

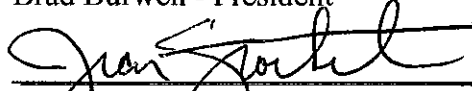
**ACKNOWLEDGMENT OF RECEIPT  
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 7:00 P.M. on June 5th, 2006, at Don Stroh Administrative Center 5606 South 147th Street Omaha, NE 68137

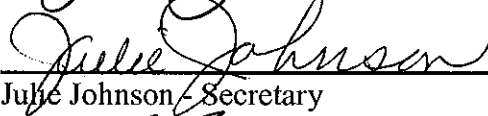
Dated this 5th day of June, 2006.



Brad Burwell - President



Jean Stothert - Vice President



Julie Johnson - Secretary



Mike Kennedy - Treasurer



Mike Pate, Member



Linda Poole, Member

**NOTICE OF MEETING  
SCHOOL DISTRICT NO. 17**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 7:00 p.m. on **Monday, June 5, 2006** at 5608 South 147th Street, Omaha, Nebraska. There will be public hearings on land acquisition; Policy 6800 - Curriculum, Instruction and Assessment - Parental Access and Rule 6800.1 - Curriculum, Instruction and Assessment - Parental Access at 6:45 p.m.

An agenda for such meetings, kept continuously current are available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

JULIE JOHNSON,  
Secretary

6-2-06

**THE DAILY RECORD  
OF OMAHA**

**RONALD A. HENNINGSEN, Publisher  
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA, }  
The State of Nebraska, } ss.  
District of Nebraska, }  
County of Douglas, }  
City of Omaha, }

**J. BOYD**

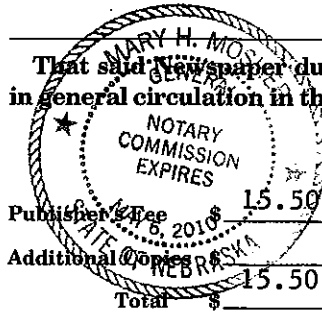
being duly sworn, deposes and says that she is

**LEGAL EDITOR**

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on \_\_\_\_\_

June 2, 2006

That said newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Publisher's Fee \$ 15.50  
Additional Copies \$ 15.50  
Total \$ \_\_\_\_\_

Subscribed in my presence and sworn to before me this 2nd day of June 2006

Notary Public in and for Douglas County,  
State of Nebraska

BOARD OF EDUCATION MEETING - JUNE 5, 2006

NAME:

REPRESENTING:

Norah Hanlon

Kiewit DE Team

Tommy Hardon

Kiewit DE team

Deb Johnson

Disney - Award Presentation

Rudall Morrissey

Montclair - Award Pres.

Greg Geary

Millard South

Kim Rimington

Millard South Soccer

Casey Lundgren

Millard North Soccer

Lyn Pahl

Ackerman

Monica Dorminger

Montclair

Shelly Rodriguez (+Deonne)

Deonne (Ackerman)

Jim Coorey

Mill. South Boys Soccer

Jacque Tevis-Bell

Millard West HS

Cheryl Therman

Millard South



*BOARD OF EDUCATION*  
MEETING



*JUNE 5, 2006*

**PUBLIC HEARING - HIGH SCHOOL SITE**  
**JUNE 5, 2006**

1. This is the public hearing regarding the acquisition of private property by the Millard Public School District, for a proposed High School building site. The private real property to be acquired is 47.176 acres, more or less, of land owned by Stender Limited Partnership, c/o Kuehl Brothers, generally located in the NW 1/4 of Section 12, Township 14 North, Range 10 East of the 6<sup>th</sup> P.M., in Douglas County, Nebraska. Notice of this hearing was published for three (3) successive weeks prior to today's date, on May 12, 19 and 26, 2006 in the Daily Record, a legal newspaper published in and of general circulation in Douglas County, Nebraska. The exact legal description of the property to be acquired was set forth in the published notice. Notice of this public hearing was also provided to each owner or known person having an interest by United States mail.
  
2. At this time I would ask that Dr. John Crawford, on behalf of the Millard Public School District, address the Board, to explain and discuss:
  - a. The nature of the proposed high school project;
  - b. The necessity for the proposed high school project; (due to the increased population growth near the subject property and anticipated increase in the number of school age children, an additional high school is necessary to meet the growing demands in the property area.)
  - c. The reasons for selecting the proposed location of the high school; (the property location was selected based upon the proximity to the area of increasing student population.) and
  - d. The quantity of land needed to complete the high school project. (All of the property to be acquired shall be for the public purpose and the compensation to be given for the subject property shall be fair market value.)

(Dr. Crawford addresses the above items)
  
3. Thank you Dr. Crawford. I now request that the District's attorney explain and discuss the following:
  - a. The right of each owner to be represented by an attorney during the purchase negotiations;
  - b. The right of each owner to negotiate and accept or reject the offer of damages, which will be sustained by the acquisition;
  - c. The right of each owner to require that such damages be determined pursuant to the procedures for acquiring real property by eminent domain; and
  - d. That the interest to be acquired in the real property will be in fee simple absolute interest.

4. (After the District's attorney has completed the presentation on legal issues) Thank you, now is the time for comments and objections by any person in attendance at this meeting. I would ask that people try to keep their comments to 3 minutes or less.
5. (After all persons present have had the opportunity to address the Board). There being no further comments, is there a Motion to proceed to acquire the subject property through the powers of eminent domain? ( Motion made, seconded, and passed) There being no other business, the Public hearing can be adjourned, upon motion, second and passage of the adjournment motion.

At the meeting, there should be a Motion made as follows:

Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to proceed to condemn private real property for public use for a proposed high school site, comprising 47.176 acres, more or less, generally located in the East One-Half (E ½) of the Northwest Quarter (NW 1/4) of Section 12, Township 14 North, Range 10, East of the 6<sup>th</sup> P.M., in Douglas County, Nebraska, as more particularly set forth in the published Notice of Condemnation of Private Property for Public Use, published in the Daily Record on May 12, 19 and 26, 2006.”

BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

4

BUSINESS MEETING  
7:00 P.M.

STROH ADMINISTRATION CENTER  
5606 SOUTH 147th STREET  
JUNE 5, 2006

6:45 P.M. – Public Hearing on Land Acquisition

Policy 6800 – Curriculum, Instruction, and Assessment – Parental Access

Rule 6800.1 – Curriculum, Instruction, and Assessment – Parental Access

AGENDA

Call to Order

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.
- E. Routine Matters\*
  - 1. \*Approval of Board of Education Minutes – May 15, 2006
  - 2. \*Approval of Special Board of Education Minutes – May 18, 2006
  - 3. \*Approval of Bills
  - 4. \*Receive the Treasurer’s Report and Place on File
- F. Information Items
  - 1. Showcase: Spring Sports, WordMaster, *So This is Nebraska* Art Contest, National Science Olympiad, Destination Imagination, Letters About Literature Competition, and International Sketchy Contest
  - 2. Superintendent’s Report
  - 3. Board Comments/Announcement
- G. Unfinished Business:
  - 1. Approval of Rule 5400.4 – Pupil Services – Student Discipline – Curtailment of Extracurricular Activities
  - 2. Approval of Rule 5400.6 – Pupil Services – Standards for Student Conduct
- H. New Business
  - 1. Award Contract for Beadle Middle School
  - 2. Selection of Bond Counsel
  - 3. Approval of High School Calendars
  - 4. Approval of Rule 3713.1 – Support Services – Food Service – Program – Committee
  - 5. Approval of Rule 6320.1 – Curriculum, Instruction, and Assessment – Students, Requirements for Senior High School Graduation

6. Approval of Rule 6320.2 – Curriculum, Instruction, and Assessment – Students’ Requirements for Senior High School Graduation: International Baccalaureate Diploma Program
7. Reaffirm Policy 6800 – Curriculum, Instruction, and Assessment – Parental Access
8. Approve Rule 6800.1 – Curriculum, Instruction, and Assessment – Parental Access
9. Approval of Rule 6910.2 – Curriculum, Instruction, and Assessment – Community Volunteers – Volunteer Coaches Screening Procedure
10. Approval of Personnel Actions: Resignation(s), Leave(s) of Absence, Voluntary Separation, Amendment to Contracts, and New Hire(s)
11. Attorney Evaluation (Executive Session)
12. Negotiations (Executive Session)
13. Approval of Attorney Firm
14. Approval of Administrative Salaries

I. Reports

1. Enrollment Report
2. Millard Instructional Model

J. Future Agenda Items/Board Calendar

1. Foundation Golf Outing on Friday, June 9, 2006 at the Players Club Golf Course at 12:00 Noon
2. Budget Retreat on Monday, June 12, 2006 at 8 a.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
3. Board of Education Meeting on Monday, June 19, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
4. Board of Education Meeting on Monday, July 10, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
5. New Teacher Breakfast on Monday, August 7, 2006 at 7:45 a.m. – 9:30 a.m. at Millard West High School
6. Board of Education Meeting on Monday, August 7, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
7. Fall Workshop Kick-Off on Thursday, August 10, 2006 at Holiday Inn Central at 9:00 a.m.
8. Committee of the Whole Meeting on Monday, August 14, 2006 at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
9. Board of Education Meeting on Monday, August 21, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
10. PAYBAC Planning on Monday August 28, 2006 at 4:00 – 5:30 p.m. at Millard South High School

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.



.BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

BUSINESS MEETING  
7:00 P.M.

STROH ADMINISTRATION CENTER  
5606 SOUTH 147TH STREET  
JUNE 5, 2006

6:45 P.M. – Public Hearing on Land Acquisition  
Policy 6800 – Curriculum, Instruction, and Assessment – Parental Access  
Rule 6800.1 – Curriculum, Instruction, and Assessment – Parental Access

ADMINISTRATIVE MEMORANDUM

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.
- \*E.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the Board of Education Minutes – May 15, 2006, 2006. (See enclosure.)
- \*E.2. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the Special Board of Education Minutes – May 18, 2006, 2006. (See enclosure.)
- \*E.3. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the bills. (See Enclosures.)
- \*E.4. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to receive the Treasurer’s Report and Place on File. (See enclosure.)
- F.1. Showcase: Spring Sports, WordMaster, *So This is Nebraska* Art Contest, National Science Olympiad, Destination Imagination, Letters About Literature Competition, and International Sketchy Contest
- F.2. Superintendent’s Comments
- F.3. Board Comments/Announcements
- G.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Rule 5400.4 – Pupil Services – Student Discipline – Curtailment of Extracurricular Activities. (See enclosure.)
- G.2. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Rule 5400.6 – Pupil Services – Standards for Student conduct. (See enclosure)

## Administrative Memorandum

June 5, 2006

Page 2

- H.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, that the construction contract for Beadle Middle School be awarded to Meco-Henne in the amount of \$2,428,400 (with such amount including the base bid and Alternates #1 - #7 and Alternate #8B), and, that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project. (See enclosure.)
- H.2. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, that the District engage the services of the law firm of Gilmore & Bell to serve as bond counsel. (See enclosure.)
- H.3. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the high school calendars for the 2006-2007 school year. (See enclosure.)
- H.4. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Rule 3713.1 – Support Services – Food Service - Program - Committee. (See enclosure.)
- H.5. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Rule 6320.1 – Curriculum, Instruction, and Assessment – Students, Requirements for Senior High School Graduation. (See enclosure.)
- H.6. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Rule 6320.2 – Curriculum, Instruction, and Assessment – Students’ Requirements for Senior High School Graduation: International Baccalaureate. (See enclosure.)
- H.7. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to reaffirm Policy 6800 – Curriculum, Instruction, and Assessment – Parental Access. (See enclosure.)
- H.8. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Rule 6800.1 – Curriculum, Instruction, and Assessment - Parental Access. (See enclosure.)
- H.9. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve 6910.2 – Curriculum, Instruction, and Assessment – Community Volunteers – Volunteer Coaches Screening Procedure. (See enclosure.)
- H.10. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Personnel Actions: Resignation(s), Leave(s) of Absence, Voluntary Separation, Amendment to Contracts, and New Hire(s). (See enclosure.)
- H.11. Attorney Evaluation (Executive Session)
- H.12. Negotiations (Executive Session)
- H.13. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve attorney firm.
- H.14. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve administrative salaries for 2006-2007.

Administrative Memorandum  
June 5, 2006  
Page 3

I. Reports:

1. Enrollment Report
2. Millard Instructional Model

J. Future Agenda Items/Board Calendar

1. Foundation Golf Outing on Friday, June 9, 2006 at the Players Club Golf Course at 12:00 Noon
2. Budget Retreat on Monday, June 12, 2006 at 8 a.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
3. Board of Education Meeting on Monday, June 19, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
4. Board of Education Meeting on Monday, July 10, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
5. New Teacher Breakfast on Monday, August 7, 2006 at 7:45 a.m. – 9:30 a.m. at Millard West High School
6. Board of Education Meeting on Monday, August 7, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
7. Fall Workshop Kick-Off on Thursday, August 10, 2006 at Holiday Inn Central at 9:00 a.m.
8. Committee of the Whole Meeting on Monday, August 14, 2006 at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
9. Board of Education Meeting on Monday, August 21, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street.
10. PAYBAC Planning on Monday August 28, 2006 at 4:00 – 5:30 p.m. at Millard South High School

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

**Enclosure E.1.  
June 5, 2006**

**MILLARD PUBLIC SCHOOLS  
SCHOOL DISTRICT NO 17**

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 7:00 p.m., Monday, May 15, 2006, at the Don Stroh Administration Center, 5606 South 147th Street.

**PRESENT:** Brad Burwell, Jean Stothert, Mike Pate, Linda Poole, and Mike Kennedy

**ABSENT:** Julie Johnson

Notice of this meeting was given in advance thereof by publication in the Daily Record on, May 12, 2006; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

-----

At 7:00 p.m. Brad Burwell called the meeting to order and asked everyone to say the Pledge of Allegiance.

Roll call was taken and members present were Brad Burwell, Jean Stothert, Mike Kennedy, Mike Pate and Linda Poole. Absent was Julie Johnson.

Motion by Linda Poole, seconded by Jean Stothert, to excuse Julie Johnson from the meeting. Upon roll call vote all members voted aye. Motion carried.

Public Comments: One individual questioned the process that was used in issuing RFP's for providers for health insurance and dental insurance plans.

Motion by Mike Kennedy, seconded by Jean Stothert, to approve the Board of Education Minutes of Monday, May 1, 2006, Special Board of Education Minutes of Monday, May 8, 2006, to approve bills, and to receive the treasurer's report and place on file. Upon roll call vote, all members voted aye. Motion carried.

Jean Stothert summarized the Committee of the Whole Meeting on Monday, May 8, 2006. The agenda include the process that was used to determine the best candidates to administer the health and dental plans for the school district.

Showcase highlighted students who received awards from Seimens-Westinghouse Math & Science Competition; Middle School World Language Award; eBiz Regional Computer Science Programming Competition; DECA, Forensics; Debate, Culinary Awards; UNL Programming Contest; and FCCLA State Leadership Conference Winner

Board of Education Minutes  
May 15, 2006  
Page 2

Superintendent's Report:

1. Members of the Learning Community met today, and the Bellevue superintendent did attend the meeting. The next meeting of the Learning Communities will be held on June 16, 2006 at 1:30 p.m. at Werner Enterprises. The superintendents, along with a board member, are scheduled to attend this meeting. Senator Ron Raikes has agreed to attend this meeting, and the Secretary of State has been invited. Senator Raikes will be the agenda and each district has been asked to bring three questions to ask the Senator.
2. Kutak Rock and a law firm from Washington, D.C. will have an announcement of litigation being filed against LB 1024.
3. On Wednesday the Employees Recognition Dinner will be held at the Georgetowne Club at 5:30 p.m.
4. Friday, May 26<sup>th</sup> is the last day of school. Graduation will be held on May 28<sup>th</sup>. As in the past, everyone should meet at DSAC to ride down together for graduation.

Comments from the Board:

Mike Pate thanked everyone who supported the Millard Public Schools Foundation Hall of Fame Banquet last Friday. Mr. Pate also reminded everyone about the Foundation Golf Tournament being held on Friday, June 9, 2006 at the Players Club. He reported there are still sponsorships available and slots for those interested in playing golf.

Linda Poole offered her congratulations to Dr. Lutz on being named Administrator of the Year. She said it was an honor to have him as the Superintendent. She offered her congratulations to the teachers and students who received grants and scholarships, respectively.

Mrs. Poole congratulated the Millard West boys and girls track teams, and gave congratulations to Paul Sanders for being named Metro Girl's Track Coach of the Year. She wished good luck to all of the students who are participating in the various state competitions this week.

Mrs. Poole congratulated Jean Stothert for advancing in the legislative race in the primary election. She wished her good luck in the fall.

Mrs. Poole thanked the community who supported Governor Heineman in the primary race for Governor, too. She said she did have the opportunity to have lunch with him on Election Day, and did attend the evening festivities in Lincoln. Mrs. Poole thanked Governor Heineman for supporting the suburban schools in the take over attempt by the Omaha Public Schools.

Mrs. Poole said she attended the reception for staff members at Millard West who will be retiring this year, and she will be attending the Employee Recognition Dinner on Wednesday.

Board of Education Minutes  
May 15, 2006  
Page 3

Jean Stothert congratulated Dr. Lutz for receiving the Administrator of the Year Award.

Mrs. Stothert said good luck in the state soccer tournament to the Millard South soccer team. Mrs. Stothert said she will be in the reception line at the Employees Recognition Dinner, but will leave to attend the state soccer tournament.

Mrs. Stothert offered her congratulations to Governor Heineman on the great race he ran for Governor. He used great strategy during his race. She also appreciated the Governor's support for the suburban districts during the past year.

Mrs. Stothert will be attending Millard South's honor night on Tuesday to hand out awards to students.

Mike Kennedy said the students are the reason the board has shown great passion in their stand against the Omaha Public Schools take over attempt.

Mr. Kennedy thanked all of the legislative and gubernatorial candidates that supported Millard's position on the 'One City One School District'. There were many senators from outside of Omaha area who took the time to find out about the issues.

Mr. Kennedy congratulated Dr. Lutz as Administrator of the Year, and thanked him for his great leadership this past year.

Brad Burwell reminded the board about the special board meeting on Thursday, May 18, 2006 at 4:00 p.m. This meeting should only last about 15 minutes and it will be to approve a bid. Board members were asked to let either Mr. Burwell or Dr. Lutz know if they are able to attend the meeting, because there needs to be a quorum.

Mr. Burwell offered kudos to Dr. Lutz on being named Administrator of the Year, Julie Johnson, as a Booster of the Millard Public Schools, and to staff and students who also were honored at the Millard Public Schools Foundation Hall of Fame Banquet.

Mr. Burwell said he will be attending the June 16<sup>th</sup> meeting of the Learning Communities.

Mr. Burwell reminded board members about the Millard Learning Center recognition night on Thursday, May 25, 2006 at 7:00 p.m.

Mr. Burwell reminded board members, that if there are any particular students they wish to present diplomas to, please let him know.

Deepa Joshi, student representative from Millard North High School, and Car'Lika Estwick, student representative from Millard South High School, gave their reports on the activities in academics and athletics that have been taking place in the last few weeks.

Board of Education Minutes  
May 15, 2006  
Page 4

Brad Burwell presented the student representatives with a plaque and thanked them for their service in representing their high school.

A motion by Jean Stothert, seconded by Linda Poole, to approve the 2006 High School Graduates. Upon roll call vote, all members voted aye. Motion carried.

A motion by Mike Pate, seconded by Jean Stothert, to approve the Collective Bargaining Agreement with the Educational Paraprofessional Association of Millard (EPAM). Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert, to approve the CSMI Lease Amendment and that the Superintendent or his designee and District legal counsel be authorized and directed to execute any and all documents related to this project. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Linda Poole, to approve Rule 5400.4 – Pupil Services – Student Discipline – Curtailment of Extracurricular Activities. After much discussion, a motion by Jean Stothert, seconded by Mike Kennedy, to table approval of Rule 5400.4 – Pupil Services – Student Discipline – Curtailment of Extracurricular Activities and Rule 5400.6 – Pupil Services – Standards for Student Conduct to the next meeting. Upon roll call vote, all members voted aye. Motion carried.

A motion by Linda Poole, seconded by Jean Stothert, that meal prices in the District's food service program be established as follows: Student Breakfasts at \$1.00 (Elem.), \$1.25 (Middle School), and \$1.50 (High School); Student Lunches at \$1.70 (Elem.), \$1.80 (Middle School), and \$1.90/\$2.50/2.90 (High School); Adult Breakfasts at \$1.50 (Elem), \$1.75 (Middle School), and \$2.00 (High School); and Adult Lunches at \$2.40 (Elem., Middle School, and High School) or the minimum amount required by NDE whichever is greater. Upon roll call vote, all members voted aye. Motion carried.

A motion by Linda Poole, seconded by Jean Stothert, to adopt the following Cut Scores: 1<sup>st</sup> Grade Language Arts Cut Score to be 41, 4<sup>th</sup> Grade Reading Comprehension Cut Score to be 39, and 7<sup>th</sup> Grade Reading Comprehension Cut Score to be 38. Upon roll call vote, all members voted aye. Motion carried.

A motion by Linda Poole, seconded by Jean Stothert, to approve United Concordia (UCCI) as the Dental Insurance Provider for the Millard Public Schools Employees, effective September 1, 2006. Upon roll call vote, Linda Poole, Brad Burwell, Jean Stothert, and Mike Pate. Mike Kennedy voted nay. Motion carried.

A motion by Jean Stothert, seconded by Linda Poole, to approve Mutual of Omaha as the Third Party Administrator for the Millard Public School Employee Health Plan, effective September 1, 2006. Upon roll call vote, Brad Burwell, Jean Stothert, Mike Pate, and Linda Poole voted aye. Mike Kennedy voted nay. Motion carried.

Board of Education Minutes  
 May 15, 2006  
 Page 5

A motion by Jean Stothert, seconded by Linda Poole, to approve Administrator for Hire: Jay Dostal, assistant principal at Millard North High School. Upon roll call vote, all members voted aye. Motion carried.

A motion by Linda Poole, seconded by Jean Stothert, to approve personnel actions: Resignations: Rebecca Noble, Amy Hines, Jeffrey Story, Marsha Lehn, Laura Davidson, Jodie Kennedy, Katherine Gigstead, and Mary Pat Martin; Leaves of Absence: Jessica Kunz, Sally Spencer; , and New Hires: Jennifer Jackson, Martin Yolanda, Amy Goldsmith, Jennifer Kirksey, Angela Smith, Stephenie Teague, Tyler Hottovy, Amina Bassia. Denise Larson, Matt Shrader, Robert Marceau, Laura Wirth, Deborah Long, Sarah Clatterbuck, Alisa Pinkerton, Jessica Wells, and Lindsay Rogers. Upon roll call vote, Mike Pate, Linda Poole, Brad Burwell, Jean Stothert voted aye. Mike Kennedy abstained. Motion carried.

Litigation and negotiations were delayed to the end of the agenda for Executive Session.

Reports given included: The Bond Construction Report; Telephone Prefix Change, NCLB Qualified Teachers Report, Update on Seniors' Status on ELO Assessments, and a Report on Environmental Issues.

Litigation and Negotiations were delayed to the end of the agenda for Executive Session.

Future Agenda Items/Board Calendar: The Employee Recognition Dinner will be held on Wednesday, May 17, 2006 at 5:30 p.m. at the Georgetowne Club. Graduation for 2006 will be held on Sunday, May 28, 2006: Millard West will be at 1:00 p.m., Millard North will be at 4:00 p.m., and Millard South will be at 7:00 p.m. Graduation will be held at the Civic Auditorium. A Board of Education Meeting will be held on Monday, June 5, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. The Budget Retreat will be held on Monday, June 12, 2006 at 8 a.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Monday, June 19, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Monday, July 10, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. The New Teacher Breakfast will be held on Monday, August 7, 2006 at 7:45 a.m. – 9:30 a.m. at Millard West High School. A Board of Education Meeting will be held on Monday, August 7, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. The Fall Kick-Off will be held on Thursday, August 10, 2006 at Holiday Inn Central at 8:00 a.m. A Committee of the Whole Meeting will be held on Monday, August 14, 2006 at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Monday, August 21, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street.

At 9:18 p.m. motion by Linda Poole, seconded by Jean Stothert, to go into Executive Session for litigation, and negotiations. Upon roll call vote, all members voted aye. Motion carried.



Motion by Linda Poole, seconded by Jean Stothert, to come out of Executive Session. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert, that the teaching contracts for Ms. Ashlee Rawlings and Ms. Amy Mannino be non-renewed for the 2006-2007 school year, and that a notation be made in their respective files reflecting the non-renewal was a result of a reduction in force; and that the non-renewal be considered to be a dismissal with honor; and that the employees shall have preferred rights to re-employment, consistent with the District's policies and rules, and the state law. Upon roll call vote, all members voted aye. Motion carried.

Brad Burwell adjourned the meeting.

  
\_\_\_\_\_  
SECRETARY

MILLARD PUBLIC SCHOOLS

SCHOOL DISTRICT NO 17

A special meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 4:00 p.m., Monday, May 18, 2006, at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Mike Pate, Brad Burwell, Jean Stothert, Linda Poole, and Mike Kennedy

Notice of this meeting was given in advance thereof by publication in the Daily Record on, May 17, 2006; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

---

At 4:00 p.m. Brad Burwell called the meeting to order and board members present included: Brad Burwell, Jean Stothert, Mike Pate, Mike Kennedy and Linda Poole, which constitutes a quorum.

Motion by Linda Poole, seconded by Jean Stothert, that the contract for the roofing project at Bryan Elementary School be awarded to Scott Enterprises in the amount of \$80,169, and that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project. Upon roll call vote, all members voted aye. Motion carried.

Mr. Burwell adjourned the meeting.



SECRETARY

**Millard Public Schools**  
**June 5, 2006**

# Millard Public Schools

## Check Register

17

Prepared for the Board Meeting of June 5, 2006

| Check No | Vend No | Vendor Name                        | Amount    |
|----------|---------|------------------------------------|-----------|
| 260666   | 012989  | APPLE COMPUTER, INC.               | 885.00    |
| 260667   | 065420  | CENTRAL MIDDLE SCHOOL              | 0.00      |
| 260670   | 107454  | CHRISTOPHER COLLING                | 120.00    |
| 260671   | 133617  | CONOCOPHILLIPS                     | 11,810.31 |
| 260673   | 135435  | RICHARD P DUFOUR                   | 3,750.00  |
| 260674   | 106949  | LUCY FALCON                        | 23.66     |
| 260675   | 135436  | ERIC FRANCIS                       | 300.00    |
| 260676   | 134402  | FUCHS MACHINERY INC                | 130.00    |
| 260681   | 107732  | BRIAN L NELSON                     | 240.00    |
| 260682   | 100013  | OFFICE DEPOT BUS. SVCS. DIV.       | 40.98     |
| 260683   | 099658  | OMAHA CHILDRENS MUSEUM             | 120.00    |
| 260684   | 071545  | PAPER CORPORATION                  | 49,052.44 |
| 260685   | 134135  | TOM RECIC                          | 170.00    |
| 260688   | 081630  | SAM'S CLUB DIRECT                  | 518.86    |
| 260689   | 131446  | TOSHIBA AMERICA INFO SYS INC       | 2,167.50  |
| 260690   | 107354  | STEPHEN W. VENTEICHER              | 370.00    |
| 260692   | 130091  | NORTH MIDDLE SCHOOL                | 67.20     |
| 260693   | 102666  | SOUTH DAKOTA TEACHER JOB FAIR      | 175.00    |
| 260697   | 131401  | TYLER J. BERZINA                   | 688.42    |
| 260702   | 025197  | CITY OF OMAHA                      | 84.00     |
| 260704   | 107454  | CHRISTOPHER COLLING                | 120.00    |
| 260707   | 132975  | PRIORITY TRAINING & CONSULTING INC | 580.00    |
| 260708   | 101795  | IAQ PUBLICATIONS                   | 197.00    |
| 260711   | 134109  | IRONWOOD GOLF & COUNTRY CLUB       | 95.89     |
| 260712   | 084090  | KIWANIS CLUB OF SOUTHWEST OMAHA    | 500.00    |
| 260713   | 056905  | DEBORAH S KOLC                     | 137.00    |
| 260720   | 107732  | BRIAN L NELSON                     | 240.00    |
| 260722   | 130091  | NORTH MIDDLE SCHOOL                | 16.89     |
| 260723   | 132115  | PETTY CASH/YAP                     | 211.40    |
| 260725   | 081630  | SAM'S CLUB DIRECT                  | 740.46    |
| 260727   | 135452  | CATHY A TOLL                       | 3,296.96  |
| 260728   | 090678  | UNISOURCE                          | 1,992.90  |
| 260729   | 107354  | STEPHEN W. VENTEICHER              | 230.00    |
| 260730   | 135451  | ANGEL GUARDIAN INC                 | 100.00    |
| 260731   | 134884  | JULIE K WARNEMUNDE                 | 63.72     |
| 260732   | 135450  | SCOTT A RUPNOW                     | 598.50    |
| 261080   | 011651  | AMERICAN EXPRESS                   | 1,354.81  |
| 261081   | 106110  | BRAD BURWELL                       | 54.18     |
| 261082   | 107454  | CHRISTOPHER COLLING                | 120.00    |
| 261083   | 133818  | CONNECTIVITY SOLUTIONS             | 1,250.00  |
| 261084   | 026950  | CREIGHTON UNIVERSITY               | 330.00    |
| 261085   | 135470  | HAAN CRAFTS LLC                    | 123.80    |
| 261086   | 134526  | MECA                               | 5,100.00  |
| 261088   | 107732  | BRIAN L NELSON                     | 240.00    |
| 261089   | 135168  | FRANCESCA NIX                      | 160.00    |
| 261090   | 135468  | MARY C PFEIFER                     | 52.65     |

Date: 5/31/06

# Millard Public Schools

## Check Register

18

Prepared for the Board Meeting of June 5, 2006

| Check No | Vend No | Vendor Name                         | Amount    |
|----------|---------|-------------------------------------|-----------|
| 261091   | 107286  | ST PAUL TRAVELERS                   | 24,235.00 |
| 261092   | 135469  | DAVID TYLER                         | 97.52     |
| 261093   | 068840  | UNIVERSITY OF NE. AT OMAHA          | 330.00    |
| 261094   | 068840  | UNIVERSITY OF NE. AT OMAHA          | 615.00    |
| 261097   | 107354  | STEPHEN W. VENTEICHER               | 120.00    |
| 261103   | 130990  | A.A. HORWATH AND SONS               | 78.25     |
| 261105   | 135096  | TRISHA K ABELS                      | 24.03     |
| 261106   | 130403  | ABILITATIONS                        | 248.49    |
| 261107   | 133967  | ABOLINS                             | 4,950.00  |
| 261108   | 131632  | AC AWARDS INC                       | 375.00    |
| 261109   | 109853  | ACCESS ELEVATOR INC.                | 225.00    |
| 261110   | 010298  | ACCU CUT SYSTEMS                    | 281.25    |
| 261111   | 010383  | ACTION BATTERIES UNLIMITED INC      | 70.56     |
| 261113   | 101766  | ADVANTAGE PRESS INC                 | 80.25     |
| 261114   | 010421  | DEBORAH A ADY                       | 82.43     |
| 261116   | 010808  | AIR-SIDE COMPONENTS, INC.           | 219.00    |
| 261117   | 108351  | AIRGAS NORTH CENTRAL INC            | 43.56     |
| 261118   | 133620  | AKSARBEN PIPE & SEWER CLEANING LLC  | 1,034.50  |
| 261119   | 135445  | ALLEN E BROUGHTON                   | 44.20     |
| 261120   | 107651  | AMAZON.COM INC                      | 57.56     |
| 261121   | 012450  | AMERICAN RED CROSS HEARTLAND        | 1,923.88  |
| 261122   | 102430  | AMI GROUP INC                       | 5,283.95  |
| 261123   | 010112  | ANDERSON ELECTRIC                   | 5.00      |
| 261124   | 012876  | CURTIS A ANDERSON                   | 84.56     |
| 261125   | 134041  | MARTHA A ANDERSON                   | 53.49     |
| 261127   | 134875  | JEWISH FEDERATION OF OMAHA INC      | 30.00     |
| 261128   | 012980  | APPLAUSE LEARNING RESOURCES         | 71.45     |
| 261129   | 135051  | APPLES & MORE A TEACHERS STORE      | 163.26    |
| 261130   | 106889  | APPLIED INDUSTRIAL TECHNOLOGIES     | 109.42    |
| 261131   | 108092  | MERRILL COMPANY                     | 339.84    |
| 261132   | 106436  | AQUA-CHEM INC                       | 1,000.75  |
| 261133   | 133770  | DIANE ARAUJO                        | 18.94     |
| 261134   | 134235  | SARAH A ASCHENBRENNER               | 15.58     |
| 261135   | 102840  | ASSOCIATED FIRE PROTECTION          | 562.00    |
| 261136   | 012507  | AT&T                                | 21.81     |
| 261137   | 135329  | ATC ASSOCIATES INC                  | 1,315.00  |
| 261139   | 102237  | AUTO STATION                        | 1,410.22  |
| 261140   | 072090  | AW PELLER AND ASSOCIATES INC        | 27.50     |
| 261141   | 130335  | AWARDS & ENGRAVING BY ZICCARDIS INC | 31.95     |
| 261142   | 133690  | DEBRA A BABER                       | 242.25    |
| 261143   | 134132  | TRACY L BABIN                       | 94.48     |
| 261144   | 016295  | BADGER BODY & TRUCK EQUIPMENT CO    | 265.00    |
| 261145   | 109852  | BAER SUPPLY                         | 438.10    |
| 261146   | 017600  | SANDRA BAGLEY                       | 98.88     |
| 261149   | 134992  | STEPHEN R BAKER                     | 200.00    |
| 261150   | 017670  | BALCON                              | 280.00    |

Date: 5/31/06

# Millard Public Schools

## Check Register

19

Prepared for the Board Meeting of June 5, 2006

| Check No | Vend No | Vendor Name                      | Amount    |
|----------|---------|----------------------------------|-----------|
| 261151   | 017900  | BARCO MUNICIPAL PRODUCTS, INC.   | 167.25    |
| 261152   | 099646  | BARNES & NOBLE BOOKSTORE         | 1,925.13  |
| 261153   | 132608  | BARNES DISTRIBUTION              | 798.82    |
| 261154   | 017877  | CYNTHIA L BARR-MCNAIR            | 155.84    |
| 261155   | 017926  | ROSEMARY W BARTA                 | 47.80     |
| 261156   | 107979  | LORI A BARTELS                   | 145.07    |
| 261157   | 133353  | JULIE A BARTHOLOMEW              | 11.57     |
| 261158   | 131148  | VIRGINIA C BAYE                  | 24.43     |
| 261159   | 018240  | CAROL A BEATY                    | 95.68     |
| 261160   | 102860  | BENIK CORP.                      | 34.24     |
| 261163   | 018650  | PAMELA R BERKI                   | 174.49    |
| 261166   | 134945  | NOLAN J BEYER                    | 45.26     |
| 261167   | 019111  | BISHOP BUSINESS EQUIPMENT        | 14,614.71 |
| 261168   | 133364  | DEWALT INC                       | 69.74     |
| 261169   | 135461  | MEG BLAIR                        | 45.20     |
| 261170   | 134782  | ZOO BOO INC                      | 70.50     |
| 261171   | 134478  | TIFFANY M BOCK SMITH             | 31.69     |
| 261172   | 130899  | KIMBERLY M BOLAN                 | 141.92    |
| 261173   | 132829  | BOLCHAZY CARDUCCI PUBLISHERS INC | 20.00     |
| 261174   | 135446  | TIM BOND                         | 49.44     |
| 261176   | 133791  | WENDY P BOUKAL                   | 30.75     |
| 261177   | 019559  | BOUND TO STAY BOUND BOOKS INC    | 6,206.23  |
| 261178   | 019835  | BOYS TOWN NATIONAL               | 2,855.69  |
| 261179   | 135266  | JULIE BRANDT                     | 24.72     |
| 261180   | 130576  | PAMELA A BRENNAN                 | 72.27     |
| 261181   | 132273  | WENDY M BRENNAN                  | 22.08     |
| 261182   | 100573  | BROWN & SAENGER                  | 14,153.25 |
| 261184   | 133824  | NANCY A BROWN                    | 44.06     |
| 261185   | 020258  | VICKI A BROWN                    | 17.36     |
| 261186   | 131995  | M MARTHA BRUCKNER                | 75.30     |
| 261187   | 020270  | NANCY J BRUGGER                  | 22.09     |
| 261188   | 106815  | NANCY J BUDA                     | 279.04    |
| 261189   | 108335  | BUDGET RENT A CAR OF OMAHA       | 96.00     |
| 261190   | 134874  | CHRISTI D BUELL                  | 35.20     |
| 261191   | 020439  | BUILDERS SUPPLY COMPANY INC      | 94.50     |
| 261192   | 038444  | BUROS CENTER FOR TESTING UNL     | 14,349.00 |
| 261193   | 099431  | BUSINESS MEDIA INC               | 4,487.34  |
| 261194   | 130816  | BUSINESS WEEK                    | 29.97     |
| 261195   | 131619  | C E SUNDBERG CO                  | 34.48     |
| 261196   | 131800  | CRAIG B. MCPHERSON               | 150.00    |
| 261197   | 023831  | CALLOWAY HOUSE INC               | 276.25    |
| 261199   | 023836  | CAMBRIDGE UNIVERSITY PRESS       | 3,563.71  |
| 261202   | 134360  | BARBARA STUCKEY                  | 1,225.00  |
| 261203   | 106806  | ELIZABETH J CAREY                | 207.47    |
| 261204   | 054237  | PIONEER LOCK CO INC              | 322.79    |
| 261205   | 023925  | CARLEX INC                       | 157.25    |

Date: 5/31/06

# Millard Public Schools

## Check Register

20

Prepared for the Board Meeting of June 5, 2006

| Check No | Vend No | Vendor Name                       | Amount    |
|----------|---------|-----------------------------------|-----------|
| 261208   | 024052  | JOHN T CARROLL                    | 32.04     |
| 261209   | 131158  | CURTIS R CASE                     | 75.65     |
| 261210   | 134194  | CASTLE ROCK INDUSTRIES            | 703.06    |
| 261211   | 133589  | CDW GOVERNMENT, INC.              | 137.77    |
| 261212   | 130727  | CENTER FOR ADVANCEMENT & STUDY OF | 7,475.00  |
| 261213   | 024425  | CENTRAL STATES INDUSTRIAL SUPPLY  | 95.49     |
| 261214   | 132206  | NCH CORPORATION                   | 138.75    |
| 261215   | 134043  | MALCOLM K CHAI                    | 114.37    |
| 261216   | 102753  | CHAMPS-ELYSEES, INC.              | 175.00    |
| 261217   | 018865  | CHANNING BETE COMPANY INC         | 209.51    |
| 261218   | 134785  | KRISTA R CHAPUT                   | 23.47     |
| 261219   | 132271  | ERIK P CHAUSSEE                   | 56.07     |
| 261220   | 135247  | MARIELA J CHAVOYA                 | 30.71     |
| 261221   | 024652  | CHILDCRAFT EDUCATION CORP         | 61.69     |
| 261222   | 106851  | CHILDREN'S HOME HEALTHCARE        | 4,223.00  |
| 261223   | 025092  | CHRONICLE OF PHILANTHROPY         | 72.00     |
| 261224   | 135305  | CECILY CINOTTO                    | 180.84    |
| 261225   | 131336  | CITIZENS BANK                     | 799.74    |
| 261226   | 132581  | CLARITUS                          | 3,911.50  |
| 261227   | 025208  | CLARUS MUSIC, LTD.                | 269.80    |
| 261228   | 099222  | CLASSROOMDIRECT.COM               | 740.98    |
| 261229   | 025222  | DEBI CLATTERBUCK                  | 19.03     |
| 261230   | 132643  | CLEAN SWEEP COMMERCIAL INC        | 11,900.00 |
| 261231   | 131135  | PATRICIA A CLIFTON                | 51.00     |
| 261233   | 025455  | COLLEGE BOARD                     | 100.00    |
| 261234   | 022701  | SHARON R COMISAR-LANGDON          | 107.33    |
| 261236   | 135082  | CONCENTRA MEDICAL CENTERS         | 84.00     |
| 261237   | 025830  | GEORGE R CONRAD                   | 27.59     |
| 261238   | 133816  | KATHLEEN CONRAD                   | 272.53    |
| 261239   | 099792  | CONSOLIDATED ELECTRICAL           | 90.62     |
| 261240   | 134374  | CONSORTIUM FOR SCHOOL NETWORKING  | 1,000.00  |
| 261241   | 132545  | CONTINENTAL ALARM & DETECTION CO. | 10.55     |
| 261243   | 026057  | CONTROL MASTERS INC               | 4,885.76  |
| 261244   | 132720  | CONTROLTEMP INC                   | 475.98    |
| 261245   | 134552  | CORPORATE EXPRESS                 | 96.00     |
| 261246   | 134910  | GUADALUPE CORRAL                  | 192.78    |
| 261247   | 130279  | COTTONWOOD PRESS INC.             | 256.80    |
| 261250   | 108215  | DEBRA R CARLSON                   | 22.74     |
| 261251   | 131506  | CP RECOVERY                       | 1,677.80  |
| 261252   | 026660  | WILLIAM J CRAWFORD                | 180.00    |
| 261253   | 026998  | CRIZMAC                           | 109.62    |
| 261254   | 130703  | CROSS COUNTRY SEMINARS INC.       | 278.00    |
| 261256   | 109021  | PATRICIA A CRUM                   | 20.39     |
| 261257   | 027130  | CRYSTAL PRODUCTIONS               | 137.17    |
| 261258   | 099957  | CRYSTAL SPRINGS BOOKS             | 74.87     |
| 261259   | 027240  | CUBS DISTRIBUTING INC             | 53.40     |

