In Account With THE DAILY RECORD 3323 Leavenworth Street

Omaha, Nebraska 68105

| To Advertising | NOTICE OF HEARING TO EXCEED THE BASIC ALLOWABLE GROWTH $R$ |
| :--- | :--- | :--- |
| Date | $8 / 9 / 2005$ |

MILLARD PUBLIC SCHOOLS
5606 SO 147 TH ST
OMAHA NE 68137
TERMS: DUE \& PAYABLE UPON RECEIPT - DETACH AND MALI WITH YOUR CHECK

The attached legal advertisement appeared in THE DAILY RECORD, as per your request, on the date as indicated by the first two figures at the foot of the advertisementand will continue the number of times indicated
(The third figure indicates the number of times notice will be published.)

If there are any corrections or alterations to be made, kindly notify us at once. If we do not hear from you, we will consider the attached publication as being correct.

## COURTESY PROOF FOR PRIVATE FLLES ONLY

## NOTICE OF HEARING

 TO EXCEED THE BASIC ALLOWABLE GROWTH RATE Public Notice is hereby given, in compliance with the provisions of Nebraska State Statutes; that the governing body of Millard Public School District \#17 in Douglas County, Nebraska, will meet on the 15th day of August, 2005, at 4:00 P.M. at the Don Stroh Administration Center (5606 S. 147th Street Onaha, NE 68137) for purposes of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to exceeding the Basic Allowable: Growth Rate of $2.5 \%$ and accessing the Applicable Allowable Growth accessing the Applicable Allowable GrowthRate of $3.6842 \%$ plus the additional $1 \%$ growth. The total growth ;ate for 2005/06 will be 4.6842\%.
8-9-05

345-1303

The cost of this advertisement is

$$
\$ \quad 14.90
$$

Make all checks payable to

THE DAILY RECORD
3323 Leavenworth Street
Omaha, Nebraska 68105

## f Special Hearing To Set Final Tax Request

Millard Public School District \# 17 in Douglas County
iance with the provisions of State Statute Section 77-1601:02, that the governing body will meet on k p.m., at Don Stroh Administration Center ( 5606 S. 147th Street, Omaha, NE 68137) for the icism, suggestions or observations of taxpayers relating to setting the final tax request at a different

## 2004105 Budget Information

| 005 <br> Tax <br> est | $\begin{gathered} 2004 \\ \text { Tax Rate } \\ \hline \end{gathered}$ | Property Tax Rate (2004-2005 Request Divided By 2005 Valuation) | 2005-2006 Proposed Property Tax Request | $\begin{aligned} & \text { Proposed } \\ & 2005 \\ & \text { Tax Rate } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 923.652 .85 | 1.0500 | 0.9623 | 76,980,685.00 | 1.0300 |
| 624,394.89 | 0.1989 | 0.1823 | 15,694,996.00 | 0.2100 |
| 42358 | 0.0500 | 0.0458 | 3,737,000.00 | 0.0500 |

## THE DAILY RECORD OF OMAHA

## RONALD A. HENNINGSEN, Publisher PROOF OF PUBLICATION

## UNITED STATES OF AMERICA,

The State of Nebraska,
District of Nebraska, County of Douglas,

City of Omaha,
J. BOYD
being duly sworn, deposes and says that she is

## LEGAL EDITOR

of THE DAILY RECORD, of Omaha, a legal newspaper, $p$ published daily in the English language, having a bona circulation in Douglas County in excess of 300 copies, Omaha, in said County of Douglas, for more than fifty-two past; that the printed notice hereto attached was publish
DAILY RECORD, of Omaha, on $\qquad$
August 9, 2005

That said N 酗spaper during that time was regularly pul in geriarit.cingitatin in the County of Douglas, anla state o


## GET HEARING AND BUDGET SUMMARY AMENDMENT

llard Public Schools in Douglas County, Nebraska
sions of State Statute Sections 13-501 to 13-512, that the goveming body will meet on the 15 th day 0 ( 5606 S . 147th Street, Omaha, NE 68137) for the purpose of hearing support, opposition, criticism. ig proposed budget amendment forithe Special Building Fund Only. The amendment is due to the voter r. This amendment does not result in any change to the property tax request or corresponding levy. The
ring regular business hours:

Clerk/Secretary
05 APPROVED BUDGET SUMMARY

| ted s 8 | Budgeted Disbursements \& - Transfers | Necessary Cash Reserve (4) | Total Available Resources Before Property Taxes$\qquad$ (5) | Fee and Delinquent Tax Allowance (6) |  | Total <br> Personal and Real Property Tax Requirement 17) $\qquad$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2004-2005 <br> (3) |  |  |  |  |  |  |
| . 00 | \$ 10,866,742.61 |  | \$ 7,475,717.00 | \$ | 33,910.26 | \$ | 3,424,935.87 |
|  |  |  |  |  |  |  |  |
| $\underline{00}$ | \$ 10,866,742.61 |  | \$. 7,475,717.00 | \$ | - 33,910.26 | \$ | 3,424,935.87 |



## NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

State of Nebraska
Budget Form - NBH-School District
Statement of Publication

## Millard Public Schools in Douglas County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to $13-513$, that the governing body will meet on the 15 th day o 4ugust, 2005 at 4:00 oclock, P.M., at Don Stroh Administration Center ( 5606 S . 147th Street, Omaha, NE 68137) for the purpose of hearing support, opposition, criticism suggestions or observations of taxpayers relating to the following proposed budget and to consider amendiments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

|  | Actual Disbursements \& Tranșfers | Actual/Estimated Disbursements \& Transfers | $\qquad$ |  | Total Available |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| . FUNDS | 2003-2004 <br> (1) | 2004-2005 (2) | 2005-2006 <br> (3) | Necessary <br> Cash <br> Resureve <br> (4) | Resources Before Property Taxes (5) | Fee and Delinquent Tax Allowance (6) | Personal and Real Property Tax Requirement (7) |
| Jeneral | \$ 136,757,331.00 | \$ 145,273,032.00 | \$ 156,566,340.00. | \$ 28,031,528.00 | \$ 108,359,368.00 | \$".. 762;185.00 | \$. 76,980,685.00 |
| Jepreciation | \$ 848,190.00 | \$ 3,200,000.00 | \$ 3,000,000.00 |  | \$ . $3,000,000: 00$ |  |  |
| :mployee Benefit | \$ 11,155,191.00 | \$ 12,500,000.00 | \$ 19,782,773.00 | $\$$ | \$ 19,782,773,00 |  |  |
| Oontingency | \$ | \$ | \$ |  | \$ |  |  |
| tctivities | \$ $\quad 4,272,675.00$ | \$ 7,000,000.00 | \$ 7,000,000.00 | \$ 1,000,000.00 | \$ 8,000,000.00 |  |  |
| ichool Lunch | \$ 6,758,832.00 | \$ 7,500,000.00 | \$ 8,500,000.00 | \$. 500,000,00 | \$ 9,000,000.00 |  |  |
| 3ond | \$ 45,825,964.00 | \$ 14,425,156.00 | \$ 15,758,421.00 | \$ 11,853,636.00 | \$ 12,072,457.00 | \$. $155,396.00$ | \$ 15,694,996.00 |
| jpecial Building | \$ 5,450,647.00 | \$ 12,193,340.00 | \$ 62,700,000.00 |  | \$ 59,000,000.00 | \$ 37.000 .00 | \$ 3,737,000.00 |
| Mualified Capital Purpose Undertaking | \$ | \$ | \$ | $\$$ | \$ |  | \$ |
| Cooperative | \$ $4,210.00$ | \$ | \$ | $\$$ | \$ |  |  |
| tudent Fee | \$ 984,058.00 | \$ 1,200,000.00 | \$ 1,200,000.00 | \$ | \$. 1,200,000,00 |  |  |
|  | \$ | \$ | \$ | \$ | \$ |  |  |
| COTALS | \$ 212;057,098.00 | \$ 203,291,528:00 | \$ 274,507,534.00 | \$ 41,365, 164.00 | \$ 220,414,598.00 | \$. 954.581.00 | \$ 96,412,681.00 |



## UNITED STA

The Sta
Distric Count City

Total Personal and Real Property Tax Requirement For Bonds

| $\$ 15,694,996.00$ |
| :--- |
| Total Personal and <br> Real Property Tax <br> Requirement <br> for ALL Other |
| $\$$ 80,717,685.00 |


| Total Personal and |
| :--- |
| Real Property Tax |
| Requirement |
| For Bonds |
| $\$$ 15,694,996.00 |

of THE DAILY published dail circulation in Omaha, in said past; that the 1
DAILY RECOR


## ACKNOWLEDGMENT OF RECEIPT OF NOTICE OF MEETING

The undersigned members of the Board of Education of Millard, District \#017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at $\qquad$ -7:00 P.M. on

August 15,
2005, at $\qquad$ Don Stroh Administrative Center

Dated this $\qquad$
15th day of $\qquad$ August 2005.


July A. Johnson - President

Brad Burwell - Vice President


Linda Poole - Secretary


Mike s/ gte, Member

Mike Kennedy, Member

NOTICE OF MEETING SCHOOL DISTRICT NO. 17 Notice is hereby given of a: Board of Education meeting of School District No. 17. in the County of Douglas, which will be held at 7:00 p.m. on Monday, Auguat 15, 2005 at 5606 South 147th Street, Omaha, Ne braska. At 4:00-P.M. there will be a hearing for an Increase Budget Authority by Applicable Allowable Growth Rate and "1\% FYE 06 Budget and FYE O6 "Property Tax Requests. At 6:30 P.M. there will be a hearing on Land Acquisition and at approximately 6:55 P.M. there will be a Hearing on an Amendment to the 2004-2005 udget.
An agenda for such meatings, kept Antinuously current are available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Ne braska.

LINDA POOLE,
8-12-05

## THE DAILY RECORD OF OMAHA

 RONALD A. HENNINGSEN, PublisherPROOF OF PUBLICATION

## UNITED STATES OF AMERICA, <br> The State of Nebraska, District of Nebraska County of Douglas,

 City of Omaha
## J. BOYD

being duly sworn, deposes and says that she is

## LEGAL EDITOR

of THE DALY RECORD, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in THE DAILY RECORD, of Omaha, on

$$
\text { August 12, } 2005
$$



In Account With THE DAILY RECORD 3323 Leavenworth Street

Omaha, Nebraska 68105

| To Advertising | NOTICE OF HEARING TO EXCEED THE BASIC ALLOWABLE GROWTH $R$ |
| :--- | :--- | :--- |
| Date | $8 / 9 / 2005$ |

MILLARD PUBLIC SCHOOLS
5606 SO 147 TH ST
OMAHA NE 68137
TERMS: DUE \& PAYABLE UPON RECEIPT - DETACH AND MALI WITH YOUR CHECK

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345-1303

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3323 Leavenworth Street
Omaha, Nebraska 68105

## THE DAILY RECORD OF OMAHA

## tate of Nebraska Uudget Form - NBH <br> atement of Publication

Statement of Publication

Millard Public Schools in Douglas County, Nebraska
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suggestions or obsevvations of taxpayers relating to the following proposed budget amendment forithe Special Buiddin suggestions or observations of taxpayers relating to the following proposed budget amendment forithe Special Building Fund Only. The amendment is due to the voter
approved Bond Issue the District completed this past fiscal year: This amendment does not result in any change to the property tax request or corresponding levy, The approved Bond ssue the a sthe
budget detail is available at the office of the ClerksSecretary during regular business hours:
Minda Porlo
$\qquad$


ClerkSecretary

Total. Personal and

## RONALD A. HENNINGSEN, Publisher

 PROOF OF PUBLICATIONUNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha,

## J. BOYD

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LEGAL EDITOR
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$\$ \quad 3,424,935.87$
__ August 9, 2005

That said Newspaper during that time was regularly published and ingonynal girgitation in the County of Douglas, and State of Nebraska


## Notice of Special Hearing To Set Final Tax Request

## Millard Public School District \# 17 in Douglas County

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 15th day of August, 2005 at 4:00 o'clock p.m., at Don Stroh Administration Center ( 5606 S. 147th Street, Omaha, NE 68137) for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request at a different amount than the prior year tax request.

2004105 Budget Information


## THE DAILY RECORD OF OMAHA

 RONALD A. HENNINGSEN, Publisher PROOF OF PUBLICATIONUNITED STATES OF AMERICA, The State of Nebraska
District of Nebraska
County of Douglas,
City of Omaha,
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DAILY RECORD, of Omaha, on
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OLnda Poole
Clerk/Secretary

|  | Actual Disbursements \& Transfers | Actual/Estimated Disbursements \& Transfers | $\begin{aligned} & \text { Budgeted } \\ & \text { Disbursements \& } \\ & \text { Transfers } \end{aligned}$ |  | Total Available |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| Sontingency | \$ | \$ | \$ |  | \$ |  |  |
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| Sooperative | \$ 4,210.00 | \$ | \$ | \$ | \$ |  |  |
| Bludent Fee | \$ 984,058.00 | \$ 1,200,000.00 | \$ 1,200,000.00 | \$ | \$. 1,200;000,00 |  |  |
|  | \$ | \$ | \$ | \$ | \$ |  |  |
| POTALS | \$ 212;057,098.00 | \$ 203,291,528.00 | \$ 274,507:534.00 | \$ $41,365,164.00$ | \$ 220,414,598.00 | \$. 954,581.00 | \$ 96,412,681.00 |

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$\$$ 15,694,996.00

Total Personal and Real Property Tax Requirement for ALL Other
$\$ \quad 80,717,685.00$

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August 9, 2005

That-said Nrexspaper during that time was regularly publish


BOARD OF EDUCATION MEETING - AUGUST 15, 2005

REPRESENTING:

$\qquad$
$\qquad$
$\qquad$
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$\qquad$
$\qquad$
$\qquad$

# BOARD OF EDUCATION <br> MILLARD PUBLIC SCHOOLS <br> OMAHA, NEBRASKA 

REGULAR MEETING
7:00 P.M.
4:00 P.M. - Budget Hearings:
RE: Increase Budget Authority by Applicable Allowable Growth Rate and 1\% RE: FYE 05 Budget

RE: FYE 05 Property Tax Request

# FYE06 <br> SCRIPT FOR <br> BUDGET HEARINGS <br> (Board President) 

## Introduction:

- Call Meeting to Order
- Roll Call of Members

This evening we will be conducting four public hearings required by Nebraska law.
The four hearings for this evening are as follows:

1. A hearing on the adoption of the "applicable allowable growth rate" plus $1 \%$ for the Proposed FYE06 Budget.
2. A hearing on adopting the Proposed FYE06 Budget.
3. A hearing on the proposed property tax request required to fund the Proposed FYE06 Budget.
4. A hearing on the amendment of the FYE05 Special Building Fund budget.

On the table in the hallway are sign-up sheets for those who wish to address the board. Anyone wishing to address the board at any of these hearings should complete one of those sheets and have it forwarded to me.

Copies of the proposed budget are available at the back of the room.
The purpose for each of the hearings is to receive public comments. No action will be taken by the board on the first three hearing topics this evening. These topics will be scheduled for action at the September $12^{\text {th }}$ board meeting. The fourth item (i.e., the amendment of the special building fund budget) is scheduled for action at the regular board meeting at 7:00 this evening.

Prior to conducting the hearings, I'd like to give Mr. Fossen some time to present information related to the hearing topics. Mr. Fossen.

## (After the presentation, continue below.)

Now we are ready to conduct the four hearings for this evening.

## 1. Hearing on Applicable Allowable Growth Rate Plus 1\%:

The purpose of the first hearing is to receive testimony from the public on the proposal to increase the district's FYE06 budget authority above the basic allowable growth rate to an amount which includes the applicable allowable growth rate plus an additional one percent as authorized by Nebraska law.

I have received $\qquad$ requests to be heard on this issue. The first person is $\qquad$ -
(Give everyone the opportunity to speak for $\qquad$ minutes.)

Thank you for your comments. Since I have no other requests to comment, the first hearing is completed.

## 2. Hearing on the Proposed FYE06 Budget:

The purpose of the second hearing is to receive testimony from the public on matters related to the Proposed Budget for FYE06. The proposed budget provides for expenditures as follows:

## Funds

General Fund
Deprial \$156,566,340
Depreciation Fund
Employee Benefits Fund
Activities Funds
School Lunch Fund
Bond Fund
Special Building Fund
Student Fee Fund

## Expenditures

\$156,566,340
3,000,000
19,782,773
7,000,000
8,500,000
15,758,421
62,700,000
1,200,000

I have received $\qquad$ requests to be heard on this issue. The first person is $\qquad$ $-$
(Give everyone the opportunity to speak for $\qquad$ minutes.)

Thank you for your comments. Since I have no other requests to comment, the second hearing is completed.

## 3. Hearing on the Proposed FYE06 Property Tax Request:

The purpose of the third hearing is to receive testimony from the public on the proposed tax request to fund the Proposed Budget for FYE06. More specifically, the proposed tax request would change the request from the previous year as follows:

| Fund | FYE05 <br> Tax Request | FYE06 <br> Tax Request |
| :--- | :--- | :--- |
| General Fund | $\$ 71,923,652.85$ | $\$ 76,980,685$ |
| Bond Fund | $\$ 13,624,394.89$ | $\$ 15,694,996$ |
| Building Fund | $\$ 3,424,935.87$ | $\$ 3,737,000$ |

I have received $\qquad$ requests to be heard on this issue. The first person is $\qquad$ -.
(Give everyone the opportunity to speak for $\qquad$ minutes.)

Thank you for your comments. Since I have no other requests to comment, the third hearing is completed.

## 4. Hearing on the Amendment of the FYE05 Special Building Fund Budget

The purpose of the fourth hearing is to receive testimony from the public on the proposed amendment to the FYE05 Special Building Fund Budget. More specifically, the amendment calls for an increase of both the Disbursements and the Resources by $\$ 30,000,000$. Such amount reflects the issuance of the first $\$ 30,000,000$ of bonds issued as a result of the 2005 bond issue. Since the Disbursements increase and the Resources increase are equal, there is no change in the property tax request.

I have received $\qquad$ requests to be heard on this issue. The first person is $\qquad$ -.
(Give everyone the opportunity to speak for $\qquad$ minutes.)

Thank you for your comments. Since I have no other requests to comment, the fourth hearing is completed.

I'd now ask for a motion to adjourn the budget hearings.

- Motion \& Second to Adjourn
- Roll Call Vote


## PUBLIC HEARING

## August 15, 2005

1. This is the public hearing regarding the acquisition of private real property by the Millard Public School District, for a proposed elementary school project. The private real property to be acquired is 10.46 acres, more or less, of land owned by Y. W. Paasch, LLC., Judith Y. Wigton, and the Estate of Lawrence W. Youngman. Notice of this hearing was published for three (3) successive weeks prior to today's date, on July 25 , August 1 and August 8, 2005, in the Daily Record, a legal newspaper published in and of general circulation in Douglas County. Notice of this public hearing was also provided to each of the owners by United States mail.
2. At this time I would ask that Dr. John Crawford, on behalf of the Millard Public School District, address the Board, to explain and discuss:
a. The nature of the proposed elementary school project;
b. The necessity for the proposed elementary school project;
c. The reasons for selecting the proposed location of the elementary school; and
d. The quantity of land needed to complete the elementary school project.
(Dr. Crawford addresses the above 4 items)
3. Thank you Dr. Crawford. I would now request that the District's attorney explain and discuss the following:
a. The right of each owner to be represented by an attorney during the purchase negotiations;
b. The right of each owner to negotiate and accept or reject the offer of damages, which will be sustained by the acquisition;
c. The right of each owner to require that such damages be determined pursuant to the procedures for acquiring real property by eminent domain; and
d. That the interest to be acquired in the real property will be a fee simple absolute interest.
e. That all land to be acquired will be for the public purpose.
4. (After the District's attorney has completed the presentation on legal issues) Thank you, now is the time for comments and objections by any person in attendance at this meeting. I would ask that people try to keep their comments to 3 minutes or less.
5. (After all persons present have had the opportunity to address the Board) There being no other business, the Public Hearing is hereby adjourned.

# BOARD OF EDUCATION <br> MILLARD PUBLIC SCHOOLS OMAHA, NEBRASKA 

REGULAR MEETING
7:00 P.M.
STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
AUGUST 15, 2005

4:00 P.M. - Budget Hearings:
RE: Increase Budget Authority by Applicable Allowable Growth Rate and 1\%
RE: FYE 05 Budget
RE: FYE 05 Property Tax Request
6:30 P.M. - Public Hearing - Land Acquisition
6:55 P.M. - Public Hearing on Amendment to 2004-2005 Budget

## AGENDA

Call to Order
A. Call to Order
B. Pledge of Allegiance
C. Roll Call
D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.
E. Routine Matters*

1. *Approval of Board of Education Minutes - August 1, 2005
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File
4. Summary of Committee of the Whole Meeting - August 8, 2005
F. Information Items
5. Showcase: Relay for Life - American Cancer Society Award Presentation
6. Superintendent's Report
7. Board Comments/Announcement
G. Unfinished Business
8. Approval of Policy 3711 - Support Services - Food Service - Program - USDA/NDE
9. Approval of Policy 3712 - Support Services - Food Service - Program Management
10. Approval of Policy 3713 - Support Services - Food Service - Program - Committee
11. Approval of Policy 3714 - Support Services - Food Service - Program - Offerings
12. Approval of Policy 3715 - Support Services - Food Service - Program - Finances
13. Approval of Policy 3717 - Support Services - Food Service - Program - Reports

## Agenda

August 15, 2005
Page 2
H. New Business

1. Approval of Amendment to the 2004-2005 Budget
2. Approval of Rule 3714.1 - Support Services - Food Service - Program - Offerings
3. Approval of Revised High School Calendars
4. Approval of Change Order for Buell Stadium Timing System
5. Approval of Personnel Actions: Resignation(s), Amendment to Continuing Contract(s), and New Hire(s)
6. Litigation (Executive Session)
7. Land Acquisition (Executive Session)
I. Reports
8. Unofficial Enrollments
9. Research Literature on School District Size
10. Construction Report

## J. Future Agenda Items/Board Calendar

1. Board of Education Meeting on Monday, September 12, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
2. Committee of the Whole Meeting on Monday, September 19, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
3. Board of Education Meeting on Monday, September 26, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
4. Board of Education Meeting on Monday, October 3, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
5. Board of Education Meeting on Monday, October 17, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

## L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in 9 a single motion. Items may be deleted from the Consent Agenda by request of any board member.
4:00 P.M. - Budget Hearings:
RE: Increase Budget Authority by Applicable Allowable Growth Rate and 1\%
RE: FYE 05 Budget
RE: FYE 05 Property Tax Request
6:30 P.M. - Public Hearing - Land Acquisition
6:55 P.M. - Public Hearing on Amendment to 2004-2005 Budget

## ADMINISTRATIVE MEMORANDUM

A. Call to Order
B. Pledge of Allegiance
C. Roll Call
D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.
*E.1. Motion by $\qquad$ , seconded by $\qquad$ , to approve the Board of Education Minutes of Monday, August 1, 2005. (See enclosure.)
*E.2. Motion by $\qquad$ , seconded by $\qquad$ , to approve bills. (See enclosure.)
*E.3. Motion by $\qquad$ , seconded by $\qquad$ , to receive the treasurer's report and place on file. (See enclosure.)
E.4. Summary of Committee of the Whole Meeting - August 8, 2005
F.1. Showcase: Relay for Life - American Cancer Society Award Presentation
F.2. Superintendent's Report
F.3. Board Comments/Announcement

G1. Motion by $\qquad$ , seconded by $\qquad$ , to approve Policy 3711 - Support Services - Food Service - Program USDA/NDE. (See enclosure.)
G. 2 Motion by $\qquad$ , seconded by $\qquad$ , to approve Policy 3712 - Support
Services - Food Service - Program Management. (See enclosure.)
G. 3 Motion by $\qquad$ , seconded by $\qquad$ , to approve Policy 3713 - Support
Services - Food Service - Program Committee. (See enclosure.)
G. 4 Motion by $\qquad$ , seconded by $\qquad$ , to approve Policy 3714 - Support Services - Food Service - Program - Offerings. (See enclosure.)
G.5. Motion by $\qquad$ , seconded by $\qquad$ , to approve Policy 3715 - Support Services -Food Service - Food Service - Finances. (See enclosure.)
G.6. Motion by $\qquad$ , seconded by $\qquad$ , to approve Policy 3717 Support Services - Food Service - Program - Reports. (See enclosure.)
H.1. Motion by $\qquad$ , seconded by $\qquad$ , that the District's FYE05 Special Building Fund be amended to provide for an increase of $\$ 30,000,000$ in both Disbursements and resources as noted in the Notice of Budget Hearing and Budget Summary Amendment which is, by this reference, incorporated in its entirety into this motion. (See enclosure.)
H.2. Motion by $\qquad$ , seconded by $\qquad$ , to approve Rule 3714.1 Support Services - Food Service - Program - Offerings. (See enclosure.)
H.3. Motion by $\qquad$ , seconded by $\qquad$ , to approve the revised high school calendars. (See enclosure)
H.4. Motion by $\qquad$ , seconded by $\qquad$ , that the change order for a timing system on the track at Buell Stadium in the Amount of $\$ 65,280$ be approved as submitted. (See enclosure.)
H.5. Motion by $\qquad$ , seconded by $\qquad$ , to approve Personnel Actions: Resignations, Amendment to Continuing Contracts, and New Hires. (See enclosure.)
H.5. Litigation (Executive Session)
H.6. Land Acquisition (Executive Session)

## I. Reports

1. Unofficial Enrollments
2. Research Literature on School District Size
3. Construction Report

## J. Future Agenda Items/Board Calendar

1. Board of Education Meeting on Monday, September 12, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
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3. Board of Education Meeting on Monday, September 26, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
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5. Board of Education Meeting on Monday, October 17, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.
L. Adjournment

All items indicated by an asterisk ( ${ }^{*}$ ) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

## Enclosure E.1.

August 15, 2005

## MILLARD PUBLIC SCHOOLS <br> SCHOOL DISTRICT NO 17

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 7:00 p.m., Monday, August 1, 2005, at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Julie Johnson, Mike Pate, Jean Stothert, Brad Burwell, Mike Kennedy, and Linda Poole

Notice of this meeting was given in advance thereof by publication in the Daily Record on July 29,2005 ; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 7:00 p.m. Julie Johnson called the meeting to order and led everyone in saying the Pledge of Allegiance.

Roll call was taken and all members were present.
Motion by Jean Stothert, seconded by Brad Burwell, to approve Board of Education minutes for July 11, 2005, to approve the bills, and receive the Treasurer's Report and place on file. Upon roll call, all members voted aye. Motion carried.

Superintendent's Comments:

1. The Governor called a meeting of the superintendents in the coalition in addition to John Mackiel from Omaha Public Schools. There was discussion on what is the best for kids, and there were issues that not all agreed on. It is the plan to meet for a second time in a couple of weeks.
2. It was suggested that in addition to the food service policies being discussed at the Committee meeting on Monday, August 8, 2005, that discussion also be done in regards to technology software.
3. The new teacher breakfast will be held on Monday, August 8,2005 at 8 a.m.; the Fall Workshop Celebration will be held on Wednesday, August 10, 2005at the Qwest Center beginning at 9:30 a.m., and Monday, August 15, 2005 is the first day of school.

Board of Education Minutes
August 1, 2005
Page 2
4. Craig Whaley, Director of District Athletics and Activities, was introduced.

Board Comments:
Linda Poole reported to the board that Omaha Public Schools sent a letter to the Nebraska Association of School Boards to ask for their support in acquiring schools in Millard, Ralston and Elkhorn. The Nebraska Association of School Boards (NASB) responded by saying they would not take sides in the dispute. The same letter was sent to the Nebraska Council of School Administrators (NCSA), and they responded the same as NASB, by not taking sides in this matter.

Mrs. Poole expressed her disappointment about a meeting that was held with members of the Gretna School Board and the superintendent in regards to straightening out boundary lines between Gretna and Millard. Mrs. Poole said now is definitely not the time to be talking about boundaries, when some time ago, at past meetings with Gretna, an agreement could not be reached. She asked for who called the meeting, and stated she would not support any boundary changes at this time.

Brad Burwell told the board there would be no problem adding to the agenda for the Committee meeting the discussion on technology software along with the food service policies.

Mr. Burwell said on July 16 the NASB Legislative Committee did meet and Millard had two proposals to submit. The first one was asking for accurate accounting of all funds that support education from local, state, and federal sources. The second proposed resolution on Independent Metropolitan School Districts was withdrawn. Millard was respectfully congratulated for withdrawing the proposal from various members of the Nebraska Association of School Boards.

Jean Stothert congratulated Amy Friedman on the 2005-2006 calendar.
Mrs. Stothert said she ran into a teacher that said how much she appreciated the way the board has handled the situation with the Omaha Public Schools.

Mrs. Stothert gave each board member a letter that was given to her by a friend who lives in the Omaha Public Schools District.

Mrs. Stothert said she did not know about the meeting with Gretna, but reiterated that all members should be notified when a meeting is being held with another school district.

Dr. Lutz explained that Julie Johnson and Ken Fossen attended the meeting, which involved the Gretna board and superintendent.

## Board of Education Minutes

August 1, 2005
Page 3

Brad Burwell provided the final reading of Policy 3716 - Support Services - Food Service Program - Credit Card Payments. Motion by Brad Burwell, seconded by Linda Poole, to approve Policy 3716 -Support Services - Food Services - Program - Credit Card Payments. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert, to appoint Keith Lutz, Superintendent, as the Official Representative to ESU \#3. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert, that the Superintendent of the Millard School District is authorized to approve all service contracts with Educational Unit No. 3, without the need for further Board action, and to serve as the designated representative for purposes of Section 79-1242 RRS, Nebraska 1943 to approve on behalf of the District the use of ESU 3 of core service funds and property tax revenues without the need for further action by the Board. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Linda Poole, that a District designated laptop computer be provided for each certificated teacher and administrator to be used in the fulfillment of job requirements. Upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Jean Stothert, to approve Ruth| Mueller|Robak LLC as the Legislative Representation for Millard Public Schools in regards to the Omaha Public Schools matter. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert, to approve Personnel Actions: Leave of Absence: Mary Lusajo; Resignations: Mindi Finch and Carrie Kosmicki; Amendment to Continuing Contract: Jessi Lutz; and New Hires: Kayli Hall, Lisa Koehn, Jason Gosnell, Rebecca Berry, Marilyn Opitz, Heather Spessard, Jason Stevens, Katherine Huerta-Simpson, Judith Glesne, Kathleen Tims, Brian Hull, Brittany Okins, Krista Chaput, Kristin Sisk, Linda Kolbusz Michelle Slaughter, Brett Kelly, Bethany Herd. Upon roll call vote, all members voted aye. Motion carried.

Land Acquisition and Litigation were delayed to the end of the meeting for Executive Session.
Reports given included a Pupil Services End of Year Report and a Staff Development Report.
Future meetings include: A New Teacher Breakfast will be held on Monday, August 8, 2005 at 8 a.m. at Millard South High School. A Committee of the Whole Meeting will be held on Monday, August 8, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street. The Fall Workshop Celebration for teachers will be held on Wednesday,

Board of Education Minutes
August 1, 2005
Page 4

August 10, 2005 at Qwest Center at 9:30 a.m. A Budget Hearing will be held on Monday, August 15, 2005 at 4:00 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$
Street. A Public Hearing will be held on Land Acquisition, Monday, August 15, 2005 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street. A Board of Education Meeting will be held on Monday, August 15, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street. A Board of Education Meeting will be held on Monday, September 12, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street. A Committee of the Whole Meeting will be held on Monday, September 19, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street. A Board of Education Meeting will be held on Monday, September 26, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street.

At 8:04 a motion by Linda Poole, seconded by Brad Burwell, to go into Executive Session for Litigation and land acquisition. Upon roll call vote, all members voted aye. Motion carried.

A motion by Linda Poole, seconded by Brad Burwell, to come out of Executive Session. Upon roll call vote, all members voted aye. Motion carried.

Julie Johnson adjourned the meeting.


