00	0.00	0.00	0.00
523 Yearbooks 01-02	5,721.09	0.00	0.00	0.00	5,721.09
524 Yearbook 02-03	4,116.57	0.00	0.00	0.00	4,116.57
525 Yearbook 03-04	5,768.76	200.00	0.00	0.00	5,968.76
526 Yearbook 04-05	0.00	0.00	0.00	0.00	0.00
555 FCCLA	91.69	0.00	0.00	0.00	91.69
556 Future Educators of America	-1,562.99	0.00	0.00	1,562.99	0.00
560 Patriot Post	11,255.06	0.00	1,059.28	349.08	10,544.86
590 Diversity Club	0.00	0.00	0.00	0.00	0.00
<b>D ORGANIZATIONS AND CLUBS Totals:</b>	<b>-73,120.25</b>	<b>175,644.60</b>	<b>17,301.97</b>	<b>3,782.07</b>	<b>89,004.45</b>
<b>E ADMINISTRATIVE CUSTODIAL</b>					
599 Intramurals	-589.43	839.00	816.70	567.13	0.00
600 Intramurals Fundraising	476.75	0.00	0.00	-476.75	0.00
601 Staff Courtesy Fund	-97.14	0.00	181.50	278.64	0.00
602 Parking	10,579.62	0.00	5,578.45	-5,001.17	0.00
603 Field Trips	-923.70	679.00	120.00	364.70	0.00
604 Physical Education Fund	11.38	0.00	0.00	0.00	11.38
605 Pool Maintenance	5,867.27	0.00	0.00	0.00	5,867.27
606 Art Fees	-14.38	0.00	0.00	14.38	0.00
607 Book Fines	13,778.29	489.13	817.37	0.00	13,450.05
610 Information Center	209.90	0.00	0.00	0.00	209.90
611 Advanced Placement	-7,635.00	6,888.00	0.00	0.00	-747.00
614 Transcript and Test Fees	2,063.21	0.00	80.15	0.00	1,983.06
615 Close-Up	0.00	0.00	0.00	0.00	0.00
616 Clearing Account	-10.00	0.00	0.00	0.00	-10.00
617 Shop Fees	0.00	0.00	0.00	0.00	0.00
618 Musical Production	5,219.51	0.00	0.00	-1,870.00	3,349.51

# Current Cash Balance Report

ALL Data

Date: 07/01/2004 thru 07/31/2004

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
621 Graphics Tech	0.00	0.00	0.00	0.00	0.00
622 Construction Tech	295.32	0.00	0.00	0.00	295.32
623 Manufacturing Tech	551.89	0.00	0.00	0.00	551.89
624 Power Tech	164.82	0.00	0.00	0.00	164.82
625 Science Replacements	0.00	0.00	0.00	0.00	0.00
627 English Replacements	0.00	0.00	0.00	0.00	0.00
628 Athletic Trainers Class	0.25	0.00	0.00	0.00	0.25
629 Book Club	0.55	0.00	0.00	0.00	0.55
630 Social Studies Texts	2,774.78	0.00	0.00	0.00	2,774.78
632 Lock Replacement	65.00	0.00	0.00	0.00	65.00
635 Library Book Fines	731.26	0.00	0.00	0.00	731.26
638 ESL Grant	8.50	0.00	0.00	0.00	8.50
640 Student ID Card Fee	488.17	0.00	0.00	0.00	488.17
642 Parenting Support	-204.96	0.00	0.00	204.96	0.00
645 Family Consumer Science	13.71	0.00	0.00	0.00	13.71
648 Dream House Project	0.00	0.00	0.00	0.00	0.00
650 Fast Forward	0.00	0.00	0.00	0.00	0.00
655 MSAAS	4.51	0.00	0.00	0.00	4.51
656 Technology Magnet	7.64	0.00	0.00	0.00	7.64
658 Display Cases	2,700.00	0.00	0.00	-2,700.00	0.00
660 PAEMST-Science National Award	1,062.42	0.00	100.00	0.00	962.42
680 New Frontier (Grants/Donations)	12.03	0.00	0.00	0.00	12.03
681 New Frontier Chuck Wagon	2.71	0.00	0.00	0.00	2.71
682 New Frontier Activity	-797.55	0.00	0.00	797.55	0.00
683 Graduation Expense	-964.95	0.00	0.00	964.95	0.00
684 Post-Prom	-772.67	0.00	0.00	772.67	0.00
685 Alumni	0.00	0.00	0.00	0.00	0.00
686 Contributions/Gifts	1,420.72	0.00	0.00	0.00	1,420.72
687 Next Frontier	-132.60	0.00	0.00	132.60	0.00
688 New Addition	0.00	0.00	0.00	0.00	0.00
699 Parking Security Camera	0.00	0.00	0.00	0.00	0.00
<b>E ADMINISTRATIVE CUSTODIAL Totals:</b>	<b>36,367.83</b>	<b>8,895.13</b>	<b>7,694.17</b>	<b>-5,950.34</b>	<b>31,618.45</b>
<b>F DISTRICT CUSTODIAL</b>					
801 Drivers Education	0.00	0.00	0.00	0.00	0.00
825 Other District Custodial	0.00	0.00	0.00	0.00	0.00
<b>F DISTRICT CUSTODIAL Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>G INACTIVE ACCOUNTS</b>					
0 No Name acct	0.00	0.00	0.00	0.00	0.00
104 Candy Machine Refund	0.00	0.00	0.00	0.00	0.00
153 MetroCommunity College Rebate	0.00	0.00	0.00	0.00	0.00
157 Jostens	0.00	0.00	0.00	0.00	0.00
175 Mascot Fund	0.00	0.00	0.00	0.00	0.00
203 Cookie Fundraiser	0.00	0.00	0.00	0.00	0.00
208 Summer Camp Clinics	0.00	0.00	0.00	0.00	0.00
209 Summer Camps 2001	0.00	0.00	0.00	0.00	0.00
400 (D) Music	0.00	0.00	0.00	0.00	0.00
401 (D) Cheerleading - Varsity	0.00	0.00	0.00	0.00	0.00
402 (D) Cheerleading - Jr Varsity	0.00	0.00	0.00	0.00	0.00
403 (D) Cheerleading - Freshman	0.00	0.00	0.00	0.00	0.00
404 Cheerleading - Wrestling	0.00	0.00	0.00	0.00	0.00
405 (D) Dance Team	0.00	0.00	0.00	0.00	0.00
508 Yearbook 1996-97	0.00	0.00	0.00	0.00	0.00

# Current Cash Balance Report

ALL Data

Date: 07/01/2004 thru 07/31/2004

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
509 Yearbook 1997-98	0.00	0.00	0.00	0.00	0.00
510 Yearbook 1998-99	0.00	0.00	0.00	0.00	0.00
511 Cheerleading - Varsity	0.00	0.00	0.00	0.00	0.00
512 Cheerleading - Junior Varsity	0.00	0.00	0.00	0.00	0.00
513 Cheerleading - Freshman	0.00	0.00	0.00	0.00	0.00
522 Yearbook 2000-01	0.00	0.00	0.00	0.00	0.00
561 Patriot Post Start Up	349.08	0.00	0.00	-349.08	0.00
608 Foreign Language 1996-97	0.00	0.00	0.00	0.00	0.00
609 Foreign Language 1997-98	0.00	0.00	0.00	0.00	0.00
612 Textbook Replacement	0.00	0.00	0.00	0.00	0.00
613 Technology Consumable	0.00	0.00	0.00	0.00	0.00
619 Portfolios	0.00	0.00	0.00	0.00	0.00
620 Dual Enrollment	0.00	0.00	0.00	0.00	0.00
626 Social Studies Texts 1997-98	0.00	0.00	0.00	0.00	0.00
631 Weight Room Maintenance	0.00	0.00	0.00	0.00	0.00
633 Locker Room Capital Outlay	0.00	0.00	0.00	0.00	0.00
657 I.T. Summer Camp	0.00	0.00	0.00	0.00	0.00
709 Forensics Reimbursement	0.00	0.00	0.00	0.00	0.00
720 Other District Reimbursements	0.00	0.00	0.00	0.00	0.00
905 Interest on Checking	0.00	0.00	0.00	0.00	0.00
910 Certificate of Deposit	0.00	0.00	0.00	0.00	0.00
912 Athletic Certificate Deposit	0.00	0.00	0.00	0.00	0.00
913 Interest-Athletic Activity CD	0.00	0.00	0.00	0.00	0.00
916 Athletic Certificate Deposit #2	0.00	0.00	0.00	0.00	0.00
<b>G INACTIVE ACCOUNTS Totals:</b>	<u>349.08</u>	<u>0.00</u>	<u>0.00</u>	<u>-349.08</u>	<u>0.00</u>
<b>S Banking</b>					
999 Starting Cash	0.00	0.00	0.00	0.00	0.00
<b>S Banking Totals:</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
<b>Z INVESTMENTS</b>					
900 Preferred Bus Money Market	-103,081.95	0.00	60.99	0.00	-103,142.94
914 Athletic Bus Money Market	-103,075.14	0.00	60.99	0.00	-103,136.13
<b>Z INVESTMENTS Totals:</b>	<u>-206,157.09</u>	<u>0.00</u>	<u>121.98</u>	<u>0.00</u>	<u>-206,279.07</u>
<b>Report Totals:</b>	<u>29,147.44</u>	<u>228,359.04</u>	<u>44,448.28</u>	<u>0.00</u>	<u>213,058.20</u>

# Current Cash Balance Report

ALL Data

Date: 07/01/2004 thru 07/31/2004

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
0	0.00	0.00	0.00	0.00	0.00
Totals:	0.00	0.00	0.00	0.00	0.00
<b>A Extracurricular Activities</b>					
1000 Field Trips	679.00	0.00	679.00	0.00	0.00
2000 Band Cleaning Fee	3,950.00	0.00	3,950.00	0.00	0.00
2005 Choir Cleaning Fee	564.00	0.00	564.00	0.00	0.00
2301 DECA	15,421.00	0.00	15,421.00	0.00	0.00
2302 French Club	0.00	0.00	0.00	0.00	0.00
2305 Spanish Club	0.00	0.00	0.00	0.00	0.00
2307 German Club	0.00	0.00	0.00	0.00	0.00
2312 Forensics	0.00	0.00	0.00	0.00	0.00
2315 Debate Membership	0.00	0.00	0.00	0.00	0.00
2317 Play Fees	4,051.00	0.00	4,051.00	0.00	0.00
2318 Thespian club	13,899.20	0.00	13,899.20	0.00	0.00
2395 Fashion Merchandising	0.00	0.00	0.00	0.00	0.00
2409 Band Trip	0.00	0.00	0.00	0.00	0.00
2411 Choir Trip	62,481.60	-270.00	62,211.60	0.00	0.00
2412 Orchestra Trip	44,454.50	0.00	44,454.50	0.00	0.00
2499 VICA Trip	0.00	0.00	0.00	0.00	0.00
2502 National Honors Society	0.00	0.00	0.00	0.00	0.00
2503 Drama Membership	0.00	0.00	0.00	0.00	0.00
2515 Dance Camp	3,078.00	0.00	3,078.00	0.00	0.00
2516 Varsity Cheerleading Camp	2,950.00	0.00	2,950.00	0.00	0.00
2517 JV Cheerleading Camp	3,550.00	0.00	3,550.00	0.00	0.00
2518 Fr Cheerleading Camp	2,490.00	0.00	2,490.00	0.00	0.00
2555 FCCLA	0.00	0.00	0.00	0.00	0.00
2556 FEA	0.00	0.00	0.00	0.00	0.00
2560 Patriot Post Trip	0.00	0.00	0.00	0.00	0.00
2599 Intramurals	839.00	0.00	839.00	0.00	0.00
3000 Summer Athletic Camps	0.00	0.00	0.00	0.00	0.00
4000 Advanced Placement Tests	0.00	0.00	0.00	0.00	0.00
4050 Peru Early Entry	0.00	0.00	0.00	0.00	0.00
5000 Sport Participating Fee	34,181.00	0.00	34,181.00	0.00	0.00
5020 Band Participating Fee	0.00	0.00	0.00	0.00	0.00
5030 Chorus Participating Fee	0.00	0.00	0.00	0.00	0.00
5040 Debate Participating Fee	0.00	0.00	0.00	0.00	0.00
5050 Forensics Participating Fee	0.00	0.00	0.00	0.00	0.00
5060 Show Choir Participating Fee	0.00	0.00	0.00	0.00	0.00
<b>A Extracurricular Activities Totals:</b>	192,588.30	-270.00	192,318.30	0.00	0.00
<b>B Post Secondary Education</b>					
7010 AP Exam Fees	6,888.00	0.00	6,888.00	0.00	0.00
7015 IB	0.00	0.00	0.00	0.00	0.00
<b>B Post Secondary Education Totals:</b>	6,888.00	0.00	6,888.00	0.00	0.00
<b>Report Totals:</b>	199,476.30	-270.00	199,206.30	0.00	0.00

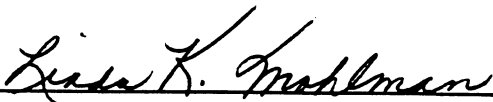
ALL Data

# Current Cash Balance Report

Date: 07/01/2004 thru 07/31/2004

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A SUMMER SCHOOL ACCOUNTS</b>					
100 Elementary Summer School	16,220.50	0.00	0.00	0.00	16,220.50
120 Middle School Summer School	7,945.00	70.00	0.00	0.00	8,015.00
130 Senior High Summer School	93,303.75	1,250.00	162.50	-125.00	94,266.25
140 Special Education	3,909.00	67.00	0.00	125.00	4,101.00
145 Special Education Preschool	0.00	0.00	0.00	0.00	0.00
150 Interest	119.28	25.88	0.00	0.00	145.16
160 Food Service Refunds	-542.20	0.00	0.00	0.00	-542.20
<b>A SUMMER SCHOOL ACCOUNTS Totals:</b>	<u>120,955.33</u>	<u>1,412.88</u>	<u>162.50</u>	<u>0.00</u>	<u>122,205.71</u>
Report Totals:	120,955.33	1,412.88	162.50	0.00	122,205.71

  
Linda K. Mohlman, DSAC  
Executive Secretary

  
Chris Hughes, DSAC  
Accounting Manager



# Current Cash Balance Report

ALL Data

Arranged by:

Date: 09/01/2003 thru 07/31/2004

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A GENERAL FUNDS</b>					
100 VENDING MACHINES	11,745.73	12,339.88	0.00	-5,000.00	19,085.61
105 STAFF VENDING MACHINES	1,583.82	2,243.49	1,556.94	0.00	2,270.37
110 GENERAL	851.34	8,112.38	25,243.24	3,513.50	-12,766.02
120 PENCIL FUND (SCHOOL IMPROV.)	388.03	2,078.39	1,779.25	0.00	687.17
150 INTEREST EARNED CHECKING	4,182.76	0.00	0.00	0.00	4,182.76
170 INTEREST EARNED SAVINGS	15,154.18	351.01	0.00	0.00	15,505.19
180 BUILDING IMPROVEMENTS FUND	0.00	0.00	0.00	0.00	0.00
190 PAYBAC FUND	21.30	953.95	165.34	0.00	809.91
<b>A GENERAL FUNDS Totals:</b>	<b>33,927.16</b>	<b>26,079.10</b>	<b>28,744.77</b>	<b>-1,486.50</b>	<b>29,774.99</b>
<b>B ATHLETICS</b>					
200 ATHLETICS PROGRAM	12,965.50	1,264.70	15,745.03	66.00	-1,448.83
<b>B ATHLETICS Totals:</b>	<b>12,965.50</b>	<b>1,264.70</b>	<b>15,745.03</b>	<b>66.00</b>	<b>-1,448.83</b>
<b>C ACADEMIC CLUBS</b>					
305 ART CLUB	178.73	3.60	354.98	0.00	-172.65
310 YEARBOOKS	0.00	9,199.10	7,402.33	15.00	1,811.77
315 BOWLING CLUB	0.00	133.50	2,828.38	0.00	-2,694.88
320 FAMILY CONSUMER SCIENCE CLUB	0.00	0.00	184.00	0.00	-184.00
330 DRAMA	91.83	0.00	0.00	0.00	91.83
335 PING PONG	0.00	0.00	0.00	0.00	0.00
340 TENNIS CLUB	18.00	0.00	816.16	0.00	-798.16
350 SKI CLUB	182.79	0.00	1,491.66	0.00	-1,308.87
<b>C ACADEMIC CLUBS Totals:</b>	<b>471.35</b>	<b>9,336.20</b>	<b>13,077.51</b>	<b>15.00</b>	<b>-3,254.96</b>
<b>D CLUBS AND ORGANIZATIONS</b>					
400 STUDENT COUNCIL	3,026.10	7,110.50	8,634.11	0.00	1,502.49
425 YOUTH TO YOUTH	325.11	1,179.19	2,175.91	15.00	-856.61
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<b>3,351.21</b>	<b>8,289.69</b>	<b>10,810.02</b>	<b>15.00</b>	<b>845.88</b>
<b>E SCHOOL CUSTODIAL ACCOUNTS</b>					
500 BAND	475.66	2,283.19	2,779.40	0.00	-20.55
501 SITE BASE	24.78	0.00	0.00	0.00	24.78
502 HOSPITALITY	350.22	1,896.00	1,956.06	0.00	290.16
503 BAND CONTEST/CLINIC	0.00	0.00	0.00	0.00	0.00
504 ROTARY ACTIVITY FUND	905.60	0.00	0.00	-200.50	705.10
505 FINES	919.31	639.48	0.00	3.60	1,562.39
506 MONTESSORI (6TH)	21.23	0.00	628.54	100.00	-507.31
507 TEAMMATES	0.00	0.00	0.00	0.00	0.00
508 MONTESSORI 7/8	813.84	4,826.25	14,698.56	-5,028.09	-14,086.56
509 FUNDRAISER '02-'03 (SCHOLARSHIPS,	7,898.35	12.97	1,998.28	0.00	5,913.04
510 TRANSPORTATION	0.00	0.00	0.00	0.00	0.00
511 NEW TEACHER FUND	150.00	150.00	115.54	0.00	184.46
512 KIDS HELPING KIDS FUND	17.70	218.40	147.70	0.00	88.40
513 MONTESSORI SUPPORT FUND	0.00	3,432.85	857.00	5,378.09	7,953.94
514 LACEY LEGACY FUND	0.00	275.00	0.00	-35.00	240.00
515 ASSIGNMENT NOTEBOOKS	322.85	70.00	0.00	0.00	392.65
516 6A SUPPORT FUND	0.00	0.00	402.40	450.00	47.60
517 6B SUPPORT FUND	0.00	0.00	362.42	450.00	87.58
518 7A SUPPORT FUND	0.00	0.00	149.95	450.00	300.05
519 7B SUPPORT FUND	0.00	0.00	402.75	435.00	32.25
520 LIBRARY	270.28	8,435.21	7,807.87	-3.60	894.02
521 7C SUPPORT FUND	0.00	0.00	262.25	450.00	187.75
522 8A SUPPORT FUND	0.00	0.00	231.09	450.00	218.91
523 8B SUPPORT FUND	0.00	0.00	231.13	450.00	218.87

# Current Cash Balance Report

ALL Data

Date: 09/01/2003 thru 07/31/2004

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
525 FUND RAISER 1995-96-97	0.00	0.00	0.00	0.00	0.00
526 FUNDRAISER '03-'04 (SCHOLARSHIPS,	0.00	44,546.59	34,903.13	-2,000.00	7,643.46
530 FUNDRAISER 97-98,COCURRICULAR	0.00	0.00	0.00	0.00	0.00
535 VOCAL MUSIC	228.83	0.28	690.90	0.00	-461.79
540 FUNDRAISER 98-99, LIBRARY	39.12	0.00	0.00	0.00	39.12
545 ORCHESTRA	7.86	0.00	0.00	0.00	7.86
550 SUMMER SCHOOL	0.00	0.00	0.00	0.00	0.00
555 FUNDRAISER 99-00, PRODUCTIVITY &	0.00	0.00	0.00	0.00	0.00
560 PHYSICAL EDUCATION	266.91	0.00	0.00	0.00	266.91
565 FUNDRAISER '00-'01, (SIGNS, SCHOLARSHIPS,	18.78	0.00	0.00	0.00	18.78
570 P.I.V.O.T.	0.00	0.00	0.00	0.00	0.00
575 ART FEES	270.61	0.00	0.00	0.00	270.61
580 SEWING (HAAN CRAFT KITS)	223.70	5,110.15	5,248.27	41.00	126.58
585 ENVIRONMENTAL EDUCATION	0.00	0.00	0.00	0.00	0.00
590 TECHNOLOGY EDUCATION	2,851.59	1,674.00	2,154.76	0.00	2,370.83
595 FUNDRAISER '01-'02 (COMMONS, CAMPUS, SIGN,	5,584.02	0.00	4,692.38	0.00	901.64
<b>E SCHOOL CUSTODIAL ACCOUNTS Totals:</b>	<u>21,671.04</u>	<u>73,570.37</u>	<u>80,720.38</u>	<u>1,390.50</u>	<u>15,911.53</u>
<b>F DISTRICT CUSTODIAL ACCOUNTS</b>					
620 CONFERENCE ACCOUNT	1,028.93	0.00	0.00	0.00	1,028.93
<b>F DISTRICT CUSTODIAL ACCOUNTS Totals:</b>	<u>1,028.93</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>1,028.93</u>
<b>G INVESTMENTS</b>					
700 SAVINGS	-58,493.46	0.00	351.01	0.00	-58,844.47
710 INTEREST ON SAVINGS	0.00	0.00	0.00	0.00	0.00
<b>G INVESTMENTS Totals:</b>	<u>-58,493.46</u>	<u>0.00</u>	<u>351.01</u>	<u>0.00</u>	<u>-58,844.47</u>
<b>Report Totals:</b>	<u>14,921.73</u>	<u>118,540.06</u>	<u>149,448.72</u>	<u>0.00</u>	<u>-15,986.93</u>

Submitted by Julie M. Christensen, Bookkeeper

Approved by [Signature] Date 8/27/04



# Current Cash Balance Report

ALL Data

Date: 09/01/2003 thru 07/31/2004

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
0	0.00	0.00	0.00	0.00	0.00
Totals:	0.00	0.00	0.00	0.00	0.00
<b>A EXTRACURRICULAR</b>					
1005 7A FIELD TRIP	0.00	872.00	0.00	0.00	872.00
1010 7B FIELD TRIP	0.00	1,313.00	0.00	0.00	1,313.00
1015 7C FIELD TRIP	0.00	945.00	0.00	0.00	945.00
1020 7TH GRADE FIELD TRIP	0.00	14.00	0.00	0.00	14.00
1030 6A FIELD TRIP	0.00	1,280.00	0.00	0.00	1,280.00
1035 6B FIELD TRIP	0.00	1,150.00	0.00	0.00	1,150.00
1040 6C FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1050 8A FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1055 8B FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1060 8TH GRADE FIELD TRIP	0.00	1,844.50	0.00	0.00	1,844.50
1065 H. A. L. FIELD TRIP	0.00	965.25	0.00	0.00	965.25
1075 FRENCH FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1080 GERMAN FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1506 MONTESSORI (6TH)	0.00	476.00	0.00	0.00	476.00
1508 MONTESSORI (7,8)	348.21	8,889.07	0.00	0.00	9,237.28
<b>A EXTRACURRICULAR Totals:</b>	<b>348.21</b>	<b>17,748.82</b>	<b>0.00</b>	<b>0.00</b>	<b>18,097.03</b>
<b>A EXTRACURRICULAR</b>					
2305 ART CLUB	0.00	335.00	0.00	0.00	335.00
<b>A EXTRACURRICULAR Totals:</b>	<b>0.00</b>	<b>335.00</b>	<b>0.00</b>	<b>0.00</b>	<b>335.00</b>
<b>A EXTRACURRICULAR</b>					
2315 BOWLING CLUB	0.00	2,700.00	0.00	0.00	2,700.00
<b>A EXTRACURRICULAR Totals:</b>	<b>0.00</b>	<b>2,700.00</b>	<b>0.00</b>	<b>0.00</b>	<b>2,700.00</b>
<b>A EXTRACURRICULAR</b>					
2320 FAMILY CONSUMER SCIENCE CLUB	0.00	185.75	0.00	0.00	185.75
2330 DRAMA CLUB	0.00	0.00	0.00	0.00	0.00
2340 TENNIS CLUB	0.00	807.00	0.00	0.00	807.00
2350 SKI CLUB	0.00	1,332.00	0.00	0.00	1,332.00
2425 YOUTH TO YOUTH CLUB	0.00	1,277.00	0.00	0.00	1,277.00
2500 BAND	0.00	820.95	0.00	0.00	820.95
2535 VOCAL MUSIC	0.00	691.60	0.00	0.00	691.60
2545 ORCHESTRA	0.00	0.00	0.00	0.00	0.00
<b>A EXTRACURRICULAR Totals:</b>	<b>0.00</b>	<b>5,114.30</b>	<b>0.00</b>	<b>0.00</b>	<b>5,114.30</b>
<b>A EXTRACURRICULAR</b>					
3200 ATHLETICS	0.00	14,212.00	0.00	0.00	14,212.00
<b>A EXTRACURRICULAR Totals:</b>	<b>0.00</b>	<b>14,212.00</b>	<b>0.00</b>	<b>0.00</b>	<b>14,212.00</b>
<b>Report Totals:</b>	<b>348.21</b>	<b>40,110.12</b>	<b>0.00</b>	<b>0.00</b>	<b>40,458.33</b>

Submitted by *Julie M. Christiano, Bookkeeper*

Approved by *[Signature]* Date *8/2/04*

BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

REGULAR MEETING  
7:00 P.M.

STROH ADMINISTRATION CENTER  
5606 SOUTH 147th STREET  
SEPTEMBER 20, 2004

AGENDA

Call to Order

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.
- E. Routine Matters\*
  - 1. \*Approval of Board of Education Minutes – September 7, 2004
  - 2. \*Approval of Bills
  - 3. \*Receive the Treasurer’s Report and Place on File.
- F. Information Items
  - 1. Superintendent’s Report
  - 2. Board Comments/Announcement
  - 3. Report from Student Representatives
- G. Unfinished Business
- H. New Business
  - 1. Approval of Master Plan Concept Elements
  - 2. Approval of Food Service Management Contract for FYE05
  - 3. Approval of Rule 8230.1 - Internal Board Policies – Remuneration and Reimbursement
  - 4. Approval of Personnel Action: Resignations, Contracts Amendment, and New Hires
- I. Reports
  - 1. Multicultural Report
  - 2. Exiting Senior Survey Report – Class of 2004
  - 3. Graduate Follow Up Survey – Class of 2003
  - 4. Quarterly Strategic Planning Update

Agenda  
September 20, 2004  
Page 2

J. Future Agenda Items/Board Calendar

1. Board of Education Meeting on Monday, October 4, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
2. NASB Area Membership Meeting on Wednesday, October 6, 2004 at 5:30 p.m. at Offutt Air Force Base
3. Board of Education Meeting on Monday, October 18, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
4. Board of Education Meeting on Monday, November 1, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
5. Committee of the Whole Meeting on Monday, November 8, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
6. Board of Education Meeting on Monday, November 15, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

REGULAR MEETING  
7:00 P.M.

