ACKNOWLEDGMENT OF RECEIPT

OF NOTICE OF MEETING

gned members	of the Board of Education	n of Millard, Distric	et #017, Omaha,
knowledge re	ceipt of advance notice of	a meeting of said I	Board of
genda for such	n meeting held at	7:00	<u>P.M.</u> on
June 6	<u>2005</u> , at	Don Stroh Adm	nistrative Center
th Street			
6th	day of	June	, 2005.
	Brad Burwell – Vice P Linda Poole - Secretary Jean Stothert - Treasur Mike Pate, Member	resident	
	cknowledge re genda for such June 6 th Street	Eknowledge receipt of advance notice of genda for such meeting held at	Street 6th day of June Julie A. Johnson - President Brad Burwell - Vice President Linda Poole - Secretary Jean Stothert - Treasurer

NOTICE OF MEETING SCHOOL DISTRICT NO. 17

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 7:00 p.m. on Monday, June 6, 2005 at 5606 South 147th Street, Omaha, Nebraska, At 6:45 p.m. there will be hearings on Rule 6750.1 - Student Fees and Policy 6800 - Parental Access and Rule 6800.1 - Parental

An agenda for such meetings, kept continuously current are available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha. Ne braska.

LINDA POOLE. Secretary

6-3-05

THE DAILY RECORD **OF OMAHA**

RONALD A. HENNINGSEN, Publisher PROOF OF PUBLICATION

UNITED STATES OF AMERICA,

The State of Nebraska. District of Nebraska, County of Douglas, City of Omaha,

J. BOYD

being duly sworn, deposes and says that she is

Li	EGAL EDITOR
published daily in the Eng circulation in Douglas Cou Omaha, in said County of Do	Omaha, a legal newspaper, printed and clish language, having a bona fide paid inty in excess of 300 copies, printed in buglas, for more than fifty-two weeks last the hereto attached was published in THE
DAILY RECORD, of Omaha,	, on
June 3, 200	5
	ng that time was regularly published and County of Douglas/and State of Nebraska.
FAIR OF NEW FAIR OF A SAN	# 2 V
No.	Subscribed in my presence and sworn to before
Publisher's Fee \$ 14 30	me thisdry of
Additional Contact &	Tune / 1/05

Notary Public in and for Douglas County, State of Nebraska

BOARD OF EDUCATION MEETING - JUNE 6, 2005

NAME:	<u>REPRESENTING:</u>
Steve & Darcy Inyd	er - Showcase
Jim TORRES	DLR GROUP
Jim & Julie Hurley	0
Wendy Boubal	Rejan O' Leary
Tammy Davis	Thow wase DI Jeam
& Renee Elahi	Showcase Spring Sports
Nishant Badal	Sketchy Contest Winne
Xathus delsoon	Montclair
Alia List	Montclair
marge Welch	Russell
lammy Gebhart	Curriculum
Douge VICK, Ree	1 Jon Reed
mike Kaspan	5.50
Joannix Wolor	MNMS
- V tex frehil	MWNS
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BOARD OF EDUCATIONMEETING

X X X

X X X

JUNE 6, 2005

STUDENT FEES PUBLIC HEARING SCRIPT

By Duncan A. Young, Young & White Law Offices

Monday, June 6, 2005 6:30 pm Don Stroh Administration Center

(NOTE: The Act requires that the public hearing be held at a special or regularly scheduled meeting of the Board of Education and, therefore, you should open the special meeting and state that the purpose of the special meeting is to hold the public hearing on the Student Fees Policy.)

I. Good evening and welcome to the special meeting of the Millard Public Schools' Board of Education.

Section 79-2,132 of the Public Elementary and Secondary Student Fee Authorization Act requires that annually each school board hold a public hearing at a regular or special meeting for the purpose of addressing the proposed Student Fees Policy.

Prior to holding the public hearing the act requires the Board of Education to review the amount of money collected from the students and the use of the waivers pursuant to the Student Fees Policy for the prior year.

I would like to introduce the Board members who are present and will participate in this public hearing. They are:
As I understand, the Superintendent and the District's administration are recommending this Policy and the accompanying Rule for adoption and are available to answer questions from the Board members. I also understand that the administration is not going to make a presentation as such.
In order to allow everyone a chance to address the Board on the Student Fees Policy and accompanying Rule, I would like to ask each of you to limit your comments to five (5) minutes or so. If there is a group of people who collectively would like to address the Board on this issue it might be helpful if you would select one, two or three individuals to speak on behalf of the entire group. Of course, we will allow each of you who wish to address the Board on this subject to do so at this time.
The official Board action on the policy and accompanying rule will be acted on during the regular meeting which is scheduled to follow immediately after this public hearing.
I have received (numerous) () requests to address the Board and I will attempt to call you in the order in which the requests were turned in prior to the opening of this public hearing. After everyone has had an opportunity to address the Board on this issue, I will close the public hearing and adjourn the special meeting. The first speaker that has requested an opportunity to address the Board is (continue calling the individuals until you have gone through all of them).

Thank you very much for your participation in this public hearing. You have offered valuable information and insight to all of the Board members as well as to the Superintendent and his administrative staff. If there is no other person wishing to address the Board, I will now close the public hearing.

I will now entertain a motion to adjourn the special meeting for Student Fees of the Millard Board of Education. MEETING ADJOURNED

BOARD OF EDUCATION MILLARD PUBLIC SCHOOLS OMAHA, NEBRASKA

BUSINESS MEETING 7:00 P.M.

DON STROH ADMINISTRATION CENTER 5606 SOUTH 147TH STREET JUNE 6, 2005

6:45 p.m. Hearings: Policy 6750.1 – Curriculum, Instruction, and Assessment - Student Fees

Policy 6800 – Curriculum, Instruction, and Assessment – Parental Access Rule 6800.1 – Curriculum, Instruction, and Assessment – Parental Access

AGENDA

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. Public Comments on agenda items This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.
- E. Routine Matters
 - *1. Approval of Board of Education Minutes May 16, 2005
 - *2. Approval of Special Board of Education Minutes May 23, 2005
 - *4. Approval of Bills
 - *5. Receive the Treasurer's Report and Place on File

F. Information Items

- 1. Showcase: Spring Sports; Middle School Journalism Education; Math Fax; International Sketchy Contest; Word Masters; Destination Imagination
- 2. Superintendent's Report
- 3. Board Comments/Announcement

G. Unfinished Business

H. New Business

- 1. First Reading of Policy 5200 Pupil Services Attendance
- 2. Approval of Rule 5100.2 Pupil Services Enrollment of Students Kindergarten Age, Proof of Identity, Physical Examination and Immunization, Instructional Level Placement
- 3. Approval of Rule 6315.1 Curriculum, Instruction, and Assessment Millard Education Program Use of Assessment Data
- 4. Approval Rule 6320.1 Curriculum, Instruction, and Assessment Students, Requirements for Senior High School Graduation
- 5. Reaffirm Policy 6750 Curriculum, Instruction, and Assessment Student Fees
- 6. Approval of Rule 6750.1 Curriculum, Instruction, and Assessment Student Fees
- 7. Reaffirm Policy 6800 Curriculum, Instruction, and Assessment Parental Access
- 8. Reaffirm Rule 6800.1 Curriculum, Instruction, and Assessment Parental Access
- 9. Approval of Elementary Math Field Study

Agenda June 6, 2005 Page 2

- 10. Approval of Amendment of the 2005-2006 Calendar
- 11. Approval of High School Calendars
- 12. Approval of Corrective Warranty Deed with the City of Omaha
- 13. Approval of Contract Documents for Millard South High School
- 14. Award Contract for Millard South High School Asbestos Abatement
- 15. Approval of New Student Database System
- 16. Change of Job Description 2800.08 to Associate Superintendent of Human Resources
- 17. Approval of Administrative Reassignment
- 18. Approval of Administrators for Hire
- 19. Personnel Actions: Resignation(s), Leave(s) of Absence, Amendment to Contracts, and New Hires
- 20. Negotiations (Executive Session)
- 21. Land Acquisition (Executive Session)
- 22. Litigation (Executive Session)
- 23. Approval of Collective Bargaining Agreement with MEA Nurses
- 24. Approval of Administrative Salaries

I. Reports

- 1. Enrollment Report
- 2. Final Projections for 2005-2006
- 3. Elementary Summer Reading Program and Summer Library
- 4. Professional Planning & Development Days (PPD) Report
- 5. Middle Level Scheduling
- 6. Report on Changes in ELL Program: Building Sites and Support for Program

J. Future Agenda Items/Board Calendar

- 1. Board of Education Meeting on Monday, June 20, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- 2. Budget Retreat on Wednesday, June 22, 2005 at 8 a.m. at the Don Stroh Administration Center, 5606 South 147th Street
- 3. Board of Education Meeting on Monday, July 11, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- 4. Board of Education Meeting on Monday, August 1, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- 5. New Teacher Breakfast on Monday, August 8, 2005 at 8 a.m. at Millard South High School
- 6. Committee of the Whole Meeting on Monday, August 8, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- 7. Fall Workshop Celebration on Wednesday, August 10, 2005 at Qwest Center at 8 a.m.
- 8. Budget Hearing on Monday, August 15, 2005 at 4:00 p.m.
- 9. Board of Education Meeting on Monday, August 15, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- K. Public Comments This is the proper time for public questions and comments on <u>any topic</u>. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

.BOARD OF EDUCATION MILLARD PUBLIC SCHOOLS OMAHA, NEBRASKA

BUSINESS MEETING 7:00 P.M.

STROH ADMINISTRATION CENTER 5606 SOUTH 147TH STREET JUNE 6, 2005

6:45 p.m. Hearings: Policy 6750.1 – Curriculum, Instruction, and Assessment - Student Fees Policy 6800 – Curriculum, Instruction, and Assessment – Parental Access Rule 6800.1 – Curriculum, Instruction, and Assessment – Parental Access

	ADMINISTRATIVE MEMORANDUM		
A. Call	to Order		
B. Pled	lge of Allegiance		
C. Roll	l Call		
com	lic Comments on agenda items - This is the proper time for public questions and aments on agenda items only. Please make sure a request form is given to the Board sident prior to the meeting.		
*E.1.	Motion by, seconded by,, to approve the Board of Education Minutes – May 16, 2005. (See enclosure.)		
*E.2.	Motion by, seconded by,, to approve the special Board of Education Minutes – May 23, 2005		
*E.3.	Motion by, seconded by, to approve the bills. (See Enclosures.)		
*E.4.	Motion by, seconded by, to receive the Treasurer's Report and Place on File. (See enclosure.)		
F.1. Showcase: Spring Sports; Middle School Journalism Education; Math International Sketchy Contest; Word Masters; and Destination Imagination			
F.2. Superintendent's Report			
F.3.	.3. Board Comments/Announcements		
H.1.	First Reading of Policy 5200 – Pupil Services - Attendance (See enclosure.)		
H.2.	Motion by, seconded by,, to approve Rule 5100.2 – Pupil Services - Enrollment of Students – Kindergarten Age, Proof of Identity, Physical Examination and Immunization, Instructional Level Placement. (See enclosure.)		

H.3.	· · · · · · · · · · · · · · · · · · ·
	6315.1 – Curriculum, Instruction, and Assessment – Millard Education Program – Use of Assessment Data. (See enclosure.)
H.4.	Motion by, seconded by, to approve revisions of Rule 6320.1 - Curriculum, Instruction, and Assessment - Students, Requirements for Senior High School Graduation. (See enclosure.)
H.5.	Motion by, seconded by, to reaffirm Policy 6750 - Curriculum, Instruction, and Assessment – Student Fees. (See enclosure.)
Н.6.	Motion by, seconded by,, to approve Rule 6750.1 - Curriculum, Instruction, and Assessment – Student Fees. (See enclosure.)
H.7.	Motion by, seconded by,, to reaffirm Policy 6800 - Curriculum, Instruction and Assessment – Parental Access. (See enclosure.)
Н.8.	Motion by, seconded by,, to reaffirm Rule 6800.1 - Curriculum, Instruction, and Assessment – Parental Access. (See enclosure.)
H.9.	Motion by, seconded by,, to approve the Elementary Math Field Study for 2005-2006 school year. (See enclosure.)
Н.10.	Motion by, seconded by,, to approve the amendment to the 2005-2006 Calendar. (See enclosure.)
H.11.	Motion by, seconded by,, to approve the high school calendars. (See enclosure.)
Н.12.	Motion by, seconded by,, that the Corrective Warranty Deed and the Corrective Temporary Construction Easement to the City of Omaha related to the 144 th Street construction project adjacent to Bryan Elementary School be approved as submitted. (See enclosure)
Н.13.	Motion by, seconded by,, that approval be given to the contract documents stage of the Millard South High School project as submitted and that a special meeting of the board be scheduled for 12:00 noon on Tuesday, June 14 2005 to review the bids and award the contract for the project. (See enclosure.)
H.14.	Motion by, seconded by,, that the contract for asbestos abatement at Millard South High School be awarded to McGill Asbestos Abatement Company in the amount of \$93,216 and that the Associate Superintendent for General Administration be authorized and directed to execute any and all documents related to such project. (See enclosure.)
H.15.	Motion by, seconded by,, to adopt the Infinite Campus student database, beginning in January 2006. (See enclosure.)

H.16.	Motion by, seconded by,, to approve the change in Job
	Description 2800.08 to Associate Superintendent of Human Resources. (See enclosure.)
H.17.	Motion by, seconded by, to approve Administrative Reassignment of Colleen Beckwith to Assistant Principal at Wheeler
	Administrative Reassignment of Colleen Beckwith to Assistant Principal at Wheeler
	Elementary (50%) and Beadle Middle School (50%). (See enclosure.)
H.18.	Motion by, seconded by,, to approve administrators for
	hire: Joan Wilson, Assistant Middle School Principal at North Middle School, Terry
	Houlton, Elementary Principal at Holling Heights Elementary, Matt Rega, Elementary
	Principal at Montclair, and Kara Hutton, Coordinator of Montessori, (See enclosure.)
H.19.	Motion by, seconded by, to approve Personnel Actions: Resignations, Leaves of Absence, Amendment to Contracts and New Hires.
	(See enclosure.)
H.20.	Negotiation (Executive Session)
H.21.	Land Acquisition (Executive Session)
11.2.1.	Land Acquisition (Executive Session)
H.22.	Litigation (Executive Session)
11.00	
H.23.	Motion by, seconded by,, to approve the Collective
	Bargaining Agreement with MEA - Nurses. (See enclosure.)
H.24	Motion by, seconded by,, to approve Administrative
	Salaries. (See enclosure.)
I. Repo	<u>ts</u>
1.	Enrollment Report
2.	Final Projections for 2005-2006
3.	Elementary Summer Reading Program and Summer Library
4.	Professional Planning & Development Days (PPD) Report
5. 6.	Middle Level Scheduling Report on Changes in ELL Program: Building Sites and Support for the Program
o.	report on Changes in ELL Flogram. Dunding sites and support for the Flogram

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- 3. Board of Education Meeting on Monday, July 11, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
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- 5. New Teacher Breakfast on Monday, August 8, 2005 at 8 a.m. at Millard South High School

- 6. Committee of the Whole Meeting on Monday, August 8, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
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- 8. Board of Education Meeting on Monday, August 15, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- K. Public Comments This is the proper time for public questions and comments on <u>any topic</u>. <u>Please make sure a request form is given to the Board President before the meeting begins.</u>

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS SCHOOL DISTRICT NO 17

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 6:45 p.m., Monday, May 16, 2005, at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Jean Stothert, Linda Poole, Brad Burwell, and Mike Kennedy

ABSENT: Julie Johnson and Mike Pate

Notice of this meeting was given in advance thereof by publication in the Daily Record on May 13, 2005; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 6:30 p.m. Brad Burwell opened the public hearing on land acquisition.

Mr. Burwell stated that the public hearing regarding the acquisition of private real property by the Millard Public School District, for a proposed elementary school project. The private real property to be acquired is 11.93 acres, more or less, of land owned by Y. W. Paasch, LLC., Judith Y. Wigton, and the Estate of Lawrence W. Youngman. Notice of this hearing was published each week for three (3) successive weeks as required by Nebraska Statute 79-1096, in the Daily Record, a legal newspaper published in and of general circulation in Douglas County. Notice of this public hearing was also provided to each of the owners by United States mail.

Mr. Burwell asked Dr. John Crawford, on behalf of the Millard Public School District, address the Board, to explain and discuss: 1) The nature of the proposed elementary school project; 2) The necessity for the proposed elementary school project; 3) The reasons for selecting the proposed location of the elementary school; and 4) The quantity of land needed to complete the elementary school project.

Dr. Crawford responded to the four questions stating

Mr. Burwell then asked Duncan Young, the district's attorney, to explain and discuss: 1) The right of each owner to be represented by an attorney during the purchase negotiations; 2) The right of each owner to negotiate and accept or reject the offer of damages, which will be sustained by the acquisition; 3) The right of each owner to require that such damages be determined pursuant to the procedures for acquiring real property by eminent domain; and 4) That the interest to be acquired in the real property will be a fee simple absolute interest,

Duncan Young explained and discussed the four items requested.

Mr. Burwell asked for comments and objections by any person in attendance.

Dan Duffy, attorney for the property owners. Mr. Duffy stated he objected to the notice of the proceeding and of the hearing. A letter had been sent to Duncan Young stating the objection, and he submitted a copy of that letter to Mrs. Burwell for the record. Mr. Duffy stated he had several questions that have not been answered to date. The questions he wanted answered were: 1) He didn't receive a copy of the preliminary plat of the irregular shape, which the board is suggesting that is appropriate for condemnation until last Thursday afternoon, and also received a copy of an appraisal, which made reference to a little bit different site plan; 2) What is going on this property, 3) Why are 10 acres required, 4) Why is it taken instead of at the border of the property out of the heart of the track, and 5) Why does the board propose to buy this property when similar property was offered to the board by the developer, for free by the developer of Blackhawk, which was right down in the adjoining property to the east. Finally, why haven't they had an opportunity to step forward and work with the board and with city planner so to get a less than irregular shape of land. The irregular shape ties the hands of any developer that might come along to buy this property, he stated. Another question was why the board is condemning and a few extra acres and will be turn and is proposing to sell this acreage to somebody else. Mr. Duffy didn't think the board had the right to condemn private property except for reasonable public use. When you condemn property and turn around and flip it and sell it, he stated that it was not appropriate.

Mr. Burwell advised Mr. Duffy he would receive a letter answering his questions. Mr. Burwell, also stated, that some of the questions were probably answered earlier in the meeting by Dr. Crawford.

Jean Stothert asked Mr. Young what it means "compensation for damages and severance damages" contained in the letter.

Mr. Young said if by taking a piece of property the value of the remaining land is damaged, the court, in a condemnation proceeding, can assign a severance damage figure, in addition to the acreage. This is not an issue that is strange to this proceeding. Mr. Young stated it is not necessarily expected in one way or another. Mr. Duffy was preserving, at least, that idea that there may be additional cost involved.

Motion of Linda Poole, seconded by Jean Stothert, to go forward with the condemnation proceeding. Upon roll call vote, all members voted aye. Motion carried.

At 6:45 p.m. Brad Burwell called the meeting to order and asked everyone to say the Pledge of Allegiance.

Roll call was taken and members present were Brad Burwell, Jean Stothert, Mike Kennedy and Linda Poole. Absent were Julie Johnson and Mike Pate.

Motion by Mike Kennedy, seconded by Linda Poole, to excuse Julie Johnson and Mike Pate from the meeting. Upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Kennedy, seconded by Jean Stothert, to approve the Board of Education Minutes of Monday, May 2, 2005, Special Board of Education Minutes of Monday, May 9, 2005, Special Board of Education Minutes of Tuesday, May 10, 2005, to approve bills, and to receive the treasurer's report and place on file. Upon roll call vote, all members voted aye. Motion carried.

Brad Burwell summarized the Committee of the Whole meeting on Monday, May 9, 2005.

The showcase was placed at the end of the agenda.

Superintendent's Report:

- 1. Thursday, May 26, 2005 is the last day of school, which will be one-half day.
- 2. On Tuesday, May 17, 2005, there is a luncheon scheduled in Lincoln with the senators who represent Millard. If board members wish to attend the luncheon they were asked to let him know.

Comments from the Board:

Linda Poole wished good luck to the Millard North soccer team and also to the students who will be participating in the state track meet.

Mrs. Poole said she would not be able to attend the luncheon with senators, because she will be going out of town.

Jean Stothert announced she will be attending the Employee Recognition Dinner on Wednesday, and will also be able to go to the luncheon on Tuesday with the state senators.

Mrs. Stothert said she attended the Metropolitan Area Boards of Education meeting where there was a debate on LB326 betweem Bellevue and Papillion/LaVista School Districts.

Mike Kennedy said he will be attending the Employee Recognition Dinner on Wednesday, however he will not be able to attend graduation.

Brad Burwell offered his congratulations to Mike Kennedy on the birth of his new son.

Mr. Burwell said the Foundation dinner at the Qwest Center was very well done. He has heard good comments about the dinner. He thought it was nice to see not only students honored, but also the recognition of teachers. Mr. Burwell congratulated Sarah Fech, student representative from Millard North, for her outstanding job in the musical group who performed at the Foundation dinner.

Mr. Burwell noted that the Perkins funding was approved again for career and technical education.

Motion by Jean Stothert seconded by Linda Poole, to approve Graduates for 2005. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded Mike Kennedy, to approve Contract with the Millard Education Association for Teachers. Upon roll call vote, all members voted age. Motion carried.

Motion by Jean Stothert seconded by Linda Poole, to approve the contract with the Educational Paraprofessional Association of Millard (EPAM). Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole seconded by Jean Stothert, to approve Rule 4400.2 – Personnel – Salary Schedules – Teacher and Nurse Placement. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert seconded by Linda Poole, to delete Rule 4400.3 – Personnel – Horizontal Advancement, teachers and Nurses. Upon roll call vote, all members voted age. Motion carried.

Motion by Linda Poole seconded by Jean Stothert, to delete Policy 4401 – Personnel – Longevity Stipend. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert seconded by Linda Poole, to delete Rule 4401.1 – Personnel – Longevity Stipend. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole seconded by Jean Stothert, to approve Job Description 2100.36 – Coordinator of Montessori. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert seconded by Linda Poole, to approve Personnel Actions: Resignations: Kelli Miller, Jennifer Bowes, Shannon Collin, Ann Gredys, Candace Spurzem, Jennifer Bartling, Kari Pilkington, and Julie Gutschenritter; Amendment to Continuing Contracts: Laurie Fitzpatrick, Bobbi Burns, Kim Reid, and Julie Barnes, and New Hires: Jody Gensler, Sharon Williamson, Susan Hiley, Jeannette Meyer, Melissa Bender, Michelle Simpson, Donna Hovland, Sara Coppage, Erin Dawes, Shaun Hoover, Katrina Reeves, Cynthia Bailey, Janet Beckstead, Stefanie McAlpin, Jessica Wells, Kristen Gehrki, Carrie Broomfield, Maureen McMahon, Amy

Icardi, Karrie Bornhoft, Lisa Jensen, and Deb Morgan. Upon roll call vote, all members voted aye. Motion carried.

The student representatives from Millard North and Millard South high schools announced activities in academics and athletics taking place at their respective high schools.

Showcase highlighted students who received state honors in DECA, Debate, Forensics, Journalism, Prudential Spirit of Community Awards, National Foreign Language Exam, and Culinary Awards.

Brad Burwell presented plaques to Sarah Fech and Elise DeVaux, student representatives, and thanked them for their participation at the board of education meetings this past year.

Future Agenda Items/Board Calendar: Employees Recognition Dinner will be held on Wednesday, May 18, 2005 at 5:30 p.m. at the Georgetowne Club. A Special Board Meeting will be held on Monday, May 23, 2005 at 6::00 p.m. The High School Graduations will be held on Sunday, May 29, 2005 Millard North High School at 1 p.m., Millard South High School at 4 p.m., and Millard West High School at 7 p.m. A Board of Education Meeting will be held on Monday, June 6, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, June 20, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, July 11 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, August 1, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Committee of the Whole Meeting will be held on Monday, August 8, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, August 15, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

Brad Burwell adjourned the meeting.			
SECRETARY			

June 6, 2005

Check Register for 5/12/05 - 6/6/05 Prepared for the Board Meeting of June 2, 2005

Check No	Vend No	Vendor Name	Amount
239544	107454	CHRISTOPHER COLLING	120.00
239545	133617	CONOCOPHILLIPS	1,648.00
239547	109069	ELIZABETH A FIALA	68.00
239548	134599	TINA FIET	33.00
239551	102636	LORMAN BUSINESS CENTER INC	598.00
239553	131412	NE DEPT OF HEALTH & HUMAN SERVICES	40.00
239554	107732	BRIAN L NELSON	470.00
239555	134604	TEXAS INTERNATIONAL BACCALAUREATE	1,040.00
239557	090630	US POSTMASTER	185.00
239558	101524	KIM L VAWTER	100.00
239559	107354	STEPHEN W. VENTEICHER	155.00
239562	019111	BISHOP BUSINESS EQUIPMENT	45.00
239565	107454	CHRISTOPHER COLLING	120.00
239566	133261	ANGELA M DIEHM	160.00
239567	133996	BONNIE J HIYKEL	884.95
239568	060121	BRYAN A LUBBERS	934.39
239569	134614	EARL MCCLINTOCK	315.00
239570	134618	NATIONAL UNION FIRE INSURANCE CO	520.10
239571	133263	NE SCHOOL TRANSPORTATION ASSOC	15.00
239572	102678	NEBRASKA SPORTS TURF MANAGERS ASSOC	35.00
239573	107732	BRIAN L NELSON	470.0
239576	108435	DOUG RUZICKA	350.00
239577	081630	SAM'S CLUB DIRECT	283.0°
239579	134608	MONA SOROURI	30.00
239580	107286	ST PAUL TRAVELERS	460.0
239582	090630	US POSTMASTER	370.0
239583	090630	US POSTMASTER	185.0
239584	134127	US POSTMASTER	5,000.00
239585	091040	VALENTINOS INC	60.0
239586	107354	STEPHEN W. VENTEICHER	460.0
239588	133224	JEFF WARNOCK	130.0
239589		AMERICAN NATIONAL BANK	2,844.1
239980			140.0
239983	106735	JOHN T FABRY	218.5
239984	134109	IRONWOOD GOLF & COUNTRY CLUB	770.3
239985	131612	UNIVERSITY OF IOWA	325.0
239986	108167		500.0
239987	107354		380.0
239988	133224	JEFF WARNOCK	125.0
239989	010946	JEFFREY S ALFREY	875.0
239990	010040		21.6
239991		A & E CATALOG	19.9
239991		A.A. HORWATH AND SONS	398.9
239992		AA WHEEL & TRUCK SUPPLY INC	86.8
239994		AAFCS	145.00
		4 V V V/V	170.0

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Check No	Vend No	vendor Name	Amount
239996		ABRAHAM CATERING SERVICE INC	425.33
239997	131632	AC AWARDS INC	572.22
239998	010298	ACCU CUT SYSTEMS	288.75
239999	010383	ACTION BATTERIES UNLIMITED INC	304.00
240000	010455	ADVANCED NETWORK TECHNOLOGIES	3,450.00
240001		PPE INC	39.13
240002	108351	AIRGAS NORTH CENTRAL INC	236.30
240003	131952	ALEGENT HEALTH IMMANUEL MED CTR	2,136.87
240004	108394	MARJORIE E ALFIERI	77.13
240005	011180	ALLIED CONSTRUCTION SERVICES	3,400.00
240006	109079	ALLTEL CORPORATION	1,294.04
240007	107651	AMAZON.COM INC	24.15
240009	012067	AMERICAN MATHEMATICS COMPETITIONS	154.00
240010	103126	AMERICAN MONTESSORI SOCIETY	405.00
240011	012450	AMERICAN RED CROSS HEARTLAND	499.50
240013	012876	CURTIS A ANDERSON	129.00
240014	134041	MARTHA A ANDERSON	44.18
240015	134167	ELIZABETH A ANDREASEN	9.38
240016	012980	APPLAUSE LEARNING RESOURCES	59.75
240017	012989	APPLE COMPUTER, INC.	173.10
240018	106889	APPLIED INDUSTRIAL TECHNOLOGIES	118.23
240019	106436	AQUA-CHEM INC	666.05
240020	108047	ARR-BOONE BROTHERS ROOFING	241.00
240021	013210	GOTCHA COVERED ENTERPRISES	120.00
240022	134536	ARTSENSE	1,335.00
240023	013496	ASCD	242.70
240024	106207	ASCD	114.00
240025	134235	SARAH A ASCHENBRENNER	15.38
240026	010070	ASHA DISTRIBUTING INC.	64.84
240027	107182	PATRICIA ASHBACHER	63.14
240028	013226	ASI MODULEX	285.00
240029	102840	ASSOCIATED FIRE PROTECTION	531.00
240030	010083	ATS MOBILE TELEPHONE CO INC	595.57
240031	010090	AUDIOVISUAL INC	1,351.58
240032	108092	APW/AUTO VALUE	195.37
240033	130335	AWARDS & ENGRAVING BY ZICCARDIS INC	31.95
240034	015805	B & R ERECTORS INC	275.85
240035	134545	VON A BACHLE	8.72
240036	107138	JEANNE P BACKLUND	161.08
240037	133160		86.63
240039			2,434.60
240041		NANCY BALLARD	12.94
240042		·	432.60
240043	132274		44.29
240044		,	24,922.62
240045	132608	BARNES DISTRIBUTION	538.63

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Check No	Vend No		Amount
240046	017877		114.23
240047		ROSEMARY W BARTA	215.70
240048	107979	LORI A BARTELS	282.49
240049	133353	JULIE A BARTHOLOMEW	15.00
240051	099749	BAUDVILLE INC	26.85
240052	018240	CAROL A BEATY	100.10
240053	134069	COLLEEN K BECKWITH	19.88
240054	107540	BRIAN F BEGLEY	64.50
240055	131597	SUZANNE A BEHRNS	80.68
240056	134660	RICHARD BENAK	72.21
240057	101062	BENNINGTON IMPLEMENT INC	773.28
240060	018650	PAMELA R BERKI	173.25
240061	133910	ROSE M BERNSTEIN	14.45
240062	133634	BIG BANG ELECTRONICS	66.98
240063	019111	BISHOP BUSINESS EQUIPMENT	16,030.85
240064	133364	DEWALT INC	222.90
240065	134478	TIFFANY M BOCK SMITH	49.35
240066	130899	KIMBERLY M BOLAN	133.50
240067	102043	BOOKS ARE FUN LTD	21.50
240068	101364	BOOKWORM	264.90
240069	100056	BORDERS BOOKS & MUSIC	216.14
240070	019559	BOUND TO STAY BOUND BOOKS INC	5,804.71
240071	132775	JENNIFER A BOWES	92.25
240072	019835	BOYS TOWN NATIONAL	4,573.12
240074	134176	LINDA S BRABLEC	107.82
240075	132273	WENDY M BRENNAN	23.25
240077		BROCK ENTERPRISES INC.	68.15
240078	134173	ANGELA J BROOKS	14.85
240079		G.W.BROWN	246.00
240080	133824	NANCY A BROWN	43.50
240081	020258	VICKI A BROWN	22.88
240082	131479	BROWNSTONE PUBLISHERS, INC.	206.00
240083	131995	M. MARTHA BRUCKNER	124.77
240084	134467	DIANE C BRUDERER	818.43
240085	020270	NANCY J BRUGGER	28.50
240087	106815	NANCY J BUDA	246.37
240088	020439	BUILDERS SUPPLY COMPANY INC	10.36
240090		BUREAU OF EDUCATION & RESEARCH	175.00
240091		KATHLEEN B BURKET	92.00
240092	134652	AMIE M BURNEY-RHODES	10.68
240093	038444	BUROS CENTER FOR TESTING UNL	9,396.00
240094	099431	BUSINESS MEDIA INC	506.59
240095	131619	C E SUNDBERG CO	42.86
240096	023831	CALLOWAY HOUSE INC	139.25
240097		BARBARA STUCKEY	200.00
240098	106806	ELIZABETH J CAREY	40.95

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Check No	Vend No		Amount
240099	133246	RALPH CAREY	50.03
240100	054237		346.04
240101	024061	CARQUEST AUTO PARTS	38.74
240103	024052	JOHN T CARROLL	93.75
240104	024067	CARSON DELLOSA PUBLISHING	94.20
240105	131158	CURTIS R CASE	18.38
240106	133508	AMERICAN FUTURE SYSTEMS INC	164.00
240107	024260	CENTER TROPHY COMPANY	3,432.00
240108	103073	CENTURION TECHNOLOGIES INC	23.76
240109	134043	MALCOLM K. CHAI	128.63
240110	132521	CHAMPIONSHIP BOOKS & VIDEO	179.85
240111		ERIK P CHAUSSEE	22.88
240112	106836	KEVIN J CHICK	383.00
240113	106851	CHILDREN'S HOME HEALTHCARE	8,692.00
240114	097900	CHILDSWORK CHILDSPLAY LLC	184.58
240115	025092	CHRONICLE OF PHILANTHROPY	72.00
240116	131336	CITIZENS BANK	1,602.66
240118	132581	CLARITUS	1,186.60
240119	099222	CLASSROOMDIRECT.COM	1,350.14
240120 240121	025222 025235	DEBI CLATTERBUCK DALE CLAUSEN	45.02 108.38
240121	025250	CLEARVUE & SVE INC	65.55
240122	131135	PATRICIA A CLIFTON	26.44
240124	022701	SHARON R COMISAR-LANGDON	97.50
240125	131980	COMPUTER PREP	453.00
240126	025830	GEORGE R CONRAD	115.23
240127	026048	CONTINENTAL FIRE SPRINKLER CO.	90.00
240128	026057	CONTROL MASTERS INC	6,811.46
240129	132720	CONTROLTEMP INC	469.00
240130	026450	COREY MCKENZIE COMPANY	50.00
240132	026660	WILLIAM J CRAWFORD	327.50
240134	026970	CRESCENT ELECTRIC SUPPLY CO	181.50
240135	130703		495.00
240136	027130	CRYSTAL PRODUCTIONS	208.70
240137	106893	CULLIGAN WATER CONDITIONING	45.39
240138	027300	CUMMINS CENTRAL POWER, LLC	85.75
240140	130731	D & D COMMUNICATIONS	347.50
240141	032061	D & D LASER	732.55
240142	132671	JEAN T DAIGLE	89.44
240143	131003	DAILY RECORD	112.70
240144	134054	DAVIS EQUIPMENT CORP	525.33
240145	131650	MERLIN DAVIS	70.00
240148	107469	DEFFENBAUGH INDUSTRIES	12,386.49
240149	106713	ANDREW S DEFREECE	176.00
240150	133713	MARILYN M DEJONG	32.40
240151	032800	DEMCO INC	199.84

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Check No	Vend No	Vendor Name	Amount
240152	032872	DENNIS SUPPLY COMPANY	4,102.02
240153	133009	ROBERTA E DEREMER	70.84
240154	106319	DES MOINES STAMP MANUFACTURING	30.75
240155	102435	DIAMOND VOGEL PAINTS	45.00
240156	099220	DICK BLICK	758.87
240157	132750	JOHN D DICKEY	39.00
240158	033473	DIETZE MUSIC HOUSE INC	827.84
240159	099552	DISCOUNT SCHOOL SUPPLY	195.77
240160	102468	DONS PIONEER UNIFORMS	31.95
240161	134086	AMBER J DOOLITTLE	47.67
240166	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	1,024.85
240167	034109	DRUMMOND AMERICAN CORPORATION	124.43
240168	134338	DEAN LOFTUS	1,356.00
240169	034120	DULTMEIER SALES LLC	109.70
240170	133679	MICHAEL DURAND	48.14
240171	107033	DYNAVOX SYSTEMS LLC	250.00
240172	102791	EAI	765.00
240173	036520	EASTERN NE HUMAN SERVICES AGENCY	49,920.00
240174	052370	ECHO ELECTRIC SUPPLY	387.53
240176	037525	EDUCATIONAL SERVICE UNIT #3	85,134.01
240177	100586	EDUCATIONAL THEATRE ASSOC	349.50
240178	037900	DELTA EDUCATION LLC	104.12
240179	037934	JOAN M EDWARDS	11.25
240180	134625	MOIRA EGAN	9.36
240181	038025	MARY L EHLERS	51.38
240182	038100	ELECTRIC FIXTURE & SUPPLY	1,114.52
240183	038140	ELECTRONIC SOUND INC.	185.00
240184	106915	ELEMENT K PRESS LLC	67.00
240185	134621	JUDY ELLER	77.90
240186	038217	WARREN K ELTISTE	691.88
240187	134638	ERICKSON & BROOKS	895.00
240188	109066		486.01
240189	035610	ETA/CUISENAIRE	98.79
240190	132472		183.91
240191	038475	EXCEL ELECTRIC INC	232.31
240191	106735	JOHN T FABRY	69.27
240194	131136		44.63
240195	130991	FAUCET SHOP	6.98
240195	040450	FEDERAL EXPRESS	634.99
240190		STEVE FELICI	46.17
240197	133565 040537	FERGUSON ENTERPRISES INC	526.14 526.14
		FERRELLGAS	
240199	106956		60.03 323.89
240200 240201	040830 133919	FILMS FOR THE HUMANITIES & SCIENCES FILTER SHOP INC	
			38.88
240202			741.58
240203	132168	FIRESTONE BUILDING PRODUCTS CO.	430.58

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Check No	Vend No	Vendor Name	Amount
240204	134304	FIRST BANK RICHMOND, NA	1,824.10
240205	040902	FIRST NATIONAL BANK TRUST DEPT	1,500.00
240206	109855	SHANNON M FISCHER	92.25
240207	101075	FITNESS FINDERS INC	125.60
240208	041086	FLINN SCIENTIFIC INC	267.93
240209	134044	CAROL S. FLOTH	49.50
240212	041100	FOLLETT LIBRARY RESOURCES	14,131.88
240214	134635	JULIE L FRAZIER	148.35
240215	130082	NONNIE M FRENZER	51.84
240216	132321	MICHAEL R FREY	63.00
240218		AMY J FRIEDMAN	66.63
240219	133351		50.97
240220	134168		42.53
240221		FUREY HEATING-AIR CONDITIONING INC	1,736.00
240222	133886	CHERYL V GERACE	16.04
240223		KATHY L GIBBS	24.38
240224		SANDRA J GJESDAHL	37.18
240225	106660	GLASSMASTERS, INC.	4,655.73
240226	134375	GLOGERM	73.85
240227	133794	SUE GOLLEHON	24.24
240228	044886	GOODWILL SPECIALTY SERVICES INC	810.39
240229	044891	GOPHER/PLAY WITH A PURPOSE	398.57
240230	044896	KAREN A GORDON	49.65
240231	134230	REBECCA J GOSCHA	150.38
240232	043609	GP DIRECT	1,053.52
240233	044950	GRAINGER INDUSTRIAL SUPPLY SANDY REIMERS	2,116.69
240234 240235	099641	BRENDA K GRAUMANN	181.85 38.46
240235		LORI S GRAVES	109.50
240238		KATHERINE A GRAY	135.38
240239	099888	GRAYBAR ELECTRIC COMPANY INC	1,836.07
240240		HARRY S GRIMMINGER	185.75
240241		KATHLEEN A GUINANE	22.50
240243		JEFF D HALLSTROM	165.38
240244		DIANE F HANSLER	41.25
240246		HAPPY CAB COMPANY INC	24,364.45
240247		HARCOURT ASSESSMENT INC	124.96
240248		HARCOURT INC	15,604.22
240250		HAUFF SPORTING GOODS COMPANY	157.50
240251	106932		57.71
240252		HAWTHORNE EDUCATIONAL SERVICES INC	214.50
240253		HAYDEN-MCNEILL SPECIALTY	95.64
240254		HAYES SCHOOL PUBLISHING CO	45.54
240255		HEARTLAND FOUNDATION	18,473.02
			,
240256	108273	MARGARET HEBENSTREIT PT	93.00

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Check No	Vend No	Vendor Name	Amount
240258	102842	HELGET GAS PRODUCTS INC	32.82
240259	101881		594.00
240260	131713		40.32
240261	132423	HEWLETT PACKARD CO	13,652.00
240262	134042	- 1-	31.88
240263	048710		2,222.11
240264		SUZANNE J HINMAN	51.38
240265	048845	CAMILLE H HINZ	17.25
240266	134085	STEPHANIE A HIRSCH	19.35
240267 240268	045329 133692		174.88 66.00
240269		HOLMES MURPHY & ASSOCIATES INC	5,750.00
240270	132872		176.75
240271	132592		298.90
240272	095520	• •	93.88
240274		HOTSY EQUIPMENT COMPANY	48.75
240275		HOUGHTON MIFFLIN COMPANY	190.91
240276	101533	DIANE F HOWARD	15.45
240277	108153	CHRISTOPHER M HUGHES	180.00
240278	049715	HUMAN KINETICS	104.50
240280	101032	HUSKER MIDWEST PRINTING	624.45
240281	133397	HY-VEE FOOD STORE (WELCH PLAZA)	28.29
240282	133397	HY-VEE FOOD STORE (WELCH PLAZA)	167.19
240283	049844	HYDRONIC ENERGY, INC.	53.40
240284	134166	I BELIEVE IN ME RANCH INC	2,159.43
240285	132871	INTERNATIONAL ASSOC FOR JAZZ ED	68.00
240286	051575	THERESA A ILIFF	29.25
240287	133829	INNOVATIVE EDUCATORS ENTERPRISES	248.86
240288	102451	INTERNATIONAL CATERING INC	675.00
240289		INTERNATIONAL DEADING ASSOC	3,200.00
240290 240291	052150 102958	INTERNATIONAL READING ASSOC INTERSTATE ALL BATTERY CENTER	72.24 26.12
240291	102938	J.A. SEXAUER	2,370.14
240294	100928		1,605.15
240295	131391	RICHARD J JACOBI	25.00
240296	054159	JACQUELINE K JACOX	49.50
240297	134561	DIVYA JAISWAL	156.75
240299	131157	CHRISTINE A JANOVEC-POEHLMAN	61.58
240300	054240		12.76
240301	133037	JENSEN TIRE COMPANY	928.71
240302	132617	THERESA M JENSEN	41.43
240303	054448	STEVEN K JOEKEL	85.50
240304	107039	SHARON KIM H JOHANSEN	12.75
240305	131122	JOHN WILEY & SONS, INC.	566.31
240306	131367	AMANDA J JOHNSON	315.07
240307	054489	HUGH P JOHNSON	58.50

