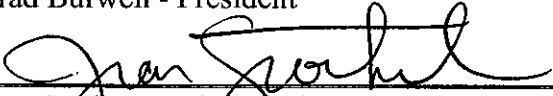


**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

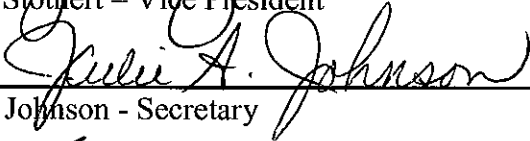
The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 7:00 P.M. on April 3, 2006, at Don Stroh Administrative Center 5606 South 147th Street Omaha, NE 68137

Dated this 3rd day of April, 2006.

Brad Burwell - President



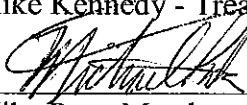
Jean Stothert - Vice President



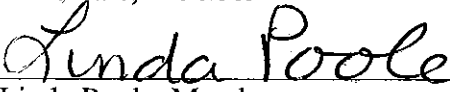
Julie Johnson - Secretary



Mike Kennedy - Treasurer



Mike Pate, Member



Linda Poole, Member

Deepa Joshi - Millard North High Schools

Car' Lika Estwick - Millard South High School

Erin Sorensen - Millard West High School

**NOTICE OF MEETING
SCHOOL DISTRICT NO. 17**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 7:00 p.m. on **Monday, April 3, 2006** at 5606 South 147th Street, Omaha, Nebraska. There will be a public hearing on land acquisition at 6:45 p.m.

An agenda for such meetings, kept continuously current are available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

JULIE JOHNSON,
Secretary

3-31-06

**THE DAILY RECORD
OF OMAHA**

**RONALD A. HENNINGSEN, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA, }
The State of Nebraska, } ss.
District of Nebraska, }
County of Douglas, }
City of Omaha, }

J. BOYD

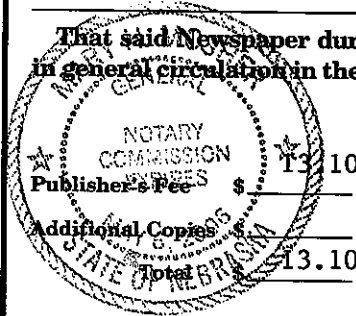
being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on _____

March 31, 2006

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Subscribed in my presence and sworn to before
me this 31st day of
March 20 06

Notary Public in and for Douglas County,
State of Nebraska

BOARD OF EDUCATION MEETING - APRIL 3, 2006

NAME:

REPRESENTING:

Ied Martin

T. Dale Martin Estate

Bonnie Martin

Arlington, NE.

KATHLEEN JOHNSON ^{POA} FOR R STEELING MARTIN

" " "

Nancy Johnston

MPS - Beaufe

Matt Sutton

The Schammer Associates

STEVE MANWALL

BCM

~~Jack Sammons~~

Tom Centami

UNO

Jim Torres

DLR GROUP

TOM PENNEY

DLR GROUP

Mike Keeton

Millard South

Nick Stockwell

Millard South

Gry Gunders

Parent

Anna-Lena Böing

Millard South

Julia Odenheimer

Millard South



BOARD OF EDUCATION
MEETING



APRIL 3, 2006

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

2

BUSINESS MEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
APRIL 3, 2006

AGENDA

6:45 P.M. – Public Hearing on Land Acquisition

Call to Order

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.
- E. Routine Matters*
 - 1. *Approval of Board of Education Minutes – March 20, 2006
 - 2. *Approval of Bills
 - 3. *Receive the Treasurer’s Report and Place on File
- F. Information Items
 - 1. Superintendent’s Report
 - 2. Board Comments/Announcement
- G. Unfinished Business:
 - 1. Approval of Policy 6615 – Curriculum, Instruction, and Assessment – Health Education
 - 2. Approval of Policy 6628 – Curriculum, Instruction, and Assessment – School Counseling
- H. New Business
 - 1. Approval of Contract Documents for Elementary #25
 - 2. First Reading of Policy 3921 – Support Services – Risk Management – Activity Limitations – Foreign Travel
 - 3. First Reading of Policy 3922 – Support Services – Risk Management – Activity Limitations – Aircraft & Watercraft
 - 4. Reaffirm Rule 6615.1 – Curriculum, Instruction, and Assessment – Health Education
 - 5. Award of Contract for Millard West High School Sidewalk Project
 - 6. Award of Contract for Sandoz Paving and Playground Project
 - 7. Award of Contract for Rohwer Paving Project
 - 8. Approval of Appointment to the NASB Legislation Committee #6
 - 9. Naming Facilities
 - 10. Approval of Reduction In Force
 - 11. Approval of Administrator for Hire
 - 12. Approval of Personnel Actions: Resignations, Rescission of Leave of Absence, Rescission of Voluntary Separation and New Hires

13. Litigation (Executive Session)
14. Pupil Personnel Matter (Executive Session)

I. Reports

1. Enrollment Report
2. Parent Survey Results
3. Legislative Update
4. Foundation Classroom Grant Winners

J. Future Agenda Items/Board Calendar

1. Board of Education Meeting on Monday, April 17, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
2. Board of Education Meeting on Monday, May 1, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
3. Committee of the Whole Meeting on Monday, May 8, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
4. Board of Education Meeting on Monday, May 15, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
5. Graduation for 2006 on Sunday, May 28, 2006: Millard West will be at 1:00 p.m., Millard North will be at 4:00 p.m., and Millard South will be at 7:00 p.m. Graduation will be held at the Qwest Center

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

.BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BUSINESS MEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
APRIL 3, 2006

6:45 P.M. Public Hearing on Land Acquisition

ADMINISTRATIVE MEMORANDUM

A. Call to Order

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.

- *E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes – March 20, 2006. (See enclosure.)
- *E.2. Motion by _____, seconded by _____, to approve the bills. (See Enclosures.)
- *E.3. Motion by _____, seconded by _____, to receive the Treasurer’s Report and Place on File. (See enclosure.)
- F.1. Superintendent’s Comments
- F.2. Board Comments/Announcements
- G.1. Motion by _____, seconded by _____, to approve Policy 6615 – Curriculum, Instruction, and Assessment – Health Education. (See enclosure.)
- G.2. Motion by _____, seconded by _____, to approve Policy 6628 – Curriculum, Instruction, and Assessment – School Counseling. (See enclosure.)
- H.1. Motion by _____, seconded by _____, that approval be given to the contract documents for the Elementary #25 construction project. (See enclosure.)
- H.2. First Reading of Policy 3921 – Support Services – Risk Management – Activity Limitations – Foreign Travel. (See enclosure.)
- H.3. First Reading of Policy 3922 – Support Services – Risk Management – Activity Limitations – Aircraft & Watercraft. (See enclosure.)

April 3, 2006

Page 2

- H.4. Motion by _____, seconded by _____, to reaffirm Rule 6615.1 – Curriculum, Instruction, and Assessment – Health Education. (See enclosures.)
- H.5. Motion by _____, seconded by _____, that the contract for the sidewalk construction at Millard West High School be awarded to Navarro Enterprises in the amount of \$82,900 (with such amount including the base bids and all alternates) and that the associate superintendent for general administration be authorized to execute any and all documents related to such project. (See enclosure.)
- H.6. Motion by _____, seconded by _____, that the contract for the Sandoz Elementary School Paving and Playground Project be awarded to U.S. Asphalt in the amount of \$179,630.67 and that the associate superintendent for general administration be authorized to execute any and all documents related to such project. (See enclosure.)
- H.7. Motion by _____, seconded by _____, that the contract for the Rohwer Elementary School Paving Project be awarded to CYC/Remcon in the amount of \$24,414.50. (See enclosure.)
- H.8. Motion by _____, seconded by _____, to approve the appointment of Julie Johnson to the NASB Legislation Committee.
- H.9. Motion by _____, seconded by _____, to approve committee recommendations, due to lack of consensus, and assign policy discussion to future committee meeting. (See enclosure.)
- H.10. Motion by _____, seconded by _____, to approve the Reduction in Force. (See enclosure.)
- H.11. Motion by _____, seconded by _____, to approve Administrator for Hire: Curtis Case as principal at Millard South High School. (See enclosure.)
- H.12. Motion by _____, seconded by _____, to approve Personnel Actions: Resignations, Rescission of Leave of Absence, Rescission of Voluntary Separation, and New Hires. (See enclosure.)
- H.13. Litigation (Executive Session)
- H.14. Pupil Personnel Matter (Executive Session)

I. Reports:

1. Enrollment Report
2. Parent Survey Results
3. Legislative Update
4. Foundation Classroom Grant Winners

April 3, 2006

Page 3

J. Future Agenda Items/Board Calendar

1. Board of Education Meeting on Monday, April 17, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
2. Board of Education Meeting on Monday, May 1, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
3. Committee of the Whole Meeting on Monday, May 8, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
4. Board of Education Meeting on Monday, May 15, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
5. Graduation for 2006 on Sunday, May 28, 2006: Millard West will be at 1:00 p.m., Millard North will be at 4:00 p.m., and Millard South will be at 7:00 p.m. Graduation will be held at the Qwest Center

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

**MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO 17**

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 7:00 p.m., Monday, March 20, 2006, at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Brad Burwell, Jean Stothert, Mike Pate, Linda Poole, and Mike Kennedy

ABSENT: Julie Johnson

Notice of this meeting was given in advance thereof by publication in the Daily Record on, March 17, 2006; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 7:00 p.m. Brad Burwell called the meeting to order and asked everyone to say the Pledge of Allegiance.

Roll call was taken and Brad Burwell, Jean Stothert, Linda Poole, Mike Pate and Mike Kennedy were present. Julie Johnson was absent from the meeting.

Motion by Linda Poole, seconded by Jean Stothert, to excuse Julie Johnson from the meeting. Upon roll call vote, all members voted aye. Motion carried.

Comment from the Public: A Millard staff member spoke in regards to the administration's recommendation to not expand the family consumer science space to include another foods lab at Millard West High School. She asked the board to reconsider that recommendation.

Motion by Linda Poole, seconded by Jean Stothert, to approve the Board of Education Minutes of Monday, March 6, 2006, to approve bills, and to receive the treasurer's report and place on file. Upon roll call vote, all members voted aye. Motion carried.

Brad Burwell announced that the Showcase for Middle School All State Musicians, Gold Key Art Awards, and reports from the student representatives will be taken off the agenda due to cancellation of school today.

Superintendent's Report:

1. At this time there is not a decision on whether schools will be closed on Tuesday. That decision will be made in the morning.

Comments from the Board:

Mike Kennedy said it was nice to see Dave Andersen in the audience, and he thanked him for running for the school board, and winning.

Linda Poole announced she attended the debate by the candidates running for Governor. She reported that Congressman Osborne still will not make the 'One City One School District' anything political. He suggested increasing the mentoring program that it would help to take care of the problem.

Brad Burwell reported that the town hall meeting held at Millard South High School last Tuesday filled the lecture hall. The topics discussed were Strategic Planning and Millard's position on the 'One City One School District' situation. Once again there were many good questions from the audience, and he thought everyone left with a positive feeling about what the district and board is doing in this situation.

Mr. Burwell said he had the opportunity to read at Black Elk Elementary school last week. He stated he attended the State DECA Conference held over the week-end. He announced that two students, one from Millard South and another from Millard West were elected as state officers of DECA. Mr. Burwell also attended the Executive Board meeting for the Nebraska Association of School Boards last Friday and Saturday.

Motion by Linda Poole, seconded by Jean Stothert, that the construction contract for Millard North High School be awards to W. Boyd Jones Construction Company, Inc. in the amount of \$4,263,600 (with such amount including the base bid plus Alternate 1B and all Alternates 2 through 9), and, that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project. The motion was withdrawn by Linda Poole.

Motion by Linda Poole, seconded by Jean Stothert, that the construction contract for Millard North High School be awards to W. Boyd Jones Construction Company, Inc. in the amount of \$4,263,600 (with such amount including the base bid plus Alternate 1A and all Alternates 2 through 9), and, that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project. Upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Pate, seconded by Jean Stothert, that the construction contract for Millard West High School be awarded to Meco-Henne Contracting in the amount of \$4,707,000 (with such amount including the base bid plus all Alternates 1 through 7 with the exception of Alternate 2A), and, that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Mike Pate, that approval be given to the contract documents for the Ackerman Elementary School renovation project. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert, that the contract for the roofing project at Central Middle School be awarded to Scott Enterprises in the amount of \$443,580; that the contract for the roofing project at North Middle School be awarded to Weathercraft Enterprises, Inc. in the amount of \$227,000; and, that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such projects. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Linda Poole, to approve Rule 1235.1 – Community – Conduct on District Property. Upon roll call vote, all members voted aye. Motion carried.

Mike Kennedy provided the first reading of Policy 6615 – Curriculum, Instruction, and Assessment – Health Education. This policy will be on the next board agenda for approval.

Jean Stothert provided the first reading of Policy 6628 – Curriculum, Instruction, and Assessment – School Counseling. This policy will be on the next board agenda for approval.

Motion by Mike Pate, seconded by Jean Stothert, to approve the K-5 Science Framework. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert, to approve administrator for Hire: Beth Balkus, Principal at Central Middle School. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Linda Poole, to approve personnel actions: Resignations: Dustin Waderich, Rebecca Ridenour, Katherine Bevins, Sandra F. Johnson, Glenda Bahr, Christina Jamieson, and Jessica Jessertitz; Leave of Absence: Amy Flynn; and New Hires: Janet L. Larson, Rebecca Kling, and Lesley R. Dickey. Upon roll call vote, all members voted aye. Motion carried.

Litigation and Land Acquisition were delayed to the end of the meeting for Executive Session.

Reports given were the Legislative Update and a bond Construction Report.

Future Agenda Items/Board Calendar: A Town Hall Meeting will be held on Monday, March 27, 2006 at 7 p.m. at Millard North High School. A Board of Education Meeting will be held on Monday, April 3, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, April 17, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, May 1, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Committee of the Whole Meeting will be held on Monday, May 8, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, May 15, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

At 8:18 p.m. motion by Linda Poole, seconded by Jean Stothert, to go into Executive Session for litigation, and land acquisition. Upon roll call vote, all members voted aye. Motion carried.

March 20, 2006

Page 4

Motion by Linda Poole, seconded by Jean Stothert, to come out of Executive Session. Upon roll call vote, all members voted aye. Motion carried.

Brad Burwell adjourned the meeting.

SECRETARY

Millard Public Schools
April 3, 2006

Millard Public Schools

Check Register

12

Prepared for the Board Meeting of April 3, 2006

Check No	Vend No	Vendor Name	Amount
257230	130469	SUSAN J ANGLEMYER	128.27
257231	132607	BLAIR COMMUNITY SCHOOLS	60.00
257232	134874	CHRISTI D BUELL	331.89
257233	024061	CARQUEST AUTO PARTS	9.27
257234	107454	CHRISTOPHER COLLING	120.00
257235	106773	FIRST NATIONAL BANK VISA	702.58
257236	099973	FREMONT HIGH SCHOOL	0.00
257237	044982	GREATER OMAHA CHAMBER OF COMMERCE	364.00
257238	106386	DONNA R HELVERING	2,434.32
257239	134441	ELAINE HILL	458.90
257240	101123	SHIRLEY HANDY	278.00
257242	107406	NEBRASKA SPEECH COMMUNICATION	75.00
257243	107732	BRIAN L NELSON	240.00
257244	100216	NETA	1,025.00
257245	100216	NETA	1,170.00
257246	135293	OMAHA POLICE DEPARTMENT	673.91
257248	071368	PETTY CASH/MILLARD NORTH	247.75
257251	132359	UNIVERSITY OF NEBRASKA AT OMAHA	37.00
257252	107354	STEPHEN W. VENTEICHER	240.00
257253	094650	WESTSIDE COMMUNITY SCHOOLS	290.00
257254	099973	FREMONT HIGH SCHOOL	653.00
257255	099973	FREMONT HIGH SCHOOL	621.00
257256	135283	NATHANIEL ALLYN	1,850.00
257257	107541	APPLIED INFORMATION MANAGEMENT	45.00
257258	107454	CHRISTOPHER COLLING	120.00
257259	135306	DOWN SYNDROME ASSOC FOR FAMILIES	150.00
257260	025611	ENVISION COMMUNICATIONS INC	648.00
257263	107732	BRIAN L NELSON	240.00
257264	107354	STEPHEN W. VENTEICHER	120.00
257265	010037	ABC SCHOOL SUPPLY COMPANY	32.93
257266	135096	TRISHA K ABELS	32.04
257267	134315	ACE WELDING & REPAIRING, INC.	751.20
257268	133328	AIA COMPANY OUTFITTERS INC	3,454.86
257269	010421	DEBORAH A ADY	224.62
257270	108351	AIRGAS NORTH CENTRAL INC	40.66
257271	133620	AKSARBEN PIPE & SEWER CLEANING LLC	350.00
257272	131952	ALEGENT HEALTH IMMANUEL MED CTR	4,677.44
257273	010946	JEFFREY S ALFREY	42.00
257275	011185	ALLIED OIL & SUPPLY, INC.	171.70
257276	011175	ALLTECH,INC	1,163.25
257277	133777	ALTEC INDUSTRIES INC	28.56
257278	107651	AMAZON.COM INC	924.93
257279	099597	AMERICAN GUIDANCE SERVICE INC	659.74
257280	102430	AMI GROUP INC	4,080.00
257282	135316	SHARON K ANDERSEN	273.53
257283	134041	MARTHA A ANDERSON	51.27

Date: 3/29/06

Millard Public Schools

Check Register

13

Prepared for the Board Meeting of April 3, 2006

Check No	Vend No	Vendor Name	Amount
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257288	108092	MERRILL COMPANY	212.69
257289	106436	AQUA-CHEM INC	628.25
257290	134235	SARAH A ASCHENBRENNER	76.81
257291	010070	ASHA DISTRIBUTING INC.	2.81
257292	102840	ASSOCIATED FIRE PROTECTION	1,004.86
257293	102237	AUTO STATION	763.02
257294	130335	AWARDS & ENGRAVING BY ZICCARDIS INC	105.00
257295	134132	TRACY L BABIN	101.86
257296	016302	BADGE-A-MINIT LTD	30.83
257297	016295	BADGER BODY & TRUCK EQUIPMENT CO	474.00
257298	109852	BAER SUPPLY	166.58
257299	132405	BAG 'N SAVE	114.82
257300	135142	ANNE T BAILEY	9.14
257304	017670	BALCON	420.00
257305	101536	NANCY BALLARD	10.46
257306	017900	BARCO MUNICIPAL PRODUCTS, INC.	501.11
257307	099646	BARNES & NOBLE BOOKSTORE	1,746.00
257308	132608	BARNES DISTRIBUTION	759.60
257309	017877	CYNTHIA L BARR-MCNAIR	112.19
257310	017926	ROSEMARY W BARTA	132.94
257311	135319	DONNA BARTEK	30.00
257312	107979	LORI A BARTELS	200.25
257313	133353	JULIE A BARTHOLOMEW	19.58
257314	133359	TERA BASS	17.50
257315	018240	CAROL A BEATY	107.46
257316	101062	BENNINGTON EQUIPMENT INC	327.36
257318	018650	PAMELA R BERKI	182.45
257320	134945	NOLAN J BEYER	253.21
257321	072250	BG PETERSON COMPANY	319.66
257322	132475	BIO CORPORATION	1,201.01
257323	019111	BISHOP BUSINESS EQUIPMENT	18,878.57
257324	133364	DEWALT INC	132.50
257325	130899	KIMBERLY M BOLAN	123.71
257326	132829	BOLCHAZY CARDUCCI PUBLISHERS INC	192.52
257327	133647	BORDEN CONSULTING CORPORATION	560.00
257328	019559	BOUND TO STAY BOUND BOOKS INC	1,962.07
257329	135318	LYNN M BOWMAN	28.32
257330	019835	BOYS TOWN NATIONAL	3,027.66
257331	132699	FATHER FLANAGANS BOYS HOME	162.00
257333	019858	PEGGY A BRENDEL	58.06
257334	132273	WENDY M BRENNAN	24.84
257335	130576	PAMELA A BRENNAN	103.11
257336	130290	LINDA BREWER	41.39

Date: 3/29/06

Millard Public Schools

Check Register

14

Prepared for the Board Meeting of April 3, 2006

Check No	Vend No	Vendor Name	Amount
257337	102783	BRIGHT APPLE	63.20
257338	130346	BROCK ENTERPRISES INC.	556.35
257339	134173	ANGELA J BROOKS	13.62
257341	133824	NANCY A BROWN	38.72
257342	131995	M MARTHA BRUCKNER	24.02
257343	134874	CHRISTI D BUELL	1,286.42
257344	106110	BRAD BURWELL	75.23
257345	099431	BUSINESS MEDIA INC	479.00
257346	131619	C E SUNDBERG CO	11.04
257347	023831	CALLOWAY HOUSE INC	1,246.88
257348	134350	CAMBIUM LEARNING	242.99
257349	023856	CAMBRIDGE GROUP	259.28
257352	023923	PARK UNIVERSITY ENTERPRISES INC	188.00
257353	054237	PIONEER LOCK CO INC	15.24
257354	023970	CAROLINA BIOLOGICAL SUPPLY CO	154.70
257355	024061	CARQUEST AUTO PARTS	40.26
257356	108026	CATHERINE U CARRINGTON	11.22
257357	024067	CARSON DELLOSA PUBLISHING	47.89
257358	131158	CURTIS R CASE	28.48
257359	134917	GENARO CASILLAS	55.08
257360	134194	CASTLE ROCK INDUSTRIES	1,183.04
257361	133589	CDW GOVERNMENT, INC.	77.95
257362	101104	CENTRAL COMMUNITY COLLEGE	38.50
257363	135007	FRANCISCO CERVERA	20.66
257364	134043	MALCOLM K CHAI	101.91
257365	135314	ANNE S CHAMBERS	92.13
257366	018865	CHANNING BETE COMPANY INC	131.08
257367	132271	ERIK P CHAUSSEE	138.25
257368	135247	MARIELA J CHAVOYA	21.28
257370	106851	CHILDREN'S HOME HEALTHCARE	9,020.00
257371	025076	COLLEEN R CHRISTENSEN	12.13
257372	135305	CECILY CINOTTO	191.80
257373	131336	CITIZENS BANK	799.74
257374	025197	CITY OF OMAHA	56.00
257375	099222	CLASSROOMDIRECT.COM	63.40
257376	025221	GLEN S CLATTERBUCK	21.56
257377	025235	DALE CLAUSEN	129.05
257378	131135	PATRICIA A CLIFTON	42.24
257379	134973	COAST TO COAST	2,125.00
257381	022701	SHARON R COMISAR-LANGDON	116.44
257383	133577	K MIEKKA MILLIKEN	90.00
257384	025830	GEORGE R CONRAD	91.17
257385	099792	CONSOLIDATED ELECTRICAL	112.61
257388	026057	CONTROL MASTERS INC	9,745.51
257390	134910	GUADALUPE CORRAL	96.39
257391	131506	CP RECOVERY	4,067.10

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Check No	Vend No	Vendor Name	Amount
257392	026660	WILLIAM J CRAWFORD	15.13
257393	100300	CREATIVE TEACHING PRESS INC	70.10
257394	109021	PATRICIA A CRUM	60.92
257395	027130	CRYSTAL PRODUCTIONS	204.90
257396	099957	CRYSTAL SPRINGS BOOKS	51.88
257397	027345	CURRICULUM ASSOCIATES INC	4,103.24
257398	100577	CURTIS 1000	13,843.59
257399	032061	D & D LASER	445.65
257400	103010	D & S MARKETING SYSTEMS INC	387.72
257401	132671	JEAN T DAIGLE	97.68
257402	131003	DAILY RECORD	25.00
257403	032140	DALTILE CORPORATION	1,669.78
257404	132975	PRIORITY TRAINING & CONSULTING INC	1,100.00
257405	101549	DATATEAM SYSTEMS INC	133.17
257406	135294	ALLEN E DAUBMAN PC LLO	6,790.00
257407	134518	DAVIDSON TITLES INC	1,379.07
257409	107469	DEFFENBAUGH INDUSTRIES	8,374.08
257412	032800	DEMCO INC	435.22
257413	032872	DENNIS SUPPLY COMPANY	3,188.13
257414	133009	ROBERTA E DEREMER	18.25
257415	109850	DEX MEDIA EAST LLC	1,092.47
257417	099220	DICK BLICK CO	1,136.32
257418	132750	JOHN D DICKEY	10.60
257419	033473	DIETZE MUSIC HOUSE INC	1,329.13
257420	131797	DIRECT ADVANTAGE	32.15
257421	099552	DISCOUNT SCHOOL SUPPLY	30.90
257422	134539	DIVISION 15 SALES INC	114.52
257423	132660	LINDA DONOHUE	142.67
257424	134086	AMBER J DOOLITTLE	38.32
257430	099556	DRAMATISTS PLAY SERVICE INC	180.00
257432	094249	DURHAM WESTERN HERITAGE MUSEUM	390.00
257433	131740	EAGLE SOFTWARE INC,	404.00
257434	036520	EASTERN NE HUMAN SERVICES AGENCY	21,546.00
257435	052370	ECHO ELECTRIC SUPPLY CO	2,510.00
257436	131566	ECHO MOTORS & CONTROLS INC	455.59
257437	060038	EDUCATION PEOPLE INC	269.78
257438	037400	EDUCATIONAL RESEARCH SERVICE	44.50
257439	037525	EDUCATIONAL SERVICE UNIT #3	38,101.83
257440	131551	EDUCATIONAL SERVICE UNIT #7	240.00
257442	037900	DELTA EDUCATION LLC	48.10
257443	037934	JOAN M EDWARDS	13.71
257445	133823	REBECCA S EHRHORN	309.19
257446	135009	ROSALIA EL-JAMAL	38.88
257448	038100	ELECTRIC FIXTURE & SUPPLY	4,802.25
257449	038140	ELECTRONIC SOUND INC.	115.00
257450	135298	SENELY ELIWISE	97.20

