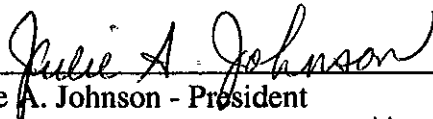



**ACKNOWLEDGMENT OF RECEIPT  
OF NOTICE OF MEETING**

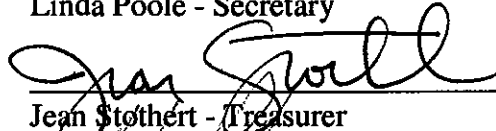
The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 7:00 P.M. on February 7, 2005, at Don Stroh Administrative Center  
5606 South 147th Street

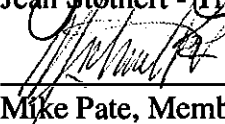
Dated this 7th day of February, 2005.

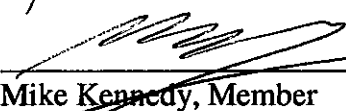
  
Julie A. Johnson - President

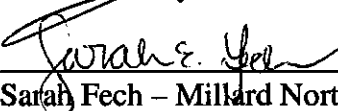
  
Brad Burwell - Vice President

  
Linda Poole - Secretary

  
Jean Stothert - Treasurer

  
Mike Pate, Member

  
Mike Kennedy, Member

  
Sarah Fech - Millard North High

  
Elise Devaux - Millard South High

  
Chelsea Adams - Millard West High

# THIS IS YOUR INVOICE

In Account With  
THE DAILY RECORD  
3323 Leavenworth Street  
Omaha, Nebraska  
68105

Invoice No. 51825

\$ 52.70

To Advertising NOTICE OF ELECTION

Date 02/10/2005

REC'D FEB 11 2005

MILLARD PUBLIC SCHOOLS

ATTN: KENNETH J. FOSSEN

5606 SO 147TH ST

OMAHA, NE 68137

TERMS: DUE & PAYABLE UPON RECEIPT - DETACH AND MAIL WITH YOUR CHECK

The attached legal advertisement appeared in THE DAILY RECORD, as per your request, on the date as indicated by the first two figures at the foot of the advertisement and will continue the number of times indicated

(The third figure indicates the number of times notice will be published.)

If there are any corrections or alterations to be made, kindly notify us at once. If we do not hear from you, we will consider the attached publication as being correct.

345-1303

The cost of this advertisement is

\$ 52.70

Make all checks payable to

THE DAILY RECORD  
3323 Leavenworth Street  
Omaha, Nebraska 68105

## COURTESY PROOF FOR PRIVATE FILES ONLY

### NOTICE OF ELECTION DOUGLAS COUNTY SCHOOL DISTRICT 017 (a/k/a Millard Public Schools)

Public Notice is hereby given to the qualified electors of Douglas County School District 017 (a/k/a Millard Public Schools) that a special election has been called and will be held in said District on **Tuesday, February 15, 2005**, at which there shall be submitted to the qualified electors of said District the following proposition:

"Shall Douglas County School District 017 (a/k/a Millard Public Schools), in the State of Nebraska, issue the bonds of said District in the principal amount of not to exceed Seventy Eight Million Dollars (\$78,000,000) for the purpose of acquiring sites for school buildings, constructing new school buildings or purchasing an existing building or buildings, constructing additions or making repairs and renovations to existing school buildings, and providing the necessary furniture, equipment, including technology, and apparatus for such school buildings and school buildings additions, said bonds to be issued at such time or times as may be determined by the Board of Education, to bear interest at a rate or rates as may be determined by the Board of Education and to become due at such time or times as may be fixed by the Board of Education, provided, however, that any or all of said bonds shall be redeemable at the option of the District at any time on or after five years from date of issue, and

"Shall the District cause to be levied and collected annually a special levy of taxes against all the taxable property in the District sufficient in rate and amount to pay the interest and principal of said Bonds as the same become due?"

FOR said bonds and tax

AGAINST said bonds and tax

Electors voting in favor of said proposition must fill in the oval (  ) next to the words "FOR said bonds and tax" following said proposition, and electors voting against said proposition must fill in the oval (  ) next to the words "AGAINST said bonds and tax" following the proposition.

The polling places will be open continuously from 8:00 a.m. to 8:00 p.m. on said date.

The polling places for qualified electors of the District will be as the Election Commissioner of Douglas County and the Election Commissioner of Sarpy County shall designate.

The polling places are accessible to individuals with physical mobility limitations.

Absentee ballots for qualified electors residing in Douglas County may be obtained from the Election Commissioner of Douglas County at such Election Commissioner's office at 225 North 115<sup>th</sup> Street, Omaha, Nebraska 68154. Absentee ballots for qualified electors residing in Sarpy County may be obtained from the Election Commissioner of Sarpy County at such Election Commissioner's office at 1261 Golden Gate Drive, Suite 8-E, Papillion, Nebraska 68048.

BY ORDER OF THE BOARD OF EDUCATION OF SAID DISTRICT.

/s/ Brad Burwell  
Secretary  
2-10-05

/s/ Jean Stothert  
President

**THANK YOU — WE APPRECIATE YOUR BUSINESS**

REC'D FEB 10 2005

**THIS IS YOUR INVOICE**

In Account With  
**THE DAILY RECORD**  
3323 Leavenworth Street  
Omaha, Nebraska  
68105

Invoice No. 51800

\$ 28.70

To Advertising SAMPLE BALLOT SCHOOL DIST. 017

Date 02/09/2005

MILLARD PUBLIC SCHOOLS  
ATTN: KENNETH J. FOSSEN  
5606 SO 147TH ST  
OMAHA, NE 68137

**TERMS: DUE & PAYABLE UPON RECEIPT - DETACH AND MAIL WITH YOUR CHECK**

The attached legal advertisement appeared in THE DAILY RECORD, as per your request, on the date as indicated by the first two figures at the foot of the advertisement and will continue the number of times indicated

(The third figure indicates the number of times notice will be published.)

If there are any corrections or alterations to be made, kindly notify us at once. If we do not hear from you, we will consider the attached publication as being correct.

345-1303

The cost of this advertisement is

\$ 28.70

Make all checks payable to

THE DAILY RECORD  
3323 Leavenworth Street  
Omaha, Nebraska 68105

**THANK YOU — WE APPRECIATE YOUR BUSINESS**

**COURTESY PROOF  
FOR PRIVATE FILES ONLY**

**SAMPLE BALLOT  
SCHOOL BOND ELECTION  
DOUGLAS COUNTY SCHOOL DISTRICT 017  
(a/k/a Millard Public Schools)  
TUESDAY, FEBRUARY 15, 2005**

"Shall Douglas County School District 017 (a/k/a Millard Public Schools), in the State of Nebraska, issue the bonds of said District in the principal amount of not to exceed Seventy Eight Million Dollars (\$78,000,000) for the purpose of acquiring sites for school buildings, constructing new school buildings or purchasing an existing building or buildings, constructing additions or making repairs and renovations to existing school buildings, and providing the necessary furniture, equipment, including technology, and apparatus for such school buildings and school buildings additions, said bonds to be issued at such time or times as may be determined by the Board of Education, to bear interest at a rate or rates as may be fixed by the Board of Education, provided, however, that any or all of said bonds shall be redeemable at the option of the District at any time on or after five years from date of issue, and

"Shall the District cause to be levied and collected annually a special levy of taxes against all the taxable property in the District sufficient in rate and amount to pay the interest and principal of said Bonds as the same become due?"

- FOR said bonds and tax
- AGAINST said bonds and tax

# Proof Of Publication

State of Nebraska }  
County of ..... Sarpy..... } ss.

.....Dixie Cagner....., being first duly  
(name)

sworn, deposes and says.....she.....is the  
(hc or she)

...Publisher.....of...Bellevue Leader.....  
(position) (name of publication)

a.....weekly.....legal newspaper having a bona  
(weekly, daily, etc.)

fidc circulation of more than 300 copies published in

.....Bellevue.....  
(name of town)

Nebraska; and said newspaper has been published for at

least 52 consecutive weeks prior to publication of attached

notice: that said publication is of general circulation: that

attached notices was published .....time(s) on

.....February 9, 2005.....  
(date)

.....Dixie Cagner.....  
(signature)

Subscribed to in my presence

and sworn to before me this

.....9.....day of .....February.....20.....05

.....Marcia L. Bryant.....  
Notary Public

Publication Fee \$.....57.00.....

**OFFICIAL BALLOT**  
**SCHOOL BOND ELECTION**  
**DOUGLAS COUNTY SCHOOL DISTRICT 017**  
(a/k/a Millard Public Schools)

TUESDAY, FEBRUARY 15, 2005

"Shall Douglas County School District 017 (a/k/a Millard Public Schools), in the State of Nebraska, issue the bonds of said District in the principal amount of not to exceed Seventy Eight Million Dollars (\$78,000,000) for the purpose of acquiring sites for school buildings, constructing new school buildings or purchasing an existing building or buildings, constructing additions or making repairs and renovations to existing school buildings, and providing the necessary furniture, equipment, including technology, and apparatus for such school buildings and school buildings additions, said bonds to be issued at such time or times as may be determined by the Board of Education, to bear interest at a rate or rates as may be determined by the Board of Education and to become due at such time or times as may be fixed by the Board of Education; provided, however, that any or all of said bonds shall be redeemable at the option of the District at any time on or after five years from date of issue, and

"Shall the District cause to be levied and collected annually a special levy of taxes against all the taxable property in the District sufficient in rate and amount to pay the interest and principal of said Bonds as the same become due?"

FOR said bonds and tax

AGAINST said bonds and tax

11823503--2/9

REC'D FEB 10 2005

FORM 1990

# Proof Of Publication

State of Nebraska }  
County of .....Sarpy..... } ss.

.....**Dixie Cayner**....., being first duly  
(name)

sworn, deposes and says.....she.....is the  
(he or she)

...**Publisher**.....of...**Bellevue Leader**.....  
(position) (name of publication)

a.....**weekly**.....legal newspaper having a bona  
(weekly, daily, etc.)

fiduc circulation of more than 300 copies published in

.....**Bellevue**.....  
(name of town)

Nebraska; and said newspaper has been published for at

least 52 consecutive weeks prior to publication of attached

notice: that said publication is of general circulation: that

attached notices was published .....<sup>4</sup>.....time(s) on

.....*January 19, 26, February 2, 9, 2005*.....  
(dates)

.....*Dixie Cayner*.....  
(signature)

Subscribed to in my presence

and sworn to before me this

.....<sup>9</sup>.....day of *February*, 2005  
.....*Marcia Bryant*.....  
Notary Public

Publication Fee \$.....*307.76*.....

**NOTICE OF ELECTION**  
**DOUGLAS COUNTY SCHOOL DISTRICT 017**  
**(a/k/a Millard Public Schools)**

Public Notice is hereby given to the qualified electors of Douglas County School District 017 (a/k/a Millard Public Schools) that a special election has been called and will be held in said District on Tuesday, February 15, 2005, at which there shall be submitted to the qualified electors of said District the following proposition:

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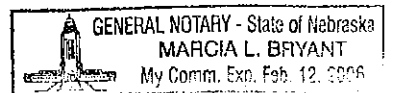
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The polling places are accessible to individuals with physical mobility limitations. Absentee ballots for qualified electors residing in Douglas County may be obtained from the Election Commissioner of Douglas County at such Election Commissioner's office at 225 N. 115th St., Omaha, NE 68154. Absentee ballots for qualified electors residing in Sarpy County may be obtained from the Election Commissioner of Sarpy County at such Election Commissioner's office at 1261 Golden Gate Drive, Suite 6-E, Papillion, NE 68046.

BY ORDER OF THE BOARD OF EDUCATION OF SAID DISTRICT:

/s/ Brad Burwell Secretary  
/s/ Jean Stothert President

11821043-1/19-2/9



**NOTICE OF MEETING  
SCHOOL DISTRICT NO. 17**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 7:00 p.m. on **Monday, February 7, 2005** at 5606 South 147th Street, Omaha, Nebraska.

An agenda for such meetings, kept continuously current are available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

LINDA POOLE,  
Secretary

2-4-05

**THE DAILY RECORD  
OF OMAHA**

**RONALD A. HENNINGSEN, Publisher  
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA, }  
The State of Nebraska, } ss.  
District of Nebraska, }  
County of Douglas, }  
City of Omaha, }

**LYNDA K. HENNINGSEN**

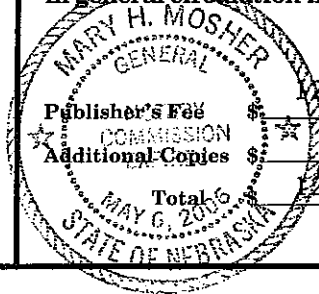
being duly sworn, deposes and says that she is

**ASSOCIATE PUBLISHER**

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on \_\_\_\_\_

February 4, 2005

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Publisher's Fee \$ 2.50  
COMMISSION  
Additional Copies \$  
Total \$ 2.50

*Lynda K. Henningsen*  
Subscribed in my presence and sworn to before  
me this 4th \_\_\_\_\_ day of  
February 20 05  
Notary Public in and for Douglas County,  
State of Nebraska

**BOARD OF EDUCATION MEETING - FEBRUARY 7, 2005**

<b><u>NAME:</u></b>	<b><u>REPRESENTING:</u></b>
Julie May	MSHS
Kathy Gray	MSHS
Brandon Essler	MSHS
Maree Jacobs	Norris
Boeth Medler	MSHS
Gault Medler	"
Florence Choi	MSHS
Katrin Langenfeld	MSHS
Pam Hall	Norris
Mary Keefner	Norris
KR Keefner	Public Citizen
John Langenfeld	MSHS
Paula Leacock	MWHS
Alex Moustakas	MWHS
Sara Andrews	MWHS
Cheron Arens	MWHS
Paul Valdivia	MWHS
James Maskes	MWHS
Lu Ann	MWHS
Donnis Arens	MWHS
Chil Pitt	MSHS
Mark Pitt	MSHS
Christina Sun	MSHS

BOARD OF EDUCATION MEETING - FEBRUARY 7, 2005

Jeff Tritz	MHS
<u>NAME:</u> Lori Tritz Ackerman	<u>REPRESENTING:</u>
Alex Fierro	MHS
Jarrod Hoskinson	MHS
Sara Buel	MHS
Tracy Logan	
Cheryl Yarn	N.O.
Jerry Jacob	
Shirley Hummer	MHS
Jamie Mackstad	MWHS
Karl Johnson	mems + mst
Jessica Sanders	MHS
Jack Archer	MHS
Kyle Magee	MHS
Scott Marshall	MHS
Brian Welch	MHS
Katie Petersen	MHS
Dana McIntyre	MHS
Pandora Arew	MHS
Barb Walker	MEP
Lynn White	MWHS
Mel Oliva	Natl Business Assoc.
Rex Barker	MHS Music
John Keir	MWHS Music
Patty Ritchie	West



BOARD OF EDUCATION MEETING - FEBRUARY 7, 2005

NAME:

REPRESENTING:

Rick Jacobi	Norris
Julie Benson	Norris
Katelynd Applegarth	MWH
Mark Applegarth	Millard West
Shauna Applegarth	Millard West
Jonathan Muller	<u>Millard West</u>
Michael + Kim Muller	parent
Sarah Jane Pennella	Millard West
Steve and Gody Pennella	parents
Carol Weak	parents MNHS
Andrew Weak	MNHS
Nancy Samson	parent
Ben Samson	MNHS
Rev. Alan Hanson + Mary Hemickson	parents MNHS
Sara, Jim + Debbie Andrews	Student & Parents
Glynn Phillips	
Jessica Franvelo	MNHS
DOSH REEKS + Julie Reeks	MNHS (parents)
Michael Lin	MNHS
Kirsten Johnson	MNHS
Stephanie Best	MNHS
Kim Brummer	Norris
Mikaela Zielke	MNHS
Kevin Horn	MNHS

BOARD OF EDUCATION MEETING - FEBRUARY 7, 2005

NAME:

REPRESENTING:

Bruce, Pam, Nicholas Ratzlaff

Katelyn Byhra

MWHS

Brandon Cave

MWHS

Nick Krause

R. Ta Stanley

Miranda Koni

SUSIE CHRISTENSEN

Cindy Vashby

MWHS

David C. Wooster

Pam Novotny-Baldwin

Craig Mathis

MNHS

Hope Vavra

MWHS

Josh Wooster

MWHS!

Bethany McAty

MWHS

Becky Gurnea

MSHS

Steve Hultman

Norris

Jane Clark

Norris

Molly Collier

Norris

Jess Shacker

Millard North

Ellina Pisetsky

MWHS!

Ryan Goughman

MSHS

Dan Boytz

MWHS

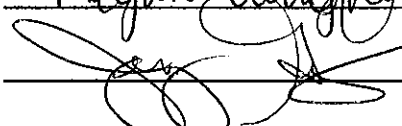
KIM FORTSON

MNHS

BOARD OF EDUCATION MEETING - FEBRUARY 7, 2005

NAME:

REPRESENTING:

Lindsay Thomsen	MNHS
Amber Schultz	MSHS
Laura Lundblad	MSHS
Kate Filipowski	MNHS
Kelly Stroninger	MSHS
Ryan Durham	MNHS
Chris Durham	MNHS
Katie Elsasber	MSHS
Debbie Martinez	MNHS
Larry Pothken	MNHS
Flossha Ford	MSHS
Brandon Tubes	MSHS
Kathy Varlura	MSHS
Steve Collehon	MSHS
Doug & Sue Collehon	"
Sean Van Cura	MSHS
Conner Holt	MNHS
Craig Thompson	MNHS
Andrew Cinnamon	MSHS
Mark Coughlin	MW
Caitlin A. Coughlin	MNHS
Megan Coughlin	MNHS
	MSHS

**Millard Public Schools**  
**February 7, 2005**

**Millard Public Schools**

Check Register for 2/7/05 - 2/7/05

Date: 1/31/05

<b>Check Number</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor Name</b>	<b>Amount</b>
232830	2/7/05	101140	100% EDUCATIONAL VIDEOS	192.25
232831	2/7/05	102837	4-IMPRINT	617.25
232832	2/7/05	107252	AA WHEEL & TRUCK SUPPLY INC	16.72
232833	2/7/05	131632	AC AWARDS INC	99.00
232834	2/7/05	010283	ACADEMIC THERAPY PUBLICATIONS	486.20
232835	2/7/05	010298	ACCU CUT SYSTEMS	123.15
232836	2/7/05	102836	ACHIEVEMENT PRODUCTS INC	52.90
232837	2/7/05	133536	ACTIVE COMMUNITY TREATMENTS INC	1,914.24
232838	2/7/05	134258	ADVANCED BLASTING AND COATINGS,INC.	903.00
232839	2/7/05	010808	AIR-SIDE COMPONENTS, INC.	121.00
232840	2/7/05	108351	AIRGAS NORTH CENTRAL INC	157.56
232841	2/7/05	133620	AKSARBEN PIPE & SEWER CLEANING LLC	628.75
232843	2/7/05	134369	KRISTI L. ALEXANDER	188.67
232844	2/7/05	131419	ALFREY TRAVEL BUREAU	46.87
232845	2/7/05	011180	ALLIED CONSTRUCTION SERVICES	1,324.00
232846	2/7/05	109079	ALLTEL CORPORATION	125.83
232847	2/7/05	107651	AMAZON.COM INC	1,165.01
232848	2/7/05	000092	AMERICAN ASSOC. SCHOOL PERSONNEL	290.00
232849	2/7/05	099597	AMERICAN GUIDANCE SERVICE INC	170.45
232850	2/7/05	132542	AMERICAN STRING TEACHERS ASSOC.	195.00
232851	2/7/05	102430	AMI GROUP INC	6,825.00
232852	2/7/05	012850	ANDERSON INDUSTRIAL ENGINES CO INC	49.09
232853	2/7/05	010112	ANDERSON ELECTRIC	131.00
232854	2/7/05	012876	CURTIS A ANDERSON	53.63
232855	2/7/05	134041	MARTHA A ANDERSON	37.20
232856	2/7/05	134167	ELIZABETH A ANDREASEN	10.13
232857	2/7/05	099358	ANNENBERG/CPB PROJECT	379.39
232858	2/7/05	012989	APPLE COMPUTER, INC.	120,199.15
232859	2/7/05	106889	APPLIED INDUSTRIAL TECHNOLOGIES	18.84
232860	2/7/05	106436	AQUA-CHEM INC	754.25
232861	2/7/05	106167	ASCD	22.00
232862	2/7/05	013496	ASCD	2,727.79

**Millard Public Schools**

Check Register for 2/7/05 - 2/7/05

Date: 1/31/05

<b>Check Number</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor Name</b>	<b>Amount</b>
232863	2/7/05	106207	ASCD	899.00
232864	2/7/05	134235	SARAH A ASCHENBRENNER	12.75
232865	2/7/05	102840	ASSOCIATED FIRE PROTECTION	797.50
232866	2/7/05	012507	AT&T	0.67
232867	2/7/05	131541	ATMOSPHERE PRODUCTS, INC.	66.91
232868	2/7/05	010083	ATS MOBILE TELEPHONE CO INC	595.57
232869	2/7/05	102237	AUTO STATION	2,318.83
232870	2/7/05	108092	APW/AUTO VALUE	1,099.06
232871	2/7/05	016295	BADGER BODY & TRUCK EQUIPMENT CO	145.33
232872	2/7/05	133160	MARYAM BAERDE	66.00
232873	2/7/05	017670	BALCON	264.00
232874	2/7/05	101536	NANCY BALLARD	14.25
232875	2/7/05	017900	BARCO MUNICIPAL PRODUCTS, INC.	1,029.35
232876	2/7/05	132274	TIMOTHY D BARNER	16.09
232877	2/7/05	099646	BARNES & NOBLE BOOKSTORE(OAKV)	1,080.19
232878	2/7/05	132608	BARNES DISTRIBUTION	620.51
232879	2/7/05	017877	CYNTHIA L BARR-MCNAIR	130.80
232880	2/7/05	017926	ROSEMARY W BARTA	71.93
232881	2/7/05	107979	LORI A BARTELS	277.80
232882	2/7/05	133353	JULIE A BARTHOLOMEW	14.25
232883	2/7/05	018240	CAROL A BEATY	596.25
232884	2/7/05	018280	JEANINE C BEAUDIN	964.48
232885	2/7/05	107540	BRIAN F BEGLEY	612.90
232886	2/7/05	107988	KAREN K BENDER	30.60
232888	2/7/05	018650	PAMELA R BERKI	116.63
232889	2/7/05	018705	BERNINA SEWING CENTER	50.00
232890	2/7/05	019111	BISHOP BUSINESS EQUIPMENT	12,923.76
232891	2/7/05	133364	DEWALT INC	96.42
232892	2/7/05	010057	TIMOTHY C BLUM	60.00
232893	2/7/05	132124	JASON M BOATWRIGHT	39.29
232894	2/7/05	130899	KIMBERLY M BOLAN	119.25
232895	2/7/05	101364	BOOKWORM	135.87

**Millard Public Schools**

Check Register for 2/7/05 - 2/7/05

Date: 1/31/05

Check Number	Date	Vendor No	Vendor Name	Amount
232896	2/7/05	099645	HENRY BORENSEN	103.35
232897	2/7/05	019559	BOUND TO STAY BOUND BOOKS INC	5,934.32
232898	2/7/05	132775	JENNIFER A BOWES	81.38
232899	2/7/05	134094	MICHAEL BOWKER	144.42
232900	2/7/05	019835	BOYS TOWN NATIONAL	3,612.32
232901	2/7/05	019852	BRACKERS GOOD EARTH CLAYS INC	3,077.00
232902	2/7/05	019858	PEGGY A BRENDEL	100.98
232903	2/7/05	132273	WENDY M BRENNAN	20.93
232904	2/7/05	102783	BRIGHT APPLE	312.70
232905	2/7/05	132014	BROOKLYN PUBLISHERS	110.84
232906	2/7/05	134173	ANGELA J BROOKS	10.80
232907	2/7/05	133824	NANCY A BROWN	23.63
232908	2/7/05	131995	M. MARTHA BRUCKNER	196.98
232909	2/7/05	133463	ANGELA BRUMMER	96.28
232910	2/7/05	134036	BT GRADING	120.00
232911	2/7/05	020439	BUILDERS SUPPLY COMPANY INC	94.18
232913	2/7/05	133721	ERIN R BULL	22.88
232914	2/7/05	020550	BUREAU OF EDUCATION & RESEARCH	970.00
232915	2/7/05	134353	MICHAELA BURKE	40.00
232916	2/7/05	101964	BURRELLES INFORMATION SERVICES	32.95
232917	2/7/05	133375	BUSINESS INTERIORS GROUP	115.00
232918	2/7/05	099431	BUSINESS MEDIA INC	26,231.03
232919	2/7/05	131983	DIANA M BUTLER	19.43
232920	2/7/05	020802	TERRY L BUTLER	60.11
232921	2/7/05	131619	C E SUNDBERG CO	92.10
232922	2/7/05	063103	CHAUNCY A. ALLEN	135.00
232923	2/7/05	134277	ALISSA CAMPBELL	70.00
232924	2/7/05	106806	ELIZABETH J CAREY	33.47
232925	2/7/05	133246	RALPH CAREY	30.00
232926	2/7/05	023967	CARLSON SYSTEMS	87.65
232927	2/7/05	108026	CATHERINE U CARRINGTON	8.32
232928	2/7/05	131158	CURTIS R CASE	24.00

**Millard Public Schools**

Check Register for 2/7/05 - 2/7/05

Date: 1/31/05

Check Number	Date	Vendor No	Vendor Name	Amount
232929	2/7/05	134194	CASTLE ROCK INDUSTRIES	267.34
232930	2/7/05	024270	CENTERING CORPORATION	11.95
232931	2/7/05	024425	CENTRAL STATES INDUSTRIAL SUPPLY	396.24
232932	2/7/05	132206	CERTIFIED LABORATORIES	128.65
232933	2/7/05	134043	MALCOLM K. CHAI	92.63
232934	2/7/05	133384	CHECKPOINT SYSTEMS INC	205.11
232935	2/7/05	024652	CHILDCRAFT EDUCATION CORP	907.99
232936	2/7/05	106851	CHILDREN'S HOME HEALTHCARE	11,275.00
232937	2/7/05	097900	CHILDSWORK CHILDSPLAY LLC	184.74
232938	2/7/05	025076	COLLEEN R CHRISTENSEN	11.25
232939	2/7/05	131336	CITIZENS BANK	1,602.66
232940	2/7/05	025208	CLARUS MUSIC, LTD.	80.70
232941	2/7/05	099222	CLASSROOMDIRECT.COM	312.08
232942	2/7/05	025222	DEBI CLATTERBUCK	17.10
232943	2/7/05	025235	DALE CLAUSEN	90.00
232944	2/7/05	131135	PATRICIA A CLIFTON	21.75
232945	2/7/05	025455	COLLEGE BOARD	780.50
232946	2/7/05	131518	COLOR INC	2,681.00
232947	2/7/05	134388	HOPE COLT	300.00
232948	2/7/05	022701	SHARON R COMISAR-LANGDON	136.88
232949	2/7/05	102072	COMPUSA STORES LP	79.98
232951	2/7/05	025830	GEORGE R CONRAD	29.25
232952	2/7/05	099792	CONSOLIDATED ELECTRICAL	351.99
232953	2/7/05	134374	CONSORTIUM FOR SCHOOL NETWORKING	850.00
232954	2/7/05	026057	CONTROL MASTERS INC	1,304.37
232955	2/7/05	131824	REBECCA Y COOK	89.79
232956	2/7/05	026443	CORE KNOWLEDGE FOUNDATION	55.96
232957	2/7/05	132170	CORMACI CONSTRUCTION INC.	21,574.00
232958	2/7/05	130793	CORNHUSKER STATE INDUSTRIES	34.28
232959	2/7/05	130848	SHELLEY K CORRY	1,313.80
232960	2/7/05	134308	CRAFTSMAN WINDOW COVERINGS INC	165.00
232961	2/7/05	026660	WILLIAM J CRAWFORD	11.06



**Millard Public Schools**

Check Register for 2/7/05 - 2/7/05

Date: 1/31/05

Check Number	Date	Vendor No	Vendor Name	Amount
232962	2/7/05	106893	CULLIGAN WATER CONDITIONING	61.00
232963	2/7/05	134379	ANDREW CULP	80.00
232964	2/7/05	027300	CUMMINS CENTRAL POWER, LLC	732.65
232965	2/7/05	100577	CURTIS 1000	788.26
232966	2/7/05	130900	CHERYL L CUSTARD	39.38
232967	2/7/05	130731	D & D COMMUNICATIONS	98.00
232968	2/7/05	133935	D & H SERVICE	1,350.00
232969	2/7/05	132671	JEAN T DAIGLE	98.96
232970	2/7/05	131003	DAILY RECORD	25.00
232971	2/7/05	032140	DALTILE CORPORATION	15.44
232972	2/7/05	134054	DAVIS EQUIPMENT CORP	577.53
232973	2/7/05	032497	CHERYL R DECKER	11.25
232974	2/7/05	032499	DECO ENGINEERING PRODUCTS INC	729.22
232976	2/7/05	107469	DEFFENBAUGH INDUSTRIES	11,492.90
232977	2/7/05	106713	ANDREW S DEFREECE	19.73
232978	2/7/05	134370	CINDY S DELP	50.24
232979	2/7/05	032800	DEMCO INC	152.37
232980	2/7/05	032872	DENNIS SUPPLY COMPANY	98.78
232981	2/7/05	133009	ROBERTA E DEREMER	10.20
232982	2/7/05	102435	DIAMOND VOGEL PAINTS	1,135.00
232983	2/7/05	099220	DICK BLICK	3,586.47
232984	2/7/05	132750	JOHN D DICKEY	35.29
232985	2/7/05	033473	DIETZE MUSIC HOUSE INC	575.50
232986	2/7/05	132919	TERRY A DISCHLER	25.89
232987	2/7/05	099552	DISCOUNT SCHOOL SUPPLY	289.75
232989	2/7/05	134086	AMBER J DOOLITTLE	29.21
232993	2/7/05	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	3,491.72
232994	2/7/05	131969	DR VINYL	900.00
232995	2/7/05	131002	EDWARD D DUELLO	96.28
232996	2/7/05	094249	DURHAM WESTERN HERITAGE MUSEUM	269.50
232997	2/7/05	036520	EASTERN NE HUMAN SERVICES AGENCY	51,456.00
232998	2/7/05	036830	EDUCATION WEEK	39.00

**Millard Public Schools**

Check Register for 2/7/05 - 2/7/05

Date: 1/31/05

<b>Check Number</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor Name</b>	<b>Amount</b>
232999	2/7/05	101894	EDUCATIONAL INNOVATIONS, INC.	571.50
233002	2/7/05	037525	EDUCATIONAL SERVICE UNIT #3	37,763.62
233003	2/7/05	038025	MARY L EHLERS	28.50
233004	2/7/05	107980	EHLY'S DECORATING, INC.	40.00
233005	2/7/05	132892	PAMELA S EHLY	20.02
233006	2/7/05	038100	ELECTRIC FIXTURE & SUPPLY	7,920.84
233007	2/7/05	038140	ELECTRONIC SOUND INC.	852.12
233008	2/7/05	131007	ELMAN & CO INC	1,150.75
233009	2/7/05	038217	WARREN K ELTISTE	150.13
233011	2/7/05	134371	CHARLENE ENGLE	70.00
233013	2/7/05	130081	SHEILA H ERTZNER-CATTON	21.83
233014	2/7/05	109066	TED H ESSER	168.75
233015	2/7/05	035610	ETA/CUISENAIRE	445.73
233016	2/7/05	132472	EVAN-MOOR EDUCATIONAL PUBLISHERS	57.47
233018	2/7/05	130632	FASTSIGNS	2,083.88
233019	2/7/05	131136	STEPHANIE A FATEMI	47.25
233020	2/7/05	040450	FEDERAL EXPRESS	51.79
233021	2/7/05	040537	FERGUSON ENTERPRISES INC	1,229.48
233022	2/7/05	106956	FERRELLGAS	48.04
233023	2/7/05	040830	FILMS FOR THE HUMANITIES & SCIENCES	269.89
233024	2/7/05	133919	FILTER SHOP INC	1,892.24
233025	2/7/05	109855	SHANNON M FISCHER	36.38
233026	2/7/05	101075	FITNESS FINDERS INC	41.20
233028	2/7/05	131555	FLOORS INC	3,420.04
233029	2/7/05	134044	CAROL S. FLOTH	40.50
233030	2/7/05	041100	FOLLETT LIBRARY RESOURCES	6,237.97
233032	2/7/05	130830	FOREIGN AFFAIRS	22.00
233033	2/7/05	041146	KENNETH J FOSSEN	345.00
233034	2/7/05	041463	FREE SPIRIT PUBLISHING INC	134.45
233035	2/7/05	132321	MICHAEL R FREY	48.00
233037	2/7/05	041543	AMY J FRIEDMAN	48.17
233038	2/7/05	133351	STEPHANIE S FRITSON	43.23

**Millard Public Schools**

Check Register for 2/7/05 - 2/7/05

Date: 1/31/05

<b>Check Number</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor Name</b>	<b>Amount</b>
233039	2/7/05	133789	FRONTIER HOME MEDICAL	79.20
233040	2/7/05	042000	FUREY HEATING-AIR CONDITIONING INC	10,944.53
233041	2/7/05	107025	GALAXY CABLE INC	4,984.07
233042	2/7/05	109036	GALE GROUP	150.00
233043	2/7/05	106894	TAMMY GEBHART	28.88
233044	2/7/05	044050	GENERAL BINDING CORPORATION	295.00
233045	2/7/05	044495	KATHY L GIBBS	11.25
233046	2/7/05	106660	GLASSMASTERS, INC.	2,433.05
233047	2/7/05	134255	MEGAN GLOVER	150.00
233048	2/7/05	133794	SUE GOLLEHON	17.10
233049	2/7/05	044891	GOPHER/PLAY WITH A PURPOSE	378.75
233050	2/7/05	044896	KAREN A GORDON	395.05
233051	2/7/05	134230	REBECCA J GOSCHA	111.75
233052	2/7/05	132152	GOVCONNECTION INC	79.95
233053	2/7/05	043609	GP DIRECT	2,716.14
233054	2/7/05	132146	GRAEVE GARRELTS DENHAM & BRUCE, LLC	3,710.00
233055	2/7/05	044965	KATHERINE A GRAY	91.88
233056	2/7/05	099888	GRAYBAR ELECTRIC COMPANY INC	2,713.36
233057	2/7/05	131114	GREENWOOD PUBLISHING GROUP	40.20
233058	2/7/05	134133	JANET L GRIERSON	15.75
233059	2/7/05	130083	HARRY S GRIMMINGER	37.50
233060	2/7/05	102204	GRIZZLY INDUSTRIAL INC	68.45
233061	2/7/05	010256	GRUNWALD MECHANICAL CONTRACTORS INC	1,034.46
233062	2/7/05	045310	KATHLEEN A GUINANE	19.50
233064	2/7/05	131686	ANDREW J HAHN	117.00
233065	2/7/05	134275	JEFF HALL	70.00
233066	2/7/05	107933	JEFF D HALLSTROM	67.50
233067	2/7/05	101931	HANCOCK FABRICS	414.38
233068	2/7/05	134303	AARON HANGER	50.00
233069	2/7/05	047841	DENNIS A HANLEY	90.38
233070	2/7/05	133381	CHELSEA HANSEN	50.00
233072	2/7/05	047853	HAPPY CAB COMPANY INC	3,789.95

**Millard Public Schools**

Check Register for 2/7/05 - 2/7/05

Date: 1/31/05

<b>Check Number</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor Name</b>	<b>Amount</b>
233073	2/7/05	133487	HARCOURT ASSESSMENT INC	216.02
233074	2/7/05	131356	AARON HARPER	240.00
233075	2/7/05	106932	KATHRYN HAUSWALD	36.34
233076	2/7/05	048270	HAWTHORNE EDUCATIONAL SERVICES INC	39.60
233077	2/7/05	108273	MARGARET HEBENSTREIT PT	90.38
233079	2/7/05	048518	HEINEMANN PROFESSIONAL DEVELOPMENT	556.00
233080	2/7/05	131713	DEBRA A HERICKS	26.81
233081	2/7/05	132423	HEWLETT PACKARD CO	14,904.00
233082	2/7/05	134042	MARIA H HICKS	42.94
233083	2/7/05	048710	HIGHSMITH COMPANY INC	326.94
233084	2/7/05	048840	SUZANNE J HINMAN	36.00
233085	2/7/05	048845	CAMILLE H HINZ	19.13
233086	2/7/05	134085	STEPHANIE A HIRSCH	10.35
233087	2/7/05	045329	HMS BROWN BAGGERS	215.73
233088	2/7/05	133692	ROBERT HOESSEL	78.00
233089	2/7/05	132499	HOLMES MURPHY & ASSOCIATES INC	13,290.00
233090	2/7/05	133682	ALEX HOOK	72.21
233091	2/7/05	134011	KAREN S HORTON	22.88
233092	2/7/05	095520	LINDA D HORTON	360.03
233093	2/7/05	049440	HOSIER REFRIGERATION SUPPLY INC	512.32
233094	2/7/05	049600	HOUCHEM BINDERY LTD	537.70
233095	2/7/05	049650	HOUGHTON MIFFLIN COMPANY	83.83
233096	2/7/05	101533	DIANE F HOWARD	19.05
233097	2/7/05	108153	CHRISTOPHER M HUGHES	34.33
233098	2/7/05	133247	HUSKER GLASS	92.33
233099	2/7/05	101032	HUSKER MIDWEST PRINTING	3,738.47
233100	2/7/05	049850	HY-VEE FOOD STORE (OAKVIEW DR)	441.91
233101	2/7/05	049850	HY-VEE FOOD STORE (OAKVIEW DR)	580.97
233102	2/7/05	049850	HY-VEE FOOD STORE (OAKVIEW DR)	109.61
233103	2/7/05	049850	HY-VEE FOOD STORE (OAKVIEW DR)	442.83
233104	2/7/05	133397	HY-VEE FOOD STORE (WELCH PLAZA)	265.60
233105	2/7/05	133397	HY-VEE FOOD STORE (WELCH PLAZA)	960.65