STROH ADMINISTRATION CENTER  
5606 SOUTH 147TH STREET  
SEPTEMBER 20, 2004

ADMINISTRATIVE MEMORANDUM

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.
- \*E.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the Board of Education Minutes of Tuesday, September 7, 2004. (See enclosure.)
- \*E.2. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve bills. (See enclosure.)
- \*E.3. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to receive the treasurer's report and place on file. (See enclosure.)
- F.1. Superintendent's Report
- F.2. Board Comments/Announcement
- F3. Report from Student Representatives
- H.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to adopt the Master Plan Concept Element statements as guiding principles. (See enclosure.)
- H.2. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, that approval be given to the proposed extension and amendments to the Food Service Management Contract between the District and ARAMARK Educational Services, Inc. as submitted for FYE05 and that the Associate Superintendent for General Administration be authorized and directed to execute any and all documents related to such extension and amendments. (See enclosure.)
- H.3. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Rule 8230.1 – Internal Board Policies – Remuneration and Reimbursements. (See enclosure.)

Administrative Memorandum  
 September 20, 2004  
 Page 2

- H.4. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Personnel Actions: Resignations, Continuing Contracts, and New Hires (See enclosures.)

Reports

1. Multicultural Report
2. Exiting Senior Survey Report – Class of 2004
3. Graduate Follow Up Survey – Class of 2003
4. Quarterly Strategic Planning Update

J. Future Agenda Items/Board Calendar

1. Board of Education Meeting on Monday, October 4, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
2. NASB Area Membership Meeting on Wednesday, October 6, 2004 at 5:30 p.m. at Offutt Air Force Base
3. Board of Education Meeting on Monday, October 18, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
4. Board of Education Meeting on Monday, November 1, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
5. Committee of the Whole Meeting on Monday, November 8, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
6. Board of Education Meeting on Monday, November 15, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street

- K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.









MILLARD PUBLIC SCHOOLS  
SCHOOL DISTRICT NO 17

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 6:30 p.m., Tuesday, September 7, 2004, at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Jean Stothert, Mike Pate, Julie Johnson, Brad Burwell, Linda Poole, and Mike Kennedy

Notice of this meeting was given in advance thereof by publication in the Daily Record on September 3, 2004; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

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At 6:30 p.m. Jean Stothert opened the public budget hearings. Roll call was taken and board members present were: Jean Stothert, Mike Pate, Julie Johnson, Linda Poole and Brad Burwell. Absent was: Mike Kennedy.

Motion by Brad Burwell, seconded by Julie Johnson, to excuse Linda Poole and Mike Kennedy. Upon roll call vote all members voted aye. Motion carried.

Linda Poole arrived at 6:42 p.m.

Jean Stothert stated these are public hearings, which are required by Nebraska Law.

The three hearings for this evening are as follows:

1. A hearing on the adoption of the "applicable allowable growth rate" plus 1% for the Proposed FYE 05 Budget.
2. A hearing on adopting the Proposed FYE05 Budget.
3. A hearing on the proposed property tax request required to fund the Proposed FYE05 Budget.

Mrs. Stothert announced that there were sign-up sheets for those who wish to address the board. Anyone wishing to address the board at any of these hearings should complete one of the sheets and give it to the President, Mrs. Stothert. Mrs. Stothert also informed the audience there were copies of the budget available.

Board of Education Minutes  
 September 7, 2004  
 Page 2

Mrs. Stothert stated the purpose for each of the hearings is to receive public comments. No board action will be taken at the hearings. However, each of the issues is scheduled for action during the regular board meeting, which will follow the hearings.

Mrs. Stothert asked Ken Fossen, Association Superintendent for General Administration, to present information related to the proposed FYE05 budget.

After Mr. Fossen's presentation the three hearings were conducted.

Mrs. Stothert stated that the purpose of the first hearing is to receive testimony from the public on the proposal to increase the district's FYE05 budget authority above the basic allowable growth rate to an amount which includes the applicable allowable growth rate plus an additional one percent as authorized by Nebraska law.

One community member commented that they didn't see the need for paraprofessionals in the classrooms and why there was such a high absentee rating for teachers.

Mrs. Stothert thanked the community member for their comments. There were no other requests to speak so the first hearing was completed.

The purpose of the second hearing is to receive testimony from the public on matters related to the Proposed Budget for FYE05. The proposed budget provides for expenditures as follows:

<u>FUNDS</u>	<u>EXPENDITURES</u>
General Fund	\$145,273,032
Depreciation Fund	3,000,000
Employee Benefits	18,000,000
Activities Funds	7,000,000
School Lunch Fund	8,000,000
Bond Fund	14,425,157
Special Building Fund	10,866,742
Student Fee Fund	1,200,000

Mrs. Stothert received no requests to speak, so she closed the second hearing.

The third hearing is to receive testimony from the public on the proposed tax request to fund the Proposed Budget for FYE05. The proposed tax request would change the request from the previous year as follows:

Board of Education Minutes  
 September 7, 2004  
 Page 3

<u>FUND</u>	<u>FYE04 Tax Request</u>	<u>FYE05 Tax Request</u>
General Fund	\$69,568,391.00	\$71,923,652.85
Bond Fund	\$14,068,867.00	\$13,624,394.89
Building Fund	\$ 1,285,550.00	\$ 3,424,935.87

Mrs. Stothert indicated that she did not receive any requests to speak, so the third hearing was completed.

Mrs. Stothert asked for a motion to adjourn the hearings.

Motion by Brad Burwell, seconded by Linda Poole, to adjourn. Upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Julie Johnson, to excuse Mike Kennedy. Upon roll call vote, all members voted aye. Motion carried.

**PUBLIC COMMENTS:** One community member stated they didn't think it was necessary for the costs associated with Strategic Planning.

Mrs. Stothert called the Board of Education meeting to order at 7:15 p.m. Mrs. Stothert asked everyone to say the Pledge of Allegiance.

Motion by Linda Poole, seconded by Brad Burwell, to approve the Board of Education Minutes for August 16, 2004, to approve the bills, and receive the treasurer's report and place on file. Upon roll call vote, all members voted aye. Motion carried.

**Superintendent's Highlights:**

1. A reminder that at the Committee meeting there will be a demonstration and training session for the board members with their laptop computers to bring them on their way to paperless board packets. Also that evening will be a demonstration on special education technology for students who are visually impaired.
2. On Monday September 20, there will be a regular board meeting. On September 27, 2004, Dr. Lutz will be meeting with parents at Cather Elementary to talk about what to do with declining enrollment in the traditional program and the increase enrollment of the CORE program.

Board of Education Minutes  
September 7, 2004  
Page 4

3. On Friday, September 10, 2004 there will be a Business Advisory meeting at 7:30 a.m. Discussion will be on issues confronting the district, which will include the district's budget.
4. Tuesday, September 21, 2004, there will be a meeting with building PTO/PTA Presidents, Vice Presidents, and secondary building representatives at 7 p.m. One of the topics will be the growth issue. There will be an opportunity to meet the school board members.

Comments from the Board:

Julie Johnson welcomed the new student representatives to the board meeting. She told the three young ladies that if they had questions, please ask.

Brad Burwell notified the other board members that he would be out of town next Monday night, so he will not be at that meeting. Mr. Burwell also welcomed the student representatives. He told them their participation and input are always welcomed.

Mr. Burwell reported that the national appropriations committee would be sending to the full House their education budget for 2004-2005. He specifically talked about IDEA and Title I programs. These two programs are mandated programs, and they continue to be under funded at the national level, he reported.

Jean Stothert introduced the three student representatives.

Mrs. Stothert said she has attended the three high school football games and congratulated all of the student athletes.

Mrs. Stothert reported she will attend the next Metropolitan Area Boards of Education meeting on Wednesday, which will be held at ESU #3. She did attend the PTO meetings at Bryan and Ezra Elementary Schools during the past week. She will be attending the meeting at Rohwer and Wheeler in a few weeks.

Mrs. Stothert read a touching card from the parents who recently lost their daughter in a car accident.

Chelsea Adams, student representative from Millard North High School, Sarah Fech, student representative from Millard West High School, and Elise Devaux, student representative from Millard South High School, gave their reports on academic and athletic activities that have taken place during the first few weeks of school.

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September 7, 2004  
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Motion by Brad Burwell, seconded by Julie Johnson, to approve board members to attend the NFUSSD Conference. Those members will be Jean Stothert and Linda Poole. Upon roll call vote, all members votes aye. Motion carried.

Motion by Linda Poole, seconded by Brad Burwell, to approve the appointment of Dr. Keith Lutz as the Official Representative to ESU #3. Upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Linda Poole, to assign the Springhill Sub-division to Holling Heights, Andersen Middle School and Millard South High School. Those students who are in Rohwer Elementary as of September 7, 2004 can remain at the building. Upon roll call vote, all members voted aye. Motion carried.

At 7:45 p.m. Mike Kennedy arrived at the meeting.

Motion by Linda Poole, seconded by Julie Johnson, to approve Personnel Actions: Cancellation of Contract: Maria Messer, Amendment to Continuing Contract: Christina Lesack; and New Hires: Lindsay Krobot, Laurie Kvols, Jodi Fawcett, and Jill Reiser. Upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Linda Poole, to approve State Aid Recapture Levy. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Brad Burwell, to approve Increased Budget Authority by Applicable Allowable Growth Rate and 1%. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Julie Johnson, to approve FYE 05 Budget. Upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Linda Poole, to approve FYE 05 Property Tax Requests. Upon roll call vote, all members voted aye. Motion carried.

Reports given were: The Enrollment Report - 3rd Day Count, a Construction Update, the ACT/SAT Results, a Summer School Report, a Staff Development Report.

Future Agenda Items/Board Calendar: A Committee of the Whole Meeting will be held on Monday, September 13, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, September 20, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, October 4, 2004 at 7 p.m. at the Don Stroh Administration

Board of Education Minutes  
September 7, 2004  
Page 6

Center, 5606 South 147th Street. The NASB Area Membership Meeting will be held on Wednesday, October 6, 2004 at 5:30 p.m. at Offutt Air Force Base. A Board of Education Meeting will be held on Monday, October 18, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, November 1, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Committee of the Whole Meeting will be held on Monday, November 8, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, November 15, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

Jean Stothert adjourned the meeting.

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SECRETARY





















## AGENDA SUMMARY SHEET

Enclosure H.1.  
September 20, 2004

19

**AGENDA ITEM:** Approval of Master Plan Concept Elements

**Meeting Date:** 9/20/04

**Department:** Planning & Evaluation

**Title and Brief Description:** Plan 1 of Strategy #2 calls for bringing the Master Plan Concept Elements to the board for approval.

**Action Desired:** Approval  Discussion  Information Only

**Background:** These concept elements have been in place for many years, and have been modified over time by several different Master Plan committees. The current statements were reviewed and modified as part of the strategic plan, last year (see attached committee list).

**Options/Alternatives Considered:** N.A.


**Recommendations:** Adopt the statements as guiding principles.

**Strategic Plan Reference:** Strategy #2

**Implications of Adoption/Rejection:** The statements are used as guidelines for planning decisions.

**Timeline:** Begin using in 2004-05 and years following.

**Responsible Persons:** John Crawford and Keith Lutz

**Superintendent's Signature:**  \_\_\_\_\_



## Master Plan/Strategy #2 Committee

John Crawford	DSAC
Kirby Eltiste	DSAC
Rick Kolowski	West High
Nick Meysenburg	Cody
Susan Anglemyer	Sandoz
Mark Feldhausen	Tech. Support
Phil Koch	Kiewit Middle School
Rose Barta	MEP
David Anderson	Community Member
Paula Ebert	Community Member
Larry Johnson	Community Member
Bonnie York	Community Member
Sheila Thomas	Community Member
Lorrie Kurfman	Community Member
Kent E. Holm	Community Member
Mark Araujo	Community Member
Tom Wilkinson	Community Member
Dave Bruce	Community Member
Dennis Harding	Facilitator

## **Concept Elements**

- 1. Space should be made available for current educational programs and those programs that are specifically called for in the district's strategic plan.**
- 2. Community needs and interests will drive the placement and implementation of programs that are in the strategic plan.**
- 3. To the greatest degree possible, the Millard school district will continue to strive to be a "neighborhood school" district. Busing to schools that are not the most proximal to a subdivision will occur only as a result of current or anticipated overcrowding.**
- 4. The district will make every effort to avoid re-locating special education programs, based on the belief that the educational interests of students are best served by consistent placement (i.e., program location does not change from year to year). Growth of special education will be planned to reflect placement of programs at sites where the regular education student population is most likely to allow long-term special education placement.**
- 5. Space should be made available for technology so that the curriculum content is delivered in the most effective manner.**
- 6. Significant changes in schedules designed to create more capacity within the district would only be undertaken with community support.**
- 7. We believe that it is important for students/families to have a choice of school to attend within Millard. Within limits established by building capacity, within-district transfers will be allowed (all schools except for those that are closed or capped).**

# ACTION PLAN

STRATEGY NUMBER: 2  
PLAN NUMBER: 1  
DATE: March 2004

STRATEGY: We will optimize building utilization, address demographic shifts and provide for the facility needs of alternative programs and support services.

SPECIFIC RESULT: Submit Concept Elements (revised as of 10/28/03) to the Board of Education for approval.

#	<i>ACTION STEP (Number each one)</i>	<i>Assigned To:</i>	<i>Starting Date:</i>	<i>Due Date:</i>	<i>Completed Date:</i>
1.	<p>Submit the following "Concept Elements" for approval to the Board:</p> <ul style="list-style-type: none"> <li>• Space should be made available for current educational programs and those programs that are specifically called for in the District's strategic plan.</li> <li>• Community needs and interests will drive the placement and implementation of programs that are in the strategic plan.</li> <li>• To the greatest degree possible, the Millard School District will continue to strive to be a "neighborhood school" District. Busing to schools that are <u>not</u> the most proximal to a subdivision will occur only as a result of current or anticipated overcrowding.</li> <li>• The District will make every effort to avoid relocating special education programs, based on the belief that the educational interests of students are best served by consistent placement (i.e., program location does not change from year to year). Growth of special education will be planned to reflect placement of programs at sites where the regular education student population is most likely to allow long-term special education placement.</li> <li>• Space should be made available for technology so that the curriculum content is delivered in the most effective manner.</li> <li>• Significant changes in schedules designed to create more capacity within the District would only be undertaken with community support.</li> <li>• We believe that it is important for students/families to have a choice of school to attend within Millard. Within limits established by building capacity, within-District transfers will be allowed (all schools except for those that are closed or capped).</li> </ul>				
2.	Use the above "Concept Elements" as guiding principles for the District's Master Plan.				
3.	Re-assess and evaluate the above "Concept Elements" as necessary - - at least once every two years.				

Responsible

# COST BENEFIT ANALYSIS

STRATEGY NUMBER: 2  
PLAN NUMBER: 1  
DATE: March 2004

**STRATEGY:** We will optimize building utilization, address demographic shifts and provide for the facility needs of alternative programs and support services.

**SPECIFIC RESULT:** Submit Concept Elements (revised as of 10/28/03) to the Board of Education for approval.

<u>COSTS</u>	<u>BENEFITS</u>
<p><i>Tangible:</i></p> <ul style="list-style-type: none"><li>• No direct, out-of-pocket costs.</li><li>• Time on board agenda.</li></ul> <p><i>Intangible:</i></p> <ul style="list-style-type: none"><li>• Subtle constraints, create political costs.</li></ul>	<p><i>Tangible:</i></p> <ul style="list-style-type: none"><li>• Creates focus for long range plans.</li><li>• Provides direction, creates parameters or guiding principles.</li></ul> <p><i>Intangible:</i></p> <ul style="list-style-type: none"><li>• Guidance to operate building/facilities program.</li></ul>

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Food Service Management Contract for FYE05

**MEETING DATE:** September 20, 2004

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Food Service Management Contract for FYE05 – The amendments to continue the food service management contract with ARAMARK for the school year 2004-2005.

**ACTION DESIRED:** Approval   x   Discussion    Information Only   

**BACKGROUND:** On June 15, 2003, the District received responses to an RFP for food service management. The contract was awarded to ARAMARK. Services began in January, 2004 under a profit guarantee of \$228,040 for ½ year (i.e., \$456,079 for a full year). ARAMARK fell short of the guarantee and agreed to purchase \$222,842 (i.e., the shortfall) of equipment as requested by the District.

Since the contract expired on June 30<sup>th</sup>, a new contract for FYE05 is needed. Discussions related to this contract have resulted in the attached proposed contract extension and amendments (which will become the FYE05 contract). The extension and amendments provide, among other things:

- That the contract will be renewed and extended until June 30, 2005.
- That the guaranteed profit (“surplus”) for FYE05 will be \$456,079 (i.e., the same as last year but based upon a full-year program rather than a half-year program).
- That the general, administrative, and management fees for ARAMARK will be increased by the contractual rate of 2.9% (i.e., 12-month CPI for Food Away From Home).

Copies of the proposed extension and amendments for FYE05 and copies of the original FYE04 contract are attached.

**OPTIONS AND ALTERNATIVES:** n/a


**RECOMMENDATION:** It is recommended that approval be given to the proposed extension and amendments to the Food Service Management Contract between the District and ARAMARK Educational Services, Inc. as submitted for FYE05 and that the Associate Superintendent for General Administration be authorized and directed to execute any and all documents related to such extension and amendments.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT'S APPROVAL:** 

September 14, 2004

Dr. Ken Fossen,  
Associate Superintendent  
Millard Public Schools  
5606 South 147<sup>th</sup> Street  
Omaha, NE 68137

Dear Dr. Fossen:

This letter shall confirm the understanding between you and our representatives that effective as of July 1, 2004, the Agreement between **SCHOOL DISTRICT NO. 17 OF DOUGLAS COUNTY, NEBRASKA, ALSO KNOWN AS MILLARD PUBLIC SCHOOLS** ("District") and **ARAMARK EDUCATIONAL SERVICES, INC.** ("ARAMARK") dated December 15, 2003, ("Agreement"), shall be amended as follows:

1. Paragraph 2, DEFINITIONS, Subparagraphs E and L shall be deleted in their entirety, and in their place shall be inserted the following:

**"2. DEFINITIONS:**

**E. "Current Year":** The period beginning July 1, 2004, and ending June 30, 2005.

**L. "General and Administrative Expense":** ARAMARK's allowance for the financial reporting, legal, tax and audit services and management oversight provided to client locations by ARAMARK at the regional and corporate levels. Such allowance shall be of an amount equivalent to \$0.0179 per (i) meal served under the National School Lunch and Breakfast Programs and (ii) Meal Equivalents served. For the purpose of computing the foregoing meal counts, the number of National School Lunch and Breakfast Program meals served to children shall be determined by actual count. Cash receipts, other than from sales of National School Lunch and Breakfast Program meals served to children and Cash Equivalents shall be divided by the Equivalency Factor to determine the number of Equivalent Meals served by ARAMARK."

2. Paragraph 17, FINANCIAL TERMS, Subparagraphs C and F shall be deleted in their entirety, and in their place shall be inserted the following:

**"17. FINANCIAL TERMS:**

**C. Payment to ARAMARK: Payment to ARAMARK:** ARAMARK shall be paid for all Reimbursable Items, including an allowance for its General and Administrative Expense. In addition, ARAMARK shall receive a management fee of \$0.0179 per meal for each National School Lunch and Breakfast Program meal served and Meal Equivalent served (the "Management Fee"). The total of such Reimbursable Items and Management Fee shall be referred to as "District's Financial Obligation."

**F. ARAMARK Guarantee:**

**1) Food Service Budget Surplus:** ARAMARK estimates that the projected surplus for the Current Year shall be at least \$456,079 (the "Projected Surplus") for those items of revenue and expense set forth in the mutually agreed upon budget attached hereto as Exhibit "B" (the "Food Service Budget").

**2) ARAMARK Reimbursement:** ARAMARK agrees to reimburse District for the amount, if any, by which District's Surplus is less than the Projected Surplus for the Current Year ("District's Shortfall"). District agrees that in the event the District's Surplus is more than the Projected Surplus for the Current Year, the District will reimburse ARAMARK for the "District Shortfall" paid by ARAMARK in previous years.

**3) Reimbursement Conditions and Assumptions:** ARAMARK's obligation to reimburse District in accordance with Paragraph 17.F(2), above, shall remain in effect only during the Current Year and is contingent upon the following conditions and assumptions remaining in effect for the Current Year:

- (i)** Reimbursement rates for Food Service Program meals shall not be less than the rates in effect for the prior school year.
- (ii)** The value of government donated commodities or cash in lieu thereof received shall not be less than the value of government donated commodities or cash in lieu thereof received during the prior school year. The mix and quantity of government donated commodities shall not change from the mix and quantity received the prior school year so as to increase actual food costs over the level of projected food cost set forth in Exhibit "B".
- (iii)** There shall be at least 177 full service days for elementary schools, 175 full service days for middle schools and 170 full service days for high

schools where breakfast and lunch are served for the Current Year.

- (iv) The average daily student attendance for the Current Year shall be at least 18,626.
- (v) The actual costs charged to the Food Service Budget by District shall not exceed the projected operating expenses as set forth in Exhibit "B".
- (vii) Food costs during the Current Year shall not increase by an amount greater than Four Percent (4%). For the purposes of this provision, food costs shall be measured by comparing the Consumer Price Index published by the United States Department of Labor, Bureau of Labor Statistics (1982 = 100% base period), Food Away From Home ("CPI") (or a comparable index if that index is not available), in effect on June 30, 2004, to the CPI in effect on June 30, 2005.
- (viii) District and its representatives, including, but not limited to, the District liaison, school principals, teachers and District employees shall fully cooperate with ARAMARK and its representatives in the implementation of the Food Service Program and any modifications to the Food Service Program. District shall fully cooperate with ARAMARK to limit the expansion of competitive food sales in order to maximize the Gross Receipts and other non-cash sales of the Food Service Program.
- (ix) The number of students eligible to receive free and reduced price meals shall not decrease from prior year.

In the event any of the foregoing conditions or assumptions are not met or vary during the Current Year, ARAMARK and/or District shall provide an analysis detailing the economic impact of any such variances for purposes of determining an adjusted guarantee. District and ARAMARK agree to meet and mutually agree upon the economic impact and adjust the guarantee by the agreed upon impact. Notwithstanding this adjustment, ARAMARK guarantee surplus amount as shown in Exhibit "B" will not increase. Furthermore, if, during the Current Year, District requests a material change in any phase of the Food Service Program that results in a decrease in Gross Receipts or an increase in Total Food Service Costs from the amounts set forth in the Food Service Budget, ARAMARK shall advise District of its estimate of the increase in the Total Food



Service Costs or decrease in Gross Receipts attributable to such requested change. Any budget, including the Food Service Budget, agreed to by ARAMARK and District shall be adjusted by mutual agreement to reflect such estimated increase in Total Food Service Costs or decrease in Gross Receipts.

3. Paragraph 17, FINANCIAL TERMS, Subparagraph G.2 shall be deleted in its entirety, and in its place shall be inserted the following:

**"17. Financial Terms:**

**G. Renegotiation:**

**2) ARAMARK Guarantee:** In the event this Agreement is renewed beyond the 2004-2005 school year, the parties shall annually review the then current circumstances for purposes of determining a budget and guarantee for the ensuing contract year. The guarantee shall not exceed \$456,079 and shall be consistent with the June 15, 2003 response of ARAMARK to District's RFP.

4. Paragraph 21, TERM AND TERMINATION, Subparagraph A shall be deleted in its entirety, and in its place shall be inserted the following:

**"21. TERM AND TERMINATION:**

**A.** This Agreement shall be in effect for the period from July 1, 2004, until June 30, 2005, and may be renewed by mutual agreement of District and ARAMARK for three additional terms of one school year each, starting July 1<sup>st</sup> of each year and ending June 30<sup>th</sup> of the following year."

In all other respects the Agreement shall remain in full force and effect. This letter shall be attached to, and become part of, such Agreement.

If the foregoing is in accordance with your understanding, please sign, date, and return two copies of this letter at your convenience.

Very truly yours,

**ARAMARK EDUCATIONAL SERVICES,  
INC. ("ARAMARK")**

By: \_\_\_\_\_  
Vice President

The above is accepted this \_\_\_\_\_ day of \_\_\_\_\_ 2004.

**SCHOOL DISTRICT NO. 17 OF  
DOUGLAS COUNTY, NEBRASKA,  
ALSO KNOWN AS MILLARD  
PUBLIC SCHOOLS ("District")**

By: \_\_\_\_\_  
Title:

## District Food Service Budget

for the period from July 1, 2004 through June 30, 2005

Exhibit "B"

<b>Total Income</b>		<b>\$ 7,214,127.00</b>
Cash Income	\$	6,193,074.00
Reimbursement Income	\$	1,008,053.00
Other Income	\$	13,000.00
<b>ARAMARK Expenditures</b>		
<b>Cost Of Sales</b>	<b>\$</b>	<b>2,650,298.00</b>
Gross Food Cost	\$	2,977,068.80
(Commodity Allowance)	\$	(326,770.80)
<b>Management Labor</b>	<b>\$</b>	<b>145,623.00</b>
<b>Direct Expenses</b>	<b>\$</b>	<b>575,703.00</b>
Paper Supplies/Cleaning	\$	247,398.00
General Insurance	\$	7,315.00
Uniforms	\$	20,000.00
Nutritional Education	\$	15,000.00
Office Supplies	\$	10,000.00
Laundry	\$	20,000.00
Management Training	\$	3,500.00
Auto Allowance	\$	2,400.00
IT System	\$	4,608.00
Commodities	\$	175,000.00
Armored Car	\$	50,000.00
Telephone Expense	\$	3,600.00
Other	\$	15,082.00
Freight Expense	\$	1,800.00
<b>Management Fee and Administrative Cost</b>	<b>\$</b>	<b>136,424.00</b>
<b>District Expenditures</b>	<b>\$</b>	<b>3,250,000.00</b>
Repairs and Maintenance	\$	30,000.00
HS Commissions	\$	170,000.00
MPS Wages and Benefits	\$	3,050,000.00
<b>RETURN</b>	<b>\$</b>	<b>456,079.00</b>

**Aramark Expenditures:** \$ 3,508,048.00  
 9 month average \$ 389,783.11

2004-2005 Advance

**FOOD SERVICE MANGEMENT  
CONTRACT**

**Millard Public Schools  
&  
ARAMARK Educational Services, Inc.**

**December 15, 2003  
(Effective January 5, 2004)**

## FOOD SERVICES MANAGEMENT AGREEMENT

**THIS AGREEMENT**, made this 15th day of December, 2003 by and between SCHOOL DISTRICT NO. 17 OF DOUGLAS COUNTY, NEBRASKA, ALSO KNOWN AS MILLARD PUBLIC SCHOOLS, ("District") and **ARAMARK EDUCATIONAL SERVICES, INC.**, a Delaware corporation, having its principal place of business at ARAMARK Tower, 1101 Market Street, Philadelphia, Pennsylvania ("ARAMARK").

