

## PROOF OF PUBLICATION

## AFFIDAVIT State of Nebraska, County of Douglas, ss:

## Thrawn Griffin

being duly sworn, deposes and says that he is an employee of The Omaha World-Herald, a legal daily newspaper printed and published in the county of Douglas and State of Nebraska, and of general circulation in the Counties of Douglas and Sarpy and State of Nebraska, and that the attached printed notice was published in the said newspaper on the .. Ono.. day of April
A. D., 20.05 ., and that said newspaper is a legal newspaper under the statues of the State of Nebraska. The above facts are within my personal knowledge. The Omaha World-Herald has an average circulation of $\cdot 192,600 \ldots$. . daily ${ }_{242,964}$
Sunday, in 20.05 .


Subscribed in my presence and sworn to before me this

day of April. 2005.


Printer's Fee \$
Affidavit
t. $\qquad$


## ACKNOWLEDGMENT OF RECEIPT

## OF NOTICE OF MEETING

The undersigned members of the Board of Education of Millard, District \#017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at $\qquad$ P.M. on
$\qquad$ 2005, at $\qquad$
5606 South 147th Street
Dated this $\qquad$ day of $\qquad$ 2005.


Linda Poole - Secretary


Mike Pate, Member


Saran Tech - Millard North High


Elise Devaux - Millard South High


Chelsea Adams - Millard West High

BOARD OF EDUCATION MEETING -APRIL 4, 2005


BOARD OF EDUCATION MEETING -APRIL 4, 2005


BOARD OF EDUCATION MEETING - APRIL 4, 2005


NAME:
Brandi Eitzen
Pale Nielsen
dose $R$. Marrinacn
REPRESENTING:

Jan Turner
Aly Conningham

| Chelsey skites | Ms |
| :--- | :--- |
| Allison Seyter | MS |
| Heather Craig MS <br> Nate Fabiint MSHS <br> Rar Roheron MSHS |  |

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# Millard Public Schools <br> April 4, 2005 

Millard Public Schools Check Register for 4/4/05-4/4/05

| Millard Public Schools |  |  | Check Register for 4/4/05-4/4/05 |  |
| :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Vendor ${ }^{\text {No }}$ | Vendor Name | Amount |
| 236288 | 4/4/05 | 010040 | A \& D TECHNICAL SUPPLY CO INC | $207.00$ |
| 236289 | 4/4/05 | 100699 | A \& E CATALOG | 175.85 |
| 236290 | 4/4/05 | 010275 | ACADEMIC COMMUNICATION ASSOC INC | 116.89 |
| 236291 | 4/4/05 | 010283 | ACADEMIC THERAPY PUBLICATIONS | 151.80 |
| 236292 | 4/4/05 | 132534 | ACCESSIBLITY DOT NET, LLC | 705.00 |
| 236293 | 4/4/05 | 010300 | ACCURATE LOCKSMITHS, INC | 83.41 |
| 236294 | 4/4/05 | 134315 | ACE WELDING \& REPAIRING, INC. | 4,425.50 |
| 236295 | 4/4/05 | 010383 | ACTION BATTERIES UNLIMITED INC | 278.00 |
| 236296 | 4/4/05 | 133536 | ACTIVE COMMUNITY TREATMENTS INC | 1,076.76 |
| 236297 | 4/4/05 | 131060 | ADOLPH KIEFER AND ASSOCIATES | 64.93 |
| 236298 | 4/4/05 | 108296 | PAT SHARKEY | 209.50 |
| 236299 | 4/4/05 | 134499 | MATT AHLBORG | 45.00 |
| 236300 | 4/4/05 | 108351 | AIRGAS NORTH CENTRAL INC | 10.16 |
| 236301 | 4/4/05 | 133620 | AKSARBEN PIPE \& SEWER CLEANING LLC | 246.25 |
| 236302 | 4/4/05 | 011175 | ALLTECH, INC | 1,607.10 |
| 236303 | 4/4/05 | 109079 | ALLTEL CORPORATION | 1,260.62 |
| 236304 | 4/4/05 | 107651 | AMAZON.COM INC | 42.43 |
| 236305 | 4/4/05 | 097090 | AMERICAN BOILER COMPANY | 1,469.78 |
| 236306 | 4/4/05 | 099597 | AMERICAN GUIDANCE SERVICE INC | 267.28 |
| 236307 | 4/4/05 | 012050 | AMERICAN LIBRARY ASSOCIATION | 43.90 |
| 236308 | 4/4/05 | 103126 | AMERICAN MONTESSORI SOCIETY | 620.00 |
| 236309 | 4/4/05 | 012450 | AMERICAN RED CROSS HEARTLAND | 200.75 |
| 236310 | 4/4/05 | 102430 | AMI GROUP INC | 290.00 |
| 236311 | 4/4/05 | 012590 | AMSTERDAM PRINTING \& LITHO | 131.91 |
| 236312 | 4/4/05 | 099836 | ANDERSEN TRENCHING \& EXCAVATING INC | 2,818.00 |
| 236313 | 4/4/05 | 012876 | CURTIS A ANDERSON | 36.38 |
| 236314 | 4/4/05 | 134041 | MARTHA A ANDERSON | 37.20 |
| 236315 | 4/4/05 | 012989 | APPLE COMPUTER, INC. | 4,094.00 |
| 236316 | 4/4/05 | 106889 | APPLIED INDUSTRIAL TECHNOLOGIES | 101.35 |
| 236317 | 4/4/05 | 106436 | AQUA-CHEM INC | 390.60 |
| 236318 | 4/4/05 | 013496 | ASCD | 141.70 |
| 236319 | 4/4/05 | 134235 | SARAH A ASCHENBRENNER | 14.25 |

Millard Public Schools Check Register for 4/4/05-4/4/05


|  | Millard Public Schools | Check Register for 4/4/05-4/4/05 |  |  |
| :---: | :---: | :--- | :--- | ---: |
| Check Number | Date | Vendor No | Vendor Name |  |
| 236355 | $4 / 4 / 05$ | 133647 | BORDEN CONSULTING CORPORATION | Amount |
| 236356 | $4 / 4 / 05$ | 133791 | WENDY P BOUKAL | 540.00 |
| 236357 | $4 / 4 / 05$ | 019559 | BOUND TO STAY BOUND BOOKS INC | 41.30 |
| 236358 | $4 / 4 / 05$ | 132775 | JENNIFER A BOWES | $1,603.22$ |
| 236359 | $4 / 4 / 05$ | 019835 | BOYS TOWN NATIONAL | 106.50 |
| 236360 | $4 / 4 / 05$ | 019858 | PEGGY A BRENDEL | $4,078.09$ |
| 236361 | $4 / 4 / 05$ | 132273 | WENDY M BRENNAN | 65.03 |
| 236362 | $4 / 4 / 05$ | 130346 | BROCK ENTERPRISES INC. | 44.18 |
| 236363 | $4 / 4 / 05$ | 134173 | ANGELA J BROOKS | 369.12 |
| 236364 | $4 / 4 / 05$ | 133824 | NANCY A BROWN | 11.48 |
| 236365 | $4 / 4 / 05$ | 020258 | VICKI A BROWN | 13.88 |
| 236366 | $4 / 4 / 05$ | 131995 | M. MARTHA BRUCKNER | 13.13 |
| 236367 | $4 / 4 / 05$ | 134467 | DIANE C BRUDERER | 88.09 |
| 236368 | $4 / 4 / 05$ | 020270 | NANCY J BRUGGER | $1,178.43$ |
| 236369 | $4 / 4 / 05$ | 020439 | BUILDERS SUPPLY COMPANY INC | 12.60 |
| 236370 | $4 / 4 / 05$ | 133721 | ERIN R BULL | 804.20 |
| 236371 | $4 / 4 / 05$ | 020550 | BUREAU OF EDUCATION \& RESEARCH | 31.13 |
| 236372 | $4 / 4 / 05$ | 134490 | SHARI BURRUS | $1,400.00$ |
| 236373 | $4 / 4 / 05$ | 133375 | BUSINESS INTERIORS GROUP | 24.07 |
| 236374 | $4 / 4 / 05$ | 099431 | BUSINESS MEDIA INC | 667.00 |
| 236375 | $4 / 4 / 05$ | 134237 | SCOTT G BUTLER | $11,150.92$ |
| 236376 | $4 / 4 / 05$ | 131619 | C E SUNDBERG CO | 27.00 |
| 236377 | $4 / 4 / 05$ | 134015 | CAMILLES SIDEWALK CAFE | 262.09 |
| 236378 | $4 / 4 / 05$ | 134277 | ALISSA CAMPBELL | 261.00 |
| 236379 | $4 / 4 / 05$ | 134360 | BARBARA STUCKEY | 60.00 |
| 236380 | $4 / 4 / 05$ | 106806 | ELIZABETH J CAREY | 100.00 |
| 236381 | $4 / 4 / 05$ | 133246 | RALPH CAREY | 32.21 |
| 236382 | $4 / 4 / 05$ | 023970 | CAROLINA BIOLOGICAL SUPPLY CO | 22.50 |
| 236383 | $4 / 4 / 05$ | 024061 | CARQUEST AUTO PARTS | 41.36 |
| 236384 | $4 / 4 / 05$ | 131158 | CURTIS R CASE | 11.16 |
| 236385 | $4 / 4 / 05$ | 134194 | CASTLE ROCK INDUSTRIES | 21.75 |
| 236386 | $4 / 4 / 05$ | 134043 | MALCOLM K. CHAI | 274.74 |
|  |  |  |  | 57.38 |


|  | Millard Public Schools |  | Check Register for 4/4/05-4/4/05 |  | Date: 3/28/05 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number 236387 | Date <br> 4/4/05 | Vendor No 131024 | Vendor Name CHARTHOUSE LEARNING | Amount 640.00 |  |
| 236388 | 4/4/05 | 132271 | ERIK P CHAUSSEE | 30.00 |  |
| 236389 | 4/4/05 | 024654 | JONNA L CHILDERS-HANSEN | 32.05 |  |
| 236390 | 4/4/05 | 106851 | CHILDREN'S HOME HEALTHCARE | 9,583.75 |  |
| 236391 | 4/4/05 | 134482 | CIMC | 69.00 |  |
| 236392 | 4/4/05 | 131336 | CITIZENS BANK | 1,602.66 |  |
| 236393 | 4/4/05 | 131715 | BONEY CORP | 180.53 |  |
| 236395 | 4/4/05 | 099222 | CLASSROOMDIRECT.COM | 102.52 |  |
| 236396 | 4/4/05 | 025221 | GLEN S CLATTERBUCK | 28.29 |  |
| 236397 | 4/4/05 | 025235 | DALE CLAUSEN | 89.63 |  |
| 236398 | 4/4/05 | 131135 | PATRICIA A CLIFTON | 19.31 |  |
| 236399 | 4/4/05 | 022701 | SHARON R COMISAR-LANGDON | 107.65 |  |
| 236400 | 4/4/05 | 102072 | COMPUSA STORES LP | 250.00 |  |
| 236402 | 4/4/05 | 131980 | COMPUTER PREP | 103.65 |  |
| 236403 | 4/4/05 | 025830 | GEORGE R CONRAD | 72.75 |  |
| 236404 | 4/4/05 | 099792 | CONSOLIDATED ELECTRICAL | 21.60 |  |
| 236405 | 4/4/05 | 026057 | CONTROL MASTERS INC | 18,749.55 |  |
| 236406 | 4/4/05 | 132170 | CORMACI CONSTRUCTION INC. | 726.00 |  |
| 236409 | 4/4/05 | 026660 | WILLIAM J CRAWFORD | 90.77 |  |
| 236410 | 4/4/05 | 026970 | CRESCENT ELECTRIC SUPPLY CO | 73.64 |  |
| 236411 | 4/4/05 | 027130 | CRYSTAL PRODUCTIONS | 415.14 |  |
| 236412 | 4/4/05 | 027240 | CUBS DISTRIBUTING INC | 92.80 |  |
| 236413 | 4/4/05 | 106893 | CULLIGAN WATER CONDITIONING | 41.18 |  |
| 236414 | 4/4/05 | 133651 | WILLIAM P CUNNINGHAM | 57.44 |  |
| 236415 | 4/4/05 | 130900 | CHERYL L CUSTARD | 83.25 |  |
| 236416 | 4/4/05 | 134426 | CUSTOMFLIX LABS INC | 43.87 |  |
| 236417 | 4/4/05 | 130731 | D \& D COMMUNICATIONS | 189.62 |  |
| 236418 | 4/4/05 | 032061 | D \& D LASER | 285.90 |  |
| 236419 | 4/4/05 | 101035 | D.J. INKERS | 45.95 |  |
| 236420 | 4/4/05 | 132671 | JEAN T DAIGLE | 101.06 |  |
| 236421 | 4/4/05 | 131003 | DAILY RECORD | 91.10 |  |
| 236422 | 4/4/05 | 032140 | DALTILE CORPORATION | 20.35 |  |


|  | Millard Public Schools |  | Check Register for 4/4/05-4/4/05 |  | Date: 3/28/05 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Check Number } \\ & 236423 \end{aligned}$ | Date 4/4/05 | $\begin{gathered} \hline \text { Vendor No } \\ 134335 \end{gathered}$ | Vendor Name DAVE'S COMPLETE TOWING | $\begin{gathered} \text { Amount } \\ 155.00 \end{gathered}$ |  |
| 236424 | 4/4/05 | 134054 | DAVIS EQUIPMENT CORP | 65.20 |  |
| 236425 | 4/4/05 | 032246 | PAMELA M DAVIS | 10.50 |  |
| 236426 | 4/4/05 | 032497 | CHERYL R DECKER | 12.98 |  |
| 236428 | 4/4/05 | 107469 | DEFFENBAUGH INDUSTRIES | 10,012.61 |  |
| 236430 | 4/4/05 | 133071 | DEMARCO BROS.CO. | 66.00 |  |
| 236431 | 4/4/05 | 032800 | DEMCO INC | 40.72 |  |
| 236432 | 4/4/05 | 032872 | DENNIS SUPPLY COMPANY | 398.11 |  |
| 236433 | 4/4/05 | 133009 | ROBERTA E DEREMER | 21.83 |  |
| 236434 | 4/4/05 | 102435 | DIAMOND VOGEL PAINTS | 123.58 |  |
| 236435 | 4/4/05 | 099220 | DICK BLICK | 503.54 |  |
| 236436 | 4/4/05 | 132750 | JOHN D DICKEY | 25.61 |  |
| 236437 | 4/4/05 | 033473 | DIETZE MUSIC HOUSE INC | 1,291.00 |  |
| 236439 | 4/4/05 | 134086 | AMBER J DOOLITTLE | 33.83 |  |
| 236443 | 4/4/05 | 130908 | DOUGLAS COUNTY SCHOOL DIST.28-0001 | 2,817.25 |  |
| 236444 | 4/4/05 | 130908 | DOUGLAS COUNTY SCHOOL DIST.28-0001 | 60.00 |  |
| 236445 | 4/4/05 | 134338 | DEAN LOFTUS | 300.00 |  |
| 236446 | 4/4/05 | 034120 | DULTMEIER SALES LLC | 2.76 |  |
| 236447 | 4/4/05 | 036520 | EASTERN NE HUMAN SERVICES AGENCY | 23,424.00 |  |
| 236448 | 4/4/05 | 133894 | CORY ECKSTROM | 57.36 |  |
| 236449 | 4/4/05 | 134448 | KIRK FULLMER | 159.00 |  |
| 236450 | 4/4/05 | 099281 | EDUCATIONAL MEDIA CORPORATION | 102.24 |  |
| 236451 | 4/4/05 | 037201 | EDUCATIONAL RECORD CENTER INC | 31.96 |  |
| 236453 | 4/4/05 | 037525 | EDUCATIONAL SERVICE UNIT \#3 | 41,453.68 |  |
| 236454 | 4/4/05 | 131551 | EDUCATIONAL SERVICE UNIT \#7 | 255.00 |  |
| 236455 | 4/4/05 | 038025 | MARY L EHLERS | 15.56 |  |
| 236458 | 4/4/05 | 107682 | EILEEN'S COLOSSAL COOKIES | 8.00 |  |
| 236459 | 4/4/05 | 038100 | ELECTRIC FIXTURE \& SUPPLY | 566.02 |  |
| 236460 | 4/4/05 | 038140 | ELECTRONIC SOUND INC. | 7,928.12 |  |
| 236461 | 4/4/05 | 038217 | WARREN K ELTISTE | 93.75 |  |
| 236462 | 4/4/05 | 025611 | ENVISION COMMUNICATIONS INC | 600.00 |  |
| 236463 | 4/4/05 | 038431 | ROBERT W. ERLANDSON | 75.00 |  |


|  | Millard Public Schools |  | Check Register for 4/4/05-4/4/05 |  | Date: 3/28/05 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Vendor No | Vendor Name |  |  |
| 236464 | 4/4/05 | 035610 | ETAICUISENAIRE | $49.39$ |  |
| 236466 | 4/4/05 | 133602 | EWALD, INCORPORATED | 3,538.00 |  |
| 236468 | 4/4/05 | 130632 | FASTSIGNS | 387.50 |  |
| 236469 | 4/4/05 | 131136 | STEPHANIE A FATEMI | 44.63 |  |
| 236470 | 4/4/05 | 040450 | FEDERAL EXPRESS | 756.49 |  |
| 236471 | 4/4/05 | 040537 | FERGUSON ENTERPRISES INC | 1,279.84 |  |
| 236472 | 4/4/05 | 106956 | FERRELLGAS | 48.04 |  |
| 236473 | 4/4/05 | 133269 | SHANNON RENEE FICKEL | 100.00 |  |
| 236474 | 4/4/05 | 040830 | FILMS FOR THE HUMANITIES \& SCIENCES | 67.95 |  |
| 236475 | 4/4/05 | 133919 | FILTER SHOP INC | 847.62 |  |
| 236476 | 4/4/05 | 134304 | FIRST BANK RICHMOND, NA | 1,824.10 |  |
| 236477 | 4/4/05 | 040902 | FIRST NATIONAL BANK TRUST DEPT | 1,200.00 |  |
| 236478 | 4/4/05 | 109855 | SHANNON M FISCHER | 137.25 |  |
| 236479 | 4/4/05 | 041005 | FLAGHOUSEINC | 358.71 |  |
| 236480 | 4/4/05 | 131555 | FLOORS INC | 2,047.00 |  |
| 236481 | 4/4/05 | 134044 | CAROL S. FLOTH | 45.38 |  |
| 236482 | 4/4/05 | 041100 | FOLLETT LIBRARY RESOURCES | 15,797.52 |  |
| 236485 | 4/4/05 | 132321 | MICHAEL R FREY | 67.50 |  |
| 236487 | 4/4/05 | 041543 | AMY J FRIEDMAN | 72.58 |  |
| 236488 | 4/4/05 | 133351 | STEPHANIE S FRITSON | 42.41 |  |
| 236489 | 4/4/05 | 107370 | FRY \& ASSOCIATES, INC. | 825.00 |  |
| 236490 | 4/4/05 | 134168 | ERIC W FULLER | 34.43 |  |
| 236491 | 4/4/05 | 042000 | FUREY HEATING-AIR CONDITIONING INC | 2,892.00 |  |
| 236492 | 4/4/05 | 042025 | FUTURE HORIZONS INC | 24.95 |  |
| 236493 | 4/4/05 | 107025 | GALAXY CABLE INC | 2,310.10 |  |
| 236494 | 4/4/05 | 043760 | GALLUP ORGANIZATION | 1,716.00 |  |
| 236495 | 4/4/05 | 134475 | VIJAY GAYEE | 387.00 |  |
| 236496 | 4/4/05 | 108300 | MICHELE L GEHRINGER | 612.90 |  |
| 236497 | 4/4/05 | 044470 | GEYER INSTRUCTIONAL AIDS CO. | 464.95 |  |
| 236498 | 4/4/05 | 106660 | GLASSMASTERS, INC. | 2,669.52 |  |
| 236499 | 4/4/05 | 133794 | SUE GOLLEHON | 19.62 |  |
| 236500 | 4/4/05 | 044886 | GOODWILL INDUSTRIES, INC. | 1,389.24 |  |


|  | Millard Public Schools |  | Check Register for 4/4/05-4/4/05 |  | Date: 3/28/05 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Vendor No | Vendor Name | Amount |  |
| 236501 | 4/4/05 | 044896 | KAREN A GORDON | 42.30 |  |
| 236502 | 4/4/05 | 134230 | REBECCA J GOSCHA | 102.75 |  |
| 236503 | 4/4/05 | 132152 | GOVCONNECTION INC | 820.37 |  |
| 236504 | 4/4/05 | 043609 | GP DIRECT | 903.32 |  |
| 236506 | 4/4/05 | 134485 | GRAY CENTER FOR SOCIAL LEARNING AND | 42.45 |  |
| 236507 | 4/4/05 | 044965 | KATHERINE A GRAY | 82.13 |  |
| 236508 | 4/4/05 | 099888 | GRAYBAR ELECTRIC COMPANY INC | 1,705.26 |  |
| 236511 | 4/4/05 | 130083 | HARRY S GRIMMINGER | 43.88 |  |
| 236512 | 4/4/05 | 133660 | ADVISOR MEDIA INC | 99.00 |  |
| 236513 | 4/4/05 | 045310 | KATHLEEN A GUINANE | 15.75 |  |
| 236514 | 4/4/05 | 131686 | ANDREW J HAHN | 123.00 |  |
| 236515 | 4/4/05 | 107933 | JEFF D HALLSTROM | 80.25 |  |
| 236516 | 4/4/05 | 047846 | DIANE F HANSLER | 81.76 |  |
| 236519 | 4/4/05 | 047853 | HAPPY CAB COMPANY INC | 20,834.35 |  |
| 236520 | 4/4/05 | 133487 | HARCOURT ASSESSMENT INC | 4,982.40 |  |
| 236521 | 4/4/05 | 047855 | HARCOURT INC | 27,267.47 |  |
| 236522 | 4/4/05 | 048200 | HAUFF SPORTING GOODS COMPANY | 290.25 |  |
| 236523 | 4/4/05 | 108175 | SHERRY A HAVRANEK | 7.48 |  |
| 236524 | 4/4/05 | 102103 | HAYES SCHOOL PUBLISHING CO | 247.48 |  |
| 236525 | 4/4/05 | 048400 | HAZELDEN | 156.89 |  |
| 236526 | 4/4/05 | 048475 | HEARTLAND FOUNDATION | 5,455.12 |  |
| 236527 | 4/4/05 | 100782 | HEARTLAND SCENIC STUDIO INC | 700.00 |  |
| 236528 | 4/4/05 | 108273 | MARGARET HEBENSTREIT PT | 114.38 |  |
| 236530 | 4/4/05 | 131713 | DEBRA A HERICKS | 39.57 |  |
| 236531 | 4/4/05 | 132423 | HEWLETT PACKARD CO | 1,000.00 |  |
| 236532 | 4/4/05 | 134042 | MARIA H HICKS | 22.50 |  |
| 236533 | 4/4/05 | 048710 | HIGHSMITH COMPANY INC | 96.01 |  |
| 236534 | 4/4/05 | 048786 | HILLYARD INC | 187.96 |  |
| 236535 | 4/4/05 | 048840 | SUZANNE J HINMAN | 45.38 |  |
| 236536 | 4/4/05 | 048845 | CAMILLE H HINZ | 18.38 |  |
| 236537 | 4/4/05 | 134085 | STEPHANIE A HIRSCH | 15.68 |  |
| 236538 | 4/4/05 | 045329 | HMS BROWN BAGGERS | 325.89 |  |
|  |  |  | Pa - |  |  |


|  | Millard Public Schools |  | Check Register for 4/4/05-4/4/05 |  | Date: 3/28/05 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Vendor No | Vendor Name | Amount |  |
| 236539 | 4/4/05 | 048940 | HOB-LOB LIMITED PARTNERSHIP | 305.41 |  |
| 236540 | 4/4/05 | 048960 | HOCKENBERGS EQUIP \& SUPPLY COINC | 7.23 |  |
| 236541 | 4/4/05 | 133692 | ROBERT HOESSEL | 102.00 |  |
| 236544 | 4/4/05 | 134503 | JENNIFER A HOPKINS-GRIFFIN | 24.90 |  |
| 236545 | 4/4/05 | 132592 | WILLIAM SPRAGUE, JR. | 547.47 |  |
| 236546 | 4/4/05 | 134011 | KAREN S HORTON | 50.25 |  |
| 236547 | 4/4/05 | 095520 | LINDA D HORTON | 16.13 |  |
| 236548 | 4/4/05 | 049440 | HOSIER REFRIGERATION SUPPLY INC | 76.31 |  |
| 236549 | 4/4/05 | 049650 | HOUGHTON MIFFLIN COMPANY | 510.35 |  |
| 236550 | 4/4/05 | 101533 | DIANE F HOWARD | 33.64 |  |
| 236551 | 4/4/05 | 108153 | CHRISTOPHER M HUGHES | 54.75 |  |
| 236552 | 4/4/05 | 133840 | THERESALHUSS | 31.88 |  |
| 236553 | 4/4/05 | 130283 | KARA L HUTTON | 15.31 |  |
| 236554 | 4/4/05 | 133397 | HY-VEE FOOD STORE (WELCH PLAZA) | 21.23 |  |
| 236555 | 4/4/05 | 133397 | HY-VEE FOOD STORE (WELCH PLAZA) | 73.70 |  |
| 236556 | 4/4/05 | 133397 | HY-VEE FOOD STORE (WELCH PLAZA) | 50.00 |  |
| 236557 | 4/4/05 | 134166 | I BELIEVE IN ME RANCH INC | 2,056.60 |  |
| 236558 | 4/4/05 | 051575 | THERESA A ILIFF | 18.75 |  |
| 236559 | 4/4/05 | 051549 | INDUSTRIAL ARTS SUPPLY CO | 341.82 |  |
| 236560 | 4/4/05 | 131495 | INSECT LORE | 100.85 |  |
| 236561 | 4/4/05 | 134407 | INSTITUTE FOR AMERICAN VALUES | 43.00 |  |
| 236563 | 4/4/05 | 052150 | INTERNATIONAL READING ASSOC | 425.60 |  |
| 236564 | 4/4/05 | 051566 | INTERNATIONAL TECHNOLOGY | 385.00 |  |
| 236565 | 4/4/05 | 102958 | INTERSTATE ALL BATTERY CENTER | 467.16 |  |
| 236566 | 4/4/05 | 052370 | INTERSTATE ELECTRIC SUPPLY CO | 383.89 |  |
| 236567 | 4/4/05 | 109094 | PATRICK M IRWIN | 12.00 |  |
| 236568 | 4/4/05 | 101991 | J.A. SEXAUER | 135.88 |  |
| 236569 | 4/4/05 | 100928 | J.W. PEPPER \& SON INC. | 801.90 |  |
| 236570 | 4/4/05 | 131157 | CHRISTINE A JANOVEC-POEHLMAN | 37.58 |  |
| 236571 | 4/4/05 | 054240 | HANNELORE W JASA | 24.38 |  |
| 236572 | 4/4/05 | 133037 | JENSEN TIRE COMPANY | 1,029.37 |  |
| 236574 | 4/4/05 | 054448 | STEVEN K JOEKEL | 85.88 |  |

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| Check Number | Date | Vendor No | Vendor Name | Amount |  |
| 236575 | 4/4/05 | 107039 | SHARON KIM H JOHANSEN | $17.25$ |  |
| 236576 | 4/4/05 | 131367 | AMANDA J JOHNSON | 16.13 |  |
| 236577 | 4/4/05 | 054500 | JOHNSON HARDWARE COMPANY | 1,876.00 |  |
| 236578 | 4/4/05 | 054489 | HUGH P JOHNSON | 46.50 |  |
| 236579 | 4/4/05 | 134274 | JEREMY JOHNSON | 80.00 |  |
| 236580 | 4/4/05 | 054481 | JERRILL B JOHNSON | 56.40 |  |
| 236581 | 4/4/05 | 054492 | JIMMIE L JOHNSON | 100.00 |  |
| 236582 | 4/4/05 | 054630 | JOHNSTONE SUPPLY | 127.53 |  |
| 236583 | 4/4/05 | 056182 | KAGAN PUBLISHING | 393.32 |  |
| 236584 | 4/4/05 | 131696 | JAMES D KAHM | 62.25 |  |
| 236585 | 4/4/05 | 132265 | CATHERINE A KEISER | 37.13 |  |
| 236586 | 4/4/05 | 132272 | SUSAN L KELLEY | 26.50 |  |
| 236587 | 4/4/05 | 056276 | KELVIN ELECTRONICS | 445.12 |  |
| 236588 | 4/4/05 | 132676 | DENNIS F KIMBERLIN | 315.00 |  |
| 236589 | 4/4/05 | 056724 | KINKO'S | 31.80 |  |
| 236590 | 4/4/05 | 131263 | ROBERT W. KISLER | 164.15 |  |
| 236591 | 4/4/05 | 056770 | BETTY H KLESITZ | 103.88 |  |
| 236592 | 4/4/05 | 056865 | PHILIPEKOCH | 22.50 |  |
| 236593 | 4/4/05 | 056911 | BONNIE G KOLOWSKI | 12.38 |  |
| 236594 | 4/4/05 | 056913 | RICHARD L KOLOWSKI | 143.25 |  |
| 236595 | 4/4/05 | 131821 | MARY E KOUBA | 38.25 |  |
| 236596 | 4/4/05 | 056917 | PENNY H KOWAL | 250.00 |  |
| 236598 | 4/4/05 | 132266 | DAWN M KRONAIZL | 12.00 |  |
| 236599 | 4/4/05 | 133923 | KUBAT'S PHARMACY | 175.00 |  |
| 236600 | 4/4/05 | 057740 | CHARON M KUPFER | 23.63 |  |
| 236602 | 4/4/05 | 058755 | LAIDLAW TRANSIT INC | 140,139.36 |  |
| 236603 | 4/4/05 | 099217 | LAKESHORE LEARNING MATERIALS | 1,220.00 |  |
| 236605 | 4/4/05 | 058861 | LARRY'S BOILER SERVICE, INC. | 95.00 |  |
| 236606 | 4/4/05 | 121124 | LORENE M LARSEN | 22.31 |  |
| 236607 | 4/4/05 | 102491 | LARUE DISTRIBUTING INC | 69.00 |  |
| 236608 | 4/4/05 | 134023 | LEVENSONS INDUSTRIAL SUPPLY INC | 58.90 |  |
| 236609 | 4/4/05 | 059300 | CAROL A LEWIS | 75.00 |  |
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| Check Number | Date | Vendor No | Vendor Name | Amount |  |
| 236610 | 4/4/05 | 134439 | JESUSILEWIS | Amount |  |
| 236611 | 4/4/05 | 132200 | MYRA LEZANIC | 16.16 |  |
| 236612 | 4/4/05 | 059380 | LIBRARY VIDEO COMPANY | 971.90 |  |
| 236613 | 4/4/05 | 059470 | LIEN TERMITE \& PEST CONTROL INC | 380.00 |  |
| 236614 | 4/4/05 | 131472 | LINES OF COMMUNICATION | 2,817.18 |  |
| 236615 | 4/4/05 | 059577 | LINGUISYSTEMS, INC. | 210.60 |  |
| 236616 | 4/4/05 | 059560 | LINWELD INC | 1,564.53 |  |
| 236617 | 4/4/05 | 131970 | LITHIA FORD OF OMAHA | 10.85 |  |
| 236618 | 4/4/05 | 133758 | KRAIG J LOFQUIST | 257.40 |  |
| 236619 | 4/4/05 | 131141 | JON T LOPEZ | 337.20 |  |
| 236620 | 4/4/05 | 059900 | JANICE A LORENZEN | 57.00 |  |
| 236621 | 4/4/05 | 060023 | NEBRASKA SPORTS INDUSTRIES INC. | 174.60 |  |
| 236622 | 4/4/05 | 060111 | LOVELESS MACHINE \& GRINDING | 250.50 |  |
| 236623 | 4/4/05 | 131397 | LOWE'S HOME CENTERS INC | 240.53 |  |
| 236624 | 4/4/05 | 060121 | BRYAN A LUBBERS | 18.00 |  |
| 236625 | 4/4/05 | 133804 | JONATHAN A LUCHT | 36.00 |  |
| 236626 | 4/4/05 | 060125 | LUCKS MUSIC LIBRARY INC | 512.13 |  |
| 236627 | 4/4/05 | 060153 | KEITH W LUTZ | 70.62 |  |
| 236628 | 4/4/05 | 131586 | LYMM CONSTRUCTION CO. | 1,127.00 |  |
| 236629 | 4/4/05 | 099321 | MACKIN BOOK COMPANY | 820.97 |  |
| 236630 | 4/4/05 | 134342 | MICHELLE M MADSEN | 26.40 |  |
| 236631 | 4/4/05 | 063582 | MARY A MAGSTADT | 13.50 |  |
| 236632 | 4/4/05 | 132556 | MAKEMUSIC INC | 228.85 |  |
| 236633 | 4/4/05 | 063920 | MARCO PRODUCTS INC | 25.95 |  |
| 236634 | 4/4/05 | 133505 | SUSAN N MARLATT | 36.75 |  |
| 236636 | 4/4/05 | 108052 | MAXI WALKER | 132.18 |  |
| 236637 | 4/4/05 | 101129 | MAYER JOHNSON INC | 332.00 |  |
| 236638 | 4/4/05 | 131019 | RICHARD MCCOLLOM | 19.62 |  |
| 236639 | 4/4/05 | 063349 | MCGRAW-HILL COMPANIES | 5,404.98 |  |
| 236640 | 4/4/05 | 063361 | ALBERT G MCKAIN | 16.88 |  |
| 236641 | 4/4/05 | 099781 | MCQUEENY LOCK COMPANY | 528.83 |  |
| 236642 | 4/4/05 | 064260 | MECHANICAL SALES INC. | 280.63 |  |


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| 236643 | 4/4/05 | $131904$ | MEDICAL TECHNOLOGIĖS | 44.96 |  |
| 236644 | 4/4/05 | 101274 | MEDICAL TECHNOLOGIES INC | 94.46 |  |
| 236645 | 4/4/05 | 133998 | SUZANNE MELLIGER | 96.05 |  |
| 236647 | 4/4/05 | 106393 | WALTER B MERTZ | 45.92 |  |
| 236648 | 4/4/05 | 064600 | METAL DOORS \& HARDWARE COMPANY INC | 1,488.00 |  |
| 236649 | 4/4/05 | 064799 | METROPOLITAN UTILITIES DISTRICT | 313.86 |  |
| 236650 | 4/4/05 | 064810 | NICHOLAS MEYSENBURG | 88.00 |  |
| 236651 | 4/4/05 | 102466 | WYMAN L MARTINEK | 560.00 |  |
| 236653 | 4/4/05 | 102870 | MIDLAND COMPUTER INC | 14,851.34 |  |
| 236654 | 4/4/05 | 648477 | MIDLANDS MESSENGER SERVICE INC | 222.75 |  |
| 236656 | 4/4/05 | 064950 | MIDWEST METAL WORKS INC | 6,851.40 |  |
| 236657 | 4/4/05 | 131020 | MIDWEST MINOR MEDICAL, P.C. | 65.00 |  |
| 236658 | 4/4/05 | 065233 | MIDWEST TURF \& IRRIGATION INC | 1,094.20 |  |
| 236659 | 4/4/05 | 132090 | MIKTOM | 5,200.00 |  |
| 236660 | 4/4/05 | 065300 | MILLARD DRYWALL SERVICES, INC. | 79.19 |  |
| 236661 | 4/4/05 | 065400 | MILLARD LUMBER INC | 331.42 |  |
| 236662 | 4/4/05 | 107560 | MILLARD METAL SERVICES INC. | 150.00 |  |
| 236663 | 4/4/05 | 065350 | MILLARD TRUE VALUE HARDWARE | 50.96 |  |
| 236664 | 4/4/05 | 065316 | GLENN L MILLERD | 31.88 |  |
| 236665 | 4/4/05 | 065709 | SHARRON A MILLSAP | 22.99 |  |
| 236666 | 4/4/05 | 134314 | MOBILE COMMUNICATIONS | 3,115.52 |  |
| 236667 | 4/4/05 | 065895 | MODERN SCHOOL SUPPLIES INC | 33.60 |  |
| 236669 | 4/4/05 | 131498 | MOJO RIZIN' INC | 336.78 |  |
| 236670 | 4/4/05 | 066083 | KAREN F MONTGOMERY | 23.10 |  |
| 236671 | 4/4/05 | 066105 | STEVE MOORE | 66.75 |  |
| 236672 | 4/4/05 | 066137 | JUNE E MORRISSEY | 217.50 |  |
| 236673 | 4/4/05 | 134471 | PHILIP S MURANTE | 80.00 |  |
| 236674 | 4/4/05 | 131395 | DARREN D MYERS | 223.88 |  |
| 236675 | 4/4/05 | 067030 | CYNTHIA D NABITY | 153.21 |  |
| 236676 | 4/4/05 | 099662 | NAESP | 260.00 |  |
| 236677 | 4/4/05 | 066996 | NAPA/GENUINE PARTS COMPANY | 43.52 |  |
| 236678 | 4/4/05 | 067000 | NASCO | 362.02 |  |
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| Check Number | Date | Vendor No | Vendor Name |  |  |
| 236679 | 4/4/05 | 130959 | NATIONAL ACADEMIES PRESS | $59.88$ |  |
| 236680 | 4/4/05 | 106499 | NATIONAL CENTER FOR YOUTH ISSUES | 55.95 |  |
| 236681 | 4/4/05 | 067688 | NATIONAL EDUCATIONAL SERVICE LLC | 66.20 |  |
| 236682 | 4/4/05 | 132854 | NATIONAL SAFETY COUNCIL | 40.00 |  |
| 236683 | 4/4/05 | 067996 | JOHN C NOWELL | 20.30 |  |
| 236684 | 4/4/05 | 068280 | JOHN R NATTERMANN | 11.63 |  |
| 236685 | 4/4/05 | 108416 | WILLIAM B NATTERMANN | 160.15 |  |
| 236686 | 4/4/05 | 066671 | NCTM | 179.00 |  |
| 236688 | 4/4/05 | 068334 | NEBRASKA AIR FILTER INC | 1,339.05 |  |
| 236689 | 4/4/05 | 068343 | NEBRASKA ASSOC OF SCHOOL BOARDS | 118.50 |  |
| 236690 | 4/4/05 | 068340 | NEBRASKA ASSOCIATION FOR GIFTED | 440.00 |  |
| 236691 | 4/4/05 | 068415 | NEBRASKA COUNCIL OF SCHOOL | 100.00 |  |
| 236692 | 4/4/05 | 068445 | NEBRASKA FURNITURE MART INC | 2,407.90 |  |
| 236693 | 4/4/05 | 134157 | NEBRASKA MEDICAL CENTER | 10,200.00 |  |
| 236694 | 4/4/05 | 134231 | NEBRASKA SAFETY CENTER | 275.00 |  |
| 236695 | 4/4/05 | 068684 | NEBRASKA SCIENTIFIC | 193.00 |  |
| 236696 | 4/4/05 | 068738 | NEBRASKA SPORTING GOODS | 308.63 |  |
| 236697 | 4/4/05 | 131476 | NEBRASKA TURF PRODUCTS | 523.84 |  |
| 236698 | 4/4/05 | 068950 | KARLA J NEEMANN | 14.26 |  |
| 236699 | 4/4/05 | 131550 | NANCY G NELSON | 10.13 |  |
| 236700 | 4/4/05 | 100216 | NETA | 595.00 |  |
| 236701 | 4/4/05 | 099737 | NEWS BOWL | 289.00 |  |
| 236702 | 4/4/05 | 069099 | CAROL C NEWTON | 40.95 |  |
| 236703 | 4/4/05 | 109843 | NEXTEL PARTNERS INC | 4,363.84 |  |
| 236704 | 4/4/05 | 133254 | LANDON T NGUYEN | 63.75 |  |
| 236706 | 4/4/05 | 055400 | MARTHA E NIELSEN | 41.63 |  |
| 236707 | 4/4/05 | 069675 | NOBBIES INC | 199.38 |  |
| 236708 | 4/4/05 | 107777 | BRUCE J NOBLE | 20.18 |  |
| 236709 | 4/4/05 | 069689 | NOGG CHEMICAL \& PAPER | 2,927.97 |  |
| 236710 | 4/4/05 | 069741 | DAVID M NOODELL | 11.58 |  |
| 236711 | 4/4/05 | 134480 | MICHELE R NOSBISCH | 39.30 |  |
| 236712 | 4/4/05 | 067017 | NSTA PUBLICATION SALES | 69.39 |  |

