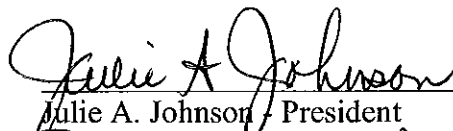
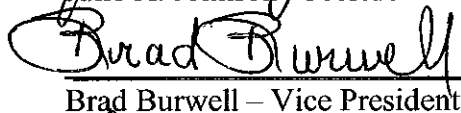
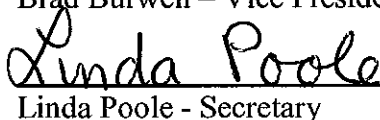


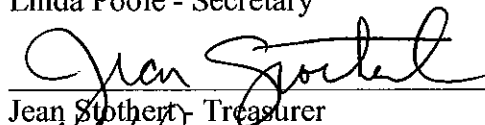
**ACKNOWLEDGMENT OF RECEIPT  
OF NOTICE OF MEETING**

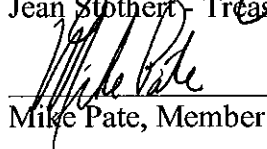
The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 7:00 P.M. on October 3, 2005, at Don Stroh Administrative Center  
5606 South 147th Street  
Dated this 3rd day of October, 2005.

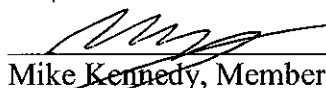
  
Julie A. Johnson - President

  
Brad Burwell - Vice President

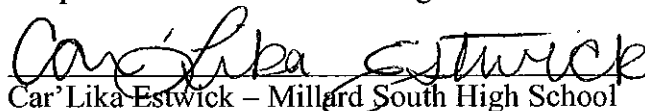
  
Linda Poole - Secretary

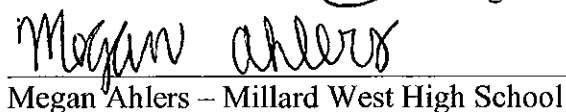
  
Jean Stothert - Treasurer

  
Mike Pate, Member

  
Mike Kennedy, Member

  
Deepa Joshi - Millard North High Schools

  
Car' Lika Estwick - Millard South High School

  
Megan Ahlers - Millard West High School

**NOTICE OF MEETING  
SCHOOL DISTRICT NO. 17**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 7:00 p.m. on **Monday, October 3, 2005** at 5606 South 147th Street, Omaha, Nebraska.

An agenda for such meetings, kept continuously current are available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

LINDA POOLE,  
Secretary

9-30-05

**THE DAILY RECORD  
OF OMAHA**

**RONALD A. HENNINGSEN, Publisher  
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA, }  
The State of Nebraska, } ss.  
District of Nebraska, }  
County of Douglas, }  
City of Omaha, }

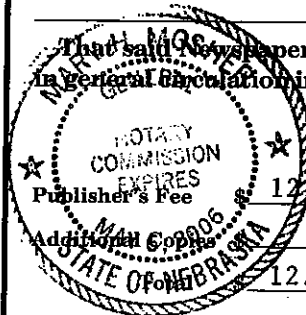
**J. BOYD**

being duly sworn, deposes and says that she is

**LEGAL EDITOR**

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on

September 30, 2005



That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.

Subscribed in my presence and sworn to before

me this 30 day of

September 20 05

Notary Public in and for Douglas County,  
State of Nebraska

BOARD OF EDUCATION MEETING - OCTOBER 3, 2005

<u>NAME:</u>	<u>REPRESENTING:</u>
Sherry Hauranek	Leadership Academy
Laura Baumgart	Millard South
Harold Scott	Millard South
Mark McMenester	Millard South
Brent Sampson	Millard South
Marie Gault	Millard South
Phyllis Brown	Millard South
Elizabeth Davis	Millard South
Angie Nelson	Cottonwood
Nancy Nelson	Cottonwood
Jody Hampton	Cottonwood
Barb Romano	Cottonwood
Ashley Milner	Millard West
Tyler Cain	Millard West
Olun Schanon	visitor
Marcia Schanon	visitor
Jay Dostie	MILLARD WEST
Nancy Choublod	Cottonwood MFP
Dikki Range	Millard West
Lindsay Gray	Millard West
Lindy Betz	Cottonwood
Dan Pieman	Millard West
Susan Burkove	Wheeler
Erika Campbell	Millard West
Mike Kaspar	SSC
Dawn Selmer	Leadership Academy

BOARD OF EDUCATION MEETING - OCTOBER 3, 2005

NAME:

REPRESENTING:

Denise Parker	Leadership Academy
Jelly Spurr	Leadership Academy
Jeff Latta	Leadership Academy
Evan Hilgenann	BSA
Bonnie Hilgenann	
<del>Donna Glass</del>	Millard West Civics
Doris Foole	Cottonwood
Fernando Cervant	Millard South
Kim Hague	UNO
Mark Walker	Millard West
Justin Podlowski	Stott Catholic
Autumn Mascher	Millard South
Andy Lemch	Millard South
Stephanie Tradura	Millard West
Adam Weaver	Millard South
Trent Gause	unaff
Derek Koch	M West
Joe Citro	M. South
Katley Dyer	M West
Janet Perrone	Cottonwood
<del>Joshua</del>	M. West
Allan Brown	Willowdale
Linda Fauss	"
Linda Lindeman	Willowdale

BOARD OF EDUCATION MEETING - OCTOBER 3, 2005

NAME:

REPRESENTING:

Tom Hart	MHS
KEVIN BEULAND	RMS
Darin Kleb	MW
Amy Jo Sprinkel	MW
Alicia Teist	Leadership Ac,
Matt Jozefiak	MHS
David Brandt	NHS
Amy Houtman	MWHS
Ali Pashchi	MHS
Gene Adams	MHS
Tanya Kolesnikova	MSK
Nick Wojcik	MWHS
Sydney Omo	Cottonwood
Katie Woodrich	Cottonwood
Jessica Willanson	MNHS
Para Warren	SKUTCATHOLIC
Paul Cozy	SKUTT
Dan	MHS
Matthew Rybenky	MHS
Robert Yee	Willowdale
Dan Hall	Willowdale
Janet Jan Ashew	MWHS
Anne	NHS
Martha Anderson	Willowdale

BOARD OF EDUCATION MEETING - OCTOBER 3, 2005

<u>NAME:</u>	<u>REPRESENTING:</u>
Debra Ashmore	Cottonwood
Theresa Standish	Cottonwood
Andrew Krehl	MW Civics
Matt Hanson	MW Civics
Kevin Seac	MW Civics
Sterling T	MW Civics
Clara G Hoover	MEP
Heather Wickert	MW Civics
Marshall Swift	AUS
Anda Jones	Cottonwood
Shawn Rezek	MS Civics
Carrett Bitanga	Millard South Civics
Julia C. Leonard	Cather
Jamie Robinson	MSHS - Leadership II
Joel Rodgers	
Samatha Tenker	MWHS
Brent Rickert	
Diane Aranz	BMS - Leadership
Julie Kerp	MWHS
Michelle Johnson	Leadership - MSHS
Math Beirigton	MSHS
Jeff Hamilton	MSHS
Matthew Sawyer	MSHS

BOARD OF EDUCATION MEETING - OCTOBER 3, 2005

NAME:

REPRESENTING:

Tyler Berme	Millard West
Sandra K. Brown	Cottonwood
Jenn Shinkunski	Rohwer
Nancy & Darrell Kinderhoff	Millard
Debra Fitz	Cottonwood
Tamara Zelle	Cottonwood
Brian B. Benson	Cody
Amy Stenger	Rohwer
Blake Beauchamp	Millard West
Steph Steinhilber	Cottonwood
Eugene Boye	Cottonwood
Heidi Jones	Cottonwood
Bonnie Hansen	Cottonwood
Dana Koester	Cottonwood
Michelle West	Millard
Ann Egan	Millard
Aaron Jensen	MS Civics
Jessica Lagemann	MS CIVICS
Sarah Craft	Mr Kahm
Megan Neville	MS CIVICS
Chelsea Lee	Millard West
Jan R. Hill	BMS
Vickie Mann	Cottonwood
Andra Jeter	Cottonwood



*BOARD OF EDUCATION*  
MEETING



*OCTOBER 3, 2005*



BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

BUSINESS MEETING  
7:00 P.M.

STROH ADMINISTRATION CENTER  
5606 SOUTH 147th STREET  
OCTOBER 3, 2005

AGENDA

Call to Order

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.
- E. Routine Matters\*
  - 1. \*Approval of Board of Education Minutes – September 12, 2005
  - 2. \*Approval of Special Board of Education Minutes – September 19, 2005
  - 3. \*Approval of Bills
  - 4. \*Receive the Treasurer’s Report and Place on File
  - 5. Summary of Committee of the Whole Meeting – September 19, 2005
- F. Information Items
  - 1. Employees of the Month
  - 2. Showcase: Tyler Berzina
  - 3. Board Comments/Announcement
  - 4. Report from Student Representatives
- G. Unfinished Business
- H. New Business
  - 1. Approval of Computer Science Framework
  - 2. First Reading of Policy 3530 – Business – Privately Owned Vehicles
  - 3. Approval of Rule 5600.2 – Pupil Services – Student Health
  - 4. \*Reaffirm Policy 6000 – Curriculum, Instruction, and Assessment – General Policy Statement
  - 5. \*Reaffirm Policy 6005 – Curriculum, Instruction, and Assessment – System Wide Planning for Curriculum, Instruction, Assessment, and Staff Development
  - 6. \*Reaffirm Policy 6100 – Curriculum, Instruction, and Assessment – Written Curriculum – Millard Education Program (MEP)

Agenda  
 October 3, 2005  
 Page 2

7. \*Reaffirm Policy 6101 – Curriculum, Instruction, and Assessment – Written Curriculum – Accountability
8. \*Reaffirm Policy 6121 – Curriculum, Instruction, and Assessment – Written Curriculum – Planning Timelines
9. \*Reaffirm Policy 6201 – Curriculum, Instruction, and Assessment – Taught Curriculum – Accountability
10. \*Reaffirm Policy 6401 – Curriculum, Instruction, and Assessment – Staff Development – Accountability
11. Approval of Personnel Actions: Resignation(s), Amendment to a Continuing Contract, and New Hire(s)

I. Reports

1. Enrollment Report
2. Construction Report
3. CCM Report
4. Strategic Planning Update

J. Future Agenda Items/Board Calendar

1. NASB Area Membership Meeting at 5:00 p.m. on Wednesday, October 5, 2005 at Quarry Oaks
2. Millard North High School at Westside High School at 6:30 p.m. on Friday, October 7, 2005 - Show of Unity with Superintendents and Boards of Education Prior to Game
3. Board of Education Meeting on Monday, October 17, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
4. Board of Education Meeting on Monday, November 7, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
5. Committee of the Whole Meeting on Monday, November 14, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
6. Board of Education Meeting on Monday, November 21, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

BUSINESS MEETING  
7:00 P.M.

STROH ADMINISTRATION CENTER  
5606 SOUTH 147TH STREET  
OCTOBER 3, 2005

ADMINISTRATIVE MEMORANDUM

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.
- \*E.1. Motion by \_\_\_\_\_, seconded by, \_\_\_\_\_, to approve the Board of Education Minutes – September 12, 2005. (See enclosure.)
- \*E.2. Motion by \_\_\_\_\_, seconded by, \_\_\_\_\_, to approve the Special Board of Education Minutes – September 19, 2005
- \*E.3. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the bills. (See Enclosures.)
- \*E.4. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to receive the Treasurer’s Report and Place on File. (See enclosure.)
- E.5. Summary of Community of the Whole Meeting – September 19, 2005
- F.1. Employees of the Month
- F.2. Showcase: Tyler Berzina
- F.3. Board Comments/Announcements
- F.4. Report from Student Representatives
- H.1. Motion by \_\_\_\_\_, seconded by, \_\_\_\_\_, to approve the Computer Science Framework (See enclosure.)
- H.2. First Reading of Policy 3530 – Business – Privately Owned Vehicles. (See enclosure.)
- H.3. Motion by \_\_\_\_\_, seconded by, \_\_\_\_\_, to approve Rule 5600.2 – Pupil Services – Student Health. (See enclosure.)
- \*H.4. Motion by \_\_\_\_\_, seconded by, \_\_\_\_\_, reaffirm Policy 6000 – curriculum, Instruction, and Assessment – General Policy Statement. (See enclosure)

- \*H.5. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, reaffirm Policy 6005 – Curriculum, Instruction, and Assessment – System Wide Planning for Curriculum, Instruction, Assessment and Staff Development (See enclosure.)
- \*H.6. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, reaffirm Policy 6100 – Curriculum, Instruction, and Assessment – Written Curriculum, Millard Education Program (MEP). See enclosure.)
- \*H.7. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, reaffirm Policy 6101 – Curriculum, Instruction, and Assessment – Written Curriculum – Accountability. (See enclosure.)
- \*H.8. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, reaffirm Policy 6121 – Curriculum, Instruction, and Assessment – Written Curriculum – Planning Timelines. (See enclosure.)
- \*H.9. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, reaffirm 6201 – Curriculum, Instruction, and Assessment – Taught Curriculum – Accountability. (See enclosure.)
- \*H.10. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, reaffirm Policy 6401 – Curriculum, Instruction, and Assessment – Staff Development – Accountability. (See enclosure.)
- H.11. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Personnel Actions: Resignation(s), Amendment to a Continuing Contract, and New Hires. (See enclosure.)

I. Reports

1. Enrollment Report
2. Construction Report
3. CCM Report
4. Strategic Planning Report

J. Future Agenda Items/Board Calendar

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4. Board of Education Meeting on Monday, November 7, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street

5. Committee of the Whole Meeting on Monday, November 14, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
6. Board of Education Meeting on Monday, November 21, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.



MILLARD PUBLIC SCHOOLS  
SCHOOL DISTRICT NO 17

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 7:00 p.m., Monday, September 12, 2005, at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Julie Johnson, Mike Pate, Jean Stothert, Brad Burwell, Mike Kennedy, and Linda Poole

Notice of this meeting was given in advance thereof by publication in the Daily Record on September 9, 2005; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

-----

At 7:00 p.m. Julie Johnson called the meeting to order and asked everyone to say the Pledge of Allegiance.

Roll call was taken and members present were: Julie Johnson, Mike Pate, Jean Stothert, Brad Burwell, and Mike Kennedy. Absent: Linda Poole

Motion by Brad Burwell, seconded by Jean Stothert, to excuse Linda Poole from the meeting. Upon roll call vote, all members voted aye. Motion carried.

PUBLIC COMMENTS: One resident asked a couple of questions on the proposed budget. His questions concerned the employee's benefit fund, the amount in the cash reserve fund, and also the State Aid Recapture levy. He requested that instead of approving the state aid recapture levy, the money could be taken out of the employee benefit fund.

Motion by Brad Burwell, seconded by Jean Stothert, to approve the Board of Education Minutes August 15, 2005, to approve the bills and to receive the Treasurer's Report and place on file. Upon roll call vote, all members voted aye. Motion carried.

Superintendent's Report:

1. On Tuesday he will be presenting to the Northwest Rotary Club, then on September 23, 2005 he will be speaking to the Omaha Press Club, along with the Superintendent from Omaha. He was asked by the League of Women Voters to give a presentation, but he is unsure at this time if he will appear because it is not a ballot issue. OPS have asked all elected officials to enforce the law as they interpret it and those officials have said no. The next step is legislation, if legislation is even filed. He is hoping that the consistent rhetoric settles down.

2. The Coalition schools continue to seek solutions to OPS problems, other than through annexing into a mega school district, even if they don't want to look at their own solutions, the Coalition will. He will keep the board involved.
3. Reminder to the Board about the grievance hearing with Local 226, which will begin at 8 a.m. on Monday, September 19, 2005. Four board members are needed for the hearing.

Comments from the Board:

Mike Kennedy thanked Dr. Lutz for presenting to local business and community groups. He said several parents, some OPS parents, have contacted him and they like the way the presentations have come across unbiased, and how the district showed references for where the districts gets the numbers being presented.

Mr. Kennedy also stated that there is a lot of concern about the proposed annexation and how the community can be involved. He stated there is a community forum on Tuesday with Governor Heineman. He encouraged all parents, pro or con, to contact their local representatives, which includes the Mayor, state legislators, the Governor Office, and any other candidates for office, to explain their perspective on this particular problem.

Jean Stothert attended the PTO and building representative meeting that Dr. Lutz held on August 16, 2005. There was an all time high in attendance, and she complimented Dr. Lutz on the fine job he did with his presentation.

Mrs. Stothert also attended the second parent coalition meeting a few weeks ago. There were many more at this meeting compared to the first meeting. It was covered by many news stations, also. She reported that the parents were providing the correct information out to the community during Millard Days.

Mrs. Stothert was invited by the Pivot group from Central Middle School to talk about the OPS situation. She presented the power point that Dr. Lutz uses in his presentations.

Mrs. Stothert will be going to Rohwer to talk about what the job of a school board member is in representing the Millard Public Schools.

Mrs. Stothert has received several calls from the American Diabetes Association concerned about the district policy on administering insulin in schools. This policy was reviewed several years ago, and it states that school personnel does not administer insulin at all. This policy is going to be reviewed again by Kraig Lofquist and Dr. Lutz, because of the number of small children who have diabetes and has the need for insulin shots during the day. This policy will come back to the board in the near future.

Brad Burwell had the opportunity to be at Millard South High School to address students about the speech interview process. He appreciated the invitation from Millard South to come talk with the students.



Mr. Burwell advised Dr. Lutz that he would be in attendance at the Business Advisory meeting on Friday. He will also be at the grievance hearing next Monday.

Mr. Burwell stated that next week at the Committee Meeting will be a time to set goals for Dr. Lutz for this school year. He asked board members to think about items that can be discussed during that portion of the committee meeting.

Mr. Burwell welcomed the student representatives from the three high schools. He encouraged their participation throughout the school year.

Mike Pate reminded the other board members that he will be out of town on Monday, September 26, 2005 and will not be at the board meeting.

Mr. Pate informed the board that the Foundation had a meeting in August. They discussed what the Foundation can do to support the school district in regards to the OPS challenge. The Foundation took the formal position and passed a resolution in support of the district in what is being done district-wide. The four areas they will be focusing on: 1) Raise private dollars to help fund the campaign to avoid using the tax payer dollars, 2) Provide and produce a mailing that will go out to 32,000 households, which will be going out within the next thirty days, 3) A staff campaign will be taking place within the next few weeks where the staff members will have the opportunity to designate dollars to the 'Millard Forever' campaign, and 4) Work with the grass roots committee as they get more organized and help with whatever they do, when it is feasible.

Mr. Pate reported that the 'Kids Network' continues to do well. There are currently 1,787 students registered, which is more than in previous years. The Alumni Association continues to actively recruit alumni members.. They were very prevalent in the 'Millard Days Parade' where they provided Ollie the Trolley, and had members walking in the parade. The Golf Tournament raised over \$32,000, and he thanked everyone who was directly or indirectly involved in the golf tournament. This is an important event because it funds many programs. Mr. Pate thanked Kathy Nelson who chaired and organized the golf tournament.

Julie Johnson congratulated the 37 inductees into Millard South's National Honor Society. She spoke before the group on Sunday, which was an opportunity to see the talented individuals that are within the Millard Schools.

Mrs. Johnson introduced and welcomed the three student representatives. Deepa Joshi from Millard North High School, Car'Lika Estwick from Millard South, and Megan Ahlers from Millard West.

The three students representatives provided academic and athletic activities that have taken place at their respective high schools since school began.

Motion by Brad Burwell, seconded by Jean Stothert, that approval be given to the inclusion in the FYE 06 Budget of the State Aid Levy Exclusion related to LB 898 (2002) in the amount of

\$1,775,186.79 as certified by the Nebraska Department of Education. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Brad Burwell, that approval be given to increase the District's budget authority for FYE 06 by the applicable allowable growth rate plus 1% as provided in *Neb. Rev. Stat. §79-1029*. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Brad Burwell, that the FYE06 Budget be adopted as submitted in the Revised Budget Summary that such document be incorporated herein in its entirety by this reference. Upon roll call vote, all members vote aye. Motion carried.

Linda Poole arrived at the meeting at 7:35 p.m.

Motion by Brad Burwell, seconded by Jean Stothert, that approval be given to the Resolution Regarding FYE 06 Property Tax Requests as submitted and that such resolution be incorporated in its entirety into this motion. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Brad Burwell, that approval be given to the contract documents phase of the construction project for Elementary #24. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Brad Burwell, that approval be given to the design development phase of the construction and renovation projects at Millard North High School and that the architects proceed to the construction documents phase. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Linda Poole, to approve Personnel Actions: Resignations: Christian Wood, Kari Ruma, Shelley Corry, Jaime Norris, Laura Burchett, Kael Sagheer, and Shannon Ryan, Amendment to Continuing Contract: Michelle Blasey and New Hires: Ashlee Rawlings, Danae Albers, Karissa Storrs, Samantha Mulder, Kimberly Linstrom, Jeana Gilin, Julie Williams, and Matthew Moore. Upon roll call vote, all members voted aye. Motion carried.

Land Acquisition and Litigation were delayed to the end of the meeting for Executive Session.

Reports given include: An Enrollment Report, the ACT/SAT Results, the Summer School Report, and the Multicultural Report.

Future Agenda Items/Board Calendar: A Committee of the Whole Meeting will be held on Monday, September 19, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Monday, September 26, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Monday, October 3, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Monday, October 17, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Monday, November 7, 2005 at 7 p.m. at the Don

Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Committee of the Whole Meeting will be held on Monday, November 14, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Monday, November 21, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street.

COMMENTS FROM THE PUBLIC:

Tony Levy, Millard Education Association President – updated the board about what the MEA is doing in regards to the OPS situation. He said he will be meeting with NSEA, and he expects that their attorney will be at the meeting, to discuss the potential of a merger and how this will effect teachers. MEA is opposes any consolidation or annexation scenarios. He indicated at some time he will be meeting with the Omaha Education Association to come to a comfortable position of adequate funding for the students.

Mr. Levy reiterated that the Millard Education Association is in full support of the Board of Education to resist the proposal brought forward by the Omaha Public Schools

Mr. Levy suggested that the teachers write letters to the Omaha World-Herald and the state senators that represent Millard Public School to voice their position to stay an independent school district. He said he also stressed to the teachers against any negative talk about the students or teachers in the Omaha Public Schools.

At 8:50 p.m. a motion by Brad Burwell, seconded by Linda Poole, to go into Executive Session to discuss land acquisition and litigation. Upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Linda Poole, to come out of Executive Session. Upon roll call vote, all members voted aye. Motion carried.

Julie Johnson adjourned the meeting.

  
SECRETARY

MILLARD PUBLIC SCHOOLS  
SCHOOL DISTRICT NO. 17

A special meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public on Monday, ~~October~~ <sup>SEPTEMBER</sup> 19, 2005 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Julie Johnson, Mike Pate, Brad Burwell, Linda Poole, and Jean Stothert

ABSENT: Mike Kennedy

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, September 16, 2005; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

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Roll call was taken and members present were Julie Johnson, Brad Burwell, Jean Stothert and Linda Poole, and Mike Pate. Mike Kennedy was absent.

Motion by Brad Burwell, seconded by Linda Poole, to excuse Mike Kennedy from the meeting. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert, that the contract for the overlot grading project at Elementary #24 be awarded to Heimes Corporation in the amount of \$195,123.98 pursuant to its bid of September 14, 2005, and that the associate superintendent for general administration be authorized and directed to execute any and all contracts related to such project. Upon roll call vote, all members present voted aye. Motion carried.

Julie Johnson adjourned the meeting.

  
SECRETARY

**Millard Public Schools**  
October 3, 2005

# Millard Public Schools

## Check Register

Prepared for the Board Meeting of October 3, 2005

Check No	Vend No	Vendor Name	Amount
245612	134127	US POSTMASTER	5,000.00
245613	134881	ALEX ALEMAN DO NOT PAY EMPLOYEE	10.00
245614	025197	CITY OF OMAHA	84.00
245615	107454	CHRISTOPHER COLLING	120.00
245616	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	100.00
245617	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	100.00
245618	106773	FIRST NATIONAL BANK VISA	5,857.97
245619	106116	LINCOLN HIGH SCHOOL	125.00
245620	108325	NEBRASKA STATE BANDMASTERS ASSOC	125.00
245621	107732	BRIAN L NELSON	480.00
245622	133147	NORTH HIGH SCHOOL BAND PARENTS INC	100.00
245623	132836	NSIAAA	65.00
245624	132040	O'GORMAN HIGH SCHOOL	150.00
245625	108155	PETTY CASH/WALT DISNEY	100.00
245626	132317	SUSAN K PRESLER	1,500.00
245627	107354	STEPHEN W. VENTEICHER	240.00
245631	133002	MONICA M COX	161.04
245632	132478	MICHAEL J DAVIS	289.86
245633	134883	ERIC L ENGSTROM	14.97
245636	134747	LAUREN KING	89.21
245638	072867	PML CONSTRUCTION INC	15,115.01
245639	107497	DIANE M SWEETMAN	533.68
245641	091040	VALENTINOS INC	304.34
245643	134884	JULIE K WARNEMUNDE	58.10
245989	134049	DAWN M CHIZEK	75.00
245990	133483	RONALD B COLE	75.00
245991	134665	STEPHEN T CORDWIN	75.00
245992	133261	ANGELA M DIEHM	80.00
245993	134899	AITSCHUL GROUP CORPORATION	68.45
245994	133130	DOUGLAS SARPY 4H OFFICE	20.00
245995	133175	MIDLAND LUTHERAN COLLEGE	308.00
245996	067751	NATIONAL GEOGRAPHIC SOCIETY	50.00
245997	068463	NEBRASKA MUSIC EDUCATORS ASSOC	640.00
245998	107732	BRIAN L NELSON	240.00
245999	134900	JOHN ODDO	75.00
246000	101378	STAFF DEVELOPMENT FOR EDUCATORS	825.00
246001	107231	MIKE STEWART	75.00
246002	090630	US POSTMASTER	185.00
246003	107354	STEPHEN W. VENTEICHER	320.00
246004	130788	WALSWORTH	150.00
246005	107541	APPLIED INFORMATION MANAGEMENT	10,000.00
246007	102840	ASSOCIATED FIRE PROTECTION	408.50
246008	108092	APW/AUTO VALUE	324.80
246010	019111	BISHOP BUSINESS EQUIPMENT	45.00
246012	134034	TCFS	359.00
246013	131336	CITIZENS BANK	1,602.66

Date: 9/28/05

# Millard Public Schools

## Check Register

Prepared for the Board Meeting of October 3, 2005

Check No	Vend No	Vendor Name	Amount
246016	133818	CONNECTIVITY SOLUTIONS	1,250.00
246017	133617	CONOCOPHILLIPS	11,103.00
246018	026048	CONTINENTAL FIRE SPRINKLER CO.	210.00
246020	032100	DAIRY COUNCIL OF NEBRASKA INC	10.00
246021	099220	DICK BLICK	10,638.06
246022	033473	DIETZE MUSIC HOUSE INC	146.90
246025	037525	EDUCATIONAL SERVICE UNIT #3	7,191.16
246028	134304	FIRST BANK RICHMOND, NA	1,824.10
246029	043760	GALLUP ORGANIZATION	14,480.00
246031	106660	GLASSMASTERS INC	625.00
246032	108432	HILLER ELECTRIC COMPANY	2,730.00
246033	049850	HY-VEE FOOD STORE (OAKVIEW DR)	140.18
246034	049850	HY-VEE FOOD STORE (OAKVIEW DR)	24.97
246035	100928	J.W. PEPPER & SON INC.	1,330.75
246036	059564	JOURNAL STAR PRINTING CO.	106.20
246037	134344	CHRISTOPHER KESSELL	24.72
246040	058775	LAMP RYNEARSON ASSOCIATES INC	124.10
246041	132679	MATT LANGLEY	665.80
246043	134526	MECA	509.35
246044	133403	AMERICAN NATIONAL BANK	2,700.18
246045	064820	MICROFILM IMAGING SYSTEM INC	226.38
246047	068343	NEBRASKA ASSOC OF SCHOOL BOARDS	148.00
246050	133850	ONE SOURCE	2,844.30
246051	099302	PEGLER-SYSCO FOOD SERVICE CO	126.45
246052	072760	PITSCO INC	284.62
246055	132713	PROTEXCENTRALINC	993.60
246056	073040	PSI GROUP-OMAHA	10,000.00
246057	090673	QWEST	43.58
246061	107539	RUTH MUELLER ROBAK LLC	7,000.00
246062	081630	SAM'S CLUB DIRECT	180.00
246063	101476	SODEXHO MARRIOTT INC	87,622.49
246064	109793	LINCOLN OFFICE EQUIPMENT	106.00
246065	134898	JEREMY STOBER	24.72
246068	134131	STORM THRONE	24.72
246069	106493	TRITZ PLUMBING, INC.	6,072.27
246070	090242	UNITED PARCEL SERVICE	622.06
246071	091040	VALENTINOS INC	74.11
246072	105619	WESTERN TRAILER LEASING INC	200.00
246073	095376	WORLD BOOK INC	1,085.00
246074	044950	GRAINGER INDUSTRIAL SUPPLY	30.02
246085	134927	GAY L BAKER	224.78
246086	107454	CHRISTOPHER COLLING	120.00
246087	132845	JODI L CRITSER	263.09
246089	056111	K MART STORE #7493	69.79
246090	134928	LEES SUMMIT HIGH SCHOOL IB	50.00
246091	107732	BRIAN L NELSON	240.00

Date: 9/28/05

# Millard Public Schools

## Check Register

Prepared for the Board Meeting of October 3, 2005

Check No	Vend No	Vendor Name	Amount
246092	069678	NLA/NEMA CONFERENCE	60.00
246093	108098	ANGELO D PASSARELLI	722.14
246094	134020	PETTY CASH/WHEELER ELEM	50.00
246095	107354	STEPHEN W. VENTEICHER	230.00
246097	133967	ABOLINS	8,820.00
246098	010275	ACADEMIC COMMUNICATION ASSOC INC	322.89
246099	109853	ACCESS ELEVATOR INC.	468.70
246100	010300	ACCURATE LOCKSMITHS, INC	53.20
246101	010003	ACT INC	125.00
246102	010383	ACTION BATTERIES UNLIMITED INC	358.56
246103	102832	ADVANCED OFFICE INTERIORS CORP	655.50
246104	010421	DEBORAH A ADY	11.95
246105	108351	AIRGAS NORTH CENTRAL INC	374.05
246106	134903	AMERICAN RESIDENTIAL SERVICES LLC	96.72
246107	133620	AKSARBEN PIPE & SEWER CLEANING LLC	0.00
246108	010884	FRANCE ALBANESI	2,014.95
246110	011180	ALLIED CONSTRUCTION SERVICES	2,890.00
246111	107651	AMAZON.COM INC	212.64
246112	099597	AMERICAN GUIDANCE SERVICE INC	3,357.42
246113	133174	AMERICAN SECURITY SERVICES INC	693.00
246114	102430	AMI GROUP INC	3,988.00
246115	134757	AFO LLC	199.68
246116	010112	ANDERSON ELECTRIC	44.00
246117	012876	CURTIS A ANDERSON	46.91
246118	134041	MARTHA A ANDERSON	35.36
246119	130469	SUSAN J ANGLEMYER	35.00
246120	099358	ANNENBERG/CPB PROJECT	93.34
246121	012980	APPLAUSE LEARNING RESOURCES	144.80
246122	012989	APPLE COMPUTER, INC.	2,680.09
246123	134826	APROPOS CONSULTING LLC	25,615.00
246124	106436	AQUA-CHEM INC	92.40
246125	102729	ARID RESOURCES INC	350.00
246126	013209	ART STUDIO CLAY COMPANY	489.00
246127	013496	ASCD	29.90
246128	134235	SARAH A ASCHENBRENNER	23.90
246129	013226	ASI MODULEX	339.68
246130	102840	ASSOCIATED FIRE PROTECTION	7,553.32
246132	108092	APW/AUTO VALUE	470.72
246134	102727	B & H PHOTO	585.60
246135	016302	BADGE-A-MINIT LTD	25.58
246136	109852	BAER SUPPLY	1,669.35
246137	134859	BAILEY LAUERMAN	0.00
246139	101536	NANCY BALLARD	45.65
246140	017900	BARCO MUNICIPAL PRODUCTS, INC.	696.00
246141	099646	BARNES & NOBLE BOOKSTORE(OAKV)	2,509.34
246142	132608	BARNES DISTRIBUTION	374.21