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240321 132676 DENNIS F KIMBERLIN 240323 056724 KINKO'S 240324 106203 DIANE L KINNEY	58.17 100.00 28.50 309.63 20.97 445.36 220.94 38.81
240310 107905 MELINDA C JOHNSON 240311 054630 JOHNSTONE SUPPLY 240312 020316 ALINE R JONES 240313 026300 JP COOKE COMPANY 240314 054768 JUDAH CASTER COMPANY 240317 056215 KAPLAN EARLY LEARNING CO 240318 133563 CECELIA A KASTENS 240319 132265 CATHERINE A KEISER 240320 134506 KHN SOLUTIONS LLC 240321 132676 DENNIS F KIMBERLIN 240323 056724 KINKO'S 240324 106203 DIANE L KINNEY 240325 134644 DA DAVIDSON & CO 240326 056742 BRADLEY A KISICKI 240327 084090 KIWANIS CLUB OF SOUTHWEST OMAHA 240328 056770 BETTY H KLESITZ 240329 133944 SUSAN R KLOPP 240330 056865 PHILIP E KOCH 240331 056911 BONNIE G KOLOWSKI 240332 056913 RICHARD L KOLOWSKI 240333 134084 JENNIFER L KOLTERMAN 240334 131821 MARY E KOUBA	28.50 309.63 20.97 445.36 220.94
240311 054630 JOHNSTONE SUPPLY 240312 020316 ALINE R JONES 240313 026300 JP COOKE COMPANY 240314 054768 JUDAH CASTER COMPANY 240317 056215 KAPLAN EARLY LEARNING CO 240318 133563 CECELIA A KASTENS 240319 132265 CATHERINE A KEISER 240320 134506 KHN SOLUTIONS LLC 240321 132676 DENNIS F KIMBERLIN 240323 056724 KINKO'S 240324 106203 DIANE L KINNEY 240325 134644 DA DAVIDSON & CO 240326 056742 BRADLEY A KISICKI 240327 084090 KIWANIS CLUB OF SOUTHWEST OMAHA 240328 056770 BETTY H KLESITZ 240329 133944 SUSAN R KLOPP 240330 056865 PHILIP E KOCH 240331 056911 BONNIE G KOLOWSKI 240332 056913 RICHARD L KOLOWSKI 240333 134084 JENNIFER L KOLTERMAN 240334 131821 MARY E KOUBA	309.63 20.97 445.36 220.94
240312 020316 ALINE R JONES 240313 026300 JP COOKE COMPANY 240314 054768 JUDAH CASTER COMPANY 240317 056215 KAPLAN EARLY LEARNING CO 240318 133563 CECELIA A KASTENS 240319 132265 CATHERINE A KEISER 240320 134506 KHN SOLUTIONS LLC 240321 132676 DENNIS F KIMBERLIN 240323 056724 KINKO'S 240324 106203 DIANE L KINNEY 240325 134644 DA DAVIDSON & CO 240326 056742 BRADLEY A KISICKI 240327 084090 KIWANIS CLUB OF SOUTHWEST OMAHA 240328 056770 BETTY H KLESITZ 240329 133944 SUSAN R KLOPP 240330 056865 PHILIP E KOCH 240331 056911 BONNIE G KOLOWSKI 240332 056913 RICHARD L KOLOWSKI 240333 134084 JENNIFER L KOLTERMAN 240334 131821 MARY E KOUBA	20.97 445.36 220.94
240313 026300 JP COOKE COMPANY 240314 054768 JUDAH CASTER COMPANY 240317 056215 KAPLAN EARLY LEARNING CO 240318 133563 CECELIA A KASTENS 240319 132265 CATHERINE A KEISER 240320 134506 KHN SOLUTIONS LLC 240321 132676 DENNIS F KIMBERLIN 240323 056724 KINKO'S 240324 106203 DIANE L KINNEY 240325 134644 DA DAVIDSON & CO 240326 056742 BRADLEY A KISICKI 240327 084090 KIWANIS CLUB OF SOUTHWEST OMAHA 240328 056770 BETTY H KLESITZ 240329 133944 SUSAN R KLOPP 240330 056865 PHILIP E KOCH 240331 056911 BONNIE G KOLOWSKI 240332 056913 RICHARD L KOLOWSKI 240333 134084 JENNIFER L KOLTERMAN 240334 131821 MARY E KOUBA	445.36 220.94
240314 054768 JUDAH CASTER COMPANY 240317 056215 KAPLAN EARLY LEARNING CO 240318 133563 CECELIA A KASTENS 240319 132265 CATHERINE A KEISER 240320 134506 KHN SOLUTIONS LLC 240321 132676 DENNIS F KIMBERLIN 240323 056724 KINKO'S 240324 106203 DIANE L KINNEY 240325 134644 DA DAVIDSON & CO 240326 056742 BRADLEY A KISICKI 240327 084090 KIWANIS CLUB OF SOUTHWEST OMAHA 240328 056770 BETTY H KLESITZ 240329 133944 SUSAN R KLOPP 240330 056865 PHILIP E KOCH 240331 056911 BONNIE G KOLOWSKI 240332 056913 RICHARD L KOLOWSKI 240333 134084 JENNIFER L KOLTERMAN 240334 131821 MARY E KOUBA	220.94
240317 056215 KAPLAN EARLY LEARNING CO 240318 133563 CECELIA A KASTENS 240319 132265 CATHERINE A KEISER 240320 134506 KHN SOLUTIONS LLC 240321 132676 DENNIS F KIMBERLIN 240323 056724 KINKO'S 240324 106203 DIANE L KINNEY 240325 134644 DA DAVIDSON & CO 240326 056742 BRADLEY A KISICKI 240327 084090 KIWANIS CLUB OF SOUTHWEST OMAHA 240328 056770 BETTY H KLESITZ 240329 133944 SUSAN R KLOPP 240330 056865 PHILIP E KOCH 240331 056911 BONNIE G KOLOWSKI 240332 056913 RICHARD L KOLOWSKI 240333 134084 JENNIFER L KOLTERMAN 240334 131821 MARY E KOUBA	
240318 133563 CECELIA A KASTENS 240319 132265 CATHERINE A KEISER 240320 134506 KHN SOLUTIONS LLC 240321 132676 DENNIS F KIMBERLIN 240323 056724 KINKO'S 240324 106203 DIANE L KINNEY 240325 134644 DA DAVIDSON & CO 240326 056742 BRADLEY A KISICKI 240327 084090 KIWANIS CLUB OF SOUTHWEST OMAHA 240328 056770 BETTY H KLESITZ 240329 133944 SUSAN R KLOPP 240330 056865 PHILIP E KOCH 240331 056911 BONNIE G KOLOWSKI 240332 056913 RICHARD L KOLOWSKI 240333 134084 JENNIFER L KOLTERMAN 240334 131821 MARY E KOUBA	38.81
240319 132265 CATHERINE A KEISER 240320 134506 KHN SOLUTIONS LLC 240321 132676 DENNIS F KIMBERLIN 240323 056724 KINKO'S 240324 106203 DIANE L KINNEY 240325 134644 DA DAVIDSON & CO 240326 056742 BRADLEY A KISICKI 240327 084090 KIWANIS CLUB OF SOUTHWEST OMAHA 240328 056770 BETTY H KLESITZ 240329 133944 SUSAN R KLOPP 240330 056865 PHILIP E KOCH 240331 056911 BONNIE G KOLOWSKI 240332 056913 RICHARD L KOLOWSKI 240333 134084 JENNIFER L KOLTERMAN 240334 131821 MARY E KOUBA	30.01
240320 134506 KHN SOLUTIONS LLC 240321 132676 DENNIS F KIMBERLIN 240323 056724 KINKO'S 240324 106203 DIANE L KINNEY 240325 134644 DA DAVIDSON & CO 240326 056742 BRADLEY A KISICKI 240327 084090 KIWANIS CLUB OF SOUTHWEST OMAHA 240328 056770 BETTY H KLESITZ 240329 133944 SUSAN R KLOPP 240330 056865 PHILIP E KOCH 240331 056911 BONNIE G KOLOWSKI 240332 056913 RICHARD L KOLOWSKI 240333 134084 JENNIFER L KOLTERMAN 240334 131821 MARY E KOUBA	12.00
240321 132676 DENNIS F KIMBERLIN 240323 056724 KINKO'S 240324 106203 DIANE L KINNEY 240325 134644 DA DAVIDSON & CO 240326 056742 BRADLEY A KISICKI 240327 084090 KIWANIS CLUB OF SOUTHWEST OMAHA 240328 056770 BETTY H KLESITZ 240329 133944 SUSAN R KLOPP 240330 056865 PHILIP E KOCH 240331 056911 BONNIE G KOLOWSKI 240332 056913 RICHARD L KOLOWSKI 240333 134084 JENNIFER L KOLTERMAN 240334 131821 MARY E KOUBA	42.00
240323 056724 KINKO'S 240324 106203 DIANE L KINNEY 240325 134644 DA DAVIDSON & CO 50 240326 056742 BRADLEY A KISICKI 240327 084090 KIWANIS CLUB OF SOUTHWEST OMAHA 240328 056770 BETTY H KLESITZ 240329 133944 SUSAN R KLOPP 240330 056865 PHILIP E KOCH 240331 056911 BONNIE G KOLOWSKI 240332 056913 RICHARD L KOLOWSKI 240333 134084 JENNIFER L KOLTERMAN 240334 131821 MARY E KOUBA	1,990.00
240324 106203 DIANE L KINNEY 240325 134644 DA DAVIDSON & CO 50 240326 056742 BRADLEY A KISICKI 240327 084090 KIWANIS CLUB OF SOUTHWEST OMAHA 240328 056770 BETTY H KLESITZ 240329 133944 SUSAN R KLOPP 240330 056865 PHILIP E KOCH 240331 056911 BONNIE G KOLOWSKI 240332 056913 RICHARD L KOLOWSKI 240333 134084 JENNIFER L KOLTERMAN 240334 131821 MARY E KOUBA	1,969.10
240325 134644 DA DAVIDSON & CO 240326 056742 BRADLEY A KISICKI 240327 084090 KIWANIS CLUB OF SOUTHWEST OMAHA 240328 056770 BETTY H KLESITZ 240329 133944 SUSAN R KLOPP 240330 056865 PHILIP E KOCH 240331 056911 BONNIE G KOLOWSKI 240332 056913 RICHARD L KOLOWSKI 240333 134084 JENNIFER L KOLTERMAN 240334 131821 MARY E KOUBA	59.52
240326 056742 BRADLEY A KISICKI 240327 084090 KIWANIS CLUB OF SOUTHWEST OMAHA 240328 056770 BETTY H KLESITZ 240329 133944 SUSAN R KLOPP 240330 056865 PHILIP E KOCH 240331 056911 BONNIE G KOLOWSKI 240332 056913 RICHARD L KOLOWSKI 240333 134084 JENNIFER L KOLTERMAN 240334 131821 MARY E KOUBA	31.60
240327 084090 KIWANIS CLUB OF SOUTHWEST OMAHA 240328 056770 BETTY H KLESITZ 240329 133944 SUSAN R KLOPP 240330 056865 PHILIP E KOCH 240331 056911 BONNIE G KOLOWSKI 240332 056913 RICHARD L KOLOWSKI 240333 134084 JENNIFER L KOLTERMAN 240334 131821 MARY E KOUBA	0,000.00
240328 056770 BETTY H KLESITZ 240329 133944 SUSAN R KLOPP 240330 056865 PHILIP E KOCH 240331 056911 BONNIE G KOLOWSKI 240332 056913 RICHARD L KOLOWSKI 240333 134084 JENNIFER L KOLTERMAN 240334 131821 MARY E KOUBA	272.22
240329 133944 SUSAN R KLOPP 240330 056865 PHILIP E KOCH 240331 056911 BONNIE G KOLOWSKI 240332 056913 RICHARD L KOLOWSKI 240333 134084 JENNIFER L KOLTERMAN 240334 131821 MARY E KOUBA	425.00
240330 056865 PHILIP E KOCH 240331 056911 BONNIE G KOLOWSKI 240332 056913 RICHARD L KOLOWSKI 240333 134084 JENNIFER L KOLTERMAN 240334 131821 MARY E KOUBA	107.25
 240331 056911 BONNIE G KOLOWSKI 240332 056913 RICHARD L KOLOWSKI 240333 134084 JENNIFER L KOLTERMAN 240334 131821 MARY E KOUBA 	100.20
 240332 056913 RICHARD L KOLOWSKI 240333 134084 JENNIFER L KOLTERMAN 240334 131821 MARY E KOUBA 	31.88
240333 134084 JENNIFER L KOLTERMAN 240334 131821 MARY E KOUBA	15.38
240334 131821 MARY E KOUBA	350.93
	72.00
2/0335 132266 DAMNIM KRONAIZI	50.25
ATOUUU 102200 DAVVIN IVI NAOIMAILL	12.00
240336 057681 JILL A KRUEGER	21.97
240337 057683 JANET F KRUGER	37.70
240338 109033 AMANDA J KUNES	150.49
240339 057740 CHARON M KUPFER	22.32
240340 134642 KUTAK ROCK LLP 24	4,448.35
240342 058755 LAIDLAW TRANSIT INC 18 ⁻	1,854.07
240343 099217 LAKESHORE LEARNING MATERIALS	1,235.50
240346 121124 LORENE M LARSEN	27.57
240347 102491 LARUE DISTRIBUTING INC	78.40
240348 109816 JILL C LAVENE	66.00
240349 132399 LAWRENCE ERLBAUM ASSOCIATES, INC.	351.80
240350 106403 LESCO INC	1,839.50
240351 059300 CAROL A LEWIS	105.75
240352 132200 MYRA LEZANIC	24.24
240353 059380 LIBRARY VIDEO COMPANY	1,885.63
	1,498.00
240356 134358 LILLIWORKS ACTIVE LEARN FOUNDATION	42.00
240357 099395 LINCOLN PUBLIC SCHOOLS	
240358 131472 LINES OF COMMUNICATION	37.31
240359 059560 LINWELD INC	
240360 059791 LIVING VOICES 2	37.31

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Check No	Vend No	Vendor Name	Amount
240361	133758	KRAIG J LOFQUIST	24.38
240362	130590	LONG'S ELECTRONICS	449.85
240363	059866	STACY L LONGACRE	246.88
240364	131141	JON T LOPEZ	188.00
240365	134061	PABLO LOPEZ	94.50
240366	059900	JANICE A LORENZEN	42.38
240367	134161	AMY LOUDENSLAGER	522.45
240368	060100	LOVELAND LAWNS	6,787.50
240369	131397	LOWE'S HOME CENTERS INC	299.09
240370	057770	LRP PUBLICATIONS INC	442.20
240371	060121	BRYAN A LUBBERS	57.03
240372	133804	JONATHAN A LUCHT	49.50
240373	099321	MACKIN BOOK COMPANY	80.96
240374	063574	W H TALBOTT INC	443.85
240375	134342	MICHELLE M MADSEN	88.58
240376	063582	MARY A MAGSTADT	12.75
240377	106392	MARKING REFRIGERATION, INC.	51.00
240378	133505	SUSAN N MARLATT	74.88
240379	131303	DEBRA J MARTINEZ	37.50
240380	108052	MAX I WALKER	984.53
240381	130481	GERALDINE L MCCLENNY	18.38
240382	131019	RICHARD MCCOLLOM	23.09
240383	100944	MCDONALD & ASSOCIATES INC	111.95
240384	133898	MCGILL RESTORATION INC.	260.00
240385	063349	MCGRAW-HILL COMPANIES	15,010.44
240386	101513	BARBARA J MCKENNA	863.86
240387	099781	MCQUEENY LOCK COMPANY	19.60
240388	109842	DONNA J MEHLIN	39.95
240389	133998	SUZANNE MELLIGER	215.25
240391	134547	LUCIA MENDEZ	27.00
240392	F03009	MESSAGING ARCHITECTS	17,600.00
240393	064600	METAL DOORS & HARDWARE COMPANY INC	241.75
240394	133403	AMERICAN NATIONAL BANK	2,700.18
240395	102466	WYMAN L MARTINEK	310.76
240397	102870	MIDLAND COMPUTER INC	14,654.44
240398	132404	MIDLAND EQUIPMENT	290.86
240399	648477	MIDLANDS MESSENGER SERVICE INC	214.50
240400	101068	MIDWEST BOX COMPANY	2,387.68
240401	131020	MIDWEST MINOR MEDICAL, P.C.	65.00
240402	065233	MIDWEST TURF & IRRIGATION INC	5,104.48
240403	134627	MILESTONE PRESENTATIONS LLC	35.00
240404	065300	MILLARD DRYWALL SERVICES, INC.	174.99
240405	107812	MILLARD FAMILY EYECARE PC	80.00
240406	065400	MILLARD LUMBER INC	779.07
240407	099585	MILLARD MANUFACTURING COMPANY	200.00
240408	107560	MILLARD METAL SERVICES INC.	62.00

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Check No	Vend No		Amount
240409	130091	MILLARD NORTH MIDDLE SCHOOL	14.40
240410	065410	MILLARD SCHOOLS ADMINISTRATIVE	123.20
240411	131328	MILLER ELECTRIC COMPANY	2,650.00
240412	065564	BARBARA F MILLER	36.72
240413	065316	GLENN L MILLERD	30.08
240414	065709	SHARRON A MILLSAP	126.80
240415	100316	MINDWARE	152.80
240416	134583	MODERN LANGUAGES ASSOCIATION	117.48
240418	131498	MOJO RIZIN' INC	215.66
240420	066083	KAREN F MONTGOMERY	18.94
240421	134641	MOODYS INVESTORS SERVICE	8,500.00
240422	066105	STEVE MOORE	35.63
240423	066137	JUNE E MORRISSEY	100.50
240424	066189	MOTION INDUSTRIES INC	33.53
240425	063150	MSC INDUSTRIAL SUPPLY CO	57.51
240426	066490	JANIS R MULLINS	125.98
240427	063115	MULTI-HEALTH SYSTEMS	145.00
240428	102728	UNIVERSITY OF NE MED CENTER	65.00
240429	133712	MURPHY TRACTOR & EQUIPMENT CO	111.68
240430	134083	DANIEL J MURPHY	47.97
240431	066580	MUSIC IN MOTION INC	50.80
240432	066608	MUSIC TEACHERS SUPPLY LLC	57.10
240433	131395	DARREN D MYERS	89.63
240434	067030	CYNTHIA D NABITY	205.72
240436	066996	NAPA/GENUINE PARTS COMPANY	5.14
240437	067000	NASCO	128.96
240438	101123	SHIRLEY HANDY	51.75
240439	067688	NATIONAL EDUCATIONAL SERVICE LLC	401.39
240440	067865	NATIONAL PROFESSIONAL	88.93
240441	132854	NATIONAL SAFETY COUNCIL	874.60
240442	108416	WILLIAM B NATTERMANN	152.25
240443	102522	NCECBVI	200.00
240444	130548	NCS PEARSON INC	3,245.99
240446	068334	NEBRASKA AIR FILTER INC	1,991.89
240447	068343	NEBRASKA ASSOC OF SCHOOL BOARDS	75.00
240448	068415	NEBRASKA COUNCIL OF SCHOOL	1,830.00
240449	068445	NEBRASKA FURNITURE MART INC	3,672.29
240451	134157	NEBRASKA MEDICAL CENTER	10,200.00
240452	131476	NEBRASKA TURF PRODUCTS	2,409.21
240453	068954	NEFF COMPANY	496.54
240454	069060	ROBIN K NELSON	36.51
240455	100216	NETA	835.00
240456	099737	NEWS BOWL	289.00
240457	069099	CAROL C NEWTON	22.05
240458	069561	LYNNE NEWVILLE	75.00
240459	109843	NEXTEL PARTNERS INC	15,131.16
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Check No	Vend No	vendor Name	Amount
240460	133254	LANDON T NGUYEN	150.00
240463	055400	MARTHA E NIELSEN	29.00
240464	069675	NOBBIES INC	201.15
240465	107777	BRUCE J NOBLE	16.37
240466	134187	REBECCA J NOBLE	68.05
240467	069689	NOGG CHEMICAL & PAPER	1,916.77
240468	134480	MICHELE R NOSBISCH	27.79
240469	099567	NOVELL INC	39,944.00
240470	130667	CARRIE L NOVOTNY-BUSS	55.39
240471	131265	JILL M NUISMER	58.88
240472	134628	AMY NUNAMAKER	502.50
240473	069945	NUTS & BOLTS INC	199.39
240474	134565	NXTEC SALES GROUP	267.27
240475	107127	CHARICE K NYFFELER	75.38
240476	133368	KELLY R O'TOOLE	19.50
240477	050042	ANNE M OETH	61.50
240480	100013	OFFICE DEPOT BUS. SVCS. DIV.	7,131.96
240481	101147	OFFICE MAX #521	358.92
240482	070245	OHARCO DISTRIBUTORS	901.00
240483	134461	OLDE WOOD MILL INC	225.00
240484	070473	ELIZABETH A OLSON	136.90
240485	070700	OMAHA PAPER COMPANY INC.	862.05
240486	070850	OMAHA SLINGS INC	262.00
240487	071024	OMAHA TRACTOR, INCORPORATED	218.84
240488	071039	OMAHA WINDUSTRIAL CO.	481.72
240489	071040	OMAHA WINNELSON COMPANY	197.82
240490	071050	OMAHA WORLD HERALD CO	364.97
240491	133850	ONE SOURCE	956.50
240492	071138	ORIENTAL TRADING COMPANY	74.45
240493	107193	OTIS ELEVATOR COMPANY	1,685.58
240495	071178	OUTDOOR RECREATION PRODUCTS	517.00
240496	071190	OVERHEAD DOOR COMPANY OMAHA	382.70
240498	133169	NCH CORPORATION	164.74
240499	108098	ANGELO D PASSARELLI	253.25
240500	071760	PATTON EQUIPMENT COMPANY INC	3,368.22
240501	071771	LT NEIL P. PAULISON	1,540.00
240502	071891	PAYFLEX SYSTEMS USA, INC.	5,397.40
240503	131610	PB&J MARKETING COOPERATIVE INC	80.00
240504	071947		15.00
240505	109027	PEARSON EDUCATION	2,758.88
240506	099302	PEGLER-SYSCO FOOD SERVICE CO	85.20
240507	130737		55.00
240508	109831		56.25
240509	133775		550.00
240510	134365		47.14
240511	134301		603.60

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Check No	Vend No	o Vendor Name	Amount
240512	072468	PHYSICIAN SALES & SERVICE	175.32
240513	134082	LORI J PICK	46.50
240514	134428	ELIZABETH A PIERCE	47.59
240515	130721	MARY J PILLE	101.07
240516	108071	PITTSBURGH PAINT-5508	29.80
240517	072850		6,338.05
240518	130332	SHARON L POISEL	259.13
240519	072900	POPPLERS MUSIC INC	556.14
240520	073010		116.00
240521	073011	JUDITH E PORTER	70.42
240523			9,313.00
240524	073231	PRECISION INDUSTRIES, INC.	162.10
240525	072349	PREMIER AGENDAS, INC.	429.25
240526	109845	CHRISTINA PREUSS	35.43
240527		PRIDE HOME SERVICES INC.	1,275.00
240529		PRO COPY OMAHA	55.60
240530 240531	073427 073423	PRO-ED INC	193.60
		PROCESS MEASUREMENT COMPANY PROTEX CENTRAL INC	102.54
240532 240533		PSI GROUP-OMAHA	1,882.25
240533			10,000.00 30,753.31
240535	090073	RADIOSHACK CORP	88.38
240536	078280	INDEPENDENCE MOTEL PROPERTIES LP	174.00
240537	134234		114.57
240538	078420		2,615.00
240539	109810	BETHANY B RAY	111.00
240540	106725	RD FITNESS SERVICE	1,249.98
240541	100642	REALLY GOOD STUFF INC	693.12
240542	078670	REAMS SPRINKLER SUPPLY COMPANY INC	871.48
240543	132808	REBECCA SNYDER SPEECH SERVICES	840.00
240544	133191	MATTHEW K REGA	23.59
240545	078760	REGAL AWARDS, INC.	29.00
240547	102249	RELIABLE OFFICE SUPPLIES	52.15
240548	079106	PATRICIA W RHODES	663.45
240549	130459		11.63
240550	132095		329.94
240551	102186		2,306.00
240552		RIVERSIDE PUBLISHING COMPANY	239.73
240554	131376	•	297.67
240555	010544	ROBERTS DAIRY COMPANY	40.70
240556	079295		102.59
240557	079310		2,832.95
240558		HENRY ROHWER	5.00
240560	134081		298.51
240561	130389		1,686.95
240562	U/944U	ROSENBAUM ELECTRIC INC	2,455.21

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Check No	Vend No	Vendor Name	Amount
240563	134651	JEANNENE M ROSSITTO	71.9
240564	079450	ROTARY CLUB OF MILLARD-OMAHA	200.0
240565	072286	JEAN M RUCHTI	12.5
240566	107539	RUTH MUELLER ROBAK LLC	5,800.0
240567	130477	KATHRYN I RYAN	18.7
240568	081491	SAGE PUBLICATIONS, INC.	206.2
240569	073300	SAMMONS PRESTON ROLYAN	235.7
240570	081625	ELIZABETH J SAMPLE	266.3
240571	041500	SAMUEL FRENCH INC	120.0
240572	081725	KIMBERLEY K SAUM-MILLS	222.7
240573	109806	BRENT J SCHADE	39.7
240575	106432	KELLI J SCHINSTOCK	45.5
240576	134080	MARION S SCHINZEL	46.5
240577	134575	ANN L SCHMIDT	18.3
240578	134174	ELIZABETH M SCHMIDT	43.8
240579	081891	SCHMITT MUSIC CENTER	101.0
240580	099640	SCHOLASTIC BOOK FAIRS	203.0
240581	082100	SCHOLASTIC INC	480.9
240582	082179	ROBERT ANDREWS	347.0
240583	082200	SCHOOL HEALTH CORPORATION	2,809.0
240584	101165	SCHOOL MATE	312.0
240585	082350	SCHOOL SPECIALTY INC	370.6
240586	082395	CLAUDIA K SCHULTE	186.1
240587	082460	MARK M SCHULTZE	12.3
240588	106807	JEAN M SCHUMACHER	90.3
240589	130851	SEARCH INSTITUTE	263.0
240590	082905	KIMBERLY A SECORA	29.2
240591	082910	SECURITY EQUIPMENT INC	2,660.4
240592	082920	MARTI K SEIBERLING	14.2
240593	082941	KELLY M SELTING	136.1
240594	133498	SHARED MOBILITY COACH INC	2,226.5
240595	109800	AMY L SHATTUCK	80.4
240596	109830	MATTHEW V SHEPPARD	110.6
240597	130645	SHERWIN-WILLIAMS	354.6
240598	083190	LINDA S SHIRCK	151.7
240599	134334	ERIN E SHIRMANG-WARD	20.7
240600	102875	SIGNEX INC	374.0
240601	083400	SIMPLEXGRINNELL	154.2
240602	083451	SIMPLICITY PATTERN COMPANY	18.9
240603	130272	SINGAPOREMATH.COM INC.DO NOT USE	323.1
240604	083539	GRETCHEN L SKAR	21.0
240605	134630	RONALD E SKWAREK	100.0
240606	134632	MICHELLE E SLAUGHTER	12.4
240607	099592	SMILE MAKERS, INC.	174.9
240608	107093	·	358.5
240609	083950		33.9

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240643 134606 TEACHER CREATED RESOURCES 1,038.38 240644 103050 REPRINT/DRAPHIX, LLC 223.16 240645 132962 CHILDCRAFT EDUCATION CORPORATION 108.02 240646 088709 AMERICAN EAGLE COMPANY INC 140.56 240648 132974 TEACHING STRATEGIES, INC,. 453.15 240649 088830 TED'S MOWER SALES & SERVICE INC 773.89 240651 134243 TEXAS SCHOOL FOR THE BLIND & 30.00 240652 089130 THACKER ELECTRIC 53.08 240653 108099 THIELE GEOTECH, INC. 893.50 240654 131159 JONATHON C THOMPSON 28.88 240655 107959 NANCY C THORNBLAD 133.50 240656 089318 A. GERALD TIEGER 23.40 240657 133977 TIGHTON FASTENER & SUPPLY CO. 145.08 240658 132794 TOLEDO PHYSICAL ED SUPPLY CO 925.95	Check No	Vend No	Vendor Name	Amount
240612 130722 LYON FINANCIAL SERVICES 669.17 240613 134608 MONA SOROURI 30.00 240614 132942 PAUL O SOUCIE 135.75 240615 084064 CAROL A SOUKUP 10.50 240616 102046 SOUTHPAW ENTERPRISES INC 452.88 240617 131714 JOHN D SOUTHWORTH 188.13 240620 099780 SPS. INC. 626.00 240621 084360 CANDACE W SPURZEM 760.86 240622 109836 AMY ST. AMOUR 28.50 240623 134640 STANDARD & POORS 13.500.00 240624 084415 STANDARD STATIONERY SUPPLY CO 185.59 240625 131099 STENHOUSE PUBLISHERS 22.15 240626 084550 STEPHENSON SCHOOL SUPPLY CO. 442.74 240627 100217 STEPHENSON SCHOOL SUPPLY CO. 442.74 240628 134654 MICHELE L STOGDILL 43.79 240629 1306222 JEFFREY C. STORY 19.50 <	240610	102264	SOFTWARE PLUS	2,002.49
240613 134608 MONA SOROURI 30.00 240614 132942 PAUL O SOUCIE 135.75 240615 084064 CAROL A SOUKUP 10.50 240616 102046 SOUTHPAW ENTERPRISES INC 452.88 240617 131714 JOHN D SOUTHWORTH 188.13 240620 099780 SPS. INC. 626.00 240621 084360 CANDACE W SPURZEM 760.86 240622 109836 AMY ST. AMOUR 28.50 240623 134640 STANDARD STATIONERY SUPPLY CO 185.59 240624 084415 STANDARD STATIONERY SUPPLY CO 185.59 240625 131099 STENHOUSE PUBLISHERS 22.15 240626 084550 STEPHENSON SCHOOL SUPPLY CO. 311.22 240627 100217 STEPHENSON SCHOOL SUPPLY CO. 442.74 240628 134654 MICHELE L STOGDILL 43.79 240631 084689 SULLIVAN SEWER SERVICE INC 370.00 240632 109822 BRAD D SULLIVAN 56.25	240611	109793	LINCOLN OFFICE EQUIPMENT	2,047.00
240614 132942 PAUL O SOUCIE 135.75 240615 084064 CAROL A SOUKUP 10.50 240616 102046 SOUTHPAW ENTERPRISES INC 452.88 240617 131714 JOHN D SOUTHWORTH 188.13 240618 133569 SALLY D SPENCER 60.43 240620 099780 SPSS, INC. 626.00 240621 084360 CANDACE W SPURZEM 760.86 240622 19836 AMY ST. AMOUR 28.50 240623 134640 STANDARD & POORS 13,500.00 240624 084415 STANDARD STATIONERY SUPPLY CO 185.59 240625 131099 STEPHENSON SCHOOL SUPPLY CO. 311.22 240626 084550 STEPHENSON SCHOOL SUPPLY CO. 442.74 240627 100217 STEPHENSON SCHOOL SUPPLY CO. 442.74 240628 134654 MICHELE L STOGDILL 43.79 240629 130622 JEFFREY C. STORY 19.50 240631 106869 SULLIVAN 17.33	240612	130722	LYON FINANCIAL SERVICES	669.17
240615 084064 CAROL A SOUKUP 10.50 240616 102046 SOUTHPAW ENTERPRISES INC 452.88 240617 131714 JOHN D SOUTHWORTH 188.13 240620 099780 SPSS, INC. 626.00 240621 084360 CANDACE W SPURZEM 760.86 240621 109836 AMY ST. AMOUR 28.50 240622 109836 AMY ST. AMOUR 28.50 240623 134640 STANDARD & POORS 13,500.00 240624 084415 STANDARD STATIONERY SUPPLY CO 185.59 240625 131099 STEPHENSON SCHOOL SUPPLY CO. 311.22 240626 084550 STEPHENSON SCHOOL SUPPLY CO. 442.74 240628 134654 MICHELE L STOGDILL 43.79 240629 130622 JEFFREY C. STORY 19.50 240631 084689 SULLIVAN SEWER SERVICE INC 370.00 240632 109822 BRAD D SULLIVAN 17.33 240634 084781 SUMMIT LEARNING 311.42	240613	134608	MONA SOROURI	30.00
240616 102046 SOUTHPAW ENTERPRISES INC 452.88 240617 131714 JOHN D SOUTHWORTH 188.13 240620 099780 SPSS, INC. 626.00 240621 084360 CANDACE W SPURZEM 760.86 240622 109836 AMY ST. AMOUR 28.50 240623 134640 STANDARD & POORS 13,500.00 240624 084415 STANDARD STATIONERY SUPPLY CO 185.59 240625 131099 STENHOUSE PUBLISHERS 22.15 240626 084550 STEPHENSON SCHOOL SUPPLY CO. 311.22 240627 100217 STEPHENSON SCHOOL SUPPLY CO. 442.74 240628 134654 MICHELE L STOGDILL 43.79 240629 130622 JEFFREY C. STORY 19.50 240631 084689 SULLIVAN SEWER SERVICE INC 370.00 240632 109822 BRAD D SULLIVAN 56.25 240633 106793 VICKIE A SULLIVAN 17.33 240634 084781 SUMMIT LEARNING 311.42	240614	132942	PAUL O SOUCIE	135.75
240617 131714 JOHN D SOUTHWORTH 188.13 240618 133569 SALLY D SPENCER 60.43 240620 099780 SPSS, INC. 626.00 240621 084360 CANDACE W SPURZEM 760.86 240622 19836 AMY ST. AMOUR 28.50 240623 134640 STANDARD & POORS 13,500.00 240624 084415 STANDARD STATIONERY SUPPLY CO 185.59 240625 131099 STENHOUSE PUBLISHERS 22.15 240626 084550 STEPHENSON SCHOOL SUPPLY CO. 311.22 240627 100217 STEPHENSON SCHOOL SUPPLY CO. 442.74 240628 134654 MICHELE L STOGDILL 43.79 240629 130622 JEFFREY C. STORY 19.50 240631 084689 SULLIVAN SEWER SERVICE INC 370.00 240632 19822 BRAD D SULLIVAN 17.33 240634 084781 SUMMIT LEARNING 311.42 240635 133230 GLOBAL VIDEO LLC 14.71 <tr< td=""><td>240615</td><td>084064</td><td>CAROL A SOUKUP</td><td>10.50</td></tr<>	240615	084064	CAROL A SOUKUP	10.50
240618 133569 SALLY D SPENCER 60.43 240620 099780 SPSS, INC. 626.00 240621 084360 CANDACE W SPURZEM 760.66 240622 109836 AMY ST. AMOUR 28.50 240623 134640 STANDARD & POORS 13,500.00 240624 084415 STANDARD STATIONERY SUPPLY CO 185.59 240625 131099 STENHOUSE PUBLISHERS 22.15 240626 084550 STEPHENSON SCHOOL SUPPLY CO. 311.22 240627 100217 STEPHENSON SCHOOL SUPPLY CO. 311.22 240628 134654 MICHELE L STOGDILL 43.79 240629 130622 JEFFREY C. STORY 19.50 240631 084689 SULIVAN SEWER SERVICE INC 370.00 240631 10693 VICKIE A SULLIVAN 17.33 240632 1084781 SUMMIT LEARNING 311.42 240633 1084793 VICKIE A SULLIVAN 17.33 240634 084781 SUMBALIVAN 36.25	240616	102046	SOUTHPAW ENTERPRISES INC	452.88
240620 099780 SPSS, INC. 626.00 240621 084360 CANDACE W SPURZEM 760.86 240622 109836 AMY ST. AMOUR 28.50 240623 134640 STANDARD & POORS 13,500.00 240624 084415 STANDARD STATIONERY SUPPLY CO 185.59 240625 131099 STENHOUSE PUBLISHERS 22.15 240626 084550 STEPHENSON SCHOOL SUPPLY CO. 311.22 240627 100217 STEPHENSON SCHOOL SUPPLY CO. 442.74 240628 134654 MICHELE L STOGDILL 43.79 240629 130622 JEFFREY C. STORY 19.50 240631 084689 SULLIVAN SEWER SERVICE INC 370.00 240632 109822 BRAD D SULLIVAN 56.25 240633 106793 VICKIE A SULLIVAN 17.33 240634 084781 SUMMIT LEARNING 311.42 240635 133230 GLOBAL VIDEO LLC 14.71 240636 084930 SUPER SAVER #20 1,169.25	240617	131714	JOHN D SOUTHWORTH	188.13
240621 084360 CANDACE W SPURZEM 760.86 240622 109836 AMY ST. AMOUR 28.50 240623 134640 STANDARD SPOORS 13,500.00 240624 084415 STANDARD STATIONERY SUPPLY CO 185.59 240625 131099 STENHOUSE PUBLISHERS 22.15 240627 100217 STEPHENSON SCHOOL SUPPLY CO. 311.22 240628 134654 MICHELE L STOGDILL 43.79 240629 130622 JEFFREY C. STORY 19.50 240631 084689 SULLIVAN SEWER SERVICE INC 370.00 240632 109822 BRAD D SULLIVAN 56.25 240633 106793 VICKIE A SULLIVAN 17.33 240634 084781 SUMMIT LEARNING 311.42 240635 133230 GLOBAL VIDEO LLC 14.71 240636 084930 SUPER DUPER INC 342.56 240637 102869 SUPERIOR SPA & POOL 7.99 240639 084956 SUPERIOR SPA & POOL 7.99	240618	133569	SALLY D SPENCER	60.43
240622 109836 AMY ST. AMOUR 28.50 240623 134640 STANDARD & POORS 13,500.00 240624 084415 STANDARD STATIONERY SUPPLY CO 185.59 240625 131099 STENHOUSE PUBLISHERS 22.15 240626 084550 STEPHENSON SCHOOL SUPPLY CO. 342.74 240627 100217 STEPHENSON SCHOOL SUPPLY CO. 442.74 240628 134654 MICHELE L STOGDILL 43.79 240629 130622 JEFFREY C. STORY 19.50 240631 084689 SULLIVAN SEWER SERVICE INC 370.00 240632 109822 BRAD D SULLIVAN 17.33 240633 106793 VICKIE A SULLIVAN 17.33 240634 084781 SUPBER DUPER INC 342.56 240635 133230 GLOBAL VIDEO LLC 14.71 240636 084930 SUPER DUPER INC 342.56 240637 102869 SUPER SAVER #20 1,169.25 240638 084956 SUPER SAVER #20 1,169.25 <td>240620</td> <td>099780</td> <td>SPSS, INC.</td> <td>626.00</td>	240620	099780	SPSS, INC.	626.00
240623 134640 STANDARD & POORS 13,500.00 240624 084415 STANDARD STATIONERY SUPPLY CO 185.59 240625 131099 STENHOUSE PUBLISHERS 22.15 240626 084550 STEPHENSON SCHOOL SUPPLY CO. 311.22 240627 100217 STEPHENSON SCHOOL SUPPLY CO. 442.74 240628 134654 MICHELE L STOGDILL 43.79 240629 130622 JEFFREY C. STORY 19.50 240631 084689 SULLIVAN SEWER SERVICE INC 370.00 240632 109822 BRAD D SULLIVAN 56.25 240633 106793 VICKIE A SULLIVAN 17.33 240634 084781 SUMMIT LEARNING 311.42 240635 133230 GLOBAL VIDEO LLC 14.71 240636 084930 SUPER DUPER INC 342.56 240637 102869 SUPER SAVER #20 1,169.25 240638 084956 SUPERIOR SPA & POOL 7.99 240639 084959 JAMES V SUTFIN 234.28 </td <td>240621</td> <td>084360</td> <td>CANDACE W SPURZEM</td> <td>760.86</td>	240621	084360	CANDACE W SPURZEM	760.86
240624 084415 STANDARD STATIONERY SUPPLY CO 185.59 240625 131099 STENHOUSE PUBLISHERS 22.15 240626 084550 STEPHENSON SCHOOL SUPPLY CO. 311.22 240627 100217 STEPHENSON SCHOOL SUPPLY CO. 442.74 240628 134654 MICHELE L STOGDILL 43.79 240629 130622 JEFFREY C. STORY 19.50 240631 084689 SULLIVAN SEWER SERVICE INC 370.00 240632 109822 BRAD D SULLIVAN 56.25 240633 106793 VICKIE A SULLIVAN 17.33 240634 084781 SUMMIT LEARNING 311.42 240635 133230 GLOBAL VIDEO LLC 14.71 240636 084930 SUPER DUPER INC 342.56 240637 102869 SUPER SAVER #20 1,169.25 240638 084956 SUPERIOR SPA & POOL 7.99 240640 130911 SWANDA BUSINESS FORMS 181.43 240641 134214 SEAN P SWANSON 100.00	240622	109836	AMY ST. AMOUR	28.50
240625 131099 STENHOUSE PUBLISHERS 22.15 240626 084550 STEPHENSON SCHOOL SUPPLY CO. 311.22 240627 100217 STEPHENSON SCHOOL SUPPLY CO. 442.74 240628 134654 MICHELE L STOGDILL 43.79 240629 130622 JEFFREY C. STORY 19.50 240631 084689 SULLIVAN SEWER SERVICE INC 370.00 240632 109822 BRAD D SULLIVAN 56.25 240633 106793 VICKIE A SULLIVAN 17.33 240634 084781 SUMMIT LEARNING 311.42 240635 133230 GLOBAL VIDEO LLC 14.71 240636 084930 SUPER DUPER INC 342.56 240637 102869 SUPER SAVER #20 1,169.25 240638 084956 SUPERIOR SPA & POOL 7.99 240639 084959 JAMES V SUTFIN 234.28 240640 130911 SWANDA BUSINESS FORMS 181.43 240641 134214 SEAN P SWANSON 100.00	240623	134640	STANDARD & POORS	13,500.00
240626 084550 STEPHENSON SCHOOL SUPPLY CO. 311.22 240627 100217 STEPHENSON SCHOOL SUPPLY CO. 442.74 240628 134654 MICHELE L STOGDILL 43.79 240629 130622 JEFFREY C. STORY 19.50 240631 084689 SULLIVAN SEWER SERVICE INC 370.00 240632 109822 BRAD D SULLIVAN 56.25 240633 106793 VICKIE A SULLIVAN 17.33 240634 084781 SUMMIT LEARNING 311.42 240635 133230 GLOBAL VIDEO LLC 14.71 240636 084930 SUPER DUPER INC 342.56 240637 102869 SUPER SAVER #20 1,169.25 240639 084959 JAMES V SUTFIN 234.28 240640 130911 SWANDA BUSINESS FORMS 181.43 240641 134214 SEAN P SWANSON 100.00 240642 088654 TARGET 226.98 240645 132962 CHILDCRAFT EDUCATION CORPORATION 108.02 <tr< td=""><td>240624</td><td>084415</td><td>STANDARD STATIONERY SUPPLY CO</td><td>185.59</td></tr<>	240624	084415	STANDARD STATIONERY SUPPLY CO	185.59
240627 100217 STEPHENSON SCHOOL SUPPLY CO. 442.74 240628 134654 MICHELE L STOGDILL 43.79 240629 130622 JEFFREY C. STORY 19.50 240631 084689 SULLIVAN SEWER SERVICE INC 370.00 240632 109822 BRAD D SULLIVAN 56.25 240633 106793 VICKIE A SULLIVAN 17.33 240634 084781 SUMMIT LEARNING 311.42 240635 133230 GLOBAL VIDEO LLC 14.71 240636 084930 SUPER DUPER INC 342.56 240637 102869 SUPER SAVER #20 1,169.25 240638 084956 SUPERIOR SPA & POOL 7.99 240639 084959 JAMES V SUTFIN 234.28 240640 130911 SWANDA BUSINESS FORMS 181.43 240641 134214 SEAN P SWANSON 100.00 240642 088654 TARGET 226.90 240644 103050 REPRINT/DRAPHIX, LLC 223.16 240640 <td>240625</td> <td>131099</td> <td>STENHOUSE PUBLISHERS</td> <td>22.15</td>	240625	131099	STENHOUSE PUBLISHERS	22.15
240628 134654 MICHELE L STOGDILL 43.79 240629 130622 JEFFREY C. STORY 19.50 240631 084689 SULLIVAN SEWER SERVICE INC 370.00 240632 109822 BRAD D SULLIVAN 56.25 240633 106793 VICKIE A SULLIVAN 17.33 240634 084781 SUMMIT LEARNING 311.42 240635 133230 GLOBAL VIDEO LLC 14.71 240636 084930 SUPER DUPER INC 342.56 240637 102869 SUPER SAVER #20 1,169.25 240638 084956 SUPERIOR SPA & POOL 7.99 240639 084959 JAMES V SUTFIN 234.28 240640 130911 SWANDA BUSINESS FORMS 181.43 240641 134214 SEAN P SWANSON 100.00 240642 088654 TARGET 226.98 240643 134606 TEACHER CREATED RESOURCES 1,038.38 240644 103050 REPRINTI/DRAPHIX, LLC 223.16 240645 <td>240626</td> <td>084550</td> <td>STEPHENSON SCHOOL SUPPLY CO.</td> <td>311.22</td>	240626	084550	STEPHENSON SCHOOL SUPPLY CO.	311.22
240629 130622 JEFFREY C. STORY 19.50 240631 084689 SULLIVAN SEWER SERVICE INC 370.00 240632 109822 BRAD D SULLIVAN 56.25 240633 106793 VICKIE A SULLIVAN 17.33 240634 084781 SUMMIT LEARNING 311.42 240635 133230 GLOBAL VIDEO LLC 14.71 240636 084930 SUPER DUPER INC 342.56 240637 102869 SUPER DUPER INC 342.56 240638 084956 SUPERIOR SPA & POOL 7.99 240639 084959 JAMES V SUTFIN 234.28 240640 130911 SWANDA BUSINESS FORMS 181.43 240641 134214 SEAN P SWANSON 100.00 240642 088654 TARGET 226.98 240643 134606 TEACHER CREATED RESOURCES 1,038.38 240644 103050 REPRINT/DRAPHIX, LLC 223.16 240645 132962 CHILDCRAFT EDUCATION CORPORATION 108.02 <	240627	100217	STEPHENSON SCHOOL SUPPLY CO.	442.74
240631 084689 SULLIVAN SEWER SERVICE INC 370.00 240632 109822 BRAD D SULLIVAN 56.25 240633 106793 VICKIE A SULLIVAN 17.33 240634 084781 SUMMIT LEARNING 311.42 240635 133230 GLOBAL VIDEO LLC 14.71 240636 084930 SUPER DUPER INC 342.56 240637 102869 SUPER SAVER #20 1,169.25 240638 084956 SUPERIOR SPA & POOL 7.99 240639 084959 JAMES V SUTFIN 234.28 240640 130911 SWANDA BUSINESS FORMS 181.43 240641 134214 SEAN P SWANSON 100.00 240642 088654 TARGET 226.98 240643 134606 TEACHER CREATED RESOURCES 1,038.38 240644 103050 REPRINT/DRAPHIX, LLC 223.16 240645 132962 CHILDCRAFT EDUCATION CORPORATION 108.02 240648 132974 TEACHING STRATEGIES, INC 453.15 <	240628	134654	MICHELE L STOGDILL	43.79
240632 109822 BRAD D SULLIVAN 56.25 240633 106793 VICKIE A SULLIVAN 17.33 240634 084781 SUMMIT LEARNING 311.42 240635 133230 GLOBAL VIDEO LLC 14.71 240636 084930 SUPER DUPER INC 342.56 240637 102869 SUPER SAVER #20 1,169.25 240638 084956 SUPERIOR SPA & POOL 7.99 240639 084959 JAMES V SUTFIN 234.28 240640 130911 SWANDA BUSINESS FORMS 181.43 240641 134214 SEAN P SWANSON 100.00 240642 088654 TARGET 226.98 240643 134606 TEACHER CREATED RESOURCES 1,038.38 240644 103050 REPRINT/DRAPHIX, LLC 223.16 240645 132962 CHILDCRAFT EDUCATION CORPORATION 108.02 240646 088709 AMERICAN EAGLE COMPANY INC 140.56 240649 088830 TED'S MOWER SALES & SERVICE INC 773.89 240651 134243 TEXAS SCHOOL FOR THE BLIND & 30.00	240629	130622	JEFFREY C. STORY	19.50
240633 106793 VICKIE A SULLIVAN 17.33 240634 084781 SUMMIT LEARNING 311.42 240635 133230 GLOBAL VIDEO LLC 14.71 240636 084930 SUPER DUPER INC 342.56 240637 102869 SUPER SAVER #20 1,169.25 240638 084956 SUPERIOR SPA & POOL 7.99 240639 084959 JAMES V SUTFIN 234.28 240640 130911 SWANDA BUSINESS FORMS 181.43 240641 134214 SEAN P SWANSON 100.00 240642 088654 TARGET 226.98 240643 134606 TEACHER CREATED RESOURCES 1,038.38 240644 103050 REPRINT/DRAPHIX, LLC 223.16 240645 132962 CHILDCRAFT EDUCATION CORPORATION 108.02 240646 088709 AMERICAN EAGLE COMPANY INC 140.56 240649 088830 TED'S MOWER SALES & SERVICE INC 773.89 240651 134243 TEXAS SCHOOL FOR THE BLIND & 30.00 240652 089130 THACKER ELECTRIC 53.08	240631	084689	SULLIVAN SEWER SERVICE INC	370.00
240634 084781 SUMMIT LEARNING 311.42 240635 133230 GLOBAL VIDEO LLC 14.71 240636 084930 SUPER DUPER INC 342.56 240637 102869 SUPER SAVER #20 1,169.25 240638 084956 SUPERIOR SPA & POOL 7.99 240639 084959 JAMES V SUTFIN 234.28 240640 130911 SWANDA BUSINESS FORMS 181.43 240641 134214 SEAN P SWANSON 100.00 240642 088654 TARGET 226.98 240643 134606 TEACHER CREATED RESOURCES 1,038.38 240644 103050 REPRINT/DRAPHIX, LLC 223.16 240645 132962 CHILDCRAFT EDUCATION CORPORATION 108.02 240646 088709 AMERICAN EAGLE COMPANY INC 140.56 240648 132974 TEACHING STRATEGIES, INC,. 453.15 240649 088830 TED'S MOWER SALES & SERVICE INC 773.89 240651 134243 TEXAS SCHOOL FOR THE BLIND & 30.00 240652 089130 THACKER ELECTRIC	240632	109822	BRAD D SULLIVAN	56.25
240635 133230 GLOBAL VIDEO LLC 14.71 240636 084930 SUPER DUPER INC 342.56 240637 102869 SUPER SAVER #20 1,169.25 240638 084956 SUPERIOR SPA & POOL 7.99 240639 084959 JAMES V SUTFIN 234.28 240640 130911 SWANDA BUSINESS FORMS 181.43 240641 134214 SEAN P SWANSON 100.00 240642 088654 TARGET 226.98 240643 134606 TEACHER CREATED RESOURCES 1,038.38 240644 103050 REPRINT/DRAPHIX, LLC 223.16 240645 132962 CHILDCRAFT EDUCATION CORPORATION 108.02 240646 088709 AMERICAN EAGLE COMPANY INC 140.56 240648 132974 TEACHING STRATEGIES, INC,. 453.15 240649 088830 TED'S MOWER SALES & SERVICE INC 773.89 240651 134243 TEXAS SCHOOL FOR THE BLIND & 30.00 240652 089130 THACKER ELECTRIC <t< td=""><td>240633</td><td>106793</td><td>VICKIE A SULLIVAN</td><td>17.33</td></t<>	240633	106793	VICKIE A SULLIVAN	17.33
240636 084930 SUPER DUPER INC 342.56 240637 102869 SUPER SAVER #20 1,169.25 240638 084956 SUPERIOR SPA & POOL 7.99 240639 084959 JAMES V SUTFIN 234.28 240640 130911 SWANDA BUSINESS FORMS 181.43 240641 134214 SEAN P SWANSON 100.00 240642 088654 TARGET 226.98 240643 134606 TEACHER CREATED RESOURCES 1,038.38 240644 103050 REPRINT/DRAPHIX, LLC 223.16 240645 132962 CHILDCRAFT EDUCATION CORPORATION 108.02 240646 088709 AMERICAN EAGLE COMPANY INC 140.56 240648 132974 TEACHING STRATEGIES, INC,. 453.15 240649 088830 TED'S MOWER SALES & SERVICE INC 773.89 240651 134243 TEXAS SCHOOL FOR THE BLIND & 30.00 240652 089130 THACKER ELECTRIC 53.08 240654 131159 JONATHON C THOMPSON 28.88 240655 107959 NANCY C THORNBLAD	240634	084781	SUMMIT LEARNING	311.42
240637 102869 SUPER SAVER #20 1,169.25 240638 084956 SUPERIOR SPA & POOL 7.99 240639 084959 JAMES V SUTFIN 234.28 240640 130911 SWANDA BUSINESS FORMS 181.43 240641 134214 SEAN P SWANSON 100.00 240642 088654 TARGET 226.98 240643 134606 TEACHER CREATED RESOURCES 1,038.38 240644 103050 REPRINT/DRAPHIX, LLC 223.16 240645 132962 CHILDCRAFT EDUCATION CORPORATION 108.02 240646 088709 AMERICAN EAGLE COMPANY INC 140.56 240648 132974 TEACHING STRATEGIES, INC,. 453.15 240649 088830 TED'S MOWER SALES & SERVICE INC 773.89 240651 134243 TEXAS SCHOOL FOR THE BLIND & 30.00 240652 089130 THACKER ELECTRIC 53.08 240653 108099 THIELE GEOTECH, INC. 893.50 240654 131159 JONATHON C THOMPSON 28.88 240655 107959 NANCY C THORNBLAD	240635	133230	GLOBAL VIDEO LLC	14.71
240638 084956 SUPERIOR SPA & POOL 7.99 240639 084959 JAMES V SUTFIN 234.28 240640 130911 SWANDA BUSINESS FORMS 181.43 240641 134214 SEAN P SWANSON 100.00 240642 088654 TARGET 226.98 240643 134606 TEACHER CREATED RESOURCES 1,038.38 240644 103050 REPRINT/DRAPHIX, LLC 223.16 240645 132962 CHILDCRAFT EDUCATION CORPORATION 108.02 240646 088709 AMERICAN EAGLE COMPANY INC 140.56 240648 132974 TEACHING STRATEGIES, INC,. 453.15 240649 088830 TED'S MOWER SALES & SERVICE INC 773.89 240651 134243 TEXAS SCHOOL FOR THE BLIND & 30.00 240652 089130 THACKER ELECTRIC 53.08 240653 108099 THIELE GEOTECH, INC. 893.50 240654 131159 JONATHON C THOMPSON 28.88 240655 107959 NANCY C THORNBLAD 133.50 240656 089318 A. GERALD TIEGER	240636	084930	SUPER DUPER INC	342.56
240639 084959 JAMES V SUTFIN 234.28 240640 130911 SWANDA BUSINESS FORMS 181.43 240641 134214 SEAN P SWANSON 100.00 240642 088654 TARGET 226.98 240643 134606 TEACHER CREATED RESOURCES 1,038.38 240644 103050 REPRINT/DRAPHIX, LLC 223.16 240645 132962 CHILDCRAFT EDUCATION CORPORATION 108.02 240646 088709 AMERICAN EAGLE COMPANY INC 140.56 240648 132974 TEACHING STRATEGIES, INC,. 453.15 240649 088830 TED'S MOWER SALES & SERVICE INC 773.89 240651 134243 TEXAS SCHOOL FOR THE BLIND & 30.00 240652 089130 THACKER ELECTRIC 53.08 240653 108099 THIELE GEOTECH, INC. 893.50 240654 131159 JONATHON C THOMPSON 28.88 240655 107959 NANCY C THORNBLAD 133.50 240656 089318 A. GERALD TIEGER 23.40 240657 133977 TIGHTON FASTENER & SUPPLY	240637	102869	SUPER SAVER #20	1,169.25
240640 130911 SWANDA BUSINESS FORMS 181.43 240641 134214 SEAN P SWANSON 100.00 240642 088654 TARGET 226.98 240643 134606 TEACHER CREATED RESOURCES 1,038.38 240644 103050 REPRINT/DRAPHIX, LLC 223.16 240645 132962 CHILDCRAFT EDUCATION CORPORATION 108.02 240646 088709 AMERICAN EAGLE COMPANY INC 140.56 240648 132974 TEACHING STRATEGIES, INC,. 453.15 240649 088830 TED'S MOWER SALES & SERVICE INC 773.89 240651 134243 TEXAS SCHOOL FOR THE BLIND & 30.00 240652 089130 THACKER ELECTRIC 53.08 240653 108099 THIELE GEOTECH, INC. 893.50 240654 131159 JONATHON C THOMPSON 28.88 240655 107959 NANCY C THORNBLAD 133.50 240656 089318 A. GERALD TIEGER 23.40 240657 133977 TIGHTON FASTENER & SUPPLY CO. 145.08 240658 132794 TOLEDO PHYS	240638	084956	SUPERIOR SPA & POOL	7.99
240641 134214 SEAN P SWANSON 100.00 240642 088654 TARGET 226.98 240643 134606 TEACHER CREATED RESOURCES 1,038.38 240644 103050 REPRINT/DRAPHIX, LLC 223.16 240645 132962 CHILDCRAFT EDUCATION CORPORATION 108.02 240646 088709 AMERICAN EAGLE COMPANY INC 140.56 240648 132974 TEACHING STRATEGIES, INC,. 453.15 240649 088830 TED'S MOWER SALES & SERVICE INC 773.89 240651 134243 TEXAS SCHOOL FOR THE BLIND & 30.00 240652 089130 THACKER ELECTRIC 53.08 240653 108099 THIELE GEOTECH, INC. 893.50 240654 131159 JONATHON C THOMPSON 28.88 240655 107959 NANCY C THORNBLAD 133.50 240656 089318 A. GERALD TIEGER 23.40 240657 133977 TIGHTON FASTENER & SUPPLY CO. 145.08 240658 132794 TOLEDO PHYSICAL ED SUPPLY CO 925.95	240639	084959	JAMES V SUTFIN	234.28
240642 088654 TARGET 226.98 240643 134606 TEACHER CREATED RESOURCES 1,038.38 240644 103050 REPRINT/DRAPHIX, LLC 223.16 240645 132962 CHILDCRAFT EDUCATION CORPORATION 108.02 240646 088709 AMERICAN EAGLE COMPANY INC 140.56 240648 132974 TEACHING STRATEGIES, INC,. 453.15 240649 088830 TED'S MOWER SALES & SERVICE INC 773.89 240651 134243 TEXAS SCHOOL FOR THE BLIND & 30.00 240652 089130 THACKER ELECTRIC 53.08 240653 108099 THIELE GEOTECH, INC. 893.50 240654 131159 JONATHON C THOMPSON 28.88 240655 107959 NANCY C THORNBLAD 133.50 240656 089318 A. GERALD TIEGER 23.40 240657 133977 TIGHTON FASTENER & SUPPLY CO. 145.08 240658 132794 TOLEDO PHYSICAL ED SUPPLY CO 925.95	240640	130911	SWANDA BUSINESS FORMS	181.43
240643 134606 TEACHER CREATED RESOURCES 1,038.38 240644 103050 REPRINT/DRAPHIX, LLC 223.16 240645 132962 CHILDCRAFT EDUCATION CORPORATION 108.02 240646 088709 AMERICAN EAGLE COMPANY INC 140.56 240648 132974 TEACHING STRATEGIES, INC,. 453.15 240649 088830 TED'S MOWER SALES & SERVICE INC 773.89 240651 134243 TEXAS SCHOOL FOR THE BLIND & 30.00 240652 089130 THACKER ELECTRIC 53.08 240653 108099 THIELE GEOTECH, INC. 893.50 240654 131159 JONATHON C THOMPSON 28.88 240655 107959 NANCY C THORNBLAD 133.50 240656 089318 A. GERALD TIEGER 23.40 240657 133977 TIGHTON FASTENER & SUPPLY CO. 145.08 240658 132794 TOLEDO PHYSICAL ED SUPPLY CO 925.95	240641	134214	SEAN P SWANSON	100.00
240644 103050 REPRINT/DRAPHIX, LLC 223.16 240645 132962 CHILDCRAFT EDUCATION CORPORATION 108.02 240646 088709 AMERICAN EAGLE COMPANY INC 140.56 240648 132974 TEACHING STRATEGIES, INC,. 453.15 240649 088830 TED'S MOWER SALES & SERVICE INC 773.89 240651 134243 TEXAS SCHOOL FOR THE BLIND & 30.00 240652 089130 THACKER ELECTRIC 53.08 240653 108099 THIELE GEOTECH, INC. 893.50 240654 131159 JONATHON C THOMPSON 28.88 240655 107959 NANCY C THORNBLAD 133.50 240656 089318 A. GERALD TIEGER 23.40 240657 133977 TIGHTON FASTENER & SUPPLY CO. 145.08 240658 132794 TOLEDO PHYSICAL ED SUPPLY CO 925.95	240642	088654	TARGET	226.98
240645 132962 CHILDCRAFT EDUCATION CORPORATION 108.02 240646 088709 AMERICAN EAGLE COMPANY INC 140.56 240648 132974 TEACHING STRATEGIES, INC,. 453.15 240649 088830 TED'S MOWER SALES & SERVICE INC 773.89 240651 134243 TEXAS SCHOOL FOR THE BLIND & 30.00 240652 089130 THACKER ELECTRIC 53.08 240653 108099 THIELE GEOTECH, INC. 893.50 240654 131159 JONATHON C THOMPSON 28.88 240655 107959 NANCY C THORNBLAD 133.50 240656 089318 A. GERALD TIEGER 23.40 240657 133977 TIGHTON FASTENER & SUPPLY CO. 145.08 240658 132794 TOLEDO PHYSICAL ED SUPPLY CO. 925.95	240643	134606	TEACHER CREATED RESOURCES	1,038.38
240646 088709 AMERICAN EAGLE COMPANY INC 140.56 240648 132974 TEACHING STRATEGIES, INC,. 453.15 240649 088830 TED'S MOWER SALES & SERVICE INC 773.89 240651 134243 TEXAS SCHOOL FOR THE BLIND & 30.00 240652 089130 THACKER ELECTRIC 53.08 240653 108099 THIELE GEOTECH, INC. 893.50 240654 131159 JONATHON C THOMPSON 28.88 240655 107959 NANCY C THORNBLAD 133.50 240656 089318 A. GERALD TIEGER 23.40 240657 133977 TIGHTON FASTENER & SUPPLY CO. 145.08 240658 132794 TOLEDO PHYSICAL ED SUPPLY CO 925.95	240644	103050	REPRINT/DRAPHIX, LLC	223.16
240648 132974 TEACHING STRATEGIES, INC,. 453.15 240649 088830 TED'S MOWER SALES & SERVICE INC 773.89 240651 134243 TEXAS SCHOOL FOR THE BLIND & 30.00 240652 089130 THACKER ELECTRIC 53.08 240653 108099 THIELE GEOTECH, INC. 893.50 240654 131159 JONATHON C THOMPSON 28.88 240655 107959 NANCY C THORNBLAD 133.50 240656 089318 A. GERALD TIEGER 23.40 240657 133977 TIGHTON FASTENER & SUPPLY CO. 145.08 240658 132794 TOLEDO PHYSICAL ED SUPPLY CO 925.95	240645	132962	CHILDCRAFT EDUCATION CORPORATION	108.02
240649 088830 TED'S MOWER SALES & SERVICE INC 773.89 240651 134243 TEXAS SCHOOL FOR THE BLIND & 30.00 240652 089130 THACKER ELECTRIC 53.08 240653 108099 THIELE GEOTECH, INC. 893.50 240654 131159 JONATHON C THOMPSON 28.88 240655 107959 NANCY C THORNBLAD 133.50 240656 089318 A. GERALD TIEGER 23.40 240657 133977 TIGHTON FASTENER & SUPPLY CO. 145.08 240658 132794 TOLEDO PHYSICAL ED SUPPLY CO 925.95	240646	088709	AMERICAN EAGLE COMPANY INC	140.56
240651 134243 TEXAS SCHOOL FOR THE BLIND & 30.00 240652 089130 THACKER ELECTRIC 53.08 240653 108099 THIELE GEOTECH, INC. 893.50 240654 131159 JONATHON C THOMPSON 28.88 240655 107959 NANCY C THORNBLAD 133.50 240656 089318 A. GERALD TIEGER 23.40 240657 133977 TIGHTON FASTENER & SUPPLY CO. 145.08 240658 132794 TOLEDO PHYSICAL ED SUPPLY CO 925.95	240648	132974	TEACHING STRATEGIES, INC,.	453.15
240652 089130 THACKER ELECTRIC 53.08 240653 108099 THIELE GEOTECH, INC. 893.50 240654 131159 JONATHON C THOMPSON 28.88 240655 107959 NANCY C THORNBLAD 133.50 240656 089318 A. GERALD TIEGER 23.40 240657 133977 TIGHTON FASTENER & SUPPLY CO. 145.08 240658 132794 TOLEDO PHYSICAL ED SUPPLY CO 925.95	240649	088830	TED'S MOWER SALES & SERVICE INC	773.89
240653 108099 THIELE GEOTECH, INC. 893.50 240654 131159 JONATHON C THOMPSON 28.88 240655 107959 NANCY C THORNBLAD 133.50 240656 089318 A. GERALD TIEGER 23.40 240657 133977 TIGHTON FASTENER & SUPPLY CO. 145.08 240658 132794 TOLEDO PHYSICAL ED SUPPLY CO 925.95	240651	134243	TEXAS SCHOOL FOR THE BLIND &	30.00
240654 131159 JONATHON C THOMPSON 28.88 240655 107959 NANCY C THORNBLAD 133.50 240656 089318 A. GERALD TIEGER 23.40 240657 133977 TIGHTON FASTENER & SUPPLY CO. 145.08 240658 132794 TOLEDO PHYSICAL ED SUPPLY CO 925.95	240652	089130	THACKER ELECTRIC	53.08
240655 107959 NANCY C THORNBLAD 133.50 240656 089318 A. GERALD TIEGER 23.40 240657 133977 TIGHTON FASTENER & SUPPLY CO. 145.08 240658 132794 TOLEDO PHYSICAL ED SUPPLY CO. 925.95	240653	108099	THIELE GEOTECH, INC.	893.50
240656 089318 A. GERALD TIEGER 23.40 240657 133977 TIGHTON FASTENER & SUPPLY CO. 145.08 240658 132794 TOLEDO PHYSICAL ED SUPPLY CO. 925.95	240654	131159	JONATHON C THOMPSON	28.88
240657 133977 TIGHTON FASTENER & SUPPLY CO. 145.08 240658 132794 TOLEDO PHYSICAL ED SUPPLY CO 925.95	240655	107959	NANCY C THORNBLAD	133.50
240658 132794 TOLEDO PHYSICAL ED SUPPLY CO 925.95	240656	089318	A. GERALD TIEGER	23.40
	240657	133977	TIGHTON FASTENER & SUPPLY CO.	145.08
240659 089572 TOOL SHED INC 31.03	240658	132794	TOLEDO PHYSICAL ED SUPPLY CO	925.95
	240659	089572	TOOL SHED INC	31.03