Date: 5/31/06

# Millard Public Schools

## Check Register

21

Prepared for the Board Meeting of June 5, 2006

| Check No | Vend No | Vendor Name                    | Amount     |
|----------|---------|--------------------------------|------------|
| 261260   | 027300  | CUMMINS CENTRAL POWER LLC      | 2,077.17   |
| 261261   | 133651  | WILLIAM P CUNNINGHAM           | 80.10      |
| 261263   | 130731  | D & D COMMUNICATIONS           | 98.00      |
| 261265   | 132671  | JEAN T DAIGLE                  | 209.15     |
| 261266   | 131003  | DAILY RECORD                   | 50.00      |
| 261267   | 133771  | KATRINA L DANIELS              | 13.85      |
| 261268   | 133820  | DATA MANAGEMENT INC            | 513.20     |
| 261269   | 101549  | DATATEAM SYSTEMS INC           | 6,800.00   |
| 261270   | 134518  | DAVIDSON TITLES INC            | 30.30      |
| 261272   | 032246  | PAMELA M DAVIS                 | 15.58      |
| 261273   | 135253  | E-JOYLUCKSHOP INC              | 531.31     |
| 261274   | 032497  | CHERYL R DECKER                | 9.79       |
| 261276   | 107469  | DEFFENBAUGH INDUSTRIES         | 7,297.49   |
| 261278   | 032680  | DELTA SYSTEMS COMPANY, INC.    | 186.65     |
| 261279   | 032800  | DEMCO INC                      | 103.82     |
| 261280   | 032872  | DENNIS SUPPLY COMPANY          | 1,289.74   |
| 261282   | 132884  | JILL M DENSON                  | 27.94      |
| 261283   | 133009  | ROBERTA E DEREMER              | 66.47      |
| 261285   | 109850  | DEX MEDIA EAST LLC             | 949.53     |
| 261286   | 102435  | DIAMOND VOGEL PAINTS           | 479.38     |
| 261287   | 099220  | DICK BLICK CO                  | 863.33     |
| 261288   | 099220  | DICK BLICK CO                  | 29.55      |
| 261289   | 132750  | JOHN D DICKEY                  | 39.70      |
| 261290   | 033473  | DIETZE MUSIC HOUSE INC         | 258.85     |
| 261291   | 132669  | DIGITAL DOT SYSTEMS INC        | 215.00     |
| 261294   | 101561  | DISCOVER WRITING COMPANY       | 104.95     |
| 261297   | 102468  | DONS PIONEER UNIFORMS          | 50.00      |
| 261298   | 134086  | AMBER J DOOLITTLE              | 36.49      |
| 261304   | 034120  | DULTMEIER SALES LLC            | 5.49       |
| 261305   | 094249  | DURHAM WESTERN HERITAGE MUSEUM | 52.00      |
| 261306   | 052370  | ECHO ELECTRIC SUPPLY CO        | 1,718.76   |
| 261307   | 131566  | ECHO MOTORS & CONTROLS INC     | 230.29     |
| 261308   | 036830  | EDUCATION WEEK                 | 79.94      |
| 261309   | 037023  | EDUCATIONAL INSIGHTS           | 163.90     |
| 261310   | 037525  | EDUCATIONAL SERVICE UNIT #3    | 108,189.98 |
| 261312   | 038023  | EGAN SUPPLY COMPANY            | 384.25     |
| 261313   | 038025  | MARY L EHLERS                  | 31.60      |
| 261314   | 132892  | PAMELA S EHLY                  | 11.75      |
| 261315   | 133823  | REBECCA S EHRHORN              | 282.13     |
| 261316   | 135425  | EINSTRUCTION                   | 2,429.00   |
| 261317   | 132935  | CHRIS EISCHEID                 | 414.45     |
| 261318   | 038100  | ELECTRIC FIXTURE & SUPPLY      | 1,725.21   |
| 261319   | 038140  | ELECTRONIC SOUND INC.          | 1,402.05   |
| 261320   | 135298  | SENELY ELIWISE                 | 19.44      |
| 261321   | 135009  | ROSALIA ELJAMAL                | 56.70      |
| 261323   | 038217  | WARREN K ELTISTE               | 102.80     |

Date: 5/31/06



# Millard Public Schools

## Check Register

22

Prepared for the Board Meeting of June 5, 2006

| Check No | Vend No | Vendor Name                      | Amount    |
|----------|---------|----------------------------------|-----------|
| 261324   | 132066  | ENGINEERED CONTROLS INC          | 1,515.00  |
| 261325   | 135297  | LIZBETH ENSOR                    | 2,913.70  |
| 261326   | 135360  | PAMELA A ERIXON                  | 18.14     |
| 261327   | 101795  | IAQ PUBLICATIONS                 | 60.00     |
| 261328   | 109066  | TED H ESSER                      | 161.98    |
| 261330   | 131136  | STEPHANIE A FATEMI               | 28.04     |
| 261331   | 040450  | FEDERAL EXPRESS                  | 47.37     |
| 261332   | 040470  | MARK W FELDHAUSEN                | 266.00    |
| 261333   | 040537  | FERGUSON ENTERPRISES INC         | 265.27    |
| 261334   | 133919  | FILTER SHOP INC                  | 1,345.85  |
| 261335   | 134304  | FIRST BANK RICHMOND, NA          | 1,824.10  |
| 261336   | 040919  | FISHER SCIENTIFIC                | 69.32     |
| 261337   | 041086  | FLINN SCIENTIFIC INC             | 59.23     |
| 261338   | 133815  | DENNIS F FLOOD                   | 725.04    |
| 261341   | 041100  | FOLLETT LIBRARY RESOURCES        | 28,584.24 |
| 261343   | 041146  | KENNETH J FOSSEN                 | 152.24    |
| 261344   | 135436  | ERIC FRANCIS                     | 900.00    |
| 261345   | 041463  | FREE SPIRIT PUBLISHING INC       | 116.70    |
| 261346   | 041461  | SHARON A FREEMAN                 | 11.84     |
| 261347   | 132321  | MICHAEL R FREY                   | 93.45     |
| 261348   | 041543  | AMY J FRIEDMAN                   | 84.78     |
| 261350   | 133351  | STEPHANIE S FRITSON              | 41.12     |
| 261351   | 135031  | FSH COMMUNICATIONS LLC           | 117.70    |
| 261352   | 134168  | ERIC W FULLER                    | 51.09     |
| 261354   | 131710  | PARTICK T GEARY                  | 222.48    |
| 261355   | 108300  | MICHELE L GEHRINGER              | 543.10    |
| 261356   | 044050  | GENERAL BINDING CORPORATION      | 96.00     |
| 261357   | 133886  | CHERYL V GERACE                  | 46.63     |
| 261358   | 130343  | DAVID L. GERARD                  | 638.00    |
| 261359   | 135431  | NICOLE N GERHARD                 | 39.61     |
| 261360   | 106660  | GLASSMASTERS INC                 | 794.72    |
| 261361   | 108133  | JACQUELINE L GOLDHORN            | 62.16     |
| 261362   | 044890  | GOODWAY TECHNOLOGIES CORPORATION | 27.93     |
| 261363   | 010670  | GOODWIN TUCKER GROUP             | 84.47     |
| 261364   | 044891  | GOPHER/PLAY WITH A PURPOSE       | 1,182.25  |
| 261365   | 044896  | KAREN A GORDON                   | 57.81     |
| 261366   | 134868  | JASON C GOSNELL                  | 40.94     |
| 261367   | 109815  | JENNIFER L GOWIN-HUSSEY          | 157.89    |
| 261368   | 043609  | GP DIRECT                        | 1,365.92  |
| 261369   | 044950  | GRAINGER INDUSTRIAL SUPPLY       | 1,195.30  |
| 261370   | 099641  | SANDY REIMERS                    | 201.25    |
| 261371   | 044965  | KATHERINE A GRAY                 | 129.05    |
| 261372   | 099888  | GRAYBAR ELECTRIC COMPANY INC     | 400.27    |
| 261373   | 099260  | GREAT IDEAS FOR TEACHING INC     | 83.44     |
| 261374   | 135455  | CHERYL W GRESHAM                 | 38.37     |
| 261375   | 130083  | HARRY S GRIMMINGER               | 59.19     |

Date: 5/31/06

# Millard Public Schools

## Check Register

23

Prepared for the Board Meeting of June 5, 2006

| Check No | Vend No | Vendor Name                        | Amount    |
|----------|---------|------------------------------------|-----------|
| 261376   | 134637  | DENISE M GROVE                     | 22.25     |
| 261377   | 135470  | HAAN CRAFTS LLC                    | 431.30    |
| 261378   | 132673  | JULIE L HAHN                       | 60.35     |
| 261379   | 047800  | HAMMOND & STEPHENS                 | 334.71    |
| 261380   | 130085  | CAROLYN A HANKE                    | 84.94     |
| 261381   | 047846  | DIANE F HANSLER                    | 26.63     |
| 261383   | 047853  | HAPPY CAB COMPANY INC              | 26,822.25 |
| 261384   | 133487  | HARCOURT ASSESSMENT INC            | 201.31    |
| 261385   | 047855  | HARCOURT INC                       | 331.78    |
| 261386   | 048270  | HAWTHORNE EDUCATIONAL SERVICES INC | 44.00     |
| 261387   | 102103  | HAYES SCHOOL PUBLISHING CO         | 92.17     |
| 261388   | 048465  | WRS GROUP LTD                      | 184.05    |
| 261389   | 048475  | HEARTLAND FOUNDATION               | 9,241.92  |
| 261390   | 100782  | HEARTLAND SCENIC STUDIO INC        | 1,000.00  |
| 261391   | 108273  | MARGARET HEBENSTREIT PT            | 236.30    |
| 261392   | 048517  | GREENWOOD PUBLISHING GROUP INC     | 266.23    |
| 261393   | 134944  | STACY K HEISS                      | 43.61     |
| 261394   | 101881  | HENRY DOORLY ZOO                   | 74.25     |
| 261395   | 131713  | DEBRA A HERICKS                    | 26.93     |
| 261396   | 134786  | HERITAGE NURSERY                   | 96.00     |
| 261397   | 132423  | HEWLETT PACKARD CO                 | 4,849.00  |
| 261398   | 134441  | ELAINE HILL                        | 1,293.38  |
| 261399   | 048786  | HILLYARD INC                       | 39.00     |
| 261400   | 048840  | SUZANNE J HINMAN                   | 60.08     |
| 261401   | 048845  | CAMILLE H HINZ                     | 17.80     |
| 261402   | 134085  | STEPHANIE A HIRSCH                 | 13.35     |
| 261403   | 045329  | HMS BROWN BAGGERS                  | 226.75    |
| 261404   | 049075  | HOLIDAY INN OF OMAHA-CENTRAL       | 2,888.31  |
| 261406   | 049320  | HONEYMAN RENT ALL                  | 139.40    |
| 261407   | 132592  | WILLIAM SPRAGUE, JR.               | 1,655.86  |
| 261408   | 095520  | LINDA D HORTON                     | 41.83     |
| 261409   | 049650  | HOUGHTON MIFFLIN COMPANY           | 154.81    |
| 261410   | 049715  | HUMAN KINETICS                     | 416.52    |
| 261411   | 133247  | HUSKER GLASS                       | 551.20    |
| 261412   | 101032  | HUSKER MIDWEST PRINTING            | 63.80     |
| 261413   | 133397  | HY-VEE FOOD STORE (WELCH PLAZA)    | 1,084.54  |
| 261414   | 133397  | HY-VEE FOOD STORE (WELCH PLAZA)    | 505.00    |
| 261415   | 049851  | HY-VEE FOOD STORE (132ND ST.)      | 1,030.22  |
| 261416   | 135004  | HY-VEE FOOD STORE (N 156TH)        | 5.12      |
| 261417   | 049844  | HYDRONIC ENERGY INC                | 914.92    |
| 261418   | 051575  | THERESA A ILIFF                    | 72.09     |
| 261420   | 051740  | INLAND TRUCK PARTS CO.             | 2,012.51  |
| 261421   | 131495  | INSECT LORE                        | 52.98     |
| 261422   | 051795  | INSTITUTE FOR EDUCATIONAL          | 185.00    |
| 261423   | 107281  | INTERNATIONAL CATERING INC         | 3,196.00  |
| 261424   | 102958  | INTERSTATE ALL BATTERY CENTER      | 211.34    |

Date: 5/31/06

# Millard Public Schools

## Check Register

24

Prepared for the Board Meeting of June 5, 2006

| Check No | Vend No | Vendor Name                       | Amount     |
|----------|---------|-----------------------------------|------------|
| 261425   | 101991  | J.A. SEXAUER                      | 1,929.00   |
| 261426   | 100928  | J.W. PEPPER & SON INC.            | 501.94     |
| 261427   | 054159  | JACQUELINE K JACOX                | 26.42      |
| 261428   | 054230  | JANELLE PUBLICATIONS INC          | 30.00      |
| 261429   | 131157  | CHRISTINE A JANOVEC-POEHLMAN      | 60.03      |
| 261430   | 054240  | HANNELORE W JASA                  | 22.03      |
| 261431   | 133037  | JENSEN TIRE COMPANY               | 879.34     |
| 261432   | 054448  | STEVEN K JOEKEL                   | 136.17     |
| 261433   | 135472  | SUSAN M JOHANNES                  | 32.07      |
| 261434   | 107039  | SHARON KIM H JOHANSEN             | 21.59      |
| 261435   | 132264  | MICHELLE M JOHNSON                | 50.91      |
| 261437   | 054481  | JERRILL B JOHNSON                 | 66.26      |
| 261438   | 054492  | JIMMIE L JOHNSON                  | 207.50     |
| 261439   | 107905  | MELINDA C JOHNSON                 | 34.14      |
| 261440   | 054630  | JOHNSTONE SUPPLY                  | 2,611.66   |
| 261441   | 020316  | ALINE R JONES                     | 16.91      |
| 261442   | 054768  | JUDAH CASTER COMPANY              | 164.88     |
| 261443   | 135205  | JUNIOR LIBRARY GUILD              | 280.80     |
| 261445   | 056182  | KAGAN PUBLISHING                  | 179.00     |
| 261446   | 132272  | SUSAN L KELLEY                    | 24.03      |
| 261447   | 056724  | KINKO'S                           | 151.69     |
| 261451   | 056770  | BETTY H KLESITZ                   | 91.67      |
| 261453   | 056865  | PHILIP E KOCH                     | 21.36      |
| 261454   | 135101  | LINDA M KOLBUSZ                   | 1,363.05   |
| 261455   | 056905  | DEBORAH S KOLC                    | 180.00     |
| 261456   | 056913  | RICHARD L KOLOWSKI                | 137.06     |
| 261457   | 134084  | JENNIFER L KOLTERMAN              | 56.70      |
| 261458   | 134607  | KONICA MINOLTA PRINTING SOLUTIONS | 25,312.56  |
| 261460   | 131821  | MARY E KOUBA                      | 148.63     |
| 261461   | 134225  | KELLY A KRAMBECK                  | 30.92      |
| 261462   | 057683  | JANET F KRUGER                    | 63.10      |
| 261463   | 133923  | KUBAT PHARMACY/HEALTHCARE         | 897.00     |
| 261464   | 135457  | KATHRYN N LACKOVIC                | 23.40      |
| 261465   | 134940  | ARACELI LAGUNAS                   | 15.80      |
| 261467   | 058755  | LAIDLAW TRANSIT INC               | 197,983.35 |
| 261468   | 058757  | LAKELAND ENGINEERING EQUIPMENT CO | 153.96     |
| 261469   | 099217  | LAKESHORE LEARNING MATERIALS      | 1,347.76   |
| 261470   | 135257  | LANGUAGE LINE SERVICES            | 118.20     |
| 261471   | 135475  | STEFANIE LARSEN                   | 77.35      |
| 261472   | 102491  | LARUE DISTRIBUTING INC            | 391.50     |
| 261473   | 109816  | JILL C LAVENE                     | 284.95     |
| 261474   | 131828  | MONICA R LAWSON                   | 113.48     |
| 261475   | 130792  | LEARNING RESOURCES                | 120.80     |
| 261476   | 059100  | JEFFREY SCHRANK                   | 908.00     |
| 261477   | 101723  | LEARNING TOOLS                    | 669.62     |
| 261479   | 135453  | LINDA S LEONARD                   | 21.45      |

Date: 5/31/06

# Millard Public Schools

## Check Register

25

Prepared for the Board Meeting of June 5, 2006

| Check No | Vend No | Vendor Name                        | Amount    |
|----------|---------|------------------------------------|-----------|
| 261480   | 106403  | LESCO INC                          | 173.55    |
| 261482   | 059360  | LIBRARY STORE INC                  | 88.93     |
| 261483   | 059380  | LIBRARY VIDEO COMPANY              | 36.90     |
| 261484   | 107903  | JENNIFER M LICHTER                 | 12.65     |
| 261486   | 059470  | LIEN TERMITE & PEST CONTROL INC    | 2,070.00  |
| 261487   | 099395  | LINCOLN PUBLIC SCHOOLS             | 61.95     |
| 261489   | 059577  | LINGUISYSTEMS, INC.                | 125.80    |
| 261490   | 107917  | AMANDA J LINK                      | 17.47     |
| 261491   | 131922  | DANYA A LINNEMAN                   | 203.69    |
| 261492   | 059560  | LINWELD INC                        | 754.75    |
| 261493   | 134186  | JERILYN M LIST                     | 26.73     |
| 261494   | 133758  | KRAIG J LOFQUIST                   | 43.84     |
| 261495   | 135139  | LOGAN CONTRACTORS SUPPLY           | 163.55    |
| 261496   | 133027  | TRACY LOGAN                        | 94.79     |
| 261497   | 059866  | STACY L LONGACRE                   | 320.62    |
| 261498   | 131141  | JON T LOPEZ                        | 199.36    |
| 261499   | 059900  | JANICE A LORENZEN                  | 128.61    |
| 261501   | 060111  | LOVELESS MACHINE & GRINDING        | 34.00     |
| 261502   | 131397  | LOWE'S HOME CENTERS INC            | 942.85    |
| 261503   | 060121  | BRYAN A LUBBERS                    | 23.00     |
| 261504   | 133804  | JONATHAN A LUCHT                   | 41.39     |
| 261506   | 135395  | ALAN T LUNZMAN                     | 621.32    |
| 261507   | 099321  | MACKIN BOOK COMPANY                | 1,257.35  |
| 261508   | 063574  | W H TALBOTT INC                    | 88.95     |
| 261509   | 063582  | MARY A MAGSTADT                    | 16.91     |
| 261510   | 132556  | MAKEMUSIC INC                      | 112.50    |
| 261511   | 133505  | SUSAN N MARLATT                    | 28.48     |
| 261513   | 108052  | MAX I WALKER                       | 172.34    |
| 261514   | 107123  | SUSAN P MCADAM                     | 29.60     |
| 261516   | 107399  | MADONNA J MCARDLE                  | 17.00     |
| 261517   | 133809  | MARY M MCCABE                      | 92.48     |
| 261519   | 063349  | MCGRAW-HILL COMPANIES              | 2,533.78  |
| 261520   | 063361  | ALBERT G MCKAIN                    | 17.36     |
| 261521   | 099781  | MCQUEENY LOCK COMPANY              | 495.20    |
| 261522   | 064260  | MECHANICAL SALES INC.              | 383.75    |
| 261523   | 134165  | MEDS - PDN                         | 155.00    |
| 261524   | 134165  | MEDS - PDN                         | 155.00    |
| 261525   | 133998  | SUZANNE MELLIGER                   | 45.39     |
| 261526   | 064413  | MENARDS INC                        | 300.66    |
| 261527   | 132980  | MENTAL FLOSS                       | 43.94     |
| 261528   | 106393  | WALTER B MERTZ                     | 89.00     |
| 261529   | F03009  | MESSAGING ARCHITECTS               | 23,650.00 |
| 261530   | 064600  | METAL DOORS & HARDWARE COMPANY INC | 1,497.00  |
| 261533   | 064834  | MID-AMERICA COUNCIL BOY SCOUTS     | 125.00    |
| 261534   | 102870  | MIDLAND COMPUTER INC               | 4,119.12  |
| 261535   | 648477  | MIDLANDS MESSENGER SERVICE INC     | 64.75     |

Date: 5/31/06

# Millard Public Schools

## Check Register

26

Prepared for the Board Meeting of June 5, 2006

| Check No | Vend No | Vendor Name                        | Amount    |
|----------|---------|------------------------------------|-----------|
| 261536   | 101068  | MIDWEST BOX COMPANY                | 5,725.44  |
| 261538   | 064950  | MIDWEST METAL WORKS INC            | 125.00    |
| 261539   | 132787  | AUTOMECHANICS INC                  | 90.95     |
| 261540   | 064980  | MIDWEST SOUND & LIGHTING INC       | 898.00    |
| 261541   | 131899  | MIDWEST STORAGE SOLUTIONS          | 72.00     |
| 261542   | 065233  | MIDWEST TURF & IRRIGATION INC      | 943.95    |
| 261543   | 065300  | MILLARD DRYWALL SERVICES, INC.     | 103.20    |
| 261544   | 065400  | MILLARD LUMBER INC                 | 186.31    |
| 261545   | 107560  | MILLARD METAL SERVICES INC.        | 42.00     |
| 261546   | 107993  | MILLARD PUBLIC SCHOOLS SUMMER      | 240.00    |
| 261547   | 131716  | BRAD S MILLARD                     | 205.34    |
| 261548   | 135388  | ANNE C MILLER                      | 37.32     |
| 261549   | 065564  | BARBARA F MILLER                   | 38.72     |
| 261550   | 065316  | GLENN L MILLERD                    | 90.16     |
| 261552   | 100316  | MINDWARE                           | 125.75    |
| 261553   | 065891  | MODERN METHODS INC                 | 38,632.00 |
| 261555   | 107708  | TRENT M MONZINGO                   | 10.68     |
| 261556   | 135471  | SARAH S MORGAN                     | 633.54    |
| 261558   | 066137  | JUNE E MORRISSEY                   | 254.54    |
| 261559   | 132774  | SHERI L MOSBY                      | 73.31     |
| 261560   | 130923  | MOUNTAIN HOME BIOLOGICAL           | 53.00     |
| 261561   | 063150  | MSC INDUSTRIAL SUPPLY CO           | 140.59    |
| 261563   | 066490  | JANIS R MULLINS                    | 31.15     |
| 261564   | 063115  | MULTI-HEALTH SYSTEMS               | 225.50    |
| 261565   | 133712  | MURPHY TRACTOR & EQUIPMENT CO      | 418.65    |
| 261567   | 066510  | DANIEL M MURPHY                    | 45.52     |
| 261568   | 066580  | MUSIC IN MOTION INC                | 215.92    |
| 261569   | 066608  | MUSIC TEACHERS SUPPLY LLC          | 329.95    |
| 261570   | 131395  | DARREN D MYERS                     | 63.64     |
| 261571   | 067030  | CYNTHIA D NABITY                   | 83.93     |
| 261572   | 066996  | NAPA/GENUINE PARTS COMPANY         | 2.85      |
| 261573   | 067000  | NASCO                              | 1,185.82  |
| 261574   | 130948  | NATIONAL PEN CORPORATION           | 54.32     |
| 261575   | 108416  | WILLIAM B NATTERMANN               | 25.82     |
| 261576   | 130548  | NCS PEARSON INC                    | 524.00    |
| 261577   | 130548  | NCS PEARSON INC                    | 372.00    |
| 261578   | 130261  | NEBRASKA SCHOOL TRANS. ASSOCIATION | 15.00     |
| 261580   | 068334  | NEBRASKA AIR FILTER INC            | 2,085.00  |
| 261581   | 068415  | NEBRASKA COUNCIL OF SCHOOL         | 243.00    |
| 261582   | 068445  | NEBRASKA FURNITURE MART INC        | 1,522.23  |
| 261584   | 134157  | NEBRASKA MEDICAL CENTER            | 5,100.00  |
| 261585   | 107973  | NEBRASKA PNEUMATICS INC            | 55.20     |
| 261586   | 068684  | NEBRASKA SCIENTIFIC                | 36.00     |
| 261587   | 131476  | NEBRASKA TURF PRODUCTS             | 858.65    |
| 261588   | 068950  | KARLA J NEEMANN                    | 11.13     |
| 261590   | 068954  | NEFF COMPANY                       | 29.57     |

Date: 5/31/06

# Millard Public Schools

## Check Register

27

Prepared for the Board Meeting of June 5, 2006

| Check No | Vend No | Vendor Name                     | Amount    |
|----------|---------|---------------------------------|-----------|
| 261592   | 107928  | KYRIE E NEHLS                   | 127.41    |
| 261593   | 134985  | DOREEN K NELSON                 | 31.15     |
| 261594   | 131550  | NANCY G NELSON                  | 16.02     |
| 261595   | 100216  | NETA                            | 1,155.00  |
| 261596   | 134798  | NEW VISION COMUNICATIONS INC    | 417.50    |
| 261597   | 099737  | NEWS BOWL                       | 289.00    |
| 261598   | 069099  | CAROL C NEWTON                  | 38.59     |
| 261599   | 069561  | LYNNE NEWVILLE                  | 56.07     |
| 261600   | 109843  | NEXTEL PARTNERS INC             | 13,688.06 |
| 261601   | 135379  | HOLLY NGUYEN                    | 113.40    |
| 261604   | 055400  | MARTHA E NIELSEN                | 80.43     |
| 261605   | 134472  | NICOLE L NIELSEN                | 67.86     |
| 261606   | 069675  | NOBBIES INC                     | 372.76    |
| 261607   | 069689  | AMSAN LLC                       | 6,962.82  |
| 261608   | 135214  | DAVID NOU                       | 18.22     |
| 261609   | 069930  | NOVA HEALTH EQUIPMENT COMPANY   | 1,008.00  |
| 261610   | 099567  | NOVELL INC                      | 2,500.00  |
| 261611   | 131265  | JILL M NUISMER                  | 52.07     |
| 261612   | 069945  | NUTS & BOLTS INC                | 46.63     |
| 261613   | 133368  | KELLY R O'TOOLE                 | 32.04     |
| 261617   | 100013  | OFFICE DEPOT BUS. SVCS. DIV.    | 6,548.68  |
| 261618   | 101147  | OFFICE MAX #521                 | 109.89    |
| 261619   | 070245  | OHARCO DISTRIBUTORS             | 521.20    |
| 261621   | 134990  | BRITTANY A OKINS                | 56.43     |
| 261622   | 070473  | ELIZABETH A OLSON               | 38.85     |
| 261624   | 070700  | OMAHA PAPER COMPANY INC.        | 59.99     |
| 261626   | 070850  | OMAHA SLINGS INC                | 146.50    |
| 261628   | 071024  | OMAHA TRACTOR, INCORPORATED     | 195.46    |
| 261629   | 071039  | OMAHA WINDUSTRIAL CO.           | 256.08    |
| 261630   | 071040  | OMAHA WINNELSON COMPANY         | 430.21    |
| 261631   | 071050  | OMAHA WORLD HERALD CO           | 487.74    |
| 261632   | 071067  | OMNIGRAPHICS, INC.              | 280.34    |
| 261633   | 133850  | ONE SOURCE                      | 1,368.70  |
| 261634   | 101048  | ORBECO ANALYTICAL SYSTEMS INC   | 41.31     |
| 261635   | 071138  | ORIENTAL TRADING COMPANY        | 167.55    |
| 261637   | 107193  | OTIS ELEVATOR COMPANY           | 368.94    |
| 261638   | 071180  | OUTWATER PLASTIC INDUSTRIES INC | 104.76    |
| 261639   | 071190  | OVERHEAD DOOR COMPANY OMAHA     | 54.00     |
| 261640   | 071240  | OXFORD UNIVERSITY PRESS INC     | 25.87     |
| 261643   | 071675  | PARENT INSTITUTE                | 133.50    |
| 261644   | 133169  | NCH CORPORATION                 | 161.93    |
| 261645   | 108098  | ANGELO D PASSARELLI             | 541.53    |
| 261646   | 134919  | KINNARI PATEL                   | 153.09    |
| 261647   | 020175  | PAUL H BROOKES PUBLISHING CO    | 45.95     |
| 261648   | 071771  | LT NEIL P. PAULISON             | 792.00    |
| 261649   | 071891  | PAYFLEX SYSTEMS USA INC         | 5,319.80  |

Date: 5/31/06

# Millard Public Schools

## Check Register

28

Prepared for the Board Meeting of June 5, 2006

| Check No | Vend No | Vendor Name                        | Amount     |
|----------|---------|------------------------------------|------------|
| 261650   | 071305  | PBS VIDEO                          | 31.90      |
| 261651   | 071353  | WARFIELD PCI LIMITED               | 504.21     |
| 261652   | 102699  | PEARSON EDUCATION                  | 13,750.54  |
| 261659   | 082652  | PEARSON EDUCATION                  | 306,359.00 |
| 261660   | 099302  | PEGLER-SYSCO FOOD SERVICE CO       | 472.65     |
| 261661   | 130737  | PELLETS                            | 66.00      |
| 261665   | 107783  | HEIDI T PENKE                      | 38.27      |
| 261666   | 135385  | PENN STATE INDUSTRIES              | 225.75     |
| 261667   | 072200  | PERFECTION LEARNING CORP.          | 870.05     |
| 261668   | 133775  | SONJA PETERS                       | 212.50     |
| 261670   | 134365  | VICKY L PETERSON                   | 45.39      |
| 261671   | 134082  | LORI J PICK                        | 36.14      |
| 261672   | 134428  | ELIZABETH A PIERCE                 | 52.87      |
| 261674   | 130721  | MARY J PILLE                       | 109.70     |
| 261675   | 072760  | PITSCO INC                         | 4,436.64   |
| 261676   | 108071  | PITTSBURGH PAINT-5508              | 19.17      |
| 261680   | 130332  | SHARON L POISEL                    | 677.74     |
| 261681   | 134453  | SUSAN N POLK                       | 27.77      |
| 261682   | 073011  | JUDITH E PORTER                    | 79.82      |
| 261683   | 131835  | PRAIRIE MECHANICAL CORP            | 22,980.81  |
| 261684   | 073231  | PRECISION INDUSTRIES, INC.         | 315.46     |
| 261685   | 103090  | PRESIDENT'S EDUCATION AWARDS       | 36.00      |
| 261686   | 109845  | CHRISTINA PREUSS                   | 51.12      |
| 261688   | 134744  | R & F HOBBIES INC                  | 269.25     |
| 261690   | 073427  | PRO-ED INC                         | 1,149.50   |
| 261691   | 073610  | PROGRESS PUBLICATIONS              | 282.00     |
| 261692   | 132713  | PROTEX CENTRAL INC                 | 568.75     |
| 261694   | 073040  | PSI GROUP-OMAHA                    | 20,000.00  |
| 261696   | 090673  | QWEST                              | 43.80      |
| 261697   | 090673  | QWEST                              | 4,944.74   |
| 261698   | 090673  | QWEST                              | 29,456.05  |
| 261699   | 099219  | RADIOSHACK CORP                    | 95.09      |
| 261700   | 135394  | RAIN WISE INC                      | 82.00      |
| 261701   | 078250  | RALSTON PUBLIC SCHOOLS             | 35.00      |
| 261703   | 135432  | JORDAN A RAWLINGS                  | 16.02      |
| 261705   | 109810  | BETHANY B RAY                      | 202.04     |
| 261706   | 135462  | GRACE A REAGAN                     | 75.00      |
| 261707   | 100642  | REALLY GOOD STUFF INC              | 490.65     |
| 261708   | 078670  | REAMS SPRINKLER SUPPLY COMPANY INC | 1,263.51   |
| 261709   | 135434  | MELINDA S REED                     | 46.28      |
| 261710   | 132392  | REFEREE ENTERPRISES INC            | 44.95      |
| 261711   | 133191  | MATTHEW K REGA                     | 13.35      |
| 261712   | 078760  | REGAL AWARDS, INC.                 | 892.55     |
| 261713   | 134858  | JENNIFER L REID                    | 51.71      |
| 261715   | 078967  | RENTAL CITY                        | 35.60      |
| 261716   | 135258  | JASON RHINE                        | 24.72      |

Date: 5/31/06

# Millard Public Schools

## Check Register

29

Prepared for the Board Meeting of June 5, 2006

| Check No | Vend No | Vendor Name                       | Amount    |
|----------|---------|-----------------------------------|-----------|
| 261717   | 130459  | KAREN S RICHARDSON                | 40.26     |
| 261718   | 079162  | KAREN RICHTER                     | 13.09     |
| 261719   | 132095  | CHARLOTTE A RIEWER                | 129.72    |
| 261720   | 079295  | DALE H ROBINSON                   | 49.40     |
| 261721   | 079310  | ROCKBROOK CAMERA CENTER           | 933.43    |
| 261722   | 131723  | EDWARD V ROCKWELL                 | 134.89    |
| 261723   | 134882  | LINDA A ROHMILLER                 | 27.73     |
| 261725   | 134081  | EILEEN A RONCI                    | 159.31    |
| 261727   | 079440  | ROSENBAUM ELECTRIC INC            | 1,725.48  |
| 261728   | 130477  | KATHRYN I RYAN                    | 25.81     |
| 261729   | 079691  | SADDLEBACK EDUCATIONAL INC        | 74.64     |
| 261730   | 101101  | SAFETY KLEEN SYSTEMS INC          | 159.85    |
| 261731   | 081491  | SAGE PUBLICATIONS, INC.           | 157.25    |
| 261732   | 073300  | SAMMONS PRESTON ROLYAN            | 55.25     |
| 261733   | 081625  | ELIZABETH J SAMPLE                | 165.00    |
| 261734   | 081725  | KIMBERLEY K SAUM-MILLS            | 168.32    |
| 261735   | 081800  | SAX ARTS & CRAFTS INC             | 721.42    |
| 261736   | 109806  | BRENT J SCHADE                    | 97.90     |
| 261737   | 135433  | MONTE G SCHEEF                    | 123.10    |
| 261739   | 106432  | KELLI J SCHINSTOCK                | 34.27     |
| 261740   | 134575  | ANN L SCHMIDT                     | 7.92      |
| 261741   | 099640  | SCHOLASTIC BOOK FAIRS             | 361.29    |
| 261742   | 082100  | SCHOLASTIC INC                    | 162.35    |
| 261743   | 130526  | SCHOOL MEDIA ASSOCIATES LLC       | 29.96     |
| 261744   | 082350  | SCHOOL SPECIALTY INC              | 146.58    |
| 261745   | 082370  | SCHOOL-TECH, INC.                 | 38.02     |
| 261746   | 082395  | CLAUDIA K SCHULTE                 | 204.30    |
| 261747   | 082460  | MARK M SCHULTZE                   | 16.56     |
| 261748   | 082475  | SCIENCE KIT & BOREAL LABORATORIES | 35.20     |
| 261749   | 082905  | KIMBERLY A SECORA                 | 132.33    |
| 261750   | 082910  | SECURITY EQUIPMENT INC            | 6,654.86  |
| 261751   | 134006  | GEORGE J SEFZIK                   | 32.08     |
| 261752   | 082920  | MARTI K SEIBERLING                | 21.45     |
| 261753   | 082941  | KELLY M SELTING                   | 147.74    |
| 261754   | 083149  | SHERRYL K SHANNON                 | 134.22    |
| 261755   | 133498  | SHARED MOBILITY COACH INC         | 2,631.25  |
| 261756   | 130645  | SHERWIN-WILLIAMS                  | 1,060.70  |
| 261757   | 083188  | SHIFFLER EQUIPMENT SALES, INC.    | 42.94     |
| 261758   | 083190  | LINDA S SHIRCK                    | 28.13     |
| 261759   | 134334  | ERIN E SHIRMANG-WARD              | 22.54     |
| 261760   | 132590  | SILVERSTONE GROUP INC             | 10,000.00 |
| 261762   | 083539  | GRETCHEN L SKAR                   | 21.36     |
| 261764   | 106743  | DONNA K SLOSSON                   | 151.17    |
| 261765   | 134921  | HAFISSATOU SMITH                  | 38.88     |
| 261767   | 107093  | CHARLENE S SNYDER                 | 60.92     |
| 261768   | 083950  | SOCIAL STUDIES SCHOOL SERVICE     | 87.90     |

Date: 5/31/06



# Millard Public Schools

## Check Register

30

Prepared for the Board Meeting of June 5, 2006

| Check No | Vend No | Vendor Name                       | Amount    |
|----------|---------|-----------------------------------|-----------|
| 261769   | 102264  | SOFTWARE PLUS                     | 13,180.74 |
| 261770   | 067688  | SOLUTION TREE LLC                 | 956.09    |
| 261771   | 109793  | LINCOLN OFFICE EQUIPMENT          | 467.50    |
| 261772   | 130722  | LYON FINANCIAL SERVICES           | 1,091.15  |
| 261773   | 132828  | SOMERSET MEDIA                    | 342.13    |
| 261775   | 084081  | SOUTH OMAHA TERMINAL WAREHOUSE CO | 477.40    |
| 261776   | 131714  | JOHN D SOUTHWORTH                 | 37.96     |
| 261778   | 084326  | SPORTIME                          | 282.39    |
| 261779   | 135187  | STEPHEN E SRB                     | 4,453.75  |
| 261780   | 109836  | AMY ST AMOUR                      | 155.31    |
| 261781   | 100584  | STAHL'S LETTERING INC             | 357.15    |
| 261782   | 084397  | STANDARD DIGITAL IMAGING INC      | 4.40      |
| 261786   | 133476  | STEPS TO LITERACY                 | 12.91     |
| 261787   | 084618  | STETSON BUILDING PRODUCTS INC     | 47.00     |
| 261788   | 135211  | KENNETH STOBBE                    | 19.03     |
| 261789   | 130622  | JEFFREY C STORY                   | 19.14     |
| 261791   | 135320  | JARED STROCK                      | 173.04    |
| 261792   | 130910  | STUTTERING FOUNDATION OF AMERICA  | 72.23     |
| 261793   | 109822  | BRAD D SULLIVAN                   | 243.06    |
| 261794   | 084781  | SUMMIT LEARNING                   | 72.00     |
| 261795   | 133230  | GLOBAL VIDEO LLC                  | 192.53    |
| 261796   | 084907  | SUNDERLAND BROTHERS COMPANY       | 241.20    |
| 261797   | 133207  | SUNGARD PENTAMATION INC           | 300.00    |
| 261798   | 084930  | SUPER DUPER INC                   | 356.16    |
| 261799   | 102869  | SUPER SAVER #20                   | 1,393.89  |
| 261800   | 084956  | SUPERIOR SPA & POOL               | 26.97     |
| 261801   | 084959  | JAMES V SUTFIN                    | 17.89     |
| 261802   | 135424  | SWAN ENGINEERING LLC              | 32.57     |
| 261803   | 130911  | SWANDA BUSINESS FORMS             | 1,090.15  |
| 261804   | 132417  | JAMES D SWITZER                   | 14.69     |
| 261805   | 088654  | TARGET                            | 1,120.52  |
| 261806   | 088680  | TEACHER CREATED MATERIALS         | 329.99    |
| 261807   | 103050  | REPRINT/DRAPHIX, LLC              | 314.99    |
| 261808   | 109041  | AMERICAN EAGLE COMPANY INC        | 499.71    |
| 261809   | 101257  | TEACHERS' CURRICULUM INSTITUTE    | 978.48    |
| 261810   | 088830  | TED'S MOWER SALES & SERVICE INC   | 603.99    |
| 261811   | 089130  | THACKER ELECTRIC                  | 33.10     |
| 261812   | 135417  | AMY J THALKEN                     | 44.50     |
| 261814   | 131159  | JONATHON C THOMPSON               | 40.05     |
| 261815   | 051572  | THOMSON LEARNING                  | 4,604.90  |
| 261816   | 134014  | PATTY A THRONE                    | 26.63     |
| 261817   | 135006  | STEVE D THRONE                    | 166.96    |
| 261818   | 089318  | A GERALD TIEGER                   | 28.66     |
| 261819   | 132140  | TILT GOLF                         | 174.00    |
| 261820   | 106807  | JEAN M TOOHER                     | 80.99     |
| 261821   | 089577  | TOOL HOSPITAL                     | 29.50     |