Date: 9/28/05



# Millard Public Schools

## Check Register

Prepared for the Board Meeting of October 3, 2005

Check No	Vend No	Vendor Name	Amount
246143	017877	CYNTHIA L BARR-MCNAIR	122.48
246144	017926	ROSEMARY W BARTA	117.33
246145	107979	LORI A BARTELS	127.50
246146	133353	JULIE A BARTHOLOMEW	10.53
246147	108411	DEBORAH JEAN BEAN	15.92
246148	018240	CAROL A BEATY	146.93
246149	018280	JEANINE C BEAUDIN	173.11
246150	130337	DEBRA K BEAUDOIN	20.62
246151	107540	BRIAN F BEGLEY	225.00
246152	130461	KATHLEEN M BEITING	10.94
246154	018650	PAMELA R BERKI	96.80
246155	018705	BERNINA SEWING CENTER	702.30
246156	134916	CINDY KBETZ	12.38
246157	134945	NOLAN J BEYER	179.10
246158	130683	BEYOND PLAY	53.90
246159	134907	BILAL KHALEEQ	36.86
246160	019111	BISHOP BUSINESS EQUIPMENT	17,210.11
246161	133364	DEWALT INC	265.00
246162	015800	BMI EDUCATIONAL SERVICES	338.84
246163	134782	ZOO BOO INC	767.02
246164	134478	TIFFANY M BOCK SMITH	20.09
246165	130899	KIMBERLY M BOLAN	107.72
246166	102043	BOOKS ARE FUN LTD	87.50
246169	019530	BOULDEN PUBLISHING	297.48
246170	019559	BOUND TO STAY BOUND BOOKS INC	982.15
246171	019835	BOYS TOWN NATIONAL	2,070.84
246172	132699	FATHER FLANAGANS BOYS HOME	265.50
246174	019858	PEGGY A BRENDEL	114.00
246175	130576	PAMELA A BRENNAN	112.19
246176	019861	BRIGGS, INC.	45.33
246177	102783	BRIGHT APPLE	109.97
246178	130303	BRODHEAD GARRETT	1,174.13
246179	134173	ANGELA J BROOKS	10.21
246180	133824	NANCY A BROWN	19.85
246181	131995	M. MARTHA BRUCKNER	40.00
246182	020270	NANCY J BRUGGER	10.21
246183	020550	BUREAU OF EDUCATION & RESEARCH	358.00
246184	133375	BUSINESS INTERIORS GROUP	395.00
246185	099431	BUSINESS MEDIA INC	858.56
246186	131619	C E SUNDBERG CO	88.35
246187	134724	CAL STATE UNIV @ MONTEREY BAY	700.00
246188	023718	CALCULATORS, INC.	4,718.00
246189	130258	CAREER PATHS MARKED RESOURCE CENTER	975.05
246190	106806	ELIZABETH J CAREY	42.53
246191	133246	RALPH CAREY	89.77
246192	023925	CARLEX INC	171.40

Date: 9/28/05

# Millard Public Schools

## Check Register

Prepared for the Board Meeting of October 3, 2005

Check No	Vend No	Vendor Name	Amount
246193	023970	CAROLINA BIOLOGICAL SUPPLY CO	56.76
246194	108026	CATHERINE U CARRINGTON	15.22
246195	024067	CARSON DELLOSA PUBLISHING	964.08
246196	132428	JENNIFER M CARSON	17.82
246197	131158	CURTIS R CASE	12.32
246198	134917	GENARO CASILLAS	27.38
246199	134043	MALCOLM K. CHAI	146.61
246200	109138	CHARACTER COUNTS COALITION	65.15
246201	132271	ERIK P CHAUSSEE	47.54
246202	024652	CHILDCRAFT EDUCATION CORP	144.81
246203	024800	CHILDRENS BOOK COUNCIL	16.50
246204	106251	CHILDRENS HEALTH MARKET INC	6,655.00
246205	134728	DOUGLAS J CHURCHILL	57.00
246207	025208	CLARUS MUSIC, LTD.	588.50
246208	099222	CLASSROOMDIRECT.COM	684.98
246209	025235	DALE CLAUSEN	132.03
246210	025250	CLEARVUE & SVE INC	85.55
246211	131135	PATRICIA A CLIFTON	25.32
246212	134844	COLLAGE VIDEO	271.54
246213	131518	COLOR INC	1,083.00
246214	022701	SHARON R COMISAR-LANGDON	100.44
246215	133902	COMMUNICATION ARTS	53.00
246216	025830	GEORGE R CONRAD	32.81
246217	026048	CONTINENTAL FIRE SPRINKLER CO.	6,103.76
246218	134910	GUADALUPE CORRAL	63.18
246219	134909	JESENIA CORRAL	9.72
246220	108215	DEBRA R CARLSON	480.00
246221	026660	WILLIAM J CRAWFORD	182.66
246222	026970	CRESCENT ELECTRIC SUPPLY CO	40.32
246224	109021	PATRICIA A CRUM	41.03
246225	099957	CRYSTAL SPRINGS BOOKS	25.30
246226	133651	WILLIAM P CUNNINGHAM	15.98
246227	027345	CURRICULUM ASSOCIATES INC	479.60
246228	130900	CHERYL L CUSTARD	38.88
246229	130731	D & D COMMUNICATIONS	318.50
246230	032061	D & D LASER	99.90
246231	132671	JEAN T DAIGLE	77.76
246232	131003	DAILY RECORD	28.00
246235	107469	DEFFENBAUGH INDUSTRIES	5,559.47
246238	099249	DELTA EDUCATION LLC	66.35
246239	032680	DELTA SYSTEMS COMPANY, INC.	69.75
246240	032800	DEMCO INC	148.31
246241	032872	DENNIS SUPPLY COMPANY	1,982.73
246242	133009	ROBERTA E DEREMER	59.77
246243	109850	DEX MEDIA EAST LLC	1,036.38
246244	102435	DIAMOND VOGEL PAINTS	555.50

Date: 9/28/05

# Millard Public Schools

## Check Register

Prepared for the Board Meeting of October 3, 2005

Check No	Vend No	Vendor Name	Amount
246245	099220	DICK BLICK	3,799.82
246246	132750	JOHN D DICKEY	17.66
246247	033473	DIETZE MUSIC HOUSE INC	8,388.29
246248	131797	DIRECT ADVANTAGE	219.45
246249	106194	DISCIPLINE WITH PURPOSE INC	1,875.00
246250	101561	DISCOVER WRITING COMPANY	298.00
246251	101330	DISCOVERY CHANNEL SEE V# 134899	561.33
246253	134086	AMBER J DOOLITTLE	23.25
246258	133130	DOUGLAS SARPY 4H OFFICE	140.00
246259	099556	DRAMATISTS PLAY SERVICE INC	71.19
246260	134911	BRIAN DRENT	24.72
246261	034109	DRUMMOND AMERICAN CORPORATION	621.57
246263	034120	DULTMEIER SALES LLC	13.96
246264	133047	DYNIX INC	30,011.37
246265	052370	ECHO ELECTRIC SUPPLY CO	319.96
246266	134686	EDU AIDS USA	137.50
246267	036830	EDUCATION WEEK	79.94
246268	037400	EDUCATIONAL RESEARCH SERVICE	275.00
246270	037525	EDUCATIONAL SERVICE UNIT #3	3,350.60
246271	037900	DELTA EDUCATION LLC	45.20
246272	038025	MARY L EHLERS	38.48
246273	133823	REBECCA S EHRHORN	141.39
246274	038100	ELECTRIC FIXTURE & SUPPLY	2,136.73
246275	108082	ELECTRONIC CONTRACTING COMPANY	713.00
246276	038140	ELECTRONIC SOUND INC.	621.27
246277	038217	WARREN K ELTISTE	93.96
246278	035579	EMC/PARADIGM PUBLISHING	1,667.33
246279	132066	ENGINEERED CONTROLS INC	1,097.50
246280	102791	ERIC ARMIN INC	2,399.86
246281	038468	EVERBIND	3,164.51
246282	038475	EXCEL ELECTRIC INC	550.00
246283	133961	FABRI-FORM	2,864.25
246284	106735	JOHN T FABRY	83.15
246285	130991	FAUCET SHOP	116.04
246286	040450	FEDERAL EXPRESS	69.10
246287	040537	FERGUSON ENTERPRISES INC	375.67
246288	131176	STEPHEN A. FERGUSON	49.44
246289	133269	SHANNON RENEE FICKEL	96.00
246290	040830	FILMS FOR THE HUMANITIES & SCIENCES	381.90
246291	133919	FILTER SHOP INC	955.01
246292	040902	FIRST NATIONAL BANK TRUST DEPT	500.00
246293	109855	SHANNON M FISCHER	47.35
246294	041086	FLINN SCIENTIFIC INC	1,868.21
246295	131555	FLOORS INC	2,600.00
246296	041098	FOLLETT EDUCATIONAL SERVICES	125.00
246297	041100	FOLLETT LIBRARY RESOURCES	4,701.86

Date: 9/28/05

# Millard Public Schools

## Check Register

21

Prepared for the Board Meeting of October 3, 2005

Check No	Vend No	Vendor Name	Amount
246299	041146	KENNETH J FOSSEN	322.42
246300	134690	FOSTER MANUFACTURING COMPANY	194.00
246302	134823	FRASER STRYKER MEUSEY OLSON BOYER &	40,077.11
246303	132321	MICHAEL R FREY	66.42
246304	041530	SCHOOL SPECIALITY INC	4,937.21
246305	041543	AMY J FRIEDMAN	232.52
246306	041540	FRIENDSHIP HOUSE	58.85
246307	133351	STEPHANIE S FRITSON	50.18
246308	134168	ERIC W FULLER	50.43
246309	043760	GALLUP ORGANIZATION	24,045.87
246311	102508	GARLIC PRESS	189.28
246312	106894	TAMMY GEBHART	118.26
246313	133574	NANCY M GILMORE	42.50
246314	106660	GLASSMASTERS INC	316.00
246315	044887	GOODHEART-WILCOX PUBLISHER	966.03
246316	010670	GOODWIN TUCKER GROUP	11.44
246317	044891	GOPHER/PLAY WITH A PURPOSE	4,579.36
246318	044896	KAREN A GORDON	40.06
246320	132152	GOVCONNECTION INC	101.85
246321	043609	GP DIRECT	730.53
246322	044950	GRAINGER INDUSTRIAL SUPPLY	405.54
246324	044965	KATHERINE A GRAY	94.37
246325	099888	GRAYBAR ELECTRIC COMPANY INC	70.59
246326	134424	GREATER PLAINS ATHLETICS	2,740.00
246329	130083	HARRY S GRIMMINGER	137.70
246330	010256	GRUNWALD MECHANICAL CONTRACTORS INC	405.79
246331	045317	GYM CLOSET	95.56
246332	134942	CONNIE J HALLDORSON	278.86
246333	101931	HANCOCK FABRICS	236.09
246334	101931	HANCOCK FABRICS	97.71
246335	047853	HAPPY CAB COMPANY INC	16,404.55
246336	133487	HARCOURT ASSESSMENT INC	1,359.76
246338	047855	HARCOURT INC	17,331.65
246339	056820	HARRY A KOCH COMPANY	17,819.00
246340	048270	HAWTHORNE EDUCATIONAL SERVICES INC	82.50
246341	130609	HAYDEN-MCNEILL SPECIALTY	643.90
246342	048475	HEARTLAND FOUNDATION	7,059.80
246343	108273	MARGARET HEBENSTREIT PT	116.64
246344	134944	STACY KAY HEISS	29.16
246345	108478	DAVID C HEMPHILL	51.54
246346	131713	DEBRA A HERICKS	25.72
246347	133186	JENNIFER HERZOG	70.00
246348	134455	ROBERT J. HETTINGER	29.97
246349	132423	HEWLETT PACKARD CO	11,915.50
246350	048710	HIGHSMITH COMPANY INC	170.12
246351	134441	ELAINE HILL	2,874.28

Date: 9/28/05

# Millard Public Schools

## Check Register

Prepared for the Board Meeting of October 3, 2005

Check No	Vend No	Vendor Name	Amount
246352	048840	SUZANNE J HINMAN	25.11
246353	048845	CAMILLE H HINZ	19.85
246354	134085	STEPHANIE A HIRSCH	10.86
246355	048940	HOB-LOB LIMITED PARTNERSHIP	144.09
246357	095520	LINDA D HORTON	32.81
246358	049650	HOUGHTON MIFFLIN COMPANY	2,474.12
246359	130283	KARA L HUTTON	26.49
246360	095150	HW WILSON COMPANY	196.00
246361	133397	HY-VEE FOOD STORE (WELCH PLAZA)	850.60
246362	133397	HY-VEE FOOD STORE (WELCH PLAZA)	18.75
246363	F03027	INFO-TECH RESEARCH GROUP INC	990.00
246364	100016	INNOVATIVE LEARNING CONCEPTS	980.32
246365	131495	INSECT LORE	54.65
246366	132600	INSTRUCTIONAL IMAGES INC	78.25
246367	132091	INTEGRIS METALS INC	340.00
246368	130466	INTELLI TOOLS INC.	707.95
246370	F03011	INTERNATIONAL BACCALAUREATE ORG.	125.11
246371	102958	INTERSTATE ALL BATTERY CENTER	1,274.08
246372	103110	INTERSTATE MUSIC SUPPLY	234.98
246373	134197	INTERNATIONAL SOCIETY FOR TECH ED	242.40
246374	101991	J.A. SEXAUER	60.11
246375	100928	J.W. PEPPER & SON INC.	384.70
246376	130259	JAGUAR EDUCATIONAL	103.60
246377	134401	JAMES O'BRIEN ASSOCIATES INC	9,933.56
246378	131157	CHRISTINE A JANOVEC-POEHLMAN	58.49
246379	054240	HANNELORE W JASA	147.42
246380	134390	BARBARA J JENS	37.45
246381	133037	JENSEN TIRE COMPANY	536.33
246382	054448	STEVEN K JOEKEL	70.88
246383	107039	SHARON KIM H JOHANSEN	17.01
246384	054500	JOHNSON HARDWARE COMPANY	102.62
246385	134850	ANNE E JOHNSON	79.23
246386	107905	MELINDA C JOHNSON	23.90
246387	054630	JOHNSTONE SUPPLY	205.31
246388	054640	JONES BARREL	156.25
246389	026300	JP COOKE COMPANY	95.07
246390	054768	JUDAH CASTER COMPANY	301.00
246391	056111	K MART STORE #7493	23.34
246392	133738	KAMAN INDUSTRIAL TECHNOLOGIES	78.84
246393	132265	CATHERINE A KEISER	14.58
246394	132272	SUSAN L KELLEY	104.00
246395	056276	KELVIN ELECTRONICS	195.00
246396	056550	MARK LEVINE	405.79
246397	056567	KIDS IN BETWEEN	43.00
246398	134185	KRISTEN R KING	17.01
246399	056724	KINKO'S	3,207.57

Date: 9/28/05

# Millard Public Schools

## Check Register

Prepared for the Board Meeting of October 3,2005

Check No	Vend No	Vendor Name	Amount
246400	056770	BETTY H KLESITZ	51.03
246401	134941	LISA J KLOSNER	10.45
246402	056865	PHILIP E KOCH	225.36
246403	056913	RICHARD L KOLOWSKI	54.60
246404	134084	JENNIFER L KOLTERMAN	50.55
246405	134607	KONICA MINOLTA PRINTING SOLUTIONS	1,423.00
246406	131821	MARY E KOUBA	41.31
246407	131722	KROGER	26.99
246408	057740	CHARON M KUPFER	16.81
246409	134940	ARACELI LAGUNAS	10.53
246410	058755	LIDLAW TRANSIT INC	158,376.39
246411	099217	LAKESHORE LEARNING MATERIALS	1,513.97
246412	121124	LORENE M LARSEN	14.58
246413	109816	JILL C LAVENE	87.28
246414	130792	LEARNING RESOURCES	38.15
246415	102496	LEARNING ZONE EXPRESS	277.07
246417	059240	LENNOX INDUSTRIES INC	189.03
246418	106403	LESCO INC	4.51
246419	059300	CAROL A LEWIS	22.28
246420	059360	LIBRARY STORE INC	40.65
246421	059380	LIBRARY VIDEO COMPANY	298.62
246422	107903	JENNIFER M LICHTER	42.04
246423	059470	LIEN TERMITE & PEST CONTROL INC	768.00
246424	131472	LINES OF COMMUNICATION	1,268.78
246425	059577	LINGUISYSTEMS, INC.	65.90
246426	059560	LINWELD INC	1,350.73
246427	133758	KRAIG J LOFQUIST	208.95
246428	133027	TRACY LOGAN	115.69
246429	134912	BRADLEY T LOHMAN	24.72
246430	059866	STACY L LONGACRE	199.81
246431	131141	JON T LOPEZ	70.23
246432	059900	JANICE A LORENZEN	55.08
246433	060100	LOVELAND LAWNS	150.00
246434	131397	LOWE'S HOME CENTERS INC	988.08
246435	060121	BRYAN A LUBBERS	17.01
246436	133804	JONATHAN A LUCHT	26.73
246437	131586	LYMM CONSTRUCTION CO.	6,656.00
246438	134855	LYNDA.COM INC	375.00
246439	132802	M-F ATHLETIC CO.	184.25
246441	063574	W H TALBOTT INC	314.95
246443	134908	CATHERINE E MANN CHRISTIANSEN	87.50
246444	063918	MUSIC SUCCESS CONCEPTS	890.00
246445	134939	MARCHINTA INCHIN	21.06
246446	133505	SUSAN N MARLATT	36.45
246449	064184	MATERIALS COMPANY OF BOSTON LLC	772.56
246450	099328	MATHEMATICAL OLYMPIADS	89.00

Date: 9/28/05

# Millard Public Schools

## Check Register

Prepared for the Board Meeting of October 3, 2005

Check No	Vend No	Vendor Name	Amount
246451	108052	MAX I WALKER	2,036.33
246452	101129	MAYER JOHNSON INC	863.00
246454	133809	MARY M MCCABE	120.73
246455	130467	MCCALL PATTERN COMPANY	23.00
246456	063262	LINDA J MCCREA	13.21
246457	100944	MCDONALD & ASSOCIATES INC	92.95
246458	133898	MCGILL RESTORATION INC.	9,926.00
246460	063349	MCGRAW-HILL COMPANIES	37,397.30
246461	099781	MCQUEENY LOCK COMPANY	2,135.16
246462	064260	MECHANICAL SALES INC.	1,203.51
246463	133998	SUZANNE MELLIGER	24.30
246464	134547	LUCIA MENDEZ	42.12
246465	064600	METAL DOORS & HARDWARE COMPANY INC	4,535.50
246466	134843	METAL-KATCHER CO, INC	565.00
246468	102870	MIDLAND COMPUTER INC	56,069.63
246469	648477	MIDLANDS MESSENGER SERVICE INC	129.50
246470	034166	MIDWEST CONCEPTS CORPORATION	2,431.00
246471	010412	MIDWEST DISTRIBUTING CORP.	72.64
246473	064950	MIDWEST METAL WORKS INC	2,813.65
246474	131020	MIDWEST MINOR MEDICAL, P.C.	260.00
246475	065233	MIDWEST TURF & IRRIGATION INC	4,787.72
246476	065300	MILLARD DRYWALL SERVICES, INC.	47.07
246477	065400	MILLARD LUMBER INC	1,530.43
246478	065410	MILLARD SCHOOLS ADMINISTRATIVE	61.60
246480	107537	LINDA A MILLER	97.94
246481	065316	GLENN L MILLERD	38.16
246483	134886	MISSION FOUNDRY	181.00
246484	065891	MODERN METHODS INC	3,958.50
246486	133962	LINDA K MOHLMAN	16.04
246487	101727	MOLLY HAWKINS HOUSE	236.05
246488	066083	KAREN F MONTGOMERY	17.34
246489	066105	STEVE MOORE	230.34
246490	066137	JUNE E MORRISSEY	58.32
246491	063150	MSC INDUSTRIAL SUPPLY CO	1,397.15
246492	131553	MANDY N MULLER	218.00
246493	066490	JANIS R MULLINS	35.64
246494	063115	MULTI-HEALTH SYSTEMS	556.40
246495	133712	MURPHY TRACTOR & EQUIPMENT CO	153.21
246496	066510	DANIEL M MURPHY	189.86
246497	066580	MUSIC IN MOTION INC	8.95
246498	131395	DARREND MYERS	56.70
246499	067030	CYNTHIA D NABITY	21.23
246500	109784	JUDITH A NANCE	294.48
246501	067000	NASCO	98.02
246502	067253	NATIONAL ASSOC OF SECONDARY	46.95
246503	067087	NATIONAL ASSOCIATION FOR	85.00

Date: 9/28/05

# Millard Public Schools

## Check Register

Prepared for the Board Meeting of October 3, 2005

Check No	Vend No	Vendor Name	Amount
246505	130353	NATIONAL INSTITUTE FOR SCHOOL	4,500.00
246506	067801	NATIONAL MIDDLE SCHOOL ASSOC	190.00
246507	067910	NATIONAL SCHOOL BOARDS ASSOC	1,440.00
246508	067996	JOHN C NOWELL	42.85
246509	068027	NATIONAL SCIENCE OLYMPIAD	95.00
246510	108416	WILLIAM B NATTERMANN	31.19
246511	130548	NCS PEARSON INC	4,354.07
246512	068334	NEBRASKA AIR FILTER INC	601.54
246513	068340	NEBRASKA ASSOCIATION FOR GIFTED	225.00
246514	068415	NEBRASKA COUNCIL OF SCHOOL	100.00
246515	131617	NEBRASKA COUNSELING ASSOCIATION	105.00
246516	068445	NEBRASKA FURNITURE MART INC	2,157.83
246517	099750	NEBRASKA LIBRARY ASSOCIATION	490.00
246518	134157	NEBRASKA MEDICAL CENTER	5,100.00
246519	131476	NEBRASKA TURF PRODUCTS	40.00
246520	068950	KARLA J NEEMANN	12.17
246521	068951	MICHAEL L NEEMANN	53.46
246522	131550	NANCY G NELSON	195.00
246523	134798	NEW VISION COMUNICATIONS INC	3,000.00
246524	069099	CAROL C NEWTON	283.59
246525	069561	LYNNE NEWVILLE	42.53
246526	067013	NIMCO INC	49.90
246527	069675	NOBBIES INC	47.70
246528	069689	NOGG CHEMICAL & PAPER	1,336.36
246529	133579	NOTARY PUBLIC UNDERWRITERS INC	89.50
246530	131265	JILL M NUISMER	18.23
246531	069945	NUTS & BOLTS INC	26.14
246532	099235	HERFF JONES INC	47.02
246533	107723	O'CONNOR COMPANY, INC.	461.15
246534	050042	ANNE M OETH	110.73
246539	100013	OFFICE DEPOT BUS. SVCS. DIV.	8,709.53
246540	101147	OFFICE MAX #521	122.85
246541	101147	OFFICE MAX #521	198.85
246542	101147	OFFICE MAX #521	60.83
246543	101147	OFFICE MAX #521	50.04
246544	070245	OHARCO DISTRIBUTORS	112.96
246546	071027	VIDEO MEDIA PRODUCTONS LLC	31.50
246547	071050	OMAHA WORLD HERALD CO	118.96
246549	134261	CYNTHIA A ORSO	69.96
246550	130092	MARY M OSTERLOH	34.19
246551	107193	OTIS ELEVATOR COMPANY	328.07
246552	071190	OVERHEAD DOOR COMPANY OMAHA	142.50
246553	071515	PAINTIN PLACE CERAMICS INC	696.68
246554	071623	PARAGON PRINTING, INC.	1,868.95
246555	134802	DAVID M PARK	121.26
246556	133169	NCH CORPORATION	1,319.69

Date: 9/28/05



# Millard Public Schools

## Check Register

Prepared for the Board Meeting of October 3, 2005

Check No	Vend No	Vendor Name	Amount
246557	108098	ANGELO D PASSARELLI	135.27
246558	134919	KINNARI PATEL	65.29
246559	134918	TRACI LPATZNER	87.50
246560	020175	PAUL H BROOKES PUBLISHING CO	550.00
246561	071850	PAXTON PATTERSON	98.55
246562	071891	PAYFLEX SYSTEMS USA INC	6,826.90
246563	131610	PB&J MARKETING COOPERATIVE INC	300.00
246564	071353	WARFIELD PCI LIMITED	511.89
246565	071947	PAULAAPEAL	195.00
246566	109027	PEARSON EDUCATION	4,808.12
246567	099302	PEGLER-SYSCO FOOD SERVICE CO	182.75
246568	132953	CASTULO PENA-MORALES	15.80
246569	107783	HEIDI T PENKE	23.49
246570	134946	VLASIS PERGOKIS	175.00
246571	134365	VICKY L PETERSON	45.77
246572	072382	SHEILA M PHELPS	16.68
246573	072463	PHOENIX LEARNING RESOURCES	188.96
246575	134082	LORI J PICK	37.59
246576	072500	PIECES OF LEARNING	378.35
246577	134428	ELIZABETH A PIERCE	87.00
246579	072516	MARK R PILKINGTON	43.74
246580	130721	MARY J PILLE	212.63
246581	072760	PITSCO INC	3,000.82
246582	072785	PLANK ROAD PUBLISHING INC	820.74
246584	072867	PML CONSTRUCTION INC	4,406.10
246585	073011	JUDITH E PORTER	46.94
246587	131835	PRAIRIE MECHANICAL CORP	12,603.79
246588	073231	PRECISION INDUSTRIES, INC.	184.40
246589	134531	MIKE GUTHRIE	270.66
246590	101663	PRESTWICK HOUSE INC	55.45
246592	102423	PRIMARY CONCEPTS	353.05
246593	131579	PRIMARY FOCUS	250.00
246595	134744	R & F HOBBIES INC	598.40
246596	073427	PRO-ED INC	198.00
246597	134195	PROQUEST INFORMATION & LEARNING	9,809.00
246599	132713	PROTEX CENTRAL INC	7,317.50
246601	102241	PYRAMID SCHOOL PRODUCTS	7,696.00
246603	133983	QUIA CORPORATION	245.00
246604	131928	QUILTED MOOSE	676.91
246605	090673	QWEST	23,369.68
246606	090673	QWEST	5,000.79
246607	099219	RADIOSHACK CORP	411.88
246608	109143	SANDRALRALYA	12.63
246609	078280	INDEPENDENCE MOTEL PROPERTIES LP	55.00
246611	109810	BETHANY B RAY	106.92
246612	134929	RDJ SPECIALTIES INC	355.14

Date: 9/28/05

# Millard Public Schools

## Check Register

Prepared for the Board Meeting of October 3, 2005

Check No	Vend No	Vendor Name	Amount
246614	133811	HEATHER M REAL	39.90
246615	100642	REALLY GOOD STUFF INC	1,288.21
246616	078670	REAMS SPRINKLER SUPPLY COMPANY INC	59.72
246617	132808	REBECCA SNYDER SPEECH SERVICES	6,750.00
246618	078674	RECORDED BOOKS LLC	7.95
246619	133191	MATTHEW K REGA	13.17
246620	134858	JENNIFER L REID	94.25
246621	102249	RELIABLE OFFICE SUPPLIES	209.44
246622	078958	REMEDIA PUBLICATIONS	258.65
246623	099940	RENAISSANCE LEARNING INC.	1,435.95
246624	100813	MATT RESOURCES INC	15.00
246625	132095	CHARLOTTE A RIEWER	268.16
246627	079295	DALE H ROBINSON	72.09
246628	079310	ROCKBROOK CAMERA CENTER	22,530.57
246629	134882	LINDA A ROHMILLER	16.93
246630	134081	EILEEN A RONCI	72.90
246631	134920	MONICA RONGEL	29.16
246632	079440	ROSENBAUM ELECTRIC INC	1,914.89
246633	130477	KATHRYN I RYAN	12.96
246634	101166	S & S WORLDWIDE INC	368.94
246635	079685	S & W FENCE COMPANY	0.00
246636	041500	SAMUEL FRENCH INC	138.20
246637	081674	JULIE A SANDENE	21.06
246638	081695	SARGENT WELCH	1,322.15
246639	081725	KIMBERLEY K SAUM-MILLS	261.58
246640	081800	SAX ARTS & CRAFTS INC	2,378.93
246641	109806	BRENT J SCHADE	57.11
246644	131297	REBECCA H SCHERBRING	47.48
246645	106432	KELLI J SCHINSTOCK	35.64
246646	082100	SCHOLASTIC INC	209.57
246647	082200	SCHOOL HEALTH CORPORATION	115.81
246649	082350	SCHOOL SPECIALTY INC	1,701.82
246650	082395	CLAUDIA K SCHULTE	69.26
246651	082396	CURT H SCHULTE	12.96
246652	082460	MARK M SCHULTZE	10.94
246653	099442	SEARS	330.98
246654	082905	KIMBERLY A SECORA	48.48
246655	082920	MARTI K SEIBERLING	23.49
246656	082941	KELLY M SELTING	110.97
246657	133498	SHARED MOBILITY COACH INC	1,489.95
246658	109800	AMY L SHATTUCK	70.51
246659	083175	SHEPPARD'S BUSINESS INTERIORS	60.00
246660	109830	MATTHEW V SHEPPARD	134.06
246661	130645	SHERWIN-WILLIAMS	108.72
246662	083188	SHIFFLER EQUIPMENT SALES, INC.	506.11
246663	083190	LINDA S SHIRCK	39.09

Date: 9/28/05

# Millard Public Schools

## Check Register

Prepared for the Board Meeting of October 3,2005

Check No	Vend No	Vendor Name	Amount
246664	134334	ERIN E SHIRMANG-WARD	10.69
246665	083219	SHOPKO STORE #056	75.81
246666	102558	SHURLEY INSTRUCTIONAL MATERIALS	1,735.97
246667	134840	OMAHA POSTER & T-SHIRT LLC	60.00
246668	134922	NEW IDEAS-NEW TECHNOLOGY INC	26.50
246669	083400	SIMPLEXGRINNELL	879.77
246670	083451	SIMPLICITY PATTERN COMPANY	18.95
246671	083452	SIMPSON SUPPLY	2,355.84
246672	131732	SINGLISH ENTERPRISES,INC	219.89
246674	132108	SKATELAND	94.50
246675	083542	SKILLPATH SEMINARS	49.95
246677	134921	HAFISSATON SMITH	33.70
246678	107093	CHARLENE S SNYDER	164.07
246679	102264	SOFTWARE PLUS	440.30
246680	067688	SOLUTION TREE LLC	981.50
246681	130722	LYON FINANCIAL SERVICES	754.31
246682	084081	SOUTH OMAHA TERMINAL WAREHOUSE CO	1,094.00
246683	133954	SOUTH SIDE PLUMBING LLC	467.61
246684	131714	JOHN D SOUTHWORTH	51.97
246685	084240	SPEECH BIN	65.95
246687	084326	SPORTIME	456.20
246689	109836	AMY ST. AMOUR	68.85
246690	084415	STANDARD STATIONERY SUPPLY CO	71.00
246691	134116	STATE STEEL OF OMAHA	73.00
246692	084550	STEPHENSON SCHOOL SUPPLY CO.	118.55
246694	131211	SUCCESSORIES	210.85
246696	133230	GLOBAL VIDEO LLC	39.14
246697	084907	SUNDERLAND BROTHERS COMPANY	93.03
246699	084930	SUPER DUPER INC	969.57
246700	102869	SUPER SAVER #20	80.00
246701	088654	TARGET	796.58
246702	130127	TASA	433.08
246703	088680	TEACHER CREATED MATERIALS	79.98
246704	134606	TEACHER CREATED RESOURCES	95.42
246705	103050	REPRINT/DRAPHIX, LLC	313.88
246706	109041	AMERICAN EAGLE COMPANY INC	279.35
246707	132962	CHILDCRAFT EDUCATION CORPORATION	82.11
246708	088709	AMERICAN EAGLE COMPANY INC	921.52
246709	101393	GLOBAL VIDEO LLC	313.11
246710	101257	TEACHERS' CURRICULUM INSTITUTE	810.00
246711	088830	TED'S MOWER SALES & SERVICE INC	7,466.37
246712	130602	TEEN INK	77.00
246713	049700	TERRY HUGHES TREE SERVICE	750.00
246715	102822	THERAPRO INC	1,717.47
246716	089175	THINGS FOR LEARNING INC	54.49
246717	089190	THINKING PUBLICATIONS	174.00

