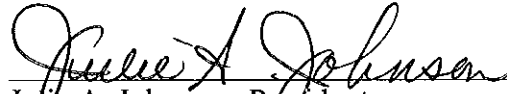



**ACKNOWLEDGMENT OF RECEIPT  
OF NOTICE OF MEETING**

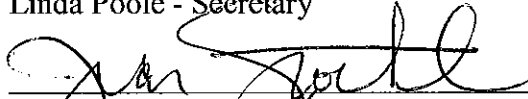
The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 7:00 P.M. on August 1, 2005, at Don Stroh Administrative Center  
5606 South 147th Street

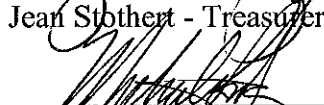
Dated this 1<sup>st</sup> day of August, 2005.

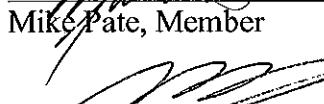
  
\_\_\_\_\_  
Julie A. Johnson - President

  
\_\_\_\_\_  
Brad Burwell - Vice President

  
\_\_\_\_\_  
Linda Poole - Secretary

  
\_\_\_\_\_  
Jean Stothert - Treasurer

  
\_\_\_\_\_  
Mike Pate, Member

  
\_\_\_\_\_  
Mike Kennedy, Member

**NOTICE OF MEETING  
SCHOOL DISTRICT NO. 17**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 7:00 p.m. on **Monday, August 1, 2005** at 5606 South 147th Street, Omaha, Nebraska.

An agenda for such meetings, kept continuously current are available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

LINDA POOLE,  
Secretary

7-29-05

**THE DAILY RECORD  
OF OMAHA**

**RONALD A. HENNINGSEN, Publisher  
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA, }  
The State of Nebraska, } ss.  
District of Nebraska, }  
County of Douglas, }  
City of Omaha, }

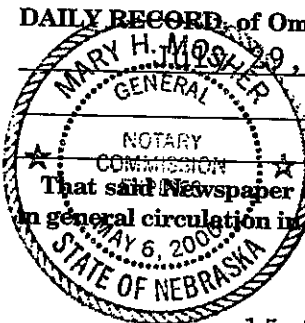
**J. BOYD**

being duly sworn, deposes and says that she is

**LEGAL EDITOR**

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on \_\_\_\_\_

\_\_\_\_\_ 29, 2005



That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.

Subscribed in my presence and sworn to before

me this 29 day of July 2005

Notary Public in and for Douglas County,  
State of Nebraska

Publisher's Fee \$ 15.50

Additional Copies \$ \_\_\_\_\_

Total \$ 15.50

BOARD OF EDUCATION MEETING - AUGUST 1, 2005

NAME:

REPRESENTING:

Tom Comerford

Parent

Rhonda Richeson

)

Angie Mercier

MLC

Mike Kaspar

SSC

Susie Melliger

Aldrich

Mark Kocovsky

PARENT



*BOARD OF EDUCATION*  
MEETING



*AUGUST 1, 2005*



BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

BUSINESS MEETING  
7:00 P.M.

DON STROH ADMINISTRATION CENTER  
5606 SOUTH 147<sup>TH</sup> STREET  
AUGUST 1, 2005

**AGENDA**

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.
- E. Routine Matters
  - \*1. Approval of Board of Education Minutes – July 11, 2005
  - \*2. Approval of Bills
  - \*3. Receive the Treasurer’s Report and Place on File
- F. Information Items
  - 1. Superintendent’s Report
  - 2. Board Comments/Announcement
- G. Unfinished Business
  - 1. Approval of Policy 3716 – Support Services – Food Services – Program – Credit Card Payments
- H. New Business
  - 1. Appoint Superintendent as the Official Representative to ESU #3
  - 2. Approval of ESU #3 Resolution
  - 3. Approval of Staff Technology
  - 4. Approval of Legislative Representation
  - 5. Personnel Actions: Leave(s) of Absence, Resignation(s), Amendment to Continuing Contract, and New Hire(s)
  - 6. Land Acquisition (Executive Session)
  - 7. Litigation (Executive Session)
- I. Reports
  - 1. Pupil Services End of Year Report
  - 2. Staff Development Report

Agenda  
August 1, 2005  
Page 2

J. Future Agenda Items/Board Calendar

1. New Teacher Breakfast on Monday, August 8, 2005 at 8 a.m. at Millard South High School
2. Committee of the Whole Meeting on Monday, August 8, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
3. Fall Workshop Celebration on Wednesday, August 10, 2005 at Qwest Center at 8 a.m.
4. Budget Hearing on Monday, August 15, 2005 at 4:00 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
5. Public Hearing on Land Acquisition on Monday, August 15, 2005 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
6. Board of Education Meeting on Monday, August 15, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
7. Board of Education Meeting on Monday, September 12, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
8. Committee of the Whole Meeting on Monday, September 19, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
9. Board of Education Meeting on Monday, September 26, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

.BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

BUSINESS MEETING  
7:00 P.M.

STROH ADMINISTRATION CENTER  
5606 SOUTH 147TH STREET  
AUGUST 1, 2005

ADMINISTRATIVE MEMORANDUM

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.
- \*E.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the Board of Education Minutes – July 11, 2005. (See enclosure.)
- \*E.2. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the bills. (See Enclosures.)
- \*E.3. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to receive the Treasurer’s Report and Place on File. (See enclosure.)
- F.1. Superintendent’s Report
- F.2. Board Comments/Announcements
- G.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to Policy 3716 –Support Services – Food Services – Program – Credit Card Payments. (See enclosure.)
- H.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to appoint the Superintendent as the Official Representative to ESU #3. (See enclosure.)
- H.2. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, that the Superintendent of the Millard School District is authorized to approve all service contracts with Educational Unit No. 3, without the need for further Board action, and to serve as the designated representative for purposes of Section 79-1242 RRS, Nebraska 1943 to approve on behalf of the District the use of ESU 3 of core service funds and property tax revenues without the need for further action by the Board. (See enclosure.)
- H.3. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, that a District designated laptop computer be provided for each certificated teacher and administrator to be used in the fulfillment of job requirements. (See enclosure.)
- H.4. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Ruth|Mueller|Robak LLC as the Legislative Representation for Millard Public Schools in regards to the Omaha Public Schools matter. (See enclosure.)



## Administrative Memorandum

August 1, 2005

Page 2

H.5. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Personnel Actions: Leave(s) of Absence, Resignation(s), Amendment to Continuing Contract, and New Hires. (See enclosure.)

H.6. Land Acquisition (Executive Session)

H.7. Litigation (Executive Session)

I. Reports

1. Pupil Services End of Year Report
2. Staff Development Report

J. Future Agenda Items/Board Calendar

1. New Teacher Breakfast on Monday, August 8, 2005 at 8 a.m. at Millard South High School
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## L. Adjournment

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

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MILLARD PUBLIC SCHOOLS  
SCHOOL DISTRICT NO 17

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 7:00 p.m., Monday, July 11, 2005, at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Julie Johnson, Mike Pate, Jean Stothert, Brad Burwell, Mike Kennedy, and Linda Poole

Notice of this meeting was given in advance thereof by publication in the Daily Record on July 8, 2005; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

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At 6:30 p.m. there was a public hearing on land acquisition.

Dr. Johnson stated this was a public hearing regarding the acquisition of private real property by the Millard Public School District, for a proposed elementary school project. The private real property to be acquired is 10.46 acres, more or less, of land owned by Y. W. Paasch, LLC., Judith Y. Wigton, and the Estate of Lawrence W. Youngman. Notice of this hearing was published once, at least 10 days prior to today's date, in the Daily Record, a legal newspaper published in and of general circulation in Douglas County. Notice of this public hearing was also provided to each of the owners by United States mail.

Dr. Johnson called on Dr. John Crawford, on behalf of the Millard Public School District, to address the Board, to explain and discuss: 1) The nature of the proposed elementary school project; 2) The necessity for the proposed elementary school project; 3) The reasons for selecting the proposed location of the elementary school; and 4) the quantity of land needed to complete the elementary school project.

Dr. John Crawford addressed the four items requested. The nature of the proposed building is a three unit building, per the standard facility guidelines. The necessity for this building is because Reeder Elementary will open beyond capacity, and there is still thousands of lots in the area that will need to be assigned and that is why the district is looking at building number 24 between F Street and between 192 and 204<sup>th</sup> Streets. The district is looking at building #25 in Sarpy County. The lots seem to sell at a rapid rate. The reason for selecting this location is because this is where the available lots are, and that is where the kids will be coming from. The quantity of land needed is approximately 10 acres of land; this is in accordance with the Standard Facility Guidelines.

Next, Dr. Johnson asked the District's attorney to explain and discuss: 1) The right of each owner to be represented by an attorney during the purchase negotiations; 2) The right of each owner to negotiate and accept or reject the offer of damages, which will be sustained by the acquisition; 3) The right of each owner to require that such damages be determined pursuant to

the procedures for acquiring real property by eminent domain; and 4) That the interest to be acquired in the real property will be a fee simple absolute interest.

Duncan Young, attorney for the Millard Public Schools, completed the presentation on the legal issues. Mr. Young said originally it was proposed taking approximate 10 acres in the northeast corner of the Paasch property. Subsequent to that, there was a directive from the Omaha Planning department that the location would need to be moved to another area, which would involve taking about 12 acres. There were some objections to this by the landowners, as far as where the land was positioned and configured. There was a meeting with the attorney for the landowner, Mr. Dan Duffy, to come up with a more acceptable location and configuration on the property. Once again this configuration was slightly different from the previous property that was being acquired through condemnation, so there was the thought, out of caution, that the proceedings should be backed up so as to match the piece of property that would be taken through the condemnation process.

In the condemnation proceeding, obviously the district was taking for a public benefit, and the owners of the property have the right for legal counsel, in this case and throughout the process, and Mr. Dan Duffy is the attorney who has been involved. Mr. Duffy has been in the meetings on an ongoing basis, for various items such as, the location and configuration. There has been discussion on the possible price with Mr. Duffy, and he was provided information on the appraisal from the District's appraiser. Mr. Duffy had raised some questions on the information provided, most recently was the drawings shown that the land be acquired as absolute in the actual property, but there are some easements that will go along to accommodate for sewer extensions for drainage, and for some temporary construction easements, which will be necessary for the construction of the building.

Mr. Duffy, on behalf of the owner, has been engaged in negotiation to determine the price. If this falls through there is a process whereby this is submitted to the court and they will set the price, not only for the property, but they will ascertain, what, if any, additional damages may be afforded to the land owner by virtue of the separation of the property from the entire track, which is about 220 acres. Mr. Young stated that the land acquired by the district is a piece of absolute in those 10.4 acres, but there are some easements that are going to be required. He said that by the way the engineers have originally set it out, the easement will follow the right of way as the Omaha Planning Department has envisioned it. By necessity there is some temporary construction easement that give border on the outside. He said that now the district has the site that is not only acceptable to the district's engineers, but also acceptable by the Omaha Planning Department, and through negotiations through various conversations with Mr. Duffy, there is an understanding as far as what piece of property the district is going to condemn and purchase from the owners.

Dr. Johnson asked for any comments or objections from the audience.

Dan Duffy, attorney for the landowners, the current problems with the procedures is that part of the requirement, statutory scheme envisioned making a reasonable offer to the landowner. There has been no specific offer, included in the notice or otherwise. Mr. Duffy said his attempt to make an offer, and to initiate some negotiations, have been ignored. There was a previous offer that was simply based on some sales from a year ago. Those sales are now obsolete. Mr. Duffy

said this is one of the hottest development areas in Omaha. Prices are going up. He said he called Mr. Young's attention to the fact to some of the significant sales in the area. The original offer was not more than based on the land that was to be taken and did not take into consideration the damages suffered by the land surrounding it. The clear damages are that the district wants a permanent easement across some of the land, a storm sewer down to the creek, a sanitary improvement easement, a construction easement, which he stated that he didn't think the construction easement was necessary. If it is necessary for the construction easement, what does the district plans to do with this land.

He said there should have been a reasonable offer, which should have been included with the notice. He stated that there was a statutory obligation to enter into some negotiations. The district should use current values, and the owner should be compensated for the severance damages, the cost of the easements, the cost of the sanitary improvement easement, because it will be difficult to sell the land. He continued by saying that no one will build on land that they know the city can come back to tear up a sewer. Mr. Duffy said he has received no response after he stated his position in a letter. He said he was frustrated. He asked what is going to be done with the construction easement? What is this all about? He said there was no way to evaluate it if he didn't know what is going to be done with that land.

Dr. Johnson adjourned the hearing.

At 7:00 p.m. Julie Johnson called the meeting to order and asked everyone to say the Pledge of Allegiance.

Roll call was taken and all members were present.

Motion by Mike Kennedy, seconded by Linda Poole, to approve the Board of Education Minutes June 20, 2005, to approve the bills and to receive the Treasurer's Report and place on file. Upon roll call vote, all members voted aye. Motion carried.

#### Superintendent's Report:

1. Coalition news conference was this morning with board members in attendance. Board members will be provided with information from future coalition meetings.
2. A reminder to board members that the board meetings will be held on August 1, 2005 and August 15, 2005. A committee meeting will be on the August 8, 2005.
3. On August 8, 2005 there will be the new teacher breakfast and on August 10, 2005 will be the Fall Workshop Celebration for the teachers.
4. Dr. Lutz shared with the board part of the letter he received from Dr. Mackiel, OPS Superintendent. Board members will receive a copy of the letter in a future mailing.

Comments from the Board:



Mike Kennedy said he is getting a lot of calls due to the proposed takeover by the Omaha Public Schools. He said he is very proud of the district's administration on the fine job they have done in the past few weeks to rally support for the cause, and doing what the constituents has asked the district to do to keep the quality of Millard Schools at its level, and protect what has been built up through 13 successive bond issues.

Secondly, Mr. Kennedy has some problems with the perception Omaha Public Schools if giving to the community. He said he is not happy with the language that is being used about the Millard community, or other citizens in the other school districts. He reiterated what has been said before that this should be about the students of the various districts. He wanted everyone to think about what the transformation could or could not be for those students, and what the state law does say about Millard's position. Millard will continue to be an independent school district, and Millard will not be taken over by the Omaha Public Schools. He said the accusations, being thrown at the Millard citizens, needs to be addressed.

Mr. Kennedy continued by saying, that you can have a city with four strong competitive school districts. Mr. Kennedy suggested that Omaha Public Schools should take this proposal off of the table, and then get together with real discussions about the issues that effect kids in all of the districts.

Jean Stothert said she attended the Health Schools meeting on Tuesday, June 28, 2005 for Linda Poole. She reported there were members from the Nebraska Medical Association, Nebraska Dental Association, University of Nebraska Medical Center, Department of Health and Human Services, and Senators Stuthman and Schimek. The purpose of the meeting was to share information and form a task force that will study what other districts and states have been doing as far as policies and legislation on student wellness. Suggestions discussed included writing wellness policies in the school districts, increase the physical education credits, focus on nutrition, and to provide other health services for youth in school districts. The only change in NCLB law was to increase physical education and health education in the core curriculum. The group is trying to get Senators Nelson and Hagel to co-sponsor the bill.

The group was impressed on what Millard has done so far with the development of the food service committee, the policies that will be discussed this evening, and what has been accomplished at Central Middle School. More discussion was centered on the cost it would take to have a more nutritional food service program, and if it were campus wide what impact this would have on the other groups such as extracurricular activities. All groups seemed to think that this was the direction to go.

Mrs. Stothert said that it was a very interesting meeting, and they will be meeting again, and requested to stay on this committee. The thought was to possibly have the next meeting during the state pre-conference meetings in November. It was a very beneficial meeting she said.

Brad Burwell reported that along with Julie Johnson and Linda Poole they would be attending the Nebraska Association of School Boards legislative conference in Kearney. This is probably one of the most important conferences due to what has taken place recently, he noted.

Mr. Burwell noted that the district is not opposed to sitting down with the Omaha Public Schools and talking about what is important for kids, but this should be done after they rescind their resolution of June 6, 2005. Once they rescind their resolution the district would have no problem sitting down and talking about how to move forward as independent school systems to make sure that all of the children's needs are taken care of. Mr. Burwell said that it is important for Omaha Public School students to be successful as well as Millard students.

Linda Poole said most of the comments she has been receiving in regards to the proposed OPS takeover is that it is too bad that taxpayer's money will be wasted on attorney fees and lobbyists, instead of that money being spent on the students. She said she is trying to assure the public that Millard was not the one that started this fight, but it was the Omaha Public Schools. The district must do whatever the district needs to do in order to maintain the school district, and the board and the coalition are determined to do it.

Mrs. Poole reported she had the opportunity last Thursday and Friday, as president of the Nebraska Association of School Boards, to attend a golf outing with a lot of the state senators, Governor Heinemann, and the Lt. Governor. The topic came up in conversation no matter who she was talking to, and she was asked what Millard would be doing. She said she did get a good feedback from the senators, and governor as being aware of the issue. She indicated that there is more support from senators than what everyone might think right now.

Mrs. Poole said there was a meeting of concerned citizens Sunday evening at the IBEW hall in Millard. This meeting was with residents from Ralston, Elkhorn and Millard, and Mrs. Poole said this would be an active group. Mrs. Poole said Senator Pahls and Mary Ann Borgeson, Douglas County Commissioner, were also at the meeting.

Mike Pate said he has received numerous phone calls, and no matter where you go this seems to be the topic of conversation. Even though some may not have a direct involvement in the situation, it affects them and they do understand. He said he has yet to talk to anybody, or hear from anybody, who supports the OPS resolution.

He reiterated that today was important that the four districts showed they were unified together in this endeavor. This coalition speaks volumes, he said, for what the four districts see as a threat, not only to the district, but to the children of those districts. It is important to keep focused on what the district does. Mr. Pate's observations with regards to some of the comments and rhetoric coming from the Omaha Public Schools are similar to those of Mr. Kennedy's. The editorial comments made in the Omaha World Herald contained misrepresentation of the facts. Some of the facts have been challenged, if you will, as a report tonight from Dr. Crawford on comparing some test scores.

Senator Gail Kopplin, from Gretna, has a great public pulse rebuttal in the paper yesterday, Mr. Pate noted. He said it was important that the public understands how funding was calculated by the Omaha Public Schools for the article. Mr. Pate read from the response of Senator Kopplin, "Jensen said there was only an 8% difference in per pupil spending between Omaha and the Millard District. This statement would only be true if adjusted current expenses were used and federal funds were given no consideration." Mr. Pate stated OPS gets a lot of federal funds. It goes on to say, "The annual financial report filed by school district shows a total disbursement

figure from the schools general fund. This figure shows all spending rather than the selected spending used in arriving at a per pupil cost. The per pupil cost taken from this 2003-2004 report would list OPS as \$8,462 compared with Millard's \$7,032. Omaha also has its own educational service unit, where Millard is part of a service unit that covers four counties." Mr. Pate said what does that amount to, well he received an email message forwarded to him from Senator Redfield who did some calculations and said, " Omaha Public Schools outspent Ralston, Millard, and Elkhorn School Districts. Merging 20,000 Millard students into OPS at their current per pupil cost would add \$12,000,000 to the cost of education in Nebraska." There is a price tag on this, he said. The rhetoric that is coming from the Omaha Public Schools is misrepresentation. He said he was sorry to see them do this, because to him it seemed as if they were desperate, and hoped that is not the case. Mr. Pate called on the Omaha Public Schools to rescind their resolution, the possible takeover resolution. He stated that the community would expect that, which would save taxpayers a lot of money in litigating this issue.

Julie Johnson commended the four superintendents who were at the news conference today. They did a fine job of representing the opinion of their public, and their staff.

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Mrs. Johnson wanted to bring to the board's attention that she received a letter from Elizabeth Massey, who is a former graduate of Millard High School, and is a Certified Public Accountant. Ms. Massey has sent her statistical information into the Omaha World-Herald, which they declined to print, but the Ralston paper did agree to print it. It should be in print on July 13, 2005. Please look for the article. Dr. Johnson said Ms. Massey did a very fine job to sticking to the facts in and using the Nebraska Department of Education website to her calculations. Dr. Johnson thought her article was very enlightening in breaking down the receipts and how they were spent. She asked the board members to watch for that article.

Dr. Johnson did ask the board that if they were asked to speak on this issue, all board members should unite with Dr. Lutz or Amy Friedman to make sure that everyone is aware of what is going on, and make sure that everyone is talking according to the legal parameters of what can and can not be said, and, so as to avoid all problems with the issue and continue going forward.

Motion by Mike Kennedy, seconded by Mike Pate, that meal prices in the District's food service program be established as follows: Student Breakfast at \$1.00 (Elementary), \$1.25 (Middle School), and \$1.50 (High School); Student Lunches at \$1.70 (Elementary), \$1.80 (Middle School), and \$1.90/\$2.55/\$2.90 (High School); Adult Breakfast at \$1.50 (Elementary), \$1.75 (Middle School), and \$2.00 (High School); and, Adult Lunches at \$2.40 (Elementary, Middle School, & High School) or the minimum amount required by NDE whichever is greater. Upon roll call vote Mike Kennedy, Jean Stothert, Linda Poole and Brad Burwell voted aye. Julie Johnson and Mike Pate voted nay. Motion carried.

Brad Burwell provided the first reading of Policy 3711 – Support Services – Food Service – Program – USDA/NDE.

Jean Stothert provided the first reading of Policy 3712 – Support Services – Food Service – Program – Management.

Mike Kennedy provided the first reading of Policy 3713 – Support Services – Support Services – Food Service – Program – Committee.

Mike Pate provided the first reading of Policy 3714 – Support Services – Food Services – Program – Offerings.

Linda Poole provided the first reading of Policy 3715 – Support Services – Food Services – Program – Finances.

Linda Poole provided the first reading of Policy 3716 – Support Services – Food Services – Program – Credit Card Payments.

Brad Burwell provided the first reading of Policy 3717 – Support Services – Program – Reports.

There was considerable discussion on all of the policies, so it was consensus of the board to discuss these policies at a committee meeting.

Motion by Brad Burwell, seconded by Jean Stothert, to approve administrator for hire: Jean Ubbelohde, Coordinator of Early Childhood Special Education. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert, to approve Personnel Actions: Resignations: Maureen Ord, Courtney Eden, Anne Morgan, Robert Hanson, and Lynn Ramert; Amendment to Contracts: Jessica Kunz, Debra Oglesby, Linda Donohue, Becky Pfeifer, and Dana Blakely; and New Hires: Kristine Ward, Ryan Moseley, Laura Davidson, Jennifer Olsen, Linda Burke, Deborah Knutson, Melissa Anderson, Teresa Meyers, Alexis Soriano, Sharon Fitzwater, Lee Maass, Trevor Wiltse, Amanda Mahan, Gwen Fox, Karen Wilwerding, Maureen Kuch, and Karen Redmond. Upon roll call vote, all members voted aye. Motion carried.

Land Acquisition and Litigation were delayed to the end of the meeting for Executive Session. Reports given included: An Educational Services End of Year Report, Distribution of “Re-teaching Funds” Report, a Quarterly Investment Report, Operation and Maintenance Report, Monthly Bond Issue Projects Report, a Quarterly Construction Report, a Quarterly Food Service Report, a Comparison of OPS and MPS Test Scores on Writing, and NASB Resolutions

Motion by Linda Poole seconded by Mike Kennedy, to approve two proposed legislative resolutions to be submitted to the Nebraska Association of School Boards. Upon roll call vote, all members voted aye. Motion carried.

Future Agenda Items/Board Calendar: A Board of Education Meeting will be held on Monday, August 1, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. The New Teacher Breakfast will be held on Monday, August 8, 2005 at 8 a.m. at Millard South High School. A Committee of the Whole Meeting will be held on Monday, August 8, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. The Fall Workshop Celebration will be held on Wednesday, August 10, 2005 at Qwest Center at 8 a.m. A Budget Hearing will be held on Monday, August 15, 2005 at 4:00 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Monday, August

Board of Education Minutes

July 11, 2005

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15, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Monday, September 12, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Committee of the Whole Meeting will be held on Monday, September 19, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Monday, September 26, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street.

At 9:03 p.m. a motion by Brad Burwell, seconded by Jean Stothert, to go into Executive Session to discuss land acquisition and litigation. Upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Jean Stothert, to come out of Executive Session. Upon roll call vote, all members voted aye. Motion carried.

Julie Johnson adjourned the meeting.

  
SECRETARY

**Millard Public Schools**  
August 1, 2005

# Millard Public Schools

## Check Register

Prepared for the Board Meeting of August 1, 2005

Check No	Vend No	Vendor Name	Amount
242661	134724	CAL STATE UNIV @ MONTEREY BAY	403.70
242662	038217	WARREN K ELTISTE	116.00
242663	040450	FEDERAL EXPRESS	147.11
242664	106773	FIRST NATIONAL BANK VISA	3,538.38
242666	132970	NEBRASKA CHORAL DIRECTOR ASSOC	253.00
242667	063736	NEBRASKA SHAKESPEARE FESTIVAL	750.00
242672	130455	ADAMS & SULLIVAN	4,230.00
242674	109079	ALLTEL CORPORATION	125.83
242676	012507	AT&T	816.01
242678	133480	BERINGER CIACCIO DENNELL MABREY	0.00
242679	134352	BOS PAINTING INC	3,705.00
242680	134728	DOUGLAS J CHURCHILL	47.99
242682	133818	CONNECTIVITY SOLUTIONS	1,250.00
242683	133617	CONOCOPHILLIPS	7,709.32
242685	106893	CULLIGAN WATER CONDITIONING	56.00
242688	107469	DEFFENBAUGH INDUSTRIES	11,237.05
242693	133919	FILTER SHOP INC	188.00
242694	107025	GALAXY CABLE INC	577.55
242695	099888	GRAYBAR ELECTRIC COMPANY INC	168.51
242697	132423	HEWLETT PACKARD CO	1,371.54
242700	049850	HY-VEE FOOD STORE (OAKVIEW DR)	966.06
242701	131923	STACY R KASTANEK	159.38
242703	058755	LIDLAW TRANSIT INC	276.51
242704	131472	LINES OF COMMUNICATION	31,983.35
242705	131397	LOWE'S HOME CENTERS INC	199.24
242707	064820	MICROFILM IMAGING SYSTEM INC	480.00
242709	064980	MIDWEST SOUND & LIGHTING INC	1,230.00
242710	131328	MILLER ELECTRIC COMPANY	597.75
242711	134432	JOHN NABITY	270.00
242713	130548	NCS PEARSON INC	1,188.00
242714	130706	NEBRASKA IOWA INDUSTRIAL FASTENERS	13.37
242716	069945	NUTS & BOLTS INC	9.42
242718	133850	ONE SOURCE	1,246.40
242719	134730	LANCE L OTT	191.25
242720	072382	SHEILA M PHELPS	30.71
242721	073210	PRAIRIE CONSTRUCTION COMPANY	2,000.00
242723	090673	QWEST	13.83
242727	101520	KIM SCHRADER	88.88
242728	134474	SEE THE TRAINER	320.00
242729	134714	BONNIE J SKAFF	8.13
242730	101476	SODEXHO MARRIOTT INC	87,622.49
242731	134732	MIKAILA L SPALDING	72.21
242732	134731	HEATHER N. SPESSARD	68.37
242734	089130	THACKER ELECTRIC	31.30
242735	134735	THEATRE COMMUNICATIONS GROUP INC	53.00
242736	108099	THIELE GEOTECH, INC.	94.00

# Millard Public Schools

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Check No	Vend No	Vendor Name	Amount
242737	134734	ANN F THOMSEN	41.73
242739	131446	TOSHIBA AMERICA INFO SYS INC	96.00
242740	100096	UNIVERSITY OF NE AT LINCOLN	33.71
242742	131955	WILLIAM G WITTE	480.52
242745	073210	PRAIRIE CONSTRUCTION COMPANY	31,686.75
242746	101549	DATATEAM SYSTEMS INC	6,600.00
242747	134723	FORDHAM UNIVERSITY	390.00
242749	134746	INSTITUTE FOR THE ADVANCEMENT OF	635.00
242751	134747	LAUREN KING	169.10
242752	131397	LOWE'S HOME CENTERS INC	101.82
242753	073040	PSI GROUP-OMAHA	10,000.00
242754	098765	SECURITY BENEFIT LIFE INS.CO.	239,067.70
242755	090678	UNISOURCE	23,672.80
242756	131192	NATIONAL FEDERATION OF URBAN-	3,000.00
242757	132138	TOYOTA FINANCIAL SERVICES	463.42
242760	134127	US POSTMASTER	5,000.00
242880	134757	AFO LLC	18,500.00
242881	067000	NASCO	0.00
242882	107286	ST PAUL TRAVELERS	31,655.25
242884	131336	CITIZENS BANK	1,602.66
242885	134304	FIRST BANK RICHMOND, NA	1,824.10
242886	133403	AMERICAN NATIONAL BANK	2,844.18
242888	011241	AAHPERD	87.95
242891	131632	AC AWARDS INC	96.00
242893	010300	ACCURATE LOCKSMITHS, INC	24.70
242894	010383	ACTION BATTERIES UNLIMITED INC	135.77
242895	010809	AIRCAD INC	54.00
242896	108351	AIRGAS NORTH CENTRAL INC	467.37
242897	133620	AKSARBEN PIPE & SEWER CLEANING LLC	95.00
242898	134715	ALEGENT HEALTH IMMANUEL MEDICAL CTR	1,473.40
242899	011051	ALL MAKES OFFICE EQUIPMENT	4,212.18
242900	011185	ALLIED OIL & SUPPLY, INC.	203.10
242901	109079	ALLTEL CORPORATION	3,263.39
242902	102541	GEORGE T BETTS	400.00
242903	107651	AMAZON.COM INC	1,513.31
242904	012450	AMERICAN RED CROSS HEARTLAND	175.00
242905	102430	AMI GROUP INC	1,215.00
242906	010112	ANDERSON ELECTRIC	171.00
242907	012876	CURTIS A ANDERSON	73.88
242908	134167	ELIZABETH A ANDREASEN	7.32
242910	012989	APPLE COMPUTER, INC.	9,031.00
242911	106889	APPLIED INDUSTRIAL TECHNOLOGIES	325.23
242912	106436	AQUA-CHEM INC	738.05
242913	133188	ARCHER PETROLEUM INC	264.20
242914	010070	ASHA DISTRIBUTING INC.	4,618.69
242916	102840	ASSOCIATED FIRE PROTECTION	934.50