**Millard Public Schools**

Check Register for 2/7/05 - 2/7/05

Date: 1/31/05

Check Number	Date	Vendor No	Vendor Name	Amount
233106	2/7/05	133397	HY-VEE FOOD STORE (WELCH PLAZA)	631.14
233107	2/7/05	133397	HY-VEE FOOD STORE (WELCH PLAZA)	34.10
233108	2/7/05	133397	HY-VEE FOOD STORE (WELCH PLAZA)	382.78
233109	2/7/05	133397	HY-VEE FOOD STORE (WELCH PLAZA)	93.33
233110	2/7/05	049844	HYDRONIC ENERGY, INC.	36.80
233111	2/7/05	134166	I BELIEVE IN ME RANCH INC	1,645.28
233112	2/7/05	051575	THERESA A ILIFF	36.38
233114	2/7/05	102451	INTERNATIONAL BACCALAUREATE	6,566.00
233115	2/7/05	102958	INTERSTATE ALL BATTERY CENTER	96.94
233116	2/7/05	052370	INTERSTATE ELECTRIC SUPPLY CO	2,858.80
233117	2/7/05	103110	INTERSTATE MUSIC SUPPLY	39.59
233118	2/7/05	101991	J.A. SEXAUER	152.60
233120	2/7/05	100928	J.W. PEPPER & SON INC.	2,251.52
233121	2/7/05	131157	CHRISTINE A JANOVEC-POEHLMAN	61.39
233122	2/7/05	054240	HANNELORE W JASA	15.75
233123	2/7/05	134390	BARBARA J JENS	443.10
233124	2/7/05	133037	JENSEN TIRE COMPANY	1,988.18
233125	2/7/05	054430	JIST PUBLISHING	247.64
233126	2/7/05	132735	DAVID JOEKEL	72.21
233127	2/7/05	054448	STEVEN K JOEKEL	198.75
233128	2/7/05	134378	NATALIE JOHANSEN	50.00
233129	2/7/05	107039	SHARON KIM H JOHANSEN	21.25
233130	2/7/05	131367	AMANDA J JOHNSON	113.00
233131	2/7/05	054500	JOHNSON HARDWARE COMPANY	88.90
233132	2/7/05	054489	HUGH P JOHNSON	45.00
233133	2/7/05	134274	JEREMY JOHNSON	140.00
233134	2/7/05	054481	JERRILL B JOHNSON	43.88
233135	2/7/05	107905	MELINDA C JOHNSON	24.94
233136	2/7/05	134152	MICHAEL JOHNSON	136.50
233137	2/7/05	059573	NANCY A JOHNSTON	13.50
233138	2/7/05	054630	JOHNSTONE SUPPLY	352.58
233139	2/7/05	020316	ALINE R JONES	20.14

**Millard Public Schools**

Check Register for 2/7/05 - 2/7/05

Date: 1/31/05

Check Number	Date	Vendor No	Vendor Name	Amount
233140	2/7/05	134372	TYLER JONES	24.07
233141	2/7/05	026300	JP COOKE COMPANY	19.06
233142	2/7/05	133738	KAMAN INDUSTRIAL TECHNOLOGIES	78.84
233143	2/7/05	106997	VICTORIA A KASPAR	88.00
233144	2/7/05	132302	MICHAEL KATZ	50.00
233145	2/7/05	132265	CATHERINE A KEISER	33.75
233146	2/7/05	133058	JOHN R KEITH	246.70
233147	2/7/05	134344	CHRISTOPHER KESSELL	144.42
233148	2/7/05	056724	KINKO'S	2,468.95
233149	2/7/05	084090	KIWANIS CLUB OF SOUTHWEST OMAHA	425.00
233150	2/7/05	056770	BETTY H KLESITZ	89.63
233151	2/7/05	056865	PHILIP E KOCH	25.50
233152	2/7/05	106582	KOHL'S PHARMACY & HOMECARE INC	313.68
233153	2/7/05	107010	EUNICE A KOKRDA	33.08
233154	2/7/05	056905	DEBORAH S KOLC	156.00
233155	2/7/05	056913	RICHARD L KOLOWSKI	104.25
233156	2/7/05	134084	JENNIFER L KOLTERMAN	46.80
233157	2/7/05	131821	MARY E KOUBA	40.88
233158	2/7/05	132500	JAMES KROLL	48.14
233159	2/7/05	057681	JILL A KRUEGER	9.99
233160	2/7/05	134391	MAUREEN E KUCH	41.70
233161	2/7/05	134393	WILMA KUHLMAN	100.00
233162	2/7/05	109033	AMANDA J KUNES	69.25
233163	2/7/05	057740	CHARON M KUPFER	18.38
233164	2/7/05	132934	VICTORIA KYROS	14.89
233165	2/7/05	058755	LAIDLAW TRANSIT INC	82,176.92
233166	2/7/05	099217	LAKESHORE LEARNING MATERIALS	992.34
233168	2/7/05	121124	LORENE M LARSEN	21.75
233169	2/7/05	102491	LARUE DISTRIBUTING INC	74.82
233170	2/7/05	109816	JILL C LAVENE	102.64
233171	2/7/05	100732	LAWNSMITH & CO INC	652.00
233172	2/7/05	133474	MARY ELLEN LAZORITZ	50.00

**Millard Public Schools**

Check Register for 2/7/05 - 2/7/05

Date: 1/31/05

<b>Check Number</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor Name</b>	<b>Amount</b>
233173	2/7/05	134354	NICK LEADERS	72.28
233174	2/7/05	130326	LEARNING LINKS	539.00
233175	2/7/05	130792	LEARNING RESOURCES	43.85
233176	2/7/05	106469	LEGO DACTA-PITSCO LLC	752.21
233177	2/7/05	106403	LESCO INC	299.00
233178	2/7/05	059300	CAROL A LEWIS	107.63
233179	2/7/05	132200	MYRA LEZANIC	17.10
233180	2/7/05	059380	LIBRARY VIDEO COMPANY	1,062.53
233181	2/7/05	059470	LIEN TERMITE & PEST CONTROL INC	12,387.00
233182	2/7/05	131472	LINES OF COMMUNICATION	3,018.83
233183	2/7/05	133391	NORMAN R LING	7.17
233184	2/7/05	059577	LINGUISYSTEMS, INC.	112.85
233185	2/7/05	059560	LINWELD INC	922.66
233186	2/7/05	133758	KRAIG J LOFQUIST	750.89
233187	2/7/05	059866	STACY L LONGACRE	51.75
233188	2/7/05	131141	JON T LOPEZ	47.89
233189	2/7/05	134061	PABLO LOPEZ	72.00
233190	2/7/05	059900	JANICE A LORENZEN	36.75
233191	2/7/05	102636	LORMAN BUSINESS CENTER INC	618.00
233192	2/7/05	060100	LOVELAND LAWNS	1,775.00
233193	2/7/05	060111	LOVELESS MACHINE & GRINDING	26.30
233194	2/7/05	131397	LOWE'S HOME CENTERS INC	87.28
233195	2/7/05	057770	LRP PUBLICATIONS INC	785.00
233196	2/7/05	133804	JONATHAN A LUCHT	33.75
233197	2/7/05	060155	LYMAN-RICHEY CORPORATION	1,517.95
233198	2/7/05	099321	MACKIN BOOK COMPANY	937.29
233199	2/7/05	134342	MICHELLE M MADSEN	24.00
233200	2/7/05	063582	MARY A MAGSTADT	11.25
233201	2/7/05	134362	MELISSA MANAHAN	60.00
233202	2/7/05	108303	MAPLE 85 DISTRIBUTION CENTER	840.00
233203	2/7/05	063920	MARCO PRODUCTS INC	48.85
233204	2/7/05	133505	SUSAN N MARLATT	19.50

**Millard Public Schools**

Check Register for 2/7/05 - 2/7/05

Date: 1/31/05

<b>Check Number</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor Name</b>	<b>Amount</b>
233205	2/7/05	024150	MARSHALL CAVENDISH CORPORATION	534.95
233206	2/7/05	134361	MATHEW MARTINES	72.21
233207	2/7/05	131303	DEBRA J MARTINEZ	89.15
233208	2/7/05	108052	MAX I WALKER	593.66
233209	2/7/05	101129	MAYER JOHNSON INC	1,165.00
233210	2/7/05	063262	LINDA J MCCREA	15.15
233211	2/7/05	134294	MELISSA M MCCUNE	50.00
233213	2/7/05	063349	MCGRAW-HILL COMPANIES	1,739.76
233214	2/7/05	130749	MARGARET MCINTEER	482.50
233215	2/7/05	102560	MEDCO COMPANY	68.75
233216	2/7/05	133998	SUZANNE MELLIGER	636.15
233217	2/7/05	106393	WALTER B MERTZ	15.07
233218	2/7/05	064600	METAL DOORS & HARDWARE COMPANY INC	1,138.00
233219	2/7/05	133403	AMERICAN NATIONAL BANK	2,700.18
233220	2/7/05	133533	MOLLY L MEYERINK	40.00
233221	2/7/05	102466	WYMAN L MARTINEK	365.00
233222	2/7/05	102870	MIDLAND COMPUTER INC	6,995.57
233223	2/7/05	648477	MIDLANDS MESSENGER SERVICE INC	165.00
233224	2/7/05	064950	MIDWEST METAL WORKS INC	42.00
233225	2/7/05	133203	MIDWEST TENNIS & TRACK CO.	890.00
233226	2/7/05	065233	MIDWEST TURF & IRRIGATION INC	409.23
233227	2/7/05	065300	MILLARD DRYWALL SERVICES, INC.	17.93
233228	2/7/05	065382	MILLARD LIONS CLUB	160.00
233229	2/7/05	065400	MILLARD LUMBER INC	332.34
233230	2/7/05	065410	MILLARD SCHOOLS ADMINISTRATIVE	104.40
233231	2/7/05	065350	MILLARD TRUE VALUE HARDWARE	91.40
233232	2/7/05	131328	MILLER ELECTRIC COMPANY	8,724.24
233233	2/7/05	065316	GLENN L MILLERD	30.45
233234	2/7/05	065709	SHARRON A MILLSAP	15.30
233236	2/7/05	065810	MIRACLE RECREATION	956.96
233238	2/7/05	131498	MOJO RIZIN' INC	36.82
233240	2/7/05	066083	KAREN F MONTGOMERY	14.89



**Millard Public Schools**

Check Register for 2/7/05 - 2/7/05

Date: 1/31/05

Check Number	Date	Vendor No	Vendor Name	Amount
233241	2/7/05	066105	STEVE MOORE	155.55
233242	2/7/05	066137	JUNE E MORRISSEY	433.46
233243	2/7/05	134095	RYAN MOSELEY	192.56
233244	2/7/05	063150	MSC INDUSTRIAL SUPPLY CO	442.31
233245	2/7/05	066490	JANIS R MULLINS	19.06
233246	2/7/05	102728	UNIVERSITY OF NE MED CENTER	96.00
233247	2/7/05	133712	MURPHY TRACTOR & EQUIPMENT CO	682.05
233248	2/7/05	134083	DANIEL J MURPHY	61.24
233249	2/7/05	066580	MUSIC IN MOTION INC	256.91
233250	2/7/05	066608	MUSIC TEACHERS SUPPLY LLC	429.60
233251	2/7/05	132043	MUSICTIME INC	91.27
233252	2/7/05	131395	DARREN D MYERS	64.23
233253	2/7/05	067030	CYNTHIA D NABITY	18.00
233255	2/7/05	066996	NAPA/GENUINE PARTS COMPANY	15.41
233256	2/7/05	067000	NASCO	653.94
233257	2/7/05	101123	SHIRLEY HANDY	258.00
233258	2/7/05	067688	NATIONAL EDUCATIONAL SERVICE LLC	97.89
233259	2/7/05	067996	JOHN C NOWELL	1,521.29
233260	2/7/05	068027	NATIONAL SCIENCE OLYMPIAD	95.00
233261	2/7/05	134162	NATIONAL STAFF DEVELOPMENT COUNCIL	28.50
233262	2/7/05	068280	JOHN R NATTERMANN	67.00
233263	2/7/05	108416	WILLIAM B NATTERMANN	33.00
233264	2/7/05	130548	NCS PEARSON INC	5,175.83
233265	2/7/05	068334	NEBRASKA AIR FILTER INC	1,241.49
233266	2/7/05	068340	NEBRASKA ASSOCIATION FOR GIFTED	80.00
233267	2/7/05	068415	NEBRASKA COUNCIL OF SCHOOL	25.00
233268	2/7/05	068445	NEBRASKA FURNITURE MART INC	873.36
233270	2/7/05	134157	NEBRASKA MEDICAL CENTER	5,100.00
233271	2/7/05	068466	NEBRASKA PRINTING CENTER	670.39
233272	2/7/05	068684	NEBRASKA SCIENTIFIC	13,178.80
233273	2/7/05	068832	NEBRASKA TURFGRASS ASSOCIATION	1,010.00
233274	2/7/05	068801	NEBRASKA WORKFORCE DEVELOPMENT	13,947.77

**Millard Public Schools**

Check Register for 2/7/05 - 2/7/05

Date: 1/31/05

Check Number	Date	Vendor No	Vendor Name	Amount
233275	2/7/05	069099	CAROL C NEWTON	11.40
233276	2/7/05	109843	NEXTEL PARTNERS INC	3,867.74
233277	2/7/05	133254	LANDON T NGUYEN	56.25
233278	2/7/05	134219	NGOC NGUYEN	17.06
233279	2/7/05	055400	MARTHA E NIELSEN	18.00
233280	2/7/05	069675	NOBBIES INC	119.34
233281	2/7/05	069689	NOGG CHEMICAL & PAPER	1,368.18
233282	2/7/05	108475	JESSICA NOVOTNY	50.00
233283	2/7/05	131265	JILL M NUISMER	54.00
233284	2/7/05	069945	NUTS & BOLTS INC	141.33
233285	2/7/05	107127	CHARICE K NYFFELER	49.50
233286	2/7/05	099235	NYSTROM	308.00
233287	2/7/05	070250	O'KEEFE ELEVATOR COMPANY, INC.	193.62
233288	2/7/05	134227	ANDREA J O'ROURKE	38.25
233289	2/7/05	133368	KELLY R O'TOOLE	14.63
233292	2/7/05	100013	OFFICE DEPOT BUS. SVCS. DIV.	8,950.53
233294	2/7/05	070473	ELIZABETH A OLSON	35.25
233295	2/7/05	071024	OMAHA TRACTOR, INCORPORATED	516.70
233296	2/7/05	071025	OMAHA TRUCK CENTER INC	26.01
233297	2/7/05	071039	OMAHA WINDUSTRIAL CO.	399.95
233298	2/7/05	071050	OMAHA WORLD HERALD CO	893.67
233299	2/7/05	107815	ON LINE IMAGING SERVICES LLC	180.00
233300	2/7/05	133850	ONE SOURCE	1,385.80
233302	2/7/05	130092	MARY M OSTERLOH	39.26
233303	2/7/05	107193	OTIS ELEVATOR COMPANY	227.15
233305	2/7/05	071190	OVERHEAD DOOR COMPANY OMAHA	72.50
233306	2/7/05	134312	ERICA OVERMYER	50.00
233307	2/7/05	071240	OXFORD UNIVERSITY PRESS INC	34.84
233308	2/7/05	071515	PAINTIN PLACE CERAMICS INC	208.00
233309	2/7/05	071550	DAVID L CRAIG	29.45
233310	2/7/05	133169	NCH CORPORATION	400.78
233311	2/7/05	134377	JENNIFER PASKACH	100.00

**Millard Public Schools**

Check Register for 2/7/05 - 2/7/05

Date: 1/31/05

Check Number	Date	Vendor No	Vendor Name	Amount
233312	2/7/05	108098	ANGELO D PASSARELLI	104.13
233313	2/7/05	071753	MIKE PATE	209.94
233314	2/7/05	020175	PAUL H BROOKES PUBLISHING CO	89.49
233315	2/7/05	071771	LT NEIL P. PAULISON	858.00
233316	2/7/05	071891	PAYFLEX SYSTEMS USA, INC.	7,353.58
233317	2/7/05	102047	PAYLESS OFFICE PRODUCTS, INC.	3,233.95
233318	2/7/05	131610	PB&J MARKETING COOPERATIVE INC	280.00
233319	2/7/05	071305	PBS VIDEO	127.66
233320	2/7/05	071353	WARFIELD PCI LIMITED	18.95
233321	2/7/05	132887	PE TECHNOLOGIES	63.26
233322	2/7/05	099302	PEGLER-SYSCO FOOD SERVICE CO	61.35
233323	2/7/05	109831	JANET PELSTER	58.88
233324	2/7/05	072200	PERFECTION LEARNING CORP.	361.16
233325	2/7/05	134365	VICKY L PETERSON	30.00
233326	2/7/05	134082	LORI J PICK	32.55
233327	2/7/05	130721	MARY J PILLE	42.75
233328	2/7/05	072760	PITSCO INC	383.54
233329	2/7/05	108071	PITTSBURGH PAINT-5508	235.33
233330	2/7/05	072850	PLAYTIME EQUIPMENT & SCHOOL SUPPLY	102.93
233332	2/7/05	130332	SHARON L POISEL	182.25
233333	2/7/05	073011	JUDITH E PORTER	56.35
233334	2/7/05	131835	PRAIRIE MECHANICAL CORP	1,441.98
233335	2/7/05	132337	PRE-OWNED ELECTRONICS, INC.	366.24
233336	2/7/05	073231	PRECISION INDUSTRIES, INC.	150.92
233337	2/7/05	101663	PRESTWICK HOUSE INC	164.95
233338	2/7/05	101892	PRIDE HOME SERVICES INC.	5,060.00
233339	2/7/05	132975	PRIORITY TRAINING & CONSULTING INC	10,880.00
233341	2/7/05	073427	PRO-ED INC	33.00
233342	2/7/05	132713	PROTEX CENTRAL INC	487.50
233343	2/7/05	073040	PSI GROUP-OMAHA	10,000.00
233344	2/7/05	077750	QUILL CORP	171.30
233345	2/7/05	090673	QWEST	26,450.49

**Millard Public Schools**

Check Register for 2/7/05 - 2/7/05

Date: 1/31/05

<b>Check Number</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor Name</b>	<b>Amount</b>
233346	2/7/05	090673	QWEST	43.49
233347	2/7/05	090673	QWEST	5,047.95
233348	2/7/05	106214	BRUCE BRIAN RADIL	417.30
233349	2/7/05	099219	RADIOSHACK CORP (PICKUP ONLY)	269.79
233351	2/7/05	134367	JERAD REIMERS	50.00
233352	2/7/05	102249	RELIABLE OFFICE SUPPLIES	25.56
233353	2/7/05	130650	RESOURCE NETWORK	206.96
233354	2/7/05	079106	PATRICIA W RHODES	12.45
233355	2/7/05	079162	KAREN RICHTER	30.04
233356	2/7/05	132095	CHARLOTTE A RIEWER	87.38
233357	2/7/05	109118	JEFFREY E RITZ	38.25
233358	2/7/05	099555	RIVERSIDE PUBLISHING COMPANY	223.31
233359	2/7/05	133781	B & K MANAGEMENT INC	838.49
233360	2/7/05	079295	DALE H ROBINSON	32.25
233361	2/7/05	079310	ROCKBROOK CAMERA CENTER	1,268.83
233362	2/7/05	101638	ROCKHURST COLLEGE	197.50
233363	2/7/05	134081	EILEEN A RONCI	105.00
233364	2/7/05	079440	ROSENBAUM ELECTRIC INC	3,188.04
233365	2/7/05	134257	CHRISTIE RUSHENBERG	50.00
233366	2/7/05	107539	RUTH & MUELLER LLC	5,800.00
233367	2/7/05	130477	KATHRYN I RYAN	99.25
233368	2/7/05	101101	SAFETY KLEEN SYSTEMS INC	190.90
233369	2/7/05	081491	SAGE PUBLICATIONS, INC.	180.20
233370	2/7/05	081674	JULIE A SANDENE	24.00
233371	2/7/05	081725	KIMBERLEY K SAUM-MILLS	27.19
233372	2/7/05	081800	SAX ARTS & CRAFTS INC	276.90
233374	2/7/05	106432	KELLI J SCHINSTOCK	37.30
233375	2/7/05	134080	MARION S SCHINZEL	36.45
233376	2/7/05	134174	ELIZABETH M SCHMIDT	40.50
233378	2/7/05	082100	SCHOLASTIC INC	108.46
233379	2/7/05	082200	SCHOOL HEALTH CORPORATION	2,834.99
233380	2/7/05	130526	SCHOOL MEDIA ASSOCIATES LLC	164.70

**Millard Public Schools**

Check Register for 2/7/05 - 2/7/05

Date: 1/31/05

<b>Check Number</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor Name</b>	<b>Amount</b>
233381	2/7/05	082350	SCHOOL SPECIALTY INC	306.46
233382	2/7/05	082395	CLAUDIA K SCHULTE	212.00
233383	2/7/05	082396	CURT H SCHULTE	53.25
233384	2/7/05	134079	MARGARET E SCHWARTZ	12.00
233385	2/7/05	133443	CRISTINA SEABORN	105.00
233386	2/7/05	130851	SEARCH INSTITUTE	12.36
233387	2/7/05	082905	KIMBERLY A SECORA	16.58
233388	2/7/05	082910	SECURITY EQUIPMENT INC	2,930.43
233389	2/7/05	082941	KELLY M SELTING	87.38
233390	2/7/05	133498	SHARED MOBILITY COACH INC	1,690.00
233391	2/7/05	109800	AMY L SHATTUCK	34.84
233392	2/7/05	134387	DEBORAH L SHEEHAN	100.00
233393	2/7/05	109830	MATTHEW V SHEPPARD	81.75
233394	2/7/05	130645	SHERWIN-WILLIAMS	730.32
233395	2/7/05	083188	SHIFFLER EQUIPMENT SALES, INC.	106.89
233396	2/7/05	083190	LINDA S SHIRCK	78.89
233397	2/7/05	133575	SIGN SOLUTIONS INC	18.00
233398	2/7/05	083400	SIMPLEXGRINNELL	149.50
233399	2/7/05	099592	SMILE MAKERS, INC.	16.90
233400	2/7/05	133490	WAYNE SMITH	72.21
233401	2/7/05	107093	CHARLENE S SNYDER	14.93
233402	2/7/05	102264	SOFTWARE PLUS	20,420.27
233403	2/7/05	130722	LYON FINANCIAL SERVICES	1,046.32
233404	2/7/05	134350	CAMBIUM LEARNING	46.20
233405	2/7/05	084064	CAROL A SOUKUP	12.75
233406	2/7/05	084081	SOUTH OMAHA TERMINAL WAREHOUSE CO	414.20
233407	2/7/05	133954	SOUTH SIDE PLUMBING LLC	75.00
233408	2/7/05	100421	SOUTH/SOUTHWEST YMCA	34.50
233410	2/7/05	084360	CANDACE W SPURZEM	28.75
233411	2/7/05	109836	AMY ST. AMOUR	48.38
233412	2/7/05	084415	STANDARD STATIONERY SUPPLY CO	370.00
233413	2/7/05	133321	DON S STEDMAN	250.00

**Millard Public Schools**

Check Register for 2/7/05 - 2/7/05

Date: 1/31/05

<b>Check Number</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor Name</b>	<b>Amount</b>
233414	2/7/05	084550	STEPHENSON SCHOOL SUPPLY CO.	100.00
233415	2/7/05	100217	STEPHENSON SCHOOL SUPPLY CO.	99.71
233416	2/7/05	130622	JEFFREY C. STORY	13.88
233417	2/7/05	134392	KATHY H STRATTMAN	954.58
233418	2/7/05	107258	SUE A. KRATOCHVIL	263.50
233419	2/7/05	084689	SULLIVAN SEWER SERVICE INC	139.00
233420	2/7/05	106793	VICKIE A SULLIVAN	11.55
233421	2/7/05	084781	SUMMIT LEARNING	258.71
233422	2/7/05	133230	GLOBAL VIDEO LLC	89.54
233423	2/7/05	084930	SUPER DUPER INC	75.65
233424	2/7/05	102869	SUPER SAVER #20	733.62
233425	2/7/05	132796	SUPERINTENDENCY INSTITUTE OF	300.00
233426	2/7/05	134389	JULIANNE SVINGEN	417.88
233427	2/7/05	099699	JOYCE SWANSON, CONSULTANT	375.00
233428	2/7/05	134272	NIC SWIERCEK	140.00
233429	2/7/05	133300	JAMES E FRICK INC	605.49
233430	2/7/05	088654	TARGET	678.30
233431	2/7/05	101393	TEACHER'S VIDEO COMPANY	218.28
233432	2/7/05	132962	TEACHERS DISCOUNT	45.31
233433	2/7/05	102424	TECHNOLOGY RESOURCE CENTER	107.95
233434	2/7/05	088830	TED'S MOWER SALES & SERVICE INC	5.13
233435	2/7/05	134243	TEXAS SCHOOL FOR THE BLIND &	20.00
233436	2/7/05	102822	THERAPRO INC	808.39
233437	2/7/05	131159	JONATHON C THOMPSON	47.25
233438	2/7/05	108393	NANCY THOMPSON	375.00
233439	2/7/05	089318	A. GERALD TIEGER	18.56
233440	2/7/05	132493	GREGORY E TIEMANN	306.90
233441	2/7/05	089577	TOOL HOSPITAL	32.53
233442	2/7/05	131175	GENE TORRENS	72.21
233443	2/7/05	131446	TOSHIBA AMERICA INFO SYS INC	9,732.33
233444	2/7/05	089574	TOTAL MARKETING INC	5,566.86
233445	2/7/05	108055	TRADE WELL PALLET INC	1,290.00

**Millard Public Schools**

Check Register for 2/7/05 - 2/7/05

Date: 1/31/05

<b>Check Number</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor Name</b>	<b>Amount</b>
233446	2/7/05	134341	CALVIN T NGUYEN	601.05
233447	2/7/05	089760	TRIARCO ARTS & CRAFTS LLC	41.60
233448	2/7/05	106493	TRITZ PLUMBING, INC.	146.70
233449	2/7/05	132268	LYNNE A TRUMAN	37.50
233450	2/7/05	F03013	TYPIN'S COOL	40.00
233451	2/7/05	131819	JEAN R UBBELOHDE	141.00
233452	2/7/05	133346	DAN UHING	7,200.00
233453	2/7/05	134368	EDDIE ULTROIAS	24.07
233454	2/7/05	090678	UNISOURCE	2,580.75
233455	2/7/05	090214	UNITED ELECTRIC SUPPLY CO INC	387.07
233456	2/7/05	133467	UNIVERSAL MAP INC	187.00
233457	2/7/05	131651	UNIVERSITY OF CHICAGO DIST. CENTER	148.88
233459	2/7/05	068834	UNIVERSITY OF NEBRASKA-LINCOLN	495.00
233460	2/7/05	068839	UNIVERSITY OF NEBRASKA KEARNEY	60.00
233461	2/7/05	090900	UNIVERSITY PUB, INC.	1,490.00
233463	2/7/05	090625	US POSTAL SERVICE	475.00
233464	2/7/05	106173	UTA HALEE GIRLS VILLAGE	17,775.96
233465	2/7/05	083340	VERNE SIMMONDS COMPANY	135.00
233466	2/7/05	134239	XUAN VILLARREAL	80.40
233467	2/7/05	106683	ANTHONY G VINCENT	89.86
233468	2/7/05	092323	VIRCO MANUFACTURING CORP	1,072.59
233469	2/7/05	131985	VMS	91.21
233470	2/7/05	092790	GARY H WALDRON	22.88
233471	2/7/05	092834	WALKER TIRE INC	165.22
233472	2/7/05	099379	WALL STREET JOURNAL	107.50
233473	2/7/05	093008	BARBARA N WALLER	45.19
233474	2/7/05	131112	LINDA WALTERS	29.48
233475	2/7/05	093765	WATER ENGINEERING, INC.	2,370.00
233476	2/7/05	133344	BRIAN KORTH	7,200.00
233477	2/7/05	093772	WATKINS CONCRETE BLOCK CO. INC.	54.00
233478	2/7/05	109810	BETHANY B RAY	49.88
233479	2/7/05	132596	LISA M WEAVER	31.88

**Millard Public Schools**

Check Register for 2/7/05 - 2/7/05

Date: 1/31/05

Check Number	Date	Vendor No	Vendor Name	Amount
233480	2/7/05	130269	MELISSA L WEAVER	44.25
233481	2/7/05	093978	BECKY S WEGNER	38.63
233482	2/7/05	131998	RICHARD M WERKHEISER	48.75
233483	2/7/05	094174	WEST MUSIC COMPANY	39.95
233484	2/7/05	107563	CAROL M WEST	33.75
233485	2/7/05	094350	WESTERN PSYCHOLOGICAL SERVICES	139.98
233486	2/7/05	105619	WESTERN TRAILER LEASING INC	100.00
233487	2/7/05	094245	WESTLAKE ACE HARDWARE INC	291.92
233488	2/7/05	094630	WESTONE LABORATORIES	30.75
233489	2/7/05	094650	WESTSIDE COMMUNITY SCHOOLS	397.50
233490	2/7/05	092637	WGBH BOSTON VIDEO	77.80
233492	2/7/05	094751	DEBBY A WHITAKER	65.14
233493	2/7/05	133663	WHITE CAP CONSTRUCTION SUPPLY	98.90
233494	2/7/05	132299	KATY WINGENDER	24.15
233495	2/7/05	095258	THOMAS C WISE	24.00
233496	2/7/05	109073	CRAIG J WOLF	72.38
233497	2/7/05	095349	WOODWIND & BRASSWIND OF SO BEND LLC	5.50
233498	2/7/05	130716	SUSAN J WOOSTER	30.41
233499	2/7/05	095376	WORLD BOOK INC	2,337.00
233500	2/7/05	107149	MONICA R WORMINGTON	104.25
233501	2/7/05	095491	GLEN E WRAGGE	152.29
233502	2/7/05	134077	JAYME M WRATCHFORD	75.34
233503	2/7/05	044950	WW GRAINGER INC	2,177.51
233504	2/7/05	101370	XEROX CORPORATION (ORDERS)	402.00
233505	2/7/05	096200	YOUNG & WHITE	9,605.47
233506	2/7/05	101717	YOUTHLIGHT INC.	65.85
<b>Total for GENERAL FUND</b>				<b>904,584.23</b>
232842	2/7/05	133946	AKSARBEN ROOFING CO INC	11,000.80
232858	2/7/05	012989	APPLE COMPUTER, INC.	6,778.00
232887	2/7/05	133480	BERINGER CIACCIO DENNELL MABREY	9,895.00
232912	2/7/05	133503	ROBERT E BERRY	2,500.00
232950	2/7/05	025689	COMPUTER CABLE CONNECTION INC	683.18



**Millard Public Schools**

Check Register for 2/7/05 - 2/7/05

Date: 1/31/05

Check Number	Date	Vendor No	Vendor Name	Amount
232954	2/7/05	026057	CONTROL MASTERS INC	1,879.10
232957	2/7/05	132170	CORMACI CONSTRUCTION INC.	16,800.00
232988	2/7/05	107232	DLR GROUP INC	25,513.16
233010	2/7/05	132066	ENGINEERED CONTROLS INC.	6,416.00
233017	2/7/05	130045	FARRIS ENGINEERING	880.00
233028	2/7/05	131555	FLOORS INC	566.00
233081	2/7/05	132423	HEWLETT PACKARD CO	255,517.08
233182	2/7/05	131472	LINES OF COMMUNICATION	11,482.53
233222	2/7/05	102870	MIDLAND COMPUTER INC	7,357.50
233229	2/7/05	065400	MILLARD LUMBER INC	152.83
233281	2/7/05	069689	NOGG CHEMICAL & PAPER	685.40
233340	2/7/05	134366	PRO COPY OMAHA	149.60
233350	2/7/05	078420	RAWSON & SONS ROOFING, INC.	4,690.00
233373	2/7/05	081880	SCHEMMER ASSOCIATES INC	4,694.37
233381	2/7/05	082350	SCHOOL SPECIALTY INC	637.60
<b>Total for SPECIAL BUILDING</b>				<b>368,278.15</b>
232918	2/7/05	099431	BUSINESS MEDIA INC	3,877.50
233000	2/7/05	134252	EDUCATIONAL PRODUCTIONS INC	140.00
233012	2/7/05	102991	ENVIRO TOTE	667.92
233027	2/7/05	041086	FLINN SCIENTIFIC INC	39.88
233031	2/7/05	100307	FOOD SERVICES OF AMERICA	416.81
233036	2/7/05	134223	TERESA J FRIDRICH	36.24
233081	2/7/05	132423	HEWLETT PACKARD CO	1,650.00
233165	2/7/05	058755	LIDLAW TRANSIT INC	85.08
233194	2/7/05	131397	LOWE'S HOME CENTERS INC	32.01
233230	2/7/05	065410	MILLARD SCHOOLS ADMINISTRATIVE	18.80
233235	2/7/05	100316	MINDWARE	498.65
233237	2/7/05	108137	DEBORAH K MOENNING	135.24
233239	2/7/05	066078	MONTESSORI SERVICES	190.00
233254	2/7/05	109784	JUDITH A NANCE	58.74
233266	2/7/05	068340	NEBRASKA ASSOCIATION FOR GIFTED	240.00
233269	2/7/05	100872	NEBRASKA LIBRARY COMMISSION	1,997.59

**Millard Public Schools**

Check Register for 2/7/05 - 2/7/05

Date: 1/31/05

Check Number	Date	Vendor No	Vendor Name	Amount
233298	2/7/05	071050	OMAHA WORLD HERALD CO	11,493.64
233361	2/7/05	079310	ROCKBROOK CAMERA CENTER	934.95
233430	2/7/05	088654	TARGET	39.88
233458	2/7/05	068840	UNIVERSITY OF NE. AT OMAHA	2,926.92
233491	2/7/05	134027	DAN A WHIPKEY	808.74
<b>Total for GRANT FUND</b>				<b>26,288.59</b>
233167	2/7/05	134373	DAWN M LANHAM	214.15
233182	2/7/05	131472	LINES OF COMMUNICATION	86,616.88
233293	2/7/05	070245	OHARCO DISTRIBUTORS	105.60
<b>Total for DEPRECIATION</b>				<b>86,936.63</b>
232993	2/7/05	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	363,540.51
<b>Total for INTERLOCAL FUND</b>				<b>363,540.51</b>
232858	2/7/05	012989	APPLE COMPUTER, INC.	2,057.56
232875	2/7/05	017900	BARCO MUNICIPAL PRODUCTS, INC.	599.77
232910	2/7/05	134036	BT GRADING	1,750.00
232967	2/7/05	130731	D & D COMMUNICATIONS	148.00
233026	2/7/05	101075	FITNESS FINDERS INC	145.15
233028	2/7/05	131555	FLOORS INC	2,866.00
233063	2/7/05	045317	GYM CLOSET	77.17
233078	2/7/05	134376	HEINEMANN LIBRARY/RAINTREE	88.99
233081	2/7/05	132423	HEWLETT PACKARD CO	151.00
233113	2/7/05	101435	INNOVATIVE LABORATORY SYSTEMS INC	1,754.50
233166	2/7/05	099217	LAKESHORE LEARNING MATERIALS	2,242.10
233218	2/7/05	064600	METAL DOORS & HARDWARE COMPANY INC	1,597.00
233222	2/7/05	102870	MIDLAND COMPUTER INC	276.79
233292	2/7/05	100013	OFFICE DEPOT BUS. SVCS. DIV.	176.10
233301	2/7/05	071138	ORIENTAL TRADING COMPANY	56.80
233304	2/7/05	071178	OUTDOOR RECREATION PRODUCTS	2,064.00
233331	2/7/05	072867	PML CONSTRUCTION INC	1,292.00
233345	2/7/05	090673	QWEST	383.85
233361	2/7/05	079310	ROCKBROOK CAMERA CENTER	2,000.19

**Millard Public Schools**

Check Register for 2/7/05 - 2/7/05

Date: 1/31/05

Check Number	Date	Vendor No	Vendor Name	Amount
233377	2/7/05	132502	PEGGY SCHMITZ	50.00
233378	2/7/05	082100	SCHOLASTIC INC	300.47
233381	2/7/05	082350	SCHOOL SPECIALTY INC	466.39
233409	2/7/05	084326	SPORTIME	192.08
233423	2/7/05	084930	SUPER DUPER INC	103.80
233462	2/7/05	090440	SPORT SUPPLY GROUP INC	294.58

<b>Total for ACTIVITY FUND</b>				<b>21,134.29</b>
<b>Report Total</b>				<b>1,770,762.40</b>

**Millard Public Schools**

Check Register for 1/27/05 - 1/27/05

Date: 1/27/05

Check Number	Date	Vendor No	Vendor Name	Amount
232425	1/27/05	011651	AMERICAN EXPRESS	6,422.13
232426	1/27/05	106184	CONCORDIA UNIVERSITY	228.00
232427	1/27/05	026950	CREIGHTON UNIVERSITY	150.00
232428	1/27/05	026950	CREIGHTON UNIVERSITY	75.00
232429	1/27/05	133713	MARILYN M DEJONG	30.00
232430	1/27/05	133261	ANGELA M DIEHM	240.00
232432	1/27/05	133130	DOUGLAS SARPY 4H OFFICE	125.00
232433	1/27/05	037525	EDUCATIONAL SERVICE UNIT #3	55.00
232434	1/27/05	134384	MICHAEL FABRY	155.75
232435	1/27/05	099973	FREMONT HIGH SCHOOL	140.00
232437	1/27/05	065440	MILLARD SOUTH HIGH SCHOOL	42.00
232438	1/27/05	106114	NASSP CONVENTION	275.00
232439	1/27/05	067253	NATIONAL ASSOC OF SECONDARY	305.00
232440	1/27/05	099928	NATIONAL FORENSIC LEAGUE	30.00
232441	1/27/05	108325	NEBRASKA STATE BANDMASTERS ASSOC	250.00
232442	1/27/05	108325	NEBRASKA STATE BANDMASTERS ASSOC	136.00
232443	1/27/05	107732	BRIAN L NELSON	240.00
232445	1/27/05	106198	OMAHA CENTRAL HIGH SCHOOL	180.00
232446	1/27/05	106198	OMAHA CENTRAL HIGH SCHOOL	300.00
232447	1/27/05	106198	OMAHA CENTRAL HIGH SCHOOL	200.00
232448	1/27/05	106198	OMAHA CENTRAL HIGH SCHOOL	88.00
232449	1/27/05	134296	PETTY CASH/ALDRICH	63.49
232450	1/27/05	134050	PETTY CASH/ROHWER ELEMENTARY	132.79
232451	1/27/05	108487	PHYSICS BOWL AAPT	44.50
232452	1/27/05	130044	BARB MAXWELL	45.00
232453	1/27/05	134386	SECRETARY OF STATE	20.00
232454	1/27/05	098765	SECURITY BENEFIT LIFE INS.CO.	7,620.00
232455	1/27/05	130622	JEFFREY C. STORY	612.90
232457	1/27/05	134385	US BCIS	185.00
232458	1/27/05	090630	US POSTMASTER	284.00

**Total for GENERAL FUND****18,674.56**

232431

1/27/05

130648

DOSTALS CONST. CO. INC.