### WITNESSETH THAT:

1. **EMPLOYMENT OF ARAMARK:** District employs ARAMARK to provide management services to District in connection with the operation of District's non-profit school food service operation in the attendance units listed in Exhibit "A", attached hereto and made a part hereof. By mutual agreement, schools may be added to or deleted from Exhibit "A". ARAMARK shall be the sole provider to District of such management services during the term of this Agreement. In providing management services for District's Food Service Program (as hereinafter defined), ARAMARK shall comply with the applicable provisions of the National School Lunch Act, as amended, and the United States Department of Agriculture ("USDA") regulations set forth in 7 CFR 210, 7 CFR 220, 7 CFR 225, 7 CFR 245, 7 CFR 250, and Nebraska State Department of Education regulations regarding the non-profit school food service program.

2. **DEFINITIONS:** The following words and phrases when used in this Agreement shall have the meanings given to them in this Paragraph:

A. **"Accounting Periods":** The two (2) Accounting Periods of four (4) weeks each and one (1) Accounting Period of five (5) weeks which occur in each quarter.

B. **"Agreement":** This Food Services Management Agreement.

C. **"Cash Equivalents":** An amount equal to the Direct Costs attributable to those special functions of District for which there are no cash receipts.

D. **"Charge":** An amount established by ARAMARK, which is reasonably allocated to District, for certain services provided by ARAMARK to client locations.

E. **"Current Year":** The period beginning January 5, 2004 and ending June 30, 2004.

F. **"Direct Costs":** Costs incurred by ARAMARK directly attributable to services provided under this Agreement.

**G. "District's Total Food Service Costs":** The sum of District's Financial Obligation (as defined in Paragraph 17 hereof), all personnel and payroll costs for District's food service employees and all other operating expenses charged by District to the food service operation as set forth in the Projected Food Service Budget attached hereto as Exhibit "B" and made a part hereof.

**H. "Effective Date":** First Period is January 5, 2004. If renewed the effective date will be July 1<sup>st</sup> of each subsequent year.

**I. "Equivalency Factor":** The amount of \$1.70 is used to determine the number of Meal Equivalents served by ARAMARK. If this Agreement is renewed after the Current Year and if the Equivalency Factor changes in any renewal year, ARAMARK will receive an automatic adjustment to its General and Administrative Expense and Management Fee to equitably compensate ARAMARK for the loss of General and Administrative Expense and Management Fee due to the change in the Equivalency Factor.

**J. "Food Service Facilities":** The areas, improvements, personal property and facilities made available by District to ARAMARK for the provision of the food services as more fully described herein.

**K. "Food Service Program":** The preparation and service of food to District's students, staff, employees and authorized visitors. The Food Service Program may include, but is not necessarily limited to, the National School Lunch Program, the School Breakfast Program, the Summer Lunch Program, the Special Milk Program, Summer Food Service Program, Child/Adult Care Food Program, and a la carte food service.

**L. "General and Administrative Expense":** ARAMARK's allowance for the financial reporting, legal, tax and audit services and management oversight provided to client locations by ARAMARK at the regional and corporate levels. Such allowance shall be of an amount equivalent to one and seventy four hundredths cents (\$.0174) per (i) meal served under the National School Lunch and Breakfast Programs and (ii) Meal Equivalents served. For the purpose of computing the foregoing meal counts, the number of National School Lunch and Breakfast Program meals served to children shall be determined by actual count. Cash receipts, other than from sales of National School Lunch and Breakfast Program meals served to children and Cash Equivalents shall be divided by the Equivalency Factor to determine the number of Equivalent Meals served by ARAMARK.

**M. "Gross Receipts":** The total of all cash receipts, reimbursements received by District and other revenue under the Food Service Program.

**O. "Meal Equivalent":** A meal provided by ARAMARK determined by dividing the total of cash receipts, other than from sales of National School Lunch and Breakfast Program meals or Cash Equivalents by the Equivalency Factor.

**P. "Reimbursable Items":** Direct Costs, Charges and General and

Administrative Expense incurred by ARAMARK in providing services under this Agreement.

**Q. "Servicewares":** Items utilized in the service of food, including such things as chinaware, glassware and silverware.

**R. "Small Expendable Equipment":** Items utilized in the preparation of food, including such things as pots, pans and kitchen utensils.

**3. AUTHORITY OF DISTRICT:** District shall retain control of its Food Service Program. ARAMARK will provide managerial assistance to the District to complete the following USDA and State Agency requirements. District shall designate representatives, who shall:

**A.** Ensure that the Food Service Program is in conformance with the District's agreement under the National School Lunch Act;

**B.** Monitor the Food Service Program through periodic on-site visitations;

**C.** Retain control of the quality, extent and general nature of the food service and the prices to be charged the children for meals;

**D.** Retain signature authority on the State agency- District agreement, free and reduced price policy statement, and claims for reimbursement;

**E.** Ensure that all federally donated foods received by the District and made available to ARAMARK accrue only to the benefit of the District's non-profit school food service and are fully utilized therein;

**F.** Maintain applicable health certification and assure that all State and local regulations are being met by ARAMARK in preparing or serving meals at the District's facilities;

**G.** Establish an advisory board composed of parents, teachers and students to assist in menu planning;

**H.** Retain control of the non-profit school food service account and overall financial responsibility for the non-profit food service operation;

**I.** Be responsible for ensuring resolution of the Program review and audit findings;

**J.** Develop, distribute and collect the parent letter and application for free and reduced price meals and free milk;

**K.** Be responsible for determining and verifying applications for free and reduced price meals or free milk benefits and the conduct of any hearings related to such

determinations. This responsibility cannot be delegated to ARAMARK.

**L.** Be responsible for signing reimbursement claims. This responsibility cannot be delegated to ARAMARK;

**M.** Be responsible for all contractual agreements entered into in connection with the Programs (i.e. vending meals to other districts or school food authorities);

**N.** Be responsible to ensure that the Food Service Program is in conformance with District's agreement under the Programs; and

**O.** Establish all prices, including price adjustments for food items served under the nonprofit school service account (e.g. reimbursable meals, a la carte service, adult meals and vending machines).

**P.** District shall establish internal controls, which ensure the accuracy of lunch counts prior to the submission of the monthly claim for reimbursement. At a minimum, District shall:

(i) review edit check worksheets and make comparisons of daily free, reduced price and paid lunch counts against data which will assist in the identification of lunch counts in excess of the number of free, reduced price and paid lunches served each day to children eligible for such lunches;

(ii) develop and implement a system for follow-up on those lunch counts which suggest the likelihood of lunch counting problems; and

(iii) conduct an on-site review of the lunch counting and claiming system employed by each school within the jurisdiction of District.

**Q.** District must provide detailed specifications, including, but not limited to, grade and weight for each food component or menu item as specified in 7 CFR Part 210, and include these specifications in the IFBs or RFPs. Specifications may also cover other items such as purchase units, style, condition, ingredients, formulations, and delivery time. 7 CFR 210.16(c)(3).

#### **4. REGULATORY REQUIREMENTS:**

**A.** ARAMARK shall maintain such records as District will need to support its claim for reimbursement under the National School Lunch and Breakfast Programs, and shall provide the necessary reports promptly at the end of the month, but not later than ten days, so as to allow the District to receive reimbursement payment from NDE, which is usually made shortly after the 10<sup>th</sup> of the month. All records of ARAMARK pertaining to District's Food Service Program shall be made available to representatives of District, the state agency, USDA, the U.S. Comptroller General, or the U.S. General Accounting Office, upon request, at ARAMARK's local



Millard office during regular business hours.

All such records shall be kept on file for three years after the end of the school year to which they pertain, or for such other period which the Secretary of Agriculture or appropriate State officials may from time to time determine; provided, however, that if audit findings have not been resolved, the records shall be retained beyond the three year period as long as required for the resolution of the issues raised by the audit.

Authorized representatives of District, the State, and USDA shall have the right to conduct on-site administrative reviews of the food service operation.

**B.** Food not prepared in facilities provided by District, but delivered for use in District's Food Service Program, shall meet all State and local sanitation standards. ARAMARK shall have State or local health certification for any facility outside the District in which it shall prepare meals for use in District, and shall maintain such health certification for the duration of this Agreement.

**C.** No payment shall be made for meals that are spoiled or unwholesome at time of service; that do not meet the specifications developed by District; or that do not otherwise meet the requirements of this Agreement. If such spoiled or unwholesome meals shall occur, District shall notify ARAMARK within 48 hours so that it can take appropriate action.

**D.** ARAMARK and District shall comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act of 1970, as amended (42 U.S.C. 7602).

**E.** ARAMARK and District shall comply with all mandatory standards and policies relating to energy efficiency that is contained in the State energy conservation plan issued in compliance with the Energy Policy and Conservation Act (P.L. 94-163).

**F.** Contracts that permit all receipts and expenses to accrue to ARAMARK are prohibited.

**G.** In order to offer a la carte food service, all eligible children must be offered free, reduced price and full price reimbursable meals.

**H.** ARAMARK must retain records to support District's Claim for Reimbursement of the daily number of meals served, by type. These meal counts must be reported daily.

**I.** ARAMARK must retain revenue records broken down by source, type and category of meal or food service, e.g. a la carte sales, reduced price and full price National School Lunch Program and School Breakfast Program meals.

## **5. FOOD SERVICE:**

A. ARAMARK shall serve, on such days and at such times as requested by District:

1) Meals, priced as a unit, which meet the meal component requirements prescribed by USDA. District and ARAMARK will encourage maximum participation in the National School Lunch and Breakfast Programs.

2) Such other food as may be agreed upon by ARAMARK and District. A la carte offerings will comply with applicable Federal and State regulations.

B. For the first 21 days of meal service, ARAMARK shall adhere to the 21-day cycle menu agreed upon by ARAMARK and District. Thereafter, changes in the menu may be made with the approval of District.

C. ARAMARK shall make recommendations to District regarding the quality, extent and general nature of the Food Service Program, and the prices to be charged for meals and other food; but District will retain control over such aspects of the Food Service Program and shall have the right to make the final decisions regarding such matters.

D. ARAMARK shall cooperate with District in promoting the nutritional education aspects of District's Food Service Program and in the efforts of District to coordinate those aspects with classroom instruction.

E. ARAMARK shall serve free and reduced price meals to those children designated by District and shall protect the anonymity of such children.

#### **6. SPECIAL FUNCTIONS/CATERING:**

A. ARAMARK will provide food service for administrative, school and student related functions as reasonably requested by the District. All cost for these functions will be billed directly to the school organization involved at a pre-agreed and negotiated amount. Special function events will not use any USDA Commodities. All accounting for these functions will be separate from the non-profit school food service operation. Except for purposes of calculating fees, cash sales from special functions/catering will not be used in determining meal equivalents. School organizations retain the right to use outside caterers to provide special functions. Any use of District food service facilities must be supervised by a District staff member.

#### **7. FACILITIES AND EQUIPMENT:**

A. **Food Service Facilities:** District shall make available to ARAMARK suitable Food Service Facilities, completely equipped and ready to operate, together with such heat, fuel, refrigeration, and utilities services as may be reasonably required by ARAMARK for the efficient performance of this Agreement. District shall have full access to the Food Service

Facilities at all times.

**B. Repair, Replacement and Maintenance:** District shall furnish building maintenance services for the Food Service Facilities, shall promptly make all equipment repairs and replacements, and shall be responsible for compliance with all Federal, State and local safety and health laws and regulations with respect to the Food Service Facilities.

**C. Servicewares, Small Expendable Equipment and Cash Registers:** District shall provide and ARAMARK shall maintain as a Direct Cost to District an adequate inventory of Servicewares, Small Expendable Equipment and cash registers. All Servicewares and Small Expendable Equipment and cash registers shall remain the property of District.

**D. IT System:** ARAMARK agrees to provide, install, maintain and operate an information technology system (which may include, but not be limited to, hardware, owned and licensed software and systems support) necessary for the operation of District's Food Service Program (the "IT System"). District shall receive a Charge, as shown in Exhibit B, for the use of the IT System. District shall provide, at its expense, a suitable environment, including such heat, air conditioning, phone and utility service as may be reasonably required for the installation, implementation, operation and maintenance of the IT System.

## **8. CLEANING RESPONSIBILITIES:**

**A. ARAMARK's Responsibilities:** ARAMARK shall maintain high standards of sanitation and shall be responsible for routine cleaning and housekeeping in the food preparation and service areas (including food service equipment and kitchen floors) and for the routine cleaning of cafeteria tables.

### **B. District's Responsibilities:**

1) District, at its cost, shall provide regular cleaning service for cafeteria walls, windows, floors, light fixtures, draperies and blinds, and periodic waxing and buffing of floors. In addition, District will be responsible for routine cleaning of grease traps, ductwork, plenum chambers and roof fans.

2) District, at its cost, shall be responsible for trash and garbage removal and extermination service.

**C. Joint Responsibilities:** ARAMARK and District shall comply with all applicable standards, orders or requirements issued pursuant to Section 306 of the Clean Air Act of 1970, as amended (42 U.S.C. 1857 (h)), Section 508 of the Clean Water Act (33 U.S.C. 1368), Executive Order 117389, and Environmental Protection Agency regulations (40 CFR, Part 15), and any violations thereof shall be reported to the United States Department of Agriculture and to the USEPA Assistant Administrator for Enforcement (EN-329) or other appropriate authority.

**9. HEALTH CERTIFICATION:** ARAMARK, as a Direct Cost, shall comply with all federal, state and local laws and regulations governing the preparing, handling and serving of food, and shall obtain on behalf of District and keep in effect all licenses, permits, food handlers' cards and health certifications as are required by law, and shall post such items in a prominent place within the Food Service Facilities as required.

**10. PERSONNEL:**

**A. ARAMARK Personnel:**

1) ARAMARK shall provide and pay a staff of management employees assigned to duty on District's premises for efficient management of the Food Service Program. ARAMARK's management employees will be subject to rules and regulations of District while on District's premises. For the current period that management includes at least the following: one (1) General Manager.

2) ARAMARK shall be reimbursed for the Direct Costs incurred by ARAMARK in connection with its employees assigned to duty on District's premises, including, but not necessarily limited to, compensation, performance bonuses, payroll costs and educational and relocation assistance and shall charge a Charge for fringe benefits and human resource services. Notwithstanding the forgoing, if the assignment of additional employees not noted in Paragraph 10.A.1 hereinabove, would cause the expenditures for such personnel to exceed the amount budgeted in ARAMARK "Other Expenses" as shown in Exhibit B, such assignment shall require prior approval by the District.

3) ARAMARK shall comply with Sections 103 and 107 of the Contract Work Hours and Safety Act (40 USC 327-330), as supplemented by Department of Labor regulations (29 CFR, Part 5). In addition, ARAMARK shall comply with all applicable provisions of any other applicable federal, state or local law or regulation with respect to its personnel providing services hereunder.

**B. District Personnel:**

1) All other supervisory and non-supervisory food service employees shall be District employees. Such employees shall be supervised on District's behalf by ARAMARK's management employees; provided, however, District shall retain the exclusive right to control the terms and conditions of the employment of such supervisory and non-supervisory employees, including, but not limited to, control over their hiring, firing, promotion, discipline, levels of compensation and work duties. Should staff turnover result in a desire by the District to replace said personnel with an ARAMARK paid employee, a letter of agreement will be agreed to and signed by the parties indicating the number of personnel, title, and rate of pay for said personnel.

2) District shall maintain accurate, timely and detailed records of personnel and other payroll costs for employees assigned to the Food Service Program, and shall grant ARAMARK access, during regular business hours, to such books and records.

3) District shall approve the hiring of all District employees to fill vacant positions in order to minimize overtime wages. Vacant positions shall be temporarily filled by the District using substitute workers until such vacancy is filled.

4) In the event of a work slowdown, work stoppage or similar job action, or any actions directly attributable to the actions of District's employees or any collective bargaining unit representing District's employees or its representatives, if applicable, (collectively "Job Actions") that cause delays in the ability to achieve the financial objectives herein, the costs of such Job Actions shall be paid by District and shall not be included in District's Total Food Service Costs for purposes of calculating amounts due District under Paragraph 17 herein and the Food Service Budget shall be adjusted to reflect the decreased sales caused by any Job Action.

**C. District Personnel Actions:** If ARAMARK incurs any costs, including legal fees, retroactive wages and damages, as a result of any personnel action related to ARAMARK employees taken by District or by ARAMARK at the direction of District, ARAMARK shall charge District for such costs as Direct Costs.

**D. Restrictive Covenant:**

1) District and ARAMARK acknowledges that each party has invested considerable amounts of time and money in training its supervisory employees in the systems, procedures, methods, forms, reports, formulas, computer programs, recipes, menus, plans, techniques and other valuable information which is proprietary and unique to conducting its business and that such information is available, on a confidential basis. Therefore, District and ARAMARK agree that supervisory employees of each party will neither be hired by the other party for the term of this Agreement and 12 months thereafter, (unless such employees were formerly employees of District). For the purpose of this prohibition, "supervisory employees" shall be defined as those persons who have directly or indirectly performed management or professional services on District's premises at any time during the twelve (12) month period immediately preceding termination of this Agreement.

In addition, District and ARAMARK agree that if either party violates the conditions set forth in the immediately preceding paragraph, then District or ARAMARK shall pay to the injured party as liquidated damages and not as a penalty for such breach, an amount equal to the annual salary of the supervisory employee hired by or allowed to work in violation of the terms of this Agreement. By written mutual consent the parties may agree to waive this condition.

**E. Equal Opportunity and Affirmative Action Employer:** Neither party shall discriminate because of race, color, religion, sex, age, national origin, disability, or status as

a Vietnam veteran, as defined and prohibited by applicable law, in the recruitment, selection, training, utilization, promotion, termination, or other employment related activities concerning employees assigned to duty in the District's Food Service Program. ARAMARK affirms that it is an equal opportunity and affirmative action employer and shall comply with all applicable federal, state and local laws.

**11. HEALTH EXAMINATIONS:** ARAMARK shall cause all of its employees assigned to duty on District's premises to submit to periodic health examinations as required by law, and shall submit satisfactory evidence of compliance with all health regulations to District's medical department upon request. The cost of such examinations shall be a Direct Cost.

**12. PURCHASING:** ARAMARK, as an **authorized agent** of District, shall purchase and pay for, as a Direct Cost, all food, supplies and services utilized in District's Food Service Program. Such purchases shall be made exclusively for the benefit of District and shall be used solely in District's Food Service Program. All food and related supplies purchased on behalf of District shall be kept separate and apart and title thereto shall remain in District at all times. All such purchases shall be made in the name of District. ARAMARK will credit all local trade discounts to District's account. Cash discounts or discounts not exclusively related to District's Food Service Program shall not be credited to District's account. District shall be billed for purchases made hereunder as such food and supplies are utilized in District's Food Service Program.

In the event ARAMARK, either directly or through one of its affiliated companies, furnishes products or ancillary services necessary for the efficient operation of District's Food Service Program, the charges to District for such products or services shall be competitive with the cost of obtaining such products or services from an independent source in the open market. Billings for such products or services shall be a Direct Cost.

**13. INVENTORY OF FOOD AND SUPPLIES:** At the commencement of operations, ARAMARK and District shall jointly inventory all food and related supplies to be utilized in District's Food Service Program. A summary of such inventory shall become part of this Agreement and attached as Exhibit "D". District represents and warrants that all District food and supplies inventories, including commodities, existing at the commencement of operations hereunder are usable and shall meet ARAMARK's menu requirements. In addition, at the commencement of operations hereunder, ARAMARK and District shall mutually agree on the usability of such existing inventory and shall make an appropriate adjustment, if necessary, to the value of such existing inventory. During the course of this Agreement, title to all District food and supplies shall remain in District. At the termination of this Agreement, ARAMARK and District shall jointly undertake a closing inventory of all food and supplies. The value of the opening inventory shall be offset against the value of the closing inventory. The value of the inventories shall be determined by invoice cost. In the event the opening inventory is greater than the closing inventory, the difference shall be credited against ARAMARK's final billing. In the event the closing inventory is greater than the opening inventory, the difference shall be added to ARAMARK's final billing as a Direct Cost.

**14. GOVERNMENT DONATED FOODS AND COMMODITIES:**

A. Any federally donated foods received by District and made available to ARAMARK shall be utilized solely for the purpose of providing benefits for District's Food Service Program. Such donated commodities shall be kept separate and apart from the purchased inventory of food and supplies. Title to USDA donated commodities must remain with District. To the maximum extent feasible, ARAMARK shall use in the preparation of the meals and other food served to the children, usable food donated by USDA for the use of District. ARAMARK shall maintain adequate storage practices, inventory and control of such donated foods to ensure that its use is in conformance with District's agreement with the State Distributing Agency. ARAMARK shall give District, USDA, and appropriate State representatives access to the donated commodities storage areas. The value of the USDA commodities is shown in Exhibit "B" and will be reported to the District in the monthly report, Exhibit "C".

B. District shall assure that the maximum amount of USDA donated foods are received and utilized by ARAMARK.

C. District shall be responsible for commodity processing contracts. The responsibility cannot be delegated to ARAMARK. All goods, services or monies received as the result of a rebate under a processing contract must be utilized in District's non-profit food service.

D. The liability for the proper use of these commodities will be the responsibility of ARAMARK. ARAMARK shall maintain accurate and complete records with respect to the receipt, use/disposition, storage and inventory of donated foods. Failure by ARAMARK to maintain records required under the contract shall be considered factual evidence of improper distribution or loss of donated foods. District is responsible for obtaining restitution from ARAMARK in connection with any claim for improper distribution, use or loss of, or damage to donated foods. 7 CFR 210.16(a)(6), 250.12(b)(4).

**15. LICENSES, PERMITS AND TAXES:** ARAMARK shall obtain all federal, state and local licenses and permits required for District's Food Service Program and shall be responsible for all sales, use, excise taxes and all other state and local taxes attributable to District's Food Service Program. The cost of all such licenses, permits and taxes shall be charged as Direct Costs.

In the event that a determination is made by a government authority that any sales, purchases, payments, maintenance or use of inventory or property made to or by ARAMARK under this Agreement, either in whole or in part, are subject to any sales, use, gross receipts or any similar tax, the full amount of any such tax liability, together with any interest or penalties thereon, shall constitute a Direct Cost and shall immediately be reimbursed by District to ARAMARK upon ARAMARK's demand therefore, notwithstanding the fact that this Agreement may have expired or been terminated for any reason by either party hereto prior to the date of such determination; further, in the event that such determination is made during the term of this Agreement, District, from the time of such determination forward, shall pay such tax

to ARAMARK as a Direct Cost or, if applicable, shall assist ARAMARK in collecting such tax at the point of sale.

**16. INSURANCE:**

**Liability Insurance**

During the term of this Contract, ARAMARK shall maintain such insurance as will protect themselves from claims as set forth below which may arise out of or result from ARAMARK'S operations or products under the Contract, whether such operations conducted by their employees or agents or by a Subcontractor or Sub-subcontractor or anyone acting directly or indirectly employed or subcontracted by ARAMARK, or by anyone for whose acts any of them may be held liable:

- (A) for claims arising under any Workmen's Compensation, Employers Liability, or any similar employee benefit acts;
- (B) for claims because of bodily injury, sickness, disease or death of any person or persons other than his employees, and for claims because of damage to or destruction of property of others resulting there from, including loss of use thereof, and for claims arising from products and completed operations, and for claims from personal injury and advertising injury.

Such insurance shall be written for amounts not less than the following as respects subparagraph (A) Workers Compensation and Employer's Liability and shall also waive all rights of subrogation against the DISTRICT and include the following policy limits:

(a) Workmen's Compensation	"Statutory"	
(b) Employers Liability	\$500,000	Each Employee,
	\$500,000	Each Injury or Disease
	\$500,000	Policy Limit

and as respects subparagraph (B) Operations, Products and Completed Operations Liability and Automobile Liability referenced limits of protection shall be as follows:

**General Liability**

Bodily injury and Property Damage with a Combined Single Limit of Liability and including Personal Injury and Advertising Injury	\$1,000,000	Each Occurrence
Products and Completed Operations	\$1,000,000	Each Occurrence



Policy will include Millard Public Schools District as an additional insured.

**Automobile Liability**

Bodily Injury and Property Damage with a Combined Single Limit of Liability of	\$1,000,000	Each Occurrence
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**Umbrella Excess Liability**

Umbrella Excess Liability	\$1,000,000.	Each Occurrence
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**Third Party Crime**

Employee Crime including Third Party Theft of DISTRICT Property	\$ 300,000	Each Claim whether by one employee or multiple employees acting in collusion.
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The insurance referred to in subparagraph (B) above shall be written under the Commercial General Liability Policy which includes, Blanket Contractual Liability, Personal Injury and Advertising Injury Liability and Comprehensive Automobile Liability Policy including coverage for all owned, hired and non-owned automobiles.

ARAMARK shall have the policy or policies include Douglas County School District #17 Omaha Nebraska (DISTRICT) as Additional Insured as respect to the Commercial General Liability and Auto Liability.

The Workers Compensation policy shall be endorsed by the insurer agreeing to WAIVER OF SUBROGATION. The liability policy or policies shall not, unless otherwise approved by the DISTRICT, have any exclusion for punitive and exemplary damages removed. Unless otherwise specifically approved in writing by the DISTRICT the policies shall be written on an "Occurrence" trigger of claim and not on a "Claims-Made" trigger of coverage.

All responsibility for payment of any sums resulting from any deductible provisions, or self-insured retention conditions of the policy or policies shall remain the sole obligation of ARAMARK.

Approval of the insurance by the DISTRICT shall not in any way relieve or decrease liability of ARAMARK as respects all conditions for insurance hereunder, and it is expressly understood that the DISTRICT does not in any way represent that the above specified insurance or limits of liability are sufficient or adequate to protect ARAMARK'S interests or liabilities.