# Millard Public Schools

## Check Register

Prepared for the Board Meeting of August 1, 2005

Check No	Vend No	Vendor Name	Amount
242917	010083	ATS MOBILE TELEPHONE CO INC	595.57
242918	102237	AUTO STATION	969.25
242919	108092	APW/AUTO VALUE	2,365.84
242920	016295	BADGER BODY & TRUCK EQUIPMENT CO	133.48
242921	132943	MICHAEL M BAHE	564.75
242924	133120	MEGAN E BALDWIN	4.50
242925	101536	NANCY BALLARD	3.75
242926	099646	BARNES & NOBLE BOOKSTORE(OAKV)	10,663.44
242927	132608	BARNES DISTRIBUTION	525.52
242928	107808	ROBERT E BARR II	303.11
242929	017926	ROSEMARY W BARTA	99.80
242930	134739	MARGO BASSINGER	5.63
242931	018240	CAROL A BEATY	27.75
242932	130461	KATHLEEN M BEITING	760.80
242935	018650	PAMELA R BERKI	44.63
242938	134749	RHONDA R BETZOLD	146.99
242939	010057	TIMOTHY C BLUM	234.00
242940	015800	BMI EDUCATIONAL SERVICES	677.63
242941	130899	KIMBERLY M BOLAN	63.75
242942	134352	BOS PAINTING INC	16,295.00
242943	019559	BOUND TO STAY BOUND BOOKS INC	168.50
242944	019835	BOYS TOWN NATIONAL	2,100.00
242946	020255	G.W.BROWN	600.00
242947	131995	M. MARTHA BRUCKNER	182.78
242948	020270	NANCY J BRUGGER	29.25
242950	133721	ERIN R BULL	60.92
242951	130460	KELLY L BUSCHER	3.38
242952	134656	BUSINESS EDUCATION PUBLISHING	14,700.00
242954	099431	BUSINESS MEDIA INC	975.00
242955	023831	CALLOWAY HOUSE INC	170.50
242956	023856	CAMBRIDGE GROUP	7,340.68
242958	132933	SANDRA L CANICK	8.11
242959	133246	RALPH CAREY	16.90
242960	054237	PIONEER LOCK CO INC	6.00
242961	023968	JAY B CARLSON	527.46
242962	024061	CARQUEST AUTO PARTS	52.98
242963	024067	CARSON DELLOSA PUBLISHING	48.45
242964	131158	CURTIS R CASE	34.13
242966	133970	CCS PRESENTATION SYSTEMS	1,862.00
242967	109860	CERTIFIED FLEET SERVICE	623.56
242968	132206	CERTIFIED LABORATORIES	70.31
242969	134043	MALCOLM K. CHAI	66.75
242971	024652	CHILDCRAFT EDUCATION CORP	269.99
242973	025076	COLLEEN R CHRISTENSEN	3.00
242974	131336	CITIZENS BANK	1,602.66
242975	132581	CLARITUS	5,821.00

# Millard Public Schools

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Check No	Vend No	Vendor Name	Amount
242977	099222	CLASSROOMDIRECT.COM	370.49
242978	025235	DALE CLAUSEN	189.38
242979	066006	JANET S CLURE	7.43
242982	131518	COLOR INC	5,747.00
242983	025830	GEORGE R CONRAD	75.00
242984	132720	CONTROLTEMP INC	1,767.40
242985	134763	VICKI L. COTTON	47.85
242987	026660	WILLIAM J CRAWFORD	74.50
242988	026950	CREIGHTON UNIVERSITY	300.00
242989	026970	CRESCENT ELECTRIC SUPPLY CO	50.96
242990	100577	CURTIS 1000	1,007.48
242991	130731	D & D COMMUNICATIONS	244.24
242992	101026	D & H DISTRIBUTING	1,953.00
242993	131003	DAILY RECORD	13.10
242994	032140	DALTILE CORPORATION	312.83
242995	032255	DAVIS PUBLICATIONS INC	95.85
242996	134054	DAVIS EQUIPMENT CORP	69.90
242997	134777	KATHY C DEBOER	92.75
242998	032497	CHERYL R DECKER	3.00
243001	107469	DEFFENBAUGH INDUSTRIES	8,009.72
243003	099249	DELTA EDUCATION LLC	45,583.19
243005	032872	DENNIS SUPPLY COMPANY	916.45
243006	106319	DES MOINES STAMP MANUFACTURING	192.00
243007	133968	DIAMOND MARKETING SOLUTIONS	1,223.63
243008	102435	DIAMOND VOGEL PAINTS	810.90
243009	099220	DICK BLICK	7,499.19
243010	134537	MENDY J. DICKEY	3.00
243011	132750	JOHN D DICKEY	40.50
243013	033473	DIETZE MUSIC HOUSE INC	15,160.23
243018	130648	DOSTALS CONST. CO. INC.	325.00
243024	131969	DR VINYL	310.00
243025	099628	DRAMATIC PUBLISHING	313.00
243026	034109	DRUMMOND AMERICAN CORPORATION	817.81
243027	134338	DEAN LOFTUS	7,055.00
243028	131740	EAGLE SOFTWARE INC,	63,102.00
243029	133894	CORY ECKSTROM	59.72
243030	037525	EDUCATIONAL SERVICE UNIT #3	2,703.89
243031	038100	ELECTRIC FIXTURE & SUPPLY	2,843.77
243032	038120	ELECTRIC MACHINERY SALES & SVC	90.05
243033	108082	ELECTRONIC CONTRACTING COMPANY	411.60
243034	038140	ELECTRONIC SOUND INC.	1,200.68
243035	131007	ELMAN & CO INC	1,367.35
243036	038217	WARREN K ELTISTE	282.00
243037	025611	ENVISION COMMUNICATIONS INC	3,500.00
243038	130931	EPPLEY EXPRESS	100.00
243040	109066	TED H ESSER	238.00

# Millard Public Schools

## Check Register

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Check No	Vend No	Vendor Name	Amount
243041	035610	ETA/CUISENAIRE	380.33
243043	106735	JOHN T FABRY	95.93
243044	106949	LUCY FALCON	54.05
243045	040450	FEDERAL EXPRESS	23.79
243046	131826	ALICIA C FEIST	92.25
243047	040537	FERGUSON ENTERPRISES INC	1,209.48
243048	106956	FERRELLGAS	12.00
243049	109069	ELIZABETH A FIALA	232.20
243050	134304	FIRST BANK RICHMOND, NA	1,824.10
243051	040902	FIRST NATIONAL BANK TRUST DEPT	900.00
243052	131555	FLOORS INC	6,144.00
243053	134283	TERRY FLORES	197.91
243055	041100	FOLLETT LIBRARY RESOURCES	5,399.06
243059	041440	FRANKLIN ELECTRONIC PUBLISHERS INC	64.69
243060	041543	AMY J FRIEDMAN	128.64
243061	131456	GAGGLE.NET	33,440.00
243063	106660	GLASSMASTERS, INC.	2,508.60
243066	134740	CAROL S. GORNY	60.79
243067	043609	GP DIRECT	596.74
243068	134750	CHRISTINA L GRADEL	177.55
243070	044950	GRAINGER INDUSTRIAL SUPPLY	3,781.70
243071	044965	KATHERINE A GRAY	107.25
243072	099888	GRAYBAR ELECTRIC COMPANY INC	1,792.23
243073	134133	JANET L GRIERSON	12.75
243075	130083	HARRY S GRIMMINGER	32.25
243076	101503	HARLAN D GROFF	515.52
243077	130084	LISA M GROTH	72.07
243079	132938	GUSTAVE A LARSON COMPANY	1,222.35
243083	047853	HAPPY CAB COMPANY INC	1,293.45
243085	047855	HARCOURT INC	9,860.00
243086	056820	HARRY A KOCH COMPANY	15,092.59
243090	048400	HAZELDEN	41.20
243091	048465	WRS GROUP LTD	21.90
243092	100782	HEARTLAND SCENIC STUDIO INC	2,116.00
243094	134737	KATHLEEN M HEIZER	9.01
243095	131713	DEBRA A HERICKS	18.00
243097	134455	ROBERT J. HETTINGER	44.25
243098	132423	HEWLETT PACKARD CO	24,113.17
243099	048710	HIGHSMITH COMPANY INC	636.77
243100	048840	SUZANNE J HINMAN	78.76
243101	045329	HMS BROWN BAGGERS	113.14
243104	049320	HONEYMAN RENT ALL	6.70
243107	095520	LINDA D HORTON	144.30
243108	103002	HOSE & HANDLING INC.	115.39
243109	049650	HOUGHTON MIFFLIN COMPANY	132.38
243110	132531	TERRY P HOULTON	882.46

# Millard Public Schools

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Check No	Vend No	Vendor Name	Amount
243111	108153	CHRISTOPHER M HUGHES	317.50
243112	101032	HUSKER MIDWEST PRINTING	1,186.74
243113	133397	HY-VEE FOOD STORE (WELCH PLAZA)	38.44
243114	133397	HY-VEE FOOD STORE (WELCH PLAZA)	31.33
243115	049851	HY-VEE FOOD STORE (132ND ST.)	250.36
243117	134166	I BELIEVE IN ME RANCH INC	2,159.43
243118	134048	IB-ARMS	6,610.00
243119	101118	ICI DULUX PAINT CENTERS	2,777.40
243120	131566	ECHO GROUP INC	217.50
243121	101783	INTERACT	139.50
243122	102958	INTERSTATE ALL BATTERY CENTER	1,367.77
243123	101991	J.A. SEXAUER	106.35
243124	100928	J.W. PEPPER & SON INC.	581.50
243125	054240	HANNELORE W JASA	18.00
243126	133037	JENSEN TIRE COMPANY	1,243.40
243127	054448	STEVEN K JOEKEL	110.75
243128	131367	AMANDA J JOHNSON	13.00
243129	054630	JOHNSTONE SUPPLY	508.48
243130	020316	ALINE R JONES	15.00
243131	056111	K MART STORE #7493	124.61
243136	134771	JAMES B KINGHORN	50.00
243138	084090	KIWANIS CLUB OF SOUTHWEST OMAHA	170.00
243144	134738	GRACE I KNOWLTON	6.00
243145	056865	PHILIP E KOCH	16.88
243146	106582	KOHL'S PHARMACY & HOMECARE INC	4,957.83
243147	056913	RICHARD L KOLOWSKI	102.00
243148	134607	KONICA MINOLTA PRINTING SOLUTIONS	7,709.95
243150	132266	DAWN M KRONAIZL	4.50
243151	131160	MARGARET M KUBAT	32.07
243152	109033	AMANDA J KUNES	144.38
243153	058755	LAIDLAW TRANSIT INC	3,988.00
243155	058775	LAMP RYNEARSON ASSOCIATES INC.	2,190.43
243156	132840	WILLIAM F LAMSON	3.83
243157	134776	KATHLEEN A LANDGREN	304.75
243158	133172	LANDSCAPE BUTLER INC	9,800.00
243160	059240	LENNOX INDUSTRIES INC	1,558.47
243161	106403	LESCO INC	404.75
243162	059470	LIEN TERMITE & PEST CONTROL INC	3,334.00
243163	131472	LINES OF COMMUNICATION	1,274.86
243164	107917	AMANDA J LINK	6.53
243165	131922	DANYA A LINNEMAN	54.42
243166	059560	LINWELD INC	50.25
243167	131970	LITHIA FORD OF OMAHA	7.60
243169	060111	LOVELESS MACHINE & GRINDING	53.00
243170	131397	LOWE'S HOME CENTERS INC	237.57
243171	060121	BRYAN A LUBBERS	24.38

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Check No	Vend No	Vendor Name	Amount
243172	107602	LUMBERMEN'S BRICK & SUPPLY INC	225.85
243173	134741	MARY LUSK	8.63
243174	060153	KEITH W LUTZ	232.21
243175	131586	LYMM CONSTRUCTION CO.	15,034.20
243176	108106	LEANNA MACDONALD	1,439.72
243177	134528	MACKICHAN SOFTWARE INC	107.00
243178	063582	MARY A MAGSTADT	6.75
243180	063918	MUSIC SUCCESS CONCEPTS	1,959.00
243181	133505	SUSAN N MARLATT	190.00
243182	133272	CORY A MARSHALL	23.55
243185	108052	MAX I WALKER	397.96
243186	134742	STEFANIE N MCALPIN	3.00
243188	133898	MCGILL RESTORATION INC.	1,080.00
243189	063349	MCGRAW-HILL COMPANIES	11,680.38
243190	109819	RENE J MCQUINN	8.25
243191	064260	MECHANICAL SALES INC.	204.50
243192	101274	MEDICAL TECHNOLOGIES INC	780.00
243193	017611	ANGELA R MERCIER	700.00
243194	064600	METAL DOORS & HARDWARE COMPANY INC	3,360.00
243195	133403	AMERICAN NATIONAL BANK	2,700.18
243196	102870	MIDLAND COMPUTER INC	6,935.40
243197	648477	MIDLANDS MESSENGER SERVICE INC	107.25
243199	064950	MIDWEST METAL WORKS INC	243.50
243200	131020	MIDWEST MINOR MEDICAL, P.C.	130.00
243202	065233	MIDWEST TURF & IRRIGATION INC	930.30
243203	065300	MILLARD DRYWALL SERVICES, INC.	518.81
243204	065400	MILLARD LUMBER INC	210.83
243205	131328	MILLER ELECTRIC COMPANY	1,094.75
243206	065564	BARBARA F MILLER	73.62
243208	099352	MINNESOTA CLAY CO	545.62
243209	065810	MIRACLE RECREATION	877.43
243210	065844	LEAGUE OF HUMAN DIGNITY INC	940.00
243211	065891	MODERN METHODS INC	20,088.00
243212	065950	MODERN SOUND PICTURES, INC.	4,370.00
243213	133962	LINDA K MOHLMAN	10.05
243214	131498	MOJO RIZIN' INC	299.82
243215	066010	MONEY HANDLING MACHINES, INC.	1,995.00
243217	133595	ANNE E MORGAN	57.50
243218	066137	JUNE E MORRISSEY	274.00
243219	066185	MOSS ENTERPRISES INC	1,034.99
243221	063150	MSC INDUSTRIAL SUPPLY CO	38.12
243224	133712	MURPHY TRACTOR & EQUIPMENT CO	326.87
243227	134631	MUSIC SHOPPE INC	995.00
243228	099662	NAESP	1,074.49
243229	067000	NASCO	1,539.11
243230	101560	NATIONAL COUNCIL FOR SOCIAL STUDIES	115.00

# Millard Public Schools

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Check No	Vend No	Vendor Name	Amount
243231	067688	NATIONAL EDUCATIONAL SERVICE LLC	3,521.91
243232	067910	NATIONAL SCHOOL BOARDS ASSOC	7,000.00
243233	108416	WILLIAM B NATTERMANN	19.88
243234	130548	NCS PEARSON INC	7,752.00
243235	068334	NEBRASKA AIR FILTER INC	1,733.55
243236	068445	NEBRASKA FURNITURE MART INC	5,726.84
243237	134157	NEBRASKA MEDICAL CENTER	5,100.00
243238	131476	NEBRASKA TURF PRODUCTS	633.66
243239	068801	NEBRASKA WORKFORCE DEVELOPMENT	7,238.67
243240	133989	NEBRASKA WORKFORCE DEVELOPMENT	750.00
243241	108074	NEBRASKA.GOV	50.00
243242	068950	KARLA J NEEMANN	5.63
243244	131550	NANCY G NELSON	6.75
243245	109843	NEXTEL PARTNERS INC	10,804.36
243246	067013	NIMCO INC	34.40
243248	069776	NORTH AMERICAN ASSOCIATION	80.00
243249	069945	NUTS & BOLTS INC	44.20
243251	133368	KELLY R O'TOOLE	11.25
243253	100013	OFFICE DEPOT BUS. SVCS. DIV.	4,213.29
243254	133933	OFFICENET	3,580.00
243255	107192	OH-K FAST PRINT	450.00
243256	070245	OHARCO DISTRIBUTORS	872.85
243258	134725	OMAHA CASING CO INC	74.00
243259	071024	OMAHA TRACTOR, INCORPORATED	51.86
243260	071025	OMAHA TRUCK CENTER INC	34.34
243261	071039	OMAHA WINDUSTRIAL CO.	329.50
243262	071050	OMAHA WORLD HERALD CO	218.40
243263	107193	OTIS ELEVATOR COMPANY	464.66
243264	134762	DENNIS A OWENS	195.00
243266	071515	PAINTIN PLACE CERAMICS INC	28.05
243268	132278	PATRICK INSULATION	420.00
243269	071760	PATTON EQUIPMENT COMPANY INC	18.50
243270	071891	PAYFLEX SYSTEMS USA, INC.	5,497.10
243271	102047	PAYLESS OFFICE PRODUCTS, INC.	1,852.50
243272	131610	PB&J MARKETING COOPERATIVE INC	600.00
243273	102699	PEARSON EDUCATION	22,367.98
243274	109027	PEARSON EDUCATION	24,489.40
243277	072200	PERFECTION LEARNING CORP.	15.07
243279	134365	VICKY L PETERSON	9.53
243281	132751	BETH A PFEIFFER	9.01
243282	134301	BRDA INC	92.70
243283	072468	PHYSICIAN SALES & SERVICE	345.50
243284	134428	ELIZABETH A PIERCE	106.25
243286	108071	PITTSBURGH PAINT-5508	97.50
243287	072867	PML CONSTRUCTION INC	8,718.30
243290	130332	SHARON L POISEL	309.00

# Millard Public Schools

## Check Register

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Check No	Vend No	Vendor Name	Amount
243291	072900	POPPLERS MUSIC INC	87.37
243292	073011	JUDITH E PORTER	104.82
243293	079051	POSITIVE PROMOTIONS INC	419.49
243294	131835	PRAIRIE MECHANICAL CORP	8,440.00
243296	107910	MAUREEN R PREBLE	341.53
243298	073231	PRECISION INDUSTRIES, INC.	1,919.09
243299	072349	PREMIER AGENDAS, INC.	19,530.60
243300	101663	PRESTWICK HOUSE INC	24.95
243301	101892	PRIDE HOME SERVICES INC.	500.00
243302	134382	PRIMAL PICTURES	409.00
243303	102423	PRIMARY CONCEPTS	65.84
243304	134744	R & F HOBBIES INC	1,161.60
243305	073610	PROGRESS PUBLICATIONS	1,197.00
243306	132713	PROTEX CENTRAL INC	146.25
243308	102241	PYRAMID SCHOOL PRODUCTS	9,371.28
243309	133921	QUALITY AUTO REPAIR & TOWING	52.00
243311	090673	QWEST	21,343.67
243312	090673	QWEST	5,000.79
243313	134430	RANDOM HOUSE INC	47.70
243314	078670	REAMS SPRINKLER SUPPLY COMPANY INC	424.06
243315	133191	MATTHEW K REGA	90.25
243316	132891	BETH M REITZ	152.61
243317	078967	RENTAL CITY	15.98
243318	106396	SUSAN A RHODES	3.41
243319	130459	KAREN S RICHARDSON	4.80
243320	109074	RIVIERA FINANCE-NORTHEAST	1,109.35
243321	079310	ROCKBROOK CAMERA CENTER	299.00
243322	101638	ROCKHURST UNIVERSITY	139.00
243323	131723	EDWARD V ROCKWELL	54.35
243326	134081	EILEEN A RONCI	60.38
243327	079440	ROSENBAUM ELECTRIC INC	1,121.10
243328	107539	RUTH MUELLER ROBAK LLC	420.71
243329	130477	KATHRYN I RYAN	29.25
243330	081495	LEONARD E SAGENBRECHT	8.63
243331	081725	KIMBERLEY K SAUM-MILLS	76.69
243332	081800	SAX ARTS & CRAFTS INC	692.86
243337	081891	SCHMITT MUSIC CENTER	2,686.00
243338	082350	SCHOOL SPECIALTY INC	8,350.36
243339	082395	CLAUDIA K SCHULTE	413.63
243340	134079	MARGARET E SCHWARTZ	9.00
243341	130851	SEARCH INSTITUTE	1,443.38
243342	099442	SEARS	29.98
243343	082910	SECURITY EQUIPMENT INC	220.00
243344	082920	MARTI K SEIBERLING	16.88
243345	082941	KELLY M SELTING	52.50
243346	134753	LAURIE A SEWARD	168.75

Date: 7/26/05

# Millard Public Schools

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Check No	Vend No	Vendor Name	Amount
243347	131078	SHAR PRODUCTS COMPANY	283.22
243348	133498	SHARED MOBILITY COACH INC	65.00
243349	083175	SHEPPARD'S BUSINESS INTERIORS	96.75
243351	130645	SHERWIN-WILLIAMS	3,800.20
243352	132941	LAURA A SHIPLER	4.50
243354	083400	SIMPLEXGRINNELL	1,406.66
243355	134743	FAITH M SIMUSA	3.00
243356	133949	SMITH KAPLAN ALLEN & REYNOLDS ADV	26,599.91
243358	133211	ELIZABETH K SMITH	92.39
243360	107093	CHARLENE S SNYDER	178.35
243361	102264	SOFTWARE PLUS	61,005.77
243362	084064	CAROL A SOUKUP	3.75
243363	084081	SOUTH OMAHA TERMINAL WAREHOUSE CO	656.40
243364	109192	KIMBERLI R RICE	58.71
243365	084415	STANDARD STATIONERY SUPPLY CO	17,076.65
243366	134661	STATE OF NE DEPT- CORRECTIONAL SVCS	6,000.00
243370	084491	TRACY L STAUFFER	562.04
243371	130622	JEFFREY C. STORY	33.38
243372	134755	CHARLIE RANDONE	99.00
243373	131522	SUMMER KITCHEN CAFE	114.06
243374	084781	SUMMIT LEARNING	88.99
243375	133230	GLOBAL VIDEO LLC	264.22
243376	084907	SUNDERLAND BROTHERS COMPANY	51.68
243377	134001	SUPERIOR SHINE	100.00
243378	084956	SUPERIOR SPA & POOL	45.98
243379	084980	SWAN ENGINEERING & SUPPLY CO INC	22.20
243380	133927	ANGELA C SWANEY	27.12
243381	133300	JAMES E FRICK INC	605.49
243382	132962	CHILDCRAFT EDUCATION CORPORATION	139.94
243383	088709	AMERICAN EAGLE COMPANY INC	66.35
243384	101393	GLOBAL VIDEO LLC	797.96
243386	088830	TED'S MOWER SALES & SERVICE INC	524.00
243387	133969	TENNANT SALES & SERVICE COMPANY	26,735.80
243388	049700	TERRY HUGHES TREE SERVICE	2,300.00
243390	132493	GREGORY E TIEMANN	190.00
243392	089572	TOOL SHED INC	54.25
243393	131446	TOSHIBA AMERICA INFO SYS INC	9,739.33
243394	132138	TOYOTA FINANCIAL SERVICES	463.42
243395	108055	TRADE WELL PALLET INC	660.00
243396	106364	TRANE COMPANY	2,504.84
243397	089760	TRIARCO ARTS & CRAFTS LLC	193.73
243399	106493	TRITZ PLUMBING, INC.	8,660.00
243401	090678	UNISOURCE	406.25
243402	090214	UNITED ELECTRIC SUPPLY CO INC	70.09
243403	090242	UNITED PARCEL SERVICE	116.73
243404	090250	UNITED SEEDS INC.	795.00



# Millard Public Schools

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Check No	Vend No	Vendor Name	Amount
243405	133322	UNIVERSAL RESTORATION INC	11,407.40
243406	133435	UNIVERSAL INFORMATION SRV	419.00
243407	091040	VALENTINOS INC	157.98
243409	134754	JOEL R VANICEK	256.27
243412	109122	CONNIE L VLCEK	6.75
243413	092603	HOLTZBRINCK PUBLISHER LLC	2,143.45
243414	133081	KATHLEEN M VONDOLLEN-PETERS	99.85
243415	092834	WALKER TIRE INC	369.12
243416	099379	WALL STREET JOURNAL	107.50
243417	093650	WARD'S NATURAL SCIENCE INC	1,614.36
243418	134779	ROBERT K WARD	62.39
243419	093765	WATER ENGINEERING, INC.	1,850.00
243420	093772	WATKINS CONCRETE BLOCK CO. INC.	22.00
243421	093976	WEEKLY READER CORPORATION	107.50
243422	093978	BECKY S WEGNER	43.88
243424	134778	DALLAS C WELLENSIEK	339.57
243425	094130	WENGER CORPORATION	8,289.76
243426	133060	JERRI WESLEY	664.83
243427	094174	WEST MUSIC COMPANY	26.00
243428	105619	WESTERN TRAILER LEASING INC	100.00
243429	094245	WESTLAKE ACE HARDWARE INC	449.07
243430	094653	WESTSIDE COMMUNITY CONFERENCE CTR	1,109.79
243433	133061	JACKIE L WHISENHUNT	223.50
243434	133663	WHITE CAP CONSTRUCTION SUPPLY	463.08
243437	132890	RICHARD E WITT	5,041.68
243438	109073	CRAIG J WOLF	69.00
243440	134775	MARILYN R YECK	176.63
243441	096200	YOUNG & WHITE	22,163.83
243442	101717	YOUTHLIGHT INC.	57.85
<b>Total for GENERAL FUND</b>			<b>1,522,662.04</b>
19132	106893	CULLIGAN WATER CONDITIONING	15.50
19133	010670	GOODWIN TUCKER GROUP	95.76
19134	010280	SAMUEL A PULLEN INC	370.56
19135	048960	HOCKENBERGS EQUIP & SUPPLY CO INC	35.99
19136	134727	INSTITUTIONS SERVICES INC	212.07
19137	107993	MILLARD PUBLIC SCHOOLS SUMMER	10.95
19138	102445	EDRIE K PEARCE	157.50
19139	131507	SCHOOL LINK TECHNOLOGIES	18.69
19140	133502	ARAMARK	367,955.14
19141	032872	DENNIS SUPPLY COMPANY	59.60
19142	109843	NEXTEL PARTNERS INC	147.07
19143	100013	OFFICE DEPOT BUS. SVCS. DIV.	277.24
<b>Total for FOOD SERVICE</b>			<b>369,356.07</b>
242673	134736	ALL PURPOSE UTILITIES INC	49,469.85
242675	013226	ASI MODULEX	62.00

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Check No	Vend No	Vendor Name	Amount
242677	017789	BANCROFT BODY SHOP	349.16
242681	025689	COMPUTER CABLE CONNECTION INC	397.00
242682	133818	CONNECTIVITY SOLUTIONS	12,833.00
242690	133806	E & A CONSULTING GROUP INC	0.00
242691	133044	EYMAN PLUMBING	2,243.11
242692	134593	F & B CONSTRUCTORS INC	60,660.00
242698	048840	SUZANNE J HINMAN	116.77
242702	134729	BENJAMIN T KOVACS	446.22
242708	102870	MIDLAND COMPUTER INC	2,632.77
242712	065810	MIRACLE RECREATION	2,760.00
242717	070800	OMAHA PUBLIC POWER DISTRICT	1,962.00
242721	073210	PRAIRIE CONSTRUCTION COMPANY	99,453.87
242722	132713	PROTEX CENTRAL INC	14,810.00
242725	132369	RAY MARTIN CO.	57,150.00
242726	081880	SCHEMMER ASSOCIATES INC	46,844.05
242736	108099	THIELE GEOTECH, INC.	3,741.00
242738	134280	TOSHIBA AMERICA BUSINESS SOLUTIONS	6,734.00
242743	095371	WORLD ALMANAC EDUCATION	756.38
242744	095376	WORLD BOOK INC	1,911.00
242750	134401	JAMES O'BRIEN ASSOCIATES INC	21,034.31
242758	134721	CYC CONSTRUCTION INC	66,168.15
242759	133806	E & A CONSULTING GROUP INC	2,238.20
242887	101966	A-R & B ASSOCIATES INC	1,374.60
242889	010037	ABC SCHOOL SUPPLY COMPANY	413.82
242892	010298	ACCU CUT SYSTEMS	200.00
242910	012989	APPLE COMPUTER, INC.	11,667.73
242915	013226	ASI MODULEX	93.00
242926	099646	BARNES & NOBLE BOOKSTORE(OAKV)	171.06
242934	133480	BERINGER CIACCIO DENNELL MABREY	5,858.16
242945	131671	BRIGHT IDEAS	41.00
242949	132612	BUILDING COMPONENTS INC	660.00
242953	133375	BUSINESS INTERIORS GROUP	26,792.56
242963	024067	CARSON DELLOSA PUBLISHING	20.87
242972	106251	CHILDRENS HEALTH MARKET INC	602.25
242986	131506	CP RECOVERY	1,313.50
242991	130731	D & D COMMUNICATIONS	1,774.45
242995	032255	DAVIS PUBLICATIONS INC	5,676.85
243009	099220	DICK BLICK	766.59
243017	107232	DLR GROUP INC	2,982.42
243039	134613	ESSDACK	63.80
243041	035610	ETA/CUISENAIRE	612.98
243042	038475	EXCEL ELECTRIC INC	2,600.00
243052	131555	FLOORS INC	1,816.00
243055	041100	FOLLETT LIBRARY RESOURCES	2,756.81
243058	134709	SCHOOL SPECIALITY INC	23.54
243065	044891	GOPHER/PLAY WITH A PURPOSE	10,532.43

# Millard Public Schools

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Check No	Vend No	Vendor Name	Amount
243074	134751	ANGELA M GRIGGS	53.92
243085	047855	HARCOURT INC	32,961.37
243093	048517	GREENWOOD PUBLISHING GROUP INC	39.63
243099	048710	HIGHSMITH COMPANY INC	101.27
243108	103002	HOSE & HANDLING INC.	1,951.12
243109	049650	HOUGHTON MIFFLIN COMPANY	195.14
243134	134774	BRANDI L KANNING	128.39
243154	099217	LAKESHORE LEARNING MATERIALS	10,898.31
243155	058775	LAMP RYNEARSON ASSOCIATES INC.	8,025.24
243159	130792	LEARNING RESOURCES	57.95
243163	131472	LINES OF COMMUNICATION	2,999.25
243189	063349	MCGRAW-HILL COMPANIES	6,452.46
243196	102870	MIDLAND COMPUTER INC	285.55
243198	134605	MIDWEST BEDDING CO.	1,739.00
243201	133203	MIDWEST TENNIS & TRACK CO.	67,088.70
243204	065400	MILLARD LUMBER INC	13.48
243207	132913	KIMBERLY K MILLER	63.68
243212	065950	MODERN SOUND PICTURES, INC.	1,080.00
243229	067000	NASCO	55.68
243295	132337	PRE-OWNED ELECTRONICS, INC.	304.47
243338	082350	SCHOOL SPECIALTY INC	215.60
243361	102264	SOFTWARE PLUS	165.00
243374	084781	SUMMIT LEARNING	186.80
243385	102865	TEACHING & LEARNING COMPANY	47.85
243400	F03013	TYPIN'S COOL	566.25
243428	105619	WESTERN TRAILER LEASING INC	250.00
243443	099212	ZANER BLOSER INC	1,654.23
<b>Total for SPECIAL BUILDING</b>			<b>671,167.60</b>
242670	010040	A & D TECHNICAL SUPPLY CO INC	922.28
242686	131003	DAILY RECORD	16.10
242689	107232	DLR GROUP INC	8,197.12
242706	134668	MAGNUM RESOURCES INC	51,906.00
242715	134677	NEMAHA LANDSCAPE CONSTRUCTION INC	95,731.54
242721	073210	PRAIRIE CONSTRUCTION COMPANY	10,759.77
<b>Total for CONSTRUCTION</b>			<b>167,532.81</b>
242664	106773	FIRST NATIONAL BANK VISA	5,956.50
242667	063736	NEBRASKA SHAKESPEARE FESTIVAL	1,250.00
242671	134451	ABRAHAM CATERING SERVICE INC	24.60
242684	130703	CROSS COUNTRY SEMINARS INC.	159.00
242699	045329	HMS BROWN BAGGERS	109.60
242700	049850	HY-VEE FOOD STORE (OAKVIEW DR)	281.61
242724	134293	LARRY D RATHBUN	109.07
242741	130661	DENISE WALLER	218.40
242748	134748	KATHLEEN D HAMM	428.82
242890	134773	TIMOTHY M ABTS	73.85

