

**NOTICE OF MEETING  
SCHOOL DISTRICT NO. 17**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 7:00 p.m. on **Monday, August 21, 2006** at 5605 South 147th Street, Omaha, Nebraska. A special meeting will be held at 4:00 p.m. in which there will be public hearings on the 2006-2007 budget.

An agenda for such meetings, kept continuously current are available for public inspection at the office of the superintendent at 5605 South 147th Street, Omaha, Nebraska.

JULIE JOHNSON,  
Secretary

8-18-06

**THE DAILY RECORD  
OF OMAHA**

**RONALD A. HENNINGSEN, Publisher  
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA, }  
The State of Nebraska, } ss.  
District of Nebraska, }  
County of Douglas, }  
City of Omaha, }

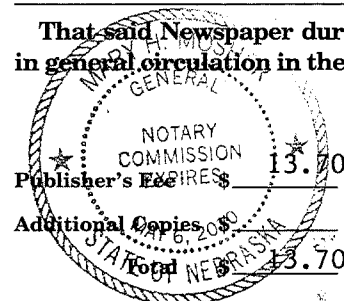
J. BOYD

being duly sworn, deposes and says that she is

LEGAL EDITOR

of THE DAILY RECORD, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in THE DAILY RECORD, of Omaha, on \_\_\_\_\_  
August 18, 2006

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Subscribed in my presence and sworn to before  
me this 18th \_\_\_\_\_ day of  
August 20 06

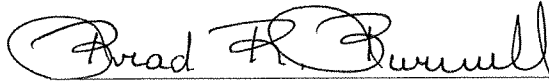
Notary Public in and for Douglas County,  
State of Nebraska

**ACKNOWLEDGMENT OF RECEIPT**

**OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a special meeting of said Board of Education and the agenda for such meeting held at \_\_\_\_\_ 4:00 \_\_\_\_\_ P.M. on \_\_\_\_\_ August 21, \_\_\_\_\_ 2006, at \_\_\_\_\_ Don Stroh Administrative Center \_\_\_\_\_ 5606 South 147th Street \_\_\_\_\_ Omaha, NE 68137 \_\_\_\_\_


Dated this \_\_\_\_\_ 21st \_\_\_\_\_ day of \_\_\_\_\_ August \_\_\_\_\_, 2006.

  
\_\_\_\_\_  
Brad Burwell - President

\_\_\_\_\_  
Jean Stothert – Vice President

  
\_\_\_\_\_  
Julie Johnson - Secretary

  
\_\_\_\_\_  
Mike Kennedy - Treasurer

  
\_\_\_\_\_  
Mike Pate, Member

\_\_\_\_\_  
Linda Poole, Member

**SPECIAL BOARD OF EDUCATION MEETING – AUGUST 21, 2006**

**NAME:**

**REPRESENTING:**

Caitlin Nichols


Millard West

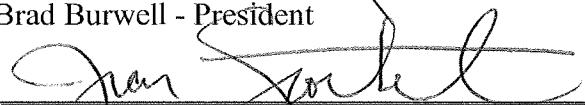


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Dated this \_\_\_\_\_ 21st \_\_\_\_\_ day of \_\_\_\_\_ August \_\_\_\_\_, 2006.

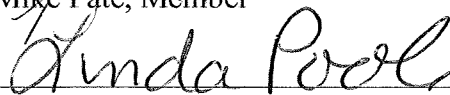
  
\_\_\_\_\_  
Brad Burwell - President

  
\_\_\_\_\_  
Jean Stothert - Vice President

  
\_\_\_\_\_  
Julie Johnson - Secretary

  
\_\_\_\_\_  
Mike Kennedy - Treasurer

  
\_\_\_\_\_  
Mike Pate, Member

  
\_\_\_\_\_  
Linda Poole, Member

BOARD OF EDUCATION MEETING - AUGUST 21, 2006

NAME:

REPRESENTING:

Brian Beard

Millard West High School

Drew Lrette

Millard West High School

Eric Baumgarten  
PALTON SOUTH

Millard West  
millard south

Elizabeth Stahner

Millard West

Tony Leuy

WEA

Kate Wertz

Millard West

STEVEN L. OHRMANN

Millard South

Kavan Faulk

millard west

Lindsey Sternfels

millard West

Jaylyn Goodman

Millard West

Sarah Brink

Millard South

Danielle Hoechner

Millard West

Nelson Hoechner

MWHS

Kenneth Hill

MWHS



*BOARD OF EDUCATION*  
MEETING



*AUGUST 21, 2006*

BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

REGULAR MEETING  
7:00 P.M.

STROH ADMINISTRATION CENTER  
5606 SOUTH 147th STREET  
AUGUST 21, 2006

AGENDA

A. Call to Order

**The Public Meeting Act is posted on the Wall and Available for Public Inspection**

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters\*

1. \*Approval of Board of Education Minutes – Monday, August 7, 2006
2. \*Approval of Bills
3. \*Receive the Treasurer’s Report and Place on File

F. Information Items

1. Superintendent’s Report
2. Board Comments/Announcement

G. Unfinished Business:

H. New Business

1. Approval of Amendment of FYE06 Special Building Fund Budget
2. Approval of OPPD Utility Easement at Willowdale Elementary
3. Reaffirm Policy 7310 – Technology – Internet Safety: Filtering
4. Approval Rule 7310.1 – Technology – Internet Safety: Filtering
5. Reaffirm Policy 7400 – Technology – Electronic Records Retention & Disposition
6. Approval of Rule 7400.1 – Technology – Electronic Records Retention and Disposition
7. Reaffirm Rule 7400.2 – Technology – Retention of Electronic Mail (E-Mail) Records
8. Approval of Scholastic Read 180 Field Study
9. Approval of Personnel Actions: Amendment to Continuing Contracts, and New Hire(s)

I. Reports

1. Unofficial Enrollments (3<sup>rd</sup> Day Count)
2. Bond Construction Report
3. Multi-Cultural Report



Board Agenda  
August 21, 2006  
Page 2

J. Future Agenda Items/Board Calendar

1. PAYBAC Planning on Monday August 28, 2006 at 4:00 – 5:30 p.m. at Millard South High School
2. Board of Education Meeting on Tuesday, September 5, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street.
3. Committee of the Whole Meeting on Monday, September 11, 2006 at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
4. Board of Education Meeting on Monday, September 18, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
5. Board of Education Meeting on Monday October 2, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street.
6. NASB Area Membership Meeting on Wednesday, October 4, 2006 at Quarry Oaks at 5:30 p.m.
7. Board of Education Meeting on Monday, October 16, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

.BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

BUSINESS MEETING  
7:00 P.M.

STROH ADMINISTRATION CENTER  
5606 SOUTH 147TH STREET  
AUGUST 21, 2006

ADMINISTRATIVE MEMORANDUM

A. Call to Order

**The Public Meeting Act is posted on the Wall and Available for Public Inspection**

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.

