

MILLARD PUBLIC SCHOOLS
BOARD MEETING NOTICE

A Board Committee of the Whole meeting will be held on Monday, January 23, at 7:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board Vice-President before the meeting begins.

A G E N D A

1. Advanced Placement
2. Graduation Requirements
3. Special Education Program Relocation
4. High School Calendars/Conferences

Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board Vice President before the meeting begins.

**Enclosure E.4.
February 6, 2006**

Minutes
Committee of the Whole
January 23, 2006

The members of the Board of Education met for a Committee Meeting on Monday, January 23, 2006 at 7:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The agenda items include: Advanced Placement, Graduation Requirements, Special Education Program Relocation, and High School Calendars and Conferences.

PRESENT: Mike Pate, Julie Johnson, Linda Poole, Brad Burwell, and Jean Stothert

ABSENT: Mike Kennedy

Others in attendance were Keith Lutz, Martha Bruckner, Judy Porter, Charlene Snyder, Angelo Passarelli, Jon Lopez, Rick Kolowski, Rick Werkheiser and other administrators.

Judy Porter reviewed the AP Exam Plan, which is related to Strategy 5 Action Plan #7, to increase student participation and performance on Advanced Placement exams. The plan includes 10 steps including teacher training, review sessions for students prior to testing, reimbursement for students who earn a 2 or higher on the test, and recognition of student and teacher success on the AP exam.

Dr. Porter stressed the importance of teachers being able to convey to the students the significance and importance of taking the advanced placement exams. Since all students across the United States take the exact same AP tests, the tests can provide a good measurement on how Millard students compare with other students from other states, one of the objectives of the strategic plan.

The plan provides that AP teachers who have the highest proportion of their students test successfully will share their models of test preparation strategies and techniques for all AP teachers to follow. AP teachers are expected to advocate that students should take the AP exams; AP teachers who do not support the concept will be replaced by other AP teachers who wish to have their students involved in the national testing program.

Board members requested information concerning the number of AP tests taken by Millard students, and a summary of our students' success on recent tests.

Regarding graduation requirements, Martha Bruckner reported she wouldn't suggest any changes to the graduation requirements. It is hoped that the newly implemented alternative diploma paths will influence students' selection of courses beginning next year. The whole purpose of the diploma paths is to push students to take the most challenging courses in an appropriate sequence.

One piece of information Dr. Bruckner provided was a list of graduation requirements in school districts that Millard considers "world-class school districts." Millard's graduation requirements are as high or higher than many of the districts.

In the future, Dr. Bruckner suggested it would be beneficial for the District to complete an in-depth study of graduation requirements.

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Charlene Snyder reported that increased enrollment at Norris Elementary School due to the Montessori program, and renovation at Ackerman Elementary School necessitates that programs at those sites be relocated to other Millard Elementary Schools during 2006-2007 school year. The relocation of the Norris program to Hitchcock has impacted the District's ability to continue to house the Suburban Program for K-5 students with Hearing Impairments. Those students and teachers will move to Blumfield Elementary School in Ralston. Fortunately, the teachers and paraprofessionals move with the students to the new location, so there is continuity for the students.

Calendars for 2006-2007 and 2007-2008 have been approved by the board. High school principals were available at the meeting to talk about the calendar decision process and the inclusion of parent-teacher conferences in the schools. The high school calendar for 2006-2007 school year will be brought to the board in May for approval.

During the discussion on how the principals use the 30 hours allowed for staff development, two principals agreed that the week in October that was set aside for staff development and PPD days certainly helped in providing staff development to their teachers, and allowed them to use other days to meet other needs of the schools.


CHAIRMAN

AGENDA SUMMARY SHEET

AGENDA ITEM: Advanced Placement Exam Plan

MEETING DATE: January 23, 2006

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Advanced Placement Exam Plan Strategy 5 Plan #7

ACTION DESIRED: APPROVAL DISCUSSION INFORMATION ONLY

BACKGROUND: A committee made up of high school principals, representative AP teachers, assistant principals for curriculum and district representatives met to discuss methods that would be used to implement Strategy 5 Plan #7. Strategy: We will develop and implement plans to increase student participation in, and performance on, measures of national and international excellence. Plan: Increase student participation in and performance on Advanced Placement[®] exams.

OPTIONS AND ALTERNATIVES: NA

STRATEGIC PLAN REFERENCE: Strategy 5 Plan #7. Strategy: We will develop and implement plans to increase student participation in, and performance on, measures of national and international excellence. Plan: Increase student participation in and performance on Advanced Placement[®] exams.