# Millard Public Schools

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Check No	Vend No	Vendor Name	Amount
242902	102541	GEORGE T BETTS	600.00
242909	132880	MARILYN L ANTLEY	69.98
242926	099646	BARNES & NOBLE BOOKSTORE(OAKV)	99.82
242936	018705	BERNINA SEWING CENTER	31,044.00
242998	032497	CHERYL R DECKER	161.44
243015	101330	DISCOVERY CHANNEL SCHOOL	290.50
243023	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	80.12
243054	041098	FOLLETT EDUCATIONAL SERVICES	6,370.20
243055	041100	FOLLETT LIBRARY RESOURCES	488.73
243056	100307	FOOD SERVICES OF AMERICA	386.06
243078	132002	KATHLEEN A GROVE	82.00
243082	133936	STEVEN HANKS	67.05
243085	047855	HARCOURT INC	8,373.34
243087	134772	JULIE M HARVEY	79.00
243089	130286	BRUCE K HAYDEN, JR	51.00
243102	134435	SANDRA L HOFFMAN	84.73
243116	049850	HY-VEE FOOD STORE (OAKVIEW DR)	99.85
243135	132786	DAVID J KEBER	66.82
243137	056724	KINKO'S	497.00
243149	133121	LAURA A KRACL	59.85
243153	058755	LAIDLAW TRANSIT INC	354.50
243164	107917	AMANDA J LINK	645.84
243168	099965	LOVE AND LOGIC INSTITUTE INC	93.00
243179	134602	MARY ANN MAIER	568.94
243183	131303	DEBRA J MARTINEZ	87.46
243196	102870	MIDLAND COMPUTER INC	729.00
243220	134770	MOTHERS AGAINST DRUNK DRIVING	350.00
243223	102728	UNIVERSITY OF NE MED CENTER	102.20
243243	134752	SHAWN NEFF	100.00
243247	069741	DAVID M NOODELL	564.32
243253	100013	OFFICE DEPOT BUS. SVCS. DIV.	1,322.35
243265	133139	ISELA PADILLA	345.80
243273	102699	PEARSON EDUCATION	5,576.88
243274	109027	PEARSON EDUCATION	3,355.65
243278	134158	DAVID J PETERS	568.94
243288	134242	POETRY ALIVE INC	800.00
243321	079310	ROCKBROOK CAMERA CENTER	8,782.20
243333	134575	ANN L SCHMIDT	133.28
243356	133949	SMITH KAPLAN ALLEN & REYNOLDS ADV	8,659.76
243361	102264	SOFTWARE PLUS	418.00
243389	051572	THOMSON LEARNING	7,272.24
243398	107719	KIMBERLY P TRISLER	22.00
243407	091040	VALENTINOS INC	180.12
243417	093650	WARD'S NATURAL SCIENCE INC	109.45
243432	134027	DAN A WHIPKEY	2,800.00
243436	133448	JESSICA L WILKINSON	423.99

# Millard Public Schools

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Check No	Vend No	Vendor Name	Amount
<b>Total for GRANT FUND</b>			<b>102,028.86</b>
242953	133375	BUSINESS INTERIORS GROUP	405.00
243148	134607	KONICA MINOLTA PRINTING SOLUTIONS	1,223.34
243204	065400	MILLARD LUMBER INC	62.45
243222	130895	MULHALLS NURSERY INC	2,347.10
243411	092323	VIRCO MANUFACTURING CORP	3,626.00
<b>Total for DEPRECIATION</b>			<b>7,663.89</b>
243022	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	234,690.74
<b>Total for INTERLOCAL FUND</b>			<b>234,690.74</b>
242665	132592	WILLIAM SPRAGUE, JR.	0.00
242668	134726	KEVIN HORN	192.00
242696	130309	WAYNE GRUDLE	35.00
242721	073210	PRAIRIE CONSTRUCTION COMPANY	1,500.00
242733	133230	GLOBAL VIDEO LLC	10.69
242910	012989	APPLE COMPUTER, INC.	1,511.00
242922	132765	KYLE BAINBRIDGE	560.00
242923	132743	NICK BAKER	936.00
242933	132123	AMANDA C BENAK	316.00
242937	134693	JADE BERTSCH	476.00
242957	132982	ANNA CAMPBELL	632.00
242965	134694	MALINDA CAUDLE	140.00
242970	130555	KATIE A CHASE	384.00
242976	132759	JUSTIN CLARK	352.00
242980	133861	MORGAN NICOLE COFFEY	240.00
242981	132207	MARC COHEN	448.00
243002	132744	BREANNA DEGEORGE	744.00
243004	032800	DEMCO INC	1,029.26
243012	131866	MERRITT DIETZ	128.00
243014	133939	RYAN ROBERT WILLIAM DINNING	192.00
243016	132997	SARAH DIXSON	96.00
243041	035610	ETA/CUISENAIRE	329.95
243057	134496	TORY FOX	388.00
243062	132981	ASHLEY GARYN	656.00
243064	109820	KRISTY GMEINER	216.00
243080	130666	BERIT HALLBERG	530.00
243081	133627	MARK HAMILTON	850.00
243088	134695	HALEY HATTER	32.00
243096	134578	ADAM JAMES HESSELINK	60.00
243103	133623	KELLY HOLMES	96.00
243105	107925	KATIE HOOK	1,137.00
243106	134726	KEVIN HORN	448.00
243132	131629	MAX KAETER	1,157.00
243133	132329	SOPHIE KAETER	812.00
243139	133279	COLLEEN KLAIBER	316.00
243140	132358	DAWN KLAIBER	1,047.00

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Check No	Vend No	Vendor Name	Amount
243141	108472	KELLY KLAIBER	35.00
243142	134696	MEGAN KLASNA	84.00
243143	131857	SUSAN KLUCK	728.00
243154	099217	LAKESHORE LEARNING MATERIALS	221.46
243184	132764	ELIZABETH MARTY	416.00
243187	133864	SEAN SAWYER MCCLAY	500.00
243196	102870	MIDLAND COMPUTER INC	27.00
243216	133858	TESSA MORFORD	432.00
243225	134099	CAITLIN MURPHY	460.00
243226	130934	MEGHAN A. MURPHY	730.00
243250	130935	ERICA NUZZOLILLO	799.00
243257	133857	ELIZABETH KALEN OHRT	232.00
243267	134702	REBECCA ANN PALMER	184.00
243275	134555	MOLLY PENGILLY	256.00
243276	133625	TERESA PENGILLY	430.00
243280	131700	CHARLIE PETROSIK	340.00
243285	134697	SARAH PIERSON	192.00
243289	134705	CARLY POHLMAN	96.00
243301	101892	PRIDE HOME SERVICES INC.	570.00
243307	108000	EMILY PUFALL	665.00
243310	134491	BRENT D QUANDT	288.00
243311	090673	QWEST	276.75
243312	090673	QWEST	135.72
243321	079310	ROCKBROOK CAMERA CENTER	757.25
243324	108003	WHITNEY ROGERS	855.00
243325	134698	JENNA ROMANO	168.00
243353	133863	BREANNA SHUPE	448.00
243357	132994	BRITTANY ANNE SLINGWINE	448.00
243359	134211	JENNIFER SMUTNY	320.00
243367	132328	KAYLA STAUFFER	288.00
243368	132984	MARIAH STAUFFER	572.00
243369	109821	SETH STAUFFER	360.00
243391	134699	CHELSEA TOMEK	184.00
243408	133705	NATALIE VANDERVEEN	400.00
243410	134704	MATTHEW VANICEK	288.00
243420	093772	WATKINS CONCRETE BLOCK CO. INC.	184.14
243423	133330	LORIN WELCH	384.00
243425	094130	WENGER CORPORATION	2,488.24
243431	133865	JOSH WHALE	40.00
243435	134703	KARI WIEHL	576.00
243439	134701	JESSICA WOODRUFF	328.00
<b>Total for ACTIVITY FUND</b>			<b>35,183.46</b>
<b>Report Total</b>			<b>3,110,285.47</b>

Information Items

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Encl. B.1.  
Aug. 1, 2005

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Policy 3716

**MEETING DATE:** July 11, 2005 and August 1, 2005

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Policy 3716 – Support Services – Food Service – Program – Credit Cards

**ACTION DESIRED:** Approval  x  Discussion  \_\_\_  Information Only  \_\_\_

**BACKGROUND:** The District is reviewing and revising its policies regarding the food service program.

**OPTIONS AND ALTERNATIVES:** n/a

**RECOMMENDATION:** It is recommended that proposed Policy 3716 be adopted as submitted following the second reading on August 1, 2005.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate.

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT'S APPROVAL:**



17

Support Services – Food ServiceProgram – Credit Card Payments3716

The District's food service program shall provide a means for students/parents to make credit card payments into a student's food service account. There shall be no direct charge to the students/parents for such service.

Adopted: August 1, 2005Millard Public Schools  
Omaha, NE

New Business

11  
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Enclosure H.1.  
August 1, 2005

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Appoint Superintendent as Official Representative to ESU #3

**MEETING DATE:** August 1, 2005

**DEPARTMENT:** Board of Education

**TITLE AND BRIEF DESCRIPTION:**

**ACTION DESIRED:** Approval   X  

**BACKGROUND:**

**OPTIONS/ALTERNATIVE CONSIDERATIONS:** Each year the board approves the Superintendent as the Official Representative to ESU #3.

**RECOMMENDATIONS:** Appoint Superintendent as the official representative to ESU #3.

**STRATEGIC PLAN REFERENCE:** N/A

**IMPLICATIONS OF ADOPTION OR REJECTION:**

**TIME LINE:** N/A

**PERSONS RESPONSIBLE:** Board of Education

**SUPERINTENDENT'S APPROVAL:**  \_\_\_\_\_

**RESOLUTION**

Resolved: that the Superintendent of the \_\_\_\_\_ School District is authorized to approve all service contracts with Educational Service Unit No. 3, without the need for further Board action, and to serve as the designated representative for purposes of Section 79-1242 RRS, Nebraska 1943 to approve on behalf of the District the use by ESU 3 of core service funds and property tax revenues without the need for further action by the Board.

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*Encl. H.2.  
Aug. 1, 2005*

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** ESU #3 Resolution

**MEETING DATE:** August 1, 2005

**DEPARTMENT:** Office of the Superintendent

**TITLE AND BRIEF DESCRIPTION:**

**ACTION DESIRED:** Approval   X  

**BACKGROUND:**

**OPTIONS/ALTERNATIVE CONSIDERATIONS:** The Omaha Public Schools' hostile takeover not only affects the Millard Public Schools, but all schools and Educational Service Unit #3. All districts served by Educational Service Unit #3 are voting on this resolution.

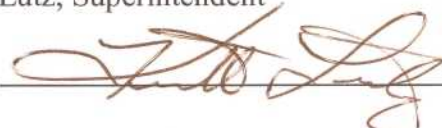
**RECOMMENDATIONS:** Approval

**STRATEGIC PLAN REFERENCE:**

**IMPLICATIONS OF ADOPTION OR REJECTION:**

**TIME LINE:**

**PERSONS RESPONSIBLE:** Dr. Keith Lutz, Superintendent

**SUPERINTENDENT'S APPROVAL:**  \_\_\_\_\_

*32*

**RESOLUTION**

Whereas, \_\_\_\_\_, is a member school district of Educational Service Unit No. 3, and

Whereas, the School District of Omaha has made claims to portions of member districts of ESU 3 which, if successful, would result in a loss of territory to those districts and a loss of territory and property tax base of **21.13%** to ESU 3, and

Whereas, the loss of property tax base to ESU 3 will result in reduced tax revenues to it and a diminished ability of the ESU to deliver services to all remaining member districts, and

Whereas, the affected school districts will take action to oppose any such claims by the School District of Omaha,

*Be It Resolved: that the \_\_\_\_\_ School District consents to the use of ESU 3 funds, other than those dedicated to core services as defined in Section 79-1204 RRS Nebraska 1943, to resist, if the ESU 3 Board chooses to do so, by litigation or legislative means, the claims of the School District of Omaha to areas presently served by ESU 3.*

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Encl. H.3  
Aug. 1, 2005

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Laptop Computers for Teachers and Administrators

**MEETING DATE:** August 1, 2005

**DEPARTMENT:** Technology Division

**TITLE AND BRIEF DESCRIPTION:** Laptop Computers for Teachers and Administrators

**ACTION DESIRED:**  Approval of Proposal

**SUMMARY OF PROPOSAL:**

**Background:** The Bond Election proposal approved by the community on February 15, 2005, contained a \$20 million allocation for technology. These monies were to be used to address issues of obsolescence, access, and systems improvement in the areas of Wireless Wide Area Networking, Wireless Local Area Networks, Telephone Systems, Network Infrastructure, Computer Hardware, Video Surveillance, and Licensing Fees. Since May, over 1,800 obsolete computers and associated pieces of hardware (servers, routers, etc.) have been updated at a cost of \$1.8 million.

Included in the Computer Hardware area was an option that called for the acquisition of laptop computers for all certificated teachers and administrators. This option was discussed at a Board Committee of the Whole meeting on March 14, 2005, at which time this administrator was asked to return with a formal proposal that included estimated costs and rationale on how laptops would be used by teachers and administrators.

**Equipment and Costs:** The proposed laptops would be Apple iBooks for elementary teachers and PC laptops for secondary teachers and administrators. These laptops would best match that equipment and software which provides curriculum and instructional support and/or meets the requirements for administrative purposes. The proposal includes all classroom teachers, special education teachers, itinerant teachers, counselors, school psychologists, OT's/PT's, and building/district administrators. The estimated cost for the laptop computers, four/five year warranties (four for Mac's and five for PC's), spare battery and AC adaptor, carrying case, and licensing fees for the operating system and productivity suite is approximately \$2.975 million (equipment prices based on quantity and/or competitive bids have not yet been established). Since a laptop computer's life-cycle is considered three years, lease options will be examined before any purchases are made.

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**Rationale for Proposal:** Ultimately this proposal requires that the question “What is the need?” be asked and substantive answers be provided. Before doing so, it should be noted that there are a number of Operational Premises for Technology Dependent Services and Support of MPS Educational Programs that must be considered:

1. Currently all K-12 Curriculum Frameworks and Grade level/Course Guides contain technology-based activities and associated hardware and software requirements.
2. Currently the District Intranet site is used as a repository of grade level/course guides and recommended activities, as well as information from other major departments, for teacher and administrative use.
3. The District’s mandatory use of ESU#3’s Student Information Management System (SIMS) for the secondary grade book and attendance will be transitioned to the web-based Infinite Campus Student Database and expanded to grades K-5.. This will provide all K-12 staff with access to an electronic grade book, individual student and class data, and student assessment information in response to District Strategic Plan 4, Action Plan 1.
4. Parent Web Access to the SIMS Grade Book (over 10,000 accounts at the end of the 2004-2005 school year) will be transitioned to the Infinite Campus Parent Portal. This will provide all parents, K-12, with access to student information.
5. A Student Portal will become available for students to have access to their own grades in real time thus empowering them to monitor and be responsible for their own progress.
6. The Infinite Campus student database will provide staff access to student Personal Learning Plans, and transition plan information as called for in Strategy 3, Action Plan 6, and Strategy 6, Action Plans 6 and 8 respectively. These reports and others may be accessed via the internet or they may be saved to the teacher’s laptop as a PDF. As PDF’s, they are always available for reference.
7. The District’s GroupWise email system is used for communication both within the District and between teachers/administrators and parents. Gagle.net may be used for student communications with teachers and for student collaboration projects.
8. Administrators use Pentamation for budget and personnel information.
9. Internet access for research, professional development, and lesson plan preparation is available. Web-based resources are identified for elementary grade level and secondary course use on the District’s intranet.
10. Many teachers use iShareInfo from ESU#3 or Blackboard from UNO to provide parents and students with a web presence for their classroom and courses.

These operational premises outline how technology supports the educational and business operations of the District currently and will continue to do so to an even greater degree in the future.

With these operational premises in mind, consider the following Categories of Job-related Activities and how the productivity and efficiency of teachers and administrators could be significantly enhanced by having consistent access to a laptop computer. The laptop initiative proposes to change how people do their jobs by providing access to the technology/tools and data/information that they will need on a regular basis whether it be while in the classroom, office, or at home.

1. Improve Planning, Organization, and Management
  - Use laptops to take attendance and maintain grade book information online
  - Laptops that have either the instructional software or are capable of accessing the materials used by the students aid teachers in planning classroom activities and lessons
    - Elementary use of Harcourt software and assessment sites for Language Arts. Use of Larson's Math software, KidPix, and the productive/creative suites found in Office Mac and iLife
    - Secondary software and internet sites as identified in MEP (includes over 300 software titles)
  - All materials available electronically all the time
  - Access to student/class data for decision-making via the internet or PDF reports
  - Used by teachers and administrators for real-time evaluations
2. Enhance Communications
  - Use of the District's email system by teachers and parents to promote timely communications about student performance
  - Administrative information provided to staff
  - Appropriate email system for student-teacher communications
3. Facilitate Instruction and Assessment
  - Access to instructional software for lesson preparation
  - Access to productivity tools to create presentations or review student made projects
  - Access to student learning and achievement information needed to differentiate instruction and review achievement/performance trends
4. Ensure Safety and Security of Information/Systems and Comply with Legal Parameters
  - Password protected access to information stored on laptop
  - No longer shared systems between teachers and students (or the tendency not to let students use classroom computers because it was also the teacher management machine). Classroom desktop computers are retained for student use
  - Eliminates possibility of student use of keystroke software to capture usernames and passwords on teacher-used computers
  - District-owned computers can be kept up-to-date and ensure the use of appropriately licensed operating systems and software. The growing requests to use personal devices and/or load district-owned software is eliminated
5. Provide Flexibility, Mobility, and Equity of Opportunity
  - Laptops service classroom management and preparation area needs, thereby eliminating need for additional machines
  - Laptops can go to meetings, home, conferences, etc.



- Technology integration and utilization is a part of the Indicators of Effective Teaching and imbedded in the Teacher Evaluation Program. The laptop initiative ensures that all have access to the tools that they are expected to use.
- As a tool supports Professional Learning Communities and Personal Learning Plans

In summary, the laptop initiative for teachers and administrators will result in greater use of technology as tools to assist them in effectively accomplishing the mission of the Millard Public Schools guaranteeing that all students learn the academic and life skills necessary for personal success and responsible citizenship.

**TIMELINE:** The change over from SIMS to Infinite Campus in 2005-2006 makes this an ideal time to implement teachers/administrator laptops. Raised expectations for using technology come with a more convenient tool for doing so.

The process involves two large efforts – deployment (ordering, preparation, and distribution of the equipment) and training (care and feeding of a laptop, learning to use Campus, and using the laptop for all aspects of your job). The implementation process would span the 2005-2006 school year (and beyond). Deployment should coincide with the change-over from SIMS to Infinite Campus. Our plan to change-over to Campus calls for selected staff to have training in the fall to prepare them to be leaders / trainers / helpers in the spring semester. The bulk of the teachers have basic Campus training on Jan 4. Training for using data and integrating with other job functions would continue during the second half of the year and into the future.

**ALTERNATIVES:** Provide limited access to computers in classrooms and offices as is currently done.

**RECOMMENDATIONS:** Approve the proposal that a District designated laptop computer be provided each certificated teacher and administrator to be used in the fulfillment of job requirements.

**STRATEGIC PLAN REFERENCE:**

**RESPONSIBLE PERSON:** Mark Feldhausen

**SUPERINTENDENT APPROVAL:**

  
 \_\_\_\_\_  
 (Signature)

**BOARD ACTION:**

Enclosure H.4.  
August 1, 2005

### AGENDA SUMMARY SHEET

**AGENDA ITEM:** Approval of Legislative Representation

**MEETING DATE:** August 1, 2005

**DEPARTMENT:** Office of the Superintendent

**TITLE AND BRIEF DESCRIPTION:**

**ACTION DESIRED:** Approval

**BACKGROUND:**

**OPTIONS/ALTERNATIVE CONSIDERATIONS:**

**RECOMMENDATIONS:** To approve the firm of Ruth|Mueller|Robak LLC as the legislative representation for the Millard Public Schools for the extended time of June 8, 2005 until December 31, 2005.

**STRATEGIC PLAN REFERENCE:** N/A

**IMPLICATIONS OF ADOPTION OR REJECTION:**

**TIME LINE:** N/A

**PERSONS RESPONSIBLE:** Dr. Keith Lutz, Superintendent

**SUPERINTENDENT'S APPROVAL:**   
\_\_\_\_\_



RUTH | MUELLER | ROBAK  
LLC

June 8, 2005

Dr. Keith Lutz  
Superintendent  
Millard Public Schools  
5606 S. 147<sup>th</sup> Street  
Omaha, NE 68137

RE: Legislative Representation in Omaha Public Schools Matter

Dear Keith:

I enjoyed meeting with you, Amy, and Angelo earlier today to discuss Millard's efforts to respond to and defeat the proposal of Omaha Public Schools to expand its boundaries into a large portion of the Millard Public Schools district. Because this project exceeds the scope of our current legislative representation and given the significant time and effort that will be required of our firm on this effort the remainder of this year, I believe that a supplemental agreement between Millard Public Schools and our firm is warranted.

As part of our representation, Ruth Mueller Robak LLC will provide the following services:

- (1) Confer, advise, and participate in developing a strategy to successfully oppose the efforts of Omaha Public Schools to expand its boundaries;
- (2) Actively lobby members of the Nebraska Legislature on this issue in preparation for next year's legislative session;
- (3) Confer with and advocate your position with the Governor's office and other governmental offices or agencies;
- (4) Review, analyze, draft, and advise on all proposed legislation relative to the OPS matter;
- (5) Provide political advice and consultation to Millard Public Schools on this effort;
- (6) Provide political advice and consultation to the public relations firm retained by Millard Public Schools on this effort;
- (7) Provide political advice and consultation to the law firm retained by Millard Public Schools on this effort;
- (8) Provide political advice and consultation to any coalition or group formed to assist in this effort;

- (9) Advise and participate in the preparation of materials and information relative to this issue;
- (10) Identify and assist in the recruitment of potential political allies on this matter, including local and state chambers of commerce, realtors, real estate developers, parents, teachers, students, other school districts, and associations;
- (11) Meet with you and the team of professionals working on this matter on a regular basis; and
- (12) Generally use our abilities, experience, and best efforts to assist in the formulation and successful implementation of the goals of Millard Public Schools.

Our proposed fee for providing the services detailed above from June 8, 2005 to December 31, 2005 is \$35,000.00. Out-of-pocket expenses incurred by our firm on your behalf will be billed to Millard Public Schools.

We are confident that our firm can work successfully with you to oppose the efforts of Omaha Public Schools and preserve and promote the interests of Millard Public Schools.

If the terms of this agreement are acceptable, please sign and date the enclosed copy of this letter and return it to us.

With best regards, I am

Yours very truly,

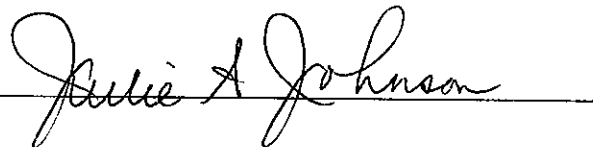


WILLIAM J. MUELLER

mms

cc: Angelo Passarelli  
Larry L. Ruth  
Kim M. Robak

Approved and Accepted:



Date:

8-1-05

Encl. H.5  
Aug. 1, 2005

**AGENDA SUMMARY SHEET**

MEETING DATE: August 1, 2005

DEPARTMENT: Human Resources

ACTION DESIRED: Approval

BACKGROUND: Personnel items: (1) Hires; (2) Leave of Absence, (3) Resignations, (4) Amendment

OPTIONS & ALTERNATIVES: NA

RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON: Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL:



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August 1, 2005

### LEAVE OF ABSENCE REQUESTS

**Recommend: the following extended leave without pay requests be approved:**

1. Mary Lusajo – Foreign language teacher at West High School. She is requesting a Leave of Absence for the 2005/06 school year for family reasons.



August 1, 2005

### RESIGNATIONS

**Recommend: the following resignations be accepted:**

1. Mandi Finch – Grade 3 teacher at Neihardt Elementary School. She is resigning due to relocation. Resignation is effective at the end of the 2004/05 school year.
2. Carrie Kosmicki – Montessori preschool teacher at Montclair Elementary School. She is resigning to take another job in education. Resignation is effective at the end of the 2004/05 school year.

August 1, 2005

**AMENDMENT TO CONTINUING CONTRACTS**

**Recommend: amendment to the following contracts:**

1. Jessi Lutz – Math teacher at North Middle School. Amend contract from 50% to 100%.

August 1, 2005

**TEACHERS RECOMMENDED FOR HIRE****Recommend: the following teachers be hired for the 2005-06 school year:**

1. Kayli Hall – MA – Notre Dame University, South Bend, IN. Science teacher at South High School. Previous Exp: Oklahoma City, OK (2003/05).
2. Lisa Koehn – MA – University of Nebraska at Omaha. Special Education Resource teacher at North Middle School. Previous Exp: Papillion/LaVista, NE (1997/2005).
3. Jason Gosnell – MA+36 – University of Nebraska at Omaha. High School Counselor at West High School. Previous Exp: Omaha, NE (1996/2005).
4. Rebecca Berry – MA – University of South Dakota, Vermillion, SD. Special Education Resource teacher at North High School. Previous Exp: Vermillion, SD (2001/05); Lennox, SD (1999/2001); Vermillion, SD (1997/99); Elk Point, SD (1995/96); Pinola, MS (1992/1995).
5. Marilyn Opitz – BA – Doane College. Grade 3 teacher at Norris Elementary School (Short-Term). Previous Exp: Omaha, NE (2001/03); Millard Public Schools (1977/1982).
6. Heather Spessard – BA – University of Nebraska at Omaha. Language Arts teacher at Central Middle School.
7. Jason Stevens – BA – University of Nebraska at Lincoln. Vocal Music teacher at South High School. Previous Exp: Wahoo, NE (1999/2005).
8. Katherine Huerta-Simpson – MA – University of Nebraska at Kearney. Vocal Music teacher at West High School. Previous Exp: Scottsbluff, NE (1995/2005); Potter, NE (1989/1995); Sidney, NE (1985/1989); Grand Island, NE (1984/1985); Sidney, NE (1981/1983).
9. Judith Glesne – MA – University of Nebraska at Omaha. Family Consumer Science teacher at North High School. Previous Exp: Omaha, NE (1972/2003); Mound, MN (1970/71); Elizabethtown, KY (1968/1969).
10. Kathleen Tims – BA – Wayne State University, Detroit, MI. Vocal Music teacher at Andersen Middle School (33%). Previous Exp: Satellite Beach, FL (2000/2003); Palm Bay, FL (1999/2000); Germany (1996/1999); San Antonio, TX (1995/96).
11. Brian Hull – BA – Wayne State College. Industrial Tech teacher at South High School. Previous Exp: Whiting, IA (1986/1987).
12. Brittany Okins – BA – Concordia College, Moorhead, MN. Orchestra Teacher at Andersen Middle School.
13. Krista Chaput – BA – College of St. Mary. Grade 3 teacher at Reeder Elementary School.
14. Kristin Sisk – BA – University of Nebraska at Omaha. Grade 1 teacher at Reeder Elementary School.

15. Linda Kolbusz – MA+36 – Northern IL University, DeKalb, IL. Staff Development MEP Facilitator at DSAC. Previous Exp: Palatine, IL (1999/2005 & 1988/1990); Carpentersville, IL (1990/1999); Elgin, IL (1981/1988); Schaumburg, IL (1976/1981).

**The following individuals were employed with Millard Public Schools during the 2004/05 school year on a short term contract. They are now being offered a regular contract for the 2005/06 school year.**

1. Michelle Slaughter – Grade 1 teacher at Ezra Elementary School.
2. Brett Kelly – Social Studies teacher at South High School.

**The following individual was employed with Millard Public Schools during the 2004/05 school year on a short term contract. She is being offered another short term contract for the 2005/06 school year.**

1. Bethany Herd – Kindergarten teacher at Rockwell Elementary School.

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Reports

Enclosure I.1.  
August 1, 2005

### AGENDA SUMMARY SHEET

**Agenda Item:** Pupil Services Year End Report 2004/05

**Meeting Date:** August 1<sup>st</sup>, 2005

**Department:** Pupil Services

**Title and Brief Description:** Pupil Services Year End Report 2004-2005. The Pupil Services Year End Report is designed to provide an overview of the various services and functions provided within Pupil Services.

**Action Desired:** Information only.

**Background:** This report summarizes activities that take place within Pupil Services such as within-district transfers, disciplinary actions, option enrollment students, foreign exchange students, health services, psychological services, crisis team activities, and students at risk.

