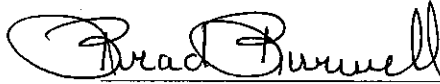


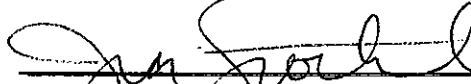
**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 7:00 P.M. on May 1st, 2006, at Don Stroh Administrative Center 5606 South 147th Street Omaha, NE 68137

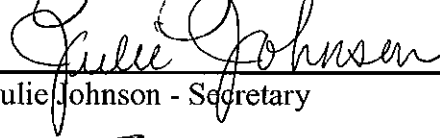
Dated this 1st day of May, 2006.




Brad Burwell - President



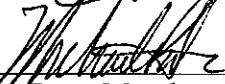
Jean Stothert - Vice President



Julie Johnson - Secretary



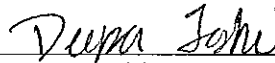
Mike Kennedy - Treasurer



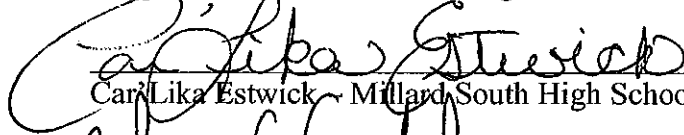
Mike Pate, Member



Linda Poole, Member



Deepa Joshi - Millard North High Schools



Carl Lika Estwick - Millard South High School



Erin Sorenson - Millard West High School

Anna Campbell

**NOTICE OF MEETING
SCHOOL DISTRICT NO. 17**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 7:00 p.m. on **Monday, May 1, 2006** at 5606 South 147th Street, Omaha, Nebraska.

An agenda for such meetings, kept continuously current are available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

JULIE JOHNSON,
Secretary

4-28-06

**THE DAILY RECORD
OF OMAHA**

**RONALD A. HENNINGSEN, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA, }
The State of Nebraska, } ss.
District of Nebraska, }
County of Douglas, }
City of Omaha, }

J. BOYD

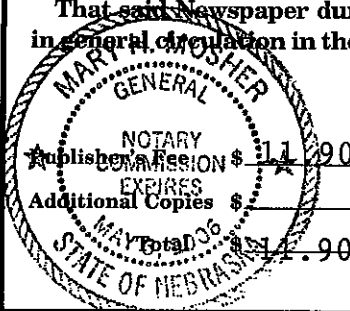
being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on _____

April 28, 2006

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Subscribed in my presence and sworn to before me this _____ day of _____

April 28th 20 06

Notary Public in and for Douglas County,
State of Nebraska

BOARD OF EDUCATION MEETING - MAY 1, 2006

NAME:

REPRESENTING:

Wes Cole	Omaha State Bank
Nancy King	that Pottery Place
Suzanne Hintman	Reeder
Christi Buell	Neihardt Elem.
Becky Scherbrung	Cottonwood
Stephanie Schade	Neihardt Elementary
Deb Morgan	Neihardt Elementary
Paula Pearl	Neihardt
Lauren Torres	MW
Kenna Parks	MW
Mark Stepanik	Papa Johns
Karen Martini	Abbott
Bill CRAMERZ	THE SCHEMMER ASSOC.
Donna Hagen	Sears
Anna Campbell	MW
Elizabeth Thomas	Millardwest
Diana Lovejoy	Millard West
Jaimie Kamen	Millard West
Sarah Wilson	Millard West
David Anderson	Reeder
Katie McCarty	MW
K.C. Craven	MW
Kyle Probst	MW
Kim VAWTA	MWHS



BOARD OF EDUCATION
MEETING



MAY 1, 2006

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BUSINESS MEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
MAY 1, 2006

6:15 P.M. PAYBAC Reception

AGENDA

Call to Order

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.
- E. Routine Matters*
 - 1. *Approval of Board of Education Minutes – April 17, 2006
 - 2. *Approval of Bills
 - 3. *Receive the Treasurer’s Report and Place on File
- F. Information Items
 - 1. Employees of the Month
 - 2. Showcase: PAYBAC Awards
 - 3. Superintendent’s Report
 - 4. Board Comments/Announcement
- G. Unfinished Business:
- H. New Business
 - 1. Approval of Rule 6700.6 – Curriculum, Instruction, and Assessment – Extracurricular School Sponsored Clubs and Activities and Interscholastic Athletics and Activities (Travel and Trips)
 - 2. Approval of Use of Facilities Rate Schedule
 - 3. Award Construction Bids for Ackerman Elementary
 - 4. Administrator for Hire
 - 5. Approval of Personnel Actions: Resignations, Leave(s) of Absence, and New Hires
 - 6. Litigation (Executive Session)
 - 7. Land Acquisition (Executive Session)

Agenda
 May 1, 2006
 Page 2

8. Contract Negotiations (Executive Session)
9. Pupil Personnel Matter (Executive Session)

I. Reports

1. Enrollment Report
2. Final Enrollment Projections
3. Strategic Planning Update

J. Future Agenda Items/Board Calendar

1. Committee of the Whole Meeting on Monday, May 8, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
2. Foundation Hall of Fame Banquet at the Qwest Center on Friday, May 12, 2006 beginning at 5:00 p.m.
3. Board of Education Meeting on Monday, May 15, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
4. Employee Recognition Dinner on Wednesday, May 17, 2006 at 5:30 p.m. at the Georgetowne Club.
5. Graduation for 2006 on Sunday, May 28, 2006: Millard West will be at 1:00 p.m., Millard North will be at 4:00 p.m., and Millard South will be at 7:00 p.m. Graduation will be held at the Civic Auditorium
6. Board of Education Meeting on Monday, June 5, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
7. Budget Retreat on Monday, June 12, 2006 at 8 a.m. at the Don Stroh Administration Center, 5606 South 147th Street
8. Board of Education Meeting on Monday, June 19, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

.BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BUSINESS MEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
MAY 1, 2006

6:15 P.M. – PAYBAC Reception

ADMINISTRATIVE MEMORANDUM

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.
- *E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes – April 17, 2006. (See enclosure.)
- *E.2. Motion by _____, seconded by _____, to approve the bills. (See Enclosures.)
- *E.3. Motion by _____, seconded by _____, to receive the Treasurer’s Report and Place on File. (See enclosure.)
- F.1. Employees of the Month
- F.2. Showcase: PAYBAC Awards
- F.3. Superintendent’s Comments
- F.4. Board Comments/Announcements
- F.5. Report from Student Representatives
- H.1. Motion by _____, seconded by _____, to approve Rule 6700.6 – curriculum, Instruction, and Assessment – Extracurricular School Sponsored Clubs and Activities and Interscholastic Athletics and Activities (Travel and Trips). (See enclosure.)
- H.2. Motion by _____, seconded by _____, to approve the fee rate schedules. (See enclosure.)
- H.3. Motion by _____, seconded by _____, that the construction contract for Ackerman Elementary be awarded to Lueder Construction in the amount of \$2,268,700 (with such amount including the base bid only), and, that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project. (See enclosure.)

May 1, 2006

Page 2

- H.4. Motion by _____, seconded by _____, to approve Administrator for Hire: Bill Jelkins, assistant principal at Millard North High School. (See enclosure.)
- H.5. Motion by _____, seconded by _____, to approve Personnel Actions: Resignation(s), Leave(s) of Absence, and New Hire(s). (See enclosure.)
- H.6. Litigation (Executive Session)
- H.7. Land Acquisition (Executive Session)
- H.8. Contract Negotiations (Executive Session)
- H.9. Pupil Personnel Matter (Executive Session)

I. Reports:

- 1. Enrollment Report
- 2. Final Enrollment Projections
- 3. Strategic Planning Update

J. Future Agenda Items/Board Calendar

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K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO 17

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 7:00 p.m., Monday, April 17, 2006, at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Brad Burwell, Jean Stothert, Julie Johnson, Mike Pate, Linda Poole, and Mike Kennedy

Notice of this meeting was given in advance thereof by publication in the Daily Record on, April 14, 2006; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

AT 6:45 p.m. there was a public hearing on Policy 6750 – Curriculum, Instruction, and Assessment – Student Fees.

At 7:00 p.m. Brad Burwell called the meeting to order and asked everyone to say the Pledge of Allegiance.

Roll call was taken and all members were present.

Motion by Jean Stothert, seconded by Julie Johnson, to approve the Board of Education Minutes of Monday, April 3, 2006, to approve bills, and to receive the treasurer's report and place on file. Upon roll call vote, all members voted aye. Motion carried.

Employees of the Month for April were Sheila Bolmeier, media specialist at Cottonwood Elementary and Roberta Heiden, receptionist at the Don Stroh Administration Center.

Showcase highlighted the Middle School All State Musicians, Gold Key Art Awards, and Winter Sports.

Superintendent's Report:

1. The legislature has adjourned.

Comments from the Board:

Mike Pate thanked all of those who were involved in this legislative process, especially community members, Dr. Lutz, Ruth and Mueller, and Angelo Passarelli. Everyone was very good about keeping the Board of Education and the public informed on this particular piece of legislation.

Mr. Pate said he doesn't know if it is good or bad legislation. He said he will be reading the legislation bill, which is the law. One thing to recognize is to make sure this is legislation that will be beneficial to our students and the entire community. This is important legislation that

April 17, 2006

Page 2

affects the entire community of Omaha and in particular the students. This is the time now for the community to come together, the education community particularly, and not just the education community, but the entire community of Omaha. This issue divided the community of Omaha so much over the last ten months, that there is a lot of damage that needs to be repaired.

Mr. Pate said this all could have been avoided if Omaha Public Schools would have taken a different path, initially. If they would have brought the educational community together to discuss the issues that were pertinent to them at that point in time to see if this could have been resolved without going to the legislature. He said he hopes this legislation will result in meaningful benefits to the students and community as a whole. Anyone who has been involved in this is glad that it is over, however there is still a lot to be done to achieve a common goal.

Linda Poole reported that she attended the National School Boards Conference in Chicago, IL.

Mrs. Poole said she attended the debate on the last day of the legislative session. It was an interesting day in being part of the process. She echoed the thoughts of Mr. Pate in that it could have been avoided if the Omaha Public Schools would have come to Millard in the beginning to talk. They didn't and surprised the district on June 6, 2006. For the community's benefit, Omaha Public Schools has been found by the Attorney General Omaha Public Schools violated the Open Meeting Law. She continued by saying if they had been willing to talk in the very beginning some of this could have been handled differently.

Mrs. Poole stated the board's number one priority was to preserve the Millard boundaries, which has been done in LB 1024.

She thanked all of the community members, lobbyist, and the attorney firms, State Senators who worked on this for Millard, Dr. Lutz, and Angelo. She continued by saying everyone worked very hard and she said she was glad this part is over. Some work will still need to be done in trying to bring everybody together.

She did say she finds it kind of ironic that the letter from Superintendent Mackiel was delivered to the Board Office on Friday, and the date that they would like to get together to discuss LB 1024 is on a Sunday, which she said was not very appropriate, and it is also the Sunday of Mother's Day. The day they picked to get everyone together was not a very good choice of days.

Jean Stothert thanked Dr. Lutz and Angelo for all of their work they did, they went way beyond the call of duty, and it is no wonder why Millard has a high achieving and successful school district with people like Dr. Lutz in charge. Both deserve a vacation.

Mrs. Stothert said as far as LB 1024 she is looking forward to working with all of the school districts in Douglas and Sarpy Counties to achieve everyone's goals and hopefully and forgo litigation.

Julie Johnson also attended the National School Boards Association. She attended a couple of workshops, which one was working with data and how to use it. She said she was pleased to say that Millard is doing beyond what they are doing at the convention. She was hoping to learn and extract some additional information, but Millard is doing such a great job she was not able to do

April 17, 2006

Page 3

it. She gave kudos's to John Crawford's entire department for how the district capitalizes on the information, deploys it back to the buildings, and then use the information to improve ourselves.

Mike Kennedy had a couple of observations on the 'One City One School District'. Kudos's to Dr. Lutz and Angelo Passarelli. He stated the community doesn't see what goes on behind the scenes preparing for this over the last nine months. Thought LB 1024 is the law now, but may not be the perfect answer. He said he knows the team will work to "tweak" the bill.

Mr. Kennedy said there was a comment in the editorial section about the shrillness the suburban superintendent's over reacted in dealing with the OPS 'One City One School' issue, but he said he doesn't think anyone would say Keith Lutz is a Howard Dean of the school district. In fact, he said during the past ten months he has not seen kids ever used to prove a political point. He said the district has not made statements that were over exaggerated, and when there was a statement made it was to put facts and numbers behind the statements, and how 'One City One School District' will affect kids.

Last week Mr. Kennedy was on the Tom Becca radio show, and there were a couple of calls on this. He made a public statement that said, "OPS should not be divided into three districts." His explanation was just as it was improper and wrong for OPS to take over Millard and other districts without the consent of their community, it would be also be wrong to divide up Omaha Public Schools without the consent of their constituency.

Mr. Kennedy said he is certainly willing to sit down with other colleagues on the other school boards to make the Learning Community work. If Omaha Public Schools ask for support in not having them broken up he would like the Millard residents allow Omaha Public Schools to have the right for self determination in their matters. He said Millard has always operated in that position, and he thinks that other school districts, no matter what has been done in the past, operate that way.

Brad Burwell attended the National School Boards Association conference.

Mr. Burwell praised Dr. Lutz and Angelo Passarelli for their communication, because the communication with the board and the community was exemplary. Communication is a very big thing with the people who live in the Millard district.

Mr. Burwell stated that five or six years ago the district decided to hire Bill Mueller as the district's lobbyist, and it was one of the best decisions the board has made.

Mr. Burwell gave kudos to Dave Anderson and other community members who helped out, and spent endless hour making sure that once again people knew about what the issues were and what was going on during that time. This really shows how strong the Millard community is, and why the people who live here want to live in the Millard School District.

Finally, Mr. Burwell wanted to recognize Governor Heineman who had the courage to step forward, make a decision, and very quickly sign the bill into law.

A reminder to the board members to email their evaluations of Dr. Lutz to Mr. Burwell.

April 17, 2006

Page 4

Erin Sorensen, student representative from Millard West High School, Deepa Joshi, student representative from Millard North High School, and Car Lika Estwick, student representative from Millard South High School, gave their reports on the activities in academics and athletics that have been taking place in the last few weeks.

Jean Stothert provided the final reading of Policy 3921 – Support Services – Risk Management – Activity Limitations – Foreign Travel. Motion by Jean Stothert, seconded by Linda Poole, to approve Policy 3921 – Support Services – Risk Management – Activity Limitations – Foreign Travel. Upon roll call vote, all members voted aye. Motion carried.

Julie Johnson provided the final reading of Policy 3922 – Support Services – Risk Management – Activity Limitations – Aircraft and Watercraft. Motion by Julie Johnson, seconded by Jean Stothert, to approve Policy 3922 – Support Services – Risk Management – Activity Limitations – Aircraft and Watercraft. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert, to approve Rule 3921.1 – Support Services – Risk Management – Activity Limitations – Foreign Travel. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Julie Johnson to reaffirm Policy 6750 – Curriculum, Instruction, and Assessment – Student Fees. Upon roll call vote, all members voted aye. Motion carried.

Motion by Julie Johnson, seconded by Jean Stothert, to approve Rule 6750.1 – Curriculum, Instruction, and Assessment – Student Fees. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Julie Johnson, to approve the last day of school for students will be a full day on Friday, May 26, 2006, and the last day for staff will be on Wednesday, May 31, 2006. Upon roll call vote, Brad Burwell, Jean Stothert, Julie Johnson, Mike Kennedy and Linda Poole voted aye. Mike Pate voted nay. Motion carried.

Motion by Linda Poole, seconded by Julie Johnson, to adopt the following Cut Scores: Form G: Cut Score=61; Form D, Cut Score=62; Form E, Cut Score=62; and Form F, Cut Score=62. Upon roll call vote, all members voted aye. Motion carried.

Motion by Julie Johnson, seconded by Jean Stothert, to approve field testing Harcourt Trophies in 6th grade at Central Middle School for the school year 2006-2007. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Julie Johnson, to approve the contract documents for the Beadle Middle School construction project. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Mike Pate, to approve Administrator's for Hire: Marshall Smith, assistant principal at Central Middle School and Patricia Meeker, assistant principal at Kiewit Middle School. Upon roll call vote, all members voted aye. Motion carried.

Motion by Julie Johnson, seconded by Jean Stothert, to approve personnel actions: Resignations: Joel Vanicek, Linda Kolbusz, Susan Schneider, Paul Limongi, Megan Septak, , Leave of Absence: Julie Menke and Courtney Dowling, and New Hires: Susan Hellerich, Kathleen Leuschen, Cynthia R. Pecquet, Ann Naple, Emily Townsend, Krista Morrison, Susan E. Nelson, Lula McCaskill, Lynn Diurba, Kathie Garabrandt, Casey Horpedahl, Travis Wiswell, Brett Metzger, Karen Wilwerding, Maja Caldwell, Jennifer Wilson, Amanda Spark, Katie Cinotto,

Dan Newville, Sandy Strate, Meghan Haselbauer, Megan Howell, Melissa Brendel, Angela Vasse, Brad Krebs, Benjamin Kovacs. Upon roll call vote, all members voted aye. Motion carried.

Litigation and Collective Bargaining were delayed to the end of the agenda for Executive Session.

Reports given included: A Legislative Update, a Bond Construction Report, a Quarterly Construction Report (Non-Bond), a Quarterly Report on Operation & Maintenance, Quarterly Report on Food Service, and a Quarterly Investment Report

Future Agenda Items/Board Calendar: A Board of Education Meeting will be held on Monday, May 1, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Committee of the Whole Meeting will be held on Monday, May 8, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. Foundation Hall of Fame Banquet at the Qwest Center will be held on Friday, May 12, 2006 beginning at 5:00 p.m. A Board of Education Meeting will be held on Monday, May 15, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The Employee Recognition Dinner will be held on Wednesday, May 17, 2006 at 5:30 p.m. at the Georgetowne Club. Graduation for 2006 will be held on Sunday, May 28, 2006: Millard West will be at 1:00 p.m., Millard North will be at 4:00 p.m., and Millard South will be at 7:00 p.m. Graduation will be held at the Civic Auditorium. A Board of Education Meeting will be held on Monday, June 5, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Committee of the Whole Meeting will be held on Monday, June 12, 2006 at 8 a.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, June 19, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

At 8:45 p.m. motion by Linda Poole, seconded by Jean Stothert, to go into Executive Session for litigation, and collective bargaining. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert, to come out of Executive Session. Upon roll call vote, all members voted aye. Motion carried.

Brad Burwell adjourned the meeting.


SECRETARY

Millard Public Schools
May 1, 2006

Millard Public Schools

Check Register

12

Prepared for the Board Meeting of May 1, 2006

Check No	Vend No	Vendor Name	Amount
259005	017600	SANDRA BAGLEY	98.88
259006	108192	BLAINE RAY WORKSHOPS	250.00
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259009	025222	DEBI CLATTERBUCK	21.56
259012	135133	DAVID M DIEHL	184.86
259013	135373	LINDA K DONOHUE	142.67
259016	135360	PAMELA A ERIXON	35.90
259017	131397	LOWE'S HOME CENTERS INC	90.64
259018	133998	SUZANNE MELLIGER	1,810.03
259021	135332	SUZANNE MUELLER	346.08
259022	130757	NE ASSOC FOR MIDDLE LEVEL ED	70.00
259029	095674	XEROX CORPORATION (LEASES)	49,831.72
259030	135396	JAMES L AITKEN	749.94
259031	134069	COLLEEN K BECKWITH	584.37
259032	131158	CURTIS R CASE	387.99
259033	107454	CHRISTOPHER COLLING	120.00
259034	131203	SANDRA L DRUMMOND	315.62
259035	132260	INTERNAL REVENUE SERVICE CENTER	723.16
259036	135257	LANGUAGE LINE SERVICES	184.40
259037	133998	SUZANNE MELLIGER	504.52
259038	107732	BRIAN L NELSON	120.00
259041	135251	OMAHA ROYALS LIMITED PARTNERSHIP	129.00
259042	134050	PETTY CASH/ROHWER ELEMENTARY	149.19
259043	133227	PETTY CASH/TECHNOLOGY	164.57
259044	134819	RESPECT	200.00
259046	107959	NANCY C THORNBAD	549.18
259047	107354	STEPHEN W. VENTEICHER	360.00
259049	130990	A.A. HORWATH AND SONS	79.00
259050	011241	AAHPERD	36.00
259051	135096	TRISHA K ABELS	21.36
259052	010298	ACCU CUT SYSTEMS	167.95
259053	108245	GENE ADAMS	96.30
259054	010421	DEBORAH A ADY	311.69
259055	135397	DANA L AHLMAN	70.00
259056	108351	AIRGAS NORTH CENTRAL INC	45.01
259057	133620	AKSARBEN PIPE & SEWER CLEANING LLC	337.00
259059	107651	AMAZON.COM INC	1,063.06
259060	099597	AMERICAN GUIDANCE SERVICE INC	514.10
259061	103126	AMERICAN MONTESSORI SOCIETY	335.00
259063	102430	AMI GROUP INC	2,605.00
259064	135399	JANICE R AMIDON	67.00
259065	134041	MARTHA A ANDERSON	56.96
259066	012989	APPLE COMPUTER, INC.	3,386.00
259067	108092	MERRILL COMPANY	237.43
259068	106436	AQUA-CHEM INC	280.25
259070	106167	ASCD (CONFERENCE/REGISTRATIONS)	269.00