14,062.00

**Millard Public Schools**

Check Register for 1/27/05 - 1/27/05

Date: 1/27/05

Check Number	Date	Vendor No	Vendor Name	Amount
232436	1/27/05	065410	MILLARD SCHOOLS ADMINISTRATIVE	744.25
<b>Total for SPECIAL BUILDING</b>				<b>14,806.25</b>
232444	1/27/05	067014	NSCSS	390.00
<b>Total for GRANT FUND</b>				<b>390.00</b>
232431	1/27/05	130648	DOSTALS CONST. CO. INC.	3,850.00
232456	1/27/05	131446	TOSHIBA AMERICA INFO SYS INC	1,212.00
<b>Total for DEPRECIATION</b>				<b>5,062.00</b>
<b>Report Total</b>				<b>38,932.81</b>

**Millard Public Schools**

Check Register for 1/20/05 - 1/20/05

Date: 1/20/05

<b>Check Number</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor Name</b>	<b>Amount</b>
232382	1/20/05	132407	KRISTINA E BECKER	30.00
232383	1/20/05	018800	BEST BUY	395.82
232384	1/20/05	103056	CENTRAL STATES CONFERENCE	380.00
232385	1/20/05	107454	CHRISTOPHER COLLING	120.00
232386	1/20/05	101549	DATATEAM SYSTEMS INC	823.00
232388	1/20/05	038217	WARREN K ELTISTE	34.67
232389	1/20/05	131318	ASHLEY FIGGINS	30.00
232390	1/20/05	099973	FREMONT HIGH SCHOOL	0.00
232391	1/20/05	099973	FREMONT HIGH SCHOOL	475.00
232392	1/20/05	099973	FREMONT HIGH SCHOOL	160.00
232393	1/20/05	133543	GRANTSMANSHIP CENTER	250.00
232394	1/20/05	048845	CAMILLE H HINZ	50.00
232395	1/20/05	054448	STEVEN K JOEKEL	245.42
232397	1/20/05	134358	LILLIWORKS ACTIVE LEARN FOUNDATION	350.00
232398	1/20/05	132518	LINCOLN SOUTHWEST HIGH SCHOOL	126.00
232401	1/20/05	130949	MIDWEST REGIONAL MIDDLE LEVEL	160.00
232402	1/20/05	134356	NAC DEVELOPMENT CORPORATION	40.00
232403	1/20/05	069785	NCA, CASI	250.00
232404	1/20/05	133286	NEBRASKA RURAL WATER ASSOCIATION	435.00
232405	1/20/05	107732	BRIAN L NELSON	480.00
232407	1/20/05	073010	PORTER TRUSTIN CARLSON	122.90
232408	1/20/05	131428	PREMIER GYMNASTICS	250.00
232409	1/20/05	079106	PATRICIA W RHODES	732.80
232410	1/20/05	084550	STEPHENSON SCHOOL SUPPLY CO.	53.29
232411	1/20/05	088660	LINDA TAUSZ	6.38
232412	1/20/05	090630	US POSTMASTER	800.00
232413	1/20/05	099997	WESTSIDE HIGH SCHOOL	75.00
232414	1/20/05	130716	SUSAN J WOOSTER	6.02
232415	1/20/05	130371	ROBERT J YAKUS	33.98
232416	1/20/05	099973	FREMONT HIGH SCHOOL	247.00
232417	1/20/05	099973	FREMONT HIGH SCHOOL	181.00

**Total for GENERAL FUND****7,343.28**

**Millard Public Schools**

Check Register for 1/20/05 - 1/20/05

Date: 1/20/05

Check Number	Date	Vendor No	Vendor Name	Amount
232406	1/20/05	102047	PAYLESS OFFICE PRODUCTS, INC.	46.58
<b>Total for SPECIAL BUILDING</b>				<b>46.58</b>
232387	1/20/05	134357	DB CONSULTING GROUP	235.00
232396	1/20/05	056724	KINKO'S	30.90
232399	1/20/05	133998	SUZANNE MELLIGER	1,205.08
<b>Total for GRANT FUND</b>				<b>1,470.98</b>
232400	1/20/05	064621	METROPOLITAN OMAHA EDUCATIONAL	15,000.00
<b>Total for INTERLOCAL FUND</b>				<b>15,000.00</b>
232396	1/20/05	056724	KINKO'S	1,315.98
<b>Total for ACTIVITY FUND</b>				<b>1,315.98</b>
<b>Report Total</b>				<b>25,176.82</b>

**Millard Public Schools**

Check Register for 1/14/05 - 1/14/05

Date: 1/14/05

Check Number	Date	Vendor No	Vendor Name	Amount
232145	1/14/05	134127	US POSTMASTER	3,000.00
<b>Total for GENERAL FUND</b>				<b>3,000.00</b>
<b>Report Total</b>				<b>3,000.00</b>



**Millard Public Schools**

Check Register for 1/13/05 - 1/13/05

Date: 1/13/05

Check Number	Date	Vendor No	Vendor Name	Amount
232122	1/13/05	108394	MARJORIE E ALFIERI	102.50
232123	1/13/05	024260	CENTER TROPHY COMPANY	78.00
232124	1/13/05	133617	CONOCOPHILLIPS	393.56
232125	1/13/05	131176	STEPHEN A. FERGUSON	24.07
232126	1/13/05	130411	SYM SYSTEMS	180.00
232127	1/13/05	107933	JEFF D HALLSTROM	236.63
232128	1/13/05	133397	HY-VEE FOOD STORE (WELCH PLAZA)	10.63
232129	1/13/05	133037	JENSEN TIRE COMPANY	359.83
232131	1/13/05	133871	NATIONAL ASSOC OF SCH PSYCHOLOGISTS	245.00
232132	1/13/05	099928	NATIONAL FORENSIC LEAGUE	10.00
232133	1/13/05	068415	NEBRASKA COUNCIL OF SCHOOL	300.00
232134	1/13/05	107732	BRIAN L NELSON	120.00
232135	1/13/05	099302	PEGLER-SYSCO FOOD SERVICE CO	10.25
232136	1/13/05	072400	PHI DELTA KAPPA	72.00
232137	1/13/05	106151	PLATTSMOUTH HIGH SCHOOL	54.00
232139	1/13/05	106164	RAYMOND CENTRAL HIGH SCHOOL	119.00
232140	1/13/05	106164	RAYMOND CENTRAL HIGH SCHOOL	161.00
232141	1/13/05	099997	WESTSIDE HIGH SCHOOL	160.00
232142	1/13/05	099997	WESTSIDE HIGH SCHOOL	200.00
232143	1/13/05	099997	WESTSIDE HIGH SCHOOL	500.00
232144	1/13/05	099997	WESTSIDE HIGH SCHOOL	275.00
<b>Total for GENERAL FUND</b>				<b>3,611.47</b>
232130	1/13/05	134347	KINGHORN GARDENS	5,067.16
<b>Total for SPECIAL BUILDING</b>				<b>5,067.16</b>
232138	1/13/05	131705	KELLY L RANDELS	500.00
<b>Total for GRANT FUND</b>				<b>500.00</b>
<b>Report Total</b>				<b>9,178.63</b>

Hot Lunch Fund

**Millard Public Schools**

Check Register for 2/7/05 - 2/7/05

Date: 1/31/05

Check Number	Date	Vendor No	Vendor Name	Amount
18836	2/7/05	134258	ADVANCED BLASTING AND COATINGS,INC.	903.00
18837	2/7/05	106893	CULLIGAN WATER CONDITIONING	8.50
18838	2/7/05	102870	MIDLAND COMPUTER INC	170.97
18839	2/7/05	109843	NEXTEL PARTNERS INC	198.66
<b>Total for FOOD SERVICE</b>				<b>1,281.13</b>
<b>Report Total</b>				<b>1,281.13</b>

Check Number	Date	Vendor No	Vendor Name	Amount
18835	1/28/05	133502	ARAMARK	425,869.43
<b>Total for FOOD SERVICE</b>				<b>425,869.43</b>
<b>Report Total</b>				<b>425,869.43</b>

Check Number	Date	Vendor No	Vendor Name	Amount
18825	1/20/05	065425	ANDERSEN MIDDLE SCHOOL	2,876.00
18826	1/20/05	130674	BEADLE MIDDLE SCHOOL	1,160.00
18827	1/20/05	134284	KIEWIT MIDDLE SCHOOL	2,073.00
18828	1/20/05	065420	MILLARD CENTRAL MIDDLE SCHOOL	3,166.00
18829	1/20/05	065438	MILLARD NORTH HIGH SCHOOL	27,302.00
18830	1/20/05	130091	MILLARD NORTH MIDDLE SCHOOL	1,668.00
18831	1/20/05	107993	MILLARD PUBLIC SCHOOLS SUMMER	145.45
18832	1/20/05	065440	MILLARD SOUTH HIGH SCHOOL	22,825.00
18833	1/20/05	065443	MILLARD WEST HIGH SCHOOL	21,454.00
18834	1/20/05	131615	RUSSELL MIDDLE SCHOOL	1,585.00
<b>Total for FOOD SERVICE</b>				<b>84,254.45</b>
<b>Report Total</b>				<b>84,254.45</b>



*BOARD OF EDUCATION*  
MEETING



*FEBRUARY 7, 2005*

BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

BUSINESS MEETING  
7:00 P.M.

DON STROH ADMINISTRATION CENTER  
5606 SOUTH 147<sup>TH</sup> STREET  
FEBRUARY 7, 2005

**AGENDA**

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.
- E. Routine Matters
  - \*1. Approval of Board of Education Minutes – January 17, 2005
  - \*2. Approval of Bills
  - \*3. Receive the Treasurer’s Report and Place on File
  - 4. Summary of Board Committee of the Whole Meeting – January 24, 2005
- F. Information Items
  - 1. Employees of the Month
  - 2. Showcase: High School All State Musicians
  - 3. Superintendent’s Report
  - 4. Board Comments/Announcement
  - 5. Report from Student Representatives
- G. Unfinished Business
- H. New Business
  - 1. First Reading of Policy 4140 – Personnel – Responsibility and Duties
  - 2. Reaffirm Policy 4141 – Personnel – School Day for Staff
  - 3. Approval of Rule 4141.1 – Personnel – School Day for Staff
  - 4. Approval of Metropolitan Community College Partnership
  - 5. Approval of the City Acquisition of 144<sup>th</sup> Street Property
  - 6. Approval of 1<sup>st</sup> and 3<sup>rd</sup> Analytical Writing ELO Cut Scores
  - 7. Approval of Board Appointments
  - 8. Approval to Change the 2004-2005 Millard South High School Calendar
  - 9. Approval of Administrator for Hire
  - 10. Approval of Personnel Action(s): Resignations, Leaves of Absence, and Voluntary Early Separation Program
  - 11. Negotiations (Executive Session)

**I. Reports**

1. Enrollment Report
2. Update on Seniors' Status and ELOs
3. Legislative Update
4. Update on NCLB Grant

**J. Future Agenda Items/Board Calendar**

1. Committee of the Whole Meeting on Monday, February 14, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
2. Board of Education Meeting on Monday, February 21, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
3. Teacher Recognition Breakfast on Tuesday, March 1, 2005 at 7:30 a.m. at the Double Tree Hotel
4. Board of Education Meeting on Monday, March 7, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
5. Board of Education Meeting on Monday, March 21, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street

**K. Public Comments - This is the proper time for public questions and comments on any topic.  
Please make sure a request form is given to the Board President before the meeting begins.**

**L. Adjournment**

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in 9a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

BUSINESS MEETING  
7:00 P.M.

STROH ADMINISTRATION CENTER  
5606 SOUTH 147TH STREET  
FEBRUARY 7, 2005

ADMINISTRATIVE MEMORANDUM

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.
- \*E.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the Board of Education Minutes – January 17, 2005. (See enclosure.)
- \*E.2. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the bills. (See Enclosures.)
- \*E.3. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to receive the Treasurer’s Report and Place on File. (See enclosure.)
- E.4. Summary of Board Committee of the Whole Meeting - January 24, 2005
- F.1. Employees of the Month
- F.2. Showcase: High School All State Musicians
- F.3. Superintendent’s Report
- F.4. Board Comments/Announcements
- F.5. Report from Student Representative
- H.1. First Reading of Policy 4140 – Personnel – Responsibilities and Duties. (See enclosure.)
- H.2. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to reaffirm Policy 4141 – Personnel – School Day for Staff. (See enclosure.)



- H.3. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Rule 4141.1 – Personnel – School Day for Staff. (See enclosure.)
- H.4. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to include three additional Metropolitan Community College Technical Academies as an option for Millard students. (See enclosure.)
- H.5. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, that the District accept the City of Omaha’s Statement of Offer and execute the Real Estate Purchase Agreement, Warranty Deed, and Temporary Construction Easement related to property adjacent to Bryan Elementary School on 144<sup>th</sup> Street. (See enclosure.)
- H.6. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the 1<sup>st</sup> grade writing, and 3<sup>rd</sup> grade writing cutscores as submitted. (See enclosure.)
- H.7. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the Board appointments as submitted. (See enclosure.)
- H.8. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the change in the 2004-2005 Millard South High School Calendar. (See enclosure.)
- H.9. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the Administrator for Hire, Julie Warnemunde as principal at Morton Elementary School. (See enclosure.)
- H.10. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Personnel Actions: Resignations, Leaves of Absence, and Voluntary Early Separation Program. (See enclosure.)
- H.11. Negotiations (Executive Session)

I. Reports

1. Enrollment Report
2. Update on Seniors’ Status and ELOs
3. Legislative Update
4. Update on NCLB Grant

J. Future Agenda Items/Board Calendar

1. Committee of the Whole Meeting on Monday, February 14, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street

Administrative Memorandum

February 7, 2005

Page 3

2. Board of Education Meeting on Monday, February 21, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
3. Teacher Recognition Breakfast on Tuesday, March 1, 2005 at 7:30 a.m. at the Double Tree Hotel
4. Board of Education Meeting on Monday, March 7, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
5. Board of Education Meeting on Monday, March 21, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in 9a single motion. Items may be deleted from the Consent Agenda by request of any board member.







MILLARD PUBLIC SCHOOLS  
SCHOOL DISTRICT NO 17

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 6:30 p.m., Monday, January 17, 2005, at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Jean Stothert, Mike Pate, Julie Johnson, Brad Burwell, Linda Poole, and Mike Kennedy

Notice of this meeting was given in advance thereof by publication in the Daily Record on January 14, 2004; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

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At 7:00 p.m. Jean Stothert called the meeting to order and asked everyone to say the Pledge of Allegiance.

Roll call was taken and all board members were present.

Brad Burwell administered the Oath of Office.

"The citizens of the Millard School district have entrusted in you the education of the children in this community.

It is your "moral and ethical responsibility to function courageously and impartially to assure the greatest good to the greatest number at all times." You "shall represent open-mindedly the entire school district...recognizing that the schools belong to the people."

You must devote time, thought, and study to school activity in order to make creditable decisions.

You must work with fellow board members in a spirit of harmony and cooperation, in spite of differences of opinion.

You will know that at all times, as an individual, you have no legal authority outside the meetings of the board.

You must resist pressure to use your position as a school board member to benefit yourself, or any other individual or agency, apart from the total interest of the school district.

You must know that under all circumstances the primary function of the Board is to establish policies by which the schools are to be administered.”

**I, MIKE PATE, LINDA POOLE, JEAN STOTHERT**, do solemnly swear that I will support the Constitution of the United States and the constitution of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation or for purpose of evasion: and that I will faithfully and impartially perform the duties of a member of the Millard School Board; according to law, and to the best of my ability. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as I am in this position I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So help me God.

Mike Pate, Linda Poole and Jean Stothert, do you accept the responsibility of the position on the Millard School Board? I declare you, Mike Pate Linda Poole and Jean Stothert, an official board member of Millard School District #17.

As Secretary of the Millard School Board, "I congratulate you and welcome you to one of the most important volunteer positions you will ever hold."

**Election of Officers:**

**PRESIDENT:**

Julie Johnson – 4  
Mike Kennedy – 1  
Mike Pate – 1

Julie Johnson was declared President. She then took over the President responsibilities.

**VICE-PRESIDENT:**

Brad Burwell – 5  
Mike Kennedy – 1

Brad Burwell was declared Vice-President.

**SECRETARY:**

Linda Poole – 4  
Mike Kennedy – 2

Linda Poole was declared Secretary

**TREASURER:**

Jean Stothert – 4  
Mike Kennedy – 2

Jean Stothert was declared Treasurer.

Motion by Linda Poole, seconded by Brad Burwell, to approve the Board of Education minutes for December 20, 2004, to approve the bills, receive the Treasurer's Report and place on file. Upon roll call vote, all members voted aye. Motion carried.

The Employees for the Month of January were: Beverly Johnson, counselor at Millard North High School and Alyce Richard, paraprofessional at Harvey Oaks Elementary.

Patrick Pfeifer, computer teacher at Russell Middle School, was the recipient of two free airline tickets from PAYFLEX.

**Superintendent's Report:**

1. Congratulations, to the three board members on their re-election, and congratulation to the new board officers. The new president will need to meet with the superintendent to set a mutual time when they will be able to meet to go over the agendas, by policy.
2. A reminder to board members and administrators to start using their computers at Board meeting.
3. The Committee of the Whole meeting, on Monday, January 24, 2005, agenda will include the Staff Development proposal, a demonstration by the Special Education department, and an update on the bond issue.
4. The next regular board meeting will be on Monday, February 7, 2005.



5. The board members received a copy of Guidelines for Inter District transfers, this is one that needs to be amended into the one which is in the board packet, it needs to be approved because it follows the policy where it doesn't address the sibling rules.

Board Comments:

Mike Kennedy has had several people ask about the bond date, and what are the priorities and agendas for the different meetings. He said he understands that there is information going out to the community members regarding the dates of town halls and other types of meetings, so that is what he has told the community members.

Brad Burwell reported on the NASB Board of Directors meeting as the Region 19 director. The group heard from Marjorie Kostelnik, second year as Dean of College of Education and Human Sciences. She provided an overview as to what was going on in the department. They now have approximately 2400 undergraduates, which they graduate about 330 each year. She estimated that around 200 stay in Nebraska. The key point to her address, was about developing that program while they are still in school, and to encourage them to stay in Nebraska. One other goal is to recruit those students of different nationalities. Mr. Burwell asked some questions about the special education and communication disorders program. Mr. Burwell expressed the importance of a National Certification Program, because as the students graduate they only have state certification.

There were two new directors introduced from Region 11 and 12.

Mr. Burwell said that during the discussion on the state legislative session, LB 125. NASB fully opposes this legislation. This bill would require a mandatory six hour session related to education about being a school board member. This would be repetitive, because the Nebraska Association of School Boards has offered this type of training for over 25 years. They offer this to members and non-members of NASB, he reported.

Mr. Burwell reported that out of the 400-500 bills that have been introduced only 20% will get out of committee.

Mr. Burwell reported that John Spatz, attorney for NASB, has completed a new handbook on open public meeting law, and he suggested that we get a couple of copies to review.

Linda Poole attended the Executive NASB meeting last Friday where they talked about setting goals for the Association.

Because Mrs. Poole is the president of NASB she was able to make the committee appointments. She submitted Jean Stothert's name for one of the two at-large seats available on the

Nominating Committee, which was accepted, and hopefully, Mrs. Stothert will be able to serve on that committee as Julie has in the past.

Tomorrow, Tuesday, January 18, 2005, on be-half of school board members across the state Mrs. Poole will attend a special signing proclamation by the Governor-in-waiting Heineman for School Board Recognition Week.

Mrs. Poole has attended bond presentations over the last week at Cather, Holling Heights, Cody and Bryan, and also attended the Superintendent's Business Advisory meeting presentation. She indicated that the attendance at these meeting has been very good, with the comments from the public being very positive too. She will be attending presentations at Millard West and Hitchcock this week.

Jean Stothert advised Dr. Lutz she will be at the bond issue presentation at Millard West on Tuesday, January 18, 2005.

Mrs. Stothert said she missed the Metropolitan Area Boards of Education meeting because she was on vacation. However, she did inform the board that Elkhorn Public Schools in now a member of the MABE organization.

Mrs. Stothert said the food service committee will have their first meeting on Wednesday, January 19, 2005.

Julie Johnson thanked the PDK organization for the dinner and presentation by Senator Ron Raikes. It was a good time to understand where he stands and what his objectives will be for this coming year.

Mrs. Johnson attended the Nominating Committee meeting last Friday. She said they put forth their nominations for Regions 11 and 12 directors.

Elise DeVaux, student representative from Millard South High School, Sarah Fech, student representative from Millard North High School, and Chelsea Adams from Millard West High School, reported on the academic and athletic activities at their respective high schools.

Motion by Brad Burwell, seconded by Linda Poole, to approve the Business Curriculum Framework. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert, to adopt the attached Resolution regarding Enrollment Standards for the Enrollment Option Program for the 2005-2006 school year. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert, to approve the Guidelines for Transfers within District for the 2005-2006 school year. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Brad Burwell, that no further enrollment option waivers be accepted after December 31, 2005, for students requesting to enter the Millard school district for the 2005-2006 school year unless required by law. Students may be granted a waiver to leave the Millard school district anytime during the 2005-2006 school year. Upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Jean Stothert, to continue to publish legal notices of regular and special meetings of the Board of Education in the Daily Record, unless the deadline dictates publication in the World-Herald or Midlands Business Journal. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Brad Burwell, that the district designate the First National Bank of Omaha and the Nebraska School District Liquid Asset Fund Plus as the primary depositories for school district funds with the further designation of Wells Fargo Bank, US Bank, Great Western Bank, and Omaha State Bank for school activity fund deposits. Upon roll call vote all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Linda Poole, that the Golden Meadows/180<sup>th</sup> St. Acreages remain at Rohwer Elementary. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Brad Burwell, to approve Personnel Actions: Resignations: Barb Mohrman, Diane Howard, Jessica Littlejohn, Shannon Cooper, Kristin Heilman, Rescission of Leave of Absence: Gretchen Heusel, Amendment to a Continuing Contract: Gretchen Heusel, New Hire: Matthew Beiriger and Voluntary Early Separation Program: Susanne Karpan, Richard Draper, John Nattermann, Rita Peterson, Daniel J. Murphy, Doris Toole. Upon roll call vote, all members voted aye. Motion carried.

Negotiation was delayed to the end of the meeting for Executive Session.

Reports given included: An Enrollment Report, a Quarterly Food Service Report, a Quarterly Construction Report, a Quarterly Investment Report, and an Operations and Maintenance Quarterly Report.

Future Agenda Items/Board Calendar: A Board of Education Meeting will be held on Monday, January 24, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Monday, February 7, 2005 at 7 p.m. at the Don

Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Committee of the Whole Meeting will be held on Monday, February 14, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Monday, February 21, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education

Meeting will be held on Monday, March 7, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Monday, March 21, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street.

Motion by Linda Poole at 8:36 p.m., seconded by Brad Burwell, to go into Executive Session to discuss negotiations. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Brad Burwell, to come out of Executive Session. Upon roll call vote all members voted aye. Motion carried.

Julie Johnson adjourned the meeting.

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SECRETARY

**Enclosure E.4.**  
**February 7, 2005**

Minutes  
Committee of the Whole  
January 24, 2005

The members of the Board of Education met for a Committee Meeting on Monday, January 24, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The agenda included a demonstration from the special education department of the technology used by students who are vision impaired, Staff Development Report, and a discussion on the bond issue.

**PRESENT:** Jean Stothert Mike Pate, Julie Johnson, Linda Poole, Brad Burwell, and Mike Kennedy.

Others in attendance were Keith Lutz, Martha Bruckner, Kim Saum-Mills, Charlene Snyder, and other administrators.

Several special education teachers, who work with children who are visually impaired, gave a presentation on the equipment the students use in their daily school experience. The teachers pool their expertise to serve many students who have a wide variety of visual needs.

A video was shown with the students using the various types of equipment to communicate with others, which help to make their daily tasks easier.

Martha Bruckner and Kim Saum-Mills presented the staff development proposal for the 2005-2006 school year. During this first year the building administrators will be trained one year ahead of the teachers so they can be informed leaders in their building. The staff development during 2006-2009 for teachers will focus on the Millard Instruction Model. The teachers will also look at student data in Professional Learning Communities.

Each building principal will submit a plan to the Office of Staff Development on how to use the day designated for staff development on October 19, 2005. Those plans will then be shared with the principal's supervisors. The plans are to focus on the buildings transition toward the implementation of Professional Learning Communities. The goal for 2005-2006 is to develop collaborative teams to use student data to improve student achievement.

Dr. Lutz updated the board on all of the staff, PTO/PTA, and community presentations that have been conducted during the past few weeks providing the groups with the facts related to the bond issue.

The administration is in the process of developing proposals for a construction management firm and architects for future buildings in the event that the bond passes. Neither one will be brought to the board until after February 15, 2005.

**Comments from the Public:**

**Parents of a student who attends Rohwer Elementary in the special education program explained their concern for not allowing their siblings to attend Rohwer Elementary School too.**

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**CHAIRMAN**











Enclosure F.1.  
February 7, 2005

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Don Stroh Administration Center • 5606 So. 147th Street • Omaha, NE 68137-2604 • (402) 895-8200 • Fax (402) 895-8409

February 2, 2005

**TO:** Board Members

**FROM:** Amy Friedman

**RE:** Employees of the Month

The Employees of the Month for February are Rick Jacobi, vocal music teacher at Norris Elementary, and Deb Hericks, secretary to the Assistant Superintendent for Technology.

AF:sp















**AGENDA SUMMARY SHEET**

**Agenda Item:** Policy 4140; Rules 4140.1 and 4140.2

**Meeting Date:** February 7, 2005

**Department:** Human Resources

**Title and Brief Description:** We are continuing the examination and updating of the policies and rules in the 4000 series.

**Action Desired:** First Reading of Policy 4140

**Background:** The policy and rules were last revised in February 2002. We have some language to cleanup regarding handbooks, time required, job responsibilities and evaluation.

**Options/Alternatives**

**Considered:** N/A

**Recommendations:** First Reading

**Strategic Plan**

**Reference:** N/A

**Implications of**

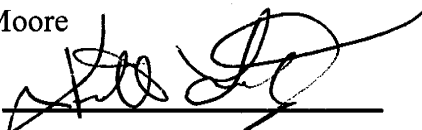
**Adoption/Rejection:** N/A

**Timeline:** 2-7-2005 First Reading of 4140  
2-21-2005 Second Reading and approval of 4140  
Approval of 4140.1 and 4140.2

**Responsible**

**Persons:** Steve Moore

**Superintendent's Signature:**



## **Personnel**

### **Responsibilities and Duties**

**4140**

~~Staff members~~ Employees are expected to maintain the highest professional standards, to fulfill all responsibilities assigned, and to follow procedures and regulations developed by and in accordance with policies and rules established by the Board of Education.

Related Policies: 4141, 4155, 4160, 4300

Policy Adopted: October 7, 1974

Revised: February 17, 1997; February 18, 2002; \_\_\_\_\_

Millard Public Schools  
Omaha, NE

## **Personnel**

### **Responsibilities and Duties - Certificated**

4140.1

#### **Personnel Handbook**

~~Each certificated employee is responsible for reviewing and understanding the contents of the District's~~ shall be issued a personnel handbook. ~~Each certificated~~ The employee shall acknowledge, in writing, that they have read he/she has received and understand will comply with the contents of the District's personnel handbook. In the event such ~~certificated~~ employee is unclear about the policies, rules, and/or procedures provided in the personnel handbook, it is the responsibility of the ~~certificated~~ employee to seek an interpretation and clarification from his or her immediate supervisor and/or the Human Resource Office.

#### **Time Required**

Certificated employees shall perform assigned duties within the number of days as determined by the District and set forth in the applicable contract between the certificated employee and the District, including any extended or reduced days.

The district reserves the right to ~~request~~ require certificated employees to report ~~before the first official instructional day and retain them after the last day of school~~ to work outside the regularly scheduled contract days until all official work assigned to the employee has been completed.

#### **Extra Duty**

1. Certificated employees may be assigned extra responsibilities as deemed necessary by the District to carry out the program of the Millard Public Schools. Extra responsibilities may include, but is not limited to, extra duty activity responsibilities and/or attending activities in a supervisory role.
2. Certificated employees are encouraged to attend parent-teacher organization meetings, and other school functions which affect their professional duties, building programs and the District.

#### **Dress**

Each certificated employee should consider it his/her responsibility to be dressed and groomed in a manner that reflects honor on the teaching profession and sets a good example for students. If, in the opinion of the employee's direct supervisor, an employee's dress and grooming do not present a positive image, it will be the responsibility of that supervisor to encourage the employee to change his or her dress and grooming habits.

#### **Lesson Plans**

Each teacher is required to maintain at a minimum, a complete set of current weekly lesson plans. The building administrator is responsible for monitoring this requirement. Plans should be sufficiently complete so that they can easily be used by a substitute teacher.

#### **Job Description**

~~Each employee is responsible for reviewing the job description set forth for his/her position.~~

#### **Job Responsibilities**

An employee's responsibilities and duties are contained in the job description provided to the employee. Each employee may be assigned additional responsibilities and duties as may be deemed necessary by the District.

## **Evaluation Process**

Each ~~certificated~~ employee is responsible for his/her successful participation in the District's personnel evaluation process ~~for administrators or teachers~~.

Rule Approved: October 7, 1974

Revised: November 7, 1986; July 20, 1992; December 7, 1992; February 18, 2002;

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Millard Public Schools  
Omaha, Nebraska

## **Personnel**

### **Responsibilities and Duties - Non-certified**

4140.2

#### **Personnel Handbook**

~~Each non-certified staff member is responsible for reviewing and understanding the contents of the district's~~ employee shall be issued a personnel handbook. ~~Each non-certified staff member~~ The employee shall acknowledge, in writing, that they have read and understand he or she has received and will comply with the contents of the District's personnel handbook. In the event such ~~non-certified staff member~~ employee is unclear about the policies, rules, and/or procedures provided in the personnel handbook, it is the responsibility of the ~~non-certified staff member~~ employee to seek an interpretation and clarification from ~~their~~ his or her immediate supervisor and/or the Human Resource Office.

#### **Days Scheduled to be Worked**

Each ~~non-certified~~ employee shall be informed of his or her projected work schedule. The District reserves the right to ~~increase or decrease~~ change the work schedule with respect to ~~either, scheduled days,~~ the hours of work, ~~or~~ number of days worked or to increase or decrease the extent of the work provided in the employee's job description.

An employee's work schedule is not a guarantee of continued employment nor a contract of employment and is provided to the employee only for the purpose of informing the employee as to the days and hours the employee is to perform his or her duties.

#### **Job Responsibilities**

An employee's responsibilities and duties are contained in the job description provided to the employee. ~~All~~ Employees may be assigned additional responsibilities and duties as may be deemed necessary by the District.

#### **Hours of work for non-exempt employees**

~~Each hourly employee or other employees who are subject to Wage and Hour laws~~ employee not exempt from the overtime provisions of the Fair Labor Standards Act, shall be paid for each hour or fraction thereof the employee works. Each employee is to work those hours as requested by his or her supervisor and as approved by the Human Resource office. Hours worked are to be recorded accurately on time cards or other time records issued and provided by the district.

Each employee who is asked or directed by his or her supervisor to work more than his or her normal hours on any given day may be given an equal number of hours off on another day during the same week. The employee's time card or record shall reflect the actual hours worked each day. Each employee required to work beyond forty (40) hours in one week shall be compensated for such additional time at the rate of one and one-half of his or her normal hourly rate. An employee is not to work more than the hours assigned.

#### **Dress**

Employees are responsible for providing a positive image to students. If, in the opinion of the employee's direct supervisor, a staff member's dress and grooming do not present a positive image, it will be the responsibility of that administrator to encourage the staff member to change his or her dress and grooming habits.

#### **Evaluation Process**

Each employee is responsible for his/her successful participation in the District's personnel evaluation process.

Legal Reference: Fair Labor Standards Act

Related Policy: 4140P

Rule Approved: July 20, 1992

Revised: January 18, 1993; December 15, 1997; February 18, 2002; \_\_\_\_\_

Millard Public Schools  
Omaha, NE

## AGENDA SUMMARY SHEET

**Agenda Item:** Policy 4141 and Rule 4141.1

**Meeting Date:** February 7, 2005

**Department:** Human Resources

**Title and Brief Description:** We are continuing the examination and updating of the policies and rules in the 4000 series.

**Action Desired:** Reaffirm Policy 4141  
Approve Rule 4141.1

**Background:** The policy and rule were last revised in December 1998. There are no recommended changes to the policy. We are clarifying that teachers are to be available before as well as after school for consultation. The second paragraph of Rule 4141.1 refers to the establishment of the specific hours for students and teachers at each individual school. Attached is a copy of that schedule, "Starting Times for Millard Schools."

**Options/Alternatives**

**Considered:** N/A

**Recommendations:** Approval

**Strategic Plan**

**Reference:** N/A

**Implications of**

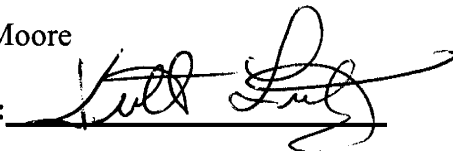
**Adoption/Rejection:** N/A

**Timeline:** N/A

**Responsible**

**Persons:** Steve Moore

**Superintendent's Signature:**



## **Personnel**

### **School Day for Staff**

**4141**

Members of the professional staff shall be on duty before and after the regularly scheduled student school day long enough to plan and to carry out their individual professional responsibilities as determined by the Superintendent of schools and/or the building principals.