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Check No	Vend No	Vendor Name	Amount
240660	131560	KATHLEEN K TORRES	17.7
240661	131446	TOSHIBA AMERICA INFO SYS INC	295.0
240662	101470	TOYS R US	190.1
240663	108055	TRADE WELL PALLET INC	715.0
240664	134107	XUAN TRAN-VILLARREAL	201.0
240665	133826	MIRIAM R TREDWAY	32.2
240666	131997	TRI W-G INCORPORATED	3,321.0
240667	134456	TRITSCH ELECTRIC CO INC.	8,900.0
240668	132268	LYNNE A TRUMAN	62.2
240669	131819	JEAN R UBBELOHDE	320.6
240670	090678	UNISOURCE	11,863.1
240671	099268	UNITED ART AND EDUCATION	358.0
240672	090214	UNITED ELECTRIC SUPPLY CO INC	334.8
240673	134394	UNITED LABORATORIES INC	1,352.5
240674	090250	UNITED SEEDS INC.	1,580.0
240675	090677	UNITED WAY OF THE MIDLANDS	25.0
240676	100096	UNIVERSITY OF NE AT LINCOLN	905.0
240677	068840	UNIVERSITY OF NE. AT OMAHA	3,950.0
240679	068834	UNIVERSITY OF NEBRASKA-LINCOLN	60.0
240680	090900	UNIVERSITY PUB, INC.	846.0
240681	090973	UPSTART	73.6
240682	090440	SPORT SUPPLY GROUP INC	113.9
240683	106173	UTA HALEE GIRLS VILLAGE	6,936.9
240684	091040	VALENTINOS INC	182.2
240685	133446	PROFESSIONAL VALUATION SERVICES	2,500.0
240686	134634	SCOTT A VANSURKSUM	32.9
240687	092323	VIRCO MANUFACTURING CORP	1,864.8
240688	109122	CONNIE L VLCEK	8.8
240690	092834	WALKER TIRE INC	398.3
240691	093008	BARBARA N WALLER	49.3
240692	131112	LINDA WALTERS	20.3
240693	093765	WATER ENGINEERING, INC.	1,850.0
240695	093772	WATKINS CONCRETE BLOCK CO. INC.	72.5
240696	132596	LISA M WEAVER	20.6
240697	130269	MELISSA L WEAVER	63.3
240698	093978	BECKY S WEGNER	233.0
240699	131998	RICHARD M WERKHEISER	70.8
240700	094174	WEST MUSIC COMPANY	337.9
240701	107563	CAROL M WEST	32.2
240702	131499	WESTERN BOWL LLC	102.0
240703	105619	WESTERN TRAILER LEASING INC	100.0
240705	094245	WESTLAKE ACE HARDWARE INC	562.3
240706	094650	WESTSIDE COMMUNITY SCHOOLS	677.5
240707	134658	CRAIG WHALEY	528.8
240709	133061	JACKIE L WHISENHUNT	72.7

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Check No	Vend No		Amount
240711	133663	WHITE CAP CONSTRUCTION SUPPLY	404.05
240712	094820	WHOLESALE HEATING & COOLING	40.72
240713	134072	ROBIN L WIAR	23.95
240714	019459	WIESE RESEARCH ASSOCIATES INC.	8,500.00
240715	102785	WILLIAM V MACGILL & CO	4,104.80
240717	095157	JOAN C WILSON	28.00
240718	108433	WINGATE INN KEARNEY	119.90
240719	109073	CRAIG J WOLF	17.63
240720	130716	SUSAN J WOOSTER	188.70
240721	095371	WORLD ALMANAC EDUCATION	398.88
240722	095416	WORLD RESEARCH COMPANY	436.00
240723	107149	MONICA R WORMINGTON	228.37
240725	095491	GLEN E WRAGGE	323.68
240726	134077	JAYME M WRATCHFORD	100.29
240727	101370	XEROX CORPORATION (ORDERS)	9,694.00
240728	130371	ROBERT J YAKUS	54.21
240730	096200	YOUNG & WHITE	14,307.92
240731	101717	YOUTHLIGHT INC.	11.95
240732	102161	ZEE MEDICAL SERVICE	132.50
240733	134447	AYOTZIN ZUNIGA	96.90
		Total for GENERAL FUND	1,133,897.79
239561	134610	CONSTRUCTWARE	85,000.00
239581	108099	THIELE GEOTECH, INC.	1,641.26
239990	010040	A & D TECHNICAL SUPPLY CO INC	59.00
240012	012590	AMSTERDAM PRINTING & LITHO	525.98
240029	102840	ASSOCIATED FIRE PROTECTION	1,359.00
240059	133480	BERINGER CIACCIO DENNELL MABREY	7,555.45
240117	025197	CITY OF OMAHA	8,770.00
240128	026057	CONTROL MASTERS INC	215.00
240131		CP RECOVERY	4,283.75
240133	100300	CREATIVE TEACHING PRESS INC	47.10
240155	102435	DIAMOND VOGEL PAINTS	548.07
240175	132827	EDDY CONTRACTING	3,962.00
240191		EXCEL ELECTRIC INC	497.97
240193		FARRIS ENGINEERING	332.50
240233	044950	GRAINGER INDUSTRIAL SUPPLY	1,449.95
240239	099888	GRAYBAR ELECTRIC COMPANY INC	122.75
240249	047856	HARCOURT OUTLINES INC	136.80
240261	132423	HEWLETT PACKARD CO	10,670.00
240273	103002	HOSE & HANDLING INC.	2,459.08
240291	102958	INTERSTATE ALL BATTERY CENTER	199.98
240323	056724	KINKO'S	571.16
240344	058775	LAMP RYNEARSON ASSOCIATES INC.	2,567.88
240358	131472	LINES OF COMMUNICATION	7,147.18
240397	102870	MIDLAND COMPUTER INC	7,846.78
240400	101068	MIDWEST BOX COMPANY	257.50
			Date: 6/1/05

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Check No	Vend No		Amount
240480	100013	OFFICE DEPOT BUS. SVCS. DIV.	67.89
240529	134366	PRO COPY OMAHA	228.76
240542	078670	REAMS SPRINKLER SUPPLY COMPANY INC	140.14
240553	132261	RK CONSTRUCTION	300.00
240574	081880	SCHEMMER ASSOCATES INC	58,850.00
240585	082350	SCHOOL SPECIALTY INC	22,447.08
240591	082910	SECURITY EQUIPMENT INC	87.50
240600	102875	SIGNEX INC	23.70
240650	133969	TENNANT SALES & SERVICE COMPANY	3,638.05
240670	090678	UNISOURCE	1,422.45
240678	068834	UNIVERSITY OF NEBRASKA-LINCOLN	150.00
240680	090900	UNIVERSITY PUB, INC.	4,569.00
240694	133344	BRIAN KORTH	211.55
240711	133663	WHITE CAP CONSTRUCTION SUPPLY	117.92
240729	130994	YORK INTERNATIONAL CORPORATION	3,845.00
		Total for SPECIAL BUILDING	244,325.18
239550	134603	LU ANN KNOBBE	135.00
239552	134602	MARY ANN MAIER	1,070.84
239560	134604	TEXAS INTERNATIONAL BACCALAUREATE	3,640.00
239564	133055	MARGARETTA HARTMAN	80.00
239574	106973	RITA PASKOWITZ	300.00
239575	134620	PHYSICIANS MUTUAL	1,500.00
239981	025197	CITY OF OMAHA	128.00
240017	012989	APPLE COMPUTER, INC.	1,811.00
240040	017609	MARY L BAHNEY	125.34
240058	108395	GLORIA D BENSCOTER	37.58
240068	101364	BOOKWORM	1,492.69
240076	102783	BRIGHT APPLE	923.98
240083	131995	M. MARTHA BRUCKNER	112.00
240086	134322	KIMBERLI A BRUMMER	22.56
240102	107588	DOROTHY M CARRERA-HARMAN	258.87
240162	133691	DOUGLAS COUNTY HISTORICAL SOCIETY	482.45
240176	037525	EDUCATIONAL SERVICE UNIT #3	1,220.75
240189	035610	ETA/CUISENAIRE	285.95
240210	041098	FOLLETT EDUCATIONAL SERVICES	13,011.59
240213	100307	FOOD SERVICES OF AMERICA	990.51
240217	134223	TERESA J FRIDRICH	92.52
240272	095520	LINDA D HORTON	120.20
240279	049723	HUMAN RELATIONS MEDIA	769.73
240298	100705	JAMES STANFIELD CO INC	328.90
240315	134659		180.00
240316	134649		561.90
240342	058755	LAIDLAW TRANSIT INC	1,602.34
240410	065410		103.60
240417	108137		23.10
240435	109784		97.36
	.55,54		37.00

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Check No	Vend No	Vendor Name	Amount
240437	067000	NASCO	425.2
240450	108180	NEBRASKA HUMANITIES COUNCIL	50.0
240462	055399	JACQUELINE L NIELSEN	103.6
240494	132008	ANDREA M OTTE	73.6
240497	132063	PACK-0-FUN DO	15.0
240546	134648	SARA REIFF	120.0
240581	082100	SCHOLASTIC INC	722.7
240585	082350	SCHOOL SPECIALTY INC	114.1
240647	101257	TEACHERS' CURRICULUM INSTITUTE	2,400.0
240667	134456	TRITSCH ELECTRIC CO INC.	230.0
240684	091040	VALENTINOS INC	523.6
240708	134027	DAN A WHIPKEY	2,712.9
		Total for GRANT FUND	38,999.7
239556	134280	TOSHIBA AMERICA BUSINESS SOLUTIONS	10,451.0
240172	102791	EAI	1,543.7
240449	068445	NEBRASKA FURNITURE MART INC	87.9
240522	134586	INTELLBELL INC	2,150.0
240528	133745	PRIMEX WIRELESS INC	13,715.8
		Total for DEPRECIATION	27,948.
240166	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	360,809.9
		Total for INTERLOCAL FUND	360,809.
239543	134601	TIM BLUM	55.0
239546	107948	DARREL DRAPER	250.0
239549	134600	FRED HANNA	190.0
239563	134616	RITA FULTON	100.0
239578	134624	HEATHER SCHWAB	40.6
239587	134617	DANI VETTER	32.0
239982	107948	DARREL DRAPER	125.0
240006	109079	ALLTEL CORPORATION	12.6
240008	134210	AMERICAN FENCE COMPANY	20,876.0
240050	133359	TERA BASS	351.0
240073	132699	FATHER FLANAGANS BOYS HOME	215.2
240089	020560	BUREAU FOR AT-RISK YOUTH	54.8
240139	134324	KATHERINE CUNNINGHAM	126.0
240151	032800	DEMCO INC	178.
240168	134338	DEAN LOFTUS	745.0
240229	044891	GOPHER/PLAY WITH A PURPOSE	167.
240237	134655	DANIEL QUEST	150.
240242	045317	GYM CLOSET	193.
240322	134185	KRISTEN R KING	13.
240342	058755	LAIDLAW TRANSIT INC	85.
240345	134481	LANDSCAPES UNLIMITED LLC	16,498.0
240360	059791	LIVING VOICES	500.0
		MELODY HOUSE	232.0
240390	131593	MELODI HOUSE	Z3Z.\

Millard Public Schools

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Check No	Vend No	Vendor Name	Amount
240461	134629	GAYLE NICOLL	346.50
240534	090673	QWEST	413.79
240559	133899	JAMES ROLFS	480.00
240619	084326	SPORTIME	940.12
240630	134633	THERESE STRASESKI	198.00
240658	132794	TOLEDO PHYSICAL ED SUPPLY CO	990.85
240687	092323	VIRCO MANUFACTURING CORP	616.00
240689	133081	KATHLEEN M VONDOLLEN-PETERS	288.00
240716	134425	WILSON CUSTOM DESIGN TILE CO INC	2,100.00
240724	095441	JERRY WORTMAN	95.00
		Total for ACTIVITY FUND	47,798.73
		Report Total	1,853,780.00

Millard Public Schools

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Check No	Vend No		Amount
19019	106893	CULLIGAN WATER CONDITIONING	9.00
19020	032872	DENNIS SUPPLY COMPANY	35.79
19021	130796	ERIC AKEN	73.46
19022	134009	ALLISON E ANDERSON	57.14
19023	131267	JUSTIN H. BAINBRIDGE	13.06
19024	134026	PENELOPE BENTLEY	26.12
19025	130646	COMMONWEALTH ELECTRIC	290.00
19026	134033	LOGAN DAVIS	65.30
19027	132020	SARAH A DEBUCK	177.94
19028	010178	LINDA M DOYLE	39.38
19029	132024	HOLLY ANNE FECH	39.18
19030	010670	GOODWIN TUCKER GROUP	560.59
19031	044950	GRAINGER INDUSTRIAL SUPPLY	78.94
19032	134024	GRACE GREENWOOD	26.12
19033	010280	SAMUEL A PULLEN INC	254.72
19034	048960	HOCKENBERGS EQUIP & SUPPLY CO INC	233.51
19035	049850	HY-VEE FOOD STORE (OAKVIEW DR)	209.88
19036	026300	JP COOKE COMPANY	18.05
19037	132029	ANNA KLOSTERMAN	26.12
19038	010375	DONNA R KOSIBA	46.20
19039	058757	LAKELAND ENGINEERING EQUIPMENT CO.	32.81
19040	102229	ROWAN W LANG	183.00
19041	132032	WILLIAM E LANG	37.55
19042	133180	CHRISTOPHER MCEVOY	39.18
19043	134222	JAKE A MCWAIN-CALLAHAN	32.65
19044	131475	VICENTE MENDOZA	124.07
19045	131369	HEATHER MEYERS	62.04
19046	133151	TREVOR MULLEN	70.20
19047	132021	REBECCA NAVIN	138.76
19048	132033	JAMES NELSON JR.	70.20
19049	134025	RONALD A NEWTON JR	26.12
19050	071040	OMAHA WINNELSON COMPANY	374.50
19051	130771	NICHOLAS JACOB PASCALE	137.13
19052	102445	EDRIE K PEARCE	84.75
19053	134002	JESSE ROBERT PENTON	57.14
19054	134150	DAVID ALEXANDER PETERSON	65.30
19055	099907	ELAINE A RUST	35.03
19056	130778	ROBERT LEIGH SALSBURY	124.07
19057	131474	ANKUR SARAWAGI	124.07
19058	134038	KHYLEEN VICTORIA SCARBROUGH	65.30
19059	130773	AMANDA CATHLINE SCHNEIDER	65.30
19060	133122	JERUS SIME	19.59
19061	130989	BRAD ANDREW TEPLY	68.57
19062	130980	BONNIE E TESCH	16.29
19063	132028	ELIZABETH VANCANTI	70.20
19064	099729	EARLENE WAKEFIELD	19.69

Date: 6/1/05

Millard Public Schools

Check Register for 5/12/05 - 6/6/05 Prepared for the Board Meeting of June 6, 2005

Check No	Vend No	Vendor Name	Amount
19065	133116	BRANDON WARBELTON	52.24
19066	132739	ANTHONY WEIDEMANN	8.16
19067	133502	ARAMARK	427,866.95
19068	109079	ALLTEL CORPORATION	34.67
19069	106893	CULLIGAN WATER CONDITIONING	13.11
19070	032872	DENNIS SUPPLY COMPANY	488.38
19071	109843	NEXTEL PARTNERS INC	147.01
19072	100013	OFFICE DEPOT BUS. SVCS. DIV.	251.92
19073	092323	VIRCO MANUFACTURING CORP	13,184.10
19074	094245	WESTLAKE ACE HARDWARE INC	20.47
		Total for FOOD SERVICE	446,491.02
		Report Total	446,491.02

MILLARD PUBLIC SCHOOLS SCHOOL DISTRICT NO. 17

A special meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public on Monday, May 23, 2005 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT:

Mike Pate, Brad Burwell, Linda Poole, Jean Stothert, Julie Johnson, and

Mike Kennedy

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, May 20, 2005; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

Roll call was taken and all members were present.

The Board and Superintendent reviewed the 2004-2005 superintendent goals and administrative salaries recommendations.

SECRETARY	-	
SECKETAKI		

Julie Johnson adjourned the meeting.

AGENDA SUMMARY SHEET

AGENDA ITEM:

Policy 5200

MEETING DATE:

June 6, 2005

DEPARTMENT:

Pupil Services

TITLE AND BRIEF DESCRIPTION:

Attendance: Policy 5200

This policy must be in alignment with Nebraska's Compulsory Attendance Law 79-201.

ACTION DESIRED:

X Approval ____ Informational

BACKGROUND: LB 868 changes Nebraska's compulsory attendance law. Students 6 to 18 years of age must attend school. Any student over 16 years of age who wants to "withdraw" must have a signed affidavit by a parent or guardian to do so. The law goes into effect July 1st, 2005.

OPTIONAL/ALTERNATIVE

CONSIDERATIONS:

N/A

RECOMMENDATIONS:

Approval

STRATEGIC PLAN REFERENCE:

N/A

IMPLICATIONS OF ADOPTION

OR REJECTION: Adopting the measure keeps the district in compliance with the State of Nebraska's Compulsory attendance laws. Rejection would negate compliance.

TIMELINE:

July 1st, 2005

PERSONS RESPONSIBLE:

Kraig J. Lofquist, Director of Pupil Services

ASST. SUPERINTENDENT:

SUPERINTENDENT APPROVAL:

Omaha, NE

Pupil Services

Attendance 5200

Regular and timely attendance furthers the benefits of instructional programs, aids in the development of self-discipline and responsibility, and minimizes disruption of the educational process. Children who are not less than seven (7) nor more than sixteen (16) years of age, of the mandatory attendance age, or who are younger than seven (7) years of agemandatory attendance age and are enrolled in any public school, are required to attend school each day the school is open and in session, except when excused by school authorities, the child has graduated from high school, or attendance is otherwise excused by law. By District Rule, the principal or principal's designee shall determine when a student is excessively absent. District students may be excused from school provided they meet the requirements of applicable law, District Rule, and the guidelines adopted by the school principal or principal's designee.

Legal Neb. Rev. Stat. § 79-201

Reference:

Related Policies & Rules: 5200r1, 5200r2

Policy Approved: Millard Public Schools

Revised: July 20, 1987; September 19, 1994; September 8,

1998; September 11, 2000, May 16, 2005:

I. Attendance.

- A. Attendance Accounting. Attendance accounting shall be accomplished in secondary schools by recording students' attendance period-by-period, in elementary schools by recording students' attendance in the morning and afternoon, and in summer school by recording secondary students' attendance period-by-period and elementary students attendance by the hour.
- B. **Grounds for Excused Absences.** Students may be granted an excused absence from school by the principal or the principal's designee for the following reasons:
 - 1. Personal illness (a physician's verification may be required after four (4) consecutive days of absence for illness);
 - 2. Death or serious illness in the immediate family or household;
 - Medical or dental appointments which cannot be scheduled during non-school hours;
 - 4. Inclement weather;
 - 5. Observance of religious holidays of the student's own faith, when approved by the building principal or principal's designee; and
 - 6. Educational, legal, psychological, personal, or safety matters when approved by the building principal or principal's designee.
- C. Rules Governing Absences. The following rules shall apply to excused and unexcused absences:
 - 1. Adoption of Absence Guidelines:
 - a. **High Schools.** The District's high schools shall adopt a uniform set of guidelines governing absences.
 - b. **Middle Schools.** The District's middle schools shall adopt a uniform set of guidelines governing absences.
 - c. **Elementary Schools.** The District's elementary schools shall adopt a uniform set of guidelines governing absences.
 - Such guidelines must comply with applicable law and District Policy and Rule.
 - 2. Individuals who are authorized to submit written excuses for absences are a parent or guardian, the student if age nineteen (19), or the student if emancipated. Written excuses shall be provided to the principal or the principal's designee.
 - 3. Only the principal or principal's designee shall be authorized to approve excused absences. All other absences shall be counted as unexcused absences.

- 4. If an absence is planned, a written request should be made by an individual enumerated in C (2) above in advance of the absence. The written request must include the date(s) and/or time of the planned absence; the reason for the absence; and the signature of the person submitting the request.
- 5. Unless the District has provided prior approval of an absence, if a student is absent, the student's parent or guardian should notify the school by calling the principal's office. If a student is absent and the student's parent or guardian has not notified the school, the school will attempt to call the parent or guardian to ascertain the reason for the absence.
- 6. The student's parent or guardian must call within the time specified by the school's guidelines and provide the following information: the date(s) and/or time of the absence; and the reason for the absence. Failure to call within the required time frame will result in the absence being counted as unexcused.
- 7. When a student returns to school after an absence, which has not received District approval, the student must report to the school office.
- 8. The District reserves the right to require verification from a doctor or dentist when an absence is for medical or dental reasons.
- 9. A written excuse, which is forged or contains factual misrepresentations, shall be deemed an unexcused absence and shall subject students who use, write, or direct the writing of the same to discipline under District Rule.

D. Make-up Work for Excused Absences.

- 1. Guidelines governing make-up work for excused absences shall be as follows:
 - a. **High Schools.** The District's high schools shall adopt a uniform set of guidelines which will determine under what conditions school work missed during excused absences can be made up.
 - b. **Middle Schools.** The District's middle schools shall adopt a uniform set of guidelines which will determine under what conditions school work missed during excused absences can be made up.
 - c. Elementary Schools. The District's elementary schools shall adopt a uniform set of guidelines which will determine under what conditions school work missed during excused absences can be made up.
- 2. Schoolwork missed due to an excused absence must be completed to the satisfaction of each teacher whose class was missed. Students will have a minimum of one (1) school day for each day of excused absence to make up missed schoolwork but may be given additional time for time missed due to illness or injury. Students who do not make up their work within the prescribed time limits will not receive credit for the work missed.
- E. Unexcused Absences. The following rules shall apply to unexcused absences:
 - Unless specifically exempted by District Policy, District Rule, or applicable law, students who are absent from instructional time without an approved excuse shall be given an unexcused absence and shall be subject to discipline under District Rule.

2. Each instructional day or portion of an instructional day of an unexcused absence shall be considered a separate violation of this Rule.

3. Make-up Work for Excused Absences.

- a. **High Schools.** The District's high schools shall adopt a uniform set of guidelines which will determine under what conditions school work missed during unexcused absences can be made up.
- b. **Middle Schools.** The District's middle schools shall adopt a uniform set of guidelines which will determine under what conditions school work missed during unexcused absences can be made up.
- c. **Elementary Schools.** The District's elementary schools shall adopt a uniform set of guidelines which will determine under what conditions school work missed during unexcused absences can be made up.

II. Tardiness

- A. Rules. The following rules shall apply to tardiness:
 - 1. Students tardy to school will not be admitted to school unless the student has the permission of the principal or principal's designee.
 - 2. Students tardy to class will not be admitted to class unless the student has the permission of the principal or principal's designee.
 - 3. Tardies will be excused on the same basis and pursuant to the same procedures as provided in Sections I (B) and (C) above for excused absences.

4. Adoption of Additional Guidelines:

- a. **High Schools.** The District's high schools shall adopt a uniform set of guidelines to be used to avoid or minimize student tardiness.
- b. **Middle Schools.** The District's middle schools shall adopt a uniform set of guidelines to be used to avoid or minimize student tardiness.
- c. **Elementary Schools.** The District's elementary schools shall adopt a uniform set of guidelines to be used to avoid or minimize student tardiness.

III. Truancy

- A. Rules The following rules shall apply to truancy:
 - At least one attendance officer shall be appointed by the Board who shall enforce the provisions of Nebraska's truancy laws. If the Superintendent, a principal, a teacher, or a Board member knows of a violation of Nebraska's truancy laws by a child of school age, the child's parents, the person in actual or legal control of such child or any other person, than the Superintendent, principal, teacher, or Board member shall report the violation to the District's attendance officer within three (3) days of learning of the violation.

- 2. If a student has accumulated five (5) unexcused absences in any one (1) quarter or the hourly equivalent, or if the student has accumulated twenty (20) unexcused absences per school year, or the hourly equivalent, the District shall render all services in its power to compel truant students to attend a public, private, denominational, or parochial school, which the person having control of the student shall designate, in an attempt to remediate the students' truant behavior. Such services shall include, but need not be limited to, the following:
 - a. One or more meetings between a school attendance officer, school social worker, or other person designated by the school administration if a school social worker is unavailable, the student's parent or guardian, and the student, if necessary, to report and to attempt to solve the truancy problem, unless the officer or worker has documented the refusal of the parent or guardian to participate in such meetings;
 - b. Educational counseling to determine whether curriculum changes including, but not limited to, enrolling the student in an alternative education program that meets the specific educational and behavioral needs of the student, would help solve the truancy problem;
 - c. Educational evaluation which may include a psychological evaluation to assist in determining the specific condition, if any, contributing to the truancy problem, supplemented by specific efforts by the school to help remedy any condition diagnosed; and
 - d. Investigation of the truancy problem by the school social worker, or if a school social worker is unavailable, by another person designated by the administration, to identify conditions which may be contributing to the truancy problem. If services for the student and the student's family are determined to be needed, the school social worker or other person performing the investigation shall meet with the parent or guardian and the student to discuss any referral to appropriate community agencies for economic services, family or individual counseling, or other services required to remedy the conditions that are contributing to the truancy problem.
- B. Notification. If the student continues to be or becomes habitually truant, the attendance officer shall serve a written notice to the person violating Nebraska's truancy laws warning to comply with the laws' provisions. If within one (1) week after the time such notice is given such person is still violating the law, then such attendance officer shall file a report with the county attorney of the county in which such person resides. Notification to the county attorney shall be in writing, and shall include the student's name, address, number of unexcused absences, and a copy of the letter sent to the violator warning of the violation of Nebraska's truancy laws. If after such notice has been sent to any person such person again violates Nebraska's truancy laws, no written notice shall be required.
- C. Students on Probation. If a student on probation who has previously been expelled from the District is attending school pursuant to Nebraska law governing students on probation, prior to the re-admission of the student to the school, school officials shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school as well as educational objectives that must be achieved. The school may expel such a student for subsequent actions which violate District Rule 5400.1. Such a student shall be screened by the District for possible disabilities and, if the screening so indicates, the student shall be referred for evaluation for possible placement in a District special education program.