Date: 4/26/06

Millard Public Schools

Check Register

Prepared for the Board Meeting of May 1, 2006

13

Check No	Vend No	Vendor Name	Amount
259071	013496	ASCD	176.95
259072	134235	SARAH A ASCHENBRENNER	26.26
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259074	012507	AT&T	23.83
259075	101611	ATLAS AUTO BODY	1,748.62
259076	102237	AUTO STATION	627.23
259077	102727	B & H PHOTO	1,206.20
259078	015805	B & R BLEACHERS INC	34,628.00
259079	134132	TRACY L BABIN	131.81
259081	016295	BADGER BODY & TRUCK EQUIPMENT CO	1,129.32
259082	132943	MICHAEL M BAHE	445.01
259085	132001	BETH L BALKUS	240.00
259086	135348	DEBRA R BARATTA	156.64
259087	017900	BARCO MUNICIPAL PRODUCTS, INC.	896.95
259088	099646	BARNES & NOBLE BOOKSTORE	1,405.55
259089	132608	BARNES DISTRIBUTION	132.73
259090	017877	CYNTHIA L BARR-MCNAIR	116.73
259091	017926	ROSEMARY W BARTA	383.49
259092	107979	LORI A BARTELS	262.55
259093	133353	JULIE A BARTHOLOMEW	17.80
259094	135368	JIM BAYLY	24.72
259095	135223	AARON J BEARINGER	44.50
259096	018240	CAROL A BEATY	59.63
259097	130337	DEBRA K BEAUDOIN	67.54
259098	107540	BRIAN F BEGLEY	236.50
259100	134660	RICHARD BENAK	74.16
259103	018650	PAMELA R BERKI	209.60
259104	018705	BERNINA SEWING CENTER	36.00
259105	131074	LISA M BERTAGNI	92.19
259107	134749	RHONDA R BETZOLD	120.13
259108	134945	NOLAN J BEYER	155.93
259109	018995	BIKE RACK CYCLING & FITNESS	539.99
259110	132475	BIO CORPORATION	86.02
259111	019111	BISHOP BUSINESS EQUIPMENT	17,468.67
259112	103060	CREATIVE TRAINING TECHNIQUES INT'L	995.00
259113	130899	KIMBERLY M BOLAN	169.99
259114	135084	RITA BONILLA	44.96
259117	019559	BOUND TO STAY BOUND BOOKS INC	5,635.43
259118	019835	BOYS TOWN NATIONAL	2,828.99
259119	134176	LINDA S BRABLEC	99.08
259120	135363	JOHN V BRAMER	49.44
259121	135266	JULIE BRANDT	74.16
259122	130576	PAMELA A BRENNAN	107.03
259123	132273	WENDY M BRENNAN	34.49
259124	130290	LINDA BREWER	47.39
259125	134173	ANGELA J BROOKS	17.63

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259127	133824	NANCY A BROWN	48.95
259128	020258	VICKI A BROWN	8.46
259129	131479	BROWNSTONE PUBLISHERS, INC.	194.00
259130	131995	M MARTHA BRUCKNER	257.95
259131	134036	BT GRADING	405.00
259132	106815	NANCY J BUDA	43.17
259133	038444	BUROS CENTER FOR TESTING UNL	4,783.00
259134	099431	BUSINESS MEDIA INC	791.21
259136	131619	C E SUNDBERG CO	103.67
259137	023831	CALLOWAY HOUSE INC	237.48
259139	134360	BARBARA STUCKEY	100.00
259140	133246	RALPH CAREY	12.46
259141	135403	JODY E CARHART	92.34
259142	054237	PIONEER LOCK CO INC	139.75
259143	024052	JOHN T CARROLL	28.93
259144	134141	CARROT TOP INDUSTRIES	1,330.51
259145	024067	CARSON DELLOSA PUBLISHING	64.83
259146	132428	JENNIFER M CARSON	62.34
259147	131158	CURTIS R CASE	180.81
259148	134194	CASTLE ROCK INDUSTRIES	435.50
259149	134043	MALCOLM K CHAI	126.83
259150	024445	MARK L CHAVEZ	70.00
259151	135247	MARIELA J CHAVOYA	127.41
259152	024652	CHILDCRAFT EDUCATION CORP	126.49
259153	131336	CITIZENS BANK	799.74
259154	135365	BONNIE CIZEK	49.44
259155	099222	CLASSROOMDIRECT.COM	417.76
259156	025235	DALE CLAUSEN	149.97
259157	131135	PATRICIA A CLIFTON	37.43
259158	066006	JANET S CLURE	15.15
259160	025455	COLLEGE BOARD	160.00
259161	025455	COLLEGE BOARD	350.00
259162	022701	SHARON R COMISAR-LANGDON	1,056.19
259164	025689	COMPUTER CABLE CONNECTION INC	325.00
259165	135082	CONCENTRA MEDICAL CENTERS	78.50
259166	025830	GEORGE R CONRAD	192.69
259167	099792	CONSOLIDATED ELECTRICAL	445.22
259169	026057	CONTROL MASTERS INC	16,369.09
259170	026450	COREY MCKENZIE COMPANY	38.17
259171	135387	TRACY M COX	44.50
259172	026660	WILLIAM J CRAWFORD	10.02
259173	109021	PATRICIA A CRUM	1,668.87
259174	099957	CRYSTAL SPRINGS BOOKS	78.83
259175	027240	CUBS DISTRIBUTING INC	47.79
259176	027300	CUMMINS CENTRAL POWER LLC	190.00
259177	135292	CW ENTERPRISES INC	650.00

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259179	130731	D & D COMMUNICATIONS	205.33
259180	131003	DAILY RECORD	26.80
259182	032140	DALTILE CORPORATION	1,100.76
259184	134518	DAVIDSON TITLES INC	571.81
259185	032370	DAYTIMERS	30.23
259187	107469	DEFFENBAUGH INDUSTRIES	8,327.35
259189	032680	DELTA SYSTEMS COMPANY, INC.	37.97
259190	032800	DEMCO INC	120.70
259191	032872	DENNIS SUPPLY COMPANY	352.08
259192	133009	ROBERTA E DEREMER	12.91
259194	109850	DEX MEDIA EAST LLC	1,021.00
259195	130685	VOGEL WEST INC	344.78
259196	099220	DICK BLICK CO	2,282.41
259197	132750	JOHN D DICKEY	20.43
259198	033473	DIETZE MUSIC HOUSE INC	375.95
259199	132669	DIGITAL DOT SYSTEMS INC	15.00
259200	131797	DIRECT ADVANTAGE	87.55
259201	135063	DL&A WEIGHT EQUIPMENT PARTS &	216.00
259203	135373	LINDA K DONOHUE	22.25
259204	132826	DONOVAN ELECTRIC	126.00
259205	134086	AMBER J DOOLITTLE	52.91
259211	034109	DRUMMOND AMERICAN CORPORATION	1,783.88
259213	107033	DYNAVOX SYSTEMS LLC	198.73
259214	133047	DYNIX INC	1,016.50
259215	052370	ECHO ELECTRIC SUPPLY CO	1,167.22
259216	037400	EDUCATIONAL RESEARCH SERVICE	123.70
259217	037419	EDUCATIONAL RESOURCES INC	51.94
259218	037525	EDUCATIONAL SERVICE UNIT #3	1,910.67
259219	100330	EDUCATORS OUTLET INC	239.17
259220	101277	EFFECTIVE COMMUNICATION SKILLS INC	1,250.00
259221	038025	MARY L EHLERS	46.51
259222	133823	REBECCA S EHRHORN	353.33
259224	038100	ELECTRIC FIXTURE & SUPPLY	2,258.63
259225	135298	SENELY ELIWISE	32.40
259227	131007	ELMAN & CO INC	690.20
259228	038217	WARREN K ELTISTE	260.77
259229	102791	ERIC ARMIN INC	105.60
259231	038431	ROBERT W. ERLANDSON	260.00
259233	109066	TED H ESSER	248.53
259234	106949	LUCY FALCON	47.32
259235	040450	FEDERAL EXPRESS	844.48
259236	040537	FERGUSON ENTERPRISES INC	2,298.79
259237	133553	LINDSAY FERGUSON	49.44
259238	109069	ELIZABETH A FIALA	70.31
259239	040830	FILMS FOR THE HUMANITIES & SCIENCES	334.64
259240	133919	FILTER SHOP INC	622.52

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259241	134304	FIRST BANK RICHMOND, NA	1,824.10
259242	109855	SHANNON M FISCHER	84.55
259243	101075	FITNESS FINDERS INC	80.00
259244	041005	FLAGHOUSE INC	39.90
259245	041086	FLINN SCIENTIFIC INC	141.20
259247	041100	FOLLETT LIBRARY RESOURCES	6,981.19
259248	041146	KENNETH J FOSSEN	54.21
259249	041440	FRANKLIN ELECTRONIC PUBLISHERS INC	21.55
259250	135400	TRICIA A FREEMAN	116.59
259251	134182	JERICIA D FRENCH	17.94
259252	132321	MICHAEL R FREY	118.82
259253	041543	AMY J FRIEDMAN	88.60
259254	135401	NICOLE M FRIEDRICHSEN	86.69
259256	133351	STEPHANIE S FRITSON	46.20
259257	135031	FSH COMMUNICATIONS LLC	117.70
259259	134168	ERIC W FULLER	52.65
259260	135383	CRAMER L GALLOWAY	130.00
259261	043760	GALLUP ORGANIZATION	750.00
259262	102650	GANDER PUBLISHING INC.	149.49
259264	131710	PARTICK T GEARY	98.88
259265	135377	DENNIS GEHRINGER	49.44
259266	044050	GENERAL BINDING CORPORATION	323.00
259267	133886	CHERYL V GERACE	12.11
259268	044470	GEYER INSTRUCTIONAL AIDS CO.	277.95
259269	044495	KATHY L GIBBS	9.79
259270	106660	GLASSMASTERS INC	277.67
259271	135364	JEFF GOCHENOUR	49.44
259272	044896	KAREN A GORDON	54.03
259273	109815	JENNIFER L GOWIN-HUSSEY	25.81
259274	043609	GP DIRECT	642.85
259275	044950	GRAINGER INDUSTRIAL SUPPLY	1,261.50
259276	134622	LORI S GRAVES	37.91
259277	044965	KATHERINE A GRAY	197.58
259278	099888	GRAYBAR ELECTRIC COMPANY INC	310.86
259279	131114	GREENWOOD PUBLISHING GROUP	56.86
259280	134133	JANET L GRIERSON	41.88
259281	133082	VICKI K GRIFFIN	52.15
259282	130083	HARRY S GRIMMINGER	106.80
259283	109839	MARY K GROHMANN	6.07
259284	045305	GUILFORD PUBLISHING INC	25.10
259285	133739	DARWIN GUSHARD	49.44
259286	132287	CARI J GUTHRIE	32.04
259287	135382	MICHAEL HALE	49.44
259288	131067	HANDWRITING WITHOUT TEARS	17.65
259289	047846	DIANE F HANSLER	84.09
259291	047853	HAPPY CAB COMPANY INC	17,179.90

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259292	133487	HARCOURT ASSESSMENT INC	627.01
259293	047855	HARCOURT INC	29.93
259294	135135	MEGHAN E HASELBAUER	30.95
259295	100782	HEARTLAND SCENIC STUDIO INC	250.00
259296	134944	STACY K HEISS	51.18
259297	108478	DAVID C HEMPHILL	31.42
259299	131713	DEBRA A HERICKS	46.73
259300	132423	HEWLETT PACKARD CO	217.00
259301	048710	HIGHSMITH COMPANY INC	574.08
259302	134441	ELAINE HILL	1,034.60
259304	048786	HILLYARD INC	90.00
259305	048840	SUZANNE J HINMAN	40.94
259306	048845	CAMILLE H HINZ	28.48
259308	045329	HMS BROWN BAGGERS	123.30
259309	048940	HOB-LOB LIMITED PARTNERSHIP	186.14
259312	133682	ALEX HOOK	197.80
259313	132592	WILLIAM SPRAGUE, JR.	4.95
259314	095520	LINDA D HORTON	24.48
259315	101032	HUSKER MIDWEST PRINTING	127.60
259316	133840	THERESA L HUSS	10.68
259317	130283	KARA L HUTTON	287.77
259318	133397	HY-VEE FOOD STORE (WELCH PLAZA)	123.87
259319	133397	HY-VEE FOOD STORE (WELCH PLAZA)	390.55
259320	133397	HY-VEE FOOD STORE (WELCH PLAZA)	459.17
259321	133397	HY-VEE FOOD STORE (WELCH PLAZA)	219.50
259322	135004	HY-VEE FOOD STORE (N 156TH)	55.86
259323	049850	HY-VEE FOOD STORE (OAKVIEW DR)	387.52
259324	049844	HYDRONIC ENERGY INC	3,800.00
259326	134795	INFINITE CAMPUS INC	3,040.77
259327	131495	INSECT LORE	52.98
259328	052150	INTERNATIONAL READING ASSOC	285.00
259329	102958	INTERSTATE ALL BATTERY CENTER	9.77
259330	100928	J.W. PEPPER & SON INC.	620.82
259331	131157	CHRISTINE A JANOVEC-POEHLMAN	140.27
259332	054240	HANNELORE W JASA	19.90
259334	133037	JENSEN TIRE COMPANY	3,660.22
259335	054448	STEVEN K JOEKEL	98.79
259336	107039	SHARON KIM H JOHANSEN	19.14
259337	131367	AMANDA J JOHNSON	653.92
259339	054481	JERRILL B JOHNSON	76.32
259340	054492	JIMMIE L JOHNSON	542.50
259341	107905	MELINDA C JOHNSON	39.56
259342	054630	JOHNSTONE SUPPLY	295.48
259344	135384	LINDA C JONES	242.15
259347	054768	JUDAH CASTER COMPANY	36.57
259348	132965	K-LOG INC	280.75

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259350	056215	KAPLAN EARLY LEARNING CO	55.08
259351	132265	CATHERINE A KEISER	48.06
259352	132272	SUSAN L KELLEY	15.31
259353	056276	KELVIN ELECTRONICS	688.01
259354	134185	KRISTEN R KING	21.81
259356	106203	DIANE L KINNEY	21.14
259360	056770	BETTY H KLESITZ	107.25
259361	056795	KNOWLEDGE UNLIMITED INC	73.59
259362	056865	PHILIP E KOCH	44.50
259363	135101	LINDA M KOLBUSZ	90.96
259364	056913	RICHARD L KOLOWSKI	1,493.16
259365	134084	JENNIFER L KOLTERMAN	76.90
259366	132266	DAWN M KRONAIZL	14.24
259367	109033	AMANDA J KUNES	168.79
259368	132934	VICTORIA KYROS	11.85
259369	058740	LAB SAFETY SUPPLY INC	372.90
259370	134940	ARACELI LAGUNAS	21.06
259371	058755	LIDLAW TRANSIT INC	117,201.78
259372	099217	LAKESHORE LEARNING MATERIALS	342.84
259373	135367	JOHN LANE	49.44
259374	121124	LORENE M LARSEN	37.38
259375	058958	ROBERT W SHEDLOCK	280.50
259376	130792	LEARNING RESOURCES	86.75
259379	135255	KATIE LEUSCHEN	49.48
259380	134023	LEVENSONS INDUSTRIAL SUPPLY INC	48.04
259381	059300	CAROL A LEWIS	30.26
259383	059380	LIBRARY VIDEO COMPANY	2,629.77
259384	059470	LIEN TERMITE & PEST CONTROL INC	532.00
259385	131472	LINES OF COMMUNICATION	17,950.00
259386	059577	LINGUISYSTEMS, INC.	896.72
259387	059560	LINWELD INC	461.51
259388	133758	KRAIG J LOFQUIST	222.73
259389	133027	TRACY LOGAN	191.35
259390	131695	PATTI L LONG	25.68
259391	059866	STACY L LONGACRE	49.84
259392	060111	LOVELESS MACHINE & GRINDING	55.50
259393	131397	LOWE'S HOME CENTERS INC	89.29
259394	057770	LRP PUBLICATIONS INC	302.50
259395	060121	BRYAN A LUBBERS	111.70
259396	133804	JONATHAN A LUCHT	53.40
259397	060125	LUCKS MUSIC LIBRARY INC	46.00
259398	135376	CASEY I LUNDGREN	44.50
259399	135395	ALAN T LUNZMAN	46.83
259400	099321	MACKIN BOOK COMPANY	1,834.73
259401	063574	W H TALBOTT INC	65.95
259402	132556	MAKEMUSIC INC	158.00

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259403	135208	TROY MALONE	0.00
259404	135209	AMY M MANNINO	230.40
259405	063920	MARCO PRODUCTS INC	65.90
259407	133505	SUSAN N MARLATT	28.04
259408	131303	DEBRA J MARTINEZ	36.49
259410	134037	MATHEMATICS LEAGUES INC	30.00
259411	108052	MAX I WALKER	3.93
259412	107123	SUSAN P MCADAM	31.24
259413	133809	MARY M MCCABE	166.75
259414	130481	GERALDINE L MCCLENNY	16.05
259415	063262	LINDA J MCCREA	14.51
259416	100944	MCDONALD & ASSOCIATES INC	55.45
259418	063349	MCGRAW-HILL COMPANIES	4,470.90
259419	063361	ALBERT G MCKAIN	74.32
259420	099781	MCQUEENY LOCK COMPANY	253.40
259421	064260	MECHANICAL SALES INC.	2,165.34
259422	133998	SUZANNE MELLIGER	107.93
259424	064413	MENARDS INC	199.30
259425	134115	JULIE L MENKE	10.41
259426	017611	ANGELA R MERCIER	89.80
259429	064600	METAL DOORS & HARDWARE COMPANY INC	8,495.00
259431	133403	AMERICAN NATIONAL BANK	2,700.18
259433	102870	MIDLAND COMPUTER INC	1,841.48
259434	064950	MIDWEST METAL WORKS INC	426.40
259435	065233	MIDWEST TURF & IRRIGATION INC	89.12
259436	065300	MILLARD DRYWALL SERVICES, INC.	203.14
259437	065400	MILLARD LUMBER INC	174.79
259438	065410	MILLARD SCHOOLS ADMINISTRATIVE	130.00
259439	131328	MILLER ELECTRIC COMPANY	100.00
259440	135388	ANNE C MILLER	36.97
259441	065709	SHARRON A MILLSAP	8.05
259442	065810	MIRACLE RECREATION	466.00
259443	065895	MODERN SCHOOL SUPPLIES INC	738.22
259444	131498	MOJO RIZIN' INC	118.48
259445	066083	KAREN F MONTGOMERY	168.76
259446	066137	JUNE E MORRISSEY	194.02
259447	063150	MSC INDUSTRIAL SUPPLY CO	152.52
259448	066490	JANIS R MULLINS	76.85
259449	133712	MURPHY TRACTOR & EQUIPMENT CO	36.77
259451	066608	MUSIC TEACHERS SUPPLY LLC	102.03
259452	131395	DARREN D MYERS	102.80
259453	067030	CYNTHIA D NABITY	38.01
259454	099662	NAESP	750.00
259455	066996	NAPA/GENUINE PARTS COMPANY	134.18
259456	067000	NASCO	310.17
259457	134332	NBI INC	597.00

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259458	132854	NATIONAL SAFETY COUNCIL	100.00
259459	102522	NCECBVI	75.00
259460	130548	NCS PEARSON INC	288.00
259461	130548	NCS PEARSON INC	8,316.66
259462	100337	ARNO P NEBEN	135.63
259463	135295	NEBRASKA AEYC INC	80.00
259464	068334	NEBRASKA AIR FILTER INC	2,955.12
259465	068343	NEBRASKA ASSOC OF SCHOOL BOARDS	115.00
259466	068415	NEBRASKA COUNCIL OF SCHOOL	598.00
259467	068445	NEBRASKA FURNITURE MART INC	6,036.67
259468	134157	NEBRASKA MEDICAL CENTER	5,100.00
259469	068466	NEBRASKA PRINTING CENTER	958.52
259470	134231	NEBRASKA SAFETY CENTER	135.00
259471	068684	NEBRASKA SCIENTIFIC	387.00
259472	131476	NEBRASKA TURF PRODUCTS	1,200.00
259473	134985	DOREEN K NELSON	28.93
259474	131550	NANCY G NELSON	24.21
259475	100216	NETA	2,160.00
259476	069099	CAROL C NEWTON	34.71
259477	069561	LYNNE NEWVILLE	79.21
259478	109843	NEXTEL PARTNERS INC	13,829.96
259479	135379	HOLLY NGUYEN	55.08
259481	099775	NJL ASSOCIATES INC	104.54
259482	069689	AMSAN LLC	1,191.98
259483	135214	DAVID NOU	24.30
259484	069930	NOVA HEALTH EQUIPMENT COMPANY	113.22
259485	131265	JILL M NUISMER	76.99
259486	069945	NUTS & BOLTS INC	34.02
259487	135362	WILLIAM E O'BRIEN	74.16
259488	133368	KELLY R O'TOOLE	69.42
259489	050042	ANNE M OETH	120.51
259492	100013	OFFICE DEPOT BUS. SVCS. DIV.	4,764.52
259493	101147	OFFICE MAX #521	143.82
259494	070245	OHARCO DISTRIBUTORS	498.86
259496	134990	BRITTANY A OKINS	71.92
259497	070473	ELIZABETH A OLSON	59.68
259499	099658	OMAHA CHILDRENS MUSEUM	352.00
259501	071024	OMAHA TRACTOR, INCORPORATED	121.74
259502	071025	OMAHA TRUCK CENTER INC	118.40
259503	071040	OMAHA WINNELSON COMPANY	50.63
259504	071050	OMAHA WORLD HERALD CO	333.88
259505	107815	ON LINE IMAGING SERVICES LLC	490.10
259506	133850	ONE SOURCE	1,470.70
259507	071138	ORIENTAL TRADING COMPANY	65.15
259508	132146	ORIZON CPAS LLC	2,135.00
259510	132443	OZANAM/BIST	850.00

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259512	071545	PAPER CORPORATION	7,126.00
259513	071675	PARENT INSTITUTE	133.50
259514	071771	LT NEIL P. PAULISON	440.00
259515	071891	PAYFLEX SYSTEMS USA INC	5,352.19
259516	102047	PAYLESS OFFICE PRODUCTS INC	537.64
259520	082652	PEARSON EDUCATION	107,862.35
259521	099302	PEGLER-SYSCO FOOD SERVICE CO	216.75
259522	109831	JANET PELSTER	68.53
259526	072200	PERFECTION LEARNING CORP.	218.59
259527	134365	VICKY L PETERSON	41.83
259528	134082	LORI J PICK	49.04
259529	134428	ELIZABETH A PIERCE	88.69
259530	130721	MARY J PILLE	178.45
259534	130332	SHARON L POISEL	283.74
259535	072900	POPPLERS MUSIC INC	154.84
259536	073010	PORTER TRUSTIN CARLSON	90.00
259537	073011	JUDITH E PORTER	337.36
259538	131835	PRAIRIE MECHANICAL CORP	3,603.64
259539	073231	PRECISION INDUSTRIES, INC.	607.43
259540	101678	PRESIDENT'S EDUCATION AWARDS	58.50
259541	101892	PRIDE HOME SERVICES INC.	660.00
259542	134744	R & F HOBBIES INC	1,166.75
259543	073427	PRO-ED INC	258.50
259545	077750	QUILL CORP	129.28
259546	090673	QWEST	43.23
259547	090673	QWEST	4,944.74
259548	090673	QWEST	14,141.29
259550	078250	RALSTON PUBLIC SCHOOLS	20.17
259552	134517	DELNI RASMUSSEN	49.48
259553	078650	READY MIXED CONCRETE	442.50
259554	100642	REALLY GOOD STUFF INC	279.10
259555	078670	REAMS SPRINKLER SUPPLY COMPANY INC	77.82
259556	078674	RECORDED BOOKS LLC	293.21
259557	133191	MATTHEW K REGA	99.70
259558	134858	JENNIFER L REID	76.47
259559	078967	RENTAL CITY	74.37
259561	130650	RESOURCE NETWORK	86.16
259563	135258	JASON RHINE	74.16
259564	135405	MONA M RHODA	101.68
259565	132095	CHARLOTTE A RIEWER	1,203.62
259568	109118	JEFFREY E RITZ	118.99
259569	130053	RIVERDEEP INTERACTIVE LEARNING	40.00
259570	099555	RIVERSIDE PUBLISHING COMPANY	229.35
259571	079295	DALE H ROBINSON	62.75
259572	079310	ROCKBROOK CAMERA CENTER	1,408.67
259573	134882	LINDA A ROHMILLER	17.63