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| 236713 | 4/4/05 | 131265 | JILL M NUISMER | 60.75 |
| 236714 | 4/4/05 | 069945 | NUTS \& BOLTS INC | 61.33 |
| 236715 | 4/4/05 | 107127 | CHARICE K NYFFELER | 41.25 |
| 236716 | 4/4/05 | 099235 | NYSTROM | 537.24 |
| 236717 | 4/4/05 | 107723 | O'CONNOR COMPANY, INC. | 38.52 |
| 236718 | 4/4/05 | 133368 | KELLY R O'TOOLE | 30.75 |
| 236719 | 4/4/05 | 131582 | ODEYS INC | 534.00 |
| 236722 | 4/4/05 | 100013 | OFFICE DEPOT BUS. SVCS. DIV. | 10,446.84 |
| 236723 | 4/4/05 | 101147 | OFFICE MAX \#521 | 123.77 |
| 236724 | 4/4/05 | 070245 | OHARCO DISTRIBUTORS | 272.58 |
| 236727 | 4/4/05 | 070473 | ELIZABETH A OLSON | 40.95 |
| 236728 | 4/4/05 | 070850 | OMAHA SLINGS INC | 17.19 |
| 236729 | 4/4/05 | 071050 | OMAHA WORLD HERALD CO | 843.71 |
| 236730 | 4/4/05 | 107815 | ON LINE IMAGING SERVICES LLC | 270.72 |
| 236731 | 4/4/05 | 133850 | ONE SOURCE | 1,599.20 |
| 236732 | 4/4/05 | 107193 | OTIS ELEVATOR COMPANY | 668.53 |
| 236733 | 4/4/05 | 071180 | OUTWATER PLASTIC INDUSTRIES INC | 112.31 |
| 236734 | 4/4/05 | 071190 | OVERHEAD DOOR COMPANY OMAHA | 109.50 |
| 236735 | 4/4/05 | 071515 | PAINTIN PLACE CERAMICS INC | 50.00 |
| 236736 | 4/4/05 | 102967 | PALOS SPORTS INC | 49.85 |
| 236737 | 4/4/05 | 071545 | PAPER CORPORATION | 6,832.00 |
| 236738 | 4/4/05 | 071550 | DAVID L CRAIG | 119.03 |
| 236739 | 4/4/05 | 071623 | PARAGON PRINTING, INC. | 1,898.25 |
| 236740 | 4/4/05 | 133169 | NCH CORPORATION | 493.90 |
| 236741 | 4/4/05 | 099244 | PASCO SCIENTIFIC | 607.00 |
| 236742 | 4/4/05 | 108098 | ANGELO D PASSARELLI | 507.25 |
| 236743 | 4/4/05 | 071771 | LT NEIL P. PAULISON | 528.00 |
| 236744 | 4/4/05 | 071891 | PAYFLEX SYSTEMS USA, INC. | 5,438.00 |
| 236745 | 4/4/05 | 102047 | PAYLESS OFFICE PRODUCTS, INC. | 5.86 |
| 236746 | 4/4/05 | 071353 | WARFIELD PCI LIMITED | 49.95 |
| 236747 | 4/4/05 | 071947 | PAULA A PEAL | 24.00 |
| 236748 | 4/4/05 | 099302 | PEGLER-SYSCO FOOD SERVICE CO | 150.80 |

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| 236786 | 4/4/05 | 130650 | RESOURCE NETWORK | 361.23 |  |
| 236787 | 4/4/05 | 079106 | PATRICIA W RHODES | 13.80 |  |
| 236788 | 4/4/05 | 130459 | KAREN S RICHARDSON | 12.01 |  |
| 236789 | 4/4/05 | 079162 | KAREN RICHTER | 12.94 |  |
| 236790 | 4/4/05 | 132095 | CHARLOTTE A RIEWER | 140.43 |  |
| 236791 | 4/4/05 | 109118 | JEFFREYERITZ | 45.00 |  |
| 236792 | 4/4/05 | 099555 | RIVERSIDE PUBLISHING COMPANY | 858.85 |  |
| 236793 | 4/4/05 | 079295 | DALE H ROBINSON | 42.75 |  |
| 236794 | 4/4/05 | 079310 | ROCKBROOK CAMERA CENTER | 380.95 |  |
| 236795 | 4/4/05 | 134081 | EILEEN A RONCI | 138.00 |  |
| 236796 | 4/4/05 | 072286 | JEAN M RUCHTI | 20.06 |  |
| 236797 | 4/4/05 | 134500 | DAVID R RUSSELL | 339.50 |  |
| 236798 | 4/4/05 | 107539 | RUTH MUELLER ROBAK LLC | 5,800.00 |  |
| 236799 | 4/4/05 | 130477 | KATHRYNIRYAN | 32.25 |  |
| 236800 | 4/4/05 | 081491 | SAGE PUBLICATIONS, INC. | 170.75 |  |
| 236801 | 4/4/05 | 081674 | JULIE A SANDENE | 25.50 |  |
| 236802 | 4/4/05 | 081640 | JOAN M SANDERS | 59.25 |  |
| 236803 | 4/4/05 | 109865 | SCANTRON | 1,780.40 |  |
| 236804 | 4/4/05 | 109806 | BRENT J SCHADE | 13.50 |  |
| 236805 | 4/4/05 | 131297 | REBECCA H SCHERBRING | 27.88 |  |
| 236806 | 4/4/05 | 106432 | KELLI J SCHINSTOCK | 43.31 |  |
| 236807 | 4/4/05 | 134174 | ELIZABETH M SCHMIDT | 39.38 |  |
| 236808 | 4/4/05 | 082100 | SCHOLASTIC INC | 54.50 |  |
| 236809 | 4/4/05 | 101514 | SCHOLASTICINC | 103.05 |  |
| 236810 | 4/4/05 | 082164 | SCHOOL BOARD SUPPORT SERVICES | 425.00 |  |
| 236811 | 4/4/05 | 082200 | SCHOOL HEALTH CORPORATION | 446.44 |  |
| 236812 | 4/4/05 | 082350 | SCHOOL SPECIALTY INC | 25.60 |  |
| 236814 | 4/4/05 | 082395 | CLAUDIA K SCHULTE | 102.88 |  |
| 236815 | 4/4/05 | 082396 | CURT H SCHULTE | 13.50 |  |
| 236816 | 4/4/05 | 082460 | MARK M SCHULTZE | 18.23 |  |
| 236817 | 4/4/05 | 106807 | JEAN M SCHUMACHER | 117.00 |  |
| 236818 | 4/4/05 | 130851 | SEARCH INSTITUTE | 81.75 |  |
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| 236819 | 4/4/05 | 082905 | KIMBERLY A SECORA | $14.89$ |
| 236820 | 4/4/05 | 098765 | SECURITY BENEFIT LIFE INS.CO. | 1,260.42 |
| 236821 | 4/4/05 | 082910 | SECURITY EQUIPMENT INC | 2,660.43 |
| 236822 | 4/4/05 | 134474 | SEE THE TRAINER | 481.00 |
| 236823 | 4/4/05 | 082941 | KELLY M SELTING | 89.25 |
| 236824 | 4/4/05 | 133498 | SHARED MOBILITY COACH INC | 2,372.50 |
| 236825 | 4/4/05 | 109800 | AMY L SHATTUCK | 37.73 |
| 236826 | 4/4/05 | 109830 | MATTHEW V SHEPPARD | 101.63 |
| 236827 | 4/4/05 | 130645 | SHERWIN-WILLIAMS | 334.47 |
| 236828 | 4/4/05 | 083188 | SHIFFLER EQUIPMENT SALES, INC. | 74.54 |
| 236829 | 4/4/05 | 083190 | LINDA S SHIRCK | 61.76 |
| 236831 | 4/4/05 | 133575 | SIGN SOLUTIONS INC | 81.00 |
| 236832 | 4/4/05 | 083400 | SIMPLEXGRINNELL | 240.00 |
| 236833 | 4/4/05 | 083452 | SIMPSON SUPPLY | 1,381.68 |
| 236834 | 4/4/05 | 107093 | CHARLENE S SNYDER | 118.95 |
| 236835 | 4/4/05 | 102264 | SOFTWARE PLUS | 272.47 |
| 236836 | 4/4/05 | 130722 | LYON FINANCIAL SERVICES | 1,322.28 |
| 236837 | 4/4/05 | 084081 | SOUTH OMAHA TERMINAL WAREHOUSE CO | 326.70 |
| 236838 | 4/4/05 | 134143 | JILL C SOUTHWORTH | 22.13 |
| 236839 | 4/4/05 | 131714 | JOHN D SOUTHWORTH | 175.51 |
| 236840 | 4/4/05 | 084326 | SPORTIME | 300.38 |
| 236841 | 4/4/05 | 132415 | SPORTS TURF MANAGERS ASSOCIATION | 35.00 |
| 236842 | 4/4/05 | 101378 | STAFF DEVELOPMENT FOR EDUCATORS | 310.00 |
| 236843 | 4/4/05 | 134400 | STAGE RIGHT CORP | 1,725.00 |
| 236844 | 4/4/05 | 084618 | STETSON BUILDING PRODUCTS INC | 585.00 |
| 236845 | 4/4/05 | 084630 | CYNTHIA F STIGGE | 18.38 |
| 236846 | 4/4/05 | 130622 | JEFFREY C. STORY | 67.50 |
| 236847 | 4/4/05 | 106606 | JEAN STOTHERT | 85.80 |
| 236848 | 4/4/05 | 132315 | STRATEGIC AIR \& SPACE MUSEUM | 54.00 |
| 236849 | 4/4/05 | 106793 | VICKIE A SULLIVAN | 15.68 |
| 236850 | 4/4/05 | 084781 | SUMMIT LEARNING | 25.55 |
| 236851 | 4/4/05 | 084907 | SUNDERLAND BROTHERS COMPANY | 89.91 |


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| Check Number | Date | Vendor No | Vendor Name | Amount |  |
| 236852 | 4/4/05 | 084930 | SUPER DUPER INC | 64.90 |  |
| 236853 | 4/4/05 | 102869 | SUPER SAVER \#20 | 79.34 |  |
| 236854 | 4/4/05 | 084959 | JAMES V SUTFIN | 55.28 |  |
| 236855 | 4/4/05 | 130911 | SWANDA BUSINESS FORMS | 272.48 |  |
| 236856 | 4/4/05 | 088654 | TARGET | 643.41 |  |
| 236857 | 4/4/05 | 130127 | TASA | 455.76 |  |
| 236858 | 4/4/05 | 088660 | LINDA TAUSZ | 7.49 |  |
| 236859 | 4/4/05 | 103050 | REPRINT/DRAPHIX, LLC | 68.17 |  |
| 236860 | 4/4/05 | 130780 | THADDEUS COMPUTING | 19.95 |  |
| 236861 | 4/4/05 | 102822 | THERAPRO INC | 962.20 |  |
| 236862 | 4/4/05 | 107094 | THERMO KING CHRISTENSEN | 157.80 |  |
| 236863 | 4/4/05 | 089190 | THINKING PUBLICATIONS | 66.00 |  |
| 236864 | 4/4/05 | 131159 | JONATHON C THOMPSON | 49.88 |  |
| 236865 | 4/4/05 | 089318 | A. GERALD TIEGER | 28.73 |  |
| 236866 | 4/4/05 | 132493 | GREGORY E TIEMANN | 18.75 |  |
| 236867 | 4/4/05 | 132140 | TILT GOLF | 42.00 |  |
| 236868 | 4/4/05 | 089577 | TOOL HOSPITAL | 67.50 |  |
| 236869 | 4/4/05 | 131446 | TOSHIBA AMERICA INFO SYS INC | 9,540.33 |  |
| 236870 | 4/4/05 | 089574 | TOTAL MARKETING INC | 140.00 |  |
| 236871 | 4/4/05 | 108055 | TRADE WELL PALLET INC | 3,255.00 |  |
| 236872 | 4/4/05 | 134107 | XUAN TRAN-VILLARREAL | 85.43 |  |
| 236873 | 4/4/05 | 134501 | TRINH TUC TRAN | 50.00 |  |
| 236874 | 4/4/05 | 107719 | KIMBERLY P TRISLER | 15.00 |  |
| 236875 | 4/4/05 | 132268 | LYNNE A TRUMAN | 52.88 |  |
| 236876 | 4/4/05 | 131819 | JEAN R UBBELOHDE | 165.00 |  |
| 236877 | 4/4/05 | 102846 | ULTIMATE OFFICE INC | 151.86 |  |
| 236878 | 4/4/05 | 090678 | UNISOURCE | 439.53 |  |
| 236879 | 4/4/05 | 090214 | UNITED ELECTRIC SUPPLY CO INC | 934.26 |  |
| 236880 | 4/4/05 | 109861 | UNITED EQUIPMENT SERVICES CO INC | 1,135.00 |  |
| 236881 | 4/4/05 | 090250 | UNITED SEEDS INC. | 210.00 |  |
| 236882 | 4/4/05 | 100096 | UNIVERSITY OF NE AT LINCOLN | 266.00 |  |
| 236883 | 4/4/05 | 068840 | UNIVERSITY OF NE. AT OMAHA | 45.00 |  |

Millard Public Schools Check Register for 4/4/05-4/4/05

| Check Number | Date | Vendor No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: | :---: |
| $236886$ | 4/4/05 | 090900 | UNIVERSITY PUB, INC. | 560.00 |
| 236887 | 4/4/05 | 090632 | US TOY CO/CONSTRUCTIVE PLAYTHINGS | 970.55 |
| 236888 | 4/4/05 | 103095 | USI INC. | 129.05 |
| 236889 | 4/4/05 | 106173 | UTA HALEE GIRLS VILLAGE | 8,237.64 |
| 236890 | 4/4/05 | 091040 | VALENTINOS INC | 94.39 |
| 236895 | 4/4/05 | 131985 | VMS | 225.00 |
| 236896 | 4/4/05 | 092936 | BARBARA A WAGNER | 190.00 |
| 236897 | 4/4/05 | 092834 | WALKER TIRE INC | 105.45 |
| 236898 | 4/4/05 | 093008 | BARBARA N WALLER | 9.00 |
| 236899 | 4/4/05 | 131112 | LINDA WALTERS | 32.93 |
| 236900 | 4/4/05 | 093650 | WARD'S NATURAL SCIENCE EST INC | 26.54 |
| 236901 | 4/4/05 | 093765 | WATER ENGINEERING, INC. | 1,850.00 |
| 236902 | 4/4/05 | 134502 | ARTHUR R WEAVER | 70.00 |
| 236903 | 4/4/05 | 130269 | MELISSA L WEAVER | 50.25 |
| 236904 | 4/4/05 | 093978 | BECKY S WEGNER | 113.25 |
| 236906 | 4/4/05 | 131998 | RICHARD M WERKHEISER | 183.15 |
| 236907 | 4/4/05 | 094174 | WEST MUSIC COMPANY | 610.73 |
| 236908 | 4/4/05 | 107563 | CAROL M WEST | 63.00 |
| 236909 | 4/4/05 | 105619 | WESTERN TRAILER LEASING INC | 100.00 |
| 236910 | 4/4/05 | 094245 | WESTLAKE ACE HARDWARE INC | 170.07 |
| 236911 | 4/4/05 | 094650 | WESTSIDE COMMUNITY SCHOOLS | 284.00 |
| 236913 | 4/4/05 | 133061 | JACKIE L WHISENHUNT | 58.13 |
| 236914 | 4/4/05 | 094751 | DEBBY A WHITAKER | 70.76 |
| 236915 | 4/4/05 | 133663 | WHITE CAP CONSTRUCTION SUPPLY | 833.90 |
| 236916 | 4/4/05 | 102785 | WILLIAM V MACGILL \& CO | 25.25 |
| 236918 | 4/4/05 | 109073 | CRAIG J WOLF | 91.88 |
| 236920 | 4/4/05 | 130716 | SUSAN J WOOSTER | 85.27 |
| 236921 | 4/4/05 | 095491 | GLEN E WRAGGE | 193.01 |
| 236922 | 4/4/05 | 134077 | JAYME M WRATCHFORD | 70.13 |
| 236923 | 4/4/05 | 044950 | WW GRAINGER INC | 429.17 |
| 236924 | 4/4/05 | 101370 | XEROX CORPORATION (ORDERS) | 404.00 |
| 236925 | 4/4/05 | 096200 | YOUNG \& WHITE | 13,133.08 |


|  | Millard Public Schools |  | Check Register for 4/4/05-4/4/05 |  | Date: 3/28/05 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Vendor No | Vendor Name | Amount |  |
| 236926 | 4/4/05 | 101717 | YOUTHLIGHTINC. | 62.19 |  |
| 236927 | 4/4/05 | 134447 | AYOTZIN ZUNIGA | 43.35 |  |
|  |  |  | Total for GENERAL FUND | 766,916.40 |  |
| 236303 | 4/4/05 | 109079 | ALLTEL CORPORATION | -749.62 |  |
| 236401 | 4/4/05 | 025689 | COMPUTER CABLE CONNECTION INC | 400.00 |  |
| 236408 | 4/4/05 | 131506 | CP RECOVERY | 2,439.50 |  |
| 236457 | 4/4/05 | 131533 | EHRHART GRIFFIN \& ASSOCIATES | 2,287.50 |  |
| 236467 | 4/4/05 | 038475 | EXCEL ELECTRIC INC | 894.51 |  |
| 236529 | 4/4/05 | 134288 | HEMPLE SHEET METAL | 2,160.00 |  |
| 236604 | 4/4/05 | 058775 | LAMP RYNEARSON ASSOCIATES INC. | 3,140.54 |  |
| 236614 | 4/4/05 | 131472 | LINES OF COMMUNICATION | 7,603.26 |  |
| 236653 | 4/4/05 | 102870 | MIDLAND COMPUTER INC | 3,331.50 |  |
| 236766 | 4/4/05 | 134366 | PRO COPY OMAHA | 67.72 |  |
|  |  |  | Total for SPECIAL BUILDING | 21,574.91 |  |
| 236395 | 4/4/05 | 099222 | CLASSROOMDIRECT.COM | 50.77 |  |
| 236407 | 4/4/05 | 024157 | COUNCIL FOR EXCEPTIONAL CHILDREN | 460.00 |  |
| 236456 | 4/4/05 | 132892 | PAMELA S EHLY | 101.51 |  |
| 236483 | 4/4/05 | 100307 | FOOD SERVICES OF AMERICA | 507.51 |  |
| 236486 | 4/4/05 | 134223 | TERESA J FRIDRICH | 25.31 |  |
| 236509 | 4/4/05 | 101653 | GREAT POTENTIAL PRESS | 79.80 |  |
| 236549 | 4/4/05 | 049650 | HOUGHTON MIFFLIN COMPANY | 195.53 |  |
| 236562 | 4/4/05 | F03011 | INTERNATIONAL BACCALAUREATE ORG. | 352.56 |  |
| 236597 | 4/4/05 | 055039 | KRISTI J KOZAK | 18.00 |  |
| 236602 | 4/4/05 | 058755 | LAIDLAW TRANSIT INC | 623.92 |  |
| 236655 | 4/4/05 | 134462 | MIDWEST ED TECHNOLOGY SERVICES INC | 5,750.00 |  |
| 236682 | 4/4/05 | 132854 | NATIONAL SAFETY COUNCIL | 280.00 |  |
| 236690 | 4/4/05 | 068340 | NEBRASKA ASSOCIATION FOR GIFTED | 400.00 |  |
| 236722 | 4/4/05 | 100013 | OFFICE DEPOT BUS. SVCS. DIV. | 62.59 |  |
| 236726 | 4/4/05 | 132838 | OLLIE WEBB CENTER | 150.00 |  |
| 236830 | 4/4/05 | 133686 | MARK D SHRIVER | 100.00 |  |
| 236856 | 4/4/05 | 088654 | TARGET | 94.26 |  |
|  |  |  | Paş ${ }^{1 n}$ |  |  |


| Millard Public Schools |  |  | Check Register for 4/4/05-4/4/05 |  |
| :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Vendor No | Vendor Name | Amount |
| 236884 | 4/4/05 | 068840 | UNIVERSITY OF NE. AT OMAHA | 4,268.49 |
| 236885 | 4/4/05 | 068840 | UNIVERSITY OF NE. AT OMAHA | 14,485.50 |
| 236892 | 4/4/05 | 131414 | DIANA VESCIO | 91.49 |
| 236894 | 4/4/05 | 092323 | VIRCO MANUFACTURING CORP | 1,754.28 |
| 236912 | 4/4/05 | 134027 | DAN A WHIPKEY | 2,800.00 |
|  |  |  | Total for GRANT FUND | 32,651.52 |
| 236373 | 4/4/05 | 133375 | BUSINESS INTERIORS GROUP | 9,564.36 |
| 236467 | 4/4/05 | 038475 | EXCEL ELECTRIC INC | 1,000.00 |
| 236668 | 4/4/05 | 065950 | MODERN SOUND PICTURES, INC. | 184.00 |
|  |  |  | Total for DEPRECIATION | 10,748.36 |
| 236443 | 4/4/05 | 130908 | DOUGLAS COUNTY SCHOOL DIST.28-0001 | 377,989.32 |
|  |  |  | Total for INTERLOCAL FUND | 377,989.32 |
| 236303 | 4/4/05 | 109079 | ALLTEL CORPORATION | 12.63 |
| 236304 | 4/4/05 | 107651 | AMAZON.COM INC | 195.36 |
| 236315 | 4/4/05 | 012989 | APPLE COMPUTER, INC. | 1,528.10 |
| 236332 | 4/4/05 | 132765 | KYLE BAINBRIDGE | 50.00 |
| 236333 | 4/4/05 | 132743 | NICK BAKER | 64.00 |
| 236346 | 4/4/05 | 132123 | AMANDA C BENAK | 64.00 |
| 236373 | 4/4/05 | 133375 | BUSINESS INTERIORS GROUP | 2,708.00 |
| 236394 | 4/4/05 | 132759 | JUSTIN CLARK | 40.00 |
| 236429 | 4/4/05 | 132744 | BREANNA DEGEORGE | 64.00 |
| 236437 | 4/4/05 | 033473 | DIETZE MUSIC HOUSE INC | 375.00 |
| 236438 | 4/4/05 | 132997 | SARAH DIXSON | 64.00 |
| 236465 | 4/4/05 | 133709 | CASSIE EVEANS | 56.00 |
| 236484 | 4/4/05 | 134496 | TORY FOX | 48.00 |
| 236505 | 4/4/05 | 108163 | FARRAH GRANT | 80.00 |
| 236510 | 4/4/05 | 134492 | EMILY GREEN | 64.00 |
| 236517 | 4/4/05 | 133757 | JULIE E HANUS | 13.50 |
| 236527 | 4/4/05 | 100782 | HEARTLAND SCENIC STUDIO INC | 2,800.00 |
| 236542 | 4/4/05 | 133623 | KELLY HOLMES | 64.00 |
| 236543 | 4/4/05 | 132761 | ASHLEY HOLTHAUS | 72.00 |


|  | Millard Public Schools |  | Check Register for 4/4/05-4/4/05 |  | Date: 3/28/05 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Vendor No | Vendor Name | Amount |  |
| 236573 | 4/4/05 | 133707 | AMY JIA | 56.00 |  |
| 236597 | 4/4/05 | 055039 | KRISTI J KOZAK | 6.75 |  |
| 236623 | 4/4/05 | 131397 | LOWE'S HOME CENTERS INC | 51.50 |  |
| 236635 | 4/4/05 | 132764 | ELIZABETH MARTY | 40.00 |  |
| 236646 | 4/4/05 | 131593 | MELODY HOUSE | 860.00 |  |
| 236653 | 4/4/05 | 102870 | MIDLAND COMPUTER INC | 1,815.00 |  |
| 236692 | 4/4/05 | 068445 | NEBRASKA FURNITURE MART INC | 118.48 |  |
| 236705 | 4/4/05 | 131573 | ERIC NICHOLS | 64.00 |  |
| 236722 | 4/4/05 | 100013 | OFFICE DEPOT BUS. SVCS. DIV. | 70.27 |  |
| 236725 | 4/4/05 | 133857 | ELIZABETH KALEN OHRT | 72.00 |  |
| 236751 | 4/4/05 | 134067 | LIZ PFLUG | 64.00 |  |
| 236755 | 4/4/05 | 134497 | BRITTANY PIERSON | 64.00 |  |
| 236759 | 4/4/05 | 072850 | PLAYTIME EQUIPMENT \& SCHOOL SUPPLY | 47.87 |  |
| 236770 | 4/4/05 | 134491 | BRENT D QUANDT | 64.00 |  |
| 236771 | 4/4/05 | 132122 | TARA QUANDT | 32.00 |  |
| 236772 | 4/4/05 | 090673 | QWEST | 278.07 |  |
| 236813 | 4/4/05 | 131631 | SPENCER SCHREIBER | 48.00 |  |
| 236851 | 4/4/05 | 084907 | SUNDERLAND BROTHERS COMPANY | 43.34 |  |
| 236891 | 4/4/05 | 133705 | NATALIE VANDERVEEN | 72.00 |  |
| 236893 | 4/4/05 | 134498 | BRIANNA VEST | 32.00 |  |
| 236905 | 4/4/05 | 094129 | NICHOLAS LEE WENNSTEDT | 80.00 |  |
| 236910 | 4/4/05 | 094245 | WESTLAKE ACE HARDWARE INC | 35.94 |  |
| 236917 | 4/4/05 | 134425 | WILSON CUSTOM DESIGN TILE CO INC | 3,600.00 |  |
| 236919 | 4/4/05 | 133640 | JULIA N WOODS | 13.50 |  |
|  |  |  | Total for ACTIVITY FUND | 15,991.31 |  |
|  |  |  | Report Total | 1,225,871.82 |  |



|  | Millard Public Schools |  | Check Register for 3/24/05-3/24/05 |  | Date: 3/24/05 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Vendor No | Vendor Name | Amount |  |
| 235937 | 3/24/05 | 133536 | ACTIVE COMMUNITY TREATMENTS INC | 1,914.24 |  |
| 235938 | 3/24/05 | 012507 | AT\&T | 86.55 |  |
| 235939 | 3/24/05 | 107595 | STEPHANIE A BURDIC | 225.60 |  |
| 235940 | 3/24/05 | 131135 | PATRICIA A CLIFTON | 298.44 |  |
| 235941 | 3/24/05 | 107454 | CHRISTOPHER COLLING | 240.00 |  |
| 235942 | 3/24/05 | 134489 | COMPUTER POWER AND CONSULTING | 400.00 |  |
| 235943 | 3/24/05 | 109021 | PATRICIA A CRUM | 282.45 |  |
| 235944 | 3/24/05 | 134086 | AMBER J DOOLITTLE | 96.86 |  |
| 235948 | 3/24/05 | 131352 | ELKHORN HIGH SCHOOL | 663.00 |  |
| 235949 | 3/24/05 | 134494 | FOUNDATION CENTER | 195.00 |  |
| 235951 | 3/24/05 | 060153 | KEITH W LUTZ | 250.00 |  |
| 235952 | 3/24/05 | 107732 | BRIAN L NELSON | 360.00 |  |
| 235955 | 3/24/05 | 132493 | GREGORY E TIEMANN | 816.67 |  |
| 235956 | 3/24/05 | 036945 | TRIUMPH LEARNING | 701.80 |  |
| 235957 | 3/24/05 | 134493 | TRUSTEES OF BOSTON UNIVERSITY | 24.95 |  |
| 235958 | 3/24/05 | 133951 | US POST OFFICE STONEY RIDGE ANNEX | 1,000.00 |  |
| 235959 | 3/24/05 | 134127 | US POSTMASTER | 5,000.00 |  |
|  |  |  | Total for GENERAL FUND | 12,555.56 |  |
| 235946 | 3/24/05 | 133806 | E \& A CONSULTING GROUP INC | 5,392.00 |  |
| 235947 | 3/24/05 | 131533 | EHRHART GRIFFIN \& ASSOCIATES | 2,162.50 |  |
| 235953 | 3/24/05 | 081880 | SCHEMMER ASSOCATES INC | 1,300.00 |  |
| 235954 | 3/24/05 | 108099 | THIELE GEOTECH, INC. | 1,448.50 |  |
| 235960 | 3/24/05 | 081880 | SCHEMMER ASSOCATES INC | 6,041.00 |  |
|  |  |  | Total for SPECIAL BUILDING | 16,344.00 |  |
| 235945 | 3/24/05 | 133130 | DOUGLAS SARPY 4H OFFICE | 25.00 |  |
| 235950 | 3/24/05 | 133648 | GREEN MEADOW PRODUCTIONS INC | 152.00 |  |
|  |  |  | Total for GRANT FUND | 177.00 |  |
|  |  |  | Report Total | 29,076.56 |  |


|  | Millard Public Schools |  | Check Register for 3/17/05-3/17/05 |  | Date: 3/17105 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Vendor No | Vendor Name | Amount |  |
| 235916 | 3/17/05 | 107541 | APPLIED INFORMATION MANAGEMENT | 25.00 |  |
| 235919 | 3/17/05 | 099431 | BUSINESS MEDIA INC | 350.00 |  |
| 235920 | 3/17/05 | 101104 | CENTRAL COMMUNITY COLLEGE | 75.00 |  |
| 235921 | 3/17/05 | 133645 | STATE OF NEBRASKA | 25.00 |  |
| 235922 | 3/17/05 | 044982 | GREATER OMAHA CHAMBER OF COMMERCE | 364.00 |  |
| 235923 | 3/17/05 | 134486 | MARGARET H JAECKEL | 50.00 |  |
| 235924 | 3/17/05 | 100216 | NETA | 320.00 |  |
| 235926 | 3/17/05 | 100216 | NETA | 1,790.00 |  |
| 235927 | 3/17/05 | 134305 | FREDDY SALZMANN | 70.00 |  |
| 235928 | 3/17/05 | 134484 | Janelle sollenberger | 150.00 |  |
| 235931 | 3/17/05 | 090630 | US POSTMASTER | 185.00 |  |
| 235932 | 3/17/05 | 130788 | WALSWORTH | 54.00 |  |
|  |  |  | Total for GENERAL FUND | 3,458.00 |  |
| 235917 | 3/17/05 | 017789 | BANCROFT BODY SHOP | 1,777.96 |  |
|  |  |  | Total for SPECIAL BUILDING | 1,777.96 |  |
| 235918 | 3/17/05 | 018650 | PAMELA R BERKI | 224.80 |  |
| 235925 | 3/17/05 | 100216 | NETA | 130.00 |  |
| 235929 | 3/17/05 | 131298 | ST STEPHEN THE MARTYR SCHOOL | 50.00 |  |
| 235930 | 3/17/05 | 101378 | STAFF DEVELOPMENT FOR EDUCATORS | 155.00 |  |
|  |  |  | Total for GRANT FUND | 559.80 |  |
|  |  |  | Report Total | 5,795.76 |  |


| Hot Lunch Fund | Milla | ublic Scho | Check Register for 4/4/05-4/4/05 |  | Date: 3/28/05 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Vendor No | Vendor Name | Amount |  |
| 18949 | 4/4/05 | 109079 | ALLTEL CORPORATION | 34.63 |  |
| 18950 | 4/4/05 | 106893 | CULLIGAN WATER CONDITIONING | 12.32 |  |
| 18951 | 4/4/05 | 032872 | DENNIS SUPPLY COMPANY | 26.30 |  |
| 18952 | 4/4/05 | 065350 | MILLARD TRUE VALUE HARDWARE | 22.60 |  |
| 18953 | 4/4/05 | 109843 | NEXTEL PARTNERS INC | 197.48 |  |
| 18954 | 4/4/05 | 100013 | OFFICE DEPOT BUS. SVCS. DIV. | 717.92 |  |
| 18955 | 4/4/05 | 094245 | WESTLAKE ACE HARDWARE INC | 51.19 |  |
|  |  |  | Total for FOOD SERVICE | 1,062.44 |  |
|  |  |  | Report Total | 1,062.44 |  |

# BOARD OF EDUCATION <br> MILLARD PUBLIC SCHOOLS <br> OMAHA, NEBRASKA 

BUSINESS MEETING 7:00 P.M.

DON STROH ADMINISTRATION CENTER 5606 SOUTH $147{ }^{\text {TH }}$ STREET APRIL 4, 2005

## AGENDA

A. Call to Order
B. Pledge of Allegiance
C. Roll Call
D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.
E. Routine Matters
*1. Approval of Board of Education Minutes - March 21, 2005
*2. Approval of Bills
*3. Receive the Treasurer's Report and Place on File
F. Information Items

1. Employees of the Month
2. Superintendent's Report
3. Board Comments/Announcement
4. Report from Student Representatives
G. Unfinished Business
5. Awarding of Contracts for Summer Roofing Projects, Tabled on March 21, 2005
H. New Business
6. Awarding of Contract for Summer Paving Projects
7. Awarding of Contract of Architects
8. Approval of Job Description 2100.04 - Associate Superintendent for General Administration
9. Reaffirm Policy 4110 - Personnel - Personnel Records
10. Approval of Rule 4110.1 - Personnel - Personnel Records
11. Approval of Rule 4510.5 - Personnel - Extended Leave Without Pay
12. First Reading of Policy 7305 - Technology - Web Publishing
13. Administrators for Hire
14. Approval of Personnel Action(s): Resignation(s), Leave(s) of Absence and Hires
15. Pupil Services (Executive Session)
16. Negotiations (Executive Session)
17. Land Acquisition (Executive Session)
18. Decision on Parent Request to Pupil Services

## I. Reports

1. Enrollment Report

Agenda
April 4, 2005
Page 2
2. Foundation Grant Winners
3. Quarterly Investment Report
4. Operation \& Maintenance Quarterly Report
5. Food Service Quarterly Report
6. Quarterly Construction Report
7. Parent Opinion Survey Results
8. Legislative Update

## J. Future Agenda Items/Board Calendar

1. Committee of the Whole Meeting on Monday, April 11, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
2. Board of Education Meeting on Monday, May 2, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
3. Committee of the Whole Meeting on Monday, May 9, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
4. Board of Education Meeting on Monday, May 16, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
5. Board of Education Meeting on Monday, June 6, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
6. Board of Education Meeting on Monday, June 20, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

## L. Adjournment

All items indicated by an asterisk $\left({ }^{*}\right)$ will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.
.BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS OMAHA, NEBRASKA

BUSINESS MEETING
STROH ADMINISTRATION CENTER
7:00 P.M.
5606 SOUTH 147TH STREET
APRIL 4, 2005

## ADMINISTRATIVE MEMORANDUM

A. Call to Order
B. Pledge of Allegiance
C. Roll Call
D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.
*E.1. Motion by $\qquad$ , seconded by, $\qquad$ , to approve the Board of Education Minutes - March 21, 2005. (See enclosure.)
*E.2. Motion by $\qquad$ , seconded by $\qquad$ , to approve the bills. (See Enclosures.)
*E.3. Motion by $\qquad$ , seconded by $\qquad$ , to receive the Treasurer's Report and Place on File. (See enclosure.)
F.1. Employees of the Month
F.2. Superintendent's Report
F.3. Board Comments/Announcements
F.4. Report from Student Representative
G.1. Motion by $\qquad$ , seconded by, $\qquad$ ,that the 2005 summer roofing projects be awarded as follows: (1) that the Central Middle School contract be awarded to Boone Brothers Roofing in the amount of $\$ 559,000$ with such amount including the base bid only, (2) that the North Middle School contract be awarded to Riverside Roofing in the amount of $\$ 309,999$ with such amount including the base bid only, and (3) that the Sandoz Elementary School contract be awarded to Roof USA in the amount of $\$ 275,950$ with such amount including the base bid only; and, further that the associate superintendent for general administration be authorized and directed to negotiate and execute any and all documents related to such contracts. (See enclosure.)