V. **Student Discipline**. Students who violate the provisions of this Rule, or the District's Standards of Student Conduct, or the guidelines of the building principal or principal's designee, may be subject to student discipline. Students who have excessive absences or tardies may also be subject to student discipline.

VI. **Definitions**.

- A. "Emancipated student" shall mean any student, under the age of nineteen (19), who is either married, or is enlisted in the military service, or unmarried and has voluntarily left home without financial support from the student's parent(s), or the student has been declared emancipated by a court of law and the conditions leading to that declaration remain unchanged.
- B. "Immediate family" shall mean spouse, parents, children, mother-in-law, father-in-law, siblings, siblings-in-law, sons-in-law, daughters-in-law, grandparents spouses', grandparents, or any relative who is a permanent resident in the student's home or for whom the student has specific responsibility.
- C. "Truancy" shall mean absences from school that are unexcused.

i. Students who have reached sixteen (16) years of age, but are not yet eighteen (18) years of age and their parent or guardian has signed a notarized release discontinuing the enrollment of the student, shall be exempt from the truancy laws.

Legal Reference:

Neb. Rev. Stat. §§ 29-2270 through 29-2272

Neb. Rev. Stat. §§ 79-201 through 79-210

Related Rule: 5200p, 5200r2, 5400r1

Rule Approved:

Millard Public Schools

Revised: Sept. 20, 1987, Sept. 19, 1994, Sept. 8,

1989, Sept. 11, 2000, May 16, 2005

Omaha, NE

AGENDA SUMMARY SHEET

SUPERINTENDENT APPROVAL:

AGENDA ITEM: Rule 5100.2 **MEETING DATE:** June 6, 2005 **DEPARTMENT: Pupil Services** TITLE AND BRIEF DESCRIPTION: Enrollment of Students: This rule includes Kindergarten Age, Proof of Identity, Physical Examinations, and Immunizations, as well as Instructional Level Placement **ACTION DESIRED:** Informational X Approval BACKGROUND: LB 868 requires students who turn 6 years of age prior to December 31st of the "then current school year" to be enrolled. If they are not enrolled, the parent must sign an affidavit that states the child is engaged in a curriculum that will ensure the child will be academically prepared for the first grade. **OPTIONAL/ALTERNATIVE CONSIDERATIONS:** N/A **RECOMMENDATIONS:** Approval STRATEGIC PLAN REFERENCE: N/A IMPLICATIONS OF ADOPTION OR REJECTION: Adopting the rule would keep MPS in compliance with applicable Nebraska Law. TIMELINE: LB868 gc/es into effect July 1, 2005 PERSONS RESPONSIBLE: Kraig J. Lofquist, Director of Pupil Services **ASST. SUPERINTENDENT:** Keith Lux

Pupil Services

Enrollment of Students

Kindergarten Age, Proof of Identity, Physical Examination and Immunization, Instructional Level Placement

5100.2

- I. Admission to Kindergarten: Age Requirement The District shall not admit any child into kindergarten unless such child has reached the age of five (5) years or will reach such age on or before October 15 of the current year with the following exception:
 - A. The Board may admit a child who will reach the age of five (5) between October 16 and February 1 of the current school year if the parent or guardian requests such entrance and provides an affidavit stating that:
 - 1. The child attended kindergarten in another jurisdiction in the current school year; or
 - 2. The family anticipates a relocation to another jurisdiction that would allow admission within the current school year; or
 - 3. The child has demonstrated through recognized assessment procedures approved by the Board that he or she is capable of carrying the work of kindergarten.

II. Proof of Age and Identity, Physical Examination, and Immunization

- A. Upon enrollment of a student in the District, the enrolling school shall:
 - 1. Require compliance with the physical examination requirements of District Rule 5600.3(I).
 - 2. Require compliance with the immunization requirements of District Rule 5600.3(II) and (III).
 - 3. Notify in writing the person enrolling the student that if a birth certificate or other reliable proof was not provided upon enrollment that he or she must provide within thirty (30) days either:
 - a. A certified copy of the student's birth certificate; or
 - b. Other reliable proof of the student's identity and age, along with an affidavit explaining the inability to produce a copy of the birth certificate.
- B. If a certified copy of a birth certificate cannot be produced, then other reliable proof (in order of preference) of the student's identity and age must be provided along with an affidavit explaining the inability to produce a copy of the birth certificate:
 - 1. Baptismal certificate;
 - 2. Passport;
 - 3. Immigration certificate; or

- 4. Bible record.
- C. Upon failure of the parent or guardian to comply with the preceding paragraph, written notice shall be given to the parent or guardian that unless he or she complies within ten (10) days the matter shall be referred to the local law enforcement agency for investigation. If compliance is not obtained in such ten (10) day period, then the matter shall be immediately reported to the local law enforcement agency. Any affidavit received pursuant to the preceding paragraph that appears inaccurate or suspicious in form or content shall be reported immediately to the local law enforcement agency.
- III. Withdrawal (Below Age 76 and Below) In accordance with the Nebraska Compulsory

 Education Law, any person with legal or actual charge or control of a child younger than seven (7)

 years of age may discontinue the enrollment of such child.
 - A. A parent should meet with the principal and complete building withdrawal procedures. In accordance with the Nebraska Compulsory Education Law, any person with legal or actual charge or control of a child who will reach six (6) years of age prior to January 1 of the then-current school year, may discontinue the enrollment of such child by meeting with the principal and providing the following documentation:
 - 1. A signed affidavit stating that the person intends for the child to participate in a non-accredited or non-approved school and the person intends to provide the

 Commissioner of Education with a statement pursuant to Nebraska Revised Statute

 §79-1601(3) on or before the child's seventh birthday; or
 - 2. A signed affidavit stating that the child is participating in an education program that the person believes will prepare the child to enter grade one (1) for the following year.
 - 3. The principal shall notify the Director of Pupil Services of the withdrawal.
 - B. The principal shall notify the Director of Pupil Services. In accordance with the Nebraska Compulsory Education Law, any person with legal or actual charge or control of a child who will not reach six (6) years of age prior to January 1 of the then-current school year, may discontinue the enrollment of such child by meeting with the principal and completing the building withdrawal procedures. The principal shall notify the Director of Pupil Services of the withdrawal.
- IV. Transfer from Other Schools: Instructional Level Placement Students who apply for initial admission to the District's schools by transfer from non-public schools or from schools outside the District will be initially placed on the same instructional level as the school from which they transferred pending their observation and evaluation by classroom teachers, Pupil Services' staff, and the school principal. The school principal will determine the final placement of such students after the District's observation and evaluation have been completed.

Legal

Neb. Rev. Stat. § 43-2007

Reference:

Neb. Rev. Stat. §§ 79-214 through 79-223

Related Rule 5600.3

Rule Approved:

Millard Public Schools

Revised: July 20, 1992; June 6, 1994; August 21, 2000;

Omaha, NE

August 6, 2001, May 16, 2005:

AGENDA SUMMARY SHEET

AGENDA ITEM: Revision of Rule 6315.1, Millard Education Program,

Use of Assessment Data

MEETING DATE: June 6, 2005

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: This rule must be reviewed annually. Changes suggested are minimal, to provide clarifications. More significant changes related to additional assessments were added in 2004, to position the District to comply with provisions of No Child Left Behind, Grades 3-8.

ACTION DESIRED: APPROVAL X DISCUSSION ___ INFORMATION ONLY____

BACKGROUND: There were four changes to this rule last year: increasing assessments of math and reading for students in grades 3-8, increasing frequency and changing the content of writing assessments at several grade levels; changing the focal point from a concentration on "reteaching" and "retesting" to a concentration on "preteaching" and annual assessment; and establishing two types of assessments: ELO assessments (used for District, classroom and state-reporting purposes) and Benchmark assessments (used for District and classroom purposes). There are no major changes to the rule this year.

OPTIONS AND ALTERNATIVES CONSIDERED: Leave rule unchanged or make additional revisions.

RECOMMENDATIONS: Approve the changes as recommended.

STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION: Revision of this rule will meet the requirements for a yearly review.

TIMELINE: N/A

RESPONSIBLE PERSON(S): Martha Bruckner, John Crawford, Judy Porter, Carol

Newton

SUPERINTENDENT'S APPROVAL:

BOARD ACTION:

Millard Education Program - Use of Assessment Data

The assessment system shall take its overall direction from the District strategic plan. The assessment system shall be aligned with the written curriculum and shall measures student progress within the primary, intermediate, middle school and high school grade levels. The system shall provide opportunities for reteaching to occur if the student does not demonstrate mastery before the next testing opportunity.

The assessment system will include essential learner outcome assessments (designed to measure the Millard Education Plan outcomes) as well as assessments designed to comply with "No Child Left Behind" legislation. Some assessments will require reteaching and retesting while others will serve as yearly benchmark assessments.

As curriculum revisions occur, as recommended by the Assessment Steering Committee, the assessment system shall reflect those changes and modifications to assessments and shall be approved by the Millard Board of Education. The curriculum content areas, grade levels when administered, and the types of assessments shall be as follows:

Level:	Primary	grades ((K-2)	١

Outcome	When Administered	Type of Assessment
Language Arts	1 st Grade	ELO Assessment
Writing	1st Grade	ELO Assessment
Writing	2 nd Grade	Benchmark Assessment
Math	2 nd Grade	ELO Assessment

Level: Intermediate Grades (3-5)

When Administered	Type of Assessment
3 rd Grade	Benchmark
3 rd , 5 th Grade	Benchmark Assessment
4 th Grade	ELO Assessment
5 th Grade	Benchmark Penchmark
3 rd	ELO Assessment
	Benchmark Assessments
	State Writing Assessment
	Benchmark Assessment
4 th Grade	ELO Assessment
5 th Grade	ELO Assessment
5 th Grade	ELO Assessment
	3 rd Grade 3 rd , 5 th Grade 4 th Grade 5 th Grade 3 rd 4 th , 5 th Grade 4 th Grade 4 th Grade 4 th Grade 5 th Grade

Level: Middle School Grades (6-8)

Outcome	When Administered 7th Grade	Type of Assessment
Reading Comprehension	/ Grade	ELO Assessment
Reading Comprehension	6th, 8 th Grade	Benchmark Assessment
Writing	7 th Grade	ELO Assessment
Mathematics	7 th Grade	ELO Assessment
Mathematics	6 th , 8 th Grade	Benchmark Assessments
Social Studies	8 th Grade	ELO Assessment
Science	8 th Grade	ELO Assessment

Level: High School Grades (9-12)

Level, High School Grades ()-	· 1 #)	
Outcome	When Administered	Type of Assessment
Reading Comprehension	9 th Grade	District-developed assessment
		ELO Assessment
Six-Trait Analytical Writing	10 th Grade	Performance-based, six writing

traits applied to three writing samples ELO Assessment

Mathematics 10th Grade District developed assessment

ELO Assessment

Social Studies 11th Grade District developed assessment

ELO Assessment

Science 11th Grade District-developed assessment

ELO Assessment

The preceding assessments may not be appropriate for some students with disabilities whose individualized education programs prescribe a different course of instruction and/or different requirements for graduation. The participation of students with disabilities, the provision of accommodations, and the provision of alternate assessments will be in accordance with the District's Assessment Procedures, which includes the process for identifying appropriate assessment accommodations and alternate assessments.

I. Implementation of Assessment System

- A. In accordance with Policy 6301 and Rule 6301.1, the District shall use all reasonable efforts to provide for and adequate measurement by:
 - 1. Establishing the reliability and validity of each recommended assessment;
 - 2. Ensuring that the alignment of the assessment contents is consistent with the District's curriculum eoneem;
 - 3. Ensuring that the students of the District are provided with the opportunity to learn the material which is the subject of each assessment;
 - 4. Ensuring the establishment of adequate and necessary reteaching; and
 - 5. Ensuring a proper cutscore for each assessment is established through acceptable and reliable methods.
- B. Upon approval and adoption of the cutscore established for each assessment by the Board of Education, the assessment will be incorporated in the District curriculum.
- II. Description of the Standard Setting Process

Psychometrically accepted, standard methods shall be used for setting the cutscores on the assessments. All assessments shall be re-examined and re-calibrated as needed to ensure curriculum alignment as well as appropriateness of the cutscore.

III. Effect of Student Performance

- A. When a student has successfully met the Essential Learner Outcomes assessment cutscore for each outcome:
 - 1. A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
 - 2. Students who meet the cutscores for the high school Essential Learner Outcomes assessments, have met an essential criteria for graduating from the Millard Public Schools. Upon successful completion of the required number of credits as defined by Policy 6320 and Rule 6320.1, the student shall be eligible for a graduation diploma from the Millard Public Schools.

- B. If a student has not met the cutscore for a given Essential Learner Outcomes assessment or for Benchmark Assessments, the following shall occur:
 - 1. An Individual Learning Plan (ILP) shall be designed by a team of qualified staff. Classroom teachers may refer students to the Millard Intervention Team (MIT) for assistance in evaluating and implementing problem solving and intervention strategies.
 - 2. Utilizing the Essential Learner Outcomes, school representatives will offer the student supplemental learning activities that address recognized deficiencies. Supplemental learning activities may include, but are not limited to, the following:
 - a. Differentiated/complementary instruction during regular classes (i.e., peer tutoring, needs groups, individualized instruction):
 - b. Before or after school tutorials;
 - c. Study hall tutorials;
 - d. Change of interdisciplinary teams or level of instruction;
 - e. Repeat of specific course(s) of study;
 - f. Attendance at specific class(es) designed to address deficiencies; and/or
 - g. Attendance at summer school.
 - 3. If the student is verified with a disability, the IEP Team may reconvene to review the ILP and to ensure that the IEP is written to assist the student in areas of weakness and that appropriate accommodations are in place.
 - 4. If the student has a 504 Accommodation Plan, the 504 Team may reconvene to review the ILP to ensure that needed accommodations are in place in areas of weakness.
- C. Procedures for high school students.

If after a re-take of an assessment, a student has not met the cutscore for a given Essential Learner Outcomes assessment, the following shall occur:

- The Individual Learning Plan will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to MIT for identification of needs if not previously referred.
- 2. In grades 9-12, the student shall be re-tested using the appropriate Essential Learner Outcomes assessment. Students shall be given the opportunity to be re-tested multiple times until the requisite cutscore is achieved. Students shall be given notice of the opportunities for re-testing.
- 3. The student will be considered ineligible for a diploma from the Millard Public Schools until such time that the requisite cutscores are achieved for high school Essential Learner Outcomes assessments.
- 4. If the student is verified with a disability or has a 504 Accommodation Plan, then the IEP or 504 Team will reconvene to review the education plan and to consider lowering the cutscore requirement as part of the IEP or 504 Accommodation Plan. The student's parent(s) and/or guardian(s) shall be notified and shall also be advised of the effect of lowering the cutscore.
 - a. Applications for approval of lowered cutscore requirements and/or alternate assessments may be submitted by the student's IEP or 504 Team to the Associate Superintendent of Educational Services for consideration and, where appropriate, approval. The Associate Superintendent of Educational Services or designee shall decide and respond to all such requests.

- b. If the lowered cutscore is approved, it will be considered to represent the student's performance in this content area. The student shall then be eligible to receive a graduation diploma with appropriate notation from the Millard Public Schools as provided in Rule 6320.1.
- D. For students in grades 9-12, an additional opportunity is available to demonstrate their proficiency. After two retest attempts to meet the established cutscore(s) for the Essential Learner Outcome assessments without achieving the cutscore, students may register with the Associate Superintendent for Educational Services to participate in a process, as provided in the District's Assessment Procedures, to demonstrate an appropriate level of proficiency in reading, writing, math, science or social studies.

IV. District Procedures for Opting Out of Recommended Reteaching

- A. Should a student participating in the Assessment Program not meet the requisite cutscore and be recommended for one of the reteaching strategies listed above, the student's parent(s)/guardian(s) shall have the right to refuse placement of their student within the recommended strategy and either:
 - 1. Request an alternative teaching strategy; or
 - 2. Refuse such placement at all.
- B. Such requests for an alternative teaching strategy shall be submitted in writing to the appropriate building principal. The building principal or designee shall respond within thirty (30) calendar days.

V. District Procedures for New Students

- A. At the elementary school level, new students will take assessments given after their arrival. Building principals may decide if new students will take other assessment that they have missed.
- B. At the middle school level, new students will take all middle school level assessments unless testing opportunities are no longer available.
- C. At the high school level, incoming students shall take all high school assessments designated for that grade level or lower grades, regardless of their grade level when they enter the District. They may participate in all remedial and supplemental learning activities provided by the District. Students are required to meet the established cutscore on each of the high school Essential Learner Outcome assessments.

VI. District Procedures for ELL Students

Students must meet all graduation requirements in the English language to earn a Millard Public Schools diploma. ELL students who have not demonstrated adequate English language proficiencies may postpone testing according to District procedures.

VII. Student's Right to Appeal

- A. Students who have not achieved the necessary high school cutscores as approved by the Millard Board of Education, may appeal the denial of a diploma.
- B. A student may appeal the denial of a diploma only on the grounds that the student's failure to achieve the required cutscore is due to:

- 1. The failure of the District to provide a reasonable accommodation that was previously requested by the student and denied by the District.
- 2. The failure of the District to provide an alternate assessment or approve a demonstration of proficiency, which had been previously requested by the student and denied by the District.

VIII. Procedures for Appeal

- A. Within seven (7) days after the receipt of the notice that the student failed to achieve the cutscore required for graduation from the Millard Public Schools, a written notice of appeal shall be served upon the Superintendent of the Millard Public Schools or his/her designee. Such appeal shall set forth all of the reasons for the appeal as provided herein and shall set forth the relief sought by the student, parent(s) or guardian(s). Such notice of appeal may also include any additional information which is relevant to the appeal.
- B. Within seven (7) days after the receipt of the written notice of appeal and any supporting information relevant to the appeal, the Superintendent or designee shall consider and render a decision on the appeal based on whether the decision of the District was unreasonable. Such decision shall then be forwarded to the student's parent(s) and/or guardian(s) advising the student's parent(s) and/or guardian(s) of the basis for the Superintendent's decision and the reasons therefore.
- C. Within seven (7) days after the receipt of the written notification from the Superintendent or the Superintendent's designee, a written request may be made by the student, parent(s), or guardian(s) to the secretary of the Millard Board of Education or the Superintendent, or designee for a hearing before the Millard Board of Education to be held on the issue whether the decision of the Superintendent or designee was unreasonable.
- D. Such hearing shall be held before the Millard Board of Education within thirty (30) days of the date the request for hearing was received. If a hearing before the Millard Board of Education is not received in a timely manner, the decision of the Superintendent or the Superintendent's designee shall be final.
- E. The student, parent(s) and/or guardian(s) shall be advised at least seven (7) days prior to the date of the hearing before the Board and such notification shall set forth the date, time, and place for the hearing before the Millard Board of Education.
- F. The parties may, by mutual written agreement, extend the time for hearing or final determination.
- G. The student, parent(s), and/or guardian(s) shall have the right to be represented by legal counsel and shall have the opportunity to present such evidence that is material to the issue or issues stated in the appeal.
- H. The hearing shall be conducted in closed session and in accordance with the student privacy laws unless the student, parent(s), and/or guardian(s) shall request, in writing, that the hearing be held in open session. Any formal action of the Millard Board of Education shall be taken in closed session unless such proceeding was requested by the student, parent(s), or guardian(s) to be held in open session.
- I. The decision of the Millard Board of Education shall be by vote of a majority of the members of the Millard Board of Education and the Millard Board of Education shall reduce its findings and decision to writing and provide the written findings and decision to the student, parent(s), and/or guardian(s) within ten (10) days of the hearing.

IX. Annual Review.

This Rule shall be reviewed annually.

Related Policies & Rules: 6301, 6301.1, 6315, 6320, 6320.1

Rule Adopted: December 21, 1998
Rule Revised: February 7, 2000; February 4, 2002; March 3, 2003
June 21, 2004; _______, 2005

Millard Public Schools Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Revision of Rule 6320.1,

Students' Requirements for Senior High School Graduation

MEETING DATE: June 6, 2005

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: This rule outlines high school graduation requirements. It must be reviewed annually.

ACTION DESIRED: APPROVAL X DISCUSSION ___ INFORMATION ONLY____

BACKGROUND: Annual review of this rule is required. There are no substantive changes to the rule at this time.

OPTIONS AND ALTERNATIVES CONSIDERED: Leave rule unchanged or make additional revisions.

RECOMMENDATIONS: Approve the changes as recommended.

STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION: Revision of this rule will meet requirement to review and update annually.

TIMELINE: N/A

RESPONSIBLE PERSON(S): Martha Bruckner, Judy Porter, Carol Newton

SUPERINTENDENT'S APPROVAL:

BOARD ACTION:

Curriculum, Instruction, and Assessment

Students, Requirements for Senior High School Graduation

6320.1

Students differ widely in interests, abilities and expectations. For this reason, the following are stated as minimums to allow flexibility in the planning of individual student programs. However, on the assumption that some elements should be shared in common by educated persons, these basic uniform requirements are established for graduation from the Millard Public Schools. In addition to specified credit requirements students must meet district level assessments in reading, writing, mathematics, science and social studies. Students are subject to those graduation requirements in effect upon beginning the ninth grade.

Minimum Requirements for Graduation - Grades 9-12

I. Credits -- A minimum of **225 credits** is required for graduation. Each student's program shall include but not be limited to the programs and courses listed below and may be amended, revised, or deleted by the Board of Education as approved and published in the curriculum handbooks of each high school.

REDITS
10
10
10
5
5

The student will take five (5) credits from the following:

English Selected Courses

British Literature Research Methods
World Literature Creative Writing
Career English Composition & Literature
Shakespeare Analysis of Mass Media
AP English

TOTAL
COURSE/SUBJECT

PROGRAM CREDITS COURSE OR SUBJECT AREAS C	CREDITS
Social Studies 30 American History (Since 1914) - 9th	10
World Geography - 10th	10
U.S. Government & Economics - 12th	5
World Perspectives or American Studies Course	5

The student will take five (5) credits from the following:

World Perspectives	or	American Studies
World History		Ethnic Studies

10

10

5

World Affairs Law Studies

World Religion AP American History
AP European History AP Macro Economics

TOTAL					
COURSE/SUBJECT					

PROGRAM	<u>CREDITS</u>	COURSE OR SUBJECT AREAS	<u>CREDITS</u>
Mathematics	25	Algebra or Algebra Foundations I or appropriate course from the math sequence.	10
		A course numbered 220 or higher.	10
		One additional math course.	5
		Computer Science courses may not be applied toward math credit.	
	TOTAL COURSE/SUBJECT		
<u>PROGRAM</u>	<u>CREDITS</u>	COURSE OR SUBJECT AREAS	CREDITS
Science	25	Students should follow one of the following	

Biology - 9th 10
Chemistry or Physics - 10th 10
Choice of Science Electives 5

or

If students choose to take Biology during the 9th grade year and then decides not to take either Chemistry or Physics or Intro to Chemistry and Physics (IB students only), they must take Integrated Physical Science as part of their science requirements for graduation.

science sequences.

Biology - 10th

Physical Science in Action-9th

Choice of Science Electives

TOTAL COURSE/SUBJECT

PROGRAM	COURSE/SUBJECT CREDITS	COURSE OR SUBJECT AREAS	CREDITS	
Physical Education	15	Choice of grade appropriate course.	15	
		Curriculum Handbook describes PE courses and recommends grade appropriate levels.		

PROGRAM	TOTAL COURSE/SUBJECT <u>CREDITS</u>	COURSE OR SUBJECT AREAS	<u>CREDITS</u>		
Health Education	5	Everyday Living taken in 10th or 11th grades	5		
<u>PROGRAM</u>	TOTAL COURSE/SUBJECT <u>CREDITS</u>	COURSE OR SUBJECT AREAS	CREDITS		
Technology Education	5	Choice of Technology Selected Courses	5		
	The student will take five (5) credits from the following:			
	Technology Selected Cou	<u>rses</u>			
	Computer Technology App	plications			
	Introduction to Computer S	Science			
	Foundations of Technology	y			
	Introduction to Graphics C	ommunications			
<u>PROGRAM</u>	TOTAL COURSE/SUBJECT <u>CREDITS</u>	COURSE OR SUBJECT AREAS	CREDITS		
Fine & Performing Arts	5	Choice of Fine & Performing Arts Selected Courses	5		
	The student will take five (.	5) credits from the following:			
	Fine & Performing Arts	Selected Courses			
	Any Aart course				
	Any <u>Mm</u> usic course				
	Drama I				
	Theatre Appreciation				
<u>PROGRAM</u>	TOTAL COURSE/SUBJECT <u>CREDITS</u>	COURSE OR SUBJECT AREAS	CREDITS		
Electives	75	Choice of Human Resources Course	5		
		A total of 70 additional credits	70		
	The student will take five (5) credits from the following:				

Human Resources Selected Courses

Sociology

Psychology

AP Psychology

Adult Living

Child Development

Introduction to Behavioral

Sciences

IB Psychology

- A. A grade of four (4) or better must be maintained in any course used to fulfill graduation requirements.
- B. Electives Courses are offered in the subject areas previously listed and in business education, foreign language, family & consumer sciences, industrial technology, art, drama, debate, journalism and music.
- C. In order to provide flexibility in such situations as transfers and special needs, waivers may be submitted by staff and approved by the principal.
- D. A student must complete 225 credits as described herein in order to graduate and receive a diploma from the Millard Public Schools.
- II. Assessments—In addition to 225 credits required for graduation, students must also successfully meet the Essential Learner Outcome assessment score requirements.
- III. Effect of Student Performance
 - A. When a student has successfully met the Essential Learner Outcomes Assessment cut score for each outcome:
 - A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
 - 2. Having met the cutscores for the high school Essential Learner Outcomes assessments, the student shall have met an essential criteria for graduating from the Millard Public Schools.
 - 3. Upon successful completion of the required number of credits, the student shall be eligible for a graduation diploma from the Millard Public Schools.
 - B. If a student has not met the cutscore for a given Essential Learner Outcomes <u>aAssessment</u> or for Benchmark Assessments, the following shall occur:
 - 1. An Individual Learning Plan (ILP) shall be designed by a team of qualified staff. Classroom teachers may refer students to the Millard Intervention Team (MIT) for assistance in evaluating and implementing problem-solving and intervention strategies.
 - 2. Utilizing the Essential Learner Outcomes, school representatives will offer the student supplemental learning activities, which

address recognized deficiencies. Supplemental learning activities may include but are not limited to the following:

- a. differentiated/complementary instruction during regular classes (i.e., peer tutoring, needs groups, individualized instruction;)
- b. before or after school tutorials;
- c. study hall tutorials;
- d. change of interdisciplinary teams or level of instruction;
- e. repeat of specific course(s) of study;
- attendance at specific class(es) designed to address deficiencies; and
- g. attendance at summer school.
- If the student is verified with a disability, the IEP Team may reconvene to review the ILP and to ensure that the IEP is written to assist the student in areas of weakness and that appropriate accommodations are in place.
- 4. If the student has a 504 Accommodation Plan, the 504 Team may reconvene to review the ILP and to ensure that needed accommodations are in place in areas of weakness.
- C. If, after a retake of an assessment, a student has not met the cutscore for a given Essential Learner Outcomes assessment, the following shall occur:
 - 1. The Individual Learning Plan will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to MIT for identification of needs if not previously referred.
 - In grades 9-12, the student shall be retested using the appropriate Essential Learner Outcomes assessment. Students shall be given the opportunity to be retested multiple times until the requisite cutscore is achieved. Students shall be given notice of the opportunities for retesting.
 - 3. The student will be considered ineligible for a diploma from the Millard Public Schools until such time that the requisite cutscores are achieved for high school Essential learner Outcomes assessments.
 - 4. If the student is verified with a disability or has a 504 Accommodation Plan, then the IEP or 504 Team will reconvene to review the education plan and may consider lowering the cutscore requirement as part of the IEP or 504 Accommodation Plan. The student's parent(s) and/or guardian(s) shall be notified and shall also be advised of the effect of lowering the cutscore.
 - a. Applications for approval of lowered cutscore requirements and/or alternate assessments may be submitted by the student's IEP or 504 Team to the Associate Superintendent of Educational Services for consideration and, where appropriate, approval. The Associate Superintendent of Educational Services or designee shall decide and respond to all such requests.
 - b. If the lowered cutscore is approved, it will be considered to represent the student's performance in this content area. Tthe

student shall then be eligible to receive a graduation diploma with appropriate notation from the Millard Public Schools-as provided in Rule 6320.1.

D. For students in grades 9-12 an additional opportunity is available to demonstrate their proficiency. After two retest attempts to meet the established cutscore(s) for the Essential Learner Outcome assessment(s) without achieving the cutscore, students may register with the Associate Superintendent for Educational Services to participate in a process, as provided in the District's Assessment Procedures, to demonstrate an appropriate level of proficiency in reading, writing, math, science or social studies.

IV. Student's Right to Appeal

- A. Students who have not achieved the necessary high school cutscores as approved by the Millard Board of Education, may appeal the denial of a diploma.
- B. A student may appeal the denial of a diploma only on the grounds that the student's failure to achieve the required cut score is due to:
 - 1. The failure of the District to provide a reasonable accommodation which was previously requested by the student and denied by the District.
 - 2. The failure of the District to provide an alternate assessment or approve a demonstration of proficiency, which had been previously requested by the student and denied by the District.

V. Procedures for Appeal

- A. Within seven (7) days after the receipt of the notice that the student failed to achieve the cut score or credits required for graduation from the Millard Public Schools, a written notice of appeal shall be served upon the Superintendent of the Millard Public Schools or his/her designee. Such appeal shall set forth all of the reasons for the appeal as provided herein and shall set forth the relief sought by the student, parent(s) or guardian(s). Such notice of appeal may also include any additional information which is relevant to the appeal.
- B. Within seven (7) days after the receipt of the written notice of appeal and any supporting information relevant to the appeal, the Superintendent or designee shall consider and render a decision on the appeal based on whether the decision of the District was unreasonable. Such decision shall then be forwarded to the student's parent(s) and/or guardian(s) advising the student's parent(s) and/or guardian(s) of the basis for the Superintendent's or designee's decision and the reasons therefore.
- C. Within seven (7) days after the receipt of the written notification from the Superintendent or the Superintendent's designee, a written request may be made by the student, parent(s), or guardian(s) to the secretary of the Millard Board of Education or the Superintendent or designee for a hearing before the Millard Board of Education to be held on the issue whether the decision of the Superintendent or his designee was unreasonable.
- D. Such hearing shall be held before the Millard Board of Education within thirty (30) days of the date the request for hearing was received. If a hearing before the Millard Board of Education is not received in a timely manner, the decision of the Superintendent or the Superintendent's designee shall be final.
- E. The student, parent(s) and/or guardian(s) shall be advised at least seven (7) days prior to the date of the hearing before the Board and such notification shall set forth the date, time, and place for the hearing before the Millard Board of Education.

- F. The parties may, by mutual written agreement, extend the time for hearing or final determination.
- G. The student, parent(s), and/or guardian(s) shall have the right to be represented by legal counsel and shall have the opportunity to present such evidence that is material to the issue or issues stated in the appeal.
- H. The hearing shall be conducted in closed session and in accordance with the student privacy laws unless the student, parent(s), and/or guardian(s) shall request, in writing, that the hearing be held in open session. Any formal action of the Millard Board of Education shall be taken in closed session unless such proceeding was requested by the student, parent(s), or guardian(s) to be held in open session.
- I. The decision of the Millard Board of Education shall be by vote of a majority of the members of the Millard Board of Education and the Millard Board of Education shall reduce its findings and decision to writing and provide the written findings and decision to the student, parent(s), and/or guardian(s) within ten (10) days of the hearing.

VI. Graduation

Upon successful completion of the required credits and assessments, a student shall be eligible for a graduation diploma from the Millard Public Schools.

VII. Annual Review

This Rule shall be reviewed annually.

Related Policies and Rules: 6301P, 6301R1, 6315P, 6315R1, 6320P

Rules Approved:	Millard Public Schools
Revised: Dec. 5, 1983; Dec. 17, 1990, May 17, 1999; Oct. 18, 1999, July 31, 2000;	Omaha, NE
March 4, 2002; July 21, 2003; June 21, 2004;	

AGENDA SUMMARY SHEET

AGENDA ITEM:

Policy 6750 and Rule 6750.1 (Student Fees)

MEETING DATE:

June 6, 2005

DEPARTMENT:

Business & Educational Services

TITLE AND BRIEF

Reaffirm Policy 6750 – (Student Fees)

DESCRIPTION:

Changes to Rule 6750.1 (Student Fees) - The rule containing

matters related to student fees required by LB1172.

ACTION DESIRED:

Approval X

BACKGROUND:

A public hearing on Policy 6750 and rule 6750.1 was held prior to

this meeting. The Policy and Rule need to be adopted annually

and included into all student handbooks.

OPTIONS AND

ALTERNATIVES:

The District could elect to provide everything for students free of

charge.

RECOMMENDATION:

It is recommended that Policy 6750 and Rule 6750.1 be approved.

STRATEGIC PLAN

REFERENCE:

n/a

IMPLICATIONS OF

ADOPTION/REJECTION:

If we do not adopt the Policy and Rule, we will be required to

provide everything to students at no charge (and will need to

budget accordingly).

TIMELINE:

Immediate

PERSON RESPONSIBLE:

Judy Porter (Dir. of Sec. Ed.), Carol Newton (Dir. of Elem. Ed.),

and Ken Fossen (Assoc. Supt.)

SUPERINTENDENT APPROVAL:

Fee Fund Receipts FY04-05

Through April 30, 2005

Fee Policy Waivers FY04-05

of Students / Activity

Fee Fund Receipts FY04-05

Through April 30, 2005

	Extra-Curricular Activities		After-School	A/P & I B Fees	<u>Total</u>	
	Field/Other Trips	Clubs	Participation/Pass			
<u>Elementaries</u>						
Abbott	5,525.04	3,150.25				8,675.29
Ackerman	7,224.79					7,224.79
Aldrich	3,904.00					3,904.00
Black Elk	5,436.45	1,507.00				6,943.45
Bryan	716.45					716.45
Cather	2,852.15	00.00				2,852.15
Cody	1,318.50	32.00				1,350.50 2,415.15
Cottonwood	2,415.15					1,855.46
Disney Ezra Millard	1,855.46 4,874.90					4,874.90
	1,467.03					1,467.03
Harvey Oaks	2,144.10					2,144.10
Hitchcock Holling Heights	1,718.00					1,718.00
Montclair	9,608.30			2,923.50		12,531.80
Morton	2,800.96			2,020.00		2,800.96
Neihardt	3,611.35					3,611.35
Norris	4,222.30					4,222.30
Rockwell	5,153.15					5,153.15
Rohwer	5,746.30					5,746.30
Sandoz	1,556.90					1,556.90
Wheeler	6,129.37					6,129.37
Willowdale	3,596.80					3,596.80
Subtotal Elementaries	83,877.45	4,689.25		2,923.50		91,490.20
Middle Schools		= 400.00	0.500.00			47.005.00
Andersen Middle	3,188.00	5,138.30	9,539.00			17,865.30
Beadle Middle	4,921.45	3,084.40	10,457.00			18,462.85
Central Middle	10,802.05	7,299.55	13,722.00	17,461.16		31,823.60 48,719.31
Kiewit Middle	11,334.15	818.50 1,601.70	19,105.50	17,401.10		20,581.50
North Middle	8,865.80	1,323.25	10,114.00 11,714.50			25,551.25
Russell Middle	12,513.50			17 461 16		
Subtotal Middle Schools	51,624.95	19,265.70	74,652.00	17,461.16		163,003.81
Educational Svcs (HAL)	1,001.00					1,001.00
Educational Svcs (PreSchl)	1,017.50					1,017.50
High Schools						
Millard West High	169,034.13	32,150.46	28,618.00		8,394.00	238,196.59
Millard North High	109,764.63	38,626.25	51,365.00		31,478.00	231,233.88
	37,215.34	17,117.20	29,350.00		5,576.00	89,258.54
Millard South High	37,210.34		29,300.00		5,570.00	
Subtotal High Schools	316,014.10	87,893.91	109,333.00		45,448.00	558,689.01
		Curricular Ac	tivities Participation/Pass	After-School	Post Secondary	<u>Total</u>
District-wide Totals	Field Trips 453,535.00	<u>Clubs</u> 111,848.86	# 183,985.00	# 20,384.66	# 45,448.00	815,201.52
District vide round	400,000.00	,				

Fee Policy Waivers FY04-05

of Students / Activity

Extra-Curricular Activities

			Jurricular A		
	Field Trips	<u> </u>	<u>Clubs</u>	<u>Participation</u>	<u>n/Pass</u>
Elementaries Abbott Ackerman	Free	Reduced			
Aldrich Black Elk Bryan Cather Cody Cottonwood Disney	5				
Ezra Millard Harvey Oaks Hitchcock Holling Heights Montclair Morton	7				
Neihardt Norris Rockwell Rohwer Sandoz Wheeler Willowdale					
Middle Schools Andersen Middle Beadle Middle Central Middle Kiewit Middle North Middle Russell Middle	12 2 7		3		8
High Schools Millard West High Millard North High Millard South High	14 1		2 2		13 4 9
District-wide Totals	48		7		42

70

Curriculum, Instruction, and Assessment Student Fees

6750

The District may require and collect fees or other funds from or on behalf of students or require students to furnish or provide materials, supplies, equipment, or attire consistent with the Public Elementary and Secondary Student Fee Authorization Act.

The Superintendent (or designee) shall promulgate the rules and/or procedures necessary for implementation of this policy. For purposes of Neb. Rev. Stat. §79-2,133 and §79-2,134, such rules and/or procedures, when adopted or approved, shall be incorporated in their entirety into this policy by this reference.

On or before August 1, 2002, and annually thereafter, the school board shall hold a public hearing at a regular or special meeting of the board on a proposed student fee policy, following a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the prior school year. The student fee policy shall be adopted by a majority vote of the school board and shall be published in the student handbook. The board shall provide a copy of the student handbook to every student at no cost to the student.

Legal References: Neb. Rev. Stat. §79-2,125 et seq.

Related Policies & Rules: 6750.1

Policy Adopted: July 15, 2002 Reaffirmed: May 17, 2004 Millard Public Schools

Omaha NE

Curriculum, Instruction, and Assessment

Student Fees 6750.1

Pursuant to Policy 6750 and Neb. Rev. Stat. §79-2,135 et seq., the District may, and hereby does, require and collect fees or other funds from or on behalf of District students or require District students to furnish or provide supplies, equipment, or attire as provided for herein below.

A. Elementary School Fees:

Extracurricular Activities *	 Field Trips: Students pay a fee of up to \$10\$15 (but not to exceed actual cost) per field trip. All Clubs: Students pay a fee of up to \$30 (but not to exceed actual cost of conducting the club activities) for membership and activities in each club. School will not fund competition beyond the state level. Optional High Ability Learner (HAL) Field Trips: Students pay up to \$22 (but not to exceed actual cost) per trip. Choir: Students pay a fee of \$15 (but not to exceed actual cost) for screen-printed T-shirt.
Special Transportation	 \$79-241 (option enrollment students): n/a \$79-605 (tuition students): n/a \$79-611 (students within 4 miles): n/a
Copies of Files/Records	 Students pay 10 cents per page.
Lost/Damaged Property	 Student pays for repair or replacement cost of property.
Before/After/Pre-School	 Mini-classes: Students pay up to \$35\$60 per class, including materials (6-8 sessions, but not to exceed actual cost).
Summer/Night School	 Regular Education Summer School: Students pay \$40 \$50 (for 1.5 hours per day for 2 weeks) Special Education Summer School: Elementary students pay \$67 \$105 (for 3 hours per day for two weeks ten days in June) or \$95 (for 3 hours per day for nine days in July). Preschool Early Childhood students pay \$54 \$85 (2.5-3 ½ hours per day for 8 days) Building Level Summer School: Students pay up to \$3 per hour, including materials.
Breakfast/Lunch Programs *	 Students pay for lunch (i.e., current cost of lunch \$1.50 \$1.60) and breakfast (i.e., current cost of breakfast \$0.85 \$1.00).
Non-Specialized Attire	 PE: Students provide tennis shoes Swimming: Students provide swimming suits and towels Art: Students provide a paint shirt
Musical Instruments (Optional Courses, Non-extracurricular) *	Band & Strings: Students provide their own instruments.

* The requirements marked with an asterisk (*) may be waived for students who qualify for free and reduced-priced lunches.

B. Middle School Fees:

Extracurricular Activities*

- Optional High Ability Learner (HAL) Field Trips: Students pay up to \$15\\$20 (but not to exceed actual cost) per trip such trips may include the NASA Space Workshop (Des Moines Science Center); Lewis & Clark; Writer's Workshop; Archeology Workshop; City Planning Workshop; as well as other opportunities that may arise as a result of programming by area institutions.
- Montessori Immersion Experiences: Students pay \$150 per trip (but not to exceed actual cost) for up to four trips
- School will not fund competition beyond the state level
- Sixth Grade Outdoor Education at North Middle School: Students pay \$45
- Other optional field trips sanctioned by the building administration: Students pay up to \$15 (but not to exceed actual cost) for each trip
- All Clubs: Students pay \$0 to \$140 (not to exceed the cost of conducting club activities) for membership and activities in each club
- Athletics: Students pay a \$30 participation fee in football.
 Students pay a \$22 participation fee for all other sports.
- All Sports: Students provide elastic waist shorts, t-shirt, socks and cold weather attire as needed
- Football: Students provide appropriate athletic shoes
- Volleyball: Students provide appropriate athletic shoes for use indoors only
- Basketball: Students provide appropriate athletic shoes for use indoors only
- Wrestling: Students provide appropriate athletic shoes for use indoors only
- Track: Students provide appropriate athletic shoes
- Other Requirements: Students are required to have a sports physical (except for intramural basketball/volleyball) and must be covered by health insurance. Health insurance is available through private carriers, or, for those who qualify, the State of Nebraska.

Spectator Admission / Transportation

 Students pay an admission fee to activities, not to exceed \$10.00 per person per event. The site administrator shall determine the admission charges to each "home" middle school event.

Special Transportation

- §72-241 (option enrollment students): n/a
- §79-605 (tuition students): n/a
- \$79-611 (students within 4 miles): Transportation for students whose residences are two miles or more from school is provided through Laidlaw Bussing at \$1.25 per trip (with the balance of the cost paid by the District).

Copies of Files/Records

Students pay 10 cents per page.

Lost/Damaged Property

Students pay for repair or replacement of property.

Summer/Night School

Regular Summer School: Students pay \$70 \$80 (for 1¾ hours per day for 3 weeks – one course); \$140 \$160 (for 3½ hours per day for 3 weeks – two courses); \$240 (for 5 ¼ hours per day for 3 weeks – three courses).

- Special Education Summer School: Students pay \$105\\$140
 (for 3 1/2 hours per day for 3 weeks one course)
- Kiewit Middle School's After School Program: Students pay \$30 (for 1 hour per day for one week); \$60 (for 2.5 hours per day for one week)
- Summer Opportunities instruction for students no more than \$35.00 (per opportunity per student)
- Russell summer activity not to exceed \$150.00 per activity.

Breakfast/Lunch Programs *

- Students pay for breakfast (i.e., current cost of breakfast \$1.25 \$1.50).
- Students pay for lunch (i.e., current cost of lunch \$1.60 \$1.70). Ala Carte selections vary in price.

Non-Specialized Attire

- PE: Students provide athletic shoes, elastic waist shorts, t-shirt, and cold weather attire as needed.
- Musical Instruments (Optional Courses, Non-extracurricular) *
- Band & Strings: Students provide their own instruments.

Music Items (Extracurricular) *

- Swing Choir & Jazz Band: Students provide their own instruments and attire. Required performance attire will not exceed a cost of \$75.00.
- * The requirements marked with an asterisk (*) may be waived for students who qualify for free and reduced-priced lunches.

C. High School Fees:

Extracurricular Activities *

- Optional Field Trips: Students pay a fee (not to exceed \$1500.00 or actual cost less revenue raised via fundraising activities and/or donations) for all optional field trips approved by the building administration
- All Clubs: Students pay up to \$800.00 (not to exceed the cost of conducting club activities) for membership and/or activities in each club
- All Activities: Students pay a \$50 <u>non-refundable</u> fee for participation in athletics and activities governed by the Nebraska School Activities Association (fee includes an Athletic Admission Ticket for "home" school events.
 (Journalism, Concert Choir, <u>Marching Band</u>, and Orchestra are excluded)
- Note: For curriculum related activities (i.e., Marching Band, DECA, VICA, FCCLA, Debate, Forensics, and FCS), the school district does not fund competitive activities for students beyond the state level. Fundraising and/or donations must cover the cost of competition beyond the state level.
- All-Athletics, Cheerleading, and Dance: Students are required to have a sports-physical and must be covered by health insurance to participate in athletics. (Health insurance is available through private carriers, or, for those who qualify, the State of Nebraska.)
- All Athletics: Students provide elastic waist shorts, t-shirt, towels and cold weather attire as needed
- Football: Students provide appropriate athletic shoes
- Volleyball: Students provide appropriate athletic shoes for use indoors only
- Basketball: Students provide appropriate athletic shoes for use indoors only
- Cross Country: Students provide appropriate athletic shoes
- Tennis: Students provide tennis racquet and appropriate athletic shoes
- Golf: Students provide golf clubs, golf bag, golf balls, and appropriate athletic shoes
- Softball: Students provide softball glove, appropriate athletic shoes, and colored socks
- Baseball: Students provide baseball glove, appropriate athletic shoes, and colored socks
- Soccer: Students provide shin guards, appropriate athletic shoes, and colored socks
- Wrestling: Students provide appropriate athletic shoes for use indoors only
- Swimming: Students provide swimsuits and towels
- Track: Students provide appropriate athletic shoes
- Dance Team/Cheerleading: Students purchase selected uniforms and pay fees to a summer camp

Colorguard: Students purchase uniforms as determined by the instructor (not to exceed a cost of \$300.00)

 Swing Choir: Students will purchase required selected performance attire at a cost not to exceed \$320.00 per student.