RESPONSIBLE PERSON(S): Dr. Judy Porter

ASSOCIATE SUPERINTENDENT’S APPROVAL: _____

SUPERINTENDENT’S APPROVAL: _____

BOARD ACTION:

AP Exams Plan**January 16, 2006**

Goal

- Continue high student participation in AP courses
- Increase the number of students taking AP exams
- Increase the likelihood that students will make a real effort in testing
- Provide incentives for students to take the AP exam
- Follow recommendations of AP Action Plans

AP Exam Plan
1. Students who receive free or reduced lunch will have their exams paid for by the district. Other students will initially pay for exams; if they earn a 2 or higher they will be reimbursed the cost of the test by the school district. A scholarship fund will be pursued through the Foundation for those wishing to apply for scholarships to cover the initial costs for taking AP exams.
2. School representatives will promote exam to parents via current pamphlet and easy-to-read, quick-reference guides.
3. Target testing levels for AP student testing will be set based on the current baseline of 29% of students taking AP classes taking an AP test. The goals will be: <ul style="list-style-type: none"> - In 2005-06 – test completion rate will increase by 6% to 35% - In 2006-07 – test completion rate will increase by 10% to 45% - In 2007-08 – test completion rate will increase by 10% to 55 % - In 2008-09 – test completion rate will increase by 10% to 65% New targets will be established after these goals are met. There will be public recognition for the school with the greatest percentage of students testing.
4. There will be a standard message about testing “expectations” to and from teachers. All AP teachers will promote AP testing to students and parents. Selected teachers who have the highest proportion of their students test successfully (with a score of 3 or higher) will share their models of test preparation strategies and techniques for all AP teachers to follow.
5. By the end of the summer of 2006, all current AP teachers will have completed a five-day training within the last 3 years. Continuing, regular training and updates will occur for all AP teachers
6. In 2006-07, there will be a requirement that all AP students who take advantage of dual enrollment opportunities through UNO will take the AP exam and that their scores will be shared with UNO.
7. A certificate of recognition will be created and distributed to students who take exams and earn a score of 3 or higher.
8. A process will be developed to recognize AP scholars at a Board Showcase, probably in January. AP teachers will present awards to students.
9. Teachers who teach AP will support and advocate student testing. Teachers who do not support the concept of student testing will be replaced by other teachers.
10. A process will be developed to recognize teachers who meet the established goals for the percentage of AP students testing.

ACTION PLAN

STRATEGY NUMBER: 5

PLAN NUMBER: 7

DATE: *March 2004*

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STRATEGY: Develop and implement innovative approaches to motivate and educate students who learn in non-traditional ways.

SPECIFIC RESULT: *Increase student participation in and performance on Advanced Placement (AP®) Exams.*

#	<i>ACTION STEP (Number each one)</i>	<i>Assigned To:</i>	<i>Starting Date:</i>	<i>Due Date:</i>	<i>Completed Date:</i>
1.	Develop incentives for students to take the AP® exams.				
2.	Create a District review packet.				
3.	Offer review sessions for AP® exams.				
4.	At each high school, purchase and use with students the College Board AP® review program.				
5.	Purchase multiple tape recorders and ear phones so multiple students can take the Foreign Language test at the same time.				
6.	Excuse students from daily work requirements of classes they miss due to AP® testing.				
7.	Evaluate the effectiveness of this plan.				

Responsible:

Action Plan Progress Report

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Strategy: 5

Action Plan: 7

Person Responsible: Dr. Judy Porter

Action Plan Objective: Increase student participation in and performance on Advanced Placement (AP[®]) exams.

Action Plan Status: Completed Underway X Not Started

SUMMARY OF ACCOMPLISHMENTS TO DATE (What have you done and what will you do in the future):

- A plan for increasing student incentives to take AP[®] exams has been created (see enclosed plan)
- A district template is being created for AP teachers to use in helping to prepare students for testing
- Review session for AP exams have been developed and scheduled
- Review materials from the College Board are being used
- The AP exam coordinator is addressing test taking needs – materials and equipment will be provided as needed.
- Strategies for facilitating student testing are in process.

AGENDA SUMMARY SHEET

AGENDA ITEM: Information about Graduation Requirements in Math and Science

MEETING DATE: January 23, 2006

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Information about Graduation Requirements in Math and Science

ACTION DESIRED: APPROVAL DISCUSSION INFORMATION ONLY

BACKGROUND: When Educational Services brought the proposal for Alternative Diploma Paths (Strategic Plan 3.1) to the board, the board asked for information related to graduation requirements in math and science. Information is included.

OPTIONS AND ALTERNATIVES CONSIDERED: There are numerous options that we can consider at this time: (1) keeping graduation requirements as they are; (2) changing graduation requirements in math and/or science; (3) changing graduation requirements in multiple areas; (4) planning for an in-depth graduation requirement study in the near or farther future. Our district parameters suggest that changes in programs should be studied carefully, including a cost-benefit analysis, a study of the impact on other programs/courses/services; and a study of adequate staffing, funding, facilities,

RECOMMENDATIONS: It is our recommendation (Ed Services) to keep graduation requirements as they are currently, at least for the time being. If that recommendation is not accepted, we recommend that we convene an in-depth graduation requirement study committee instead of changing requirements in one or two areas.

STRATEGIC PLAN REFERENCE: **Parameter 4;** Strategy 3.1

IMPLICATIONS OF ADOPTION OR REJECTION: NA

TIMELINE: The timeline will be based on the board's discussion and recommendations.

