## ACKNOWLEDGMENT OF RECEIPT

## OF NOTICE OF MEETING

The undersigned members of the Board of Education of Millard, District \#017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at $\qquad$ P.M. on

May 2,
2005, at $\qquad$ Don Stroh Administrative

## Center

5606 South 147th Street
Dated this $\qquad$ day of $\qquad$ , 2005.


Mike Pate, Member

Mike Kennedy, Member


Sarah Tech - Millard North High


Elise Devaux - Millard South High


Chelsea Adams - Millard West High

NOTICE OF MEETING SCHOOL.DISTRECT NO. 17 Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at $7: 00$ p.m. on Monday, May 2, 2005 at 5606 South 147th Street, Omaha, Ne braska. A. PAYBAC Receeption will be held at 6:00 p.m.

An agenda for such meetings, kept continuously current are available for public it. 5606 St the office of the superintenden Nebraska.

4-29-05

## THE DAILY RECORD OF OMAHA <br> RONALD A. HENNINGSEN, Publisher PROOF OF PUBLICATION

## UNITED STATES OF AMERICA,

 The State of Nebraska, District of Nebraska, County of Douglas, City of Omaha,
## J. BOYD

being duly sworn, deposes and says that she is

## LEGAL EDITOR

of THE DAUY RECORD, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of $\mathbf{3 0 0}$ copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in THE DAILY RECORD, of Omaha, on

$$
\text { April 29, } 2005
$$

That said:Newspaper during that time was regularly published and ingener ala circutation in the County of Douglas, afd State of Nebraska.


State of Nebtaska

BOARD OF EDUCATION MEETING-MAY 2, 2005

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Enit Chausse
Karen Martio
Kirstin Ricketts
Linda Lindeman
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# BOARD OF EDUCATION <br> MILLARD PUBLIC SCHOOLS <br> OMAHA, NEBRASKA 

BUSINESS MEETING 7:00 P.M.

DON STROH ADMINISTRATION CENTER 5606 SOUTH $147{ }^{\text {TH }}$ STREET

MAY 2, 2005

## 6:00 P.M. - PAYBAC Reception

## AGENDA

A. Call to Order
B. Pledge of Allegiance
C. Roll Call
D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.
E. Routine Matters
*1. Approval of Board of Education Minutes - April 4, 2005
*2. Approval of Special Board of Education Minutes - April 11, 2005
*3. Approval of Special Board of Education Minutes - April 25, 2005
*4. Approval of Bills
*5. Receive the Treasurer's Report and Place on File
6 Summary of Committee of the Whole Meeting - April 11, 2005 and April 25, 2005
F. Information Items

1. Showcase: PAYBAC Recognition Awards
2. Employees of the Month
3. Superintendent's Report
4. Board Comments/Announcement
5. Report from Student Representatives
G. Unfinished Business
6. Approval of Policy 7305 - Technology - Web Publishing
H. New Business
7. Approval of Rule 7305.1 - Technology - Web Publishing
8. Resolution authorizing, approving, ratifying and confirming the preparation of not exceeding $\$ 30,000,000$ General Obligation Bonds, Series 2005A, of Douglas County School District 017, in the State of Nebraska, also known as Millard Public Schools; the Official Notice of Sale and Preliminary Official Statement relating to said Bonds; the delivery of the Preliminary Official Statement and the publication of the Official Notice of Sale; and authorizing and directing the receipt of proposals to purchase said Bonds.
9. Reaffirm Policy 4137 - Personnel - Job Sharing
10. Approval of Rule 4137.1 - Personnel - Job Sharing

Agenda
May 2, 2005
Page 2
5. Approval of Enrollment Option Program Deadline (2005-2006 School Year Amendment)
6. Approval of Reassignment of Cinnamon Estates
7. Administrators for Hire
8. Personnel Actions: Resignation(s), Leave(s) of Absence, New Hires
9. Negotiations (Executive Session)
10. Land Acquisition (Executive Session)

## I. Reports

1. Enrollment Report
2. Legislative Update
3. Site Plans Update
J. Future Agenda Items/Board Calendar
4. Millard Public Schools Foundation Hall of Fame Banquet on Friday, May 6, 2005 at 6:30 p.m. at the Qwest Center
5. Committee of the Whole Meeting on Monday, May 9, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
6. Special Board Meeting on Tuesday, May 10, 2005 at 12:15 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
7. Board of Education Meeting on Monday, May 16, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
8. Board of Education Meeting on Monday, June 6, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
9. Board of Education Meeting on Monday, June 20, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
10. Board of Education Meeting on Monday, July 11, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.
L. Adjournment

All items indicated by an asterisk $\left({ }^{*}\right)$ will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.
.BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BUSINESS MEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
MAY 2, 2005

## 6:00 P.M. - PAYBAC Reception

## ADMINISTRATIVE MEMORANDUM

A. Call to Order
B. Pledge of Allegiance
C. Roll Call
D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.
*E.1. Motion by $\qquad$ , seconded by, $\qquad$ , to approve the Board of Education Minutes - April 4, 2005. (See enclosure.)
*E.2. Motion by $\qquad$ , seconded by, $\qquad$ , to approve the special Board of Education Minutes - April 11, 2005
*E.3. Motion by __ , seconded by, $\qquad$ , to approve the special Board of Education Minutes - April 25, 2005
*E.4. Motion by $\qquad$ , seconded by $\qquad$ , to approve the bills. (See Enclosures.)
*E.5. Motion by _, seconded by $\qquad$ , to receive the Treasurer's Report and Place on File. (See enclosure.)
E.6. Summary of Committee of the Whole Meetings - April 11, 2005 and April 25, 2005
F.1. Showcase: PAYBAC Recognition Awards
F.2. Employees of the Month
F.3. Superintendent's Report
F.4. Board Comments/Announcements

Administrative Memorandum
May 2, 2005
Page 2

## F.5. Report from Student Representatives

G.1. Motion by $\qquad$ , seconded by, $\qquad$ , to approve Policy 7305 Technology - Web Publishing. (See enclosure.)
H.1. Motion by $\qquad$ , seconded by, $\qquad$ , to approve Rule 7305.1 Technology - Web Publishing. (See enclosure.)
H.2. Motion by $\qquad$ , seconded by, $\qquad$ , I hereby move the passage and adoption of the Resolution authorizing, approving, ratifying and confirming the preparation of not exceeding $\$ 30,000,000$ General Obligation Bonds, Series 2005A, of Douglas County School District 017, in the State of Nebraska, also known as Millard Public Schools; the Official Notice of Sale and Preliminary Official Statement relating to said Bonds; the delivery of the Preliminary Official Statement and the publication of the Official Notice of Sale; and authorizing and directing the receipt of proposals to purchase said Bonds. (See enclosure.)
H.3. Motion by $\qquad$ , seconded by $\qquad$ , to reaffirm Policy 4137 - Personnel - Job Sharing. (See enclosure.)
H.4. Motion by $\qquad$ , seconded by $\qquad$ , to approve Rule 4137.1 - Personnel - Job Sharing. (See enclosure.)
H.5. Motion by $\qquad$ , seconded by, $\qquad$ , that no further enrollment option waivers be accepted after August 12, 2005, for students requesting to enter the Millard School District for the 2005-2006 school year unless required by law. Students may be granted a waiver to leave the Millard School District anytime during the 20052006 school year. (See enclosure.)
H.6. Motion by $\qquad$ , seconded by, $\qquad$ , to assign Cinnamon Estates to Black Elk, Beadle, and West High; any students in this subdivision currently attending Neihardt would be allowed to remain there. (See enclosure.)
H.7. Motion by
Administrators for Hire: Deb Ady as Coordinator of Special Projects and
Heather Phipps as Assistant Principal at Central Middle School. (See enclosure.)
H.8. Motion by $\qquad$ , seconded by $\qquad$ , to approve Personnel Actions: Resignations, Leaves of Absence and New Hires. (See enclosure.)

## H.9. Negotiation (Executive Session)

Administrative Memorandum
May 2, 2005
Page 3
H.10. Land Acquisition (Executive Session)
I. Reports

1. Enrollment Report
2. Legislative Update
3. Site Plan Update

## J. Future Agenda Items/Board Calendar

1. Millard Public Schools Foundation Hall of Fame Banquet at $6: 30$ p.m. on Friday, May 6, 2005 at the Qwest Center
2. Committee of the Whole Meeting on Monday, May 9, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
3. Special Board Meeting on Tuesday, May 10, 2005 at 12:15 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
4. Board of Education Meeting on Monday, May 16, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
5. Board of Education Meeting on Monday, June 6, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
6. Board of Education Meeting on Monday, June 20, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
7. Board of Education Meeting on Monday, July 11, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

## L. Adjournment

All items indicated by an asterisk $\left({ }^{*}\right)$ will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 6:30 p.m., Monday, April 4, 2005, at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Mike Pate, Julie Johnson, Jean Stothert, Brad Burwell, Linda Poole, and Mike Kennedy

Notice of this meeting was given in advance thereof by publication in the Omaha World-Herald on April 2, 2004; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 7:00 p.m. Julie Johnson called the meeting to order and asked everyone to say the Pledge of Allegiance.

Roll call was taken and all members were present.
Motion by Mike Kennedy, seconded by Jean Stothert, to approve the Board of Education minutes from March 21, 2005, to approve the bills, and receive and place on file the Treasurer's Report. Upon roll call vote, all members voted aye. Motion carried.

Showcase featured state winners in swimming, girl's basketball, and wrestling.
Employees of the Month for April were Kathy Torres, kindergarten teacher at Cottonwood Elementary, and Bill Nattermann, district transportation manager.

## Superintendent's Report:

1. The Committee meeting on Monday, April 11, 2005 will begin at $6: 30 \mathrm{p} . \mathrm{m}$. There will be no Board meeting on April 18, 2005.
2. The attorney's office and Amy Friedman will be working together to come up with consequences when the community does not observe the District's no smoking on school premises policy.

Comments from the Board:
Mike Kennedy said he attended the luncheon with the lobbyist and the state senators. The senators did want to hear comments from the administrators about their concerns on various bills. He expressed his appreciation to Angelo Passarelli and Bill Mueller for watching the legislation that impacts the school district.

Jean Stothert reported she attended the luncheon with the state senators. She commented that it is always a good opportunity to talk with the senators and get their feelings on the various legislative bills.

Mrs. Stothert said the Metropolitan Area Boards of Education meeting will be held on Wednesday, April 6, 2005 and the topics of discussion include food service, school nutrition, weighting of grades, and the National School Boards Conference.

Mrs. Stothert will be reading at Sandoz Elementary this week.
Brad Burwell reported he will be reading at Sandoz Elementary this week, and will participate in the speech interviews at Millard North High School.

Mr. Burwell agreed with Dr. Lutz about the starting time of the committee meeting for 6:30 p.m. next Monday.

Mike Pate informed the board he attended the Foundation meeting on March $24^{\text {th }}$. The Hall of Fame Banquet is scheduled for Friday, May 6, 2005 at the Qwest Center. There was $\$ 140,000$ awarded for classroom grants, which is more than in the past year. The golf tournament will be held on Monday, June 13, 2005 at the Players Club. The Foundation also agreed to fund some early childhood grants this year.

The Foundation will be involved in a major public relations and marketing campaign to make the community better aware of the Foundation, and what they do, and how it connects with the school district.

Julie Johnson announced that she will be out of town on May 16, 2005 and has asked Brad to chair the meeting. Mike Pate also informed the board that he would be out of town on May 16, 2005 , also.

Dr. Johnson congratulated Andersen Middle School who received notice from the National Association of Sports and Physical Education that they were honored as a STAR Recipient. They will receive media attention, a banner, a gift certificate for physical education equipment, and will recognize the school and staff for this national acclaimed award.

Chelsea Adams, student representative from Millard West High School, Sarah Fech, student representative from Millard North High School, and Elise DeVaux, student representative from Millard South High School, reported on the academic and athletic activities at their respective high schools.

Motion by Linda Poole, seconded by Brad Burwell, that all bids related to the summer roofing projects be rejected and that the projects be delayed for one year. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Brad Burwell, that the contract for paving projects at Harvey Oaks Elementary School and Hitchcock Elementary Schools be awarded to Prairie Construction Company in the Amount of $\$ 299,875$ with such amount including the combined lump sum base bid, Alternate P-1, and Alternate P-2; and, further that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such projects. Upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Pate, seconded by Linda Poole, that contracts be awarded to BCDM Architects for projects related to the New Alternative School and Beadle Middle School, that a contract be awared to DLR Group for the Millard South High School Projects, that a contract be awarded to Prochaska \& Associates for the Millard West High School project, and that contracts be awarded to the Schemmer Associates for projects related to Millard North High School and Ackerman Elementary School; that all such contracts be consistent with the respective responses of such firms to the District's RFP for architectural and engineering services; and, further, that the associate superintendent for general administration be authorized and directed to negotiate and execute any and all documents related to such contracts. Upon roll call vote, Mike Pate, Mike Kennedy, Julie Johnson, Linda Poole, and Jean Stothert voted aye. Brad Burwell voted nay. Motion carried.

Motion by Jean Stothert, seconded by Linda Poole, to approve Job Description 2100.04 Associate Superintendent for General Administration. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Brad Burwell, to reaffirm Policy 4110 - Personnel Personnel Records. Upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Linda Poole, to approve Rule 4110.1 - Personnel Personnel Records. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert, to approve Rule 4510.5 Personnel Extended Leave Without Pay. Upon roll call vote, all members voted aye. Motion carried.

Brad Burwell provided the first reading of Policy 7305 - Technology Web Publishing. This policy will be on the next board agenda for approval.

Motion by Linda Poole, seconded by Brad Burwell, to approve Administrator for Hire: David Hemphill for Assistant Principal at Kiewit Middle School. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert, to approve Personnel Actions: Resignations: Dana Keepers, Michelle Cox, and Nicole Dill; Leaves of Absence: Amanda Hegge and Elizabeth Braun, and New Hires: Kelly Ludgate, Trevor Templar, Katherine Bevins, John Kirke, Patricia Cowley, and Kenda Olson. Upon roll call vote, all members voted aye. Motion carried.

Pupil Services, Negotiation, and Land Acquisition were delayed to the end of the meeting for Executive Session.

The reports provided included: an Enrollment Report, the Foundation Grant Winners, a Quarterly Investment Report, an Operation \& Maintenance Quarterly Report, a Food Service Quarterly Report, a Quarterly Construction Report, the results of the Parent Opinion Survey, and a Legislative Update.

Future Agenda Items/Board Calendar: A Committee of the Whole Meeting will be held on Monday, April 11, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$
Street. A Board of Education Meeting will be held on Monday, May 2, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street. A Committee of the Whole Meeting will be held on Monday, May 9, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street. A Board of Education Meeting will be held on Monday, May 16, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street. A Board of Education Meeting will be held on Monday, June 6, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street. A Board of Education Meeting on Monday, June 20, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street.

At 8:47 p.m. Mike Kennedy moved, seconded by Brad Burwell, to go into Executive Session for negotiations and land acquisition. Upon roll call vote all members voted aye. Motion carried.

A motion by Mike Kennedy, seconded by Brad Burwell, to come out of Executive Session. Upon roll call vote, all members voted aye.

Motion by Mike Kennedy, seconded by Brad Burwell, to allow the student's request to enter the Millard Public Schools. Upon roll call vote, all members voted aye. Motion carried

Julie Johnson adjourned the meeting.

A special meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public on Monday, April 11, 2005 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Mike Pate, Brad Burwell, Linda Poole, Jean Stothert, and Julie Johnson

## ABSENT: Mike Kennedy

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, April 8, 2005; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

Roll call was taken and members present were Julie Johnson, Brad Burwell, Mike Pate, Jean Stothert and Linda Poole. Absent was Mike Kennedy.

Motion by Brad Burwell, seconded by Linda Poole, to excuse Mike Kennedy from the meeting. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert, that the contract for the replacement of certain exterior doors and windows at various sites be awarded to F\&B Construction in the amount of $\$ 142,400$ with such amount including the Base Bid and Alternates $4,5,6$, and 7 , and, further, that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project. Upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Linda Poole, that the contract for parking lot paving at Abbott Elementary be awarded to Remcon, Inc. in the amount of \$144,099.45; that the contract for parking lot paving at Ackerman Elementary be awarded to CYC Construction in the amount of $\$ 64,836.50$; that the contract for parking lot paving at Norris Elementary be awarded to Carley Construction in the amount of $\$ 125,300$ (including the Base Bid and Alternate \#I); and, that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such projects. Upon roll call vote, all members voted aye. Motion carried.

Julie Johnson adjourned the meeting.

A special meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public on Monday, April 25, 2005 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Julie Johnson, Mike Pate, Brad Burwell, Linda Poole, Jean Stothert, and Mike Kennedy

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, April 22, 2005; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

Roll call was taken and all members were present.
There was a motion by Brad Burwell, seconded by Linda Poole, to approve the resignation of Joel Johnston. Upon roll call vote all members voted aye. Motion carried.

Julie Johnson adjourned the meeting.

## Millard Public Schools

|  |  | Millard Public Schools | Check Register for $5 / 2 / 05-5 / 2 / 05$ | Date: $4 / 25 / 05$ |
| :---: | :---: | :---: | :--- | :---: |
| Check Number | Date | Vendor No | Vendor Name | Amount |
| 238049 | $5 / 2 / 05$ | 102837 | 4-IMPRINT | 415.03 |
| 238050 | $5 / 2 / 05$ | 100699 | A \& E CATALOG | 120.80 |
| 238051 | $5 / 2 / 05$ | 010165 | ABLENET INC | 379.00 |
| 238052 | $5 / 2 / 05$ | 131632 | AC AWARDS INC | 96.00 |
| 238054 | $5 / 2 / 05$ | 010383 | ACTION BATTERIES UNLIMITED INC | 985.30 |
| 238055 | $5 / 2 / 05$ | 131060 | ADOLPH KIEFER AND ASSOCIATES | 318.57 |
| 238056 | $5 / 2 / 05$ | 134542 | YOUNGSOO AHN | 32.40 |
| 238057 | $5 / 2 / 05$ | 010570 | AIMS EDUCATION FOUNDATION | $1,550.80$ |
| 238058 | $5 / 2 / 05$ | 108351 | AIRGAS NORTH CENTRAL INC | 11.25 |
| 238059 | $5 / 2 / 05$ | 133620 | AKSARBEN PIPE \& SEWER CLEANING LLC | 75.00 |
| 238060 | $5 / 2 / 05$ | 107060 | CAROLYN KESICK | 45.00 |
| 238061 | $5 / 2 / 05$ | 011051 | ALL MAKES OFFICE EQUIPMENT | 63.62 |
| 238062 | $5 / 2 / 05$ | 109079 | ALLTEL CORPORATION | $1,313.36$ |
| 238063 | $5 / 2 / 05$ | 099597 | AMERICAN GUIDANCE SERVICE INC | 543.30 |
| 238064 | $5 / 2 / 05$ | 012050 | AMERICAN LIBRARY ASSOCIATION | 30.40 |
| 238065 | $5 / 2 / 05$ | 012450 | AMERICAN RED CROSS HEARTLAND | 101.10 |
| 238066 | $5 / 2 / 05$ | 012480 | AMERICAN TIME \& SIGNAL COMPANY | 91.35 |
| 238067 | $5 / 2 / 05$ | 102430 | AMI GROUP INC | 450.00 |
| 238069 | $5 / 2 / 05$ | 010112 | ANDERSON ELECTRIC | 36.00 |
| 238070 | $5 / 2 / 05$ | 012876 | CURTIS A ANDERSON | 61.88 |
| 238073 | $5 / 2 / 05$ | 134530 | KYLE ANDERSON | 48.14 |
| 238074 | $5 / 2 / 05$ | 134041 | MARTHA A ANDERSON | 41.85 |
| 238075 | $5 / 2 / 05$ | 134167 | ELIZABETH A ANDREASEN | 18.87 |
| 238076 | $5 / 2 / 05$ | 012989 | APPLE COMPUTER, INC. | $3,088.00$ |
| 238077 | $5 / 2 / 05$ | 106889 | APPLIED INDUSTRIAL TECHNOLOGIES | 39.90 |
| 238078 | $5 / 2 / 05$ | 106436 | AQUA-CHEM INC | 385.40 |
| 238079 | $5 / 2 / 05$ | 134521 | AQUAVAC SYSTEMS INC | 455.00 |
| 238080 | $5 / 2 / 05$ | 013496 | ASCD | 180.85 |
| 238081 | $5 / 2 / 05$ | 010070 | ASHA DISTRIBUTING INC. | 8.07 |
| 238082 | $5 / 2 / 05$ | 013226 | ASI MODULEX | 91.00 |
| 238083 | $5 / 2 / 05$ | 013234 | ASPHALT AND CONCRETE MATERIALS CO | 101.49 |
| 238084 | $5 / 2 / 05$ | 102840 | ASSOCIATED FIRE PROTECTION | 444.50 |
|  |  |  |  |  |

Millard Public Schools Check Register for 5/2/05-5/2/05


|  | Millard Public Schools |  | Check Register for 5/2/05-5/2/05 |  | Date: 4/25/05 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Vendor No | Vendor Name | Amount |  |
| 238121 | 5/2/05 | 134478 | TIFFANY M BOCK SMITH | 121.24 |  |
| 238122 | 5/2/05 | 130899 | KIMBERLYM BOLAN | 126.75 |  |
| 238123 | 5/2/05 | 101364 | BOOKWORM | 785.26 |  |
| 238124 | 5/2/05 | 019559 | BOUND TO STAY BOUND BOOKS INC | 2,094.56 |  |
| 238125 | 5/2/05 | 132775 | JENNIFER A BOWES | 150.38 |  |
| 238126 | 5/2/05 | 019835 | BOYS TOWN NATIONAL | 4,030.30 |  |
| 238127 | 5/2/05 | 019858 | PEGGY A BRENDEL | 259.78 |  |
| 238128 | 5/2/05 | 134173 | ANGELA J BROOKS | 12.15 |  |
| 238129 | 5/2/05 | 133824 | NANCY A BROWN | 45.75 |  |
| 238130 | 5/2/05 | 020258 | VICKI A BROWN | 19.13 |  |
| 238131 | 5/2/05 | 134467 | DIANE C BRUDERER | 1,418.82 |  |
| 238132 | 5/2/05 | 020270 | NANCY J BRUGGER | 31.35 |  |
| 238135 | 5/2/05 | 133456 | BUSINESS INTERIORS GROUP INC | 215.00 |  |
| 238136 | 5/2/05 | 099431 | BUSINESS MEDIA INC | 408.00 |  |
| 238138 | 5/2/05 | 131619 | C E SUNDBERG CO | 168.44 |  |
| 238139 | 5/2/05 | 023831 | CALLOWAY HOUSE INC | 280.17 |  |
| 238140 | 5/2/05 | 023836 | CAMBRIDGE UNIVERSITY PRESS | 75.89 |  |
| 238141 | 5/2/05 | 134015 | CAMILLES SIDEWALK CAFE | 174.25 |  |
| 238143 | 5/2/05 | 106806 | ELIZABETH J CAREY | 36.08 |  |
| 238144 | 5/2/05 | 133246 | RALPH CAREY | 39.83 |  |
| 238145 | 5/2/05 | 054237 | CARL JARL LOCKSMITHS | 250.12 |  |
| 238146 | 5/2/05 | 024061 | CARQUEST AUTO PARTS | 47.38 |  |
| 238148 | 5/2/05 | 024052 | JOHN T CARROLL | 24.75 |  |
| 238149 | 5/2/05 | 024067 | CARSON DELLOSA PUBLISHING | 24.93 |  |
| 238150 | 5/2/05 | 131158 | CURTIS R CASE | 46.50 |  |
| 238151 | 5/2/05 | 132206 | CERTIFIED LABORATORIES | 152.80 |  |
| 238152 | 5/2/05 | 134043 | MALCOLM K. CHAI | 111.38 |  |
| 238153 | 5/2/05 | 132271 | ERIK P CHAUSSEE | 152.38 |  |
| 238154 | 5/2/05 | 025076 | COLLEEN R CHRISTENSEN | 10.50 |  |
| 238155 | 5/2/05 | 025100 | CHRONICLE GUIDANCE PUBLISHING | 157.54 | $亏$ |
| 238156 | 5/2/05 | 131336 | CITIZENS BANK | 1,602.66 |  |
| 238157 | 5/2/05 | 133152 | CAROL L CLARK | 11.68 |  |


|  | Millard Public Schools Check Register for 5/2/05-5/2/0 |  |  |  | Date: 4/25/05 |
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| Check Number | Date | Vendor No | Vendor Name | Amount |  |
| 238160 | 5/2/05 | 099222 | CLASSROOMDIRECT.COM | 322.22 |  |
| 238161 | 5/2/05 | 025235 | DALE CLAUSEN | 114.75 |  |
| 238162 | 5/2/05 | 025250 | CLEARVUE/EAV INC | 56.10 |  |
| 238163 | 5/2/05 | 131135 | PATRICIA A CLIFTON | 30.19 |  |
| 238166 | 5/2/05 | 134529 | COLFAX INTERNATIONAL | 124.75 |  |
| 238167 | 5/2/05 | 025455 | COLLEGE BOARD | 65.50 |  |
| 238168 | 5/2/05 | 131518 | COLORINC | 568.00 |  |
| 238169 | 5/2/05 | 022701 | SHARON R COMISAR-LANGDON | 297.67 |  |
| 238172 | 5/2/05 | 025830 | GEORGE R CONRAD | 343.08 |  |
| 238173 | 5/2/05 | 099792 | CONSOLIDATED ELECTRICAL | 164.84 |  |
| 238174 | 5/2/05 | 026057 | CONTROL MASTERS INC | 4,124.50 |  |
| 238175 | 5/2/05 | 132720 | CONTROLTEMP INC | 270.00 |  |
| 238176 | 5/2/05 | 134134 | COOK IRON STORE CO. | 300.00 |  |
| 238178 | 5/2/05 | 026660 | WILLIAM J CRAWFORD | 25.95 |  |
| 238179 | 5/2/05 | 026998 | CRIZMAC | 292.33 |  |
| 238180 | 5/2/05 | 131275 | CURRICULUM MANAGEMENT SYSTEMS INC. | 3,639.19 |  |
| 238182 | 5/2/05 | 130900 | CHERYL L CUSTARD | 68.63 |  |
| 238183 | 5/2/05 | 130731 | D \& D COMMUNICATIONS | 721.00 |  |
| 238184 | 5/2/05 | 032061 | D \& D LASER | 1,049.75 |  |
| 238185 | 5/2/05 | 132671 | JEAN T DAIGLE | 118.69 |  |
| 238186 | 5/2/05 | 131003 | DAILY RECORD | 12.50 |  |
| 238187 | 5/2/05 | 032140 | DALTILE CORPORATION | 10.93 |  |
| 238188 | 5/2/05 | 134054 | DAVIS EQUIPMENT CORP | 81.11 |  |
| 238189 | 5/2/05 | 032370 | DAYTIMERS | 25.98 |  |
| 238191 | 5/2/05 | 106713 | ANDREW S DEFREECE | 107.25 |  |
| 238193 | 5/2/05 | 099249 | DELTA EDUCATION LLC | 102.58 |  |
| 238194 | 5/2/05 | 032680 | DELTA SYSTEMS COMPANY, INC. | 371.70 |  |
| 238195 | 5/2/05 | 032800 | DEMCO INC | 111.00 |  |
| 238196 | 5/2/05 | 133009 | ROBERTA E DEREMER | 13.95 |  |
| 238198 | 5/2/05 | 099220 | DICK BLICK | 51.43 | $\bar{\infty}$ |
| 238199 | 5/2/05 | 134537 | MENDY J. DICKEY | 12.75 |  |
| 238200 | 5/2/05 | 132750 | JOHN D DICKEY | 15.23 |  |

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| 238202 | 5/2/05 | 033473 | DIETZE MUSIC HOUSE INC | 1,565.21 |  |
| 238203 | 5/2/05 | 033473 | DIETZE MUSIC HOUSE INC | 155.05 |  |
| 238205 | 5/2/05 | 134540 | DIVISION 15 SALES INC | 69.82 |  |
| 238208 | 5/2/05 | 134086 | AMBER J DOOLITTLE | 36.90 |  |
| 238212 | 5/2/05 | 130908 | DOUGLAS COUNTY SCHOOL DIST. 28-0001 | 2,285.07 |  |
| 238213 | 5/2/05 | 099556 | DRAMATISTS PLAY SERVICE INC | 38.40 |  |
| 238214 | 5/2/05 | 134338 | DEAN LOFTUS | 340.00 |  |
| 238215 | 5/2/05 | 133679 | MICHAEL DURAND | 192.56 |  |
| 238216 | 5/2/05 | 094249 | DURHAM WESTERN HERITAGE MUSEUM | 598.50 |  |
| 238217 | 5/2/05 | 052370 | ECHO ELECTRIC SUPPLY | 2,132.79 |  |
| 238218 | 5/2/05 | 036830 | EDUCATION WEEK | 79.94 |  |
| 238219 | 5/2/05 | 037400 | EDUCATIONAL RESEARCH SERVICE | 79.20 |  |
| 238221 | 5/2/05 | 037525 | EDUCATIONAL SERVICE UNIT \#3 | 4,739.91 |  |
| 238222 | 5/2/05 | 037900 | DELTA EDUCATION LLC | 124.74 |  |
| 238223 | 5/2/05 | 038025 | MARY L EHLERS | 13.91 |  |
| 238224 | 5/2/05 | 133823 | REBECCA S EHRHORN | 33.75 |  |
| 238226 | 5/2/05 | 038100 | ELECTRIC FIXTURE \& SUPPLY | 1,425.04 |  |
| 238227 | 5/2/05 | 038217 | WARREN K ELTISTE | 130.50 |  |
| 238229 | 5/2/05 | 038431 | ROBERT W. ERLANDSON | 225.00 |  |
| 238230 | 5/2/05 | 130081 | SHEILA H ERTZNER-CATTON | 8.55 |  |
| 238233 | 5/2/05 | 038475 | EXCEL ELECTRIC INC | 859.04 |  |
| 238234 | 5/2/05 | 099320 | EYE ON EDUCATION | 102.85 |  |
| 238235 | 5/2/05 | 106735 | JOHN T FABRY | 77.40 |  |
| 238237 | 5/2/05 | 106949 | LUCY FALCON | 25.00 |  |
| 238238 | 5/2/05 | 131136 | STEPHANIE A FATEMI | 42.00 |  |
| 238239 | 5/2/05 | 040450 | FEDERAL EXPRESS | 298.15 |  |
| 238240 | 5/2/05 | 133565 | STEVE FELICI | 58.87 |  |
| 238241 | 5/2/05 | 040537 | FERGUSON ENTERPRISES INC | 353.34 |  |
| 238242 | 5/2/05 | 133553 | LINDSAY FERGUSON | 192.56 |  |
| 238243 | 5/2/05 | 106956 | FERRELLGAS | 36.03 | $\checkmark$ |
| 238244 | 5/2/05 | 040830 | FILMS FOR THE HUMANITIES \& SCIENCES | 1,489.50 |  |
| 238245 | 5/2/05 | 133919 | FILTER SHOP INC | 282.86 |  |


|  | Millard Public Schools |  | Check Register for 5/2/05-5/2/05 |  | Date: 4/25/05 |
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| Check Number | Date | Vendor No | Vendor Name | Amount |  |
| 238246 | 5/2/05 | 134304 | FIRST BANK RICHMOND, NA | 1,824.10 |  |
| 238247 | 5/2/05 | 040902 | FIRST NATIONAL BANK TRUST DEPT | 700.00 |  |
| 238248 | 5/2/05 | 134572 | ERIC FISCHER | 96.28 |  |
| 238249 | 5/2/05 | 109855 | SHANNON M FISCHER | 76.88 |  |
| 238250 | 5/2/05 | 101075 | FITNESS FINDERS INC | 552.50 |  |
| 238251 | 5/2/05 | 041086 | FLINN SCIENTIFIC INC | 54.65 |  |
| 238252 | 5/2/05 | 131555 | FLOORS INC | 270.00 |  |
| 238253 | 5/2/05 | 134283 | TERRY FLORES | 39.36 |  |
| 238254 | 5/2/05 | 134044 | CAROL S. FLOTH | 43.13 |  |
| 238256 | 5/2/05 | 041100 | FOLLETT LIBRARY RESOURCES | 11,365.14 |  |
| 238257 | 5/2/05 | 041219 | WAYNE FOWLER | 120.35 |  |
| 238259 | 5/2/05 | 134182 | JERICIA D FRENCH | 4.99 |  |
| 238260 | 5/2/05 | 132321 | MICHAEL R FREY | 81.00 |  |
| 238261 | 5/2/05 | 041530 | FREY SCIENTIFIC | 361.85 |  |
| 238262 | 5/2/05 | 041543 | AMY J FRIEDMAN | 42.49 |  |
| 238263 | 5/2/05 | 041540 | FRIENDSHIP HOUSE | 212.85 |  |
| 238264 | 5/2/05 | 133351 | STEPHANIE S FRITSON | 39.83 |  |
| 238265 | 5/2/05 | 043760 | GALLUP ORGANIZATION | 1,716.00 |  |
| 238267 | 5/2/05 | 132736 | GERALD L GDOWSKI | 48.14 |  |
| 238268 | 5/2/05 | 106894 | TAMMY GEBHART | 251.17 |  |
| 238269 | 5/2/05 | 044050 | GENERAL BINDING CORPORATION | 309.00 |  |
| 238270 | 5/2/05 | 133886 | CHERYL V GERACE | 17.25 |  |
| 238271 | 5/2/05 | 134513 | ZEITGEIST PUBLISHING INC | 9.95 |  |
| 238272 | 5/2/05 | 044495 | KATHY L GIBBS | 18.75 |  |
| 238273 | 5/2/05 | 106660 | GLASSMASTERS, INC. | 2,330.16 |  |
| 238274 | 5/2/05 | 133794 | SUE GOLLEHON | 19.62 |  |
| 238275 | 5/2/05 | 044886 | GOODWILL SPECIALTY SERVICES INC | 617.44 |  |
| 238276 | 5/2/05 | 044891 | GOPHER/PLAY WITH A PURPOSE | 849.85 |  |
| 238277 | 5/2/05 | 044896 | KAREN A GORDON | 166.80 |  |
| 238278 | 5/2/05 | 134230 | REBECCA J GOSCHA | 138.75 | No |
| 238279 | 5/2/05 | 132152 | GOVCONNECTION INC | 39.89 |  |
| 238281 | 5/2/05 | 043609 | GP DIRECT | 1,037.30 |  |


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| Check Number | Date | Vendor No | Vendor Name | Amount |  |
| 238282 | 5/2/05 | 044950 | GRAINGER INDUSTRIAL SUPPLY | 576.93 |  |
| 238284 | 5/2/05 | 044965 | KATHERINE A GRAY | 130.88 |  |
| 238285 | 5/2/05 | 099888 | GRAYBAR ELECTRIC COMPANY INC | 1,206.64 |  |
| 238287 | 5/2/05 | 134133 | JANET L GRIERSON | 18.75 |  |
| 238289 | 5/2/05 | 130083 | HARRY S GRIMMINGER | 18.00 |  |
| 238291 | 5/2/05 | 045310 | KATHLEEN A GUINANE | 13.50 |  |
| 238293 | 5/2/05 | 063347 | NANCY J HAITH | 38.25 |  |
| 238294 | 5/2/05 | 133890 | CAROL M HALLER | 8.01 |  |
| 238295 | 5/2/05 | 107933 | JEFF D HALLSTROM | 198.75 |  |
| 238296 | 5/2/05 | 131179 | GEOFFREY HAMILTON | 48.14 |  |
| 238300 | 5/2/05 | 047853 | HAPPY CAB COMPANY INC | 19,511.20 |  |
| 238301 | 5/2/05 | 047853 | HAPPY CAB COMPANY INC | 160.50 |  |
| 238303 | 5/2/05 | 133487 | HARCOURT ASSESSMENT INC | 47.57 |  |
| 238304 | 5/2/05 | 047855 | HARCOURT INC | 1,420.68 |  |
| 238305 | 5/2/05 | 056820 | HARRY A KOCH COMPANY | 402.00 |  |
| 238306 | 5/2/05 | 099396 | HARRY K WONG PUBLICATIONS INC | 2,491.20 |  |
| 238307 | 5/2/05 | 130609 | HAYDEN-MCNEILL SPECIALTY | 138.62 |  |
| 238308 | 5/2/05 | 102103 | HAYES SCHOOL PUBLISHING CO | 63.35 |  |
| 238309 | 5/2/05 | 048475 | HEARTLAND FOUNDATION | 5,331.14 |  |
| 238310 | 5/2/05 | 108273 | MARGARET HEBENSTREIT PT | 116.63 |  |
| 238311 | 5/2/05 | 048517 | GREENWOOD PUBLISHING GROUP INC | 281.35 |  |
| 238312 | 5/2/05 | 101881 | HENRY DOORLY ZOO | 2,012.55 |  |
| 238313 | 5/2/05 | 131713 | DEBRA A HERICKS | 22.50 |  |
| 238314 | 5/2/05 | 133186 | JENNIFER HERZOG | 10.00 |  |
| 238315 | 5/2/05 | 048610 | BRENDAKHESS | 46.98 |  |
| 238316 | 5/2/05 | 134455 | ROBERT J. HETTINGER | 31.88 |  |
| 238317 | 5/2/05 | 132423 | HEWLETT PACKARD CO | 16,138.00 |  |
| 238318 | 5/2/05 | 134042 | MARIA H HICKS | 16.50 |  |
| 238319 | 5/2/05 | 048710 | HIGHSMITH COMPANY INC | 180.47 |  |
| 238320 | 5/2/05 | 134441 | ELAINE HILL | 151.89 | $\xrightarrow{\sim}$ |
| 238321 | 5/2/05 | 048840 | SUZANNE J HINMAN | 316.88 |  |
| 238323 | 5/2/05 | 048845 | CAMILLE H HINZ | 19.88 |  |

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| Check Number | Date | Vendor No | Vendor Name | Amount |  |
| 238324 | 5/2/05 | 134085 | STEPHANIE A HIRSCH | 19.43 |  |
| 238325 | 5/2/05 | 045329 | HMS BROWN BAGGERS | 105.80 |  |
| 238326 | 5/2/05 | 048940 | HOB-LOB LIMITED PARTNERSHIP | 76.10 |  |
| 238327 | 5/2/05 | 133692 | ROBERT HOESSEL | 108.00 |  |
| 238329 | 5/2/05 | 099759 | HOLIDAY INN OF KEARNEY | 290.00 |  |
| 238332 | 5/2/05 | 133682 | ALEX HOOK | 168.49 |  |
| 238333 | 5/2/05 | 106801 | CLARA G HOOVER | 111.27 |  |
| 238334 | 5/2/05 | 134503 | JENNIFER A HOPKINS-GRIFFIN | 50.00 |  |
| 238335 | 5/2/05 | 095520 | LINDA D HORTON | 1,675.74 |  |
| 238336 | 5/2/05 | 103002 | HOSE \& HANDLING INC. | 18.90 |  |
| 238337 | 5/2/05 | 049440 | HOSIER REFRIGERATION SUPPLY INC | 113.15 |  |
| 238338 | 5/2/05 | 101533 | DIANE F HOWARD | 24.11 |  |
| 238339 | 5/2/05 | 108153 | CHRISTOPHER M HUGHES | 16.50 |  |
| 238340 | 5/2/05 | 049715 | HUMAN KINETICS | 338.91 |  |
| 238341 | 5/2/05 | 101032 | HUSKER MIDWEST PRINTING | 141.78 |  |
| 238342 | 5/2/05 | 133840 | THERESA L HUSS | 59.25 |  |
| 238343 | 5/2/05 | 130283 | KARA L HUTTON | 274.39 |  |
| 238344 | 5/2/05 | 049850 | HY-VEE FOOD STORE (OAKVIEW DR) | 102.48 |  |
| 238345 | 5/2/05 | 134166 | I BELIEVE IN ME RANCH INC | 2,262.26 |  |
| 238346 | 5/2/05 | 051575 | THERESA A ILIFF | 21.75 |  |
| 238348 | 5/2/05 | 131084 | INDEPENDENT LIVING AIDS | 266.85 |  |
| 238349 | 5/2/05 | 131495 | INSECT LORE | 110.85 |  |
| 238350 | 5/2/05 | 133077 | INSTITUTE FOR NETWORK PROFESSIONALS | 998.00 |  |
| 238353 | 5/2/05 | 102958 | INTERSTATE ALL BATTERY CENTER | 129.73 |  |
| 238354 | 5/2/05 | 109094 | PATRICK M IRWIN | 16.20 |  |
| 238355 | 5/2/05 | 101991 | J.A. SEXAUER | 115.61 |  |
| 238356 | 5/2/05 | 100928 | J.W. PEPPER \& SON INC. | 745.95 |  |
| 238357 | 5/2/05 | 134561 | DIVYA JAISWAL | 41.25 |  |
| 238358 | 5/2/05 | 131157 | CHRISTINE A JANOVEC-POEHLMAN | 85.54 |  |
| 238359 | 5/2/05 | 132411 | JAY'S MUSIC | 15.50 | N |
| 238360 | 5/2/05 | 134398 | JDL ASSOCIATES INC | 20,900.00 |  |
| 238361 | 5/2/05 | 133037 | JENSEN TIRE COMPANY | 817.11 |  |
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| 238363 | 5/2/05 | 054448 | STEVEN K JOEKEL | 101.63 |  |
| 238364 | 5/2/05 | 107039 | SHARON KIM H JOHANSEN | 15.00 |  |
| 238365 | 5/2/05 | 131367 | AMANDA J JOHNSON | 12.00 |  |
| 238366 | 5/2/05 | 054500 | JOHNSON HARDWARE COMPANY | 392.80 |  |
| 238367 | 5/2/05 | 132264 | MICHELLE M JOHNSON | 29.25 |  |
| 238368 | 5/2/05 | 054489 | HUGH P JOHNSON | 48.00 |  |
| 238369 | 5/2/05 | 054481 | JERRILL B JOHNSON | 45.83 |  |
| 238370 | 5/2/05 | 054492 | JIMMIE L JOHNSON | 375.00 |  |
| 238371 | 5/2/05 | 107905 | MELINDA C JOHNSON | 29.66 |  |
| 238372 | 5/2/05 | 054630 | JOHNSTONE SUPPLY | 310.95 |  |
| 238373 | 5/2/05 | 108171 | CANDY R JONES | 150.85 |  |
| 238374 | 5/2/05 | 054768 | JUDAH CASTER COMPANY | 15.60 |  |
| 238375 | 5/2/05 | 133331 | ATTITUDES SKILLS \& KNOWLEDGE INC | 379.16 |  |
| 238376 | 5/2/05 | 134380 | KEVIN L NEUMANN | 350.00 |  |
| 238379 | 5/2/05 | 101224 | KAPCO | 142.04 |  |
| 238380 | 5/2/05 | 056237 | KAYLORS SCHOOL \& OFFICE SUPPLY INC | 35.69 |  |
| 238381 | 5/2/05 | 132265 | CATHERINE A KEISER | 37.13 |  |
| 238382 | 5/2/05 | 132676 | DENNIS F KIMBERLIN | 437.50 |  |
| 238383 | 5/2/05 | 130476 | ANN M KING | 13.88 |  |
| 238384 | 5/2/05 | 056724 | KINKO'S | 21.56 |  |
| 238385 | 5/2/05 | 106203 | DIANE L KINNEY | 69.95 |  |
| 238388 | 5/2/05 | 056770 | BETTY H KLESITZ | 97.88 |  |
| 238389 | 5/2/05 | 056795 | KNOWLEDGE UNLIMITED INC | 65.95 |  |
| 238390 | 5/2/05 | 056865 | PHILIP E KOCH | 40.50 |  |
| 238391 | 5/2/05 | 056911 | BONNIE G KOLOWSKI | 1,172.72 |  |
| 238392 | 5/2/05 | 056913 | RICHARD L KOLOWSKI | 1,692.50 |  |
| 238393 | 5/2/05 | 134084 | JENNIFER L KOLTERMAN | 33.30 |  |
| 238394 | 5/2/05 | 131821 | MARY E KOUBA | 81.75 |  |
| 238395 | 5/2/05 | 134546 | ELLEN Y KRAMER | 16.57 |  |
| 238396 | 5/2/05 | 134576 | LINDSAY M KROBOT | 14.88 | N |
| 238397 | 5/2/05 | 057683 | JANET F KRUGER | 24.42 |  |
| 238398 | 5/2/05 | 133923 | KUBAT'S PHARMACY | 1,820.00 |  |


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| Check Number | Date | Vendor No | Vendor Name | Amount |  |
| 238399 | 5/2/05 | 131993 | KWAL PAINT | 2,227.50 |  |
| 238400 | 5/2/05 | 132934 | VICTORIA KYROS | 15.98 |  |
| 238402 | 5/2/05 | 058755 | LAIDLAW TRANSIT INC | 133,045.39 |  |
| 238403 | 5/2/05 | 058757 | LAKELAND ENGINEERING EQUIPMENT CO. | 54.60 |  |
| 238404 | 5/2/05 | 099217 | LAKESHORE LEARNING MATERIALS | 349.42 |  |
| 238405 | 5/2/05 | 121124 | LORENE M LARSEN | 19.13 |  |
| 238407 | 5/2/05 | 059100 | JEFFREY SCHRANK | 463.00 |  |
| 238408 | 5/2/05 | 102496 | LEARNING ZONE EXPRESS | 154.99 |  |
| 238409 | 5/2/05 | 134240 | THANH TLEE | 20.00 |  |
| 238410 | 5/2/05 | 106403 | LESCO INC | 779.26 |  |
| 238411 | 5/2/05 | 059300 | CAROL A LEWIS | 68.25 |  |
| 238412 | 5/2/05 | 132200 | MYRA LEZANIC | 20.78 |  |
| 238413 | 5/2/05 | 059380 | LIBRARY VIDEO COMPANY | 1,370.79 |  |
| 238414 | 5/2/05 | 059470 | LIEN TERMITE \& PEST CONTROL INC | 684.00 |  |
| 238415 | 5/2/05 | 132397 | AIMEE L LIMONGI | 5.36 |  |
| 238416 | 5/2/05 | 099395 | LINCOLN PUBLIC SCHOOLS | 100.00 |  |
| 238418 | 5/2/05 | 059577 | LINGUISYSTEMS, INC. | 277.60 |  |
| 238419 | 5/2/05 | 059560 | LINWELDINC | 509.50 |  |
| 238420 | 5/2/05 | 133758 | KRAIG J LOFQUIST | 32.82 |  |
| 238422 | 5/2/05 | 059866 | STACY L LONGACRE | 156.00 |  |
| 238423 | 5/2/05 | 134061 | PABLO LOPEZ | 157.50 |  |
| 238424 | 5/2/05 | 059900 | Janice a Lorenzen | 72.38 |  |
| 238425 | 5/2/05 | 060023 | NEBRASKA SPORTS INDUSTRIES INC. | 106.00 |  |
| 238426 | 5/2/05 | 060111 | LOVELESS MACHINE \& GRINDING | 61.50 |  |
| 238427 | 5/2/05 | 131397 | LOWE'S HOME CENTERS INC | 1,147.48 |  |
| 238428 | 5/2/05 | 057770 | LRP PUBLICATIONS INC | 242.95 |  |
| 238429 | 5/2/05 | 060121 | BRYAN A LUBBERS | 96.90 |  |
| 238430 | 5/2/05 | 133804 | JONATHAN A LUCHT | 40.50 |  |
| 238431 | 5/2/05 | 107602 | LUMBERMEN'S BRICK \& SUPPLY INC | 107.43 |  |
| 238432 | 5/2/05 | 131586 | LYMM CONSTRUCTION CO. | 250.00 | N |
| 238433 | 5/2/05 | 134342 | MICHELLE M MADSEN | 30.23 |  |
| 238434 | 5/2/05 | 132556 | MAKEMUSIC INC | 108.95 |  |


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| Check Number | Date | Vendor No | Vendor Name | Date: 4/25/05 |
| 238435 | $5 / 2 / 05$ | 133505 | SUSAN N MARLATT | 12.00 |
| 238436 | $5 / 2 / 05$ | 131303 | DEBRA J MARTINEZ | 33.00 |
| 238438 | $5 / 2 / 05$ | 134548 | REBECCA R MASCHKA | 5.00 |
| 238440 | $5 / 2 / 05$ | 108052 | MAX I WALKER | 223.50 |
| 238441 | $5 / 2 / 05$ | 107123 | SUSAN P MCADAM | 93.05 |
| 238444 | $5 / 2 / 05$ | 131019 | RICHARD MCCOLLOM | 20.78 |
| 238445 | $5 / 2 / 05$ | 063262 | LINDA J MCCREA | 16.73 |
| 238446 | $5 / 2 / 05$ | 099279 | MCDONALD PUBLISHING | 35.97 |
| 238447 | $5 / 2 / 05$ | 063349 | MCGRAW-HILL COMPANIES | 4.531 .73 |
| 238448 | $5 / 2 / 05$ | 063361 | ALBERT G MCKAIN | 15.75 |
| 238449 | $5 / 2 / 05$ | 099781 | MCQUEENY LOCK COMPANY | 893.10 |
| 238450 | $5 / 2 / 05$ | 109819 | RENE J MCQUINN | 89.00 |
| 238451 | $5 / 2 / 05$ | 102560 | MEDCO COMPANY | 104.45 |
| 238452 | $5 / 2 / 05$ | 133998 | SUZANNE MELLIGER | 53.25 |
| 238453 | $5 / 2 / 05$ | 134547 | LUCIA MENDEZ | 54.00 |
| 238454 | $5 / 2 / 05$ | 064600 | METAL DOORS \& HARDWARE COMPANY INC | $1,604.00$ |
| 238455 | $5 / 2 / 05$ | 133403 | AMERICAN NATIONAL BANK | $2,700.18$ |
| 238456 | $5 / 2 / 05$ | 102870 | MIDLAND COMPUTER INC | $1,891.22$ |
| 238457 | $5 / 2 / 05$ | 648477 | MIDLANDS MESSENGER SERVICE INC | 115.50 |
| 238458 | $5 / 2 / 05$ | 034166 | MIDWEST CONCEPTS CORPORATION | 121.25 |
| 238459 | $5 / 2 / 05$ | 064950 | MIDWEST METAL WORKS INC | 30.00 |
| 238460 | $5 / 2 / 05$ | 131020 | MIDWEST MINOR MEDICAL, P.C. | 130.00 |
| 238461 | $5 / 2 / 05$ | 064980 | MIDWEST SOUND \& LIGHTING INC | 699.99 |
| 238462 | $5 / 2 / 05$ | 065233 | MIDWEST TURF \& IRRIGATION INC | 128.74 |
| 238463 | $5 / 2 / 05$ | 065300 | MILLARD DRYWALL SERVICES, INC. | 110.32 |
| 238464 | $5 / 2 / 05$ | 065400 | MILLARD LUMBER INC | $1,037.96$ |
| 238465 | $5 / 2 / 05$ | 065410 | MILLARD SCHOOLS ADMINISTRATIVE | 160.80 |
| 238466 | $5 / 2 / 05$ | 131328 | MILLER ELECTRIC COMPANY | $3,183.95$ |
| 238467 | $5 / 2 / 05$ | 065564 | BARBARA F MILLER | 37.50 |
| 238468 | $5 / 2 / 05$ | 065316 | GLENN L MILLERD | 24.53 |
| 238469 | $5 / 2 / 05$ | 065709 | SHARRON A MILLSAP | 49.73 |
| 238470 | $5 / 2 / 05$ | 134314 | MOBILE COMMUNICATIONS | 120.00 |
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| Check Number | Date | Vendor No | Vendor Name | Amount |  |
| 238471 | 5/2/05 | 065891 | MODERN METHODS INC | 17,556.00 |  |
| 238472 | 5/2/05 | 065895 | MODERN SCHOOL SUPPLIES INC | 860.02 |  |
| 238474 | 5/2/05 | 131498 | MOJO RIZIN' INC | 359.90 |  |
| 238475 | 5/2/05 | 066083 | KAREN F MONTGOMERY | 22.58 |  |
| 238476 | 5/2/05 | 066105 | STEVE MOORE | 144.83 |  |
| 238477 | 5/2/05 | 066116 | BEVERLY J MORDAUNT | 36.00 |  |
| 238478 | 5/2/05 | 066137 | JUNE E MORRISSEY | 450.59 |  |
| 238479 | 5/2/05 | 066185 | MOSS ENTERPRISES INC | 2,007.29 |  |
| 238480 | 5/2/05 | 063150 | MSC INDUSTRIAL SUPPLY CO | 48.00 |  |
| 238481 | 5/2/05 | 063115 | MULTI-HEALTH SYSTEMS | 334.80 |  |
| 238482 | 5/2/05 | 102728 | UNIVERSITY OF NE MED CENTER | 65.00 |  |
| 238483 | 5/2/05 | 133712 | MURPHY TRACTOR \& EQUIPMENT CO | 9.53 |  |
| 238485 | 5/2/05 | 134083 | DANIEL J MURPHY | 108.11 |  |
| 238486 | 5/2/05 | 066510 | DANIEL M MURPHY | 72.62 |  |
| 238488 | 5/2/05 | 131395 | DARREN D MYERS | 70.88 |  |
| 238489 | 5/2/05 | 067030 | CYNTHIA D NABITY | 45.60 |  |
| 238491 | 5/2/05 | 066996 | NAPA/GENUINE PARTS COMPANY | 119.71 |  |
| 238492 | 5/2/05 | 067000 | NASCO | 392.10 |  |
| 238493 | 5/2/05 | 106499 | NATIONAL CENTER FOR YOUTH ISSUES | 202.07 |  |
| 238494 | 5/2/05 | 101123 | SHIRLEY HANDY | 258.00 |  |
| 238498 | 5/2/05 | 067688 | NATIONAL EDUCATIONAL SERVICE LLC | 30,526.87 |  |
| 238499 | 5/2/05 | 068280 | JOHN R NATTERMANN | 19.13 |  |
| 238500 | 5/2/05 | 108416 | WILLIAM B NATTERMANN | 155.48 |  |
| 238501 | 5/2/05 | 130548 | NCS PEARSON INC | 5,498.00 |  |
| 238502 | 5/2/05 | 068334 | NEBRASKA AIR FILTER INC | 1,301.93 |  |
| 238503 | 5/2/05 | 068343 | NEBRASKA ASSOC OF SCHOOL BOARDS | 25.00 |  |
| 238504 | 5/2/05 | 068415 | NEBRASKA COUNCIL OF SCHOOL | 100.00 |  |
| 238505 | 5/2/05 | 068445 | NEBRASKA FURNITURE MART INC | 4,511.95 |  |
| 238506 | 5/2/05 | 131564 | NEBRASKA JUVENILE JUSTICE ASSOC | 100.00 |  |
| 238507 | 5/2/05 | 068466 | NEBRASKA PRINTING CENTER | 1,349.02 | N |
| 238508 | 5/2/05 | 134231 | NEBRASKA SAFETY CENTER | 15.00 |  |
| 238509 | 5/2/05 | 068684 | NEBRASKA SCIENTIFIC | 154.95 |  |