## Administrative Memorandum

April 4, 2005
Page 2
H.1. Motion by $\qquad$ , seconded by, $\qquad$ , that the contract for paving projects at Harvey Oaks Elementary School and Hitchcock Elementary Schools be awarded to Prairie Construction Company in the Amount of $\$ 299,875$ with such amount including the combined lump sum base bid, Alternate P-1, and Alternate P-2; and, further that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such projects. (See enclosure.)
H.2. Motion by $\qquad$ , seconded by, $\qquad$ that contracts be awarded to BCDM Architects for projects related to the New Alternative School and Beadle Middle School, that a contract be awared to DLR Group for the Millard South High School Projects, that a contract be awarded to Prochaska \& Associates for the Millard West High School project, and that contracts be awarded to the Schemmeer Associates for projects related to Millard North High School and Ackerman Elementary School; that all such contracts be consistent with the respective responses of such firms to the District's RFP for architectural and engineering services; and, further, that the associate superintendent for general administration be authorized and directed to negotiate and execute any and all documents related to such contracts. (See enclosure.)
H.3. Motion by $\qquad$ , seconded by, $\qquad$ , to approve Job Description 2100.04 - Associate Superintendent for General Administration. (See enclosure.)
H.4. Motion by $\qquad$ , seconded by $\qquad$ , to reaffirm Policy 4110 - Personnel - Personnel Records. (See enclosure.)
H.5. Motion by $\qquad$ , seconded by $\qquad$ , to approve Rule 4110.1

- Personnel - Personnel Records. (See enclosure.)
H.6. Motion by $\qquad$ seconded by $\qquad$ , to approve Rule 4510.5
Personnel - Extended Leave Without Pay. (See enclosure.)
H.7. First Reading of Policy 7305 - Technology Web Publishing
H.8. Motion by $\qquad$ , seconded by , to approve Administrator for Hire: David Hemphill for Assistant Principal at Kiewit Middle School. (See enclosure.)
H.9. Motion by $\qquad$ , seconded by $\qquad$ , to approve Personnel Actions: Resignations, Leaves of Absence and New Hires. (See enclosure.)
H.10. Pupil Services (Executive Session)


## Administrative Memorandum

April 4, 2005
Page 3

## H.11. Negotiation (Executive Session)

H.12; Land Acquisition (Executive Session)
H.13. High School Student Admission

## I. Reports

1. Enrollment Report
2. Foundation Grant Winners
3. Quarterly Investment Report
4. Operation \& Maintenance Quarterly Report
5. Food Service Quarterly Report
6. Quarterly Construction Report
7. Parent Opinion Survey
8. Legislative Update

## J. Future Agenda Items/Board Calendar

1. Committee of the Whole Meeting on Monday, April 11, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
2. Board of Education Meeting on Monday, May 2, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
3. Committee of the Whole Meeting on Monday, May 9, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
4. Board of Education Meeting on Monday, May 16, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
5. Board of Education Meeting on Monday, June 6, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
6. Board of Education Meeting on Monday, June 20, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

## L. Adjournment

All items indicated by an asterisk $\left(^{*}\right)$ will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION MEETING - APRIL 4, 2005

## BOARD OF EDUCATION MEETING - APRIL 4, 2005

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 6:30 p.m., Monday, March 21, 2005, at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Julie Johnson, Jean Stothert, Mike Pate, Linda Poole, Brad Burwell, and Mike Kennedy

Notice of this meeting was given in advance thereof by publication in the Daily Record on March 18, 2005; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes.
Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 6:45 p.m. Julie Johnson opened the public hearing on land acquisition.
Mrs. Johnson stated that the public hearing regarding the acquisition of private real property by the Millard Public School District, for a proposed elementary school project. The private real property to be acquired is 10 acres, more or less, of land owned by Y. W. Paasch, LLC., Judith Y. Wigton, and the Estate of Lawrence W. Youngman. Notice of this hearing was published once, at least 10 days prior too today's date, in the Daily Record, a legal newspaper published in and of general circulation in Douglas County. Notice of this public hearing was also provided to each of the owners by United States mail.

Mrs. Johnson asked Dr. John Crawford, on behalf of the Millard Public School District, address the Board, to explain and discuss: 1) The nature of the proposed elementary school project; 2) The necessity for the proposed elementary school project; 3) The reasons for selecting the proposed location of the elementary school; and 4) The quantity of land needed to complete the elementary school project.

Dr. Crawford responded to the four questions stating
Mrs. Johnson then asked Duncan Young, the district's attorney, to explain and discuss: 1) The right of each owner to be represented by an attorney during the purchase negotiations; 2) The right of each owner to negotiate and accept or reject the offer of damages, which will be sustained by the acquisition; 3) The right of each owner to require that such damages be determined pursuant to the procedures for acquiring real property by eminent domain; and 4) That the interest to be acquired in the real property will be a fee simple absolute interest.

Duncan Young explained and discussed the four items requested.
Mrs. Johnson asked for comments and objections by any person in attendance. No one in attendance requested to speak. Mrs. Johnson stated that there being no other business the Public Hearing was adjourned.

At 7:00 p.m. Julie Johnson called the meeting to order and asked everyone to say the Pledge of Allegiance.

Roll call was taken and all board members were present.
Dr. Johnson asked for a motion to table H.5. - Awarding of Contracts for summer roofing projects until the next meeting.

Motion by Linda Poole, seconded by Brad Burwell, to table H.5. - Awarding of Contracts for Summer Roofing Projects until the next meeting. Upon roll call vote, all members voted aye. Motion carried.

Comments from the Public: Two residents explained their reasons for wanting their option request to have their next years kindergartener attend Abbot Elementary along with their children who currently attend Abbott.

One resident asked the board to reconsider a different roofing system, so they would save funds.
Motion by Mike Kennedy, seconded by Jean Stothert, to approve the Board of Education Minutes of Monday, March 7, 2005, to approve bills, and to receive the treasurer's report and place on file. Upon roll call vote, all members voted aye. Motion carried.

Brad Burwell summarized the Committee of the Whole meeting on Monday, March 14, 2005. The discussion that evening was on the bond issue.

Dr. Lutz introduced Joan Birches, from Millard Wells Fargo Bank, and Dave Kramer, President of Wells Fargo Bank, who presented a check to Dr. Lutz in the amount of \$3,895.00. This was from a bank campaign when anyone opened a checking account at Wells Fargo, they intern donated a certain amount of money to the school district.

Showcase highlighted students who received a Gold Key Award and those students who were recognized as middle school all state musicians.

## Superintendent's Report:

1. Reminder to board members about the luncheon meeting with senators that is scheduled for Wednesday, March 23, 2005 in Lincoln. Attending the luncheon will be Senators Pahls, Raikes, Brashear, Redfield, and Langemeier.
2. Dr. Lutz explained the new administrators setup in the boardroom.

Comments from the Board:
Linda Poole reported she attended the NASB board meeting in Lincoln, and as soon as she receives the minutes she will forward them to the other board members. Discussion centered around salaries, she noted.

Mrs. Poole thanked Duncan Young for his help with the contract for the Executive Director at NASB, because he had not been working with a contract.

Mrs. Poole said she attended the Conference planning meeting for the NASB Conference and she announced that the musical group from Millard West High School would be asked to perform in November. She indicated that Millard is going to be asked to participate in a variety of presentations. She said she had submitted a proposal on the article on the case study hat Jean, Dr. Lutz, and John Crawford had in the NSBA publication. Rick Kolowski will be presenting on Rethinking the High Schools in America, and Jon Lopez has presented a proposal on small learning communities, which has also been accepted. The district was also asked to do a presentation on How to Pass a Bond Issue in Tough Economic Times. Another district had submitted a proposal on having student representation at board meetings, which Millard already has, so Mrs. Poole said they might want the Millard student representatives to participate. Millard was asked to do about seven presentations, but Mrs. Poole said they probably would not ask Millard to do all of them. Millard will be busy at the state conference.

Mrs. Poole attended the Back to the Basics law seminar that was held in Omaha, which was sponsored by NASB and the Nebraska Council of School Attorneys.

Mrs. Poole congratulated the Millard West boys for coming in first at the Burke relays, and the girls came in second.

Jean Stothert said she attended the district PTO meeting that was held on February 24, 2005. She said it good to hear comments and concerns expressed by the members of the group.

The March Metropolitan Area Boards of Education meeting was held at Westside during the time Mrs. Stothert was out of town.

Mike Kennedy announced that he would be attending the luncheon with the State Senators on Wednesday, March 23, 2005.

Mr. Kennedy reported that he has received a phone call from an individual who purchased a home across the way from Reeder Elementary, and then found out they were not in the Millard School District as previously told by their real estate person. He also received a call from a parent at Wheeler Elementary about the enrollment at the building.

Elise Devaux student representative from Millard South High School, Sarah Fech, student representative from Millard North High School, and Ellie Lane, student representative from Millard West High School reported on the academic and athletic activities at their respective high schools.

Mike Pate provided the final reading of Policy 7500 - Technology - Telephone Equipment and Telephone Systems. Motion by Mike Pate, seconded by Brad Burwell, to approve Policy 7500 Technology - Telephone Equipment and Telephone Systems: Acceptable Use. Upon roll call vote, all members voted aye. Motion carried.

Board of Education Minutes
March 21, 2005
Page 4

Motion by Linda Poole, seconded by Jean Stothert, to approve Rule 7500.1 - Technology Telephone Equipment and Telephone Systems. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Brad Burwell, to approve the Option \& Transfer Capacity Standards Amendment of Language to "Limited Open". Mrs. Poole applied a friendly amendment stating the "Limited Open" is for Abbott and Ezra Elementary Schools only at this time. Upon roll call vote, all members voted aye on the amended motion. Motion carried.

Motion by Brad Burwell, seconded by Linda Poole, that the construction contract for the improvements at Buell Stadium be awarded to Nemaha Landscape in the amount of $\$ 1,065,375$ (with such amount including the Lump Sum Base Bid of $\$ 687,000$, Alternate CC5 for Sprinturf Ultrablade in the amount of $\$ 378,375$, and Alternate CC015 Soccer Field Inland Striping for no additional charge): that the District direct purchase (in an amount not to exceed $\$ 25,000$ ) all necessary equipment to maintain such synthetic surfacing; and, that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Brad Burwell, that contract for the design of Elementary \#24 be awarded to The Schemmer Associates, that the contract for the design of Elementary \#25 be awarded to the DLR Group, and to table the contract for the design of the additions to Beadle Middle School, and that all such contracts be consistent with the respective responses of such firms to the District's RFP for architectural and engineering services, and, further, that the associate superintendent for general administration be authorized and directed to negotiate and execute any and all documents related to such contracts. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Mike Kennedy, do hereby move the passage and adoption of the RESOLUTION CANVASSING RESULTS OF THE SPECIAL BOND ELECTION OF DOUGLAS COUNTY SCHOOL DISTRICT 017 (MILLARD PUBLIC SCHOOLS) HELD ON FEBRUARY 15, 2005 AND DETERMINING THAT A MAJORITY OF THE QUALIFIED ELECTORS VOTING ON THE QUESTION OF THE ISSUANCE OF UP TO \$78,000,000 OF BONDS OF SAID DISTRICT VOTED IN FAVOR OF SAID BONDS AND LEVY OF RELATED TAX. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Brad Burwell, to approve Administrators or Hire: Brad Millard, Assistant High School Principal, at Millard South High School and Jenna Lichter, Assistant High School Principal, Millard South High School. Upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Linda Poole, to approve Personnel Actions: Leaves of Absence: Kimberly Bunnell, Charice Nyffeler, and Annette Markin; New Hires: Tyler
Hammond, Stephanie Mehmen, Jill Prochaska, Matt Beiriger, and Eric Engstrom; and Voluntary Early Separation Program: Georgia Gaukel Upon roll call vote, all members voted aye. Motion carried.

Negotiation was delayed to the end of the meeting for Executive Session.

Reports given included: Strategic Planning Update, a Legislative Update, a Report on the Special Board Committee on Food Service, an Update on Seniors' Status and ELO's, and a report on the Nebraska Association for the Gifted (NAG) Conference

Future Agenda Items/Board Calendar: A Board of Education Meeting will be held on Monday, April 4, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Committee of the Whole Meeting will be held on Monday, April 11, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, May 2, 2005 at 7 p.m, at the Don Stroh Administration Center, 5606 South 147th Street. A Committee of the Whole Meeting will be held on Monday May 9, 2005 at 7 ppm. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, May 16, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, June 6,2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, June 20, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

At 9:45 p.m. a motion by Linda Poole, seconded by Brad Burwell, to go into Executive Session for the negotiation. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Brad Burwell, to come out of Executive Session. Upon roll call vote, all members voted aye. Motion carried.

Julie Johnson adjourned the meeting.


SECRETARY

BOARD OF EDUCATION MEETING - APRIL 4, 2005

BOARD OF EDUCATION MEETING-APRIL 4, 2005
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March 30, 2005

## TO: Board Members

FROM: Amy Friedman

## RE: Employees of the Month

The Employees of the Month for April are Kathy Torres, kindergarten teacher at Cottonwood Elementary and Bob Honeywell, custodian at Hitchcock Elementary.

AF:sp

BOARD OF EDUCATION MEETING - APRIL 4, 2005

BOARD OF EDUCATION MEETING - APRIL 4, 2005

## AGENDA SUMMARY SHEET

AGENDA ITEM:
MEETING DATE:
DEPARTMENT:
TITLE \& BRIEF DESCRIPTION:

## ACTION DESIRED:

BACKGROUND:

OPTIONS AND
ALTERNATIVES:
RECOMMENDATION:

STRATEGIC PLAN
REFERENCE:

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE:
RESPONSIBLE PERSON:
SUPERINTENDENT'S APPROVAL:

It is recommended that the 2005 summer roofing projects be awarded as follows: (1) that the Central Middle School contract be awarded to Boone Brothers Roofing in the amount of $\$ 559,000$ with such amount including the base bid only, (2) that the North Middle School contract be awarded to Riverside Roofing in the amount of $\$ 309,999$ with such amount including the base bid only, and (3) that the Sandoz Elementary School contract be awarded to Roof USA in the amount of \$275,950 with such amount including the base bid only; and, further that the associate superintendent for general administration be authorized and directed to negotiate and execute any and all documents related to such contracts.
n/a
Awarding of Contracts for 2005 Summer Roofing Projects
April 4, 2005
General Administration

Awarding of Contracts for 2005 Summer Roofing Projects - The awarding of the roof replacement contracts for Central MS, North MS, and Sandoz Elementary School.

Approval $\mathrm{x}_{\text {_ }}$ Discussion __ Information Only ___
This matter was tabled at the 3-21-05 board meeting.
See the attached memo and bid tab sheet. Also see the memo from Ken Fossen for additional information.
n/a

Immediate
Ken Fossen, Associate Superintendent (General Administration)


## MEMORANDUM

To: K. Lutz
From: K. Fossen
Re: Summer Roofing Projects
Date: 4/4/05
This is just quick note to document the decision to recommend that all bids related to the summer roofing projects be rejected and that the projects be delayed for one year.

The roofing controversy started off as a debate over which roofing specification would best serve the long-term interests of the District. Now, the issue has denigrated into one involving the competence and credibility of multiple parties. Rather than choose sides on the issues, it would appear in the best interest of the District to delay the projects. This will give us time to consult with "experts" and sort out the issues which have merit. [Note: To this point, we have heard a great deal from those who have a vested interest in the outcome of our decisions and who have been more than willing to share their "expertise" on the issues.]

Last Friday, with the assistance of our insurance consultants and our insurance carrier, I was able to schedule an April $11^{\text {th }}$ meeting with Jim Williams, a roofing consultant from Kansas City. Mr. Williams serves as the independent roofing consultant for Wal-mart stores nationwide. He also serves as a consultant for Applebee's and the Burlington Coat Factory. He is certified to write roofing specifications and has been certified as an expert witness in litigation involving roofing issues.

I have asked Mr. Williams (and his firm) to assist us:

1. With resolving the issues related to whether or not last summer's roofing projects conformed in all respects with bid specifications, and, if not, what the appropriate remedy should be.
2. With the development of policies and/or guidelines for roofing specifications for new buildings as well as re-roofing projects throughout the District, in particular, policies and/or guidelines which address, among other things:
a. Long-term value to the district (with due consideration given to costs related to design, installation, maintenance, potential leak damage, warranty, etc.)
b. Bidding competition among manufacturers and contractors.

At some time in the near future, we will likely be requesting an opportunity to address the board at a committee meeting to discuss the recommendations of Mr. Williams and his firm.

Possible Motion: I move that all bids related to the summer roofing projects be rejected and that the projects be delayed for one year.

Bid Tabulation - MILLARD PUBLIC SCHOOLS 2005 MISCELLANEOUS REROOFS

| BIDDERS: | BOONE BROTHERS | WESTURN CEDAR ROOFING | RLCRAFT | RIVERSIDE | ROOF USA | ACADEMY ROOFING | SPRAGUE ROOFING |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
| CENTRAL MIDDLE SCHOOL | 559, 000.00 | 569,000.00 | 617,300.00 | 646,833.00 | 583,400.00 | 740,000.00 | NOBID |
| NORTH MIDDLE SCHOOL | 326,000.00 | 322,000.00 | NO BID | 309,999.00 | 323,580.00 | 425,000.00 | NO BID |
| SANDOZ ELEMENTARY | 286,500.00 | 267,000.00 | NO BID | 293,668.00 | 275,950.00 | 395,000.00 | 440,000.00 |
| VOLUNTARY SUBSTITUTIONS | GARLAND 30 YEAR WARRANTY DEDUCT CMS - 25,200 NMS - 15,500 SES - 10,150 | TREMCO XTREME SMOOTH DEDUCT-\$35 PER SQ. FT TREMCO P.P. STANDARD DEDUCT-\$105 PER SQ. FT. | GARLAND STESSPLYE DEDUCT CMS - 23,600 (WARRANTY CHARGE) | GARLAND 30 YEAR WARRANTY DEDUCT CMS - 24,950 NMS - 15,083 SES - 9,620 | NONE | GAF - 30 YEAR WARRANTY DEDUCT CMS - 85,000 NMS - 60,000 SES - 55,000 | GAF - 4 PLY BUR WI GRAVEL \& 30 YEAR NDL WARRANTY 1-4-1DFR-6 DEDUCT 113,100 |
| ADDENDUM RECEIPT (One Addenda Issued) | CC-1 | CC-1 | CC-1 | CC-1 | CC-1 | CC-1 | CC-1 |
| BID BOND RECEIPT | YES | YES | YES | YES | YES | YES | YES |
| Notes: |  |  |  |  |  |  |  |

17 March 2005

Mr. Ken Fossen<br>Millard Public Schools<br>5606 South $147^{\text {th }}$ Street<br>Omaha, NE 68137<br>RE: Millard Public Schools<br>2005 Miscellaneous Reroofs<br>BCDM Project Nos. 3025-06, 3027-04, and 3020-03

Dear Mr. Fossen:
On Wednesday, March 9, at 2:00 p.m., bids were received for the 2005 Miscellaneous Reroofs project, for work at Central Middle School (west Classroom Wings), North Middle School (Phase Three of a three phase project), and Sandoz Elementary School (Phase Two of a two phase project). Bid Tabulations are attached for reference. While extremely competitive, bids received were slightly above projected budgets. In addition to the base bids, multiple voluntary substitution bids were received at each school.

Base bids were specified around a built-up roofing system with a requirement for a 30 year warranty. Voluntary substitutions were received for a built-up roofing system with a cap sheet component other than what was specified, and also for a 30 year warranty with reduced requirements from what was specified.

The specified system represents a continuing effort by the district to improve the quality of the roofs on its facilities, with warranties extended beyond what has been required in the past. Integral with the augmented system materials is the requirement for the system manufacturer to perform stringent on-site reviews during the installation process, as well as the requirement to perform post-installation reviews throughout the life of the roof. While the voluntary substitutions offer some potential cost savings to the district, we recommend that all projects be awarded for the base bid systems and warranties specified. We believe this is in keeping with the districts efforts to enforce the project specifications to their fullest.

Our recommendations for award of the bids are as follows:

## Central Middle School:

landscape architecture interior design
construction management
1015 North 98th Street Suite 300
Omaha, NE 68||4-2334 www.bcdm.net

- At Central Middle School, the low base bid was received from Boone Brothers Roofing in the amount of $\mathbf{\$ 5 5 9 , 0 0 0 . 0 0}$. BCDM has contacted Rich Boone with Boone Brothers Roofing and confirmed that they can perform the work for the bid amount. We have been involved with Boone Brothers on a number of roofing projects, and they have always performed satisfactorily. Boone Brothers has completed a number of roofing projects for the district in the past, including two reroofs in 2004.
- In addition to the base bid, Boone Brothers included a Voluntary Substitution (deduct $\$ 25,200.00$ ) on their bid form, to provide a reduced warranty in lieu of the specified warranty. While BCDM does not recommend reducing the specified requirements, this does offer potential savings to the district, and warranted a notation in this letter of recommendation.

We recommend that the contract be awarded to Boone Brothers in the amount of $\mathbf{\$ 5 5 9}, \mathbf{0 0 0} .00$, which is for the base system as specified.

## Millard North Middle School:

- At Millard North Middle School, the low base bid was received from Riverside Roofing in the amount of $\$ \mathbf{3 0 9}, \mathbf{9 9 9 . 0 0}$. BCDM has contacted Scott Risdon with Riverside Roofing and confirmed that they can perform the work for the bid amount. We have contacted references provided by Riverside and believe they can perform as required by the specifications.
- In addition to the base bid, Riverside included a Voluntary Substitution (deduct $\$ 15,083.00$ ) on their bid form, to provide a reduced warranty in lieu of the specified warranty. While BCDM does not recommend reducing the specified requirements, this does offer potential savings to the district, and warranted a notation in this letter of recommendation.

We recommend that the contract be awarded to Riverside Roofing in the amount of $\$ 309,999.00$, which is for the base system as specified.

## Sandoz Elementary School:

- At Sandoz Elementary School, the low base bid was received from Westurn Cedar Roofing in the amount of $\$ \mathbf{2 6 7 , 0 0 0} \mathbf{0 0}$. BCDM has contacted Bill Feile with Westurn Cedar Roofing and confirmed that they will perform the work for the bid amount. After contacting references provided by Westurn Cedar, we determined that the majority of the work performed by their Omaha office has been with roofing systems other than what was specified (primarily steep slope roofs, with an occasional adjacent area of low slope roofing). Westurn Cedar is a nationwide company (Home Office in Minneapolis, with additional offices in Denver, Kansas City, Portland, and Seattle, along with their office in Omaha) that is in the process of entering the Omaha market for low slope roofing. Bill has noted that he and the project foreman, Lloyd Toney have been with Westurn Cedar since last fall, and have installed roofing similar to that specified for over 15 years at companies other than Westurn Cedar. He also has installed roofs for both the Garland Company and Tremco, two approved manufacturers in the current specification. In our opinion, Westurn Cedar's Omaha office does not meet the requirements that the installer "shall be a firm with not less than five years of successful experience in installation of built-up roofing systems", and as such we are unable to recommend award to them for this project.

Mr. Ken Fossen
Millard Public Schools
17 March 2005
Page 3

- Also at Sandoz Elementary School, the second low base bid was received from Roof USA in the amount of $\mathbf{\$ 2 7 5 , 9 5 0 . 0 0}$. BCDM has contacted Kevin Panaggio with Roof USA and confirmed that they will perform the work for the bid amount. We have been contacted references provided by Roof USA and believe they can perform as required by the specifications.

We recommend that the contract be awarded to Roof USA in the amount of $\mathbf{\$ 2 7 5 , 9 5 0 . 0 0}$, which is for the base system as specified.

BCDM will be available to attend the March 21, 2005 School Board Meeting to assist in any discussion regarding the award of the contract.

Sincerely

Paul J. Kelly, AIA
Beringer Ciaccio Dennell Mabrey
PJK/mms
Enclosure
c: $\quad$ Files 3020-03-2.1, 3025-06-2.1, 3027-04-2.1

## MEMORANDUM

To: K. Lutz From: K. Fossen
Re: Roofing Contractor
Date: March 30, 2005
At the last board meeting, the board tabled action on the awarding of the summer roofing contracts. One of the issues which resulted in the tabling of the awards was related to the protest of low bidder on the Sandoz project. As you will recall, the architect disqualified the low bidder based upon his review of the bidder's qualifications.

Subsequent to the last board meeting, I have had the opportunity to visit at length with Bill Fiele, the "manager of the commercial division" of the low bidder. Our conversations were cordial but somewhat frustrating for me. I'll try to summarize my concerns (which are consistent with the architect's concerns) in this memo.

Before getting to the particulars, I'd like to note that I entered into communication with the low bidder with the hopes of being able to recommend accepting their bid (i.e., setting aside the recommendation of the architect). My reason for this bias in favor of the low bidder was that he was using Tremco products. The second low bidder was using Garland products. Since we have not had a roof yet with Tremco products, I really wanted to get them into the competition. [Note: GAF products were also bid as a voluntary alternate. I don't know if they meet the standard or not because it was a moot issue. Their contract vendors submitted bids that were above the low bids using Tremco and Garland products.]

Now, for the substantive issues. You will note above that I refer to the "low bidder" rather than a company name. There is a reason for that. The envelope we received containing the bids carried the name of "Westurn Cedar Roofing." [Note: The name is spelled with a "u" in "Westurn."] The bid carried the name of "Westurn Roofing." The bid bond carried the name of "Westurn Roofing and Siding." You will also note that the correspondence you received from Mr. Fiele was on letterhead carrying the name "Westurn Roofing and Siding."

With the above facts in mind, I contacted Mr. Fiele to determine if there was more than one corporation, what the relationship of the corporations was, and which corporation was actually submitting the bid.

Since the bid bond was in the name of "Westurn Roofing and Siding," I assumed that this was the company submitting the bid. In my discussions with Mr. Fiele, however, he said that the company submitting the bid was "Westurn Cedar Roofing" (i.e., the name on the envelope, but not on the bid, the bid bond, or your correspondence). In an attempt to clarify the issues, I asked Mr. Fiele which corporation issued his paycheck. His response was, "That's a good question. I don't know." I asked him to gather more information and get back to me.

As you well know, the corporate structure is a critical issue in the roofing industry. It's not uncommon to hear (on the 6 o'clock news) about thinly financed roofing contractors declaring bankruptcy and leaving owners in a lurch. We don't want to have a contractor walk out on us leaving us with a torn off roof and rains approaching.

The following day, Mr. Fiele sent me additional information. He also called me on the phone. Following our discussion, I jotted myself the following notes:

1. "Westurn Cedar Supply" is a Minnesota corporation and is the parent of the other corporations carry the "Westurn."
2. "Western Roofing and Siding" is a Minnesota corporation.
3. "Western Cedar Roofing, LLC" is a Nebraska corporation.
4. "Westurn Cedar" is an $\mathrm{a} / \mathrm{k} /$ a for both Westurn Cedar Supply and Western Cedar Roofing.
5. "Westurn Roofing" is an $\mathrm{a} / \mathrm{k} / \mathrm{a}$ for multiple corporations.

During all of the confusion related to the corporate entity in question, I decided to call some references. I called some of the references given to you by Mr. Fiele. I also called some other people he mentioned in his letter. These references, in turn, gave me other people to call. In a nutshell, the information I received was mixed. The information related to actual roof installation was generally good (especially as it related to Mr. Tooney who would be working in a foreman role with Mr. Fiele). Information regarding organizational and business matters was generally not as positive. [Note: This was consistent with my experiences in trying to sort out the corporation issues.]

Still confused on the corporate issue, I went to the architect's office last Friday and requested to see the standard AIA305 form required of the low bidders on each project. The information I was particularly interested in was: (1) the corporation involved, (2) the financial condition of the corporation, (3) whether or not the parent corporation would act as guarantor for the project, and (4) the capacity of the corporation to get bonding for the project.

When reviewing the AIA305 for the low bidder on the Sandoz project, I noted the following:

1. With regard to the corporation name, the first submittal to the architect was not complete and didn't even have the name of the organization. The architect returned it for proper completion. The third (and latest) submittal to the architect showed on Page 1 that the organization was "Westurn Cedar Roof," however, the last page (with the required signatures) referred to the organization as "Westurn Roofing and Siding."
2. With regard to the financial condition of the corporation, the AIA305 indicated that the sales volume for the last three years was as follows: 2002 was $\$ 8,647,528 ; 2003$ was $\$ 4,020,248$; and 2004 was $\$ 2,197,828$ (through $10 / 31$ ). Also, the assets were shown as $\$ 750,432$ with liabilities of $\$ 701,098$.

This should have resulted in a net worth of only about $\$ 50,000$, however, the net worth was reported at $\$ 1,686,938$.
3. With regard to the parent acting as guarantor, there was no such indication.
4. With regard to bonding capacity, the space was left blank.

In light of all of the above issues, I again called Mr. Fiele and explained the issues noted above. He asked me what my expectation was and I told him that I would need him (or someone at the appropriate corporation) to fully and accurately complete the AIA305 and get it to me by Monday because I had to get the materials for the board packet completed on Tuesday. Mr. Fiele said that he and his boss were headed for Florida and that it might be difficult to get the AIA305 done as requested.

As of the writing of this memo, I have heard nothing further from Mr. Fiele or any of the corporations carrying the "Westurn" name. I did call Mr. Fiele's office yesterday afternoon (Tuesday) and was told that he was "in the field" and would not be back until probably Wednesday.

In light of the above, I am of the opinion that the architect's recommendation to disqualify the low bidder on Sandoz was appropriate (even though I really wanted to have a project with Tremco products this summer).

If you have any questions, give me a call.

## BOARD OF EDUCATION MEETING - APRIL 4, 2005

## BOARD OF EDUCATION MEETING - APRIL 4, 2005

# AGENDA SUMMARY SHEET 

| AGENDA ITEM: | Awarding of Contract for Summer Paving Projects |
| :---: | :---: |
| MEETING DATE: | April 4, 2005 |
| DEPARTMENT: | General Administration |
| TITLE \& BRIEF DESCRIPTION: | Awarding of Contract for Summer Paving Projects - The awarding of the contracts for paving projects at Harvey Oaks Elementary and Hitchcock Elementary Elementary. |
| ACTION DESIRED: | Approval $\mathrm{X}_{\text {a }}$ Discussion __ Information Only |
| BACKGROUND: | See the attached memo from Dale Nielsen (DLR Group) |
| OPTIONS AND ALTERNATIVES: | $\mathrm{n} / \mathrm{a}$ |
| RECOMMENDATION: | It is recommended that the contract for paving projects at Harvey Oaks Elementary School and Hitchock Elementary Schools we awarded to Prairie Construction Company in the amount of $\$ 299,875$ with such amount including the combined lump sum base bid, Alternate P-1, and Alternate P-2; and, further, that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such projects. |
| STRATEGIC PLAN REFERENCE: | n/a |
| IMPLICATIONS OF ADOPTION/REJECTION: | n/a |
| TIMELINE: | Immediate |
| RESPONSIBLE PERSON: | Ken Fossen, Associate Superintendent (General Administration) |
| SUPERINTENDENT'S APPROVAL: |  |

Mr. Ken Fossen
Millard Public Schools
5606 South $147^{\text {th }}$ Street
tel 402/393-4100
fax 402/393-8747
omaha@dlrgroup.com
Omaha, NE 68137

RE: Millard Public Schools<br>Hitchcock and Harvey Oaks Elementary Schools<br>Pavement Replacement<br>DLR Group Project No. 10-05111-00 / 10-05112-00

Dear Mr. Fossen:
On Thursday, March 24, 2005, bids were received for the Pavement Replacement at Hitchcock and Harvey Oaks Elementary Schools. The two paving projects were bid separately and combined to help obtain the lowest bid for the work. The combined bid from Prairie Construction Company was the lowest bid.

A copy of the site plans showing existing conditions and new construction is attached to this letter. A copy of the Bid Tabulation is attached also.

Two alternates were included at the Hitchcock Elementary Site. The first alternate, No. P-1, included removal and replacement of cracked sidewalks at the entry walks to the school. The second alternate, No. P-2, included construction of a concrete screen wall to help buffer the view of the refuse container located adjacent to the new drop off / loading cul-de-sac southeast of the school.

It is recommended to accept the combined bid of Prairie Construction Company of \$299,875.00 which includes the Lump Sum Base Bid of $\$ 293,500.00$; Alternate $\mathrm{P}-1$ walk replacement of $\$ 3,275.00$; and Alternate $\mathrm{P}-2$ screen wall of $\$ 3,100.00$.

I will be available at the April 4, 2005 Board Meeting to assist in any discussion regarding approval of the above recommendations.

Sincerely,

## DLR GToup

bale A. Nielsen, LA $\qquad$
Principal in the Firm
DAN:ww

## Enclosure

cc: Ed Rockwell
George Killian
Pat Phelan
Lynn Thompson

Omaha Chicago Colorado Springs Des Moines Farmington Honolulu Kansas City Milwaukee Minneapolis Orlando Overland Park Philadelphia Pbotenix Portland Sacramento Seattle Tampa





| COMBINED CONTRACT | Prairie Construction | Remcon, Inc. |
| :---: | :---: | :---: |
|  | Omaha, NE | Omaha, NE |
| BID BOND | $\sqrt{ }$ | $\checkmark$ |
| ADDENDA: N/A | $\checkmark$ | $\checkmark$ |
| LUMP SUM BASE BID: | \$293,500.00 | \$310,000.00 |
| ALTERNATES: |  |  |
| Alternate No. P-1 (Hitchcock Elementary School). Remove existing concrete sidewalk and add new concrete sidewalk. | \$3,275.00 | \$3,350.00 |
| Alternate No. P-2 (Hitchcock Elementary School). Add concrete screen wall. | \$3,100.00 | \$4,900.00 |
| UNIT PRICES: |  |  |
| 1. Furnish and install structural concrete stoops at Hitchcock Elementary School. Add | \$1,550.00 | \$750.00 |
| 2. Remove and replace additional existing $12^{\prime}-0^{\prime \prime}$ wide $\times 17^{\prime}-0^{\prime \prime}$ long $x 7$ "thick concrete pavement panels over and above those shown on the Drawings at Hitchcock Elementary School. Add | \$1,400.00 | \$850.00 |
| TOTAL: | \$299,875.00 | \$318,250.00 |
| PRIME SUBCONTRACTORS: |  |  |
| Electrical Work: | Vierregger Electrical or Donovan Electric | Vierregger Electric |
|  |  |  |

## $\boldsymbol{m}_{\text {DLR Group }}$

Architecture Engineering Planning Interiors
400 Essex Court, Regency Park Omaha, NE 68114-3778
tel 402/393-4100
fax 402/393-8747
omaha@dlrgroup.com
www.dlrgroup.com

## BID TABULATION - COMBINED BID

HITCHCOCK AND HARVEY OAKS ELEMENTARY SCHOOL
Omaha, Nebraska
DLR Group Project No. 10-05111-00

| COMBINED CONTRACT | Prairie Construction | Remcon, Inc. | US Asphalt |
| :--- | :---: | :---: | :---: |
|  | Omaha, NE | Omaha, NE | Omaha, NE |
|  |  |  | $\checkmark$ |
| BID BOND |  |  |  |
| N/A |  |  |  |
| ADDENDA: |  |  |  |
|  |  |  |  |
| LUMP SUM BASE BID: | $\$ 118,500.00$ | $\$ 125,000.00$ | $\$ 189,900.00$ |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| TOTAL: |  |  |  |
| Electrical Work: | Vierregger Electric <br> or Donovan Electric | Vierregger Electric | Vierregger Electric |
|  |  |  |  |

## ${ }^{\text {D }}$ DR Group

Architecture Engineering Planning Interiors
400 Essex Court, Regency Park Omaha, NE 68114-3778
tel 402/393-4100
fax 402/393-8747
omaha@dlrgroup.com

## BID TABULATION - HARVEY OAKS BID

HARVEY OAKS ELEMENTARY SCHOOL
Omaha, Nebraska
DLR Group Project No. 10-05112-00

| COMBINED CONTRACT | All Purpose Constr. | Prairie Construction | Remcon, Inc. | US Asphalt |
| :---: | :---: | :---: | :---: | :---: |
|  | LaVista, NE | Omaha, NE | Omaha, NE | Omaha, NE |
| BID BOND | $\sqrt{ }$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| ADDENDA: N/A |  |  |  |  |
| LUMP SUM BASE BID: | \$209,350.00 | \$177,000.00 | \$192,000.00 | \$248,432.00 |
| ALTERNATES: |  |  |  |  |
| Alternate No. P-1 (Hitchcock Elementary School). Remove existing concrete sidewalk and add new concrete sidewalk. | \$3,100.00 | \$3,275.00 | \$3,350.00 | \$4,500.00 |
| Alternate No. P-2 (Hitchcock Elementary School). Add concrete screen wall. | \$2,025.00 | \$3,100.00 | \$4,900.00 | \$6,000.00 |
| UNIT PRICES: |  |  |  |  |
| 1. Furnish and install structural concrete stoops at Hitchcock Elementary School. Add | \$1,450.00 | \$1,550.00 | \$750.00 | \$2,500.00 |
| 2. Remove and replace additional existing $12^{\prime}-0^{\prime \prime}$ wide $\times 17^{\prime}-0^{\prime \prime}$ long $x 7^{\text {" }}$ thick concrete pavement panels over and above those shown on the Drawings at Hitchcock Elementary School. Add | \$1,058.00 | \$1,400.00 | \$850.00 | \$1,322.00 |
| TOTAL: |  |  |  |  |
| PRIME SUBCONTRACTORS: |  |  |  |  |
| Electrical Work: | Vierreger Electric, Omaha Electric Service or Donovan Electric | Vierreger Electric or Donovan Electric | Vierreger Electric | Vierreger Electric |

$\boldsymbol{\Phi}_{\text {DLR Group }}$
Architecture Engineering Planning Interiors
400 Essex Court, Regency Park Omaha, NE 68114-3778 tel 402/393-4100 fax 402/393-8747 omaha@dlrgroup.com

## BID TABULATION - HITCHCOCK BID

## AGENDA SUMMARY SHEET

AGENDA ITEM:
MEETING DATE:
DEPARTMENT:
TITLE \& BRIEF DESCRIPTION:

ACTION DESIRED:
BACKGROUND:

Awarding of Contracts for Architects
April 4, 2005
General Administration

Awarding of Contracts for Architects - The awarding of contracts for architects for the 2005 bond issue projects.