## Millard Public Schools

## Millard Public Schools

Check Register
Prepared for the Board Meeting of 081505

| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 243448 | 011651 | AMERICAN EXPRESS | 1,706.52 |
| 243449 | 133960 | FIREGUARD INC | 76.00 |
| 243450 | 079450 | ROTARY CLUB OF MILLARD-OMAHA | 200.00 |
| 243452 | 090678 | UNISOURCE | 16,341.60 |
| 243453 | 133951 | US POST OFFICE STONEY RIDGE ANNEX | 200.00 |
| 243454 | 106917 | US POSTAL SERVICE (BOYSTOWN) | 142.74 |
| 243569 | 132854 | NATIONAL SAFETY COUNCIL | 120.00 |
| 243570 | 071050 | OMAHA WORLD HERALD CO | 423.24 |
| 243572 | 107538 | YELLOW TRANSPORTATION INC | 1,067.80 |
| 243720 | 010037 | ABC SCHOOL SUPPLY COMPANY | 98.79 |
| 243722 | 109079 | ALLTEL CORPORATION | 706.21 |
| 243723 | 109079 | ALLTEL CORPORATION | 34.59 |
| 243724 | 108046 | ALVINE AND ASSOCIATES, INC. | 2,000.00 |
| 243726 | 012876 | CURTIS A ANDERSON | 155.00 |
| 243727 | 134784 | MARLEE J ANDERSON | 122.71 |
| 243729 | 012507 | AT\&T | 710.82 |
| 243730 | 099646 | BARNES \& NOBLE BOOKSTORE(OAKV) | 367.24 |
| 243731 | 133480 | BERINGER CIACCIO DENNELL MABREY | 1,065.00 |
| 243732 | 018650 | PAMELA R BERKI | 43.50 |
| 243733 | 131843 | BEST CARE EMPLOYEE ASSISTANCE PROG. | 39,401.00 |
| 243734 | 130899 | KIMBERLY M BOLAN | 39.00 |
| 243736 | 131995 | M. MARTHA BRUCKNER | 88.00 |
| 243738 | 133375 | BUSINESS INTERIORS GROUP | 6,145.00 |
| 243739 | 099431 | BUSINESS MEDIA INC | 2,997.75 |
| 243741 | 133246 | RALPH CAREY | 56.85 |
| 243743 | 130727 | CENTER FOR ADVANCEMENT \& STUDY OF | 555.00 |
| 243744 | 024260 | CENTER TROPHY COMPANY | 7,412.00 |
| 243748 | 025197 | CITY OF OMAHA | 43,352.53 |
| 243749 | 022701 | SHARON R COMISAR-LANGDON | 71.63 |
| 243750 | 025689 | COMPUTER CABLE CONNECTION INC | 4,360.73 |
| 243751 | 133818 | CONNECTIVITY SOLUTIONS | 1,250.00 |
| 243752 | 133617 | CONOCOPHILLIPS | 7,110.67 |
| 243754 | 134039 | CROUCH RECREATIONAL DESIGN INC | 5,859.81 |
| 243755 | 106893 | CULLIGAN WATER CONDITIONING | 106.20 |
| 243758 | 134796 | DEX MEDIA | 1,332.29 |
| 243759 | 133968 | DIAMOND MARKETING SOLUTIONS | 575.22 |
| 243761 | 132750 | JOHN D DICKEY | 27.57 |
| 243762 | 033473 | DIETZE MUSIC HOUSE INC | 45.00 |
| 243767 | 037525 | EDUCATIONAL SERVICE UNIT \#3 | 430.35 |
| 243769 | 038217 | WARREN K ELTISTE | 130.50 |
| 243770 | 038475 | EXCEL ELECTRIC INC | 6,704.36 |
| 243771 | 106735 | JOHN T FABRY | 126.30 |
| 243772 | 040470 | MARK W FELDHAUSEN | 237.38 |
| 243773 | 040490 | PATRICE FELLER | 1,537.50 |
| 243775 | 041098 | FOLLETT EDUCATIONAL SERVICES | 102.21 |
| 243776 | 041100 | FOLLETT LIBRARY RESOURCES | 157.58 |

# Millard Public Schools 

Check Register
Prepared for the Board Meeting of 081505

| Check No | Vend No | Vendor Name | Amount |
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| 243777 | 107025 | GALAXY CABLE INC | 1,443.83 |
| 243778 | 043760 | GALLUP ORGANIZATION | 8,492.72 |
| 243779 | 106660 | GLASSMASTERS, INC. | 26.00 |
| 243780 | 106660 | GLASSMASTERS, INC. | 25.00 |
| 243781 | 106660 | GLASSMASTERS, INC. | 242.19 |
| 243782 | 106660 | GLASSMASTERS, INC. | 262.56 |
| 243783 | 106660 | GLASSMASTERS, INC. | 225.00 |
| 243784 | 134740 | CAROL S. GORNY | 7.71 |
| 243785 | 134230 | REBECCA J GOSCHA | 107.25 |
| 243786 | 043609 | GP DIRECT | 1,803.86 |
| 243787 | 134622 | LORI S GRAVES | 44.00 |
| 243788 | 044965 | KATHERINE A GRAY | 111.38 |
| 243789 | 099888 | GRAYBAR ELECTRIC COMPANY INC | 20.00 |
| 243793 | 133170 | HARVARD DEBATE | 668.00 |
| 243794 | 131713 | DEBRA A HERICKS | 13.88 |
| 243795 | 134786 | HERITAGE NURSERY | 475.00 |
| 243796 | 132647 | HEWLET PACKARD-COMMERCIAL REPAIRS | 675.00 |
| 243797 | 132423 | HEWLETT PACKARD CO | 9,660.00 |
| 243800 | 132872 | HOPE FOUNDATION INC | 98.70 |
| 243801 | 132592 | WILLIAM SPRAGUE, JR. | 8,861.10 |
| 243802 | 132531 | TERRY P HOULTON | 21.00 |
| 243803 | 133397 | HY-VEE FOOD STORE (WELCH PLAZA) | 123.74 |
| 243804 | 049851 | HY-VEE FOOD STORE (132ND ST.) | 80.70 |
| 243805 | 049850 | HY-VEE FOOD STORE (OAKVIEW DR) | 63.38 |
| 243806 | 101118 | ICI DULUX PAINT CENTERS | 636.80 |
| 243807 | 134795 | INFINITE CAMPUS INC | 168,634.40 |
| 243809 | 131157 | CHRISTINE A JANOVEC-POEHLMAN | 29.89 |
| 243810 | 133037 | JENSEN TIRE COMPANY | 15.99 |
| 243811 | 106997 | VICTORIA A KASPAR | 102.00 |
| 243812 | 056724 | KINKO'S | 2,598.54 |
| 243813 | 084090 | KIWANIS CLUB OF SOUTHWEST OMAHA | 170.00 |
| 243815 | 056913 | RICHARD L KOLOWSKI | 34.50 |
| 243818 | 059470 | LIEN TERMITE \& PEST CONTROL INC | 152.00 |
| 243820 | 131586 | LYMM CONSTRUCTION CO. | 1,124.00 |
| 243822 | 133272 | CORY A MARSHALL | 102.72 |
| 243823 | 134788 | JOHN F MAY | 468.50 |
| 243824 | 063349 | MCGRAW-HILL COMPANIES | 202.52 |
| 243825 | 064600 | METAL DOORS \& HARDWARE COMPANY INC | 8,395.00 |
| 243826 | 132807 | MONTESSORI EDUCATIONAL CENTERS INC | 6,000.00 |
| 243827 | 065382 | MILLARD LIONS CLUB | 160.00 |
| 243828 | 131328 | MILLER ELECTRIC COMPANY | 484.75 |
| 243829 | 066105 | STEVE MOORE | 68.69 |
| 243830 | 134787 | KENDALL A MORRISEY | 97.00 |
| 243832 | 130948 | NATIONAL PEN CORPORATION | 44.47 |
| 243833 | 132854 | NATIONAL SAFETY COUNCIL | 561.37 |
| 243834 | 134321 | NE DOL/BOILER INSPECTION PROGRAM | 165.00 |

# Millard Public Schools 

Check Register
Prepared for the Board Meeting of 081505

| Check No | Vend No | Vendor Name | Amount |
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| 243835 | 108059 | NEBRASKA COMMISION OF | 25.00 |
| 243836 | 068445 | NEBRASKA FURNITURE MART INC | 748.98 |
| 243837 | 134157 | NEBRASKA MEDICAL CENTER | 5,100.00 |
| 243838 | 068684 | NEBRASKA SCIENTIFIC | 1,069.51 |
| 243839 | 133989 | NEBRASKA WORKFORCE DEVELOPMENT | 75.00 |
| 243840 | 108074 | NEBRASKA.GOV | 50.00 |
| 243841 | 068950 | KARLA J NEEMANN | 7.50 |
| 243843 | 069099 | CAROL C NEWTON | 15.57 |
| 243844 | 069689 | NOGG CHEMICAL \& PAPER | 166.59 |
| 243845 | 100013 | OFFICE DEPOT BUS. SVCS. DIV. | 799.37 |
| 243847 | 071053 | OMAHA WORLD HERALD (EDUC) | 76.16 |
| 243848 | 071190 | OVERHEAD DOOR COMPANY OMAHA | 143.00 |
| 243849 | 108098 | ANGELO D PASSARELLI | 48.00 |
| 243851 | 109027 | PEARSON EDUCATION | 197,700.46 |
| 243852 | 072760 | PITSCO INC | 1,959.55 |
| 243854 | 130332 | SHARON L POISEL | 309.00 |
| 243856 | 073495 | PROFESSIONAL AUDIOLOGY AND | 1,400.00 |
| 243857 | 073610 | PROGRESS PUBLICATIONS | 1,093.00 |
| 243858 | 073040 | PSI GROUP-OMAHA | 10,000.00 |
| 243859 | 109143 | SANDRA L RALYA | 4.50 |
| 243860 | 078420 | RAWSON \& SONS ROOFING, INC. | 17,185.00 |
| 243862 | 109810 | BETHANY B RAY | 76.88 |
| 243863 | 099940 | RENAISSANCE LEARNING INC. | 61.87 |
| 243864 | 106416 | RIFE CONSTRUCTION, INC. | 1,828.00 |
| 243865 | 079310 | ROCKBROOK CAMERA CENTER | 105.00 |
| 243866 | 134081 | EILEEN A RONCI | 62.63 |
| 243868 | 081891 | SCHMITT MUSIC CENTER | 5,996.00 |
| 243869 | 082100 | SCHOLASTIC INC | 127.26 |
| 243870 | 082350 | SCHOOL SPECIALTY INC | 393.36 |
| 243872 | 082941 | KELLY M SELTING | 50.25 |
| 243873 | 083175 | SHEPPARD'S BUSINESS INTERIORS | 10,390.45 |
| 243874 | 101476 | SODEXHO MARRIOTT INC | 87,622.49 |
| 243875 | 130722 | LYON FINANCIAL SERVICES | 621.70 |
| 243877 | 109822 | BRAD D SULLIVAN | 54.00 |
| 243878 | 106793 | VICKIE A SULLIVAN | 11.55 |
| 243880 | 133230 | GLOBAL VIDEO LLC | 59.70 |
| 243881 | 133927 | ANGELA C SWANEY | 97.80 |
| 243882 | 088654 | TARGET | 419.86 |
| 243883 | 101393 | GLOBAL VIDEO LLC | 99.65 |
| 243885 | 089577 | TOOL HOSPITAL | 3,458.51 |
| 243886 | 134280 | TOSHIBA AMERICA BUSINESS SOLUTIONS | 5,668.00 |
| 243887 | 131446 | TOSHIBA AMERICA INFO SYS INC | 96.00 |
| 243888 | 090678 | UNISOURCE | 3,662.60 |
| 243889 | 109861 | UNITED EQUIPMENT SERVICES CO INC | 590.00 |
| 243890 | 090242 | UNITED PARCEL SERVICE | 220.94 |
| 243891 | 090900 | UNIVERSITY PUB, INC. | 116.60 |

Check Register
Prepared for the Board Meeting of 081505

| Check No | Vend No | Vendor Name | Amount |
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| 243892 | 092323 | VIRCO MANUFACTURING CORP | 432.25 |
| 243893 | 093765 | WATER ENGINEERING, INC. | 1,850.00 |
| Total for GENERAL FUND |  |  | 741,743.87 |
| 19144 | 131544 | FIRST NATIONAL BANK FOR CASH | 170.00 |
| 19145 | 106893 | CULLIGAN WATER CONDITIONING | 29.30 |
| 19146 | 044950 | GRAINGER INDUSTRIAL SUPPLY | 179.28 |
| 19147 | 100013 | OFFICE DEPOT BUS. SVCS. DIV. | 209.30 |
| 19148 | 040537 | FERGUSON ENTERPRISES INC | 62.40 |
| 19149 | 010670 | GOODWIN TUCKER GROUP | 801.70 |
| 19150 | 049844 | HYDRONIC ENERGY INC | 18.40 |
| 19151 | 056111 | K MART STORE \#7493 | 7.90 |
| 19152 | 058757 | LAKELAND ENGINEERING EQUIPMENT CO | 53.28 |
| 19153 | 102229 | ROWAN W LANG | 248.00 |
| 19154 | 102445 | EDRIE K PEARCE | 99.38 |
| 19155 | 090214 | UNITED ELECTRIC SUPPLY CO INC | 378.20 |
| Total for FOOD SERVICE |  |  | 2,257.14 |
| 243451 | 082910 | SECURITY EQUIPMENT INC | 8,572.20 |
| 243568 | 134793 | CUSTOM ELECTRIC INC | 675.00 |
| 243571 | 090214 | UNITED ELECTRIC SUPPLY CO INC | 1,741.85 |
| 243721 | 010298 | ACCU CUT SYSTEMS | 2,754.72 |
| 243728 | 012989 | APPLE COMPUTER, INC. | 105,594.30 |
| 243731 | 133480 | BERINGER CIACCIO DENNELL MABREY | 14,558.32 |
| 243740 | 131619 | C E SUNDBERG CO | 5.07 |
| 243742 | 134794 | CARLEY CONSTRUCTION | 95,854.50 |
| 243746 | 134785 | KRISTA R CHAPUT | 397.45 |
| 243747 | 024652 | CHILDCRAFT EDUCATION CORP | 1,747.86 |
| 243750 | 025689 | COMPUTER CABLE CONNECTION INC | 869.56 |
| 243751 | 133818 | CONNECTIVITY SOLUTIONS | 12,833.00 |
| 243753 | 134610 | CONSTRUCTWARE | 2,016.36 |
| 243756 | 131003 | DAILY RECORD | 8.30 |
| 243757 | 032800 | DEMCO INC | 2,513.09 |
| 243765 | 133047 | DYNIXINC | 5,949.00 |
| 243766 | 133806 | E \& A CONSULTING GROUP INC | 1,073.47 |
| 243768 | 100330 | EDUCATORS OUTLET INC | 330.81 |
| 243770 | 038475 | EXCEL ELECTRIC INC | 477.30 |
| 243774 | 040537 | FERGUSON ENTERPRISES INC | 122.65 |
| 243778 | 043760 | GALLUP ORGANIZATION | 441.70 |
| 243790 | 134424 | GREATER PLAINS ATHLETICS | 8,930.00 |
| 243792 | 047855 | HARCOURT INC | 29,697.92 |
| 243798 | 048710 | HIGHSMITH COMPANY INC | 1,623.26 |
| 243799 | 048840 | SUZANNE J HINMAN | 57.46 |
| 243817 | 099217 | LAKESHORE LEARNING MATERIALS | 2,368.20 |
| 243819 | 131472 | LINES OF COMMUNICATION | 500.66 |
| 243824 | 063349 | MCGRAW-HILL COMPANIES | 7,707.59 |
| 243836 | 068445 | NEBRASKA FURNITURE MART INC | 1,607.99 |

# Millard Public Schools 

Check Register
Prepared for the Board Meeting of 081505

| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 243850 | 102047 | PAYLESS OFFICE PRODUCTS, INC. | 450.46 |
| 243861 | 132369 | RAY MARTIN COMPANY | 151,020.00 |
| 243867 | 081880 | SCHEMMER ASSOCATES INC | 34,840.55 |
| 243870 | 082350 | SCHOOL SPECIALTY INC | 2,525.25 |
| 243871 | 082475 | SCIENCE KIT \& BOREAL LABORATORIES | 2,463.64 |
| 243876 | 084550 | STEPHENSON SCHOOL SUPPLY CO. | 97.85 |
| 243879 | 084781 | SUMMIT LEARNING | 754.88 |
| 243884 | 108099 | THIELE GEOTECH INC | 1,094.50 |
| 243892 | 092323 | VIRCO MANUFACTURING CORP | 8,076.53 |
| 243894 | 094174 | WEST MUSIC COMPANY | 9,273.18 |
| 243895 | 095371 | WORLD ALMANAC EDUCATION | 245.95 |
| Total for SPECIAL BUILDING |  |  | 521,872.38 |
| 243725 | 102430 | AMI GROUP INC | 1,515.00 |
| 243764 | 107232 | DLR GROUP INC | 103,700.00 |
| 243814 | 133837 | KLEINFELDER INC | 4,137.25 |
| 243816 | 134607 | KONICA MINOLTA PRINTING SOLUTIONS | 2,429.85 |
| 243821 | 134668 | MAGNUM RESOURCES INC | 49,074.00 |
| 243825 | 064600 | METAL DOORS \& HARDWARE COMPANY INC | 2,959.00 |
| 243842 | 134677 | NEMAHA LANDSCAPE CONSTRUCTION INC | 571,998.09 |
| 243855 | 073210 | PRAIRIE CONSTRUCTION COMPANY | 48,264.66 |
| 243867 | 081880 | SCHEMMER ASSOCATES INC | 81,911.98 |
| 243873 | 083175 | SHEPPARD'S BUSINESS INTERIORS | 735.00 |
| 243884 | 108099 | THIELE GEOTECH INC | 2,296.00 |
| Total for CONSTRUCTION |  |  | 869,020.83 |
| 243735 | 101582 | BOOKSOURCE | 1,106.17 |
| 243737 | 106466 | BRUINS MONTESSORI INTERNATIONAL | 596.76 |
| 243745 | 018865 | CHANNING BETE COMPANY INC | 298.53 |
| 243763 | 134248 | DIVISION FOR EARLY CHILDHOOD | 525.00 |
| 243805 | 049850 | HY-VEE FOOD STORE (OAKVIEW DR) | 42.01 |
| 243808 | 100705 | JAMES STANFIELD CO INC | 328.90 |
| 243824 | 063349 | MCGRAW-HILL COMPANIES | 5,289.53 |
| 243853 | 133621 | MORE THAN ONE INC | 64.54 |
| 243883 | 101393 | GLOBAL VIDEO LLC | 79.90 |
| Total for GRANT FUND |  |  | 8,331.34 |
| 243757 | 032800 | DEMCO INC | 205.68 |
| 243760 | 102435 | DIAMOND VOGEL. PAINTS | 762.90 |
| 243836 | 068445 | NEBRASKA FURNITURE MART INC | 88.00 |
| 243870 | 082350 | SCHOOL SPECIALTY INC | 24,039.25 |
| 243892 | 092323 | VIRCO MANUFACTURING CORP | 11,354.95 |
| Total for DEPRECIATION |  |  | 36,450.78 |
| 243846 | 070800 | OMAHA PUBLIC POWER DISTRICT | 4,980.00 |
| Total for INTERLOCAL FUND |  |  | 4,980.00 |
| 243455 | 134783 | TREVOR BRYCE WILLIAMSON | 96.00 |
| 243831 | 130895 | MULHALLS NURSERY INC | 11,200.00 |

# Millard Public Schools 

Check Register
Prepared for the Board Meeting of 081505

| Check No | Vend No | Vendor Name |
| ---: | ---: | ---: |
|  | Total for ACTIVITY FUND | Amount |
|  | Report Total | $11,296.00$ |

ALL Data
Current Cash Balance Report
Arranged by:
Group ID and Activity Number
Date: 06/01/2005 thru 06/30/2005

Activity Number and Name $\quad$ Beginning Cash $\quad$ Receipts $\quad$ Disbursements $\quad$ Adjustments $\quad$ Cash Balance

A General Funds
100 General Fund
150 Petty Cash
170 DSAC Vending
180 Interest Earned - Checking
190 Interest on Savings
A General Funds Totals:
B Administrative Custody Accts
200 Staff Development
209 MPS Activities Calendar
210 Activity Express
211 Logo Sales
213 Student Showcase
215 Hal Field Trips
220 WF Student Donation
230 Hospitality
235 Educational Services Hospitality
240 No Longer Used
245 Paybac
B Administrative Custody Accts Totals:
C School Custody Accts
300 Instrument Rental
310 South Swim Lessons
320 North Swim Lessons
325 West Swim Lessons
330 North Open Swim
335 West Open Swim
340 South Open Swim
350 Maintenance Vending
355 Tech Vending
360 Facility Use Rental Fee
365 Facility Use Building Access
366 Facility Use Staffing
370 No Longer Used
400 Check Collection
500 District Wide Coca-Cola
C School Custody Accts Totals:
D Investments 900 Savings
D Investments Totals:

|  | 82,254.06 | 0.00 | 0.00 | 0.00 | 82,254.06 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 745.75 | 134.80 | 0.00 | 0.00 | 880.55 |
|  | 6,960.18 | 218.03 | 0.00 | 0.00 | 7,178.21 |
|  | 31,386.59 | 0.00 | 0.00 | 0.00 | 31,386.59 |
|  | 121,346.58 | 352.83 | 0.00 | 0.00 | 121,699.41 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 8,150.00 | 0.00 | 0.00 | 0.00 | 8,150.00 |
|  | 82,456.21 | 1,600.00 | 2,235.00 | 0.00 | 81,821.21 |
|  | 3,550.50 | 0.00 | 0.00 | 0.00 | 3,550.50 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | -1,628.94 | 0.00 | 0.00 | 0.00 | -1,628.94 |
|  | 5,500.00 | 0.00 | 0.00 | 0.00 | 5,500.00 |
|  | 4.00 | 0.00 | 0.00 | 0.00 | 4.00 |
|  | 84.13 | 0.00 | 0.00 | 0.00 | 84.13 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | -69.07 | 0.00 | 0.00 | 0.00 | -69.07 |
|  | 98,046.83 | 1,600.00 | 2,235.00 | 0.00 | 97,411.83 |
|  | 50,336.28 | 25.00 | 0.00 | 0.00 | 50,361.28 |
|  | 19,500.00 | 4,685.00 | 450.00 | 0.00 | 23,735.00 |
|  | 18,700.00 | 5,190.00 | 260.00 | 0.00 | 23,630.00 |
|  | 34,990.00 | 4,990.00 | 510.00 | 0.00 | 39,470.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 1,638.00 | 0.00 | 0.00 | 1,638.00 |
|  | 678.00 | 958.00 | 0.00 | 0.00 | 1,636.00 |
|  | 3,428.78 | 0.00 | 0.00 | 0.00 | 3,428.78 |
|  | 458.19 | 0.00 | 0.00 | 0.00 | 458.19 |
|  | 50,069.76 | 8,996.61 | 2,977.00 | 0.00 | 56,089.37 |
|  | 90,164.04 | 2,848.50 | 0.00 | 0.00 | 93,012.54 |
|  | 2,898.54 | 572.00 | 320.00 | 0.00 | 3,150.54 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 10.40 | 217.25 | 217.25 | 0.00 | 10.40 |
|  | 7,763.24 | 18,561.95 | 18,398.69 | 0.00 | 7,926.50 |
|  | 278,997.23 | 48,682.31 | 23,132.94 | 0.00 | 304,546.60 |
|  | -144,594.10 | 0.00 | 0.00 | 0.00 | -144,594.10 |
|  | -144,594.10 | 0.00 | 0.00 | 0.00 | -144,594.10 |
| Report Totals: | 353,796.54 | 50,635.14 | 25,367.94 | 0.00 | 379,063.74 |



ALL Data
Date: 06/01/2005 thru 06/30/2005
Activity Number and Name
A Extra-Curriculars
1020 HAL Field Trips
1030 Parent Pay PreSchool
A Extra-Curriculars Totals:

| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| A Extra-Curriculars |  |  |  |  |  |  |
| 1020 HAL Field Trips | $1,815.00$ | 0.00 | 0.00 | 0.00 | $1,815.00$ |  |
| 1030 Parent Pay PreSchool | $1,017.50$ | 0.00 | 0.00 | 0.00 | $1,017.50$ |  |
| A Extra-Curriculars Totals: |  | $2,832.50$ | 0.00 | 0.00 | 0.00 | $2,832.50$ |
|  |  | Report Totals: | $2,832.50$ | 0.00 | 0.00 | 0.00 |
|  | $2,832.50$ |  |  |  |  |  |

Group ID and Activity Number


ALL Data
Date: 06/01/2005 thru 06/30/2005

| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 555 FITNESS ROOM | 1,433.01 | 0.00 | 7.84 | 0.00 | 1,425.17 |
| 570 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 580 OTHER SCHOOL CUSTODIAL | 140.22 | 0.00 | 0.00 | 0.00 | 140.22 |
| 582 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 585 TEAMMATES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 590 TEAM 6A | 295.72 | 0.00 | 19.27 | 0.00 | 276.45 |
| 591 TEAM 6B | 135.32 | 0.00 | 0.00 | 0.00 | 135.32 |
| 592 TEAM 6C | 147.98 | 0.00 | 0.00 | 0.00 | 147.98 |
| 593 TEAM 7A | 221.46 | 0.00 | 0.00 | 0.00 | 221.46 |
| 594 TEAM 7B | 167.18 | 0.00 | 0.00 | 0.00 | 167.18 |
| 595 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 596 TEAM 8A | 261.30 | 0.00 | 236.00 | 0.00 | 25.30 |
| 597 TEAM 8B | 173.15 | 0.00 | 146.00 | 0.00 | 27.15 |
| 598 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| E School Custodial Accounts Totals: | 10,717.36 | 667.65 | 1,024.42 | 0.00 | 10,360.59 |
| G Investments |  |  |  |  |  |
| 700 SAVINGS | -9,077.16 | 0.00 | 0.00 | 0.00 | -9,077.16 |
| 710 INTEREST ON SAVINGS | 4,077.16 | 0.00 | 0.00 | 0.00 | 4,077.16 |
| G Investments Totals: | -5,000.00 | 0.00 | 0.00 | 0.00 | -5,000.00 |
| H Athletic Department |  |  |  |  |  |
| 810 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 820 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| H Athletic Department Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 58,569.78 | 5,414.35 | 4,942.39 | 0.00 | 59,041.74 |

ALL Data
Date: 06/01/2005 thru 06/30/2005

Current Cash Balance Report

Group ID and Activity Number
Beginning Cash Receipts Disbursements Adjustments Cash Balance


Arranged by
Group ID and Activity Number


ALL Data
Current Cash Balance Report
Arranged by:
Group ID and Activity Number
Date: 06/01/2005 thru 06/30/2005
Activity Number and Name
A FIELD TRIPS 1000 Field Trips
A FIELD TRIPS Totals:
B CLUBS 2610 Student Council 2615 Youth-to-Youth
2625 FCS Club
2630 Swing Choir
2635 Environmental Club
2645 Art Club
2650 HAL
2655 Dance Club
2665 Drama Club
2670 Cross Country Club
B CLUBS Totals:
C ATHLETICS
3000 Athletics
C ATHLETICS Totals:

Beginning Cash
Receipts Disbursements Adjustments Cash Balance

| $6,265.95$ |
| :---: |
| $6,265.95$ |$\frac{0.00}{0.00}-0.000^{6,265.95}$



| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A GENERAL FUNDS |  |  |  |  |  |
| 100 VENDING MACHINES | 14,339.76 | 0.00 | 0.00 | 0.00 | 14,339.76 |
| 105 STAFF VENDING MACHINES | 1,649.12 | 0.00 | 205.88 | 0.00 | 1,443.24 |
| 110 GENERAL | -14,996.42 | 0.00 | 1,745.81 | 0.00 | -16,742.23 |
| 120 PENCIL FUND (SCHOOL IMPROV.) | 1,131.82 | 0.00 | 0.00 | 0.00 | 1,131.82 |
| 150 INTEREST EARNED CHECKING | 3,058.26 | 0.00 | 0.00 | 0.00 | 3,058.26 |
| 170 INTEREST EARNED SAVINGS | 10,714.19 | 0.00 | 0.00 | 0.00 | 10,714.19 |
| 180 BUILDING IMPROVEMENTS FUND | -48.00 | 0.00 | 0.00 | 0.00 | -48.00 |
| 190 PAYBAC FUND | 466.50 | 0.00 | 0.00 | 0.00 | 466.50 |
| A GENERAL FUNDS Totals: | 16,315.23 | 0.00 | 1,951.69 | 0.00 | 14,363.54 |
| B ATHLETICS |  |  |  |  |  |
| 200 ATHLETICS PROGRAM | -3,412.92 | 0.00 | 1,422.42 | 0.00 | -4,835.34 |
| B ATHLETICS Totals: | -3,412.92 | 0.00 | 1,422.42 | 0.00 | $-4,835.34$ |
| C ACADEMIC CLUBS |  |  |  |  |  |
| 305 ART CLUB | -396.71 | 0.00 | 0.00 | 0.00 | -396.71 |
| 310 YEARBOOKS | 5,025.63 | 0.00 | 0.00 | 0.00 | 5,025.63 |
| 315 BOWLING CLUB | -382.54 | 0.00 | 0.00 | 0.00 | -382.54 |
| 320 FAMILY CONSUMER SCIENCE CLUB | -149.28 | 0.00 | 0.00 | 0.00 | -149.28 |
| 330 DRAMA | 91.83 | 0.00 | 0.00 | 0.00 | 91.83 |
| 335 PING PONG | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 340 TENNIS CLUB | -680.00 | 0.00 | 0.00 | 0.00 | -680.00 |
| 350 SKI CLUB | -1,431.87 | 0.00 | 0.00 | 0.00 | -1,431.87 |
| C ACADEMIC CLUBS Totals: | 2,077.06 | 0.00 | 0.00 | 0.00 | 2,077.06 |
| D CLUBS AND ORGANIZATIONS |  |  |  |  |  |
| 400 STUDENT COUNCIL | 3,783.21 | 0.00 | 138.26 | 0.00 | 3,644.95 |
| 425 YOUTH TO YOUTH | -1,757.78 | 0.00 | 0.00 | 0.00 | -1,757.78 |
| D CLUBS AND ORGANIZATIONS Totals: | 2,025.43 | 0.00 | 138.26 | 0.00 | 1,887.17 |
| E SCHOOL CUSTODIAL ACCOUNTS |  |  |  |  |  |
| 500 BAND | 883.40 | 0.00 | 79.84 | 0.00 | 803.56 |
| 501 SITE BASE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 502 HOSPITALITY | 519.50 | 0.00 | 358.18 | 0.00 | 161.32 |
| 503 BAND CONTEST/CLINIC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 504 ROTARY ACTIVITY FUND | 215.65 | 0.00 | 0.00 | 0.00 | 215.65 |
| 505 FINES | 2,542.68 | 0.00 | 0.00 | 0.00 | 2,542.68 |
| 506 MONTESSORI (6TH) | -198.20 | 0.00 | 0.00 | 0.00 | -198.20 |
| 507 TEAMMATES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 508 MONTESSORI $7 / 8$ | -13,191.94 | 0.00 | 1,537.00 | 0.00 | -14,728.94 |
| 509 FUNDRAISER '02-03 (SCHOLARSHIPS, | 5,913.04 | 0.00 | 0.00 | 0.00 | 5,913.04 |
| 510 TRANSPORTATION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 511 NEW TEACHER FUND | 303.39 | 0.00 | 256.42 | 0.00 | 46.97 |
| 512 KIDS HELPING KIDS FUND | 88.40 | 0.00 | 0.00 | 0.00 | 88.40 |
| 513 MONTESSORI SUPPORT FUND | 6,048.86 | 0.00 | 94.20 | 0.00 | 5,954.66 |
| 514 LACEY LEGACY FUND | 214.44 | 0.00 | 0.00 | 0.00 | 214.44 |
| 515 ASSIGNMENT NOTEBOOKS | 642.65 | 0.00 | 0.00 | 0.00 | 642.65 |
| 516 6A SUPPORT FUND | 352.71 | 0.00 | 0.00 | 0.00 | 352.71 |
| 517 6B SUPPORT FUND | 233.24 | 0.00 | 0.00 | 0.00 | 233.24 |
| 518 7A SUPPORT FUND | 398.55 | 0.00 | 0.00 | 0.00 | 398.55 |
| 519 7B SUPPORT FUND | 276.47 | 0.00 | 0.00 | 0.00 | 276.47 |
| 520 LIBRARY | 1,239.98 | 0.00 | 210.62 | 0.00 | 1,029.36 |
| 521 7C SUPPORT FUND | 187.75 | 0.00 | 0.00 | 0.00 | 187.75 |
| 522 8A SUPPORT FUND | 642.28 | 0.00 | 0.00 | 0.00 | 642.28 |
| 523 8B SUPPORT FUND | 662.20 | 0.00 | 0.00 | 0.00 | 662.20 |