Policy Adopted: April 20, 1981

Revised: December 21, 1998

Reaffirm: \_\_\_\_\_

Millard Public Schools

Omaha, NE



## Personnel

### School Day for Staff

4141.1

~~Professional employees are considered on duty until 5 p.m. If responsibilities require that they will remain after 5 p.m., they are expected to comply.~~

The school day for teachers and other professional employees is ordinarily scheduled from 8 a.m. to 5 p.m. Exceptions occur according to various buildings and their particular needs. ~~Each year~~ The specific hours of the school day for students and teachers of each school will be established by the Superintendent.

When needed, teachers are expected to be available for consultation with students, parents, and fellow teachers ~~in~~ during that time period ~~following the conclusion of the regular school~~ which occurs outside the normally scheduled workday.

Legal Reference: Neb. Rev. Stat. §79-101

Rule Approved: September 2, 1975

Revised: December 21, 1998; \_\_\_\_\_

Millard Public Schools  
Omaha, NE

## STARTING TIMES FOR MILLARD SCHOOLS

<u>School</u>	<u>Students</u>	<u>Teachers</u>	Teachers and subs may leave at this time if school obligations are <u>completed</u>
<b><u>SECONDARIES</u></b>			
Beadle Middle	7:45-2:45	7:15-4:15	3:30
Central Middle	7:45-2:45	7:15-4:15	3:30
Kiewit Middle	7:45-2:45	7:15-4:15	3:30
North Middle	7:45-2:45	7:15-4:15	3:30
Russell Middle	7:45-2:45	7:15-4:15	3:30
Andersen Middle	7:45-2:45	7:15-4:15	3:30
North High	8:00-3:00	7:30-4:30	3:45
South High	8:00-3:05	7:30-4:30	3:45
West High	8:00-3:05	7:30-4:30	3:45
<b><u>ELEMENTARIES</u></b>			
Abbott	**8:35-3:05	8:00-5:00	** 4:15
Ackerman	8:45-3:30	8:00-5:00	4:15
Aldrich			
Bryan			
Black Elk			
Cather			
Cody			
Cottonwood			
Disney			
Harvey Oaks			
Hitchcock			
Holling Heights			
Montclair			
Morton			
Neihardt			
Norris			
Ezra Millard			
Rockwell			
Rohwer			
Sandoz			
Wheeler			
Willowdale			

\*\*Most elementary schools will dismiss students at 2:00 p.m. every Wednesday to provide a larger block of time for individual and/or collaborative planning. Portions of this planning time may be used for building staff development activities only if all staff members in the building agree. All elementary teachers are expected to stay at their building until 5:00 p.m. on Wednesday. Elementary substitutes are expected to stay until 4:00 on Wednesday.

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**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Partnership with Metropolitan Community College

**MEETING DATE:** February 7, 2005

**DEPARTMENT:** Educational Services

**TITLE AND BRIEF DESCRIPTION:** Expand the academy opportunities provided by Metropolitan Community College. The Metropolitan Community College Technical Academy (MCCTA) is designed to provide high school juniors and seniors with opportunities to explore technical career fields. The program consists of a combination of college-level courses and on-the-job work experience. Students will participate in the academy classes from 1:00-3:30 four days a week and will complete internship/apprenticeship work experiences one day a week.

**ACTION DESIRED:** Approval: X

**BACKGROUND:** The district currently participates in six technical academies to provide expanded opportunities for Millard students. The district will make three additional academy opportunities available for students. Students who enroll in an MCC Academy would attend class on the appropriate MCC campus, provide their own transportation, pay tuition to earn MCC course credit, and earn elective credit toward high school graduation. These programs create opportunities for students that are not provided in our district and have potential to meet the needs of some students. This opportunity is available at no cost to the district.


A schedule of the three additional academies is attached.

**RECOMMENDATIONS:** Include the three additional MCC Academies as an option for Millard students.

**TIMELINE:**

**RESPONSIBLE PERSON (S):** Dr. Judy Porter

**ASSOCIATE SUPERINTENDENT APPROVAL:** 

**SUPERINTENDENT APPROVAL:** 

**BOARD ACTION:**

**842 CRIMINAL JUSTICE - 11/12**

Y 10 Credits

**Description:** This program is provided through agreement with Metropolitan Community College. Students will attend classes at the Sarpy Center Campus. Students will complete Introduction to Criminal Justice (CJU101), Police and Society (CJU 203), and Criminal Law (CJU 112). Students will be responsible for transportation, instructional materials, tuition and fees at MCC.

**Prerequisites:** Approved application and interview. Contact your counselor for information.

**843 ELECTRICAL TECHNOLOGY - 11/12**

Y 10 Credits

**Description:** This program is provided through agreement with Metropolitan Community College. Students will attend classes at the South Omaha Campus. Students will complete Basic Electricity (ELTR 1200), Residential Wiring I (ELTR 1210), Residential Wiring II (ELTR 2220), Low Voltage (ELTR 1230), and Commercial Wiring (ELTR 1220). Students will be responsible for transportation, instructional materials, tuition and fees at MCC.

**Prerequisites:** Approved application and interview. Contact your counselor for information.

**844 LEGAL ASSISTANT – 11/12**

Y 10 Credits

**Description:** This program is provided through agreement with Metropolitan Community College. Students will attend classes at the South Omaha Campus. Students will complete Constitutional Law (POS 200), Family Law (LAS 140), Clinical Credit (LAS 095), Introduction to Law (LAS 110), and Criminal Law and Procedure (LAS 155). Students will be responsible for transportation, instructional materials, tuition and fees at MCC.

**Prerequisites:** Approved application and interview. Contact your counselor for information.

**METROPOLITAN COMMUNITY COLLEGE CAREER ACADEMY**  
**CRIMINAL JUSTICE**  
Sarpy Center

**Year 1 Student 2005-2006**

<i>Dates</i>	<i>Course</i>	<i>Course Title</i>	<i>Credits</i>	<i>Times</i>	<i>Days Offered</i>
<b>August 22–September 1</b>					
	RCLS 1400	Career Academy Employability Skills	1	1:00–2:30	M, T, W, TH
<b>September 7–November 22</b>					
	CRIM 1010	Introduction to Criminal Justice	4.5	1:00-2:30	M, W, TH, F
	RCLS 1400	Employability Skills	1	1:00–2:30	T
<b>November 28–February 27</b>					
	CRIM 2030	Police and Society	4.5	1:00-2:30	M, W, TH, F
	RCLS 1400	Employability Skills	1	1:00-2:30	T
<b>March 8-May 23</b>					
	CRIM 2000	Criminal Law	4.5	1:00-2:30	M, W, TH, F
	RCLS XXXX	Entrepreneurship	1	1:00-2:30	T
<b>TOTAL CREDIT HOURS</b>			<b>17.5</b>		

Tuition cost at MCC is \$38.50 per quarter hour.

**METROPOLITAN COMMUNITY COLLEGE CAREER ACADEMY  
ELECTRICAL TECHNOLOGY**

South Omaha Campus, Industrial Training Center

**Year 1 Student 2005-2006**

<b>Dates</b>	<b>Course</b>	<b>Course Title</b>	<b>Credits</b>	<b>Times</b>	<b>Days Offered</b>
<b>August 22–September 1</b>					
	RDLS 1400	Career Academy Employability Skills	1	1:00–2:30	M, T, W, TH
<b>September 7–November 22</b>					
	ELTR 1200	Basic Electricity	6.5	1:00-2:45	M, T, W, TH
	RDLS 1400	Employability Skills	1	1:00–2:30	F
<b>November 28–January 17</b>					
	ELTR 1210	Intro to Residential Wiring	4.5	1:00-3:40	M, T, W, TH
	RDLS 1400	Employability Skills	1	1:00-2:30	F
<b>January 18-February 27</b>					
	ELTR 2220	Residential Wiring II	4.5	1:00-3:40	M, T, W, TH
<b>March 8-April 18</b>					
	ELTR 1230	Low Voltage	4.5	1:00-3:40	M, T, W, TH
<b>April 19-May 23</b>					
	ELTR 1220	Commercial Wiring	4.5	1:00-3:40	M, T, W, TH
<b>March 8–May 23</b>					
	RDLS XXXX	Entrepreneurship	1	1:00-2:30	F
<b>TOTAL CREDIT HOURS</b>			<b>28.5</b>		

**METROPOLITAN COMMUNITY COLLEGE CAREER ACADEMY  
LEGAL ASSISTANT**

South Omaha Campus, Mahoney Building

**Year 1 Student 2005-2006**

<b>Dates</b>	<b>Course</b>	<b>Course Title</b>	<b>Credits</b>	<b>Times</b>	<b>Days Offered</b>
<b>August 22-September 1</b>					
	RDLS 1400	Career Academy Employability Skills	1	1:00-2:30	M, T, W, TH
<b>September 7-November 22</b>					
	POLS 2060	Constitutional Law	4.5	1:00-2:30	M, T, W, TH
	RDLS 1400	Employability Skills	1	1:00-2:30	F
<b>November 30-February 27</b>					
	LAWS 2322	Family Law	3	1:00-2:30	M, T, W, TH
	LAWS 2900	Clinical Credit	1.5	1:00-2:30	M, T, W, TH
	RDLS 1400	Employability Skills	1	1:00-2:30	F
<b>March 8-April 12</b>					
	LAWS 1101	Introduction to Law	4.5	1:00-2:30	M, T, W, TH
<b>April 13-May 23</b>					
	LAWS 2324	Criminal Law and Procedure	4.5	1:00-2:30	M, T, W, TH
	RDLS XXXX	Entrepreneurship	1	1:00-2:30	F
<b>TOTAL CREDIT HOURS</b>			<b>22</b>		

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** City Acquisition of 144<sup>th</sup> Street Property

**MEETING DATE:** February 7, 2005

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** The City of Omaha is widening 144<sup>th</sup> Street adjacent to Bryan Elementary School and, in conjunction with that project, is acquiring property from adjacent property owners. The attached information describes the land (and easements) to be acquired from the school district and the amount being paid for such acquisitions. The proceeds from the acquisitions will be deposited into the building fund.

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** See description above and the information attached.

**OPTIONS AND ALTERNATIVES:** n/a

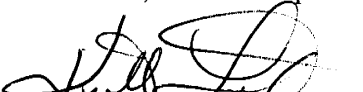
**RECOMMENDATION:** It is recommended that the District accept the City of Omaha's Statement of Offer and execute the Real Estate Purchase Agreement, Warranty Deed, and Temporary Construction Easement related to property adjacent to Bryan Elementary School on 144<sup>th</sup> Street.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT'S APPROVAL:** 





City of Omaha  
Mike Fahey, Mayor

REC'D JAN 26 2005

**Public Works Department**

Omaha/Douglas Civic Center  
1819 Farnam Street, Suite 601  
Omaha, Nebraska 68183-0601  
(402) 444-5220  
Telefax (402) 444-5248

**Norm Jackman, P.E.**  
Acting Public Works Director

January 25, 2005

Millard School District 17  
Bryan Elementary School  
5010 South 144th Street  
Omaha, NE 68137

**RE: S.P. 93-21, 144th Street – “F” Street to Stony Brook Blvd.  
Tract No. 45 (a/k/a 5010 South 144th Street, Omaha, Nebraska)**

Dear Dr. Fossen:

The City of Omaha is proposing the construction of 144th Street – “F” Street to Stony Brook Blvd. This project is tentatively scheduled to begin Spring of 2005.

In order to construct the proposed improvement, the City of Omaha needs to use, or in some cases acquire a certain portion of the property. The enclosed tract drawing with an attached legal description (Exhibit "A") indicates the areas to be acquired for this project.

When the project is completed, the temporary construction easement will cease to exist. There will be no special assessments levied against the property for any of this construction work.

Enclosed for your review and subsequent signatures are copies of the statement of offer and certain right-of-way documents pertaining to the property. If you have any questions, feel free to contact me at 444-5242, Monday through Friday, 8:00 A.M. to 4:30 P.M., or leave a message with my voice-mail service. Thank you for your cooperation in this matter.

Sincerely,

Jim Cable  
Right-of-Way Agent

Enclosure

FOR OFFICE USE ONLY  
Project: 144th Street - "F" Street to Stony  
Brook Blvd.  
City Proj. No.: S.P. 93-21  
Tract No.: 45  
Address: 5010 South 144th Street  
Omaha, Nebraska 68137

## STATEMENT OF OFFER

The City of Omaha, in compliance with the Uniform Relocation Assistance and Real Property Acquisition Policy Act of 1970, requires that the City's Right-of-Way Agent, *Jim Cable*, upon his first visit of negotiating, provide the owner of real property, **Millard School District 17**, with this written statement of offer made to acquire the property.

This offer will be made in the amount not less than the appraised fair market value of the property involved and will include a summary of the basis for the amount established as just compensation for:

**Land Acquisition:** [19,103.9 sq. ft. x \$ 3.00/sq. ft. = \$ 57,311.70] rd. to = \$ 57,300.00

**Temporary Easement:** [5,633.8 sq. ft. x \$ 3.00/sq. ft. x 10 % @ 1.5 yrs. = \$ 2,535.21] rd. to = \$ 2,550.00

**Other Considerations**, such as trees, landscaping, or miscellaneous items determined during negotiations, and/or the following items: \$ 695.00

- 15" Little Leaf Linden = \$695.00

**TOTAL AMOUNT OFFERED =** \$ 60,545.00

This written statement represents the City's offer made in an amount not less than the appraised valuation of the property.

This offer is being made on the 3 day of August, 2004, and the total amount of this offer is \$ 60,545.00.

*Jim Cable*  
Jim Cable  
Right-of-Way Agent

**INDIVIDUAL WARRANTY DEED  
PUBLIC PURPOSES**

*When recorded return to:*  
City of Omaha, Nebraska

Public Works Department  
Design Division  
R-O-W Section  
(Jim Cable, RW Agent)

FOR OFFICE USE ONLY	
Project:	144th Street - F Street to Stony Brook Blvd
City Proj. No.:	S.P. 93-21
Tract No.:	45
Address:	5010 South 144th Street Omaha, Nebraska 68137

**KNOW ALL MEN BY THESE PRESENTS:**

THIS DEED, made this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_, AD, between Millard School District 17, herein known as the "GRANTOR," whether one or more, for and in consideration of the sum of Fifty-seven thousand three hundred and 00/100 dollars (\$57,300.00) and other good and valuable consideration, in hand paid, do hereby grant, bargain, sell, convey, and confirm for public purposes unto the City of Omaha, Nebraska, a Municipal Corporation organized and existing under and by virtue of the Laws of the State of Nebraska, herein known as the "CITY," the following described real estate, situated in the County of Douglas and State of Nebraska, to-wit:

**SEE ATTACHED EXHIBIT "A"--LAND ACQUISITION LEGAL DESCRIPTION**

together with all the tenements, hereditaments, and appurtenances to the same belonging, and all the estate, title, dower, right of homestead, claim or demand whatsoever of the said GRANTOR herein, of, in, or to the same, or any part thereof;

TO HAVE AND TO HOLD the above described premises, with the appurtenances, unto said CITY and its successors and assigns forever for public purposes, and we, the said parties of the first part, GRANTOR herein, for ourselves and our heirs, executors, and administrators, do covenant with CITY and with its successors and assigns that we are lawfully seized of said premises, that they are free from encumbrance, except those now of record; that we have good right and lawful authority to sell the same, and that we will and our heirs, executors, and administrators shall warrant and defend the same unto CITY and its successors and assigns, forever, against the lawful claims of all persons whomsoever.

IN WITNESS WHEREOF said GRANTOR has or have hereunto set his or their hand(s) this \_\_\_\_\_ day of \_\_\_\_\_, 20 \_\_\_\_\_

**INDIVIDUAL and/or PARTNERSHIP**

Millard School District 17

\_\_\_\_\_  
President - Board of Education

\_\_\_\_\_  
Secretary - Board of Education

**ACKNOWLEDGMENT**

STATE OF NEBRASKA )  
  ) SS  
COUNTY OF DOUGLAS )

On this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_, before me, a Notary Public, in and for said County, personally came \_\_\_\_\_, President and \_\_\_\_\_, Secretary of Millard School District 17, to me personally known to be the respective President and Secretary of Millard School District 17, whose names are affixed to the above instrument and acknowledged the instrument to be their voluntary act and deed as such officers and the voluntary act and deed of said School District.

WITNESS my hand and Notarial Seal the day and year last above written.

Notary Seal:

\_\_\_\_\_  
NOTARY PUBLIC



**REAL ESTATE PURCHASE AGREEMENT  
(INDIVIDUAL and/or PARTNERSHIP)**

City of Omaha, Nebraska  
Public Works Department

Design Division  
R-O-W Section  
(Jim Cable, R/W Agent)

FOR OFFICE USE ONLY	
Project:	144th Street - "F" Street to Stony Brook Blvd
City Proj. No.:	S.P. 93-21
Tract No.:	45
Address:	5010 South 144th Street Omaha, Nebraska 68137

***KNOW ALL MEN BY THESE PRESENTS:***

THAT **Millard School District 17**, hereinafter referred to as GRANTOR, whether one or more, of the County of Douglas, State of Nebraska, in consideration of the following promises, hereby agrees to sell and convey to the **City of Omaha, Nebraska**, hereinafter called CITY, and CITY agrees to purchase, for the sum of Fifty-seven thousand three hundred and 00/100 dollars (\$57,300.00) and other good and valuable consideration, hereinafter referred to as CONSIDERATION, the following described real estate situated in the City of Omaha, Douglas County, Nebraska, to-wit:

**SEE ATTACHED EXHIBIT "A"  
LAND ACQUISITION LEGAL DESCRIPTION**

IT IS UNDERSTOOD THAT:

- 1) Said property shall be sold to CITY free and clear of any encumbrances or liens except easements and restrictions of record. A Warranty Deed in due and proper form shall be executed and delivered to CITY upon execution of this Purchase Agreement. Said Warranty Deed shall be prepared by the CITY.
- 2) Said CONSIDERATION herein recited represents the entire CONSIDERATION established as just compensation to be paid by CITY to GRANTOR for the above property, together with all appurtenances and facilities now thereon. Payment of such sum by CITY to GRANTOR shall relieve CITY of all further obligations or claims on this account, except relocation assistance, if any, as required by Federal and State Law.
- 3) GRANTOR further agrees to pay all taxes and assessments which are due and payable and which have become a lien or will become a lien on the above-described property prior to the execution of the aforesaid Warranty Deed, and upon GRANTOR'S failure to do so, CITY may deduct the amount of such unpaid taxes and assessments from the said CONSIDERATION.
- 4) One-Hundred percent (100%) of said CONSIDERATION shall be paid upon execution and delivery of the aforesaid Warranty Deed upon relinquishment of possession by GRANTOR to CITY, and upon the approval of the City Council of Omaha, Nebraska. CITY may deduct any sum due CITY because of unpaid rental and taxes, or because of damages and waste to the above described premises, from the said CONSIDERATION.
- 5) CITY shall be entitled to take possession of the premises upon payment of said consideration recited herein. Possession shall be deemed relinquished upon GRANTOR delivering the keys to the premises to CITY or by notifying CITY in writing that possession is relinquished.
- 6) GRANTOR agrees not to encumber the above-described property in any manner, nor create any other interests therein. (If any other party shall hold any encumbrance against the aforementioned property at the time of delivery of the Deed, such payments as are due under this contract shall be made to the Owner jointly with the party or parties holding such encumbrance, unless said party, or parties holding such encumbrance shall have in writing waived his right to receive such payment.
- 7) The CONSIDERATION stated herein for the acquisition of said real estate includes any damages to the remaining property, if any, of GRANTOR(S), and the GRANTOR(S) waive(s) the statutory procedure for arriving at damages by reason of any change of grade and waive(s) any damages for any change of grade in the construction of the improvement to which this pertains.
- 8) The above consideration shall cover all damages caused by the CITY'S construction of the above project by the CITY except for CROP DAMAGE, if any, which will be paid for one year crop damage in the amount based on the yield from the balance of the field less expenses of marketing and harvesting. CROP DAMAGE shall mean damage to such crops as are required to be planted and which were planted at the time of the signing of this contract and which are actually damaged due to the proximate cause of construction.
- 9) CITY agrees to pay expenses for abstracts of title, release of mortgages, recording fees, and revenue stamps, if required. Real estate taxes for the current year will be prorated as of the date of closing.

**THIS IS A LEGAL AND BINDING AGREEMENT, CONTINGENT UPON THE FOLLOWING CONDITIONS - PLEASE READ IT.**

The representative of the Public Works Department, City of Omaha, Nebraska, in presenting this contract has given me a copy and explained all of its provisions. A complete understanding and explanation has been given of the terminology, phrases, and statements contained in this contract. It is understood that no promises, verbal agreements or understanding except as set forth in this contract will be honored by the Public Works Department, City of Omaha, Nebraska. The City reserves the absolute right to terminate this agreement at any time prior to the payment of the above stated consideration, but in no event later than 60 days after the execution of this Purchase Agreement.

IN WITNESS WHEREOF said GRANTOR has or have hereunto set his or their hand(s) this \_\_\_\_\_ day of \_\_\_\_\_, 20 \_\_\_\_\_.

Millard School District 17

\_\_\_\_\_  
President -- Board of Education

\_\_\_\_\_  
Secretary -- Board of Education

**ACKNOWLEDGMENT**

STATE OF NEBRASKA )  
  ) SS  
COUNTY OF DOUGLAS )

On this \_\_\_\_\_ day of \_\_\_\_\_, 20 \_\_\_\_\_, before me, a Notary Public, in and for said County, personally came \_\_\_\_\_, President and \_\_\_\_\_, Secretary of Millard School District 17, to me personally known to be the respective President and Secretary of Millard School District 17, whose names are affixed to the above instrument and acknowledged the instrument to be their voluntary act and deed as such officers and the voluntary act and deed of said School District.

WITNESS my hand and Notarial Seal the day and year last above written.

\_\_\_\_\_  
NOTARY PUBLIC

\_\_\_\_\_  
Notary Seal

**CITY OF OMAHA, NEBRASKA**

**PUBLIC WORKS DEPARTMENT**

Recommended for Acceptance:

Accepted by:

\_\_\_\_\_  
Mark E. Larson, R.O.W. Manager

\_\_\_\_\_  
Harald Flatoen, General Services Manager

STATE OF NEBRASKA )  
  ) SS  
COUNTY OF DOUGLAS )

On this \_\_\_\_\_ day of \_\_\_\_\_, 20 \_\_\_\_\_, before me, a Notary Public, in and for said County, personally came the above named, Mark E. Larson and Harald Flatoen . who are personally known to me to be the Right of Way Manager and General Services Manager respectively, of the City of Omaha Public Works Department, and whose names are affixed to the above instrument and acknowledged the instrument to be their voluntary act and deed for the purpose therein stated.

WITNESS my hand and Notarial Seal the day and year last above written.

\_\_\_\_\_  
NOTARY PUBLIC

\_\_\_\_\_  
Notary Seal

**TEMPORARY CONSTRUCTION EASEMENT  
(INDIVIDUAL and/or PARTNERSHIP)**

City of Omaha, Nebraska  
Public Works Department

Design Division  
R-O-W Section

FOR OFFICE USE ONLY	
Project:	144th Street - F Street to Stony Brook Blvd
City Proj. No.:	S P 93-21
Tract No.:	45
Address:	5010 South 144th Street Omaha, Nebraska 68137

***KNOW ALL MEN BY THESE PRESENTS:***

THAT **Millard School District 17**, hereinafter referred to as GRANTOR, (whether one or more) for and in consideration of the sum of Two thousand five hundred fifty and 00/100 dollars (\$2,550.00) and other valuable consideration, the receipt of which is hereby acknowledged, does hereby grant and convey unto the **City of Omaha, Nebraska**, a Municipal Corporation, hereinafter referred to as CITY, and to its successors and assigns, an easement for the right to enter upon and use for working space for the construction of 144th Street - "F" Street to Stony Brook Blvd. and appurtenances thereto, the parcel of land described as follows, to-wit:

**SEE ATTACHED EXHIBIT "A"  
TEMPORARY EASEMENT LEGAL DESCRIPTION**

It is further agreed as follows:

- 1) That this easement runs with the land and terminates thirty (30) days after the improvement is completed, with the total duration of actual use of this temporary construction easement not to exceed One and one-half (1.5) years or 548 calendar days from the date construction begins.
- 2) That said easement is granted upon the condition that the CITY will remove or cause to be removed all presently existing improvements thereon, including but not limited to crops, vines, gardens and lawns within the easement area as necessary for construction with the following exceptions:
- 3) That the CITY shall cause any trench made on said easement strip to be properly refilled and shall cause the area disturbed under this easement to be restored upon completion of construction. This temporary easement is also for the benefit of any contractor, agent, employee, public utility company and representative of the City of Omaha in any of said construction work.
- 4) That said GRANTOR for himself or themselves and his or their heirs, executors and administrators does or do confirm with the said CITY and its assigns, including public utility companies and their assigns, that he or they, the GRANTOR is or are well seized in fee of the above described property and that he or they has or have the right to grant and convey this easement in the manner and form aforesaid, and that he or they will, and his or their heirs, executors and administrators, shall warrant, and defend this temporary easement to said CITY and its assigns including public utility companies and their assigns against the lawful claims and demands of all persons.
- 5) The CITY reserves the absolute right to terminate this easement at any time prior to the payment of the above stated consideration, but in no event later than 60 days after the execution of this Easement Agreement.
- 6) That this instrument contains the entire agreement of the parties; that there are no other or different agreements or understandings, except a Permanent Easement or Acquisition if and as applicable, between the GRANTOR and the CITY or its agents; and that the GRANTOR in executing and delivering this instrument, has not relied upon promises, inducements, or representations of the CITY or its agents or employees, except as are set forth herein.
- 7) The consideration recited includes damages for change of grade, if any, and any and all claims for damage arising from change of grade or grading are hereby waived.



# Exhibit "A"

Tract 45

Owner's Legal

Legal Description:

A Parcel Of Ground In The SE  $\frac{1}{4}$  Of Section 2, Township 14, Range 11, East Of The 6th P.M., In Douglas County, Nebraska, Legally Described As Follows: The North 600 Feet Of The South 1226.13 Feet Of The East 726 Feet Of The SE  $\frac{1}{4}$  Of Section 2, Township 14 North, Range 11, East Of The 6th P.M., Douglas County, Nebraska.

New R-O-W Acquisition Legal

Commencing In the Northeast Corner Of Said Parcel Of Ground In The SE  $\frac{1}{4}$  Of Section 2, Township 14, Range 11, East Of The 6th P.M., In Douglas County, Nebraska; Said Point Being The Point Of Beginning; Thence S87°48'W (Assumed Bearing) Along The Northerly Line Of Said Parcel, A Distance Of 40.96 Feet; Thence S2°13'E (Assumed Bearing) A Distance Of 98.61 Feet; Thence S10°48'E (Assumed Bearing) A Distance Of 63.48 Feet; Thence S5°57'W (Assumed Bearing) A Distance Of 109.42 Feet; Thence S22°33'E (Assumed Bearing) A Distance Of 66.60 Feet; Thence S2°36'E (Assumed Bearing) A Distance Of 267.82 Feet; Thence N87°48'E (Assumed Bearing) Along The Southerly Line Of Said Parcel, A Distance Of 22.32 Feet; Thence N2°12'W (Assumed Bearing) Along The Easterly Line Of Said Parcel, A Distance Of 600 Feet, To The Point Of Beginning.



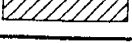


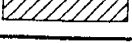


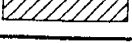
Total Area Of The Above Described New R-O-W Acquisition Containing An Area Of 19103.9 Square Feet, More Or Less.

Temporary Construction Easement Legal

Commencing At The Northeast Corner Of Said Parcel Of Ground In The SE  $\frac{1}{4}$  Of Section 2, Township 14, Range 11, East Of The 6th P.M., In Douglas County, Nebraska; Said Point Being The Point Of Beginning; Thence S87°48'W (Assumed Bearing) Along The Northerly Line Of Said Parcel, A Distance Of 50.16 Feet; Thence S19°59'E (Assumed Bearing) A Distance Of 30.15 Feet; Thence S2°13'E (Assumed Bearing) A Distance Of 45.68 Feet; Thence S53°56'W (Assumed Bearing) A Distance Of 9.95 Feet; Thence S83°35'W (Assumed Bearing) A Distance Of 28.07 Feet; Thence S32°21'W (Assumed Bearing) A Distance Of 79.69 Feet; Thence S4°17'W (Assumed Bearing) A Distance Of 115.17 Feet; Thence S17°2'E (Assumed Bearing) A Distance Of 72.52 Feet; Thence S0°33'E A Distance Of 263.41 Feet; Thence N87°48'E (Assumed Bearing) Along The Southerly Line Of Said Parcel A Distance Of 39.57 Feet; Thence N2°12'W (Assumed Bearing) Along The Easterly Line Of Said Parcel A Distance Of 600 Feet, To The Point Of Beginning; Excluding The New R-O-W Acquisition Previously Described.

Total Area Of The Above Described Temporary Easement Containing An Area Of 5633.8 Square Feet, More Or Less.

## CITY OF OMAHA PUBLIC WORKS DEPARTMENT

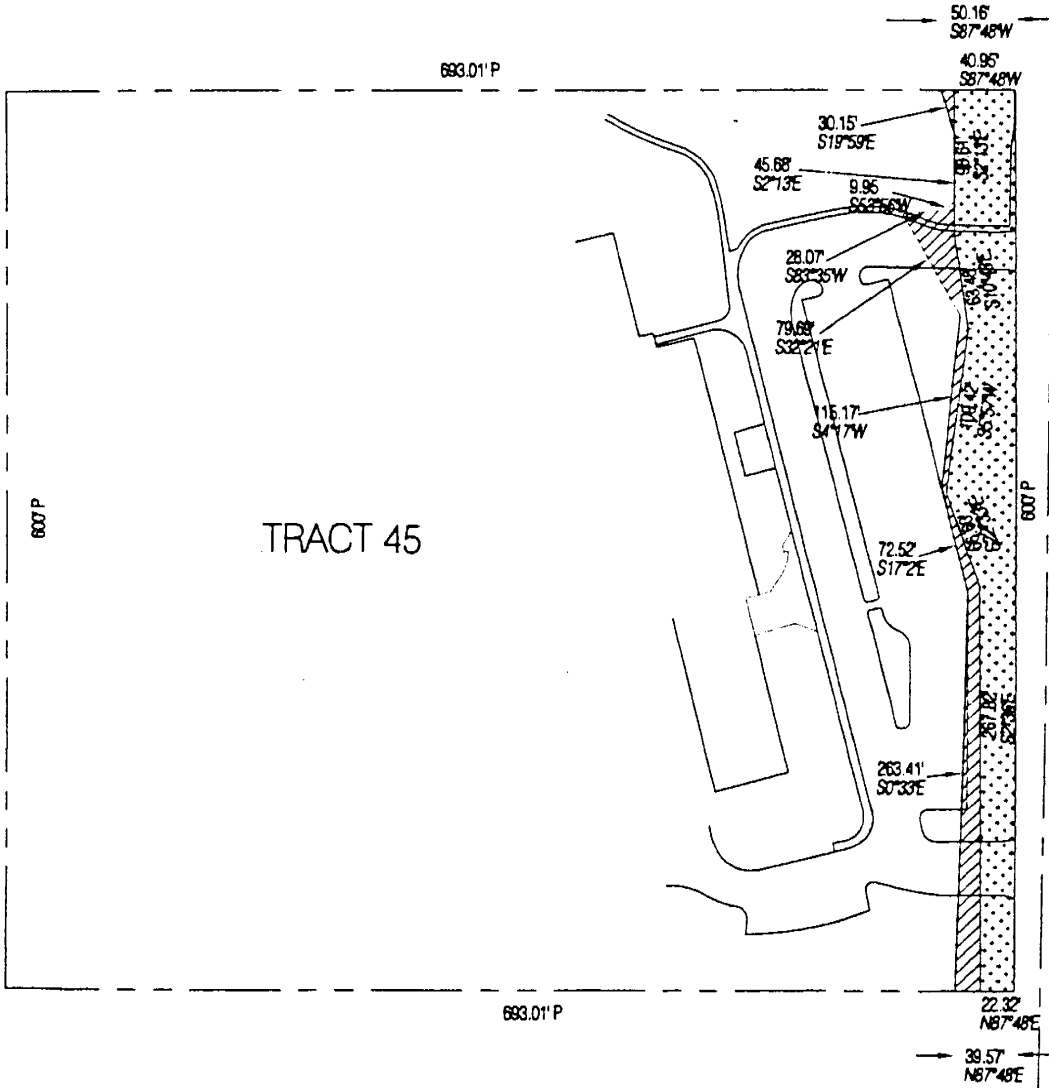
<p>Owner(s) <u>Millard School District 17</u> <u>5606 South 147th Street</u></p> <p>Address <u>5010 South 144th Street</u> <u>Omaha, NE</u></p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30px;"></td> <td>LAND ACQUISITION</td> <td style="text-align: right;"><u>19,103.9</u> S.F.</td> </tr> <tr> <td></td> <td>PERMANENT EASEMENT</td> <td style="text-align: right;"><u>      </u> S.F.</td> </tr> <tr> <td></td> <td>TEMPORARY EASEMENT</td> <td style="text-align: right;"><u>5633.8</u> S.F.</td> </tr> </table>		LAND ACQUISITION	<u>19,103.9</u> S.F.		PERMANENT EASEMENT	<u>      </u> S.F.		TEMPORARY EASEMENT	<u>5633.8</u> S.F.
	LAND ACQUISITION	<u>19,103.9</u> S.F.								
	PERMANENT EASEMENT	<u>      </u> S.F.								
	TEMPORARY EASEMENT	<u>5633.8</u> S.F.								
<p>PROJECT NO. <u>S.P. 93-21</u></p> <p>TRACT NO. <u>45</u></p>	<p>Date Completed: <u>12/11/2003</u></p> <p>Revision Date: <u>6/10/2004</u></p> <p>Revision Date: <u>      </u></p>	<p>Page 1 of 2</p>								








SEC 2-14-11  
SCALE 1" = 100'

144th STREET



TRACT 45

CITY OF OMAHA - PUBLIC WORKS DEPARTMENT

	LAND ACQUISITION	19,103.9 S.F.
	PERMANENT EASEMENT	S.F.
	TEMPORARY EASEMENT	5633.8 S.F.

PROJECT NO. S.P. 93-21  
 TRACT NO. 45

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** 1<sup>st</sup> and 3<sup>rd</sup> Grade Analytical Writing ELO Cutscores

**Meeting Date:** 2/7/05

**Department:** Planning & Evaluation

**Title and Brief Description:** The 1<sup>st</sup> and 3<sup>rd</sup> grade AWA assessments have been revised and updated. The 1<sup>st</sup> grade assessment consists of students writing to a "personal response" prompt. The 3<sup>rd</sup> grade assessment consists of writing in response to a (single) "descriptive" prompt.

**Action Desired:** Approval  Discussion  Information Only

**Background:** The 1<sup>st</sup> grade writing assessment has always consisted of a single prompt. The new 3<sup>rd</sup> grade AWA assessment changed from responses to 3 prompts to a single prompt. The 1<sup>st</sup> grade writing is judged on 4 traits (focus/ideas and content, organization, voice and conventions) and the 3<sup>rd</sup> grade writing is rated on 6 traits (focus/ideas and content, organization, voice, conventions, word choice, and sentence fluency).

**Options/Alternatives Considered:** N.A.


**Recommendations:** In 1<sup>st</sup> grade writing, adopt a cutscore of 8, identifying 13.0% of the students (in November) for remediation. In 3<sup>rd</sup> grade writing, adopt a cutscore of 14, identifying 15.5% of the students as in need of remediation.

**Strategic Plan Reference:** Strategic Objective regarding ELO performance.

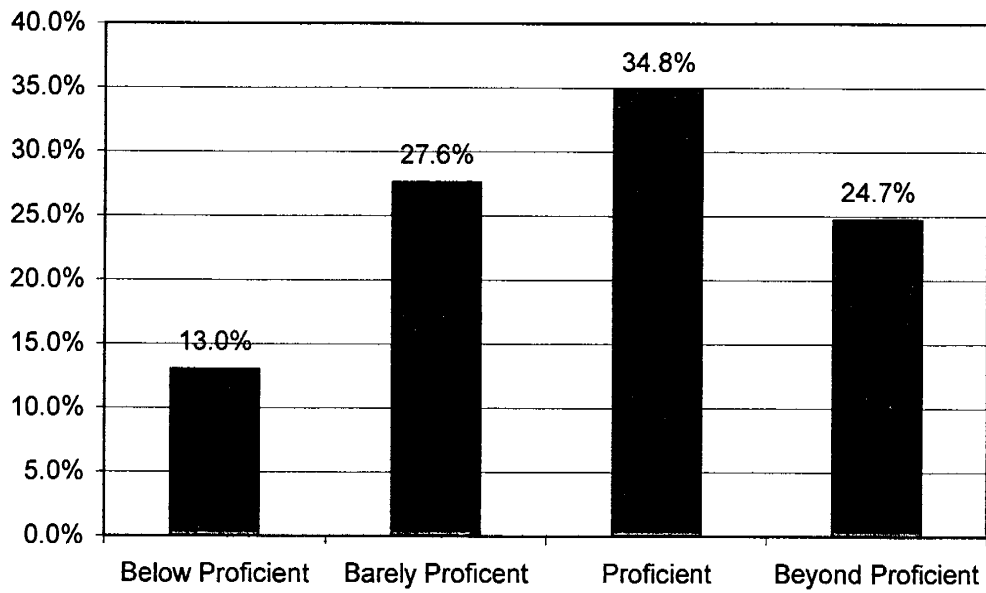
**Implications of Adoption/Rejection:** Adoption continues to move the ELO program forward.