Date: 5/31/06

# Millard Public Schools

## Check Register

31

Prepared for the Board Meeting of June 5, 2006

| Check No | Vend No | Vendor Name                     | Amount    |
|----------|---------|---------------------------------|-----------|
| 261822   | 089572  | TOOL SHED INC                   | 435.83    |
| 261823   | 131560  | KATHLEEN K TORRES               | 20.47     |
| 261824   | 089574  | TOTAL MARKETING INC             | 54.00     |
| 261825   | 132138  | TOYOTA FINANCIAL SERVICES       | 463.42    |
| 261826   | 132421  | TRAINER'S WAREHOUSE             | 30.88     |
| 261828   | 133826  | MIRIAM R TREDWAY                | 32.04     |
| 261832   | 107719  | KIMBERLY P TRISLER              | 20.03     |
| 261833   | 106493  | TRITZ PLUMBING, INC.            | 1,872.32  |
| 261834   | 135272  | TURF SUPPLY COMPANY LLC         | 17,625.00 |
| 261835   | 134054  | DAVIS EQUIPMENT CORPORATION     | 83.04     |
| 261836   | 131819  | JEAN R UBBELOHDE                | 131.96    |
| 261837   | 090678  | UNISOURCE                       | 808.49    |
| 261838   | 099268  | UNITED ART AND EDUCATION        | 21.51     |
| 261839   | 090214  | UNITED ELECTRIC SUPPLY CO INC   | 423.62    |
| 261840   | 134849  | UNITED RENTALS INC              | 337.63    |
| 261841   | 090250  | UNITED SEEDS INC.               | 670.00    |
| 261842   | 090677  | UNITED WAY OF THE MIDLANDS      | 104.00    |
| 261844   | 100096  | UNIVERSITY OF NE AT LINCOLN     | 370.00    |
| 261845   | 068840  | UNIVERSITY OF NE. AT OMAHA      | 1,350.00  |
| 261846   | 090440  | SPORT SUPPLY GROUP INC          | 79.95     |
| 261847   | 091040  | VALENTINOS INC                  | 240.62    |
| 261848   | 091060  | ROSEMARIE VAN NORMAN            | 180.00    |
| 261849   | 134790  | VAN WALL TURF & IRRIGATION      | 222.50    |
| 261851   | 130676  | VISITING NURSES HEALTH SERVICES | 2,176.00  |
| 261852   | 109122  | CONNIE L VLCEK                  | 13.50     |
| 261853   | 133081  | KATHLEEN M VONDOLLEN-PETERS     | 19.99     |
| 261855   | 092786  | WALCRO INC                      | 229.44    |
| 261856   | 092789  | WALDINGER CORPORATION           | 3,807.88  |
| 261857   | 135473  | SUSAN E WALDRON                 | 8.21      |
| 261858   | 092834  | WALKER TIRE INC                 | 183.48    |
| 261859   | 093008  | BARBARA N WALLER                | 36.76     |
| 261860   | 131112  | LINDA WALTERS                   | 37.21     |
| 261861   | 131817  | KRISTINE M WARD                 | 92.12     |
| 261862   | 093650  | WARD'S NATURAL SCIENCE INC      | 455.93    |
| 261863   | 134884  | JULIE K WARNEMUNDE              | 311.29    |
| 261864   | 093765  | WATER ENGINEERING, INC.         | 2,036.00  |
| 261865   | 093772  | WATKINS CONCRETE BLOCK CO. INC. | 69.60     |
| 261868   | 133438  | HEIDI J WEAVER                  | 247.85    |
| 261869   | 130269  | MELISSA L WEAVER                | 165.55    |
| 261871   | 093978  | BECKY S WEGNER                  | 213.60    |
| 261875   | 134943  | JESSICA WELLS                   | 12.23     |
| 261876   | 131998  | RICHARD M WERKHEISER            | 107.03    |
| 261877   | 094174  | WEST MUSIC COMPANY              | 193.05    |
| 261878   | 107563  | CAROL M WEST                    | 149.97    |
| 261879   | 131499  | WESTERN BOWL LLC                | 406.00    |
| 261881   | 094245  | WESTLAKE ACE HARDWARE INC       | 1,063.57  |

Date: 5/31/06

# Millard Public Schools

## Check Register

32

Prepared for the Board Meeting of June 5, 2006

| Check No                      | Vend No | Vendor Name                        | Amount              |
|-------------------------------|---------|------------------------------------|---------------------|
| 261882                        | 094650  | WESTSIDE COMMUNITY SCHOOLS         | 608.00              |
| 261883                        | 131644  | MORGAN C WHALE                     | 17.80               |
| 261885                        | 094751  | DEBBY A WHITAKER                   | 172.98              |
| 261886                        | 133663  | WHITE CAP CONSTRUCTION SUPPLY      | 36.00               |
| 261887                        | 079693  | WILLIAM H SADLIER INC              | 293.93              |
| 261888                        | 102785  | WILLIAM V MACGILL & CO             | 160.15              |
| 261891                        | 135456  | BECKY J WILLS                      | 58.06               |
| 261892                        | 095157  | JOAN C WILSON                      | 53.67               |
| 261893                        | 132299  | KATY WINGENDER                     | 45.97               |
| 261894                        | 109073  | CRAIG J WOLF                       | 173.95              |
| 261896                        | 130716  | SUSAN J WOOSTER                    | 38.63               |
| 261897                        | 102926  | WORK EXPERIENCE ED. ASSOC. OF NE   | 77.00               |
| 261898                        | 095371  | WORLD ALMANAC EDUCATION            | 179.95              |
| 261899                        | 095376  | WORLD BOOK INC                     | 899.00              |
| 261900                        | 107149  | MONICA R WORMINGTON                | 10.84               |
| 261901                        | 109043  | WORTHINGTON DIRECT HOLDINGS        | 731.60              |
| 261902                        | 095491  | GLEN E WRAGGE                      | 455.29              |
| 261903                        | 130745  | PATRICIA H WRIGHT                  | 248.03              |
| 261904                        | 095674  | XEROX CORPORATION (LEASES)         | 1,505.00            |
| 261905                        | 135193  | YANKEE HILL BRICK MFG CO           | 10.00               |
| 261906                        | 134923  | AUSRA ZALANSKIENNE                 | 79.38               |
| 261907                        | 099212  | ZANER BLOSER INC                   | 14,715.19           |
| <b>Total for GENERAL FUND</b> |         |                                    | <b>1,412,531.82</b> |
| 19769                         | 135437  | NEBRASKA SCHOOL NUTRITION ASSOC    | 290.00              |
| 19770                         | 131507  | SCHOOL LINK TECHNOLOGIES           | 1,295.00            |
| 19771                         | 133502  | ARAMARK                            | 887,970.35          |
| 19772                         | 131544  | FIRST NATIONAL BANK FOR CASH       | 238.00              |
| 19773                         | 032872  | DENNIS SUPPLY COMPANY              | 50.87               |
| 19774                         | 109843  | NEXTEL PARTNERS INC                | 184.88              |
| 19775                         | 100013  | OFFICE DEPOT BUS. SVCS. DIV.       | 452.74              |
| 19776                         | 094245  | WESTLAKE ACE HARDWARE INC          | 11.61               |
| <b>Total for FOOD SERVICE</b> |         |                                    | <b>890,493.45</b>   |
| 260726                        | 131887  | SIEMENS BUILDING TECHNOLOGIES INC. | 6,375.00            |
| 261150                        | 017670  | BALCON                             | 6,755.80            |
| 261162                        | 133480  | BERINGER CIACCIO DENNELL MABREY    | 165.00              |
| 261206                        | 023967  | CARLSON SYSTEMS                    | 34.30               |
| 261235                        | 106902  | COMMUNICATION SERVICES INC.        | 5,152.10            |
| 261243                        | 026057  | CONTROL MASTERS INC                | 484.00              |
| 261255                        | 134039  | CROUCH RECREATIONAL DESIGN INC     | 9,560.00            |
| 261262                        | 134721  | CYC CONSTRUCTION INC               | 72,878.97           |
| 261266                        | 131003  | DAILY RECORD                       | 8.30                |
| 261295                        | 107232  | DLR GROUP INC                      | 2,697.50            |
| 261329                        | 038475  | EXCEL ELECTRIC INC                 | 3,050.71            |
| 261339                        | 131555  | FLOORS INC                         | 3,001.50            |
| 261447                        | 056724  | KINKO'S                            | 349.60              |

Date: 5/31/06

# Millard Public Schools

## Check Register

33

Prepared for the Board Meeting of June 5, 2006

| Check No                          | Vend No | Vendor Name                     | Amount            |
|-----------------------------------|---------|---------------------------------|-------------------|
| 261544                            | 065400  | MILLARD LUMBER INC              | 843.85            |
| 261689                            | 134366  | PRO COPY OMAHA                  | 78.68             |
| 261704                            | 078420  | RAWSON & SONS ROOFING, INC.     | 5,565.00          |
| 261721                            | 079310  | ROCKBROOK CAMERA CENTER         | 932.50            |
| 261738                            | 081880  | SCHEMMER ASSOCATES INC          | 10,545.55         |
| 261866                            | 108045  | WEATHERCRAFT ENTERPRISES, INC.  | 4,955.40          |
| <b>Total for SPECIAL BUILDING</b> |         |                                 | <b>133,433.76</b> |
| 260679                            | 131472  | LINES OF COMMUNICATION          | 105,544.82        |
| 260715                            | 102870  | MIDLAND COMPUTER INC            | 12,350.00         |
| 261162                            | 133480  | BERINGER CIACCIO DENNELL MABREY | 6,030.75          |
| 261249                            | 108436  | COX COMMUNICATIONS INC          | 368.34            |
| 261286                            | 102435  | DIAMOND VOGEL PAINTS            | 245.42            |
| 261369                            | 044950  | GRAINGER INDUSTRIAL SUPPLY      | 2,137.38          |
| 261372                            | 099888  | GRAYBAR ELECTRIC COMPANY INC    | 9,687.45          |
| 261397                            | 132423  | HEWLETT PACKARD CO              | 4,100.00          |
| 261488                            | 131472  | LINES OF COMMUNICATION          | 2,999.25          |
| 261505                            | 060136  | LUEDER CONSTRUCTION COMPANY     | 396,109.55        |
| 261518                            | 100944  | MCDONALD & ASSOCIATES INC       | 156.90            |
| 261534                            | 102870  | MIDLAND COMPUTER INC            | 9,716.85          |
| 261596                            | 134798  | NEW VISION COMUNICATIONS INC    | 387,155.34        |
| 261607                            | 069689  | AMSAN LLC                       | 416.70            |
| 261726                            | 134824  | ROOFING SOLUTIONS INC           | 11,000.00         |
| 261738                            | 081880  | SCHEMMER ASSOCATES INC          | 150.00            |
| 261813                            | 108099  | THIELE GEOTECH INC              | 597.00            |
| 261837                            | 090678  | UNISOURCE                       | 56.85             |
| <b>Total for CONSTRUCTION</b>     |         |                                 | <b>948,822.60</b> |
| 260668                            | 135441  | TENLEY CHICKINELLI              | 130.00            |
| 260669                            | 134728  | DOUGLAS J CHURCHILL             | 820.25            |
| 260672                            | 135440  | KARA DAEGES                     | 130.00            |
| 260677                            | 133648  | GREEN MEADOWS PRODUCTIONS INC   | 344.00            |
| 260680                            | 135442  | KELSEY MAURSTAD                 | 130.00            |
| 260686                            | 135443  | LAURA ROBBINS                   | 260.00            |
| 260687                            | 135438  | KIM ROSEBOOM                    | 710.00            |
| 260694                            | 135131  | NANCY S ANDERSON                | 20.50             |
| 260695                            | 135344  | JILL BAKEWELL                   | 25.00             |
| 260696                            | 135345  | JEFFREY BERNADT                 | 20.00             |
| 260698                            | 135459  | SANDRA BOSWELL                  | 17.55             |
| 260699                            | 135341  | BOB BROUSEK                     | 25.00             |
| 260700                            | 134322  | KIMBERLI A BRUMMER              | 25.00             |
| 260701                            | 132910  | CHARLES J BURNEY                | 25.00             |
| 260703                            | 025197  | CITY OF OMAHA                   | 30.00             |
| 260705                            | 135132  | DARRIN F COMSTOCK               | 25.00             |
| 260706                            | 135460  | LISA COOK                       | 7.00              |
| 260709                            | 135226  | ADAM FJELL                      | 25.00             |
| 260710                            | 108050  | DEBRA K FOX                     | 25.00             |

Date: 5/31/06

# Millard Public Schools

## Check Register

34

Prepared for the Board Meeting of June 5, 2006

| Check No | Vend No | Vendor Name                    | Amount   |
|----------|---------|--------------------------------|----------|
| 260714   | 135203  | LULA MCCASKILL                 | 25.00    |
| 260716   | 135339  | LONNIE MOORE                   | 24.45    |
| 260717   | 135134  | MICHELLE D MORSE               | 25.00    |
| 260718   | 135346  | TIFFANY MURDOCH                | 25.00    |
| 260719   | 107928  | KYRIE E NEHLS                  | 25.00    |
| 260721   | 131083  | R KEITH NETH                   | 22.40    |
| 260724   | 130898  | LINDA S RAY                    | 25.00    |
| 260733   | 134027  | DAN A WHIPKEY                  | 142.59   |
| 260734   | 133448  | JESSICA L WILKINSON            | 24.95    |
| 260735   | 135458  | SCOTT WILSON                   | 24.15    |
| 261080   | 011651  | AMERICAN EXPRESS               | 1,298.27 |
| 261087   | 133998  | SUZANNE MELLIGER               | 849.17   |
| 261095   | 068840  | UNIVERSITY OF NE. AT OMAHA     | 615.00   |
| 261096   | 068840  | UNIVERSITY OF NE. AT OMAHA     | 615.00   |
| 261104   | 010037  | ABC SCHOOL SUPPLY COMPANY      | 119.55   |
| 261112   | 133622  | ADVANCED PLACEMENT INSTITUTE   | 625.00   |
| 261115   | 010570  | AIMS EDUCATION FOUNDATION      | 157.96   |
| 261126   | 130469  | SUSAN J ANGLEMYER              | 31.78    |
| 261140   | 072090  | AW PELLER AND ASSOCIATES INC   | 142.80   |
| 261152   | 099646  | BARNES & NOBLE BOOKSTORE       | 826.90   |
| 261164   | 018705  | BERNINA SEWING CENTER          | 2,901.00 |
| 261175   | 101364  | BOOKWORM                       | 1,284.64 |
| 261190   | 134874  | CHRISTI D BUELL                | 22.74    |
| 261198   | 134350  | CAMBIUM LEARNING               | 788.00   |
| 261200   | 134015  | CAMILLES SIDEWALK CAFE         | 81.00    |
| 261207   | 107588  | DOROTHY M CARRERA-HARMAN       | 54.76    |
| 261233   | 025455  | COLLEGE BOARD                  | 140.00   |
| 261248   | 135465  | PATRICIA D COWLEY              | 251.35   |
| 261281   | 135454  | DOUGLAS W DENSON               | 100.19   |
| 261284   | 133737  | SUSAN L DEROY                  | 113.65   |
| 261292   | 106194  | DISCIPLINE WITH PURPOSE INC    | 1,280.00 |
| 261293   | 099552  | DISCOUNT SCHOOL SUPPLY         | 59.43    |
| 261309   | 037023  | EDUCATIONAL INSIGHTS           | 412.45   |
| 261314   | 132892  | PAMELA S EHLY                  | 183.31   |
| 261394   | 101881  | HENRY DOORLY ZOO               | 60.75    |
| 261397   | 132423  | HEWLETT PACKARD CO             | 44.00    |
| 261434   | 107039  | SHARON KIM H JOHANSEN          | 71.66    |
| 261452   | 134603  | LU ANN KNOBBE                  | 100.00   |
| 261459   | 135476  | LISA M KORTAN                  | 406.71   |
| 261461   | 134225  | KELLY A KRAMBECK               | 12.92    |
| 261467   | 058755  | LAIDLAW TRANSIT INC            | 2,707.61 |
| 261469   | 099217  | LAKESHORE LEARNING MATERIALS   | 378.61   |
| 261500   | 099965  | LOVE AND LOGIC INSTITUTE INC   | 99.00    |
| 261515   | 134742  | STEFANIE N MCALPIN             | 21.45    |
| 261519   | 063349  | MCGRAW-HILL COMPANIES          | 1,641.90 |
| 261531   | 064618  | METROPOLITAN COMMUNITY COLLEGE | 1,250.00 |

Date: 5/31/06

# Millard Public Schools

## Check Register

35

Prepared for the Board Meeting of June 5, 2006

| Check No                         | Vend No | Vendor Name                        | Amount            |
|----------------------------------|---------|------------------------------------|-------------------|
| 261537                           | 134462  | MIDWEST ED TECHNOLOGY SERVICES INC | 11,450.00         |
| 261551                           | 065709  | SHARRON A MILLSAP                  | 384.05            |
| 261557                           | 134787  | KENDALL A MORRISEY                 | 23.40             |
| 261583                           | 108180  | NEBRASKA HUMANITIES COUNCIL        | 150.00            |
| 261589                           | 068951  | MICHAEL L NEEMANN                  | 332.18            |
| 261591                           | 134752  | SHAWN NEFF                         | 50.00             |
| 261595                           | 100216  | NETA                               | 465.00            |
| 261603                           | 055399  | JACQUELINE L NIELSEN               | 55.21             |
| 261607                           | 069689  | AMSAN LLC                          | 45.73             |
| 261617                           | 100013  | OFFICE DEPOT BUS. SVCS. DIV.       | 70.18             |
| 261625                           | 070810  | OMAHA PUBLIC SCHOOLS               | 8,585.12          |
| 261641                           | 135449  | PACIFIC LUTHERAN UNIVERSITY        | 725.00            |
| 261669                           | 135225  | AMANDA PETERSON                    | 37.08             |
| 261677                           | 072850  | PLAYTIME EQUIPMENT & SCHOOL SUPPLY | 180.09            |
| 261693                           | 073650  | PRUFROCK PRESS INC                 | 566.39            |
| 261702                           | 135416  | SIDNEY A RAMES                     | 278.69            |
| 261742                           | 082100  | SCHOLASTIC INC                     | 62.45             |
| 261774                           | 135408  | JANICE D SORENSEN                  | 336.35            |
| 261777                           | 135105  | CATHERINE A SPEAR                  | 58.69             |
| 261790                           | 132315  | STRATEGIC AIR & SPACE MUSEUM       | 42.00             |
| 261836                           | 131819  | JEAN R UBBELOHDE                   | 123.80            |
| 261843                           | 068840  | UNIVERSITY OF NE. AT OMAHA         | 13,131.31         |
| 261884                           | 134027  | DAN A WHIPKEY                      | 3,010.00          |
| 261889                           | 108481  | DEBORAH A WILLIAMS                 | 189.75            |
| <b>Total for GRANT FUND</b>      |         |                                    | <b>63,258.87</b>  |
| 261311                           | 131551  | EDUCATIONAL SERVICE UNIT #7        | 300.00            |
| <b>Total for</b>                 |         |                                    | <b>300.00</b>     |
| 261255                           | 134039  | CROUCH RECREATIONAL DESIGN INC     | 2,000.00          |
| 261264                           | 032050  | D B NEBRASKA SERVICE CO.           | 19,017.00         |
| 261329                           | 038475  | EXCEL ELECTRIC INC                 | 673.12            |
| 261544                           | 065400  | MILLARD LUMBER INC                 | 19.05             |
| 261582                           | 068445  | NEBRASKA FURNITURE MART INC        | 440.00            |
| 261619                           | 070245  | OHARCO DISTRIBUTORS                | 85.76             |
| 261687                           | 133745  | PRIMEX WIRELESS INC                | 13,618.57         |
| 261721                           | 079310  | ROCKBROOK CAMERA CENTER            | 932.50            |
| 261865                           | 093772  | WATKINS CONCRETE BLOCK CO. INC.    | 11.52             |
| <b>Total for DEPRECIATION</b>    |         |                                    | <b>36,797.52</b>  |
| 261302                           | 130908  | DOUGLAS COUNTY SCHOOL DIST.28-0001 | 382,730.58        |
| <b>Total for INTERLOCAL FUND</b> |         |                                    | <b>382,730.58</b> |
| 260678                           | 135439  | DANIEL J HOLTZ                     | 187.00            |
| 261110                           | 010298  | ACCU CUT SYSTEMS                   | 33.75             |
| 261138                           | 100014  | ATLAS PEN & PENCIL CORPORATION     | 62.87             |
| 261147                           | 135321  | LAURA BAILIS                       | 64.00             |
| 261148                           | 135322  | ALEXANDER BAKER                    | 64.00             |
| 261161                           | 134692  | EMILY BENNETT                      | 12.00             |

Date: 5/31/06

# Millard Public Schools

## Check Register

36

Prepared for the Board Meeting of June 5, 2006

| Check No | Vend No | Vendor Name                    | Amount   |
|----------|---------|--------------------------------|----------|
| 261165   | 134693  | JADE BERTSCH                   | 108.00   |
| 261183   | 135308  | KELSEY BROWN                   | 96.00    |
| 261201   | 132982  | ANNA CAMPBELL                  | 72.00    |
| 261232   | 133861  | MORGAN NICOLE COFFEY           | 64.00    |
| 261255   | 134039  | CROUCH RECREATIONAL DESIGN INC | 4,200.00 |
| 261271   | 135447  | STEPHANIE DAVIDSON             | 8.00     |
| 261277   | 132744  | BREANNA DEGEORGE               | 40.00    |
| 261296   | 135477  | MARY L DONOHUE                 | 153.52   |
| 261303   | 135312  | LACY DUCKWORTH                 | 64.00    |
| 261322   | 135307  | LAURA ELLIOTT                  | 64.00    |
| 261342   | 135448  | KIM FORTSON                    | 12.00    |
| 261349   | 135393  | KRISTEN FRIESEN                | 32.00    |
| 261353   | 134930  | TAYLOR GARDNER                 | 96.00    |
| 261385   | 047855  | HARCOURT INC                   | 313.92   |
| 261405   | 133623  | KELLEY HOLMES                  | 64.00    |
| 261419   | 134557  | ELLEN R ILLG                   | 64.00    |
| 261436   | 135120  | JAIA JOHNSON                   | 91.00    |
| 261444   | 132329  | SOPHIE KAETER                  | 72.00    |
| 261448   | 133279  | COLLEEN KLAIBER                | 72.00    |
| 261449   | 132358  | DAWN KLAIBER                   | 90.00    |
| 261450   | 134696  | MEGAN KLASNA                   | 64.00    |
| 261478   | 134913  | ADAM LEKO                      | 64.00    |
| 261481   | 132746  | COURTNEY LEZANIC               | 60.00    |
| 261512   | 132764  | ELIZABETH MARTY                | 108.00   |
| 261532   | 135406  | SHANNON MEYER                  | 80.00    |
| 261534   | 102870  | MIDLAND COMPUTER INC           | 779.81   |
| 261543   | 065300  | MILLARD DRYWALL SERVICES, INC. | 129.93   |
| 261554   | 134626  | MARTHA MOLINA                  | 227.70   |
| 261562   | 135332  | SUZANNE MUELLER                | 153.52   |
| 261566   | 134099  | CAITLIN MURPHY                 | 72.00    |
| 261602   | 134629  | GAYLE NICOLL                   | 661.50   |
| 261620   | 133857  | ELIZABETH KALEN OHRT           | 108.00   |
| 261623   | 135309  | NATHAN OLSON                   | 96.00    |
| 261627   | 071023  | OMAHA THEATER COMPANY FOR      | 1,920.75 |
| 261635   | 071138  | ORIENTAL TRADING COMPANY       | 144.10   |
| 261636   | 135003  | BETHANY ORN                    | 64.00    |
| 261642   | 135310  | AUSTIN PADILLA                 | 64.00    |
| 261662   | 135080  | JULIE PENGILLY                 | 72.00    |
| 261663   | 134555  | MOLLY PENGILLY                 | 72.00    |
| 261664   | 133625  | TERESA PENGILLY                | 90.00    |
| 261673   | 134697  | SARAH PIERSON                  | 12.00    |
| 261678   | 135323  | KATHRYNE PLAZA                 | 32.00    |
| 261679   | 134705  | CARLY POHLMAN                  | 32.00    |
| 261695   | 134491  | BRENT D QUANDT                 | 32.00    |
| 261697   | 090673  | QWEST                          | 134.20   |
| 261698   | 090673  | QWEST                          | 414.45   |

Date: 5/31/06

# Millard Public Schools

## Check Register

37

Prepared for the Board Meeting of June 5, 2006

| Check No                       | Vend No | Vendor Name                   | Amount              |
|--------------------------------|---------|-------------------------------|---------------------|
| 261707                         | 100642  | REALLY GOOD STUFF INC         | 45.35               |
| 261714                         | 102249  | RELIABLE OFFICE SUPPLIES      | 91.72               |
| 261721                         | 079310  | ROCKBROOK CAMERA CENTER       | 3,995.50            |
| 261724                         | 134698  | JENNA ROMANO                  | 36.00               |
| 261756                         | 130645  | SHERWIN-WILLIAMS              | 87.85               |
| 261761                         | 133628  | EMILY SIROTKIN                | 36.00               |
| 261763                         | 132994  | BRITTANY ANNE SLINGWINE       | 108.00              |
| 261766                         | 134211  | JENNIFER SMUTNY               | 72.00               |
| 261769                         | 102264  | SOFTWARE PLUS                 | 120.00              |
| 261783                         | 132328  | KAYLA STAUFFER                | 64.00               |
| 261784                         | 132984  | MARIAH STAUFFER               | 72.00               |
| 261785                         | 109821  | SETH STAUFFER                 | 90.00               |
| 261827                         | 135311  | DUKE TRANT                    | 96.00               |
| 261829                         | 101301  | TREND ENTERPRISES INC         | 28.46               |
| 261830                         | 089760  | TRIARCO ARTS & CRAFTS LLC     | 66.12               |
| 261831                         | 135325  | JEFFERY TRICKLER              | 48.00               |
| 261839                         | 090214  | UNITED ELECTRIC SUPPLY CO INC | 5.17                |
| 261850                         | 134617  | DANI VETTER                   | 64.00               |
| 261854                         | 133759  | RORY VOS                      | 35.00               |
| 261867                         | 134936  | ANGELA WEAVER                 | 96.00               |
| 261870                         | 134937  | ASHTON WEBB                   | 96.00               |
| 261872                         | 134999  | FAWN WEIHL                    | 64.00               |
| 261873                         | 135327  | KARI WEIHL                    | 72.00               |
| 261874                         | 133330  | LORIN WELCH                   | 108.00              |
| 261890                         | 135478  | TERESA WILLIAMS               | 270.00              |
| 261895                         | 134701  | JESSICA WOODRUFF              | 96.00               |
| <b>Total for ACTIVITY FUND</b> |         |                               | <b>17,851.19</b>    |
| 260673                         | 135435  | RICHARD P DUFOUR              | -150.00             |
| 260727                         | 135452  | CATHY A TOLL                  | -100.00             |
| <b>Total for</b>               |         |                               | <b>-250.00</b>      |
| <b>Report Total</b>            |         |                               | <b>3,885,969.79</b> |



## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Rule 5400.4, Student Discipline: Curtailment of Extracurricular Activities

**MEETING DATE:** June 5, 2006

**DEPARTMENT:** Pupil Services

**TITLE AND BRIEF DESCRIPTION:** Student Discipline: Curtailment of Extracurricular Activities

These rules are followed when a student receives a disciplinary infraction and is involved in extracurricular activities.

**ACTION DESIRED:** Information Only \_\_\_\_\_ Approval   X  

**BACKGROUND:** Rule 5400.4 is closely related to the Standards for Student Conduct, Rule 5400.6. Some of the information is identical including certain definitions. When something is changed in one rule, it is necessary to make changes to the other. *Changes have been made regarding infractions and how they relate to Off Campus Infractions.*

**OPTIONS AND ALTERNATIVE CONSIDERED:**N/A

**RECOMMENDATIONS:** Adoption of proposed rule.

**STRATEGIC PLAN REFERENCE:** N/A

**IMPLICATIONS OF ADOPTION OR REJECTION:** Failure to adopt the rule would keep the aforementioned rules from being uniform and consistent. Also, it is imperative that the rule be sent home to students and parents so everyone understands the changes for the next school year.

**TIMELINE:** N/A

**RESPONSIBLE PERSON(S):** Kraig J. Lofquist

**ASSISTANT SUPERINTENDENT:** \_\_\_\_\_  
(Signature)

**SUPERINTENDENT APPROVAL:** \_\_\_\_\_  
(Signature)

**BOARD ACTION:**

## Pupil Services

### Student Discipline: Curtailment of Extracurricular Activities

5400.4

- I. General Statement. When reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process, the District shall curtail a student's participation in District extracurricular activities. Students shall not be permitted to be on school grounds or participate in or attend District-sponsored extracurricular activities during the time period that the student is excluded from school for disciplinary reasons. In addition, students may be curtailed from extracurricular activities for misconduct taking place off school grounds and not at a school event during the academic school year pursuant to the provisions of this Rule and Rule 5400.6 (VIII).
- II. Ineligibility During Short and Long-term Suspension, Expulsion, or Emergency Exclusion: Misconduct On School Grounds or Under District Control.
  - A. Period of Ineligibility. During any time period that a student is excluded from school due to short-term suspension, long-term suspension, expulsion, or emergency exclusion for conduct occurring on school grounds, in a school-owned vehicle being used for a school purpose, or at a school-sponsored activity or athletic event, the student so excluded shall also be ineligible for participation in extracurricular activities for the entire period of exclusion, and will also be prohibited from attending any District-sponsored extracurricular events during the period of exclusion from school.
  - B. Effective Following Semester if Necessary. The ineligibility period shall remain in effect during the following semester (including the following academic school year) if there are insufficient school days in the semester to complete the ineligibility period.
  - C. Summer. Curtailment of extracurricular activities shall only take place for misconduct occurring during the academic school year.
- III. Additional Ineligibility: Misconduct Off School Grounds.
  - A. Period of Ineligibility for Conduct off School Grounds. The prohibited conduct contained in Rule 5400.6 (VIII)(C) shall subject the student to the periods of ineligibility for extracurricular activities defined in Rule 5400.6 (VIII)(C) for conduct occurring off school grounds and not at a school event during the academic school year.
  - B. District Events During Ineligibility Period. Students who are ineligible for participation in extracurricular activities will also be prohibited from attending any District-sponsored extracurricular events during the ineligibility period.
  - C. Effective Following Semester if Necessary. The ineligibility period shall remain in effect during the following semester (including the following school year) if there are insufficient school days in the semester to complete the ineligibility period.
- IV. Commutation. Penalties assigned under this Rule may be reduced by the Superintendent or Superintendent's designee upon the successful completion of counseling, community service, or other alternative to curtailment set by the District. The District shall have the sole discretion in determining whether the student is eligible for commutation, and what form the counseling, community service, or other alternative to curtailment must be successfully completed before commutation may take place. Any costs associated with counseling, community service, or other alternative to curtailment shall be borne by the student or the student's parent(s) or guardian(s).
- V. Procedure. If a student is not being subjected to short-term suspension, long-term suspension, emergency exclusion, mandatory reassignment, or expulsion, but is having his/her participation in extracurricular activities curtailed for disciplinary reasons, the following procedures will be followed:
  - A. The principal or principal's designee shall make an investigation of the misconduct.

- B. The principal or principal's designee may curtail or prohibit participation in an extracurricular activity after the principal or principal's designee determines that it is necessary to aid the student, further school purposes, or prevent interference with the educational process.
- C. Prior to the curtailment, the student will be given oral or written notice by the principal or principal's designee of the charges, an explanation of the evidence against the student, and an opportunity to present the student's version.
- D. Within twenty-four (24) hours or such additional time as is reasonably necessary following the decision to impose curtailment, the principal or principal's designee will send a written statement to the student and the student's parent or guardian describing:
  - 1. The student's conduct; and
  - 2. The reasons for the action taken.

VI. Effective Date. The effective date of the curtailment of extracurricular activities shall be the date that the principal or principal's designee provides the student with the oral or written notice of the charges. ~~except the principal shall not issue a letter of curtailment until there is a student admission, court decision or uncontested citation.~~

VII. Appeal.

- A. Curtailment for Ten (10) School Days or Less. If the student's curtailment of extracurricular activities is ten (10) school days or less, there will be no right to an appeal.
- B. Curtailment for More than Ten (10) School Days. Any student whose curtailment of extracurricular activities exceeds ten (10) school days may appeal the decision to the Superintendent or Superintendent's designee by complying with the following procedures:
  - 1. Within five (5) school days of the date of the receipt of the written decision to curtail participation in extracurricular activities, the student, or the student's parent or guardian, shall submit in writing to the Superintendent or Superintendent's designee:
    - a. A request to have the decision reviewed; and
    - b. The reason(s) for the request.
  - 2. Any supporting evidence for the student's appeal shall be submitted in affidavit form with the written request for review. The evidence may include evidence that the student did not give to the principal or principal's designee when the student was given oral or written notice of the charges.
  - 3. The Superintendent's or Superintendent's designee's written disposition of the appeal will be mailed to the student, or the student's parent or guardian, within five (5) school days of the Superintendent's or Superintendent's designee's receipt of the appeal. If the request for review is not submitted to the Superintendent or Superintendent's designee in a timely fashion, the appeal shall be considered dismissed unless the student, or student's parent or guardian, are able to show that exigent circumstances prevented the timely submission of the appeal. The Superintendent or Superintendent's designee may change, revoke, or impose the sanction recommended by the principal or principal's designee; the Superintendent or Superintendent's designee, however, cannot impose a sanction more severe than that recommended by the principal or principal's designee.

VIII. Adoption of Rule by Athletic Teams, Clubs, and all Other Organizations Sponsored or Associated With the District. This Rule and Rule 5400.6 (VIII) shall be adopted and enforced by all District teams, clubs, and organizations which make up the District's extracurricular activities. If any District team, club, organization, or other extracurricular activity has written rules or regulations, this Rule and Rule 5400.6 (VIII) will be incorporated into such rules or regulations. Coaches and staff in charge of District extracurricular activities may adopt such other rules and regulations as are necessary to maintain discipline and order.

IX. Definitions.

- A. "Academic school year" shall mean the time students are in school during the dates and times that are set by the school calendar adopted by the Board.
- B. "Extracurricular activities" shall mean all athletic teams, activities, groups, clubs, homecomings, proms, dances, graduation ceremonies, and all other organizations sponsored by or associated with the District which are not part of the District curriculum.
- C. "Ineligibility period" shall mean that period of time that a District student is prohibited from participating in and/or attending any District extracurricular activities.
- D. "On school grounds" shall mean on District property, in a school-owned vehicle being used for a school purpose, or at a school-sponsored activity or athletic event.
- E. "School day" shall mean any day that school is in session and students are attending academic courses. It does not include days that practices for extracurricular activities are held during the summer, or weekends and vacations that occur during the academic school year.

Legal Reference: Neb. Rev. Stat. § 28-507  
Neb. Rev. Stat. § 28-518

Related Rules: 5400.1  
5400.6

Rule Approved: June 3, 1996  
Rule Revised: June 1, 1998; September 25, 2000, April 15, 2002; March 15, 2004; June 5, 2006

Millard Public Schools  
Omaha, NE

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Rule 5400.6, Standards for Student Conduct

**MEETING DATE:** June 5, 2006

**DEPARTMENT:** Pupil Services

**TITLE AND BRIEF DESCRIPTION:** Standards for Student Conduct: The standards are printed and distributed to all students and parents to ensure each student and parent understand the required Millard Public Schools Standards for Student Conduct. Both the student and the parent or guardian must sign a form and return it ensuring that they understand and will comply with the rules set forth.

**ACTION DESIRED:** Information Only \_\_\_\_\_ Approval   X  

**BACKGROUND:** The Standards for Student Conduct constitutes the rules and regulations followed by all students, staff and administration. They are developed and reviewed frequently to ensure that Millard Public Schools operates within the Nebraska Student Discipline Act as well as other state and federal law. *Changes have been made to address inconsistencies in regard to certain infractions.*

**OPTIONS AND ALTERNATIVE CONSIDERED:**N/A

**RECOMMENDATIONS:** Adoption of proposed rule.

**STRATEGIC PLAN REFERENCE:** N/A

**IMPLICATIONS OF ADOPTION OR REJECTION:** Failure to adopt the rule would jeopardize the necessary Standards for Student Conduct update for the 2006-2007 school year. The rule needs to be printed this month in preparation for the Student Handbook that goes home with each student when school starts next year.

**TIMELINE:** N/A

**RESPONSIBLE PERSON(S):** Kraig J. Lofquist

**ASSISTANT SUPERINTENDENT:** \_\_\_\_\_  
(Signature)

**SUPERINTENDENT APPROVAL:** \_\_\_\_\_  
(Signature)

**BOARD ACTION:**

## Pupil Services

### Standards for Student Conduct

5400.6

#### I. Introduction.

- A. Policy Statement. Every Millard School District student has the right to an education. The following Standards have been instituted to ensure that right. Each student and their parents are required, on their own, to become familiar with these Standards, and to help provide an atmosphere conducive to learning.
- B. Grounds for Exclusion. A student may be excluded from school if there is reasonable evidence that the student has committed a prohibited act listed below while on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, or any other place where the governing law permits the District to discipline students for prohibited conduct.
- C. Exclusion from School Grounds and Activities. A student who is excluded from school for a suspension or expulsion shall not enter upon District property, or ride in a vehicle owned, leased, or contracted by the District being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or participate in or attend a school-sponsored activity or athletic event. Expelled students may enter upon District property for the sole purpose of attending alternative education at a location and time designated by the Director of Pupil Services.
- D. Length of Expulsions. Unless specified otherwise within these Standards, the expulsion of a student shall be for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred within ten (10) school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or within ten (10) school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year. Neb. Rev. Stat. §79-283(2).
- E. Contact of Legal Authorities. The principal of a school or the principal's designee shall notify as soon as possible the appropriate law enforcement authorities, of the county or city in which the school is located, of any act of a student described in Neb. Rev. Stat. §79-267 which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code. Neb. Rev. Stat. §79-293(1).
- F. Sanction to be Followed. If minimum and maximum sanctions are not specified for a specific prohibited act, the recommended sanction shall be imposed.
- G. Students with Disabilities. Disciplinary procedures for students who have disabilities as defined by the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973 shall be subject to the disciplinary procedures set forth in District Rules 5400.2 and 5400.3 and applicable federal and state law.
- H. Mandatory Compliance. Students and their parent(s) or guardian(s) are hereby notified that compliance with the District's Standards for Student Conduct is mandatory. It is the responsibility of all students and their parent(s) or guardian(s) to become familiar with these Standards.