Date: 06/01/2005 thru 06/30/2005

| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 524 FUNDRAISER '04-05 | 3,457.36 | 0.00 | 0.00 | 0.00 | 3,457.36 |
| 525 FUND RAISER 1995-96-97 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 526 FUNDRAISER '03-04 (SCHOLARSHIPS, | 1,852.46 | 0.00 | 0.00 | 0.00 | 1,852.46 |
| 530 FUNDRAISER 97-98,COCURRICULAR | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 535 VOCAL MUSIC | -137.19 | 0.00 | 0.00 | 0.00 | -137.19 |
| 540 FUNDRAISER 98-99, LIBRARY | 39.12 | 0.00 | 0.00 | 0.00 | 39.12 |
| 545 ORCHESTRA | 15.86 | 0.00 | 0.00 | 0.00 | 15.86 |
| 550 SUMMER SCHOOL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 555 FUNDRAISER 99-00, PRODUCTIVITY \& | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 560 PHYSICAL EDUCATION | 266.91 | 0.00 | 0.00 | 0.00 | 266.91 |
| 565 FUNDRAISER '00-01, (SIGNS, SCHOLARSHIPS, | 18.78 | 0.00 | 0.00 | 0.00 | 18.78 |
| 570 P.I.V.O.T. | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 575 ART FEES | 270.61 | 0.00 | 0.00 | 0.00 | 270.61 |
| 580 SEWING (HAAN CRAFT KITS) | 255.81 | 0.00 | 12.35 | 0.00 | 243.46 |
| 585 ENVIRONMENTAL EDUCATION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 590 TECHNOLOGY EDUCATION | 1,840.80 | 0.00 | 0.00 | 0.00 | 1,840.80 |
| 595 FUNDRAISER '01-'02 (COMMONS, CAMPUS, SIGN, | 179.14 | 0.00 | 0.00 | 0.00 | 179.14 |
| E SCHOOL CUSTODIAL ACCOUNTS Totals: | 16,034.71 | 0.00 | 2,548.61 | 0.00 | 13,486.10 |
| F DISTRICT CUSTODIAL ACCOUNTS |  |  |  |  |  |
| 620 CONFERENCE ACCOUNT | 1,028.93 | 0.00 | 0.00 | 0.00 | 1,028.93 |
| F DISTRICT CUSTODIAL ACCOUNTS Totals: | 1,028.93 | 0.00 | 0.00 | 0.00 | 1,028.93 |
| G INVESTMENTS |  |  |  |  |  |
| 700 SAVINGS | -59,627.47 | 0.00 | 0.00 | 0.00 | -59,627.47 |
| 710 INTEREST ON SAVINGS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G INVESTMENTS Totals: | -59,627.47 | 0.00 | 0.00 | 0.00 | -59,627.47 |
| Report Totals: | -25,559.03 | 0.00 | 6,060.98 | 0.00 | -31,620.01 |



| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A EXTRACURRICULAR |  |  |  |  |  |
| 1005 7A FIELD TRIP | 1,010.00 | 0.00 | 0.00 | 0.00 | 1,010.00 |
| 1010 7B FIELD TRIP | 1,080.00 | 0.00 | 0.00 | 0.00 | 1,080.00 |
| 1015 7C FIELD TRIP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1020 7TH GRADE FIELD TRIP | 1,421.05 | 0.00 | 0.00 | 0.00 | 1,421.05 |
| 1030 6A FIELD TRIP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1035 6B FIELD TRIP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1040 6C FIELD TRIP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1045 6TH GRADE FIELD TRIP | 2,310.00 | 0.00 | 0.00 | 0.00 | 2,310.00 |
| 1050 8A FIELD TRIP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1055 8B FIELD TRIP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1060 8TH GRADE FIELD TRIP | 1,623.00 | 0.00 | 0.00 | 0.00 | 1,623.00 |
| 1065 H. A. L. FIELD TRIP | 1,391.00 | 0.00 | 0.00 | 0.00 | 1,391.00 |
| 1075 FRENCH FIELD TRIP | 745.50 | 0.00 | 0.00 | 0.00 | 745.50 |
| 1080 GERMAN FIELD TRIP | 305.00 | 0.00 | 0.00 | 0.00 | 305.00 |
| 1506 MONTESSORI (6TH) | 374.00 | 0.00 | 0.00 | 0.00 | 374.00 |
| 1508 MONTESSORI $(7,8)$ | 8,765.00 | 0.00 | 0.00 | 0.00 | 8,765.00 |
| A EXTRACURRICULAR Totals: | 19,024.55 | 0.00 | 0.00 | 0.00 | 19,024.55 |
| B EXTRACURRICULAR |  |  |  |  |  |
| 2305 ART CLUB | 410.00 | 0.00 | 0.00 | 0.00 | 410.00 |
| 2315 BOWLING CLUB | 423.00 | 0.00 | 0.00 | 0.00 | 423.00 |
| 2320 FAMILY CONSUMER SCIENCE CLUB | 150.00 | 0.00 | 0.00 | 0.00 | 150.00 |
| 2330 DRAMA CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2340 TENNIS CLUB | 680.00 | 0.00 | 0.00 | 0.00 | 680.00 |
| 2350 SKI CLUB | 1,429.00 | 0.00 | 0.00 | 0.00 | 1,429.00 |
| 2425 YOUTH TO YOUTH CLUB | 2,012.00 | 0.00 | 0.00 | 0.00 | 2,012.00 |
| 2500 BAND | 92.00 | 0.00 | 0.00 | 0.00 | 92.00 |
| 2535 VOCAL MUSIC | 427.00 | 0.00 | 0.00 | 0.00 | 427.00 |
| 2545 ORCHESTRA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2600 MUSIC - EXTRACURRICULAR | 1,768.55 | 0.00 | 0.00 | 0.00 | 1,768.55 |
| B EXTRACURRICULAR Totals: | 7,391.55 | 0.00 | 0.00 | 0.00 | 7,391.55 |
| C EXTRACURRICULAR |  |  |  |  |  |
| 3200 ATHLETICS | 13,744.00 | 0.00 | 0.00 | 0.00 | 13,744.00 |
| C EXTRACURRICULAR Totals: | 13,744.00 | 0.00 | 0.00 | 0.00 | 13,744.00 |
| Report Totais: | 40,160,10 | 0.00 | 0.00 | 0.00 | 40,160.10 |



ALL Data
Current Cash Balance Report
Date: 06/01/2005 thru 06/30/2005

Arranged by:
Group ID and Activity Number

Activity Number and Name $\quad$ Beginning Cash $\quad$ Receipts $\quad$ Disbursements $\quad$ Adjustments Cash Balance
A GENERAL FUNDS

100 VENDING
105 STAFF VENDING
110 GENERAL FUND
112 PAYBAC
115 KIEWIT T-SHIRT-SALES/PROJECTS
116 CLASS/ACTIVITY T-SHIRTS
117 BOOK ORDERS
119 SITE IMPROVEMENT
120 SCHOOL IMPROVEMENT TEAM
130 BUS
140 RETIREMENT
150 PARENT/TEACHER RESOURCE LIB
155 TECHNOLOGY
165 ROTARY
170 SCHOLARSHIP
180 SPECIAL PROJECTS
185 LEARNING CENTER
190 STAFF DEVELOPMENT
195 STUDENT ACTIVITIES
196 PARENTS FOR TEACHER APPRECIATION
197 VOCAL MUSIC
198 KETV GRANT/LAURA THOREEN
A GENERAL FUNDS Totals:
B ATHLETICS
200 ATHLETICS
210 MULTI-PURPOSE PROJECT
B ATHLETICS Totals:
C ACADEMIC CLUBS
300 INTERNATIONAL CLUB
305 VOLUNTEER CLUB
310 YEARBOOK
315 DRAMA CLUB
320 YOUTH-TO-YOUTH
325 STUDENT COUNCIL
330 SCIENCE CLUB
335 ART CLUB
355 SPEECH CLUB
360 DESTINATION IMAGINATION CLUB
C ACADEMIC CLUBS Totals:
D CLUBS AND ORGANIZATIONS 420 SNACK AND STITCH•
D CLUBS AND ORGANIZATIONS Totals:
E SCHOOL CUSTODIAL ACCOUNTS
520 SOCIALHOSPITALITY
530 PE/LOCK
540 HOME ARTS
550 INDUSTRIALARTS
560 ART CLASS
580 LIBRARY
581 6A FIELD TRIP
582 6B FIELD TRIP教

$2,264.34$
771.83
$3,601.05$
$2,550.00$
$7,733.40$
-18.50
0.00
20,456.40
2,906.82
7,263.29
741.02
817.78
0.00
621.91

3,936.06
3,384.89
930.13

4,915.96
6,073.90
0.00
$\begin{array}{r}700.00 \\ \hline 79,650.28\end{array}$
$\begin{array}{r}2,158.93 \\ 0.00 \\ \hline 2,158.93\end{array}$

| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| ---: | ---: | ---: | ---: | ---: |
| $2,061.12$ | 527.60 | 62.67 | 0.00 | $2,526.05$ |
| $14,653.42$ | $2,106.00$ | $5,854.75$ | 0.00 | $10,904.67$ |
| $1,321.27$ | 0.00 | 0.00 | 0.00 | $1,321.27$ |
| $1,647.70$ | 0.00 | 0.00 | 0.00 | $1,647.70$ |
| $2,425.10$ | 100.62 | 0.00 | 0.00 | $2,525.72$ |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| -157.97 | 0.00 | 0.00 | 0.00 | -157.97 |
| -534.00 | 0.00 | 0.00 | 0.00 | -534.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | $2,734.22$ | $5,917.42$ | 0.00 | $18,233.44$ |
|  |  |  |  |  |
| -86.40 | 0.00 | 0.00 | 0.00 | -86.40 |
| -86.40 | 0.00 | 0.00 | 0.00 | -86.40 |
|  |  |  |  |  |
| $1,723.03$ | 0.00 | 14.97 | 0.00 | $1,708.06$ |
| $2,340.52$ | 92.00 | 0.00 | 0.00 | $2,432.52$ |
| 201.41 | 0.00 | 0.00 | 0.00 | 201.41 |
| $4,564.19$ | 6.00 | 0.00 | 0.00 | $4,570.19$ |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| $3,703.78$ | 305.00 | $1,038.72$ | 0.00 | $2,970.06$ |
| $-1,366.53$ | 0.00 | 0.00 | 0.00 | $-1,366.53$ |
| $-1,762.15$ | 0.00 | 0.00 | 0.00 | $-1,762.15$ |

Date: 06/01/2005 thru 06/30/2005



ALL Data
Current Cash Balance Report
Date: 06/01/2005 thru 06/30/2005



ALL Data
Current Cash Balance Report
Date: 06/01/2005 thru 06/30/2005

| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A GENERAL FUNDS |  |  |  |  |  |
| 100 VENDING (POP) | 1,975.39 | 0.00 | 0.00 | 0.00 | 1,975.39 |
| 101 VENDING (PENS \& PENCILS) | 325.06 | 0.00 | 0.00 | 0.00 | 325.06 |
| 102 VENDING (CANDY) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 103 VENDING (ICE CREAM) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 104 VENDING (STAFF) | 927.91 | 0.00 | 0.00 | 0.00 | 927.91 |
| 110 GENERAL | 2,760.93 | 89.81 | 0.00 | 0.00 | 2,850.74 |
| 115 BUNNELL BOOK ORDERS | -16.75 | 0.00 | 0.00 | 16.75 | 0.00 |
| 120 BIERMAN BOOK ORDERS | 36.50 | 0.00 | 0.00 | 0.00 | 36.50 |
| 125 MAUST BOOK ORDER | 0.20 | 0.00 | 0.00 | 0.00 | 0.20 |
| 126 BRABLEC BOOK ORDERS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 130 MEF SCHOLARSHIP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 135 HOSPITALITY FUND | 568.08 | 0.00 | 45.50 | 0.00 | 522.58 |
| 140 CHARVAT BOOK ORDERS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 145 NOT USED | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 150 NOT USED | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| A GENERAL FUNDS Totals: | 6,577.32 | 89.81 | 45.50 | 16.75 | 6,638.38 |
| B ATHLETICS |  |  |  |  |  |
| 200 ATHLETICS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 210 FOOTBALL | -1,525.46 | 0.00 | 0.00 | 0.00 | -1,525.46 |
| 220 BASKETBALL | 2,642.40 | 0.00 | 0.00 | 0.00 | 2,642.40 |
| 230 VOLLEYBALL | -2,681.48 | 0.00 | 0.00 | 0.00 | -2,681.48 |
| 240 WRESTLING | -567.84 | 0.00 | 0.00 | 0.00 | -567.84 |
| 250 CROSS COUNTRY | -252.25 | 0.00 | 0.00 | 0.00 | -252.25 |
| 260 TRACK \& FIELD | 1,713.00 | 0.00 | 0.00 | 0.00 | 1,713.00 |
| B ATHLETICS Totals: | -671.63 | 0.00 | 0.00 | 0.00 | -671.63 |
| C ACADEMIC CLUBS |  |  |  |  |  |
| 300 ANNUAL | 2,539.33 | 10.00 | 0.00 | 0.00 | 2,549.33 |
| 305 ART CLUB | 458.20 | 0.00 | 0.00 | 0.00 | 458.20 |
| 306 CHESS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 310 DRAMA CLUB | 589.17 | 0.00 | 0.00 | 0.00 | 589.17 |
| 315 YOUTH TO YOUTH | 434.90 | 0.00 | 110.70 | 0.00 | 324.20 |
| 317 FRENCH CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 318 MUSTANG MENTORS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 320 SCIENCE CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 321 SCRAPBOOK CLUB | 45.94 | 0.00 | 0.00 | 0.00 | 45.94 |
| 325 SKI CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 330 SPANISH CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 335 VOLUNTEER CLUB | 74.12 | 0.00 | 0.00 | 0.00 | 74.12 |
| 340 SPED CAMPING TRIP | 33.14 | 0.00 | 0.00 | 0.00 | 33.14 |
| 345 NOT USED | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 350 FORENSICS | -16.00 | 0.00 | 0.00 | 16.00 | 0.00 |
| C ACADEMIC CLUBS Totals: | 4,158.80 | 10.00 | 110.70 | 16.00 | 4,074.10 |
| D CLUBS AND ORGANIZATIONS |  |  |  |  |  |
| 400 STUDENT COUNCIL | 467.79 | 0.00 | 0.00 | 0.00 | 467.79 |
| D CLUBS AND ORGANIZATIONS Totals: | 467.79 | 0.00 | 0.00 | 0.00 | 467.79 |
| E SCHOOL CUSTODIAL ACCOUNTS |  |  |  |  |  |
| 500 ART PROJECTS | 1,480.05 | 0.00 | 0.00 | 0.00 | 1,480.05 |
| 501 BAND CONTEST/CLINIC | 1,182.93 | 0.00 | 594.05 | 0.00 | 588.88 |
| 502 SWING CHOIR | -629.52 | 0.00 | 0.00 | 629.52 | 0.00 |
| 503 HONOR CHOIR | -39.59 | 0.00 | 0.00 | 39.59 | 0.00 |
| 504 JAZZ BAND | -249.30 | 0.00 | 0.00 | 249.30 | 0.00 |




Arranged by:
Group ID and Activity Number




| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A ACTIVITY GENERAL FUND |  |  |  |  |  |
| 100 Vending Machines | 10,799.26 | 0.00 | 502.45 | 0.00 | 10,296.81 |
| 101 Coffee \& Water Machines | -142.40 | 0.00 | 14.95 | 0.00 | -157.35 |
| 102 Building Beautification | 2,457.22 | 0.00 | 0.00 | 0.00 | 2,457.22 |
| 103 Vending machines-staff | 379.79 | 0.00 | 0.00 | 0.00 | 379.79 |
| 104 Freedom Shrine Donations | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 110 General | -784.23 | 0.00 | 145.05 | 0.00 | -929.28 |
| 149 Discretionary Spending | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 150 Sweatshirt Sales | 207.56 | 0.00 | 122.11 | 0.00 | 85.45 |
| A ACTIVITY GENERAL FUND Totals: | 12,917.20 | 0.00 | 784.56 | 0.00 | 12,132.64 |
| B Athletics |  |  |  |  |  |
| 201 Athletics | -15,815.47 | 0.00 | -30.34 | 0.00 | -15,785.13 |
| 202 Athletics Assistance from Rotary | 578.50 | 0.00 | 0.00 | 0.00 | 578.50 |
| B ATHLETICS Totals: | -15,236.97 | 0.00 | $-30.34$ | 0.00 | -15,206.63 |
| C ACADEMIC Clubs |  |  |  |  |  |
| 301 Yearbook | 2,988.89 | -30.00 | 0.00 | 0.00 | 2,958.89 |
| 302 Swing/Girls' Choir | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 303 Jazz Band | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| C ACADEMIC CLUBS Totals: | 2,988.89 | $-30.00$ | 0.00 | 0.00 | 2,958.89 |
| D CLUBS AND ORGANIZATIONS |  |  |  |  |  |
| 401 Art Club | -368.33 | 0.00 | 0.00 | 0.00 | -368.33 |
| 402 Chess Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 403 Computer Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 404 Drama Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 405 Environmental Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 406 Golf Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 407 Student Newspaper | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 408 Science Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 409 Home Ec Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 410 Student Council | 2,148.55 | 0.00 | 61.94 | -52.36 | 2,034.25 |
| 411 Youth to Youth | 71.66 | 0.00 | 0.00 | 0.00 | 71.66 |
| 413 Wits Clash/Knowledge Masters | 22.00 | 0.00 | 0.00 | 0.00 | 22.00 |
| 414 Ski Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 415 Photography Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 416 Literary Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 417 Summer Opportunities | 9,623.03 | 0.00 | 9,593.50 | 0.00 | 29.53 |
| 418 Spirit Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 419 Engineering Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 420 Japanese Club | 34.79 | 0.00 | 0.00 | 0.00 | 34.79 |
| 421 Dulcimer Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| - CLUBS AND ORGANIZATIONS Totals: | 11,531.70 | 0.00 | 9,655.44 | -52.36 | 1,823.90 |
| E ADMIN CUSTODIAL ACCOUNTS |  |  |  |  |  |
| 601 Employee Hospitality | -508.12 | 0.00 | 280.64 | 0.00 | -788.76 |
| 603 Gym Fees | 311.36 | 0.00 | 0.00 | 0.00 | 311.36 |
| 604 Art | 523.70 | 0.00 | 0.00 | 0.00 | 523.70 |
| 605 Book Fines | 7,368.63 | 0.00 | 0.00 | 0.00 | 7,368.63 |
| 606 Library | 573.03 | 0.00 | 16.14 | 0.00 | 556.89 |
| 607 Parent Pack Organization | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 608 Leadership Workshop | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 609 Parent Pack Resource | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 610 8th Grade Farewell | 1,577.63 | 0.00 | 0.00 | 52.36 | 1,629.99 |
| 611 Directory Advertisements | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

ALL Data
Current Cash Balance Report
Date: 06/01/2005 thru 06/30/2005
$\frac{\text { Activity Number and Name }}{612 \text { Peer Tutor/Learning Center }}$
618 Counseling
E ADMIN CUSTODIAL ACCOUNTS Totals:
F ACADEMIC CUSTODIAL ACCOUNTS
701 HAL
702 Industrial Technology
703 Home Economics
704 TEAM 6A
705 TEAM 6B
706 TEAM 7A
707 TEAM 7B
708 TEAM 8A
709 TEAM 88
710 TEAM 7C
711 TEAM 6C
712 TEAM 8C
713 Field Trips - balance from prior years
714 6th grade field trips
715 7th grade field trips
716 8th grade field trips
717 Exploratory Teams
718 Packtime
719 Music
720 Orchestra
721 Band
722 Music field trips
723 Orchestra field trips
724 Band field trips
725 HAL Field trips
726 Foreign Language Field Trips
F ACADEMIC CUSTODIAL ACCOUNTS Totals:
G DISTRICT CUSTODIAL ACCOUNTS
800 Reimbursement account
801 Convention
802 Other District Custodial
G DISTRICT CUSTODIAL ACCOUNTS Totals:
H INVESTMENTS
905 Interest on checking
H INVESTMENTS Totals:
I FUNDRAISERS
1001 Auction
1002 MAGAZINE SALES
1003 Entertainment Books
1004 J.C. Penney
1005 Target donation
1006 Donations
1007 Commercial Federal Donation
1008 Bemis Art Project
l FUNDRAISERS Totals:
$\begin{array}{r}\text { Beginning Cash } \\ \hline 0.00 \\ -35.89 \\ \hline 9,810.34\end{array}$
9,810.34
302.50

3,959.73
122.40
31.65
308.16
196.95
319.50
187.32
403.35
257.85
281.03
0.00

1,457.73
$-5,852.34$
-2,222.25
-4,623.35
$-42.44$
0.00
-262.46
51.70
0.00
$-676.82$
-331.57
-193.82
-773.00
$\begin{array}{r}-160.00 \\ \hline-7,258.18\end{array}$

| 0.00 | 0.00 |
| :---: | :---: |
| 0.00 | 0.00 |
| 0.00 | 0.00 |
| 0.00 |  |

$\frac{223.08}{223.08} \frac{37.15}{37.15}-0.00$
$\begin{array}{r}0.00 \\ 2,362.78 \\ 9,018.92 \\ 426.08 \\ 2,597.42 \\ 3,916.55 \\ 1,150.00 \\ 0.00 \\ \hline 19,471.75\end{array}$

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42
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-

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Receip
-
0.00
0.00
0.00

Arranged 35 y:
Group ID and Activity Number

| S | Adjustments | Cash Balance |
| :---: | :---: | :---: |
|  | 0.00 | 0.00 |
| 6 | 0.00 | -79.85 |
| 4 | 52.36 | 9,521.96 |
| 0 | 0.00 | 302.50 |
| 7 | 0.00 | 187.36 |
| 0 | 0.00 | 122.40 |
| 8 | 0.00 | 23.67 |
| 0 | 0.00 | 254.16 |
| O | 0.00 | 196.95 |
| 0 | 0.00 | 319.50 |
| 0 | 0.00 | 187.32 |
| 0 | 0.00 | 403.35 |
| . 1 | 0.00 | 161.74 |
| 0 | 0.00 | 281.03 |
| 0 | 0.00 | 0.00 |
| 0 | 0.00 | 1,457.73 |
| 8 | 0.00 | -5,869.32 |
| 5 | 0.00 | -2,113.50 |
| 5 | 0.00 | -6,267.10 |
| 0 | 0.00 | -42.44 |
| 0 | 0.00 | 0.00 |
| 0 | 0.00 | -262.46 |
| 0 | 0.00 | 51.70 |
| 0 | 0.00 | 0.00 |
| 0 | 0.00 | -676.82 |
| 0 | 0.00 | -331.57 |
| 00 | 0.00 | -193.82 |
| 00 | 0.00 | -773.00 |
| 00 | 0.00 | -160.00 |
| 44 | 0.00 | -12,740.62 |
| 00 | 0.00 | 0.00 |
| . 00 | 0.00 | 0.00 |
| . 00 | 0.00 | 0.00 |
| 00 | 0.00 | 0.00 |
| . 00 | 0.00 | 260.23 |
| . 0 | 0.00 | 260.23 |
| . 0 | 0.00 | 0.00 |
| . 00 | 0.00 | 2,362.78 |
| . 00 | 0.00 | 9,018.92 |
| . 00 | 0.00 | 426.08 |
| . 00 | 0.00 | 2,597.42 |
| . 00 | 0.00 | 3,916.55 |
| . 00 | 0.00 | 1,150.00 |
| 00 | 0.00 | 0.00 |
| . 0 | 0.00 | 19,471.75 |

## ALL Data

Current Cash Balance Report
Arranged by. ${ }^{6}$
Date: 06/01/2005 thru 06/30/2005
Group ID and Activity Number


Principal signature


Administrative Assistant signature sherry K Seed
Date $7 / 20 / 05$

Arranged 37 :
Group ID and Activity Number

Date: 06/01/2005 thru 06/30/2005


Principal signature


Administrative Assistant signature $^{\text {sign }}$
Date $\qquad$


Arranged by:
Group ID and Activity Number

Date: 06/01/2005 thru 06/30/2005

| Activity Number and Name |
| :--- |
| A ACTIVITY GENERAL FUND |

1 NOT IN USE
100 VENDING/C STORE REVENUES/OLD YEAR
101 FRESHMAN STAMPEDE
102 CANDY MACHINES
103 MNHS C-STORE (HOLE IN WALL)
105 MUSTANG MANIA GRANTS
110 GENERAL
120 ACTIVITIES SUPPORT
146 COKE/FOOD SERVICE
150 COCA COLA VENDING
170 INTEREST OF CD'S
180 INTEREST ON NOW ACCOUNT
185 INTEREST ON EAGLE FUND
190 MN SITE IMPROVEMENTS
A ACTIVITY GENERAL FUND Totals:
B ATHLETICS/ACTIVITIES
200 ACTIVITIES TRANSPORTATION
201 CONCESSIONS
202 ATHLETICS
203 SPORT FEES**
204 ACTIVITY TICKETS
205 ATHLETIC CLOTHING
210 NHS PHYSICAL SCREENING
215 TEMPORARY HELPIACT/ATHLETICS
220 ENTRY FEES
230 OFFICIALS
235 DEBATE TRANSPORTATION**
240 FORENSIC TRANSPORTATION**
250 BAND/ORCHESTRA TACT **
260 CHORAL TRANSPORTATION**
B ATHLETICS/ACTIVITIES Totals:
C ACADEMIC CLUBS
301 DECA**
302 FRENCH CLUB
303 LATIN CLUB
304 AP BIOLOGY
305 SPANISH CLUB
307 GERMAN CLUB
308 YEARBOOKISTAMPEDE
309 NEWSPAPER/HOOFBEAT
311 ASTRONOMY CLUB
312 DECA COOKIE ACCOUNT
314 HISTORY CLUB**
315 SPIRIT SHOP
316 FCCLA**
317 FEA
320 WRITER'S CLUB
325 VIA
524 MULTI-CAT
614 BROADCAST CLUB
615 VICA**

Beginning Cash
Receipts Disbursements Adjustments Cash Balance

| 0.00 | 0.00 |
| ---: | ---: |
| $61,688.58$ | 0.00 |
| $-1,312.84$ | 0.00 |
| $8,580.25$ | $1,468.15$ |
| 0.00 | 0.00 |
| $6,982.80$ | 0.00 |
| $7,165.31$ | $1,648.28$ |
| $45,000.00$ | 0.00 |
| $95,557.00$ | 0.00 |
| $3,549.58$ | 0.00 |
| $57,420.25$ | 241.79 |
| $11,735.01$ | 78.83 |
| $19,718.46$ | 21.08 |
| $8,847.68$ | 0.00 |
| $324,932.08$ | $3,458.13$ |


| 0.00 |
| ---: |
| $2,513.40$ |
| 897.00 |
| 853.40 |
| 0.00 |
| 442.79 |
| 122.00 |
| 0.00 |
| 0.00 |
| 0.00 |
| 0.00 |
| 0.00 |
| 0.00 |
| 685.20 |
| $5,513.79$ |


| 0.00 | 0.00 |
| ---: | ---: |
| 0.00 | $59,175.18$ |
| 0.00 | $-2,209.84$ |
| 0.00 | $9,195.00$ |
| 0.00 | 0.00 |
| -500.00 | $6,040.01$ |
| 0.00 | $8,691.59$ |
| 0.00 | $45,000.00$ |
| 0.00 | $95,557.00$ |
| 0.00 | $3,549.58$ |
| 0.00 | $57,662.04$ |
| 0.00 | $11,813.84$ |
| 0.00 | $19,739.54$ |
| 0.00 | $8,162.48$ |
| -500.00 | $322,376.42$ |


| $-29,466.86$ | 0.00 | 85.08 | 0.00 | $-29,551.94$ |
| ---: | ---: | ---: | ---: | ---: |
| $5,484.87$ | 85.97 | 334.38 | 0.00 | 5.236 .46 |
| $135,605.42$ | 240.36 | $1,867.25$ | 500.00 | $134,478.53$ |
| $-44,860.42$ | 0.00 | 0.00 | 0.00 | $-44,860.42$ |
| $20,672.50$ | 0.00 | 0.00 | 0.00 | $20,672.50$ |
| $14,349.48$ | 0.00 | 0.00 | 0.00 | $14,349.48$ |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| -915.00 | 0.00 | 0.00 | 0.00 | -915.00 |
| $-6,783.00$ | 0.00 | 0.00 | 0.00 | $-6,783.00$ |
| $-27,239.02$ | 0.00 | 0.00 | 0.00 | $-27,239.02$ |
| $-2,535.40$ | 0.00 | 78.01 | 0.00 | $-2,613.41$ |
| $-1,873.82$ | 0.00 | 0.00 | 0.00 | $-1,873.82$ |
| $-11,462.73$ | 0.00 | 0.00 | 0.00 | $-11,462.73$ |
| $-1,361.28$ | 0.00 | 0.00 | 0.00 | $-1,361.28$ |
| $49,614.74$ | 326.33 | $2,364.72$ | 500.00 | $48,076.35$ |


| $-32,550.12$ | 0.00 | 169.03 | -100.00 | $-32,819.15$ |
| ---: | ---: | ---: | ---: | ---: |
| $1,352.00$ | 0.00 | 0.00 | 0.00 | $1,352.00$ |
| -267.32 | 0.00 | 68.80 | 0.00 | -336.12 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| -45.64 | 10.00 | 0.00 | 0.00 | -35.64 |
| -346.00 | 0.00 | 0.00 | 0.00 | -346.00 |
| $2,457.12$ | 105.00 | 37.39 | 200.00 | $2,724.73$ |
| $2,983.87$ | 405.00 | 0.00 | 0.00 | $3,388.87$ |
| 15.00 | 0.00 | 0.00 | 0.00 | 15.00 |
| $2,548.26$ | 0.00 | 0.00 | 0.00 | $2,548.26$ |
| -85.56 | 0.00 | 0.00 | 0.00 | -85.56 |
| $7,553.20$ | 22.00 | 0.00 | 0.00 | $7,575.20$ |
| $3,625.20$ | 0.00 | 0.00 | 0.00 | 3.625 .20 |
| 86.10 | 0.00 | 0.00 | 0.00 | 86.10 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 343.16 | 0.00 | 0.00 | 0.00 | 343.16 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 39.57 | 0.00 | 0.00 | 0.00 | 39.57 |
| $1,928.21$ | 0.00 | 100.00 | 0.00 | $1,828.21$ |