**Option/Alternatives:** N/A

**Recommendations:** N/A

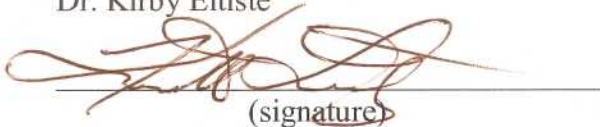
**Strategic Plan Reference:** N/A

**Implications of adoption or Rejection:** N/A

**Timeline:** N/A

**Responsible Person(s):** Kraig J. Lofquist, Ed.S.

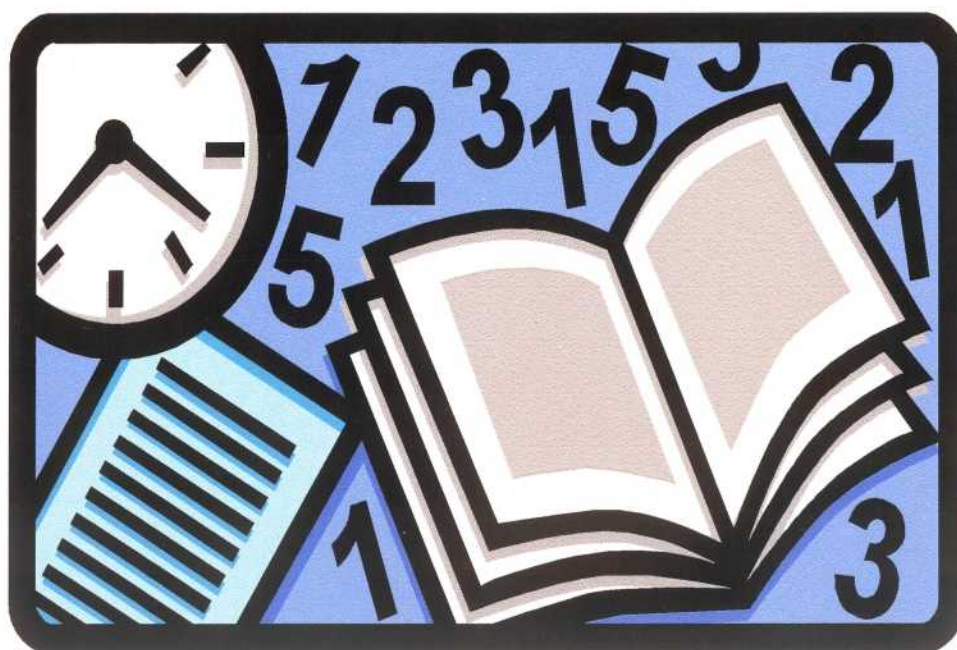
**Assistant Superintendent:** Dr. Kirby Eltiste

**Superintendent:**   
(signature)

**Board Action:**

***PUPIL SERVICES  
YEAR END REPORT***

**2004/2005**



*Submitted by:*  
***Kraig J. Lofquist***  
***Pupil Services Director***



## Executive Summary

The executive summary contains an overview of the main topics and related statistics contained in the 2004/05 Pupil Services Year End Report. The comparative statistics for each area are contained below:

	Table or Chart #	Reporting Year 2003/04	Reporting Year 2004/05
<b>Student Attendance/Enrollment</b>			
1. Attendance rates at Millard	1	96%	96%
2. Dropout rates for 2003/04 (Reported one year in arrears.)	2	0.95% (2002/03)	0.88% (2003/04)
3. Seniors graduated	6	93.1%	93.2%
4. MPS students attending private schools	7	12.7%	12.8%
5. MPS exempt school students	8	1%	1.1%
6. MPS under the Nebraska Enrollment Option Program			
Optioned Out: Top 3 Districts - Westside, Ralston, OPS (04/05)	9	193	133
Optioned In: Top 3 Districts - OPS, Elkhorn, Ralston (04/05)	10	430	397
Total Options Into Millard - 2000/01-2004/05	10A	N/A	1,654
Total Options Out of Millard - 2000/01-2004/05	10B	N/A	837
7. Within District transfers	11	1,154	1,232
8. Wards of the Court	12	67	85
9. Foreign exchange students	13	11	12
<b>Student Discipline</b>			
10. Student rule infractions	16 & 17	16,184	13,750
11. Curtailment of extracurricular activities	24	8	13
12. Disciplinary hearings	25	8	16
13. Breath Testing Device Utilization	26	3	9
<b>Student Health</b>			
14. The number of contacts relating to student health	27	331,891	362,013
15. Health screenings by nurses	31	50,125	49,578
16. Nurse interventions	32	54,740	60,570
<b>Students At-Risk and Student Assistance Programs</b>			
17. The number of known student pregnancies	33	18	20
18. The number of Section 504 students	35	46	35
19. The number of MIT Referrals	36	2,203	2,420
20. The number of Crisis Team responses	37	11	3
21. Crisis interventions by all school personnel	38	212	196
22. Hotline calls	39	11	21
23. Suspected child abuse and neglect	Cht. 4&5	64	80
24. SCIP Team referrals	40	197	202
<b>Scholarships</b>			
25. Number of scholarships accepted	41	946	1,275
26. Scholarship dollars awarded to students	41	\$24.834m	\$27.296m
27. Value of scholarships accepted by students	41	\$11.656m	\$10.804m
28. Percentage of grads awarded scholarships	41	34.88%	34.56%
<b>Psychological Services</b>			
29. Psychological testing	43	1,115	1,235
30. The number of consultations by psychologists	43	1,150	1,619



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## STUDENT ATTENDANCE/ENROLLMENT

### Attendance

Attendance rates continue to be high at Millard Public Schools (see Table 1). The percentage of students in attendance, based on the average daily attendance and average daily membership, was 96 %. This figure is equal to last year. There was not a significant difference in the attendance rate at any of the schools when compared to the 2003/04 statistics.

The Millard Learning Center (MLC), the MS Alternative Center and the Young Adult Program attendance rates also changed little from last year. The MLC continues to be significantly lower than the other schools. Poor attendance in high school is often a factor in assigning students to the MLC.

**Table 1**  
**Percent of Students in Attendance—2004/05**

High Schools		Middle Schools	
2 Schools	95%	3 Schools	95%
1 School	93%	3 Schools	96%
Elementary Schools		Alternative Schools	
8 Schools	96%	Millard Learning Center	83%
14 Schools	97%	MS Alternative Center	91%
		Young Adult Program	91%
<b>District Total</b>		<b>96%</b>	

### Nebraska Department of Education Dropout Statistics

The Nebraska Department of Education (NDE) requires a particular reporting period for students who dropped out of school. This procedure includes the time frame from the beginning of one school year to the beginning of the next, instead of the beginning to the end of the school year. As a result, dropout reporting is always one year in arrears.

**Table 2**  
**Student Dropout Information Reported to NDE—2001/02 to 2003/04**

Grade	7	8	9	10	11	12	Total
<b>2001/02</b>							
Enrollment	1465	1489	1521	1440	1495	1373	<b>8783</b>
Number Dropped	0	0	4	14	19	41	<b>78</b>
Percentage	0.00%	0.00%	0.26%	0.97%	1.27%	2.99%	<b>0.89%</b>
<b>2002/03</b>							
Enrollment	1616	1478	1514	1523	1454	1384	<b>8969</b>
Number Dropped	0	0	0	19	23	43	<b>85</b>
Percentage	0.00%	0.00%	0.00%	1.25%	1.58%	3.11%	<b>0.95%</b>
<b>2003/04</b>							
Enrollment	1544	1640	1520	1533	1506	1331	<b>9074</b>
Number Dropped	0	0	1	8	32	39	<b>80</b>
Percentage	0.00%	0.00%	8.00%	0.52%	2.12%	2.93%	<b>0.88%</b>



As stated, dropout information in Table 2 is based on the fall-to-fall reporting year required by NDE. A total of 80 students dropped out of school during the 2003/04 school year. This was a decrease of 6% from the 2002/03 school year. The dropout rate continues to be the highest in the 12<sup>th</sup> grade.

The 2003/04 dropout rate reported to NDE at the three high schools and the Millard Learning Center (MLC) reflects a different rate because the student enrollment in the 7<sup>th</sup> and 8<sup>th</sup> grades was not included (see Table 3). Millard North High School (MNHS) reported 28 dropouts (1.3%), Millard South High School (MSHS) reported 26 dropouts (1.4%), Millard West High School (MWHS) reported 6 dropouts (.03%), and the MLC reported 20 dropouts (27%).

**Table 3**  
**Student Dropouts by High School Reported to NDE—2003/04**

Grade	9	10	11	12	Total
<b>MNHS</b>					
School Enrollment	563	565	605	491	2,224
Number Dropped	1	4	12	11	28
Percentage	0.2%	0.7%	2.0%	2.2%	1.3%
<b>MSHS</b>					
School Enrollment	499	507	437	419	1,862
Number Dropped	0	3	12	11	26
Percentage	0.0%	0.6%	2.7%	2.6%	1.4%
<b>MWHS</b>					
School Enrollment	458	460	440	372	1,730
Number Dropped	0	1	4	1	6
Percentage	0.0%	0.2%	0.9%	0.3%	0.3%
<b>MLC</b>					
School Enrollment	0	1	24	49	74
Number Dropped	0	0	4	16	20
Percentage	0.0%	0.0%	16.7%	32.7%	27.0%
<b>Total Enrollment</b>	<b>1,520</b>	<b>1,533</b>	<b>1,506</b>	<b>1,331</b>	<b>5,890</b>
<b>Total Dropped</b>	<b>1</b>	<b>8</b>	<b>32</b>	<b>39</b>	<b>80</b>
<b>Percentage</b>	<b>0.1%</b>	<b>0.5%</b>	<b>2.1%</b>	<b>2.9%</b>	<b>1.4%</b>

#### Unofficial Dropout Statistics for 2004/05

Although the official reporting period for NDE is fall-to-fall, students who dropped during 2004/05 at the three Millard High Schools and the Millard Learning Center were examined. This analysis included all students who dropped out regardless of grade level.

The reason for students leaving school was entered by each building into the Student Information Management System (SIMS) at ESU 3. Although there are thirty (30) withdrawal codes available in SIMS, only seven (7) reasons were given by students for dropping out. The seven (7) reasons given for students withdrawing from school were Physical Illness, Emotionally Disturbed, Correctional Institution, Other Unknown, Pregnancy, Dislike for School and Excessive Absences.

Unofficially, the students who dropped out and did not return decreased by 13% from last year. The most common reason given for dropping out of school was “excessive absences.” There were 45 students who dropped out of school and did not return during the 2004/05 school year because of “excessive absences.” This was an increase of 18 over last year’s data. Millard North High School and Millard South High

School had the highest number of students who dropped out, and most of them dropped out because of a “dislike for school.” A large number (26) of the Millard Learning Center students dropped out due to “Excessive Absences.” Millard North High School decreased their dropouts total by five (5) students. Millard South High School decreased theirs by one (1) and Millard West High School decreased their total by six (6) when compared to last year’s data.

**Table 4**  
**Dropouts Who Did Not Return and Reasons for Dropping by High School—2004/05**

Code	Reason	MNHS	MSHS	MWHS	MLC	Total
W01	Physical Illness	0	1	0	0	1
W03	Emotionally Disturbed	1	0	1	0	2
W10	Correctional Institution	1	0	0	0	1
W14	To Accept Employment	0	0	0	0	0
W16	Pregnancy	0	0	0	2	2
W17	Other Unknown	2	0	0	1	3
W23	Dislike for School	12	21	1	2	36
W29	Excessive Absences	10	9	0	26	45
<b>Total</b>		<b>26</b>	<b>31</b>	<b>2</b>	<b>31</b>	<b>90</b>

The number of students who dropped out and decided to return during the 2004/05 school year decreased by 61% since last year (see Table 5). These students are not included in Table 4 above. Millard North High School had three (3) students and Millard South High School had one (1) student who originally dropped out but returned during the 2004-2005 school year. The Millard Learning Center regained three (3) students, a decrease of six (6) students when compared to last year. Unofficially, these statistics indicate that efforts to regain dropouts has been cyclical over the years.

**Table 5**  
**Returning Dropouts and Reasons for Originally Dropping Out —2004/05**

Code	Reason	MNHS	MSHS	MWHS	MLC	Total
W11	Parental Influence	1	0	0	0	1
W23	Dislike for School	2	0	0	1	3
W29	Excessive Absences	0	1	0	2	3
<b>Total</b>		<b>3</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>7</b>

This is the sixth year that the reasons for dropping out have been examined. This information only reflects the number of students who dropped out during this school year. Some of the students who did not return during the school year may decide to return to school next fall, so this information does not represent an official dropout rate.

#### Senior Class Enrollment 2004/05

The enrollment status of Millard High School seniors, as reported by the buildings, was analyzed to determine the disposition of senior students who were enrolled in the Millard High Schools during the 2004/05 school year.

The graduation percentage in Table 6 is based on how many seniors enrolled at graduation time actually graduated. It also included fifth year seniors and any other students who were in the senior class. This data was not used to determine graduation rate by the State because they count junior graduates, which are not included in this report.



At the beginning of the 2004/05 school year, there were 1,576 students enrolled as 12<sup>th</sup> grade students. During the school year, 43 twelfth grade students moved into the District and 39 students moved out of the District or transferred (see Table 6). There were 48 dropouts, 1,473 graduated, and 59 students did not graduate. Of the seniors who were eligible for graduation and did not drop out, 93.2% graduated, slightly lower than last year. The Millard Learning Center had the lowest percentage of graduates (53.5%) and Millard West High School had the highest percentage of graduates (99.5%).

It must be stressed again that this table should not be used as the dropout or graduation rates. Official dropout and graduation rates reported to the state are calculated differently. Some dropouts may re-enroll and some or all of the seniors who remained in school may graduate after summer school or next year. Graduation rates have remained constant when comparable statistics have been collected.

**Table 6**  
**Enrollment Status of Seniors—2004/05**

Enrollment Status	MNHS	MSHS	MWHS	MLC	Total
Started the School Year	631	440	432	73	1576
Moved In (includes transfers)	17	6	5	15	43
Subtotal After Gains	648	446	437	88	1619
Transferred (another Millard High School)	3	9	5	0	17
Moved out of the District	11	4	5	2	22
Student Deaths	0	0	0	0	0
Subtotal After Losses	634	433	427	86	1580
Dropped Out and did not Return	16	8	1	23	48
<b>Total Remaining</b>	<b>618</b>	<b>425</b>	<b>426</b>	<b>63</b>	<b>1532</b>
Graduated (midyear included)	580	411	423	46	1460
Graduated (summer school)	6	5	2	0	13
Did not Graduate	32	9	1	17	59
<b>Total Graduated &amp; Not Graduated</b>	<b>618</b>	<b>425</b>	<b>426</b>	<b>63</b>	<b>1532</b>
<b>Percentage Graduated</b>	<b>92.4%</b>	<b>96.1%</b>	<b>99.5%</b>	<b>53.5%</b>	<b>93.2%</b>
<b>Percentage Not Graduated</b>	<b>5.0%</b>	<b>2.1%</b>	<b>0.2%</b>	<b>19.8%</b>	<b>3.7%</b>

#### Millard Students Attending Private Schools

The number of Millard students attending private schools changed little in 2004/05 since last year (see Table 7). While the total District student population increased by 484 students, the number of the total District population attending private schools for 2004/05 increased by 75. In 2004/05, the number of secondary students attending private schools increased by 125 students and the number of elementary students attending private schools decreased by 50 students.

**Table 7**  
**Millard Students Attending Private Schools—2000/01 to 2004/05**

	00/01	%	01/02	%	02/03	%	03/04	%	04/05	%
K-5	1327	6.1%	1388	6.38%	1402	6.34%	1408	6.23%	1358	5.88%
6-12	1361	6.3%	1303	5.99%	1398	6.33%	1467	6.49%	1592	6.90%
<b>Total</b>	<b>2688</b>	<b>12.4%</b>	<b>2691</b>	<b>12.4%</b>	<b>2800</b>	<b>12.7%</b>	<b>2875</b>	<b>12.7%</b>	<b>2950</b>	<b>12.8%</b>
<b>Total Millard Student Population</b>	<b>21,711</b>		<b>21,744</b>		<b>22,102</b>		<b>22,605</b>		<b>23,076</b>	

\* Percentages were calculated from the total Millard School District K-12 student population for each year. The total Millard School District K-12 population includes: Millard Public Schools, Private Schools and Exempt Schools.

### Millard Exempt School Students

The number of Millard Exempt School students has increased every year for the past five years (see Table 8). The total number of Exempt School Students is a fairly insignificant percentage of the total Millard School District student population. They comprised approximately 1% of the total District population this school year.

Millard Public Schools Policy 6675 and the accompanying Rules 6675.1 and 6675.2 pertaining to Exempt School Students were revised in February 2000, which outlines those areas of cooperation between Exempt Schools and Millard Public Schools.

**Table 8**  
**Millard Exempt School Students - 2000/01 to 2004/05**

	00/01	%	01/02	%	02/03	%	03/04	%	04/05	%
<b>K-5</b>	109	0.5%	115	0.53%	129	0.58%	120	0.53%	121	0.52%
<b>6-12</b>	89	0.4%	87	0.40%	89	0.40%	113	0.50%	132	0.57%
<b>Total</b>	<b>198</b>	<b>0.9%</b>	<b>202</b>	<b>0.9%</b>	<b>218</b>	<b>1.0%</b>	<b>233</b>	<b>1.0%</b>	<b>253</b>	<b>1.1%</b>
<b>Total Millard Student Population</b>	<b>21,711</b>		<b>21,744</b>		<b>22,102</b>		<b>22,605</b>		<b>23,076</b>	

\* Percentages were calculated from the total Millard School District K-12 student population for each year. The total Millard School District K-12 population includes: Millard Public Schools, Private Schools and Exempt Schools.

### Enrollment Option Students

The Nebraska Enrollment Option Program started with the 1990/91 school year. Nebraska law enables any Nebraska students, K-12, to option out of the district where they reside and attend a school in a Nebraska public school district in which students do not reside. This option is only available once to each student prior to graduation unless the student relocates to a different resident school district, the option school district merges with another district, or the option school district is a Class I district.

For the 2004/05 school year, the following Millard schools and programs were closed to enrollment option students: Abbott Elementary, Ackerman Elementary, Black Elk Elementary, Neihardt Elementary, Rohwer Elementary, Wheeler Elementary, Millard West High School, the Montclair Montessori Program, the Middle School Montessori Program, Millard Learning Center, Millard Core Program, English Language Learner Program, and all Special Education Programs.

Including this year and all of the previous years, there are currently 598 students optioned out to attend a district other than Millard and 1,272 students currently optioned into Millard from other school districts.

### Option Out

For the 2004/05 school year, a total of 199 Millard resident students opted to attend another public school district. Of those 199 students, 133 students are currently attending another school district, 23 students cancelled their option, 25 students withdrew their application, and 18 students were denied entrance to the option district.

Of the 133 students currently attending another school district, 41 (31%) are attending Westside, 27 (20 %) are attending Omaha Public Schools, and 34 (26%) are attending Ralston. Twenty-nine (22%) of the students are in kindergarten, while 18 (14%) are in the 9<sup>th</sup> grade, 10 (8%) are in the 10<sup>th</sup> grade, 15 (11%) in the 11<sup>th</sup> grade, and 20 (15%) are in the 12<sup>th</sup> grade (see Table 9).



**Table 9**  
**Millard Students Optioning to Other Districts in 2004/05**

Option District	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	%
Bellevue	1		2									1		4	3%
Elkhorn			1						1	1		1	1	5	4%
Gretna													1	1	1%
Louisville		1		1										2	2%
OPS	4	2	1	1	1	2		2		3	2	5	5	28	21%
Pap/LaVista	3	2	1							2		2	4	14	11%
Plattsmouth													1	1	1%
Ralston	5	4	2	3		1	1	2		4	4	4	4	34	26%
So. Sarpy	1								1		1			3	2%
Westside	15	1		1	1	2	1	1	2	8	3	2	4	41	31%
<b>Total</b>	<b>29</b>	<b>10</b>	<b>7</b>	<b>6</b>	<b>2</b>	<b>5</b>	<b>2</b>	<b>5</b>	<b>4</b>	<b>18</b>	<b>10</b>	<b>15</b>	<b>20</b>	<b>133</b>	<b>100%</b>
<b>Percentages</b>	<b>22%</b>	<b>8%</b>	<b>5%</b>	<b>5%</b>	<b>2%</b>	<b>4%</b>	<b>2%</b>	<b>4%</b>	<b>3%</b>	<b>14%</b>	<b>8%</b>	<b>11%</b>	<b>15%</b>	<b>100%</b>	

### Option In

Six hundred nine (609) students applied for enrollment option into the Millard School District from their resident school districts for the 2004/05 school year. Of the 609 students, 54 students cancelled, 123 withdrew their applications before attending, and 35 were denied either by their resident district or by the Millard School District because of the capacity standards for specific schools or programs.

Of the 609 students who applied during the 2004/05 school year, 397 students are currently attending a Millard school. Of the 397 current students, 260 (66%) reside in the Omaha School District. The remaining students come from 14 other school districts. The largest percentage of students were in kindergarten, 114 (29%) and in the 9<sup>th</sup> grade 58 (15%). Overall, 206 (53%) students are elementary, 72 (18%) are middle school, and 119 (30%) are high school (see Table 10).

**Table 10**  
**Millard Students Optioning into Millard in 2004/05**

Resident District	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	%
Ashland/Greenwood	1													1	0%
Bennington	1			1			2			2	1	2	1	10	3%
Elkhorn	1	2	2		3	3	3	3	7	9	3	6	4	46	12%
Elmwood/Murdock		1												1	0%
Ft. Calhoun									2	2				4	1%
Gretna	6	2	2		1	1	1		2		1		2	18	5%
OPS	90	12	17	11	11	10	14	19	8	40	8	10	10	260	65%
Papillion/LaVista	2			1		1			1	1	1		1	8	2%
Ralston	6	1	3		2	3	1	2	1	1	1	1	2	24	6%
So. Sarpy	3											1		4	1%
Valley		1						1					1	3	1%
Wahoo											1			1	0%
Waterloo	2				1			1	1	3				8	2%
Westside	2							1	2		1	2	1	9	2%
<b>Total</b>	<b>114</b>	<b>19</b>	<b>24</b>	<b>13</b>	<b>18</b>	<b>18</b>	<b>21</b>	<b>27</b>	<b>24</b>	<b>58</b>	<b>17</b>	<b>22</b>	<b>22</b>	<b>397</b>	<b>100%</b>
<b>Percentages</b>	<b>29%</b>	<b>5%</b>	<b>6%</b>	<b>3%</b>	<b>5%</b>	<b>5%</b>	<b>5%</b>	<b>7%</b>	<b>6%</b>	<b>15%</b>	<b>4%</b>	<b>6%</b>	<b>6%</b>	<b>100%</b>	

**Table 10A**  
**Enrollment Option Students Into Millard – 2000/01 – 2004/05**

District	00/01	01/02	02/03	03/04	04/05	Total
Ashland/Greenwood		1	3		1	5
Auburn		1				1
Bellevue	5		1	4		10
Bennington	3	3	2	16	10	34
Blair	2	1	1	3		7
Elkhorn	39	28	36	34	46	183
Elmwood/Murdoch					1	1
Fort Calhoun	1	1	1		4	7
Fremont			1			1
Gretna	5	5	22	12	18	62
Logan View				2		2
Louisville	2	1	3	2		8
OPS	148	135	204	294	260	1041
Papillion/LaVista	9	14	15	6	8	52
Plattsmouth	2		2	2		6
Ralston	14	19	19	21	24	97
So. Sarpy	7	7	8	12	4	38
Tekamah/Herman			1	1		2
Valley	1	3	2		3	9
Wahoo				1	1	2
Wallace District 60		1				1
Waterloo	3	4	4	10	8	29
Wayne		1				1
Weeping Water		1				1
Weston #103	1					1
Westside	9	14	10	10	9	52
Yutan			1			1
<b>TOTALS</b>	<b>251</b>	<b>238</b>	<b>333</b>	<b>430</b>	<b>396</b>	<b>1654</b>

**Table 10B**  
**Enrollment Option Students Out of Millard – 2000/01 – 2004/05**

District	00/01	01/02	02/03	03/04	04/05	Total
Bellevue		3	2	6	4	15
Bennington	4	3	5			12
Elkhorn	4	5	10	8	5	32
Gretna	10		8	9	2	29
Lincoln				1		1
Louisville		1			2	3
OPS	41	48	66	65	27	247
Papillion/LaVista	6	10	5	9	14	44
Plattsmouth		1			1	2
Ralston	42	27	36	39	34	178
So. Sarpy	4	3	1	4	3	15
Valley			3			3
Waterloo	3	1		1		5
Westside	42	60	57	51	41	251
<b>TOTALS</b>	<b>156</b>	<b>162</b>	<b>193</b>	<b>193</b>	<b>133</b>	<b>837</b>



## Summary of Enrollment Option Since Its Inception

As of June 1, 2005, there were 595 students residing in Millard who are attending another public school district under the Nebraska Enrollment Option Program. Of these 595 students, 239 (40%) are attending school in Westside, 138 (23%) are attending school in Omaha Public Schools, and 128 (22%) are attending school in Ralston. Of the 595 students, 292 (49%) are in high school, 113 (19%) are in middle school, and 190 (32%) are in elementary school.

There are currently 1,272 students attending the Millard Public School District under the Enrollment Option Program. Of those attending Millard from other districts, 870 (68%) of the students reside in the Omaha Public School District, while 143 (11%) reside in the Elkhorn School District. Of the 1,272 current students, 303 (24%) are in high school, 254 (20%) are in middle school, and 715 (56%) are in elementary school.

Since the beginning of the Nebraska Enrollment Option Program, Millard has processed 4,784 applications. Of the 4,784 applications, 1,866 are still active, 1,937 cancelled their application, 699 withdrew their application before attending, 199 were denied, and 83 students graduated.

## Conclusion of Enrollment Option

Summarizing the 2004/05 school year, 199 Millard students are currently optioned out to attend another public school district, and 397 students are currently optioned into Millard from their resident districts.

The State provides state aid for educating an option student, just as it does for educating a resident student. For the 2004/05 school year, the state aid formula provided approximately \$5,347 for each weighted student. Kindergarten through 6<sup>th</sup> grade are weighted at 1 FTE, 7<sup>th</sup> and 8<sup>th</sup> grade are weighted at 1.2 FTE, and the 9<sup>th</sup> through 12<sup>th</sup> grades are weighted at 1.4 FTE.

## Within District Transfers

According to District policy, parents may request a transfer to a school other than their assigned school. These requests are generally approved if there is space available in the requested school.

For the 2000/01 school year, there were 759 transfer requests processed. Of these 759 requests, 734 were approved, 10 were denied and 15 were cancelled by the parent. Of the 734 approved transfers, 201(27.4%) were for high schools, 136 (18.5%) were for middle schools, and 397 (54.1%) were for elementary schools. Of the 10 denied requests, 3 (30%) were for high schools, 4 (40%) were for middle schools, and 3 (30%) were for elementary schools.

For the 2001/02 school year, there were 1,110 transfer requests processed. Of the 1,110 requests, 1,008 were approved, 19 were denied and 83 were cancelled by the parent. Of the 1,008 approved transfers, 221 (21.9%) were for high schools, 329 (32.6%) were for middle schools, and 458 (45.5%) were for elementary schools. Of the 19 denied requests, 7 (36.8%) were for high school, 9 (47.4%) were for middle schools, and 3 (15.8%) were for elementary schools. The number of within district transfer requests for the 2001/02 school year increased by 46.2% over the 2000/01 school year. Transfer requests increased at high school, middle school, and elementary school levels this year.

For the 2002/03 school year, there were 1,139 transfer requests processed. Of the 1,139 requests, 1,062 were approved, 12 were denied and 65 were cancelled by the parent. Of the 1,062 approved transfers, 252 (23.7%) were for high schools, 256 (24.1%) were for middle schools, and 554 (52.2%) were for elementary schools. The number of within district transfer requests for the 2002/03 school year increased by 2.6% over the 2001/02 school year (see Table 11).

For the 2003/04 school year, there were 1,154 transfer requests processed. Of the 1,154 requests, 1,101 were approved, 15 were denied and 38 were cancelled by the parent. Of the 1,101 approved transfers, 257 (23.3%) were for high schools, 241 (21.9%) were for middle schools, and 603 (54.8%) were for elementary schools. The number of within district transfer requests for the 2003/04 school year increased by 1.3% over the 2002/03 school year (see Table 11).

For the 2004/05 school year, there were 1,232 transfer requests processed. Of the 1,232 requests, 1,125 were approved, 19 were denied and 88 were cancelled by the parent. Of the 1,125 approved transfers, 302 (24.5%) were for high schools, 316 (25.6%) were for middle schools, and 507 (41.2%) were for elementary schools. The number of within district transfer requests for the 2004/05 school year increased by 1.1% over the 2003/04 school year (see Table 11).

The number of transfer requests approved increased by 1% over last year. There was an increase in the number of secondary transfers and a decline in the number of elementary transfers. Reasons for transfer are widely varied. Some of the most common reasons for transfer requests are: special programs, day-care in area, needs a new start, and transportation.

The district form now includes a section which asks applicants to check if they are transferring for the IB program, Montessori, or Core, and the second section asked for the applicant's date of birth. Applicants are also asked to indicate if they require ELL or Special Education Programs. This additional information allows better placement recommendations and helps to track which programs are drawing students to another school within the District.

**Table 11**  
**Within District Transfer Requests 2000/01 to 2004/05**

	Approved	Denied	Cancellations	% of Total Requests Approved	Total Requests
<b>2000/01</b>					
High School	201	3	9	26.5%	213
Middle School	136	4	4	17.9%	144
Elementary School	397	3	2	52.3%	402
All Schools	734	10	15	96.7%	759
% of Requests	96.7%	1.3%	2.0%		
<b>2001/02</b>					
High School	221	7	12	19.9%	240
Middle School	329	9	59	29.6%	397
Elementary School	458	3	12	41.3%	473
All Schools	1008	19	83	90.8%	1110
% of Requests	90.8%	1.7%	7.5%		
<b>2002/03</b>					
High School	252	8	25	22.1%	285
Middle School	256	1	18	22.5%	275
Elementary School	554	3	22	48.6%	579
All Schools	1062	12	65	93.2%	1139
% of Requests	93.2%	1.1%	5.7%		
<b>2003/04</b>					
High School	257	4	10	22.3%	271
Middle School	241	1	12	20.9%	254
Elementary School	603	10	16	52.3%	629
All Schools	1101	15	38	95.4%	1154
% of Requests	95.4%	1.3%	3.3%		
<b>2004/05</b>					
High School	302	11	23	24.5%	336
Middle School	316	3	19	25.6%	338
Elementary School	507	5	46	41.2%	558
All Schools	1125	19	88	91.3%	1232
% of Requests	91.3%	1.5%	7.1%		
<b>5 Year Average</b>	<b>1006.0</b>	<b>15.0</b>	<b>57.8</b>	<b>93%</b>	<b>1079</b>



### Wards of the State/Court

The number of students who were Wards of the Court in the 2004/05 school year increased by 18 over last year. The largest percentage of students who were Wards of the Court was concentrated at the secondary level. While the total number of students who were Wards of the Court has fluctuated over the past five years, there has not been a significant impact on instructional resources (see Table 12). Teaching staff and counselors focus on the individual needs of students who are Wards of the Court while working with the appointed guardians and the families when appropriate.