**Timeline:** Implement immediately.

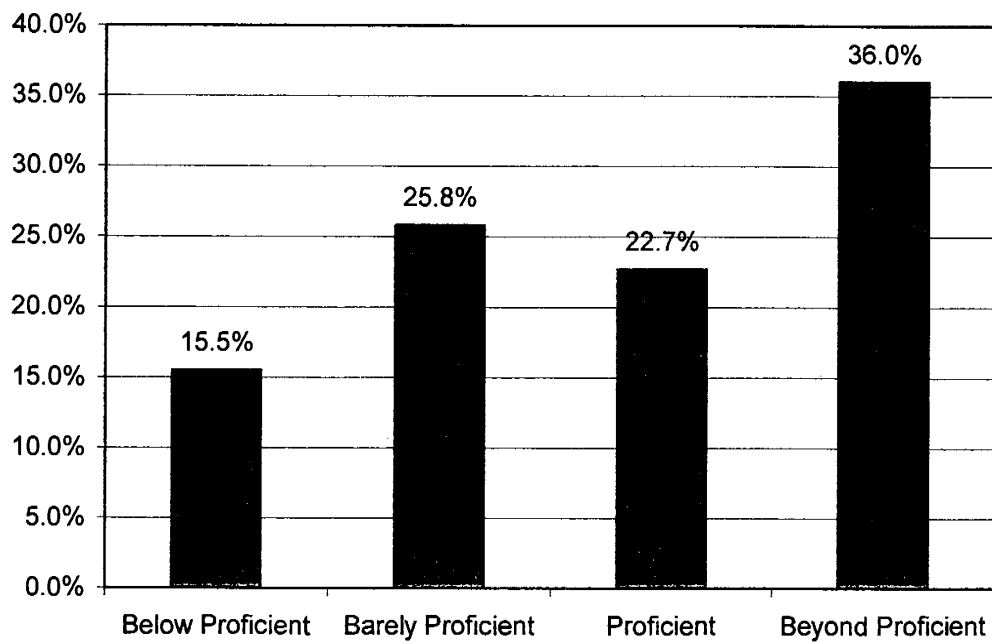
**Responsible Persons:** John Crawford

**Superintendent's Signature:** 

### 1st Grade Analytical Writing Assessment



### 3rd Grade Analytical Writing Assessment



**AGENDA SUMMARY SHEET**

**MEETING DATE:** February 7, 2005  
**AGENDA ITEM:** Board Appointments  
**DEPARTMENT:** Board of Education  
**ACTION DESIRED:** Approval

<b>COMMITTEE</b>	<b>BOARD MEMBER</b>
Director of NASB Region 19	Brad Burwell
Delegate to NASB Delegate Assembly	Julie Johnson
Americanism Committee	Linda Poole, Brad Burwell, Mike Kennedy
NASB Legislative Committee	Julie Johnson, Mike Kennedy - Alternate
Metro. Area Boards of Education	Jean Stothert
Policy 10000 Steering Committee	Mike Kennedy
Millard Education Foundation Representative	Mike Pate
Federal Relations Network	Mike Pate
National Federation of Urban Suburban School Districts (NFUSSD)	Linda Poole, Brad Burwell - Alternate
Government Relations Network (NASB)	Julie Johnson

**OPTIONS/ALTERNATIVE**

**CONSIDERATIONS:** N/A

**RECOMMENDATIONS:** Approval

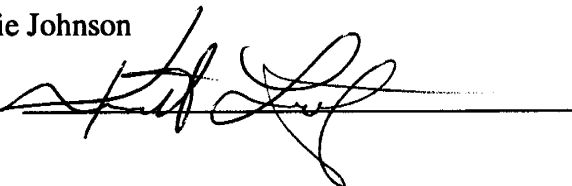
**IMPLICATIONS OF ADOPTION OR REJECTION:** N/A

**STRATEGIC PLAN REFERENCE:** N/A

**TIME LINE:** N/A

**PERSON(S) RESPONSIBLE:** Julie Johnson

**SUPERINTENDENT'S APPROVAL:**



**AGENDA SUMMARY SHEET**

**Enclosure H.8.  
February 7, 2005**

**AGENDA ITEM:** Millard South High School Calendar Amendment

**MEETING DATE:** February 7, 2005

**DEPARTMENT:** Office of the Superintendent

**TITLE AND BRIEF DESCRIPTION:** Millard South High School Calendar Amendment

**ACTION DESIRED:** APPROVAL XX DISCUSSION      INFORMATION ONLY

**BACKGROUND:**

Millard South has proposed an amendment to their calendar to allow for some additional staff development time. They are asking to dismiss students at 12:30 on April 8<sup>th</sup>. The staff development activities are associated with their smaller learning communities grant. They are completing their focus on differentiated staff development. This request is within the allotted 30 hours of flextime given to high schools.

**OPTIONS AND ALTERNATIVES CONSIDERED:** None

**RECOMMENDATION:** Approve


**STRATEGIC PLAN REFERENCE:**

**IMPLICATIONS OF ADOPTION OR REJECTION:**

**TIMELINE:**

**RESPONSIBLE PERSON:** Angelo Passarelli

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_

  
(Signature)

**BOARD ACTION:**

## 2004-05 MSHS Calendar

AUGUST					12
M	T	W	Th	F	
2	3	4	5	6	
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30	31				

Aug. 4 & 5	New Student Registration
Aug. 5, 6 & 9	New Staff Induction
Aug. 4, 5 & 6	Student Orientation
Aug. 10-13	All Staff Report Workshop
Aug. 16	First Day of School
Aug. 20	Last Day to Add a Class
Aug. 26	Open House 6:30PM

SEPTEMBER					21
M	T	W	Th	F	
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30		

Sept. 6	Labor Day - No School
Sept. 8	Extended Homeroom
Sept. 9	Progress Reports DUE @ Midnight
Sept. 13	Senior College Night 7:00PM
Sept. 16	Fall Pep Rally
Sept. 17	Last Day to Drop Class
Sept. 17	Homecoming Football Game
Sept. 21	Academic Letter Awards 7:00PM
Sept. 23	2 Week Failing Reports Due @ Midnight

OCTOBER					18
M	T	W	Th	F	
				1	
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

Oct. 7	PAYBAC Interview Fair
Oct. 13	End of Quarter 1
Oct. 15	Quarter 1 Grades Due @ Midnight
Oct. 15	No School - Teacher Work Day
Oct. 16	PSAT
Oct. 19 & 20	Parent Teacher Conf. 5:00-8:30PM (4:30-5:00 Plan Time)
Oct. 21	Staff Development 7:30-11:30AM/Parent Conf. 1:00-4:00PM
Oct. 21	ASVAB - 11th Grade 8:00AM
Oct. 21 & 22	No School
Oct. 23	ACT Test

NOVEMBER					20
M	T	W	Th	F	
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30				

Nov. 2	PLAN Test 10th Grade 8:00AM
Nov. 2	11th Science & Social Studies ELO 8:00AM
Nov. 2	12th Gr. Senior Workshop 10:00AM
Nov. 2	11:30AM School Starts 9th-12th Grades
Nov. 3	Extended Homeroom (Life Skills Assessment)
Nov. 11	Progress Reports Due @ Midnight
Nov. 25 & 26	Thanksgiving Break

DECEMBER					16
M	T	W	Th	F	
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	

Dec. 1	Winter Pep Rally
Dec. 2	2 Week Failing Reports Due @ Midnight
Dec. 11	ACT Test
Dec. 17-22	Finals Week
Dec. 21 & 22	12:30PM Student Dismissal/No Lunch Served
Dec. 23	Sem I Grades Due @ Midnight
Dec. 23-Jan. 3	Winter Break

JANUARY					18
M	T	W	Th	F	
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	
31					

FEBRUARY					17
M	T	W	Th	F	
	1	2	3	4	
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	
28					

MARCH					18
M	T	W	Th	F	
	1	2	3	4	
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	
28	29	30	31		

APRIL					21
M	T	W	Th	F	
				1	
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

MAY					17
M	T	W	Th	F	
2	3	4	5	6	
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30	31				

JUNE					0
M	T	W	Th	F	
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30		

Jan. 4 No School - Teacher Work Day  
 Jan. 5 Second Semester Begins  
 Jan. 11 Last Day to Add a Class  
 Jan. 13 Financial Aid Night 7:00PM  
 Jan. 17 MLK Day No School Students/Staff Dev 7:30-3:45PM  
 Jan. 18-Feb 4 AWA (3 Week Window - No Field Trips)  
 Jan. 26 Extended Homeroom  
 Jan. 27 Vocational Career Fair 7:45-10:30AM  
 Jan. 31-Feb. 11 State Writing Assessment (2 Week Window-No Field Trips)

Feb. 1 8th Grade Orientation/Activities Fair 6:30-8:30PM  
 Feb. 4 Progress Reports Due @ Midnight  
 Feb. 4 11:30AM Dismissal for Students/ No Lunch Served  
 Feb. 9 Extended Homeroom  
 Feb. 15 & 16 Advisement Conferences 8th-11th Grades 4:30-8:30PM  
 Feb. 16 Last Day to Drop a Class  
 Feb. 17 Staff Dev. 7:30-11:30AM (No Students)  
 Feb. 17 1:00-4:00PM Advisement Conf. 8th-11th Grades  
 Feb. 18 No School (Teachers & Students)  
 Feb. 21 No School Presidents' Day (Teachers & Students)  
 Feb. 24 Registrations Due @ 3:30  
 Feb. 24 PAYBAC Interview Fair

Mar. 11 End of Quarter 3  
 Mar. 13 Quarter 3 Grades Due @ Midnight  
 Mar. 14-18 SPRING BREAK  
 Mar. 24 Parent/Teacher Conf. 5:00-8:30PM (4:30-5:00 Plan Time)  
 Mar. 25 11:30 Dismissal - No Lunch served  
 Mar. 29 & 30 Terra Nova Testing 9th-10th Grades 8:00AM  
 Mar. 29 No School for 11th Grade Only  
 Mar. 29 Senior College/Career/Community Service Day  
 Mar. 30 No School - 11th-12th Grades

Apr. 6 Spring Pep Rally  
 Apr. 8 12:30 Dismissal Staff Development  
 Apr. 9 ACT Test  
 Apr. 14 Progress Reports Due @ Midnight  
 Apr. 20 ELO Reading & Math for 9th -10th Grades 8:00AM  
 Apr. 20 Senior Workshop 9:30AM  
 Apr. 20 10:30AM School Starts 9th-12th Grades  
 Apr. 23 Prom

May 2-13 Advanced Placement Exams  
 May 5 2 Week Failing Reports Due @ Midnight  
 May 9 Honors Night/Senior Art Show 7:00PM  
 May 26 Seniors Last Day  
 May 27 Graduation Practice 10:00AM  
 May 29 Graduation 4:00PM at Civic  
 May 30 Memorial Day  
 May 31 Last Day of School/Noon Dismissal

June 11 ACT Test

**SNOW DAYS:** This calendar includes 4 days of school that may be used in case of inclement weather. If fewer (or more) days are used, the last day of school will be adjusted accordingly.

## MSHS Thirty Hours Explanation

(revised 1/21/05)

October 21<sup>st</sup> Juniors are ADDING 3.5 hours here during conferences to take ASVAB

November 2<sup>nd</sup> ELO & PLAN Testing Late Start 11:30AM (3.5 hours 9<sup>th</sup> Grade, 2 hours 12<sup>th</sup> Grade)

December 21<sup>st</sup> & 22<sup>nd</sup> Final Exams (4 hours 9<sup>th</sup> – 12<sup>th</sup> Grades)

February 4<sup>th</sup> Teacher Work Afternoon on Advisement (3 hours 9<sup>th</sup> –12<sup>th</sup> Grades)

March 25<sup>th</sup> COMP ½ DAY for March 24<sup>th</sup> Night Conferences (3 hours 9<sup>th</sup>-12<sup>th</sup> Grades)

March 29<sup>th</sup> & 30<sup>th</sup> Terra Nova Testing (13 hours 11<sup>th</sup> Grade & 10 hours 12<sup>th</sup> Grade)

April 8<sup>th</sup> Staff Development (2.5 hours 9<sup>th</sup>-12<sup>th</sup> Grades)

April 20<sup>th</sup> ELO Testing Late Start 10:30AM (2.5 hours 11<sup>th</sup> Grade 1.5 hours 12<sup>th</sup> Grade)

May Final Exams (4 hours 9<sup>th</sup> – 12<sup>th</sup> Grades)

### Hours Students are NOT in School Each Date & Grade

	<u>10/21</u>	<u>11/2</u>	<u>12/21&amp;22</u>	<u>2/4</u>	<u>3/25</u>	<u>3/29&amp; 30</u>	<u>4/8</u>	<u>4/20</u>	<u>May Finals</u>
9 <sup>th</sup>	NA	3.5	4	3	3	---	2.5	---	4
10 <sup>th</sup>	NA	---	4	3	3	---	2.5	---	4
11 <sup>th</sup>	+3.5	---	4	3	3	13	2.5	2.5	4
12 <sup>th</sup>	NA	2	4	3	3	10	2.5	1.5	4

### Total

9 <sup>th</sup> =	20
10 <sup>th</sup> =	16.5
11 <sup>th</sup> =	29.5
12 <sup>th</sup> =	30



**AGENDA ITEM:** Administrator Recommended for Hire

**MEETING DATE:** February 7, 2005

**DEPARTMENT:** Human Resources

**TITLE & DESCRIPTION:** Elementary Principal, Morton Elementary School

**ACTION DESIRED:** Approval

**BACKGROUND:** The position was advertised in Millard's job postings and the Omaha World Herald. Twenty-two applications were received from outside the district and four from within the District. The applications were reviewed by Dr. Kirby Eltiste and Dr. Keith Lutz. Sixteen final applicants were also screened using PrincipalInsight. Five applicants were interviewed by George Conrad, Judy Nancy (Teacher), Lori Swallow (Teacher), Jaime Short (Parent), Darold Bauer (Parent), Jeanine Beaudin, Carol Newton, Angelo Passarelli, Charlene Snyder, John Crawford, Sharon Comisar-Langdon, Kirby Eltiste, Brad Sullivan, and Peggy Brendel. Dr. Lutz and Dr. Eltiste did a final interview with Julie Warnemunde. I am recommending the following individual for the position.

**Julie Warnemunde** Recommended for Elementary Principal, Morton Elementary School. Julie is currently the Elementary Principal at Madison Elementary, Madison, NE. She has been principal since 2002. Prior to that she was a teacher at Norfolk Public Schools, Norfolk, NE (1996-2002), Southeast Community College Adjunct Faculty from 1994-1996, Fairbury Public Schools, Fairbury, NE teacher from 1994-1996.

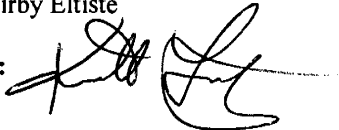
**Education:** BA – Business Administration, Wayne State; MA Education, University of Nebraska at Lincoln; P-12 Administrative Endorsement, Wayne State College.

**OPTIONS & ALTERNATIVES:** N/A

**RECOMMENDATION:** Approval

**PERSON RECOMMENDING:** Kirby Eltiste

**SUPERINTENDENT APPROVAL:**



**AGENDA SUMMARY SHEET**

MEETING DATE: February 7, 2005

DEPARTMENT: Human Resources

ACTION DESIRED: Approval

BACKGROUND: Personnel items: (1) Resignations, (2) Leaves of Absence,  
and (3) VESP

OPTIONS & ALTERNATIVES: NA

RECOMMENDATION: Approval

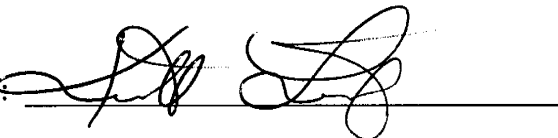
STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION  
OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON: Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL: \_\_\_\_\_

A handwritten signature in black ink, appearing to be "Kirby Eltiste", is written over a horizontal line. The signature is stylized and cursive.

February 7, 2005

## RESIGNATIONS

**Recommend: the following resignations be accepted:**

1. Tracy Klein – Currently on Leave of Absence (3<sup>rd</sup> grade teacher at Bryan Elementary School). She is resigning for family reasons. Resignation is effective at the end of the 2004/05 school year.
2. Cynthia Lundin – Currently on Leave of Absence (Math teacher at Kiewit Middle School). She is resigning for family reasons. Resignation is effective at the end of the 2004/05 school year.
3. Nicole Deprez – Currently on Leave of Absence (Speech Pathologist at South High School). She is resigning for family reasons. Resignation is effective at the end of the 2004/05 school year.
4. Susan Hertzler – Currently on Leave of Absence (Grade 4/5 teacher at Abbott Elementary School). She is resigning for family reasons. Resignation is effective at the end of the 2004/05 school year.

February 7, 2005

### **LEAVE OF ABSENCE REQUESTS**

**Recommend: the following extended leave without pay requests be approved:**

1. Cheryl Zweedyk – Currently on a leave of absence (Core teacher at Cather Elementary School). She is requesting that her leave be extended for the 2005/06 school year for family reasons.
2. Theresa Howatt – Currently on a leave of absence (Speech Pathologist). She is requesting that her leave be extended for the 2005/06 school year for family reasons.
3. Amanda Larsen – Currently on a leave of absence (Kindergarten teacher at Rockwell Elementary School). She is requesting that her leave be extended for the 2005/06 school year for family reasons.
4. Jenna Dudley – Currently on a leave of absence (Read teacher at Wheeler Elementary School). She is requesting that her leave be extended for the 2005/06 school year for family reasons.

February 7, 2005

## Voluntary Early Separation

**Recommend:** The following qualified candidates be approved to participate in the District's Voluntary Early Separation Program; the Board previously approved 17 applications:

<u>Name</u>	<u>Position</u>	<u>School</u>	<u>Years of Credited Service</u>
Judy Stratbucker	Grade 3 Teacher	Montclair	29
Mary Anne David	Grade 3 Teacher	Montclair	19
Marty Going	Physical Ed Teacher	South High	24
Barbara Hough	Grade 4 Teacher	Willowdale	28
Jean Lewandowski	Reading Teacher	Central Middle	19
Barney Solomon	Industrial Tech Teacher	South High	19
George Franke	Industrial Tech Teacher	North High	32
Jim Coniglio	Math Teacher	South High	34
Sharon Millsap	MEP Facilitator	Cottonwood	36
Lynn Covert	Resource Teacher	Cather	22
Sandra Cole	Chapter 1 Teacher	Cody	29
Gary Jamieson	Industrial Tech Teacher	Central Middle	33









# AGENDA SUMMARY SHEET

Enclosure I.1.  
February 7, 2005

**AGENDA ITEM:** January Enrollment Report

**Meeting Date:** 2/7/05

**Department:** Planning and Evaluation

**Title and Brief Description:** Once each quarter, we will put a summary sheet on the monthly enrollment report, indicating why the high school numbers are down. The information in the table below presents changes from September 24, 2004 to January 20, 2005.

**Action Desired:** Approval \_\_\_ Discussion \_\_\_ Information Only   x  

**Background:**

Reason	North	South	West	MLC
Transfer to another Millard High School	30	30	11	4
Mid-term graduates	32	19	23	15
Transfer outside Nebraska	11	11	12	1
Transfer in Nebraska	8	14	8	
Choice return to original district	6			
*Dislike for school	5	8	1	1
Transfer to non-public in district	1	2		1
Transfer to non-public in metro	4	1	1	
*Excessive absences	5	5		11
Expulsion	3			
Other (pregnancy, emotional disturbance, transfer to institution, unknown)				
	2	2	1	4
<b>TOTAL</b>	<b>107</b>	<b>92</b>	<b>57</b>	<b>37</b>

\*"Dislike for school" and "excessive absences" primarily define dropouts.

Since the enrollment report shows a decrease of 121, newly enrolled students have come into the district to partly offset the above losses.

**Options/Alternatives Considered:** N.A.

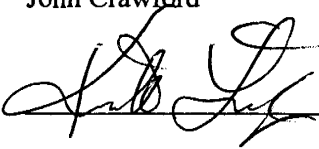
**Recommendations:** N.A.

**Strategic Plan Reference:** N.A.

**Implications of Adoption/Rejection:** N.A.

**Timeline:** N.A.

**Responsible Persons:** John Crawford

**Superintendent's Signature:** 

**January 20, 2005  
Millard Public Schools  
Total Enrollment**

Elementary	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/04 Enrollment
Abbott (3 unit)	60	74	85	65	77	79		440	2	1	439
Ackerman (4 unit)	100	95	119	100	104	100	14	632	-5	3	629
Aldrich (3 unit)	67	60	51	58	67	53		356	1	1	355
Black Elk (3 unit)	101	85	102	101	110	85		584	5	5	579
Bryan (3 unit)	59	58	44	65	59	63		348	1	-8	356
Cather (3 unit)	65	78	65	78	76	76		438	6	4	434
Cody (2 unit)	35	37	38	35	15	26	25	211	-4	-7	218
Cottonwood (3 unit)	71	52	42	52	63	72		352	1	-2	354
Disney (3 unit)	54	44	51	38	52	53	14	306	0	-1	307
Ezra Millard (3 unit)	72	81	65	70	68	72	11	439	-1	-4	443
Harvey Oaks (2 unit)	42	43	40	40	48	45		258	-2	1	257
Hitchcock (2 unit)	41	38	32	38	27	37		213	-2	2	211
Holling Heights (3 unit)	72	54	62	46	54	55		343	1	11	332
Montclair (4 unit)	87	98	79	97	86	77		524	-1	0	524
Morton (3 unit)	44	58	59	67	69	42	25	364	5	3	361
Neihardt (4 unit)	89	95	96	96	93	107		576	1	-5	581
Norris (3 unit)	58	62	55	44	47	29	19	314	1	-1	315
Rockwell (3 unit)	61	44	49	52	47	49	24	326	-1	-1	327
Rohwer (3 unit)	115	109	118	99	104	88	15	648	14	22	626
Sandoz (3 unit)	47	48	45	52	41	47		280	-4	-6	286
Wheeler (3 unit)	103	111	98	109	87	85	27	620	3	2	618
Willowdale (3 unit)	60	73	61	73	73	74		414	5	16	398
<b>Totals</b>	<b>1503</b>	<b>1497</b>	<b>1456</b>	<b>1475</b>	<b>1467</b>	<b>1414</b>	<b>174</b>	<b>8986</b>	<b>26</b>	<b>36</b>	<b>8950</b>

Secondary	6	7	8	Self Cont	Total	Current Change	YTD Change	Official 9/04 Enrollment
Andersen MS	243	256	248	11	747	1	3	744
Beadle MS	223	210	229	17	662	1	4	658
Central MS	248	251	284	13	783	-10	-4	787
Kiewit MS	287	312	351	8	950	-1	-3	953
North MS	195	213	194	26	602	5	6	596
Russell MS	265	284	242	4	791	1	7	784
MS Alternative	0	13	11		24	5	8	16
<b>Totals</b>	<b>1461</b>	<b>1539</b>	<b>1559</b>	<b>79</b>	<b>4559</b>	<b>2</b>	<b>21</b>	<b>4538</b>

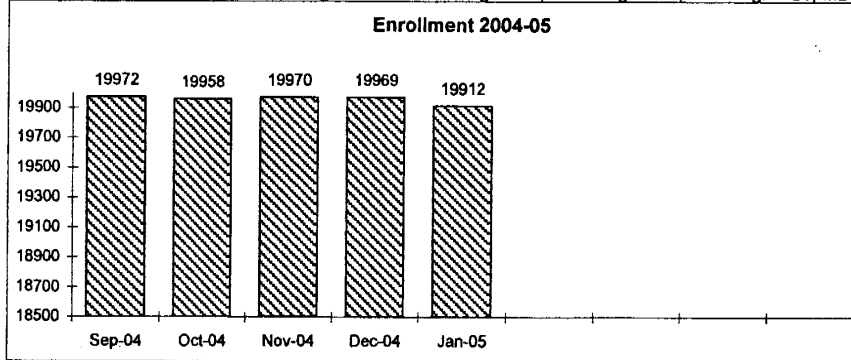
	9	10	11	12	Self Cont	Total	Current Change	YTD Change	Official 9/04 Enrollment
North HS	618	577	565	596	22	2356	-42	-53	2409
South HS	558	518	489	404	18	1969	-37	-45	2014
West HS	532	470	467	403	16	1872	-16	-21	1893
Millard Learning Center	0	1	33	57		91	8	-2	93
<b>Totals</b>	<b>1708</b>	<b>1566</b>	<b>1554</b>	<b>1460</b>	<b>56</b>	<b>6288</b>	<b>-87</b>	<b>-121</b>	<b>6409</b>

Preschool	
Disney	17
Cody	11
Neihardt	34
Rockwell	33
Bryan	32
Holling Hghts	31
Morton	35
Norris	15
Montessori - Montclair	73
Montessori - Norris	20
<b>Total</b>	<b>301</b>

Preschool SPED	
Cody	66
Sandoz	76
Montclair	37
Contracted	4
Infants	93
<b>Total</b>	<b>276</b>

Contracted SPED	45	2	3	42
Young Adult Program	34	0	1	33
<b>Total District K-12</b>	<b>19912</b>	<b>-57</b>	<b>-60</b>	<b>19972</b>
<b>Total District PreK-12</b>	<b>20489</b>	<b>-57</b>	<b>-3</b>	<b>20492</b>

High school enrollments reflect mid-term graduates: North High = 32, South High = 19, West High = 23, MLC = 15



9/24/2004	
Elementary	8950
Middle Sch	4538
High Sch	6409
Contracted	42
Young Adult	33
<b>Total</b>	<b>19972</b>
12/20/2004	
Elementary	8986
Middle Sch	4559
High Sch	6288
Contracted	45
Young Adult	34
<b>Total</b>	<b>19912</b>
<b>Current Chg</b>	<b>-57</b>
<b>YTD Change</b>	<b>-60</b>

Elementary Classroom Enrollment

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/04 Enrollment	Class Size W/out SPED
Abbott	21	19	21	21	26	27						
	20	18	21	22	25	26						
	19	19	20	22	26	26						
		18	23									
Total Students	60	74	85	65	77	79		440	2	1	439	440
Total Teachers	3.0	4	4	3	3	3		20.0				20.0
Classroom Avg	20.0	18.5	21.3	21.7	25.7	26.3		22				22

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/04 Enrollment	Class Size W/out SPED
Ackerman	21	23	24	24	26	24	6					
	20	24	23	25	26	26	8					
	20	23	24	26	26	25						
	20	25	25	25	26	25						
	19		23									
Total Students	100	95	119	100	104	100	14	632	-5	3	629	618
Total Teachers	5.0	4	5	4	4	4	2	28.0				26.0
Classroom Avg	20.0	23.8	23.7	24.5	26.0	25.0	7.0	23				24

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/04 Enrollment	Class Size W/out SPED
Aldrich	23	19	25	19	22	27					
	23	20	26	19	22	26					
	21	21		20	23						
Total Students	67	60	51	58	67	53	356	1	1	355	356
Total Teachers	3	3	2	3.00	3	2	16.00				16
Classroom Avg	22.3	20.0	25.5	19.3	22.3	26.5	22				22

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/04 Enrollment	Class Size W/out SPED
Black Elk	22	22	20	24	22	18					
	21	22	21	26	22	23					
	19	22	20	24	22	21					
	18	19	20	27	22	23					
	21		21								
Total Students	101	85	102	101	110	85	584	5	5	579	584
Total Teachers	5.0	4	5	4	5	4	27				27
Classroom Avg	20.2	21.3	20.4	25.3	22.0	21.3	22				22

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/04 Enrollment	Class Size W/out SPED
Bryan	20	19	17	22	20	22					
	20	20	13	21	20	19					
	19	19	14	22	19	22					
Total Students	59	58	44	65	59	63	348	1	-8	356	348
Total Teachers	3	3	3	3	3	3	18				18
Classroom Avg	19.7	19.3	14.7	21.7	19.7	21.0	19				19

	K	1	2-3	3	4	5	C-K	C-1	C-2	C-3	C-4	C-5	Total	Current Change	YTD Change	Official 9/04 Enrollment	Class Size W/out SPED
Cather	20	15	17	20	27	15	23	24	24	25	24	24					
		14	8			14	22	25	24	25	25	23					
Total Students	20	29	25	20	27	29	45	49	48	50	49	47	438	6	4	434	438
Total Teachers	1	2	1	1	1	2	2	2	2	2	2	2	20				20.0
Classroom Avg	20.0	14.5	25	20	27	14.5	22.5	24.5	24.0	25.0	24.5	23.5	22				22

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/04 Enrollment	Class Size W/out SPED
Cody	18	12	20	16	15	14	8					
	17	13	18	19		12	8					
		12					9					
Total Students	35	37	38	35	15	26	25	211	-4	-7	218	186
Total Teachers	2	3	2	2	1	2	3	15				12
Classroom Avg	17.5	12.3	19.0	17.5	15.0	13.0	8.3	14				16

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/04 Enrollment	Class Size W/out SPED	
Cottonwood	19	27	22	27	21	24						
	18	25	20	25	22	25						
	17				20	23						
	17											
Total Students	71	52	42	52	63	72		352	1	-2	354	352
Total Teachers	4.00	2	2	2	3	3		16				16
Classroom Avg	17.8	26.0	21.0	26.0	21.0	24.0		22				22



	K	1	2	3	4	5	M-K	M1-2	Self Cont	Total	Current Change	YTD Change	Official 9/04 Enrollment	Class Size Size W/out SPED
Norris	18	23	17	20	26	15	11	18	8					
	17	23	17	24	21	14	12	19	11					
Total Students	35	46	34	44	47	29	23	37	19	314	1	-1	315	295
Total Teachers	2.0	2	2	2	2	2	1.00	2	2	17.0				15
Classroom Avg	17.5	23.0	17.0	22.0	23.5	14.5	23.0	18.5	9.5	18				20

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/04 Enrollment
Rockwell	21	22	16	17	24	24	11				
	19	22	17	18	23	25	6				
	21		16	17			7				
Total Students	61	44	49	52	47	49	24	326	-1	-1	327
Total Teachers	3.0	2	3	3	2	2	3	18.0			
Classroom Avg	20.3	22.0	16.3	17.3	23.5	24.5	8.0	18			

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/04 Enrollment
Rohwer	25	21	26	27	23	24	8				
	16	24	26	18	22	23	7				
	24	24	26	27	22	26					
	25	24	16	27	22	15					
	25	16	24		15						
Total Students	115	109	118	99	104	88	15	648	14	22	626
Total Teachers	5.0	5	5	4	5	4	2	30.0			
Classroom Avg	23.0	21.8	23.6	24.8	20.8	22.0	7.5	22			

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/04 Enrollment
Sandoz	23	17	22	18	20	23					
	24	14	23	18	21	24					
		17		16							
Total Students	47	48	45	52	41	47		280	-4	-6	286
Total Teachers	2	3	2	3	2	2		14			
Classroom Avg	23.5	16.0	22.5	17.3	20.5	23.5		20			

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/04 Enrollment
Wheeler	21	24	21	23	18	22	13				
	22	23	20	22	25	23	14				
	21	24	20	23	22	23					
	19	23	19	18	22	17					
	20	17	18	23							
Total Students	103	111	98	109	87	85	27	620	3	2	618
Total Teachers	5	5	5	5	4	4	2	30			
Classroom Avg	20.6	22.2	19.6	21.8	21.8	21.3	13.5	21			

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/04 Enrollment
Willowdale	21	25	20	24	25	25					
	19	24	20	24	24	24					
	20	24	21	25	24	25					
Total Students	60	73	61	73	73	74		414	5	16	398
Total Teachers	3.0	3	3	3	3	3		18.0			
Classroom Avg	20.0	24.3	20.3	24.3	24.3	24.7		23			

Elementary Totals	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/04 Enrollment
Grade											
Students	1503	1497	1456	1475	1467	1414	174	8986	26	36	8950
Teachers	72.0	72.0	71.5	66.5	64.5	64.5	20.0	431.0			
Classroom Avg	20.9	20.8	20.4	22.2	22.7	21.9	8.7	21			

	6	7	8	Self Cont	Total	Current Change	YTD Change	Official 9/04 Enrollment
Andersen MS	243	256	248	11	747	1	3	744
Beadle MS	223	210	229	17	662	1	4	658
Central MS	248	251	284	13	783	-10	-4	787
Kiewit MS	287	312	351	8	950	-1	-3	953
North MS	195	213	194	26	602	5	6	596
Russell MS	265	284	242	4	791	1	7	784
MS Alternative	0	13	11		24	5	8	16
Totals	1461	1539	1559	79	4559	2	21	4538

	9	10	11	12	Self Cont	Total	Current Change	YTD Change	Official 9/04 Enrollment	
North HS	618	577	565	596	22	2356	-42	-53	2409	
South HS		558	518	489	18	1969	-37	-45	2014	
West HS		532	470	467	16	1872	-16	-21	1893	
Millard Learning Center		0	1	33		91	8	-2	93	
Totals		1708	1566	1554	1460	56	6288	-87	-121	6409

Contracted SPED						45	2	3	42
Young Adult Program						34	0	1	33
<b>Total District Enrollment</b>						<b>19912</b>	<b>-57</b>	<b>-60</b>	<b>19972</b>

# AGENDA SUMMARY SHEET

Enclosure I.2.  
February 7, 2005

**AGENDA ITEM:** Update on Seniors' Status and ELOs

**Meeting Date:** 2/7/05

**Department:** Planning and Evaluation

**Title and Brief Description:** We are monitoring the status of seniors in relation to graduation requirements and mastery of ELOs. There are 33 seniors who will have enough credits but have not yet mastered all the ELOs.

**Action Desired:** Approval \_\_\_ Discussion x Information Only \_\_\_

**Background:** We have two testing occasions (March and May) left before May graduation. Students who will have enough credits to graduate but who have not attained all the ELO cutscores are the focus of this report.

**Options/Alternatives Considered:** N.A.

**Recommendations:** Continue to track seniors in each school:

School	Number of Seniors who have sufficient credits but have not yet mastered all ELOs
MLC	1
North	14
South	7
West	11
TOTAL	33

Of the 33 students, 14 are Special Education and could, if so recommended by the IEP team and approved by central office, chose the modified diploma pathway (i.e., lowered cutscore). At least 1 student is working through the "demonstration of proficiency" process. Ten of the 33 students moved into Millard at the start of or during their senior year.

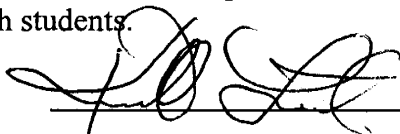
**Strategic Plan Reference:** To meet the mission of the district.

**Implications of Adoption/Rejection:** N.A.

**Timeline:** Report back to the board after the March and May re-testing occasions.

**Responsible Persons:** John Crawford for report, other administrators working directly with students.

**Superintendent's Signature:**



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**AGENDA SUMMARY SHEET**

**Enclosure I.3.  
February 7, 2005**

**AGENDA ITEM:** Legislative Update

**MEETING DATE:** February 7, 2004

**DEPARTMENT:** Office of the Superintendent

**TITLE AND BRIEF DESCRIPTION:** This is the first Legislative Update for the 99th Legislature.

**ACTION DESIRED:** APPROVAL \_\_\_\_ DISCUSSION \_\_\_\_ INFORMATION ONLY XX

**BACKGROUND:**

I have scheduled two luncheons with Millard area Senators to discuss issues. The first is set for March 23<sup>rd</sup> and the second in April 20<sup>th</sup>. You are all invited to attend. We will plan to leave from DSAC at 11:00 and return by 2:00.


**Important Legislation we are tracking:**

- LB 126 – requires all property to be merged into K-12 districts. This bill is a priority for Senator Raikes. Senator Raikes has moved the bill for early debate but according to new rules it must have a committee priority.
- LB 129 – is a comprehensive school finance bill. Senator Raikes has indicated that this bill is also a priority. He has strong feelings that this legislation needs to be considered. He will likely move this bill after 126 is debated.
- LB 228 – allows for levy and spending lid exclusions for implementation of full-day kindergarten programs for poverty students. This includes building funds for construction necessary to implement the program.
- LB 347 - limits enrollment option in districts with socioeconomic integration plans. OPS and some of the other districts that are involved in the finance litigation testified in support of this bill. The supporters were highly critical of option legislation that provided state-sponsored segregation in their opinion.
- LB 350 - (this bill is similar to LB 347 and provides similar exclusions for programs for pre-kindergarten poverty students.
- LB 368 - will increase the rate of contribution to the Nebraska State Employees Retirement System for both the employee and employer. The rate is currently 7.25% and would move to 7.9% for a period of two years. The district contribution will increase to 8%. A recent amendment would increase the rate even more to allow for a September implementation instead of July. The amendment will allow districts to budget for the increase.
- LB 411 - changes the calculation for school employee retirement. This bill establishes a compensation cap of 7% for each of the last five years prior to retirement.