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| Check Number | Date | Vendor No | Vendor Name | Amount |  |
| 238510 | 5/2/05 | 108325 | NEBRASKA STATE BANDMASTERS ASSOC | 75.00 |  |
| 238511 | 5/2/05 | 131476 | NEBRASKA TURF PRODUCTS | 23,448.11 |  |
| 238512 | 5/2/05 | 068801 | NEBRASKA WORKFORCE DEVELOPMENT | 10,559.10 |  |
| 238513 | 5/2/05 | 100216 | NETA | 3,390.00 |  |
| 238514 | 5/2/05 | 069099 | CAROL C NEWTON | 31.54 |  |
| 238515 | 5/2/05 | 133254 | LANDON T NGUYEN | 67.50 |  |
| 238517 | 5/2/05 | 055400 | MARTHA E NIELSEN | 37.75 |  |
| 238518 | 5/2/05 | 106326 | NILA J NIELSEN | 294.38 |  |
| 238520 | 5/2/05 | 134480 | MICHELE R NOSBISCH | 50.55 |  |
| 238521 | 5/2/05 | 131265 | JILL M NUISMER | 61.13 |  |
| 238522 | 5/2/05 | 069945 | NUTS \& BOLTS INC | 155.00 |  |
| 238523 | 5/2/05 | 107127 | CHARICE K NYFFELER | 59.21 |  |
| 238524 | 5/2/05 | 133368 | KELLY R O'TOOLE | 30.75 |  |
| 238526 | 5/2/05 | 134538 | DIANE K OAKES | 84.50 |  |
| 238529 | 5/2/05 | 100013 | OFFICE DEPOT BUS. SVCS. DIV. | 5,731.90 |  |
| 238530 | 5/2/05 | 070245 | OHARCO DISTRIBUTORS | 352.17 |  |
| 238532 | 5/2/05 | 134461 | OLDE WOOD MILL INC | 130.00 |  |
| 238533 | 5/2/05 | 070473 | ELIZABETH A OLSON | 44.89 |  |
| 238534 | 5/2/05 | 099658 | OMAHA CHILDRENS MUSEUM | 774.50 |  |
| 238535 | 5/2/05 | 071024 | OMAHA TRACTOR, INCORPORATED | 216.36 |  |
| 238536 | 5/2/05 | 071039 | OMAHA WINDUSTRIAL CO. | 236.89 |  |
| 238537 | 5/2/05 | 071050 | OMAHA WORLD HERALD CO | 296.58 |  |
| 238538 | 5/2/05 | 133850 | ONE SOURCE | 1,314.30 |  |
| 238539 | 5/2/05 | 132779 | MAUREEN P ORD | 37.50 |  |
| 238540 | 5/2/05 | 130092 | MARY M OSTERLOH | 450.64 |  |
| 238541 | 5/2/05 | 107193 | OTIS ELEVATOR COMPANY | 778.36 |  |
| 238542 | 5/2/05 | 071190 | OVERHEAD DOOR COMPANY OMAHA | 1,316.00 |  |
| 238543 | 5/2/05 | 132443 | OZANAM/BIST | 850.00 |  |
| 238544 | 5/2/05 | 071515 | PAINTIN PLACE CERAMICS INC | 236.68 |  |
| 238545 | 5/2/05 | 071566 | PAPILLION-LAVISTA PUBLIC SCHOOLS | 2,150.00 | N |
| 238547 | 5/2/05 | 133169 | NCH CORPORATION | 74.78 |  |
| 238548 | 5/2/05 | 108098 | ANGELO D PASSARELLI | 281.00 |  |

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| Check Number | Date | Vendor No | Vendor Name | Amount |  |
| 238549 | 5/2/05 | 071760 | PATTON EQUIPMENT COMPANY INC | 617.51 |  |
| 238550 | 5/2/05 | 071771 | LT NEIL P. PAULISON | 924.00 |  |
| 238551 | 5/2/05 | 071891 | PAYFLEX SYSTEMS USA, INC. | 5,288.30 |  |
| 238552 | 5/2/05 | 071947 | PAULA A PEAL | 34.28 |  |
| 238553 | 5/2/05 | 099302 | PEGLER-SYSCO FOOD SERVICE CO | 134.66 |  |
| 238554 | 5/2/05 | 109831 | JANET PELSTER | 76.50 |  |
| 238557 | 5/2/05 | 134365 | VICKY L PETERSON | 34.39 |  |
| 238559 | 5/2/05 | 134082 | LORI J PICK | 34.88 |  |
| 238560 | 5/2/05 | 134428 | ELIZABETH A PIERCE | 51.04 |  |
| 238561 | 5/2/05 | 130721 | MARY J PILLE | 75.38 |  |
| 238562 | 5/2/05 | 072760 | PITSCO INC | 223.10 |  |
| 238563 | 5/2/05 | 108071 | PITTSBURGH PAINT-5508 | 29.56 |  |
| 238564 | 5/2/05 | 072785 | PLANK ROAD PUBLISHING INC | 79.50 |  |
| 238565 | 5/2/05 | 130332 | SHARON L POISEL | 166.13 |  |
| 238566 | 5/2/05 | 072900 | POPPLERS MUSIC INC | 184.07 |  |
| 238567 | 5/2/05 | 073011 | JUDITH E PORTER | 397.16 |  |
| 238568 | 5/2/05 | 073231 | PRECISION INDUSTRIES, INC. | 87.68 |  |
| 238569 | 5/2/05 | 072349 | PREMIER AGENDAS, INC. | 952.00 |  |
| 238570 | 5/2/05 | 102423 | PRIMARY CONCEPTS | 94.00 |  |
| 238572 | 5/2/05 | 073427 | PRO-ED INC | 10,048.50 |  |
| 238573 | 5/2/05 | 073610 | PROGRESS PUBLICATIONS | 64.52 |  |
| 238574 | 5/2/05 | 132713 | PROTEX CENTRAL INC | 33,758.25 |  |
| 238575 | 5/2/05 | 073040 | PSI GROUP-OMAHA | 10,000.00 |  |
| 238578 | 5/2/05 | 090673 | QWEST | 25,568.97 |  |
| 238579 | 5/2/05 | 090673 | QWEST | 5,136.51 |  |
| 238580 | 5/2/05 | 134430 | RANDOM HOUSE INC | 117.34 |  |
| 238581 | 5/2/05 | 134517 | DELNI RASMUSSEN | 24.07 |  |
| 238582 | 5/2/05 | 078420 | RAWSON \& SONS ROOFING, INC. | 2,975.00 |  |
| 238583 | 5/2/05 | 109810 | BETHANY B RAY | 86.25 |  |
| 238584 | 5/2/05 | 100642 | REALLY GOOD STUFF INC | 107.97 | N |
| 238585 | 5/2/05 | 078670 | REAMS SPRINKLER SUPPLY COMPANY INC | 1,312.89 |  |
| 238586 | 5/2/05 | 132808 | REBECCA SNYDER SPEECH SERVICES | 970.00 |  |


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| Check Number | Date | Vendor No | Vendor Name | Date: 4/25/05 |
| 238587 | $5 / 2 / 05$ | 078674 | RECORDED BOOKS LLC | Amount |
| 238588 | $5 / 2 / 05$ | 133191 | MATTHEW K REGA | 116.94 |
| 238589 | $5 / 2 / 05$ | 101924 | RENIER PIANOS \& KEYBOARD | 215.56 |
| 238590 | $5 / 2 / 05$ | 079055 | RESEARCH PRESS CO | $4,203.90$ |
| 238591 | $5 / 2 / 05$ | 101018 | RESOURCES FOR EDUCATORS | 64.90 |
| 238592 | $5 / 2 / 05$ | 079106 | PATRICIA WHODES | 198.00 |
| 238593 | $5 / 2 / 05$ | 079162 | KAREN RICHTER | 37.35 |
| 238594 | $5 / 2 / 05$ | 132095 | CHARLOTTE A RIEWER | 23.33 |
| 238595 | $5 / 2 / 05$ | 099555 | RIVERSIDE PUBLISHING COMPANY | 165.68 |
| 238596 | $5 / 2 / 05$ | 079295 | DALE H ROBINSON | 225.03 |
| 238597 | $5 / 2 / 05$ | 132009 | DAVID C ROBINSON | 60.00 |
| 238598 | $5 / 2 / 05$ | 079310 | ROCKBROOK CAMERA CENTER | 32.70 |
| 238599 | $5 / 2 / 05$ | 132334 | CAROL A ROGERS | $4,417.40$ |
| 238600 | $5 / 2 / 05$ | 134573 | DEB ROLAND | 39.83 |
| 238601 | $5 / 2 / 05$ | 079440 | ROSENBAUM ELECTRIC INC | 48.14 |
| 238602 | $5 / 2 / 05$ | 107539 | RUTH MUELLER ROBAK LLC | 447.10 |
| 238603 | $5 / 2 / 05$ | 130477 | KATHRYN I RYAN | $5,900.00$ |
| 238604 | $5 / 2 / 05$ | 103137 | RYDIN DECAL | 18.00 |
| 238605 | $5 / 2 / 05$ | 081491 | SAGE PUBLICATIONS, INC. | $1,110.07$ |
| 238606 | $5 / 2 / 05$ | 081495 | LEONARD E SAGENBRECHT | 208.97 |
| 238607 | $5 / 2 / 05$ | 073300 | SAMMONS PRESTON ROLYAN | 88.00 |
| 238608 | $5 / 2 / 05$ | 081674 | JULIE A SANDENE | 53.80 |
| 238609 | $5 / 2 / 05$ | 134519 | DAVID SANDERS | 25.50 |
| 238610 | $5 / 2 / 05$ | 081725 | KIMBERLEY K SAUM-MILLS | 48.14 |
| 238611 | $5 / 2 / 05$ | 081800 | SAX ARTS \& CRAFTS INC | 47.88 |
| 238612 | $5 / 2 / 05$ | 109806 | BRENT J SCHADE | 864.14 |
| 238613 | $5 / 2 / 05$ | 107819 | CYNTHIA E SCHAVE | 21.38 |
| 238614 | $5 / 2 / 05$ | 131297 | REBECCA H SCHERBRING | 4.82 |
| 238615 | $5 / 2 / 05$ | 106432 | KELLI J SCHINSTOCK | 35.70 |
| 238616 | $5 / 2 / 05$ | 134080 | MARION S SCHINZEL | 35.06 |
| 238617 | $5 / 2 / 05$ | 134575 | ANN L SCHMIDT | 85.05 |
| 238618 | $5 / 2 / 05$ | 081891 | SCHMITT MUSIC CENTER | 81.61 |
|  |  |  | 131.25 |  |


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| Check Number | Date | Vendor No | Vendor Name | Amount |  |
| 238619 | 5/2/05 | 099640 | SCHOLASTIC BOOK FAIRS | 29.94 |  |
| 238620 | 5/2/05 | 082100 | SCHOLASTIC INC | 189.98 |  |
| 238621 | 5/2/05 | 082200 | SCHOOL HEALTH CORPORATION | 30.65 |  |
| 238622 | 5/2/05 | 082350 | SCHOOL SPECIALTY INC | 50.95 |  |
| 238624 | 5/2/05 | 131209 | BRETT SCHULTZ | 100.00 |  |
| 238625 | 5/2/05 | 082460 | MARK M SCHULTZE | 14.93 |  |
| 238626 | 5/2/05 | 134567 | KAYE M SCHWEIGERT | 37.88 |  |
| 238628 | 5/2/05 | 130851 | SEARCH INSTITUTE | 1,481.16 |  |
| 238629 | 5/2/05 | 099442 | SEARS | 192.94 |  |
| 238630 | 5/2/05 | 082905 | KIMBERLY A SECORA | 21.64 |  |
| 238631 | 5/2/05 | 082910 | SECURITY EQUIPMENT INC | 2,660.43 |  |
| 238632 | 5/2/05 | 134006 | GEORGE J SEFZIK | 179.03 |  |
| 238633 | 5/2/05 | 082920 | MARTI K SEIBERLING | 17.26 |  |
| 238634 | 5/2/05 | 082941 | KELLY M SELTING | 111.38 |  |
| 238636 | 5/2/05 | 133498 | SHARED MOBILITY COACH INC | 1,722.50 |  |
| 238637 | 5/2/05 | 109800 | AMY L SHATTUCK | 72.04 |  |
| 238638 | 5/2/05 | 109830 | MATTHEW V SHEPPARD | 92.25 |  |
| 238639 | 5/2/05 | 130645 | SHERWIN-WILLIAMS | 385.22 |  |
| 238640 | 5/2/05 | 083188 | SHIFFLER EQUIPMENT SALES, INC. | 233.67 |  |
| 238641 | 5/2/05 | 083190 | LINDA S SHIRCK | 45.86 |  |
| 238642 | 5/2/05 | 083219 | SHOPKO STORE \#056 | 172.97 |  |
| 238643 | 5/2/05 | 083400 | SIMPLEXGRINNELL | 596.00 |  |
| 238644 | 5/2/05 | 083451 | SIMPLICITY PATTERN COMPANY | 18.95 |  |
| 238646 | 5/2/05 | 099592 | SMILE MAKERS, INC. | 16.90 |  |
| 238649 | 5/2/05 | 107093 | CHARLENE S SNYDER | 139.86 |  |
| 238650 | 5/2/05 | 102264 | SOFTWARE PLUS | 503.60 |  |
| 238651 | 5/2/05 | 130722 | LYON FINANCIAL SERVICES | 1,052.41 |  |
| 238653 | 5/2/05 | 084081 | SOUTH OMAHA TERMINAL WAREHOUSE CO | 872.70 |  |
| 238654 | 5/2/05 | 100421 | SOUTH/SOUTHWEST YMCA | 31.50 |  |
| 238655 | 5/2/05 | 134143 | JILL C SOUTHWORTH | 15.75 | ¢ |
| 238656 | 5/2/05 | 082438 | KENT E SPEER | 127.48 |  |
| 238657 | 5/2/05 | 084326 | SPORTIME | 1,146.09 |  |


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| Check Number | Date | Vendor No | Vendor Name | Amount |  |
| 238659 | 5/2/05 | 107286 | ST PAUL TRAVELERS | 19.00 |  |
| 238660 | 5/2/05 | 101378 | STAFF DEVELOPMENT FOR EDUCATORS | 155.00 |  |
| 238661 | 5/2/05 | 084397 | STANDARD DIGITAL IMAGING INC | 310.86 |  |
| 238665 | 5/2/05 | 084491 | TRACY L STAUFFER | 89.63 |  |
| 238666 | 5/2/05 | 084618 | STETSON BUILDING PRODUCTS INC | 1,883.16 |  |
| 238667 | 5/2/05 | 130928 | STEVENSON INC | 89.00 |  |
| 238668 | 5/2/05 | 134571 | ADAM STEYER | 96.28 |  |
| 238669 | 5/2/05 | 131045 | CATHERINE STOCKMAN | 722.84 |  |
| 238670 | 5/2/05 | 130622 | JEFFREY C. STORY | 10.50 |  |
| 238671 | 5/2/05 | 134574 | JEANNE I STOVER | 48.19 |  |
| 238672 | 5/2/05 | 134487 | MARY L STRASIL | 31.50 |  |
| 238673 | 5/2/05 | 134570 | SANDRAL STREETER | 214.10 |  |
| 238674 | 5/2/05 | 109822 | BRAD D SULLIVAN | 224.50 |  |
| 238675 | 5/2/05 | 106793 | VICKIE A SULLIVAN | 16.13 |  |
| 238676 | 5/2/05 | 084781 | SUMmIT LEARNING | 37.25 |  |
| 238677 | 5/2/05 | 133230 | GLOBAL VIDEO LLC | 111.94 |  |
| 238678 | 5/2/05 | 084907 | SUNDERLAND BROTHERS COMPANY | 296.58 |  |
| 238679 | 5/2/05 | 084930 | SUPER DUPER INC | 304.00 |  |
| 238680 | 5/2/05 | 102869 | SUPER SAVER \#20 | 327.24 |  |
| 238681 | 5/2/05 | 130911 | SWANDA BUSINESS FORMS | 1,803.34 |  |
| 238682 | 5/2/05 | 133300 | JAMES E FRICK INC | 605.49 |  |
| 238683 | 5/2/05 | 088654 | TARGET | 527.26 |  |
| 238684 | 5/2/05 | 130127 | TASA | 132.00 |  |
| 238685 | 5/2/05 | 103050 | REPRINT/DRAPHIX, LLC | 202.36 |  |
| 238686 | 5/2/05 | 101393 | TEACHER'S VIDEO COMPANY | 13.38 |  |
| 238687 | 5/2/05 | 132962 | TEACHERS DISCOUNT | 148.89 |  |
| 238688 | 5/2/05 | 102865 | TEACHING \& LEARNING COMPANY | 89.36 |  |
| 238689 | 5/2/05 | 088830 | TED'S MOWER SALES \& SERVICE INC | 76.45 |  |
| 238691 | 5/2/05 | 106697 | LINDA A TERRY | 23.36 |  |
| 238693 | 5/2/05 | 131159 | JONATHON C THOMPSON | 57.75 | $\stackrel{\sim}{\sim}$ |
| 238694 | 5/2/05 | 051572 | THOMSON LEARNING | 534.40 |  |
| 238695 | 5/2/05 | 107959 | NANCY C THORNBLAD | 80.25 |  |

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| 238732 | 5/2/05 | 092790 | GARY H WALDRON | 13.13 |
| 238733 | 5/2/05 | 093008 | BARBARA N WALLER | 225.95 |
| 238734 | 5/2/05 | 131112 | LINDA WALTERS | 27.34 |
| 238735 | 5/2/05 | 093650 | WARD'S NATURAL SCIENCE EST INC | 193.53 |
| 238736 | 5/2/05 | 093765 | WATER ENGINEERING, INC. | 1,850.00 |
| 238737 | 5/2/05 | 133259 | MICHELLE L WATERS | 19.62 |
| 238738 | 5/2/05 | 093772 | WATKINS CONCRETE BLOCK CO. INC. | 32.00 |
| 238739 | 5/2/05 | 132596 | LISA M WEAVER | 33.76 |
| 238740 | 5/2/05 | 130269 | MELISSA L WEAVER | 53.25 |
| 238741 | 5/2/05 | 093978 | BECKY S WEGNER | 77.25 |
| 238744 | 5/2/05 | 131998 | RICHARD M WERKHEISER | 106.13 |
| 238745 | 5/2/05 | 094174 | WEST MUSIC COMPANY | 211.30 |
| 238746 | 5/2/05 | 107563 | CAROL M WEST | 60.00 |
| 238747 | 5/2/05 | 094350 | WESTERN PSYCHOLOGICAL SERVICES | 158.95 |
| 238748 | 5/2/05 | 105619 | WESTERN TRAILER LEASING INC | 100.00 |
| 238749 | 5/2/05 | 094245 | WESTLAKE ACE HARDWARE INC | 360.02 |
| 238750 | 5/2/05 | 094653 | WESTSIDE COMMUNITY CONFERENCE CTR | 280.00 |
| 238751 | 5/2/05 | 094650 | WESTSIDE COMMUNITY SCHOOLS | 947.00 |
| 238753 | 5/2/05 | 133061 | JACKIE L WHISENHUNT | 87.00 |
| 238754 | 5/2/05 | 094751 | DEBBY A WHITAKER | 97.46 |
| 238755 | 5/2/05 | 132299 | KATY WINGENDER | 28.74 |
| 238756 | 5/2/05 | 109073 | CRAIG J WOLF | 53.25 |
| 238757 | 5/2/05 | 095325 | WOLVERINE SPORTS | 168.58 |
| 238758 | 5/2/05 | 133613 | CHRISTAN WOOD | 52.50 |
| 238759 | 5/2/05 | 130716 | SUSAN J WOOSTER | 59.03 |
| 238760 | 5/2/05 | 095376 | WORLD BOOK INC | 879.00 |
| 238761 | 5/2/05 | 107149 | MONICA R WORMINGTON | 67.13 |
| 238763 | 5/2/05 | 095491 | GLEN E WRAGGE | 189.49 |
| 238764 | 5/2/05 | 134077 | JAYME M WRATCHFORD | 62.29 |
| 238765 | 5/2/05 | 101370 | XEROX CORPORATION (ORDERS) | 13,088.00 |
| 238766 | 5/2/05 | 101370 | XEROX CORPORATION (ORDERS) | 16,808.00 |
| 238767 | 5/2/05 | 095674 | XEROX CORPORATION (LEASES) | 329.00 |


|  | Millard Public Schools |  | Check Register for 5/2/05-5/2/05 |  | Date: 4/25/05 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Vendor No | Vendor Name | Amount |  |
| 238768 | 5/2/05 | 131201 | JUANITA YEAGER | 24.38 |  |
| 238769 | 5/2/05 | 131322 | Florencer yee | 40.00 |  |
| 238770 | 5/2/05 | 096200 | YOUNG \& WHITE | 14,665.38 |  |
| 238771 | 5/2/05 | 101717 | YOUTHLIGHTINC. | 88.83 |  |
| 238772 | 5/2/05 | 134447 | AYOTZIN ZUNIGA | 91.80 |  |
|  |  |  | Total for GENERAL FUND | 728,753.13 |  |
| 238053 | 5/2/05 | 134315 | ACE WELDING \& REPAIRING, INC. | 1,557.07 |  |
| 238114 | 5/2/05 | 133480 | BERINGER CIACCIO DENNELL MABREY | 14,537.07 |  |
| 238134 | 5/2/05 | 133503 | ROBERT E BERRY | 4,500.00 |  |
| 238171 | 5/2/05 | 025689 | COMPUTER CABLE CONNECTION INC | 93.68 |  |
| 238174 | 5/2/05 | 026057 | CONTROL MASTERS INC | 516.00 |  |
| 238177 | 5/2/05 | 131506 | CP RECOVERY | 2,187.00 |  |
| 238186 | 5/2/05 | 131003 | DAILY RECORD | 52.20 |  |
| 238207 | 5/2/05 | 107232 | DLR GROUP INC | 12,668.59 |  |
| 238233 | 5/2/05 | 038475 | EXCEL ELECTRIC INC | 2,155.27 |  |
| 238290 | 5/2/05 | 010256 | GRUNWALD MECHANICAL CONTRACTORS INC | 924.67 |  |
| 238317 | 5/2/05 | 132423 | HEWLETT PACKARD CO | 2,079.00 |  |
| 238384 | 5/2/05 | 056724 | KINKO'S | 16.80 |  |
| 238417 | 5/2/05 | 131472 | LINES OF COMMUNICATION | 13,952.69 |  |
| 238454 | 5/2/05 | 064600 | METAL DOORS \& HARDWARE COMPANY INC | 2,848.00 |  |
| 238456 | 5/2/05 | 102870 | MIDLAND COMPUTER INC | 1,079.31 |  |
| 238529 | 5/2/05 | 100013 | OFFICE DEPOT BUS. SVCS. DIV. | 91.96 |  |
| 238571 | 5/2/05 | 134366 | PRO COPY OMAHA | 1,555.74 |  |
| 238690 | 5/2/05 | 133969 | TENNANT SALES \& SERVICE COMPANY | 7,748.26 |  |
| 238692 | 5/2/05 | 134550 | THOMPSON DREESSEN \& DORNER INC | 1,437.50 |  |
|  |  |  | Total for SPECIAL BUILDING | 70,000.81 |  |
| 238123 | 5/2/05 | 101364 | BOOKWORM | 684.63 |  |
| 238133 | 5/2/05 | 134322 | KIMBERLI A BRUMMER | 15.70 |  |
| 238137 | 5/2/05 | 134198 | MELISSA K BYINGTON | 275.34 | $\stackrel{\sim}{4}$ |
| 238147 | 5/2/05 | 107588 | DOROTHY M CARRERA-HARMAN | 51.84 |  |
| 238170 | 5/2/05 | 103038 | COMMITTEE FOR CHILDREN | 706.20 |  |

Millard Public Schools Check Register for 5/2/05-5/2/05

| Check Number | Date | Vendor No | Vendor Name | Amount |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 238181 | 5/2/05 | 108281 | CHERYL CURTIS | 12.21 |  |
| 238190 | 5/2/05 | 032497 | CHERYL R DECKER | 168.51 |  |
| 238197 | 5/2/05 | 133737 | SUSAN L DEROY | 148.04 |  |
| 238221 | 5/2/05 | 037525 | EDUCATIONAL SERVICE UNIT \#3 | 1,938.27 |  |
| 238228 | 5/2/05 | 131416 | SHARON G EPSTEIN | 237.92 |  |
| 238231 | 5/2/05 | 035610 | ETA/CUISENAIRE | 6,624.20 |  |
| 238236 | 5/2/05 | 134560 | FAC INC | 480.06 |  |
| 238244 | 5/2/05 | 040830 | FILMS FOR THE HUMANITIES \& SCIENCES | 917.62 |  |
| 238280 | 5/2/05 | 109815 | JENNIFER L GOWIN-HUSSEY | 179.20 |  |
| 238284 | 5/2/05 | 044965 | KATHERINE A GRAY | 111.33 |  |
| 238302 | 5/2/05 | 134569 | GAIL H HARCK | 29.75 |  |
| 238312 | 5/2/05 | 101881 | HENRY DOORLY ZOO | 295.00 |  |
| 238317 | 5/2/05 | 132423 | HEWLETT PACKARD CO | 11,856.00 |  |
| 238318 | 5/2/05 | 134042 | MARIA H HICKS | 159.69 |  |
| 238319 | 5/2/05 | 048710 | HIGHSMITH COMPANY INC | 203.60 |  |
| 238322 | 5/2/05 | 134562 | JUTTA G HINTON | 16.64 |  |
| 238328 | 5/2/05 | 130815 | HOLIDAY INN INTERSTATE | 68.95 |  |
| 238351 | 5/2/05 | 101783 | INTERACT | 240.75 |  |
| 238352 | 5/2/05 | 102451 | INTERNATIONAL BACCALAUREATE | 1,030.00 |  |
| 238358 | 5/2/05 | 131157 | CHRISTINE A JANOVEC-POEHLMAN | 114.91 |  |
| 238364 | 5/2/05 | 107039 | SHARON KIM H JOHANSEN | 90.50 |  |
| 238402 | 5/2/05 | 058755 | LAIDLAW TRANSIT INC | 966.70 |  |
| 238405 | 5/2/05 | 121124 | LORENE M LARSEN | 93.85 |  |
| 238406 | 5/2/05 | 130244 | BARBARA B LARSON | 112.69 |  |
| 238473 | 5/2/05 | 108137 | DEBORAH K MOENNING | 77.92 |  |
| 238490 | 5/2/05 | 109784 | JUDITH A NANCE | 149.80 |  |
| 238492 | 5/2/05 | 067000 | NASCO | 167.43 |  |
| 238504 | 5/2/05 | 068415 | NEBRASKA COUNCIL OF SCHOOL | 380.00 |  |
| 238519 | 5/2/05 | 069675 | NOBBIES INC | 124.99 |  |
| 238523 | 5/2/05 | 107127 | CHARICE K NYFFELER | 64.75 | $\stackrel{\sim}{\sim}$ |
| 238525 | 5/2/05 | 132610 | OAEYC | 250.00 |  |
| 238529 | 5/2/05 | 100013 | OFFICE DEPOT BUS. SVCS. DIV. | 30.66 |  |


|  | Millard Public Schools |  | Check Register for 5/2/05-5/2/05 |  | Date: $4 / 25 / 05$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Vendor No | Vendor Name | Amount |  |
| 238634 | 5/2/05 | 082941 | KELLY M SELTING | 38.50 |  |
| 238652 | 5/2/05 | 134350 | CAMBIUM LEARNING | 77.00 |  |
| 238658 | 5/2/05 | 084360 | CANDACE W SPURZEM | 188.51 |  |
| 238722 | 5/2/05 | 068834 | UNIVERSITY OF NEBRASKA-LINCOLN | 300.00 |  |
| 238728 | 5/2/05 | 134549 | JANET VANDEVENTER | 183.28 |  |
| 238742 | 5/2/05 | 130296 | INGRID C WELAND | 11.96 |  |
| 238752 | 5/2/05 | 134027 | DAN A WHIPKEY | 2,100.00 |  |
|  |  |  | Total for GRANT FUND | 31,974.90 |  |
| 238317 | 5/2/05 | 132423 | HEWLETT PACKARD CO | 2,031.00 |  |
| 238417 | 5/2/05 | 131472 | LINES OF COMMUNICATION | 5,691.24 |  |
| 238456 | 5/2/05 | 102870 | MIDLAND COMPUTER INC | 72.00 |  |
| 238627 | 5/2/05 | 134559 | SCOTT HOURIGAN CO | 3,150.00 |  |
| 238647 | 5/2/05 | 083753 | SMITH SYSTEM MANUFACTURING CO INC | 395.11 |  |
| 238729 | 5/2/05 | 092323 | VIRCO MANUFACTURING CORP | 911.90 |  |
|  |  |  | Total for DEPRECIATION | 12,251.25 |  |
| 238212 | 5/2/05 | 130908 | DOUGLAS COUNTY SCHOOL DIST. 28-0001 | 356,797.57 |  |
|  |  |  | Total for INTERLOCAL FUND | 356,797.57 |  |
| 238062 | 5/2/05 | 109079 | ALLTEL CORPORATION | 12.63 |  |
| 238068 | 5/2/05 | 134541 | BRAD ANDERSEN | 38.00 |  |
| 238071 | 5/2/05 | 130564 | DAVID ANDERSON | 40.00 |  |
| 238072 | 5/2/05 | 134551 | ELIZABETH S ANDERSON | 40.00 |  |
| 238097 | 5/2/05 | 132765 | KYLE BAINBRIDGE | 150.00 |  |
| 238099 | 5/2/05 | 132743 | NICK BAKER | 80.00 |  |
| 238113 | 5/2/05 | 132123 | AMANDA C BENAK | 96.00 |  |
| 238142 | 5/2/05 | 132982 | ANNA CAMPBELL | 180.00 |  |
| 238158 | 5/2/05 | 132988 | DAVID CLARK | 32.00 |  |
| 238159 | 5/2/05 | 132759 | JUSTIN CLARK | 113.20 |  |
| 238164 | 5/2/05 | 133861 | MORGAN NICOLE COFFEY | 100.00 |  |
| 238165 | 5/2/05 | 132207 | MARC COHEN | 144.00 | \% |
| 238192 | 5/2/05 | 132744 | BREANNA DEGEORGE | 64.00 |  |
| 238204 | 5/2/05 | 133939 | RYAN ROBERT WILLIAM DINNING | 24.00 |  |

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|  | Millard Public Schools |  | Check Register for 5/2/05-5/2/05 |  | Date: 4/25/05 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Vendor No | Vendor Name | Amount |  |
| 238206 | 5/2/05 | 132997 | SARAH DIXSON | 96.00 |  |
| 238221 | 5/2/05 | 037525 | EDUCATIONAL SERVICE UNIT \#3 | 35.00 |  |
| 238232 | 5/2/05 | 133709 | CASSIE EVEANS | 128.00 |  |
| 238258 | 5/2/05 | 134496 | TORY FOX | 96.00 |  |
| 238266 | 5/2/05 | 132981 | ASHLEY GARYN | 212.00 |  |
| 238281 | 5/2/05 | 043609 | GP DIRECT | 271.97 |  |
| 238283 | 5/2/05 | 108163 | FARRAH GRANT | 160.00 |  |
| 238286 | 5/2/05 | 134492 | EMILY GREEN | 96.00 |  |
| 238288 | 5/2/05 | 134553 | CAITLIN GRIEVE | 168.00 |  |
| 238292 | 5/2/05 | 134212 | STEPHEN GUINN | 360.00 |  |
| 238297 | 5/2/05 | 133627 | MARK HAMILTON | 180.00 |  |
| 238298 | 5/2/05 | 134556 | SEAN HANSON | 96.00 |  |
| 238330 | 5/2/05 | 133623 | KELLY HOLMES | 96.00 |  |
| 238331 | 5/2/05 | 132761 | ASHLEY HOLTHAUS | 128.00 |  |
| 238347 | 5/2/05 | 134557 | ELLEN R ILLG | 96.00 |  |
| 238362 | 5/2/05 | 133707 | AMY JIA | 96.00 |  |
| 238377 | 5/2/05 | 131629 | MAX KAETER | 115.00 |  |
| 238378 | 5/2/05 | 132329 | SOPHIE KAETER | 216.00 |  |
| 238386 | 5/2/05 | 133279 | COLLEEN KLAIBER | 180.00 |  |
| 238387 | 5/2/05 | 132358 | DAWN KLAIBER | 90.00 |  |
| 238421 | 5/2/05 | 133662 | BOBELONG | 250.00 |  |
| 238437 | 5/2/05 | 132764 | ELIZABETH MARTY | 128.00 |  |
| 238439 | 5/2/05 | 134566 | JAYNA MATTILA | 40.00 |  |
| 238442 | 5/2/05 | 133864 | SEAN SAWYER MCCLAY | 208.00 |  |
| 238443 | 5/2/05 | 134554 | MEGAN MCCLERRY | 196.00 |  |
| 238484 | 5/2/05 | 134099 | CAITLIN MURPHY | 216.00 |  |
| 238487 | 5/2/05 | 130934 | MEGHAN A. MURPHY | 180.00 |  |
| 238505 | 5/2/05 | 068445 | NEBRASKA FURNITURE MART INC | 612.00 |  |
| 238516 | 5/2/05 | 131573 | ERIC NICHOLS | 32.00 |  |
| 238531 | 5/2/05 | 133857 | ELIZABETH KALEN OHRT | 96.00 | $\stackrel{\sim}{\sim}$ |
| 238546 | 5/2/05 | 132763 | JILLIAN PARRISH | 32.00 |  |
| 238555 | 5/2/05 | 134555 | MOLLY PENGILLY | 160.00 |  |


|  | Millard Public Schools | Check Register for $5 / 2 / 05-5 / 2 / 05$ | Date: $4 / 25 / 05$ |  |
| :---: | :---: | :---: | :--- | :---: |
| Check Number | Date | Vendor No | Vendor Name | Amount |
| 238556 | $5 / 2 / 05$ | 133625 | TERESA PENGILLY | 270.00 |
| 238558 | $5 / 2 / 05$ | 134067 | LIZ PFLUG | 96.00 |
| 238576 | $5 / 2 / 05$ | 134491 | BRENT D QUANDT | 96.00 |
| 238577 | $5 / 2 / 05$ | 132122 | TARA QUANDT | 32.00 |
| 238578 | $5 / 2 / 05$ | 090673 | QWEST | 278.07 |
| 238598 | $5 / 2 / 05$ | 079310 | ROCKBROOK CAMERA CENTER | 210.75 |
| 238623 | $5 / 2 / 05$ | 131631 | SPENCER SCHREIBER | 80.00 |
| 238635 | $5 / 2 / 05$ | 133265 | SCOTT SHAFFER | 128.00 |
| 238645 | $5 / 2 / 05$ | 133628 | EMILY SIROTKIN | 216.00 |
| 238648 | $5 / 2 / 05$ | 134211 | JENNIFER SMUTNY | 152.00 |
| 238657 | $5 / 2 / 05$ | 084326 | SPORTIME | 399.98 |
| 238662 | $5 / 2 / 05$ | 132328 | KAYLA STAUFFER | 180.00 |
| 238663 | $5 / 2 / 05$ | 132984 | MARIAH STAUFFER | 192.00 |
| 238664 | $5 / 2 / 05$ | 109821 | SETH STAUFFER | 32.00 |
| 238717 | $5 / 2 / 05$ | 090250 | UNITED SEEDS INC. | 840.00 |
| 238727 | $5 / 2 / 05$ | 133705 | NATALIE VANDERVEEN | 88.00 |
| 238743 | $5 / 2 / 05$ | 094129 | NICHOLAS LEE WENNSTEDT | 160.00 |
| 238762 | $5 / 2 / 05$ | 095441 | JERRY WORTMAN | 165.00 |
|  |  |  | Total for ACTIVITY FUND |  |


|  | Millard Public Schools | Check Register for 4/21/05-4/21/05 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Vendor No | Vendor Name | Amount |
| 237649 | $4 / 21 / 05$ | 134568 | NATASHA E LUDWIG | 685.01 |
| 237650 | $4 / 21 / 05$ | 100216 | NETA |  |
|  |  | Total for GENERAL FUND | $1,185.00$ |  |
|  |  | Report Total | $1,870.01$ |  |


| Millard Public Schools Check Register for 4/21/05-4/21/0 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Vendor No | Vendor Name | Amount |
| 237631 | 4/21/05 | 107454 | CHRISTOPHER COLLING | 120.00 |
| 237633 | 4/21/05 | 040450 | FEDERAL EXPRESS | 358.64 |
| 237634 | 4/21/05 | 063918 | MUSIC SUCCESS CONCEPTS | 300.00 |
| 237636 | 4/21/05 | 132698 | NATIONAL BAND ASSOCIATION | 90.00 |
| 237637 | 4/21/05 | 107732 | BRIAN L NELSON | 450.00 |
| 237638 | 4/21/05 | 100216 | NETA | 100.00 |
| 237639 | 4/21/05 | 100216 | NETA | 100.00 |
| 237640 | 4/21/05 | 100216 | NETA | 100.00 |
| 237642 | 4/21/05 | 134564 | RUSSELL PETERSON | 75.00 |
| 237645 | 4/21/05 | 134563 | MAJORIE SIMONS-BESTER | 300.00 |
| 237646 | 4/21/05 | 068840 | UNIVERSITY OF NE. AT OMAHA | 75.00 |
| 237647 | 4/21/05 | 108167 | US CITIZEN \& IMMIGRATION SERVICES | 185.00 |
| 237648 | 4/21/05 | 090630 | US POSTMASTER | 185.00 |
|  |  |  | Total for GENERAL FUND | 2,438.64 |
| 237635 | 4/21/05 | 109784 | JUDITH A NANCE | 223.85 |
| 237641 | 4/21/05 | 108181 | OMAHA COMMUNITY PLAYHOUSE | 300.00 |
|  |  |  | Total for GRANT FUND | 523.85 |
| 237632 | 4/21/05 | 107948 | DARREL DRAPER | 125.00 |
| 237643 | 4/21/05 | 132219 | CHRIS SAYRE | 185.00 |
| 237644 | 4/21/05 | 132219 | CHRIS SAYRE | 185.00 |
|  |  |  | Total for ACTIVITY FUND | 495.00 |
|  |  |  | Report Total | 3,457.49 |

Millard Public Schools Check Register for 4/18/05-4/18/05

| Check Number 237630 | $\begin{aligned} & \text { Date } \\ & 4 / 18 / 05 \end{aligned}$ | $\begin{gathered} \text { Vendor No } \\ 132260 \end{gathered}$ | Vendor Name INTERNAL REVENUE SERVICE CENTER | Amount 713.54 |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total for GENERAL FUND | 713.54 |
|  |  |  | Report Total | 713.54 |


| Millard Public Schools Check Register for |  |  |  | $\begin{aligned} & \text { Amount } \\ & 120.00 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Vendor No | Vendor Name |  |
| 237613 | 4/14/05 | 107454 | CHRISTOPHER COLLING |  |
| 237614 | 4/14/05 | 038217 | WARREN K ELTISTE | 186.00 |
| 237617 | 4/14/05 | 060153 | KEITH W LUTZ | 83.00 |
| 237618 | 4/14/05 | 134534 | MARRIOTT OVERLAND PARK | 238.40 |
| 237619 | 4/14/05 | 068415 | NEBRASKA COUNCIL OF SCHOOL | 85.00 |
| 237620 | 4/14/05 | 107732 | BRIAN L NELSON | 480.00 |
| 237621 | 4/14/05 | 100216 | NETA | 65.00 |
| 237622 | 4/14/05 | 134535 | NOVA SOUTHEASTER UNIVERSITY | 525.00 |
| 237623 | 4/14/05 | 108098 | ANGELO D PASSARELLI | 144.00 |
| 237624 | 4/14/05 | 071368 | PETTY CASH/MILLARD NORTH | 225.77 |
| 237625 | 4/14/05 | 108168 | PETTY CASH/MORTON | 91.19 |
| 237626 | 4/14/05 | 132115 | PETTY CASH/YAP | 220.00 |
| 237627 | 4/14/05 | 081630 | SAM'S CLUB DIRECT | 580.80 |
| 237628 | 4/14/05 | 090677 | UNITED WAY OF THE MIDLANDS | 88.00 |
|  |  |  | Total for GENERAL FUND | 3,132.16 |
| 237615 | 4/14/05 | 102294 | GAMETIME | 1,347.91 |
|  |  |  | Total for SPECIAL BUILDING | 1,347.91 |
| 237616 | 4/14/05 | 133648 | GREEN MEADOW PRODUCTIONS INC | 120.00 |
|  |  |  | Total for GRANT FUND | 120.00 |
|  |  |  | Report Total | 4,600.07 |


|  | Millard Public Schools |  | Check Register for 4/18/05-4/18/05 |  | Date: 4/11/05 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Vendor No | Vendor Name | Amount |  |
| 237515 | 4/18/05 | 108296 | PAT SHARKEY | 209.80 |  |
| 237516 | 4/18/05 | 109079 | ALLTEL CORPORATION | 125.86 |  |
| 237517 | 4/18/05 | 134530 | KYLE ANDERSON | 48.14 |  |
| 237518 | 4/18/05 | 012507 | AT\&T | 846.80 |  |
| 237519 | 4/18/05 | 133678 | STEVE BEIDECK | 48.14 |  |
| 237520 | 4/18/05 | 134245 | DARALD BERG | 48.14 |  |
| 237522 | 4/18/05 | 134468 | SOBHY BEDROUS | 241.78 |  |
| 237523 | 4/18/05 | 019111 | BISHOP BUSINESS EQUIPMENT | 188.65 |  |
| 237524 | 4/18/05 | 134094 | MICHAEL BOWKER | 24.07 |  |
| 237525 | 4/18/05 | 131619 | C E SUNDBERG CO | 22.49 |  |
| 237526 | 4/18/05 | 023964 | DAVE CARLSEN | 515.00 |  |
| 237527 | 4/18/05 | 131158 | CURTIS R CASE | 701.50 |  |
| 237528 | 4/18/05 | 025197 | CITY OF OMAHA | 47,939.36 |  |
| 237529 | 4/18/05 | 131715 | BONEY CORP | 75.71 |  |
| 237530 | 4/18/05 | 133818 | CONNECTIVITY SOLUTIONS | 1,250.00 |  |
| 237531 | 4/18/05 | 133617 | CONOCOPHILLIPS | 7,397.93 |  |
| 237532 | 4/18/05 | 131003 | DAILY RECORD | 9.50 |  |
| 237533 | 4/18/05 | 134515 | TEHSEEN DESA | 35.25 |  |
| 237534 | 4/18/05 | 033473 | DIETZE MUSIC HOUSE INC | 399.55 |  |
| 237536 | 4/18/05 | 130648 | DOSTALS CONST. CO. INC. | 450.00 |  |
| 237537 | 4/18/05 | 108438 | DOUGLAS COUNTY ELECTION COMMISSION | 84,052.01 |  |
| 237538 | 4/18/05 | 134514 | HANNA DURAND | 48.14 |  |
| 237539 | 4/18/05 | 133679 | MICHAEL DURAND | 168.49 |  |
| 237541 | 4/18/05 | 036830 | EDUCATION WEEK | 39.00 |  |
| 237542 | 4/18/05 | 101277 | EFFECTIVE COMMUNICATION SKILLS INC | 1,250.00 |  |
| 237543 | 4/18/05 | 134516 | COLLEEN EUSTERWIEMANN | 48.14 |  |
| 237545 | 4/18/05 | 107025 | GALAXY CABLE INC | 2,887.66 |  |
| 237547 | 4/18/05 | 134533 | JESSICA DAVIS HAMM | 100.00 |  |
| 237548 | 4/18/05 | 131356 | AARON HARPER | 200.00 |  |
| 237549 | 4/18/05 | 045329 | HMS BROWN BAGGERS | 15.87 | $\pm$ |
| 237550 | 4/18/05 | 130770 | HOLIDAY INN EXPRESS | 409.75 |  |
| 237551 | 4/18/05 | 133661 | THOMAS L HOOD | 100.00 |  |

Millard Public Schools Check Register for 4/18/05-4/18/05
Date: 4/11/05

| Check Number | Date | Vendor No | Vendor Name | Amount |
| :---: | :---: | :---: | :--- | ---: |
| 237552 | $4 / 18 / 05$ | 133682 | ALEX HOOK | 96.28 |
| 237553 | $4 / 18 / 05$ | 106109 | HORACE MANN LEAGUE | 50.00 |
| 237554 | $4 / 18 / 05$ | 132592 | WILLIAM SPRAGUE, JR. | 91.50 |
| 237555 | $4 / 18 / 05$ | 049851 | HY-VEE FOOD STORE (132ND ST.) | $1,379.75$ |
| 237556 | $4 / 18 / 05$ | 049850 | HY-VEE FOOD STORE (OAKVIEW DR) | 273.33 |
| 237557 | $4 / 18 / 05$ | 049850 | HY-VEE FOOD STORE (OAKVIEW DR) | 264.78 |
| 237558 | $4 / 18 / 05$ | 049850 | HY-VEE FOOD STORE (OAKVIEW DR) | 437.84 |
| 237559 | $4 / 18 / 05$ | 049850 | HY-VEE FOOD STORE (OAKVIEW DR) | 277.37 |
| 237560 | $4 / 18 / 05$ | 133397 | HY-VEE FOOD STORE (WELCH PLAZA) | 834.43 |
| 237561 | $4 / 18 / 05$ | 133397 | HY-VEE FOOD STORE (WELCH PLAZA) | 627.91 |
| 237562 | $4 / 18 / 05$ | 133397 | HY-VEE FOOD STORE (WELCH PLAZA) | 316.95 |
| 237563 | $4 / 18 / 05$ | 100928 | J.W. PEPPER \& SON INC. | 101.40 |
| 237565 | $4 / 18 / 05$ | 132735 | DAVID JOEKEL | 48.14 |
| 237566 | $4 / 18 / 05$ | 054492 | JIMMIE L JOHNSON | 250.00 |
| 237567 | $4 / 18 / 05$ | 134344 | CHRISTOPHER KESSELL | 48.14 |
| 237568 | $4 / 18 / 05$ | 131374 | KUSTOM WOODS, INC. | 610.00 |
| 237570 | $4 / 18 / 05$ | 131472 | LINES OF COMMUNICATION | 641.98 |
| 237571 | $4 / 18 / 05$ | 134161 | AMY LOUDENSLAGER | 413.10 |
| 237572 | $4 / 18 / 05$ | 131397 | LOWE'S HOME CENTERS INC | 110.00 |
| 237573 | $4 / 18 / 05$ | 060155 | LYMAN-RICHEY CORPORATION | 558.98 |
| 237574 | $4 / 18 / 05$ | 065410 | MILLARD SCHOOLS ADMINISTRATIVE | 106.80 |
| 237576 | $4 / 18 / 05$ | 134095 | RYAN MOSELEY | 48.14 |
| 237577 | $4 / 18 / 05$ | 068684 | NEBRASKA SCIENTIFIC | 58.00 |
| 237578 | $4 / 18 / 05$ | 106326 | NILA J NIELSEN | $1,008.90$ |
| 237580 | $4 / 18 / 05$ | 071050 | OMAHA WORLD HERALD CO | 72.80 |
| 237581 | $4 / 18 / 05$ | 071753 | MIKE PATE | 86.50 |
| 237583 | $4 / 18 / 05$ | 134531 | MIKE GUTHRIE | 316.42 |
| 237586 | $4 / 18 / 05$ | 101270 | PROJECT WISDOM INC | 646.50 |
| 237587 | $4 / 18 / 05$ | 073040 | PSI GROUP-OMAHA | $10,000.00$ |
| 237588 | $4 / 18 / 05$ | 074290 | QUALITY COMMUNICATIONS INC | 156.25 |
| 237589 | $4 / 18 / 05$ | 090673 | QWEST | 44.12 |
| 237590 | $4 / 18 / 05$ | 134517 | DELNI RASMUSSEN | 48.14 |