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257452	131007	ELMAN & CO INC	561.80
257453	038217	WARREN K ELTISTE	102.35
257454	135297	LIZBETH ENSOR	674.31
257455	133164	PAMELA K ERIXON	35.90
257456	109066	TED H ESSER	111.25
257458	038475	EXCEL ELECTRIC INC	1,806.77
257459	130632	DANIELSON ENTERPRISES INC	160.00
257460	131136	STEPHANIE A FATEMI	59.19
257461	040450	FEDERAL EXPRESS	718.07
257462	133565	STEVE FELICI	21.56
257463	134227	ANDREA J FELTZ	92.67
257464	040537	FERGUSON ENTERPRISES INC	739.09
257465	100744	FERGUSON PUBLISHING COMPANY	173.34
257466	106956	FERRELLGAS	40.50
257467	109069	ELIZABETH A FIALA	58.30
257468	133919	FILTER SHOP INC	188.00
257469	134304	FIRST BANK RICHMOND, NA	1,824.10
257470	040902	FIRST NATIONAL BANK TRUST DEPT	1,200.00
257471	109855	SHANNON M FISCHER	67.64
257473	041086	FLINN SCIENTIFIC INC	70.90
257474	133815	DENNIS F FLOOD	606.60
257475	041100	FOLLETT LIBRARY RESOURCES	12,630.33
257476	041146	KENNETH J FOSSEN	129.68
257477	130992	FRANKLIN COVEY	1,322.38
257478	041440	FRANKLIN ELECTRONIC PUBLISHERS INC	109.84
257479	073721	PARK UNIVERSITY ENTERPRISES INC	179.00
257480	041463	FREE SPIRIT PUBLISHING INC	29.90
257481	041461	SHARON A FREEMAN	18.52
257482	132321	MICHAEL R FREY	182.46
257483	041543	AMY J FRIEDMAN	21.32
257484	133351	STEPHANIE S FRITSON	61.10
257486	135031	FSH COMMUNICATIONS LLC	117.70
257487	102650	GANDER PUBLISHING INC.	327.75
257489	106894	TAMMY GEBHART	700.60
257490	044050	GENERAL BINDING CORPORATION	205.00
257491	109854	GENUINE PARTS CO-SEE VN 066996	21.07
257492	106660	GLASSMASTERS INC	1,337.38
257493	131089	K T RESTAURANTS LLC INC	140.85
257494	044890	GOODWAY TECHNOLOGIES CORPORATION	279.26
257495	044891	GOPHER/PLAY WITH A PURPOSE	295.37
257496	044896	KAREN A GORDON	40.37
257497	109815	JENNIFER L GOWIN-HUSSEY	22.34
257498	043609	GP DIRECT	1,441.22
257499	044950	GRAINGER INDUSTRIAL SUPPLY	1,033.45
257500	044965	KATHERINE A GRAY	147.74
257501	099888	GRAYBAR ELECTRIC COMPANY INC	718.27

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257502	130083	HARRY S GRIMMINGER	109.92
257503	045305	GUILFORD PUBLISHING INC	35.00
257504	134847	TRACI S GUNTER	80.79
257505	132287	CARI J GUTHRIE	44.50
257506	131686	ANDREW J HAHN	50.29
257507	132673	JULIE L HAHN	152.00
257508	135017	CATHY J HALL	58.45
257509	101931	HANCOCK FABRICS	335.31
257511	047853	HAPPY CAB COMPANY INC	18,828.32
257512	047855	HARCOURT INC	631.32
257513	047855	HARCOURT INC	79.17
257514	056820	HARRY A KOCH COMPANY	250.00
257516	102103	HAYES SCHOOL PUBLISHING CO	89.10
257517	133468	HEALTH EDUCATION NETWORK LLC	149.00
257518	048475	HEARTLAND FOUNDATION	6,546.36
257519	108273	MARGARET HEBENSTREIT PT	123.27
257520	048517	GREENWOOD PUBLISHING GROUP INC	315.35
257521	134944	STACY K HEISS	39.61
257522	108478	DAVID C HEMPHILL	17.27
257523	131713	DEBRA A HERICKS	24.27
257524	133186	JENNIFER HERZOG	70.00
257525	132423	HEWLETT PACKARD CO	2,999.00
257526	048710	HIGHSMITH COMPANY INC	158.69
257527	048840	SUZANNE J HINMAN	24.03
257528	048845	CAMILLE H HINZ	19.58
257529	134085	STEPHANIE A HIRSCH	9.79
257530	045329	HMS BROWN BAGGERS	311.35
257534	132592	WILLIAM SPRAGUE, JR.	46.00
257535	095520	LINDA D HORTON	34.71
257536	049650	HOUGHTON MIFFLIN COMPANY	374.75
257537	049715	HUMAN KINETICS	1,706.70
257538	101032	HUSKER MIDWEST PRINTING	1,594.63
257539	133840	THERESA L HUSS	9.35
257540	133397	HY-VEE FOOD STORE (WELCH PLAZA)	0.00
257541	133397	HY-VEE FOOD STORE (WELCH PLAZA)	582.38
257542	133397	HY-VEE FOOD STORE (WELCH PLAZA)	682.26
257543	133397	HY-VEE FOOD STORE (WELCH PLAZA)	669.01
257544	133397	HY-VEE FOOD STORE (WELCH PLAZA)	114.74
257545	133397	HY-VEE FOOD STORE (WELCH PLAZA)	568.00
257546	133397	HY-VEE FOOD STORE (WELCH PLAZA)	117.62
257547	049851	HY-VEE FOOD STORE (132ND ST.)	1,206.08
257548	049844	HYDRONIC ENERGY INC	1,512.50
257550	100016	INNOVATIVE LEARNING CONCEPTS	5,538.50
257552	102958	INTERSTATE ALL BATTERY CENTER	71.56
257553	101991	J.A. SEXAUER	1,165.58
257555	100928	J.W. PEPPER & SON INC.	2,586.32

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Check No	Vend No	Vendor Name	Amount
257556	102287	JAMECO ELECTRONICS	51.78
257557	131157	CHRISTINE A JANOVEC-POEHLMAN	59.19
257558	054240	HANNELORE W JASA	38.43
257559	133037	JENSEN TIRE COMPANY	337.92
257560	054448	STEVEN K JOEKEL	93.45
257561	107039	SHARON KIM H JOHANSEN	44.06
257562	131367	AMANDA J JOHNSON	22.25
257563	054500	JOHNSON HARDWARE COMPANY	90.08
257565	054481	JERRILL B JOHNSON	73.16
257566	054492	JIMMIE L JOHNSON	150.00
257567	107905	MELINDA C JOHNSON	32.80
257568	135299	SHARI A JOHNSON	27.90
257569	054630	JOHNSTONE SUPPLY	168.83
257570	020316	ALINE R JONES	13.10
257572	026300	JP COOKE COMPANY	65.90
257573	054768	JUDAH CASTER COMPANY	67.56
257574	135205	JUNIOR LIBRARY GUILD	348.30
257575	056111	K MART STORE #7493	17.99
257577	133721	ERIN R KASNER	91.67
257578	132265	CATHERINE A KEISER	29.82
257579	132272	SUSAN L KELLEY	11.04
257580	056279	KENDALL/HUNT PUBLICATIONS	88.72
257581	133558	KEY POULAN	2,000.00
257582	134185	KRISTEN R KING	31.15
257583	056724	KINKO'S	3.60
257587	056770	BETTY H KLESITZ	98.35
257588	056865	PHILIP E KOCH	26.70
257589	106582	KOHL'S PHARMACY & HOMECARE INC	52.92
257590	056913	RICHARD L KOLOWSKI	379.03
257591	134084	JENNIFER L KOLTERMAN	68.36
257593	131821	MARY E KOUBA	40.05
257594	057683	JANET F KRUGER	14.23
257595	133923	KUBAT PHARMACY/HEALTHCARE	200.00
257596	109033	AMANDA J KUNES	150.37
257597	131993	KWAL-HOWELLS INC	2,480.00
257598	134940	ARACELI LAGUNAS	17.90
257599	058755	LAIDLAW TRANSIT INC	150,165.13
257600	099217	LAKESHORE LEARNING MATERIALS	444.66
257601	121124	LORENE M LARSEN	77.66
257602	102491	LARUE DISTRIBUTING INC	23.24
257604	109816	JILL C LAVENE	146.85
257605	134758	INTERNATIONAL CENTER FOR LEADERSHIP	702.00
257607	059300	CAROL A LEWIS	24.92
257609	107903	JENNIFER M LICHTER	88.00
257610	059470	LIEN TERMITE & PEST CONTROL INC	424.00
257611	099395	LINCOLN PUBLIC SCHOOLS	544.40

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257612	131472	LINES OF COMMUNICATION	1,847.98
257613	059577	LINGUISYSTEMS, INC.	75.85
257614	059560	LINWELD INC	195.60
257615	133758	KRAIG J LOFQUIST	63.37
257616	133027	TRACY LOGAN	84.55
257617	059866	STACY L LONGACRE	122.82
257618	059900	JANICE A LORENZEN	70.76
257619	060100	LOVELAND LAWNS	105.95
257620	060111	LOVELESS MACHINE & GRINDING	104.70
257621	131397	LOWE'S HOME CENTERS INC	870.61
257622	057770	LRP PUBLICATIONS INC	119.25
257623	060121	BRYAN A LUBBERS	16.02
257624	133804	JONATHAN A LUCHT	48.06
257625	060125	LUCKS MUSIC LIBRARY INC	37.00
257626	134568	NATASHA E LUDWIG	24.21
257627	107602	LUMBERMEN'S BRICK & SUPPLY INC	912.85
257628	063582	MARY A MAGSTADT	12.46
257629	063920	MARCO PRODUCTS INC	172.32
257630	133505	SUSAN N MARLATT	24.92
257631	131303	DEBRA J MARTINEZ	32.04
257634	108052	MAX I WALKER	441.28
257635	107123	SUSAN P MCADAM	28.80
257636	133809	MARY M MCCABE	157.69
257637	100944	MCDONALD & ASSOCIATES INC	595.90
257638	063349	MCGRAW-HILL COMPANIES	122.25
257639	099781	MCQUEENY LOCK COMPANY	585.00
257640	064260	MECHANICAL SALES INC.	1,455.41
257641	133998	SUZANNE MELLIGER	396.31
257642	134115	JULIE L MENKE	26.74
257644	106393	WALTER B MERTZ	23.77
257645	064600	METAL DOORS & HARDWARE COMPANY INC	157.00
257646	064848	MID-STATE DISTRIBUTING CO	66.36
257647	102870	MIDLAND COMPUTER INC	1,015.30
257648	101068	MIDWEST BOX COMPANY	2,080.00
257649	065233	MIDWEST TURF & IRRIGATION INC	86.64
257650	065300	MILLARD DRYWALL SERVICES, INC.	228.21
257651	065400	MILLARD LUMBER INC	373.02
257652	065410	MILLARD SCHOOLS ADMINISTRATIVE	131.20
257653	065440	MILLARD SOUTH HIGH SCHOOL	392.99
257654	131716	BRAD S MILLARD	52.23
257655	065563	ELLEN T MILLER	132.60
257656	135315	KELLY A MILLER	97.74
257657	065810	MIRACLE RECREATION	477.50
257658	131498	MOJO RIZIN' INC	194.71
257659	066083	KAREN F MONTGOMERY	18.96
257660	066105	STEVE MOORE	1,060.44

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257661	066137	JUNE E MORRISSEY	493.00
257662	066185	MOSS ENTERPRISES INC	25.04
257663	063150	MSC INDUSTRIAL SUPPLY CO	158.98
257664	133712	MURPHY TRACTOR & EQUIPMENT CO	52.80
257666	066580	MUSIC IN MOTION INC	56.35
257667	131395	DARREN D MYERS	73.43
257668	067030	CYNTHIA D NABITY	267.67
257669	109784	JUDITH A NANCE	0.00
257670	067000	NASCO	886.73
257671	134332	NBI INC	398.00
257672	067801	NATIONAL MIDDLE SCHOOL ASSOC	94.60
257673	108416	WILLIAM B NATTERMANN	38.72
257674	135304	NATIONAL CONFERENCE FOR COMMUNITY	1,500.00
257675	130548	NCS PEARSON INC	146.97
257676	068334	NEBRASKA AIR FILTER INC	1,591.49
257677	068340	NEBRASKA ASSOCIATION FOR GIFTED	480.00
257678	068415	NEBRASKA COUNCIL OF SCHOOL	1,075.00
257680	068445	NEBRASKA FURNITURE MART INC	3,727.49
257681	134157	NEBRASKA MEDICAL CENTER	5,100.00
257682	107973	NEBRASKA PNEUMATICS INC	475.00
257683	068684	NEBRASKA SCIENTIFIC	369.58
257684	068737	NEBRASKA SPEECH LANGUAGE & HEARING	180.00
257685	131476	NEBRASKA TURF PRODUCTS	2,264.50
257686	133989	NEBRASKA WORKFORCE DEVELOPMENT	75.00
257687	068950	KARLA J NEEMANN	5.34
257688	134985	DOREEN K NELSON	26.26
257689	131550	NANCY G NELSON	17.00
257690	134558	DELTA EDUCATION LLC	10.00
257691	100216	NETA	250.00
257692	134798	NEW VISION COMMUNICATIONS INC	303.55
257693	069099	CAROL C NEWTON	64.97
257694	069561	LYNNE NEWVILLE	70.76
257695	109843	NEXTEL PARTNERS INC	13,489.75
257696	134219	NGOC NGUYEN	30.00
257697	055400	MARTHA E NIELSEN	14.24
257698	069675	NOBBIES INC	184.28
257699	069689	AMSAN LLC	10,220.35
257700	069930	NOVA HEALTH EQUIPMENT COMPANY	892.20
257701	010345	NSTA CONFERENCE	200.00
257702	131265	JILL M NUISMER	157.62
257703	069945	NUTS & BOLTS INC	76.04
257704	099235	HERFF JONES INC	103.83
257705	133368	KELLY R O'TOOLE	21.81
257706	050042	ANNE M OETH	106.36
257710	100013	OFFICE DEPOT BUS. SVCS. DIV.	7,809.23
257711	101147	OFFICE MAX #521	197.22

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257712	070245	OHARCO DISTRIBUTORS	327.04
257714	134990	BRITTANY A OKINS	67.20
257715	070473	ELIZABETH A OLSON	200.46
257717	132460	OMAHA BOX CO	40.50
257718	099658	OMAHA CHILDRENS MUSEUM	328.00
257719	071024	OMAHA TRACTOR, INCORPORATED	69.27
257720	071027	VIDEO MEDIA PRODUCTS LLC	35.00
257721	071025	OMAHA TRUCK CENTER INC	8.77
257722	071050	OMAHA WORLD HERALD CO	729.02
257723	133850	ONE SOURCE	1,007.80
257724	102513	OPTIONS PUBLISHING INC	135.53
257725	071138	ORIENTAL TRADING COMPANY	35.70
257726	130092	MARY M OSTERLOH	60.52
257727	107193	OTIS ELEVATOR COMPANY	491.92
257729	071515	PAINTIN PLACE CERAMICS INC	266.81
257730	071550	DAVID L CRAIG	140.94
257731	133169	NCH CORPORATION	843.73
257732	135152	GISSELLE PASERIO	20.66
257733	108098	ANGELO D PASSARELLI	636.79
257734	134919	KINNARI PATEL	74.36
257735	071771	LT NEIL P. PAULISON	176.00
257736	071891	PAYFLEX SYSTEMS USA INC	5,503.40
257737	135052	PC MALL GOV INC	156.68
257738	071353	WARFIELD PCI LIMITED	4,672.80
257739	109027	PEARSON EDUCATION	32.28
257740	099302	PEGLER-SYSCO FOOD SERVICE CO	188.30
257741	109831	JANET PELSTER	85.00
257745	107783	HEIDI T PENKE	15.13
257746	072200	PERFECTION LEARNING CORP.	2,191.52
257747	135225	AMANDA PETERSON	240.25
257748	134365	VICKY L PETERSON	97.46
257749	102824	PEYTRAL PUBLICATIONS INC	30.45
257750	134301	BRDA INC	150.00
257751	134082	LORI J PICK	38.72
257752	134428	ELIZABETH A PIERCE	37.25
257753	130721	MARY J PILLE	127.05
257754	072760	PITSCO INC	35.00
257755	072785	PLANK ROAD PUBLISHING INC	122.20
257756	072850	PLAYTIME EQUIPMENT & SCHOOL SUPPLY	1,932.48
257758	131443	POCKET FULL OF THERAPY	52.90
257759	134453	SUSAN N POLK	73.56
257760	072900	POPPLERS MUSIC INC	69.96
257761	073011	JUDITH E PORTER	100.19
257762	079051	POSITIVE PROMOTIONS INC	31.15
257763	131835	PRAIRIE MECHANICAL CORP	2,732.00
257764	132337	PRE-OWNED ELECTRONICS, INC.	553.30

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257765	073231	PRECISION INDUSTRIES, INC.	518.60
257766	101663	PRESTWICK HOUSE INC	796.16
257767	134744	R & F HOBBIES INC	1,059.05
257768	102199	PRIORITY ONE FITNESS	1,759.00
257770	073427	PRO-ED INC	480.50
257771	073495	PROFESSIONAL AUDIOLOGY AND	1,289.00
257772	073040	PSI GROUP-OMAHA	10,000.00
257773	075376	QUALITY PRODUCTS INC	29.49
257775	077750	QUILL CORP	127.06
257776	090673	QWEST	27,772.98
257777	090673	QWEST	4,878.62
257778	099219	RADIOSHACK CORP	125.20
257780	078250	RALSTON PUBLIC SCHOOLS	38,554.00
257781	134234	MARIA D RANGEL	37.06
257782	078420	RAWSON & SONS ROOFING, INC.	3,975.00
257783	109810	BETHANY B RAY	104.58
257784	100642	REALLY GOOD STUFF INC	311.79
257785	078670	REAMS SPRINKLER SUPPLY COMPANY INC	1,202.40
257786	133191	MATTHEW K REGA	184.75
257787	102249	RELIABLE OFFICE SUPPLIES	220.01
257788	099940	RENAISSANCE LEARNING INC.	56.49
257789	133006	SUZETTE E RENKEN	40.88
257790	078967	RENTAL CITY	26.22
257791	100813	MATT RESOURCES INC	25.75
257792	135197	WILLIAM MARSH RICE UNIVERSITY	398.00
257793	135197	WILLIAM MARSH RICE UNIVERSITY	398.00
257794	130459	KAREN S RICHARDSON	10.42
257795	079162	KAREN RICHTER	19.81
257796	132095	CHARLOTTE A RIEWER	271.90
257797	130053	RIVERDEEP INTERACTIVE LEARNING	490.00
257798	099555	RIVERSIDE PUBLISHING COMPANY	79.50
257799	131376	ROBERT BROOKE & ASSOCIATES, INC.	330.76
257800	079295	DALE H ROBINSON	98.52
257801	135301	KATHY ROCCO	200.00
257802	079310	ROCKBROOK CAMERA CENTER	407.50
257803	131723	EDWARD V ROCKWELL	32.98
257804	135300	LINDSAY R ROGERS	21.36
257805	134882	LINDA A ROHMILLER	19.14
257806	134081	EILEEN A RONCI	170.44
257807	079440	ROSENBAUM ELECTRIC INC	2,724.67
257809	072286	JEAN M RUCHTI	43.30
257810	130477	KATHRYN I RYAN	19.58
257811	101101	SAFETY KLEEN SYSTEMS INC	204.85
257812	011619	SAGEBRUSH CORPORATION	844.00
257813	081695	SARGENT WELCH	31.18
257814	081725	KIMBERLEY K SAUM-MILLS	46.06

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Check No	Vend No	Vendor Name	Amount
257815	081800	SAX ARTS & CRAFTS INC	105.71
257816	109806	BRENT J SCHADE	144.18
257817	135317	SUSAN C SCHALL	153.64
257819	106432	KELLI J SCHINSTOCK	48.95
257820	081891	SCHMITT MUSIC CENTER	133.00
257821	082100	SCHOLASTIC INC	277.27
257822	082140	SCHOLASTIC MAGAZINES	57.24
257823	082200	SCHOOL HEALTH CORPORATION	112.54
257824	130526	SCHOOL MEDIA ASSOCIATES LLC	104.75
257825	082350	SCHOOL SPECIALTY INC	46.73
257826	082395	CLAUDIA K SCHULTE	152.68
257827	082396	CURT H SCHULTE	56.07
257828	130851	SEARCH INSTITUTE	60.50
257829	099442	SEARS	33.98
257830	082905	KIMBERLY A SECORA	41.92
257831	082910	SECURITY EQUIPMENT INC	2,865.43
257832	082920	MARTI K SEIBERLING	10.24
257833	133201	DAWN M SELLIN	34.41
257834	082941	KELLY M SELTING	106.36
257835	131078	SHAR PRODUCTS COMPANY	41.90
257836	133498	SHARED MOBILITY COACH INC	2,633.40
257837	109800	AMY L SHATTUCK	96.66
257838	130645	SHERWIN-WILLIAMS	298.58
257839	083190	LINDA S SHIRCK	39.52
257841	133575	SIGN SOLUTIONS INC	432.00
257842	083400	SIMPLEXGRINNELL	426.00
257843	083451	SIMPLICITY PATTERN COMPANY	18.95
257847	099592	SMILE MAKERS, INC.	95.85
257848	134921	HAFISSATOU SMITH	44.06
257850	107093	CHARLENE S SNYDER	113.38
257851	083950	SOCIAL STUDIES SCHOOL SERVICE	126.26
257852	102264	SOFTWARE PLUS	728.08
257853	067688	SOLUTION TREE LLC	142.94
257854	130722	LYON FINANCIAL SERVICES	2,381.31
257855	084064	CAROL A SOUKUP	10.03
257856	084081	SOUTH OMAHA TERMINAL WAREHOUSE CO	476.40
257857	131714	JOHN D SOUTHWORTH	28.71
257858	084326	SPORTIME	67.66
257859	109836	AMY ST AMOUR	66.75
257860	101378	STAFF DEVELOPMENT FOR EDUCATORS	950.00
257861	084415	STANDARD STATIONERY SUPPLY CO	555.00
257862	134116	STATE STEEL OF OMAHA	120.00
257866	131099	STENHOUSE PUBLISHERS	828.54
257867	084630	CYNTHIA F STIGGE	35.17
257868	135211	KENNETH STOBBE	21.56
257869	130622	JEFFREY C STORY	29.37

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Check No	Vend No	Vendor Name	Amount
257870	135320	JARED STROCK	247.20
257871	109822	BRAD D SULLIVAN	73.87
257872	084781	SUMMIT LEARNING	144.87
257874	102869	SUPER SAVER #20	380.52
257875	084956	SUPERIOR SPA & POOL	15.98
257876	084959	JAMES V SUTFIN	34.18
257877	130911	SWANDA BUSINESS FORMS	1,252.85
257878	132459	MARTY SWANSON	24.72
257879	132417	JAMES D SWITZER	18.69
257880	088654	TARGET	680.94
257881	130127	TASA	264.30
257882	103050	REPRINT/DRAPHIX, LLC	71.86
257883	132962	CHILDCRAFT EDUCATION CORPORATION	304.79
257885	132974	TEACHING STRATEGIES INC	1,527.77
257886	049700	TERRY HUGHES TREE SERVICE	5,550.00
257887	089130	THACKER ELECTRIC	11.26
257888	102822	THERAPRO INC	180.95
257889	131159	JONATHON C THOMPSON	42.72
257890	051572	THOMSON LEARNING	239.28
257891	107959	NANCY C THORNBLAD	153.64
257892	135006	STEVE D THRONE	144.14
257893	089318	A GERALD TIEGER	30.66
257895	106807	JEAN M TOOHER	100.57
257896	089577	TOOL HOSPITAL	338.32
257897	089572	TOOL SHED INC	35.48
257898	131446	TOSHIBA AMERICA INFO SYS INC	199.00
257899	132138	TOYOTA FINANCIAL SERVICES	463.42
257900	108055	TRADE WELL PALLET INC	660.00
257901	106364	AMERICAN STANDARD INC	122.58
257904	107719	KIMBERLY P TRISLER	50.73
257905	106493	TRITZ PLUMBING, INC.	81.82
257906	131819	JEAN R UBBELOHDE	154.42
257908	090214	UNITED ELECTRIC SUPPLY CO INC	722.45
257909	109861	UNITED EQUIPMENT SERVICES CO INC	75.00
257910	135274	UNIVERSITY OF TULSA	625.00
257912	131426	US NETCOM CORPORATION	379.00
257913	090632	US TOY CO/CONSTRUCTIVE PLAYTHINGS	249.92
257914	103045	OAKMOOR MGMT COMP INC	363.75
257915	091060	ROSEMARIE VAN NORMAN	60.00
257917	109122	CONNIE L VLCEK	13.50
257918	092786	WALCRO INC	27.46
257920	093008	BARBARA N WALLER	81.31
257921	131112	LINDA WALTERS	87.50
257922	093650	WARD'S NATURAL SCIENCE INC	33.59
257923	093765	WATER ENGINEERING, INC.	1,850.00
257926	133438	HEIDI J WEAVER	38.23

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Check No	Vend No	Vendor Name	Amount
257927	130269	MELISSA L WEAVER	80.99
257929	093978	BECKY S WEGNER	80.55
257933	131998	RICHARD M WERKHEISER	1,123.48
257934	094174	WEST MUSIC COMPANY	1,044.93
257935	107563	CAROL M WEST	49.40
257936	094350	WESTERN PSYCHOLOGICAL SERVICES	82.50
257938	094245	WESTLAKE ACE HARDWARE INC	665.26
257939	094650	WESTSIDE COMMUNITY SCHOOLS	824.00
257940	134658	CRAIG WHALEY	37.21
257942	094751	DEBBY A WHITAKER	96.57
257943	135302	NANCY J WIEDERHOLT	35.25
257944	102785	WILLIAM V MACGILL & CO	64.50
257945	095157	JOAN C WILSON	17.98
257946	132299	KATY WINGENDER	48.87
257947	109073	CRAIG J WOLF	29.82
257948	135303	KATIE J WOODRICH	278.70
257950	130716	SUSAN J WOOSTER	74.10
257951	107149	MONICA R WORMINGTON	47.92
257952	095491	GLEN E WRAGGE	232.65
257953	134077	JAYME M WRATCHFORD	64.35
257954	095674	XEROX CORPORATION (LEASES)	9,459.60
257955	130371	ROBERT J YAKUS	46.30
257956	130994	YORK INTERNATIONAL CORPORATION	156.88
257957	096200	YOUNG & WHITE	16,842.81
257958	101717	YOUTHLIGHT INC.	422.94
257959	134923	AUSRA ZALANSKIENE	192.78
257960	132194	CATHY C ZINNECKER	79.99
258308	135330	AVIS RENT A CAR SYSTEM INC	94.04
258309	108411	DEBORAH JEAN BEAN	25.00
258313	038140	ELECTRONIC SOUND INC.	439.75
258314	038217	WARREN K ELTISTE	106.10
258315	130343	DAVID L. GERARD	1,095.00
258316	049850	HY-VEE FOOD STORE (OAKVIEW DR)	120.52
258318	058755	LIDLAW TRANSIT INC	303.75
258321	133998	SUZANNE MELLIGER	1,810.03
258323	109784	JUDITH A NANCE	376.00
258324	108416	WILLIAM B NATTERMANN	417.15
258325	131550	NANCY G NELSON	75.00
258326	106326	NILA J NIELSEN	829.52
258327	134990	BRITTANY A OKINS	247.00
258328	072750	PITNEY BOWES CREDIT CORP	239.00
258330	131256	LOEL SCHETTLER	537.70
258332	084959	JAMES V SUTFIN	573.24
Total for GENERAL FUND			724,171.44
19632	010280	SAMUEL A PULLEN INC	1,877.55
19633	107993	MILLARD PUBLIC SCHOOLS SUMMER	225.55