Approval X Discussion ___ Information Only ___
At the last board meeting, the board approved the awarding of contracts to DLR (for Elementary \#5) and The Schemmer Associates (for Elementary \#24). The other recommendations for architects are being presented at this meeting.

See the attached memo and the Tabulation of Architect Responses to RFP from Don Mohlman (Magnum Resources, Inc.) our Construction Manager for the 2005 bond issue projects.

## OPTIONS AND

ALTERNATIVES: $\quad \mathrm{n} / \mathrm{a}$
RECOMMENDATION: It is recommended that contracts be awarded to BCDM Architects for projects related to the New Alternative School and Beadle Middle School, that a contract be awarded to DLR Group for the Millard South High School project, that a contract be awarded to Prochaska \& Associates for the Millard West High School project, and that contracts be awarded to The Schemmer Associates for projects related to Millard North High School and Ackerman Elementary School; that all such contracts be consistent with the respective responses of such firms to the District's RFP for architectural and engineering services; and, further, that the associate superintendent for general administration be authorized and directed to negotiate and execute any and all documents related to such contracts.

## STRATEGIC PLAN REFERENCE:

n/a
IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE:
Immediate
RESPONSIBLE PERSON:
Ken Fossen, Associate Superintendent (General Administration) and the Architect Selection Committee (ie., Rick Werkheiser, Nancy Johnston, Ed Rockwell, Angelo Passarelli, Don Mohlman, Duncan Young, and Ken Fossen)

## SUPERINTENDENTS APPROVAL:



# Millard Public Schools Selection Process for Architecture/Engineering Services 

March 29, 2005
On February 25, 2005, a Request for Proposal (RFP) was sent by Millard Public Schools to twelve prospective firms for Architecture/Engineering services. The firms were solicited on the basis of having provided services to MPS previously or as having expressed interest to MPS for the 2005 bond issue projects. Additionally, a Public Notice of the RFP was placed in the Daily Record.

On March $10^{\text {th }}$, proposals were received from all twelve firms and interviews were conducted with seven firms on March $16^{\text {th }}$ and $17^{\text {th }}$. Firms were evaluated on the basis of their recent experience with educational facilities, interest and response to specific 2005 MPS projects, Project Team and their personal experience, ability to meet the schedule, cost control capabilities, response and experience with enhanced contract administration services, and overall fee structure. The firm's experience and/or fee structure was the primary filter for screening twelve written proposals to seven interviews.

As a result of the initial interviews, held on March $21^{\text {st }}$, three of eight projects were identified to recommend award to three separate firms determined as the "best choice" by the A/E selection committee consisting of Ken Fossen, Rick Werkheiser, Nancy Johnston, Don Mohlman, Ed Rockwell, Angelo Passarelli, and Duncan Young. Buell Stadium was previously awarded and designed by DLR Group.

The firms selected after the first interview are as follows;
Elementary School \#24 The Schemmer Associates
Elementary \#24 is a site adaptation for Wheeler, Rohwer, and Reeder; all designed by TSA.

Elementary School \#25 DLR Group
DLR proposed a prototype design for program areas modeled after their extensive portfolio of elementary school projects. Accordingly, their proposed fee was approximately $\$ 100,000$ less than the next $A E$ respondent with similar experience.

Beadle Middle School BCDM Architects
BCDM (specifically ZBM prior to a merger with Ciaccio Dennell) designed the original design for Beadle Middle School. Their fee was the lowest provided by any firm with similar school design experience.

On March $28^{\text {th }}$ and $29^{\text {th }}$, a second interview was conducted with the top five firms, as determined by the committee after the first round of interviews. This interview was more specifically directed to the design and construction process anticipated by MPS, with emphasis on the contract administration phase and several AE contract business points. For this interview the MPS committee was reduced to Dr. Ken Fossen, Don Mohlman, Ed Rockwell, Angelo Passarelli, and Duncan Young.

It was determined that a total of 3-4 firms would be nominated for award of the remaining five projects with an attempt to reasonably balance the overall workload. The committee's recommendation is as follows;

## Ackerman Elementary The Schemmer Associates

The past performance of TSA, specifically during the 1997 bond issue, involved several intense summer remodel projects. All were successfully completed on-time and within-budget. This experience, combined with similar projects with other School Districts, became the deciding factor from a group of very competitive proposals.

## South High School <br> DLR Group

A strong in-house Project Team, significant experience, and a very good understanding of the critical schedule requirements for South High School gave DLR high consideration by committee members during both interviews.

## North High School The Schemmer Associates

Sufficient and qualified in-house staff capable to deliver the project, intense remodeling experience, and a strong desire for project success were contributing factors for the selection of TSA.

West High School
Prohaska \& Associates
Although new to MPS, the firm of Prohaska \& Associates displayed an in-house, multi-disciplined group of professionals; motivated to provide a high level of service to the MPS District.

Alternative High School
BCDM Architects
The overall project experience of BCDM combined with their programming capability for this unique project were significant considerations for award of the Alternative High School.


## AGENDA SUMMARY SHEET

| Agenda Item: | Administrator Job Description Change |
| :--- | :--- |
| Meeting Date: | April 4, 2005 |
| Department | Human Resources |
| Title and Brief <br> Description: | We are completing the examination and updating of the job descriptions (2000 <br> series). |
| Action Desired: | Change Rule 2100.04 |
| Background: | This rule (job description) needs to be reviewed for change and length of contract <br> due to the addition of Rule 2100.13 Director of Activities/Athletics. |
| Options/Alternatives <br> Considered: | N/A |
| Recommendations: | Change Rule 2100.04 (Posen). |
| Strategic Plan <br> Reference: | N/A |
| Implications of  <br> Adoption/Rejection: N/A <br> Timeline: We will continue to bring job descriptions from the 2000 series to you this year. <br> Responsible  <br> Persons:  | Steve Moore |

Superintendent's Signature:


## ADMINISTRATOR JOB DESCRIPTION

## Associate Superintendent for General Administration

## Reports to: Superintendent of Schools

General Summary: Administers the district's non-education programs, including those that support the district's educational programs and services, under the general direction of the Superintendent and in accordance with Board policies and rules.

## Essential Functions:

1. Assists the Superintendent in directing the administration and coordination of the District's programs.
2. Evaluates interprets and administers Board policies and program related to business, facilities maintenance, food service, transportation, purchasing, distribution, and contribution.
3. Supervises the director of food service and transportation, accounting manager, support services manager and internal auditor.
4. Assists the Superintendent in the preparation of the budget and administers a budget control program.
5. Supervises, assists and evaluates the work of principals and other administrative staff as directed by the Superintendent.
6. Assists in determining the district's future facilities needs
7. Administers the contracted services for the supervision of the District's operations and maintenance program.
8. Administers the rental and other use of school properties, which are used by non-sehool groups.
9. Keeps informed of and interprets all court decisions, regulations, statutes, rules and policies affecting his/her division.
10. Assists with collective bargaining by serving on the District's negotiating team.
11. Attends board meetings and prepares such reports for the board as the Superintendent may request.
12. Assists in the determination of types of programs needed by the schools and makes appropriate recommendations.
13. Assumes other responsibilities as delegated by the Superintendent.

Contract Length: 12 month

## Qualifications:

1. Education Level: A doctoral degree from an approved institution with a major in educational administration or the accepted equivalent is preferred. A six-year specialist degree in educational administration or the accepted equivalent is required.
2. Certification or Licensure: Appropriate Nebraska Administrative certificate.
3. Experience desired: Five years of successful experience in administration is preferred; three years is required.
4. Other requirements: Experience, maturity and leadership abilities in all facets of school administration, the ability to supervise and evaluate the work of others, and the ability to evaluate and manage the noneducational function of the school district.

## Special Requirements:



The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed, as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the supervisor and building principal (or superintendent).

Employee Signature: $\qquad$
Supervisor Signature: $\qquad$

Date: $\qquad$
Date: $\qquad$

Rule Approved: May 20, 1996
Revised: September 21, 1998; January 22, 2001

| Agenda Item: | Policy 4110 and Rule 4110.1 |
| :---: | :---: |
| Meeting Date: | April 4, 2005 |
| Department: | Human Resources |
| Title and Brief Description: | We are continuing the examination and updating of the policies and rules in the 4000 series. |
| Action Desired: | Reaffirm Policy 4110 <br> Approve Rule 4110.1 |
| Background: | The policy and rule were last revised in December 1998. There are no recommended changes to the policy. We are making minor changes. Change "Personnel" to "Human Resource"; require teaching certificates by the third day. The section on supervision and evaluation file was moved to Rule 4110.2 in May, 2004. |
| Options/Alternatives |  |
| Considered: | N/A |
| Recommendations: | Approval |
| Strategic Plan <br> Reference: | N/A |
| Implications of Adoption/Rejection: N/A |  |
| Timeline: | N/A |
| Responsible |  |
| Superintendent's | nature: $\qquad$ |

## Personnel

Personnel Records
The school district will maintain a personnel file on each employee.
Policy Adopted: 1974
Millard Public Schools
Revised: November 16, 1987
Omaha, Nebraska
Reaffirmed: December 7, 1998;

## Personnel

Personnel Records
Each employee is required to provide information to the District within the timeline required by the District:
Prior to the District making a job offer each candidate must have placed on file in the persomnel effice Human Resource Office:

Application for employment
Waiver for release of employment and criminal history information
Prior to completing his or her third (3rd) day of work, each employee must have the following items on file in the persomel office Human Resource Office:

I-9 Employment Eligibility Verification
Prior to receiving a paycheck ach eligible employee must have the following items on file in the persomel effice:

W-4 Employee's Withholding Allowance Certificate
Nebraska School Retirement System Form
Health, Dental, Life, Section 125, 403(b), 457(b), payroll direct-deposit and Long-term Disability insurance enrollment eards forms
Persomnel Card Personal Information Form
Valid Nebraska Teaching Certificate, or Conditional Permit (certificated personnel only)
Prior to the sixty-first (61st) calendar day following the employee's first day of work, each certificated employee must have the following items on file in the persemel office Human Resource Office:

Valid Nebraska Teaching Certificate
All Current and complete college transcripts
Failure to provide any of the above documents within the specified time limit may result in disciplinary action up to and including termination of employment.

Personnel files will also contain pertinent data relative to job performance and other personnel action. Any medical information shall be kept in separate files as required by the Americans with Disabilities Act of 1990 .

Supervision and Evaluation File<br>Each principal or supervisor shall establish a cummlative file for each member of his or her staff where information regarding supervision and evaluation will be stored. Upen termination of employment, the employee's supervisory file is to be sent to the personnel office for dispesition.

Legal Reference: Neb. Rev. Stat. §36-213; 36-213.01; 79-801; 79-802
92 NAC 10; 92 NAC 21
Immigration Reform and Control Act 1986
Americans with disabilities Act of 1990
Rule Approved: 1974
Revised: November 16, 1987; March 2, 1992; December 7, 1998;
Millard Public Schools
Omaha, Nebraska

## AGENDA SUMMARY SHEET

Agenda Item: $\quad$ Rule 4510.5

Meeting Date: April 4, 2005
Department: Human Resources

Title and Brief Description:

Action Desired: Approve Rule 4510.5

Options/Alternatives
Considered: N/A
Recommendations: Approval
Strategic Plan
Reference: N/A
Implications of
Adoption/Rejection: N/A
Timeline:
N/A
Responsible
Persons: Steve Moore
Superintendent's Signature:


## Personnel

## Extended Leave Without Pay

Extended leave without pay is leave for one or more semesters or, in the case of leave under the Family and Medical Leave Act ("FMLA"), for a period of time exceeding the twelve (12) weeks available under the FMLA. Such leave may be granted for: continuing one's education, personal or immediate family health reasons, or to stay at home with one's children. At the sole discretion of the District, such leave may also be granted for other personal reasons depending upon the circumstances. Such leave will not be granted if the purpose of the requested leave or the reason necessitating the leave request is to seek or obtain other employment or to move from the Omaha area regardless of the reason for such move.

## A. Procedures and Conditions

After a minimum of three years of employment with the District, an extended leave without pay may be granted. The following procedure must be followed:

1. A request for an extended leave of absence without pay must be submitted in writing to the Persennel Human Resource Office. Such request is not automatically recommended to the Board for its approval. The request must receive formal approval from the Board of Education.
2. Leaves may be granted for up to one school year. To continue leave beyond one school year, the employee must reapply. A leave beyond the second school year will only be granted in extreme circumstances.
3. A request for leave to continue one's education, must include the name of the institution, the course of study and the number of semester credit hours to be completed. The course of study must meet the approval of the District. A minimum of nine (9) semester hours of credit must be earned for each semester of leave.
4. A leave of absence agreement must be signed by the person requesting the leave prior to the request being submitted to the Board for approval.
5. When an employee wishes to return from extended leave without pay, the employee shall report this intention in writing to the Persennet Human Resource Office on or before February 1 during the year in which the leave is in effect. If no such notice is received on or before February 1, the employee's inaction will be considered a resignation. The District shall not be responsible for reminding an employee of this requirement.
B. Salary and Benefits

During the extended leave without pay, the employee will not receive salary nor credit for years of service with the District. Health insurance coverage provided to the employee by the District immediately prior to the leave of absence may be continued during such leave at the employee's expense in accordance with the provisions of COBRA and the health insurance plan.
C. Return to Employment

The District does not guarantee that an employee on extended leave without pay will return to the position held prior to the leave of absence. Reasonable efforts will be made to place the employee in the same or comparable position upon returning to employment. An employee returning from leave must verify the leave was for the purpose requested.

Related Policies and Rules: 4510P, 4510.4, 4510.6

## AGENDA SUMMARY SHEET

AGENDA ITEM: Policy 7305—Web Publishing

MEETING DATE: April 4, 2005

DEPARTMENT: Technology Division

TITLE AND BRIEF DESCRIPTION: Policy 7305-Web Publishing

ACTION DESIRED: $\quad$ First Reading of Revised and Renumbered Policy

BACKGROUND: Originally contained in the Community Relations section as Policy 1102, the proposed policy 7305 and its accompanying rule 7305.1 cover Web Publishing issues for the District.

## STRATEGIC PLAN REFERENCE:

RESPONSIBLE PERSON: Mark Feldhausen


BOARD ACTION:

## Community Relations

## Technology

## Web Publishing

11027305

The Millard School District and its schools will communicate using the World Wide Web to inform the public in order to advance the mission of the District. All District Web sites shall be used only for purposes related to the educational curriculum of the District or administration of the District. Commercial, political, and/or private use of any of the District's Web sites is strictly prohibited except as approved by the Superintendent or designee. All computers either owned or leased by the School District are public property and no right of individual privacy shall extend to the information or communications stored or contained in the computer or any of its components or software. The administration reserves the right to monitor any computer activity and on-line communications for improper use. This pelicy/rule shall be reviewed anmally for the first three-years following initial adoption.

## Community Relations

## Technology

## Web Publishing

I. Accountability
A. Each staff member who creates a web page or any part of a web page or supervises the creation of a web page is responsible for the content and must inform the Superintendent/designee or Principal/designee of the existence and the intent/purpose of the page prior to such web site being accessible on the World Wide Web. This includes student-produced web content.
B. Each staff member whe creates a web page or any part of a web page or stupervises the creation of a web page must register on the District online database.
E. B. Each web page author or contributing web page author shall assume personal responsibility for the information being current, accurate (including having correct spelling and grammar), and adhering to District policies and rules. This includes students who author or contribute to the creation of a web page.
D. C. All District or building web sites shall have a staff member who shall monitor and be responsible for approving the content of the information, which is accessible on each web site.
E. D. The content of the information shall be in compliance with the Millard Public Schools policy/rules including, but not limited to, the rules for Journalism: Prohibited Expressions (6605.1) and Internet Safety Filtering (1103.1 7310.1).
E. Guidelines for web pages shall be established by the Superintendent or designee, and shall be published in the District's Technology User's Manual.
II. Qualit Guidelines Principles
A. Each web page must have clearly defined instructions or a navigational system for ease of use including a way back to the menu page.
B. Each school heme web page must have a link to the District home page.
C. Each web site must contain a revision date.
D. Each web page will include the Millard logo and the disclaimer "Not responsible for information found by linking beyond this page."
E. Web pages cannot advertise commercial products.
F. All web pages will be in compliance with copyright laws.

## II.

II. Privacy
A. All reasonable steps shall be taken to insure that the use of the Internet or World Wide Web shall not abridge the right of privacy of students or staff as provided by law, including but not limited to the Family Educational Rights and Privacy Act (FERPA).
B. Parent permission shall be obtained prior to publishing photographs of students when the students are identified by first and/or last names except where such photograph is contained in other official District or school publications such as a school newsletter, school annual, or school newspaper.
C. Group and individual photographs may be published without permission if names are not used.
D. Student Directory Information (as described below) may be made available on Millard School District web pages in compliance with the District's Policy and Rules. Directory information appropriate for the web includes the following:

1. First and last name (without photographs unless parent permission is obtained as stated above)
2. Current grade level
3. Participation in officially recognized activities and sports
4. Weight and height of members of athletic teams
5. Degrees and awards received
6. Photographs (without first and last names unless parent permission is obtained as stated above)
III. Project PAYBAC ${ }^{\circledR}$ Partners, PTO/PTA Organizations, and Booster Clubs
A. Project PAYBAC ${ }^{\circledR}$ partners, PTO/PTA organizations, and Booster Clubs may be identified as supporters of the Millard Public School District.
B. There shall be no web links to commercial web sites that are of a promotional nature except as approved by the Superintendent or designee.
C. District or building web sites may contain links to governmental agencies, district affiliated organizations, which were organized and exist for the sole purpose of supporting the District's educational and extracurricular programs, other educational institutions, public libraries, and public museums.
IV. Fundraising Activities and On-Line Purchasing
A. Information about school-related fundraising activities can be published including information about the product, the name of the sponsor and/or telephone number.
B. There shall be no online purchasing and such use of the District's computers is strictly prohibited unless authorized by the Superintendent or designee.
C. District and building websites shall not facilitate online purchasing unless authorized by the Superintendent or designee.
V. Interactive Use
A. District E-mail addresses of Millard staff and Board members are allowed to be published.
B. When District e-mail addresses are published, the following disclaimer should appear on that page: "These e-mail addresses are for use by staff, students, and parents relating to school business only. Solicitation is prohibited."
C. Individual student's grades are allowed to be published but must be protected by a unique password for each student on servers as identified in Section V世 VI.
VI. Where Information Resides
A. All web sites shall be accessible to the World Wide Web on District-controlled servers under the District domain name or on servers approved by the Superintendent or designee.
B. All District policy/rules apply regardless of where the web sites reside.

Related Policies and Rules: $1102,1103,1103.1,1115,1306.1,4157,4157.1,4157.2,4157.3,5510.1,5710$, $5800.1,5800.3,6605.1,7305,7310,7310.1$,

Rule Adopted: July 17, 2000
Revised: September 10, 2001
Millard Public Schools
Omaha, Nebraska

AGENDA ITEM:
MEETING DATE:

DEPARTMENT:

TITLE \& DESCRIPTION:
ACTION DESIRED:
BACKGROUND:

## David Hemphill

Education:

Administrator Recommended for Hire
April 4, 2005
Human Resources

Assistant Middle School Principal, Kiewit Middle School

## Approval

The position was advertised on CareerLink and in Millard's job postings. 24 applications were received (Twelve from outside the district and twelve from within the district.) The applications were reviewed by Dr. Kirby Eltiste, Dr. George Conrad and Mr. Phil Koch. Four applicants from within the district were selected to interview for the position. The interview teams included Dr. George Conrad, Dr. Keith Lutz, Charlene Snyder, Judy Porter, Phil Koch, Lori Jasa, Brad Kisicki (Teacher), Nancy Brugger (Teacher), Julia Benzel (Teacher), Kaye Schweigert (Teacher), and Rose Bernstein (Teacher). I am recommending the following individual for the position:

Recommended for the Assistant Middle School Principal at Kiewit Middle School. Dave has been a math/science teacher at Russell Middle School since 2001. He was a science/social studies teacher at Russell for 2000/01. Prior to that he taught 7th, 8th, and 9th grade science in Nebraska City (1989/2000).

Bachelor's Degree from Nebraska Wesleyan University in Lincoln in 1988, Masters in Secondary Science Education in 1997 from Peru State College, and Masters in Educational Administration from the University of Nebraska at Omaha in 2004.

OPTIONS \& ALTERNATIVES: N/A

## RECOMMENDATION: Approval

PERSON RECOMMENDING: George Conrad
SUPERINTENDENT APPROVAL:


## AGENDA SUMMARY SHEET

MEETING DATE:
DEPARTMENT:

ACTION DESIRED:

BACKGROUND:

April 4, 2005
Human Resources
Approval

Personnel items: (1) New Hires, (2) Leaves of Absence, and (3) Resignations

OPTIONS \& ALTERNATIVES: NA
RECOMMENDATION:
Approval
STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION
OR REJECTION: N/A
TIMELINE: N/A
RESPONSIBLE PERSON: Dr. Kirby Eltiste
SUPERINTENDENT APPROVAL: KEAth Clesh

## RESIGNATIONS

## Recommend: the following resignations be accepted:

1. Dana Keepers - Science teacher at West High School. She is resigning for family reasons. Resignation is effective at the end of the 2004/05 school year.
2. Michelle Cox - Foreign Language teacher at Andersen Middle School. She is resigning for family reasons. Resignation is effective at the end of the 2004/05 school year.
3. Nicole Dill - Language Arts teacher at Russell Middle School. She is resigning due to relocation. Resignation is effective at the end of the 2004/05 school year.

## LEAVE OF ABSENCE REQUESTS

## Recommend: the following extended leave without pay requests be approved:

1. Amanda Hegge - Special Ed Behavior Disorder teacher at Ezra Millard Elementary School. She is requesting a Leave of Absence for the 2005/06 school year for family reasons.
2. Elizabeth Braun - Currently on a Leave of Absence (Grade 2 teacher at Wheeler Elementary School). She is requesting that her leave be extended for the 2005/06 school year for family reasons.

## TEACHERS RECOMMENDED FOR HIRE

## Recommend: the following teachers be hired for the 2005-06 school year:

1. Kelly Ludgate - Step 2, BA - University of Nebraska at Lincoln. Vocal Music Teacher at Reeder Elementary School. Previous experience: Ralston Public Schools (2004/05)
2. Trevor Templar - Step 5, BA - Wayne State College, Wayne, NE. Physical Education Teacher at Reeder Elementary School. Previous experience: Valley, NE (2003/05); Osmond, NE (2001/03).
3. Katherine Bevins - Step 1, MA - University of Nebraska at Lincoln. School Psychologist with location to be determined.
4. John Kirke - Step 11, MA+30 - University of Nebraska at Lincoln. Industrial Tech Teacher at North High School. Previous experience: Omaha Public Schools (1977/2005).
5. Patricia Cowley - Step 7, BA - Arkansas State University. Media Specialist at Morton Elementary School. Previous experience: Highlands Ranch, CO (2002/05); Woodlands, TX (1984/99); Houston, TX (1982/84); Osceola, AR (1980/82).
6. Kenda Olson - Step 1, BA - University of Nebraska at Kearney. Math Teacher at South High School.

BOARD OF EDUCATION MEETING-APRIL 4, 2005

BOARD OF EDUCATION MEETING - APRIL 4, 2005

## AGENDA SUMMARY SHEET

## AGENDA ITEM:

Meeting Date:
Department:
Title and Brief Description:

## Action Desired:

## Background:

| Reason | North | South | West | MLC |
| :--- | :---: | :---: | :---: | :---: |
| Transfer to another Millard High School | 34 | 34 | 13 | 8 |
| Mid-term graduates | 32 | 19 | 25 | 15 |
| Transfer outside Nebraska | 13 | 12 | 16 | 1 |
| Transfer in Nebraska | 10 | 25 | 11 | 1 |
| Choice return to original district | 7 |  |  |  |
| *Dislike for school | 8 | 11 | 1 | 1 |
| Transfer to non-pubic in district | 1 | 2 |  | 1 |
| Transfer to non-public in metro | 5 | 1 | 1 | 1 |
| *Excessive absences | 7 | 10 |  | 17 |
| Expulsion | 3 |  | 1 |  |
| Other (pregnancy, emotional disturbance, <br> transfer to institution, unknown) | 2 |  |  |  |
| TOTAL | 122 | 120 | 67 | 49 |

*"Dislike for school" and "excessive absences" primarily define dropouts.
Since the enrollment report shows a decrease of 152 , newly enrolled students have come into the district to partly offset the above losses.

Options/Alternatives Considered:

Recommendations:
Strategic Plan Reference:

Implications of
Adoption/Rejection
Timeline:
Responsible Persons:

NA.
NA.
N.A.
N.A.

NA.

John Crawford

Superintendent's Signature:


March 21, 2005
Millard Public Schools
Total Enrollment

| Elementary |  | K | 1 | 2 | 3 | 4 | 5 | $\begin{array}{r} \text { Self } \\ \text { Cont } \end{array}$ | Total | Current Change | YTD <br> Change | Official 9/04 Enrollment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Abbott | (3 unit) | 61 | 74 | 87 | 65 | 77 | 78 |  | 442 | 1 | 3 | 439 |
| Ackerman | (4 unit) | 100 | 94 | 120 | 101 | 105 | 99 | 14 | 633 | -1 | 4 | 629 |
| Aldrich | (3 unit) | 66 | 60 | 52 | 58 | 68 | 53 |  | 357 | 2 | 2 | 355 |
| Black Elk | (3 unit) | 102 | 85 | 102 | 101 | 110 | 85 |  | 585 | , | 6 | 579 |
| Bryan | (3 unit) | 59 | 59 | 46 | 66 | 59 | 65 |  | 354 | 3 | -2 | 356 |
| Cather | (3 unit) | 65 | 78 | 64 | 78 | 73 | 75 |  | 433 | -1 | -1 | 434 |
| Cody | (2 unit) | 34 | 36 | 38 | 37 | 15 | 25 | 22 | 207 | -4 | -11 | 218 |
| Cottonwood | (3 unit) | 69 | 54 | 39 | 52 | 61 | 72 |  | 344 | 0 | -10 | 354 |
| Disney | (3 unit) | 54 | 45 | 52 | 40 | 52 | 53 | 14 | 310 | -1 | 3 | 307 |
| Ezra Millard | (3 unit) | 72 | 81 | 66 | 70 | 67 | 73 | 15 | 444 | 2 | 1 | 443 |
| Harvey Oaks | (2 unit) | 42 | 43 | 40 | 38 | 48 | 45 |  | 256 | -2 | -1 | 257 |
| Hitchcock | (2 unit) | 41 | 36 | 31 | 38 | 27 | 37 |  | 210 | 0 | -1 | 211 |
| Holling Heights | (3 unit) | 72 | 54 | 64 | 46 | 54 | 58 |  | 348 | 3 | 16 | 332 |
| Montclair | (4 unit) | 87 | 97 | 79 | 96 | 86 | 77 |  | 522 | -1 | -2 | 524 |
| Morton | (3 unit) | 45 | 58 | 59 | 68 | 69 | 42 | 24 | 365 | 0 | 4 | 361 |
| Neihardt | (4 unit) | 84 | 93 | 97 | 95 | 95 | 105 |  | 569 | -3 | -12 | 581 |
| Norris | (3 unit) | 58 | 62 | 55 | 42 | 47 | 28 | 19 | 311 | -2 | -4 | 315 |
| Rockwell | (3 unit) | 60 | 46 | 49 | 52 | 49 | 50 | 25 | 331 | 4 | 4 | 327 |
| Rohwer | (3 unit) | 117 | 113 | 119 | 103 | 105 | 89 | 15 | 661 | 6 | 35 | 626 |
| Sandoz | (3 unit) | 48 | 49 | 46 | 52 | 41 | 47 |  | 283 | 0 | -3 | 286 |
| Wheeler | (3 unit) | 104 | 112 | 98 | 109 | 88 | 87 | 27 | 625 | 4 | 7 | 618 |
| Willowdale | (3 unit) | 59 | 73 | 61. | 71 | 72 | 74 |  | 410 | -4 | 12 | 398 |
| Totals |  | 1499 | 1499 | 1464 | 1478 | 1468 | 1417 | 175 | 9000 | 7 | 50 | 8950 |





|  | K | 1 | 2 | 3 | 4 | 5 | Total | Current Change | YTD Change | Official 9/04 <br> Enrollment |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Holling Heights | 24 | 17 | 21 | 23 | 27 | 29 |  |  |  |  |  |
|  | 24 | 19 | 21 | 23 | 27 | 29 |  |  |  |  |  |
|  | 24 | 18 | 22 |  |  |  |  |  |  |  |  |
| Total Students | 72 | 54 | 64 | 46 | 54 | 58 | 348 | 3 | 16 | 332 | 348 |
| Total Teachers | 3.0 | 3 | 3 | 2 | 2.5 | 2.5 | 16.0 |  |  |  | 16 |
| Classroom Avg | 24.0 | 18.0 | 21.3 | 23.0 | 21.6 | 23.2 | 22 |  |  |  | 22 |



|  | K | 1 | 2 | 3 | 4 | 5 | M-K | M1-3 | M4-5 | Self <br> Cont | Total | Current Change | YTD Change | Official 9/04 Enroliment |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Montclair | 19 | 21 | 18 | 23 | 23 | 18 | 15 | 23 | 21 |  |  |  |  |  |  |
|  | 19 | 23 | 19 | 24 | 21 | 17 | 15 | 23 | 20 |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 19 | 24 | 21 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 26 | 22 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 25 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 23 |  |  |  |  |  |  |  |
| Total Students | 38 | 44 | 37 | 47 | 44 | 35 | 49 | 144 | 84 |  | 522 | -1 | -2 | 524 | 522 |
| Total Teachers | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 6 | 4 |  | 24 |  |  |  | 24 |
| Classroom Avg | 19.0 | 22.0 | 18.5 | 23.5 | 22.0 | 17.5 | 24.5 | 24.0 | 21.0 |  | 22 |  |  |  | 22 |


|  | K | 1 | 2 | 3 | 4 | 5 | Self Cont | Total | Current Change | YTD <br> Change | Official 9/04 Enrollment |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morton | 22 | 19 | 20 | 23 | 23 | 21 | 11 |  |  |  |  |  |
|  | 23 | 19 | 21 | 23 | 24 | 21 | 13 |  |  |  |  |  |
|  |  | 20 | 18 | 22 | 22 |  |  |  |  |  |  |  |
| Total Students | 45 | 58 | 59 | 68 | 69 | 42 | 24 | 365 | 0 | 4 | 361 | 341 |
| Total Teachers | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 18 |  |  |  | 16.0 |
| Classroom Avg | 22.5 | 19.3 | 19.7 | 22.7 | 23.0 | 21.0 | 12.0 | 20 |  |  |  | 21 |


|  | K | 1 | 2 | 3 | 4 | 5 | Total | Current Change | YTD Change | Official 9/04 Enroliment |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Neihardt | 23 | 23 | 20 | 24 | 25 | 21 |  |  |  |  |  |
|  | 21 | 24 | 19 | 22 | 24 | 22 |  |  |  |  |  |
|  | 21 | 22 | 19 | 25 | 24 | 20 |  |  |  |  |  |
|  | 19 | 24 | 20 | 24 | 22 | 20 |  |  |  |  |  |
|  |  |  | 19 |  |  | 22 |  |  |  |  |  |
| Total Students | 84 | 93 | 97 | 95 | 95 | 105 | 569 | -3 | -12 | 581 | 569 |
| Total Teachers | 4.0 | 4 | 5 | 4 | 4 | 5 | 26.0 |  |  |  | 26.0 |
| Classroom Avg | 21.0 | 23.3 | 19.4 | 23.8 | 23.8 | 21.0 | 22 |  |  |  | 22 |



## AGENDA SUMMARY SHEET

AGENDA ITEM: Foundation Classroom Grant Winter

MEETING DATE: April 4, 2005
DEPARTMENT: Office of the Superintendent

## TITLE AND BRIEF DESCRIPTION:

ACTION DESIRED: Information Only __X_

## BACKGROUND:

OPTIONS/ALTERNATIVE CONSIDERATIONS: The Millard Public Schools Foundation has announced the winners for this years classroom grants. The total for this year is in the amount of $\$ 140,244.78$, which will fund twenty-nine requests. There were a total of 101 requests that totaled $\$ 346,056.00$. The enclosure lists those who were successful in their grant request, name of school, and a description of the grant. The grant recipients will be recognized at the annual Foundation banquet on Friday, May 6, 2005.

RECOMMENDATIONS: Information only.

## STRATEGIC PLAN REFERENCE:

## IMPLICATIONS OF ADOPTION OR REJECTION:

TIME LINE:
PERSONS RESPONSIBLE: Dr. Keith Lutz
SUPERINTENDENTS APPROVAL:


2005 Millard Public Schools Foundation Grants

| Site | Grant Title | Applicants | Amount |
| :---: | :---: | :---: | :---: |
| Abbott | Enrichment Days at Abbott | Paula Ashford, Deborah Williams | 2,260.00 |
| Ackerman | All Star Camp | Rickie Engel, Martha Nielsen | 6,648.02 |
| Ackerman | More Mastering Math Nights | Joyce Swift, Becky Dietle | 3,855.96 |
| Andersen | A Need to Read | Nancy Wilson | 3,072.98 |
| Beadie | Bulldog Basics | Candra Guenther, Dana Chamberlain | 1,315.27 |
| Bryan | Starting out on the Right Foot | Mary Kok-DeVries, Heidi Penke | 3,810.00 |
| Bryan | Bryan Poetry Coffeehouse | Sheila Bresley, Diane Lenhard, Coleen Latsener, Mary Johnson | 1,200.00 |
| Bryan | Partnering with Parents: Extra Opportunities | Dr. Pat Rhodes | 2,740.00 |
| Cather | It's the Truth - It's Factual | Barbara Wilson | 2,314.30 |
| Central | Camp Cyclone | Shelley Corry, Carolyn Halpain, Barbara Miller | 2,163.00 |
| Central | After School Advantage Program | Ann Gapinski | 17,663.31 |
| Cody | Cody KIDSS Center | Jim Gates, Julie Sparks, Rhonda Bishop | 9,832.00 |
| Cody | Becoming a Love \& Logic Parent | Mary Johnston | 1,535.96 |
| DSAC | Millard TeamMates Mentoring | Dr. Linda Horton | 17,065.00 |
| Echo Hills*** | Becoming a Nation of Readers | Linda Walters | 1,361.00 |
| Elementary Schools | BIST or BUST | Dr Pat Rhodes | 7,500.00 |
| Harvey Oaks | Project PLACES | Pam Berki, Kimberly Bolan | 1,355.29 |
| Harvey Oaks | Math 24 Tournament | Maureen Kuch | 2585.94 |
| Hitchcock | Reading on the Run | Mandy Johnson, Pam Ehly | 2,325.00 |
| Kiewit | Sunny Side Up! | Cecelia Birckhead | 2,235.26 |
| Middle/HAL Dept | HAL Seminars | Susan Polk | 9,579.00 |
| Montclair-Montessori | I Can HELP-Hands Extended Linking People | Kendall Morrisey | 5,000.00 |
| North High | The Freshman Stampede | Kelly Welsh | 7,239.00 |
| Preschool | SPARK | Suzy Renken, Lisa Unger | 4,939.80 |
| Psychological | Help! Dennis the Menace Lives at My House | Liz Carey | 1,797.33 |
| Russell | Get Ahead Program | Carol Groseth | 2,900.00 |
| Sandoz | Discover Culture in Omaha for ELL | Maria Hicks | 4,305.00 |
| West | Training our Future Educators: Peer-Tutoring | Amy Delehant | 1,800.00 |
| Willowdale | Opportunities \& Success for our ELL | Cindy Wallace | 9,846.36 |
| TOTAL |  |  | 140,244.78 |

# Millard Public Schools Foundation Summaries of Classroom Grants 2005 

Enrichment Days at Abbott<br>Building: Abbott Elementary<br>Applicants: Paula Ashford Deb Williams

Each year, Abbott organizes five enrichment days corresponding to different curricular areas. This project is to fund a math, language arts, science, and performing arts enrichment experience for our students.