Millard Public Schools Check Register for 4/18/05-4/18/05

| Check Number | Date | Vendor No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: | :---: |
| 237591 | 4/18/05 | 134519 | DAVID SANDERS | 48.14 |
| 237592 | 4/18/05 | 108358 | SARPY COUNTY ELECTION | 7,213.52 |
| 237594 | 4/18/05 | 133700 | NANCY LOUISE SEMPEK | 48.14 |
| 237595 | 4/18/05 | 131979 | SIECUS PUBLICATIONS | 49.00 |
| 237596 | 4/18/05 | 134520 | CODY SOBANSKY | 100.00 |
| 237597 | 4/18/05 | 101476 | SODEXHO MARRIOTT INC | 85,838.33 |
| 237598 | 4/18/05 | 102869 | SUPER SAVER \#20 | 851.18 |
| 237601 | 4/18/05 | 134131 | STORM THRONE | 24.07 |
| 237602 | 4/18/05 | 131446 | TOSHIBA AMERICA INFO SYS INC | 96.00 |
| 237604 | 4/18/05 | 132138 | TOYOTA FINANCIAL SERVICES | 464.57 |
| 237605 | 4/18/05 | 090242 | UNITED PARCEL SERVICE | 159.84 |
| 237606 | 4/18/05 | 068840 | UNIVERSITY OF NE. AT OMAHA | 2,325.00 |
| 237607 | 4/18/05 | 099266 | USA TODAY | 119.00 |
| 237608 | 4/18/05 | 134397 | VISION TRAINING ASSOCIATES | 10,000.00 |
| 237609 | 4/18/05 | 134454 | WESTMOOR MUSIC COMPANY | 49,700.00 |
| 237610 | 4/18/05 | 133685 | JOHN N WISSLER | 48.14 |
|  |  |  | Total for GENERAL FUND | 327,006.11 |
| 237521 | 4/18/05 | 133480 | BERINGER CIACCIO DENNELL MABREY | 22,618.75 |
| 237530 | 4/18/05 | 133818 | CONNECTIVITY SOLUTIONS | 12,833.00 |
| 237532 | 4/18/05 | 131003 | DAILY RECORD | 33.30 |
| 237535 | 4/18/05 | 107232 | DLR GROUP INC | 31,854.33 |
| 237540 | 4/18/05 | 133806 | E \& A CONSULTING GROUP INC | 1,130.50 |
| 237569 | 4/18/05 | 058775 | LAMP RYNEARSON ASSOCIATES INC. | 8,387.00 |
| 237575 | 4/18/05 | 134532 | MORRISSEY ENGINEERING INC | 10,600.00 |
| 237585 | 4/18/05 | 134366 | PRO COPY OMAHA | 19.13 |
| 237593 | 4/18/05 | 081880 | SCHEMMER ASSOCATES INC | 23,539.00 |
| 237600 | 4/18/05 | 108099 | THIELE GEOTECH, INC. | 4,637.50 |
|  |  |  | Total for SPECIAL BUILDING | 115,652.51 |
| 237558 | 4/18/05 | 049850 | HY-VEE FOOD STORE (OAKVIEW DR) | 98.54 |
| 237579 | 4/18/05 | 108181 | OMAHA COMMUNITY PLAYHOUSE | 80.00 |
| 237582 | 4/18/05 | 134005 | RENA M PEARSON | 80.83 |

Millard Public Schools Check Register for 4/18/05-4/18/05

| Check Number 237599 | $\begin{aligned} & \text { Date } \\ & 4 / 18 / 05 \end{aligned}$ | $\begin{gathered} \text { Vendor No } \\ 101257 \end{gathered}$ | Vendor Name TEACHERS' CURRICULUM INSTITUTE | $\begin{aligned} & \text { Amount } \\ & 7,900.00 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total for GRANT FUND | 8,159.37 |
| 237544 | 4/18/05 | 134306 | FRUHAUF UNIFORMS INC. | 103,373.45 |
| 237584 | 4/18/05 | 132975 | PRIORITY TRAINING \& CONSULTING INC | 1,600.00 |
| 237603 | 4/18/05 | 134511 | TOTE UNLIMITED | 5,976.98 |
| 237609 | 4/18/05 | 134454 | WESTMOOR MUSIC COMPANY | 3,365.00 |
|  |  |  | Total for DEPRECIATION | 114,315.43 |
| 237546 | 4/18/05 | 132710 | MICHAEL T GREEN | 38.00 |
| 237564 | 4/18/05 | 131637 | RICK JANECEK | 38.00 |
| 237611 | 4/18/05 | 095441 | JERRY WORTMAN | 297.00 |
|  |  |  | Total for ACTIVITY FUND | 373.00 |
|  |  |  | Report Total | 565,506.42 |


| Millard Public Schools |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Vendor No | Vendor Name | Amount |
| 237101 | 4/7/05 | 011241 | AAHPERD | 275.00 |
| 237102 | 4/7/05 | 012507 | AT\&T | 495.27 |
| 237103 | 4/7/05 | 108297 | CHILDRENS HOSPITAL | 20.00 |
| 237104 | 4/7/05 | 107454 | CHRISTOPHER COLLING | 120.00 |
| 237105 | 4/7/05 | 033473 | DIETZE MUSIC HOUSE INC | 493.12 |
| 237106 | 4/7/05 | 133130 | DOUGLAS SARPY 4H OFFICE | 100.00 |
| 237107 | 4/7/05 | 106773 | FIRST NATIONAL BANK VISA | 9,960.70 |
| 237111 | 4/7/05 | 134526 | MECA | 1,375.00 |
| 237112 | 4/7/05 | 130091 | MILLARD NORTH MIDDLE SCHOOL | 133.00 |
| 237113 | 4/7/05 | 133263 | NE SCHOOL TRANSPORTATION ASSOC | 30.00 |
| 237114 | 4/7/05 | 107732 | BRIAN L NELSON | 120.00 |
| 237115 | 4/7/05 | F03025 | SHAMBHALA/NALANDA FOUNDATION | 1,860.00 |
| 237116 | 4/7/05 | 068834 | UNIVERSITY OF NEBRASKA-LINCOLN | 75.00 |
| 237117 | 4/7/05 | 107354 | STEPHEN W. VENTEICHER | 385.00 |
| 237120 | 4/7/05 | 095674 | XEROX CORPORATION (LEASES) | 102,762.39 |
| 237121 | 4/7/05 | 106773 | FIRST NATIONAL BANK VISA | 145.00 |
| Total for GENERAL FUND |  |  |  | 118,349.48 |
| 237107 | 4/7/05 | 106773 | FIRST NATIONAL BANK VISA | 781.38 |
| 237108 | 4/7/05 | 133751 | ELISKA MORSEL GREENSPOON | 720.00 |
| 237109 | 4/7/05 | 134524 | JOSEPH J GULIZIA | 375.00 |
| 237110 | 4/7/05 | 134523 | THOMAS N KING | 200.00 |
| 237118 | 4/7/05 | 134527 | MARCEY WALSH | 0.00 |
| 237121 | 4/7/05 | 106773 | FIRST NATIONAL BANK VISA | 60.00 |
| 237122 | 4/7/05 | 134527 | MARCEY WALSH | 0.00 |
| 237123 | 4/7/05 | 134527 | MARCEY WALSH | 2,100.00 |
| Total for GRANT FUND |  |  |  | 4,236.38 |
| 237109 | 4/7/05 | 134524 | JOSEPH J GULIZIA | 375.00 |
| Total for ACTIVITY FUND |  |  |  | 375.00 |
| 237118 | 4/7/05 | 134527 | MARCEY WALSH | 0.00 |
| 237123 | 4/7/05 | 134527 | MARCEY WALSH | -84.00 |
| Total for |  |  |  | -84.00 |

Millard Public Schools Check Register for 4/7/05-4/7/05

| Check Number | Date | Vendor No | Vendor Name | Amount |
| :--- | :---: | :---: | :---: | :---: |
|  |  | Report Total | $122,876.86$ |  |

Millard Public Schools Check Register for 3/31/05-3/31/05

| Check Number $236964$ | $\begin{aligned} & \text { Date } \\ & 3 / 31 / 05 \end{aligned}$ | $\begin{gathered} \text { Vendor No } \\ 133621 \end{gathered}$ | Vendor Name MORE THAN ONE INC | Amount $251.86$ |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total for ACTIVITY FUND | 251.86 |
|  |  |  | Report Total | 251.86 |



| Millard Public Schools Check Register for 3/31/05-3/31/05 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Vendor No | Vendor Name | Amount |
| 236929 | 3/31/05 | 011651 | AMERICAN EXPRESS | 2,513.10 |
| 236935 | 3/31/05 | 133009 | ROBERTA E DEREMER | 58.69 |
| 236942 | 3/31/05 | 049850 | HY-VEE FOOD STORE (OAKVIEW DR) | 70.52 |
| 236946 | 3/31/05 | 134508 | LUCY KINCAID | 50.00 |
| 236949 | 3/31/05 | 068400 | NEBRASKA COUNCIL ON ECON ED/SMG | 308.00 |
| 236950 | 3/31/05 | 108180 | NEBRASKA HUMANITIES COUNCIL | 150.00 |
| 236958 | 3/31/05 | 101378 | STAFF DEVELOPMENT FOR EDUCATORS | 155.00 |
|  |  |  | Total for GRANT FUND | 3,305.31 |
| 236931 | 3/31/05 | 134512 | DONNIS ARENS | 100.00 |
|  |  |  | Total for ACTIVITY FUND | 100.00 |
|  |  |  | Report Total | 21,206.47 |



| Hot Lunch Fund | Millar | Iblic Sch | Check Register for 4/21/05-4/21/05 |  |  | Date: 4/21/05 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Check Number } \\ 19014 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Date } \\ & 4 / 21 / 05 \end{aligned}$ | Vendor No $133502$ | Vendor Name ARAMARK |  | $\begin{array}{r} \text { Amount } \\ 385,287.96 \end{array}$ |  |
|  |  |  | Total for FOOD SERVICE |  | 385,287.96 |  |
|  |  |  |  | Report Total | 385,287.96 |  |


| Hot Lunch Fund | Millard Public Schools |  | Check Register for 4/18/05-4/18/05 | Date: $4 / 11105$ |
| :--- | :---: | :--- | :--- | ---: |
| Check Number | Date | Vendor No | Vendor Name | Amount |
| 18957 | $4 / 18 / 05$ | 130796 | ERIC AKEN | 57.14 |
| 18958 | $4 / 18 / 05$ | 065425 | ANDERSEN MIDDLE SCHOOL | $2,875.78$ |
| 18959 | $4 / 18 / 05$ | 134009 | ALLISON E ANDERSON | 57.14 |
| 18960 | $4 / 18 / 05$ | 131267 | JUSTIN H. BAINBRIDGE | 52.24 |
| 18961 | $4 / 18 / 05$ | 130674 | BEADLE MIDDLE SCHOOL | $1,160.00$ |
| 18962 | $4 / 18 / 05$ | 134026 | PENELOPE BENTLEY | 52.24 |
| 18963 | $4 / 18 / 05$ | 134033 | LOGAN DAVIS | 57.14 |
| 18964 | $4 / 18 / 05$ | 132020 | SARAH A DEBUCK | 148.56 |
| 18965 | $4 / 18 / 05$ | 010178 | LINDA M DOYLE | 30.00 |
| 18966 | $4 / 18 / 05$ | 132024 | HOLLY ANNE FECH | 65.30 |
| 18967 | $4 / 18 / 05$ | 040537 | FERGUSON ENTERPRISES INC | 480.92 |
| 18968 | $4 / 18 / 05$ | 010670 | GOODWIN TUCKER GROUP | $1,764.03$ |
| 18969 | $4 / 18 / 05$ | 010250 | GREATER OMAHA REFRIGERATION | 133.16 |
| 18970 | $4 / 18 / 05$ | 134024 | GRACE GREENWOOD | 26.12 |
| 18971 | $4 / 18 / 05$ | 131744 | DENISE HILE | 44.00 |
| 18972 | $4 / 18 / 05$ | 010280 | SAMUEL A PULLEN INC | 111.00 |
| 18973 | $4 / 18 / 05$ | 048960 | HOCKENBERGS EQUIP \& SUPPLY CO INC | 14.56 |
| 18974 | $4 / 18 / 05$ | 131750 | JANE R HOWARD | 44.00 |
| 18975 | $4 / 18 / 05$ | 056111 | K MART STORE \#7493 | 19.29 |
| 18976 | $4 / 18 / 05$ | 134284 | KIEWIT MIDDLE SCHOOL | $2,073.34$ |
| 18977 | $4 / 18 / 05$ | 132029 | ANNA KLOSTERMAN | 26.12 |
| 18978 | $4 / 18 / 05$ | 010375 | DONNA R KOSIBA | 34.80 |
| 18979 | $4 / 18 / 05$ | 102229 | ROWAN W LANG | 138.75 |
| 18980 | $4 / 18 / 05$ | 132032 | WILLIAM E LANG | 52.24 |
| 18981 | $4 / 18 / 05$ | 132026 | TAYLOR EDWARD LOCKETT | 19.59 |
| 18982 | $4 / 18 / 05$ | 100082 | MCCORMACK DISTRIBUTING COMPANY | 31.58 |
| 18983 | $4 / 18 / 05$ | 133180 | CHRISTOPHER MCEVOY | 52.24 |
| 18984 | $4 / 18 / 05$ | 134222 | JAKE A MCWAIN-CALLAHAN | 32.65 |
| 18985 | $4 / 18 / 05$ | 131475 | VICENTE MENDOZA | 65.30 |
| 18986 | $4 / 18 / 05$ | 131369 | HEATHER MEYERS | 57.14 |
| 18987 | $4 / 18 / 05$ | 010412 | MIDWEST DISTRIBUTING CORP. | 72.64 |
| 18988 | $4 / 18 / 05$ | 065420 | MILLARD CENTRAL MIDDLE SCHOOL | $3,166.44$ |
|  |  |  |  |  |

Page 1

| Hot Lunch Fund | Millard Public Schools |  | Check Register for 4/18/05-4/18/05 |  |
| :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Vendor ${ }^{\text {No }}$ | Vendor Name | Amount |
| 18989 | 4/18/05 | 065438 | MILLARD NORTH HIGH SCHOOL | 27,302.00 |
| 18990 | 4/18/05 | 130091 | MILLARD NORTH MIDDLE SCHOOL | 1,668.00 |
| 18991 | 4/18/05 | 065440 | MILLARD SOUTH HIGH SCHOOL | 22,825.34 |
| 18992 | 4/18/05 | 065443 | MILLARD WEST HIGH SCHOOL | 21,454.00 |
| 18993 | 4/18/05 | 133151 | TREVOR MULLEN | 13.06 |
| 18994 | 4/18/05 | 132021 | REBECCA NAVIN | 89.79 |
| 18995 | 4/18/05 | 132033 | JAMES NELSON JR. | 6.53 |
| 18996 | 4/18/05 | 134025 | RONALD A NEWTON JR | 32.65 |
| 18997 | 4/18/05 | 130771 | NICHOLAS JACOB PASCALE | 104.48 |
| 18998 | 4/18/05 | 102445 | EDRIE K PEARCE | 100.88 |
| 18999 | 4/18/05 | 134002 | JESSE ROBERT PENTON | 45.71 |
| 19000 | 4/18/05 | 134150 | DAVID ALEXANDER PETERSON | 57.14 |
| 19001 | 4/18/05 | 131615 | RUSSELL MIDDLE SCHOOL | 1,584.88 |
| 19002 | 4/18/05 | 099907 | ELAINE A RUST | 11.16 |
| 19003 | 4/18/05 | 130778 | ROBERT LEIGH SALSBURY | 91.42 |
| 19004 | 4/18/05 | 131474 | ANKUR SARAWAGI | 104.48 |
| 19005 | 4/18/05 | 134038 | KHYLEEN VICTORIA SCARBROUGH | 47.34 |
| 19006 | 4/18/05 | 130773 | AMANDA CATHLINE SCHNEIDER | 57.14 |
| 19007 | 4/18/05 | 133122 | JERUS SIME | 11.43 |
| 19008 | 4/18/05 | 130989 | BRAD ANDREW TEPLY | 45.71 |
| 19009 | 4/18/05 | 132028 | ELIZABETH VANCANTI | 39.18 |
| 19010 | 4/18/05 | 099729 | EARLENE WAKEFIELD | 16.88 |
| 19011 | 4/18/05 | 133116 | BRANDON WARBELTON | 42.45 |
| 19012 | 4/18/05 | 132739 | ANTHONY WEIDEMANN | 97.95 |
| 19013 | 4/18/05 | 044950 | WW GRAINGER INC | 75.18 |
|  |  |  | Total for FOOD SERVICE | 88,940.23 |
|  |  |  | Report Total | 88,940.23 |


| Hot Lunch Fund | Millard Public Schools |  | Check Register for 4/7/05-4/7/05 |  |  | Date: 4/7/05 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number 18956 | $\begin{aligned} & \text { Date } \\ & 4 / 7 / 05 \end{aligned}$ | Vendor No 133502 | Vendor Name ARAMARK |  | $\begin{aligned} & \text { Amount } \\ & 318,813.20 \end{aligned}$ |  |
|  |  |  |  | Total for FOOD SERVICE | 318,813.20 |  |
|  |  |  |  | Report Total | 318,813.20 |  |

A General Funds
100 General Fund
150 Petty Cash
170 DSAC Vending
180 Interest Earned - Checking 190 Interest on Savings

A General Funds Totals:
B Administrative Custody Accts 200 Staff Development 209 MPS Activities Calendar

210 Activity Express
211 Logo Sales
213 Student Showcase
215 Hal Field Trips
220 WF Student Donation
230 Hospitality
235 Educational Services Hospitality
240 No Longer Used
245 Paybac
B Administrative Custody Accts Totals:
C School Custody Accts
300 Instrument Rental
310 South Swim Lessons
320 North Swim Lessons
325 West Swim Lessons
330 North Open Swim
335 West Open Swim
340 South Open Swim
350 Maintenance Vending
355 Tech Vending
360 Facility Use Rental Fee
365 Facility Use Building Access
366 Facility Use Staffing
370 No Longer Used
400 Check Collection
500 District Wide Coca-Cola
C School Custody Accts Totals:
D Investments
900 Savings
D Investments Totals:
Beginning Cash Receipts Disbursements Adjustments Cash Balance

Receipts

|  | $48,766.30$ | $1,475.00$ | 0.00 | 0.00 | $50,241.30$ |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $4,200.00$ | 0.00 | 0.00 | 0.00 | $4,200.00$ |  |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| $5,790.00$ | 0.00 | 0.00 | 0.00 | $5,790.00$ |  |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 678.00 | 0.00 | 0.00 | 0.00 | 678.00 |  |
| $3,347.67$ | 0.00 | 36.00 | 0.00 | $3,311.67$ |  |
|  | 125.34 | 0.00 | 0.00 | 0.00 | 125.34 |
|  | $41,092.95$ | $2,368.05$ | 100.00 | 0.00 | $43,361.00$ |
| $17,922.75$ | $27,046.85$ | 0.00 | 0.00 | $44,969.60$ |  |
|  | 568.00 | $1,625.30$ | 400.00 | 0.00 | $1,793.30$ |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 269.10 | 258.70 | 0.00 | 10.40 |
|  | $7,441.88$ | $18,818.64$ | $18,129.36$ | 0.00 | $8,131.16$ |
|  | $129,932.89$ | $51,602.94$ | $18,924.06$ | 0.00 | $162,611.77$ |
|  |  |  |  |  |  |
|  | $-143,384.09$ | 0.00 | 0.00 | 0.00 | $-143,384.09$ |
|  | $-143,384.09$ | 0.00 | 0.00 | 0.00 | $-143,384.09$ |
|  | $187,945.48$ | $56,872.15$ | $21,567.36$ | 0.00 | $223,250.27$ |


| $82,799.06$ | 0.00 | 0.00 | 0.00 | $82,799.06$ |
| ---: | ---: | ---: | ---: | ---: |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 571.00 | 73.20 | 63.00 | 0.00 | 581.20 |
| $6,572.16$ | 46.01 | 0.00 | 0.00 | $6,618.17$ |
| $30,176.58$ | 0.00 | 0.00 | 0.00 | $30,176.58$ |
| $120,118.80$ | 119.21 | 63.00 | 0.00 | $120,175.01$ |


| $82,799.06$ | 0.00 | 0.00 | 0.00 | $82,799.06$ |
| ---: | ---: | ---: | ---: | ---: |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 571.00 | 73.20 | 63.00 | 0.00 | 581.20 |
| $6,572.16$ | 46.01 | 0.00 | 0.00 | $6,618.17$ |
| $30,176.58$ | 0.00 | 0.00 | 0.00 | $30,176.58$ |
| $120,118.80$ | 119.21 | 63.00 | 0.00 | $120,175.01$ |


| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| ---: | ---: | ---: | ---: | ---: |
| $3,150.00$ | 0.00 | 0.00 | 0.00 | $3,150.00$ |
| $73,741.31$ | $5,150.00$ | $2,580.30$ | 0.00 | $76,311.01$ |
| $3,530.50$ | 0.00 | 0.00 | 0.00 | $3,530.50$ |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| -884.94 | 0.00 | 0.00 | 0.00 | -884.94 |
| $1,605.00$ | 0.00 | 0.00 | 0.00 | $1,605.00$ |
| 4.00 | 0.00 | 0.00 | 0.00 | 4.00 |
| 201.08 | 0.00 | 0.00 | 0.00 | 201.08 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| -69.07 | 0.00 | 0.00 | 0.00 | -69.07 |
| $81,277.88$ | $5,150.00$ | $2,580.30$ | 0.00 | $83,847.58$ |



ALL Data
Date: 02/01/2005 thru 02/28/2005
Activity Number and Name
Current Cash Balance Report
59 rranged by:
Group ID and Activity Number

A Extra-Curriculars 1020 HAL Field Trips
A Extra-Curriculars Totals:

Beginning Cash Receipts Disbursements Adjustments Cash Balance


ALL Data
Date: 02/01/2005 thru 02/28/2005




ALL Data
Current Cash Balance Report
61
Arranged by:
Group ID and Activity Number
Date: 02/01/2005 thru 02/28/2005

Activity Number and Name
Beginning Cash
Receipts Disbursements
Adjustments
Cash Balance


1007 Leadership Academy
2000 Miscellaneous
5000 Bowling Field Trip
Totals:
A Extra-Curricular Activities 1000 Kindergarten Field Trips

1001 First Grade Field Trip 1002 Second Grade Field Trip 1003 Third Grade Field Trip 1004 Fourth Grade Field Trip 1005 Fifth Grade Field Trip 1006 Saturday Recreation

A Extra-Curricular Activities Totals:

|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3,150.25 | 0.00 | 0.00 | 0.00 | 3,150.25 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3,150.25 | 0.00 | 0.00 | 0.00 | 3,150.25 |
|  | 350.50 | 0.00 | 0.00 | 0.00 | 350.50 |
|  | 836.50 | 0.00 | 0.00 | 0.00 | 836.50 |
|  | 299.20 | 0.00 | 0.00 | 0.00 | 299.20 |
|  | 0.00 | 371.00 | 0.00 | 0.00 | 371.00 |
|  | 854.50 | 213.75 | 0.00 | 0.00 | 1,068.25 |
|  | 791.84 | 382.50 | 0.00 | 0.00 | 1,174.34 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3,132.54 | 967.25 | 0.00 | 0.00 | 4,099.79 |
| Report Totals: | 6,282.79 | 967.25 | 0.00 | 0.00 | 7,250.04 |

Arranged by:
Date: 02/01/2005 thru 02/28/2005


## $3-20-05$ <br> $3-20-35$ nutfiluelsk

ALL Data
Current Cash Balance Report
Arranged by:
Group ID and Activity Number

Date: 02/01/2005 thru 02/28/2005


| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A ACTIVITY GENERAL FUND |  |  |  |  |  |
| 100 VENDING | 284.73 | 225.16 | 0.00 | 0.00 | 509.89 |
| 110 GENERAL FUND | 1,864.97 | 997.00 | 256.94 | 697.67 | 3,302.70 |
| 120 INTEREST EARNED CHECKING | 33.55 | 0.87 | 0.00 | 0.00 | 34.42 |
| A ACTIVITY GENERAL FUND Totals: | 2,183.25 | 1,223.03 | 256.94 | 697.67 | 3,847.01 |
| D CLUBS AND ORGANIZATIONS |  |  |  |  |  |
| 501 STUDENT COUNCIL | 8.19 | 0.00 | 0.00 | 0.00 | 8.19 |
| D CLUBS AND ORGANIZATIONS Totals: | 8.19 | 0.00 | 0.00 | 0.00 | 8.19 |
| E ADMINISTRATIVE CUSTODIAL ACCT |  |  |  |  |  |
| 602 HOSPITALITY | 34.96 | 0.00 | 0.00 | 0.00 | 34.96 |
| 610 LIBRARY | 416.46 | 13.80 | 65.03 | 0.00 | 365.23 |
| 615 FIELD TRIPS | -85.08 | 0.00 | 548.16 | -697.67 | -1,330.91 |
| 620 BOOKFAIRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 630 BIRTHDAY BOOK CLUB | 272.78 | 35.00 | 0.00 | 0.00 | 307.78 |
| E ADMINISTRATIVE CUSTODIAL ACCT Totals: | 639.12 | 48.80 | 613.19 | -697.67 | -622.94 |
| F DISTRICT CUSTODIAL |  |  |  |  |  |
| 700 REIMBURSEMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 720 CONVENTION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| F DISTRICT CUSTODIAL Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Report Totals: | 2,830.56 | 1,271.83 | 870.13 | 0.00 | 3,232.26 |

## ALDRICH ELEMENTARY FEBRUARY RECONCILIATION 3/11/05



LORI LIRETTE
SECRETARY


| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A Extra-Curricular Activities |  |  |  |  |  |
| 1000 Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1010 First Grade | 369.00 | 0.00 | 0.00 | 0.00 | 369.00 |
| 1020 Second Grade | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1030 Third Grade | 168.15 | 0.00 | 0.00 | 0.00 | 168.15 |
| 1040 Fourth Grade | 85.08 | 0.00 | 0.00 | 0.00 | 85.08 |
| 1050 Fifth Grade | 0.00 | 119.25 | 0.00 | 0.00 | 119.25 |
| 1060 Kindergaten | 97.45 | 458.20 | 0.00 | 0.00 | 555.65 |
| 2000 Clubs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2010 Choir | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2050 Student Council | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| A Extra-Curricular Activities Totals: | 719.68 | 577.45 | 0.00 | 0.00 | 1,297.13 |
|  | Report Totals: 719.68 | 577.45 | 0.00 | 0.00 | 1,297.13 |

## ALDRICH ELEMENTARY FEBRUARY RECONCILIATION <br> 3/11/05



LORI LIRETTE
SECRETARY


| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 725 Fundraising | 1,432.77 | 0.00 | 0.00 | 0.00 | 1,432.77 |
| Totals: | 1,432.77 | 0.00 | 0.00 | 0.00 | 1,432.77 |
| A ACTIVITY GENERAL FUND |  |  |  |  |  |
| 100 GENERAL | 3,601.36 | 1,473.48 | 462.02 | 0.00 | 4,612.82 |
| 110 VENDING | 366.39 | 37.55 | 44.11 | 0.00 | 359.83 |
| 125 Interest Earned | 86.33 | 4.07 | 0.00 | 0.00 | 90.40 |
| A ACTIVITY GENERAL FUND Totals: | 4,054.08 | 1,515.10 | 506.13 | 0.00 | 5,063.05 |
| B Mini-Classes |  |  |  |  |  |
| 1100 2-5 Crafts | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1200 Scrapbooking | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1300 Crafts K-2 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1350 Crafts 3-5 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1400 Knitting | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1500 Hip-Hop Dance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1600 Stamping | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 . |
| 1700 K-5 Board Games | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1800 2-3 Spanish | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1900 4-5 Spanish | -120.00 | 0.00 | 0.00 | 0.00 | -120.00 |
| B Mini-Classes Totals: | -120.00 | 0.00 | 0.00 | 0.00 | -120.00 |
| C SCHOOL CUSTODIAL ACCT. |  |  |  |  |  |
| 200 OUTDOOR CLASSROOM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 211 do not use | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 300 ART SUPPLIES | 4,834.41 | 172.15 | 45.06 | 0.00 | 4,961.50 |
| 400 Technology | 963.10 | 0.00 | 0.00 | 0.00 | 963.10 |
| 401 "Read a thon" for Winnebago | 44.80 | 0.00 | 0.00 | 0.00 | 44.80 |
| C SCHOOL CUSTODIAL ACCT. Totais: | 5,842.31 | 172.15 | 45.06 | 0.00 | 5,969.40 |
| D CLUBS AND ORGANIZATIONS |  |  |  |  |  |
| 501 STUDENT COUNCIL | 1,041.45 | 440.50 | 300.00 | 0.00 | 1,181.95 |
| 605 Destination Imagination | 494.20 | 0.00 | 0.00 | 0.00 | 494.20 |
| 607 Choir $/$ s shirts | -811.00 | 0.00 | 148.00 | 0.00 | -959.00 |
| D CLUBS AND ORGANIZATIONS Totals: | 724.65 | 440.50 | 448.00 | 0.00 | 717.15 |
| E ADMINISTRATIVE CUSTODIAL |  |  |  |  |  |
| 300 ART-do not use | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 . |
| 602 HOSPITALITY | -9.56 | 0.00 | 0.00 | 0.00 | -9.56 |
| 606 MAGAZINES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 610 MEDIA | 4,020.96 | 35.66 | 14.44 | 0.00 | 4,042.18 |
| 611 Birthday Book club | 760.94 | 35.00 | 0.00 | 0.00 | 795.94 |
| 615 FIELD TRIPS | -4,339.27 | 0.00 | 481.66 | 0.00 | -4,820.93 |
| E ADMINISTRATIVE CUSTODIAL Totals: | 433.07 | 70.66 | 496.10 | 0.00 | 7.63 |
| F DISTRICT CUSTODIAL |  |  |  |  |  |
| 700 REIMBURSEMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 720 CONVENTION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 . |
| F DISTRICT CUSTODIAL Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Report Totals: | 12,366.88 | 2,198.41 | 1,495.29 | 0.00 | $\begin{aligned} & 13,070.00 \\ & 6,20945 \end{aligned}$ |
|  |  |  |  |  | $19,29.45$ |
| Biack Eik Eiemqntary |  | 0310 | 7200501:26:13 |  | Page 1 |


| Activity Number and Name |  | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A Extra-curricular |  |  |  |  |  |  |
| 100 Kdg. Field Trip |  | 883.10 | 0.00 | 0.00 | 0.00 | 883.10 |
| 101 First Grade Field Trip |  | 575.50 | 0.00 | 0.00 | 0.00 | 575.50 |
| 201 Second Grade Field Trip |  | 168.25 | 0.00 | 0.00 | 0.00 | 168.25 |
| 210 do not use |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 301 Third Grade Field Trip |  | 1,209.60 | 0.00 | 0.00 | 0.00 | 1,209.60 |
| 401 Fourth Grade Field Trip |  | 0.00 | 640.00 | 0.00 | 0.00 | 640.00 |
| 501 Fifth Grade Field Trip |  | 1,021.00 | 0.00 | 0.00 | 0.00 | 1,021.00 |
| 616 do not use |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| A Extra-curricular Totals: |  | 3,857.45 | 640.00 | 0.00 | 0.00 | 4,497.45 |
| B Clubs + |  |  |  |  |  |  |
| 202 Choir/T shirts |  | 869.00 | 863.00 | 0.00 | 0.00 | 1,732.00 |
| B Clubs + Totals: |  | 869.00 | 863.00 | 0.00 | 0.00 | 1,732.00 |
| C Mini-Classes |  |  |  |  |  |  |
| 1100 2-5 Crafts |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1200 Scrapbooking |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1300 Crafts K-2 |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1350 Crafts 3-5 |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1400 Knitting |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1400 2-5 KNITTING |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1500 Hip-Hop Dance |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1600 Stamping |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1700 K-5 BOARD GAMES |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1800 2-3 SPANISH |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1900 4-5 SPANISH |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| C Mini-Classes Totals: |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | Report Totals: | 4,726.45 | 1,503.00 | 0.00 | 0.00 | 6,229.45 |

Activity Number and Name
A ACTIVITY GENERAL FUND
100 VENDING/ADULT
105 VENDING/STUDENT
110 GENERAL FUND
115 BUILDING FUNDRAISER
200 CHECKING INTEREST
A ACTIVITY GENERAL FUND Totals:
D CLUBS AND ORGANIZATIONS 501 STUDENT COUNCIL

D CLUBS AND ORGANIZATIONS Totals:
E ADMINISTRATIVE CUSTODIAL ACCT 601 SITE BASE

602 HOSPITALITY
605 EARLY CHILDHOOD
606 MAGAZINES
610 LIBRARY
615 FIELD TRIPS
E ADMINISTRATIVE CUSTODIAL ACCT Totals:
F DISTRICT CUSTODIAL
700 REIMBURSEMENT
720 CONVENTION
F DISTRICT CUSTODIAL Totals:

Beginning Cash
Receipts Disbursements
Adjustments
Cash Balance

| -25.11 | 154.27 | 0.00 | 0.00 | 129.16 |
| :---: | :---: | :---: | :---: | :---: |
| 228.75 | 0.00 | 0.00 | 0.00 | 228.75 |
| 9,682.49 | 1,150.00 | 693.05 | 0.00 | 10,139.44 |
| 9,217.84 | 528.00 | 0.00 | 0.00 | 9,745.84 |
| 164.41 | 5.64 | 0.00 | 0.00 | 170.05 |
| 19,268.38 | 1,837.91 | 693.05 | 0.00 | 20,413.24 |
| 945.36 | 37.50 | 55.34 | 0.00 | 927.52 |
| 945.36 | 37.50 | 55.34 | 0.00 | 927.52 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3,622.62 | 3,841.40 | 2,300.27 | 0.00 | 5,163.75 |
| -444.62 | 200.00 | 0.00 | 0.00 | -244.62 |
| 3,178.00 | 4,041.40 | 2,300.27 | 0.00 | 4,919.13 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 23,391.74 | 5,916.81 | 3,048.66 | 0.00 | 26,259.89 |

Activity Number and Name
A Extra-Curricular Activities 1001 Kindergarten
1010 First Grade
1020 Second Grade
1030 Third Grade
1040 Fourth Grade
1050 Fifth Grade
A Extra-Curricular Activities Totals:
Beginning Cash Receipts Disbursements Adjustments Cash Balance

|  | 324.20 | 0.00 | 0.00 | 0.00 | 324.20 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 236.00 | 0.00 | 0.00 | 0.00 | 236.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 560.20 | 0.00 | 0.00 | 0.00 | 560.20 |
| Report Totals: | 560.20 | 0.00 | 0.00 | 0.00 | 560.20 |

Beginning Cash
Receipts Disbursements
Adjustments
Cash Balance
A ACTIVITY GENERAL FUND
100 VENDING
110 GENERAL
130 HOSPITALITY
140 INTEREST EARNED CHECKING
A ACTIVITY GENERAL FUND Totals:
D CLUBS AND ORGANIZATIONS
501 STUDENT COUNCIL
502 DRUG FREE CLUB
D CLUBS AND ORGANIZATIONS Totals:
E ADMINISTRATIVE CUSTODIAL ACCT
601 FIELD TRIPS
605 TECHNOLOGY
610 LIBRARY
615 PAYBAC
625 BOWLING
E ADMINISTRATIVE CUSTODIAL ACCT Totals:
F DISTRICT CUSTODIAL
720 CONVENTION
F DISTRICT CUSTODIAL Totals:
Report Totals:

| $3,479.07$ | 37.55 | 0.00 | 0.00 | $3,516.62$ |
| ---: | ---: | ---: | ---: | ---: |
| $10,217.65$ | $2,105.00$ | 383.95 | 0.00 | $11,938.70$ |
| 338.01 | 0.00 | 0.00 | 0.00 | 338.01 |
| 803.56 | 5.49 | 0.00 | 0.00 | 809.05 |
|  | $2,148.04$ | 383.95 | 0.00 | $16,602.38$ |
|  |  |  |  |  |
| $3,903.43$ | 665.00 | 167.07 | 0.00 | $4,401.36$ |
| 77.23 | 0.00 | 0.00 | 0.00 | 77.23 |
|  | 665.00 | 167.07 | 0.00 | $4,478.59$ |
|  |  |  |  |  |
| 5880.66 | 0.00 | 337.50 | 0.00 | -917.66 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| $3,604.85$ | $1,543.29$ | $1,513.29$ | 0.00 | $3,634.85$ |
| 415.47 | 0.00 | 0.00 | 0.00 | 415.47 |
| 14.95 | 0.00 | 0.00 | 0.00 | 14.95 |
| $3,455.11$ | $1,543.29$ | $1,850.79$ | 0.00 | $3,147.61$ |











ALL Data
Date: 02/01/2005 thru 02/28/2005

| Activity Number and Name |  | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A Extra-Curricular Activities |  |  |  |  |  |  |
| 1000 Field Trips |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1005 Kindergarten Field Trips |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1010 First Grade Field Trips |  | 278.00 | 0.00 | 0.00 | 0.00 | 278.00 |
| 1020 Second Grade Field Trips |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1030 Third Grade Field Trips |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1040 Fourth Grade Field Trips |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1050 Fitth Grade Field Trips |  | 322.50 | 0.00 | 0.00 | 0.00 | 322.50 |
| 2000 Clubs |  | 42.00 | 0.00 | 0.00 | 0.00 | 42.00 |
| 2010 Choir |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2050 Student Council |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| A Extra-Curricular Activities Totals: |  | 642.50 | 0.00 | 0.00 | 0.00 | 642.50 |
|  | Report Totals: | 642.50 | 0.00 | 0.00 | 0.00 | 642.50 |


| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A ACTIVITY GENERAL FUND |  |  |  |  |  |
| 100 VENDING | 515.30 | 156.95 | 44.50 | 0.00 | 627.75 |
| 110 GENERAL FUND | 1,829.61 | 61.14 | 136.50 | 0.00 | 1,754.25 |
| 112 WESTERN BOWL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 500 MILLARD FOUNDATION REIMB. | 5,726.78 | 0.00 | 0.00 | 0.00 | 5,726.78 |
| 600 Interest earned | 469.85 | 2.36 | 0.00 | 0.00 | 472.21 |
| A ACTIVITY GENERAL FUND Totals: | 8,541.54 | 220.45 | 181.00 | 0.00 | 8,580.99 |
| D CLUBS AND ORGANIZATIONS |  |  |  |  |  |
| 501 STUDENT COUNCIL | 628.27 | 0.00 | 0.00 | 0.00 | 628.27 |
| D CLUBS AND ORGANIZATIONS Totals: | 628.27 | 0.00 | 0.00 | 0.00 | 628.27 |
| E ADMINISTRATIVE CUSTODIAL ACCT |  |  |  |  |  |
| 601 SITE BASE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 602 HOSPITALITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 605 READ | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 610 LIBRARY | 703.99 | 0.00 | 0.00 | 0.00 | 703.99 |
| 615 FIELD TRIPS | -150.19 | 0.00 | 0.00 | 0.00 | -150.19 |
| 620 PTO FOR TEACHERS | 191.00 | 0.00 | 0.00 | 0.00 | 191.00 |
| 630 VOLUNTEER | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 635 KITCHEN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 640 DRUG AWARENESS | -217.47 | 0.00 | 0.00 | 0.00 | -217.47 |
| 645 ART | 192.24 | 0.00 | 0.00 | 0.00 | 192.24 |
| 650 GRANT MONEY | -68.84 | 0.00 | 0.00 | 0.00 | -68.84 |
| E ADMINISTRATIVE CUSTODIAL ACCT Totals: | 650.73 | 0.00 | 0.00 | 0.00 | 650.73 |
| F DISTRICT CUSTODIAL |  |  |  |  |  |
| 700 REINBURSEMENTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 720 CONVENTION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| F DISTRICT CUSTODIAL Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Report Totals: | 9,820.54 | 220.45 | 181.00 | 0.00 | 9,859.99 |



ALL Data
Date: 02/01/2005 thru 02/28/2005
Activity Number and Name
A EXTRA CURRICULAR ACTIVITIES
1000 KDG FIELD TRIP
1010 1ST GRADE FIELD TRIP
1020 2ND GRADE FIELD TRIP
1030 3RD GRADE FIELD TRIP
1040 4TH GRADE FIELD TRIP
1050 5TH GRADE FIELD TRIP
A EXTRA CURRICULAR ACTIVITIES Totals:
Report Totals:
Beginning Cash Receipts Disbursement
Group ID and Activity Number
Current Cash Balance Report
75
Arranged by:

Receips Adjustments Cash Balance

| 555.00 | 0.00 | 0.00 | 0.00 | 555.00 |
| ---: | ---: | ---: | ---: | ---: |
| 152.90 | 0.00 | 0.00 | 0.00 | 152.90 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 434.00 | 0.00 | 0.00 | 0.00 | 434.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 |  |  |  |
|  | 0.141 .90 | 0.00 | 0.00 | $1,141.90$ |
| $1,141.90$ | 0.00 | 0.00 | $1,141.90$ |  |


| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A ACTIVITY GENERAL FUND |  |  |  |  |  |
| 100 VENDING | 3,513.68 | 209.22 | 307.76 | 0.00 | 3,415.14 |
| 110 GENERAL FUND | 4,435.05 | 1,720.00 | 435.15 | 0.00 | 5,719.90 |
| 200 INTEREST EARNED CHECKING | 685.54 | 2.79 | 0.00 | 0.00 | 688.33 |
| A ACTIVITY GENERAL FUND Totals: | 8,634.27 | 1,932.01 | 742.91 | 0.00 | 9,823.37 |
| D CLUBS AND ORGANIZATIONS |  |  |  |  |  |
| 501 STUDENT COUNCIL | 393.23 | 9.00 | 0.00 | 0.00 | 402.23 |
| D CLUBS AND ORGANIZATIONS Totals: | 393.23 | 9.00 | 0.00 | 0.00 | 402.23 |
| E ADMINISTRATIVE CUSTODIAL ACCT |  |  |  |  |  |
| 602 HOSPITALITY | 1,413.23 | 0.00 | 949.09 | 0.00 | 464.14 |
| 610 LIBRARY | 566.34 | 1,200.00 | 1,545.07 | 0.00 | 221.27 |
| 615 FIELD TRIPS | -252.08 | 0.00 | 196.00 | 0.00 | -448.08 |
| 620 PTO | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| E ADMINISTRATIVE CUSTODIAL ACCT Totals: | 1,727.49 | 1,200.00 | 2,690.16 | 0.00 | 237.33 |
| F DISTRICT CUSTODIAL |  |  |  |  |  |
| 700 REIMBURSEMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 720 CONVENTION | 1,888.72 | 0.00 | 0.00 | 0.00 | 1,888.72 |
| F DISTRICT CUSTODIAL Totals: | 1,888.72 | 0.00 | 0.00 | 0.00 | 1,888.72 |
| Report Totals: | 12,643.71 | 3,141.01 | 3,433.07 | 0.00 | 12,351.65 |

ALL Data
Current Cash Balance Report
77
Arranged by:
Date: 02/01/2005 thru 02/28/2005

| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A EXTRA-CURRICULAR ACTIVITIES |  |  |  |  |  |
| 1010 Kdgn Field Trips | 77.00 | 0.00 | 0.00 | 0.00 | 77.00 |
| 1011 FIRST GRADE FIELD TRIP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1012 SECOND GRADE FIELD TRIP | 82.50 | 0.00 | 0.00 | 0.00 | 82.50 |
| 1013 THIRD GRADE FIELD TRIP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1014 FOURTH GRADE FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1015 FIFTH GRADE FIELD TRIPS | 0.00 | 178.50 | 0.00 | 0.00 | 178.50 |
| 1016 K-5 SPED FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| A EXTRA-CURRICULAR ACTIVITIES Totals: | 159.50 | 178.50 | 0.00 | 0.00 | 338.00 |
| Report Totals: | 159.50 | 178.50 | 0.00 | 0.00 | 338.00 |

$$
\begin{array}{r}
0.00 \\
0 \cdot 00 \\
12.35 \cdot 65 \\
336 \cdot 00
\end{array} \div
$$

$\therefore \quad r i$

Current Cash Balance Report
Arranged by:
Date: 02/01/2005 thru 02/28/2005

| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| A ACTIVITY GENERAL FUND |  |  |  | 0.00 | 0.00 |
| 100 VENDING | 529.24 | 92.61 | 72.36 | 0.00 | 549.49 |
| 110 GENERAL FUND | 5,124.14 | 2,080.34 | 1,158.14 | 0.00 | 6,046.34 |
| 120 interest on checking | 467.02 | 2.58 | 0.00 | 0.00 | 6.046 .34 469.60 |
| A ACTIVITY GENERAL FUND Totals: | 6,120.40 | 2,175.53 | 1,230.50 | 0.00 | 7,065.43 |
| D CLUBS AND ORGANIZATIONS |  |  |  |  | 7,065.43 |
| 501 STUDENT COUNCIL | 214.91 | 0.00 | 0.00 | 0.00 | 214.91 |
| 510 Art Projects | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 520 T-shirts | 389.50 | 0.00 | 0.00 | 0.00 | 389.50 |
| 550 Pencils | -352.17 | 60.00 | 0.00 | 0.00 | -292.17 |
| 590 Books-James Solhiem | 0.00 | 0.00 | 1,099.12 | 0.00 | -1,099.12 |
| 655 Landscaping | 71.06 | 0.00 | 0.00 | 0.00 | $-1,099.12$ 71.06 |
| 690 Marquee Fund | 0.00 | 0.00 | 0.00 | 0.00 | 71.06 0.00 |
| D CLUBS AND ORGANIZATIONS Totals: | 323.30 | 60.00 | 1,099.12 | 0.00 |  |
| E ADMINISTRATIVE CUSTODIAL ACCT |  |  |  | 0.00 | 715.82 |
| 602 HOSPITALITY | 438.18 | 280.00 | 118.27 | 0.00 | 599.91 |
| 606 MAGAZINES | 638.50 | 13.00 | 0.00 | 0.00 | 651.50 |
| 610 LIBRARY | 2,746.30 | 233.20 | 0.00 | 0.00 | 2,979.50 |
| 615 FIELD TRIPS | -1,328.75 | 0.00 | 717.40 | 0.00 | -2,046.15 |
| 620 PTO | 0.00 | 0.00 | 0.00 | 0.00 | -2,046.15 |
| 625 MUSIC DEPT. | 21.68 | 0.00 | 0.00 | 0.00 | 21.68 |
| 630 PICTURES | -73.15 | 1.050.00 | 14.97 | 0.00 | 961.88 |
| E ADMINISTRATIVE CUSTODIAL ACCT Totals: | 2.442 .76 | 1,576.20 | 850.64 | 0.00 | 3,168.32 |
| Report Totals: | 8,886.46 | 3,811.73 | 3,180.26 | 0.00 | 9,517.93 |

ALL Data
Date: 02/01/2005 thru 02/28/2005

## Current Cash Balance Report

Arranged by: Group ID and Activity Number

| Activity Number and Name |  | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A Extra-Curricular Activities |  |  |  |  |  |  |
| 1000 Kdg . field trips |  | 470.25 | 0.00 | 0.00 | 0.00 | 470.25 |
| 1010 1st Grade - field trips |  | 0.00 | 0.00 | 0.00 | 0.00 | 470.25 |
| 1020 2nd Grade - field trips |  | 164.86 | 0.00 | 0.00 | 0.00 | 0.00 164.86 |
| 1030 3rd Grade - field trips |  | 677.75 | 0.00 | 0.00 | 0 | 164.86 |
| 1040 4th Grade - field trips |  | 236.00 | 0.00 | 0.00 | 000 | 677.75 |
| 1050 5th Grade - field trips |  | 0.00 | 392.50 | 0.00 | 0.00 | 236.00 |
| 1090 SPED - field trips |  | 0.00 | 0.00 | 0.00 | 0.00 | . 02.50 |
| A Extra-Curricular Activities Totals: |  | 1,548.86 | 392.50 | 0.00 | 0.00 | $\underline{0.041 .36}$ |
|  | Report Totals: | 1,548.86 | 392.50 | 0.00 | 0.00 | 1,941.36 |

Date: 02/01/2005 thru 02/28/2005
Group ID and Activity Number

Activity Number and Name
A ACTIVITY GENERAL FUND
100 VENDING
110 GENERAL FUND
115 Interest Earned Checking
A ACTIVITY GENERAL FUND Totals:
D CLUBS AND ORGANIZATIONS 510 STUDENT COUNCIL
D CLUBS AND ORGANIZATIONS Totals:
E ADMINISTRATIVE CUSTODIAL ACCT 606 MAGAZINES
610 LIBRARY
615 FIELD TRIPS
620 HOSPITALITY FUND
630 FUND RAISER
635 SAFETY PATROL
640 ART
650 5th Grade Art
E ADMINISTRATIVE CUSTODIAL ACCT Totals:
F DISTRICT CUSTODIAL
710 RUSWICK GRANT
720 CONVENTION
F DISTRICT CUSTODIAL Totals:

Beginning Cash
Receipts
Disbursements
Adjustments
Cash Balance

| $1,019.02$ | 80.06 | 397.95 | 0.00 | 701.13 |
| ---: | ---: | ---: | ---: | ---: |
| $6,197.92$ | 0.00 | 132.92 | 0.00 | $6,065.00$ |
| 592.74 | 2.31 | 0.00 | 0.00 | 595.05 |
|  | 82.809 .68 | 530.87 | 0.00 | $7,361.18$ |


| 283.22 |  |  |  |
| :--- | :--- | :--- | :--- |
| 283.22 | 0.00 |  |  |
| 0.00 | 0.00 | 0.00 | 0.00 |
| 283.22 |  |  |  |
| 283.22 |  |  |  |


| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| ---: | ---: | ---: | ---: | ---: |
| -65.31 | 0.00 | 161.09 | 0.00 | -226.40 |
| 637.79 | 0.00 | 397.04 | 0.00 | 240.75 |
| -11.34 | 0.00 | 0.00 | 0.00 | -11.34 |
| 433.82 | 40.00 | 141.45 | 0.00 | 332.37 |
| 46.75 | 0.00 | 0.00 | 0.00 | 46.75 |
| 941.73 | 0.00 | 0.00 | 0.00 | 941.73 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 40.00 | 699.58 | 0.00 | 1.323 .86 |




1000 KG Field Trips
1100 1st Grade-Field Trips
1200 2nd Grade-Field Trips
1300 3rd Grade-Field Trips
1400 th Grade-Field Trips
1500 5th Grade-Field Trips Totals:



Totals:
A ACTIVITY GENERAL FUND
100 Vending
110 General
112 Bank Charges and Interest
A ACTIVITY GENERAL FUND Totals:
D CLUBS AND ORGANIZATIONS
501 Student Council
502 YEARBOOK-N/A
611 Hitchcock Clothing
D CLUBS AND ORGANIZATIONS Totals:
E ADMINISTRATIVE CUSTODIAL ACCT
601 Site Base
602 Landscaping
603 Field Trip
604 Classroom Supplies
605 READ
606 Classroom Magazines
607 NOT USED
608 Drug Awareness-N/A
609 Playground Equipment
610 Library
612 HOSPITALITY
613 Art Fund
614 Hitchcock Mini Classes
E ADMINISTRATIVE CUSTODIAL ACCT Totals:
F DISTRICT CUSTODIAL
620 NOT USED
F DISTRICT CUSTODIAL Totals:

| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| ---: | ---: | ---: | ---: | ---: |
|  | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  |  |  |  |
| $1,298.72$ | 319.50 | 94.28 | 0.00 | $1,523.94$ |
| $3,591.91$ | $2,205.00$ | $1,540.95$ | 0.00 | $4,255.96$ |
| 47.15 | 2.60 | 0.00 | 0.00 | 49.75 |
| $4,937.78$ | $2,527.10$ | $1,635.23$ | 0.00 | $5,829.65$ |


| 0.42 | 351.79 | 0.00 | 0.00 | 352.21 |
| ---: | ---: | ---: | ---: | ---: |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 45.26 | 0.00 |  |  |  |
| 45.68 | 351.79 | 0.00 | 0.00 | 45.26 |
|  | 0.00 | 0.00 | 397.47 |  |


| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| ---: | ---: | ---: | ---: | ---: |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| -710.63 | 0.00 | 170.16 | 0.00 | -880.79 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 849.96 | 0.00 | 0.00 | 0.00 | 849.96 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 624.93 | $2,243.95$ | $1,850.88$ | 0.00 | $1,018.00$ |
| 371.32 | 7.15 | 22.50 | 0.00 | 355.97 |
| $3,035.17$ | 0.00 | 0.00 | 0.00 | $3,035.17$ |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| $4,170.75$ | $2,251.10$ | $2,043.54$ | 0.00 | $\mathbf{4 , 3 7 8 . 3 1}$ |


|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Report Totais: | 9,154.2 | 29.99 | 78.77 | 0.00 |  |


| Date: $02 / 01 / 2005$ thru 02/28/2005 |  |  |  | Group ID and Activity Number |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |  |
| A Extra-Curricular Activities |  |  |  |  |  |  |
| 1000 Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 1001 Kindergarten | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 1010 First Grade | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 1020 Second Grade | 86.30 | 0.00 | 0.00 | 0.00 | 86.30 |  |
| 1030 Third Grade | 0.00 | 92.50 | 0.00 | 0.00 | 92.50 |  |
| 1040 Fourth Grade | 385.00 | 0.00 | 0.00 | 0.00 | 385.00 |  |
| 1050 Fifth Grade | 234.75 | 257.70 | 0.00 | 0.00 | 492.45 |  |
| A Extra-Curricular Activities Totals: |  | 706.05 | 350.20 | 0.00 | 0.00 | $1,056.25$ |
|  |  | 706.05 | 350.20 | 0.00 | 0.00 | $1,056.25$ |


| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A ACTIVITY GENERAL FUND |  |  |  |  |  |
| 100 VENDING | 3,701.19 | 323.75 | 190.40 | 0.00 | 3.834 .54 |
| 110 GENERAL FUND | 4,667.80 | 1,715.00 | 517.72 | 0.00 | 5,865.08 |
| 200 INTEREST EARNED CHECKING | 565.02 | 3.42 | 0.00 | 0.00 | 568.44 |
| A ACTIVITY GENERAL FUND Totals: | 8,934.01 | 2,042.17 | 708.12 | 0.00 | 10,268.06 |
| D CLUBS AND ORGANIZATIONS |  |  |  |  |  |
| 501 STUDENT COUNCIL | 2,043.87 | 635.29 | 475.15 | 0.00 | 2,204.01 |
| D CLUBS AND ORGANIZATIONS Totals: | 2,043.87 | 635.29 | 475.15 | 0.00 | 2,204.01 |
| E ADMINISTRATIVE CUSTODIAL ACCT |  |  |  |  |  |
| 601 PTATEACHER | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 610 LIBRARY | 1,835.28 | 2,973.84 | 2,448.89 | 0.00 | 2,360.23 |
| 615 FIELD TRIPS | 49.83 | 0.00 | 0.00 | 0.00 | 49.83 |
| E ADMINISTRATIVE CUSTODIAL ACCT Totals: | 1,885.11 | 2,973.84 | 2,448.89 | 0.00 | 2,410.06 |
| F DISTRICT CUSTODIAL |  |  |  |  |  |
| 700 REIMBURSEMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 720 CONVENTION FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| F DISTRICT CUSTODIAL Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Report Totals: | 12,862.99 | 5,651.30 | 3,632.16 | 0.00 | 14,882.13 |