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259574	134573	DEB ROLAND	49.48
259575	134081	EILEEN A RONCI	192.24
259577	107539	RUTH MUELLER ROBAK LLC	16,030.83
259578	130477	KATHRYN I RYAN	24.92
259579	132780	JENNIFER N SACHAU	12.61
259580	081491	SAGE PUBLICATIONS, INC.	721.25
259581	081495	LEONARD E SAGENBRECHT	49.00
259582	103055	SALTILLO CORPORATION	83.50
259583	041500	SAMUEL FRENCH INC	208.31
259584	081674	JULIE A SANDENE	71.20
259585	081725	KIMBERLEY K SAUM-MILLS	62.94
259586	131353	SCANTRON CORPORATION	1,287.78
259587	109806	BRENT J SCHADE	141.51
259589	131256	LOEL SCHETTLER	65.82
259590	106432	KELLI J SCHINSTOCK	44.06
259592	132488	SCHOLASTIC LIBRARY PUBLISHING	638.00
259593	082140	SCHOLASTIC MAGAZINES	490.50
259594	130526	SCHOOL MEDIA ASSOCIATES LLC	236.59
259595	082350	SCHOOL SPECIALTY INC	396.96
259596	082460	MARK M SCHULTZE	23.68
259597	082475	SCIENCE KIT & BOREAL LABORATORIES	35.20
259598	099442	SEARS	176.92
259599	082905	KIMBERLY A SECORA	167.62
259600	082910	SECURITY EQUIPMENT INC	2,946.43
259601	082920	MARTI K SEIBERLING	15.13
259602	082941	KELLY M SELTING	153.08
259603	135380	KYLE SEMPEK	49.48
259604	082960	SERVICE REPRODUCTION COMPANY	495.89
259605	133498	SHARED MOBILITY COACH INC	2,806.65
259606	083175	SHEPPARD'S BUSINESS INTERIORS	731.83
259607	109830	MATTHEW V SHEPPARD	169.99
259608	130645	SHERWIN-WILLIAMS	92.84
259609	083190	LINDA S SHIRCK	106.40
259611	132590	SILVERSTONE GROUP INC	10,000.00
259612	083400	SIMPLEXGRINNELL	386.50
259613	083451	SIMPLICITY PATTERN COMPANY	18.95
259616	134921	HAFFISSATOU SMITH	51.84
259618	135389	JILL L SNODGRASS	12.24
259619	107093	CHARLENE S SNYDER	60.52
259620	083950	SOCIAL STUDIES SCHOOL SERVICE	627.15
259621	102264	SOFTWARE PLUS	1,669.13
259622	130722	LYON FINANCIAL SERVICES	1,078.33
259623	084081	SOUTH OMAHA TERMINAL WAREHOUSE CO	239.20
259624	131714	JOHN D SOUTHWORTH	39.16
259625	135398	JULIE A SPLITTGERBER	99.51
259626	135224	DIVE CINCINNATI INC	773.29

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259627	135404	CHRISTINE A SRB	88.81
259631	084491	TRACY L STAUFFER	114.37
259632	131099	STENHOUSE PUBLISHERS	165.78
259633	135211	KENNETH STOBBE	25.37
259634	130622	JEFFREY C STORY	418.38
259635	135366	JEREMY STUKENHOLTZ	49.44
259636	084689	SULLIVAN SEWER SERVICE INC	185.00
259637	109822	BRAD D SULLIVAN	32.04
259638	084781	SUMMIT LEARNING	231.76
259639	133230	GLOBAL VIDEO LLC	202.16
259640	084905	SUNDANCE/NEWBRIDGE ED PUB LLC	878.22
259641	084907	SUNDERLAND BROTHERS COMPANY	167.83
259642	084930	SUPER DUPER INC	715.45
259643	102869	SUPER SAVER #20	229.94
259644	084959	JAMES V SUTFIN	75.84
259645	132417	JAMES D SWITZER	60.41
259646	133300	JAMES E FRICK INC	605.49
259647	088654	TARGET	441.72
259648	130127	TASA	186.30
259649	109041	AMERICAN EAGLE COMPANY INC	55.15
259651	088709	AMERICAN EAGLE COMPANY INC	156.75
259654	088920	TEXAS INSTRUMENTS COMPANY	415.00
259655	089130	THACKER ELECTRIC	168.90
259656	089190	THINKING PUBLICATIONS	62.00
259657	131159	JONATHON C THOMPSON	53.40
259658	135212	KIM M THOMPSON	4.50
259659	051572	THOMSON LEARNING	353.89
259660	107959	NANCY C THORNBLAD	235.70
259661	135006	STEVE D THRONE	189.66
259662	134131	STORM THRONE	24.72
259663	089318	A GERALD TIEGER	56.79
259664	132493	GREGORY E TIEMANN	83.22
259666	135381	SCOTT TOMSU	440.00
259667	106807	JEAN M TOOHER	45.39
259668	131446	TOSHIBA AMERICA INFO SYS INC	20,757.09
259669	131446	TOSHIBA AMERICA INFO SYS INC	199.00
259670	089574	TOTAL MARKETING INC	170.00
259671	132138	TOYOTA FINANCIAL SERVICES	463.42
259672	108055	TRADE WELL PALLET INC	1,320.00
259674	089765	TRI-V TOOL & MFG. CO.	530.00
259676	106493	TRITZ PLUMBING, INC.	514.34
259677	132268	LYNNE A TRUMAN	67.64
259678	134054	DAVIS EQUIPMENT CORPORATION	171.23
259679	131819	JEAN R UBBELOHDE	120.15
259680	135328	UNIVERSITY OF CALIFORNIA REGENTS	1,160.00
259681	131220	EARLENE G UHRIG	251.31

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259682	135349	TOD D ULREY	27.59
259683	102846	ULTIMATE OFFICE INC	86.89
259684	090678	UNISOURCE	712.80
259685	090214	UNITED ELECTRIC SUPPLY CO INC	656.97
259686	134849	UNITED RENTALS INC	1,011.25
259687	090250	UNITED SEEDS INC.	7,760.00
259689	135386	UNIVERSITY OF ARKANSAS AT	1,000.00
259690	100096	UNIVERSITY OF NE AT LINCOLN	190.00
259692	068834	UNIVERSITY OF NEBRASKA-LINCOLN	1,870.00
259693	068834	UNIVERSITY OF NEBRASKA-LINCOLN	258.00
259694	090973	UPSTART	210.85
259695	135361	SCOTT USSERY	74.16
259696	091040	VALENTINOS INC	89.63
259697	134790	VAN WALL TURF & IRRIGATION	1,058.42
259698	135402	DIANNE C VANOURNEY	68.08
259700	092323	VIRCO MANUFACTURING CORP	73.50
259701	109122	CONNIE L VLCEK	13.50
259703	092600	VOSS ELECTRIC CO	32.00
259704	092786	WALCRO INC	30.95
259705	092834	WALKER TIRE INC	142.44
259707	093008	BARBARA N WALLER	100.35
259708	131112	LINDA WALTERS	35.87
259709	131817	KRISTINE M WARD	52.07
259710	093765	WATER ENGINEERING, INC.	2,411.00
259711	133259	MICHELLE L WATERS	39.95
259712	093772	WATKINS CONCRETE BLOCK CO. INC.	57.00
259714	133438	HEIDI J WEAVER	16.20
259715	134979	MARIA T WEAVER	25.34
259717	093978	BECKY S WEGNER	129.87
259722	131998	RICHARD M WERKHEISER	275.78
259723	094174	WEST MUSIC COMPANY	8.50
259724	105619	WESTERN TRAILER LEASING INC	50.00
259726	094245	WESTLAKE ACE HARDWARE INC	506.86
259727	094650	WESTSIDE COMMUNITY SCHOOLS	624.00
259728	134658	CRAIG WHALEY	42.15
259730	133663	WHITE CAP CONSTRUCTION SUPPLY	339.51
259731	131026	KAREN E WILWERDING	10.70
259732	133685	JOHN N WISSLER	49.44
259733	132890	RICHARD E WITT	1,260.42
259734	109073	CRAIG J WOLF	57.41
259736	130716	SUSAN J WOOSTER	67.78
259737	095376	WORLD BOOK INC	1,047.00
259739	100578	WT COX SUBSCRIPTIONS INC	26.06
259740	130371	ROBERT J YAKUS	5.36
259741	107538	YELLOW TRANSPORTATION INC	2,722.05
259743	096200	YOUNG & WHITE	16,312.83

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259744	101717	YOUTHLIGHT INC.	187.11
259745	134513	ZEITGEIST PUBLISHING INC	22.95
259746	101658	ZERO TO THREE NATIONAL CENTER	72.00
Total for GENERAL FUND			759,478.22
19636	133502	ARAMARK	733,043.10
19637	131544	FIRST NATIONAL BANK FOR CASH	136.00
19638	106893	CULLIGAN WATER CONDITIONING	16.62
19639	134892	JOHN CHARLES ADAIR	26.12
19640	131267	JUSTIN H. BAINBRIDGE	104.48
19641	134895	JESSICA M BLUM	26.12
19642	135354	ANDREW BROWN	6.53
19643	135271	ADJ LTD/ADJ MANAGEMENT LLC	31.90
19644	134033	LOGAN DAVIS	68.57
19645	134893	CHRISTOPHER DOUGHERTY	19.59
19646	010178	LINDA M DOYLE	35.60
19647	132024	HOLLY ANNE FECH	19.59
19648	040537	FERGUSON ENTERPRISES INC	15.15
19649	010670	GOODWIN TUCKER GROUP	1,365.58
19650	044950	GRAINGER INDUSTRIAL SUPPLY	77.44
19651	134024	GRACE GREENWOOD	52.24
19652	135233	DANIEL A GRESHAM	97.95
19653	132025	BENJAMIN M HARTLEY	104.48
19654	130968	JEANNE M HENDERSON	13.57
19655	010280	SAMUEL A PULLEN INC	234.85
19656	102958	INTERSTATE ALL BATTERY CENTER	1.96
19657	100082	MCCORMACK DISTRIBUTING COMPANY	73.76
19658	133180	CHRISTOPHER MCEVOY	32.65
19659	134222	JAKE A MCWAIN-CALLAHAN	52.24
19660	131475	VICENTE MENDOZA	111.01
19661	131369	HEATHER MEYERS	45.71
19662	133151	TREVOR MULLEN	32.65
19663	134890	SAMUEL W MUNZESHEIMER	32.65
19664	134025	RONALD A NEWTON JR	52.24
19665	102445	EDRIE K PEARCE	202.45
19666	134002	JESSE ROBERT PENTON	137.13
19667	134150	DAVID ALEXANDER PETERSON	97.95
19668	099907	ELAINE A RUST	7.92
19669	131474	ANKUR SARAWAGI	117.54
19670	134038	KHYLEEN VICTORIA SCARBROUGH	58.77
19671	130773	AMANDA CATHLINE SCHNEIDER	68.57
19672	135054	MICHELLE E SMITH	97.95
19673	099824	CORNELIA A SULLIVAN	29.15
19674	134891	NICHOLAS AJ SWANSON	19.59
19675	130989	BRAD ANDREW TEPLY	91.42
19676	090214	UNITED ELECTRIC SUPPLY CO INC	16.64
19677	132028	ELIZABETH VANCANTI	13.06

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19678	132019	LINDSEY N WICHITA	159.99
19679	134894	SADIE J WOLFE	26.12
19680	040537	FERGUSON ENTERPRISES INC	160.69
19681	010670	GOODWIN TUCKER GROUP	70.92
19682	010375	DONNA R KOSIBA	49.66
19683	102229	ROWAN W LANG	104.13
19684	135057	KATHERINE L SIX	5.79
19685	090214	UNITED ELECTRIC SUPPLY CO INC	27.83
19686	011051	ALL MAKES OFFICE EQUIPMENT	2,557.00
19687	032872	DENNIS SUPPLY COMPANY	6.35
19688	044950	GRAINGER INDUSTRIAL SUPPLY	114.48
19689	101032	HUSKER MIDWEST PRINTING	63.80
19690	109843	NEXTEL PARTNERS INC	235.61
19691	100013	OFFICE DEPOT BUS. SVCS. DIV.	348.99
Total for FOOD SERVICE			740,819.85
259023	134531	MIKE GUTHRIE	253.00
259048	010040	A & D TECHNICAL SUPPLY CO INC	117.01
259063	102430	AMI GROUP INC	1,355.00
259102	133480	BERINGER CIACCIO DENNELL MABREY	8,897.75
259116	134352	BOS PAINTING INC	8,340.00
259163	106902	COMMUNICATION SERVICES INC.	3,977.50
259164	025689	COMPUTER CABLE CONNECTION INC	9,820.00
259178	134721	CYC CONSTRUCTION INC	10,125.00
259190	032800	DEMCO INC	26.70
259202	107232	DLR GROUP INC	3,600.00
259232	135249	ESA INC	1,840.00
259303	108432	HILLER ELECTRIC COMPANY	250.00
259355	056724	KINKO'S	280.92
259417	133898	MCGILL RESTORATION INC.	16,575.00
259588	081880	SCHEMMER ASSOCATES INC	6,277.41
259653	132452	TERRACON INC	659.75
Total for SPECIAL BUILDING			72,395.04
259048	010040	A & D TECHNICAL SUPPLY CO INC	14.36
259087	017900	BARCO MUNICIPAL PRODUCTS, INC.	396.62
259181	134983	DAKTRONICS INC	73,180.00
259300	132423	HEWLETT PACKARD CO	25,534.80
259346	026300	JP COOKE COMPANY	327.37
259433	102870	MIDLAND COMPUTER INC	22,444.66
Total for CONSTRUCTION			121,897.81
259007	133791	WENDY P BOUKAL	129.90
259015	135369	DWIGHT D EISENHOWER FOUNDATION	2,653.76
259020	065709	SHARRON A MILLSAP	796.25
259039	100216	NETA	100.00
259040	100216	NETA	100.00
259058	102541	GEORGE T BETTS	319.73

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259062	012450	AMERICAN RED CROSS HEARTLAND	30.69
259069	133406	BUSCO INC	1,232.00
259080	131546	GLENDA K BACHMANN	34.32
259088	099646	BARNES & NOBLE BOOKSTORE	20.72
259115	132700	PAM BOOSALIS	85.19
259135	134198	MELISSA K BYINGTON	27.25
259155	099222	CLASSROOMDIRECT.COM	144.81
259210	033901	DOUGLAS COUNTY TREASURER	1,402.00
259218	037525	EDUCATIONAL SERVICE UNIT #3	659.75
259230	135178	ERICKSON MACHINE TOOLS INC	13,291.00
259246	041098	FOLLETT EDUCATIONAL SERVICES	33,429.24
259258	134402	FUCHS MACHINERY INC	16,490.00
259286	132287	CARI J GUTHRIE	83.94
259343	020316	ALINE R JONES	53.76
259371	058755	LAIDLAW TRANSIT INC	746.06
259377	101723	LEARNING TOOLS	73.27
259423	131593	MELODY HOUSE	1,008.00
259456	067000	NASCO	37.53
259457	134332	NBI INC	1,194.00
259475	100216	NETA	130.00
259480	134457	HOLLY NIELSON	200.00
259492	100013	OFFICE DEPOT BUS. SVCS. DIV.	19.06
259531	072850	PLAYTIME EQUIPMENT & SCHOOL SUPPLY	99.99
259544	073650	PRUFROCK PRESS INC	31.80
259551	131705	KELLY L RANDELS	542.75
259560	135191	RENZULLI LEARNING SYSTEMS LLC	4,440.00
259591	082100	SCHOLASTIC INC	405.79
259650	132962	CHILDCRAFT EDUCATION CORPORATION	259.91
259652	101257	TEACHERS' CURRICULUM INSTITUTE	12,540.00
259659	051572	THOMSON LEARNING	13,701.50
259688	068840	UNIVERSITY OF NE. AT OMAHA	826.37
259691	132359	UNIVERSITY OF NEBRASKA AT OMAHA	14,865.50
259700	092323	VIRCO MANUFACTURING CORP	1,803.90
259706	092990	CYNTHIA A WALLACE	48.88
259729	134027	DAN A WHIPKEY	2,418.95
Total for GRANT FUND			126,477.57
259183	132975	PRIORITY TRAINING & CONSULTING INC	4,500.00
259430	102139	METAL LOGOS AND MORE	2,364.00
259566	106416	RIFE CONSTRUCTION INC	7,489.00
259588	081880	SCHEMMER ASSOCIATES INC	315.00
259610	131887	SIEMENS BUILDING TECHNOLOGIES INC.	6,000.00
259726	094245	WESTLAKE ACE HARDWARE INC	41.54
Total for DEPRECIATION			20,709.54
259209	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	379,925.97
Total for INTERLOCAL FUND			379,925.97

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259010	135372	SUZIE DASILVA-EDWARDS	360.00
259011	135371	PIA MARJATTA DEVRIES	480.00
259014	107948	DARREL DRAPER	125.00
259019	133343	MARY LORRAINE MILLER	200.00
259024	135370	HEIDI QUANDT	240.00
259025	135374	MELODY SCOTT	240.00
259026	107534	RICHARD A. SMITH	480.00
259027	092734	NANCY SHARP WAGNER	750.00
259045	082350	SCHOOL SPECIALTY INC	104.36
259052	010298	ACCU CUT SYSTEMS	570.00
259083	135321	LAURA BAILIS	64.00
259084	135322	ALEXANDER BAKER	128.00
259099	132123	AMANDA C BENAK	24.00
259101	134692	EMILY BENNETT	32.00
259106	134693	JADE BERTSCH	64.00
259126	135308	KELSEY BROWN	64.00
259138	132982	ANNA CAMPBELL	104.00
259159	133861	MORGAN NICOLE COFFEY	96.00
259164	025689	COMPUTER CABLE CONNECTION INC	297.00
259188	132744	BREANNA DEGEORGE	160.00
259193	032904	RONALD DEREMER	38.00
259212	135312	LACY DUCKWORTH	128.00
259226	135307	LAURA ELLIOTT	96.00
259247	041100	FOLLETT LIBRARY RESOURCES	189.99
259255	135393	KRISTEN FRIESEN	32.00
259263	134930	TAYLOR GARDNER	64.00
259279	131114	GREENWOOD PUBLISHING GROUP	111.38
259298	101881	HENRY DOORLY ZOO	414.00
259307	135002	BETHANY JEAN HIRST	80.00
259310	135313	RACHEL HOGAN	32.00
259311	133623	KELLEY HOLMES	96.00
259325	134557	ELLEN R ILLG	128.00
259328	052150	INTERNATIONAL READING ASSOC	39.32
259338	135120	JAIA JOHNSON	56.00
259345	134980	ABIGAIL C JORGENSEN	96.00
259349	132329	SOPHIE KAETER	128.00
259357	133279	COLLEEN KLAIBER	128.00
259358	132358	DAWN KLAIBER	180.00
259359	134696	MEGAN KLASNA	64.00
259378	134913	ADAM LEKO	128.00
259382	132746	COURTNEY LEZANIC	88.00
259406	101272	MARI INC.	98.73
259409	132764	ELIZABETH MARTY	64.00
259423	131593	MELODY HOUSE	248.00
259427	134995	ALYSSA MERKEL	72.00
259428	134982	LYDIA ANN MERKEL	68.00

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259432	135406	SHANNON MEYER	200.00
259433	102870	MIDLAND COMPUTER INC	192.22
259450	134099	CAITLIN MURPHY	128.00
259478	109843	NEXTEL PARTNERS INC	449.97
259495	133857	ELIZABETH KALEN OHRT	96.00
259498	135309	NATHAN OLSON	64.00
259500	071023	OMAHA THEATER COMPANY FOR	2,690.50
259509	135003	BETHANY ORN	160.00
259511	135310	AUSTIN PADILLA	32.00
259523	135080	JULIE PENGILLY	128.00
259524	134555	MOLLY PENGILLY	136.00
259525	133625	TERESA PENGILLY	180.00
259532	135323	KATHRYNE PLAZA	72.00
259533	134705	CARLY POHLMAN	128.00
259547	090673	QWEST	134.20
259548	090673	QWEST	45.09
259549	135324	ADAM RAFFERTY	36.00
259562	100813	MATT RESOURCES INC	57.70
259567	135392	IAN RITTER	40.00
259572	079310	ROCKBROOK CAMERA CENTER	776.00
259576	134997	KATHERINE ROUNDS	32.00
259614	133628	EMILY SIROTKIN	128.00
259615	132994	BRITTANY ANNE SLINGWINE	96.00
259617	134211	JENNIFER SMUTNY	144.00
259628	132328	KAYLA STAUFFER	64.00
259629	132984	MARIAH STAUFFER	72.00
259630	109821	SETH STAUFFER	90.00
259665	134699	CHELSEA TOMEK	32.00
259673	135311	DUKE TRANT	96.00
259675	135325	JEFFERY TRICKLER	96.00
259699	134617	DANI VETTER	96.00
259702	133759	RORY VOS	90.00
259713	134936	ANGELA WEAVER	96.00
259716	134937	ASHTON WEBB	96.00
259718	134999	FAWN WEIHL	128.00
259719	135327	KARI WEIHL	96.00
259720	133330	LORIN WELCH	96.00
259721	135391	AMANDA K WELCH	64.00
259735	134701	JESSICA WOODRUFF	32.00
259738	095441	JERRY WORTMAN	35.00
259742	135390	CANDACE YONG	64.00
Total for ACTIVITY FUND			14,938.46
Report Total			2,236,642.46

Date: 4/26/06

Don Stroh Administration Center • 5606 So. 147th Street • Omaha, NE 68137-2604 • (402) 895-8200 • Fax (402) 895-8409

April 26, 2006

TO: Board Members

FROM: Amy Friedman

RE: Employees of the Month

The Employees of the Month for May are Bob Trauernicht, industrial technology teacher at Millard North High School and Dianne Lammers, paraprofessional in the information center.