II. Violations Against Persons.

- A. Use of Violence. Use of violence, force, coercion, threat, intimidation or similar conduct in a manner that constitutes a substantial interference with school purposes.
1. Pushing, Shoving or Related Noninjurious Behaviors.
    - a. Maximum Sanction. Short-term suspension. Suspension from extracurricular activities during time of suspension.
  2. Fighting. Mutual attempt to physically harm another person through mutual combative physical contact.
    - a. First offense.
      - (1) Minimum Sanction. Short-term suspension. Suspension from extracurricular activities during time of suspension. There is no mandated minimum sanction below grade six (6).
      - (2) Maximum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.
      - (3) Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§79-267(1) and 293.
    - b. Two offenses or more.
      - (1) Minimum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.
      - (2) Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
      - (3) Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§79-267(1) and 293.
  3. Physical Assault. Initiation of a violent act against another person through aggressive physical contact.
    - a. Minimum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension. There is no mandated minimum sanction below grade six (6).
    - b. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
    - c. Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§79-267(1) and 293.
- B. Physical Injury to District Employees, Volunteers, and Students. Causing or attempting to cause personal injury to an employee, a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this provision. Neb. Rev. Stat. §79-267(3).

1. Sanctions on School Grounds.
  - a. Minimum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.
  - b. Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§79-267(3) and 293.
2. Sanctions off School Grounds. Citation during academic school year ~~and the student is found guilty does not contest the citation;~~ or the student admits that he or she has violated subsection II(B). Suspension from extracurricular activities for remainder of the semester or nineteen (19) school days, whichever is more.
  - a. Second offense (Within one (1) year) Suspension for extracurricular activities for one (1) year. Prior violations of II(B) on or off school grounds within one (1) year will be included as previous offenses.

C. Use of Threats or Intimidation.

1. Use of Threats (Verbal and Written). All threats, including those alleged to be jokes, will always be taken seriously and are subject to the following disciplinary action.
  - a. Level One Threat. Using a threat as part of a common expression or in a context that the recipient does not feel threatened, frightened, or coerced (e.g., “Oh, I could just kill you for that” or “I will punch you in the nose”).
    - (1) Maximum Sanction. Short-term suspension. Suspension from extracurricular activities during time of suspension.
  - b. Level Two Threat. Using an expression or an implied or veiled threat with the intent of threatening, frightening, or coercing another and the recipient feels threatened, frightened, or coerced (e.g., “I will kill you.”).
    - (1) Minimum Sanction. Short-term suspension. Suspension from extracurricular activities during time of suspension. There is no mandated minimum sanction below grade four (4).
    - (2) Maximum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.
    - (3) Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§79-267(1) and 293.
  - c. Level Three Threat. Threatening to kill or injure another person or threatening to damage property with potential for personal injury, without possessing a weapon or other object that could kill or injure the threatened or intimidated person, and the student describes how it will be done, including any threats that concern dangerous chemical substances, biochemical attacks, or bioterrorism.
    - (1) Minimum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension. There is no mandated minimum sanction below grade four (4).
    - (2) Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
    - (3) Mandatory Action. Legal authorities shall be contacted. Neb. Rev.



Stat. §§79-267(1) and 293.

- d. Threatening with an Object. Threatening with an object which looks like a weapon or an object that could be used to injure someone. To qualify as a look-a-like weapon, the object must closely resemble a real weapon in size, shape, and color even when examined up close.
  - (1) Minimum Sanction. Long-term suspension. Suspension from extracurricular activities during time of the suspension.
  - (2) Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
  - (3) Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§79-267(1) and 293.
- 2. Bomb Threat (Verbal or Written). Threatening to use any type of explosive or incendiary device generally referred to as a bomb to injure a person(s) or destroy property.
  - a. Minimum Sanction. Mandatory expulsion. Suspension from extracurricular activities during time of expulsion.
  - b. Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §28-1221; Neb. Rev. Stat. §§79-267(1) and 293.

D. Firearms, Explosives, and Weapons.

- 1. Guns, etc. Knowingly possessing, handling, transmitting, using, intimidating with, or threatening with any object or material that is ordinarily and/or generally considered a firearm, explosive, destructive device, or weapon, including guns, firearms, pipe bombs, stun guns, B.B. guns and pellet guns.
  - a. Sanctions on School Grounds.
    - (1) Minimum Sanction. Mandatory expulsion for one (1) year. Suspension from extracurricular activities during time of expulsion.
    - (2) Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§28-1202 to 1204.04, 1215, 1216, 1220, 1242, 1244, and 1250; Neb. Rev. Stat. §§79-267 (5) and 293.
  - b. Sanctions off School Grounds.
    - (1) Citation for illegal possession of a weapon during academic school year ~~and the student is found guilty; does not contest the citation;~~ or the student admits that he or she has violated subsection II(D). Suspension from extracurricular activities for one (1) year.
- 2. Other Weapons. Using or threatening with a knife, throwing star, brass knuckles, chemical substances (including, but not limited to, mace, pepper guns, and bleach), and any other object that could be used to injure a person.
  - a. Sanctions on School Grounds.
    - (1) Minimum Sanction. Mandatory expulsion. Suspension from extracurricular activities during time of expulsion.

- (2) **Mandatory Action.** Legal authorities shall be contacted. Neb. Rev. Stat. §§28-1202 to 1204.04, 1215, 1216, 1220, 1242, 1244, and 1250; Neb. Rev. Stat. §§79-267 (5) and 293.
- b. **Sanctions off School Grounds.**
- (1) Citation during academic school year ~~and the student is found guilty; does not contest the citation;~~ or the student admits that he or she has violated subsection II(D). Suspension from extracurricular activities for one (1) year.
3. **Paint Ball Guns.** Possessing, handling, transmitting, using or threatening with a paint ball gun.
- a. **Mandatory Action.** Expulsion. Suspension from extracurricular activities during time of expulsion.
4. **Possession of Certain Prohibited Objects.** Knowingly possessing, handling, or transmitting knives, throwing stars, brass knuckles, or other objects not enumerated above which could cause injury.
- a. **Minimum Sanction.** Short-term suspension. Suspension from extracurricular activities during time of suspension.
- b. **Maximum Sanction.** Long-term suspension. Suspension from extracurricular activities during time of suspension.
5. **Possession of Look-a-like Weapons.** Possessing a look-a-like weapon, the object must closely resemble a real weapon in size, shape, and color even when examined up close.
- a. **Minimum Sanction.** Short-term suspension. Suspension from extracurricular activities during time of suspension.
- b. **Maximum Sanction.** Long-term suspension. Suspension from extracurricular activities during time of suspension.
6. **Exception for Certain Firearms.** Subsection II(D) shall not apply to:
- a. The issuance of firearms to or possession of firearms by members of the Reserve Officers Training Corps when training.
- b. Firearms which may lawfully be possessed by the person receiving instruction under the immediate supervision of an adult instructor who may lawfully possess firearms.
- c. **Firearms and guns which may lawfully be possessed and used off school grounds, not at a school function, activity, or event.**
- E. **Extortion.** Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student.
1. **Maximum Sanction.** Expulsion. Suspension from extracurricular activities during time of expulsion.
2. **Mandatory Action.** Legal authorities shall be contacted. Neb. Rev. Stat. §§79-267(4) and 293.

- F. Sexual Assault or Attempted Sexual Assault. Any sexual assault or attempt to sexually assault any person. Sexual assault shall mean sexual assault in the first or second degree as defined in Neb. Rev. Stat. §§28-319 and 320. Neb. Rev. Stat. §79-267(8).
1. Sanctions on School Grounds.
    - a. Minimum Sanction. Mandatory expulsion. Suspension from extracurricular activities for one (1) year.
    - b. Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§79-267(8) and 293.
  2. Sanctions off School Grounds.
    - a. Minimum Sanction. Suspension from extracurricular activities for one (1) year.
    - b. Maximum Sanction. Expulsion. A complaint must have been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person off school grounds not at a school function, activity, or event, and the student's presence at school has a direct and immediate effect on maintaining discipline, order, or safety in the school. Sexual assault shall mean sexual assault in the first or second degree as defined in Neb. Rev. Stat. §§28-319 and 320. Neb. Rev. Stat. §79-267(8).
- G. Sexual Contact. The intentional touching of another person's sexual or intimate parts or the intentional touching of another person's clothing covering the immediate area of the other person's sexual or intimate parts, without the consent of the other person. Sexual contact also includes the non-consensual touching by the other person of the actor's sexual or intimate parts or the clothing covering the immediate area of the actor's sexual or intimate parts when such touching is intentionally caused by the actor. The sexual contact must be such that it can be reasonably construed as being for the purpose of sexual arousal or gratification of either party. Neb. Rev. Stat. §§28-318 and 320.
1. Sanctions on School Grounds.
    - a. Minimum Sanction. Short-term suspension. Suspension from extracurricular activities during time of suspension.
    - b. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
    - c. Mandatory Action. Legal authorities must be contacted upon the request of the offended party. Neb. Rev. Stat. §79-293.
  2. Sanctions off School Grounds.
    - a. Citation during academic school year ~~and the student is found guilty; does not contest the citation;~~ or the student admits that he or she has violated subsection II(G). Suspension from extracurricular activities for one (1) year.

- H. Sexual Harassment. Unwanted or unwelcome activity of a sexual nature which materially interferes with or substantially disrupts the educational process. This may include, but is not limited to, unwanted touching, pinching, patting, verbal comments of a sexual nature, sexual name-calling, pressure to engage in sexual activity, repeated propositions, written messages, notes, cartoons or graffiti of a sexual nature, and unwanted body contact.
1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
- I. Harassment. Any intentionally hurtful, demeaning, or disparaging acts, words, symbolic representations, or behavior used by a student or students against another student or students that is disruptive of the educational process. This includes, but is not limited to, verbal, physical, visual, or graphic actions such as name-calling, taunting, mocking, slandering, humiliating, defaming, teasing, pestering; and making derogatory remarks, demeaning jokes, disparaging drawings or notes.
1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
- J. Bullying. Any intentionally hostile or offensive verbal, written, graphic, demonstrative, or physical act that has the purpose of exerting domination over another student through the act of intimidating, frightening, oppressing, or adversely controlling the student, and that is disruptive of the educational process. This may include, but is not limited to, verbal, graphic, or written activities such as name-calling, taunting, blackmailing, inciting to fight, terrorizing, or physical activities such as poking, blocking or impeding, following, hair pulling, mock hitting motions, intentionally bumping, tripping, and damaging clothing.
1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
- K. Hazing. Any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership with or participation in any group or activity. Such hazing activity shall include, but shall not be limited to the following: whipping; beating; branding; forced and prolonged calisthenics; prolonged exposure to the elements; forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption; prolonged sleep deprivation; harassing by exacting unnecessary or disagreeable work, banter, ridicule, or criticism; or any brutal treatment or the performance of any unlawful act which endangers the physical or mental health or safety of any person. Consent to the hazing by the student(s) shall not be a defense to hazing.
1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
- III. Violations Against Public Health and Safety.
- A. Possession of Drugs or Alcohol. Possession or use of an illegal narcotic drug, controlled substance, mood-altering or behavior-affecting substance, or look-a-like substance, or possession or use of a prescribed medication by a student for whom the prescribed medication was not prescribed; or possession or use of drug paraphernalia. Possession or use of alcohol or an alcohol-containing beverage or liquor capable of human consumption.
1. Sanctions on School Grounds.

- a. First Offense. Suspension for nineteen (19) school days. Suspension from extracurricular activities while not in school due to the suspension. Parents, at their own expense, may choose to participate in a District approved suspension reduction program. Successful completion of this program may reduce the suspension and curtailment of extracurricular activities by a maximum of nine (9) school days (results in a total of ten (10) days out of school).
  - b. Second Offense. (Within one (1) year) Mandatory expulsion. Suspension from extracurricular activities during time of expulsion. Prior violations of subsection III(A) on or off school grounds within one (1) year will be included as previous offenses.
  - c. Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§79-267(6) and 293.
2. Sanctions off School Grounds.
- a. Citation during academic school year ~~and the student is found guilty; does not contest the citation;~~ or the student admits that he or she has violated subsection III(A).
  - b. Curtailment of extracurricular activities for nineteen (19) school days.
    - (1) First Offense. Parents, at their own expense, may choose to participate in a District approved suspension reduction program. Successful completion of this program may reduce the curtailment of extracurricular activities by a maximum of nine (9) school days (results in a total of ten (10) school days curtailment of extracurricular activities). Previous offenses of subsection III(A) on or off school grounds during the current academic school year would not allow participation in this option.
    - (2) Second Offense. (Within one (1) year) Suspension from extracurricular activities for one (1) year.
- B. Distribution of Drugs or Alcohol. Distribution or attempted distribution to any other person, of any illegal narcotic drug, controlled substance, look-a-like substance, mood-altering or behavior affecting substance, drug paraphernalia, or alcohol.
1. Sanctions on School Grounds.
    - a. First Offense. Mandatory expulsion. Suspension from extracurricular activities during time of expulsion.
    - b. Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§79-267(6) and 293.
  2. Sanctions off School Grounds.
    - a. Citation during academic school year ~~and the student is found guilty; does not contest the citation;~~ or admits that he or she has violated subsection III(B). Curtailment of extracurricular activities for one (1) year.
- C. Possession, Use and Transportation of Medications. The possession, use, and transportation of prescribed and non-prescribed medications shall be in accordance with the following rules.
1. Possession of Medications (Preschool and Elementary Levels). Possession of prescribed

or non-prescribed medications, or possession of prescribed or non-prescribed medications on school grounds during transportation to and from school, is prohibited. Elementary school students may possess and use inhalers according to the provisions of Rule 5600.2.

- a. First Offense. Short-term suspension. Suspension from extracurricular activities during time of suspension.
- b. Second Offense. (Within one (1) year)
  - (1) Minimum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.
  - (2) Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.

2. Possession of Medications (Middle School Level). Possession of prescribed or non-prescribed medications, or possession of prescribed medications on school grounds during transportation to and from school, is prohibited. Middle school students may transport non-prescribed medications and glucose tablets to and from school but must turn it into the nurse upon arrival at school. Middle school students may possess and use inhalers according to the provisions of Rule 5600.2.

- a. First Offense. Short-term suspension. Suspension from extracurricular activities during time of suspension.
- b. Second Offense. (Within one (1) year)
  - (1) Minimum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.
  - (2) Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.

3. Possession of Medications (High School Level). Possession of prescribed medications is prohibited. High school students may possess non-prescribed medications, but they may not possess prescribed medications except in transport to and from school. Prescribed medications must be turned into the nurse upon arrival at school. High school students may possess and use glucose tablets and inhalers according to the provisions of Rule 5600.2.

- a. First Offense. Short-term suspension. Suspension from extracurricular activities during time of suspension.
- b. Second Offense. (Within one (1) year)
  - (1) Minimum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.
  - (2) Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.

- D. Distribution of Prescribed Medications. Distribution or attempted distribution to any other person, of any prescribed medication.

1. First Offense. Suspension for nineteen (19) school days. Suspension from extracurricular activities while not in school due to the suspension. Parents, at their own expense, may choose to participate in a District approved suspension reduction program that in part

- must offer instruction on the dangers of abusing medications. Successful completion of this program may reduce the suspension and curtailment of extracurricular activities by a maximum of nine (9) school days (results in a total of ten (10) days out of school).
2. Second Offense. (Within one (1) year) Mandatory expulsion. Suspension from extracurricular activities during time of expulsion.
  3. Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§79-267(6) and 293.
- E. Distribution of Non-Prescribed Medications. Distribution or attempted distribution to any other person, of any non-prescribed medication.
1. First Offense. Short-term suspension. Suspension from extracurricular activities during time of suspension.
  2. Second Offense. (Within one (1) year)
    - a. Minimum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.
    - b. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
- F. Receiving Non-Prescribed Medications. Receiving non-prescription medications by high school students that are distributed by another student at school.
1. Maximum Sanction. Short-term suspension. Suspension from extracurricular activities during time of suspension.
- G. Under the Influence of Drugs or Alcohol. Being intoxicated or under the influence of any illegal narcotic drug, controlled substance, prescribed medication by a student for whom the prescribed medication was not prescribed, mood-altering or behavior-affecting substance, or alcohol.
1. Sanctions on School Grounds.
    - a. First Offense. Suspension for nineteen (19) school days. Suspension from extracurricular activities while not in school due to the suspension. Parents, at their own expense, may choose to participate in a District approved suspension reduction program. Successful completion of this program may reduce the suspension and curtailment of extracurricular activities by a maximum of nine (9) school days (results in a total of ten (10) days out of school).
    - b. Second Offense. (Within one (1) year) Mandatory expulsion. Suspension from extracurricular activities during time of expulsion. Prior violations of subsection III (G) on or off school grounds within one (1) year will be included as previous offenses.
    - c. Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§79-267(6) and 293.
  2. Sanctions off School Grounds.
    - a. Citation during academic school year ~~and the student is found guilty; does not contest the citation;~~ or the student admits that he or she has violated subsection III(G). Curtailment of extracurricular activities for nineteen (19) school days.

- (1) First Offense. Parents, at their own expense, may choose to participate in a District approved suspension reduction program. Successful completion of this program may reduce the curtailment of extracurricular activities by a maximum of nine (9) school days (results in a total of ten (10) school days curtailment of extracurricular activities). Previous offenses of subsection III(G) on or off school grounds during the current academic school year would not allow participation in this option.
  - (2) Second Offense. (Within one (1) year) Suspension from extracurricular activities for one (1) year.
- H. Exposure to Bodily Fluids. Intentionally spitting, throwing, wiping, or otherwise dispersing bodily fluids on or to another student or staff member for the purpose of infecting, inciting, demeaning, or intimidating that person.
1. Minimum Sanction. Short-term suspension. Suspension from extracurricular activities during time of suspension.
  2. Maximum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.
- I. Tobacco. Possession or use of tobacco or tobacco products.
1. Maximum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.
- J. Possession of Fireworks.
1. Maximum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.
- K. Use of Fireworks. Use or lighting of firecrackers or fireworks of any description.
1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
- IV. Violations Against Public Decency and Good Morals.
- A. Public Indecency. Behavior resulting in public indecency (see definition). This subsection shall apply only to students above grade five (5). Neb. Rev. Stat. §79-267(7).
1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
- B. Profanity and Obscenity. Written or oral language that is reasonably offensive or repulsive to the person hearing the same and which is disruptive of the educational process.
1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.



C. Disparaging Language/Symbolism. Disparaging or demeaning language or symbolic actions of any kind including, but not limited to gestures or language that is intended to disparage, demean, or subject another student or staff member to ridicule.

1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.

V. Violations Against Property.

A. Damage to Property. Willfully causing or attempting to cause substantial damage to property, or repeated damage to property. This shall include school property lent to the student which the student damages. As to any such damaged property, the student's parent(s) or guardian(s) shall be liable for the damage to the school property. Neb. Rev. Stat. §79-267(2).

1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.

2. Mandatory Action. Legal authorities shall be contacted when the value of the property is five-hundred dollars (\$500.00) or more. Neb. Rev. Stat. §28-519; Neb. Rev. Stat. §§79-267(2) and 293.

B. Theft/Larceny. Stealing or attempting to steal property, or repeated theft of property. This will include school property lent to a student that is not returned upon demand by an authorized staff member and for which there is no reasonable justification for the failure to return the property. Neb. Rev. Stat. §79-267(2).

1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.

2. Mandatory Action. Legal authorities shall be contacted when the value of the property involved is two hundred dollars (\$200.00) or more. Neb. Rev. Stat. §§28-511 and 518; Neb. Rev. Stat. §§79-267(2) and 293.

3. Sanctions off School Grounds. Committing burglary or theft which constitutes a felony provided the student has received a citation by a law enforcement officer which involves the offense subject to this subsection ~~and the student is found guilty; the student does not contest the citation;~~ or the student admits that he or she has violated subsection V(B). Suspension from extracurricular activities for one (1) year.

C. Arson or False Fire Alarm. Intentionally starting a fire. Use of any fire causing agents to start or attempt to start a fire. Purposely or knowingly causing a false fire alarm. Neb. Rev. Stat. §§28-502 to 504 and 907; Neb. Rev. Stat. §79-267(9).

1. Minimum Sanction. Short-term suspension. Suspension from extracurricular activities during time of suspension. There is no mandated minimum sanction below grade six (6).

2. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.

3. Mandatory Action. Legal authorities shall be contacted if it is believed the arson was criminal. Neb. Rev. Stat. §§28-502 to 504 and 907; Neb. Rev. Stat. §§79-267(9) and 293.

- D. False Alarm or Report. Purposely making a false alarm or false report, or purposely furnishing false information or making a false communication or statement, whether verbal, written or electronic, concerning the existence of any bomb, explosive device or weapon, dangerous chemical substance, or biochemical or terroristic device, or concerning another's intent or attempt to be made to kill, injure, or intimidate any individual or to use any bomb, explosive device, or weapon, dangerous chemical substance, or biochemical or terroristic device, or concerning the need for medical, police, or emergency services or procedures. Neb. Rev. Stat. §§28-907 and 1221; Neb. Rev. Stat. §79-267(9).
1. Minimum Sanction. Short-term suspension. Suspension from extracurricular activities during time of suspension.
  2. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
  3. Mandatory Action. Legal authorities shall be contacted . Neb. Rev. Stat. §§28-907 and 1221; Neb. Rev. Stat. §§79-267(9) and 293.
- E. Computers. Direct or indirect use of District computers, computer networks, or computer systems, which involves offensive, personal, commercial, and/or religious messages, or any unauthorized access or use of a District computer, computer network, or computer system which violates District policy or state or federal law. Neb. Rev. Stat. §28-1341; Neb. Rev. Stat. §79-267(9).
1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
  2. Mandatory Action. Legal authorities shall be contacted if the action constitutes a felony. Neb. Rev. Stat. §28-1341; Neb. Rev. Stat. §§79-267(9) and 293.

VI. Violations Against School Administration.

- A. Tuancy. Unauthorized absence from school. Neb. Rev. Stat. §§79-201 and 209.
1. Maximum Sanction. Short-term suspension. Suspension from extracurricular activities during time of suspension.
- B. Gambling. Playing any game of chance for money or other stakes. Neb. Rev. Stat. §79-267(9).
1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
- C. Dishonesty. Dishonesty that interferes with the educational process.
1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
- D. Cheating or Plagiarism. Cheating on examinations including but not limited to ELO examinations. Plagiarism on projects including but not limited to reports, research papers, and portfolios.
1. Maximum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.

- E. Insubordination. Disrespect for, defying authority of, or refusing to obey requests or directions of teachers, school officials or school employees.
1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
- F. Disruptive Behavior. Behavior or possession of any item that materially interferes with or substantially disrupts class work, school activities, or the educational process.
1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
- G. Nuisance Items. Any item in a student's possession that is sufficiently annoying, offensive, unpleasant, or obnoxious that it substantially interferes with or materially interrupts the educational process. These items may include, but are not limited to radios, camera cell phones, beepers, walkie-talkies, tape players, cameras, devices that emit laser light beams, and other electronic devices.
1. Maximum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.
- H. Unlawful Activity. Engaging in any unlawful activity not specifically covered herein, which constitutes a danger to other students or school personnel, or interferes with school purposes or the educational process. Neb. Rev. Stat. §79-267(9).
1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
- I. False Complaints. False accusations or complaints against another student or staff member.
1. Maximum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.
- J. Noncompliance with Code Yellow or Code Red. Intentionally leaving an assigned area already in containment during a Code Yellow or Code Red alert unless specifically given permission to do so by the supervisor of the assigned area.
1. Minimum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.
  2. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
- K. Student Identification. Failure of a high school student to present the school approved student identification card upon the request of a District staff member while on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event.
1. Maximum Sanction. Short-term suspension. Suspension from extracurricular activities during time of suspension.

VII. Repeated Offenses or Series of Prohibited Conduct.

- A. Two (2) or more violations of prohibited conduct, or violation of two (2) or more of the acts prohibited herein within the academic school year which constitute a substantial interference with school purposes. Neb. Rev. Stat. §79-267(10).
1. Sanction. Unless otherwise provided herein, prohibited conduct otherwise subject to short-term suspension shall be subject to long-term suspension; conduct otherwise subject to long-term suspension shall be subject to expulsion; prohibited conduct initially subject to expulsion shall be again subject to expulsion.

VIII. Curtailment of Extracurricular Activities.

- A. General Statement. When reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process, the District shall curtail a student's participation in District extracurricular activities. Students shall not be permitted to be on District property or participate in or attend District-sponsored extracurricular activities during the time period that the student is excluded from school for disciplinary reasons. In addition, students may be curtailed from extracurricular activities for misconduct taking place off school grounds and not at a school function, activity, or event during the academic school year pursuant to the provisions of this section and Rule 5400.4.
- B. Period of Ineligibility for Conduct on School Grounds.
1. Period of Ineligibility. During any time period that a student is excluded from school due to short-term suspension, long-term suspension, expulsion, or emergency exclusion for conduct occurring on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, or any other place where the governing law permits the District to discipline students for prohibited conduct, the student so excluded shall also be ineligible for participation in extracurricular activities for the entire period of exclusion, and will also be prohibited from being on District property or attending any District-sponsored extracurricular events during the period of exclusion from school.
2. Effective Following Semester if Necessary. The ineligibility period shall remain in effect during the following semester (including the following school year) if there are insufficient school days in the semester to complete the ineligibility period.
- C. Period of Ineligibility for Conduct off School Grounds. The following prohibited conduct occurring off school grounds not at a school function, activity, or event during the academic school year shall subject the student to the following periods of ineligibility for extracurricular activities:
1. Guns, etc. Knowingly possessing, handling, transmitting, using, intimidating with, or threatening with any object or material that is ordinarily and/or generally considered a firearm, explosive, destructive device, or weapon, including guns, firearms, pipe bombs, stun guns, B.B. guns and pellet guns, provided the student has received a citation by a law enforcement officer which involves the offense subject to this subsection ~~and the student is found guilty, the student does not contest,~~ or the student admits that he or she has violated this subsection.
- a. Suspension from extracurricular activities for one (1) year.

2. Other Weapons. Using or threatening with a knife, throwing star, brass knuckles, chemical substances (including, but not limited to, mace, pepper guns, and bleach), and any other object that could be used to injure a person, provided the student has received a citation by a law enforcement officer which involves the offense subject to this subsection ~~and the student is found guilty, the student does not contest,~~ or the student admits that he or she has violated this subsection.
  - a. Sanction. Ineligibility period of one (1) year.
  
3. Sexual Contact. The intentional touching of another person's sexual or intimate parts or the intentional touching of another person's clothing covering the immediate area of the other person's sexual or intimate parts, without the consent of the other person. Sexual contact also includes the non-consensual touching by the other person of the actor's sexual or intimate parts or the clothing covering the immediate area of the actor's sexual or intimate parts when such touching is intentionally caused by the actor provided the student has received a citation by a law enforcement officer which involves the offense subject to this subsection ~~and the student is found guilty, the student does not contest,~~ or the student admits that he or she has violated this subsection.
  - a. Sanction. Ineligibility period of one (1) year.
  
4. Possession of Drugs or Alcohol. The use or possession of an illegal narcotic drug, drug paraphernalia, look-a-like substance, controlled substance, mood-altering or behavior-affecting substance, or alcoholic beverage, provided the student has received a citation by a law enforcement officer which involves the offense subject to this subsection ~~and the student is found guilty, the student does not contest the citation,~~ or the student admits that he or she has violated this subsection.
  - a. First Offense. Ineligibility period of nineteen (19) school days. Parents, at their own expense, may choose to participate in a District approved suspension reduction program. Successful completion of this program may reduce the curtailment of extracurricular activities a maximum of nine (9) school days (results in a total of ten (10) school days curtailment of extracurricular activities).
  - b. Second Offense. (Within one (1) year) Suspension from extracurricular activities for one (1) year. Prior violations of subsection III(A) on or off school grounds within one (1) year will be included as previous offenses.
  
5. Distribution of Drugs or Alcohol. The dispensing, sale, or the intent to sell or dispense an illegal narcotic drug, look-a-like substance, controlled substance, mood-altering or behavior-affecting substance, or alcoholic beverage, provided the student has received a citation by a law enforcement officer which involves the offense subject to this subsection ~~and the student is found guilty, the student does not contest the citation,~~ or the student admits that he or she has violated this subsection.
  - a. Sanction. Ineligibility period of one (1) year.

6. Under the Influence of Drugs or Alcohol. Being intoxicated or under the influence of any illegal narcotic drug, controlled substance, prescribed medication by a student for whom the prescribed medication was not prescribed, mood-altering or behavior-affecting substance, or alcohol, provided the student has received a citation by a law enforcement officer which involves the offense subject to this subsection ~~and the student is found guilty, the student does not contest,~~ or the student admits that he or she has violated this subsection.
- First Offense. Ineligibility period of nineteen (19) school days. Parents, at their own expense, may choose to participate in a District approved suspension reduction program. Successful completion of this program may reduce the curtailment of extracurricular activities a maximum of nine (9) school days (results in a total of ten (10) school days curtailment of extracurricular activities).
  - Second Offense. (Within one (1) year) Suspension from extracurricular activities for one (1) year. Prior violations of subsection III(G) on or off school grounds within one (1) year will be included as previous violations.
7. Physical Injury to District Employees, Volunteers, and Students. Causing or attempting to cause personal injury to any District employee, school volunteer, or to any student, provided the student has received a citation by a law enforcement officer which involves the offense subject to this subsection ~~and the student is found guilty, the student does not contest the citation,~~ or the student admits that he or she has violated this subsection.
- Sanction. Ineligibility period of remainder of the semester or nineteen (19) school days, whichever is more.
  - Second Offense. (Within one (1) year) Suspension of extracurricular activities for one (1) year. Prior violations of subsection II (B) on or off school grounds within one (1) year will be included as prior offenses.
8. Sexual Assault or Attempted Sexual Assault. Sexually assaulting or attempting to sexually assault any person, provided the student has received a citation by a law enforcement officer which involves the offense subject to this subsection ~~and the student is found guilty, the student does not contest the citation,~~ or the student admits that he or she has violated this subsection, or a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person.
- Sanction. Ineligibility period of one (1) year.
9. Theft/Larceny. Committing a burglary or theft that constitutes a felony, provided the student has received a citation by a law enforcement officer which involves the offense subject to this subsection ~~and the student is found guilty, the student does not contest the citation,~~ or the student admits that he or she has violated this subsection.
- Sanction. Ineligibility period of one (1) year.
10. Repeated Offenses. Two (2) or more offenses of one (1) of the above prohibited actions. Prior offenses of the above prohibited actions which occur on school grounds within (1) year will be included as previous offenses.
- Sanction: Ineligibility period of one (1) year.

- D. District Events During Ineligibility Period. Students who are ineligible for participation in extracurricular activities will also be prohibited from attending any District-sponsored extracurricular events during the ineligibility period.
- E. Effective Following Semester if Necessary. The ineligibility period shall remain in effect during the following semester (including the following school year) if there are insufficient school days in the semester to complete the ineligibility period.
- F. Commutation. Penalties assigned under this Section may be reduced by the Superintendent or Superintendent's designee upon the successful completion of counseling, community service, or other alternatives to curtailment set by the District. The District shall have the sole discretion in determining whether the student is eligible for commutation, and what form the counseling, community service, or other alternatives to curtailment must be successfully completed before commutation may take place. Any costs associated with counseling, community service, or other alternatives to curtailment shall be borne by the student or the student's parent(s) or guardian(s).
- G. Effective Date. The effective date of the curtailment of extracurricular activities shall be the date that the principal or principal's designee provides the student with the oral or written notice of the charges except the principal shall not issue a letter of curtailment until there is a student admission, court decision or uncontested citation.

#### IX. Definitions.

- A. "Alcoholic beverage" shall mean any substance subject to the jurisdiction of the Nebraska Liquor Commission.
- B. "Citation" shall mean a summons to appear in court issued by a law enforcement officer.
- C. "Controlled substance" shall mean opiates, opium derivatives, depressants, stimulants, and the substances and derivatives as defined by Neb. Rev. Stat. §28-401(4) including, but not limited to, "uppers", "downers", barbiturates, amphetamines, LSD, heroin, hashish, hallucinogenics or cocaine, and substances, such as glue, to the extent any such substance is used for the purpose of mood or behavior alteration by a student, and any other substance which alters the mood or behavior and which is not taken for medical purposes (e.g., steroids).
- D. "Curtailment of extracurricular activities" shall mean that the student is ineligible for participation in or attending any extracurricular activities. During any time that a student is excluded from school for conduct occurring while within school jurisdiction, the student is ineligible for participation in or attending any extracurricular activities.
- E. "Destructive device" shall mean (1) any explosive, incendiary or poison gas-bomb, grenade, rocket having a propellant charge of more than four (4) ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or device similar to any of the devices described in the proceeding clauses; (2) any type of weapon (other than a shotgun shell which is generally recognized as particularly suitable for sporting purposes) by whatever name known which will, or which may be readily converted to expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter; and (3) any combination of parts either designed or intended for use in converting any device into any destructive device or from which a destructive device may be readily assembled.
- F. "Exclusion" shall mean that time period a student is excluded from school during short-term suspension, long-term suspension, emergency exclusion, or expulsion. It may also mean that period that the student is mandatorily reassigned.
- G. "Expulsion" shall mean exclusion from all schools in the District (except the location designated for alternative education).

- H. “Extracurricular activities” shall mean all athletic teams, activities, groups, clubs, homecomings, proms, dances, graduation ceremonies, and all other organizations or events sponsored by or associated with the District which are not part of the District curriculum.
- I. “Firearms” shall mean (1) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, or by the action of compressed gases or air, or by the action of the frame or receiver; (2) the frame or receiver of any such weapon; (3) any firearm muffler or firearm silencer; or (4) any destructive device. Such term does not include an antique firearm or a paint ball gun.
- J. “Illegal narcotic drug” shall mean the illegal substances as defined by Neb. Rev. Stat. §28-401(16).
- K. “Ineligibility period” shall mean that period of time that a District student is prohibited from participating in and/or attending any District extracurricular activities.
- L. “Injury” shall mean damage to a person that results in a specific wound or wounds that requires first aid treatment or a physician’s care.
- M. “Long-term suspension” shall mean exclusion from all schools in the District for more than five (5) school days but less than twenty (20) school days.
- N. “Look-a-like substance” (also known as imitation controlled substance) shall mean any substance which is not a controlled substance, but which by its appearance (including, but not limited to, color, shape, size, markings, or packaging) or by representations made, induce or are intended to induce, persons to believe that the substance is a controlled substance. “Look-a-like substance” shall include any beverage containing alcohol or a beverage that is represented to contain alcohol.
- O. “Medication” shall be broadly defined and shall mean all prescribed medications, over the counter and other non-prescribed medications, and all chemical substances, compounds, homeopathic substances, herbs, vitamins, and/or devices, which purport to aid in a person’s health or well-being or are intended for use in the diagnoses, cure, mitigation, treatment, or prevention of diseases, or are intended to affect the structure or any function of the body; and any device, instrument, apparatus, implement, machine, contrivance, implant, or other similar or related article, including any component part or accessory, which is prescribed by a physician, physician assistant, or advanced practice registered nurse, and dispensed by a pharmacist or other person authorized by law.
- P. “Non-prescribed medication” shall mean all medications which are available without a prescription or order from a person who is licensed under the laws of Nebraska to prescribe medications.
- Q. “On school grounds” shall mean on District property, in a vehicle owned, leased, or contracted by the District being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event.
- R. “One year” shall mean the three hundred sixty-five (365) days that follow the acts at issue.
- S. “Prescribed medication” shall mean all medications which are available only with a prescription or order from a person who is licensed under the laws of Nebraska to prescribe medications.
- T. “Public indecency” shall mean performing, procuring, or assisting any other person to perform, in a public place and where the conduct may reasonably be expected to be publicly viewed: (1) An act of sexual penetration; (2) An exposure of the genitals, female breasts or buttocks of the body done with intent to affront or alarm any person; or (3) A lewd fondling or caressing of the body of another person of the same or opposite sex.



- U. “School day” shall mean any day that school is in session and students are attending academic courses. It does not include days that practices for extracurricular activities are held during the summer, or weekends and vacations that occur during the academic school year.
- V. “School jurisdiction” shall mean on District property, in a vehicle owned, leased, or contracted by the District being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event, or any other place where the governing law permits the District to discipline students for prohibited conduct.
- W. “Sexual assault” shall mean sexual assault in the first degree and sexual assault in the second degree as defined in Neb. Rev. Stat. §§28-319 and 320.
- X. “Sexual or intimate parts” shall mean the genital area, groin, inner thighs, buttocks or breasts.
- Y. “Short-term suspension” shall mean exclusion from all schools in the District not to exceed five (5) school days.
- Z. “Under the influence” shall mean the manifestation of physical and physiological symptoms or reactions caused by the use of any illegal narcotic drug, controlled substance, mood-altering or behavior-affecting substance, prescribed medication by a student for whom the prescribed medication was not prescribed, or alcohol.
- AA. “Weapon” shall mean any object or material that is ordinarily or generally considered a firearm, explosive, or weapon, including guns, firearms, pipe bombs, stun guns, B.B. guns, and pellet guns.

Legal Reference: Neb. Rev. Stat. §§28-201 and 209  
 Neb. Rev. Stat. §§28-319 and 320  
 Neb. Rev. Stat. §28-401  
 Neb. Rev. Stat. §§28-502 and 504  
 Neb. Rev. Stat. §§28-511, 518 and 519  
 Neb. Rev. Stat. §28-907  
 Neb. Rev. Stat. §28-1202 et seq.  
 Neb. Rev. Stat. §28-1341  
 Neb. Rev. Stat. §79-267  
 Neb. Rev. Stat. §79-293

Related Rules: 5400.1 through .5  
 5410.1  
 5420.1  
 5470.1  
 5480.1  
 5490.1  
 5600.2

Rule Approved: May 7, 2001  
 Revised: April 15, 2002; May 5, 2003; March 15, 2004; June 5, 2006

Millard Public Schools  
 Omaha, NE

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Award of Beadle Middle School Construction Contract

**MEETING DATE:** June 5, 2006

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Award of Beadle Middle School Construction Contract – The receipt of bids and the awarding of the Summer 2006 construction project at Beadle Middle School.

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** This project is one that was provided for in the 2005 bond issue. Information with regard to the contents of the project was presented at previous board meetings.

Bids for the project were received on May 23<sup>rd</sup>. A copy of the bid tab is attached (along with the cover letter from the Architect).

The low bid with all alternates was within the budget. [Note: There are two variations of Alternate 8 – one has vinyl backed carpet, the other does not. It is recommended that the vinyl backed option (Alternate #8B) be accepted.]

The low bid with all alternates was from Meco-Henne. Other contractors may have the low bid if all alternates are not accepted.

**OPTIONS AND ALTERNATIVES:** The District could decide to accept some, but not all, of the alternates.

**RECOMMENDATION:** It is recommended that the construction contract for Beadle Middle School be awarded to Meco-Henne in the amount of \$2,428,400 (with such amount including the base bid and Alternates #1 - #7 and Alternate #8B), and, that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project.

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate.

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration); Don Mohlman (MRI); Ed Rockwell (General Manager for Support Services); and Steve Mainelli (BCDM Architects)

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_

26 May 2006



Ken Fossen  
 Millard Public Schools  
 5606 South 147th Street  
 Omaha, NE 68137

RE: George Beadle Middle School Additions  
 BCDM Project No. 4265-00

Dear Ken:

Attached please find a bid tabulation (2 pages) for the seven bids received for the above referenced project on May 23, 2006. Pursuant to our post bid discussions with District staff and Magnum, it is our understanding the District would like to accept all alternates (1 through 7 and 8B) since the total of these along with the base bid fall well within the overall project budget. When all of these alternates are added to the base bid, the low bidder is Meco-Henne.

We have worked with Meco-Henne on a number of previous projects and they are currently working for the District at West High School. We have no reason to believe Meco-Henne would not be able to perform the work in a satisfactory manner.

Based on the bid results, it is our recommendation that a contract for the Base Bid work and Alternates #1 through 7 and Alternate #8B in the total amount of \$2,428,400.00 be awarded to Meco-Henne.

Please note, if the District should elect not to accept any of the alternates currently recommended, the apparent low bidder could possibly change to either Paragon Construction or Upland Construction. The actual low bidder would need to be determined based on the alternates accepted.