\*E.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the Board of Education Minutes – August 7, 2006. (See enclosure.)

\*E.2. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the bills. (See Enclosures.)

\*E.3. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to receive the Treasurer’s Report and Place on File. (See enclosure.)

F.1. Superintendent’s Comments

F.2. Board Comments/Announcements

H.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, that the District’s FYE06 Special Building Fund be amended to provide for an increase of \$18 million in both “disbursements” and “resources” as noted in the Notice of Budget Hearing and Budget Summary Amendment which is, by this reference, incorporated in its entirety into this motion. (See enclosure.)

H.2. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, that the Right-of-Way Easement to OPPD related to school district property near 168<sup>th</sup> and Q Streets be approved as submitted. (See enclosure.)

H.3. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to reaffirm Policy 7310 – Technology – Internet Safety: Filtering. (See enclosure.)

H.4. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Rule 7310.1 – Technology – Internet Safety: Filtering. (See enclosure.)

August 21, 2006

Page 2

- H.5. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to reaffirm Policy 7400 – Technology – Electronic Records Retention & Disposition. (See enclosure.)
- H.6. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Rule 7400.1 – Technology – Electronic Records Retention and Disposition. (See enclosure.)
- H.7. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to reaffirm Rule 7400.2 – Technology – Retention of Electronic Mail (E-Mail) Records. (See enclosure.)
- H.8. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to field test Scholastic Read 180 at Central Middle School for the 2006-2007 school year. (See enclosure.)
- H.9. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Personnel Actions: Amendment to Continuing Contracts, and New Hire(s). (See enclosure.)

I. Reports:

1. Unofficial Enrollments (3<sup>rd</sup> Day Count)
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L. Adjournment

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MILLARD PUBLIC SCHOOLS  
SCHOOL DISTRICT NO 17

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 7:00 p.m., Monday, August 7, 2006, at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Brad Burwell, Linda Poole, Mike Pate, Jean Stothert, Julie Johnson, and Mike Kennedy

Notice of this meeting was given in advance thereof by publication in the Daily Record on, August 4, 2006; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

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At 7 p.m. Mr. Burwell announced the location of the "Open Meeting Law" information. Mr. Burwell called the meeting to order and asked everyone to say the Pledge of Allegiance.

Roll call was taken and all members were present.

Motion by, Mike Kennedy, seconded by Jean Stothert, to approve the Board of Education Minutes July 10, special Board of Education minutes July 25, 2006, to approve the bills, and to receive the Treasurer's Report and place on file. Upon roll call vote, all members voted aye. Motion carried.

Superintendent's Report:

1. Because of the enrollment spike at Reeder Elementary a portable is being placed at the site. After renovations have been completed and the proper permits are secured it will probably be around Labor Day when the unit will be at Reeder. The principal, Suzanne Hinman, does have a contingency plan for placement of students until the portable can be used. The administration may recommend freezing Reeder after school starts. Students coming in after that time will be bused to nearest building that has room. This year may be a bit challenging, but after Elementary #24 is opened relief will come to Reeder. Several scenarios have been worked out to take care of the students. If parents have questions they may call Dr. Lutz or Suzanne Hinman.
2. Two conferences are scheduled in the next few months. The Council of Urban Boards of Education will be held September 28 through October 1, 2006 in Phoenix, AZ, and the National Federation of Urban Suburban School Districts conference is October 7-11, 2006 in Greenville, SC. Board members who want to attend should let the Superintendent know.

Board of Education Minutes  
August 7, 2006  
Page 2

3. Next Monday, August 14, 2006, is the committee meeting. Tentatively discussion on the Superintendent's goals is on the agenda. If board members have any other topics they should let Jean Stothert or the Dr. Lutz know.
4. The Learning Community Superintendent's met on July 27, 2006. The agenda consisted of bylaws, finances, and option enrollment/transportation. Dr. Lutz was chair of the Bylaws Committee with three other Superintendents. There have been two drafts shared among the members of the Bylaws Committee. The bylaws have been sent to the Secretary of State, and he has provided his suggestions as to what should be included in the bylaws. Everything is subject to change when the Learning Community Coordinating Council meets on September 19, 2006, scheduled at the Alumni House at UNO. The finance committee will be meeting tomorrow, because everyone still not certain about how the finances will work. The Option and Transportation Committee has not met again, and probably won't until the Learning Community starts in September. There were more questions raised about the transportation than were solutions. The process as this time is very slow, but everyone has been very professional, everyone talks, and no one has been disrespectful.
5. Secretary of State, John Gale, proposed that meetings need to be held in public session if 10 Superintendent's of the Learning Community Council meet at one time.
6. Brad Burwell will report to the Board when the Learning Community Coordinating Council starts to meet.

Comments from the Board:

Julie Johnson reported on her NASB Legislative meeting last month. There was a lot of discussion on the Learning Community, and whether NASB should have any standing positions, or legislative proposal for John Bonaiuto to work with. One member was very adamant about not getting involved at all, because there was so much to be worked out. There were several proposals centered on the Learning Community. More proposals failed than in the past.

Dr. Johnson informed the members that she will not be attending either of the conferences mentioned earlier.

Linda Poole announced she attended the New Teacher Breakfast this morning. Mrs. Poole also noted she will be attending the Teacher Kick-Off Celebration on Thursday, August 10, 2006.

Jean Stothert indicated she will be attending the Teacher Kick-Off Celebration; however she will not be attending either of the conferences this fall.

Board of Education Minutes  
August 7, 2006  
Page 3

Mrs. Stothert welcomed back all of the teachers for another school year.

Mrs. Stothert said she was the guest speaker for the summer school graduation.

Mr. Burwell recognized Boy Scout Troop 331 who are working on their Citizenship in the Community Badge.

The Boy Scout leader said they met with Linda Poole prior to the meeting about how school boards work, and he thanked Mrs. Poole for meeting with them.

Mr. Burwell thanked the human resource department for all of their hard work in hiring such quality people.

Motion by Julie Johnson, seconded by Jean Stothert, to approve 5400.2 – Pupil Services – Discipline of Students with Disabilities. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert, to approve Rule 5400.3 – Pupil Services – Discipline of Students under Section 504 of the Rehabilitation Act of 1973. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Linda Poole, to approve Rule 5600.2 – Pupil Services – Student Health – Possession and Use of Medication. Upon roll call vote, all members voted aye. Motion carried.