Evidence of the above required insurance shall be furnished on an INSURANCE CERTIFICATE FORM acceptable to the DISTRICT. Proof of insurance shall be submitted directly to the District, office of the Associate Superintendent for General Administration, for review and approval. ARAMARK shall not begin any work until the District has reviewed and approved the Insurance Certificates and has so notified ARAMARK.

The insurance certificate shall provide for a minimum of (30) thirty days prior notice to the DISTRICT from the insurance company(ies) in the event of cancellation, non-renewal, reduction of limits or deletion of coverage of the policy(ies) by the insurer.

**Indemnification**

To the fullest extent permitted by law, ARAMARK and District shall indemnify, defend and hold each other harmless from all claims, damages, fines and fees including attorney fees, costs, expenses, disbursements, and other liabilities (referred to as "Claims") that arise from or otherwise relate to its work, regardless of whether the Claim is based on contract, tort, product liability, lien, or any other legal theory. ARAMARK'S and District's obligations shall not be limited by provisions of any workers compensation act or similar statute and, as for its obligations to the other party, expressly waives such protection. ARAMARK and District obligation to indemnify defends, and hold the other party harmless shall not, however, apply to Claims caused by either party's sole negligence.

ARAMARK and District waive any and all right of recovery from each other for property damage, or loss of use thereof, howsoever occurring. This waiver shall include those items normally covered by Standard Broad Form Insurance, such as losses covered by policies of fire, extended coverage, boiler explosion and sprinkler leakage. This waiver shall not apply to claims for personal injury or death.

**17. FINANCIAL TERMS:**

**A. District's Food Service Program:** ARAMARK shall manage District's Food Service Program for the benefit of District's students, faculty and staff. All Federal and State reimbursements and cash receipts shall be utilized solely in District's Food Service Program or for the improvement of such Food Service Program. All cash receipts shall be turned over to District for deposit in District's food service account. District represents and warrants that all financial and operating information provided by District to ARAMARK is true, complete and correct and presents fairly and accurately all items of revenue and expense of District's Food Service Program to be managed by ARAMARK herein in conformity with generally accepted accounting principles consistent with that of the preceding years and applied in accordance with past practice.

**B. District's Responsibilities:** All facilities, equipment and services to be

provided by District shall be at District's expense.

**C. Payment to ARAMARK:** ARAMARK shall be paid for all Reimbursable Items, including an allowance for its General and Administrative Expense. In addition, ARAMARK shall receive a management fee of \$0.0174 per meal for each National School Lunch and Breakfast Program meal served and Meal Equivalent served (the "Management Fee"). The total of such Reimbursable Items and Management Fee shall be referred to as "District's Financial Obligation."

**D. Meal Count:** The number of National School Lunch and Breakfast Program meals served to children shall be determined by actual count. Meal Equivalents shall be determined as set forth in Paragraph 2 hereof.

**E. Number of Meals:** ARAMARK's allowance for its General and Administrative Expense and Management Fee is based on an anticipated service per school year of: for the Partial Year from January 5, 2004 through June 30, 2004 of 1,899,938 National School Lunch and Breakfast Program meals and Meal Equivalents. In the event that existing conditions at District change (including by way of example, student population, number of service days, type and number of schools, personnel practices, hours, length or type of meal service or any other conditions beyond the control of ARAMARK), so that such minimum number of meals is not achieved, District and ARAMARK agree to renegotiate the Financial Terms set forth herein. Furthermore, the projected number of meals to be served by ARAMARK in the Current Year is based on the meal counts provided by District to ARAMARK as part of the request for proposal process. District represents and warrants that such meal count data and other information provided to ARAMARK as part of the request for proposal process is true and correct.

**F. ARAMARK Guarantee:**

**1) Food Service Budget Surplus:** ARAMARK proposes that the projected surplus for the Current Year, (Partial Year from January 5, 2004 through June 30, 2004) shall be at least Two Hundred Forty Two Thousand Two Hundred Thirty Two Dollars, \$242,232, (the "Projected Surplus") for those items of revenue and expense set forth in the mutually agreed upon budget attached hereto as Exhibit "B" (the "Food Service Budget").

**2) ARAMARK Reimbursement:** ARAMARK agrees to reimburse District for the amount, if any, by which District's Surplus is less than the Projected Surplus for the Current Year.

**3) Reimbursement Conditions and Assumptions:** ARAMARK's obligation to reimburse District in accordance with Paragraph 17.F(2), above, is contingent upon the following conditions and assumptions remaining in effect for the Current Year:

- (i) Reimbursement rates for Food Service Program meals shall not be less than the rates in effect for the prior school year.
- (ii) The value of government donated commodities or cash in lieu thereof received shall not be less than the value of government-donated commodities or cash in lieu thereof received during the prior school year. The mix and quantity of government-donated commodities shall not change from the mix and quantity received the prior school year so as to increase actual food costs over the level of projected food cost set forth in Exhibit "B".
- (iii) There shall be at least: (91 service days for elementary schools; 90 service days for middle schools; and 87 service days for high schools) where breakfast and lunch are served for the Partial Current Year.
- (iv) The average daily student attendance for the Current Year shall be at least eighteen thousand four hundred and eighty-three (18,483).
- (v) The cost of wages, salary, and fringe benefits for the District's employees or the number of District employees shall not exceed such levels as set forth in Exhibit "B". ARAMARK's obligation is based on the Federal and State minimum wage laws in effect as of January 1, 2003.
- (vi) The actual costs charged to the Food Service Budget by District shall not exceed the projected operating expenses as set forth in Exhibit "B".
- (vii) Food costs during the Current Year shall not increase by an amount greater than three Percent (3%) For the purposes of this provision, food costs shall be measured by comparing the Consumer Price Index published by the United States Department of Labor, Bureau of Labor Statistics (1982 = 100% base period), Food Away From Home ("CPI") (or a comparable index if that index is not available), in effect on June 30, 2003 to the CPI in effect on June 30, 2004.
- (viii) District and its representatives, including, but not limited to, the District liaison, school principals, teachers and District employees shall fully cooperate with ARAMARK and its

representatives in the implementation of the Food Service Program and any modifications to the Food Service Program. District shall fully cooperate with ARAMARK to limit the expansion of competitive food sales in order to maximize the Gross Receipts and other non-cash sales of the Food Service Program.

- (ix) The number of students eligible to receive free and reduced price meals shall not decrease from prior year.

In the event any of the foregoing conditions or assumptions are not met or vary during the Current Year, ARAMARK and/or District shall provide an analysis detailing the economic impact of any such variances for purposes of determining an adjusted guarantee. District and ARAMARK agree to meet and mutually agree upon the economic impact and adjust the guarantee by the agreed upon impact. Notwithstanding this adjustment, ARAMARK guarantee surplus amount as shown in Exhibit "B" will not increase. Furthermore, if, during the Current Year, District requests a material change in any phase of the Food Service Program that results in a decrease in Gross Receipts or an increase in Total Food Service Costs from the amounts set forth in the Food Service Budget, ARAMARK shall advise District of its estimate of the increase in the Total Food Service Costs or decrease in Gross Receipts attributable to such requested change. Any budget, including the Food Service Budget, agreed to by ARAMARK and District shall be adjusted by mutual agreement to reflect such estimated increase in Total Food Service Costs or decrease in Gross Receipts.

**G. Renegotiation:**

**1) General and Administrative Expense and Management Fee:**

ARAMARK's allowance for its General and Administrative Expense and Management Fee shall be increased on an annual basis by an amount to be mutually agreed upon. District and ARAMARK shall be guided in this renegotiation by the Yearly Percentage Change in the Consumer Price Index, as published by the U.S. Department of Labor, Bureau of Labor Statistics (1982 - 100% base period), Food Eaten Away From Home ("CPI") or a comparable index if that index is not available. Such increases shall be effective on a prospective basis on each anniversary date of this Agreement. The Yearly Percentage Change in the CPI shall be defined as the percentage change in the CPI during the 12 month reported period preceding each anniversary date hereof.

**2) ARAMARK Guarantee:** In the event this Agreement is renewed for the 2004 – 2005 school year, ARAMARK proposes that the projected surplus for the 2004 – 2005 school year shall be at least \$503,864 based upon the conditions and assumptions set forth in the District's RFP dated June 15, 2003 and ARAMARK's proposal submitted in response thereto. At the time of renewal of this Agreement for the 2004 – 2005 school year, the parties shall review these conditions and assumptions and, in the event then current circumstances vary, ARAMARK and/or District shall provide an analysis detailing the economic impact of any such variances for purposes of determining any adjustment to the guarantee for the 2004 –

2005 school year, provided, however, that ARAMARK's guarantee obligation for the 2004 – 2005 school year shall not exceed \$503,864. In the event this Agreement is renewed beyond the 2004 – 2005 school year, the parties shall annually review the then current circumstances for purposes of determining a budget and guarantee for the ensuing contract year.

**H. Monthly Reporting:** ARAMARK shall report to the District at least monthly on the status of the food service program. This report shall at a minimum indicate percentages of participation, meal counts, and budget amounts of revenue and expenditures. This report as shown in Exhibit "C" will show monthly and year to date statistics. This report may be amended/supplanted by another format with the mutual agreement of District and ARAMARK. This report will be available to the District within fifteen days of each month end.

**18. ACCOUNTING: A. Initial Four-Week Payment:** At the commencement of operations hereunder, ARAMARK shall submit to District an invoice for an amount equal to an estimate of District's Financial Obligation for one four-week Accounting Period.

The foregoing payments shall be used by ARAMARK in making purchases as authorized agent of District. To the extent that any overage exists, these payments will be credited to District at the time of the last billing made by ARAMARK to District at the termination of this Agreement.

**B. Accounting Period Billing:** Within seven days after the end of each Accounting Period, ARAMARK will submit to District an invoice (see sample invoice Exhibit "E") for District's Financial Obligation for such Accounting Period.

**C. Payment Terms:** All invoices submitted by ARAMARK to District shall be paid within the District's normal bill paying cycle.

**D. Current Year Billable Reconciliation:** Within 30 days following the end of the Current Year, ARAMARK shall submit to District an operating statement for the Current Year and shall pay to District the amount, if any, due District or shall submit to District an invoice pursuant to Paragraph 17.F, herein.

**E. Current Year Guarantee Reconciliation:** Within 30 days following the end of the Current Year, ARAMARK shall submit to the District a reconciliation of the Operating Statement for purposes of determining ARAMARK's compliance with its Budget Surplus Guarantee as provided in Paragraph 17. If such reconciliation reflects an amount less than such Budget Surplus Guarantee, the difference shall be paid by ARAMARK to the District within 15 days thereafter.

**19. FORCE MAJEURE; REMEDIES:**

**A.** Neither party shall be responsible to the other for any losses resulting from the failure to perform any terms or provisions of this Agreement, except for payments of monies owed, if the party's failure to perform is attributable to war, riot, or other disorder; strike or

other work stoppage; fire; flood; or any other act not within the control of the party whose performance is interfered with, and which, by reasonable diligence, such party is unable to prevent. Any such occurrence shall be referred to as a "Force Majeure".

In the event of a Force Majeure which interferes with the operation of District's Food Service Program, upon request, ARAMARK will take all reasonable steps to continue to provide service upon terms and conditions satisfactory to ARAMARK and District and any guarantee provided herein shall be adjusted to account for lost Gross Receipts and any increase in District's Total Food Service Costs.

**B.** Notwithstanding any other provision of this Agreement, both parties shall be deemed to have retained any and all administrative, contractual and legal rights and remedies to which they may be entitled.

## **20. CONFIDENTIAL INFORMATION AND PROPRIETARY MATERIALS:**

**A. Confidential Information:** All financial, statistical, operating, marketing and personnel materials and information, including, but not limited to, manuals, recipes, menus and meal plans, and computer programs relative to or utilized in ARAMARK's business or the business of any affiliate of ARAMARK (collectively, "Confidential Information"), shall be the property of ARAMARK and shall be confidential. District shall keep such Confidential Information confidential during or subsequent to the term of this Agreement and shall so instruct its agents, employees, and independent contractors, and the use of such Confidential Information by District in any manner shall not affect ARAMARK's ownership or the confidential nature of such Confidential Information. District shall not photocopy or otherwise duplicate any such Confidential Information without the prior written consent of ARAMARK.

**B. Proprietary Materials:** District agrees that all computer software programs, signage and marketing and promotional literature and material (collectively referred to as "Proprietary Materials") used by ARAMARK on District's premises in connection with the food services provided by ARAMARK under this Agreement shall remain the property of ARAMARK notwithstanding the fact that District may have received a Charge for the use of such Proprietary Materials in connection with District's Food Service Program. Upon termination of this Agreement, all use of trademarks, service marks and logos owned by ARAMARK or licensed to ARAMARK by third parties shall be discontinued by District, and District shall immediately return to ARAMARK all Proprietary Materials.

**C. District Information:** ARAMARK acknowledges that during the course of this Agreement, ARAMARK shall have access to business systems, techniques and methods of operation developed at great expense by District, which ARAMARK recognizes to be unique assets of District's business. ARAMARK agrees to keep such information confidential and shall not disclose such information directly or indirectly during or subsequent to the term of this Agreement.

## **21. TERM AND TERMINATION:**

**A.** This Agreement shall be in effect for the period from January 5, 2004 until June 30, 2004, and may be renewed by mutual agreement of District and ARAMARK for four additional terms of one school year each, starting July 1 each year and ending June 30 of the following year.

**B.** Either party may terminate this Agreement at any time by giving 60 days' written notice to the other party of its intention to terminate as of the date specified in the notice.

**C.** If, at any time, ARAMARK or District shall make a reasonable decision that adequate funding from federal, state or local sources shall not be available to enable District to carry out its financial obligation to ARAMARK, then ARAMARK or District shall have the option to terminate this Agreement by giving 10 days' written notice to the other party.

**D.** In the event of a breach of this Agreement by either District or ARAMARK, the non-breaching party shall give the breaching party written notice specifying the default, and the breaching party shall have 30 days within which to cure the default. If the default is not cured within that time, the non-breaching party shall have the right to then terminate this Agreement by giving the breaching party 30 days' written notice of its intention to terminate.

**22. DEBARMENT/SUSPENSION CERTIFICATE:** ARAMARK must sign a Debarment/Suspension Certification. This certification assures District that ARAMARK has not been debarred from entering into contracts with the federal government or any entity receiving federal funds or suspended from entering contracts during a time when ARAMARK is being investigated or a legal action is being taken to debar ARAMARK from contracting activities. The certification must be attached to the signed contract and kept on file at District. A copy of the certification must also be forwarded to the state agency with a copy of the signed Agreement or addendum.

**23. LOBBYING:**

**A. Certification:** ARAMARK must sign a Lobbying Certification regarding lobbying which conforms in substance with language in 7 CFR 3018. The certification shall be attached to this Agreement and kept on file at District. A copy of the certification must also be forwarded to the state agency with a copy of the signed Agreement or addendum.

**B. Disclosure Form:** ARAMARK must disclose lobbying activities in connection with the Food Service Program. The disclosure form must be attached to this Agreement and kept on file at District. A copy of the disclosure form must also be forwarded to the state agency with a copy of the signed Agreement or addendum.

**24. ENTIRE AGREEMENT AND AMENDMENTS:** This Agreement represents the entire agreement between the parties and supersedes any and all prior agreements. All prior



negotiations have been merged into this Agreement and there are no understandings, representations or agreements, oral or written, express or implied other than those set forth herein. The terms of this Agreement may not be changed, modified or amended except by a writing signed by both parties. Obligations of the parties set forth in this Agreement arising out of events occurring during the life of this Agreement shall survive the termination of this Agreement.

**25. NOTICES:** All notices, consents, waivers or other communications which are required or permitted hereunder shall be sufficient if given in writing and delivered personally, or by sending a copy thereof by first class or express mail, postage prepaid, or by courier service, charges prepaid, or by facsimile transmission (followed by the original) to the address (or to the facsimile or telephone number), as follows (or to such other addressee or address as shall be set forth in a notice given in the same manner):

To District:                    Kenneth J. Fossen  
Associate Superintendent  
5606 S. 147<sup>th</sup> Street  
Omaha, NE 68137

To ARAMARK:                 ARAMARK School Support Services  
ARAMARK Tower  
1101 Market Street  
23rd Floor  
Philadelphia, PA 19107  
Attn: Vice President and Chief Financial Officer

Copy to:                        Loria Danage-Scott  
Regional Vice President  
ARAMARK School Support Services  
1801 South Meyers Rd  
Suite 300  
Oak Brook Terrace, IL 60181

If such notice is sent by mail or courier service, it shall be deemed to have been given to the person entitled thereto when deposited in the United States mail or courier service for delivery to that person or, in the case of facsimile transmission when received.

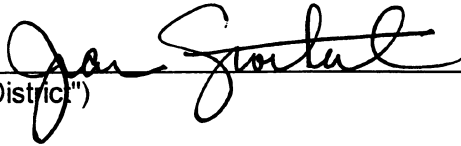
**25. WAIVER:** The failure of ARAMARK or District to exercise any right or remedy available under this Agreement upon the other party's breach of the terms, covenants or conditions of this Agreement or the failure to demand prompt performance of any obligation under this Agreement shall not be deemed a waiver of such right or remedy; of the requirement of punctual performance; or of any subsequent breach or default on the part of the other party.

**26. SEVERABILITY:** If any provision of this Agreement or the application thereof to any person or circumstance is held invalid, the remainder of this Agreement, and the application of such provision to other persons or circumstances, shall not be affected thereby, and to this end the provisions of this Agreement are declared to be severable.

**27. HEADINGS:** All paragraph headings contained in this Agreement are for convenience of reference only, do not form a part of this Agreement and shall not affect in any way the meaning or interpretation of this Agreement.

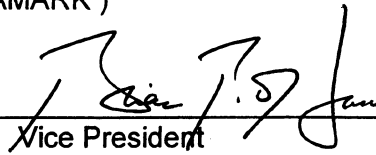
**28. CONTROLLING LAW:** This agreement shall be governed by the law of the State of Nebraska.

**IN WITNESS WHEREOF**, the parties hereto have caused this Agreement to be signed by their duly authorized representatives the day and year first above written.

  
\_\_\_\_\_  
("District")

By: President  
Title:

**ARAMARK EDUCATIONAL SERVICES, INC.**  
("ARAMARK")

By:   
\_\_\_\_\_  
Vice President

**EXHIBIT "A"****LIST OF SCHOOLS**

School food service locations to be managed by ARAMARK:

- Millard North High School
- Millard South High School
- Millard West High School
- Beadle Middle School
- Harry Andersen Middle School
- Kiewit Middle School
- Millard Central Middle School
- Millard North Middle School
- Russell Middle School
- Abbott Elementary
- Ackerman Elementary
- Aldrich Elementary
- Black Hawk Elementary
- Bryan Elementary
- Cather Elementary
- Cody Elementary
- Cottonwood Elementary
- Disney Elementary
- Ezra Millard Elementary
- Harvey Oaks Elementary
- Hitchcock Elementary
- Holling Heights Elementary
- Montclair Elementary
- Morton Elementary
- Neihardt Elementary
- Norris Elementary
- Rockwell Elementary
- Rohwer Elementary
- Sandoz Elementary
- Wheeler Elementary
- Willowdale Elementary

**District Food Service Budget**

for the period from January 5, 2003 through June 30, 2004

	Annual Original Proposed Budget	Annual Without "new" Aramark proposed breakfast counts	Partial Mid Year Opening Budget	
<b>Total Income</b>	<b>\$ 6,570,437.00</b>	<b>\$ 6,478,239.00</b>	<b>\$ 3,318,021.00</b>	Variance for half year of service
Cash Income	\$ 5,742,985.00	\$ 5,672,427.00	\$ 2,905,488.00	
Reimbursement Income	\$ 827,452.00	\$ 805,812.00	\$ 412,533.00	
<b>ARAMARK Expenditures</b>				
<b>Cost Of Sales</b>	<b>\$ 2,329,715.00</b>	<b>\$ 2,291,917.00</b>	<b>\$ 1,175,287.00</b>	Variance due to number of service days
Gross Food Cost	\$ 2,624,422.00	\$ 2,586,624.00	\$ 1,326,222.00	91 Days at Elementary; 90 at Middle School; 87 at Secondaries
(Commodity Allowance)	\$ (294,707.00)	\$ (294,707.00)	\$ (150,935.00)	Breakfast only in existing schools with a Breakfast service
<b>Management Labor</b>	<b>\$ 110,149.00</b>	<b>\$ 110,149.00</b>	<b>\$ 85,843.13</b>	Aramark Mgr. At 7.5 months (Nov 15, 03 - Jun30,04) Clerical at \$34K/2=\$17K for half year
<b>Direct Expenses</b>	<b>\$ 273,300.00</b>	<b>\$ 268,529.00</b>	<b>\$ 154,298.00</b>	
Paper Supplies	\$ 151,716.00	\$ 148,081.00	\$ 75,781.00	Per meal adjustment
Cleaning Supplies	\$ 56,727.00	\$ 55,637.00	\$ 28,499.00	Per meal adjustment
General Insurance	\$ 2,694.00	\$ 2,694.00	\$ 3,232.00	Additional ARAMARK Labor
Self Insurance	\$ 3,285.00	\$ 3,239.00	\$ 1,658.00	Per meal adjustment
Uniforms	\$ 11,130.00	\$ 11,130.00	\$ 11,130.00	
Nutritional Education	\$ 17,600.00	\$ 17,600.00	\$ 8,800.00	can be postponed until next full SY
Office Supplies	\$ 2,000.00	\$ 2,000.00	\$ 2,000.00	
Promotion	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	left full year budget amount to make mid-start % part. Increase
Laundry	\$ 8,000.00	\$ 8,000.00	\$ 4,000.00	Less Serving Days
Management Training	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	
Auto Allowance	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	
Voice Mail	\$ 300.00	\$ 300.00	\$ 150.00	Monthly Charge
Menu Printing	\$ 1,800.00	\$ 1,800.00	\$ 1,000.00	Less Serving Days
IT System	\$ 1,260.00	\$ 1,260.00	\$ 1,260.00	
IT Support	\$ 4,788.00	\$ 4,788.00	\$ 4,788.00	
<b>Management Fee and Administrative Cost</b>	<b>\$ 131,409.00</b>	<b>\$ 129,565.00</b>	<b>\$ 66,360.00</b>	Per meal/program adjustment
<b>District Expenditures</b>	<b>\$ 3,222,000.00</b>	<b>\$ 3,222,000.00</b>	<b>\$ 1,594,000.00</b>	Note -#1
Replacements	\$ 90,000.00	\$ 90,000.00	\$ 45,000.00	Assumption that half the year has been expended
Commodities	\$ 50,000.00	\$ 50,000.00	\$ 25,000.00	Assumption that half the year has been expended
Telephone	\$ 3,000.00	\$ 3,000.00	\$ 1,500.00	Assumption that half the year has been expended
Repairs and Maintenance	\$ 35,000.00	\$ 35,000.00	\$ 17,500.00	Assumption that half the year has been expended
Armored Car	\$ 50,000.00	\$ 50,000.00	\$ 25,000.00	Assumption that half the year has been expended
Smallwares	\$ 10,000.00	\$ 10,000.00	\$ 5,000.00	Assumption that half the year has been expended
HS Commissions	\$ 164,000.00	\$ 164,000.00	\$ 82,000.00	Assumption that half the year has been expended
MPS Wages	\$ 2,400,000.00	\$ 2,400,000.00	\$ 1,183,000.00	Half original Labor minus half of Admin Assistant (\$17K)
MPS Benefits	\$ 420,000.00	\$ 420,000.00	\$ 210,000.00	Half original benefits
<b>RETURN</b>	<b>\$ 503,864.00</b>	<b>\$ 456,079.00</b>	<b>\$ 242,232.88</b>	

Note #1 - District expenditures to be audited and adjusted if applicable by December 30, 2003  
Aramark guarantee to be calculated at these capped district expenditures.

## Food Service - FSMC Contract Exhibit C - Monthly Report

## Monthly Report

## EXHIBIT "C"

Accounting Period Ending 10/31/2003		Current Month OCT 2003	Cost/ Meal	Year To Date JUL03-OCT03	Cost/ Meal
OPERATING STATEMENT					
School District Name				400246400	
34 WILSON AVENUE				40DST321A	
City, State zipcode				40LOB0000 40WRK4003	
-----					
Meal Equivalents					
Meals-Pattern		18,551	0.340	41,670	0.394
Lunch Free		13,316	0.244	20,269	0.192
Lunch Paid		17,627	0.323	36,130	0.341
Lunch Reduced		5,132	0.094	7,768	0.073
TOTAL MEALS		54,626	1.000	105,837	1.000
Sales-Government Reimbursement					
Federal Reimbursements-Lunch		(42,049.99)	0.770	(65,881.13)	0.622
State Reimbursements-Lunch		(2,549.88)	0.047	(4,248.90)	0.040
Sales-Other					
Lunch A La Carte		(14,713.86)	0.269	(32,523.71)	0.307
Lunch Paid		(31,002.70)	0.568	(63,471.69)	0.600
Lunch Reduced		(2,052.80)	0.038	(3,107.20)	0.029
Special Events				(916.25)	0.009
Vending		(3,837.61)	0.070	(8,230.95)	0.078
TOTAL SALES		(96,206.84)	1.761	(178,379.83)	1.685
Cost of Sales-Government Commodity					
Commodity Processing		2,072.74	0.038	4,039.14	0.038
Cost of Sales-Other					
Baked Goods-Fresh		2,828.69	0.052	5,926.74	0.056
Beverage-Bottle/Cans-Juice/Water		3,205.92	0.059	5,991.02	0.057
Beverage-Bottle/Cans-Soda				479.75	0.005
Dairy-Milk & Cream		5,224.58	0.096	10,101.04	0.095
Groceries		6,888.31	0.126	14,526.21	0.137
Meat-Other		6,018.77	0.110	10,172.68	0.096
Produce		8,836.76	0.162	15,655.13	0.148
TOTAL COST OF SALES		35,075.77	0.642	66,891.71	0.632
Client Labor Expense					
Operations Staff		1,939.50	0.036	3,879.00	0.037
Compensated Absence Expense					
Vacation & Holiday Pay-Accrued		2,940.00	0.054	(7,317.11)	0.069
Vacation & Holiday Pay-Paid				(7,805.68)	0.074
Other Payroll Costs		1,374.93	0.025	6,480.08	0.061
Payroll Taxes		2,072.97	0.038	5,221.69	0.049
Salaries & Wages		19,144.23	0.350	50,892.10	0.481
TOTAL LABOR		27,471.63	0.503	51,350.08	0.485

## Food Service - FSMC Contract Exhibit C - Monthly Report

Monthly Report

EXHIBIT "C"

## OPERATING STATEMENT

School District Name	400246400
34 WILSON AVENUE	40DST321A
City, State zipcode	40LOB0000
	40WRK4003

Accounting Period Ending 10/31/2003	Current Month OCT 2003	Cost/ Meal	Year To Date JUL03-OCT03	Cost/ Meal
Administrative Expense	2,895.00	0.053	5,609.21	0.053
Advertising & Promotion	230.40	0.004	655.25	0.006
Allocations & Chargeouts				
Shipping	32.12		152.06	0.001
Delivery Expense				
Airborne	8.00		71.68	
Miscellaneous	778.92	0.014	856.68	0.008
Depreciation	69.17	0.001	276.63	0.003
Direct Costs-Other	639.00	0.012	2,549.81	0.024
Dues & Subscriptions			15.00	
Employee Programs				
Employee Welfare			58.35	
General Insurance	976.60	0.018	2,557.43	0.024
Maintenance & Repair Expense				
Equipment-Vending/OCS	60.00	0.001	60.00	
Management Meeting Expense			646.67	0.006
Office Expenseus			117.69	0.001
Office Supplies			773.06	0.007
Over/Short				
Depository	(213.87)	0.004	(376.10)	0.004
Supplies Expense				
Supplies-Cafeteria	12,710.82	0.233	24,018.23	0.227
Telephone Expense				
Dial-up Charges	30.00		120.00	0.001
Travel Expense			166.73	0.002
Uniforms and Laundry			1,352.07	0.013
TOTAL DIRECT EXPENSE	18,216.16	0.333	39,680.45	0.375
TOTAL COST & EXPENSE	80,763.56	1.478	157,922.24	1.492
OPERATING (PROFIT)/LOSS	(15,443.28)	0.283	(20,457.59)	0.193
Management Fee~ (Subsidy)/Refund	1,421.00 14,022.28	0.026 0.257	2,752.00 17,705.59	0.026 0.167
Commodity Value Miscellaneous	3,681.89	0.067	7,080.48	0.067

400246400    40DST321A    40LOB0000    40WRK4003

**EXHIBIT "D"****SUMMARY OF INVENTORY VALUE**

[Note: An inventory of assets shall be taken by representatives of the parties on or before January 5, 2004 and shall be attached hereto when completed.]