Date: 9/28/05

# Millard Public Schools

## Check Register

Prepared for the Board Meeting of October 3,2005

Check No	Vend No	Vendor Name	Amount
246718	131159	JONATHON C THOMPSON	29.16
246719	051572	THOMSON LEARNING	30,768.88
246720	107959	NANCY C THORNBLAD	50.87
246721	089318	A. GERALD TIEGER	27.72
246722	132493	GREGORY E TIEMANN	151.47
246723	132794	TOLEDO PHYSICAL ED SUPPLY CO	180.24
246725	089577	TOOL HOSPITAL	70.20
246726	131560	KATHLEEN K TORRES	23.88
246727	131446	TOSHIBA AMERICA INFO SYS INC	19,279.66
246728	132138	TOYOTA FINANCIAL SERVICES	463.42
246729	132805	TRAINING ROOM INC.	980.65
246730	133826	MIRIAM R TREDWAY	11.75
246732	106493	TRITZ PLUMBING, INC.	3,569.34
246733	134054	DAVIS EQUIPMENT CORPORATION	112.85
246734	131819	JEAN R UBBELOHDE	78.57
246735	102846	ULTIMATE OFFICE INC	106.33
246736	090214	UNITED ELECTRIC SUPPLY CO INC	578.34
246737	109861	UNITED EQUIPMENT SERVICES CO INC	915.00
246738	090250	UNITED SEEDS INC.	3,650.00
246739	100096	UNIVERSITY OF NE AT LINCOLN	602.00
246741	090900	UNIVERSITY PUB, INC.	1,029.60
246742	100923	UNL EXTENSION IN DOUGLAS/SARPY CO	218.50
246743	090973	UPSTART	61.76
246744	091040	VALENTINOS INC	135.75
246745	083340	VERNE SIMMONDS COMPANY	69.00
246746	092323	VIRCO MANUFACTURING CORP	849.45
246747	109122	CONNIE L VLCEK	27.52
246748	092603	HOLTZBRINCK PUBLISHER LLC	358.32
246749	092600	VOSS ELECTRIC CO	3,365.34
246750	092834	WALKER TIRE INC	319.11
246751	099379	WALL STREET JOURNAL	165.00
246752	093008	BARBARA N WALLER	130.25
246753	134947	THOMAS J WALTER	75.00
246754	131112	LINDA WALTERS	20.01
246755	131817	KRISTINE M WARD	33.21
246756	093650	WARD'S NATURAL SCIENCE INC	3,165.07
246758	130269	MELISSA L WEAVER	46.17
246760	093976	WEEKLY READER CORPORATION	612.89
246761	093978	BECKY S WEGNER	113.40
246763	134943	JESSICA WELLS	13.82
246765	131998	RICHARD M WERKHEISER	33.62
246766	010698	WESCO DISTRIBUTION INC	2,784.99
246767	094174	WEST MUSIC COMPANY	1,512.88
246768	107563	CAROL M WEST	65.21
246769	094350	WESTERN PSYCHOLOGICAL SERVICES	249.70
246770	105619	WESTERN TRAILER LEASING INC	100.00

Date: 9/28/05

# Millard Public Schools

## Check Register

Prepared for the Board Meeting of October 3,2005

Check No	Vend No	Vendor Name	Amount
246772	094245	WESTLAKE ACE HARDWARE INC	799.29
246773	094650	WESTSIDE COMMUNITY SCHOOLS	360.00
246775	133061	JACKIE L WHISENHUNT	134.46
246776	094751	DEBBY A WHITAKER	96.35
246777	133663	WHITE CAP CONSTRUCTION SUPPLY	33.11
246778	094820	WHOLESALE HEATING & COOLING	88.97
246779	094859	WIESER EDUCATIONAL INC	82.23
246783	134676	WINTERGREEN ORCHARD HOUSE	55.95
246784	109073	CRAIG J WOLF	83.03
246785	095325	WOLVERINE SPORTS	178.65
246788	130716	SUSAN J WOOSTER	66.95
246789	095371	WORLD ALMANAC EDUCATION	179.95
246790	095491	GLEN E WRAGGE	170.06
246791	134077	JAYME M WRATCHFORD	71.24
246792	101370	XEROX CORPORATION (ORDERS)	400.00
246793	095674	XEROX CORPORATION (LEASES)	470.00
246794	131201	JUANITA YEAGER	12.56
246795	107538	YELLOW TRANSPORTATION INC	899.19
246796	096200	YOUNG & WHITE	12,350.88
246797	101717	YOUTHLIGHT INC.	152.37
246798	134923	AUSRA ZALANSKIENE	73.71
246799	099212	ZANER BLOSER INC	526.26
246800	102161	ZEE MEDICAL SERVICE	58.85
<b>Total for GENERAL FUND</b>			<b>1,225,018.89</b>
19172	131267	JUSTIN H. BAINBRIDGE	78.36
19173	010047	JANICE K BEUKENHORST	31.10
19174	010061	BULLER FIXTURE COMPANY	170.00
19175	131619	C E SUNDBERG CO	77.41
19176	109798	CORE TECHNOLOGIES	525.00
19177	026970	CRESCENT ELECTRIC SUPPLY CO	177.63
19178	134033	LOGAN DAVIS	58.77
19179	132020	SARAH A DEBUCK	91.42
19180	132376	THE DICKSON COMPANY	82.00
19181	010178	LINDA M DOYLE	60.07
19182	052370	ECHO ELECTRIC SUPPLY CO	359.82
19183	038100	ELECTRIC FIXTURE & SUPPLY	22.20
19184	040537	FERGUSON ENTERPRISES INC	47.89
19185	010670	GOODWIN TUCKER GROUP	1,268.76
19186	044950	GRAINGER INDUSTRIAL SUPPLY	28.81
19187	099888	GRAYBAR ELECTRIC COMPANY INC	51.02
19188	010250	GREATER OMAHA REFRIGERATION	313.75
19189	134024	GRACE GREENWOOD	32.65
19190	048515	HELGET SAFETY SUPPLY INC	144.75
19191	010280	SAMUEL A PULLEN INC	479.95
19192	048960	HOCKENBERGS EQUIP & SUPPLY CO INC	322.57
19193	054630	JOHNSTONE SUPPLY	132.90

Date: 9/28/05

# Millard Public Schools

## Check Register

Prepared for the Board Meeting of October 3,2005

Check No	Vend No	Vendor Name	Amount
19194	054768	JUDAH CASTER COMPANY	141.60
19195	132544	KOLPAK	87.32
19196	010375	DONNA R KOSIBA	30.54
19197	058757	LAKELAND ENGINEERING EQUIPMENT CO	31.30
19198	102229	ROWAN W LANG	162.41
19199	133180	CHRISTOPHER MCEVOY	26.12
19200	134222	JAKE A MCWAIN-CALLAHAN	19.59
19201	131475	VICENTE MENDOZA	78.36
19202	133151	TREVOR MULLEN	32.65
19203	134025	RONALD A NEWTON JR	19.59
19204	132278	PATRICK INSULATION	400.00
19205	102445	EDRIE K PEARCE	377.41
19206	134002	JESSE ROBERT PENTON	102.85
19207	134150	DAVID ALEXANDER PETERSON	58.77
19208	134889	MATTHEW A POKORNY	78.36
19209	134598	PRIME COMMUNICATIONS INC	263.15
19210	099823	ADRIANE REESE	17.91
19211	099907	ELAINE A RUST	22.37
19212	131347	LISA SADIL	6.93
19213	131474	ANKUR SARAWAGI	78.36
19214	134038	KHYLEEN VICTORIA SCARBROUGH	58.77
19215	130773	AMANDA CATHLINE SCHNEIDER	58.77
19216	101021	BRENDA L SPETHMAN	42.90
19217	090214	UNITED ELECTRIC SUPPLY CO INC	768.47
19218	134888	TY C WAGNER	117.54
19219	133116	BRANDON WARBELTON	26.12
19220	132019	LINDSEY N WICHITA	34.28
19221	032872	DENNIS SUPPLY COMPANY	43.32
19222	134607	KONICA MINOLTA PRINTING SOLUTIONS	1,675.27
19223	100013	OFFICE DEPOT BUS. SVCS. DIV.	499.54
19224	090900	UNIVERSITY PUB, INC.	370.00
19225	094245	WESTLAKE ACE HARDWARE INC	2.49
<b>Total for FOOD SERVICE</b>			<b>10,289.89</b>
245628	102729	ARID RESOURCES INC	8,160.00
245629	133480	BERINGER CIACCIO DENNELL MABREY	1,047.50
245630	132170	CORMACI CONSTRUCTION INC	8,263.00
245635	108348	INDEPENDENT SYSTEMS INC	1,000.00
245637	070800	OMAHA PUBLIC POWER DISTRICT	4,813.51
245640	108099	THIELE GEOTECH INC	189.00
245642	133446	PROFESSIONAL VALUATION SERVICES	1,800.00
246006	102729	ARID RESOURCES INC	2,500.00
246009	133480	BERINGER CIACCIO DENNELL MABREY	2,576.00
246011	134794	CARLEY CONSTRUCTION LLC	34,773.50
246015	130646	COMMONWEALTH ELECTRIC	998.00
246016	133818	CONNECTIVITY SOLUTIONS	12,833.00
246019	132170	CORMACI CONSTRUCTION INC	11,825.00

Date: 9/28/05

# Millard Public Schools

## Check Register

Prepared for the Board Meeting of October 3, 2005

Check No	Vend No	Vendor Name	Amount
246024	130648	DOSTALS CONSTRUCTION CO INC	62,980.00
246026	038475	EXCEL ELECTRIC INC	1,715.77
246027	134593	F & B CONSTRUCTORS INC	3,150.00
246039	133923	KUBAT'S PHARMACY	676.65
246040	058775	LAMP RYNEARSON ASSOCIATES INC	599.65
246046	134532	MORRISSEY ENGINEERING INC	6,660.00
246053	073210	PRAIRIE CONSTRUCTION COMPANY	169,309.63
246054	134598	PRIME COMMUNICATIONS INC	1,478.97
246060	079440	ROSENBAUM ELECTRIC INC	27,699.49
246067	108099	THIELE GEOTECH INC	228.38
246096	010037	ABC SCHOOL SUPPLY COMPANY	86.21
246109	134736	ALL PURPOSE UTILITIES INC	68,249.30
246110	011180	ALLIED CONSTRUCTION SERVICES	2,790.00
246122	012989	APPLE COMPUTER, INC.	2,920.00
246125	102729	ARID RESOURCES INC	3,833.00
246195	024067	CARSON DELLOSA PUBLISHING	110.83
246204	106251	CHILDRENS HEALTH MARKET INC	200.75
246233	032255	DAVIS PUBLICATIONS INC	838.19
246238	099249	DELTA EDUCATION LLC	221.50
246241	032872	DENNIS SUPPLY COMPANY	27.79
246252	107232	DLR GROUP INC	3,072.78
246262	134338	DEAN LOFTUS	1,300.00
246282	038475	EXCEL ELECTRIC INC	702.37
246297	041100	FOLLETT LIBRARY RESOURCES	706.90
246328	134751	ANGELA M GRIGGS	17.08
246338	047855	HARCOURT INC	15,396.92
246411	099217	LAKESHORE LEARNING MATERIALS	1,528.44
246468	102870	MIDLAND COMPUTER INC	157.26
246479	131328	MILLER ELECTRIC COMPANY	2,159.20
246485	065950	MODERN SOUND PICTURES, INC.	1,981.40
246500	109784	JUDITH A NANCE	119.62
246501	067000	NASCO	80.02
246516	068445	NEBRASKA FURNITURE MART INC	180.49
246539	100013	OFFICE DEPOT BUS. SVCS. DIV.	119.84
246596	073427	PRO-ED INC	56.10
246610	078390	RAND MCNALLY & COMPANY	512.95
246624	100813	MATT RESOURCES INC	368.39
246632	079440	ROSENBAUM ELECTRIC INC	63,180.36
246635	079685	S & W FENCE COMPANY	0.00
246642	134331	AMY L SCHEIBELER	83.93
246643	081880	SCHEMMER ASSOCATES INC	8,390.71
246649	082350	SCHOOL SPECIALTY INC	982.44
246673	134914	KRISTIN L SISK	442.96
246688	134733	SPORTS IMPORTS	2,721.60
246692	084550	STEPHENSON SCHOOL SUPPLY CO.	1,488.74
246695	084781	SUMMIT LEARNING	79.37

Date: 9/28/05

# Millard Public Schools

## Check Register

Prepared for the Board Meeting of October 3, 2005

Check No	Vend No	Vendor Name	Amount
246707	132962	CHILDCRAFT EDUCATION CORPORATION	226.85
246735	102846	ULTIMATE OFFICE INC	400.36
246741	090900	UNIVERSITY PUB, INC.	2,082.00
246767	094174	WEST MUSIC COMPANY	1,063.44
246780	102785	WILLIAM V MACGILL & CO	209.00
246781	134846	JULIE M WILLIAMS	75.00
<b>Total for SPECIAL BUILDING</b>			<b>554,441.14</b>
246023	107232	DLR GROUP INC	3,950.00
246038	133837	KLEINFELDER INC	2,915.50
246040	058775	LAMP RYNEARSON ASSOCIATES INC	6,000.00
246042	107470	MCGILL ASBESTOS ABATEMENT CO.	61,320.00
246048	134677	NEMAHA LANDSCAPE CONSTRUCTION INC	316,775.21
246049	070800	OMAHA PUBLIC POWER DISTRICT	5,252.00
246053	073210	PRAIRIE CONSTRUCTION COMPANY	12,022.65
246066	132452	TERRACON INC	2,100.00
246123	134826	APROPOS CONSULTING LLC	71,475.00
246153	134885	BERKELEY VARITRONICS SYSTEM, INC	3,825.00
246237	102577	DELL MARKETING LP	5,351.00
246327	134780	GREENSGROOMER WORLDWIDE INC	2,992.27
246349	132423	HEWLETT PACKARD CO	6,219.00
246405	134607	KONICA MINOLTA PRINTING SOLUTIONS	27.33
246424	131472	LINES OF COMMUNICATION	2,999.25
246442	134668	MAGNUM RESOURCES INC	32,848.00
246468	102870	MIDLAND COMPUTER INC	3,676.39
246599	132713	PROTEX CENTRAL INC	9,976.25
246659	083175	SHEPPARD'S BUSINESS INTERIORS	13,799.79
<b>Total for CONSTRUCTION</b>			<b>563,524.64</b>
245618	106773	FIRST NATIONAL BANK VISA	3,154.24
246059	134897	MARY LU HANNIBAL	211.50
246167	101364	BOOKWORM	500.00
246173	134915	ROBIN L BREEDLOVE	194.93
246206	131715	BONEY CORP	151.42
246298	100307	FOOD SERVICES OF AMERICA	132.25
246410	058755	LIDLAW TRANSIT INC	1,663.68
246411	099217	LAKESHORE LEARNING MATERIALS	357.08
246453	109100	LADONNA K MCCABE	119.14
246472	134462	MIDWEST ED TECHNOLOGY SERVICES INC	5,750.00
246482	065810	MIRACLE RECREATION	967.00
246504	106499	NATIONAL CENTER FOR YOUTH ISSUES	25.95
246539	100013	OFFICE DEPOT BUS. SVCS. DIV.	218.70
246548	071138	ORIENTAL TRADING COMPANY	117.10
246583	072850	PLAYTIME EQUIPMENT & SCHOOL SUPPLY	2,522.54
246591	073355	PRIDE OMAHA INC	600.00
246607	099219	RADIOSHACK CORP	15.69
246642	134331	AMY L SCHEIBELER	28.54

Date: 9/28/05



# Millard Public Schools

## Check Register

Prepared for the Board Meeting of October 3, 2005

Check No	Vend No	Vendor Name	Amount
246692	084550	STEPHENSON SCHOOL SUPPLY CO.	375.25
246698	134845	SUNTEX INTERNATIONAL, INC	1,414.47
246740	068840	UNIVERSITY OF NE. AT OMAHA	13,791.76
246754	131112	LINDA WALTERS	37.00
246774	134027	DAN A WHIPKEY	2,800.00
<b>Total for GRANT FUND</b>			<b>35,148.24</b>
246058	078420	RAWSON & SONS ROOFING, INC.	290.00
246131	010053	ATD AMERICAN CO	2,463.35
246350	048710	HIGHSMITH COMPANY INC	644.61
246369	134767	INTERIOR CONSTRUCTION INC	692.00
246467	103082	MID STATES SCHOOL EQUIPMENT CO INC	4,490.50
246594	133745	PRIMEX WIRELESS INC	1,923.00
246599	132713	PROTEX CENTRAL INC	245.00
246600	134766	PURITAN MANUFACTURING, INC	1,590.00
246649	082350	SCHOOL SPECIALTY INC	32,244.51
246746	092323	VIRCO MANUFACTURING CORP	1,827.00
246772	094245	WESTLAKE ACE HARDWARE INC	38.54
<b>Total for DEPRECIATION</b>			<b>46,448.51</b>
246257	130908	DOUGLAS COUNTY SCHOOL DIST. 28-0001	405,128.11
<b>Total for INTERLOCAL FUND</b>			<b>405,128.1</b>
245634	038475	EXCEL ELECTRIC INC	3,132.56
246014	134901	KEVIN COLLINS	75.00
246030	134902	TOM GERKING	90.00
246084	134924	GREGORY TANG	6,055.00
246088	132730	CRAIG CULLEN	102.00
246133	134267	B & D DIAMOND PRO INC	4,440.00
246138	132743	NICK BAKER	32.00
246167	101364	BOOKWORM	1,016.83
246168	134352	BOS PAINTING INC	6,820.00
246223	134039	CROUCH RECREATIONAL DESIGN INC	2,945.00
246229	130731	D & D COMMUNICATIONS	240.00
246236	132744	BREANNA DEGEORGE	120.00
246301	134496	TORY FOX	72.00
246306	041540	FRIENDSHIP HOUSE	162.45
246310	134930	TAYLOR GARDNER	40.00
246317	044891	GOPHER/PLAY WITH A PURPOSE	694.30
246319	134931	AMANDA GOSCH	64.00
246323	108163	FARRAH GRANT	40.00
246356	133623	KELLY HOLMES	40.00
246411	099217	LAKESHORE LEARNING MATERIALS	-221.46
246416	134913	ANDAM LEKO	64.00
246420	059360	LIBRARY STORE INC	181.19
246440	134932	REBEKAH MABREY	48.00
246447	134933	MACKENZIE MARTIN	52.00
246448	132764	ELIZABETH MARTY	72.00

Date: 9/28/05

# Millard Public Schools

## Check Register

Prepared for the Board Meeting of October 3,2005

Check No	Vend No	Vendor Name	Amount
246482	065810	MIRACLE RECREATION	571.00
246516	068445	NEBRASKA FURNITURE MART INC	947.47
246539	100013	OFFICE DEPOT BUS. SVCS. DIV.	483.68
246545	108465	KATIE OHRT	40.00
246574	134934	LINDSEY PIAKOWSKI	64.00
246578	134697	SARAH PIERSON	72.00
246581	072760	PITSCO INC	445.78
246586	073210	PRAIRIE CONSTRUCTION COMPANY	14,018.43
246602	134491	BRENT D QUANDT	64.00
246605	090673	QWEST	314.10
246606	090673	QWEST	135.72
246613	130904	JERRY REA	58.25
246626	106416	RIFE CONSTRUCTION INC	8,325.00
246628	079310	ROCKBROOK CAMERA CENTER	1,490.50
246676	132994	BRITTANY ANNE SLINGWINE	72.00
246686	102622	SPOKEN ARTS	99.85
246693	107428	JAMIE STUNKARD	80.00
246714	134935	LISA TESAREK	64.00
246724	134699	CHELSEA TOMEK	64.00
246731	089760	TRIARCO ARTS & CRAFTS LLC	197.77
246741	090900	UNIVERSITY PUB, INC.	137.00
246757	134936	ANGELA WEAVER	56.00
246759	134937	ASHTON WEBB	44.00
246762	133330	LORIN WELCH	40.00
246764	094129	NICHOLAS LEE WENNSTEDT	80.00
246782	134783	TREVOR BRYCE WILLIAMSON	64.00
246786	134701	JESSICA WOODRUFF	72.00
246787	134938	ALLISON WOOLCOTT	56.00
<b>Total for ACTIVITY FUND</b>			<b>54,533.42</b>
246084	134924	GREGORY TANG	-224.00
<b>Total for</b>			<b>-224.00</b>
<b>Report Total</b>			<b>2,894,308.84</b>

**Enclosure E.4.**  
**October 3, 2005**

Minutes  
Committee of the Whole  
September 19, 2005

The members of the Board of Education met for a Committee Meeting on Monday, September 19, 2005 at 7:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The agenda items included discussion of the legislative resolutions of the Board of Education, a demonstration of the Connect Ed calling system, and in Executive Session there was a discussion of the Superintendent's goals.

**PRESENT:** Mike Pate, Julie Johnson, Linda Poole, Brad Burwell, and Jean Stothert.

**ABSENT:** Mike Kennedy

Others in attendance were Keith Lutz, Ken Fossen, Mark Feldhausen, Angelo Passarelli, Bill Mueller, lobbyist for the Millard Public Schools, and other administrators.

Angelo Passarelli, Bill Mueller, Keith Lutz and the board reviewed resolutions that were voted on last year. The purpose of the discussion was to receive input from the board on any changes they deemed necessary in those previously voted on resolutions, or add any new resolutions they wanted developed. Another reason for reviewing the resolutions was to give the lobbying team stated positions from the school district to use during their lobbying efforts.

The board requested that the language in the resolution stating 'Consolidation of the metropolitan school districts would not be in the best interest of student achievement or efficiency' be made to have stronger language since circumstances have changed since this resolution was developed. It was suggested to add the words "takeover", "annexation", "unwanted" "forced" into the resolution. Discussion included the need for a vote of the people in any reference to consolidation or annexation.

There was a legislative resolution submitted by Millard to the Nebraska Association of School Boards, that asked for full disclosure of all revenues and sources, and this language was requested to be included in a resolution.

Dr. Lutz asked that the resolution to establish a separate ESU that would serve students in Millard be removed since ESU #3 is in the same fight against OPS as Millard.

There was a demonstration of the usage of the Connect Ed messaging system.

At 8:05 p.m. a motion by Jean Stothert, seconded by Linda Poole, to go into Executive Session for the purpose of Superintendent's Goals. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Linda Poole, to come out of Executive Session. Upon roll call vote, all members voted aye. Motion carried.

  
CHAIRMAN



September 28, 2005

TO: Board Members

FROM: Amy Friedman

RE: Employees of the Month

The Employees of the Month for October are Nancy Wiederholt, first grade teacher at Willowdale Elementary, and Cindy Betz, secretary at Cottonwood.

AF:sp





**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Computer Science Framework

**MEETING DATE:** October 3, 2005

**DEPARTMENT:** Educational Services

**TITLE AND BRIEF DESCRIPTION:** Secondary Computer Science Framework

Course frameworks include course outcomes, enablers (skills and content), and recommended assessment methodologies for each course. Resource selection will be finalized after approval of the framework.

**ACTION DESIRED:** APPROVAL   X  

**BACKGROUND:** Computer Science has been in the MEP process for a year and a half. Program adjustments have been made based on district direction and College Board Standards. The framework has been reviewed by teachers, Educational Services Cabinet, and Superintendent's Cabinet.

**RECOMMENDATIONS:** Recommend approval of the Computer Science Framework.

**TIMELINE:** Implementation was scheduled to allow for adequate resource selection and staff development. Resource selection will be finalized after approval of the framework.

**RESPONSIBLE PERSON:** Dr. Judy Porter and Dr. Clara Hoover

**ASSOCIATE SUPERINTENDENT APPROVAL:** Martha Bruckner

**SUPERINTENDENT APPROVAL:** Keith Lutz

**BOARD ACTION:**



# COMPUTER SCIENCE FRAMEWORK

October 2005



## Table of Contents

Table of Contents .....	i
Participants .....	1
Computer Science Philosophy .....	2
Beliefs .....	2
Differentiation .....	3
Millard Essential Learner Outcomes .....	4
ISTE National Educational Technology Standards for Students (NETS*S) .....	5
Recommendations for Sequence of Computer Science Courses .....	6
Course Frameworks	
INTRODUCTION TO COMPUTER SCIENCE .....	7
JAVA PROGRAMMING .....	11
COMPUTER TOPICS .....	13
ADVANCED PLACEMENT® COMPUTER SCIENCE .....	15

## Participants

The following teachers participated in developing the Computer Science Framework.

Emil Biga, North High School  
Ken Hui, South High School  
Arno Neben, West High School  
Clara Hoover, MEP Facilitator

A focus group provided suggestions for the framework. Participants included:

Adam Haeder (Vice President, Information Technology, AIM Institute)  
Patti Ryan (Project Manager, United Health Care, Millard parent)  
David Reed (Chair, Computer Science Department, Creighton University)  
Ed Bohlman (Computer Instructor, Metropolitan Community College)  
Kirk Larsen (Computer Programmer, Kiewit Corporation, Millard South graduate)  
Bob Rodriguez (Computer Programmer, First Data Resources)  
DeWayne Hughes (Systems Architect, IBM)  
Judy Porter  
Clara Hoover  
Curt Anderson  
Emil Biga  
Arno Neben  
Ken Hui

## **Computer Science Philosophy**

The purpose of high school computer science education is for students to develop an understanding and appreciation of the field of computer science and how information systems impact their lives. Students will use a variety of software tools to design, develop, evaluate and update computer programs. Students will be exposed to emerging technologies in order to understand the role of technology in an information-based society.

### **Beliefs**

All students will use computer technology during and after high school. Therefore, all students should develop some understanding and appreciation of technology regardless of whether they become computer professionals or are simply consumers and users of technology.

Students should be provided with challenging experiences in using problem solving strategies.

Students should understand the computer science inherent in various technologies in order to appreciate and effectively use these technologies.

Design and development should reflect current trends in computer science.

Students should be provided opportunities to use a variety of computer hardware, software and techniques.

In order to demonstrate their understanding of computer science, students should be assessed using a variety of methods. These assessments should guide the instructional process.

## Differentiation

All students will use computer technology during and after high school. Regardless of their interests, readiness or learner profiles, all students should develop some understanding and appreciation of technology in order to become effective consumers and users of technology. Computer science teachers should use a wide range of instructional strategies and provide students with a variety of experiences, strategies and techniques that can help them develop an understanding of computer science.

Differentiated computer science instruction includes:

- Understanding students' preconceptions about computer science
- Encouraging students to develop their own questions
- Utilizing thinking and problem solving skills
- Providing variety in process, product and content
- Presenting computer science content utilizing a variety of delivery methods
- Providing multi-sensory experiences
- Investigating interdisciplinary connections
- Using a variety of technologies
- Applying computer science to real-life situations
- Engaging students in thoughtful reflection on their learning
- Allowing students to demonstrate their learning in different ways

Computer science teachers will make conscious use of differentiation strategies by continuing to pursue and apply information related to readiness, interest, learning profiles, and cultural and ethnic differences.

## References

Heacox, Diane. (2002). *Differentiating Instruction in the Regular Classroom: How to Reach and Teach All Learners, Grades 3-12*. Minneapolis, MN: Free Spirit Publishing.

Tomlinson, Carol Ann. (1999). *The Differentiated Classroom: Responding to the Needs of All Learners*. Alexandria, VA: Association for Supervision and Curriculum Development.

## Millard Essential Learner Outcomes

- CITIZENSHIP • CONSUMER ECONOMICS • HUMAN RELATIONS • LITERACY AND COMMUNICATION
- MATHEMATICS • READINESS FOR WORK • READINESS FOR LIFE-LONG LEARNING • SCIENCE
- SOCIAL STUDIES • TECHNOLOGY • FINE AND PERFORMING ARTS • WELLNESS

ACADEMIC SKILLS AND APPLICATIONS	LIFE SKILLS AND PERFORMANCES
<p>Students will demonstrate proficiency on these twelve indicators by meeting established standards on district-wide assessments. This proficiency, along with the successful completion of 225 credits for the class of 2004 and beyond, is used for diploma granting or denial. Students in the Millard Public Schools will:</p> <p><b>LITERACY AND COMMUNICATION</b></p> <ol style="list-style-type: none"> <li>1. Demonstrates competencies in reading to understand and evaluate a variety of texts.</li> <li>2. Demonstrates competencies in writing in a variety of modes.</li> </ol> <p><b>MATHEMATICS</b></p> <ol style="list-style-type: none"> <li>4. Represent numbers and relationships between numbers, compute fluently, and make reasonable estimates.</li> <li>5. Understand and use attributes of geometric figures and systems of measurement.</li> <li>6. Demonstrate knowledge of and use coordinate systems and algebraic concepts.</li> <li>7. Select, organize, display and analyze data.</li> <li>8. Apply appropriate mathematical strategies to solve problems.</li> </ol> <p><b>SCIENCE</b></p> <ol style="list-style-type: none"> <li>9. Use scientific processes to understand the unifying concepts of the natural world.</li> <li>10. Demonstrates understanding of life, physical, earth and space sciences.</li> </ol> <p><b>SOCIAL STUDIES</b></p> <ol style="list-style-type: none"> <li>11. Demonstrates understanding of structure, operations and relationships between local, state, national and international governments</li> <li>12. Demonstrates practical knowledge of history, economics and geography</li> <li>13. Understand global independence.</li> </ol>	<p><b>Within the school setting, students in the Millard Public Schools will:</b></p> <p><b>READINESS FOR WORK</b></p> <ul style="list-style-type: none"> <li>• Demonstrate the ability to manage time</li> <li>• Demonstrate the ability to follow directions</li> <li>• Solve problems by processing available information pertinent to a given situation, making decisions as appropriate</li> <li>• Develop ability to work with others to accomplish tasks/goals</li> <li>• Demonstrate essential knowledge of good work habits</li> <li>• Demonstrate responsibility</li> </ul> <p><b>READINESS FOR LIFE-LONG LEARNING</b></p> <ul style="list-style-type: none"> <li>• Demonstrate ability to set and pursue short term and long term goals</li> <li>• Obtain, organize and evaluate information successfully</li> <li>• Develop the attributes of:               <ul style="list-style-type: none"> <li>integrity,</li> <li>self-discipline,</li> <li>positive attitude</li> <li>perseverance</li> </ul> </li> </ul> <p><b>CITIZENSHIP</b></p> <ul style="list-style-type: none"> <li>• Participate in community and/or school organization</li> <li>• Acknowledge diversity of others</li> <li>• Respect the rights of others</li> <li>• Treat others in a considerate and non-demeaning manner</li> </ul>
<p>-----</p> <p>Course outcomes and assessments will determine program and building accountability in the areas of clarity (what is to be taught) competence (what is to be learned), consistency (among buildings), continuity (articulation) and communication (among teachers and with parents). The following indicators are not used for diploma-granting or denial.</p> <p><b>LITERACY AND COMMUNICATION</b></p> <ol style="list-style-type: none"> <li>3. Demonstrates appropriate speaking and listening skills for a variety of settings.</li> </ol> <p><b>CONSUMER ECONOMICS</b></p> <ul style="list-style-type: none"> <li>• Demonstrates skills in managing money.</li> <li>• Makes sound financial choices by using appropriate resources.</li> </ul> <p><b>HUMAN RELATIONS</b></p> <ul style="list-style-type: none"> <li>• Understands ethnic and cultural differences.</li> <li>• Understands human differences.</li> </ul> <p><b>TECHNOLOGY</b></p> <ul style="list-style-type: none"> <li>• Obtains information electronically and organizes it successfully</li> <li>• Conveys information using technology</li> <li>• Uses a variety of technological resources to solve problems.</li> </ul> <p><b>FINE AND PERFORMING ARTS</b></p> <ul style="list-style-type: none"> <li>• Experiences and evaluates a variety of music, art, or drama.</li> </ul> <p><b>WELLNESS</b></p> <ul style="list-style-type: none"> <li>• Understands human growth and development</li> <li>• Identifies the values of good nutrition and physical activity</li> <li>• Evaluates the impact of addictive substances and behaviors</li> </ul>	<p>Revised: Strategic Planning December 5, 1996 T-Chart Approved: Millard Board of Education January 13, 1997 Rule Adopted: May 3, 1999 Revised: June 18, 2001; July 21, 2003</p>




## ISTE National Educational Technology Standards for Students (NETS\*S)

[http://cnets.iste.org/students/s\\_stands.html](http://cnets.iste.org/students/s_stands.html)

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### NETS for Students

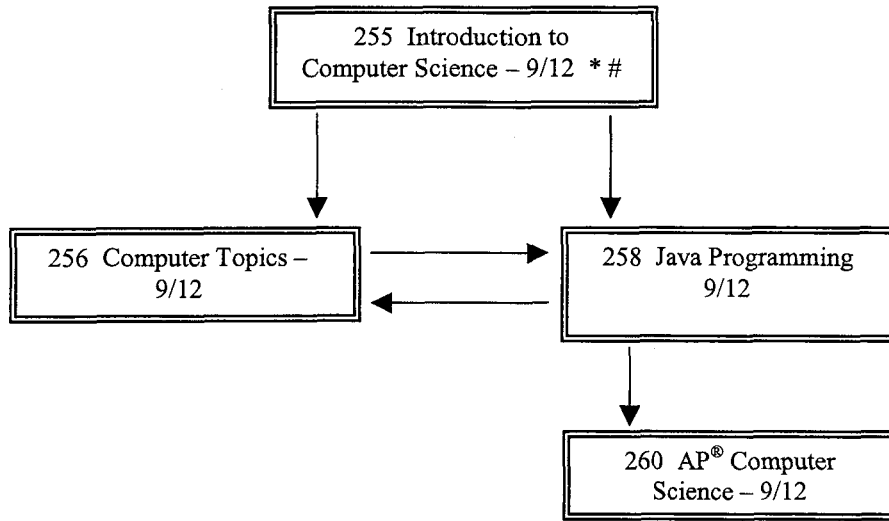
#### Technology Foundation Standards for All Students

The technology foundation standards for students are divided into six broad categories. Standards within each category are to be introduced, reinforced, and mastered by students. These categories provide a framework for linking performance indicators within the Profiles for Technology Literate Students to the standards. Teachers can use these standards and profiles as guidelines for planning technology-based activities in which students achieve success in learning, communication, and life skills.