**Table 12**  
**Wards of the State/Court—2000/01 to 2004/05**

Grades	00/01	%	01/02	%	02/03	%	03/04	%	04/05	%
K-5	15	0.1%	19	0.09%	16	0.07%	20	0.09%	27	0.12%
6-12	42	0.2%	54	0.25%	42	0.19%	47	0.21%	58	0.25%
<b>Total</b>	<b>57</b>	<b>0.3%</b>	<b>73</b>	<b>0.3%</b>	<b>58</b>	<b>0.3%</b>	<b>67</b>	<b>0.3%</b>	<b>85</b>	<b>0.4%</b>
<b>Total MPS Student Pop.</b>	<b>21,711</b>		<b>21,744</b>		<b>22,102</b>		<b>22,605</b>		<b>23,076</b>	

### Foreign Exchange Students

Millard Public Schools hosted 12 foreign exchange students from 8 countries during the 2004/05 school year. There were five (5) foreign exchange students from Germany; one (1) from Hungary, Brazil, Mexico, Argentina, Chili, France, and Spain. Of the 12 students, four (4) were female and eight (8) were male (see Table 13). Millard North High School hosted six (6) foreign exchange students, Millard South High School hosted three (3) foreign exchange students, and Millard West High School hosted three (3) foreign exchange students.

**Table 13**  
**Foreign Exchange Students—2004/05**

School Attended	Gender	County of Origin
Millard North High	Female - 1 Male - 5	Hungary (1), Mexico (1), Argentina (1), Germany (2), France (1)
Millard South High	Female - 1 Male - 2	Brazil (1), Germany (1), Chili (1)
Millard West High	Female - 2 Male - 1	Germany (2), Spain (1)

According to District Policy, nine (9) foreign exchange students are allowed District-wide. At Superintendent or Board discretion, the number of foreign exchange students can be changed for extenuating circumstances, which accounts for the fluctuation in the total number over the years.

**Table 14**  
**Number of Foreign Exchange Students—2000/01 to 2004/05**

Year	No. of Students
2000/01	11
2001/02	17
2002/03	11
2003/04	11
2004/05	12

## **STUDENT DISCIPLINE**

### **Introduction**

Student discipline is an essential element in maintaining safe schools. The District has well-defined policies, rules and procedures that clearly state the expected student conduct. The following section on student discipline contains the statistics accumulated during the 2004/05 school year. These statistics are disaggregated to show which areas of student discipline may be of concern and which areas indicate positive gains.

### **Student Rule Infractions**

The Standards for Student Conduct (Rule 5400.6) is a document that defines the disciplinary rules for the Millard School District. These rules are uniform across the District and are approved by the Board of Education each school year. The Standards for Student Conduct is published in the student handbook in each building and in District Rule 5400.6 and is distributed to every student. All students are required to sign a receipt that they have received and understand the Standards for Student Conduct.

The Standards for Student Conduct defines each behavior that is a violation of the District Policy, Rules, Procedures as well as state and federal law. Such rule violations are called "infractions." For each infraction, the Standards for Student Conduct lists a sanction that defines the parameters administrators can use to respond to the student violation. In response to infractions, administrators may then choose from up to 45 "actions" involving such major responses as expulsion, suspension, mandatory reassignment, detention, and relatively minor responses such as administrative conference or peer mediation. One action may be assigned to one or more infractions. During the 2004/05 school year, administrators were encouraged to record all disciplinary referrals, infractions, and actions into the District computerized database called the Student Information Management System (SIMS).

Table 15 provides a list of infraction and action computer codes for the 2004/05 school year that lists the codes for easy reference when examining the tables that follow.



Table 15

## Infraction and Action Computer Codes - 2004/05

Infraction Code	Code Description	Infraction Code	Code Description
1	Physical Assault	69	Receiving Non-prescription Medications
2	Fighting	70	Exposure to Bodily Fluids
3	Pushing and Shoving	71	Cheating or Plagiarism
4	Threats - Level One	72	Excessively Tardy
5	Threats - Level Two	<b>Action Code</b>	<b>Code Description</b>
6	Threats - Level Three		
7	Bomb Threat	1	Expulsion
8	Physical Injury	2	Mandatory Reassignment
9	Guns	3	Long Term Suspension (6-19 Days)
10	Other Weapons	4	Emergency Exclusion
11	Poss. Certain Prohibited Objects	5	Short Term Suspension (5 Days or less)
12	Extortion	6	In-School Suspension
13	Sexual Assault	7	Saturday School
14	Sexual Harassment	8	After School
15	Harassment	9	Detention (1)
16	Bullying	10	Detention (2)
17	Drugs - Possession of	11	Detention (3)
18	Drugs - Use of or Under the Influence	12	Detention (4)
19	Distribution of - Drugs	13	Removal From Class (Class Exclusion)
20	Distribution of - Alcohol	14	Dropped From Class/Attendance
21	Alcohol - Possession of	15	Loss of Privileges
22	Alcohol - Use of or Under the Influence	16	Revoke Open Campus Privileges
25	Tobacco - Possession of	17	Bus Suspension
26	Tobacco - Use of	18	Parent/Guardian Called
27	Fireworks - Possession of	19	Parent/Guardian Conference
28	Fireworks - Use of	20	Administrative Conference with Student
29	Public Indecency	21	Restitution/Fine Paid
30	Profanity and Obscenity	22	Assigned Student Report
31	Disparaging Language / Symbolism	23	No Recess
32	Damage to Property (Vandalism)	24	Note Home to Parents
33	Larceny (Theft)	25	Referral to SCIP
34	Arson or False Fire Alarm	26	Peer Mediation
35	False Alarm or Report	27	Building Community Service
36	Computers/Internet - Misuse of	28	Combined with Other Action
37	Truant-All Day	29	Police Notified
38	Gambling	30	Youth Diversion Program
39	Dishonesty	31	Manifestation Determination - Yes
40	Insubordination	32	Manifestation Determination - No
41	Disruptive Behavior	101	Referred for Tutoring
42	Unlawful Activity	102	Referred to Building Counselor
43	False Complaints	103	Referred to Counseling Group
44	Repeated Offenses	104	Referred to or Consultation with Outside Agency
45	Tardy to school	105	Referred to a Community Counselor
47	Nuisance Items	106	Referred to Administration
48	Dress Code	107	Referred to MIT
52	Tardy to Class 6 Times	108	Conflict Resolution
53	Tardy to Class 9 Times	109	Teacher Conference
54	Tardy to Class 12 Times	110	Follow-up Conference
55	Tardy to Class 15 Times	111	Credits Checked
58	Possession of Medications	112	Course Registration/Schedule Change (drop & add)
59	Use of Medications	113	Recommendation Letter Written

## Infractions

### Elementary Schools

In all of the elementary schools, there were 2,431 infractions compared to 4,176 infractions last year. The highest number of infractions at the elementary level was for being tardy to school. Elementary schools reported zero (0) expulsions, seven (7) long-term suspensions and 106 short-term suspensions during the 2004/05 school year. Each of these categories was a reduction when compared to last year.

There was a 42% decrease in infractions for the elementary schools from last year. The smallest number of infractions reported in any of the elementary schools was seven (7). The highest number of infractions reported by an elementary school was 279. There is more allowance made for rule infractions at the elementary level. This is due to the developmental age of this student population. Additionally, the significance of rule violations at the elementary level tend to be less. Finally, behavior at the elementary tends to be handled in the classroom and not referred to the office. At the secondary level, most rule infractions are more likely to be referred to the office for disposition.

Guidelines developed to make elementary discipline reporting more consistent have worked with minor aberrations. There appear to be minor inconsistencies at a few schools that need to be addressed.

As stated, the most frequent infraction in the elementary this year was for student tardies (1,274). The other most frequently occurring infractions were in these areas: disruptive behavior (234), physical assault (153), insubordination (143) and pushing and shoving (136). Each of the aforementioned areas were considerably less when compared to the 2003/04 school year.

Although there are some differences between elementary schools in the number of infractions reported, it must be noted that school size, the discipline program used, the number of exceptional students, teacher attitudes toward handling their own discipline, number of split families and custody issues, school climate, parental support, facilities, and instruction all impact how students behave. Some of these factors are not easily controlled and consequently, there will always be some fluctuation between schools.

In conclusion, the elementary schools have overall improved discipline this year. There is a significant difference when compared to the baseline data established during the 2003/04 school year. This is due to a variety of reasons as stated above.

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**Table 16**  
**Infraction by Elementary Schools—2004/05**

Code	Infractions	Abb	Ack	Ald	Blk	Bry	Cat	Cod	Cot	Dis	Ezr	HO	Hit	HH	Mon	Mor	Nei	Nor	Roc	Roh	San	Whe	Wil	Total	
1	Physical Assault					5	1	40	10	12	1	2	17	6	36			10	5		3		5	153	
2	Fighting					7		2	3					4	3	7	3	7	2	1	1	2	2	44	
3	Pushing and Shoving	17	29	1	12	5			7	6	3	14	6	5	4	8		3	4	5		2	5	136	
4	Threats - Level One	5	4		2	1	1			5	1	2	2	3	4			3			1	2		36	
5	Threats - Level Two		1				2	5			1							2			2	1	2	16	
6	Threats - Level Three							1					3					1						5	
7	Bomb Threat																							0	
8	Physical Injury	1		2	3	1	1		1		2	1	2		3	2			1	1		1	2	24	
9	Guns																							0	
10	Other Weapons		1							1		1		1		1		1						6	
11	Poss Prohib Objects		3			2	1			1				1	1		2				2	1		14	
12	Extortion																							0	
13	Sexual Assault																							0	
14	Sexual Harassment								1				2								1			4	
15	Harassment	4			1	3				4								2		1				15	
16	Bullying		5		1	5		1	1	6			2		2	3		1		1		3	1	32	
17	Drugs - Poss of																							0	
18	Drugs - Use/Under Infl																							0	
19	Dist of - Drugs																							0	
20	Dist of - Alcohol																							0	
21	Alcohol - Poss of																							0	
22	Alcohol - Use/Under Infl																							0	
25	Tobacco - Poss of													1										1	
26	Tobacco - Use of																							0	
27	Fireworks - Poss of																							0	
28	Fireworks - Use of																							0	
29	Public Indecency						3								2			4					2	11	
30	Profan and Obs	5	1		1	2		5		1			1	2	1	2		5	1		2	4		33	
31	Disparaging Lang	2				2				1		2	2	9					2			1		23	
32	Damage to Property	5	1	2						1	1				3		2	1						16	
33	Larceny (Theft)		2		1	7		2					2	1	4			1						20	
34	Arson-False Fire Alarm						1																	1	
35	False Alarm or Report					1																		1	
36	Computers-Misuse of										3	1												4	
37	Truant-all day																1		77					78	
38	Gambling	2				2				1										2		1		8	
39	Dishonest																							0	
40	Insubordination	3	1	2	4	13	1	29	5	3	1	14	12	1	12	1	13	16	4			5	3	143	
41	Disruptive Behavior	2	34		5	13	5	19	8			11	7	3	29	8	4	34	15	17		15	5	234	
42	Unlawful Activity					3																		3	
43	False Complaints					1							1											2	
45	Tardy to School	42	156		32	187	51	52	47	70	102	9	4		44	64	154	3	168	11	75	3		1274	
47	Nuisance Items		1																		2	1		4	
52	Tardy Class-6 Times														22							6	10	38	
53	Tardy Class-9 Times																					2	9	11	
54	Tardy Class-12 Times														5								6	11	
55	Tardy Class-15 Times														3							1	2	6	
58	Poss of Med																							0	
59	Use of Med																							0	
60	Trans of Med																							0	
61	Dist Prescribed Meds																							0	
62	Dist Non-Presc Meds																							0	
64	Sexual Contact																							0	
65	Non. Code Yellow/Red																							0	
66	Truant from Class																							0	
67	Threaten with Object																							0	
68	Poss Look-a-like Weapon																							0	
69	Rec Non-pres Meds																							0	
70	Expose to Bodily Fluids					1																1		2	
71	Cheating																							0	
72	Excessive Tardy												8											14	22
	<b>Total</b>	<b>88</b>	<b>239</b>	<b>7</b>	<b>62</b>	<b>261</b>	<b>67</b>	<b>156</b>	<b>84</b>	<b>111</b>	<b>117</b>	<b>57</b>	<b>71</b>	<b>37</b>	<b>178</b>	<b>96</b>	<b>179</b>	<b>94</b>	<b>279</b>	<b>39</b>	<b>90</b>	<b>51</b>	<b>68</b>	<b>2431</b>	

## Secondary Schools

During the 2003/04 school year, guidelines were developed to achieve greater consistency in reporting infractions at the secondary level. One of the biggest discrepancies in the past was the issue of reporting truancy. Students would be counted as truant to class if they missed 90% or more of the class.

**Middle School.** At the Middle School level, there were 3,315 infractions a decrease of 17% over last year. This is the second continuous year that infractions have been reduced. The largest number of infractions at a school was 732 and the least number was 213.

**High School.** At the High School level, there were 8,004 infractions, a decrease of <1% over last year. The largest number of infractions at a high school was 4,037 and the smallest number of infractions was 1,820. One reason for the discrepancy between the high schools was the number of “truant from class” reported by Millard South High School. This figure was monitored during the year and the administration confirmed that it was being reported correctly. Millard North reported 268 and Millard West reported 157 “truant from class” infractions.

The overall data from the high schools is as follows: Millard North High School reported 1,820 infractions in 2004/05 and 1,891 infractions in 2003/04, 3.6% less this year than last year. Millard South High School reported 4,037 infractions in 2004/05 and 3,759 infractions in 2003/04, 7% more this year when compared to last year. Millard West High School reported 2,050 infractions in 2004/05 and 1,625 infractions in 2003/04, a 26% increase. This was offset by the decrease noted at the Millard Learning Center. The Millard Learning Center reported a significant decline in infractions from 734 to 97. This was due to a reporting error, specifically with tardies and truancy.

In conclusion, there are agreed upon discipline reporting procedures. This helps improve consistency in secondary reporting, however, there are minor deviations from the plan. It is worth reiterating that there are still a number of variables that can affect the number of infractions occurring in a school besides differences in reporting.



**Table 17**  
**Number of Student Infractions by Secondary School and District—2004/05**

Code	Infractions	AMS	BMS	CMS	KMS	NMS	RMS	MSAP	MNHS	MSHS	MWHS	MLC	Total
1	Physical Assault				1	1	2		4	9	3		20
2	Fighting	13	2	5	2	20	2		19	23	11		97
3	Pushing and Shoving	68	47	62	25	17	39	1	22	15	8		304
4	Threats - Level One	2	11	1	3	1	4	3	10	10	3		48
5	Threats - Level Two	4		3	5	2	3	1	4	14	1		37
6	Threats - Level Three		1	3	1	1			2		1		9
7	Bomb Threat												0
8	Physical Injury	1	1						1				3
9	Guns								1				1
10	Other Weapons	1				1			1	1		1	5
11	Poss Prohib Objects		3	2	1	1	2	3		5	6		23
12	Extortion												0
13	Sexual Assault												0
14	Sexual Harassment	4	1	10		3	1		2	3	1	1	26
15	Harassment	20	20	44	28	11	19		13	8	6		169
16	Bullying	21	11	16	22		3		16	5	6		100
17	Drugs - Poss of	1						1	14	11	14	2	43
18	Drugs - Use/Under Infl								9	4	1	2	16
19	Dist of - Drugs												0
20	Dist of - Alcohol												0
21	Alcohol - Poss of									5			5
22	Alcohol - Use/Under Infl								4	3	10	2	19
25	Tobacco - Poss of	4		2	3				10	20	7		46
26	Tobacco - Use of			1					23	12	2		38
27	Fireworks - Poss of					1				1			2
28	Fireworks - Use of								1				1
29	Public Indecency	3					1		2				6
30	Profan and Obs	45	9	23	12	9	4	2	62	106	20		292
31	Disparaging Lang	21	5	28	65	7	23	1	47	43	23	2	265
32	Damage to Property	5	2	3	1	2	3		9	5	3		33
33	Larceny (Theft)	15	2	7	8	3	1		15	21	21		93
34	Arson-False Fire Alarm								1		5		6
35	False Alarm or Report			1									1
36	Computers-Misuse of	2	1	2	2		7		12	10	8	1	45
37	Truant-all day	18		14	4	15	1	1	80	197	48	3	381
38	Gambling												0
39	Dishonest	20	1	8	11	2	20		21	73	5		161
40	Insubordination	107	21	115	63	26	61	34	297	340	86	1	1151
41	Disruptive Behavior	307	104	203	203	29	217	6	373	735	171	6	2354
42	Unlawful Activity				2					7			9
43	False Complaints												0
45	Tardy to School	24	173	184	184	60	17	33	8	136		74	893
47	Nuisance Items	3	4	4	3		9		12	437	2		474
52	Tardy Class-6 Times								298	344	898		1540
53	Tardy Class-9 Times						2		54	96	237		389
54	Tardy Class-12 Times						1		16	45	101		163
55	Tardy Class-15 Times								4	18	53		75
58	Poss of Med	2							4	7	1		14
59	Use of Med												0
60	Trans of Med												0
61	Dist Prescribed Meds	1									1		2
62	Dist Non-Presc Meds								3	1			4
64	Sexual Contact									2			2
65	Non. Code Yellow/Red												0
66	Truant from Class	6	2		3		3		268	873	157		1312
67	Threaten with Object					1			1				2
68	Poss of Look-a-like Weapon											2	2
69	Rec Non-presc Meds								2				2
70	Expose to Bodily Fluids								3	1			4
71	Cheating	5	1	2	2		1			9	28		48
72	Excessive Tardy	9			15		3	1	72	382	102		584
	<b>Total</b>	<b>732</b>	<b>422</b>	<b>743</b>	<b>669</b>	<b>213</b>	<b>449</b>	<b>87</b>	<b>1820</b>	<b>4037</b>	<b>2050</b>	<b>97</b>	<b>11319</b>

### Actions Assigned for Infractions

Tables 18, 19 and 20 reflect the number of out of school suspensions and expulsions for each type of infraction by school. These tables only reflect infractions where students were given one of the following actions: expulsion, long-term suspension, short-term suspension, or mandatory reassignment.

#### Elementary Actions

Table 18 shows that elementary buildings most frequently assign short-term suspension for the most serious infractions. There were no expulsion in the elementary this year and seven (7) long-term suspensions. There were 106 short-term suspensions. Although, the elementary schools occasionally assign short-term suspension to infractions that require mandatory long-term suspension, the Standards for Student Conduct allow exceptions for students under grade five. As mentioned before, allowances are made for a student's age, the level of disruption, and the threat to safety the student poses due to his/her size. The number of long-term suspensions decreased from eight (8) last year to seven (7) this year. The number of short-term suspension decreased from 139 last year to 106 this year.

**Table 18**  
**Number of Actions Assigned for Infractions at Elementary Schools—2004/05**

Infraction	Action	Abb	Ack	Ald	Blk	Bry	Cat	Cod	Cot	Dis	Ezr	HO	Hit	HH	Mon	Mor	Nei	Nor	Roc	Roh	San	Whe	Wil	Total
Phys Assault	LT Sus					1																		1
	ST Sus					2	1		3		1		6	3	1				4	3		1		1
Fight	ST Sus																				1			1
Pushing	ST Sus	1	1									2							3					7
Threats-Lev I	ST Sus		1																1					2
Threats-Lev II	LT Sus																		2					2
	ST Sus						1				1											2		4
Threats-Lev III	LT Sus																		1					1
	ST Sus												1											1
Phys Inj	LT Sus										1													1
	ST Sus			2							1	1												4
Weapons	ST Sus							1				1		1		1								4
Proh Obj	ST Sus		2			1	1			1				1	1			2				2		11
Sex Har	ST Sus								1													1		2
Har	ST Sus					1																		1
Bully	ST Sus					1																		1
Indecency	ST Sus						3												1					4
Profanity	ST Sus					1																		1
Vandalism	ST Sus	1		1																				2
Larceny	ST Sus					3																		3
Arson	ST Sus						1																	1
Truant all day	ST Sus																	1						1
Insub	LT Sus																		1					1
	ST Sus			2	1			1							1	1			1	2				9
Disr Beh	LT Sus																		1					1
	ST Sus		2			3	3									3	3		1	3				18
False Complaint	ST Sus					1																		1
Nuisance Item	ST Sus																					1		1
Expos Fluids	ST Sus					1																		1
<b>Total ST Sus</b>		<b>2</b>	<b>6</b>	<b>5</b>	<b>1</b>	<b>14</b>	<b>10</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>7</b>	<b>5</b>	<b>3</b>	<b>5</b>	<b>6</b>	<b>10</b>	<b>6</b>	<b>3</b>	<b>8</b>	<b>0</b>	<b>1</b>	<b>106</b>
<b>Total LT Sus</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>
<b>Total Expulsions</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total Actions</b>		<b>2</b>	<b>6</b>	<b>5</b>	<b>1</b>	<b>15</b>	<b>10</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>4</b>	<b>4</b>	<b>7</b>	<b>5</b>	<b>3</b>	<b>5</b>	<b>6</b>	<b>15</b>	<b>6</b>	<b>3</b>	<b>8</b>	<b>0</b>	<b>1</b>	<b>113</b>



## Secondary Actions

Table 20 shows secondary buildings and the number of expulsions, long-term suspensions, short-term suspensions, and mandatory reassignments. For all of the secondary buildings, there were 16 expulsions, 130 long-term suspensions, 736 short-term suspensions, and one (1) mandatory reassignment. Since last year expulsions decreased by 42.9%, long-term suspension decreased by 13.3 %, short-term suspensions decreased by 25 %, and mandatory reassignments decreased by 50% from two (2) to one (1).

**Middle Schools.** At the middle school level, there were six (6) expulsions, 15 long-term suspensions, 260 short-term suspensions, and no mandatory reassignments. The largest number of out-of-school exclusions were assigned for the following infractions: pushing and shoving, 41; disruptive behavior, 39; fighting, 40; and insubordination, 62. There were six (6) expulsions including four (4) from NMS and two (2) from CMS. Students who were expelled also had repeated offenses which led up to the expulsion.

**High Schools.** At the high school level, there were 10 expulsions, 115 long-term suspensions, 476 short-term suspensions, and one (1) mandatory reassignment. Since last year at the high school level, expulsions decreased by 54%, long-term suspensions decreased by 3.3%, short-term suspensions decreased by 17%, and mandatory reassignments decreased by 50% from two (2) to one (1). The largest number of out-of-school exclusions were assigned for the following infractions: insubordination, 73; disruptive behavior, 109; and fighting, 52.

## Conclusion

In conclusion, Table 19 below shows the number of actions taken for all of the schools over the past eight (8) years. The Standards for Student Conduct require minimum sanctions for the most serious offenses, and therefore, many of the out-of-school exclusions were assigned because building administrators were given no latitude in making other choices. It is good news that the number of out-of-school exclusions have decreased and are at the lowest points in the eight years that are listed.

**Table 19**  
**Number of Actions from 1997/98 to 2004/05**

	School Year								Change from Last Year
	97/98	98/99	99/00	00/01	01/02	02/03	03/04	04/05	
Expulsion	15	24	20	22	12	26	28	16	-42.9%
Mandatory Reassignment	1	0	13	4	2	1	2	1	-50.0%
Long-Term Suspension	53	112	89	135	131	191	158	137	-13.3%
Short-Term Suspension	988	1426	1030	935	1229	1549	1122	842	-25.0%
Emergency Exclusion	8	0	1	0	1	0	0	0	0.0%
Total	1065	1562	1153	1096	1375	1767	1310	996	-24.0%

**Table 20**  
**Number of Actions Assigned for Infractions at Secondary Schools—2004/05**

Infraction	Action	AMS	BMS	CMS	KMS	NMS	RMS	MSA	MNH	MSH	MWH	MLC	Total
Physical Assault	Expul					1							1
	LT Sus						2		4	4	3		13
	ST Sus									3			3
Fighting	LT Sus					2			2	3			7
	ST Sus	11	2	5		18	2		17	19	11		85
Push/Shoving	LT Sus										1		1
	ST Sus	3	13	15	4	3	2	1	4	7	6		58
Threats-Lev I	ST Sus		1					1	2	1	2		7
Threats-Lev II	LT Sus						1						1
	ST Sus	4		2	4	1	1	1	1	13	1		28
Threats-Lev III	Expul			2							1		3
	LT Sus		1	1	1	1			2				6
Physical Injury	LT Sus								1				1
	ST Sus		1										1
Guns	Expul								1				1
Other Weapons	Expul					1							1
	ST Sus	1							1			1	3
Prohibited Objects	LT Sus									2	1		3
	ST Sus		3	2	1	1	2	2		1	5		17
	LT Sus								2	2	1		5
Sexual Harassment	LT Sus								2	2	1		5
	ST Sus	1		2						1		1	5
Harassment	Expul					1							1
	ST Sus			1	2	4	3		3		1		14
Bullying	Expul								4				4
	ST Sus		1	3					6	2	4		16
Drug Poss	LT Sus	1						1	13	11	9	1	36
	ST Sus								1		1	1	3
Drug Use/Influence	Expul								1				1
	LT Sus								8	4	1	2	15
Alcohol Poss	LT Sus									5			5
Alcohol Use	LT Sus								4	2	6	2	14
	ST Sus										2		2
	ST Sus			2	1				1				4
Tobacco Use	ST Sus			1				1	1				3
Fireworks Poss	LT Sus					1							1
	ST Sus									1			1
Fireworks Use	ST Sus							1					1
Indecency	LT Sus								1				1
	ST Sus						1						1
Profanity	ST Sus	2		2	1	2	1		1	4	12		25
Disparaging Language	ST Sus			1	2		2		6	4	11	2	28
Vandalism	LT Sus										1		1
	ST Sus								2	1	2		5
Larceny	Expul										1		1
	LT Sus									4	1		5
	ST Sus	5		1	1	1	1		8	14	9		40
Arson	ST Sus								1		5		6
	Expul										2		2
Computer Misuse	ST Sus		1									1	2
	ST Sus	1				4			6	1		3	15
Dishonesty	LT Sus										1		1
	ST Sus				1					2			3
Insubordination	LT Sus					2			1	1			4
	ST Sus	6	4	22	10	3	4	11	28	39	5	1	133
Disruptive Behavior	LT Sus									5			5
	ST Sus	2	2	18	10	4	1	2	13	72	13	6	143
Unlawful Activity	ST Sus									4			4
Nuisance Item	Mand. Reassign									1			1
	ST Sus				1					1			2
Tardy Class-6 times	ST Sus							1	1				2
Tardy Class-9 times	ST Sus							31					31
Tardy Class-12 times	ST Sus							7					7
Tardy Class-15 times	ST Sus										1		1
Poss Medications	ST Sus	2							3	4	1		10
Dist Presc Meds	LT Sus	1									1		2
Dist Non-Presc Meds	ST Sus								1	1			2
Sexual Contact	ST Sus									2			2
Truant from Class	LT Sus								1				1
	ST Sus								13	7			20
Threat with Object	Expul					1							1
	LT Sus								1				1
Poss Look-a-like Weapon	LT Sus											1	1
	ST Sus											1	1
Exposure Body Fluids	ST Sus								2				2
<b>Total Expulsions</b>		<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>16</b>
<b>Total LT Sus</b>		<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>6</b>	<b>3</b>	<b>1</b>	<b>40</b>	<b>43</b>	<b>26</b>	<b>6</b>	<b>130</b>
<b>Total ST Sus</b>		<b>38</b>	<b>28</b>	<b>77</b>	<b>38</b>	<b>41</b>	<b>20</b>	<b>18</b>	<b>161</b>	<b>206</b>	<b>92</b>	<b>17</b>	<b>736</b>



### Student Offender Summary

One student may violate more than one infraction so the number of unduplicated student infractions were analyzed. There were 4,493 student offenders, a decrease of 6.3% from last year. Male offenders comprised 65.5% of the total offenders, up .3% since last year (see Table 21). Over the 10-year period covered in Table 22, an average of 27.8% of the total secondary student population were offenders. Of the 19,613 students enrolled in Millard Public Schools, only 22.9% had reported violations (See Table 21A). This means that 77.1% of the students had no reported violations. The twelfth grade had the highest percentage of offenders to total school enrollment this year. Table 21A also reflects infraction information for the elementary level.

**Table 21**  
**Offenders by School and Gender—2004/05**

School	Abb	Ack	Ald	Blk E	Bry	Cat	Cod	Cot	Dis	Ez	HO	
Female	18	44	1	9	28	20	16	16	24	29	7	
Male	42	75	3	36	53	33	41	19	33	48	17	
<b>Total</b>	<b>60</b>	<b>119</b>	<b>4</b>	<b>45</b>	<b>81</b>	<b>53</b>	<b>57</b>	<b>35</b>	<b>57</b>	<b>77</b>	<b>24</b>	
School	Hit	HH	Mon	Mor	Nei	Nor	Roc	Roh	San	Whe	Wil	
Female	7	4	32	33	33	5	49	8	11	7	18	
Male	12	23	56	38	39	31	52	21	26	32	40	
<b>Total</b>	<b>19</b>	<b>27</b>	<b>88</b>	<b>71</b>	<b>72</b>	<b>36</b>	<b>101</b>	<b>29</b>	<b>37</b>	<b>39</b>	<b>58</b>	
School	MS Alt	AMS	BMS	CMS	KMS	NMS	RMS	NHS	SHS	WHS	MLC	
Female	0	70	67	86	70	28	40	177	330	244	15	
Male	13	158	130	169	186	75	121	413	496	376	40	
<b>Total</b>	<b>13</b>	<b>228</b>	<b>197</b>	<b>255</b>	<b>256</b>	<b>103</b>	<b>161</b>	<b>590</b>	<b>826</b>	<b>620</b>	<b>55</b>	
				<b>Total Elementary</b>			<b>Total Secondary</b>			<b>District Total</b>		
				Female	419		Female		1127		Female	1546
				Male	770		Male		2177		Male	2947
				<b>Total</b>	<b>1189</b>		<b>Total</b>		<b>3304</b>		<b>Total</b>	<b>4493</b>

**Table 21A**  
**Offenders and Infractions by School Enrollment and Grade—2004/05**

Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Offenders Female	70	78	68	78	60	65	101	113	148	182	200	203	180	1546
Offenders Male	104	130	127	147	117	145	259	301	292	336	289	335	365	2947
<b>Total Offenders</b>	<b>174</b>	<b>208</b>	<b>195</b>	<b>225</b>	<b>177</b>	<b>210</b>	<b>360</b>	<b>414</b>	<b>440</b>	<b>518</b>	<b>489</b>	<b>538</b>	<b>545</b>	<b>4493</b>
Infractions	385	438	359	450	356	443	936	1284	1098	2078	1995	2117	1811	13750
Enrollment	1503	1504	1460	1485	1472	1422	1461	1544	1553	1705	1552	1542	1410	19613
% Infract to Enroll	25.6%	29.1%	24.6%	30.3%	24.2%	31.2%	64.1%	83.2%	70.7%	121.9%	128.5%	137.3%	128.4%	70.1%
% Offend to Enroll	11.6%	13.8%	13.4%	15.2%	12.0%	14.8%	24.6%	26.8%	28.3%	30.4%	31.5%	34.9%	38.7%	22.9%

**Table 22**  
**Secondary Offenders and Infractions by School Enrollment—1995/96 to 2004/05**

School Year	95/96	96/97	97/98	98/99	99/00	00/01	01/02	02/03	03/04	04/05	10 Yr Av
Students	1772	2397	2335	2739	2831	3412	3339	3507	3231	3304	2886.7
Infractions	7367	10271	9532	13178	12094	16071	14788	14927	12009	11319	12155.6
Enrollments	9378	9546	9802	9971	10024	10184	10384	10612	10718	10767	10138.6
% Offenders per Enroll	18.9%	25.1%	23.8%	27.5%	28.2%	33.5%	32.2%	33.0%	30.1%	30.7%	27.8%
% Infractions per Enroll	78.6%	107.6%	97.2%	132.2%	120.7%	157.8%	142.4%	140.7%	112.0%	105.1%	122.1%

## Repeat Student Offenders

Of the students who committed student infractions, 17.2% of the student offenders had five (5) or more infractions (see Table 23).