Spectator Admission / Transportation	_	Students pay admission fees, not to exceed \$30.00 (per event, per person), to school activities. The site administrator shall determine the admission charges to each "home" high school event. Athletic Admission Ticket: Student pays \$35 for admission to all "home" high school athletic events (non-tournament competitions).
Postsecondary Education	-	Postsecondary Education Costs: Students pay the tuition and other fees only associated with obtaining credits from a postsecondary educational institution if the student chooses to apply for postsecondary education credit (i.e., currently \$112.00 \$93.25 per credit hour for Peru State College, \$34.50 per quarter hour for MCC, Metropolitan Community College, or \$200 per course at UNO, University of Nebraska - Omaha). Advanced Placement Exams Fees: Students pay the cost of each exam (i.e., currently \$82 per exam). International Baccalaureate Exams Fees: Students pay for the cost of testing (i.e., currently approximately \$650 \$600 for two years of testing).
Special Transportation	- - -	§72-241 (option enrollment students): n/a §79-605 (tuition students): n/a §79-611 (students within 4 miles): n/a
Copies of Files/Records	_	Transcript fee: Students pay \$5. Other Requests: Students pay 10 cents per page.
Lost/Damaged Property	_	Student pays for cost of repair or replacement of property.
Summer/Night School	-	Summer School: Students pay \$125 \$170 (for 2½ 2½ hours per day for 5 6 weeks, 1 one-semester course); \$250 \$340 (for 4½ 5 hours per day for 5 6 weeks, 2 one-semester courses); \$510 (for 7½ hours per day for 6 weeks, 3 one-semester courses) Special Education Summer School: Students pay \$105\$140 (special education for 3 1/2 hours per day for 3 weeks, 1 course). Summer Opportunities instruction for students – no more than \$40.00 (per opportunity per student)
Breakfast/Lunch Programs *	- =	Students pay for lunch (i.e., current cost of lunch-\$1.70 \$1.80). Ala Carte selections vary in price. Students pay for breakfast (i.e., current cost of breakfast \$1.75).
Parking Permit	_	Students wishing to park in school lots during the school day must obtain a parking permit for \$30.00.
Non-Specialized Attire	-	PE: Students provide athletic shoes, socks, swimsuit, towel, elastic-waist shorts, t-shirt, cold weather attire as needed. Lifeguarding: Students provide a CPR mouthguard.
Musical Instruments (Optional Courses, Non-extracurricular) *	_	Band & Strings: Students provide their own instruments.
Music Items (Extracurricular) *	-	Pep Band: Students provide a colored polo shirt (general description by band instructor) Rand: Students may provide black or white leather shoes as

Band: Students may provide black or white leather shoes as

generally described by band instructor

* The requirements marked with an asterisk (*) may be waived for students who qualify for free and reduced-priced lunches.

D. Student Fee Fund:

- 1. The District shall establish a Student Fee Fund which shall be a separate fund not funded by tax revenue.
- 2. All money collected from students pursuant to \$79-2,127(1) (related to extracurricular activities), \$79-2,127(3) (related to post secondary education costs), and \$79-2,127(8) (related to summer school and night school) shall be deposited into the Student Fee Fund. Money expended from such fund shall be for the purposes for which it was collected from students.

E. Waiver of Fees and/or Requirements:

1. Students who qualify for free or reduced-priced lunches under the USDA child nutrition programs may have fees and requirements waived for the following:

a. §79-2,133(1) Related to participation in extracurricular activities
 b. §79-2,131 Related to optional music courses and extracurricular music activities

- 2. Participating in a free-lunch program or a reduced-price lunch program shall not be required for students to qualify for a waiver of fees and/or requirements.
- 3. Any qualified student desiring a waiver of fees and/or requirements shall complete and submit a Request for Waiver of Fees and/or Requirements form to the building principal (or his/her designee). Once the Request is processed, the principal (or his/her designee) shall inform the student as to whether the Request was approved or denied.

Legal References: Neb. Rev. Stat. §79-2,125 et seq.

Related Policies & Rules: 6750

Rule Approved: July 15, 2002 Millard Public Schools Rule Updated: April 21, 2003 Omaha, NE

Rule Revised: July 21, 2003 Rule Revised: May 17, 2004

AGENDA SUMMARY SHEET

AGENDA ITEM: Reaffirmation of Policy 6800,

Curriculum, Instruction, and Assessment Parental Access

MEETING DATE: June 6, 2005

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION:

Curriculum, Instruction, and Assessment Parental Access. This is the annual review of the policy. The only changes are in the legal references.

ACTION DESIRED: Affirm the policy

BACKGROUND: This policy on parental access must be reviewed and reaffirmed or altered on an annual basis. A public hearing must be held prior to Board review.

OPTIONS AND ALTERNATIVES CONSIDERED: Make suggestions for revisions.

RECOMMENDATIONS: Affirm the policy as recommended.

STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION: This Board policy outlines parental access to programs and services from the District.

TIMELINE: N/A

RESPONSIBLE PERSON(S):

Martha Bruckner, Charlene Snyder, Judy Porter, Carol

Newton

SUPERINTENDENT'S APPROVAL:

BOARD ACTION:

Millard Public Schools

Omaha, Nebraska

Curriculum, Instruction, and Assessment

Parental Access 6800

It is the policy of the Millard School District to inform parents of the educational practices affecting their children, and to foster and facilitate parental involvement in educational practices affecting their children

This Policy shall be reviewed annually and either altered and adopted as altered, or reaffirmed by the Board, following a public hearing.

Legal Reference: Neb. Rev. Stat. §§ 79-530, 79-531, 79-532, 79-533, 79-2,104

AGENDA SUMMARY SHEET

AGENDA ITEM:

Reaffirmation of Rule 6800.1

Curriculum, Instruction, and Assessment Parental Access

MEETING DATE: June 6, 2005

DEPARTMENT:

Educational Services

TITLE AND BRIEF DESCRIPTION:

Curriculum, Instruction, and Assessment Parental Access. This is the annual review of the rule. The only changes are to legal references.

ACTION DESIRED: Adopt the rule.

This rule on parental access must be reviewed and reaffirmed or altered on BACKGROUND: an annual basis. A public hearing must be held prior to Board review. The rule has only minor changes related to legal references.

OPTIONS AND ALTERNATIVES CONSIDERED: None.

RECOMMENDATIONS: Adopt the policy as recommended.

STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION: This Board rule outlines parental access to programs and services from the District.

TIMELINE: N/A

RESPONSIBLE PERSON(S):

Martha Bruckner, Charlene Snyder, Judy Porter, Carol

Newton

SUPERINTENDENT'S APPROVAL:

BOARD ACTION:

Curriculum, Instruction, and Assessment

Parental Access 6800.1

I. Access to Educational Practices. Parents will be afforded the following access to the District's educational practices as required by law:

- A. Textbooks, tests, and curriculum materials: Parents may obtain access to textbooks, tests, and other curriculum materials used by the District by making a request to the Associate Superintendent of Educational Services or said Associate Superintendent's designee. Such request shall be reasonably specific in order that the District may comply with the request.
 - Courses, assemblies, and other instructional activities: Parents may request to attend
 courses, assemblies, and other instructional activities by contacting the school principal or
 principal's designee reasonably in advance of the course, assembly, or instructional
 activity the parent desires to attend. The District will comply with such request if the
 request:
 - a. Does not materially interfere with the educational process; and/or
 - b. Is not contrary to the best interests of the student.

If the parent's request is denied or qualified, the District will so notify the requesting parent, and will provide an explanation of the grounds for the denial or qualification. If the parents dispute the denial or qualification, the parents may submit a written request for review to the District's Associate Superintendent for Educational Services. Upon receipt of a written request for review, the Associate Superintendent for Educational Services will review all relevant documents and undertake such investigation as he/she determines to be appropriate. Thereafter, the Associate Superintendent for Educational Services will render a written disposition of the matter within ten (10) school days of his/her receipt of the written request for review.

- 2. Counseling sessions: Parents may request to attend counseling sessions by submitting a written request to the Director of Pupil Services or said Director's designee reasonably in advance of the counseling session the parent desires to attend. The District will comply with such request if the request:
 - a. Does not materially interfere with the educational process; and/or
 - b. Is not contrary to the best interests of the student.

If the parent's request is denied or qualified, the District will so notify the requesting parent, and will provide an explanation of the grounds for the denial or qualification. If the parents dispute the denial or qualification, the parents may submit a written request for review to the District's Associate Superintendent for Educational Services. Upon receipt of a written request for review, the Associate Superintendent for Educational Services will review all relevant documents and undertake such investigation as he/she determines to be appropriate. Thereafter, the Associate Superintendent for Educational Services will render a written disposition of the matter within ten (10) school days of his/her receipt of the written request for review.

- B. Access to records: The District will permit access to student records pursuant to applicable law, District Policy 5710, and Rule 5710.1. Non-custodial parents will be permitted access to student records pursuant to applicable law, District Policy 5730, and Rule 5730.1.
- C. **District testing policy:** The District's administration and use of tests will be in accordance with established and recognized testing procedures for tests of scholastic, academic, and intellectual development and status. Testing pursuant to statutory requirements will be in compliance with recognized testing procedures and reasonable objectives. Drug, alcohol, and tobacco testing will be in compliance with District Policy and Rule.

D. Surveys:

- 1. **District participation in surveys.** The District will conduct all surveys of students required by law. The District will also participate in surveys of students conducted for educational purposes or which are reasonably related to the same.
- 2. Protections of personal information and student privacy. No surveys shall be conducted which require the disclosure of personally identifiable information unless the survey is required by law, District Policy, or Board authorization. Survey results shall not disclose personally identifiable information unless such disclosure is required by law, District Policy, or Board authorization.
- 3. **Notification and consent.** No student shall be required to submit to a survey, analysis, or evaluation that reveals information concerning political affiliations or beliefs of the student or the student's parent; mental or psychological problems of the student or the student's family; sex behavior or attitudes; illegal, anti-social, self-incriminating, or demeaning behavior; critical appraisals of other individuals with whom respondents have close family relationships; legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers; religious practices, affiliations, or beliefs of the student or student's parent; income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program); or which originates outside the District, without the prior written consent of the parent or without the prior consent of the student if the student is an adult or an emancipated minor. The District shall provide for reasonable notice of the adoption one continued use of this Rule directly to the parents of students enrolled in the District at least annually at the beginning of the school year and within a reasonable time after any substantive change in this Rule. The District shall directly notify the parents of students at least annually at the beginning of the school year, of the specific or approximate dates during the school year when such surveys are scheduled or expected to be scheduled.
- 4. Right to inspect surveys and to opt out. The parents of District students have the right to inspect any survey before the survey is administered or distributed, including all instructional materials, teacher's manuals, films, tapes, and other supplementary materials which will be used in connection with any such survey. A parent shall be provided reasonable access to a survey within a reasonable period of time after a request to inspect is received. Parents, adult students, and emancipated students, may opt out of participation in any such survey by not providing the required prior consent or by revoking any previously provided consent.
- 5. **Personal information for marketing or sale.** The District does not collect, disclose, or use personal information collected from students for the purpose of marketing or for selling that information or otherwise providing that information to others for that purpose. The District may engage in the collection, disclosure, or use of personal

information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to:

- a. Students;
- b. Educational institutions such as college or other post-secondary education recruitment, book clubs, magazines, and programs providing access to low-cost literary products.
- Curriculum and instructional materials used by elementary and secondary schools.
- d. Tests and assessments
- e. The sale by students of products or services to raise funds for school-related or education-related activities, or student recognition programs.
- II. **Annual Review.** This Rule shall be reviewed annually and either altered and adopted as altered, or reaffirmed by the Board, following a public hearing.

Legal Reference: Neb. Rev. Stat. §§ 79-530, 79-531, 79-533, 79-532, 79-2,104

20 U.S.C. § 1232h

Cross References: Rule 1310.2 Complaints: Instructional Materials

Rule 5720.1 Records Retention and Disposition

Policy 5730 Parents' Access to School Records and Information and School Contracts

Rule <u>5730.1</u> Non-Custodial Parents' Access to School Records and Information and School Contracts

Policy 5710 Access to Student Records

Rule 5710.1 Student Records

Rule 5740.1 Visits to the School -Visitations by Parents/Guardians and Others

Policy <u>6700</u> Extracurricular School Sponsored Clubs and Activities and Interscholastic Athletics and Activities (NSAA)

Rule <u>5530.1</u> Recognition of Religious Beliefs and Customs and Exclusion from Participation

Rule 6810.2 Curriculum Request for Exclusion

Policy 6810 Public Access to School Materials and Documents

Rule 6810.1 Public Access to School Materials and Documents

Policy 6900 Research - Testing

Rule 6900.1 Research - Testing

Related Policy: 6800P

Rule Approved: June 19, 1995

Revised: April 27, 1998; September 13, 1999; July 7, 2003; May 17, 2004

Millard Public Schools

Omaha, NE

Reaffirmed: July 1, 1996; July 7, 1997; August 7, 2000; July 16, 2001; June 17, 2002

AGENDA SUMMARY SHEET

AGENDA ITEM:

MEETING DATE: June 6, 2005

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: ELEMENTARY MATHEMATICS FIELD STUDY is being brought to the Board of Education for approval accordance to Rule 6510.2. Attached is a list of committee members, tasks completed in Phase I, Plans for Phase II (field study).

ACTION DESIRED: APPROVAL X

BACKGROUND:

The Elementary K-5 Mathematics Committee of teachers, specialists, parents, and administrators have completed Phases I of the Curriculum Cycle. They have reviewed the research and the recommendations made by the Mathematics Learning Study, sponsored by the National Science Foundation and the U.S. Department of Education, the National Council of Teachers of Mathematics, and the Trends in International Math and Science Study (TIMSS). They developed an evaluation tool that was used to select the field study programs. Five Programs were reviewed - Everyday Mathematics (current program), Harcourt Math, Scott Foresman Math, Macmillan Math, and Houghton Mifflin Math. Houghton Mifflin was eliminated as the committee agreed it did not provide the appropriate level of rigor for Millard students. The other four programs were selected to be part of the field study during the 2005-06 school year. Fifty-seven K-5 teachers and special education teachers have volunteered to be part of the field study.

OPTIONS AND ALTERNATIVES CONSIDERED:

RECOMMENDATION: Recommend approval of the Elementary Mathematics Field Study for the 2005-06 school year.

IMPLICATIONS OF ADOPTION OR REJECTION: Approval would allow the materials to be ordered and arrange for fall staff development. Rejection would send the committee back to Phase I.

TIMELINE: 2005-2006 school year

RESPONSIBLE PERSON: Carol Newton, Tammy Gebhart

ASSOCIATE SUPERINTENDENT APPROVAL That Bruckner

Math Elementary Field Study – 2005-06 School year

Curriculum, Instruction, and Assessment Assessed Curriculum – Program Change/Field Studies

Rule 6510.2

A-C. Rationale to conduct field study, compatibility with District Strategic Plan, and compatibility with the District Curriculum Cycle

Elementary Mathematics began the curriculum cycle in the fall of 04-05 school year. The committee has completed Phase I of the cycle, reviewed existing programs and selected programs for a field study based on research criteria.

D. Existing research

The major research reviewed by the committee came from the Mathematics Learning Study, sponsored by the National Science Foundation and the U.S. Department of Education, the National Council of Teachers of Mathematics, and the Trends in International Math and Science Study (TIMSS). The strands supported by this research that significantly impact mathematics achievement included:

	Numeration
	Operations
	Geometry
	Measurement
	Data
\Box	Δlαehra

Problem Solving

Programs reviewed by the committee on May 5, 2005

Macmillan – 2005 Edition
Harcourt - 2004 Edition
EDM - 2004 Edition

□ Houghton Mifflin Math − 2005 Edition

□ Scott Foresman Math – 2005 Edition

Programs selected after further review by subcommittees

Harcourt Math— 2005 Edition
Macmillan – 2005 Edition
Scott Foresman Reading – 2005 Edition
EDM - 2004 Edition - review

E. Clientele to be involved

All elementary buildings are represented in the field study. The 57 volunteer participants include classroom teachers K-5, resource teachers, self-contained special education teachers and a math specialist for a total of 57 teachers.

F-J. Desired outcomes to be achieved, strategies to be employed, resources needed, parent component, evaluation strategies

- 1. Field Study will be conducted August 2005 through May of 2006.
- 2. All users will receive a complete set of materials available at their grade level.

- 3. Staff development will be provided throughout the 2005-06 school year. Initial program implementation staff development for all programs will occur on August 8. Follow-up sessions will occur on Oct 20, Feb 20. Final recommendation will be made on April 3, 2006.
- 4. Timeline for Phase II

Staff Development for Field Study Participants – August 8, 2005
Field Study Update – October 20, 2005
Review K-5 Articulation by Program
Toocher usability

- Teacher usability
- Student usability
- □ Evaluation responses
- Analyze student assessment data
- □ Field Study Update February 20, 2006
- □ Review Programs compare/contrast grade levels
- □ Other Data Reviewed August 2005 March 2006
- □ Alignment to grade 6
- □ Vendor staff development plans
- □ Software applications and feasibility
- Cost projections
- Responsiveness of vendors
- □ Staff Development for implementation
- □ Selection of Program April 3, 2006
- □ Submit Math Framework to Board of Education for Approval May 2006
- 5. Users will monitor and evaluate their program using a checklist/rubric on a regular basis. The programs will be evaluated based on the critical mathematics components identified by the committee, the efficiency and effectiveness of the teacher's manual and materials, student response to the materials, instructional strategies, differentiation strategies and materials, alignment with our standards and enablers, transition and correlation to the grade 6 math program, assessment materials, staff development options, and technology components. Student achievement will be monitored through district assessments.
- 6. Users in grades 2-3-4-5 will be provided additional information to ensure that all students have had the opportunity to learn the skills and process assessed on the ELO and Benchmark Math Assessments.
- 7. A final decision is anticipated in early May with a recommendation of one program for implementation for the 2006-07 school year at grades K-5.

Elementary Math Curriculum Committee 2004-06

Jackie Clarke – Ackerman, Math Facilitator Amanda Lorimer - Ackerman, 1st grade Christy Holland – Abbott, 4th grade Sue Schall – Aldrich, 5th grade Eva Van Lent – Black Elk, Kindergarten Kelly Pugh - Black Elk, 3rd grade Heidi Penke – Bryan, 3rd grade Barb Wilson – Cather, 5th grade Sheila Rempe - CORE Sara Collins – Cody, 2nd grade Sandy Brown-Cottonwood, 4th grade Anne Servais – Disney, Kindergarten Sarah Peterson – Disney, 3rd grade Shelly Schmitz - Disney, Resource Michelle Shillito – Ezra, 1st grade Jaci Goldhorn – Ezra, 4th grade Mary Ritzsorf - Harvey Oaks, 5th grade Julie Schneider – Hitchcock, 3rd grade Jo Hanshaw – Holling Heights, 3rd grade Candy Spurzem - Holling Heights, Principal Kathy Landgren – Montclair, 2nd grade Kendall Morrisey - Montessori Denise Rohwer - Morton, 3rd grade Glenda Bachman - Neihardt, Kindergarten Janell Nesler - Neihardt, 4th grade Peggy Brendel - Norris, Principal Pam Hall – Norris, 3rd grade Pam Welch – Rockwell, 2nd grade Ryan Clark – Rockwell, 5th grade Terri Haywood - Rockwell, self-contained

Terri Haywood – Rockwell, self-contained Jennifer Gabrielson – Rohwer, 2nd grade Jeannie Noel – Sandoz, 1st grade Martha Vannier – Wheeler, 5th grade Jericia French – Willowdale, 4th grade Robbyn Yee-Willowdale, Kindergarten Curt Lubbers – Central Middle School Mary Ehlers - Technology Tammy Gebhart – Elementary Math MEP

Additional Participants in Program Preview/Selection

Clara Hoover - Secondary Math MEP

Nila Nielsen – Core Academy Carol Newton, Director of Early Childhood/Elementary Education

Problem Solving

Jeannie Noel

Jericia French

Martha Vannier

Sara Petersen Terri Haywood

Phase I Tasks Completed - 2004-05 School Year

Initial Meeting – September 24, 2004 Review Philosophy, District Outcomes, Standards & Beliefs Critical Issues Formation of Research Groups

Conducting Research – November 18 & 19, 2004 Research Teams

Geometry
Anne Sevais
Christy Hollard
Sara Collins
Denise Rohwer
Measurement
Michelle Shillito
Sandy Brown
Heidi Penke
Peggy Brendel
Shelly Schmitz
Jo Hanshaw

Number Concepts

Glenda Bachman Janell Nesler Kathy Landgren Pam Hall Curt Lubbers

Operations

Amanda Lorimer Sue Schall Mary Ritzdorf Julie Schneider Shelia Rempe Pam Welch

Algebra

Robbyn Yee Ryan Clark Jennifer Gabrielson Jackie Clarke Kendal Morrisey

Exploring Data

Eva Van Lent Barb Wilson Kelly Puch Candy Spurzem Jaci Goldhorn

Share Research Findings – March 3, 2005 Develop Evaluation Form

Vendor Presentations – May 5, 2005 Complete Evaluation Forms Selection of Field Study Programs

Identification of Field Study Participants (see attachment) Application due May 16, 2005

Grades 5-6 Alignment Committee - June 6

Gr 4 – Sandy Brown - Cottonwood

Gr 4 – Sugar Theissen - Abbott

Gr 5 – Sue Schall - Aldrich

Gr 5 - Martha Vannier -

Gr 6 – Curt Lubbers – Central

Gr 6 – Nancy Howe – North

Gr 6 - Skip Hanlon - Beadle

Gr 6 – Pam Bousalis – Anderson

AGENDA SUMMARY SHEET

AGENDA ITEM: School Calendar for 2005-2006

MEETING DATE: June 6, 2005

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION: Approve a change for the 2005-2006 calendar

ACTION DESIRED: APPROVAL XX DISCUSSION ____ INFORMATION ONLY ____

BACKGROUND:

The new contract for teachers adds a staff day. It was decided that the best place to add that day was January 4, 2006. This means that students will start the second semester on January 5 and the last day of school will be Friday June 2, if we use all four of the snow days that are built into the calendar.

OPTIONS AND ALTERNATIVES CONSIDERED:

RECOMMENDATION: Approve revised School Calendar for 2005-2006 as attached.

RESPONSIBLE PERSON: Angelo Passarelli

SUPERINTENDENT'S APPROVAL:

BOARD ACTION:

2005-06 School Calendar - *Elementary & Middle School

*High school calendars vary and are available at <www.mpsomaha.org>.

M	T	W	Th	F
1	2	3	. 4	5
- 8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

Aug. 15	First Day for Students
Sept. 5	No School - Labor Day
Oct. 14	End of First Quarter

Oct. 17-21

Dec. 22

Jan. 4

Jan. 5

Mar.

Apr. 3-7

May 5

May 29

FEB	RUA	RY		17
М	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	- 16	17
20	21	22	23	24
27	28			

SEPT	EM	BER		21
М	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Nov. 24-25	No School - Thanksgiving Break

NO SCHOOL - Thanksgiving Break	
First Semester Ends	
No School - Professional Development	
Second Semester Begins	

No School - Conferences/Professional Development

20	21	22	23	24
27	28			
MAR	CH			22
l				
M	T	W	Th	F
М	T	W 1	<i>Th</i> 2	F 3
<i>M</i>	<i>T</i>	••		F

20 21 22 23

28 29

30

27

OCT	OBE	R		16
M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	∤19	20	21
24	25	26	27	28
31				

Jan. 16	No School - Martin Luther King, $\operatorname{Jr}.$ Day

Feb. 16-17	No School - Conferences
Feb. 20	No School - Presidents' Day
Mar. 16	End of Third Quarter

APR	IL			15
М	T	W	Th	F
7	A	- 4	6	- 7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

NOV	EMI	BER		20
М	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	SCILAZARAN	00.0EVEQ

Mar. 17	No School - Teacher	Work Day

Half-Day	for Middle	Schools (5th	Grade Orientation)

No School - Memorial Day	7
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MAY	,		2	20/22
М	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

W 7	<i>Th</i> 1 8	F 2 9
7	_	
7	8	9
14	15	16
21	22	23
28	29	30
	21	21 22

une 2	Last Day of School - Half-Day

This calendar includes four days of school that may be used in case of inclement weather. If fewer (or more) days are used, the last day of school will be adjusted accordingly.

M	T	W	Th	F
			1	2
- 5	- 6	7	8	9
10	12	14	15	16
12		9000000	CERUIDA	
19	20	9000000	22	23

JANUARY				18
М	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

Quarter Date	s/Student Days	
Oct. 14	44 days	
Dec. 22	42 days	86
Mar. 16	47 days	
June 2	45 days	92
Total	178 days	

No School for Students Make-Up Snow Days

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Charles and a property of the	
17 18 19 20	ı
	2
24 25 26 27	2

AGENDA ITEM: High School Calendars **MEETING DATE:** June 6, 2005

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TITLE AND BRIEF DESCRIPTION: High School Calendars

Office of the Superintendent

ACTION DESIRED: APPROVAL XX DISCUSSION ____ INFORMATION ONLY ____

BACKGROUND:

DEPARTMENT:

The attached high school calendars were derived from the district calendar approved by the board in December including the revision presented today to add an additional staff day and adjust the winter recess. These calendars reflect how each high school decided to utilize the 30 hours of flexible time that is allowed within the school calendar. If there is any deviation from these calendars, it will be according to rule 6020.2 approved on September 10, 2001, which allows the board and/or superintendent to dismiss school in emergency situations.

These calendars are published by each school and are also available on the school web site.

OPTIONS AND ALTERNATIVES CONSIDERED:

RECOMMENDATION: Approve the high school calendars for the 2005-2006 school year.

STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION:

TIMELINE:

RESPONSIBLE PERSON: Angelo Passarelli

SUPERINTENDENT'S APPROVAL:

Signature

BOARD ACTION:

MILLARD NORTH HIGH SCHOOL 2005-2006 SCHOOL CALENDAR

August 2, 3, 4 Fall Orientation for all Students
August 3,4 New Student Registration

FIRST SEMESTER

August 15 School Begins: Grade 9 Only (No school for Grades 10-12)

August 16 All Grades attend 9-12 August 18 Open House (7:00 p.m.)

August 25 Academic Letter Awards Night (7:00 p.m.)

September 5 Labor Day – No School September 27 Speech Interviews September 29 Homecoming Dance October 14 First Quarter Ends

October 17-21 Conferences/Professional Development (No School for Students)
October 17 Parent Teacher Conferences (3:30 – 7:30 p.m.) (No School for Students)

October 18 (Staff Development 8:00 – 11:30 a.m.) (No School for Students)

Parent Teacher Conferences (3:30 to 7:30 p.m.)

November 1 11th Grade ELO Testing and 10th Grade PLAN Testing

(9th Graders start at 12:00 p.m., 10th Grades at 8:00 a.m., and 11th & 12th Graders

start at 9:00 a.m.)

November 24, 25 Thanksgiving Vacation

December 21 Final Exams: Periods 1, 3, 5, 7 (Students Dismissed at 1:10 p.m.)
December 22 Final Exams: Periods 2, 4, 6 (Students Dismissed at 12:00
December 22 - 26 NSAA Five Day Practice/Competition Moratorium

December 23-January 4 Winter Break

SECOND SEMESTER

January 5 Second Semester Begins International Baccalaureate Orientation for 7th and 8th Graders (7:00 p.m.) January 5 Millard North Forensics & Debate Tournament (12:00 Dismissal) January 6, 7 No School for Students - Staff Development - Martin Luther King, Jr. Day January 16 8th Grade Orientation (7:00 p.m.) January 26 8th Grade Orientation (7:00 p.m.) January 30 Parent/Teacher/Advisement Conferences (4:00 – 8:00 p.m.) February 15 February 16 No School for Students (Staff Development 8:00 – 3:00 p.m.) Parent/Teacher/Advisement Conferences (4:00 – 8:00 p.m.) No School for Students and Staff (Comp Day & Presidents' Day) February 17 & 20

February 22 8^{th} Grade Registration (4:00 - 6:00 p.m.)February 27 8^{th} Grade Registration (4:00 - 6:00 p.m.)

March 16 End of 3rd Quarter

March 17 Teacher Work Day (No School for Students)
March 28 – 29 Terra Nova Testing for 9th and 10th Graders

(Dismiss at 12:30 p.m. on 3/28 and Dismiss at 12:00 p.m. on 3/29) No School for 11th & 12 Graders (11th Grade Career Visit Day)

April 3 - 7 Spring Break
April 11 Speech Interviews

April 18 9th and 10th Grade ELO Testing (Late Start 11 & 12 Graders at 9:45 a.m.

April 29 Prom at Qwest Center May 11 Honors Night (7:00 p.m.)

May 26 Commencement Rehearsal - 10:00 a.m. Last Day for Seniors

May 28 Commencement (4:00 p.m.)

June 2 Last Day of School (Dismissal at 12:00 p.m.)

This calendar includes four days of school that may be used in case of inclement weather. If fewer (or more) days are used, the last day of school will be adjusted

accordingly.

FINAL EXAMS TBA - BASED ON THE LAST DAY OF SCHOOL

MSHS 2005-06 Calendar-Sem. 1 (5-25-05)

M T W Th F 1 2 3 4 5 8 9 10 11 12 15 16 17 18 19 22 23 24 25 26 29 30 31	Aug 3, 4, 5 Aug. 4, 5, 8 Aug. 5, 8 Aug. 9-12 Aug. 15 Aug. 16 Aug. 16&17 Aug. 17 Aug. 25	Student Orientation New Teacher Induction (August 3, Special Education New Teachers Only) New Student Registration All Certificated Staff – Workshops Ninth Graders Welcome Day, full day First day of school 9-12th graders Homeroom first, before Block 1 Student handbook orientation, special schedule Open House 6:30 PM
SEPTEMBER M T W Th F 1 2 5 6 7 8 9 12 13 14 15 16 19 20 21 22 23 26 27 28 29 30	Sept. 5 Sept. 8 Sept. 13 Sept. 14 Sept. 16 Sept. 22 Sept. 28 Sept. 30	Labor Day Progress Reports due @ midnight Senior College Night 7:00 PM Extended Homeroom Last day to drop a class Two Week Failing Notices due @ midnight Fall Pep Rally Homecoming Football Game
OCTOBER M T W Th F 3 4 5 6 7 10 11 12 13 14 17 18 19 20 21 24 25 26 27 28 31	Oct. 4 Oct. 14 Oct. 15 Oct. 17-2 Oct. 17 Oct. 17 Oct. 18 Oct. 19 Oct. 20 Oct. 21 Oct. 18 Oct. 22 Oct. 25	PAYBAC Interviews End of Quarter 1 PSAT No school for students Teacher Work Day/Qtr. 1 grades due by 4PM Parent Teacher Conferences 5:00-8:30 (4:30-5:00 plan) Staff dev 7:30-11:30/P/T Conf 1:00-3:30 & 5:00-8:30PM (4:30-5:00 plan) Building Staff Development 7:30-4:00 Paid Professional Day (PPD) for selected teachers Comp Day for Conferences ASVAB ACT Academic Letter Awards 7:00 PM
NOVEMBER M T W Th F 1 2 3 4 7 8 9 10 11 14 15 16 17 18 21 22 23 24 25 28 29 30	Nov. 1 Nov. 2 Nov. 10 Nov. 23 Nov. 24, 25 Nov.30	College Prep/AP Night 7:00 PM PLAN Test 10th Grade 8:00 AM 11th Science and Social Studies ELO 8:00 AM 12th Grade Senior Workshop 10:00 AM 11:30 AM School starts Grades 9-12 Progress Reports due @ midnight Extended Homeroom Thanksgiving Break Winter Pep Rally
DECEMBER M T W Th F 1 2 5 6 7 8 9 12 13 14 15 16 19 20 21 22 23 26 27 28 29 30	Dec. 2 Dec. 10 Dec. 19-22 Dec. 21 and 22 Dec. 23 Dec. 23-Jan. 3	Two Week Failing Notices due @ midnight ACT Finals Week 12:30 PM Student Dismissal. No lunch served. Semester 1 grades due @ midnight Winter break

	MSHS 2005-	06 Calendar-Sem. 2 (5-25-05)
JANUARY M T W Th F 2 3 4 5 6 9 10 11 12 13 16 17 18 19 20 23 24 25 26 27 30 31	Jan. 4 Jan. 5 and 6 Jan. 16 Jan 23-Febr. 2 Jan. 25 Jan. 26 Jan. 31	District Staff Dev/No School for Students Second Semester Begins/Homeroom first, before Block 1 MKL Day. No school for students 7:30-11:30 district staff dev./ 1:00-3:45 building staff dev. AWA (Three Week Window- No Field Trips) Extended Homeroom for Curriculum Handbooks Vocational Career Fair 7:45-10:30 AM State Writing Assessment (Two Week Window- No Field Trips) Eighth Grade Orientation. Activities Fair 6:30-8:30 PM Last day to drop a class
FEBRUARY M T W Th F 1 2 3 6 7 8 9 10 13 14 15 16 17 20 21 22 23 24 27 28	Feb. 3 Feb. 8 Feb. 13 Feb. 16 Feb. 16-20 Feb. 17 Feb. 20 Feb. 24 Feb. 28	Progress Reports due @ midnight Extended Homeroom Advisement Conferences 4:30-8:30 PM 7:30-11:00AM Staff Development Advisement Conferences 12:00-8:30 PM (1/2 hour dinner) No School for Students Comp Time (No school for students or teachers) President's Day (No school for students or teachers) Registrations due by 3:30 PM PAYBAC Interviews
MARCH M T W Th F 1 2 3 6 7 8 9 10 13 14 15 16 17 20 21 22 23 24 27 28 29 30 31	Mar. 16 Mar. 17 Mar. 21and 22 Mar. 21 Mar. 21 Mar. 22 Mar. 31	End of Quarter 3 No School for Students/ Teacher Work Day Terra Nova Testing 9th-10 Graders 8:00AM No School for Juniors Junior and Senior College/Career. Community Service Day No School for Juniors and Seniors 12:30 dismissal/PM Staff Development
APRIL M T W Th F 3 4 5 6 7 10 11 12 13 14 17 18 19 20 21 24 25 26 27 28	Apr. 3-7 Apr. 8 Apr. 12 Apr. 13 Apr. 18	Spring Break ACT Spring Pep Rally Progress Reports due @ midnight ELO Reading and Math for 9 th -10 th Graders 8:00 AM Senior Workshop 9:30 AM 10:30 AM School Starts 9 th -12 th Grades Extended Homeroom
MAY M T W Th F 1 2 3 4 5 8 9 10 11 12 15 16 17 18 19 22 23 24 25 26 29 30 31	Apr. 22 May 1-12 May 5 May 16 May 25 May 26 May 28 May 29	Advanced Placement Exams Two Week Failing Reports due @ midnight 12:30 dismissal for students: PM building staff dev Honors Night/ Senior Art Show 7:00 PM Seniors Last Day Graduation practice 10:00 AM Graduation Memorial Day
JUNE 1 M T W Th F 1 2 5 6 7 8 9 12 13 14 15 16 19 20 21 22 23 26 27 28 29 30	June 2 June 10	Last day for students. 12:00 dismissal ACT

MILLARD WEST HIGH SCHOOL CALENDAR 2005-2006

Wednesday, August 3	Orientation 12:00-6:00 p.m.
Thursday, August 4	Orientation 12:00-6:00 p.m.
Friday, August 5	Orientation 10:00-4:00 p.m.
Thursday, August 11	New Family Pizza Party 5:30-7:00 p.m.
First Semester: August 15-October 14	
Monday, August 15	First day of school
Friday, August 19	Student Council Dance 8:00-11:00 p.m.
Thursday, August 25	Course Information Evening 7:00-8:30 p.m.
Monday, September 5	No School – Labor Day
Thursday, September 8	Parent Teacher Conferences 5:00-8:30 p.m.
Friday, September 9	No School – Staff Development
Monday, September 12	Academic Letter Night 7:00 p.m.
Friday, October 14	End of 1st Semester
Saturday, October 15	Homecoming Dance 8:00-11:00 p.m.
October 17 – October 21	No School for Students
Monday, October 17	Teacher Work Day
Tuesday, October 18	Staff Development 8:00-11:30 a.m. Parent Conferences by Appointment 1:00-4:00 p.m. and 5:00-8:30 p.m.
Wednesday, October 19	•
Thursday, October 20	PPD Day
Friday, October 21	Compensation Day
Second Semester: October 24 -December 22	
Monday, October 24	Second semester begins
Tuesday, November 1	11 th Grade - ELO Testing (Science & Social Studies) 10 th Grade - Plan Test Late start for 9 th & 12 th Grade @10:45 a.m.
Thursday & Friday, November 24 & 25	No school – Thanksgiving Break
Thursday, December 22	Winter Break Begins (<u>half day</u> for students). Noon dismissal – End of 2nd Semester

MILLARD WEST HIGH SCHOOL CALENDAR 2005-2006

Third Semester: January 4 - March 16

Wednesday, January 4	No school – Staff Development
Thursday, January 5	School resumes - Third semester begins
Monday, January 16	No school for students – Martin Luther King Day Staff Development Day
Saturday, January 21	Winter Formal 8:00-11:00 p.m.
Tuesday, February 7	8 th Grade Open House 6:45-8:45 p.m.
Monday, February 13	Activities Fair 5:30-6:30 p.mAdvisement Conferences 5:00-8:30 p.m.
Wednesday, February 15	Advisement Conferences 5:00-8:30 p.m.
Thursday, February 16	No school for students Staff Development 7:30-11:30 a.m. Advisement Conferences 1:00-4:00 p.m.
Friday, February 17	No school for students or staff
Monday, February 20	No school for students or staff - President's Day -PPD
Tuesday, February 21	Incoming 9 th Grade Advisement Conf. 5:30-7:00 p.m.
Thursday, March 16	End of 3 rd Semester
Friday, March 17	No school for students - Teacher work day
Fourth Semester: March 20 - June 1	
Monday, March 20	Fourth semester begins
Wednesday, March 22	8:00-Noon - 11 th & 12 th Career/College Experiences 8:00-2:05 - 9 th & 10 th Terra Nova Testing
Thursday, March 23	8:00-10:50 - 9 th & 10 th Terra Nova Testing 11 th & 12 th - No School
April 3 – 7	No School - Spring Break
Tuesday, April 18	9 th & 10 th ELO Testing (Reading and Math) Late start for 11 th & 12 th @10:15 a.m.
Saturday, April 29	Prom 8:00-11:30 p.m.
Thursday, May 18	Honors Night 7:00 p.m.
Friday, May 26	Senior Commencement practice at Civic Auditorium
Sunday, May 28	Graduation 1:00 p.m. at Omaha Civic Auditorium
Monday, May 29	Memorial Day – No School
Friday, June 2	Last Day of School - Noon dismissal

^{**}This calendar <u>includes</u> four days of school that may be used in case of inclement weather. If fewer (or more) days are used, the last day of school will be adjusted accordingly.

AGENDA SUMMARY SHEET

AGENDA ITEM:

Corrective Deed to City of Omaha

MEETING DATE:

June 6, 2005

DEPARTMENT:

General Administration

TITLE & BRIEF

DESCRIPTION:

Corrective Deed to the City of Omaha – A corrective deed related to the 144th

Street project at Bryan Elementary School.

ACTION DESIRED:

Approval x Discussion Information Only

BACKGROUND:

An original deed was executed at a preceding board meeting. An error was discovered by the City and they have requested that we execute a corrective deed. The compensation to the District for the original deed was \$65,000. As a result of

the correctly, the original compensation will be reduced by \$8,770.

OPTIONS AND

ALTERNATIVES:

n/a

RECOMMENDATION:

It is recommended that the Corrective Warranty Deed and the Corrective

Temporary Construction Easement to the City of Omaha related to the 144th Street

construction project adjacent to Bryan Elementary School be approved as

submitted.

STRATEGIC PLAN

REFERENCE:

n/a

IMPLICATIONS OF

ADOPTION/REJECTION:

n/a

TIMELINE:

Immediate

RESPONSIBLE PERSON:

Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT'S

APPROVAL:

REC'D MAY 20 2005



City of Omaha Mike Fahey, Mayor May 19, 2005 Public Works Department

Omaha/Douglas Civic Center 1819 Farnam Street, Suite 601 Omaha, Nebraska 68183-0601 (402) 444-5220 Fax (402) 444-5248

Henry Vieregger, P.E. Public Works Director

Millard Public Schools 5606 South 147th Street Omaha NE 68137

RE: City of Omaha Special Project No. 93-21: 144th Street, "F" Street to "Q" Street

Tract No. 45: Bryan Elementary School

Dear Dr. Fossen:

Dr. Ken Fossen

As you are aware, the City of Omaha recently acquired a strip of land and a temporary construction easement from Millard Schools at Bryan Elementary for the proposed widening of 144th Street. After obtaining the necessary land and easement, it has been brought to our attention that these latest property interests overlap those obtained by the City in 2000 for the widening of "Q" Street west of Millard Avenue. This overlap is due to an oversight by the City's engineering consultant during preparation of the new right of way design for the 144th Street project.

As a result of this overlap, it will be necessary for Millard Schools to execute a Corrective Warranty Deed and temporary construction easement to properly describe the land and easement areas actually being obtained. Additionally, the City of Omaha overpaid Millard Schools in the amount of \$8,770.00 as a result and we are respectfully requesting the refund of that amount to the City.

I regret any inconvenience that this may cause to you or Millard Schools, and I appreciate you cooperation in this matter. If you have any questions, feel free to contact me at 444-5253.

Sincerely,

Mark Larson

Right of Way Manager Public Works Department

Mark Laccon

CORRECTIVE WARRANTY DEED PUBLIC PURPOSES

When recorded return to: City of Omaha, Nebraska Public Works Department Design Division R-O-W Section (Jim Cable, R/W Agent)

KNOW ALL MEN BY THESE PRESENTS:

FOR OFFICE USE ONLY	
Project:	144th Street "F" Street to Stony Brook Blvd.
City Proj. No.:	S.P. 93-21
Tract No.:	45
Address:	5010 South 144th Street Ornaha, Nebraska 68137

THIS DEED, made this 6th day of JUNE _, 20<u>**05**</u>__ Millard School District 17, herein known as the "GRANTOR," whether one or more, for and in consideration of the sum of One dollar (\$1.00) and other good and valuable consideration, in hand paid, do hereby grant, bargain, sell, convey, and confirm for public purposes unto the City of Omaha, Nebraska, a Municipal Corporation organized and existing under and by virtue of the Laws of the State of Nebraska, herein known as the "CITY," the following described real estate, situated in the County of Douglas and State of Nebraska, to-wit: SEE ATTACHED EXHIBIT "A"--LAND ACQUISITION LEGAL DESCRIPTION This Corrective Warranty Deed corrects the legal description of Deed number 2005019940 as recorded on February 22, 2005. together with all the tenements, hereditaments, and appurtenances to the same belonging, and all the estate, title, dower, right of homestead, claim or demand whatsoever of the said GRANTOR herein, of, in, or to the same, or any part thereof; TO HAVE AND TO HOLD the above described premises, with the appurtenances, unto said CITY and its successors and assigns forever for public purposes, and we, the said parties of the first part, GRANTOR herein, for ourselves and our heirs, executors, and administrators, do covenant with CITY and with its successors and assigns that we are lawfully seized of said premises, that they are free from encumbrance, except those now of record; that we have good right and lawful authority to sell the same, and that we will and our heirs, executors, and administrators shall warrant and defend the same unto CITY and its successors and assigns, forever, against the lawful claims of all persons whomsoever. IN WITNESS WHEREOF said GRANTOR has or have hereunto set his or their hand(s) this ___, 20 <u>**05**</u> day of Millard School District 17

ACKNOWLEDGMENT

Millard School District 17, to me personally known to be the respective President and Secretary of Millard School District 17, whose names are affixed to the above instrument and acknowledged the instrument to be their voluntary act and deed as such officers and the

WITNESS my hand and Notarial Seal the day and year last above written

JUNE

JULIE JOHNSON

GENERAL NOTARY - State of Nebraska

SHEILA M. PHELPS My Comm. Exp. Dec. 10, 2008 <u>~</u>,

20_05

_ President and _

Secretary - Board of Education

, before me, a Notary Public, in and for said

LINDA POOLE

Notary Seal:

COUNTY OF DOUGLAS

On this

County, personally came

6th

voluntary act and deed of said School District.

day of

CORRECTIVE TEMPORARY CONSTRUCTION EASEMENT

City of Omaha, Nebraska Public Works Department

> Design Division R-O-W Section

FOR OFFICE USE ONLY	
Project:	144th Street - "F" Street to Stony Brook Blvd
City Proj. No.:	S P 93-21
Tract No.:	45
Address:	5010 South 144th Street Omaha, Nebraska 68137

KNOW ALL MEN BY THESE PRESENTS:

THAT **Millard School District 17**, hereinafter referred to as GRANTOR, (whether one or more) for and in consideration of the sum of <u>One dollar</u> (\$1.00) and other valuable consideration, the receipt of which is hereby acknowledged, does hereby grant and convey unto the **City of Omaha, Nebraska**, a Municipal Corporation, hereinafter referred to as CITY, and to its successors and assigns, an easement for the right to enter upon and use for working space for the construction of 144th Street – "F" Street to Stony Brook Blvd. and appurtenances thereto, the parcel of land described as follows, to-wit:

SEE ATTACHED EXHIBIT "A" TEMPORARY EASEMENT LEGAL DESCRIPTION

**This Corrective Temporary Construction Easement corrects the legal description on the previous Temporary Construction Easement for Tract 45, City of Omaha Special Project No. 93-21.