#### Technology Foundation Standards for Students

1. Basic operations and concepts
  - Students demonstrate a sound understanding of the nature and operation of technology systems.
  - Students are proficient in the use of technology.
2. Social, ethical, and human issues
  - Students understand the ethical, cultural, and societal issues related to technology.
  - Students practice responsible use of technology systems, information, and software. Students develop positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits, and productivity.
3. Technology productivity tools
  - Students use technology tools to enhance learning, increase productivity, and promote creativity.
  - Students use productivity tools to collaborate in constructing technology-enhanced models, prepare publications, and produce other creative works.
4. Technology communications tools
  - Students use telecommunications to collaborate, publish, and interact with peers, experts, and other audiences.
  - Students use a variety of media and formats to communicate information and ideas effectively to multiple audiences.
5. Technology research tools
  - Students use technology to locate, evaluate, and collect information from a variety of sources.
  - Students use technology tools to process data and report results.
  - Students evaluate and select new information resources and technological innovations based on the appropriateness for specific tasks.
6. Technology problem-solving and decision-making tools
  - Students use technology resources for solving problems and making informed decisions.
  - Students employ technology in the development of strategies for solving problems in the real world.

## Recommendations for Sequence of Computer Science Courses



\* Students must complete Geometry before taking Introduction to Computer Science.

# Introduction to Computer Science satisfies Millard's Technology Education graduation requirement.

Students who complete Introduction to Computer Science and Java Programming are eligible to apply for the STARS Internship, part of Millard South High School's Information Technology Mini-Magnet.



## INTRODUCTION TO COMPUTER SCIENCE

**Introduction to Computer Science**

**9/12**

**S**

**5 Credits**

**Course Description:** Introduction to Computer Science, the first of four computer science courses offered in Millard, provides an exposure to computer technology. Students will design and write object-oriented computer programs, use databases and create Web pages. Visual Basic.net is the primary language used in this course. In addition, students will use Alice and Dreamweaver. Completion of this course is a prerequisite for other computer science courses and satisfies Millard's technology education graduation requirement.

**Prerequisite:** Geometry

### **Outcome 1**

Students will apply their knowledge of computing devices and the Internet by developing Web documents.

### **Academic ELOs**

- Demonstrate competencies in writing in a variety of modes.
- Convey information using technology.
- Use a variety of technological resources to solve problems.

### **Life Skills ELOs**

- Demonstrate the ability to follow directions.
- Solve problems by processing available information pertinent to a given situation, making decisions as appropriate.
- Obtain, organize and evaluate information successfully.

### **Technology Foundation Standards for Students**

- Demonstrate a sound understanding of the nature and operation of technology systems.
- Understand the ethical, cultural, and societal issues related to technology.
- Use technology tools to enhance learning, increase productivity, and promote creativity.

### **Enabling Objectives**

Students will:

- Explain the importance of computers in their daily lives.
- Demonstrate knowledge of ethical behavior.
  - Observe copyright laws
  - Cite sources
  - Be a good network citizen
  - Avoid software piracy
- Demonstrate some knowledge of the history of computing devices, Internet and software.
- Demonstrate knowledge of a computer network.
  - Transmission of files
  - Vocabulary
- Create a web document.

### **Assessment**

Design and implement a Web document.

### **Outcome 2**

Students will use basic structures and programming design patterns to implement a solution to an algorithmic problem.

### **Academic ELOs**

- Demonstrate competencies in writing in a variety of modes.
- Convey information using technology.
- Use a variety of technological resources to solve problems.
- Apply appropriate mathematical strategies to solve problems.

### **Life Skills ELOs**

- Demonstrate the ability to follow directions.
- Solve problems by processing available information pertinent to a given situation, making decisions as appropriate.
- Obtain, organize and evaluate information successfully.

### **Technology Foundation Standards for Students**

- Practice responsible use of technology systems, information, and software.
- Use technology resources for solving problems and making informed decisions.
- Employ technology in the development of strategies for solving problems in the real world.

### **Enabling Objectives**

Students will:

- Demonstrate correct use of the vocabulary and acronyms of the current computer language.
- Understand and use correct program design processes.
  - Flow charts
  - Hierarchical charts
  - Pseudocode
  - Walk-throughs
- Demonstrate correct use of programming constructs under sequential, loop, selection and module structures.
- Understand and use number functions appropriately.
- Demonstrate recursive thinking.

### **Assessment**

Design and implement a computer program using all four structures: sequential, loop, selection and module.

### **Outcome 3**

Students will apply their knowledge of databases to design and implement a solution to an algorithmic problem.

### **Academic ELOs**

- Demonstrate competencies in writing in a variety of modes.
- Convey information using technology.
- Use a variety of technological resources to solve problems.
- Apply appropriate mathematical strategies to solve problems.

### **Life Skills ELOs**

- Demonstrate the ability to follow directions.
- Solve problems by processing available information pertinent to a given situation, making decisions as appropriate.
- Obtain, organize and evaluate information successfully.

### **Technology Foundation Standards for Students**

- Use technology tools to process data and report results.
- Use technology resources for solving problems and making informed decisions.
- Employ technology in the development of strategies for solving problems in the real world.

### **Enabling Objectives**

Students will:

- Create and use databases in a program.
- Sort a database using various techniques.
- Manipulate a database.

### **Assessment**

Design and implement a database using a sorting algorithm.

### **Outcome 4**

Students will solve problems using object-oriented programming principles.

### **Academic ELOs**

- Demonstrate competencies in writing in a variety of modes.
- Convey information using technology.
- Use a variety of technological resources to solve problems.

### **Life Skills ELOs**

- Demonstrate the ability to follow directions.
- Solve problems by processing available information pertinent to a given situation, making decisions as appropriate.
- Obtain, organize and evaluate information successfully.

### **Technology Foundation Standards for Students**

- Use technology tools to process data and report results.
- Use technology resources for solving problems and making informed decisions.
- Employ technology in the development of strategies for solving problems in the real world.

### **Enabling Objectives**

Students will:

- Experience object-oriented programming through a step-by-step-tutorial.
- Create and use an object-oriented program.

**Primary Resources**

*An Introduction to Programming Using Visual Basic.net* (2005, Prentice Hall)

Visual Studio.net software (includes Visual Basic.net)

Studio MX software (includes Dreamweaver)

Alice software

The Internet

## JAVA PROGRAMMING

**Java Programming**

**9/12**

**S**

**5 Credits**

**Course Description:** This course is a prerequisite to Advanced Placement<sup>®</sup> Computer Science and is designed for college-bound students who will take one or more semesters of computer programming in college. Students will solve problems using the Java programming language.

**Prerequisite:** Introduction to Computer Science

### **Outcome 1**

Students will use basic structures and programming design patterns to implement a solution to an algorithmic problem.

### **Academic ELOs**

- Demonstrate competencies in writing in a variety of modes.
- Convey information using technology.
- Use a variety of technological resources to solve problems.
- Apply appropriate mathematical strategies to solve problems.

### **Life Skills ELOs**

- Demonstrate the ability to follow directions.
- Solve problems by processing available information pertinent to a given situation, making decisions as appropriate.
- Obtain, organize and evaluate information successfully.

### **Technology Foundation Standards for Students**

- Understand the ethical, cultural, and societal issues related to technology.
- Practice responsible use of technology systems, information, and software.
- Develop positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits, and productivity.
- Use technology resources for solving problems and making informed decisions.
- Employ technology in the development of strategies for solving problems in the real world.

### **Enabling Objectives**

Students will:

- Demonstrate knowledge of ethical behavior.
  - Observe copyright laws
  - Cite sources
  - Be a good network citizen
  - Avoid software piracy
- Understand and use correct program design processes.
  - Flow charts
  - Hierarchical charts
  - Pseudocode
  - Walk-throughs
- Understand and use programming constructs under sequential, loop, selection and methods structures.

- Demonstrate correct use of the vocabulary and acronyms of the current computer language.
  - Demonstrate how analysis, design and coding can be done from the object-oriented view.
  - Demonstrate recursive thinking. \*
- \* Optional

### **Assessment**

Design and implement a computer program using all four structures: sequential, loop, selection and methods.

### **Outcome 2**

Students will use basic data structures to design and implement a solution to an algorithmic problem.

### **Academic ELOs**

- Demonstrate competencies in writing in a variety of modes.
- Convey information using technology.
- Use a variety of technological resources to solve problems.
- Apply appropriate mathematical strategies to solve problems.

### **Life Skills ELOs**

- Demonstrate the ability to follow directions.
- Solve problems by processing available information pertinent to a given situation, making decisions as appropriate.
- Obtain, organize and evaluate information successfully.

### **Technology Foundation Standards for Students**

- Use technology tools to process data and report results.
- Use technology resources for solving problems and making informed decisions.
- Employ technology in the development of strategies for solving problems in the real world.

### **Enabling Objectives**

Students will:

- Create and use a one-dimensional array in a program.
  - Create text files.
  - Use text files in a program.
  - Create and use classes in a program.
  - Create and use multi-dimensional arrays in a program. \*
- \* Optional

### **Assessment**

Design and implement a computer program using data structures.

### **Primary Resources**

*Programming and Problem Solving with Java* (2003), Jones and Bartlett  
 Java development software and run time environment  
 The Internet

## COMPUTER TOPICS

**Computer Topics**

9/12

S

5 Credits

**Course Description:** In Computer Topics, students explore a variety of concepts: computer numbering systems, computer logic, structure of the central processing unit and microprocessor, multi-media, animation, fractal geometry, robotics and programming languages. Students will study areas of interest in depth.

**Prerequisite:** Introduction to Computer Science

### **Outcome 1**

Students will investigate a variety programming concepts in depth, and design and implement plans to complete projects or solve problems identified by the students.

### **Academic ELOs**

- Demonstrate competencies in writing in a variety of modes.
- Convey information using technology.
- Use a variety of technological resources to solve problems.

### **Life Skills ELOs**

- Demonstrate the ability to follow directions.
- Solve problems by processing available information pertinent to a given situation, making decisions as appropriate.
- Obtain, organize and evaluate information successfully.

### **Technology Foundation Standards for Students**

- Understand the ethical, cultural, and societal issues related to technology.
- Use productivity tools to collaborate in constructing technology-enhanced models, prepare publications, and produce other creative works.
- Use technology tools to process data and report results.
- Use technology resources for solving problems and making informed decisions.
- Employ technology in the development of strategies for solving problems in the real world.

### **Enabling Objectives**

Students will:

- Investigate the architecture and operation of a central processing unit.
- Investigate animation software.
- Write a Visual Basic, Java or Scheme graphics program.
- Write a program for a graphing calculator.
- Convert between different numbering systems.
- Solve computer logic problems using Boolean algebra, digital electronics or graph theory.
- Create a presentation using presentation software. \*
- Use robotics programming to solve a problem. \*
- Write a song and sound using a programming language. \*
- Create fractals and chaotic situations. \*
- Develop a web browser. \*

- Investigate the designing of programs. \*
- Investigate other topics or complete other projects chosen by the student or suggested by the teacher. \*
  - \* Because of the exploratory nature of this course, students are not expected to work on each of these enabling objectives. With advice and approval from the teacher, students choose from these enabling objectives.

### **Assessment**

Portfolio of projects

### **Primary Resources**

Because of the exploratory nature of this class, a variety of resources will be utilized, including:

Bryce (scenery graphics)  
Poser (live characters animation)  
DrScheme  
Visual Studio.net  
True BASIC<sup>tm</sup> (sound manipulation)  
Java  
Lego Mindstorms (robotics)  
Super Goo (morphing)  
Dabbler (cartoon maker)  
Studio MX  
Carrara (3-D animation)  
Maya  
Alice (virtual reality)  
Microsoft Office  
The Internet



## **ADVANCED PLACEMENT<sup>®</sup> COMPUTER SCIENCE**

**Advanced Placement<sup>®</sup> Computer Science**                      **9/12**                      **Y**                      **10 Credits**

**Course Description:** Advanced Placement<sup>®</sup> Computer Science, a continuation of Java programming, is designed for college-bound students. Students will solve problems using Java and a variety of object-oriented programming techniques. After completion of the course, students will be prepared to take the College Board Advanced Placement<sup>®</sup> examination.

**Prerequisite:** Java Programming

### **Outcome 1**

Students will use object-oriented principles to design software to solve a given problem.

### **Academic ELOs**

- Demonstrate competencies in writing in a variety of modes.
- Apply appropriate mathematical strategies to solve problems.

### **Life Skills ELOs**

- Obtain information electronically and organize it successfully.
- Convey information using technology.
- Use a variety of technological resources to solve problems.
- Solve problems by processing available information pertinent to a given situation, making decisions as appropriate.
- Obtain, organize and evaluate information successfully.

### **Technology Foundation Standards for Students**

- Demonstrate a sound understanding of the nature and operation of technology systems.
- Are proficient in the use of technology.
- Understand the ethical, cultural, and societal issues related to technology.
- Use technology tools to process data and report results.
- Use technology resources for solving problems and making informed decisions.
- Employ technology in the development of strategies for solving problems in the real world.

### **Enabling Objectives**

Students will:

- Specify the purpose and goals for a problem.
- Apply data abstraction and encapsulation.
- Decompose a problem into classes; define relationships and responsibilities of those classes.
- Understand and implement a given class hierarchy.
- Identify reusable components from existing code using classes and class libraries.
- Design and implement a set of interacting classes.
- Design an interface.
- Choose appropriate advanced data structures and algorithms.
- Apply functional decomposition.
- Extend a given class using inheritance.

**Assessment**

Performance: Using data structures and algorithms, students will design, implement, analyze and evaluate a program to solve a given problem.

Portfolio: Throughout the course, students will create a portfolio of their work.

**Outcome 2**

Students will implement an object-oriented solution for a given problem.

**Academic ELOs**

- Demonstrate competencies in writing in a variety of modes.
- Apply appropriate mathematical strategies to solve problems.

**Life Skills ELOs**

- Obtain information electronically and organize it successfully.
- Convey information using technology.
- Use a variety of technological resources to solve problems.
- Solve problems by processing available information pertinent to a given situation, making decisions as appropriate.
- Obtain, organize and evaluate information successfully.

**Technology Foundation Standards for Students**

- Are proficient in the use of technology.
- Use technology resources for solving problems and making informed decisions.
- Employ technology in the development of strategies for solving problems in the real world.

**Enabling Objectives**

Students will:

- Use a variety of implementation techniques (object-oriented development, encapsulation and information hiding, and procedural abstraction).
- Use a variety of programming constructs (primitive types vs. objects, declaration of Java modifiers, console output, control structures).
- Use AP Java subset.

**Assessment**

Performance: Using data structures and algorithms, students will design, implement, analyze and evaluate a program to solve a given problem.

Portfolio: Throughout the course, students will create a portfolio of their work.

Students will answer pre-released AP<sup>®</sup> exam free response question(s) or their equivalent.

**Outcome 3**

Students will analyze and evaluate the effectiveness of the program they have developed.

**Academic ELOs**

- Demonstrate competencies in writing in a variety of modes.
- Apply appropriate mathematical strategies to solve problems.

**Life Skills ELOs**

- Obtain information electronically and organize it successfully.
- Convey information using technology.
- Use a variety of technological resources to solve problems.
- Solve problems by processing available information pertinent to a given situation, making decisions as appropriate.
- Obtain, organize and evaluate information successfully.

**Technology Foundation Standards for Students**

- Demonstrate a sound understanding of the nature and operation of technology systems.
- Use technology resources for solving problems and making informed decisions.
- Employ technology in the development of strategies for solving problems in the real world.

**Enabling Objectives**

Students will:

- Test, debug, modify and extend existing code.
- Understand error handling.
- Reason about programs using pre- and post-conditions, assertions and invariants.
- Analyze algorithms using running times, Big-Oh notation and time and space analysis.
- Understand and know how to use numerical representations and their limits.

**Assessment**

Performance: Using data structures and algorithms, students will design, implement, analyze and evaluate a program to solve a given problem.

Portfolio: Throughout the course, students will create a portfolio of their work.

**Outcome 4**

Students will use data structures and algorithms correctly.

**Academic ELOs**

- Demonstrate competencies in writing in a variety of modes.
- Apply appropriate mathematical strategies to solve problems.

**Life Skills ELOs**

- Obtain information electronically and organize it successfully.
- Convey information using technology.
- Use a variety of technological resources to solve problems.
- Solve problems by processing available information pertinent to a given situation, making decisions as appropriate.
- Obtain, organize and evaluate information successfully.

**Technology Foundation Standards for Students**

- Demonstrate a sound understanding of the nature and operation of technology systems.
- Use technology tools to process data and report results.
- Use technology resources for solving problems and making informed decisions.
- Employ technology in the development of strategies for solving problems in the real world.

**Enabling Objectives**

Students will:

- Incorporate a variety of data structures into programs.
- Incorporate a variety of data structure operations into programs.
- Incorporate a variety of data structure searches into programs.
- Incorporate a variety of data structure sorts into programs.

**Assessment**

Performance: Using data structures and algorithms, students will design, implement, analyze and evaluate a program to solve a given problem.

Portfolio: Throughout the course, students will create a portfolio of their work.

**Outcome 5**

Students will understand computing in context.

**Academic ELOs**

- Demonstrate competencies in writing in a variety of modes.
- Apply appropriate mathematical strategies to solve problems.

**Life Skills ELOs**

- Obtain information electronically and organize it successfully.
- Convey information using technology.
- Use a variety of technological resources to solve problems.
- Solve problems by processing available information pertinent to a given situation, making decisions as appropriate.
- Obtain, organize and evaluate information successfully.

**Technology Foundation Standards for Students**

- Demonstrate a sound understanding of the nature and operation of technology systems.
- Are proficient in the use of technology.
- Practice responsible use of technology systems, information, and software.
- Develop positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits, and productivity.

**Enabling Objectives**

Students will:

- Explain and use major hardware components (e.g., memory, processors, peripherals).
- Explain and use system software (e.g., translators/compilers, virtual machines, operating systems).
- Compare and contrast types of single-user and network systems.
- Use computer systems responsibly.

**Assessment**

Because the AP<sup>®</sup> course outline recommends these enabling objectives be integrated throughout the course, they will be included in the rubrics for the four other course assessments.

**Primary Resources**

*Programming and Problem Solving with Java* (2003), Jones and Bartlett  
*Object-Oriented Data Structures Using Java* (2002), Jones and Bartlett  
Java development software and run time environment  
The Internet

### AGENDA SUMMARY SHEET

**AGENDA ITEM:** Amendment of Policy 3530 – Business – Privately Owned Vehicles

**MEETING DATE:** October 3, 2005 (First Reading)  
October 17, 2005 (Second Reading)

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Amendment of Policy 3530 – The amendment of the policy related to private vehicles used by employees for school-related business or activities.

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** The first section of Policy 3530 was a bit vague with regard to the insurance requirements. The second section of 3530 did not permit a change in mileage rates during the school year.

Attached is an e-mail from the Nebraska Department of Education relating to the change in mileage reimbursement rates. These changes in state rates are consistent with the changes being made by the IRS at the federal level.

**OPTIONS AND ALTERNATIVES:** n/a

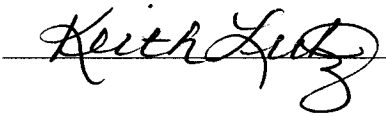
**RECOMMENDATION:** It is recommended that (after second reading) Policy 3530 – Business – Privately Owned Vehicles be amended as submitted.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT'S APPROVAL:** 

**Business****Privately Owned Vehicles****3530**Student Transportation

Any person using his/her ~~car~~ vehicle to transport students for school-related activities shall ~~have sufficient liability and property damage insurance~~ carry insurance coverage on such vehicle in an amount equal to or greater than the minimum required by Nebraska law.

Mileage Reimbursement

Staff members who use their own vehicles for school-related business ~~will~~ shall keep a mileage log. Mileage ~~bills are to be submitted three times a year as established in the report schedule~~ reimbursement requests shall be submitted monthly to the business office. The mileage ~~reimbursement rate for use of private vehicles during each school fiscal year will~~ shall be the rate established by ~~the Nebraska Department of Administrative Services as of July 1 preceeding the school fiscal year.~~

Policy Adopted:

Revised: August 6, 1990; -August 3, 1998; October 3, 2005

Millard Public Schools

Omaha, NE

**From:** <rinbody@nde.state.ne.us>  
**To:** <kelutz@mpsomaha.org>, <sphelps@mpsomaha.org>  
**Date:** 9/13/2005 1:55:05 PM  
**Subject:** NDE: New Rate for Mileage Reimbursement

September 13, 2005

**TO:** Public School District Officials  
**FR:** School Finance & Organization Services  
**RE:** New Rate for Mileage Reimbursement

Pursuant to State Statute Section 81-1176, the Department of Administrative Services (DAS) has increased the reimbursement rate for mileage, effective September 1, 2005. Previous to September 1, 2005, the rate was \$.405. Effective September 1, 2005 through December 31, 2005, the new rate is \$.485.

The rates for regular pupil transportation (non-special education) and enrollment option transportation are as follows:

Prior to September 1, 2005, the State Mileage Rate was \$.405.

- ▯ Regular Resident District Students: 285% of .405 = 1.15425
- ▯ Enrollment Option Reimbursement: 142.5% of .405 = .577125

Effective September 1, 2005 through December 31, 2005, the State Mileage Rate is \$.485.

- ▯ Regular Resident District Students: 285% of .485 = 1.38225
- ▯ Enrollment Option Reimbursement: 142.5% of .485 = .691125

In addition, please note the following:

q The mileage rate used in the 2006/07 State Aid certification for calculated transportation is the rate established as of January 1, 2005, which was \$.405.

q The Special Education parent/guardian transportation reimbursement rate effective September 1, 2005 through December 31, 2005 is \$.485.



**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** 5600.2

**MEETING DATE:** October 3, 2005

**DEPARTMENT:** Pupil Services

**TITLE AND BRIEF DESCRIPTION:** Possession and Use of Medication

**ACTION DESIRED:** Approval

**BACKGROUND:** This rule covers "other injections". The most common type of injection administered across the district is insulin. There is a well known, nation-wide trend pertaining to the increase in diabetes. These students almost always require at least one injection at school. Currently, the parent or guardian administers the injection unless "reasonable accommodations" are requested.

**OPTIONAL/ALTERNATIVE CONSIDERATIONS:** Not changing the rule, but there are significant implications.

**RECOMMENDATIONS:** Approval

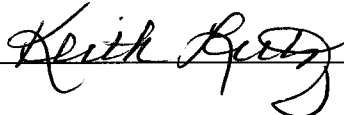
**STRATEGIC PLAN REFERENCE:** N/A

**IMPLICATIONS OF ADOPTION OR REJECTION:** Adoption would require hiring a nurse to administer the injections. Rejection could facilitate additional OCR complaints and possible litigation.

**TIMELINE:** Immediately

**PERSONS RESPONSIBLE:** Kraig J. Lofquist, Director of Pupil Services

**ASST. SUPERINTENDENT:**

**SUPERINTENDENT APPROVAL:** 

## Pupil Services

### Student Health

5600.2

#### Possession and Use of Medication

- I. General Statement. Prescribed medication shall not be brought to school unless the written directions of a physician, physician assistant, or advanced practice registered nurse state that the prescribed medication must be taken during school hours or during school activities.
  
- II. Rules for all Medications.
  - A. Preschool, Elementary and Middle School Levels. The following rules shall apply to the use, application, and transportation of all medications at the preschool, elementary school, and middle school levels.
    1. Non-Prescribed Medication. A written authorization must be signed by the student's parents or guardian and filed with the school nurse or principal permitting the use of non-prescribed medication.
    2. Prescribed Medication. The student or the student's parents or guardian must provide the school nurse or principal with a written order of a physician, physician assistant, or advanced practice registered nurse that prescribes the type and amount of medication. A current prescription label will satisfy the requirements of this paragraph. In addition, a written authorization permitting the use of medication must be signed by the student's parents or guardian and filed with the school nurse or principal.
    3. Taking of Non-Prescribed and Prescribed Medication. The ingestion, taking, or application of non-prescribed and prescribed medications, including nebulizers, shall be performed under the direct supervision and observation of the school nurse, principal, or principal's designee, who shall have successfully completed a District competency assessment pursuant to the Medication Aide Act and applicable state rules and regulations, will be administered as directed on the manufacture's label, as directed by the student's physician, physician assistant, or advanced practice registered nurse. The school nurse or health room paraprofessional may assist a student with eye drops or ear drops if the school nurse or health room paraprofessional deems it appropriate or the student is unable to effectively administer such. If the student's parents or guardian have given written authorization, students will be allowed to possess and/or ingest glucose tablets as needed anywhere on school grounds.
    4. Homeopathic Substances, Herbs, and Vitamins. Homeopathic substances, herbs, and vitamins shall not be administered by school staff unless prescribed by a physician, physician assistant, or advanced practice registered nurse and dispensed by a pharmacist or other person authorized by law. Homeopathic substances, herbs and vitamins, whether prescribed or non-prescribed, shall be subject to the same restrictions and requirements as prescribed medications.
    5. Transporting Medications to and from School.
      - a. Preschool and Elementary Schools. In the preschool and elementary schools, students shall not be allowed to transport non-prescribed or prescribed medications to and from school with the exception of glucose tablets. Elementary school students may possess and use inhalers according to the provisions of Section II(F). Non-prescribed or prescribed medications must be

transported by the student's parents or guardian or by an adult designated in writing by the parents or guardian, and must be delivered to the school nurse, principal, or the principal's designee.

- b. Middle School. Middle school students will not be allowed to transport prescribed medications to and from school with the exception of glucose tablets. Middle school students may possess and use inhalers according to the provisions of Section II(F). Prescribed medications must be transported by the student's parents or guardian or by an adult designated in writing by the parents or guardian. Non-prescribed medications may be transported by middle school students to and from school but must be delivered to the school nurse, principal, or the principal's designee.

B. High School. The following rules shall apply to the use and application of medications at the high school level.

- 1. Non-Prescribed Medication. No written authorization shall be required for non-prescribed medication. However, if a teacher, principal or school nurse observes frequent or inappropriate use by a student of non-prescribed medication, the school may require the following:
  - a. Written authorization by the student's parents or guardian permitting the possession and use of the non-prescribed medication; and
  - b. A written statement signed by a physician, physician assistant, or advanced practice registered nurse permitting the use of the non-prescribed medication.
- 2. Prescribed Medication. If prescribed medication is to be ingested, taken or applied, the following shall be required:
  - a. The medication shall be delivered to the school nurse, principal, or principal's designee;
  - b. A written authorization signed by the student's parents or guardian permitting the possession and use of the medication shall be filed with the school nurse or principal;
  - c. The school nurse or principal shall be provided with the written order of a physician, physician assistant, or advanced practice registered nurse prescribing the medication, and its dosage; and
  - d. The ingestion, taking or application of prescribed medication, including nebulizers, shall be performed under the direct supervision and observation of the school nurse, principal, or principal's designee, who shall have successfully completed a District competency assessment pursuant to the Medication Aide Act and applicable state rules and regulations, and as directed by the physician, physician assistant, or advanced practice registered nurse. If the student's parents or guardian have given written authorization, students will be allowed to possess and/or ingest glucose tablets as needed anywhere on school grounds and to possess and administer inhalers according to the provisions of Section II(F).

3. Homeopathic Substances, Herbs, and Vitamins. Homeopathic substances, herbs, and vitamins shall not be administered by school staff unless prescribed by a physician, physician assistant, or advanced practice registered nurse and dispensed by a pharmacist or other person authorized by law. Homeopathic substances, herbs and vitamins, whether prescribed or non-prescribed, shall be subject to the same restrictions and requirements as prescribed medications.

C. Administration of Injections. Only school nurses and school personnel who have been trained to administer the Epi-Pen or Glucagon and are giving injections in emergency life-saving situations may administer injections at school.

1. Glucagon Injections. If a student requires administration of Glucagon in an emergency diabetic attack, school personnel will call 911. The Glucagon will be provided by the student's parents or guardian. School personnel other than the school nurse may administer Glucagon injections only in emergency situations if they are trained by qualified personnel.
2. Epi-pen Injections. Epi-pen injections may be given by health room paraprofessionals trained to administer such injections. All other injections that are given in response to an emergency should be given by a school nurse if available. An emergency medical unit and the student's parents or guardian shall be called.
3. Other Injections. If a student requires any injections during the school day, ~~the student, parents or guardian will be responsible for administration.~~ S students may administer injections in the nurse's office or an area designated by the principal or the principal's designee. Parents may request that ~~the~~ a school nurse administer injections if the student is incapable of self-administration ~~and reasonable accommodations are not available.~~ Parents shall submit requests to the Director of Pupil Services.

D. Record Keeping.

1. Authorization and Medical Directions File. The school nurse, principal, or principal's designee for each school shall keep a file which shall contain the following:
  - a. All authorizations required under this Rule;
  - b. All orders or instructions from a physician, physician assistant, or advanced practice registered nurse;
  - c. The dates that authorizations and/or orders of a physician, physician assistant, or advanced practice registered nurse are received; and
  - d. The date that medication is delivered to the nurse, principal, or principal's designee.
2. Daily Medication Log. In each school, a daily medication log shall be kept which shall contain the following:
  - a. The student's name;
  - b. The type of medication the student is authorized to have;
  - c. The dosage or directions for ingestion, taking, or application of the medication;
  - d. The name of the person supervising the student who is taking the medication;

- e. The time the medication is administered; and
- f. Any refusal by the student to take and/or receive the medication.

E. Medical Information to be Provided to the District.

1. Medical Allergies, Seizures, and Susceptibility to Illness. If a student is either allergic to a certain medication or is prone to seizure or other illness, the student's parents, guardian, physician, physician assistant, or advanced practice registered nurse shall provide the District, in writing, with the following information on or by the first day of school:
  - a. The name of the medications to which the student is allergic;
  - b. The serious illnesses to which the student is susceptible; and
  - c. If the student is susceptible to an illness, what steps are to be taken by school personnel in the event the illness occurs.
2. Injections for Medical Emergencies. If a student is required to receive an injection for a medical emergency, the student's parents, guardian, physician, physician assistant, or advanced practice registered nurse shall notify the school, in writing, and provide the following information on or by the first day of school:
  - a. The name of the medication and its dosage; and
  - b. The method of administration (subcutaneous, intramuscular, intravenous, etc.).