There were 777 students who had more than five (5) infractions, a decrease of 16% from last year. When repeat infractions were disaggregated, it was found that 523 students had from 5-9 infractions, a decrease of 13.6 % from last year. There were 150 students with 10-14 infractions, a 15.7% decrease; 52 students with 15-19, a 29.7% decrease; 26 students with 20-24 infractions, a 38% decrease; 12 students with 25-29 infractions, a 50% increase; 8 students with 30-34 infractions, equal to last year's total; 3 students with 35-39 infractions, a 40% decrease; and 2 students with 40-44 infractions, equal to last years data. Finally, there was one (1) student with more than 45 infractions constituting a 100% increase in this category. Buildings have made an effort to work with repeat offenders by taking decisive action after the first five infractions. All three high schools have reduced repeat infractions considerably.

**Table 23**  
**Student Offenders with Five or More Repeat Infractions—2004/05**

	5-9	10-14	15-19	20-24	25-29	30-34	35-39	40-44	45+	Total
Abbott	1									1
Ackerman	4	3								7
Bryan	10	2	3							15
Cather	1									1
Cody	8	1								9
Cottonwood		2								2
Disney	3									3
Ezra	3									3
Harvey Oaks	3	1								4
Hitchcock	2					1				3
Montclair	4			1						5
Neihardt	9	2								11
Norris	7									7
Rockwell	15	1		1						17
Sandoz	5									5
Willowdale	1									1
AMS	29	9	1	3	1					43
CMS	26	11	3	1						41
BMS	21	1								22
KMS	27	6	1	1		1				36
NMS	5	2								7
RMS	22	5			1					28
MSAP	2				1					3
MNHS	75	21	11	3	1					111
MSHS	144	59	25	13	8	6	3	2	1	261
MWHS	100	27	8	3						138
MLC	1									1
<b>Total</b>	<b>523</b>	<b>150</b>	<b>52</b>	<b>26</b>	<b>12</b>	<b>8</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>777</b>



## Drug and Violence Infraction Summary

### Infractions Associated with Violence

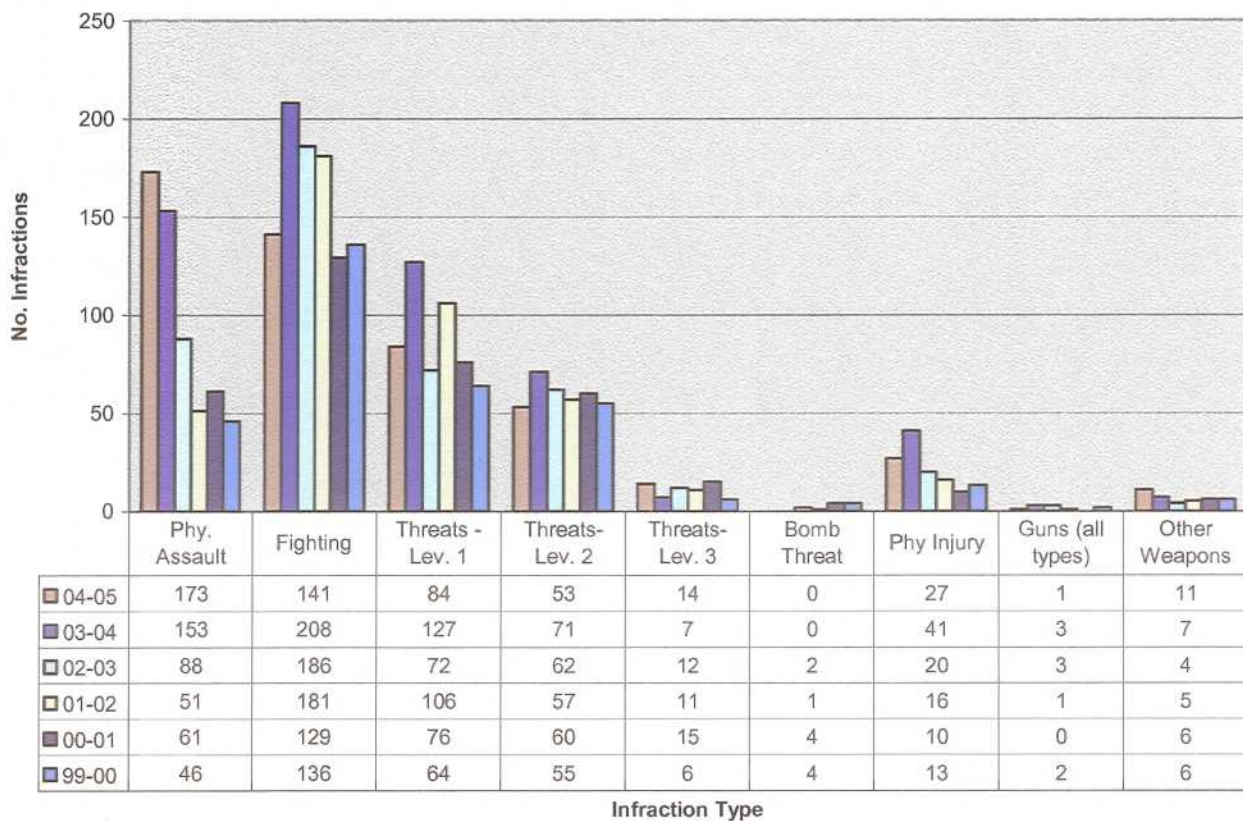
The infraction categories which were disaggregated as violence indicators include: physical assault, fighting, threats-level one, threats-level two, threats-level three, bomb threat, physical injury, guns, and other weapons. "Guns" refers to all types of guns including pellet, paint ball, stun guns, and BB guns.

Infractions related to violence were reduced by 18.3%, a significant decrease since last year. However, in 2004/05, physical assault increased by 13 % over last year, but the number of physical injuries was reduced. Infractions related to threats decreased by 26% from last year's data.

Violent infractions are generated by a small percentage of the student population. These students can have significant impact on school climate and feelings of safety. Acts of violence directly impact school safety and must be addressed by District safety programs. Early identification of students who have violent tendencies are monitored and placed in appropriate educational programs as needed.

**Chart 1**

### Infractions Associated with Violence Against Others—2000/01 to 2004/05



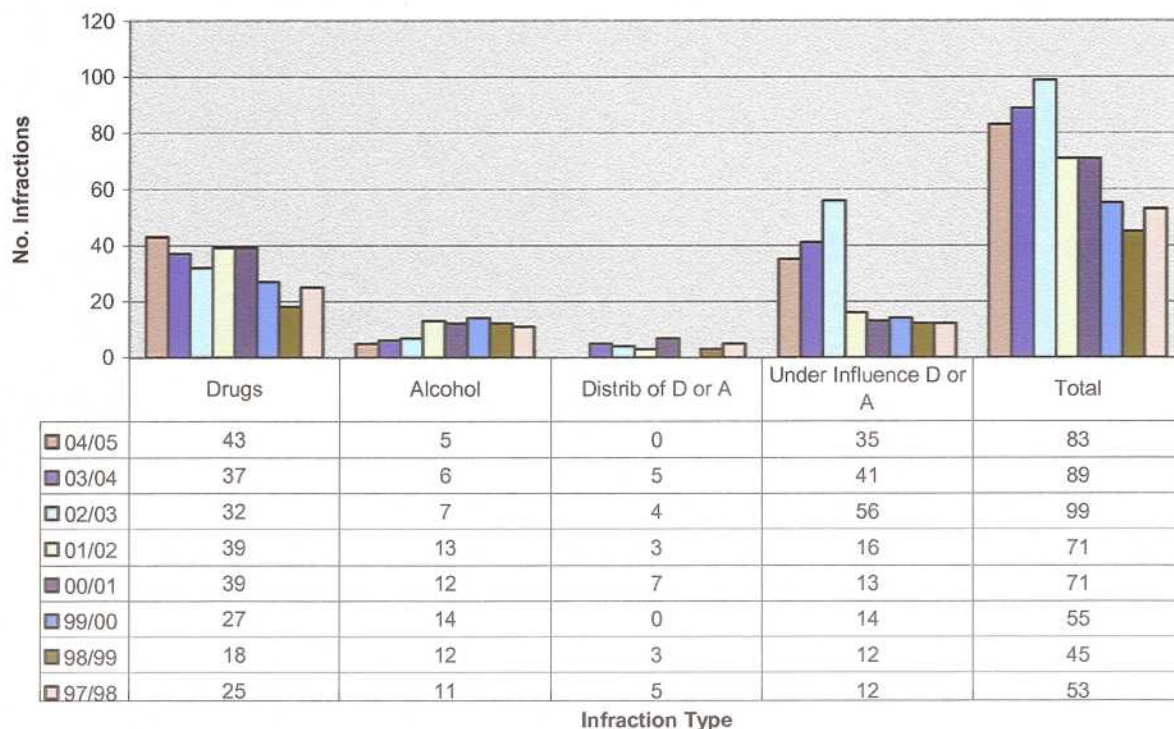
### Infractions Associated with Drugs and Alcohol

The total infractions associated with drugs and alcohol in 2004/05 decreased by 6.7%. This constitutes the second consecutive year where a decline has been noted. This good news is equalized by the fact that infractions for possession of drugs and/or alcohol increased by 10.5%. Infractions for using or being under the influence of drugs has decreased by 14.7% since last year and helps account for the overall

decrease in drug and alcohol infractions. Student infractions for distribution of drugs or alcohol decreased by five (5) infractions bringing the total to zero (0). While there was the increase in possession of drugs by six (6) incidents, possession of alcohol decreased from six (6) infractions to five (5) infractions. The decrease in infractions for being under the influence of drugs and alcohol is not necessarily an indication of less drug use. Indications are that students are getting the message about coming to school under the influence of drugs or alcohol or using drugs or alcohol on school grounds.

In summary, infractions for the possession or use of drugs or alcohol decreased again in 2004/05 after seeing a 10% decline from the prior year. We deduce that the reduction of “being under the influence of drugs or alcohol” infractions, is due to a variety of reasons. First, students realize that trained administrators and teachers are able to detect the signs of being under the influence. Administrators, nursing staff members and SROs have had updated training on detecting students who are under the influence of drugs and it is having positive effect on reducing the number of students who come to school under the influence. Drug detection dogs continue to be used as a tool to ensure safe and drug free schools.

**Chart 2**  
**Infractions Associated with Drugs and Alcohol—1997/98 to 2004/05**



### Exclusion from Extracurricular Activities For Off-Campus Conduct

Millard policy requires that students who admit to or are convicted of drug or alcohol offenses, causing injury to any District employee or student, sexual assault, use or possession of weapons, or burglary or theft which occurs off-campus during the calendar school year may be excluded from participating in extracurricular activities.



Thirteen (13) students were excluded from extracurricular activities during the 2004/05 school year for off-campus conduct which violated Millard Public School Policy (see Table 24). The number of exclusions increased by 62% over last year. This follows a 38.5% decrease in the 2003/04 numbers.

**Table 24**

**Exclusion from Extracurricular Activities for Off-Campus Conduct—2004/05**

Infraction Code	Description	Gender	Total
17	Drugs	Male	5
21	Alcohol	Male	4
21	Alcohol	Female	4
<b>Total Exclusions</b>			<b>13</b>

**Discipline Hearings**

There were 16 disciplinary hearings held during the 2004/05 school year. Two (2) were held at the elementary level and 14 were held at the high school level. Fifteen (15) parents of male students and one (1) parent of a female student requested hearings (see Table 25). Actually, 19 hearings were requested in total, but three (3) parents cancelled the hearing request before the hearing was held. Parents may request a hearing for the following disciplinary actions: long-term suspension, expulsion, or mandatory reassignment. Parents or students may not request a disciplinary hearing for short-term suspensions. Mr. Dennis Kimberlin was the Hearing Examiner for 14 of the hearings and Dr. Ronald Burmood was the Hearing Examiner for the other two (2) hearings.

**Table 25**

**Student Discipline Hearings by Grade and Gender—2004/05**

Grade	Pre-5	6-8	9-12	Total
Female	0	0	1	1
Male	2	0	13	15
<b>Total</b>	<b>2</b>	<b>0</b>	<b>14</b>	<b>16</b>

**Breath Testing Device Utilization Report**

The use of breath testing devices was sanctioned by Policy 5490 and related Rule 5490.1, and approved August 16, 1996. The breath testing device is used to measure alcohol levels in students at the high school and middle school levels. The results of any such test are to be used only to exonerate the students. The District has four breath testing devices with trained staff to operate them. Rule 5490.1 provides that the Board of Education be given annual reports of the utilization of the breath testing devices. The number of students offered the breath test increased from four (4) in 2003/04 to eleven (11) during 2004/05. The number of students who tested positive to having been drinking alcohol increased from 75% in 2003/04 to 82% during the 2004/05 school year. There were three (3) students who agreed to take the breath test during the first semester and six (6) agreed during the second semester (see Table 26).

**Table 26**  
**Breath Testing Device Utilization—2004/05**

Summary	MNHS	MSHS	MWHS	MLC	Totals	MNHS	MSHS	MWHS	MLC	Totals	Totals
Number of students offered the breath test	3	0	1	1	5	0	0	5	1	6	11
Number of students who agreed to take breath test	1	0	1	1	3	0	0	5	1	6	9
Number of students who declined to take breath test	2	0	0	0	2	0	0	0	0	0	2
Number of students tested who HAD been drinking	1	0	1	1	3	0	0	5	1	6	9
Number of students tested who HAD NOT been drinking	0	0	0	0	0	0	0	0	0	0	0

### Discipline Conclusion

The number of student offenders and the number of infractions decreased slightly since last year. Infractions decreased when compared to last year and the number of student offenders decreased as well. The total percentage of student offenders equals 22.9% of the student population.

Repeated offenses committed by student offenders decreased for the second year in a row. The five-year trend associated with violence was reduced this year. However, it is noted that potentially violent offenders must continue to be identified and plans developed to alleviate safety concerns. It is worth reiterating that there will be a much better chance of remediation if these students are reached when they are young or when they first start exhibiting deleterious behavior.

Efforts were made to improve consistency in discipline reporting in 2003/04. The outcome resulted in improved discipline reporting in the elementary and improved reporting consistency in the secondary level. Although buildings were monitored, there remains some minor discrepancy between buildings in the certain infractions categories. There may never be consistent discipline numbers between schools because there are many other variables besides reporting issues.

Millard Public Schools is a safe place to attend school. It should be remembered that 77.1% of our student body were not reported as having violated a single infraction in 2004/05. This statistic is a testament to the good behavior in the district. This number should also be celebrated because the student population at Millard Public Schools continues to grow significantly.



## STUDENT HEALTH

### Health Services

During the 2004/05 school year, health paraprofessionals had 128,820 contacts with students and nurses had 190,202 contacts. Parent conferences by health paraprofessionals and nurses increased by 22% this year (see Table 27). Total health contacts increased by 9% since last year.

**Table 27**  
**Number of Health Contacts—2004/05**

Description of Contact	2001/02	2002/03	2003/04	2004/05
Students Seen by Health Assistant	129,720	177,878	197,357	128,820
Students Seen by School Nurse	93,984	85,925	99,418	190,202
Parent and Health Assistant Contacts	10,933	10,808	16,710	18,985
Parent and School Nurse Contacts	14,783	14,592	18,406	24,006
<b>Total Health Contacts</b>	<b>249,420</b>	<b>289,203</b>	<b>331,891</b>	<b>362,013</b>

During the 2004/05 school year, approximately 2,596 doses of medication were administered per week (see Table 28). The top three administrations of medication were 473 doses of ADHD medication, 355 applications of inhalers, and 359 analgesics. The number of doses of ADHD medication administered decreased 22% from last year. The decrease in this area is attributed to time-release medications for ADHD requiring only one dose daily.

**Table 28**  
**Number of Medications Administered per Week—2004/05**

DAILY MEDICATIONS ADMINISTERED PER WEEK	PRE-K	ELEM	M.S.	H.S.	Total
ADD/ADHD Medication	0	197	101	175	473
Allergy Medication	0	14	27	25	66
Antibiotics	0	25	26	32	83
Anticonvulsant	0	22	6	65	93
Antidepressants	0	16	5	10	31
Antipsychotic Medication	0	40	5	5	50
Antispasmodics	0	15	5	5	25
Cardiac Medication	0	0	0	0	0
Cough Medication	0	26	12	14	52
Decongestants	0	11	12	10	33
GI Medications	0	21	16	65	102
Inhalants	0	51	45	17	113
Ointments & Drops - Eye	0	18	26	15	59
Ointments & Drops - Ear	0	7	0	5	12
Anti-infective - Tetracycline	0	0	0	0	0
Diuretic	0	5	0	0	5
Insulin Supervision	0	76	149	75	300
Immunosuppressant	0	0	0	10	10
Vitamins	0	15	0	0	15
Topical Ointments	0	9	1	50	60
Lactose	0	26	7	1	34
Analgesics	0	121	223	15	359
Cough Drops	0	70	25	0	95
Inhalers	0	170	180	5	355
GI Medications	0	11	12	8	31
Nebulizer Treatments	0	30	9	2	41
Ointments	0	10	0	26	36
Allergy Medication	0	30	28	5	63
<b>TOTAL</b>	<b>0</b>	<b>1,036</b>	<b>920</b>	<b>640</b>	<b>2,596</b>

There were 5,298 students in Millard Schools with special health needs in 2004/05. The total number of students with special health needs decreased 12.2% from last year. Asthma was the highest area of incidence (see Table 29). There were 1,701 students identified with asthma, a 2% decrease from last year. The second highest student health need was for students with allergies.

**Table 29**  
**Number of Students with Special Health Needs—2004/05**

STUDENTS WITH SPECIAL NEEDS - ESTIMATED NUMBERS	PRE-K	ELEM	M.S.	H.S.	Total
AIDS/HIV	0	0	0	0	0
Allergies (Requiring Use of Emergency Medication)	1	90	48	735	874
Asthma/Reactive Airway Disease	5	620	438	638	1701
ADD/ADHD (Currently on Medication)	0	341	188	304	833
Cancer	0	6	6	7	19
Cardiac Disease	0	41	12	26	79
Cerebral Palsy	0	15	10	18	43
Cystic Fibrosis	0	2	2	3	7
Diabetes Mellitus	0	15	18	23	56
Down's Syndrome	0	13	8	16	37
Eating Disorder	0	1	3	14	18
GI Problems/Crohn's Disease	0	38	19	36	93
Hearing Impaired Requiring Hearing Aid	0	22	7	20	49
Hepatitis A, B, C	0	1	0	0	1
Hemophilia/Other Bleeding Disorders	1	7	4	10	22
Hydrocephalus	0	5	2	4	11
Hypertension	0	1	2	28	31
JRA (Juvenile Rheumatoid Arthritis)	0	5	3	8	16
Kidney Disease	0	7	4	15	26
Leukemia (Immune Deficiency)	0	7	0	6	13
Migraines	0	65	72	186	323
Muscular Dystrophy	0	2	2	1	5
Organ Transplant/Bone Marrow Transplant	0	3	1	7	11
Paraplegic	0	0	3	2	5
Pregnancy	0	0	0	19	19
Quadriplegic	0	0	2	2	4
Scoliosis	0	2	9	30	41
Seizure Disorder - Active Seizures at School	0	14	11	12	37
Seizure Disorder - Past History of Seizures	0	49	17	41	107
Sexually Transmitted Diseases	0	0	0	8	8
Spina Bifida	0	4	1	3	8
Substance Abuse	0	0	0	108	108
Tourette's Syndrome	0	6	1	5	12
Vision Impaired/Legally Blind	0	7	5	23	35
Other - Depression	0	20	16	113	149
Other - Fetal Alcohol Syndrome	0	1	0	4	5
Other - Hemiplegic	0	2	0	0	2
Other - Immune Deficiency	0	1	1	8	10
Other - Neurofibromatosis	0	1	0	1	2
Other - Phenylketonuria	0	1	0	0	1
Other - Tuberous Sclerosis	0	2	0	0	2
Other - Angelman Syndrome	0	1	1	0	2
Other - Autism	0	16	7	12	35
Other - G Button	0	5	3	10	18
Other - Orthopedic Problems	0	17	10	41	68
Other - Psychological Diagnosis	0	16	24	131	171
Other - Alports Syndrome	0	0	0	2	2
Other - Duane's Syndrome/Cat Eye Syndrome	0	0	2	0	2
Other - Horner's Syndrome	0	2	0	0	2
Other - Obsessive Compulsive Disorder	0	4	7	7	18
Other - Nervous Tic	0	3	1	4	8
Other - Fainting Spells	0	9	1	7	17
Other - Bipolar	0	10	6	28	44
Other - Hypoglycemia	0	2	3	12	17
Other - Hypothyroidism - brittle bone	0	3	1	11	15
Other - Congenital Adrenal Hyperplasia	0	1	0	1	2
Other - Bladder Reflux	0	13	2	3	18
Other - Bone Cyst	0	0	1	1	2
Other - Brain Tumor/Craniosynostosis	0	6	1	2	9
Other - Springles Deformity	0	0	0	1	1
Other - Thyroid Disorder	0	2	3	13	18
Other - Rheumatoid Arthritis	0	0	1	5	6
<b>TOTAL</b>	<b>7</b>	<b>1,527</b>	<b>989</b>	<b>2,775</b>	<b>5,298</b>



## Nursing Care Procedures

There were 191 students in Millard Schools requiring special nursing care procedures at school in 2004/05, a 58% increase (see Table 30). Students requiring Blood Glucose Monitoring topped the list followed by Monitoring of Vital Signs.

Special training for staff was often required to perform procedures for medically fragile students. Nurses not only administer these procedures, but also train other staff to assist.

**Table 30**  
**Number of Students Requiring Special Nursing Care Procedures—2004/05**

STUDENTS/STAFF REQUIRING SPECIAL NURSING CARE PROCEDURE	PRE-K	ELEM	M.S.	H.S.	Total
Blood Glucose Monitoring	0	17	17	40	74
Catherization - treatment or assistance	0	3	0	0	3
Gastric Feedings	0	5	0	8	13
Nebulizer Usage	0	24	9	12	45
Ostomy Care	0	1	0	1	2
Oxygen Usage	0	0	0	0	0
Seizure Management - Actual Seizure at School	0	15	4	12	31
Shunt Monitoring	0	4	0	6	10
Trachea Care (including suctioning/cleaning)	0	0	0	1	1
Vital Signs (Monitoring of)	0	8	12	35	55
<b>TOTAL</b>	<b>0</b>	<b>77</b>	<b>42</b>	<b>72</b>	<b>191</b>

## Health Screening

Beginning in 1997, nurses were required by Nebraska Statutes to perform dental, hearing, and vision screenings (see Table 31). Health screenings by nurses in 2004/05 decreased by 1% from last year. Referrals by nurses to physicians in 2004/05 increased by 60% from last year. The referrals to physicians is important because it verifies the importance of vision and hearing screenings. This meant that 4.38% of the screenings resulted in referrals this year.

**Table 31**  
**Number of Health Screenings Performed by Nurses—2004/05**

TYPE OF SCREENING	Screenings	Referrals
Audiometer Tests (K, 1, 2, 5, 8)	11,681	294
Diabetic Screenings	11,735	
Vision Screening	15,065	1,406
Oral Screening	11,097	475
<b>2004/05 Total</b>	<b>49,578</b>	<b>2,175</b>
<b>2003/04 Total</b>	<b>50,125</b>	<b>1,361</b>
<b>2002/03 Total</b>	<b>55,195</b>	<b>1,468</b>
<b>2001/02 Total</b>	<b>55,273</b>	<b>1,295</b>
<b>2000/01 Total</b>	<b>43,883</b>	<b>1,595</b>

### Other Nurse Interventions

Nurses dispensed 54,192 medications (see Table 32). Contacts relating to communicable diseases increased by 49% over last year. Nurse treatments for accident victims increased by 3.8%, and nurse-administered medications also increased by 3% over last year. This year "Staff Members Seen" has been added to this Table. Blood Pressure monitoring is one area that nurses are asked to monitor for staff members.

**Table 32**  
**Number of Nurse Interventions in 2004/05**

Number of Nurse Interventions in 2004/05	No. of Students
Students reporting contracting communicable diseases	2,567
Accidents - Requiring MD/ER assistance	512
Medications Dispensed	54,192
Staff Members Seen	3,299
<b>TOTAL</b>	<b>60,570</b>

Student pregnancies reported during the 2004/05 school year decreased by two (2) students since last year (see Table 33). There has been little fluctuation in the number of student pregnancies over the past five years. No pregnancies have been reported at the middle school level since the 1995/96 school year. There has been an average of 20 student pregnancies each year over the past five years.

**Table 33**  
**Number of Known Pregnancies Reported by Nurses—1999/2000 to 2004/05**

Year	M.S.	H.S.	Total
2000/01	0	28	28
2001/02	0	18	18
2002/03	0	19	19
2003/04	0	18	18
2004/05	0	16	16
<b>Five Year Average</b>	<b>0</b>	<b>20</b>	<b>20</b>

Four (4) students received emergency nebulizer treatments under the Emergency Asthma and Allergic Reaction Rule 5600.5 in 2004/05, an increase of one (1) student over last year. The Epi-Pen was also administered four (4) times during the 2004/05 school year. Annual training of emergency staff in each building has been provided by the school nurses and the Omaha Safety Council. The Omaha Safety Council teaches CPR and the defibrillator training using the method recommended by the American Heart Association. The American Heart Association training provides certification for two (2) years. The Medical Advisory Committee has been a valuable resource in monitoring the emergency asthma policy and in making recommendations.

**Table 34**  
**Number of Emergency Interventions 2004/05**

Emergency Interventions	Nebulizer	Epi-pen
Elementary	0	0
Middle School	3	3
High School	1	1



## STUDENTS AT-RISK AND STUDENT ASSISTANCE PROGRAMS

### Number of Verified Section 504 Eligible Students

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination against any person with a disability in any program receiving federal financial assistance. The District is required to identify students who have disabilities that substantially interfere with their learning and do not qualify for special education services. Once students are identified as Section 504 eligible, Individual Accommodation Plans are developed by a team of the student's teacher, counselors, and administrators. Section 504 procedures were changed in 2002 to reflect court decisions and OCR interpretation of the law. Copies of Section 504 Accommodation Plans were sent to Pupil Services for monitoring purposes. During the 2004/05 school year, the number of 504 eligible students decreased by 24% from last year. (See Table 35)

**Table 35**  
Number of Students on 504 Plans—2000/01 to 2004/05

	99/00	00/01	01/02	02/03	03/04	04/05
High School	120	99	65	34	30	23
Middle School	167	152	28	11	10	6
Elementary	87	92	2	2	6	6
<b>Total</b>	<b>374</b>	<b>343</b>	<b>95</b>	<b>47</b>	<b>46</b>	<b>35</b>

### MIT Activities

The Millard Intervention Team (MIT) identifies pre-referral procedures for students in Millard. MIT is a data driven fact-based problem-solving process that relies on trained consultants to help teachers solve learning problems for students. If strategies that are implemented do not solve the student's learning problems, the student may be referred for testing to determine if they have a disability. The number of referrals increased 3% over last year. Last year 17% of the referred students were identified for special education as compared to 16% this year. (See Table 36)

**Table 36**  
Number of MIT Referrals for 2004/05

Educational Level	No. Referrals	Disposition of Referral		
		Goal Achieved	Continuing	Sped
Elementary	1640	160	926	311
Middle School	385	65	229	49
High School	395	96	162	28
<b>Total</b>	<b>2420</b>	<b>321</b>	<b>1317</b>	<b>388</b>

### Crisis Team Activities

Sudden death can have a devastating impact on the schools and the community. The district's crisis team can assist staff members working with a crisis situation so they can, in turn, support students and other members staff in coping with the loss. The Millard Crisis Team responded to four (4) requests for assistance in 2004/05 (see Table 37). There were three (3) student deaths and one (1) staff member death. The Millard Crisis Team implemented post-intervention plans to assist teachers, students, and parents in coping with the aftermath of sudden deaths.