## SUBMITTED BY:

$\qquad$

APRROVED:


Date: 02/01/2005 thru 02/28/2005

| Activity Number and Name |  | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A Extra-Curricular Activities |  |  |  |  |  |  |
| 1000 Field Trips |  | 20.10 | 0.00 | 0.00 | 0.00 | 20.10 |
| 1010 First Grade |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1020 Second Grade |  | 406.90 | 0.00 | 0.00 | 0.00 | 406.90 |
| 1030 Third Grade |  | 263.00 | 0.00 | 0.00 | 0.00 | 263.00 |
| 1040 Fourth Grade |  | 306.00 | 0.00 | 0.00 | 0.00 | 306.00 |
| 1050 Fifth Grade |  | 96.00 | 0.00 | 0.00 | 0.00 | 96.00 |
| 1060 Kindergarten |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| A Extra-Curricular Activities Totals: |  | 1,092.00 | 0.00 | 0.00 | 0.00 | 1.092.00 |
|  | Report Totals: | 1,092.00 | 0.00 | 0.00 | 0.00 | 1,092.00 |

## SUBMITTED BY: <br> Mary Bobka

POSITION:


8/Arranged by:
Group ID and Activity Number

Date: 02/01/2005 thru 02/28/2005

| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A ACTIVITY GENERAL FUND |  |  |  |  |  |
| 100 VENDING | 563.12 | 142.69 | 105.64 | 0.00 | 600.17 |
| 110 GENERAL | 980.53 | 816.75 | 895.81 | 0.00 | 901.47 |
| 120 RETIREMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 125 INTEREST EARNED | 17.59 | 3.15 | 0.00 | 0.00 | 20.74 |
| A ACTIVITY GENERAL FUND Totals: | 1,561.24 | 962.59 | 1,001.45 | 0.00 | 1,522.38 |
| C CLUBS AND ORGANIZATIONS |  |  |  |  |  |
| 501 ST. COUNCIL | 246.56 | 442.36 | 174.68 | 0.00 | 514.24 |
| 503 SAFE CLUB | 1.84 | 0.00 | 0.00 | 0.00 | 1.84 |
| C CLUBS AND ORGANIZATIONS Totals: | 248.40 | 442.36 | 174.68 | 0.00 | 516.08 |
| E ADMINISTRATIVE CUSTODIAL ACCT |  |  |  |  |  |
| 602 HOSPITALITY | 1,817.72 | 0.00 | 70.62 | 0.00 | 1,747.10 |
| 604 ART | 3,799.95 | 0.00 | 319.00 | 0.00 | 3,480.95 |
| 606 MINI CLASSES | -1,174.05 | 0.00 | 0.00 | 0.00 | -1,174.05 |
| 607 PE/MUSIC | 3,913.59 | 4,242.73 | 2,257.24 | 0.00 | 5,899.08 |
| 610 LIBRARY | 1,477.45 | 11.99 | 12.69 | 0.00 | 1,476.75 |
| 612 TECHNOLOGY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 615 FIELD TRIPS | -6,100.06 | 0.00 | 384.24 | 0.00 | -6,484.30 |
| 620 MONTESSORI PRESCHOOL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| E ADMINISTRATIVE CUSTODIAL ACCT Totals: | 3.734 .60 | 4,254.72 | 3,043.79 | 0.00 | 4,945.53 |
| F DISTRICT CUSTODIAL |  |  |  |  |  |
| 700 REINBURSEMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 720 CONVENTION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| F DISTRICT CUSTODIAL Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Report Totals: | 5,544.24 | 5,659.67 | 4,219.92 | 0.00 | 6,983.99 |

Beginning Cash
Receipts Disbursements
Adjustments
Cash Balance

| 1000 Kindergarten |  | 294.50 | 0.00 | 0.00 | 0.00 | 294.50 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1010 First Grade |  | 297.50 | 127.00 | 0.00 | 0.00 | 424.50 |
| 1020 Second Grade |  | 234.00 | 0.00 | 0.00 | 0.00 | 234.00 |
| 1030 Third Grade |  | 312.00 | 0.00 | 0.00 | 0.00 | 312.00 |
| 1040 Fourth Grade |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1050 Fifth Grade |  | 451.65 | 0.00 | 0.00 | 0.00 | 451.65 |
| 2000 Preprimary Montessori |  | 1,416.80 | 0.00 | 0.00 | 0.00 | 1,416.80 |
| 2010 Primary Montessori |  | 1,016.25 | 0.00 | 0.00 | 0.00 | 1,016.25 |
| 2020 Intermediate Montessori |  | 1,228.50 | 112.50 | 0.00 | 0.00 | 1,341.00 |
| 2030 Preschool |  | 827.75 | 96.40 | 0.00 | 0.00 | 924.15 |
| 3000 Mini Classes |  | 1,294.50 | 0.00 | 0.00 | 0.00 | 1,294.50 |
| Totals: |  | 7,373.45 | 335.90 | 0.00 | 0.00 | 7,709.35 |
|  | Report Totals: | 7,373.45 | 335.90 | 0.00 | 0.00 | 7,709.35 |

Beginning Cash
Receipts Disbursements
Adjustments
Cash Balance

| A | ACTIVITY GENERAL FUND | - | , | - |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 100 VENDING | 1,068.92 | 62.57 | 47.01 | 0.00 | 1,084.48 |
|  | 110 GENERAL FUND | 667.73 | 1,146.84 | 532.71 | 0.00 | 1,281.86 |
|  | 115 INTEREST EARNED CHECKING | 103.46 | 0.00 | 0.00 | 0.00 | 103.46 |
| A | ACTIVITY GENERAL FUND Totals: | 1,840.11 | 1,209.41 | 579.72 | 0.00 | 2,469.80 |
| D | CLUBS AND ORGANIZATIONS |  |  |  |  |  |
|  | 501 STUDENT COUNCIL | 340.34 | 243.00 | 159.79 | 0.00 | 423.55 |
|  | 510 BOOK CLUB | 16.24 | 0.00 | 0.00 | 0.00 | 16.24 |
|  | 511 CONFLICT MANAGERS | -4.33 | 0.00 | 0.00 | 0.00 | -4.33 |
|  | 615 SAFETY PATROL | 31.27 | 0.00 | 0.00 | 0.00 | 31.27 |
|  | 635 M.A.D. | 1.55 | 0.00 | 0.00 | 0.00 | 1.55 |
| D | CLUBS AND ORGANIZATIONS Totals: | 385.07 | 243.00 | 159.79 | 0.00 | 468.28 |
| E | ADMINISTRATIVE CUSTODIAL ACCT |  |  |  |  |  |
|  | 600 REIMBUSEMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 601 SITE BASE | 65.26 | 0.00 | 0.00 | 0.00 | 65.26 |
|  | 602 HOSPITALITY | 608.05 | 0.00 | 0.00 | 0.00 | 608.05 |
|  | 603 FIELD TRIPS | -1,621.58 | 0.00 | 462.08 | 0.00 | -2,083.66 |
|  | 605 READ | 229.86 | 0.00 | 0.00 | 0.00 | 229.86 |
|  | 610 LIBRARY | 1,715.03 | 210.00 | 0.00 | 0.00 | 1,925.03 |
|  | 620 CONVENTION FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 630 PAYBACK | 923.24 | 986.39 | 0.00 | 0.00 | 1,909.63 |
|  | 640 SPED GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 650 PLAYGROUND | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 |
| E | ADMINISTRATIVE CUSTODIAL ACCT Totals: | 2,919.86 | 1,196.39 | 462.08 | 0.00 | 3,654.17 |
|  | Report Totals: | 5,145.04 | 2,648.80 | 1,201.59 | 0.00 | 6,592.25 |

Date: 02/01/2005 thru 02/28/2005

| Activity Number and Name |  | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A EXTRA CURRICULAR ACTIVITIES |  |  |  |  |  |  |
| 1005 KINDERGARTEN |  | 350.76 | 280.00 | 0.00 | 0.00 | 630.76 |
| 1010 FIRST GRADE |  | 509.45 | 0.00 | 0.00 | 0.00 | 509.45 |
| 1020 SECOND GRADE |  | 141.75 | 0.00 | 0.00 | 0.00 | 141.75 |
| 1030 THIRD GRADE |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1040 FOURTH GRADE |  | 454.90 | 0.00 | 0.00 | 0.00 | 454.90 |
| 1050 FIFTH GRADE |  | 340.50 | 131.00 | 0.00 | 0.00 | 471.50 |
| 1060 PHYSICAL EDUCATION |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| A EXTRA CURRICULAR ACTIVITIES Totals: |  | 1,797.36 | 411.00 | 0.00 | 0.00 | 2,208.36 |
|  | Report Totals: | 1,797.36 | 411.00 | 0.00 | 0.00 | 2,208.36 |

# Current Cash Balance Report 

Arranged by:
Date: 02/01/2005 thru 02/28/2005
Group ID and Activity Number



Bone folrebshe:


| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A ACTIVITY GENERAL FUND |  |  |  |  |  |
| 100 Vending | 2,058.97 | 0.00 | 240.45 | 0.00 | 1,818.52 |
| 110 General | 2,255.73 | 0.00 | 0.00 | 0.00 | 2,255.73 |
| 120 Interest Earned Checking | 135.59 | 4.45 | 0.00 | 0.00 | 140.04 |
| A ACTIVITY GENERAL FUND Totals: | 4,450.29 | 4.45 | 240.45 | 0.00 | 4,214.29 |
| D CLUBS AND ORGANIZATIONS |  |  |  |  |  |
| 501 Student Council | 1,639.50 | 0.00 | 0.00 | 0.00 | 1,639.50 |
| 502 5th Grade Club | 320.43 | 0.00 | 0.00 | 0.00 | 320.43 |
| D CLUBS AND ORGANIZATIONS Totals: | 1,959.93 | 0.00 | 0.00 | 0.00 | 1,959.93 |
| E ADMINISTRATIVE CUSTODIAL ACCT |  |  |  |  |  |
| 601 Site Base Plan Annual Updates | 1,190.87 | 0.00 | 0.00 | 0.00 | 1,190.87 |
| 602 Staff Hospitality | 611.72 | 0.00 | 33.01 | 0.00 | 578.71 |
| 603 Field Trips | -2,715.21 | 0.00 | 56.72 | 0.00 | -2,771.93 |
| 608 Grants | 188.00 | 0.00 | 0.00 | 0.00 | 188.00 |
| 609 Technology | 1,475.37 | 0.00 | 0.00 | 0.00 | 1,475.37 |
| 610 Media | 2,271.37 | 0.00 | 0.00 | 0.00 | 2,271.37 |
| 611 Cultural Arts | 1,301.63 | 0.00 | 0.00 | 0.00 | 1,301.63 |
| 612 Safety Patrol | -71.17 | 0.00 | 0.00 | 0.00 | -71.17 |
| 614 SP MONTESSORI | 826.12 | 0.00 | 0.00 | 0.00 | 826.12 |
| 615 PayBac | 1,520.40 | 0.00 | 0.00 | 0.00 | 1,520.40 |
| 616 P.E. | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 617 Music | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 618 READ | 454.64 | 0.00 | 0.00 | 0.00 | 454.64 |
| 620 NORRIS SPECIAL PROJECTS | 2,829.00 | 0.00 | 0.00 | 0.00 | 2,829.00 |
| 621 Montessori Snack Account | 1,606.99 | 0.00 | 0.00 | 0.00 | 1,606.99 |
| E ADMINISTRATIVE CUSTODIAL ACCT Totals: | 11,489.73 | 0.00 | 89.73 | 0.00 | 11,400.00 |
| G DISTRICT CUST. ACCOUNTS |  |  |  |  |  |
| 800 Reimbursement | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 802 Convention | 41.22 | 0.00 | 0.00 | 0.00 | 41.22 |
| G DISTRICT CUST. ACCOUNTS Totals: | 41.22 | 0.00 | 0.00 | 0.00 | 41.22 |
| Report Totals: | 17,941.17 | 4.45 | 330.18 | 0.00 | 17,615.44 |

93
93 Arranged by: Group ID and Activity Number
Date: 02/01/2005 thru 02/28/2005
Activity Number and Name
A Extra-Curricular Activities
1000 Kindergarten Field Trips
1010 First Grade Field Trips
1020 Second Grade Field Trips
1030 Third Grade Field Trips
1040 Fourth Grade Field Trips
1050 Fifth Grade Field Trips
1060 Montessori Field Trips
2000 Clubs
2010 Choir
2050 Student Council
A Extra-Curricular Activities Totals:

| Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| ---: | ---: | ---: | ---: | ---: |
| 366.75 | 0.00 | 0.00 | 0.00 | 366.75 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 87.25 | 0.00 | 0.00 | 0.00 | 87.25 |
| 92.00 | 0.00 | 0.00 | 0.00 | 92.00 |
| 319.00 | 0.00 | 0.00 | 0.00 | 319.00 |
| 212.00 | 0.00 | 0.00 | 0.00 | 212.00 |
| $1,492.80$ | 0.00 | 0.00 | 0.00 | 1.492 .80 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 336.50 | 0.00 | 0.00 | 0.00 | 336.50 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| $2,906.30$ | 0.00 | 0.00 | 0.00 | $2,906.30$ |
| $2,906.30$ | 0.00 | 0.00 | 0.00 | $2,906.30$ |

610 unused library account
Totals:
A ACTIVITY GENERAL FUND
100 VENDING
110 GENERAL FUND
125 interest earned checking
A ACTIVITY GENERAL FUND Totals:
D CLUBS AND ORGANIZATIONS
501 STUDENT COUNCIL
505 GRADE 5 ACTIVITY
510 STAND CLUB
D CLUBS AND ORGANIZATIONS Totals:
E ADMINISTRATIVE CUSTODIAL
602 HOSPITALITY
606 MAGAZINES
610 LIBRARY
615 FIELD TRIPS
620 PAYBACK PARTNER
625 CORPORATE DONATIONS
630 SPELL-A-THON
635 HOST
640 OTHER STUDENT ACTIVITIES
645 TOOLS FOR SCHOOLS
650 ARTWORKS
E ADMINISTRATIVE CUSTODIAL Totals:
F DISTRICT CUSTODIAL
700 REIMBURSEMENT
720 CONVENTION
F DISTRICT CUSTODIAL Totals:


| $4,107.51$ | 107.63 | 482.49 | 0.00 | $3,732.65$ |
| ---: | ---: | ---: | ---: | ---: |
| $7,824.02$ | $1,110.00$ | 14.55 | 0.00 | $8,919.47$ |
| $1,146.68$ | 6.46 | 0.00 | 0.00 | $1,153.14$ |
|  | $13,078.21$ | $1,224.09$ | 497.04 | 0.00 |


| $1,388.91$ | 149.00 | 0.00 | 0.00 | $1,537.91$ |
| ---: | ---: | ---: | ---: | ---: |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 136.99 | 0.00 | 124.00 | 0.00 | 12.99 |
|  | 149.00 | 124.00 | 0.00 | $1,550.90$ |


| $1,131.88$ | 0.00 | 41.78 | 0.00 | $1,090.10$ |
| ---: | ---: | ---: | ---: | ---: |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| $3,547.78$ | 0.00 | 278.57 | 0.00 | $3,269.21$ |
| $-1,139.37$ | 0.00 | 85.08 | 0.00 | $-1,224.45$ |
| 866.63 | 0.00 | 111.48 | 0.00 | 755.15 |
| $4,545.01$ | 0.00 | 0.00 | 0.00 | $4,545.01$ |
| 219.05 | 0.00 | 0.00 | 0.00 | 219.05 |
| -4.11 | 0.00 | 0.00 | 0.00 | -4.11 |
| 78.68 | 0.00 | 0.00 | 0.00 | 78.68 |
| $1,000.00$ | 0.00 | 0.00 | 0.00 | $1,000.00$ |
| 776.82 | 0.00 | 0.00 | 0.00 | 776.82 |
| $11,022.37$ | 0.00 | 516.91 | 0.00 | $10,505.46$ |
|  |  | 0.00 |  |  |
| 0.00 | 0.00 | 0.00 | 0.00 |  |
| 686.50 | 0.00 | 0.00 | 0.00 | 686.50 |
| 686.50 | 0.00 | 0.00 | 0.00 | 686.50 |
| $26,312.98$ | $1,373.09$ | $1,137.95$ | 0.00 | $26,548.12$ |



SECRETARY




| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A ACTIVITY GENERAL FUND |  |  |  |  |  |
| 100 GENERAL FUND | 3,074.57 | 1,168.00 | 337.17 | 0.00 | 3,905.40 |
| 110 VENDING | 2,451.65 | 82.61 | 189.79 | 0.00 | 2,344.47 |
| 120 INTEREST EARNED CHECKING | 375.25 | 3.43 | 0.00 | 0.00 | 378.68 |
| A ACTIVITY GENERAL FUND Totals: | 5,901.47 | 1,254.04 | 526.96 | 0.00 | 6,628.55 |
| B CLUBS AND ORGANIZATIONS |  |  |  |  |  |
| 201 STUDENT COUNCIL | 1,020.57 | 327.00 | 545.03 | 0.00 | 802.54 |
| 211 SAFETY PATROL | 25.00 | 0.00 | 0.00 | 0.00 | 25.00 |
| B CLUBS AND ORGANIZATIONS Totals: | 1,045.57 | 327.00 | 545.03 | 0.00 | 827.54 |
| C ADMINISTRATIVE CUSTODIAL ACCT |  |  |  |  |  |
| 301 MEDIA | 3,713.32 | 5,221.01 | 14.03 | 0.00 | 8,920.30 |
| 305 FIELD TRIPS | -4,374.68 | 0.00 | 170.16 | 0.00 | -4,544.84 |
| 310 HOSPITALITY | 823.56 | 99.00 | 115.51 | 0.00 | 807.05 |
| 320 BIRTHDAY BOOK CLUB | 1,011.97 | 100.00 | 0.00 | 0.00 | 1,111.97 |
| 330 GRANTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 340 PTA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| C ADMINISTRATIVE CUSTODIAL ACCT Totals: | 1,174.17 | 5,420.01 | 299.70 | 0.00 | 6,294.48 |
| Report Totals: | 8,121.21 | 7,001.05 | 1,371.69 | 0.00 | 13,750.57 |

Activity Number and Name
A Classroom Collections
1000 Kindergarten
1001 1st Grade
1002 2nd Grade
1003 3rd Grade
1004 4th Grade
1005 5th Grade
1010 Self Contained Room
1020 Preschool
A Classroom Collections Totals:
B Clubs
2000 Student Council 2010 Chorus

B Clubs Totals:

Beginning Cash Receipts Disbursements Adjustments Cash Balance

| 776.50 | 0.00 | 0.00 | 0.00 | 776.50 |
| ---: | ---: | ---: | ---: | ---: |
| $1,385.55$ | 0.00 | 0.00 | 0.00 | $1,385.55$ |
| 263.25 | 0.00 | 0.00 | 0.00 | 263.25 |
| $1,375.00$ | 0.00 | 0.00 | 0.00 | $1,375.00$ |
| 165.25 | 652.00 | 0.00 | 0.00 | 817.25 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 652.00 | 0.00 | 0.00 | $4,617.55$ |
|  |  |  |  |  |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| $3,965.55$ | 652.00 | 0.00 | 0.00 | $4,617.55$ |



98 Arranged by:
Date: 02/01/2005 thru 02/28/2005
Group ID and Activity Number
Activity Number and Name
Beginning Cash Receipts Disbursements Adjustments Cash Balance

100 Vending
110 General Fund
120 PRINCIPALS ADMIN. FUND
130 Interest Earned Checking
140 WEDNESDAY CLASSES/MI
A General Fund Totals:
B Clubs \& Organizations
501 Student Council
B Clubs \& Organizations Totals:
C Administrative Custodial 600 KG Classroom Activity

601 Site Base
602 Hospitality
605 1st Classroom Activity
606 Books and Magazines
610 Library
611 2nd Classroom Activity
615 Field Trips
616 Ord Classroom Activity
620 Ceiling Tiles
625 Multiple Intelligences
626 Mini Classes
627 Art
C Administrative Custodial Totals:
D District Custodial
700 Reimbursement
720 Convention
D District Custodial Totals:


ALL Data
Date: 02/01/2005 thru 02/28/2005

Activity Number and Name

10001 1st Grade Field Trip
10002 2nd Grade Field Trip 10003 3rd Grade Field Trip 10004 4th Grade Field Trip 10005 5th Grade Field Trip 10010 KG Field Trip Totals:

Arranged by: Group ID and Activity Number

Activity Number and Name
A ACTIVITY GENERAL FUND 100 GENERAL FUND
110 VENDING
120 INTEREST EARNED CHECKING
A ACTIVITY GENERAL FUND Totals:
B CLUBS AND ORGANIZATIONS 201 STUDENT COUNCIL
B CLUBS AND ORGANIZATIONS Totals:
C ADMINISTRATIVE CUSTODIAL ACCT
301 Hospitality
310 MEDIA
315 FIELD TRIPS
320 BIRTHDAY BOOK CLUB
330 DONATIONS
C ADMINISTRATIVE CUSTODIAL ACCT Totals:
Report Totals:


$3-20-05$

Activity Number and Name
A EXTRA CURRICULAR ACTIVITIES 1000 KINDERGARTEN FIELD TRIPS
1001 GRADE 1 FIELD TRIPS
1002 GRADE 2 FIELD TRIPS
1003 GRADE 3 FIELD TRIPS
1004 GRADE 4 FIELD TRIPS
1005 GRADE 5 FIELD TRIPS
A EXTRA CURRICULAR ACTIVITIES Totals:

Beginning Cash

|  | 878.25 | 0.00 |
| ---: | ---: | ---: |
|  | 917.70 | 0.00 |
| 182.95 | 0.00 |  |
|  | $1,363.87$ | 0.00 |
|  | 495.00 | 0.00 |
|  | 0.00 | 184.00 |
|  | $3,837.77$ |  |
|  | $3,837.77$ | 184.00 |

Adjustments
Cash Balance

|  |  |  |
| ---: | ---: | ---: |
| 0.00 | 0.00 | 878.25 |
| 0.00 | 0.00 | 917.70 |
| 0.00 | 0.00 | 182.95 |
| 0.00 | 0.00 | $1,363.87$ |
| 0.00 | 0.00 | 495.00 |
| 0.00 | 0.00 | 184.00 |
| 0.00 | 0.00 | $4,021.77$ |
| 0.00 | 0.00 | $4,021.77$ |



3-28-05

$3-28-25$

102 Arranged by:
Group ID and Activity Number

Date: 02/01/2005 thru 02/28/2005
Activity Number and Name
A ACTIVITY GENERAL FUND
100 STAFF VENDING
101 STUDENT VENDING
110 GENERAL FUND
115 INTEREST EARNED CHECKING
815 ENRICHMENT DAY
5000 FIELD IMPROVEMENT
A ACTIVITY GENERAL FUND Totals:
C FAMILY NIGHTS
400 KINDERGARTEN HOST FAMILY NIGHTS
401 GR. 1 HOST FAMILY NIGHT
403 GR. 3 HOST FAMILY NIGHT
404 GR. 4 HOST FAMILY NIGHT
405 GR. 5 HOST FAMILY NIGHT
410 CHOIR HOST FAMILY NIGHT
411 CHESS CLUB HOST FAMILY NIGHT
412 SAFETY PATROL HOST FAMILY NIGHT
413 PLAYGROUND COM. HOST FAMILY NIGHT
C FAMILY NIGHTS Totals:
D CLUBS AND ORGANIZATIONS
501 STUDENT COUNCIL
901 US WEST VOLUNTEER GRANTS \& OTHERS
D CLUBS AND ORGANIZATIONS TOtals:
E ADMINISTRATIVE CUSTODIAL ACCT 610 MEDIA
615 FIELD TRIPS
701 TECHNOLOGY
801 GIFTED/HAL
E ADMINISTRATIVE CUSTODIAL ACCT Totals:
F DISTRICT CUSTODIAL
700 NOT USED
720 NOT USED
F DISTRICT CUSTODIAL Totals:
H OUTDOOR LEARNING ENVIRONMENT (OLE)
3000 BRICK ORDERS \& OTHER
H OUTDOOR LEARNING ENVIRONMENT (OLE) Totals:
Report Totals:
Beginning Cash Receipts Disbursements Adjustments Cash Balance $\begin{array}{rrrrr}884.01 & 62.53 & 26.04 & 0.00 & 920.50 \\ 3,124.77 & 97.63 & 301.95 & 0.00 & 2,920.45 \\ 2,793.11 & 1.142 .00 & 45.92 & 0.00 & 3.889 .19 \\ 16.82 & 2.55 & 0.00 & 0.00 & 19.37 \\ 837.83 & 0.00 & 343.75 & 0.00 & 494.08 \\ 440.00 & 2,577.10 & 0.00 & 0.00 & 3,017.10 \\ & 3,881.81 & 717.66 & 0.00 & 11,260.69\end{array}$






## Current Cash Balance Report

105
Arranged by:
Group ID and Activity Number

| Date: 02/02/2005 thru 02/28/2005 |  |  |  |  | Group ID and Activity Number |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Activity Number and Name |  | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| 555 FITNESS ROOM |  | 1,077.91 | 300.00 | 0.00 | 0.00 | 1,377.91 |
| 570 |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 580 OTHER SCHOOL CUSTODIAL |  | 0.27 | 139.95 | 0.00 | 0.00 | 140.22 |
| 582 |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 585 TEAMMATES |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 590 TEAM 6A |  | 295.72 | 0.00 | 0.00 | 0.00 | 295.72 |
| 591 TEAM 6B |  | 247.27 | 0.00 | 10.32 | 0.00 | 236.95 |
| 592 TEAM 6C |  | 267.38 | 0.00 | 0.00 | 0.00 | 267.38 |
| 593 TEAM 7A |  | 221.46 | 0.00 | 0.00 | 0.00 | 221.46 |
| 594 TEAM 7B |  | 211.18 | 0.00 | 0.00 | 0.00 | 211.18 |
| 595 |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 596 TEAM 8A |  | 261.30 | 0.00 | 0.00 | 0.00 | 261.30 |
| 597 TEAM 8B |  | 236.00 | 0.00 | 0.00 | 0.00 | 236.00 |
| 598 |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| E School Custodial Accounts Totals: |  | 13,772.50 | 1,370.59 | 2,340.74 | 0.00 | 12,802.35 |
| G Investments |  |  |  |  |  |  |
| 700 SAVINGS |  | -9,021.15 | 0.00 | 0.00 | 0.00 | -9,021.15 |
| 710 INTEREST ON SAVINGS |  | 4,021.15 | 0.00 | 0.00 | 0.00 | 4,021.15 |
| G Investments Totals: |  | $-5,000.00$ | 0.00 | 0.00 | 0.00 | -5,000.00 |
| H Athletic Department |  |  |  |  |  |  |
| 810 |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 820 |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| H Athletic Department Totals: |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | Report Totals: | 68,953.37 | 5,618.96 | 5,471.03 | 0.00 | 69,101.30 |

ALL Data
Date: 02/01/2005 thru 02/28/2005

| Activity Number and Name |  | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1350 HAL FIELD TRIPS |  | 30.00 | 0.00 | 0.00 | 0.00 | 30.00 |
| 1510 FIELD TRIPS |  | 583.00 | 110.00 | 0.00 | 0.00 | 693.00 |
| 2320 YOUTH TO YOUTH |  | 3,022.80 | 665.00 | 0.00 | 0.00 | 3,687.80 |
| 2400 STUDENT COUNCIL |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2410 VOLLEYBALL CLUB |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2440 SCRAPBOOK CLUB |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2442 FCS CLUB |  | 161.00 | 0.00 | 0.00 | 0.00 | 161.00 |
| 2450 ARTS \& CRAFTS CLUB |  | 360.00 | 0.00 | 0.00 | 0.00 | 360.00 |
| 2470 SPIRIT CLUB |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2500 MUSIC CLUB |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3205 ATHLETIC |  | 5,458.00 | 1,551.00 | 0.00 | 0.00 | 7,009.00 |
| Totals: |  | 9,614.80 | 2,326.00 | 0.00 | 0.00 | 11,940.80 |
|  | Report Totals: | 9,614.80 | 2,326.00 | 0.00 | 0.00 | 11,940.80 |



10备rranged by:

Date: 02/01/2005 thru 02/28/2005
Activity Number and Name

2655
2665 Drama Club
2670 Cross Country Club
Totals:
A EXTRACURRICULAR ACTIVITIES
1000 Field Trips
2000 Clubs/Activities
2610 Student Council
2615 Youth-to-Youth
2625 FCS Club
2630 Swing Choir
2635 Environmental Club
2645 Art Club
2650 HAL
2655 Dance Club
3000 Athletics
A EXTRACURRICULAR ACTIVITIES Totals:

Beginning Cash

|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 105.00 | 0.00 | 0.00 | 0.00 | 105.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 105.00 | 0.00 | 0.00 | 0.00 | 105.00 |
|  | 1,484.00 | 1,154.30 | 0.00 | 0.00 | 2,638.30 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 364.00 | 0.00 | 0.00 | 0.00 | 364.00 |
|  | 1,291.00 | 0.00 | 0.00 | 0.00 | 1,291.00 |
|  | 401.68 | 0.00 | 0.00 | 0.00 | 401.68 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 93.31 | 0.00 | 0.00 | 0.00 | 93.31 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 522.50 | 171.00 | 0.00 | 0.00 | 693.50 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 11,207.77 | 0.00 | 0.00 | 0.00 | 11,207.77 |
|  | 15,364.26 | 1,325.30 | 0.00 | 0.00 | 16,689.56 |
| Report Totals: | 15,469.26 | 1,325.30 | 0.00 | 0.00 | 16,794.56 |


| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A GENERAL FUNDS |  |  |  |  |  |
| 100 VENDING MACHINES | 10,046.32 | 3,166.00 | 0.00 | 0.00 | 13,212.32 |
| 105 STAFF VENDING MACHINES | 488.79 | 0.00 | 48.19 | 0.00 | 440.60 |
| 110 GENERAL | -6,302.06 | 611.58 | 1,466.16 | 22.45 | -7,134.19 |
| 120 PENCIL. FUND (SCHOOL IMPROV.) | 565.17 | 174.00 | 0.00 | 0.00 | 739.17 |
| 150 INTEREST EARNED CHECKING | 3,058.26 | 0.00 | 0.00 | 0.00 | 3,058.26 |
| 170 INTEREST EARNED SAVINGS | 15,806.38 | 173.43 | 0.00 | -2,866.00 | 13,113.81 |
| 180 BUILDING IMPROVEMENTS FUND | -48.00 | 0.00 | 2,866.00 | 2,866.00 | -48.00 |
| 190 PAYBAC FUND | 1,051.58 | 5.00 | 0.00 | 0.00 | 1,056.58 |
| A GENERAL FUNDS Totals: | 24,666.44 | 4,130.01 | 4,380.35 | 22.45 | 24,438.55 |
| B ATHLETICS |  |  |  |  |  |
| 200 ATHLETICS PROGRAM | 10,601.68 | 0.00 | 1,569.40 | 44.00 | 9,076.28 |
| B ATHLETICS Totals: | 10,601.68 | 0.00 | 1,569.40 | 44.00 | 9,076.28 |
| C ACADEMIC CLUBS |  |  |  |  |  |
| 305 ART CLUB | -292.79 | 0.00 | 0.00 | 0.00 | -292.79 |
| 310 YEARBOOKS | 753.32 | 0.00 | 112.79 | 0.00 | 640.53 |
| 315 BOWLING CLUB | 5.12 | 0.00 | 0.00 | 0.00 | 5.12 |
| 320 FAMILY CONSUMER SCIENCE CLUB | -57.58 | 0.00 | 16.14 | 0.00 | -73.72 |
| 330 DRAMA | 91.83 | 0.00 | 0.00 | 0.00 | 91.83 |
| 335 PING PONG | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 340 TENNIS CLUB | -519.16 | 0.00 | 0.00 | 0.00 | -519.16 |
| 350 SKI CLUB | 23.13 | 0.00 | 1,455.00 | 0.00 | -1,431.87 |
| C ACADEMIC CLUBS Totals: | 3.87 | 0.00 | 1,583.93 | 0.00 | -1,580.06 |
| D CLUBS AND ORGANIZATIONS |  |  |  |  |  |
| 400 STUDENT COUNCIL | 1,146.25 | 0.00 | 368.80 | 0.00 | 777.45 |
| 425 YOUTH TO YOUTH | -1,839.15 | 458.05 | 100.00 | 20.00 | -1,461.10 |
| D CLUBS AND ORGANIZATIONS Totals: | -692.90 | 458.05 | 468.80 | 20.00 | -683.65 |
| E SCHOOL CUSTODIAL ACCOUNTS |  |  |  |  |  |
| 500 BAND | 939.40 | 0.00 | 0.00 | 0.00 | 939.40 |
| 501 SITE BASE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 502 HOSPITALITY | 1,003.61 | 0.00 | 0.00 | 0.00 | 1,003.61 |
| 503 BAND CONTEST/CLINIC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 504 ROTARY ACTIVITY FUND | 379.60 | 0.00 | 0.00 | -44.00 | 335.60 |
| 505 FINES | 1,812.68 | 29.00 | 15.00 | 0.00 | 1,826.68 |
| 506 MONTESSORI (6TH) | -40.12 | 0.00 | 0.00 | 0.00 | -40.12 |
| 507 TEAMMATES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 508 MONTESSORI $7 / 8$ | -3,388.72 | 0.00 | 0.00 | 0.00 | -3,388.72 |
| 509 FUNDRAISER '02-03 (SCHOLARSHIPS, | 5,913.04 | 0.00 | 0.00 | 0.00 | 5,913.04 |
| 510 TRANSPORTATION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 511 NEW TEACHER FUND | 151.09 | 100.00 | 0.00 | 0.00 | 251.09 |
| 512 KIDS HELPING KIDS FUND | 88.40 | 0.00 | 0.00 | 0.00 | 88.40 |
| 513 MONTESSORI SUPPORT FUND | 3,524.13 | 0.00 | 0.00 | 0.00 | 3,524.13 |
| 514 LACEY LEGACY FUND | 218.44 | 0.00 | 0.00 | 0.00 | 218.44 |
| 515 ASSIGNMENT NOTEBOOKS | 552.65 | 0.00 | 0.00 | 0.00 | 552.65 |
| 516 6A SUPPORT FUND | 408.00 | 0.00 | 3.50 | 0.00 | 404.50 |
| 517 6B SUPPORT FUND | 405.77 | 0.00 | 0.00 | 0.00 | 405.77 |
| 518 7A SUPPORT FUND | 552.45 | 0.00 | 90.37 | 0.00 | 462.08 |
| 519 7B SUPPORT FUND | 334.40 | 0.00 | 44.30 | 0.00 | 290.10 |
| 520 LIBRARY | 520.00 | 66.51 | 316.88 | 0.00 | 269.63 |
| 521 7C SUPPORT FUND | 187.75 | 0.00 | 0.00 | 0.00 | 187.75 |
| 522 8A SUPPORT FUND | 754.47 | 0.00 | 48.46 | -31.22 | 674.79 |
| 523 8B SUPPORT FUND | 754.42 | 0.00 | 48.46 | -11.23 | 694.73 |

Altanged by:
Date: 02/01/2005 thru 02/28/2005

| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 524 FUNDRAISER '04-05 | 5,797.36 | 0.00 | 0.00 | 0.00 | 5,797.36 |
| 525 FUND RAISER 1995-96-97 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 526 FUNDRAISER '03-'04 (SCHOLARSHIPS, | 1,852.46 | 0.00 | 0.00 | 0.00 | 1,852.46 |
| 530 FUNDRAISER 97-98,COCURRICULAR | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 535 VOCAL MUSIC | 130.81 | 0.00 | 0.00 | 0.00 | 130.81 |
| 540 FUNDRAISER 98-99, LIBRARY | 39.12 | 0.00 | 0.00 | 0.00 | 39.12 |
| 545 ORCHESTRA | 15.86 | 0.00 | 0.00 | 0.00 | 15.86 |
| 550 SUMMER SCHOOL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 555 FUNDRAISER 99-00, PRODUCTIVITY \& | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 560 PHYSICAL EDUCATION | 266.91 | 0.00 | 0.00 | 0.00 | 266.91 |
| 565 FUNDRAISER '00-'01, (SIGNS, SCHOLARSHIPS, | 18.78 | 0.00 | 0.00 | 0.00 | 18.78 |
| 570 P.I.V.O.T. | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 575 ART FEES | 270.61 | 0.00 | 0.00 | 0.00 | 270.61 |
| 580 SEWING (HAAN CRAFT KITS) | 202.03 | 381.45 | 0.00 | 0.00 | 583.48 |
| 585 ENVIRONMENTAL EDUCATION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 590 TECHNOLOGY EDUCATION | 1,188.30 | 114.50 | 0.00 | 0.00 | 1,302.80 |
| 595 FUNDRAISER '01-'02 (COMMONS, CAMPUS, SIGN, | 734.94 | 0.00 | 0.00 | 0.00 | 734.94 |
| E SCHOOL CUSTODIAL ACCOUNTS Totals: | 25,588.64 | 691.46 | 566.97 | $-86.45$ | 25,626.68 |
| F DISTRICT CUSTODIAL ACCOUNTS |  |  |  |  |  |
| 620 CONFERENCE ACCOUNT | 1,028.93 | 0.00 | 0.00 | 0.00 | 1,028.93 |
| F DISTRICT CUSTODIAL ACCOUNTS Totais: | 1,028.93 | 0.00 | 0.00 | 0.00 | 1,028.93 |
| G INVESTMENTS |  |  |  |  |  |
| 700 SAVINGS | -59,145.66 | 0.00 | 173.43 | 0.00 | -59,319.09 |
| 710 INTEREST ON SAVINGS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G INVESTMENTS Totals: | -59,145.66 | 0.00 | 173.43 | 0.00 | -59,319.09 |
| Report Totals: | 2,051.00 | 5,279.52 | 8,742.88 | 0.00 | -1,412.36 |



Atranged by: Group ID and Activity Number

Date: 02/01/2005 thru 02/28/2005
Activity Number and Name
A EXTRACURRICULAR 1005 7A FIELD TRIP
$10107 B$ FIELD TRIP 1015 7C FIELD TRIP 1020 7TH GRADE FIELD TRIP
1030 6A FIELD TRIP 1035 6B FIELD TRIP 1040 6C FIELD TRIP 1045 6TH GRADE FIELD TRIP 1050 8A FIELD TRIP 10558 8B FIELD TRIP 1060 8TH GRADE FIELD TRIP
1065 H. A. L. FIELD TRIP
1075 FRENCH FIELD TRIP
1080 GERMAN FIELD TRIP
1506 MONTESSORI (6TH)
1508 MONTESSORI $(7,8)$
A EXTRACURRICULAR Totals:
B EXTRACURRICULAR 2305 ART CLUB
2315 BOWLING CLUB
2320 FAMILY CONSUMER SCIENCE CLUB
2330 DRAMA CLUB
2340 TENNIS CLUB
2350 SKI CLUB
2425 YOUTH TO YOUTH CLUB
2500 BAND
2535 VOCAL MUSIC
2545 ORCHESTRA
2600 MUSIC - EXTRACURRICULAR
B EXTRACURRICULAR Totals:
C EXTRACURRICULAR 3200 ATHLETICS
C EXTRACURRICULAR Totals:
Beginning Cash
Receipts Disbursements Adjustments

Cash Balance

|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1,414.05 | 7.00 | 0.00 | 0.00 | 1,421.05 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2,290.00 | 0.00 | 0.00 | 0.00 | 2,290.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 510.00 | 207.00 | 0.00 | 0.00 | 717.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 170.00 | 0.00 | 0.00 | 0.00 | 170.00 |
|  | 4,625.00 | 0.00 | 0.00 | 0.00 | 4,625.00 |
|  | 9,009.05 | 214.00 | 0.00 | 0.00 | 9,223.05 |
|  | 410.00 | 0.00 | 0.00 | 0.00 | 410.00 |
|  | 423.00 | 0.00 | 0.00 | 0.00 | 423.00 |
|  | 140.00 | 0.00 | 0.00 | 0.00 | 140.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 660.00 | 20.00 | 0.00 | 0.00 | 680.00 |
|  | 855.00 | 543.00 | 0.00 | 0.00 | 1,398.00 |
|  | 1,920.00 | 0.00 | 0.00 | 0.00 | 1,920.00 |
|  | 36.00 | 0.00 | 0.00 | 0.00 | 36.00 |
|  | 159.00 | 144.00 | 0.00 | 0.00 | 303.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1,768.55 | 0.00 | 0.00 | 0.00 | 1,768.55 |
|  | 6,371.55 | 707.00 | 0.00 | 0.00 | 7,078.55 |
|  | $7,510.00$ | 2,816.00 | 0.00 | 0.00 | 10,326.00 |
|  | 7,510.00 | 2,816.00 | 0.00 | 0.00 | 10,326.00 |
| Report Totals: | 22,890.60 | 3,737.00 | 0.00 | 0.00 | 26,627.60 |



Arranged by:
Group ID and Activity Number

Activity Number and Name
Beginning Cash Receipts Disbursements Adjustments

Cash Balance
A GENERAL FUNDS

105 STAFF VENDING
110 GENERAL FUND
112 PAYBAC
115 KIEWIT T-SHIRT-SALES/PROJECTS
116 CLASSIACTIVITY T-SHIRTS
117 BOOK ORDERS
119 SITE IMPROVEMENT
120 SCHOOL IMPROVEMENT TEAM
130 BUS
140 RETIREMENT
150 PARENT/TEACHER RESOURCE LIB
155 TECHNOLOGY
165 ROTARY
170 SCHOLARSHIP
180 SPECIAL PROJECTS
185 LEARNING CENTER
190 STAFF DEVELOPMENT
195 STUDENT ACTIVITIES
196 PARENTS FOR TEACHER APPRECIATION
197 VOCAL MUSIC
198 KETV GRANT/LAURA THOREEN
A GENERAL FUNDS Totals:
B ATHLETICS
200 ATHLETICS
210 MULTI-PURPOSE PROJECT
B ATHLETICS Totals:
C ACADEMIC CLUBS
300 INTERNATIONAL CLUB
305 VOLUNTEER CLUB
310 YEARBOOK
315 DRAMA CLUB
320 YOUTH-TO-YOUTH
325 STUDENT COUNCIL
330 SCIENCE CLUB
335 ART CLUB
355 SPEECH CLUB
360 DESTINATION IMAGINATION CLUB
C ACADEMIC CLUBS Totals:
D CLUBS AND ORGANIZATIONS
420 SNACK AND STITCH
D CLUBS AND ORGANIZATIONS Totals:
E SCHOOL CUSTODIAL ACCOUNTS
520 SOCIAL/HOSPITALITY
530 PE/LOCK
540 HOME ARTS
550 INDUSTRIAL ARTS
560 ART CLASS
580 LIBRARY
581 6A FIELD TRIP
582 SR FILCLD TRIP

| 11,293.39 | 0.00 | 704.83 | 0.00 | 10,588.56 |
| :---: | :---: | :---: | :---: | :---: |
| 1,112.70 | 0.00 | 62.20 | 0.00 | 1,050.50 |
| 2,874.30 | 9.00 | 0.00 | 0.00 | 2,883.30 |
| 2,096.25 | 0.00 | 0.00 | 0.00 | 2,096.25 |
| 7,733.40 | 0.00 | 0.00 | 0.00 | 7,733.40 |
| -31.50 | 14.90 | 14.90 | 0.00 | -31.50 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 28,323.50 | 39,681.29 | 0.00 | 0.00 | 68,004.79 |
| 2,955.18 | 0.00 | 0.00 | 0.00 | 2,955.18 |
| 7,470.65 | 0.00 | 0.00 | 0.00 | 7,470.65 |
| 516.81 | 0.00 | 0.00 | 0.00 | 516.81 |
| 405.56 | 0.00 | 87.78 | 0.00 | 317.78 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 621.91 | 0.00 | 0.00 | 0.00 | 621.91 |
| 146.06 | 0.00 | 0.00 | 0.00 | 146.06 |
| 3,917.65 | 0.00 | 0.00 | 0.00 | 3,917.65 |
| 430.13 | 0.00 | 0.00 | 0.00 | 430.13 |
| 3,440.01 | 0.00 | 456.05 | 0.00 | 2,983.96 |
| 6,133.90 | 0.00 | 60.00 | 0.00 | 6,073.90 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 700.00 | 0.00 | 0.00 | 0.00 | 700.00 |
| 80,139.90 | 39,705.19 | 1,385.76 | 0.00 | 118,459.33 |
| 7,165.08 | 0.00 | 1,495.17 | 0.00 | 5,669.91 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 7,165.08 | 0.00 | 1,495.17 | 0.00 | 5,669.91 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1,921.00 | 0.00 | 0.00 | 0.00 | 1,921.00 |
| 14,725.76 | 0.00 | 19.88 | 0.00 | 14,705.88 |
| 1,412.97 | 0.00 | 0.00 | 0.00 | 1,412.97 |
| 1,647.70 | 0.00 | 0.00 | 0.00 | 1,647.70 |
| 3,186.73 | 924.00 | 409.10 | 0.00 | 3,701.63 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| -143.30 | 0.00 | 39.67 | 0.00 | -182.97 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 22,750.86 | 924.00 | 468.65 | 0.00 | 23,206.21 |
| -11.45 | 0.00 | 0.00 | 0.00 | -11.45 |
| -11.45 | 0.00 | 0.00 | 0.00 | -11.45 |
| 1,813.53 | 0.00 | 25.00 | 0.00 | 1,788.53 |
| 2,261.52 | 0.00 | 0.00 | 0.00 | 2,261.52 |
| 245.96 | 0.50 | 0.00 | 0.00 | 246.46 |
| 3,679.79 | 207.00 | 81.70 | 0.00 | 3,805.09 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3,132.07 | 70.00 | 647.29 | 0.00 | 2,554.78 |
| -427.76 | 0.00 | 0.00 | 0.00 | -427.76 |
| -5i4.98 | 0.00 | 0.00 | 0.00 | -514.98 |

Date: 02/01/2005 thru 02/28/2005



Date: 02/01/2005 thru 02/28/2005
Group ID and Activity Number



Date: 02/01/2005 thru 02/28/2005

| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A GENERAL FUNDS |  |  |  |  |  |
| 100 VENDING (POP) | 7,573.39 | 0.00 | 0.00 | 0.00 | 7,573.39 |
| 101 VENDING (PENS \& PENCILS) | 59.16 | 127.00 | 0.00 | 0.00 | 186.16 |
| 102 VENDING (CANDY) | 952.25 | 0.00 | 0.00 | 0.00 | 952.25 |
| 103 VENDING (ICE CREAM) | 81.74 | 0.00 | 0.00 | 0.00 | 81.74 |
| 104 VENDING (STAFF) | 795.15 | 0.00 | 0.00 | 0.00 | 795.15 |
| 110 GENERAL | 2,054.01 | 158.35 | 987.44 | 0.00 | 1,224.92 |
| 115 BUNNELL BOOK ORDERS | -16.75 | 0.00 | 0.00 | 0.00 | -16.75 |
| 120 BIERMAN BOOK ORDERS | 36.50 | 0.00 | 0.00 | 0.00 | 36.50 |
| 125 MAUST BOOK ORDER | 0.20 | 0.00 | 0.00 | 0.00 | 0.20 |
| 126 BRABLEC BOOK ORDERS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 130 MEF SCHOLARSHIP | 2,000.00 | 0.00 | 0.00 | 0.00 | 2,000.00 |
| 135 HOSPITALITY FUND | 907.09 | 0.00 | 0.00 | 0.00 | 907.09 |
| 140 CHARVAT BOOK ORDERS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 145 NOT USED | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 150 NOT USED | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| A GENERAL FUNDS Totals: | 14,442.74 | 285.35 | 987.44 | 0.00 | 13,740.65 |
| B ATHLETICS |  |  |  |  |  |
| 200 ATHLETICS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 210 FOOTBALL | -3,355.46 | 0.00 | 0.00 | 0.00 | -3,355.46 |
| 220 BASKETBALL | -621.33 | 550.00 | 718.07 | 0.00 | -789.40 |
| 230 VOLLEYBALL | -4,045.48 | 0.00 | 0.00 | 0.00 | -4,045.48 |
| 240 WRESTLING | -473.23 | 0.00 | 540.16 | 0.00 | -1,013.39 |
| 250 CROSS COUNTRY | -252.25 | 0.00 | 0.00 | 0.00 | -252.25 |
| 260 TRACK \& FIELD | -378.62 | 0.00 | 0.00 | 0.00 | -378.62 |
| B ATHLETICS Totals: | -9,126.37 | 550.00 | 1,258.23 | 0.00 | -9,834,60 |
| C ACADEMIC CLUBS |  |  |  |  |  |
| 300 ANNUAL | -67.10 | 0.00 | 0.00 | 0.00 | -67.10 |
| 305 ART CLUB | 459.08 | 0.00 | 0.00 | 0.00 | 459.08 |
| 306 CHESS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 310 DRAMA CLUB | 105.13 | 0.00 | 0.00 | 0.00 | 105.13 |
| 315 YOUTH TO YOUTH | 226.35 | 5.00 | 85.08 | 0.00 | 146.27 |
| 317 FRENCH CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 318 MUSTANG MENTORS | 46.32 | 0.00 | 0.00 | 0.00 | 46.32 |
| 320 SCIENCE CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 321 SCRAPBOOK CLUB | -120.22 | 0.00 | 0.00 | 0.00 | -120.22 |
| 325 SKI CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 330 SPANISH CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 335 VOLUNTEER CLUB | 74.12 | 0.00 | 0.00 | 0.00 | 74.12 |
| 340 SPED CAMPING TRIP | 33.14 | 0.00 | 0.00 | 0.00 | 33.14 |
| 345 NOT USED | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 350 FORENSICS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| C ACADEMIC CLUBS Totals: | 756.82 | 5.00 | 85.08 | 0.00 | 676.74 |
| D CLUBS AND ORGANIZATIONS |  |  |  |  |  |
| 400 STUDENT COUNCIL | 809.31 | 0.00 | 344.70 | 0.00 | 464.61 |
| D CLUBS AND ORGANIZATIONS Totals: | 809.31 | 0.00 | 344.70 | 0.00 | 464.61 |
| E SCHOOL CUSTODIAL ACCOUNTS |  |  |  |  |  |
| 500 ART PROJECTS | 1,279.05 | 27.00 | 0.00 | 0.00 | 1,306.05 |
| 501 BAND CONTEST/CLINIC | 537.52 | 0.00 | 0.00 | 0.00 | 537.52 |
| 502 SWING CHOIR | 81.52 | 0.00 | 0.00 | 0.00 | 81.52 |
| 503 HONOR CHOIR | -39.59 | 0.00 | 0.00 | 0.00 | -39.59 |
| 504 JȦZZ EAAND | -217.3i | 0.00 | 0.00 | 0.00 | -217.31 |