Sincerely,

Steve Mainelli  
 Beringer Ciaccio Dennell Mabrey, Inc.

architecture  
 landscape architecture  
 interior design  
 construction management

1015 North 98th Street  
 Suite 300  
 Omaha, NE 68114-2334  
[www.bcdm.net](http://www.bcdm.net)

Phone (402) 391-2211  
 Fax (402) 391-8721

c: Ed Rockwell, Millard Public Schools  
 Ron Hager, Magnum  
 Pat Carson, BCDM  
 Nelson Link, BCDM  
 File- 4265-00-2.1

Beringer Ciaccio Dennell Mabrey  
 10 15 North 98th Street, Suite 300  
 Omaha, NE 68114-2334

23 May 2006

**BID TABULATION****GEORGE BEADLE MIDDLE SCHOOL**

BCDM PROJECT NO. 4265-00

|                         | <i>CONSTRUCT INC.</i> | <i>LUEDER CONSTRUCTION</i> | <i>LUND-ROSS CONSTRUCTORS</i> | <i>MECO-HENNE</i> | <i>PARAGON CONSTRUCTION</i> |
|-------------------------|-----------------------|----------------------------|-------------------------------|-------------------|-----------------------------|
| Lump Sum Base Bid       | \$ 2,320,000.00       | \$ 2,277,700.00            | \$ 2,369,785.00               | \$ 2,265,000.00   | \$ 2,225,000.00             |
| Addenda (2)             | 1 & 2                 | 1 & 2                      | 1 & 2                         | 1 & 2             | 1 & 2                       |
| Bid Security            | yes                   | yes                        | yes                           | yes               | yes                         |
| Alternates              |                       |                            |                               |                   |                             |
| Alternate No. 1         | \$8,800.00            | \$11,000.00                | \$8,900.00                    | \$9,000.00        | \$10,918.00                 |
| Alternate No. 2         | \$750.00              | \$26,000.00                | \$4,000.00                    | \$2,000.00        | \$26,583.00                 |
| Alternate No. 3         | \$92,800.00           | \$104,600.00               | \$163,900.00                  | \$82,000.00       | \$110,770.00                |
| Alternate No. 4         | \$24,000.00           | \$23,300.00                | \$62,400.00                   | \$20,000.00       | \$21,907.00                 |
| Alternate No. 5         | \$8,500.00            | \$11,700.00                | \$11,550.00                   | \$8,500.00        | \$8,864.00                  |
| Alternate No. 6         | \$36,000.00           | \$30,000.00                | \$47,600.00                   | \$21,500.00       | \$25,694.00                 |
| Alternate No. 7         | \$1,100.00            | \$3,400.00                 | \$1,100.00                    | \$2,400.00        | \$1,167.00                  |
| Alternate No. 8A        | \$15,125.00           | \$20,700.00                | \$15,500.00                   | \$15,200.00       | \$17,058.00                 |
| Alternate No. 8B        | \$17,800.00           | \$25,900.00                | \$20,700.00                   | \$18,000.00       | \$20,480.00                 |
| Voluntary Substitutions |                       |                            |                               |                   |                             |

Total w/ all Alt. 1-7 & Alt. 8B \$ 2,509,750.00 \$ 2,513,600.00 \$ 2,689,935.00 \$ 2,428,400.00 \$ 2,451,383.00

Alternates

1. Sidewalk at the west side of the north entry drive.
2. Tackwall in lieu of tackboard in certain classrooms.
3. Storm shelter provisions in Rooms A109 and A122.
4. Mobile science tables in Rooms A121, B122 and C128.
5. Vinyl-backed carpet upgrade at addition areas.
6. Site drainage improvements.
7. Academic lockers to match existing.
- 8A. Carpet replacement at certain existing corridors.
- 8B. Carpet replacement at certain existing corridors with vinyl backed carpet.



**GEORGE BEADLE MIDDLE SCHOOL**

23 May 2006  
**BID TABULATION**

BCDM PROJECT NO. 4265-00

|                         | PRAIRIE CONSTRUCTION | ROGGE GENERAL CONTRACTORS | RONCO CONSTRUCTION | UPLAND CONSTRUCTION |  |
|-------------------------|----------------------|---------------------------|--------------------|---------------------|--|
| Lump Sum Base Bid       |                      |                           | \$ 2,263,000.00    | \$ 2,253,000.00     |  |
| Addenda (2)             |                      |                           | 1 & 2              | 1 & 2               |  |
| Bid Security            |                      |                           | yes                | yes                 |  |
| Alternates              |                      |                           |                    |                     |  |
| Alternate No. 1         |                      |                           | \$9,400.00         | \$8,900.00          |  |
| Alternate No. 2         |                      |                           | \$3,425.00         | \$600.00            |  |
| Alternate No. 3         |                      |                           | \$108,700.00       | \$93,000.00         |  |
| Alternate No. 4         |                      |                           | \$22,000.00        | \$20,000.00         |  |
| Alternate No. 5         |                      |                           | \$10,000.00        | \$11,500.00         |  |
| Alternate No. 6         |                      |                           | \$26,700.00        | \$33,000.00         |  |
| Alternate No. 7         |                      |                           | \$3,500.00         | \$1,500.00          |  |
| Alternate No. 8A        |                      |                           | \$16,200.00        | \$18,000.00         |  |
| Alternate No. 8B        |                      |                           | \$21,400.00        | \$23,500.00         |  |
| Voluntary Substitutions |                      |                           |                    |                     |  |

Total w/ all Alt. 1-7 & Alt.8B

\$ 2,468,125.00 \$ 2,445,000.00

Alternates

1. Sidewalk at the west side of the north entry drive.
2. Tackwall in lieu of tackboard in certain classrooms.
3. Storm shelter provisions in Rooms A109 and A122.
4. Mobile science tables in Rooms A121, B122 and C128.
5. Vinyl-backed carpet upgrade at addition areas.
6. Site drainage improvements.
7. Academic lockers to match existing.
- 8A. Carpet replacement at certain existing corridors.
- 8B. Carpet replacement at certain existing corridors with vinyl backed carpet.

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Selection of Bond Counsel

**MEETING DATE:** June 5, 2006

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Selection of Bond Counsel – The selection of a law firm to serve as the District’s bond counsel.

**ACTION DESIRED:** Approval  Discussion  Information Only  .

**BACKGROUND:** (See memo attached.)

**OPTIONS AND ALTERNATIVES:** n/a

**RECOMMENDATION:** It is recommended that the District engage the services of the law firm of Gilmore & Bell to serve as its bond counsel.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate. (We want to issue bonds in June, 2006)

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT’S APPROVAL:** \_\_\_\_\_

## MEMORANDUM

To: K. Lutz  
Re: Bond Counsel Selection  
From: K. Fossen  
Date: May 30, 2006

Earlier this month, our current bond counsel withdrew from services to the District when it made a decision to pursue litigation challenging LB 1024 (2006).

Subsequent to the withdrawal, the District issued an RFP for bond counsel services. The RFP was sent to all Nebraska law firms that were listed in the "Red Book" of bond counsel (which was supplied by our financial consultant).

Only three firms responded to the RFP. The firms were as follows:

1. Gilmore & Bell (Lincoln, Kansas City, St. Louis, and Wichita)
2. Stinson, Morrison, & Hecker (Omaha and other US Cities)
3. Erickson & Sederstrom (Omaha and Lincoln)

All three firms were interviewed by a District committee composed of Duncan Young (General Counsel), Dan Smith (Financial Advisor), Chris Hughes (Accounting Manager), Angelo Passarelli (Director of Administrative Affairs), and Ken Fossen (Associate Superintendent for General Administration).

After interviewing the firms, it was the recommendation of the interview team that Lauren Wismer (Gilmore & Bell) be selected to serve as the District Bond Counsel. The major difference between the firms was experience in school bond work.<sup>1</sup> While the lead attorney for Gilmore & Bell devoted 95% or more of his time to public finance issues (almost exclusively with school districts), the lead attorneys in the other firms reported spending 5% - 20% of their time with public finance issues (few, if any, involving school districts).

With the potential issues surrounding LB 1024, the committee was of the opinion that the District should engage the services of the firm most familiar with Nebraska School Finance and a firm that is well known by rating agencies and others involved in the issuance of school bonds.

Therefore, again, the committee's recommendation is that the District engage the services of Lauren Wismer of the law firm of Gilmore and Bell to serve as its bond counsel.

---

<sup>1</sup> The proposed fees from the firms were similar. Gilmore & Bell proposed 85 cents per \$1,000 of bond issued. Stinson, Morrison, & Hecker proposed the same. Erickson & Sederstrom proposed that the fee be "negotiated." The District has been paying 85 cents per \$1,000 for bond counsel in the past. The District's financial consultant reported that \$1.00 per \$1,000 was a "typical fee" in the Nebraska.



May 23, 2006

Kenneth J. Fossen, J.D.  
Associate Superintendent for  
General Administration  
Millard Public Schools  
5606 South 147<sup>th</sup> Street  
Omaha, NE 68137

Re: Bond Counsel

Dear Mr. Fossen:

On May 22 we heard presentations from three excellent attorneys, representing three highly respected law firms. Each I believe could assist the District in some way. However in this instance the group task was to select a firm and an individual to serve the District as Bond Counsel.

The group who listened to the presentations agreed that the Gilmore & Bell firm, represented by Lauren Wismer, would best serve the District. I agree with the decision, no one with whom we spoke can provide more experience in Nebraska law as it pertains to schools and school bond issues.

As I see it the value added comes to three specific points:

1. Mr. Wismer devotes virtually all his time to tax exempt financing.
2. The firm's infrastructure is exclusively geared for tax exempt financing.
3. The Gilmore & Bell firm along with Mr. Wismer and his associates are recognized by Bankers and Investors alike throughout the United States.

Additionally, Lauren has favorable previous experience with the District.

I have no reservation in suggesting that the Board of Education appoint this selection.

Regards,

Daniel J. Smith  
Senior Vice President



**AGENDA ITEM: High School Calendars**

**MEETING DATE:** June 5, 2006

**DEPARTMENT:** Office of the Superintendent

**TITLE AND BRIEF DESCRIPTION:** High School Calendars

**ACTION DESIRED:** APPROVAL XX DISCUSSION \_\_\_\_\_ INFORMATION ONLY \_\_\_\_\_

**BACKGROUND:**

The attached high school calendars were derived from the district calendar approved by the board in December including the revision presented today to add an additional staff day and adjust the winter recess. These calendars reflect how each high school decided to utilize the 30 hours of flexible time that is allowed within the school calendar. If there is any deviation from these calendars, it will be according to rule 6020.2 approved on September 10, 2001, which allows the board and/or superintendent to dismiss school in emergency situations.

These calendars are published by each school and are also available on the school web site.

**OPTIONS AND ALTERNATIVES CONSIDERED:**

**RECOMMENDATION:** Approve the high school calendars for the 2006-2007 school year.

**STRATEGIC PLAN REFERENCE:**

**IMPLICATIONS OF ADOPTION OR REJECTION:**

**TIMELINE:**

**RESPONSIBLE PERSON:** Angelo Passarelli

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_  
(Signature)

**BOARD ACTION:**

**MILLARD NORTH HIGH SCHOOL  
2006-2007 SCHOOL CALENDAR**

May 18, 2006

|                        |   |
|------------------------|---|
| August 1, 2, 3         | Fall Orientation for all Students   |
| <b>FIRST SEMESTER</b>  |   |
| August 14              | School Begins: <b>Grade 9 Only</b> (No school for Grades 10-12)   |
| August 15              | All Grades attend 9-12  |
| August 17              | Open House (7:00 p.m.)  |
| September 4            | Labor Day – No School   |
| September 28           | Speech Interviews   |
| September 30           | Homecoming Dance  |
| October 13             | First Quarter Ends  |
| October 16-20          | Conferences/Professional Development (No School for Students during week.)  |
| October 16             | Parent Teacher Conferences (3:30 – 7:45 p.m.) (No School for Students)  |
| October 17             | (Staff Development 8:00 – 11:30 a.m.) (No School for Students)<br>Parent Teacher Conferences (3:30 to 7:45 p.m.)  |
| October 31             | 11 <sup>th</sup> Grade ELO Testing and 10 <sup>th</sup> Grade PLAN Testing<br>(9 <sup>th</sup> Graders start school at 12:00 p.m., 10 <sup>th</sup> Grades start school at 8:00 a.m., 11 <sup>th</sup> Graders start school at 9:00 a.m. and 12 <sup>th</sup> start school at 10:00 a.m)  |
| November 23, 24        | Thanksgiving Vacation   |
| December 21            | Final Exams: Periods 1, 3, 5, 7 (Students Dismissed at 1:10 p.m.)   |
| December 22            | Final Exams: Periods 2, 4, 6, 0/8 (Students Dismissed at 12:00 noon)  |
| December 25-January 3  | Winter Break  |
| <b>SECOND SEMESTER</b> |   |
| January 3              | Second Semester Begins  |
| January 5, 6           | Millard North Forensics & Debate Tournament (Entire school dismissed at 1:00 p.m.)  |
| January 9              | IB-Middle Years Program Parent-Student Information Night (6:30 p.m.)<br>IB Diploma Program Parent-Student Information Night (7:30 p.m.)   |
| January 15             | No School for Students – Staff Development – Dr. Martin Luther King, Jr. Day  |
| January 25             | 8 <sup>th</sup> Grade Orientation (7:00 p.m.)   |
| January 29             | 8 <sup>th</sup> Grade Orientation (7:00 p.m.)   |
| January 30             | Writing Testing for 10 <sup>th</sup> and 11 <sup>th</sup> graders from 8:00 to 9:20 a.m.. School begins at 9:30 a.m. for 9 <sup>th</sup> and 12 <sup>th</sup> graders   |
| January 31             | Writing Testing for 10 <sup>th</sup> and 11 <sup>th</sup> graders from 8:00 to 9:20 a.m.. School begins at 9:30 a.m. for 9 <sup>th</sup> and 12 <sup>th</sup> graders   |
| February 6             | AWA Testing for 10 <sup>th</sup> graders from 8:00 to 9:20 a.m. School begins at 9:30 a.m. for 9 <sup>th</sup> and 11 <sup>th</sup> graders. Seniors attend a class meeting from 8:45 to 9:20 a.m.  |
| February 14            | Parent/Teacher/Advisement Conferences (3:30 – 7:30 p.m.)  |
| February 15            | No School for Students (Staff Development 8:00 – 3:00 p.m.)<br>Parent/Teacher/Advisement Conferences (3:30 – 7:30 p.m.)   |
| February 16            | No School for Students and Staff (Teacher Comp Day)   |
| February 19            | No School for Students (District Staff Development Day – Presidents’ Day)   |
| February 21            | 8 <sup>th</sup> Grade Registration (4:00 – 6:00 p.m.)   |
| February 26            | 8 <sup>th</sup> Grade Registration (4:00 – 6:00 p.m.)   |
| March 15               | End of 3 <sup>rd</sup> Quarter  |
| March 16               | Teacher Work Day (No School for Students)   |
| March 20, 21           | Terra Nova Testing for 9 <sup>th</sup> and 10 <sup>th</sup> Graders – School dismissed at 12:30 p.m. on 3/20 and at 12:00 p.m. on 3/21 for freshmen and sophomores. Juniors attend a class meeting on 3/20 and seniors attend a class meeting on 3/21, from 9:00 to 11:00 a.m. both days. |
| April 2 – 6            | Spring Break  |
| April 12               | Speech Interviews   |
| April 18               | 9 <sup>th</sup> and 10 <sup>th</sup> Grade ELO Testing. Seniors attend class meeting from 9:00 to 9:45 a.m.<br>Late Start for 11 graders at 9:45 a.m  |
| April 28               | Prom at Qwest Center  |
| May 10                 | Honors Night (7:00 p.m.)  |
| May 25                 | Commencement Rehearsal - 11:00 a.m. Last Day for Seniors  |
| May 27                 | Commencement at Omaha Civic Auditorium (7:00 p.m.)  |
| May 31                 | Last Day of School (Dismissal at 12:00 p.m.)  |

## 2006-2007 MSHS Calendar (Draft 5-23-06)

| AUGUST |    |    |    |    | 14 |
|--------|----|----|----|----|----|
| M      | T  | W  | Th | F  |    |
|        |    | 1  | 2  | 3  | 4  |
| 7      | 8  | 9  | 10 | 11 |    |
| 14     | 15 | 16 | 17 | 18 |    |
| 21     | 22 | 23 | 24 | 25 |    |
| 28     | 29 | 30 | 31 |    |    |

August 2 and 3  
 August 3, 4, and 7  
 August 4 and 7  
 August 8-11  
 Aug. 14  
 Aug. 15  
 Aug. 15 –Aug. 18  
 Aug. 15  
 Aug. 22  
 Aug. 27

Student Orientation  
 New Teacher Induction (August 2, Special Education New Teachers Only)  
 New Student Registration  
 All Certificated Staff – Workshops  
 Ninth Graders Welcome Day, full day  
 First day of school 9-12<sup>th</sup> graders/ Make-up date for student orientation  
 Extended PRIDE Time, start of the day  
 Student handbook orientation, special schedule  
 Open House 6:30 PM  
 PRIDE Time report due

| SEPTEMBER |    |    |    |    | 20 |
|-----------|----|----|----|----|----|
| M         | T  | W  | Th | F  |    |
|           |    |    |    |    | 1  |
| 4         | 5  | 6  | 7  | 8  |    |
| 11        | 12 | 13 | 14 | 15 |    |
| 18        | 19 | 20 | 21 | 22 |    |
| 25        | 26 | 27 | 28 | 29 |    |

Sept. 2  
 Sept. 4  
 Sept. 8  
 Sept. 12  
 Sept. 17  
 Sept. 21  
 Sept. 26

Hall of Fame Banquet  
 Labor Day  
 Last day to drop a class  
 Senior College Night 7:00 PM  
 Progress Reports due  
 Extended PRIDE Time  
 Academic Letter Awards 7:00 PM

Oct. 1  
 Oct. 4  
 Oct. 5  
 Oct. 6-7  
 Oct. 13  
 Oct. 16-20  
 Oct. 16  
 Oct. 16  
 Oct. 16  
 Oct. 17  
 Oct. 18  
 Oct. 19  
 Oct. 20  
 Oct. 21  
 Oct. 26  
 Oct. 28  
 Oct. 31

Two Week Failing Notices due  
 Fall Pep Rally  
 PAYBAC Interviews  
 Homecoming Football Game/ Homecoming Dance  
 End of Quarter 1  
 No school for students  
 Teacher Work Day  
 Quarter 1 grades due by 4:00  
 Parent Teacher Conferences 5:00-8:30 (4:30-5:00 plan)  
 Staff dev 7:30-11:30  
 Parent Teacher Conferences 1:00-3:30  
 Parent Teacher Conferences 5:00-8:30 (4:30-5:00 plan)  
 District Staff Dev day  
 Paid Professional Day (PPD) for selected teachers/ ASVAB  
 Comp Day/ PPD for selected teachers  
 PSAT  
 Extended PRIDE Time  
 ACT  
 PLAN Test 10<sup>th</sup> Grade 8:00 AM  
 11<sup>th</sup> Science and Social Studies ELO 8:00 AM  
 12<sup>th</sup> Grade Senior Workshop 10:00 AM  
 11:30 AM School starts Grades 9-12

| OCTOBER |    |    |    |    | 17 |
|---------|----|----|----|----|----|
| M       | T  | W  | Th | F  |    |
| 2       | 3  | 4  | 5  | 6  |    |
| 9       | 10 | 11 | 12 | 13 |    |
| 16      | 17 | 18 | 19 | 20 |    |
| 23      | 24 | 25 | 26 | 27 |    |
| 30      | 31 |    |    |    |    |

| NOVEMBER |    |    |    |    | 20 |
|----------|----|----|----|----|----|
| M        | T  | W  | Th | F  |    |
|          |    | 1  | 2  | 3  |    |
| 6        | 7  | 8  | 9  | 10 |    |
| 13       | 14 | 15 | 16 | 17 |    |
| 20       | 21 | 22 | 23 | 24 |    |
| 27       | 28 | 29 | 30 |    |    |

Nov. 2  
 Nov. 5  
 Nov. 23 and 24  
 Nov. 26  
 Nov. 29

College Prep/AP Night 7:00 PM  
 PRIDE Time report due  
 Thanksgiving Break  
 Progress Reports due @ midnight  
 Winter Pep Rally

| DECEMBER |    |    |    |    | 16 |
|----------|----|----|----|----|----|
| M        | T  | W  | Th | F  |    |
|          |    |    |    |    | 1  |
| 4        | 5  | 6  | 7  | 8  |    |
| 11       | 12 | 13 | 14 | 15 |    |
| 18       | 19 | 20 | 21 | 22 |    |
| 25       | 26 | 27 | 28 | 29 |    |

Dec. 9  
 Dec. 10  
 Dec. 14  
 Dec. 18-22  
 Dec. 22  
 Dec. 24  
 Dec. 23-Jan 2

ACT  
 Two Week Failing Notices due @ midnight  
 Extended PRIDE Time  
 Finals Week  
 12:30 PM Student Dismissal. No lunch served.  
 Semester 1 grades due  
 Winter break

## 2006-2007 MSHS Calendar (Draft 5-23-06)

| <b>JANUARY</b> |          |          |           |          | 20 |
|----------------|----------|----------|-----------|----------|----|
| <i>M</i>       | <i>T</i> | <i>W</i> | <i>Th</i> | <i>F</i> |    |
| 1              | 2        | 3        | 4         | 5        |    |
| 8              | 9        | 10       | 11        | 12       |    |
| 15             | 16       | 17       | 18        | 19       |    |
| 22             | 23       | 24       | 25        | 26       |    |
| 29             | 30       | 31       |           |          |    |

Jan. 3 Second semester begins. Teachers and students return.  
 Jan. 3 and 4 PRIDE Time first, before Block 1  
 Jan. 15 MLK Day. No school for students  
 7:30-11:30 district staff dev./ 1:00-3:45 building staff dev.  
 Jan. 21 PRIDE time report due  
 Jan. 23-26 Extended PRIDE Time for Curriculum Handbooks/Registration  
 Jan. 25 Vocational Career Fair 7:45-10:30 AM  
 Jan. 26 Last Day to drop a class  
 Jan. 30 ELO AWA 10<sup>th</sup> 8:00/ 9:30 school starts Grades 9-12  
 State Writing Grade 11 8:00AM

| <b>FEBRUARY</b> |          |          |           |          | 17 |
|-----------------|----------|----------|-----------|----------|----|
| <i>M</i>        | <i>T</i> | <i>W</i> | <i>Th</i> | <i>F</i> |    |
|                 |          |          | 1         | 2        |    |
| 5               | 6        | 7        | 8         | 9        |    |
| 12              | 13       | 14       | 15        | 16       |    |
| 19              | 20       | 21       | 22        | 23       |    |
| 26              | 27       | 28       |           |          |    |

Jan. 31 ELO AWA 10<sup>th</sup> 8:00/ 9:30 school starts Grades 9-12  
 State Writing Grade 11 8:00AM  
 Eighth Grade Orientation. Activities Fair 6:30-8:30 PM  
 Feb. 2 12:30 dismissal for course recommendations/advisement  
 Feb. 4 Progress Reports due @ midnight  
 Feb. 6 ELO AWA 10<sup>th</sup> 8:00/ 9:30 school starts Grades 9-12  
 8:00 Senior meeting  
 Feb. 13 Advisement Conferences 4:30-8:30 PM  
 Feb. 15-19 No school for students  
 Feb. 15 AM Building Staff Dev 7:30-11:00 AM  
 Advisement Conferences 1:00-8:30 PM  
 Feb. 16 Comp Time (No school for students or teachers)  
 Feb. 19 Teacher District Staff Dev Day. President's Day.  
 Feb. 23 Registrations due by 3:30 PM  
 Feb. 25 Two week failure report due  
 Feb. 28 Extended PRIDE Time

| <b>MARCH</b> |          |          |           |          | 21 |
|--------------|----------|----------|-----------|----------|----|
| <i>M</i>     | <i>T</i> | <i>W</i> | <i>Th</i> | <i>F</i> |    |
|              |          |          | 1         | 2        |    |
| 5            | 6        | 7        | 8         | 9        |    |
| 12           | 13       | 14       | 15        | 16       |    |
| 19           | 20       | 21       | 22        | 23       |    |
| 26           | 27       | 28       | 29        | 30       |    |

Mar. 1 PAYBAC Interviews  
 Mar. 15 End of Quarter 3  
 Mar. 16 No School for Students/ Teacher Work Day  
 Mar. 18 Quarter 3 grades due  
 Mar. 22 Terra Nova Testing 9<sup>th</sup>-10<sup>th</sup> Graders 8:00 AM  
 Mar. 22 Junior and Senior College/Career. Community Service Day  
 Mar. 22 Parent Teacher Conferences 4:30 prep./5:00-8:30  
 Mar. 23 Terra Nova Testing 9<sup>th</sup>-10<sup>th</sup> Graders 8:00 AM  
 Teacher Comp Time in PM  
 Mar. 23 No School for Juniors and Seniors

| <b>APRIL</b> |          |          |           |          | 16 |
|--------------|----------|----------|-----------|----------|----|
| <i>M</i>     | <i>T</i> | <i>W</i> | <i>Th</i> | <i>F</i> |    |
| 2            | 3        | 4        | 5         | 6        |    |
| 9            | 10       | 11       | 12        | 13       |    |
| 16           | 17       | 18       | 19        | 20       |    |
| 23           | 24       | 25       | 26        | 27       |    |
| 30           |          |          |           |          |    |

Apr. 2-6 Spring Break  
 Apr. 11 Spring Pep Rally  
 Apr. 14 ACT/ Prom  
 Apr. 15 PRIDE time report due  
 Apr. 18 ELO Reading and Math for 9<sup>th</sup>-10<sup>th</sup> Graders 8:00-10:30 AM  
 No school Grades 11-12. Grades 9 +10 out at 10:30  
 Staff dev 10:30-3:45  
 Apr. 19 Extended PRIDE Time and Senior Meeting  
 Apr. 29 Progress Reports due @ midnight

| <b>MAY</b> |          |          |           |          | 17/21 |
|------------|----------|----------|-----------|----------|-------|
| <i>M</i>   | <i>T</i> | <i>W</i> | <i>Th</i> | <i>F</i> |       |
|            | 1        | 2        | 3         | 4        |       |
| 7          | 8        | 9        | 10        | 11       |       |
| 14         | 15       | 16       | 17        | 18       |       |
| 21         | 22       | 23       | 24        | 25       |       |
| 28         | 29       | 30       | 31        |          |       |

May 7-May 18 Advanced Placement Exams  
 May 13, 2007 Two Week Failing Reports due  
 May 15, 2007 Honors Night/ Senior Art Show 7:00 PM  
 May 24, 2007 Seniors Last Day  
 May 25, 2007 Graduation practice  
 May 27, 2007 Graduation  
 May 28, 2007 Memorial Day  
 May 31, 2007 Last day for students. 12:00 dismissal  
 June 9, 2007 ACT

**MILLARD WEST HIGH SCHOOL CALENDAR  
2006-2007**

Wednesday, August 2 .....Orientation 12:00-6:00 p.m.  
 Thursday, August 3 .....Orientation 12:00-6:00 p.m.  
 Friday, August 4.....Orientation 9:00-3:00 p.m.

**First Term: August 15-October 14**

Monday, August 14.....**First day of school**  
**8:00-10:00: grades 10, 11, 12**  
**10:30-3:15: grade 9**

Thursday, August 17.....Course Information Evening 7:00-8:30 p.m.  
 Friday, August 18.....Student Council Dance 8:00-11:00 p.m.

Monday, September 4 .....**No School** – Labor Day

Thursday, September 7 .....Parent Teacher Conferences 5:00-8:30 p.m.

Monday, September 11 .....Academic Letter Night 7:00 p.m.

Saturday, September 23 .....Homecoming Dance 8:00-11:00 p.m.

Friday, October 13.....**End of 1<sup>st</sup> Semester**

**October 16 – October 20 .....No School for Students**

Monday, October 16.....Teacher Work Day

Tuesday, October 17 .....Staff Development 7:30-11:30 a.m.  
**1:00-4:00 p.m. and 5:00-8:30 p.m.**  
 Parent-Teacher Conferences

Wednesday, October 18 .....District Staff Development Day

Thursday, October 19 .....PPD Day

Friday, October 20 .....Compensation Day

**Second Term: October 23 -December 22**

Monday, October 23 .....Second term begins

Tuesday, October 31 .....11<sup>th</sup> Grade-ELO Tests (Science & Social Studies) 8:00-10:30 a.m.  
 10<sup>th</sup> Grade - Plan Test from 8:00-10:30 a.m.  
 12<sup>th</sup> Grade - Required Senior Seminar from 9:00-10:30 a.m.  
 9<sup>th</sup> Grade - Late start at 10:45 a.m.

Thursday & Friday, November 23 & 24 .....**No school -Thanksgiving Break**

Friday, December 22.....**Noon dismissal - Winter Break Begins**  
**End of 2nd Semester**

MILLARD WEST HIGH SCHOOL 2006-2007

**Third Term January 3 - March 15**

|                            |   |
|----------------------------|---|
| Wednesday, January 3.....  | <b>School resumes - Third semester begins</b>   |
| Monday, January 15.....    | <b>No school for students</b> – Martin Luther King Day<br>Staff Development Day   |
| Tuesday, January 30.....   | Analytical Writing Assessment and State writing<br>10 <sup>th</sup> Grade - Analytical Writing Assessment 8:00-9:15 a.m.<br>11 <sup>th</sup> Grade - State Writing Assessment 8:00-9:15 a.m.<br>12 <sup>th</sup> Grade - <u>Required</u> Senior Seminar 8:00-9:15 a.m.<br>9 <sup>th</sup> - Late Start at 9:30 a.m. |
| Wednesday, January 31..... | 10 <sup>th</sup> Grade - Analytical Writing Assessment 8:00-9:15 a.m.<br>11 <sup>th</sup> Grade - State Writing Assessment 8:00-9:15 a.m.<br>9 <sup>th</sup> & 12 <sup>th</sup> Grade - Late Start at 9:30 a.m.   |
| Saturday, February 3.....  | Winter Formal 8:00-11:00 p.m.   |
| Monday, February 5.....    | 8 <sup>th</sup> Grade Open House 6:45-8:45 p.m. & Activities Fair 5:30-6:30 p.m.  |
| Tuesday, February 6.....   | 10 <sup>th</sup> Grade - Analytical Writing Assessment 8:00-9:15 a.m.<br>9 <sup>th</sup> , 11 <sup>th</sup> , & 12 <sup>th</sup> Grade - Late start at 9:30 a.m.  |
| Tuesday, February 13.....  | Parent Teacher Conferences 5:00-8:30 p.m.   |
| Thursday, February 15..... | <b>No school for students</b><br>Staff Development 7:30-11:30 a.m.<br><br><b><u>1:00-4:00 p.m.</u></b><br>Advisement Conferences.<br><br><b><u>5:00-8:30 p.m.</u></b><br>Parent-Teacher Conferences.  |
| Friday, February 16.....   | <b>No school for students or staff</b>  |
| Monday, February 19.....   | <b>No school for students</b> - President's Day<br>District Staff Development   |
| Tuesday, February 20.....  | Advisement Conferences 5:00-8:30 p.m.   |
| Thursday, February 22..... | Advisement Conferences 5:00-8:30 p.m.   |
| Friday, February 23.....   | <b>No school for students or staff</b>  |
| Tuesday, February 27.....  | Incoming 9 <sup>th</sup> Grade Advisement Conf. 6:00-7:00 p.m.  |
| Thursday, March 15.....    | <b>End of 3<sup>rd</sup> Term</b>   |
| Friday, March 16.....      | <b>No school for students</b> - Teacher work day  |

**Fourth Term: March 19 – May 31**

|                          |  |
|--------------------------|--|
| Monday, March 19.....    | Fourth semester begins   |
| Tuesday, March 20.....   | 11 <sup>th</sup> & 12 <sup>th</sup> Grade - Career/College Experiences 8:00-Noon<br>9 <sup>th</sup> & 10 <sup>th</sup> Grade - Terra Nova Testing 8:00-2:05 p.m. |
| Wednesday, March 21..... | 9 <sup>th</sup> & 10 <sup>th</sup> Grade - Terra Nova Testing 8:00-10:50 a.m.<br>11 <sup>th</sup> & 12 <sup>th</sup> Grade - No School                           |
| <b>April 2 – 6.....</b>  | <b>No School - Spring Break</b>  |
| Wednesday, April 18..... | 9 <sup>th</sup> & 10 <sup>th</sup> Grade - ELO Testing (Reading and Math)<br>11 <sup>th</sup> & 12 <sup>th</sup> Grade - Late start at 10:15 a.m.                |
| Saturday, April 28.....  | Prom 8:00-11:30 p.m.   |
| Tuesday, May 15.....     | Honors Night for Seniors 7:00 p.m.   |
| Friday, May 25.....      | Senior Commencement practice at Civic Auditorium 10:00 p.m.  |
| Sunday, May 27.....      | Graduation 4:00 p.m. at Omaha Civic Auditorium   |
| Monday, May 28.....      | Memorial Day – No School   |
| Thursday, May 31.....    | Last Day of School – Noon dismissal  |

\*\*This calendar **includes** four days of school that may be used in case of inclement weather. **If fewer (or more) days are used, the last day of school will be adjusted accordingly.**



## 2006-07 School Calendar - \*Elementary & Middle School

*\*High school calendars vary and are available at <www.mpsomaha.org>.*

|               |    |    |    |    |    |
|---------------|----|----|----|----|----|
| <b>AUGUST</b> |    |    |    |    | 14 |
| M             | T  | W  | Th | F  |    |
|               |    | 1  | 2  | 3  | 4  |
| 7             | 8  | 9  | 10 | 11 |    |
| 14            | 15 | 16 | 17 | 18 |    |
| 21            | 22 | 23 | 24 | 25 |    |
| 28            | 29 | 30 | 31 |    |    |

|                  |    |    |    |    |    |
|------------------|----|----|----|----|----|
| <b>SEPTEMBER</b> |    |    |    |    | 20 |
| M                | T  | W  | Th | F  |    |
|                  |    |    |    | 1  |    |
| 4                | 5  | 6  | 7  | 8  |    |
| 11               | 12 | 13 | 14 | 15 |    |
| 18               | 19 | 20 | 21 | 22 |    |
| 25               | 26 | 27 | 28 | 29 |    |

|                |    |    |    |    |    |
|----------------|----|----|----|----|----|
| <b>OCTOBER</b> |    |    |    |    | 17 |
| M              | T  | W  | Th | F  |    |
|                |    |    |    |    |    |
| 2              | 3  | 4  | 5  | 6  |    |
| 9              | 10 | 11 | 12 | 13 |    |
| 16             | 17 | 18 | 19 | 20 |    |
| 23             | 24 | 25 | 26 | 27 |    |
| 30             | 31 |    |    |    |    |

|                 |    |    |    |    |    |
|-----------------|----|----|----|----|----|
| <b>NOVEMBER</b> |    |    |    |    | 20 |
| M               | T  | W  | Th | F  |    |
|                 |    | 1  | 2  | 3  |    |
| 6               | 7  | 8  | 9  | 10 |    |
| 13              | 14 | 15 | 16 | 17 |    |
| 20              | 21 | 22 | 23 | 24 |    |
| 27              | 28 | 29 | 30 |    |    |

|                 |    |    |    |    |    |
|-----------------|----|----|----|----|----|
| <b>DECEMBER</b> |    |    |    |    | 16 |
| M               | T  | W  | Th | F  |    |
|                 |    |    |    | 1  |    |
| 4               | 5  | 6  | 7  | 8  |    |
| 11              | 12 | 13 | 14 | 15 |    |
| 18              | 19 | 20 | 21 | 22 |    |
| 25              | 26 | 27 | 28 | 29 |    |

|                |    |    |    |    |    |
|----------------|----|----|----|----|----|
| <b>JANUARY</b> |    |    |    |    | 20 |
| M              | T  | W  | Th | F  |    |
| 1              | 2  | 3  | 4  | 5  |    |
| 8              | 9  | 10 | 11 | 12 |    |
| 15             | 16 | 17 | 18 | 19 |    |
| 22             | 23 | 24 | 25 | 26 |    |
| 29             | 30 | 31 |    |    |    |

- Aug. 14 First Day for Students
- Sept. 4 No School - Labor Day
- Oct. 13 End of First Quarter
- Oct. 16-20 No School - Conferences/Professional development
- Nov. 23-24 No School - Thanksgiving Break
- Dec. 22 First Semester Ends
- Jan. 3 Second Semester Begins
- Jan. 15 No School - Martin Luther King, Jr. Day
- Feb. 15-16 No School - Conferences
- Feb. 19 No School - Presidents' Day
- Mar. 15 End of Third Quarter
- Mar. 16 No School - Teacher Work Day
- Apr. 2-6 Spring Break
- May 4 Half-Day for Middle Schools (5th Grade Orientation)
- May 28 No School - Memorial Day
- May 31 Last day of school - Half Day

|                 |    |    |    |    |    |
|-----------------|----|----|----|----|----|
| <b>FEBRUARY</b> |    |    |    |    | 17 |
| M               | T  | W  | Th | F  |    |
|                 |    |    | 1  | 2  |    |
| 5               | 6  | 7  | 8  | 9  |    |
| 12              | 13 | 14 | 15 | 16 |    |
| 19              | 20 | 21 | 22 | 23 |    |
| 26              | 27 | 28 |    |    |    |

|              |    |    |    |    |    |
|--------------|----|----|----|----|----|
| <b>MARCH</b> |    |    |    |    | 21 |
| M            | T  | W  | Th | F  |    |
|              |    |    | 1  | 2  |    |
| 5            | 6  | 7  | 8  | 9  |    |
| 12           | 13 | 14 | 15 | 16 |    |
| 19           | 20 | 21 | 22 | 23 |    |
| 26           | 27 | 28 | 29 | 30 |    |

|              |    |    |    |    |    |
|--------------|----|----|----|----|----|
| <b>APRIL</b> |    |    |    |    | 16 |
| M            | T  | W  | Th | F  |    |
| 2            | 3  | 4  | 5  | 6  |    |
| 9            | 10 | 11 | 12 | 13 |    |
| 16           | 17 | 18 | 19 | 20 |    |
| 23           | 24 | 25 | 26 | 27 |    |
| 30           |    |    |    |    |    |

|            |    |    |    |    |    |
|------------|----|----|----|----|----|
| <b>MAY</b> |    |    |    |    | 18 |
| M          | T  | W  | Th | F  |    |
|            | 1  | 2  | 3  | 4  |    |
| 7          | 8  | 9  | 10 | 11 |    |
| 14         | 15 | 16 | 17 | 18 |    |
| 21         | 22 | 23 | 24 | 25 |    |
| 28         | 29 | 30 | 31 |    |    |

|             |    |    |    |    |   |
|-------------|----|----|----|----|---|
| <b>JUNE</b> |    |    |    |    | 0 |
| M           | T  | W  | Th | F  |   |
|             |    |    |    | 1  |   |
| 4           | 5  | 6  | 7  | 8  |   |
| 11          | 12 | 13 | 14 | 15 |   |
| 18          | 19 | 20 | 21 | 22 |   |
| 25          | 26 | 27 | 28 | 29 |   |

|             |    |    |    |    |   |
|-------------|----|----|----|----|---|
| <b>JULY</b> |    |    |    |    | 0 |
| M           | T  | W  | Th | F  |   |
| 2           | 3  | 4  | 5  | 6  |   |
| 9           | 10 | 11 | 12 | 13 |   |
| 16          | 17 | 18 | 19 | 20 |   |
| 23          | 24 | 25 | 26 | 27 |   |
| 30          | 31 |    |    |    |   |

This calendar includes four days of school that may be used in case of inclement weather. **If fewer (or more) days are used, the last day of school will be adjusted accordingly.**

| Quarter Dates/Student Days |                 |
|----------------------------|-----------------|
| Oct 13                     | 44 days         |
| Dec. 22                    | 43 days 87      |
| Mar. 15                    | 48 days         |
| May 31                     | 44 days 92      |
| <b>Total</b>               | <b>179 days</b> |

- No School for Students
- Make-up snow days

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Approval of Rule 3713.1

**MEETING DATE:** June 5, 2006

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Approval of Rule 3713.1 – The rule that is required by federal regulations for schools that participate in the national school lunch program.