**STRATEGIC PLAN:** Implemented Strategies and Board Goals

**RESPONSIBLE PERSON:** Angelo Passarelli

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_

  
(Signature)

**BOARD ACTION:**

NINETY-NINTH LEGISLATURE

FIRST SESSION

*Revised February 2, 2005*

The following represent bills and constitutional amendments introduced during the 2005 First Session of the 99<sup>th</sup> Legislature that may affect **Millard Public Schools** or education in general. ("New" information will be in **boldface**.) "Hot bills" are shown with a border. Bills that have been passed, indefinitely postponed or withdrawn are listed last.

*"Hot" bills will be in a "hot box."*

**Abbreviations Used for Status of Bills**

HC	Held in Committee	LIV	Line Item Veto
GF	General File	VO	Veto Overridden
SF	Select File	W	Withdrawn
FR	Final Reading	P	Passed
IPP	Indefinitely Postponed	S	Signed
V	Vetoed	*	Senator Priority Bill
<u>  </u> / <u>  </u> / <u>  </u>	Hearing Date	**	Committee Priority Bill
--LB	Amended into another bill	***	Speaker Priority Bill
CA	Constitutional Amendment	LR	Legislative Resolution

- **LR 1CA** (*Schrock*) Constitutional amendment to permit the Legislature to authorize spending part of the principal of the perpetual funds for the common schools  
**MONITOR**
- **LR 3CA** (*Beutler*) Constitutional amendment to terminate term limit provisions for members of the Legislature
- **LR 4CA** (*Beutler*) Constitutional amendment to create the Ethics and Compensation Review Commission, change and eliminate compensation provisions for employees/members of the Legislative, provide for a legislative code of ethics
- **LR 5CA** (*Beutler*) Constitutional amendment to provide for recall of members of the Legislature and repeal term limits for such members
- **LR 14CA** (*Schimek*) Constitutional amendment to repeal term limit provisions for members of the Legislature
- **LR 16CA** (*Schrock*) Constitutional amendment to change term limit provisions for members of the Legislature
- **LR 22CA** (*Brashear*) Constitutional amendment to change distribution of certain forfeited or seized money



- **LR 23** (*Howard*) Urge Congress to fully fund the No Child Left Behind Act  
**SUPPORT**
- **LR 24CA** (*Raikes*) Constitutional amendment to permit the Legislature to direct fines, penalties, and license fees to the perpetual fund for common school purposes  
**MONITOR**
- **LB 5** (*Thompson*) Change qualifications for membership on the State Board of Education
- **LB 11** (*Landis*) Authorize the use of electronic postmarks by state agencies (*Government Affairs*) (HD: 1/25/05) (GF :1/24/05-AM 53)  
**MONITOR**
- **LB 35** (*Schimek*) Change absentee voting to early voting (*Government Affairs*)
- ~~**LB 36** (*Schimek*) Provide for voter registration on election day (*Government Affairs*) (HD: 1/26/05) (IPP 1/24/05)~~
- **LB 43** (*Redfield*) Provide immunity for employers for disclosure of certain employment information  
**MONITOR**
- **LB 77** (*Baker*) Change motor vehicle registration fee distribution
- **LB 80** (*Baker*) Eliminate a school bus speed restriction and change provisions relating to lights on motor-driven cycles (*Transportation*)(HD: 1/18/05) (GF1/19/05) (SF 1/26/05)  
**MONITOR**
- **LB 87** (*Byars*) Change provisions relating to deaf and hard of hearing persons  
**MONITOR**
- **LB 95** (*Janssen*) Change school reorganization provisions  
**MONITOR**
- **LB 98** (*Schimek*) Change provisions for special elections by mail (*Government Affairs*) (HD: 1/20/05) (GF: 1/24/05 – AM 57)
- **LB 101** (*Byars*) Provide for early intervention services for children with autism spectrum disorder
- **LB 102** (*Natural Resources Committee*) Relating to storm water drainage, sewer system charges and fees (*Natural Resources*)  
**OPPOSED**

- **LB 109** (*Connealy*) Levy and spending lid exclusion for retirement contribution rate increases and health insurance cost increases  
**SUPPORT**
- **LB 110** (*Bourne*) Change a liability limitation for certain educational employees as prescribed  
**SUPPORT**
- **LB 114** (*Byars*) Change eye examination provisions for kindergarten enrollment  
**MONITOR**
- **LB 117** (*Bourne, Aguilar, Price, et al at the request of the Governor*) Change penalties for certain drug offences and provisions relating to ephedrine, pseudoephedrine, and phenylpropanolamine  
**MONITOR**
- ~~**LB 124** (*Hudkins*) Provide for nonvoting representation of Class I school districts on the school boards of their primary high school districts (HD: 1/20/2005; IPP 1/20/2005)~~  
**MONITOR**
- ~~**LB 125** (*Hudkins*) Require training and instruction for school board members (HD: 1/20/2005) (IPP 1/20/2005)~~  
**MONITOR**
- **LB 126** (*Raikes*) Class I reorganization bill similar to LB 1048 (2004) (HD: 1/20/2005) (GF: 1/21/2005 – AM 41)  
**SUPPORT**
- **LB 127** (*Cunningham, Burling, Combs, et al*) Authorize the reporting of school bus safety violations as prescribed  
**MONITOR**
- **LB 129** (*Education Committee*) Comprehensive school finance bill similar to LB 698 (2004)  
**SUPPORT**
- **LB 141** (*Price*) Eliminate school budget restrictions relating to allowable reserves  
**SUPPORT**
- **LB 142** (*Price*) Provide for a tax levy for school safety and security measures  
**SUPPORT**

- **LB 144** (*Price*) Change requirements for modifying information statements under the School Employees Retirement Act  
**MONITOR**
- **LB 145** (*Price*) Provide for school bond state aid  
**MONITOR**
- **LB 165** (*Synowiecki*) Change membership of the Public Employees Retirement Board  
**MONITOR**
- **LB 176** (*Jensen*) Change provisions relating to automated external defibrillator use (HD: 1/19/05) (GF: 1/21/05)  
**MONITOR**
- **LB 197** (*Raikes*) Include funds received due to annexation or replatting in formula resources in the state aid formula  
**MONITOR**
- **LB 198** (*Raikes*) Provide for state aid adjustments to reflect transfers of property (HD: 1/24/05) (GF: 1/24/05)  
**MONITOR**
- ~~**LB 199** (*Raikes*) Eliminate requirements for agreements between school districts affected by certain annexations (HD: 1/25/05) (IPP 1/25/05)  
**MONITOR**~~
- ~~**LB 203** (*Thompson*) Provide consumer protection regarding identifiable health information (Withdrawn 1/19/04)  
**MONITOR**~~
- **LB 204** (*Thompson*) Provide a rate of payment for certain medical services and emergency protective custody situations  
**MONITOR**
- **LB 216** (*Revenue Committee*) Change revenue provisions (HD: 1/20/05 ) (GF: 1/24/05 – AM 42)  
**MONITOR**
- **LB 217** (*Flood*) Adopt the Public Facilities Construction and Finance Act  
**SUPPORT**
- **LB 223** (*Fischer*) Create the School Finance Review Committee  
**MONITOR**

- **LB 228** (*Howard*) Provide tax levy and state aid increases for full-day kindergarten expenses as prescribed  
**SUPPORT**
- **LB 229** (*Howard*) Change requirements for school district fall membership reports  
**MONITOR**
- **LB 230** (*Redfield*) Require a nonunion employee to reimburse a union for legal services requested by such employee  
**MONITOR**
- **LB 231** (*Heidemann*) Change the maximum school levy as prescribed  
**MONITOR**
- **LB 233** (*Pahls*) Change provisions relating to altering election precincts  
**MONITOR**
- **LB 234** (*Connealy*) Change the authority of cities of the first class relating to storm sewers  
**MONITOR**
- **LB 239** (*Schimek*) Permit certain students who attended Nebraska high schools to establish residency  
**MONITOR**
- **LB 248** (*Baker*) Change motor vehicle tax calculations  
**MONITOR**
- **LB 263** (*Landis*) Change property tax provisions (HD: 1/19/05) (GF: 1/21/05 – AM0033)  
**MONITOR**
- **LB 269** (*Erdman*) Provide a procedure for judicial emancipation for minors  
**MONITOR**
- **LB 270** (*Erdman*) Provide for part-time enrollment and extracurricular participation by exempt students  
**MONITOR**
- **LB 281** (*Cornett*) Change limitation of action provisions under the Political Subdivisions Tort Claims Act  
**MONITOR**

- **LB 283** (*Raikes*) Change property tax equalization timeframes (HD: 1/19/05)  
(GF: 1/21/05 – AM31)  
**MONITOR**
- **LB 285** (*Stuthman*) Adopt the Nutrition in Schools Act  
**MONITOR**
- **LB 289** (*Mines*) Change annexation provisions of cities of the first class  
**MONITOR**
- **LB 290** (*Mines*) Authorize use of other locations for voting and counting votes  
**MONITOR**
- **LB 291** (*Baker*) Change provisions relating to state assumption of the property  
assessment function  
**MONITOR**
- **LB 304** (*Schrock*) Adopt the Education Buildings Review Commission Act  
**MONITOR**
- **LB 305** (*Byars*) Prohibit use of tobacco products on public and private educational  
property  
**MONITOR**
- **LB 312** (*Landis*) Change provisions of the Employment and Investment Growth Act  
**MONITOR**
- **LB 313** (*Landis*) Change tax incentive provisions  
**MONITOR**
- **LB 314** (*Howard, Aguilar, Byars, et al*) Create a Nebraska Heritage Week
- **LB 326** (*Raikes*) Change average daily membership requirements for freeholders'  
petitions  
**MONITOR**
- **LB 327** (*Raikes*) Change school district average daily membership requirements for  
freeholder petitions  
**MONITOR**
- **LB 329** (*Stuhr*) Authorize separation payments and retirement inducements for school  
employees (*NE Retirement*)(HD: 1/20/05) (GF: 1/21/05)
- **LB 333** (*Thompson*) Change provisions relating to holders of provisional operator's  
permits and school permits  
**MONITOR**

- **LB 347** (*Bourne*) Provide for socioeconomic integration plans relating to the enrollment option program  
**MONITOR**
- **LB 350** (*Bourne*) Provide for inclusion of prekindergarten programs in the state aid formula as prescribed  
**MONITOR**
- **LB 352** (*Preister*) Provide that persons hired by a community college to replace an employee on a leave of absence not have certain employment rights
- **LB 354** (*Preister*) Provide a service fee for employees who are not members of certain labor unions  
**MONITOR**
- **LB 356** (*Janssen*) Change tax levy provisions for cities, villages, and counties
- **LB 357** (*Raikes*) Change withdrawal and dissolution provisions for unified school systems  
**MONITOR**
- **LB 358** (*Raikes*) Change tax levy provisions relating to judgments against unified school systems  
**MONITOR**
- **LB 363** (*Bourne*) Change penalty provisions for criminal attempt  
**MONITOR**
- **LB 364** (*Retirement Committee*) Change provisions relating to retirement for employees of Class V schools  
**MONITOR**
- **LB 365** (*Retirement Committee*) Change membership on the Public Employees Retirement Board  
**SUPPORT**
- **LB 367** (*Retirement Committee*) Authorize and change provisions relating to retirement late payment fees  
**MONITOR**
- **LB 368** (*Retirement Committee*) Change the retirement contribution rate for school employees (*NE Retirement*)
- **LB 378** (*Howard*) Create the Commission on School Finance and require a study  
**MONITOR**

- **LB 380** (*Redfield, Bourne, Byars, et al*) Provide for insurance as a bond alternative for school district treasurers
- **LB 386** (*Kremer*) Change the definition of allowable growth for political subdivisions
- **LB 393** (*Smith*) Prohibit acts relating to electronic mail
- **LB 408** (*Flood*) Provide for voter registration and voting by persons outside the country
- **LB 411** (*Stuhr, Erdman, Price, et al*) Change calculations for school employment retirement

**MONITOR**

- **LB 416** (*Howard, Beutler, Combs, et al*) Change age limitations for state wards
- ~~**LB 418** (*Kremer*) Require arbitration for the annexation of certain school district territory (HD: 1/25/05) (IPP: 1/25/05)~~
- **LB 425** (*Speaker, at request of the Governor*) Appropriations for the expenses of Nebraska State Government for the biennium ending June 30, 2007 (*represents mainline budget bill*)

- **LB 467** (*Byars*) Creating Essential Educational Opportunities for All Students Act  
**MONITOR**

- **LB 477** (*Schimek*) Provide for replacement absentee ballots or provisional ballots
- **LB 493** (*Stuhr*) Change provisions relating to school employee retirement statements
- **LB 495** (*Stuhr*) Provide a medical cost-of-living adjustment for school employees
- **LB 502** (*Stuhr*) Change provisions relating to average formula cost per student

**MONITOR**

- **LB 503** (*Retirement Committee*) Change provisions relating to the Nebraska Investment Council and the retirement systems

**MONITOR**

- **LB 505** (*Erdman*) Change the age of majority in certain instances
- **LB 510** (*Combs*) Provide for immunity relating to employment references
- **LB 513** (*Thompson*) Change provisions relating to school building levies

**SUPPORT**

- **LB 519** (*Brown*) Change conflict of interest provisions for certain officials
- **LB 554** (*Beutler*) Change minimum wage and training wage provisions

- **LB 556** (*Beutler*) Change provisions relating to financial aid for purchase of required textbooks and supplies
- **LB 560** (*Wehrbein*) Change funding provisions relating to the Information Technology Infrastructure Fund

***MONITOR***

- **LB 561** (*Kopplin*) Provide free school meals for children of deployed military personnel
- **LB 565** (*Wehrbein*) Adopt the Land Information System Program Act and provide funding
- **LB 566** (*Schimek*) Change and eliminate provisions relating to voter registration and elections
- **LB 569** (*Landis*) Prohibit certain ingredients in early childhood immunizations
- **LB 574** (*Kremer*) Change sibling provisions under the enrollment option program

***MONITOR***

- **LB 576** (*Redfield, Mines*) Decrease the sales tax rate and tax certain services
- **LB 577** (*Raikes*) Include early childhood education programs within the state aid formula as prescribed

***SUPPORT***

- **LB 578** (*Raikes*) Change provisions relating to payment of property tax refunds
- **LB 579** (*Raikes*) Change provisions relating to schools
- **LB 581** (*Raikes*) Provide for certain records to be withheld from the public
- **LB 583** (*Dw. Pedersen*) Change minimum school term provisions
- **LB 591** (*Preister*) Change provisions relating to public records and open meetings law
- **LB 595** (*Kruse*) Change weighting of schools demographic factors within the state aid formula

***OPPOSE***

- **LB 600** (*Louden*) Change provisions relating to use of comparable sales for property assessment purposes
  - **LB 616** (*Howard*) Change reimbursement provisions under the Special Education Act
- MONITOR***
- **LB 627** (*Howard*) Require school boards to adopt a bullying policy



- **LB 628** (*Howard*) Impose sales tax on snack foods and use the revenue for school facilities
- **LB 629** (*Wehrbein*) Change provisions relating to annexation and disconnection by cities of the second class or villages
- **LB 634** (*Raikes*) Change and eliminate certain school transportation provisions
- **LB 635** (*Raikes*) Change tax levy provisions relating to schools  
**MONITOR**
- **LB 636** (*Raikes*) Change cost calculations for wards' education and special education
- **LB 637** (*Raikes*) Create and provide duties for the Educational Service Unit Coordinating Council
- **LB 645** (*Brashear*) Prohibit an agency or political subdivision of the state from providing certain telecommunications services  
**MONITOR**
- **LB 661** (*Price*) Change employment provisions and adopt the Advocacy Leave Act
- **LB 670** (*Landis*) Prohibit acts relating to computers and electronic mail
- **LB 671** (*Landis*) Provide county personnel policies for transferring employees from the state or other political subdivisions to a county at county request
- **LB 675** (*Langemeier*) Change provisions relating to school permits and other motor vehicle operators' permits
- **LB 681** (*Schimek, Combs, Stuthman*) Adopt the Physical Education in Schools Act  
**OPPOSE**
- **LB 685** (*Smith*) Change provisions relating to public records
- **LB 689** (*Stuhr, Raikes*) Create and provide duties for the Distance Education Enhancement Task Force
- **LB 690** (*Stuhr, Combs, Heidemann, et al*) Adopt the Career Education Partnership Act
- **LB 691** (*Stuhr, D. Pederson*) Change provisions relating to cash balance and defined contribution benefits  
**MONITOR**
- **LB 699** (*Smith*) Change provisions relating to agricultural or horticultural land valuation

- **LB 704** (*McDonald, Burling, Kremer*) Change provisions relating to equalization aid to schools
- **LB 717** (*Raikes*) Adopt the Reorganization Building Aid Act
- **LB 718** (*Raikes*) Change educational service unit board provisions  
***SUPPORT***
- **LB 732** (*Bourne*) Change state deposits for school retirement
- **LB 740** (*Schimek*) Change provisions relating to the limitation of actions for certain political subdivisions
- **LB 759** (*Chambers*) Prohibit employment discrimination based on sexual orientation

*Prepared by:*  
**Angelo D. Passarelli**  
**Director of Administrative Affairs**

*Approved by:*  
**Keith W. Lutz**  
**Superintendent of Schools**

**AGENDA SUMMARY SHEET**

**Enclosure I.4.  
February 7, 2005**

**AGENDA ITEM:** No Child Left Behind Block Grant

**MEETING DATE:** February 7, 2005

**DEPARTMENT:** Office of the Superintendent

**TITLE AND BRIEF DESCRIPTION:** Report on the No Child Left Behind Grant for 2004-2005

**ACTION DESIRED:** APPROVAL \_\_\_ DISCUSSION \_\_\_ INFORMATION ONLY **XX**

**BACKGROUND:** Each year we submit a grant for funding in Title I (for schools with high poverty), II (to reduce class size and develop high quality staff), III (develop ELL staff), IV (promote safe and drug-free Schools) and V (support innovative programs). The attached grant application was submitted in October and approved in December 2004 (the grant is submitted online so the printed version is a little erratic). The money from this grant will be expended from January 2005-September of 2006.

The history of funding for these grants is attached.

**OPTIONS AND ALTERNATIVES CONSIDERED:**

**RECOMMENDATION:**

**STRATEGIC PLAN REFERENCE:**

**IMPLICATIONS OF ADOPTION OR REJECTION:**

**TIMELINE:**

**RESPONSIBLE PERSON:** Angelo D. Passarelli

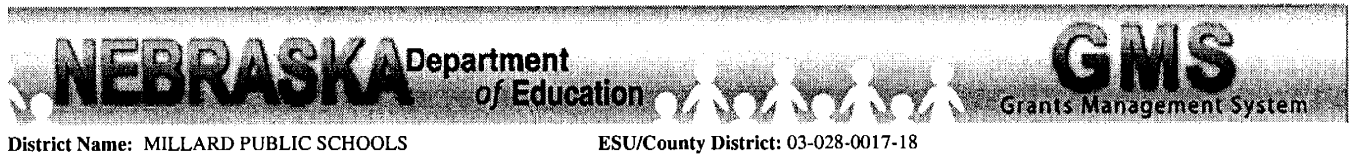
**SUPERINTENDENT'S APPROVAL:**

  
(Signature)

**BOARD ACTION:**

**No Child Left Behind  
Grant Summary  
10/15/2004**

<b>Grant Program</b>	<b>Funding For</b>	<b>2002-2003 Funding</b>	<b>2003-2004 Funding</b>	<b>2004-2005 Funding</b>	<b>Transfer to Title I</b>	<b>Private Schools</b>	<b>Grant Balance</b>
<b>Title I</b>	Schools with higher poverty	\$ 310,414	\$ 759,122	\$ 494,854			\$ 582,854
<b>Title II, A</b>	Class size reduction	\$ 307,618	\$ 343,120	\$ 185,000			\$ 185,000
<b>Title II, A</b>	High Quality Staff			\$ 161,714	\$ 50,000	\$ 6,765	\$ 104,949
<b>Title II, D</b>	Technology	\$ 26,819	\$ 38,589	\$ 28,884	\$ 9,000	\$ 3,189	\$ 16,695
<b>Title III</b>	ELL / ESL / LEP	\$ 10,241	\$ 12,564	\$ 13,015			\$ 13,015
<b>Title IV</b>	Safe and Drug Free Schools	\$ 62,990	\$ 64,700	\$ 68,574	\$ 29,000	\$ 7,572	\$ 32,002
<b>Title V</b>	Innovative Programs	\$ 98,927	\$ 97,378	\$ 74,616			\$ 74,616
<b>GRAND TOTALS</b>		<b>\$ 817,009</b>	<b>\$ 1,315,473</b>	<b>\$ 1,026,657</b>	<b>\$ 88,000</b>	<b>\$ 17,526</b>	<b>\$ 1,009,131</b>



District Name: MILLARD PUBLIC SCHOOLS      ESU/County District: 03-028-0017-18

**Application Select**

[Instructions](#)

Select an application from the list(s) below and press one of the following buttons:

Select	Application / Amendment	Original Submit Date	NDE Final Approval Date	Status	Status Date	Consultin
<b>2004-2005</b>						
<input type="checkbox"/>	05-NCLB-4200-00 Original Application	10-18-200		Submitted to NDE	10-18-200	<input type="checkbox"/>

For additional information please contact the Nebraska Department of Education  
[Contact Us](#)

[Close Printer Friendly Page](#)

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

NCLB Consolidated - 4200

Project Number: 05-4200-00-03-028-0017-18

Application: Original Application

[Click to Return to Application Select](#)**Overview****Instructions**

**Program:** The NCLB Consolidated Application includes the annual applications for:

Title I, Part A Improving the Academic Achievement of the Disadvantaged (CFDA #84.010)

Title II, Part A Teacher Quality (CFDA #84.367)

Title II, Part D Enhancing Education through Technology (CFDA #84.318)

Title III English Language Acquisition (CFDA #84.365)

Title III Immigrant Education (CFDA #84.365)

Title IV, Part A Safe and Drug-Free Schools and Communities (CFDA #84.186)

Title V, Part A Innovative Programs (CFDA #84.298)

**Purpose:** In July of 2002, Nebraska developed a Comprehensive State Plan for School Improvement that identified four goals for the State and included a consolidated application for all programs under No Child Left Behind. This NCLB Consolidated Application continues to support the integration of Federal support for local improvement efforts while focusing on the following State goals:

1. All students will perform to a high level of achievement.
2. All students will be taught by quality staff.
3. All students will learn in a safe, supportive learning environment.
4. All schools and NDE will be learning organizations. This is, involved in a continuous improvement process. Throughout the goals are themes that support student learning and high achievement with an emphasis on coordination and integration, accountability, and equity:
  - a. Professional development,
  - b. Using technology to improve achievement, and
  - c. Parent/family literacy and involvement.

Federal Formula Grants Program Type:

Public Law 107-110, the No Child Left Behind Act of 2001 Legislation:

Close Printer Friendly Page

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

NCLB Consolidated - 4200

Project Number: 05-4200-00-03-028-0017-18

Application: Original Application

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**Allocations**

[Instructions](#)

	TitleI-4210	TitleIIA-4220	TitleIID-4230	TitleIII-LEP-4240	TitleIII-IA-4250	TitleIV-4260	TitleV-4270
<b>Current Year Allocation</b>	\$494,854	\$346,714	\$28,884	\$13,015	\$0	\$68,574	\$74,616
<b>ReAllocated Funds (+)</b>	0	0	0	0	0	0	0
<b>Released Funds (-)</b>	0	0	0	0	0	0	0
<b>Carryover (+)</b>	0	0	0	0	0	0	0
<b>SUB TOTAL</b>	\$494,854	\$346,714	\$28,884	\$13,015	\$0	\$68,574	\$74,616
<b>Cooperative/Consortia</b>							
<b>Transfer In (+)</b>	0	0	0	0	0	0	0
<b>Transfer Out (-)</b>	0	0	0	0	0	0	0
<b>Fiscal Agent</b>							
<b>ADJUSTED SUB TOTAL</b>	\$494,854	\$346,714	\$28,884	\$13,015	\$0	\$68,574	\$74,616
<b>Transferability of Funds</b>							
<b>Available for Transfer</b>		\$123,357	\$5,442			\$5,287	\$37,308
<b>From TitleIIA-4220 (+)</b>	50000		0			0	0
<b>From TitleIID-4230 (+)</b>	9000	0				0	0
<b>From TitleIV-4260 (+)</b>	29000	0	0				0
<b>From TitleV-4270 (+)</b>	0	0	0			0	
<b>Total Transfer Out (-)</b>		(\$50,000)	(\$9,000)			(\$29,000)	\$0
<b>Release Remaining Funds to NDE</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>TOTAL FUNDS AVAILABLE</b>	\$582,854	\$296,714	\$19,884	\$13,015	\$0	\$39,574	\$74,616
				<b>TitleIII-</b>			

	<b>TitleI- 4210</b>	<b>TitleIIA- 4220</b>	<b>TitleIID- 4230</b>	<b>LEP- 4240</b>	<b>TitleIII- IA-4250</b>	<b>TitleIV- 4260</b>	<b>TitleV- 4270</b>
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Draft guidance on Transferability is available at  
<http://www.ed.gov/programs/transferability/guidance.doc>



[Close Printer Friendly Page](#)

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

NCLB Consolidated - 4200

Project Number: 05-4200-00-03-028-0017-18

Application: Original Application

[Click to Return to Application Select](#)

**NCLB Contact Information**

**Instructions**

**NCLB Authorized Representative:**

First Name (required)

Angelo

Last Name (required)

Passarelli

Phone

402 895 8206 Extension

E-Mail Address

apassarelli@mpsomaha.org

Fax Number

402 895 8409

**Contact Person for Title I, Part A:**

First Name

Carol

Last Name

Newton

Phone

402 895 8336 Extension

E-Mail Address

cnewton@mpsomaha.org

Fax Number

402 895 8409

**Contact Person for Title II, Part A:**

First Name

Kirby

Last Name

Eltiste

Phone

402 895 8207 Extension

E-Mail Address

keltiste@mpsomaha.org

Fax Number

402 895 8409

**Contact Person for Title II, Part D:**

First Name

Mark

Last Name

Feldhausen

Phone

402 894 6285 Extension

E-Mail Address

mfeldhausen@mpsomaha.org

Fax Number

**Contact Person for Title III, Limited English Proficiency (LEP):**

First Name

Last Name

Phone    Extension

E-Mail Address

Fax Number

**Contact Person for Title III, Immigrant Education:**

First Name

Last Name

Phone    Extension

E-Mail Address

Fax Number

**Contact Person for Title IV, Part A:**

First Name

Last Name

Phone    Extension

E-Mail Address

Fax Number

**Contact Person for Title V:**

First Name

Last Name

Phone    Extension

E-Mail Address

Fax Number

**Homeless Liaison Contact:**

First Name

Last Name

Phone    Extension

E-Mail Address	<input type="text" value="klofquist@mpsomaha.org"/>
Fax Number	<input type="text"/> <input type="text"/> <input type="text"/>

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District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

NCLB Consolidated - 4200

Project Number: 05-4200-00-03-028-0017-18

Application: Original Application

[Click to Return to Application Select](#)

<u>Student Academic Needs</u>	<u>Professional Development</u>	<u>Safe, Supportive Schools</u>	<u>Student Populations</u>	<u>Non-Public Schools</u>
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**Student Academic Needs**

**Instructions**

	Elementary School	Middle/Junior High School	High School
Achievement Gaps	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading/Language Arts/English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Mathematics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Science	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Social Studies	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Fine Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Development and Health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foreign Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Identify the goals for meeting student academic needs based on sources of data. (i.e, STARS, Writing Assessment, etc.) (500 characters maximum)**

All students will meet or exceed district and state standards and overall performance on assessments will improve annually. Students will participate in setting and will achieve challenging educational goals tailored to his or her abilities, interests and aspirations. The percentage of students performing at high levels on measures of national and international educational excellence will increase annually. All students will make successful transitions from one level of education to the next.

Check the NCLB programs that will support this goal:

- Title I, Part A
- Title II, Part A
- Title II, Part D
- Title III, Limited English Proficiency (LEP)
- Title III, Immigrant Education
- Title IV, Part A
- Title V, Part A

[Close Printer Friendly Page](#)

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

NCLB Consolidated - 4200

Project Number: 05-4200-00-03-028-0017-18

Application: Original Application

[Click to Return to Application Select](#)

<a href="#">Student Academic Needs</a>	<a href="#">Professional Development</a>	<a href="#">Safe, Supportive Schools</a>	<a href="#">Student Populations</a>	<a href="#">Non-Public Schools</a>
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**Professional Development**

**Instructions**

Areas	Elementary School	Middle/Junior High School	High School
STARS Standards and Assessment Development	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
School Improvement Process	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Six Trait Writing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Using Data to Improve Learning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Integrating Technology in the Curriculum	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Instructional Strategies	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Curriculum Development	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Helping Staff Become Highly Qualified	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Multicultural Education	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Reading/Language Arts/English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Mathematics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Science	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Social Studies	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Fine Arts	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Physical Development and Health	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Foreign Language	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Paraprofessional Development	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Mentoring	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

**Identify the goals for meeting professional development needs. (500 characters maximum)**

To develop and implement staff development programs for all staff to address the needs of students who do not achieve essential learner outcomes (standards). Develop and implement teacher inservice, targeting effective

methods, materials, and classroom management skills for providing differentiation of instruction which challenges each student to excel. Provide and mandate systematic technology training for all teachers as an integral and ongoing part of each curricular area.

Check the NCLB programs that will support this goal:

Title I, Part A

Title II, Part A

Title II, Part  
D

Title III, Limited English  
Proficiency (LEP)

Title III, Immigrant  
Education

Title IV,  
Part A

Title V,  
Part A

[Close Printer Friendly Page](#)

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

NCLB Consolidated - 4200

Project Number: 05-4200-00-03-028-0017-18

Application: Original Application

[Click to Return to Application Select](#)

Student Academic Needs	Professional Development	Safe, Supportive Schools	Student Populations	Non-Public Schools										
<b>Safe, Supportive Schools</b>				<b>Instructions</b>										
<p>Safe, Supportive Schools need based on State Goal: All students will learn in a safe, supportive learning environment. Select one or more of the needs to be addressed, if applicable.</p>														
<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> School Safety</li> <li><input checked="" type="checkbox"/> Crisis Management</li> <li><input checked="" type="checkbox"/> Character Education</li> <li><input checked="" type="checkbox"/> Improve Safe School Conditions</li> <li><input type="checkbox"/> Multicultural Education</li> </ul>														
<p><b>Identify strategies to be used. (500 characters maximum)</b>                      Grant funds will be used to strengthen our connections with community counseling programs and our drug intervention referral process.</p>														
<p>Check the NCLB programs that will support this goal:</p>														
<table border="0"> <tr> <td><input type="checkbox"/> Title I, Part A</td> <td><input type="checkbox"/> Title II, Part A</td> <td><input type="checkbox"/> Title II, Part D</td> <td></td> <td></td> </tr> <tr> <td><input type="checkbox"/> Title III, Limited English Proficiency (LEP)</td> <td><input type="checkbox"/> Title III, Immigrant Education</td> <td><input checked="" type="checkbox"/> Title IV, Part A</td> <td><input type="checkbox"/> Title V, Part A</td> <td></td> </tr> </table>					<input type="checkbox"/> Title I, Part A	<input type="checkbox"/> Title II, Part A	<input type="checkbox"/> Title II, Part D			<input type="checkbox"/> Title III, Limited English Proficiency (LEP)	<input type="checkbox"/> Title III, Immigrant Education	<input checked="" type="checkbox"/> Title IV, Part A	<input type="checkbox"/> Title V, Part A	
<input type="checkbox"/> Title I, Part A	<input type="checkbox"/> Title II, Part A	<input type="checkbox"/> Title II, Part D												
<input type="checkbox"/> Title III, Limited English Proficiency (LEP)	<input type="checkbox"/> Title III, Immigrant Education	<input checked="" type="checkbox"/> Title IV, Part A	<input type="checkbox"/> Title V, Part A											

[Close Printer Friendly Page](#)

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

NCLB Consolidated - 4200

Project Number: 05-4200-00-03-028-0017-18

Application: Original Application

[Click to Return to Application Select](#)

<a href="#">Student Academic Needs</a>	<a href="#">Professional Development</a>	<a href="#">Safe, Supportive Schools</a>	<a href="#">Student Populations</a>	<a href="#">Non-Public Schools</a>
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**Student Populations**

**Instructions**

Yes No Student Population Number Identified at anytime during the last school year

- Homeless
- Migrant and formerly Migrant (Title I, Part C)
- Immigrant
- Limited English Proficient
- Neglected in Residential Agencies
- Delinquent in County Operated Detention Centers
- Head Start

0

Definition of Homeless: Section 725 of the McKinney-Vento Act defines homeless children and youth as:

Individuals who lack a fixed, regular, and adequate nighttime residence; and

Includes:

- i children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or similiar reason; are living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement;
- ii children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- iii children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations or similar settings; and
- iv migratory children who qualify as homeless because they are living in circumstances previously described.

**How are services coordinated with programs serving these student populations? (500 characters maximum)**

The district strategic plan addresses coordinating district programs with those offered by community agencies. We are expanding community agency fairs, establishing a network with appropriate agencies such as Human Health



Services and Child Protective Services. Money from the grant will facilitate this action plan.

Check the NCLB programs that will support this goal:

Title I, Part A

Title II, Part A

Title II, Part  
D

Title III, Limited English  
Proficiency (LEP)

Title III, Immigrant  
Education

Title IV,  
Part A

Title V,  
Part A

[Close Printer Friendly Page](#)

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

NCLB Consolidated - 4200

Project Number: 05-4200-00-03-028-0017-18

Application: Original Application

[Click to Return to Application Select](#)

Student Academic Needs	Professional Development	Safe, Supportive Schools	Student Populations	Non-Public Schools
<b>Non-Public Schools</b>				<b>Instructions</b>
<p><b>What are the identified needs from the consultation and plans to meet those needs? (500 characters maximum)</b></p>				
<p>The non-public schools identified using grant funds to help make their staff highly qualified. They intend to identify workshops, conferences and seminars to accomplish this objective. They are also interested in writing curriculum to meet the needs of students.</p>				
<p>Check the NCLB programs that will support this goal:</p>				
<input type="checkbox"/> Title I, Part A <input type="checkbox"/> Title III, Limited English Proficiency (LEP)	<input checked="" type="checkbox"/> Title II, Part A <input type="checkbox"/> Title III, Immigrant Education	<input checked="" type="checkbox"/> Title II, Part D <input checked="" type="checkbox"/> Title IV, Part A		

[Close Printer Friendly Page](#)

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

NCLB Consolidated - 4200

Project Number: 05-4200-00-03-028-0017-18

Application: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)**Assurances****Instructions**

**In order to submit your application, the authorized representative for your organization must click the Organization Approves button at the bottom of this page. By clicking this button, the authorized representative is agreeing to the following assurances:**

**P. L. 107-100, No Child Left Behind - General Assurances**

1. The applicant will comply with all provisions of P.L.107-110, No Child Left Behind Act of 2001, and applicable regulations, policies and administrative guidelines.
2. The LEA/agency will use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for Federal funds paid to the LEA/agency under each program, and auditing will be in accordance with federal and state requirements.
3. The applicant agrees to keep such records and provide such information to the Department of Education as reasonably may be required for fiscal audit and program evaluation purposes.
4. Public and non-public school personnel and community members will have equal opportunity to participate in approved programs as provided by the Law.
5. The school district will comply with Title IX, Section 9501 of ESEA regarding participation by private school children and teachers.
6. The LEA will refund directly to the Nebraska Department of Education the amount of funds made available to the LEA, which may be determined by the Department or an auditor representing the U.S. Government, to have been misspent or otherwise misapplied.
7. The district is in compliance with Nebraska state statutes 79-234 through 79-240, R.R.S.; (therefore, is in compliance with the requirements of the federal Unsafe School Choice Option, within NCLB, allowing for the transfer of a student who has been the victim of a violent crime).
8. The district has no policies that prevent or otherwise deny participation in constitutionally protected prayer under the principles outlined in the guidance issued by the Secretary of the U.S. Department of Education pursuant to Section 9524 of No Child Left Behind (NCLB) (20 U.S.C. 7904(a)).
9. The control of funds provided under each program and title to property acquired with program funds will be in a public agency (or nonprofit private agency, institution, or organization or Indian tribe if authorized by law). This agency will administer such funds and property to the extent required by statute.
10. The LEA/agency agrees that it will comply with the McKinney-Vento Homeless Assistance Act, Title VI of the Civil Rights Act of 1964, Title IX of the Educational Amendment of 1972, the Vocational Rehabilitation Act of 1973, and all requirements imposed by or pursuant to legislation which require non-discrimination in employment and programs on the basis of race, national origin, gender, or disability.
11. Any applicant that does not receive final approval has an opportunity for a hearing under 34 CFR 76.401,(d)(2).