Exhibit "D"

**Millard Public Schools – Food Service Inventory  
as of  
December 19, 2003**

<u>Schools</u>	<u>Amounts</u>	<u>Totals</u>
Abbott Elementary	\$ 2,120.80	
Ackerman Elementary	\$ 2,097.21	
Aldrich Elementary	\$ 2,366.06	
Black Elk Elementary	\$ 2,828.98	
Bryan Elementary	\$ 3,196.78	
Cather Elementary	\$ 1,910.21	
Cody Elementary	\$ 2,285.93	
Cottonwood Elementary	\$ 1,359.50	
Disney Elementary	\$ 1,521.54	
Ezra Elementary	\$ 1,639.59	
Harvey Oaks Elementary	\$ 1,321.96	
Hitchcock Elementary	\$ 1,628.09	
Holling Heights Elementary	\$ 1,515.53	
Montclair Elementary	\$ 2,674.96	
Morton Elementary	\$ 1,808.71	
Neihardt Elementary	\$ 3,727.44	
Norris Elementary	\$ 2,557.35	
Rockwell Elementary	\$ 2,187.73	
Rohwer Elementary	\$ 2,128.22	
Sandoz Elementary	\$ 1,729.78	
Wheeler Elementary	\$ 2,947.20	
Willowdale Elementary	<u>\$ 2,097.71</u>	
Total Elementary Schools		\$ 47,651.28
Andersen Middle	\$ 5,579.82	
Beadle Middle	\$ 3,238.11	
Central Middle	\$ 5,326.01	
Kiewit Middle	\$ 7,551.45	
North Middle	\$ 3,781.26	
Russell Middle	<u>\$ 6,563.68</u>	
Total Middle Schools		\$ 32,040.33
North High Cafeteria	\$ 7,540.78	
North High "C" Store	\$ 4,465.34	
Total North High	\$ 12,006.12	
South High Cafeteria	\$ 5,265.21	
South High "C" Store	\$ 4,761.26	
Total South High	\$ 10,026.47	
West High Cafeteria	\$ 8,895.32	
West High "C" Store	\$ 5,820.23	
Total West High	<u>\$ 14,715.55</u>	
Total High Schools		\$ 36,748.14
<b>GRAND TOTAL</b>		<u><b>\$ 116,439.75</b></u>

*accepted by MPS  
1-2-04*

*Kenneth J. Jones  
Assoc. Supt.*

STEPHEN J. EBBSMEYER  
REGIONAL MANAGER  
SCHOOL SUPPORT SERVICES

ARAMARK CORPORATION  
559 DUKE WILLIAM COURT  
O'FALLON, MO 63366  
636 379 8507 FAX 636 379 8458  
ebbsmeyer-steve@aramark.com



*12/30/03*

*I accept these inventory levels on behalf of ARAMARK EDUC. SVCS.  
Stephen J. Ebbsmeyer, Regional Manager*

## Food Service - FSMC Contract Exhibit E Part 1

## INVOICE STATEMENT MODEL

## EXHIBIT "E"

OPERATING STATEMENT  
 School District Name  
 34 WILSON AVENUE  
 City, State zipcode

400246400  
 40DST321A  
 40LOB0000  
 40WRK4003

Accounting Period Ending 10/31/2003	Current Month OCT 2003	Cost/ Meal	Year To Date JUL03-OCT03	Cost/ Meal
Meal Equivalents	18,551	0.340	41,670	0.394
Meals-Pattern				
Lunch Free	13,316	0.244	20,269	0.192
Lunch Paid	17,627	0.323	36,130	0.341
Lunch Reduced	5,132	0.094	7,768	0.073
<b>TOTAL MEALS</b>	<b>54,626</b>	<b>1.000</b>	<b>105,837</b>	<b>1.000</b>
Sales-Government Reimbursement				
Federal Reimbursements-Lunch	(42,049.99)	0.770	(65,881.13)	0.622
State Reimbursements-Lunch	(2,549.88)	0.047	(4,248.90)	0.040
Sales-Other				
Lunch A La Carte	(14,713.86)	0.269	(32,523.71)	0.307
Lunch Paid	(31,002.70)	0.568	(63,471.69)	0.600
Lunch Reduced	(2,052.80)	0.038	(3,107.20)	0.029
Special Events			(916.25)	0.009
Vending	(3,837.61)	0.070	(8,230.95)	0.078
<b>TOTAL SALES</b>	<b>(96,206.84)</b>	<b>1.761</b>	<b>(178,379.83)</b>	<b>1.685</b>
Cost of Sales-Government Commodity				
Commodity Processing	2,072.74	0.038	4,039.14	0.038
Cost of Sales-Other				
Baked Goods-Fresh	2,828.69	0.052	5,926.74	0.056
Beverage-Bottle/Cans-Juice/Water	3,205.92	0.059	5,991.02	0.057
Beverage-Bottle/Cans-Soda			479.75	0.005
Dairy-Milk & Cream	5,224.58	0.096	10,101.04	0.095
Groceries	6,888.31	0.126	14,526.21	0.137
Meat-Other	6,018.77	0.110	10,172.68	0.096
Produce	8,836.76	0.162	15,655.13	0.148
<b>TOTAL COST OF SALES</b>	<b>35,075.77</b>	<b>0.642</b>	<b>66,891.71</b>	<b>0.632</b>
Client Labor Expense				
Operations Staff	1,939.50	0.036	3,879.00	0.037
Compensated Absence Expense				
Vacation & Holiday Pay-Accrued	2,940.00	0.054	(7,317.11)	0.069
Vacation & Holiday Pay-Paid			(7,805.68)	0.074
Other Payroll Costs	1,374.93	0.025	6,480.08	0.061
Payroll Taxes	2,072.97	0.038	5,221.69	0.049
Salaries & Wages	19,144.23	0.350	50,892.10	0.481
<b>TOTAL LABOR</b>	<b>27,471.63</b>	<b>0.503</b>	<b>51,350.08</b>	<b>0.485</b>

## Food Service - FSMC Contract Exhibit E Part 1

INVOICE STATEMENT MODEL

EXHIBIT "E"

## OPERATING STATEMENT

School District Name  
34 WILSON AVENUE  
City, State zipcode

400246400  
40DST321A  
40LOB0000  
40WRK4003

Accounting Period Ending 10/31/2003	Current Month OCT 2003	Cost/ Meal	Year To Date JUL03-OCT03	Cost/ Meal
Administrative Expense	2,895.00	0.053	5,609.21	0.053
Advertising & Promotion	230.40	0.004	655.25	0.006
Allocations & Chargeouts				
Shipping	32.12		152.06	0.001
Delivery Expense				
Airborne	8.00		71.68	
Miscellaneous	778.92	0.014	856.68	0.008
Depreciation	69.17	0.001	276.63	0.003
Direct Costs-Other	639.00	0.012	2,549.81	0.024
Dues & Subscriptions			15.00	
Employee Programs				
Employee Welfare			58.35	
General Insurance	976.60	0.018	2,557.43	0.024
Maintenance & Repair Expense				
Equipment-Vending/OCS	60.00	0.001	60.00	
Management Meeting Expense			646.67	0.006
Office Expenseus			117.69	0.001
Office Supplies			773.06	0.007
Over/Short				
Depository	(213.87)	0.004	(376.10)	0.004
Supplies Expense				
Supplies-Cafeteria	12,710.82	0.233	24,018.23	0.227
Telephone Expense				
Dial-up Charges	30.00		120.00	0.001
Travel Expense			166.73	0.002
Uniforms and Laundry			1,352.07	0.013
<b>TOTAL DIRECT EXPENSE</b>	<b>18,216.16</b>	<b>0.333</b>	<b>39,680.45</b>	<b>0.375</b>
<b>TOTAL COST &amp; EXPENSE</b>	<b>80,763.56</b>	<b>1.478</b>	<b>157,922.24</b>	<b>1.492</b>
<b>OPERATING (PROFIT)/LOSS</b>	<b>(15,443.28)</b>	<b>0.283</b>	<b>(20,457.59)</b>	<b>0.193</b>
Management Fee~ (Subsidy)/Refund	1,421.00 14,022.28	0.026 0.257	2,752.00 17,705.59	0.026 0.167
Commodity Value Miscellaneous	3,681.89	0.067	7,080.48	0.067

400246400    40DST321A    40LOB0000    40WRK4003



*INVOICE*

Terms: Due Upon Presentation  
 Make Checks Payable To: "ARAMARK CORPORATION"

DELIVER ALL REMITTANCES TO:  
 ARAMARK FOOD SERVICE DIRECTOR  
 SCHOOL NUTRITION SERVICES

BILLED TO  
 SCHOOL DISTRICT  
 123 address  
 city, state, zipcode

IMPORTANT  
 PLEASE INCLUDE INVOICE NUMBER AND ONE COPY  
 WITH YOUR PAYMENT TO INSURE PROPER  
 CREDIT TO YOUR ACCOUNT

For additional information on this invoice, please contact  
**Aramark manager name**

KEYPUNCH DATA BLOCK

Component Number	2464 999
Invoice Number	KC00641952
Invoice Date	11/11/03
Amount Due	\$ 80,458.93

--

	<b>October-03</b>	
2		
3	<b>Cost of Operation</b>	<b>80,458.93</b>
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
	<b>TOTAL AMOUNT DUE</b>	<b>\$ 80,458.93</b>

Payment Check No. \_\_\_\_\_  
 Payment Check date: \_\_\_\_\_  
 Amount of check: \_\_\_\_\_  
 Number of invoices paid: \_\_\_\_\_

Please remit to above address.  
 If Food Service Director is unavailable, remit to:  
 ARAMARK School Support Services  
 P.O. Box 198578  
 Atlanta, GA 30384-8578

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Rule 8230.1

**MEETING DATE:** September 20, 2004

**DEPARTMENT:** Technology Division

**TITLE AND BRIEF DESCRIPTION:** Internal Board Policies, Rule 8230.1,  
Remuneration and Reimbursement

**ACTION DESIRED:** Approval of the Rule

**BACKGROUND:** Changes to item #11 allows Board members to purchase District provided computers at the end of their term of office or when the equipment is replaced by updated models.

**STRATEGIC PLAN REFERENCE:**

**RESPONSIBLE PERSON:** Dr. Mark Feldhausen

**SUPERINTENDNET'S APPROVAL** \_\_\_\_\_

*Keith Butz*

**BOARD ACTION:**

**Internal Board Policies**  
**Remuneration and Reimbursement**

**8230.1**

Reimbursements and remuneration to board members shall be made through the board treasurer in accordance with the following guidelines:

1. Each board member may attend one major convention per fiscal year; provided, however, that the board member has notified the board in a regular or special meeting of the intention to attend the meeting and the identification thereof. Attendance at any additional meetings or events for which the board member wishes to be reimbursed for expenses shall be approved by the board before the expenses are incurred.
2. Board members will receive \$50 per diem expense money prior to major trips. Receipts and an expense report will be filed at the conclusion of the trip with the District. Any unexpended expense money will be returned to the District.
3. Car rental expenses related to the board member's attendance at meetings will be reimbursed.
4. Board members will pay expenses for spouses or family members who might accompany him or her on a trip, if that expense would not have been otherwise incurred by the board member.
5. Lodging, registration, and reservations may be made through the Superintendent's secretary.
6. Board members will be reimbursed at the current rate established by the Nebraska Department of Administrative Services for use of his or her automobile while on board business and in accordance with rules and opinions of the Nebraska Accountability and Disclosure Commission. A mileage report will be submitted to the District for reimbursement.
7. Board members will be reimbursed for materials purchased, which are deemed necessary by the board for board purposes, such as books and other publications. Those materials will become property of the District and will become part of the board library.
8. A filing cabinet will be delivered to each board member to use at home during his or her term. At the end of his or her term, the board member shall return the file cabinet to the District.
9. Office supplies will be obtained from the central office. A board member will not be reimbursed for the purchase of any supplies by that board member without prior approval of the board.

10. Actual and necessary expenses for long distance telephone calls will be reimbursed when approved by the board. Installation and monthly charges of one additional phone line which is to be used exclusively for communication with constituents, internet access, and other board business will be reimbursable. Bills are to be submitted to the District.
  
11. ~~One~~ A computer meeting the "district standard" ~~may, if needed,~~ shall be loaned to each ~~requesting~~ board member during his or her term of office to assist in fulfilling their responsibilities as a board member. Upon retiring from the board of education, the board member will be offered the opportunity to purchase the loaned computer based on ~~a four (4) year depreciation schedule~~ fair market value. Board members will also be offered the opportunity to purchase the computer based on fair market value should the computer be replaced during their term of office. Such sales must be approved by a two-thirds vote of the entire Board.

Legal Reference: Neb. Rev. Stat. § 13-2201 through 13-2204; 79-546; and 81-1174 through 81-1177; and 79-10,114

Related Policy : 8230P

Rule Approved: September 9, 1996  
Revised: August 3, 1998; July 15, 2002, September 20,  
2004

Millard Public Schools  
Omaha, NE

### AGENDA SUMMARY SHEET

MEETING DATE: September 20, 2004

DEPARTMENT: Human Resources

ACTION DESIRED: Approval

BACKGROUND: Personnel items: (1) New Hires, (2) Resignation, and (3) Contract Amendment

OPTIONS & ALTERNATIVES: NA

RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON: Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL: Keith Betsy



September 20, 2004

## **RESIGNATIONS**

**Recommend: the following resignations be accepted:**

1. David Haar – Social Studies Teacher at West High School. He is resigning due to health reasons. Resignation is effective August 31, 2004.

September 20, 2004

### **AMENDMENT TO CONTINUING CONTRACTS**

**Recommend: amendment to the following contracts:**

1. Mary Lusajo – Foreign Language teacher at West High School. Amend contract from 100% to 50%.
2. Rebecca Dewispelare – Foreign Language teacher at West High School. Amend contract from 50% to 100%.
3. Ingrid Weland – Montessori Preschool teacher at Norris Elementary School. Amend contract from 50% to 100%.
4. Pamela Sorrell – Foreign Language teacher at West High School. Amend contract from 66% to 50%.

September 20, 2004

**TEACHERS RECOMMENDED FOR HIRE**

**Recommend: the following teachers be hired for the 2004-05 school year:**

1. Rebecca Goscha – Step 11, MA – Wichita State University, Wichita, KS. Speech pathologist at Sandoz Elementary School. Previous experience: Wichita, KS (1983/86); Millard Public Schools (1986/95); Omaha, NE (2002/04)
2. Alicia Bragg – Step 1, BA – University of Nebraska at Omaha. Social Studies Teacher at West High School (Short-term).

**The following individual was employed with Millard Public Schools on a short-term contract for the 2004/05 school year. He is now being offered a regular contract for the 2004/05 school year.**

1. Brett Meyer – Step 1, BA – University of Nebraska at Omaha. Social Studies Teacher at West High School.







### AGENDA SUMMARY SHEET

**AGENDA ITEM:** Multicultural Education Report

**MEETING DATE:** September 20, 2004

**DEPARTMENT:** Educational Services

**TITLE AND BRIEF DESCRIPTION:** Annual Report on Multicultural Education for School Year 2003-2004.

**ACTION DESIRED:** APPROVAL DISCUSSION    INFORMATION ONLY   X  

**BACKGROUND:** The Nebraska Department of Education approved a District Plan for Multicultural Education on January 19, 1995. For several years, districts reported annual information to the Department of Education under Rule 16. Rule 10 requires "an annual status report" be provided to the local board of education. (004.01G5) Individual reports for all buildings were reviewed for this report and are available for Board review.

**OPTIONS AND ALTERNATIVES CONSIDERED:** Not applicable.

**RECOMMENDATIONS:** The Board accepts the report.

**STRATEGIC PLAN REFERENCE:**

**IMPLICATIONS OF ADOPTION OR REJECTION:** Not applicable.

**TIMELINE:** An annual report is required by Rule 10.

**RESPONSIBLE PERSON(S):** Martha Bruckner, Judy Porter, Carol Newton

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_ *Keith Seitz*

**BOARD ACTION:**

**Multicultural Education**  
Report to the Board of Education  
School Year, 2004-2005

Nebraska Statute (Section 79-720) requires each public school district to develop a K-12 multicultural education program and requires each district to present evidence to the Board of Education annually that multicultural education is being taught in accordance with that program. The statutory requirements for the multicultural education program are implemented through Rule 10.

**Millard's Planning Approach**

Millard Public Schools developed a comprehensive approach to the area of Multicultural Education. The district steering committee for multicultural education developed a district plan, submitted October 18, 1994 and approved by the state on January 19, 1995. Elements of the plan feature the inclusion of multiculturalism in the curriculum cycle, ensuring that all curriculum committees consider and utilize the principles of multiculturalism in the design of all curriculum. An action team for Strategy 9 included multiculturalism in the district strategic plan in Strategy 9. Action Plan 21, which focused on district training experiences, is now a planning parameter for district wide staff development. The specific objective states:

*"To identify, develop and deliver those training experiences necessary for administrators, teachers, and support staff to effectively implement Millard's multicultural education curriculum."*

As part of the Curriculum Phase process, each curricular area is reviewed according to specific criteria, one of which is multicultural influences. A matrix document showing the review areas is included in this report.

**Assessment of the District Multicultural Education Program**

Data from survey items from the Millard Effective School Survey for Certified Staff are gauges of our districtwide performance regarding infusion of Multicultural Education. This is the fourth year for the use of this district-developed survey, and modifications in the survey were made for the 2000-01 year, based on the first year's use. However, many of the same questions constructed to measure issues related to the multicultural plan remain and gains are noticeable in some areas. The scores on some of the areas measured in 1999-00 were quite high and thus, gains in those areas may be difficult to achieve.

**Ongoing Efforts**

Multiculturalism will continue to be addressed through the curriculum cycle, staff development experiences and site level planning. The current Curriculum Model, (updated in spring of 1998 and reaffirmed with minor changes in August, 2004), requires the infusion and considerations of multiculturalism and other important issues in Millard curriculum. A C

**Highlights of the 2003-2004 School Year**

Building reports are turned in to the Directors of Elementary Education and Secondary Education annually. The entire school-by-school report is available upon request. Some examples of entries from the 2003-2004 school year include the following.

Abbott Elementary

- Art staff provided additional information related to the cultures represented within the assigned art activities, as suggested in specific grade level listing in the district curriculum.



#### Ackerman Elementary

- Third grade and fourth grade students partnered with third and fourth grade students from Highland Academy (OPS) to build relationships between students, teachers and parents at geographically, racially, ethnically, economically and religiously diverse schools in the Omaha area. This was funded by the Hate Crimes Project and the Mammel Foundation.

#### Aldrich Elementary

- During Olympic Day, students were provided interaction and exposure to diverse people and cultures by integrating multicultural education into all areas of the curriculum. During the year, students met in K-5 teams led by a classroom teacher. Each team was assigned a country to study. During team meetings students learned about the history, people, customs, traditions, art, music, and geography. As a final activity, students participated with their teams in Olympic Day, mirroring the Olympic Games. Video and audio tapes were purchased by the Parent Teacher Association providing the opportunity for students to learn songs and dances from countries around the world.

#### Black Elk Elementary

- Staff members were inserviced on Native American culture in relation to the yearly reading incentive where the school raises money for the students at the St. Augustine Indian Mission School in Winnebago. To date, the staff and students at Black Elk have raised more than \$20,000 for students at St. Augustine.

#### Bryan Elementary

- An Enrichment Day Starlab Workshop explored multicultural stories of the constellations.

#### Cather Elementary

- Cultural celebrations of Japan, Mexico and Pakistan were held at. Field trips to the Western Heritage Museum focused on various immigrant cultural backgrounds

#### Cody Elementary

- Cody Choir (3-5) and Recorder club (3-5) providing experiences with culturally diverse musical selections

#### Cottonwood Elementary

- Fifth grade students conducted research and presented to all 5<sup>th</sup> grade students a power point presentation of famous Americans, specifically highlighting contributions to our society by African-Americans and Native Americans.

#### Disney Elementary

- Cinco de Mayo Day Celebration was held in grade 4

#### Ezra Elementary

- In addition to classroom activities for Martin Luther King Day and Black History Month, there was study of Rosa Parks, Harriett Tubman, Abraham Lincoln, Kwanza, Cinco De Maya, and Chinese New Year

#### Harvey Oaks Elementary

- The school has incorporated Book Fair talks that emphasize multicultural theme books

#### Hitchcock Elementary

- Fifth graders hosted an International Fair in which they invited students, staff and community members to come and learn about various non-westernized countries. Students researched the geography, history and culture of their self-selected country. Information gleaned was disseminated at the International Fair where students dressed in the native apparel, served traditional dishes and snacks, taught games and dances, and presented vignettes of information to visitors.

#### Holling Heights Elementary

- Art Projects included Kachina dolls, Ukranian egg designs, Oaxacan animals, Japanese dragons, Italian mosaics, Native American symbolic art, and Italian abstract figure sculpture. Our many (almost 40) ELL students provide many additional opportunities for multicultural experiences.

#### Montclair Elementary

- Parents and grandparents who are natives of different cultures or who have traveled to different cultures shared their experiences in classrooms

#### Morton Elementary

- All grade levels presented evening curriculum programs with four grades emphasizing acceptance of others and celebrating differences

#### Neihardt Elementary

- Japanese visitors taught some words, games, origami, and culture

#### Norris Elementary

- Norris staff and students have been working on recognizing and accepting individual differences. The counselor has worked with students on celebrating individual differences. The Millard curriculum - language arts, social studies, etc. – have been used to point out individual differences in our country and throughout our world.

#### Rockwell Elementary

- Our P.E. teacher learned about multicultural games from around the world at a P.E. Collaboration Meeting. She had multicultural fairs in gym class. Parents were invited to join their children in international celebrations on Mexico, the U.S., France and Japan.

#### Rohwer Elementary

- Third graders made Native American prints to learn more about the Native American culture and their way of telling stories.

#### Sandoz Elementary

- Class Projects/Ethnic Celebrations at the 5<sup>th</sup> grade included:
  - Idita- Read Program – Study of Alaskan Iditarod and Alaskan culture
  - Folktales from Regions of the United States (Native and African Americans)

#### Wheeler Elementary

- Independent reading projects included study of legends from around the world, legends from American Indian cultures, and biographical studies from people of various cultures

#### Willowdale Elementary

- Willowdale students studied music and movement related to: Mexico - Corrido, La Raspa, and Mexican Mixer. Japan – Tanko Bushi and Apat/Apar Phillipines. England – Cumberland Square, Hole in the Wall and Sellenger’s Round. Russia – Korobushka and Troika. Africa – Jambo, Pata Pata, Tant’ Hessie and Bele Kawe.

#### Andersen Middle

- Grade 7 activities included the following events: Aborigine Project, Caribbean Speaker, Mexican Culture Fiesta Activity, African American History Month Activities, Inca- Maya-Aztec (Day in the life...) Activity.

#### Beadle Middle

- 6<sup>th</sup> grade activities included the following events: research about religious cultures around the world including foods, customs and traditions, culture units connecting multicultural issues through the studies of Egypt, China, Mid-East, Greece, etc. Activities included those that assisted students in understanding the development of government and issues of fairness as the governments grew in these cultures.

#### Central Middle

- 8<sup>th</sup> Grade activities in Printmaking Fibers included study of the following: African Art-Ndebele people, Native American Art-Metis people, Puruvian Art-Leoncio Veli, Panama Art-Robinson Garcia Laguna, Japanese Art-Nagano, African American Artist-Michael Cummings, Chinese Art-Qing Dynasty

#### Kiewit Middle

- In Grade 7, diverse cultures are discussed via current events through political cartoons and CNN discussions. One 7<sup>th</sup> grade team focused on Martin Luther King and subsequent projects included poetry, letters, painting, and collages which represented freedom, equality, and justice. 7<sup>th</sup> graders also researched the diversity of other cultures by “visiting” a country of their choice for four days and sharing what was learned about such topics as language, traditions, customs, clothing, economy, and government. Korean folktales were read in some homerooms. Contributions of scientists from various countries were also shared.

#### North Middle School

- All students listened to Black History month announcements over intercom, attended a Black History share show during month of February, observed Black History posters for the month of February, observed Martin Luther King Holiday, acknowledged women’s achievements with poster displays during March, and saw displays of multicultural books (fiction and non fiction) in the information center.

#### Russell Middle

- 7<sup>th</sup> Grade Multicultural Activities included reading and discussing Mahatma Gandhi-Great Soul of India (Hindu traditions), Her Name was Sacajawea (Native American), The Watsons God to Birmingham – 1963 for civil rights issues. In addition, they studied the Holocaust and Jewish tradition by listening to a speaker during Anne Frank studies.