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:**

There has been a lot of emphasis recently on the issue of childhood obesity. As a result of the discussions at the national level, the federal government has issued a requirement that schools adopt a board policy (or rule) related to nutrition and other matters associated with food service if the district participates in the school lunch and breakfast programs. The policy/rule must be adopted before the start of the coming school year.

Last year an ad hoc food service committee addressed several issues related to nutrition and the school lunch and breakfast programs. Several policies and rules were adopted as a result of the activities of this committee. After reviewing these policies, it was concluded that the District already had in place most of the new requirements coming down from the national level. There were, however, a few items that needed to be addressed for the District to be in full compliance with the new requirements.

With the above in mind, the District convened the Wellness Committee and developed a rule which incorporates the previous policies and addresses the new requirements. This proposed rule is attached. Also attached (for your information) are the minutes from the Wellness Committee meeting.

**OPTIONS AND ALTERNATIVES:** n/a

**RECOMMENDATION:** It is recommended that Rule 3713.1 – Support Services – Food Service – Program – Wellness Committee be approved as submitted.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate.

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_



## Support Services – Food Service

### Program – Committee

**3713.1**

Pursuant to the requirements of the Child Nutrition and WIC Reauthorization Act of 2004 and with the involvement of the District’s Nutrition and Wellness Committee, the following requirements are established for nutrition, physical activity, and other school-based activities that are designed to promote student wellness:

1. Goals:

The goals for nutrition education, physical activity, and other school-based activities that are designed to promote student wellness shall be the requirements established in Rule 10 of the Nebraska Department of Education (as it may from time to time be amended) as well the requirements established by the District’s curriculum guides for health and physical education.

2. Nutrition Guidelines:

The nutrition guidelines for all food available on each campus during the school day shall be those established by Policy 3714 and Rule 3714.1.

3. Assurance:

The guidelines for reimbursable meals served in the District shall not be less restrictive than regulations and guidance issued by the Secretary of Agriculture pursuant to subsections (a) and (b) of Section 10 of the Child Nutrition Act (42 U.S.C. 1779) and sections 9(f)(1) and 17(a) of the Richard B. Russell National School Lunch Act (42 U.S.C. 1758(f)(1), 1766(a)), as those regulations and guidance apply to schools.

4. Implementation:

The superintendent (or designee) shall have the operational responsibility for ensuring that all students and the District meet the requirements established hereinabove.

5. Development:

The development of this Rule and future revisions, if any, shall involve parents, students, representatives of the school food authority, school administrators, and the public before being presented to the board of education for consideration.

#### Legal References:

The Child Nutrition and WIC Reauthorization Act of 2004

The Child Nutrition Act (42 U.S.C. 1779)

The Richard B. Russell National School Lunch Act (42 U.S.C. 1758, 1766)

Policy 3714 and Rule 3714.1

Adopted: June 5, 2006

Millard Public Schools  
Omaha, NE

**Minutes  
Nutrition & Wellness Committee  
May 16, 2006**

The Millard Public Schools Nutrition & Wellness Committee met on May 16, 2006 at 4:00 p.m. at Room A of the Don Stroh Administration Center. Committee members who were in attendance at the meeting are noted below:

| <b>Committee Members</b> | <b>Parent</b> | <b>Student</b> | <b>Admin.</b> | <b>Public</b> | <b>Food Service</b> | <b>5/16/06 Attendance</b> |
|--------------------------|---------------|----------------|---------------|---------------|---------------------|---------------------------|
| Ken Fossen               |               |                | X             | X             |                     | Present                   |
| Rose Barta               |               |                | X             | X             |                     | Present                   |
| Edrie Pearce             | X             |                |               | X             | X                   | Present                   |
| Jim Stilwell             | X             |                |               | X             | X                   | Present                   |
| Rose Almgren             |               | X              |               | X             |                     | Present                   |
| Kiaya Brown              |               | X              |               | X             |                     | Present                   |
| Michaela Schenkelberg    |               | X              |               | X             |                     | Present                   |
| Janeen Dvorak            | X             |                |               | X             |                     | Present                   |
| Jennifer VanWagoner      | X             |                |               | X             |                     | Present                   |

A discussion was held with regard to the policies that the District is required to have adopted before the commencement of the 2006-2007 school year. After the discussion, the Committee reached consensus on the attached proposed Rule 3717.1. Such proposed Rule will be submitted to the board of education for its consideration at the June 5, 2006 board meeting.

In addition to the discussion concerning the required policies/rules, the Committee had a general discussion with regard to the food service program. A discussion was held with regard to posting the nutritional content of food in the cafeteria, however, several members expressed that it would be unlikely that such posting would impact the food selections made by students.

The committee members also discussed the Committee's membership and its meeting schedule. After discussion, the members reached consensus as to the following:

1. That the Committee should be expanded to include a facilitator or other representative from each of the following curricular areas: (1) physical education, (2) health, and (3) family consumer science.
2. That the Committee should be expanded to include more male students. More specifically, it was decided that there should be one male and one female representative from each of the high schools.
3. That the Committee should include some representation from students at the middle school level. No specific number was mentioned.
4. That the Committee should include some building principals.

5. That the Committee should meet twice each year (tentatively in October and February) to discuss food service, nutrition, and wellness programs.

All of the members on the Committee expressed a desire to continue in their positions for the coming school year.

The next meeting of the Nutrition & Wellness Committee will be held in October, 2006.

Respectfully submitted,

Kenneth J. Fossen, J.D.  
Associate Superintendent  
General Administration

## **Support Services – Food Service**

### **Program – Committee**

**3713.1**

Pursuant to the requirements of the Child Nutrition and WIC Reauthorization Act of 2004 and with the involvement of the District's Nutrition and Wellness Committee, the following requirements are established for nutrition, physical activity, and other school-based activities that are designed to promote student wellness:

1. Goals:

The goals for nutrition education, physical activity, and other school-based activities that are designed to promote student wellness shall be the requirements established in Rule 10 of the Nebraska Department of Education (as it may from time to time be amended) as well the requirements established by the District's curriculum guides for health and physical education.

2. Nutrition Guidelines:

The nutrition guidelines for all food available on each campus during the school day shall be those established by Policy 3714 and Rule 3714.1.

3. Assurance:

The guidelines for reimbursable meals served in the District shall not be less restrictive than regulations and guidance issued by the Secretary of Agriculture pursuant to subsections (a) and (b) of Section 10 of the Child Nutrition Act (42 U.S.C. 1779) and sections 9(f)(1) and 17(a) of the Richard B. Russell National School Lunch Act (42 U.S.C. 1758(f)(1), 1766(a)), as those regulations and guidance apply to schools.

4. Implementation:

The superintendent (or designee) shall have the operational responsibility for ensuring that the all students and the District meet the requirements established hereinabove.

5. Development:

The development of this Rule and future revisions, if any, shall involve parents, students, representatives of the school food authority, school administrators, and the public before being presented to the board of education for consideration.

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Rule 6320.1

**MEETING DATE:** June 5, 2006

**DEPARTMENT:** Educational Services

**TITLE AND BRIEF DESCRIPTION:** Rule 6320.1: Curriculum, Instruction, and Assessment – Students’ Graduation/Separation: Students, Requirements for Senior High School Graduation

**ACTION DESIRED:** APPROVAL  X  DISCUSSION  \_\_\_  INFORMATION ONLY  \_\_\_

**BACKGROUND:** Annual review of this rule is required. Changes have been made to coordinate with Rule 6315.1 – Use of Assessment Data, which was updated on January 16, 2006.

**OPTIONS AND ALTERNATIVES CONSIDERED:** N/A

**RECOMMENDATIONS:** Approve the changes as recommended.

**STRATEGIC PLAN REFERENCE:** N/A

**IMPLICATIONS OF ADOPTION OR REJECTION:** Revision of this rule will meet requirement to review and update annually.

**RESPONSIBLE PERSON(S):** Dr. Martha Bruckner, Dr. Judy Porter

**SUPERINTENDENT’S APPROVAL:** \_\_\_\_\_

**BOARD ACTION:**

## Curriculum, Instruction, and Assessment Students, Requirements for Senior High School Graduation

6320.1

Students differ widely in interests, abilities and expectations. For this reason, the following are stated as minimums to allow flexibility in the planning of individual student programs. However, on the assumption that some elements should be shared in common by educated persons, these basic uniform requirements are established for graduation from the Millard Public Schools. In addition to specified credit requirements students must meet district level assessments in reading, writing, mathematics, science and social studies. Students are subject to those graduation requirements in effect upon beginning the ninth grade.

### Minimum Requirements for Graduation - Grades 9-12

- I. Credits -- A minimum of **225 credits** is required for graduation. Each student's program shall include but not be limited to the programs and courses listed below and may be amended, revised, or deleted by the Board of Education as approved and published in the curriculum handbooks of each high school.

| <u>PROGRAM</u>  | <u>TOTAL<br/>COURSE/SUBJECT<br/>CREDITS</u> | <u>COURSE OR SUBJECT AREAS</u>   | <u>CREDITS</u>           |
|---|---|--|--------------------------|
| English   | 40  | English 9<br>English 10<br>English 11<br>Oral Communications<br>(Choice of Speech, Forensics, <b>Debate I</b> , or the<br><b>combination of IB Language A+, IB Language B,</b><br><b>and 12<sup>th</sup> Grade Theory of Knowledge or Debate I</b> )<br>Choice of an English Selected Course | 10<br>10<br>10<br>5<br>5 |
| <i>The student will take five (5) credits from the following:</i> |   |  |                          |
| <b><u>English Selected Courses</u></b>                            |   |  |                          |
|   |   | British Literature   | Research Methods         |
|   |   | World Literature   | Creative Writing         |
|   |   | Career English   | Composition & Literature |
|   |   | Shakespeare  | Analysis of Mass Media   |
|   |   | AP English <b>Literature</b>   | <b>IB English 12</b>     |
|   |   | <b>AP English Language &amp;<br/>Composition</b>   |                          |

| <u>PROGRAM</u>  | <u>TOTAL<br/>COURSE/SUBJECT<br/>CREDITS</u> | <u>COURSE OR SUBJECT AREAS</u>   | <u>CREDITS</u>                                      |
|---|---|--|---|
| Social Studies  | 30  | American History (Since 1914) - 9th<br>World Geography - 10th<br>U.S. Government & Economics - 12th<br>World Perspectives or American Studies Course | 10<br>10<br>5<br>5                                  |
| <i>The student will take five (5) credits from the following:</i> |   |  |   |
|   |   | World Perspectives or  | American Studies                                    |
|   |   | World History  | Ethnic Studies                                      |
|   |   | World Affairs  | Law Studies   |
|   |   | World Religion   | AP <del>American</del> <b>United States</b> History |
|   |   | AP European History  | AP Macro Economics                                  |
|   |   | <b><u>IB 20<sup>th</sup> Century World<br/>History Topics</u></b>  | <b><u>IB History of America</u></b>                 |

| <u>PROGRAM</u> | <u>TOTAL<br/>COURSE/SUBJECT<br/>CREDITS</u> | <u>COURSE OR SUBJECT AREAS</u>  | <u>CREDITS</u> |
|----------------|---|---|----------------|
| Mathematics    | 25  | Algebra or Algebra Foundations I or appropriate course from the math sequence.<br>A course numbered 220 or higher.<br>One additional math course.<br><i>Computer Science courses may not be applied toward math credit.</i> | 10<br>10<br>5  |

| <u>PROGRAM</u> | <u>TOTAL<br/>COURSE/SUBJECT<br/>CREDITS</u> | <u>COURSE OR SUBJECT AREAS</u>  | <u>CREDITS</u> |
|----------------|---|---|----------------|
| Science        | 25  | Students should follow one of the following science sequences.<br><br>Physical Science in Action- 9 <sup>th</sup><br>Biology - 10 <sup>th</sup><br>Choice of Science Electives <a href="#">numbered 333 or higher</a> | 10<br>10<br>5  |
|                |   | or<br><br>Biology - 9 <sup>th</sup><br>Chemistry or Physics - 10 <sup>th</sup><br>Choice of Science Electives <a href="#">numbered 333 or higher</a>  | 10<br>10<br>5  |

| <u>PROGRAM</u>     | <u>TOTAL<br/>COURSE/SUBJECT<br/>CREDITS</u> | <u>COURSE OR SUBJECT AREAS</u>  | <u>CREDIT<br/>S</u> |
|--------------------|---|---|---------------------|
| Physical Education | 15  | Choice of grade appropriate course.<br><br><i>Curriculum Handbook describes PE courses and recommends grade appropriate levels.</i> | 15                  |

| <u>PROGRAM</u>   | <u>TOTAL<br/>COURSE/SUBJECT<br/>CREDITS</u> | <u>COURSE OR SUBJECT AREAS</u>               | <u>CREDITS</u> |
|------------------|---|--|----------------|
| Health Education | 5   | Everyday Living taken in 10th or 11th grades | 5              |

| <u>PROGRAM</u>       | <u>TOTAL<br/>COURSE/SUBJECT<br/>CREDITS</u> | <u>COURSE OR SUBJECT AREAS</u>        | <u>CREDITS</u> |
|----------------------|---|---------------------------------------|----------------|
| Technology Education | 5   | Choice of Technology Selected Courses | 5              |

The student will take five (5) credits from the following:

**Technology Selected Courses**

Computer Technology Applications  
 Introduction to Computer Science  
 Foundations of Technology  
 Introduction to Graphics Communications  
Introduction to IB Computer Science I

| <b><u>PROGRAM</u></b>  | <b><u>TOTAL<br/>COURSE/SUBJECT<br/>CREDITS</u></b> | <b><u>COURSE OR SUBJECT AREAS</u></b>             | <b><u>CREDITS</u></b> |
|------------------------|--|---|-----------------------|
| Fine & Performing Arts | 5  | Choice of Fine & Performing Arts Selected Courses | 5                     |

The student will take five (5) credits from the following:

**Fine & Performing Arts Selected Courses**

Any art course  
 Any music course  
 Drama I  
 Theatre Appreciation

| <b><u>PROGRAM</u></b> | <b><u>TOTAL<br/>COURSE/SUBJECT<br/>CREDITS</u></b> | <b><u>COURSE OR SUBJECT AREAS</u></b>                                | <b><u>CREDITS</u></b> |
|-----------------------|--|--|-----------------------|
| Electives             | 75   | Choice of Human Resources Course<br>A total of 70 additional credits | 5<br>70               |

The student will take five (5) credits from the following:

**Human Resources Selected Courses**

|                                     |                                 |
|-------------------------------------|---------------------------------|
| Sociology                           | IB Psychology                   |
| Psychology                          | <u>IB Theory of Knowledge I</u> |
| AP Psychology                       |                                 |
| Adult Living                        |                                 |
| Child Development                   |                                 |
| Introduction to Behavioral Sciences |                                 |

- A. A grade of four (4) or better must be maintained in any course used to fulfill graduation requirements.
  - B. Electives Courses are offered in the subject areas previously listed and in business education, foreign language, family & consumer sciences, industrial technology, art, drama, debate, journalism and music.
  - C. In order to provide flexibility in such situations as transfers and special needs, waivers may be submitted by staff and approved by the principal.
  - D. A student must complete 225 credits as described herein in order to graduate and receive a diploma from the Millard Public Schools.
- II. Assessments—In addition to 225 credits required for graduation, students must also successfully meet the Essential Learner Outcome assessment score requirements.



### III. Effect of Student Performance

- A. When a student has successfully met the Essential Learner Outcomes Assessment cut score for each outcome:
  1. A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
  2. Having met the cutscores for the high school Essential Learner Outcomes assessments, the student shall have met an essential criteria for graduating from the Millard Public Schools.
  3. Upon successful completion of the required number of credits, the student shall be eligible for a graduation diploma from the Millard Public Schools.
  
- B. If a student has not met the cutscore for a given Essential Learner Outcomes Assessment ~~or for Benchmark Assessments~~, the following shall occur:
  1. An Individual Learning Plan (ILP) shall be designed by a team of qualified staff. Classroom teachers may refer students to the Millard Intervention Team (MIT) for assistance in evaluating and implementing problem-solving and intervention strategies.
  2. Utilizing the Essential Learner Outcomes, school representatives will offer the student supplemental learning activities, which address recognized deficiencies. Supplemental learning activities may include but are not limited to the following:
    - a. differentiated/complementary instruction during regular classes (i.e., peer tutoring, needs groups, individualized instruction)
    - b. before or after school tutorials;
    - c. study hall tutorials;
    - d. change of interdisciplinary teams or level of instruction;
    - e. repeat of specific course(s) of study;
    - f. attendance at specific class(es) designed to address deficiencies; and
    - g. attendance at summer school.
  3. If the student is verified with a disability, the IEP Team may reconvene to review the ILP and to ensure that the IEP is written to assist the student in areas of weakness and that appropriate accommodations are in place.
  4. If the student has a 504 Accommodation Plan, the 504 Team may reconvene to review the ILP and to ensure that needed accommodations are in place in areas of weakness.
  
- C. If, after a retake of an assessment, a student has not met the cutscore for a given Essential Learner Outcomes assessment, the following shall occur:
  1. The Individual Learning Plan will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to MIT for identification of needs if not previously referred.
  2. ~~In grades 9-12, t~~**I**n grades 9-12, the student shall be retested using the appropriate Essential Learner Outcomes assessment. Students shall be given the opportunity to be retested multiple times until the requisite cutscore is achieved. Students shall be given notice of the opportunities for retesting.

3. The student will be considered ineligible for a diploma from the Millard Public Schools until such time that the requisite cutscores are achieved for high school Essential learner Outcomes assessments.
4. If the student is verified with a disability or has a 504 Accommodation Plan, then the IEP or 504 Team will reconvene to review the education plan and may consider lowering the cutscore requirement as part of the IEP or 504 Accommodation Plan. The student's parent(s) and/or guardian(s) shall be notified and shall also be advised of the effect of lowering the cutscore.
  - a. Applications for approval of lowered cutscore requirements and/or alternate assessments may be submitted by the student's IEP or 504 Team to the Associate Superintendent of Educational Services for consideration and, where appropriate, approval. The Associate Superintendent of Educational Services or designee shall decide and respond to all such requests.
  - b. If the lowered cutscore is approved, the student shall then be eligible to receive a graduation diploma with appropriate notation from the Millard Public Schools.
5. ~~D. For students in grades 9-12 a~~ An additional opportunity is available to demonstrate ~~their~~ student proficiency. After two retest attempts to meet the established cutscore(s) for the Essential Learner Outcome assessment(s) without achieving the cutscore, students may register with the Associate Superintendent for Educational Services to participate in a process, as provided in the District's Assessment Procedures, to demonstrate an appropriate level of proficiency in reading, writing, math, science or social studies.

#### IV. Student's Right to Appeal

- A. Students who have not achieved the necessary high school cutscores as approved by the Millard Board of Education, may appeal the denial of a diploma.
- B. A student may appeal the denial of a diploma only on the grounds that the student's failure to achieve the required cut score is due to:
  1. The failure of the District to provide a reasonable accommodation which was previously requested by the student and denied by the District.
  2. The failure of the District to provide an alternate assessment or approve a demonstration of proficiency, which had been previously requested by the student and denied by the District.

#### V. Procedures for Appeal

- A. Within seven (7) days after the receipt of the notice that the student failed to achieve the cut score or credits required for graduation from the Millard Public Schools, a written notice of appeal shall be served upon the Superintendent of the Millard Public Schools or his/her designee. Such appeal shall set forth all of the reasons for the appeal as provided herein and shall set forth the relief sought by the student, parent(s) or guardian(s). Such notice of appeal may also include any additional information which is relevant to the appeal.
- B. Within seven (7) days after the receipt of the written notice of appeal and any supporting information relevant to the appeal, the Superintendent or designee shall consider and render a decision on the appeal based on whether the decision of the District was unreasonable. Such decision shall then be forwarded to the student's parent(s) and/or guardian(s) advising the student's parent(s) and/or guardian(s) of the basis for the

Superintendent's or designee's decision and the reasons therefore.

- C. Within seven (7) days after the receipt of the written notification from the Superintendent or the Superintendent's designee, a written request may be made by the student, parent(s), or guardian(s) to the secretary of the Millard Board of Education or the Superintendent or designee for a hearing before the Millard Board of Education to be held on the issue whether the decision of the Superintendent or his designee was unreasonable.
- D. Such hearing shall be held before the Millard Board of Education within thirty (30) days of the date the request for hearing was received. If a hearing before the Millard Board of Education is not received in a timely manner, the decision of the Superintendent or the Superintendent's designee shall be final.
- E. The student, parent(s) and/or guardian(s) shall be advised at least seven (7) days prior to the date of the hearing before the Board and such notification shall set forth the date, time, and place for the hearing before the Millard Board of Education.
- F. The parties may, by mutual written agreement, extend the time for hearing or final determination.
- G. The student, parent(s), and/or guardian(s) shall have the right to be represented by legal counsel and shall have the opportunity to present such evidence that is material to the issue or issues stated in the appeal.
- H. The hearing shall be conducted in closed session and in accordance with the student privacy laws unless the student, parent(s), and/or guardian(s) shall request, in writing, that the hearing be held in open session. Any formal action of the Millard Board of Education shall be taken in closed session unless such proceeding was requested by the student, parent(s), or guardian(s) to be held in open session.
- I. The decision of the Millard Board of Education shall be by vote of a majority of the members of the Millard Board of Education and the Millard Board of Education shall reduce its findings and decision to writing and provide the written findings and decision to the student, parent(s), and/or guardian(s) within ten (10) days of the hearing.

## VI. Graduation

Upon successful completion of the required credits and assessments, a student shall be eligible for a graduation diploma from the Millard Public Schools.

## VII. Annual Review

This Rule shall be reviewed annually.

Related Policies and Rules: 6301P, 6301R1, 6315P, 6315R1, 6320P

Rules Approved:

Revised: Dec. 5, 1983; Dec. 17, 1990, May 17, 1999; Oct. 18, 1999, July 31, 2000; March 4, 2002; July 21, 2003; June 21, 2004; June 5, 2005; [June 6, 2006](#)

Millard Public Schools  
Omaha, NE

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Rule 6320.2

**MEETING DATE:** June 5, 2006

**DEPARTMENT:** Educational Services

**TITLE AND BRIEF DESCRIPTION:** Rule 6320.2: Curriculum, Instruction, and Assessment – Students’ Requirements for Senior High School Graduation: International Baccalaureate Diploma Program

**ACTION DESIRED:** APPROVAL  X  DISCUSSION   INFORMATION ONLY

**BACKGROUND:** Course titles and/or content have changed to match recommendations from International Baccalaureate. This is a recommendation to match that content and titles.

**OPTIONS AND ALTERNATIVES CONSIDERED:** N/A

**RECOMMENDATIONS:** Approve the rule as proposed.

**STRATEGIC PLAN REFERENCE:** N/A

**RESPONSIBLE PERSON(S):** Dr. Judy Porter, Dr. Martha Bruckner

**SUPERINTENDENT’S APPROVAL:** \_\_\_\_\_

**BOARD ACTION:**

**Curriculum, Instruction, and Assessment  
Students' Requirements for Senior High School Graduation:  
International Baccalaureate Diploma Program**

6320.2

- I. Credits -- A minimum of **225 credits** is required for graduation.
- II. In addition to 225 credits required for graduation, students must also successfully meet the Essential Learner Outcome assessment score requirements in Reading, Writing, Mathematics, Science, and Social Studies.
- III. Each student's International Baccalaureate (IB) Diploma program shall include the courses of study as outlined in Rule 6320.1 with such adjustments (additions or substitutions) to the programs and courses as listed below. Such adjustments are made to avoid duplication in the program of study required for IB students.

| <u>Millard Public Schools' Graduation Requirement</u> | <u>International Baccalaureate Program<br/>Additions/Substitutions</u>  |
|---|---|
| English: Selected Electives (5 credits)               | Substitute IB English 12 (10 credits)   |
| English: Oral Communications (5 Credits)              | Substitute Imbedded Oral Assessments found in Language A1, <del>and</del> Language B <del>and</del> <a href="#">Theory of Knowledge I &amp; II</a> requirements |
| Social Studies: World Geography (10 Credits)          | Substitute IB 20 <sup>th</sup> Century World History Topics (10 credits)  |
| Social Studies: World Perspective Course Options      | Add <a href="#">IB</a> History of Americas (10 credits) to course options   |
| Electives: Human Resources Course Options             | Add IB Theory of Knowledge (max. 5 Credits) <del>Change AP Psychology to AP/IB Psychology</del>   |
| Science: Physical Science Course Options              | Add IB Chemistry (10 credits) and IB Physics (10 credits) Introduction to Chemistry and Physics (10 credits)  |
| Science: Life Science Course Options                  | Add IB Biology (10 credits)   |

Health Education: Everyday Living will be available for enrollment during grades 9-12 for IB students. Students waived out of Everyday Living must pick an additional Human Resources course. The Theory of Knowledge course can only meet the Human Resource Course 5 credit requirement.

- IV. These adjustments are only applicable to students enrolled in the full International Baccalaureate Diploma program with intentions to test for and secure the IB Diploma.

Related Policies & Rules: 6320P

Approved: April 16, 2001  
Revised: August 4, 2003  
Revised: [June 5, 2006](#)

Millard Public Schools  
Omaha, NE

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Policy 6800 Reaffirmation

**MEETING DATE:** June 5, 2006

**DEPARTMENT:** Educational Services

**TITLE AND BRIEF DESCRIPTION:**

Policy 6800: Curriculum, Instruction, and Assessment – Parental Access

**ACTION DESIRED:** APPROVAL  X  DISCUSSION \_\_\_ INFORMATION ONLY

**BACKGROUND:** Annual review of this policy is required. The policy has no changes and therefore requires reaffirmation.

**OPTIONS AND ALTERNATIVES CONSIDERED:** N/A

**RECOMMENDATIONS:** Reaffirm the policy.

**STRATEGIC PLAN REFERENCE:** N/A

**IMPLICATIONS OF ADOPTION OR REJECTION:** Review and revision of this policy meets the need for annual review by the Board of Education.

**TIMELINE:** N/A

**RESPONSIBLE PERSON(S):** Dr. Martha Bruckner

**SUPERINTENDENT'S APPROVAL:**

**BOARD ACTION:**

## Curriculum, Instruction, and Assessment

### Parental Access

**6800**

It is the policy of the Millard School District to inform parents of the educational practices affecting their children, and to foster and facilitate parental involvement in educational practices affecting their children.

This Policy shall be reviewed annually and either altered and adopted as altered, or reaffirmed by the Board, following a public hearing.

Legal Reference: Neb. Rev. Stat. §§ 79-530 through 79-533, 79-2,104

Related Rule: 6800.1

Policy Approved: June 19, 1995

Revised: April 27, 1998; September 13, 1999

Reaffirmed: July 1, 1996; July 7, 1997; August 7, 2000; July 16, 2001;  
June 17, 2002; July 7, 2003; May 17, 2004; June 6, 2005;

June 5, 2006

Millard Public Schools  
Omaha, Nebraska

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Rule 6800.1

**MEETING DATE:** June 5, 2006

**DEPARTMENT:** Educational Services

**TITLE AND BRIEF DESCRIPTION:** Rule 6800.1: Curriculum, Instruction, and Assessment – Parental Access

**ACTION DESIRED:** APPROVAL  DISCUSSION  INFORMATION ONLY

**BACKGROUND:** Annual review of this rule is required. Changes have been made to update titles of cross-referenced Policies and Rules.

**OPTIONS AND ALTERNATIVES CONSIDERED:** N/A

**RECOMMENDATIONS:** Approve the changes as recommended.

**STRATEGIC PLAN REFERENCE:** N/A

**IMPLICATIONS OF ADOPTION OR REJECTION:** Revision of this rule will meet requirement to review and update annually.

**RESPONSIBLE PERSON(S):** Dr. Martha Bruckner

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_

**BOARD ACTION:**



## Curriculum, Instruction, and Assessment

### Parental Access

**6800.1**

- I. **Access to Educational Practices.** Parents will be afforded the following access to the District's educational practices as required by law:
- A. **Textbooks, tests, and curriculum materials:** Parents may obtain access to textbooks, tests, and other curriculum materials used by the District by making a request to the Associate Superintendent of Educational Services or said Associate Superintendent's designee. Such request shall be reasonably specific in order that the District may comply with the request.
1. **Courses, assemblies, and other instructional activities:** Parents may request to attend courses, assemblies, and other instructional activities by contacting the school principal or principal's designee reasonably in advance of the course, assembly, or instructional activity the parent desires to attend. The District will comply with such request if the request:
- Does not materially interfere with the educational process; and/or
  - Is not contrary to the best interests of the student.
- If the parent's request is denied or qualified, the District will so notify the requesting parent, and will provide an explanation of the grounds for the denial or qualification.  
If the parents dispute the denial or qualification, the parents may submit a written request for review to the District's Associate Superintendent for Educational Services. Upon receipt of a written request for review, the Associate Superintendent for Educational Services will review all relevant documents and undertake such investigation as he/she determines to be appropriate. Thereafter, the Associate Superintendent for Educational Services will render a written disposition of the matter within ten (10) school days of his/her receipt of the written request for review.
2. **Counseling sessions:** Parents may request to attend counseling sessions by submitting a written request to the Director of Pupil Services or said Director's designee reasonably in advance of the counseling session the parent desires to attend. The District will comply with such request if the request:
- Does not materially interfere with the educational process; and/or
  - Is not contrary to the best interests of the student.
- If the parent's request is denied or qualified, the District will so notify the requesting parent, and will provide an explanation of the grounds for the denial or qualification.  
If the parents dispute the denial or qualification, the parents may submit a written request for review to the District's Associate Superintendent for Educational Services. Upon receipt of a written request for review, the Associate Superintendent for Educational Services will review all relevant documents and undertake such investigation as he/she determines to be appropriate. Thereafter, the Associate Superintendent for Educational Services will render a written disposition of the matter within ten (10) school days of his/her receipt of the written request for review.
- B. **Access to records:** The District will permit access to student records pursuant to applicable law, District Policy 5710, and Rule 5710.1. Non-custodial parents will be permitted access to student records pursuant to applicable law, District Policy 5730, and Rule 5730.1.

C. **District testing policy:** The District's administration and use of tests will be in accordance with established and recognized testing procedures for tests of scholastic, academic, and intellectual development and status. Testing pursuant to statutory requirements will be in compliance with recognized testing procedures and reasonable objectives. Drug, alcohol, and tobacco testing will be in compliance with District Policy and Rule.

D. **Surveys:**

1. District participation in surveys. The District will conduct all surveys of students required by law. The District will also participate in surveys of students conducted for educational purposes or which are reasonably related to the same.
2. Protections of personal information and student privacy. No surveys shall be conducted which require the disclosure of personally identifiable information unless the survey is required by law, District Policy, or Board authorization. Survey results shall not disclose personally identifiable information unless such disclosure is required by law, District Policy, or Board authorization.
3. Notification and consent. No student shall be required to submit to a survey, analysis, or evaluation that reveals information concerning political affiliations or beliefs of the student or the student's parent; mental or psychological problems of the student or the student's family; sex behavior or attitudes; illegal, anti-social, self-incriminating, or demeaning behavior; critical appraisals of other individuals with whom respondents have close family relationships; legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers; religious practices, affiliations, or beliefs of the student or student's parent; income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program); or which originates outside the District, without the prior written consent of the parent or without the prior consent of the student if the student is an adult or an emancipated minor. The District shall provide for reasonable notice of the adoption or continued use of this Rule directly to the parents of students enrolled in the District at least annually at the beginning of the school year and within a reasonable time after any substantive change in this Rule. The District shall directly notify the parents of students at least annually at the beginning of the school year, of the specific or approximate dates during the school year when such surveys are scheduled or expected to be scheduled.
4. Right to inspect surveys and to opt out. The parents of District students have the right to inspect any survey before the survey is administered or distributed, including all instructional materials, teacher's manuals, films, tapes, and other supplementary materials which will be used in connection with any such survey. A parent shall be provided reasonable access to a survey within a reasonable period of time after a request to inspect is received. Parents, adult students, and emancipated students, may opt out of participation in any such survey by not providing the required prior consent or by revoking any previously provided consent.
5. Personal information for marketing or sale. The District does not collect, disclose, or use personal information collected from students for the purpose of marketing or for selling that information or otherwise providing that information to others for that purpose. The District may engage in the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to:
  - a. Students;
  - b. Educational institutions such as colleges or other post-secondary education recruitment, book clubs, magazines, and programs providing access to low-cost literary products;
  - c. Curriculum and instructional materials used by elementary and secondary schools;

- d. Tests and assessments;
- e. The sale by students of products or services to raise funds for school-related or education-related activities, or student recognition programs.

II. **Annual Review.** This Rule shall be reviewed annually and either altered and adopted as altered, or reaffirmed by the Board, following a public hearing.

Legal Reference: Neb. Rev. Stat. §§ 79-530 through 79-533, 79-2, 104, 20 U.S.C. § 1232h

Cross References: Rule 1310.2 Complaints: Instructional Materials  
 Rule 5720.1 Records Retention and Disposition  
 Policy 5730 Parents' Access to School Records ~~and Information~~ and School ~~Contracts~~ Contact  
 Rule 5730.1 Non-Custodial Parents' Access to School Records ~~and Information~~ and School ~~Contracts~~ Contact  
 Policy 5710 Access to Student Records  
 Rule 5710.1 Student Records  
 Rule 5740.1 Visits to the Schools: ~~-~~Visitations by Parents, ~~-~~Guardians, ~~-~~and Others  
 Policy 6700 Extracurricular School Sponsored Clubs and Activities and Interscholastic Athletics and Activities (NSAA)  
 Rule 5530.1 Recognition of Religious Beliefs and Customs and Exclusion from Participation  
 Rule 6810.2 Curriculum Request for Exclusion  
 Policy 6810 Public Access to School Materials and Documents  
 Rule 6810.1 Public Access to School Materials and Documents  
 Policy 6900 Research: ~~-~~Testing  
 Rule 6900.1 Research: ~~-~~Testing

Related Policy: 6800P

Rule Approved: June 19, 1995

Revised: April 27, 1998; September 13, 1999; July 7, 2003; May 17, 2004;  
[June 5, 2006](#)

Millard Public Schools  
 Omaha, NE

Reaffirmed: July 1, 1996; July 7, 1997; August 7, 2000; July 16, 2001;  
 June 17, 2002; June 6, 2005

**June 5, 2006**

## **AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Approval of the Volunteer Coaches Screening Procedures

**MEETING DATE:** June 5, 2006

**DEPARTMENT:** Activities and Athletics, Human Resources

**TITLE AND BRIEF DESCRIPTION:**

**ACTION DESIRED:** Approval

**BACKGROUND:**

**OPTIONS/ALTERNATIVE CONSIDERATIONS:** The rule is being recommended for approval after review and revision. The specific policy is:

Policy 6910, Rule 6910.2 Curriculum, Instruction, and Assessment, Community Volunteers, Volunteer Coaches Screening Procedures

While Policy 6910, Rule 6910.1 could be read to incorporate the screening procedures for those who wish to serve as volunteer coaches, the Volunteer Services Coordinator is not currently involved in the screening of potential volunteer coaches and has not ever been involved in this screening. The screening of potential volunteer coaches is now and has been handled by Human Resources. This new rule reflects the current status as to how volunteer coaches are screened. Differences between Rule 6910.1 and Rule 6910.2 include:

1. That under Rule 6910.2, all persons interested in serving as volunteer coaches will be screened. Under 6910.1 there are a number of people who are not required to complete an application to volunteer; therefore, those people may not be screened.
2. That under Rule 6910.2, there is acknowledgement that volunteer coaches probably face a greater chance of interacting with students while not being directly supervised by District personnel, therefore, references will be contacted directly and that the background checks will be performed. Under 6910.1 listed references are sent a survey questionnaire to complete; therefore, direct contact is not necessarily required.
3. That under Rule 6910.2, the volunteer coach will not be placed in a temporary volunteer position until Human Resources has cleared the volunteer to work with students. Under 6910.1 the volunteer applicant may be placed in the position

under the direct supervision of a district employee until all reference and background checks are completed.

The options could include the assignment of these duties to another department, which would require a new rule for board approval; or to apply Rule 6910.1 as written to the screening of volunteer coaches.

**RECOMMENDATIONS:** First and second readings of the rule. Approve the rule.

**STRATEGIC PLAN REFERENCE:** N/A

**IMPLICATIONS OF ADOPTION OR REJECTION:** With adoption, the current procedures are maintained and there is less confusion as to who screens potential volunteer coaches because the policy and rule would define the procedures. Rejection of the rule could or should potentially move the screening of potential volunteer coaches to the Volunteer Services Coordinator and apply Rule 6910.1 to volunteer coaches.

**TIME LINE:** N/A

**PERSONS RESPONSIBLE:** Director of Activities, Craig Whaley  
Director of Personnel, George Conrad

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_

**Category: Curriculum, Instruction, and Assessment**  
**Policy: Community Volunteers**  
**Rule: Volunteer Coaches Screening Procedures**

6910.2

- I. All persons interested in serving as volunteer coaches in the Millard Public Schools shall apply with the Human Resources Department and shall provide the following information on an approved application form:
  - A. Statistical and directory information including, but not limited to, name, address, telephone number and current or former place of employment (if any).
  - B. Names of not less than three references to be contacted directly by the District.
  
- II. For all interested volunteer coaches whose volunteer services may result in interaction with students, the Human Resources Department shall undertake the following applicant screening procedures:
  - A. All application forms shall be reviewed by the Human Resources Department.
  - B. The principal or designee at the site where the person wants to volunteer shall contact each person identified as a reference on the application.
  - C. The Human Resources Department shall also complete a background check with the Nebraska Child Abuse/Neglect Central Registry.
  
- III. While the application is being processed and all references and background checks made, the applicant may not be placed in a temporary volunteer coaching position by the principal and/or the program staff.
  
- IV. When all reference checks and the background check are completed and are determined to be satisfactory and consistent with the District's policy, the Human Resources Department shall contact the building principal and/or program staff and advise that the volunteer coach has been approved.
  
- V. In the event the reference checks or the background check prove to be unsatisfactory or not consistent with the District's policy, the building principal and/or program staff will be notified and a letter from the Human Resources Department shall be sent to the Applicant advising that the request of the Applicant has been denied.
  
- VI. All references and information obtained or gathered in the application, reference checks and screening shall be strictly confidential and shall not be available to any person, including the applicant.
  
- VII. Volunteer coaches are to perform such volunteer services only during normal school hours, or such regularly scheduled before- and after-school time as the school activity may require, only under the direct, close supervision of a Millard Public Schools Employee unless approved by the Superintendent or designee.

**Related Policy:** [6910](#)

**Date of Adoption:** June 5, 2006

Millard Public Schools  
Omaha, NE

**Category: Curriculum, Instruction, and Assessment****Policy: Community Volunteers****Rule: Community Volunteers Screening Procedures****6910.1**

- I. All persons interested in serving as volunteers in the Millard Public Schools who are not current students, parents, or grandparents of current students, employees or retired employees of the District shall register and apply with the Volunteer Services Coordinator and shall provide the following information on an approved application form:
  - A. Statistical and directory information including, but not limited to, name, address, telephone number and current or former place of employment (if any).
  - B. Names of not less than three references to be contacted in writing by the District.
  
- II. For all interested volunteers whose volunteer services may result in interaction with students and which may not be directly and continuously supervised by District personnel, the Volunteer Services Coordinator shall undertake the following applicant screening procedures:
  - A. All application forms shall be reviewed by the Volunteer Services Coordinator.
  - B. The Volunteer Services Coordinator shall send a reference survey questionnaire to each person identified as a reference on the application, requesting the reference information be supplied to the District.
  - C. The Volunteer Services Coordinator shall review the responses of the references to the survey questionnaire.
  - D. The Volunteer Services Coordinator shall also complete a background check with the Nebraska Child Abuse/Neglect Central Registry.
  
- III. While the application is being processed and all references and background checks made, the applicant may be placed in a temporary volunteer position by the principal and/or the program staff provided that the volunteer is directly and continuously supervised by a Millard Public School employee at all times.
  