RESPONSIBLE PERSON(S): Dr. Martha Bruckner, Dr. Judy Porter

SUPERINTENDENT'S APPROVAL: _____

BOARD ACTION:

I. Information About Graduation Requirements in Millard Public Schools

In 2001-02 Millard Public Schools required 205 credits for graduation, including 35 credits of English and 5 of oral communication, 30 of social studies, 25 each of math and science, 15 of physical education and 5 of health, 5 of a choice of Human Resources, and 60 of electives.

For the class of 2004, graduation requirements were raised to 225 credits, with the new requirements including 5 credits (one semester) of credit in a fine art, 5 credits of a technology course beyond keyboarding, and 10 additional elective credits.

Surveys of graduating seniors in 2005 and postgraduates from the class of 2000 indicate that the vast majority of graduates are satisfied with the depth and breadth of the Millard education. In 2005, 80.9% of graduating seniors reported feeling adequately prepared to achieve their educational goals, compared to 72% in 2003 and 78.4% in 2004. Among the graduates of 2000 surveyed in 2005, 80 to 90% reported feeling adequately prepared in English, math, science, social studies and physical education. A fairly significant number of those graduates report wishing for more courses or more time to take courses in some of the elective areas, but this is not a problem that could be solved by increasing graduation requirements—in fact, raising requirements might further limit the time students could spend in elective areas such as business or industrial technology (areas specified by the graduates of 2000 as inadequate for them).

For the class that will graduate in 2008, we have added additional formal opportunities and incentives to take more than the required credits—the alternate diploma paths. Students will be able (and encouraged) to set a loftier goal than graduating with the minimum number of credits. Both the liberal arts commended and the specialty commended diplomas require 235 credits, and the two distinguished diplomas require 240 credits. The differentiated diplomas also require a minimum grade point average of 3.0 in at least some areas, and a 3.5 average overall for the liberal arts distinguished.

II. Semesters Of Each Subject Required By Various Schools

	SCI	MATH	SOC STUD	ENG	ORAL COM.	WLD LANG	PE and/or HEALTH	FINE ARTS	TECH	OTHER	ELECTIVES	Total credits minimum
Millard ** #	5	5	6 +1 HR	7	1		4	1	1		14	225
OPS	6	6	7	8			5				17	245
Westside ** ++	4	4	3	7	1		3*		1	*or i-s. sport 2 global/m.c.	17	210
Creighton Prep	6	6	6	8		4	2	1		8 Theol	5	230
Elkhorn	5	6	6	8			2		1		14	210
Papio/LaVista	5	5	6	8			3				18	225
Beatrice	4	4	6	7	1		3				23	240
North Platte	4	4	6	6	1		3		1	2 math/ science		
Lincoln	3	4	5	6			3	3	2	1 econ, ½ ed. & career plan	16.5	220
Olathe (KS)	4	6	6	8	*2 or	*2	2	2	2	2 practical & consumer stud.	14 (focus)	240
Blue Valley (KS)	4	4	6	8			3	1	1		17	240
New Trier (IL)	4	4	4	8			8 (@.25)	2		Drive (@.25) Consumer ed.	11	190
A. Stevenson (IL)	4	4	6	7			7 or 3 + 4 band & D.E			1 econ, 1 driver's ed.	14	225
Cherry Creek (CO)	4	6	5	8			4	3			12	210
Littleton (CO)	4	4	7	8			2.5	1 or 2*	1 or 2*		13.5	210
Lake Washington (WA)++	5	5	6	±	±		4	1	1		14	180 comm. proficiency
Peoria (AZ)	4*	4	6	8			2 or year march. band	2		* or 2 +2 Ag.	30	280
Plano (TX)**	6	6	8	8	1		4 (*)	1	2	* may replace 1 health with 2 med. science	12	240
Poway Unified (CA) #	4	4	6	7		*1 or 0	5	*1or 2		1 Pract. arts	17	230
Vancouver (WA)#+++	4	4	6	8			4	2	2 occ.ed	1 (Sr. Proj. + portfolio)	15	230

**These schools offer differentiated diploma paths, with more credits required for higher distinctions.

These schools have required “exit” exams

++ Service Learning and/or Senior Project Required

± Student must demonstrate “ proficiency in communication standards in a variety of “English” courses

III. University of Nebraska Admission Requirements

The Board of Regents has established a set of entry requirements for all campuses of the **University of Nebraska**. All students seeking entry to the University must have satisfactorily completed a core of selected high school courses spread over a number of disciplines. *The entrance requirements include a process for admitting students who do not meet one or more of the admission criteria, yet show promise of academic success.* The Admissions Office reserves the right to grant or deny admission to any student.

Core Course Requirements - The core must be met by all students who graduated from high school in 1997 or after. The core course requirements are summarized in the following broad areas of subject matter in which one unit represents one full year of study:

English	4 Units
Mathematics	3 Units
Social Studies	3 Units
Natural Sciences	3 Units
Foreign Languages	2 Units (in the same language)
Elective	1 Unit

(UNL requires an additional unit of mathematics; UNO and UNK require one unit of an academic elective from the above subject areas.)

IV. ACT Core Curriculum

Since 1983, ACT has advocated a "core" curriculum that specifies the number of courses a student should take. **This core includes four years of English and three years each of math, natural sciences and social studies.**

ACT now argues that "core" is no longer enough to ensure success in college or the workplace.