AF:sp

**Enclosure H.1.
May 1, 2006**

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Extracurricular School Sponsored Group Travel and Trip Policies

MEETING DATE: May 1, 2006

DEPARTMENT: Activities and Athletics

TITLE AND BRIEF DESCRIPTION:

ACTION DESIRED: Approval X

BACKGROUND:

OPTIONS/ALTERNATIVE CONSIDERATIONS: The rule, as amended, is being recommended for approval after review and revision. The specific policy is:

Policy 6700, Rule 6700.6 Curriculum, Instruction, and Assessment, Extracurricular School Sponsored Clubs and Activities and Interscholastic Athletics and Activities (Travel and Trips)

The need to establish, through board policy, minimum guidelines for building administrators and leaders of school sponsored groups to follow when arranging travel for school sponsor clubs, groups, and activities. This rule, as written, establishes the following:

1. Acknowledgement of hourly driving limitations as dictated by Title 92, Nebraska Administrative Code, Chapter 91-005.06G by those traveling as well as by those providing the transportation.
2. Establishing the earliest time of departures to events and anticipated times of return (arrival) for school sponsored activities.
3. Establishing procedures to following when time of departures to events and/or anticipated times of return (arrival) are not within guidelines. Exceptions to the guidelines must have the prior approval of the District Director of Activities.

The options would be to leave the rule as it is now written, which does not establish any guidelines for times of departure or anticipated times of arrival.

RECOMMENDATIONS: First and second readings of the policies. Approve the policies.

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: Review and approval of revisions will meet the board guideline of regular review of district policies. With adoption, timelines for travel will establish time parameters for trips. Students will arrange for rides from the schools when late night arrivals are anticipated. Exceptions to the parameters must be approved by the Director of Activities. Rejection of the rule does not establish time parameters of any kind and does not ensure that students arrange for rides when late night arrivals occur.

TIME LINE: N/A

PERSONS RESPONSIBLE: Director of Activities, Craig Whaley

SUPERINTENDENT'S APPROVAL: _____

Category: Curriculum, Instruction, and Assessment**Policy: Extracurricular School Sponsored Clubs and Activities and Interscholastic Athletics and Activities (NSAA)****Rule: Extracurricular School Sponsored Clubs and Activities and Interscholastic Athletics and Activities (Travel and Trips)****6700.6**

Extracurricular school sponsored clubs and activities and interscholastic athletics and activities involving the transportation of participants or spectators in school-sponsored vehicles shall be subject to the following guidelines:

- I. All trips shall originate and terminate at the school.
- II. On all trips, the rules and regulations of the building and the Millard Public Schools regarding students and student conduct shall be in effect from the time of departure until the time of return.
- III. Written approval of the student's parent or guardian must be secured.
- IV. A trip permit may be signed by a student's parent or guardian and placed on file for the school year.
- V. The activity director, principal or designee will arrange transportation for interscholastic and extracurricular activities and athletics. Trips that are scheduled for a length of time beyond sixteen (16) hours, or which may require student involvement or transportation beyond 12:00 midnight, or which require overnight accommodations, shall not be approved unless the mode of transportation has a properly permitted or licensed driver who complies with the hourly driving limitations of Title 92, Nebraska Administrative Code, Chapter 91-005.06G. Certificated staff who are providing transportation for interscholastic or extracurricular activities or athletics shall also comply with the hourly driving limitations of Title 92, Nebraska Administrative Code, Chapter 91-005.06G
 - A. The coach or club or activity sponsor and principal or designee will ensure that the hourly driving limitations of Title 92, Nebraska Administrative Code, Chapter 91-005.06G are communicated to the provider of transportation prior to the start of the trip.
 - B. The coach or club or activity sponsor will ensure that the provider of transportation provides a plan to the principal or designee prior to the start of the trip that adheres to the hourly driving limitations of Title 92, Nebraska Administrative Code, Chapter 91-005.06G.
 - C. The time of departure for the trip shall be no earlier than 6:00 a.m. on the starting day of the trip. Exceptions to this time of departure must have the prior approval of the District Director of Activities.
 - D. When the anticipated time of departure for the trip is earlier than 6:00 a.m. on the day of the event, the trip shall be subject to the following guidelines:
 1. The time of departure must have the prior approval of the District Director of Activities.

or

 2. The coach or club or activity sponsor must arrange for the overnight accommodations of the students, drivers, chaperones, and coaches or club or activity sponsors involved on the trip for the night prior to the event.
 3. The overnight accommodations must be reserved prior to the start of the trip and will follow the overnight travel and trip guidelines.
 - E. The time of arrival on the return date of the trip shall be no later than 12 midnight on the day of the event. When the anticipated time of arrival on the return date of the trip is later than 12 midnight, that time must have the prior approval of the District Director of Activities.
 - F. When the anticipated time of arrival for the trip is later than 12 midnight on the day of the event, the trip shall be subject to the following guidelines:
 1. The coach or club or activity sponsor will arrange for the overnight accommodations of the students, drivers, chaperones, and coaches or club or activity sponsors involved on the trip for the concluding night of the event. Those involved on the trip will return to the school on the next day.
 2. The overnight accommodations must be reserved prior to the start of the trip.
 3. The coach or club or activity sponsor will follow the overnight travel and trip policies and rules.

or

4. Upon the arrival to the school the students involved on the trip shall leave the school by means other than walking. A certificated staff member of the school will remain in a designated area at the school with the students involved on the trip until all of those students have left the school.
 - a. The designated area at the school is subject to the approval by the principal or designee.
 - b. The designated area at the school will be communicated to the parents/guardians of the students involved on the trip prior to the trip.
 - c. Students on the trip are to remain in the designated area of the school until they are released by the certificated staff member.
 - d. The name(s) of the person(s) other than the parents/guardians of the students involved on the trip must be provided to the coaches or club or activity sponsors prior to the trip.
 - e. The person(s) retrieving the students on the trip must come to the designated area at the school for the trip to retrieve the students.
- G. Any exceptions to these guidelines must have the prior approval of the District Director of Activities.

- VI. The coach or club or activity sponsor, in consultation with the principal or designee, may give a student permission to use alternate transportation.

Date of Adoption: June 16, 1975

Date of Revision: August 23, 1999; March 4, 2002; May 3, 2004, May 1, 2006

Millard Public Schools
Omaha, NE

**Enclosure H.2.
May 1, 2006**

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Use of Facilities Rate Schedule

MEETING DATE: May 1, 2006

DEPARTMENT: Activities and Athletics

TITLE AND BRIEF DESCRIPTION:

ACTION DESIRED: Approval X

BACKGROUND:

OPTIONS/ALTERNATIVE CONSIDERATIONS: The fee rate schedules are being recommended for approval after review and revision. The specific policy is:

Policy 1340, Rule 1340.1 Community, Use of School Facilities and Equipment

The need to adjust, through board policy, the fee rate schedules for the use of district facilities by various users and to establish a fee rate schedule for the use of Lyle Buell Stadium by various users:

1. The last adjustment to the fee rate schedule occurred for the 2002-2003 school year.
2. Since the 2002-2003 school year salaries have increased and the cost of goods and services have increased.
3. The adjustments for the rental fees (an increase of \$2.50 per hour), the access fee (an increase of \$4.00 per hour), and staffing fees will help to cover the increase cost of goods and services as well as the increased cost of overtime for personnel that has occurred since the 2002-2003 school year.
4. There is no current fee rate schedule for the use of Lyle Buell Stadium. The stadium and track is a specialized facility that requires proper maintenance. Because it is a specialized facility and because manpower may be pulled from assigned areas to prepare, operate, and clean the stadium, an access fee should be charged during weekday use.

The options would be to leave the fee schedules as they are. As previously mentioned there is currently no fee rate schedule for the use of Buell Stadium.

RECOMMENDATIONS: After all readings, approve the fee rate schedules.

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: The rates for the use of district facilities will increase, which may cause some of our community members to look elsewhere when facilities are needed. However, our fee rate schedules should attempt to keep pace with the increased costs of personnel as well as goods and services.

TIME LINE: N/A

PERSONS RESPONSIBLE: Director of Activities, Craig Whaley

SUPERINTENDENT'S APPROVAL: _____

	Priority 1	Priority 2	Priority 3a or 3b	Priority 4	Priority 5
Stadium	N/A	\$0	\$100 per hour (\$300 minimum)	\$140 per hour (\$420 minimum)	\$155 per hour (\$465 minimum)
Press Box+	N/A	\$0	\$20 per hour (\$60 minimum)	\$25 per hour (\$75 minimum)	\$35 per hour (\$105 minimum)
PA system	N/A	\$0	\$50	\$70	\$100
Restrooms*	N/A	\$0	\$25 per hour (\$75 minimum)	\$35 per hour (\$105 minimum)	\$45 per hour (\$135 minimum)
Concessions**	N/A	\$0	\$40 per hour	\$50 per hour	\$60 per hour
Ticket Booth***	N/A	\$0	\$0	\$10 per hour	\$15 per hour
Field House	N/O	N/O	N/O	N/O	N/O
Access	N/A	\$27 per hour	\$27 per hour	\$27 per hour	\$27 per hour
Custodian	###	\$22 per hour	\$22 per hour	\$22 per hour	\$22 per hour
Engineer	###	\$25 per hour	\$25 per hour	\$25 per hour	\$25 per hour
Grounds Person	###	\$22 per hour	\$22 per hour	\$22 per hour	\$22 per hour

BUELL STADIUM AND TRACK FACILITY IS NOT AVAILABLE DURING THE SCHOOL HOURS ON SCHOOL DAYS. Priority 3, 4 and 5 users are subject to the three-hour minimum costs. Steel cleats are never permitted on the turf surface; track spikes or tennis shoes are to be used on the track surface. Participants only are allowed on the turf and/or track; spectators are not permitted on the track or turf at any time. **Adequate security, as determined by the district, must be provided by the user to ensure that spectators do not access the track or turf.** The rental of Buell Stadium does not include any field identification or track equipment, including but not limited to yard markers, any measuring equipment, hurdles, jump pits, starter guns, judging stands, scoreboards, and/or timing equipment. **No vehicle of any type is permitted inside the stadium** without written authorization from the District Director of Activities. The rental of Buell Stadium may require the hiring of grounds personnel whom are paid for by the user as part of the facility use agreement. General hours that Buell Stadium will be available are 8:00 a.m. to 10:00 p.m.

+ The rental of the press box does not include any equipment in the press box, including but not limited to the stadium lights, PA system, scoreboard controls, telephones and telephone lines, internet access lines, and/or sound system. If the user requests use the stadium lights, PA system, scoreboard with control box, telephones and telephone lines, internet access lines, and/or sound system and the district approves this request, the district may require the hiring of a custodian, scoreboard operator, and/or engineer whom are paid for by the user as part of the facility use agreement.

* The rental of any restroom area requires the hiring of custodians whom are paid for by the user as part of the facility use agreement.

** The rental of any concession area requires the hiring of custodians whom are paid for by the user as part of the facility agreement AND does not include the use of any concession equipment, including but not limited to refrigerators/freezers, coffee machines, hot chocolate machines, soda fountains, popcorn machines, stoves, ovens, microwave ovens, and/or fryers without written authorization from the District Director of Activities.

*** The rental of any ticket booth does not include the use of any ticket booth equipment, including but not limited to tickets, ticket collection boxes, and/or cash boxes

Fees may be waived at the discretion of the District Director of Activities.

Overtime may be charged to schools for certain and specific circumstances.

Facility Request- High Schools 2002-2003

		Priority 1	Priority 2	Priority 3a, 3b	Priority 4	Priority 5	38
Auditorium		N/A	\$0	\$0	\$35 per hour, \$70 minimum	\$50 per hour, \$100 minimum	
Black Box		N/A	\$0	\$0	\$12.50 per hour, \$25 minimum	\$20 per hour, \$40 minimum	
Dressing Room		N/A	\$0	\$0	\$7.50 per hour, \$15 minimum	\$10 per hour, \$20 minimum	
Music Room		N/A	\$0	\$0	\$12.50 per hour, \$25 minimum	\$20 per hour, \$40 minimum	
Choir Room		N/A	\$0	\$0	\$12.50 per hour, \$25 minimum	\$20 per hour, \$40 minimum	
Practice Room		N/A	\$0	\$0	\$7.50 per hour, \$15 minimum	\$10 per hour, \$20 minimum	
Gymnasium		N/A	\$0	\$0	\$25 per hour, \$50 minimum	\$40 per hour, \$80 minimum	
Locker Rooms		N/A	\$0	\$0	\$7.50 per hour, \$15 minimum	\$10 per hour, \$20 minimum	
Cafeteria/MP Room		N/A	\$0	\$0	\$20 per hour, \$40 minimum	\$30 per hour, \$60 minimum	
Kitchen		N/A	\$0	\$0	\$25 per hour, \$50 minimum	\$40 per hour, \$80 minimum	
Classroom		N/A	\$0	\$0	\$10 per hour, \$20 minimum	\$15 per hour, \$30 minimum	
Large Classroom		N/A	\$0	\$0	\$12.50 per hour, \$25 minimum	\$20 per hour, \$40 minimum	
Lecture Hall		N/A	\$0	\$0	\$20 per hour, \$40 minimum	\$30 per hour, \$60 minimum	
Computer Lab		N/A	\$0	\$0	\$12.50 per hour, \$25 minimum	\$20 per hour, \$40 minimum	
Pool		N/A	\$0	\$0	\$25 per hour, \$50 minimum	\$40 per hour, \$80 minimum	
Commons		N/A	\$0	\$0	\$10 per hour, \$20 minimum	\$15 per hour, \$30 minimum	
Stadium		N/A	\$0	\$0	TBD	TBD	
Staff Lounge		N/A	\$0	\$0	\$12.50 per hour, \$25 minimum	\$20 per hour, \$40 minimum	
Piano		N/A	\$0	\$0	\$25	\$40	
Grand Piano		N/A	\$0	\$0	\$100	\$200	
Risers		N/A	\$0	\$0	\$25	\$40	
Choral Shell		N/A	\$0	\$0	\$25	\$40	
TV/VCR		N/A	\$0	\$0	\$15	\$25	
Microphones/Speakers		N/A	\$0	\$0	\$25	\$40	
PA System		N/A	\$0	\$0	\$40	\$70	
Competitive V-ball Net		N/A	\$0	\$0	\$25	\$40	
PowerPoint Projector		N/A	\$0	\$0	\$40	\$70	
Overhead Projector		N/A	\$0	\$0	\$15	\$25	
Access		N/A	\$23 per hour	\$23 per hour	\$23 per hour	\$23 per hour	
Custodial Services		###	\$19 per hour	\$19 per hour	\$19 per hour	\$19 per hour	
Technology Staff		N/A	\$22 per hour	\$22 per hour	\$22 per hour	\$22 per hour	
Light and Sound Tech		N/A	\$22 per hour	\$22 per hour	\$22 per hour	\$22 per hour	
Student L/S Staff		N/A	\$12 per hour	\$12 per hour	\$12 per hour	\$12 per hour	
Kitchen Staff		N/A	\$19 per hour	\$19 per hour	\$19 per hour	\$19 per hour	

Fees may be waived at the discretion of the District Director of Activities.

Overtime may be charged to schools for certain and specific circumstances.

Facility Request- High Schools 2006-2007

		Priority 1	Priority 2	Priority 3a, 3b	Priority 4	Priority 5	39
Auditorium		N/A	\$0	\$0	\$37.50 per hour, \$75 minimum	\$52.50 per hour, \$105 minimum	
Black Box		N/A	\$0	\$0	\$15 per hour, \$30 minimum	\$22.50 per hour, \$45 minimum	
Dressing Room		N/A	\$0	\$0	\$10 per hour, \$20 minimum	\$12.50 per hour, \$25 minimum	
Music Room		N/A	\$0	\$0	\$15 per hour, \$30 minimum	\$22.50 per hour, \$45 minimum	
Choir Room		N/A	\$0	\$0	\$15 per hour, \$30 minimum	\$22.50 per hour, \$45 minimum	
Practice Room		N/A	\$0	\$0	\$10 per hour, \$20 minimum	\$12.50 per hour, \$25 minimum	
Gymnasium		N/A	\$0	\$0	\$27.50 per hour, \$55 minimum	\$42.50 per hour, \$85 minimum	
Locker Rooms		N/A	\$0	\$0	\$10 per hour, \$20 minimum	\$12.50 per hour, \$25 minimum	
Cafeteria/MP Room		N/A	\$0	\$0	\$22.50 per hour, \$45 minimum	\$32.50 per hour, \$65 minimum	
Kitchen		N/A	\$0	\$0	\$27.55 per hour, \$55 minimum	\$42.50 per hour, \$85 minimum	
Classroom		N/A	\$0	\$0	\$12.50 per hour, \$25 minimum	\$17.50 per hour, \$35 minimum	
Large Classroom		N/A	\$0	\$0	\$15 per hour, \$30 minimum	\$22.50 per hour, \$45 minimum	
Lecture Hall		N/A	\$0	\$0	\$22.50 per hour, \$45 minimum	\$32.50 per hour, \$65 minimum	
Computer Lab		N/A	\$0	\$0	\$15 per hour, \$30 minimum	\$22.50 per hour, \$45 minimum	
Pool		N/A	\$0	\$0	\$27.50 per hour, \$55 minimum	\$42.50 per hour, \$85 minimum	
Commons		N/A	\$0	\$0	\$12.50 per hour, \$25 minimum	\$17.50 per hour, \$35 minimum	
Stadium		N/A	\$0	\$0	TBD	TBD	
Staff Lounge		N/A	\$0	\$0	\$15 per hour, \$30 minimum	\$22.50 per hour, \$45 minimum	
Piano		N/A	\$0	\$0	\$25	\$40	
Grand Piano		N/A	\$0	\$0	\$100	\$200	
Risers		N/A	\$0	\$0	\$25	\$40	
Choral Shell		N/A	\$0	\$0	\$25	\$40	
TV/VCR		N/A	\$0	\$0	\$15	\$25	
Microphones/Speakers		N/A	\$0	\$0	\$25	\$40	
PA System		N/A	\$0	\$0	\$40	\$70	
Competitive V-ball Net		N/A	\$0	\$0	\$25	\$40	
PowerPoint Projector		N/A	\$0	\$0	\$40	\$70	
Overhead Projector		N/A	\$0	\$0	\$15	\$25	
Access		N/A	\$27 per hour	\$27 per hour	\$27 per hour	\$27 per hour	
Custodial Services		###	\$22 per hour	\$22 per hour	\$22 per hour	\$22 per hour	
Technology Staff		N/A	\$35 per hour	\$35 per hour	\$35 per hour	\$35 per hour	
Light and Sound Tech		N/A	\$25 per hour	\$25 per hour	\$25 per hour	\$25 per hour	
Student L/S Staff		N/A	\$15 per hour	\$15 per hour	\$15 per hour	\$15 per hour	
Kitchen Staff		N/A	\$22 per hour	\$22 per hour	\$22 per hour	\$22 per hour	
Fees may be waived at the discretion of the District Director of Activities.							
### Overtime may be charged to schools for certain and specific circumstances.							

Facility Request- Middle Schools 2002-2003

		Priority 1	Priority 2	Priority 3a or 3b	Priority 4	Priority 5
Gymnasium		N/A	\$0	\$0	\$17.50 per hour, \$35 minimum	\$22.50 per hour, \$45 minimum
Locker Rooms		N/A	\$0	\$0	\$7.50 per hour, \$15 minimum	\$10 per hour, \$20 minimum
Cafeteria/MP Room		N/A	\$0	\$0	\$12.50 per hour, \$25 minimum	\$17.50 per hour, \$35 minimum
Kitchen		N/A	\$0	\$0	\$17.50 per hour, \$35 minimum	\$22.50 per hour, \$45 minimum
Music Room		N/A	\$0	\$0	\$12.50 per hour, \$25 minimum	\$17.50 per hour, \$35 minimum
Computer Lab		N/A	\$0	\$0	\$12.50 per hour, \$25 minimum	\$17.50 per hour, \$35 minimum
Conference Room		N/A	\$0	\$0	\$7.50 per hour, \$15 minimum	\$10 per hour, \$20 minimum
Regular Classroom		N/A	\$0	\$0	\$7.50 per hour, \$15 minimum	\$10 per hour, \$20 minimum
Media Center		N/O	\$0	\$0	\$7.50 per hour, \$15 minimum	\$15 per hour, \$30 minimum
Staff Lounge		N/A	\$0	\$0	\$12.50 per hour, \$25 minimum	\$17.50 per hour, \$35 minimum
Commons		N/A	\$0	\$0	\$7.50 per hour, \$15 minimum	\$15 per hour, \$30 minimum
TV/VCR		N/A	\$0	\$0	\$15	\$25
Overhead Projector		N/A	\$0	\$0	\$15	\$25
Microphones/Speakers		N/A	\$0	\$0	\$25	\$40
Piano		N/A	\$0	\$0	\$25	\$40
Access		N/A	\$23 per hour	\$23 per hour	\$23 per hour	\$23 per hour
Custodial Services		###	\$19 per hour	\$19 per hour	\$19 per hour	\$19 per hour
Technical Staff		N/A	\$22 per hour	\$22 per hour	\$22 per hour	\$22 per hour
Kitchen Staff		N/A	\$19 per hour	\$19 per hour	\$19 per hour	\$19 per hour
Fees may be waived at the discretion of the District Director of Activities.						
### Overtime may be charged to schools for certain and specific circumstances.						

Facility Request- Middle Schools 2006-2007

		Priority 1	Priority 2	Priority 3a or 3b	Priority 4	Priority 5
Gymnasium		N/A	\$0	\$0	\$20 per hour, \$40 minimum	\$25 per hour, \$50 minimum
Locker Rooms		N/A	\$0	\$0	\$10 per hour, \$20 minimum	\$12.50 per hour, \$25 minimum
Cafeteria/MP Room		N/A	\$0	\$0	\$15 per hour, \$30 minimum	\$20 per hour, \$40 minimum
Kitchen		N/A	\$0	\$0	\$20 per hour, \$40 minimum	\$25 per hour, \$50 minimum
Music Room		N/A	\$0	\$0	\$15 per hour, \$30 minimum	\$20 per hour, \$40 minimum
Computer Lab		N/A	\$0	\$0	\$15 per hour, \$30 minimum	\$20 per hour, \$40 minimum
Conference Room		N/A	\$0	\$0	\$10 per hour, \$20 minimum	\$12.50 per hour, \$25 minimum
Regular Classroom		N/A	\$0	\$0	\$10 per hour, \$20 minimum	\$12.50 per hour, \$25 minimum
Media Center		N/O	\$0	\$0	\$10 per hour, \$20 minimum	\$17.50 per hour, \$35 minimum
Staff Lounge		N/A	\$0	\$0	\$15 per hour, \$30 minimum	\$20 per hour, \$40 minimum
Commons		N/A	\$0	\$0	\$10 per hour, \$20 minimum	\$17.50 per hour, \$35 minimum
TV/VCR		N/A	\$0	\$0	\$15	\$25
Overhead Projector		N/A	\$0	\$0	\$15	\$25
Microphones/Speakers		N/A	\$0	\$0	\$25	\$40
Piano		N/A	\$0	\$0	\$25	\$40
Access		N/A	\$27 per hour	\$27 per hour	\$27 per hour	\$27 per hour
Custodial Services		###	\$22 per hour	\$22 per hour	\$22 per hour	\$22 per hour
Technical Staff		N/A	\$35 per hour	\$35 per hour	\$35 per hour	\$35 per hour
Kitchen Staff		N/A	\$22 per hour	\$22 per hour	\$22 per hour	\$22 per hour
Fees may be waived at the discretion of the District Director of Activities.						
### Overtime may be charged to schools for certain and specific circumstances.						