It is further agreed as follows:

- 1) That this easement runs with the land and terminates thirty (30) days after the improvement is completed, with the total duration of actual use of this temporary construction easement not to exceed One and one-half (1.5) years or 548 calendar days from the date construction begins.
- 2) That said easement is granted upon the condition that the CITY will remove or cause to be removed all presently existing improvements thereon, including but not limited to crops, vines, gardens and lawns within the easement area as necessary for construction with the following exceptions:
- 3) That the CITY shall cause any trench made on said easement strip to be properly refilled and shall cause the area disturbed under this easement to be restored upon completion of construction. This temporary easement is also for the benefit of any contractor, agent, employee, public utility company and representative of the City of Omaha in any of said construction work.
- 4) That said GRANTOR for himself or themselves and his or their heirs, executors and administrators does or do confirm with the said CITY and its assigns, including public utility companies and their assigns, that he or they, the GRANTOR is or are well seized in fee of the above described property and that he or they has or have the right to grant and convey this easement in the manner and form aforesaid, and that he or they will, and his or their heirs, executors and administrators, shall warrant, and defend this temporary easement to said CITY and its assigns including public utility companies and their assigns against the lawful claims and demands of all persons.
- 5) The CITY reserves the absolute right to terminate this easement at any time prior to the payment of the above stated consideration, but in no event later than 60 days after the execution of this Easement Agreement.
- 6) That this instrument contains the entire agreement of the parties; that there are no other or different agreements or understandings, except a Permanent Easement or Acquisition if and as applicable, between the GRANTOR and the CITY or its agents; and that the GRANTOR in executing and delivering this instrument, has not relied upon promises, inducements, or representations of the CITY or its agents or employees, except as are set forth herein.
- 7) The consideration recited includes damages for change of grade, if any, and any and all claims for damage arising from change of grade or grading are hereby waived.

CORRECTIVE TEMPORARY CONSTRUCTION EASEMENT Page Two (2)
Millard School District 17
Tract No. 45

IN WITNESS WHEREOF said GRANT	OR has or have hereunto set his or their hand(s) this 6th day of
	lard School District 17
President - Board of Education	Secretary – Board of Education
	ACKNOWLEDGMENT
STATE OF <u>NEBRASKA</u>) SS COUNTY OF <u>DOUGLAS</u>)	
personally came <u>JULIE JOHNSON</u> of Millard School District 17, to me personally I	, 20 <u>05</u> , before me, a Notary Public, in and for said County , President and <u>LINDA POOLE</u> , Secretary known to be the respective President and Secretary of Millard School ve instrument and acknowledged the instrument to be their voluntary and deed of said School District.
WITNESS my hand and Notarial Seal the GENERAL NOTARY - State of Nebraska SHEILA M. PHELPS My Comm. Exp. Dec. 10, 2006	e day and year last above written. Rela M. Resp.
My Commission expires <u>DECEMBER 10, 200</u>	6
CITY OF OMAHA PUBLIC WORKS DEPARTMENT	
(Name/Title)	Date

Exhibit "A"

Tract 45

Owner's Legal

Legal Description:

A Parcel Of Ground In The SE $\frac{1}{4}$ Of Section2, Township 14, Range 11, East Of The 6th P.M., In Douglas County, Nebraska, Legally Described As Follows: The North 600 Feet Of The South 1226.13 Feet Of The East 726 Feet Of The SE $\frac{1}{4}$ Of Section 2, Township 14 North, Range 11, East Of The 6th P.M., Douglas County, Nebraska.

New R-O-W Acquisition Legal

Commencing In the Northeast Corner Of Said Parcel Of Ground In The SE \$\frac{1}{4}\$ Of Section 2, Township 14, Range 11, East Of The 6th P.M., In Douglas County, Nebraska; Said Point Being The Point Of Beginning; Thence S87°47'44"W (Assumed Bearing) Along The Northerly Line Of Said Parcel, A Distance Of 41.29 Feet; Thence S2°12'34"E (Assumed Bearing) A Distance Of 98.61 Feet; Thence S10°47'46"E (Assumed Bearing) A Distance Of 63.48 Feet; Thence S5°58'9"W (Assumed Bearing) A Distance Of 109.34 Feet; Thence S22°32'41"E (Assumed Bearing) A Distance Of 66.70 Feet; Thence S2°35'52"E (Assumed Bearing) A Distance Of 236.93 Feet To The East Property Line Of Said Parcel; Thence N1°35'9"E (Assumed Bearing) Along The Easterly Line Of Said Parcel, A Distance Of 62.34 Feet; Thence N88°5'34"E (Assumed Bearing) Along The Southerly Line Of Said Parcel, A Distance of 19.11 Feet; Thence N 2°12'16"W (Assumed Bearing) Along The Easterly Line Of Said Parcel, A Distance of 19.11 Feet; Thence N 2°12'16"W (Assumed Bearing) Along The Easterly Line Of Said Parcel, A Distance Of 19.11 Feet; Thence N 2°12'16"W (Assumed Bearing) Along The Easterly Line Of Said Parcel, A Distance Of 19.11 Feet; Thence N 2°12'16"W (Assumed Bearing) Along The Easterly Line Of Said Parcel, A Distance Of 19.11 Feet; Thence N 2°12'16"W (Assumed Bearing) Along The Easterly Line Of Said Parcel, A Distance Of 19.11 Feet; Thence N 2°12'16"W (Assumed Bearing) Along The Easterly Line Of Said Parcel, A Distance Of 19.11 Feet; Thence N 2°12'16"W (Assumed Bearing) Along The Easterly Line Of Said Parcel, A Distance Of 19.11 Feet; Thence N 2°12'16"W (Assumed Bearing) Along The Easterly Line Of Said Parcel, A Distance Of 19.11 Feet; Thence N 2°12'16"W (Assumed Bearing) Along The Easterly Line Of Said Parcel, A Distance Of 19.11 Feet; Thence N 2°12'16"W (Assumed Bearing) Along The Easterly Line Of Said Parcel, A Distance Of 19.11 Feet; Thence N 2°12'16"W (Assumed Bearing) Along The Easterly Line Of Said Parcel, A Distance Of 19.11 Feet; Thence N 2°12'16"W (Assumed Bearing) A

Total Area Of The Above Described New R-O-W Acquisition Containing An Area Of 16150.5 Square Feet, More Or Less.

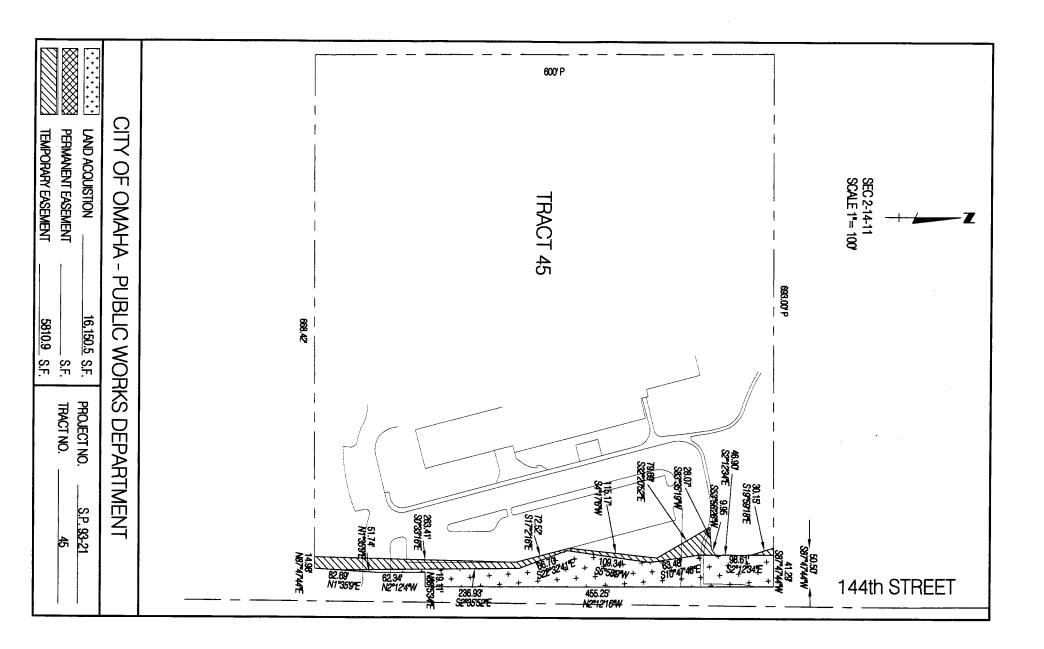
Temporary Construction Easement Legal

Commencing At The Northeast Corner Of Said Parcel Of Ground In The SE \$\frac{1}{4}\$ Of Section 2, Township 14, Range 11, East Of The 6th P.M., In Douglas County, Nebraska; Said Point Being The Point Of Beginning; Thence S87°47'44"W (Assumed Bearing) Along The Northerly Line Of Said Parcel, A Distance Of 50.50 Feet; Thence S19°59'18"E (Assumed Bearing) A Distance Of 30.15 Feet; Thence S2°12'34"E (Assumed Bearing) A Distance Of 46.90 Feet; Thence S53°56'26"W (Assumed Bearing) A Distance Of 9.95 Feet; Thence S83°35'19"W (Assumed Bearing) A Distance Of 28.07 Feet; Thence S32°20'52"E (Assumed Bearing) A Distance Of 79.69 Feet; Thence S4°17'6"W (Assumed Bearing) A Distance Of 115.17 Feet; Thence S17°2'16"E(Assumed Bearing) A Distance Of 72.52 Feet; Thence S0°33'16"E A Distance Of 263.41 Feet To The Southerly Line Of Said Parcel; Thence N87°47'44"E (Assumed Bearing) Along The Southerly Line Of Said Parcel A Distance Of 14.98 Feet; Thence N1°35'9"E (Assumed Bearing) Along The Easterly Line Of Said Parcel A Distance Of 62.34 Feet; Thence N2°12'4"W (Assumed Bearing) Along The Easterly Line Of Said Parcel, A Distance Of 19.11 Feet; Thence N2°12'16"W (Assumed Bearing) Along The Southerly Line Of Said Parcel, A Distance Of 19.11 Feet; Thence N2°12'16"W (Assumed Bearing) Along The Easterly Line Of Said Parcel, A Distance Of 19.11 Feet; Thence N2°12'16"W (Assumed Bearing) Along The Easterly Line Of Said Parcel, A Distance Of 455.25 Feet, To The Point Of Beginning; Excluding The New R-O-W Acquisition Previously Described.

Total Area Of The Above Described Temporary Easement Containing An Area Of 5810.9 Square Feet, More Or Less.

CITY OF OMAHA PUBLIC WORKS DEPARTMENT

Owner(s)	Millard School District 17 5606 South 147th Street			LAND ACQUISTION	16,150.5 S.F.
Address				PERMANENT EASEMENT	S.F.
	Omaha, NE		<i>\(\(\(\(\(\)\\\\\\\\\\\\\\\\\\\\\\\\\\</i>	TEMPORARY EASEMENT	_5810.9_ S.F.
PROJECT NO. TRACT NO.	S.P. 93-21 45	Date Co Revision Revision		12/11/2003 5/3/2005	Page 1 of 2



AGENDA SUMMARY SHEET

AGENDA ITEM:

Approval of Contract Documents for Millard South High School (Summer 2005)

MEETING DATE:

June 6, 2005

DEPARTMENT:

Business

TITLE & BRIEF DESCRIPTION:

Approval of Contract Document for Millard South High School – The approval of the contract document stage of the construction and renovation project at MSHS for the Summer of 2005.

ACTION DESIRED:

Approval x Discussion Information Only

BACKGROUND:

The progressive steps for construction projects are as follows:

- 1. Plan Concept & Schematic Design
- 2. Design Development
- 3. Contract Documents
- 4. Bidding & Awarding of Contract
- 5. Contract Administration (Construction)

The project at Millard South High School is ready for approval of contract documents. The areas of the building being affected by the Summer 2005 work are marked on the attached plans.

The contract documents themselves are extensive in nature. Board members can make arrangements to review the documents prior to the meeting by contacting Ken Fossen (895-8401). Due to the expedited schedule for this portion of the MSHS work, the construction documents have already been released to contractors and bids are to be received on June 7th.

In order to keep the project on the expedited schedule for this summer, we would request that the board have a special meeting at noon on Tuesday, June 14th to award the contract for the MSHS project.

The architectural firm for the MSHS project is DLR. An architect from the firm (probably Pat Phelan) will be in attendance to answer questions.

OPTIONS AND ALTERNATIVES:

n/a

RECOMMENDATION:

It is recommended that approval be given to the contract documents stage of the Millard South High School project as submitted and that a special meeting of the board be scheduled for 12:00 noon on June 14th to review the bids and award the contract for the project.

STRATEGIC PLAN REFERENCE:

n/a

IMPLICATIONS OF ADOPTION/REJECTION:

n/a

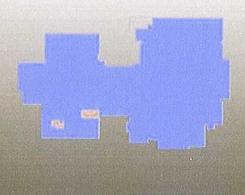
TIMELINE:

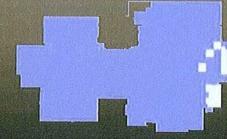
RESPONSIBLE PERSON:

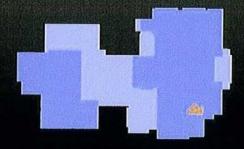
MRI, DLR, Ed Rockwell, George Killian, and Ken Fossen

SUPERINTENDENT'S

PHASE I SUMMER 2005 WORK SUMMARY







NEW SPECIAL EDUCATION OFFICE

THE WORK WILL INVOLVE ADDING A WALL TO ROOM 327 (CURRENT SOCIAL STUDIES OFFICE) TO CREATE A NEW SPECIAL EDUCATION OFFICE AREA. IN ORDER TO ADD THE WALL, THE REMAINING SPACE IN ROOM 327 AND ROOM 326 WILL BE RECONFIGURED TO MAINTAIN CURRENT NUMBER OF TEACHER DESKS.

COMPUTER LAB RELOCATION

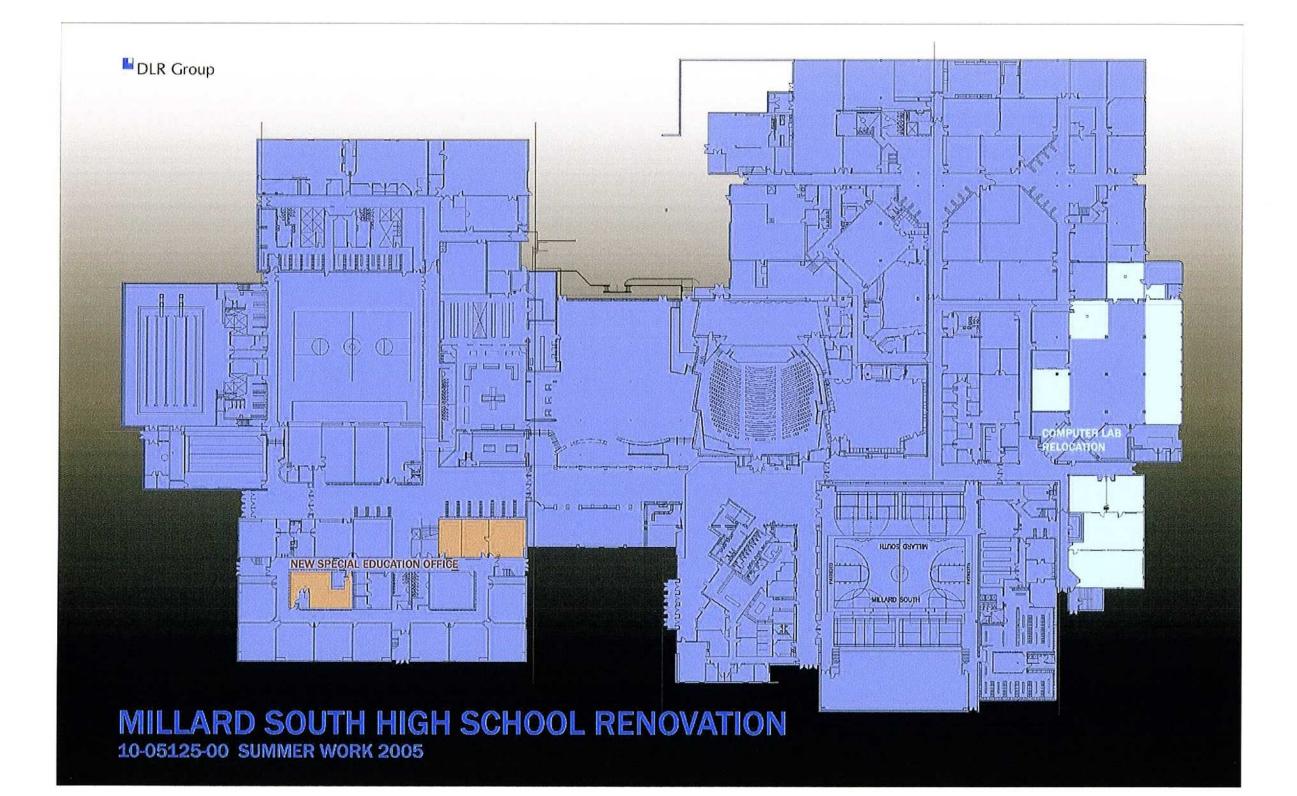
CONTRICT WILL PROVIDE THE WORK FOR THE DATA SYSTEM.

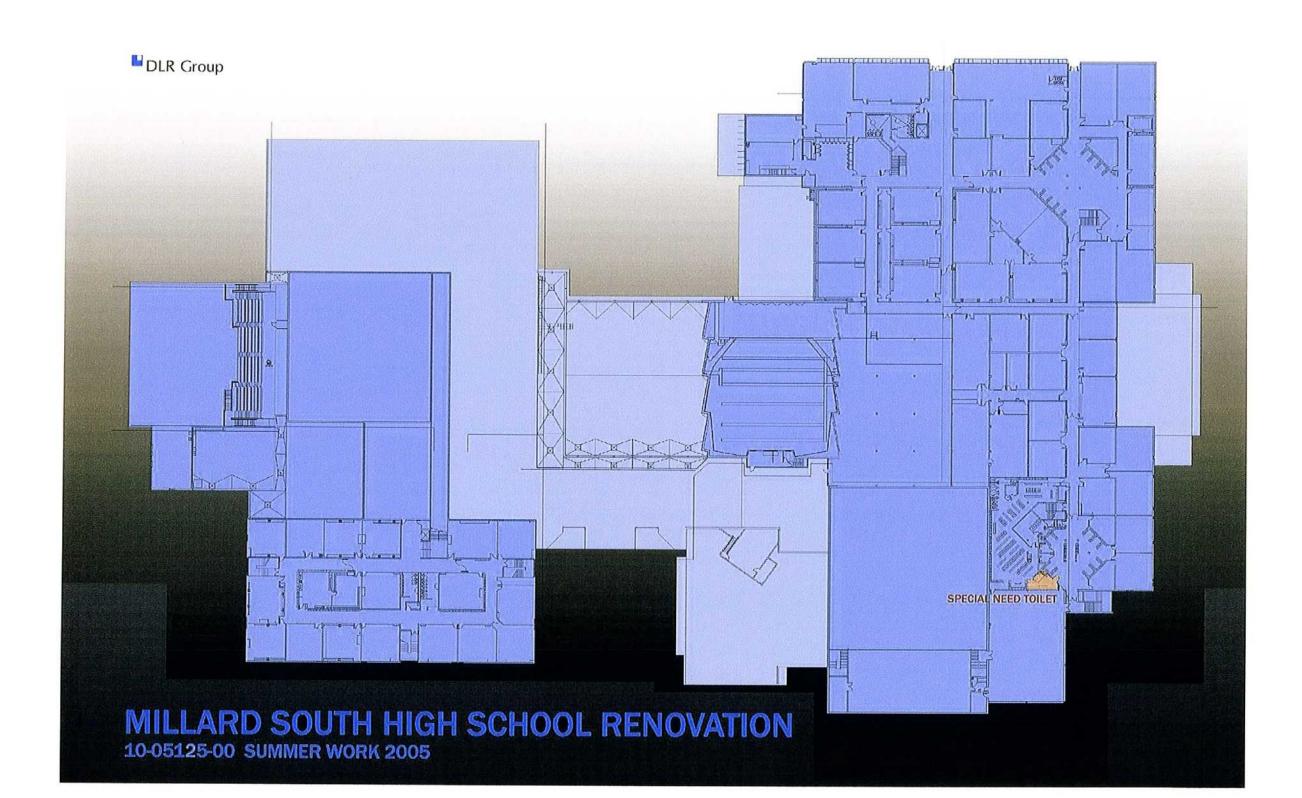
SPECIAL NEEDS TOILET

SECOND FLOOR STORAGE ROOM 201B WILL BE RENOVATED INTO A TOILET ROOM FOR AN INCOMING HANDICAPPED STUDENT. THE ROOM WILL HOUSE THE SPECIAL EQUIPMENT REQUIRED FOR THE CARE OF THE STUDENT. THE ROOM WILL INCLUDE NEW PLUMBING FIXTURES (WATER CLOSET, SHOWER, AND LAVATORY.)

MILLARD SOUTH HIGH SCHOOL RENOVATION

10-05125-00 SUMMER WORK 2005





Millard Public School District DLR Project No. 1005125-00 Millard South High School Renovation - Phase I (Summer 2005)

Project Budget		
Construction Cost		\$102,000
SPED Office Remodeling	\$ 40,00	0
Computer Lab Relocation	\$34,00	0
Special Needs Tollet	\$28,00	
Alternates		\$ -
Equipment & Furnishings (NIC)		\$ -
Design & Construction Contingency	10.00%	\$ 10,200
PROJECT EXPENDITURE SUBTOTAL (excl	\$102,000	
TOTAL PROJECT BUDGET		\$112,200

AGENDA SUMMARY SHEET

AGENDA ITEM:

Award of Contract for MSHS Asbestos Abatement

MEETING DATE:

June 6, 2005

DEPARTMENT:

General Administration

TITLE & BRIEF

DESCRIPTION:

Award of Contract for MSHS Asbestos Abatement – The contract for the removal of asbestos containing material in the areas where remodeling will occur at MSHS.

ACTION DESIRED:

Approval x Discussion Information Only

BACKGROUND:

There is asbestos containing tile in some of the areas to be remodeled at MSHS. As a result, we need to remove the asbestos containing material prior to engaging in the remodeling projects in those areas. (Floor plan attached.)

The project was bid on May 26th. We received only two bids. They were as follows:

McGill Asbestos Abatement Company (\$ 93,216)

Remediation Specialists (\$ 130,000)

McGill has worked for us on many previous projects and has always performed

satisfactorily.

OPTIONS AND ALTERNATIVES:

n/a

RECOMMENDATION:

It is recommended that the contract for asbestos abatement at Millard South High School be awarded to McGill Asbestos Abatement Company in the amount of \$93,216 and that the Associate Superintendent for General Administration be authorized and directed to execute any and all documents related to such project.

STRATEGIC PLAN REFERENCE:

n/a

IMPLICATIONS OF

ADOPTION/REJECTION:

n/a

TIMELINE:

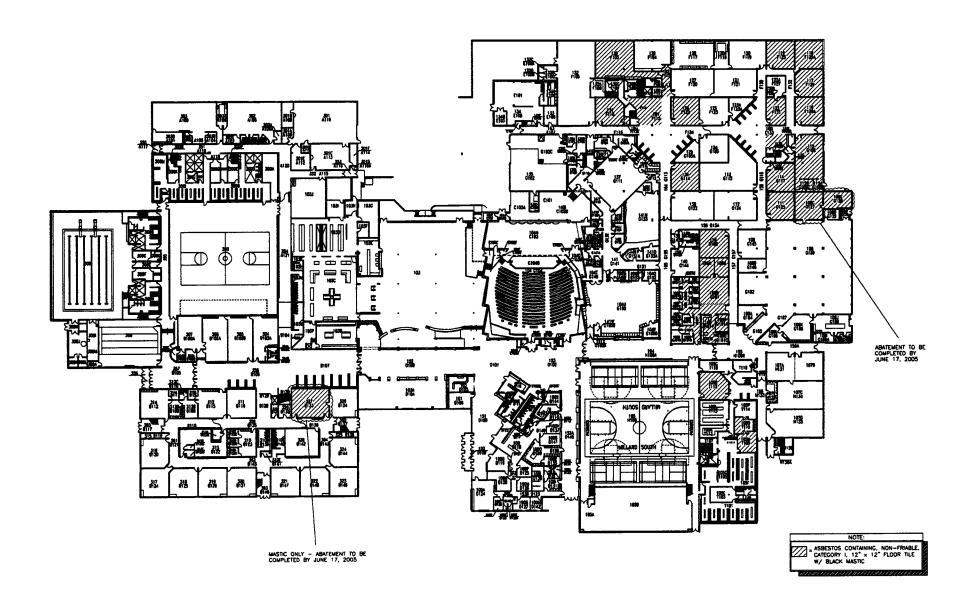
Immediate

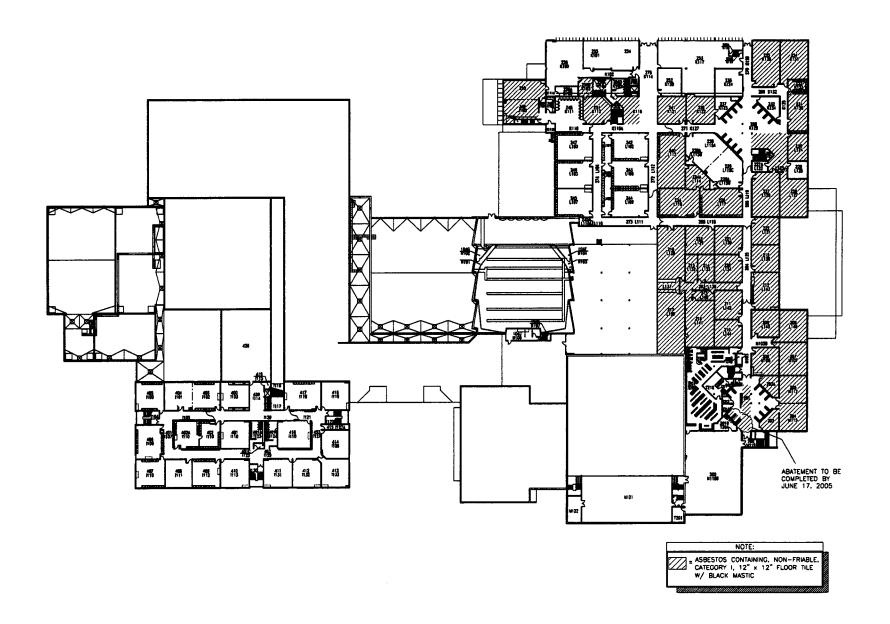
RESPONSIBLE PERSON:

Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT'S

APPROVAL:





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AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of New Student Database

Meeting Date: June 6, 2005

Department: Planning and Evaluation, Technology

Title and Brief

Description: The implementation team for Strategy 4 met through the fall and into the

spring semester. Several products were analyzed, with the determination

that Infinite Campus is best aligned with our needs.

Action Desired: Approval X Discussion Information Only

Background: Strategy 4 has the goal of increasing the use of student assessment data

for the purpose of improving instruction. We also wanted a system that would facilitate the implementation of individual learning plans (Strategy 3). The committee first reviewed 2 large research reports, which examined all available commercial systems. We developed specifications which narrowed the options to 4 products, then had demos

and price quotes which led to Infinite Campus.

Options/Alternatives

Considered: N/A

Recommendations: Infinite Campus, out of Minneapolis, MN, meets all of our needs at the

lowest cost. Current estimates of first year costs are \$266,234; beyond the first year, costs drop to \$168,034 per year (assuming a student count of 20,492). On the ESU cost spreadsheet for the 2004-05 year we are currently allocating approximately \$253,000 to ESU SIMS (includes the

cost of a database programmer); this equates to an allocation of approximately \$183,000 for the ESU SIMS software package. In the 2005-06 school year, approximately ½ of this amount should be

available to partially offset the costs of Infinite Campus. Beyond Year 1,

the ESU allocation should cover the cost of Infinite Campus.

Strategic Plan

Reference: Strategy 4

Implications of

Adoption/Rejection: Remain with ESU SIMS.

Timeline: See attached; in order to have a January, 2006 implementation, we need

a formal planning session with Infinite Campus in June, 2005. The attached timeline is a rough draft produced in February; we are in the

process of revising it.

Responsible

Persons: John Crawford and Mark Feldhausen

Superintendent's Signature:

Rough Draft - As of February, 2005 Timeline for Infinite Campus Deployment

March-April, 2005

Determination of test analysis capability: examine functionality of SPED, Gradebook modules (e.g., questions on classroom tests, SPED forms, etc.)

Study of data warehouse needs -issue of utility of warehouse that
is internal to Campus vs. need
for external data warehouse;
Study of full product from Data-

May-June, 2005

Firm up budget requirements for 2005-06; determine relationship (and question of funds) with ESU3. Communicate decision about move to infinite Campus to staff, prior to end of year.

June-July, 2005

Determine the critical, must-have reports out of infinite Campus (i.e., those reports which must be available on day 1 of the switchover); sign contract with infinite Campus.

July-August, 2005

Work with ESU staff to implement first trial conversion.

September-Oct. 2005

January, 2006

Start training; use the "Rapid Implementation" schedule; January 4, 2006 switchover

November-Dec. 2005

After eligning data elements, cleaning data, etc., implement second trial conversion

Campus database for test runs, simulations, debugging, etc. Power-up Infinite

Strategy #4 Committee John Crawford, Chair

<u>Name</u> <u>Department</u>

Mark Feldhausen Tech Support

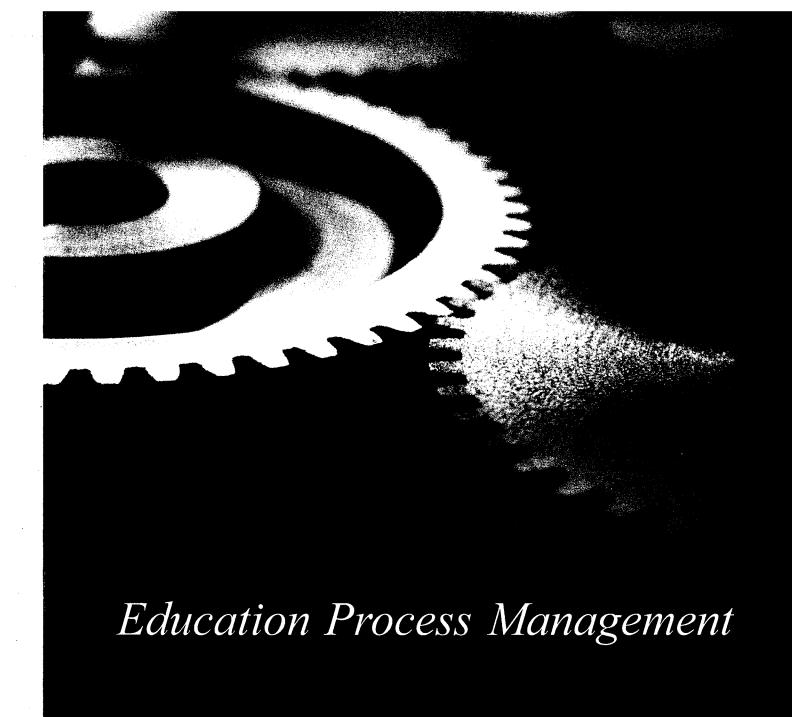
Carol Newton **DSAC DSAC Judy Porter** Susan Forslund **ESU** Vicki Hoskovec **ESU** Peggy Brendel **Norris** Jim Sutfin **CMS** Deb Kolc **WHS Sharon Epstein** Aldrich Shelley McCabe Cody **Heather Daubert Kiewit** Joannie Wilson **NMS** Vince Lenz NHS Pat Crum **WHS** Pam Norlen SHS

Marshall Smith SPED-AMS

Ex Officio Members

CJ Shirley DSAC Sharon Freeman DSAC Tom Comerford DSAC

Curt Anderson Tech Support





What is the Infinite Campus?

The Infinite Campus is a place where administrators, teachers, parents and students use technology to streamline educational processes, work more efficiently, and increase individual student achievement.

Infinite Campus is an *Education Process Management* (EPM) system. The Infinite Campus EPM system is more powerful than traditional Student Information Systems (SIS) because it combines multiple data management programs into a single integrated application. Built on state-of-the-art technology, Infinite Campus offers schools, districts, regions and states one system for automating, managing and controlling processes throughout the education enterprise.

Infinite Campus Features:

Application Integration combines school and district data management functions into a single package that's easy to use, cost-effective and straightforward to manage.

Workflow Automation helps schools function more efficiently by focusing on processes rather than documents. Workflow automation is enhanced by application integration as educational processes usually span multiple software systems.

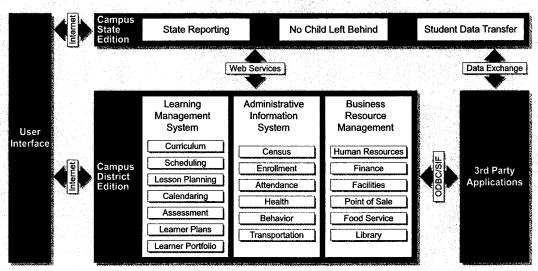
Stakeholder Collaboration builds strong educational communities through enabling and encouraging the direct participation of all members; including parents and students. Infinite Campus includes customizable interfaces for all users.

Electronic Document Management cuts costs and improves efficiency by reducing the amount of paper generated, handled and stored. Electronic documents are essential components of workflow automation and stakeholder collaboration.

Data-Driven Decision Making helps educators do more with less by allowing them to visualize data, make decisions proactively and apply resources where they are needed most. Infinite Campus offers unmatched decision making by integrating educational data and analysis tools into a single district-wide data warehouse.

Leading Edge Technology makes EPM systems like Infinite Campus possible. Infinite Campus incorporates standards such as HTML and PDF to ensure operation on the widest possible variety of computers, an RDBMS to store data, and XML with SIF compliance to share data with other applications.

Total Cost of Ownership is paramount for districts considering information management solutions. Infinite Campus is an integrated web-based solution delivering the lowest hardware, license and support costs available.

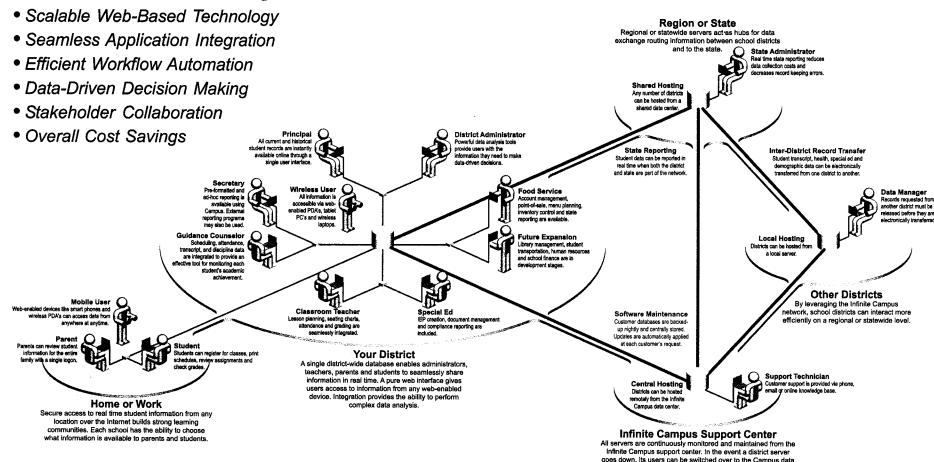


Infinite Campus is the most comprehensive and widely used Education Process Management system on the market today. To help educators maximize the benefits of their EPM solution, Infinite Campus provides professional services including data conversion, on-site training, ongoing support and application hosting.

When your district is ready to take advantage of all that an enterprise-class EPM system has to offer, Infinite Campus is ready to provide you with the software and services you need. Visit our web site at **www.infinitecampus.com** for more information.

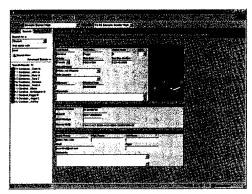


Education Process Management



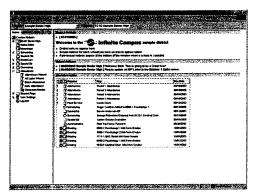
center where a backup copy of all district data is kept.

An Integrated Solution.



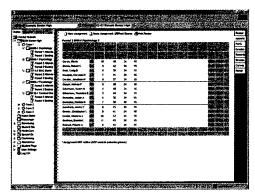
Web-Based Student Information

Campus integrates all of the tools needed to run your school into one seamless web-browser interface. Information such as district-wide census, enrollment, scheduling, attendance, grading, assessment, transcripts, health, discipline, special ed and much more is just a click away from any Internet-enabled device.

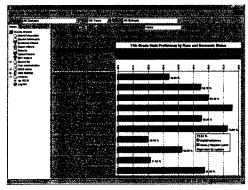


Streamlined Educational Processes

Because Campus integrates numerous administrative and instructional applications into a single package, complex processes such as scheduling, attendance and grading are simplified which results in efficient staff development, added accountability and overall

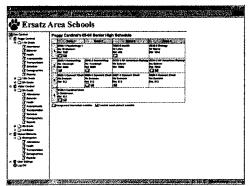


Integrated Productivity Tools
In addition to managing educational processes, Campus provides tools that make users more productive. Teachers use the integrated Campus grade book to plan lessons and report grades. Administra-tors use Campus to optimize schedules and print reports. Special ed case managers use Campus to write IEPs and manage documents.



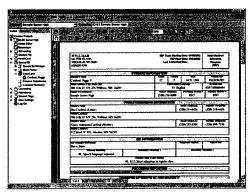
Data-Driven Decision Making

Any combination of data fields managed by Campus can be instantly analyzed to assess the effectiveness of programs, improve instruction, and identify at risk students. The ability of any Campus user to analyze, graph and export data in a straightforward and secure manner sets it apart from all other management solutions.



Technology-Enhanced Learning Communities

Campus enables parents and students to become active members in educational processes. In addition to viewing information, parents can complete electronic forms and be automatically notified via phone or email of events like attendance and discipline. Students can register for classes online and check homework assignments.



Electronic Document Management

Campus reduces document creation, handling and storage costs with its integrated electronic document management system.

Preformatted and custom electronic documents track information more accurately than traditional documents and speed information flow throughout the educational enterprise.

The Difference is Clear.

Vendor	Infinite Campus	AAL	SchoolMax	Chancery SMS	PowerSchool	NCS SASIxp
Architecture				•		
Fully Web Based		\bigcirc		igoplus	igoplus	0
Single Enterprise-Wide Database				igorplus	0	O
Unlimited History				igorplus	0	\bigcirc
Scalable > 10,000 Students				igorplus	0	0 0
Inter-District DataExchange		\bigcirc	$lue{lue}$	0	0	0
Integrated Modules		_		-		
Structured Census				igoplus	\bigcirc	0
Teacher Gradebook				\bigcirc	\bigcirc	0000
Special Education Due Process			igorplus	igorplus	0	\bigcirc
Student and Parent Portal			igoplus			\bigcirc
Scheduling						
Online Course Registration				0		0
Multiple Schedule Scenarios				igoplus		
WYSIWYG Schedule Builder		0	0	0	0	0
Real-Time Request Loading		\circ	0	0	0	0
Reporting						
Web-Based Ad Hoc Report Writer			0	igorplus		
Data Access via ODBC				igorplus		\bigcirc
Integrated PDF Reports		0	0	0	0	00
Integrated OLAP Data Analysis		0	0	igoplus	0	0
State and Federal Compliance						_
Integrated State Reporting				igorplus	igoplus	0
Integrated NCLB Reporting		\circ	0	0	0	0
Services	<u>~</u> .		_	_		
Data Conversion					—	•
On-Site Training					Θ	Θ
Local and ASP Hosting		0		0		0
Overall Rating	22.0	15.0	14.0	9.0	8.5	5.0
= Fully implemen	ited*					
= Partially impler	nented, available thro	ugh add-on or	partnership, or pos	sible via work around	d*	
= Not available*						

^{*}based on 9/1/2003 customer interviews

may be trademarks of their respective companies.

INFINITE CAMPUS END USER LICENSE AGREEMENT

This Infinite Campus End User License Agreement ("**Agreement**") is made between **Infinite Campus, Inc**, a Minnesota corporation located at 2 Pine Tree Drive, Suite 302, Arden Hills, MN 55112 ("**Company**") and **Millard Public Schools**, with offices located at 5606 South 147th Street, Omaha, NE 68137 ("**Licensee**").

RECITALS

- A. Company has developed certain proprietary (i) student information software and as updated and revised by Company from time to time (the "Infinite Campus Product"), and (ii) such other products and services as offered by Company and as amended by Company from time to time (the "Infinite Campus Additional Products"). The Infinite Campus Product, and the Infinite Campus Additional Products are collectively referred to as the "Infinite Campus Products";
- B. Company or a Company authorized service provider provides certain services for the Infinite Campus Products, including software implementation services, software maintenance services, training services, product support services, technical support services and application hosting services (the "Infinite Campus Services");
- C. Company and Licensee desire to enter into this Agreement for the purpose of facilitating the licensing of certain Infinite Campus Products, and delivery of certain Infinite Campus Services, subject to the terms and conditions of this Agreement.

NOW, THEREFORE, for and in consideration of the terms and conditions hereinafter stated, it is agreed as follows:

1.0 Grant of License

- 1.1 <u>Type of License.</u> Subject to the terms and conditions hereof, Company agrees to grant Licensee a non-exclusive, non-transferable, non-sublicensable, right and license to the Infinite Campus Products identified on Exhibit A and the related documentation ("**Documentation**") described on Exhibit A. Licensee shall install and use the Infinite Campus Products and the Documentation solely for its own internal use and for the purposes for which such Infinite Campus Products and Documentation were designed.
- 1.2 <u>Additional Terms and Conditions.</u> In addition to the terms of this Agreement, the license granted under Section 1.1 above, shall be subject to the terms and conditions of all Exhibits attached hereto and incorporated herein.

2.0 Ownership and Protection of Infinite Campus Products

2.1 <u>Title: Ownership.</u> Licensee acknowledges that the Infinite Campus Products; all source code, object code, class libraries, user interface screens, algorithms, development frameworks, repository, system designs, system logic flow, and processing techniques and procedures related thereto; the Documentation, any system user, or other documentation related thereto; any copies and derivatives of any of the foregoing, in whole or in part; as well as all copyright, patent, trademark, trade secret and other proprietary rights in any of the foregoing; are and shall remain the sole and exclusive confidential property of Company.

Licensee further acknowledges that any reports or other data generated by the Infinite Campus Products regarding traffic flow and/or system loads are the exclusive property of Company and may be used, and Licensee hereby specifically authorizes the use of such reports and/or other data, by Company in any manner that it deems to be appropriate.

- 2.2 <u>Protection of Infinite Campus Products and Documentation.</u> Licensee shall not allow, and shall not allow any third party to:
 - 2.2.a adapt, modify, change, maintain, translate, decompile, disassemble, reconstruct, or reverse engineer the Infinite Campus Products or the Documentation, or any portion thereof;
 - 2.2.b identify or discover any source code of the Infinite Campus Products;
 - 2.2.c distribute, sell or sublicense copies of the Infinite Campus Products or the Documentation or any portion thereof;
 - 2.2.d create copies of the Infinite Campus Products or the Documentation except to make a copy of any program which is required as an essential step in its utilization or to make an archival or back-up copy of the Infinite Campus Products; or
 - 2.2.e incorporate any portion of Infinite Campus Products into or with any other Infinite Campus Products or other products, or create any derivative works of the Infinite Campus Products or Documentation.
- 2.3 Confidentiality. Licensee agrees that the Infinite Campus Products contain proprietary information, including trade secrets, know-how and confidential information that are the exclusive property of Company. During the period this Agreement is in effect and at all times after its termination, Licensee and its employees and agents shall maintain the confidentiality of this information and not sell, license, publish, display, distribute, disclose or otherwise make available this information to any third party nor use such information other than to inform permitted users of the conditions and restrictions on the use of the Infinite Campus Products or the Documentation set, and to the extent permitted by law, Licensee will not disclose the terms and conditions of this Agreement without the prior written consent of Company.