Motion by Julie Johnson, seconded by Jean Stothert, to approve Rule 5600.6 - Pupil Services – Procedures for Use of Automated External Defibrillators. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Julie Johnson, to approve the Staff Development Report – Teacher Evaluation Documents. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Julie Johnson, to approve Personnel Actions: Resignations: Lesley Dickey, Shannon Jones, Megan Howell, Kathleen Tims, Courtney Northrop, and Krista Chaput, Amendment to Contracts: Terry Dischler, Julie Barnes, Karen Marble, and Bobbi Hinrichs, and New Hires: Sarah Anderson, Nathan Auman, Kelly Berg, Nicole Berryman, Diane Berzina, Grant Brassette, Anne Marie Boose, Kay Brown, Mary (Kate) Hough, Thomas Campbell, Scott Dugdale, Ann Grill, Suzanne Heffron, Tony Henry, Jeff Kerns, Gregg Learned, Cathy Marutzky, Martha Medina, Matthew Naylor, Bonnie Newgard, Leigh Officer, Van Ruggeri, Patricia Sears, Julia Shipp, Nicole Weideman, Sherise Wichman, Anna Lorschach, Matthew Beiriger, Christina Wilcoxon, Rachelle Pechacek, Kim Baker, Karen

Board of Education Minutes

August 7, 2006

Page 4

Wagner, Lori Haller, and Kim Anderson. Upon roll call vote, all members voted aye. Motion carried.

Pupil Services – Enrollment Request per Neb. Rev. Stat. 79-266.01 was delayed to the end of the meeting for Executive Session.

Reports included a Quarterly Food Service Report, the Pupil Services Year-End Report, a Quarterly Investment Report, a Bond Construction Report, and a Non-Bond Construction Report.

Future Agenda Items/Board Calendar: The Fall Workshop Kick-Off will be held on Thursday, August 10, 2006 at Holiday Inn Central at 8:30 a.m. A Committee of the Whole Meeting will be held on Monday, August 14, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Monday, August 21, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. The PAYBAC Planning will be held on Monday August 28, 2006 at 4:00 – 5:30 p.m. at Millard South High School. A Board of Education Meeting will be held on Tuesday, September 5, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Committee of the Whole Meeting will be held on Monday, September 11, 2006 at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Monday, September 18, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street

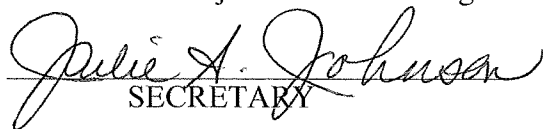
At 8:43 p.m. a motion by Jean Stothert, seconded by Linda Poole, to go into Executive Session for Pupil Services – Enrollment Request per Nebraska Revised Statute 79-266.01, for reasons of the protection of the public interest and prevention of needless injury to the reputation of an individual. Upon roll call vote, all members voted aye. Motion carried.

Brad Burwell said for the record the limited subject matter for Executive Session is Pupil Services – Enrollment Request per Nebraska Revised Statute 79-266.01.

At 8:59 p.m. a motion by Jean Stothert, seconded by Linda Poole, to come out of Executive Session. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Linda Poole, to approve the enrollment request per Nebraska Revised Statute 79-266.01 subject to the conditions that the student have a successful completion of the NOVA Therapeutic Communities by October 15, 2006 at the parent cost.

Brad Burwell adjourned the meeting.

  
SECRETARY

**Millard Public Schools**  
*August 21, 2006*



# Millard Public Schools

## Check Register

11

Prepared for the Board Meeting of August 21, 2006

Check No	Vend No	Vendor Name	Amount
264564	012876	CURTIS A ANDERSON	1,361.90
264565	026950	CREIGHTON UNIVERSITY	10.00
264566	033901	DOUGLAS COUNTY TREASURER	35.00
264567	060153	KEITH W LUTZ	122.00
264568	135471	SARAH S MORGAN	272.37
264569	132258	PETTY CASH/DSAC	43.97
264571	073040	PSI GROUP-OMAHA	10,000.00
264572	132891	BETH M REITZ	892.46
264575	134778	DALLAS C WELLENSIEK	57.54
264578	134874	CHRISTI D BUELL	331.51
264579	065420	CENTRAL MIDDLE SCHOOL	1,508.50
264580	132271	ERIK P CHAUSSEE	510.56
264581	135599	ROBERT J CHEREK	194.94
264584	038217	WARREN K ELTISTE	13.00
264586	047855	HARCOURT INC	593.30
264587	047855	HARCOURT INC	2,834.75
264588	049650	HOUGHTON MIFFLIN COMPANY	12,276.28
264592	132807	MONTESSORI EDUCATIONAL CENTERS INC	7,828.75
264593	073011	JUDITH E PORTER	244.00
264594	072349	PREMIER AGENDAS INC	18,819.00
264597	107093	CHARLENE S SNYDER	123.83
264673	131843	BEST CARE EMPLOYEE ASSISTANCE PROG.	40,950.00
264674	106773	FIRST NATIONAL BANK VISA	18,394.26
264675	135230	HLC FINANCIAL CORP	16,000.00
264676	132668	MIKE KENNEDY	354.39
264677	135548	LECTURE MANAGEMENT INC.	2,250.00
264681	098765	SECURITY BENEFIT LIFE INS CO	54,615.29
264682	068840	UNIVERSITY OF NEBRASKA AT OMAHA	50.00
264968	010300	ACCURATE LOCKSMITHS, INC	432.00
264969	134315	ACE WELDING & REPAIRING, INC.	2,435.15
264970	133328	AIA COMPANY OUTFITTERS INC	1,349.34
264971	010421	DEBORAH A ADY	161.51
264972	133620	AKSARBEN PIPE & SEWER CLEANING LLC	100.00
264973	010946	JEFFREY S ALFREY	53.40
264976	109079	ALLTEL CORPORATION	54.47
264977	130997	KATHY L ANDERSEN	221.49
264978	106889	APPLIED INDUSTRIAL TECHNOLOGIES	146.44
264979	106436	AQUA-CHEM INC	342.75
264980	012507	AT&T	554.75
264981	012507	AT&T	89.66
264983	010083	ATS MOBILE TELEPHONE CO INC	131.42
264984	132001	BETH L BALKUS	168.66
264985	134739	MARGO BASSINGER	222.48
264987	130638	AFB LLC	62.99
264988	134478	TIFFANY M BOCK SMITH	14.24
264989	130899	KIMBERLY M BOLAN	148.19