- IV. When all reference survey questionnaires are returned and the background check is completed and are determined to be satisfactory and consistent with the District's policy, the Volunteer Services Coordinator shall contact the building principal and/or program staff and advise that the community volunteer has been approved.
  
- V. In the event the reference survey questionnaires or the background check prove to be unsatisfactory or not consistent with the District's policy, the building principal and/or program staff will be notified and a letter from the Volunteer Services Coordinator shall be sent to the Applicant advising that the request of the Applicant has been denied.
  
- VI. All references and information obtained or gathered in the application, reference survey questionnaire and screening shall be strictly confidential and shall not be available to any person, including the applicant.
  
- VII. Community volunteers are to perform such volunteer services only during normal school hours, or such regularly scheduled before- and after-school time as the school activity may require, only under the direct, close supervision of a Millard Public Schools Employee unless approved by the Superintendent or designee.

**Related Policy:** [6910](#)**Date of Adoption:** February 21, 2000

**AGENDA SUMMARY SHEET**

MEETING DATE: June 5, 2006

DEPARTMENT: Human Resources

ACTION DESIRED: Approval

BACKGROUND: Personnel items: (1) Hires, (2) Amended Contract, (3) Leave of Absence, (4) Resignations, and (5) VSP.

OPTIONS & ALTERNATIVES: NA

RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON: Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL: \_\_\_\_\_



June 5, 2006

## **AMENDMENT TO CONTINUING CONTRACTS**

### **Recommend: amendment to the following contracts:**

1. Lori Pick – Sped Resource teacher at Wheeler Elementary School. Amend contract from 100% to 50%.
2. Shanna Wilwerding – First grade teacher at Rockwell Elementary School. Amend contract from 50% to 100%.

June 5, 2006

### **LEAVE OF ABSENCE REQUESTS**

**Recommend: the following extended leave without pay requests be approved:**

1. Pam Knox – Second grade teacher at Rockwell Elementary School. She is requesting a Leave of Absence for the 2006/07 school year for family reasons.
2. Stephanie Fatemi – Foreign Language teacher at Beadle Middle School. She is requesting a Leave of Absence for the 2006/07 school year for family reasons.
3. Christina Lebsack – READ teacher at Sandoz Elementary School. She is requesting a Leave of Absence for the 2006/07 school year for family reasons.
4. Katie Wright – Fourth grade teacher at Rohwer Elementary School. She is requesting a Leave of Absence for the 2006/07 school year for family reasons.
5. Susan Polk – HAL teacher at Central Middle School. She is requesting a Leave of Absence for the 2006/07 school year for family reasons.

June 5, 2006

**RESIGNATIONS****Recommend: the following resignations be accepted:**

1. Sandy Strate – Kindergarten teacher at Bryan Elementary School. She is resigning due to relocation. Resignation is effective at the end of the 2005/06 school year.
2. Jill Hoppe – Math teacher at Beadle Middle School. She is resigning due to relocation. Resignation is effective at the end of the 2005/06 school year.
3. Ryan Clark – Fifth grade teacher at Rockwell Elementary School. He is resigning to take a job outside of education. Resignation is effective at the end of the 2005/06 school year.

June 5, 2006

## Voluntary Separation

**Recommend:** The following qualified candidate be approved to participate in the District's Voluntary Separation Program. Her separation was inadvertently listed as a retirement instead of Voluntary Separation on the March 20, 2006 agenda. (Total Voluntary Separations for 2006; 37):

| <u>Name</u>      | <u>Position</u> | <u>School</u> | <u>Years of Credited Service</u> |
|------------------|-----------------|---------------|----------------------------------|
| Sandra F Johnson | Grade 2 Teacher | Abbott        | 18                               |

June 5, 2006

**TEACHERS RECOMMENDED FOR HIRE****Recommend: the following teachers be hired for the 2006/07 school year:**

1. Anne Stewart – BA+9 – Iowa State University, Ames, IA. Third grade teacher at Montclair Elementary School. Previous Exp: Council Bluffs, IA (2004/2006)
2. Bobbi Hinrichs – BA – University of Nebraska at Omaha. ELI teacher (50%) at Reeder Elementary School. Previous Exp: Millard Public Schools (2001/2003)
3. Rachel Witte – BA – Hastings College, Hastings, NE. Sped Multi-Handicapped teacher at Beadle Middle School. Previous Exp: Omaha Public Schools (2003/2006)
4. Brandy Christensen – BA – University of Nebraska at Lincoln. Sped Preschool teacher at Cody Elementary School. Previous Exp: St. Patrick's Catholic School, Elkhorn, NE (2005/2006)
5. Amy Barla – BA – Peru State College. Sped Behavior Disorder teacher at Ezra Elementary School. Previous Exp: Overland Park, KS (1993/1995); Kansas City, MO (1992/1993); Wentzville, MO (1990/1992)
6. April Jensen – BA+15 – University of Nebraska at Omaha. Third grade teacher at Reeder Elementary School. Previous Exp: Bellevue, NE (2003/2006 & 2001/2002); Omaha Public Schools (1999/2000)
7. Kara Groff – BA+19 – Northwest Missouri State. Sped Preschool teacher at Cody Elementary School. Previous Exp: Glenwood Community Schools (1999/2006); Plattsmouth Community Schools (1998/1999)
8. Jason Rohde – BA – Peru State College. Second grade teacher at Cody Elementary School.
9. Gail Illg – BA+36 – Concordia College. Sped Multi-Handicapped teacher at Beadle Middle School.
10. Lauren Ryckman – BA – University of Nebraska at Lincoln. Vocal music teacher at Rohwer Elementary School.
11. Taryn Neill – BA – University of Nebraska at Omaha. Second grade teacher at Reeder Elementary School.
12. Lisa Banker – BA – University of Nebraska at Omaha. Montessori teacher at Montclair Elementary School. Previous Exp: Omaha, Nebraska (2004/2006)
13. Nicole Dill – MA – University of Nebraska at Omaha. Language Arts teacher at Russell Middle School. Previous Exp: Millard Public Schools (2001/2005); Columbus, NE (2000/01 and 1994/1999)
14. Kimberly Myers – MA – University of Nebraska at Omaha. Speech Pathologist @ Central Middle School. Previous Exp: Omaha, NE (2004/2006 and 2001/2002); Fargo, ND (2002/2004)

15. Kevin Floress – BA+18 – Central Michigan University. High School Counselor at South High School.
16. Eric Welte – BA – University of Nebraska at Omaha. Math teacher at North High School. Previous Exp: Columbus, OH (1999/2000); Omaha, NE (1998/1999)
17. Rachel Holtorf – BA – Briar Cliff University, Sioux City, IA. Science teacher at Andersen Middle School. Previous Exp: Sioux City, IA (2004/2006)
18. Jonathan Ryberg – BA – Hastings College, Hastings, NE. Science teacher at Kiewit Middle School. Previous Exp: Omaha, NE (2005/2006)
19. Amanda Kruse – BA – Iowa State University. Montessori teacher at Montclair Elementary School.
20. Sean Johnston – BA – University of Nebraska at Omaha. Social Studies teacher at Millard Learning Center.
21. Teeyl Chapman – MA – Western Kentucky University, Bowling Green, KY. Second grade teacher at Wheeler Elementary School. Previous Exp: Omaha, NE (2006); Whitesville, KY (1992/2006); Ogallala, NE (1998/1991)
22. Susan Keogh – BA – University of Nebraska at Lincoln. Fourth grade teacher at Neihardt Elementary School. Previous Exp: Omaha, NE (2003/2006); Lincoln, NE (1993/2001)
23. Rebecca Galardi – BA – Concordia University, Seward, NE. Math teacher at West High School.

**The following individuals were employed with Millard Public Schools during the 2005/06 school year on a short term contract. They are now being offered a regular contract for the 2006/07 school year.**

1. Amanda Marshall – BA+9 – University of Nebraska at Omaha. Language Arts teacher at Beadle Middle School. Previous Exp: Millard Public Schools (2005/2006); Page, AZ (2004/2005)
2. Eric Engstrom – BA+12 – Doane College. Vocal Music teacher at Willowdale Elementary School. Previous Exp: Millard Public Schools (2004/2006); Lincoln, NE (2003/2004)
3. Melissa Marquardt – BA – University of Nebraska at Omaha. First grade teacher at Norris Elementary School. Previous Exp: Millard Public Schools (2005/2006)

# AGENDA SUMMARY SHEET

**AGENDA ITEM:** May Enrollment Report

**Meeting Date:** 6/5/06

**Department:** Planning and Evaluation

**Title and Brief Description:**

Once each quarter, we will put a summary sheet on the monthly enrollment report, indicating why the high school numbers are down. The information in the table below presents changes from August 15, 2005 to May 19, 2006.

**Action Desired:** Approval \_\_\_ Discussion \_\_\_ Information Only  x

**Background:**

| Reason                                    | North | South | West | MLC |
|---|-------|-------|------|-----|
| Transfer out of district                  | 83    | 87    | 67   | 2   |
| Early graduates                           | 22    | 30    | 42   | 12  |
| Not attending, eligible to return         | 2     | 0     | 1    | 0   |
| Withdraw for personal or academic reasons | 23    | 58    | 3    | 27  |
| Exiter, neither completer nor drop out    | 1     | 0     | 0    | 0   |
|   |       |       |      |     |
| TOTAL                                     | 131   | 175   | 113  | 41  |

The totals above indicate that 460 students have left the high schools since the start of the year. Since the enrollment sheet shows a net year-to-date loss of -210, this means that 250 students have enrolled in the high schools since August, 2005. There were 106 students graduating early in 2005-06.

**Options/Alternatives**

**Considered:** N.A.

**Recommendations:** N.A.

**Strategic Plan**

**Reference:** N.A.

**Implications of Adoption/Rejection:**

N.A.

**Timeline:**

N.A.

**Responsible**

**Persons:** John Crawford

**Superintendent's Signature:** \_\_\_\_\_

May 19, 2006  
Millard Public Schools  
Total Enrollment

| Elementary      | K        | 1           | 2           | 3           | 4           | 5           | Self Cont   | Total       | Current Change | YTD Change | Official 9/05 Enrollment |
|-----------------|----------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|----------------|------------|--------------------------|
| Abbot           | (3 unit) | 69          | 56          | 73          | 85          | 64          | 74          | 421         | 0              | -3         | 424                      |
| Ackerman        | (4 unit) | 98          | 107         | 92          | 114         | 98          | 108         | 617         | 1              | 10         | 607                      |
| Aldrich         | (3 unit) | 71          | 74          | 59          | 56          | 62          | 66          | 388         | 2              | -8         | 396                      |
| Black Elk       | (3 unit) | 82          | 108         | 90          | 100         | 105         | 113         | 598         | 0              | 9          | 589                      |
| Bryan           | (3 unit) | 69          | 57          | 59          | 51          | 70          | 56          | 362         | -1             | -3         | 365                      |
| Cather          | (3 unit) | 66          | 63          | 74          | 67          | 74          | 69          | 413         | 1              | 1          | 412                      |
| Cody            | (2 unit) | 37          | 41          | 33          | 36          | 41          | 17          | 205         | 0              | 9          | 196                      |
| Cottonwood      | (3 unit) | 57          | 66          | 47          | 46          | 57          | 63          | 336         | -1             | -9         | 345                      |
| Disney          | (3 unit) | 35          | 47          | 50          | 49          | 37          | 48          | 266         | -1             | -3         | 269                      |
| Ezra Millard    | (3 unit) | 59          | 72          | 83          | 71          | 73          | 74          | 432         | 1              | 6          | 428                      |
| Harvey Oaks     | (2 unit) | 40          | 42          | 47          | 44          | 43          | 55          | 271         | 1              | 14         | 257                      |
| Hitchcock       | (2 unit) | 35          | 29          | 37          | 32          | 36          | 27          | 196         | 0              | -1         | 197                      |
| Holling Heights | (3 unit) | 81          | 69          | 66          | 67          | 60          | 62          | 405         | -4             | 9          | 396                      |
| Montclair       | (4 unit) | 102         | 85          | 101         | 81          | 94          | 84          | 547         | 0              | -7         | 554                      |
| Morton          | (3 unit) | 66          | 48          | 65          | 60          | 75          | 72          | 386         | 0              | 4          | 382                      |
| Neihardt        | (4 unit) | 119         | 75          | 89          | 85          | 96          | 93          | 557         | 0              | -12        | 569                      |
| Norris          | (3 unit) | 61          | 61          | 65          | 65          | 46          | 51          | 349         | 2              | 2          | 347                      |
| Reeder          | (3 unit) | 110         | 116         | 87          | 77          | 89          | 58          | 537         | 0              | 26         | 511                      |
| Rockwell        | (3 unit) | 63          | 60          | 62          | 53          | 51          | 54          | 343         | 0              | -4         | 347                      |
| Rohwer          | (3 unit) | 74          | 70          | 63          | 75          | 69          | 76          | 427         | 3              | 9          | 418                      |
| Sandoz          | (3 unit) | 50          | 47          | 53          | 47          | 49          | 44          | 290         | 1              | 11         | 279                      |
| Wheeler         | (3 unit) | 99          | 83          | 100         | 88          | 100         | 78          | 548         | 2              | 7          | 541                      |
| Willowdale      | (3 unit) | 68          | 67          | 73          | 66          | 74          | 71          | 419         | 0              | 0          | 419                      |
| <b>Totals</b>   |          | <b>1611</b> | <b>1543</b> | <b>1568</b> | <b>1515</b> | <b>1563</b> | <b>1513</b> | <b>9313</b> | <b>7</b>       | <b>67</b>  | <b>9246</b>              |

| Secondary      | 6           | 7           | 8           | Self Cont | Total       | Current Change | YTD Change | Official 9/05 Enrollment |
|----------------|-------------|-------------|-------------|-----------|-------------|----------------|------------|--------------------------|
| Andersen MS    | 275         | 252         | 263         | 7         | 790         | 1              | -12        | 802                      |
| Beadle MS      | 218         | 230         | 222         | 22        | 670         | 1              | 11         | 659                      |
| Central MS     | 245         | 252         | 247         | 19        | 744         | 1              | 12         | 732                      |
| Kiewit MS      | 302         | 293         | 315         | 11        | 910         | 2              | -23        | 933                      |
| North MS       | 192         | 201         | 214         | 25        | 607         | -1             | 6          | 601                      |
| Russell MS     | 261         | 290         | 291         | 7         | 842         | 2              | 16         | 826                      |
| MS Alternative | 7           | 11          | 17          |           | 35          | 0              | 11         | 24                       |
| <b>Totals</b>  | <b>1500</b> | <b>1529</b> | <b>1569</b> | <b>91</b> | <b>4598</b> | <b>6</b>       | <b>21</b>  | <b>4577</b>              |

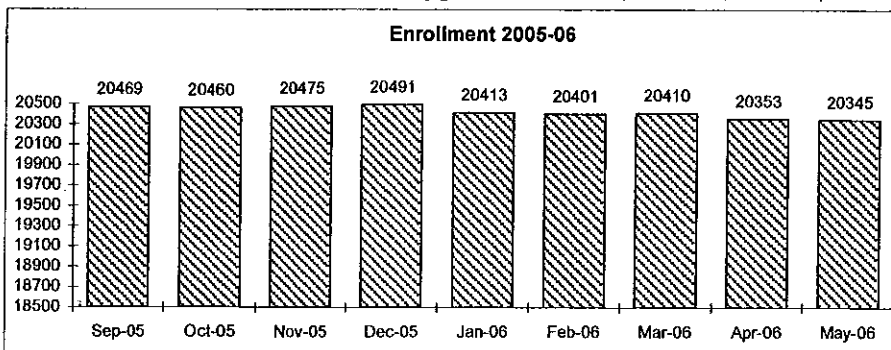
|                         | 9           | 10          | 11          | 12          | Self Cont | Total       | Current Change | YTD Change  | Official 9/05 Enrollment |
|-------------------------|-------------|-------------|-------------|-------------|-----------|-------------|----------------|-------------|--------------------------|
| North HS                | 639         | 623         | 561         | 556         | 23        | 2379        | -6             | -50         | 2429                     |
| South HS                | 521         | 550         | 487         | 421         | 13        | 1979        | -12            | -97         | 2076                     |
| West HS                 | 501         | 523         | 469         | 420         | 20        | 1913        | -1             | -55         | 1968                     |
| Millard Learning Center | 0           | 1           | 24          | 58          |           | 83          | -2             | -8          | 91                       |
| <b>Totals</b>           | <b>1661</b> | <b>1697</b> | <b>1541</b> | <b>1455</b> | <b>56</b> | <b>6354</b> | <b>-21</b>     | <b>-210</b> | <b>6564</b>              |

| Preschool              |            |
|------------------------|------------|
| Disney                 | 16         |
| Cody Early Start       | 15         |
| Neihardt               | 34         |
| Rockwell               | 34         |
| Bryan                  | 35         |
| Holling Heights        | 32         |
| Morton                 | 36         |
| Norris                 | 17         |
| Sandoz ELL             | 14         |
| Montessori - Montclair | 78         |
| Montessori - Norris    | 28         |
| <b>Total</b>           | <b>339</b> |

| Preschool SPED |            |
|----------------|------------|
| Cody           | 69         |
| Sandoz         | 88         |
| Montclair      | 43         |
| Contracted     | 4          |
| Infants        | 128        |
| <b>Total</b>   | <b>332</b> |

|                               |              |           |             |              |
|-------------------------------|--------------|-----------|-------------|--------------|
| Contracted SPED               | 39           | 2         | -2          | 41           |
| Young Adult Program           | 41           | -2        | 0           | 41           |
| <b>Total District K-12</b>    | <b>20345</b> | <b>-8</b> | <b>-124</b> | <b>20469</b> |
| <b>Total District PreK-12</b> | <b>21016</b> | <b>-3</b> | <b>-30</b>  | <b>21046</b> |

High school enrollments reflect early graduates: North = 22, South = 30, West = 42, MLC = 12



|              |              |
|--------------|--------------|
| 9/30/2005    |              |
| Elementary   | 9246         |
| Middle Sch   | 4577         |
| High Sch     | 6564         |
| Contracted   | 41           |
| Young Adult  | 41           |
| <b>Total</b> | <b>20469</b> |
| 5/19/2006    |              |
| Elementary   | 9313         |
| Middle Sch   | 4598         |
| High Sch     | 6354         |
| Contracted   | 39           |
| Young Adult  | 41           |
| <b>Total</b> | <b>20345</b> |
| Current Chg  | -8           |
| YTD Change   | -124         |



Elementary

Classroom Enrollment

|                | K    | 1    | 2    | 3    | 4    | 5    | Self Cont | Total | Current Change | YTD Change | Official 9/05 Enrollment | Class           |
|----------------|------|------|------|------|------|------|-----------|-------|----------------|------------|--------------------------|-----------------|
|                |      |      |      |      |      |      |           |       |                |            |                          | Size W/out SPED |
| Abbott         | 23   | 18   | 25   | 21   | 22   | 25   |           |       |                |            |                          | 110             |
|                | 24   | 19   | 25   | 22   | 21   | 25   |           |       |                |            |                          |                 |
|                | 22   | 19   | 23   | 20   | 21   | 24   |           |       |                |            |                          |                 |
|                |      |      |      | 22   |      |      |           |       |                |            |                          |                 |
| Total Students | 69   | 56   | 73   | 85   | 64   | 74   |           | 421   | 0              | -3         | 424                      | 421             |
| Total Teachers | 3.0  | 3    | 3    | 4    | 3    | 3    |           | 19.0  |                |            |                          | 19.0            |
| Classroom Avg  | 23.0 | 18.7 | 24.3 | 21.3 | 21.3 | 24.7 |           | 22    |                |            |                          | 22              |

|                | K    | 1    | 2    | 3    | 4    | 5    | Self Cont | Total | Current Change | YTD Change | Official 9/05 Enrollment | Class           |
|----------------|------|------|------|------|------|------|-----------|-------|----------------|------------|--------------------------|-----------------|
|                |      |      |      |      |      |      |           |       |                |            |                          | Size W/out SPED |
| Ackerman       | 24   | 21   | 23   | 23   | 25   | 26   | 7         |       |                |            |                          |                 |
|                | 24   | 21   | 23   | 22   | 23   | 25   | 8         |       |                |            |                          |                 |
|                | 24   | 20   | 22   | 22   | 23   | 27   |           |       |                |            |                          |                 |
|                | 24   | 21   | 22   | 22   | 24   | 28   |           |       |                |            |                          |                 |
|                |      | 21   |      | 22   |      |      |           |       |                |            |                          |                 |
| Total Students | 96   | 104  | 90   | 111  | 95   | 106  | 15        | 617   | 1              | 10         | 607                      | 602             |
| Total Teachers | 4.0  | 5    | 4    | 5    | 4    | 4    | 2         | 28.0  |                |            |                          | 26.0            |
| Classroom Avg  | 24.0 | 20.8 | 22.5 | 22.2 | 23.8 | 26.5 | 7.5       | 22    |                |            |                          | 23              |

|                | K    | 1    | 2    | 3    | 4    | 5    | Total | Current Change | YTD Change | Official 9/05 Enrollment | Class           |     |
|----------------|------|------|------|------|------|------|-------|----------------|------------|--------------------------|-----------------|-----|
|                |      |      |      |      |      |      |       |                |            |                          | Size W/out SPED |     |
| Aldrich        | 18   | 22   | 20   | 18   | 21   | 22   |       |                |            |                          |                 |     |
|                | 18   | 15   | 20   | 19   | 20   | 23   |       |                |            |                          |                 |     |
|                | 17   | 18   | 19   | 19   | 21   | 21   |       |                |            |                          |                 |     |
|                | 18   | 19   |      |      |      |      |       |                |            |                          |                 |     |
| Total Students | 71   | 74   | 59   | 56   | 62   | 66   |       | 388            | 2          | -8                       | 396             | 388 |
| Total Teachers | 4    | 4    | 3    | 3.00 | 3    | 3    |       | 20.00          |            |                          |                 | 20  |
| Classroom Avg  | 17.8 | 18.5 | 19.7 | 18.7 | 20.7 | 22.0 |       | 19             |            |                          |                 | 19  |

|                | K    | 1    | 2    | 3    | 4    | 5    | Total | Current Change | YTD Change | Official 9/05 Enrollment | Class           |     |
|----------------|------|------|------|------|------|------|-------|----------------|------------|--------------------------|-----------------|-----|
|                |      |      |      |      |      |      |       |                |            |                          | Size W/out SPED |     |
| Black Elk      | 21   | 22   | 20   | 25   | 26   | 25   |       |                |            |                          |                 |     |
|                | 21   | 23   | 23   | 25   | 26   | 19   |       |                |            |                          |                 |     |
|                | 20   | 21   | 23   | 25   | 27   | 25   |       |                |            |                          |                 |     |
|                | 20   | 21   | 24   | 25   | 26   | 25   |       |                |            |                          |                 |     |
|                |      | 21   |      |      |      | 19   |       |                |            |                          |                 |     |
| Total Students | 82   | 108  | 90   | 100  | 105  | 113  |       | 598            | 0          | 9                        | 589             | 598 |
| Total Teachers | 4.0  | 5    | 4    | 4    | 4    | 5    |       | 26             |            |                          |                 | 26  |
| Classroom Avg  | 20.5 | 21.6 | 22.5 | 25.0 | 26.3 | 22.6 |       | 23             |            |                          |                 | 23  |

|                | K    | 1    | 2    | 3    | 4    | 5    | Total | Current Change | YTD Change | Official 9/05 Enrollment | Class           |     |
|----------------|------|------|------|------|------|------|-------|----------------|------------|--------------------------|-----------------|-----|
|                |      |      |      |      |      |      |       |                |            |                          | Size W/out SPED |     |
| Bryan          | 19   | 20   | 20   | 25   | 23   | 21   |       |                |            |                          |                 |     |
|                | 16   | 20   | 20   | 26   | 24   | 18   |       |                |            |                          |                 |     |
|                | 14   | 17   | 19   |      | 23   | 17   |       |                |            |                          |                 |     |
|                | 20   |      |      |      |      |      |       |                |            |                          |                 |     |
| Total Students | 69   | 57   | 59   | 51   | 70   | 56   |       | 362            | -1         | -3                       | 365             | 362 |
| Total Teachers | 4    | 3    | 3    | 2    | 3    | 3    |       | 18             |            |                          |                 | 18  |
| Classroom Avg  | 17.3 | 19.0 | 19.7 | 25.5 | 23.3 | 18.7 |       | 20             |            |                          |                 | 20  |

|                | K    | 1    | 2    | 3    | 4    | 5    | C-K  | C-1  | C-2  | C-3  | C-4  | C-5  | Total | Current Change | YTD Change | Official 9/05 Enrollment | Class           |
|----------------|------|------|------|------|------|------|------|------|------|------|------|------|-------|----------------|------------|--------------------------|-----------------|
|                |      |      |      |      |      |      |      |      |      |      |      |      |       |                |            |                          | Size W/out SPED |
| Cather         | 22   | 19   | 24   | 17   | 15   | 25   | 22   | 22   | 25   | 25   | 21   | 22   |       |                |            |                          |                 |
|                |      |      |      |      | 15   |      | 22   | 22   | 25   | 25   | 23   | 22   |       |                |            |                          |                 |
| Total Students | 22   | 19   | 24   | 17   | 30   | 25   | 44   | 44   | 50   | 50   | 44   | 44   | 413   | 1              | 1          | 412                      | 413             |
| Total Teachers | 1    | 1    | 1    | 1    | 2    | 1    | 2    | 2    | 2    | 2    | 2    | 2    | 19    |                |            |                          | 19.0            |
| Classroom Avg  | 22.0 | 19.0 | 24.0 | 17.0 | 15.0 | 25.0 | 22.0 | 22.0 | 25.0 | 25.0 | 22.0 | 22.0 | 22    |                |            |                          | 22              |

|                | K    | 1    | 2    | 3    | 4    | 5    | Self Cont | Total | Current Change | YTD Change | Official 9/05 Enrollment | Class           |
|----------------|------|------|------|------|------|------|-----------|-------|----------------|------------|--------------------------|-----------------|
|                |      |      |      |      |      |      |           |       |                |            |                          | Size W/out SPED |
| Cody           | 16   | 15   | 17   | 17   | 18   | 17   | 7         |       |                |            |                          |                 |
|                | 18   | 16   | 15   | 17   | 20   |      | 7         |       |                |            |                          |                 |
|                |      |      |      |      |      |      | 5         |       |                |            |                          |                 |
| Total Students | 34   | 31   | 32   | 34   | 38   | 17   | 19        | 205   | 0              | 9          | 196                      | 186             |
| Total Teachers | 2    | 2    | 2    | 2    | 2    | 1    | 3         | 14    |                |            |                          | 11              |
| Classroom Avg  | 17.0 | 15.5 | 16.0 | 17.0 | 19.0 | 17.0 | 6.3       | 15    |                |            |                          | 17              |

|                | K    | 1    | 2    | 3    | 4    | 5    | Total | Current Change | YTD Change | Official 9/05 Enrollment | Class           |     |
|----------------|------|------|------|------|------|------|-------|----------------|------------|--------------------------|-----------------|-----|
|                |      |      |      |      |      |      |       |                |            |                          | Size W/out SPED |     |
| Cottonwood     | 19   | 24   | 15   | 22   | 17   | 20   |       |                |            |                          |                 |     |
|                | 17   | 20   | 16   | 24   | 20   | 22   |       |                |            |                          |                 |     |
|                | 21   | 22   | 16   |      | 20   | 21   |       |                |            |                          |                 |     |
| Total Students | 57   | 66   | 47   | 46   | 57   | 63   |       | 336            | -1         | -9                       | 345             | 336 |
| Total Teachers | 3.00 | 3    | 3    | 2    | 3    | 3    |       | 17             |            |                          |                 | 17  |
| Classroom Avg  | 19.0 | 22.0 | 15.7 | 23.0 | 19.0 | 21.0 |       | 20             |            |                          |                 | 20  |

|                | K    | 1    | 2    | 3    | 4    | 5    | Self Cont | Total | Current Change | YTD Change | Official 9/05 Enrollment | Class           |
|----------------|------|------|------|------|------|------|-----------|-------|----------------|------------|--------------------------|-----------------|
|                |      |      |      |      |      |      |           |       |                |            |                          | Size W/out SPED |
| Disney         | 16   | 16   | 23   | 17   | 17   | 22   | 10        |       |                |            |                          |                 |
|                | 13   | 15   | 22   | 15   | 19   | 22   | 8         |       |                |            |                          |                 |
|                |      | 15   |      | 16   |      |      |           |       |                |            |                          |                 |
| Total Students | 29   | 46   | 45   | 48   | 36   | 44   | 18        | 266   | -1             | -3         | 269                      | 248             |
| Total Teachers | 2.0  | 3    | 2    | 3    | 2    | 2    | 2         | 16.0  |                |            |                          | 14              |
| Classroom Avg  | 14.5 | 15.3 | 22.5 | 16.0 | 18.0 | 22.0 | 9.0       | 17    |                |            |                          | 18              |

|                | K    | 1    | 2    | 3    | 4    | 5    | Total | Current Change | YTD Change | Official 9/05 Enrollment | Class Size W/out SPED |
|----------------|------|------|------|------|------|------|-------|----------------|------------|--------------------------|-----------------------|
| Harvey Oaks    | 20   | 21   | 24   | 22   | 22   | 28   |       |                |            |                          |                       |
|                | 20   | 21   | 23   | 22   | 21   | 27   |       |                |            |                          |                       |
| Total Students | 40   | 42   | 47   | 44   | 43   | 55   | 271   | 1              | 14         | 257                      | 271                   |
| Total Teachers | 2.0  | 2    | 2    | 2    | 2    | 2    | 12.0  |                |            |                          | 12                    |
| Classroom Avg  | 20.0 | 21.0 | 23.5 | 22.0 | 21.5 | 27.5 | 23    |                |            |                          | 23                    |

|                | K    | 1    | 2    | 3    | 4    | 5    | Total | Current Change | YTD Change | Official 9/05 Enrollment | Class Size W/out SPED |
|----------------|------|------|------|------|------|------|-------|----------------|------------|--------------------------|-----------------------|
| Hitchcock      | 17   | 15   | 18   | 16   | 19   | 27   |       |                |            |                          |                       |
|                | 18   | 14   | 19   | 16   | 17   |      |       |                |            |                          |                       |
| Total Students | 35   | 29   | 37   | 32   | 36   | 27   | 196   | 0              | -1         | 197                      | 196                   |
| Total Teachers | 2.0  | 2    | 2    | 2    | 2    | 1    | 11.0  |                |            |                          | 11                    |
| Classroom Avg  | 17.5 | 14.5 | 18.5 | 16.0 | 18.0 | 27.0 | 18    |                |            |                          | 18                    |

|                 | K    | 1    | 2    | 3    | 4    | 5    | Total | Current Change | YTD Change | Official 9/05 Enrollment | Class Size W/out SPED |
|-----------------|------|------|------|------|------|------|-------|----------------|------------|--------------------------|-----------------------|
| Holling Heights | 21   | 21   | 22   | 23   | 20   | 20   |       |                |            |                          |                       |
|                 | 20   | 23   | 23   | 22   | 19   | 21   |       |                |            |                          |                       |
|                 | 20   | 25   | 21   | 22   | 21   | 21   |       |                |            |                          |                       |
|                 | 20   |      |      |      |      |      |       |                |            |                          |                       |
| Total Students  | 81   | 69   | 66   | 67   | 60   | 62   | 405   | -4             | 9          | 396                      | 405                   |
| Total Teachers  | 4.0  | 3    | 3    | 3    | 3    | 3    | 19.0  |                |            |                          | 19                    |
| Classroom Avg   | 20.3 | 23.0 | 22.0 | 22.3 | 20.0 | 20.7 | 21    |                |            |                          | 21                    |

|                | K    | 1    | 2    | 3    | 4    | 5    | Self Cont | Total | Current Change | YTD Change | Official 9/05 Enrollment | Class Size W/out SPED |
|----------------|------|------|------|------|------|------|-----------|-------|----------------|------------|--------------------------|-----------------------|
| Ezra Millard   | 20   | 24   | 20   | 22   | 24   | 24   | 7         |       |                |            |                          |                       |
|                | 20   | 23   | 20   | 23   | 24   | 23   | 6         |       |                |            |                          |                       |
|                | 18   | 23   | 21   | 23   | 24   | 23   |           |       |                |            |                          |                       |
|                |      |      | 20   |      |      |      |           |       |                |            |                          |                       |
| Total Students | 58   | 70   | 81   | 68   | 72   | 70   | 13        | 432   | 1              | 6          | 426                      | 419                   |
| Total Teachers | 3.00 | 3    | 4    | 3    | 3    | 3    | 2         | 21    |                |            |                          | 19                    |
| Classroom Avg  | 19.3 | 23.3 | 20.3 | 22.7 | 24.0 | 23.3 | 7         | 21    |                |            |                          | 22                    |

|                | K    | 1    | 2    | 3    | 4    | 5    | M-K  | M1-3 | M4-5 | Self Cont | Total | Current Change | YTD Change | Official 9/05 Enrollment | Class Size W/out SPED |
|----------------|------|------|------|------|------|------|------|------|------|-----------|-------|----------------|------------|--------------------------|-----------------------|
| Montclair      | 27   | 19   | 25   | 22   | 26   | 24   | 25   | 23   | 19   |           |       |                |            |                          |                       |
|                | 25   | 20   | 26   | 20   | 26   | 21   | 25   | 22   | 23   |           |       |                |            |                          |                       |
|                |      |      |      |      |      |      |      | 24   | 19   |           |       |                |            |                          |                       |
|                |      |      |      |      |      |      |      | 21   | 20   |           |       |                |            |                          |                       |
|                |      |      |      |      |      |      |      | 23   |      |           |       |                |            |                          |                       |
|                |      |      |      |      |      |      |      | 22   |      |           |       |                |            |                          |                       |
| Total Students | 52   | 39   | 51   | 42   | 52   | 45   | 50   | 135  | 81   |           | 547   | 0              | -7         | 554                      | 547                   |
| Total Teachers | 2    | 2    | 2    | 2    | 2    | 2    | 2    | 6    | 4    |           | 24    |                |            |                          | 24                    |
| Classroom Avg  | 26.0 | 19.5 | 25.5 | 21.0 | 26.0 | 22.5 | 25.0 | 22.5 | 20.3 |           | 23    |                |            |                          | 23                    |

|                | K    | 1    | 2    | 3    | 4    | 5    | Self Cont | Total | Current Change | YTD Change | Official 9/05 Enrollment | Class Size W/out SPED |
|----------------|------|------|------|------|------|------|-----------|-------|----------------|------------|--------------------------|-----------------------|
| Morton         | 22   | 23   | 21   | 17   | 24   | 21   | 7         |       |                |            |                          |                       |
|                | 18   | 22   | 20   | 20   | 25   | 22   | 10        |       |                |            |                          |                       |
|                | 23   |      | 23   | 20   | 25   | 23   |           |       |                |            |                          |                       |
| Total Students | 63   | 45   | 64   | 57   | 74   | 66   | 17        | 386   | 0              | 4          | 382                      | 369                   |
| Total Teachers | 3    | 2    | 3    | 3    | 3    | 3    | 2         | 19    |                |            |                          | 17.0                  |
| Classroom Avg  | 21.0 | 22.5 | 21.3 | 19.0 | 24.7 | 22.0 | 8.5       | 20    |                |            |                          | 22                    |

|                | K    | 1    | 2    | 3    | 4    | 5    | Total | Current Change | YTD Change | Official 9/05 Enrollment | Class Size W/out SPED |
|----------------|------|------|------|------|------|------|-------|----------------|------------|--------------------------|-----------------------|
| Neihardt       | 20   | 18   | 23   | 20   | 25   | 22   |       |                |            |                          |                       |
|                | 20   | 19   | 22   | 21   | 24   | 25   |       |                |            |                          |                       |
|                | 20   | 19   | 23   | 23   | 22   | 22   |       |                |            |                          |                       |
|                | 19   | 19   | 21   | 21   | 25   | 24   |       |                |            |                          |                       |
|                | 20   |      |      |      |      |      |       |                |            |                          |                       |
|                | 20   |      |      |      |      |      |       |                |            |                          |                       |
| Total Students | 119  | 75   | 89   | 85   | 96   | 93   | 557   | 0              | -12        | 569                      | 557                   |
| Total Teachers | 6.0  | 4    | 4    | 4    | 4    | 4    | 26.0  |                |            |                          | 26.0                  |
| Classroom Avg  | 19.8 | 18.8 | 22.3 | 21.3 | 24.0 | 23.3 | 21    |                |            |                          | 21                    |

|                | K    | 1    | 2    | 3    | 4    | 5    | M-K  | M1-3 | Self Cont | Total | Current Change | YTD Change | Official 9/05 Enrollment | Class Size W/out SPED |
|----------------|------|------|------|------|------|------|------|------|-----------|-------|----------------|------------|--------------------------|-----------------------|
| Norris         | 20   | 17   | 26   | 18   | 20   | 24   | 23   | 22   | 10        |       |                |            |                          |                       |
|                | 18   | 18   | 20   | 18   | 22   | 22   |      | 21   | 10        |       |                |            |                          |                       |
|                |      |      |      |      |      |      |      | 20   |           |       |                |            |                          |                       |
| Total Students | 38   | 35   | 46   | 36   | 42   | 46   | 23   | 63   | 20        | 349   | 2              | 2          | 347                      | 329                   |
| Total Teachers | 2.0  | 2    | 2    | 2    | 2    | 2    | 1    | 3    | 2         | 18.0  |                |            |                          | 16                    |
| Classroom Avg  | 19.0 | 17.5 | 23.0 | 18.0 | 21.0 | 23.0 | 23.0 | 21.0 | 10.0      | 19    |                |            |                          | 21                    |

|                | K    | 1    | 2    | 3    | 4    | 5    | Self Cont | Total | Current Change | YTD Change | Official 9/05 Enrollment | Class Size W/out SPED |
|----------------|------|------|------|------|------|------|-----------|-------|----------------|------------|--------------------------|-----------------------|
| Reeder         | 22   | 23   | 22   | 18   | 22   | 22   |           |       |                |            |                          |                       |
|                | 22   | 23   | 22   | 20   | 22   | 21   |           |       |                |            |                          |                       |
|                | 22   | 23   | 21   | 19   | 23   | 15   |           |       |                |            |                          |                       |
|                | 22   | 23   | 22   | 20   | 22   |      |           |       |                |            |                          |                       |
|                | 22   | 24   |      |      |      |      |           |       |                |            |                          |                       |
| Total Students | 110  | 116  | 87   | 77   | 89   | 58   |           | 537   | 0              | 26         | 511                      | 537                   |
| Total Teachers | 5.0  | 5    | 4    | 4    | 4    | 3    |           | 25.0  |                |            |                          | 25                    |
| Classroom Avg  | 22.0 | 23.2 | 21.8 | 19.3 | 22.3 | 19.3 |           | 21    |                |            |                          | 21                    |

|                | K    | 1    | 2    | 3    | 4    | 5    | Self Cont | Total | Current Change | YTD Change | Official 9/05 Enrollment | Class Size W/out SPED |
|----------------|------|------|------|------|------|------|-----------|-------|----------------|------------|--------------------------|-----------------------|
| Rockwell       | 20   | 20   | 17   | 16   | 24   | 26   | 10        |       |                |            |                          |                       |
|                | 19   | 20   | 17   | 17   | 23   | 26   | 7         |       |                |            |                          |                       |
|                | 18   | 19   | 18   | 17   |      |      | 9         |       |                |            |                          |                       |
| Total Students | 57   | 59   | 52   | 50   | 47   | 52   | 26        | 343   | 0              | -4         | 347                      | 317                   |
| Total Teachers | 3.0  | 3    | 3    | 3    | 2    | 2    | 3         | 19.0  |                |            |                          | 16.0                  |
| Classroom Avg  | 19.0 | 19.7 | 17.3 | 16.7 | 23.5 | 26.0 | 8.7       | 18    |                |            |                          | 20                    |