**Table 37**  
**Number of Crisis Team Responses—2004/05**

Response Type	Number	Response Type	Number
<b>Staff Deaths</b>		<b>Student Deaths</b>	
Heart Attack	1	Car Accident	1
		Choking	1
		Illness	1
<b>Total</b>	<b>1</b>	<b>Total</b>	<b>3</b>

### Crisis Interventions for Students At-Risk

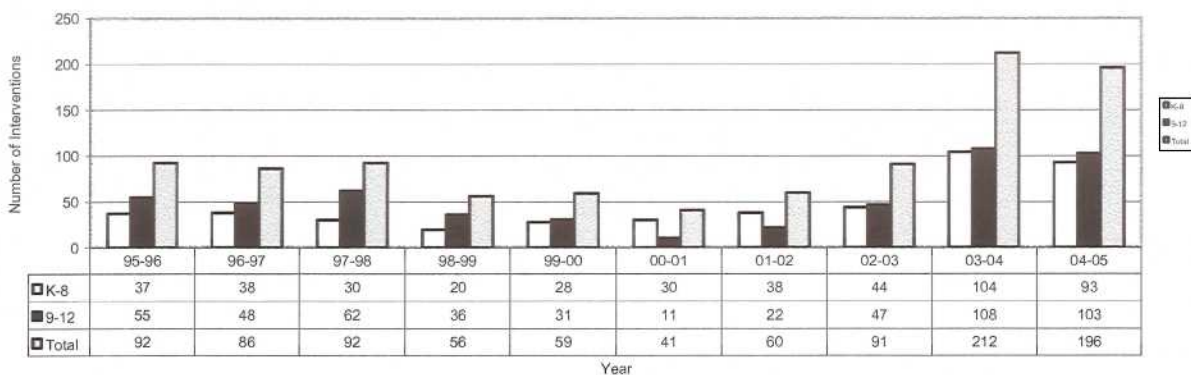
Counselors and school psychologists identify and intervene with students who are considered to be at-risk and require crisis intervention. Following departmental guidelines, counselors, other building staff and Pupil Services staff, have identified students as potentially suicidal, an 8% decrease from last year.

In all cases, parents were contacted and given guidelines for specific procedures as well as resources they can employ for short-term and long-term intervention. The interventions were similar when compared between males and females in grades 6 through 12. The largest increase was in pre-kindergarten through 5<sup>th</sup> grade. This was an increase of 12 interventions. There was a decrease of 23 interventions in the 6<sup>th</sup> through the 8<sup>th</sup> grade category after spiking to 77 last year.

**Table 38**  
**Crisis Interventions for Students At-Risk by Gender and Grade Level—2004/05**

Student Interventions	P-5	6-8	9-12	Total
<b>Female</b>	10	28	56	<b>94</b>
<b>Male</b>	29	26	47	<b>102</b>
<b>Total</b>	<b>39</b>	<b>54</b>	<b>103</b>	<b>196</b>

**Chart 3**  
**Crisis Interventions for Students At-Risk by School Year—1995/96 to 2004/05**





### Hotline Activities

A 24-hour seven-day-a-week hotline is maintained for use by Millard students and parents. Students and parents can anonymously call on any subject and every call is investigated. During the 2004/05 school year, 21 calls were received on the Safe Schools Hotline. Of the 21 calls, all calls were resolved after investigation. Table 39 shows the subject of the hotline call as well as the gender and grade level of the person called about. The largest number of calls pertained to drugs. The next highest number of calls pertained to suicide and then to bullying and harassment. Some of the calls resulted in disciplinary actions by the school staff or law enforcement referrals. No prank calls were received this year. Although there is not a large volume of calls to the hotline, it remains an important tool for the district. Student billfold sized cards were distributed to all students in the fall. The card promoted the Hotline and provided the toll-free number. The reverse side of the card contains discounts from Millard Pay BAC Partners.

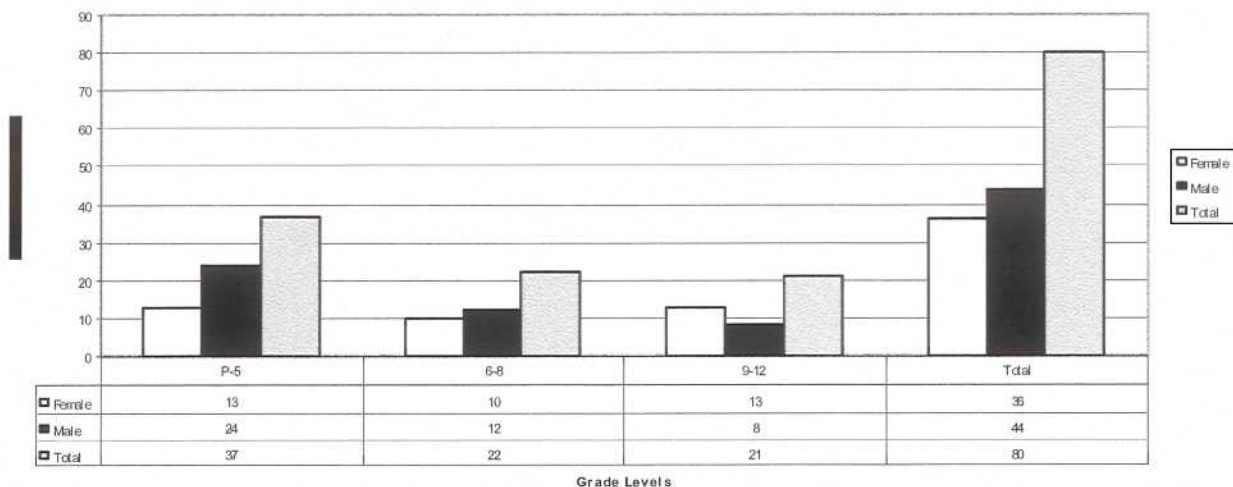
**Table 39**  
**Number of Safe Schools Hotline Calls—2004/05**

Nature of Call	No. Calls Relating to Students by Level and Gender						Total
	Elementary		Middle School		High School		
	M	F	M	F	M	F	
Drugs					3	3	6
Suicide			1	2	1	1	5
Bullying & Harassment			3	1			4
Threats			1	1	1		3
Abuse		1				1	2
Other						1	1
<b>Total Calls</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>21</b>

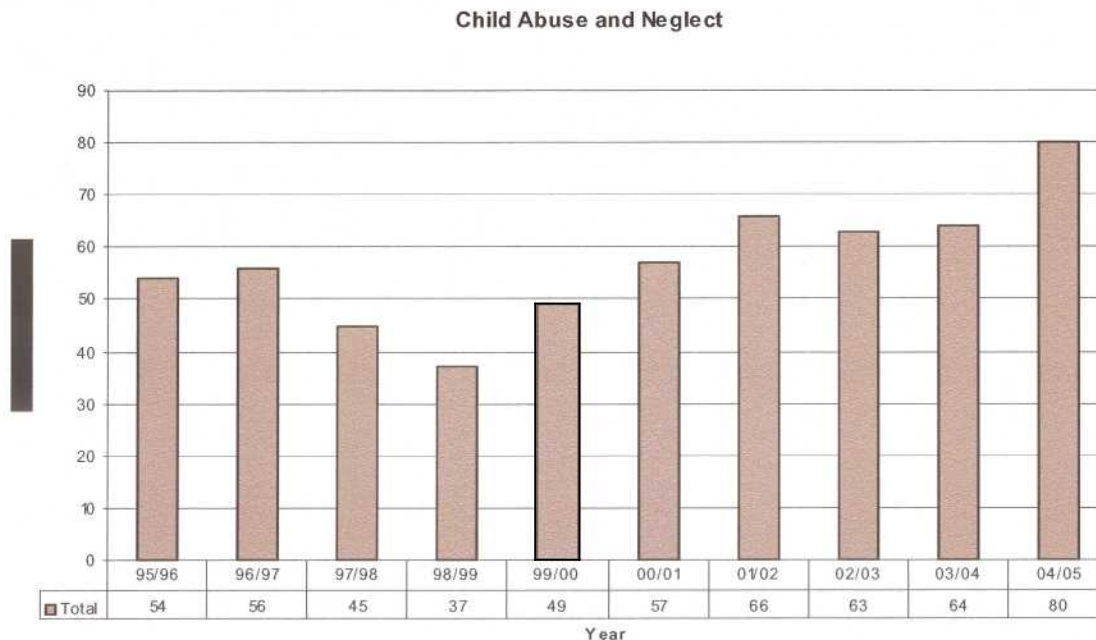
### Child Abuse and Neglect

In 2004/05, the number of cases of suspected child abuse and neglect increased by 25 % over last year in grades pre-kindergarten through twelve (see Charts 7 and 8). There were 80 cases of suspected child abuse and neglect in 2004/05. All grade levels showed small increases. Grades 9-12 showed the greatest increase, up from 11 reports last year to 21 this year. There was little difference in gender reporting across the grade levels. It is worth noting that the State of Nebraska has attempted to increase the awareness of child abuse and/or neglect which may account for the increase that occurred during the 2004/05 school year.

**Chart 4**  
**Suspected Child Abuse and Neglect by Gender and Grade Level—2004/05**



**Chart 5**  
**Suspected Child Abuse and Neglect—1995/96 to 2004/05**



### SCIP Team Activities

During the 2004/05 school year, most secondary schools had an active School/Community Intervention Program (SCIP) to assist students with potential drug/alcohol problems. The teams provided training to teachers to assist them in recognizing signs and symptoms of drug and alcohol abuse. Teachers were encouraged to refer students to their school's SCIP Team if they suspected a drug/alcohol-related problem.

Teams collected additional information on referred students to determine if there was reason to believe a student might have a drug/alcohol-related dependency. Other referrals came from parents or from the hotline which alerted SCIP leaders to potential drug problems. If it was determined that there was a potential problem, parents/guardians were contacted and encouraged to have their child take a drug/alcohol evaluation, get treatment, or take other steps to solve the problem.

Table 40 indicates that for the 2004/05 school year, 202 students were referred to SCIP Teams, and 65 referrals were made to local agencies. In contrast, during the 2003/04 school year, 197 students were referred to SCIP Teams and 67 referrals were made to local agencies.

Total SCIP referrals and interventions increased slightly from last year. The largest increase was due to 8<sup>th</sup> and 12<sup>th</sup> grade male referrals while the largest decrease was in the 11<sup>th</sup> grade male category. Total referrals and interventions fluctuated at different grade levels. Total referrals and interventions decreased in grades 6, 7, and 11 while grades 8, 9, 10 and 12 increased. Local agency referrals increased for females. The mild increase in referrals and infinitesimal decrease in agency referrals comes at a time when drug/alcohol infractions have decreased by 6.7 %.

Other drug prevention activities such as use of drug dogs, zero tolerance against drug usage, and the activities paid for by the Safe and Drug Free Schools and Community Grant, all work in concert with SCIP. SCIP activities are an important tool in accomplishing District drug and alcohol prevention goals. With the reduction in Safe and Drug Free School and Community Grant funds, money for community counselors/social workers has been absorbed by the district to ensure we address the adverse effects alcohol and drugs can have on our students.

**Table 40**  
**Number of SCIP Team Referrals—2004/05**

Grade	Referrals			Interventions			Local Agency Referrals		
	M	F	Total	M	F	Total	M	F	Total
6	0	0	0	0	0	0	0	0	0
7	2	2	4	1	0	1	0	0	0
8	1	2	3	0	1	1	0	1	1
9	31	17	48	27	17	44	8	8	16
10	34	17	51	29	16	45	10	9	19
11	42	11	53	40	9	49	12	3	15
12	36	7	43	33	8	41	11	3	14
<b>Total</b>	<b>146</b>	<b>56</b>	<b>202</b>	<b>130</b>	<b>51</b>	<b>181</b>	<b>41</b>	<b>24</b>	<b>65</b>

M=Male F=Female

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## Scholarship Report

During the 2004/05 school year, scholarship dollars awarded to Millard graduates increased by 10% while the number of students awarded scholarships increased by 5% (see Table 41). The amount of scholarship dollars accepted by students decreased by 8% over last year. The total approximate value of Millard scholarships accepted increased at each high school. The number of Millard graduates also increased by 4% over last year. The number of Millard High School students awarded scholarships decreased mildly, but more scholarships were accepted.

**Table 41**  
**Summary of Scholarship Awards—Class of 2001 to 2005**

	Class of 05	Class of 04	Class of 03	Class of 02	Class of 01
No. of Millard North Grads.	574	517	526	543	500
No. of Millard South Grads.	433	444	480	465	479
No. of Millard West Grads.	431	418	435	424	425
<b>Total Millard Grads</b>	<b>1438</b>	<b>1379</b>	<b>1441</b>	<b>1432</b>	<b>1404</b>
No. of Millard North Grads. awarded scholarships	218	187	182	195	189
No. of Millard South Grads. awarded scholarships	141	143	158	149	143
No. of Millard West Grads. awarded scholarships	138	151	122	149	168
<b>Total Millard Grads Awarded Scholarships</b>	<b>497</b>	<b>481</b>	<b>462</b>	<b>493</b>	<b>500</b>
% of Millard North Grads. awarded scholarships	37.72%	36.17%	34.60%	35.91%	37.80%
% of Millard South Grads. awarded scholarships	32.56%	32.21%	32.92%	32.04%	29.85%
% of Millard West Grads. awarded scholarships	32.00%	36.12%	28.05%	35.14%	39.53%
<b>District % of Millard Grads Awarded Scholarships</b>	<b>34.56%</b>	<b>34.88%</b>	<b>32.06%</b>	<b>34.43%</b>	<b>35.61%</b>
No. of scholarship awards to Millard North Grads.	815	767	605	711	590
No. of scholarship awards to Millard South Grads.	570	478	530	520	432
No. of scholarship awards to Millard West Grads.	462	505	432	546	503
<b>Total Scholarships Awarded Millard Grads.</b>	<b>1847</b>	<b>1750</b>	<b>1567</b>	<b>1777</b>	<b>1525</b>
No. of Students Accepting Scholarships-Millard North	199	172	163	366	176
No. of Students Accepting Scholarships-Millard South	129	127	138	135	130
No. of Students Accepting Scholarships-Millard West	132	137	115	135	140
<b>Total No. of Students Accepting Scholarships</b>	<b>460</b>	<b>436</b>	<b>416</b>	<b>636</b>	<b>446</b>
% of Millard North Grads. accepting scholarships	34.67%	33.27%	30.99%	67.40%	35.20%
% of Millard South Grads. accepting scholarships	29.80%	28.60%	28.75%	29.03%	27.14%
% of Millard West Grads. accepting scholarships	31.00%	32.78%	26.44%	31.84%	32.94%
<b>District % of Millard Grads Accepting Scholarships</b>	<b>95.47%</b>	<b>31.62%</b>	<b>28.87%</b>	<b>44.41%</b>	<b>31.77%</b>
Total No. of scholarships accepted-Millard North	767	372	303	181	590
Total No. of scholarships accepted-Millard South	267	283	287	284	272
Total No. of scholarships accepted-Millard West	241	291	225	259	249
<b>Total No. of Scholarships Accepted</b>	<b>1275</b>	<b>946</b>	<b>815</b>	<b>724</b>	<b>1111</b>
Approximate total value of scholarships-Millard North	\$13,633,979.00	\$12,513,641.00	\$8,324,943.00	\$8,503,718.00	\$6,415,388
Approximate total value of scholarships-Millard South	\$8,030,314.00	\$5,668,024.00	\$7,112,895.00	\$6,041,368.00	\$4,151,602
Approximate total value of scholarships-Millard West	\$5,634,286.00	\$6,652,774.00	\$7,145,144.00	\$7,362,539.00	\$6,349,735
<b>Total Approx Value of Millard Scholarships</b>	<b>\$27,298,579.00</b>	<b>\$24,834,439.00</b>	<b>\$22,582,982.00</b>	<b>\$21,907,625.00</b>	<b>\$16,916,725</b>
Approximate total value of scholarships accepted-Millard North	\$5,520,378.00	\$5,524,174.00	\$3,699,771.00	\$3,593,945.00	\$3,019,728
Approximate total value of scholarships accepted-Millard South	\$2,862,376.00	\$2,622,916.00	\$2,768,472.00	\$2,354,394.00	\$2,026,465
Approximate total value of scholarships accepted-Millard West	\$2,421,369.00	\$3,509,439.00	\$2,776,625.00	\$3,156,079.00	\$2,893,678
<b>Total Approx Value of Millard Scholarships Accepted</b>	<b>\$10,804,123.00</b>	<b>\$11,656,529.00</b>	<b>\$9,244,868.00</b>	<b>\$9,104,418.00</b>	<b>\$7,939,871</b>
Average dollar value per scholarship-Millard North	\$16,729.00	\$16,315.00	\$13,806.00	\$11,960.00	\$10,874
Average dollar value per scholarship-Millard South	\$14,088.00	\$11,858.00	\$13,421.00	\$11,618.00	\$9,610
Average dollar value per scholarship-Millard West	\$18,190.00	\$13,174.00	\$16,540.00	\$13,485.00	\$12,532
<b>District Average Dollar Value per Scholarship</b>	<b>\$49,007.00</b>	<b>\$41,347.00</b>	<b>\$43,767.00</b>	<b>\$37,063.00</b>	<b>\$33,016</b>
No. of college bound students-Millard North	500	438	463	448	441
No. of college bound students-Millard South	322	338	374	404	399
No. of college bound students-Millard West	363	366	375	358	389
<b>Total No. of College Bound Students</b>	<b>1185</b>	<b>1142</b>	<b>1212</b>	<b>1210</b>	<b>1229</b>
No. of Athletic Scholarships-Millard North	43	72	35	46	28
No. of Athletic Scholarships-Millard South	34	31	57	36	32
No. of Athletic Scholarships-Millard West	14	23	23	32	25
<b>Total No. of Athletic Scholarships</b>	<b>91</b>	<b>126</b>	<b>115</b>	<b>114</b>	<b>85</b>
Approximate value of athletic awards-Millard North	\$1,970,267.00	\$3,279,754.00	\$1,388,905.00	\$1,350,760.00	\$542,967
Approximate value of athletic awards-Millard South	\$582,600.00	\$571,780.00	\$1,683,342.00	\$1,623,700.00	\$732,156
Approximate value of athletic awards-Millard West	\$158,464.00	\$335,788.00	\$845,886.00	\$898,399.00	\$618,542
<b>Total Approx Value of Athletic Awards</b>	<b>\$2,711,331.00</b>	<b>\$4,187,322.00</b>	<b>\$3,918,133.00</b>	<b>\$3,872,859.00</b>	<b>\$1,893,665</b>

## Psychological Services

Psychological services were provided by a staff of 16 school psychologists. These psychologists provided a full range of direct and indirect services to students, teaching staff, and parents.

Indirect services in 2004/05 involved consultation, inservice, referrals to community agencies, and research. Through consultation with teachers and administrators, psychologists developed and implemented classroom methods designed to facilitate learning and overcome behavior disorders. Consultation services also helped parents understand the learning and developmental processes of their children. Psychologists have acted as a liaison between the school and professionals outside the school to coordinate programs and meet special needs of children. Psychologists have also conducted research in school-related issues to evaluate and improve the educational process.

Direct services to children involved individual evaluations with subsequent follow-up. Referrals for evaluation came from parents, physicians, social agencies, private schools, and from exempt schools. These referrals were screened by the multidisciplinary team of the students home school. If an individual psychological evaluation was recommended, the child's intellectual, academic, social, and emotional developments were assessed. Recommendations were made for academic programming, behavior management, and placement in special classes. The evaluation results were discussed with the child's parents and teachers. Psychological testing increased <1% and consultations increased by 70% from last year. This increase is due to more accurate record keeping on the part of the school psychologists. Consultation services help to decrease the need for testing by solving problems before a referral became necessary.

Students in special education programs are evaluated every three years as required by law. These regularly scheduled evaluations are used to assess progress and to help plan future programs. **Table 42** summarizes the direct services provided by the Millard school psychologists during the 2004/05 school year.

An indicator of the effectiveness of MIT functioning within the buildings was the percentage of testing referrals that resulted in special education verification. The percentage of new students tested compared to those who were verified was basically even when compared to last year.

The verification rate (75%) for new students tested has remained the same. This indicates that MITs are consistent with their pre-referral intervention strategies.

## Conclusion

The need for psychological services continues to grow. The number of consultations reflects the demand for such services by building staff and parents. Although it is difficult to isolate data which will prove that consultations can and do lower referrals, there is a belief among the Millard school psychologists and teaching staff that they do. The consistent number of students verified juxtaposed to those tested demonstrates MIT is working. It is desirable to have a high percentage of referred students qualify for services because this indicates valid referrals are being made. This statistic should continue to be closely monitored. Due to changes in the federal law, IDEA, the MIT leaders are addressing necessary changes for the following years to come.



**Table 42**  
**Summary of Psychological Assessments—2004/05**

School	New Evaluations			Reevaluations			*Consults
	T*	V*	%	T*	V*	%	
Abbott Elementary	13	7	54%	9	6	67%	23
Ackerman Elementary	19	15	79%	13	13	100%	80
Aldrich Elementary	7	3	43%	4	4	100%	16
Black Elk Elementary	14	11	79%	6	2	33%	57
Bryan Elementary	21	19	90%	7	4	57%	26
Cather Elementary	11	8	73%	10	9	90%	29
Cody Elementary	6	5	83%	21	21	100%	22
Cottonwood Elementary	14	7	50%	4	4	100%	13
Walt Disney Elementary	18	16	89%	17	17	100%	81
Harvey Oaks Elementary	11	10	91%	2	1	50%	6
Hitchcock Elementary	4	3	75%	4	3	75%	24
Holling Heights Elementary	15	13	87%	8	8	100%	72
Ezra Millard Elementary	20	11	55%	6	4	67%	66
Montclair Elementary	18	17	94%	8	6	75%	53
Morton Elementary	17	15	88%	14	13	93%	23
Neihardt Elementary	31	29	94%	14	13	93%	76
Norris Elementary	15	11	73%	31	29	94%	47
Rockwell Elementary	8	4	50%	20	17	85%	23
Rohwer Elementary	12	9	75%	11	11	100%	23
Sandoz Elementary	20	18	90%	14	13	93%	43
Wheeler Elementary	16	13	81%	11	11	100%	21
Willowdale Elementary	22	14	64%	12	11	92%	33
Andersen Middle School	22	17	77%	39	34	87%	56
Beadle Middle School	8	8	100%	17	14	82%	115
Central Middle School	9	5	56%	56	45	80%	46
Kiewit Middle School	17	10	59%	21	19	90%	74
North Middle School	15	11	73%	24	18	75%	15
Russell Middle School	17	11	65%	28	23	82%	15
Millard North High School	14	9	64%	87	82	94%	110
Millard South High School	11	11	100%	85	77	91%	21
Millard West High School	15	11	73%	52	43	83%	125
Preschool	23	13	57%	26	23	88%	85
Secondary MH Program	0	0	0%	51	51	100%	33
TEAM	0	0	0%	1	1	100%	20
Millard Learning Center	0	0	0%	10	9	90%	3
Young Adult Program	0	0	0%	9	9	100%	12
ELL MIT Advisement	0	0	0%	0	0	0%	32
<b>2004-2005 Total</b>	<b>483</b>	<b>364</b>	<b>75%</b>	<b>752</b>	<b>668</b>	<b>89%</b>	<b>1619</b>
<b>2003-2004 Total</b>	<b>492</b>	<b>369</b>	<b>75%</b>	<b>623</b>	<b>530</b>	<b>85%</b>	<b>1150</b>
<b>2002-2003 Total</b>	<b>496</b>	<b>354</b>	<b>71%</b>	<b>618</b>	<b>508</b>	<b>82%</b>	<b>1168</b>

\*T - Tested    \*V - Verified    \*Consults=Consultations - Includes ADHD Screenings



*Encl. I. 2.  
Aug 1, 2005*

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Staff Development Report

**MEETING DATE:** 1 August 2005

**DEPARTMENT:** Educational Services

**TITLE AND BRIEF DESCRIPTION:** Professional growth opportunities in the **Fall 2005 Workshop Booklet** and update on the district catalogue of workshops/classes called **Better & Better**.

**ACTION DESIRED:** APPROVAL  DISCUSSION  INFORMATION ONLY

**BACKGROUND: Fall Workshop Booklet:** New staff will be on duty three days prior to returning staff this year. (August 4<sup>th</sup>-8<sup>th</sup>) Topics for the 3 new staff days include: technology training, 6 Traits Writing/Language Arts training, MEP curriculum information and time to work with their mentors/buddies. (Special education new staff will report a day early on August 3<sup>rd</sup> for specialized training coordinated and funded by Director of Special Education, Charlene Snyder.) The Human Resources budget will pay new staff per diem for 2 of their 3 days and the Writing/Language Arts day will be funded through a state grant. **Better & Better:** The staff development district catalogue is changing in 2005-06. The Office of Staff Development will no longer send out a printed copy but rather request staff to view it on the staff development section of the INTRANET. There will be more "just in time" professional development offered at buildings during "on contract" hours. A copy of a technology trifold that was mailed to all certified staff in July is included in this report.

**OPTIONS AND ALTERNATIVES CONSIDERED: Fall Workshop Booklet:** After the 2004 Fall Workshop, several feedback and review meetings were held with the MEP facilitators, Educational Services directors, technology trainers and HR representatives to revise and refine the activities for the 2005 new teacher orientation and 2005 fall workshop for all staff. One change for 2005 include moving one of the four new teacher days to October 19<sup>th</sup> so new staff can participate with the returning staff in the district staff development on their 190<sup>th</sup> contract day. Another major change made was to differentiate the technology training for August 5<sup>th</sup> to better meet the needs of our new staff. **Better & Better:** Because this catalogue of classes is a living document, it can be outdated as soon as it is printed. To save paper and to encourage the use of technology, this catalogue will no longer be printed by the Office of Staff Development. In 2005-06, the Office of Staff Development will focus on new marketing **Better & Better** to encourage certified and classified staff to participate in professional development offerings. Marketing for our certified staff will be a major focus since they will not be fulfilling their "flex day" by taking an 8 hour class.

**RECOMMENDATIONS:** Continue to support District Staff Development.

**STRATEGIC PLAN REFERENCE:** Strategy (Implemented 1990) – We will develop and implement plans to ensure the highest quality of staff.

**PERSON(S) RESPONSIBLE:** Dr. Kim Saum-Mills

**ASSOCIATE SUPERINTENDENT'S APPROVAL:**

*Martha Bruckner*

**SUPERINTENDENT'S APPROVAL:**

*[Signature]*

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## Wednesday July 27

**Meeting/Training:** MOEC Mentor Training Day 1

**Target Audience:** New Mentor Trainees

**Time:** 8:00 AM - 4:00 PM

**Location:** UNO Alumni House

**Facilitator:** Sharon Comisar-Langdon

## Thursday July 28

**Meeting/Training:** MOEC Mentor Training Day 2

**Target Audience:** Mentor Trainees

**Time:** 8:00 AM - 4:00 PM

**Location:** UNO Alumni House

**Facilitator:** Sharon Comisar-Langdon

## Tuesday August 2

**Meeting/Training:** General Administration Meeting

**Target Audience:** All Administrators

**Time:** 8:00 AM - 12:00 PM

**Location:** Don Stroh Administration Center

**Facilitator:** Angelo Passarelli

**Meeting/Training:** Practical Tips for Beginning Teachers (Optional)  
Register to attend by calling 895-8418.

**Target Audience:** Pre K-12 "New to the Profession" Teachers

**Time:** 1:00-4:00 PM

**Location:** Beadle MS, Information Center

**Facilitator:** Sharon Comisar-Langdon

**Meeting/Training:** Professional/Technical Kickoff

**Target Audience:** All Professional/Technical Staff

**Time:** 1:30-4:00 PM

**Location:** Don Stroh Administration Center

**Facilitator:** Kim Saum-Mills

## Wednesday August 3

<b>Meeting/Training:</b>	New Special Education Staff Training
<b>Target Audience:</b>	All New Special Education Staff
<b>Time:</b>	8:00 AM - 4:00 PM
<b>Location:</b>	CSMI
<b>Facilitator:</b>	Charlene Snyder

<b>Meeting/Training:</b>	Peer Coaching - 1st Quarter
<b>Target Audience:</b>	Pre-registered Peer Coaching Participants
<b>Time:</b>	9:00 - 11:00 AM
<b>Location:</b>	Beadle MS, Information Center
<b>Facilitator:</b>	Sharon Comisar-Langdon

<b>Meeting/Training:</b>	Peer Coaching - 1st Quarter
<b>Target Audience:</b>	Pre-registered Peer Coaching Participants
<b>Time:</b>	1:00 - 3:00 PM
<b>Location:</b>	Beadle MS, Information Center
<b>Facilitator:</b>	Sharon Comisar-Langdon

## Thursday August 4



<b>Meeting/Training:</b>	New Elementary Staff Training (6 Trait Writing and Reading)
<b>Target Audience:</b>	All New Elementary Certified Staff including Special Education Teachers and SLPs. ( <b>Except</b> Counselors, Media, PE, Music, OT, PT, and Psychologists)
<b>Time:</b>	8:00 AM - 4:00 PM
<b>Location:</b>	Cottonwood Elementary
<b>Facilitators:</b>	MEP Facilitators

<b>Meeting/Training:</b>	Elementary Music Training
<b>Target Audience:</b>	New Elementary Music Staff
<b>Time:</b>	8:00 AM - 4:00 PM
<b>Location:</b>	Black Elk Elementary, Music Room
<b>Facilitator:</b>	Nancy Robson

<b>Meeting/Training:</b>	ELL Training
<b>Target Audience:</b>	New K-12 ELL Teachers
<b>Time:</b>	AM = 8:00 AM - 12:00 PM & PM = 1:30-4:00 PM
<b>Location:</b>	AM (K-5) Cottonwood AM (6-12) Millard South HS, Lecture Hall PM (K-12) Millard South HS, Lecture Hall
<b>Facilitators:</b>	AM-MEP Facilitators, PM-Rose Barta



## Thursday August 4 Cont.

<b>Meeting/Training:</b>	Specialized Job Training
<b>Target Audience:</b>	All New K-12 Counselors, K-12 Media, K-5 PE, K-5 Music, and Young Adult Program Teachers
<b>Time:</b>	8:00 AM - 4:00 PM
<b>Location:</b>	<b>CSMI</b> - K-12 Counselors, K-12 Media, K-5 PE <b>Black Elk</b> - K-5 Music <b>CMS Annex</b> - Young Adult Program Teachers
<b>Facilitators:</b>	K-12 Counselors/Linda Shirck K-12 Media/Donna Helvering K-5 PE/Rose Barta K-5 Music/Nancy Robson Young Adult Program/Claudia Schulte

<b>Meeting/Training:</b>	6 Trait Writing and Specialized Job Training
<b>Target Audience:</b>	All New K-12 SLPs
<b>Time:</b>	AM - 8:00 -12:00 PM - 1:30 - 4:00
<b>Location:</b>	AM - <b>Cottonwood</b> / K-5 SLPs AM - <b>MSHS</b> / 6-12 SLPs PM - <b>DSAC</b> / Room B - K-12 SLPs
<b>Facilitators:</b>	AM - K-5 SLPs / Susie Wooster AM - 6-12 SLPs / Liz Olson PM - K-12 SLPs / Claudia Schulte