F. Miscellaneous Provisions.

1. Inhalers. Students may use inhalers without supervision or monitoring by the school nurse or principal provided, however, if the inhaler is a prescribed medication, the school nurse or principal will have been advised by the student's parents, guardian, or a physician, physician assistant, or advanced practice registered nurse in writing of the inhaler's frequency of use. If school personnel observe a student using an inhaler in excess of the directions on the inhaler or with a frequency which would be considered unreasonable, it shall be reported to the school nurse or principal in which case the student's use of the inhaler shall be supervised by the school nurse or principal.
2. Containers. All medication shall be kept in its original container with its original label which describes the ingredients of the contents, recommends dosages, and provides appropriate warnings. The label must be legible and be written in English, or provide English translations.
3. Custody and Storage. All medication delivered to the school nurse or principal shall be stored in a container or refrigerator in the nurse's office, principal's office, or other area designated by the school principal. The storage area shall either be locked or under the control of a designated school employee.
4. Quantity. No more than a thirty (30) day supply of prescribed medication shall be provided and delivered to the school by the student, student's parents or guardian, unless there is a written order by a physician, physician assistant, or advanced practice registered nurse requiring a greater supply.

5. Transfer to Other Students. Students are prohibited from transferring, delivering, or receiving any medication to or from other students. Violation of this subsection will authorize the confiscation of the medication by the District, and subject the students to discipline.
6. Finger Stick Blood Test. Students who have been taught finger stick blood tests shall follow those procedures that they have been taught. Parents of students who have diabetes, and students who have diabetes, should notify the school nurse or principal at the beginning of the school year that the student is diabetic, and should provide the school nurse or principal with all information required under this Rule. Students may administer the finger stick blood test in the nurse's office or in another area designated by the principal or the principal's designee.

III. Student Discipline. If a student violates a provision of this Rule, the student shall be subject to discipline.

- A. In addition, where appropriate, the following people shall be immediately notified of a violation of this Rule:
  1. The school nurse, principal, or principal's designee; and
  2. The student's parents or guardian; and
  3. The physician, physician assistant, or advanced practice registered nurse prescribing the medication if deemed necessary.
- B. While notifications are being given, the student shall remain in the custody of the school nurse, principal, or principal's designee until necessary notifications have been made and until actions have been taken to eliminate any possible threat to the student or other students.
  1. If medications have been improperly dispensed or ingested by the student or other students, the student's physician, physician assistant, or advanced practice registered nurse shall be requested to give the proper medical directions to be followed by the school staff. Unless otherwise directed by the physician, physician assistant, or advanced practice registered nurse, the school nurse, and principal or principal's designee shall determine what action if any shall be followed to insure the student(s)' safety.
  2. If the physician, physician assistant, or advanced practice registered nurse cannot be reached and the school nurse or principal determines that an emergency exists, emergency medical personnel shall be immediately called. The parents or guardian shall be notified of any action being taken.

IV. Definitions.

- A. Emergency medical personnel. Emergency medical personnel shall mean medical personnel that can respond to a medical emergency.
- B. Medication. Medication shall be broadly defined and shall include:
  1. All prescribed medications, over the counter and other non-prescribed medications, and all chemical substances, compounds, homeopathic substances, herbs, vitamins, and/or devices, which purport to aid in a person's health or well-being or are intended for use in the diagnoses, cure, mitigation, treatment, or prevention of diseases, or are intended to affect the structure or any function of the body; and

2. Any device, instrument, apparatus, implement, machine, contrivance, implant, or other similar or related article, including any component part or accessory, which is prescribed by a physician, physician assistant, or advanced practice registered nurse and dispensed by a pharmacist or other person authorized by law.
- C. Physician. Physician shall mean individuals who are licensed by the Department of Health and Human Services Regulations and Licensure as:
1. Medical Doctors (M.D.) who practice medicine and/or surgery; or
  2. Osteopathic Physicians (D.O.), who are also authorized to prescribe medications.
- D. Advanced practice registered nurse. Advanced practice registered nurse shall mean individuals who are licensed and practicing under and in accordance with the Advanced Practice Registered Nurse Act.
- E. Physician assistant. Physician assistant shall mean individuals who are licensed under Neb. Rev. Stat. Sections 71-1, 107.15 through 71-1, 107.30 to perform medical services under the supervision of a licensed physician.
- F. Qualified personnel. Shall mean people who have met an educational or legal requirement necessary to administer emergency injections.

Legal References: Neb. Rev. Stat. § 71-6718 *et seq.*  
 Title 92, Nebraska Administrative Code, Chapter 59  
 Title 172, Nebraska Administrative Code, Chapter 95

Rule Approved: February 5, 1990  
 Revised: November 20, 1995; December 4, 2000; March 3, 2003; April 21, 2003;  
 December 15, 2003

Millard Public Schools  
 Omaha, NE

### AGENDA SUMMARY SHEET

**AGENDA ITEM:** Reaffirmation of Curriculum, Instruction, and Assessment Policies

**MEETING DATE:** October 3, 2005

**DEPARTMENT:** Educational Services

**TITLE AND BRIEF DESCRIPTION:**

**ACTION DESIRED:** APPROVAL  DISCUSSION  INFORMATION ONLY

**BACKGROUND:** These policies are being recommended for reaffirmation after routine review. They were last reviewed or were adopted in 1999. The specific policies are:

6000 General Policy Statement

6005 System Wide Planning for Curriculum, Instruction, Assessment, and Staff Development

6100 Written Curriculum – Millard Education Program (MEP)

6101 Written Curriculum – Accountability

6121 Written Curriculum – Planning Timelines

6201 Taught Curriculum – Accountability

6401 Staff Development – Accountability

**OPTIONS AND ALTERNATIVES CONSIDERED:** NA

**RECOMMENDATIONS:** Reaffirm the policies.

**STRATEGIC PLAN REFERENCE:**

**IMPLICATIONS OF ADOPTION OR REJECTION:** Reaffirmation of the policies will meet the board guideline of regular review of policies.

**TIMELINE:** N/A

**RESPONSIBLE PERSON(S):** Martha Bruckner, Judy Porter, Carol Newton, Kim Saum-Mills

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_

*Keith Lutz*

**BOARD ACTION:**



**Curriculum, Instruction, and Assessment**  
**General Policy Statement**

6000

The professional staff of the Millard Public Schools is responsible for the development, improvement, and maintenance of a comprehensive educational program of instruction which is in accordance with federal regulations, the provisions of the constitution of the state, the acts of the legislature, the rule and regulations of the state board of education, and the policies, regulations, and strategic plan of the Millard Board of Education.

Legal Reference: Neb. Rev. Stat. 79-526 district boards; schools; supervision and control  
Title 92, Nebraska Administrative Code, Chapter 10

Policy adopted: (revised) June 15, 1992

Millard Public Schools

Revised: June 15, 1992; November 10, 1997; April 19, 1999

Omaha, NE

Reaffirmed: September 26, 2005

**Curriculum, Instruction, and Assessment  
System Wide Planning for Curriculum, Instruction, Assessment,  
and Staff Development**

6005

It shall be the responsibility of the Office of the Superintendent to provide and direct system-wide planning for curriculum, instruction, assessment, and staff development.

Policy Adopted: April 19, 1999  
Reaffirmed: September 26, 2005

Millard Public Schools  
Omaha, NE

**Curriculum, Instruction, & Assessment**  
**Written Curriculum--Millard Education Program (MEP)**

6100

A written curriculum shall be developed and approved by the Board of Education. The curriculum shall be standards-driven and accountability-based. The curriculum shall be articulated PreK-12. The curriculum shall meet state and district established content standards and reflect the comprehensive plan of the District. The implementation of this curriculum is the responsibility of all professional staff.

Policy adopted: May 3, 1999

Reaffirmed: September 26, 2005

Millard Public Schools  
Omaha, NE

**Curriculum, Instruction, and Assessment**  
**Written Curriculum – Accountability**

6101

The Board of Education of the Millard Public Schools directs that a written curriculum be developed and implemented. It shall be the responsibility of the Superintendent to provide for the development and implementation of the written curriculum.

Policy Adopted: May 3, 1999  
Reaffirmed: September 26, 2005

Millard Public Schools  
Omaha, NE

5



**Curriculum, Instruction, and Assessment**  
**Written Curriculum – Planning Timelines**

6121

The Board of Education of the Millard Public Schools directs the Superintendent to develop and maintain appropriate and realistic timelines for curriculum development which includes all subject areas.

Policy adopted: May 3, 1999

Reaffirmed: September 26, 2005

Millard Public Schools  
Omaha, NE

**Curriculum, Instruction and Assessment**  
**Taught Curriculum—Accountability**

6201

The Board of Education of Millard Public Schools directs that the written curriculum shall be the taught curriculum. The responsibility of the teachers is to teach the written curriculum using the Indicators of Effective Teaching. The responsibility of the principals shall be to monitor the taught curriculum through the use of the curriculum guide as well as to evaluate teachers through the teacher evaluation process to ensure that the written curriculum is the taught curriculum. The superintendent and his/her designees shall ensure that principals monitor the curriculum and evaluate teachers.

Policy adopted: May 17, 1999  
Reaffirmed: September 26, 2005

Millard Public Schools  
Omaha, NE

**Curriculum, Instruction, and Assessment  
Staff Development – Accountability**

6401

The Board of Education of the Millard Public Schools directs the Superintendent to develop and implement a comprehensive staff development program that supports the written, taught, and assessed curriculum, and the district identified Indicators of Effective Teaching. Educational Services division shall be responsible for the development, implementation, and evaluation of said staff development program.

The responsibility of the certificated staff is to be continuously involved and provide input regarding identified district and building staff development offerings. Certificated staff are likewise expected to apply their learnings in the classroom and to maintain and improve performance and proficiency.

The responsibility of the principals shall be to ensure and promote staff development so that all staff engage in continuous improvement of knowledge and skills as they apply to the MEP.

Policy adopted: July 12, 1999  
Reaffirmed: September 26, 2005

Millard Public Schools  
Omaha, NE

**AGENDA SUMMARY SHEET**

MEETING DATE: October 3, 2005

DEPARTMENT: Human Resources

ACTION DESIRED: Approval

BACKGROUND: Personnel items: (1) Hires, (2) Resignations, (3) Amendment

OPTIONS & ALTERNATIVES: NA

RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON: Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL:  \_\_\_\_\_



October 3, 2005

**TEACHERS RECOMMENDED FOR HIRE**

**Recommend: the following teachers be hired for the 2005-06 school year:**

1. Tina Shimerdla – BA – University of Nebraska at Omaha. Third grade teacher at Aldrich Elementary School.
2. Heather Earl – BA – Wayne State College. Fifth grade teacher at Hitchcock Elementary School (short-term).
3. Lisa Kessler – MA – Arkansas State University. Fifth grade teacher at Ackerman Elementary School. Previous exp: Truman, AR (1985/1990); Omaha, NE (1990/1997).

September 12, 2005

**AMENDMENT TO CONTINUING CONTRACTS**

**Recommend: amendment to the following contracts:**

1. Jeana Gilin – Second grade teacher at Sandoz Elementary. Amend contract from 50% to 100%.

September 12, 2005

### **RESIGNATIONS**

**Recommend: the following resignations be accepted:**

1. Mary Lusajo – Foreign Language teacher at West High School. She is currently on a leave of absence and submitting her resignation effective immediately.
2. Margaret Jaeckel – Elementary Counselor at Bryan Elementary School. She is resigning due to personal reasons. Resignation is effective as soon as a suitable replacement is found.
3. Judy Brown – Fifth grade teacher at Ackerman Elementary School. She is resigning due to personal reasons. Resignation is effective September 16, 2005.



## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Enrollment Report

**Meeting Date:** October 3, 2005

**Department:** Planning & Evaluation

**Title and Brief**

**Description:** The enrollment report for the first meeting in October is taken from the official end-of-September membership counts. Since that file was to be pulled on the last Friday in September, it was not possible to get the report in the board packet. The report will be disseminated and discussed on Monday night.

**Action Desired:** Approval  Discussion  Information Only

**Background:** N.A.

**Options/Alternatives Considered:** N.A.


**Recommendations:** N.A.

**Strategic Plan Reference:** N.A.

**Implications of Adoption/Rejection:** N.A.

**Timeline:** N.A.

**Responsible Persons:** John Crawford

**Superintendent's Signature:**  \_\_\_\_\_

**September 30, 2005  
Millard Public Schools  
Total Enrollment**

Elementary	K	1	2	3	4	5	Self	Current	YTD	Official 9/04	
							Cont	Total	Change	Change	Enrollment
Abbott (3 unit)	68	56	73	85	65	77		424	1	-15	439
Ackerman (4 unit)	92	101	89	113	93	104	15	607	2	-22	629
Aldrich (3 unit)	73	76	59	55	65	68		396	0	41	355
Black Elk (3 unit)	78	105	91	100	103	112		589	0	10	579
Bryan (3 unit)	71	57	61	50	68	58		365	3	9	356
Cather (3 unit)	66	62	74	66	74	70		412	3	-22	434
Cody (2 unit)	31	32	34	34	34	13	18	196	4	-22	218
Cottonwood (3 unit)	61	67	47	47	59	64		345	2	-9	354
Disney (3 unit)	30	50	43	49	37	46	14	269	4	-38	307
Ezra Millard (3 unit)	58	68	80	67	72	68	13	426	2	-17	443
Harvey Oaks (2 unit)	38	40	44	43	43	49		257	2	0	257
Hitchcock (2 unit)	36	29	36	31	38	27		197	-1	-14	211
Holling Heights (3 unit)	81	70	67	63	56	59		396	10	64	332
Montclair (4 unit)	104	89	103	78	96	84		554	2	30	524
Morton (3 unit)	60	46	63	57	74	64	18	382	3	21	361
Neihardt (4 unit)	119	74	90	86	100	100		569	2	-12	581
Norris (3 unit)	63	58	61	58	42	47	18	347	3	32	315
Reeder (3 unit)	101	107	83	80	85	55		511	-1	511	0
Rockwell (3 unit)	59	58	51	51	50	52	26	347	-1	20	327
Rohwer (3 unit)	68	63	62	71	65	72	17	418	0	-208	626
Sandoz (3 unit)	46	47	52	45	47	42		279	-1	-7	286
Wheeler (3 unit)	99	78	95	83	92	75	19	541	3	-77	618
Willowdale (3 unit)	70	65	73	66	73	72		419	-3	21	398
<b>Totals</b>	<b>1572</b>	<b>1498</b>	<b>1531</b>	<b>1478</b>	<b>1531</b>	<b>1478</b>	<b>158</b>	<b>9246</b>	<b>39</b>	<b>296</b>	<b>8950</b>

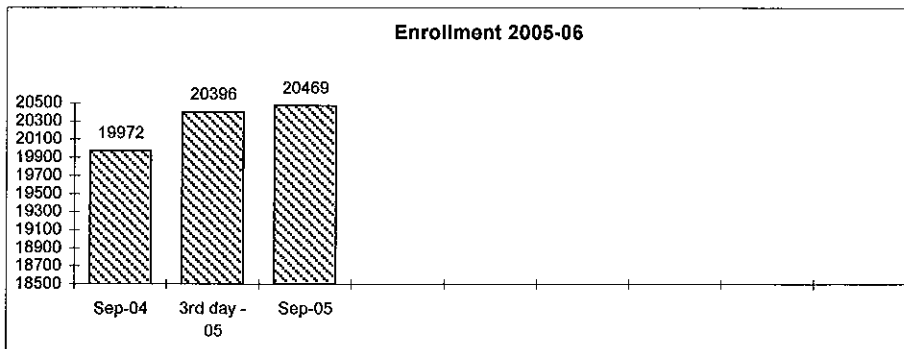
Secondary	6	7	8	Self	Current	YTD	Official 9/04	
				Cont	Total	Change	Change	Enrollment
Andersen MS	278	255	269	8	802	2	58	744
Beadle MS	211	228	220	23	659	6	1	658
Central MS	251	239	242	18	732	6	-55	787
Kiewit MS	310	302	321	10	933	2	-20	953
North MS	192	201	208	26	601	2	5	596
Russell MS	255	280	291	5	826	-1	42	784
MS Alternative	0	8	16		24	1	8	16
<b>Totals</b>	<b>1497</b>	<b>1513</b>	<b>1567</b>	<b>90</b>	<b>4577</b>	<b>18</b>	<b>39</b>	<b>4538</b>

	9	10	11	12	Self	Current	YTD	Official 9/04	
					Cont	Total	Change	Change	Enrollment
North HS	636	634	574	585	24	2429	3	20	2409
South HS	520	572	504	480	11	2076	15	62	2014
West HS	499	531	476	462	21	1968	-1	75	1893
Millard Learning Center	0	0	22	69		91	-5	-2	93
<b>Totals</b>	<b>1655</b>	<b>1737</b>	<b>1576</b>	<b>1596</b>	<b>56</b>	<b>6564</b>	<b>12</b>	<b>155</b>	<b>6409</b>

Preschool	
Disney	18
Cody Early Start	16
Neihardt	33
Rockwell	35
Bryan	35
Holling Heights	35
Morton	35
Norris	18
Montessori - Montclair	80
Montessori - Norris	27
<b>Total</b>	<b>332</b>

Preschool SPED	
Cody	54
Sandoz	65
Montclair	26
Contracted	3
Infants	97
<b>Total</b>	<b>245</b>

Contracted SPED	41	-1	-1	42
Young Adult Program	41	5	8	33
<b>Total District K-12</b>	<b>20469</b>	<b>73</b>	<b>497</b>	<b>19972</b>
<b>Total District PreK-12</b>	<b>21046</b>	<b>38</b>	<b>554</b>	<b>20492</b>



9/24/2004	
Elementary	8950
Middle Sch	4538
High Sch	6409
Contracted	42
Young Adult	33
<b>Total</b>	<b>19972</b>
9/30/2005	
Elementary	9246
Middle Sch	4577
High Sch	6564
Contracted	41
Young Adult	41
<b>Total</b>	<b>20469</b>
Current Chg	73
YTD Change	497

Elementary		Classroom Enrollment										Self Cont	Total	Current Change	YTD Change	Official 9/04 Enrollment	Class Size W/out SPED
	K	1	2	3	4	5											
Abbott	23	19	25	21	22	25											
	23	19	24	22	21	26											
	22	18	24	21	22	26											
				21													
Total Students	68	56	73	85	65	77						424	1	-15	439	424	
Total Teachers	3.0	3	3	4	3	3						19.0				19.0	
Classroom Avg	22.7	18.7	24.3	21.3	21.7	25.7						22				22	
Ackerman	22	20	22	23	24	25											
	23	20	22	22	22	26											
	24	20	22	22	23	26											
	23	20	23	23	24	27											
				21													
Total Students	92	101	89	113	93	104						607	2	-22	629	592	
Total Teachers	4.0	5	4	5	4	4						28.0				26.0	
Classroom Avg	23.0	20.2	22.3	22.6	23.3	26.0						22				23	
Aldrich	18	23	20	18	22	23											
	18	15	20	19	22	24											
	18	19	19	18	21	21											
	19	19															
Total Students	73	76	59	55	65	68						396	0	41	355	396	
Total Teachers	4	4	3	3.00	3	3						20.00				20	
Classroom Avg	18.3	19.0	19.7	18.3	21.7	22.7						20				20	
Black Elk	21	22	21	26	25	24											
	18	22	23	25	26	19											
	20	21	23	24	26	25											
	19	21	24	25	26	25											
		19				19											
Total Students	78	105	91	100	103	112						589	0	10	579	589	
Total Teachers	4.0	5	4	4	4	5						26				26	
Classroom Avg	19.5	21.0	22.8	25.0	25.8	22.4						23				23	
Bryan	20	19	21	25	23	21											
	16	19	20	25	22	19											
	15	19	20		23	18											
	20																
Total Students	71	57	61	50	68	58						365	3	9	356	365	
Total Teachers	4	3	3	2	3	3						18				18	
Classroom Avg	17.8	19.0	20.3	25.0	22.7	19.3						20				20	
Gather	22	19	24	16	14	26	C-K	C-1	C-2	C-3	C-4	C-5	Total	Current Change	YTD Change	Official 9/04 Enrollment	Class Size W/out SPED
					15		22	21	25	25	21	22					
							22	22	25	25	24	22					
Total Students	22	19	24	16	29	26	44	43	50	50	45	44	412	3	-22	434	412
Total Teachers	1	1	1	1	2	1	2	2	2	2	2	2	19				19.0
Classroom Avg	22.0	19.0	24.0	16.0	14.5	26.0	22.0	21.5	25.0	25.0	22.5	22.0	22				22
Cody	14	16	17	17	17	13											
	17	16	17	17	17												
Total Students	31	32	34	34	34	13							18	4	-22	218	178
Total Teachers	2	2	2	2	2	1							3				11
Classroom Avg	15.5	16.0	17.0	17.0	17.0	13.0							6.0				16
Cottonwood	20	24	15	23	19	21											
	20	19	16	24	20	22											
	21	24	16		20	21											
Total Students	61	67	47	47	59	64							345	2	-9	354	345
Total Teachers	3.00	3	3	2	3	3							17				17
Classroom Avg	20.3	22.3	15.7	23.5	19.7	21.3							20				20
Disney	15	17	22	17	18	23											
	15	17	21	16	19	23											
		16		16													
Total Students	30	50	43	49	37	46							14	4	-38	307	255
Total Teachers	2.0	3	2	3	2	2							2				14
Classroom Avg	15.0	16.7	21.5	16.3	18.5	23.0							7.0				18

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/04 Enrollment	Class Size W/out SPED	
Harvey Oaks	20 18	20 20	22 22	21 22	22 21	24 25						
Total Students	38	40	44	43	43	49	257	2	0	257	257	
Total Teachers	2.0	2	2	2	2	2	12.0				12	
Classroom Avg	19.0	20.0	22.0	21.5	21.5	24.5	21				21	
Hitchcock	18 18	15 14	17 19	16 15	20 18	27						
Total Students	36	29	36	31	38	27	197	-1	-14	211	197	
Total Teachers	2.0	2	2	2	2	1	11.0				11	
Classroom Avg	18.0	14.5	18.0	15.5	19.0	27.0	18				18	
Holling Heights	20 20 19 22	23 23 24	22 23 22	21 21 21	19 17 20	20 19 20						
Total Students	81	70	67	63	56	59	396	10	64	332	396	
Total Teachers	4.0	3	3	3	3	3	19.0				19	
Classroom Avg	20.3	23.3	22.3	21.0	18.7	19.7	21				21	
Ezra Millard	20 19 19	23 22 23	20 19 21	21 23 23	24 24 24	23 23 22	Self Cont 8 5	Total	Current Change	YTD Change	Official 9/04 Enrollment	Class Size W/out SPED
Total Students	58	68	80	67	72	68	13	426	2	-17	443	413
Total Teachers	3.00	3	4	3	3	3	2	21				19
Classroom Avg	19.3	22.7	20.0	22.3	24.0	22.7	7	20				22
Montclair	26 26	20 21	26 26	20 20	26 26	23 23	Self Cont 8 10	Total	Current Change	YTD Change	Official 9/04 Enrollment	Class Size W/out SPED
Total Students	52	41	52	40	52	46	52	137	2	30	524	554
Total Teachers	2	2	2	2	2	2	2	6				24
Classroom Avg	26.0	20.5	26.0	20.0	26.0	23.0	26.0	22.8				23
Morton	21 18 21	23 23 23	20 20 19	17 21 19	24 25 25	20 21 23	Self Cont 8 10	Total	Current Change	YTD Change	Official 9/04 Enrollment	Class Size W/out SPED
Total Students	60	46	63	57	74	64	18	382	3	21	361	364
Total Teachers	3	2	3	3	3	3	2	19				17.0
Classroom Avg	20.0	23.0	21.0	19.0	24.7	21.3	9.0	20				21
Neihardt	20 21 19 21 17 21	19 19 18 18	22 23 23 22	22 20 23 21	25 25 25 25	25 25 25	Total	Current Change	YTD Change	Official 9/04 Enrollment	Class Size W/out SPED	
Total Students	119	74	90	86	100	100	569	2	-12	581	569	
Total Teachers	6.0	4	4	4	4	4	26.0				26.0	
Classroom Avg	19.8	18.5	22.5	21.5	25.0	25.0	22				22	
Norris	21 19	17 17	25 20	18 18	21 21	24 23	Self Cont 10 8	Total	Current Change	YTD Change	Official 9/04 Enrollment	Class Size W/out SPED
Total Students	40	34	45	36	42	47	18	347	3	32	315	244
Total Teachers	2.0	2	2	2	2	2	2	18.0				12
Classroom Avg	20.0	17.0	22.5	18.0	21.0	23.5	23.0	20.7				20



	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/04 Enrollment	Class Size W/out SPED
Reeder	20	21	20	20	22	21						
	21	22	21	20	21	21						
	20	21	21	20	22	13						
	20	21	21	20	20							
	20	22										
Total Students	101	107	83	80	85	55		511	-1	511	0	511
Total Teachers	5.0	5	4	4	4	3		25.0				25
Classroom Avg	20.2	21.4	20.8	20.0	21.3	18.3		20				20
Rockwell	20	19	17	17	26	26	10					
	20	20	17	17	24	26	7					
	19	19	17	17			9					
Total Students	59	58	51	51	50	52	26	347	-1	20	327	321
Total Teachers	3.0	3	3	3	2	2	3	19.0				16.0
Classroom Avg	19.7	19.3	17.0	17.0	25.0	26.0	8.7	18				20
Rohwer	17	22	22	26	22	25	8					
	15	21	19	25	20	24	9					
	18	20	21	20	23	23						
	18											
Total Students	68	63	62	71	65	72	17	418	0	-208	626	401
Total Teachers	4.0	3	3	3	3	3	2	21.0				19
Classroom Avg	17.0	21.0	20.7	23.7	21.7	24.0	8.5	20				21
Sandoz	15	15	17	23	24	22						
	15	17	17	22	23	20						
	16	15	18									
Total Students	46	47	52	45	47	42		279	-1	-7	286	279
Total Teachers	3	3	3	2	2	2		15				15
Classroom Avg	15.3	15.7	17.3	22.5	23.5	21.0		19				19
Wheeler	21	21	26	23	24	19	6					
	19	16	23	21	22	21	6					
	19	20	23	21	24	18	7					
	19	21	23	18	22	17						
	21											
Total Students	99	78	95	83	92	75	19	541	3	-77	618	522
Total Teachers	5	4	4	4	4	4	3	28				25
Classroom Avg	19.8	19.5	23.8	20.8	23.0	18.8	6.3	19				21
Willowdale	23	22	25	22	25	24						
	23	21	24	22	24	24						
	24	22	24	22	24	24						
Total Students	70	65	73	66	73	72		419	-3	21	398	419
Total Teachers	3.0	3	3	3	3	3		18.0				18
Classroom Avg	23.3	21.7	24.3	22.0	24.3	24.0		23				23
Elementary Totals												
Grade	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/04 Enrollment	Class Size W/out SPED
Students	1572	1498	1531	1478	1531	1478	158	9246	39	296	8950	9088
Teachers	74.0	75.0	72.0	71.0	69.0	66.0	21.0	448.0				427.0
Classroom Avg	21.2	20.0	21.3	20.8	22.2	22.4	7.5	21				21
Andersen MS	278	255	269				8	802	2	58	744	
Beadle MS	211	228	220				23	659	6	1	658	
Central MS	251	239	242				18	732	6	-55	787	
Kiewit MS	310	302	321				10	933	2	-20	953	
North MS	192	201	208				26	601	2	5	596	
Russell MS	255	280	291				5	826	-1	42	784	
MS Alternative	0	8	16					24	1	8	16	
Totals	1497	1513	1567				90	4577	18	39	4538	
North HS				9	10	11	12					
				636	634	574	585	24	2429	3	20	2409
South HS				520	572	504	480	11	2076	15	62	2014
West HS				499	531	476	462	21	1968	-1	75	1893
Millard Learning Center				0	0	22	69		91	-5	-2	93
Totals				1655	1737	1576	1596	56	6564	12	155	6409
Contracted SPED								41	-1	-1	42	
Young Adult Program								41	5	8	33	
<b>Total District Enrollment</b>								<b>20469</b>	<b>73</b>	<b>497</b>	<b>19972</b>	

### AGENDA SUMMARY SHEET

**AGENDA ITEM:** Construction Report

**MEETING DATE:** October 3, 2005

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Construction Report – A report from the District’s construction management firm with regard to the progress on projects related to the 2005 bond issue.

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** The District has engaged the services of Magnum Resources, Inc. (RMI) to act as the construction manager for the District’s construction/renovation projects related to the 2005 bond issue.

Don Mohlman (RMI) will be present at the meeting to present the construction update (see attached) and to answer questions.

**OPTIONS AND ALTERNATIVES:** n/a


**RECOMMENDATION:** n/a

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** n/a

**RESPONSIBLE PERSON:** Don Mohlman (RMI) and Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT’S APPROVAL:** 

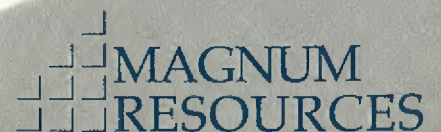


# MILLARD PUBLIC SCHOOLS



## *CONSTRUCTION PROGRESS REPORT*

OCTOBER 2005  
Vol. 4



*Millard Public Schools  
Construction Progress Report No. 4  
October 2005*

**Index**

**I. Executive Summary** **Page 1 - 2**

- Administrative Overview
- Project(s) Overview
- Budget Overview

**II. Project Status Report** **Page 3 - 5**

- Buell Stadium
- South High School
- North High School
- West High School
- Alternative High School
- Beadle
- Elementary #24
- Elementary #25
- Ackerman

**III. Master Control Budget** **Page 6 - 7**

- Control Budget Summary
- Detailed Project Summary

*Appendix*

- Project Milestone Schedule



***Millard Public Schools***  
***Construction Progress Report No. 4***  
***October 2005***

**Executive Summary**

**Administrative Overview**

- Continuation of weekly meetings is being held with the Bond Committee consisting of Ken Fossen, Mark Feldhausen, Ed Rockwell, Kim Thompson, Bob Snowden, Don Mohlman, Randy Schroeder, and Ron Hager.
- Work-in-progress for the Master Control Budget for interface between MPS accounting and Constructware is very near completion.

**Project(s) Overview**

- **Buell Stadium** – Project was substantially completed on August 16, 2005 (on time and under budget). A punch list has been established for work to be completed prior to final project close-out with Nemaha Landscaping. The new timing system is being procured directly by MPS as a separate contract and is currently under final negotiations.
- **South High School: Phase 2 – Design Development** was approved by the Board on August 15, 2005. Completion of final Contract Documents is pending the potential incorporation of HVAC improvements to the 300/400 wing of the existing building. This work is currently under study by the DLR Group and Siemens Building Technology. If approved by the District and Board, the total alternate cost would be awarded to the General Contractor for Phase 2 and the alternate cost would then be added to the 2005 Bond Budget from the Building Fund.
- **North High School – Design Development** was approved by the Board on September 12, 2005. Work is in progress to complete the final Contract Documents.

- **West High School** – *Design Development* will be submitted to the Bond Committee on October 6, 2005.
- **Elementary #24** – Contract Documents were approved by the Board on September 12, 2005. Preliminary site grading has been competitively bid and awarded to Heimes Excavating. Commencement of the work will not begin until the site is officially owned by the District. The project is scheduled for completion on June 1, 2007 for implementation of equipment and furniture by MPS prior to the start of the school year.
- **Elementary #25** – An MPS design committee is being established for commencement of the design process. A tour of Fire Ridge Elementary (Elkhorn) will be scheduled for a potential site adaptation.
- **Ackerman Elementary** – The project is currently in the *Schematic Design* phase and several concepts have been reviewed by staff and/or the Bond Committee. It has been determined by the District that the Self Containment Special Education rooms will only be “Master Planned” for future implementation at Ackerman in order to utilize existing spaces to approach Standard Facility Guidelines (SFG). Current issues include maximizing classroom sizes, incorporating a storm shelter into the existing structure, and determining a construction sequence/schedule.

### **Budget Overview**

- The *Design Development* estimate for West High School has yet to be finalized by the Architect.
- A preliminary estimate for Ackerman, based on current design configurations, is anticipated to provide a challenge under current budget parameters.
- All other projects remain *on budget*.

*Millard Public Schools  
Construction Progress Report No. 4  
October 2005*

**Project Status Report**

**HIGH SCHOOLS**

- **Buell Stadium**
  - Completed on schedule.
  - Completed under budget.
  - Completion of punch list in progress.
  - In process of track timing system procurement.



*Buell Stadium August 22, 2005*

- **South High School**
  - Completed general construction work for Phase I, on schedule and on budget.
  - Completed Presentation of Design Development documents from DLR Group for Phase 2 work.
  - In process of completing Construction Documents for final approval by the Board.
  