"Far too many of the seniors in the class of 2004 aren't ready for college or for workforce training," said Richard L. Ferguson, ACT's chief executive officer. "This is a problem that can't be solved overnight. However, we can begin addressing key issues right now."

The report urges schools to strengthen the high school core curriculum to help improve students' readiness for college and the workforce. Students in K-8 who are not learning the foundational skills for rigorous high school coursework should be identified earlier and provided with supportive interventions, thus preparing them for higher level math and science courses such as trigonometry, pre-calculus, chemistry, and physics.

ACT's research shows that certain courses such as English for grades 10 and 11, biology, chemistry, and physics, and advanced math courses beyond Algebra II (precalculus) have a strong impact on student performance and college readiness. ACT refers to these as Courses for Success.

V. Some Analyses of Current Credit Data

The students listed below are all of those who graduated from Millard North High School in 2004 who had accumulated fewer than 30 credits of science.

Credits	GPA	
250	3.540	
225	2.319	
225	2.204	SPED
235	1.760	SPED
225	2.188	
255	2.740	SPED
225	2.447	
235	2.059	
225	2.200	
225	2.367	
230	3.130	MIDYEAR GRAD
225	1.940	SUMMER GRAD
225	2.511	MIDYEAR GRAD
230	2.810	SPED
240	2.120	
233	3.556	MIDYEAR GRAD
225	2.080	
205	2.326	2 ND YEAR SENIOR
265	3.377	
225	1.878	SPED
242	2.784	
225	2.438	MIDYEAR GRAD
205	1.117	2 ND YEAR SENIOR
225	2.120	
225	2.277	
225	2.000	
235	3.021	
230	2.064	
225	1.870	
225	1.647	SPED
238	2.933	
245	1.725	
240	3.271	MIDYEAR GRAD
225	1.547	
210	1.385	2 ND YEAR SENIOR
230	2.250	SPED
230	1.917	SPED
225	1.396	SPED
225	2.638	SPED
225	1.830	
240	1.755	
229.83	2.281	
41/509 = 8.1%		22/509 = 4.1%

8.1 % of the graduating class earned fewer than 30 credits (6 semesters) of science, and about half of them (4.1%) were neither Special Education students nor graduating apart from their class.

From Millard South, the data is as follows:

Credits	GPA	
255	3.100	
195	2.083	SUMMER GRAD
235	2.163	MIDYEAR GRAD
225	2.889	MIDYEAR GRAD
225	1.076	2 ND YEAR SENIOR
225	1.762	2 ND YEAR SENIOR
225	2.000	MIDYEAR GRAD
235	2.609	MIDYEAR GRAD
250	2.100	SPED
225	1.607	
247.5	2.139	SPED
230	1.571	
230	1.851	SPED
250	2.667	
230	2.340	SPED
225	2.333	JUNIOR GRAD
265	2.811	
235	3.617	JUNIOR GRAD
230	1.840	
225	2.489	
265	2.706	SPED
270	3.630	MIDYEAR GRAD
240	2.438	JUNIOR GRAD
280	2.673	
260	2.364	
245	1.967	
265	1.804	SPED
230	2.151	
290	2.932	
230	1.373	
230	1.887	
285	3.091	SPED
235	2.321	
255	2.922	
225	2.592	
240	2.245	
255	2.389	
230	1.731	
230	1.941	MIDYEAR GRAD
235	2.102	
230	1.466	2 ND YEAR SENIOR
235	2.212	MIDYEAR GRAD
240	2.612	
225	1.396	
290	2.780	
250	1.895	

Credits	GPA	
225	2.229	
225	4.000	JUNIOR GRAD
245	1.807	
230	2.000	MIDYEAR GRAD
275	3.113	SPED
255	2.189	
250	2.281	
225	2.255	JUNIOR GRAD
250	2.075	
235	2.745	
235	2.542	MIDYEAR GRAD
245	2.745	
230	2.776	
260	2.377	
265	3.118	
270	2.846	
275	2.731	SPED
260	2.846	
232.5	2.215	
220	1.453	
230	2.019	
270	2.904	SPED
235	1.820	
295	2.780	SPED
250	2.902	
225	1.750	
230	2.347	
225	1.433	
242	3.361	
245	2.400	
265	2.922	SPED
255	2.462	SPED
225	2.070	
240	1.898	
225	1.559	
225	1.667	
250	2.137	MIDYEAR GRAD
225	2.265	MIDYEAR GRAD
235	1.932	
205	1.115	2 ND YEAR SENIOR
235	1.833	
235	1.776	
242.07	2.300	
88/443=19.9%		54/443=12.2%

Almost 20% of the graduates from Millard South earned fewer than 30 credits of science; about 12% were neither identified as special education students nor graduating at a time other than with their class.