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Check No	Vend No	Vendor Name	Amount
19634	109843	NEXTEL PARTNERS INC	299.07
19635	100013	OFFICE DEPOT BUS. SVCS. DIV.	662.79
Total for FOOD SERVICE			3,064.96
257250	135246	SJO LLC	2,589.55
257274	011051	ALL MAKES OFFICE EQUIPMENT	2,646.00
257317	133480	BERINGER CIACCIO DENNELL MABREY	4,095.25
257416	130685	VOGEL WEST INC	600.20
257458	038475	EXCEL ELECTRIC INC	1,214.34
257769	134366	PRO COPY OMAHA	213.69
257818	081880	SCHEMMER ASSOCATES INC	1,390.50
257907	102846	ULTIMATE OFFICE INC	125.78
258307	010040	A & D TECHNICAL SUPPLY CO INC	44.50
258310	133480	BERINGER CIACCIO DENNELL MABREY	170.00
258311	135161	ZACHARY P BRACKETT	363.00
258312	107232	DLR GROUP INC	18,200.00
258319	058775	LAMP RYNEARSON ASSOCIATES INC	1,575.00
258329	079440	ROSENBAUM ELECTRIC INC	1,096.53
Total for SPECIAL BUILDING			34,324.34
257285	012989	APPLE COMPUTER, INC.	57,020.50
257382	106902	COMMUNICATION SERVICES INC.	2,871.00
257411	102577	DELL MARKETING LP	417.00
257525	132423	HEWLETT PACKARD CO	1,424,800.00
257592	134607	KONICA MINOLTA PRINTING SOLUTIONS	199.75
257612	131472	LINES OF COMMUNICATION	52.34
257621	131397	LOWE'S HOME CENTERS INC	18.24
257647	102870	MIDLAND COMPUTER INC	15,530.61
258317	056724	KINKO'S	147.38
258320	131397	LOWE'S HOME CENTERS INC	25.87
258322	064413	MENARDS INC	1,095.56
258331	130645	SHERWIN-WILLIAMS	24.71
258333	108099	THIELE GEOTECH INC	2,670.00
Total for CONSTRUCTION			1,504,872.96
257241	135295	NEBRASKA AEYC INC	80.00
257250	135246	SJO LLC	2,075.85
257261	133648	GREEN MEADOW PRODUCTIONS INC	184.00
257262	133242	MARK E LOVE	849.00
257307	099646	BARNES & NOBLE BOOKSTORE	1,162.92
257332	134915	ROBIN L BREEDLOVE	100.00
257350	134015	CAMILLES SIDEWALK CAFE	72.50
257369	024652	CHILDCRAFT EDUCATION CORP	63.78
257389	135296	SHANNON M COOLEY	132.82
257400	103010	D & S MARKETING SYSTEMS INC	866.94
257414	133009	ROBERTA E DEREMER	131.81
257429	133130	DOUGLAS SARPY 4H OFFICE	80.00
257440	131551	EDUCATIONAL SERVICE UNIT #7	160.00

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Check No	Vend No	Vendor Name	Amount
257441	100330	EDUCATORS OUTLET INC	24.48
257444	132892	PAMELA S EHLY	114.20
257457	035610	ETA/CUISENAIRE	199.95
257515	048270	HAWTHORNE EDUCATIONAL SERVICES INC	44.00
257525	132423	HEWLETT PACKARD CO	-1,804.00
257531	048940	HOB-LOB LIMITED PARTNERSHIP	91.77
257551	052150	INTERNATIONAL READING ASSOC	385.00
257599	058755	LAIDLAW TRANSIT INC	287.98
257600	099217	LAKESHORE LEARNING MATERIALS	687.54
257614	059560	LINWELD INC	80.45
257622	057770	LRP PUBLICATIONS INC	239.00
257652	065410	MILLARD SCHOOLS ADMINISTRATIVE	2.80
257670	067000	NASCO	87.03
257678	068415	NEBRASKA COUNCIL OF SCHOOL	75.00
257679	068400	NEBRASKA COUNCIL ON ECON ED/SMG	168.00
257699	069689	AMSAN LLC	147.86
257756	072850	PLAYTIME EQUIPMENT & SCHOOL SUPPLY	35.94
257821	082100	SCHOLASTIC INC	290.00
257845	135284	SKYLIGHT SOFTWARE INC	132.65
257860	101378	STAFF DEVELOPMENT FOR EDUCATORS	930.00
257873	134845	SUNTEX INTERNATIONAL INC	49.76
257882	103050	REPRINT/DRAPHIX, LLC	27.20
257883	132962	CHILDCRAFT EDUCATION CORPORATION	57.42
257884	088805	TEACHING RESOURCE CENTER LLC	26.95
257911	090900	UNIVERSITY PUB, INC.	2,136.00
257913	090632	US TOY CO/CONSTRUCTIVE PLAYTHINGS	288.52
257919	092990	CYNTHIA A WALLACE	138.33
257941	134027	DAN A WHIPKEY	2,800.00
Total for GRANT FUND			13,703.45
257250	135246	SJO LLC	301.94
257323	019111	BISHOP BUSINESS EQUIPMENT	12,967.00
257404	132975	PRIORITY TRAINING & CONSULTING INC	175.00
257458	038475	EXCEL ELECTRIC INC	762.44
257485	134306	FRUHAUF UNIFORMS INC.	19,979.84
257492	106660	GLASSMASTERS INC	188.00
257525	132423	HEWLETT PACKARD CO	26.00
257647	102870	MIDLAND COMPUTER INC	284.05
257651	065400	MILLARD LUMBER INC	111.80
257782	078420	RAWSON & SONS ROOFING, INC.	550.00
257818	081880	SCHEMMER ASSOCIATES INC	500.00
257840	131887	SIEMENS BUILDING TECHNOLOGIES INC.	7,500.00
257924	093772	WATKINS CONCRETE BLOCK CO. INC.	11.52
Total for DEPRECIATION			43,357.59
257428	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	446,359.01
Total for INTERLOCAL FUND			446,359.01

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Check No	Vend No	Vendor Name	Amount
257247	134051	OMAHA SYMPHONY	280.00
257249	108435	DOUG RUZICKA	475.00
257281	134541	BRAD ANDERSEN	88.00
257301	135321	LAURA BAILIS	48.00
257302	132765	KYLE BAINBRIDGE	50.00
257303	135322	ALEXANDER BAKER	32.00
257319	134693	JADE BERTSCH	72.00
257328	019559	BOUND TO STAY BOUND BOOKS INC	56.35
257340	135308	KELSEY BROWN	64.00
257351	132982	ANNA CAMPBELL	36.00
257380	133861	MORGAN NICOLE COFFEY	64.00
257410	132744	BREANNA DEGEORGE	80.00
257431	135312	LACY DUCKWORTH	64.00
257451	135307	LAURA ELLIOTT	64.00
257472	101075	FITNESS FINDERS INC	166.87
257488	134930	TAYLOR GARDNER	64.00
257532	135313	RACHEL HOGAN	32.00
257533	133623	KELLEY HOLMES	64.00
257549	134557	ELLEN R ILLG	36.00
257564	135120	JAIA JOHNSON	98.00
257571	134980	ABIGAIL C JORGENSEN	72.00
257576	132329	SOPHIE KAETER	72.00
257584	133279	COLLEEN KLAIBER	72.00
257585	132358	DAWN KLAIBER	95.00
257586	134696	MEGAN KLASNA	64.00
257603	135326	AUBREY LAUGHLIN	32.00
257606	134913	ADAM LEKO	96.00
257608	132746	COURTNEY LEZANIC	64.00
257632	132764	ELIZABETH MARTY	40.00
257633	134981	BRETT MASTERSON	32.00
257643	134982	LYDIA ANN MERKEL	36.00
257665	134099	CAITLIN MURPHY	72.00
257713	133857	ELIZABETH KALEN OHRT	40.00
257716	135309	NATHAN OLSON	32.00
257728	135310	AUSTIN PADILLA	64.00
257742	135080	JULIE PENGILLY	40.00
257743	134555	MOLLY PENGILLY	72.00
257744	133625	TERESA PENGILLY	90.00
257757	135323	KATHRYNE PLAZA	64.00
257774	134491	BRENT D QUANDT	32.00
257776	090673	QWEST	326.45
257777	090673	QWEST	134.20
257779	135324	ADAM RAFFERTY	32.00
257808	134997	KATHERINE ROUNDS	32.00
257844	133628	EMILY SIROTKIN	36.00
257846	132994	BRITTANY ANNE SLINGWINE	72.00

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Check No	Vend No	Vendor Name	Amount
257849	134211	JENNIFER SMUTNY	72.00
257863	132328	KAYLA STAUFFER	68.00
257864	132984	MARIAH STAUFFER	72.00
257865	109821	SETH STAUFFER	90.00
257894	134699	CHELSEA TOMEK	32.00
257902	135311	DUKE TRANT	64.00
257903	135325	JEFFERY TRICKLER	48.00
257916	134617	DANI VETTER	64.00
257925	134936	ANGELA WEAVER	64.00
257928	134937	ASHTON WEBB	72.00
257930	134999	FAWN WEIHL	36.00
257931	135327	KARI WEIHL	36.00
257932	133330	LORIN WELCH	72.00
257949	134701	JESSICA WOODRUFF	64.00
Total for ACTIVITY FUND			4,601.87
257262	133242	MARK E LOVE	-28.52
Total for			-28.52
Report Total			2,774,427.10

AGENDA SUMMARY SHEET

AGENDA ITEM: Policy 6615: Curriculum, Instruction, and Assessment
Health Education

MEETING DATE: First Reading: March 20, 2006
Second Reading: April 3, 2006

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Policy 6615: Curriculum, Instruction, and
Assessment – Health Education,

ACTION DESIRED: APPROVAL X DISCUSSION ___ INFORMATION ONLY

BACKGROUND:

OPTIONS AND ALTERNATIVES CONSIDERED: Leave the policy unchanged.

RECOMMENDATIONS: Approve the changes as recommended.

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: Review and revision of this policy
meets the need for a periodic review of all policies by the Board of Education.

TIMELINE: N/A

RESPONSIBLE PERSON(S): Martha Bruckner

SUPERINTENDENT'S APPROVAL:

BOARD ACTION:

6615

Curriculum, Instruction, and Assessment
Health Education

Health is a state of physical, mental and social well-being. ~~, not merely the absence of disease.~~ ~~Optimum health, called wellness,~~ **Wellness** is the highest level of health that can be achieved. It is essential that students receive sound health education that promotes, reinforces, supports and enhances wellness behaviors.

The Millard Board of Education is committed to a sound, comprehensive health education program that is an integral part of each student's general education. Such programming shall be in compliance with any laws, rules and regulations currently in force and any others which may emerge in the future.

~~It is the belief of the Millard Public Schools that students be taught to recognize the consequences of the behavior they choose.~~ Students ~~will learn~~ ~~need to be given~~ positive behavior strategies that will enable them to screen media messages, deal with peer pressure and make appropriate adjustments to changes that occur throughout their lives. Students ~~will~~ ~~should~~ be equipped with identified strategies to avoid risk situations. Positive health behaviors based on self-respect and respect for others must be developed, supported and enhanced.

Legal Reference: ~~Nebr. Rev. Stat. §79-4, 140.17~~ Neb. Rev. Stat. §79-712

Related Rules: 6615R1

Policy Adopted:
Revised: November 2, 1992; July 26, 1999; April 4, 2006

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Policy 6628: Curriculum, Instruction, and Assessment
School Counseling

MEETING DATE: First Reading: March 20, 2006
Second Reading: April 3, 2006

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Policy 6628: Curriculum, Instruction, and
Assessment/School Counseling

ACTION DESIRED: Approval of revised policy

BACKGROUND: This policy describes the school counseling program. It is changed from
its last revision in 1999.

OPTIONS AND ALTERNATIVES CONSIDERED: Make suggestions for revisions.

RECOMMENDATIONS: Approve the policy as recommended.

STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION: Board policy describes the school
counseling program in Millard Public Schools.

TIMELINE: N/A

RESPONSIBLE PERSON(S): Martha Bruckner, Judy Porter, Carol Newton

SUPERINTENDENT'S APPROVAL:

BOARD ACTION:

6628

**Curriculum, Instruction, and Assessment
Guidance and School Counseling**

The guidance and counseling program shall be an integral part of the total program of instruction component of the academic mission of the school.

The major objective of the guidance and counseling program is to help each child make the best of his/her educational opportunities toward a normal, useful and happy life.

The guidance and counseling program shall be directed toward the growth and development of all pupils in the school, recognizing however, that some pupils are in greater need of individual guidance and counseling than others.

The guidance and counseling program shall attempt to provide for each pupil a sense of belonging, self-respect, emotional security, achievement and recognition. The program shall also endeavor to help the student develop an appreciation and understanding of the world in which he/she lives by providing a classroom and school environment in which effective learning and good behavior take place.

The counseling program shall identify and deliver the knowledge and skills all students should acquire by facilitating the academic, career, and personal/social development of all students to become responsible and productive individuals.

Guidance and counseling services are available for every student in the school. Every student has equitable access to the school counseling program. The school counseling program is comprehensive in design and is delivered systematically to all students, recognizing that some students are in greater need of counseling services than others. These services include assistance with educational planning, interpretation of test scores, occupational information, career planning, studying assistance, help with home, school and/or social concerns. Guidance and counseling services also include family education services, teacher resource assistance, staff inservice programs, orientation services and follow-up, and liaison assistance in the area of community services. individual student planning, curriculum, response services, and systems support. It is a collaboration of parents, students, school counselors, administrators, teachers, student services personnel and support staff working together for the benefit of every student.

Policy Adopted: June 16, 1975

Revised: August 9, 1999

April 3, 2006

Millard Public Schools

Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Elementary #25 Contract Documents

MEETING DATE: April 3, 2006

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Approval of Elementary #25 Contract Documents – The approval of the contract documents for the construction of Elementary #25.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND:

The construction of Elementary #25 School is at the contract document phase. The contract documents are extensive. If anyone would like to review them in their entirety, contact Ken Fossen at 895-8401 and arrangements will be made.

Attached is information from the architects (i.e., DLR) with regard to the project. On or more of the architects from DLR will be at the meeting to present the information and address questions.

If the contract documents are approved, the next presentation at a board meeting will be for the awarding of the contract for the project.

OPTIONS AND ALTERNATIVES: n/a

RECOMMENDATION: It is recommended that approval be given to the contract documents for the Elementary #25 construction project.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

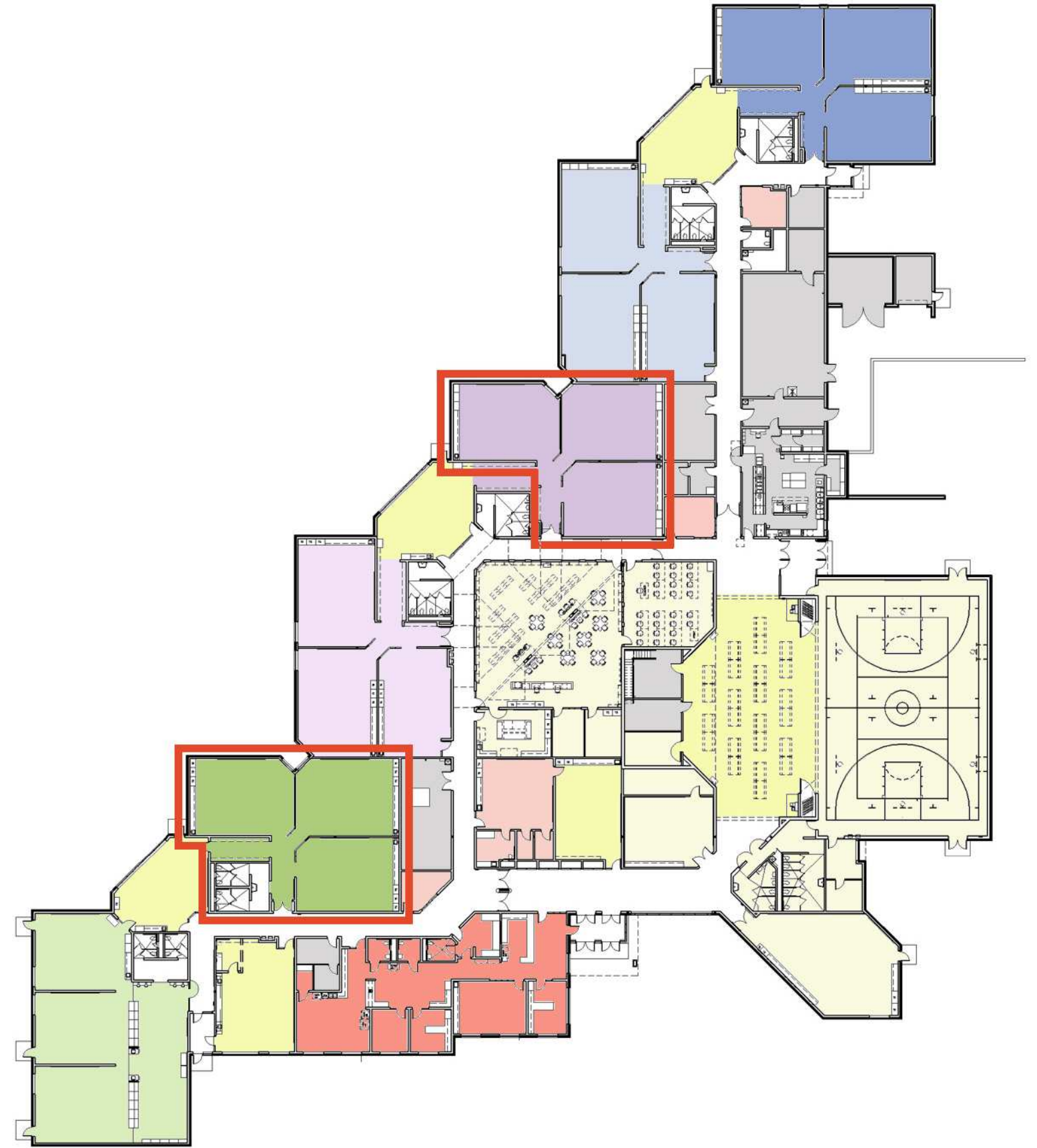
TIMELINE: Immediate.

RESPONSIBLE PERSON: Ken Fossen (Associate Superintendent for General Administration)

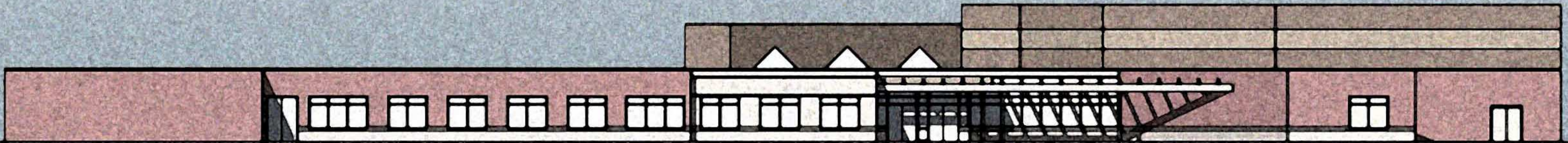
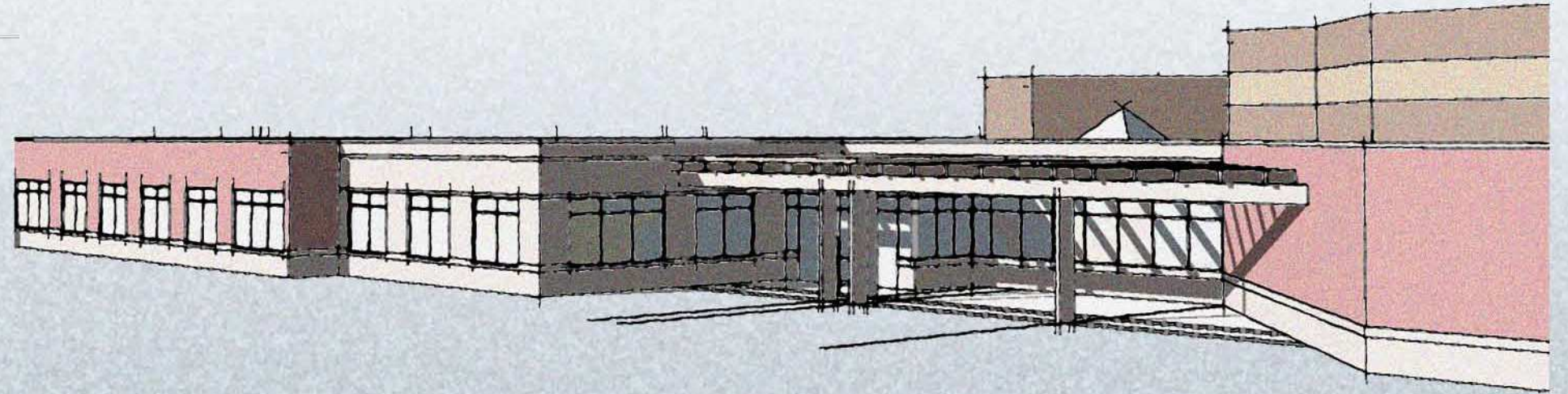
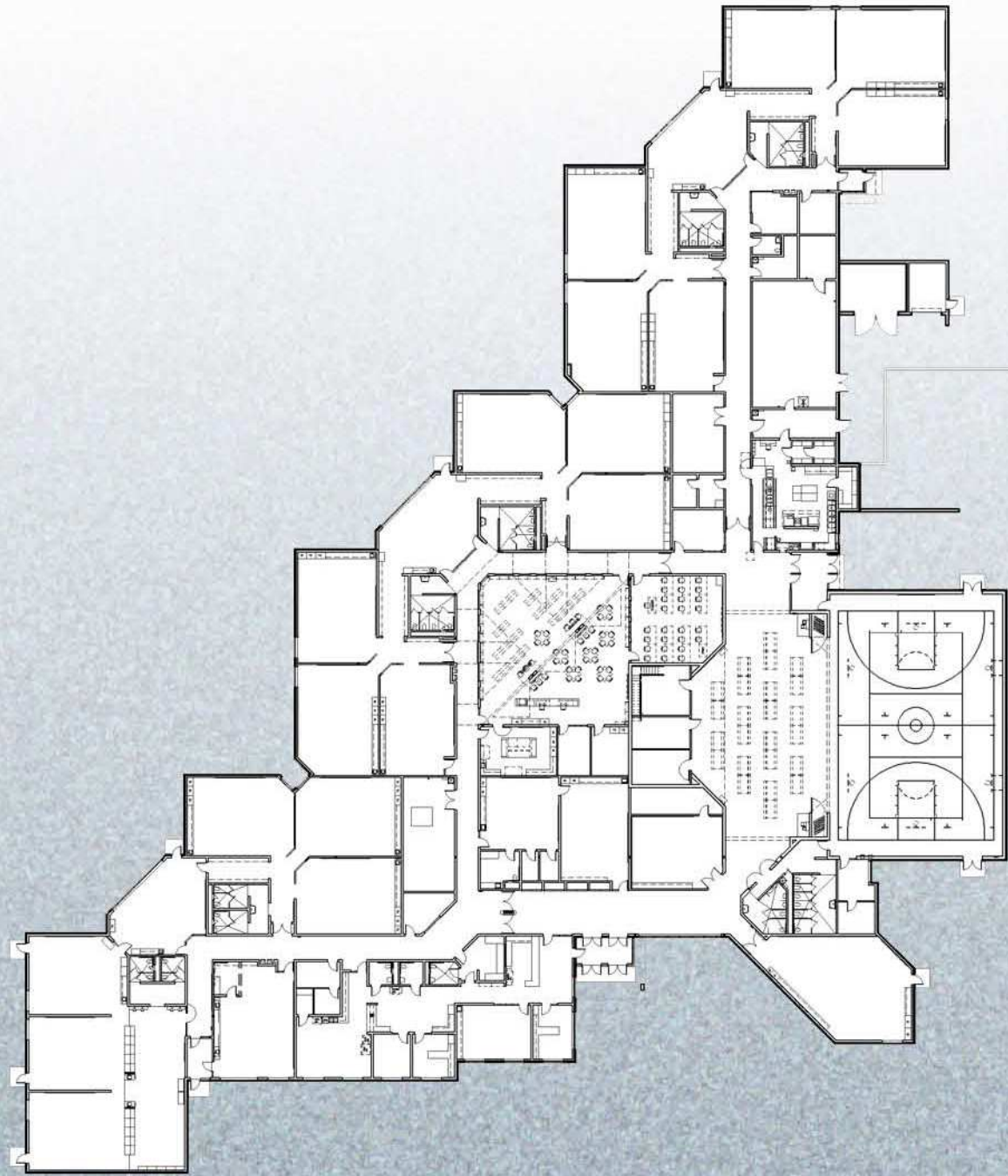
SUPERINTENDENT'S APPROVAL: _____



- KINDERGARTEN
- FIRST GRADE
- SECOND GRADE
- THIRD GRADE
- FOURTH GRADE
- FIFTH GRADE
- ADMINISTRATION
- SPECIAL EDUCATION
- ACTIVITY ROOM
- EXPLORATORY
- MECHANICAL / STORAGE
- STORM SHELTER



MILLARD ELEMENTARY # 25 FLOOR PLAN 10-05126-00 4-3-06



**MILLARD PUBLIC SCHOOLS - NEW ELEMENTARY SCHOOL NO. 25
OMAHA, NEBRASKA**

Budget / Construction Documents Cost Estimate Summary

April 3, 2006

Building Area 59,500 SF		
1.0 Bond Construction Budget		\$6,474,000
a. Playground Equipment and Surfacing*		\$45,000
b. Data / Communication Cable*		\$150,000
	Total Construction Budget:	\$6,669,000
2.0 Current Construction Estimate		
a. Site Work		\$600,098
b. General Construction		\$3,671,948
c. Mechanical (including well field)		\$1,677,828
d. Electrical		\$530,563
	Base Bid Estimate - April 2006:	\$6,480,437
	Bid Contingency / Escalation	\$188,563
	Base Bid Estimate - December 2006:	\$6,669,000
3.0 Bid Alternates		
a. CC-2: Additional Storm Shelter		\$16,000
b. CC-3: Front Entrance Trellis		\$25,000
c. CC-4: Gym Resilient Athletic Flooring		\$29,000
d. CC-5: Commons Quartz Vinyl Composition Tile		\$4,100
e. CC-6: Carpet Upgrade		\$9,400
f. CC-7: Add Additional Casework		\$36,000
	Alternate Estimate	\$119,500
	Total Base Bid Estimate + Alternates	\$6,788,500

Notes:

1. * Additional bond funds budgeted for equipment items.
2. Estimate does not include potential cost escalation due to energy cost or hurricane related price increases.