#### Middle School Alternative Program

- Students from MSAP watched and participated in a presentation from Radical Youth Invasion. The presenters were from various ethnic backgrounds and dealt with social issues that affect all teenagers.

#### Millard North High School

- Students participated in the Prejudice Elimination Workshop, the Living Voices presentation, "The Right to Dream" focused on the Civil Rights movement in Mississippi in the early 1960's, numerous speakers representing ethnic, racial, cultural, and religious diversity found in the curriculum. In "Everyday Living," students discuss cultural influences throughout the different units. Cultural laws regarding diet, drug laws, sexually transmitted diseases, teenage birth rates, handling of grief, relationships and dating, and stress management are studied throughout the semester.

#### Millard South High School

- In Business Communications, students developed an awareness of how cultural differences can adversely affect communication. They research business and social protocol in different countries and shared findings and insights with each other. Students identified or demonstrated ways to show respect, understanding and sensitivity to people of other cultures, in and out of the workplace.

#### Millard West High School

- The school has many clubs with multicultural emphasis: French, German, Spanish and a Multicultural club. The foreign language classes and clubs developed multiple activities for International week. Music was played between different classes; students made multicultural displays in hallways and made flags to put on all the tables in the cafeteria. International Day was a huge celebration of food music and dance. All day long students were invited to come to the commons area to listen to music and taste food of different countries. Parents came in and helped serve the food. Students in the foreign language classes made the authentic food. Multicultural entertainment was provided throughout the day. Our students from different cultural backgrounds danced to their own ethnic music or actually played the music themselves. At the end of the week, we also had a panel of foreign students who are currently living in the area. They represented at least 12 different countries. They compared life in our country to their country discussing customs, education, life as a teenager, etc. Our students were able to ask these students questions as well as listen to their presentations.

#### Millard Learning Center

- Millard Learning Center students watched and participated in a presentation from Radical Youth Invasion. The presenters were from various ethnic backgrounds and dealt with social issues that affect all teenagers.

#### **Summary**

The curriculum cycle includes an infusion of multiculturalism for each curricular area as outcomes, assessments and materials are chosen. All schools have plans for the study of multicultural topics as well as the emphasis on human relations and sensitivity toward all races. We regularly provide experiences for students to obtain knowledge about and develop respect for the diversity and commonalities of cultures, histories and contributions of African Americans, Hispanic Americans, Native Americans and Asian Americans. Staff development options in the area of diversity are provided for administrators, teachers and support staff. District-wide results on the Effective School Survey show some gains in important areas. However, district-wide percentages are already high and gains on these strengths may be difficult to achieve. This year's report includes responses by support staff to help evaluate how well we are service students from various backgrounds.

## PHASE I – PREPARATION AND RESEARCH

CURRICULUM MODEL	OPERATIONAL TASKS	MULTICULTURAL INTEGRATION	TECHNOLOGY	SCHOOL-TO-CAREER/APPLIED ACADEMICS	STAFF DEVELOPMENT	DIFFERENTIATION	RESOURCES
1. Establish core/steering committee and various subcommittees.	1. Determine core/steering committee and sub committee composition.	Diverse racial and ethnic groups should be represented on committees if possible.	1. Some members with technology background. 2. MEP Technology Facilitators	Include member of district STC advisory council or PAYBAC on curricular area core committee.	Conduct district-wide department meeting to explain the process and share the timeline.	Some members with SPED background	People from Community, Administration, SPED, Media/Tech teachers
2. Develop leadership training for members of committees and subcommittees and plan for communication with all constituents	1. Identify needs of group 2. Design appropriate training	Provide necessary multi-cultural training to committee members.	Provide tech training as needed.	Provide committee members with needed training in STC and applied academics.	1. Facilitate Leadership Training for committee members (consensus decision-making, change theory, etc.). 2. Review procedures to be used in decision-making and communication (method/frequency)	Update IDEA/SPED issues.	Who, What, When, Where Literature Time / Trainer (outside facilitator)
3. Review the district Strategic Plan, Essential Learner Outcomes, and the Millard Educational Program.	1. Collect documents 2. Review policies 3. Review curriculum cycle 4. District terminology	Review district policy and position paper on multiculturalism	1. Review technology components of Strategic Plan & ELO's	Review district strategic plan and activities in area of STC and applied academics.			Time
4. Research and synthesize trends regarding curriculum/ instruction/assessment, subject area trends, national and state standards, and state law and NDE guidelines.	1. Literature Review of Educational Best Practices 2. Review of subject area trends 3. State Law/Statutes/Rules 4. State & Professional Organization Recommended Standards	Research subject area trends regarding multiculturalism.	1. Include technology integration as part of research 2. Trends 3. Identify technology in workplace 4. Role of technology in this field 5. Technology futures research 6. Best practices utilizing technology	Research and synthesize STC and applied academic applications within curricular area under study.	Conduct: 1. Research on trends in this area 2. Adult Learner "Train the Trainer" course		Time, Trainer Conferences, Conventions
5. Conduct Needs Analysis: examine district assessment results, program evaluations and ask what should be in given discipline. Compare status quo to needs.	1. Examine MAT/ACT/ SAT/ELO results 2. District Data Book 3. Survey constituents 4. Materials inventory conducted 5. Synthesize data 6. Make recommendation	Needs Analysis information should reflect multicultural concerns.	1. Include technology 2. Review any technology needs assessments conducted 3. Review current technology status	Needs Analysis should include STC and applied academics information.	1. Conduct staff development and analyze needs and evaluation. 2. Train committee in development Needs Analysis document 3. Train committee in analyzing results 4. Summarize Needs Analysis entire department to	Note SPED placement	Surveys reviewed by Office of Planning & Evaluation
6. Establish K-12 Philosophy (Mission) Statement and Belief Statements (K-12, K-5, 6-12)	Review other content area statements, develop Mission & Beliefs based upon research info, Needs Analysis, and recommendations.	Curricular area mission and beliefs should parallel district multicultural mission and beliefs.	1. Include reference to technology when appropriate	Review of curricular area mission and beliefs should reflect district STC strategies and goals.	1. Train committee in developing Philosophy and Belief Statements. Analyze examples of quality. 2. Provide summary to department.		

**PHASE II – DEVELOPMENT** Utilize Philosophy, Beliefs, Best Practices Information and needs Analysis to:

CURRICULUM MODEL	OPERATIONAL TASKS	MULTICULTURAL INTEGRATION	TECHNOLOGY	SCHOOL-TO-CAREER/APPLIED ACADEMICS	STAFF DEVELOPMENT	DIFFERENTIATION	RESOURCES
1. Develop scope and sequence of K-12 course outcomes	1. Correlate to other levels 2. Summary to constituents	Include multicultural outcomes when appropriate.	1. Include technology outcomes where appropriate. 2. Use technology to manage scope and sequence.	Include STC outcomes where appropriate.	1. Brief committee in the writing of outcomes and curricular articulation. 2. Analyze examples of other Millard curricular areas. 3. Analyze examples from other districts, but the same discipline. 4. Coordinate with Literature Review information. Summary to department.		Time
2. Develop scope and sequence of K-12 enablers for each level/course.	1. Skills and concepts 2. Identify core skills 3. Summary to constituents	Ensure that multicultural themes are developmentally appropriate.	Include technology enablers where appropriate.	Ensure the STC/Life Skills are addressed in K-12 enablers.	1. Train committee in the writing of enablers. 2. Analyze examples of other Millard curricular areas. 3. Analyze examples from other districts, but the same discipline. 4. Coordinate with Literature Review information. Summary to department.		
3. Develop assessments for level/course outcomes.	1. Criterion Reference 2. Unit/level assessments	Assessments should reflect integrated multicultural themes as identified within the essential learner outcomes.	Utilize technology as part of assessment process where appropriate.	Assessments may be performance-based and/or authentic in nature.	1. Train committee in the writing of assessments 2. Analyze examples of other Millard curricular areas. 3. Analyze examples from other districts but the same discipline. 4. Coordinate with Literature Review information 5. Summarize for dept.	Examine SPED Alternative Assessment needs.	
4. Identify instructional materials and resources for field study and possible adoption.	1. Textbook evaluation/selection 2. Gifted and SPED 3. Differentiation Strategies 4. Instructional Strategies	Ensure that materials are sensitive to and reflective of multicultural issues.	1. Appropriate technology resources when compatible with current district direction 2. Identify support materials	Ensure that materials include STC connection.	1. Facilitate committee in developing evaluation instruments/procedures for the selection of materials and resources. 2. Develop evaluation documents. 3. Share documents with department.		\$\$ for technology for all instructional materials
5. Conduct necessary field tests; recommendations/decision rendered.	1. Textbook selection form 2. Conduct surveys with appropriate stakeholders 3. Differentiation 4. Identify how each program produces desired learner outcomes 5. Database to compare strength and weaknesses of various programs	As necessary	1. Review software/hardware needs to current classroom configurations	Conduct necessary pilots or field tests of STC programs.	1. Conduct committee training in developing evaluation instruments/procedures for field studies. 2. Provide training for teachers involved in field study. 3. Forward summaries to department.		1. Conduct cost-benefit analysis 2. Differentiate considerations
6. Appropriate resource decisions made and materials list finalized	1. Review field test and survey data. 2. Rate programs accordingly. 3. Make materials decisions. 4. Parent/Board review of materials.	Resource allocations decisions may need to reflect multicultural materials.	1. Identify district hardware and software needs. 2. Identify integration plan and operationalize.	Resource allocations may need to reflect STC or applied academic program needs.	Provide committee information on budgeting procedures.		1. Include cost-benefit analysis – develop adoption schedule
7. Approval of Curriculum Frameworks	1. Prepare documents and copies for Board of Education. 2. Identify staff to respond to Board of Education.	Review Frameworks to ensure multicultural components included.		Review Frameworks to ensure STC applied academic components included.	1. Inservice committee in Frameworks development 2. Conduct analysis of other disciplines' Frameworks.	Framework differentiation to include SPED.	
8. Curriculum guides developed.	1. Use district curriculum guide development plan.	Curriculum guides should reflect multicultural needs and opportunities.	Include technology where appropriate.	Curriculum guides should reflect STC opportunities when appropriate.	Provide staff development for groups working on specific sections.	Include differentiation.	
9. Staff Development plans for implementation developed.	1. Correlate to Indicators of Effective Teaching. 2. Training for Principals 3. Identify staff needs: teachers, specialists, administrators, paras.	Staff Development plans shall include multicultural component.	1. Identify technology staff development needs. 2. Articulate staff development plan. 3. Identify who will conduct staff development.	Staff Development plans shall include STC/applied academic components.	Design staff development plan to be implemented.		Conduct in Spring/Summer before implementation. Include Guides and Framework information.
10. Communicate with appropriate constituents.	1. Parent access to materials. 2. K-12 Staff 3. Administrators 4. Advisory groups 5. Specialists	Communicate plans with appropriate constituents		Communicate with vocational Education Advisory, PAYBAC Advisory, and STC Committees.	Train to insure quality control of information being presented.		

## PHASE III – IMPLEMENTATION

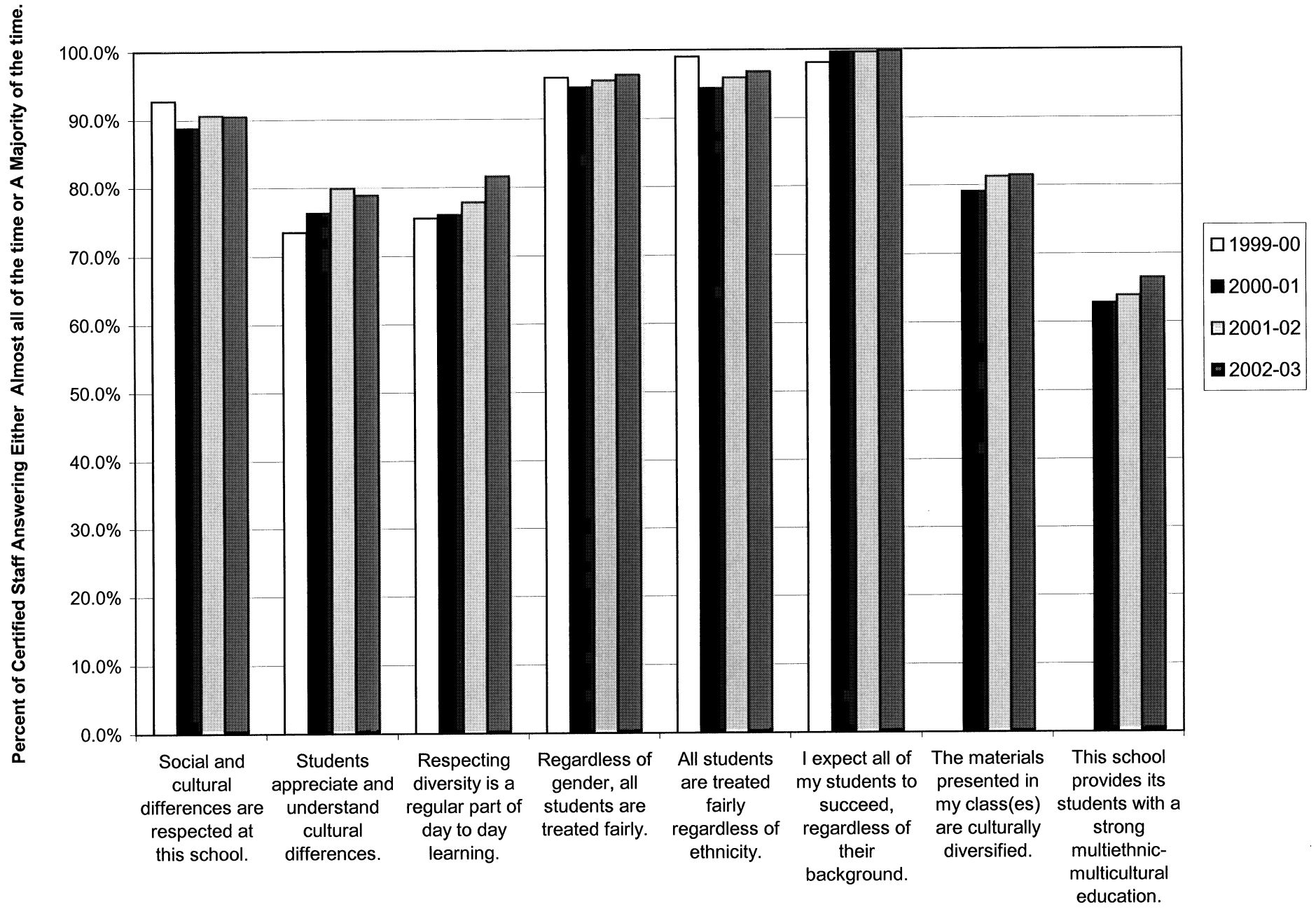
CURRICULUM MODEL	OPERATIONAL TASKS	MULTICULTURAL INTEGRATION	TECHNOLOGY	SCHOOL-TO-CAREER/APPLIED ACADEMICS	STAFF DEVELOPMENT	DIFFERENTIATION	RESOURCES
1. District provides staff development experiences.	<ol style="list-style-type: none"> <li>1. Identify needs of each group and plan staff development timeline.</li> <li>2. Seek resources to support staff development.</li> <li>3. Provide feedback to staff &amp; administration.</li> </ol>	Ensure that staff development experiences address multicultural strategies identified within Frameworks, Guides, and materials.	<ol style="list-style-type: none"> <li>1. Identify technology software staff development needs and plan.</li> <li>2. Identify technology integration needs and plan.</li> </ol>	Ensure that staff development experiences include STC issues when appropriate.	Provide staff development on curriculum guides and components.	Staff development should include differentiation.	Update Professional Library.
2. District resources allocated	<ol style="list-style-type: none"> <li>1. Identify resources needed</li> <li>2. Identify where resources are available</li> <li>3. Order materials</li> </ol>	District resources allocated	Identify resources needed and where allocated	District resources allocated	Review budgetary procedures	Resources allocated	Identify support materials for media centers/resources.
3. Program is implemented utilizing curriculum guides and Frameworks	<ol style="list-style-type: none"> <li>1. Development implementation plan and timeline</li> <li>2. Implement plan</li> </ol>	Program is implemented utilizing curriculum guides and Frameworks.	Technology included where appropriate	Program is implemented utilizing curriculum guides and Frameworks	Hold collaboratively sharing mentor opportunities		

## PHASE IV – CURRICULUM MANAGEMENT

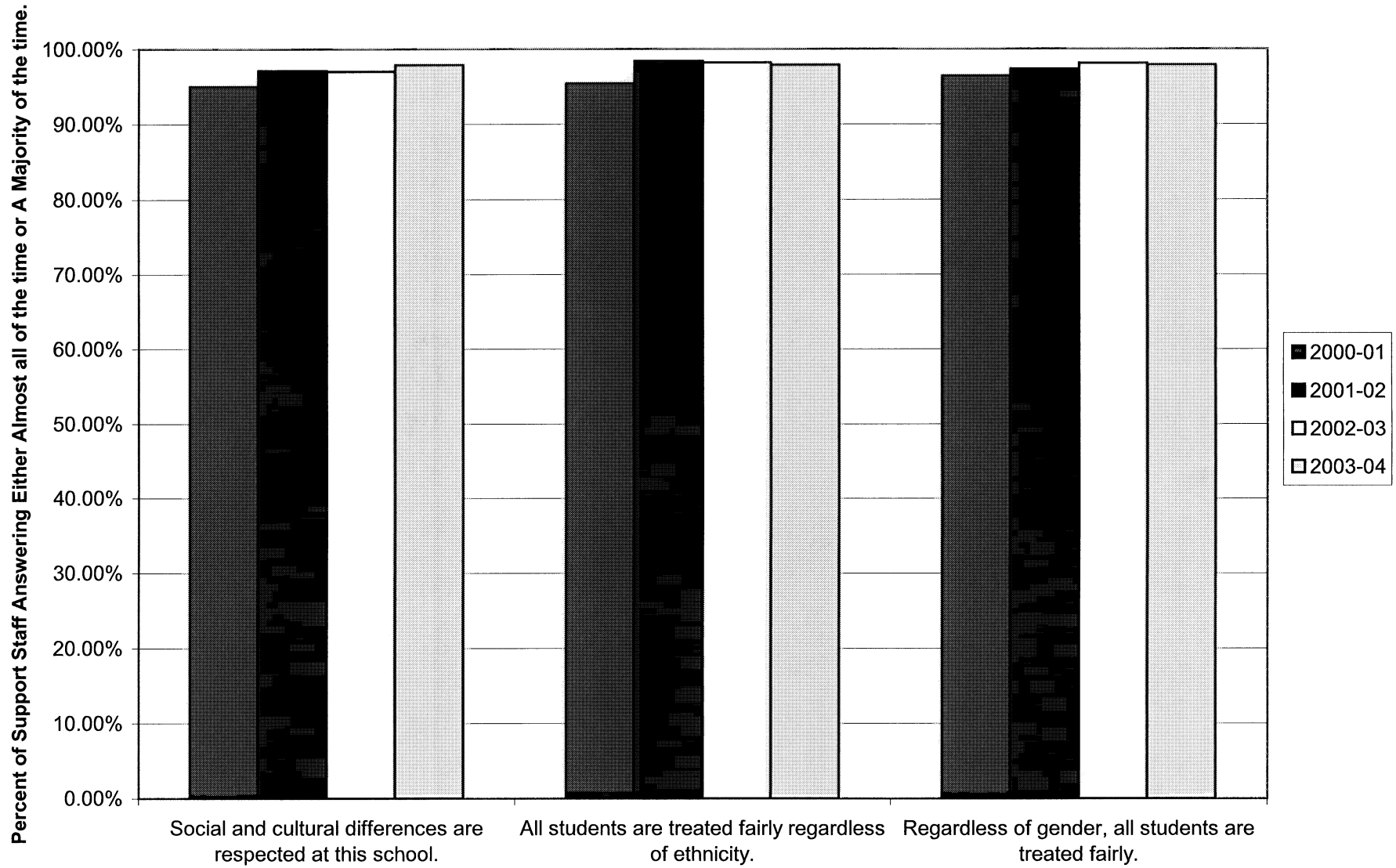
CURRICULUM MODEL	OPERATIONAL TASKS	MULTICULTURAL INTEGRATION	TECHNOLOGY	SCHOOL-TO-CAREER/APPLIED ACADEMICS	STAFF DEVELOPMENT	DIFFERENTIATION	RESOURCES
1. Monitor alignment between/among outcomes, enablers, and assessments as it relates to Best Practices.	<ol style="list-style-type: none"> <li>Evaluate effectiveness of classroom instruction program</li> <li>Identify areas needing further development, plan accordingly</li> </ol>	Include analysis of multiculturalism in alignment review.	<ol style="list-style-type: none"> <li>Monitor technology/software integration</li> <li>Continue to review research and best practices for integration</li> </ol>	Include STC issues in alignment review. Are STC opportunities now a part of curriculum where possible or appropriate?	<ol style="list-style-type: none"> <li>Identify instructional strategies from Needs Assessment</li> <li>Identify staff development needs that remain</li> <li>Monitor staff development plan and adjust accordingly</li> </ol>		<ol style="list-style-type: none"> <li>Program budgeting</li> <li>Resources tied to curriculum priorities.</li> </ol>
2. Use student and program assessment data to determine additional program needs	<ol style="list-style-type: none"> <li>Analyze student assessment data to determine program/curriculum effectiveness and efficiency</li> <li>Monitor equitable access to curriculum</li> <li>Identify modifications or additions, plan accordingly (implementation)</li> </ol>	Use district demographic information to maintain awareness of multicultural issues.	<ol style="list-style-type: none"> <li>Review assessment data as related to technology</li> <li>Identify additional technology needs and plan accordingly</li> </ol>	Review post graduate survey for on-going information	Committee trained in data analysis techniques needed to determine program needs		
3. Allocate resources for identified instructional strategies and materials needed to refine program.	<ol style="list-style-type: none"> <li>Identify resource needs</li> <li>Identify where resources reside</li> <li>Plan accordingly</li> </ol>	Refine materials list for multicultural instructional strategies.	1. Resources for technology integration	Review/Refine STC program needs within discipline.	Review/Refine instructional strategies from Needs Assessment.		
4. Communicate with teachers and administrators	1. Continue to update staff about implementation, modification, additions		Employ appropriate, available technologies.	Communicate with teachers and administrators.	Explore communication techniques to be used with staff.		
5. Conduct cost-benefit analysis to establish and maintain program budgets in order to improve learning or terminate ineffective programs.	<ol style="list-style-type: none"> <li>Monitor cost/benefit</li> <li>Identify additional needs and conduct cost/benefit analysis</li> </ol>			Conduct cost-benefit analysis to establish and maintain program budgets in order to improve learning or terminate ineffective programs.	Conduct training in cost/benefit analysis procedures.		
6. Program Evaluation							



## Effective School Survey Certified Staff



## Effective School Survey Support Staff



**Enclosure I.2.**  
**September 20, 2004**

**AGENDA SUMMARY SHEET**

**Agenda Item:** Exiting Senior Survey Report – Class of 2004

**Meeting Date:** September 20<sup>th</sup>, 2004

**Department:** Educational Services

**Title and Brief Description:** Class of 2004, Exiting Senior Survey.  
 Nebraska Dept. of Education, Rule 10 requires a follow-up study of district graduates every three years. The Carl T. Perkins Vocational and Technical Education Act of 1998 also requires information relating to employability skills and the importance of vocational and technical education to graduates' post graduate career and educational goals. As a response to these multiple needs, the district surveys exiting seniors on an annual basis.

**Action Desired:** Information

**Background:** This is one of a trio of surveys of graduates that the district conducts. In addition, surveys of 1st year graduates and 5<sup>th</sup> year graduates are done. The 1<sup>st</sup> year graduate survey is done annually.

**Options/Alternatives Considered:** Continue to survey exiting seniors on an annual basis.

**Recommendations:** Receive the report

**Responsible Persons:** Dr. Martha Bruckner, Dr. Judy Porter, Tom Wise

**Associate Superintendent's Signature:** Martha Bruckner

**Superintendent's Signature:** Keith Lutz

## Summary of 2004 Graduating Seniors Exit Survey

### From which Millard High School are you graduating?

School	Number of Responses
NHS	478
SHS	321
WHS	285
No Building Ident.	9

### Are you scheduled to graduate with your class?

Reported GPA	Yes	No
3.0 – 4.0+	665	5
2.0 – 2.99	283	1
Below 2.0	33	10
I don't know	64	5

### Did you attend the Millard Learning Center (MLC) at any time while in high school in Millard?

Reported GPA	Yes	No
3.0 – 4.0+	15	652
2.0 – 2.99	12	272
Below 2.0	11	32
I don't know	11	58

### How many years did you attend a Millard High School?

Reported GPA	Attended 1 year	2 years	3 years	4 years
3.0 – 4.0+	16	26	25	603
2.0 – 2.99	11	19	17	236
Below 2.0	2	5	4	31
I don't know	5	6	9	49

The percentage of students who indicated that they had attended a Millard High School for 4 years was highest, at 89.9%, for students reporting a “3.0 – 4.0+” GPA. The percentage of students who indicated that they had attended a Millard High School for 4 years was lowest, at 71%, for students reporting a “I don't know” for their GPA.

### Overall, what has been the major emphasis of the high school courses you have taken in Millard?

Reported GPA	College Prep	General Ed.	Both	Not Sure
3.0 – 4.0+	239	150	247	34
2.0 – 2.99	35	119	89	42
Below 2.0	4	19	8	12
I don't know	3	31	11	24

The percentage of students who indicated “Not Sure” for the major emphasis of high school courses was highest, at 34.8%, for students reporting a “I don't know” for their GPA. The percentage of students who indicated “Not Sure” for the major emphasis of high school courses was lowest, at 5.1%, for students reporting a “3.0 – 4.0+” for their GPA.

### Did you participate in any extra curricular activities such as sports, music, clubs, etc. while attending high school in Millard?

Reported GPA	Yes	No
3.0 – 4.0+	602	68
2.0 – 2.99	190	95
Below 2.0	19	24
I don't know	28	40

The percentage of students who participated in extra curricular activities was highest, at 89.7%, among students reporting “3.0 – 4.0+” GPA, and lowest, at 40.6% among students reporting “I don't know” for their GPA.