The data from Millard West High is as follows:

Credits	GPA	
250	2.216	
235	3.220	
290	3.155	
225	1.815	
230	2.300	
250	3.073	
225	2.367	SPED
265	3.340	
250	2.019	
250	1.946	
260	2.273	
225	2.286	
225	1.736	
275	2.468	
235	1.904	
285	2.759	
260	2.596	
285	2.655	
230	2.875	
265	2.765	
280	2.793	
265	1.912	
295	2.750	
235	1.491	
290	3.483	
265	2.527	
225	1.677	
275	2.684	
295	3.746	
280	3.393	
240	2.340	
256.77	2.534	
31/364=8.5%		30/364=8.2%

At Millard West, 8.5% of the students accumulated fewer than 30 credits of science, and of those, only one student received special education services.

VI. Recommendations from Educational Services

Millard Public Schools strives to guarantee that every student will grow to his or her maximum potential. We work to motivate students and teachers to be lifelong learners. We are aware, however, that at least a few of our students will be reaching their maximum potential if they meet our current graduation requirements. As far back as 1998, graduating seniors had earned an average of 233.12 credits. Many of our students are already accepting the challenge to surpass the minimum requirements, and we expect that the new diploma paths will encourage even more to focus on a higher goal.

Students who plan to attend college are made aware that the University of Nebraska system and most other colleges and universities require more than Millard's minimum requirements. These students plan and act according to their needs and abilities.

This year, Senator Raikes has introduced a bill in the Nebraska legislature to set minimum requirements for high school graduation. While the legislature may not act on this, prudence would dictate that we might want to await those developments as well as awaiting the results of instituting our new diploma paths.

AGENDA SUMMARY SHEET**AGENDA ITEM:** Relocation of Special Education Programs for 2006-07**MEETING DATE:** January 23, 2006**DEPARTMENT:** Special Education**TITLE AND BRIEF DESCRIPTION:** Relocation of Special Education Programs for 2006-07: Special education programs at Hitchcock, Norris and Ackerman Elementary Schools will be relocated effective at the start of 2006-07**ACTION DESIRED:** APPROVAL DISCUSSION INFORMATION ONLY**BACKGROUND:** Increased enrollment at Norris Elementary School and renovation at Ackerman Elementary School necessitate that programs at those sites be relocated to other Millard elementary schools. The relocation of the Norris program impacts the District's ability to continue to house the Suburban Program for K-5 Students with Hearing Impairments.**OPTIONS AND ALTERNATIVES CONSIDERED:** Keep the programs at their present locations; relocate the programs to different elementary buildings in Millard.**RECOMMENDATIONS:** Implement the relocation plan as recommended effective at the start of the 2006-07 school year.**STRATEGIC PLAN REFERENCE:****IMPLICATIONS OF ADOPTION OR REJECTION:** Parents and staff will be notified, building modifications will be made to the new sites as necessary to accommodate the programs.**TIMELINE:** Immediately**RESPONSIBLE PERSON(S):** Charlene Snyder**SUPERINTENDENT'S APPROVAL:****BOARD ACTION:**

Relocation of Special Education Programs for 2006-07

Program	Current Location	Proposed 2006-07 Location	1-16-06 Enrollment	2005-06 Grade of Siblings Who Transferred/Optioned-Into School Where Program Is Located
Suburban Program for Students with Hearing Impairments: K-5 (MPS pays a contract for MPS students in this program)	Hitchcock Elementary School	Ralston Public Schools: Blumfield Elementary School	K: 5-Black Elk, Ackerman, Bryan, Harvey Oaks 1: 1-Neihardt 2: 0 3: 0 4: 0	Grade 2: 1, option-in from Papillion
K-5 Multicategorical Program	Norris Elementary School	Hitchcock Elementary School	K: 0 1: 1-Sandoz 2: 3-Sandoz, Holling Heights, Black Elk 3: 6-Sandoz, Disney, Norris 4: 4-Holling Heights, Disney	K: 1 Norris sibling of a 3 rd grader and 2 Sandoz siblings (twins) of a current 5 th grader Grade 2: 2 Disney siblings of 3 rd & 4 th graders (separate families) & 1 Holling Heights sibling of a 5 th grader Grade 3: 1 Holling Heights sibling of a 4 th grader
K-5 BD Program	Ackerman Elementary School	Rohwer Elementary School	K: 0 1: 3-Holling Heights, Rockwell, Willowdale 2: 2-Rockwell, Rohwer 3: 3-Rockwell, Norris, Wheeler 4: 2-Black Elk, Reeder	Closed school-no option or transfer students

Changes are necessary to

- Reduce the number of transitions and provide for continuity of programming in the hearing impaired program
 - Currently students go K-5 to Hitchcock, grade 6 at Blumfield and move to Ralston Middle School in grade 7
- Accommodate growth in enrollment at Norris
 - Montessorri Program is adding one classroom in 2006-07 and another in 2007-08
- Accommodate space needed for building renovation at Ackerman

AGENDA SUMMARY SHEET

AGENDA ITEM: School Calendar for 2005-2006

MEETING DATE: August 15, 2005

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION: Approve a change for the 2005-2006 calendar

ACTION DESIRED: APPROVAL XX DISCUSSION ____ INFORMATION ONLY ____

BACKGROUND:

High schools have made some modifications in their calendars to address security concerns in administering the ELO writing assessment. That test will now be administered on the same day and at the same time at all three high schools.