Facility Request- Elementary Schools 2002-2003

		Priority 1	Priority 2	Priority 3a or 3b	Priority 4	Priority 5 41
Gymnasium		N/A	\$0	\$0	\$12.50 per hour, \$25 minimum	\$20 per hour, \$40 minimum
Cafeteria/MP Room		N/A	\$0	\$0	\$12.50 per hour, \$25 minimum	\$20 per hour, \$40 minimum
Kitchen		N/A	\$0	\$0	\$12.50 per hour, \$25 minimum	\$20 per hour, \$40 minimum
Classroom		N/A	\$0	\$0	\$7.50 per hour, \$15 minimum	\$10 per hour, \$20 minimum
Media Center		N/A	\$0	\$0	\$7.50 per hour, \$15 minimum	\$10 per hour, \$20 minimum
Conference Room		N/A	\$0	\$0	\$7.50 per hour, \$15 minimum	\$10 per hour, \$20 minimum
Music Room		N/A	\$0	\$0	\$10 per hour, \$20 minimum	\$15 per hour, \$30 minimum
Computer Lab		N/O	\$0	\$0	\$10 per hour, \$20 minimum	\$15 per hour, \$30 minimum
Staff Lounge		N/A	\$0	\$0	\$10 per hour, \$20 minimum	\$15 per hour, \$30 minimum
TV/VCR		N/A	\$0	\$0	\$15	\$25
Overhead Projector		N/A	\$0	\$0	\$15	\$25
Microphones/Speakers		N/A	\$0	\$0	\$25	\$40
Piano		N/A	\$0	\$0	\$25	\$40
Access		N/A	\$23 per hour	\$23 per hour	\$23 per hour	\$23 per hour
Custodial Services		###	\$19 per hour	\$19 per hour	\$19 per hour	\$19 per hour
Technical Staff		N/A	\$22 per hour	\$22 per hour	\$22 per hour	\$22 per hour
Kitchen Staff		N/A	\$19 per hour	\$19 per hour	\$19 per hour	\$19 per hour
Fees may be waived at the discretion of the District Director of Activities.						
### Overtime may be charged to schools for certain and specific circumstances.						

Facility Request- Elementary Schools 2006-2007

		Priority 1	Priority 2	Priority 3a or 3b	Priority 4	Priority 5
Gymnasium		N/A	\$0	\$0	\$15 per hour, \$30 minimum	\$22.50 per hour, \$55 minimum
Cafeteria/MP Room		N/A	\$0	\$0	\$15 per hour, \$30 minimum	\$22.50 per hour, \$55 minimum
Kitchen		N/A	\$0	\$0	\$15 per hour, \$30 minimum	\$22.50 per hour, \$55 minimum
Classroom		N/A	\$0	\$0	\$10 per hour, \$20 minimum	\$12.50 per hour, \$25 minimum
Media Center		N/A	\$0	\$0	\$10 per hour, \$20 minimum	\$12.50 per hour, \$25 minimum
Conference Room		N/A	\$0	\$0	\$10 per hour, \$20 minimum	\$12.50 per hour, \$25 minimum
Music Room		N/A	\$0	\$0	\$12.50 per hour, \$25 minimum	\$17.50 per hour, \$35 minimum
Computer Lab		N/O	\$0	\$0	\$12.50 per hour, \$25 minimum	\$17.50 per hour, \$35 minimum
Staff Lounge		N/A	\$0	\$0	\$12.50 per hour, \$25 minimum	\$17.50 per hour, \$35 minimum
TV/VCR		N/A	\$0	\$0	\$15	\$25
Overhead Projector		N/A	\$0	\$0	\$15	\$25
Microphones/Speakers		N/A	\$0	\$0	\$25	\$40
Piano		N/A	\$0	\$0	\$25	\$40
Access		N/A	\$27 per hour	\$27 per hour	\$27 per hour	\$27 per hour
Custodial Services		###	\$22 per hour	\$22 per hour	\$22 per hour	\$22 per hour
Technical Staff		N/A	\$35 per hour	\$35 per hour	\$35 per hour	\$35 per hour
Kitchen Staff		N/A	\$22 per hour	\$22 per hour	\$22 per hour	\$22 per hour
Fees may be waived at the District Director of Activities.						
### Overtime may be charged to schools for certain and specific circumstances.						

AGENDA SUMMARY SHEET

AGENDA ITEM: Award of Ackerman Elementary Construction Contract

MEETING DATE: May 1, 2006

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Award of Ackerman Elementary Construction Contract – The receipt of bids and the awarding of the Summer 2006 construction project at Ackerman Elementary School.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: This project is one that was provided for in the 2005 bond issue. Information with regard to the contents of the project was presented at previous board meeting.

Bids for the project were received on April 18th. A copy of the bid tab is attached (along with the cover letter from the Architect).

The base bid was \$6,254 below the construction budget. Therefore, the recommendation is to award the contract for the bas bid only.

OPTIONS AND ALTERNATIVES: The District could accept some of the alternates, but it would need to dip into the contingency account if it did so. If such action were to be considered, the project committee would suggest that the highest priority would be to provide additional natural lighting to the building (which has no windows on the north) by accepting the alternates related to the corridor and classroom skylights and the re-roofing that would accompany this (i.e., Alternates 1b, 5a, 5b, and 5c = \$256,696 over budget). Consideration might also be given to the carpet upgrade (i.e., Alternate 4 = \$5,246 over budget).

RECOMMENDATION: It is recommended that the construction contract for Ackerman Elementary be awarded to Lueder Construction in the amount of \$2,268,700 (with such amount including the base bid only), and, that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project.

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate.

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration); Don Mohlman (MRI); Ed Rockwell (General Manager for Support Services); and Bill Cramer (TSA Architect)

SUPERINTENDENT'S APPROVAL: _____



April 24, 2006

Mr. Kenneth J. Fossen, J.D.
 Associate Superintendent
 Millard Public Schools
 Don Stroh Administration Center
 5606 South 147th Street
 Omaha, NE 68137-2604

Re: MPS Ackerman Elementary School Renovation
 TSA Project No. 05043.001

Dear Mr. Fossen:

Bids were received on April 18, 2006 at 2:00 P.M. for the renovation of Ackerman Elementary School. Please find attached a Bid Tabulation of the four bids received. The apparent low bidder is Lueder Construction Company with a lump sum base bid of \$2,268,700. The bond referendum budget established for the project is \$2,423,635.

On March 6, 2006, the Board of Education approved \$148,681 for the pre-purchase of "long-lead" materials to facilitate Phase 1 construction this summer. The requested lump sum base bids did not include the cost of the pre-purchased materials. If you add the low lump sum base bid and the approved pre-purchase amount, the total is \$2,417,381. This amount is \$6,254 under the established budget.

Lueder Construction Company has completed several school projects for Millard Public Schools and was recently awarded the contract for Millard South High School. We believe that Lueder Construction Company is fully qualified for the Ackerman project. Based on their lump sum base bid, qualifications and successful completion of previous MPS projects, we recommend that they be awarded the Ackerman Elementary School Renovation project.

If you wish to discuss the matter in additional detail, please feel free to call.

Sincerely,

THE SCHEMMER ASSOCIATES INC.

Architects – Engineers

R. William Cramer, AIA
 Principal / Project Manager

Attachment

cc: Mr. Don Mohlman

da:P/

Employee Owned

**Architects
 Engineers**

1044 North 115th Street, Suite 300
 Omaha, Nebraska 68154-4436
 402.493.4800
 fax 402.493.7951
 www.schemmer.com

BID TAB
**MILLARD PUBLIC SCHOOLS
ACKERMAN ELEMENTARY RENOVATION**

 BIDS OPEN AT: 2:00 P.M.
 DATE: April 18, 2006
 PROJECT NO. 05043.001
 SHEET 1 OF 1

	CONTRACTOR	ADD. (2)	BID BOND	LUMP SUM BASE BID	ALT. 1A SKYLIGHTS MEDIA	ALT. 1B SKYLIGHTS CORRIDORS	ALT. 2 BAND ROOM	ALT. 3 STORAGE ROOMS	ALT. 4 CARPET	ALT. 5A RE-ROOF 5A	ALT. 5B RE-ROOF 5B	ALT. 5C RE-ROOF 5C	ALT. 5D RE-ROOF 5D
1.	DICON CONSTRUCTION	1	Y	\$2,455,540	\$13,000	\$89,000	\$31,400	\$12,900	\$12,000	\$74,200	\$74,700	\$82,000	\$310,000
2.	LUEDER CONSTRUCTION	2	Y	\$2,268,700	\$20,600	\$81,200	\$33,500	\$13,500	\$11,500	\$69,900	\$70,850	\$77,600	\$296,500
3.	MECO HENNE	2	Y	\$2,330,000	\$18,000	\$66,000	\$27,000	\$14,500	\$11,500	\$70,000	\$70,000	\$78,000	\$295,000
4.	PARAGON CONSTRUCTION	2	Y	\$2,357,000	\$14,550	\$78,255	\$30,467	\$18,873	\$11,983	\$72,222	\$72,556	\$80,000	\$304,444
5.													
6.													
7.													
8.													
9.													

AGENDA ITEM: Administrator Recommended for Hire

MEETING DATE: May 1, 2006

DEPARTMENT: Human Resources

TITLE & DESCRIPTION: Assistant Principal, North High School

ACTION DESIRED: Approval

BACKGROUND: The position was advertised in Millard's job postings and Careerlink. Sixteen applications were received (six from within the district and ten from outside the district.) The applications were reviewed by Dr. Eltiste and Dr. Werkheiser. Five applicants from within the district and one from outside the district were selected to interview for the position. The interview teams included Dr. Kirby Eltiste, Nancy Nelson, Lori Bartels, Lori Jasa, Kraig Lofquist, Sharon Comisar-Langdon, Dr. George Conrad, Betsy Belmont(Parent), Larry Wooster(Parent), Nick Schroeder(Student), Rhonda Betzold(Teacher), Mindy Reed(Teacher), Vince Lenz(Teacher), Susan Marlatt, Greg Tiemann, Dr. Rick Werkheiser. I am recommending the following individual for the position.

George (Bill) Jelkin Recommended for North High School Assistant Principal position. Bill is currently the Dean of Students at Bellevue East High School. He has been at Bellevue East since 1997 as coach, classroom teacher, Social Studies Department Head, Career Coordinator. He was also a teacher at Alliance Middle School from 1993 to 1997.

Education: Bachelor's Degree from University of Nebraska Kearney in 1992. Master's Degree in Instructional Technology from Peru in 2001 and a Master's Degree in Educational Administration from the University of Nebraska Omaha in 2003.

OPTIONS & ALTERNATIVES: N/A

RECOMMENDATION: Approval

PERSON RECOMMENDING: Kirby Eltiste

SUPERINTENDENT APPROVAL:

AGENDA SUMMARY SHEET

MEETING DATE: May 1, 2006

DEPARTMENT: Human Resources

ACTION DESIRED: Approval

BACKGROUND: Personnel items: (1) Hires, (2) Leave of Absence, and (3) Resignations.

OPTIONS & ALTERNATIVES: NA

RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION
OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON: Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL: _____

May 1, 2006

RESIGNATIONS

Recommend: the following resignations be accepted:

1. David Park – Preschool teacher at Sandoz Elementary School. He is resigning due to personal reasons. Resignation is effective immediately.
2. Kate Savas – Special Education Multi-Handicapped teacher at South High School. She is resigning due to job dissatisfaction. Resignation is effective at the end of the 2005/06 school year.
3. Theresa Huss – Special Education Resource teacher at North High School. She is resigning due to a job outside education. Resignation is effective immediately.
4. Jeff Graver – Industrial Tech teacher at North High School. He is resigning for personal reasons. Resignation is effective at the end of the 2005/06 school year.
5. Lauren Pieper – Speech Pathologist at Wheeler Elementary School. She is resigning to take another job in education. Resignation is effective at the end of the 2005/06 school year.
6. Rebecca Behrendt – Language Arts teacher at Russell Middle School. She is resigning due to relocation. Resignation is effective at the end of the 2005/06 school year.
7. Benjamin Kovacs – Third grade CADRE teacher at Reeder Elementary School. He is resigning due to relocation. Resignation is effective at the end of the 2005/06 school year.
8. Lori Swallow – Kindergarten teacher at Morton Elementary School. She is resigning due to relocation. Resignation is effective at the end of the 2005/06 school year.
9. Susan Passarelli – Media Specialist at Neihardt Elementary School. She is resigning due to retirement. Resignation is effective at the end of the 2005/06 school year.
10. Kristi Amos – Special Education Preschool teacher at Sandoz Elementary School. She is resigning for personal reasons. Resignation is effective at the end of the 2005/06 school year.
11. Teresa Meyers – Multi Cat Special Education teacher at Beadle Middle School. She is resigning due to relocation. Resignation is effective at the end of the 2005/06 school year.
12. Stephanie Hirsch – School Psychologist for Millard Public Schools. She is resigning due to personal reasons. Resignation is effective at the end of the 2005/06 school year.
13. Renee Masching – READ teacher at Wheeler Elementary School. She is resigning due to personal reasons. Resignation is effective at the end of the 2005/06 school year.
14. Allynda Davis – Speech Pathologist at Central Middle School. She is resigning due to relocation. Resignation is effective at the end of the 2005/06 school year.
15. Jericia French – Fourth grade teacher at Willowdale Elementary School. She is resigning due to relocation. Resignation is effective at the end of the 2005/06 school year.
16. Karisa Riesselman – First grade teacher at Norris Elementary School. She is resigning to take another job in education. Resignation is effective at the end of the 2005/06 school year.

17. Thomas Michalek – Vocal music teacher at Rohwer Elementary School. He is resigning due to relocation. Resignation is effective at the end of the 2005/06 school year.
18. Tony Vincent – Technology Leader at Willowdale Elementary School. He is resigning to take another job in education. Resignation is effective at the end of the 2005/06 school year.
19. Anne Kalkowski – Media Specialist at North Middle School. She is resigning to take another job in education. Resignation is effective at the end of the 2005/06 school year.
20. Loretta Soto – Special Education Behavior Disorder teacher at Central Middle School. She is resigning to take another job in education. Resignation is effective at the end of the 2005/06 school year.

May 1, 2006

LEAVE OF ABSENCE REQUESTS

Recommend: the following extended leave without pay requests be approved:

1. Joan Murray – Math teacher at North High School. Requesting a Leave of Absence for the 2006/07 school year for family reasons.

May 1, 2006

TEACHERS RECOMMENDED FOR HIRE**Recommend: the following teachers be hired for the 2006/07 school year:**

1. Emily Neneman – BA – Creighton University. Third grade teacher at Aldrich Elementary School.
2. Susan Fleissner – BA+36 – University of Nebraska at Lincoln. School Psychologist (Short-Term) for Millard Public Schools.
3. Heidi Neumann – Ed Specialist – University of Missouri at Columbia. Media Specialist at Morton Elementary School. Previous Exp: Omaha Public Schools (2003/2006); Hopkins, MN (1994/2002).
4. Nicole Makens – BA+9 – University of Nebraska at Lincoln. Vocal music teacher at Holling Heights Elementary School. Previous Exp: Woodbine, IA (2004/2006).
5. Troy Malone – BA – Wayne State College. PE teacher at Norris Elementary School.
6. Diane Beninato – BA – University of Nebraska at Lincoln. Fifth grade teacher at Hitchcock Elementary School. Previous Exp: Wahoo, NE (2003/2006).
7. Camella McCoy – BA – Grace University. Language Arts teacher at North High School.
8. Andrew Holz – BA – University of Nebraska at Lincoln. Language Arts teacher at Andersen Middle School.
9. Stephanie Schaffer – BA – University of Nebraska at Lincoln. Foreign Language teacher with building to be determined.
10. Larissa Knudson – MA – University of Nebraska at Omaha. Foreign Language teacher at North High School. Previous Exp: Papillion/LaVista (2004/2006).
11. Luke Olson – BA – Hastings College. Math teacher at North High School.
12. Jared Draeger – BA – Doane College. Math teacher at North High School
13. Michael Catron – BA – Nebraska Wesleyan University. Language Arts teacher at West High School. Previous Exp: Japan (1999/2001).
14. Treavor Wragge – BA+18 – University of Nebraska at Omaha. PE teacher at South High School. Previous Exp: Council Bluffs, IA (2005/2006).
15. Lachelle Fiscus – MA – University of Nebraska at Omaha. School Psychologist (Short-Term) with building to be determined.
16. Lacey Retzlaff – BA – Doane College. First grade teacher at Holling Heights Elementary School.

The following individuals were employed with Millard Public Schools during the 2005/06 school year on a short term contract. They are now being offered a regular contract for the 2006/07 school year.

1. Bethany Herd – BA – University of Nebraska at Lincoln. Kindergarten teacher at Rockwell Elementary School. Previous Exp: Millard Public Schools (2004/2006).
2. Deb Morgan – BA+2 – College of St. Mary. Kindergarten teacher at Neihardt Elementary School. Previous Exp: Millard Public Schools (2004/2006).
3. Marilyn Opitz – BA+21 – University of Nebraska at Omaha. Kindergarten teacher at Neihardt Elementary School. Previous Exp: Millard Public Schools (1977/1982 & 2005/2006); Omaha Public Schools (2001/2003).
4. Danae Albers – MA – Doane College. Kindergarten teacher at Neihardt Elementary School. Previous Exp: Millard Public Schools (2005/2006).

AGENDA SUMMARY SHEET

AGENDA ITEM: April Enrollment Report

Meeting Date: 5/1/06

Department: Planning and Evaluation

Title and Brief Description: Once each quarter, we will put a summary sheet on the monthly enrollment report, indicating why the high school numbers are down. The information in the table below presents changes from August 15, 2005 to April 20, 2006.

Action Desired: Approval ___ Discussion ___ Information Only x

Background:

Reason	North	South	West	MLC
Transfer out of district	62	69	46	2
Early graduates	22	30	42	12
Not attending, eligible to return	1	0	2	0
Withdraw for personal or academic reasons	21	45	5	25
Exiters, neither completer or drop out	1	0	0	0
TOTAL	107	144	95	39

The totals above indicate that 385 students have left the high schools since the start of the year. Since the enrollment sheet shows a net year-to-date loss of -189, this means that 196 students have enrolled in the high schools since August, 2005. There were 106 students graduating early in 2005-06.

Options/Alternatives Considered: N.A.

Recommendations: N.A.

Strategic Plan Reference: N.A.

Implications of Adoption/Rejection: N.A.

Timeline: N.A.

Responsible Persons: John Crawford

Superintendent's Signature: _____

April 20, 2006
Millard Public Schools
Total Enrollment

Elementary		K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment
Abbott	(3 unit)	69	56	73	85	64	74		421	-4	-3	424
Ackerman	(4 unit)	98	105	92	115	98	108	16	616	3	9	607
Aldrich	(3 unit)	72	73	57	56	62	66		386	-2	-10	396
Black Elk	(3 unit)	82	108	90	100	105	113		598	-1	9	589
Bryan	(3 unit)	69	57	61	51	69	56		363	-1	-2	365
Cather	(3 unit)	66	63	74	66	74	69		412	0	0	412
Cody	(2 unit)	37	41	33	36	41	17	19	205	2	9	196
Cottonwood	(3 unit)	58	66	47	46	57	63		337	-1	-8	345
Disney	(3 unit)	36	48	50	49	37	47	18	267	2	-2	269
Ezra Millard	(3 unit)	59	71	83	71	73	74	13	431	-1	5	426
Harvey Oaks	(2 unit)	40	41	47	44	43	55		270	1	13	257
Hitchcock	(2 unit)	35	29	37	32	36	27		196	0	-1	197
Holling Heights	(3 unit)	81	71	68	67	60	62		409	5	13	396
Montclair	(4 unit)	102	86	101	80	95	83		547	-4	-7	554
Morton	(3 unit)	66	48	65	60	75	72	17	386	0	4	382
Neihardt	(4 unit)	119	75	89	85	96	93		557	2	-12	569
Norris	(3 unit)	61	60	65	65	45	51	20	347	1	0	347
Reeder	(3 unit)	110	115	87	77	90	58		537	5	26	511
Rockwell	(3 unit)	64	59	63	53	51	53	26	343	0	-4	347
Rohwer	(3 unit)	74	68	63	75	68	76	19	424	3	6	418
Sandoz	(3 unit)	50	47	53	47	49	43		289	1	10	279
Wheeler	(3 unit)	99	83	99	88	100	77	19	546	2	5	541
Willowdale	(3 unit)	68	67	73	66	74	71		419	-3	0	419
Totals		1615	1537	1570	1514	1562	1508	167	9306	10	60	9246

Secondary		6	7	8	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment
Andersen MS		273	252	264	9	789	-7	-13	802
Beadle MS		217	230	222	22	669	2	10	659
Central MS		245	250	248	18	743	-3	11	732
Kiewit MS		301	293	314	11	908	-12	-25	933
North MS		192	202	214	25	608	1	7	601
Russell MS		260	289	291	7	840	-4	14	826
MS Alternative		7	11	17		35	4	11	24
Totals		1495	1527	1570	92	4592	-19	15	4577

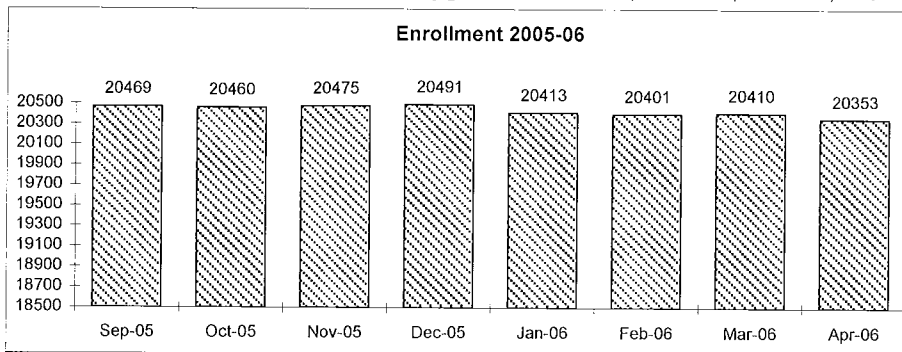
		9	10	11	12	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment
North HS		639	625	565	556	23	2385	-4	-44	2429
South HS		522	555	489	425	13	1991	-9	-85	2076
West HS		502	523	468	421	20	1914	-24	-54	1968
Millard Learning Center		0	1	26	58		85	-9	-6	91
Totals		1663	1704	1548	1460	56	6375	-46	-189	6564