|                | K    | 1    | 2    | 3    | 4    | 5    | Self Cont | Total | Current Change | YTD Change | Official 9/05 Enrollment | Class Size W/out SPED |
|----------------|------|------|------|------|------|------|-----------|-------|----------------|------------|--------------------------|-----------------------|
| Rohwer         | 19   | 22   | 20   | 26   | 23   | 25   | 9         |       |                |            |                          |                       |
|                | 16   | 23   | 19   | 24   | 22   | 24   | 10        |       |                |            |                          |                       |
|                | 19   | 21   | 21   | 22   | 22   | 23   |           |       |                |            |                          |                       |
|                | 17   |      |      |      |      |      |           |       |                |            |                          |                       |
| Total Students | 71   | 66   | 60   | 72   | 67   | 72   | 19        | 427   | 3              | 9          | 418                      | 408                   |
| Total Teachers | 4.0  | 3    | 3    | 3    | 3    | 3    | 2         | 21.0  |                |            |                          | 19                    |
| Classroom Avg  | 17.8 | 22.0 | 20.0 | 24.0 | 22.3 | 24.0 | 9.5       | 20    |                |            |                          | 21                    |

|                | K    | 1    | 2    | 3    | 4    | 5    | Self Cont | Total | Current Change | YTD Change | Official 9/05 Enrollment | Class Size W/out SPED |
|----------------|------|------|------|------|------|------|-----------|-------|----------------|------------|--------------------------|-----------------------|
| Sandoz         | 16   | 16   | 18   | 24   | 25   | 22   |           |       |                |            |                          |                       |
|                | 17   | 16   | 17   | 23   | 24   | 22   |           |       |                |            |                          |                       |
|                | 17   | 15   | 18   |      |      |      |           |       |                |            |                          |                       |
| Total Students | 50   | 47   | 53   | 47   | 49   | 44   |           | 290   | 1              | 11         | 279                      | 290                   |
| Total Teachers | 3    | 3    | 3    | 2    | 2    | 2    |           | 15    |                |            |                          | 15                    |
| Classroom Avg  | 16.7 | 15.7 | 17.7 | 23.5 | 24.5 | 22.0 |           | 19    |                |            |                          | 19                    |

|                | K    | 1    | 2    | 3    | 4    | 5    | Self Cont | Total | Current Change | YTD Change | Official 9/05 Enrollment | Class Size W/out SPED |
|----------------|------|------|------|------|------|------|-----------|-------|----------------|------------|--------------------------|-----------------------|
| Wheeler        | 17   | 22   | 26   | 23   | 25   | 19   | 7         |       |                |            |                          |                       |
|                | 19   | 16   | 23   | 20   | 22   | 20   | 6         |       |                |            |                          |                       |
|                | 20   | 20   | 25   | 21   | 25   | 19   | 6         |       |                |            |                          |                       |
|                | 19   | 23   | 23   | 20   | 24   | 18   |           |       |                |            |                          |                       |
|                | 20   |      |      |      |      |      |           |       |                |            |                          |                       |
| Total Students | 95   | 81   | 97   | 84   | 96   | 76   | 19        | 548   | 2              | 7          | 541                      | 529                   |
| Total Teachers | 5    | 4    | 4    | 4    | 4    | 4    | 3         | 28    |                |            |                          | 25                    |
| Classroom Avg  | 19.0 | 20.3 | 24.3 | 21.0 | 24.0 | 19.0 | 6.3       | 20    |                |            |                          | 21                    |

|                | K    | 1    | 2    | 3    | 4    | 5    | Self Cont | Total | Current Change | YTD Change | Official 9/05 Enrollment | Class Size W/out SPED |
|----------------|------|------|------|------|------|------|-----------|-------|----------------|------------|--------------------------|-----------------------|
| Willowdale     | 22   | 23   | 25   | 21   | 25   | 24   |           |       |                |            |                          |                       |
|                | 23   | 22   | 24   | 23   | 25   | 23   |           |       |                |            |                          |                       |
|                | 23   | 22   | 24   | 22   | 24   | 24   |           |       |                |            |                          |                       |
| Total Students | 68   | 67   | 73   | 66   | 74   | 71   |           | 419   | 0              | 0          | 419                      | 419                   |
| Total Teachers | 3.0  | 3    | 3    | 3    | 3    | 3    |           | 18.0  |                |            |                          | 18                    |
| Classroom Avg  | 22.7 | 22.3 | 24.3 | 22.0 | 24.7 | 23.7 |           | 23    |                |            |                          | 23                    |

| Elementary Totals | Grade | K    | 1    | 2    | 3    | 4    | 5    | Cont | Total | Current Change | YTD Change | Official 9/05 Enrollment | Class Size W/out SPED |
|-------------------|-------|------|------|------|------|------|------|------|-------|----------------|------------|--------------------------|-----------------------|
| Students          |       | 1611 | 1543 | 1568 | 1515 | 1563 | 1513 | 166  | 9313  | 7              | 67         | 9246                     | 9313                  |
| Teachers          |       | 79.0 | 75.0 | 72.0 | 71.0 | 69.0 | 66.0 | 21.0 | 453.0 |                |            |                          | 432.0                 |
| Classroom Avg     |       | 20.4 | 20.6 | 21.8 | 21.3 | 22.7 | 22.9 | 7.9  | 21    |                |            |                          | 22                    |

|                | 6    | 7    | 8    | Self Cont | Total | Current Change | YTD Change | Official 9/05 Enrollment |
|----------------|------|------|------|-----------|-------|----------------|------------|--------------------------|
| Andersen MS    | 275  | 252  | 263  | 7         | 790   | 1              | -12        | 802                      |
| Beadle MS      | 218  | 230  | 222  | 22        | 670   | 1              | 11         | 659                      |
| Central MS     | 245  | 252  | 247  | 19        | 744   | 1              | 12         | 732                      |
| Kiewit MS      | 302  | 293  | 315  | 11        | 910   | 2              | -23        | 933                      |
| North MS       | 192  | 201  | 214  | 25        | 607   | -1             | 6          | 601                      |
| Russell MS     | 261  | 290  | 291  | 7         | 842   | 2              | 16         | 826                      |
| MS Alternative | 7    | 11   | 17   |           | 35    | 0              | 11         | 24                       |
| Totals         | 1500 | 1529 | 1569 | 91        | 4598  | 6              | 21         | 4577                     |

|                         | 9 | 10   | 11   | 12   | Self Cont | Total | Current Change | YTD Change | Official 9/05 Enrollment |      |
|-------------------------|---|------|------|------|-----------|-------|----------------|------------|--------------------------|------|
| North HS                |   | 639  | 623  | 561  | 556       | 23    | 2379           | -6         | -50                      | 2429 |
| South HS                |   | 521  | 550  | 487  | 421       | 13    | 1979           | -12        | -97                      | 2076 |
| West HS                 |   | 501  | 523  | 469  | 420       | 20    | 1913           | -1         | -55                      | 1968 |
| Millard Learning Center |   | 0    | 1    | 24   | 58        |       | 83             | -2         | -8                       | 91   |
| Totals                  |   | 1661 | 1697 | 1541 | 1455      | 56    | 6354           | -21        | -210                     | 6564 |

|                                  |  |  |  |  |    |              |           |             |              |
|----------------------------------|--|--|--|--|----|--------------|-----------|-------------|--------------|
| Contracted SPED                  |  |  |  |  | 39 |              | 2         | -2          | 41           |
| Young Adult Program              |  |  |  |  | 41 |              | -2        | 0           | 41           |
| <b>Total District Enrollment</b> |  |  |  |  |    | <b>20345</b> | <b>-8</b> | <b>-124</b> | <b>20469</b> |

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Revised Millard Instructional Model

**MEETING DATE:** June 5, 2006

**DEPARTMENT:** Educational Services

**TITLE AND BRIEF DESCRIPTION:** The Millard Instructional Model is the basis of the Millard Teacher Evaluation System.

**ACTION DESIRED:** APPROVAL DISCUSSION      INFORMATION ONLY   X  

**BACKGROUND:** The Millard Instructional Model has been the basis of the Millard Teacher Evaluation System since 1993-94. In light of a current move to focus attention on what students are learning rather than on what teachers are teaching, a committee of Millard teachers and administrators has revised the Millard Instructional Model to focus on Richard DuFour's questions: "What must students know and be able to learn? How do we know if they have learned it? What do we do if they don't?" This document continues to emphasize concepts that were included in the district's initial work on mastery teaching.

**OPTIONS AND ALTERNATIVES CONSIDERED:** Not applicable.

**RECOMMENDATIONS:** The Board accepts the report.

**STRATEGIC PLAN REFERENCE:** Parameter: We will attract, develop, and retain the highest quality staff dedicated to achieving our mission and objectives. 1996 Strategy: We will develop plans which assure all teachers use effective instructional practices to help all students learn identified outcomes.

**IMPLICATIONS OF ADOPTION OR REJECTION:** Not applicable.

**TIMELINE:** The report is the basis for the MIM Summer Academy to be held on June 6. All buildings will develop plans to implement this information at professional development sessions and practices throughout the 06-07 and 07-08 school years.

**RESPONSIBLE PERSON(S):** Dr. Martha Bruckner, Dr. Kim Saum-Mills

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_

**BOARD ACTION:**

# Millard Instructional Model

## Acknowledgments

A great deal of appreciation is extended to the following educators who served on the 2005-06 MIM Committee and contributed to the 2006 Revision of the Millard Instructional Model.

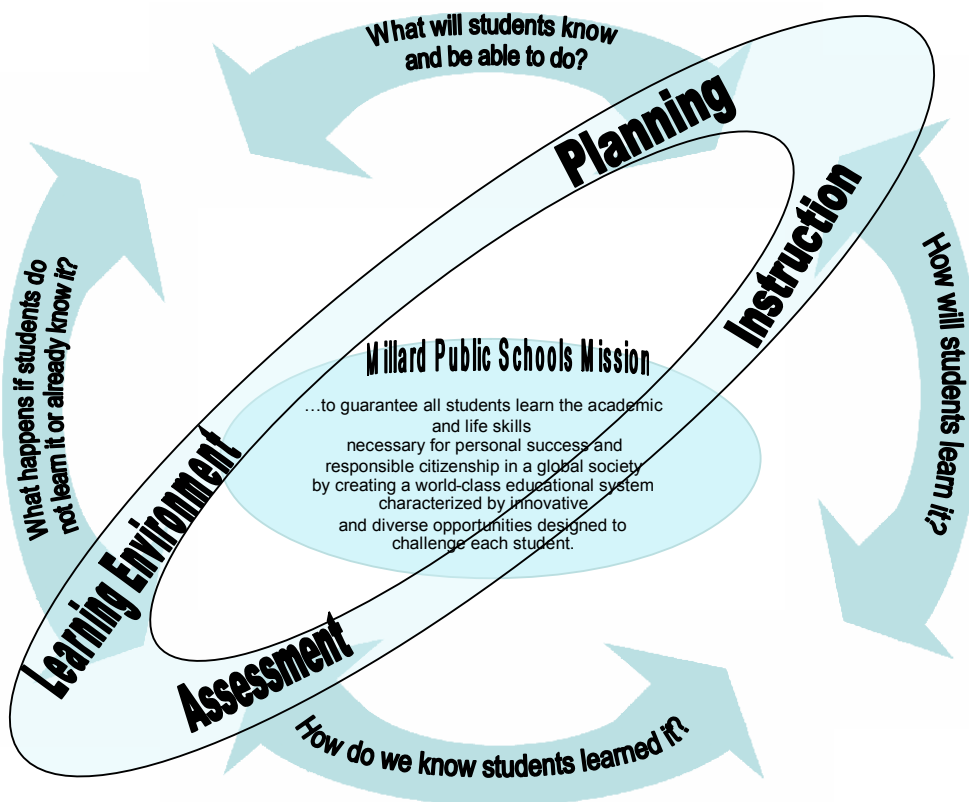
Deb Ady  
Carol Beaty  
Martha Bruckner  
Christi Buell  
Sharon Comisar-Langdon  
Molly Erickson  
Nancy Johnston  
Linda Kolbusz-Kosan  
Carol Newton  
Heather Phipps  
Judy Porter  
Kim Saum-Mills  
Nancy Thornblad  
Barb Waller  
Jerri Wesley  
Marge Welch

## Millard Instructional Model (MIM)

The Mission of MIM is to ensure that each student understands, knows, and is able to demonstrate the learning specified in the Millard Educational Program so that students meet the guarantee of the Millard Public Schools' Mission.

### Organization

The Millard Instructional Model is divided into five domains of learning that are interdependent. They are Planning, Instruction, Assessment, Learning Environment, and Professional Responsibilities.



**MILLARD INSTRUCTIONAL MODEL:  
PRACTICES THAT PROMOTE SUCCESSFUL STUDENT LEARNING**

**Domain 1: Planning**

- I. Students succeed because teachers plan with individual learning results in mind.

**Domain 2: Instruction**

- II. Students achieve desired learning results from effective participation in well-designed and executed units and lessons.
- III. Students are given many opportunities to learn the prescribed curriculum of the Millard Education Program.
- IV. Students develop the capacity to understand and apply knowledge in meaningful ways.

**Domain 3: Assessment**

- V. Student progress is continually monitored, and teaching is adjusted to optimize individual learning.
- VI. Students who are not meeting individual learning goals are supported by proactive intervention.
- VII. Student grades reflect evidence of learning.

**Domain 4: Learning Environment**

- VIII. Students are engaged in a positive, productive environment established by the teacher.
- IX. Student behavior expectations that comply with Millard policy are clearly taught and effectively implemented.
- X. Students are expected to meet challenging and differentiated goals.

**Domain 5: Professional Responsibilities**

- XI. Teaching professionals initiate meaningful professional growth and contribute to school and district improvement.
- XII. Teaching professionals perform school-related responsibilities.



**MILLARD INSTRUCTIONAL MODEL:  
PRACTICES THAT PROMOTE SUCCESSFUL STUDENT LEARNING**

**Domain 1: Planning**

- I. Students succeed because teachers plan with individual learning results in mind.**
- A. The teacher utilizes the Millard Educational Program in planning essential learning outcomes in each area of study.
  - B. Individualized assessment data are used to determine learning objectives for each student.
  - C. Students are appropriately involved in teacher planning decisions.
  - D. The teacher utilizes effective principles of learning in planning the unit and lessons.

**Domain 2: Instruction**

- II. Students achieve desired learning results from effective participation in well-designed and executed units and lessons.**
- A. Students understand daily, weekly and unit learning goals and objectives.
  - B. Students are “hooked into learning” by appropriate anticipatory sets and effective motivational strategies.
  - C. Students are actively engaged during the full instructional period.
  - D. Students learn as a result of effective teacher input and modeling.
  - E. Preferred student learning styles and effective pedagogy are integral components of instruction.
  - F. Student success results from ongoing checking for understanding and guided practice that incorporate planning, instruction and assessment in a continuous learning loop.
  - G. High-quality practice tasks for students are motivating so that learning is engaging and meaningful.
  - H. Students are given opportunities to use technology as a tool in learning.

- III. Students are given many opportunities to learn the prescribed curriculum of the Millard Education Program.**
- A. Intervention for remediation is immediate and ongoing.
  - B. Opportunities for differentiated activities to challenge and interest each student are provided to achieve optimum learning.

- IV. Students develop the capacity to understand and apply knowledge in meaningful ways.**
- A. Students are helped to link new learning to past learning so that transfer will occur.
  - B. Students acquire skills to allow them to function productively and independently of direct teacher supervision.

### Domain 3: Assessment

V. Student progress is continually monitored, and teaching is adjusted to optimize individual learning.

- A. Effective assessment practices allow students to demonstrate learning and teachers to diagnose difficulties.
- B. Pre-assessment data is used to set goals and objectives.
- C. Assessment data is used during instruction to monitor understanding and adjust instruction.
- D. Technology resources support assessment of student learning.

VI. Students who are not meeting individual learning goals are supported by proactive intervention.

- A. Effective intervention plans are designed according to district guidelines.
- B. Students, parents, teachers and administrators implement an effective intervention plan.
- C. Intervention plans are monitored to assure their effectiveness.

VII. Student grades reflect evidence of learning.

- A. Grades are fair, consistent, timely and clearly reported to students and parents.
- B. Grading procedures of teachers are based on student achievement of performance standards.
- C. Student involvement in grading includes understanding of grade determination and responsible communication with teachers and parents regarding progress.

### Domain 4: Learning Environment

VIII. Students are engaged in a positive, productive environment established by the teacher.

- A. A supportive culture for successful learning is evident.
- B. Students know and follow the procedures for the class.
- C. Physical space is safe and organized for learning.
- D. Students and teacher share mutual rapport and respect.

IX. Student behavior expectations that comply with Millard policy are clearly taught and effectively implemented.

- A. Students and teacher establish behavior guidelines appropriate for the developmental level of student and classroom setting.
- B. Students understand and follow established behavior guidelines.

X. Students are expected to meet challenging and differentiated learning goals.

- A. Goals are set at least annually.
- B. Students understand and are actively involved in their personal progress.
- C. Goals push students toward continual growth.

**Domain 5: Professional Responsibilities**

XI. Teaching professionals initiate meaningful professional growth and contribute to school and district improvement.

- A. Teaching professionals pursue professional development to improve instruction.
- B. Teaching professionals assume responsibility for school and district improvement.

XII. Teaching professionals perform school-related responsibilities.

- A. Teaching professionals comply with rules and regulations to provide a safe and orderly school environment.
- B. Teaching professionals contribute to a positive school climate.
- C. Teaching professionals initiate parental involvement and support.
- D. Teaching professionals use a variety of educational tools, including technology, to enhance professional practice.

**MILLARD INSTRUCTIONAL MODEL:  
PRACTICES THAT PROMOTE SUCCESSFUL STUDENT LEARNING**

**Domain 1: Planning**

**I. Students succeed because teachers plan with individual learning results in mind.**

- A. The teacher utilizes the Millard Educational Program in planning essential learning outcomes in each area of study.
  - 1. Written plans address required MEP curricular outcomes, state and national standards.
  - 2. Daily and weekly lessons are designed backwards from the unit objectives.
  
- B. Individualized assessment data are used to determine learning objectives for each student.
  - 1. Standardized and essential learner outcome results guide planning.
  - 2. Transition data from prior grades is included in planning.
  - 3. Unit/lesson formative and summative assessments determine next steps.
  
- C. Students are appropriately involved in teacher planning decisions.
  - 1. Student needs and interests are utilized in planning work that is challenging and differentiated.
  - 2. Students participate in developmentally appropriate goal setting.
  - 3. Students understand learning objectives, expected outcomes, assessments and the relevance of the content study.
  - 4. Students are motivated to be actively engaged as a result of involvement in planning.
  
- D. The teacher utilizes effective principles of learning in planning the unit and lessons.
  - 1. The teacher identifies desired results in terms of student learning.
  - 2. The teacher identifies unit goals, essential questions, enduring understandings, and key knowledge and skills.
  - 3. The teacher defines evidence of learning, including performance tasks and rubrics.
  - 4. The teacher provides time and instruction to promote student self-assessment.
  - 5. The teacher designs instructional strategies and learning experiences needed to achieve the unit goal.
  - 6. The teacher designs activities to motivate students to learn.
  - 7. The teacher uses appropriate anticipatory set and closure to introduce and summarize daily and unit learning.
  - 8. The teacher provides opportunities for students to rehearse, rethink, revise and refine their work based upon timely feedback.
  - 9. The teacher provides opportunities for students to evaluate their work and set future goals.
  - 10. The teacher designs flexible lessons to meet the interests and learning styles of each student.

## Domain 2: Instruction

**II. Students achieve desired learning results from effective participation in well-designed and executed units and lessons.**

- A. Students understand daily, weekly and unit learning goals and objectives.
  - 1. The teacher designs and shares daily learning objectives for student reference.
  - 2. Instructional strategies and learning activities correlate to the achievement of the stated objective.
  - 3. Students understand the relevance and expectations inherent in achieving objectives.
  
- B. Students are “hooked into learning” by appropriate anticipatory sets and effective motivational strategies.
  - 1. The teacher leads students to review past learning as a connection to current lessons.
  - 2. The teacher uses the appropriate level of concern and feeling tone to encourage students to participate in the lesson.
  - 3. The teacher plans activities to generate student interest in the learning.
  - 4. The teacher provides knowledge of results of learning to guide student efforts.
  - 5. The teacher designs lessons to motivate students intrinsically and extrinsically as needed.
  
- C. Students are actively engaged during the full instructional period.
  - 1. The teacher designs the start of each class as prime time for learning.
  - 2. The teacher uses sponge activities, anticipatory sets and shared objectives to focus students.
  
- D. Students learn as a result of effective teacher input and modeling.
  - 1. The teacher selects and organizes basic information so students have a foundation of concepts and generalizations on which to increase understanding.
  - 2. The teacher organizes instruction so students understand and see the relationship of the parts to the whole.
  - 3. The teacher uses modeling to help students understand.
  - 4. The teacher uses visuals and/or technology to enhance learning.
  
- E. Preferred student learning styles and effective pedagogy are integral components of instruction.
  - 1. The teacher uses effective instructional strategies, including the following (from Marzano’s work):
    - a. Comparing and contrasting
    - b. Summarizing and note taking
    - c. Reinforcing efforts and providing recognition
    - d. Designing appropriate homework and practice
    - e. Providing and encouraging non-linguistic representations of key points
    - f. Cooperative learning
    - g. Setting goals and providing feedback
    - h. Generating and testing hypotheses
    - i. Using cues, questions and advance organizers.

- F. Student success results from ongoing checking for understanding and guided practice that incorporate planning, instruction and assessment in a continuous learning loop.
  - 1. Pre-assessments indicate knowledge transfer from past learning by each student.
  - 2. Students have opportunity to demonstrate knowledge as teachers check for understanding during instruction.
  - 3. Instruction is monitored and adjusted continually based on student demonstrations of knowledge and understanding.
  
- G. High-quality practice tasks for students are motivating so that learning is engaging and meaningful.
  - 1. Students are actively engaged in meaningful guided practice.
  - 2. Varied types of responses allow students to demonstrate understanding after initial teacher-guided practice.
  - 3. Guided practice is short in duration and includes smaller chunks of content.
  - 4. Students exert intense effort in their intent to learn.
  - 5. Students receive immediate formative feedback.
  - 6. As practice progresses, teachers include students as models.
  - 7. Students are guided to effective independent practice.
  - 8. Type and amount of practice is differentiated for each student.
    - a. Initial independent practice is formative in nature.
    - b. Independent practice is engaging and challenging.
  - 9. Students receive timely formative feedback from the teacher.
  
- H. Students are given opportunities to use technology as a tool in learning.
  - 1. The teacher uses technology that is appropriate to the task or instruction.
  - 2. Students have sufficient access to and training in appropriate technology.

**III. Students are given many opportunities to learn the prescribed curriculum of the Millard Education Program.**

- A. Intervention for remediation is immediate and ongoing.
- B. Opportunities for differentiated activities to challenge and interest each student are provided to achieve optimum learning.

**IV. Students develop the capacity to understand and apply knowledge in meaningful ways.**

- A. Students are helped to link new learning to past learning so that transfer will occur.
  - 1. New learning is “hooked” to past learning.
  - 2. Critical attributes of the content to be learned are identified.
  - 3. Students learn to “tie it all together” as they combine past and new knowledge.
  - 4. Students learn to apply knowledge to new situations.
  
- B. Students acquire skills to allow them to function productively and independently of direct teacher supervision.
  - 1. Differentiated opportunities for learning exist.
  - 2. The class environment is designed for student independence.

### Domain 3: Assessment

V. Student progress is continually monitored, and teaching is adjusted to optimize individual learning.

- A. Effective assessment practices allow students to demonstrate learning and allow teachers to diagnose difficulties.
- B. Pre-assessment data is used to set goals and objectives.
- C. Assessment data during instruction is used to monitor understanding and adjust instruction.
- D. Technology resources support assessment of student learning.

VI. Students who are not meeting individual learning goals are supported by proactive intervention.

- A. Effective intervention plans are designed according to district guidelines.
  - 1. The intervention focuses on the students' individual learning needs.
  - 2. A pyramid of interventions provides increasing amounts of support.
- B. Students, parents, teachers and administrators implement an effective intervention plan.
  - 1. Educational professionals work collaboratively to achieve results.
  - 2. The teacher and other educational professionals provide flexible time for the student to achieve results.
  - 3. The intervention focuses on problem solving.
  - 4. The intervention fosters student responsibility, accountability, and independence.
- C. Intervention plans are monitored to assure their effectiveness.

VII. Student grades reflect evidence of learning.

- A. Grades are fair, consistent, timely and clearly reported to students and parents.
  - 1. Reports differentiate between the formative and summative assessment categories.
  - 2. Students have assessment choices.
  - 3. Students have ample opportunity to demonstrate achievement.
  - 4. Students are accountable for their work.
  - 5. Teachers post grades in a timely and accurate manner.
  - 6. Teachers update reports as students improve achievement.
  - 7. Students have several opportunities (method and number) to demonstrate mastery.
  - 8. The teacher provides quality assessments.
  - 9. The teacher accurately records evidence of student need and achievement.
- B. Grading procedures of teachers are based on student achievement of performance standards.
  - 1. Grades relate directly to identified learning goals.
  - 2. Performance standards are used to determine grades.
  - 3. Professional judgment and evidence of student learning determines grades.
- C. Student involvement in grading includes understanding of grade determination and responsible communication with teachers and parents regarding progress.
  - 1. Feedback is given separately for formative assessments.
  - 2. Grades relate directly to individual student achievement through summative assessments.

## Domain 4: Learning Environment

### VIII. Students are engaged in a positive, productive environment established by the teacher.

- A. A supportive culture for successful learning is evident.
  - 1. Students have ongoing feedback to know how they are progressing.
  - 2. Teacher takes personal interest in and knows student achievement and learning styles.
  - 3. Students are assisted in self responsibility and self monitoring.
  - 4. Teacher-student relationship is appropriate.
  
- B. Students know and follow the procedures for the class.
  - 1. Beginning of day and period procedures are routine and logical.
  - 2. Procedures for transitions focus student attention and minimize interruptions.
  - 3. Learning materials, support equipment and technology are used efficiently.
  - 4. Effective procedures are used to present information, guide group work, and facilitate independent practice and teacher-led activities.
  - 5. Students are involved in the establishment of rules and procedures.
  
- C. Physical space is safe and organized for learning.
  - 1. Safety procedures are defined and visible for student reference.
  - 2. The learning environment is organized to facilitate learning.
  - 3. Time on learning is maximized as a result of good organization of the learning environment.
  
- D. Students and teachers share a mutual rapport and respect.
  - 1. An appropriate level of teacher control is in place.
  - 2. Students feel the teacher knows and takes personal interest in them.
  - 3. The tone between teacher and student is pleasant and appropriate.
  - 4. The teacher and students celebrate success.
  - 5. Students participate actively in the learning activities.
  - 6. The teacher designs activities to develop appropriate level of concern.
    - i. The teacher is highly visible to all students in the setting.
    - ii. The teacher uses proximity to motivate students.
    - iii. Questioning techniques encourage all students to participate.
    - iv. The teacher demonstrates the appropriate use of humor.
    - v. The teacher demonstrates caring for each individual.

### IX. Student behavior expectations that comply with Millard policy are clearly taught and effectively implemented.

- A. Students and teacher establish behavior guidelines appropriate for the developmental level of student and classroom setting.
  - 1. Appropriate limits for unacceptable behavior and resulting consequences are established and followed.
  - 2. Acceptable behavior is acknowledged and reinforced.
  
- B. Students understand and follow established behavior guidelines.
  - 1. Bullying or exclusion is not tolerated.
  - 2. Teacher anticipates problems and reacts immediately.
  - 3. Effective procedures for record keeping are followed.



X. Students are expected to meet challenging and differentiated learning goals.

- A. Goals are set at least annually.
- B. Students understand and are actively involved in their personal progress.
  - 1. Assessment reports provide appropriate information to support the student.
  - 2. Student/parent/teacher conferences and communications focus on individual student learning and achievement.
  - 3. Students are involved in self reflection about their learning.
  - 4. Learning goals are reviewed and revised as appropriate.
- C. Goals push students toward continued growth.

## **Domain 5: Professional Responsibilities**

### **XI. Teaching professionals initiate meaningful professional growth and contribute to school and district improvement.**

- A. Teaching professionals pursue professional development to improve instruction.
  - 1. Teaching professionals apply professional development growth experiences to improve content knowledge and pedagogical skill.
  - 2. Teaching professionals review student data, critically examine their teaching, and collaborate with colleagues to increase student achievement.
  - 3. Teaching professionals systematically reflect upon their own teaching practice and learn from experience.
  
- B. Teaching professionals assume responsibility for school and district improvement.
  - 1. Teaching professionals work cooperatively to identify areas where school and district programs need to be strengthened.
  - 2. Teaching professionals participate in the implementation of improvement plans.

### **XII. Teaching professionals perform school-related responsibilities.**

- A. Teaching professionals comply with rules and regulations to provide a safe and orderly school environment.
  - 1. Teaching professionals carry out school related duties by adhering to established laws, policies, rules, and regulations.
  - 2. Teaching professionals adhere to the Professional Code of Ethics (Board Policy 4155).
  
- B. Teaching professionals contribute to a positive school climate.
  - 1. Teaching professionals foster healthy relationships with others.
  - 2. Teaching professionals demonstrate enthusiasm for their profession and express concerns in a constructive manner.
  - 3. Teaching professionals are involved in school activities to enrich the school learning environment.
  
- C. Teaching professionals initiate parental involvement and support.
  - 1. Teaching professionals clearly communicate the objectives and expectations of the course and/or grade level to students and parents to engage families in the instructional program.
  - 2. Teaching professionals accurately maintain student records and effectively communicate student progress in a variety of methods to students and parents.
  
- D. Teaching professionals use a variety of educational tools, including technology, to enhance professional practice.
  - 1. Teaching professionals apply technology to increase productivity.
  - 2. Teaching professionals continually evaluate professional practice regarding the use of technology in support of student learning.
  - 3. Teaching professionals model an understanding of the social, ethical, legal, and human issues surrounding the use of technology.

## References

- Buehl, Doug. Classroom Strategies for Interactive Learning. International Reading Association, 2001.
- Danielson, Charlotte. Enhancing Professional Practice: A Framework for Teaching. Association for Supervision and Curriculum Development, 1996.
- Danielson, Charlotte and McGreal, Thomas L. Teacher Evaluation to Enhance Professional Practice. Association for Supervision and Curriculum Development, 2000.
- Dufour, Richard et al. Whatever it Takes: How Professional Learning Communities Respond When Kids Don't Learn. National Educational Service, 2004.
- Hunter, Robin. Updated Edition of Madeline Hunter's Mastery Teaching. Corwin Press, 2004.
- Marzano, Robert et al. Effective Instructional Practices and Classroom Management that Works. Association for Supervision and Curriculum Development, 2003.
- Marzano, Robert and MCREL Development Team. Effective Instructional Practices. Mid-continent Research for Education and Learning, 2000.
- McTighe, Jay and Wiggins, Grant. Understanding by Design. Association for Supervision and Curriculum Development, 1998.
- McTighe, Jay and Wiggins, Grant. Understanding by Design, Professional Development Workbook. Association for Supervision and Curriculum Development, 2004.
- Millard Public Schools. Indicators of Effective Teaching. revised edition 2004.
- O'Connor, Ken. How to Grade for Learning: Linking Grades to Standards 2<sup>nd</sup> edition. Corwin Press, 2002.
- Payne, Ruby. Understanding Learning the How, the Why, the What. aha! Process, Inc., 2002.
- Stronge, James. Handbook for Qualities of Effective Teachers. Association for Supervision and Curriculum Development, 2004.
- What Teachers Should Know and Be Able to Do: The Five Core Propositions of the National Board. National Board for Professional Teaching Standards. [www.nbpts.org/about/coreprops.cfm](http://www.nbpts.org/about/coreprops.cfm)

## AGENDA SUMMARY SHEET

**Agenda Item:** Salary Program for Administrators 2006-07  
**Meeting Date:** June 5, 2006  
**Department:** Human Resources  
**Title & Brief Description:** The Superintendent held meetings with representatives of the various administrative pay groups for the purpose of discussing salary and benefits for the 2006-07 school year. These discussions have resulted in the recommending the following changes:

- a) The beginning salary of each position shall increase by 3.4%. Each administrator's salary shall increase by either 4.6% or 5.6% based upon performance. The maximum salary for each position is increase by 4.6%. Eliminate the indexing of salaries to a base salary.
- b) One day is added to the work-year for each administrator not currently working 12 months.
- c) The District Health and Dental Plans remain unchanged for 2006-07; the premium is increased by 10%.
- d) Total compensation for salaries and benefits will increase by 5%.

**Action Desired:** Approval

**Background:**

**Options And Alternatives:** Further discussions with administrators.

**Responsible Person:** Steve Moore, Keith Lutz

**Superintendent's Approval:** \_\_\_\_\_

## SALARY PROGRAM FOR ADMINISTRATORS 2006-07

**A. POSITIONS**

1. Elementary Assistant Principal (210 days)
2. Certificated Coordinator (220 days, 210 days)
3. Non-Certificated Coordinator & Administrative Assistant (12 month)
4. Millard Learning Center Principal (220 days)
5. Middle School Assistant Principal (220 days)
6. High School Assistant Principal (230 days & 12 mo) and Activities Director (230 & 210 days)
7. Elementary Principal (210 & 220 days)
8. Middle School Principal (230 days & 12 mo)
9. Director (12 month)
10. High School Principal (230 days & 12 mo)
11. Executive Director (12 month)

**B. SALARY RANGES**

| Position                                  | Minimum  | Maximum   |
|---|----------|-----------|
| 1 Elementary Assistant Principal          | \$56,993 | \$77,834  |
| 2 Certificated Coordinator                | \$62,123 | \$84,839  |
| 3 Non-Certificated Coordinator/Adm. Asst. | \$63,296 | \$86,441  |
| 4 Millard Learning Center Principal       | \$73,473 | \$100,340 |
| 5 Middle School Assistant Principal       | \$63,316 | \$86,469  |
| 6 High School Assistant Principal         | \$67,497 | \$92,179  |
| 7 Elementary Principal                    | \$68,964 | \$94,182  |
| 8 Middle School Principal                 | \$76,843 | \$104,942 |
| 9 Director                                | \$76,843 | \$104,942 |
| 10 High School Principal                  | \$81,216 | \$110,914 |
| 11 Executive Director                     | \$81,720 | \$111,603 |

**C. SALARY PLACEMENT AND ADVANCEMENT**

Initial salary placement, and salary placement as a result of a change in class shall be determined by the Superintendent based upon qualifications, experience, and earned degrees. The annual salary placement shall be based upon the administrator's performance appraisal and current salary utilizing the following table. Each administrator earning a Doctorate Degree during the 2006-07 school year, shall receive an additional one-time one percent salary increase. No certificated administrator shall earn less than if he or she were placed on the teacher's salary schedule for 192 days.

| Performance Appraisal    | Salary Increase |
|--------------------------|-----------------|
| Far Exceeds Expectations | 5.6%            |
| Meets Expectations       | 4.6%            |
| Approaches Expectations  | 0%              |
| Unsatisfactory           | 0%              |

**D. EDUCATIONAL SPECIALIST DEGREE & PROFESSIONAL GROWTH**

Each certificated administrator must meet the requirements of Board rule 4300.1 and Nebr. Rev. Stat. §79-824, and 79-830 by earning 6 professional growth points every 6 years. The District shall reimburse each administrator the cost of tuition for graduate level courses taken during the school year covered by this salary package; provided, however, such courses are part of a Ed Specialist or Doctorate program approved by the Superintendent or his/her designee. The maximum reimbursement during any school year shall be for 6 graduate hours at a rate no greater than the tuition rate for UNO's college of Educational Administration.

E. ADMINISTRATOR BENEFITS:

1. 403(b): The district shall provide each administrator additional compensation which shall be paid as salary. The administrator is encouraged to use this compensation towards the purchase of a qualified 403(b) retirement plan. Such purchase shall be through a voluntary payroll reduction agreement in accordance with Board Policy and Rule. Payments to the administrator are based upon the following schedule:

| <u>Year</u> | <u>% of Salary</u> |
|-------------|--------------------|
| 1-4         | 1                  |
| 5-9         | 2                  |
| 10-14       | 3                  |
| 15-19       | 4                  |
| 20+         | 5                  |

The administrator is responsible for selecting a provider and investment accounts and completing the necessary agreement forms required by Board Policy and Rule. "Year" is defined to be years of service as a Millard administrator and includes the year in which the benefit is paid. Service as a teacher and/or service in another district or agency does not count toward service for this purpose.

2. Dues or Physical: Each administrator shall be allowed \$700 toward the payment of: dues in professional organizations, a physical examination, or treatment by a healthcare provider. If any amount remains after payment of professional dues and/or physical exam, the remainder may be applied toward a health club membership. All bills must be submitted to the business office for payment. Any unused portion of the \$700 is forfeited if not requested by July 15 of the contract year.

3. Term Life insurance: \$100,000 with the option to purchase additional coverage.

4. Leave of Absence with Pay: Each full-time administrator shall receive an annual allocation of leave with full pay, and further be allowed any unused and accumulated leave from the previous years not to exceed the designated maximum:

|                    |   | <u>Annual Allocation</u> | <u>Maximum Accumulation</u> |
|--------------------|---|--------------------------|-----------------------------|
| 210 day employees  | - | 13 days                  | 93 days                     |
| 220 day employees  | - | 14 days                  | 94 days                     |
| 230 day employees  | - | 15 days                  | 95 days                     |
| 12 month employees | - | 15 days                  | 95 days                     |

Leaves shall only be taken for reasons of: personal illness, family illness, family death and business and emergency and FMLA. Part-time administrators shall be allowed leave on a prorated basis.

Reimbursement for unused Paid Leave: At the conclusion of each school-year, each full-time administrator shall receive reimbursement for each unused day of accumulated paid leave in excess of eighty (80) days and further shall have his or her accumulated paid leave allotment reduced by this amount. The rate of reimbursement shall be \$100 per day.

5. Long term disability insurance: Each administrator must participate in the district's long-term disability insurance policy. The administrator will pay the entire premium through monthly payroll reduction. Premiums shall not be paid through the district's Section 125 plan.

6. Health, and Dental insurance: Full-time administrators shall be eligible to participate in the District's health and dental insurance plans and the District shall pay the premiums for single or family health coverage and single dental coverage.

Cash Option: Each full-time administrator who was employed by the District during the 1996-97 school year and who has been continuously employed by the district thereafter, shall be eligible to exercise a cash option of \$325.28 per month in lieu of health and dental insurance in accordance with the cash option plan adopted by the District. Any such administrator electing cash option may, at his or her option, purchase single or family dental coverage. Any such administrator electing cash option may, at his or her option, receive a reduced cash option of \$157.40 per month and the district will pay the premium for single

health coverage and single dental coverage. Continuous service shall include school-years during which the administrator was on an approved leave of absence.

Direct Bill: In order to be eligible for the Direct Bill Plan as an early retiree, the employee, the spouse and dependents each must have had a minimum number of months of continuous coverage under the District's Health and/or Dental Plan at the time COBRA coverage begins. The minimum number of months of continuous coverage required is the lessor of 60 months or, the number of months elapsed from September 1, 1999 to the beginning of COBRA coverage. The District Health and Dental Plans shall provide for a Re-enrollment Period each year.

7. Vacation & Holidays: Twelve month administrators will work year-round except as follows:

- a. Vacation schedule:  
20 days per school year.
- b. Ten (10) paid holidays:  
July 4,  
Labor Day,  
Thanksgiving,  
Friday following Thanksgiving,  
December 24,  
December 25,  
December 31,  
New Years Day,  
1 day at Spring Break, and  
Memorial Day

8. Voluntary Separation Program: Administrators shall be allowed to participate in the District's Voluntary Separation Program as provided by Board Policy. Each retiring administrator shall be reimbursed for all unused paid leave (not to exceed 95 days) at half his or her daily rate. For purposes of reimbursement of all unused paid leave, retirement shall be defined as separation from service with the Millard Public Schools at age 55 or above or after a minimum of 20 years service to Millard Public Schools. To the degree permitted by the Tax Code of 1986 as amended, the reimbursement for paid leave at retirement will be paid as "employer contributions" to either a 403(b)/TSA account or a Health Reimbursement Arrangement (HRA) established by the District for the retiring administrator. Each administrator participating in the District's Health Plan for retirees shall have these employer contributions made to the HRA; each administrator not participating in the District's Health Plan for retirees shall have these employer contributions made to the District-designated 403(b).