# All Star Camp 

| Building: | Ackerman Elementary |  |
| :--- | :--- | :--- |
| Applicants: | Rickie Engel | Martha Nielsen |

We would like to offer a jump-start to school program to provide reading and writing instruction that will increase children's confidence and success in an area that has proven difficult for them. The program will be offered the week of August 1 - August 5,2005 from 9:00 am to 11:30 am. The focus will be to provide experiences in reading and writing and transition skills. This will improve the student's attitudes, and confidence in these areas through low stress, small group, and enjoyable activities. This will be an engaging opportunity as student's transition into the 2005-2006 school year.

## More Mastering Math Nights

Building: Ackerman Elementary
Applicants: Joyce Swift Becky Dietle
The intent of this project is to continue "Math Nights" for parents and students, a successful program, which benefited many families this past school year. By providing specific information and activities to assist students in developing math skills, we hope to increase parental understanding and involvement in the Everyday Math Program. Through this project, where families can have fun while learning math, ELO scores should increase due to more purposeful practice at home and new students and their parents will have the opportunity to become more quickly acquainted with our math program.

## Partnering with Parents: Extra Opportunities to Play, Plan and Participate in Your Child's Learning

Building: Bryan Elementary<br>Applicants: Dr. Pat Rhodes

The intent of the Partnering with Parent grant is to provide a variety of evening opportunities for parent to come to school with their children, becoming involved in the student's learning process. Every important study on the subject finds that parent participation in schools is a significant factor in student achievement. Many of the factors that contribute to the achievement gap are external to school, including parent participation in school and reading to young children. The Partnering with Parents grant intends to encourage parent involvement by providing opportunity for effective collaboration among parents, families, and staff.

# Starting out on the Right Foot 

| Building: | Bryan Elementary |  |
| :--- | :--- | :--- |
| Applicants: | Mary Kok-DeVries | Heidi Penke |

The intent of the project is to offer an extraordinary two-week summer learning opportunity. This will provide a "jump start" to the 2005-06 school year for thirty primary students who are identified as at-risk of not achieving in the students' learning process. Information and activities will be given to parent to help them assist their children in the development of literacy and math skills.

## Bryan Poetry Coffeehouse

| Building: | Bryan Elementary |
| :--- | :--- |
| Applicants: | Sheila Bresley $\quad$ Diane Lenhard <br> Coleen Latsener Mary Johnson |

This grant will provide materials for a Poetry Coffeehouse at Bryan Elementary School Information Center. The Poetry Coffeehouse experience will assist in the development of a love of reading, increase reading fluency through practice, improve audience behaviors, and improve rehearsal and performance skills for our students.

## It's the Truth - It's Factual...Everything is Mathematical!

Building: Cather Elementary<br>Applicants: Barbara Wilson

It's true... basic mathematical facts are the foundation of all math skills. Learning these facts to a point of automacy can be difficult but essential if a child is to master the skills required by Millard's mathematical essential learner outcomes. A para will work with students daily until the math facts are mastered. Home "Fact-Finding Bags" will help the parent support this learning. When a child reaches the goal of $100 \%$ mastery of targeted facts within a three-minute time-span, a special luncheon will be given in their honor with their parent invited to attend.

## Cody K.I.D.S.S.

| Building: | Cody Elementary |  |
| :--- | :--- | :--- |
| Applicants: | Jim Gates | Julie Sparks |
|  | Rhonda Bishop |  |

This project will meet the needs of students not mastering the Essential Learner Outcomes. It will afford high ability learners the opportunity to excel. Students will be provided after-school study time for 3-5 hours per week with assistance from volunteers and paid professional educators.

# Becoming a Love and Logic Parent 

Building: Cody Elementary<br>Applicants: Mary Johnston

I will present the training program "Becoming a Love and Logic Parent" to provide the parents of our school with discipline and behavior management strategies developed over the past twenty years by Jim Fay, Dr. Foster Cline, and Dr. Charles Fay. Through this program parent will become equipped with practical techniques that will help their children become more responsible, achieve in school, and able to succeed in the real world.

# Project PLACES: Playing and Learning Across Community Environments and Settings 

| Building: | Harvey Oaks Elementary |  |
| :--- | :--- | :--- |
| Applicants: | Pam Berki | Kimberly Bolan |

Project PLACES will utilize existing technology within Millard Public Schools to provide a website for parents of young children who are looking for community settings that provide social and play opportunities with peers. Age Appropriate community settings and developmentally sound activities within these settings will be identified. The initial project will establish the website and identify ongoing community opportunities. The website will be updated with seasonal activities. Families who receive Early Intervention will be invited to field test the site with the support of their Early Interventionist. Designed activities will be appropriate for children with all ranges of ability.

## Math 24 Tournament

| Building: | Harvey Oaks Elementary |
| :--- | :--- |
| Applicants: | Maureen Kuch |

This project is intended to strengthen students' basic math skills by integrating the Math 24 and First In Math programs developed by Robert Sun. Math 24 challenges students in the skills of addition, subtraction, multiplication, and division. The First In Math program utilizes computer technology that allows classes to compete against other classes in their school and against other schools. A Parent Night introduces the program to parents and encourages them to help their children learn and practice basic skills at home. Students are motivated throughout the year by the classroom competitions and school-wide Math 24 tournaments.

# Reading on the Run 

| Building: | Hitchcock Elementary |  |
| :--- | :--- | :--- |
| Applicants: | Mandy Johnson | Pam Ehly |

Reading on the Run, our home school reading connection program, is designed to be a family friendly way to promote reading outside the school. Each week, every primary student at Hitchcock will select a thematic reading backpack filled with quality, age appropriate literature and a related activity to enjoy at home with his or her family. All thematic backpacks will have an activity focusing on one of Howard Gardner's Multiple Intelligences. Each primary grade level will have fifty different themes to ensure that every student will be able to select a new bag each week of the school year.

# I Can H.E.L.P. - Hands Extended Linking People 

Building: Montclair Elementary/Montessori Program Applicants: Kendall Morrisey

Most children know helping others is important. Children naturally help friends, or a stranger, when they see compelling needs. Giving children opportunities to help people is good. However, teaching a child to examine her/his resources, skills, talents, and beliefs and match those assets to specific needs within their community is exceptional. The "I Can H.E.L.P. - Hands Extended Linking People" program creates a service-learning program for a fourth and fifth grade Montessori classroom, serves as a template for incorporating service-learning into a 600 - student elementary school, and builds a resource center of materials, instructional supplies, and mentors for teachers throughout the district.

# Discover Culture In Omaha - Especially for ELL Students 

| Building: | Sandoz Elementary |
| :--- | :--- |
| Applicants: | Maria Hicks |

The intent of this project is to provide English language rich experiences for students with limited English proficiency. This will be accomplished by first working with students in a classroom setting to learn about the various cultural experiences that Omaha has to offer and then experiencing what Omaha has to offer. Cultural experiences will include music, art, dance, history and drama as themes for this project. Students will visit: Orphum Theater, Joslyn Art Museum, Western Heritage Museum, Rose Theater, Union Pacific Train Station.

## Opportunities \& Success for our English Language Learners

Building: Willowdale Elementary<br>Applicants: Cindy Wallace

This project will enable English Language Learners to receive English language instruction over the summer in order to maintain and improve upon skills that have been acquired throughout the school year. These skills include listening, speaking, reading, writing, critical thinking and vocabulary acquisition. This will also help to improve upon skills that are needed for the many district ELO's and state assessments that are required. This will aid in attaining the district's current goal that "all students will meet or exceed the standards for academic skills and applications necessary for success at the primary, intermediate, middle and high school levels.

## A Need to Read

$\begin{array}{ll}\text { Building: } & \text { Andersen Middle } \\ \text { Applicants: } & \text { Nancy Wilson }\end{array}$
Applicants: Nancy Wilson
Students who have received low or failing scores in the reading and language arts components of their standardized assessment tests will be invited to attend weekly sessions that include activities that strengthen reading abilities and strategies and emphasize practice in reading and writing directions to complete tangible products. Targeted $6^{\boldsymbol{t h}}$ and $7^{\text {th }}$ grade students will participate in an after-school laboratory experience that utilizes a creative, hands-on approach in improving skills in reading and technical writing.

# Bulldog Basics 

| Building: | Beadle Middle |  |
| :--- | :--- | :--- |
| Applicants: | Candra Guenther | Dana Chamberlain |

Selected students will receive information and participate in activities that will help them successfully transition to the middle school. Organizational skills, middle school expectations, routines and schedules, social skills, familiarization with the building, locker practice, and sixth grade team structure will be addressed through the lessons and activities. Fifth grade teachers provide information about current students who would benefit from participating in Bulldog Basics camp to the Beadle Middle School counselors. Approximately thirty to thirty-five students will be selected to participate in the camp.

# Camp Cyclone 

| Building: | Central Middle |  |
| :--- | :--- | :--- |
| Applicants: | Shelley Corry <br> Barbara Miller | Carolyn Halpain |

Camp Cyclone will serve as a review of basic academic skills in the area of math, reading, writing, science and social studies. It will also increase the percentage of students who successfully master the district Essential Learner Outcomes. It will reduce the anxiety level of selected incoming sixth graders, including all verified special education students, and their parents and encourage early success at the start of the school year. In addition, it will provide an opportunity for the parents of all students verified for special education services to meet with special education staff members at the conclusion of the camp.

## After School Advantage Program

| Building: | Central Middle |
| :--- | :--- |
| Applicants: | Ann Gapinski |

This program will address the needs of at-risk students and help students unable to master the district's Essential Learner Outcomes (ELO's) achieve the district required objectives. The program's purpose is to teach students lifelong skills, such as organization strategies, task prioritization, memorization, application and synthesis. Utilizing these skills will enable task completion, and support ELO mastery. Students will be provided with supervised, after-school study time four days a week. Educators will be reimbursed to assist students with homework and curricular test preparation. Focus on targeted areas of deficiency, such as math skills, reading comprehension, and writing will also be encouraged.

# Sunny Side Up! 

Building: Kiewit Middle<br>Applicants: Cecelia Birckhead

The intent of this proposal is to bring summer month excitement for learning to the middle level students by providing numerous workshops on such topics as drama, Spanish, French, fishing, first aid/CPR, scrapbooking, career exploration, cooking, microscopic mysteries, Omaha history, and cheerleading. The workshops will be designed to challenge minds, expose students to new experiences, teach life long skills, and build new friendships. By providing a safe learning environment to interested student during the summer months, our school will extend learning beyond the traditional school setting.

# Get Ahead Program 

| Building: | Russell Middle |
| :--- | :--- |
| Applicants: | Carol Groseth |

The intent of the "Get Ahead" program is to provide learning opportunities for students at risk of failing or having difficulties adjusting to middle school. Fifth grade students in the program will review basic skills in the core subject areas, practice study and organizational skills, and have the opportunity to become familiar with the class schedules, locker combinations and layout of the school building. Our hop is that students who participate in the program will increase their confidence and security for the bital transition form elementary to middle school.

## HAL Seminars

$\begin{array}{ll}\text { Building: } & \text { Central Middle } \\ \text { Applicants: } & \text { Susan Polk }\end{array}$
HAL Seminars are a series of middle school workshops designed to allow high ability learners from throughout the district to pursue specific interests such as creative writing, forensic, and city planning in a setting that cannot be duplicated in the classroom. Each seminar focuses on a theme that allows the integration of numerous disciplines and challenges the students to work at their highest potential with their intellectual peers. For many of these students, perhaps most, the workshops are the first time they have had the opportunity to work at such a high intellectual level.

## The Freshman Stampede

$\begin{array}{ll}\text { Building: } & \text { Millard North High } \\ \text { Applicants: } & \text { Kelly Welsh }\end{array}$
Galloping into the Future is a plan to help incoming freshmen students have a successful transition to high school by providing a fun-filled, informative, positive day-long orientation. Freshmen tend to have lowest GPA, the greatest number of disciplinary referrals, and the highest failure rates when compared to upper classmen. The intent of this grant is to purchase materials to be used over a 5 year cycle to assist freshmen with the issue of transition. Our goal is to help more of our freshmen to be successful and this program is one major effort to help us meet this goal.

# Training our Future Educators: The Peer-Tutoring Experience 

Building: Millard West High<br>Applicants: Amy Delehant

I want to establish an after school peer-tutoring program in which the Future Educators of America club members will work with their peers who are struggling in their courses. As FEA sponsor, I would assign the club members to specific students based on their academic strengths and $\log$ their hours. I would credit the club member a small fee for their tutoring services on ah hourly basis, crediting the money to an account to fund the transportation on their trip to the FEA national convention.

## BIST or BUST

Building: Elementary Principals<br>Applicants: Dr. Patricia Rhodes

The grant request is intended to match funding from Educational Services (Millard Public Schools) to train teachers to use B.I.S.T., Behavior Intervention Support Team. Of the 22 elementary schools, 13 currently use B.I.S.T. It is an excellent program designed to keep students safe and productive in the school building every day. If teaching or learning is interrupted by chronic misbehavior, learning is diminished while the teacher deals with the problem. The B.I.S.T. program has high expectations and two rules that apply school wide: It is not okay to be disruptive and it is not okay to be hurtful. The elementary principals would like to train 100 teachers in June. Previously the district provided the 3 and $1 / 2$ day training; however the grant is gone. Staff development can fund $\$ 7,500$ and we are requesting a like amount from the foundation. The workshop costs $\$ 250.00$ per teacher so we could fund 60 registrations.

# Millard TeamMates Mentoring Program 

Building: DSAC/Educational Services<br>Applicants: Dr. Linda Horton

Millard Public Schools TeamMates Mentoring Program has grown to over 90 mentors serving students in 15 elementary and secondary schools. Mentors assist students experiencing difficulties affecting their success in schools. Funding from the State TeamMates Office is no longer available and Metro funding continues to decrease as well. The fudns requested would primarily pay for coordinator stipends, mentor traning/recognition, and mentor-mentee activities.

## Becoming a Nation of Readers

## Building: Echo Hills/Bryan/Cody/Holling Heights/Norris/Rockwell Applicants: Linda Walters

The single most important activity for building the knowledge required for eventual success in reading is reading aloud to children. (Becoming a Nation of Readers) Because parents and family childcare providers are in a unique position to enhance the potential benefits of a child's early education, they will be invited to participate in a book club and attend a monthly story time at Rockwell Elementary Information Center. If they read to the children on an ongoing basis, they will be eligible to receive books to add to their home library. Preschool books will be available for check out at story times.

# S.P.A.R.K. - Student \& Parent Activities for Readiness into Kindergarten 

Building: Department of Early Childhood Education<br>Applicants: Suzy Renken Lisa Unger

The S.P.A.R.K. program will provide parents of incoming Kindergartners with practical, easy to use ideas on ways to prepare their child to be successful in the classroom and assist their child throughout the school year. The grant will provide funds necessary to research early childhood learning activities that parents can do with their child at home. In addition, it will allow us to develop and share these beneficial ideas at district wide parent workshops. The intent of this project is to create a partnership that will help children succeed in school.

## Help! Dennis the Menace Lives at My House!

$\begin{array}{ll}\text { Building: } & \text { Psychological Services } \\ \text { Applicants: } & \text { Liz Carey }\end{array}$
A parent support group for parents of children with Attention Deficit Hyperactivity Disorder (ADHD) has been formed to provide parents with the following information:

* What is ADHD?
* What can we do about ADHD?
* What treatments are available and effective?
* What support services are available in the schools and community?
* What behavioral strategies can be used to improve my child's compliance with directions and task completion?
Specific topics are planned for each session in addition to the above, including parenting techniques, discipline, how to help with homework, and home/school communication. Parents benefit from talking with others who face similar challenges. This group of parents often hears negative reports from teachers and other adults working with their children. Through interaction with the facilitators, parents learn that educators care about their child, understand ADHD and want to work with these children, which in turn improves communication and trust between parents and teachers.


## AGENDA SUMMARY SHEET

AGENDA ITEM: Investment Report
MEETING DATE: April 4, 2005
DEPARTMENT: Business
TITLE \& BRIEF
DESCRIPTION: Investment Report - A report of the current investments and investment practices of the district.

ACTION DESIRED: Approval __ Discussion __ Information Only _ x

BACKGROUND: Attached is the Quarterly Investment Report for the period ending March 28, 2005.

OPTIONS AND
ALTERNATIVES: na
RECOMMENDATION: n/a
STRATEGIC PLAN
REFERENCE: $n / a$
IMPLICATIONS OF
ADOPTION/REJECTION: n/a
TIMELINE: n/a
RESPONSIBLE PERSON: Chris Hughes (Accounting Manager) \& Ken Fossen (Assoc. Supt.)

SUPERINTENDENTS APPROVAL:


Millard Public Schools<br>Investment of Funds<br>March 28, 2005

## Nebraska School District Liquid Asset Fund

The Millard Public Schools utilizes the Nebraska School District Liquid Asset Fund (referred to as either NSDLAF or CADRE, the financial services firm which manages the fund) for day-to-day investing. NSDLAF was established in 1988. The fund is offered exclusively to Nebraska school districts, educational service units, and technical community colleges. The fund's objective is to allow school districts to pool their dollars for investment. The fund invests in items permitted by Nebraska law (i.e. repurchase agreements, U.S. Government Agency Obligations, U.S. Treasury Bills and Certificates of Deposit).

MPS maintains two liquid accounts that can be accessed daily. The General Fund, Food Service Fund, Administrative Activity Fund, Special Building Fund, Bond Fund, Depreciation Fund, Construction Fund and Employee Benefit Fund utilize one account. This account is used throughout the month as taxes, state aid, etc. are received and as bills or payroll are paid. The other account is utilized by the various middle schools. As of March 28, 2005, the 7-day current yield for these accounts was $2.10 \%$. MPS also utilizes long term fixed investments (examples: 30, 60, 90 day US Government Securities, Certificates of Deposits, etc). The current rate of return depends on the term, with the district currently earning $2.20 \%$ to $4.25 \%$.

## Sweep Account for General Checking Account

Each day, any balance remaining in the District's main checking account above the level necessary to avoid service charges is invested in either U.S. Government agency backed repurchase agreements (amounts under $\$ 25,000$ ) or commercial paper notes (amounts over $\$ 25,000$ ). The interest rate for the sweep account is currently $1.65 \%$.

## Bond Fund Trust Account at First National Bank of Omaha

Taxes and other revenues received for the repayment of bond principal and interest are invested through the trust department at First National Bank of Omaha. The funds are invested in U.S. Treasury Bills, individual U.S. Government Agency backed securities, or a money market account which invests in U.S. Government backed agency securities, based on the funds available, the time line until the next debt service payment, and the available yields. The trust account balance as of March 28, 2005 was $\$ 4,147,996.71$.

## AGENDA SUMMARY SHEET

## AGENDA ITEM: Quarterly M\&O Report

MEETING DATE: April 4, 2005
DEPARTMENT: General Administration
TITLE \& BRIEF
DESCRIPTION: Quarterly M\&O Report - The quarterly report from Sodexho regarding the District's Maintenance and Operations.

ACTION DESIRED: Approval ___ Discussion __ Information Only $\underline{x}$
BACKGROUND: $n / a$
OPTIONS AND
ALTERNATIVES: n/a

## RECOMMENDATION: n/a

STRATEGIC PLAN
REFERENCE: $\mathrm{n} / \mathrm{a}$
IMPLICATIONS OF
ADOPTION/REJECTION: $n / a$
TIMELINE: n/a
RESPONSIBLE PERSON: Bob Snowden, General Manager (Sodexho) and Ken
Fossen, Associate Superintendent (General Administration)
SUPERINTENDENT' APPROVAL:


Millard Public Schools<br>Executive Summary

Quarterly Review<br>January - March 2005

## I. Accomplishments

## MAINTENANCE HIGHLIGHTS

- Maintenance and Custodial Managers worked with all schools on non-compliance issues regarding the Fire Marshall Inspections. Henry Rohwer is tracking the completion of deficiencies and reviewing all maintenance, grounds and custodial issues. Items will continue into April until corrected.
- Several indoor air quality issues were reported through the quarter. Reviews, testing and or remediation work was performed at the following locations.
- Rockwell - testing, remediation and restoration in one of the portables.
- Aldrich - testing, remediation and restoration in one classroom.
- Ezra - testing due to personnel input.
- Cody - testing due to personnel input.
- Black Elk - reviewed mold reports in one portable.
- Efforts were coordinated with OPPD and MPS Mechanical to rectify an electrical issue discovered by OPPD at Kiewit. This discovery of the issue and corrective action prevented a major power failure of the main 400 -volt power bus.
- "Fire shutters" at Ezra protecting the gym from the main corridor/entry area were found to be inoperable. Meetings and repairs were coordinated with two vendors and MPS staff to rectify the problem.
- Restroom partitions that were failing at Abbot were replaced with new metal partitions. This is an area of the budget that was increased for the current budget year to be able to make improvements when restroom stalls need replaced.
- The ceiling tile in Anderson's 'commons' area was replaced over spring break. Previously there had been several different types of ceiling tile in that area, which were mismatched as well as many of the tiles were original and showing their age.
- Dennis Bouckhuyt coordinated efforts to replace several areas of failing floor tile at Kiewit in the corridor areas. A recommendation to move the replacement of this floor tile higher on the project list for next summer was made.
- The painting of the interior of a portable at Rockwell was completed after paper coverings were taken down due to the fire marshal inspection.
- Painting was completed in South High's kitchen area due to peeling paint.
- A leak from an RTU at Beadle leaked onto the wood gym floor. A vendor was brought in and corrective measures will be taken to repair the damaged area during the upcoming summer.


## Soderiho

## I. Accomplishments (continued)

- Steve Laire met with Setpoint Controls and is setting up training for all the Techs and PM's to go through a 'fireye' burner trouble shooting class. This will aid in tuning and troubleshooting boilers and burners as well as be able to modify old burner controls to newer controls.
- Henry Rohwer and Steve Laire attended several meetings regarding the HVAC upgrades being planned for Rockwell.
- Henry Rohwer met with Nathan Redmond (OPPD/UNL) to discuss the remaining open items for close out of the Millard West Continuous Commissioning project.
- Henry Rohwer and Steve Laire met for discussions on the OPPD Elutions software that allows monitoring of electric power consumption at the three high schools. This will improve MPS's ability to control peak power usage and reduce electrical costs.
- A vacant project custodial position was moved into maintenance to provide for an additional Custodian Engineer. This move was made to better cover the growing need in maintenance, and in particular coverage for absences and vacancies at the engineer level in the Middle and High Schools. Before this move, there was no back up for coverage when someone was absent, therefore creating a shortage in the Mechanical Department. A selection for this position has been made and we are anticipating moving the employee into this new role in late April.
- Carpentry Department repaired over 150 chairs from North High.
- Three classrooms were re-carpeted at Willowdale.
- Major wall repair work was done to a classroom at Cody.
- For safety reasons, roof access ladders were installed at both North High and Cody.
- The press box windows at South's baseball field were replaced.
- BNR Bleachers conducted their annual inspection of all indoor bleachers. These inspections and the necessary repairs were completed over spring break. A detailed report will be provided by BNR on additional recommended repairs or modifications. Additionally, a three-year agreement with BNR Bleachers was negotiated instead of the year-to-year agreement we had been using. This three-year agreement will save $\$ 3500$ per year, or $\$ 10,500$ over the three years.


## GROUNDS HIGHLIGHTS

- Terry Haubold and Bob Snowden attended several meetings regarding the upcoming Buell Stadium field renovations. Terry provided input that he and Kevin Becker gathered while at the Sports Turf Management Association seminar held in January. We currently are researching equipment needs for the new surface as well as other general maintenance items that will need to occur once the field is in play.
- The Grounds Department handled several snow removal and or salt/sanding efforts throughout the quarter.
- The Grounds Department continued its tree trimming efforts throughout the District in January. All sites were completed.


## I. Accomplishments (continued)

- The Grounds Department began its mulching efforts at all sites, refreshing both planting beds and trees with fresh mulch. All sites will be completed by the end of March.
- Painting was completed on the tracks at both Kiewit and Anderson Middle Schools.
- Terry Haubold began work with Carefree Lawn and Garden to develop landscaping plans to improve the appearance of each school. Currently, plans are complete for work at Norris and Kiewit. Plans are in progress for DSAC, Cather, North High and Anderson. As budget allows, landscaping projects will begin at selected sites later this spring. The goal is to improve curb appeal at several buildings this budget year, with continued improvement at additional sites next budget year. Updates will be reported on in future Quarterly Reports.
- Preparations for spring sports began this quarter. Fieldwork has begun as well as mowing on the baseball and soccer fields at all three high schools. These fields have also been fertilized. As the weather improves, additional work such as seeding, fertilization, broadleaf control, etc. will be completed.
- The Grounds Department has prepared all mowing equipment for the upcoming season. Preparations for this season will continue, and we anticipate starting our mowing in April District wide. Plans are being made for fertilization and broadleaf control throughout the District for the second quarter.
- Interviews and hiring took place to fill the 10 -month grounds assistant vacancies at the High Schools. Additionally, interviews and hiring began and is continuing on the three 10 -month grounds assistant positions reporting out of Support Services.
- Grounds are in the process of testing an additional reel mower to purchase to add to the existing reel mower we currently own. This would become part of the 'athletic' mowing crew's equipment and we would add soccer fields to our reel mowing cycle. Currently, we are only reel mowing baseball.


## CUSTODIAL HIGHLIGHTS

- Various projects were completed over the non-school days in January and February as well as during spring break. These included:
- Extraction of carpets
- Power scrubbing restrooms
- Buffing and burnishing of corridors and cafeterias/gyms.
- Window cleaning - interior and exterior
- General project cleaning in classrooms
- Interviewing continued the quarter for the custodial sub pool, as well as the vacant 10 -month and full time positions throughout the District. Additionally, the process for filling custodial positions for Reeder Elementary began with the anticipation of having staff in the building on May $2^{\text {nd }}$.


## I. Accomplishments (continued)

- The Custodial Managers and Supervisors dealt with numerous employee issues throughout the quarter as the need arose.
- The Custodial Managers and Supervisors are working on several things to prepare for the upcoming summer, as well as changes for next fall. These include:
- Custodial equipment needs
- Summer floor finish quantities
- Chemical and supply inventory standards per building


## GENERAL HIGHLIGHTS

- Meeting with vendors held:
- Henry Rohwer and Steve Laire met with Protex to discuss potential improvement in problem solving on low voltage electronics equipment including fire protection systems and intercoms.
- Two meetings were held that included Henry Rohwer, Steve Laire and Bob Snowden with Kelvin Turman of National Safety Council to investigate options for eye wash stations for each building where hazardous chemicals are stored and mixed.
- Meetings were held with Bob Snowden, Henry Rohwer and Steve Laire with Control Masters to discuss the installation of a 'pilot' entry system for the lower doors at DSAC. Additionally, several meetings and discussions were held to discuss the upgrading of the HVAC controls at DSAC, as well as other changes that can be made to better improve heating and cooling. An evaluation of DSAC is also being conducted by OPPD to identify equipment needs and or changes and energy saving measures. Final proposals by OPPD and Control Masters are expected by early April. A plan of action will then be put into place depending upon recommendations.
- Diane Moore met with the representative of Ecolab two times to review current chemicals and upcoming needs.
- Diane Moore and Bob Snowden had several meetings with both Unisource and Nogg to discuss can liner options. Can liners costs have increased substantially over the past 4 months due to rising petroleum costs.
- Terry Haubold and Dennis Bouckhuyt are in the process of having vendors look into the costs of refurbishing the stadium seating on the home side of Buell. Options will include new caps/covers or stripping and repainting.
- Bob Snowden, Terry Haubold, Henry Rohwer and Steve Laire began and completed the budget process for the upcoming 2006 budget year. Six budgets were prepared ranging from the minimum $102.5 \%$ to $110.6 \%$


## Sodexiho

## millard <br> PUBLIC SCHOOLS

## I. Accomplishments (continued)

- The employee evaluation process has begun again for the 2004-2005 school year. The evaluation forms used last year were reviewed and updated for this current year. All evaluations are scheduled for completion by the end of June.
- All managers began reviewing current job descriptions for their respective areas as well as developing job descriptions for positions that will be placed in the upcoming budgets. The review of current job descriptions will continue in April and May. To date, the following job descriptions have been reviewed or created:
- Grounds Department Head (revised)
- Grounds Leader (revised)
- Grounds Assistant (revised)
- 10-month Grounds Assistant (revised)
- High School Grounds Assistant (new)
- Custodian Engineer - Itinerant (new)
- Project Custodian (revised)
- Electrician (new)
- Plumber (new)
- Carpenter - Floor Specialist (new)
- General Laborer (new)
- The annual safety audit for Sodexho was completed at Millard on February $1^{\text {st }}$. We received a $95.5 \%$ rating. Deficiencies noted are being worked on.
- Bob Snowden and Eileen Person attended a meeting held by Shirley Lueth and Accounting to discuss possible changes and improvements to how PO's, invoices and reports are handled.
- Mike Majors was in to support the account on January $24^{\text {th }}$ and $25^{\text {th }}$, February $22^{\text {nd }}$ and $23^{\text {rd }}$, and March $22^{\text {nd }}$.
- Bob Snowden attended a District Meeting for Sodexho in Dallas on January $10^{\text {th }}$ and $11^{\text {th }}$.
- Kevin Casey, Grounds Project Engineer for Sodexho Support was in February $7^{\text {th }}-$ $11^{\text {th }}$ to review our Grounds Program. Additionally, Kevin will be working on some additional training materials that we can use within the Grounds Department throughout the year. Finally, Kevin is working on a playground safety and playground inspection program that will be taught this upcoming summer.
- Claire Biggs, Director of Support, and Kwame Watkins, Maintenance Project Engineer, were both in visiting the account on March $16^{\text {th }}$ and $17^{\text {th }}$. They toured some schools, reviewed the maintenance organization and reviewed input on upcoming budgetary and staffing needs as the District grows. A follow up report will be sent to the account to review.
- Pat O'Hara, Custodial and Training Project Engineer visited the account on January $12^{\text {th }}-14^{\text {th }}$. Pat toured schools and reviewed training material as well as received input on chemicals and training for the upcoming changes to the Sodexho training program and procedures.


## prillard <br> PUBLIC SCHOOLS

## II. Training

- Three new custodians began training at Holling Heights in January and February.

Total Training Hours: 104

- Managers conducted Personal Protective Equipment training in January at various locations as part of the Monthly Safety Talk. Total Training Hours: 30 1/4
- Managers conducted Safe Driving training in February at various locations as part of the Monthly Safety Talk. Total Training Hours: 24.75
- Chris Bradstreet, grounds assistant, conducted two training session in February with members of the Grounds Department covering Athletic Field Maintenance as well as Athletic Field Marking. Total Training Hours: 22.5
- 10 MPS Grounds employees attended the Turf Management Training in January.

Classes taken included sports turf growing, broadleaf weed control, fertilizers, trimming and pruning techniques. One employee was recertified in chemical applications, bringing the total number of certified grounds employees up to 9 out of 12 full timers. Total Training Hours: 160

- Both painters attended a one-day seminar, which covered topics such as wall coverings, how do deal with mildew and mold and how to safely work on scaffolding. Total Training Hours: 16
- Henry Rohwer, Terry Haubold and Dennis Bouckhuyt attended the Midwest Mold Symposium issues within buildings on March $16^{\text {th }}$. Midwest Mold Symposium hosted by several sponsors including UN, ALA and Health Department.
- Henry Rohwer attended the ASHRAE "Principals of Steam" professional development seminar on January $18^{\text {th }}$.
- Henry Rohwer attended a seminar at HDR on boiler emissions that covered carbon dioxide, ozone, mercury and other air borne pollutants.
- Steve Laire visited the vendor facilities of Desert Aire and Danfoos to review various offerings of HVAC and motor control equipment.
- Terry Haubold and Kevin Becker attended the Sports Turf Management Association seminar in Phoenix from January $19^{\text {th }}-22^{\text {nd }}$. They attended courses on both natural turf and artificial surfaces.
- Terry Haubold completed two additional classes at Metropolitan Community College in February. One was on Evergreens and Groundcovers, and the other was on Building and Property Management. Currently Terry is enrolled in a Shrub and Vine course at Metro.


## III. Quality and Productivity

## MONTHLY CUSTODIAL INSPECTIONS

The monthly inspections of the buildings continued throughout the quarter. Below are the results.

|  | January 05 | February 05 | YTD Average |
| :--- | :---: | :---: | :---: |
| District Average | $90.660 \%$ | $89.489 \%$ | $89.005 \%$ |
| High School | $95.715 \%$ | $90.467 \%$ | $89.609 \%$ |
| Middle School | $89.591 \%$ | $89.723 \%$ | $88.390 \%$ |
| Elementary School | $89.186 \%$ | $89.316 \%$ | $89.081 \%$ |

Due to the timing of this report, all March numbers will be included in next quarter's report.

Below are the year-to-date results for the 2004-2005 school year, along with a comparison to the 2003-2004 school year.

|  | Monthly Custodial Inspections |  |  |
| :--- | :---: | :---: | :---: |
|  | YTD 04-05 | YTD 03-04 | Increase/Decrease |
|  | $\mathbf{8 9 . 0 0 5 \%}$ | $\mathbf{8 5 . 3 8 8 \%}$ | $+3.618 \%$ |
| District Average | $\mathbf{8 9 . 6 0 9 \%}$ | $\mathbf{8 2 . 0 3 7 \%}$ | $+7.572 \%$ |
| High School | $88.390 \%$ | $\mathbf{8 2 . 7 4 1 \%}$ | $+5.649 \%$ |
| Middle School | $\mathbf{8 9 . 0 8 1 \%}$ | $\mathbf{8 6 . 4 4 4 \%}$ | $+2.637 \%$ |
| Elementary School |  |  |  |



## III. Quality and Productivity (continued)

TEACHER SURVEYS - All Department Survey
The Teacher Surveys continued to be conducted during the quarter. The surveys are on a scale of 1 to 5 , with $5=$ Excellent, $3=$ Average and $1=$ Poor. Below are the results:

|  | January 05 <br> (119 total surveys) |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Overall Average | Custodial Average | Maintenance <br> Average | Grounds Average |
| District Average | 4.20 | 4.17 | 4.25 | 4.15 |
| High School | 3.86 | 3.92 | 3.76 | 3.94 |
| Middle School | 4.36 | 4.33 | 4.41 | 4.36 |
| Elementary School | 4.22 | 4.17 | 4.31 | 4.12 |

February 05
(103 total surveys)

|  | Overall Average | Custodial Average | Maintenance <br> Average | Grounds Average |
| :--- | :---: | :---: | :---: | :---: |
| District Average | 4.19 | 4.10 | 4.39 | 3.98 |
| High School | 4.56 | 4.13 | 5.00 | 5.00 |
| Middle School | 4.47 | 4.30 | 4.72 | 4.36 |
| Elementary School | 4.07 | 4.03 | 4.22 | 3.81 |

Due to the timing of this report, all March numbers will be included in next quarter's report.