Preschool	
Disney	16
Cody Early Start	16
Neihardt	34
Rockwell	34
Bryan	35
Holling Heights	33
Morton	36
Norris	18
Sandoz ELL	14
Montessori - Montclair	78
Montessori - Norris	28
Total	342

Preschool SPED	
Cody	74
Sandoz	86
Montclair	42
Contracted	4
Infants	118
Total	324

Contracted SPED	37	-1	-4	41
Young Adult Program	43	-1	2	41
Total District K-12	20353	-57	-116	20469
Total District PreK-12	21019	-55	-27	21046

High school enrollments reflect early graduates: North = 22, South = 30, West = 42, MLC = 12



9/30/2005	
Elementary	9246
Middle Sch	4577
High Sch	6564
Contracted	41
Young Adult	41
Total	20469
4/20/2006	
Elementary	9306
Middle Sch	4592
High Sch	6375
Contracted	37
Young Adult	43
Total	20353
Current Chg	-57
YTD Change	-116

Elementary	Classroom Enrollment						Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED					
	K	1	2	3	4	5											
Abbott	23	18	25	21	22	25											
	24	19	25	22	21	25											
	22	19	23	20	21	24											
			22														
Total Students	69	56	73	85	64	74		421	-4	-3	424	421					
Total Teachers	3.0	3	3	4	3	3		19.0				19.0					
Classroom Avg	23.0	18.7	24.3	21.3	21.3	24.7		22				22					
Ackerman	24	20	23	23	25	26	8										
	24	21	23	22	23	25	8										
	24	20	22	22	23	27											
	24	20	22	22	24	28											
		21	22														
Total Students	96	102	90	111	95	106	16	616	3	9	607	600					
Total Teachers	4.0	5	4	5	4	4	2	28.0				26.0					
Classroom Avg	24.0	20.4	22.5	22.2	23.8	26.5	8.0	22				23					
Aldrich	18	22	19	18	21	22		Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED					
	18	14	20	19	20	23											
	17	18	18	19	21	21											
	19	19															
Total Students	72	73	57	56	62	66		386	-2	-10	396	386					
Total Teachers	4	4	3	3.00	3	3		20.00				20					
Classroom Avg	18.0	18.3	19.0	18.7	20.7	22.0		19				19					
Black Elk	21	22	20	25	26	25		Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED					
	21	23	23	25	26	19											
	20	21	23	25	27	25											
	20	21	24	25	26	25											
		21				19											
Total Students	82	108	90	100	105	113		598	-1	9	589	598					
Total Teachers	4.0	5	4	4	4	5		26				26					
Classroom Avg	20.5	21.6	22.5	25.0	26.3	22.6		23				23					
Bryan	19	20	21	25	22	21		Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED					
	16	20	20	26	23	18											
	14	17	20	24	17												
	20																
Total Students	69	57	61	51	69	56		363	-1	-2	365	363					
Total Teachers	4	3	3	2	3	3		18				18					
Classroom Avg	17.3	19.0	20.3	25.5	23.0	18.7		20				20					
Cather	22	19	24	16	15	25		Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED					
				15			C-K										
							C-1										
							C-2										
							C-3										
							C-4										
							C-5										
Total Students	22	19	24	16	30	25	44	44	50	50	44	44	412	0	0	412	412
Total Teachers	1	1	1	1	2	1	2	2	2	2	2	2	2	19			19.0
Classroom Avg	22.0	19.0	24.0	16.0	15.0	25.0	22.0	22.0	25.0	25.0	22.0	22.0	22				22
Cody	16	15	17	17	18	17		Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED					
	18	16	15	17	20		7										
							7										
							5										
Total Students	34	31	32	34	38	17	19	205	2	9	196	186					
Total Teachers	2	2	2	2	2	1	3	14				11					
Classroom Avg	17.0	15.5	16.0	17.0	19.0	17.0	6.3	15				17					
Cottonwood	20	24	15	22	17	20		Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED					
	17	20	16	24	20	22											
	21	22	16	20	21												
Total Students	58	66	47	46	57	63		337	-1	-8	345	337					
Total Teachers	3.00	3	3	2	3	3		17				17					
Classroom Avg	19.3	22.0	15.7	23.0	19.0	21.0		20				20					
Disney	16	16	23	17	17	22		Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED					
	14	15	22	15	19	21	10										
		16		16			8										
Total Students	30	47	45	48	36	43	18	267	2	-2	269	249					
Total Teachers	2.0	3	2	3	2	2	2	16.0				14					
Classroom Avg	15.0	15.7	22.5	16.0	18.0	21.5	9.0	17				18					

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Harvey Oaks	20	20	24	22	22	28					
	20	21	23	22	21	27					
Total Students	40	41	47	44	43	55	270	1	13	257	270
Total Teachers	2.0	2	2	2	2	2	12.0				12
Classroom Avg	20.0	20.5	23.5	22.0	21.5	27.5	23				23

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Hitchcock	17	15	18	16	19	27					
	18	14	19	16	17						
Total Students	35	29	37	32	36	27	196	0	-1	197	196
Total Teachers	2.0	2	2	2	2	1	11.0				11
Classroom Avg	17.5	14.5	18.5	16.0	18.0	27.0	18				18

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Holling Heights	21	21	22	23	20	20					
	20	25	23	22	19	21					
	20	25	23	22	21	21					
	20										
Total Students	81	71	68	67	60	62	409	5	13	396	409
Total Teachers	4.0	3	3	3	3	3	19.0				19
Classroom Avg	20.3	23.7	22.7	22.3	20.0	20.7	22				22

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Ezra Millard	20	24	20	22	24	24	7					
	20	22	20	23	24	23	6					
	18	23	21	23	24	23						
			20									
Total Students	58	69	81	68	72	70	13	431	-1	5	426	418
Total Teachers	3.00	3	4	3	3	3	2	21				19
Classroom Avg	19.3	23.0	20.3	22.7	24.0	23.3	7	21				22

	K	1	2	3	4	5	M-K	M1-3	M4-5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Montclair	27	19	25	22	26	24	25	23	20						
	25	20	26	19	26	20	25	22	23						
								24	19						
								21	20						
								24							
								22							
Total Students	52	39	51	41	52	44	50	136	82		547	-4	-7	554	547
Total Teachers	2	2	2	2	2	2	2	6	4		24				24
Classroom Avg	26.0	19.5	25.5	20.5	26.0	22.0	25.0	22.7	20.5		23				23

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Morton	22	23	21	17	24	21	7					
	18	22	20	20	25	22	10					
	23		23	20	25	23						
Total Students	63	45	64	57	74	66	17	386	0	4	382	369
Total Teachers	3	2	3	3	3	3	2	19				17.0
Classroom Avg	21.0	22.5	21.3	19.0	24.7	22.0	8.5	20				22

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Neihardt	20	18	23	20	25	22					
	20	19	22	21	24	25					
	20	19	23	23	22	22					
	19	19	21	21	25	24					
	20										
	20										
Total Students	119	75	89	85	96	93	557	2	-12	569	557
Total Teachers	6.0	4	4	4	4	4	26.0				26.0
Classroom Avg	19.8	18.8	22.3	21.3	24.0	23.3	21				21

	K	1	2	3	4	5	M-K	M1-3	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Norris	20	17	26	18	19	24	23	22	10					
	18	18	20	18	22	22		21	10					
								19						
Total Students	38	35	46	36	41	46	23	62	20	347	1	0	347	327
Total Teachers	2.0	2	2	2	2	2	1	3	2	18.0				16
Classroom Avg	19.0	17.5	23.0	18.0	20.5	23.0	23.0	20.7	10.0	19				20

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Reeder	22	23	22	18	23	22						
	22	23	22	20	22	21						
	22	23	21	19	23	15						
	22	23	22	20	22							
	22	23										
Total Students	110	115	87	77	90	58		537	5	26	511	537
Total Teachers	5.0	5	4	4	4	3		25.0				25
Classroom Avg	22.0	23.0	21.8	19.3	22.5	19.3		21				21

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Rockwell	20	19	18	16	24	26	10					
	19	20	17	17	23	25	7					
	19	19	18	17			9					
Total Students	58	58	53	50	47	51	26	343	0	-4	347	317
Total Teachers	3.0	3	3	3	2	2	3	19.0				16.0
Classroom Avg	19.3	19.3	17.7	16.7	23.5	25.5	8.7	18				20

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Rohwer	19	22	20	26	23	25	9					
	16	21	19	24	21	24	10					
	18	21	21	22	22	23						
	18											
Total Students	71	64	60	72	66	72	19	424	3	6	418	405
Total Teachers	4.0	3	3	3	3	3	2	21.0				19
Classroom Avg	17.8	21.3	20.0	24.0	22.0	24.0	9.5	20				21

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Sandoz	16	16	18	24	25	21						
	17	16	17	23	24	22						
	17	15	18									
Total Students	50	47	53	47	49	43		289	1	10	279	289
Total Teachers	3	3	3	2	2	2		15				15
Classroom Avg	16.7	15.7	17.7	23.5	24.5	21.5		19				19

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Wheeler	17	22	25	23	25	19	7					
	19	16	23	20	22	20	6					
	20	20	25	21	25	19	6					
	19	23	23	20	24	17						
	20											
Total Students	95	81	96	84	96	75	19	546	2	5	541	527
Total Teachers	5	4	4	4	4	4	3	28				25
Classroom Avg	19.0	20.3	24.0	21.0	24.0	18.8	6.3	20				21

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Willowdale	22	23	25	21	25	24						
	23	22	24	23	25	23						
	23	22	24	22	24	24						
Total Students	68	67	73	66	74	71		419	-3	0	419	419
Total Teachers	3.0	3	3	3	3	3		18.0				18
Classroom Avg	22.7	22.3	24.3	22.0	24.7	23.7		23				23

Elementary Totals	Grade	K	1	2	3	4	5	Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Students		1615	1537	1570	1514	1562	1508	167	9306	10	60	9246	9306
Teachers		79.0	75.0	72.0	71.0	69.0	66.0	21.0	453.0				432.0
Classroom Avg		20.4	20.5	21.8	21.3	22.6	22.8	8.0	21				22

	6	7	8	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment
Andersen MS	273	252	264	9	789	-7	-13	802
Beadle MS	217	230	222	22	669	2	10	659
Central MS	245	250	248	18	743	-3	11	732
Kiewit MS	301	293	314	11	908	-12	-25	933
North MS	192	202	214	25	608	1	7	601
Russell MS	260	289	291	7	840	-4	14	826
MS Alternative	7	11	17		35	4	11	24
Totals	1495	1527	1570	92	4592	-19	15	4577

	9	10	11	12	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment		
North HS		639	625	565	556	23	2385	-4	-44	2429	
South HS			522	555	489	425	13	1991	-9	-85	2076
West HS			502	523	468	421	20	1914	-24	-54	1968
Millard Learning Center			0	1	26	58		85	-9	-6	91
Totals		1663	1704	1548	1460	56	6375	-46	-189	6564	

Contracted SPED							37	-1	-4	41
Young Adult Program							43	-1	2	41
Total District Enrollment							20353	-57	-116	20469

AGENDA SUMMARY SHEET

AGENDA ITEM: Final Projections for Fall, 2006

Meeting Date: 5/1/06

Department: Planning & Evaluation

Title and Brief Description: Preliminary projections are completed in December of each year, and are adjusted for final publication in late spring. Transfers, options, kindergarten roundup and within-year growth are taken into account in the final numbers.

Action Desired: Approval Discussion Information Only

Background: Development lots already platted total more than 3,700. While this number is lower than the last 2-3 years, it still indicates significant growth in the west and southwest part of the district.

Options/Alternatives Considered: N.A.

Recommendations: Use the estimates in planning for 2006-07.

Strategic Plan Reference: To meet the mission of the district.

Implications of Adoption/Rejection: N.A.

Timeline: Begin using projections for budgeting and other planning immediately.

Responsible Persons: John Crawford

Superintendent's Signature: _____

Final Projections for 2006-07

	Proj K 2006	Proj 1st 2006	Proj 2nd 2006	Proj 3rd 2006	Proj 4th 2006	Proj 5th 2006	self cont	Projected Total	Official End- of-Sept. 2005	Difference
Abbott	70	69	56	76	86	65		422	424	-2
Ackerman	92	95	102	93	111	94		587	607	-20
Aldrich	80	78	79	62	56	69		424	396	28
Black Elk	82	79	108	93	104	106		572	589	-17
Bryan	68	69	59	63	47	66		372	365	7
Cather	70	60	59	75	65	70		399	412	-13
Cody	36	28	34	33	33	30	18	212	196	16
Cottonwood	57	59	64	49	49	58		336	345	-9
Disney	40	30	50	41	45	35	14	255	269	-14
Ezra Millard	60	58	71	83	71	74	13	430	426	4
Harvey Oaks	38	39	38	48	43	42		248	257	-9
Hitchcock	32	24	27	33	31	37	18	202	197	5
Holling Heights	70	85	73	68	67	59		422	396	26
Montclair	95	95	91	104	76	86		547	554	-7
Morton	54	63	49	62	56	74	18	376	382	-6
Neihardt	90	111	70	84	87	100		542	569	-27
Norris	65	65	55	60	59	43		347	347	0
Reeder	125	111	117	91	88	92		624	511	113
Rockwell	65	57	60	53	45	54	26	360	347	13
Rohwer	70	71	68	65	74	65	32	445	418	27
Sandoz	46	49	48	52	42	48		285	279	6
Wheeler	100	98	81	96	86	95	19	575	541	34
Willowdale	70	73	68	78	71	79		439	419	20
	1575	1566	1527	1562	1492	1541	158	9421	9246	175
		Proj 6th 2006	Proj 7th 2006	Proj 8th 2006	Proj Total					
AMS		266	283	261	810				802	8
BMS		247	223	231	701				659	42
CMS		242	247	237	726				732	-6
KMS		308	315	298	921				933	-12
NMS		235	199	198	632				601	31
RMS		281	280	286	847				826	21
MS Alter		0	8	16	24				24	0
		1579	1555	1527	4661				4577	84
		Proj 9th 2006	Proj 10th 2006	Proj 11th 2006	Proj 12th 2006	Proj Total				
North HS		660	645	630	578	2513			2429	84
South HS		453	532	557	487	2029			2076	-47
West HS		563	498	527	463	2051			1968	83
MLC		0	0	22	69	91			91	0
		1676	1675	1736	1597	6684			6564	120
Contracted SPED	41								41	0
Young Adult Program	41								41	0
District Projected Total	20848								20469	379

20-Apr-06

Lot Count 3/06		
SCHOOLS AND SUBDIVISIONS	LOTS - no permit	Potential Student Growth
Ackerman		
Quail Hollow	109	
Total for Ackerman	109	44
Reeder		
Cattail Creek	102	41
Coyote Run	12	5
Sugar Creek	120	48
White Hawk - south of F St.	340	136
Oakmont	148	59
West Bay Springs	77	31
Sunridge	103	41
Falcon Ridge	64	26
Cottonwood Creek	92	37
Canterberry Crossing	120	48
Harrison Park	514	206
Bellbrook	444	178
Total for Reeder	2136	854
Rohwer		
Hawthorne	30	12
West Bay Woods	65	26
Stonecrest	513	205
Total for Rohwer	608	243
Wheeler		
Mission Park South	116	46
Cinnamon Creek So	41	16
Total for Wheeler	157	63
Rockwell		
Millard Park So of RR tracks	249	100
Bryan		
Giles Ridge	169	68
Holling Heights		
Springhill	143	57
Unassigned		
Coventry	135	54
TOTAL	3706	1482

Lot Count 3/06		
SCHOOLS AND SUBDIVISIONS	LOTS - no permit	Potential Student Growth
Andersen Middle School		
Quail Hollow	109	16
Millard Park So of RR tracks	249	37
Giles Ridge	169	25
Springhill	143	21
Total for AMS	670	101
Beadle Middle School		
Cattail Creek	102	15
Coyote Run	12	2
West Bay Woods	65	10
Falcon Ridge	64	10
Mission Park South	116	17
Cinnamon Creek So	41	6
Sugar Creek	120	18
White Hawk - south of F St.	340	51
Oakmont	148	22
West Bay Springs	77	12
Sunridge	103	15
Cottonwood Creek	92	14
Canterberry Crossing	120	18
Harrison Park	514	77
Stonecrest	513	77
Bellbrook	444	67
Total for BMS	2871	431
Russell Middle School		
Hawthorne	30	5
Total for RMS	30	5
Unassigned		
Coventry	135	20
TOTAL	3706	556

Lot Count 3/06		
SCHOOLS AND SUBDIVISIONS	LOTS - no permit	Potential Student Growth
West High		
Quail Hollow	109	16
Cattail Creek	102	15
Coyote Run	12	2
Sugar Creek	120	18
White Hawk - south of F St.	340	51
Oakmont	148	22
West Bay Springs	77	12
Sunridge	103	15
Falcon Ridge	64	10
Cottonwood Creek	92	14
Canterberry Crossing	120	18
Harrison Park	514	77
Bellbrook	444	67
Hawthorne	30	5
West Bay Woods	65	10
Stonecrest	513	77
Mission Park South	116	17
Cinnamon Creek So	41	6
Millard Park So of RR tracks	249	37
Giles Ridge	169	25
Total for West High	3428	514
South High		
Springhill	143	21
Unassigned		
Coventry	135	20
TOTAL	3706	556

AGENDA SUMMARY SHEET

AGENDA ITEM: Strategic Planning Progress Report

MEETING DATE: May 1, 2006

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION: Strategic Planning Quarterly Progress Report

ACTION DESIRED: APPROVAL _____ DISCUSSION ____ INFORMATION ONLY XX

BACKGROUND:

Please find the attached action plan progress reports for action plans that were developed or continued from our Strategic Plan approved in March 2004.

There are progress reports for 42 action plans that are currently underway or completed. They include plans in each strategy.

The new action team for strategy 7 has been meeting and is closing in on new action plans. The work of this committee will come to our second planning session that will take place in the Fall of 2006.

OPTIONS AND ALTERNATIVES CONSIDERED:

RECOMMENDATION:

STRATEGIC PLAN REFERENCE: To support accomplishment of the district mission and objectives.

IMPLICATIONS OF ADOPTION OR REJECTION:

TIMELINE:

RESPONSIBLE PERSON: Angelo Passarelli

SUPERINTENDENT'S APPROVAL: _____
(Signature)

BOARD ACTION:

Millard Public Schools				
<i>Status of All Strategic Action Plans as of January 2006</i>				
<i>Strategy</i>	<i>Specific Result</i>	<i>Assigned To</i>	<i>2004-2005</i>	<i>2005-2006</i>
Financial Challenges				
1-1	<i>Financial support to become world-class</i>	Keith Lutz	X	X
1-2	<i>Community Ambassadors</i>	Keith Lutz, Ken Fossen	X	X
1-3	<i>Corporate sponsorship</i>			
1-4	<i>MPS Foundation</i>			
Building Utilization/Facility Needs				
2-1	<i>Concept Elements</i>	John Crawford	Completed-05	
2-2	<i>Facilities for MS & HS at-risk</i>	Keith Lutz, Ken Fossen	X	x
2-3	<i>New buildings and/or additions - SW growth</i>	Ken Fossen	X	X
2-4	<i>Redesign boundaries plan</i>			
2-5	<i>Space for technology</i>	Keith Lutz, Ken Fossen	Completed-05	
2-6	<i>Options for facility usage</i>			
2-7	<i>Space for warehouse, etc.</i>			
Personal Goal Setting				
3-1	<i>Develop alternative graduation paths</i>	Martha Bruckner, Judy Porter	X	Completed-05
3-2	<i>Involve students, parents, & staff in ILPs</i>	Martha Bruckner, Judy Porter	X	Completed-05
3-3	<i>Optional senior project</i>			
3-4	<i>Unify goal-setting at MS</i>	Martha Bruckner, Judy Porter	X	Completed-05
3-5	<i>Unify approach to MS conferences</i>	Martha Bruckner, Judy Porter	Completed-05	
3-6	<i>Goal-setting at elementary level</i>			Completed-06
Analyze Student Data				
4-1	<i>Process to analyze & distribute student data</i>	John Crawford	X	X
4-2	<i>Training for certified staff to interpret data</i>			
4-3	<i>Analyze data & improve student performance</i>			

<i>Strategy</i>	<i>Specific Result</i>	<i>Assigned To</i>	<i>2004-2005</i>	<i>2005-2006</i>
National and International Measures				
5-1	<i>Increase SAT/ACT performance</i>	Judy Porter	X	<i>Completed-05</i>
5-2	<i>Increase communication about SAT/ACT</i>	Judy Porter	X	<i>Completed-05</i>
5-3	<i>Plan for SAT/ACT preparation - teachers</i>	Judy Porter		X
5-4	<i>Create AP culture</i>	Judy Porter	<i>Completed-05</i>	
5-5	<i>Plan to support AP teachers</i>	Judy Porter	X	<i>Completed-05</i>
5-6	<i>Align curriculum with College Board</i>	Judy Porter	X	<i>Completed-05</i>
5-7	<i>Increase participation in AP exams</i>	Judy Porter		<i>Completed-06</i>
5-8	<i>Increase participation in IBP</i>	Martha Bruckner, Judy Porter	X	<i>Completed-05</i>
5-9	<i>Vertical articulation for IBP and MYP</i>	Martha Bruckner, Judy Porter	X	<i>Completed-05</i>
5-10	<i>Establish Middle Years IBP</i>	Martha Bruckner, Judy Porter	X	<i>Completed-05</i>
5-11	<i>Establish Primary Years IBP</i>	Carol Newton, Angelo Passarelli, Susie Melliger		X
5-12	<i>Increase # of nat'l & internat'l opportunities</i>	Martha Bruckner, Judy Porter, Carol Newton		X
Transitions				
6-1	<i>Support new students and families</i>	Martha Bruckner, Mandy Johnson	<i>Completed-05</i>	
6-2	<i>Determine academic needs for new students</i>	Martha Bruckner, Mandy Johnson	X	<i>Completed-05</i>
6-3	<i>Transition to elementary - District</i>	Carol Newton		<i>Completed-06</i>
6-4	<i>Transition to elementary - Dist & Comm</i>	Carol Newton		<i>Completed-06</i>
6-5	<i>Outreach materials - parental awareness</i>	Carol Newton		<i>Completed-06</i>
6-6	<i>Orientation & support for 5-6 transition</i>	Martha Bruckner, Bert Deremer	X	X
6-7	<i>Communication, 5-6 transition</i>	Martha Bruckner, Bert Deremer, Lori Jasa	X	X
6-8	<i>Smaller learning communities - HS</i>	Martha Bruckner, Char Riewer	X	<i>Completed-05</i>
6-9	<i>Communication, 8-9 transition</i>	Judy Porter	<i>Completed-05</i>	
6-10	<i>HS-post-secondary transition</i>			

Action Plan Progress Report

Strategy: 1 **Action Plan:** 1

Person Responsible: Keith Lutz

Action Plan Objective: Determine the financial support necessary to achieve world-class status.