AGENDA SUMMARY SHEET

AGENDA ITEM: Policy 3921 (Student Foreign Travel)

MEETING DATE: April 3, 2006

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Policy 3921 (Student Foreign Travel) – A policy precluding school-sponsored foreign travel by students.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND:

The District’s liability insurance does not extend beyond the US (and its territories) and Canada.

Prior to 9-11-01, some foreign language teachers worked with travel agencies during the summer and promoted foreign travel by students. This travel was not sponsored by the school district, however, many parents thought it was because the travel was organized and promoted by the teachers in their classrooms. In some instances, the funds for the trips were handled through the student activities funds at the buildings.

As a result of the events of 9-11-01, many of the travel agencies cancelled their scheduled trips to foreign countries and refused to refund the money to the students. Some of the students (actually, the parents) contacted the school with a request that the school refund the moneys because it was a “school-sponsored trip.” The administration took the position that the foreign travel was not sponsored by the school and denied the requests for the refunds.

Subsequently, the administration directed that the line of separation between the activities sponsored by the schools and the activities sponsored by private organizations (in particular travel agencies working with teachers), be made clear. The substance of that directive is contained in the proposed Policy 3921 and Rule 3921.1 attached hereto.

In recent months, it has become apparent that the administrative directives noted above have begun to erode again. Therefore, a “reminder” has been sent to the buildings and the directive has been reduced to writing in the form of a Policy and Rule for consideration by the Board.

OPTIONS AND ALTERNATIVES: Not adopt policy and rule as submitted.

RECOMMENDATION: It is recommended that, after second reading, Policy 3921 (Support Services – Risk Management – Activity Limitations – Foreign Travel) be approved as submitted.

TIMELINE: Immediate

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT’S APPROVAL: _____

MEMORANDUM

To: K. Lutz
Re: Student Foreign Travel
From: K. Fossen
Date: March 8, 2006

Please find attached a copy of Proposed Policy 3921 and Rule 3921.1. These reflect the administrative directives issued subsequent to the events of 9-11-01. In the past few months, it has become apparent that these directives are “eroding,” so I’ve sent a reminder to the buildings. Additionally, I’ve reduced the directives to a Policy and Rule to be considered by the Board.

If Board should decide against the policy and rule and request that foreign travel be sponsored by the school, then we will need to reconsider the matter and address the following issues: (1) liability insurance, (2) student fees, (3) administrative supervision, (4) negotiated compensation, (5) competitive proposals, and (6) security of funds.

1. With regard to liability insurance, our insurance consultants (i.e., the Harry A. Koch, Co.) have advised us that the District’s liability coverage is limited to the US (its territories) and Canada. As a result, if student foreign travel is going to be sponsored by the District, it should seek to purchase liability insurance from the travel company that is arranging the travel (if this is possible). Presumably, the travel agency already has an insurance company that will underwrite the trip and the District may be able to purchase coverage as “an additional named insured” for the trip. There may be an issue if the District desires a higher coverage than the travel agency is willing to provide. I didn’t do any further research with regard to this issue.
2. With regard to student fees, the issue will become whether or not the travel is considered a curricular activity, an extra-curricular activity, or summer school.
 - a. If the trip is a part of the District’s curriculum, the student fees statutes would preclude the charging of student fees, thus, leaving the District with the obligation to pay all of the expenses for all of the students on the trip. (See, *Neb. Rev. Stat.* §79-2,127).
 - b. If the trip is an “extra-curricular activity,” the District could charge a fee to the students, however, the District would be required to pay all of the expenses for students that qualified for free and reduced price lunches. (See, *Neb. Rev. Stat.* §79-2,127(1) and §79-2,133).
 - c. If the trip is “summer school,” then the District is permitted to charge a fee pursuant to *Neb. Rev. Stat.* §79-2,127(8) but it is not required to pay for the expenses for free and reduced price students under *Neb. Rev. Stat.* §79-2,133. [Note: Although not required by law, the District has waived summer school fees for free and reduced price students in past. Also, there may be legal issues if this “class” or “activity” is offered only in the

summer and not during the rest of the year – thus, precluding students of poverty from being able to afford the same educational programs as their more fortunate classmates.]

3. With regard administrative supervisions, the buildings would need to develop the rules and procedures to govern student behavior on the trips. They would also need to be prepared to enforce those rules.
4. Once the administration determined the proper supervision for the travel, the issue of compensation for those supervisors would need to be determined. Presumably, some (if not all) of the sponsors would be school employees, therefore, the issue of appropriate compensation would need to be negotiated through the Millard Education Associate (MEA).
5. With regard to competitive proposals, the buildings would need to develop some process for ensuring that various travel agencies would be permitted to submit competitive proposals for the travel to ensure that the students (and the District) received the best quality and value for the money spent.
6. With regard to security of student funds, the buildings (and the District) would need to develop some type of system whereby the funds paid to the travel agencies were secured and would not be lost if the travel agency cancelled the trip.

If you have any questions or need further information, give me a call.

Support Services – Risk Management**Activity Limitations – Foreign Travel****3921**

No student travel shall be approved, sponsored, or endorsed in any way by the District (or any of its schools or organizations) if such travel is to countries other than the United States or Canada.

Legal References:**Policy Adopted:****Millard Public Schools
Omaha, Nebraska**

Support Services – Risk Management

Activity Limitations – Foreign Travel

3921.1

Pursuant to Policy 3921, the District does not sponsor nor endorse any student travel outside of the United States or Canada. In furtherance of such policy, the following rules are established:

- A. If a private (non-school-related) organization desires to arrange private foreign travel, the organizational meetings for such travel should be held at non-school locations. However, if the private organization submits a request to use District facilities for such purposes, the request shall comply with the District's facility use policies and procedures and the organization shall be treated as a for-profit organization.
- B. No money for such private travel shall be deposited into school District funds nor shall any expenses for such private travel be paid out of District funds.
- C. No fundraising activities shall be conducted on school grounds or as part of any school activity.
- D. No teacher, administrator, or other employee of the District shall, in his/her capacity as a District employee, promote private travel plans in his/her classroom, at school activities, or during any other time when the teacher is on duty with the District. Notwithstanding the foregoing, a teacher may, during the summer months when he/she is not under contract with the District, provide services to a private organization conducting foreign travel tours.

Rule Adopted:

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

AGENDA ITEM: Policy 3922 (Aircraft & Watercraft)

MEETING DATE: April 3, 2005

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Policy 3922 (Aircraft & Watercraft) – A proposed policy which prohibits student activities involving the use of non-commercial aircraft and watercraft.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: The District has been reminded by its insurance consultants (i.e., the Harry A. Koch Company (HAKCO) that the District's general liability insurance excludes losses related to the use of aircraft and watercraft (other than regularly scheduled airlines and cruiselines).

In the past, this exclusion was communicated to administrators and others in the District, but was not incorporated into District policy.

Proposed Policy 3922 (attached) precludes student activities that involve the use of non-commercial aircraft and watercraft.

OPTIONS AND ALTERNATIVES: n/a

RECOMMENDATION: It is recommended that, after second reading, Policy 3922 be approved as submitted.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT'S APPROVAL: _____

Support Services – Risk Management**Activity Limitations – Aircraft & Watercraft****3922**

With the exception of regularly scheduled commercial airlines and cruise ships, no activities that result in students riding in aircraft or watercraft shall be approved, supported, or endorsed by the District (or any of its schools or organizations).

The term “aircraft” shall include (but not be limited) to airplanes, sailplanes, hang gliders, and hot air balloons.

The term “watercraft” shall include (but not be limited to) motor boats, sail boats, canoes, pontoons, and jet skis.

Rule Adopted:

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

AGENDA ITEM: Rule for Reaffirmation

MEETING DATE: April 3, 2006

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION:

Rule 6615.1: Curriculum, Instruction, and Assessment – Health Education

ACTION DESIRED: APPROVAL X DISCUSSION ___ INFORMATION ONLY

BACKGROUND: The Rule listed only has changes to Legal References and therefore require reaffirmation.

OPTIONS AND ALTERNATIVES CONSIDERED: Leave the policy unchanged.

RECOMMENDATIONS: Approve the changes as recommended.

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: Review and revision of policies and rules meets the need for a periodic review of all policies by the Board of Education.

TIMELINE: N/A

RESPONSIBLE PERSON(S): Martha Bruckner

SUPERINTENDENT'S APPROVAL:

BOARD ACTION:

6615.1**Curriculum, Instruction, and Assessment
Health Education**

As provided in state statute, programs will be provided for instructing pupils in a comprehensive health education program which shall include instruction (1) as to the physiological, psychological, and sociological aspects of drug use, misuse, and abuse and (2) on mental retardation and other developmental disabilities, such as cerebral palsy, autism, and epilepsy, their causes, and the prevention thereof through proper nutrition and the avoidance of the consumption of drugs as defined in this section. For purpose of this section, drugs shall mean any and all biologically active substance used in the treatment of illnesses or for recreation or pleasure. Special emphasis shall be placed upon the commonly abused drugs of tobacco, alcohol, marijuana, hallucinogenics, amphetamines, barbiturates, and narcotics.

The health education program will be accomplished through the provision of a multi-cultural, gender-fair, disability-sensitive instructional program, based on the acquisition of knowledge and the development of personal skills that promote healthy behavior.

In the area of family life education and the study of human sexuality, it is essential that there be understanding, support and continual communications among home, school and community religious organizations. As it regards district programming, a pro-abstinence position will be conveyed and supported by the district and its personnel. In addition, the following will be adhered to:

- A. instructional materials to be used in Health/Family Living will be available for inspection by the parent or guardian. These materials may be viewed at the student's school or during Parent Orientation Nights as set forth in Rule 6800.1;
- B. if, after a review of the materials and a conference with the teacher/principal, a parent/guardian requests that his/her child not participate in a given course or aspect of a course, an alternative educational assignment will be arranged for the student as set forth in Rule 6810.2.

Legal Reference: ~~Neb. Rev. Stat. § 79-4,140.17, 79-712~~ [Neb. Rev. Stat. § 79-712](#)

Related Policy: 6615P

Rule Approved: November 2, 1992
Revised: July 26, 1999, [April 4, 2006](#)

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: MWHS Sidewalk Construction

MEETING DATE: April 3, 2006

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: MWHS Sidewalk Construction – The summer project to put sidewalks around the perimeter of MWHS.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: As discussed earlier with the Board, the District will be constructing sidewalks around the perimeter of MWHS. This is required by Code.

Prior to bidding this project, the County and the District met to discuss the MWHS area. [Note: The County is also planning work in the area – i.e., road work.] In order to realize some efficiencies, the County and District agreed as follows: (1) that the District would do the east and south sidewalks as originally planned, (2) that the District would expand the west sidewalk to 10 feet (rather than 5 feet) and the County would reimburse the District for the added width, and (3) that the County would construct the sidewalk on the north side of the property during its road construction project and the District would reimburse the County for the cost of a 5 foot sidewalk.

Bids were received for the District’s work on the sidewalks noted above. The bid tab and the architect’s recommendation are attached. [Note: Alternate 3 reflects the wider sidewalk requested by the County. This amount will be reimbursed to the District.] The bids were within the estimated budget for the project.

OPTIONS AND ALTERNATIVES: n/a

RECOMMENDATION: It is recommended that the contract for the sidewalk construction at Millard West High School be awarded to Navarro Enterprises in the amount of \$82,900 (with such amount including the base bids and all alternates) and that the associate superintendent for general administration be authorized to execute any and all documents related to such project.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate. To be completed this summer.

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT’S APPROVAL: _____



28 March 2006

Ken Fossen
Millard Public Schools
5606 South 147th Street
Omaha, NE 68137

RE: Millard West High School Sidewalk Improvements Contract
BCDM Project No. 4369-00

Dear Ken:

Attached please find a bid tabulation for the ten bids received for the above referenced project on March 28, 2006. The low base bid was received from MGM Hardscape Construction. However, immediately following the bid opening they approached us and indicated they did not fill in their bid form correctly as can be seen by comparing their alternate bids to the majority of others that were received. Based on our post-bid conference with District staff it was determined that this irregularity could not be waived.

It is our understanding since the bids received were well within estimate, the District would like to accept all three alternates. When considering the base bids with all three alternate bids there is a tie between Dostal Construction and Navarro Enterprises at a total amount of \$82,900.00. We have worked with both contractors and have contacted references for both. We have no reason to believe that either of these two contractors would not be able to perform the work in a satisfactory manner.

Based on our understanding that Douglas County will cover the costs associated with the Alternate 3 bids (widening the west sidewalk from 5' to 10'), it is our recommendation that a contract for the base bid work and all three alternates in the amount of \$82,900.00 be awarded to Navarro Enterprises since this will result in the lowest cost to the Millard School District.

Sincerely,

A handwritten signature in black ink, appearing to read 'Steve Mainelli', written over a light blue horizontal line.

Steve Mainelli
Beringer Ciaccio Dennell Mabrey, Inc.

architecture
landscape architecture
interior design
construction management

1015 North 98th Street
Suite 300
Omaha, NE 68114-2334
www.bcdm.net

Phone (402) 391-2211
Fax (402) 391-8721

**MILLARD WEST HIGH SCHOOL
 SIDEWALK IMPROVEMENTS CONTRACT**

28 March 2006
BID TABULATION

BCDM PROJECT NO. 4369-00

	CARLEY CONSTRUCTION LLC	CMS Custom Lawn & Landscape	CYC Construction	Daedalus Construction	Dostal Construction	MGM Hardscape Construction
Lump Sum Base Bid	\$67,600.00	\$108,000	\$58,585.00	\$78,769.00	\$69,400.00	\$49,100.00
Addenda (1)	Yes	Yes	Yes	Yes	Yes	Yes
Bid Security	Yes	Yes	Yes	Yes	Yes	Yes
Alternates						
Alternate Bid No. 1	\$84,000.00	\$4,760.00	\$6,188.00	\$7,333.00	\$6,000.00	\$50,800.00
Alternate Bid No. 2	\$90,000.00	\$8,400.00	\$5,830.00	\$3,150.00	\$2,000.00	\$54,400.00
Alternate Bid No. 3	\$85,000.00	\$18,000.00	\$25,009.00	\$20,685.00	\$5,500.00	\$65,400.00
Voluntary Substitutions						

Alternates

1. Provide sod in lieu of seed.
2. Provide watering of sod provided in Alternate No. 1.
3. Change walk along 180th Street (3/C1-2) to be 10' wide and 6" thick in lieu of 5' and 4" thick per agreement with Douglas County.

	Navarro Enterprise	Stephens & Smith	Swain Construction	TAB Construction		
Lump Sum Base Bid	\$60,260.00	\$52,707.00	\$55,690.25	\$74,000.00		
Addenda (1)	Yes	Yes	Yes	Yes		
Bid Security	Yes	Yes	Yes	Yes		
Alternates						
Alternate Bid No. 1	\$5,500.00	\$1,095.00	\$13,907.70	\$12,500.00		
Alternate Bid No. 2	\$1,000.00	\$13,731.00	\$4,819.50	\$4,100.00		
Alternate Bid No. 3	\$16,140.00	\$28,011.00	\$24,969.00	\$13,800.00		
Voluntary Substitutions						

AGENDA SUMMARY SHEET

AGENDA ITEM: Awarding of Contract for Sandoz Paving & Playground Project

MEETING DATE: April 3, 2006

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Awarding of Contract for Sandoz Paving & Playground Project – The review of bids and the awarding of the contract for the summer paving and playground project at Sandoz Elementary School.

ACTION DESIRED: Approval x Discussion Information Only

BACKGROUND: This summer project was reviewed with the Board earlier. The bids were received at 2:00 p.m. on March 29th. The bids were within the estimated budget of \$240,339. They were as follows:

\$ 222,234.00	All Purpose Utilities
228,660.60	Concrete Works
187,142.90	CYC/Remcon
203,546.23	Dostal
197,649.00	Daidelus
196,011.15	Navarro Enterprises
194,362.82	Swain
219,362.82	TAB
179,630.67	U.S. Asphalt

OPTIONS AND ALTERNATIVES: n/a

RECOMMENDATION: It is recommended that the contract for the Sandoz Elementary School Paving and Playground Project be awarded to U.S. Asphalt in the amount of \$ 179,630.67 and that the associate superintendent for general administration be authorized to execute any and all documents related to such project.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate. To be completed during the summer.

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT'S APPROVAL: _____

AGENDA SUMMARY SHEET

AGENDA ITEM: Awarding of Contract for Rohwer Paving Project

MEETING DATE: April 3, 2006

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Awarding of Contract for the Rohwer Paving Project – The review of bids and the awarding of the contract for the summer paving project at Rohwer Elementary School.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: This summer project was reviewed with the Board earlier. The bids were received at 2:30 p.m. on March 29th. The bids were within the estimated budget of \$35,000. They were as follows:

\$ 36,453.50	CMS Custom Lawn & Landscape
24,414.50	CYC/Remcon
33,268.50	Dostal Construction
39,891.00	Navarro Enterprises
28,189.00	R&A Construction
26,239.90	Swain Construction
32,222.00	TAB Construction

OPTIONS AND ALTERNATIVES: n/a

RECOMMENDATION: It is recommended that the contract for the Rohwer Elementary School Paving Project be awarded to CYC/Remcon in the amount of \$24,414.50 and that the associate superintendent for general administration be authorized to execute any and all documents related to such project.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate. To be completed during the summer.

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT'S APPROVAL: _____

AGENDA SUMMARY SHEET

MEETING DATE: April 3, 2006

DEPARTMENT: Board of Education

TITLE AND BRIEF DESCRIPTION: Appointment of NASB Legislation Committee Member

ACTION DESIRED: Approval

BACKGROUND: The Board of Education is authorized to choose one of the board members to represent the district on the NASB Legislation Committee.

OPTIONS/ALTERNATIVE CONSIDERATIONS:

RECOMMENDATIONS: Approve the appointment of Julie Johnson as the NASB Legislation Committee member.

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIME LINE: N/A

PERSONS RESPONSIBLE: Brad Burwell

SUPERINTENDENT'S APPROVAL: _____

AGENDA SUMMARY SHEET

AGENDA ITEM: Naming Facilities

MEETING DATE: April 3, 2006

DEPARTMENT: Board of Education

TITLE AND BRIEF DESCRIPTION: The board president formed a committee of board members to address requests to name portions of facilities and grounds according to Policy 3643. The committee was not able to come to consensus on any requests and recommends no action of the requests.

ACTION DESIRED: Approve recommendation.

BACKGROUND:

OPTIONS/ALTERNATIVE CONSIDERATIONS: Schedule Policy 3643 and the corresponding rule for a future committee meeting address this policy.

RECOMMENDATIONS: Approve committee recommendations, due to lack of consensus, and assign policy discussion to a future committee meeting.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION OR REJECTION: n/a

TIME LINE: n/a

PERSONS RESPONSIBLE: Jean Stothert

SUPERINTENDENT'S APPROVAL: _____

AGENDA SUMMARY SHEET

Agenda Item: Reduction in Force

Meeting Date: April 3, 2006

Department Human Resources

Title and Brief Description: Action to Reduce Two Art Positions

Action Desired: Approval

Background: At the December 5th, 2005 Board of Education Meeting, the Board of Education considered and approved a change of the Middle School Schedule and curriculum. During the discussion it was explained that the change in schedule would require changes in staffing. These changes would include additional foreign language teachers, with a potential reduction of up to eight exploratory teachers. Since the approval of the schedule change, Educational Services and Human Resources have worked to minimize any reductions of teaching staff. However, there is still a need to reduce two art teacher positions.

Options/Alternatives Considered: N/A

Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: If the reduction of two art positions is approved by the Board, the administration will follow the District's Reduction in Force Policy in identifying the two teachers to be reduced.

Responsible Persons: Dr. Kirby Eltiste

Superintendent's Signature: _____

AGENDA ITEM: Administrator Recommended for Hire

MEETING DATE: April 3, 2006

DEPARTMENT: Human Resources

TITLE & DESCRIPTION: High School Principal, Millard South High School

ACTION DESIRED: Approval

BACKGROUND: The position was advertised on CareerLink and in Millard's job postings. Six applications were received (two from outside the district and four from within the district.) The applications were reviewed by Dr. Kirby Eltiste. Four applicants from within the district were selected to interview for the position. The interview teams included Dr. Kirby Eltiste, Craig Whaley, Amy Friedman, Dr. Mark Feldhausen, Dr. Kim Saum-Mills, Dr. Rick Kolowski, Charlene Snyder, Jeff Alfrey, Dr. Martha Bruckner, Dr. George Conrad, Heidi Weaver, Dr. Vicki Kaspar, Doug Denson (Teacher), Nancy Wolf (Teacher), Dan Whithorn (Parent), Dorothy Pflug (Parent), Sara Buelte (Student). I am recommending the following individual for the position:

Curtis Case Recommended for the High School Principal at Millard South High School. Curtis has been an Assistant High School Principal at Millard North High School since 2001. Prior to that he was an Assistant High School Principal at Holdrege High School/Middle School (1999/2001), Math teacher at Conestoga Public Schools (1998/1999), Math teacher in Lubbock, TX (1994/1998), and Math teacher at Parkview Christian School in Lincoln, NE (1993/1994).

Education: Bachelor's Degree from the University of Nebraska-Lincoln in 1989, and teaching certificate in 1994. Master's Degree in Educational Administration in 1999 from the University of Nebraska -Lincoln, and currently working on his Doctoral Program in Educational Administration.

OPTIONS & ALTERNATIVES: N/A

RECOMMENDATION: Approval

PERSON RECOMMENDING: Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL:

AGENDA SUMMARY SHEET

MEETING DATE: April 3, 2006

DEPARTMENT: Human Resources

ACTION DESIRED: Approval

BACKGROUND: Personnel items: (1) Hires, (2) Resignations, and (3) Rescission of Leave of Absence.

OPTIONS & ALTERNATIVES: NA

RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION
OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON: Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL: _____

April 3, 2006

RESIGNATIONS

Recommend: the following resignations be accepted:

1. Janice L. Brown – High School Counselor at Millard South High School. She is resigning for family reasons. Resignation is effective at the end of the 2005/06 school year.
2. Patricia D. Cowley – Media Specialist at Morton Elementary School. She is resigning due to relocation. Resignation is effective at the end of the 2005/06 school year.
3. Kristin Dickey – Language Arts teacher at Millard West High School. She is resigning for personal reasons. Resignation is effective at the end of the 2005/06 school year.
4. Jenna Dudley – Currently on a leave of absence (Read teacher at Wheeler Elementary School). She is resigning for family reasons. Resignation is effective at the end of the 2005/06 school year.
5. Janelle C. Rock – Speech Pathologist at Rohwer Elementary School. She is resigning to continue her education. Resignation is effective at the end of the 2005/06 school year.
6. Marianne T. Whitcomb – Speech Pathologist at Harvey Oaks Elementary School. She is resigning for personal reasons. Resignation is effective at the end of the 2005/06 school year.
7. Jonathan A. Lucht – Instrumental Music teacher at Central Middle School. She is resigning for family reasons. Resignation is effective at the end of the 2005/06 school year.

April 3, 2006

RESCISSION OF LEAVE OF ABSENCE

Recommend: the following leave of absence be rescinded:

1. Maja Caldwell requested a leave of absence for the 2005/06 school year. She would like to rescind this request to take a kindergarten position at Ezra Elementary School.

April 3, 2006

RESCISSION OF VOLUNTARY SEPARATION

Recommend: the following resignation be rescinded:

1. Pamela Berki - Her voluntary separation was approved at the February 20, 2006 board meeting. Due to the change in the collective bargaining agreement in February, we allowed each 2006 voluntary separation applicant the option to rescind his or her application by March 15, 2006. Pamela's request to rescind her application for voluntary separation was within the allowable timeline.

April 3, 2006

TEACHERS RECOMMENDED FOR HIRE

Recommend: the following teachers be hired:

1. Susan M. Dulany – MA – University of Nebraska Lincoln – Speech Pathologist with building to be determined for the 2006/07 school year. Previous experience: UNMC Monroe-Meyer Institute (1996/2006).
2. Ryan Broshar – BA – University of Northern Iowa – Sixth grade teacher at Andersen Middle School for the 2006/07 school year. Previous experience: Ankeny, IA (2001/2006).