Below are the year-to-date results for the 2004-2005 school year, along with a comparison to the 2003-2004 school year.

|  | Comparison of <br> Number of <br> Surveys | District Average <br> District | Custodial | Maintenance | Grounds |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | 706 | 4.18 | Average | 4.17 | 4.26 |

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III. Quality and Productivity (continued)

|  | Comparison by School Type <br> High School | Middle School | Elementary School |
| :--- | :---: | :---: | :---: |
| 2004-2005 YTD | 4.06 | 4.49 | 4.08 |
| 2003-2004 YTD | 3.98 | 4.32 | 4.13 |
| \% Increase/Decrease | $+2.0 \%$ | $+3.9 \%$ | $-1.2 \%$ |



MAINTENANCE WORK ORDERS:
This school year we will begin reporting more detail on the work orders regarding type, status, age, etc. Below is a breakdown for work orders received, completed and still open during the quarter:

|  | Received | Completed | Open |
| :--- | :---: | :---: | :---: |
| Grounds | 249 | 229 | 104 |
| Carpentry | 512 | 473 | 168 |
| Paint | 62 | 52 | 77 |
| Custodial | 16 | 5 | 12 |
| HVAC/Mechanical | 1096 | 1194 | 289 |
| Vehicle Mechanic | 73 | 72 | 26 |
| Miscellaneous | 6 | 6 | 0 |
| Total | 2014 | 2040 | 676 |

## Percentage of Open Work Orders by Department

Percentage

| Grounds | $15 \%$ |
| :--- | :---: |
| Carpentry | $25 \%$ |
| Paint | $12 \%$ |
| Custodial | $2 \%$ |
| HVAC/Mechanical | $42 \%$ |
| Vehicle Maintenance | $4 \%$ |
| Miscellaneous | $0 \%$ |

III. Quality and Productivity (continued)

## Percentage Work Orders Received by Department



Below is a breakdown off all open work orders in the system by age (in days) through $3 / 24 / 05$.

| Days Open | $\mathbf{0 - 1}$ | $\mathbf{2 - 3}$ | $\mathbf{4 - 7}$ | $\mathbf{8 - 1 4}$ | $\mathbf{1 5 - 2 1}$ | $\mathbf{2 2 - 2 8}$ | $\mathbf{2 9 - 6 0}$ | $\mathbf{6 1 - 9 0}$ | $\mathbf{9 0 +}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grounds | 12 | 0 | 1 | 7 | 1 | 2 | 12 | $\mathbf{3}$ | 66 |
| Carpentry | $\mathbf{3 5}$ | 12 | 2 | 9 | 14 | 5 | 24 | 11 | 56 |
| Paint | 1 | 0 | 0 | 1 | 1 | 19 | 3 | 1 | 51 |
| Custodial | 0 | 0 | 0 | 2 | 0 | 1 | 3 | 1 | 5 |
| HVAC/Mechanical | 29 | 16 | 3 | 26 | 18 | 16 | 20 | 13 | $1+8$ |
| Vehicle Mechanic | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 25 |
| $\quad$ Total | $\mathbf{7 7}$ | $\mathbf{2 8}$ | $\mathbf{6}$ | $\mathbf{4 5}$ | $\mathbf{3 4}$ | $\mathbf{4 3}$ | $\mathbf{6 3}$ | $\mathbf{2 9}$ | $\mathbf{3 5 1}$ |

CUSTODIAL VISITS:
(From January - March 18th)
Inspections Completed 232
Principal Visits Completed 304
Total Site Visits Completed 1595 (includes numbers above)
III. Quality and Productivity (continued)
CUSTODIAL ABSENSES: (in hours)
(From January - February)
Business and Emergency 60
Bereavement 104
Family Sick 184
Leave without Pay 8
Maternity Leave 0
Sick 2200
Vacation 932

## IV. Employee Recognition Programs

- The Building of the Month for the Custodial Department continued from January through February. Below are the winning schools.


## January 2005 Building of the Month Schools:

| Secondary Division: | South High <br> Elementary Division: <br> SSC |
| :--- | :--- |

February 2005 Building of the Month Schools:
$\begin{array}{ll}\text { Secondary Division: } & \text { Millard Learning Center } \\ \text { Elementary Division: } & \text { DSAC }\end{array}$
Winning schools will receive certificates for their accomplishment as well as a plaque to hang in their schools.

- The Employee of the Quarter program began in 2005. The management team nominated employees based on work performance, cost saving ideas, and teamwork for the pervious quarter. The first quarter being recognized was October - December of 2005, and covered 4 areas within Support Services:

Grounds Department Custodial Department Maintenance Department<br>Building Engineers

## IV. Employee Recognition Programs (continued)

For this recognition, employees received a plaque for their accomplishments. The winning employees for October - December 2004 were:

Tom Paustian - Grounds Department, Support Services<br>Mario Mendoza - Custodial Department, Abbot<br>Dennis Bouckhuyt - Maintenance Department, Carpentry<br>Mike O'Fallon - Building Engineers, Central Middle School

For the upcoming quarter, employees, principals or staff can nominate employees. A nomination slip was included in the most recent copy of the employee newsletter. Winners for the January - March 2005 quarter will be determined in April with announcements in the next newsletter.

## V. Goals

- Distribute $2^{\text {nd }}$ quarter Employee Newsletter in May.
- Continue working on revising job descriptions.
- Continue working on a 'drivers agreement' for all maintenance and grounds employees who drive MPS vehicles to review and sign.
- Continue interviewing and hiring for all open positions.
- Continue planning to improve 'curb appeal' at select sites for the spring.
- Continue to monitor the MPS budget.
- Continue preparations for the opening of Reeder Elementary, which will include staffing, supplies, equipment, Facility Center asset tagging, etc.
- Continue planning for the upcoming summer projects for all departments.
- Have 2 Custodial Managers attend a Sodexho training course on floor stripping and refinishing techniques as well as the new Ecolab floor finish we will be implementing this summer.
- Upgrade in April to the latest version of Facility Center and the new reporting module.
- Post and interview for the summer workers for Grounds, Paint and Mechanical Departments.


## AGENDA SUMMARY SHEET

AGENDA ITEM: Quarterly Food Service Report
MEETING DATE: April 4, 2005
DEPARTMENT: General Administration
TITLE \& BRIEF
DESCRIPTION: Quarterly Food Service Report - A report on the District's Food Service program administered by ARAMARK.

$$
\text { ACTION DESIRED: } \quad \text { Approval ___ Discussion ___ Information Only } \underset{\underline{x}}{ }
$$

BACKGROUND: n/a

OPTIONS AND

ALTERNATIVES: n/a

## RECOMMENDATION: $n / a$

## STRATEGIC PLAN

REFERENCE: n/a
IMPLICATIONS OF
ADOPTION/REJECTION: $n / a$
TIMELINE: n/a
RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration) and Jim Stilwell (Aramark's Gen. Mgr.)

SUPERINTENDENT'
APPROVAL:


# $3^{\text {rd }}$ Quarter Report <br> 2004-05 School Year 

Financial Update<br>Building Level Reports<br>11-13 Recommendations of the Cafeteria Committee<br>14-18 Montclair Pilot

## Board of Education

Millard Public Schools
5606 South 147 Street
Omaha, NE 68137
The financial section of this report contains the activity during the January and February accounting periods. March numbers were not available at the time of print. In the building summary pages - for March - I was able to include sales and participation information up to March 25 to give you an idea of how the month is trending.

Also included are my initial thoughts on the recommendations of the cafeteria committee as presented to Dr. Fossen.
To better advise the Board, we have set up a pilot production center at Montclair Elementary. The pilot will begin April $4^{\text {th }}$. The parental communication and menu is attached. I wish to thank Kara Hutton and the staff of Montclair for allowing this pilot.

Please call me ahead of the Board Meetin $g$ if you wish any further documentation of the activities during this quarter. I will have them available at the meeting.
As always, your support of Millard Food service is greatly appreciated.

Jim Stilwell
ARAMARK

## Millard Food Service

for the period from January 1st,2005 through June 30th, 2005


| 3 rd Quarter (minus March |  |  |  | Year-to-Date |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bran Lumn <br> 20,989 203,590 | $\begin{aligned} & \text { Equaliatis } \\ & 13,857 \end{aligned}$ | $\begin{aligned} & \text { Haim } \\ & 9,130 \end{aligned}$ | $\begin{gathered} \hline \text { Prodaciny } \\ 26.11 \end{gathered}$ | $879,570$ | $\begin{gathered} \text { Hark } \\ 39,122 \end{gathered}$ | $\begin{array}{r\|} \hline \text { Prodernify } \\ 22.48 \\ \hline \end{array}$ |
| PROFT/ (LOSS) STATEMENT | \$ | $\begin{gathered} \text { Cuthe } \\ \text { Panion } \end{gathered}$ | $\begin{aligned} & \text { Paxast } \\ & \text { dSwic } \end{aligned}$ | \$ | $\begin{aligned} & \text { Carts } \\ & \text { Panver } \end{aligned}$ | $\begin{aligned} & \text { Peovent } \\ & \text { astm } \end{aligned}$ |
| 009.03 Cabing Sales | 5,346,35 | 0.02 | 13\% | 17,955.76 | 0.02 | 12\% |
| 009.10 Vending Sales | - |  | 0.0\% |  |  | 0.0\% |
| 010.09 Brealdas Sales | 3806.15 | 002 | 09\% | 9,800.15 | 0.01 | 0.5\% |
| 010.13 Broadmat A Cart | 11.50 | 0.00 | 0.0\% | 1385 | 000 | 0.0\% |
| 010.14 Braa,matAdult | 142.40 | 0.00 | 0.0\% | 385.60 | 0.00 | 0.0\% |
| 010.15Lundt Saies | 286,540,00 | 120 | 64.5\% | 1,080,86880 | 123 | 691\% |
| 010.18 Lundi Ala Carb | 5206.60 | 0.2 | 12\% | 22,36485 | 0.03 | 14\% |
| 010.19 Lund Adult | 8,572.65 | 0.04 | 2.1\% | 35,58925 | 0.04 | 23\% |
| TOTA CASHSALES | 300.727.75 | 130 | 742\% | 1,166,77758 | 123 | 749\% |
| 01024 Fod Govlfeinh - Brtat | 10893,07 | 0.05 | 2.5\% | 48,361.84 | 0.06 | 3.1\% |
| 01025 Fed Govtrbimb - Lunch | 92,481,35 | 039 | 22.1\% | 334,439,52 | 038 | 215\% |
| 01027 Ste GovtFint - Brka | 1049.45 | 0.00 | 03\% | 2,800.85 | 0.00 | 02\% |
| TOTAL FEMEURSEMENTS | 10442387 | 0.44 | 250\% | 385,80201 | 0.4 | 248\% |
| Alocated Salo: | 344291 | 0.01 | 0.8 | 451372 | 0.01 | 03\% |
| TOTALSALE | 417,504.53 | 1.75 | 100.0\% | 1 1556,803.29 | 1.77 | 100.0\% |
| 20901 Meat Poully, Soabod | (1877 A7) | (001) | .0A\% | $(3,28574)$ | (0.00) | .02\% |
| 209.02 Fruitand Vegetabies | 8,793.72 | 0.04 | 2.1\% | 34,51885 | 0.04 | 22\% |
| 209.03 Grocaries | 96,581,33 | 0.41 | 238\% | 332,142.95 | 0.38 | 213\% |
| 209.04 MiksCream | 44909.00 | 0.19 | 10.5\% | 165,483,91 | 0.18 | 10.8\% |
| 20905 SaledGoods | 9,171.34 | 0.04 | 22\% | 34,690.97 | 0.04 | 22\% |
| 209.07 Boverages | 469.50 | 0.00 | 0.1\% | 64020 | 0.00 | 00\% |
| 209.10 Vending Product | (140585) | (001) | -0.3\% | $(2,13047)$ | (000) | -0.3\% |
| 209.99 Oher Herchandise | (75396 | (0,0) | -02\% | (753.96) | (0.00) | 0.0\% |
| Alocaled Food Cost | (5980) | (000) | 0.0\% | 1.54279 | 0.00 | 0.1\% |
| TOIAL FOOD COS | 158,021.61 | 0.6 | 37.6\% | 562,80950 | 0.64 | 30.2\% |
| 30100 Salarien S Wagas | - | - | 00\% |  | . | 0.0\% |
| 302.00 Payolididumment | - |  | 0.0\% |  |  | 0.0\% |
| 303.05 Paid Vacaion \&tbl | - |  | 0.0\% |  |  | 00\% |
| 30400 Paycol Tases | - | - | 0.0\% | - |  | 00\% |
| 30500 Oher PayrolCost | - | - | 00\% | - | - | 00\% |
| AlboaldAdAamarkLabor | 8376.90 | 0.04 | 22\% | 33.77131 | 0.04 | 22\% |
| TOTAL APMMNK LABOR | 9876.80 | 004 | 23\% | 33,77131 | 0.04 | 22\% |
| 302.15CCiantlabor | 188,038.67 | 0.79 | 450\% | 720,400.14 | 0.82 | 463\% |
| Alocaled CTientLabor | 6913.57 | 0.03 | 17\% | 3289458 | 0.04 | 2.18 |
| TOTALCEILASOR | 19495224 | 0.82 | 46.7\% | 753,304.72 | 0.86 | 48.4\% |
| TOIALEABURTCOS | 20,3\%314 | a\% | 4, 614 | 767,0\%us | 0.80 | $50.6 \times 6$ |
| 31200 Paper and Plastas | 21,434.40 | 0.89 | 5.1\% | 85,438.19 | 0.10 | 55\% |
| 313.11 Wasis Premoval | - | - | 00\% |  |  | 00\% |
| 314.22 ExupmentPepairs | - | $\cdot$ | 0.0\% | 66323 | 0.00 | 00\% |
| 31499 Pepar \& Maint-Other | - | - | 00\% | 21531 | 0.00 | 00\% |
| 315.19 SalasTaxon Purchased | 1,742.46 | 0.01 | 04\% | 6,59787 | 0.01 | 0.4\% |
| 317.00General hastrance | - | . | 00\% |  | - | 0.0\% |
| 33104 ECPSUppifios | $\cdot$ | - | 00\% |  | . | 00\% |
| 33131 Aiborno Air Freight | . | - | 0.0\% |  | - | 00\% |
| 34495 Searity Sorvices | - | - | 0.0\% | . | . | 00\% |
| 345.10 Papplacament | 847.74 | 0.0 | 02\% | 84774 | 0.00 | 0.1\% |
| 345.13 DolweryEpense | 8,33920 | 0.03 | 20\% | 27,54236 | 0.03 | 18\% |
| 345990her Operaling Exp | 85.57 | 0.00 | 0.0\% | 17400 | 0.00 | 00\% |
| 390.00 Adminimative Expenso | 4,177.60 | 0.02 | 10\% | 15,688.12 | 0.02 | 10 |
| Alboabed Creot | 30.08939 | 0.13 | 72\% | 6824101 | 0.08 | 43\% |
| TOTA AFAMAFKCPECT | 66,716,35 | 028 | 160\% | 209,40783 | 0.23 | 13.1\% |
|  |  | - | 00\% |  |  | 00\% |
| Alocated Iatidarect | 3,38054 | 0.01 | 0.8\% | 13,1706 | 0.01 | 08\% |
| Alocabd Commisions | . | . | 00\% | . | . | 00\% |
| TOTA CIEMDPECT | 3430.51 | 0.01 | 05\% | 13.17708 | 0.07 | 08\% |
| TOIALT DIRECT COS | 70,140\% | $\mathrm{Q}_{2} 2$ | 10.E\% | 216,584.80 | 0.25 | 13.\% |
| 10100 ManagementFee | 4263.17 | 0.82 | 10\% | 15,862.12 | 0.02 | 10\% |
| OTAL PFHOGRAIICOS | 43,768.71 | 1.83 | 10.6\% | 15352,372.58 | 1.20] | 101.6\% |
| CURFENT PEFICD (SUBNOH)/ FEFUMC | (19, 172.24) | (1.00) | 4.6\% | (25,47938) | (0,03) | -1.6\% |

Key Yewr-lo-Date 8tate

|  | Praduchis | Rnk | FoodCost |  | Dracticat |  |  | Falurn (s) | Rnk | Prorky |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Abbott | 2an | 3 | 320\% | 2 | 128\% | 4 |  | 440808 | 4 | 4 |
| Natrich | 14.88 | 7 | 530\% | 4 | 141\% | 5 |  | (7,08880) | 7 | 2 |
| Blaok Elk | 21.81 | 5 | 30.7\% | 6 | 14.8\% | 6 | 5 | 1,18404 | 5 | 3 |
| Ema | 23.38 | 2 | 30.3\% | 5 | 12.2\% | 2 | \$ | 0,32060 | 3 | 5 |
| Rohwer | 25ics | 4 | 30.0\% | 1 | 12.7\% | 3 | 5 | 19,174.04 | 1 | 6 |
| Wheeler | 28.08 | 1 | 33.0\% | 3 | 11.8\% | 1 | S | 11,068, 24 | 2 | 7 |
| Willowder | 12.58 | 6 | 37.0\% | 7 | 140\% | 7 | 3 | ( $5,417.59)$ | - | 1 |
| Ave | 2 2 45 |  | 34.5\% |  | 18.9\% |  |  | 27,27023 |  |  |


|  | Roductiny | Ank | Food com | Ank | Dreacoat | Ank |  | Relirn (s) | Ank | Priorty |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ackermen | 29.19 | 2 | 36.5\% | 1 | 14.0\% | 4 |  | 10,001.70 | 1 | 8 |
| Brym | 28.75 | 3 | 41.4\% | 7 | 140\% | 5 |  | (4,885,824) | 6 | 2 |
| Cather | 24.00 | 4 | 38.3\% | 4 | 15.1\% | 8 |  | 2,08203 | 2 | 5 |
| Cody | 12.80 | 7 | 40.8\% | 5 | 18.1\% | 6 |  | (7,2298) | 7 | 1 |
| Montolar | 90.45 | 1 | 41.2\% | 6. | 128\% | 1 |  | (190.00) | 3 | 7 |
| Nelhendt | 20.51 | 8 | 38.4\% | 4 | 13.8\% | 3 |  | (2esa 30) | 4 | 4 |
| Noris | 22.57 | 5 | 38.1\% | 2 | 13,1\% | 2 |  | (2,849.81) | 5 | 0 |
| 8 8indor | 17.05 | 8 | sa.8\% | 2 | 13.1\% | 2 |  | (1,146.32) | 7 | 3 |
| AVa | 24.68 |  | 38.5\% |  | 14.0\% |  |  | (5,294.83) |  |  |


|  | Productiry | Rnk | FoodCos | Rnk | Dratcon | Rnk |  | Rourn(s) | Ank | Priority |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Canwood | 20.77 | 1 | 31.8\% | 1 | $12.0 \%$ | 1 | \$ | 357.23 | 2 | 3 |
| Hr. One | 18.91 | 3 | 880\% | 3 | 12.5\% | 2 |  | (8, exas) | 3 | 1. |
| Morton | 20.21 | 2 | 34.8\% | 2 | 12.8\% | 3 | \$ | 7ea 58 | 1 | 2 |
| AVG | 12.96 |  | 34.9\% |  | 13.7\% |  |  | (4,797,53) |  |  |

Production Centers (with a satellite)

|  | Productuy | Rnk | FoodCos | Ank | Oreacom |  | Return (5) | Rnk | Phorky |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hootoweil | 12.41 |  | 37.0\% |  | 17.9\% |  | \$ 12,307.27 |  |  |
| -Holling | S0.80 |  | 33\% |  | 14.8\% |  | \$ 3,875.51 |  |  |
| 8 th Total | 25.16 | 1 | 361\% | 1 | 124\% | 1 | \$ (0,451.76) | 1 | 2 |
| Hitcheock | 12.51 |  | 437\% |  | 17.2\% |  | \% $5(22,557.09)$ |  |  |
| -Disney | 16.51 |  | 34.8\% |  | 15.1\% |  | \$ (2, 208880 |  |  |
| Bit Total | 14.51 | 2 | 59\%\% |  | $182 \%$ | 2 | [ (5, 139.09) | 2 | 1 |
| AVO | 12.83 |  | 37.2\% |  | 14.3\% |  | \$(37,571.71) |  |  |






## Middle School Summary



| Current | $\begin{gathered} \text { AUG } \\ \text { 127.00\% } \end{gathered}$ | $\begin{gathered} \hline \text { SEP } \\ 145.14 \% \end{gathered}$ | $\begin{gathered} \hline \text { OCT } \\ \text { 139.68\% } \end{gathered}$ | $\begin{gathered} \text { NOV } \\ \text { 138.23\% } \end{gathered}$ | $\begin{gathered} \text { DEC } \\ 134.29 \% \end{gathered}$ | $\begin{gathered} \text { JAN } \\ 137.40 \% \end{gathered}$ | $\begin{gathered} \text { FEB } \\ \text { 134.55\% } \end{gathered}$ | $\begin{gathered} \text { MAR } \\ 137.90 \% \end{gathered}$ | APR 0.00\% | $\begin{aligned} & \hline \text { MAY } \\ & 0.00 \% \end{aligned}$ | $\begin{gathered} \text { YTD } \\ 134.68 \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PY Variance | 366 | 14.80 | 10.38 | 14.98 | 13.23 | 8.49 | 251 | 4.76 | 0.00 | 0.00 | 5.66 |
| Total Average Daily Sales per Student |  |  |  |  |  |  |  |  |  |  |  |
|  | AUG | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | YTD |
| Current | \$ 234 | \$ 266 | \$ 255 | \$ 2.52 | \$ 245 | \$ 251 | \$ 245 | \$ 2.51 | \$ | \$ | \$ 2.52 |
| PY Variance | 0.14 | 0.35 | 0.26 | 0.34 | 0.30 | 0.22 | 0.10 | 0.14 | 0.00 | 0.00 | 0.23 |


| Discusslon and Action Plan | Date | Impact (\$) |
| :--- | :--- | :--- |
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Middle School Summary


| Lunch Participation |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | AUG | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | YTD |
| Current | $73.24 \%$ | $78.56 \%$ | $74.42 \%$ | $73.39 \%$ | $69.82 \%$ | $71.74 \%$ | $68.53 \%$ | $68.50 \%$ | $0.00 \%$ | $0.00 \%$ | 72.63\% |
| PY Variance | 6.66 | 16.01 | 13.49 | 14.82 | 13.24 | 12.02 | $(2.56)$ | $(3.40)$ | 0.00 | 0.00 | 7.31 |
| Breakfast Participation |  |  |  |  |  |  |  |  |  |  |  |
|  | AUG | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | YTD |
| Current | $3.79 \%$ | $3.77 \%$ | $3.83 \%$ | $3.39 \%$ | $3.95 \%$ | $3.03 \%$ | $3.39 \%$ | $3.53 \%$ | $0.00 \%$ | $0.00 \%$ | $3.59 \%$ |
| PY Variance | 0.00 | 3.77 | 3.83 | 3.39 | 3.95 | 3.03 | 3.39 | 3.53 | 0.00 | 0.00 | 2.71 |


| Discussion and Action Plan | Date | Impact (\$) |
| :---: | :---: | :---: |
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| Millard Public Schools High School Total |  |  |  |  |  |  | Kay Yearto-Dale Stats |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | Produtiviy Prin | Food coot Ank | Dreat Coot mink | Fiatum (S) . .nk | Prontit |
| 3rd Quarter (minus March) |  |  |  | Year-to-Date |  |  | NHS | 26.31 | 45.4\% 2 | 14.5\% 1 | \$ 80,10800 | 3 |
| Groalkat Lunch | Eaumalont | Hours | Froductial | Tout Moal |  | Productay | SHS | 19.87 | 46.3\% 3 | 16.5\% 3 | ) (19,58asi) 3 | 1 |
| 73,228 | 155,561 | 9,040 | 25.31 | 932,735 | 39,916 | 23.37 | whs | $23.88 \quad 2$ | 44.7\% 1 | 15.1\% 2 | \% 4S,400.68 2 | 2 |
| PROAT/(LOSS) |  | Cont | Parcont |  | Cont | Percont |  | 23.37 | 45.4\% | 15.3\% | Is en,900.78 |  |
| Statement | \$ | Par moal | olsabs | \$ | for Moal | otsabs |  |  |  |  |  |  |
| 009.03 Catering Sades | 673.08 | 0.00 | 0.1\% | 6,699.28 | 0.01 | 0.4\% | ACTION PLANK |  |  |  |  |  |
| 009.10 V Ending Sades |  | - | 0.0\% | 500.45 | 0.00 | $0.0 \%$ |  |  |  |  |  |  |
| 010.09 Breakiast Sales | - | - | 0.0\% |  | - | $0.0 \%$ |  |  |  |  |  |  |
| 010.13 Breakiast Ala Carte | 53,041.20 | 0.23 | 11.7\% | 205,67.60 | 0.2 | 11.2\% |  |  |  |  |  |  |
| 010.14 Breaktast Adut | 510.06 | 0.00 | 0.16 | 1,873.05 | 0.00 | 0.16 |  |  |  |  |  |  |
| 010.15 Lunch Sates | 160,068.10 | 0.70 | 35.46 | 648,669.25 | 0.70 | 35.46 |  |  |  |  |  |  |
| 010.18 Lunch Ala Carte | 201,200.75 | 0.89 | 44.5\% | 827,37.10 | 0.89 | 45.2\% |  |  |  |  |  |  |
| 010.19 Lunch Aduth | 4,58205 | 0.02 | 1.06 | 19.060.00 | 0.02 | 1.046 |  |  |  |  |  |  |
| TOTAL CASH SAL | S402.106.23 | 1.84 | 928\% | 1,709.579.73 | 1.88 | $98.4 \%$ |  |  |  |  |  |  |
| 010.24 Fad Govt Reimb - Brikt |  |  | 0.06 |  |  | 0.0\% |  |  |  |  |  |  |
| 010.25 Fed Govt feimb - Lind | 28,646.64 | 0.13 | 6.3\% | 115,836.74 | 0.12 | 6.3\% |  |  |  |  |  |  |
| 010.27 State Govt Reinb - Br | - | - | $0.0 \%$ |  | $\cdot$ | $0.0 \%$ |  |  |  |  |  |  |
| TOTAL REIMBURSEMEN | ${ }^{2} 82.646 .64$ | 0.13 | 6.3\% | 115886.74 | 0.12 | 6.3\% |  |  |  |  |  |  |
| Abcated Sales | 3,816.46 | 0.02 | 0.8\% | 5,201.91 | 0.01 | 0.3\% |  |  |  |  |  |  |
| TOTAL SALES | 452.568.33 | 1.88 | 100.0\% | 1,850,618.38 | 1.88 | 100.0\% |  |  |  |  |  |  |
| 209.01 Ment, Pautity, Sefiood | (1,886.60) | (0.01) | 0.4\% | (1,084.21) | (0.00) | -0.1\% |  |  |  |  |  |  |
| 209.02 Frut and Vegatalos | 1,56260 | 0.01 | 0.3\% | 15,195.02 | 0.02 | 0.8\% |  |  |  |  |  |  |
| 209.03 Groceriss | 132,347,04 | 0.59 | 29,266 | 488.58.07 | 0.53 | 2.2\% |  |  |  |  |  |  |
| 200.04 Mik \& Cream | 26,043.21 | 0.11 | 5.8\% | 101,976.95 | 0.11 | 5.6\% |  |  |  |  |  |  |
| 209.05 Baked Goods | 4,898.32 | 0.02 | 1.19\% | 19,256.60 | 0.02 | 1.1\% |  |  |  |  |  |  |
| 200.07 Beverapas | 46,947.01 | 0.20 | 10.2\% | 162,412.15 | 0.17 | 8.96 |  |  |  |  |  |  |
| 209.10 Verofing Produt | 11,944.27 | 0.05 | 26\% | 26,559.85 | 0.08 | 1.5\% |  |  |  |  |  |  |
| 20.99 Oher Merchandise | 713.83 | 0.00 | 0.2\% | 6,387.48 | 0.01 | $0.3 \%$ |  |  |  |  |  |  |
| Alocated food Cos | (67.04) | (0.00) | 0,\%\% | 1.947.81 | 0.00 | 0.16 |  |  |  |  |  |  |
| TOTAL FOOD COST | 221,502.64 | 0.97 | 48.9\% | 831,185.72 | 0.80 | 45.4\% |  |  |  |  |  |  |
| 301.00 Salaries 8 Wapes | - | - | 0.06 | - | . | $0.0 \%$ |  |  |  |  |  |  |
| 302.00 Payrol Adustments | - | - | 0.0\% | - | - | $0.0 \%$ |  |  |  |  |  |  |
| 308.05 Paid Vacation \& Hol | . |  | 0.0\% | - | - | $0.0 \%$ |  |  |  |  |  |  |
| 304.00 Payrod Taxes | . | - | $0.0 \%$ | - | . | $0.0 \%$ |  |  |  |  |  |  |
| 305.00 Ohe Payrol Costs | - | - | $0.0 \%$ | - |  | 0.06 |  |  |  |  |  |  |
| Alocaled Aramark Labo | 10.178.25 | 0.04 | 22\% | 39.924 .12 | 0.04 | 22\% |  |  |  |  |  |  |
| FOTAL ARAMAFK LABC | 9 10.175.25 | 0.04 | 22\% | 30.924.12 | 0.04 | $22 \%$ |  |  |  |  |  |  |
| 302.15 Cliat Labor | 12,250.82 | 0.53 | $27.0 \%$ | 530.563.90 | 0.5 | $29.0 \%$ |  |  |  |  |  |  |
| Alocated Cliert Labt | 7,406.53 | 0.08 | 1.7\% | 38.598,01 | 0.04 | 21\% |  |  |  |  |  |  |
| TOTAL CUENT LABO | 129,766.35 | 0.7 | 287\% | 569161.91 | 0.61 | 31.1\% |  |  |  |  |  |  |
| TOTAL LABOR COST | 138,911.60 | 0.61 | 30.9\% | 800,006.03 | 0.65 | 33, $3 \%$ |  |  |  |  |  |  |
| 312.00 Pacee and Plastics | 11.341.33 | 0.06 | 2.5\% | 45,570.22 | 0.05 | 25\% |  |  |  |  |  |  |
| 313.11 Waste Pernoval | 32.50 | 0.00 | 0.0\% | 217.50 | 0.00 | $0.0 \%$ |  |  |  |  |  |  |
| 314.22 Equipment Repairs | . | - | 0.0\% | 727.70 | 0.00 | $0.0 \%$ |  |  |  |  |  |  |
| 314.99 Rexar \& Maint - Other | . |  | $0.0 \%$ | 444.68 | 0.00 | 0.0\% |  |  |  |  |  |  |
| 315.19 Sales Tax on Purchase | 1,126.72 | 0.00 | 0.2\% | 3,501.43 | 0.00 | 0.2\% |  |  |  |  |  |  |
| 317.00 Geneal lissurance | . | - | 0.06 |  |  | 0.086 |  |  |  |  |  |  |
| 331.04 EOP SIudies |  | - | $0.0 \%$ |  | - | $0.0 \%$ |  |  |  |  |  |  |
| 331.31 Arbome Ar Freion | 9.90 | 0.00 | 0.0\% | 9.90 | 0.00 | 0.0\% |  |  |  |  |  |  |
| 344.95 Security Sevices | - | - | $0.0 \%$ | . | . | $0.0 \%$ |  |  |  |  |  |  |
| 345.10 Reptacements | 367.56 | 0.00 | 0.1\% | 711.48 | 0.00 | 0.0\% |  |  |  |  |  |  |
| 345.13 Detivery Expense | 1,900.80 | 0.01 | $0.4 \%$ | 7,369.75 | 0.01 | $0.4 \%$ |  |  |  |  |  |  |
| 346.99 Othe Operating Exp |  | - | 0.0\% |  | - | 0.0\% |  |  |  |  |  |  |
| 350.00 Achnibtrative Experse | 3,868.53 | 0.02 | 0.96 | 15,745.30 | 0.02 | $0.9 \%$ |  |  |  |  |  |  |
| Alocated Died | 32.548.32 | 0.14 | 7.2\% | 76.553 .38 | 0.08 | 4.2\% |  |  |  |  |  |  |
| TOTAL ARAMARK DIRE | T 51.190.68 | 0.22 | 11.356 | 150.851.34 | 0.16 | 8.2\% |  |  |  |  |  |  |
| 322.97 Distrit Costs | - | . | $0.0 \%$ | . | . | 0.0\% |  |  |  |  |  |  |
| Allocated District Dire | 3.7R2.30 | 0.02 | 0.8\% | 15.425 .98 | 0.02 | 0.8\% |  |  |  |  |  |  |
| Alccated Commission | 37, 7 , 74 | 0.17 | 8.36 | 113,338.24 | 0.12 | 6.2\% |  |  |  |  |  |  |
| TOTAL CJENT DIREC | 41,480.04 | 0.18 | 9.2\% | 128.75922 | 0.14 | 7.0\% |  |  |  |  |  |  |
| TOTAL DIRECT COST | 920784.70 | 0.41 | 20.5\% | 27,610.58 | 0.30 | 15.3\% |  |  |  |  |  |  |
| 101.00 Maragemeen Fee | 3,888.53 | 0.02 | 0.9\% | 15.745 .30 | 0.02 | 0.96 |  |  |  |  |  |  |
| TOTAL PROGRAM COST | 45,257, 47 | 200 | 101.2\% | 1,783,627.60 | 1.86 | 94.8\% |  |  |  |  |  |  |
| $\begin{aligned} & \hline \text { COPREENT PEFICD } \\ & \text { (SUBSIDY)/ RERND } \end{aligned}$ | (5,380, 14) | (a.02) | -1.2\% | 9,80078 | 0.10 | 5.2\% |  |  |  |  |  |  |

High School Summary
Sales Summary

Total Average Daily A la Carte Sales Budget $\mathbf{9 8 . 5 \%}$


| Current | $\begin{gathered} \text { AUG } \\ \text { 143.55\% } \end{gathered}$ | $\begin{gathered} \text { SEP } \\ \text { 142.86\% } \end{gathered}$ | $\begin{gathered} \text { OCT } \\ \text { 138.99\% } \end{gathered}$ | $\begin{gathered} \hline \text { NOV } \\ 135.16 \% \end{gathered}$ | $\begin{gathered} \text { DEC } \\ 132.99 \% \end{gathered}$ | $\begin{gathered} \text { JAN } \\ 137.28 \% \end{gathered}$ | $\begin{gathered} \text { FEB } \\ 136.83 \% \end{gathered}$ | $\begin{gathered} \hline \text { MAR } \\ 139.73 \% \end{gathered}$ | $\begin{aligned} & \text { APR } \\ & 0.00 \% \end{aligned}$ | $\begin{aligned} & \text { MAY } \\ & 0.00 \% \end{aligned}$ | $\begin{gathered} \text { YTD } \\ 138.26 \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PY Variance | 13.59 | (2.30) | (3.71) | 2.49 | 7.16 | (3.29) | (4.26) | (1.02) | 0.00 | 0.00 | 1.43 |

Total Average Daily Sales per Student


## High School Summary

Meal Summary

Total Average Daily Breakfast Count Budget \#DIV/0!


|  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Breakfast Participation | AUG | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | YTD |
|  | AUG |  |  |  |  |  |  |  |  |  |  |
| Current | $\mathbf{0 . 0 0 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{0 . 0 0 \%}$ |
| PY Variance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |


| Discussion and Action Plan | Date | Impact(\$) |
| :--- | :--- | :---: |
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## Dr. Ken Fossen

Associate Superintendent for Business Affairs
Millard Public Schools
5606 South 147 Street
Omaha, NE 68137
Dear Dr. Fossen,
Thank you for the opportunity to respond to the recommendations of the Special Board Committee on Food Service prior to a scheduled Board vote. Below summarizes my thoughts on their recommendations.

As a whole, I think they did a very good job. It is a proactive response to childhood obesity and foreseeable legislation that would eventually require these changes. It also sets a model for other Districts to follow. Any District concerned about students eating well -based meals need only look to Millard for guidance. It fits well within the District's overall goal of World-Class.

## Board Ad Hoc Committee Recommendation s

## Elementary

1. All elementary schools will continue to utilize the self -service fruit and vegetable carts. Students will be allowed to go back to the carts for additional items.
The ability to allow students to choose their own fruit and vegetables will i ncrease the cost of sales (food and direct). It may also slow the lines until the students and the building's staff become accustomed to the change.
2. Students will be allowed to purchase a second entree item at a reduced cost. Currently the POS system is set-up for a one-item scan. This is the simplest setting engineered for a quick tabulation of just a meal (or a second meal). With a la carte options now available for the elementary students, the process of tabulating meal and any subsequent a la carte sales will result in additional steps for the cashier. It is to be expected that the time per student may increase as much as 3 seconds. We would market these double entrée meals as Maxx - $\mathrm{It}^{\mathrm{TM}}$ meals. I would like clarification as to whether or not this allows the sale of other a la carte items (within the $30 \%$ rule and only if they purchased a meal). As we have talked, Millard is the only District for which I have worked where there is no snack a la carte program in place for the elementaries. We are mis sing sales opportunities and this would help those students/families who feel a "dessert" item is appropriate at every meal.

## Regarding the "Central Middle School Model", o ur working definition contains four main

 aspects:1. The production system is fundament ally changed. The idea that certain entrees be only being comboed with certain side items is replaced with a system that allows all entrees to be comboed with all - including an expanded selection of - side items. This encourages student satisfaction with a meal program, but adds slightly to the food cost
of the building. The student is freer to choose side items (increased satisfaction) and subsequently chooses all their side items (increased cost).
2. These changes were born from the second aspect of the $M$ odel. At CMS, the Principal insists that the students purchase a meal before they are allowed to purchase a la carte snack items. We created the first aspect to make this requirement "more tolerable".
3. Thirdly, all snack a la carte items must have no more than $30 \%$ of their calories derived from fat.
4. The environment (including merchandising and marketing) was changed to incorporate the school's mascot and colors. CMS was vandalized during November 2004. We had to redo the decor anyway. Using the CMS's ex isting themes, we hoped to return the ownership of the cafeteria from the vandals and back to CMS's students.