3.0 Payment

- 3.1 Payment Terms. Except as otherwise provided in Exhibit A, Licensee shall pay Company, the fees specified in Exhibit A within thirty (30) days from the date of invoice. Licensee shall pay Company, within thirty (30) days of date of invoice, all charges, including, without limitation, all travel and out-of-pocket expenses incurred by Company in connection with the Infinite Campus Services, including all training, education or other professional services provided by Company in connection with the implementation of the Infinite Campus Products.
- 3.2 <u>Taxes.</u> All amounts set forth for payment are exclusive of applicable sales and similar taxes and it shall be Licensee's responsibility to add to the amounts payable, and to pay all such taxes.

4.0 Indemnification; Warranties

4.1 Indemnifications.

- 4.1.a If Licensee notifies Company in writing and gives Company sole control over the defense and all related settlement negotiations, Company will defend, hold harmless and indemnify Licensee against any damages finally awarded or amounts paid in settlement as a result of any claim or threat of claim brought by a third party against Licensee to the extent based on an allegation that: (i) Products for which Licensee has licensed from Company infringes any U.S. patent, copyright, trademark, trade secret or other proprietary right of a third party, or (ii) a defective Product directly caused death or personal injury; provided that Licensee did not alter, modify, or otherwise change the Product or software that gave rise to such claim.
- 4.1.b To the extent permitted by law, Licensee will defend, hold harmless and indemnify Company against any claim or threat of claim brought by a third party against Company arising out of the acts or omissions of Licensee or its employees, excluding acts or omissions expressly required or prescribed by this Agreement.
- 4.1.c If either party seeks indemnification provided for in this Section, each party seeking indemnification will cooperate with and provide reasonable assistance in the defense or settlement of any claim or legal proceeding. Licensee and Company will not make public any terms, or the mere existence, of any settlements.
- 4.1.d THE **FOREGOING STATES** THE ENTIRE LIABILITY AND OBLIGATION OF **COMPANY** WITH RESPECT ANY TO INFRINGEMENT OR CLAIMS OF INFRINGEMENT BY THE INFINITE CAMPUS PRODUCTS OR ANY PART THEREOF, OF ANY PATENT. COPYRIGHT. TRADE SECRET OR OTHER PROPRIETARY RIGHT.

4.2 Warranties.

- 4.2.a Media Warranty. The media on which the Infinite Campus Products is recorded shall be free from defects in materials and workmanship under normal use for a period of ninety (90) days from the delivery of the Infinite Campus Products to Licensee. Licensee's exclusive remedy under this Section shall be the replacement of the media, provided the defective media is returned to Company.
- 4.2.b Operational Warranty. Company warrants that, during the ninety (90) day period (the "Warranty Period") commencing on the delivery date of the Infinite Campus Product to Licensee, the Infinite Campus Products will operate in substantial conformity with the Documentation when used in strict compliance therewith. This warranty is contingent upon Licensee's installation of all corrections, enhancements, updates

and new releases provided by Company to Licensee and the absence of damage or abuse to the Infinite Campus Products.

- 4.2.c Breach of Operational Warranty. Notwithstanding the foregoing, Licensee acknowledges that it is solely responsible for having the appropriate compatible network(s) and operating environment(s), and as Licensee's sole and exclusive remedy for any breach of this warranty, Company shall, at its sole option, within a reasonable period of time, provide all reasonable programming services to correct programming errors in the Infinite Campus Products, replace the Infinite Campus Products or terminate this Agreement and refund to the Licensee the license fees paid to Company under this Agreement for the defect Infinite Campus Products, subject, however, to a twelve (12) month straight line depreciation commencing on the date of delivery of such Infinite Any professional services provided under this Campus Products. Agreement are provided "as is" without representation or warranty of any kind or nature.
- 4.2.d Limitation. EXCEPT AS EXPRESSLY SET FORTH IN THIS PARAGRAPH 4, COMPANY MAKES NO WARRANTY OR REPRESENTATION, EITHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, ANY IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, AND ANY WARRANTIES OF QUALITY OR PERFORMANCE, OR AS A RESULT OF A COURSE OF DEALING OR USAGE OF TRADE, WITH RESPECT TO THE INFINITE CAMPUS PRODUCTS AND ANY MAINTENANCE, SUPPORT OR OTHER SERVICES.
- 5.0 Limitations of Liability. EXCEPT TO THE EXTENT INCLUDED IN AN AWARD SUBJECT TO COMPANY'S INDEMNITY OBLIGATION, IN NO EVENT WILL COMPANY BE LIABLE FOR INCIDENTAL, CONSEQUENTIAL, INDIRECT, PUNITIVE OR SPECIAL DAMAGES OF ANY NATURE, SUCH AS LOST BUSINESS PROFITS. COMPANY'S TOTAL LIABILITY WILL BE LIMITED TO THE LICENSE FEES ACTUALLY PAID BY LICENSEE TO INFINITE CAMPUS FOR THE APPLICABLE INFINITE CAMPUS PRODUCTS, SUBJECT HOWEVER TO A TWELVE (12) MONTH STRAIGHT LINE DEPRECIATION COMMENCING ON THE DATE OF DELIVERY OF SUCH INFINITE CAMPUS PRODUCTS.

6.0 Term and Termination

- 6.1 <u>Term.</u> The term of this Agreement (the "Term") shall begin on the Effective Date of this Agreement, and remain in effect until terminated pursuant to Section 6.2.
- 6.2 <u>Termination.</u> This Agreement may be terminated as follows: (i) either party may terminate this Agreement at any time, with or without cause, on thirty (30) days prior written notice of termination to the other party; and (ii) Company may terminate this Agreement and any other active agreement with Licensee immediately and without any period to remedy if: (a) Licensee fails to fully perform any obligation under this Agreement, (b) there is a material change in or transfer of Licensee's management, ownership, control, business operations, or

Licensee becomes affiliated, through common management, ownership, or control, with any person or entity that is unacceptable to Company, (c) Licensee's actions expose or threaten to expose Company to any liability, obligation, or violation of law, or (d) Licensee fails to maintain sufficient net worth and working capital to meet its obligations, has a receiver or trustee appointed for its property, becomes insolvent or makes an assignment for the benefit of creditors. There shall be no refund of any monies previously paid to Company in connection with this Agreement. In the event of termination of this Agreement by either party pursuant to Section 6.2 prior to an anniversary date, the Company shall be entitled to prepaid license fees for he balance of the year of termination; provided however, the Company shall not be entitled to license fees for subsequent full years.

- Responsibilities in the Event of Termination. Upon any termination of this Agreement and/or the license to use any Infinite Campus Products, Licensee shall cease to use the Infinite Campus Products and shall return to Company the Infinite Campus Products and all copies thereof and all proprietary and confidential property of Company. Licensee shall expunge all copies of the Infinite Campus Products from its computer(s) and server(s) and shall provide a certificate of an officer of Licensee stating compliance with the preceding sentence. Company shall also have such other legal and equitable rights and remedies to which it may be entitled with respect to Licensee's failure to comply with the provisions of this Agreement.
- No Liability for Termination. Except as provided for in this Agreement, neither party shall be liable to the other for damages of any kind, including incidental or consequential damages, damages for loss of prospective business or loss of continuing business, or otherwise which arise due to the expiration or termination of this Agreement. This does not relieve either party from responsibility for damages caused by its actions or breaches of the Agreement, but only for damages related to or resulting from the expiration or termination of the business relationship.
- 6.5 Survivorship. Those sections that by their nature survive expiration or termination of this Agreement will survive such expiration or termination.
- **7.0 Software Maintenance.** Company and Licensee agree to the terms and conditions of Exhibit B, the Software Maintenance Services, which is attached hereto and fully incorporated herein. Licensee shall be billed for the Infinite Campus Services for maintenance and support of the Infinite Campus Products, as described in Exhibit B, annually at Company's then current terms and fees for such services.
- **8.0 Application Hosting.** Company and Licensee agree to the terms and conditions of Exhibit C, the Application Hosting Services, which is attached hereto and fully incorporated herein. Licensee shall be billed for the Infinite Campus Services for Application hosting, as described in Exhibit C, annually at Company's then current terms and fees for such services.

9.0 General Terms and Conditions

9.1 <u>Assignment.</u> Licensee shall not, voluntarily or involuntarily, sublicense, sell, assign, give or otherwise transfer this Agreement. Any such transfer or

- attempted transfer shall be null and void. Company has the right to assign or otherwise transfer its rights and obligations under any of this Agreement, whether voluntarily, involuntarily, or by operation of law.
- 9.2 Governing Law and Jurisdiction. This Agreement will be governed and interpreted under the laws of Minnesota, U.S.A, without regard to its conflict of laws provisions. Any litigation between the parties will take place in the state or federal courts in Ramsey County, Minnesota, and both parties waive any objection to the jurisdiction of and venue in such courts. Any action arising out of or related to this Agreement must be brought within one (1) year from the first date such action could have been brought, despite any longer period provided by statute. If a longer period is provided by statute, the parties hereby expressly waive it.
- 9.3 <u>Amendments; Waiver</u>. This Agreement shall not be amended or modified except in writing by duly authorized representatives of the parties that refer specifically to this Agreement. The failure of either party to enforce at any time or for any period of time the provisions hereof shall not be construed to be a waiver of such provisions or of the right to enforce each and every such provision.
- 9.4 <u>Severability</u>. If a court of competent jurisdiction holds that any provision of this Agreement is invalid or unenforceable, the remaining portions of this Agreement will remain in full force and effect, and the parties will replace the invalid or unenforceable provision with a valid and enforceable provision that achieves the original intent of the parties and economic effect of the Agreement.
- 9.5 <u>Headings and Construction</u>. Paragraph headings are for reference only and will not be considered as parts of this Agreement. Wherever the singular is used, it includes the plural, and, wherever the plural is used, the singular is included.
- 9.6 Force Majeure. Except for the obligation to make payments, neither party will be liable for any failure or delay in its performance under this Agreement due to any cause beyond its reasonable control, including acts of war, acts of God, earthquake, flood, embargo, riot, sabotage, labor shortage or dispute, governmental act or failure of the Internet (not resulting from the actions or inactions of Company), provided that the delayed party: (i) gives the other party prompt notice of such cause, and (ii) uses its reasonable commercial efforts to promptly correct such failure or delay in performance.
- 9.7 Entire Agreement. This Agreement supercedes all previous agreements and representations of, between or on behalf of the parties. This Agreement contains all of Company's and Licensee's agreements, warranties, understandings, conditions, covenants and representations. Neither Company nor Licensee will be liable for any agreements, warranties, understandings, conditions, covenants or representations not expressly set forth or referenced in this Agreement. Licensee acknowledges that Company reserves the right to refuse any different or additional provisions in purchase orders, invoices or similar documents, and such refused provisions will be unenforceable.

9.8 Notices. Any notice under this Agreement, including notices of changes in the Specifications and Practices and Procedures, must be in writing and will be deemed given upon the earlier of actual receipt or ten (10) days after being sent by first class mail, return receipt requested, to the address set forth below for Company and to the address designated on page one (1) of this Agreement by Advocate for receipt of notices, or as may be provided by the parties.

Infinite Campus, Inc.
Sales Contracts Management
2 Pine Tree Drive, Suite 302
Arden Hills, MN 55112

Either party may give notice of its change of address for receipt of notices by giving notice in accordance with this section.

9.9 Applicable Laws. Company complies with applicable laws governing online privacy, including the Child Privacy Protection and Parental Empowerment Act, the Family Educational Right to Privacy Act and the Children's Online Privacy Protection Act. Licensee may review these laws and their related regulations by logging on to the U.S. Federal Trade Commission's website at http://www.ftc.gov.

IN WITNESS WHEREOF, this Infinite Campus End User License Agreement has been executed by the duly authorized representative of Company and Licensee as of the Effective Date below.

Infinite Campus, Inc.	Millard Public Schools By: A Dohnson
Name: Joseph C. Fox	By: Aulu A. Aohnson Name: JULIE A. JOHNSON
Title: President	Title: PRESIDENT
Date: 6-9-2005	Effective Date: JUNE 6, 2005

EXHIBIT A SOFTWARE LICENSE SCHEDULE

- 1.0 Reference to Agreement. This Software License Schedule is subject to and incorporates all of the provisions stated in the Master License Agreement between Infinite Campus, Inc., ("Company") and Millard Public Schools, ("Licensee") as of the Effective Date.
- 2.0 Infinite Campus Products, Documentation, License Fees. Upon the Effective Date of this Agreement, Company shall provide Licensee with the number of seat licenses to the Infinite Campus Products according to the fees described in the table below and any associated Documentation (defined as users' manuals, reference guides, programmers' guides and/or system guides, as applicable). The number of licenses shall be valid from the Effective Date until one (1) year thereafter:

Description	Quantity Cost P	er er	Total 🗼 👢
Student License Fee	20,492	\$6.00	\$122,952
Total:			\$122,952

Following the Initial Term, Company shall have the right to review the number of students of Licensee and, in the event that the total number of enrolled students is more than **twenty thousand four hundred ninety two (20,492)** charge an additional license fee according to the then current license fees for the licensed Infinite Campus Products.

3.0 Infinite Campus Services, Fees. During the Initial Term, Company shall provide Licensee with Infinite Campus Services according to the fees described in the table below:

Description	Quantity	Cost Per	Total
Infinite Campus Services, Training and Implementation Days (travel expenses are additional)	73	\$1,000.00	\$73,000
Infinite Campus Services, Project			
Management Days (travel expenses are additional)	24	\$1,200.00	\$25,200
Infinite Campus Services, Software Maintenance Services 1 st year	20,492	\$1.20	\$24,590
Infinite Campus Services, Application Hosting Services 1 st year	20,492	\$1.00	\$20,492
Total:	The second of th	e ome (AMAMAN A State of the Second	\$143,282

- 3.1 <u>Additional Training Services; Additional Implementation Services</u>. Any additional Training Services, Implementation Services, or Project Management Services requested by Licensee during the Initial Term or following the Initial Term shall be provided for an additional charge.
- 3.2 <u>Additional Software Maintenance Services</u>. During the initial term of this Agreement, for each one (1) year period after the initial term, Licensee shall pay an annual fee for Software Maintenance (as that term is defined in Section 1.0 of Exhibit B) at the then current fees for Software Maintenance.
- 3.3 Additional Application Hosting Services. During the initial term of this Agreement, for each one (1) year period after the initial term, Licensee shall pay an annual fee for Application Hosting Services (as that term is defined in Section 1.0 of Exhibit C) at the then current fees for Software Maintenance.
- 4.0 Total Estimate Fees For Initial Term. The total estimated license fees for Infinite Campus Products for the Initial Term as provided in Paragraph 2.0 is \$122,952; the total of the estimated fees for Infinite Campus Services for the Initial Term as provided in Paragraph 3.0 is \$143,282. Therefore, the total estimated fees for all Infinite Campus Products and Infinite Campus Services for the Initial Term is: \$266,234.

EXHIBIT B

SOFTWARE MAINTENANCE SERVICES

- 1.0 Infinite Campus Services. During the term of the License, and subject to payment of the fees for the Infinite Campus Products and the fees for the Infinite Campus Services, Infinite Campus shall provide the following Infinite Campus Services (the "Software Maintenance Services") to Licensee:
 - 1.1 <u>Software Maintenance</u>. Updates to the licensed Infinite Campus Products, electronic manuals, training modules, tech notes.
 - 1.2 <u>E-Support Services.</u> Reponses to Licensee's Authorized Representatives technical and products questions of the licensed Infinite Campus Products via the Infinite Campus support website.
 - 1.3 <u>Telephone Support Services.</u> Reponses to Licensee's Authorized Representatives technical and products questions of the licensed Infinite Campus Products via telephone.
 - 1.4 <u>Training Services</u>. Training of Licensees employees and agents on the use of the Infinite Campus Products.
- 2.0 Hours of Service. Company personnel shall be normally available either via phone or via e-mail Monday through Friday, 7:00 a.m. to 6:00 p.m., Central Standard Time. Company's offices are closed in observance of the following holidays: New Years Day, Memorial Day, Independence Day, Labor Day, Thanksgiving Day, the day After Thanksgiving, the day Before Christmas Day, Christmas Day and New Year's Eve Day.

Authorized Contact Personnel. Licensee shall identify up to two (2) people who shall be authorized to contact Company for technical and product questions. Licensee understands and acknowledges that no more than the number of authorized contact personnel may be in communication with Company at any one time. Licensee shall provide Company with a written list of such authorized personnel within thirty (30) days of the execution of this Agreement. Licensee further agrees to keep Company informed of changes made to this authorization list as they take place.

3.0 Payment

- 3.1 <u>Adjustment of Maintenance Fees.</u> Company may change the Maintenance and site service fees provided under this Agreement at any time by providing thirty (30) days prior written notice to Licensee.
- 3.2 <u>Costs Related to Modified Software.</u> If Company corrects defects or problems attributable to errors made by Licensee or corrections or modifications made by Licensee, Licensee agrees to pay Company the Company's then current standard rates for time and materials as set forth above.
- 3.3 <u>Travel Expenses.</u> Licensee agrees to pay Company for all travel and other incidental expenses, including, but not limited to, meals, telephone charges, and shipping costs incurred in connection with Company's performance of its duties under this Agreement, as applicable.
- 3.4 <u>Diagnostic Expenses.</u> In the event Company performs on-site services to

diagnose a defect that Licensee claims exists in the Infinite Campus Products and Company subsequently proves the Infinite Campus Products conforms to specifications as described in Section 4.2 of the Infinite Campus End User License Agreement, Licensee will reimburse Licensee for such services in accordance with this Agreement, or otherwise at then-current rates.

4.0 Major Alarm

- 4.1 <u>Definition of a Major Alarm.</u> A "Major Alarm" is defined as one of the following: (i) a complete failure of the Infinite Campus software system that results in the inability by Licensee to use the Infinite Campus software, (ii) the loss, corruption or unintended migration of Infinite Campus SIS data, (iii) the loss of a Infinite Campus function that supports an urgent business process (i.e. report card issuance), or (iv) a Infinite Campus interface failure that results in the inability by the Licensee to use the Infinite Campus software.
- 4.2 <u>Definition of Response.</u> "Response" is defined as contacting the Licensee in response to receipt of a trouble ticket and working with Licensee to solve the problem. Once a trouble ticket has been documented, updates will be provided to the Licensee a minimum of twice a day until a Major Alarm has been resolved or the urgency level associated with the trouble ticket has been down graded by the Licensee. Company will work diligently to solve all Licensee problems; however, Company cannot provide any guarantee as to when a Major Alarm will be resolved.
- 4.3 Response Time for a Major Alarm.
 - 4.3.a E-support response time within two (2) hours.
 - 4.3.b Phone support within one (1) hour.

5.0 Non-Major Alarm

- 5.1 <u>Definition of Response</u>. "Response" is defined as contacting the Licensee in response to receipt of a trouble ticket and working with the Licensee to solve the problem. Once a trouble ticket has been documented, updates will be provided to the Licensee on a reasonable ongoing basis until a Non-Major Alarm is resolved. Company will work diligently to solve all Licensee problems; however, Company cannot provide any guarantee as to when a Non-Major Alarm will be resolved.
- 5.2 Response Time for a Non-Major Alarm.
 - 5.2.a E-support response time within two (2) business days.
 - 5.2.b Phone support within one (1) business day.
- 6.0 Proprietary Rights. Licensee acknowledges and agrees that corrected or replacement Software and associated Documentation remain the property of Company and constitute a trade secret of Company. Licensee further agrees that corrected or replacement Software and associated Documentation are subject to the terms of the License Agreement and shall be delivered to Licensee only after Licensee executes a subsequent license agreement with Company governing its use, unless Company, at its option, waives this requirement for the execution of a subsequent license agreement.

- **7.0 Modifications Excluded.** Company shall not be obligated to provide maintenance services pursuant to this Agreement with respect to any modifications to the Software made by Licensee or to any computer program incorporating all or any part of the Software.
- **8.0** Access to Data and Computer. On request, Licensee agrees to provide Company with printouts of the Software or of data in storage that shows evidence of a programming error. Licensee further agrees to provide Company with access to Licensee's computer and further agrees to provide sufficient computer time to enable Company to duplicate the problem, determine that it results from the Software, and, after corrective action or replacement has taken place, determine that the problem has been alleviated.
- **9.0 Warranty Provisions.** Replaced or corrected Software shall be subject to the warranties, warranty remedies and warranty limitations or disclaimers set forth in the License Agreement pursuant to which Licensee acquired the original Software for the period designated therein. The warranty provisions contained in that License Agreement are incorporated herein by reference.

EXHIBIT C

APPLICATION HOSTING SERVICES

- 1.0 Services. During the term of the License, and subject to payment of the fees for the Infinite Campus Products and the fees for the Infinite Campus Services, Company shall provide non-exclusive electronic access to a digital information processing, transmission and storage system (the "Server") to store Licensee's Application and make it available on demand by users of the Internet (the "Application Hosting Services") to Licensee.
- **2.0** Availability of Services. Subject to the terms and conditions of this Agreement, Company shall use its best efforts to provide the Application Hosting Services for twenty-four (24) hours a day, seven (7) days a week throughout the term of this Agreement.
 - 2.1 <u>Downtime</u>. Licensee agrees that from time to time the Application Hosting Services may be inaccessible or inoperable for various reasons, including (i) equipment malfunctions; (ii) periodic maintenance procedures or repairs which Company may undertake from time to time; or (iii) causes beyond the control of Company or which are not reasonably foreseeable by Company, including interruption or failure of telecommunications or digital transmission links, hostile network attacks or network congestion or other failures (collectively "Downtime").
 - 2.2 <u>Advance Notice</u>. Company shall provide twenty-four (24) hour advance notice to Licensee in the event of any scheduled Downtime.
- 3.0 Backups. Company shall maintain backup servers and telecommunications connections and maintain backups of Licensee Content (defined below) on such backup servers such that Company shall be capable of providing Application Hosting Services on and from such backup servers within seventy-two (72) hours of any disruption of Application Hosting Services.
- **4.0 Storage and Security**. Company shall operate and maintain the Server in good working order with access restricted to employees of Company and persons specifically designated by Licensee. Company shall undertake to perform reasonable measures to ensure the security, confidentiality and integrity of all Licensee Content and other proprietary information transmitted through or stored on the Server, including:
 - (a) firewall protection;
 - (b) maintenance of independent archival and backup copies of the Site and all Licensee Content; and
 - (c) protection from network attack or other malicious harmful or disabling data, work, code or program.

5.0 Proprietary Rights

5.1 <u>Licensee Content</u>. Licensee shall be solely responsible for providing, updating, uploading and maintaining the Site and any and all files, pages, data, works, information and/or materials on, within, displayed, linked or transmitted to, from or through the Site, including without limitation, trade or service marks, images, photographs, illustrations, graphics, audio

clips, video clips, e-mail or other messages, metatags, domain names, software and text (the "Licensee Content"). The Licensee Content shall also include any registered domain names provided by Licensee or registered on behalf of Licensee in connection with the Application Hosting Services.

- 5.2 <u>License</u>. In consideration of Company's satisfactory performance of all obligations of this Agreement, for the term of this Agreement, Licensee grants to Company a nonexclusive, worldwide and royalty-free license to copy, display, use and transmit on and via the Internet the Licensee Content, solely for the benefit of Licensee and in accordance with Company's performance or enforcement of this Agreement.
- 5.3 <u>Alterations</u>. Except as provided herein or by law, Company may not alter, modify, change, remove or disable access to all or any portion of the Site or Licensee Content stored on the Server.
- **6.0 Fees.** Company may change the Application Hosting fees provided under this Agreement at any time by providing thirty (30) days prior written notice to Licensee.

7.0 Warranty Provisions

- 7.1 <u>Warranty of Company</u>. The warranty provisions contained in the End User License Agreement are incorporated herein by reference.
- 7.2 <u>Warranty of Licensee</u>. Licensee warrants that the Site and Licensee Content do not and shall not contain any content, materials, data, work, trade or service mark, trade name, link, advertising or services that violate any applicable law or regulation or infringe or misappropriate any proprietary, intellectual property, contract or tort right of any person; and Licensee owns the Licensee Content and all proprietary or intellectual property rights therein, or has express written authorization from the owner to copy, use and display the Licensee Content on and within the Site.
- 8.0 Indemnification Provisions. In addition to the indemnification provisions contained in the End User Agreement, Licensee will defend, hold harmless and indemnify Company against any claim or threat of claim brought by a third party against Company to the extent based on an allegation that Licensee Content infringes any U.S. patent, copyright, trademark, trade secret or other proprietary right of a third party.

AGENDA SUMMARY SHEET

Agenda Item:

Administrator Job Description

Meeting Date:

June 6, 2005

Department

Human Resources

Title and Brief

Description:

Revision of 2100.08 Assistant Superintendent of Human Resources to Associate

Superintendent of Human Resources.

Action Desired:

Approval of 2100.08.

Background:

This rule (job description) is being revised. The Title has been changed to

Associate Superintendent of Human Resources

Options/Alternatives

Considered:

N/A

Recommendations:

Approval of Rule 2100.08 Associate Superintendent of Human Resources.

Strategic Plan

Reference:

N/A

Implications of

Adoption/Rejection:

N/A

Timeline:

We will continue to bring job descriptions from the 2000 series to you this year.

Responsible

Persons:

Dr. Kirby Eltiste

Superintendent's Signature:

Administrator Job Description

2100.08

Title: Assistant Associate Superintendent of Human Resources

Reports to: Superintendent of Schools

General Summary: Directs the planning, implementation and evaluation of the human resources program to ensure that it effectively supports the development and implementation of the educational programs and services of the district, including: recruiting, hiring, compensating, retaining, supervising, evaluating, and dismissing district employees.

Essential Functions:

- 1. Plans and administers an efficient modern system of recruiting, hiring, compensating, retaining, supervising, evaluating, and dismissing district employees. (30%)
- 2. Supervises the Director of Personnel, the Director of Employee Relations, the Director of Pupil Services, Induction Intern and the HR Recruiter. (10%)
- 3. Supervises, assists and evaluates the work of principals and other administrative staff as directed by the superintendent. (10%)
- 4. Prepares and administers of the district's human resources budget. (10%)
- 5. Communicates to the superintendent the human resource requirements and needs of the district. Maintains contact with all departments and schools in planning and anticipating personnel needs of the school program. (10%)
- 6. Develops, administers and interprets board policies related to the human resources function. (10%)
- 7. Assists the Superintendent in directing the administration and coordination of the district's program. (5%)
- 8. Keeps informed of and interprets all court decisions, regulations, statutes, rules and policies affecting his/her division. (5%)
- 9. Attends board meetings and prepares such reports for the board as the superintendent may request. (5%)
- 10. Assumes other responsibilities as assigned by the superintendent. (5%)

Length of contract: Twelve months

Qualifications:

- 1. Education Level: A doctoral degree from an approved institution with a major in educational administration or the accepted equivalent is preferred. A six-year specialist degree in educational administration or the accepted equivalent is required.
- 2. <u>Certification or Licensure</u>: Appropriate Nebraska Administrative certificate.
- Experience desired: Five years of successful experience in personnel administration; three years preferred. 3.
- 4. Other requirements: Experience, maturity and leadership abilities in appropriate facets of school administration; the ability to select, supervise and evaluate the work of others, and the ability to evaluate and manage the personnel function of the school district.

Spe	cial Requirements:			
-	•	Occasional	Frequent	Constant
		1 - 32%	33 - 66%	67% +
1.	Standing	x		
2.	Walking		x	
3	Sitting		x	
4.	Lifting <u>20</u> lb max	x		
5.	Carrying 25 feet	x		
6.	Pushing / Pulling			
7.	Climbing / Balancing	x		
8.	Stooping / Kneeling / Crouching / Crawling	x		
9.	Reaching / Handling			
10.	Speaking / Hearing			x
11.	Seeing / depth perception / color			
assig dutie	statements herein are intended to describe the gegned to this classification. They are not intende es, and skills required of personnel so classified. erintendent.	ed to be construed as an exhau	stive list of all re	sponsibilities,
Emp	oloyee Signature:		Date:	
Supe	ervisor Signature:		Date:	
	Approved:	4000 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	Millard I	Public Schools
	ised: May 20, 1996; September 21, 1998; July 12 ember 1, 2004	, 1999; June 5, 2000		Omaha, NE

2100r08 Asst Supt HR 05/27/05 Page 2 of 2

Administrative Change of Assignment

MEETING DATE:

June 6, 2005

DEPARTMENT:

Human Resources

TITLE & DESCRIPTION:

Assistant Principal, Wheeler (50%) and Beadle Middle School (50%)

ACTION DESIRED:

Approval

BACKGROUND:

Change of Assignment from Assistant Principal Wheeler (50%) and

Rohwer (50%).

Colleen Beckwith

Colleen will be in her second year as an Assistant Principal with

Millard Public Schools.

OPTIONS & ALTERNATIVES: N/A

RECOMMENDATION:

Approval

PERSON RECOMMENDING: Kirby Eltiste

SUPERINTENDENT APPROVA

Administrator Recommended for Hire

MEETING DATE:

June 6, 2005

DEPARTMENT:

Human Resources

TITLE & DESCRIPTION:

Assistant Middle School Principal, North Middle School

ACTION DESIRED:

Approval

BACKGROUND:

I am recommending the following individual for the position:

Joan Wilson

Recommended for Assistant Middle School Principal at North Middle School. Joan has been a math teacher at North Middle School since

1989.

Education:

Bachelor's Degree from Iowa State University in 1974. She received a

Masters in 1990 from Lesley and a Masters from UNO in 2002.

OPTIONS & ALTERNATIVES: N/A

RECOMMENDATION:

Approval

PERSON RECOMMENDING: Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL:

Administrator Recommended for Hire

MEETING DATE:

June 6, 2005

DEPARTMENT:

Human Resources

TITLE & DESCRIPTION:

Elementary School Principal, Holling Heights Elementary School

ACTION DESIRED:

Approval

BACKGROUND:

The position was advertised in Millard's job postings. We had seven internal applicants and one outside applicant. Dr. Eltiste reviewed the applications and 3 internal candicates were interviewed. The interview teams consisted of Dr. Eltiste, Roberta Deremer, Carol Newton, Kim Saum-Mills, Angello Passarelli, Sharon Comisar-Langdon, Becky Hendrix-Wegner, Jeanine Beaudin, Mary Bobka (Secretary), Bruce Noble (Teacher), Colleen Killeen (Teacher), Kim Abboud (Parent), Michelle McMorris (Parent). I am recommending the following

individual for the position.

Terry Houlton

Recommended for Elementary School Principal, Holling Heights Elementary School. Terry is currently the Coordinator for Preschool Special Education since 2002/03. Prior to that he was a special education teacher at Ackerman Elementary from 19997/2002. He was a Special Day Class Teacher in the Santee School District, Santee, CA

from 1992 to 1997.

Education:

BA – University of CA Santa Barbara and Masters from UNO in

August, 2001.

OPTIONS & ALTERNATIVES: N/A

RECOMMENDATION:

Approval

PERSON RECOMMENDING: Kirby Eltiste

SUPERINTENDENT APPROVAJ

Administrator Recommended for Hire

MEETING DATE:

June 6, 2005

DEPARTMENT:

Human Resources

TITLE & DESCRIPTION:

Elementary School Principal, Montclair Elementary School

ACTION DESIRED:

Approval

BACKGROUND:

The position was advertised in Millard's job postings. Dr. Eltiste and Mr. Rega met with the School Improvement Team for Montclair. I am

recommending the following individual for the position.

Matt Rega

Recommended for Elementary School Principal, Montclair Elementary

School. Matt is currently the Assistant Principal at Montclair

Elementary. In 2003/04 he was the Administrative Intern at Montclair. In 2002/03 he taught third grade at Wheeler and from 1998/2002 he taught third grade at Aldrich.. In 1997/98 Matt taught second grade in

Casselberry, FL.

Education:

BA - Elementary Education from Dana College, 12/1996. Masters in

Educational Administration from UNO in 6/2001.

OPTIONS & ALTERNATIVES: N/A

RECOMMENDATION:

Approval

PERSON RECOMMENDING: Kirby Eltiste

SUPERINTENDENT APPROVAL

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AGENDA ITEM:

Administrator Recommended for Hire

MEETING DATE:

June 6, 2005

DEPARTMENT:

Human Resources

TITLE & DESCRIPTION:

Coordinator of Montessori

ACTION DESIRED:

Approval

BACKGROUND:

I am recommending the following individual for the position:

Kara Hutton

Recommended for Coordinator of Montessori . Kara has been principal at Montclair Elementary since 2002/03. Prior to that she served as Assistant Principal at Montclair from 2000/02. In 1999/2000 she was a Preschool Instructional Facilitator at Montclair. From 1996/1999 she taught kindergarten at Montclair. During 1994/1996 Kara was a

Preschool Associate at Montclair.

Education:

Bachelor's Degree from University of Northern Iowa and a Masters

from University of Nebraska at Omaha.

OPTIONS & ALTERNATIVES: N/A

RECOMMENDATION:

Approval

PERSON RECOMMENDING: Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL:

MEETING DATE:

June 6, 2005

DEPARTMENT:

Human Resources

ACTION DESIRED:

Approval

BACKGROUND:

Personnel items: (1) Hires; (2) Amendments; (3)

Resignations, (4) Leave of Absence

OPTIONS & ALTERNATIVES:

NA

RECOMMENDATION:

Approval

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION

OR REJECTION:

N/A

TIMELINE:

N/A

RESPONSIBLE PERSON:

Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL

RESIGNATIONS

Recommend: the following resignations be accepted:

- 1. Tami Maldonado-Mancebo Special Education Teacher at Central Middle School. She is resigning for family reasons. Resignation is effective at the end of the 2004/05 school year.
- 2. Julie Wood Family Consumer Science Teacher at North High School. She is resigning to take another job in education. Resignation is effective at the end of the 2004/05 school year.
- 3. Tim Marsden Vocal Music Teacher at South High School. He is resigning to take another job outside of education. Resignation is effective at the end of the 2004/05 school year.
- 4. Gail Daly READ Teacher at Neihardt Elementary School. She is resigning due to relocation. Resignation is effective at the end of the 2004/05 school year.
- 5. Deborah Creal Montessori Preschool Teacher at Montclair Elementary School. She is resigning due to employment outside of education. Resignation is effective at the end of the 2004/05 school year.
- 6. Lisa Unger READ Teacher at Holling Heights Elementary School who is currently on a Leave of Absence. She is resigning due to family reasons. Resignation is effective at the end of the 2004/05 school year.
- 7. Julie Frazier School Nurse. Julie is resigning due to family reasons. Resignation is effective at the end of the 2004/05 school year.
- 8. Jeff Hallstrom CADRE 1 Associate. He is resigning to take another job in education. Resignation is effective at the end of the 2004/05 school year.
- 9. Ryan Clark Grade 5 Teacher at Rockwell Elementary School. He is resigning to take another position in education. Resignation is effective at the end of the 2004/05 school year.

AMENDMENT TO CONTINUING CONTRACTS

Recommend: amendment to the following contracts:

- 1. Nannette Sobczak Special Education Resource teacher at Harvey Oaks Elementary School. Amend contract from 50% to 70%.
- 2. Julie Crowley Multi-Categorical Special Education teacher at Rockwell Elementary School. Amend contract from 50% to 100%.

LEAVE OF ABSENCE REQUESTS

Recommend: the following extended leave without pay requests be approved:

1. DeAnn Bressman – Chapter 1 Teacher at Rockwell Elementary School. She is requesting a Leave of Absence for the 2005/06 school year for family reasons.

TEACHERS RECOMMENDED FOR HIRE

Recommend: the following teachers be hired for the 2005-06 school year:

- Jason Bealle BA University of Nebraska at Omaha. Grade 5 teacher at Ackerman Elementary School.
- 2. Kelly Bertucci BA –University of Nebraska at Kearney. Grade 1 teacher at Wheeler Elementary School.
- 3. Sherry L. Collins MA Texas Tech University, Lubbock, TX. Montessori teacher at Montclair Elementary School. Previous experience: Lincoln, NE (2001/2004); Lubbock, TX (1992/2001).
- 4. Cara David MA University of Nebraska at Lincoln. Grade 6 teacher at Russell Middle School. Chandler, AZ (1997/2005).
- 5. Jaime Bizal MA University of Nebraska at Omaha. Grade 1 teacher at Reeder Elementary School. Des Moines, IA (1998/2002); Omaha, NE (1996/1998).
- 6. David Diehl BA University of Nebraska at Lincoln. Social Studies teacher at North High School.
- 7. Sarah Hamilton BA University of Nebraska at Kearney. Special Education Resource teacher at Cody Elementary School. Palmer, NE (2004/2005).
- 8. Cathy Hall MA Doane College. Grade 3 teacher at Aldrich Elementary School. Arlington, NE (1994/2005).
- 9. Anne Keith BA+18 St. Mary's College. Vocal Music teacher at Rockwell Elementary School. Las Vegas, NV (1997/98); Lovettsville, VA (1998/99); Ashburn, VA (1999/2005).
- 10. Aaron Bearinger BA University of Nebraska at Omaha. Business teacher at North High School.
- 11. Lindsay Peterson BA University of Nebraska at Omaha. Grade 5 teacher at Cottonwood Elementary School.
- 12. Abigail Sunde BA University of Nebraska at Omaha. Grade 4 teacher at Bryan Elementary School. Arlington, NE (2003/04); Wamego, KS (2002/03).
- 13. Marlene Hunt BA University of Nebraska at Omaha. Grade 3 teacher at Holling Heights Elementary School.
- 14. Lindsay Rogers BA University of Nebraska at Omaha. Grade 2 teacher at Ezra Elementary School (Short-Term).
- 15. Alisha Bollinger BA Benedictine College, Atchison, KS. Special Education Resource teacher at Norris Elementary School. Omaha, NE (2001/03); Fulton, MO (2000).

- Dustin Waderich BA University of Nebraska at Omaha. Math teacher at Kiewit Middle School.
- 17. Kathy Stockham MA University of Nebraska at Omaha. Language Arts teacher at West High School. Valley, NE (1976/2005)
- 18. Kelly Curran BA Texas Christian University, Fort Worth, TX. Math teacher at Kiewit Middle School.
- 19. Terri Carter MA+36 Southwest Missouri State. Science teacher at West High School. Overland Park, KS (1993/2005); Carthage, MO (1977/93).
- 20. Julie Splittgerber BA University of Nebraska at Lincoln. Math teacher at North High School. Omaha, NE (2004/05).
- 21. Michelle Reilly BA University of Nebraska at Omaha. Grade 1 teacher at Reeder Elementary School.
- 22. Deb Polles MA University of Nebraska at Omaha. Special Education Resource teacher at Hitchcock Elementary School (70%). Millard Public Schools (1991/2000); Bellevue, NE (1981/82); Omaha, NE (1977/80).
- 23. Ann Petry MA University of Nebraska at Omaha. Speech Pathologist at North Middle School (50%). Valley, NE (2004/05); Omaha, NE (1999/2004).
- 24. Jennifer Parker BA Northwest Missouri State University. Math teacher at North Middle School.
- 25. Carrie Mason BA University of Nebraska at Kearney. Special Education Behavior Disorder teacher at Ackerman Elementary School. Bellevue, NE (2004/05); Lincoln, NE (1997/2004); Houston, TX (1995/96).
- 26. Theresa Standish BA+36 University of South Dakota. Grade 4 teacher at Cottonwood Elementary School. Glendale, AZ (1993/2001); Newcastle, WY (1983/89).
- 27. Amber Suhr MA Hastings College. Language Arts teacher at South High School.
- 28. Becky Wills BA Wayne State College. Montessori teacher at Montclair Elementary School.
- 29. John Wilson PhD University of Oregon. Science teacher at North High School. Omaha, NE (1993/2005).
- 30. Katie Woodrich BA University of Nebraska at Omaha. Grade 2 teacher at Cottonwood Elementary School.
- 31. Mary Dickerson MA University of Texas. Special Education Resource teacher at Andersen Middle School. Austin, TX (2004/05); Omaha, NE (2002/03).

The following individual was employed with Millard Public Schools during the 2004/05 school year on a short term contract. She is now being offered another short term contract for the 2005/06 school year.

1. Tara Jurena – BA+21 – Doane College. Kindergarten teacher at Neihardt Elementary School.

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AGENDA ITEM:

May Enrollment Report

Meeting Date:

6/6/05

Department:

Planning and Evaluation

Title and Brief

Description:

Once each quarter, we will put a summary sheet on the monthly enrollment report, indicating why the high school numbers are down. The information in the table below presents changes from September 24,

2004 to May 20, 2005.

Action Desired:

Approval ____ Discussion ____ Information Only \underline{x}

Background:

Reason	North	South	West	MLC
Transfer to another Millard High School	51	45	20	9
Mid-term graduates	32	19	42	15
Transfer outside Nebraska	20	14	20	2
Transfer in Nebraska	14	29	13	3
Choice return to original district	7			
*Dislike for school	10	16	1	1
Transfer to non-pubic in district	1	2		1
Transfer to non-public in metro	5	1	1	1
*Excessive absences	9	11		28
Expulsion	8		4	
Other (pregnancy, emotional disturbance,				
transfer to institution, unknown)				
	2	9	2	4
TOTAL	159	146	103	64

^{*&}quot;Dislike for school" and "excessive absences" primarily define dropouts.

Since the enrollment report shows a decrease of 200, newly enrolled students have come into the district to partly offset the above losses. A total of 108 students graduated in October, December, and March.

Options/Alternatives

Considered:

N.A.

Recommendations:

N.A.

Strategic Plan

Reference:

N.A.

Implications of

Adoption/Rejection:

N.A.

Timeline:

N.A.