OPTIONS AND ALTERNATIVES CONSIDERED:

RECOMMENDATION: Approve revised School Calendar for 2005-2006 as attached.

RESPONSIBLE PERSON: Angelo Passarelli

SUPERINTENDENT'S APPROVAL: _____
(Signature)

BOARD ACTION:

**MILLARD NORTH HIGH SCHOOL
2005-2006 SCHOOL CALENDAR**

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REVISED July 2005

REVISED July 2005

August 2, 3, 4	Fall Orientation for all Students
FIRST SEMESTER	
August 15	School Begins: Grade 9 Only (No school for Grades 10-12)
August 16	All Grades attend 9-12
August 18	Open House (7:00 p.m.)
August 25	Academic Letter Awards Night (7:00 p.m.)
September 5	Labor Day – No School
September 27	Speech Interviews
October 1	Homecoming Dance
October 14	First Quarter Ends
October 17-21	Conferences/Professional Development (No School for Students)
October 17	Parent Teacher Conferences (3:30 – 7:30 p.m.) (No School for Students)
October 18	(Staff Development 8:00 – 11:30 a.m.) (No School for Students) Parent Teacher Conferences (3:30 to 7:30 p.m.)
November 1	11 th Grade ELO Testing and 10 th Grade PLAN Testing (9 th Graders start school at 12:00 p.m., 10 th Grades start school at 8:00 a.m., and 11 th & 12 th Graders start school at 9:00 a.m.)
November 24, 25	Thanksgiving Vacation
December 21	Final Exams: Periods 1, 3, 5, 7 (Students Dismissed at 1:10 p.m.)
December 22	Final Exams: Periods 2, 4, 6 (Students Dismissed at 12:00 noon.)
December 22 - 26	NSAA Five Day Practice/Competition Moratorium
December 23-January 4	Winter Break
SECOND SEMESTER	
January 5	Second Semester Begins
January 5	International Baccalaureate Orientation for 7 th and 8 th Graders (7:00 p.m.)
January 6, 7	Millard North Forensics & Debate Tournament (Entire school dismissed at 1:00 p.m.)
January 16	No School for Students – Staff Development – Dr. Martin Luther King, Jr. Day
January 26	8 th Grade Orientation (7:00 p.m.)
January 30	8 th Grade Orientation (7:00 p.m.)
February 15	Parent/Teacher/Advisement Conferences (4:00 – 8:00 p.m.)
February 16	No School for Students (Staff Development 8:00 – 3:00 p.m.) Parent/Teacher/Advisement Conferences (4:00 – 8:00 p.m.)
February 17 & 20	No School for Students and Staff (Comp Day & Presidents' Day)
February 22	8 th Grade Registration (4:00 – 6:00 p.m.)
February 23	AWA Test for 10 th graders. School begins at 9:30 a.m. for 9 th , 11 th and 12 th graders
February 27	8 th Grade Registration (4:00 – 6:00 p.m.)
February 28	AWA Test for 10 th graders. School begins at 9:30 a.m. for 9 th , 11 th and 12 th graders
March 2	AWA Test for 10 th graders. School begins at 9:30 a.m. for 9 th , 11 th and 12 th graders
March 16	End of 3 rd Quarter
March 17	Teacher Work Day (No School for Students)
March 28 – 29	Terra Nova Testing for 9 th and 10 th Graders – School dismissed at 12:30 p.m. on 3/28 and at 12:00 p.m. on 3/29 for freshmen and sophomores. <ul style="list-style-type: none"> ▪ 11th Grade Activity, 9:00 a.m. to 11:00 a.m. on March 28 for juniors only ▪ 12th Grade Activity, 9:00 a.m. to 11:00 a.m. on March 29 for seniors only
April 3 - 7	Spring Break
April 11	Speech Interviews
April 18	9 th and 10 th Grade ELO Testing (Late Start for 11 & 12 Graders at 9:45 a.m)
April 29	Prom at Qwest Center
May 11	Honors Night (7:00 p.m.)
May 26	Commencement Rehearsal - 10:00 a.m. Last Day for Seniors
May 28	Commencement at Omaha Civic Auditorium (4:00 p.m.)
June 2	Last Day of School (Dismissal at 12:00 p.m.)

This calendar includes four days of school that may be used in case of inclement weather. If fewer (or more) days are used, the last day of school will be adjusted accordingly. FINAL EXAMS TBA – BASED ON THE LAST DAY OF SCHOOL

**MILLARD WEST HIGH SCHOOL CALENDAR
2005-2006**

Wednesday, August 3Orientation 12:00-6:00 p.m.
Thursday, August 4.....Orientation 12:00-6:00 p.m.
Friday, August 5Orientation 10:00-4:00 p.m.
Thursday, August 11.....New Family Pizza Party 5:30-7:00 p.m.