Action Plan Status: Completed _____ Underway XX Not Started _____

SUMMARY OF ACCOMPLISHMENTS TO DATE (What have you done and what will you do in the future):

We have been working to establish critical links and networks to world-class schools.

1. We joined National Council of Educational Research and Technology (NCERT) that represents 65 premier school districts across the country.
2. We joined the Suburban School Superintendent's group. This organization includes 100 prestigious schools. Schools are asked to join by invitation only.
3. We have joined a national benchmarking group from Olatha, Kansas that includes one high performing district from each state. We represent Nebraska and will meet in October of 2006.
4. A Millard Team is discussing the ideas from the World Class Institute with a plan to see how those ideas might be relevant to our district.

Action Plan Progress Report

Strategy: 1 Action Plan: 2

Person Responsible: Keith Lutz

Action Plan Objective: Develop a team of Community Ambassadors who would educate the Millard Public Schools community on what constitutes a “world-class” education and the financial challenges that need to be addressed to reach that status.

Action Plan Status: Completed Underway XX Not Started

SUMMARY OF ACCOMPLISHMENTS TO DATE (What have you done and what will you do in the future):

We have been studying all current advisory groups for potential membership as ambassadors. This includes groups such as: PTO or PTA, District Advisory Committees, Legislative Corps, and local and state leaders.

We successfully trained ambassadors for our bond issues with very positive results.

We recruited over 800 community members to serve on our Legislative Corps this year and support our legislative agenda.

We recruited over 400 Key Communicators (Community Ambassadors) to support our communications and legislative agenda.

ACTION PLAN PROGRESS REPORT

Strategy 2 Action Plan 1

Person Responsible: John Crawford

Action Plan Objective: Submit concept elements (revised as of 10/28/03) to the Board of Education for approval.

Action Plan Status: Completed x Underway Not Started

SUMMARY OF ACCOMPLISHMENTS TO DATE (What have you done and what will you do in the future):

Action Plan Progress Report

Strategy: 2 Action Plan: 2

Person Responsible: Keith Lutz

Action Plan Objective: Acquire appropriate facilities for the alternative middle and high school at-risk programs to accommodate District needs.

Action Plan Status: Completed _____ Underway XX Not Started _____

SUMMARY OF ACCOMPLISHMENTS TO DATE (What have you done and what will you do in the future):

We have gained additional space for the middle school alternative program in the Central Middle School annex. This space was freed up this summer by moving the Psychologists into the Technology space at Connectivity Solutions Manufacturing (formerly AVAYA).

The successful bond issue will provide space for the 9-12 grade alternative school. Planning for that program is underway and the school will be ready in 2008.

We now have an offer to consider for a site in Sarpy County for the small alternative high school.

Action Plan Progress Report

Strategy: 2 Action Plan: 3

Person Responsible: Ken Fossen

Action Plan Objective: Build new buildings and/or additions to meet the growth needs in the southwest portion of the District.

Action Plan Status: Completed _____ Underway X Not Started _____

SUMMARY OF ACCOMPLISHMENTS TO DATE (What have you done and what will you do in the future):

- The construction of Reeder Elementary School (192nd and Chandler Streets) has been completed. The school opened in August, 2005.
- The condemnation process for the land for Elementary #24 (near 192nd and F Streets) is being completed and the building is being built. It is a site-adopt of the two-story design used for Rohwer, Wheeler, and Reeder Elementary Schools.
- The land for Elementary #25 (near 168th and Giles Road) has been purchased. Some rough grading is being done on the site by the subdivision developer. Design work has been completed. The project will be bid in 2007. It is scheduled to open in the fall of 2008. It will be a new one-story design.
- The design work for the addition to Beadle Middle School has been completed. The project will commence this summer.
- The additions to the three high schools have been designed and bid. Construction commences on all projects this summer.

Action Plan Progress Report

Strategy: ___3___ Action Plan: ___1___

Person Responsible: Martha Bruckner

Action Plan Objective: Develop and implement a system through which students, parents, and teachers are involved in designing individual learning plans for high school students.

Action Plan Status: Completed ___X___ Underway _____ Not Started _____

SUMMARY OF ACCOMPLISHMENTS TO DATE (What have you done and what will you do in the future):

The Implementation Team created four specifically designed diploma paths:

- Liberal Arts Diploma Commended
- Liberal Arts Diploma Distinguished
- Specialty Diploma Commended
- Specialty Diploma Distinguished.

On November 21, 2005, a report was made to the board about alternate diploma paths. Board member response was very positive. The handbooks for 06-07 incorporate the diploma paths, effective for the Class of 2008 (current juniors).

Action Plan Progress Report

Strategy: ___3___ Action Plan: ___2___

Person Responsible: Martha Bruckner

Action Plan Objective: Develop and implement a system through which students, parents, and teachers are involved in designing individual learning plans for high school students.

Action Plan Status: Completed ___x___ Underway _____ Not Started _____

SUMMARY OF ACCOMPLISHMENTS TO DATE (What have you done and what will you do in the future):

High school certificated staff and administrators attended four hours of staff development pertaining to the Personal Learning Plan during June and August. Key ideas were:
 Rationale and background information on the PLP,
 Activity ideas that advisors could use to build relationships among their advisees and rationale for such activities,
 The dual role that staff would play as the advisor and the teacher,
 Ideas for reading and math instructional strategies, and
 The revision of goals using the SMART model (Specific and Strategic, Measurable, Attainable, Results-oriented, and Time-bound)

An opportunity for advisors and their advisees to take the Strengthfinders instrument and work with the Gallup organization on maximizing strengths was accepted by 41 advisors.

Millard students, staff, and parents were filmed for the creation of a video that was shown to parents during the Advisement time of each high school's Open House.

The plans were implemented in semester 1. Representatives from each school are overseeing the implementation, and they continue to talk about ways to improve the process. Gallup will assist in evaluation of Year 1 at the end of the year.

A one-day workshop with high school advisors is planned for May 30 and May 31, 2006. Plans are underway to connect the PLP – teacher version – with Infinite Campus, and to have the student version web based for ease of access.

Action Plan Progress Report

Strategy: ___3___ Action Plan: ___4___

Person Responsible: Dr. Martha Bruckner

Action Plan Objective: Unify current goal setting models at the middle school level

Action Plan Status: Completed X Underway _____ Not Started _____

SUMMARY OF ACCOMPLISHMENTS TO DATE (What have you done and what will you do in the future):

The first year activities have been developed and shared with middle school teachers and administrators. Goal setting has started in earnest in the middle schools. Planners are in place, and planned activities have occurred. Specific goal setting activities are planned for quarter 3 and 4.

The committee met to write lessons for second semester and for transition (Summer) goals. These have been completed and are moving toward the buildings. The committee also is working on year 2 goal setting materials. These have been developed and the material is close to being distributed to buildings.

Action Plan Progress Report

Strategy: ___3___ Action Plan: ___5___

Person Responsible: Dr. Martha Bruckner

Action Plan Objective: Implement a unified approach to middle school conferences that facilitates goal setting

Action Plan Status: Completed ___X___ Underway _____ Not Started _____

SUMMARY OF ACCOMPLISHMENTS TO DATE (What have you done and what will you do in the future):

We have evaluated existing Middle School models for PTC

We have selected model to be used, including frequency, and participants' roles

We are working on staff development

We are working with middle schools to implement goal setting conferences.

We will meet to review process and refine/update

The committee has met and sent information to buildings to facilitate the goal setting portion of second conferences.

Goal setting conferences occurred at all buildings during first semester and are planned for second semester, also.

Action Plan Progress Report

Strategy: 3

Action Plan: 6

Person Responsible:

Carol Newton

April 24, 2006

Action Plan Objective:

Strat 3 – We will design a cost-effective and manageable system to help each student participate in setting and achieving challenging educational goals tailored to his or her abilities, interests, and aspirations.

A.P. 6 - Develop and implement a goal-setting program at the elementary level.

Action Plan Status: Completed X

Team: Chairs – Jennifer Skibinski & Dawn Sellin

Kevin Chick

Susie Wooster

Shelley McCabe

Jerri Wesley

Nancy Thornblad

Christi Buell

Heidi Penke

Nancy Anderson

Char Bruggeman

Jodi Fawcett

Jan Frank

Carrie Novotny-Buss

Rhonda Bishop

Beth Kohler

Cynthia Niebur

Laurie Fitzpatrick

SUMMARY OF ACCOMPLISHMENTS:

The Strategy 3 Action Plan 6 Committee developed an elementary goal-setting program, after evaluating existing goal setting models at the elementary school level. The Co-Chairs met with Tracy Logan, Co-Chairman of the Development of Strategy #3, to discuss the vision and direction for Action Plan #6. Co-chairs then met with Joan Wilson, Chairman of Action Plan #4, to discuss the implementation of goal setting at the middle school level. The committee then combined the SMART goal program and Millard's existing counseling curriculum to form the elementary goal-setting curriculum.

Two sub-committees, K-2 and 3-5, developed SMART goal-setting lessons for elementary teachers. These lessons focus on academic and life skill goal setting and achievement. The lessons will teach students the process of goal-setting and the significance of achieving goals. The goal-setting curriculum consists of one to two quarterly lessons for each grade level. The lessons align with the middle school goal setting student expectations. Teachers will participate in staff development at the building level in late August. Quarterly, students will establish academic and life skill goals with the guidance of their teacher. Student, teacher and parent(s) will evaluate the achievement of these goals. At both the primary and intermediate levels, students will record their goal in a booklet that will be shared with parents at parent-teacher conferences. This booklet will progress with the student each year during their elementary experience and be reviewed by their future teachers. The classroom poster developed for middle school classrooms will be used at the elementary level.

ACTION PLAN PROGRESS REPORT

Strategy 4 Action Plan 1

Person Responsible: John Crawford

Action Plan Objective: Design and implement a consistent process to collect, analyze, and disseminate student performance data for certified staff.

Action Plan Status: Completed Underway x Not Started

BRIEF SUMMARY OF ACCOMPLISHMENTS TO DATE: (What have you done and what will you do in the future):

Plan 4-1 is near completion. The ESU SIMS cutoff was midnight on December 22, 2005. All teachers in the district were trained on January 4, 2006. Follow-up training is scheduled for the spring semester, on more advanced functions such as Personal Learning Plans, data analysis, ad hoc reporting, etc. Building principals, central office staff, and specialists have all received initial training. Step 6 of plan 4-1 (regarding the completion of building plans for disseminating data to staff) is the remaining implementation step.

Action Plan Progress Report

Strategy: 5 **Action Plan:** 5.1

Person Responsible: Judy Porter/Linda Shirck

Action Plan Objective:

5.1 Increase student performance on ACT/SAT exams.

Action Plan Status: Completed X Underway Not Started

SUMMARY OF ACCOMPLISHMENTS TO DATE

Completed

- 21 students completed the new summer school ACT/SAT Prep course.
- PLAN/ACT results are included in student Personal Learning Plans, as a goal setting and course planning tool.
- Students were informed of new on-line “Official ACT” Prep course and other ACT web site resources.
- Information added to the curriculum handbook emphasizes the correlations among core curriculum, ACT scores and college preparedness.

Underway

- Investigate the feasibility of adding elective ACT/SAT prep courses in the area of math, similar to College Prep Grammar course.
- Track PLAN/ACT test scores of students who completed ACT Prep summer school course, College Prep Grammar and other test prep opportunities.
- Analyze PLAN/ACT Linkage Reports. (These reports link data on students who take the PLAN and then the ACT; highlights strengths and pinpoints areas of possible improvement in student academic preparation.)
- Plan to expand 2006 summer school ACT/SAT Prep course to 2 sections.
- Purchase ACTive Prep software for use by students in guidance centers when update becomes available.
- The course length of College Prep Grammar will be reviewed when Language Arts enters the curriculum phase cycle, so that all schools offer the same format.

Action Plan Progress Report

Strategy: 5

Action Plan: 5.2

Person Responsible: Judy Porter/Linda Shirck

Action Plan Objective:

5.2 Increase communication about ACT/SAT exams.

Action Plan Status: Completed X Underway Not Started

SUMMARY OF ACCOMPLISHMENTS TO DATE

- Action plan team’s recommendations were communicated to all high school counselors. Each school developed specific plans for implementing recommendations.
- Brochure “College Entrance Exams: What do I need to know about the ACT and SAT?” was produced and distributed to sophomores, juniors, and their parents.
- Core course equivalent form was added to each high school websites, to assist students with more accurate on-line test registration, and included in ACT registration packets.
- Testing information was added to the 2006-07 Curriculum Handbook, identifying core course equivalents and emphasizing the importance of completing core curriculum.
- Counselors provided information to parents and students about commercially available test prep resources.

Action Plan Progress Report

April 21, 2006

Strategy: 5

Action Plan: 5.3

Person Responsible: Judy Porter/Linda Shirck

Action Plan Objective:

5.3 Develop a systematic plan to train teachers to help prepare students for ACT/SAT exams.

Action Plan Status: Completed _____ Underway X Not Started _____

SUMMARY OF ACCOMPLISHMENTS TO DATE

- Determined which PLAN/ACT/SAT score reports buildings currently receive.
- Reviewed available score report options that have implications for curriculum alignment and this Action Plan.
- Professional Learning Communities analyze test data.
- Implementation Team of teachers identified specific steps needed to implement the Action Plan.

At the recommendation of the implementation team, we will...

- Purchase *College Readiness Standards* and a district site license for *ACT On-Line Prep*.
- Post PLAN test data on Infinite Campus for advisor access.
- C&I's and MEP Facilitators will analyze test data and make curriculum connections (June 5).
- Develop test prep classroom support material.
- Develop a literacy staff development plan for implementation in 2007-08

Action Plan Progress Report

Strategy: 5

Action Plan: 4

Person Responsible: Dr. Judy Porter

Action Plan Objective: Create an Advanced Placement culture.

Action Plan Status: Completed X Underway Not Started

SUMMARY OF ACCOMPLISHMENTS TO DATE (What have you done and what will you do in the future):

- Parent meetings, brochures, newsletter communications are in place to promote AP and testing
- A pamphlet and booklet have been created and distributed to buildings noting the benefits of taking and performing well on AP exams (see attached AP exam plan)
- Communication via meetings and conversations have occurred with counselors and advisors about the advantages of taking AP courses and exams – all college bound students are encouraged to take at least one AP class
- AP nights for parents and students are planned and have occurred – this is a regular yearly process
- We maintain membership for the district with the College Board.
- A link to the College Board website is currently on the web pages of all three high schools and the district website.
- Newsletter mailings and written information and pamphlets are shared with parents and students.

Action Plan Progress Report

Strategy: 5

Action Plan: 5

Person Responsible: Dr. Judy Porter

Action Plan Objective: Develop systematic plan for training and support of Advanced Placement (A.P.[®]) teachers.

Action Plan Status: Completed X Underway Not Started

SUMMARY OF ACCOMPLISHMENTS TO DATE (What have you done and what will you do in the future):

- By the end of the 2005-06 summer, all AP teachers will have attended a 5-day training session in their subject area. An ongoing plan for regular training has been developed and will be implemented. Buildings will continue to provide course guide information, retired tests, etc. to assist teachers in preparing students for the AP exams.
- Buildings will continue to provide course guide information, retired, tests, etc. to assist teachers in preparing students for the AP exams.
- AP buddies have been assigned to new AP teachers. Communications among AP teachers is enhanced via Professional Learning Communities.
- Further opportunities for collaboration will be fostered.

Action Plan Progress Report

Strategy: 5 Action Plan: 6

Person Responsible: Dr. Judy Porter

Action Plan Objective: Ensure AP[®] curriculum alignment across all levels with College Board standards for advanced placement (AP[®]) exams.

Action Plan Status: Completed X Underway Not Started

SUMMARY OF ACCOMPLISHMENTS TO DATE (What have you done and what will you do in the future):

- Buildings will continue to provide course guide information, retired tests, etc. to assist teachers in preparing students for the AP exams.
- Vertical teams are beginning to work during the second semester of 2005-06 in the areas of language arts, math and social studies with other subject areas to follow.
- As we work to implement curriculums through the MEP process, we collaborate with College Board representative, use College Board recommended materials and sources, and invite consultation when we are writing curriculum for AP courses.
- Representative AP teachers are beginning collaboration to develop a successful instructional template to assist student in preparation for the AP exams.
- Student exam scores are examined; results and strategies for improvement are shared with teachers. During the summer of 2005, a class for Pre AP and AP Calculus prep and College Prep Grammar Usage were offered. We will continue to offer these summer school course opportunities for students.
- An AP English Language and Composition course was added as a course offering at the high schools for the 2006-07 school year. This allows us to offer a least two courses per core subject area.
- A district administrator has been assigned to coordinate AP testing and fulfill man of the aspects of a recommended job assignment.

Action Plan Progress Report

Strategy: 5 Action Plan: 7

Person Responsible: Dr. Judy Porter

Action Plan Objective: Increase student participation in and performance on Advanced Placement (AP[®]) exams.

Action Plan Status: Completed X Underway Not Started

SUMMARY OF ACCOMPLISHMENTS TO DATE (What have you done and what will you do in the future):

- A plan for increasing student incentives to take AP[®] exams has been created (see enclosed plan)
- District guidelines have been created for AP teachers to use in helping to prepare students for testing.
- Review sessions for AP exams have been developed, scheduled and are being implemented.
- The AP exam coordinator is addressing test taking needs – materials and equipment will be provided as needed.
- Strategies for facilitating student testing are in place and will continue to be implemented.

Action Plan Progress Report

Strategy: 5 Action Plan: 8

Person Responsible: Dr. Judy Porter

Action Plan Objective: Increase the number of students participating in IB Programmes

Action Plan Status: Completed X Underway Not Started

SUMMARY OF ACCOMPLISHMENTS TO DATE (What have you done and what will you do in the future):

- Parent information sessions have been implemented to provide information about the IB program, testimonials from parents, students, and information about university recognition of IB coursework and diploma, etc.
- Additional opportunities to meet with IB students (and students preparing for IB) have been initiated. IB lunches twice a month with each grade level 10-12, 9th on Monday during PLC time. Topics for discussion have included IB processes, CAS, Extended Essay, grades, study skills, organization, time management, learning styles, etc.
- Further efforts to include former IB students in a role for recruitment have been and are occurring including email availability. IB students have presented at parent nights for both the IB diploma programme and the MYP.
- Two SL courses were added in 2004-05 – Theatre Arts SL and Computer Science SL – these opportunities were added to existing courses. Chemistry SL was added in 2005-06.
- Discussion and promotion to UNL has helped to cause the university to develop recognition for work in IB this year. UNO indicated that they will honor UNL's policy. Information on university recognition exists on the IBO website. Our participation with Midwest IB Schools has facilitated contacts with colleges/universities in a 5 state area to promote recognition of IB work.

Action Plan Progress Report

Strategy: 5 Action Plan: 9

Person Responsible: Dr. Judy Porter

Action Plan Objective: Ensure vertical articulation of all International Baccalaureate (IB) and pre International Baccalaureate programs.

Action Plan Status: Completed X Underway _____ Not Started _____

SUMMARY OF ACCOMPLISHMENTS TO DATE (What have you done and what will you do in the future):

- The initial offering of a Middle Years Programme (MYP) is occurring at North Middle School in grade 6 in 2005-06. Grades 7 and 9 will be added in 2005-06. The offerings will continue to expand for MYP through grade 10 at North High School. This method of instruction will help interested students to be well prepared for the diploma programme.
- Currently teacher training is occurring for design and implementation of IB methods of instruction using identified Areas of Interaction.
- A Primary Years Programme (PYP) is being planned for the future.
- Critical thinking and inquiry-based instruction a key components of instructional methodology in all IB programs.
- Results of student testing are always reviewed and adjustments to instruction occur when deemed appropriate. Diploma teachers receive specific feedback from IB on the results of their students after testing. Adjustments in instruction or areas of emphasis occur if deemed necessary. Additional materials or training are purchased for teachers needing more information, materials, or training.
- There is a continual effort to remain current with information and resources.
- 100% of our students earned IB diplomas in 2004-05.
- Teachers are ready to go to high level training.
- All IB students are encouraged to participate in extra-curricular activities. These activities contribute to meeting the requirements in the diploma program list.
- Finding collaboration time for teachers continues to be emphasized. Work in finding time and methods to assure collaboration will continue.

Action Plan Progress Report

Strategy: ___5___ Action Plan: ___10___

Person Responsible: Judy Porter

Action Plan Objective: Establish a Middle Years Programme for International Baccalaureate

Action Plan Status: Completed ___X___ Underway _____ Not Started _____

SUMMARY OF ACCOMPLISHMENTS TO DATE (What have you done and what will you do in the future):

- Materials and publications have been obtained and are being used from the International Baccalaureate Organization (IBO)
- Staff members have been trained at appropriate levels. Training will continue as appropriate.
- A three-year plan has been developed and is being implemented in accordance with IBO guidelines.
- Application A has been accepted by the IB organization.
- Application B will be submitted by May 1, 2005.
- Selected IB MYP coordinators for NMS and NHS have been identified and are working to coordinate programme implementation. Coordinators have attended appropriate training and meet monthly.
- Teachers have developed instructional strategies and methods in accordance with IBO guidelines for courses implemented and planned.
- The first MYP class began at NMS in the 05-06 school year with 71 6th grade students. Teacher training has begun and continues.
- In 2006-07, MYP course offerings will be available to students in grades 6, 7 and 9. In 2007-08, MYP course offerings will be available to students in grades 6-10.
- Brochures and materials are in place to provide information for parents.
- Communications with elementary and middle schools about MYP opportunities are ongoing – meetings and mailings occur as appropriate.
- Information about MYP is sent to parents of fifth or eighth grade students yearly.
- Parent feedback will be sought on an ongoing basis to improve our communication and delivery process.
- An IB consultant has been assigned to our MYP programme to provide input, feedback and advice to assist in the successful completion on the IB approval process. We have hosted a visit by the consultant.
- A site visit is planned for 2006-07.

Action Plan Progress Report

Strategy: ___5___ Action Plan: ___11___

Person Responsible: Angelo Passarelli, Carol Newton, Susie Melliger, Sharon Epstein

Action Plan Objective: Establish a Primary Years International Baccalaureate Organization (IBO) Programme (PYP) in at least one Millard Elementary School.