Date: 8/16/06

# Millard Public Schools

## Check Register

12

Prepared for the Board Meeting of August 21, 2006

Check No	Vend No	Vendor Name	Amount
264991	106110	BRAD BURWELL	140.40
264993	131158	CURTIS R CASE	22.25
264994	135604	JOYCE L CLARK	411.44
264995	099222	CLASSROOMDIRECT.COM	712.65
264996	022701	SHARON R COMISAR-LANGDON	46.28
264998	133818	CONNECTIVITY SOLUTIONS	1,250.00
264999	133617	CONOCOPHILLIPS	9,172.46
265000	026057	CONTROL MASTERS INC	100.09
265001	132720	CONTROLTEMP INC	481.21
265002	108436	COX COMMUNICATIONS INC	42,586.67
265004	032071	JOHN D'ARCY	65.00
265005	132671	JEAN T DAIGLE	89.67
265007	133009	ROBERTA E DEREMER	144.10
265008	099220	DICK BLICK CO	2,935.53
265009	132750	JOHN D DICKEY	36.98
265010	033473	DIETZE MUSIC HOUSE INC	1,000.85
265011	133597	NICHOL L DOLEZAL	456.95
265012	052370	ECHO ELECTRIC SUPPLY CO	91.64
265013	037525	EDUCATIONAL SERVICE UNIT #3	375.00
265014	038100	ELECTRIC FIXTURE & SUPPLY	285.13
265015	099776	ORVILLE EICH	720.00
265016	038217	WARREN K ELTISTE	84.55
265017	038468	EVERBIND	1,075.41
265019	132495	FAIRFAX COUNTY PUBLIC SCHOOLS	400.00
265020	040537	FERGUSON ENTERPRISES INC	34.69
265021	100744	FERGUSON PUBLISHING COMPANY	44.50
265022	106956	FERRELLGAS	13.50
265023	041543	AMY J FRIEDMAN	70.05
265025	107025	GALAXY CABLE INC	2,233.11
265026	044565	GINGHER, INC.	75.00
265027	106660	GLASSMASTERS INC	185.00
265028	133570	KAREN GOUGHNOUR	36.79
265029	043609	GP DIRECT	1,602.90
265030	131179	GEOFFREY HAMILTON	148.44
265031	130085	CAROLYN A HANKE	109.60
265032	047855	HARCOURT INC	7,471.62
265033	047855	HARCOURT INC	6,825.04
265034	100782	HEARTLAND SCENIC STUDIO INC	19,417.75
265035	108273	MARGARET HEBENSTREIT PT	103.90
265036	106386	DONNA R HELVERING	1,369.98
265037	108478	DAVID C HEMPHILL	569.92
265038	131713	DEBRAA HERICKS	14.24
265039	048610	BRENDA K HESS	160.20
265041	134441	ELAINE HILL	284.96
265042	048840	SUZANNE J HINMAN	20.03
265044	102451	INTERNATIONAL BACCALAUREATE	3,675.00

Date: 8/16/06

# Millard Public Schools

## Check Register

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Prepared for the Board Meeting of August 21,2006

Check No	Vend No	Vendor Name	Amount
265045	131061	IOWA PAINT MFG. CO. INC.	10.98
265046	107053	JULIE A. JOHNSON	319.92
265047	020316	ALINE R JONES	8.73
265049	056276	KELVIN ELECTRONICS	780.83
265050	056285	KENS FLOWER SHOP & GREENHOUSE INC	102.00
265051	056913	RICHARD L KOLOWSKI	86.78
265052	134607	KONICA MINOLTA PRINTING SOLUTIONS	29,723.60
265053	131993	KWAL-HOWELLS INC	3,410.00
265054	058755	LIDLAW TRANSIT INC	6,850.98
265055	099217	LAKESHORE LEARNING MATERIALS	86.08
265057	109816	JILL C LAVENE	80.24
265059	107917	AMANDA J LINK	32.36
265060	131922	DANYA A LINNEMAN	159.47
265062	131397	LOWE'S HOME CENTERS INC	85.88
265063	060153	KEITH W LUTZ	177.80
265064	131586	LYMM CONSTRUCTION CO.	13,706.88
265065	135420	DENNIS BAMBER INC	648.00
265066	135606	SHANE MACKLIN	2,750.00
265067	130089	MACWORLD SUBSCRIPTION	34.97
265070	133272	CORY A MARSHALL	152.42
265071	108052	MAX I WALKER	340.08
265072	133809	MARY M MCCABE	32.01
265074	133403	AMERICAN NATIONAL BANK	903.60
265075	132599	MID AMERICA COMPANY	402.00
265077	065233	MIDWEST TURF & IRRIGATION INC	9,021.00
265078	065443	MILLARD WEST HIGH SCHOOL	200.00
265079	131328	MILLER ELECTRIC COMPANY	1,674.50
265080	065709	SHARRON A MILLSAP	315.00
265082	109784	JUDITH A NANCE	26.58
265083	067000	NASCO	16.32
265084	108416	WILLIAM B NATTERMANN	15.13
265085	130548	NCS PEARSON INC	263.92
265087	134157	NEBRASKA MEDICAL CENTER	5,100.00
265088	069945	NUTS & BOLTS INC	12.50
265089	100013	OFFICE DEPOT BUS. SVCS. DIV.	102.00
265090	107193	OTIS ELEVATOR COMPANY	2,265.94
265091	131610	PATRICIA D BUFFUM	180.00
265093	082652	PEARSON EDUCATION	31,513.51
265094	072760	PITSCO INC	21.35
265095	131835	PRAIRIE MECHANICAL CORP	31,095.60
265096	073231	PRECISION INDUSTRIES, INC.	190.83
265097	072349	PREMIER AGENDAS INC	515.63
265098	073610	PROGRESS PUBLICATIONS	282.00
265099	132713	PROTEX CENTRAL INC	11,396.55
265100	077750	QUILL CORP	305.25
265101	077794	QUINLAN PUBLISHING GROUP	197.93

Date: 8/16/06

# Millard Public Schools

## Check Register

Prepared for the Board Meeting of August 21, 2006

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Check No	Vend No	Vendor Name	Amount
265102	109810	BETHANY B RAY	79.66
<del>265103</del>	<del>104832</del>	<del>LINDA A ROHMILLE</del>	<del>7.84</del>
<del>265104</del>	<del>105607</del>	<del>JANE A SANDOZ</del>	<del>22.25</del>
265105	081725	KIMBERLEY K SAUM-MILLS	14.24
265107	107631	PATRICK E SCHMIDT JR	28.48
265108	082200	SCHOOL HEALTH CORPORATION	446.47
265111	133949	SMITH KAPLAN ALLEN & REYNOLDS ADV	26,907.23
265112	107093	CHARLENE S SNYDER	61.86
265113	133954	SOUTHSIDE PLUMBING LLC	16,469.00
265114	109836	AMY ST AMOUR	60.08
265115	084415	STANDARD STATIONERY SUPPLY CO	2,524.32
265116	131211	SUCCESSORIES	68.99
265117	109822	BRAD D SULLIVAN	74.95
265118	084959	JAMES V SUTFIN	106.02
265119	133927	ANGELA C SWANEY	91.41
265120	088654	TARGET	133.46
265121	088709	AMERICAN EAGLE COMPANY INC	75.90
265122	088830	TED'S MOWER SALES & SERVICE INC	24.42
265125	106493	TRITZ PLUMBING, INC.	510.00
265126	131819	JEAN R UBBELOHDE	72.09
265127	109861	UNITED EQUIPMENT SERVICES CO INC	4,780.00
265128	090242	UNITED PARCEL SERVICE	246.40
265132	130269	MELISSA L WEAVER	37.38
265134	109073	CRAIG J WOLF	0.00
265135	130716	SUSAN J WOOSTER	58.66
265136	107149	MONICA R WORMINGTON	48.78
265137	095674	XEROX CORPORATION (LEASES)	284.00
265138	135570	JONATHAN L NORD	40.14
265139	109073	CRAIG J WOLF	78.77
<b>Total for GENERAL FUND</b>			<b>513,476.97</b>
19887	131544	FIRST NATIONAL BANK FOR CASH	3,612.00
19888	131619	C E SUNDBERG CO	5.96
19889	010670	GOODWIN TUCKER GROUP	330.79
19890	054630	JOHNSTONE SUPPLY	184.75
19891	056111	K MART STORE #7493	3.56
19892	102229	ROWAN W LANG	90.15
19893	130706	NEBRASKA IOWA INDUSTRIAL FASTENERS	5.27
19894	100013	OFFICE DEPOT BUS. SVCS. DIV.	60.21
19895	135057	KATHE RICE L SK	40.50
19896	092323	VIRICO MANUFACTURING CO AP	12,544.01
<b>Total for FOOD SERVICE</b>			<b>16,877.20</b>
264601	108045	WEATHERCRAFT ENTERPRISES, INC.	67,837.13
264986	133480	BERIN G R CIACCIO DENNELMIREY	8,324.00
264992	133375	BUSINESS INTERIORS GROUP	764.00
264997	106902	COMMUNICATION SERVICES INC.	26,156.04