Date: 02/01/2005 thru 02/28/2005
Group ID and Activity Number




| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A ACTIVITY GENERAL FUND |  |  |  |  |  |
| 100 Vending Machines | 12,983.06 | 96.60 | 447.79 | 0.00 | 12,631.87 |
| 101 Coffee \& Water Machines | -91.20 | 30.00 | 149.95 | 0.00 | -211.15 |
| 102 Building Beautification | 2,457.22 | 0.00 | 0.00 | 0.00 | 2,457.22 |
| 103 Vending machines-staff | -40.11 | 0.00 | 0.00 | 0.00 | -40.11 |
| 104 Freedom Shrine Donations | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 110 General | 348.07 | 22.50 | 339.59 | 0.00 | 30.98 |
| 149 Discretionary Spending | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 150 Sweatshir Sales | 161.56 | 0.00 | 52.00 | 0.00 | 109.56 |
| A ACTIVITY GENERAL FUND Totals: | 15,818.60 | 149.10 | 989.33 | 0.00 | 14,978.37 |
| B ATHLETICS |  |  |  |  |  |
| 201 Athletics | -8,948.28 | 141.75 | 1,973.40 | 0.00 | -10,779.93 |
| 202 Athletics Assistance from Rotary | 578.50 | 0.00 | 0.00 | 0.00 | 578.50 |
| B ATHLETICS Totals: | -8,369.78 | 141.75 | 1,973.40 | 0.00 | -10,201.43 |
| C ACADEMIC Clubs |  |  |  |  |  |
| 301 Yearbook | -1,004.86 | 1,555.00 | 278.00 | 0.00 | 272.14 |
| 302 Swing/Girls' Choir | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 303 Jazz Band | -181.00 | 0.00 | 0.00 | 0.00 | -181.00 |
| C ACADEMIC CLUBS Totals: | -1,185.86 | 1,555.00 | 278.00 | 0.00 | 91.14 |
| D CLUBS AND ORGANIZATIONS |  |  |  |  |  |
| 401 Art Club | -82.04 | 0.00 | 0.00 | 0.00 | -82.04 |
| 402 Chess Club | 87.49 | 0.00 | 0.00 | 0.00 | 87.49 |
| 403 Computer Club | 17.22 | 0.00 | 0.00 | 0.00 | 17.22 |
| 404 Drama Club | 110.25 | 0.00 | 0.00 | 0.00 | 110.25 |
| 405 Environmental Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 406 Golf Club | 230.00 | 0.00 | 0.00 | 0.00 | 230.00 |
| 407 Student Newspaper | 38.69 | 0.00 | 0.00 | 0.00 | 38.69 |
| 408 Science Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 409 Home Ec Club | 284.63 | 0.00 | 0.00 | 0.00 | 284.63 |
| 410 Student Council | 986.24 | 1,044.31 | 1,132.78 | 0.00 | 897.77 |
| 411 Youth to Youth | 1.11 | 0.00 | 29.10 | 0.00 | -27.99 |
| 413 Wits Clash/Knowledge Masters | 82.00 | 0.00 | 60.00 | 0.00 | 22.00 |
| 414 Ski Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 415 Photography Club | 107.78 | 0.00 | 0.00 | 0.00 | 107.78 |
| 416 Literary Club | 145.59 | 0.00 | 0.00 | 0.00 | 145.59 |
| 417 Summer Opportunities | 307.03 | 0.00 | 0.00 | 0.00 | 307.03 |
| 418 Spirit Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 419 Engineering Club | 15.26 | 0.00 | 0.00 | 0.00 | 15.26 |
| 420 Japanese Club | 48.22 | 0.00 | 0.00 | 0.00 | 48.22 |
| 421 Dulcimer Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| D CLUBS AND ORGANIZATIONS Totals: | 2,379.47 | 1,044.31 | 1,221.88 | 0.00 | 2,201.90 |
| E ADMIN CUSTODIAL ACCOUNTS |  |  |  |  |  |
| 601 Employee Hospitality | 843.33 | 0.00 | 96.40 | 0.00 | 746.93 |
| 603 Gym Fees | 684.36 | 0.00 | 0.00 | 0.00 | 684.36 |
| 604 Art | 1,442.70 | 0.00 | 0.00 | 0.00 | 1,442.70 |
| 605 Book Fines | 5,763.95 | 13.00 | 0.00 | 0.00 | 5,776.95 |
| 606 Library | 2,366.34 | 34.95 | 16.95 | 0.00 | 2,384.34 |
| 607 Parent Pack Organization | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 608 Leadership Workshop | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 609 Parent Pack Resource | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 610 8th Grade Farewell | 1,657.88 | 0.00 | 0.00 | 0.00 | 1,657.88 |
| 6 6i Direciury Adivertisememis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Russeli Mliddie Schooi |  | 0310 | 200509:18:10 |  | Page i |

119rranged by:
Group ID and Activity Number
Date: 02/01/2005 thru 02/28/2005

| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 612 Peer Tutor/Learning Center | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 618 Counseling | 33.33 | 0.00 | 0.00 | 0.00 | 33.33 |
| E ADMIN CUSTODIAL ACCOUNTS Totals: | 12,791.89 | 47.95 | 113.35 | 0.00 | 12,726.49 |
| F ACADEMIC CUSTODIAL ACCOUNTS |  |  |  |  |  |
| 701 HAL | 32.35 | 0.00 | 0.00 | 0.00 | 32.35 |
| 702 Industrial Technology | 2,472.10 | 0.00 | 62.70 | 0.00 | 2,409.40 |
| 703 Home Economics | 244.77 | 581.70 | 725.68 | 0.00 | 100.79 |
| 704 TEAM 6A | 115.14 | 0.00 | 42.58 | 0.00 | 72.56 |
| 705 TEAM 6B | 315.70 | 0.00 | 0.00 | 0.00 | 315.70 |
| 706 TEAM 7A | 246.33 | 0.00 | 0.00 | 0.00 | 246.33 |
| 707 TEAM 7B | 347.49 | 0.00 | 23.22 | 10.56 | 334.83 |
| 708 TEAM 8A | 282.82 | 0.00 | 84.42 | 0.00 | 198.40 |
| 709 TEAM 8B | 413.91 | 0.00 | 0.00 | -10.56 | 403.35 |
| 710 TEAM 7C | 327.72 | 0.00 | 0.00 | 0.00 | 327.72 |
| 711 TEAM 6C | 305.86 | 0.00 | 0.00 | 0.00 | 305.86 |
| 712 TEAM 8C | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 713 Field Trips - balance from prior years | 1,457.73 | 0.00 | 0.00 | 0.00 | 1,457.73 |
| 714 6th grade field trips | -1,890.38 | 0.00 | 981.57 | 0.00 | -2,871.95 |
| 715 7th grade field trips | -1,361.04 | 0.00 | 0.00 | 0.00 | -1,361.04 |
| 716 8th grade field trips | -2,710.18 | 0.00 | 255.24 | 0.00 | -2,965.42 |
| 717 Exploratory Teams | -28.02 | 0.00 | 0.00 | 0.00 | -28.02 |
| 718 Packtime | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 719 Music | -213.32 | 0.00 | 8.67 | 0.00 | -221.99 |
| 720 Orchestra | 115.45 | 0.00 | 42.00 | 0.00 | 73.45 |
| 721 Band | 33.00 | 0.00 | 0.00 | 0.00 | 33.00 |
| 722 Music field trips | -539.15 | 0.00 | 0.00 | 0.00 | -539.15 |
| 723 Orchestra field trips | 15.55 | 0.00 | 26.00 | 0.00 | -10.45 |
| 724 Band field trips | -56.16 | 0.00 | 0.00 | 0.00 | -56.16 |
| 725 HAL Field trips | -194.00 | 0.00 | 154.00 | 0.00 | -348.00 |
| 726 Foreign Language Field Trips | -40.00 | 0.00 | 0.00 | 0.00 | -40.00 |
| F ACADEMIC CUSTODIAL ACCOUNTS Totals: | -306.33 | 581.70 | 2,406.08 | 0.00 | $-2,130.71$ |
| G DISTRICT CUSTODIAL ACCOUNTS |  |  |  |  |  |
| 800 Reimbursement account | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 801 Convention | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 802 Other District Custodial | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G DISTRICT CUSTODIAL ACCOUNTS Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| H investments |  |  |  |  |  |
| 905 Interest on checking | 126.13 | 14.21 | 0.00 | 0.00 | 140.34 |
| H INVESTMENTS Totals: | 126.13 | 14.21 | 0.00 | 0.00 | 140.34 |
| 1 FUNDRAISERS |  |  |  |  |  |
| 1001 Auction | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1002 MAGAZINE SALES | 3,256.89 | 0.00 | 51.71 | 0.00 | 3,205.18 |
| 1003 Entertainment Books | 13,731.87 | 0.00 | 0.00 | 0.00 | 13,731.87 |
| 1004 J.C. Penney | 426.08 | 0.00 | 0.00 | 0.00 | 426.08 |
| 1005 Target donation | 2,156.47 | 0.00 | 0.00 | 0.00 | 2,156.47 |
| 1006 Donations | 3,387.00 | 19.53 | 0.00 | 0.00 | 3,406.53 |
| 1007 Commercial Federal Donation | 1,150.00 | 0.00 | 0.00 | 0.00 | 1,150.00 |
| 1008 Bemis Art Project | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| I FUNDRAISERS Totals: | 24,108.31 | 19.53 | 51.71 | 0.00 | 24,076.13 |

12 Arranged by:
Date: 02/01/2005 thru 02/28/2005



Date $\qquad$

12Arranged by:
Date: 02/01/2005 thru 02/28/2005
Group ID and Activity Number

| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A Field Trips |  |  |  |  |  |
| 1005 6A Field trips/team days | 1,372.05 | 0.00 | 0.00 | 0.00 | 1,372.05 |
| 1010 6B field trips/team day | 735.40 | 0.00 | 0.00 | 0.00 | 735.40 |
| 1011 6C field trips | 795.65 | 0.00 | 0.00 | 0.00 | 795.65 |
| 1015 7A field trips | 662.20 | 0.00 | 0.00 | 0.00 | 662.20 |
| 1020 7B field trips | 61.80 | 0.00 | 0.00 | 0.00 | 61.80 |
| 1025 7C field trips | 813.20 | 0.00 | 0.00 | 0.00 | 813.20 |
| 10308 A field trips | 1,340.29 | 0.00 | 0.00 | 0.00 | 1,340.29 |
| 1035 8B field trips | 1,521.49 | 264.00 | 0.00 | 0.00 | 1,785.49 |
| 10408 C field trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1045 Foreign Language Field trip | 40.00 | 0.00 | 0.00 | 0.00 | 40.00 |
| 1050 Vocal Music Field Trips | 265.00 | 0.00 | 0.00 | 0.00 | 265.00 |
| 1055 Orchestra field trips | 0.00 | 141.00 | 0.00 | 0.00 | 141.00 |
| 1060 HAL Field trip | 582.50 | 0.00 | 0.00 | 0.00 | 582.50 |
| 1065 Band field trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1070 Journalism Field trips | 120.00 | 0.00 | 0.00 | 0.00 | 120.00 |
| 1075 Student Council Fieid Trip | 213.75 | 0.00 | 0.00 | 0.00 | 213.75 |
| A Field Trips Totals: | 8,523.33 | 405.00 | 0.00 | 0.00 | 8,928.33 |
| B Clubs/Activities |  |  |  |  |  |
| 2401 Att Club | 333.75 | 0.00 | 0.00 | 0.00 | 333.75 |
| 2402 Chess Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2406 Golf Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2411 Youth to Youth | 1,206.25 | 0.00 | 0.00 | 0.00 | 1,206.25 |
| 2418 Spirit Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2420 Japanese Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2716 Dulcimer Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| B Clubs/Activities Totals: | 1,540.00 | 0.00 | 0.00 | 0.00 | 1,540.00 |
| C Athletics |  |  |  |  |  |
| 3201 Athletics | 9,456.00 | 2.00 | 0.00 | 0.00 | 9,458.00 |
| C Athletics Totals: | 9,456.00 | 2.00 | 0.00 | 0.00 | 9,458.00 |
|  | 19,519.33 | 407.00 | 0.00 | 0.00 | 19,926.33 |

Date $\qquad$

A ACTIVITY GENERAL FUND

1 NOT IN USE
100 VENDING/C STORE REVENUES/OLD YEAR
101 FRESHMAN STAMPEDE
102 CANDY MACHINES
103 MNHS C-STORE (HOLE IN WALL)
105 MUSTANG MANIA GRANTS
110 GENERAL
120 ACTIVITIES SUPPORT
146 COKE/FOOD SERVICE
150 COCA COLA VENDING
170 INTEREST OF CD'S
180 INTEREST ON NOW ACCOUNT
185 INTEREST ON EAGLE FUND
190 MN SITE IMPROVEMENTS
A ACTIVITY GENERAL FUND Totals:
B ATHLETICSIACTIVITIES
200 ACTIVITIES TRANSPORTATION
201 CONCESSIONS
202 ATHLETICS
203 SPORT FEES**
204 ACTIVITY TICKETS
205 ATHLETIC CLOTHING
210 NHS PHYSICAL SCREENING
215 TEMPORARY HELP/ACT/ATHLETICS
220 ENTRY FEES
230 OFFICIALS
235 DEBATE TRANSPORTATION**
240 FORENSIC TRANSPORTATION**
250 BAND/ORCHESTRA TACT **
260 CHORAL TRANSPORTATION**
B ATHLETICS/ACTIVITIES Totals:
C ACADEMIC CLUBS
301 DECA**
302 FRENCH CLUB
303 LATIN CLUB
304 AP BIOLOGY
305 SPANISH CLUB
307 GERMAN CLUB
308 YEARBOOK
309 NEWSPAPER
311 ASTRONOMY CLUB
312 DECA COOKIE ACCOUNT
314 HISTORY CLUB**
315 SPIRIT SHOP
316 FCCLA**
317 FEA
320 WRITER'S CLUB
325 VIA
524 MULTI-CAT
614 BROADCAST CLUB
615 VICA**

| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 66,780.50 | 0.00 | 177.28 | 0.00 | 66,603.22 |
| -1,312.84 | 0.00 | 0.00 | 0.00 | -1,312.84 |
| 4,662.01 | 2,914.94 | 1,541.02 | 0.00 | 6,035.93 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2,498.83 | 0.00 | 1,776.51 | 0.00 | 722.32 |
| 11,771.17 | 83.83 | 408.80 | 0.00 | 11,446.20 |
| 45,000.00 | 0.00 | 0.00 | 0.00 | 45,000.00 |
| 68,255.00 | 0.00 | 0.00 | 0.00 | 68,255.00 |
| 3,549.58 | 0.00 | 0.00 | 0.00 | 3,549.58 |
| 54,596.54 | 240.72 | 0.00 | 0.00 | 54,837.26 |
| 11,429.80 | 74.43 | 0.00 | 0.00 | 11,504.23 |
| 19,643.59 | 12.82 | 12.82 | 0.00 | 19,643.59 |
| 7,712.79 | 0.00 | 0.00 | 0.00 | 7,712.79 |
| 294,586.97 | 3,326.74 | 3,916.43 | 0.00 | 293,997.28 |
| -16,663.55 | 0.00 | 2,461.12 | 0.00 | -19,124.67 |
| 8,215.82 | 3,470.65 | 3,595.37 | 0.00 | 8,091.10 |
| 135,277.49 | 3,273.01 | 4,185.86 | 0.00 | 134,364.64 |
| -24,538.48 | 0.00 | 0.00 | 0.00 | -24,538.48 |
| 20,275.50 | 10.00 | 0.00 | 0.00 | 20,285.50 |
| 12,867.48 | 30.00 | 0.00 | 20.00 | 12,917.48 |
| 1,400.00 | 0.00 | 0.00 | 0.00 | 1,400.00 |
| -3,667.50 | 0.00 | 0.00 | 0.00 | -3,667.50 |
| -3,873.00 | 0.00 | 240.00 | 0.00 | -4,113.00 |
| -18,315.98 | 0.00 | 2,686.91 | 0.00 | -21,002.89 |
| -2,110.25 | 0.00 | 0.00 | 0.00 | -2,110.25 |
| -3,210.81 | 0.00 | 1,224.47 | 0.00 | -4,435.28 |
| -5,288.70 | 0.00 | 3,965.71 | 0.00 | -9,254.41 |
| -701.91 | 0.00 | 212.70 | 0.00 | -914.61 |
| 99,666.11 | 6,783.66 | 18,572.14 | 20.00 | 87,897,63 |
| -21,078.37 | 0.00 | 1,277.74 | 0.00 | -22,356.11 |
| 1,382.00 | 0.00 | 30.00 | 0.00 | 1,352.00 |
| -35.20 | 0.00 | 198.52 | 0.00 | -233.72 |
| 1.98 | 0.00 | 0.00 | -1.98 | 0.00 |
| 398.32 | 198.42 | 275.84 | 0.00 | 320.90 |
| 92.80 | 0.00 | 0.00 | 0.00 | 92.80 |
| 16,435.82 | 111.00 | 105.75 | 0.00 | 16,441.07 |
| 4,518.97 | 214.00 | 12.45 | 0.00 | 4,720.52 |
| 15.00 | 0.00 | 0.00 | 0.00 | 15.00 |
| 1,834.11 | 704.15 | 629.38 | 0.00 | 1,908.88 |
| -5,490.28 | 120.49 | 86.16 | 0.00 | -5,455.95 |
| 4,968.90 | 1,083.00 | 0.00 | 0.00 | 6,051.90 |
| 4,443.99 | 57.50 | 115.18 | 0.00 | 4,386.31 |
| 86.10 | 0.00 | 0.00 | 0.00 | 86.10 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 343.16 | 0.00 | 0.00 | 0.00 | 343.16 |
| 1,324.35 | 0.00 | 1,324.35 | 0.00 | 0.00 |
| 39.57 | 0.00 | 0.00 | 0.00 | 39.57 |
| 1,891.79 | 0.00 | 385.00 | 0.00 | 1.506.79 |


| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C ACADEMIC CLUBS Totals: | 11,173.01 | 2,488.56 | 4,440.37 | -1.98 | 9,219.22 |
| D CLUBS AND ORGANIZATIONS |  |  |  |  |  |
| 310 VARSITY CHEER FUNDRAISER | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 400 JV CHEER FUNDRAISER | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 401 CANCER FUND | 9,205.46 | 0.00 | 0.00 | 0.00 | 9,205.46 |
| 402 CHEER-UNIFORMS** | 204.41 | 0.00 | 101.00 | 0.00 | 103.41 |
| 403 DAIRY COUNCIL OF NE | -1.57 | 0.00 | 0.00 | 0.00 | -1.57 |
| 404 CHEER-FUNDRAISER | 44.00 | 0.00 | 0.00 | 0.00 | 44.00 |
| 405 DANCE UNIFORMS** | 139.92 | 0.00 | 0.00 | 0.00 | 139.92 |
| 406 DANCE TEAM FUNDRAISER | 188.56 | 310.10 | 193.54 | 0.00 | 305.12 |
| 407 BASEBALL | 1,231.75 | 0.00 | 0.00 | 0.00 | 1,231.75 |
| 408 THESPIAN/DRAMA CLUB | -750.08 | 350.00 | 410.00 | 0.00 | -810.08 |
| 409 CHESS CLUB | 265.15 | 0.00 | 0.00 | 0.00 | 265.15 |
| 410 CROSS COUNTRY FR | 83.12 | 0.00 | 0.00 | 0.00 | 83.12 |
| 411 FOOTBALL FR | 1,735.00 | 0.00 | 495.00 | 0.00 | 1,240.00 |
| 412 BOYS TRACK FR | 697.97 | 0.00 | 0.00 | 0.00 | 697.97 |
| 413 HOSA | 197.21 | 0.00 | 0.00 | 0.00 | 197.21 |
| 414 GIRLS GOLF F/R | 869.25 | 157.93 | 30.95 | 0.00 | 996.23 |
| 415 COLORGUARD UNIFORMS | -2,332.00 | 0.00 | 0.00 | 0.00 | -2,332.00 |
| 416 MUSTANG SCRAMBLE | 2,330.07 | 0.00 | 0.00 | 0.00 | 2,330.07 |
| 417 SOCCER FR | 2,252.09 | 0.00 | 0.00 | 0.00 | 2,252.09 |
| 419 SOFTBALL FR | 294.70 | 0.00 | 0.00 | 0.00 | 294.70 |
| 420 SWIM FR | 411.79 | 305.00 | 0.00 | 0.00 | 716.79 |
| 421 TENNIS FR | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 422 GIRLS TRACK FR | 4,626.90 | 450.00 | 0.00 | 0.00 | 5,076.90 |
| 423 VOLLEYBALL FUNDRAISER | 685.57 | 0.00 | 0.00 | 0.00 | 685.57 |
| 425 LITERARY MAGAZINE | 254.77 | 0.00 | 0.00 | 0.00 | 254.77 |
| 426 BAND** | 5,620.09 | 0.00 | 220.00 | 0.00 | 5,400.09 |
| 427 FLAGS | 1,539.41 | 0.00 | 0.00 | 0.00 | 1,539.41 |
| 428 ENVIRONMENTAL | 400.00 | 0.00 | 0.00 | 0.00 | 400.00 |
| 429 AMNESTY INTERNATIONAL | 57.64 | 0.00 | 0.00 | 0.00 | 57.64 |
| 430 CHORAL** | -37,415.53 | 761.25 | 11,309.59 | 0.00 | -47,963.87 |
| 431 ORCHESTRA** | -28,887.96 | 0.00 | 10,955.91 | 0.00 | -39,843.87 |
| 432 STUDENT COUNCIL | 14,614.10 | 4,084.16 | 1,732.16 | -20.00 | 16,946.10 |
| 433 JCB CONTINGENCY FUND | 2,000.00 | 0.00 | 0.00 | 0.00 | 2,000.00 |
| 434 JUNIOR CLASS | 4,520.36 | 0.00 | 36.00 | 0.00 | 4,484.36 |
| 435 SENIOR CLASS | 1,541.51 | 318.00 | 52.00 | 0.00 | 1,807.51 |
| 436 UNITI | 224.31 | 0.00 | 0.00 | 0.00 | 224.31 |
| 437 NATIONAL HONOR SOCIETY** | 5,900.12 | 1,351.11 | 173.62 | 0.00 | 7,077.61 |
| 438 MUSTANGS MAKING A DIFFERENCE | 159.12 | 0.00 | 0.00 | 0.00 | 159.12 |
| 441 NOT IN USE 10/03 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 445 NOT IN USE 3/04 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 450 INTRAMURALS** | 744.95 | 0.00 | 642.50 | 0.00 | 102.45 |
| 456 BOYS GOLF F/R | 1,057.14 | 829.00 | 508.61 | 0.00 | 1,377.53 |
| 458 NOTIN USE 8/03 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 459 BOYS BASKETBALL CAMP | 882.98 | 0.00 | 75.19 | 0.00 | 807.79 |
| 460 MN/RITZ BB BOOSTER | 769.14 | 0.00 | 0.00 | 0.00 | 769.14 |
| 466 WRESTLING FUNDRAISER | 3,203.83 | 30.00 | 728.33 | 0.00 | 2,505.50 |
| 470 MN/BAHE BB BOOSTERS | 60.00 | 0.00 | 59.71 | 0.00 | 0.29 |
| 477 MILLARD BASKETBALLJOC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 480 BAND TRIP/FR | 1,312.80 | 0.00 | 0.00 | 0.00 | 1,312.80 |
| 500 NFL ACCOUNT | 4,629.80 | 72.00 | 187.00 | 0.00 | 4,514.80 |


| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 505 FROEMMING/MEMORIAL | 184.68 | 0.00 | 0.00 | 0.00 | 184.68 |
| 510 HANDICAP SWIM | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 |
| 515 JAPANESE CLUB | 0.65 | 0.00 | 0.00 | 0.00 | 0.65 |
| 520 GIRLS BASKETBALL CAMP | 913.62 | 0.00 | 31.80 | 0.00 | 881.82 |
| 525 MN GIRLS JV BASKETBALL LEAGUE | 466.22 | 0.00 | 0.00 | 0.00 | 466.22 |
| 526 TSUNAM | 909.73 | 95.79 | 1,005.52 | 0.00 | 0.00 |
| D CLUBS AND ORGANIZATIONS Totals: | 8,492.75 | 9,114.34 | 28,948.43 | -20.00 | -11,361.34 |
| E ADMIN CUSTODIAL ACCOUNTS |  |  |  |  |  |
| 601 COURTESY | 1,738.85 | 0.00 | 15.00 | 0.00 | 1,723.85 |
| 602 CAREER DEVELOPMENT | 2,775.50 | 0.00 | 0.00 | 0.00 | 2,775.50 |
| 603 PARKING STICKERS | 42,195.55 | 210.00 | 1,565.87 | 0.00 | 40,839.68 |
| 604 PARKING FINES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 605 FIELDTRIPS** | -3,233.86 | 6.00 | 0.00 | 0.00 | -3,227.86 |
| 606 AFTER PROM | 0.01 | 0.00 | 0.00 | 0.00 | 0.01 |
| 607 ART | 1,318.54 | 50.00 | 4.75 | 0.00 | 1,363.79 |
| 608 GYM FEES | 16,227.29 | 7.00 | 0.00 | 0.00 | 16,234.29 |
| 609 ART/SCHIMENTI | 265.91 | 0.00 | 0.00 | 0.00 | 265.91 |
| 610 BOOK FINES \& OTHER UNPAID OBLIGATIONS | 11,083.59 | 0.00 | 53.25 | 0.00 | 11,030.34 |
| 611 INDUSTRIAL TECH | 1,558.40 | 91.00 | 0.00 | 0.00 | 1,649.40 |
| 612 STAFF LOUNGE | -4,019.63 | 234.20 | 0.00 | 0.00 | -3,785.43 |
| 613 LIBRARY | 137.48 | 20.00 | 20.00 | 0.00 | 137.48 |
| 616 TRANSCRIPT FEES | 4,011.40 | 5.00 | 0.00 | 0.00 | 4,016.40 |
| 617 POOL | 5,163.01 | 1,272.00 | 1,281.00 | 0.00 | 5,154.01 |
| 618 EUROPEAN BOOKS | 170.16 | 0.00 | 0.00 | 0.00 | 170.16 |
| 619 AP FRENCH WORKBOOKS | 14.00 | 0.00 | 0.00 | 0.00 | 14.00 |
| 620 NOT IN USE 9/1/04 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 621 PE FIELDTRIPS | -727.90 | 0.00 | 0.00 | 0.00 | -727.50 |
| 623 AP LATIN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 624 AP SPANISH | 137.01 | 0.00 | 0.00 | 0.00 | 137.01 |
| 625 AP EXAMS** | 3,106.90 | 0.00 | 0.00 | 0.00 | 3,106.90 |
| 626 NOT IN USE 9/1/04 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 627 NOT IN USE 9/1/04 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 628 ENGLISH/MISCELLANEOUS | 102.00 | 0.00 | 0.00 | 0.00 | 102.00 |
| 629 IB EXAMS** | -13,468.00 | 0.00 | 0.00 | 0.00 | -13,468.00 |
| 670 MARQUEE | 391.98 | 0.00 | 0.00 | 0.00 | 391.98 |
| 675 SALBERG FIELDTRIPS | -968.97 | 0.00 | 310.08 | 0.00 | -1,279.05 |
| \%\%O OTT FIELDTRIPS | -481.59 | 0.00 | 0.00 | 0.00 | -481.59 |
| E ADMIN CUSTODIAL ACCOUNTS Totals: | 67,497.63 | 1,895.20 | 3,249.95 | 0.00 | $66,142.88$ |
| F ACADEMIC CUSTODIAL ACCOUNTS |  |  |  |  |  |
| 300 DEBATE | 445.80 | 1,485.00 | 1,802.89 | 0.00 | 127.91 |
| 321 DRAMA | 5,324.16 | 370.00 | 741.03 | 0.00 | 4,953.13 |
| 622 SPEECH | 5,534.06 | 175.00 | 0.00 | 0.00 | 5,709.06 |
| 701 NOT IN USE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 750 FCS | 476.00 | 0.00 | 0.00 | 0.00 | 476.00 |
| 755 GRADUATION EXPENSES | 2,700.39 | 0.00 | 0.00 | 0.00 | 2,700.39 |
| 760 NOT IN USE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 770 ADVERTISING | 6,745.04 | 0.00 | 0.00 | 0.00 | 6,745.04 |
| F ACADEMIC CUSTODIAL ACCOUNTS Totals: | 21,225.45 | 2,030.00 | 2,543.92 | 0.00 | 20,711.53 |
| G DISTRICT CUSTODIAL ACCOUNTS |  |  |  |  |  |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 220.75 | 417.15 | 203.15 | 0.00 | 350.75 |

Date: 02/01/2005 thru 02/28/2005
Group ID and Activity Number




1.     * 

$165 \cdot 129 \cdot 634$
49316494
002

Date: 02/01/2005 thru 02/28/2005

| Activity Number and Name | Beginning Cash | Receipts | Disbursement | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A EXTRA CURRICULAR |  |  |  |  |  |
| 1000 FIELDTRIPS | 3.439.30 | 0.00 | 0.00 | 0.00 | 3,439.30 |
| 1002 PE FIELDTRIPS | 540.00 | 0.00 | 0.00 | 0.00 | 540.00 |
| 1005 BAND TRIP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1010 DC TRIP | 4,880.00 | 0.00 | 0.00 | 0.00 | 4,880.00 |
| 1012 HISTORY CLUB TRIP | 1,650.00 | 0.00 | 0.00 | 0.00 | 1,650.00 |
| 1013 ORCHESTRA TRIP | 29,263.13 | 7,479.40 | 0.00 | 0.00 | 36,742.53 |
| 1015 FIELDTRIP/OTT | 398.00 | 0.00 | 0.00 | 0.00 | 398.00 |
| 1020 FIELDTRIP/SALBERG | 880.00 | 835.00 | 0.00 | 0.00 | 1,715.00 |
| 2000 BAND/ORCHESTRA FEES | 896.00 | 0.00 | 0.00 | 0.00 | 896.00 |
| 2005 Cheer Camp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2010 CHORAL TRIP | 37,324.18 | 7,114.10 | 0.00 | 0.00 | 44,438.28 |
| 2015 DANCE CAMP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2020 DECA | 19,146.57 | 727.50 | 0.00 | 0.00 | 19,874.07 |
| 2025 FRENCH CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2030 FCCLA | 1,666.00 | 0.00 | 0.00 | 0.00 | 1,666.00 |
| 2050 INTRAMURALS | 567.00 | 0.00 | 0.00 | 0.00 | 567.00 |
| 2060 NATIONAL HONOR SOCIETY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2070 VICA | 575.00 | 0.00 | 0.00 | 0.00 | 575.00 |
| 2307 GERMAN CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3030 LATIN CLUB FEES | 602.00 | 0.00 | 0.00 | 0.00 | 602.00 |
| 3050 SPANISH CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4080 THESPIAN/DRAMA CLUB | 940.00 | 0.00 | 0.00 | 0.00 | 940.00 |
| 4230 SUBS FOR FIELDTRIPS | 3,346.45 | 310.00 | 0.00 | 0.00 | 3,656.45 |
| 5000 ATHLETIC SPORT FEE | 42,440.00 | 0.00 | 0.00 | 0.00 | 42,440.00 |
| 5001 NFL NATIONALS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5235 DEBATE PARTICIPATION | 715.00 | 0.00 | 0.00 | 0.00 | 715.00 |
| 5240 FORENSIC PARTICIPATION | 3,365.00 | 0.00 | 0.00 | 0.00 | 3,365.00 |
| 5250 BAND PARTICIPATION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5260 CHORAL PARTICIPATION | 2,025.00 | 0.00 | 0.00 | 0.00 | 2,025.00 |
| A EXTRA CURRICULAR Totals: | 154,658.63 | 16,466.00 | 0.00 | 0.00 | 171,124.63 |
| B POST SECONDARY EDUCATION |  |  |  |  |  |
| 6625 AP EXAM FEES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6629 IB EXAM FEES | 14,005.00 | 0.00 | 0.00 | 0.00 | 14,005.00 |
| B POST SECONDARY EDUCATION Totals: | 14,005.00 | 0.00 | 0.00 | 0.00 | 14,005.00 |
|  | 168,663.63 | 16,466.00 | 0.00 | 0.00 | 185,129.63 |

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Date: 02/01/2005 thru 02/28/2005

| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A GENERAL FUND EXPENSES |  |  |  |  |  |
| 103 Candy \& Pop Refund | -200.00 | 0.00 | 0.00 | 0.00 | -200.00 |
| 109 Public Relations | -6,574.97 | 0.00 | 827.93 | 0.00 | -7,402.90 |
| 115 General Supplies (Internal) | -329.59 | 0.00 | 0.00 | 0.00 | -329.59 |
| 117 Damage and Loss Property | -1,593.44 | 0.00 | 0.00 | 0.00 | -1,593.44 |
| 120 Extracurr Transportation | -15,524.14 | 0.00 | 3,368.94 | 0.00 | -18,893.08 |
| 121 Athletic Transportation | -10,075.81 | 0.00 | 2,116.96 | 0.00 | -12,192.77 |
| 140 Technology | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 141 Curriculum Support | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 142 Equipment Replacement | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 143 Building Maintenance | -240.00 | 0.00 | 118.00 | 0.00 | -358.00 |
| 145 Community Counselor Support | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 146 Academic Awards | 224.00 | 0.00 | 0.00 | 0.00 | 224.00 |
| 147 Activity Support/Projects | -7,843.40 | 0.00 | 2,586.40 | 0.00 | -10,429.80 |
| 148 Special Projects | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 149 Discretionary Spending | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 150 Convention | -245.91 | 0.00 | 0.00 | 0.00 | -245.91 |
| 151 Personnel Support | -2,810.78 | 0.00 | 207.55 | 0.00 | -3,018.33 |
| 154 National Competition | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 160 Replacement Account | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 162 Activity/Sped | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 166 Stategic Plan (Wellness) | 1,090.06 | 175.00 | 383.48 | 0.00 | 881.58 |
| 199 Bus Checking Bank Charges | -42.00 | 0.00 | 0.00 | 0.00 | -42.00 |
| A GENERAL FUND EXPENSES Totals: | -44,165.98 | 175.00 | 9,609.26 | 0.00 | $-53,600.24$ |
| B GENERAL FUND REVENUE |  |  |  |  |  |
| 100 Vending Machines-Coca-Cola | 60,303.30 | 0.00 | 0.00 | 0.00 | 60,303.30 |
| 101 Vending Machines-Candy | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 102 Bank Charge Revenue | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 104 Staff Coke Fund | -1,155.99 | 0.00 | 0.00 | 0.00 | -1,155.99 |
| 105 Sanitary Machines | 58.75 | 10.25 | 0.00 | 0.00 | 69.00 |
| 110 Replacement Fund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 152 Other Revenue | 7,271.14 | 0.00 | 0.00 | 0.00 | 7,271.14 |
| 153 Graduation Revenue | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 155 PAYBAC Partners | 876.23 | 0.00 | 0.00 | 0.00 | 876.23 |
| 156 Scholarships | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 158 Capital Outlay | 28,064.04 | 0.00 | 371.94 | 4.51 | 27,696.61 |
| 180 Building Revenue | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 185 C Store Revenue (Convenience store) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 189 American Flag Donations | 165.50 | 0.00 | 0.00 | 0.00 | 165.50 |
| 901 Interest on Savings | 354.20 | 67.51 | 0.00 | 0.00 | 421.71 |
| 902 Interest on Business Checking | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 911 Interest on CD | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| B GENERAL FUND REVENUE Totals: | 95,937.17 | 77.76 | 371.94 | 4.51 | 95,547.50 |
| C ATHLETICS |  |  |  |  |  |
| 201 Concessions | 19,008.15 | 3,167.69 | 3,156.16 | 0.00 | 19,019.68 |
| 202 Athletics | -4,572.74 | -970.00 | 3,894.01 | 0.00 | -9,436.75 |
| 204 Athletic Clothing | 152.00 | 0.00 | 0.00 | 0.00 | 152.00 |
| 205 Letter Jackets | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 206 Athletic Tickets | 15,630.50 | 0.00 | 0.00 | 0.00 | 15,630.50 |
| 207 Participation Fee | -50.00 | 0.00 | 0.00 | 0.00 | -50.00 |
| 210 Athletic Capital Outlay | 162,010.27 | 0.00 | 26,979.00 | 0.00 | 135,031.27 |
| 211 Activities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

Date: 02/01/2005 thru 02/28/2005

| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 212 Athletic Fundraisers | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 213 Summer Clinics | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 214 Little Dribblers | 990.04 | 0.00 | 735.89 | 0.00 | 254.15 |
| 215 Athletic Bank Charges | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 216 Athletic Booster Club | 5,376.22 | 1,490.00 | 135.29 | 0.00 | 6,730.93 |
| 218 Candy Revenue | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 220 Football | 4,107.85 | 0.00 | 0.00 | 0.00 | 4,107.85 |
| 221 Volleyball | 7.23 | 0.00 | 0.00 | 0.00 | 7.23 |
| 222 Softball | -2,391.97 | 0.00 | 0.00 | 0.00 | -2,391.97 |
| 223 Tennis (Boys) | -996.86 | 0.00 | 209.75 | 0.00 | -1,206.61 |
| 224 Tennis (Girts) | -83.00 | 0.00 | 0.00 | 0.00 | -83.00 |
| 225 Golf (Boys) | -732.72 | 0.00 | 0.00 | 0.00 | -732.72 |
| 226 Golf (Girls) | -360.84 | 0.00 | 0.00 | 0.00 | -360.84 |
| 227 Wrestling | -2,696.23 | 1,015.00 | 2,152.72 | 0.00 | -3,833.95 |
| 228 Soccer (Boys) | -1,371.53 | 0.00 | 0.00 | 0.00 | -1,371.53 |
| 229 Soccer (Girls) | -3,405.57 | 0.00 | 0.00 | 0.00 | -3,405.57 |
| 230 Baseball | -1,384.38 | 0.00 | 998.23 | 0.00 | -2,382.61 |
| 231 Cross Country (B\&G) | -307.12 | 0.00 | 0.00 | 0.00 | -307.12 |
| 232 Basketball (B\&G) | -688.82 | 3,788.86 | 4,777.19 | 0.00 | -1,677.15 |
| 233 Track (B\&G) | -1,078.74 | 0.00 | 707.28 | 0.00 | -1,786.02 |
| 234 Swimming (B\&G) | 831.52 | 1,941.00 | 1,602.29 | 0.00 | 1,170.23 |
| 235 Gymnastics (B\&G) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 240 Athletic Training | -2,743.41 | 0.00 | 320.00 | 0.00 | -3,063.41 |
| 250 Athletic Transfers | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 280 Golf Tournament | 712.71 | 0.00 | 0.00 | 0.00 | 712.71 |
| 299 Ath Checking Bank Charges | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 915 Interest-Athletic Activity MM | 354.18 | 67.50 | 0.00 | 0.00 | 421.68 |
| 917 Interest on Athletic Checking | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2200 Summer Football | 2,010.63 | 480.00 | 604.49 | 0.00 | 1,886.14 |
| 2221 Summer Voileyball | 3,027.00 | 0.00 | 0.00 | 0.00 | 3,027.00 |
| 2222 Summer Softball | 1,146.60 | 0.00 | 0.00 | 0.00 | 1,146.60 |
| 2228 Summer Boys Soccer | 43.87 | 0.00 | 0.00 | 0.00 | 43.87 |
| 2229 Summer Girs Soccer | 196.98 | 0.00 | 0.00 | 0.00 | 196.98 |
| 2230 Summer Baseball | 17.09 | 0.00 | 0.00 | 0.00 | 17.09 |
| 2231 Summer Girls Basketball | 3,904.39 | 0.00 | 0.00 | 0.00 | 3,904.39 |
| 2232 Summer Boys Basketball | 206.55 | 0.00 | 129.65 | 0.00 | 76.90 |
| C ATHLETICS Totals: | 196,869.85 | 10,980.05 | 46,401.95 | 0.00 | 161,447.95 |
| D ORGANIZATIONS AND CLUBS |  |  |  |  |  |
| 301 DECA | -4,229.47 | 7,433.00 | 8,185.76 | 0.00 | -4,982.23 |
| 302 French Club | 3,692.22 | 0.00 | 0.00 | 0.00 | 3,692.22 |
| 305 Spanish Club | 299.81 | 197.75 | 448.56 | 0.00 | 49.00 |
| 307 German Club | 2,610.92 | 121.90 | 115.00 | 0.00 | 2,617.82 |
| 310 National Forensics League | 3,373.42 | 1,416.25 | 561.82 | 0.00 | 4,227.85 |
| 311 Environmental Club | 380.56 | 0.00 | 0.00 | 0.00 | 380.56 |
| 312 Forensics Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 314 Journalism Club | 10,484.29 | 810.00 | 12.45 | 0.00 | 11,281.84 |
| 315 Debate Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 316 Art Club | 288.77 | 0.00 | 0.00 | 0.00 | 288.77 |
| 317 Play Production | 2,333.79 | 13,186.75 | 8,500.00 | 0.00 | 7,020.54 |
| 318 Thespians | -2,401.58 | 1,750.40 | 0.50 | 0.00 | -651.18 |
| 319 Athletic Trainers | 1,001.37 | 0.00 | 0.00 | 0.00 | 1,001.37 |
| 385 Culinary Competition | 145.00 | 0.00 | 0.00 | 0.00 | 145.00 |


| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 395 Fashion Merchandising | 5.08 | 0.00 | 0.00 | 0.00 | 5.08 |
| 399 Auditorium Manager | -4,007.70 | 0.00 | 1,725.28 | 0.00 | -5,732.98 |
| 409 Band Dept Trips | -11,695.08 | 12,100.00 | 0.00 | 0.00 | 404.92 |
| 410 Band | 8,724.83 | 874.00 | 2,668.66 | 8,542.70 | 15,472.87 |
| 411 Choir | 3,251.77 | 351.57 | 805.45 | 5,207.80 | 8,005.69 |
| 412 Orchestra | 754.45 | 210.00 | 500.00 | 743.53 | 1,207.98 |
| 413 Entertainment 2000 | 14,494.03 | 0.00 | 0.00 | -14,494.03 | 0.00 |
| 414 Band Fundraising | 1,121.77 | 0.00 | 113.75 | 0.00 | 1,008.02 |
| 415 Choir Fundraising | 7,280.54 | 15,335.40 | 0.00 | 0.00 | 22,615.94 |
| 416 Orchestra Fundraising | 184.42 | 0.00 | 43.44 | 0.00 | 140.98 |
| 417 Music Trip (NY) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 481 Senior Class | 33.27 | 0.00 | 0.00 | 0.00 | 33.27 |
| 482 Junior Class | 6,111.38 | 0.00 | 227.50 | 0.00 | 5,883.88 |
| 484 Post Prom Security | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499 VICA-Skills USA | 1,249.71 | 70.00 | 277.62 | 0.00 | 1,042.09 |
| 501 Student Council | 6,440.42 | 241.86 | 13.49 | 0.00 | 6,668.79 |
| 502 National Honor Society | 2,913.90 | 3,295.20 | 840.60 | 0.00 | 5,368.50 |
| 503 Drama Club | 403.87 | 0.00 | 0.00 | 0.00 | 403.87 |
| 504 Literary Magazine | 638.00 | 0.00 | 0.00 | 0.00 | 638.00 |
| 505 GoMadd | 336.92 | 0.00 | 0.00 | 0.00 | 336.92 |
| 506 Chess Club | 307.84 | 0.00 | 0.00 | 0.00 | 307.84 |
| 515 Dance Team | 1.186.63 | 34.20 | 0.00 | 0.00 | 1,220.83 |
| 516 Cheerleading-Varsity 2004-05 | 1,316.32 | 0.00 | 455.00 | -485.00 | 376.32 |
| 517 Cheerleading-JV 2004-05 | 86.20 | 0.00 | 0.00 | 0.00 | 86.20 |
| 518 Cheerleading-Freshman 2004-05 | 53.59 | 0.00 | 0.00 | 0.00 | 53.59 |
| 519 Cheerleading Uniforms/Summer Camp | -926.87 | 253.00 | 0.00 | 485.00 | -188.87 |
| 521 Yearbook 1999-00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 523 Yearbooks 01-02 | 3,628.09 | 0.00 | 0.00 | 0.00 | 3,628.09 |
| 524 Yearbook 02-03 | 4,116.57 | 0.00 | 0.00 | 0.00 | 4,116.57 |
| 525 Yearbook 03-04 | -168.52 | 0.00 | 0.00 | 0.00 | -168.52 |
| 526 Yearbook 04-05 | 2,857.75 | 290.00 | 0.00 | 0.00 | 3,147.75 |
| 555 FCCLA | -28.85 | 0.00 | 0.00 | 0.00 | -28.85 |
| 556 Future Educators of America | 28.70 | 401.81 | 110.00 | 0.00 | 320.51 |
| 560 Patriot Post | 17,816.15 | 5,560.08 | 5,904.48 | 0.00 | 17,471.75 |
| 590 Diversity Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| D ORGANIZATIONS AND CLUBS Totals: | 86,494.28 | 63,933.17 | 31,508.86 | 0.00 | 118,918.59 |
| E ADMINISTRATIVE CUSTODIAL |  |  |  |  |  |
| 599 Intramurais | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 600 Intramurals Fundraising | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 601 Staff Courtesy Fund | 879.00 | 0.00 | 206.00 | 0.00 | 673.00 |
| 602 Parking | 11,576.87 | 830.00 | 56.78 | 0.00 | 12,350.09 |
| 603 Field Trips | -1,656.12 | 982.05 | 425.40 | 0.00 | -1,099.47 |
| 604 Physical Education Fund | 11.38 | 0.00 | 0.00 | 0.00 | 11.38 |
| 605 Pool Maintenance | 3,269.98 | 0.00 | 629.95 | 0.00 | 2,640.03 |
| 606 Art Fees | 145.12 | 0.00 | 0.00 | 0.00 | 145.12 |
| 607 Book Fines | 8,750.33 | 0.00 | 45.99 | 0.00 | 8,704.34 |
| 610 Information Center | 174.86 | 0.00 | 0.00 | 0.00 | 174.86 |
| 611 Advanced Placement | 811.00 | 0.00 | 0.00 | 0.00 | 811.00 |
| 614 Transcript and Test Fees | 2,306.32 | 75.00 | 37.00 | 0.00 | 2,344.32 |
| 615 Close-Up | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 616 Clearing Account | -10.00 | 0.00 | 0.00 | 0.00 | -10.00 |
| 617 Shop Fees | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |


| ALL Data | Current Cash Balance Report |  | 130 Arranged by: |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Date: 02/01/2005 thru 02/28/2005 |  |  |  | roup ID and | tivity Number |
| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| 618 Musical Production | 1,463.95 | 0.00 | 562.00 | 0.00 | 901.95 |
| 621 Graphics Tech | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 622 Construction Tech | 1,949.07 | 302.22 | 1,542.00 | 0.00 | 709.29 |
| 623 Manufacturing Tech | 213.50 | 41.50 | 0.00 | 0.00 | 255.00 |
| 624 Foundation Tech | 164.82 | 0.00 | 0.00 | 0.00 | 164.82 |
| 625 Science Replacements | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 627 English Replacements | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 628 Athletic Trainers Class | 0.25 | 0.00 | 0.00 | 0.00 | 0.25 |
| 629 Book Club | 0.55 | 0.00 | 0.00 | 0.00 | 0.55 |
| 630 Social Studies Texts | 2,774.78 | 0.00 | 0.00 | 0.00 | 2,774.78 |
| 632 Lock Replacement | 120.00 | 0.00 | 0.00 | 0.00 | 120.00 |
| 635 Library Book Fines | 215.53 | 58.00 | 158.43 | 0.00 | 115.10 |
| 638 ESL Grant | 8.50 | 0.00 | 0.00 | 0.00 | 8.50 |
| 640 Student ID Card Fee | -1,228.67 | 10.00 | 0.00 | 0.00 | -1,218.67 |
| 642 Parenting Support | -650.70 | 0.00 | 0.00 | 0.00 | -650.70 |
| 645 Family Consumer Science | 13.71 | 0.00 | 0.00 | 0.00 | 13.71 |
| 648 MOBA Playhouse | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 650 Fast Forward | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 656 Technology Magnet | 7.64 | 0.00 | 0.00 | 0.00 | 7.64 |
| 658 Display Cases | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 660 PAEMST-Science National Award | 962.42 | 0.00 | 0.00 | 0.00 | 962.42 |
| 680 New Frontier (Grants/Donations) | 12.03 | 0.00 | 0.00 | 0.00 | 12.03 |
| 681 New Frontier Chuck Wagon | 2.71 | 0.00 | 0.00 | 0.00 | 2.71 |
| 682 New Frontier Activity | -745.46 | 0.00 | 20.51 | 0.00 | -765.97 |
| 683 Graduation Expense | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 684 Post-Prom | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 685 Alumni | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 686 Contributions/Gifts | 1,096.71 | 0.00 | 0.00 | 0.00 | 1,096.71 |
| 687 Next Frontier | -69.99 | 0.00 | 61.37 | 0.00 | -131.36 |
| 688 New Addition | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 699 Parking Security Camera | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| E ADMINISTRATIVE CUSTODIAL Totals: | 32,570.09 | 2,298.77 | 3,745.43 | 0.00 | 31,123.43 |
| F DISTRICT CUSTODIAL |  |  |  |  |  |
| 801 Drivers Education | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 825 Other District Custodial | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| F DISTRICT CUSTODIAL Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G inActive accounts |  |  |  |  |  |
| 0 No Name acct | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 104 Candy Machine Refund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 153 MetroCommunity College Rebate | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 157 Jostens | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 175 Mascot Fund | 0.00 | 75.00 | 0.00 | 0.00 | 75.00 |
| 203 Cookie Fundraiser | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 208 Summer Camp Clinics | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 209 Summer Camps 2001 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 400 (D) Music | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 401 (D) Cheerleading - Varsity | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 402 (D) Cheerleading - Jr Varsity | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 403 (D) Cheerleading - Freshman | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 404 Cheerleading - Wresting | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 405 (D) Dance Team | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 508 Yearbook 1996-97 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |


| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 509 Yearbook 1997-98 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 510 Yearbook 1998-99 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 511 Cheerleading - Varsity | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 512 Cheerieading - Junior Varsity | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 513 Cheerleading - Freshman | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 522 Yearbook 2000-01 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 561 Patriot Post Start Up | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 608 Foreign Language 1996-97 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 609 Foreign Language 1997-98 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 612 Textbook Replacement | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 613 Technology Consumable | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 619 Portfolios | 0.00 | 0.00 | 223.31 | 0.00 | -223.31 |
| 620 Dual Enrollment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 626 Social Studies Texts 1997-98 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 631 Weight Room Maintenence | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 633 Locker Room Capital Outlay | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 655 MSAAS | 4.51 | 0.00 | 0.00 | -4.51 | 0.00 |
| 657 I.T. Summer Camp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 709 Forensics Reimbursement | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 720 Other District Reimbursements | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 905 Interest on Checking | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 910 Certificate of Deposit | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 912 Athletic Certificate Deposit | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 913 Interest-Athletic Activity CD | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 916 Athletic Certificate Deposit \#2 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G INACTIVE ACCOUNTS Totals: | 4.51 | 75.00 | 223.31 | -4.51 | -148.31 |
| $S$ Banking |  |  |  |  |  |
| 999 Starting Cash | -3,500.00 | 2,600.00 | 0.00 | 0.00 | -900.00 |
| S Banking Totals: | -3,500.00 | 2,600.00 | 0.00 | 0.00 | -900.00 |
| Z INVESTMENTS |  |  |  |  |  |
| 900 Preferred Bus Money Market | -103,497.14 | 0.00 | 67.51 | 0.00 | -103,564.65 |
| 914 Athletic Bus Money Market | -103,490.31 | 0.00 | 67.50 | 0.00 | -103,557.81 |
| Z INVESTMENTS Totals: | -206,987.45 | 0.00 | 135.01 | 0.00 | -207,122.46 |
|  | 157,222.47 | 80,139.75 | 91,995.76 | 0.00 | 145,366.46 |