Arranged by:
Group ID and Activity Number

Date: 06/01/2005 thru 06/30/2005

| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C ACADEMIC CLUBS Totals: | -10,362.95 | 542.00 | 375.22 | 100.00 | -10,096.17 |
| D CLUBS AND ORGANIZATIONS |  |  |  |  |  |
| 310 VARSITY CHEER FUNDRAISER | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 400 JV CHEER FUNDRAISER | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 401 CANCER FUND | 9,205.46 | 0.00 | 0.00 | 0.00 | 9,205.46 |
| 402 CHEER-UNIFORMS** | 13,626.94 | 1,668.43 | 1,780.00 | 0.00 | 13,515.37 |
| 403 DAIRY COUNCIL OF NE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 404 CHEER-FUNDRAISER | 44.00 | 0.00 | 0.00 | 0.00 | 44.00 |
| 405 DANCE UNIFORMS** | 139.92 | 0.00 | 0.00 | 0.00 | 139.92 |
| 406 DANCE TEAM FUNDRAISER | -3.67 | 0.00 | 0.00 | 0.00 | -3.67 |
| 407 BASEBALL | 2,349.89 | 1,730.00 | 3,000.00 | 0.00 | 1,079.89 |
| 408 THESPIAN/DRAMA CLUB | -3,728.97 | 0.00 | 0.00 | 0.00 | -3,728.97 |
| 409 CHESS CLUB | 178.66 | 0.00 | 0.00 | 0.00 | 178.66 |
| 410 CROSS COUNTRY FR | 83.12 | 0.00 | 0.00 | 0.00 | 83.12 |
| 411 FOOTBALL FR | 2,485.00 | 1,230.00 | 3,035.23 | 0.00 | 679.77 |
| 412 BOYS TRACK FR | 697.97 | 0.00 | 0.00 | 0.00 | 697.97 |
| 413 HOSA | 197.21 | 0.00 | 0.00 | 0.00 | 197.21 |
| 414 GIRLS GOLF F/R | 1,610.56 | 100.00 | 200.00 | 0.00 | 1,510.56 |
| 415 COLORGUARD UNIFORMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 416 MUSTANG SCRAMBLE | 2,330.07 | 0.00 | 0.00 | 0.00 | 2,330.07 |
| 417 SOCCER FR | 3,477.26 | 0.00 | 0.00 | 0.00 | 3,477.26 |
| 419 SOFTBALL FR | 97.20 | 990.00 | 595.92 | 0.00 | 491.28 |
| 420 SWIM FR | 47.44 | 184.61 | 0.00 | 0.00 | 232.05 |
| 421 TENNIS FR | 5.00 | 0.00 | 0.00 | 0.00 | 5.00 |
| 422 GIRLS TRACK FR | 2,606.56 | 614.87 | 630.00 | 0.00 | 2,591.43 |
| 423 VOLLEYBALL FUNDRAISER | 5,495.57 | 2,370.00 | 6,610.00 | 0.00 | 1,255.57 |
| 425 LITERARY MAGAZINE | 473.85 | 20.00 | 0.00 | 0.00 | 493.85 |
| 426 BAND** | 6,242.33 | 0.00 | 434.57 | 0.00 | 5,807.76 |
| 427 FLAGS | 1,943.41 | 0.00 | 0.00 | 0.00 | 1,943.41 |
| 428 ENVIRONMENTAL | 400.00 | 0.00 | 0.00 | 0.00 | 400.00 |
| 429 AMNESTY INTERNATIONAL | 57.64 | 0.00 | 0.00 | 0.00 | 57.64 |
| 430 CHORAL** | -46,702.33 | 102.95 | 47.04 | 0.00 | -46,646.42 |
| 431 ORCHESTRA** | -40,552.99 | 0.00 | 0.00 | 0.00 | -40,552.99 |
| 432 STUDENT COUNCIL | 11,441.69 | 840.00 | 1,092.06 | 0.00 | 11,189.63 |
| 433 JCB CONTINGENCY FUND | 2,000.00 | 0.00 | 0.00 | 0.00 | 2,000.00 |
| 434 JUNIOR CLASS | 8,503.39 | 0.00 | 114.93 | -100.00 | 8,288.46 |
| 435 SENIOR CLASS | 5,280.93 | 159.75 | 3,188.90 | 0.00 | 2,251.78 |
| 436 UNITI | 224.31 | 0.00 | 0.00 | 0.00 | 224.31 |
| 437 NATIONAL HONOR SOCIETY** | 5,309.69 | 0.00 | 66.00 | 0.00 | 5,243.69 |
| 438 MUSTANGS MAKING A DIFFERENCE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 441 NOT IN USE 10/03 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 445 NOT IN USE 3/04 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 450 INTRAMURALS** | 102.45 | 0.00 | 0.00 | 0.00 | 102.45 |
| 456 BOYS GOLF F/R | 821.47 | 0.00 | 0.00 | 0.00 | 821.47 |
| 458 NOTIN USE 8/03 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 459 BOYS BASKETBALL CAMP | 2,349.89 | 5,845.00 | 5,441.38 | 40.00 | 2,793.51 |
| 460 MN/RITZ BB BOOSTER | 1,169.14 | 0.00 | 0.00 | 0.00 | 1,169.14 |
| 466 WRESTLING FUNDRAISER | 1,765.50 | 240.00 | 0.00 | 0.00 | 2,005.50 |
| 470 MN/BAHE BB BOOSTERS | 0.29 | 0.00 | 0.00 | 0.00 | 0.29 |
| 477 MILLARD BASKETBALL/OC | 939.40 | 5,897.78 | 1,829.00 | 0.00 | 5,008.18 |
| 480 BAND TRIP/FR | 4,792.80 | 0.00 | 0.00 | 0.00 | 4,792.80 |
| 500 NFL ACCOUNT | 3,205.82 | 200.00 | 37.82 | 0.00 | 3,368.00 |

Arranged by:
Group ID and Activity Number

Date: 06/01/2005 thru 06/30/2005

|  | tivity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 505 FROEMMING/MEMORIAL | 184.68 | 0.00 | 0.00 | 0.00 | 184.68 |
|  | 510 HANDICAP SWIM | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 |
|  | 515 JAPANESE CLUB | -558.65 | 0.00 | 0.00 | 0.00 | -558.65 |
|  | 520 GIRLS BASKETBALL CAMP | 4,231.82 | 1,830.00 | 815.00 | -40.00 | 5,206.82 |
|  | 525 MN GIRLS JV BASKETBALL LEAGUE | 1,984.22 | 3,005.00 | 1,466.36 | 0.00 | 3,522.86 |
|  | 526 TSUNAMI | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 600 GIRLS SOCCER CAMP | 80.00 | 240.00 | 230.00 | 0.00 | 90.00 |
| D | CLUBS AND ORGANIZATIONS Totals: | 16,985.94 | 27,268.39 | 30,614.21 | -100.00 | 13,540.12 |
| E | ADMIN CUSTODIAL ACCOUNTS |  |  |  |  |  |
|  | 601 COURTESY | -42.46 | 0.00 | 127.09 | 0.00 | -169.55 |
|  | 602 CAREER DEVELOPMENT | 2,718.54 | 0.00 | 0.00 | 0.00 | 2,718.54 |
|  | 603 PARKING STICKERS | 36,029.06 | 0.00 | 63.49 | 0.00 | 35,965.57 |
|  | 604 PARKING FINES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 605 FIELDTRIPS** | -3,384.62 | 0.00 | 85.08 | 0.00 | -3,469.70 |
|  | 606 AFTER PROM | -302.61 | 0.00 | 0.00 | 0.00 | -302.61 |
|  | 607 ART | 1,421.81 | 0.00 | 0.00 | 0.00 | 1,421.81 |
|  | 608 GYM FEES | 13,015.83 | 7.00 | 0.00 | 0.00 | 13,022.83 |
|  | 609 ART/SCHIMENTI | 259.50 | 0.00 | 0.00 | 0.00 | 259.50 |
|  | 610 BOOK FINES \& OTHER UNPAID OBLIGATIONS | 13,022.64 | 453.46 | 0.00 | 0.00 | 13,476.10 |
|  | 611 INDUSTRIAL TECH | 2,464.90 | 0.00 | 0.00 | 0.00 | 2,464.90 |
|  | 612 STAFF LOUNGE | -2,124.84 | 0.00 | 363.82 | 0.00 | -2,488.66 |
|  | 613 LIBRARY | 367.30 | 0.00 | 0.00 | 0.00 | 367.30 |
|  | 616 TRANSCRIPT FEES | 3,129.92 | 0.00 | 44.27 | 0.00 | 3,085.65 |
|  | 617 POOL | 7,023.06 | 350.00 | 0.00 | 0.00 | 7,373.06 |
|  | 618 EUROPEAN BOOKS | 170.16 | 0.00 | 0.00 | 0.00 | 170.16 |
|  | 619 AP FRENCH WORKBOOKS | 14.00 | 0.00 | 0.00 | 0.00 | 14.00 |
|  | 620 NOT IN USE 9/1/04 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 621 PE FIELDTRIPS | -650.47 | 0.00 | 0.00 | 0.00 | -650.47 |
|  | 623 AP LATIN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 624 AP SPANISH | 137.01 | 0.00 | 0.00 | 0.00 | 137.01 |
|  | 625 AP EXAMS** | 2,052.70 | 0.00 | 289.92 | 0.00 | 1,762.78 |
|  | 626 NOT IN USE 9/1/04 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 627 NOT IN USE 9/1/04 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 628 ENGLISH/MISCELLANEOUS | 112.00 | 0.00 | 0.00 | 0.00 | 112.00 |
|  | 629 IB ** | -12,489.32 | 50.00 | 1,222.68 | 0.00 | -13,662.00 |
|  | 670 MARQUEE | 391.98 | 0.00 | 0.00 | 0.00 | 391.98 |
|  | 675 SALBERG FIELDTRIPS | -1,305.04 | 0.00 | 0.00 | 0.00 | -1,305.04 |
|  | 680 OTT FIELDTRIPS | -259.97 | 0.00 | 0.00 | 0.00 | -259.97 |
| E | ADMIN CUSTODIAL ACCOUNTS Totals: | 61,771.08 | 860.46 | 2,196.35 | 0.00 | 60,435.19 |
| F | ACADEMIC CUSTODIAL ACCOUNTS |  |  |  |  |  |
|  | 300 DEBATE | -1,604.13 | 0.00 | 786.41 | 0.00 | -2,390.54 |
|  | 321 DRAMA | 2,528.30 | 0.00 | 0.00 | 0.00 | 2,528.30 |
|  | 622 SPEECH | 4,775.66 | 0.00 | 0.00 | 0.00 | 4,775.66 |
|  | 701 NOT IN USE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 750 FCS | 424.31 | 128.00 | 0.00 | 0.00 | 552.31 |
|  | 755 GRADUATION EXPENSES | 2,263.35 | 0.00 | 2,133.49 | 0.00 | 129.86 |
|  | 760 NOT IN USE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 770 ADVERTISING | 6,745.04 | 0.00 | 0.00 | 0.00 | 6,745.04 |
| F | ACADEMIC CUSTODIAL ACCOUNTS Totals: | 15,132.53 | 128.00 | 2,919.90 | 0.00 | 12,340.63 |

## Current Cash Balance Report

Arranged by:
Date: 06/01/2005 thru 06/30/2005
Group ID and Activity Number



| ALL Data <br> Date: 06/01/2005 thru 06/30/2005 <br> Activity Number and Name |  | rrent Cas | h Balance | port |  | oup ID and A | Arranged by: tivity Number |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| A EXTRA CURRICULAR |  |  |  |  |  |  |  |
| 1000 FIELDTRIPS |  |  | 3,255.69 | 0.00 | 0.00 | 0.00 | 3,255.69 |
| 1002 PE FIELDTRIPS |  |  | 672.98 | 0.00 | 0.00 | 0.00 | 672.98 |
| 1005 BAND TRIP |  |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1010 DC TRIP |  |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1012 HISTORY CLUB TRIP |  |  | 1,520.00 | 0.00 | 0.00 | 0.00 | 1,520.00 |
| 1013 ORCHESTRA TRIP |  |  | 41,824.66 | 0.00 | 0.00 | 0.00 | 41,824.66 |
| 1015 FIELDTRIP/OTT |  |  | 156.41 | 0.00 | 0.00 | 0.00 | 156.41 |
| 1020 FIELDTRIP/SALBERG |  |  | 1,196.11 | 0.00 | 0.00 | 0.00 | 1,196.11 |
| 2000 BAND/ORCHESTRA FEES |  |  | 300.18 | 0.00 | 0.00 | 0.00 | 300.18 |
| 2005 CHEER CAMP |  |  | 3,000.00 | 0.00 | 0.00 | 0.00 | 3,000.00 |
| 2010 CHORAL TRIP |  |  | 47,925.97 | 0.00 | 0.00 | 0.00 | 47,925.97 |
| 2015 DANCE CAMP |  |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2020 DECA |  |  | 27,994.07 | 0.00 | 0.00 | 0.00 | 27,994.07 |
| 2025 FRENCH CLUB |  |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2030 FCCLA |  |  | 1,775.00 | 0.00 | 0.00 | 0.00 | 1,775.00 |
| 2035 DEBATE NATIONALS |  |  | 804.00 | 0.00 | 0.00 | 0.00 | 804.00 |
| 2040 FORENSIC NATIONALS |  |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2050 INTRAMURALS |  |  | 567.00 | 0.00 | 0.00 | 0.00 | 567.00 |
| 2060 NATIONAL HONOR SOCIETY |  |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2070 VICA |  |  | 650.00 | 0.00 | 0.00 | 0.00 | 650.00 |
| 2307 GERMAN CLUB |  |  | 422.05 | 0.00 | 0.00 | 0.00 | 422.05 |
| 3030 LATIN CLUB FEES |  |  | 602.00 | 0.00 | 0.00 | 0.00 | 602.00 |
| 3050 SPANISH CLUB |  |  | 236.00 | 0.00 | 0.00 | 0.00 | 236.00 |
| 4080 THESPIAN/DRAMA CLUB |  |  | 4,145.00 | 0.00 | 0.00 | 0.00 | 4,145.00 |
| 4230 SUBS FOR FIELDTRIPS |  |  | 1,802.25 | 0.00 | 0.00 | 0.00 | 1,802.25 |
| 5000 ATHLETIC SPORT FEE |  |  | 44,540.00 | 0.00 | 0.00 | 0.00 | 44,540.00 |
| 5001 NFL NATIONALS |  |  | 50.00 | 0.00 | 0.00 | 0.00 | 50.00 |
| 5150 JAPANESE |  |  | 555.00 | 0.00 | 0.00 | 0.00 | 555.00 |
| 5235 DEBATE PARTICIPATION |  |  | 15.00 | 0.00 | 0.00 | 0.00 | 15.00 |
| 5240 FORENSIC PARTICIPATION |  |  | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 5250 BAND PARTICIPATION |  |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5260 CHORAL PARTICIPATION |  |  | 2,025.00 | 0.00 | 0.00 | 0.00 | 2,025.00 |
| A EXTRA CURRICULAR Totals: |  |  | 186,134.37 | 0.00 | 0.00 | 0.00 | 186,134.37 |
| B POST SECONDARY EDUCATION |  |  |  |  |  |  |  |
| 6625 AP EXAM FEES |  |  | 18,116.00 | 0.00 | 0.00 | 0.00 | 18,116.00 |
| 6629 IB EXAM FEES |  |  | 14,005.00 | 0.00 | 0.00 | 0.00 | 14,005.00 |
| B POST SECONDARY EDUCATION Totals: |  | Report Totals: | 32,121.00 | 0.00 | 0.00 | 0.00 | 32,121.00 |
|  |  | 218,255.37 | 0.00 | 0.00 | 0.00 | 218,255.37 |
|  |  |  |  |  |  | $0 \cdot \%$ |  |
|  | $\begin{aligned} & 711 / 05 \\ & 7 / 11 / 05 \end{aligned}$ |  |  | EARe |  | 002 | $218: 25$ $28 \cdot 06$ $246 \cdot 52$ | $.57+$ .65 $.02+t$ |

Date: 06/01/2005 thru 06/30/2005

| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A GENERAL FUND EXPENSES |  |  |  |  |  |  |
| 103 Candy \& Pop Refund | -400.00 | 0.00 | 0.00 | 0.00 | -400.00 |  |
| 109 Public Relations | -9,326.15 | 0.00 | 1,138.27 | 0.00 | -10,464.42 | - |
| 115 General Supplies (Internal) | -401.74 | 0.00 | 26.83 | 0.00 | -428.57 |  |
| 117 Damage and Loss Property | -1,515.50 | 8.00 | 27.42 | 0.00 | -1,534.92 | - |
| 120 Extracurr Transportation | -25,068.81 | 0.00 | 0.00 | 0.00 | -25,068.81 | - |
| 121 Athletic Transportation | -17,646.91 | 0.00 | 250.00 | 0.00 | -17,896.91 |  |
| 140 Technology | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 141 Curriculum Support | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 142 Equipment Replacement | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 143 Building Maintenance | -465.00 | 0.00 | 45.00 | 0.00 | -510.00 |  |
| 145 Community Counselor Support | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | T |
| 146 Academic Awards | 139.68 | 0.00 | 0.00 | 0.00 | 139.68 | - |
| 147 Activity Support/Projects | -14,558.44 | 0.00 | 1,466.55 | -54.30 | -16,079.29 |  |
| 148 Special Projects | -6.14 | 0.00 | 0.00 | 0.00 | -6.14 |  |
| 149 Discretionary Spending | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 150 Convention | -245.91 | 0.00 | 0.00 | 0.00 | -245.9 |  |
| 151 Personnel Support | -3,588.05 | 0.00 | 612.42 | 0.00 | -4,200.47 |  |
| 154 National Competition | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 160 Replacement Account | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 162 Activity/Sped | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 166 Stategic Plan (Weliness) | 347.03 | 0.00 | 64.68 | 0.00 | 282.35 |  |
| 199 Bus Checking Bank Charges | -47.00 | 0.00 | 0.00 | 0.00 | -47.00 |  |
| A GENERAL FUND EXPENSES Totals: | -72,782.94. | 8.00 | 3,631.17 | -54.30 | -76,460.41 |  |
| B GENERAL FUND REVENUE | 4 |  |  |  |  |  |
| 100 Vending Machines-Coca-Cola | 83,128.64 | 0.00 | 0.00 | 0.00 | 83,128.64 |  |
| 101 Vending Machines-Candy | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 102 Bank Charge Revenue | 10.00 | 0.00 | 0.00 | 0.00 | 10.00 | - |
| 104 Staff Coke Fund | -1,375.99 | 0.00 | 0.00 | 0.00 | -1,375.99 |  |
| 105 Sanitary Machines | 99.75 | 3.50 | 0.00 | 0.00 | 103.25 |  |
| 110 Replacement Fund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 152 Other Revenue | 8,235.32 | 0.00 | 540.00 | 0.00 | 7,695.32 |  |
| 153 Graduation Revenue | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 155 PAYBAC Partners | 876.69 | 0.00 | 0.00 | 0.00 | 876.69 |  |
| 156 Scholarships | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 158 Capital Outlay | 21,255.89 | 0.00 | 2,100.00 | 0.00 | 19,155.89 |  |
| 180 Building Revenue | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 185 C Store Revenue (Convenience store) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 189 American Flag Donations | -24.24 | 0.00 | 0.00 | 0.00 | -24.24 |  |
| 901 Interest on Bus MM | 643.83 | 72.53 | 0.00 | 0.00 | 716.36 |  |
| 902 Interest on Business Checking | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 911 Interest on CD | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| B GENERAL FUND REVENUE Totals: | 112,849.89 | 76.03 | 2,640.00 | 0.00 | 110,285.92 |  |
| C ATHLETICS |  |  |  |  |  |  |
| 201 Concessions | 18,952.52 | 0.00 | 266.36 | 0.00 | 18,686.16 |  |
| 202 Athletics | -15,658.44 | 575.00 | 393.00 | 0.00 | -15,476.44 |  |
| 204 Athletic Clothing | 152.00 | 0.00 | 0.00 | 0.00 | 152.00 |  |
| 205 Letter Jackets | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 206 Athletic Tickets | 15,630.50 | 0.00 | 0.00 | 0.00 | 15,630.50 |  |
| 207 Participation Fee | -150.00 | 0.00 | 0.00 | 0.00 | -150.00 |  |
| 210 Athletic Capital Outlay | 136,985.31 | 0.00 | 678.00 | 0.00 | 136,307.31 |  |
| 211 Activities | -7.70 | 0.00 | 0.00 | 0.00 | -7.70 |  |

Date: 06/01/2005 thru 06/30/2005

| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 212 Athletic Fundraisers | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 213 Summer Clinics | 12;560.00 | 4,625.00 | 0.00 | 0.00 | 17,185.00 |
| 214 Little Dribblers | 5.05 | 0.00 | 0.00 | 0.00 | 5.05 |
| 216 Athletic Booster Club | 7,874.01 | 0.00 | 0.00 | 0.00 | 7,874.01 |
| 220 Football | 795.34 | 0.00 | 540.28 | 0.00 | 255.06 |
| 221 Volleyball | -4,686.97 | 0.00 | 0.00 | 0.00 | -4,686.97 |
| 222 Softball | -2,365.97 | 0.00 | 2,174.80 | 0.00 | -4,540.77 |
| 223 Tennis (Boys) | -1,206.61 | 0.00 | 0.00 | 0.00 | -1,206.61 |
| 224 Tennis (Girls) | -1,068.81 | 0.00 | 53.35 | 0.00 | -1,122.16 |
| 225 Golf (Boys) | -2,180.49 | 45.36 | 75.00 | 0.00 | -2.210.13 |
| 226 Golf (Girls) | -1,771.57 | 0.00 | 0.00 | 0.00 | -1,771.57 |
| 227 Wrestling | -4,309.64 | 0.00 | -10.00 | 0.00 | -4,299.64 |
| 228 Soccer (Boys) | 141.35 | 0.00 | 70.00 | 0.00 | 71.35 |
| 229 Soccer (Girls) | -1,031.32 | 0.00 | 0.00 | 0.00 | -1,031.32 |
| 230 Baseball | -6,647.06 | 0.00 | 60.50 | 0.00 | -6,707.56 |
| 231 Cross Country (B\&G) | -307.12 | 0.00 | 0.00 | 0.00 | -307.12 |
| 232 Basketball (B\&G) | -1,798.56 | 0.00 | 76.00 | 0.00 | -1,874.56 |
| 233 Track (B\&G) | -2,747.93 | 0.00 | 1,417.45 | 0.00 | -4,165.38 |
| 234 Swimming (B\&G) | 1,516.21 | 0.00 | 0.00 | 0.00 | 1,516.21 |
| 240 Athletic Training | -3,063.41 | 0.00 | 123.36 | 0.00 | -3,186.77 |
| 250 Athletic Transfers | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 280 Golf Tournament | 712.71 | 0.00 | 0.00 | 0.00 | 712.71 |
| 915 Interest-Athletic Activity MM | 643.78 | 72.53 | 0.00 | 0.00 | 716.31 |
| 2200 Summer Football | 1,569.63 | 0.00 | 1,787.78 | 640.00 | 421.85 |
| 2221 Summer Volleyball | 3,027.00 | 0.00 | 3,129.00 | 0.00 | -102.00 |
| 2222 Summer Softball | 1,146.60 | 0.00 | 0.00 | 0.00 | 1,146.60 |
| 2228 Summer Boys Soccer | 43.87 | 0.00 | 0.00 | 0.00 | 43.87 |
| 2229 Summer Girs Soccer | 196.98 | 0.00 | 0.00 | 0.00 | 196.98 |
| 2230 Summer Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2231 Summer Girls Basketball | 3,792.73 | 0.00 | 0.00 | 0.00 | 3,792.73 |
| 2232 Summer Boys Basketball | 9.62 | 0.00 | 0.00 | -640.00 | -630.38 |
| C ATHLETICS Totals: | 156,753.61 | 5,317.89 | 10,834.88 | 0.00 | 151,236.62 |
| D ORGANIZATIONS AND CLUBS |  |  |  |  |  |
| 301 DECA | -15,495.66 | 0.00 | 0.00 | 0.00 | -15,495.66 |
| 302 French Club | 3,341.33 | 0.00 | 85.08 | 0.00 | 3,256.25 |
| 305 Spanish Club | 161.50 | 0.00 | 0.00 | 0.00 | 161.50 |
| 307 German Club | 2,513.82 | 0.00 | 0.00 | 0.00 | 2,513.82 |
| 310 National Forensics League | 289.73 | -30.00 | 1,300.95 | 0.00 | -1,041.22 |
| 311 Environmental Club | 380.56 | 0.00 | 0.00 | 0.00 | 380.56 |
| 312 Forensics Club | 109.96 | 0.00 | 25.00 | 0.00 | 84.96 |
| 314 Journalism Club | 10,146.43 | 495.00 | 12.63 | 0.00 | 10,628.80 |
| 315 Debate Club | 505.91 | 0.00 | -50.00 | 0.00 | 555.91 |
| 316 Art Club | 155.66 | 0.00 | 0.00 | 0.00 | 155.66 |
| 317 Play Production | 12,535.60 | 1,078.66 | 1,669.97 | 0.00 | 11,944.29 |
| 318 Thespians | -11,661.00 | 0.00 | 801.00 | 0.00 | -12.462.00 |
| 319 Athletic Trainers | 1,024.06 | 724.00 | 477.76 | 0.00 | 1,270.30 |
| 385 Culinary Competition | 88.93 | 0.00 | 0.00 | 54.30 | 143.23 |
| 395 Fashion Merchandising | 5.08 | 0.00 | 0.00 | 0.00 | 5.08 |
| 399 Auditorium Manager | -8,367.14 | 0.00 | 0.00 | 0.00 | -8,367.14 |
| 409 Band Dept Trips | 426.77 | 0.00 | 0.00 | 0.00 | 426.77 |
| 410 Band | 11,002.53 | 0.00 | 278.68 | 0.00 | 10,723.85 |
| 411 Choir | 6,538.31 | 0.00 | 156.88 | 0.00 | 6,381.43 |


| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 412 Orchestra | 465.98 | 0.00 | 33.00 | 0.00 | 432.98 |
| 413 Entertainment 2000 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 414 Band Fundraising | 1,008.02 | 0.00 | 0.00 | 0.00 | 1,008.02 |
| 415 Choir Fundraising | 11,426.58 | 0.00 | 0.00 | 0.00 | 11,426.58 |
| 416 Orchestra Fundraising | 142.28 | 0.00 | 0.00 | 0.00 | 142.28 |
| 417 Music Trip (NY) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 481 Senior Class | 1,187.17 | 0.00 | 628.00 | 0.00 | 559.17 |
| 482 Junior Class | 3,511.73 | 0.00 | 0.00 | 0.00 | 3,511.73 |
| 484 Post Prom Security | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499 VICA-Skills USA | 986.57 | 0.00 | 0.00 | 0.00 | 986.57 |
| 501 Student Council | 5,155.54 | 0.00 | 468.50 | 0.00 | 4,687.04 |
| 502 National Honor Society | 6,526.22 | 0.00 | 50.00 | 0.00 | 6,476.22 |
| 503 Drama Club | '404.37 | 0.00 | 0.00 | 0.00 | 404.37 |
| 504 Literary Magazine | 528.61 | 0.00 | 0.00 | 0.00 | 528.61 |
| 505 GoMadd | 336.92 | 0.00 | 0.00 | 0.00 | 336.92 |
| 506 Chess Club | 287.84 | 0.00 | 0.00 | 0.00 | 287.84 |
| 515 Dance Team | -2,479.63 | 11.00 | 877.75 | 0.00 | -3,346.38 |
| 516 Cheerleading-Varsity 2004-05 | -2,791.67 | 0.00 | 0.00 | 0.00 | -2,791.67 |
| 517 Cheerleading-JV 2004-05 | -2,417.80 | 0.00 | 0.00 | 0.00 | -2,417.80 |
| 518 Cheerleading-Freshman 2004-05 | -2,846.41 | 2,900.00 | 0.00 | 0.00 | 53.59 |
| 519 Cheerleading Uniforms/Summer Camp | 13,676.13 | 0.00 | 0.00 | 0.00 | 13,676.13 |
| 521 Yearbook 1999-00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 523 Yearbooks 01-02 | 3,628.09 | 0.00 | 0.00 | -93.52 | 3,534.57 |
| 524 Yearbook 02-03 | 4,116.57. | 0.00 | 0.00 | 0.00 | 4,116.57 |
| 525 Yearbook 03-04 | -93.52 | 0.00 | 0.00 | 93.52 | 0.00 |
| 526 Yearbook 04-05 | 3,273.89 | 772.00 | 0.00 | 0.00 | 4,045.89 |
| 527 Yearbook 05-06 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 555 FCCLA | -28.85 | 0.00 | 0.00 | 0.00 | -28.85 |
| 556 Future Educators of America | -17.01 | 0.00 | 0.00 | 0.00 | -17.01 |
| 560 Patriot Post | 11,723.13 | 0.00 | 360.00 | 0.00 | 11,363.13 |
| 590 Diversity Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| D ORGANIZATIONS AND CLUBS Totals: | 71,413.13 | 5,950.66 | 7,175.20 | 54.30 | 70,242.89 |
| E ADMINISTRATIVE CUSTODIAL |  |  |  |  |  |
| 599 Intramurals | -868.70 | 0.00 | 30.25 | 0.00 | -898.95 |
| 601 Staff Courtesy Fund | 415.50 | 0.00 | 300.00 | 0.00 | 115.50 |
| 602 Parking | 1,935.76 | 10.00 | 146.21 | 0.00 | 1,799.55 |
| 603 Field Trips | -1,964.45 | 0.00 | 0.00 | 0.00 | -1,964.45 |
| 604 Physical Education Fund | 11.38 | 0.00 | 0.00 | 0.00 | 11.38 |
| 605 Pool Maintenance | 3,694,53 | 1,050.00 | 0.00 | 0.00 | 4,744.53 |
| 606 Art Fees | 0.12 | 0.00 | 0.00 | 0.00 | 0.12 |
| 607 Book Fines | 9,483.37 | 2,260.74 | 167.00 | 0.00 | 11,577.11 |
| 610 Information Center | 80.92 | 0.00 | 0.00 | 0.00 | 80.92 |
| 611 Advanced Placement | -9,779.00 | 0.00 | 0.00 | 0.00 | -9,779.00 |
| 614 Transcript and Test Fees | 2,674.32 | 0.00 | 78.76 | 0.00 | 2,595.56 |
| 616 Clearing Account | 26.42 | 0.00 | 0.00 | 0.00 | 26.42 |
| 617 Shop Fees | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 618 Musical Production | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 621 Graphics Tech | 5.00 | 0.00 | 0.00 | 0.00 | 5.00 |
| 622 Construction Tech | 2,100.59 | 0.00 | 0.00 | 0.00 | 2,100.59 |
| 623 Manufacturing Tech | 506.04 | 0.00 | 0.00 | 0.00 | 506.04 |
| 624 Foundation Tech | 164.82 | 0.00 | 0.00 | 0.00 | 164.82 |
| 625 Science Replacements | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

Date: 06/01/2005 thru 06/30/2005

| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balanice |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 627 English Replacements | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 628 Athletic Trainers Class | 0.25 | 0.00 | 0.00 | 0.00 | 0.25 |  |
| 630 Social Studies Texts | 2,774.78 | 147.00 | 0.00 | 0.00 | 2,921.78 |  |
| 632 Lock Replacement | 145.00 | 35.00 | 0.00 | 0.00 | 180.00 |  |
| 635 Library Book Fines | 178.94 | 5.00 | 0.00 | 0.00 | 183.94 |  |
| 640 Student ID, Card Fee | -1,133.67 | 0.00 | 0.00 | 0.00 | -1,133.67 |  |
| 642 Parenting Support | -650.70 | 0.00 | 0.00 | 0.00 | -650.70 |  |
| 645 Family Consumer Science | 13.71 | 0.00 | 0.00 | 0.00 | 13.71 |  |
| 648 MOBA Playhouse | 1,308.00 | 0.00 | 0.00 | 0.00 | 1,308.00 |  |
| 650 Fast Forward | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 656 Technology Magnet | 7.64 | 0.00 | 0.00 | 0.00 | 7.64 |  |
| 658 Display Cases | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 660 PAEMST-Science National Award | 844.42 | 0.00 | 249.45 | 0:00 | 594.97 |  |
| 680 New Frontier (Grants/Donations) | 12.03 | 0.00 | 0.00 | 0.00 | 12.03 |  |
| 6 681 New Frontier, Chuck Wagon | 2.71 | 0.00 | 0.00 | . 00 | 2.71 |  |
| 682 New Frontier Activity | -975.37 | 0.00 | 0.00 | 0.00 | -975.37 |  |
| 683 Graduation Expense | 0.00 | 0.00 | 1,009.45 | 0.00 | -1,009.45 |  |
| 684 Post-Prom | -703.48 | 0.00 | 264.32 | 0.00 | -967.80 |  |
| 685 Alumni | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 686 Contributions/Gifts | 1,096.71 | 0.00 | 0.00 | 0.00 | 1,096.71 |  |
| 687 Next Frontier | -495.99 | 0.00 | 0.00 | 0.00 | -495.99 |  |
| 688 New Addition | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 699 Parking Security Camera | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | - |
| E ADMINISTRATIVE CUSTODIAL Totals: | 10,911.60 | 3,507.74 | 2,245.44 | 0.00 | 12,173.90 |  |
| F DISTRICT CUSTODIAL <br> 825 Other District Custodial | 0.00 | 0.00 | 0.00 | 0:00 | 0.00 |  |
| F DISTRICT CUSTODIAL Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| G INACTIVE ACCOUNTS |  |  |  |  | - 0.00 |  |
| 0 No Name acct | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 104 Candy Machine Refund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 153 MetroCommunity Coilege Rebate | 0.00 | - 0.00 | 0.00 | 0.00 | 0.00 |  |
| 157 Jostens | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 175 Mascot Fund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 203 Cookie Fundraiser | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 208 Summer Camp Clinics | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 209 Summer Camps 2001 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 215 Athletic Bank Charges | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 218 Candy Revenue | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 235 Gymnastics (B\&G) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 299 Ath Checking Bank Charges | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 400 (D) Music | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 401 (D) Cheerleading - Varsity | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 402 (D) Cheerleading - Jr Varsity | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 403 (D) Cheerleading - Freshman | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 404 Cheerleading - Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 405 (D) Dance Team | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 508 Yearbook 1996-97 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 509 Yearbook 1997-98 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 510 Yearbook 1998-99 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 511 Cheerleading - Varsity | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 512 Cheerleading - Junior Varsity | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 513 Cheerleading - Freshman | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |

ArrangedAby Group ID and Activity Number

Date: 06/01/2005 thru 06/30/2005

| Activity Number and Name |  | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 522 Yearbook 2000-01 |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 561 Patriot Post Start Up |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 600 Intramurals Fundraising |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 608 Foreign Language 1996-97. |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 609 Foreign Language 1997-98 |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 612 Textbook Replacement |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 613 Technology Consumable |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 615 Close-Up |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 619 Portfolios |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 620 Dual Enrollment |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 626 Social Studies Texts 1997-98 | , | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 629 Book Club | , | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 631 Weight Room Maintenence |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 633 Locker Room Capital Outlay | 1 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 638 ESL Grant |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 655 MSAAS |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 657 I.T. Summer Camp |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 709 Forensics Reimbursement |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 720 Other District Reimbursements |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 801 Drivers Education |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 905 Interest on Checking |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 910 Certificate of Deposit |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 912 Athletic Certificate Deposit |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 913 Interest-Athletic Activity CD |  | 0.00 . | 0.00 | 0.00 | 0.00 | 0.00 |
| 916 Athletic Certificate Deposit \#2 |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 917 Interest on Athletic Checking |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G INACTIVE ACCOUNTS Totals: |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| S Banking 999 Starting Cash |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| S Banking Totals: |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2 INVESTMENTS |  |  |  |  |  |  |
| 900 Preferred Bus Money Market |  | -103,786.77 | 0.00 | 72.53 | 0.00 | -103,859.30 |
| 914 Athletic Bus Money Market |  | -103,779.91 | 0.00 | 72.53 | 0.00 | -103,852.44 |
| Z INVESTMENTS Totals: |  | -207,566.68 | 0.00 | 145.06 | 0.00 | -207,711.74 |
|  | Report Totals: | 71,578.61 | 14,860.32 | 26,671.75 | 0.00 | 59,767.18 |



ALL Data

| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A ADMINISTRATIVE |  |  |  |  |  |
| 100 GENERAL ACTIVITY FUND | -401.67 | 26.33 | 0.00 | 0.00 | -375.34 |
| 105 PRINCIPALS ADMIN | 5,450.88 | 4,212.59 | 742.76 | 0.00 | 8,920.71 |
| 110 BUILDING MAINTENANCE | 1,489.15 | 0.00 | 72.68 | 0.00 | 1,416.47 |
| 120 AP EXAMS | 5,150.96 | 0.00 | 0.00 | 0.00 | 5,150.96 |
| 122 BIKE FOR BEN | 247.00 | 715.00 | 0.00 | 0.00 | 962.00 |
| 125 ADMIN SPECIAL PROJECTS | -6,611.71 | 20.00 | 0.00 | 0.00 | -6,591.71 |
| 130 COURTESY FUND | 16.92 | 0.00 | 296.48 | 0.00 | -279.56 |
| 135 DONATIONS - SR CLASS | 3,711.70 | 455.00 | 0.00 | 0.00 | 4,166.70 |
| 138 ELECTRONIC MSG BOARD | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 142 GIFTED | 1,726.83 | 0.00 | 149.82 | 0.00 | 1,577.01 |
| 145 GUIDANCE | 2,087.98 | 116.42 | 207.37 | 0.00 | 1,997.03 |
| 150 INFORMATION CENTER | 184.45 | 0.00 | 28.59 | 0.00 | 155.86 |
| 152 NOT IN USE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 155 NOT IN USE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 157 LETTER JACKETS | 677.68 | 289.03 | 0.00 | 0.00 | 966.71 |
| 160 PARKING | 17,981.96 | 55.00 | 9,601.55 | 0.00 | 8,435.41 |
| 165 STAFF WELLNESS | 197.50 | 0.00 | 0.00 | 0.00 | 197.50 |
| 170 StAFF CLOTHING | -425.98 | 0.00 | 0.00 | 0.00 | -425.98 |
| 172 STAFF VENDING | -5,558.98 | 1,575.00 | 2,716.93 | 1,500.00 | -5,200.91 |
| 174 TECHNOLOGY REBATES | 1,192.05 | 8.00 | 17.80 | 0.00 | 1,182.25 |
| 180 VISITATION | 191.40 | 0.00 | 0.00 | 0.00 | 191.40 |
| 181 VENDING - CAT'S DEN | 8,168.16 | 0.00 | 0.00 | 0.00 | 8,168.16 |
| 182 VENDING-COKE/FOOD SERVICE | 69,216.32 | 21,454.00 | 0.00 | -217.64 | 90,452.68 |
| 183 VENDING - DAHL | 1,516.43 | 0.00 | 0.00 | -1,282.36 | 234.07 |
| 184 VENDING - GUMBALL | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 |
| 189 WATER FUND | -1,259.30 | 0.00 | 0.00 | 0.00 | -1,259.30 |
| A ADMINISTRATIVE Totals: | 105,449.73 | 28,926.37 | 13,833.98 | 0.00 | 120,542.12 |
| B ATHLETIC ADMIN |  |  |  |  |  |
| 200 ATHLETIC ADMIN | 109,106.07 | 0.00 | 566.47 | 0.00 | 108,539.60 |
| 201 AD'S OFFICE | 1,462.81 | 500.00 | 154.01 | 0.00 | 1,808.80 |
| 202 Athletic Event Admissions | 2,191.54 | 0.00 | 0.00 | 0.00 | 2,191.54 |
| 203 ATHLETIC PROJECT FUND | 3,174.88 | 0.00 | 0.00 | 0.00 | 3,174.88 |
| 205 ATHLETIC TRAINING | 2,910.59 | 0.00 | 20.00 | 0.00 | 2,890.59 |
| 208 BASEBALL FUNDRAISING | 4,336.74 | 0.00 | 2,866.25 | 0.00 | 1,470.49 |
| 210 BOYS BB FUNDRAISING | 269.60 | 0.00 | 1,064.00 | 0.00 | -794.40 |
| 212 BOYS GOLF FUNDRAISING | 3,921.64 | 230.51 | 0.00 | 0.00 | 4,152.15 |
| 214 BOYS SOCCER FUNDR | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 215 CROSS COUNTRY FUNDRAISING | 26.75 | 300.00 | 0.00 | 0.00 | 326.75 |
| 217 COACHES CLINICS | 541.68 | 0.00 | 80.00 | 0.00 | 461.68 |
| 219 CONCESSIONS | 13,310.39 | 385.07 | 2,238.34 | 0.00 | 11,457.12 |
| 220 INTRAMURALS | -2,114.36 | 0.00 | 0.00 | 0.00 | -2,114.36 |
| 222 FIT CNTR/EQUIPMENT | 1,307.53 | 0.00 | 76.00 | 0.00 | 1,231.53 |
| 223 FIT CNTR/MAINTENANCE | 215.04 | 0.00 | 0.00 | 0.00 | 215.04 |
| 225 FOOTBALL CAMPS | -1,606.18 | 2,415.00 | 479.41 | 0.00 | 329.41 |
| 226 FOOTBALL LIFT-A-THON | -17.60 | 0.00 | 0.00 | 0.00 | -17.60 |
| 230 GIRLS BASKETBALL FR | 2,589.90 | 0.00 | 325.01 | 0.00 | 2,264.89 |
| 233 GIRLS SOCCER FUNDR | 2,926.13 | 648.24 | 0.00 | 0.00 | 3,574.37 |
| 240 SOCCER BLEACHERS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 245 SOFTBALL FUND RAISING | 3,584.16 | 0.00 | 0.00 | 0.00 | 3,584.16 |
| 250 ST TRAINERS (HOSA) | 911.68 | 0.00 | 270.00 | 0.00 | 641.68 |
| 255 SPORTS MEDIA GUIDES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

Date: 06/01/2005 thru 06/30/2005
Arranged by
Group ID and Activity Number

| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 258 TRACK FUNDRAISING | 223.86 | 72.21 | 0.00 | 0.00 | 296.07 |
| 260 POOL MAINTENANCE | 4,023.88 | 3,730.00 | 772.23 | 0.00 | 6,981.65 |
| 265 VB FUNDRAISING | 4,731.93 | 0.00 | 0.00 | 0.00 | 4,731.93 |
| 270 WRESTLING MAT FUND | 988.50 | 0.00 | 0.00 | 0.00 | 988.50 |
| 271 WRESTLING FNDRSR VAR | 3,108.98 | 0.00 | 0.00 | 0.00 | 3,108.98 |
| 272 WRESTLING FNDRSR JV | 2,500.00 | 0.00 | 0.00 | 0.00 | 2,500.00 |
| 273 WRESTLING FNDRSR FR | -152.00 | 0.00 | 0.00 | 0.00 | -152.00 |
| 275 WRESTLING SCHOLARSHIP | 1,500.00 | 0.00 | 0.00 | 0.00 | 1,500.00 |
| 285 NSAA COMPETITIONS | -802.52 | 725.00 | 0.00 | 0.00 | -77.52 |
| 290 METRO | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 295 TOURNAMENTS | 6,791.65 | 200.00 | 0.00 | 0.00 | 6,991.65 |
| 299 CORPORATE ADVERTISING | 4,130.08 | 0.00 | 0.00 | 0.00 | 4,130.08 |
| B ATHLETIC ADMIN Totals: | 176,193.35 | 9,206.03 | 8,911.72 | 0.00 | 176,487.66 |
| C ACADEMIC COURSES |  |  |  |  |  |
| 300 AP EUROPEAN TEXT | 85.00 | 0.00 | 0.00 | 0.00 | 85.00 |
| 303 AP ECONOMICS TEXT | 656.00 | 0.00 | 0.00 | 0.00 | 656.00 |
| 310 AP AMERICAN TEXTBOOKS | 730.00 | 305.00 | 0.00 | 0.00 | 1,035.00 |
| 312 AP PSYCHOLOGY TEXT | 1,048.47 | 0.00 | 0.00 | 0.00 | 1,048.47 |
| 320 ART CLASS FEES | 1,511.93 | 0.00 | 0.00 | 0.00 | 1,511.93 |
| 325 NOT IN USE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 330 BUSINESS | 45.06 | 0.00 | 0.00 | 0.00 | 45.06 |
| 332 CHEMISTRY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 335 NOTIN USE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 338 FAMILY CONSUMER SCIENCE | -139.14 | 6.00 | 9.92 | 0.00 | -143.06 |
| 340 MATH - general | 62.22 | 0.00 | 0.00 | 0.00 | 62.22 |
| 345 MATH AP | 26.00 | 0.00 | 0.00 | 0.00 | 26.00 |
| 355 PHYSICAL EDUCATION | -687.90 | 0.00 | 0.00 | 0.00 | -687.90 |
| 360 PHYSICS | 149.30 | 0.00 | 0.00 | 0.00 | 149.30 |
| 365 NOT I N USE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 370 VOC DRAFTING | 1,849.10 | 0.00 | 0.00 | 0.00 | 1,849.10 |
| 371 VOC ELECTRICITY BAKER | 5,848.81 | 0.00 | 1,098.42 | 0.00 | 4,750.39 |
| 372 VOC ELECTRIC BOHLKEN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 373 VOC FOUNDATIONS | 0.90 | 0.00 | 0.00 | 0.00 | 0.90 |
| 374 VOC METALS | 603.60 | 72.75 | 0.00 | 0.00 | 676.35 |
| 376 VOC WOODS | -1,840.00 | 1,068.00 | 184.48 | 0.00 | -956.48 |
| C ACADEMIC COURSES Totals: | 9,949.35 | 1,451.75 | 1,292.82 | 0.00 | 10,108.28 |
| D CLUBS/ORGANIZATIONS |  |  |  |  |  |
| 400 ART CLUB | 96.00 | 0.00 | 0.00 | 0.00 | 96.00 |
| 401 AMNESTY INTERNATIONAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 402 BOOKSTORE (Scratchin Post) | 2,996.69 | 1,158.90 | 641.90 | 0.00 | 3,513.69 |
| 403 CLASSICS CLUB | 10.76 | 0.00 | 0.00 | 0.00 | 10.76 |
| 405 CULINARY COMPEITION-PRO START | 152.51 | 0.00 | 0.00 | 0.00 | 152.51 |
| 407 DEBATE TEAM | 407.95 | 0.00 | 0.00 | 0.00 | 407.95 |
| 410 DECA | -24,907.35 | 52.00 | 0.00 | 0.00 | -24,855.35 |
| 411 DRAMA - INTL THESPIANS | 691.30 | 280.00 | 0.00 | 0.00 | 971.30 |
| 412 DRAMA PRODUCTION | 3,395.87 | 0.00 | 1,700.00 | 0.00 | 1,695.87 |
| 413 FCCLA FAMILY CARREER | 6,769.73 | 40.00 | 0.00 | 0.00 | 6,809.73 |
| 414 FORENSICS TEAM | -14,407.96 | 7,703.21 | 726.36 | 0.00 | -7,431.11 |
| 415 FRENCH CLUB | 115.42 | 0.00 | 4.88 | 0.00 | 110.54 |
| 416 FCCLA - DISTRICT 3 | 1,061.54 | 0.00 | 0.00 | 0.00 | 1,061.54 |
| 418 FUTURE EDUCATORS | 244.25 | 1,173.85 | 0.00 | 0.00 | 1,418.10 |
| 420 GERMAN CLUB | 445.28 | 0.00 | 0.00 | 0.00 | 445.28 |

Date: 06/01/2005 thru 06/30/2005

| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 425 JUNIOR CLASS | 7,756.87 | 1,268.96 | 261.36 | 0.00 | 8,764.47 |
| 430 LITERARY MAGAZINE | 175.81 | 67.50 | 0.00 | 0.00 | 243.31 |
| 433 MATH CLUB | -80.10 | 0.00 | 0.00 | 0.00 | -80.10 |
| 435 M CLUB - CRAZIES | 4,354.11 | 0.00 | 0.00 | 0.00 | 4,354.11 |
| 440 MULTI CULTURAL CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 445 NATL HONOR SOCIETY | 1,530.04 | 1,626.00 | 344.45 | 0.00 | 2,811.59 |
| 450 NEWSPR (CAT'S EYE VIEW) | -697.15 | 1,096.00 | 0.00 | 0.00 | 398.85 |
| 452 SCIENCE CLUB | 85.02 | 0.00 | 0.00 | 0.00 | 85.02 |
| 455 SENIOR CLASS | 2,175.44 | 50.00 | 1,384.00 | 0.00 | 841.44 |
| 460 SPANISH CLUB | 2,178.46 | 0.00 | 0.00 | 0.00 | 2,178.46 |
| 465 SPED BUTTON FUND | 190.81 | 0.00 | 0.00 | 0.00 | 190.81 |
| 470 STUDENT COUNCIL | 3,719.33 | 0.00 | 100.00 | 0.00 | 3,619.33 |
| 471 STUCO WORKSHOPS | 800.50 | 0.00 | 0.00 | 0.00 | 800.50 |
| 473 VOC ENGINEERING CLUB | 3.28 | 0.00 | 0.00 | 0.00 | 3.28 |
| 475 V.I.C.A. | 1,854.38 | 0.00 | 32.72 | 0.00 | 1,821.66 |
| 480 YEARBOOK (PROWLER) | 28,768.80 | 5,673.00 | 16,357.00 | 0.00 | 18,084.80 |
| 485 YEARBOOK TRIP | -305.61 | 0.00 | 0.00 | 0.00 | -305.61 |
| 490 ENVIRONMENTAL CLUB | 2,321.10 | 172.00 | 0.00 | 0.00 | 2,493.10 |
| 495 YOUTH MAKING A DIFF | 428.81 | 0.00 | 0.00 | 0.00 | 428.81 |
| D CLUBS/ORGANIZATIONS Totals: | 32,331.89 | 20,361.42 | 21,552.67 | 0.00 | 31,140.64 |
| E ATHLETIC TEAMS |  |  |  |  |  |
| 500 BASEBALL CONTESTS | -2,746.45 | 0.00 | 0.00 | 0.00 | -2,746.45 |
| 501 BASEBALL EQUIPMENT | 214.94 | 0.00 | 0.00 | 0.00 | 214.94 |
| 505 BASKETBALL CON BOYS | -3,704.00 | 0.00 | 0.00 | 0.00 | -3,704.00 |
| 506 BASKETBALL EQUIP - B | 802.62 | 0.00 | 0.00 | 0.00 | 802.62 |
| 510 BASKETBALL CON GIRLS | -1,899.53 | 0.00 | 0.00 | 0.00 | -1,899.53 |
| 511 BASKETBALL EQUIP G | 2,525.81 | 0.00 | 0.00 | 0.00 | 2,525.81 |
| 515 CROSS COUNTRY CON | -810.48 | 0.00 | 0.00 | 0.00 | -810.48 |
| 516 CROSS COUNTRY EQUIP | 848.40 | 0.00 | 0.00 | 0.00 | 848.40 |
| 520 FOOTBALL CONTESTS | -4,749.98 | 0.00 | 0.00 | 0.00 | -4,749.98 |
| 521 FOOTBALL EQUIPMENT | -6,999.94 | 0.00 | 0.00 | 0.00 | -6,999.94 |
| 525 GOLF CONTESTS - BOYS | -2,326.45 | 0.00 | 400.00 | 0.00 | -2,726.45 |
| 526 GOLF EQUIPMENT - BOYS | 155.74 | 0.00 | 0.00 | 0.00 | 155.74 |
| 530 GOLF CONTESTS - GIRLS | -1,672.21 | 0.00 | 400.00 | 0.00 | -2,072.21 |
| 531 GOLF EQUIPMENT - GIRLS | -941.70 | 0.00 | 0.00 | 0.00 | -941.70 |
| 535 NOT IN USE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 536 NOT IN USE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 550 SOCCER CONTST BOYS | -1,064.00 | 0.00 | 0.00 | 0.00 | -1,064.00 |
| 551 SOCCER EQUIP BOYS | 47.68 | 0.00 | 0.00 | 0.00 | 47.68 |
| 555 SOCCER CONTST GIRLS | -1,111.00 | 0.00 | 0.00 | 0.00 | -1,111.00 |
| 556 SOCCER EQUIP GIRLS | 162.87 | 0.00 | 0.00 | 0.00 | 162.87 |
| 560 SOFTBALL CONTESTS | -1,253.10 | 0.00 | 0.00 | 0.00 | -1,253.10 |
| 561 SOFTBALL EQUIPMENT | 243.99 | 0.00 | 0.00 | 0.00 | 243.99 |
| 565 SWIM TEAM CONTESTS | 252.48 | 0.00 | 0.00 | 0.00 | 252.48 |
| 566 SWIM TEAM EQUIPMENT | 4,948.40 | 0.00 | 0.00 | 0.00 | 4,948.40 |
| 570 TENNIS CONTESTS - BOYS | 1,192.14 | 0.00 | 0.00 | 0.00 | 1,192.14 |
| 571 TENNIS EQUIPMENT BOYS | 643.51 | 0.00 | 0.00 | 0.00 | 643.51 |
| 573 TENNIS CONTESTS - GIRLS | 403.52 | 0.00 | 0.00 | 0.00 | 403.52 |
| 574 TENNIS EQUIP GIRLS | -85.16 | 0.00 | 0.00 | 0.00 | -85.16 |
| 575 TRACK CONTESTS - BOYS | -1,533.12 | 65.00 | 256.37 | 0.00 | -1,724.49 |
| 576 TRACK EQUIPMENT - BOYS | 2,381.12 | 15.00 | 0.00 | 0.00 | 2,396.12 |
| 580 TRACK CONTESTS - GIRLS | -1,648.49 | 0.00 | 0.00 | 0.00 | -1,648.49 |

Date: 06/01/2005 thru 06/30/2005

Current Cash Balance Report

| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 581 TRACK EQUIP - GIRLS | 2,474.84 | 0.00 | 0.00 | 0.00 | 2,474.84 |
| 585 VOLLEYBALL CONTESTS | -2,336.06 | 0.00 | 0.00 | 0.00 | -2,336.06 |
| 586 VOLLEYBALL EQUIPMENT | 3,357.14 | 0.00 | 0.00 | 0.00 | 3,357.14 |
| 590 WRESTLING CONTESTS | -6,283.50 | 0.00 | 0.00 | 0.00 | -6,283.50 |
| 591 WRESTLING EQUIPMENT | 1,301.14 | 0.00 | 0.00 | 0.00 | 1,301.14 |
| E ATHLETIC TEAMS Totals: | -19,208.83 | 80.00 | 1,056.37 | 0.00 | -20,185.20 |
| F CHEERLEADERS |  |  |  |  |  |
| 600 MISC CHEERLEADERS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 610 NOT IN USE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 612 DANCE TEAM | 869.87 | 3,539.00 | 10,858.70 | 0.00 | -6,449.83 |
| 620 FRESHMAN CHEER | 2,112.41 | 9,364.93 | 3,928.00 | 0.00 | 7,549.34 |
| 625 JV CHEERLEADERS | 764.90 | 5,247.74 | 3,454.00 | 0.00 | 2,558.64 |
| 630 VARSITY CHEERLEADERS | 803.67 | 5,994.97 | 4,948.35 | 0.00 | 1,850.29 |
| 635 NOT IN USE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| F CHEERLEADERS Totals: | 4,550.85 | 24,146.64 | 23,189.05 | 0.00 | 5,508.44 |
| G Music |  |  |  |  |  |
| 700 BAND | 8,174.74 | 165.00 | 0.00 | 0.00 | 8,339.74 |
| 701 BAND UNIFORMS | 910.60 | 7.00 | 0.00 | 0.00 | 917.60 |
| 710 CHORAL MUSIC | -648.99 | 30.00 | 0.00 | 0.00 | -618.99 |
| 715 COLORGUARD | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 720 MUSICAL | 161.85 | 0.00 | 186.11 | 0.00 | -24.26 |
| 725 MUSIC TECH/AUDITORIUM | 1,675.00 | 0.00 | 0.00 | 0.00 | 1,675.00 |
| 730 ORCHESTRA | -14.97 | 11,581.40 | 3.00 | 0.00 | 11,563.43 |
| 733 ORCHESTRA TRIP CHI | -11,169.96 | 0.00 | 0.00 | 0.00 | -11,169.96 |
| 735 SCULPTURE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 750 SHOW CHOIR | 8,021.57 | 75.00 | -48.32 | 0.00 | 8,144.89 |
| 760 BAND TRIP | 0.00 | 1,912.00 | 4,500.00 | 0.00 | -2,588.00 |
| 770 CHOIR TRIP | -157,403.88 | 0.00 | 0.00 | 0.00 | -157,403.88 |
| 775 Tri-M Music Honor Society | 777.58 | 0.00 | 391.00 | 0.00 | 386.58 |
| 790 MUSIC DONATIONS | 1,223.18 | 0.00 | 0.00 | 0.00 | 1,223.18 |
| G MUSIC Totals: | $-148,293.28$ | 13,770.40 | 5,031.79 | 0.00 | -139,554.67 |
| H TRANSPORTATION |  |  |  |  |  |
| 800 TRANSPORTATION MISC | -1,611.31 | 0.00 | 38.08 | 0.00 | -1,649.39 |
| 810 TRANS FALL SPORTS | -11,653.30 | 0.00 | 0.00 | 0.00 | -11,653.30 |
| 820 TRANS SPRING SPORTS | -7,460.52 | 0.00 | 405.38 | 0.00 | -7,865.90 |
| 830 TRANS WINTER SPORTS | -9,387.27 | 0.00 | 0.00 | 0.00 | -9,387.27 |
| 840 TRANS FIELD TRIPS | -10,718.41 | 0.00 | 48.89 | 0.00 | -10,767.30 |
| 845 TRANSPORTATION BAND | -12,780.59 | 0.00 | 0.00 | 0.00 | -12,780.59 |
| 848 TRANSPORTATION CHOIR | -7,571.45 | 0.00 | 0.00 | 0.00 | -7,571.45 |
| 850 TR DEBATE/FOR/DRAMA | -7,158.85 | 0.00 | 0.00 | 0.00 | -7,158.85 |
| H TRANSPORTATION Totals: | $-68,341.70$ | 0.00 | 492.35 | 0.00 | -68,834.05 |
| 1 ACADEMIC COURSE FINES |  |  |  |  |  |
| 900 FINES | 528.22 | 0.00 | 0.00 | 0.00 | 528.22 |
| 901 FOREIGN LANG FINES | 646.25 | 0.00 | 0.00 | 0.00 | 646.25 |
| 902 ENGLISH FINES | 1,205.75 | 0.00 | 0.00 | 0.00 | 1,205.75 |
| 903 MATH FINES | 2,141.68 | 0.00 | 0.00 | 0.00 | 2,141.68 |
| 904 SCIENCE FINES | 249.27 | 0.00 | 0.00 | 0.00 | 249.27 |
| 906 SOCIAL STUDIES FINES | 473.82 | 0.00 | 0.00 | 0.00 | 473.82 |
| 907 BUSINESS FINES | -20.99 | 0.00 | 0.00 | 0.00 | -20.99 |
| 1 ACADEMIC COURSE FINES Totals: | 5,224.00 | 0.00 | 0.00 | 0.00 | 5,224.00 |

ALL Data
Date: 06/01/2005 thru 06/30/2005



Date: 06/01/2005 thru 06/30/2005


mont 7:15-05
Q.L. Kolowsho

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7-22-05
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Date: 06/01/2005 thru 06/30/2005

Activity Number and Name
A SUMMER SCHOOL ACCOUNTS
100 Elementary Summer School
120 Middle School Summer School
130 Senior High Summer School
140 Special Education
145 Special Education Preschool
150 Interest
160 Food Service Refunds
A SUMMER SCHOOL ACCOUNTS Totals:

| Cas | Receipls | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: |
| 23,873.50 | 1,985.00 | 320.00 | 0.00 | 25,538.50 |
| 9,580.00 | 1,640.00 | 300.00 | 0.00 | 10,920.00 |
| 105,135.00 | 31,064.00 | 3,720.00 | 0.00 | 132,479.00 |
| 4,435.00 | 175.00 | 147.77 | 0.00 | 4,462.23 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 356.23 | 89.80 | 0.00 | 0.00 | 446.03 |
| 0.00 | 0.00 | 1,269.30 | 0.00 | -1,269.30 |
| 143,379.73 | 34,953.80 | 5,757.07 | 0.00 | 172,576.46 |
| 143,379.73 | 34,953.80 | 5,757.07 | 0.00 | 172,576.46 |



## Enclosure E.4.

August 15, 2005

## Minutes

Committee Meeting
August 8, 2005
The members of the Board of Education met for a Committee Meeting on Monday, August 8, 2005 at 7:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The agenda included review of foodservice policies and information on a proposed messaging system.

PRESENT: Mike Pate, Julie Johnson, Linda Poole, Brad Burwell, Mike Kennedy, and Jean Stothert.

Others in attendance were Keith Lutz, Ken Fossen, Mark Feldhausen, Angelo Passarelli, and other administrators.

Ken Fossen reviewed all of the food service policies with the Board of Education. He stated that he used the recommendations from the Food Service Committee to develop the policies. Some of the highlights from the committee were to have the food service program focus on what is being done at Central Middle School, which is nutrition based, have breakfast and lunch at all schools, and the food service program should be self-funding including indirect costs. He cautioned the board that when the breakfast program is added to the high schools there is a requirement in the regulations, that if the district participates in the federal program, competing foods couldn't be served one-half hour before or after the breakfast program or the lunch program.

Dr. Lutz informed the board that Millard is the only district in the Metro area that does not fund activities, but choose fund-raising as the means to support the high school activities, even transportation, many years ago. He mentioned that the board might have to address the issue as to what will be allowed sold in the high schools.

Most of the discussion centered on the offerings at the high school level in conjunction with some of the fundraising activities that occur during the school day, and how they would affect each other.

The policies discussed at this meeting will be on the agenda August 15, 2005 for approval.
Dr. Lutz and Mark Feldhausen reviewed a proposal for a district wide messaging system. This system would allow the entire district or individual schools to provide information to parents/guardians in regards to emergency situations to attendance to up-coming events. This would be another mechanism to accelerate general communication on every-changing issues.

The board was asked to review the information and if they would like to see a demonstration this certainly would be provided.

## AGENDA SUMMARY SHEET

AGENDA ITEM:
MEETING DATE:
DEPARTMENT:

TITLE \& BRIEF DESCRIPTION:

ACTION DESIRED:

## BACKGROUND:

OPTIONS AND
ALTERNATIVES:

RECOMMENDATION:

STRATEGIC PLAN
REFERENCE

IMPLICATIONS OF
ADOPTION/REJECTION:

TIMELINE:

RESPONSIBLE PERSON:
SUPERINTENDENT'S APPROVAL:

Policy 3711
July 11, 2005 and August 15, 2005
General Administration

Policy 3711 - Support Services - Food Service - Program - USDA/NDE Approval $\underset{X}{x}$ Discussion __ Information Only ___

The District is reviewing and revising its policies regarding the food service program.
$\mathrm{n} / \mathrm{a}$

It is recommended that proposed Policy 3711 be adopted as submitted following the second reading on August 15, 2005.
$\mathrm{n} / \mathrm{a}$
n/a

Immediate.


## BusinessSupport Services - Food Service

Food ServiceProgram - USDA/NDE
35353711

Meals for needy children will be provided in accordance with the current state regulation on the subject. Copies of rules on the subject are included in appendix " $A$ ". The District shall participate in and comply with all requirements of the National School Lunch and Breakfast Program administered by the United States Department of Agriculture (USDA) and the Nebraska Department of Education (NDE).

Policy Adopted: April 7, 1975
Renumbered \& Revised: August 15, 2005
Millard Public Schools
Omaha NE

## AGENDA SUMMARY SHEET

AGENDA ITEM:

MEETING DATE:

DEPARTMENT:

TITLE \& BRIEF DESCRIPTION:

ACTION DESIRED:

BACKGROUND:

OPTIONS AND
ALTERNATIVES: nsa

RECOMMENDATION: It is recommended that proposed Policy 3712 be adopted as submitted following

STRATEGIC PLAN
REFERENCE:

IMPLICATIONS OF
ADOPTION/REJECTION: $n / a$

TIMELINE:

RESPONSIBLE PERSON:

SUPERINTENDENT'S APPROVAL:

It is recommended that proposed Policy
the second reading on August $15,2005$.
Policy 3712
July 11, 2005 and August 15, 2005

General Administration

Policy 3712 - Support Services - Food Service - Program - Management
Approval $\underset{X}{ }$ Discussion ___ Information Only ___
The District is reviewing and revising its policies regarding the food service program.
n/a
$\mathrm{n} / \mathrm{a}$

Immediate.