**Have you held a job while you attended a high school in Millard?**

Reported GPA	Yes	No
3.0 – 4.0+	574	95
2.0 – 2.99	265	20
Below 2.0	38	4
I don't know	55	13

**If you answered yes to the question “Have you held a job while you attended a high school in Millard?”, how many hours did you work per week while in high school?**

Reported GPA	1 to 10 hours	11 to 20 hours	Over 20 hours	I don't know
3.0 – 4.0+	124	306	132	20
2.0 – 2.99	25	112	126	6
Below 2.0	4	11	20	5
I don't know	6	19	25	10

The majority of students with reported GPA's of 2.0 or above worked 20 hours or less per week. Higher percentages of students whose reported GPA's were “Below 2.0” or “I don't know” worked over 20 hours per week or didn't know how many hours they worked.

**Which of the following best describes where you see yourself a year from now?**

Reported GPA	Working full time (A)	Full time student (B)	Work full time/ Part time student (C)	Work part time/ Full time student (D)	Work part time/ Part time student (E)	Not Sure (F)
3.0 – 4.0+	11	257	29	346	18	8
2.0 – 2.99	26	53	39	130	27	7
Below 2.0	10	2	14	11	3	3
I don't know	9	6	12	23	8	9

98.5% of respondents with reported GPA's of “3.0 – 4.0+” indicated they would be either full or part time students a year from taking the survey. In contrast, 70% of students with reported GPA's of “below 2.0” indicated they would be either full or part time students a year from taking the survey.

**If your response to the question “Which of the following best describes where you see yourself a year from now?” was A, C, D, or E, (see responses in the above question) what kind of work do you think you will be doing?**

Reported GPA	Training/ Internship	Temporary	Permanent job	Military	Not Sure
3.0 – 4.0+	73	210	32	18	95
2.0 – 2.99	38	101	27	14	62
Below 2.0	7	14	8	6	8
I don't know	7	7	18	10	6

**Do you feel you were adequately prepared by the Millard high school you have attended for entering the workforce, doing such things as being able to prepare resumes, complete job applications, interview for jobs, etc.?**

Reported GPA	Yes	No	Unsure
3.0 – 4.0+	541	58	65
2.0 – 2.99	209	29	43
Below 2.0	26	7	10
I don't know	51	3	15

**If you are planning on attending school either full or part time, have you determined a major course of study?**

Reported GPA	Yes	No
3.0 – 4.0+	528	138
2.0 – 2.99	181	94
Below 2.0	26	7
I don't know	39	26

**If you are planning on attending school either full or part time, what is the name of the school you plan to attend?**

Reported GPA	UNO	UNL	MCC	I don't know yet	Other
3.0 – 4.0+	147	132	31	21	336
2.0 – 2.99	79	25	70	27	75
Below 2.0	4	1	16	4	12
I don't know	5	3	22	10	24

The percentage of “I don't know” responses steadily increases through responder categories. Only 3.1% of respondents with reported GPA's of 3.0 – 4.0+ indicated not knowing where they were going to attend school, while 14.5% of respondents who reported “I don't know” for their GPA's were not sure where they were going to attend school.

**If you plan on attending school full or part time, what is the highest level of education you hope to attain?**

Reported GPA	Certificate	Assoc. Degree	BA/BS	MA/MS	Doctorate	Not Sure
3.0 – 4.0+	8	16	206	214	165	56
2.0 – 2.99	17	41	112	44	27	35
Below 2.0	3	8	6	6	2	12
I don't know	1	10	14	7	4	29

The percentage of “Not Sure” responses steadily increases through responder categories. Only 8.3% of respondents with reported GPA's of 3.0 – 4.0+ indicated not knowing the highest level of education they hoped to attain, while 42.0% of respondents who reported “I don't know” for their GPA's were not sure of the highest level of education they hoped to attain.

**Do you feel you were adequately prepared to achieve your educational or training goals?**

Reported GPA	Yes	No	Unsure
3.0 – 4.0+	575	35	55
2.0 – 2.99	221	29	24
Below 2.0	23	8	9
I don't know	46	6	15

The percentage of “No” and “Not Sure” responses steadily increases through responder categories. Only 13.9% of respondents with reported GPA's of 3.0 – 4.0+ indicated that they were either unsure or not prepared to achieve their educational or training goals. In contrast, 39.5% of students who reported “Below 2.0” for their GPA's indicated that they were either unsure, or not prepared to achieve their educational or training goals.

**Mark the circle representing your present overall occupational or career goal.**

Cluster	3.0 to 4.0+	% of Total	2.0 to 2.99	% of Total	Below 2.0	% of Total	I don't know	% of Total
Business Contact	92	13.7%	60	21.1%	4	9.3%	9	13%
Business Op.	54	8%	24	8.4%	3	7.0%	8	11.6%
Technical	34	5.1%	52	18.2%	12	27.9%	18	26.1%
Science	215	32%	36	12.6%	5	11.6%	8	11.6%
Arts	111	16.5%	46	16.1%	11	25.6%	14	20.3%
Soc. Service	164	24.4%	66	23.2%	5	11.6%	16	23.2%

The number and percentages of total responses to each occupational cluster, by perceived GPA, are listed.

**My grade point average in high school was:**

School	3.0 to 4.0+	2.0 to 2.99	Below 2.0	I don't know
NHS	295	136	16	25
SHS	174	90	21	32
WHS	201	58	5	11

**Indicate the impact your high school education has had in helping you attain or grow towards the following goals:**

Reported GPA	3.0 to 4.0+	% of Total	2.0 to 2.99	% of Total	Below 2.0	% of Total	I don't know	% of Total
Self Discipline	566	84.3	218	76.5	26	60.5	51	73.9
Speaking	626	93.3	255	89.5	35	81.4	53	80.3
Writing	628	93.6	252	88.4	31	72.1	53	76.8
Science	606	90.3	237	83.1	28	65.1	52	75.4
Soc. Studies	619	92.3	244	85.6	31	72.1	51	73.9
Reading	613	91.4	251	88.1	27	62.8	55	79.7
Work Relationships	637	94.9	264	92.6	38	88.3	56	81.1
Adjust to Changes	627	93.4	258	90.5	39	90.7	55	79.7
Use of Computer	626	93.3	250	87.7	36	83.8	50	72.5
Manage Time/Money	602	89.7	248	87	30	69.7	50	72.5
Career Goals	630	93.9	258	90.5	33	76.8	53	76.8
Long Term Goals	617	91.9	255	89.5	31	72.7	55	79.7

Combined numbers and percentages per category of "Very Helpful" and "Moderately Helpful" responses to each goal are listed above, by reported GPA.

**How useful have the following subject areas been in helping you prepare for more schooling and/or work?**

Reported GPA	3.0 to 4.0+	% of Total	2.0 to 2.99	% of Total	Below 2.0	% of Total	I don't know	% of Total
Art	343	51.2	178	62.4	24	55.8	38	55
Business Ed.	428	63.8	222	77.9	25	58.4	43	62.3
Eng./Lang. Arts	598	89.1	239	83.8	29	67.5	51	73.9
Fam./Cons. Sci.	375	55.9	205	72	25	58.2	39	56.5
Foreign Lang.	497	74	196	68.8	26	63.4	39	56.5
Guidance	468	69.7	203	71.2	23	53.5	44	65.6
Ind. Tech.	326	48.6	199	69.9	27	62.8	39	56.5
Math	589	87.8	226	79.3	27	62.8	46	66.7
Music	336	50.1	161	56.5	22	51.1	24	34.7
Oral Comm.	563	83.9	239	83.9	28	65.1	49	71
Phys. Ed.	441	65.8	208	73	31	72.1	45	67.2
Science	565	84.2	225	79	25	58.2	47	68.1
Soc. Studies	563	83.9	230	80.7	23	53.5	48	69.6

Combined numbers and percentages per category of "Very Helpful" and "Moderately Helpful" responses to each subject area are listed above by reported GPA.

Below are some differences between 2003 and 2004 Exiting Senior Survey Results based on a comparison of the responses of graduates of the two classes. Review of the respective survey results indicate that these items have the greatest difference in responses from one class to the other.

Total number of responses:

2004 Graduates	2003 Graduates
1093	879

The percentage of students reporting a “3.0 – 4.0+” GPA who attended a Millard high school for 4 years:

2004 Graduates	2003 Graduates
89.9%	84.4%

The percentage of students reporting a “Below 2.0” GPA indicating they would be part or full time students a year from taking the survey:

2004 Graduates	2003 Graduates
70%	59.6%

How useful have the following subject areas been in helping you prepare for more schooling and/or work? (Differences between 2004 and 2003 graduates in areas showing noticeable change):

Subject area	“3.0 to 4.0+” Reported G.P.A.		“2.0 to 2.99” Reported G.P.A.	
	2004 Grads	2003 Grads	2004 Grads	2003 Grads
Year Graduated				
Business Ed.	63.8%	60.5%	77.9%	72.1%
Family and Consumer Science	55.9%	49%	72%	62.3%
Industrial Tech	48.6%	39.2%	69.9%	57.3%

Combined numbers and percentages per category of “Very Helpful” and “Moderately Helpful” responses to each subject area are listed above by reported GPA.

Reported grade point averages of 2004 and 2003 respondents as percent of total responses:

	3.0 – 4.0+	2.0 to 2.99	Below 2.0	I don’t know
2004 Grads	62.8%	26.7%	4.0%	6.5%
2003 Grads	59.4%	31.7%	5.0%	3.0%

If you plan on attending school full or part time, what is the highest level of education you hope to attain? (Differences between 2004 and 2003 respondents as percent of total responses):

% Reported by GPA	Certificate		Assoc. Degree		BA/BS		MA/MS		Doctorate		Not Sure	
	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003
Grad Class												
3.0 – 4.0+	.8	.7	1.5	2.5	19.7	21.8	20.5	18.4	15.8	14.4	5.4	5.4
2.0 – 2.99	1.6	.7	3.9	3.6	10.7	9.9	4.2	5.3	2.6	2.0	3.4	3.7
Below 2.0	.2	.7	.7	.9	.6	1.4	.5	.4	.2	.8	1.1	1.2
I don’t know	.1	.4	.9	1.2	1.3	1.2	.6	.4	.4	.6	2.8	2.0



**AGENDA SUMMARY SHEET (Draft)**

**AGENDA ITEM:** Graduate Follow-Up Report – Class of 2003

**MEETING DATE:** September 20<sup>th</sup>, 2004

**DEPARTMENT:** Educational Services

**TITLE AND BRIEF DESCRIPTION:** Class of 2003, Post-Graduate Study

**ACTION DESIRED:** Information

**BACKGROUND:** Nebraska Dept. of Education, Rule 10 requires a follow-up study of district graduates every five years. The Carl T. Perkins Vocational and Technical Education Act of 1998 also requires information relating to employability skills and the importance of vocational and technical education to graduate’s post graduate career and educational goals. As a response to these needs, the district commissioned Wiese Research Associates Inc. to conduct a study on their behalf with 2003 graduates of Millard High Schools. The report describes the current employment and student status of the sampled students, as well as the impact of Millard High school programs on these graduates current employment and/or their preparation for post secondary education. A more detailed summary of the study is available upon request through Educational Services.

**RECOMMENDATIONS:** Continue the exiting senior survey and the one-year post-graduate study on a yearly basis.

**TIMELINE:** Continue process during 2004-2005 academic year

**RESPONSIBLE PERSON(S):** Dr. Martha Bruckner, Dr. Judy Porter, Tom Wise

**ASSOCIATE SUPERINTENDENT APPROVAL:** Martha Bruckner  
(Signature)

**SUPERINTENDENT APPROVAL:** Keith Gutz  
(Signature)

**BOARD ACTION:**

### **Background and Objectives of the Research:**

Millard Public Schools commissioned Weise Research Associates to conduct a study on their behalf with 2003 graduates of Millard High Schools. Similar studies of 1998 graduates had been conducted in 1999, 2000 graduates in 2001 and 2001 graduates in 2002. The overall objective of these studies was to evaluate recent graduates' experience with the Millard high schools they attended in terms of preparing them to enter the workforce or engage in post high school education. Specific informational objectives included:

- ◆ Evaluate 2003 graduates' current status in terms of employment and post high school education.
- ◆ Explore perceptions regarding the impact of Millard's high school programs on graduates' current employment situation.
- ◆ Assess the impact of Millard's high school programs in preparing recent graduates for post secondary education.
- ◆ Gain an understanding of recent graduates' perceptions regarding the impact of the Millard high school they attended on assisting students in achieving particular goals. Examine these former students' perceptions regarding the usefulness of several high school courses in preparing them for their current occupational or educational situation.
- ◆ Evaluate "strengths" and potential "improvements" for Millard high schools from the perspectives of the 2003 graduates.
- ◆ Examine outcomes of study, to illuminate differences between 1998, 2000, 2001 and 2003 graduates.

A total sample of 300 interviews was completed for this year's survey. The sample was drawn to proportionally represent the 2003 graduate population distribution by high school. Sample characteristics considered included: gender, number of years attending a Millard high school, high school grade point average, participation in extracurricular activities, and whether or not they were employed while in high school. There are comparisons with the classes of 1998, 2000 and 2001 throughout the study. For example, 82% of the 2003 graduates participated in extra curricular activities while in high school, compared to 85% of both the 2001 and 2000 graduates and 78% of the 1998 graduates. Information for the study was gathered through telephone interviews, concentrated during weekday evenings and weekend hours to maximize contact probabilities. The survey instrument was based on a formalized needs assessment conducted by representatives of Millard Public Schools and Wiese Research Associates. The final questionnaire as administered to respondents averaged between eight and nine minutes on the phone.

### **Current Employment/Student Status and Career Goal:**

Survey results show the largest single group, (51%) of 2003 graduates are full time students who are also working part time, compared to 54% of 2001, 45% of 2000 and 51% of 1998 graduates who said they were in the same category. Additionally, 6% of 2003 graduates indicated that they were working full time and going to school part time, or working and going to school full time (9%). Less than one quarter of the graduates responded that they were full time students only (22%), with a smaller percentage (10%) indicating that they were working full time only.

- *Graduates' current status in terms of employment and post high school education:*

<i>2003 Grads</i>	<i>2001 Grads</i>	<i>2000 Grads</i>	<i>1998 Grads</i>
<i>90% students</i>	<i>91% students</i>	<i>91% students</i>	<i>88% students</i>
<i>(part or full time)</i>	<i>(part or full time)</i>	<i>(part or full time)</i>	<i>(part or full time)</i>

In addition to assessing respondents' current employment or educational status, all of the 2003 graduates were asked to identify their overall occupational or career goal. A wide variety of occupational or career goals were cited by small segments of respondents. These include; teacher/counselor/librarian/archivist (16%), executive/administrative/managerial (6%), health diagnosing/treating practitioner (9%), nurse/pharmacist/therapist/P.A. (6%). No more than 5% of all respondents volunteered any other specific occupational category and 19% were unable to identify a specific career or occupational goal.

- *Percent of graduates maintaining same career goal from graduation to time of interview:*

<u>2003 Grads</u>	<u>2001 Grads</u>	<u>2000 Grads</u>	<u>1998 Grads</u>
67%	66%	67%	59%

Respondents were asked whether the major emphasis of the high school courses they took in Millard was college preparatory, general education, or a combination of the two. Of the respondents from the class of 2003, 37% indicated the major emphasis of coursework they took was college preparatory and 42% indicated that it was general education. The percentage of students indicating that the coursework they took was college preparatory ranges from a low of 33% for the class of 2000 to 42% for the class of 2001.

**The Impact of Millard High School Courses in Current Employment:**

All respondents currently working at least part time were further questioned as to whether they would consider their position to be permanent, temporary, or a training program. In total, 72% indicated their status as temporary, and 1% indicating that they were in a training program. This contrasts with responses from the class of 1998, which were 59% and 7% respectively. The answers were subsequently broken down into categories of; the high school graduated from, G.P.A., and gender. When the high school the respondents graduated from is taken into account, Millard North had more students who considered their employment status temporary (78%) than Millard South or West (66% and 72% respectively). When high school G.P.A. is taken into account, the percentage of respondents who consider their employment status as temporary increases as G.P.A.'s increase. Over half of the students (52%) who indicated their high school G.P.A. to be 3.0 or less categorized their employment status as temporary, whereas 85% of those with a high school G.P.A. of 4.0/over indicated that their employment status was temporary. When accounted for by gender, 74% of males 71% of females indicated that their current employment status is temporary.

- *Respondent's status of employment at the time of the interview (training or temporary positions imply participation in post secondary education or training):*

<u>2003 Grads</u>	<u>2001 Grads</u>	<u>2000 Grads</u>	<u>1998 Grads</u>
24% in permanent employment	20% in permanent employment	22% in permanent employment	30% in permanent employment

Respondents who indicated they were currently working full time were further questioned as to which programs or courses taken at the Millard high school they attended prepared them for their current occupation. Of specific programs or courses listed, Math, English/Career English and Everyday Living/Child Development/Adult Living topped the list at 21%, 17% and 13% respectively. Respondents from the class of 1998 answered 18%, 5% and 4% for the same sets of classes

- *Percent of respondents working full time indicating that they were adequately prepared through their Millard High School for their current job situation:*

<u>2003 Grads</u>	<u>2001 Grads</u>	<u>2000 Grads</u>	<u>1998 Grads</u>
90%	91%	88%	92%

### **The Impact of Millard's High School Courses on Preparation for Post Secondary Education:**

Queries relating to preparation for post secondary education were divided into three broad categories; type of school as well as specific school currently attending, major course of study, including desired education level and respondents perceptions of how well Millard high schools prepared them for post secondary education. This information was further categorized by which high school the respondents graduated from and high school G.P.A.

- *Respondents indicating they were attending a four year college at the time of the interview:*

<u>2003 Grads</u>	<u>2001 Grads</u>	<u>2000 Grads</u>	<u>1998 Grads</u>
84%	85%	84%	84%

- *2003 Grads indicating they were attending a post secondary educational institution at the time of the interview by reported G.P.A.:*

<u>Type of School</u>	<u>4.0/Over</u>	<u>3.0 – 4.0</u>	<u>Below 3.0</u>
4 Year College	98%	88%	51%
2-Year Comm. College	2%	10%	42%
Business/Voc. School	--	2%	7%

All 2003 graduates currently attending school at least part time, were asked whether they had determined a major course of study, and what that course of study was. As a percentage of total respondents, business was the top choice with 9%. Elementary and secondary education combined were the choices of a total of 7% and 2% respectively.

- *Respondents attending school who have determined a major course of study:*

<u>2003 Grads</u>	<u>2001 Grads</u>	<u>2000 Grads</u>	<u>1998 Grads</u>
84%	84%	85%	80%

Respondents who were engaged in post secondary education and who had a determined major were asked whether they felt they were adequately prepared through their high school curriculum for entering their current post secondary or training experience. Nearly nine out of ten respondents (95%) believed their high school curriculum adequately prepared them for their post secondary education.

### **Perceptions Regarding the Impact of Millard's High Schools on Goal Achievement and Usefulness of Courses in Preparing Students:**

A series of questions were included in this study concerning respondents' perceptions of the impact the Millard high school they attended had on 13 goals that the school district believes Millard students should attain. These goals were derived from the Millard Essential Learner Outcomes, and school to career issues. These goals range from being able to develop productive working relationships with people (either on the job or at school), to being able to pursue short and long term goals, to having adequate time and financial management skills.

- *Perceptions regarding the impact of the Millard high school they attended on assisting students in achieving particular goals(13 – such as working relationships, reading skills, responsibility/self discipline, time/financial mgmt – 10 high impact/1 low impact):*

<u>2003 Grads</u>	<u>2001 Grads</u>	<u>2000 Grads</u>	<u>1998 Grads</u>
8.74-7.71 range	8.73-7.90 range	8.76-7.55 range	8.80-7.60 range

All respondents were questioned as to their perceptions regarding the usefulness of 13 specific high school courses or programs in preparing them for their present educational or occupational situation. These programs and courses included, but were not limited to; mathematics, English, foreign language, industrial technology and art. The program areas of English, mathematics, and oral communications received the highest usefulness ratings. Those areas that received relatively lower usefulness ratings were; industrial technology, family and consumer science and art. These areas had a smaller percentage of total responses, indicating their appeal to a narrower segment of the student population.

- *Usefulness of specific high school courses and programs, percent rated very or moderately useful:*

<u>Course/ Program</u>	<u>2003 Grads</u>	<u>2001 Grads</u>	<u>2000 Grads</u>	<u>1998 Grads</u>
English	93%	92%	94%	91%
Math	85%	84%	85%	83%
Oral Communications	86%	89%	85%	85%

**Perceived Strengths of Millard’s High Schools and Suggested Improvements:**

At the end of the interview process, all respondents were asked to complete the following statement:

“I believe the greatest strength of the Millard high school I attended was...”

- *“Strengths” statement responses:*

<u>Item</u>	<u>2003 Grads</u>	<u>2001 Grads</u>	<u>2000 Grads</u>	<u>1998 Grads</u>
Teachers- (concern/relationships/quality)	21%	25%	26%	29%
All other strengths	16%	8%	11%	7%
Good Prep for College/Career	6%	8%	7%	6%
Faculty/Staff	6%	4%	7%	9%
Courses Offered	7%	4%	6%	6%
All other responses were 5% or less				

Subsequent to the completion of the statement dealing with their perceptions of the greatest strength of the Millard high school they attended, they were asked to complete the following statement as well:

“And the one thing that could be changed to make Millard’s high schools better is...”

- *“Changes” statement responses:*

<u>Item</u>	<u>2003 Grads</u>	<u>2001 Grads</u>	<u>2000 Grads</u>	<u>1998 Grads</u>
More Class Choices	4%	6%	5%	6%
More Challenging Classes	4%	4%	1%	—
Concentrate on College- Prep/Exploration	3%	6%	6%	10%
All Other Improvements	29%	29%	35%	23%
Don’t know/none	30%	26%	28%	28%
All other responses were 5% or less				

The responses to the “Strengths” and “Changes” questions were taken verbatim and categorized for analysis.

AGENDA SUMMARY SHEET

Enclosure I.4.  
September 20, 2004

**AGENDA ITEM:** Strategic Planning Progress Report

**MEETING DATE:** September 20, 2004

**DEPARTMENT:** Office of the Superintendent

**TITLE AND BRIEF DESCRIPTION:** Strategic Planning Quarterly Progress Report

**ACTION DESIRED:** APPROVAL \_\_\_\_\_ DISCUSSION \_\_\_\_\_ INFORMATION ONLY XX

**BACKGROUND:**

Please find the attached action plan progress reports for action plans that were developed or continued from our Strategic Plan approved in March 2004.

There are progress reports for 32 action plans that are currently underway. They include plans in each strategy.

We have study committees on several of the plans that are further defining the work of action teams from last year.

**OPTIONS AND ALTERNATIVES CONSIDERED:**


**RECOMMENDATION:**

**STRATEGIC PLAN REFERENCE:**

**IMPLICATIONS OF ADOPTION OR REJECTION:**

**TIMELINE:**

**RESPONSIBLE PERSON:** Angelo Passarelli

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_  
  
(Signature)

**BOARD ACTION:**

**Status of All Strategic Action Plans as of September 2004**

<b>Strategy</b>	<b>Specific Result</b>	<b>Assigned To</b>	<b>Date</b>
<b>Financial Challenges</b>			
1-1	<i>Financial support to become world-class</i>	Keith Lutz	2004-2005
1-2	<i>Community Ambassadors</i>	Keith Lutz, Ken Fossen	2004-2005
1-3	<i>Corporate sponsorship</i>		
1-4	<i>MPS Foundation</i>		
<b>Building Utilization/Facility Needs</b>			
2-1	<i>Concept Elements</i>	John Crawford	2004-2005
2-2	<i>Facilities for MS &amp; HS at-risk</i>	Keith Lutz, Ken Fossen	2004-2005
2-3	<i>New buildings and/or additions - SW growth</i>	Ken Fossen	2004-2005
2-4	<i>Redesign boundaries plan</i>		
2-5	<i>Space for technology</i>	Keith Lutz, Ken Fossen	2004-2005
2-6	<i>Options for facility usage</i>		
2-7	<i>Space for warehouse, etc.</i>		
<b>Personal Goal Setting</b>			
3-1	<i>Develop alternative graduation paths</i>	Martha Bruckner, Judy Porter	2004-2005
3-2	<i>Involve students, parents, &amp; staff in ILPs</i>	Martha Bruckner, Judy Porter	2004-2005
3-3	<i>Optional senior project</i>		
3-4	<i>Unify goal-setting at MS</i>	Martha Bruckner, Judy Porter	2004-2005
3-5	<i>Unify approach to MS conferences</i>	Martha Bruckner, Judy Porter	2004-2005
3-6	<i>Goal-setting at elementary level</i>		
<b>Analyze Student Data</b>			
4-1	<i>Process to analyze &amp; distribute student data</i>	John Crawford	2004-2005
4-2	<i>Training for certified staff to interpret data</i>		
4-3	<i>Analyze data &amp; improve student performance</i>		
<b>National and International Measures</b>			
5-1	<i>Increase SAT/ACT performance</i>	Martha Bruckner, Judy Porter	2004-2005
5-2	<i>Increase communication about SAT/ACT</i>	Martha Bruckner, Judy Porter	2004-2005
5-3	<i>Plan for SAT/ACT preparation - teachers</i>		
5-4	<i>Create AP culture</i>	Martha Bruckner, Judy Porter	2004-2005
5-5	<i>Plan to support AP teachers</i>	Martha Bruckner, Judy Porter	2004-2005
5-6	<i>Align curriculum with College Board</i>	Martha Bruckner, Judy Porter	2004-2005
5-7	<i>Increase participation in AP exams</i>		
5-8	<i>Increase participation in IBP</i>	Martha Bruckner, Judy Porter	2004-2005
5-9	<i>Vertical articulation for IBP and pre-IBP</i>	Martha Bruckner, Judy Porter	2004-2005
5-10	<i>Establish Middle Years IBP</i>	Martha Bruckner, Judy Porter	2004-2006
5-11	<i>Establish Primary Years IBP</i>		
5-12	<i>Increase # of nat'l &amp; internat'l opportunities</i>		





# Action Plan Progress Report

**Strategy:** 1                      **Action Plan:** 1

**Person Responsible:**            Keith Lutz

**Action Plan Objective:**        Determine the financial support necessary to achieve world-class status.

**Action Plan Status:** Completed \_\_\_\_\_ Underway XX Not Started \_\_\_\_\_

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

We have been working to establish critical links and networks to world-class schools.

1. We joined National Council of Educational Research and Technology (NCERT) that represents 65 premier school districts across the country.
2. We joined the Suburban School Superintendent's group. This organization includes 100 prestigious schools. Schools are asked to join by invitation only.
3. We have recently been invited to join the Council of World-Class Schools that is just getting off the ground. The goal of this organization is to establish benchmarks to define world-class schools.