Arranged by:
Date: 02/01/2005 thru 02/28/2005


Arranged by:
Group ID and Activity Number

| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A ADMINISTRATIVE |  |  |  |  |  |
| 100 GENERAL ACTIVITY FUND | 425.32 | 42.50 | 325.00 | 0.00 | 142.82 |
| 105 PRINCIPALS ADMIN | 7,256.13 | 0.00 | 388.50 | 0.00 | 6,867.63 |
| 110 BUILDING MAINTENANCE | 1,610.35 | 63.95 | 32.00 | 0.00 | 1,642.30 |
| 120 AP EXAMS | 5,150.96 | 0.00 | 0.00 | 0.00 | 5,150.96 |
| 122 NOT IN USE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 125 ADMIN SPECIAL PROJECTS | -1,111.86 | 0.00 | 0.00 | 0.00 | -1,111.86 |
| 130 COURTESY FUND | 716.95 | 0.00 | 101.34 | -25.00 | 590.61 |
| 135 DONATIONS - SR CLASS | 2,606.70 | 0.00 | 0.00 | 0.00 | 2,606.70 |
| 138 ELECTRONIC MSG BOARD | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 142 GIFTED | 1,927.47 | 0.00 | 0.00 | 0.00 | 1,927.47 |
| 145 GUIDANCE | 2,226.97 | 45.00 | 105.21 | 0.00 | 2,166.76 |
| 150 INFORMATION CENTER | 17.88 | 48.00 | 69.00 | 0.00 | -3.12 |
| 152 NOT IN USE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 155 NOT IN USE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 157 LETTER JACKETS | 677.68 | 0.00 | 0.00 | 0.00 | 677.68 |
| 160 PARKING | 25,019.53 | 320.00 | 8,041.13 | 0.00 | 17,298.40 |
| 165 STAFF WELLNESS | 197.50 | 0.00 | 0.00 | 0.00 | 197.50 |
| 170 STAFF CLOTHING | -5.03 | 0.00 | 420.95 | 0.00 | -425.98 |
| 172 STAFF VENDING | -4,399.14 | 0.00 | 1,640.08 | 0.00 | -6,039.22 |
| 174 TECHNOLOGY REBATES | 1,183.55 | 0.00 | 0.00 | 0.00 | 1,183.55 |
| 180 VISITATION | 191.40 | 0.00 | 0.00 | 0.00 | 191.40 |
| 181 VENDING - CAT'S DEN | 8,168.16 | 0.00 | 0.00 | 0.00 | 8,168.16 |
| 182 VENDING-COKE/FOOD SERVICE | 69,516.32 | 0.00 | 0.00 | 0.00 | 69,516.32 |
| 183 VENDING - DAHL | 2,120.82 | 234.07 | 838.46 | 0.00 | 1,516.43 |
| 184 VENDING - GUMBALL | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 |
| 189 WATER FUND | -1,079.40 | 0.00 | 0.00 | 0.00 | -1,079.40 |
| A ADMINISTRATIVE Totals: | 122,918.26 | 753.52 | 11,961.67 | -25.00 | 111,685.11 |
| B ATHLETIC ADMIN |  |  |  |  |  |
| 200 ATHLETIC ADMIN | 90,865.38 | 11,912.75 | 1,110.00 | 0.00 | 101,668.13 |
| 201 AD'S OFFICE | 2,485.69 | 14.61 | 776.63 | 0.00 | 1,723.67 |
| 202 Athletic Event Admissions | 3,130.72 | 0.00 | 377.00 | 0.00 | 2,753.72 |
| 203 ATHLETIC PROJECT FUND | 4,895.77 | 700.00 | 0.00 | 0.00 | 5,595.77 |
| 205 ATHLETIC TRAINING | 2,260.59 | 0.00 | 0.00 | 0.00 | 2,260.59 |
| 208 BASEBALL FUNDRAISING | 5,839.40 | 1,640.00 | 160.69 | 0.00 | 7,318.71 |
| 210 BOYS BB FUNDRAISING | 365.20 | 0.00 | 50.00 | 0.00 | 315.20 |
| 212 BOYS GOLF FUNDRAISING | 708.09 | 2,580.00 | 0.00 | 0.00 | 3,288.09 |
| 214 BOYS SOCCER FUNDR | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 215 CROSS COUNTRY FUNDRAISING | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 217 COACHES CLINICS | 1,118.48 | 0.00 | 466.80 | 0.00 | 651.68 |
| 219 CONCESSIONS | 9,663.12 | 4,140.56 | 1,086.73 | 0.00 | 12,716.95 |
| 220 INTRAMURALS | -272.51 | 0.00 | 801.44 | 0.00 | -1,073.95 |
| 222 FIT CNTR/EQUIPMENT | 1,859.53 | 0.00 | 0.00 | 0.00 | 1,859.53 |
| 223 FIT CNTR/MAINTENANCE | 476.64 | 0.00 | 154.00 | 0.00 | 322.64 |
| 225 FOOTBALL CAMPS | 2,228.67 | 0.00 | 237.02 | 0.00 | 1,991.65 |
| 226 FOOTBALL LIFT-A-THON | -17.60 | 0.00 | 0.00 | 0.00 | -17.60 |
| 230 GIRLS BASKETBALL FR | 2,830.21 | 0.00 | 0.00 | 0.00 | 2,830.21 |
| 233 GIRLS SOCCER FUNDR | 101.08 | 0.00 | 0.00 | 0.00 | 101.08 |
| 240 SOCCER BLEACHERS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 245 SOFTBALL FUND RAISING | 2,282.14 | 0.00 | 0.00 | 0.00 | 2,282.14 |
| 250 ST TRAINERS (HOSA) | 177.31 | 0.00 | 305.00 | 0.00 | -127.69 |
| 255 SPORTS MEDIA GU!DES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

Arranged by:
Group ID and Activity Number

Date: 02/01/2005 thru 02/28/2005

|  | ctivity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 258 TRACK FUNDRAISING | 223.86 | 0.00 | 0.00 | 0.00 | 223.86 |
|  | 260 POOL MAINTENANCE | 5,864.15 | 4,444.35 | 4,110.58 | 0.00 | 6,197.92 |
|  | 265 VB FUNDRAISING | 5,094.00 | 0.00 | 0.00 | 0.00 | 5,094.00 |
|  | 270 WRESTLING MAT FUND | 605.00 | 0.00 | 0.00 | 0.00 | 605.00 |
|  | 271 WRESTLING FNDRSR VAR | 3,445.07 | 800.00 | 1,136.09 | 0.00 | 3,108.98 |
|  | 272 WRESTLING FNDRSR JV | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 273 WRESTLING FNDRSR FR | -152.00 | 0.00 | 0.00 | 0.00 | -152.00 |
|  | 275 WRESTLING SCHOLARSHIP | 1,250.00 | 0.00 | 750.00 | 0.00 | 500.00 |
|  | 290 METRO | 0.00 | 5,172.00 | 1,609.29 | 0.00 | 3,562.71 |
|  | 295 TOURNAMENTS | 881.19 | 0.00 | 0.00 | 0.00 | 881.19 |
|  | 299 CORPORATE ADVERTISING | 4,228.36 | 0.00 | 98.28 | 0.00 | 4,130.08 |
| B | ATHLETIC ADMIN Totals: | 152,637.54 | 31,404.27 | 13,229.55 | 0.00 | 170,812.26 |
| C ACADEMIC COURSES |  |  |  |  |  |  |
|  | 300 AP EUROPEAN TEXT | 85.00 | 0.00 | 0.00 | 0.00 | 85.00 |
|  | 303 AP ECONOMICS TEXT | 656.00 | 0.00 | 0.00 | 0.00 | 656.00 |
|  | 310 AP AMERICAN TEXTBOOKS | 730.00 | 0.00 | 0.00 | 0.00 | 730.00 |
|  | 312 AP PSYCHOLOGY TEXT | 1,048.47 | 0.00 | 0.00 | 0.00 | 1,048.47 |
|  | 320 ART CLASS FEES | 1,515.19 | 0.00 | 160.96 | 0.00 | 1,354.23 |
|  | 325 NOT IN USE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 330 BUSINESS | 45.06 | 0.00 | 0.00 | 0.00 | 45.06 |
|  | 332 CHEMISTRY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 335 NOT IN USE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 338 FAMILY CONSUMER SCIENCE | 248.37 | 0.00 | 0.00 | 0.00 | 248.37 |
|  | 340 MATH - general | 62.22 | 0.00 | 0.00 | 0.00 | 62.22 |
|  | 345 MATH AP | 26.00 | 0.00 | 0.00 | 0.00 | 26.00 |
|  | 355 PHYSICAL EDUCATION | 247.11 | 0.00 | 0.00 | 0.00 | 247.11 |
|  | 360 PHYSICS | 149.30 | 0.00 | 0.00 | 0.00 | 149.30 |
|  | 365 NOT I N USE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 370 VOC DRAFTING | 1,849.10 | 0.00 | 0.00 | 0.00 | 1,849.10 |
|  | 371 VOC ELECTRICITY BAKER | 1,881.78 | 0.00 | 175.89 | 0.00 | 1,705.89 |
|  | 372 VOC ELECTRIC BOHLKEN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 373 VOC FOUNDATIONS | 0.90 | 0.00 | 0.00 | 0.00 | 0.90 |
|  | 374 VOC METALS | 635.72 | 0.00 | 47.42 | 0.00 | 588.30 |
|  | 376 VOC WOODS | -569.82 | 1,442.45 | 1,703.32 | 0.00 | -830.69 |
| C | ACADEMIC COURSES Totals: | 8,610.40 | 1,442.45 | 2,087.59 | 0.00 | 7,965.26 |
| D | CLUBS/ORGANIZATIONS |  |  |  |  |  |
|  | 400 ART CLUB | 96.00 | 0.00 | 0.00 | 0.00 | 96.00 |
|  | 401 AMNESTY INTERNATIONAL | 77.00 | 0.00 | 0.00 | 0.00 | 77.00 |
|  | 402 BOOKSTORE (Scratchin Post) | 1,034.61 | 2,529.00 | 286.52 | 0.00 | 3,277.09 |
|  | 403 CLASSICS CLUB | 10.76 | 0.00 | 0.00 | 0.00 | 10.76 |
|  | 405 CULINARY COMPEITION-PRO START | 152.51 | 0.00 | 0.00 | 0.00 | 152.51 |
|  | 407 DEBATE TEAM | -420.59 | 154.50 | 518.21 | 0.00 | -784.30 |
|  | 410 DECA | -9,829.24 | 76.50 | 9,538.47 | 0.00 | -19,291.21 |
|  | 411 DRAMA - INTL THESPIANS | 916.01 | 175.00 | 219.20 | 0.00 | 871.81 |
|  | 412 DRAMA PRODUCTION | 3,173.23 | 1,640.00 | 1,342.58 | 0.00 | 3,470.65 |
|  | 413 FCCLA FAMILY CARREER | 7,529.65 | 0.00 | 0.00 | 0.00 | 7,529.65 |
|  | 414 FORENSICS TEAM | -1,782.47 | 0.00 | 1,238.66 | 0.00 | -3,021.13 |
|  | 415 FRENCH CLUB | 129.97 | 0.00 | 0.00 | 0.00 | 129.97 |
|  | 416 FCCLA - DISTRICT 3 | 1,221.54 | 0.00 | 0.00 | 0.00 | 1,221.54 |
|  | 418 FUTURE EDUCATORS | 3,320.30 | 858.00 | 6,597.72 | 0.00 | -2,419.42 |
|  | 420 GERMAN CLUB | 608.19 | 0.00 | 49.24 | 0.00 | 558.95 |
|  | 425 JUNVIOR CLASS | 8,553.54 | 0.00 | 0.00 | 0.00 | 8,553.54 |


| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 430 LITERARY MAGAZINE | 183.81 | 47.00 | 0.00 | 0.00 | 230.81 |
| 433 MATH CLUB | -80.10 | 0.00 | 0.00 | 0.00 | -80.10 |
| 435 M CLUB - CRAZIES | 4,286.86 | 67.25 | 0.00 | 0.00 | 4,354.11 |
| 440 MULTI CULTURAL CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 445 NATL HONOR SOCIETY | 3,785.04 | 0.00 | 794.00 | 0.00 | 2,991.04 |
| 450 NEWSPR (CAT'S EYE VIEW) | -425.09 | 1,069.00 | 1,232.63 | 0.00 | -588.72 |
| 452 SCIENCE CLUB | 242.27 | 0.00 | 0.00 | 0.00 | 242.27 |
| 455 SENIOR CLASS | 1,720.04 | 0.00 | 0.00 | 0.00 | 1,720.04 |
| 460 SPANISH CLUB | 620.13 | 0.00 | 0.00 | 0.00 | 620.13 |
| 465 SPED BUTTON FUND | 190.81 | 0.00 | 0.00 | 0.00 | 190.81 |
| 470 STUDENT COUNCIL | 7,264.75 | 29.75 | 0.00 | 0.00 | 7,294.50 |
| 471 STUCO WORKSHOPS | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 |
| 473 VOC ENGINEERING CLUB | 3.28 | 0.00 | 0.00 | 0.00 | 3.28 |
| 475 V.I.C.A. | 1,744.38 | 0.00 | 0.00 | 0.00 | 1,744.38 |
| 480 YEARBOOK (PROWLER) | 38,023.21 | 1,012.00 | 260.64 | 0.00 | 38,774.57 |
| 485 YEARBOOK TRIP | -305.61 | 0.00 | 0.00 | 0.00 | -305.61 |
| 490 ENVIRONMENTAL CLUB | 1,929.60 | 0.00 | 0.00 | 0.00 | 1,929.60 |
| 495 YOUTH MAKING A DIFF | 428.81 | 0.00 | 0.00 | 0.00 | 428.81 |
| D CLUBS/ORGANIZATIONS Totals: | 75,403.20 | 7,658.00 | 22,077.87 | 0.00 | 60,983.33 |
| E ATHLETIC TEAMS |  |  |  |  |  |
| 500 BASEBALL CONTESTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 501 BASEBALL EQUIPMENT | 3,341.93 | 0.00 | 99.72 | 0.00 | 3,242.21 |
| 505 BASKETBALL CON BOYS | -1,753.50 | 0.00 | 1,845.50 | 0.00 | -3,599.00 |
| 506 BASKETBALL EQUIP - B | 977.62 | 0.00 | 0.00 | 0.00 | 977.62 |
| 510 BASKETBALL CON GIRLS | -554.46 | 0.00 | 1,175.57 | 0.00 | -1,730.03 |
| 511 BASKETBALL EQUIP G | 2,525.81 | 0.00 | 0.00 | 0.00 | 2,525.81 |
| 515 CROSS COUNTRY CON | -810.48 | 0.00 | 0.00 | 0.00 | -810.48 |
| 516 CROSS COUNTRY EQUIP | 813.45 | 0.00 | 0.00 | 0.00 | 813.45 |
| 520 FOOTBALL CONTESTS | -4,701.98 | 0.00 | 48.00 | 0.00 | -4,749.98 |
| 521 FOOTBALL EQUIPMENT | -7,457.79 | 219.90 | 0.00 | 0.00 | -7,237.89 |
| 525 GOLF CONTESTS - BOYS | 0.00 | 65.00 | 70.00 | 0.00 | -5.00 |
| 526 GOLF EQUIPMENT - BOYS | 523.24 | 0.00 | 0.00 | 0.00 | 523.24 |
| 530 GOLF CONTESTS - GIRLS | -1,672.21 | 0.00 | 0.00 | 0.00 | -1,672.21 |
| 531 GOLF EQUIPMENT - GIRLS | -941.70 | 0.00 | 0.00 | 0.00 | -941.70 |
| 535 NOT IN USE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 536 NOT IN USE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 550 SOCCER CONTST BOYS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 551 SOCCER EQUIP BOYS | 4,777.68 | 0.00 | 0.00 | 0.00 | 4,777.68 |
| 555 SOCCER CONTST GIRLS | 36.00 | 0.00 | 0.00 | 0.00 | 36.00 |
| 556 SOCCER EQUIP GIRLS | 4,789.87 | 0.00 | 0.00 | 0.00 | 4,789.87 |
| 560 SOFTBALL CONTESTS | -1,253.10 | 0.00 | 0.00 | 0.00 | -1,253.10 |
| 561 SOFTBALL EQUIPMENT | 243.99 | 0.00 | 0.00 | 0.00 | 243.99 |
| 565 SWIM TEAM CONTESTS | 432.48 | 0.00 | 180.00 | 0.00 | 252.48 |
| 566 SWIM TEAM EQUIPMENT | 4,948.40 | 0.00 | 0.00 | 0.00 | 4,948.40 |
| 570 TENNIS CONTESTS - BOYS | 1,222.14 | 0.00 | 30.00 | 0.00 | 1,192.14 |
| 571 TENNIS EQUIPMENT BOYS | 1,363.51 | 0.00 | 720.00 | 0.00 | 643.51 |
| 573 TENNIS CONTESTS - GIRLS | 296.06 | 0.00 | 0.00 | 0.00 | 296.06 |
| 574 TENNIS EQUIP GIRLS | 2,234.66 | 0.00 | 928.00 | 0.00 | 1,306.66 |
| 575 TRACK CONTESTS - BOYS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 576 TRACK EQUIPMENT - BOYS | 4,709.79 | 0.00 | 0.00 | 0.00 | 4,709.79 |
| 580 TRACK CONTESTS - GIRLS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4,046.33 | 0.00 | 0.00 | 0.00 | 4,640.53 |


| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 585 VOLLEYBALL CONTESTS | -2,336.06 | 0.00 | 0.00 | 0.00 | -2,336.06 |
| 586 VOLLEYBALL EQUIPMENT | 3,357.14 | 0.00 | 0.00 | 0.00 | 3,357.14 |
| 590 WRESTLING CONTESTS | -3,821.93 | 0.00 | 1,378.83 | 0.00 | -5,200.76 |
| 591 WRESTLING EQUIPMENT | 1,283.14 | 18.00 | 0.00 | 0.00 | 1,301.14 |
| E ATHLETIC TEAMS Totals: | 17,222.63 | 302.90 | 6,475.62 | 0.00 | 11,049.91 |
| F CHEERLEADERS |  |  |  |  |  |
| 600 MISC CHEERLEADERS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 610 NOT IN USE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 612 DANCE TEAM | 2,168.97 | 0.00 | 0.00 | 0.00 | 2,168.97 |
| 620 FRESHMAN CHEER | 4.18 | 866.80 | 0.00 | 0.00 | 870.98 |
| 625 JV CHEERLEADERS | 36.43 | 50.00 | 0.00 | 0.00 | 86.43 |
| 630 VARSITY CHEERLEADERS | -466.07 | 324.50 | 0.00 | 0.00 | -141.57 |
| 635 NOT IN USE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| F CHEERLEADERS Totals: | 1,743.51 | 1,241.30 | 0.00 | 0.00 | 2,984.81 |
| G Music |  |  |  |  |  |
| 700 BAND | 9,293.76 | 929.25 | 1,052.33 | 705.00 | 9,875.68 |
| 701 BAND UNIFORMS | 710.35 | 160.25 | 0.00 | 0.00 | 870.60 |
| 710 CHORAL MUSIC | 34.17 | 90.00 | 0.00 | -3,270.60 | -3,146.43 |
| 715 COLORGUARD | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 720 MUSICAL | -1,177.35 | 4,108.00 | 0.00 | 25.00 | 2,955.65 |
| 725 MUSIC TECH/AUDITORIUM | 3,775.00 | 0.00 | 2,100.00 | 0.00 | 1,675.00 |
| 730 ORCHESTRA | -430.94 | 1,629.00 | 192.86 | 0.00 | 1,005.20 |
| 733 ORCHESTRA TRIP CHI | -11,169.96 | 0.00 | 0.00 | 0.00 | -11,169.96 |
| 735 SCULPTURE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 750 SHOW CHOIR | 15,180.86 | 3,869.88 | 7,372.07 | 0.00 | 11,678.67 |
| 760 BAND TRIP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 770 CHOIR TRIP | -72,645.93 | 0.00 | 11.00 | 2,565.60 | -70,091.33 |
| 775 Tri-M Music Honor Society | 146.90 | 350.00 | 0.00 | 0.00 | 496.90 |
| 790 MUSIC DONATIONS | 1,223.18 | 877.00 | 0.00 | 0.00 | 2,100.18 |
| G MUSIC Totals: | -55,059.96 | 12,013.38 | 10,728.26 | 25.00 | -53,749.84 |
| H TRANSPORTATION |  |  |  |  |  |
| 800 TRANSPORTATION MISC | -1,068.00 | 0.00 | 0.00 | 0.00 | -1,068.00 |
| 810 TRANS FALL SPORTS | -12,283.30 | 0.00 | 0.00 | 0.00 | -12,283.30 |
| 820 TRANS SPRING SPORTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 830 TRANS WINTER SPORTS | -4,952.01 | 0.00 | 1,944.46 | 0.00 | -6,896.47 |
| 840 TRANS FIELD TRIPS | -4,676.64 | 0.00 | 595.56 | 0.00 | -5,272.20 |
| 845 TRANSPORTATION BAND | -10,240.97 | 0.00 | 425.40 | 0.00 | -10,666.37 |
| 848 TRANSPORTATION CHOIR | -2,728.51 | 0.00 | 800.22 | 0.00 | -3,528.73 |
| 850 TR DEBATE/FOR/DRAMA | -2,891.82 | 0.00 | 1,718.63 | 0.00 | -4,610.45 |
| H TRANSPORTATION Totals: | -38,841.25 | 0.00 | 5,484.27 | 0.00 | -44,325.52 |
| 1 ACADEMIC COURSE FINES |  |  |  |  |  |
| 900 FINES | 528.22 | 0.00 | 0.00 | 0.00 | 528.22 |
| 901 FOREIGN LANG FINES | 646.25 | 0.00 | 0.00 | 0.00 | 646.25 |
| 902 ENGLISH FINES | 1,247.75 | 15.00 | 0.00 | -52.00 | 1,210.75 |
| 903 MATH FINES | 2,076.18 | 5.00 | 0.00 | 0.00 | 2,081.18 |
| 904 SCIENCE FINES | 194.27 | 5.00 | 0.00 | 0.00 | 199.27 |
| 906 SOCIAL STUDIES FINES | 380.35 | 68.47 | 0.00 | 0.00 | 448.82 |
| 907 BUSINESS FINES | -20.99 | 0.00 | 0.00 | 0.00 | -20.99 |
| 1 ACADEMIC COURSE FINES Totals: | 5,052.03 | 93.47 | 0.00 | -52.00 | 5,093.50 |

## ALL Data

Date: 02/01/2005 thru 02/28/2005



Richard L-Kilouslie 3-11-05



 Richard 2. Kolowiti 3-11-05


ALL Data
Date: 01/25/2005 thru 02/27/2005
Activity Number and Name
A Regular Activity Fund 100 General Account 200 Store
A Regular Activity Fund Totals:
B Fee Fund Activity 400 Field Trip
B Fee Fund Activity Totals:


Date: 02/01/2005 thru 02/28/2005

| Activity Number and Name |  | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A SUMMER SCHOOL ACCOUNTS |  |  |  |  |  |  |
| 100 Elementary Summer School |  | 13.50 | 8,480.00 | 0.00 | 0.00 | 8,493.50 |
| 120 Middle School Summer School |  | 0.00 | 1,440.00 | 0.00 | 0.00 | 1,440.00 |
| 130 Senior High Summer School |  | 5,330.00 | 20,400.00 | 0.00 | 0.00 | 25,730.00 |
| 140 Special Education |  | 0.00 | 200.00 | 0.00 | 0.00 | 200.00 |
| 145 Special Education Preschool |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 150 interest |  | 248.73 | 4.10 | 0.00 | 0.00 | 252.83 |
| 160 Food Service Refunds |  | 0.00 | 70.90 | 70.90 | 0.00 | 0.00 |
| A SUMMER SCHOOL ACCOUNTS Totals: |  | 5,592.23 | 30,595.00 | 70.90 | 0.00 | 36,116.33 |
|  | Report Totals: | 5,592.23 | 30,595.00 | 70.90 | 0.00 | 36,116.33 |



Minutes
Committee of the Whole
April 11, 2005
The members of the Board of Education met for a Committee Meeting on Monday, April 11, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The agenda included discussion on Strategic Planning.

PRESENT: Jean Stothert, Mike Pate, Julie Johnson, Linda Poole, and Brad Burwell.
ABSENT: Mike Kennedy.
Others in attendance were Keith Lutz, Angelo Passarelli, Martha Bruckner, Deb Ady, Jane Pille, Susie Melliger, Joanie Wilson, and other administrators.

During the evening there was discussion on the first five strategies and the action plans that are associated with the strategies, which are scheduled to be completed during the 2004-2005 school year. These strategies encompass financial challenges, building utilization and facility needs, personal goal setting analyzing data measures from national and international tests.

The lengthiest part of the discussion was on different interpretations on what Strategy 3 Action Plan 2 says. Strategy three says "We will design a cost-effective and manageable system to help each student participate in setting and achieving challenging educational goals tailored to his or her abilities, interests, and aspirations. Action Plan 2 specific result states "Develop and implement a system through which students, parents, and teachers are involved in designing individual learning plans for high school students." There will be more discussion on this particular strategy at a committee meeting on Monday, April 25, 2005.

## Enclosure E.6. <br> May 2, 2005

Minutes
Committee of the Whole
April 25, 2005
The members of the Board of Education met for a Committee Meeting on Monday, April 25, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The agenda included discussion on Strategic Planning.

PRESENT: Jean Stothert, Mike Pate, Julie Johnson, Linda Poole, Brad Burwell, Mike Kennedy.

Others in attendance were Keith Lutz, Angelo Passarelli, Martha Bruckner, Carol Newton, Tracy Logan, Char Riewer, John Stanton, and other administrators.

The three high school principals presented a proposal to establish Professional Learning Communities in their high schools. This auspicious goal is to create a high performing culture focused on results, consistent improvement and collaboration. Teachers need to be focused on the same essential student learnings. This proposal would allow the school hours to change on Monday's of each week, which would then allow time for collaboration among teachers who teach the same subject. School would begin at $8: 45 \mathrm{a} . \mathrm{m}$. on Mondays. The ending time would change to $3: 15$ p.m., Monday through Friday.

The board continued their discussion on Strategic Planning in reviewing Strategy Six through Strategy Eight, and re-examined Strategy 3.2.

April 27, 2005

TO: Board Members
FROM: Amy Friedman
RE: Employees of the Month

The Employees of the Month for May are Rose Barta, Millard Education Program facilitator, and Bob Honeywell, custodian at Hitchcock Elementary.

AF:sp

## AGENDA SUMMARY SHEET

AGENDA ITEM: Policy 7305-Web Publishing

MEETING DATE: May 2, 2005

DEPARTMENT: Technology Division

TITLE AND BRIEF DESCRIPTION: Policy 7305—Web Publishing

ACTION DESIRED: __ X__ Approval of Revised and Renumbered Policy

BACKGROUND: Originally contained in the Community Relations section as Policy 1102, the proposed policy 7305 and its accompanying rule 7305.1 cover Web Publishing issues for the District.

## STRATEGIC PLAN REFERENCE:

RESPONSIBLE PERSON: Mark Feldhausen


BOARD ACTION:

## Community Relations

## Technology

Web Publishing
The Millard School District and its schools will communicate using the World Wide Web to inform the public in order to advance the mission of the District. All District Web sites shall be used only for purposes related to District communications, to the educational curriculum of the District, and or administration of the District. Commercial, political, and/or private use of any of the District's Web sites is strictly prohibited except as approved by the Superintendent or designee. All computers either owned or leased by the School District are public property and no right of individual privacy shall extend to the information or communications stored or contained in the computer or any of its components or software. The administration reserves the right to monitor any computer activity and online communications for improper use. This policy/rule shall be reviewed annually for the first three years following initial adoption.

## AGENDA SUMMARY SHEET

AGENDA ITEM: Policy 7305-Web Publishing

MEETING DATE: May 2, 2005

DEPARTMENT: Technology Division

TITLE AND BRIEF DESCRIPTION: Rule 7305.1—Web Publishing

ACTION DESIRED: $\qquad$ X $\qquad$ Approval of Revised and Renumbered Rule

BACKGROUND: Originally contained in the Community Relations section as Rule 1102.1, the proposed rule 7305.1 covers Web Publishing issues for the District.

## STRATEGIC PLAN REFERENCE:

RESPONSIBLE PERSON: Mark Feldhausen


## BOARD ACTION:

## Community Relations

1102.4

Technology

## Web Publishing

I. Accountability
A. Each staff member who creates a web page or any part of a web page or supervises the creation of a web page is responsible for the content and must inform the Superintendent/designee or Principal/designee of the existence and the intent/purpose of the page prior to such web site being accessible on the World Wide Web. This includes student-produced web content.
B. Each staff member whe creates a web page or any part of a web page or supervises the creation of a web page must register on the Distriet online database.
C. B. Each web page author or contributing web page author shall assume personal responsibility for the information being current, accurate (including having correct spelling and grammar), and adhering to District policies and rules. This includes students who author or contribute to the creation of a web page.
B. C. All District or building web sites shall have a staff member who shall monitor and be responsible for approving the content of the information, which is accessible on each web site.
E. D. The content of the information shall be in compliance with the Millard Public Schools policy/rules including, but not limited to, the rules for Journalism: Prohibited Expressions (6605.1) and Internet Safety Filtering ( 1103.17310 .1 ).
E. Guidelines for web pages shall be established by the Superintendent or designee, and shall be published in the District's Technology User's Manual.
H. Quality Guidelines Principles
A. Each web page must have clearly defined instructions or a navigational system for ease of use including a way back to the menu page.
B. Each scheol heme prebe must have a link to the Distriet home page.
C. Each web site must contain a revision date.
D. Each web page will inelude the Millard logo and the diselaimer "Not respensible for information found by linking beyond this page."
E. Web pages cannot advertise commereial products.
F. All web page will be in compliance with copyright taws.
\#.
II. Privacy
A. All reasonable steps shall be taken to insure that the use of the Internet or World Wide Web shall not abridge the right of privacy of students or staff as provided by law, including but not limited to the Family Educational Rights and Privacy Act (FERPA).
B. Parent permission shall be obtained prior to publishing photographs of students when the students are identified by first and/or last names except where such photograph is contained in other official District or school publications such as a school newsletter, school annual, or school newspaper.
C. Group and individual photographs may be published without permission if names are not used.
D. Student Directory Information (as described below) may be made available on Millard School District web pages in compliance with the District's Policy and Rules. Directory information appropriate for the web includes the following:

1. First and last name (without photographs unless parent permission is obtained as stated above)
2. Current grade level
3. Participation in officially recognized activities and sports
4. Weight and height of members of athletic teams
5. Degrees and awards received
6. Photographs (without first and last names unless parent permission is obtained as stated above)
III. Project PAYBAC ${ }^{\circledR}$ Partners, PTO/PTA Organizations, and Booster Clubs
A. Project PAYBAC ${ }^{\circledR}$ partners, PTO/PTA organizations, and Booster Clubs may be identified as supporters of the Millard Public School District.
B. There shall be no web links to commercial web sites that are of a promotional nature except as approved by the Superintendent or designee.
C. District or building web sites may contain links to governmental agencies, district affiliated organizations, which were organized and exist for the sole purpose of supporting the District's educational and extracurricular programs, other educational institutions, public libraries, and public museums.
IV. Fundraising Activities and On-Line Purchasing
A. Information about school-related fundraising activities can be published including information about the product, the name of the sponsor and/or telephone number.
B. There shall be no online purchasing and such use of the District's computers is strictly prohibited unless authorized by the Superintendent or designee.
C. District and building websites shall not facilitate online purchasing unless authorized by the Superintendent or designee.
V. Interactive Use
A. District E-mail addresses of Millard staff and Board members are allowed to be published.
B. When District e-mail addresses are published, the following disclaimer should appear on that page: "These e-mail addresses are for use by staff, students, and parents relating to school business only. Solicitation is prohibited."
C. Individual student's grades are allowed to be published may be disseminated but must be protected by a unique password for each student on servers as identified in Section VH VI.

## VI. Where Information Resides

A. All web sites shall be accessible to the World Wide Web on District-controlled servers under the District domain name or on servers approved by the Superintendent or designee.
B. All District policy/rules apply regardless of where the web sites reside.

Related Policies and Rules: $\quad 1102,1103,1103 .+1115,1306.1,4157,4157.1,4157.2,4157.3,5510.1,5710$, $5800.1,5800.3,6605.1,7305,7310,7310.1$,

Rule Adopted: July 17, 2000
Revised: September 10, 2001
Millard Public Schools
Omaha, Nebraska

## AGENDA SUMMARY SHEET

AGENDA ITEM:

MEETING DATE:
DEPARTMENT:
TITLE \& BRIEF DESCRIPTION:

ACTION DESIRED:
BACKGROUND:

Resolution authorizing, approving, ratifying and confirming the preparation of not exceeding $\$ 30,000,000$ General Obligation Bonds, Series 2005A, of Douglas County School District 017, in the State of Nebraska, also known as Millard Public Schools; the Official Notice of Sale and Preliminary Official Statement relating to said Bonds; the delivery of the Preliminary Official Statement and the publication of the Official Notice of Sale; and authorizing and directing the receipt of proposals to purchase said Bonds.

May 2, 2005
General Administration
(See Above)
Approval X Discussion ___ Information Only ___
This resolution is related to the first $\$ 30$ million bonds to be issued pursuant to the bond issue ( $\$ 78$ million) election earlier this year.

Note: The board will need to have a special meeting at noon on Tuesday, May $10^{\text {th }}$ to approve the sale of $\$ 30$ million of bonds.

OPTIONS AND
ALTERNATIVES: n/a
RECOMMENDATION: It is recommended that the following motion be made and approved by the board:
I hereby move the passage and adoption of the Resolution authorizing, approving, ratifying and confirming the preparation of not exceeding $\$ 30,000,000$ General Obligation Bonds, Series 2005A, of Douglas County School District 017, in the State of Nebraska, also known as Millard Public Schools; the Official Notice of Sale and Preliminary Official Statement relating to said Bonds; the delivery of the Preliminary Official Statement and the publication of the Official Notice of Sale; and authorizing and directing the receipt of proposals to purchase said Bonds.

## STRATEGIC PLAN

REFERENCE:
n/a
IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE:
RESPONSIBLE PERSON:
SUPERINTENDENT'S APPROVAL:

Immediate
Ken Fossen, Associate Superintendent (General Administration)


## RESOLVED BY THE BOARD OF EDUCATION OF DOUGLAS COUNTY SCHOOL DISTRICT 017:

WHEREAS, the Board of Education of Douglas County School District 017 was authorized at an election held on February 15, 2005 to issue General Obligation Bonds in the aggregate principal amount of $\$ 78,000,000$, none of which has been issued; and,

WHEREAS, the Board of Education of Douglas County School District 017 desires to authorize, approve, ratify and confirm the actions taken and such remaining actions as shall be necessary to be taken by the Superintendent of Schools and the administrative staff of the District, and the District's financial advisor and bond counsel in connection with the preparation, issuance, sale and delivery of the first series of bonds under such authorization, namely the District's General Obligation Bonds, Series 2005A, in the aggregate principal amount of not to exceed $\$ 30,000,000$; and,

WHEREAS, to enable prospective underwriters of the General Obligation Bonds, Series 2005A of the District to comply with Rule 15c2-12 under the Securities Exchange Act of 1934, as amended, it is necessary for the District to provide said prospective underwriters with an official statement which (except for certain omissions permitted by said Rule 15c-12) the District deems final as of its date; and,

WHEREAS, the District and its financial advisor and bond counsel have prepared the Preliminary Official Statement and Official Notice of Sale pertaining to the issuance and sale of the District's General Obligation Bonds, Series 2005A.

## NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF DOUGLAS COUNTY SCHOOL DISTRICT 017:

THAT, the actions taken and the remaining actions necessary to be taken by the Superintendent of Schools and the administrative staff of the District, Kirkpatrick Pettis, as the District's Financial Advisor, and Kutak Rock LLP, as the District's Bond Counsel, in connection with the preparation, issuance, sale and delivery of the District's General Obligation Bonds, Series 2005A in the aggregate principal amount of not to exceed $\$ 30,000,000$ are hereby authorized, approved, ratified and confirmed.

THAT, the Official Notice of Sale pertaining to the issuance and sale of the District's General Obligation Bonds, Series 2005A, in the Exhibit A attached hereto and by this reference made a part hereof as fully as if set forth herein, is hereby approved in substantially the form attached hereto; the Preliminary Official Statement relating to the General Obligation Bonds, Series 2005A, in the Exhibit B attached hereto and by this reference made a part hereof as fully as if set forth herein, is hereby approved in substantially the form attached hereto; in the case of each of the Official Notice of Sale and the Preliminary Official Statement with such completion and updating as shall be approved by the Superintendent of Schools or the Associate Superintendent for General Administration; the action taken by the Superintendent of Schools to deem final the Preliminary Official Statement as of its date within the meaning of Rule 15c2-12 under the Securities Exchange Act of 1934, as amended (except for certain omissions permitted by said Rule $15 \mathrm{c} 2-12$ ), is hereby authorized, approved, ratified and confirmed; and the delivery
by the Treasurer of the Board of Education of the District of said Preliminary Official Statement on behalf of the District is hereby authorized, approved, ratified and confirmed.

THAT, the publication and the manner thereof by the Treasurer of the Board of Education of the District of said Official Notice of Sale is hereby authorized, approved, ratified and confirmed.

THAT, the Secretary of the Board of Education of the District be and said Secretary is authorized and directed to receive confidential proposals in accordance with said Official Notice of Sale on the Kirkpatrick Pettis Bond Auction Website (or, if for any reason such Website is unavailable for use, sealed proposals complying with said Official Notice of Sale) for said "General Obligation Bonds, Series 2005A," until 11:00 a.m. Omaha Time, May 10, 2005.

PASSED AND ADOPTED this $\mathcal{Z}$ day of May, 2005.
DOUGLAS COUNTY SCHOOL DISTRICT
017 IN THE STATE OF NEBRASKA
(Millard Public Schools)

## ATTEST:



By


## AGENDA SUMMARY SHEET

| Agenda Item: | Policy 4137 and Rule 4137.1 |
| :---: | :---: |
| Meeting Date: | May 2, 2005 |
| Department: | Human Resources |
| Title and Brief Description: | We are continuing the examination and updating of the policies and rules in the 4000 series. |
| Action Desired: | Reaffirm Policy 4137 <br> Approve Rule 4137.1 |
| Background: | The policy and rule were last revised in February 21, 2000. There are no recommended changes to the policy. We are introducing clarifying language to the rule. The clarifications do not represent a change to the intent or the administration of the rule. We have had questions from a few job share team members and realized the clarification would help avoid future misunderstandings. |

Options/Alternatives
Considered: N/A
Recommendations: Approval
Strategic Plan
Reference: N/A

## Implications of <br> Adoption/Rejection: N/A

Timeline: N/A
Responsible
Persons:
Steve Moore
Superintendent's Signature:

## Personnel

Job Sharing 4137

The Millard Public School District may consider job-sharing requests from employees who desire such an opportunity when such employment arrangement benefits the educational process of the District.

The conditions and limitations for application and participation shall be set forth in Board Rule and will be administered by the Superintendent or designee.

Policy Adopted: February 21, 2000
Millard Public Schools
Omaha, Nebraska

## Personnel

Job sharing involves two certificated individuals sharing responsibilities of one full-time teaching position. Millard Public Schools may provide the option of job sharing when it is deemed to be beneficial to the education of students and the school district and shall be implemented as follows:

1. Job share applicants must be permanent certificated staff employed by the Millard Public Schools at the time the job sharing commences.
2. Job sharing applications are voluntary and self-nominated. Individuals interested in job sharing must submit a job share application to the building administrator not less than 90 days prior to the commencement of the job share. The job sharing request must be-submitted to the building administrator. The building administrator shall meet with the members of the job-share team for the purpose of reviewing the proposed daily/weekly/annual work schedule and shall approve of such proposed schedule prior to submission to the Superintendent or Designee. The schedule must be in writing and must be attached to the application. After reviewing the application, the schedule and this rule with the applicants, the building administrator shall forward the application, along with a recommendation for approval or denial, to the Superintendent or Designee for consideration and approval or denial. The decision to approve or deny any job share request shall be in the sole discretion of the Superintendent or Designee and the denial by the Superintendent or Designee of any such request for any reason shall not be an abuse of discretion and shall not be subject to a grievance or review.
3. Each job share employee shall receive compensation and benefits as a part-time employee in accordance with the applicable negotiated agreement and Board policy. A job-share teacher will receive credit for teaching experience pursuant to the negotiated agreement and applicable state law.
4. The building administrator, in-conjunction-with the job-share team, will propese an equitable daily/weekly/anmual work schedule. The work sehedule must thereafter be approved by the Superintendent of designee.
5. All Each job share employees-are expected to shall participate in all fall workshops, parent-teacher conferences and District staff development programs or meetings. At least one job share team member from each job share team shall attend all staff meetings and building staff development and such attendance shall be shared equally by each team member. No additional compensation will be provided for these duties.
6. In the event that one member of the job share team is unable or fails to report to work, pursuant to the approved schedule, the other job share teacher will substitute and perform the assigned duties for no additional compensation. Paid leave, including sick leave, bereavement leave, personal leave, or paid family medical leave, may not be used by the job share members during the term of the job share. All leaves will be unpaid during the term of the job share. The job share team shall, with the approval of the building Administrator, adjust the schedule to accommodate the scheduling needs of each of the job share members as necessary. It shall be the responsibility of the job share team to keep track the work days of this substituting any adjusted work schedule and to work out agree to an equitable time or assignment adjustment on or before settlement by the conclusion of the school year. In the event the job share team is unable or refuses to agree on an equitable time settlement, the job share team shall be dissolved and the Superintendent, or Designee, shall determine such equitable time settlement and such determination shall be final and binding on the job share team members. When- job-share teacher is absent and the job share teammate substitutes, the-absent-teacher-will not be-charged-with an-absence-for that-day. Job share teachers shall be credited for the accumulation of sick leave based upon the percentage of FTE of their job share for each year, and shall be permitted to accumulate such sick leave for future use; but the job share teachers shall not be entitled to use any paid sick leave during the term of the job share agreement.
7. Job share teams shall meet and confer with all interested parents before the school year/ semester regarding job sharing, schedules and division of duties and to address any questions or concerns of such parents. Interested parents are those whose children will be students of the job-share team.
8. Job sharing arrangements will be reviewed by the principal and the Superintendent or Designee a minimum of once each year; however, they may be reviewed more frequently should the need arise. A job share agreement shall not be deemed continuing and shall be limited to one school year and shall automatically terminate at the conclusion of the school year. Job share teams must request to continue the job share arrangement by reapplying each year as provided herein. Continuation of the Job Share shall be at the sole discretion of the Superintendent or Designee and such decision shall not be subject to a grievance or review.
9. Each job share employee's contract will be amended to 0.5 FTE prior to the commencement of the contract period of the job sharing. Job sharing employees who wish to return to full-time positions shall notify the Superintendent or Designee in writing prior to February $1^{\text {st }}$ and follow the School District's procedures for applying for posted positions. A return to full-time employment (1.0 FTE) status is not guaranteed.
10. If one job sharing partner is removed, dismissed, resigns, or otherwise is separated from service, the remaining job-share teacher must:
a) assume the role on a full-time basis; or,
b) find another job-share partner (with approval of the District); or,
c) apply for and be selected to fill another part-time position in the District (if available and approved by the District); or,
d) resign.
11. The Superintendent or Designee shall be responsible for reviewing, evaluating and recommending all guidelines that pertain to job sharing.
12. The Superintendent in his/her sole discretion may discontinue the use of any job-share team at any time and such decision shall not be an abuse of discretion and shall not be subject to grievance or review. In the event that the Superintendent discontinues the use of any job-share team, the job-share team members shall: a) accept either the part-time ( 0.5 FTE ) or full-time ( 1.0 FTE ) teaching assignment offered by the District; or
b) resign.
13. The decision to approve or deny any job share request shall be-in the sole-discretion of the Superintendent and the-denial by the Superintendent of any such request for-any reason shall not be an abuse-of discretion and shall not be subject to a-grievance or review.

Rule Approved: February 21, 2000
Millard Public Schools
Revised: Omaha, Nebraska

AGENDA ITEM: Enrollment Option Program Deadline (2005-2006 School Year Amendment)
MEETING DATE: May 2, 2005
DEPARTMENT: Pupil Services
TITLE AND BRIEF DESCRIPTION: Enrollment Option Program Deadline (2005-2006) for those who wish to option into Millard. This deadline would not allow students living outside the Millard School District to option into the Millard Public Schools during the 2005-2006 school year if the request is received after August 12, 2005. Students would be allowed to option out of the Millard School District anytime during the 2005-2006 school year.

ACTION DESIRED: Information Only $\quad$ Approval $\underline{X}$
BACKGROUND: Under the Nebraska Enrollment Option program, parents may, under certain circumstances, request that their child attend a district other than their resident district. The state deadline for enrollment option applications for the 2005-2006 school year is March 15, 2005. School districts have until April 1, 2005, to approve or deny these applications. Parents who submit applications after the March 15th deadline must request a waiver for release from the resident district. The only exceptions to this rule are students who have attended the original school district for the preceding two years, or in some circumstances, have siblings who have optioned into Millard Public Schools. Students who meet these criteria are automatically approved to remain in the original school district if they submit an application for enrollment option.

OPTIONS AND ALTERNATIVE CONSIDERED: N/A
RECOMMENDATIONS: It is recommended that no further enrollment option waivers be accepted after August 12, 2005, for students requesting to enter the Millard school district for the 2005-2006 school year unless required by law. Students may be granted a waiver to leave the Millard school district anytime during the 2005-2006 school year.

## STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: If the Millard School District does not set a firm deadline for enrollment option applications by August 12, 2005, we cannot deny enrollment option requests from students residing in another district who, late in the school year, use enrollment option as a way to avoid sanctions or failure due to academic, behavioral, or personal/social difficulties.

## TIMELINE: N/A

RESPONSIBLE PERSON(S): Kraig J. Lofquist, Director of Pupil Services

## ASSISTANT SUPERINTENDENT APPROVAL:

SUPERINTENDENT APPROVAL:


## BOARD ACTION:

## AGENDA SUMMARY SHEET



## Superintendent's Signature:



AGENDA ITEM:
MEETING DATE:

DEPARTMENT:
TITLE \& DESCRIPTION:
ACTION DESIRED:
BACKGROUND:

Heather Phipps

Education:

Administrator Recommended for Hire
May 2, 2005
Human Resources
Assistant Middle School Principal, Central Middle School
Approval
The position was advertised on CareerLink and in Millard's job postings. Eleven applications were received (Five from outside the district and six from within the district.) The applications were reviewed by Dr. Kirby Eltiste, and Dr. Jim Sutfin. Four applicants from within the district were selected to interview for the position. The interview teams included Dr. Kirby Eltiste, Dr. George Conrad, Dr. Keith Lutz, Dr. Judy Porter, Kraig Lofquist, Dr. Martha Bruckner, Dr. Jim Sutfin, Beth Balkus, Morgan Whale (Teacher), Carolyn Halpain (Teacher), Jeanine Dvorak (Parent). I am recommending the following individual for the position:

Recommended for the Assistant Middle School Principal at Central Middle School. Heather has been a 7th/8th grade language arts teacher at Central Middle School since 1992.

Bachelor's Degree from Nebraska Wesleyan University in Lincoln in 1992, Masters in Reading in 2000 from University of Nebraska at Omaha, and Masters in Educational Administration from the University of Nebraska at Omaha in 2004.

OPTIONS \& ALTERNATIVES: N/A
RECOMMENDATION: Approval
PERSON RECOMMENDING:
SUPERINTENDENT APPROVAL:


| AGENDA ITEM: | Administrator Recommended for Hire |
| :--- | :--- |
| MEETING DATE: | May 2, 2005 |
| DEPARTMENT: | Human Resources |
| TITLE \& DESCRIPTION: | Coordinator of Special Projects, Don Stroh Administration Center |
| ACTION DESIRED: | Approval |
| BACKGROUND: | The position was advertised in Millard's job postings and Careerlink. <br> Eight applications were received (six from within the district and two <br> from outside the district.) The applications were reviewed by Dr. |
|  | Eltiste and Dr. Bruckner. Three applicants from within the district <br> were selected to interview for the position. The interview teams <br> included Kirby Eltiste, Martha Bruckner, John Crawford, Charlene |
| Deb Ady | Snyder, Carol Newton, Judy Porter, Laurie Brodeur, and Ann King <br> (Secretary). I am recommending the following individual for the <br> position. |
|  | Recommended for Coordinator of Special Projects at DSAC. Deb has <br> been a Language Arts/Dept Head teacher at North High School from |
| 1998 to present. Prior to that she was a Cadre Associate at Kiewit and |  |

OPTIONS \& ALTERNATIVES: N/A

RECOMMENDATION: Approval
PERSON RECOMMENDING: Kirby Eltiste
SUPERINTENDENT APPROVAL:


## AGENDA SUMMARY SHEET



## TEACHERS RECOMMENDED FOR HIRE

## Recommend: the following teachers be hired for the 2005-06 school year:

1. David Tyler - MA - Texas Christian University. PE Teacher at North High School. Previous experience: Southlake, TX (2004/05); North Richland Hills, TX (2002/03).
2. Amy Moylan - BA - University of Nebraska at Lincoln. Language Arts Teacher at West High School.
3. Trisha Abels - MA+12 - University of Nebraska at Lincoln. Speech Pathologist at Morton Elementary School. Previous experience: Holdrege, NE (1999/2005).
4. Michaela Fletcher - MA - University of Nebraska at Kearney. Speech Pathologist at Central Middle School. Previous experience: Omaha, NE (2004/05); Neligh, NE (2002/04); Holdrege, NE (2001/02).
5. Daniel Hall - MA - University of Nebraska at Omaha. Math Teacher at West High School. Previous experience: Arlington, NE (1997/2005); Omaha, NE (1991/97).
6. Jodie Kennedy - MA +9 - University of Nebraska at Omaha. Special Ed Resource Teacher at Montclair Elementary School. Previous experience: Millard Public Schools (2000/03); St. Stephens (2003).
7. Shelly Smith - MA - University of Nebraska at Lincoln. Vocal Music Teacher at Sandoz Elementary School. Previous experience: Millard Public Schools (1992/2000); Lake Havasu City, AZ (1990/92).
8. Annie Evenson - BA - Doane College. Kindergarten Teacher at Reeder Elementary School.
9. Kyle Jurgens - BA - Nebraska Wesleyan University. Math Teacher at North High School.
10. Christina Jamieson - BA - Peru State College. Industrial Tech Teacher at Central Middle School. Previous experience: Omaha, NE (1990/96).
11. Jennifer Reid - MA +9 - University of Nebraska at Lincoln. ELL Teacher at North High School. Previous experience: Lincoln, NE (1997/2005); Omaha, NE (1996/97).
12. Mary Beth Flanagan - MA - University of Nebraska at Omaha. Speech Pathologist at North High School. Previous experience: Omaha, NE (2004/05).
13. Anne Johnson - BA - University of Nebraska at Omaha. Foreign Language Teacher at West High School. Ralston, NE (2004/05).
14. Glenda Bahr - MA+1 - University of Nebraska at Omaha. Foreign Language Teacher at Central Middle School. Previous experience: Omaha, NE (1978/2003).
15. Bryant Bull - BA - University of Nebraska at Omaha. Social Studies Teacher at West High School. Previous experience: Omaha, NE (2000/02 \& 2004/05); Fairfax County, VA (2002/04).
16. Mark Kevan - BA+18 - Illinois Wesleyan University. Science Teacher at West High School.
17. Benna Tomasello - BA - University of Nebraska at Lincoln. Foreign Language Teacher at North High School.
18. Kevin Gross - MA - Hastings College. Math Teacher at West High School. Previous experience: Grand Island, NE (2004/05).
19. Paul Gabel - MA+30 - Colorado State University. Science Teacher at West High School. Previous experience: Omaha, NE (2004/05); Park Ridge, IL (1991/2004); Englewood, CO (1988/1989); Evanston, IL (1985/87).

The following individuals were employed with Millard Public Schools during the 2004/05 school year on a short term contract. They are being offered a regular contract for the 2005/06 school year.

1. Alicia Bragg - BA - University of Nebraska at Omaha. Social Studies Teacher at West High School. Previous experience: Millard Public Schools (2004/05).
2. Megan Septak - BA - University of Nebraska at Lincoln. Grade 6 Teacher at Kiewit Middle School. Previous experience: Millard Public Schools (2004/05).