# Millard Public Schools

## Check Register

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Prepared for the Board Meeting of August 21,2006

Check No	Vend No	Vendor Name	Amount
264998	133818	CONNECTIVITY SOLUTIONS	9,332.00
265018	038475	EXCEL ELECTRIC INC	791.31
265024	107370	FRY & ASSOCIATES, INC.	1,067.00
265027	106660	GLASSMASTERS INC	4,800.00
265056	058775	LAMP RYNEARSON ASSOCIATES INC	77,627.62
265095	131835	PRAIRIE MECHANICAL CORP	4,554.00
265106	081880	SCHEMMER ASSOCATES INC	7,170.62
265110	131699	SCOTT ENTERPRISES, INC.	190,402.20
265124	108099	THIELE GEOTECH INC	1,556.00
<b>Total for SPECIAL BUILDING</b>			<b>400,381.92</b>
264576	010040	A & D TECHNICAL SUPPLY CO INC	201.03
264577	102430	AMI GROUP INC	5,350.00
264582	135287	CONSTRUCT INC	588,401.00
264583	108436	COX COMMUNICATIONS INC	359.12
264585	130045	FARRIS ENGINEERING	3,292.00
264589	060136	LUEDER CONSTRUCTION COMPANY	1,282,406.40
264590	107470	MCGILL ASBESTOS ABATEMENT CO.	4,340.00
264591	064600	METAL DOORS & HARDWARE COMPANY INC	11,708.00
264595	081880	SCHEMMER ASSOCATES INC	12,826.10
264598	132452	TERRACON INC	3,350.00
264599	108099	THIELE GEOTECH INC	3,859.00
264600	054657	W BOYD JONES CONSTRUCTION CO	706,817.00
264678	107298	MECO-HENNE CONTRACTING, INC.	402,210.00
264986	133480	BERINGER CIACCIO DENNELL MABREY	2,622.68
264990	133503	ROBERT E BERRY	2,000.00
265003	134721	CYC CONSTRUCTION INC	21,612.79
265040	132423	HEWLETT PACKARD CO	3,798.00
265058	131472	LINES OF COMMUNICATION	78,158.31
265068	134668	MAGNUM RESOURCES INC	24,161.00
265073	107298	MECO-HENNE CONTRACTING, INC.	181,350.00
265076	102870	MIDLAND COMPUTER INC	5,487.00
265106	081880	SCHEMMER ASSOCATES INC	27,501.15
<b>Total for CONSTRUCTION</b>			<b>3,371,810.58</b>
264570	072850	PLAYTIME EQUIPMENT & SCHOOL SUPPLY	15,930.84
264573	079310	ROCKBROOK CAMERA CENTER	2,120.00
264574	099640	SCHOLASTIC BOOK FAIRS	4,384.14
264596	134753	LAURIE A SEWARD	125.37
264674	106773	FIRST NATIONAL BANK VISA	3,512.96
264679	107928	KYRIE E NEHLS	82.30
264680	133231	R5 PRODUCTIONS	1,000.00
264974	130377	ALGRA CORP., DBA FITNUS CHARTS	80.00
264995	099222	CLASSROOMDIRECT.COM	357.86
265013	037525	EDUCATIONAL SERVICE UNIT #3	250.00
265048	135605	RONALD M KASPAR JR	146.58
265061	059560	LINWELD INC	2,426.58

Date: 8/16/06

# Millard Public Schools

Check Register

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Prepared for the Board Meeting of August 21,2006

Check No	Vend No	Vendor Name	Amount
265069	132149	DAVID MARKSON	4,200.00
265081	135339	LONNIE MOORE	670.00
265086	068445	NEBRASKA FURNITURE MART INC	699.80
265129	068840	UNIVERSITY OF NEBRASKA AT OMAHA	19,002.67
265133	134027	DAN A WHIPKEY	1,085.00
Total for GRANT FUND			56,074.10
264975	011051	ALL MAKES OFFICE EQUIPMENT	517.00
264982	010053	ATD AMERICAN CO	1,009.25
264992	133375	BUSINESS INTERIORS GROUP	4,256.50
265006	132975	PRIORITY TRAINING & CONSULTING INC	1,500.00
265043	108348	INDEPENDENT SYSTEMS INC	1,344.00
265086	068445	NEBRASKA FURNITURE MART INC	176.00
265095	131835	PRAIRIE MECHANICAL CORP	35,548.00
265109	082350	SCHOOL SPECIALTY INC	5,526.06
265123	133969	TENNANT SALES & SERVICE COMPANY	25,442.67
265130	090900	UNIVERSITY PUB, INC.	31,205.80
265131	092323	VIRCO MANUFACTURING CORP	23,882.75
Total for DEPRECIATION			130,408.03
265010	033473	DIETZE MUSIC HOUSE INC	4,623.75
Total for ACTIVITY FUND			4,623.75
Report Total			4,493,652.55

Date: 8/16/06

# Current Cash Balance Report

ALL Data

Date: 0610112006 thru 06/30/2006

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Arranged by:

Group ID and Activity Number

Activity Number and Name	BeginningCash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A General Funds</b>					
100 General	80,846.79	0.00	64.63	0.00	80,782.16
<b>150</b> Petty Cash	0.00	0.00	0.00	0.00	0.00
170 DSAC Vending	161.51	0.00	174.90	0.00	-13.39
<b>180</b> Interest <b>Earned</b> - Checking	9,311.16	353.65	0.00	0.00	9,664.81
190 Interest on Savings	32,523.75	0.00	0.00	0.00	32,523.75
<b>A General Funds Totals:</b>	<b>122,843.21</b>	<b>353.65</b>	<b>239.53</b>	<b>0.00</b>	<b>122,957.33</b>
<b>B Administrative Custody Accts</b>					
200 Staff Development	0.00	0.00	0.00	0.00	0.00
209 MPS Activities Calendar	3,150.00	0.00	0.00	0.00	3,150.00
210 Activity Express	98,768.31	1,000.00	177.25	0.00	99,591.06
211 Logo Sales	3,342.04	0.00	0.00	0.00	3,342.04
213 Student <b>Showcase</b>	0.00	0.00	0.00	0.00	0.00
215 HAL Field <b>Trips/Preschool</b>	-2,174.58	29.90	0.00	0.00	-2,144.68
220 WF Student Donation	3,920.04	0.00	0.00	0.00	3,920.04
230 Hospitality	0.05	0.00	0.00	0.00	0.05
235 Educational <b>Services</b> Hospitality	213.49	0.00	0.00	0.00	213.49
240 No Longer Used	0.00	0.00	0.00	0.00	0.00
245 Paybac	0.00	0.00	0.00	0.00	0.00
<b>B Administrative Custody Accts Totals:</b>	<b>107,219.35</b>	<b>1,029.90</b>	<b>177.25</b>	<b>0.00</b>	<b>108,072.00</b>
<b>C School Custody Accts</b>					
300 Instrument Rental	71,117.78	158.00	2,855.16	0.00	68,420.62
310 South Swim Lessons	12,270.00	0.00	0.00	0.00	12,270.00
320 North Swim Lessons	24,660.00	4,690.00	60.00	0.00	29,290.00
325 West Swim Lessons	47,400.00	1,490.00	1,130.00	0.00	47,760.00
330 North Open Swim	0.00	0.00	0.00	0.00	0.00
335 West Open Swim	0.00	4,530.00	0.00	0.00	4,530.00
340 South Open Swim	0.00	0.00	0.00	0.00	0.00
350 Maintenance Vending	3,546.90	0.00	375.00	0.00	3,171.90
355 Tech Vending	736.34	0.00	0.00	0.00	736.34
360 Facility Use Rental Fee	62,182.99	2,872.25	2,861.00	0.00	62,194.24
365 Facility Use Building Access	94,972.90	0.00	0.00	0.00	94,972.90
366 Facility Use Staffing	12,883.50	0.00	0.00	0.00	12,883.50
370 No Longer Used	0.00	0.00	0.00	0.00	0.00
400 Check Collection	13.65	118.75	118.75	0.00	13.65
500 District Wide Coca-Cola	7,926.50	0.00	0.00	0.00	7,926.50
<b>C School Custody Accts Totals:</b>	<b>337,710.56</b>	<b>13,859.00</b>	<b>7,399.91</b>	<b>0.00</b>	<b>344,169.65</b>
<b>D Investments</b>					
900 Savings	-145,731.26	0.00	0.00	0.00	-145,731.26
<b>D Investments Totals:</b>	<b>-145,731.26</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-145,731.26</b>
<b>Q Extra-Curriculars</b>					
1020 HAL Field Trips	1,541.06	104.40	0.00	0.00	1,645.46
1030 Parent Pay <b>PreSchool</b>	0.00	0.00	0.00	0.00	0.00
<b>Q Extra-Curriculars Totals:</b>	<b>1,541.06</b>	<b>104.40</b>	<b>0.00</b>	<b>0.00</b>	<b>1,645.46</b>
<b>Report Totals:</b>	<b>423,582.92</b>	<b>15,346.95</b>	<b>7,816.69</b>	<b>0.00</b>	<b>431,113.18</b>

  
 Linda K. Mohlman, DSAC  
 Executive Secretary

  
 Chris Hughes, DSAC  
 Accounting Manager

  
 Cindy Basson  
 Arranged by:  
 Group ID and Activity Number

## Current Cash Balance Report

ALL Data

Date: 06/01/2006 thru 06/30/2006

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A General Funds</b>					
100 VENDING MACHINES	10,474.63	0.00	711.02	0.00	9,763.61
110 OTHER GENERAL	9,078.51	-126.00	71.21	0.00	8,881.30
112	0.00	0.00	0.00	0.00	0.00
115 FINES	6,513.66	495.01	0.00	0.00	7,008.67
120 FUND RAISING ACCOUNT	13,569.06	7.19	0.00	0.00	13,576.25
125 VOLUNTEER	145.00	0.00	0.00	0.00	145.00
130 INTEREST EARNED - CHECKING	2,422.69	60.84	0.00	0.00	2,483.53
<b>A General Funds Totals:</b>	<b>42,203.55</b>	<b>437.04</b>	<b>782.23</b>	<b>0.00</b>	<b>41,858.36</b>
<b>B Athletics</b>					
205 ATHLETIC DEPARTMENT	4,287.71	0.00	24.95	0.00	4,262.76
210 ATHLETIC FUND	0.00	0.00	0.00	0.00	0.00
<b>B Athletics Totals:</b>	<b>4,287.71</b>	<b>0.00</b>	<b>24.95</b>	<b>0.00</b>	<b>4,262.76</b>
<b>C Academic Clubs</b>					
300 SCIENCE CLUB	376.12	0.00	0.00	0.00	376.12
310 YEARBOOK	4,572.17	2,500.00	0.00	0.00	7,072.17
320 YOUTH TO YOUTH	-2,013.94	0.00	1,383.00	0.00	-3,396.94
330 <b>KIDS HELPING KIDS</b>	2,029.24	0.00	0.00	0.00	2,029.24
340 RENAISSANCE PROGRAM	1,851.75	0.00	0.00	0.00	1,851.75
350 HAL	24.50	0.00	0.00	0.00	24.50
<b>C Academic Clubs Totals:</b>	<b>6,839.84</b>	<b>2,500.00</b>	<b>1,383.00</b>	<b>0.00</b>	<b>7,956.84</b>
<b>D Clubs and Organizations</b>					
400 STUDENT COUNCIL	866.38	120.35	0.00	0.00	986.73
410 VOLLEYBALL CLUB	685.33	0.00	0.00	0.00	685.33
420 LEADERSHIP	100.45	0.00	0.00	0.00	100.45
430 BOOK CLUB	561.94	0.00	0.00	0.00	561.94
440 SCRAPBOOK CLUB	5.50	0.00	0.00	0.00	5.50
442 FCS CLUB	0.00	0.00	0.00	0.00	0.00
450 ARTS & CRAFTS CLUB	39.09	0.00	0.00	0.00	39.09
460 PHOTOGRAPHY CLUB	79.58	0.00	0.00	0.00	79.58
470 SPIRIT CLUB	0.00	0.00	0.00	0.00	0.00
480 DRAMA CLUB	138.32	0.00	0.00	0.00	138.32
<b>D Clubs and Organizations Totals:</b>	<b>2,476.59</b>	<b>120.35</b>	<b>0.00</b>	<b>0.00</b>	<b>2,596.94</b>
<b>E School Custodial Accounts</b>					
500 MUSIC	-243.51	123.39	0.00	0.00	-120.12
501 BAND	2,534.99	619.50	1,711.00	0.00	1,443.49
505 ART CLASS	34.14	0.00	0.00	0.00	34.14
509 8TH GRADE FAREWELL	-1,160.07	1,580.00	58.59	0.00	361.34
510 TRANSPORTATION	436.38	0.00	0.00	0.00	436.38
511 SPECIAL EVENTS	2,101.39	70.20	0.00	0.00	2,171.59
512 HELP FUND	-215.10	0.00	0.00	0.00	-215.10
515 FACULTY VENDING FUND	920.17	0.00	109.99	0.00	810.18
520 TEACHERS <b>HOSPITALITY</b> FUND	483.42	45.00	129.23	0.00	399.19
525 AMS T-SHIRT SALES	1,222.50	0.00	0.00	0.00	1,222.50
528 A.P.E. T-SHIRTS	-63.50	45.00	0.00	0.00	-18.50
530 OUTDOOR CLASSROOM	1,204.34	0.00	100.00	0.00	1,104.34
535 SCIENCE BREAKAGE	138.19	0.00	0.00	0.00	138.19
540 INDUSTRIAL ARTS	2,711.87	740.00	10.84	0.00	3,441.03
542 FAMILY CONSUMER SCIENCE	1,116.60	270.00	499.13	0.00	887.47
544	0.00	0.00	0.00	0.00	0.00
545 LIBRARY	2,881.92	124.88	0.00	0.00	3,006.80
550	0.00	0.00	0.00	0.00	0.00