First Semester: August 15-October 14

Monday, August 15**First day of school**
Friday, August 19Student Council Dance 8:00-11:00 p.m.
Thursday, August 25.....Course Information Evening 7:00-8:30 p.m.
Monday, September 5.....**No School – Labor Day**
Thursday, September 8Parent Teacher Conferences 5:00-8:30 p.m.
Friday, September 9.....**No School – Staff Development**
Monday, September 12.....Academic Letter Night 7:00 p.m.
Friday, October 14.....**End of 1st Semester**
Saturday, October 15Homecoming Dance 8:00-11:00 p.m.
October 17 – October 21No School for Students
 Monday, October 17.....Teacher Work Day
 Tuesday, October 18Staff Development 8:00-11:30 a.m.
 Parent Conferences by Appointment
 1:00-4:00 p.m. and 5:00-8:30 p.m.
 Wednesday, October 19District Staff Development Day
 Thursday, October 20.....PPD Day
 Friday, October 21.....Compensation Day

Second Semester: October 24 -December 22

Monday, October 24.....Second semester begins
Tuesday, November 1.....11th Grade-ELO Tests (Science & Social Studies) 8:00-10:30 a.m.
 10th Grade - Plan Test from 8:00-10:30 a.m.
 12th Grade - Required Senior Seminar from 9:30-10:30 a.m.
 9th Grade - Late start at 10:45 a.m.
Thursday & Friday, November 24 & 25.....**No school -Thanksgiving Break**
Thursday, December 22.....**Noon dismissal - Winter Break Begins**
 End of 2nd Semester

**MILLARD WEST HIGH SCHOOL CALENDAR
2005-2006**

Third Semester: January 4 - March 16

Wednesday, January 4	No school – Staff Development
Thursday, January 5	School resumes - Third semester begins
Monday, January 16.....	No school for students – Martin Luther King Day Staff Development Day
Saturday, January 21.....	Winter Formal 8:00-11:00 p.m.
Tuesday, February 7	8 th Grade Open House 6:45-8:45 p.m. Activities Fair 5:30-6:30 p.m.
Monday, February 13.....	Advisement Conferences 5:00-8:30 p.m.
Wednesday, February 15	Advisement Conferences 5:00-8:30 p.m.
Thursday, February 16	No school for students Staff Development 7:30-11:30 a.m. Advisement Conferences 1:00-4:00 p.m.
Friday, February 17	No school for students or staff
Monday, February 20.....	No school for students or staff - President's Day
Tuesday, February 21	Incoming 9 th Grade Advisement Conf. 5:30-7:00 p.m.
Thursday, February 23.....	10 th Grade - Analytical Writing Assessment 8:00-9:15 a.m. 12 th Grade - <u>Required</u> Senior Seminar 8:00-9:15 a.m. 9 th & 11 th Grade - Late Start at 9:30 a.m.
Tuesday, February 28	10 th Grade - Analytical Writing Assessment 8:00-9:15 a.m. 9 th , 11 th , & 12 th Grade - Late start at 9:30 a.m.
Thursday, March 2.....	10 th Grade - Analytical Writing Assessment 8:00-9:15 a.m. 9 th , 11 th , & 12 th Grade - Late start at 9:30 a.m.
Thursday, March 16.....	End of 3rd Semester
Friday, March 17	No school for students - Teacher work day

Fourth Semester: March 20 - June 1

Monday, March 20	Fourth semester begins
Wednesday, March 22	11 th & 12 th Grade - Career/College Experiences 8:00-Noon 9 th & 10 th Grade - Terra Nova Testing 8:00-2:05 p.m.
Thursday, March 23.....	9 th & 10 th Grade - Terra Nova Testing 8:00-10:50 a.m. 11 th & 12 th Grade - No School
April 3 – 7	No School - Spring Break
Tuesday, April 18	9 th & 10 th Grade - ELO Testing (Reading and Math) 11 th & 12 th Grade - Late start at 10:15 a.m.
Saturday, April 29	Prom 8:00-11:30 p.m.
Thursday, May 18.....	Honors Night for Seniors 7:00 p.m.
Friday, May 26	Senior Commencement practice at Civic Auditorium
Sunday, May 28.....	Graduation 1:00 p.m. at Omaha Civic Auditorium
Monday, May 29	Memorial Day – No School
Friday, June 2	Last Day of School – Noon dismissal

****This calendar includes four days of school that may be used in case of inclement weather. If fewer (or more) days are used, the last day of school will be adjusted accordingly.**

MSHS 2005-06 Calendar-Sem. 1 (7-20-05)

AUGUST				
<i>M</i>	<i>T</i>	<i>W</i>	<i>Th</i>	<i>F</i>
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

Aug 3, 4, 5	Student Orientation
Aug. 4, 5, 8	New Teacher Induction (August 3, Special Education New Teachers Only)
Aug. 5, 8	New Student Registration
Aug. 9-12	All Certificated Staff – Workshops
Aug. 15	Ninth Graders Welcome Day, full day
Aug. 16	First day of school 9-12th graders
Aug. 16&17	PRIDE Time first, before Block 1
Aug. 17	Student handbook orientation, special schedule
Aug. 25	Open House 6:30 PM