## AMENDMENT TO CONTINUING CONTRACTS

## Recommend: amendment to the following contracts:

1. Melanie Wolff - Foreign Language Teacher at North High School. Amend contract from $100 \%$ to $50 \%$.
2. Rebecca Jones - Foreign Language Teacher at North High School. Amend contract from $100 \%$ to $50 \%$.

## LEAVE OF ABSENCE REQUESTS

Recommend: the following extended leave without pay requests be approved:

1. Katie O'Doherty - Social Studies Teacher at Kiewit Middle School. She is requesting a Leave of Absence for the 2005/06 school year for continuing education.
2. Stacey Mielke - Foreign Language Teacher at West High School. She is requesting a Leave of Absence for the 2005/06 school year for family reasons.
3. Jennifer Houlihan - Currently on a Leave of Absence (Second Grade Teacher at Norris Elementary School). She is requesting a Leave of Absence for the 2005/06 school year for family reasons.
4. Tracy Weiss - ELI Teacher at Neihardt Elementary School. She is requesting a Leave of Absence for the 2005/06 school year for family reasons.

## RESIGNATIONS

## Recommend: the following resignations be accepted:

1. Susan Baysinger - Speech Pathologist at Central Middle School. She is resigning due to relocation. Resignation is effective at the end of the 2004/05 school year.
2. Carol Floth - ELL Teacher at Hitchcock Elementary School. She is resigning due to relocation. Resignation is effective at the end of the 2004/05 school year.
3. Jaim Foster - Grade Two Teacher at Ackerman Elementary School. He is resigning due to relocation. Resignation is effective at the end of the 2004/05 school year.
4. James Miller - Grade 4 Teacher at Cottonwood Elementary School. He is resigning to take another position outside education. Resignation is effective at the end of the 2004/05 school year.
5. Melvin Masek - Social Studies Teacher at North High School. He is resigning due to retirement. Resignation is effective at the end of the 2004/05 school year.
6. Sarah Champion - Grade 2 Teacher at Wheeler Elementary School. She is resigning to take another job in education. Resignation is effective at the end of the 2004/05 school year.
7. Jodie Kruse - Grade 1 Teacher at Hitchcock Elementary School. She is resigning due to relocation. Resignation is effective at the end of the 2004/05 school year.
8. Julie Snyder - Elementary Counselor at Wheeler Elementary School. She is resigning due to relocation. Resignation is effective at the end of the 2004/05 school year.
9. Elizabeth Noble - Grade 5 Teacher at Hitchcock Elementary School. She is resigning due to relocation. Resignation is effective at the end of the 2004/05 school year.
10. Kenneth Kulus - Math Teacher at West High School. He is resigning to take another job in education. Resignation is effective at the end of the 2004/05 school year.
11. Glen Dahlkoetter - Math Teacher at West High School. He is resigning due to retirement. Resignation is effective at the end of the 2004/05 school year.
12. Tiffany Ogden - Math Teacher at North Middle School. She is resigning due to relocation. Resignation is effective at the end of the 2004/05 school year.
13. Gina Ord - Language Arts Teacher at Russell Middle School. She is resigning to continue her education. Resignation is effective at the end of the 2004/05 school year.
14. Gayle Preston - Montessori Teacher at Montclair Elementary School. She is resigning due to retirement. Resignation is effective at the end of the 2004/05 school year.
15. Ingrid Weland - Montessori Teacher at Norris Elementary School. She is resigning to take another education job. Resignation is effective at the end of the 2004/05 school year.
16. Pamela Wahl - Grade 6 Teacher at Kiewit Middle School. She is resigning to take another education job. Resignation is effective at the end of the 2004/05 school year.
17. Joyce Swift - Grade 4 Teacher at Ackerman Elementary School. She is resigning for personal reasons. Resignation is effective at the end of the 2004/05 school year.
18. Christopher Doering - Grade 4 Teacher at Bryan Elementary School. He is resigning due to relocation. Resignation is effective at the end of the 2004/05 school year.
19. Amy Diedrichsen - Foreign Language Teacher at North High School. She is resigning due to relocation. Resignation is effective at the end of the 2004/05 school year.
20. Casey Ketterer - Kindergarten Teacher at Bryan Elementary School. She is resigning for personal reasons. Resignation is effective at the end of the 2004/05 school year.

| Elementary |  | K | 1 | 2 | 3 | 4 | 5 | $\begin{aligned} & \text { Self } \\ & \text { Cont } \end{aligned}$ | Total | Current Change | YTD Change | Official 9/04 <br> Enrollment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Abbott | (3 unit) | 61 | 74 | 86 | 65 | 77 | 78 |  | 441 | -1 | 2 | 439 |
| Ackerman | (4 unit) | 100 | 94 | 120 | 102 | 107 | 100 | 15 | 638 | 5 | 9 | 629 |
| Aldrich | (3 unit) | 66 | 59 | 50 | 58 | 67 | 53 |  | 353 | -4 | -2 | 355 |
| Black Elk | (3 unit) | 103 | 85 | 101 | 102 | 110 | 85 |  | 586 | 1 | 7 | 579 |
| Bryan | (3 unit) | 59 | 60 | 47 | 66 | 59 | 65 |  | 356 | 2 | 0 | 356 |
| Cather | (3 unit) | 65 | 78 | 64 | 78 | 73 | 75 |  | 433 | 0 | -1 | 434 |
| Cody | (2 unit) | 33 | 36 | 38 | 36 | 14 | 24 | 21 | 202 | -5 | -16 | 218 |
| Cottonwood | (3 unit) | 70 | 51 | 40 | 54 | 62 | 74 |  | 351 | 7 | -3 | 354 |
| Disney | (3 unit) | 54 | 45 | 53 | 40 | 52 | 53 | 14 | 311 | 1 | 4 | 307 |
| Ezra Millard | (3 unit) | 73 | 81 | 67 | 70 | 69 | 74 | 16 | 450 | 6 | 7 | 443 |
| Harvey Oaks | (2 unit) | 43 | 44 | 40 | 40 | 48 | 46 |  | 261 | 5 | 4 | 257 |
| Hitchcock | (2 unit) | 41 | 36 | 31 | 39 | 28 | 37 |  | 212 | 2 | 1 | 211 |
| Holling Heights | (3 unit) | 74 | 57 | 64 | 46 | 54 | 57 |  | 352 | 4 | 20 | 332 |
| Montclair | (4 unit) | 86 | 95 | 79 | 96 | 88 | 77 |  | 521 | -1 | -3 | 524 |
| Morton | (3 unit) | 45 | 58 | 60 | 69 | 69 | 43 | 24 | 368 | 3 | 7 | 361 |
| Neihardt | (4 unit) | 84 | 93 | 97 | 95 | 96 | 105 |  | 570 | 1 | -11 | 581 |
| Norris | (3 unit) | 59 | 63 | 55 | 43 | 47 | 27 | 19 | 313 | 2 | -2 | 315 |
| Rockwell | (3 unit) | 60 | 47 | 48 | 53 | 49 | 50 | 25 | 332 | 1 | 5 | 327 |
| Rohwer | (3 unit) | 118 | 112 | 119 | 104 | 103 | 89 | 15 | 660 | -1 | 34 | 626 |
| Sandoz | (3 unit) | 47 | 51 | 45 | 52 | 41 | 48 |  | 284 | 1 | -2 | 286 |
| Wheeler | (3 unit) | 103 | 112 | 97 | 111 | 88 | 88 | 28 | 627 | 2 |  | 618 |
| Willowdale | (3 unit) | 60 | 73 | 62 | 72 | 74 | 74 |  | 415 | 5 | 17 | 398 |
| Totals |  | 1504 | 1504 | 1463 | 1491 | 1475 | 1422 | 177 | 9036 | 36 | 86 | 8950 |






## AGENDA ITEM: Legislative Update

MEETING DATE: May 2, 2005

## DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION: This is the 6th Legislative Update for the 99th Legislature.

## ACTION DESIRED: <br> APPROVAL <br> $\qquad$ DISCUSSION <br> $\qquad$ INFORMATION ONLY XX

BACKGROUND: Important Legislation we are tracking:

- LB 126 - requires all property to be merged into K-12 districts. This bill is an Education Committee priority. The bill was advanced to Select File. Senator Raikes has indicated that he has been unable to reach an acceptable compromise with proponents.
- LB 129 - is a comprehensive school finance bill. Senator Raikes has indicated that this bill is also a priority. He has strong feelings that this legislation needs to be considered. He will likely move this bill after 126 is debated. This bill has been designated as an Education Committee priority. This bill is currently held in committee. Senator Raikes is considering some major amendments that will attempt to soften the $\$ 40$ million fiscal note.
- LB 503 - will increase the rate of contribution to the Nebraska State Employees Retirement System for both the employee and employer. The rate is currently $7.25 \%$ and would move to $7.88 \%$ for a period of two years. The district contribution will increase to $8.03 \%$.
- LB 579 - is a technical clean-up bill and has language that changes items such as transportation, option enrollment, and items dealing with early childhood. It appears that this bill is not going to be heard this year.
- LB 627 - is a bill that will require school districts to adopt a policy on bullying. This bill is not yet out of committee.
- LB 689 - would create the Educational Enhancement Task Force and provide intent to appropriate 10 million per year starting in 2006-2007 to carry out the recommendations of the task force. This bill is Senator Raikes personal priority.

We have changed the date for the second luncheon with Millard Senators to May 17.
STRATEGIC PLAN: Implemented Strategies and Board Goals
RESPONSIBLE PERSON:
SUPERINTENDENTS APPROVAL:


BOARD ACTION:

The following represent bills and constitutional amendments introduced during the 2005 First Session of the $99^{\text {th }}$ Legislature that may affect Millard Public Schools or education in general. ("New" information will be in boldface.) "Hot bills" are shown with a border. Bills that have been passed, indefinitely postponed or withdrawn are listed last.
"Hot" bills will be in a "hot box."

## Abbreviations Used for Status of Bills

| HC | Held in Committee | LIV | Line Item Veto |
| :--- | :--- | :--- | :--- |
| GF | General File | VO | Veto Overridden |
| SF | Select File | W | Withdrawn |
| FR | Final Reading | P | Passed |
| IPP | Indefinitely Postponed | S | Signed |
| V | Vetoed | $*$ | Senator Priority Bill |
| /-_- | Hearing Date | $* *$ | Committee Priority Bill |
| --LB | Amended into another bill | $* * *$ | Speaker Priority Bill |
| CA | Constitutional Amendment | LR | Legislative Resolution |

- LR 1CA (Schrock) Constitutional amendment to permit the Legislature to authorize spending part of the principal of the perpetual funds for the common schools (HD: 2/28) (HC)


## MONITOR

- LR 3CA (Beutler) Constitutional amendment to terminate term limit provisions for members of the Legislature (Referred to Executive Board) (HD: 2/9) (HC)
- LR 4CA (Beutler) Constitutional amendment to create the Ethics and Compensation Review Commission, change and eliminate compensation provisions for employees/members of the Legislative, provide for a legislative code of ethics (Referred to Executive Board) (HD: 2/17) (HC)
- LR 5CA (Beutler) Constitutional amendment to provide for recall of members of the Legislature and repeal term limits for such members (Referred to Executive Board) (HD: 2/9) (HC)
- **LR 14CA (Schimek)(Executive Board Priority Bill) Constitutional amendment to repeal term limit provisions for members of the Legislature (Referred to Executive Board) (HD: 2/9) (HC)
- LR 16CA (Schrock) Constitutional amendment to change term limit provisions for members of the Legislature (Referred to Executive Board) (HC)
- LR 22CA (Brashear) Constitutional amendment to change distribution of certain forfeited or seized money (Referred to Judiciary Committee) (HC)
- LR 23 (Howard) Urge Congress to fully fund the No Child Left Behind Act (HD: 1/31) (HC)
SUPPORT
- LR 24CA (Raikes) Constitutional amendment to permit the Legislature to direct fines, penalties, and license fees to the perpetual fund for common school purposes (HD: 2/28) (HC)


## MONITOR

- LB5 (Thompson) Change qualifications for membership on the State Board of Education (HD: 2/7) (HC)
- LB 43 (Redfield) Provide immunity for employers for disclosure of certain employment information (HD: 2/23) (HC)


## MONITOR

- LB 77 (Baker) Change motor vehicle registration fee distribution (HD: 1/18) (GF 2/25)
- LB 87 (Byars) Change provisions relating to deaf and hard of hearing persons (HD: 1/19) (GF: 1/27)


## MONITOR

- LB 95 (Janssen) Change school reorganization provisions (HD: 2/28) (HC)


## MONITOR

- ***LB 101 (Byars, Connealy) (Speaker Priority Bill-3/15) Provide for early intervention services for children with autism spectrum disorder (HD: 2/10) (GF: 3/1)
- LB 102 (Natural Resources Committee) Relating to storm water drainage, sewer system charges and fees (HD: 1/19) (HC)
OPPOSED
- LB 110 (Bourne) Change a liability limitation for certain educational employees as prescribed (Referred to Judiciary Committee)(HD: 1/27) (GF 2/3) (amended into LB 361)


## SUPPORT

- *LB 114 (Byars) (Heidemann Priority Bill) Change eye examination provisions for kindergarten enrollment (HD: 2/1) (GF: 2/4 - AM247)


## MONITOR

- *LB 117 (Bourne, Aguilar, Price, et al. at the request of the Governor) (Stuthman Priority Bill) Change penalties for certain drug offences and provisions relating to ephedrine, pseudoephedrine, and phenylpropanolamine (Referred to Judiciary Committee) (HD: 2/4) (GF: 3/13))


## MONITOR

- **LB 126 (Raikes) (Education Committee Priority Bill) Class I reorganization bill similar to LB 1048 (2004) (HD: 1/20/2005) (GF: 1/21/2005 - AM 41) (2/11: AM41 withdrawn - AM354 adopted) (SF: 2/22-AM7018)


## SUPPORT

- LB 127 (Cunningham, Burling, Combs, et al) Authorize the reporting of school bus safety violations as prescribed (Referred to Transportation Committee) (HD: 2/1) (HC)


## MONITOR

- **LB 129 (Education Committee) (Education Committee Priority Bill)

Comprehensive school finance bill similar to LB 698 (2004) (HD: 1/25) (HC) SUPPORT

- LB 141 (Price) Eliminate school budget restrictions relating to allowable reserves (HD: 1/25) (HC)


## SUPPORT

- LB 145 (Price) Provide for school bond state aid (HD: 2/15) (HC) MONITOR
- LB 197 (Raikes) Include funds received due to annexation or replatting in formula resources in the state aid formula (HD: 1/24) (HC)


## MONITOR

- LB 204 (Thompson) Provide a rate of payment for certain medical services and emergency protective custody situations (Referred to Health Committee) (HD: 1/26) (HC)


## MONITOR

- LB 223 (Fischer) Create the School Finance Review Committee (HD: 1/25) (HC) MONITOR
- LB 228 (Howard) Provide tax levy and state aid increases for full-day kindergarten expenses as prescribed (HD: 2/1) (HC)
SUPPORT
- LB 229 (Howard) Change requirements for school district fall membership reports 179 (HD: 1/25) (HC)


## MONITOR

- LB 230 (Redfield) Require a nonunion employee to reimburse a union for legal services requested by such employee (Referred to Business and Labor Committee) (HD: 2/28) (GF: 3/8)


## MONITOR

- LB 231 (Heidemann) Change the maximum school levy as prescribed (Referred to Revenue Committee) (HD: 2/25) (HC)


## MONITOR

- LB 239 (Schimek) Permit certain students who attended Nebraska high schools to establish residency (HD: 3/15) (HC)


## MONITOR

- LB 248 (Baker) Change motor vehicle tax calculations (Referred to Revenue

Committee (HD: 1/27) (GF: 1/31 - AM147)

## MONITOR

- LB 269 (Erdman) Provide a procedure for judicial emancipation for minors (Referred to Judiciary Committee) (HD 2/24) (GF: 4/25)


## MONITOR

- LB 281 (Cornett) Change limitation of action provisions under the Political Subdivisions Tort Claims Act (Referred to Judiciary Committee) (HD: 2/10) (HC)


## MONITOR

- LB 285 (Stuthman) Adopt the Nutrition in Schools Act (HD: 2/14) (HC) MONITOR
- LB 289 (Mines) Change annexation provisions of cities of the first class (Referred to Urban Affairs) (HD: 2/22) (GF: 3/2)


## MONITOR

- LB 304 (Schrock) Adopt the Education Buildings Review Commission Act (HD: 2/15) (HC)


## MONITOR

- LB 305 (Byars) Prohibit use of tobacco products on public and private educational property (Referred to Health Committee) (HD: 2/3) (GF: 2/17-AM374)


## MONITOR

- *LB 312 (Landis) (Connealy Priority Bill) Change provisions of the Employment ahep Investment Growth Act (Referred to Revenue Committee) (HD: 2/10) (HC)


## MONITOR

- LB 314 (Howard, Aguilar, Byars, et al) Create a Nebraska Heritage Week (HD: 3/1) (HC)
- LB 326 (Raikes) Change average daily membership requirements for freeholders' petitions (HD: 2/28) (GF 3/9)
MONITOR
- LB 327 (Raikes) Change school district average daily membership requirements for freeholder petitions (HD: 2/28) (HC)


## MONITOR

- LB 347 (Bourne) Provide for socioeconomic integration plans relating to the enrollment option program (HD: 2/1) (HC)


## MONITOR

- LB 350 (Bourne) Provide for inclusion of prekindergarten programs in the state aid formula as prescribed (HD: 2/1) (HC)


## MONITOR

- LB 354 (Preister) Provide a service fee for employees who are not members of certain labor unions (Referred to Business \& Labor Committee) (HD: 2/28) (HC)


## MONITOR

- LB 357 (Raikes) Change withdrawal and dissolution provisions for unified school systems (HD: 2/28) (HC)


## MONITOR

- LB 358 (Raikes) Change tax levy provisions relating to judgments against unified school systems (Referred to Revenue Committee) (HD: 2/25) (HC)


## MONITOR

- LB 361E (Bourne) Change jurisdictional provisions for country courts (Referred to Judiciary Committee) (HD: 2/2) (GF: 3/15) (SF: 4/1) (FR: 4/22) (P: 4/25 - with emergency clause) (LBs 110, 130, 410, 446, 755, 756 amended into this bill)
- LB 363 (Bourne) Change penalty provisions for criminal attempt (Referred to Judiciary Committee) (HD: 1/26) (GF: 2/3) (SF: 3/9)


## MONITOR

- **LB 364 (Retirement Committee) (Retirement Committee Priority Bill - 3/11)

Change provisions relating to retirement for employees of Class V schools (HD: 2/22) (GF: 4/19-AM1210) (LBs 365, $367 \& 691$ amended into this bill on 4/20)

## MONITOR

- LB $\mathbf{3 6 5}$ (Retirement Committee) Change membership on the Public Employees Retirement Board (HD: 3/2) (GF 4/4) (amended into LB 364 on 4/20)


## SUPPORT

- $\quad$ B 367 (Retirement Committee) Authorize and change provisions relating to retirement late payment fees (HD: 2/16) (GF: 3/17-AM612) (amended into LB 364 on 4/20)


## MONITOR

- LB $\mathbf{3 6 8}$ (Retirement Committee) Change the retirement contribution rate for school employees (HD: 1/20) (GF: 2/10-AM179) (Amended into LB 503-2/23)
- LB 378 (Howard) Create the Commission on School Finance and require a study (HD: 1/25) (HC)


## MONITOR

- LB 393 (Smith) Prohibit acts relating to electronic mail (Referred to Judiciary Committee) (HD: 3/11) (HC)
- LB 411 (Stuhr, Erdman, Price, et al) Change calculations for school employment retirement (Referred to Retirement Committee) (HD: 1/27) (GF: 2/10 - AM104)


## MONITOR

- LB 416 (Howard, Beutler, Combs, et al) Change age limitations for state wards (Referred to Health Committee) (HD: 2/2) (HC)
- LB 425 (Speaker, at request of the Governor) Appropriations for the expenses of Nebraska State Government for the biennium ending June 30, 2007 (represents mainline budget bill) (Referred to Appropriations Committee) (HD: 2/17) (HC)
- LB 467 (Byars) Creating Essential Educational Opportunities for All Students Act (HD: 2/7) (HC)


## MONITOR

- LB 495 (Stuhr) Provide a medical cost-of-living adjustment for school employees (Referred to Retirement Committee) (HD: 3/2) (HC)
- LB 502 (Stuhr) Change provisions relating to average formula cost per student (HD: 1/31) (HC)
- **LB 503E (Retirement Committee) (Retirement Committee Priority Bill) Change provisions relating to the Nebraska Investment Council and the retirement systems (HD: 2/03) (GF: 2/14 - AM380) (SF: 2/16 - AM380) (SF: 2/23 - AM7019) (FR: 2/25 - AM380, AM575, AM7019) (Returned to SF: 4/11 - AM1046 adopted) (Readvanced to FR: 4/11) (LB 368 amended into this bill - 2/23)(FR: 4/22) (P: 4/25with emergency clause)


## MONITOR

- ***LB 505 (Erdman) (Speaker Priority Bill-3/15) Change the age of majority in certain instances (Referred to Judiciary Committee) (HD: 2/24) (HC)
- LB 510 (Combs) Provide for immunity relating to employment references (Referred to Judiciary Committee) (HD: 2/23) (HC)
- LB 519 (Brown) Change conflict of interest provisions for certain officials (Referred to Government Committee) (HD: 2/24) (GF: 3/10)
- LB 554 (Beutler) Change minimum wage and training wage provisions (Referred to Business \& Labor Committee) (HD: 2/14) (GF: 3/10)
- LB 556 (Beutler) Change provisions relating to financial aid for purchase of required textbooks and supplies (HD: 3/14) (HC)
- LB 560 (Wehrbein) Change funding provisions relating to the Information Technology Infrastructure Fund (Referred to Appropriations Committee) (HD: 3/16) (HC)


## MONITOR

- LB 561 (Kopplin) Provide free school meals for children of deployed military personnel (HD: 2/14) (HC)
- LB 565 (Wehrbein) Adopt the Land Information System Program Act and provide funding (Referred to Government Committee) (HD 2/16) (HC)
- LB 566 (Schimek) Change and eliminate provisions relating to voter registration and elections (Referred to Government Committee) (HD: 2/23) (GF: 3/1) (SF: 3/30)
- LB 574 (Kremer) Change sibling provisions under the enrollment option program (HD: 2/1) (HC)


## MONITOR

- *LB 577 (Raikes) (Schimek Priority Bill) Include early childhood education programs within the state aid formula as prescribed (HD: 2/1) (HC)


## SUPPORT

- LB 578 (Raikes) Change provisions relating to payment of property tax refunds (Referred to Revenue Committee) (HD: 2/17) (HC)
- LB 579 (Raikes) Change provisions relating to schools (HD: 2/7) (GF: 3/9 - AM52583
- LB 595 (Kruse) Change weighting of schools demographic factors within the state aid formula (HD: 1/31) (HC)


## OPPOSE

- LB 616 (Howard) Change reimbursement provisions under the Special Education Act (HD: 1/31) (HC)


## MONITOR

- LB 627 (Howard) Require school boards to adopt a bullying policy (HD: 2/14) (HC)
- LB 634 (Raikes) Change and eliminate certain school transportation provisions (HD: 1/31) (GF: 2/1)
- LB 635 (Raikes) Change tax levy provisions relating to schools (Referred to Revenue Committee) (HD: 2/3) (HC)


## MONITOR

- LB 636 (Raikes) Change cost calculations for wards' education and special education (HD: 2/14) (HC)
- LB 637 (Raikes) Create and provide duties for the Educational Service Unit Coordinating Council (HD: 2/7) (HC)
- **LB 645 (Brashear) (Transportation Committee Priority Bill) Prohibit an agency or political subdivision of the state from providing certain telecommunications services (Referred to Transportation Committee) (HD: 2/8) (GF: 2/10)


## MONITOR

- LB 661 (Price) Change employment provisions and adopt the Advocacy Leave Act (Referred to Business \& Labor Committee) (HD: 3/14)(HC)
- LB 670 (Landis) Prohibit acts relating to computers and electronic mail (Referred to Judiciary Committee) (HD: 3/11) (HC)
- LB 671 (Landis) Provide county personnel policies for transferring employees from the state or other political subdivisions to a county at county request (Referred to Government Committee) (HD: 2/17) (GF: 2/23)
- LB 681 (Schimek, Combs, Stuthman) Adopt the Physical Education in Schools Act (HD: 3/1) (HC)


## OPPOSE

- *LB 689 (Stuhr, Raikes) (Raikes Priority Bill) Create and provide duties for the Distance Education Enhancement Task Force (HD: 2/7) (GF: 2/14) (SF: 4/5) (FR: 4/25)
- LB 690 (Stuhr, Combs, Heidemann, et al) Adopt the Career Education Partnership 184 Act (HD: 3/1) (GF: 3/10)
- LB691 (Stuhr, D. Pederson) Change provisions relating to cash balance and defined contribution benefits (Referred to Retirement Committee) (HD: 2/10) (GF 4/05AM1032) (amended into LB 364 on 4/20)


## MONITOR

- LB 704 (McDonald, Burling, Kremer) Change provisions relating to equalization aid to schools (HD: 1/31) (HC)
- LB 717 (Raikes) Adopt the Reorganization Building Aid Act (HD: 2/15) (HC)
- LB 718 (Raikes) Change educational service unit board provisions (HD: 2/7) (HC) SUPPORT
- LB 732 (Bourne) Change state deposits for school retirement (Referred to Retirement Committee) (HD: 2/22) (HC)
- LB 740 (Schimek) Change provisions relating to the limitation of actions for certain political subdivisions (Referred to Judiciary Committee) (HD: 3/17) (HC)
- *LB 759 (Chambers) (Chambers Priority Bill) Prohibit employment discrimination based on sexual orientation (Referred to Judiciary Committee) (HD: 2/23) (HC)
- LB 11 (Landis) Authorize the use of electronic postmarks by state agencies (Government Affairs) (HD: 1/21) (GF: 1/24-AM 53) (SF: 2/10) (FR: 2/25) (S: 3/9)


## MONITOR

- LB 80 (Baker) Eliminate a school bus speed restriction and change provisions relating to lights on motor-driven cycles (Transportation)(HD: 1/18/05) (GF: 1/19/05) (SF: 1/26/05) (FR: 2/25) (S: 3/9)


## MONITOR

- LB 98 (Schimek) Change provisions for special elections by mail (Government Affairs) (HD: 1/20/05) (GF: 1/24/05 - AM 57) (SF: 3/1) (FR: 3/17) (P: 3/17) (S: 3/22)
- LB 144 (Price) Change requirements for modifying information statements under the School Employees Retirement Act (Referred to Retirement Committee) (HD: 2/10) (GF: 3/2) (SF: 3/21 - AM462) (FR: 3/29) (P: 4/1) (S: 4/7)
MONITOR
- LB 176 (Jensen) Change provisions relating to automated external defibrillator use (HD: 1/19/05) (GF: 1/21/05) (SF: 2/4) (FR: 3/3) (P: 3/3) (S: 3/9)


## MONITOR

- LB 198 (Raikes) Provide for state aid adjustments to reflect transfers of property (HD: 1/24/05) (GF: 1/25) (SF: 3/3) (FR: 3/17) (P: 3/17) (S: 3/22)


## MONITOR

- LB 216 (Revenue Committee) Change revenue provisions (HD: 1/20/05)
(GF: 1/24/05 - AM 42) (GF: 2/2-AM416) (E \& R: 2/4 - F11) (FR: 2/25) (S: 3/9)
MONITOR
- *LB 217 (Flood) (Flood priority bill) Adopt the Public Facilities Construction and Finance Act (Referred to Government Committee) (HD: 1/26) (GF: 2/4 - AM278) (SF: 3/14-7057) (FR: 3/29) (P: 4/1) (S: 4/7)


## SUPPORT

- LB 234 (Connealy) Change the authority of cities of the first class relating to storm sewers (Referred to Urban Affairs) (HD: 1/25) (GF: $1 / 31$ - AM134) (SF: 3/22) (P: 4/1) (S: 4/7)


## MONITOR

- LB 263 (Landis) Change property tax provisions (HD: 1/19) (GF: 1/21) (SF: 2/10) (FR: 3/3-AM450, AM7009) (P: 3/3) (S: 3/9)
- LB 283 (Raikes) Change property tax equalization timeframes ((Referred to Revenule6 Committee) HD: 1/19/05) (GF: 1/21 - AM31) (SF: 2/10) (FR: 2/25) (S: 3/9)


## MONITOR

- LB 291 (Baker) Change provisions relating to state assumption of the property assessment function (Referred to Revenue Committee) (HD: 1/26) (GF: 2/8) (SF: 3/9) (FR: 3/22) (P: 3/22) (S: 3/29)


## MONITOR

- LB 329 (Stuhr) Authorize separation payments and retirement inducements for school employees (NE Retirement)(HD: 1/20) (GF: 1/21) (SF: 2/3) (FR: 3/3) (P: 3/3) (S: 3/9)
- LB 352 (Preister) Provide that persons hired by a community college to replace an employee on a leave of absence not have certain employment rights (HD: 2/8) (GF: 3/14) (SF: 3/22) (FR: 4/1) (P: 4/1) (S: 4/7)
- LB 380 (Redfield, Bourne, Byars, et al) Provide for insurance as a bond alternative for school district treasurers (HD: 3/1) (GF: 3/2) (SF: 3/9 - AM7056) (FR: 3/14-7056) (P: 3/22) (S: 3/28)
- *LB 675 (Langemeier) (Langemeier Priority Bill) Change provisions relating to school permits and other motor vehicle operators' permits (Referred to Transportation Committee) (HD: 2/28) (GF: 3/3) (SF: 3/14) (FR: 4/1) (P: 4/1) (S: 4/7)
- LB 35 (Schintek) Change absentee voting to early voting (Government Affairs) (HD: 1/20) (IPP 2/16)
- LB36(Schintel) Provide-for voter registration on election day (Government Affairs) (HD: 1/26/05) (IPP 1/24/05)
- LB-109 (Contealy) Levy and spending lid exclusion for retirement contribution rate increases and health insurance cost increases (Referred to Revenue Committee) (HD: 2/3) (IPP: 3/2)
SUPPORF
- LB-124 (Hudkins) Provide for nonvoting representation of Class I sehool districts on the sehool boards of their primary high sehool districts-(HD: 1/20/2005; IPP 1/20/2005)
MONITOR
- LB 125 (Hudlkins) Require training and instruction for sehool board members (HP: 1/20/2005) (IPP 1/20/2005)
AONITOR
- LB 142 (Price) Provide for a tax levy for sehool safety and security measures (HD: 2/15) (IPP: 2/16)
SUPPORT
-LB165 (Synowiecki)Change membership of the Public Employees Retirement Board (Referred to Retirement Committee) (HD: 3/2) (IPP: 4/4))


## AONITOR

-LB-199 (Raikes) Eliminate requirements for agreements between school districts affected by certain annexations (HD: 1/25) (IPP 1/25)
AONITOR

- LB 203 (Thompson) Provide consumer protection regarding identifiable health information(Withdrawn 1/19)


## AONITOR

- LB-233 (Pahls) Change provisions relating to altering election precincts (Referred to Government Committee) (HD 2/9) (IPP: 2/16)
AONITOR
- LB 270 (Erdman) Provide for part time enrollment and extracurricular participation 188 by exempt students (Referred to Judiciary Committee) (HD: 2/14) (IPP: 2/16) AAONITOR
- LB 290 (AMines) Authorize use of other locations for voting and counting votes (Referred to Government Committee) (HD: 2/9) (IPP: 2/16)
AONITOR
- LB 313 (Landis) Change tax incentive provisions (Referred to Revenue Committee) (HD: 2/10)(HC) (IPP:3/29)


## AAONITOR

- LB $\mathbf{3 3 3}$ (Thompson) Change provisions relating to holders of provisional operator's permits and scheol permits (Referred to Transportation Committee) (IPP: 3/10)
AONITOR
- LB 356 (Janssen) Change tax levy provisions for cities, villages, and counties (Referred to Revenue Committee) (HD: 2/4) (IPP: 2/14)
-     - LB $\mathbf{3 8 6}$ (Kremer) Change the definition of allowable growth for peliticat subdivisions
(Referred to Revenue Committee) (HD: 2/4) (IPP: 2/14) (Amended into LB-503)
- LB-408 (Flood) Provide for voter registration and voting by persons outside the country (Referred to Government Committee) (HD: 2/9) (IPP: 2/16)
- LB 418 (Kremer) Require arbitration for the annexation of certain school district territory (HD: 1/25/05) (IPP: 1/25/05)
- LB 477 (Sehintel) Provide for replacement absentee ballots or provisional ballots (Referred to Government Committee) (HD: 2/9) (IPP: 2/16)
-LB-493 (Stultr) Change provisions relating to sehool employee retirement statements (Referred to Retirement Committee) (HD: 2/10) (IPP: 3/2)
- LB-513 (Thompsom) Change provisions relating to school building levies (Referred to Reventue Committee) (HD: 2/3) (IPP: 2/14)
SUPPORF
- LB-569 (Landis) Prohibit certain ingredients in early childhood immenizations (Referred to Health Committee) (HD: 2/10) (IPP: 3/9)
- LB 576 (Redfield, Mines) Decrease the sales tax rate and tax certain services (Referred to Revenue Committee) (IPP: 3/9)
- LB 581 (Ratikes) Provide for certain records to be withheld from the public (Referred to Gevernment Committee) (HD: 2/17) (IPP: 2/16)
- LB 583 (Dw. Pedersen) Change minimum sehool term provisions (HD: 3/1)
- LB 591 (Preister) Change provisions relating to public records and open meetings law (Referred to Government Committee) (HD: 2/10) (IPP: 2/16)
- HB 600 (Louden) Change provisions relating to use of comparable sales for property assessment purposes (Referred to Revenue Committee) (HD: 2/17) (IPP: 3/9)
- LB 628 (Howard) Impese sales tax on snack foods and use the revenue for seheol facilities (Referred to Revenue-Committee) (IPP: 3/9)
- LB 629 (Wehrbein) Change provisions relating to annexation and discomection by eities of the second class or villages (Referred to Urban Affairs-Committee) (HD: 2/22) (IPP: 3/9)
-LB-685 (Smith) Change provisions relating to public records (Referred to Government Committee)(HD: 2/10)(IPP: 2/16)
- LB 699 (Smith) Change provisions relating to agrieultural or horticultural land valuation (Referred to Revenue Committee) (HD: 2/17) (IPP: 3/9)

Prepared by:
Angelo D. Passarelli
Director of Administrative Affairs
Approved by:
Keith W. Lutz
Superintendent of Schools

## AGENDA ITEM: Site Plan Reports

MEETING DATE: May 2, 2005
DEPARTMENT: Office of the Superintendent
TITLE AND BRIEF DESCRIPTION: Site Plan Reports - Information on projects initiated through the site planning process.

ACTION DESIRED: APPROVAL__ DISCUSSION ___ INFORMATION ONLY XXX

## BACKGROUND:

The Core Academy completed a site plan this year. The plans call for:

1. Increasing support and improving the image of the program.
2. Establishing an all-Core school.
3. Broadening the learning experiences.
4. Improving communication.
5. Effective parent involvement.
6. Enhancing student achievement.

The other reports are summaries of site plans for various sites. We facilitate a school site plan update every other year. We have been aligning all site plans with the district strategic plan and the North Central Association recommendations as we proceed.

OPTIONS AND ALTERNATIVES CONSIDERED: None

## RECOMMENDATION: For information only

STRATEGIC PLAN REFERENCE: Policy 10,000
IMPLICATIONS OF ADOPTION OR REJECTION: None
TIMELINE: As listed
RESPONSIBLE PERSON: Angelo Passarelli
SUPERINTENDENTS APPROVAL:


BOARD ACTION:

# Millard Core Academy Renewal Session 

September 20, 2004

Dr. Penny Kowal, Facilitator
Dr. Carol Newton, Director of Elementary Education
Dr. Nila Nielsen, Principal
Judy Hansen, Recorder

## Session Members

Mrs. Sherry Albright, Parent
Mrs. Karen Collins, Parent
Mrs. Rhonda Couch, Parent
Mrs. Lisa Ehresman, Parent
Mrs. Kristin Eschliman, Parent
Mrs. Kari Gerber, Para professional
Mrs. Marilyn Greene, Kdg Teacher
Mr. Randy Hager, Parent
Mrs. Merry Jensen, Parent
Mrs. Julie Nielsen, Parent
Mr. Randy Hood, Parent
Mrs. Kay Milow, $4^{\text {th }}$ Grade Teacher
Mrs. Julia Siniard, $3{ }^{\text {rd }}$ Grade Teacher
Mrs. Bonnie Skaff, ${ }^{\text {st }}$ Grade Teacher
Mrs. Dodie Warren, $2^{\text {nd }}$ Grade Teacher
Mrs. Kelley Wolatz, Parent

## Millard Core Academy

## Mission

The Millard Core Academy's purpose is to ensure high academic growth and success by providing a solid educational foundation for each student in a structured, teacher-directed setting through:

- Hirsch Core Knowledge curriculum sequence
- Spalding-based method of intensive phonics, handwriting and spelling
- Clearly defined and measured student achievement
- A high degree of parental involvement


## Millard Core Academy

## Program Goals

1. Increase the support and improve the image of our program in the community.
2. Establish an all-Core school in one building so that the program can expand by increasing the number of students and sections of each grade level and possibly extend grade levels to sixth, seventh and eighth grades.
3. Broaden the learning experiences into specialized areas thus fully implementing the curriculum.
4. Improve communication among teachers, parents, staff, and the community.
5. Effective parent involvement will positively support the program.
6. We will enhance individual student achievement.

## Millard Core Academy

## Objectives

1. All students will meet or exceed District and state standards and overall performance on District and state assessments will improve annually.
2. Each student will participate in setting and will achieve challenging educational goals tailored to his or her abilities, interests and aspirations.
3. The percentage of students performing at high levels on measures of national educational excellence will increase annually.
4. All students will make a successful transition from one level of education to the next.

## Core Academy - Action Teams <br> October 2004

Goal 1. Increase the support and improve the image of our program in the community.

Team Leader: Niel Nielsen
Team Members: Scott Griffith, Randy Hager, Jason Paladino, Maria Pavlou, Sheila Rempe, Kim Rogers, Kevin Sarver, Luke Schollmeyer,

Goal 2. Establish an all-Core school in one building so that the program can expand by increasing the number of students and sections of each grade level and possibly extend grade levels to sixth, seventh and eighth grades.

Team Leader: Melissa Collins
Team Members: Michael \& Ruthann Downey, Kristin Eschliman, Amy Finkelstein, Amy Gadsden, Marilyn Greene, Kim Lewis, Rhonda Loveridge, Christina Newman, Steve \& Liza Smayda

Goal 3. Broaden the learning experiences into specialized areas thus fully implementing the curriculum.

Team Leader: Diana Weis
Team Members: Kim Argo, Shane Loveridge, Julie Nielsen, Lisa Sarver, Marlo Sutherland, Cherilyn Wicks

Goal 4. Improve communication among teachers, parents, staff, and the community.
Goal 5. Effective parent involvement will positively support the program.
Team Leader: Susanne Mead
Team Members: Susan DeRoy, Rhonda Guge, Dodie Warren

Goal 6. We will enhance individual student achievement.
Team Leader: Pam Lindsey
Team Members: Steve Eschliman, Cheri Ginsburg, Julia Siniard, Kelley Wolatz, Bonnie Skaff

DATE: 2/24/05

STRATEGY: Increase the support and improve the image of our program in the community.
SPECIFIC RESULT: Increase the effectiveness of school tours and informational meetings and in creating a positive image of Millard Core Academy with prospective parents.

| \# | ACTION STEP (Number each one) | Assigned To: | Starting <br> Date: | Due Date: | Completed Date: |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Telephone/Face to Face Inquiries Provide prospective families that request information regarding Millard Core Academy with the following reference materials: <br> - Video/cd presentation, written brochures explaining curriculum including all disciplines <br> - List of important dates and reference list of core parents (phone numbers and email addresses) that might be contacted for additional information |  |  |  |  |
| 2. | Millard Core Academy Tours - Continue to provide building tours (conducted by the principal) for prospective families: <br> - Tour should include primary, intermediate and upper grade classrooms so prospective parents can view all areas. <br> - Organize volunteer core parents to be available at the end of the tour to answer questions and have a core parent contact the prospective family within $2-3$ business days after the tour to answer any questions. |  |  |  |  |
| 3. | Increase Awareness of Informational Meetings - Improve the effectiveness of the informational meetings by extending/enriching how they are communicated to the public: <br> - Extend a written invitation to all parents of Millard kindergartners to learn about the Core program <br> - Have the coordinator speak at Millard elementary school informational meetings <br> - Submit meeting information for publication in district publications. |  |  |  |  |



STRATEGY: Increase the support and improve the image of our program in the community.

SPECIFIC RESULT: Increase the effectiveness of school tours and informational meetings and in creating a positive image of Millard Core Academy with prospective parents.

## costs

Tangible:

- Cost of postage and materials for mailing or distribution to
prospective parents (\$500 per year)
- Cost of refreshments for informational meetings. (\$100.00 per year)

BENEFITS

## Tangible:

- Larger number of families exposed to Core.
- Increase number of families choosing Core Academy for their children.
- Increase parent involvement in communicating benefits of Core program to other families.


## Intangible:

- Increase number of families in the community who have been introduced to the benefits of Core Academy.
- Improve understanding among families in the community regarding Core program, curriculum, philosophy.
- Deter misinformation or dispel myths regarding Core.

STRATEGY NUMBER: 1
PLAN NUMBER: 1
DATE: 2/24/05

STRATEGY: Increase the support and improve the image of our program in the community.
SPECIFIC RESULT: Implement training to inform Millard board members, principals, and educators about Millard Core Academy.

| \# | ACTION STEP (Number each one) | Assigned To: | Starting Date: | Due Date: | Completed Date: |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Presentation to Millard Public School Board <br> - Principal, teachers, and/or parents will periodically offer a presentation to the school board to introduce them to the core academy and invite them to visit the program. <br> - Presentation should include a video/cd/power point presentation by parents or teachers. <br> - Provide board members with written materials/handouts explaining curriculum prior to presentation to allow them to have any questions ready. |  |  |  |  |
| 2. | Presentation to Millard Public School Principals: <br> - Offer a similar presentation and written materials/handouts to Millard Public School principals so that a core representative can present it to teachers in their own schools during an inservice. |  |  |  |  |
| 3. | Produce a Millard Core Academy Video for Teachers and Principals <br> - Produce a video about the Millard Core Academy to use during presentations to teachers, principals, and board. |  |  |  |  |
| 4. | Distribute Information About Millard Core Academy <br> - Make written materials explaining the core academy available to each school. <br> - Offer a handout or newsletter article asking and answering the most frequently asked questions about the core academy. <br> - Include information in Website |  |  |  |  |
| 5. | Evaluate the plan. |  |  |  |  |

STRATEGY: Increase the support and improve the image of our program in the community.
SPECIFIC RESULT: Implement training to inform Millard board members, principals, and educators about Millard Core Academy.

COSTS
 written materials $(\$ 2,000)$.

## Intangible:

- Increased time for staff and volunteers involved with presenting Core Academy to board members and principals.


## BENEFITS

## Tangible:

- Quality materials to use for the promotion of the Millard Core Academy.
- Informational materials available to share with district employees, and new Core Academy staff regarding the Academy.


## Intangible:

- Increase number of Millard Public School board members and educators who have been introduced to the benefits of Core Academy.
- Improve understanding and familiarity among Millard Public School board members and educators regarding core program, curriculum, and philosophy.

STRATEGY: Increase the support and improve the image of our program in the community.
SPECIFIC RESULT: Increase Millard Core Academy's presence in district publications, newsletters and Web site.

| \# | ACTION STEP (Number each one) | Assigned <br> To: | Starting <br> Date: | Due Date: |
| :--- | :--- | :--- | :--- | :--- |
| 1. | Develop a relationship and regular contact with the <br> Millard Public Schools Communication Director at <br> the district office to gain access to placement in <br> district publications, newsletters and the Web site. |  |  | Date: |

STRATEGY: Increase the support and improve the image of our program in the community.
SPECIFIC RESULT: Increase Millard Core Academy's presence in district publications, newsletters and Web site.

COSTS
BENEFITS
Tangible:

- Cost of technical assistance in producing revised
written materials and web site. written materials and web site.


## Intangible:

- Increased time for staff and volunteers involved with periodically submitting information and materials to the district communication director for publication.


## Tangible:

- Increased coverage in district publications.
- Wider audience exposed to core.


## Intangible:

- Increase number of teachers and families in the district who have been introduced to the benefits of core academy.
- Improve understanding among teachers and families in the district regarding core program, curriculum, and philosophy.
- Deter misinformation or dispel myths regarding core.


## Action Plan

STRATEGY NUMBER: 2
PLAN NUMBER: 1
DATE: 2/24/2005

STRATEGY: Establish an all Core school in one building so that the program can expand by increasing the number of students and sections of each grade level and possibly extend grade levels to sixth, seventh and eighth grades.

SPECIFIC RESULT: Add a third section of core classrooms to Cather Elementary to create an all Core school.

| \# | ACTION STEP (Number each one) | $\begin{array}{\|l} \hline \text { Assigned } \\ \text { To: } \\ \hline \end{array}$ | Starting <br> Date: | Due Date: | Completed <br> Date: |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Gain Board approval for expansion of Core at the Cather location. <br> Suggested sequence: <br> A) Develop a schedule to phase out the traditional program at Cather. <br> - First year: No traditional grades K-2. <br> - First year: In grades 3-5 only one traditional section of each. <br> - Subsequent years: Add an additional Core section as traditional students in grades 3-5 graduate out of Cather Elementary. <br> B) Reassign Cather non-Core students and entering kindergarten students to other elementary schools in the area. <br> C) Refine application process for grades K-2. <br> - Include criteria for previous traditional $K$ and $I^{5 t}$ grade students. |  |  |  |  |
| 2. | Advertise and accept applications for additional student openings. |  |  |  |  |
| 3. | Building administrator recommends for hire (or reassignment) three classroom teachers (K, 1, 2). |  |  |  |  |
| 4. | Identify and train new staff. <br> Identify staff training needs for additional sections (one additional Core teacher per grade K-2). <br> - Enroll teachers in summer training programs. |  |  |  |  |
| 5. | Order additional materials for new classrooms section of K-2 grade Core sections. |  |  |  |  |



STRATEGY: Establish an all Core school in one building so that the program can expand by increasing the number of students and sections of each grade level and possibly extend grade levels to sixth, seventh and eighth grades.

SPECIFIC RESULT: Add a third section of Core classrooms to Cather Elementary to create an all Core school.

COSTS

## Tangible:

- Salaries: 6 teachers $(@ \$ 50,180)=\$ 301,080$
- Training Costs: 6 teachers (@ \$400) = \$ 2,400
- Set-up Costs

| Curr. Materials |  |  | Room Set-Up * |
| ---: | ---: | ---: | ---: |
| Grade K | $\$ 3,967$ | $\$ 6,263$ |  |
| Grade 1 | $\$ 9,403$ | $\$ 6,462$ |  |
| Grade 2 | $\$ 10,309$ | $\$ 6,462$ |  |
| Grade 3 | $\$ 8,759$ | $\$ 6,575$ |  |
| Grade 4 | $\$ 10,084$ | $\$ 6,691$ |  |
| Grade 5 | $\$ 9,596$ | $\$ 6,80$ |  |
| Total: | $\$ 52,118$ | $\$ 39,259=\$ 91,377$ |  |

(* Room costs may be less if traditional set-up items are left for utilization by the Academy.)

## Intangible:

- Stress for traditional parents, students and staff.
- Feelings of "separation" by all building staff
- Time for developing a schedule for implementation and reassignment of students to other schools.
- Possible negative impact to building budget point system


## Tangible:

- Provide greater opportunity for Millard students to choose Core as an educational option
- Additional state funding (from option enrollment)
- Provide strong academic achievement for additional students
- Allow for greater coordination and delivery of curriculum (music, p.e, media, \& specialists)
- Maintaining Core Foundation Accreditation


## Intangible:

- Commitment of parents
- Sense of ownership will provide a more unified school

STRATEGY NUMBER: 3
PLAN NUMBER: 1
DATE: 2/24/05

Strategy: Broaden the learning experiences into specialized areas thus fully implementing the curriculum.
Specific Result: Implement and organize bi-monthly art programs in each classroom.

| \# | ACTION STEP (Number each one) | Assigned <br> To: | Starting <br> Date: | Due Date: | Completed <br> Date: |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1. | Select a primary source for the art <br> curriculum. (ie. Art to the Core, <br> Baltimore Curriculum) |  |  |  |  |
| 2. | Ensure coordination of the program <br> A) Order and maintain art materials <br> B) Pull needed materials for lessons <br> C) Develop a schedule for parent <br> volunteers <br> D) Contact parent volunteers as <br> needed |  |  |  |  |
| E) Assist in teaching as requested |  |  |  |  |  |$\quad$| Develop a schedule for art lessons to be |
| :--- |
| done bi-monthly in each classroom. |
| Evaluate program effectiveness |

Strategy: Broaden the learning experiences into specialized areas thus fully implementing the curriculum.
Specific Result: Implement and organize bi-monthly art programs in each classroom.

| costs | BENEFITS |
| :---: | :---: |
| Tangible: <br> - Art curriculum materials if Art to the Core is not chosen (cost unknown) <br> - Art Program Coordinator (4 hrs $=\$ 10,680$ or 4 pts$)$ <br> - Art supplies to support curriculum (\$3 per child; $\$ 900$ per yr) | Tangible: <br> - Ensures district art objectives are met <br> - Art to Core and Baltimore Curriculum could be added with no additional cost <br> - Aesthetic plus for the building <br> - All students will be exposed to art history, techniques and theory <br> - Enhances student creativity <br> - Maintains sequential consistency throughout grade levels <br> - Expands on current curricula <br> - Approaches learning through various modalities <br> - Strengthens parent involvement and home to school connection |
| Intangible: <br> - Takes away from curricular time <br> - Could impact para allocation by taking personnel away from other areas | Intangible: <br> - Self-confidence <br> - Carryover into subject areas <br> - Reduces teacher time to plan art <br> - A consistent person is involved with the planning of art |

STRATEGY NUMBER: 3
PLAN NUMBER: 2
DATE: 2/24/05

Strategy: Broaden the learning experiences into specialized areas thus fully implementing the curriculum.
Specific Result: Train specialists and non-certified staff in the Core mission and methodologies.

| \# | ACTION STEP (Number each one) | Assigned <br> To: | Starting <br> Date: | Due Date: | Completed <br> Date: |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1. | Determine need for training based on <br> position. |  |  |  |  |
| 3. | Develop training or mentoring to <br> incorporate Core components. <br> Make a timeline to complete the needed <br> training. |  |  |  |  |
| Evaluate the effectiveness of the training. |  |  |  |  |  |

Responsible: $\qquad$

Strategy: Broaden the learning experiences into specialized areas thus fully implementing the curriculum.
Specific Result: Train specialists and non-certified staff in the Core mission and methodologies.
cosTS

## Tangible:

- Supplies for reproducible materials (\$200)
- Possible cost for additional Spalding training and materials if needed:
- Para professional(s)

Cur. Training-8 hrs (@ $\$ 12$ per hr) $=\$ 92$

- Music/PE teachers/Resource:

Cur. Training-1 Sub Day each (3 @ \$130) = \$390

- Curriculum Trainer Costs:

Certified Staff-1 Sub Day $=\$ 130$

Intangible:

- Time spent in training
- Possible paradigm shift for specialists and non-certified staff
- Time commitment for development and evaluation of the training

BENEFITS

## Tangible:

- Better serves and meets the needs of students
- More consistent to core standards and values
- Allow more staff participation

Intangible:

- Specialists will be better able to integrate Core curriculum into areas of expertise
- Non-certified staff will become more knowledgeable about the program while increasing their comfort level
- Promotes a positive image of the program
- Unifies the staff

Strategy: Broaden the learning experiences into specialized areas thus fully implementing the curriculum.
Specific Result: Implement a sequential Spanish program at all grade levels.

| \# | ACTION STEP (Number each one) | Assigned <br> To: | Starting <br> Date: | Due Date: | Completed <br> Date: |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1. | Research curriculum and select a primary <br> source that would include vocabulary and <br> conversation. |  |  |  |  |
| 2. | Develop a schedule to accommodate <br> Spanish in the school day. |  |  |  |  |
| Identify staff to teach Spanish. |  |  |  |  |  |
| Evaluate program effectiveness. |  |  |  |  |  |

Responsible:

Strategy: Broaden the learning experiences into specialized areas thus fully implementing the curriculum.
Specific Result: Implement a sequential Spanish program at all grade levels.
costs

## Tangible:

- Designated staff salary:

Certified- 0.5 FTE $=\$ 25,090$ or 10 pts or
Para- 0.5 FTE $=4$ hrs $=\$ 10,680$ or 4 pts

- Curricular materials- 300 students (@ $\$ 7$ ) $=\$ 2,100$
- Curricular development $-80 \mathrm{hrs}(@ \$ 22)=\$ 1,760$


## Intangible:

- Reallocation of classroom time may restructure or eliminate current curricula taught
- Teacher frustration
- Departs from the original Core curriculum as stated by the Core foundation
- Loss of time for other curricular areas
- Controversy among staff as to the inclusion of foreign language


## BENEFITS

## Tangible:

- All students exposed to the same information
- Serves as a pilot for district elementary foreign language program
- Potential to increase academic achievement for students


## Intangible:

- Teaches diversity and appreciation of cultures
- Increases the values of minority students within the school
- Creates a world class education

STRATEGY NUMBER: 4
PLAN NUMBER: 1
DATE: 2/24/05

STRATEGY: Improve communication among teachers, parents, staff and the community.
SPECIFIC RESULT: Improved communication through the use of internet technology.