Action Plan Status: Completed _____ Underway X Not Started _____

SUMMARY OF ACCOMPLISHMENTS TO DATE (What have you done and what will you do in the future):

- Publications have been obtained for all Aldrich teachers.
- Twenty-one staff members at Aldrich have attended Level 1 Training. The training workshops that staff attended were in North Carolina, Texas, California and New York. One staff member from Educational Services attended training, also.
- Aldrich spent one year exploring the feasibility of implementing the PYP prior to training staff members. This exploration included a parent survey in addition to gaining consensus among staff.
- The 2005-2006 school year has been devoted to training, further research, completing Application Part A, informing new families of the PYP philosophy and our plans to implement the program.
- Emphasis on the PYP attitudes has started in all classrooms.
- We have visited three sites (West Des Moines, Blue Valley in Kansas City, and Lothrop Magnet in OPS) to observe their Spanish programs.
- Recruitment of Spanish teacher candidates resulted in the hiring of a full-time Spanish teacher for the 2006-2007 school year and beyond.
- Nine staff members went to Colorado Springs to visit an IB school during Spring Break.
- Vertical planning has taken place among all grade levels to begin the development of our PYP Program of Inquiry.
- Teachers have been writing unit planners for social studies.
- A staff member from Educational Services has joined us in working with grade level teams on the development of the unit planners.
- We have hired a consultant from Canada to work with staff on May 31 and June 1 to further our progress on our Program of Inquiry and write unit planners for science.
- All teachers are participating in a book study of The Art of Inquiry, by Nancy E. Cecil.
- During the summer we will complete our scope and sequence for our Spanish program and will write units to support our identified outcomes.
- The 2006-2007 school year will mark the start of our implementation of the PYP unit planners that have been completed.
- Three more planners and plans for the 5th grade exposition will be developed.
- Rubrics will be designed for each assessment in each PYP planner at each grade level.
- Student self-assessment of progress toward living the PYP attitudes will be shared with parents.
- Continued parent education sessions will take place during the 2006-2007 school year and beyond.

Action Plan Progress Report

Strategy: ___5___ Action Plan: ___12___

Person Responsible: Martha Bruckner

Action Plan Objective: Increase the number of national and international learning opportunities and test measures for students

Action Plan Status: Completed _____ Underway ___X___ Not Started _____

SUMMARY OF ACCOMPLISHMENTS TO DATE

This plan is partially dependent on other plans for information (1-1 and 1-4). Plans are underway to convene a committee to research additional national and international opportunities over the summer. Work related to a world language program has begun.

Action Plan Progress Report

Strategy: 6 **Action Plan:** 6.1 And 6.2

Person Responsible: Martha Bruckner/Mandy Johnson

Action Plan Objective:

6.1 – To ensure new students and families are welcomed

- Implement a formal student induction program
- Create information packets
- Survey new students and their families

6.2 – To ensure new students' academic needs are identified and met

- Implement a formal student induction program
- Provide resources for new students
- Survey new students and their families
- Develop a check list for new students

Action Plan Status: Completed X Underway Not Started

SUMMARY OF ACCOMPLISHMENTS TO DATE (What have you done and what will you do in the future):

The formal student induction program that was developed by this Action Team included information packets, surveys, resources, and checklists. The program was communicated to all district secretaries, building administrators, and counselors in the Fall of 2005.

New student welcome folders and templates were created and distributed to each school in August, at the beginning of the school year. The folders included all required district forms for enrollment, a listing of building items to be included, a listing of optional items for possible inclusion, as well as a listing of other suggestions for welcoming new students and their families.

The Action Team created the new student survey as well as the parent survey. These were sent out to all new students or parents of new students in October, January and April of this school year. There was approximately a 30% return rate on all surveys sent out. Individual school results and district averages were reported back to each building in November, February and will be in May so that buildings can reflect on strengths as well as areas of concern. District wide results will be communicated to all building administrators in June.

Action Plan Progress Report

Strategy: 6 **Action Plan:** 3/4/5

Person Responsible: Carol Newton April 24, 2006

Action Plan Objective:

Strategy 6 – We will develop and implement plans to ensure students make successful transitions into the District and from level to level, preschool to postsecondary.

Action Plan 3 – Implement a collaborative communication process among families, early elementary staff, and District-administered preschool program staff to ensure successful transitions into elementary school.

Action Plan 4 – Implement a collaborative communication process among families, early elementary staff, and community-based preschool program staff to ensure successful transitions into elementary school.

Action Plan 5 – Develop outreach materials to increase parental awareness and knowledge of developmental milestones, pre-readiness skills and kindergarten expectations.

Action Plan Status: Completed X

Team:	Chairs: Susan Bukove, Alicia Feist, Denise Parker		
Dave Park	Pat Rhodes	Jean Ubbelohde	Kristi Kozak
Peggy Brendel	Jerri Wesley	Linda Walters	Kara Hutton
Suzy Renken	Mary Bahney	Kathie Grove	Jen Hupka
Jodi Critser	Peg Jaworski	Andrea Kidd	

SUMMARY OF ACCOMPLISHMENTS:

The committee developed early childhood transition plans to be implemented by teachers, principals/buildings, and the district. The plans for each are as follows:

Teacher Responsibilities:

January – May

- Kindergarten Roundup – use the parent meeting guidelines and talking points for consistent district information and provide parents the readiness skills checklist and kindergarten expectations sheet.
- Utilize the district Kindergarten Interest Inventory and place in child's file.
- Participate in special education preschool transition meeting during March & April if received a child from ECSE.

Action Plan Progress Report

Strategy: 6 Action Plan: 6

Person Responsible: Martha Bruckner, Roberta Deremer, Lori Jasa

Action Plan Objective: Provide district orientation and support systems for fifth into sixth grade students that ensure a successful transition to middle school.

Action Plan Status: Completed _____ Underway x Not Started _____

SUMMARY OF ACCOMPLISHMENTS TO DATE (What have you done and what will you do in the future):

Roberta and Lori met on September 23rd to review the strategy and develop a timeline. They met again on November 11th to prepare for a district counselor meeting which was scheduled for November 15th. The presentation was postponed and rescheduled for December 14th. At that time, Roberta and Lori highlighted aspects of the plan which will involve the elementary and middle school counselors such as:

1. Coordination between elementary and middle school counselors-counselor meetings, counselor transition forms
2. Middle School visits to the elementary school (booklets, video/multi-media presentation, Q/A, middle school student representatives, etc.
3. May Orientation—groups, fifth grade teacher luncheon and shadowing, transition packets for new students, lunch for students at the middle school

Roberta provided a brief overview of the transitional process with the elementary principals at their December meeting.

Lori organized an ad hoc committee to review plan 6-6 Steps #2 and #4 regarding an expanded Jump Start program. The committee met on 11-30-05 and developed parameters involving the program. The committee met again on December 20th. On December 7th, two committee members presented a basic outline of the Jump Start program to the middle level administrators. Each building has a Jump Start resource notebook and individuals from each school will work with their administrators to schedule, publicize, and implement the summer Jump Start program in early August.

Action Plan Progress Report

Strategy: 6 Action Plan: 7

Person Responsible: Martha Bruckner, Lori Jasa, Bert Deremer

Action Plan Objective: Formalize a structure of communication between fifth and sixth grade staff to address curriculum, instruction, and student profiles.

Action Plan Status: Completed _____ Underway X Not Started _____

SUMMARY OF ACCOMPLISHMENTS TO DATE (What have you done and what will you do in the future):

1. Lori Jasa contacted Tracy Logan in June, 2005 and asked for clarifications on various action plan steps.
2. Lori met with the middle level administrators on June 15, 2005 at Central Middle School to review the implementation recommendations for 6-7.
3. Lori contacted Sharon Freeman, John Crawford and Judy Porter about various ways to administer the surveys. (It was decided by the 6-15-05 administrators that we could administer parts of the survey to get some baseline data.)
4. I sent an email to the middle level administrators outlining suggestions regarding the surveys. I revised them slightly and included them as an attachment for the administrators to use if they wanted to get some baseline data prior to the implementation of the steps included in 6-7.
5. Lori sent a reminder email on Sept. 6, 2005 to remind middle level administrators about possible upcoming considerations (video, jump start, fall transition program, surveys).
6. Roberta and Lori met with other action plan designees, Dr. Porter, Dr. Bruckner, and Dr. Newton to discuss progress to date and upcoming communications/activities.
7. Lori and Roberta met on 9-23-05 to review 6-6, 6-7 and developed a timeline. They met again on 11-11-05 to review plans to share with the counselors.
8. Roberta and Lori will meet with the KMS counselors to review fall transition program on December 14, 2005.
9. Lori organized an ad hoc committee to review plan 6-6 Steps #2 and #4 regarding an expanded Jump Start program. The committee met on 11-30-05 and developed parameters involving the summer jump start program. The committee met again on December 20th. During the interim, two committee members presented a basic outline of the jump start program to the middle level administrators on 12-7-05.
10. Each building was given a Jump Start resource notebook. Individuals from each Building will work with their administrators to implement the open Jump Start program at each site in August.

Action Plan Progress Report

Strategy: 6 Action Plan: 8

Person Responsible: Martha Bruckner

Action Plan Objective: We will develop and implement plans to ensure students make successful transitions into the District and from level to level, preschool to post-secondary

Specific Result: Establish smaller learning communities for high school students.

Action Plan Status: Completed X Underway Not Started

SUMMARY OF ACCOMPLISHMENTS TO DATE (What have you done and what will you do in the future):

Professional Learning Communities have been established in each school based on site-based decisions. Implementation began in Fall, 2005, with an altered schedule designed to allow teachers to meet regularly to talk about what students need to learn, how to measure if they learn, and what to do if they do not learn.

Advisement times have been expanded and revised to provide small learning communities for each high school student.

Summer school classes provided additional opportunities for students.

Action Plan Progress Report

Strategy: 6 Action Plan: 9

Person Responsible: David Hemphill/Dr. Judy Porter

Action Plan Objective: To ensure that students and parent make a successful transition for level to level. Plan will be focused on academics, social, and emotional transition.

Action Plan Status: Completed X Underway _____ Not Started _____

SUMMARY OF ACCOMPLISHMENTS TO DATE (What have you done and what will you do in the future):

- A transition plan has been developed. Periodic reminders are sent to administrators at each secondary school to remind them of processes and procedures in the plan.
- Transition updates and discussions occur regularly in principal meetings.
- A transition form was developed to facilitate communications between buildings. It has been initiated this year.
- A parent guide has been written and distributed to parents. This will continue to be given to parents of new students.
- “Infinite Campus” will assist staff in knowing student status and information to aide in transition.
- A high school transition process for students determined to be at risk continues to be refined.

Action Plan Progress Report

Strategy: 7

Action Plan: 1

In partnership with our community, we will develop and implement plans to offset the social issues that negatively affect student behavior and learning.

Person Responsible: Kraig Lofquist, Dr. Kirby Eltiste

Action Plan Objective: *Create communication channels between Millard Public Schools staff and community agencies.*

Action Plan Status: Completed XXX Underway _____ Not Started _____

SUMMARY OF ACCOMPLISHMENTS TO DATE: (What have you done and what will you do in the future):

Goal 1: We will build stronger relationships with agencies we currently interact with while striving to increase our interactions with those who are not currently working with us.

Starting in August of 2004, and again this school year, the Millard Public School counselor and school psychologist phone numbers as well as daily schedules were sent to community counselors and mental health practitioners. This was done to create better communication channels with these agencies. We will continue to update this information annually.

We have expanded the Community Agency Fair which is held on Martin Luther King Day. Last year we strived to have more community agency interactions. This year, we will have a keynote presentation for all counselors, psychologists and agency representatives and offer “break-out” sessions later in the morning. This is comparable to last year’s format. Also, community agency representatives are always invited to attend relevant workshops or in-services throughout the year.

A comprehensive community agency list has been created to increase communication and interaction with Millard Public Schools. We update this list each semester. We have had numerous requests from the community to be on this list. This has been beneficial, as we have referred families to community counselors to address specific issues. We are able to suggest professionals that specialize in certain areas of intervention. We are also able to

suggest certain agencies that accept different types of insurance or acceptable payment methods.

We have developed a “networking list” that is student centered and can be found on the district’s web-page under Pupil Services. The list includes:

1. Business/Project Paybac
2. Area Sports/Activities
3. Medical Agencies
4. Mental Health/Substance Abuse Agencies
5. Governmental Agencies
6. Legal Resources/Juvenile Assessment Center
7. Family Assistance
8. Faith Based Organizations

Action Plan Progress Report

Strategy: 7

Action Plan: 2

In partnership with our community, we will develop and implement plans to offset the social issues that negatively affect student behavior and learning.

Person Responsible: Kraig Lofquist, Dr. Kirby Eltiste

Action Plan Objective: *Increase the use of neighborhood schools as centers to provide information and support to families impacted by negative social issues.*

Action Plan Status: Completed XXX Underway _____ Not Started _____

SUMMARY OF ACCOMPLISHMENTS TO DATE: (What have you done and what will you do in the future):

New Committee Update: The new committee that has been charged with re-evaluating Strategy #7 has innovative ways to get quality information to parents. Information will be forthcoming. The main idea is an educational, interactive web-site.

The drug prevention committee has met twice during the Fall of 2005 and once in the spring to address this plan. A community forum was held in April 25th regarding current trends in Mental Health. The presentation was given by Dr. Chris Kratochvil, M.D. from the UNMC.

Detailed contact information is available to families that may be “at-risk” on the district’s web-site. Resources are categorized and listed with phone numbers and addresses. All principals, counselors and psychologists are aware of the list and will disseminate the information as needed.

We are also planning to disseminate information to families in select grade levels pertaining to ATOD use that includes strategies for prevention and intervention. At this writing, brochures are being printed.

Parenting classes are offered each spring. Recent class sizes have increased.

Action Plan Progress Report

Strategy: 7

Action Plan: 3

In partnership with our community, we will develop and implement plans to offset the social issues that negatively affect student behavior and learning.

Person Responsible: Kraig Lofquist, Dr. Kirby Eltiste

Action Plan Objective: *Improve the effectiveness of the K-12 drug abuse prevention*

Action Plan Status: Completed XXX Underway _____ Not Started _____

The NCLB Title IV Safe and Drug Free Grant was written this year to address Drug Prevention and Youth Violence. Drug Education and Prevention Groups at each interested elementary school will be funded by the grant.

Last year we initiated the sharing of a “framework” with our community called the 40 Developmental Assets. We continue to share the information this year. We have presented to numerous organizations such as the Rotary Club, Kiwanis, Social Worker Convention, etc. The “assets” are the building blocks that help created responsible caring, educated students, and eventually adults. Research strongly indicates the more assets students have, the better they do in school and life. ***Research also supports reduced ATOD use when “assets” are increased.***

Each student who receives an infraction for alcohol or drug use is offered an assessment known as the Developmental Assets Profile. It is administered by a school social worker. This requires parent consent. The “DAP” shows us a student’s areas of strengths and areas that can be improved. Individualized strategies are then given. Finally, data from the DAP is consistently showing areas of concern as a group. While individuals may vary, there are clear indications of where school/community interventions may be focused.

We have reviewed the Mid-America Council’s Intervention program. The alcohol and drug counseling agency, NOVA Therapeutic Communities was added to the options a parent can choose from to address a child’s alcohol/drug dependency. We continue to look at other available options to parents.

The Drug Prevention committee is also working on information to send all eighth and ninth grade parents regarding drug and alcohol usage. This student population is a primary focus due to recent research completed by Dr. Carol Novince and the University

of Cincinnati. This flyer will give parents strategies and resources to keep their children free from substance use and abuse.

Also, a community forum will be held in April of 2006 pertaining to Mental Health. However, drug and alcohol use will be talked about because it is often involved with those individuals who have mental health concerns.

Action Plan Progress Report

Strategy: 7

Action Plan: 4

In partnership with our community, we will develop and implement plans to offset the social issues that negatively affect student behavior and learning.

Person Responsible: Kraig Lofquist, Dr. Kirby Eltiste

Action Plan Objective: *Expand school-wide programs for the prevention of student harassment, bullying, and violence to include students, parents, community and staff.*

Action Plan Status: Completed ~~XXX~~ Underway _____ Not Started _____

SUMMARY OF ACCOMPLISHMENTS TO DATE: (What have you done and what will you do in the future):

The committee has recently looked at addressing curricular concerns with this action plan. More information will be forthcoming.

We have analyzed the current building level data using bullying/violence indicators. According to the data in the Pupil Service Report violence indicators dropped last year for the first year time in a five year period. Monthly audits have shown a continual decline.

During the 2004-2005 school-year we initiated the sharing of a “framework” with our community called the 40 Developmental Assets. We also requested that each building that receives NCLB Title IV (Safe & Drug Free Schools) Grant money address the assets. Research strongly indicates the more assets students have, the better they do in school and life. Research also supports reduced “violence” and “bullying” behavior when “assets” are increased. This information is being shared with community groups and parents.

NCLB Title IV Grant funds were also used to promote BIST, a program that addresses adverse behavior in a positive, systematic manner.

Action Plan Progress Report

Strategy: 7

Action Plan: 5

In partnership with our community, we will develop and implement plans to offset the social issues that negatively affect student behavior and learning.

Person Responsible: Kraig Lofquist, Dr. Kirby Eltiste

Action Plan Objective: *Develop proactive, non-punitive, school-wide programs that effectively promote positive student behavior through student recognition.*

Action Plan Status: Completed _____ Underway XXXX Not Started _____

SUMMARY OF ACCOMPLISHMENTS TO DATE: (What have you done and what will you do in the future):

This action plan will be discussed on May 4th, 2006. More information will be forthcoming. Concerns have been raised due to the volume of students who are already “recognized” throughout the district, at Board of Education meetings, and each individual school that already promotes positive recognition.

At a district-wide counselor meeting ideas were discussed to promote positive student recognition. We are moving toward a recognition program that includes input from the school and community

Action Plan Progress Report

Strategy: 7

Action Plan: 6

In partnership with our community, we will develop and implement plans to offset the social issues that negatively affect student behavior and learning.

Person Responsible: Kraig Lofquist, Dr. Kirby Eltiste

Action Plan Objective: *Identify student with suicidal tendencies and provide immediate intervention strategies.*

Action Plan Status: Completed XXX Underway _____ Not Started _____

SUMMARY OF ACCOMPLISHMENTS TO DATE: (What have you done and what will you do in the future):

Plan #6

Identify students with suicidal tendencies and provide immediate intervention strategies.

Updated information includes the pending purchase of a middle school Signs of Suicide Curriculum (SOS). Trends regarding the issue indicate students 10-14 years of age are the fastest growing group of children who commit suicide.

We have also re-contacted national experts, Poland and Leibermann regarding suicide to address updated concerns and to make sure we are on the right page.

Finally, working with other Metro Districts, Millard Public Schools facilitated new communication channels to alert all schools (and appropriate personnel) of suicide activity. This will place schools in the Metro area on an elevated alert status because the phenomenon does not know school boundaries.

Last year, the school counselors, psychologists and nurses met to review our suicide intervention strategies. As stated in prior communication, the process was updated and continues to be reviewed with best practices. The updated process has allowed us to work effectively with parents and refer them to mental health agencies for intervention when needed.

Updated training pertaining to suicide as well as mental health has been completed. For example, all counselors and school psychologists attended a meeting about students who “self-harm.”

Millard Public Schools also works with other Metro schools regarding the phenomenon of suicide. Information was also shared with the Omaha Community Partnership on how to best address the matter.

Action Plan Progress Report

Strategy: 7

Action Plan: 7

In partnership with our community, we will develop and implement plans to offset the social issues that negatively affect student behavior and learning.

Person Responsible: Kraig Lofquist, Dr. Kirby Eltiste

Action Plan Objective: *Educate parents and staff about various mental health issues, including effects of various medications.*

Action Plan Status: Completed XXX Underway _____ Not Started _____

SUMMARY OF ACCOMPLISHMENTS TO DATE: (What have you done and what will you do in the future):

The school psychologists will be provided an in-service to all staff members during the Spring of 2006. The psychologists have received training from physicians from the UNMC regarding the subject matter. Trends, interventions, medications and best practices were shared.

On April 25, 2006, a community forum was held regarding Mental Health incidence, prevalence and how it ties to “comorbid” disorders such as substance abuse. The presentation also addressed the latest brain research regarding diagnosis such as ADD/ADHD, substance abuse, Depression and phobias.

Action Plan Progress Report

Strategy: 8 Action Plan: 2

Person Responsible: Angelo Passarelli

Action Plan Objective: Develop and implement alternative school-year options.

Action Plan Status: Completed _____ Underway XX Not Started _____

SUMMARY OF ACCOMPLISHMENTS TO DATE (What have you done and what will you do in the future):

The calendar committee discussed the issues related to alternative school-year calendar options. These options will be site-specific and based on educational recommendations. The calendar committee did not recommend these options for all students.

The implementation committee that is planning for the alternative high school has specific recommendations for alternative calendar options.

Willowdale's attempt to implement a year-round calendar was not successful.

We will consider alternative calendar options through site planning and will encourage selected sites to consider appropriate calendar options.

Action Plan Progress Report

Strategy: 8 Action Plan: 3

Person Responsible: Martha Bruckner

Action Plan Objective: Develop and implement alternative learning experiences to motivate and educate idle school students.

Action Plan Status: Completed X Underway Not Started

SUMMARY OF ACCOMPLISHMENTS TO DATE (What have you done and what will you do in the future):

Recommendations of last year's study team have been implemented in all regular middle schools and in the alternative middle school program now connected more closely with Central Middle School. Representatives of Central Middle School are working closely with and overseeing the alternative middle school program now. The collaboration has been good for the program and for individual students.

Action Plan Progress Report

Strategy: ___8___ Action Plan: ___4___

Person Responsible: Martha Bruckner

Action Plan Objective: Develop and implement alternative on-campus learning experiences for high school students.

Action Plan Status: Completed _____ Underway X Not Started _____

SUMMARY OF ACCOMPLISHMENTS TO DATE (What have you done and what will you do in the future):

Recommendations for a new alternative campus have been developed and presented to the superintendent.

Connections have been made between Millard Public Schools and other agencies to provide new instructional opportunities.

A search for land for the school is continuing.

Materials have been collected concerning programs that could be implemented in individual buildings. Each building continues to search for ways to engage and motivate students who learn in non-traditional ways.

The OPS – initiated merger discussion slowed progress during the 05-06 school year.

Action Plan Progress Report

Strategy: 8 Action Plan: 6

Person Responsible: Keith Lutz

Action Plan Objective: Develop and implement plans to create a small high school

Action Plan Status: Completed Underway XX Not Started

SUMMARY OF ACCOMPLISHMENTS TO DATE (What have you done and what will you do in the future):

We are moving forward to purchase the property at 185th and Harrison at a cost that is under the budget.

We have met with stakeholders to discuss overarching issues for this school.

We have met with organizations including UNO, Metro Community College, ITT and Vaderott to discuss collaboration.

It appears that Metro may have some money for capital expenditures and is interested in exploring an investment in our new high school.

All of the partners have expressed interest in an ongoing relationship in regard to this alternative high school.