Responsible

Persons:

John Crawford

Superintendent's Signature

May 20, 2005 Millard Public Schools Total Enrollment

								Self		Current	YTD	Official 9/04
Elementary		K	1	2	3	4	5	Cont	Total	Change	Change	Enrollment
Abbott	(3 unit)	61	74	86	65	77	78		441	0	2	439
Ackerman	(4 unit)	99	94	119	102	106	100	15	635	-3	6	629
Aldrich	(3 unit)	66	59	50	58	67	53		353	0	-2	355
Black Elk	(3 unit)	103	85	101	102	110	85		586	0	7	579
Bryan	(3 unit)	59	60	47	66	59	65		356	0	0	356
Cather	(3 unit)	65	78	64	78	71	75		431	-2	-3	434
Cody	(2 unit)	33	36	38	36	14	24	21	202	0	-16	218
Cottonwood	(3 unit)	70	51	40	54	62	74		351	0	-3	354
Disney	(3 unit)	54	45	53	39	52	53	14	310	-1	3	307
Ezra Millard	(3 unit)	73	81	67	69	69	74	15	448	-2	5	443
Harvey Oaks	(2 unit)	43	44	40	39	48	46		260	-1	3	257
Hitchcock	(2 unit)	41	36	31	39	28	37		212	0	1	211
Holling Heights	(3 unit)	75	58	64	46	54	57		354	2	22	332
Montclair	(4 unit)	87	95	79	96	88	77		522	1	-2	524
Morton	(3 unit)	45	58	60	70	69	43	24	369	1	8	361
Neihardt	(4 unit)	82	93	96	94	96	104		565	-5	-16	581
Norris	(3 unit)	59	63	54	41	47	28	19	311	-2	-4	315
Rockwell	(3 unit)	60	47	48	53	49	50	25	332	0	5	327
Rohwer	(3 unit)	118	112	119	104	103	89	15	660	0	34	626
Sandoz	(3 unit)	47	51	45	52	41	49		285	1	-1	286
Wheeler	(3 unit)	103	112	98	111	88	88	28	628	1	10	618
Willowdale	(3 unit)	60	72	61	71	74	73		411	-4	13	398
Totals		1503	1504	1460	1485	1472	1422	176	9022	-14	72	8950

Secondary								Se	lf	Current	YTD	Official 9/04
_	6	7	8					Cor			Change	Enrollment
Andersen MS	248	257	247	· ·			-	1	1 752	-3	8	744
Beadle MS	226	213	228					1	7 667	0	9	658
Central MS	241	248	282					1	3 771	-1	-16	787
Kiewit MS	287	313	352						6 952	0	-1	953
North MS	197	212	193					2	6 602	1	6	596
Russell MS	262	286	242						6 790	-1	6	784
MS Alternative	0	15	9						24	0	8	16
Totals	1461	1544	1553					7	9 4558	-4	20	4538
				9	10	11	12					
North HS				619	572	564	586	2	2 2341	-6	-68	2409
South HS				554	512	486	393	1	7 1945	-6	-69	2014
West HS				532	468	464	383	1	6 1847	-5	-46	1893
Millard Learning	Center			0	0	28	48		76	-5	-17	93
Totals				1705	1552	1542	1410	5	5 6209	-22	-200	6409
Preschool		,	ı	Presci	12 100	3ED		Contracted SPED	F0	•	0	40
		4.5			1001 51	יבט			50	2	8	42
Disney Cody		15 10		Cody Sando	7		69 78	Young Adult Program	34	0	1	33
Neihardt		34		Monto			40	Total District K-12	19873	-38	-99	19972
Rockwell		31		Contra	acted		4	Total District PreK-12	20458	-45	-34	20492

Disney	15
Cody	10
Neihardt	34
Rockwell	31
Bryan	30
Holling Hghts	30
Morton	31
Norris	15
Montessori - Montclair	76
Montessori - Norris	20
Total	292
I link askaal assallssasta s	

	Preschool SPED	
	Cody	69
	Sandoz	78
	Montclair	40
ì	Contracted	4
1	Infants	102
	Total	293

Total District PreK-12	20458	-45	-34	20492
Total District K-12	19873	-38	-99	19972
Young Adult Program	34	0	1	33
Contracted SPED	50	2	8	42

				Enro	llment 200	04-05			
19900 - 19700 - 19500 - 19300 - 19100 - 18900 - 18700 -	19972	19958	19970	19969	19912	19906	19896	19911	19873

15	
9/24/2004	
Elementary	8950
Middle Sch	4538
High Sch	6409
Contracted	42
Young Adult	33
Total	19972
5/20/2005	
Elementary	9022
Middle Sch	4558
High Sch	6209
Contracted	50
Young Adult	34
Total	19873
Current Chg	-38
YTD Change	-99

			Classro	om En	rollment				0-16		0	YTD		Class
	K 1	2	3	4	5				Self Cont	Total	Current Change	Change	Official 9/04 Enrollment	Size W/out SPED
Abbott	21 19	20	21	26	26									•
	20 18 20 19 18	22 21 23	22 22	25 26	26 26									
Total Students	61 74	86	65	77	78					441	0	2	439	44
otal Teachers	3.0 4	4	3	3	3					20.0				20.0
Classroom Avg	20.3 18.5	21.5	21.7	25.7	26.0					22				2:
	K 1	2	3	4	5				Self Cont	Total	Current Change	YTD Change	Official 9/04 Enrollment	
Ackerman	21 24	24	25	27	24				8					
	21 23	23	25	27	26				7					
	19 22 20 25 18	24 24 24	26 26	27 25	25 25									
Total Students	99 94	119	102	106	100				15	635	-3	6	629	62
Total Teachers Classroom Avg	5.0 4 19.8 23.5	5 23.7	4 25.0	4 26.5	4 25.0				7.5	28.0 23				26.0 24
Jiassiooni Avg	19.0 20.0	25.7	25.0	20.5	25.0				7.5					
	K 1	2	3	4	5					Total	Current Change	YTD Change	Official 9/04 Enrollment	
Aldrich	23 19	24	19	23	27					Total	Ondrigo	Orlango	Linomitent	
	22 20 21 20	26	19 20	21 23	26									
otal Students	66 59	50	58	67	53					353	0	-2	355	353
otal Teachers	3 3	2	3.00	3	2					16.00	_	-		1
Classroom Avg	22.0 19.7	25.0	19.3	22.3	26.5					22				22
											Current	YTD	Official 9/04	
	K 1	. 2	3	4	5					Total	Change	Change	Enrollment	
Black Elk	22 22	20	24	22	18									
	21 22 19 22	21 20	27 24	22 22	23 21				- 1					
	18 19	19	27	22	23									
	23	21		22										
otal Students	103 85	101	102	110	85				- 1	586	0	7	579	58
Total Teachers Classroom Avg	5.0 4 20.6 21.3	5 20.2	4 25.5	5 22.0	4 21.3				- 1	27 22				27 22
	20.0 21.0		20.0		21.0									
	V 1	2	•		-					T-4-1	Current	YTD	Official 9/04	
Iryan	K 1	2 17	<u>3</u> 22	20				_	Т	Total	Change	Change	Enrollment	l
-,	19 20	15	22	20	20									
		15	22	19	23									
	20 20								i					
otal Students			- 66	50	65					356	0	n	356	35
	20 20 59 60 3 3	47	66 3	59 3	65 3					356 18	0	0	356	
otal Teachers	59 60	47								356 18 20	0	0	356	356 18 20
otal Teachers	59 60 3 3	47 3	3	3	3					18				18
otal Teachers	59 60 3 3 19.7 20.0	47 3 15.7	3 22.0	3	3 21.7	C-K	C-1 C-2 (C-3 C-4	C-5	18 20	Current	YTD	Official 9/04	1:
otal Teachers lassroom Avg	59 60 3 3	47 3 15.7 2-3 16	3	3 19.7	3	C-K 23	C-1 C-2 (24 24	C-3 C-4 25 23	C-5 24	18				18
otal Teachers lassroom Avg	59 60 3 3 19.7 20.0	47 3 15.7	3 22.0 3	3 19.7 4	3 21.7 5					18 20	Current	YTD	Official 9/04	18
otal Teachers classroom Avg	59 60 3 3 19.7 20.0 K 1 21 15	47 3 15.7 2-3 16	3 22.0 3	3 19.7 4	3 21.7 5 14	23	24 24	25 23	24	18 20	Current	YTD	Official 9/04	18
otal Teachers lassroom Avg ather	59 60 3 3 19.7 20.0 K 1 21 15 14	47 3 15.7 2-3 16 8	3 22.0 3 20	3 19.7 4 24	3 21.7 5 14 14	23 21 44	24 24 25 24 49 48	25 23 25 24 50 47	24 23 47	18 20 Total	Current	YTD	Official 9/04	11: 21
otal Teachers lassroom Avg ather otal Students otal Teachers	59 60 3 3 19.7 20.0 K 1 21 15 14 21 29 1 2	47 3 15.7 2-3 16 8	3 22.0 3 20 20	3 19.7 4 24 24	3 21.7 5 14 14 14	23 21 44 2	24 24 25 24 49 48 2 2	25 23 25 24 50 47 2 2	24 23 47 2	18 20 Total 431 20	Current Change	YTD Change	Official 9/04 Enrollment	43 20.
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otal Teachers lassroom Avg ather otal Students otal Teachers lassroom Avg	59 60 3 3 19.7 20.0 K 1 21 15 14 21 29 1 2 21.0 14.5	47 3 15.7 2-3 16 8 24 1 24	3 22.0 3 20 20 1 20	3 19.7 4 24 1 24	3 21.7 5 14 14 14 28 2 14.0	23 21 44 2	24 24 25 24 49 48 2 2	25 23 25 24 50 47 2 2	24 23 47 2 23.5 Self Cont	18 20 Total 431 20	Current Change	YTD Change	Official 9/04 Enrollment	43 20.
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Total Teachers Classroom Avg Cather Total Students Total Teachers Classroom Avg Cody Total Students	59 60 3 3 19.7 20.0 K 1 21 15 14 21 29 1 2 21.0 14.5 K 1 16 12 17 13 11 33 36	47 3 15.7 2-3 16 8 24 1 24 2 19 19	3 22.0 3 20 20 1 20 3 17 19	3 19.7 4 24 1 24 4 14	3 21.7 5 14 14 14 28 2 14.0	23 21 44 2	24 24 25 24 49 48 2 2	25 23 25 24 50 47 2 2	24 23 47 2 23.5 Self Cont 8 6 7	Total 431 20 22 Total	Current Change	YTD Change	Official 9/04 Enrollment 434 Official 9/04	43 20. 2:
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ather ather bal Students balsroom Avg ody otal Students classroom Avg ody otal Students balsroom Avg otal Teachers lassroom Avg	59 60 3 3 19.7 20.0 K 1 21 15 14 21 29 1 2 21.0 14.5 K 1 16 12 17 13 11 33 36 2 3 16.5 12.0	47 3 15.7 2-3 16 8 24 1 24 2 19 19	3 22.0 3 20 20 1 20 3 17 19 36 2 18.0	3 19.7 4 24 1 24 14 14 1,14.0	3 21.7 5 14 14 14 28 2 14.0 5 13 11	23 21 44 2	24 24 25 24 49 48 2 2	25 23 25 24 50 47 2 2	24 23 47 2 23.5 Self Cont 8 6 7	Total 431 20 22 Total 202 15	Current Change -2 Current Change	YTD Change -3 YTD Change	Official 9/04 Enrollment 434 Official 9/04 Enrollment 218	43 20. 2
otal Teachers Classroom Avg Cather otal Students otal Teachers classroom Avg oody ootal Students ootal Teachers classroom Avg	59 60 3 3 19.7 20.0 K 1 21 15 14 21 29 1 2 21.0 14.5 K 1 16 12 17 13 11 33 36 2 3 16.5 12.0	47 3 15.7 2-3 16 8 24 1 24 2 19 19	3 22.0 3 20 1 20 3 17 19 36 2 18.0	3 19.7 4 24 1 24 1 4 14 14.0	3 21.7 5 14 14 14 28 2 14.0 5 13 11	23 21 44 2	24 24 25 24 49 48 2 2	25 23 25 24 50 47 2 2	24 23 47 2 23.5 Self Cont 8 6 7	Total 431 20 22 Total 202 15 13	Current Change -2 Current Change 0	YTD Change -3 YTD Change	Official 9/04 Enrollment 434 Official 9/04 Enrollment 218	43 20. 2. 18 18
otal Teachers Classroom Avg Cather otal Students otal Teachers classroom Avg oody ootal Students ootal Teachers classroom Avg	59 60 3 3 19.7 20.0 K 1 21 15 14 21 29 1 2 21.0 14.5 K 1 16 12 17 13 11 33 36 2 3 16.5 12.0 K 1 19 26 17 25 17	47 3 15.7 2-3 16 8 24 1 24 2 19 19 19 19 2 19.0	3 22.0 3 20 20 1 20 3 17 19 36 2 18.0	3 19.7 4 24 1 24 14 14.0 4 20	3 21.7 5 14 14 14 28 2 14.0 5 13 11 24 2 12.0	23 21 44 2	24 24 25 24 49 48 2 2	25 23 25 24 50 47 2 2	24 23 47 2 23.5 Self Cont 8 6 7	Total 431 20 22 Total 202 15 13	Current Change -2 Current Change 0	YTD Change -3 YTD Change	Official 9/04 Enrollment 434 Official 9/04 Enrollment 218	43° 20.0 22° 22° 22° 22° 22° 22° 22° 22° 22° 22
cather cather cather cotal Students cotal Teachers classroom Avg coty cotal Students cotal Teachers classroom Avg cotal Students cotal Teachers classroom Avg	59 60 3 3 19.7 20.0 K 1 21 15 14 21 29 1 2 21.0 14.5 K 1 16 12 17 13 11 33 36 2 3 16.5 12.0 K 1 19 26 17 25 17	47 3 15.7 2-3 16 8 24 1 24 2 19 19 19 2 19.0	3 22.0 3 20 20 1 20 3 17 19 36 2 18.0 3	3 19.7 4 24 1 1 24 4 14 1 14.0 4 20 22 20	3 21.7 5 14 14 14 28 2 14.0 5 13 11 24 2 12.0 5	23 21 44 2	24 24 25 24 49 48 2 2	25 23 25 24 50 47 2 2	24 23 47 2 23.5 Self Cont 8 6 7	Total 431 20 22 Total 202 15 13 Total	Current Change -2 Current Change 0 Current Change	YTD Change -3 YTD Change -16 YTD Change	Official 9/04 Enrollment 434 Official 9/04 Enrollment 218 Official 9/04 Enrollment	18 20.0 22.1
Total Students Classroom Avg Cather Total Students Total Teachers Classroom Avg Cody Total Students Total Teachers Classroom Avg Cottonwood Cottonwood	59 60 3 3 19.7 20.0 K 1 21 15 14 21 29 1 2 21.0 14.5 K 1 16 12 17 13 11 33 36 2 3 16.5 12.0 K 1 19 26 17 25 17	47 3 15.7 2-3 16 8 24 1 24 2 19 19 19 19 2 19.0	3 22.0 3 20 20 1 20 3 17 19 36 2 18.0	3 19.7 4 24 1 24 1 4 1 14.0 4 20 22	3 21.7 5 14 14 14 28 2 14.0 5 13 11 24 2 12.0	23 21 44 2	24 24 25 24 49 48 2 2	25 23 25 24 50 47 2 2	24 23 47 2 23.5 Self Cont 8 6 7	Total 431 20 22 Total 202 15 13	Current Change -2 Current Change 0	YTD Change -3 YTD Change	Official 9/04 Enrollment 434 Official 9/04 Enrollment 218	43° 20.0 22.0

Disposi	K 1		33	4	5					Self Cont	Total	Current Change	YTD Change	Official 9/04 Enrollment	Class Size Size W/out SPED
Disney		23 18 22 18 17	20 19	27 25	27 26					8					
Total Students Total Teachers Classroom Avg	3.0	45 53 2 3 2.5 17.7	39 2 19.5	52 2 26.0	53 2 26.5					14 2 7.0	310 16.0 19	-1	3	307	296 14 21
Harvey Oaks	K 1	2 22 20	3 21	4 24	5 23						Total	Current Change	YTD Change	Official 9/04 Enrollment	1
Trainey Gara		22 20	18	24	23										
Total Students Total Teachers Classroom Avg	2.0	44 40 2 2 2.0 20.0	39 2 19.5	48 2 24.0	46 2 23.0						260 12.0 22	-1	3	257	260 12 22
Hitchcock		2 21 16 15 15	3 19 20	4 28	5 17 20						Total	Current Change	YTD Change	Official 9/04 Enrollment	
Total Students Total Teachers Classroom Avg	2.0	36 31 2 2 3.0 15.5	39 2 19.5	28 1 28.0	37 2 18.5				 		212 11.0 19	0	1	211	212 11 19
Holling Heights	25	2 18 20 20 22 20 22	3 23 23	4 27 27	5 29 28			·	 		Total	Current Change	YTD Change	Official 9/04 Enrollment	
Total Students Total Teachers Classroom Avg	3.0	58 64 3 3 9.3 21.3	46 2 23.0	54 2.5 21.6	57 2.5 22.8						354 16.0 22	2	22	332	354 16 22
Ezra Millard	25 24	20 23 21 21 20 23	3 23 23 23	4 23 23 23	5 25 24 25				 	Self Cont 7 8	Total	Current Change	YTD Change	Official 9/04 Enrollment	
Total Students Total Teachers Classroom Avg	73 3.00	20 81 67 4 3 0.3 22.3	69 3 23.0	69 3 23.0	74 3 24.7					15 2 8	448 21 21	-2	5	443	433 19 23
E	<u>K</u> 1		3	4	5	м-к	M1-3	M4-5		Self Cont	Total	Current Change	YTD Change	Official 9/04 Enrollment	-
Montclair		19 18 23 19	23 24	23 22	18 17	15 15 19	24 22 24 26 25	21 20 21 23							
Total Students Total Teachers Classroom Avg	2	42 37 2 2 .0 18.5	47 2 23.5	45 2 22.5	35 2 17.5	49 2 24.5	23 144 6 24.0	85 4 21.3	 		522 24 22	1	-2	524	522 24 22
Morton		2 19 21 19 21	3 24 23	4 23	5 22 21					Self Cont 11 13	Total	Current Change	YTD Change	Official 9/04 Enrollment]
Total Students Total Teachers	:	20 18 58 60	23 70 3	24 22 69	43	<u>.</u>				24	369	1	8	361	345
Classroom Avg		3 3 0.3 20.0	23.3	3 23.0	2 21.5					2 12.0	18 21	Current	YTD	Official 9/04	16.0 22
Neihardt	21 2 21 2	22 20 24 19 23 19 24 20	3 23 23 25 23	25 25 25 24 22	5 21 21 20 20						Total	Change	Change	Enrollment	
Total Students Total Teachers Classroom Avg	82 9 4.0 20.5 23	18 93 96 4 5 3.3 19.2	94 4 23.5	96 4 24.0	104 5 20.8						565 26.0 22	-5	-16	581	565 26.0 22

Total Teachers 2.0 2 2 2 2 2 2 1.00 2 2 2 17.0	Official 9/04 Enrollment Official 9/04 Enrollment	15 19 7 307 15.0 20
Total Teachers	Official 9/04 Enrollment 5 327 Official 9/04 Enrollment 34 626 Official 9/04 Enrollment	307 15.0 20 6 645 28
Rockwell	5 327 Official 9/04 Enrollment 34 626 Official 9/04 Enrollment	15.0 20 3 6 645 28
Rockwell	Official 9/04 Enrollment Official 9/04 Enrollment	15.0 20 3 6 645 28
Total Teachers	Official 9/04 Enrollment 34 626 Official 9/04 Enrollment	15.0 20 3 6 645 28
Rohwer	SE Enrollment 34 626 Official 9/04 Enrollment	28
Rohwer	Official 9/04 Enrollment	28
Total Students	Official 9/04 Enrollment	28
K 1 2 3 4 5 Cont Total Change Change Change Sandoz 24 17 23 18 20 24 23 17 22 18 21 25	e Enrollment	
23 17 22 18 21 25		
	4 000	
Total Teachers 2 3 2 3 2 2 14	-1 286	14
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K 1 2 3 4 5 Cont Total Change Change Change Wheeler 21 24 20 24 18 23 14 22 23 20 23 25 24 14 21 24 20 23 23 24 19 24 18 18 22 17	e Enrollment	
Total Teachers 5 5 5 5 4 4 2 2 30	10 618	28
Classroom Avg 20.6 22.4 19.6 22.2 22.0 22.0 22.0 14.0 21	Official 9/04	21
K 1 2 3 4 5 Cont Total Change Change Change Willowdale 21 24 21 23 25 25 19 24 19 23 25 24 20 24 21 25 24 24	e Enrollment	
Total Students 60 72 61 71 74 73 411 -4 Total Teachers 3.0 3 3 3 3 3 18.0 Classroom Avg 20.0 24.0 20.3 23.7 24.7 24.3 23	13 398	3 411 18 23
Elementary Totals Self Current YTD Grade K 1 2 3 4 5 Cont Total Change Change	Official 9/04 Enrollment	
	72 8950	8846 411.0 22
Self Current YTD 6 7 8 Cont Total Change Change		
	8 744 9 658 16 787	3
North MS 197 212 193 26 602 1 Russell MS 262 286 242 6 790 -1	-1 953 6 596 6 784	5
	8 16 20 4538	
North HS 619 572 564 586 22 2341 -6 -1	68 2409 69 2014	·
Millard Learning Center 0 0 28 48 76 -5 -	46 1893 17 93 00 6409	3
Contracted SPED 50 2 Young Adult Program 34 0	8 42 1 33 99 19972	: }

Final Projections for 2005-06 **AGENDA ITEM:** June 6, 2005 **Meeting Date:** Planning & Evaluation **Department:** Title and Brief Preliminary projections were produced in December. **Description:** After considering option/transfer data and kindergarten roundup numbers, final projections were completed in May. Discussion x Information Only **Action Desired:** Approval **Background:** Projections take into account historical trends (4 years of data) and anticipated options and transfers for the 2005-06 school year. **Options/Alternatives** Considered: N.A. Recommendations: Use the results for budget and other planning. Districtwide, we expect a growth of about 325, mostly at the elementary level. Strategic Plan Reference: To meet the mission of the district. Implications of Adoption/Rejection: N.A. Timeline: Begin using numbers immediately for planning purposes.

Responsible

Persons: John Crawford

Superintendent's Signature:

Projections fo	r 2005-06										
110,000,010	Proj K 2005	Proj 1st 2005	Proj 2nd 2005	Proj 3rd 2005	Proj 4th 2005	Proj 5th 2005	self cont	Projected Total	Official End- of-Sept. 2004	Difference (projected - 9/2004)	
Abbott	70	63	75	88	67	79		442	439	3	
Ackerman	92	100	100	124	104	107	13	640	629	11	
Aldrich	84	67	67	56	59	68		401	355	46	
Black Elk	83	95	86	104	101	113		582	579	3	
Bryan	64	59	62	51	62	60		358	356	2	
Cather	64	62	74	61	78	75		414	434	-20	
Cody	34	34	37	38	36	13	28	220	218	2	
Cottonwood	54	68	51	42	55	63		333	354	-21	
Disney	40	53	47	48	35	50	15	288	307	-19	
Ezra Millard	62	74	84	69	71	72	11	443	443	0	
Harvey Oaks	35	45	41	43	39	53		256	257	-1	
Hitchcock	30	36	38	31	41	25		201	211	-10	
Holling Heights	66	73	50	54	45	52		340	332	8	
Montclair	90	83	98	77	98	83		529	524	5	
Morton	53	42	60	60	66	65	25	371	361	10	
Neihardt	116	88	90	93	98	90		575	581	-6	
Norris	68	60	59	50	45	50	20	352	315	37	
Reeder	90	91	74	70	70	36		431		431	
Rockwell	54	64	40	53	50	47	23	331	327	4	
Rohwer	76	64	62	73	64	75	12	426	626	-200	
Sandoz	45	47	54	44	52	41		283	286	-3	
Wheeler	104	81	92	82	90	78	28	555	618	-63	
Willowdale	69	61	76	62	71	71		410	398	12	
	1543	1510	1517	1473	1497	1466	175	9181	8950	231	
									11		
		Proj 6th 2005	Proj 7th 2005	Proj 8th 2005	Proj Total						
AMS		278	244	253	775				744	31	
BMS		220	235	219	674				658	16	
CMS		241	239	257	737				787	-50	
KMS		294	302	309	905				953	-48	
NMS		187	201	213	601				596	5	
RMS		240	271	289	800				784	16	
MS Alter		0	10	6	16				16	0	
		1460	1502	1546	4508				4538	-30	
		Proj 9th 2005	Proj 10th 2005	Proj 11th 2005	Proj 12th 2005	Proj Total					
North HS		620	625	581	574	2400			2409	-9	
South HS		491	568	503	489	2051			2014	37	
West HS		525	535	474	455	1989			1893	96	
MLC		0	0	28	65	93			93	0	
		1636	1728	1586	1583	6533			6409	124	
Contracted SPED		42							42	0	
Young Adult Program	n	33							33	0	5-16-05
District Projected T		297	 		<u> </u>				19972	325	

AGENDA ITEM:

MEETING DATE: June 6, 2005

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Elementary Summer Reading Program

Summer Library

The Elementary Summer Reading Program is being offered to over 600 K-5 students who are reading significantly below grade level. Parents received invitations in early April after ELO and Benchmark Assessments were completed. Registrations are currently being taken. The program is being offered at Neihardt and Montclair. Holling Heights had been a site for the southeast section of the district, but was eliminated as a site after fire alarm renovation issue was discovered. Due to summer projects, many buildings were not available. Students will participate in a 6 week session on Tues/Wed/Thurs for 1.5 hour each session(June 21 – July 28). The First Reading Program, a summer program by Harcourt will be used. The program is being funded by School Age Flex Funds. Parents provide transportation. Site Coordinators are Matt Rega, Paula Peal, and Barbara Rothenberg. The schedule for summer library hours is also attached and being managed by Donna Helvering.

ACTION DESIRED: Informational X

BACKGROUND:

The program was revised to identify the most needy students, assign students based on their needs, provide smaller class sizes, more specific assessment information, and more sessions over fewer weeks.

OPTIONS AND ALTERNATIVES CONSIDERED: N/A

RECOMMENDATIONS: N/A

STRATEGIC PLAN REFERENCE: NCLB

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: Summer of 2005

RESPONSIBLE PERSON(S): Dr. Carol Newton

ASSOCIATE SUPERINTENDENT'S APPROVAL AND Bruckner

SUPERINTENDENT'S APPROVAL

SUMMER LIBRARY SCHEDULE 2005

Starting Monday, June 6th Ending Friday, July 29th

Monday	Tuesday	Wednesday	Thursday	<u>Friday</u>
Mornings	8:30 - 11:30			
Aldrich	Ezra	Bryan	Wheeler	Cody
Cather	Cottonwood		Disney	
Afternoons	s 1:00 - 4:00		٠	
Black Elk	Montclair	Rohwer	Willowdale	
	Morton		Sandoz	

Not open for Summer Library:

Abbott
Ackerman
Harvey Oaks
Holling Heights
Hitchcock
Neihardt
Norris
Rockwell

AGENDA ITEM: Professional Planning & Development Days Report

MEETING DATE: June 6, 2005

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: PPD Days (Professional Planning & Development Days) were added to the 2005-06 teacher calendar. PPD Days allow for MPS teachers to write curriculum, meet in professional learning communities and develop professionally on days that students are not in school. (See attached Educational Services 2005-06 "Working" Calendar.)

ACTION DESIRED: APPROVAL __ DISCUSSION ___ INFORMATION ONLY _X

BACKGROUND: Based on feedback from parents serving on the calendar committee, the department of Educational Services tried to find ways to continue curriculum and professional development without pulling teachers out of their classes so often when students were in school. Staff were notified of these opportunities through the MPS job posting, the MPS Intranet, communication from their MEP Facilitators and communication from their building Principals. Per contract negotiations, staff is paid at their per diem rate.

OPTIONS AND ALTERNATIVES CONSIDERED: Although Education Services will still need to pull teachers out of classes during days students are in school, teachers will be missing less class time because of the added PPD Days.

RECOMMENDATIONS: Continue to support district professional development

IMPLICATIONS OF ADOPTION OR REJECTION: NA

TIMELINE: 2005-2006

PERSON(S) RESPONSIBLE: Dr. Martha Bruckner, Dr. Kim Saum-Mills, Dr. Carol

Newton, Dr. Judy Porter & Charlene Snyder

SUPERINTENDENT'S APPROVAL

BOARD ACTION:

2005-06 Opportunities for Curriculum Development

Elementary Assigned Dates:

Elementary Math and Science Curriculum Teams have already been formed and have been working this year. Additional teachers at each grade level K-5 will be needed to test a math or science program in their classroom, for the 2005-06 school year. When applying to be a field study teacher, indicate which content area is preferred. See elementary listing for other opportunities.

Elementary Math Curriculum Team (formed already) – Aug 8, Oct 20, Feb 20, Apr 3
Elementary Math Field Study Participants (need applicants) – Aug 8, Oct 20, Feb 20
Elementary Science Curriculum Team (formed already) – Aug 8, Oct 20, Jan 3, Feb 20
Elementary Science Field Study Participants (need applicants) – Oct 20, Jan 3
Elementary Bldg Harcourt On-line Task Force (Bldg teams need to be formed, number on team is based on # of sections in the bldg – if a 3 unit bldg, will have 3 people + principal) – Oct 20, Jan 3, Feb 20
Teach HAL Math Seminars – Grades 2, 3, 4, & 5 – Oct 20 & 21 (2 day seminars)
Teach HAL Science Seminars – Grades 2, 3, 4, & 5 – April 3 & 4 (2 day seminars)

PreK-12 Special Education Assigned Dates: October 20, 21, January 3, February 17, 20, April 3, 4, 5, June 5, 6

Secondary Assigned Dates:

Contact MEP Facilitators for detailed information and an application form

Course Outcome Assessments	2-17-06 2-20-06
Monitor and Adjust Curriculum	2-20-06 4-4-06 6-6-06
Work on curriculum guides	1-3-06 2-17-06 2-20-06 4-3-06 4-4-06
Assessments/Curriculum Guides	10-20-05 2-17-06 4-3-06
Curriculum Guides	12-27-05
Text Selection: Vendor Presentations Text Selection Course Assessments	10-20-05 10-21-05 2-17-06 2-20-06 4-3-06 4-4-06
	Monitor and Adjust Curriculum Work on curriculum guides Assessments/Curriculum Guides Curriculum Guides Text Selection: Vendor Presentations Text Selection

	Training with New Materials	6-2-06 (if no school due to few snow days)
Life Skills	Assessments	10-21-05
	Framework Development	10-22-05 1-3-06 1-20-06
Music	Course Outcome Assessments	2-17-06
Widsic	Course Outcome Assessments	2-20-06
Reading	Work on Instructional Strategies	10-20-05 10-21-05
Soc. Studies	Curriculum Guide Revisions	10-20-05 10-21-05
		1-3-06

2-17-06

160

CITC 2005-06 MPS Ed Services WORKING Calendar

AU	GUS	ST	1	3/17
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30	31			

Aug. 3	New Special Education Teachers Staff Development	FEBR
Aug. 4, 5 & 8	First Days for New Teachers	M
Aug. 9-12	First Days for Veteran Teachers	
Aug. 15	First Day for Students	6 13 1 20 2 27 2
		13 1
Sept. 5	No School - Labor Day	20 2
		27 2
Oct. 14	End of First Quarter	

Oct. 14	End of First Quarter
Oct. 17	No School - Teacher Work Day
Oct. 18	No School - Conferences / Staff Development
Oct. 19	No School - District Staff Development Day
Oct. 20	No School - PPD Day
Oct. 20	New Elem Classroom & New Spec Ed Teacher Staff Development
Oct. 21	No School - Comp Day & PPD Day
Nov. 24-25	No School - Thanksgiving Break

No School - Conferences / Staff Development

Dec. 22	Last Day of First Semester
Dec. 27 & 28	No School - PPD Days

Jan. 3	No School - PPD Day
Jan. 4	No School - Staff Development Day
Jan. 16	No School - Staff Development Day

Feb. 17	No School - Comp Day & PPD Day
Feb. 20	No School - PPD Day
Mar. 16	End of 3rd Quarter
Mar. 17	No School - Teacher Work Day
	·

April 3-7	No School - Spring Break
April 3-6	No School - PPD Days
May 5	Half-Day for Middle Schools (5th Grade Orientation)
May 29	No School - Memorial Day
June 2	Last day of school - Half Day
June 5-6	No School - PPD Days
July 24-28	No School - PPD Days

This calendar includes four school days during fourth quarter that may be used in case of inclement weather. If fewer (or more) days are used, the last day of school will be adjusted accordingly.

reacher work Days / No School For Students
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 Professional Planning Days / No School for Student
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 No School For Teachers or Students
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New Teacher Work Day

1	FEE	BRU	AR	Y 1	7/19
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AGENDA ITEM:

Middle School Scheduling

MEETING DATE:

June 6, 2005

DEPARTMENT:

Educational Services

TITLE AND BRIEF DESCRIPTION:

Changes in Middle School Scheduling

ACTION DESIRED: INFORMATION ONLY

It has been about 20 years since the framework of middle school **BACKGROUND:** scheduling was conceptualized and put into place in Millard. The framework of the schedule has dictated the length of courses and the exclusion or modification of other offerings that could be implemented at the middle school. As foreign language teachers begin the curriculum process and as computer application teachers consider the best delivery system for technology, a discussion and proposal has evolved from discussion about change to the middle school schedule In addition, consideration for the recommendations of Action Plan 5-12 #5 framework. "Develop a proposal for a preK-12 world languages program". These changes address at least the beginning of moving language exposure to earlier grades. The schedule change also allows for Health to be offered as a stand alone class in grade 6 – this course is currently integrated into several subject areas. Research tells us that using technology in the learning setting is the most effective way to assure application of technology. The schedule allows for the integration of computer applications into core classes. Middle school principals recommended the scheduling configuration proposed for initial implementation in 2006-07. Recommendations are in line with the district middle school philosophies and practices.

ALTERNATIVES:

Retain the current schedule framework.

STRATEGIC PLAN REFERENCE: Strategic Plan 5 "We will develop and implement plans to increase student participation in, and performance on, measures of national and international educational excellence."

TIMELINE:

6th Grade to be implemented in 2006-07

RESPONSIBLE PERSON(S):

Dr. Judy Porter, Dr. Gary Barta, Phil Koch, Dr. Jim

Sutfin, Jeff Alfrey, Marge Welch, Nancy Johnston

ASSOCIATE SUPERINTENDENT APPROVAL:

(Signature)

SUPERINTENDENT APPROVAL:

BOARD ACTION:

Middle School Scheduling Change

It has been about 20 years since the framework of middle school scheduling was conceptualized and put into place in Millard. The framework of the schedule has dictated the length of courses and the exclusion or modification of other offerings that could be implemented at the middle school.

As foreign language teachers begin the curriculum process and as computer application teachers consider the best delivery system for technology, a discussion and proposal has evolved from discussion about change to the middle school schedule framework.

The schedule would allow for

- 1. The introduction of foreign language at an earlier age. This concept is supported by interest as expressed in Action Plan 5-12, to principals and in the foreign language core committee.
- 2. Allowing computer technology support and instruction in the instructional setting. Research supports this concept as the best way for students to learn to use and to use technology as part of "doing business."
- 3. Sixth grade Health being offered as a stand-alone course. Currently the required concepts of Health (required by Rule 10) are integrated into different core curriculums. There is support for removing these elements from the core curriculum to allow more time for core curriculum delivery.

Principals believe that the following evaluation elements would show us the following results.

- ELO achievement will go up in courses that have lost Health in 6th grade core subjects
- More students will take foreign language at high school or potentially will take more levels of foreign language at the high school.
- Students will have equal time per each required exploratory class.
- Life Skills may improve as a result of Health concentration in a stand-alone 6th grade class.
- Changes in the foreign language survey course would allow more cultural focus could improve SS ELO or Terra Nova test scores.
- Students will show more proficiency and ability to use technology in the broad learning setting.
- There will be parent support for offering foreign language at a younger age.
- A broader group of students will be able to take Level I foreign language and will have a choice to select the language they wish to become involved in learning.

Challenges

- Reduction in length of exploratory class time will cause exploratory teachers concern. We will need to work with them to determine the change in offering for their courses.
- Foreign language teachers will need to reconceptualize how foreign language is taught in the middle school.
- Principals will have to determine how we can provide an opportunity for new students arriving in 8th grade would be able to start a foreign language.
- Staffing changes will occur. Some teachers may be reassigned; some positions may not be filled if vacated.
- It will be necessary to recruit and hire more foreign language teachers or increase the number of traveling foreign language teachers.

Timeframe

Curriculum groups to begin work on modifying curriculum offerings. Implement the 6th grade schedule in 2006-07. Work with finalization of 7th and 8th grade schedules to be implemented in 2007-08 and 2008-09.

	1	2	3	4	5	6 MYP	6 Regular	7 MYP	7 Regular	8
th Grade										
	English	Reading	Math	Science	Social	PE /	PE /	Art (9)	Art (6)	Guided Study
					Studies		French,	IT (9)	Music (6)	
						French.	Spanish, or	11 (9)	IT (6)	Band
		<u> </u>	l	<u> </u>		Spanish, or	German Survey	FCS (9)	FCS (6)	7
		Computer A	App Integra	ited in all		German Survey	6 weeks each	1 (0)	Health (6)	Orchestra
		1	1	1		and Music	(30 days)	Comp App (9)	Comp App (6)	Orchestia

	1	2	3	4	5	6	7 MYP	7 Regular	8
h Grade									
	English	Reading	Math	Science	Social	PE /	FCS (9)	Art (6)	Guided Study
					Studies	/	IT (9)	Music (6)	
						<u></u>	Health (6)	FCS (6)	Band
		Computer	<u>l</u> App Integra	ted in all	<u> </u>	FL Sem I or ELO	Art (6)	Health (6)	Orchestra
	L	1				or Literacy	Music (6)	Comp App (6)	

** Tentative **

	1	2	3	4	5	6	7	8
8th Grade								
	English Com	Social Studies puter App I	Math ntegrated i		Foreign Lang. Sem II	Band or Orch or Guided Study	Elective Elective (FCS, Art, IT, Comp	Elective / Know Your Self
					Licotivos	Calaba Glady	App, Chorus)	<i>∨</i> '−

** Tentative **

Millard Middle Schools Middle School Philosophy

The purpose of the Millard Middle Schools is to meet the intellectual, social, ethical, emotional, and physical needs of 11-14 year old students through programs and instructional practices that are academically and developmentally appropriate and include essential elements of instruction, management, and curriculum.

The essential elements of middle level instruction, management, and curriculum are:

- High academic expectations
- Interdisciplinary teams
- Exploratory offerings
- Inclusionary practices
- Student advisement
- Developmentally appropriate instructional practices
- Climate conducive to learning

Operational parameters for the middle schools include:

- Common team planning
- Schedule conducive to multiple options for students
- Developmentally appropriate co-curricular program
- Team leadership and team structure
- Effective transition in, through, and out of middle grades
- Partnership of students, home, staff, and community



Millard Middle Schools Essential Elements

High Academic Expectations

The middle school academic program will promote scholarship through curriculum, instruction, and assessment practices designed to challenge each student to reach his/her potential. Students are provided the necessary support and opportunities for success.

Interdisciplinary Teams

Interdisciplinary teams offer an organizational structure that helps support student achievement through professional collaboration and communication, mutual reinforcement of student behaviors, flexible scheduling, and the development of differentiated curriculum that meets student learning needs.

Exploratory Offerings

Students are exposed to a variety of success oriented interactive activities and experiences related to adopted curriculum, athletics, community service, and student interests. Exposure to a variety of activities will help students develop an understanding of and excel in their areas of strengths and interests.

Inclusionary Practices

Inclusionary practices ensure success for all students in academic, physical, social, and service activities. Programmatic decisions for all students will be made based upon current best practices and relevant assessment and evaluation.

Student Advisement

The advisement program is designed to establish a close working relationship between each student and at least one teacher, counselor, or administrator in the building. The Millard Public Schools life skills are an integral part of the advisory program.

Developmentally Appropriate Instructional Practices

The instructional practices used by teachers will meet the emotional, cognitive, social, and physical needs of preadolescent learners. Learning activities that are varied, motivating and actively engage students will be practiced by all teachers.

Climate Conducive to Learning

The school creates a personalized environment that supports each student's intellectual, ethical, emotional, social, and physical development, characterized by stable, close, and mutually respectful relationships.



Millard Middle Schools Operational Parameters

Common Team Planning

Each team of teachers shares a scheduled planning period allowing them to meet to discuss student needs, coordinate instruction among disciplines, and plan team activities.

Schedule Conducive to Multiple Options for Students

Many scheduling options are available to teachers because team teachers share the same group of students. Therefore, teachers are able to address student needs through scheduling. Examples may include:

- Most classes may be scheduled next to each other during the school day this creates a block of team classes.
- Teams may flex the time frame in which they offer classes; i.e. English may decide to take 20 minutes for a spelling test while science uses over an hour to conduct a lab.
- The regular manner in which classes are offered may be rearranged; i.e. only math and science one day and only English/Social Studies/Reading the next.
- The opportunity for interdisciplinary approaches is more easily available interdisciplinary instruction helps students more readily see connections in learning and curriculum.

Within this framework, district and state standards are accomplished.

Co-Curricular Program

Co-curricular activities for middle level students are designed with student age, ability, and maturity as important considerations. All activities, including athletics, music, and club offerings, provide for maximum participation with an appropriate level of competitiveness for this age of student.

Team Leadership and Team Structure

Team Leadership – Team leaders are responsible for channeling the energy and resources of team members into productive problem solving and planning for instruction. They should provide a structure within which issues can be discussed and decisions made, keep the agenda on positive track, and hold team members accountable for their assigned responsibilities.

Team Structure – Interdisciplinary teams may include teachers of English, math, science and social studies for a designated grade. In addition, each team should have a guidance counselor, team leader, and resource teacher. A daily team planning time supports effective teaming practices.



Effective Transition In, Through, and Out of Middle Grades

Transition, the movement of a student from a familiar, supportive environment to one that is unknown often causes anxiety and can decrease school achievement during the transition period. The middle grades program must support students during the significant transitions from elementary to middle, through middle school, and from middle to high school. Utilization of effective communication at each grade level will aid in the understanding of others' concerns, philosophies and objectives.

Partnership of Students, Home, Staff, and Community

The school develops alliances with families to enhance and support the well-being of their children. It involves families as partners in their children's education, keeping them informed, involving them in their children's learning, and assuring participation in decision-making.



AGENDA ITEM: Report on changes in ELL Program: Building Sites and Support for

Program

MEETING DATE: June 6, 2005

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: This report outlines the changes that will occur to ELL sites and in support for the ELL Program in 05-06.

ACTION DESIRED: APPROVAL_DISCUSSION_INFORMATION ONLY_X_

BACKGROUND: The ELL population in Millard Public Schools has increased somewhat in the past five years. Educational Services is recommending some changes in building sites in order to better serve the population.

OPTIONS AND ALTERNATIVES CONSIDERED: None.

RECOMMENDATIONS: Accept the report.

STRATEGIC PLAN REFERENCE: Strategy 2, Plan 4: Redesign District boundaries to optimize facility usage.

IMPLICATIONS OF ADOPTION OR REJECTION: None.

TIMELINE: Changes in support will be phased in over summer. Site changes will be effective August, 2005

RESPONSIBLE PERSON(S): Martha Bruckner, Judy Porter, Carol Newton.

SUPERINTENDENT'S APPROVAL:

BOARD ACTION:

Building Site Changes for ELL for 05-06

The following are proposed building changes recommended for the English Language Learners (ELL) Program next year, and the justification for the changes.

We continue to investigate how to best serve our ELL students in the most meaningful ways and in the most logical places. It is obvious that the location of some of our current ELL sites no longer makes sense based on the concentration of students in some neighborhoods and the scarcity of students in other neighborhoods. For instance, as of the end of 04-05, we only had 1 ELL student at Cather (which IS an ELL site), and we had 12 students at Central Middle School (which is NOT an ELL site) who were bussed to Andersen Middle School to join the 4 Andersen ELL students (and others.)

After conversations with principals and after a careful review of current and year next probable placements of students, we are changing some ELL sites for the 2005-2006 school year. We have announced it to teachers and principals to allow them to plan accordingly. We will attempt to keep teachers in the buildings they now serve (unless they ask for a change) and we will attempt to honor students' requests to stay in their current buildings if the building is continuing as an ELL site. (Example: If students now at Andersen wish to stay at Andersen rather than return to Central, we would try to make that work.)

The elementary ELL sites for next year will be: Harvey, Holling, Montclair, Sandoz, and Willowdale. We will discontinue sites at Cather and Hitchcock.

The middle school ELL sites for next year will be: Andersen and Central. We will discontinue the site at North Middle School and we will not list Beadle as a site.

The high school ELL sites will remain the same: North and South.

Generally speaking, Hitchcock students (all of whom appear to be from Disney) would move to Sandoz, and Cather students would move to Montclair. Sandoz would have a full time ELL teacher. A part time teacher (probably from Hitchcock) could go to support Holling, which has the highest number of students, giving that school 1.5 FTE ELL teachers. Elementary and middle level principals are trying to put some sort of additional support (perhaps a part time person and/or para-educators) into program budgeting to provide additional support. We may try to divert some of our slim Title III budget into additional assistance, also.

We believe that these changes will allow us to concentrate more services in buildings that most naturally serve our ELL students. ELL populations shift regularly, and changes in one year may become illogical by the next year.

For information purposes, an outline of ELL students by building from 2000 through 2005 is included in this report.

Changes in Administrative Support Related to ELL Services

Representatives of the ELL Program Planning Committee met in April, 2004 and in March, 2005. Two strategies were chosen (relating to communication and staff development) and numerous action plans were developed. In addition, the "Communication Action Team" (led by Lorene Larsen and Elaine Lamberty) made two important recommendations in addition to their actual action plan. The first recommendation was:

"Currently there are several central office administrators making decisions regarding ELL procedures causing gaps in communication. Our recommendation is that the administration of the ELL Program become the responsibility of one person in order to streamline communication."

In response to the recommendation, Ed Services directors have tried to devise a system that will better serve the needs of ELL teachers and students. We have asked Rose Barta to serve as the MEP facilitator for the K-12 ELL program. Rose has accepted the added responsibilities with enthusiasm. Rose will serve as the primary contact for ELL teachers in all activities related to curriculum, instruction, staff development, etc. In turn, Rose will work with Judy Porter, Carol Newton and Martha Bruckner as needed.

In addition, Deb Ady (who will replace Tom Wise as Coordinator of Special Projects) will oversee required ELL testing, student registration and data analysis, and transportation issues. She will work closely with secretary Sue Huse and with MEP facilitator Rose Barta in meeting the needs of ELL teachers. MEP facilitators don't usually have to deal with minutia related to student registration or transportation, so Deb will relieve Rose of those activities.

Finally, Jennifer Reid, an experienced ELL department head from Lincoln Public Schools, has been hired to serve as department head for ELL, replacing Kay Bowers. Jennifer will most likely spend her full day working as K-12 department head and consultant to elementary ELL and regular education teachers. We are hopeful that Deb's work and Rose's work will free Jennifer to be the resident "expert" supporter and leader that she can be.

We are trying to support the ELL program to the best of our ability. If it becomes evident that issues still remain, we will revise as needed. In the 05-06 school year, Ed Services will respond to the action team's other recommendation of setting specific board policy or administrative protocols. Work has already begun on implementing the action plans that were approved through Program Planning.

ELL 2000-2005 TOTALS Schools Serving Ell Students

SCHOOL	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06
Aldrich	1	5	2			
Abbott	1					
Ackerman	10	11	11			
Blk Elk	1					
Bryan	3					
Cather	2	12	13	7	2	
Cody	1					
Cottonwood	1					
Disney	5					
Ezra	8	4	3			
Harvey Oaks	3	6	4	8	7	8
Hitchcock	1	5	10	8	9	
Holling	6	5	7	21	37	35
Montclair	14	17	17	15	20	16
Neihardt	9	13	13			
Norris	2					
Sandoz	7	5	6	17	16	21
Rockwell	1					
Wheeler	2					
Willowdale	4	5	6	10	20	19
Rohwer	1					
AMS	7	4	9	15	17	6
BMS		1	1			
CMS	2					5
KMS	4					
NMS	4	5	8	8	4	
MNHS	6	8	10	15	11	14
MSHS	9	7	10	12	17	17
MWHS	2	8				
	117	121	130	136	160	141