STRATEGY: Improve communication among teachers, parents, staff and the community.
SPECIFIC RESULT: Improved communication through the use of internet technology.
costs
BENEFITS

## Tangible:

- Teacher training time provided through scheduled staff development
- Technology expertise to assist staff provided by the building Technology Initiator
- Teacher time to input information taken from teacher planning time

Intangible:

- Parental time to go on-line for Information
- Negative results from not checking online source of information.
- Frustration for staff trying to display timely information.


## Tangible:

- Information is up-to date and accessible
- Increased communication between home and school


## Intangible:

- Students feel more support
- Parents feel more aware of classroom activities
- Teachers find ease in presenting everyone the same information

STRATEGY: Improve communication among teachers, parents, staff and the community.
SPECIFIC RESULT: Expanded opportunities for school and teachers to share information with parents.


STRATEGY: Improve communication among teachers, parents, staff and the community.
SPECIFIC RESULT: Expanded opportunities for school and teachers to share information with parents.


STRATEGY NUMBER: 5<br>PLAN NUMBER: 1<br>DATE: 2/24/05

STRATEGY: Effective parent involvement will positively support the program.
SPECIFIC RESULT: Specific avenues through which parents can show support of the Core program and its teachers, will be implemented.

| \# | ACTION STEP (Number each one) | $\begin{array}{\|l} \hline \begin{array}{l} \text { Assigned } \\ \text { To: } \end{array} \\ \hline \end{array}$ | Starting <br> Date: | Due Date: | Completed Date: |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Utilize school newsletter as a forum for parents and teachers to highlight positive experiences (i.e., possible posting of newsletter on the web-site.) |  |  |  |  |
| 2. | Establish a parent committee to seek out opportunities to nominate core teachers/staff for awards. (Possibilities include local awards such as the Omaha World Herald's "My Favorite Teacher Award"; Metro-Omaha Educational Consortium's "Stars of Education", National awards include the National Right to Read Foundation's "Teacher of the Year".) |  |  |  |  |
| 3. | Establish a parent committee to locate/write grants for classrooms. (State of Nebraska publishes a list of grants; note: grants to be approved by the school district) |  |  |  |  |
| 4. | Form a group of parents to research opportunities for Core students to participate in local contests (such as art contests at the zoo, science contests, etc.) with the goal to increase the exposure/recognition of the Core Academy within the Omaha community. |  |  |  |  |
| 5. | Evaluate the effectiveness of the plan. |  |  |  |  |

STRATEGY: Effective parent involvement will positively support the program.
SPECIFIC RESULT: Specific avenues through which parents can show support of the Core program and its teachers will are implemented.

COSTS


- Personnel for grant coordination (volunteers or staff paid at per diem houly rate=average $\$ 22$ )
- Possible requirement of "in-kind" funding (determined by individual grants).


## Intangible:

- Teacher time to identify and submit positive news articles
- Committee time to seek nomination opportunities
- Organizational time to process and deliver submissions.
- Disappointment to non-winners
- Time away from curricular activities

BENEFITS

## Tangible:

- Awards and recognitions
- Possible financial support

Intangible:

- Increased image of core program
- Increase in student self-esteem

STRATEGY NUMBER: 6
PLAN NUMBER: 1
DATE: 2/24/05

STRATEGY: We will enhance individual student achievement.
SPECIFIC RESULT: Alignment of core standardized testing with district assessments.

| \# | ACTION STEP (Number each one) | Assigned <br> To: | Starting <br> Date: | Due Date: | Completed <br> Date: |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2. | Discontinue achievement testing in <br> grades 1, 2, and 5. |  |  |  |  |
|  <br> State assessments following the <br> discontinuation of achievement testing to <br> ensure adequate student information is <br> provided. |  |  |  |  |  |

Responsible: $\qquad$

STRATEGY: STRATEGY: We will enhance individual student achievement.
SPECIFIC RESULT: Alignment of core standardized testing with district assessments.

COSTS

| Tangible: | Tangible: |
| :---: | :---: |
|  | - Save District resources previously spent on purchasing testing materials and scoring. <br> - Money could be spent elsewhere. <br> - Cost savings- 150 students (@ $\$ 12$ ) = $\$ 1,800$ |
| Intangible: $\quad$ Intangible: |  |
| - Lack of standardized information for parents. <br> - Discontinuation of year-to-year standardized growth comparisons. | - Less stress on students, teachers, and parents. <br> - Additional time spent on curriculum. |

STRATEGY NUMBER: 6
PLAN NUMBER: 2
DATE: 2/24/05

STRATEGY: We will enhance individual student achievement.
SPECIFIC RESULT: Implement counseling services for $\mathrm{K}-5$ students in the Core Academy.

| \# | ACTION STEP (Number each one) | Assigned <br> To: | Starting <br> Date: | Due Date: | Completed <br> Date: |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2. | Utilize the District written counseling <br> curriculum focusing on the life skills. |  |  |  |  |
| 3. | Provide counseling services for <br> individuals/small groups as outlined by <br> the district. |  |  |  |  |
| Equalize counseling services provided for <br> both programs located within our building <br> (equal time allotments). |  |  |  |  |  |
| Evaluate the effectiveness of the |  |  |  |  |  |
| counseling program. |  |  |  |  |  |

Responsible:

STRATEGY: We will enhance individual student achievement.
SPECIFIC RESULT: Implement counseling services for $\mathrm{K}-5$ students in the Core Academy.

COSTS


STRATEGY NUMBER: 6
PLAN NUMBER: 3
DATE: 2/24/05

STRATEGY: We will enhance individual student achievement.
SPECIFIC RESULT: Ensure accelerated daily instruction for high ability learners in Language Arts and Math subject areas; grades 1-5.

| \# | ACTION STEP (Number each one) | Assigned <br> To: | Starting <br> Date: | Due Date: | Completed <br> Date: |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1. | Provide daily accelerated curriculum in a <br> direct-instruction classroom (grouped <br> ability) environment for subjects of math <br> \& Language Arts (dependent on HAL <br> identification and parental approval). |  |  |  |  |
| 2. | Communicate with parents about the HAL <br> program at Core and how acceleration <br> should enhance their child's achievement. |  |  |  |  |
| 3. | Identify HAL trained teachers to instruct <br> students in both subjects. <br> Implement the plan. |  |  |  |  |
| 4. |  |  |  |  |  |
| Evaluate the plan. |  |  |  |  |  |

STRATEGY: We will enhance individual student achievement.
SPECIFIC RESULT: Ensure accelerated daily instruction for high ability learners in Language Arts and Math subject areas; grades 1-5.

COSTS

## Tangible:

- HAL teacher for Math and Lang. Arts

$$
\begin{aligned}
& 1.0 \mathrm{FTE}=\$ 50,180 \text { or } 20 \mathrm{pts} . \\
& \text { or } \\
& .5 \mathrm{FTE}=\$ 25,090 \text { or } 10 \mathrm{pts} .
\end{aligned}
$$

- Supplemental teaching materials as needed - $\$ 500$ (costs possibly off-set by NDE funding as applied to each school -estimated to be $\$ 1000$ for Cather building).
- Spalding training for teacher - $\$ 400$
- Training for HAL strategies - $\$ 500$


## Intangible:

- Possible difficulty of scheduling pullout sessions.


## Tangible:

- In several areas of curriculuar \& math, data supports the academic effects of accelerated or advanced curricula for HAL students (Vantassel-Beiska \& Brown, 2001).
- Facilitates the realization of the Core Academy's second objective - "each student will participate in setting and will achieve challenging educational goals tailored to his or her abilities, interests \& aspirations."
- Because the definition of a high ability learner constitutes a student who "REQUIRES" accelerated or differentiated programs in order to develop their capabilities, the HAL student's needs at Core can now be met (in math \& Language Arts) \& therefore ALL Core students challenged.
- Aligns Core Academy services with Millard's strategy of challenging each student to excel, via action plans that the district has approved for HAL students, ie: acceleration \& meeting regularly with peers.
- Utilization of the Nebraska Dept. of Education monies for HAL Students.
- Curricula specifically meeting the needs of learner.
- Retention of students at the Core Academy strengthened.
- More students capable of $\mathrm{AB} / \mathrm{IB}$ classes \& more graduates of IB Diploma.
- Since percentage of gifted students "at risk" is high, decrease in number of: at-risk students, bored students, students who'll cause damage or engage in socially undesirable behavior, students who'll develop bad work-habits, lack of motivation \& depression (Johns Hopkins, 1994-author Leslie MacKay).
- Increase in outstanding math ability to be realized by gifted math students whom have different needs (Eric Digest, \#E5994)
- Studies consistently show small gains in achievement \& selfesteem in non-gifted students after their gifted classmates are pulled out (page \& Keith, 1996).
- Improved local \& national test scores in Language Arts \& Math (Group data outperformed peers by almost 12 months).
- Increased retention of math content by HAL students (Rogers, 1998).
- Benefits of acceleration are substantially greater than enrichment (enrichment gains students 4-5 months)(Rogers, 1998)
- Overall, studies show acceleration contributes to astonishing achievement ( 13 studies, Kulik \& Kulik, 1984).


## Intangible:

- Students, teachers \& parents feel the educational benefits.
- HAL services offered in all Millard elementary schools.
- Increased parental involvement achieved.
- No negative affects on self-esteem in later years.

STRATEGY NUMBER: 6
PLAN NUMBER: 4
DATE: 2/24/05

STRATEGY: We will enhance individual student achievement.
SPECIFIC RESULT: Provide before/after school enrichment activities for High Ability Learners; grades 1-5.

| \# | ACTION STEP (Number each one) | Assigned <br> To: | Starting <br> Date: | Due Date: | Completed <br> Date: |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1. | Continue the frequent cluster learning <br> opportunities. |  |  |  |  |
| 2. | Provide training to enrichment instructor, <br> if needed. |  |  |  |  |
| 3. | Add supplemental materials, books, etc., <br> if needed. |  |  |  |  |
| Implement the plan. |  |  |  |  |  |
| Evaluate the plan. |  |  |  |  |  |

$\qquad$

STRATEGY: We will enhance individual student achievement.
SPECIFIC RESULT: Provide before/after school enrichment activities for High Ability Learners; grades 1-5.

COSTS

## BENEFITS

## Tangible:

- Utilization of Nebr. Dept. of Education funds for High Ability Learners.
- Enhances role of counselor as a resource person.
- Enrichment specifically meets needs of Millard's strategic plan \& State of Nebraska HAL requirement.
- More exposure to varied concepts in Math \& Language Arts.
- Utilization of existing resource (Counslor)


## Intangible:

- Students, teachers \& parents feel the educational benefits of enriched curriculum
- More successful students

STRATEGY: We will enhance individual student achievement.
SPECIFIC RESULT: Implement the use of a Core reading specialist to improve strategies needed for reading success.

| \# | ACTION STEP (Number each one) | Assigned <br> To: | Starting <br> Date: | Due Date: | Completed <br> Date: |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1. | Identify staff and training process for a <br> supportive reading program. |  |  |  |  |
| 2. | Design process used to identify students <br> that would qualify for Core reading and/or <br> re-teaching support. |  |  |  |  |
| 3. | Develop support materials for use in the <br> core reading program. |  |  |  |  |
| Develop re-teaching strategies specific to |  |  |  |  |  |
| the Core Academy for use in the |  |  |  |  |  |
| classroom. |  |  |  |  |  |
| Evaluate the success of the plan. |  |  |  |  |  |

$\qquad$

STRATEGY: We will enhance individual student achievement.
SPECIFIC RESULTS: Implement the use of a Core reading specialist to improve strategies needed for reading success.
cosTS
BENEFITS

## Tangible:

- Increased student achievement in reading.
- Increase in differentiated strategies to increase individual student achievement.
- READ teacher:

Spalding training $=\$ 400$
Per Diem Pay Rate- 40 hrs (@ $\$ 22$ per hr) $=\$ 880$
Spalding materials $=\$ 100$
Curriculum Training - 1 Sub Day $=\$ 130$

- Supplemental materials for Open Court program \$2,000


## Intangible:

- Time for those involved in developing program, materials, evaluative tools
- Time for training staff in new strategies

Intangible:

- Improved morale of Students
Teachers
Parents
- Increase in student self-esteem.

STRATEGY NUMBER: 6
PLAN NUMBER: 6
DATE: 2/24/05

STRATEGY: We will enhance individual student achievement.
SPECIFIC RESULT: Implement the use of a Core math specialist to improve strategies needed for math success.

| \# | ACTION STEP (Number each one) | Assigned <br> To: | Starting <br> Date: | Due Date: | Completed <br> Date: |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2. | Identify staff and training process for a <br> supportive core math program. | Design process used to identify students <br> that would qualify for core math and/or <br> re-teaching support. |  |  |  |
| 3. | Develop support materials for use in the <br> core math program. |  |  |  |  |
| 4. | Develop re-teaching strategies specific to <br> the Core Academy for use in the <br> classroom. |  |  |  |  |
| 5.Evaluate the success of the plan. |  |  |  |  |  |

Responsible:

STRATEGY: We will enhance individual student achievement.
SPECIFIC RESULT: Implement the use of a Core math specialist to improve strategies needed for reading success.

COSTS
BENEFITS

## Tangible:

- Salary for part-time math instructor -

$$
0.5 \text { FTE }=\$ 25,090 \text { or } 10 \text { pts. }
$$

- Math training:

Per Diem Pay Rate- 40 hrs (@ $\$ 22$ per hr) $=\$ 880$
Curriculum Training - 1 Sub Day $=\$ 130$

- Supplemental materials for Saxon program $\mathbf{-} \$ 2,000$

Intangible:

- Time for those involved in developing program, materials, evaluative tools
- Time for training staff in new strategies


## Tangible:

- Increased student achievement in math.
- Increase in differentiated strategies to increase individual student achievement.


## Intangible:

- Improved morale of
- Students
- Teachers
- Parents
- Increase in student self-esteem


## ACKERMAN ELEMENTARY SCHOOL Sire Plan Update: September 19, 2003

## Mission

Ackerman Elementary, in partnership with home and community, will ensure that all students demonstrate academic skills, life skills and character essential for responsible living.

## Building Objectives

All students will meet or exceed the District standards of academic skills identified for each elementary level.

All students will demonstrate the life skills and attitudes of responsible citizens in a changing society.

All students and staff will be provided a safe and healthy learning environment.

## Building Strategies

- We will develop and implement plans to decrease the time students are missing direct classroom instruction.
- Gather information on K-5 'Learning Center'
- Modify current re-teaching program
- Monitor activities that occur during instructional time
- Encourage students to limit activities
- Decrease interruptions from announcements throughout the school day
- We will develop and implement plans to generate funds for diverse instruction.
- Seek grants from Millard Foundation
- We will develop and implement plans to manage enrollment changes.
- New parent folders
- Plans for parenting classes
- We will continue to develop and implement plans to better utilize partnerships within the home, school and community.
- Parents invited to share expertise in the classrooms
- Family Night attendance has increased
- Parents involved in Ackerman Readers program
- PAYBAC partners attend school events and receive weekly newsletter
- Bulletin board for PAYBAC recognition
- Increased partnerships and increased number of activities with PAYBAC partners
- Application for recognition of PAYBAC achievements
- We will develop and implement plans to improve language and reading comprehension skills.
- PAYBAC volunteers became reading mentors
- Reading strategies and activities sent home with each grade level
- Staff development opportunities
- Evaluation accountability
- We will develop and implement plans to use technology to help students achieve learner outcomes.
- Weekly sessions for each class in the computer lab and mini-lab


## ALDRICH ELEMENTARY SCHOOL

## Site Plan Rewrite: September 22, 2003

Mission (prior to September 22, 2003)
In the continuing pursuit of educational excellence, Bess Streeter Aldrich Elementary, a community in which our children come first, will utilize current and emerging technologies as a tool for life long learning by:

- expecting academic excellence,
- meeting individual needs and fostering talents, and
- strengthening the home, school, and community partnership.

Objectives (prior to September 22, 2003)
All students will master the Essential Learner Outcomes necessary for success at the next appropriate level.

We will increase, annually, the percentage of students who have achieved beyond the Essential Learner Outcomes through varied learning opportunities.

We will have $100 \%$ support in a student-parent-teacher partnership.

## Mission

The mission of Bess Streeter Aldrich Elementary, a community partnership in which our children come first, is to guarantee academic excellence and responsible citizenship by utilizing innovative and diverse opportunities to optimize each child's individual potential.

## Objectives

Students will meet or exceed the District and state standards and overall performance on District and state assessments will improve annually.

Each student will participate in setting and achieving challenging educational goals tailored to his or her abilities.

The percentage of students performing at high levels on measures of national and international educational excellence will increase annually.

All students will make successful transitions from one level of education to the next.
Implemented Strategies (from the previous plan)

- We will develop and implement plans for the acquisition, use, and integration of technology to help students master the essential learner outcomes.
- We will develop and implement plans to ensure that effective instructional practices are used to assist students in achieving Essential Learner Outcomes.
- We will develop and implement plans to improve communication including, but not limited to, internal and external communication.


## Continued Strategies (from the previous plan)

- We will develop and implement plans to maximize student potential. Specific Result:
- Develop and implement a variety of instructional practices, programs and scheduling to ensure that every child is challenged to meet their potential
- Develop and implement a plan to expand the integration of technology throughout the curriculum to ensure students meet the District ELOs and life skills.


## New Strategies

- We will develop and implement plans to increase enrollment.

Specific Result:

- Develop and implement a plan to stabilize fluctuating enrollment
- We will develop and implement plans to optimize our community partnerships.

Specific Result

- Develop and implement a building/community network that will increase community awareness and participation with Aldrich Elementary School


## Highlights of the plan

In order to achieve our mission, the Aldrich plan addresses maintaining current enrollment, increasing community awareness and participation with Aldrich, utilizing a variety of instructional practices, programs, and scheduling to optimize student potential, and expanding the integration of technology throughout the curriculum.

## ANDERSEN MIDDLE SCHOOL <br> Site Plan Update: October 2, 2003

## Mission

The mission of Andersen Middle School, recognizing the unique needs of middle level learners, is to ensure all students learn academic and life skills necessary to be successful. This will be accomplished through:

- a partnership of students, home, community, and staff;
- providing a safe and caring environment; and
- a provision of a wealth of opportunities.


## Objectives

All students will meet or exceed the standards for academic skills and applications necessary for success.

Each student will demonstrate and utilize the life skills identified in the Essential Learner Outcomes.

The Andersen community will increase their support and involvement in opportunities offered by the school.

The safe and caring environment at Andersen Middle School will meet or exceed set standards.

## Building Strategies

- We will develop and implement plans to evaluate and improve the re-teaching program.
- Staff mentors provided assistance for selected students
- Tutoring sessions held for reading and math
- Tutoring materials revised and updates
- Tutoring attendance tracked
- Re-teaching coordinator and Learning Center worked in partnership
- Saturday Academic Time used throughout the year.
- We will develop and implement plans to address the needs of the highly at-risk students.
- Teammates involvement increased
- Programs on the topic of Bullying presented to $6^{\text {th }}$ and $7^{\text {th }}$ grade students
- Homework completion contests
- Monthly programs to address positive social relationships
- Your Character Really Counts coupons given for observed respect, caring, and/or responsibility
- Primetime was restructured
- We will develop and implement plans to increase parental involvement and communication.
- Parent organization and volunteer coordinator involved and active in many activities
- 150 parents involved in activities such as Fall Orientation, Book Fair, Family Fun Night. Music Department Booster, and Tuesday Morning Volunteers
- Watchdog Dads helped with lunch duty and activities requiring extra supervision
- Marquee used extensively
- Honor Roll bumper stickers distributed
- Parent Web Access implemented
- We will develop and effectively utilize all facilities and resources pertaining to technology.
- INET Classroom (WebQuests, Curriculum Builder, lesson plans, etc. purchased for staff to use
- Additional technology items purchased (scanners, digital cameras, projection systems, EMAC machines)
- Information Center updates with additional computers


## Highlight of the School Improvement Team 2003-04

Beginning with the 2004-05 school year, the start time will be 7:45 a.m. The end time will be 2:45 p.m.

## BLACK ELK ELEMENTARY SCHOOL <br> Site Plan Update: October 30, 2003

## Mission

In the continuing pursuit of academic excellence, Black Elk Elementary will ensure, through a safe, caring environment, that each child develops to his/her fullest potential with a strong sense of self-worth in partnership with parents, staff, and community.

## Objectives

All students will master those academic indicators necessary for success at the next appropriate level.

All students will demonstrate the life skills identified in the Essential Learner Outcomes at their appropriate level.

The percentage of students whose performance exceeds district standards in the Essential Learner Outcomes will increase annually.

Community support for our school will increase annually.
Black Elk will be a safe and caring environment

## Building Strategies

- We will develop and implement plans to assist all students in achieving identified Learner Outcomes through a strong partnership of parents, staff, and community.
- Increased number of volunteers
- Staff development monthly on 'Effective Instructional Practices'
- PAYBAC partner involvement
- We will develop and implement plans to create a safe, caring environment where students will develop a strong sense of self-worth.
- Students raised money for Winnebago Indian Mission School, American Heart Association, Nebraska Humane Society, The United Way, and the Nebraska Food Bank.
- We will develop and implement an array of opportunities that challenge each child to excel.
- Destination Imagination team advanced to Global Finals
- Staff development on the topic of bullying and harassment
- Applied for and received Millard Public School Foundation grants
- We will develop and implement plans to address the impact on the educational process caused by growing enrollment and space limitations.


## BRYAN ELEMENTARY SCHOOL

## Site Plan Rewrite: September 23, 2003

Mission (prior to September 23, 2003)
The mission of Bryan Elementary School is to ensure that all students will learn the academic and life skills necessary to be productive and responsible citizens in a diverse society. This will be accomplished through:

- a partnership with students, home, school, and community;
- achievement of Essential Learner Outcomes;
- effective teaching strategies; and
- providing a variety of opportunities for students to develop confidence and be successful in a safe and nurturing environment.

Objectives (prior to September 23, 2003)
All students will meet or exceed the standards for academic skills and application necessary for success at the next appropriate level.

Each student will demonstrate and utilize the life skills identified in the Essential Learner Outcomes.

To annually increase the percentage of students whose performance exceeds the standards on the District assessments.

To annually increase community support and involvement in our school.

## Mission

The mission of Bryan Elementary is to guarantee that all students will learn the academic and life skills necessary for personal success and responsible citizenship in a global society by creating a partnership with students, family, school, and community to provide innovative and diverse opportunities designed to challenge each student.

## Objectives

All students will meet or exceed District and state standards and overall performance on district and state assessments will improve annually.

The percentage of students performing at high levels on measures of national educational excellence will increase annually.

All students will make successful transitions from one level of education to the next.

## Implemented Strategies

- We will develop and implement plans to increase staff knowledge and effective use of technology.
- We will develop and implement an array of diverse opportunities that will enhance student achievement.


## Continued Strategies

- We will develop and implement plans to create a positive, cohesive community among students, parents, and staff.
- Initiate activities to develop and foster a positive staff climate
- Develop and provide a welcoming atmosphere to increase opportunities for school involvement for parents, students, and community


## New Strategies

- Each student will participate with the teacher and parent in setting and achieving challenging educational goals tailored to his or her abilities, interest, and aspirations.
- Develop and implement a goal setting program K-5 at Bryan Elementary School
- Develop and implement a plan to instruct staff, students, and parents on the need for and process of goal setting
- We will develop and implement plans to ensure that students make successful transitions into the District from grade level to grade level.
- Implement a structure that informs, welcomes, and provides varied experiences to support new students and their families from within the district and outside the District
- Provide orientation and support programs for fifth grade students to ensure a successful transition to middle school
- Provide opportunities for a successful transition into school from grade level to grade level
- We will develop and implement plans to effectively analyze student performance data and use the results to guide instruction.
- Develop and implement a model to collect, analyze, interpret, and communicate data to all certified staff
- Develop and implement strategies to apply data analysis results to students' instructional needs
- We will develop and implement plans to increase student achievement on District and national assessments.
- Develop and implement building-wide programs to increase student achievement on district and national assessments
- Increase school-to-community communication about District and national assessments


## Highlights of the plan

This plan reflects the Bryan Site Planning Team's focus on aligning with the new District plan. This is evident in strategies 1,2 , and 3. Strategy 4 recognizes data from the Terra Nova and the school climate survey, indicating parent interest in increased communication. Strategy 5 is also connected to the school climate survey, primarily to increase team-building and focus on staff
strengths as well as to increase parent input about ways they will be more interested in becoming involved in school activities. The school improvement team agreed this fall to move ahead with the data collection piece in a unique way - W.I.S.H., which is a weekly session in which specialists and classroom teachers review data in order to make instructional decisions for all students.

## CODY ELEMENTARY SCHOOL Site Plan Update: February 27, 2004

## Mission

The Cody Elementary community will ensure that each student achieves academic and personal success by creating an environment of enthusiasm for lifelong learning. We will accomplish our mission by:

- involving parents, staff, students and the community in the learning process;
- providing diverse and challenging experiences; and
.. - .achieving the objectives of the Millard Public Schools.


## Objectives

All students will meet or exceed District and state standards and overall performance on District and state assessments will improve annually.

Each student will participate in setting and will achieve challenging educational goals tailored to his or her abilities, interests and aspirations.

The percentage of students performing at high levels on measures of national and international educational excellence will increase annually.

All students will make a successful transition from one level of education to the next.
At Cody Elementary, the percentage of students demonstrating mastery of Math ELOs will meet or exceed $82 \%$ (based on three-year average of $2^{\text {nd }}$ and $4^{\text {th }}$ grade math ELO assessments.

## Building Strategies

- We will develop and implement an array of opportunities that enables each student (special education, general education and/or high ability learner) to meet or exceed the Essential Learner Outcomes.
- Research, staff development and implementation of guided reading and math models
- Held several activities to build internal and external assets from the 40 Assets
- In partnership with our parents and community, we will develop and implement plans for an array of diverse opportunities for parent education.
- Exploring one hour Love and Logic classes for parents
- Recommending menu of parent resource materials to be placed in available classroom space during the school day
- We will develop and implement plans to increase parent and community involvement in all Cody programs.
- Marquee and landscaping projects completed
- UNO mentor project
- Over 120 parents and community members and 17 PAYBAC partners support tutoring, mentoring and classroom support
- Active PTA sponsoring success family events and Cody programs
- We will develop and implement plans to maintain of increase current PreK-5 enrollment - Cross reference to Parent Resource Room
- Committee to research grants and awards
- We will develop and implement plans to support our staff and increase morale and cohesiveness.
- Staff development on stress reduction
- Appreciation and recognition activities for staff
- Team building activities for staff


## COTTONWOOD ELEMENTARY SCHOOL

## Site Plan Rewrite: November 4, 2003

Mission (prior to November 4, 2003)
Cottonwood Elementary, a partnership of school, home, and community in continual pursuit of educational excellence, will utilize diverse resources to ensure that all students learn academic and life skills in a safe, caring environment.

Objectives (prior to November 4, 2003)
All students will meet or exceed the standards for academic skills and applications necessary for success at the next appropriate level.

All students will demonstrate and utilize life skills identified on the Essential Learner Outcomes.

Community support for Cottonwood Elementary will be maintained at a level of no less than 90\%.

## Mission

Cottonwood Elementary, in a coordinated effort with home and community, will provide innovative educational experiences that recognize and promote diverse abilities to guarantee achievement of each student's personal and academic best.

## Objectives

All students will meet or exceed District and state standards and overall performance on District and state assessments will improve annually.

Each student will participate in setting and will achieve challenging educational goals tailored to his or her abilities, interests, and aspirations.

All students will make a successful transition from one level of education to the next.
Implemented Strategies (from the previous plan)

- We will develop and implement innovative methods to provide opportunities for students who may not meet standards.
- We will develop and implement plans to integrate components of the Theory of Multiple Intelligences (MI) into all aspects of Cottonwood Elementary.
- We will design and implement plans to internally and externally communicate school successes and promote a positive school environment.
- We will develop and implement innovative and diverse opportunities to extend students beyond the standards.
- We will develop and implement plans for students to demonstrate life skills.
- We will develop and implement plans to use technology to support efforts in early intervention, remediation, enrichment and life skills.
- We will develop a staff development framework (model) that includes an innovative staff development structure for all staff.
- We will develop and implement a model to effectively use PAYBAC partners.

Continued Strategies (from the previous plan)
There were no continued plans.

## New Strategies

- We will develop and implement plans to capitalize on the staff's strengths and skills to provide professional learning opportunities for each other.

Specific Results

- Develop and implement a plan to create small groups that are given the opportunity to share expertise among the Cottonwood staff
- Provide opportunities for staff members to share information obtained from professional development activities
- Plan, develop, and promote Mini-Conferences with other Millard schools
- Create a team that is responsible for planning, implementing, and/or overseeing in-house staff development
- We will develop and implement plans to increase the amount of time and the manner in which parents/adults participate in the school community.

Specific Results

- Increase the use of parents to enhance and enrich the curriculum specific to each grade level
- Implement a program that connects teacher-identified students with positive role models to provide much needed T.L.C.
- Increase the use of community resources to enhance and enrich the curriculum specific to each grade level
- We will develop and implement plans to offset the social skills that negatively impact student behavior and learning.

Specific Results

- Develop and implement plans for a comprehensive school-wide social skills program
- Develop and implement plans for a comprehensive school-wide behavior program
- Increase student/parent awareness of substance abuse and provide resources for at-risk families and students
- Develop and implement plans to support the concerns/needs of parents in our school
- We will develop and implement plans to more effectively schedule the instructional day. Specific Results
- Develop a parallel scheduling plan to accommodate students who leave for additional instruction is order to decrease interruptions during direct classroom instruction
- Modify the current re-reaching schedule to decrease the time students are missing direct classroom instruction


## Highlights of the plan

The Cottonwood site plan, developed during the 2003-04 school year, has as its focus the changing school community. The strategies and action plans strive to make the most of community resources while encouraging continued parental involvement. Reflective of the District strategic plan, we will offset possible negative societal influences by being proactive in the services that we provide to children and their families. By making the most of the time in the instructional day and differentiating our in-house staff development, we will increase student achievement.

# EZRA ELEMENTARY SCHOOL <br> Site Plan Update: October 28, 2003 

## Mission

The mission of Ezra Millard Elementary School with its commitment to a collaborative partnership among students, staff, family and community, is to ensure that all students emerge with the academic and life skills necessary for living and learning in a diverse and changing world by:

- pursuing challenging and appropriate outcomes for every student;
- utilizing effective teaching strategies; and
- providing a stimulating and nurturing environment that facilitates self-confidence, responsibility and a desire to learn.


## Objectives

All Ezra students will meet or exceed the District and state standards for academic skills and applications necessary for success at the elementary level.

Each student will demonstrate and utilize the life skills identified in the Essential Learner Outcomes.

Ezra families, staff, and community will join in a collaborative effort to support student learning.

## Building Strategies

- We will develop and implement a variety of opportunities that challenge each student to excel.
- Differentiation goals are addressed through the evaluation instrument.
- Professional literature is available to staff.
- HAL program is supported by Instructional Facilitator and staff development.
- Multiple clubs are available to Ezra students.
- Summer programs and District programs are available to students.
- A grant from the Nebraska Arts Council provided an artist-in-residence.
- We will develop and implement plans to assist students in improving their reading comprehension.
- Reading comprehension improvement goals are addressed through the evaluation instrument.
- Professional literature and reading coaches are available to staff.
- Multiple ways to assess reading comprehension.
- We will implement plans for students to develop and accept responsibility for their own learning and personal/social skills.
- Implemented Character Counts
- We will develop and implement plans that assist students in improving their math achievement.
- In depth data analysis of achievement test results
- Instructional strategies and materials provided for staff use
- Math coaches, parent volunteers and high school mentors work with selected students
- Re-teaching classes held for selected students
- PTO grants provided for additional math materials
- Activities to connect math and writing were developed and their use monitored
- Resources to increase math practice at home are available to parents and their use encouraged
- We will develop and implement plans to maintain funding for student programs


## HOLLING HEIGHTS ELEMENTARY SCHOOL Site Plan Update: December 9, 2003

## Mission

The mission of Holling Heights Elementary School is to ensure that all students learn the academic and life skills necessary for responsible living. In partnership with staff, students, families and community, we will:

- provide a safe, caring, positive learning environment;
- maintain high expectations;
- provide diverse learning opportunities; and
- foster truth, honesty, respect, and personal responsibilities.


## Objectives

All students will meet or exceed the standards for academic skills based on the Essential Learner Outcomes.

Each student will demonstrate and utilize the life skills identified in the Essential Learner Outcomes.

We will build community support and participation.

## Building Strategies

- We will develop and implement a plan to ensure that all students meet or exceed District academic standards.
- Implemented student-mentor program matching incoming students (not beginning kindergartners) with a READ, SPED, or ELL staff member
- We will develop and implement a plan to ensure all students meet or exceed the District standards for life skills.
- BIST Staff development
- We will involve parents in the education of their children.
- Parent Education Night for Reading was held.
- We will develop and implement a low enrollment center program
- Plans will be written if and when enrollment numbers reach critical low.


## KIEWIT MIDDLE SCHOOL

Site Plan Update: December 3,2003

## Mission

Peter Kiewit Middle School will ensure that all students achieve the academic and life skills necessary to become goal-oriented, problem-solving individuals and contributing members of the world through:

- clearly defined and measured standards;
- actualization of the unique potential of each individual;
- effective teaching in a safe, caring environment; and
- student, parent and community involvement.


## Objectives

All students will meet or exceed standards for academic skills and applications.
All students will demonstrate and utilize appropriate life and social skills.

## Building Strategies

- We will develop and implement an array of diverse opportunities that challenge each student to excel.
- We will further develop and implement a technology plan to enhance learning, curriculum, communication, and instructional practices.
- Technology plan written
- We will ensure that all students utilize appropriate life/social skills.
- Life skills curriculum utilized
- The phrase 'Responsibility Time' will be used in place of detention time.
- Kiewit Kindness Campaign
- We will continue to develop and implement plans to improve communication and increase involvement of parents, students, staff and community in the educational process.
- Community mailing developed
- We will develop and implement plans to utilize time, space, staff, and community resources more effectively.
- Continued the 'Fill the Bucket' program


# MILLARD LEARNING CENTER <br> Program Plan Rewrite: September 25, 2003 <br> Plan Approved: March 3, 2004 

Mission (prior to September 25, 2003)
The mission of the Millard Alternative Education Program is to ensure the success of students towards graduation and responsible living by providing an array of innovative learning experiences in a positive environment where individuals are welcomed and respected.

Objectives (prior to September 25, 2003
Community and District support of Millard Alternative Education will increase annually.
The percentage of students whose performance meets or exceeds District standards on the Essential Learner Outcomes will increase annually.

## Mission

The mission of the Millard Alternative Education Programs is to guarantee that students successfully meet graduation requirements and demonstrate responsible citizenship through innovative academic, social, and service learning experiences in a positive community where individuals are welcomed, respected, and celebrated.

## Objectives

All students will meet or exceed District and state standards, and overall performance on district and state assessments will improve annually.

Each student will participate in setting and achieving challenging educational goals tailored to his or her abilities, interests, and aspirations.

The percentage of students performing at high levels on measures of national and international excellence will increase annually.

All students will make successful transitions from one level of education to the next.
Implemented Strategies (from the previous plan)

- We will develop and implement plans for student community experiences
- The Millard Alternative Education Programs will ensure that the curriculum is aligned with the Essential Learner Outcomes.

Continued Strategies (from the previous plan)

- The perception of the Millard Alternative Education Programs will improve within the District and community.
- The Millard Alternative Education Programs will provide opportunities for students to meet Essential Learner Outcomes.


## New Strategies

- We will develop and implement plans to maintain a positive community environment - Specific Results
- Develop a framework of expectations for Alternative Education students
- We will develop and implement plans to address chemical dependency issues
- Specific Results
- Develop a concise drug/alcohol position statement
- Assemble a drug/alcohol resource library
- Develop an orientation/admissions process for students entering the Millard Learning Center


## Highlights of the plan

During a great site-planning day, the Alternative Education staff revised the mission, which includes "celebrating" students who walk into our building. Our strategies will be to continuously improve the image of alternative education, address the drug/alcohol issues that affect students and offer a variety of opportunities for students to pass the ELOs.

## MONTCLAIR ELEMENTARY SCHOOL Site Plan Update: October 14, 2003

## Mission

The mission of Montclair Elementary School, a leader in providing diverse opportunities, is to ensure that all students acquire academic and life skills necessary for responsible living and productive citizenship; this will be accomplished by nurturing the potential of each individual through:

- A safe, caring and aesthetically pleasing environment;
- Clearly defined and measured standards for students, staff, and administration;
- Partnership with home and community; and
- Appropriate academic, cultural, and aesthetic experiences which challenge each student.


## Objectives

All students will meet or exceed the standards for academic skills and applications necessary for success at the elementary level.

Each student will demonstrate and utilize the life skills identified in the Essential Learner Outcomes.

The percentage of students whose performance exceeds the District standard on the Essential Learner Outcomes will increase annually.

We will annually increase the level of effective collaboration within Montclair School and between the school and home.

## Building Strategies

- We will evaluate current practices and develop and implement plans to ensure appropriate differentiation of curriculum and instruction for all students.
- Staff development in differentiation of multiple curricular areas was held.
- Differentiation of instruction was documented through teacher observations.
- We will develop and implement plans to maximize the use of new and existing resources.
- Implemented Character Counts
- Bringing parents and inviting media into the building with activities
- Participating in community out-reach programs
- Providing volunteers with staff development in how to work with students
- Formation of a grant writing committee
- We will evaluate, enhance, and implement plans to use available technology to help students achieve learner outcomes.
- Staff development provided
- Integration of technology into curriculum monitored through staff evaluation process
- We will develop, implement, and evaluate effective means of communication and collaboration internally and externally, to ensure a positive and caring environment.
- Multiple social events were held.
- Building walk-through daily by administrator
- Encouragement of teaming of traditional and Montessori classrooms


# MILLARD MONTESSORI PROGRAM <br> New Program Plan: January 7, 2004 <br> Plan Approved: April 15, 2004 

## Mission

The mission of the Millard Public Schools Montessori Pre-K Program, a nationally recognized leader in Montessori Public School Education, guarantees all students the academic and life skills necessary to become productive citizens in a global society. This will be accomplished through a partnership with students, staff, parents, and community using the internationally recognized Montessori method.

## Objectives

All students will meet or exceed the District and state standards, and overall performance on District and state assessments will improve annually.

Each student will participate in setting and achieving challenging educational goals tailored to his or her abilities, interests and aspirations.

The percentage of students performing at high levels on measures of national and international education excellence will increase annually.

All students will make successful transitions from one level of education to the next.

## Strategies

- We will develop and implement plans to improve internal and external communication.

Specific Results

- Implement an effective communication plan between the school sites and the Millard Montessori Parent Education Association (MMPEA)
- To make the community aware of the Millard Montessori Program
- Administrators or designee from the three Montessori schools will meet regularly to discuss, develop, and implement procedures/issues that help coordinate the multiple site Montessori mini-magnet.
- We will develop and implement plans to successfully transition students.

Specific Results

- To guide parents in the transition process from level to level within Montessori
- To implement transitional activities that support students as they move to the next Montessori level
- Assist in the smooth transition for students who are entering or exiting Montessori
- We will develop and implement plans to increase opportunities for professional growth.

Specific Results

- Provide staff development focused on the Montessori method and its' components to all Montessori staff on a quarterly basis.
- Each site will develop a Montessori focused professional development program
- Develop a resource center in all three Montessori sites for staff and parents


## Highlights of the plan

The Montessori Program Planning session provided us an opportunity to plan as a three- site, mini-magnet program. The discussions regarding planning have enabled us to begin establishing common threads that exist across the entire program.

MORTON ELEMENTARY SCHOOL<br>Full Plan Rewrite: September 23, 2003<br>Plan Approved: March 10, 2004

Mission (prior to September 23, 2003)
In the continuing pursuit of educational excellence, J. Sterling Morton Elementary, a childcentered school, in cooperation with students, home and community, will ensure that each student learn the academic and life skills necessary for responsible living. This will be accomplished through:

- A safe, caring environment which allows each student to reach their full potential;
- Diverse experiences and opportunities which challenge each student; and
- Clearly defined and measured standards for students and staff.

Objectives (prior to September 23, 2003)
Each student will meet or exceed the standards for academic skills and applications necessary for success at the next appropriate level.

The percentage of students whose performance is at the highest level on District assessments will increase annually.

Each student will demonstrate and utilize the life skills identified in the Essential Learner Outcomes.

Promote and increase home and community participation and support for J. Sterling Morton Elementary School.

## Mission

J. Sterling Morton, a child centered school community, will guarantee the opportunity for each student to learn the academic and life skills necessary for ongoing personal success and responsible citizenship by expanding educational experiences in a safe, caring environment.

## Objectives

Students will meet or exceed District and state standards and overall performance on district and state assessments will improve annually.

Each student will participate in setting and will achieve challenging educational goals tailored to his or her individual abilities, interests, and aspirations.

The percentage of students performing at high levels on measures of national educational excellence will increase annually.

All students will make a successful transition from one level of education to the next.

Implemented Strategies (from the previous plan)

- We will develop and implement an array of diverse opportunities and experiences that challenge each student to excel.
- We will develop and implement plans to increase effective participation and support of all Morton families, staff and the community in the educational experience of all students.
- We will develop and implement innovative ways to address funding issues.

Continued Strategies (from the previous plan)
None

## New Strategies

- We will develop and implement plans to expand student support programs.

Specific Results

- Develop and implement an enrichment day program that will meet the needs of our students academically and socially
- Develop and implement a homework help club to meet the academic needs of our students
- We will develop and implement plans to restructure re-teaching.

Specific Results

- Develop a written parent communication plan for re-teaching
- Create a position to re-utilize re-teaching dollars to serve all qualified students
- We will develop and implement plans to utilize staff in more innovative ways.

Specific Results

- Collaborative planning between classroom teachers and specialists to meet the educational needs of all students
- Implement additional High Ability Learner support to improve academic and social/emotional performance of HAL students
- We will develop and implement plans to address the changing demographics of our community.

Specific Results

- Implement a plan for staff development on the effects of changing demographics
- Develop communication strategies with families to access availability of school and community resources
- Implement a program to welcome new families to Morton
- We will develop and implement plans to increase home/school involvement.


## NEIHARDT ELEMENTARY SCHOOL <br> Site Plan Update: December 5, 2003

## Mission

The mission of Neihardt Elementary School is to ensure that all students achieve the academic and life skills necessary for continued, successful learning through:

- cooperative partnerships among students, home, school and community;
- a safe, secure and nurturing environment;
- clearly defined and measured standards for students and staff; and
- diverse opportunities which challenge each student.


## Objectives

All students will meet or exceed the standards for academic skills and applications.
All students will demonstrate and utilize the life skills identified in the ELOs.

## Building Strategies

- We will develop and implement diverse opportunities that challenge each student to excel.
- Inclusion and small group instruction are a way of doing business at Neihardt.
- We will develop and implement plans to create a safe, secure and nurturing environment to ensure a positive learning experience.
- Implementation of the BIST program
- We will develop and implement plans to effectively utilize resources to meet the needs of all students.
- Restructuring of space in the information center


## MILLARD NORTH HIGH SCHOOL <br> Site Plan Update: February 24, 2004

## Mission

The mission of Millard North, an internationally recognized high school, is to ensure that all students master academic and life skills necessary to identify and to reach their highest potential through

- multiple opportunities and support;
- a safe, caring and cohesive learning environment;
- an array of diverse programs which challenge each student; and
- the shared efforts of staff, students, parents, and community.


## Objectives

All students will meet or exceed the academic standards in reading, writing, math, science, and social studies.

Annually increase the percent of Millard North students that meet or exceed outcomes and performance expectations in all curriculum areas.

Each student will identify, consistently demonstrate, and assess the Life Skills in the Essential Learner Outcomes.

## Building Strategies

- We will optimize instructional time between students and staff by addressing teacher workload and scheduling concerns.
- Class size maximized at 27
- Zero and eighth hours offered
- Block classes offered in specific areas based on need
- Seek additional FTEs to accommodate enrollment
- Implement summer school for IB students
- Implement summer school ELO re-looping classes
- Study schedule opportunities
- We will develop and implement plans to increase student involvement in activities and programs at Millard North High School.
- Conducted professional survey to determine current levels of support and participation in activities at MNHS
- Further plans will be addressed in the student engagement strategy.
- We will develop and implement plans to increase student engagement and accountability in their own learning of academic and life skills.
- Restructure $8^{\text {th }}$ to $9^{\text {th }}$ grade transition
- Research smaller learning programs
- Improve advisory program
- We will provide support and opportunities necessary to help each student meet or exceed the academic standards and/or performance expectations in all areas.
- Additional ELO re-teaching opportunities
- Provide appropriate ELO re-teaching classes
- Offer 10 th and 11 th grade reading courses
- Challenge all students to achieve their personal best
- We will develop and implement plans to improve communication among students, staff, parents, community, and the District office.
- Provide training and effective use of SIMS
- Increase teacher utilization of SIMS
- Require staff to access GroupWise daily
- Replace existing marquee
- Investigate and expand blackboard web-based interactive software
- Review and revise scheduling and format of parent/teacher registration and conferences


# ROHWER ELEMENTARY SCHOOL <br> Site Plan Rewrite: November 7, 2003 <br> Plan Approved: March 9, 2004 

Mission (prior to November 7, 2003)
While promoting personal worth, Rohwer Elementary will ensure that all students master the academic and life skills necessary for individual success and responsible living in a global society. This will be accomplished through:

- collaboration between students, home, staff and community;
- diverse opportunities that challenge each student to excel; and
- a safe, respectful and nurturing environment.

Objectives (prior to November 7, 2003)
All students will meet or exceed the standards for academic skills and applications necessary for success at the primary and intermediate levels.

Each student will demonstrate and utilize the life skills identified in the Essential Learner Outcomes.

The percentage of students who participate in differentiated curriculum opportunities will increase annually.

Home and community support for the school will increase annually.

## Mission

Rohwer Elementary will guarantee that all students master the academic and life skills necessary for individual success and responsible citizenship in a global society by creating a world-class elementary school through:

- a safe, respectful and nurturing environment;
- innovative and diverse opportunities that challenge each student to excel; and
- continual collaboration among students, staff, home, and community.


## Objectives

All students will meet or exceed District and state standards and overall performance on District, state and national assessments will improve annually.

Each student will participate in setting and will achieve challenging educational goals tailored to his or her abilities, interests and aspirations.

All students will make a successful transition from one level of education to the next.
Implemented Strategies (from the previous plan)

- Identify, develop and implement the programs that will assist the students in meeting or exceeding District standards for academic skills and applications.
- Develop and implement plans that foster home and community involvement.
- Develop and implement plans to ensure safety throughout our school.
- Develop and implement plans to use technology to effectively manage the school and help students achieve identified learner outcomes.

Continued Strategies (from the previous plan)

- Develop and implement an array of diverse opportunities that challenge each student to excel.

Specific Results:

- Develop and provide enrichment opportunities to address the variety of individual student talents, interests and educational needs
- Inform, communicate and involve parents in enrichment activities for their child
- Implement a school-wide program that promotes and recognizes good citizenship


## New Strategies

- We will develop and implement plans to manage growth.

Specific Result:

- Map out and improve dismissal procedures
- We will develop and implement plans to enhance the positive collaboration among staff, students, home and community.

Specific Results:

- Develop and implement guidelines for classroom newsletters to enhance consistent communication
- Develop and implement plans to host an event to showcase student achievement and involvement of the community
- Develop and implement plans to bring in speakers from various cultural backgrounds to enhance curricular content
- Identify, develop and implement the programs that will assist the students in meeting or exceeding District standards for academic skills and applications.

Specific Results:

- Structure and organize teaching opportunities to assist in meeting or exceeding District ELO requirements
- Analyze and interpret ELO/Terra Nova results
- Develop and implement differentiated opportunities for students to meet/exceed their individual instruction levels


## Highlights of the plan

The directive of Rohwer's site planning team was to develop and initiate plans to ensure continued academic excellence while embracing community involvement. Through the collaboration of school and community, the site plan supports diverse expectations. The plan addresses the anticipated growth and proactively provides a nurturing environment to build lifelong learners and responsible citizens. The vision supports the belief that Rohwer Elementary as a world-class school is a reality.

## SANDOZ ELEMENTARY SCHOOL <br> Site Plan Update: October 9, 2003

## Mission

The mission of Mari Sandoz Elementary School, in partnership with home and community, is to ensure that each student achieves his or her academic and personal potential in a safe and caring environment by:

- honoring and supporting the uniqueness of individuals;
- providing diverse, challenging, and meaningful learning experiences; and
- developing appropriate life skills.


## Vision Statement

Mari Sandoz Elementary envisions a community of learners where there is room to experiment, explore, read, understand, daydream, work, observe, write, question, research, create music and art...an educational environment that facilitates a passion for lifelong learning.

We will seek appropriate strategies for our learners to develop their highest potential: intellectually, academically, creatively, physically, socially and emotionally. Our journey is a philosophy and practice of brain compatible instruction that integrates facts, skills, and concepts in meaningful and lasting ways.

## Objectives

Each Mari Sandoz student will meet or exceed the standards for academic skills and applications necessary for success at the elementary school level.

Each Mari Sandoz student will demonstrate and utilize the life skills identified in the Essential Learner Outcomes.

The percentage of Mari Sandoz students whose performance exceeds District standards on the Essential Learner Outcomes will increase annually.

Identify methods to provide recognition of outstanding educational practices.

## Building Strategies

- We will identify and implement a Center Development/Mini Magnet program.
- We will develop and implement an array of diverse opportunities that challenge each student to meet or exceed academic standards.
- Improved access to technological resources
- Improved access to and expanded technology opportunities for students
- Time provided for intra/inter District classroom visitation
- We will implement plans to develop, practice, and instill life skills identified in the Essential Learner Outcomes.
- Informed community of TRIBES social skills program
- Ten TRIBES lessons identified and utilized by each grade level
- Opportunities for community members and families to learn about Pride Omaha, Inc, YMAD, MPS Community Counselor, FBI- Internet Safety Issues, Legacy Improv Group, Watch DOGS, Bully and Harassment Prevention
- Parents and guardians participate in the process of improving study skills
- We will continue to strengthen and support the partnership with Mari Sandoz families and community.
- Multiple offering to parents, families, and community members such as, Sandoz handbook, parent professional lending library, and CDs.
- Changed format of Curriculum Night to include community resources that had increased attendance
- Building Specialists scheduled conferences during parent/teacher conferences
- Established monthly reading goals in grades 1-5
- We will develop and implement a process to recognize professional and community efforts that positively impact student achievement.
- Investigate recognition programs, grants, and or awards