# Action Plan Progress Report

Strategy:   1                        Action Plan:   2  

Person Responsible:            Keith Lutz

**Action Plan Objective:**        Develop a team of Community Ambassadors who would educate the Millard Public Schools community on what constitutes a “world-class” education and the financial challenges that need to be addressed to reach that status.

**Action Plan Status:** Completed               Underway   XX      Not Started           

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

We have been studying all current advisory groups for potential membership as ambassadors. This includes groups such as: PTO or PTA, District Advisory Committees, Legislative Corps, and local and state leaders.

We are also discussing recruiting and training issues to get this group ready for events like future bond issues, or other issues that impact the entire district.

## ACTION PLAN PROGRESS REPORT

Strategy   2   Action Plan   1  

**Person Responsible:** John Crawford

**Action Plan Objective:** Submit Concept Elements (revised as of 10/28/03) to the Board of Education for approval.

**Action Plan Status:** Completed   x   Underway    Not Started   

**SUMMARY OF ACCOMPLISHMENTS TO DATE: (What have you done and what will you do in the future):**

The Master Plan Concept Elements have been submitted to the Board for approval at the 9/20/04 meeting.

# Action Plan Progress Report

Strategy:   2                        Action Plan:   2  

Person Responsible:            Keith Lutz

Action Plan Objective:        Acquire appropriate facilities for the alternative middle and high school at-risk programs to accommodate District needs.

Action Plan Status:    Completed           Underway   XX      Not Started       

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

We have gained additional space for the middle school alternative program in the Central Middle School annex. This space was freed up this summer by moving the Psychologists into the Technology space at Connectivity Solutions Manufacturing (formerly AVAYA).

Space for the 9-12 grade alternative school will be included in an upcoming bond issue.

# Action Plan Progress Report

Strategy:   2        Action Plan:   3  

Person Responsible:      Ken Fossen

Action Plan Objective:      New Buildings and/or Additions – SW Growth

Action Plan Status:    Completed \_\_\_\_\_    Underway   x      Not Started \_\_\_\_\_

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

- Elementary #23 (near 192<sup>nd</sup> & Harrison) is under construction and will be available for the start of the 2004-2005 school year.

# Action Plan Progress Report

Strategy:   2  

Action Plan:   5  

Person Responsible: Keith Lutz

Action Plan Objective: Acquire space to meet the needs of the District's technology division.

Action Plan Status: Completed   XX   Underway        Not Started       

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

We have acquired space from Communications Solutions Manufacturing formerly known as AVAYA. The space was remodeled and technology moved in over the summer.

# Action Plan Progress Report

**Strategy:** 3                      **Action Plan:** 1

**Person Responsible:** Dr. Martha Bruckner; Jenna Lichter, team leader

**Action Plan Objective:** Develop Alternative Graduation Paths

**Action Plan Status:** Completed \_\_\_\_\_ Underway   X   Not Started \_\_\_\_\_

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

The action team for Strategy 3 Plan 1 has met four times. We have designed two "paths" to graduation: liberal arts and specialty. Within these paths, we are outlining requirements for three diploma categories: standard, commended, and distinguished. During our most recent meeting we completed discussion of credit hours requirements for the liberal arts path. We plan to discuss grade point average and distinctions in our next meeting. Then we will move on to outline requirements for a specialty diploma. Along with discussion of the paths to graduation, we will discuss ways to motivate students with incentives, or "distinctions."

# Action Plan Progress Report

**Strategy:** \_\_\_3\_\_\_      **Action Plan:** \_\_\_2\_\_\_

**Person Responsible:** Martha Bruckner; Jane Pille, team leader

**Action Plan Objective:** Develop and implement a system through which students, parents, and teachers are involved in designing individual learning plans for high school students.

**Action Plan Status:** Completed \_\_\_\_\_ Underway \_\_\_x\_\_\_ Not Started \_\_\_\_\_

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

Gleanings from the first meeting.

Work smarter not harder. Move toward achieving our mission of being a world-class educational system.

Focus on students, staff, and parents/community/PAYBAC partners, with an end product of each student developing an individual learning plan (or a personal learning plan) and the knowledge of what it will take to be successful in their post high school endeavors.

Define what it is that we are currently doing, what is working and what isn't, align our efforts, ensuring that there are no missing links in the spiral of activities.

Investigate current practices of other educational systems.

Subgroup focus on students

How do/will middle schools teach goal setting?

Students need self-assessment. What tools are best?

Students need to make connections. How do we create career awareness? How can parents be involved?

Students need to explore and bridge their interests to developing post secondary plans. When? How? Accountability of exploration?

Students need to document. This would be a working document that could include any or all of the following: reflections, resume, portfolio and a transition plan for post secondary opportunities.

Subgroup focus on staff is meeting as this report is being prepared. Topics of discussion will include but not be limited to:

Staff buy-in

Staff being trained to be advisors in an effective advisement program.

Staff understanding that they are the eyes and ears of the counseling department

Subgroup focus on parents/community/PAYBAC partners

Full utilization of parents/community/ PAYBAC partners in mock interviews, career fairs, college/business/military recruiters, and career speakers.

Increased involvement from parents in filling out course selections and eventually individual learning plans or personal learning plans.

The format of parent teacher conferences at the high school level.

Seek advice from Parent Advisory boards to involve parents.

The next meeting of the whole committee will be September 29. Following reports from each subgroup, next steps will be determined.



# Action Plan Progress Report

**Strategy:** \_\_\_3\_\_\_      **Action Plan:** \_\_\_4\_\_\_

**Person Responsible:** Martha Bruckner; Joan Wilson, team leader

**Action Plan Objective:** Unify current goal setting models at the middle school level

**Action Plan Status:** Completed \_\_\_\_\_ Underway \_\_\_X\_\_\_ Not Started \_\_\_\_\_

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

Members of the team have evaluated existing middle school models for goal setting, and analyzed the pros and cons of each.

The team is getting close to recommending the appropriate model(s) to be used.  
The team is also developing activities and staff development models.

Finally, the team is investigating the role of technology.

# Action Plan Progress Report

**Strategy:** \_\_\_3\_\_\_      **Action Plan:** \_\_\_5\_\_\_

**Person Responsible:** Martha Bruckner; Joan Wilson, team leader

**Action Plan Objective:** Implement a unified approach to middle school conferences that facilitates goal setting

**Action Plan Status:** Completed \_\_\_\_\_ Underway \_\_\_X\_\_\_ Not Started \_\_\_\_\_

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

Committee representatives have evaluated existing middle school models for parent teacher conferences, and analyzed the pros and cons of each.

Group members are getting close on recommending the appropriate model to be used, including frequency, and participants' roles. These will be goal setting conferences with all 3 parties participating.

Group members are investigating the role of technology, and will decide on staff development after concluding recommendations for the model.

## ACTION PLAN PROGRESS REPORT

Strategy   4   Action Plan   1  

**Person Responsible:**           **John Crawford**

**Action Plan Objective:**       **Design and implement a consistent process to collect, analyze, and disseminate performance data for certified staff.**

**Action Plan Status:**           **Completed    Underway   x   Not Started**

**SUMMARY OF ACCOMPLISHMENTS TO DATE (What have you done and what will you do in the future):**

The committee has been formed (see below). One meeting has been held, addressing step 1 of plan 1. Other meetings have been scheduled, through the fall semester, with a goal to have a system identified, with cost data, by January/February. This would allow integration into the 2005-06 budget.

<p><b>Mark Feldhausen</b>  <b>Carol Newton</b>  <b>Judy Porter</b>  <b>Susan Forslund</b>  <b>Vicki Hoskovec</b>  <b>Peggy Brendel</b>  <b>Jim Sutfin</b>  <b>Deb Kolc</b>  <b>Sharon Epstein</b>  <b>Shelley McCabe</b></p>	<p><b>Heather Daubert</b>  <b>Joannie Wilson</b>  <b>Vince Lenz</b>  <b>Pat Crum</b>  <b>Pam Norlen</b>  <b>Marshall Smith</b>  <b>CJ Shirley</b>  <b>Sharon Freeman</b>  <b>Tom Comerford</b>  <b>Curt Anderson</b></p>
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# Action Plan Progress Report

**Strategy:** \_\_5\_\_\_\_      **Action Plan:** \_\_1 and 2\_\_\_\_

**Person Responsible:** Judy Porter; Stephanie Prchal, team leader

**Action Plan Objective:** Increase communication about and student performance on ACT and/or SAT exams.

**Action Plan Status:** Completed \_\_\_\_\_ Underway   x   Not Started \_\_\_\_\_

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

Our team has meet with the preliminary information regarding time sheets and contracts. As a group we read through Action Plans One and Two. The team discussed and shared initial thoughts and ideas regarding the current process of ACT and SAT exams and preparations at each high School.

Several team members are beginning to research the following areas  
 Westside High School's process and/or preparations-L. Powers  
 ACT & SAT Results (2002-03) Prepared by John Crawford's Office-J. Therkelsen,  
 M. Bayne, D. Brandt  
 Information provided by ACT Company-K. Kneifl  
 P.L.A.N. Information-S. Drummond, S. Smith

As team leader, I meet with Dr. Porter and she provided the current ACT/SAT Results from The Planning, Evaluation and information Services Department updated September 2004.

The team plans to meet again on Tuesday, September 14 to share initial reactions to their research and readings. The 2003-04 ACT/SAT Results update will also be made available to this planning group. The team will gain further and future direction from this meeting's discussions and update.

# Action Plan Progress Report

Strategy:   5                        Action Plan:   4, 5 & 6  

**Person Responsible:** Dr. Judy Porter; Deb Ady, team leader

**Action Plan Objective:** Create an Advanced Placement culture; develop systematic plan for training and support of Advanced Placement teachers; ensure A.P. curriculum alignment across all levels with College Board standards for Advanced Placement exams.

**Action Plan Status:** Completed \_\_\_\_\_ Underway   X   Not Started \_\_\_\_\_

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

A team has been formed, with representatives from each high school and one MEP facilitator. Team members include Connie Tiller (English), Rich Brown (social studies), and Vicki Kaspar (C&I assistant principal) from South High; Jim Mercer (English) Karen Kneifl (math), Loel Schettler (counselor), and Deb Kolc (C&I) from West High; David Brandt (science), Theresa Jensen (foreign language) and Susan Marlatt (C&I) from North High, and Liz Olson (MEP facilitator), plus chair Deb Ady.

The team met on August 31 to discuss the action steps to be implemented. Members will begin collaborative discussions in their respective departments and schools.

The team discussed seeking a group of willing university professor partners who could be called on to substitute occasionally in A.P. classrooms to allow A.P. teachers time to collaborate with one another or to seek professional development. Professors have been guest lecturers before, but have not been invited in the absence of the teacher.

Nine members of the team and Dr. Judy Porter will split up into smaller teams to visit each of three successful schools in Chicago on Monday, September 20, to examine the A.P. cultures and practices in those schools (Adlai Stevenson, New Trier, and Homewood/Flossmoor). We will take a list of questions to be asked in each school, including some questions from other implementation teams.

# Action Plan Progress Report

Strategy:   5                        Action Plan:   8  

**Person Responsible:** Dr. Judy Porter; Nancy Buda, team leader

**Action Plan Objective:**        We will develop and implement plans to increase student participation in, and performance on, measures of national and international educational excellence.

Specific Result: Increase the number of students participating in International Baccalaureate (IB) Programmes.

**Action Plan Status:** Completed               Underway   X      Not Started           

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

School officials have continued steps to advertise the IB programs to incoming students. Several of the steps of this action plan were piloted in Spring, 04 to attract students to the program. Continued adaptations will be made as deemed appropriate.

# Action Plan Progress Report

**Strategy:** \_\_\_5\_\_\_      **Action Plan:** \_\_\_9\_\_\_

**Person Responsible:** Dr. Judy Porter; Nancy Buda, team leader

**Action Plan Objective:** We will develop and implement plans to increase student participation in, and performance on, measures of national and international educational excellence.

**Specific Result:** Ensure vertical articulation of all International Baccalaureate (IB) and pre International Baccalaureate (pre IB) programs.

**Action Plan Status:** Completed \_\_\_\_\_ Underway   X   Not Started \_\_\_\_\_

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

IB coordinators and MEP facilitators have begun discussions about vertical alignment in the areas of advanced placement and IB. Information has been gathered for review. Plans are underway to continue the conversations with involved teachers.

# Action Plan Progress Report

Strategy:   5  

Action Plan:   10  

**Person Responsible:** Dr. Judy Porter; Joan Wilson, team leader

**Action Plan Objective:** We will develop and implement plans to increase student participation in, and performance on, measures of national and international educational excellence.

Specific result: Establish a Middle Years (MYP) International Baccalaureate Organization (IBO) Programme appropriate for the configuration of the Millard Public Schools.

**Action Plan Status:** Completed \_\_\_\_\_ Underway   X   Not Started \_\_\_\_\_

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

Millard North Middle School has been selected as the first site for MYP IB Program. Committee representatives have communicated with staff at the school, have met with high school representatives, have selected step-ahead teachers to be the first ones trained, have planned site visits to see IB in action, have ordered publications from IB publications department, and have planned the first training workshop.

In the near future, representatives will visit 2 MYP schools; teachers will be trained in February; school representatives will start communicating with in-house parents and parents of feeder schools in Spring, 05.



# Action Plan Progress Report

Strategy:   6                        Action Plan:   1  

**Person Responsible:** Martha Bruckner; Kathy deBoer, team leader

**Action Plan Objective:** Implement a structure that informs, welcomes, and provides varied experiences to support new students and their families from within the District and outside the District.

**Action Plan Status:** Completed \_\_\_\_\_ Underway   X   Not Started \_\_\_\_\_

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

- Formed team – ten members (Dave Brandt, Doug Drummond, Alicia Feist, Nancy Johnston, Vince Lenz, Sharron Millsap, Heidi Penke, Kathy Ryan, Sherri Schumann, and Shelley Smith) and one leader (Kathy deBoer)
- Team reviewed the action plan and split into three subgroups to work on creating a checklist, a welcome packet, and a survey for new students.
- The checklist group has met and is currently gathering information from schools on current practices and needs for inducting new students. They will then create an elementary checklist and a secondary checklist for schools to utilize with new students.
- The welcome packet group is gathering information from buildings on what information is currently being given to new students and their families. They will combine these resources and come up with a district wide packet that schools will be able to personalize and distribute to new students.
- The survey group has met and created a survey to be distributed late September 2004 to five new students in each building as a needs assessment. The data will be tabulated by December and used to steer the teams work as we refine the checklists, packets and surveys second semester. The strategy will be ready for full implementation in 2005-2006.

# Action Plan Progress Report

Strategy:   6                        Action Plan:   2  

**Person Responsible:** Martha Bruckner, Kathy deBoer, team leader

**Action Plan Objective:** Develop a formal process to determine academic needs of new students moving to our schools from within the District and outside the District.

**Action Plan Status:** Completed \_\_\_\_\_ Underway   X   Not Started \_\_\_\_\_

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

- Formed team – ten members (Dave Brandt, Doug Drummond, Alicia Feist, Nancy Johnston, Vince Lenz, Sharron Millsap, Heidi Penke, Kathy Ryan, Sherri Schumann, and Shelley Smith) and one leader (Kathy deBoer)
- Team reviewed the action plan and split into three subgroups to work on creating a checklist, a welcome packet, and a survey for new students.
- The checklist group has met and is currently gathering information from schools on current practices and needs for inducting new students. They will then create an elementary checklist and a secondary checklist for schools to utilize with new students.
- The welcome packet group is gathering information from buildings on what information is currently being given to new students and their families. They will combine these resources and come up with a district wide packet that schools will be able to personalize and distribute to new students.
- The survey group has met and created a survey to be distributed late September 2004 to five new students in each building as a needs assessment. The data will be tabulated by December and used to steer the teams work as we refine the checklists, packets and surveys second semester. The strategy will be ready for full implementation in 2005-2006.

# Action Plan Progress Report

Strategy:   6  

Action Plan:   6  

**Person Responsible:** Carol Newton; Tracy Logan, team leader

**Action Plan Objective:** Provide district orientation and support programs for fifth into sixth grade students that ensure a successful transition to middle school.

**Action Plan Status:** Completed \_\_\_\_\_ Underway   X   Not Started \_\_\_\_\_

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

A committee was formed this summer to work on the implementation of this action plan. The committee is made up of twelve individuals. Each individual brings a diverse perspective to the committee. We have an elementary principal, elementary teachers, elementary special education teacher, middle school administrators, middle school counselors and middle school teachers. The committee met one half day over the summer.

To begin with, an administrator from each Millard Middle School was interviewed about the specific transitions support programs that they already have in place. This information was used to help the committee better understand the current reality in Millard Middle Schools with regards to meeting this objective. These already existing support programs, as well as the district inconsistencies, will be further discussed and evaluated in the future.

The committee defined the purpose for a video/multimedia presentation that should be shown to fifth grade students. The purpose is to decrease student anxiety. This purpose was used to help in developing a list of recommendations to give to the middle schools when creating their own video/multimedia presentation. The committee is viewing already designed videos to aid them in their recommendations which are in the final step of design.

The district directors recently approved giving flex funds to each Millard Middle School to financially support a summer jump-start program. Since the jump-start program now has some financial backing the program will be discussed at greater detail. Some models where the jump-start program has been incorporated with the district summer school program are being researched.

All committee members are currently at the research stage researching what “world class” schools do in their transition support programs. This research will be shared and discussed at the September 15th meeting.

# Action Plan Progress Report

**Strategy:**   6                        **Action Plan:**   7  

**Person Responsible:** Carol Newton; Tracy Logan, team leader

**Action Plan Objective:** Formalize a structure of communication between fifth and sixth grade staff to address curriculum, instruction and student profiles.

**Action Plan Status:** Completed \_\_\_\_\_ Underway   X   Not Started \_\_\_\_\_

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

A committee was formed this summer to work on the implementation of this action plan. The committee is made up of twelve individuals. Each individual brings a diverse perspective to the committee. We have an elementary principal, elementary teachers, elementary special education teacher, middle school administrators, middle school counselors and middle school teachers. The committee met one half day over the summer.

To begin work on accomplishing this action plan objective an administrator from each Millard Middle School was met with to discuss the current situation in their school with regards to this objective. The committee discussed and evaluated the structured communication program that each school has developed. The committee discussed what was being done throughout the district and the district inconsistencies. This information was used as a foundation for the committee's work.

The committee then defined an objective for a transition form. The objective was developed for the transition form is as follows; a means to share detailed and concise student information that will ensure the success of a transitioning middle level student. This objective was then used to develop a district wide transition form. This transition form is in the last steps of revising. The possibilities of having this transition form through SIMS have been discussed.

The committee is currently researching different models of academic portfolios. This research will be used to design a SIMS-generated individual academic portfolio. The Student Information Profile that is generated for each HAL student is being used as an example.

The future work of the committee will entail looking more closely at the design of a curriculum alignment task force. The purpose behind the task force must first be established and then the logistics considered on its design.

# Action Plan Progress Report

Strategy: 6

Action Plan: 8

**Person(s) Responsible:** Martha Bruckner; Char Riewer, team leader

**Action Plan Objective:**

Strategy: We will develop and implement plans to ensure students make successful transitions into the District and from level to level, preschool to post-secondary.

Specific Result: Establish smaller learning communities fro high school students.

**Action Plan Status:** Completed \_\_\_\_\_ Underway  X  Not Started \_\_\_\_\_

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

- Recruit team members representing the three Millard high schools. (completed)
- Meet with Jon Lopez to discuss “smaller learning community” findings collected through research conducted with Millard South’s grant money. Discuss implementations made at Millard South based on findings. (completed)
- Meet with Susan Marlatt to discuss advisement changes implemented by Millard North concerning “smaller learning communities”. (completed)
- Collect, distribute, and assign readings to team members. IE: smaller learning communities articles, Breaking Ranks, Breaking Ranks II, Millard South research team’s findings. (ongoing)
- Based on readings, brainstorm what “smaller learning communities” *could* be for Millard. (ongoing)
- Examine exemplary models of student groupings to determine best practice for establishing smaller learning communities for all 8-12<sup>th</sup> grade Millard students. (ongoing through Millard South’s findings, not started through team’s findings)
- Visit sites with successfully implemented “smaller learning communities”. (not started)
- Determine/decide what “smaller learning communities” *should* be for Millard. (not started)
- Implement smaller learning communities based on findings and recommendations. (not started)

# Action Plan Progress Report

Strategy: \_\_\_\_ 6 \_\_\_\_      Action Plan: \_\_\_\_ 9 \_\_\_\_

**Person Responsible:** Judy Porter / David Hemphill, team leader

**Action Plan Objective:** 1. Establish a curriculum alignment task force to address curriculum and skills progression 6-12 grade. 2. Develop a transition system for 8-9<sup>th</sup> grade including students, teachers, and parents.

**Action Plan Status:** Completed \_\_\_\_\_ Underway   X   Not Started \_\_\_\_\_

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

We have had two meetings to date. We have reviewed several articles that deal with transition into high school as well as information from the Strategy Team that put the Action Plan together. Information has been collected from several counselors and administrators about transition and what we currently do.

We have begun work to establish a curriculum alignment task force to address skills progression between middle schools and high schools.

**FUTURE AGENDA ITEMS:**

We plan to finalize plans for step 2 in the upcoming meetings.

We also are going to break up into groups to begin work on planning for transition of students and parents into high school. This will involve steps 1,3 and 6 of the action plan.

Communication with other groups working on elementary to middle school transition and goal setting will be very important in our next couple of meetings.

# Action Plan Progress Report

**Strategy:** \_\_\_\_7\_\_\_\_      **Action Plan :** \_\_\_\_1\_\_\_\_

**Person Responsible:** Kraig Lofquist, Dr. Kirby Eltiste

**Action Plan Objective:** Create communication channels between Millard Public Schools staff and community agencies.

**Action Plan Status:** Completed----      Underway XX      Not Started

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

1. The psychology, counseling and nursing staff met on August 11<sup>th</sup> and reviewed the entire Strategic Plan. Emphasis was placed on Strategy #7.
2. On September 7<sup>th</sup>, 2004, the Counselor's Advisor Committee convened and came up with ideas on how to improve the "Community Agency Fair".
3. On September 9<sup>th</sup>, 2004 the Drug Prevention Committee met and shared ideas on how to improve communication channels with other agencies. More information and findings will be shared on October 14<sup>th</sup>, 2004.

# Action Plan Progress Report

Strategy: \_\_\_\_\_7\_\_\_\_\_      Action Plan : \_\_\_\_\_3\_\_\_\_\_

**Person Responsible:** Kraig Lofquist, Dr. Kirby Eltiste

**Action Plan Objective:** Improve the effectiveness of the K-12 drug abuse prevention program that encompasses drug education, intervention and a process for referral and treatment that involves students, parents, community, and staff.

**Action Plan Status:** Completed----      Underway XX      Not Started

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

1. On September 9, 2004 the Drug Prevention Committee met to re-evaluate the current programs we have available. We talked about committee recommendations, funding and will share more information on October 14<sup>th</sup>, 2004.



# Action Plan Progress Report

**Strategy:** \_\_\_\_\_7\_\_\_\_\_      **Action Plan :** \_\_\_\_\_4\_\_\_\_\_

**Person Responsible:** Kraig Lofquist, Dr. Kirby Eltiste

**Action Plan Objective:** Expand School-wide programs for the prevention of student harassment, bullying, and violence to include students, parents, community, and staff.

**Action Plan Status:** Completed----      Underway XX      Not Started

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

1. We touched on this during the Drug Prevention meeting on September 9<sup>th</sup>, 2004.

# Action Plan Progress Report

Strategy: \_\_\_\_\_7\_\_\_\_\_      Action Plan : \_\_\_\_\_6\_\_\_\_\_

**Person Responsible:** Kraig Lofquist, Dr. Kirby Eltiste

**Action Plan Objective:** Identify students with suicidal tendencies and provide immediate intervention strategies.

**Action Plan Status:** Completed----      Underway XX      Not Started

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

1. At the August 11<sup>th</sup>, meeting Scott Butler and Liz Carey gave a follow-up in-service regarding suicide interventions. Other work has been minimal to this point.

# Action Plan Progress Report

Strategy: 8                      Action Plan: 2

Person Responsible:            Angelo Passarelli

Action Plan Objective:        Develop and implement alternative school-year options.

Action Plan Status:    Completed               Underway XX    Not Started           

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

The calendar committee is being activated in October of this year to discuss options for our current calendar. We are planning to bring a recommendation to the Board of Education in November. The committee includes 18 parents, 18 Millard staff (made up of building level teachers and administrators) and 3 central office administrators.

# Action Plan Progress Report

Strategy:   8  

Action Plan:   3  

**Person Responsible:** Dr. Martha Bruckner; Heather Phipps, team leader

**Action Plan Objective:** Develop and implement alternative learning experiences to motivate and educate middle school students.

**Action Plan Status:** Completed \_\_\_\_\_ Underway   X   Not Started \_\_\_\_\_

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

The committee was assembled: Gary Barta, Kevin Bruland, Heather Daubert, Barb Jens, Nancy Johnston, Barb Larson, Amanda Link, Kelli Ostronic, Heather Phipps, and Mark Sukraw

The committee met to review the strategy and begin discussing “alternative learning experiences.”

Learning styles inventories and multiple intelligence indicators were assembled for use by differentiation point people at the building level.

A post-instruction student survey was designed for teachers to use as a reflective tool about differentiated instruction.

Information-gathering interviews were conducted to assess the current practices in alternative education at the middle level in Millard. Angie Mercier, Janet Pelster, and Jill Nuismer of the middle school TEAM program have been helpful in this process.

## **FUTURE AGENDA ITEMS:**

Review current research in the most effective strategies in alternative education. Identify world-class alternative education programs.

Explore the possibility of additional mini-magnet programs.

Identify alternative methods of teaming (and scheduling) at the middle level.

Review the district summer school options and identify alternative learning opportunities.

Identify changes necessary in the current middle school alternative program including the physical space, staffing, transportation, and transitioning of students.

# Action Plan Progress Report

**Strategy:**   8                        **Action Plan:**   4  

**Person Responsible:** Martha Bruckner; John Stanton, team leader

**Action Plan Objective:** Make a recommendation concerning the redesign of the high school alternative program and its facility.

**Action Plan Status:** Completed \_\_\_\_\_ Underway   X   Not Started \_\_\_\_\_

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

Team 8-4 has met five times beginning in June. Team members have researched high school alternative education and discussed a vision for a world-class alternative high school in Millard.

Through its research and discussion, Team 8-4 has reached consensus on a tentative list of key elements to include in its recommendation. Next steps will be to 1) develop recommendations for a physical plant and 2) develop a thoughtful list of program and building ideas for further research and consideration.

Team 8-4 aims to complete its current work on high school alternative education by October 15. The team will then begin to focus on on-campus learning alternatives for high school students.