**Title I, Part A--Improving the Academic Achievement of the Disadvantaged**

1. The LEA/agency will inform eligible schools and parents of schoolwide project authority, if applicable.
2. The LEA/agency will provide technical assistance and support to schoolwide programs, if applicable.
3. The LEA/agency will work in consultation with schools as they develop the schools' plans pursuant to Section 1114 [Schoolwide Programs] and assist schools as they implement such plans or undertake activities pursuant to Section 1115 [Targeted Assistance Schools] so that each school can make adequate yearly progress toward meeting the content and academic achievement standards as outlined in the State Plan.
4. The LEA/agency developed this application and plan in consultation with teachers (including vocational teachers), pupil services personnel (where appropriate), parents of children in schools served under Title I and afforded reasonable opportunity for public comments and considered such comments.
5. The LEA/agency will fulfill its school improvement responsibilities under Section 1116 [Assessment and Local Agency School Improvement], including taking corrective actions under Section 1116(c)(5).
6. The LEA/agency will coordinate and collaborate with other agencies providing services to children, youth, and families (including health and social services) to the extent feasible and necessary.
7. The LEA/agency will provide services to eligible children attending private schools in accordance with Section 1120 [Participation of Children Enrolled in Private Schools] which includes timely and meaningful consultation with private school officials regarding such services.
8. The LEA/agency will take into account the experience of model programs for the educationally disadvantaged and the findings of relevant, scientifically-based research indicating that services may be most effective if focused on students in the earliest grades at schools that receive funds under this part.
9. If Title I funds are used to provide early childhood development services to low-income children below compulsory school attendance age, the LEA/agency will ensure that such services comply with the performance standards under Section 641(a) of the Head Start Act.
10. The LEA/agency will implement programs, activities, and procedures for the involvement of parents in accordance with Section 1118 [Parental Involvement] including, but not limited to, the development of a written parental involvement policy and school-parent compact, convening an annual meeting, and establishing mechanisms that build parental capacity for involvement.
11. If the LEA/agency uses Title I funds to employ instructional aides, the LEA/agency will ensure that such aides meet the educational requirements and supervision provision according to Section 1119.
12. The LEA/agency will allocate Title I funds to eligible school attendance areas on the basis of the total number of children from low-income families in each area or school in accordance with Section 1113(c) [Eligible School Attendance Areas].
13. The LEA/agency will devote sufficient resources to eligible schools to enable them to effectively carry out required professional development activities defined in Section 1119 and including the minimum fund provisions in Section 1116.
14. The LEA/agency will use Title I funds only to supplement, not supplant, the amount of funds that would be available from non-Federal sources and Title I funds will not be used to provide services that are otherwise required by law to be made available to special populations.

15. The local educational agency will disseminate adequate information regarding the complaint procedures referenced in 34 CFR 299.10 to parents of students and appropriate private school officials or representatives.
16. The local educational agency will inform eligible schools of the local educational agency's authority to obtain waivers on the school's behalf under Title IX.
17. The local educational agency will ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers.
18. The local educational agency will use the results of the student academic assessments required under Section 1111(b)(3), and other measures or indicators available to the agency, to review annually the progress of each school served by the agency and receiving funds under this level of achievement on the state academic assessments part to determine whether all of the schools are making the progress necessary to ensure that all students will meet the State's proficient level of academic achievement described in Section 1111(b)(3) within 12 years from the end of the 2001-2002 school year.
19. The local educational agency will ensure that the results from the academic assessments required under Section 1111(b)(3) will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.
20. The LEA/agency will coordinate and collaborate with other agencies providing services to neglected or delinquent children and youth.
21. The local educational agency will assist each school served by the agency and assisted under this part in developing or identifying examples of high-quality, effective curricula consistent with Section 1111(b)(8)(D).

#### **Title II, Part A--Teacher and Principal Training and Recruitment Fund**

1. The school district will target program funds to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified for school improvement under Title I, section 1116(b).

#### **Title III -- Limited English Proficient (LEP) Program**

1. If the district is part of a consortium, the fiscal agent of the consortium will serve as the grantee of Title III Limited English Proficient Program funds.
2. Each consortium must have a Memorandum of Understanding, signed by all of the participating districts, which outlines the services and products funded by Title III.
3. The district will use Title III funds according to the purposes described under Section 3114.
4. The district will comply with Section 3302 regarding parent notification, prior to, and throughout, each school year.
5. The district will annually assess the English proficiency of all children with limited English proficiency participating in programs funded by Title III.
6. The district will base its proposed plan on scientifically based research on teaching limited English proficient children.
7. The district ensures that the programs will enable children to speak, read, write, and comprehend the English language and meet challenging state academic content and student academic achievement standards.
8. The district is not in violation of any State law, including State constitutional law, regarding the

education of LEP children, consistent with Sections 3126 and 3127.

9. The district shall provide NDE with an evaluation every second fiscal year addressing all elements under Section 3121.
10. The district will follow all statutory and regulatory requirements of Title III.

### **Title III -- Immigrant Education**

1. If the district is part of a consortium, the fiscal agent of the consortium will serve as the grantee of Title III Immigrant Education Program funds.
2. Each consortium must have a Memorandum of Understanding, signed by all of the participating districts, which outlines the services and products funded by Title III.
3. Each district receiving funds under ESEA, Title III, Section 3114 (d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include:
  - (A) Family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;
  - (B) Support for personnel, including teacher aides, who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
  - (C) Provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth;
  - (D) Identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;
  - (E) Basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transpasts are directly attributable to such additional basic instruction services;
  - (F) Other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and
  - (G) Activities, coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.
4. The district agrees to comply with all other statutory and regulatory requirements associated with ESEA, Title III.

### **Title IV, Part A -- Safe and Drug-Free Schools and Communities**

1. This application was developed "through timely and meaningful consultation with state and local government representatives, representatives of schools to be served (including private schools), teachers and other staff, parents, students, community-based organizations, and others with relevant and demonstrated expertise in drug and violence prevention activities (such as medical, mental health, and law enforcement professionals.).
2. On an ongoing basis, the local educational agency (LEA) shall consult with such representatives and organizations in order to seek advice regarding how best to coordinate such agency's activities under this subpart with other related strategies, programs, and activities being conducted in the community.
3. Funds under this Act will be used to supplement and, to the extent practical, increase the level of state and local funds available for alcohol and drug abuse education, and in no case supplant such funds.
4. At the initial stages of design and development of a program or activity, the LEA shall consult

with appropriate entities and persons on issues regarding the design and development of the program or activity, including efforts to meet the principles of effectiveness and described in section 4115 (a), NCLB.

5. Activities or programs to be funded comply with the principles of effectiveness (described in section 4115(a)) and foster a safe and drug-free learning environment that supports academic achievement.
6. The local education agency (LEA) provides age appropriate, comprehensive drug and violence prevention education in each grade level served (from early childhood through grade 12).
7. The LEA program is designed "for all students and employees, to
  - (A) prevent the use, possession, and distribution of tobacco, alcohol, and illegal drugs by students and to prevent the illegal use, possession, and distribution of such substances by employees;
  - (B) prevent violence and promote school safety; and recognize and resist pressures to experiment that influence such children to use controlled substances or alcohol; and
  - (C) create a disciplined environment conducive to learning."
8. The LEA program will include activities to promote the involvement of parents, and coordination with community groups and agencies, including the distribution of information about the local educational agency's needs, goals, and programs.
9. Any materials produced or distributed with funds made available under this grant shall reflect the clear and consistent message that acts of violence and the illegal use of drugs are wrong and harmful.
10. The applicant will provide training for teachers and other personnel involved in the implementation of programs.
11. The application and any waiver request under section 4115 (a) (3) will be available for public review after submission of the application.
12. The applicant has (or the schools to be served have) a plan for keeping schools safe and drug-free that includes:
  - (A) appropriate and effective school discipline policies that prohibit disorderly conduct, the illegal possession of weapons, and the illegal use, possession, distribution, and sale of tobacco, alcohol and other drugs by students;
  - (B) security procedures at school and while students are on the way to and from school;
  - (C) prevention activities that are designed to create and maintain safe, disciplined, and drug-free environments;
  - (D) a crisis management plan for responding to violent or traumatic incidents on school grounds; and
  - (E) a code of conduct policy for all students that clearly states the responsibilities of students, teachers, and administrators in maintaining a classroom environment that addresses the issues outlined in Title IV, Section 4114 (E)(1)through (V).

#### **Title V -- Innovative Programs**

1. Programs carried out under this part shall be evaluated annually and the results used to make decisions about appropriate changes in programs for the subsequent year. The evaluation will describe how assistance under this part affected student academic achievement and will include, at a minimum, information and data on the use of funds, the types of services furnished, and the students served under Title V. Results of the evaluation will be submitted to the SEA at the time and in the manner it requests.
2. In the allocation of funds for the assistance authorized by Title V and in the planning, design,

and implementation of such innovative assistance programs, the school district provided for systematic consultation with parents of children attending elementary schools and secondary schools in the area served by the local educational agency, with teachers and administrative personnel in such schools, and with such other groups involved in the implementation of this part (such as librarians, school counselors, and other pupil services personnel) as may be considered appropriate by the local educational agency.

keith lutz Signature of School District Superintendent  
Signature of Board-Certified Delegated  
Authority for the School District  
Superintendent



[Close Printer Friendly Page](#)

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

Title I - 4210

Project Number: 05-4210-00-03-028-0017-18

Application: Original Application

[Click to Return to Application Select](#)**Guidance - Title I, Part A****Instructions****Section 1001. STATEMENT OF PURPOSE**

The purpose of this title is to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments. This purpose can be accomplished by;

1. ensuring that high-quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional materials are aligned with challenging State academic standards so that students, teachers, parents, and administrators can measure progress against common expectations for student academic achievement;
2. meeting the educational needs of low-achieving children in our Nation's highest-poverty schools, limited English proficient children, migratory children, children with disabilities, Indian children, neglected or delinquent children, and young children in need of reading assistance;
3. closing the achievement gap between high- and low-performing children, especially the achievement gaps' between minority and non-minority students, and between disadvantaged children and their more advantaged peers;
4. holding schools, local educational agencies, and States accountable for improving the academic achievement of all students, and identifying and turning around low-performing schools that have failed to provide a high-quality education to their students, while providing alternatives to students in such schools to enable the students to receive a high-quality education;
5. distributing and targeting resources sufficiently to make a difference to local educational agencies and schools where needs are greatest;
6. improving and strengthening accountability, teaching, and learning by using State assessment systems designed to ensure that students are meeting challenging State academic achievement and content standards and increasing achievement overall, but especially for the disadvantaged;
7. providing greater decision-making authority and flexibility to schools and teachers in exchange for greater responsibility for student performance;
8. providing children an enriched and accelerated educational program, including the use of Schoolwide programs or additional services that increase the amount and quality of instructional time;
9. promoting schoolwide reform and ensuring the access of children to effective, scientifically based instructional strategies and challenging academic content;
10. significantly elevating the quality of instruction by providing staff in participating schools with substantial opportunities for professional development;
11. coordinating services under all parts of this title with each other, with other educational services, and, to the extent feasible, with other agencies providing services to youth, children, and families; and
12. affording parents substantial and meaningful opportunities to participate in the education of their children.

Close Printer Friendly Page

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

Title I - 4210

Project Number: 05-4210-00-03-028-0017-18

Application: Original Application

[Click to Return to Application Select](#)

**Staff - Title I, Part A**

**In**

Count each full-time staff as "1.00", staff who work half days as ".50", and staff who work three quarter ".75."

Identification of Instructional Staff: Targeted Assistance Schools, Nonpublic Schools, Neglected, Delin Summer, and Preschool only. (Do not include instructional staff in schoolwide projects.)

List Name(s) of Instructional Staff Paid by Title I	Assigned Building	Total Contracted Salary without benefits and/or extra curricular	FTE of Title I Time	Ar fr
DeAnn Bressman	Rockwell	32,947	1.00	32,
Norine Nieman	Rockwell	48,364	1.00	48,
Patricia Scalise	Bryan	32,422	1.00	32,
Stephanie Kastrup	Holling Heights	40,827	1.00	40,
Jennifer Carlson	Norris	17,943	0.50	17,
Kristin King	Norris	15,032	0.50	15,
Substitutes (Including FICA)		11,107		11,
Julia Woods	Bryan Preschool	29,121	1.00	29,
Heather Real	Holling Heights Preschool	32,147	1.00	32,

List Name(s) of Instructional Staff Paid by Title I	Assigned Building	Total Contracted Salary without benefits and/or extra curricular	FTE of Title I Time	Ar fr
Michelle Hallett	Disney Preschool	15,275	0.50	15,
Julie Hanus	Morton Preschool	29,692	1.00	29,
Rebecca Mertins	Neihardt Preschool	18,500	1.00	18,
Julie Barnes	Rockwell Preschool	29,304	0.80	29,
Kristin King	Norris Preschool	15,032	0.50	15,


List Names of Other Personnel  
Paid  
by Title I

Assigned Building

Indicate Type of  
Staff

Amount F  
Titl

List Names of Other Personnel Paid by Title I	Assigned Building	Indicate Type of Staff	Amount F Titl

Calculated Amount Paid 367,713

Close Printer Friendly Page

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

Title I - 4210

Project Number: 05-4210-00-03-028-0017-18

Application: Original Application

Printer-Friendly

[Click to Return to Application Select](#)

**Title I Targeting**

[Instructions](#)

**Step 1:**

Enter the details for all attendance centers then click a save page button. (Unduplicated Count)

Enter the Month and Year that Free/Reduced data was captured:

**Month**
**Year**

January
2004

Students counts in the following table must be based upon students residing in your district.

Attendance Center	Grade Span	Grand-fathered	Resident Public	Resident Non-Public	Public # Low Income	Non-Public # Low Income
0001 - MILLARD SOUTH HIGH SCHOOL	Secondary School	<input type="checkbox"/>	1883	152	186	0
0002 - MILLARD CENTRAL MIDDLE SCHOOL	Middle School	<input type="checkbox"/>	857	89	114	0
0003 - BRYAN ELEMENTARY SCHOOL	Elementary	<input type="checkbox"/>	378	42	87	0
0004 - MILLARD NORTH HIGH SCHOOL	Secondary School	<input type="checkbox"/>	2244	402	99	0
0006 - MILLARD NORTH MIDDLE SCHOOL	Middle School	<input type="checkbox"/>	624	139	85	0
0007 - GRACE ABBOTT ELEM SCHOOL	Elementary	<input type="checkbox"/>	463	77	10	0
0008 - CODY ELEMENTARY SCHOOL	Elementary	<input type="checkbox"/>	225	11	105	0
0009 - NORRIS ELEMENTARY SCHOOL	Elementary	<input type="checkbox"/>	302	24	61	0
0010 - SANDOZ ELEMENTARY SCHOOL	Elementary	<input type="checkbox"/>	312	26	61	0
0011 - WILLA CATHER ELEMENTARY SCHOOL	Elementary	<input type="checkbox"/>	449	37	47	0
0012 - HITCHCOCK ELEMENTARY SCHOOL	Elementary	<input type="checkbox"/>	209	28	18	0
0013 - MONTCLAIR ELEMENTARY SCHOOL	Elementary	<input type="checkbox"/>	547	54	63	0
0014 - HOLLING HEIGHTS ELEM	Elementary	<input type="checkbox"/>	320	36	73	0

SCHOOL							
0015 - J STERLING MORTON ELEM SCHOOL	Elementary	<input type="checkbox"/>	361	127	31	0	
0016 - WALT DISNEY ELEMENTARY SCHOOL	Elementary	<input type="checkbox"/>	292	25	40	0	
0017 - NEIHARDT ELEMENTARY SCHOOL	Elementary	<input type="checkbox"/>	585	51	82	0	
0018 - COTTONWOOD ELEMENTARY SCHOOL	Elementary	<input type="checkbox"/>	319	97	27	0	
0019 - HARVEY OAKS ELEMENTARY SCHOOL	Elementary	<input type="checkbox"/>	264	126	11	0	
0020 - NORMAN ROCKWELL ELEM SCHOOL	Elementary	<input type="checkbox"/>	337	26	84	0	
0023 - MILLARD LEARNING CENTER	Secondary School	<input type="checkbox"/>	92	0	3	0	
0024 - ACKERMAN ELEMENTARY SCHOOL	Elementary	<input type="checkbox"/>	592	91	53	0	
0025 - HARRY ANDERSEN MIDDLE SCHOOL	Middle School	<input type="checkbox"/>	709	59	122	0	
0026 - KIEWIT MIDDLE SCHOOL	Middle School	<input type="checkbox"/>	992	223	38	0	
0027 - EZRA MILLARD ELEMENTARY SCH	Elementary	<input type="checkbox"/>	418	90	32	0	
0028 - WILLOWDALE ELEMENTARY SCHOOL	Elementary	<input type="checkbox"/>	395	92	14	0	
0029 - RUSSELL MIDDLE SCHOOL	Middle School	<input type="checkbox"/>	802	206	28	0	
0030 - MILLARD WEST HIGH SCHOOL	Secondary School	<input type="checkbox"/>	1746	240	44	0	
0031 - ALDRICH ELEMENTARY	Elementary	<input type="checkbox"/>	351	116	0	0	
0032 - BLACK ELK ELEMENTARY SCHOOL	Elementary	<input type="checkbox"/>	578	165	8	0	
0033 - ROWHER ELEMENTARY SCHOOL	Elementary	<input type="checkbox"/>	502	89	16	0	
0034 - WHEELER ELEMENTARY SCHOOL	Elementary	<input type="checkbox"/>	570	108	9	0	
0035 - BEADLE MIDDLE SCHOOL	Middle School	<input type="checkbox"/>	591	61	15	0	
0036 - MIDDLE SCHOOL ALTERNATIVE PROG	Middle School	<input type="checkbox"/>	21	0	11	0	
0037 - YOUNG ADULT PROGRAM	Secondary School	<input type="checkbox"/>	40	0	6	0	

Close Printer Friendly Page

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

Title I - 4210

Project Number: 05-4210-00-03-028-0017-18

Application: Original Application

Printer-Friendly

[Click to Return to Application Select](#)

**Budget Detail**

[Instructions](#)

**Total Funds Available:** 582854 **Total Funds Budgeted:** 582854 **Amount Remaining:** 0

Would you like a budget item to be created for Indirect Costs?  Yes  No

Complete Budget Details for each description copied from the Goals and Needs pages of your consolidated application. These Budget Details should indicate how you will use funds for allowable activities from this program to address that specific Goal and/or Need.

All students will meet or exceed district and state standards and overall performance on assessments will improve annually. Students will participate in setting and will achieve challenging educational goals tailored to his or her abilities, interests and aspirations. The percentage of students performing at high levels on measures of national and international educational excellence will increase annually. All students will make successful transitions from one level of education to the next.

Expenditure	100 -	200 -	300 -	400 -	500 -	600 -	Delete
Amount	Salaries	Employee Benefits	Purchased Service / Lease Agreement	Supplies & Materials / Computer Software	Computer Hardware / Equipment	Travel/Professional Development	Row
Activity							
Admini	21002	19450	1552				<input type="checkbox"/>
Instruc	341257	269856	71401				<input type="checkbox"/>
Parent	5829				5829		<input type="checkbox"/>
Presch	214766	169070	45696				<input type="checkbox"/>
<b>Sub Total:</b>	<b>582854</b>	<b>458376</b>	<b>118649</b>	<b>0</b>	<b>5829</b>	<b>0</b>	

Close Printer Friendly Page

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

Title I - 4210

Project Number: 05-4210-00-03-028-0017-18

Application: Original Application

Printer-Friendly

[Click to Return to Application Select](#)

**Budget (Read Only)**

Activity Description	Expenditure Object Code						TOTAL
	100 - Salaries	200 - Employee Benefits	300 - Purchased Service / Lease Agreement	400 - Supplies & Materials / Computer Software	500 - Computer Hardware / Equipment	600 - Travel/Professional Development	
Administration	19,450	1,552					21,002
Instruction Public	269,856	71,401					341,257
Instruction Nonpublic							
Parent Involvement				5,829			5,829
Summer							
Homeless							
Neglected							
Transportation							
Preschool	169,070	45,696					214,766
Coordination of Services							
Highly Qualified Teachers							
Section 1116 (e) Services							
Schoolwide							
Total Object Code	458,376	118,649		5,829			582,854
							582,854

[Close Printer Friendly Page](#)

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

Title II-A - 4220

Project Number: 05-4220-00-03-028-0017-18

Application: Original Application

[Click to Return to Application Select](#)**Guidance - Title II, Part A****Instructions**

Non-Regulatory Guidance issued by the U.S. Department of Education on January 16, 2004, indicated that a local educational agency (LEA) applying for Title II, Part A funds should have records that describe:

1. Results of the local needs assessment.
2. The activities that the LEA will carry out with program funds, including the professional development provided to teachers and principals, and how these activities will align with challenging state academic content standards, student academic achievement standards, state assessments and the curricula and programs tied to those standards.
3. How the proposed activities are based on a review of scientifically based research and how the activities will have a substantial, measurable and positive impact on student academic achievement and how the activities will be used as part of a broader strategy to eliminate the achievement gap that separates the performance of low-income and minority students from other students.
4. How the LEA will coordinate professional development activities authorized under Title II, Part A with professional development activities provided through other Federal, state and local programs.
5. How the LEA will ensure that the professional development needs of teachers (including teacher mentoring) and principals will be met with the LEA's Title II, Part A funds.
6. How the LEA will integrate Title II, Part A funds with funds the LEA receives through the Enhancing Education Through Technology program (Title II, Part D) to train teachers to integrate technology into curricula and instruction to improve teaching, learning and technology literacy.
7. How the LEA's teachers, paraprofessionals, principals, other relevant school personnel and parents have collaborated in preparing the local plan and will collaborate in the activities to be undertaken.
8. How the LEA will provide training to enable teachers to (1) teach to the needs of students with different learning styles, particularly students with disabilities, students with special learning needs (including those who are gifted and talented), and those with limited English proficiency, (2) improve student behavior in the classroom, (3) involve parents in their child's education and (4) understand and use data and assessments to improve classroom practice and student learning, and
9. How the LEA will use Title II, Part A funds to meet the requirements of Title I, Section 1119 of ESEA for teachers and paraprofessionals. That section requires an SEA to establish annual measurable objectives for each LEA and school that, at a minimum, include an annual increase in the percentage of highly qualified teachers at each LEA and school to ensure that all teachers of core academic subjects are highly qualified by the end of the 2005-2006 school year. It also includes a requirement for the LEA's plan to include an annual increase in the percentage of teachers who receive high-quality professional development [Section 2122].



An LEA must also maintain records that, consistent with the assurances that were submitted in its Title II, Part A program applications, describe how it will: (1) target program funds to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified for school improvement under Title I, Section 1116(b); and (2) comply with Title IX, Section 9501 of ESEA regarding participation of private school teachers.

[Close Printer Friendly Page](#)

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

Title II-A - 4220

Project Number: 05-4220-00-03-028-0017-18

Application: Original Application

[Click to Return to Application Select](#)**Program Information - Title II, Part A****Instructions**

1. Needs Assessment and Planning: State your reasons for selecting the proposed project activities. Describe how the needs assessment data relates to your plans to conduct professional development activities or hire teachers as part of a class-size reduction program. (500 characters maximum)

1. We have some large class sizes in primary grades. Funds will be used to significantly reduce the pupil/teacher ratios in 5 of these classrooms. 2. Needs assessment for staff development is done through strategic planning. This process engages representatives from all parts of the district. Districts strategies relevant to staff development initiatives will be supported through Title II A funding.

2. Objectives: What do you hope to accomplish during the project? How will the project activities improve student achievement? (500 characters maximum)

1. In the past few years we have been able to increase achievement for students in reduced-sized classrooms. Children get more individual attention and have shown an increase on achievement assessments.

2. Students will increase participation in measures of national and international excellence and be taught in ways that will meet the needs of non-traditional learners.

3. Evaluation: How will you evaluate the project to determine the affect it had on student achievement? (500 characters maximum)

1. We will use pre and post data in language arts and math as a comparison for children in reduced sized classrooms.

2. We will monitor student progress and achievement in identified areas with surveys and assessments based on our standards.

[Close Printer Friendly Page](#)

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

Title II-A - 4220

Project Number: 05-4220-00-03-028-0017-18

Application: Original Application

[Click to Return to Application Select](#)

**Staff - Title II, Part A**

**Instructions**

For "Number of Staff Paid", count each full-time and part-time staff as "1."  
 For "Full Time Equivalent", count each full-time staff as "1.00", staff who work half days as ".50", and staff who work three quarters of a day as ".75."

Staff	Number of Staff Paid with Title II, Part A Funds	Full Time Equivalent (FTE) of Staff Paid with Title II, Part A Funds
Preschool/Early Childhood Teachers		
Kindergarten Teachers	1	1.00
Elementary Teachers	4	4.00
Middle School/Junior High Teachers	1	0.50
Secondary Teachers		
Calculated Totals	6	5.50

Close Printer Friendly Page

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

Title II-A - 4220

Project Number: 05-4220-00-03-028-0017-18

Application: Original Application

Printer-Friendly  
[Click to Return to Application Select](#)

**Budget Detail**

[Instructions](#)

**Total Funds Available:** 296714 **Total Funds Budgeted:** 296714 **Amount Remaining:** 0

Would you like a budget item to be created for Indirect Costs?  Yes  No

Complete Budget Details for each description copied from the Goals and Needs pages of your consolidated application. These Budget Details should indicate how you will use funds for allowable activities from this program to address that specific Goal and/or Need.

To develop and implement staff development programs for all staff to address the needs of students who do not achieve essential learner outcomes (standards). Develop and implement teacher inservice, targeting effective methods, materials, and classroom management skills for providing differentiation of instruction which challenges each student to excel. Provide and mandate systematic technology training for all teachers as an integral and ongoing part of each curricular area.

Expenditure	100 -	200 -	300 -	400 -	500 -	600 -	Delete
Amount	Salaries	Employee	Purchased	Supplies	Computer	Travel/Professional	Row
		Benefits	Service /	&	Hardware /	Development	
			Lease	Materials /	Equipment		
			Agreement	Computer			
				Software			
Activity							
Retain <input type="button" value="v"/>	104949	43475	6525			54949	<input type="checkbox"/>
<input type="button" value="v"/>	0						<input type="checkbox"/>
<input type="button" value="v"/>	0						<input type="checkbox"/>
<b>Sub Total:</b>	104949	43475	6525	0	0	54949	

All students will meet or exceed district and state standards and overall performance on assessments will improve annually. Students will participate in setting and will achieve challenging educational goals tailored to his or her abilities, interests and aspirations. The percentage of students performing at high levels on measures of national and international educational excellence will increase annually. All students will make successful transitions from one level of education to the next.

Expenditure	100 -	200 -	300 -	400 -	500 -	600 -	Delete
Amount	Salaries	Employee	Purchased	Supplies	Computer	Travel/Professional	Row
		Benefits	Service /	&	Hardware /	Development	
			Lease	Materials /	Equipment		
			Agreement	Computer			

Activity	Software						
Class- <input type="text" value="▼"/>	185000	157514	27486				<input type="checkbox"/>
<input type="text" value="▼"/>	0						<input type="checkbox"/>
<input type="text" value="▼"/>	0						<input type="checkbox"/>
<b>Sub Total:</b>	185000	157514	27486	0	0	0	

The non-public schools identified using grant funds to help make their staff highly qualified. They intend to identify workshops, conferences and seminars to accomplish this objective. They are also interested in writing curriculum to meet the needs of students.

Expenditure	100 -	200 -	300 -	400 -	500 -	600 -	Delete
Amount	Salaries	Employee	Purchased	Supplies	Computer	Travel/Professional	Row
		Benefits	Service /	&	Hardware /	Development	
			Lease	Materials /	Equipment		
			Agreement	Computer			
				Software			

Activity							
Prof. D <input type="text" value="▼"/>	6765					6765	<input type="checkbox"/>
<input type="text" value="▼"/>	0						<input type="checkbox"/>
<input type="text" value="▼"/>	0						<input type="checkbox"/>
<b>Sub Total:</b>	6765	0	0	0	0	6765	

Close Printer Friendly Page

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

Title II-A - 4220

Project Number: 05-4220-00-03-028-0017-18

Application: Original Application

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[Click to Return to Application Select](#)

**Budget (Read Only)**

Activity Description	Expenditure Object Code						TOTAL
	100 - Salaries	200 - Employee Benefits	300 - Purchased Service / Lease Agreement	400 - Supplies & Materials / Computer Software	500 - Computer Hardware / Equipment	600 - Travel/Professional Development	
Administration							
Prof. Development (Nonpublic)						6,765	6,765
Class-Size Reduction Teachers	157,514	27,486					185,000
Recruit Highly Qualified Teachers							
Recruit Highly Qualified Principals							
Recruit Qualified Paraprofessionals							
Retain Highly Qualified Teachers	43,475	6,525				54,949	104,949
Retain Highly Qualified Principals							
Promotion of Professional Growth							
Emphasize Multiple Career Paths							
Pay Differentiation							

Professional Development (Public)							
Coordination of Services							
Total Object Code	200,989	34,011				61,714	296,714
							296,714

[Close Printer Friendly Page](#)

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

Title II-D - 4230

Project Number: 05-4230-00-03-028-0017-18

Application: Original Application

[Click to Return to Application Select](#)

## Guidance - Title II, Part D

## Instructions

Authorized Activities: As noted in Section 2416 of the legislation for Title II, Part D, funds may be used for the following purposes:

### (a) PROFESSIONAL DEVELOPMENT

(1) **IN GENERAL** - A recipient of funds made available under section 2412(a)(2) shall use not less than 25 percent of such funds to provide ongoing, sustained and intensive, high-quality professional development. The recipient shall provide professional development in the integration of advanced technologies, including emerging technologies, into curricula and instruction and in using those technologies to create new learning environments, such as professional development in the use of technology;

(A) to access data and resources to develop curricula and instructional materials;

(B) to enable teachers:

(i) to use the Internet and other technology to communicate with parents, other teachers, principals and administrators; and

(ii) to retrieve Internet-based learning resources; and

(C) to lead to improvements in classroom instruction in the core academic subjects, that effectively prepare students to meet challenging State academic content standards, including increasing student technology literacy, and student academic achievement standards.

(b) **OTHER ACTIVITIES**- In addition to the activities described in subsection (a), a recipient of funds made available by a State educational agency under section 2412(a)(2) shall use such funds to carry out other activities consistent with this subpart, which may include the following:

1. Establishing or expanding initiatives, particularly initiatives involving public-private partnerships, designed to increase access to technology for students and teachers, with special emphasis on the access of high-need schools to technology.

2. Adapting or expanding existing and new applications of technology to enable teachers to increase student academic achievement, including technology literacy-

(A) through the use of teaching practices that are based on a review of relevant research and are achievement standards; and

(B) by the development and utilization of innovative distance learning strategies to deliver specialized or rigorous academic courses and curricula to areas that would not otherwise have access to such courses and curricula.

3. Acquiring proven and effective courses and curricula that include integrated technology and are designed to help students's meet challenging State academic content and student academic achievement standards.

4. Utilizing technology to develop or expand efforts to connect schools and teachers with parents and students to promote meaningful parental involvement, to foster increased communication about curricula, assignments and assessments between students, parents, and teachers, and to assist parents to understand the technology being applied in their child's education, so that parents are able to reinforce at home the instruction their child receives at



school.

5. Preparing one or more teachers in elementary schools and secondary schools as technology leaders who are provided with the means to serve as experts and train other teachers in the effective use of technology, and providing bonus payments to the technology leaders.
  6. Acquiring, adapting, expanding, implementing, repairing, and maintaining existing and new applications of technology, to support the school reform effort and to improve student academic achievement including technology literacy.
  7. Acquiring connectivity linkages, resources, and services (including the acquisition of hardware and software and other electronically delivered learning materials) for use by teachers, students, academic counselors, and school library media personnel in the classroom, in academic and college counseling centers, or in school library media centers, in order to improve student academic achievement.
  8. Using technology to collect, manage, and analyze data to inform and enhance teaching and school improvement efforts.
  9. Implementing performance measurement systems to determine the effectiveness of education technology programs funded under this subpart, particularly in determining the extent to which activities funded under this subpart are effective in integrating technology into curricula and instruction, increasing the ability of teachers to teach, and enabling students to meet challenging State academic content and student academic achievement standards.
  10. Developing, enhancing, or implementing information technology courses.
- (c) A Technology-Based Data and Information Management System

The Local Education Agency (LEA) may use funds to establish and implement a technology based data and information management system that includes template or model and process that correlates with, facilitates and enhances the Nebraska School Improvement Model.

[Close Printer Friendly Page](#)

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

Title II-D - 4230

Project Number: 05-4230-00-03-028-0017-18

Application: Original Application

[Click to Return to Application Select](#)**Program Information -Title II, Part D****Instructions**

1. How will the school district improve student achievement by using the funds to purchase materials, equipment or services? (500 characters maximum)

Purchased services will support professional development activities for teachers that focus on the integration of technology into teaching and student learning. Expectations for teachers have been defined in the District's Teacher Evaluation Program and its corresponding Indicators of Effective Teaching. In addition, funds will be used to support improved student writing and the ethical use of on-line research (resources).

2. What methods and procedures will the school district use to measure the effect the project had on student achievement? (500 characters maximum)

The District routinely evaluates staff development activities and their impact on instruction and consequently student achievement. Such evaluations seek observational and quantifiable data to determine impact. Comparisons are made between teachers that have mastered the integration of technology into teaching and learning versus those that are still developing appropriate instructional practices.

3. Describe how funds will be used to support the integration of technology into the curriculum. (500 characters maximum)

Staff development opportunities will focus on helping teachers achieve a web presence and/or use of electronic web-based grade books and other links to the information contained in the District's Student Information Management System (SIMS). These efforts will enhance communications with parents and provide students with online access to class/course specific resources.

4. Describe how funds will provide professional development in support of improved student achievement. (500 characters maximum)

Please see #1. In addition, \$3189 is being provided private schools for professional development activities focusing on technology and improved student achievement.

5. Describe how funds will be used to include parental involvement in technology literacy. (500 characters maximum)

Funds will support improved web-based services and communications with parents. Such services enhance parent understanding and use of technology. In this way, parents can better support their student's learning activities and monitor progress and achievement.

[Close Printer Friendly Page](#)

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

Title II-D - 4230

Project Number: 05-4230-00-03-028-0017-18

Application: Original Application

[Click to Return to Application Select](#)**Program Information -Title II, Part D****Instructions**

1. How will the school district improve student achievement by using the funds to purchase materials, equipment or services? (500 characters maximum)

Purchased services will support professional development activities for teachers that focus on the integration of technology into teaching and student learning. Expectations for teachers have been defined in the District's Teacher Evaluation Program and its corresponding Indicators of Effective Teaching. In addition, funds will be used to support improved student writing and the ethical use of on-line research (resources).

2. What methods and procedures will the school district use to measure the effect the project had on student achievement? (500 characters maximum)

The District routinely evaluates staff development activities and their impact on instruction and consequently student achievement. Such evaluations seek observational and quantifiable data to determine impact. Comparisons are made between teachers that have mastered the integration of technology into teaching and learning versus those that are still developing appropriate instructional practices.

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Please see #1. In addition, \$3189 is being provided private schools for professional development activities focusing on technology and improved student achievement.

5. Describe how funds will be used to include parental involvement in technology literacy. (500 characters maximum)

Funds will support improved web-based services and communications with parents. Such services enhance parent understanding and use of technology. In this way, parents can better support their student's learning activities and monitor progress and achievement.

[Close Printer Friendly Page](#)

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

Title II-D - 4230

Project Number: 05-4230-00-03-028-0017-18

Application: Original Application

[Printer-Friendly](#)

[Click to Return to Application Select](#)

**Budget Detail**

[Instructions](#)

**Total Funds Available:** 19884    **Total Funds Budgeted:** 19884    **Amount Remaining:** 0

Would you like a budget item to be created for Indirect Costs?     Yes     No

Complete Budget Details for each description copied from the Goals and Needs pages of your consolidated application. These Budget Details should indicate how you will use funds for allowable activities from this program to address that specific Goal and/or Need.

To develop and implement staff development programs for all staff to address the needs of students who do not achieve essential learner outcomes (standards). Develop and implement teacher inservice, targeting effective methods, materials, and classroom management skills for providing differentiation of instruction which challenges each student to excel. Provide and mandate systematic technology training for all teachers as an integral and ongoing part of each curricular area.

Activity	Expenditure Amount	100 - Salaries	200 - Employee Benefits	300 - Purchased Service / Lease Agreement	400 - Supplies & Materials / Computer Software	500 - Computer Hardware / Equipment	600 - Travel/Professional Development	Delete Row
Profes: ▾	10640	4000	640	6000				<input type="checkbox"/>
▾	0							<input type="checkbox"/>
▾	0							<input type="checkbox"/>
<b>Sub Total:</b>	10640	4000	640	6000	0	0	0	

All students will meet or exceed district and state standards and overall performance on assessments will improve annually. Students will participate in setting and will achieve challenging educational goals tailored to his or her abilities, interests and aspirations. The percentage of students performing at high levels on measures of national and international educational excellence will increase annually. All students will make successful transitions from one level of education to the next.