Ken Fossen, Associate Superintendent (General Administration)


[^0]
## AGENDA SUMMARY SHEET

| AGENDA ITEM: | Policy 3713 |
| :---: | :---: |
| MEETING DATE: | July 11, 2005 and August 15, 2005 |
| DEPARTMENT: | General Administration |
| TITLE \& BRIEF |  |
| DESCRIPTION: | Policy 3713 - Support Services - Food Service - Program - Committee |
| ACTION DESIRED: | Approval x Discussion __ Information Only ___ |
| BACKGROUND: | The District is reviewing and revising its policies regarding the food service program. |
| OPTIONS AND |  |
| ALTERNATIVES: | n/a |
| RECOMMENDATION: | It is recommended that proposed Policy 3713 be adopted as submitted following the second reading on August 15, 2005. |
| STRATEGIC PLAN |  |
| REFERENCE: | n/a |
| IMPLICATIONS OF |  |
| ADOPTION/REJECTION: | $\mathrm{n} / \mathrm{a}$ |
| TIMELINE: | Immediate. |
| RESPONSIBLE PERSON: | Ken Fossen, Associate Superintendent (General Administration) |
| SUPERINTENDENT'S <br> APPROVAL: |  |

## Support Services - Food Service

Program - Committee 3713

The District shall establish a Nutrition \& Wellness Committee which shall be composed of students, parents, teachers, food service personnel, and others as determined by the administration. Such committee shall meet at least annually and make recommendations to the administration with regard to the District's programs related to nutrition and wellness.

Adopted: August 15, 2005
Millard Public Schools Omaha, NE

## AGENDA SUMMARY SHEET

AGENDA ITEM:
MEETING DATE:
DEPARTMENT:
TITLE \& BRIEF DESCRIPTION:

ACTION DESIRED:
BACKGROUND:

OPTIONS AND
ALTERNATIVES:

STRATEGIC PLAN
REFERENCE:
IMPLICATIONS OF
ADOPTION/REJECTION: n/a
TIMELINE:

SUPERINTENDENT'S APPROVAL:

RECOMMENDATION: It is recommended that proposed Policy 3714 be adopted as submitted following the second reading on August 15, 2005.

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)
Policy 3714
July 11, 2005 and August 15, 2005
General Administration

Policy 3714 - Support Services - Food Service - Program - Offerings
Approval x Discussion ___ Information Only ___
The District is reviewing and revising its policies regarding the food service program.
$n / a$
n/a

Immediate.


## Support Services - Food Service

Program - Offerings

The District shall offer food services to the students in all of its elementary, middle, and high school buildings (unless exempted by rules promulgated under this policy).

At the elementary and middle school levels, food service offerings shall be nutritionbased and shall minimize or eliminate the availability of "foods of minimal nutritional value" (as defined by the USDA's National School Lunch and Breakfast Program).

Adopted: August 15, 2005
Millard Public Schools
Omaha, NE

# AGENDA SUMMARY SHEET 

AGENDA ITEM:
MEETING DATE:
DEPARTMENT:
TITLE \& BRIEF DESCRIPTION:

ACTION DESIRED:

## BACKGROUND:

OPTIONS AND
ALTERNATIVES: $\quad \mathrm{n} / \mathrm{a}$

STRATEGIC PLAN
REFERENCE:
IMPLICATIONS OF
ADOPTION/REJECTION: n/a
TIMELINE: Immediate.

SUPERINTENDENT'S APPROVAL:

RECOMMENDATION: It is recommended that proposed Policy 3715 be adopted as submitted following the second reading on August 15, 2005.
n/a

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)
Policy 3715
July 11, 2005 and August 15, 2005
General Administration

Policy 3715 - Support Services - Food Service - Program - Finances
Approval x Discussion __ Information Only ___
The District is reviewing and revising its policies regarding the food service program.


## Support Services - Food Services

Program - Finances 3715

The prices established for the sale food and beverages in the food service program shall be such that the revenues received shall at least offset the direct expenditures of the program.

Adopted: August 15, 2005
Millard Public Schools
Omaha, NE

## AGENDA SUMMARY SHEET

| AGENDA ITEM: | Policy 3717 |
| :---: | :---: |
| MEETING DATE: | July 11, 2005 and August 15, 2005 |
| DEPARTMENT: | General Administration |
| TITLE \& BRIEF |  |
| DESCRIPTION: | Policy 3717 - Support Services - Food Service - Program - Reports |
| ACTION DESIRED: | Approval $\mathrm{x}^{\text {a }}$ Discussion __ Information Only __ |
| BACKGROUND: | The District is reviewing and revising its policies regarding the food service program. |
| OPTIONS AND |  |
| ALTERNATIVES: | $\mathrm{n} / \mathrm{a}$ |
| RECOMMENDATION: | It is recommended that proposed Policy 3717 be adopted as submitted following the second reading on August 15, 2005. |
| STRATEGIC PLAN |  |
| REFERENCE: | n/a |
| IMPLICATIONS OF |  |
| ADOPTION/REJECTION: | $\mathrm{n} / \mathrm{a}$ |
| TIMELINE: | Immediate. |
| RESPONSIBLE PERSON: | Ken Fossen, Associate Superintendent (General Administration) |
| SUPERINTENDENT'S APPROVAL: |  |

## Support Services - Food Service

Program - Reports

At least annually, a report shall be filed with the board of education regarding the operations of the food service program. Such report shall include, among other things, information on the following: (1) program finances, (2) student participation, and (3) recommendations, if any, from the District's Nutrition and Wellness Committee.

Adopted: August 15, 2005
Millard Public Schools
Omaha, NE

## AGENDA SUMMARY SHEET

AGENDA ITEM:

MEETING DATE:
DEPARTMENT:
TITLE \& BRIEF DESCRIPTION:

ACTION DESIRED:
BACKGROUND:

OPTIONS AND
ALTERNATIVES:

RECOMMENDATION:

Amendment of FYE05 Special Building Fund Budget
August 15, 2005
Business

Amendment of FYE05 Special Building Fund Budget - The amendment of the current fiscal year's budget to accommodate the expenditures related to the 2005 bond issue projects.

Approval $\quad \mathrm{x}$ Discussion __ Information Only ___
In 2005, the District passed a $\$ 78$ million dollar bond issue. The first issuance of bonds in the amount of $\$ 30$ million was conducted in May, 2005. These proceeds were placed in the Special Building Fund to be used for the 2005 bond issue projects.

The proposed budget amendment calls for an increase in Disbursements of $\$ 30,000,000$ and an offsetting increase of $\$ 30,000,000$ in Resources (i.e., the proceeds from the issuance of the 2005 bonds).

## $n / a$

It is recommended that the District's FYE05 Special Building Fund be amended to provide for an increase of $\$ 30,000,000$ in both disbursements and resources as noted in the Notice of Budget Hearing and Budget Summary Amendment which is, by this reference, incorporated in its entirety into this motion.
n/a
n/a
TIMELINE:
RESPONSIBLE PERSON:
SUPERINTENDENT'S APPROVAL:

Immediate

Ken Fossen, Associate Superintendent (General Administration)

## NOTICE OF BUDGET HEARING AND BUDGET SUMMARY AMENDMENT

## State of Nebraska

Budget Form - NBH-School District
Statement of Publication

## Millard Public Schools in Douglas County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections $13-501$ to 13-512, that the governing body will meet on the 15 th day of August, 2004 at 4:00 P.M., at Don Stroh Administration Center ( 5606 S. 147th Street, Omaha, NE 68137) for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget amendment for the Special Building Fund Only. The amendment is due to the vote approved Bond issue the District completed this past fiscal year. This amendment does not result in any change to the property tax request or corresponding levy. The budget detail is available at the office of the Clerk/Secretary during regular business hours

## Clerk/Secretary

| 2004-05 APPROVED BUDGET SUMMARY |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | Actual Disbursements \& Transfers | Actual/Estimated Disbursements \& Transfers | $\begin{gathered} \text { Budgeted } \\ \text { Disbursements \& } \end{gathered}$ Transfers | Necessary Cash Reserve (4) | Total Available Resources Before Property Taxes <br> (5) | Fee and Delinquent Tax Allowance (6) |  | Total <br> Personal and Real Property Tax Requirement (7) |
|  | 2002-2003 <br> (1) | 2003-2004 <br> (2) | 2004-2005 <br> (3) |  |  |  |  |  |
| Special Building | \$ 4,910,918.00 | \$ 5,610,309.00 | \$ 10,866,742.61 |  | \$ 7,475,717.00 | \$ | 33,910.26 | \$ 3,424,935.87 |
|  |  |  |  |  |  |  |  |  |
| TOTAL | \$ 4,910,918.00 | \$ 5,610,309.00 | \$ 10,866,742.61 |  | \$ 7,475,717.00 | \$ | 33,910.26 | \$ 3,424,935.87 |


| 2004-05 AMENDED BUDGET SUMMARY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | Actual Disbursements \& Transfers | Actual/Estimated Disbursements \& Transfers | Amended Budgeted Disbursements \& Transfers | Necessary Cash Reserve (4) | Total Available Resources Before Property Taxes (5) | Fee and Delinquent Tax Allowance (6) |  | Total <br> Personal and Real Property Tax Requirement $\qquad$ (7) |  |
|  | 2002-2003 <br> (1) | 2003-2004 <br> (2) | 2004-2005 <br> (3) |  |  |  |  |  |  |
| Special Building | \$ 4,910,918.00 | \$ 5,610,309.00 | \$ 40,866,742.61 |  | \$ 37,475,717.00 | \$ | 33,910.26 | \$ | 3,424,935.87 |
|  |  |  |  |  |  |  |  |  |  |
| TOTAL | \$ 4,910,918.00 | \$ 5,610,309.00 | \$ 40,866,742.61 |  | \$ 37,475,717.00 | \$ | 33,910.26 | \$ | 3,424,935.87 |

Total Personal and Real Property Tax Requirement For Special Building Fund
$\$ 3,424,935.87$

# AGENDA SUMMARY SHEET 

AGENDA ITEM:

MEETING DATE:
DEPARTMENT:

TITLE \& BRIEF DESCRIPTION:

ACTION DESIRED:

## BACKGROUND:

OPTIONS AND
ALTERNATIVES: $\quad \mathrm{n} / \mathrm{a}$

RECOMMENDATION:
STRATEGIC PLAN
REFERENCE:

IMPLICATIONS OF
ADOPTION/REJECTION: n/a
TIMELINE: Immediate.

SUPERINTENDENT'S APPROVAL:

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)
Rule 3714.1
July 11, 2005 and August 15, 2005
General Administration

Rule 3714.1 - Support Services - Food Service - Program - Offerings
Approval x Discussion ___ Information Only ___
The District is reviewing and revising its policies regarding the food service program.

It is recommended that proposed Rule 3714 be adopted as submitted.
$n / a$


## Support Services - Food Service

Program - Offerings
1.0 The following definitions shall apply to this Rule:
1.1 "A la carte" shall mean individually priced food items (i.e., protein, fruits, vegetables, grains, and milk). Multiple a la carte items purchased at the same time may constitute a qualified meal if the combination of multiple items meets the United States Department of Agriculture (USDA) requisites.
1.2 "Candy coated popcorn" shall mean popcorn that is coated with a mixture made predominantly from sugar and corn syrup.
1.3 "Chewing gum" shall mean any flavored products from natural or synthetic gums and other ingredients that form an insoluble mass for chewing.
1.4 "Competitive foods" shall mean edible products and/or beverages sold or distributed in or on school owned property when such products and/or beverages are not a part of the District's food service program.
1.5 "Fondant" shall mean a product consisting of microscopic-sized sugar crystals that are separated by a thin film of sugar and/or inverted sugar in solution (e.g., candy corn, soft mints, etc.).
1.6 "Foods of minimal nutritional value (FMNV)" shall mean soda water, water ices, chewing gum, and certain candies (i.e., hard candy, jellies and gums, marshmallow candies, fondant, licorice, spun candy, and candy coated popcorn) as defined by the USDA.
1.7 "Fruit or vegetable drink" shall mean beverages labeled as containing fruit or vegetable juice in amounts less than $100 \%$.
1.8 "Fruit or vegetable juice" shall mean beverages labeled as containing $100 \%$ fruit or vegetable juice.
1.9 "Hard candy" shall mean a product made predominantly from sugar (sucrose) and corn syrup that may be flavored or colored, and is characterized by a hard, brittle texture (e.g., sour balls, lollipops, fruit balls, candy sticks, starlight mints, after dinner mints, jaw breakers, sugar wafers, rock candy, cinnamon candies, breath mints, etc.).
1.10 "Jellies and gums" shall mean a mixture of carbohydrates that are combined to form a stable gelatinous system of jelly-like character and are
generally flavored and colored (e.g., gum drops, jelly beans, jellied and fruit-flavored slices, etc.).
1.11 "Licorice" shall mean a product made predominantly from sugar and corn syrup that is flavored with an extract made from the licorice root.
1.12 "Marshmallow candies" shall mean an aerated confection composed of sugar, corn syrup, inverted sugar, twenty percent water, and gelatin or egg white to which flavor and/or colors may be added.
1.13 "Qualified meal" shall mean a meal which meets the requisites for a reimbursable meal under the USDA's National School Lunch and Breakfast Program.
1.14 "Soda water" shall mean any carbonated beverage (even though it may contain discreet nutrients added to it such as vitamins, minerals, and/or proteins).
1.15 "Snacks" shall mean food or beverage items that are not a component (i.e., protein, fruit, vegetable, grain, or milk) of a qualified meal.
1.16 "Spun candy" shall mean a product made from sugar that has been boiled at high temperature and spun at a high speed in a special machine (e.g., cotton candy).
1.17 "Water ices" shall mean any frozen, sweetened water and flavored ice with the exception of products that contain fruit or fruit juice.
2.0 General Provisions
2.1 Beginning no later than January 1, 2006, all students in the District shall have access each school day to both breakfast and lunch programs.
2.1.1 The foregoing requirement may be waived for an individual building upon application by the building principal (with support from the building site team) that one or both programs are not needed or desired by the students served by such building.
2.1.2 Applications for a waiver of a breakfast or lunch program shall be submitted annually in writing to the superintendent (or designee).
2.2 A la carte and snack items may be offered to students under the following restrictions:
2.2.1 Elementary Schools: With the exception of milk, a la carte and snack items may be purchased only after the student has first purchased a qualified meal.
2.2.2 Middle Schools: With the exception of milk, a la carte and snack items may be purchased only after the student has first purchased a qualified meal.
2.2.3 High Schools: Students shall not be required to purchase a qualified meal prior to purchasing a la carte and snack items.
2.3 The procedures of the District's food service program shall provide multiple ways for students to select their meal items to create a meal package that constitutes a qualified meal.

### 3.0 Nutritional Standards

3.1 In elementary schools, entrees containing more than 28 grams of fat per serving may be served to students no more than twice per week.
3.2 In middle schools, no more than $20 \%$ of the entrees offered during the week may contain more than 28 grams of fat per serving.
3.3 In the high schools, at least one low-fat entree (i.e., 28 or fewer grams of fat per serving) shall be included in the offerings for students each day.
3.4 Each snack item in the elementary schools and middle schools must have $35 \%$ or fewer of its calories derived from fat (hereinafter referred to as "the $35 \%$ Rule"). Nutrient dense items (including, but not limited to, nuts, seeds, whole grains, fresh fruits, and vegetables) shall be exempt from the 35\% Rule.
3.4.1 The $35 \%$ Rule shall be implemented in all elementary and middle school buildings in the District under the following schedule:
3.4.1.1 On or before September 1, 2005 all elementary schools shall comply with the $35 \%$ rule.
3.4.1.2 On or before September 1, 2006 all middle schools shall comply with the $35 \%$ rule.
3.5 Classroom snacks may, if approved by the building principal, be given to students at any time during the school day other than 30 minutes before and after those times when qualified breakfasts or lunches are being served. Birthday parties, holiday events, and all other activities held during the school day shall be subject to this provision.
3.6 In elementary schools, deep-frying shall not be used as a method of on-site preparation of food. Flash-fried foods from the manufacturer may be served if such foods are heated on-site by a means other than deep-frying.
4.0 Restrictions on FMNV