- **North High School**
  - Completed Presentation of Design Development documents from The Schemmer Group.
  - Final design meeting held for the new addition and renovation of the existing facility.
  - In process of completing Construction Documents for final approval by the Board.
  
- **West High School**
  - Design meetings for the new additions and renovation of the existing facility continue Prochaska and Associates. Schematic/Design development is under review by the Bond Committee.
  - Relocation of portable classrooms for new construction completed.
  
- **Alternative High School**
  - Tentative schedule for project implementation is 4<sup>th</sup> quarter 2006
  - Curriculum Directors are participating in planning meetings for South, North, and West High Schools for continuity with new and existing educational programs

## **MIDDLE SCHOOL**

- **Beadle**
  - Schedule for project implementation is December 2006

## **ELEMENTARY SCHOOLS**

- **Elementary #24**
  - Completing process for land acquisition.
  - Geotechnical exploration completed.
  - Topography Survey completed.
  - Completed OPPD Thermal Conductivity Testing.
  - Contracted for Mechanical Commissioning Services.
  - Completed Presentation of Construction Documents for Overlot Grading, Public Improvements and General Construction work.
  - Awarded Overlot Grading package to Heimes Corp.



- In process of solicitation of proposals for Public Improvements and General Construction of the Building.
- **Elementary #25**
  - Pre-grading is in progress by the Developer.
  - Contracted with DLR Group and E&A (civil engineers) to verify pre-grading compliance in conjunction with anticipated plans.
  - Contracted for Mechanical Commissioning Services.
  - Schedule for project implementation is December 2005.
- **Ackerman**
  - Design meetings for the renovation of the existing facility continue.
  - Contracted for Mechanical Commissioning Services.

**Millard Public Schools**

10.03.05

	Original Budget	Current Budget 01.00.05.00	Total Variance	Award Variance	Change Variance
Land					
Land Cost	3,750,270	3,750,270	-	-	-
Feasibility Study	25,500	25,500	-	-	-
Technology	20,000,000	20,000,000	-	-	-
Construction					
Contractor					
General	42,707,291	42,534,758	172,533	253,899	(81,366)
Hazardous Material	472,500	442,500	30,000	-	30,000
Consultant					
Project Mgt	854,146	941,100	(86,954)	(86,954)	-
Architect	3,278,173	3,029,678	248,495	248,495	-
Environmental	-	30,000	(30,000)	-	(30,000)
Survey	300,333	300,333	-	-	-
Soils	-	-	-	-	-
Testing	-	-	-	-	-
Spcl Insp	-	-	-	-	-
Conductivity	-	-	-	-	-
Commissioning	-	-	-	-	-
HVAC	107,396	107,396	-	-	-
Roofing	-	-	-	-	-
Support Costs					
Builders Risk	-	-	-	-	-
Printing	125,534	125,534	-	-	-
Software Platform	-	85,000	(85,000)	(85,000)	-
Reimbursable	-	-	-	-	-
Constructware	-	10,000	(10,000)	-	(10,000)
Advertising for bids	-	-	-	-	-
Buell Stadium Equip	-	25,000	(25,000)	(25,000)	-
Buell Stadium Grants	-	(74,471)	74,471	74,471	-
Contingency	2,328,588	2,328,588	-	-	-
PM Award	-	(86,954)	-	-	-
AE Award	-	248,495	-	-	-
Constructware	-	(85,000)	-	-	-
Reimbursable	-	(10,000)	-	-	-
Buell					
Award	-	253,899	-	-	-
Equipment	-	(25,000)	-	-	-
Grants	-	74,471	-	-	-
Change Orders					
Trench grates	CPR 1r1	(1,235)	-	-	-
Irrigation	CPR 2	(21,599)	-	-	-
End zone graphics	CPR 3	(10,511)	-	-	-
Fencing modif	CPR 6	20,414	-	-	-
Width of field		-	-	-	-
NE layout (pole vlt)	CPR 4r1	(23,912)	-	-	-
Score board	CPR 5	(15,999)	-	-	-
Storm sewer	CPR 7	1,838	-	-	-
Irrigation (electrical)	CPR 8	(12,216)	-	-	-
Utility vault demo	CPR 9r1	(2,655)	-	-	-
Delete strm swr wes	CPR 10r1	7,061	-	-	-
Remove extg ftgs	CPR 11	(880)	-	-	-
Toe board	CPR 12	(556)	-	-	-
Sod	CPR 13	(8,059)	-	-	-
Rainbird heads	CPR 14	(5,112)	-	-	-
Wiring for pump	CPR 15	(628)	-	-	-
Over-excavation	CPR 16	(3,222)	-	-	-
Irrigation zones	CPR 17	(3,927)	-	-	-
South HS: Ph1					
Add elec outlet	CPR 1	(168)	-	-	-
Furniture / Fixture / Equipment					
Moveable Furnishings	1,311,307	1,311,307	-	-	-
Moveable Equipment	219,291	219,291	-	-	-
Comp; Phones; Copiers; Fax	2,192,015	2,192,015	-	-	-
Regulatory Fees / Assessments	327,656	327,656	-	-	-
	78,000,000	78,000,000	288,545	379,911	(91,366)

288,545

Millard Public Schools  
10.03.05

	Original Budget	Ackerman	Elementary 24	Elementary 25	Beadle MS	North HS	South HS Phase 2	South HS Phase 1	West HS	Alt HS	Buell Stadium	Future HS	Current Budget	Total	Award	Change
		07.150.05.01	07.162.05.01	07.163.05.01	07.250.05.01	07.342.05.01	07.340.05.02	07.340.05.01	07.344.05.01	07.333.05.01	07.300.05.01	07.346.05.01	01.00.05.00	Variance	Variance	Variance
Land																
Land Cost	3,750,270		441,300	441,300						661,770		2,205,900	3,750,270	-	-	-
Feasibility Study	25,500		4,500	4,500						6,500		10,000	25,500	-	-	-
Technology	20,000,000												20,000,000	-	-	-
Construction																
Contractor																
General	42,707,291	2,423,635	6,583,747	6,474,000	2,521,365	5,600,195	5,331,000	80,168	5,474,075	6,900,000	1,146,573	-	42,534,758	172,532	253,895	(81,366)
Hazardous Material	472,500	35,000				25,000	289,284	93,216					442,500	30,000		30,000
Consultant																
Project Mgt	854,146	89,000	90,000	108,700	107,600	128,200	128,200		128,200	123,000	38,000	-	941,100	(86,954)	(86,954)	-
Architect	3,278,173	205,000	296,269	380,000	187,000	476,017	475,000		425,883	518,000	85,500	-	3,029,678	248,495	248,495	-
Environmental								30,000					30,000	(30,000)		(30,000)
Survey	300,333	19,416	50,350	49,202	19,162	35,000	35,000		39,763	52,440			300,333	-	-	-
Soils													-	-	-	-
Testing													-	-	-	-
Spcl Insp													-	-	-	-
Conductivity													-	-	-	-
Commissioning													-	-	-	-
HVAC	107,396	7,765	20,140	20,069	7,816	8,548	4,597		16,970	21,390			107,396	-	-	-
Roofing													-	-	-	-
Support Costs																
Builders Risk	-												-	-	-	-
Printing	125,534	15,000	15,000	17,000	12,000	15,000	15,000		16,500	17,000	3,034	-	125,534	-	-	-
Software Platform	-												85,000	(85,000)	(85,000)	-
Reimbursable	-												-	-	-	-
Constructware	-												10,000	(10,000)	(10,000)	-
Advertising for bids	-												-	-	-	-
Buell Stadium Equip	-												25,000	(25,000)	(25,000)	-
Buell Stadium Grants	-												(74,471)	74,471	74,471	-
Contingency	2,328,588												2,328,588	-	-	-
PM Award													(86,954)	-	-	-
AE Award													248,495	-	-	-
Constructware													(85,000)	-	-	-
Reimbursable													(10,000)	-	-	-
Buell																
Award													253,899	-	-	-
Equipment													(25,000)	-	-	-
Grants													74,471	-	-	-
Change Orders																
Trench grates	CPR 1r1												(1,235)	-	-	-
Irrigation	CPR 2												(21,599)	-	-	-
End zone graphics	CPR 3												(10,511)	-	-	-
Fencing modif	CPR 6												20,414	-	-	-
Width of field													-	-	-	-
NE layout (pole vlt)	CPR 4r1												(23,912)	-	-	-
Score board	CPR 5												(13,999)	-	-	-
Storm sewer	CPR 7												1,836	-	-	-
Irrigation (electrical)	CPR 8												(12,216)	-	-	-
Utility vault demo	CPR 9r1												(2,655)	-	-	-
Delete strm swr wgs	CPR 10r1												7,061	-	-	-
Remove extg figs	CPR 11												(880)	-	-	-
Toe board	CPR 12												(556)	-	-	-
Soc	CPR 13												(8,059)	-	-	-
Rainbird heads	CPR 14												(5,112)	-	-	-
Wiring for pump	CPR 15												(628)	-	-	-
Over-excavation	CPR 16												(3,222)	-	-	-
Irrigation zones	CPR 17												(3,927)	-	-	-
South HS: Ph1																
Add elec outlet	CPR 1												(168)	-	-	-
Furniture / Fixture / Equipment																
Moveable Furnishings	1,311,307	-	269,933	265,434	103,376	113,037	62,115		214,512	282,900			1,311,307	-	-	-
Moveable Equipment	219,291	14,621	37,917	37,549	14,824	15,991	26,819		31,750	40,020			219,291	-	-	-
Comp: Phones; Copiers; Fax	2,192,015	85,020	384,000	375,492	199,188	193,025	106,050		366,240	483,000			2,192,015	-	-	-
Regulatory Fees / Assessments	327,656	24,033	62,324	61,503	23,953	26,196	14,393		49,704	65,550			327,656	-	-	-
	78,000,000	2,919,500	8,255,480	8,234,749	3,196,284	6,636,209	6,487,558	203,384	6,763,597	9,171,570	1,203,636	2,215,900	78,000,000	288,545	379,911	(91,366)
																288,545

7



		<u>OCT</u>		<u>NOV</u>		<u>Dec</u>		<u>Jan</u>		
<b>Bond Committee Meetings</b>		6, 13, 20, 27		3, 10, 17		1, 8, 15, 22, 29		5, 12, 19, 26		
<b>Board Committee of the Whole Meetings</b>		10		14		12		9		
<b>Board Meetings</b>		3, 17		7, 21		5, 19		2, 16		
Project	Project Commencement	Program / Schematic Design Bond Committee	Design Development		Contract Documents		Receive Bids	Contract Award		Project Completion
			Bond Committee	School Board	Bond Committee	School Board		Bond Committee	School Board	
<b>Elem Schools</b>										
Ackerman Elementary #24	3-Aug-05	22-Sep-05								01-Aug-07
Overlot Grading					08-Sep-05	12-Sep-05	14-Sep-05	15-Sep-05	19-Sep-05	21-Nov-05
Public Improv. Building					08-Sep-05	12-Sep-05	25-Oct-05	27-Oct-05	07-Nov-05	01-Jun-06
Elementary #25	19-Aug-05				08-Sep-05	12-Sep-05	25-Oct-05	27-Oct-05	07-Nov-05	01-Jun-07
										01-Aug-08
<b>Middle Schools</b>										
Beadle MS	1-Dec-06									01-Aug-08
<b>High Schools</b>										
Alternative HS	1-Sep-06									01-Aug-06
Buell Stadium										28-Aug-05
North HS										
Phase I - 2006		21-Jul-05	01-Sep-05	12-Sep-05	01-Dec-05	19-Dec-05	07-Feb-06	09-Feb-05	20-Feb-06	01-Jul-07
South HS										
Phase I 2005					26-May-05	06-Jun-05	07-Jun-05	09-Jun-05	14-Jun-05	05-Aug-05
Phase II - 2006		14-Jul-05	11-Aug-05	15-Aug-05	20-Oct-05	07-Nov-05	20-Dec-05	22-Dec-05	02-Jan-06	01-Jul-07
HVAC Consideration					20-Oct-05	07-Nov-05	20-Dec-05	22-Dec-05	02-Jan-06	01-Jul-07
West HS										
Phase I - 2006		11-Aug-05	06-Oct-05	17-Oct-05	29-Dec-05	16-Jan-06	21-Feb-06	23-Feb-06	06-Mar-06	01-Jul-07

NOTE: Dates shown in blue/italics are tentative projections to be confirmed

**AGENDA SUMMARY SHEET**

**Agenda Item:** Career Compensation Model Celebration Booklet, 2004-05  
**Meeting Date:** October 3, 2005  
**Department:** Human Resources  
**Title and Brief Description:** Career Compensation Model Celebration Booklet, 2004-05  
**Action Desired:** Report Only

**Background:** This is the seventh annual Career Compensation Model Celebration Booklet. Again this year, we have a number of success stories to share. The same goal was used in 2004-05 as it was in 2003-04: *“At the end of the school year, we will calculate a new three year average, using that new year and dropping off the year which had previously been the year furthest back in time. If the new three year moving average is higher than the old three year average, OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.*”

**Options/alternatives Considered:** NA

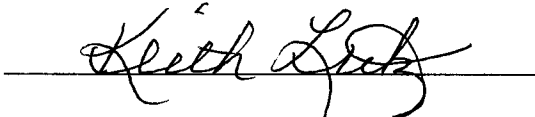
**Recommendations:** Report Only

**Strategic Plan Reference:** N/A

**Implications of Adoption/Rejection:** N/A

**Timeline:** September 2005

**Responsible Persons:** Dr. Kirby Eltiste

**Superintendent's Signature:** 

**CAREER COMPENSATION MODEL  
CELEBRATION  
BOOKLET**

**ABSTRACTS OF PHASE I  
SCHOOL PERFORMANCE AWARD BONUS  
2004-2005**



**School/Building: Young Adult Program**

**Millard Public Schools**

**Objective/Goal: Twenty-five of the thirty-two young adults will improve their vocational development in the area of work performance by increasing their sequencing skills.**

**Career Compensation Model**

**2004-2005**

**Summary:** All twenty-five of the participating Young Adults improved their sequencing skills by at least 10%. Students worked on alphabetical order (used for filing, categorizing at Best Buy, etc), numerical order, day/month/season sequences, following a recipe, sequencing meaningful events, sequencing vocational tasks, and/or writing a short story in sequential order. Baseline data was taken in October 2004 and post-testing was completed in April 2005. All data was recorded on the students' Individual Education Plan. Students enjoyed working with their "buddy", and were very proud to see their improvement in the specified areas.

A group of Millard teachers, parents, and administrators met in the spring of 1990 to begin shaping the direction of the school district through the year 1995. One of the issues that was conceived during these discussions was the idea of compensating all employees for assisting students in order for these students to meet desired levels, standards or outcomes. These have come to be known as Essential Learner Outcomes or ELO's.

During this intense session the District Mission, Objectives and Strategies were developed. Since that time the District Plan has been updated annually by a similar group of participants, and the process has become an integral piece of Millard Public Schools management style and decision-making process.

As a result of these efforts, Phase I of the Career Compensation Model became a reality in the fall of 1998. The following abstracts document the seventh year of this unique compensation plan.

Questions regarding this program can be addressed to Kirby Eltiste, Associate Superintendent of Human Resources, at 895-8200.

**School/Building: Millard West High School**

**Objective/Goal:** If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

**Summary:** Millard West not only met but exceeded their CCM goal by increasing the number of students who met or exceeded the cutscore in the areas of writing, reading, math, science and social studies. One hundred percent of the tenth grade students met the analytical writing assessment standard. All staff members joined together to help inform, encourage and support all of our students in meeting and exceeding these standards. All students were prepared for the assessments through quality time activities, in-class instruction and after-school review sessions. All teachers of the core classes leading to these assessments were involved in collaborative curriculum planning aimed at building lessons to ensure the mastery of these skills by all students. Students who had not met cutscores were given special assistance through the creation and implementation of individualized learning plans. These students were also given review packets and the opportunity to be involved in one or more of the following reteaching opportunities: review sessions prior to retesting, one-on-one tutorials, ELO reteaching courses during the school year, and/or summer reteaching workshops.

**School/Building: Grace Abbott Elementary**

**Objective/Goal:** If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

**Summary** Grace Abbott was able to select its own goal for CCM for the 2004/05 school year due to its three-year average above 95%. This year we decided to form study groups based on Bob Marzano’s Effective Instructional Practices. These practices are research-based and have been proven to be some of the best teaching strategies for schools to make significant achievement gains. The staff was divided into three groups with each group having a leader. They met monthly having read a chapter in the manual that all received.

After completing Marzano’s book we switched to Rachel Billmeyer’s book Strategies to Engage the Mind of the Learner. Similar to our previous book study, we split into three different groups to study her book. Rachel Billmeyer taught an inservice based on her book.

In addition, all classified staff, including the principal, was assigned a student to work with throughout the year. The groups met weekly to remediate students in various subjects. Students at Abbott passed this school year with 97 % making the cut score based on the six core ELO assessments.



**School/Building: Ackerman Elementary**

**Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.**

**Summary:** Ackerman achieved their objective due to the hard work and dedication from each individual staff member. Each staff member worked one on one with one or more students for a minimum of 20 minutes per week. The students that received the extra help were students who did not pass an ELO last year or students who were at risk of not passing an ELO this year.

Special education teachers, math and reading specialists created curriculum for all staff to utilize when reteaching individual students. Students had their individual reteaching sessions 6-8 weeks prior to an assessment. When an assessment was given the staff member would get a new student to work with prior to the next assessment. Some of the staff members kept the same student all year long because the child needed that one special relationship in the building.

**School/Building: Millard South High School**

**Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.**

**Summary:** Millard South High School has set out in its plan to continually increase the academic performance of all students. We are proud to report that as a result of a concentrated effort of our staff, we are making good progress toward our academic goals on the ELO assessments. The following are the percentages of pass rates for each initial ELO testing session: AWA 99.41%, Reading 91.88%, Social Studies 90%, Science 94%, and Math 92.23%. Overall, our pass rate for all ELO exams is 93.5%. We are most pleased with the disaggregated data that shows significant improvement in achievement for students who have traditionally scored below average on all ELO assessments.

**School/Building: Black Elk Elementary**

**Objective/Goal:** If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

**Summary** Black Elk is pleased to announce that the first time passing rates on the 2004-2005 ELO assessments, was a 93%. Early in the school year, students were identified who might be at-risk for not passing the assessments. The reteaching teacher provided extra help to these students prior to the assessments. Early identification helped teachers keep these students on target throughout the school year. The support staff helped these at risk students by working with them one on one and giving extra assistance to classroom teachers.

In addition to monitoring lesson plans and visiting classrooms, “One Month Out” meetings with teachers were held prior to all ELO assessments. These meetings highlighted the ELO and offered suggestions for preparing students for the assessments.

**School/Building: Middle School Alternative Program**

**Objective/Goal:** To increase the percentage of students at the middle school level passing the reading, writing, math, science and social studies ELOs.

**Summary:** Many students who attend the alternative education programs have significant gaps in their secondary learning. For the 2003-04 school year the Middle School Alternative Program (MSAP) collected information regarding the percentage of students meeting the ELO’s in a retake situation. The goal was to improve the percentage of students passing the reading, writing, math, science and social studies ELO’s. At the beginning of the 2004-05 school year, 52% of the MSAP students had passed the five ELO’s. In May, 82.2% of the MSAP students passed. We are very pleased with our results!

**School/Building: Millard North High School**

**Objective/Goal:** If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

**Summary: Plan of Action: Assigned Responsibilities**

- *Administrative Team* – Compiled listings of students not meeting cutscores in high stakes subject areas. Organized and coordinated all reteaching and retesting efforts.
- *Teachers* – Teachers in high stakes subject areas focused on and reinforced deficient skills in the classroom. Non-high stake teachers reinforced importance of ELO tests. Teachers were available before and after school to work with students who needed to strengthen their skills for testing and retesting. Help rooms were established during the school day as well in each highstake subject area. The reteaching teacher devoted half days to helping to coordinate reteaching efforts. Reteaching teacher communicated with parents of students not meeting cutscores on an ongoing basis. Special education and regular education staff worked together to provide needed support for students needing reinforcement.
- *Counselors* – communicated with parents, teachers, and students regarding the impact student progress in meeting ELO cutscores had on school success and graduation. Counselors stressed the importance of ELO assessments with students.
- *Secretarial, Hall Monitors, and Paraprofessional Staff* – provided and promoted a positive atmosphere with all students in classrooms, hallways, and office areas. Members of these groups supported a positive atmosphere with all students in classrooms, hallways and office areas. Members of these groups supported a positive atmosphere by being friendly, polite, and helpful whenever possible.
- *Cafeteria and Custodial Staff* –promoted a positive atmosphere in the cafeteria and building by greeting students by their first names and complimenting students whenever possible. These two groups worked hard to provide a clean, neat, and relaxed atmosphere, particularly on testing days.

**School/Building: Aldrich Elementary School**

**Objective/Goal:** Using the Millard AWA rubrics, 90% of K-5 graders will show upward growth of at least one cell. K-2 students will be assessed on one trait and 3-5 students on 2 traits. A baseline writing sample will be taken in October. Students will then revise their writing in December, February and April.

**Summary:** Thanks to the efforts of our entire staff we achieved our CCM goal. Our goal was that 90% of our K-5th graders would show upward growth of at least one cell on the District AWA rubrics. K-2<sup>nd</sup> grade students were assessed on one trait and 3rd-5<sup>th</sup> grade students on 2 traits. A baseline-writing sample was taken in October. Students revised their writing in December, February and April. Throughout the year, teachers shared effective writing lessons using the 6 traits, students evaluated each other’s writing and gave input and teachers provided parents with information about the 6 traits in their weekly newsletters. Classified staff assisted students with their writing reinforcing the 6 traits. Everyone is talking about what good writing looks like...and sounds like. With practice, our students became more critical of their own work and made improvements in the quality of their writing.

**School/Building: Russell Middle School**

**Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.**

**Summary:** Our site plan objective has been actualized this year, i.e. that students will meet or exceed district and state standards annually.

Results to date are: Eighth grade mastery: 98.75% AWA, 97.5% Math, 95.75% Reading, 98% Social Studies, and 98.5% Science.

Seventh grade mastery: 98.6% AWA, 94.1% Reading and 93.5% Math.

All staff members who signed on for CCM I shared in helping RMS students succeed. We are pleased that the Russell students achieved these ELO goals, and that they continue to improve.

Administrators utilized the evaluation process and ongoing staff development to ensure that the written, taught and assessed curriculum was the programmatic focus. Teachers focused on ‘reading’ and other planning methods:

\*Read Reading At The Middle & High School Levels by Educational Research Service (’99).

\*As a focus group, Subject Area Initiators attended UBD, DuFour and O’Connor workshops and shared information in building staff development opportunities.

\*Teachers differentiated lessons in an ongoing way.

Classified staff members, depending on their respective duties in the building, offered assistance and encouragement to students.

**School/Building: Bryan Elementary**

**Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.**

**Summary:** Each grade level at Bryan developed activities designed to increase ELO assessment mastery. Specialists and classified staff were invited to join whichever grade level they preferred. The Technology division members did weekly fluency practice with identified students. Activities included: individual work with students before or after school or during lunch, fourth grade peer buddies working with 2<sup>nd</sup> grade students on Math skills, a 4<sup>th</sup> grade Math club after school once a week, and a 5th grade lunch group working on upcoming assessments as needed. On Wednesdays, during W.I.S.H. (Wednesday Instructional Support and Help) sessions, each grade level identified students in need of individual or small group assistance in any curricular area and specialists worked with the identified students.

**School/Building: Cather Elementary**

**Objective/Goal:** If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

**Summary:** Each staff member of our Willa Cather Traditional School of Excellence and our Millard Core Academy is proud of the success of our CCM plan. We proudly met our goal due to the cooperative effort of each of our participating staff members and of course, our hard working students.

Each staff member was assigned a “buddy” student. Certified staff worked to ensure those students who were identified as at risk were aided both in the classroom as well as in small group reteaching sessions. Paraprofessionals met with at-risk students to provide assistance to those needing extra help. Our clerical, custodial, kitchen staff and principal were also assigned buddy students to work with for a minimum of 20 minutes per week.

The cooperative spirit of this program along with the dedication of our entire staff helped make the Willa Cather CCM plan successful.

**School/Building: North Middle School**

**Objective/Goal:** If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

**Summary:** During the 2004-05 school year, Millard North Middle School employed a multi-faceted approach to improving essential learner outcome assessment scores. Our basic strategy focused on the pre-teaching of students determined to be “at ELO risk”. These were kids who had previously failed or scored low on elementary administered assessments.

Another strategy focused on sponge activities used in target classes prior to assessment sessions.

Academic competitions were held in every homeroom similar to a “college bowl” contest. “Braniacs” was our version with questions being drawn from the subject area in the upcoming assessment.

Finally, every classified staff member was paired with a student “at risk” in the area of writing. In this “mystery writing buddy” experience, kids received clues as to their buddy’s identity by writing probing questions and were expected to guess their buddy.

Over the five assessments given, our average “cut score met” percentile was 97.36.

**School/Building: Kiewit Middle School**

**Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.**

**Summary:**

The primary CCM focus has specifically targeted ELO scores, yet not all of our staff have participated in direct “hands on” preteaching/reteaching efforts. In the spirit of our school theme this year which is “Reach One, Teach One,” all CCM participants were asked to connect with an individual student. Each team identified about ten students who were potentially at risk academically, behaviorally, and/or emotionally. Staff members were asked to select at least one student and provide that student with some extra attention throughout the year. Suggestions for connecting activities were provided to the staff.

The “Reach One, Teach One” theme sought to help young people who were not working up to their potential by matching them with a caring adult. The goal of the project was to assist young people to increase their self-esteem and improve their academic standing.

One of the greatest concerns of schools today is reaching the “at risk” student. The traits of a student at risk include attendance problems, poor communication skills, low participation in extra-curricular activities, and poor self-esteem. School staff members are role models who can provide moral support, encouragement and a genuine sense of caring about the student. The staff members’ investment may ultimately make a difference in the life of a child.

**School/Building: Cody Elementary**

**Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.**

**Summary:** Cody Elementary provided many experiences to support students in mastery of Essential Learner Outcomes. Grade level teams and specialists reviewed student progress and coordinated services including Title I, ELI, Reteaching, READ, and special education. Targeted students received CCM support through “before breakfast” remediation, 1:1 tutoring, and assistance from volunteer staff in after school primary and intermediate study centers. Take-home learning materials were provided for students. The Office of Planning and Evaluation also supported Cody, providing volunteers and data analysis. Almost 100% of our certified and classified staff participated in CCM activities. ELO results indicate improvement in 1<sup>st</sup> grade Language Arts, 2<sup>nd</sup> grade Math, 4<sup>th</sup> grade Reading, 4<sup>th</sup> grade Math, and 5<sup>th</sup> grade Science. Our building average increased from 80% (03-04) to 84.7% (04-05).

**School/Building: Cottonwood Elementary**

**Objective/Goal:** If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

**Summary:** Cottonwood’s project focused on the needs of individual students. After looking at assessment data, we determined which students might benefit from individualized help and in what areas. We then assigned each adult one or two students to whom they committed 15-20 minutes of time periodically. Teachers supplied information about what each student needed, and the meetings began. We found that relationships were formed as skills were practiced. During individual sessions, teams worked on reading, writing, and math. In May we celebrated by making our CCM buddies May baskets. Our objective was to maintain our three-year ELO assessment passing rate at 91% or above, which we accomplished. Just as important to us, however, is that students at Cottonwood have at least one adult, other than their teacher, with whom there is a bond.

**School/Building: Central Middle School**

**Objective/Goal:** If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

**Summary:** Student achievement continues to improve at Central Middle School. This year we were able to improve our overall performance on ELO assessments. By utilizing student performance data, we were able to identify areas of student weakness as well as areas in which our whole building needed to improve. This year we continued to improve our use of data driven instruction as well as lesson plan development that targeted areas of weakness. Classroom differentiation, before and after school homework clubs, after school grant programs, reteaching courses, directed guided practice, and student mentoring have all helped us improve student success as measured by the ELO’s.

**04-05Results**

<b>Science</b>	97%
<b>Social Studies</b>	94%
<b>AWA</b>	98%
<b>Reading</b>	93%
<b>Math</b>	86%

<b>AVERAGE</b>	93.6%
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**School/Building: Beadle Middle School**

**Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.**

**Summary:** The Beadle Middle School staff members are excited to share that we met our CCM objective for the 2004-05 school year. Overall, our students continued to perform well with an average of 96.41% on their ELO Assessments.

The Instructional Team decided to focus on reading comprehension, which was our lowest area according to the 2003-04 ELO Assessment data. Last year’s data showed that our reading results were 92.63 while during the school year, 95.12 of our seventh grade students met the assessment standard after the first round. We believe our additional efforts in the area of reading comprehension and vocabulary focus assisted in this growth.

Mentors visited with students about literature and vocabulary and often read a book or discussed a book they were both reading while encouraging them to always do their best. Mentors served as “cheerleaders” for their students. The one-on-one relationship encouraged the student and created a bond that helped facilitate the academic focus.

During two of our Bulldog Block sessions each month, our students were involved in a reading comprehension activity. Activities focused on “Think Alouds”, a middle level reading comprehension practice to use as demonstration of various reading skills and strategies. Focus was on using the context, locating the answer, getting the facts, main idea, inference, drawing conclusions and sequence.

Last, every other week, a vocabulary word was introduced to students through announcements, followed by further discussion and activity during Bulldog Block. Paraprofessionals assisted by posting the words in various locations around the building, while food service staff posted them in the kitchen serving area and even displayed examples of labyrinths, one of our words.

**School/Building: Disney Elementary**

**Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.**

**Summary** Each grade level team developed a plan of action to assist all students meet and/or exceed ELO assessment standards. Each plan had regularly scheduled times set aside to meet with specific student needs groups in identified areas. Non-classroom staff adopted one or more students who had not met one or more ELO assessment standards as a “buddy”. Staff members met with their buddy individually, formally and informally all year and kept in close contact with the student’s teacher about the students’ academic performance progress. Students and staff worked diligently throughout the school year. Assessment results showed an increase in our three-year average. We are proud of the gains our students have made.



**School/Building: Ezra Millard Elementary**

**Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.**

**Summary:** Ezra Millard Elementary School focused on improving reading comprehension and math performance again this year. Classroom teachers differentiated instruction according to the assessed needs of their students. A variety of reading comprehension strategies were utilized during reading instruction. A variety of math strategies were utilized during math instruction. A reteaching plan was developed for every student who was below grade level in reading or math. Reteaching opportunities were provided during school as well as before and after school. Reading and math coaches (specialists, paraprofessionals, the principal and the secretary) were provided for many of the students. We are pleased about the success of our efforts this year.

**School/Building: Andersen Middle School**

**Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.**

**Summary:** Andersen Middle School takes pride in the efforts made by the Andersen Staff to help students be successful on all assessments. Efforts focused on pre-teaching for these assessments. By acting proactively, a higher percentage of the students were successful on the initial testing. In the areas of reading and math, seventh grade students at risk of not passing assessments were identified by the Terra Nova and then tutored before and after school. Each staff member also personally mentored two students who were at risk of not passing the reading and/or math assessment. The areas of Science and Social Studies focused on review prior to the assessment, while English classes embedded the six-traits of writing throughout their curriculum. Other areas of focus in Andersen’s plan that have improved student achievement include classroom differentiation, after school academic time, reteaching courses, and a student mentoring program. The Andersen Staff celebrates the success of its students and will continue to strive for even greater success in 2005-2006.

**School/Building: Willowdale Elementary**

**Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.**

**Summary:** At Willowdale, it takes a team effort to ensure academic success and everyone does their part! This will be a continuing challenge as our enrollment increases with students with second language needs, at-risk students, and Special Education students.

- Our reteaching paraprofessional did a great job with working with individuals and small groups. She worked with students from the beginning of September to mid April. In addition, she served in our Study Center assisting some of those same students. We were able to use Study Center hours during the school day to bring her back from mid April to the end of the year.
- The Willowdale certified staff continued to work on analyzing and reflecting why we have been successful with high ELO scores focusing on the Indicators of Effective Teaching. The Study Center was implemented by having certified teachers and paraprofessionals work with students for ELO preparation. Site Planning was done by choosing Strategy One as *develop and implement plans to ensure that students attain or exceed academic grade level outcomes*. Steps were initiated in becoming a Professional Learning Community with staff development and discussions at Instructional Team and staff meetings. This will be a focus for the 2005-06 school year, where student achievement data will be analyzed and utilized more systemically.
- Finally, all paraprofessionals were assigned to work with at risk students on a one to one basis. The custodian ensured that yard workers did not interfere with testing dates. The kitchen staff provided goodies to every student during their ELO testing weeks.