March 20, 2006
Millard Public Schools
Total Enrollment

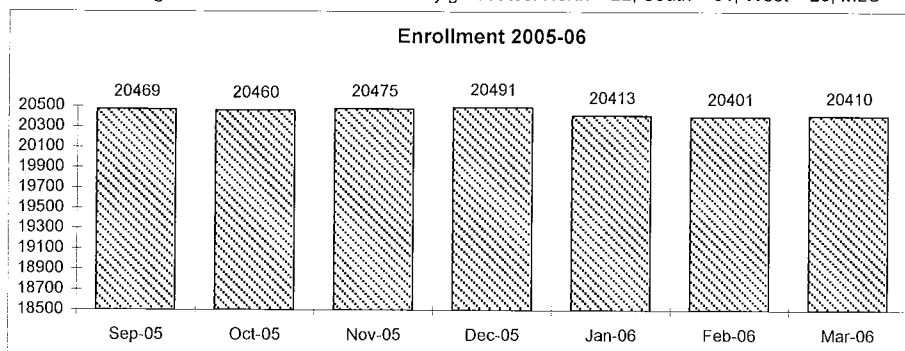
Elementary	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment
Abbott (3 unit)	69	57	74	85	64	76		425	1	1	424
Ackerman (4 unit)	97	105	92	114	97	108	15	613	8	6	607
Aldrich (3 unit)	72	74	58	56	62	66		388	-3	-8	396
Black Elk (3 unit)	82	108	90	100	106	113		599	0	10	589
Bryan (3 unit)	70	57	61	51	68	57		364	2	-1	365
Cather (3 unit)	66	63	74	66	74	69		412	-2	0	412
Cody (2 unit)	36	42	33	36	40	16	18	203	0	7	196
Cottonwood (3 unit)	58	66	47	47	57	63		338	0	-7	345
Disney (3 unit)	36	48	48	49	37	47	17	265	2	-4	269
Ezra Millard (3 unit)	59	71	83	71	73	75	13	432	0	6	426
Harvey Oaks (2 unit)	39	41	47	44	43	55		269	1	12	257
Hitchcock (2 unit)	35	29	37	32	36	27		196	1	-1	197
Holling Heights (3 unit)	80	71	68	66	58	61		404	-1	8	396
Montclair (4 unit)	105	86	102	79	94	85		551	0	-3	554
Morton (3 unit)	67	48	65	60	75	71	17	386	3	4	382
Neihardt (4 unit)	119	74	89	85	97	91		555	-4	-14	569
Norris (3 unit)	61	60	65	64	45	51	20	346	-1	-1	347
Reeder (3 unit)	108	115	85	77	89	58		532	3	21	511
Rockwell (3 unit)	64	59	62	54	51	53	27	343	-2	-4	347
Rohwer (3 unit)	73	68	63	73	68	76	18	421	4	3	418
Sandoz (3 unit)	49	47	53	46	49	44		288	2	9	279
Wheeler (3 unit)	100	82	98	88	99	77	19	544	0	3	541
Willowdale (3 unit)	68	67	74	66	75	72		422	3	3	419
Totals	1613	1538	1568	1509	1557	1511	164	9296	17	50	9246

Secondary	6	7	8	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment
Andersen MS	276	255	265	9	796	1	-6	802
Beadle MS	214	231	222	21	667	-4	8	659
Central MS	249	250	247	18	746	3	14	732
Kiewit MS	308	295	317	11	920	2	-13	933
North MS	192	202	213	25	607	-1	6	601
Russell MS	265	289	290	6	844	5	18	826
MS Alternative	5	8	18		31	0	7	24
Totals	1509	1530	1572	90	4611	6	34	4577

	9	10	11	12	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment
North HS	638	624	569	558	23	2389	-4	-40	2429
South HS	525	559	490	426	13	2000	-12	-76	2076
West HS	501	525	471	441	20	1938	5	-30	1968
Millard Learning Center	0	1	28	65		94	-2	3	91
Totals	1664	1709	1558	1490	56	6421	-13	-143	6564

Preschool	Preschool SPED	Contracted SPED	Young Adult Program		
Disney	17	38	-2	-3	41
Cody Early Start	16	44	1	3	41
Neihardt	34				
Rockwell	34				
Bryan	35				
Holling Heights	33				
Morton	36				
Norris	28				
Sandoz ELL	13				
Montessori - Montclair	79				
Montessori - Norris	29				
Total	354				

High school enrollments reflect early graduates: North = 22, South = 31, West = 23, MLC = 12



9/30/2005	
Elementary	9246
Middle Sch	4577
High Sch	6564
Contracted	41
Young Adult	41
Total	20469
2/20/2006	
Elementary	9296
Middle Sch	4611
High Sch	6421
Contracted	38
Young Adult	44
Total	20410
Current Chg	9
YTD Change	-59

Elementary		Classroom Enrollment					Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
K	1	2	3	4	5							
Abbott	23	19	25	21	22	25					63	
	24	19	25	22	21	26						
	22	19	24	20	21	25						
				22								
Total Students	69	57	74	85	64	76		425	1	1	424	425
Total Teachers	3.0	3	3	4	3	3		19.0				19.0
Classroom Avg	23.0	19.0	24.7	21.3	21.3	25.3		22				22

Elementary		Classroom Enrollment					Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
K	1	2	3	4	5							
Ackerman	24	20	23	23	24	26	8					
	23	21	23	22	23	25	7					
	24	20	22	22	23	27						
	24	20	22	22	24	28						
		21		22								
Total Students	95	102	90	111	94	106	15	613	8	6	607	598
Total Teachers	4.0	5	4	5	4	4	2	28.0				26.0
Classroom Avg	23.8	20.4	22.5	22.2	23.5	26.5	7.5	22				23

Elementary		Classroom Enrollment					Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
K	1	2	3	4	5							
Aldrich	18	23	19	18	21	22						
	18	14	20	19	20	23						
	17	18	19	19	21	21						
	19	19										
Total Students	72	74	58	56	62	66		388	-3	-8	396	388
Total Teachers	4	4	3	3.00	3	3		20.00				20
Classroom Avg	18.0	18.5	19.3	18.7	20.7	22.0		19				19

Elementary		Classroom Enrollment					Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
K	1	2	3	4	5							
Black Elk	21	22	20	25	26	25						
	21	23	23	25	27	19						
	20	21	23	25	27	25						
	20	21	24	25	26	25						
		21				19						
Total Students	82	108	90	100	106	113		599	0	10	589	599
Total Teachers	4.0	5	4	4	4	5		26				26
Classroom Avg	20.5	21.6	22.5	25.0	26.5	22.6		23				23

Elementary		Classroom Enrollment					Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
K	1	2	3	4	5							
Bryan	19	20	21	25	22	21						
	16	20	20	26	23	18						
	15	17	20		23	18						
	20											
Total Students	70	57	61	51	68	57		364	2	-1	365	364
Total Teachers	4	3	3	2	3	3		18				18
Classroom Avg	17.5	19.0	20.3	25.5	22.7	19.0		20				20

Elementary		Classroom Enrollment					Classroom Enrollment					Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED	
K	1	2	3	4	5	C-K	C-1	C-2	C-3	C-4	C-5							
Cather	22	19	24	16	15	25	22	22	25	25	21	22						
				15			22	22	25	25	23	22						
Total Students	22	19	24	16	30	25	44	44	50	50	44	44	412	-2	0	412	412	
Total Teachers	1	1	1	1	2	1	2	2	2	2	2	2	19				19.0	
Classroom Avg	22.0	19.0	24.0	16.0	15.0	25.0	22.0	22.0	25.0	25.0	22.0	22.0	22				22	

Elementary		Classroom Enrollment					Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
K	1	2	3	4	5							
Cody	15	16	17	17	17	16	6					
	18	17	15	17	20		7					
							5					
Total Students	33	33	32	34	37	16	18	203	0	7	196	185
Total Teachers	2	2	2	2	2	1	3	14				11
Classroom Avg	16.5	16.5	16.0	17.0	18.5	16.0	6.0	15				17

Elementary		Classroom Enrollment					Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
K	1	2	3	4	5							
Coltonwood	20	24	15	23	17	20						
	17	20	16	24	20	22						
	21	22	16		20	21						
Total Students	58	66	47	47	57	63		338	0	-7	345	338
Total Teachers	3.00	3	3	2	3	3		17				17
Classroom Avg	19.3	22.0	15.7	23.5	19.0	21.0		20				20

Elementary		Classroom Enrollment					Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
K	1	2	3	4	5							
Disney	16	16	22	17	17	22	9					
	15	15	21	15	19	21	8					
		16		16								
Total Students	31	47	43	48	36	43	17	265	2	-4	269	248
Total Teachers	2.0	3	2	3	2	2	2	16.0				14
Classroom Avg	15.5	15.7	21.5	16.0	18.0	21.5	8.5	17				18

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Harvey Oaks	20	20	24	22	22	28					
	19	21	23	22	21	27					
Total Students	39	41	47	44	43	55	269	1	12	257	269
Total Teachers	2.0	2	2	2	2	2	12.0				12
Classroom Avg	19.5	20.5	23.5	22.0	21.5	27.5	22				22

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Hitchcock	17	15	18	16	19	27					
	18	14	19	16	17						
Total Students	35	29	37	32	36	27	196	1	-1	197	196
Total Teachers	2.0	2	2	2	2	1	11.0				11
Classroom Avg	17.5	14.5	18.5	16.0	18.0	27.0	18				18

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Holling Heights	21	21	23	22	20	20					
	20	25	22	22	17	20					
	19	25	23	22	21	21					
	20										
Total Students	80	71	68	66	58	61	404	-1	8	396	404
Total Teachers	4.0	3	3	3	3	3	19.0				19
Classroom Avg	20.0	23.7	22.7	22.0	19.3	20.3	21				21

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Ezra Millard	20	24	20	22	24	24	7					
	20	22	20	23	24	24	6					
	18	23	21	23	24	23						
			20									
Total Students	58	69	81	68	72	71	13	432	0	6	426	419
Total Teachers	3.00	3	4	3	3	3	2	21				19
Classroom Avg	19.3	23.0	20.3	22.7	24.0	23.7	7	21				22

	K	1	2	3	4	5	M-K	M1-3	M4-5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Montclair	27	19	25	21	26	24	26	23	20						
	26	20	26	19	25	22	26	23	23						
								24	19						
								21	20						
								24							
								22							
Total Students	53	39	51	40	51	46	52	137	82		551	0	-3	554	551
Total Teachers	2	2	2	2	2	2	2	6	4		24				24
Classroom Avg	26.5	19.5	25.5	20.0	25.5	23.0	26.0	22.8	20.5		23				23

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Morton	22	23	21	17	24	21	8					
	18	22	20	20	25	22	9					
	23		23	20	25	23						
Total Students	63	45	64	57	74	66	17	386	3	4	382	369
Total Teachers	3	2	3	3	3	3	2	19				17.0
Classroom Avg	21.0	22.5	21.3	19.0	24.7	22.0	8.5	20				22

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Neihardt	20	18	23	21	25	21					
	20	19	22	21	24	25					
	20	19	23	23	23	21					
	19	18	21	20	25	24					
	20										
	20										
Total Students	119	74	89	85	97	91	555	-4	-14	569	555
Total Teachers	6.0	4	4	4	4	4	26.0				26.0
Classroom Avg	19.8	18.5	22.3	21.3	24.3	22.8	21				21

	K	1	2	3	4	5	M-K	M1-3	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Norris	20	17	26	18	19	24	23	22	10					
	18	18	20	18	22	22		21	10					
								18						
Total Students	38	35	46	36	41	46	23	61	20	346	-1	-1	347	326
Total Teachers	2.0	2	2	2	2	2	1	3	2	18.0				16
Classroom Avg	19.0	17.5	23.0	18.0	20.5	23.0	23.0	20.3	10.0	19				20

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Reeder	22	23	21	18	23	22						
	22	23	21	20	22	21						
	21	23	21	19	22	15						
	21	23	22	20	22							
	22	23										
Total Students	108	115	85	77	89	58		532	3	21	511	532
Total Teachers	5.0	5	4	4	4	3		25.0				25
Classroom Avg	21.6	23.0	21.3	19.3	22.3	19.3		21				21

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Rockwell	20	19	18	16	24	26	10					
	19	20	17	17	23	25	7					
	19	19	17	17			10					
Total Students	58	58	52	50	47	51	27	343	-2	-4	347	316
Total Teachers	3.0	3	3	3	2	2	3	19.0				16.0
Classroom Avg	19.3	19.3	17.3	16.7	23.5	25.5	9.0	18				20

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Rohwer	19	22	20	26	23	25	9					
	16	21	19	24	21	24	9					
	17	21	21	21	22	23						
	18											
Total Students	70	64	60	71	66	72	18	421	4	3	418	403
Total Teachers	4.0	3	3	3	3	3	2	21.0				19
Classroom Avg	17.5	21.3	20.0	23.7	22.0	24.0	9.0	20				21

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Sandoz	16	16	18	23	25	22						
	17	16	17	23	24	22						
	16	15	18									
Total Students	49	47	53	46	49	44		288	2	9	279	288
Total Teachers	3	3	3	2	2	2		15				15
Classroom Avg	16.3	15.7	17.7	23.0	24.5	22.0		19				19

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Wheeler	18	22	25	23	24	19	7					
	19	16	23	20	22	20	6					
	20	20	24	21	25	19	6					
	19	22	23	20	24	17						
	20											
Total Students	96	80	95	84	95	75	19	544	0	3	541	525
Total Teachers	5	4	4	4	4	4	3	28				25
Classroom Avg	19.2	20.0	23.8	21.0	23.8	18.8	6.3	19				21

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Willowdale	22	23	25	21	25	25						
	23	22	24	23	25	23						
	23	22	25	22	25	24						
Total Students	68	67	74	66	75	72		422	3	3	419	422
Total Teachers	3.0	3	3	3	3	3		18.0				18
Classroom Avg	22.7	22.3	24.7	22.0	25.0	24.0		23				23

Elementary Totals	Grade	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Students		1613	1538	1568	1509	1557	1511	164	9296	17	50	9246	9296
Teachers		79.0	75.0	72.0	71.0	69.0	66.0	21.0	453.0				432.0
Classroom Avg		20.4	20.5	21.8	21.3	22.6	22.9	7.8	21				22

	6	7	8	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment
Andersen MS	276	255	265	9	796	1	-6	802
Beadle MS	214	231	222	21	667	-4	8	659
Central MS	249	250	247	18	746	3	14	732
Kiewit MS	308	295	317	11	920	2	-13	933
North MS	192	202	213	25	607	-1	6	601
Russell MS	265	289	290	6	844	5	18	826
MS Alternative	5	8	18		31	0	7	24
Totals	1509	1530	1572	90	4611	6	34	4577

	9	10	11	12	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	
North HS	638	624	569	558	23	2389	-4	-40	2429	
South HS		525	559	490	426	13	2000	-12	-76	2076
West HS		501	525	471	441	20	1938	5	-30	1968
Millard Learning Center		0	1	28	65		94	-2	3	91
Totals		1664	1709	1558	1490	56	6421	-13	-143	6564

Contracted SPED						38	-2	-3	41
Young Adult Program						44	1	3	41
Total District Enrollment						20410	9	-59	20469

AGENDA SUMMARY SHEET

AGENDA ITEM: Parent Surveys, 2005-06

Meeting Date: 4/3/06

Department: Planning, Evaluation & Information Services

Title and Brief Description: We sent the Effective Schools Survey to randomly selected sample of 3,275 parents. There were 1,162 returns, for an overall return rate of 35% (41% at the elementary level, 37% at the middle level, and 30% at the high school level). On the item "What grade would you give the school?" the results showed more positive attitudes than in any other year. The percent of parents giving a grade of A or B is 96.4% and the percent giving an A is 67.5%, both of which are all-time highs.

Action Desired: Approval ___ Discussion x Information Only ___

Background: This parent survey is part of the Effective Schools Battery which is also administered to support staff, teachers, and students. Results are presented here separately for grade levels.

Options/Alternatives Considered: N.A.

Recommendations: These data become a major part of the environmental scan which we carry out for operational and strategic planning. Each school gets this same information on their population.

Strategic Plan Reference: To meet the mission of the district.

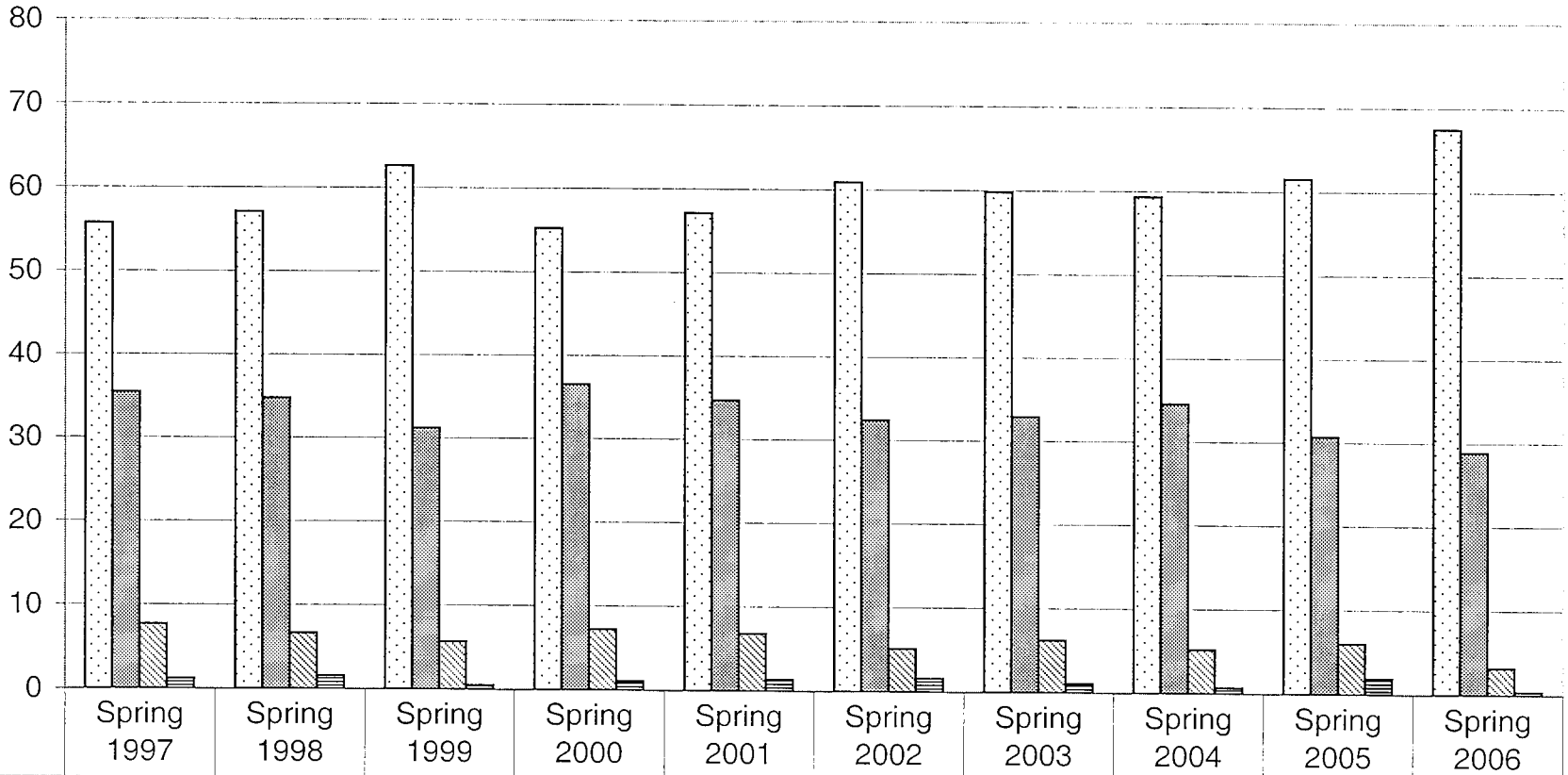
Implications of Adoption/Rejection: N.A.

Timeline: Use data in planning for 2006-07.

Responsible Persons: John Crawford

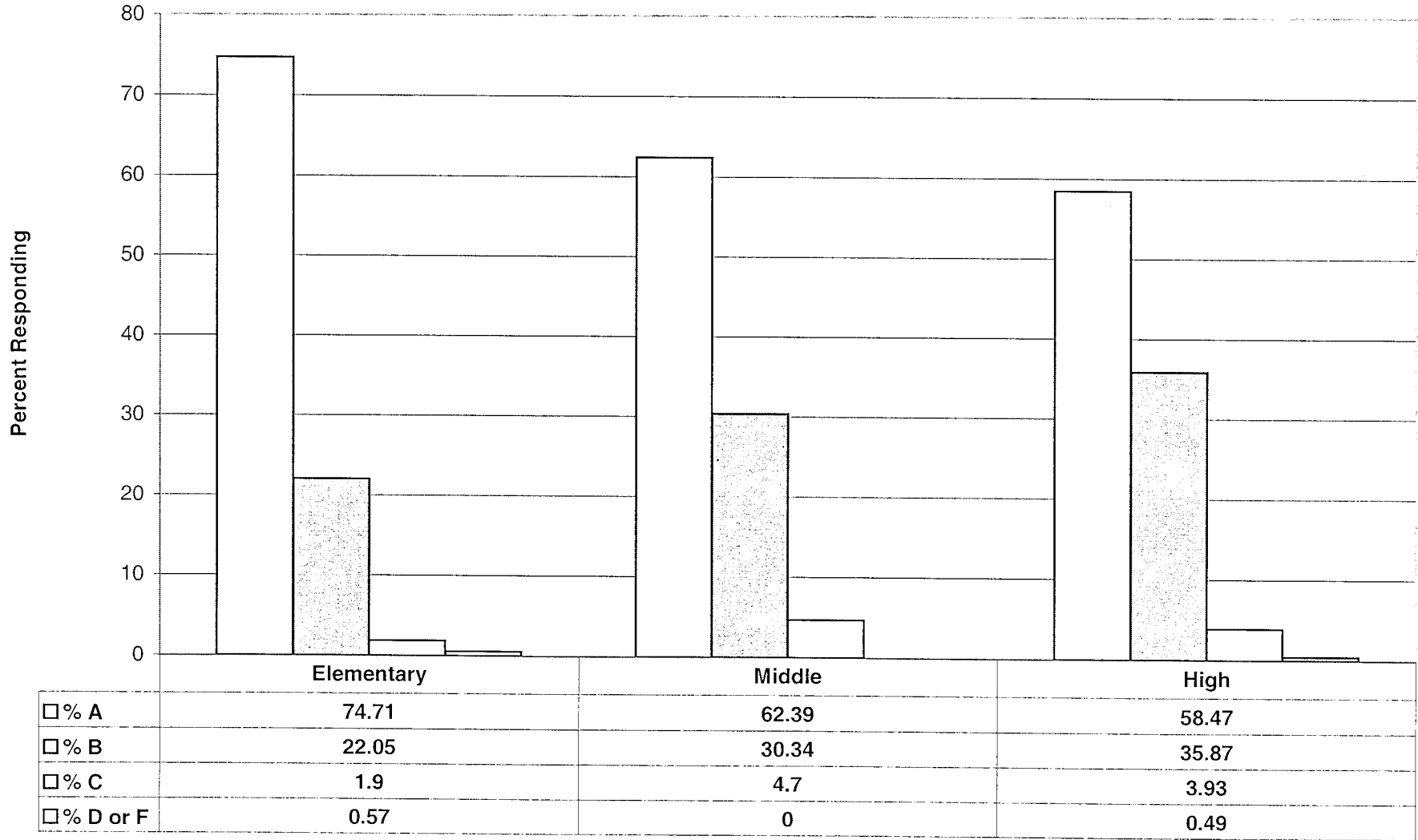
Superintendent's Signature: _____

Historical Parent Data Districtwide - What grade would you give your schools? (Percent responding A, B, C, D or F)



□ % A	55.7	57.1	62.6	55.2	57.1	60.9	59.8	59.3	61.5	67.5
■ % B	35.4	34.8	31.2	36.5	34.7	32.4	32.9	34.6	30.7	28.9
▨ % C	7.7	6.7	5.7	7.2	6.8	5.1	6.2	5.2	6.0	3.2
▩ % D or F	1.2	1.6	0.5	1.1	1.4	1.6	1.1	0.7	1.9	0.4

Parent Survey Districtwide by Level 2005-2006
What grade would you give your schools?



Elementary Parent Climate Survey: 2005-2006

My child is treated with respect at school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	394	74.9	75.5	75.5
	A Majority of the Time	122	23.2	23.4	98.9
	Some of the Time	6	1.1	1.1	100.0
	Total	522	99.2	100.0	
Missing	System	4	.8		
Total		526	100.0		

My child likes his or her school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	413	78.5	79.1	79.1
	A Majority of the Time	100	19.0	19.2	98.3
	Some of the Time	9	1.7	1.7	100.0
	Total	522	99.2	100.0	
Missing	System	4	.8		
Total		526	100.0		

The students at my child's school care about each other.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	233	44.3	44.7	44.7
	A Majority of the Time	248	47.1	47.6	92.3
	Some of the Time	40	7.6	7.7	100.0
	Total	521	99.0	100.0	
Missing	System	5	1.0		
Total		526	100.0		

Students at my child's school respect each others property.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	251	47.7	48.3	48.3
	A Majority of the Time	244	46.4	46.9	95.2
	Some of the Time	24	4.6	4.6	99.8
	Almost Never	1	.2	.2	100.0
	Total	520	98.9	100.0	
Missing	System	6	1.1		
Total		526	100.0		

My child is safe at school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	434	82.5	82.8	82.8
	A Majority of the Time	84	16.0	16.0	98.9
	Some of the Time	6	1.1	1.1	100.0
	Total	524	99.6	100.0	
Missing	System	2	.4		
Total		526	100.0		

I agree with the school rules.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	393	74.7	75.1	75.1
	A Majority of the Time	116	22.1	22.2	97.3
	Some of the Time	14	2.7	2.7	100.0
	Total	523	99.4	100.0	
Missing	System	3	.6		
Total		526	100.0		

My child is safe on the way to and from school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	410	77.9	79.3	79.3
	A Majority of the Time	96	18.3	18.6	97.9
	Some of the Time	11	2.1	2.1	100.0
	Total	517	98.3	100.0	
Missing	System	9	1.7		
Total		526	100.0		

The rules are followed by the students at this school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	271	51.5	52.1	52.1
	A Majority of the Time	234	44.5	45.0	97.1
	Some of the Time	15	2.9	2.9	100.0
	Total	520	98.9	100.0	
Missing	System	6	1.1		
Total		526	100.0		

This school is concerned with safety.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	449	85.4	85.7	85.7
	A Majority of the Time	63	12.0	12.0	97.7
	Some of the Time	11	2.1	2.1	99.8
	Almost Never	1	.2	.2	100.0
	Total	524	99.6	100.0	
Missing	System	2	.4		
Total		526	100.0		

My child understands the consequences of his or her actions.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	354	67.3	67.8	67.8
	A Majority of the Time	157	29.8	30.1	97.9
	Some of the Time	10	1.9	1.9	99.8
	Almost Never	1	.2	.2	100.0
	Total	522	99.2	100.0	
Missing	System	4	.8		
Total		526	100.0		

Teachers do a good job of preventing students from misbehaving.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	317	60.3	60.6	60.6
	A Majority of the Time	183	34.8	35.0	95.6
	Some of the Time	22	4.2	4.2	99.8
	Almost Never	1	.2	.2	100.0
	Total	523	99.4	100.0	
Missing	System	3	.6		
Total		526	100.0		

There are fights at my child's school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	21	4.0	4.1	4.1
	A Majority of the Time	4	.8	.8	4.9
	Some of the Time	61	11.6	11.9	16.8
	Almost Never	427	81.2	83.2	100.0
	Total	513	97.5	100.0	
Missing	System	13	2.5		
Total		526	100.0		

Teachers are fair when dealing with students who misbehave.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	323	61.4	62.6	62.6
	A Majority of the Time	167	31.7	32.4	95.0
	Some of the Time	25	4.8	4.8	99.8
	Almost Never	1	.2	.2	100.0
	Total	516	98.1	100.0	
Missing	System	10	1.9		
Total		526	100.0		

The work assigned to my child challenges him or her

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	268	51.0	51.5	51.5
	A Majority of the Time	197	37.5	37.9	89.4
	Some of the Time	54	10.3	10.4	99.8
	Almost Never	1	.2	.2	100.0
	Total	520	98.9	100.0	
Missing	System	6	1.1		
Total		526	100.0		

I feel that my child is learning from his or her teacher.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	389	74.0	74.2	74.2
	A Majority of the Time	122	23.2	23.3	97.5
	Some of the Time	13	2.5	2.5	100.0
	Total	524	99.6	100.0	
Missing	System	2	.4		
Total		526	100.0		

If my child needs extra help, it is offered at this school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	345	65.6	67.3	67.3
	A Majority of the Time	134	25.5	26.1	93.4
	Some of the Time	28	5.3	5.5	98.8
	Almost Never	6	1.1	1.2	100.0
	Total	513	97.5	100.0	
Missing	System	13	2.5		
Total		526	100.0		

There is sufficient focus on academics in my child's school.