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4.1 No foods of minimal nutritional value (FMNV) shall be sold or served to students between the hours of 7:00 a.m. and 4:00 p.m. on school days.
4.1.1 The restriction on selling or serving FMNV shall not apply to the following:
4.1.1.1 Foods or beverages sold or served as part of a fundraising activity or other school-related activity approved by the building principal.
4.1.1.2 Beverages covered by the District's exclusive soft-drink vending contract.
4.1.1.3 Foods or beverages dispensed by a nurse to students during the course of providing healthcare to the student.
4.1.1.4 Foods or beverages dispensed to a special needs student pursuant to the student's individual education plan (IEP).
4.1.1.5 Foods or beverages served to students as part of the curriculum (e.g., cultural heritage presentation).
4.1.1.6 Foods or beverages on field trips or other activities held off school grounds.
4.1.1.7 Foods or beverages which are brought to school by a student for the purpose of the student's personal consumption.
5.0 Serving Portions
```

5.1.1 The following minimums and maximums (if any) shall apply to portions of food served in the District's food service program:

|  | High School |  | Middle Schools |  | Elementary |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Lunch Components | Minimum | Maximum | $\underline{\text { Minimum }}$ | Maximum | Minimum | Maximum |
| Protein Requirement Ready to Serve) | $\underline{20 z}$ | 4.50 z | 2 Oz | 3.50 z | $\underline{20 z}$ | 3oz |
| Fruit Requirement | 1/2 cup |  | 1/2 cup |  | 1/2 cup |  |
| Vegetable Requirement | 1/2 cup |  | 1/2 cup |  | 1/2 cup |  |
| Grain Requirement (Availability to students) | $\frac{10 \text { servings }}{\text { per week }}$ |  | $\frac{10 \text { servings }}{\text { per week }}$ |  | $\frac{8 \text { servings }}{\text { per week }}$ |  |
| Milk Requirement | 8 oz | 80z | 80z | 80 z | 80z | 80z |
|  |  |  |  |  |  |  |


| School Breakfast Components | Minimum | Maximum | Minimum | Maximum | Minimum | Maximum |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Protein Requirement Ready to Serve) | 10z | 3oz | loz | $\underline{2.50 z}$ | 10z | $\underline{20 z}$ |
| Fruit Requirement | 1/2 cup |  | 1/2 cup |  | 1/2 cup |  |
| Vegetable Requirement | 1/2 cup |  | 1/2 cup |  | 1/2 cup |  |
| Grain Requirement (Availability to students) | $\frac{5 \text { servings }}{\text { per week }}$ per week |  | 5 servings per week |  | 5 servings per week |  |
| Milk Requirement | $\underline{80 z}$ | 80z | 80 z | 80z | 80 z | 80z |

Adopted: August 15, 2005
Millard Public Schools
Omaha, NE

## AGENDA ITEM: School Calendar for 2005-2006

MEETING DATE: August 15, 2005
DEPARTMENT: Office of the Superintendent
TITLE AND BRIEF DESCRIPTION: Approve a change for the 2005-2006 calendar ACTION DESIRED: $\quad$ APPROVAL XX DISCUSSION ___ INFORMATION ONLY __

## BACKGROUND:

High schools have made some modifications in their calendars to address security concerns in administering the ELO writing assessment. That test will now be administered on the same day and at the same time at all three high schools.

## OPTIONS AND ALTERNATIVES CONSIDERED:

RECOMMENDATION: Approve revised School Calendar for 2005-2006 as attached.

RESPONSIBLE PERSON: Angelo Passarelli

SUPERINTENDENTS APPROVAL:


BOARD ACTION:

REVISED July 2005
REVISED July 2005

| August 2, 3, 4 | Fall Orientation for all Students |
| :--- | :--- |
|  | $\quad$ FIRST SEMESTER |
|  |  |
| August 15 | School Begins: Grade 9 Only (No school for Grades 10-12) |
| August 16 | All Grades attend 9-12 |
| August 18 | Open House (7:00 p.m.) |
| August 25 | Academic Letter Awards Night (7:00 p.m.) |
| September 5 | Labor Day - No School |
| September 27 | Speech Interviews |
| October 1 | Homecoming Dance |
| October 14 | First Quarter Ends |
| October 17-21 | Conferences/Professional Development (No School for Students) |
| October 17 | Parent Teacher Conferences (3:30 - 7:30 p.m.) (No School for Students) |
| October 18 | (Staff Development 8:00 - 11:30 a.m.) (No School for Students) |
| Parent Teacher Conferences (3:30 to 7:30 p.m.) |  |

## MSHS 2005-06 Calendar-Sem. 1 (7-20-05)

| AUGUST |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 1 | 2 | 3 | 4 | 5 |
| 8 | 9 | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 |
| 29 | 30 | 31 |  |  |


| SEPTEMBER |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  |  |  | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |


| OCTOBER |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |
| 31 |  |  |  |  |

Aug 3, 4, 5 Student Orientation
Aug. 4, 5, 8 New Teacher Induction (August 3, Special Education New Teachers Only)
Aug. 5, $8 \quad$ New Student Registration
Aug. 9-12 All Certificated Staff - Workshops
Aug. 15 Ninth Graders Welcome Day, full day
Aug. 16 First day of school 9-12th graders
Aug. 16\& 17 PRIDE Time first, before Block 1
Aug. 17
Student handbook orientation, special schedule
Aug. 25 Open House 6:30 PM
Sept. $5 \quad$ Labor Day
Sept. 8 Progress Reports due @ midnight
Sept. 13 Senior College Night 7:00 PM
Sept. 14 Extended PRIDE Time
Sept. 16 Last day to drop a class
Sept. 22 Two Week Failing Notices due @ midnight
Sept. 28 Fall Pep Rally
Sept. 30 Homecoming Football Game

Oct. 4 PAYBAC Interviews
Oct. 14 End of Quarter 1
Oct. 15 PSAT
Oct.17-21 No school for students
Oct. 17 Teacher Work Day/Qtr. 1 grades due by 4:00PM
Oct. 17 Parent Teacher Conferences 5:00-8:30 (4:30-5:00 plan)
Oct. 18 Staff dev 7:30-11:30/P/T Conf 1:00-3:30 \& 5:00-8:30PM (4:30-5:00 plan)
Oct. 19 Building Staff Development 7:30-4:00
Oct. 20 Paid Professional Day (PPD) for selected teachers
Oct. 21 Comp Day for Conferences
Oct. 18 ASVAB
Oct. 22 ACT
Oct. 25 Academic Letter Awards 7:00 PM

| NOVEMBER |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 |  |  |


| DECEMBER |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  |  |  | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |

Nov. 1 College Prep/AP Night 7:00 PM
Nov. 2 PLAN Test 10th Grade 8:00 AM
11th Science and Social Studies ELO 8:00 AM
12th Grade Senior Workshop 10:00 AM
11:30 AM School starts Grades 9-12
Nov. 10 Progress Reports due @ midnight
Nov. 23 Extended PRIDE Time
Nov. 24, 25 Thanksgiving Break
Nov. $30 \quad$ Winter Pep Rally

Dec. 2 Two Week Failing Notices due @ midnight
Dec. 10 ACT
Dec. 19-22 Finals Week
Dec. 21 and 22 12:30 PM Student Dismissal. No lunch served.
Dec. 23 Semester 1 grades due @ midnight
Dec.23-Jan. 3 Winter break

| JANUARY |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 2 | 3 | 4 | 5 | 6 |
| 9 | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| 30 | 31 |  |  |  |


| FEBRUARY |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  |  | 1 | 2 | 3 |
| 6 | 7 | 8 | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 |  |  |  |

Jan. 4
Jan. 5 and 6
Jan. 16

Jan. 25
Jan. 26

Jan. 31

Feb. 3 Progress Reports due @ midnight
Feb. 8 Extended PRIDE Time
Feb. 13 PRIDE Time Conferences 4:30-8:30 PM
Feb. 16 7:30-11:00AM Staff Development
PRIDE Time Conferences 12:00-8:30 PM (1/2 hour dinner)
No School for Students
Comp Time (No school for students or teachers)
Presidents' Day (No school for students or teachers)
ELO AWA-10th gr 8:00AM/9:30AM School Starts 9-12 gr
Registrations due by 3:30 PM
ELO AWA-10th gr 8:00AM/9:30AM School Starts 9-12 gr
ELO AWA-10th gr 8:00AM/9:30AM School Starts 9-12 gr
PAYBAC Interview Fair
End of Quarter 3
No School for Students/ Teacher Work Day
Terra Nova Testing 9th-10 Graders 8:00AM
Junior and Senior College/Career. Community Service Day
No School for Juniors and Seniors
1:30 dismissal/PM Staff Development
Apr. 3-7 Spring Break
Apr. 8
Apr. 12
Apr. 13
Apr. 18

April 19
Apr. 22
May 1-12
May 5
May 16
May 25
May 26
May 28
May 29

June 2
June 10

ACT
Spring Pep Rally
Progress Reports due @ midnight
ELO Reading and Math for $9^{\text {th }}-10^{\text {th }}$ Graders 8:00 AM
Senior Workshop 9:30 AM
10:30 AM School Starts $9^{\text {th }}-12^{\text {th }}$ Grades
Extended PRIDE Time
Prom

Advanced Placement Exams
Two Week Failing Reports due @ midnight
Honors Night/ Senior Art Show 7:00 PM
Seniors' Last Day
Graduation practice 10:00 AM
Graduation
Memorial Day

Last day for students. 12:00 dismissal
ACT

## MILLARD WEST HIGH SCHOOL CALENDAR 2005-2006

Wednesday, August 3 .................................................Orientation 12:00-6:00 p.m.
Thursday, August 4........................................................Orientation 12:00-6:00 p.m.
Friday, August 5 .......................................................... Orientation 10:00-4:00 p.m.
Thursday, August 11........................................................New Family Pizza Party 5:30-7:00 p.m.

## First Semester: August 15-October 14



## Second Semester: October 24 -December 22

Monday, October 24
Second semester begins
Tuesday, November 1 ................................................. $11^{\text {th }}$ Grade-ELO Tests (Science \& Social Studies) 8:00-10:30 a.m. $10^{\text {th }}$ Grade - Plan Test from 8:00-10:30 a.m.
$12^{\text {th }}$ Grade - Required Senior Seminar from 9:30-10:30 a.m. $9^{\text {th }}$ Grade - Late start at 10:45 a.m.
Thursday \& Friday, November 24 \& 25 No school -Thanksgiving Break

Thursday, December 22 .
Noon dismissal - Winter Break Begins End of 2nd Semester

## MILLARD WEST HIGH SCHOOL CALENDAR 2005-2006

## Third Semester: January 4 - March 16



## Fourth Semester: March 20 - June 1


**This calendar includes four days of school that may be used in case of inclement weather. If fewer (or more) days are used, the last day of school will be adjusted accordingly.

## AGENDA SUMMARY SHEET

AGENDA ITEM:

MEETING DATE:

DEPARTMENT:

TITLE \& BRIEF
DESCRIPTION:

## ACTION DESIRED:

BACKGROUND:

OPTIONS AND
ALTERNATIVES:
RECOMMENDATION:

STRATEGIC PLAN
REFERENCE:

Change Order for Buell Stadium Timing System
August 15, 2005
General Administration

Change Order for Buell Stadium Timing System - A change order for the purchase and installation of a timing system on the track at Buell Stadium.

$$
\text { Approval } \mathrm{x}_{\mathrm{X}} \quad \text { Discussion __ Information Only } \quad \text { __ }
$$

At an earlier meeting of the Board, we were asked to investigate the costs associated with the purchase and installation of a timing system on the track at Buell Stadium.

We have received the change order price for a system similar to that used at Burk High School. The cost was higher than we expected - $\$ 65,280$. Since Rule 3645.1 requires that change orders of this magnitude (when time is not of the essence) be presented to the board, this matter is being submitted for board consideration.

The architects (Dale Nielson) and construction managers (Don Mohlman and/or Randy Schroeder) will be present to address the issue and answer any questions.

The proposed change order price could be rejected.
It is recommended that the change order for a timing system on the track at Buell Stadium in the amount of $\$ 65,280$ be approved as submitted.

IMPLICATIONS OF
ADOPTION/REJECTION: n/a
TIMELINE:
RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)
SUPERINTENDENT'S APPROVAL:


## MEMO

Date: $\quad$ August 10, 2005
To: Ken Fossen

From: Don Mohiman
Subject: Buell Stadium - Track Timing System

## Ken,

As follow-up to the Board's inquiry regarding the procurement of a new electronic timing system to be utilized at Buell Stadium, I have enclosed a summary of proposed pricing and some associated background information.

This summary is the result of extensive discussions, meetings, and research by Bond Committee members, the Architect, MPS staff (to include Athletic Directors), Contractors, and/or Suppliers.

It is my understanding the School Board will give this potential procurement consideration as a separate agenda item at their August $15^{\text {th }}$ Board meeting. We have asked the Architect to be present to answer any questions at that time.

## Buell Stadium Track Timing System Recap.

## Nemaha / MPSDirect

## I. Track Results Display Board-

A. Daktronics SW-2108 vertical lane / place / time track scoreboard.

1. Cabinet Dimensions: $9^{\prime}-11^{\prime \prime}$ High $\times 9^{\prime}-0^{\prime \prime}$ wide $\times 6^{\prime \prime}$ Deep.
2. Cabinet Construction: Aluminum. Color to match color selected for scoreboard.
3. Power: 120/208 VAC, 3 phase.
4. Clock Digits: 8" High.
5. Digits:
a. Digits shall use TS AllnGaP Light Emitting Diodes (LEDs).
b. Seven bar segments per digit.
c. Pana View LED digit technology.
d. Amber or red LED digits (color to match scoreboard).

## II. Finish Line Equipment-

\$22,437.03/\$19,426.00
A. FinishLynx Gold System as manufactured by Lynx System Developers, Inc., 179 Ward Hil Avenue, Haverhill, MA 01835, phone $1(800)$ 989-5969, fax 1 (978) 556-9781. The system shall consist of the following components:

1. 5L200 - EtherLynx 2000 high sensitivity camera.
2. 5LTE - Timer enabling option for EtherLynx camera.
3. 5LCO - Color option for EtherLynx camera.
4. MC-C - Color C-mount adapter.
5. 5LSW - FinishLynx32 Software License.
6. 5LACM - Virtual Photo Eye Unit and Auto Capture plugin.
7. 9LSW01 - LynxPad (Meet Management Software).
8. 1A205U - Capture button with USB to Serial Converter (1 port).
9. 1 A207-Carrying case.
10. C1275M - Remote controlled motorized zoom lens $\mathbf{1 2 . 5 - 7 5 m m}$ f1.2.
11. 3L400 - Normally-closed start sensor with light.
12. 2L.102-Remote positioner.
13. 3A100-500' start sensor cable.
14. 3L900-RadioLynx (Wireless Start System).
15. 5LPSW - Wireless serial plugin for Finishlynx 32 license.
16. MircoTAB9 - Finish Line display (nine digits alphanumeric, carrying case, charger).
17. BG2909 - Super head clamp.
18. BG3275 - Geared head.
19. Laminator - Laminator kit (print laminator, 50 foam board laminator pouches).
20. B-SPL - Button splitter.

## Buell Stadium Track Timing System Recap

## III. Finish Line System Extra Components-

\$17,223.36 / \$14,912.00
A. Components to be supplied in addition to the finish line equipment above shall be equal to those manufactured by Lynx System Developers, Inc., 179 Ward Hill Avenue, Haverhill, MA 01835, phone 1 (800) 989-5969, fax 1 (978) 556-9781. The additional equipment shall consist of the following components:

1. 5 L200 - EtherLynx 2000 high sensitivity camera, 2 required.
2. MM-C - Monochrome C-mount adapter, 2 required.
3. BG3275-Geared head, 2 required.
4. 2L200P - Camera mounting post, 3 required.
5. C1275M - Remote controlled motorized zoom lens $12.5-75 \mathrm{~mm}$ f1.2, 2 required.
6. 2 2102 -Remote positioner, 2 required.
7. 5LRG - Rain Guard for EtherLynx 2000, 2 required.
8. Hub-8-10/100 Base-T 8 port switch.
9. 1A207-Carrying Case.

## IV. COMPUTER SYSTEM

$\$ 10,510.50 / \$ 9,100.00$
A. The computer to be supplied shall be an industrial, weather resistant, rough service laptop/notebook system with the following minimum system capabilities:

1. System Case: Industrial, heavy-duty type laptop.
2. Operating System: Microsoft Windows XP Professional with Service Pack 2.
3. Processor: 2 GHz , Intel or AMD.
4. Memory: 256 MB SDRAM @ 533MHz.
5. Hard Drive: 8 GB .
6. Monitor: Super VGA (800x600) resolution.
7. Networking: Integrated Ethernet or removable Ethernet card with TCP-IP network running.
8. Optical Drive: $8 \times \mathrm{CD}$ ROM drive.
9. Floppy Drive: $3.5^{\prime \prime} 1.44$ MB Floppy Disk Drive.
10. Connectivity: 2 serial ports ( 9 -pin connection); 1 parallel port ( 25 -pin connection); $110 / 100$ Ethernet RJ-45; 4 USB ports.
V. Electrical wiring-
V. 1 Day of Training for Lynx System ( $\$ 550 /$ day for additional training)
$\$ 2.171 .40 / \$ 1,880.00$

Total for operation of complete system (without additional contingency)
\$75,398.40 / \$65,280.00

Note: Additional Maintenance Contracts beyond the 12 month called for in the spec should be worked out direct with Lynx Systems, Inc.
$S \& W$ does not have available pricing information on this service.


## Buell Stadium－Current Budget Analysis

August 15， 2005

## Construction Budget

Contract Award

|  | 1，065，375 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Owner Requested | Unforeseen Conditions | Added Value |
| tes（Board request） | 1，235 | 1，235 |  |  |
| ard request） | － |  |  |  |
| ut（Board／staff request | 23，912 | 23，912 |  |  |
| tions for field layout | $(20,414)$ | $(20,414)$ |  |  |
| s（Board request） | 10，511 | 10，511 |  |  |
| ard／staff request） | 15，999 | 15，999 |  |  |
| （staff request） | 21，599 | 21，599 |  |  |
| ation upgrade | 12，216 | 12，216 |  |  |
| gs at goal posts | 880 |  | 880 |  |
| removal（north） | $(1,838)$ |  |  | $(1,838)$ |
| removal（west） | $(7,061)$ |  |  | $(7,061)$ |
|  | 2，655 |  |  | 2，655 |
| unt | 1，125，069 | 65，058 | 880 | $(6,244)$ |
|  |  | 6．11\％ | 0．08\％ | －0．59\％ |
|  |  | Total C | ange Orders | 59，694 |
|  |  |  |  | 5．60\％ |

## Master Control Budget－Buell Stadium

Bond Construction Budget Contract Award

Control Budget－Contingency
Budget Variance at Award
Equipment Allowance
Grants
Current Change Orders

1，319，274 $1,065,375$

253，899 Budget less Award
$(25,000)$ Direct Purchase
74，471 Additional funding
$(59,694)$
243，676 Current add to Control Budget Contingency
（Pending final costs for Change Orders，Bldr＇s Risk， Printing，Testing，Equipment and $A E$ fees）


## Statement of Accuracy - FinishLynx/EtherLynx 2000.

## FinishLynx/EtherLynx 2000 Gun Sensor

The FinishLynx/EtherLynx 2000 gun sensor is a pressure sensitive transducer with a reaction time of $\leq 1 \mathrm{~ms}$. It is available as either normally open or normally closed. The response time of your gun sensor can be tested at any time by placing the gun with the sensor attached on the finishline, and capturing image of the discharge of the gun on the FinishLynx/EtherLynx 2000 system. The discharge will be seen to take place at time $=$ zero.

## FinishLynx/EtherLynx 2000 Camera

The timing capability of all timing-enabled FinishLynx/EtherLynx 2000 cameras is generated by a temperature compensated crystal based oscillator with an accuracy of $\geq 1$. PPM (part per million) over the temperature range $0^{\circ} \mathrm{C}-55^{\circ} \mathrm{C}$. Every oscillator is indlvidually tested to ensure compliance with this accuracy requirement and verification reports for all oscillators are kept on file here at Lynx.

## Finishlynx/EtherLynx 2000 Software

The images produced by a FinishLynx/EtherLynx 2000 system are digltally encoded to render them the most tamper-resistant in the industry. Any attempt to manually manipulate result times is clearly indicated by a change in font color in the resull fleld.

## FinishLynx/EtherLynx 2000 Acceptance

FinishLynxJEtherLymx 2000 timing systems are used at IAAF sanctioned events around the globe. Within the last twelve months they have been used to produce results at World Championships in Speed Skating, Cycling and Canoeing. World Records recorded in these sports have been ratified by the relevant governing bodies. The system was used by Epson Sejko at the 1998 Winter Olympic Games in Nagano, Japan.

If you need more information, please do not hesitate to contact us.
Yours sincerely,


Giles Norton,
Director of Corporats Communication.

## SW-2108 AQUATICS/TRACK SCOREBOARD SPECIFICATIONS



This eight-line LED (light emitting diode) aquatics scoreboard operates seamlessly with Daktronics OmniSport series controllers or multiple competitors' controllers. The scoreboard displays LANE, PLACE and TIME information and is available in indoor $120 \mathrm{VAC}(-13)$, indoor $230 \mathrm{VAC}(-14)$, outdoor 120 VAC (-11) and outdoor $230 \mathrm{~V} \mathrm{AC} \mathrm{(-12)} \mathrm{models}$.

## PRODUCT SPECIFICATIONS

PRODUCT SAFETY
APPROVAL: ETL listed and tested to CSA standards CE label pending

DIMENSIONS: $\quad$ Height $9^{\prime}-1^{\prime \prime}$, Width $9^{\prime}-0^{\prime \prime}$, Depth $6^{\prime \prime}(3023 \mathrm{~mm}, 2743 \mathrm{~mm}, 152 \mathrm{~mm})$
WEIGHT: $\quad 340 \mathrm{lb}(154 \mathrm{~kg})$
POWER: $\quad 400 \mathrm{~W}$ maximum, $120 \mathrm{VAC}(3.3 \mathrm{~A})$ or $230 \mathrm{~V} \mathrm{AC}(1.7 \mathrm{~A})$ configurations are available

CONSTRUCTION: Durable, lightweight aluminum for excellent corrosion resistance Shipped in five sections

DIGITS: $\quad$ All digits are $10^{\prime \prime}(254 \mathrm{~mm})$ high, with seven bar segments per digit. Indoor and outdoor digits are red, amber, or alternating rows of amber and red digits. All digits consist of PanaView ${ }^{*}$ LEDs.

331 32nd Avenue, PO Box 5128, Brookings, SD 57006
Phone: 800-325-8766 or 605-697-4300 Fax: 605-697-4700
www.daktronics.com E-mail sales@daktronics.com

For faster service call the appropriate sales group toll-free: BOD-DAKTRONICS (800-325-8766) General Sates
888-DAK SCORE (888-325-7267) High SchoolPark \& Rec Sales
8B8-DAK SIGN (888-325-7446) Commercial Sales
$800-554-9526$ Business Communications Sales
888-DAK TIME (888-325-8463) College/University Sales
888-CHRONDEK (888-247-6633) Auto Racing Sales

If there is no meru visible in the regton of yo il screen, please activate JAV a or use the SIfta MAP to Navigate.

${ }^{-}$Bnetivere is no

- mantusvisible
- here siease

Heetho

- PSTFEE PMAMP
- Satnavigate.
- documentation
- EtherLynx PRO


## New EtherLynx PRO Camera Available - click here for details

## FinishLynx®



FinishLynx ${ }^{8}$ is the world's most popular and versatile digital photofinish and timing system.

Software and hardware are compatible with Windows operating systems as detailed here.

A FinishLynx® line-scan camera only sees a very narrow piece of the world - the finish line. It looks at the finish line many times a second and stores each of these images.


To help you better understand how the camera gets a picture of the finish on your screen we have designed an animation of how a FinishLyn $x ®$ image is assembled. Click on the button below and move the animation window to one side of the screen. An explanation of the image is provided below.

## Show me the Athletics animation

Show me the Horse Racing animation
The animation on the Finish Line side of the simulation shows 35 "images" of the finishline shown one after another. You will notice that it looks like a moving picture of competitors moving through the finish line. The animation on the Monitor side shows these same "images" placed one beside the other in a way that mimics how the FinishLynx® software assembles the images. Each image represents a fractionally later moment in time. Reading a time is simply a question of identifying which "image" contains the moment when a competitor crossed the line by placing the hairline there. Because the images are time-indexed by the software, the competitor's time is instantly displayed when the hairline is positioned.


Start: 4/19/98 15:59:22.45 Wind: $+1.8 \mathrm{M} / \mathrm{s}$


| Place | Id | Lane | First Name | Last Name | Affiliation | Time | Delta Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | 6 | Ato | Boldon | HS International | 9.86 | 9.86 |
| 2 |  | 2 | Tim | Harden | Vector Sports | 10.11 | 0.25 |
| 3 |  | 4 | Kevin | Little | Team US West | 10.13 | 0.02 |
| 4 |  | 3 | Gentry | Bradley | HS International | 10.33 | 0.20 |
| 5 |  | 9 | Koji | Ito | Japan Amateur | 10.41 | 0.08 |
| 6 |  | 7 | Thomas | Ganda | HS International | 10.42 | 0.01 |

## AGENDA SUMMARY SHEET

MEETING DATE:
DEPARTMENT:
ACTION DESIRED:

BACKGROUND:

OPTIONS \& ALTERNATIVES: NA
RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION
OR REJECTION: N/A
TIMELINE: N/A
RESPONSIBLE PERSON: Dr. Kirby Eltiste


## TEACHERS RECOMMENDED FOR HIRE

## Recommend: the following teachers be hired for the 2005-06 school year:

1. Troy Schlueter - BA - Concordia University, Seward, NE. Language Arts teacher at Millard Learning Center.
2. Shannon Jones - BA - University of Nebraska at Lincoln. Industrial Technology teacher at North High School. Previous Exp: Blair, NE (2002/05).
3. Nikolas Beninato - BA - University of Nebraska at Lincoln. Grade 4 teacher at Cather Elementary School.
4. Katherine Gigstead - MA - University of Wisconsin at Madison. Speech Pathologist at Norris Elementary School. Previous Exp: Omaha, NE (2004/05); Oklahoma City, OK (2003/04).
5. Tanya Fletcher - BA - University of Nebraska at Omaha. Preschool teacher (50\%) at Disney Elementary School. Previous Exp: Omaha, NE (1997/98).
6. Kimberly Phillips - MA - Newman University, Wichita, KS. Special Education Resource teacher at Kiewit Middle School. Previous Exp: Wichita, KS (2004/05); Augusta, KS (2001/04); Wichita, KS (1996/2001).
7. Kelly Gohr - BA - Wayne State College, Wayne, NE. Grade 3 teacher at Neihardt Elementary School.
8. Debra Scharf - BA - College of St. Mary, Omaha, NE. Kindergarten teacher at Cottonwood Elementary School (Short Term).
9. Gloria Brock - BA - St. Joseph's College, New York. Montessori teacher at Norris Elementary School. Previous Exp: Gibsonton, FL (2004/05); Tampa, FL (1995/2004).
10. Tammy Lee - BA - Peru State College, Peru, NE. Kindergarten teacher at Reeder Elementary School. Previous Exp: Lawrenceville, GA (2001/05); Norcross, GA (2000/01); Omaha, NE (1999/2000).
11. Erin Campbell - BA - University of Nebraska at Lincoln. Grade 1 teacher at Black Elk Elementary School. Previous Exp: Raymond, NE (2000/05).
12. Maria Holston - BA - University of Nebraska at Omaha. Grade 4 teacher at Reeder Elementary School.
13. Sydney Omo - BA - University of Nebraska at Lincoln. Grade 2 teacher at Cottonwood Elementary School.
14. Lesley Harrison-Roland - BA+25 - University of Nebraska at Omaha. Orchestra teacher (50\%) at Willowdale Elementary School.
15. Carol Carpenter - MA - Creighton University, Omaha, NE. Math teacher at South High School. Omaha, NE (1994/2002).

## AMENDMENT TO CONTINUING CONTRACTS

## Recommend: amendment to the following contracts:

1. Gina Meyer - Speech Pathologist at Bryan Elementary School. Amend contract from $60 \%$ to $100 \%$.
2. Kathleen Vondollen-Peters - Montessori teacher (50\%) and ELI teacher (50\%) at Montclair Elementary School. Amend contract from 50\% to 100\%.
3. ViAnn Augustine - Middle School Counselor at Russell Middle School. Amend contract from $50 \%$ to $100 \%$.
4. Sarah Aschenbrenner - Instrumental Music teacher at Ackerman, Norris, and Bryan Elementary Schools. Amend contract from 50\% to 100\%.
5. Maureen Brush - Speech Pathologist at Willowdale Elementary School. Amend contract from 50\% to 70\%.

## RESIGNATIONS

## Recommend: the following resignations be accepted:

1. Keith Maly - Special Education Resource teacher at Kiewit Middle School. He is resigning to take a position outside education. Resignation is effective immediately.
2. Paul Soucie - Industrial Technology teacher at North High School. He is resigning due to relocation. Resignation is effective immediately.

## AGENDA SUMMARY SHEET

AGENDA ITEM:

Meeting Date:
Department: Planning \& Evaluation
Title and Brief
Description:
Action Desired:
Background:
Options/Alternatives
Considered:
Recommendations: N.A.

Strategic Plan
Reference:
NA.
Implications of
Adoption/Rejection: N.A.

Timeline:
Responsible
Persons:
NA.

John Crawford
N.A.
$1^{\text {st }}$ Day Enrollment Counts
August 15, 2005

Preliminary, $1^{\text {st }}$ Day Counts will be presented.
Approval $\qquad$ Discussion X_ Information Only $\qquad$ NA.

Superintendent's Signature


## AGENDA ITEM:

Meeting Date:
Department:
Title and Brief
Description:

## Research Literature on School District Size

August 15, 2005
Planning \& Evaluation

An executive summary and the full report on research literature are included. A technical appendix addresses the issue of the relation of costs with district size.

Action Desired:
Approval $\qquad$ Discussion $\qquad$ x Information Only $\qquad$
Background:
N.A.

Options/Alternatives
Considered:
N.A.

Recommendations:
N.A.

Strategic Plan
Reference:
N.A.

Implications of
Adoption/Rejection: N.A.

Timeline:
Responsible
Persons:
John Crawford
N.A.

Superintendent's Signature:


# Research Literature on School District Size and <br> Technical Appendix: Analysis of the Relation of Costs per Pupil and District Size in Nebraska 

by<br>John Crawford, Ph.D.<br>Executive Director of Planning, Evaluation, and Information Services<br>Millard Public Schools

Paper prepared for presentation to the Board of Education, Millard Public Schools, August, 2005.


#### Abstract

This report presents a review of literature related to school district size, relying on recent empirical work. The articles were organized around two themes: relation of district size to costs (per pupil spending), and effects of size of school district on student outcomes such as achievement and graduation rates. The published research consistently indicated that the smallest and the very largest districts had the highest per pupil costs (a U-shaped function). Districts of moderate size were the most cost efficient. The literature also consistently indicated that student outcomes were not enhanced by very large districts; many of those studies employed statistical controls taking into account the effects of socioeconomic status. The technical appendix presents cost data from the state of Nebraska (using the district as the unit of analysis). This analysis also showed that the most cost-efficient districts were of moderate size. The Nebraska data replicated the Ushaped cost-on-size function found in the literature.


## Executive Summary: Research Literature on School District Size

This paper reviews and synthesizes literature on the effects of school district size on per pupil costs and on student outcomes (such as achievement and graduation rates). Most of the research addressed here has been carried out in the last 15-20 years. The data come from many states, and in some cases, the studies make use of all data from all states in the U.S. In order to be included in this report, the articles had to be empirical in nature.

The below information summarizes the literature in the two substantive areas.
Studies of Expenditures: Relation of School District Size and Costs

- Colorado found that the smallest and the largest districts required the highest level of funding, and the legislature codified this result in their funding formula (Colorado Legislative Council, 1999).
- Studies in Utah, Arkansas, Oregon, Illinois and New York all supported the notion of a U-shaped curve fitting the relation of district size and educational costs - i.e., the smallest and the largest districts have the highest costs per student (Cox, 2002; Goatcher, 1999; St. Louis \& McNamara, 1971; Rogers, 1987; Bilow, 1986).
- Analysis of average district size, using the state as the unit of analysis, found no evidence that larger districts lead to lower costs (Jewell, 1989).


## Studies of the Relationship of School District Size and Student Outcomes

- District size has a significant negative effect upon student achievement (Galles \& Sexton, 1995; Greene \& Winters, 2005; Jewell, 1989; The Rural School and Community Trust, 2002; Walberg,1992).
- Smaller districts have higher graduation rates (Greene \& Winters, 2005), even when statistical procedures are used to control for the impact of minority enrollments (Jewell, 1989).
- Larger districts demonstrate lower student achievement in models that remove the effect of socioeconomic status on achievement (Walberg, 1987; 1989; 1992).
- Several studies showed that there exists an interaction effect between district size and school achievement, such that the students from lower socioeconomic status families achieve significantly less when enrolled in large districts; students not living in poverty were not as negatively impacted by large district size (The Rural School and Community Trust, 2002; Abbott, Joireman, \& Stroh 2002; Howley \& Bickel, 1999; Howley, 1999).

It seems clear that the evidence available to date would make it very difficult to argue that forming mega-districts of 60,000 to 80,000 students should improve student outcomes or decrease costs. The research consistently showed lower achievement, lower graduation rates and higher costs in the largest districts.

## Research Literature on School District Size

This report will summarize and synthesize scientific literature on the effects of school district size on costs and student performance. In order to be considered for this analysis, the reports had to be empirical (we did not include publications based on mere opinion) and the publications had to be relatively recent (almost everything reviewed is from the 1980s forward; most reports included are from the 1990s through 2005).

While there is more literature on school size than on school district size, there are a number of studies on the correlates of school district size. These studies were undertaken from the perspective of policy analysis, with resulting recommendations (usually at the level of the state) regarding "optimum" district size.

This literature review is organized around two themes - relation of district size to expenditures and the effects of district size on student outcomes, such as achievement and graduation rates.

## I. Expenditures: Studies of School District Size and Cost Factors

## Colorado Legislative Council Study

The state of Colorado undertook a research project analyzing school district size. The motivation was that the legislature wanted to make a data-based decision regarding their funding formula for schools, taking into account district size.

The report to the Colorado General Assembly was produced by the Colorado Legislative Council (1999). The document consists of literature review on economies of scale, analysis of Colorado data at the school district level, and conclusions about size of
district and required funding. The authors state that "Colorado's school finance act includes factors intended to compensate district for cost pressures that are beyond their control. The size factor is intended to compensate for differences in per pupil cost which are attributable to economies of scale and provide additional money based on each district's enrollment." (pages 2-3) Prior to 1998-99, the Colorado formula provided additional size-factor funding only to the smallest and very largest districts. Beginning in 1998, the finance formula recognized that size of districts required additional support by the following formulation:

- Districts smaller than 5,650 students: Additional size-factor funding of 1.0120 up to 2.5884 .
- Districts between 5,650 and 25,546 students: Size-factor funding of 1.0120.
- Districts larger than 25,546: Additional size-factor funding of 1.0120 up to 1.0342 .

The Colorado formula recognizes that it costs more to educate students in the larger districts (those exceeding 25,546 students) than in medium size districts (those between 5,650 and 25,546 ). They reached this conclusion by reviewing the literature and analyzing their own in-state data. To quote their literature review:

In addition, some research also confirms a U-shaped cost curve with increasing per-pupil costs for districts that grow beyond an optimal size. The nine-state study noted above found evidence to support the theory that diseconomies of scale arise when size exceeds the optimum, although the optimum size varied in each state. Another study found evidence that average costs decrease at a decreasing rate as enrollment increases and that instructional unit costs begin to rise again as institutions become very large. These and other studies have found that relatively large institutions had
higher unit costs than mid-sized institutions, confirming a U-shaped cost curve. (pages 9-10)

## The Sutherland Institute Study of Utah School Districts

Cox (2002) analyzed data from the state of Utah, studying district and school size effects in that state. He was critical of the past trend to attempt to reduce costs by consolidating into very large districts. In Utah, over half of the state's students reside in only four districts. The two largest districts enroll more than 70,000 students each.

Cox analyzed student achievement and cost data and concluded that educational process and outcomes are not improved by the move to mega-districts. An analysis of the 1999 Utah administrative costs per student (CPS) showed that districts with fewer than 1,000 students had higher administrative costs. The districts with the lowest administrative costs had between 1,800 and 6,000 students. The largest districts had higher administrative costs, again suggesting a U-shaped curve where the very smallest and largest districts had higher administrative costs per student.

After reviewing literature and Utah data, Cox concludes:
Setting a limit on the size for both districts and schools, and creating an orderly way to set up these new districts, will achieve better academics and a more efficient use of tax dollars over the long term. It will encourage more participation by both students and citizens. Smaller districts and schools bring the problems and opportunities back to the local level. This freedom will spur innovation, flexibility, and commitment by both parents and teachers. Only then will true accountability, educational quality, and efficiency be within our reach. (page 13)

Quality, by the North Central Regional Educational Lab (NCREL), Oak Brook, IL.
Monk (1992) assessed the impact of school and district size on a number of
factors. Monk examined administrative costs and the notion that educational expenditures can be lowered by consolidating district administrations. He used the example of two districts merging or consolidating, thereby creating a need for only one superintendent, rather than two. Monk noted that:

If the merged district responds by hiring an assistant or deputy superintendent to help the superintendent fulfill his or her duties, the savings to taxpayers can be substantially eroded. In fact, it would be possible to face higher administrative costs following the reorganization, particularly if community turmoil is a byproduct.

Second, it is important to remember that central administrative costs are a relatively small portion of school districts' budgets. The real savings associated with reorganization and consolidation strategies arise to the extent that average class sizes rise with no loss in student performance (and no increase in teacher compensation). Inefficiency in the deployment of central administrative resources may be real in smaller districts, but its magnitude tends to be small when measured in dollars. It is not obvious that these relatively small potential savings will be worth the unrest that state-inspired efforts to promote district consolidation can generate. (page 41)

He concluded that larger schools and districts don't guarantee desirable results, noting that reform efforts have been focusing on restructuring via local decision making and autonomy.

## Truett Goatcher (1999) Study for the Arkansas Association of Educational

 AdministratorsGoatcher (1999) analyzed expenditures and millages of all the Arkansas school districts that consolidated between 1965 and 1995. In his analysis of these districts, he examined the year before and the two years after the consolidation.

Goatcher noted the following results from the Arkansas data:

## Q. What does the record show about the expenditures

 and the millages in these 218 districts before and after consolidation?The 218 school districts, spent a total of \$279,253,128* the year before consolidation. The first year after consolidation, these districts spent $\$ 298,647,278$.

During the first year after consolidation, there were only fifteen (15) school districts (out of a possible 113**) that spent less than was spent by these districts the year before consolidation. These fifteen districts spent a combined total of $\$ 1,754,730$ less during the first year after consolidation.

Following the consolidation of 218 school districts from 1964-65 to 1994-95, the millages in these school districts the first year after consolidation were affected as follows:

- 25 school districts voted a lower millage.
- 80 school districts voted the same millage.
- 113 school districts voted a millage increase.

It is evident, therefore, from the available facts relating to what happens to school costs after consolidation, that massive consolidation will not save millions of dollars.

## * Consolidation Information

1. Expenses do not include capital outlay. One reason that the capital outlay spent from the Operating Fund was not included is that the older Annual Statistical Reports did not separate capital outlay-operating fund from capital outlay-building fund.
2. Items included in the expenses are: (1) current expenses; (2) debt service (non-bonded), and (3) debt service (bonded).
3. Since the capital outlay is not included, this helps to eliminate the distortion of including consolidation incentive funds spent on buildings or other nonrecurring types of expenditures.
**This is greater than the total reduction in the number of school districts because some districts have been involved in more than one consolidation.
(page 7)

Goatcher also looked at per pupil costs in the 1996-97 school year. He found that the 100 smallest districts in the state spent $\$ 84$ per pupil more than the state average,
where the state average was $\$ 4,168$. However, he also calculated that the 10 largest districts in the state spent $\$ 536$ per pupil more than the 100 smallest districts.

Both the smallest and the largest districts spent more than the state average again a U-shaped function relating district size to per pupil costs. And the changes over time did not show reduced spending with consolidation.

## Larry St. Louis \& James F. McNamara (1971) Study of Oregon School Districts

St. Louis and McNamara (1971) published one of the earlier applications of regression modeling to the issue of optimum school size. They developed a statistical model which would allow them to identify whether costs continue to decline as district size increases, or whether there is a point on the scale of increasing district size beyond which costs begin to increase as enrollment increases. They used Oregon school district data to estimate the parameters of this model. This point beyond which costs start to increase as size of district goes up led to the term "diseconomies" of scale. The part of the graph termed "economies" of scale would be the portion where costs do decline as enrollment increases. This economic model, functioning as a U-shaped cost curve, has continued to prove useful in research since 1970.

Using Oregon data, St. Louis and McNamara determined that the U-shaped function did fit the data, with a minimum of the average cost curve occurring at about 51,000 students. Although this is a higher number than in other literature, it does support the proposition that there is a point where "diseconomies" of scale take over, and costs begin to increase, as size increases.

## Robert G. Rogers (1987) Study of School Districts of Varying Size in Illinois

The work by Rogers (1987) was done, at least in part, in response to a report from the Illinois State Board of Education claiming that students from smaller districts and schools were hampered by lack of opportunity (e.g., fewer advanced math classes, fewer foreign language offerings, and less remedial help).

The methodology employed was to survey the smaller districts regarding costs, course offerings and student outcomes.

The following is a quote from Rogers (1987):
In our most recent study entitled, Is School District Reorganization in Illinois Necessary? A follow Up Study. (Rogers, Rigney \& Mayer, 1987) we found that 29 small schools participating in the study to be more efficient, as evidenced by below average figures on operating expenses per pupil and per capita tuition charges. As a whole, school districts in the State of Illinois averaged spending $\$ 3,526.00$ per student. The largest school district in Illinois, Chicago, spent $\$ 4,182.00$ per student. The 29 school districts in our survey averaged $\$ 2,994.79$, some $\$ 531.00$ below the state average. (These figures were for the 1985 school year.) (page 7)

So, one more study, this time from Illinois, provides support for the idea that larger districts cost more to operate than smaller districts.

## Robert W. Jewell (1989) Analysis of State Averages on School District Size

Jewell (1989) analyzed data with the state as the unit of analysis $(\underline{\mathrm{N}}=51$, including the District of Columbia). He examined correlates of district size by studying the average district size for each state. In some analyses, he used statistical controls to hold constant the effect of certain demographic variables, such as percent minorities. One finding was that states with a greater percent of large districts tended to have lower
graduation rates, "even when the effects of minority enrollments on graduation rates are held constant" (page 148).