## Middle School

1. The Central Middle School pilot that allows choices in packaging a reimbursable meal will be utilized in all middle schools.
Using the definition above, I would ask for clarification that only \#1 is to be applied to the remaining Middle Schools. This would require an equipment investment of around $\$ 5,000$ per building. NMS will need more while the others slightly less. If \#2 is to be required, expect a level of student upheaval. See my notes regarding \#3 below in General Recommendations.
2. Students will be allowed to purchase a second entree item at a reduced cost. There won't be a problem with this one - they are already available. Foodservice and the Business Office can work out the formula.

## High School

1. High schools will utilize the options in the Central Middle School pilot that allows for choices in packaging a reimbursable meal.
See my notes regarding this recommendation under the Middle Schools. The differences being the equipment investment could be as high as $\$ 15,000$ at WHS and NHS. I think SHS will be ok. As far as \#2 goes, it would be nearly impossible to successfully implement. First of all, the students would simply boycott the program. Secondly, measures would have to be put in place to determine whether or not a student in the c -store had purchased a meal.
2. Students who purchase a reimbursable meal will be allowed options to purchase some a la carte items at a reduc ed price.
Again, there won't be a problem with this one - they are already available.

## General Recommendations

1. Beginning with the 2005-2006 school year, all snacks in the high school convenience stores and all snack vending machines will have no more than $30 \%$ of calories derived from fat.
I'm assuming that the committee also meant to include the Middle Schools in this recommendation. If not, I question the logic of recommending this rule for the High Schools and not the Middle Schools. When I heard of the recommendation, I walked through the c-store at SHS and realized that we were going to have to switch out nearly $80 \%$ of the snack products. We should expect some resistance and a decrease in a la carte sales. A la carte sales in the secondaries account for $31 \%$ of the department's total sales. Although, over time these sales will come back, but the short-term ( $2-4$ years) effect of this recommendation is a decrease in revenue.
2. The food service program should become self sufficient over time and cover all direct and indirect costs for the program.
I have included a spreadsheet for playing "what -if" scenarios regarding this request.
In summary, the above changes will require one -time capital investments. It would also require a continued tolerance for increased costs associated with the meals. We should expect lower sales as a result of the increased nutritional value of the a la carte program.
Please let me know if I can help you in any other way. As always, your support of ARAMARK and Millard Food $S$ ervice is greatly appreciated.

Jim Stilwell
ARAMARK
Millard Public Schools

## Dear Montclair Elementary Parents,

Beginning on April $4^{\text {th }}$, Millard Food Service will be expanding its services at your child(ren)'s school. This is an elementary pilot project that will be unique and only available to Montclair Elementary School. Th e test period will run until the end of the school year. What we learn during this testing period will help determine how our service looks and what we offer in all elementary buildings next school year.
A similar process proved successful at Central Midd le School. CMS was chosen as pilot for improvements at the secondary level. Those successful improvements are now going to be implemented in all Middle Schools next year.
We hope you view these improvements favorably. They came from the requests we received at PTO meetings and other communication with elementary parents. Afterward, we will offer you the ability to fill out a survey and report back to us on what you liked about the changes and what you did not.

The table below summaries the major improve ments that we will be offering only to Montclair Elementary for the remainder of the year:

| Improvements | Reasoning and Evaluation |
| :---: | :---: |
| 1. Students will no longer be required to sign-up for their lunch choice in the morning | - Children are no different from adults. It is difficult to determine what you might be hungry for prior to the meal period. <br> - Many elementary buildings bring classes down to the cafeteria in the order of what entrée they chose for lunch. This doesn't ideally allow the students to sit with whomever they wish. <br> - Food service has always had to make additional entres anyway to cover the students that miss the sign -up period or change their minds before lunch. <br> - Although methods have been put into place at Montclair and other elementary buildings to help monitor student choices, food service feels that the time spent by teachers and the Montclair staff administering this process would be better spent in other endeavors. <br> Evaluation: <br> - Were there run -outs of particular items? <br> - Did cost of operations increase? |


| Improvements | Reasoning and Evaluation |
| :---: | :---: |
| 2. A variety of entrée salads and deli sandwiches are available everyday. Choices of Ham, Turkey, Chicken and Vegetarian Chef Salads along with Ham, Turkey, Deli, Cheese and PB\&J Sandwiches may be available. Options are to be based upon availability and student desires. | - Our ultimate goal is to continually increase student satisfaction with our meals. By offering a variety of sandwiches and a variety of entrese sandwiches, we will better serve the particular tastes of the students. <br> - We will better be able to me et the requests of students with special dietary needs (i.e. vegetarian and religious specific). <br> Evaluation: <br> - Were there run -outs of particular items? <br> - Was there enough demand to justify all the choices? <br> - Did cost of operations increase? |
| 3. One daily option will run Monday through Thursday. | In a multienarse menu, it it difficult at best to times their two favorites are being offered on the same day. Consequently, we rexeeive suggestions to rearrange the menu mix. Now, we have made the top requested items available for an extended time period. <br> Evaluation: <br> - Were there run -outs of particularitems? <br> - Did the students consistently only select the repeated entres? |
| 4. A la Carte selections are now available. <br> See " A la Carte Guidelines and Parental Request Form" on the next page. | - Distric-wide, we serve quite a few "double lunches". Before now, the only way to add items to the lunch was to purchase a complete second lunch. We have noticed that what most of the students really wanted was only second entree. We now have extra entreses available at a reduced costs so that families do not have to purchase a complete second meal. <br> We have also received feedback from families requesting a daily dessert or "snack" type item to be available to their son/daughter. We will offer this service Monday through Thursday. For all students, we snacks will met the same strict nutritional requirements for fat content as our lu nches do. <br> Evaluation: <br> - Did we adequately administer parental request for a la carte purchases? <br> Was there enough demand to justify the a la carte offerings? |
| 5. Improved monthly menu available with hot breakfast option everyday. | - We hope to offer a convenient $m$ enu in a monthly format. <br> - To help with mid-moming hunger and thus lowering trips to the nurse's office, we hope to encourage stronger participation in the school breakfast program. <br> Evaluation: <br> - Did participation in breakfast increase? <br> Didcost of operations increase? |

After careful consideration, we have determined that the a la carte options will only apply to grades $1-5$. We will also require kindergarten and preschool
students to sign -up for lunch in the mornings. At this point, there will be no change in the preschool and kindergarten procedures.,

Next Friday, you will receive the new menu for April. The food service program will be administering the program changes. If you have any questions, please do not call the Principal's office. Feel free to c ontact me directly with any questions regarding the upcoming changes in Montclair's food service program.

As always, your support of Millard Public Schools is greatly appreciated.
Sincerely,
Jim Stilwell, Food Service Director
402-691-1435
jdstilwell@mps omaha.org

## Elementary A la Carte Guidelines

Important information for parents at Montclair Elementary School Beginning April $4^{\text {th }}$, we will begin offering a la carte options in addition to the typical school lunch. The prices are as follows:

| Second Entree | $\$ .90$ |
| :--- | :--- |
| Second Complete Lunch | $\$ 1.60$ |
| Snack Items* | $\$ .50$ |
| Milk | $\$ .25$ |

*A complete listing of snack type items will be available next week. However, all snacks will conform to the same nutritional requirements in regards to fat content as do our lunches.

- With the exception of milk, no student will be able to purchase a la carte items without first purchasing a meal.
- Extra fruits and vegetables will remain free of charge on our fruit and vegetable cart.
- Any parent who wishes to block their child from making a la carte purchases may do so by either of the following:

1. Email the student's and teacher's name to klsix@mpsomaha.org
2. Phone the information to the foodservice office at 691

We will update all ex clusions every Friday. If a_student makes_a_purchase_against the wishes of their parent, their account will be credited the purchase.


## AGENDA SUMMARY SHEET

AGENDA ITEM: Quarterly Construction Report
MEETING DATE: April 4, 2005
DEPARTMENT: General Administration
TITLE \& BRIEF
DESCRIPTION: Quarterly Construction Report - A report of the on-going progress on significant construction projects (other than bond issue projects) in the District.

ACTION DESIRED: Approval __ Discussion __ Information Only _x
BACKGROUND: n/a
OPTIONS AND
ALTERNATIVES: $\mathbf{n} / \mathrm{a}$
RECOMMENDATION: n/a
STRATEGIC PLAN
REFERENCE: $\mathrm{n} / \mathrm{a}$
IMPLICATIONS OF
ADOPTION/REJECTION: $n / a$
TIMELINE: n/a
RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration) and Ed Rockwell (Gen. Mgr. for Support Services)

SUPERINTENDENTS APPROVAL:


# Millard Public Schools Project Management <br> Construction Report to the Board of Education 

Board meeting date: April 4, 2005 For quarter ending: March 31, 2005

Location:
Project Title:
Architect / Engineer:
General Contractor:
$192^{\text {nd }} \&$ Chandler Street
Reeder Elementary
Schemmer Associates
Hawkins Construction

| Project Manager: | Ed Rockwell |
| :--- | :--- |
| Bid award: | $\mathbf{\$ 6 , 0 5 1 , 8 0 0}$ |
| Change Orders: 2 | $\mathbf{\$ 8 3 , 0 1 5}(1.3 \%)$ |
| Amended Contract: | $\mathbf{\$ 6 , 1 3 4 , 8 1 5}$ |

Description of work:
Using a site-adapted model of the Rohwer / Wheeler design, the new elementary building is being built to accommodate growth in the southwest portion of the district. Of the total change order amount, two issues make up $84 \%$, or $\$ 69,732$ : 1) The drive extension to the west, required to meet the developer's revised street layout, and 2) A Sarpy County code requirement for special glass at the corridors. The remainder, are various code and owner-initiated issues.

## Status of progress:

An outstanding team effort was established very early and continues to contribute to the success of this project. The contract specified a 60 -week construction schedule. At 39 weeks ( $65 \%$ of schedule), the project is $\mathbf{9 3 \%}$ completed. The quality of completed work to date is outstanding. Target date for completion / owner occupancy is May $2^{\text {nd }}$, contract completion date is July 22nd. Current status:

- Building exterior 98\%
- Paving 82\%
- Electrical / Mechanical / Plumbing systems (overall) 93\%
- Painting / Wall Covering 76\%
- Cabinetry $\mathbf{8 0 \%}$
- Floor coverings 50\%



## 2005 Capital Improvement Projects

Status 3-31-05

We have solicited and awarded proposals for architectural, engineering, survey, geo-technical, commissioning and construction testing services for the group of projects below, presented to the board on December 6, 2005. Architects and engineers are currently designing and bidding the projects. The current status of each of the projects is listed below:

| Location | Architect or Engineer | Description | Bids Due | Seek Board Approval |
| :---: | :---: | :---: | :---: | :---: |
| Abbott | LRA | Paving replacement \& improvements | April 7 | April 11 |
| Ackerman | E\&A | Paving replacement \& improvements | April 7 | April 11 |
| Harvey Oaks | DLR | Paving replacement \& improvements | March 24 | April 4 |
| Hitchcock | DLR | Paving replacement \& improvements | March 24 | April 4 |
| Norris | TSA | Paving replacement \& improvements | April 7 | April 11 |
| Central Middle | BCDM | Retaining wall, grading, fence at east parking | May 4 | May 16 |
| Russell Middle | BCDM | Remove resilient and re-condition surface at track | May 4 | May 16 |
| West High | BCDM | Replace resilient surface and re-stripe track | May 4 | May 16 |
| North Middle | BCDM | Re-roof Phase III of III | March 9 | April 4 |
| Sandoz | BCDM | Re-roof Phase II of II | March 9 | April 4 |
| Central Middle | BCDM | Re-roof Phase I | March 9 | April 4 |
| Cottonwood | TSA | Replace hollow-metal door and/or window frames | April 6 | April 11 |
| Holling Heights | TSA | Replace hollow-metal door and/or window frames | April 6 | April 11 |
| Neihardt | TSA | Replace hollow-metal door and/or window frames | April 6 | April 11 |
| Norris | TSA | Replace hollow-metal door and/or window frames | April 6 | April 11 |
| North Middle | TSA | Replace hollow-metal door and/or window frames | April 6 | April 11 |
| South High | TSA | Replace hollow-metal door and/or window frames | April 6 | April 11 |
| Rockwell | Morrissey Mech | HVAC system replacements \& improvements | May 4 | May 16 |

## AGENDA ITEM: Parent Surveys, Spring 2005

$$
\text { Meeting Date: } \quad 4 / 4 / 05
$$

Department:
Title and Brief
Description:

## Action Desired: <br> Background: <br> Options/Alternatives <br> Considered:

N.A.

Recommendations: Use item-level results and the overall results for schoollevel and district-level planning. Past analyses have shown that the "grade" given by parents is a significant predictor of school achievement.

## Strategic Plan <br> Reference:

## Implications of

Adoption/Rejection:

Timeline:

Responsible
Persons:
John Crawford
Superintendent's Signature:

Elementary Parent Climate Survey Spring 2005
My child is treated with respect at school.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost All of the Time | 488 | 75.0 | 75.1 | 75.1 |
|  | A Majority of the Time | 147 | 22.6 | 22.6 | 97.7 |
|  | Some of the Time | 15 | 2.3 | 2.3 | 100.0 |
|  | Total | 650 | 99.8 | 100.0 |  |
| Missing | System | 1 | .2 |  |  |
| Total | 651 | 100.0 |  |  |  |

My child likes his or her school.

|  |  |  |  | Cumulative |
| :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Percent |
| Valid $\quad$ Almost All of the Time | 487 | 74.8 | 74.8 | 74.8 |
| A Majority of the Time | 147 | 22.6 | 22.6 | 97.4 |
| Some of the Time | 13 | 2.0 | 2.0 | 99.4 |
| Almost Never | 4 | .6 | .6 | 100.0 |
| Total | 651 | 100.0 | 100.0 |  |

The students at my child's school care about each other.

|  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| Valid | Almost All of the Time | 253 | 38.9 | 39.0 |
|  | A Majority of the Time | 333 | 51.2 | 51.4 |
|  | Some of the Time | 62 | 9.5 | 90.0 |
|  | Total | 648 | 99.5 | 100.0 |

Students at my child's school respect each others property.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Almost All of the Time | 263 | 40.4 | 40.6 | 40.6 |
|  | A Majority of the Time | 331 | 50.8 | 51.1 | 91.7 |
|  | Some of the Time | 52 | 8.0 | 8.0 | 99.7 |
|  | Almost Never | 2 | . 3 | . 3 | 100.0 |
|  | Total | 648 | 99.5 | 100.0 |  |
| Missing | System | 3 | . 5 |  |  |
| Total |  | 651 | 100.0 |  |  |

My child is safe at school.

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Almost All of the Time | 525 | 80.6 | Valid Percent | 80.9 |
|  | A Majority of the Time | 114 | 17.5 | 17.6 | 98.9 |
|  | Some of the Time | 10 | 1.5 | 1.5 | 100.0 |
|  | Total | 649 | 99.7 | 100.0 |  |
| Missing | System | 2 | .3 |  |  |
| Total |  | 651 | 100.0 |  |  |

I agree with the school rules.

|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cum <br> Percent |  |
| Valid | Almost All of the Time | 472 | 72.5 | 72.7 | 72.7 |
|  | A Majority of the Time | 158 | 24.3 | 24.3 | 97.1 |
|  | Some of the Time | 17 | 2.6 | 2.6 | 99.7 |
|  | Almost Never | 2 | .3 | 100.0 |  |
|  | Total | 649 | 99.7 | 100.0 |  |
| Missing | System | 2 | .3 |  |  |
| Total |  | 651 | 100.0 |  |  |

My child is safe on the way to and from school.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost All of the Time | 501 | 77.0 | 77.7 | 77.7 |
|  | A Majority of the Time | 124 | 19.0 | 19.2 | 96.9 |
|  | Some of the Time | 16 | 2.5 | 9.5 | 99.4 |
|  | Almost Never | 4 | 6 | 100.0 |  |
|  | Total | 645 | 99.1 | 100.0 |  |
| Missing | System | 6 | .9 |  |  |
| Total |  | 651 | 100.0 |  |  |

The rules are followed by the students at this school.

|  |  |  |  | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | Almost All of the Time | 294 | 45.2 | 45.2 |
|  | A Majority of the Time | 331 | 50.8 | 50.9 |
|  | Some of the Time | 25 | 3.8 | 96.2 |
|  | Total | 650 | 99.8 | 100.0 |

This school is concerned with safety.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Almost All of the Time | 533 | 81.9 | 82.1 | 82.1 |
|  | A Majority of the Time | 99 | 15.2 | 15.3 | 97.4 |
|  | Some of the Time | 13 | 2.0 | 2.0 | 9.4 |
|  | Almost Never | 4 | .6 | 100.0 |  |
|  | Total | 649 | 99.7 | 100.0 |  |
| Missing | System | 2 | .3 |  |  |
| Total |  | 651 | 100.0 |  |  |

My child understands the consequences of his or her actions.

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Almost All of the Time | 469 | 72.0 | 72.3 | 72.3 |
|  | A Majority of the Time | 165 | 25.3 | 25.4 | 97.7 |
|  | Some of the Time | 15 | 2.3 | 2.3 | 100.0 |
|  | Total | 649 | 99.7 | 100.0 |  |
| Missing | System | 2 | .3 |  |  |
| Total |  | 651 | 100.0 |  |  |

Teachers do a good job of preventing students from misbehaving.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost All of the Time | 364 | 55.9 | 56.4 | 56.4 |
|  | A Majority of the Time | 249 | 38.2 | 38.6 | 95.0 |
|  | Some of the Time | 31 | 4.8 | 4.8 | 99.8 |
|  | Almost Never | 1 | .2 | 100.0 |  |
|  | Total | 645 | 99.1 | 100.0 |  |
| Missing | System | 6 | .9 |  |  |
| Total |  | 651 | 100.0 |  |  |

There are fights at my child's school.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Almost Never | 516 | 79.3 | 81.4 | 81.4 |
|  | Some of the Time | 94 | 14.4 | 14.8 | 96.2 |
|  | A Majority of the Time | 12 | 1.8 | 1.9 | 98.1 |
|  | Almost all of the Time | 12 | 1.8 | 1.9 | 100.0 |
|  | Total | 634 | 97.4 | 100.0 |  |
| Missing | System | 17 | 2.6 |  |  |
| Total |  | 651 | 100.0 |  |  |

Teachers are fair when dealing with students who misbehave.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost All of the Time | 347 | 53.3 | 54.4 | 54.4 |
|  | A Majority of the Time | 242 | 37.2 | 37.9 | 92.3 |
|  | Some of the Time | 47 | 7.2 | 7.4 | 99.7 |
|  | Almost Never | 2 | .3 | 100.0 |  |
|  | Total | 638 | 98.0 | 100.0 |  |
| Missing | System | 13 | 2.0 |  |  |
| Total | 651 | 100.0 |  |  |  |

The work assigned to my child challenges him or her.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost All of the Time | 333 | 51.2 | 51.2 | 51.2 |
|  | A Majority of the Time | 251 | 38.6 | 38.6 | 89.8 |
|  | Some of the Time | 62 | 9.5 | 9.5 | 99.4 |
|  | Almost Never | 4 | .6 | 100.0 |  |
|  | Total | 650 | 99.8 | 100.0 |  |
| Missing | System | 1 | .2 |  |  |
| Total |  | 651 | 100.0 |  |  |

I feel that my child is learning from his or her teacher.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost All of the Time | 475 | 73.0 | 73.4 | 73.4 |
|  | A Majority of the Time | 144 | 22.1 | 22.3 | 95.7 |
|  | Some of the Time | 23 | 3.5 | 3.6 | 99.2 |
|  | Almost Never | 5 | .8 | 8 | 100.0 |
|  | Total | 647 | 99.4 | 100.0 |  |
| Missing | System | 4 | .6 |  |  |
| Total |  | 651 | 100.0 |  |  |

If my child needs extra help, it is offered at this school.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost All of the Time | 422 | 64.8 | 65.6 | 65.6 |
|  | A Majority of the Time | 165 | 25.3 | 25.7 | 91.3 |
|  | Some of the Time | 49 | 7.5 | 7.6 | 98.9 |
|  | Almost Never | 7 | 1.1 | 1.1 | 100.0 |
|  | Total | 643 | 98.8 | 100.0 |  |
| Missing | System | 8 | 1.2 |  |  |
| Total |  | 651 | 100.0 |  |  |

There is sufficient focus on academics in my child's school.

|  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| Valid | Almost All of the Time | 494 | 75.9 | 76.2 |
|  | A Majority of the Time | 135 | 20.7 | 20.8 |
|  | Some of the Time | 14 | 2.2 | 9.2 |
|  | Almost Never | 5 | .8 | 9.1 |
|  | Total | 648 | 99.5 | 100.0 |

What my child is learning in school is important.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost All of the Time | 514 | 79.0 | 79.4 | 79.4 |
|  | A Majority of the Time | 119 | 18.3 | 18.4 | 97.8 |
|  | Some of the Time | 12 | 1.8 | 9.9 | 9.7 |
|  | Almost Never | 2 | .3 | .3 | 100.0 |
|  | Total | 647 | 99.4 | 100.0 |  |
| Missing | System | 4 | .6 |  |  |
| Total |  | 651 | 100.0 |  |  |

I am satisfied with the curriculum at my child's school.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  |  |  | Cumulative |  |
| Perequency | Percent | Valid Percent | Percent |  |  |
| Valid | Almost All of the Time | 425 | 65.3 | 65.6 | 65.6 |
|  | A Majority of the Time | 193 | 29.6 | 29.8 | 95.4 |
|  | Some of the Time | 24 | 3.7 | 3.7 | 99.1 |
|  | Almost Never | 6 | .9 | 100.0 |  |
|  | Total | 648 | 99.5 | 100.0 |  |
| Missing | System | 3 | .5 |  |  |
| Total |  | 651 | 100.0 |  |  |

School is preparing my child to be successful in life.

|  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| Valid | Almost All of the Time | 447 | 68.7 | 69.3 |
|  | A Majority of the Time | 175 | 26.9 | 69.3 |
|  | Some of the Time | 20 | 3.1 | 96.4 |
|  | Almost Never | 3 | 3.1 | 99.5 |
|  | Total | 645 | 99.1 | 100.0 |
| Missing | System | 6 | .9 |  |
| Total | 651 | 100.0 |  |  |

I am satisfied with the instruction at my child's school.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Almost All of the Time | 430 | 66.1 | 66.8 | 66.8 |
|  | A Majority of the Time | 173 | 26.6 | 26.9 | 93.6 |
|  | Some of the Time | 36 | 5.5 | 5.6 | 99.2 |
|  | Almost Never | 5 | . 8 | . 8 | 100.0 |
|  | Total | 644 | 98.9 | 100.0 |  |
| Missing | System | 7 | 1.1 |  |  |
| Total |  | 651 | 100.0 |  |  |

Teachers inform me of my child's progress in class.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Almost All of the Time | 453 | 69.6 | 70.3 | 70.3 |
|  | A Majority of the Time | 150 | 23.0 | 23.3 | 93.6 |
|  | Some of the Time | 32 | 4.9 | 5.0 | 98.6 |
|  | Almost Never | 9 | 1.4 | 1.4 | 100.0 |
|  | Total | 644 | 98.9 | 100.0 |  |
| Missing | System | 7 | 1.1 |  |  |
| Total |  | 651 | 100.0 |  |  |

If I have questions, the staff at this school will answer them.

|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Curcent <br> Per |  |
| Valid | Almost All of the Time | 530 | 81.4 | 81.8 | 81.8 |
|  | A Majority of the Time | 102 | 15.7 | 15.7 | 97.5 |
|  | Some of the Time | 14 | 2.2 | 2.2 | 9.7 |
|  | Almost Never | 2 | .3 | 100.0 |  |
|  | Total | 648 | 99.5 | 100.0 |  |
| Missing | System | 3 | .5 |  |  |
| Total |  | 651 | 100.0 |  |  |

Staff at the school keep me well informed.

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 63.3 |  |
|  | Almost All of the Time | 410 | 63.0 | 63.3 | 92.6 |
|  | Some of the Time | 190 | 29.2 | 29.3 | 98.8 |
|  | 40 | 6.1 | 6.2 | 1.2 | 100.0 |
|  | Almost Never | 8 | 1.2 | 100.0 |  |
|  | Total | 648 | 99.5 |  |  |
| Missing | System | 3 |  |  |  |
| Total |  | 651 | 100.0 |  |  |

I am provided opportunities to become involved in the school.

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Almost All of the Time | 515 | 79.1 | 79.4 | 79.4 |
|  | A Majority of the Time | 104 | 16.0 | 16.0 | 95.4 |
|  | Some of the Time | 27 | 4.1 | 4.2 | 99.5 |
|  | Almost Never | 3 | .5 | 100.0 |  |
|  | Total | 649 | 99.7 | 100.0 |  |
| Missing | System | 2 | .3 |  |  |
| Total |  | 651 | 100.0 |  |  |

I think parent/teacher conferences are important.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Almost All of the Time | 603 | 92.6 | 93.3 | 93.3 |
|  | A Majority of the Time | 34 | 5.2 | 5.3 | 98.6 |
|  | Some of the Time | 8 | 1.2 | 1.2 | 99.8 |
|  | Almost Never | 1 | . 2 | . 2 | 100.0 |
|  | Total | 646 | 99.2 | 100.0 |  |
| Missing | System | 5 | . 8 |  |  |
| Total |  | 651 | 100.0 |  |  |

If my child is having problems I can talk to his or her teacher.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost All of the Time | 568 | 87.3 | 87.7 | 87.7 |
|  | A Majority of the Time | 63 | 9.7 | 9.7 | 97.4 |
|  | Some of the Time | 16 | 2.5 | 2.5 | 99.8 |
|  | Almost Never | 1 | .2 | 100.0 |  |
|  | Total | 648 | 99.5 | 100.0 |  |
| Missing | System | 3 | .5 |  |  |
| Total | 651 | 100.0 |  |  |  |

Teachers at this school want the school to be the best.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost All of the Time | 506 | 77.7 | 78.3 | 78.3 |
|  | A Majority of the Time | 133 | 20.4 | 20.6 | 98.9 |
|  | Some of the Time | 6 | .9 | 99.8 |  |
|  | Almost Never | 1 | .2 | 100.0 |  |
|  | Total | 646 | 99.2 | 100.0 |  |
| Missing | System | 5 | .8 |  |  |
| Total |  | 651 | 100.0 |  |  |

The principal does a good job.

|  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| Valid | Almost All of the Time | 477 | 73.3 | 74.0 |
|  | A Majority of the Time | 137 | 21.0 | 74.0 |
|  | Some of the Time | 25 | 3.8 | 95.2 |
|  | Almost Never | 6 | 3.9 | 99.1 |
|  | Total | 645 | 99.1 | 100.0 |
| Missing | System | 6 | .9 | 100.0 |

When I have concerns about my child, I can get them resolved.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 72.1 |  |
|  | A Majority of the Time | 465 | 71.4 | 72.1 | 94.1 |
|  | Some of the Time | 142 | 21.8 | 22.0 | 98.9 |
|  | Almost Never | 31 | 4.8 | 4.8 | 100.0 |
|  | Total | 7 | 1.1 | 1.1 |  |
| Missing | System | 645 | 99.1 | 100.0 |  |
| Total | 6 | .9 |  |  |  |

The principal cares about the school.

|  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| Valid | Almost All of the Time | 546 | 83.9 | 84.5 |
|  | A Majority of the Time | 80 | 12.3 | 84.5 |
|  | Some of the Time | 16 | 2.5 | 96.9 |
|  | Almost Never | 4 | 2.5 | 99.4 |
|  | Total | 646 | 99.2 | 100.0 |
| Missing | System | 5 | 100.0 |  |
| Total | 651 | 100.0 |  |  |

I can talk with the principal when I have suggestions, questions or concerns.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost All of the Time | 471 | 72.4 | 73.3 | 73.3 |
|  | A Majority of the Time | 121 | 18.6 | 18.8 | 92.1 |
|  | Some of the Time | 36 | 5.5 | 5.6 | 97.7 |
|  | Almost Never | 15 | 2.3 | 100.0 |  |
|  | Total | 643 | 98.8 | 100.0 |  |
| Missing | System | 8 | 1.2 |  |  |
| Total | 651 | 100.0 |  |  |  |

I would like to see stricter rules at my child's school.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | No | 550 | 84.5 | 86.3 | 86.3 |
|  | Yes | 87 | 13.4 | 13.7 | 100.0 |
|  | Total | 637 | 97.8 | 100.0 |  |
| Missing | System | 14 | 2.2 |  |  |
| Total |  | 651 | 100.0 |  |  |

My child reads well for the grade he or she is in.

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Falid | Yes | 563 | 86.5 | 86.9 | 86.9 |
|  | No | 85 | 13.1 | 13.1 | 100.0 |
|  | Total | 648 | 99.5 | 100.0 |  |
| Missing | System | 3 | .5 |  |  |
| Total |  | 651 | 100.0 |  |  |

My child does math problems well for the grade he or she is in.

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 578 | 88.8 | 89.1 | 89.1 |
|  | No | 71 | 10.9 | 10.9 | 100.0 |
|  | Total | 649 | 99.7 | 100.0 |  |
| Missing | System | 2 | .3 |  |  |
| Total |  | 651 | 100.0 |  |  |

My child writes well for the grade he or she is in.

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 539 | 82.8 | 83.6 | 83.6 |
|  | No | 106 | 16.3 | 16.4 | 100.0 |
|  | Total | 645 | 99.1 | 100.0 |  |
| Missing | System | 6 | .9 |  |  |
| Total |  | 651 | 100.0 |  |  |

I am satisfied with the quality of the reports I receive from the school concerning my child's progress.

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 587 | 90.2 | Percent | Valid Percent |

If I were to assign a letter grade to my child's school, it would be:

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | A | 468 | 71.9 | 72.2 | 72.2 |
|  | B | 147 | 22.6 | 22.7 | 94.9 |
|  | C | 25 | 3.8 | 3.9 | 98.8 |
|  | D | 5 | .8 | .8 | 99.5 |
|  | F | 3 | .5 | .5 | 100.0 |
|  | Total | 648 | 99.5 | 100.0 |  |
| Missing | System | 3 | .5 |  |  |
| Total |  | 651 | 100.0 |  |  |

## Secondary Parent Climate Survey Spring 2005

My child is treated with respect at school.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Almost all of the time | 335 | 52.0 | 52.5 | 52.5 |
|  | A Majority of the Time | 247 | 38.4 | 38.7 | 91.2 |
|  | Some of the Time | 53 | 8.2 | 8.3 | 99.5 |
|  | Almost Never | 3 | . 5 | . 5 | 100.0 |
|  | Total | 638 | 99.1 | 100.0 |  |
| Missing | System | 6 | . 9 |  |  |
| Total |  | 644 | 100.0 |  |  |

My child likes his or her school.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost all of the time | 344 | 53.4 | 53.7 | 53.7 |
|  | A Majority of the Time | 229 | 35.6 | 35.7 | 89.4 |
|  | Some of the Time | 59 | 9.2 | 9.2 | 98.6 |
|  | Almost Never | 9 | 1.4 | 1.4 | 100.0 |
|  | Total | 641 | 99.5 | 100.0 |  |
| Missing | System | 3 | .5 |  |  |
| Total |  | 644 | 100.0 |  |  |

The students at my child's school care about each other.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Almost all of the time | 127 | 19.7 | 20.1 | 20.1 |
|  | A Majority of the Time | 308 | 47.8 | 48.7 | 68.7 |
|  | Some of the Time | 182 | 28.3 | 28.8 | 97.5 |
|  | Almost Never | 16 | 2.5 | 2.5 | 100.0 |
|  | Total | 633 | 98.3 | 100.0 |  |
| Missing | System | 11 | 1.7 |  |  |
| Total |  | 644 | 100.0 |  |  |

Students at my child's school respect each other's property.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 19.7 |  |
|  | A Majority of the Time | 126 | 19.6 | 19.7 | 19.7 |
|  | Some of the Time | 326 | 50.6 | 50.9 | 70.5 |
|  | Almost Never | 162 | 25.2 | 25.3 | 95.8 |
|  | Total | 27 | 4.2 | 4.2 | 100.0 |
| Missing | System | 641 | 99.5 | 100.0 |  |
| Total |  | 3 | .5 |  |  |

## My child is safe at school.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost all of the time | 425 | 66.0 | 66.2 | 66.2 |
|  | A Majority of the Time | 197 | 30.6 | 30.7 | 96.9 |
|  | Some of the Time | 19 | 3.0 | 3.0 | 99.8 |
|  | Almost Never | 1 | .2 | .2 | 100.0 |
|  | Total | 642 | 99.7 | 100.0 |  |
| Missing | System | 2 | .3 |  |  |
| Total |  | 644 | 100.0 |  |  |

I agree with the school's rules.

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Almost all of the time | Frequency | Percent | Valid Percent | Percent |
|  | A Majority of the Time | 375 | 58.2 | 58.5 | 58.5 |
|  | Some of the Time | 221 | 34.3 | 34.5 | 93.0 |
|  | Almost Never | 41 | 6.4 | 6.4 | 99.4 |
|  | Total | 641 | .6 | .6 | 100.0 |
| Missing | System | 3 | .5 | 100.0 |  |
| Total |  | 644 | 100.0 |  |  |

My child is safe on the way to and from school.

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Almost all of the time | 438 | 68.0 | 68.5 | 68.5 |
|  | A Majority of the Time | 186 | 28.9 | 29.1 | 97.7 |
|  | Some of the Time | 14 | 2.2 | 2.2 | 99.8 |
|  | Almost Never | 1 | .2 | .2 | 100.0 |
|  | Total | 639 | 99.2 | 100.0 |  |
| Missing | System | 5 | .8 |  |  |
| Total |  | 644 | 100.0 |  |  |

The rules are followed by the students at this school.

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Almost all of the time | 166 | 25.8 | 26.1 | 26.1 |
|  | A Majority of the Time | 368 | 57.1 | 58.0 | 84.1 |
|  | Some of the Time | 96 | 14.9 | 15.1 | 99.2 |
|  | Almost Never | 5 | .8 | .8 | 100.0 |
|  | Total | 635 | 98.6 | 100.0 |  |
| Missing | System | 9 | 1.4 |  |  |
| Total |  | 644 | 100.0 |  |  |

This school is concerned with safety.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost all of the time | 433 | 67.2 | 67.6 | 67.6 |
|  | A Majority of the Time | 169 | 26.2 | 26.4 | 93.9 |
|  | Some of the Time | 36 | 5.6 | 5.6 | 99.5 |
|  | Almost Never | 3 | .5 | .5 | 100.0 |
|  | Total | 641 | 99.5 | 100.0 |  |
| Missing | System | 3 | .5 |  |  |
| Total | 644 | 100.0 |  |  |  |

My child understands the consequences of his or her actions.

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Percent |  |
| Valid | Almost all of the time | 489 | 75.9 | 76.2 | 76.2 |
|  | A Majority of the Time | 140 | 21.7 | 21.8 | 98.0 |
|  | Some of the Time | 11 | 1.7 | 1.7 | 99.7 |
|  | Almost Never | 2 | .3 | .3 | 100.0 |
|  | Total | 642 | 99.7 | 100.0 |  |
| Missing | System | 2 | .3 |  |  |
| Total |  | 644 | 100.0 |  |  |

Teachers do a good job of preventing students from misbehaving.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost all of the time | 241 | 37.4 | 37.8 | 37.8 |
|  | A Majority of the Time | 302 | 46.9 | 47.3 | 85.1 |
|  | Some of the Time | 89 | 13.8 | 13.9 | 99.1 |
|  | Almost Never | 6 | .9 | .9 | 100.0 |
|  | Total | 638 | 99.1 | 100.0 |  |
| Missing | System | 6 | .9 |  |  |
| Total |  | 644 | 100.0 |  |  |

There are fights at my child's school.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Almost Never | 341 | 53.0 | 53.9 | 53.9 |
|  | Some of the Time | 260 | 40.4 | 41.1 | 94.9 |
|  | Majority of the Time | 17 | 2.6 | 2.7 | 97.6 |
|  | Almost all of the Time | 15 | 2.3 | 2.4 | 100.0 |
|  | Total | 633 | 98.3 | 100.0 |  |
| Missing | System | 11 | 1.7 |  |  |
| Total |  | 644 | 100.0 |  |  |

Teachers are fair when dealing with students who misbehave.

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Almost all of the time | 211 | 32.8 | 33.2 | 33.2 |
|  | A Majority of the Time | 309 | 48.0 | 48.7 | 81.9 |
|  | Some of the Time | 107 | 16.6 | 16.9 | 98.7 |
|  | Almost Never | 8 | 1.2 | 1.3 | 100.0 |
|  | Total | 635 | 98.6 | 100.0 |  |
| Missing | System | 9 | 1.4 |  |  |
| Total |  | 644 | 100.0 |  |  |

There is trouble at my child's school.