**School/Building: Harvey Oaks Elementary**

**Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.**

**Summary:** Harvey Oaks was able to meet its CCM goal this year by exceeding the 91% average. Staff members who signed on (32 of 33) to the plan were divided up and assigned to grade level teams. Grade level teams met with the assigned staff members and devised specific plans on how to reinforce the ELO skills with small groups or with individuals. Staff members also worked on building relationships with their buddies. Assigned staff members worked with their individuals or small groups from November through April. Instructional team was very satisfied with the level of participation from staff members. This year we had an average of 90.3% on the assessments given during the school year. This score combined with the previous averages for the last two years gives us a new three-year average of 93.95%  $(97.10+94.40+90.35)/3 = 93.95$ ).

**School/Building: Hitchcock Elementary**

**Objective/Goal:** If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

**Summary:** Achievement of our CCM goal was accomplished through an intense commitment of all staff members, students and families. Specific, daily pre-teaching and re-teaching plans were developed by grade level teams and specialists, and delivered by paraprofessionals under the direct supervision of the grade level teachers and instructional facilitator. Multi-sensory lessons focused on different learning modalities in an effort to meet the needs of individual students. These included hands-on activities, games, the use of technology, and culminated in take home activities to enhance the home-school partnership and reinforce the skills taught. The Hitchcock Study Center was established as an additional way to support our students in the attainment and retention of grade level outcomes.

**School/Building: Wheeler Elementary**

**Objective/Goal:** If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

**Summary** In order to achieve our goal we implemented a plan of action that had three components of study for our staff:

1) Data Analysis – Teachers, the principal, and the instructional facilitator met on a monthly basis to monitor the curriculum, discuss individual students, share professional literature, etc. During the meetings we analyzed data from ELO assessments from the current year. We examined the trends, strengths, and weaknesses. Teachers used this information to brainstorm ideas to improve instruction, provide remediation for students, and determine any support needed from outside sources.

2) Establishing Professional Learning Community Concepts (PLC) – This year we established the formative stages of collaborative professional learning communities. We utilized specific staff development strategies contained in Educators as Learners: Creating a Professional Learning Community in Your School and Whatever It Takes. Staff members read How Full is Your Bucket? and took the Clifton Strengths Finder. All of these activities helped us solidify our common vision, clarify group norms and celebrate/capitalize on individual/team strengths.

3) Inter-Grade Level Meetings – Staff attended inter-grade level meetings to discuss ELO assessments and how each grade can assist in improving scores at the next grade level. Prior to the meeting we surveyed the teachers to find ways that the grade level below can support efforts to improve ELO performance. These ideas to improve ELO performance provided the discussion for the inter-grade level meetings. Based on this discussion each team formulated a plan to take back to their classroom to use with their students.

We were successful at obtaining our goal with the action plan we implemented. Our cumulative ELO average was over 91%. The dedication of both students and staff is to be commended.

**School/Building: Sandoz Elementary**

**Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.**

**Summary:** Sandoz met the CCM goal through:

- Reading/Writing – Certified Staff participated in several meetings that focused on topics including: Basic Reading Inventories and One Minute Reads. There were also in-services regarding: phonemic awareness, fluency, assessment, comprehension and vocabulary.
- Certified staff held monthly cross-grade level meetings to discuss meeting the needs of students who had shown early mastery in areas of the math curriculum and how students were being grouped for math instruction.
- Mentorship – Support staff members met with students during the months of October through April and students had extra opportunities to practice fluency with their “expert books”, and receive individual help with math work. These same staff members also attended a meeting to help become acquainted with Harcourt materials.
- Life Skills – All students participated in classroom “retreats”. These retreats were planned by our school counselor. The purpose of the retreats was to build class unity and give teachers the opportunity to observe each student’s strengths beyond the classroom environment.

**School/Building: Holling Heights Elementary**

**Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.**

**Summary:** Students, staff and parents at Holling Heights are thrilled with the hard work and dedicated effort put forth to assure that our students are gaining the important skills and knowledge necessary to be successful in school! The results are due to a very coordinated effort between teachers and paraprofessionals and the first year of the Millard Public Schools Foundation After School Study Center. Ongoing parent communication continues to help us assure that no child is falling through the cracks – even if they are working at squeezing through!

**School/Building: Montclair Elementary**

**Objective/Goal:** If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

**Summary:**

The Montclair re-teaching program was reorganized to reflect the increased number of assessments. In the area of Mathematics, a new communication log was created so that teachers and the re-teaching para could easily keep track of the goals and outcomes on which each student needed to focus. In the area of writing, each student identified with specific needs was assigned to our READ teacher’s writing group or to work one on one with Kim Reid, who provided re-teaching with CCM II funds.

All certified staff, para-professionals, custodians, kitchen staff and office staff provided additional support to those students at risk of not meeting the ELO's by meeting with them weekly to read, practice math facts or check their writing.

**School/Building: Rohwer Elementary**

**Objective/Goal:** If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

**Summary:** The staff at Rohwer worked together to achieve 97% mastery school wide on Essential Learner Outcomes. The focus was on differentiating instruction so that all students were progressing to the next level of learning. Students who needed extra help met in small groups with teachers, paraprofessionals, parents or other support staff in the building. This was done with a program we called “10 for 10”. Each child was assigned to a staff member who committed to working with that child 10 times for at least 10 minutes. Teachers kept parents informed as to how their child was progressing using phone calls, mid-quarter reports and notes home.

**School/Building: Rockwell Elementary**

**Objective/Goal:** If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

**Summary:** At the beginning of the year, each grade level team developed an action plan for the ELO assessment(s) given at their grade level. Students participated in a variety of differentiated, instructional and organizational practices in reading, writing, and math. Student progress was monitored frequently in order to collect and record diagnostic information to develop and revise instructional strategies and activities. All other support staff worked with students identified as needing individual reinforcement in the areas of reading and math, and Individual Learner Plans were developed for these students.

The staff has worked consistently and diligently on this goal throughout the school year and we are proud of the continuing progress our regular, special education resource and multi-category special education students have made.

**School/Building: Morton Elementary**

**Objective/Goal:** If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

**Summary:** All staff members were involved with our CCM efforts. Our three-fold approach included Learning Loops as a before and after school tutoring program, all non-certified staff working one-on-one with teacher selected students at least once a week, and reteaching of small grade level groups of students two times a week. Students targeted for support included students not meeting ELO assessment standards the previous school year, plus additional students at-risk of not meeting ELO assessment standards this school year. Morton has two multi-categorical special education classrooms, plus a high number of students verified for resource and speech/language support. The Morton staff considers our CCM activities successful.

**School/Building: Neihardt Elementary**

**Objective/Goal:** If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

**Summary:** Neihardt met the CCM I goal for 2004-2005. Student achievement was closely monitored throughout the year. All students were provided a variety of opportunities to demonstrate proficiency in reading, writing and math. At-risk students were assigned a mentor to give moral and academic support. An after school study center funded by the Millard Public Schools Foundation provided extra assistance for students. Every staff member at Neihardt took responsibility to see that student achievement was supported. Community and school district volunteers also worked with students one-on-one to enhance skills in reading and math. Strength areas were 5<sup>th</sup> grade social studies, 4<sup>th</sup> grade reading and 1<sup>st</sup> grade Language Arts.

**School/Building: Norris Elementary**

**Objective/Goal:** If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

**Summary:** Norris Elementary School has met their CCM goal by working as a team and analyzing our students’ strengths and weaknesses. We have examined our curriculum and the table of specifications for each of the district assessments. These assessments have been used to identify critical skills that students need to know in each grade level. Grade level teams have met to analyze their role in teaching these skills. Substitute teachers have been hired to take over classrooms to give the classroom teachers time to work with students on these important skills. Classroom teachers have become an important piece of this process. They continue to work on student skills throughout the classroom day. Norris has used our plan to make everyone in our building an active team member in helping our students to achieve their academic goals.

**School/Building: Millard Learning Center**

**Objective/Goal: To increase the percentage of students at the high school level passing the reading, writing, math, science and social studies ELOs.**

**Summary:** Many students who attend the alternative education programs have significant gaps in their secondary learning. For the 2003-04 school year the Millard Learning Center (MLC) collected information regarding the percentage of students meeting the ELO's in a retake situation. At the beginning of the 2004-05 school year, 87% of the MLC students had passed the five ELO's. In May, 95.7% of the MLC students passed. We are very pleased with our results!



**AGENDA ITEM:** Strategic Planning Progress Report

**MEETING DATE:** October 3, 2005

**DEPARTMENT:** Office of the Superintendent

**TITLE AND BRIEF DESCRIPTION:** Strategic Planning Quarterly Progress Report

**ACTION DESIRED:** APPROVAL \_\_\_\_\_ DISCUSSION \_\_\_\_\_ INFORMATION ONLY XX

**BACKGROUND:**

Please find the attached action plan progress reports for action plans that were developed or continued from our Strategic Plan approved in March 2004.

There are progress reports for 30 action plans that are currently underway. They include plans in each strategy.

We are planning an update with Howard this year. The purpose of this update is to check our progress on achieving this plan and to see if there are any changes that need to be made to respond to current issues.

**OPTIONS AND ALTERNATIVES CONSIDERED:**

**RECOMMENDATION:**

**STRATEGIC PLAN REFERENCE:**

**IMPLICATIONS OF ADOPTION OR REJECTION:**

**TIMELINE:**

**RESPONSIBLE PERSON:** Angelo Passarelli

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_  
*Kevin Kelly*  
(Signature)

**BOARD ACTION:**

**Millard Public Schools**

***Status of All Strategic Action Plans as of September 2005***

<b>Strategy</b>	<b>Specific Result</b>	<b>Assigned To</b>	<b>2004-2005</b>	<b>2005-2006</b>
<b>Financial Challenges</b>				
1-1	<i>Financial support to become world-class</i>	Keith Lutz	<b>X</b>	<b>X</b>
1-2	<i>Community Ambassadors</i>	Keith Lutz, Ken Fossen	<b>X</b>	<b>Completed-05</b>
1-3	<i>Corporate sponsorship</i>			
1-4	<i>MPS Foundation</i>			
<b>Building Utilization/Facility Needs</b>				
2-1	<i>Concept Elements</i>	John Crawford	<b>Completed-05</b>	
2-2	<i>Facilities for MS &amp; HS at-risk</i>	Keith Lutz, Ken Fossen	<b>Completed-05</b>	
2-3	<i>New buildings and/or additions - SW growth</i>	Ken Fossen	<b>X</b>	<b>X</b>
2-4	<i>Redesign boundaries plan</i>			
2-5	<i>Space for technology</i>	Keith Lutz, Ken Fossen	<b>Completed-05</b>	
2-6	<i>Options for facility usage</i>			
2-7	<i>Space for warehouse, etc.</i>			
<b>Personal Goal Setting</b>				
3-1	<i>Develop alternative graduation paths</i>	Martha Bruckner, Judy Porter	<b>X</b>	<b>X</b>
3-2	<i>Involve students, parents, &amp; staff in ILPs</i>	Martha Bruckner, Judy Porter	<b>X</b>	<b>Completed-05</b>
3-3	<i>Optional senior project</i>			
3-4	<i>Unify goal-setting at MS</i>	Martha Bruckner, Judy Porter	<b>X</b>	<b>Completed-05</b>
3-5	<i>Unify approach to MS conferences</i>	Martha Bruckner, Judy Porter	<b>Completed-05</b>	
3-6	<i>Goal-setting at elementary level</i>			<b>X</b>
<b>Analyze Student Data</b>				
4-1	<i>Process to analyze &amp; distribute student data</i>	John Crawford	<b>X</b>	<b>X</b>
4-2	<i>Training for certified staff to interpret data</i>			
4-3	<i>Analyze data &amp; improve student performance</i>			

<b>Strategy</b>	<b>Specific Result</b>	<b>Assigned To</b>	<b>2004-2005</b>	<b>2005-2006</b>
<b>National and International Measures</b>				
5-1	<i>Increase SAT/ACT performance</i>	Judy Porter	X	<i>Completed-05</i>
5-2	<i>Increase communication about SAT/ACT</i>	Judy Porter	X	<i>Completed-05</i>
5-3	<i>Plan for SAT/ACT preparation - teachers</i>	Judy Porter		X
5-4	<i>Create AP culture</i>	Judy Porter	<i>Completed-05</i>	
5-5	<i>Plan to support AP teachers</i>	Judy Porter	X	<i>Completed-05</i>
5-6	<i>Align curriculum with College Board</i>	Judy Porter	X	<i>Completed-05</i>
5-7	<i>Increase participation in AP exams</i>	Judy Porter		X
5-8	<i>Increase participation in IBP</i>	Martha Bruckner, Judy Porter	X	<i>Completed-05</i>
5-9	<i>Vertical articulation for IBP and MYP</i>	Martha Bruckner, Judy Porter	X	<i>Completed-05</i>
5-10	<i>Establish Middle Years IBP</i>	Martha Bruckner, Judy Porter	X	<i>Completed-05</i>
5-11	<i>Establish Primary Years IBP</i>	Carol Newton, Angelo Passarelli, Susie Melliger		X
5-12	<i>Increase # of nat'l &amp; internat'l opportunities</i>	Martha Bruckner, Judy Porter, Carol Newton		X
<b>Transitions</b>				
6-1	<i>Support new students and families</i>	Martha Bruckner, Mandy Johnson	<i>Completed-05</i>	
6-2	<i>Determine academic needs for new students</i>	Martha Bruckner, Mandy Johnson	X	<i>Completed-05</i>
6-3	<i>Transition to elementary - District</i>	Carol Newton		X
6-4	<i>Transition to elementary - Dist &amp; Comm</i>	Carol Newton		X
6-5	<i>Outreach materials - parental awareness</i>	Carol Newton		X
6-6	<i>Orientation &amp; support for 5-6 transition</i>	Martha Bruckner, Bert Deremer	X	X
6-7	<i>Communication, 5-6 transition</i>	Martha Bruckner, Bert Deremer, Lori Jasa	X	X
6-8	<i>Smaller learning communities - HS</i>	Martha Bruckner, Char Riewer	X	<i>Completed-05</i>
6-9	<i>Communication, 8-9 transition</i>	Judy Porter	<i>Completed-05</i>	
6-10	<i>HS-post-secondary transition</i>			

<i>Strategy</i>	<i>Specific Result</i>	<i>Assigned To</i>	<i>2004-2005</i>	<i>2005-2006</i>
<b>Negative Social Issues</b>				
7-1	<i>Communication - MPS &amp; comm agencies</i>	Kirby Eltiste, Kraig Lofquist	<b>Completed-05</b>	
7-2	<i>Increase use of schools as info centers</i>			
7-3	<i>Improve K-12 drug abuse prevention</i>	Kirby Eltiste, Kraig Lofquist	<b>X</b>	<b>Completed-05</b>
7-4	<i>Harassment, bullying &amp; violence prevention</i>	Kirby Eltiste, Kraig Lofquist	<b>X</b>	<b>Completed-05</b>
7-5	<i>Promote positive student behavior</i>			
7-6	<i>Identify suicidal students and intervene</i>	Kirby Eltiste, Kraig Lofquist	<b>Completed-05</b>	
7-7	<i>Educate parents/staff re mental health issues</i>			
<b>Non-Traditional Learning</b>				
8-1	<i>Alternative learning - elementary</i>			
8-2	<i>Alternative school-year calendar options</i>	Angelo Passarelli	<b>X</b>	<b>X</b>
8-3	<i>Alternative learning - MS</i>	Martha Bruckner, Heather Phipps	<b>X</b>	<b>Completed-05</b>
8-4	<i>Alternative on-campus learning - HS</i>	Martha Bruckner	<b>X</b>	<b>X</b>
8-5	<i>Alternative off-campus learning - HS</i>			
8-6	<i>Plans to create a small HS</i>			

# Action Plan Progress Report

Strategy:   1                        Action Plan:   1  

Person Responsible:            Keith Lutz

Action Plan Objective:        Determine the financial support necessary to achieve world-class status.

Action Plan Status: Completed               Underway   XX      Not Started           

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

We have been working to establish critical links and networks to world-class schools.

1. We joined National Council of Educational Research and Technology (NCERT) that represents 65 premier school districts across the country.
2. We joined the Suburban School Superintendent's group. This organization includes 100 prestigious schools. Schools are asked to join by invitation only.
3. We have joined the Council of World-Class Schools that is just getting off the ground. The goal of this organization is to establish benchmarks to define world-class schools.
4. We have joined a national benchmarking group from Olatha, Kansas that includes one high performing district from each state. We represent Nebraska.
5. A Millard Team will be attending a workshop in November with the goal of bringing back ideas that could be implemented in each building through our site planning process.

# Action Plan Progress Report

Strategy:   1                        Action Plan:   2  

Person Responsible:            Keith Lutz

**Action Plan Objective:**        Develop a team of Community Ambassadors who would educate the Millard Public Schools community on what constitutes a “world-class” education and the financial challenges that need to be addressed to reach that status.

**Action Plan Status:**    Completed               Underway   XX      Not Started           

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

We have been studying all current advisory groups for potential membership as ambassadors. This includes groups such as: PTO or PTA, District Advisory Committees, Legislative Corps, and local and state leaders.

We successfully trained ambassadors for our bond issues with very positive results.

# Action Plan Progress Report

Strategy:   2                        Action Plan:   2  

Person Responsible:            Keith Lutz

**Action Plan Objective:**        Acquire appropriate facilities for the alternative middle and high school at-risk programs to accommodate District needs.

**Action Plan Status:**    Completed \_\_\_\_\_    Underway   XX      Not Started \_\_\_\_\_

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

We have gained additional space for the middle school alternative program in the Central Middle School annex. This space was freed up this summer by moving the Psychologists into the Technology space at Connectivity Solutions Manufacturing (formerly AVAYA).

The successful bond issue will provide space for the 9-12 grade alternative school. Planning for that program is underway and is to be completed by 2008.

We are looking at sites in both Douglas and Sarpy County.

# Action Plan Progress Report

Strategy:   2        Action Plan:   3  

Person Responsible:      Ken Fossen

Action Plan Objective:      Build new buildings and/or additions to meet the growth needs in the southwest portion of the District.

Action Plan Status: Completed \_\_\_\_\_ Underway   X   Not Started \_\_\_\_\_

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

- The construction of Reeder Elementary School (192<sup>nd</sup> and Chandler Streets) has been completed. The school opened in August, 2005.
- The condemnation process for the land for Elementary #24 (near 192<sup>nd</sup> and F Streets) is being completed and the building is being designed. It will be a site-adopt of the two-story design used for Rohwer, Wheeler, and Reeder Elementary Schools.
- The land for Elementary #25 (near 168<sup>th</sup> and Giles Road) has been purchased. Some rough grading is being done on the site by the subdivision developer. Design work will probably begin in 2006. It will be a new one-story design.
- The design work for the addition to Beadle Middle School has not yet commenced, however, some design work for the addition (e.g., sizing of the mechanical systems) was incorporated into the original building.
- The additions to the three high schools are in the design phase with construction starting in 2006.



# Action Plan Progress Report

**Strategy:** \_\_\_3\_\_\_      **Action Plan:** \_\_\_1\_\_\_

**Person Responsible:** Martha Bruckner

**Action Plan Objective:** Develop and implement a system through which students, parents, and teachers are involved in designing individual learning plans for high school students.

**Action Plan Status:** Completed \_\_\_\_\_ Underway   x   Not Started \_\_\_\_\_

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

The Implementation Team has created four specifically designed diploma paths:

- Liberal Arts Diploma Commended
- Liberal Arts Diploma Distinguished
- Specialty Diploma Commended
- Specialty Diploma Distinguished.

Since the last report to the board, team members have held focus group meetings with educators and students to review tentative proposals. A recommendation will come to the board by the end of October.

# Action Plan Progress Report

Strategy:   3                        Action Plan:   2  

**Person Responsible:** Martha Bruckner

**Action Plan Objective:** Develop and implement a system through which students, parents, and teachers are involved in designing individual learning plans for high school students.

**Action Plan Status:** Completed   x      Underway               Not Started           

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

High school certificated staff and administrators attended four hours of staff development pertaining to the Personal Learning Plan during June and August. Key ideas were:  
 Rationale and background information on the PLP,  
 Activity ideas that advisors could use to build relationships among their advisees and rationale for such activities,  
 The dual role that staff would play as the advisor and the teacher,  
 Ideas for reading and math instructional strategies, and  
 The revision of goals using the SMART model (Specific and Strategic, Measurable, Attainable, Results-oriented, and Time-bound)

Participants generated many questions and concerns, which have been sent on to the building administrators to address as necessary throughout the school year.

An opportunity for advisors and their advisees to take the Strengthfinders instrument and work with the Gallup organization on maximizing strengths was presented to participants. That partnership will begin in September.

Millard students, staff, and parents were filmed for the creation of a video that was shown to parents during the Advisement time of each high school's Open House. This video provided a uniform introduction of the PLP to all high school parents.

A summer writing team has provided each high school with uniform lessons on topics such as instructional strategies, goal setting, and introducing the PLP. Each high school will use their model of Advisement to facilitate the implementation of the PLP.

# Action Plan Progress Report

Strategy:   3                        Action Plan:   4  

**Person Responsible:** Dr. Martha Bruckner

**Action Plan Objective:** Unify current goal setting models at the middle school level

**Action Plan Status:** Completed   X      Underway           Not Started       

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

The first year activities have been developed and shared with middle schools. We are communicating between levels. Goal setting is taking place in the middle schools. Planners are in place at all middle schools.

We will continue to work on activities for subsequent years.

# Action Plan Progress Report

**Strategy:** \_\_\_3\_\_\_      **Action Plan:** \_\_\_5\_\_\_

**Person Responsible:** Dr. Martha Bruckner

**Action Plan Objective:** Implement a unified approach to middle school conferences that facilitates goal setting

**Action Plan Status:** Completed \_\_\_X\_\_\_ Underway \_\_\_\_\_ Not Started \_\_\_\_\_

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

We have evaluated existing Middle School models for PTC  
 We have selected model to be used, including frequency, and participants roles  
 We are working on staff development  
 We are working with middle schools to implement goal setting conferences.  
 We will meet to review process and refine/update

# Action Plan Progress Report

Strategy:   3   Action Plan:   6  

Person Responsible: Carol Newton

**Action Plan Objective:**

Strat 3 – We will design a cost-effective and manageable system to help each student participate in setting and achieving challenging educational goals tailored to his or her abilities, interests, and aspirations.

A.P. 6 - Develop and implement a goal-setting program at the elementary level.

Action Plan Status: Completed            Underway   X   Not Started           

<b>Team:</b>	Chair – Carol Newton	
Kevin Chick	Susie Wooster	Shelley McCabe
Jerri Wesley	Nancy Thornblad	Christi Buell
Heidi Penke	Nancy Anderson	Jennifer Skibinski
Jodi Fawcett	Jan Frank	Carrie Novotny-Buss
Tracy Logan	Rhonda Bishop	Susie Melliger
Beth Kohler	Cynthia Niebur	Sharon Epstein
Laurie Fitzpatrick	Char Bruggeman	

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

Team formed and dates are being scheduled.

## ACTION PLAN PROGRESS REPORT

Strategy   4   Action Plan   1  

Person Responsible: John Crawford

**Action Plan Objective:** Design and implement a consistent process to collect, analyze, and disseminate student performance data for certified staff.

Action Plan Status:           Completed    Underway   x   Not Started   

**BRIEF SUMMARY OF ACCOMPLISHMENTS TO DATE:** (What have you done and what will you do in the future):

Plan 4-1 is in the process of implementation. The first trial conversion of data from SIMS to Infinite Campus took place on August 8, 2005. Other conversions are scheduled for September and November. The ESU SIMS cutoff is midnight on December 22, 2005. Training of Core Team, building “coaches”, and office staff is scheduled for this fall. All teachers in the district will be trained on January 4, 2006. Follow-up training will be scheduled for the spring semester, on more advanced functions such as Individual Learning Plans, data analysis, ad hoc reporting, etc.

# Action Plan Progress Report

Strategy:   5  

Action Plan: 5.1, 5.2

Person Responsible: Judy Porter/Linda Shirck

## Action Plan Objective:

5.1 Increase student performance on ACT/SAT exams.

5.2 Increase communication about ACT/SAT exams.

Action Plan Status: Completed   X   Underway            Not Started           

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

The action plans are complete. We are working to accomplish the plans to meet the Strategic Planning Objectives.

- Action plan team's recommendations have been communicated to all high school counselors. Each school will develop a specific plan for implementing recommendations.
- Brochure "College Entrance Exams: What do I need to know about the ACT and SAT?" was produced and distributed to high schools in August. Counselors in turn will distribute to sophomores and juniors, and their parents.
- Core course equivalent form has been added to high school websites, to assist students with more accurate on-line test registration.
- Testing information will be added to the 2006-07 Curriculum Handbook.
- Investigate the feasibility of adding elective ACT/SAT prep courses in the area of math, similar to College Prep Grammar course.
- Purchase ACTive Prep software for use by students in guidance centers.
- Provide additional information to parents and students about commercially available test prep resources.

# Action Plan Progress Report

Strategy:   5  

Action Plan:   8  

Person Responsible: Judy Porter

Action Plan Objective: 8-Increase the number of students participating in IB Programmes

Action Plan Status: Completed   x   Underway            Not Started           

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

- Parent information sessions occur to incorporate information about program, testimonials from students, and information about university recognition of IB coursework and diploma etc. This includes information about the MYP program
- Additional opportunities to meet with IB students (and pre IB students) have been initiated. Topics for discussion have included IB processes, CAS, Extended Essay, grades, study skills, organization, time management, learning styles etc.
- Whenever possible, former IB students help to provide information about the IB programme and the benefits of participating in the programme.
- Two SL courses were added this year – Theatre Arts SL and Computer Science SL – these opportunities were added to existing courses
- Discussion and promotion to UNL has helped to cause them to develop recognition for work in IB this year. Meetings with UNO are underway. Our participation with Midwest IB Schools has facilitated contacts with colleges/universities in a 5 state area to promote recognition of IB work.



# Action Plan Progress Report

Strategy:   5  

Action Plan:   9  

**Person Responsible:** Judy Porter

**Action Plan Objective:** 9 – Ensure vertical articulation of all International Baccalaureate (IB) and pre International Baccalaureate programs

**Action Plan Status:** Completed   x   Underway            Not Started           

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

- The initial offering of an Middle Years Programme (MYP) program began at North Middle School in grade 6 this year. The offerings will continue to expand for MYP through grade 10 at NHS.
- Currently teacher training has begun for the design and implementation of IB instruction. Further training will occur to assure appropriate assessments and as new grade level faculty join the process.
- A Primary Years Programme (PYP) is being discussed for the future.
- Critical thinking and inquiry-based instruction are key components of instructional methodology in all IB programs.
- In the diploma program – feedback is provided to teachers on the strengths and weaknesses of student test performance. This feedback is shared with teachers and adjustments are made accordingly to better prepare students for success in testing.
- There is a continual effort to remain current with information and resources.
- All IB students are encouraged to participate in extra-curricular activities. These activities contribute to meeting the requirements for CAS in the diploma program.
- Finding collaboration time for teachers continues to be emphasized. Work to find time and methods to assure collaboration will continue. Efforts to bring IB consultants to our schools to facilitate collaboration and training are in process.

# Action Plan Progress Report

Strategy:   5                        Action Plan:   10  

**Person Responsible:** Judy Porter

**Action Plan Objective:** Establish a Middle Years Programme for International Baccalaureate

**Action Plan Status:** Completed   X   Underway            Not Started           

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

The plan is in place. We will continue to work the plan to assure meeting the strategy.

We have begun the 05-06 school year with 71 6<sup>th</sup> grade IB students. Teacher training has begun and continues. Application A has been accepted. We are working on Application B. We will be working to better communicate to students and parents throughout the district.

# Action Plan Progress Report

**Strategy:**   5  

**Action Plan:**   11  

**Person Responsible:** Carol Newton

**Action Plan Objective:**

**Strategy 5** – We will develop and implement plans to increase student participation in, and performance on, measures of national and international educational excellence.

**Action Plan 11** – Establish a Primary Years International Baccalaureate Organization (IBO) Programme (PYP) in a least one Millard Elementary School.

**Action Plan Status:** Completed \_\_\_\_\_ Underway   X   Not Started \_\_\_\_\_

**Team:**

Sharon Epstein

Susie Melliger

Angelo Passarelli

Carol Newton

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

2004-2005

- Initial contact made with the Primary Years Programme/International Baccalaureate Organization (IBO)
- PYP/IB publications made available to district office and staff
- Angelo Passarelli (Director for Administrative Affairs), Susie Melliger (Principal), and Sharon Epstein (PYP Coordinator) attended PYP/IB Introductory Workshop in Denver, Colorado. They also visited a PYP school, Field Elementary, in Littleton, Colorado.
- 8 teachers, 1 parent, and the principal visited the following PYP/IB schools in Denver and Colorado Springs, Colorado: Academy International, Challenge School and Rockrimon School.
- Ongoing study of PYP/IB among school staff
- Mini-magnet proposal, phase one and two, approved by the Millard Public School District
- PYP/IB Informational Parent Meeting held at 9:00am and 7:00pm on February 3, 2005
- PYP/IB brochure and Power Point Presentation created that describes the PYP curriculum emphasizing the benefits to students
- Parent Survey distributed at Parent Teacher conferences in February
- PYP Coordinator and one teacher attended Level 1 Training
- Parent Survey mailed home in May
- Principal and 6 teachers attended Level 1 Training in Austin, Texas

2005-2006

- Work towards attaining the PYP/IB standards, as described in the standards document
- Begin implementation of the PYP/IB Student Profile and Attitudes

- Work in vertical teams to begin the development of a school-wide program of inquiry
- Send classroom teachers and specialist to Level 1 Workshop and send at least one teacher per grade level, specialist and administration to Level 2 Workshop
- Begin writing units of inquiry in collaborative teams using the PYP planner, ensuring that all grade level and specialist teachers are involved and have sufficient release time for this work
- Keep parents informed of the progress in implementation
- Assemble the PYP/IB Application Form, Part A. Submit by May 1, 2006

# Action Plan Progress Report

Strategy:   5                        Action Plan:   12  

**Person Responsible:** Martha Bruckner

**Action Plan Objective:** Increase the number of national and international learning opportunities and test measures for students

**Action Plan Status:** Completed               Underway               Not Started   X  

## SUMMARY OF ACCOMPLISHMENTS TO DATE

This plan is scheduled to be implemented this year. Work to this point has been informal.

# Action Plan Progress Report

**Strategy:** 6                      **Action Plan:** 6.1 & 6.2

**Person Responsible:** Martha Bruckner/Mandy Johnson

## Action Plan Objective:

6.1 – To ensure new students and families are welcomed

- Implement a formal student induction program
- Create information packets
- Survey new students and their families

6.2 – To ensure new students' academic needs are identified and met

- Implement a formal induction program
- Provide resources for new students
- Survey new students and their families
- Develop a checklist for new students

**Action Plan Status:** Completed  X  Underway \_\_\_\_\_ Not Started \_\_\_\_\_

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

The formal student induction program, that was developed by the Action Team and includes the information packets, surveys, resources, and checklists, has been communicated to all the district secretaries and will be communicated to all administrators and counselors on 9/19/05 and 9/20/05.

New student welcome folder templates were created and distributed to each school. The folders include all district required forms for enrollment, a listing of building items to be included, a listing of optional items for possible inclusion, as well as a list of other suggestions for welcoming new students and families.

The Action Team created the new student survey and parent survey. The surveys will be sent out at the end of each quarter, beginning in October 2005, to all students and parents who are new to Millard Public Schools. Individual school results and district averages will be reported back to each building.

# Action Plan Progress Report

Strategy:   6   Action Plan:   3/4/5  

Person Responsible: Carol Newton

**Action Plan Objective:**

**Strategy 6** – We will develop and implement plans to ensure students make successful transitions into the District and from level to level, preschool to postsecondary.

**Action Plan 3** – Implement a collaborative communication process among families, early elementary staff, and District-administered preschool program staff to ensure successful transitions into elementary school.

**Action Plan 4** – Implement a collaborative communication process among families, early elementary staff, and community-based preschool program staff to ensure successful transitions into elementary school.