Expenditure Amount	100 - Salaries	200 - Employee Benefits	300 - Purchased Service / Lease Agreement	400 - Supplies & Materials / Computer	500 - Computer Hardware / Equipment	600 - Travel/Professional Development	Delete Row
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Activity	Software						
Suppor: ▾	3800			3800			▮
Curric: ▾	2255				2255		▮
▾	0						▮
<b>Sub Total:</b>	6055	0	0	3800	2255	0	0

The non-public schools identified using grant funds to help make their staff highly qualified. They intend to identify workshops, conferences and seminars to accomplish this objective. They are also interested in writing curriculum to meet the needs of students.

Expenditure	100 -	200 -	300 -	400 -	500 -	600 -	Delete
Amount	Salaries	Employee	Purchased	Supplies	Computer	Travel/Professional	Row
		Benefits	Service /	&	Hardware /	Development	
			Lease	Materials /	Equipment		
			Agreement	Computer			
				Software			

Activity							
Profes: ▾	3189					3189	▮
▾	0						▮
▾	0						▮
<b>Sub Total:</b>	3189	0	0	0	0	3189	

[Close Printer Friendly Page](#)

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

Title II-D - 4230

Project Number: 05-4230-00-03-028-0017-18

Application: Original Application

[Printer-Friendly](#)

[Click to Return to Application Select](#)

The application has been submitted. No more updates will be saved for the application.

**Budget (Read Only)**

Activity Description	Expenditure Object Code						TOTAL
	100 - Salaries	200 - Employee Benefits	300 - Purchased Service / Lease Agreement	400 - Supplies & Materials / Computer Software	500 - Computer Hardware / Equipment	600 - Travel/Professional Development	
Administration							
Internet Access							
Data Management System							
Professional Development	4,000	640	6,000			3,189	13,829
Supporting Student Achievement			3,800				3,800
Integrating Technology							
Parent Involvement							
Curriculum Integration				2,255			2,255
Coordination of Services							
Total Object Code	4,000	640	9,800	2,255		3,189	19,884
							19,884

[Close Printer Friendly Page](#)

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

Title III - Limited English Proficiency - 4240

Project Number: 05-4240-00-03-028-0017-18

Application: Original Application

[Click to Return to Application Select](#)**Guidance - Title III, Limited English Proficiency (LEP)****Instructions****A. What are the purposes of Title III subgrants to LEAs?**

Title III subgrants support the efforts of LEAs to assist limited English proficient students to learn English and meet challenging State academic content and student academic achievement standards. LEAs must use Title III subgrants to carry out activities that use approaches and methodologies that are based on scientifically based research on teaching limited English proficient children and immigrant children for the following purposes:

1. Developing and implementing new language instruction educational programs and academic content instructional programs for limited English proficient students in early childhood, elementary and secondary programs;
2. Expanding or enhancing existing language instruction educational programs and academic content instruction programs;
3. Implementing Schoolwide programs within individual schools to restructure, reform, and upgrade all programs activities and Operations related to language instruction educational programs and academic content instruction for limited English proficient students;
4. Implementing in local educational agency system-wide programs designed to restructure, reform, and upgrade all programs, activities, and operations related to the education of limited English proficient students.

**B. What entities are eligible to apply to an SEA for a Title III subgrant?**

LEAs may apply on their own or jointly with other LEAs. In addition, an individual LEA or a group of LEAs may apply in collaboration with a college or university, community-based organization, or a State educational agency. However, LEAs are the lead applicants for a subgrant in all cases and may, if they choose, include collaborative activities with colleges and universities and community-based organizations in their applications.

**C. What assurances and certifications must an LEA include in the local plan or application?**

The LEA must provide the following assurances and certifications in its application:

1. Compliance with parental notification specified in section 3302 of the statute;
2. Annual assessment of English proficiency of LEP students;
3. That the proposed plan is based on scientifically based research on teaching LEP children;
4. The programs will enable children to speak, read, write and comprehend the English language and meet challenging State academic content and student academic achievement standards;
5. That the LEA is not in violation of any State law, including State constitutional law, regarding the education of LEP children;
6. That the LEA consulted with teachers, researchers, school administrators, and parents, and, if appropriate, with institutions of higher education and education-related community groups and nonprofit organizations, in developing the plan;

7. That all teachers in any language instruction educational program that is or will be funded under Title III are fluent in English and any other language used for instruction, including having written and oral communication skills.



[Close Printer Friendly Page](#)

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

Title III - Limited English Proficiency - 4240

Project Number: 05-4240-00-03-028-0017-18

Application: Original Application

[Click to Return to Application Select](#)

**Program Information - Title III, Limited English Proficiency (LEP)**

**Instructions**

Instructional Programs: Regular School Term - Check all that apply.

**Bilingual Program**

- Dual Language
- Two Way Immersion
- Transitional Bilingual
- Heritage Language Preservation
- Other (Explain) (500 characters maximum)

**English Language Learner (ELL) Program:**

- English as a Second Language
- Sheltered English Instruction
- Sheltered English Immersion
- Other (Explain) (500 characters maximum)

1. How will the school district attempt to improve student achievement by using the funds to purchase materials, equipment or services? (500 characters maximum)

The funds will primarily be used to provide professional development to teachers who are ELL endorsed as well as to regular classroom educators.

2. What methods and procedures will the school district use to measure the effectiveness this project had on student achievement? (500 characters maximum)

A thorough internal review / evaluation of program occurred during the 03-04 school year, giving us baseline data for comparison. We will do a similar review at the end of the 04-05 school year. In addition, we will compare ELDA scores for the two school years.

3. How does this program reflect the findings of scientifically based research?(500 characters maximum)

The program is based on research about good student instruction (i.e. elements of effective instruction) more than on specific research related to ELL students. Our new language arts program, Harcourt Trophies, includes specific research-based activities for students who are learning English as a new language. Throughout this school year, additional review of research related to specific ELL teaching techniques will be gathered.

Close Printer Friendly Page

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

Title III - Limited English Proficiency - 4240

Project Number: 05-4240-00-03-028-0017-18

Application: Original Application

Printer-Friendly

[Click to Return to Application Select](#)

**Budget Detail**

[Instructions](#)

**Total Funds Available:**  **Total Funds Budgeted:**  **Amount Remaining:**

Would you like a budget item to be created for Indirect Costs?  Yes  No

Complete Budget Details for each description copied from the Goals and Needs pages of your consolidated application. These Budget Details should indicate how you will use funds for allowable activities from this program to address that specific Goal and/or Need.

To develop and implement staff development programs for all staff to address the needs of students who do not achieve essential learner outcomes (standards). Develop and implement teacher inservice, targeting effective methods, materials, and classroom management skills for providing differentiation of instruction which challenges each student to excel. Provide and mandate systematic technology training for all teachers as an integral and ongoing part of each curricular area.

Expenditure	100 -	200 -	300 -	400 -	500 -	600 -	Delete
Amount	Salaries	Employee	Purchased	Supplies	Computer	Travel/Professional	Row
		Benefits	Service /	&	Hardware /	Development	
			Lease	Materials /	Equipment		
			Agreement	Computer			
				Software			
Activity							
Instruc	13015					13015	<input type="checkbox"/>
	0						<input type="checkbox"/>
	0						<input type="checkbox"/>
<b>Sub Total:</b>	13015	0	0	0	0	13015	

All students will meet or exceed district and state standards and overall performance on assessments will improve annually. Students will participate in setting and will achieve challenging educational goals tailored to his or her abilities, interests and aspirations. The percentage of students performing at high levels on measures of national and international educational excellence will increase annually. All students will make successful transitions from one level of education to the next.

Expenditure	100 -	200 -	300 -	400 -	500 -	600 -	Delete
Amount	Salaries	Employee	Purchased	Supplies	Computer	Travel/Professional	Row
		Benefits	Service /	&	Hardware /	Development	
			Lease	Materials /	Equipment		
			Agreement	Computer			

Activity	Software							
<input type="text" value="0"/>								<input type="checkbox"/>
<input type="text" value="0"/>								<input type="checkbox"/>
<input type="text" value="0"/>								<input type="checkbox"/>
<b>Sub Total:</b>	0	0	0	0	0	0	0	

The district strategic plan addresses coordinating district programs with those offered by community agencies. We are expanding community agency fairs, establishing a network with appropriate agencies such as Human Health Services and Child Protective Services. Money from the grant will facilitate this action plan.

Activity	Expenditure Amount	100 - Salaries	200 - Employee Benefits	300 - Purchased Service / Lease Agreement	400 - Supplies & Materials / Computer Software	500 - Computer Hardware / Equipment	600 - Travel/Professional Development	Delete Row
<input type="text" value="0"/>								<input type="checkbox"/>
<input type="text" value="0"/>								<input type="checkbox"/>
<input type="text" value="0"/>								<input type="checkbox"/>
<b>Sub Total:</b>	0	0	0	0	0	0	0	

Close Printer Friendly Page

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

Title III - Limited English Proficiency - 4240 ▼

Project Number: 05-4240-00-03-028-0017-18

Application: Original Application

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[Click to Return to Application Select](#)

**Budget (Read Only)**

Activity Description	Expenditure Object Code						TOTAL
	100 - Salaries	200 - Employee Benefits	300 - Purchased Service / Lease Agreement	400 - Supplies & Materials / Computer Software	500 - Computer Hardware / Equipment	600 - Travel/Professional Development	
Administration							
Instruction (Public)						13,015	13,015
Instruction (Nonpublic)							
Summer							
Curriculum Materials							
Tutorials							
Coordination of Services							
Non-Public Services							
Total Object Code						13,015	13,015
							13,015

[Close Printer Friendly Page](#)

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

Title IV - 4260

Project Number: 05-4260-00-03-028-0017-18

Application: Original Application

[Click to Return to Application Select](#)**Guidance - Title IV, Part A****Instructions****Principles of Effectiveness:**

Program requirements are based on the Principles of Effectiveness (NCLB, Title IV, Part A, Section 4115). Goals, objectives and activities must meet these Principles in order to comply with the intent of Title IV, Part A.

**A program or activity must:**

1. Establish a set of performance measures that will ensure a safe, orderly and drug-free learning environment for both elementary and secondary schools and the communities to be served by the program.
2. Conduct an assessment of objective data in relation to drug use and violence in school districts and the communities in which they reside and examine circumstances for such consequences such as delinquency and/or discipline problems.
3. Provide evidence that scientifically based research is the basis for the program intent to reduce violence and drug use.
4. Conduct a periodic evaluation to assess progress toward reducing violence and drug use in schools receiving services.
5. Include parents in regular and consistent planning options when developing, administering and evaluating the program or activities within the program.

[Close Printer Friendly Page](#)

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

Title IV - 4260

Project Number: 05-4260-00-03-028-0017-18

Application: Original Application

[Click to Return to Application Select](#)

## Program Information - Title IV, Part A

## Instructions

To assure compliance with the Principles of Effectiveness (NCLB, Title IV, Section 4115), select at least one performance measure below and provide the indicator(s) and planned activity(ies):

- 1a. To reduce the number of violent incidences among youth. (500 characters maximum)

The Millard Public Schools proposes to use the Forty Developmental Assets program developed by the Search Institute.

- 1b. To reduce drug and/or alcohol use among youth. (500 characters maximum)

The Millard Public Schools proposes to use the Forty Developmental Assets program developed by the Search Institute. This program focuses on a "comprehensive" approach that includes strong community partnerships (including business, community counselors, law enforcement, etc.) Additionally, the district proposes the use of Drug Prevention Clubs, staff, parent and community inservices as well as a monthly newsletter.

- 1c. To increase social disapproval by youth of violence and/or substance use. (500 characters maximum)

2. Provide a description of the districts' needs assessment that led to the selection of performance measures. (500 characters maximum)

MPS tracks disciplinary infractions every year. The report to the Board of Education indicated disciplinary infractions related to violence increased by 37.4%. Over the past five years, the infractions have continued to increase. While a small number of students are responsible for the infractions, it has a deleterious effect on overall school climate and safety. The district has seen a slight decrease in alcohol and drug infractions, but realize the problem still remains.

- 3a.  The district is using a scientifically researched based program (Indicate name),

OR

- 3b.  The district is using funds for researched based prevention strategies and these strategies have shown a likelihood to support progress toward the performance measure(s) identified above. The district will provide evaluation and if results do not indicate progress, prevention strategies will be revised or other strategies adopted.

4. Explain how the district plans to include parents in planning, implementing and evaluating this project. (500 characters maximum)

Parents will be involved in the planning and implementation phases of the program. They will also be involved with the training portion of the program. Evaluation measures will be completed by the Drug Prevention Committee which includes parent membership.

5. If the district intends to spend part of the allocation for security, list the activity(ies). [NOTE: Title IV, Part A caps expenditures at 20% for security hardware, reporting crimes, school safety planning, etc., and allows a maximum of 40% of the allocation if hiring and training security personnel.] (500 characters maximum)

6. At the end of September, the district or consortia will have carryover funds in excess of 25% of the original allocation that it plans to use for approvable activities in the coming year.
- Yes
  - No

Close Printer Friendly Page

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

Title IV - 4260

Project Number: 05-4260-00-03-028-0017-18

Application: Original Application

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Click to Return to Application Select

**Budget Detail**

[Instructions](#)

**Total Funds Available:** 39574    **Total Funds Budgeted:** 39574    **Amount Remaining:** 0

Would you like a budget item to be created for Indirect Costs?     Yes     No

Complete Budget Details for each description copied from the Goals and Needs pages of your consolidated application. These Budget Details should indicate how you will use funds for allowable activities from this program to address that specific Goal and/or Need.

All students will meet or exceed district and state standards and overall performance on assessments will improve annually. Students will participate in setting and will achieve challenging educational goals tailored to his or her abilities, interests and aspirations. The percentage of students performing at high levels on measures of national and international educational excellence will increase annually. All students will make successful transitions from one level of education to the next.

Activity	Expenditure Amount	100 - Salaries	200 - Employee Benefits	300 - Purchased Service / Lease Agreement	400 - Supplies & Materials / Computer Software	500 - Computer Hardware / Equipment	600 - Travel/Professional Development	Delete Row
Curricu	1000				1000			<input type="checkbox"/>
Youth	13000			10000	3000			<input type="checkbox"/>
Coordi	4692						4692	<input type="checkbox"/>
<b>Sub Total:</b>	18692	0	0	10000	4000	0	4692	

Grant funds will be used to strengthen our connections with community counseling programs and our drug intervention referral process.

Activity	Expenditure Amount	100 - Salaries	200 - Employee Benefits	300 - Purchased Service / Lease Agreement	400 - Supplies & Materials / Computer Software	500 - Computer Hardware / Equipment	600 - Travel/Professional Development	Delete Row
Networ	13000	2600	200		4000		6200	<input type="checkbox"/>



<input type="checkbox"/>	0							<input type="checkbox"/>
<input type="checkbox"/>	0							<input type="checkbox"/>
<b>Sub Total:</b>	13000	2600	200	0	4000	0	6200	

The non-public schools identified using grant funds to help make their staff highly qualified. They intend to identify workshops, conferences and seminars to accomplish this objective. They are also interested in writing curriculum to meet the needs of students.

Activity	Expenditure Amount	100 - Salaries	200 - Employee Benefits	300 - Purchased Service / Lease Agreement	400 - Supplies & Materials / Computer Software	500 - Computer Hardware / Equipment	600 - Travel/Professional Development	Delete Row
Curricu	7882						7882	<input type="checkbox"/>
<input type="checkbox"/>	0							<input type="checkbox"/>
<input type="checkbox"/>	0							<input type="checkbox"/>
<b>Sub Total:</b>	7882	0	0	0	0	0	7882	

The district strategic plan addresses coordinating district programs with those offered by community agencies. We are expanding community agency fairs, establishing a network with appropriate agencies such as Human Health Services and Child Protective Services. Money from the grant will facilitate this action plan.

Activity	Expenditure Amount	100 - Salaries	200 - Employee Benefits	300 - Purchased Service / Lease Agreement	400 - Supplies & Materials / Computer Software	500 - Computer Hardware / Equipment	600 - Travel/Professional Development	Delete Row
<input type="checkbox"/>	0							<input type="checkbox"/>
<input type="checkbox"/>	0							<input type="checkbox"/>
<input type="checkbox"/>	0							<input type="checkbox"/>
<b>Sub Total:</b>	0	0	0	0	0	0	0	

Close Printer Friendly Page

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

Title IV - 4260

Project Number: 05-4260-00-03-028-0017-18

Application: Original Application

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[Click to Return to Application Select](#)
**Budget (Read Only)**

Activity Description	Expenditure Object Code						TOTAL
	100 - Salaries	200 - Employee Benefits	300 - Purchased Service / Lease Agreement	400 - Supplies & Materials / Computer Software	500 - Computer Hardware / Equipment	600 - Travel/Professional Development	
Administration							
Set and Implement Policy							
Curricular Materials				1,000		7,882	8,882
Youth Leadership Development			10,000	3,000			13,000
Parent Involvement							
Network with Community	2,600	200		4,000		6,200	13,000
Assess and Monitor Problem							
Security Devices							
School Security Personnel							
Coordination of Services						4,692	4,692
Total Object Code	2,600	200	10,000	8,000		18,774	39,574
							39,574

[Close Printer Friendly Page](#)

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

Title V - 4270

Project Number: 05-4270-00-03-028-0017-18

Application: Original Application

[Click to Return to Application Select](#)**Guidance - Title V, Part A****Instructions**

The U. S. Department of Education issued guidelines for the Title V, Part A program in August 2002. It indicated that a project application submitted by a local education agency (LEA) must contain the following information:

1. A description of locally identified needs relative to the purposes of Title V, Part A and to the programs that the LEAs may carry out under one or more of the innovative assistance program areas.
2. A statement that sets forth the LEA's planned allocation of funds, based on the identified needs among the innovative assistance program areas, a description of the programs that the LEA intends to support, and a description of the reasons for the selection of these programs.
3. A description of how the Title V, Part A funds will contribute to improving student academic achievement or improving the quality of education for students.
4. An assurance that the LEA will keep such records, and provide such information to the SEA, as may be reasonably required for fiscal audit and program evaluation (consistent with the responsibilities of the SEA under the program).
5. A provision, in the allocation of funds and in the planning, design, and implementation of innovative assistance programs, for systematic consultation with parents of children attending elementary schools and secondary schools in the area served by the LEA, with teachers and administrative personnel in such schools, and with such other groups involved in the implementation of Title V, Part A (such as librarians, school counselors, and other pupil services personnel) as may be considered appropriate by the LEA.
6. An assurance that the LEA will evaluate its Title V, Part A programs annually; that it will use the evaluation to make decisions about appropriate changes in programs for the subsequent year; that the evaluation will describe how use of Title V, Part A funds affected student academic achievement and will include, at a minimum, information and data on the use of funds, the types of services furnished, and the students served under this part; and that the LEA will submit the evaluation to the SEA in the time and manner requested by the SEA.
7. A description of how the LEA will comply with the Department's guidelines regarding same-gender schools and classrooms, if the LEA plans to carry out a program that involves providing same-gender schools and classrooms.

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District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

Title V - 4270

Project Number: 05-4270-00-03-028-0017-18

Application: Original Application

[Click to Return to Application Select](#)**Program Information -Title V, Part A****Instructions**

1. Needs Assessment and Planning: State your reasons for selecting the proposed project activities. Describe how those needs are related to the activity areas authorized by the Title V, Part A program . (500 characters maximum)

Millard Public Schools use strategic and site planning to accomplish the school improvement process. This method includes active involvement from parents and community members at all levels. Schools of choice originated in strategic and site planning. We continue to research new options which we call mini-magnet programs. Finding and training new leaders has been an initiative for the past four years. We continue to look for and then train new leaders.

2. Objectives: What do you hope to accomplish during the project? How will the project activities improve student achievement? (500 characters maximum)

The grant will be used to fund part of our district and site planning process. The grant will be used specifically to facilitate the process of school improvement, mini-magnet development at the site level and to train new leaders to support ongoing improvement of student achievement.

3. Evaluation: Indicate how you will evaluate the project to determine the affect it had on student achievement. (500 characters maximum) [Please note that the Title V, Part A program requires a LEA to evaluate its project annually, use the evaluation to make decisions about appropriate changes in programs for the subsequent year, and how the use of Title V, Part A funds affected student academic achievement.]

The school improvement process is reviewed by the board of education each year. We assess the effectiveness of these programs in supporting student achievement each year as documented in our Statistical Profile. We have taken steps to incorporate the North Central Association improvement process with our own program, which includes internal and external reviews.

Close Printer Friendly Page

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

Title V - 4270

Project Number: 05-4270-00-03-028-0017-18

Application: Original Application

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**Budget Detail**

[Instructions](#)

**Total Funds Available:** 74616    **Total Funds Budgeted:** 74616    **Amount Remaining:** 0

Would you like a budget item to be created for Indirect Costs?     Yes     No

Complete Budget Details for each description copied from the Goals and Needs pages of your consolidated application. These Budget Details should indicate how you will use funds for allowable activities from this program to address that specific Goal and/or Need.

To develop and implement staff development programs for all staff to address the needs of students who do not achieve essential learner outcomes (standards). Develop and implement teacher inservice, targeting effective methods, materials, and classroom management skills for providing differentiation of instruction which challenges each student to excel. Provide and mandate systematic technology training for all teachers as an integral and ongoing part of each curricular area.

Expenditure	100 -	200 -	300 -	400 -	500 -	600 -	Delete
Amount	Salaries	Employee Benefits	Purchased Service / Lease Agreement	Supplies & Materials / Computer Software	Computer Hardware / Equipment	Travel/Professional Development	Row
Activity							
Profes: ▾	49616	20000	4616	10000		15000	<input type="checkbox"/>
▾	0						<input type="checkbox"/>
▾	0						<input type="checkbox"/>
<b>Sub Total:</b>	49616	20000	4616	10000	0	0	15000

All students will meet or exceed district and state standards and overall performance on assessments will improve annually. Students will participate in setting and will achieve challenging educational goals tailored to his or her abilities, interests and aspirations. The percentage of students performing at high levels on measures of national and international educational excellence will increase annually. All students will make successful transitions from one level of education to the next.

Expenditure	100 -	200 -	300 -	400 -	500 -	600 -	Delete
Amount	Salaries	Employee Benefits	Purchased Service / Lease Agreement	Supplies & Materials / Computer	Computer Hardware / Equipment	Travel/Professional Development	Row

Activity		Software						
Public ▼	25000						25000	<input type="checkbox"/>
▼	0							<input type="checkbox"/>
▼	0							<input type="checkbox"/>
<b>Sub Total:</b>	25000	0	0	0	0	0	25000	

Close Printer Friendly Page

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

Title V - 4270

Project Number: 05-4270-00-03-028-0017-18

Application: Original Application

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**Budget (Read Only)**

Activity Description	Expenditure Object Code						TOTAL
	100 - Salaries	200 - Employee Benefits	300 - Purchased Service / Lease Agreement	400 - Supplies & Materials / Computer Software	500 - Computer Hardware / Equipment	600 - Travel/Professional Development	
Administration							
Professional Development Public	20,000	4,616	10,000			15,000	49,616
Training to Use Technology							
Integrating Technology							
Instructional Materials							
Computer Software and Hardware							
Curricular Materials							
Reform Projects							
Educationally Disadvantaged							
Family Literacy Programs							
Gifted and Talented Programs							
Charter Schools							
Title I School Improvement							

Community Service							
Economic & Financial Literacy							
Public School Choice						25,000	25,000
School Nurse Programs							
School-Based Mental Health							
Alternative Educational Programs							
Prekindergarten Programs							
Programs for At-Risk Students							
CPR Training Programs							
Smaller Learning Community							
Advance Academic Achievement							
Parental Involvement							
Best-Practice Models							
Same-Gender Schools / Classrooms							
Service Learning Activities							
Diagnostic & Prescriptive Model							
Section 1116 (e) Services							
Class-Size Reduction Teachers							



Total Object Code	20,000	4,616	10,000			40,000	74,616
							74,616

**Close Printer Friendly Page**

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

NCLB Consolidated - 4200

Project Number: 05-4200-00-03-028-0017-18

Application: Original Application

Printer-Friendly

[Click to Return to Application Select](#)

The application has been submitted. No more updates will be saved for the application.

**Assurances****Instructions**

**In order to submit your application, the authorized representative for your organization must click the Organization Approves button at the bottom of this page. By clicking this button, the authorized representative is agreeing to the following assurances:**

**P. L. 107-100, No Child Left Behind - General Assurances**

1. The applicant will comply with all provisions of P.L.107-110, No Child Left Behind Act of 2001, and applicable regulations, policies and administrative guidelines.
2. The LEA/agency will use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for Federal funds paid to the LEA/agency under each program, and auditing will be in accordance with federal and state requirements.
3. The applicant agrees to keep such records and provide such information to the Department of Education as reasonably may be required for fiscal audit and program evaluation purposes.
4. Public and non-public school personnel and community members will have equal opportunity to participate in approved programs as provided by the Law.
5. The school district will comply with Title IX, Section 9501 of ESEA regarding participation by private school children and teachers.
6. The LEA will refund directly to the Nebraska Department of Education the amount of funds made available to the LEA, which may be determined by the Department or an auditor representing the U.S. Government, to have been misspent or otherwise misapplied.
7. The district is in compliance with Nebraska state statutes 79-234 through 79-240, R.R.S.; (therefore, is in compliance with the requirements of the federal Unsafe School Choice Option, within NCLB, allowing for the transfer of a student who has been the victim of a violent crime).
8. The district has no policies that prevent or otherwise deny participation in constitutionally protected prayer under the principles outlined in the guidance issued by the Secretary of the U.S. Department of Education pursuant to Section 9524 of No Child Left Behind (NCLB) (20 U.S.C. 7904(a)).
9. The control of funds provided under each program and title to property acquired with program funds will be in a public agency (or nonprofit private agency, institution, or organization or Indian tribe if authorized by law). This agency will administer such funds and property to the extent required by statute.
10. The LEA/agency agrees that it will comply with the McKinney-Vento Homeless Assistance Act, Title VI of the Civil Rights Act of 1964, Title IX of the Educational Amendment of 1972, the Vocational Rehabilitation Act of 1973, and all requirements imposed by or pursuant to legislation which require non-discrimination in employment and programs on the basis of race, national origin, gender, or disability.
11. Any applicant that does not receive final approval has an opportunity for a hearing under 34 CFR 76.401,(d)(2).

**Title I, Part A--Improving the Academic Achievement of the Disadvantaged**

1. The LEA/agency will inform eligible schools and parents of schoolwide project authority, if applicable.
2. The LEA/agency will provide technical assistance and support to schoolwide programs, if applicable.
3. The LEA/agency will work in consultation with schools as they develop the schools' plans pursuant to Section 1114 [Schoolwide Programs] and assist schools as they implement such plans or undertake activities pursuant to Section 1115 [Targeted Assistance Schools] so that each school can make adequate yearly progress toward meeting the content and academic achievement standards as outlined in the State Plan.
4. The LEA/agency developed this application and plan in consultation with teachers (including vocational teachers), pupil services personnel (where appropriate), parents of children in schools served under Title I and afforded reasonable opportunity for public comments and considered such comments.
5. The LEA/agency will fulfill its school improvement responsibilities under Section 1116 [Assessment and Local Agency School Improvement], including taking corrective actions under Section 1116(c)(5).
6. The LEA/agency will coordinate and collaborate with other agencies providing services to children, youth, and families (including health and social services) to the extent feasible and necessary.
7. The LEA/agency will provide services to eligible children attending private schools in accordance with Section 1120 [Participation of Children Enrolled in Private Schools] which includes timely and meaningful consultation with private school officials regarding such services.
8. The LEA/agency will take into account the experience of model programs for the educationally disadvantaged and the findings of relevant, scientifically-based research indicating that services may be most effective if focused on students in the earliest grades at schools that receive funds under this part.
9. If Title I funds are used to provide early childhood development services to low-income children below compulsory school attendance age, the LEA/agency will ensure that such services comply with the performance standards under Section 641(a) of the Head Start Act.
10. The LEA/agency will implement programs, activities, and procedures for the involvement of parents in accordance with Section 1118 [Parental Involvement] including, but not limited to, the development of a written parental involvement policy and school-parent compact, convening an annual meeting, and establishing mechanisms that build parental capacity for involvement.
11. If the LEA/agency uses Title I funds to employ instructional aides, the LEA/agency will ensure that such aides meet the educational requirements and supervision provision according to Section 1119.
12. The LEA/agency will allocate Title I funds to eligible school attendance areas on the basis of the total number of children from low-income families in each area or school in accordance with Section 1113(c) [Eligible School Attendance Areas].
13. The LEA/agency will devote sufficient resources to eligible schools to enable them to effectively carry out required professional development activities defined in Section 1119 and including the minimum fund provisions in Section 1116.
14. The LEA/agency will use Title I funds only to supplement, not supplant, the amount of funds that would be available from non-Federal sources and Title I funds will not be used to provide services that are otherwise required by law to be made available to special populations.

15. The local educational agency will disseminate adequate information regarding the complaint procedures referenced in 34 CFR 299.10 to parents of students and appropriate private school officials or representatives.
16. The local educational agency will inform eligible schools of the local educational agency's authority to obtain waivers on the school's behalf under Title IX.
17. The local educational agency will ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers.
18. The local educational agency will use the results of the student academic assessments required under Section 1111(b)(3), and other measures or indicators available to the agency, to review annually the progress of each school served by the agency and receiving funds under this level of achievement on the state academic assessments part to determine whether all of the schools are making the progress necessary to ensure that all students will meet the State's proficient level of academic achievement described in Section 1111(b)(3) within 12 years from the end of the 2001-2002 school year.
19. The local educational agency will ensure that the results from the academic assessments required under Section 1111(b)(3) will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.
20. The LEA/agency will coordinate and collaborate with other agencies providing services to neglected or delinquent children and youth.
21. The local educational agency will assist each school served by the agency and assisted under this part in developing or identifying examples of high-quality, effective curricula consistent with Section 1111(b)(8)(D).

### **Title II, Part A--Teacher and Principal Training and Recruitment Fund**

1. The school district will target program funds to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified for school improvement under Title I, section 1116(b).

### **Title III -- Limited English Proficient (LEP) Program**

1. If the district is part of a consortium, the fiscal agent of the consortium will serve as the grantee of Title III Limited English Proficient Program funds.
2. Each consortium must have a Memorandum of Understanding, signed by all of the participating districts, which outlines the services and products funded by Title III.
3. The district will use Title III funds according to the purposes described under Section 3114.
4. The district will comply with Section 3302 regarding parent notification, prior to, and throughout, each school year.
5. The district will annually assess the English proficiency of all children with limited English proficiency participating in programs funded by Title III.
6. The district will base its proposed plan on scientifically based research on teaching limited English proficient children.
7. The district ensures that the programs will enable children to speak, read, write, and comprehend the English language and meet challenging state academic content and student academic achievement standards.
8. The district is not in violation of any State law, including State constitutional law, regarding the

education of LEP children, consistent with Sections 3126 and 3127.

9. The district shall provide NDE with an evaluation every second fiscal year addressing all elements under Section 3121.
10. The district will follow all statutory and regulatory requirements of Title III.

### **Title III -- Immigrant Education**

1. If the district is part of a consortium, the fiscal agent of the consortium will serve as the grantee of Title III Immigrant Education Program funds.
2. Each consortium must have a Memorandum of Understanding, signed by all of the participating districts, which outlines the services and products funded by Title III.
3. Each district receiving funds under ESEA, Title III, Section 3114 (d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include:
  - (A) Family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;
  - (B) Support for personnel, including teacher aides, who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
  - (C) Provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth;
  - (D) Identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;
  - (E) Basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transpooosts are directly attributable to such additional basic instruction services;
  - (F) Other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and
  - (G) Activities, coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.
4. The district agrees to comply with all other statutory and regulatory requirements associated with ESEA, Title III.

### **Title IV, Part A -- Safe and Drug-Free Schools and Communities**

1. This application was developed "through timely and meaningful consultation with state and local government representatives, representatives of schools to be served (including private schools), teachers and other staff, parents, students, community-based organizations, and others with relevant and demonstrated expertise in drug and violence prevention activities (such as medical, mental health, and law enforcement professionals.).
2. On an ongoing basis, the local educational agency (LEA) shall consult with such representatives and organizations in order to seek advice regarding how best to coordinate such agency's activities under this subpart with other related strategies, programs, and activities being conducted in the community.
3. Funds under this Act will be used to supplement and, to the extent practical, increase the level of state and local funds available for alcohol and drug abuse education, and in no case supplant such funds.
4. At the initial stages of design and development of a program or activity, the LEA shall consult

with appropriate entities and persons on issues regarding the design and development of the program or activity, including efforts to meet the principles of effectiveness and described in section 4115 (a), NCLB.

5. Activities or programs to be funded comply with the principles of effectiveness (described in section 4115(a)) and foster a safe and drug-free learning environment that supports academic achievement.
6. The local education agency (LEA) provides age appropriate, comprehensive drug and violence prevention education in each grade level served (from early childhood through grade 12).
7. The LEA program is designed "for all students and employees, to
  - (A) prevent the use, possession, and distribution of tobacco, alcohol, and illegal drugs by students and to prevent the illegal use, possession, and distribution of such substances by employees;
  - (B) prevent violence and promote school safety; and recognize and resist pressures to experiment that influence such children to use controlled substances or alcohol; and
  - (C) create a disciplined environment conducive to learning."
8. The LEA program will include activities to promote the involvement of parents, and coordination with community groups and agencies, including the distribution of information about the local educational agency's needs, goals, and programs.
9. Any materials produced or distributed with funds made available under this grant shall reflect the clear and consistent message that acts of violence and the illegal use of drugs are wrong and harmful.
10. The applicant will provide training for teachers and other personnel involved in the implementation of programs.
11. The application and any waiver request under section 4115 (a) (3) will be available for public review after submission of the application.
12. The applicant has (or the schools to be served have) a plan for keeping schools safe and drug-free that includes:
  - (A) appropriate and effective school discipline policies that prohibit disorderly conduct, the illegal possession of weapons, and the illegal use, possession, distribution, and sale of tobacco, alcohol and other drugs by students;
  - (B) security procedures at school and while students are on the way to and from school;
  - (C) prevention activities that are designed to create and maintain safe, disciplined, and drug-free environments;
  - (D) a crisis management plan for responding to violent or traumatic incidents on school grounds; and
  - (E) a code of conduct policy for all students that clearly states the responsibilities of students, teachers, and administrators in maintaining a classroom environment that addresses the issues outlined in Title IV, Section 4114 (E)(1)through (V).

#### **Title V -- Innovative Programs**

1. Programs carried out under this part shall be evaluated annually and the results used to make decisions about appropriate changes in programs for the subsequent year. The evaluation will describe how assistance under this part affected student academic achievement and will include, at a minimum, information and data on the use of funds, the types of services furnished, and the students served under Title V. Results of the evaluation will be submitted to the SEA at the time and in the manner it requests.
2. In the allocation of funds for the assistance authorized by Title V and in the planning, design,

and implementation of such innovative assistance programs, the school district provided for systematic consultation with parents of children attending elementary schools and secondary schools in the area served by the local educational agency, with teachers and administrative personnel in such schools, and with such other groups involved in the implementation of this part (such as librarians, school counselors, and other pupil services personnel) as may be considered appropriate by the local educational agency.

keith lutz Signature of School District Superintendent

Keith Lutz Signature of Board-Certified Delegated  
Authority for the School District  
Superintendent

Agreed to on this Date:  
10/18/2004

[Close Printer Friendly Page](#)

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

NCLB Consolidated - 4200

Project Number: 05-4200-00-03-028-0017-18

Application: Original Application

[Printer-Friendly](#)

[Click to Return to Application Select](#)

**Submit**

[Instructions](#)

**The application has been approved.**

Assurances were agreed to on:	10/18/2004
Consistency Check was run on:	12/15/2004
Data Entry Access	
District Administrator submitted the application to NDE on:	12/15/2004
NDE Reviewer - Program Level approved the application on:	12/29/2004
NDE Leadership Council Member approved the application on:	12/30/2004



[Close Printer Friendly Page](#)

District Name: MILLARD PUBLIC SCHOOLS

Consolidated Application

NCLB Consolidated - 4200

Project Number: 05-4200-00-03-028-0017-18

Application: Original Application

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## Application History (Read Only)

[Instructions](#)

Status Change	UserId	Action Date
Final Approved	MarilynPeterson	12-30-2004
In Process	stuehmer	12-29-2004
Submitted to NDE	kelutz	12-15-2004
Returned for Changes	stuehmer	12-14-2004
Submitted to NDE	kelutz	11-19-2004
Returned for Changes	stuehmer	11-18-2004
Submitted to NDE	kelutz	10-18-2004
Submitted to District Admin	angelopassarelli	10-15-2004