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	410	77.9	78.5	78.5
	A Majority of the Time	101	19.2	19.3	97.9
	Some of the Time	9	1.7	1.7	99.6
	Almost Never	2	.4	.4	100.0
	Total	522	99.2	100.0	
Missing	System	4	.8		
Total		526	100.0		

What my child is learning in school is important.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	431	81.9	82.7	82.7
	A Majority of the Time	88	16.7	16.9	99.6
	Some of the Time	2	.4	.4	100.0
	Total	521	99.0	100.0	
Missing	System	5	1.0		
Total		526	100.0		

I am satisfied with the curriculum at my child's school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	363	69.0	69.4	69.4
	A Majority of the Time	143	27.2	27.3	96.7
	Some of the Time	17	3.2	3.3	100.0
	Total	523	99.4	100.0	
Missing	System	3	.6		
Total		526	100.0		

School is preparing my child to be successful in life.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	384	73.0	73.4	73.4
	A Majority of the Time	128	24.3	24.5	97.9
	Some of the Time	9	1.7	1.7	99.6
	Almost Never	2	.4	.4	100.0
	Total	523	99.4	100.0	
Missing	System	3	.6		
Total		526	100.0		

I am satisfied with the instruction at my child's school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	368	70.0	70.5	70.5
	A Majority of the Time	133	25.3	25.5	96.0
	Some of the Time	21	4.0	4.0	100.0
	Total	522	99.2	100.0	
Missing	System	4	.8		
Total		526	100.0		

Teachers inform me of my child's progress in class.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	335	63.7	64.3	64.3
	A Majority of the Time	143	27.2	27.4	91.7
	Some of the Time	35	6.7	6.7	98.5
	Almost Never	8	1.5	1.5	100.0
	Total	521	99.0	100.0	
Missing	System	5	1.0		
Total		526	100.0		

If I have questions, the staff at this school will answer them.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	435	82.7	83.2	83.2
	A Majority of the Time	76	14.4	14.5	97.7
	Some of the Time	10	1.9	1.9	99.6
	Almost Never	2	.4	.4	100.0
	Total	523	99.4	100.0	
Missing	System	3	.6		
Total		526	100.0		

Staff at the school keep me well informed.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	329	62.5	62.9	62.9
	A Majority of the Time	154	29.3	29.4	92.4
	Some of the Time	33	6.3	6.3	98.7
	Almost Never	7	1.3	1.3	100.0
	Total	523	99.4	100.0	
Missing	System	3	.6		
Total		526	100.0		

I am provided opportunities to become involved in the school.

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	418	79.5	80.5	80.5
	A Majority of the Time	78	14.8	15.0	95.6
	Some of the Time	20	3.8	3.9	99.4
	Almost Never	3	.6	.6	100.0
	Total	519	98.7	100.0	
Missing	System	7	1.3		
Total		526	100.0		

I think parent/teacher conferences are important.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	502	95.4	96.2	96.2
	A Majority of the Time	19	3.6	3.6	99.8
	Some of the Time	1	.2	.2	100.0
	Total	522	99.2	100.0	
Missing	System	4	.8		
Total		526	100.0		

If my child is having problems I can talk to his or her teacher.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	461	87.6	88.3	88.3
	A Majority of the Time	47	8.9	9.0	97.3
	Some of the Time	12	2.3	2.3	99.6
	Almost Never	2	.4	.4	100.0
	Total	522	99.2	100.0	
Missing	System	4	.8		
Total		526	100.0		

Teachers at this school want the school to be the best.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	435	82.7	84.0	84.0
	A Majority of the Time	76	14.4	14.7	98.6
	Some of the Time	7	1.3	1.4	100.0
	Total	518	98.5	100.0	
Missing	System	8	1.5		
Total		526	100.0		

The principal does a good job.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	391	74.3	75.6	75.6
	A Majority of the Time	103	19.6	19.9	95.6
	Some of the Time	18	3.4	3.5	99.0
	Almost Never	5	1.0	1.0	100.0
	Total	517	98.3	100.0	
Missing	System	9	1.7		
Total		526	100.0		

When I have concerns about my child, I can get them resolved.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	390	74.1	74.9	74.9
	A Majority of the Time	109	20.7	20.9	95.8
	Some of the Time	22	4.2	4.2	100.0
	Total	521	99.0	100.0	
Missing	System	5	1.0		
Total		526	100.0		

The principal cares about the school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	445	84.6	86.2	86.2
	A Majority of the Time	60	11.4	11.6	97.9
	Some of the Time	8	1.5	1.6	99.4
	Almost Never	3	.6	.6	100.0
	Total	516	98.1	100.0	
Missing	System	10	1.9		
Total		526	100.0		

I can talk with the principal when I have suggestions, questions or concerns.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	389	74.0	75.8	75.8
	A Majority of the Time	88	16.7	17.2	93.0
	Some of the Time	27	5.1	5.3	98.2
	Almost Never	9	1.7	1.8	100.0
	Total	513	97.5	100.0	
Missing	System	13	2.5		
Total		526	100.0		

I would like to see stricter rules at my child's school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	YES	53	10.1	10.1	10.1
	NO	462	87.8	87.8	97.9
	*	1	.2	.2	98.1
		10	1.9	1.9	100.0
	Total	526	100.0	100.0	

My child reads well for the grade he or she is in.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	YES	467	88.8	88.8	88.8
	NO	53	10.1	10.1	98.9
		6	1.1	1.1	100.0
	Total	526	100.0	100.0	

My child does math problems well for the grade he or she is in.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	YES	476	90.5	90.5	90.5
	NO	43	8.2	8.2	98.7
		7	1.3	1.3	100.0
	Total	526	100.0	100.0	

My child writes well for the grade he or she is in.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	YES	440	83.7	83.7	83.7
	NO	79	15.0	15.0	98.7
		7	1.3	1.3	100.0
	Total	526	100.0	100.0	

I am satisfied with the quality of the reports I receive from the school concerning my child's progress.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	YES	477	90.7	90.7	90.7
	NO	45	8.6	8.6	99.2
		4	.8	.8	100.0
	Total	526	100.0	100.0	

If I were to assign a letter grade to my child's school, it would be

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	D	3	.6	.6	.6
	C	10	1.9	1.9	2.5
	B	116	22.1	22.1	24.5
	A	393	74.7	74.7	99.2
		4	.8	.8	100.0
	Total	526	100.0	100.0	

My child is treated with respect at school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	129	55.1	55.8	55.8
	A Majority of the Time	93	39.7	40.3	96.1
	Some of the Time	8	3.4	3.5	99.6
	Almost Never	1	.4	.4	100.0
	Total	231	98.7	100.0	
Missing	System	3	1.3		
Total		234	100.0		

My child likes his or her school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	149	63.7	64.8	64.8
	A Majority of the Time	74	31.6	32.2	97.0
	Some of the Time	6	2.6	2.6	99.6
	Almost Never	1	.4	.4	100.0
	Total	230	98.3	100.0	
Missing	System	4	1.7		
Total		234	100.0		

The students at my child's school care about each other.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	51	21.8	22.2	22.2
	A Majority of the Time	129	55.1	56.1	78.3
	Some of the Time	48	20.5	20.9	99.1
	Almost Never	2	.9	.9	100.0
	Total	230	98.3	100.0	
Missing	System	4	1.7		
Total		234	100.0		

Students at my child's school respect each other's property.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	60	25.6	26.2	26.2
	A Majority of the Time	125	53.4	54.6	80.8
	Some of the Time	41	17.5	17.9	98.7
	Almost Never	3	1.3	1.3	100.0
	Total	229	97.9	100.0	
Missing	System	5	2.1		
Total		234	100.0		

My child is safe at school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	166	70.9	71.9	71.9
	A Majority of the Time	63	26.9	27.3	99.1
	Some of the Time	2	.9	.9	100.0
	Total	231	98.7	100.0	
Missing	System	3	1.3		
Total		234	100.0		

I agree with the school's rules.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	156	66.7	67.5	67.5
	A Majority of the Time	70	29.9	30.3	97.8
	Some of the Time	5	2.1	2.2	100.0
	Total	231	98.7	100.0	
Missing	System	3	1.3		
Total		234	100.0		

My child is safe on the way to and from school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	151	64.5	66.2	66.2
	A Majority of the Time	71	30.3	31.1	97.4
	Some of the Time	6	2.6	2.6	100.0
	Total	228	97.4	100.0	
Missing	System	6	2.6		
Total		234	100.0		

The rules are followed by the students at this school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	79	33.8	34.3	34.3
	A Majority of the Time	135	57.7	58.7	93.0
	Some of the Time	15	6.4	6.5	99.6
	Almost Never	1	.4	.4	100.0
	Total	230	98.3	100.0	
Missing	System	4	1.7		
Total		234	100.0		

This school is concerned with safety.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	175	74.8	76.1	76.1
	A Majority of the Time	50	21.4	21.7	97.8
	Some of the Time	4	1.7	1.7	99.6
	Almost Never	1	.4	.4	100.0
	Total	230	98.3	100.0	
Missing	System	4	1.7		
Total		234	100.0		

My child understands the consequences of his or her actions.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	170	72.6	73.6	73.6
	A Majority of the Time	59	25.2	25.5	99.1
	Some of the Time	2	.9	.9	100.0
	Total	231	98.7	100.0	
Missing	System	3	1.3		
Total		234	100.0		

Teachers do a good job of preventing students from misbehaving.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	98	41.9	43.0	43.0
	A Majority of the Time	113	48.3	49.6	92.5
	Some of the Time	17	7.3	7.5	100.0
	Total	228	97.4	100.0	
Missing	System	6	2.6		
Total		234	100.0		

There are fights at my child's school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	3	1.3	1.3	1.3
	A Majority of the Time	4	1.7	1.8	3.1
	Some of the Time	53	22.6	23.7	26.8
	Almost Never	164	70.1	73.2	100.0
	Total	224	95.7	100.0	
Missing	System	10	4.3		
Total		234	100.0		

Teachers are fair when dealing with students who misbehave.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	78	33.3	34.8	34.8
	A Majority of the Time	126	53.8	56.3	91.1
	Some of the Time	18	7.7	8.0	99.1
	Almost Never	2	.9	.9	100.0
	Total	224	95.7	100.0	
Missing	System	10	4.3		
Total		234	100.0		

There is trouble at my child's school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	4	1.7	1.8	1.8
	Some of the Time	45	19.2	19.9	21.7
	Almost Never	177	75.6	78.3	100.0
	Total	226	96.6	100.0	
Missing	System	8	3.4		
Total		234	100.0		

The work assigned to my child challenges him or her.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	92	39.3	40.0	40.0
	A Majority of the Time	105	44.9	45.7	85.7
	Some of the Time	32	13.7	13.9	99.6
	Almost Never	1	.4	.4	100.0
	Total	230	98.3	100.0	
Missing	System	4	1.7		
Total		234	100.0		

I feel that my child is learning from his or her teacher.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	119	50.9	51.5	51.5
	A Majority of the Time	103	44.0	44.6	96.1
	Some of the Time	9	3.8	3.9	100.0
	Total	231	98.7	100.0	
Missing	System	3	1.3		
Total		234	100.0		

If my child needs extra help, it is offered at this school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	133	56.8	57.6	57.6
	A Majority of the Time	80	34.2	34.6	92.2
	Some of the Time	17	7.3	7.4	99.6
	Almost Never	1	.4	.4	100.0
	Total	231	98.7	100.0	
Missing	System	3	1.3		
Total		234	100.0		

There are sufficient academic opportunities available in my child's school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	145	62.0	62.8	62.8
	A Majority of the Time	68	29.1	29.4	92.2
	Some of the Time	17	7.3	7.4	99.6
	Almost Never	1	.4	.4	100.0
	Total	231	98.7	100.0	
Missing	System	3	1.3		
Total		234	100.0		

What my child is learning in school is important.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	149	63.7	64.8	64.8
	A Majority of the Time	76	32.5	33.0	97.8
	Some of the Time	4	1.7	1.7	99.6
	Almost Never	1	.4	.4	100.0
	Total	230	98.3	100.0	
Missing	System	4	1.7		
Total		234	100.0		

I am satisfied with the curriculum at my child's school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	137	58.5	59.8	59.8
	A Majority of the Time	81	34.6	35.4	95.2
	Some of the Time	11	4.7	4.8	100.0
	Total	229	97.9	100.0	
Missing	System	5	2.1		
Total		234	100.0		

School is preparing my child to be successful in life.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	137	58.5	59.8	59.8
	A Majority of the Time	82	35.0	35.8	95.6
	Some of the Time	9	3.8	3.9	99.6
	Almost Never	1	.4	.4	100.0
	Total	229	97.9	100.0	
Missing	System	5	2.1		
Total		234	100.0		

I am satisfied with the instruction at my child's school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	111	47.4	48.3	48.3
	A Majority of the Time	110	47.0	47.8	96.1
	Some of the Time	8	3.4	3.5	99.6
	Almost Never	1	.4	.4	100.0
	Total	230	98.3	100.0	
Missing	System	4	1.7		
Total		234	100.0		

Teachers inform me of my child's progress in class.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	115	49.1	50.0	50.0
	A Majority of the Time	79	33.8	34.3	84.3
	Some of the Time	34	14.5	14.8	99.1
	Almost Never	2	.9	.9	100.0
	Total	230	98.3	100.0	
Missing	System	4	1.7		
Total		234	100.0		

If I have questions, the staff at this school will answer them.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	160	68.4	69.6	69.6
	A Majority of the Time	57	24.4	24.8	94.3
	Some of the Time	12	5.1	5.2	99.6
	Almost Never	1	.4	.4	100.0
	Total	230	98.3	100.0	
Missing	System	4	1.7		
Total		234	100.0		

Staff at the school keep me well informed.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	103	44.0	45.4	45.4
	A Majority of the Time	99	42.3	43.6	89.0
	Some of the Time	20	8.5	8.8	97.8
	Almost Never	5	2.1	2.2	100.0
	Total	227	97.0	100.0	
Missing	System	7	3.0		
Total		234	100.0		

I am provided opportunities to become involved in the school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	136	58.1	59.4	59.4
	A Majority of the Time	60	25.6	26.2	85.6
	Some of the Time	29	12.4	12.7	98.3
	Almost Never	4	1.7	1.7	100.0
	Total	229	97.9	100.0	
Missing	System	5	2.1		
Total		234	100.0		

I think parent/teacher conferences are important.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	180	76.9	78.6	78.6
	A Majority of the Time	40	17.1	17.5	96.1
	Some of the Time	8	3.4	3.5	99.6
	Almost Never	1	.4	.4	100.0
	Total	229	97.9	100.0	
Missing	System	5	2.1		
Total		234	100.0		

If my child is having problems I can talk to his or her teacher.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	158	67.5	69.3	69.3
	A Majority of the Time	59	25.2	25.9	95.2
	Some of the Time	11	4.7	4.8	100.0
	Total	228	97.4	100.0	
Missing	System	6	2.6		
Total		234	100.0		

Teachers at this school want the school to be the best.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	145	62.0	64.2	64.2
	A Majority of the Time	71	30.3	31.4	95.6
	Some of the Time	9	3.8	4.0	99.6
	Almost Never	1	.4	.4	100.0
	Total	226	96.6	100.0	
Missing	System	8	3.4		
Total		234	100.0		

The principal and assistant principals do a good job.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	167	71.4	73.2	73.2
	A Majority of the Time	55	23.5	24.1	97.4
	Some of the Time	4	1.7	1.8	99.1
	Almost Never	2	.9	.9	100.0
	Total	228	97.4	100.0	
Missing	System	6	2.6		
Total		234	100.0		

When I have concerns about my child, I can get them resolved.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	144	61.5	64.0	64.0
	A Majority of the Time	69	29.5	30.7	94.7
	Some of the Time	12	5.1	5.3	100.0
	Total	225	96.2	100.0	
Missing	System	9	3.8		
Total		234	100.0		

The principal and assistant principals care about the school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	185	79.1	81.5	81.5
	A Majority of the Time	38	16.2	16.7	98.2
	Some of the Time	4	1.7	1.8	100.0
	Total	227	97.0	100.0	
Missing	System	7	3.0		
Total		234	100.0		

The principal and assistant principals listen to my suggestions, questions or concerns.

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	135	57.7	63.1	63.1
	A Majority of the Time	64	27.4	29.9	93.0
	Some of the Time	10	4.3	4.7	97.7
	Almost Never	5	2.1	2.3	100.0
	Total	214	91.5	100.0	
Missing	System	20	8.5		
Total		234	100.0		

I would like to see stricter rules at my child's school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	YES	42	17.9	17.9	17.9
	NO	180	76.9	76.9	94.9
		12	5.1	5.1	100.0
Total		234	100.0	100.0	

My child reads well for the grade he or she is in.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	YES	202	86.3	86.3	86.3
	NO	26	11.1	11.1	97.4
	*	1	.4	.4	97.9
		5	2.1	2.1	100.0
Total		234	100.0	100.0	

My child does math problems well for the grade he or she is in.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	YES	206	88.0	88.0	88.0
	NO	23	9.8	9.8	97.9
		5	2.1	2.1	100.0
Total		234	100.0	100.0	

My child writes well for the grade he or she is in.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	YES	189	80.8	80.8	80.8
	NO	39	16.7	16.7	97.4
		6	2.6	2.6	100.0
Total		234	100.0	100.0	

My child is treated with respect at school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	224	55.0	55.4	55.4
	A Majority of the Time	148	36.4	36.6	92.1
	Some of the Time	29	7.1	7.2	99.3
	Almost Never	3	.7	.7	100.0
	Total	404	99.3	100.0	
Missing	System	3	.7		
Total		407	100.0		

My child likes his or her school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	211	51.8	52.2	52.2
	A Majority of the Time	159	39.1	39.4	91.6
	Some of the Time	30	7.4	7.4	99.0
	Almost Never	4	1.0	1.0	100.0
	Total	404	99.3	100.0	
Missing	System	3	.7		
Total		407	100.0		

The students at my child's school care about each other.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	75	18.4	18.7	18.7
	A Majority of the Time	221	54.3	55.1	73.8
	Some of the Time	98	24.1	24.4	98.3
	Almost Never	7	1.7	1.7	100.0
	Total	401	98.5	100.0	
Missing	System	6	1.5		
Total		407	100.0		

Students at my child's school respect each other's property.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	70	17.2	17.4	17.4
	A Majority of the Time	231	56.8	57.3	74.7
	Some of the Time	93	22.9	23.1	97.8
	Almost Never	9	2.2	2.2	100.0
	Total	403	99.0	100.0	
Missing	System	4	1.0		
Total		407	100.0		

My child is safe at school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	264	64.9	65.2	65.2
	A Majority of the Time	127	31.2	31.4	96.5
	Some of the Time	13	3.2	3.2	99.8
	Almost Never	1	.2	.2	100.0
	Total	405	99.5	100.0	
Missing	System	2	.5		
Total		407	100.0		

I agree with the school's rules.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	244	60.0	60.4	60.4
	A Majority of the Time	137	33.7	33.9	94.3
	Some of the Time	22	5.4	5.4	99.8
	Almost Never	1	.2	.2	100.0
	Total	404	99.3	100.0	
Missing	System	3	.7		
Total		407	100.0		

My child is safe on the way to and from school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	264	64.9	66.2	66.2
	A Majority of the Time	120	29.5	30.1	96.2
	Some of the Time	14	3.4	3.5	99.7
	Almost Never	1	.2	.3	100.0
	Total	399	98.0	100.0	
Missing	System	8	2.0		
Total		407	100.0		

The rules are followed by the students at this school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	78	19.2	19.4	19.4
	A Majority of the Time	261	64.1	64.8	84.1
	Some of the Time	61	15.0	15.1	99.3
	Almost Never	3	.7	.7	100.0
	Total	403	99.0	100.0	
Missing	System	4	1.0		
Total		407	100.0		

This school is concerned with safety.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	288	70.8	71.5	71.5
	A Majority of the Time	100	24.6	24.8	96.3
	Some of the Time	14	3.4	3.5	99.8
	Almost Never	1	.2	.2	100.0
	Total	403	99.0	100.0	
Missing	System	4	1.0		
Total		407	100.0		

My child understands the consequences of his or her actions.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	298	73.2	73.6	73.6
	A Majority of the Time	96	23.6	23.7	97.3
	Some of the Time	11	2.7	2.7	100.0
	Total	405	99.5	100.0	
Missing	System	2	.5		
Total		407	100.0		

Teachers do a good job of preventing students from misbehaving.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	132	32.4	32.8	32.8
	A Majority of the Time	229	56.3	56.8	89.6
	Some of the Time	38	9.3	9.4	99.0
	Almost Never	4	1.0	1.0	100.0
	Total	403	99.0	100.0	
Missing	System	4	1.0		
Total		407	100.0		

There are fights at my child's school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	3	.7	.8	.8
	A Majority of the Time	10	2.5	2.5	3.3
	Some of the Time	181	44.5	45.8	49.1
	Almost Never	201	49.4	50.9	100.0
	Total	395	97.1	100.0	
Missing	System	12	2.9		
Total		407	100.0		

Teachers are fair when dealing with students who misbehave.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	115	28.3	29.5	29.5
	A Majority of the Time	219	53.8	56.2	85.6
	Some of the Time	52	12.8	13.3	99.0
	Almost Never	4	1.0	1.0	100.0
	Total	390	95.8	100.0	
Missing	System	17	4.2		
Total		407	100.0		

There is trouble at my child's school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	3	.7	.8	.8
	A Majority of the Time	10	2.5	2.5	3.3
	Some of the Time	127	31.2	31.8	35.0
	Almost Never	260	63.9	65.0	100.0
	Total	400	98.3	100.0	
Missing	System	7	1.7		
Total		407	100.0		

The work assigned to my child challenges him or her.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	170	41.8	42.0	42.0
	A Majority of the Time	185	45.5	45.7	87.7
	Some of the Time	47	11.5	11.6	99.3
	Almost Never	3	.7	.7	100.0
	Total	405	99.5	100.0	
Missing	System	2	.5		
Total		407	100.0		

I feel that my child is learning from his or her teacher.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	169	41.5	41.7	41.7
	A Majority of the Time	196	48.2	48.4	90.1
	Some of the Time	39	9.6	9.6	99.8
	Almost Never	1	.2	.2	100.0
	Total	405	99.5	100.0	
Missing	System	2	.5		
Total		407	100.0		

If my child needs extra help, it is offered at this school.