## Thursday August 4 Cont.

<b>Meeting/Training:</b>	New Secondary Staff Training
<b>Target Audience:</b>	All New Secondary Certified Staff including Special Education Teachers and SLPs ( <b>Except</b> Counselors, Media, OT, PT, Psychologists, and Young Adult Program)
<b>Time:</b>	8:00 AM - 12:00 PM
<b>Location:</b>	Millard South HS All English Teachers: Rm. 317 All Non-English Teachers: Lecture Hall
<b>Facilitator:</b>	Liz Olson

<b>Meeting/Training:</b>	New Secondary Staff Training
<b>Target Audience:</b>	All New Secondary Certified Staff including Special Education Teachers. ( <b>Except</b> Counselors, Media, OT, PT, Psychologists, SLPs and Young Adult Program)
<b>Time:</b>	1:30 - 4:00 PM
<b>Location:</b>	<b>Millard South HS</b> Lecture Hall - Social Studies, IT, PE, ELL Rm. 317 - Language Arts & Reading Rm. 318 - Science, Math, Foreign Language, Computer Science Rm. 319 - Music & Art Rm. 320 - Business, FCS, Health & Computer Applications
<b>Facilitators:</b>	Liz Olson, Rose Barta, Clara Hoover, Linda Shirck, Barb Waller

<b>Meeting/Training:</b>	All New K-12 Media
<b>Target Audience:</b>	All New Certified K-12 Media
<b>Time:</b>	8:00 AM - 4:00 PM
<b>Location:</b>	CSMI
<b>Facilitator:</b>	Donna Helvering

## Friday August 5

<b>Meeting/Training:</b>	New Staff Technology Orientation
<b>Target Audience:</b>	All New Certified Staff
<b>Time:</b>	8:00 AM - 3:30 PM
<b>Location:</b>	By August 1, training location information will be mailed to every new certified staff member. If you do not receive a letter by August 1, please call the Office of Staff Development at 895-8418. Questions can be directed to Michelle Baldwin at <a href="mailto:mkbaldwin@mpsomaha.org">mkbaldwin@mpsomaha.org</a> .
<b>Facilitator:</b>	Michelle Baldwin

<b>Meeting/Training:</b>	Mentor Renewal (optional) Register to attend by calling 895-8418.
<b>Target Audience:</b>	Trained Mentors assigned to 2005-06 New Teachers
<b>Time:</b>	8:30 AM - 12:00 PM
<b>Location:</b>	Beadle MS, Information Center
<b>Facilitator:</b>	Sharon Comisar-Langdon

## Monday August 8

<b>Meeting/Training:</b>	New Staff Breakfast
<b>Target Audience:</b>	All New Certified Staff, Administrators, Mentors, Buddies, and MEPs
<b>Time:</b>	8:00 - 9:45 AM
<b>Location:</b>	Millard South HS, Cafeteria
<b>Facilitator:</b>	Kim Saum-Mills

## Monday August 8 Cont.

<b>Meeting/Training:</b>	Technology Meeting
<b>Target Audience:</b>	Technology Initiators
<b>Time:</b>	8:00 AM - 4:00 PM
<b>Location:</b>	CSMI
<b>Facilitator:</b>	Mark Feldhausen

<b>Meeting/Training:</b>	New Staff Orientation
<b>Target Audience:</b>	All New Certified Staff
<b>Time:</b>	10:00 - 11:30 AM
<b>Location:</b>	Millard South HS, Auditorium
<b>Facilitator:</b>	Kim Saum-Mills

<b>Meeting/Training:</b>	Professional/Technical Orientation
<b>Target Audience:</b>	All New Professional/Technical Staff
<b>Time:</b>	1:00 - 3:30 PM
<b>Location:</b>	DSAC, Room B
<b>Facilitator:</b>	Kim Saum-Mills

## Monday August 8 Cont.

**Meeting/Training:** Building Time with Mentors/Buddies

**Target Audience:** All New Certified Staff

**Time:** 12:30 - 4:00 PM

**Location:** Buildings

**Facilitators:** Administrators & Mentors/Buddies

**Meeting/Training:** Math Field Test Training

**Target Audience:** Math Field Test Staff

**Time:** 8:00 AM - 4:00 PM

**Location:** Cottonwood Elementary

**Facilitator:** Tammy Gebhart

**Meeting/Training:** Science Vendor Presentations

**Target Audience:** Elementary Science Committee Members

**Time:** 8:00 AM - 4:00 PM

**Location:** ESU #3, Calamus/Platte

**Facilitator:** Nancy Thomblad

**Meeting/Training:** CPO Training

**Target Audience:** All Returning PSA Teachers

**Time:** 8:00 AM - 4:00 PM

**Location:** Millard North HS, Room 906

**Facilitator:** Clara Hoover

## Tuesday August 9

**Meeting/Training:** Building Time

**Target Audience:** All Certified Staff

**Time:** 8:00 AM - 12:00 PM

**Location:** Buildings

**Facilitators:** Building Administrators

**Meeting/Training:** Business Adoption Training

**Target Audience:** Grades 9-12 Business Teachers

**Time:** 1:00 - 4:00 PM

**Location:** Millard North HS, Accounting Room

**Facilitator:** Barb Waller

**Meeting/Training:** K-12 PE Department Meeting

**Target Audience:** Grades K-12 PE Staff

**Time:** 1:00 - 4:30 PM

**Location:** Millard West HS, Gym & Computer Lab

**Facilitator:** Rose Barta



## Tuesday August 9 Cont.

<b>Meeting/Training:</b>	Elementary Music: McMillan Program Training
<b>Target Audience:</b>	Grades K-5 Music Teachers
<b>Time:</b>	1:00 - 4:00 PM
<b>Location:</b>	Black Elk Elementary, Music Room
<b>Facilitator:</b>	Susie Wooster

<b>Meeting/Training:</b>	Special Education Department Meeting
<b>Target Audience:</b>	All Special Education Staff (Including SLPs & Psychologists)
<b>Time:</b>	1:30 - 4:00 PM
<b>Location:</b>	Millard North HS, Auditorium
<b>Facilitator:</b>	Charlene Snyder

<b>Meeting/Training:</b>	Pupil Services Department Meeting
<b>Target Audience:</b>	Counselors & Nurses
<b>Time:</b>	1:30 - 3:30 PM
<b>Location:</b>	Millard West HS, Auditorium
<b>Facilitator:</b>	Kraig Lofquist

## Tuesday August 9 Cont.

<b>Meeting/Training:</b>	Scoring Student Papers Using Grade Level Rubric; Resources to Teach the Traits & Modes of Writing
<b>Target Audience:</b>	Abbott, Aldrich, Bryan, Cather, Cottonwood, Harvey Oaks, Holling Heights & Montclair
<b>Time:</b>	1:30 - 3:45 PM
<b>Location:</b>	Bryan: K-1, Cottonwood: 2-3, Montclair 4-5
<b>Facilitator:</b>	Carol Newton

<b>Meeting/Training:</b>	Media Department Meeting
<b>Target Audience:</b>	Grades K-12 Information Specialists
<b>Time:</b>	1:00 - 4:00 PM
<b>Location:</b>	CSMI, Conference Room B
<b>Facilitator:</b>	Donna Helvering

<b>Meeting/Training:</b>	Peer Coaching - 1st Quarter
<b>Target Audience:</b>	Pre-registered Peer Coaching Participants
<b>Time:</b>	4:15 - 6:15 PM
<b>Location:</b>	Beadle MS, Information Center
<b>Facilitator:</b>	Sharon Comisar-Langdon



# SCHOOL YEAR KICK OFF

2005-2006

All Certified Staff

**Wednesday  
August 10  
9:30 AM - 12:00 PM  
Qwest Center**

- 7:30 Continental breakfast at each high school  
(Please go to your feeder high school.)
- 8:30 Board the bus or carpool to the Qwest Center  
(8:45 busses depart.)
- 9:15 Arrive at Qwest Center
- 9:30 Program Opening
- 9:45 **Governor Heineman**, Welcome Address
- 10:00 **Dr. Julie A. Johnson**, *President, Millard Board of Education*  
**Tony Levy**, *President, Millard Education Association*  
**Dr. Keith Lutz**, *Superintendent, Millard Public Schools*
- 10:45 Break
- 11:00 Keynote Address  
**Tom Rath**/The Gallup Organization  
Author, *How Full Is Your Bucket?*
- 12:00 - 1:30 PM Lunch on Your Own**  
**Buildings 1:30 - 4:00 PM**

**Wednesday  
August 10**

<b>Meeting/Training:</b>	2005-2006 Kick-Off
<b>Target Audience:</b>	All Paraprofessionals
<b>Time:</b>	7:30 - 11:30 AM
<b>Location:</b>	Millard South HS, Auditorium
<b>Facilitator:</b>	Midge Alfieri

<b>Meeting/Training:</b>	Van Drivers Opening Meeting
<b>Target Audience:</b>	All Van Drivers
<b>Time:</b>	8:00 - 10:00 AM
<b>Location:</b>	Central MS Annex
<b>Facilitator:</b>	Bill Nattermann

<b>Meeting/Training:</b>	Building Time
<b>Target Audience:</b>	All Staff
<b>Time:</b>	1:30 - 4:00 PM
<b>Location:</b>	Buildings
<b>Facilitators:</b>	Building Administrators

## Thursday August 11

<b>Meeting/Training:</b>	Scoring Student Papers Using Grade Level Rubric; Resources to Teach the Traits & Modes of Writing
<b>Target Audience:</b>	Ackerman, Black Elk, Morton, Reeder, Rohwer, Wheeler, & Willowdale
<b>Time:</b>	8:30 - 10:45 AM
<b>Location:</b>	Reeder: K-1, Willowdale: 2-3, Black Elk: 4-5
<b>Facilitator:</b>	Carol Newton

<b>Meeting/Training:</b>	Middle School Reading
<b>Target Audience:</b>	MS Reading Teachers (new to Zaner-Bloser Program)
<b>Time:</b>	8:00 - 11:30 AM
<b>Location:</b>	Kiewit MS, Room 301-302
<b>Facilitator:</b>	Liz Olson

<b>Meeting/Training:</b>	Middle School Reading
<b>Target Audience:</b>	All MS Reading Teachers
<b>Time:</b>	1:00 - 4:00 PM
<b>Location:</b>	Kiewit MS, Room 301-302
<b>Facilitator:</b>	Liz Olson

## Thursday August 11 Cont.

<b>Meeting/Training:</b>	Grades 9-12 Computer Science Lab Orientation
<b>Target Audience:</b>	All 9-12 Computer Science Teachers
<b>Time:</b>	8:00 - 11:30 AM
<b>Location:</b>	MSHS, MNHS, & MWHS Computer Labs
<b>Facilitator:</b>	Clara Hoover

<b>Meeting/Training:</b>	Health Training
<b>Target Audience:</b>	Grades 6-12 Health Teachers
<b>Time:</b>	8:00 - 11:00 AM
<b>Location:</b>	Beadle MS, Information Center
<b>Facilitator:</b>	Barb Waller

<b>Meeting/Training:</b>	Grades 6-12 IT Department Meeting
<b>Target Audience:</b>	Grades 6-12 IT Teachers
<b>Time:</b>	8:00 - 11:30 AM
<b>Location:</b>	Millard West HS, IT Wing
<b>Facilitator:</b>	Rose Barta

## Thursday August 11 Cont.

<b>Meeting/Training:</b>	Grades 8-12 Foreign Language Vendor Carousel
<b>Target Audience:</b>	Grades 8-12 Foreign Language Teachers
<b>Time:</b>	8:00 - 11:00 AM
<b>Location:</b>	Millard South HS, Cafeteria
<b>Facilitator:</b>	Clara Hoover

<b>Meeting/Training:</b>	Grades 9-12 Science Online Textbook Orientation
<b>Target Audience:</b>	All Chemistry & PSA Teachers
<b>Time:</b>	8:00 - 11:30 AM
<b>Location:</b>	Millard South HS, Computer Lab
<b>Facilitator:</b>	Clara Hoover

<b>Meeting/Training:</b>	Nebraska Game & Parks Archery Certification (Optional)
<b>Target Audience:</b>	K-8 PE Staff
<b>Time:</b>	8:00 AM - 3:30 PM
<b>Location:</b>	Sandoz Elementary
<b>Facilitator:</b>	Jon Barta

## Thursday August 11 Cont.

<b>Meeting/Training:</b>	6-12 Art Department Meeting
<b>Target Audience:</b>	6-12 Art Teachers
<b>Time:</b>	8:00 - 10:00 AM
<b>Location:</b>	Millard South HS, Art Room
<b>Facilitator:</b>	Linda Shirck

<b>Meeting/Training:</b>	Car Seat Installation & Safety
<b>Target Audience:</b>	Van Drivers
<b>Time:</b>	9:00 - 11:00 AM
<b>Location:</b>	Central Middle School Annex
<b>Facilitator:</b>	Bill Nattermann

<b>Meeting/Training:</b>	ELL Luncheon Department Meeting
<b>Target Audience:</b>	All ELL Teachers
<b>Time:</b>	11:30 - 1:00 PM
<b>Location:</b>	Millard West High School, Information Center
<b>Facilitator:</b>	Rose Barta



## Thursday August 11 Cont.

<b>Meeting/Training:</b>	Grades 9-12 Science Online Textbook Orientation
<b>Target Audience:</b>	All Biology Teachers
<b>Time:</b>	12:30 - 4:00 PM
<b>Location:</b>	Millard South HS, Computer Lab
<b>Facilitator:</b>	Clara Hoover

<b>Meeting/Training:</b>	Middle Level Computer Adoption Training
<b>Target Audience:</b>	Grades 6-8 Computer Teachers
<b>Time:</b>	1:00 - 4:00 PM
<b>Location:</b>	Beadle MS, Computer Lab
<b>Facilitator:</b>	Barb Waller

<b>Meeting/Training:</b>	Grades 6-12 SS Dept. Meeting and Content Presentation Carousel
<b>Target Audience:</b>	Grades 6-12 Social Studies Teachers
<b>Time:</b>	1:00 - 4:00 PM
<b>Location:</b>	Millard West HS, Auditorium
<b>Facilitator:</b>	Rose Barta

## Thursday August 11 Cont.

<b>Meeting/Training:</b>	Scoring Student Papers Using Grade Level Rubric; Resources to Teach the Traits & Modes of Writing
<b>Target Audience:</b>	Cody, Disney, Ezra Millard, Hitchcock, Neihardt, Norris, Rockwell, & Sandoz
<b>Time:</b>	1:30 - 3:45 PM
<b>Location:</b>	Sandoz: K-1, Rockwell: 2-3, Disney: 4-5
<b>Facilitator:</b>	Carol Newton

<b>Meeting/Training:</b>	Grades 4-12 Instrumental Music
<b>Target Audience:</b>	All Instrumental Music Teachers
<b>Time:</b>	1:30 - 3:30 PM
<b>Location:</b>	Millard South HS, Band Room
<b>Facilitator:</b>	Linda Shirck

<b>Meeting/Training:</b>	Grades 6-12 Vocal Music
<b>Target Audience:</b>	All Vocal Music Teachers
<b>Time:</b>	1:30 - 3:30 PM
<b>Location:</b>	Millard South HS, Vocal Music Room
<b>Facilitator:</b>	Linda Shirck



## Thursday August 11 Cont.

<b>Meeting/Training:</b>	First Aid
<b>Target Audience:</b>	Health Paras & "Back Up" Health Paras
<b>Time:</b>	1:00 - 4:00 PM
<b>Location:</b>	DSAC, Room A & B
<b>Facilitator:</b>	Nancy Nielsen

<b>Meeting/Training:</b>	Preschool Year-Long Curriculum Map for Harcourt & EDM
<b>Target Audience:</b>	Title I Preschool Teachers
<b>Time:</b>	1:30 - 4:00 PM
<b>Location:</b>	Disney Elementary
<b>Facilitator:</b>	Carol Newton

<b>Meeting/Training:</b>	Early Literacy Intervention
<b>Target Audience:</b>	ELI Teachers/Paras
<b>Time:</b>	1:30 - 4:00 PM
<b>Location:</b>	Norris Elementary
<b>Facilitator:</b>	Charleen Bruggeman

<b>Meeting/Training:</b>	Peer Coaching - 1st Quarter
<b>Target Audience:</b>	Pre-registered Peer Coaching Participants
<b>Time:</b>	4:15 - 6:15 PM
<b>Location:</b>	Beadle MS, Information Center
<b>Facilitator:</b>	Sharon Comisar-Langdon

## Friday August 12

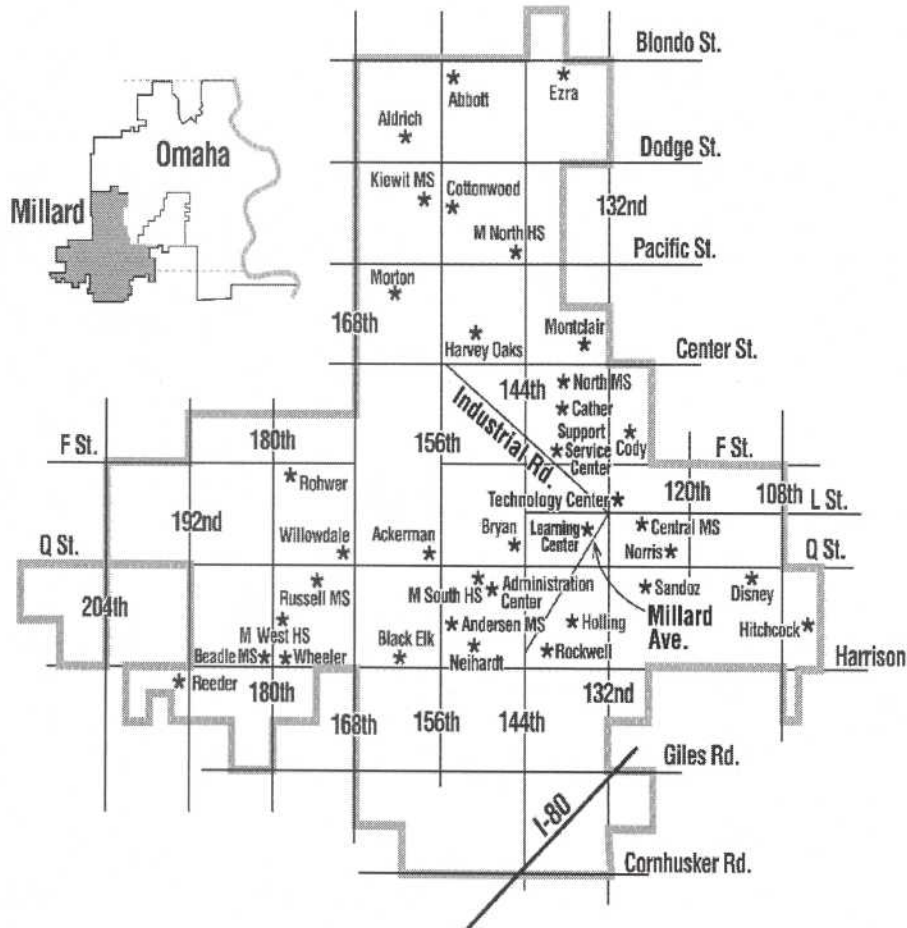
<b>Meeting/Training:</b>	Building Time
<b>Target Audience:</b>	All Staff
<b>Time:</b>	8:00 AM - 4:00 PM
<b>Location:</b>	Buildings
<b>Facilitators:</b>	Building Administrators

<b>Meeting/Training:</b>	Elementary Music: Garage Band Training
<b>Target Audience:</b>	Grades K-5 Music Teachers
<b>Time:</b>	8:00 - 11:00 AM
<b>Location:</b>	CSMI, Lab 1
<b>Facilitator:</b>	Susie Wooster

<b>Meeting/Training:</b>	Security Staff Opening Meeting
<b>Target Audience:</b>	All Security Staff
<b>Time:</b>	8:00 - 11:30 AM
<b>Location:</b>	DSAC, Room A
<b>Facilitators:</b>	Kraig Lofquist & High School Administrators

# District Map

Millard Public Schools



## SCHOOLS

### Elementary

Abbott Elementary  
1313 No. 156 St., Omaha, NE 68154  
Phone: 452-2900

Ackerman Elementary  
5110 So. 156 St., Omaha, NE 68135  
Phone: 895-8420

Aldrich Elementary  
506 No. 162 St., Omaha, NE 68118  
Phone: 452-2020

Black Elk Elementary  
6708 So. 161 Ave., Omaha, NE 68135  
Phone: 894-6200

Bryan Elementary  
5010 So. 144 St., Omaha, NE 68137  
Phone: 895-8325

Cather Elementary  
3030 So. 139 Plz., Omaha, NE 68144  
Phone: 691-1315

Cody Elementary  
3320 So. 127 St., Omaha, NE 68144  
Phone: 691-1320

Cottonwood Elementary  
615 Piedmont Dr., Omaha, NE 68154  
Phone: 691-1390

Disney Elementary  
5717 So. 112 St., Omaha, NE 68137  
Phone: 594-2350

Ezra Millard Elementary  
14111 Blondo St., Omaha, NE 68164  
Phone: 452-2955

Harvey Oaks Elementary  
15228 Shirley St., Omaha, NE 68144  
Phone: 691-1386

Hitchcock Elementary  
5809 So. 104 St., Omaha, NE 68127  
Phone: 594-2255

Holling Heights Elementary  
6565 So. 136 Street, Omaha, NE 68137  
Phone: 895-8330

Montclair Elementary  
2405 So. 138 St., Omaha, NE 68144  
Phone: 691-1295

Morton Elementary  
1805 So. 160 St., Omaha, NE 68130  
Phone: 691-1290

Neihardt Elementary  
15130 Drexel St., Omaha, NE 68137  
Phone: 895-8360

Norris Elementary  
12424 Weir St., Omaha, NE 68137  
Phone: 895-8340

Reeder Elementary  
19202 Chandler St., Gretna, NE 68028  
Phone: 894-6420

Rockwell Elementary  
6370 So. 140 Ave., Omaha, NE 68137  
Phone: 895-8246

Rohwer Elementary  
17701 "F" St., Omaha, NE 68137  
Phone: 894-6225

Sandoz Elementary  
5959 Oak Hills Dr., Omaha, NE 68137  
Phone: :895-8345

Wheeler Elementary  
6707 So. 178 St., Omaha, NE 68137  
Phone: 894-6250

Willowdale Elementary  
16901 "P" St., Omaha, NE 68137  
Phone: 895-8280

## SCHOOLS

### Secondary

Andersen Middle School  
15404 Adams St., Omaha, NE 68137  
Phone: 895-8440

Beadle Middle School  
18201 Jefferson St., Omaha, NE 68135  
Phone: 894-6100

Central Middle School  
12801 "L" St., Omaha, NE 68137  
Phone: 895-8225

Kiewit Middle School  
15650 Howard St., Omaha, NE 68118  
Phone: 691-1470

North Middle School  
2828 So. 139 Plz., Omaha, NE 68144  
Phone: 691-1280

Russell Middle School  
5304 So. 172 St., Omaha, NE 68135  
Phone: 895-8500

Millard North High School  
1010 So. 144 St., Omaha, Ne 68154  
Phone: 691-1365

Millard South High School  
14905 "Q" St., Omaha, NE 68137  
Phone: 895-8268

Millard West High School  
5710 So. 176 Ave., Omaha, NE 68135  
Phone: 894-6000

Millard Learning Center  
13270 Millard Ave., Omaha, NE 68137  
Phone: 895-8468

Alternative Middle School  
12820 "N" St., Omaha, NE 68137  
Phone: 894-6178

Young Adult Program  
12820 "N" Street, Omaha, NE 68137  
Phone: 894-6330

**Don Stroh Administration Center**  
Office of the Superintendent,  
Human Resources, Planning and Evaluation,  
Pupil Services, Business Services,  
Educational Services, Special Education  
5606 So. 147 St., Omaha, NE 68137

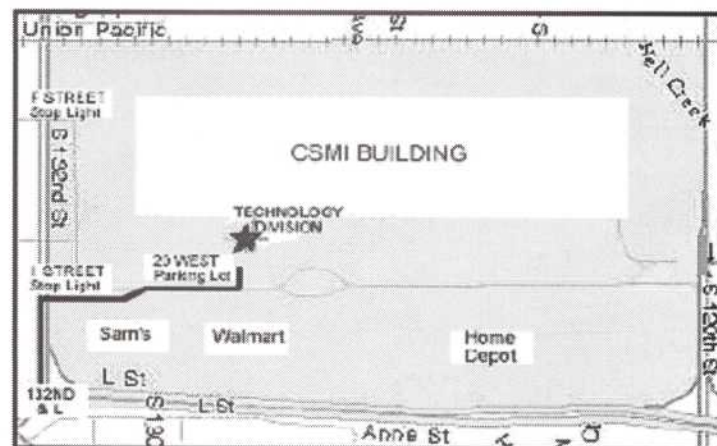
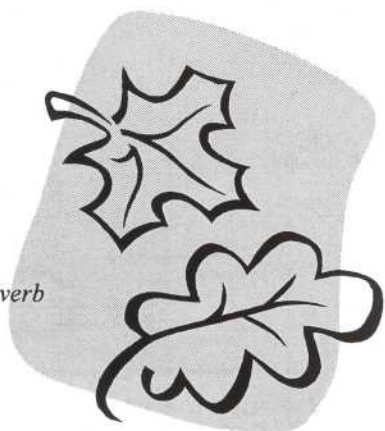
**CMS Annex**  
Transportation,  
Young Adult Program  
12820 "N" St., Omaha, NE 68137

**Support Service Center**  
Maintenance, Food Service, Media, Warehouse  
13906 "F" Street, Omaha, NE 68137

**CSMI**  
Technology Division,  
Secondary Millard Education Program Facilitators,  
Psychologists  
4401 So. 132 St., Omaha, NE 68137

Tell me and I forget.  
Show me and I remember.  
Involve me  
and I understand.

--Chinese Proverb



- ❖ At the intersection of 132<sup>nd</sup> and L Streets, travel NORTH on 132<sup>nd</sup> Street to the stop light at I Street; behind the commercial area
- ❖ Turn EAST (or right) onto I Street.
- ❖ Continue for .1 mile and veer left to the Stop sign.
- ❖ At the Stop sign, turn EAST (or right) for .2 miles
- ❖ Watch for the 20 West Parking Lot sign.
- ❖ At 20 West Parking Lot, turn NORTH (or left) in to parking lot. Ample parking is available in this lot.



# CPR/First Aid

**CERTIFIED STAFF ONLY (Off Contract Dates)**

CPR/AED	August 1	8:00 AM - 12:00 PM
CPR/AED	August 1	12:30 - 4:30 PM
CPR/AED	August 2	8:00 AM - 12:00 PM
CPR/AED	August 2	12:30 - 4:30 PM
CPR/AED	August 3	8:00 AM - 12:00 PM
CPR/AED	August 3	12:30 - 4:30 PM
CPR/AED	August 4	8:00 AM - 12:00 PM
CPR/AED	August 4	12:30 - 4:30 PM
CPR/AED	August 27	8:00 AM - 12:00 PM
CPR/AED	September 17	8:00 AM - 12:00 PM

**VAN DRIVERS ONLY**

CPR/AED	August 9	8:00 AM - 12:00 PM
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**CLASSIFIED STAFF ONLY (On Contract Dates)**

CPR/AED	August 10	12:30 - 4:30 PM
CPR/AED	August 11	8:00 AM - 12:00 PM
CPR/AED	August 12	8:00 AM - 12:00 PM

All Classes will be held at the  
National Safety Council  
11620 "M" Street, Omaha, NE

<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;"> <h2 style="margin: 0;">"At-A-Glance"</h2> <p style="margin: 0;">(Use these blank pages to build your own schedule.)</p> </div> <div style="text-align: right; color: green; font-size: 2em; font-weight: bold;">74</div> </div>		
Date	Time	Location
August 2	AM	
August 2	PM	
August 3	AM	
August 3	PM	
August 4	AM	
August 4	PM	
August 4	PM	
August 5	AM	
August 5	PM	
August 8	AM	
August 8	PM	



# "At-A-Glance"

Date	Time	Location
August 9	AM	
August 9	PM	
August 10	AM	
August 10	PM	
August 11	AM	
August 11	PM	
August 12	AM	
August 12	PM	
August 15	FIRST DAY OF SCHOOL	

## What IS Technology Staff Development?

- Technology training and support provided for MPS staff
- Professional growth for the Digital Information age
- A chance to renew and recharge
- An opportunity for life-long learning!



*iShare training at the Technology Center  
(CSMI)*

View Technology  
*Better & Better* offerings  
online:

1. Browse to  
<http://sdregistration.mpsomaha.org> .
2. Click on the link for  
*Better & Better Offerings*.
3. Select the link to  
*View Technology Offerings*.



The Office of Staff Development  
Dr. Kim Saum-Mills, Director  
Michelle Baldwin, Technology Staff Developer  
Linda Kolbusz, MEP Staff Development Facilitator  
Midge Alfieri, Staff Development Secretary

5606 S. 147 Street  
Omaha, NE 68137

Millard Public Schools

Millard Public Schools

## Technology Staff Development



*The Office of  
Staff Development*

Tel: 402.895.8418

# What To Expect From Technology Staff Development...



*During a day of training, Millard music teachers spend some time working with GarageBand, a Mac OS X application.*

## TRADITIONAL TRAINING OPPORTUNITIES

Staff Development will continue to offer traditional training opportunities to assist Millard staff members in their professional growth with technology.

### What to expect from traditional offerings:

- After school sessions starting at 4:00 pm
- Two or three sessions to complete a full level of application training (e.g., MS Excel: Introduction)
- Online registration available via the **Better & Better** website

## AFTER SCHOOL IN-SERVICES

Staff Development will provide “just in time” technology training sessions with curriculum integration emphasis.

### What to expect from after school in-services:

- A focus upon a smaller set of skills in relevant applications
- Classroom application ideas and resources
- Professional Learning Communities with a specific approach toward technology integration
- Partnering with district trainers and curriculum specialists

## ORIENTATION FOR NEW STAFF

Staff Development will continue to provide orientation training to all new certified hires in early August. New staff members will be divided into “job-alike” groups in order to facilitate applicable training sessions.



*New staff members enjoy time collaborating during their New Staff Technology Orientation.*



*Larson's Math training (elementary) during New Staff Technology Orientation*

## CLASSIFIED STAFF TRAINING OPPORTUNITIES

In addition to the traditional offerings, classified staff will have training opportunities during the day:

- “**Tips & Tricks**” workshops
  - \* targeted procedures in applications, (such as *Mail Merge* in MS Word)
  - \* general application overviews
  - \* 1 ½ to 2- hour sessions during the work day
- **Customized Training Session**
  - \* designed specifically for departments requesting application training
  - \* sessions may be scheduled for 4 or 6 hours each

The Office of Staff Development  
Dr. Kim Saum-Mills, Director  
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Millard Public Schools