Jewell found no evidence that larger districts lead to lower costs. The correlation of per pupil expenditures and average district size was slightly positive ( $\underline{r}=.065$ ), suggesting a non-significant trend whereby states with larger districts tended to spend more, per pupil.

This quote summarizes many of the Jewell findings:
Educational arguments aside, one might expect to find more economic efficiencies and economies of scale in larger districts and larger schools than in smaller districts and smaller schools. The basic notion behind "economies of scale" is that the greater the number of units produced, the lower the resulting cost per unit. If this principle held true for public education, large districts and large schools would either have lower per-pupil expenditures than smaller units or discernibly better products - students who learn more or, perhaps, a higher proportion of students who successfully complete the required educational program. As noted in the sections on college entrance exams and graduation rates, quite the opposite is true. Smaller schools and smaller districts have higher test scores and higher graduation rates than larger units. And, so far as graduation is concerned, smaller units do better even when the effects of minority enrollments are held constant. (page 148)

In addition, Jewell reports that he can account for over $80 \%$ of the variance in per pupil expenditures with only two predictors: average teacher salaries and average pupilteacher ratios. This is a very accurate model, indicating that not much additional variance remains to be explained.

## Scott Bilow (1986) Study commissioned by the New York State Legislature

Bilow (1986) undertook a literature review and an analysis of the methods of cost-function studies. He explained the econometric model and presented a detailed
argument about the differences between the education enterprise and the world of
business and manufacturing. He also brought to the discussion a set of psychological and educational factors that may covary with school and district size.

He concluded that:
It is clear that economies of scale are available in schooling. It is also clear that there exist diseconomies. What is not clear is the point at which the diseconomies surpass the economies. This is because there is a multitude of factors determining this point, each of which raises serious problems of measurement and interpretation. Thus, the economics literature on economies of scale in schooling yields contradictory results. However, some conclusions can be drawn.

One primary factor in schooling costs would appear to be population density, and concomitant transportation costs. Instructional costs per se decrease with increasing size, up to a certain point; but it can be quite expensive to increase (by busing) the number of students, which is necessary to take advantage of size economies. Population density and transportation costs set limits on how many schools and districts are economically feasible for a given locality.

Take as an example three studies that were commissioned by State and Provincial educational authorities to determine the advisability of various incentive programs for school district reorganization. St. Louis \& McNamara (1970) studied Oregon school systems; BCSTA (1971) studied British Columbia school systems; and MAST (1971) studied Manitoba school systems. All are from the same year (1970 data). Each measured size of district as number of pupils in grades K-12, and costs as expenditures per pupil. None measured quality, so any comparisons between them must be circumspect. Each found economies and diseconomies of size. Yet the differences are what are noteworthy.

In Oregon, the optimal district size was about 51,000 students. In British Columbia, the optimal size was 15-20,000 students, much less than half of what it is in Oregon. The population density in Oregon is about twice that of British Columbia. In Manitoba, the optimal size was about 4,000 students, or less than one-tenth of what it is in Oregon. The population density in Manitoba is about one-fourth that of Oregon. Notice that
as population becomes sparser, the optimal size of school decreases at an increasing rate. (page 23)

## II. Relation of School District size and Student Outcomes

## Manhattan Institute Study on District Size and Graduation Rates

Greene \& Winters (2005) defined school district size by geographic area and then modeled the relationship between average district size and graduation rate, using the state as the unit of analysis. They place the geographic size of a district into a context of school choice; for example, in a state with large, countywide school districts, it would be very difficult for a parent to exercise a choice option from one school district to another. Graduation rates were chosen as an indicator of student performance which is calculated by the authors in a manner consistent across all states. Their method employs an analysis of a cohort of students from when they enter high school to when they graduate (4 years later).

The analysis made use of data from the school years 1993-94 up through 2000-01.
Results indicated that decreases in the average size of school districts were associated with significant increases in graduation rates. For example, a decrease in school district size by 200 square miles could increase the graduation rate by $1.7 \%$. To put their findings in a more practical framework:

In Florida, for example, the state's sixty-seven countywide school districts, averaging 805 square miles each, make it the state with the seventh largest average district size in the nation. Florida also had the nation's fifth lowest graduation rate for the class of 2002, at $59 \%$. Table 3 shows that according to our findings, if Florida were to shrink its school districts to the national median size (about 260 square miles), it would increase its graduation rate to $64 \%$. This is equivalent to 9,379 more students in Florida earning a diploma who before would have dropped out. If Florida went
further and decreased the size of its districts until they were the size of Ohio's, a state of similar geographic area but that had the nation's seventh smallest average school district size in 2002, it would increase its graduation rate to $65 \%$, or an increase of 11,394 graduates. (pages 7-8)

Other literature has suggested that school size covaries with district size, so the authors also ran an analysis to see if their findings on school district (geographic) size could have been caused by school size. The analysis where they controlled for the "student to school ratio had no significant effect on either the magnitude or the statistical certainty of the benefits of shrinking school districts." (page 9)

## Walberg Article Reviewing Literature and Discussing the Chicago Plan

Walberg (1989) reviewed available literature and concluded that large districts are not as productive as smaller districts, when it comes to accepted outcomes such as student achievement. Some of these analyses controlled for the impact of socioeconomic status (SES), recognizing the fact that many large districts may have a disproportionately high share of students living in poverty. He states that research
.....shows a recent confirmation of the inverse size-achievement association controlled for socioeconomic status (SES) and perstudent expenditures. SES must be considered in measuring the possible independent effects of per-student educational expenditures and size of enrollments because numerous studies show that children from families of higher SES generally do better on achievement tests than children of lower SES. The association of SES and achievement is pronounced when aggregated units such as schools, districts, and states rather than individual children are analyzed. In educational research, SES most often refers to parental income, education, and occupational indexes, although home, neighborhoods and census-tract data are sometimes used.
and....

The results, however, confirmed much past research. The regression analysis of district achievement scores showed the scores strongly related to SES, inconsistently and non-significantly associated with expenditure measures, and inversely related to the students enrolled. (pages 158-159)

In other words, Walberg's research showed that larger districts produce lower student achievement even when statistical controls for SES are employed. He also discussed the Chicago plan enacted in the late 1980s which was designed to decentralize the control of that very large district, to address "the difficulties of effectively governing and efficiently managing a large school system to the satisfaction of its clients, namely, parents, citizens, and the business community." (page 160)

## The Rural School and Community Trust Study of School Performance in Arkansas

The Rural School and Community Trust (2002) reviewed literature and examined results in the state of Arkansas. The analysis examined school size as well as district size, in relation to achievement on state-mandated tests. The findings supported other work suggesting that less affluent communities and students do not perform well when served by large districts and large schools.

To quote:
The implication is that the less affluent a community, the smaller the school and school district serving that community should be in order to maximize student achievement. (page 5)
and
The Arkansas findings are:

1. The higher the level of poverty in a community served by a school, the more damage larger schools and school districts inflict on student achievement. In more affluent communities, the impact of school and district size is quite small, but the poorer the community, the stronger the influence.
2. The achievement gap between children from more affluent and those from less affluent communities is narrowed in smaller schools and smaller districts, and widened in larger schools and larger districts.
3. Smaller schools are most effective against poverty when they are located in smaller districts; they are less effective when they are located in larger districts. Poverty dampens student achievement most in larger schools located in larger districts. (page 5)

## Gary M. Galles and Robert L. Sexton Article on Diseconomies of School District Size

Galles and Sexton (1995) review much of the extant literature on the relation
between district size and student performance.
They conclude:
In fact, the accumulated evidence points to the clear conclusion that, except for consolidations of very small districts, there are no economies of scale to local education. That this common answer is generated across many studies with different methodologies, data sets, and time periods strongly indicates that it is time to undo the overly centralized system that has been constructed, if taxpayers are to get their money's worth and students are to be adequately served. (page 241)
and further:
The fact that empirical studies consistently indicate diseconomies of school district size with respect to student performance, exactly opposite the economies claimed by consolidation supporters, suggests that we question the adequacy of the "optimal school district size" theory those consolidations were based on. This theory is indeed lacking. Larger scale, centralized organization fails to efficiently provide school services because it produces adverse incentives that swamp any advantages centralization may have. And those commonly overlooked incentives are the key to an informed understanding of school district organization. (page 242)

The authors also discuss the importance of the building principals and academic focus, echoing the "effective schools" research:

This is why those schools with strong, accountable principals and agreement on academic success as the primary goal can produce superior results, whether in large or small districts, public or private schools. However, the larger the school district, in general, the more hierarchical it is, and the weaker is the principal's authority, the agreement on goals, and the extent of monitoring. It is not surprising, then, that larger school districts do consistently worse by their students than smaller ones. (page 243)

For each of the above quotes, Galles and Sexton give references to empirical work supporting that statement.

## Washington School Research Center Study of District and School Size Effects on Student Achievement

Abbott, Joireman, and Stroh (2002) used a multi-level analysis model to examine school and district effects on student achievement. They analyzed Washington state data at the $4^{\text {th }}$ and $7^{\text {th }}$ grade levels, using the Washington Assessment of Student Learning (WASL) as outcome measures. While school size was not a significant factor in their analyses, district size had main effects on achievement and significantly interacted with poverty level. The nature of the interaction was such that there was a steeper decline in the achievement-on-poverty regression for large districts than for small districts. Stated another way: even though higher poverty was associated with lower achievement in smaller districts, that relationship was weaker than it was in larger districts. The trend for larger schools to be more beneficial in higher SES districts was not statistically significant.

They conclude that "We found that large district size is detrimental to achievement in Washington $4^{\text {th }}$ and $7^{\text {th }}$ grades in that it strengthens the negative relationship between school poverty and student achievement." (page 16)

## Hoover Institution Study of School and School District Size

Skandera and Sousa (2001) reported on decreases in parental involvement as consolidation has increased. They cite survey research from the state of Connecticut, showing that, as consolidation proceeded between 1988 and 1992, there was a decrease in parental involvement in schooling, as indicated in the following quote:

Over the same comparison period, parents were

- Twelve percent less likely to respond to questionnaires from the school
- Seven percent less likely to say that their school "communicate[d] well" with them
- Ten percent less likely to participate in parent-teacher organizations
- Ten percent less likely to attend a school open house
- Five percent less likely to check their children's homework (page 2)

The authors go on to discuss the importance of parental involvement to the enhancement of student achievement, noting that "As the public education system has become more consolidated, the administration and bureaucracy have grown, distancing parents from educational decisions and input." (page 4)

## Ramirez (1992) Study in Source Book on School and District Size, Cost and Quality, by

 NCREL, Oak Brook, IL.The Ramirez (1992) article in the NCREL Source Book relies on historical background and a review of relevant literature. His thesis is that multiple factors can impact the effectiveness of an educational organization, in addition to the size of the school or school district. He does cite research that has shown "that school district consolidations have few fiscal advantages and may, in fact, sacrifice student achievement and community support. They note that the fiscal categories of instruction,
transportation, operations and maintenance, total costs, total revenue, and capital projects showed no significant differences in the rates of change when compared to state averages." (pages 83-84)

## Walberg Study (1992) in the Source Book on School and District Size, Cost, and Quality

## by NCREL, Oak Brook, IL.

Walberg (1992) reviewed literature and conducted data analysis related to district size. He analyzed average school size, average district size, and the "state share" of the cost of education, in relation to student achievement on the NAEP. Thirty-seven states and the District of Columbia are in the data. The state was the unit of analysis.

Walberg found that, as school size and district size increased, student achievement declined; similarly, the states that contribute the higher percentages of school funding tended to have significantly lower achievement. He states:

Thus, what might be expected from previous theory and research is confirmed: States with big districts and big schools, and which pay more of the costs of education tend to have the lowest achievement. The respective statistical correlations (-.46, -.54, and -.53 ) are substantial and statistically significant.

During the past half century, states have created ever larger schools and districts, and they have increasingly employed remote state funding. Previous theory, research, and analyses of achievement data in 38 states reported here suggest that these trends have been counter-productive for education's chief purpose learning.

The worrisome trends identified here may be part of a larger problem - "intergovernmentalism," making more levels and parts of government responsible for domestic affairs, even though common sense says when all are nominally responsible, none is truly responsible. (page 130)

## The Matthew Project: Analysis of Multiple States

Howley and Bickel (1999) and Howley (1999) report on data from Ohio, Georgia, Texas, and Montana as a followup to earlier work on school and district size conducted in California, Alaska, and West Virginia. While some findings arose in only one or two states, a number of conclusions were supported by data from most or all states in their analysis.

What the researchers termed an "equity effect" was assessed by analyzing whether the size of the school or district might have a mitigating effect on the (negative) influence of SES on achievement. They also examined the data for main effects of schools and districts on achievement.

Howley and Bickel (1999) concluded:
On the basis of replications in 7 states, we hypothesize that school performance in the various is widely characterized by an interaction effect of size, such that smaller schools benefit impoverished students and larger schools benefit more affluent students. This effect probably cannot be found in states that operate mostly small schools (e.g., Montana), or mostly large schools.

We also conclude, with substantial confidence, that an equity effect of small size characterizes academic results in districts as well as schools. The smaller the unit, the weaker the bond between unit performance and unit SES. This equity effect would be further hypothesized to pertain to all common SES and achievement proxies. Evidence for this effect, we repeat, is unusually strong in the Matthew Project studies (see also, Howley, 1995, 1996).

We also conclude that these results are not the artifact of excluding other influential variables such as ethnicity or class size, nor are they due to anomalies of data (such as skewness or use of inappropriate measures. (pages 12-13)

The Howley (1999) report focuses the same sort of analysis on data just from the state of Ohio, which the author characterizes as more "urbanized" than some of the other states in the Matthew project.

In the discussion of the "equity effects", Howley (1999) states
...the analyses for Ohio show a strong equity effect of small size. At all grade levels, and at both the district and school levels, and for both regular and advanced pass rates, the association between SES and aggregate student achievement is substantially weakened in smaller units. The mitigating effect of smaller as compared to larger units ranges from $20 \%$ to as high as $70 \%$. The effect of maintaining small schools could be seen as equivalent - so far as school performance is concerned - to providing a substantial income boost to impoverished communities. (page 34)

## Craig Howley (2000) Article focusing on District Size

Howley (2000) synthesizes much of his own research and the empirical efforts of others. In this article he focuses on the relation of district size to school performance.

Historical data are presented, showing a reduction in the number of school districts from
about 119,000 districts in 1937-38 to about 15,000 districts in 1997.

Summarizing results obtained from multiple studies, Howley (2000) states that:
As indicated, results exhibited very high statistical significance. The practical significance of this series of studies is also high. In this entire series of investigations (in these five quite different state contexts) into the influence of district size on school performance, two principles are clear:

- First, in impoverished communities, small schools in small districts boost school performance. In general, more impoverished locales should have smaller districts and schools.
- Second, in every single comparison made in each of the five studies, smaller districts and smaller schools demonstrated greater achievement equity. The uniformity of these results is striking.

The second of the preceding points raises the interesting prospect that excellence is realized through equity. These two qualities - so often portrayed in education literature as competing values - may actually be linked in a way that translates into substantial
improvement in school performance for impoverished communities. (page 7)

He goes on to conclude with implications for practice and policy:
Implications for practice. In the most conservative interpretation, the research on district size reported here accords with R. Kennedy's advice for Arkansas and J. Adams' advice for Kentucky. Claims that district consolidation will improve school performance are not supported.

But the research described above also suggests that school boards, superintendents, and communities should consider the deconsolidation of larger districts that serve impoverished communities. Smaller district size does not guarantee improved test scores, but ample evidence suggests it will increase the odds for improvement in school performance. (page 8)

Walberg and Fowler (1987) Article on Achievement, Expenditures and Size of District
Walberg \& Fowler (1987) analyzed district-level data from New Jersey (557 districts, varying from a low of 35 students to more than 56,000 students). Their results support the generally-accepted findings that SES is a strong predictor of achievement. In addition to SES, the authors added indicators of expenditures and district size to the regression equation and then evaluated whether these factors had a significant impact on achievement. They found that adding expenditures to the equation did not significantly aid in the prediction of achievement (and, the direction of the non-significant relation was negative).

However, district size was a significant, negative predictor of achievement, even when taking SES into account. That is, while employing statistical controls for the impact of SES on achievement, district size was statistically significantly related to achievement, such that the larger districts demonstrated lower performance. The authors conclude:
....consolidation of districts into larger units that has been taking place for the past half century may have been a move in the wrong direction. Generally, it appears that the smaller the district, the higher the achievement when the SES and per-student expenditures are taken into account. Why should small districts do well? Superintendent and central staff awareness of citizen and parent preferences, the absence of bureaucratic layers and administrative complexity, teacher involvement in decisionmaking, and close home-school relations - these may account for the apparent efficiency of small districts. (page 13)

## Summary and Conclusions

The so-called "effective schools" research has documented that instructional practices such as high expectations, academic focus, strong building leadership, parent involvement programs and student engagement with content can lead to improved student achievement even when students come from impoverished backgrounds (for example, see Brookover, 1987; Edmonds, 1986; Steller \& Crawford, 1991; Crawford \& Aagaard, 1991 and Crawford, 1989). However, the research reviewed in this paper concerns contextual factors that operate at a more "macroeconomic" level defined by the size of the organizational unit. Stated another way, the research on district size may be providing some specifications for the boundary conditions that best facilitate the factors that are more proximal (and causally related) to student achievement.

Several of the authors reviewed here discussed the notion that larger districts most likely have evolved larger bureaucracies, with more layers, which may make it difficult to create the conditions described in the effective schools literature. While it is surely not impossible for large districts to give rise to effective practices, the articles reviewed indicate that large size may lessen the odds of implementing such practices. Many of the studies showed that large districts were particularly a problem for students from lower SES backgrounds. Those students clearly performed better in smaller districts.

The literature seems strikingly consistent on the question of cost variation with size of district. While the size-with-cost function does indicate that costs are high for the very smallest school districts, costs are also high for the largest districts. Although the studies varied - from state to state - in indicating the exact "optimal" size, for minimal cost per student, they all showed a U-shaped curve where the mid-size districts were the least expensive to operate. The state of Colorado has codified this finding into their funding formula, giving more funds to small districts that serve fewer than 5,650 students and more funds to those which serve more than 25,546 students. Although some studies suggested an optimal size of less than 5,000 as optimal, larger numbers came from other work; it is apparent that there is no single optimal size that would work for all states and all communities. This is where context such as population density, state funding formulas, and differences in student characteristics can produce differences in the precise nature of the functions relating costs and size.

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## Technical Appendix: Analysis of the Relation of Costs per Pupil and District Size in Nebraska

# Technical Appendix: Analysis of the Relation of Costs per Pupil and District Size in Nebraska 

## Purpose, Data Source

The purpose of this appendix is to present data from the state of Nebraska, showing the relationship between district size and costs per pupil. As will be shown, the Nebraska results mirror the literature in that the highest costs are associated with the very smallest and the very largest districts in the state. The source of the data is the Nebraska Department of Education; the school district is the unit of analysis. The data come from the 2003-04 school year.

Data definition:
The student population numbers come from the Fall, 2003-04 membership report.
The cost figures are from the "Total Budget Request Excluding Bond Fund and All Cash Reserves" from the APA Budget Database, 2003-04.

For example, the figure for Millard Public Schools is:
$\$ 183,990,263$ which is composed of:
General Fund - \$137,573,997
Depreciation Fund - \$2,010,702
Employee Benefit Fund - $\$ 17,845,646$
Activities Fund - \$6,603,709
School Lunch - \$7,500,000
Special Building Fund - $\$ 11,451,999$
Cooperative Fund - $\$ 4,210$
Student Fee Fund - \$1,000,000
The file contains $\underline{N}=500$ school districts.

## Data Description

The 500 school districts have the following distribution by size:

District Enrollment

|  |  | \# of Districts | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \# students: | < 50 | 211 | 42.2 | 42.2 | 42.2 |
|  | 50-99 | 22 | 4.4 | 4.4 | 46.6 |
|  | 100-199 | 58 | 11.6 | 11.6 | 58.2 |
|  | 200-499 | 124 | 24.8 | 24.8 | 83.0 |
|  | 500-999 | 49 | 9.8 | 9.8 | 92.8 |
|  | 1000-3999 | 26 | 5.2 | 5.2 | 98.0 |
|  | 4000-9999 | 7 | 1.4 | 1.4 | 99.4 |
|  | 10000-19999 | 1 | . 2 | . 2 | 99.6 |
|  | 20000-40000 | 1 | . 2 | . 2 | 99.8 |
|  | > 40000 | 1 | . 2 | . 2 | 100.0 |
|  | Total | 500 | 100.0 | 100.0 |  |

A total of 211 districts had less than 50 students in 2003-04 (42.2\% of the total number of districts). Five districts reported 0 students, with budgets ranging from $\$ 6,000$ to $\$ 140,660$ for their 0 students. Six more districts reported 1 student, with budgets ranging from $\$ 31,040$ to a high of $\$ 124,000$.

The following chart displays the frequency distribution graphically. At the high end of the distribution are Millard ( $\mathbf{N}=19,904$ ), Lincoln ( $\mathbf{N}=32,120$ ) and Omaha Public Schools ( $\underline{N}=46,035$ ). Therefore, the highest three classifications of districts have only 1 district in each classification group.


The costs per pupil were obtained by dividing the total budget by the number of students. This value ranged from a low of $\$ 3,943$ to a high of $\$ 124,000$ per student. The average across the 500 districts was $\$ 13,294$, with a standard deviation of $\$ 9,791$; the median of the distribution was $\$ 11,368$.

## Relationship between Costs per Pupil and District Size

The first analysis of the relationship between cost per pupil and district size utilized the N of 500 districts considered as separate data points, each district weighted equally. The following scatterplot represents that analysis.

Scatterplot of \$ Per Student by District Size


The problem with this graph is related to the fact that the bivariate distribution is extremely skewed, with so many very small districts, a few of which have extremely high costs per pupil. The districts with 0 pupils are not in this analysis, as it is impossible to divide the cost figure by zero.

In order to make sense of the data, the analysis was repeated, using the size classification groups as defined in the first table in this appendix. Although the definitions of the groupings are relatively arbitrary, other groupings should yield similar findings. The following graph shows the average costs per pupil for each group; after the graph, the number of districts represented by each mean is shown.

Scatterplot with Average Budget \$ Per Pupil, Districts of Varying Size


The 10 data points in the above graph are defined as:
Group $1=$ Districts with $<50$ students ( 211 districts, representing approximately 5,275 ${ }^{1}$ students)
Group 2 = Districts with 50-99 students (22 districts, representing approximately 1,650 students)
Group 3 = Districts with 100-199 students (58 districts, representing approximately 8,700 students)
Group 4 = Districts with 200-499 students (124 districts, representing approximately 43,400 students)
Group $5=$ Districts with 500-999 students (49 districts, representing approximately 36,750 students)
Group 6 = Districts with 1000-3999 students ( 26 districts, representing approximately 65,000 students)
Group 7 = Districts with 4000-9999 students (7 districts, representing approximately 49,000 students)
Group 8 = Districts with 10000-19999 students (1 district, 19,904 students)
Group $9=$ Districts with 20000-40000 students (1 district, 32,120 students)
Group $10=$ Districts with more than 40000 students ( 1 district, 46,035 students)

[^1]This last graph clearly shows the U-shaped function so often documented in the literature reviewed in the main body of this paper. The quadratic R-squared of . 722 indicated that the curvilinear model accounts for over $72 \%$ of the variance in per-pupil costs in Nebraska; this indicates a very accurate model of per pupil costs.

Further, the data for the districts of size $4,000-9,999$ and $10,000-19,999$ had the lowest per pupil cost of any of the groups. The smoothing best-fit function bottomed out (with lowest predicted costs) nearest to groups 6 and 7 (1,000-3,999 and 4,0009,999 ). Policy debate could address whether one should employ the lowest actual scores (group 8) or the lowest predicted scores from the best-fit function (groups 6 and 7) as describing the most cost efficient districts. In either case, it is apparent that the most efficient districts, from a cost per pupil perspective, are in the range of groups 6 through 8. In this analysis, the districts smaller than 1,000 students and larger than 20,000 students have higher total budgets per pupil.

## AGENDA SUMMARY SHEET

## AGENDA ITEM: <br> MEETING DATE: <br> DEPARTMENT: <br> TITLE \& BRIEF DESCRIPTION:

ACTION DESIRED:
BACKGROUND:

## OPTIONS AND

ALTERNATIVES:
RECOMMENDATION: n/a
STRATEGIC PLAN
REFERENCE:
n/a
IMPLICATIONS OF
ADOPTION/REJECTION: n/a
TIMELINE:
RESPONSIBLE PERSON:
Don Mohlman (RMI) and Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT'S APPROVAL:


## MILLARD PUBLIC SCHOOLS



## CONSTRUCTION PROGRESS REPORT



## Millard Public Schools

Construction Progress Report No. 3
August 2005

## Index

I. Executive Summary

Page 1-2

- Administrative Overview
- Constructware
- Project(s) Overview
- Budget Overview
II. Project Status Report

Page 3-6

- Buell Stadium
- South High School
- North High School
- West High School
- Alternative High School
- Beadle
- Elementary \#24
- Elementary \#25
- Ackerman
III. Master Control Budget Page 7-10
- Control Budget Summary
- Detailed Project Summary
- Buell Stadium - Current Budget Analysis

Appendix

- Project Milestone Schedule
- Project Organization Chart (updated)
- Millard South: Phase 2 (DLR presentation)

Millard Public Schools<br>Construction Progress Report No. 3<br>August 2005

## Executive Summary

## Administrative Overview

- Continuation of weekly meetings is being held with the Bond Committee consisting of Ken Fossen, Angelo Passarelli, Mark Feldhausen, Ed Rockwell, Kim Thompson, Bob Snowden, Don Mohlman, Randy Schroeder, and Ron Hager.
- Procurement of Builder's Risk Insurance to be provided by MPS has been concluded.
- Work-in-progress for the Master Projects Schedule continues (reference Appendix).
- Work-in-progress for the Master Control Budget for interface between MPS accounting and Constructware continues.


## Constructware (Project Management software platform)

- Train the Trainer courses, held in Atlanta Georgia, have been completed by MRI as the current Administrator for MPS.
- Implementation of cost management, budgets and program funds continues as a work-in-progress.
- On-site training of Bond Committee members and Architectural firms for implementation purposes is continually being conducted by MRI.
- Specification requirements for bidding documents are being finalized.


## Proiect(s) Overview

- Buell Stadium - Project is ON TIME (and UNDER BUDGET) for completion on/or before August 28, 2005. A meeting was held on August $5^{\text {th }}$ between Bond Committee members, Athletic Directors, Band Directors, and MPS maintenance personnel for the purpose of scheduling desired practices before the first game on September $2^{\text {nd }}$ between North and West High Schools.
- South High School: Phase 1 - Substantially completed ON TIME.
- South High School: Phase 2 - Design Development has been presented by the DLR Group to the Bond Committee and will be presented to the School Board on August $15^{\text {th }}$ (reference Appendix). Interface with Siemens Technologies, DLR and MPS for consideration of interfacing the HVAC Capital Improvement projects with the Bond Projects is under consideration.
- North High School - Schematic Design has been presented to the Bond Committee. Design Development is scheduled to be presented to the School Board on September $12^{\text {th }}$.
- West High School - Schematic Design will be submitted to the Bond Committee on August $11^{\text {th }}$.
- Elementary \#24 - Site procurement has yet to be concluded. Soils, Surveys, and Geo-thermal testing is in progress. A technical review of Reeder Elementary is in progress for consideration of applications for Elementary \#24. A functional review with principles from Rohwer, Wheeler, and Reeder is also anticipated.
- Elementary \#25 - Proposals for site surveying have been received.
- Ackerman Elementary - An onsite kick-off meeting was held on August $3^{\text {rd }}$.
- Roofing - A consultant has been retained by MPS for purposes of interfacing with all four Architects during design and bidding phases and for commissioning during the construction phase.
- HVAC - Proposals are being solicited from consultants for HVAC commissioning during design and construction phases.


## Budget Overview

- Development of the Control Budget, to include interface between MPS Accounting and Constructware, continues as a work-in-progress.
- A process has been developed by MRI for invoice control between MRI/HDR and MPS for all phases of Bond Projects.
H.


## Millard Public Schools

Construction Progress Report No. 3
August 2005

## Project Status Report

## HIGH SCHOOLS

## - Buell Stadium

- Turf installation complete.
- Resilient surfacing complete.
- In final process of miscellaneous equipment installation including score board.
- Final grading in progress.
- Completion on schedule.


Buell Stadium May 17, 2005


Buell Stadium July 13, 2005.


Buell Stadium August 8, 2005

- South High School
- Asbestos removal is complete.
- Completed general construction work for Phase I, on schedule.
- Continued design meetings for the new addition and renovation of the existing facility.
- Contracted for Subsurface Exploration and Geotechnical Services.
- Completed Topography Survey.
- Presentation of Design Development documentation from DLR Group for Phase 2 work.


## - North High School

- Bond committee reviewed schematic design, commented and returned to Architect for revisions.
- Design meetings for the new addition and renovation of the existing facility continue.
- In process of relocating portables for new construction
- West High School
- Design meetings for the new additions and renovation of the existing facility continue. Schematic design under review by bond committee.
- Relocation of portable classrooms for new construction is in progress


## - Alternative High School

- Tentative schedule for project implementation is $4^{\text {th }}$ quarter 2006
- Curriculum Directors are participating in planning meetings for South, North, and West High Schools for continuity with new and existing educational programs


## MIDDLE SCHOOL

- Beadle
- Schedule for project implementation is December 2006


## ELEMENTARY SCHOOLS

- Elementary \#24
- Revised preliminary plot submitted, processing for land acquisition.
- Geotechnical exploration report in process.
- Topography Survey in progress.
- Contracted with OPPD for Thermal Conductivity Testing services.
- Reviewing proposal for Mechanical Commissioning Services.
- Finalizing site-adaptation with Architect.
- Elementary \#25
- Pre-grading is in progress by the Developer.
- Reviewing proposal for Mechanical Commissioning Services.
- Schedule for project implementation is December 2005.
- Ackerman
- Completed site Kickoff meeting on August $3^{\text {rd }}, 2005$.
- Set schedule for design meetings with staff for renovations.
- Reviewing proposal for Mechanical Commissioning Services.


## Millard Public Schools <br> 08.15.05

|  | Original Budget | $\begin{aligned} & \text { Current Budget } \\ & 01.00 .05 .00 \end{aligned}$ | Total Variance | Award Variance | Change Variance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Land |  |  |  |  |  |
| Land Cost | 3,750,270 | 3,750,270 | - |  | - |
| Feasibility Study | 25,500 | 25,500 | - |  | - |
| Technology | 20,000,000 | 20,000,000 | - |  | - |
|  |  |  | - |  |  |
| Construction |  |  | - |  | - |
| Contractor |  |  | - |  | - |
| General | 42,707,291 | 42,513,253 | 194.038 | 253,899 | (59,861) |
| Hazardous Material | 472,500 | 442,500 | 30,000 |  | 30,000 |
| Consultant |  |  |  |  | - |
| Project Mgt | 854,146 | 941,100 | $(86,954)$ | $(86,954)$ | - |
| Architect | 3,278,173 | 3,029,678 | 248,495 | 248,495 | - |
| Environmental | - | 30,000 | $(30,000)$ |  | $(30,000)$ |
| Survey | 300,333 | 300,333 | - |  | - |
| Soils |  | - | - |  | - |
| Testing |  | - | - |  | - |
| Spcl Insp |  | - | - |  | - |
| Conductivity |  | - | - |  | - |
| Commissioning |  | - | - |  | - |
| HVAC | 107,396 | 107,396 | - |  | - |
| Roofing |  | - | - |  | - |
| Support Costs |  | - | - |  | - |
| Builders Risk | - | - | - |  | $\checkmark$ |
| Printing | 125,534 | 125,534 | - |  | - |
| Software Platform | - | 85,000 | $(85,000)$ | $(85,000)$ | - |
| Reimbursable | - | - | - |  | - |
|  |  | 10,000 | $(10,000)$ |  | $(10,000)$ |
| Advertising for bids | - |  |  |  |  |
| Buell Stadium Equip | - | 25,000 | $(25,000)$ | $(25,000)$ | - |
| Buell Stadium Grants |  | $(74,471)$ | 74.471 | 74,471 | - |
| Contingency | 2,328,588 | 2,328,588 | - |  | - |
| PM Award |  | $(86,954)$ |  |  | $\checkmark$ |
| AE Award |  | 248,495 |  |  | - |
| Constructware |  | $(85,000)$ |  |  | - |
| Reimbursable |  | $(10,000)$ |  |  |  |
| Buell <br> Award <br> Equipment <br> Grants <br> Change Orders |  |  |  |  |  |
|  |  | 253,899 |  |  | - |
|  |  | $(25,000)$ |  |  | - |
|  |  | 74,471 |  |  | - |
|  |  |  |  |  |  |
| Trench grates | CPR 1 IT | $(1,235)$ |  |  | - |
| Irrigation | CPR 2 | $(21,599)$ |  |  | - |
| End zone graphics | CPR 3 | $(10,511)$ |  |  | - |
| Fencing modif | CPR 6 | 20,414 |  |  |  |
| Width of field |  | - | - |  | - |
| NE layout (pole vit) | CPR 4r1 | $(23,912)$ |  |  |  |
| Score board | CPR 5 | $(15.999)$ |  |  |  |
| Storm sewer | CPR 7 | 1,838 |  |  |  |
| Irrigation (elecrical) | CPR 8 | $(12,216)$ |  |  |  |
| Utility vault demo | CPR 9r1 | $(2,655)$ |  |  |  |
| Delete strm swr wes: | CPR 10 r 1 | 7,061 |  |  |  |
| Remove extg ftgs | CPR 11 | (880) |  |  |  |
| South HS: Ph 1 <br> Add elec outlet |  | (168) |  |  | - |
|  |  | - |  |  | - |
| Furniture / Fixture / Equipment |  | - |  |  | - |
| Moveable Furnishings | 1,311,307 | 1,311,307 | - |  | - |
| Moveable Equipment | 219,291 | 219,291 | - |  | - |
| Comp; Phones; Copiers; Fax | 2,192,015 | 2,192,015 | - |  | - |
| Regulatory Fees / Assessments | 327,658 | 327,656 | - |  | - |
|  |  |  | - |  | - |
|  |  |  | - |  | $\cdots$ |
|  | 78,000,000 | 78,000,000 | 310,050 | 379,911 | (69,861) |

MACNUM
RESOURCES Millard Public Schools
08.15.05


## Buell Stadium－Current Budget Analysis

## August 15， 2005

## Construction Budget

## Contract Award

Change Orders
Modify trench grates（Board request）
Width of field（Board request）
Practice field layout（Board／staff reques：
Fencing modifications for field layout
End zone graphics（Board request）
Score board（Board／staff request）
Upgrade Irrigation（staff request）
Electrical for Irrigation upgrade
Remove existg ftgs at goal posts Delete storm swr removal（north） Delete storm swr removal（west） Utility vault demo

Current Contract Amount
$1,065,375$

| $1,065,375$ | Uwner <br> Requested | Untoreseen <br> Conditions |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Added Value |  |  |  |

## Master Control Budget－Buell Stadium

| Bond Construction Budget | $\mathbf{1 , 3 1 9 , 2 7 4}$ | Original Allocation |
| :--- | :--- | :--- |
| Contract Award | $1,065,375$ |  |
|  |  |  |

Control Budget－Contingency
Budget Variance at Award
Equipment Allowance
Grants
Current Change Orders

253，899 Budget less Award
$(25,000)$ Direct Purchase
74，471 Additional funding
$(59,694)$
243，676 Current add to Control Budget Contingency
（Pending final costs for Change Orders，Bldr＇s Risk．
Printing，Testing，Equipment and AE fees）



## Millard School Board



## Millard South High School Addition and Renovation - Phase II



Schematic Design
Project Submittal

August 15, 2005

Architecture Engineering Planning Interiors
400 Essex Court Regency Park, Omaha, NE 68114-3778 tel 402-393-4100 fax 402-393-8747

FIRST FLOOR LIGHT RENOVATION
SQUARE FOOTAGES
BASE BID- FIRST LEVEL NORTH END CLASSROOMS 21,000 SF

BASE BID - FIRST LEVEL NORTH END CORRIDORS 10,420 SF END CORRIDOR 3,230 SP


## MILLARD SOUTH HIGH SCHOOL

SECOND LEVEL LIGHT RENOVATION SQUARE FOOTAGES


## MILLARD SOUTH HIGH SCHOOL <br> 10-05125-00 GENERAL INTERIOR RENOVATION






[^0]:    Support Services - Food Service
    Program-Management 3712

    The District may engage the services of a food service management company to assist with the management of its food service program.

    The procedures for the selection of such food service management company shall comply with the requirements of the National Breakfast and School Lunch Program.

    Policy Adopted: August 15, 2005
    Millard Public Schools Omaha, NE

[^1]:    ${ }^{1}$ For each group classification with more than one district, the approximate number of students in that group was calculated by taking the midpoint of the group-size range (on number of students) and multiplying it by the number of districts in that group. For example, for Group 1: 25 students times 211 districts $=$ approximately 5,275 students.