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	221	54.3	54.8	54.8
	A Majority of the Time	146	35.9	36.2	91.1
	Some of the Time	31	7.6	7.7	98.8
	Almost Never	5	1.2	1.2	100.0
	Total	403	99.0	100.0	
Missing	System	4	1.0		
Total		407	100.0		

There are sufficient academic opportunities available in my child's school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	290	71.3	71.6	71.6
	A Majority of the Time	98	24.1	24.2	95.8
	Some of the Time	16	3.9	4.0	99.8
	Almost Never	1	.2	.2	100.0
	Total	405	99.5	100.0	
Missing	System	2	.5		
Total		407	100.0		

What my child is learning in school is important.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	248	60.9	61.2	61.2
	A Majority of the Time	148	36.4	36.5	97.8
	Some of the Time	9	2.2	2.2	100.0
	Total	405	99.5	100.0	
Missing	System	2	.5		
Total		407	100.0		

I am satisfied with the curriculum at my child's school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	245	60.2	60.6	60.6
	A Majority of the Time	135	33.2	33.4	94.1
	Some of the Time	22	5.4	5.4	99.5
	Almost Never	2	.5	.5	100.0
	Total	404	99.3	100.0	
Missing	System	3	.7		
Total		407	100.0		

School is preparing my child to be successful in life.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	222	54.5	54.8	54.8
	A Majority of the Time	147	36.1	36.3	91.1
	Some of the Time	33	8.1	8.1	99.3
	Almost Never	3	.7	.7	100.0
	Total	405	99.5	100.0	
Missing	System	2	.5		
Total		407	100.0		

I am satisfied with the instruction at my child's school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	178	43.7	44.6	44.6
	A Majority of the Time	177	43.5	44.4	89.0
	Some of the Time	42	10.3	10.5	99.5
	Almost Never	2	.5	.5	100.0
	Total	399	98.0	100.0	
Missing	System	8	2.0		
Total		407	100.0		

Teachers inform me of my child's progress in class.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	189	46.4	46.8	46.8
	A Majority of the Time	125	30.7	30.9	77.7
	Some of the Time	73	17.9	18.1	95.8
	Almost Never	17	4.2	4.2	100.0
	Total	404	99.3	100.0	
Missing	System	3	.7		
Total		407	100.0		

If I have questions, the staff at this school will answer them.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	272	66.8	67.2	67.2
	A Majority of the Time	114	28.0	28.1	95.3
	Some of the Time	18	4.4	4.4	99.8
	Almost Never	1	.2	.2	100.0
	Total	405	99.5	100.0	
Missing	System	2	.5		
Total		407	100.0		

Staff at the school keep me well informed.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	172	42.3	42.7	42.7
	A Majority of the Time	153	37.6	38.0	80.6
	Some of the Time	67	16.5	16.6	97.3
	Almost Never	11	2.7	2.7	100.0
	Total	403	99.0	100.0	
Missing	System	4	1.0		
Total		407	100.0		

I am provided opportunities to become involved in the school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	214	52.6	53.1	53.1
	A Majority of the Time	131	32.2	32.5	85.6
	Some of the Time	43	10.6	10.7	96.3
	Almost Never	15	3.7	3.7	100.0
	Total	403	99.0	100.0	
Missing	System	4	1.0		
Total		407	100.0		

I think parent/teacher conferences are important.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	302	74.2	74.6	74.6
	A Majority of the Time	71	17.4	17.5	92.1
	Some of the Time	28	6.9	6.9	99.0
	Almost Never	4	1.0	1.0	100.0
	Total	405	99.5	100.0	
Missing	System	2	.5		
Total		407	100.0		

If my child is having problems I can talk to his or her teacher.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	281	69.0	69.7	69.7
	A Majority of the Time	93	22.9	23.1	92.8
	Some of the Time	28	6.9	6.9	99.8
	Almost Never	1	.2	.2	100.0
	Total	403	99.0	100.0	
Missing	System	4	1.0		
Total		407	100.0		

Teachers at this school want the school to be the best.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	237	58.2	58.8	58.8
	A Majority of the Time	145	35.6	36.0	94.8
	Some of the Time	21	5.2	5.2	100.0
	Total	403	99.0	100.0	
Missing	System	4	1.0		
Total		407	100.0		

The principal and assistant principals do a good job.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	262	64.4	65.2	65.2
	A Majority of the Time	117	28.7	29.1	94.3
	Some of the Time	20	4.9	5.0	99.3
	Almost Never	3	.7	.7	100.0
	Total	402	98.8	100.0	
Missing	System	5	1.2		
Total		407	100.0		

When I have concerns about my child, I can get them resolved.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	211	51.8	52.8	52.8
	A Majority of the Time	154	37.8	38.5	91.3
	Some of the Time	33	8.1	8.3	99.5
	Almost Never	2	.5	.5	100.0
	Total	400	98.3	100.0	
Missing	System	7	1.7		
Total		407	100.0		

The principal and assistant principals care about the school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	297	73.0	73.9	73.9
	A Majority of the Time	91	22.4	22.6	96.5
	Some of the Time	13	3.2	3.2	99.8
	Almost Never	1	.2	.2	100.0
	Total	402	98.8	100.0	
Missing	System	5	1.2		
Total		407	100.0		

The principal and assistant principals listen to my suggestions, questions or concerns.

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	199	48.9	53.4	53.4
	A Majority of the Time	123	30.2	33.0	86.3
	Some of the Time	46	11.3	12.3	98.7
	Almost Never	5	1.2	1.3	100.0
	Total	373	91.6	100.0	
Missing	System	34	8.4		
Total		407	100.0		

I would like to see stricter rules at my child's school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	YES	101	24.8	24.8	24.8
	NO	296	72.7	72.7	97.5
	*	1	.2	.2	97.8
		9	2.2	2.2	100.0
Total		407	100.0	100.0	

My child reads well for the grade he or she is in.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	YES	351	86.2	86.2	86.2
	NO	51	12.5	12.5	98.8
	*	1	.2	.2	99.0
		4	1.0	1.0	100.0
Total		407	100.0	100.0	

My child does math problems well for the grade he or she is in.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	YES	346	85.0	85.0	85.0
	NO	58	14.3	14.3	99.3
		3	.7	.7	100.0
Total		407	100.0	100.0	

My child writes well for the grade he or she is in.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	YES	319	78.4	78.4	78.4
	NO	83	20.4	20.4	98.8
		5	1.2	1.2	100.0
Total		407	100.0	100.0	

I am satisfied with the quality of the reports I receive from the school concerning my child's progress.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid YES	364	89.4	89.4	89.4
NO	41	10.1	10.1	99.5
	2	.5	.5	100.0
Total	407	100.0	100.0	

If I were to assign a letter grade to my child's school, it would be:

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid F	1	.2	.2	.2
D	1	.2	.2	.5
C	16	3.9	3.9	4.4
B	146	35.9	35.9	40.3
A	238	58.5	58.5	98.8
	5	1.2	1.2	100.0
Total	407	100.0	100.0	

AGENDA ITEM: Legislative Update

MEETING DATE: April 3, 2006

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION: Legislative Update for the 99th Legislature.

ACTION DESIRED: APPROVAL ____ DISCUSSION ____ INFORMATION ONLY XX

Issues and Happening

- LB 1024 was voted out of committee by a vote of 6 to 2. Senators Howard and Kopplin did not vote to advance this bill. It appears that the first round of debate will be as early as Monday.

Dates and Reminders

- The Legislature will be in recess March 31 and April 7. The last day of the session is April 12th.

Legislation we are tracking:

- LB 803 – Define and require reporting of total per pupil cost by school districts.
- LB 821 – Senator Erdman’s bill that allows for enrollment of part-time students.
- LB 998 – Provide for the extension of school district boundaries. This is Senator Cornett’s bill to resolve the Bellevue and Papillion-LaVista boundary issue.
- LB 1006 – This was introduced by Senator Bourne at the request of the Governor to reduce the property tax levy to \$1.025 per \$100 of valuation for the 2006-2007 school year. The levy is set to drop to \$1.00 in 2007.
- LB 1017 – This is the bill sponsored by Senator Kopplin that incorporates the Coalition proposals protecting our boundaries, providing transportation for children on free and reduced meals and allowing inter-local agreements to create magnet schools. Senators Pahls, Pedersen, Jensen, Brown and Stuhr have signed on as well.
- LB 1024 – This is Senator Raikes bill on learning communities. It has been amended and now freezes school district boundaries as they existed on January 1, 2005 as well as offering protection in the future. It allows funding at or above current levels. It creates a Learning Community Board with a limited scope of responsibilities and allows focus schools including a mechanism for funding the operation of these schools. The purpose of focus schools is to attract diverse students from multiple school districts.
- LB 1107 and 1148 allow students to self-administer medications for diabetes and asthma. Our current policy is in line with these bills.
- LB 1167 – Senator Redfield’s bill has a high school and feeders in a district and sets the size at a minimum of 4,000 students.
- LB 1208 is the result of the interim work on Distance Education. This bill lays out an infrastructure for school districts to upgrade technology capability and access academic offerings.
- LB 1262 is Senator Brashear’s proposal. The Senator has indicated on numerous occasions that this is a shell bill that could represent a compromise.

Carryover Legislation we are tracking:

- LB 129 – is a comprehensive school finance bill. It is likely that part or this entire bill may become a part of LB 1024. Senator Raikes has indicated that this bill is a priority. He has strong feelings that this legislation needs to be considered. This bill is currently held in committee.
- LB 579 – is a technical clean-up bill that repeals the 1981 law and has language that changes items such as transportation, option enrollment, and items dealing with early childhood.

- LB 627 – is a bill that will require school districts to adopt a policy on bullying. This bill is not yet out of committee.⁹⁹

STRATEGIC PLAN: Implemented Strategies and Board Goals

RESPONSIBLE PERSON: Angelo Passarelli

SUPERINTENDENT'S APPROVAL: _____
(Signature)

NINETY-NINTH LEGISLATURE
SECOND SESSION
Revised March 29, 2006

The following represent bills and constitutional amendments introduced during the 2006 Second Session of the 99th Legislature that may affect **Millard Public Schools** or education in general (it also includes carryover bills from the 2005 First Session). (“New” information will be in **boldface**.) “Hot bills” are shown with a border. Bills that have been passed, indefinitely postponed or withdrawn are listed last.

“Hot” bills will be in a “hot box.”

Abbreviations Used for Status of Bills

HC	Held in Committee	LIV	Line Item Veto
GF	General File	VO	Veto Overridden
SF	Select File	W	Withdrawn
FR	Final Reading	P	Passed by Legislature
IPP	Indefinitely Postponed (killed)	S	Signed by Governor
V	Vetoed	*	Senator Priority Bill
HD	Hearing Date	**	Committee Priority Bill
--LB	Amended into another bill	***	Speaker Priority Bill
CA	Constitutional Amendment	LR	Legislative Resolution
FA	Floor Amendment		

CARRYOVER BILLS FROM FIRST SESSION

- **LR 1CA** (*Schrock*) Constitutional amendment to permit the Legislature to authorize spending part of the principal of the perpetual funds for the common schools (HD: 2/28) (HC)
MONITOR
- **LR 3CA** (*Beutler*) Constitutional amendment to terminate term limit provisions for members of the Legislature (Executive Board) (HD: 2/9) (HC)
- **LR 4CA** (*Beutler*) Constitutional amendment to create the Ethics and Compensation Review Commission, change and eliminate compensation provisions for employees/members of the Legislative, provide for a legislative code of ethics (Executive Board) (HD: 2/17) (HC)
- **LR 5CA** (*Beutler*) Constitutional amendment to provide for recall of members of the Legislature and repeal term limits for such members (Executive Board) (HD: 2/9) (HC)

- ****LR 14CA** (*Schimek*) (Executive Board Priority Bill) Constitutional amendment to¹⁰¹ repeal term limit provisions for members of the Legislature (Executive Board) (HD: 2/9) (HC)
- **LR 16CA** (*Schrock*) Constitutional amendment to change term limit provisions for members of the Legislature (Executive Board) (HC)
- **LR 22CA** (*Brashear*) Constitutional amendment to change distribution of certain forfeited or seized money (Judiciary Committee) (HC)
- **LB 5** (*Thompson*) Change qualifications for membership on the State Board of Education (HD: 2/7) (HC)
- **LB 43** (*Redfield*) Provide immunity for employers for disclosure of certain employment information (Judiciary Committee) (HD: 2/23) (HC)

MONITOR

- **LB 75** (*Beutler*) Authorize certain cities to make public improvements and assess the cost (Urban Affairs Committee) (2/2: Com AM22 adopted) (2/2: AM2042 adopted) (SF: 2/6) (2/28: AM7151 adopted) (3/9: FA422 adopted) (3/13: Correctly engrossed) (3/27: Returned to Select File for specific AM2762 – specific AM2762, p. 1070 adopted – returned for re-engrossment)
- **LB 77** (*Baker*) Change motor vehicle registration fee distribution (HD: 1/18) (GF 2/25)
- **LB 95** (*Janssen*) Change school reorganization provisions (HD: 2/28) (HC)

MONITOR

- *****LB 101** (*Byars, Connealy*) (*Speaker Priority Bill – 3/15*) Provide for early intervention services for children with autism spectrum disorder (HD: 2/10) (GF: 3/1)
- **LB 102** (*Natural Resources Committee*) Relating to storm water drainage, sewer system charges and fees (HD: 1/19) (HC)

OPPOSE

- **LB 127** (*Cunningham, Burling, Combs, et al.*) Authorize the reporting of school bus safety violations as prescribed (Transportation Committee) (HD: 2/1) (HC)

MONITOR

- ****LB 129** (*Education Committee*) (*Education Committee Priority Bill*) Comprehensive school finance bill similar to LB 698 (2004) (HD: 1/25)

SUPPORT

- **LB 145** (*Price*) Provide for school bond state aid (HD: 2/15) (HC)

MONITOR

- **LB 197** (*Raikes*) Include funds received due to annexation or replatting in formula resources in the state aid formula (HD: 1/24) (HC)
MONITOR
- **LB 204** (*Thompson*) Provide a rate of payment for certain medical services and emergency protective custody situations (Health Committee) (HD: 1/26) (HC)
MONITOR
- ***LB 228** (*Howard*) (*Howard Priority Bill*) Provide tax levy and state aid increases for full-day kindergarten expenses as prescribed (HD: 2/1) (GF: 2/16)
SUPPORT
- **LB 230** (*Redfield*) Require a nonunion employee to reimburse a union for legal services requested by such employee (Business and Labor Committee) (HD: 2/28) (GF: 3/8)
MONITOR
- ***LB 239** (*Schimek, Aguilar, Combs, et al.*) (*Schimek Priority Bill*) Permit certain students who attended Nebraska high schools to establish residency (HD: 3/15) (GF: 6/3)
MONITOR
- *****LB 269** (*Erdman*) (*Speaker Priority Bill*) Provide a procedure for judicial emancipation for minors (Judiciary Committee) (HD 2/24) (GF: 4/25)
MONITOR
- **LB 281** (*Cornett*) Change limitation of action provisions under the Political Subdivisions Tort Claims Act (Judiciary Committee) (HD: 2/10) (HC)
MONITOR
- **LB 289** (*Mines*) Change annexation provisions of cities of the first class (Urban Affairs Committee) (HD: 2/22) (GF: 3/2)
MONITOR
- **LB 304** (*Schrock*) Adopt the Education Buildings Review Commission Act (HD: 2/15) (HC)
MONITOR
- **LB 305** (*Byars*) Prohibit use of tobacco products on public and private educational property (Health Committee) (HD: 2/3) (GF: 2/17 – AM374)
MONITOR
- **LB 314** (*Howard, Aguilar, Byars, et al.*) Create a Nebraska Heritage Week (HD: 3/1) (HC)

- **LB 326** (*Raikes*) Change average daily membership requirements for freeholders' petitions (HD: 2/28) (GF 3/9)
MONITOR
- **LB 354** (*Preister*) Provide a service fee for employees who are not members of certain labor unions (Business & Labor Committee) (HD: 2/28) (GF: 3/13)
MONITOR
- **LB 363** (*Bourne*) Change penalty provisions for criminal attempt (Judiciary Committee) (HD: 1/26) (GF: 2/3) (SF: 3/9)
MONITOR
- **LB 393** (*Smith*) Prohibit acts relating to electronic mail (Judiciary Committee) (HD: 3/11) (HC)
- **LB 495** (*Stuhr*) Provide a medical cost-of-living adjustment for school employees (Retirement Committee) (HD: 3/2) (HC)
- *****LB 505** (*Erdman*) (Speaker Priority Bill – 3/15) Change the age of majority in certain instances (Judiciary Committee) (HD: 2/24) (HC)
- **LB 510** (*Combs*) Provide for immunity relating to employment references (Judiciary Committee) (HD: 2/23) (HC)
- **LB 554** (*Beutler*) Change minimum wage and training wage provisions (Business & Labor Committee) (HD: 2/14) (GF: 3/10)
- **LB 556** (*Beutler*) Change provisions relating to financial aid for purchase of required textbooks and supplies (HD: 3/14) (HC)
- **LB 560** (*Wehrbein*) Change funding provisions relating to the Information Technology Infrastructure Fund (Appropriations Committee) (HD: 3/16) (HC)
MONITOR
- **LB 561** (*Kopplin*) Provide free school meals for children of deployed military personnel (HD: 2/14) (HC)
- **LB 565** (*Wehrbein*) Adopt the Land Information System Program Act and provide funding (Government Committee) (HD 2/16) (HC)
- **LB 579** (*Raikes*) Change provisions relating to schools (HD: 2/7) (GF: 3/9 – AM525)
MONITOR
- **LB 627** (*Howard*) Require school boards to adopt a bullying policy (HD: 2/14) (HC)
OPPOSE

- **LB 634** (*Raikes*) Change and eliminate certain school transportation provisions (HD: 1/31) (GF: 2/1)
- **LB 637** (*Raikes*) Create and provide duties for the Educational Service Unit Coordinating Council (HD: 2/7) (HC)
- **LB 661** (*Price*) Change employment provisions and adopt the Advocacy Leave Act (Business & Labor Committee) (HD: 3/14)(HC)
- **LB 670** (*Landis*) Prohibit acts relating to computers and electronic mail (Judiciary Committee) (HD: 3/11) (HC)
- **LB 671** (*Landis*) Provide county personnel policies for transferring employees from the state or other political subdivisions to a county at county request (Government Committee) (HD: 2/17) (GF: 2/23)
- **LB 690** (*Stuhr, Combs, Heidemann, et al*) Adopt the Career Education Partnership Act (HD: 3/1) (GF: 3/10)
- **LB 704** (*McDonald, Burling, Kremer*) Change provisions relating to equalization aid to schools (HD: 1/31) (HC)
- **LB 717** (*Raikes*) Adopt the Reorganization Building Aid Act (HD: 2/15) (HC)
- **LB 732** (*Bourne*) Change state deposits for school retirement (Retirement Committee) (HD: 2/22) (HC)
- **LB 740** (*Schimek*) Change provisions relating to the limitation of actions for certain political subdivisions (Judiciary Committee) (HD: 3/17) (HC)
- ***LB 759** (*Chambers*) (*Chambers Priority Bill*) Prohibit employment discrimination based on sexual orientation (Judiciary Committee) (HD: 2/23) (HC)

2006 BILLS

- **LR 253CA** (*Hudkins, Fischer*) Constitutional amendment to provide for a vote prior to dissolution, affiliation, and merger of school districts (HD: 2/27)

MONITOR

- **LB 795** (*Cunningham, Raikes*) Change provisions relating to the repayment of incentive payments by school districts (HD: 1/17) (GF: 1/18 – AM1877) (SF: 2/23) (2/28: AM7170 adopted, AM2395 adopted) (3/1: Correctly Engrossed)

- **LB 803** (*Kopplin*) Define and require reporting of total per pupil cost by school districts (HD: 2/6)

SUPPORT

- ***LB 821** (*Erdman*) (*Erdman Priority Bill*) Provide for participation and part-time enrollment in public schools by exempt students (HD: 1/24) (GF: 2/23 – Com AM2314)
- **LB 825** (*Bourne, Dw. Pedersen*) Change infectious disease testing provisions when the state is guardian of the patient (Judiciary Committee) (HD: 1/20) (GF: 2/21 – Com AM1982)
- **LB 839** (*Hudkins*) Provide for reversing orders merging certain school districts contingent upon the outcome of an election (HD: 2/27)
- **LB 865** (*Howard*) Change certain requirements involving early childhood education endorsements (HD: 1/23)
- **LB 881** (*Stuhr*) Provide for transportation of high-needs special education students (HD: 1/17) (GF: 2/16 – Com AM2334)
- **LB 890** (*Janssen*) Allow school districts to exceed the applicable allowable growth rate for increases in energy and health insurance costs (HD: 2/6)
- ***LB 898** (*Preister*) (*Preister Priority Bill*) Change provisions relating to the Open Meetings Act (Government Committee) (HD: 1/25) (GF: 2/21 – Com AM2116) (3/28: Advanced for review)
- **LB 946** (*Wehrbein*) Recognize American Sign Language as a distinct language and authorize schools to offer it as a foreign language (HD: 1/17)
- **LB 969** (*Byars*) Provide limitations on school boards establishing alternating secondary course offerings (HD: 1/24)
- **LB 984** (*Howard*) Prohibit employer mandated employee participation in certain religious or political matters (Judiciary Committee) (HD: 2/23)
- **LB 987** (*Preister, Dw. Pedersen*) Create the Education Trust Fund and provide for state funding for increased teacher salaries (HD: 2/14)
- **LB 989** (*Smith, Erdman, Fischer, et al.*) Suspend the implementation of statutory provisions subject to the referendum process (Government Committee) (HD: 2/9)
- **LB 998** (*Cornett, Preister*) Provide for extension of certain school district boundaries (HD: 1/31)

OPPOSE

- ***LB 1006** (*Bourne, Baker, Combs, et al. at the request of the Governor*) (*Bourne Priority Bill*) Change provisions relating to school levies and state aid certifications (HD: 2/6) (GF: - Com AM2815)

MONITOR

- **LB 1017** (*Kopplin, Brown, Jensen, Pahls, et al.*) Change provisions relating to schools concerning tax levy limitations, transportation, and district boundaries (HD: 1/30)

SUPPORT

- ****LB 1024** (*Raikes*) (Education Committee Priority Bill) Provide for learning communities (HD: 1/30) (GF: 3/29)

SUPPORT

- **LB 1050** (*Wehrbein*) Create a study committee relating to countywide school districts
- **LB 1059** (*Schimek*) Provide emergency expenditure procedures for school districts (Government Committee) (HD: 2/16)
- **LB 1074** (*Raikes*) Change high school graduation requirements and require development of individual academic plans (HD: 1/24) (GF: - 2/9 – Com AM2202)
- **OPPOSE**
- **LB 1090** (*Howard*) Provide for extended contract days for teachers (HD: 2/14)
- **LB 1093** (*Thompson*) Modify a duty of the State Board of Education to establish a core curriculum standard (HD: 2/13)
- ***LB 1107** (*Thompson*) (*Thompson Priority Bill*) Permit students to self-manage diabetes at schools and related activities (Health Committee) (HD: 2/15) (GF: 3/22) (3/28: Advanced for review)
- **LB 1119** (*Heidemann, Fischer, Flood, et al.*) Defer certain school reorganization requirements by one year (HD: 2/27)
- **LB 1142** (*Stuhr*) Redefine terms relating to retirement of school employees (Retirement Committee) (HD: 2/22)
- *****LB 1148** (*Cornett, Aguilar, Baker, et al.*) (*Speaker Priority Bill*) Provide for student self-administration of asthma or anaphylaxis medication at school or related activities (Health Committee) (HD: 2/15) (GF: 3/22 - Com AM2606) (3/28: Advanced for review)

- **LB 1167** (*Redfield*) Provide for creation of new Class III school districts in certain areas (HD: 1/30)

OPPOSE

- **LB 1182** (*Thompson*) Authorize public employers to include elected officials in certain employer benefit plans (Government Committee) (HD: 2/15)
- **LB 1194** (*Raikes*) Change provisions relating to schools (HD: 2/14)
- **LB 1203** (*Stuhr, Byars, Kopplin, et al.*) Adopt the Civics Nebraska Partnership Council (HD: 2/13)

OPPOSE

- **LB 1204** (*Dw. Pedersen*) Provide for education match certificates and special education (HD: 2/14)

OPPOSE

- ***LB 1208** (*Raikes, Baker, D. Pederson, et al.*) (*Raikes Priority Bill*) Change education provisions and provide for distance education services (HD: 2/13) (GF: 3/8) (SF: 3/22 – AM7190) (3:23: AM2721, p. 1035 adopted, AM2854 adopted, advanced for engrossment) (3/27: Correctly engrossed)
- **LB 1243** (*Kremer, Baker, Burling, et al.*) Require arbitration for disputes involving certain school districts over certain annexed territory (HD: 1/31)
- **LB 1247** (*Schimek, Stuhr*) Provide authority to the State Board of Education relating to instruction in American citizenship (HD: 2/13)
- ***LB 1256** (*Brashear, Baker, Dw. Pedersen, et al.*) (*Brashear Priority Bill*) Create the Nebraska Early Childhood Endowment and authorize a board of trustees (HD: 2/21) (GF: 3/27 - Com AM2927)

- ***LB 1262** (*Brashear*) (*Pahls Priority Bill*) Provide for school district interdistrict academy of excellence plans (HD: 1/30)

MONITOR

APPROVED BILLS

- **LB 87** (*Byars*) Change provisions relating to deaf and hard of hearing persons (Health Committee) (HD: 1/19) (GF: 1/27) (1/18 – AM1812) (SF: 2/1) (2/28: AM7147 adopted, FA516 to AM1812 adopted) (3/8: Correctly Engrossed) (FR: 3/13 (P: 3/13) (S: 3/16)
MONITOR
- **LB 248** (*Baker*) Change motor vehicle tax calculations (Revenue Committee) (HD: 1/27) (GF: 1/31 – AM147) (1/18 – AM1820) (SF: 2/6) (3/8 – AM7153 adopted) (3/8: AM2527 to AM7153 adopted) (3/9: AM2110 adopted) (FR: 3/16) (P: 3/16) (S: 3/16)
MONITOR
- **LB 860** (*Raikes*) Provide an alternative to bonding for educational service unit treasurers (HD: 1/17) (GF: 1/18) (SF: 2/23/) (FR: 3/7) (P: 3/7) (S: 3/13)
- ****LB 1115** (*Bourne*) (*Judiciary Committee Priority Bill*) Change provisions relating to legal processes and reporting (Judiciary Committee) (HD: 2/2) (GF: 2/21) (3/8: AM7175 adopted, AM2597 adopted with FA540, AM2449 adopted – Advanced for Engrossment) (3/9: correctly engrossed) (FD: 3/13) (P: 3/13) (S: 3/16)

“KILLED” BILLS

- ~~**LR 23** (*Howard*) Urge Congress to fully fund the No Child Left Behind Act (HD: 1/31) ((IPP: 2/9))
SUPPORT~~
- ~~**LR 24CA** (*Raikes*) Constitutional amendment to permit the Legislature to direct fines, penalties, and license fees to the perpetual fund for common school purposes (HD: 2/28) (IPP: 2/9)
MONITOR~~
- ~~**LB 141** (*Price*) Eliminate school budget restrictions relating to allowable reserves (HD: 1/25) (IPP: 2/8))
SUPPORT~~
- ~~**LB 231** (*Heidemann*) Change the maximum school levy as prescribed (Revenue Committee) (HD: 2/25) (IPP: 2/28)
MONITOR~~

- ~~LB 223 (Fischer) Create the School Finance Review Committee (HD: 1/25) (IPP: 2/9)~~
MONITOR
- ~~LB 229 (Howard) Change requirements for school district fall membership reports (HD: 1/25) (IPP: 2/9)~~
MONITOR
- ~~LB 285 (Stuthman) Adopt the Nutrition in Schools Act (HD: 2/14) (IPP: 2/9)~~
MONITOR
- ~~LB 327 (Raikes) Change school district average daily membership requirements for freeholder petitions (HD: 2/28) (IPP: 2/8)~~
MONITOR
- ~~LB 347 (Bourne) Provide for socioeconomic integration plans relating to the enrollment option program (HD: 2/1) (IPP: 2/8)~~
MONITOR
- ~~LB 350 (Bourne) Provide for inclusion of prekindergarten programs in the state aid formula as prescribed (HD: 2/1) (IPP: 2/8)~~
MONITOR
- ~~LB 357 (Raikes) Change withdrawal and dissolution provisions for unified school systems (HD: 2/28) (IPP: 2/8)~~
MONITOR
- ~~LB 358 (Raikes) Change tax levy provisions relating to judgments against unified school systems (Revenue Committee) (HD: 2/25) (HC) (IPP: 3/27)~~
MONITOR
- ~~LB 378 (Howard) Create the Commission on School Finance and require a study (HD: 1/25) (IPP: 2/8)~~
MONITOR
- ~~LB 416 (Howard, Beutler, Combs, et al) Change age limitations for state wards (Referred to Health Committee) (HD: 2/2) (IPP: 1/9)~~
- ~~LB 467 (Byars) Creating Essential Educational Opportunities for All Students Act (HD: 2/7) (IPP: 2/9)~~
MONITOR
- ~~LB 502 (Stuhr) Change provisions relating to average formula cost per student (HD: 1/31) (IPP: 2/8)~~
MONITOR