SEPTEMBER				
<i>M</i>	<i>T</i>	<i>W</i>	<i>Th</i>	<i>F</i>
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Sept. 5	Labor Day
Sept. 8	Progress Reports due @ midnight
Sept. 13	Senior College Night 7:00 PM
Sept. 14	Extended PRIDE Time
Sept. 16	Last day to drop a class
Sept. 22	Two Week Failing Notices due @ midnight
Sept. 28	Fall Pep Rally
Sept. 30	Homecoming Football Game

OCTOBER				
<i>M</i>	<i>T</i>	<i>W</i>	<i>Th</i>	<i>F</i>
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

Oct. 4	PAYBAC Interviews
Oct. 14	End of Quarter 1
Oct. 15	PSAT
Oct. 17-21	No school for students
Oct. 17	Teacher Work Day/Qtr. 1 grades due by 4:00PM
Oct. 17	Parent Teacher Conferences 5:00-8:30 (4:30-5:00 plan)
Oct. 18	Staff dev 7:30-11:30/P/T Conf 1:00-3:30 & 5:00-8:30PM (4:30-5:00 plan)
Oct. 19	Building Staff Development 7:30-4:00
Oct. 20	Paid Professional Day (PPD) for selected teachers
Oct. 21	Comp Day for Conferences
Oct. 18	ASVAB
Oct. 22	ACT
Oct. 25	Academic Letter Awards 7:00 PM

NOVEMBER				
<i>M</i>	<i>T</i>	<i>W</i>	<i>Th</i>	<i>F</i>
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

Nov. 1	College Prep/AP Night 7:00 PM
Nov. 2	PLAN Test 10th Grade 8:00 AM
	11th Science and Social Studies ELO 8:00 AM
	12th Grade Senior Workshop 10:00 AM
	11:30 AM School starts Grades 9-12
Nov. 10	Progress Reports due @ midnight
Nov. 23	Extended PRIDE Time
Nov. 24, 25	Thanksgiving Break
Nov. 30	Winter Pep Rally

DECEMBER				
<i>M</i>	<i>T</i>	<i>W</i>	<i>Th</i>	<i>F</i>
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Dec. 2	Two Week Failing Notices due @ midnight
Dec. 10	ACT
Dec. 19-22	Finals Week
Dec. 21 and 22	12:30 PM Student Dismissal. No lunch served.
Dec. 23	Semester 1 grades due @ midnight
Dec. 23-Jan. 3	Winter break

JANUARY				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

- Jan. 4 District Staff Dev/No School for Students
- Jan. 5 and 6 Second Semester Begins/PRIDE Time first, before Block 1
- Jan. 16 MLK Day. No school for students
7:30-11:30 district staff dev./ 1:00-3:45 building staff dev.
- Jan. 25 Extended PRIDE Time for Curriculum Handbooks
- Jan. 26 Vocational Career Fair 7:45-10:30 AM
- Jan. 31 State Writing Assessment (Two Week Window- No Field Trips)
Eighth Grade Orientation. Activities Fair 6:30-8:30 PM
Last day to drop a class

FEBRUARY				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

- Feb. 3 Progress Reports due @ midnight
- Feb. 8 Extended PRIDE Time
- Feb.13 PRIDE Time Conferences 4:30-8:30 PM
- Feb. 16 7:30-11:00AM Staff Development
PRIDE Time Conferences 12:00-8:30 PM (1/2 hour dinner)
- Feb. 16-20 No School for Students
- Feb. 17 Comp Time (No school for students or teachers)
- Feb. 20 Presidents' Day (No school for students or teachers)
- Feb. 23 ELO AWA-10th gr 8:00AM/9:30AM School Starts 9-12 gr
- Feb. 24 Registrations due by 3:30 PM
- Feb. 28 ELO AWA-10th gr 8:00AM/9:30AM School Starts 9-12 gr

MARCH				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

- Mar. 2 ELO AWA-10th gr 8:00AM/9:30AM School Starts 9-12 gr
- Mar. 7 PAYBAC Interview Fair
- Mar. 16 End of Quarter 3
- Mar. 17 No School for Students/ Teacher Work Day
- Mar. 21 and 22 Terra Nova Testing 9th-10 Graders 8:00AM
- Mar. 21 Junior and Senior College/Career. Community Service Day
- Mar. 22 No School for Juniors and Seniors
- Mar. 31 1:30 dismissal/PM Staff Development

APRIL				
M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

- Apr. 3-7 Spring Break
- Apr. 8 ACT
- Apr. 12 Spring Pep Rally
- Apr. 13 Progress Reports due @ midnight
- Apr. 18 ELO Reading and Math for 9th-10th Graders 8:00 AM
Senior Workshop 9:30 AM
10:30 AM School Starts 9th-12th Grades
- April 19 Extended PRIDE Time
- Apr. 22 Prom

MAY				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

- May 1-12 Advanced Placement Exams
- May 5 Two Week Failing Reports due @ midnight
- May 16 Honors Night/ Senior Art Show 7:00 PM
- May 25 Seniors' Last Day
- May 26 Graduation practice 10:00 AM
- May 28 Graduation
- May 29 Memorial Day

JUNE				
M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

- June 2 Last day for students. 12:00 dismissal
- June 10 ACT