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 60.9 |  |
|  | Some of the Time | 389 | 60.4 | 60.9 | 35.5 |
|  | Majority of the Time | 227 | 35.2 | 2.2 | 98.6 |
|  | Almost all of the Time | 14 | 2.2 | 1.4 | 100.0 |
|  | Total | 9 | 1.4 | 100.0 |  |
| Missing | System | 639 | 99.2 |  |  |
| Total |  | 5 | 8 |  |  |

The work assigned to my child challenges him or her.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Almost all of the time | 252 | 39.1 | 39.3 | 39.3 |
|  | A Majority of the Time | 299 | 46.4 | 46.6 | 85.8 |
|  | Some of the Time | 79 | 12.3 | 12.3 | 98.1 |
|  | Almost Never | 12 | 1.9 | 1.9 | 100.0 |
|  | Total | 642 | 99.7 | 100.0 |  |
| Missing | System | 2 | . 3 |  |  |
| Total |  | 644 | 100.0 |  |  |

I feel that my child is learning from his or her teacher.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Almost all of the time | 310 | 48.1 | 48.3 | 48.3 |
|  | A Majority of the Time | 269 | 41.8 | 41.9 | 90.2 |
|  | Some of the Time | 59 | 9.2 | 9.2 | 99.4 |
|  | Almost Never | 4 | . 6 | . 6 | 100.0 |
|  | Total | 642 | 99.7 | 100.0 |  |
| Missing | System | 2 | . 3 |  |  |
| Total |  | 644 | 100.0 |  |  |

If my child needs extra help, it is offered at this school.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Almost all of the time | 356 | 55.3 | 55.4 | 55.4 |
|  | A Majority of the Time | 214 | 33.2 | 33.3 | 88.6 |
|  | Some of the Time | 56 | 8.7 | 8.7 | 97.4 |
|  | Almost Never | 17 | 2.6 | 2.6 | 100.0 |
|  | Total | 643 | 99.8 | 100.0 |  |
| Missing | System | 1 | . 2 |  |  |
| Total |  | 644 | 100.0 |  |  |

There are sufficient academic opportunities available in my child's school.

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 60.7 | 60.7 |
|  | A Majority of the Time | 390 | 60.6 | 31.6 | 92.2 |
|  | Some of the Time | 203 | 31.5 | 6.4 | 98.6 |
|  | Almost Never | 41 | 6.4 | 1.4 | 100.0 |
|  | Total | 9 | 1.4 | 100.0 |  |
| Missing | System | 643 | 99.8 |  |  |
| Total |  | 644 | 100.0 |  |  |

What my child is learning in school is important.

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Almost all of the time | 379 | 58.9 | 59.0 | 59.0 |
|  | A Majority of the Time | 232 | 36.0 | 36.1 | 95.2 |
|  | Some of the Time | 30 | 4.7 | 4.7 | 99.8 |
|  | Almost Never | 1 | .2 | 100.0 |  |
|  | Total | 642 | 99.7 | 100.0 |  |
| Missing | System | 2 | .3 |  |  |
| Total |  | 644 | 100.0 |  |  |

I am satisfied with the curriculum at my child's school.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | Pll |  |
|  | A Majority of the Time | 361 | 56.1 | 56.2 | 56.2 |
|  | Some of the Time | 228 | 35.4 | 35.5 | 91.7 |
|  | Almost Never | 49 | 7.6 | 7.6 | 99.4 |
|  | Total | 4 | .6 | 100.0 |  |
| Missing | System | 642 | 99.7 | 100.0 |  |
| Total |  | 2 | .3 |  |  |

School is preparing my child to be successful in life.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Almost all of the time | 332 | 51.6 | 52.1 | 52.1 |
|  | A Majority of the Time | 237 | 36.8 | 37.2 | 89.3 |
|  | Some of the Time | 66 | 10.2 | 10.4 | 99.7 |
|  | Almost Never | 2 | . 3 | . 3 | 100.0 |
|  | Total | 637 | 98.9 | 100.0 |  |
| Missing | System | 7 | 1.1 |  |  |
| Total |  | 644 | 100.0 |  |  |

I am satisfied with the instruction at my child's school.

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 45.2 |  |
|  | A Majority of the Time | 289 | 44.9 | 45.2 | 9.2 |
|  | Some of the Time | 288 | 44.7 | 45.0 | 90.2 |
|  | Almost Never | 58 | 9.0 | 9.1 | .8 |
|  | Total | 5 | .8 | 100.0 |  |
| Missing | System | 640 | 99.4 | 100.0 |  |
| Total |  | 6 | .6 |  |  |

Teachers inform me of my child's progress in class.

|  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| Valid | Almost all of the time | 343 | 53.3 | 53.4 |
|  | A Majority of the Time | 182 | 28.3 | 58.4 |
|  | Some of the Time | 92 | 14.3 | 81.8 |
|  | Almost Never | 25 | 14.3 | 96.1 |
|  | Total | 642 | 99.7 | 100.0 |
| Missing | System | 2 | .3 | 100.0 |

If I have questions, the staff at this school will answer them.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 67.3 |  |
|  | A Majority of the Time | 432 | 67.1 | 67.3 | 93.6 |
|  | Some of the Time | 169 | 26.2 | 26.3 | 98.9 |
|  | Almost Never | 74 | 5.3 | 5.3 | 100.0 |
|  | Total | 7 | 1.1 | 1.1 |  |
| Missing | System | 242 | 99.7 | 100.0 |  |
| Total |  | .3 |  |  |  |

Staff at the school keep me well informed.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 45.4 | 45.4 |
|  | A Majority of the Time | 291 | 45.2 | 37.0 | 82.4 |
|  | Some of the Time | 237 | 36.8 | 96.1 |  |
|  | Almost Never | 25 | 13.7 | 13.7 | 100.0 |
|  | Total | 641 | 9.9 | 3.5 |  |
| Missing | System | 3 | .5 |  |  |
| Total |  | 644 | 100.0 |  |  |

I am provided opportunities to become involved in the school.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Almost all of the time | 337 | 52.3 | 52.6 | 52.6 |
|  | A Majority of the Time | 201 | 31.2 | 31.4 | 83.9 |
|  | Some of the Time | 84 | 13.0 | 13.1 | 97.0 |
|  | Almost Never | 19 | 3.0 | 3.0 | 100.0 |
|  | Total | 641 | 99.5 | 100.0 |  |
| Missing | System | 3 | .5 |  |  |
| Total |  | 644 | 100.0 |  |  |

I think parent/teacher conferences are important.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost all of the time | 503 | 78.1 | 78.7 | 78.7 |
|  | A Majority of the Time | 99 | 15.4 | 15.5 | 94.2 |
|  | Some of the Time | 30 | 4.7 | 4.7 | 98.9 |
|  | Almost Never | 7 | 1.1 | 1.1 | 100.0 |
|  | Total | 639 | 99.2 | 100.0 |  |
| Missing | System | 5 | .8 |  |  |
| Total |  | 644 | 100.0 |  |  |

If my child is having problems I can talk to his or her teacher.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Almost all of the time | 446 | 69.3 | 69.5 | 69.5 |
|  | A Majority of the Time | 154 | 23.9 | 24.0 | 93.5 |
|  | Some of the Time | 36 | 5.6 | 5.6 | 99.1 |
|  | Almost Never | 6 | . 9 | . 9 | 100.0 |
|  | Total | 642 | 99.7 | 100.0 |  |
| Missing | System | 2 | . 3 |  |  |
| Total |  | 644 | 100.0 |  |  |

Teachers at this school want the school to be the best.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 60.4 |  |
|  | A Majority of the Time | 386 | 59.9 | 60.4 | 93.4 |
|  | Some of the Time | 211 | 32.8 | 33.0 | 98.9 |
|  | Almost Never | 35 | 5.4 | 5.5 | 100.0 |
|  | Total | 7 | 1.1 | 1.1 |  |
| Missing | System | 639 | 99.2 | 100.0 |  |
| Total |  | 8 | 8 |  |  |

The principal and assistant principals do a good job.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | Pll |  |
|  | A Majority of the Time | 389 | 60.4 | 61.1 | 61.1 |
|  | Some of the Time | 199 | 30.9 | 31.2 | 9.3 |
|  | Almost Never | 45 | 7.0 | 7.1 | 99.4 |
|  | Total | 4 | 6 | 100.0 |  |
| Missing | System | 637 | 98.9 | 100.0 |  |
| Total | 7 | 1.1 |  |  |  |

When I have concerns about my child, I can get them resolved.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost all of the time | 366 | 56.8 | 57.5 | 57.5 |
|  | A Majority of the Time | 200 | 31.1 | 31.4 | 88.9 |
|  | Some of the Time | 61 | 9.5 | 9.6 | 98.4 |
|  | Almost Never | 10 | 1.6 | 1.6 | 100.0 |
|  | Total | 637 | 98.9 | 100.0 |  |
| Missing | System | 7 | 1.1 |  |  |
| Total |  | 644 | 100.0 |  |  |

The principal and assistant principals care about the school.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost all of the time | 463 | 71.9 | 72.8 | 72.8 |
|  | A Majority of the Time | 147 | 22.8 | 23.1 | 95.9 |
|  | Some of the Time | 23 | 3.6 | 3.6 | 99.5 |
|  | Almost Never | 3 | .5 | 100.0 |  |
|  | Total | 636 | 98.8 | 100.0 |  |
| Missing | System | 8 | 1.2 |  |  |
| Total |  | 644 | 100.0 |  |  |

The principal and assistant principals listen to my suggestions, questions or concerns.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Almost all of the time | 353 | 54.8 | 56.7 | 56.7 |
|  | A Majority of the Time | 184 | 28.6 | 29.5 | 86.2 |
|  | Some of the Time | 71 | 11.0 | 11.4 | 97.6 |
|  | Almost Never | 15 | 2.3 | 2.4 | 100.0 |
|  | Total | 623 | 96.7 | 100.0 |  |
| Missing | System | 21 | 3.3 |  |  |
| Total |  | 644 | 100.0 |  |  |

I would like to see stricter rules at my child's school.

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 484 | 75.2 | 76.8 | 76.8 |
|  | Yes | 146 | 22.7 | 23.2 | 100.0 |
|  | Total | 630 | 97.8 | 100.0 |  |
| Missing | System | 14 | 2.2 |  |  |
| Total |  | 644 | 100.0 |  |  |

My child reads well for the grade he or she is in.

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 546 | 84.8 | 85.3 | 85.3 |
|  | No | 94 | 14.6 | 14.7 | 100.0 |
|  | Total | 640 | 99.4 | 100.0 |  |
| Missing | System | 4 | .6 |  |  |
| Total |  | 644 | 100.0 |  |  |

My child does math problems well for the grade he or she is in.

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 531 | 82.5 | 83.8 | 83.8 |
|  | No | 103 | 16.0 | 16.2 | 100.0 |
|  | Total | 634 | 98.4 | 100.0 |  |
| Missing | System | 10 | 1.6 |  |  |
| Total |  | 644 | 100.0 |  |  |

My child writes well for the grade he or she is in.

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 519 | 80.6 | 81.6 | 81.6 |
|  | No | 117 | 18.2 | 18.4 | 100.0 |
|  | Total | 636 | 98.8 | 100.0 |  |
| Missing | System | 8 | 1.2 |  |  |
| Total |  | 644 | 100.0 |  |  |

I am satisfied with the quality of the reports I receive from the school concerning my child's progress.

|  |  |  |  | Frequency | Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid Percent | Cumulative <br> Percent |  |  |  |  |
| Valid | Yes | 562 | 87.3 | 87.8 | 87.8 |
|  | No | 78 | 12.1 | 12.2 | 100.0 |
|  | Total | 640 | 99.4 | 100.0 |  |
| Missing | System | 4 | .6 |  |  |
| Total |  | 644 | 100.0 |  |  |

If I were to assign a letter grade to my child's school, it would be:

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | A | 320 | 49.7 | 50.5 |  |
|  | B | 246 | 38.2 | 38.8 | 89.3 |
|  | C | 52 | 8.1 | 8.2 | 97.5 |
|  | D | 14 | 2.2 | 2.2 | 99.7 |
|  | F | 2 | .3 | .3 | 100.0 |
|  | Total | 634 | 98.4 | 100.0 |  |
| Missing | System | 10 | 1.6 |  |  |
| Total |  | 644 | 100.0 |  |  |

Historical Parent Data Districtwide - What grade would you give your schools? (Percent responding A, B, C, D or F)


## AGENDA ITEM: Legislative Update

## MEETING DATE: April 4, 2005

## DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION: This is the 5th Legislative Update for the 99th Legislature.

## ACTION DESIRED: <br> APPROVAL <br> $\qquad$ <br> DISCUSSION <br> $\qquad$ INFORMATION ONLY XX

## BACKGROUND: Important Legislation we are tracking:

- LB 126 - requires all property to be merged into K-12 districts. This bill is an Education Committee priority. The bill was advanced to Select File. It is likely this bill will be debated this week.
- LB 129 - is a comprehensive school finance bill. Senator Raikes has indicated that this bill is also a priority. He has strong feelings that this legislation needs to be considered. He will likely move this bill after 126 is debated. This bill has been designated as an Education Committee priority. This bill is currently held in committee.
- LB 503 (LB 368 is amended into this bill.) - will increase the rate of contribution to the Nebraska State Employees Retirement System for both the employee and employer. The rate is currently $7.25 \%$ and would move to $7.88 \%$ for a period of two years. The district contribution will increase to $8.03 \%$. A recent amendment would increase the rate even more to allow for a September implementation instead of July. The pending amendment (AM 179) will allow districts to budget for the increase. This bill is on Final Reading. There is talk that it will be recalled for a specific amendment that allows an exception under the spending limit for these increases.
- LB 579 - is a technical clean-up bill and has language that changes items such as transportation, option enrollment, and items dealing with early childhood.
- LB 627 - is a bill that will require school districts to adopt a policy on bullying. This bill is not yet out of committee.
- LB 689 - would create the Educational Enhancement Task Force and provide intent to appropriate 10 million per year starting in 2006-2007 to carry out the recommendations of the task force. We are not sure this will benefit our school district as written. This bill is Senator Raikes personal priority.

We have changed the date for the second luncheon with Millard Senators to May 17.
STRATEGIC PLAN: Implemented Strategies and Board Goals
RESPONSIBLE PERSON: Angelo Passarelli
SUPERINTENDENT'S APPROVAL:


## BOARD ACTION:

# NINETY-NINTH LEGISLATURE <br> FIRST SESSION <br> Revised March 30, 2005 

The following represent bills and constitutional amendments introduced during the 2005 First Session of the $99^{\text {th }}$ Legislature that may affect Millard Public Schools or education in general. ("New" information will be in boldface.) "Hot bills" are shown with a border. Bills that have been passed, indefinitely postponed or withdrawn are listed last.


## Abbreviations Used for Status of Bills

| HC | Held in Committee | LIV | Line Item Veto |
| :--- | :--- | :--- | :--- |
| GF | General File | VO | Veto Overridden |
| SF | Select File | W | Withdrawn |
| FR | Final Reading | P | Passed |
| IPP | Indefinitely Postponed | S | Signed |
| V | Vetoed | $*$ | Senator Priority Bill |
| _-_-_ | Hearing Date | $* *$ | Committee Priority Bill |
| --LBended into another bill | Constitutional Amendment | $* * *$ | Speaker Priority Bill |
| CA | Con | LR | Legislative Resolution |

- LR 1CA (Schrock) Constitutional amendment to permit the Legislature to authorize spending part of the principal of the perpetual funds for the common schools (HD: 2/28) (HC)


## MONITOR

- LR 3CA (Beutler) Constitutional amendment to terminate term limit provisions for members of the Legislature (Referred to Executive Board) (HD: 2/9) (HC)
- LR 4CA (Beutler) Constitutional amendment to create the Ethics and Compensation Review Commission, change and eliminate compensation provisions for employees/members of the Legislative, provide for a legislative code of ethics (Referred to Executive Board) (HD: 2/17) (HC)
- LR 5CA (Beutler) Constitutional amendment to provide for recall of members of the Legislature and repeal term limits for such members (Referred to Executive Board) (HD: 2/9) (HC)
- **LR 14CA (Schimek)(Executive Board Priority Bill) Constitutional amendment to repeal term limit provisions for members of the Legislature (Referred to Executive Board) (HD: 2/9) (HC)
- LR 16CA (Schrock) Constitutional amendment to change term limit provisions for members of the Legislature (Referred to Executive Board) (HC)
- LR 22CA (Brashear) Constitutional amendment to change distribution of certain forfeited or seized money (Referred to Judiciary Committee) (HC)
- LR 23 (Howard) Urge Congress to fully fund the No Child Left Behind Act (HD: 1/31) (HC)
SUPPORT
- LR 24CA (Raikes) Constitutional amendment to permit the Legislature to direct fines, penalties, and license fees to the perpetual fund for common school purposes (HD: 2/28) (HC)


## MONITOR

- LB 5 (Thompson) Change qualifications for membership on the State Board of Education (HD: 2/7) (HC)
- LB 43 (Redfield) Provide immunity for employers for disclosure of certain employment information (HD: 2/23) (HC)


## MONITOR

- LB 77 (Baker) Change motor vehicle registration fee distribution (HD: 1/18) (GF 2/25)
- LB 87 (Byars) Change provisions relating to deaf and hard of hearing persons (HD: 1/19) (GF: 1/27)


## MONITOR

- LB 95 (Janssen) Change school reorganization provisions (HD: 2/28) (HC) MONITOR
- LB 98 (Schimek) Change provisions for special elections by mail (Government Affairs) (HD: 1/20/05) (GF: 1/24/05 - AM 57) (SF: 3/1)
- LB 101 (Byars, Connealy) Provide for early intervention services for children with autism spectrum disorder (HD: 2/10) (GF: 3/1)
- LB 102 (Natural Resources Committee) Relating to storm water drainage, sewer system charges and fees (HD: 1/19) (HC)


## OPPOSED

- LB 110 (Bourne) Change a liability limitation for certain educational employees as prescribed (Referred to Judiciary Committee)(HD: 1/27) (GF 2/3)


## SUPPORT

- *LB 114 (Byars) (Heidemann Priority Bill) Change eye examination provisions for kindergarten enrollment (HD: 2/1) (GF: 2/4 - AM247)


## MONITOR

- *LB 117 (Bourne, Aguilar, Price, et al. at the request of the Governor) (Stuthman Priority Bill) Change penalties for certain drug offences and provisions relating to ephedrine, pseudoephedrine, and phenylpropanolamine (Referred to Judiciary Committee) (HD: 2/4) (GF: 3/13))


## MONITOR

- **LB 126 (Raikes) (Education Committee Priority Bill) Class I reorganization bill similar to LB 1048 (2004) (HD: 1/20/2005) (GF: 1/21/2005 - AM 41) (2/11: AM41 withdrawn - AM354 adopted) (SF: 2/22-AM7018)


## SUPPORT

- LB 127 (Cunningham, Burling, Combs, et al) Authorize the reporting of school bus safety violations as prescribed (Referred to Transportation Committee) (HD: 2/1) (HC)
MONITOR
- **LB 129 (Education Committee) (Education Committee Priority Bill)

Comprehensive school finance bill similar to LB 698 (2004) (HD: 1/25) (HC)

## SUPPORT

- LB 141 (Price) Eliminate school budget restrictions relating to allowable reserves (HD: 1/25) (HC)


## SUPPORT

- LB 144 (Price) Change requirements for modifying information statements under the School Employees Retirement Act (Referred to Retirement Committee) (HD: 2/10) (GF: 3/2) (SF: 3/21 - AM462)


## MONITOR

- LB 145 (Price) Provide for school bond state aid (HD: 2/15) (HC)


## MONITOR

- LB 165 (Synowiecki) Change membership of the Public Employees Retirement Board (Referred to Retirement Committee) (HD: 3/2) (HC)


## MONITOR

- LB 197 (Raikes) Include funds received due to annexation or replatting in formula resources in the state aid formula (HD: 1/24) (HC)


## MONITOR

- LB 198 (Raikes) Provide for state aid adjustments to reflect transfers of property (HD: 1/24/05) (GF: 1/25/05)


## MONITOR

- LB 204 (Thompson) Provide a rate of payment for certain medical services and emergency protective custody situations (Referred to Health Committee) (HD: 1/26) (HC)


## MONITOR

- *LB 217 (Flood) (Flood priority bill) Adopt the Public Facilities Construction and Finance Act (Referred to Government Committee) (HD: 1/26) (GF: 2/4 - AM278) (SF: 3/14-7057)


## SUPPORT

- LB 223 (Fischer) Create the School Finance Review Committee (HD: 1/25) (HC) MONITOR
- LB 228 (Howard) Provide tax levy and state aid increases for full-day kindergarten expenses as prescribed (HD: 2/1) (HC)
SUPPORT
- LB 229 (Howard) Change requirements for school district fall membership reports (HD: 1/25) (HC)


## MONITOR

- LB 230 (Redfield) Require a nonunion employee to reimburse a union for legal services requested by such employee (Referred to Business and Labor Committee) (HD: 2/28) (GF: 3/8)


## MONITOR

- LB 231 (Heidemann) Change the maximum school levy as prescribed (Referred to Revenue Committee) (HD: 2/25) (HC)


## MONITOR

- LB 234 (Connealy) Change the authority of cities of the first class relating to storm sewers (Referred to Urban Affairs) (HD: 1/25) (GF: 1/31 - AM134)


## MONITOR

- LB 239 (Schimek) Permit certain students who attended Nebraska high schools to establish residency (HD: 3/15) (HC)


## MONITOR

- LB 248 (Baker) Change motor vehicle tax calculations (Referred to Revenue Committee (HD: 1/27) (GF: 1/31-AM147)


## MONITOR

- LB 269 (Erdman) Provide a procedure for judicial emancipation for minors (Referred to Judiciary Committee) (HD 2/24) (HC)


## MONITOR

- LB 281 (Cornett) Change limitation of action provisions under the Political Subdivisions Tort Claims Act (Referred to Judiciary Committee) (HD: 2/10) (HC)


## MONITOR

- LB 285 (Stuthman) Adopt the Nutrition in Schools Act (HD: 2/14) (HC) MONITOR
- LB 289 (Mines) Change annexation provisions of cities of the first class (Referred to Urban Affairs) (HD: 2/22) (GF: 3/2)


## MONITOR

- LB 291 (Baker) Change provisions relating to state assumption of the property assessment function (Referred to Revenue Committee) (HD: 1/26) (GF: 2/8) (SF: 3/9) MONITOR
- LB 304 (Schrock) Adopt the Education Buildings Review Commission Act (HD: 2/15) (HC)


## MONITOR

- LB 305 (Byars) Prohibit use of tobacco products on public and private educational property (Referred to Health Committee) (HD: 2/3) (GF: 2/17-AM374)


## MONITOR

- *LB 312 (Landis) (Connealy Priority Bill) Change provisions of the Employment and Investment Growth Act (Referred to Revenue Committee) (HD: 2/10) (HC)


## MONITOR

- LB 313 (Landis) Change tax incentive provisions (Referred to Revenue Committee) (HD: 2/10) (HC)
MONITOR
- LB 314 (Howard, Aguilar, Byars, et al) Create a Nebraska Heritage Week (HD: 3/1) (HC)
- LB 326 (Raikes) Change average daily membership requirements for freeholders' petitions (HD: 2/28) (GF 3/9)


## MONITOR

- LB 327 (Raikes) Change school district average daily membership requirements for freeholder petitions (HD: 2/28) (HC)


## MONITOR

- LB 347 (Bourne) Provide for socioeconomic integration plans relating to the enrollment option program (HD: 2/1) (HC)


## MONITOR

- LB 350 (Bourne) Provide for inclusion of prekindergarten programs in the state aid formula as prescribed (HD: 2/1) (HC)


## MONITOR

- LB 352 (Preister) Provide that persons hired by a community college to replace an employee on a leave of absence not have certain employment rights (HD: 2/8) (GF: 3/14)
- LB 354 (Preister) Provide a service fee for employees who are not members of certain labor unions (Referred to Business \& Labor Committee) (HD: 2/28) (HC)


## MONITOR

- LB 357 (Raikes) Change withdrawal and dissolution provisions for unified school systems (HD: 2/28) (HC)


## MONITOR

- LB 358 (Raikes) Change tax levy provisions relating to judgments against unified school systems (Referred to Revenue Committee) (HD: 2/25) (HC)


## MONITOR

- LB 363 (Bourne) Change penalty provisions for criminal attempt (Referred to Judiciary Committee) (HD: 1/26) (GF: 2/3) (SF: 3/9) MONITOR
- **LB 364 (Retirement Committee) (Retirement Committee Priority Bill-3/11) Change provisions relating to retirement for employees of Class V schools (HD: 2/22) (HC)


## MONITOR

- LB 365 (Retirement Committee) Change membership on the Public Employees Retirement Board (HD: 3/2) (HC)


## SUPPORT

- LB 367 (Retirement Committee) Authorize and change provisions relating to retirement late payment fees (HD: 2/16) (GF: 3/17-AM612)


## MONITOR

- LB 368 (Retirement Committee) Change the retirement contribution rate for school employees (HD: 1/20) (GF: 2/10-AM179) (Amended into LB 503)
- LB 378 (Howard) Create the Commission on School Finance and require a study (HD: 1/25) (HC)
- LB 380 (Redfield, Bourne, Byars, et al) Provide for insurance as a bond alternative for school district treasurers (HD: 3/1) (GF: 3/2) (SF: 3/9-AM7056) (FR: 3/14-7056) (P: 3/22)
- LB 393 (Smith) Prohibit acts relating to electronic mail (Referred to Judiciary Committee) (HD: 3/11) (HC)
- LB 411 (Stuhr, Erdman, Price, et al) Change calculations for school employment retirement (Referred to Retirement Committee) (HD: 1/27) (GF: 2/10 - AM104)


## MONITOR

- LB 416 (Howard, Beutler, Combs, et al) Change age limitations for state wards (Referred to Health Committee) (HD: 2/2) (HC)
- LB 425 (Speaker, at request of the Governor) Appropriations for the expenses of Nebraska State Government for the biennium ending June 30, 2007 (represents mainline budget bill) (Referred to Appropriations Committee) (HD: 2/17) (HC)
- LB 467 (Byars) Creating Essential Educational Opportunities for All Students Act (HD: 2/7) (HC)


## MONITOR

- LB 495 (Stuhr) Provide a medical cost-of-living adjustment for school employees (Referred to Retirement Committee) (HD: 3/2) (HC)
- LB 502 (Stuhr) Change provisions relating to average formula cost per student (HD: 1/31) (HC)


## MONITOR

- **LB 503 (Retirement Committee) (Retirement Committee Priority Bill) Change provisions relating to the Nebraska Investment Council and the retirement systems (HD: 2/03) (GF: 2/14 - AM380) (SF: 2/16 - AM380) (SF: 2/23 - AM7019) (FR: 2/25 - AM380, AM575, AM7019) (LB 368 amended into this bill - 2/23)


## MONITOR

- LB 505 (Erdman) Change the age of majority in certain instances (Referred to Judiciary Committee) (HD: 2/24) (HC)
- LB 510 (Combs) Provide for immunity relating to employment references (Referred to Judiciary Committee) (HD: 2/23) (HC)
- LB 519 (Brown) Change conflict of interest provisions for certain officials (Referred to Government Committee) (HD: 2/24) (GF: 3/10)
- LB 554 (Beutler) Change minimum wage and training wage provisions (Referred to Business \& Labor Committee) (HD: 2/14) (GF: 3/10)
- LB 556 (Beutler) Change provisions relating to financial aid for purchase of required textbooks and supplies (HD: 3/14) (HC)
- LB 560 (Wehrbein) Change funding provisions relating to the Information Technology Infrastructure Fund (Referred to Appropriations Committee) (HD: 3/16) (HC)


## MONITOR

- LB 561 (Kopplin) Provide free school meals for children of deployed military personnel (HD: 2/14) (HC)
- LB 565 (Wehrbein) Adopt the Land Information System Program Act and provide funding (Referred to Government Committee) (HD 2/16) (HC)
- LB 566 (Schimek) Change and eliminate provisions relating to voter registration and elections (Referred to Government Committee) (HD: 2/23) (GF: 3/1)
- LB 574 (Kremer) Change sibling provisions under the enrollment option program (HD: 2/1) (HC)


## MONITOR

- *LB 577 (Raikes) (Schimek Priority Bill) Include early childhood education programs within the state aid formula as prescribed (HD: 2/1) (HC)


## SUPPORT

- LB 578 (Raikes) Change provisions relating to payment of property tax refunds (Referred to Revenue Committee) (HD: 2/17) (HC)
- LB 579 (Raikes) Change provisions relating to schools (HD: 2/7) (GF: 3/9 - AM525)
- LB 595 (Kruse) Change weighting of schools demographic factors within the state aid formula (HD: 1/31) (HC)
OPPOSE
- LB 616 (Howard) Change reimbursement provisions under the Special Education Act (HD: 1/31) (HC)


## MONITOR

- LB 627 (Howard) Require school boards to adopt a bullying policy (HD: 2/14) (HC)
- LB 634 (Raikes) Change and eliminate certain school transportation provisions (HD: 1/31) (GF: 2/1)
- LB 635 (Raikes) Change tax levy provisions relating to schools (Referred to Revenue Committee) (HD: 2/3) (HC)


## MONITOR

- LB 636 (Raikes) Change cost calculations for wards' education and special education (HD: 2/14) (HC)
- LB 637 (Raikes) Create and provide duties for the Educational Service Unit Coordinating Council (HD: 2/7) (HC)
- **LB 645 (Brashear) (Transportation Committee Priority Bill) Prohibit an agency or political subdivision of the state from providing certain telecommunications services (Referred to Transportation Committee) (HD: 2/8) (GF: 2/10)


## MONITOR

- LB 661 (Price) Change employment provisions and adopt the Advocacy Leave Act (Referred to Business \& Labor Committee) (HD: 3/14)(HC)
- LB 670 (Landis) Prohibit acts relating to computers and electronic mail (Referred to Judiciary Committee) (HD: 3/11) (HC)
- LB 671 (Landis) Provide county personnel policies for transferring employees from the state or other political subdivisions to a county at county request (Referred to Government Committee) (HD: 2/17) (GF: 2/23)
- *LB 675 (Langemeier) (Langemeier Priority Bill) Change provisions relating to school permits and other motor vehicle operators' permits (Referred to Transportation Committee) (HD: 2/28) (GF: 3/3) (SF: 3/14)
- LB 681 (Schimek, Combs, Stuthman) Adopt the Physical Education in Schools Act (HD: 3/1) (HC)
OPPOSE
- *LB 689 (Stuhr, Raikes) (Raikes Priority Bill) Create and provide duties for the Distance Education Enhancement Task Force (HD: 2/7) (GF: 2/14)
- LB 690 (Stuhr, Combs, Heidemann, et al) Adopt the Career Education Partnership Act (HD: 3/1) (GF: 3/10)
- LB 691 (Stuhr, D. Pederson) Change provisions relating to cash balance and defined contribution benefits (Referred to Retirement Committee) (HD: 2/10) (HC)
MONITOR
- LB 704 (McDonald, Burling, Kremer) Change provisions relating to equalization aid to schools (HD: 1/31) (HC)
- LB 717 (Raikes) Adopt the Reorganization Building Aid Act (HD: 2/15) (HC)
- LB 718 (Raikes) Change educational service unit board provisions (HD: 2/7) (HC) SUPPORT
- LB 732 (Bourne) Change state deposits for school retirement (Referred to Retirement Committee) (HD: 2/22) (HC)
- LB 740 (Schimek) Change provisions relating to the limitation of actions for certain political subdivisions (Referred to Judiciary Committee) (HD: 3/17) (HC)
- *LB 759 (Chambers) (Chambers Priority Bill) Prohibit employment discrimination based on sexual orientation (Referred to Judiciary Committee) (HD: 2/23) (HC)
- LB 11 (Landis) Authorize the use of electronic postmarks by state agencies (Government Affairs) (HD: 1/21) (GF: 1/24-AM 53) (SF: 2/10) (FR: 2/25) (S: 3/9)


## MONITOR

- LB 80 (Baker) Eliminate a school bus speed restriction and change provisions relating to lights on motor-driven cycles (Transportation)(HD: 1/18/05) (GF: 1/19/05) (SF: 1/26/05) (FR: 2/25) (S: 3/9)


## MONITOR

- LB 176 (Jensen) Change provisions relating to automated external defibrillator use (HD: 1/19/05) (GF: 1/21/05) (SF: 2/4) (FR: 3/3) (P: 3/3) (S: 3/9)


## MONITOR

- LB 216 (Revenue Committee) Change revenue provisions (HD: 1/20/05) (GF: 1/24/05-AM 42) (GF: 2/2-AM416) (E \& R: 2/4 - F11) (FR: 2/25) (S: 3/9) MONITOR
- LB 263 (Landis) Change property tax provisions (HD: 1/19) (GF: 1/21) (SF: 2/10) (FR: 3/3 - AM450, AM7009) (P: 3/3) (S: 3/9)


## MONITOR

- LB 283 (Raikes) Change property tax equalization timeframes ((Referred to Revenue Committee) HD: 1/19/05) (GF: 1/21 - AM31) (SF: 2/10) (FR: 2/25) (S: 3/9) MONITOR
- LB 329 (Stuhr) Authorize separation payments and retirement inducements for school employees (NE Retirement)(HD: 1/20) (GF: 1/21) (SF: 2/3) (FR: 3/3) (P: 3/3) (S: 3/9)


## *KILLED*

- LB-35 (Schimek) Change absentee voting to early voting (Government Affairs) (HD: 1/20) (IPP 2/16)
- LB 36 (Schimek) Provide for voter registration on election day (Government Affairs) (HD: 1/26/05) (IPP 1/24/05)
- LB 109 (Connealy) Levy and spending lid exclusion for retirement contribution rate increases and health instrance cost increases (Referred to Reventue Committee) (HD: 2/3) (IPP: 3/2)


## SUPPORF

- LB 124 (Hudlkins) Provide for nonveting representation of Class I sehooldistricts on the school boards of their primary high sehool districts (HID: 1/20/2005; IPP 1/20/2005)
MONITOR
- LB-125 (Hudkins) Require training and instruetion for sehool board members (HD: 1/20/2005) (IPP 1/20/2005)
AONITOR
- bB 142 (Price) Provide for a tax levy for sehool safety and security measures (HD: 2/15) (IPP: 2/16)


## SUPPORT

- LB 199 -Raikes) Eliminate requirements for agreements between schooldistricts affected by certain annexations (HD: 1/25) (IPP 1/25)


## AAONITOR

- LB 203 (Thompson) Provide consumer protection regarding identifiable health information (Withdrawn 1/19)


## AAONITOR

- LB 233 (Pahls) Change provisions relating to altering election precincts (Referred to Government Committee) (HD 2/9) (IPP: 2/16)
AAONITOR
- LB 270 (Erdman) Provide for part time enrollment and extracurricular participation by exempt students (Referred to Judiciary Committee) (HD: 2/14) (IPP: 2/16)
AONITOR
- LB 290 (Mines) Autherize use of other locations for voting and counting votes (Referred to Government Committee) (HI: 2/9) (IPP: 2/16)


## AONITOR

- ŁB 333 (Thompson) Change provisions relating to holders of provisional operator's permits and school permits (Referred to Transportation Committee) (IPP: 3/10)


## AONITOR

- LB $\mathbf{3 5 6}$ (Janssen) Change tax levy provisions for cities, villages, and counties (Referred to Revenue Committee) (HD: 2/4) (IPP: 2/14)
- --LB386 (Kremer) Change the definition of allowable growth for political subdivisions
(Referred to Revente Committee) (HD: 2/4) (IPP: 2/14) (Amended into LB-503)
- LB-408 (Flood) Provide for voter registration and voting by persens outside the eountry (Referred to Government Committee) (HD: 2/9) (IPP: 2/16)
- LB-418 (Kremer) Require arbitration for the annexation of certain scheol district territery (HD: 1/25/05) (IPP:1/25/05)
- LB-477 (Schimek) Provide for replacement absentee ballots or provisional ballots (Referred to Government Committee) (HD: 2/9) (IPP: 2/16)
- LB 493 (Stuhr) Change provisions relating to sehool employee retirement statements (Referred to Retirement Committee) (HD: 2/10) (IPP: 3/2)
- LB-513 (Thompson) Change provisions relating to school building levies (Referred to Revenue Committee)(HD: 2/3)(IPP: 2/14)


## SUPPORF

- LB-569 (Landis) Prohibit certain ingredients in early childhood immmizations (Referred to Health Committee) (HD: 2/10) (IPP: 3/9)
- LB 576 (Redfield, Mintes) Decrease the sales tax rate and tax certain services (Referred to Revente Committee) (IPP: 3/9)
- LEB581 (Raikes) Provide for certain records to be withheld from the public (Referred to Government Committee)(HD: 2/17) (IPP: 2/16)
-LHB583 (Dw. Pedersen) Change minimum sehool term provisions (HD: 3/1) ( $\mathrm{PP}: 3 / 2$ )
- LB 591 (Preister) Change provisions relating to public records and open meetings law (Referred to Government Committee) (HD: 2/10) (IPP: 2/16)
-     - HB 600 (Louden) Change provisions relating to use of comparable sales for property assessment purposes (Referred to Revenue Committee) (HD: 2/17) (IPP: 3/9)
- LB 628 (Howard) Impose sales tax on snack foods and use the revenue for sehool facilities (Referred to Revenue Committee) (IPP: 3/9)
- LB629 (Wehrbein) Change provisions relating to annexation and discomnection by eities of the secend class or villages (Referred to Urban Affairs Committee) (HD: 2/22) (IPP:3/9)
- LB 685 (Smith) Change provisions relating to public records (Referred to Government Committee) (HD: 2/10) (IPP: 2/16)
- LB 699 (Smith) Change provisions relating to agricultural or horticultural land valuation (Referred to Reventue Committee) (HD: 2/17) (IPP: 3/9)

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