- ~~LB 574 (Kremer) Change sibling provisions under the enrollment option program (HD: 2/1) (IPP: 2/8)~~
MONITOR
- ~~LB 578 (Raikes) Change provisions relating to payment of property tax refunds (Revenue Committee) (HD: 2/17) (IPP: 2/6)~~
- ~~LB 595 (Kruse) Change weighting of schools demographic factors within the state aid formula (HD: 1/31) (IPP: 2/9)~~
OPPOSE
- ~~LB 616 (Howard) Change reimbursement provisions under the Special Education Act (HD: 1/31) (IPP: 2/9)~~
MONITOR
- ~~LB 635 (Raikes) Change tax levy provisions relating to schools (Revenue Committee) (HD: 2/3) (IPP: 2/6)~~
MONITOR
- ~~LB 636 (Raikes) Change cost calculations for wards' education and special education (HD: 2/14) (IPP: 2/9)~~
- ~~LB 681 (Schimek, Combs, Stuthman) Adopt the Physical Education in Schools Act (HD: 3/1) (IPP: 2/9)~~
OPPOSE
- ~~LB 718 (Raikes) Change educational service unit board provisions (HD: 2/7) (IPP: 2/8)~~
MONITOR
- ~~LB 769 (Friend) Provide an income tax credit for certain educational expenses (Revenue Committee) (HD: 1/25) (IPP: 1/30)~~
- ~~LB 804 (Kopplin) Change a tax levy limitation relating to schools (Revenue Committee) (HD: 1/26) (IPP: 2/8)~~
SUPPORT
- ~~LB 806 (Landis) Adopt the Car Tax Reduction Act (Revenue Committee) (HD: 2/2) (IPP: 2/28)~~
- ~~LB 880 (Flood) Provide for reimbursement for special education costs for certain students in residential placements (HD: 1/17) (IPP: 2/9)~~
- ~~LB 893 (Kremer, Aguilar, Johnson, et al.) (Revenue Committee) Change the definition of allowable growth for political subdivisions (HD: 1/26) (IPP: 2/6)~~ **LB 899**
(Preister) Provide powers and duties to the Public Council (IPP: 2/7)

- ~~LB 900 (Preister) Redefine public body for purposes of the Open Meetings Act (Government Committee) (1/11: AM1856) (HD: 1/25) (IPP: 2/7)~~
- ~~LB 961 (Louden, Burling, Combs, et al.) Redefine a term relating to the Tax Equity and Educational Opportunities Support Act (HD: 2/6) (IPP: 2/8)~~
- ~~LB 976 (Synowiecki) Exempt certain public retirement benefits from income taxation (Revenue Committee) (HD: 2/22) (IPP: 2/26)~~
- ~~LB 988 (Preister) Provide an income tax credit for teachers (Revenue Committee) (HD: 1/25) (IPP: 1/30)~~
- ~~LB 993 (Byars) Provide kindergarten programs meet standards adopted by the State Board of Education (HD: 1/23) (IPP: 2/9)~~
- ~~LB 999 (Brown, Baker, Howard) Change provisions relating to training requirements for providers of child care and program licensure (IPP: 1/30)~~
- ~~LB 1073 (Raikes) Eliminate property tax on tangible personal property and certain sales tax exemptions and increase state aid and tax levy authority (Revenue Committee) (HD: 2/8) (IPP: 2/28)~~
- ~~LB 1089 (Janssen) Exempt a portion of school site and building fund levy from levy limits (Revenue Committee) (HD: 1/26) (IPP: 3/27)~~
- ~~LB 1118 (Heidemann) Change education financing provisions by adding alternative criteria for sparse cost grouping (HD: 2/6) (IPP: 2/8)~~

OPPOSE

- ~~LB 1138 (Heidemann) Provide for additional state aid to education (HD: 2/6) (IPP: 2/8)~~
- ~~LB 1165 (Janssen) Provide an exemption for insurance, drug enforcement, and retirement costs for tax levy and budget purposes (Revenue Committee) (HD: 1/25) (IPP: 2/28)~~
- ~~LB 1211 (Cornett) Change provisions relating to Americanism instruction (HD: 2/13) (IPP: 2/14)~~

Prepared by:
Angelo D. Passarelli
 Director of Administrative Affairs

Approved by:
Keith W. Lutz
 Superintendent of Schools

AGENDA SUMMARY SHEET

AGENDA ITEM: Foundation Classroom Grant Winners

MEETING DATE: April 3, 2006

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION:

ACTION DESIRED: Information

BACKGROUND:

OPTIONS/ALTERNATIVE CONSIDERATIONS: The Millard Public Schools Foundation has announced the winners for this years classroom grants. The total for this year is in the amount of \$147,037, which will fund thirty-four requests. There were a total of 59 requests that totaled \$306,415. The enclosure lists those who were successful in their grant request, name of school, and a description of the grant. The grant recipients will be recognized at the annual Foundation banquet on Friday, May 12, 2006

RECOMMENDATIONS: n/a

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION OR REJECTION: n/a

TIME LINE: n/a

PERSONS RESPONSIBLE: Dr. Keith Lutz

SUPERINTENDENT'S APPROVAL: _____

2006 Grant Selections

Site	Grant Title	Applicants	Amount
Ackerman	More Mastering Math Nights	Lyn Pahls, Lauri Cork, Jackie Clarke, Becky Dietle	\$6,591.60
Bryan	Jump into June & July	Patricia Rhodes	\$14,007.01
Bryan	Kindergarten Boot Camp	Sandy Strate, Diane Macaitis, Karissa Storrs, Kimball Vredeveld	\$4,002.00
Cody	K.I.D.S.S.	Jim Gates, Nicole Dolezal, Sara Collins	\$8,821.45
Hitchcock	Partnering with Parents	Pam Ehly, Mandy Johnson	\$1,010.00
Holling Hgts	School-Wide Reading Program	Stephanie Kastrup, Nancy Gilmore, Doty Addison	\$1,400.00
Montclair	Extending Learning Opportunities through the Arts	Dorothy Harman, Kelly Krambeck, Monica Wormington	\$8,448.99
Morton	Kids Summer Success	Sara Lorentzen	\$4,744.85
Morton	Let's Get MOVING	Marlo Olson, Grace Reagan	\$3,000.00
Neihardt	Learning at Home with Math	Lisa Scheppers, Jeanne Going	\$2,802.10
Norris	Lion Pride Nights: Magical Math Moments	Jennifer Carlson, Peggy Brendel, Joyce Clark, Colleen Ballard, Karissa Reisman	\$1,992.98
Rohwer	Reading Rockets	Mandy Muller, Lori Graves	\$3,000.00
Wheeler	Steps for Successful Studying	Jackie Polacek, Jonna Childers-Hansen	\$1,110.48
Wheeler	Developmental Writing Enrichment	Jill Lavene, Andy DeFreece, Bethany Ray	\$1,280.84
Willowdale	The Write Stuff	Cathy Greenwald	\$1,275.00
Willowdale	Connecting Home & School with Kindergarten Kits of Learning	Julie Jernstrom, Alice Brown, Robbin Yee	\$1,541.00
Beadle	Smooth Transitions	Candra Guenther, Angie Peterson, Kent Speer	\$1,297.24
Central	Un-Titled	Ann Gapinski	\$5,345.72
Central	After School Advantage Program	Ann Gapinski	\$18,175.44
Kiewit	Summer Daze	Rose Bernstein	\$2,180.50
North	From the Writer's Mouth	Anne Kalkowski	\$2,000.00
North	Mustang Homework Roundup	Joannie Wilson	\$3,406.07
North	North Middle Scholar's Retreat	Gary Barta	\$1,700.00
Russell	Geography Alive	Linda Ray, Bradly Krebs	\$1,039.00

2006 Grant Selections

Russell	Russell Middle Get Ahead Program	Carol Groseth	\$2,850.00
District Middle	HAL Seminars	Laurie Brodeur, Julie Hahn	\$10,737.00
North	Saving the World...One Freshman at a Time!	Loel Schettler, Robin Breedlove	\$8,511.28
North	A New Way	Robin Mantaro	\$2,257.20
South	Graduation Starts Today	Heidi Weaver	\$7,072.50
South	Leadership Extravaganza	Kyrie Nehls	\$4,072.25
West	PSAT Preparation	Debbie Finnicum, Linda Brewer	\$5,866.00
West	Using Poetry to Build Critical Thinking Skills	Marilyn Kerkhove	\$939.68
Psychological	Help! Dennis the Menace Lives at My House	Karen Montgomery	\$1,749.96
Preschool	SPARK	Suzy Renken, Lisa Unger	\$2,808.86
TOTAL			\$147,037.00

Millard Public Schools Foundation

Summaries of Classroom Grants 2006

More Mastering Math Nights

Building: Ackerman Elementary
 Applicants: Lyn Pahls, Lauri Cork, Jackie Clarke, Becky Dietle

The intent of this project is to continue the successful program, “Math Nights” for parents and students, which benefited many families these past two school years. By providing specific information and activities to assist students in developing math skills, we hope to continue to increase parental understanding and involvement in their child’s math abilities. Through this project, where families can have fun while learning math, ELO scores should increase due to more purposeful practice at home and new students and their parents will have the opportunity to become more quickly acquainted with our math program.

Jump into June and July

Building: Bryan Elementary
 Applicants: Dr. Patricia Rhodes

The intent is to provide an extraordinary academic program for at-risk students in June and July. The students who are identified as at-risk due to not passing the district ELO assessments, will be the primary targets, but all students are welcome. The students, including next years’ kindergarteners, current 1st, 2nd, and 3rd grade students will meet at school three days a week (Tuesday, Wednesday, and Thursday from 9:00 – 11:30). The vision is to utilize MPS curriculum and research-based instructional strategies to meet students’ needs. We will not call the program summer school; rather a ‘fun’ and relaxed June and July time to increase students’ learning and maintain skills learned during the current school year.

Kindergarten Boot Camp

Building: Bryan Elementary
 Applicants: Sandy Strate, Diane Macaitis, Karissa Storrs, Kimball Vredevelde

The Kindergarten Boot Camp is intended to provide an opportunity for incoming kindergarten students and teacher to establish relationships and routines prior to the first day of school. Many of our incoming kindergarten students do not have the benefit of preschool or other out of home experiences that prepare children to accept directions from other adults, share with peers, and develop the ability to navigate a new environment.

Cody K.I.D.S.S. (Kids Involved in Developing Study Skills) Center

Building: Cody Elementary
 Applicants: Jim Gates, Nicole Dolezal, Sara Collins

This project will meet the needs of students not mastering the Essential Learner Outcomes. It will afford high ability learners the opportunity to excel. Students will be provided after-school study time for 3-4 hours per week with assistance from volunteers and paid professional educators.

Partnering with Parents

Building: Hitchcock Elementary
 Applicants: Pam Ehly, Mandy Johnson

Research shows that students are most successful when there is a partnership between school and the family. Partnering with Parents is our way to get families involved in the school's learning activities in an enjoyable and engaging manner. Family nights will be designed using unique, hands-on activities tied to the curriculum and enabling skills at each grade level. Each grade level will select a curricular area, plan the parent activities for the evening that support specific outcomes, and facilitate the event.

School-Wide Reading Program

Building: Holling Heights Elementary
 Applicants: Stephanie Kastrup, Nancy Gilmore, Doty Addison

This program is a preschool to fifth grade school-wide program which encourages and supports reading outside of school.

Extending Learning Opportunities through the Arts

Building: Montclair Elementary
 Applicants: Dorothy Harman, Kelly Krambeck, Monica Wormington

This project is designed to support the academic needs of children by providing innovative instructional opportunities that integrate the performing and visual arts. To accomplish this, teachers will receive staff development training that supports the integration of arts into the curriculum, and every child will participate in visual and dramatic arts activities that are aligned with grade-level district curriculum outcomes. In addition, students will be given the opportunity to demonstrate their artistic and theatrical skills and celebrate their learning through two school-wide culminating activities that are designed to enhance parent and community support of education.

Let's Get M.O.V.I.N.G.!

Building: Morton Elementary
 Applicants: Marlo Olson, Grace Reagan

To meet our students' oral communication needs and help them grow into productive citizens, we have developed the Let's Get M.O.V.I.N.G. program, which includes Oral Language Community Experiences that focus on our District's Essential Learner Outcomes while meeting our Kindergarten-Fifth grade Special Education students' intense oral language and reading needs. Students have the opportunity to participate in direct instructional experiences that are reinforced through fieldtrips. Quarterly, we integrate a class wide study relating to curriculum themes and social communication. By engaging in this project, students are motivated to be life-long learners in the areas of communication, reading, mathematics, and citizenship.

Kids Summer Success

Building: Morton Elementary
 Applicants: Sara Lorentzen

The intent is to promote and extend learning throughout the summer weeks for students who demonstrate a need in math. This may include students who need support in passing Essential Learner Outcomes assessments or have difficulty maintaining academic expectations within the classroom. This additional instruction this will assist children to be better prepared and ready to learn as they return to school in the fall.

Learning at Home with Math

Building: Neihardt Elementary
 Applicants: Lisa Scheppers, Jeanne Going

In an effort to increase parental involvement and student achievement in math, third grade students will participate in learning at home activities. The take home learning packs will be aligned with the Millard Public Schools curriculum and reinforce essential math skills. Third graders will be encouraged to check out the learning packs and complete the activities. Parents and students will participate in a Family Math Night to learn how to effectively complete the learning activities at home.

Lion Pride Nights: Magical Math Moments

Building: Norris Elementary
 Applicants: Jennifer Carlson, Peggy Brendel, Joyce Clark, Colleen Ballard, Karissa Reisman

The intent of the Norris Family Math Night is to provide an evening each quarter for students and parents to work together on math activities that support the curriculum. This will encourage and educate parents about how math is taught and ways in which they can help their child practice math skills at home. Activities will be hands-on and ready for immediate family use. Family Math Night will facilitate positive involvement between student, parent and teacher in order to help students exceed district standards and ensure educational success for all students. Students will be able to experience a variety of math activities that will be designed to practice and enhance math concepts. The activities will motivate students to increase their love of mathematics and increase their mathematical knowledge.

Reading Rockets

Building: Rohwer Elementary
 Applicants: Mandy Muller, Lori Graves

Reading Rockets is a program to ignite reading at home. Each week, students will race home with a reading book bag which will contain a parent read aloud book along with student fiction and nonfiction books. These books will be centered upon a Kindergarten objective and/or curricular topic. Related to the books and them, comprehension questions and real life extensions will be provided in each bag. Reading Rockets will also provide extensive parent education regarding reading strategies and their child's reading development. Throughout the duration of the grant, students will showcase their reading achievement.

Steps for Successful Studying

Building: Wheeler Elementary
 Applicants: Jackie Polacek, Jonna Childers-Hansen

The intent of this program is to provide parents and children with the skills to study for tests, complete homework assignments, and organize materials and time. Giving the parents and children the common language used at school, as well as the tools to use, will not only benefit the children academically, but life skills and problem solving will be impacted in a positive way.

Developmental Writing Enrichment Curriculum

Building: Wheeler Elementary
 Applicants: Jill Lavene, Andy DeFreece, Bethany Ray

The Wheeler principal and kindergarten teachers have requested to use the Handwriting Without Tears handwriting method in addition to the current curriculum for the 2006-2007 school year. This handwriting program provides multisensory activities that are developmentally bases to teach correct printing habits in advance. Good writing mechanics lay the foundation for better performance with schoolwork. Current research shows Handwriting Without Tears eliminates problems with letter and number reversals and teaches correct fundamental skills from the beginning such as formation and legibility. This grant will help supply Handwriting Without Tears materials to three kindergarten classes at Wheeler.

The Write Stuff at Willowdale

Building: Willowdale Elementary
 Applicants: Cathy Greenwald

After receiving their child's district Analytical Writing Assessment results, parents at Willowdale have expressed concern of how to assist their child with writing. Rubrics and information posted on our school's website have provided some help to parents, but specific parent training is needed to better assist their child with writing. The Write Stuff at Willowdale will provide two evening workshops involving parents, along with their children, to learn about writing using the six traits of writing and scoring rubric. These workshops will provide greater understanding for parents to help their children be successful with writing.

Connecting Home and School with Kindergarten Kits of Learning

Building: Willowdale Elementary
 Applicants: Julie Jernstorm, Alice Brown, Robbin Yee

Connecting Home and School with Kindergarten Kits of Learning will give students and parents one-on-one quality time together as they explore the literacy-building backpacks at home. Each backpack will have its own theme and contain a complete set a skill-building activities, along with a book to read together, manipulatives to explore, and a step-by-step lesson plan to guide the parents through the literacy kit. Families will explore 32 different activity packs with a variety of educational topics designed for the Kindergarten family. A wide variety of educational and interesting topics are included, all designed to promote family learning.

Smooth Transitions

Building: Beadle Middle School
 Applicants: Candra Guenther, Angie Peterson, Kent Speer

New eighth grade students will receive information and participate in activities that will help them successfully transition to eighth grade at a new school. This will help decrease the anxiety of attending a new school because students will have a solid knowledge of procedures and expectations at our school.

Smooth Transitions will be held in August before school begins. Throughout the year, new eighth grade students will also receive elements of the program through a different format.

Eighth grade team structure will be addressed through lessons and activities. Teachers will explain grade level expectations, routines, and modified block scheduling along with familiarizing the students with the building. Academic evaluation will be another aspect of *Smooth Transitions*. Teachers will give assessments to assist in determining academic levels in Math, English, Science, and American History so students can receive appropriate class placement, where applicable, and the support needed to be successful.

After School Advantage Program

Building: Central Middle School
 Applicants: Ann Gapinski

This request will provide one additional instructor for the currently established After School Advantage Program at Central Middle School. This program addresses the needs of at-risk students and helps students unable to master the district's Essential Learner Outcomes (ELO's) achieve the district-required objectives. The program's purpose is to teach students lifelong skills, such as organization strategies, task prioritization, memorization, application and synthesis. Utilizing these skills enables task completion, and supports ELO mastery. Students are provided with supervised, after-school study time four days a week. Educators are reimbursed to assist students with homework and curricular test preparation. Focus on targeted areas of deficiency, such as math skills, reading comprehension, and writing are also encouraged.

Unknown Title

Building: Central Middle School
 Applicants: Ann Gapinski

This program will address the needs of at-risk students and help students unable to master the district's Essential Learner Outcomes (ELO's) achieve the district-required objectives. The program's purpose is to teach students lifelong skills, such as organization strategies, task prioritization, memorization, application and synthesis. Utilizing these skills will enable task completion, and support ELO mastery. Students will be provided with supervised, after-school study time four days a week. Educators will be reimbursed to assist students with homework and curricular test preparation. Focus on targeted areas of deficiency, such as math skills, reading comprehension, and writing will also be encouraged.

Summer Daze

Building: Kiewit Middle School
 Applicants: Rose Bernstein

The intent of this proposal is to bring summer month excitement for learning to the middle level students by providing numerous workshops on such topics as Spanish, fishing, first aid/CPR, scrapbooking, cooking, microscopic mysteries, leadership, horse grooming, and more. The workshops will be designed to challenge minds, expose students to new experiences, teach life long skills, and build new friendships. By providing a safe learning environment to interested students during the summer months, our school will extend beyond the traditional school setting.

From the Writer's Mouth

Building: North Middle School
 Applicants: Anne Kalkowski

The purpose of our Author Visit is to increase student enthusiasm for reading and writing as well as to provide an opportunity for students to learn about the writing process from a professional writer. The Author Visit is a celebration of literature, but also a call for our students to be challenged to develop critical literacy through studying the works of the visiting author.

Mustang Homework Roundup

Building: North Middle School
Applicants: Joannie Wilson

The Roundup is an after school tutorial for students needing assistance in completing their homework. Students who are homework deficient will be placed in Roundup to get caught up. This can be used for students who have been absent, or who are placed in the program by teacher recommendation.

North Middle School Scholar's Retreat

Building: North Middle School
Applicants: Gary Barta

The scholar's retreat is an extension of the school days for students whose parents are unable to pick them up right after school and don't want their children to go home to an empty house. Students will be allowed to go to the library for books, work on homework with the supervision and aide of a teacher, and enjoy the company of other students and staff members.

Geography Alive

Building: Russell Middle School
Applicants: Linda Ray, Bradly Krebs

Geography Alive is a program for teachers that provide them with mapping labs, customizable assessments, activities for geographical analysis, and hands-on classroom activities on critical, contemporary issues such as the effects of globalization. It consists of a resource CD-Rom, mapping labs, and student text.

The program incorporates the 18 National Geography Standards with the teaching strategies of History Alive. Student use tools of geography to view, analyze and understand the world around them. This will help students meet Millard Social Studies Standard 8.13. The program is designed to build student's content area reading skills.

Get Ahead Program

Building: Russell Middle School
Applicants: Carol Groseth

The intent of Get Ahead is to provide learning opportunities for students at risk of failing or having difficulties adjusting to middle school. Fifth Grade students in the program will review basic skills in core subjects, practice study and organizational skills, and work with schedules, locker combination and layout of the school building. Our hope is that participants in the program will have increased confidence and security for the vital transition from elementary to middle school. This program will be in addition to the Millard Jump Start program and directed toward those students identified as at risk by elementary schools.

Middle School High Ability Learners' Seminars

Building: All District Middle Schools
Applicants: Laurie Brodeur, Julie Hahn

HAL Seminars are middle school workshops designed to allow high ability learners from throughout the district to pursue specific interests such as creative writing, forensics, and city planning in a setting that cannot be duplicated in the classroom. Each seminar focuses on a theme that allows the integration of numerous disciplines and each seminar also challenges the students to work at their highest potential with their intellectual peers. For many of these students, perhaps most, the workshops are the first time they have had the opportunity to work at such a high intellectual level.

Saving the World...One Freshman at a Time!

Building: North High School
Applicants: Loel Schettler, Robin Breedlove

Our intent is to obtain needed funds to establish a Freshman Mentoring Program which seeks to ease the transition between middle school and high school by providing each freshman with a supportive environment through an outgoing small group experience led by trained junior and senior student leaders. In these small groups, upperclassmen leaders will provide guidance and support and will also lead activities that will foster the development of life skills and positive decision making. The program will focus on academic success, feeling connected to the school, and building relationships.

A New Way

Building: North High School
Applicants: Robin Mantaro

The New Way project will be developed for students with multiple handicaps who are not typical learners. Instructional methods for these students must be approached and adapted to meet their extremely diverse needs. Multiple handicapped students are more likely to internalize a new concept or skill when it is has symbolic meaning that is presented in multiple instructional sessions in a variety of unique and highly motivating activities. The New Way project will present different themes using hands on activities, manipulatives, and theme specific games. The skills and concepts acquired by the students will give them the confidence to become active participants in their quest for life long learning.

Graduation Starts Today

Building: South High School
Applicants: Heidi Weaver

We'd like to fund a transition day for the incoming freshmen. Starting high school is a big deal and most freshmen feel overwhelmed with the size of the building, the upperclassmen, new classes and demands of high school. We'd provide a day to transition and connect the freshmen to high school. The day would provide students with an opportunity to tour the building, find classes and lockers, meet their teachers, learn the ropes of high school (lunch, graduation requirements, Who's who at our school, tips for surviving a different type of schedule, and good study habits.)

Leadership Extravaganza

Building: South High School
Applicants: Kyrie Nehls

To provide a 3-day workshop for Student Council members to improve group cohesion, learn and apply leadership lessons and to master the skills necessary to be an outstanding leader at Millard South High School. The workshop will focus one day on each of the three objectives and will provide extensive opportunities to exhibit Millard Public School's life skills and become role models for our student body.

PSAT Preparation

Building: West High School
 Applicants: Debbie Finnicum, Linda Brewer

The project will increase the number of students from our school who qualify for National Merit Semifinalists by providing additional study and preparation classes. Students who take the PSAT/NMSQT their junior year can be considered for the National Merit Scholarship Program. This is an annual academic competition for recognition and scholarships which is open to all high school juniors who meet published entry requirements (requirement cut-off scores change each year). The semifinalists named in each years Merit Scholarship competition show exceptional academic ability and potential for success in rigorous college studies.

Using Poetry to Build Critical Thinking Skills

Building: West High School
 Applicants: Marilyn Kerkhove

Intend to use this poetry series with my Reading classes and Basic English 9 students. Research shows that reading poetry with struggling readers enhances critical comprehension skills. Also, poetry provides practice in active reading strategies. When reading poems, students will need to use close reading strategies to understand vocabulary, make inferences, draw conclusions, and think beyond the literal. Students will then be able to practice these skills with non-fiction and fiction readings.

S.P.A.R.K.

Building: PreSchool
 Applicants: Suzy Renken, Lisa Unger

The S.P.A.R.K. program will provide parents of incoming Kindergartners with practical, easy to use ideas on ways to prepare their child to be successful in the classroom and assist their child throughout the school year. The grant will provide funds necessary to research early childhood learning activities that parents can do with their child at home. In addition, it will allow us to develop and share these beneficial ideas at district wide parents workshops. The intent of this project is to create a partnership that will help children succeed in school.

Help! Dennis the Menace Lives at My House!

Building: Psychological Services, Pupil Services
 Applicants: Karen Montgomery

A parent support group for parents of children with Attention Deficit Hyperactivity Disorder (ADHD) has been formed to provide parents with the following information:

- *What is ADHD?
- *What can we do about ADHD?
- *What treatments are available and effective?
- *What support services are available in the schools and community?
- * What behavioral strategies can be used to improve my child's compliance with directions and task completion?

Specific topics are planned for each session in addition to the above, including parenting techniques, discipline, how to help with homework, and home/school communication. Parents benefit from talking with others who face similar challenges.