**Action Plan 5** – Develop outreach materials to increase parental awareness and knowledge of developmental milestones, pre-readiness skills and kindergarten expectations.

Action Plan Status: Completed        Underway   X   Not Started       

**Team:**

Dave Park	Pat Rhodes	Jean Ubbelohde	Kristi Kozak
Peggy Brendel	Jerri Wesley	Linda Walters	Kara Hutton
Kristen King	Lisa Shields	Melissa Ackles	Suzy Renken
Julia Woods	Mary Bahney	Kathie Grove	Jen Hupka
Jodi Critser			

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

Teams are formed in sub-groups according to the 3 action plans and reviewing current status and identifying areas of strength and concerns.

# Action Plan Progress Report

Strategy:   6  

Action Plan:   7  

**Person Responsible:** Dr. Porter, Dr. Bruckner, Lori Jasa and Bert Deremer

**Action Plan Objective:** Formalize a structure of communication between fifth and sixth grade staff to address curriculum, instruction, and student profiles.

**Action Plan Status:** Completed \_\_\_\_\_ Underway   X   Not Started \_\_\_\_\_

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

1. I contacted Tracy Logan in June, 2005 and asked for clarifications on various action plan steps.
2. I met with the middle level administrators on June 15, 2005 at Central Middle School to review the implementation recommendations for 6-7.
3. I contacted Sharon Freeman, John Crawford and Judy Porter about various ways to administer the surveys. (It was decided by the 6-15-05 administrators that we could administer parts of the survey to get some baseline data.)
4. I sent an email to the middle level administrators outlining suggestions regarding the surveys. I revised them slightly and included them as an attachment for the administrators to use if they wanted to get some baseline data prior to the implementation of the steps included in 6-7.
5. I sent a reminder email on Sept. 6, 2005 to remind middle level administrators about possible upcoming considerations (video, jump start, fall transition program, surveys).
6. I met with other action plan designees, Dr. Porter, Dr. Bruckner, and Dr. Newton to discuss progress to date and upcoming communications/activities.
7. I will meet with the KMS counselors to review fall transition program recommendations.
8. I will meet with Roberta Deremer on 9-23-05 to review 6-6, 6-7 and, possibly, develop a timeline.



# Action Plan Progress Report

**Strategy:** \_\_\_6\_\_\_      **Action Plan:** \_\_\_8\_\_\_

**Person Responsible:** Martha Bruckner

**Action Plan Objective:** We will develop and implement plans to ensure students make successful transitions into the District and from level to level, preschool to post-secondary

**Specific Result:** Establish smaller learning communities for high school students.

**Action Plan Status:** Completed \_\_\_X\_\_\_ Underway \_\_\_\_\_ Not Started \_\_\_\_\_

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

Professional Learning Communities have been established in each school based on site-based decisions. Implementation began in Fall, 2005, with an altered schedule designed to allow teachers to meet regularly to talk about what students need to learn, how to measure if they learn, and what to do if they do not learn.

Advisement times have been expanded and revised to provide small learning communities for each high school student.

Summer school classes provided additional opportunities for students.

# Action Plan Progress Report

**Strategy:**   6        **Action Plan:**   9  

**Person Responsible:** Judy Porter / David Hemphill

**Action Plan Objective:** Formalize a structure of communication between eighth and ninth grade staff to address curriculum, instruction and student profiles

**Action Plan Status:** Completed   X      Underway           Not Started       

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

The actually planning for this strategy and plan are over. We have moved into implementing the teams ideas. I am acting as the district transition point person. My duties require me to send timely reminders as to what actions need to take place in order for the middle schools and high schools to meet the requirements of the plan.

This fall should see the formation of transition teams in 8<sup>th</sup> and 9<sup>th</sup> grade. These teams will be the go-betweens for transitioning kids from middle to high school. They will also be spending a half-day visiting the other school to learn about the school, curriculum and skills that are taught or expected.

Many of the items that are listed in the plan were already being done by many schools or are underway through the use of Professional Learning Communities at the buildings.

Thanks,  
David Hemphill

# Action Plan Progress Report

Strategy: \_\_\_\_\_7\_\_\_\_\_      Action Plan : \_\_\_\_\_3\_\_\_\_\_

**Person Responsible:** Kraig Lofquist, Dr. Kirby Eltiste

**Action Plan Objective:** Improve the effectiveness of the K-12 drug abuse prevention program that encompasses drug education, intervention and a process for referral and treatment that involves students, parents, community, and staff.

**Action Plan Status:**    Completed XX      Underway      Not Started

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

The NCLB Grant was written to fund Drug Prevention Groups at the elementary level. More funds will be available next year.

The district continues to use the School Community Intervention Process (SCIP). The success of this program was evaluated and determined to be effective. According to data kept by Pupil Services there have been a consistent amount of referrals to outside agencies for alcohol/drug dependency.

District Community Counselors are also using a measure called the Developmental Asset Profile (DAP) to assist students who have been suspended for alcohol and/or drug usage. The DAP addresses the “building blocks” of positive relationships, opportunities, skills and values that young people need to grow into healthy, caring, and responsible adults. It is a strength based measurement to assist students, parents and staff.

The Drug Prevention Committee reevaluated the effectiveness of the “diversion” program offered by to students and parents who are suspended for alcohol and/or drug usage. The district has used the Mid-America Council’s program. The Drug Prevention group had other outside agencies present salient features of their programs. NOVA Therapeutic Communities was determined to have a more comprehensive, education based and parent involved program. An option pertaining to “diversion” is now given to parents that includes the NOVA program.

Finally, the district is working on applying for the “Safe Schools/Healthy Community Grant”. This grant would address safety, early intervention and mental health in the district. Due to Hurricane Katrina and Rita, funds may not be available, but we are proceeding as planned.

# Action Plan Progress Report

Strategy: \_\_\_\_7\_\_\_\_ Action Plan: \_\_\_\_4\_\_\_\_

**Person Responsible:** Kraig Lofquist, Dr. Kirby Eltiste

**Action Plan Objective:** Expand School-wide programs for the prevention of student harassment, bullying, and violence to include students, parents, community, and staff.

**Action Plan Status:** ~~Completed--XXX~~ Underway Not Started

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

1. The No Child Left Behind Grant was written to address bullying and violence. Funds were allocated to school that use the BIST program which addresses behavior intervention strategies. Additionally, a request was made to the Drug Free Youth Clubs to address the issue of bullying and harassment along with drug prevention education.
2. The Developmental Assets Profile which addresses the “building blocks” of positive relationships, opportunities, skills and values that young people need to grow into healthy, caring, and responsible adults was scheduled to be administered to those individuals who have violent tendencies and/or bullying behaviors. Due to cost and time of implementation the measurement is being planned for the 2006-2007 school year. Currently, the measurement is being used for those students who have violated school rules pertaining to drug/alcohol offenses. Information is shared with parents and relevant staff members on how to help the student.
3. Sergeant Scott Christensen of the Nebraska State Patrol did a community forum that included Internet/Online Safety. Online bullying was addressed during this conference.
4. MWHS presented “Jordan’s Story”. This Bullying and Harassment presentation involved staff and students.

# Action Plan Progress Report

Strategy: 8 Action Plan: 2

Person Responsible: Angelo Passarelli

Action Plan Objective: Develop and implement alternative school-year options.

Action Plan Status: Completed \_\_\_\_\_ Underway XX Not Started \_\_\_\_\_

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

The calendar committee discussed the issues related to alternative school-year calendar options. These options will be site-specific and based on educational recommendations. The calendar committee did not recommend these options for all students.

The implementation committee that is planning for the alternative high school has specific recommendations for alternative calendar options.

Willowdale's attempt to implement a year-round calendar was not successful.

We will consider alternative calendar options through site planning and will encourage options at some sites.

# Action Plan Progress Report

**Strategy:** \_\_\_8\_\_\_      **Action Plan:** \_\_\_3\_\_\_

**Person Responsible:** Martha Bruckner

**Action Plan Objective:** Develop and implement alternative learning experiences to motivate and educate idle school students.

**Action Plan Status:** Completed \_\_\_X\_\_\_ Underway \_\_\_\_\_ Not Started \_\_\_\_\_

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

Recommendations of last year's study team have been implemented in all regular middle schools and in the alternative middle school program now connected more closely with Central Middle School.

# Action Plan Progress Report

**Strategy:** \_\_\_8\_\_\_      **Action Plan:** \_\_\_4\_\_\_

**Person Responsible:** Martha Bruckner

**Action Plan Objective:** Develop and implement alternative on-campus learning experiences for high school students.

**Action Plan Status:** Completed \_\_\_\_\_ Underway   X   Not Started \_\_\_\_\_

**SUMMARY OF ACCOMPLISHMENTS TO DATE** (What have you done and what will you do in the future):

Recommendations for a new alternative campus have been developed and presented to the superintendent.

Connections have been made between Millard Public Schools and other agencies to provide new instructional opportunities.

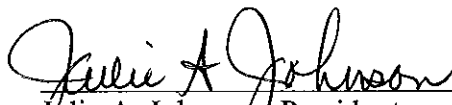
A search for land for the school is continuing.

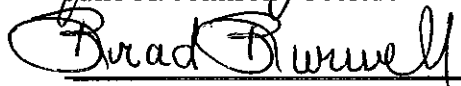
Materials have been collected concerning programs that could be implemented in individual buildings. Each building continues to search for ways to engage and motivate students who learn in non-traditional ways.

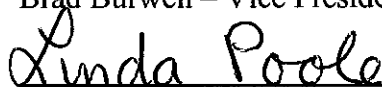
**ACKNOWLEDGMENT OF RECEIPT  
OF NOTICE OF MEETING**


The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 7:00 P.M. on October 3, 2005, at Don Stroh Administrative Center  
5606 South 147th Street

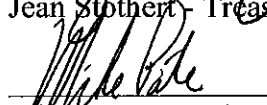
Dated this 3rd day of October, 2005.

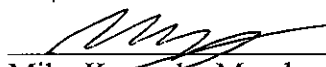
  
Julie A. Johnson, President

  
Brad Burwell – Vice President

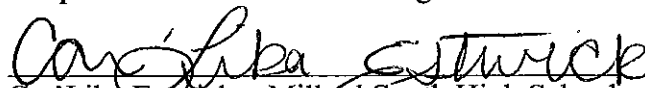
  
Linda Poole - Secretary

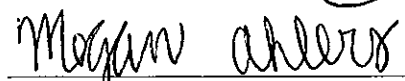
  
Jean Stothert - Treasurer

  
Mike Pate, Member

  
Mike Kennedy, Member

  
Deepa Joshi – Millard North High Schools

  
Car' Lika Estwick – Millard South High School

  
Megan Ahlers – Millard West High School



**NOTICE OF MEETING  
SCHOOL DISTRICT NO. 17**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 7:00 p.m. on **Monday, October 3, 2005** at 5606 South 147th Street, Omaha, Nebraska.

An agenda for such meetings, kept continuously current are available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

LINDA POOLE,  
Secretary

9-30-05

**THE DAILY RECORD  
OF OMAHA**

**RONALD A. HENNINGSEN, Publisher  
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA, }  
The State of Nebraska, } ss.  
District of Nebraska, }  
County of Douglas, }  
City of Omaha, }

**J. BOYD**

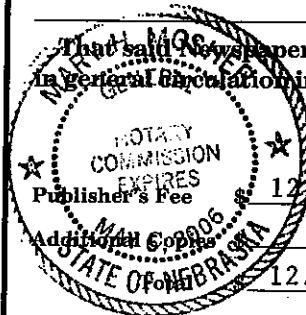
being duly sworn, deposes and says that she is

**LEGAL EDITOR**

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on

September 30, 2005

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Publisher's Fee \$ 12.50

Additional Copies 12.50

Subscribed in my presence and sworn to before me this 30 day of

September 20 05

Notary Public in and for Douglas County,  
State of Nebraska

BOARD OF EDUCATION MEETING - OCTOBER 3, 2005

<u>NAME:</u>	<u>REPRESENTING:</u>
Sherry Hauranek	Leadership Academy
Laura Baumgart	Millard South
Harold Scott	Millard South
Mark McMenester	Millard South
Brent Sampson	Millard South
Marie Gault	Millard South
Phyllis Brown	Millard South
Elizabeth Davis	Millard South
Angie Nelson	Cottonwood
Nancy Nelson	Cottonwood
Jody Hampton	Cottonwood
Barb Romano	Cottonwood
Ashley Milner	Millard West
Tyler Cain	Millard West
Olun Schanon	visitor
Marcia Schanon	visitor
Jay Dostie	MILLARD WEST
Nancy Choublod	Cottonwood MFP
Dikki Range	Millard West
Lindsay Gray	Millard West
Lindy Betz	COTTONWOOD
Dan Pieman	Millard West
Susan Burkove	Wheeler
Erika Campbell	Millard West
Mike Kaspar	SSC
Dawn Selmer	Leadership Academy

BOARD OF EDUCATION MEETING - OCTOBER 3, 2005

NAME:

REPRESENTING:

Denise Parker	Leadership Academy
Jelly Spurr	Leadership Academy
Jeff Latta	Leadership Academy
Evan Hilgenann	BSA
Bonnie Hilgenann	
<del>Donna Glass</del>	Millard West Civics
Doris Foole	Cottonwood
Fernando Cervant	Millard South
Kim Hague	UNO
Mark Walker	Millard West
Justin Podlowski	Stott Catholic
Autumn Mascher	Millard South
Andy Lemch	Millard South
Stephanie Tradura	Millard West
Adam Weaver	Millard South
Trent Gause	unaff
Derek Koch	M West
Joe Citro	M. South
Katley Dyer	M West
Janet Perrone	Cottonwood
<del>Joshua</del>	M. West
Allen Brown	Willowdale
Linda Fauss	"
Linda Lindeman	Willowdale

BOARD OF EDUCATION MEETING - OCTOBER 3, 2005

NAME:

REPRESENTING:

Tom Hart	MHS
KEVIN BEULAND	RMS
Darin Kleb	MW
Amy Jo Sprinkel	MW
Alicia Teist	Leadership Ac,
Matt Jozefiak	MHS
David Brandt	NHS
Amy Houtman	MWHS
Ali Pashchi	MHS
Gene Adams	MHS
Tanya Kolesnikova	MSK
Nick Wojcik	MWHS
Sydney Ono	Cottonwood
Katie Woodrigh	Cottonwood
Jessica Willanson	MNHS
Para Warren	SKUTCATHOLIC
Paul Cozy	SKUTT
Dan	MHS
Matthew Rybensky	MHS
Robert Yee	Willowdale
Dan Hall	Willowdale
Janet Jan Ashew	MWHS
Anne	NHS
Martha Anderson	Willowdale

BOARD OF EDUCATION MEETING - OCTOBER 3, 2005

<u>NAME:</u>	<u>REPRESENTING:</u>
Debra Ashmore	Cottonwood
Theresa Standish	Cottonwood
Andrew Krehl	MW Civics
Matt Hanson	MW Civics
Kevin Seac	MW Civics
Sterling T	MW Civics
Clara G Hoover	MEP
Heather Wickert	MW Civics
Marshall Swift	AUS
Anda Jones	Cottonwood
Shawn Rezek	MS Civics
Carrett Bitanga	Millard South Civics
Julia C. Leonard	Cather
Jamie Robinson	MSHS - Leadership II
Joel Rodgers	
Samantha Tenker	MWHS
Brent Rickert	
Diane Aranz	BMS - Leadership
Julie Kerp	MWHS
Michelle Johnson	Leadership - MSHS
Math Beirigton	MSHS
Jeff Hamilton	MSHS
Matthew Sawyer	MSHS

BOARD OF EDUCATION MEETING - OCTOBER 3, 2005

NAME:

REPRESENTING:

Tyler Berme	Millard West
Sandra K. Brown	Cottonwood
Jenn Shinkovskii	Rohwer
Nancy & Darrell Kinderholt	Millardale
Debra Fitz	Cottonwood
Tamara Zelle	Cottonwood
Brian B. Benson	Cody
Amy Stenger	Rohwer
Blake Beauchamp	Millard West
Steph Steinhilber	Cottonwood
Eugene Baye	Cottonwood
Heidi Jones	Cottonwood
Bonnie Hansen	Cottonwood
Dina Koester	Cottonwood
Michelle West	Millardale
Ann Egan	Millardale
Aaron Jensen	MS Civics
Jessica Lagemann	MS CIVICS
Sarah Craft	Mr Kahm
Megan Neville	MS CIVICS
Chelsea Lee	Millard West
Jan R. Hill	BMS
Vickie Mann	Cottonwood
Andra Jeter	Cottonwood

**September 30, 2005  
Millard Public Schools  
Total Enrollment**

Elementary	K	1	2	3	4	5	Self	Current	YTD	Official 9/04	
							Cont	Total	Change	Change	Enrollment
Abbott (3 unit)	68	56	73	85	65	77		424	1	-15	439
Ackerman (4 unit)	92	101	89	113	93	104	15	607	2	-22	629
Aldrich (3 unit)	73	76	59	55	65	68		396	0	41	355
Black Elk (3 unit)	78	105	91	100	103	112		589	0	10	579
Bryan (3 unit)	71	57	61	50	68	58		365	3	9	356
Cather (3 unit)	66	62	74	66	74	70		412	3	-22	434
Cody (2 unit)	31	32	34	34	34	13	18	196	4	-22	218
Cottonwood (3 unit)	61	67	47	47	59	64		345	2	-9	354
Disney (3 unit)	30	50	43	49	37	46	14	269	4	-38	307
Ezra Millard (3 unit)	58	68	80	67	72	68	13	426	2	-17	443
Harvey Oaks (2 unit)	38	40	44	43	43	49		257	2	0	257
Hitchcock (2 unit)	36	29	36	31	38	27		197	-1	-14	211
Holling Heights (3 unit)	81	70	67	63	56	59		396	10	64	332
Montclair (4 unit)	104	89	103	78	96	84		554	2	30	524
Morton (3 unit)	60	46	63	57	74	64	18	382	3	21	361
Neihardt (4 unit)	119	74	90	86	100	100		569	2	-12	581
Norris (3 unit)	63	58	61	58	42	47	18	347	3	32	315
Reeder (3 unit)	101	107	83	80	85	55		511	-1	511	0
Rockwell (3 unit)	59	58	51	51	50	52	26	347	-1	20	327
Rohwer (3 unit)	68	63	62	71	65	72	17	418	0	-208	626
Sandoz (3 unit)	46	47	52	45	47	42		279	-1	-7	286
Wheeler (3 unit)	99	78	95	83	92	75	19	541	3	-77	618
Willowdale (3 unit)	70	65	73	66	73	72		419	-3	21	398
<b>Totals</b>	<b>1572</b>	<b>1498</b>	<b>1531</b>	<b>1478</b>	<b>1531</b>	<b>1478</b>	<b>158</b>	<b>9246</b>	<b>39</b>	<b>296</b>	<b>8950</b>

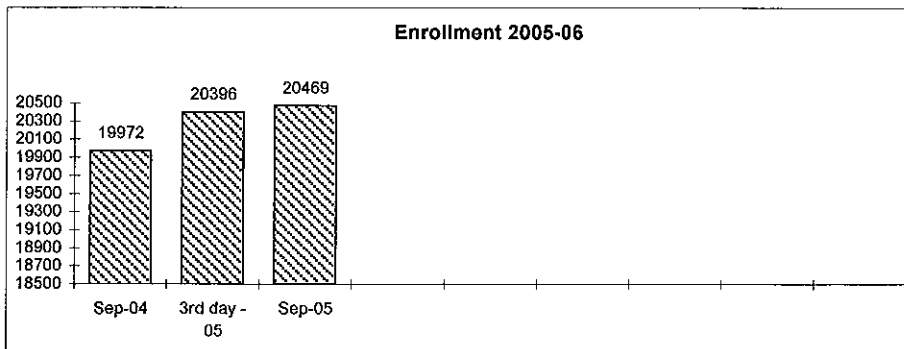
Secondary	6	7	8	Self	Current	YTD	Official 9/04	
				Cont	Total	Change	Change	Enrollment
Andersen MS	278	255	269	8	802	2	58	744
Beadle MS	211	228	220	23	659	6	1	658
Central MS	251	239	242	18	732	6	-55	787
Kiewit MS	310	302	321	10	933	2	-20	953
North MS	192	201	208	26	601	2	5	596
Russell MS	255	280	291	5	826	-1	42	784
MS Alternative	0	8	16		24	1	8	16
<b>Totals</b>	<b>1497</b>	<b>1513</b>	<b>1567</b>	<b>90</b>	<b>4577</b>	<b>18</b>	<b>39</b>	<b>4538</b>

	9	10	11	12	Self	Current	YTD	Official 9/04	
					Cont	Total	Change	Change	Enrollment
North HS	636	634	574	585	24	2429	3	20	2409
South HS	520	572	504	480	11	2076	15	62	2014
West HS	499	531	476	462	21	1968	-1	75	1893
Millard Learning Center	0	0	22	69		91	-5	-2	93
<b>Totals</b>	<b>1655</b>	<b>1737</b>	<b>1576</b>	<b>1596</b>	<b>56</b>	<b>6564</b>	<b>12</b>	<b>155</b>	<b>6409</b>

Preschool	
Disney	18
Cody Early Start	16
Neihardt	33
Rockwell	35
Bryan	35
Holling Heights	35
Morton	35
Norris	18
Montessori - Montclair	80
Montessori - Norris	27
<b>Total</b>	<b>332</b>

Preschool SPED	
Cody	54
Sandoz	65
Montclair	26
Contracted	3
Infants	97
<b>Total</b>	<b>245</b>

Contracted SPED	41	-1	-1	42
Young Adult Program	41	5	8	33
<b>Total District K-12</b>	<b>20469</b>	<b>73</b>	<b>497</b>	<b>19972</b>
<b>Total District PreK-12</b>	<b>21046</b>	<b>38</b>	<b>554</b>	<b>20492</b>



9/24/2004	
Elementary	8950
Middle Sch	4538
High Sch	6409
Contracted	42
Young Adult	33
<b>Total</b>	<b>19972</b>
9/30/2005	
Elementary	9246
Middle Sch	4577
High Sch	6564
Contracted	41
Young Adult	41
<b>Total</b>	<b>20469</b>
Current Chg	73
YTD Change	497

Elementary		Classroom Enrollment										Self Cont	Total	Current Change	YTD Change	Official 9/04 Enrollment	Class Size W/out SPED
	K	1	2	3	4	5											
Abbott	23	19	25	21	22	25											
	23	19	24	22	21	26											
	22	18	24	21	22	26											
				21													
Total Students	68	56	73	85	65	77						424	1	-15	439	424	
Total Teachers	3.0	3	3	4	3	3						19.0				19.0	
Classroom Avg	22.7	18.7	24.3	21.3	21.7	25.7						22				22	
Ackerman	22	20	22	23	24	25											
	23	20	22	22	22	26											
	24	20	22	22	23	26											
	23	20	23	23	24	27											
				21													
Total Students	92	101	89	113	93	104						607	2	-22	629	592	
Total Teachers	4.0	5	4	5	4	4						28.0				26.0	
Classroom Avg	23.0	20.2	22.3	22.6	23.3	26.0						22				23	
Aldrich	18	23	20	18	22	23											
	18	15	20	19	22	24											
	18	19	19	18	21	21											
	19	19															
Total Students	73	76	59	55	65	68						396	0	41	355	396	
Total Teachers	4	4	3	3.00	3	3						20.00				20	
Classroom Avg	18.3	19.0	19.7	18.3	21.7	22.7						20				20	
Black Elk	21	22	21	26	25	24											
	18	22	23	25	26	19											
	20	21	23	24	26	25											
	19	21	24	25	26	25											
		19				19											
Total Students	78	105	91	100	103	112						589	0	10	579	589	
Total Teachers	4.0	5	4	4	4	5						26				26	
Classroom Avg	19.5	21.0	22.8	25.0	25.8	22.4						23				23	
Bryan	20	19	21	25	23	21											
	16	19	20	25	22	19											
	15	19	20		23	18											
	20																
Total Students	71	57	61	50	68	58						365	3	9	356	365	
Total Teachers	4	3	3	2	3	3						18				18	
Classroom Avg	17.8	19.0	20.3	25.0	22.7	19.3						20				20	
Gather	22	19	24	16	14	26	C-K	C-1	C-2	C-3	C-4	C-5	Total	Current Change	YTD Change	Official 9/04 Enrollment	Class Size W/out SPED
					15		22	21	25	25	21	22					
							22	22	25	25	24	22					
Total Students	22	19	24	16	29	26	44	43	50	50	45	44	412	3	-22	434	412
Total Teachers	1	1	1	1	2	1	2	2	2	2	2	2	19				19.0
Classroom Avg	22.0	19.0	24.0	16.0	14.5	26.0	22.0	21.5	25.0	25.0	22.5	22.0	22				22
Cody	14	16	17	17	17	13											
	17	16	17	17	17												
Total Students	31	32	34	34	34	13							18	4	-22	218	178
Total Teachers	2	2	2	2	2	1							3				11
Classroom Avg	15.5	16.0	17.0	17.0	17.0	13.0							6.0				16
Cottonwood	20	24	15	23	19	21											
	20	19	16	24	20	22											
	21	24	16		20	21											
Total Students	61	67	47	47	59	64							345	2	-9	354	345
Total Teachers	3.00	3	3	2	3	3							17				17
Classroom Avg	20.3	22.3	15.7	23.5	19.7	21.3							20				20
Disney	15	17	22	17	18	23											
	15	17	21	16	19	23											
		16		16													
Total Students	30	50	43	49	37	46							14	4	-38	307	255
Total Teachers	2.0	3	2	3	2	2							2				14
Classroom Avg	15.0	16.7	21.5	16.3	18.5	23.0							7.0				18



	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/04 Enrollment	Class Size W/out SPED	
Harvey Oaks	20 18	20 20	22 22	21 22	22 21	24 25						
Total Students	38	40	44	43	43	49	257	2	0	257	257	
Total Teachers	2.0	2	2	2	2	2	12.0				12	
Classroom Avg	19.0	20.0	22.0	21.5	21.5	24.5	21				21	
Hitchcock	18 18	15 14	17 19	16 15	20 18	27						
Total Students	36	29	36	31	38	27	197	-1	-14	211	197	
Total Teachers	2.0	2	2	2	2	1	11.0				11	
Classroom Avg	18.0	14.5	18.0	15.5	19.0	27.0	18				18	
Holling Heights	20 20 19 22	23 23 24	22 23 22	21 21 21	19 17 20	20 19 20						
Total Students	81	70	67	63	56	59	396	10	64	332	396	
Total Teachers	4.0	3	3	3	3	3	19.0				19	
Classroom Avg	20.3	23.3	22.3	21.0	18.7	19.7	21				21	
Ezra Millard	20 19 19	23 22 23	20 19 21	21 23 23	24 24 24	23 23 22	Self Cont 8 5	Total	Current Change	YTD Change	Official 9/04 Enrollment	Class Size W/out SPED
Total Students	58	68	80	67	72	68	13	426	2	-17	443	413
Total Teachers	3.00	3	4	3	3	3	2	21				19
Classroom Avg	19.3	22.7	20.0	22.3	24.0	22.7	7	20				22
Montclair	26 26	20 21	26 26	20 20	26 26	23 23	Self Cont 8 10	Total	Current Change	YTD Change	Official 9/04 Enrollment	Class Size W/out SPED
Total Students	52	41	52	40	52	46	52	137	2	30	524	554
Total Teachers	2	2	2	2	2	2	2	6				24
Classroom Avg	26.0	20.5	26.0	20.0	26.0	23.0	26.0	22.8				23
Morton	21 18 21	23 23 23	20 20 19	17 21 19	24 25 25	20 21 23	Self Cont 8 10	Total	Current Change	YTD Change	Official 9/04 Enrollment	Class Size W/out SPED
Total Students	60	46	63	57	74	64	18	382	3	21	361	364
Total Teachers	3	2	3	3	3	3	2	19				17.0
Classroom Avg	20.0	23.0	21.0	19.0	24.7	21.3	9.0	20				21
Neihardt	20 21 19 21 17 21	19 19 18 18	22 23 23 22	22 20 23 21	25 25 25 25	25 25 25	Total	Current Change	YTD Change	Official 9/04 Enrollment	Class Size W/out SPED	
Total Students	119	74	90	86	100	100	569	2	-12	581	569	
Total Teachers	6.0	4	4	4	4	4	26.0				26.0	
Classroom Avg	19.8	18.5	22.5	21.5	25.0	25.0	22				22	
Norris	21 19	17 17	25 20	18 18	21 21	24 23	Self Cont 10 8	Total	Current Change	YTD Change	Official 9/04 Enrollment	Class Size W/out SPED
Total Students	40	34	45	36	42	47	18	347	3	32	315	244
Total Teachers	2.0	2	2	2	2	2	2	18.0				12
Classroom Avg	20.0	17.0	22.5	18.0	21.0	23.5	9.0	19				20

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/04 Enrollment	Class Size W/out SPED
Reeder	20	21	20	20	22	21						
	21	22	21	20	21	21						
	20	21	21	20	22	13						
	20	21	21	20	20							
	20	22										
Total Students	101	107	83	80	85	55		511	-1	511	0	511
Total Teachers	5.0	5	4	4	4	3		25.0				25
Classroom Avg	20.2	21.4	20.8	20.0	21.3	18.3		20				20
Rockwell	20	19	17	17	26	26	10					
	20	20	17	17	24	26	7					
	19	19	17	17			9					
Total Students	59	58	51	51	50	52	26	347	-1	20	327	321
Total Teachers	3.0	3	3	3	2	2	3	19.0				16.0
Classroom Avg	19.7	19.3	17.0	17.0	25.0	26.0	8.7	18				20
Rohwer	17	22	22	26	22	25	8					
	15	21	19	25	20	24	9					
	18	20	21	20	23	23						
	18											
Total Students	68	63	62	71	65	72	17	418	0	-208	626	401
Total Teachers	4.0	3	3	3	3	3	2	21.0				19
Classroom Avg	17.0	21.0	20.7	23.7	21.7	24.0	8.5	20				21
Sandoz	15	15	17	23	24	22						
	15	17	17	22	23	20						
	16	15	18									
Total Students	46	47	52	45	47	42		279	-1	-7	286	279
Total Teachers	3	3	3	2	2	2		15				15
Classroom Avg	15.3	15.7	17.3	22.5	23.5	21.0		19				19
Wheeler	21	21	26	23	24	19	6					
	19	16	23	21	22	21	6					
	19	20	23	21	24	18	7					
	19	21	23	18	22	17						
	21											
Total Students	99	78	95	83	92	75	19	541	3	-77	618	522
Total Teachers	5	4	4	4	4	4	3	28				25
Classroom Avg	19.8	19.5	23.8	20.8	23.0	18.8	6.3	19				21
Willowdale	23	22	25	22	25	24						
	23	21	24	22	24	24						
	24	22	24	22	24	24						
Total Students	70	65	73	66	73	72		419	-3	21	398	419
Total Teachers	3.0	3	3	3	3	3		18.0				18
Classroom Avg	23.3	21.7	24.3	22.0	24.3	24.0		23				23
Elementary Totals												
Grade	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/04 Enrollment	Class Size W/out SPED
Students	1572	1498	1531	1478	1531	1478	158	9246	39	296	8950	9088
Teachers	74.0	75.0	72.0	71.0	69.0	66.0	21.0	448.0				427.0
Classroom Avg	21.2	20.0	21.3	20.8	22.2	22.4	7.5	21				21
Andersen MS	278	255	269				8	802	2	58	744	
Beadle MS	211	228	220				23	659	6	1	658	
Central MS	251	239	242				18	732	6	-55	787	
Kiewit MS	310	302	321				10	933	2	-20	953	
North MS	192	201	208				26	601	2	5	596	
Russell MS	255	280	291				5	826	-1	42	784	
MS Alternative	0	8	16					24	1	8	16	
Totals	1497	1513	1567				90	4577	18	39	4538	
North HS				9	10	11	12					
				636	634	574	585	24	2429	3	20	2409
South HS				520	572	504	480	11	2076	15	62	2014
West HS				499	531	476	462	21	1968	-1	75	1893
Millard Learning Center				0	0	22	69		91	-5	-2	93
Totals				1655	1737	1576	1596	56	6564	12	155	6409
Contracted SPED									41	-1	-1	42
Young Adult Program									41	5	8	33
<b>Total District Enrollment</b>									<b>20469</b>	<b>73</b>	<b>497</b>	<b>19972</b>