# Current Cash Balance Report

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ALL Data

Arranged by:

Date: 06/01/2006 thru 06/30/2006

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
555 FITNESS ROOM	1,150.33	0.00	13.97	0.00	1,136.36
570 FIELD TRIPS-SPECIAL AREA	-24.00	0.00	0.00	0.00	-24.00
576 FIELD TRIPS-6 GR.	-408.00	0.00	0.00	0.00	-408.00
577 FIELD TRIPS-7 GR.	0.00	0.00	0.00	0.00	0.00
578 FIELD TRIPS-8 GR.	0.00	0.00	0.00	0.00	0.00
580 OTHER SCHOOL CUSTODIAL	140.22	480.00	0.00	0.00	620.22
582	0.00	0.00	0.00	0.00	0.00
585 TEAMMATES	0.00	0.00	0.00	0.00	0.00
590 TEAM 6A	-404.36	0.00	0.00	0.00	-404.36
591 TEAM 6B	139.57	0.00	20.65	0.00	118.92
592 TEAM 6C	-8.29	0.00	0.00	0.00	-8.29
593 TEAM 7A	59.17	0.00	0.00	0.00	59.17
594 TEAM 7B	13.73	0.00	0.00	0.00	13.73
595	0.00	0.00	0.00	0.00	0.00
596 TEAM 8A	1.56	0.00	0.00	0.00	1.56
597 TEAM 8B	132.49	0.00	0.00	0.00	132.49
598	0.00	0.00	0.00	0.00	0.00
E School Custodial Accounts Totals:	<u>14,896.15</u>	<u>4,097.97</u>	<u>2,653.40</u>	<u>0.00</u>	<u>16,340.72</u>
G Investments					
700 SAVINGS	-9,160.51	0.00	0.00	0.00	-9,160.51
710 INTEREST ON SAVINGS	4,160.51	0.00	0.00	0.00	4,160.51
G Investments Totals:	<u>-5,000.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>-5,000.00</u>
H Athletic Department					
820	0.00	0.00	0.00	0.00	0.00
H Athletic Department Totals:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
Q FIELD TRIP FEES					
1350 HAL FIELD TRIPS	70.00	0.00	0.00	0.00	70.00
1570 FIELD TRIPS-SPECIAL AREA	0.00	0.00	0.00	0.00	0.00
1576 FIELD TRIPS-6 GR.	0.00	321.00	0.00	0.00	321.00
1577 FIELD TRIPS-7 GR.	0.00	0.00	0.00	0.00	0.00
1578 FIELD TRIPS-8 GR.	0.00	0.00	0.00	0.00	0.00
Q FIELD TRIP FEES Totals:	<u>70.00</u>	<u>321.00</u>	<u>0.00</u>	<u>0.00</u>	<u>391.00</u>
R CLUB FEES					
2300 SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00
2320 YOUTH TO YOUTH	835.96	2,958.00	0.00	0.00	3,793.96
2400 STUDENT COUNCIL	0.00	0.00	0.00	0.00	0.00
2410 VOLLEYBALL CLUB	0.00	0.00	0.00	0.00	0.00
2430 BOOK CLUB	0.00	0.00	0.00	0.00	0.00
2440 SCRAPBOOK CLUB	0.00	0.00	0.00	0.00	0.00
2442 FCS CLUB	0.00	0.00	0.00	0.00	0.00
2450 ARTS & CRAFTS CLUB	0.00	0.00	0.00	0.00	0.00
2460 PHOTOGRAPHY CLUB	0.00	0.00	0.00	0.00	0.00
2470 SPIRIT CLUB	0.00	0.00	0.00	0.00	0.00
2500 MUSIC CLUB	0.00	0.00	0.00	0.00	0.00
2501 BAND CLUB	0.00	0.00	0.00	0.00	0.00
R CLUB FEES Totals:	<u>835.96</u>	<u>2,958.00</u>	<u>0.00</u>	<u>0.00</u>	<u>3,793.96</u>
S ATHLETIC FEES					
3205 ATHLETICS	2,662.00	0.00	0.00	0.00	2,662.00
S ATHLETIC FEES Totals:	<u>2,662.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>2,662.00</u>
Report Totals:	<u>69,271.80</u>	<u>10,434.36</u>	<u>4,843.58</u>	<u>0.00</u>	<u>74,862.58</u>

ALL Data

# Current Cash Balance Report

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Arranged by:

Date: 06/01/2006 thru 06/30/2006

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A GENERAL FUND</b>					
100 General Fund	6,250.42	0.00	93.66	-1,205.54	4,951.22
110 Student Vending	779.04	0.00	428.48	1,622.22	1,972.78
115 Staff Vending	768.84	0.00	0.00	-246.41	522.43
<b>A GENERAL FUND Totals:</b>	<b>7,798.30</b>	<b>0.00</b>	<b>522.14</b>	<b>170.27</b>	<b>7,446.43</b>
<b>D SCHOOL CUSTODIAL ACCOUNTS</b>					
400 Library	331.66	0.00	0.00	0.00	331.66
405 FCS - Family Consumer Science	200.27	0.00	0.00	0.00	200.27
410 Field Trips	-9,402.34	0.00	1,182.19	0.00	-10,584.53
415 Hospitality	775.17	0.00	272.95	-118.37	383.85
420 IT LAB - Industrial Technology	4,811.37	0.00	0.00	0.00	4,811.37
425 Art	5.00	0.00	0.00	0.00	5.00
430 Spirit Wear	1,514.95	0.00	0.00	0.00	1,514.95
435 Book Fines	2,902.43	0.00	0.00	0.00	2,902.43
440 Bleacher Fund	2,388.44	0.00	0.00	0.00	2,388.44
445 Book Store	0.00	0.00	0.00	0.00	0.00
450 PE Shirts	14.00	0.00	0.00	0.00	14.00
455 Jump Start Camp	-50.00	0.00	0.00	0.00	-50.00
<b>D SCHOOL CUSTODIAL ACCOUNTS Totals:</b>	<b>3,490.95</b>	<b>0.00</b>	<b>1,455.14</b>	<b>-118.37</b>	<b>1,917.44</b>
<b>E INVESTMENTS</b>					
500 Savings	0.00	0.00	0.00	0.00	0.00
505 Checking Interest	427.28	31.16	0.00	0.00	458.44
510 Interest on Savings	0.00	0.00	0.00	0.00	0.00
<b>E INVESTMENTS Totals:</b>	<b>427.28</b>	<b>31.16</b>	<b>0.00</b>	<b>0.00</b>	<b>458.44</b>
<b>F ATHLETICS and ACTIVITIES</b>					
600 Athletics Program	-6,346.81	0.00	334.89	-51.90	-6,733.60
605 Clubs and Activities	22.20	0.00	0.00	0.00	22.20
610 Student Council	1,805.69	0.00	0.00	0.00	1,805.69
615 Youth to Youth	-1,195.62	0.00	0.00	0.00	-1,195.62
620 Emissary Peer Mediation Tutor	9.13	0.00	0.00	0.00	9.13
625 FCS Club	-132.55	0.00	133.97	0.00	-266.52
630 Swing Choir Club	148.69	0.00	0.00	0.00	148.69
635 Environmental Club	450.91	0.00	0.00	0.00	450.91
640 Yearbook	6,072.15	0.00	5,337.32	0.00	734.83
645 Art Club	1.97	0.00	0.00	0.00	1.97
650 HAL	-913.60	0.00	0.00	0.00	-913.60
655 Dance Club	45.43	0.00	0.00	0.00	45.43
660 Jazz Band	74.87	0.00	0.00	0.00	74.87
665 Drama Club	-155.86	0.00	0.00	0.00	-155.86
670 Cross Country Club	3.73	0.00	0.00	0.00	3.73
675 Solo and Ensemble Contest	747.09	0.00	437.76	0.00	309.33
680 Future Educators Club	47.69	0.00	0.00	0.00	47.69
<b>F ATHLETICS and ACTIVITIES Totals:</b>	<b>685.11</b>	<b>0.00</b>	<b>6,243.94</b>	<b>-51.90</b>	<b>-5,610.73</b>
<b>Q FIELD TRIP FEES</b>					
1000 Field Trips	9,539.85	0.00	0.00	0.00	9,539.85
<b>Q FIELD TRIP FEES Totals:</b>	<b>9,539.85</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>9,539.85</b>
<b>R CLUB FEES</b>					
2455 Jump Start Camp	250.00	0.00	0.00	0.00	250.00
2610 Student Council	0.00	0.00	0.00	0.00	0.00
2615 Youth-to-Youth	1,346.00	0.00	0.00	0.00	1,346.00
2625 FCS Club	330.00	0.00	0.00	0.00	330.00
2630 Swing Choir	0.00	0.00	0.00	0.00	0.00

*Rhonda Heidman*  
*Marnie Schmitz*  
 7/19/06  
 7/19/06

ALL Data

# Current Cash Balance Report

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Arranged by:

Date: 06/01/2006 thru 06/30/2006

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2635 Environmental Club	93.31	0.00	0.00	0.00	93.31
2645 Art Club	117.00	0.00	0.00	0.00	117.00
2650 HAL	948.46	0.00	0.00	0.00	948.46
2655 Dance Club	0.00	0.00	0.00	0.00	0.00
2665 Drama Club	140.00	0.00	0.00	0.00	140.00
2670 Cross Country Club	0.00	0.00	0.00	0.00	0.00
R CLUB FEES Totals:	3,224.77	0.00	0.00	0.00	3,224.77
S <b>ATHLETIC FEES</b>					
3000 Athletics	15,832.75	0.00	0.00	0.00	15,832.75
S ATHLETIC FEES Totals:	15,832.75	0.00	0.00	0.00	15,832.75
Report Totals:	40,999.01	31.16	8,221.22	0.00	32,808.95

# Current Cash Balance Report

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Arranged by:

ALL Data

Date: 06/01/2006 thru 0613012006

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A GENERAL FUNDS</b>					
100 VENDING MACHINES	14,836.69	0.00	0.00	0.00	14,836.69
105 STAFF VENDING MACHINES	644.12	0.00	98.90	0.00	545.22
110 GENERAL	-10,422.58	160.00	56.39	-4.00	-10,322.97
120 PENCIL FUND (SCHOOL IMPROV.)	665.38	116.00	0.00	0.00	781.38
150 INTEREST EARNED CHECKING	3,058.26	0.00	0.00	0.00	3,058.26
170 INTEREST EARNED SAVINGS	11,021.55	0.00	0.00	0.00	11,021.55
180 BUILDING IMPROVEMENTS FUND	-29.89	0.00	0.00	0.00	-29.89
190 PAYBAC FUND	467.14	0.00	0.00	0.00	467.14
<b>A GENERAL FUNDS Totals:</b>	<b>20,240.67</b>	<b>276.00</b>	<b>155.29</b>	<b>-4.00</b>	<b>20,357.38</b>
<b>B ATHLETICS</b>					
200 ATHLETICS PROGRAM	-8,636.40	44.00	0.00	0.00	-8,592.40
<b>B ATHLETICS Totals:</b>	<b>-8,636.40</b>	<b>44.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-8,592.40</b>
<b>C ACADEMIC CLUBS</b>					
305 ART CLUB	-332.92	0.00	0.00	0.00	-332.92
310 YEARBOOKS	-924.02	5,215.64	13.99	0.00	4,277.63
315 BOWLING CLUB	-1,361.45	0.00	0.00	0.00	-1,361.45
320 FAMILY CONSUMER SCIENCE CLUB	-249.51	0.00	0.00	0.00	-249.51
330 DRAMA	91.83	0.00	0.00	0.00	91.83
335 <b>PING PONG</b>	0.00	0.00	0.00	0.00	0.00
340 TENNIS CLUB	0.00	0.00	0.00	0.00	0.00
350 SKI CLUB	0.00	0.00	0.00	0.00	0.00
<b>C ACADEMIC CLUBS Totals:</b>	<b>-2,776.07</b>	<b>5,215.64</b>	<b>13.99</b>	<b>0.00</b>	<b>2,425.58</b>
<b>D CLUBS AND ORGANIZATIONS</b>					
400 STUDENT COUNCIL	951.62	0.00	0.00	0.00	951.62
425 YOUTH TO YOUTH	-1,100.02	74.70	0.00	0.00	-1,025.32
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<b>-148.40</b>	<b>74.70</b>	<b>0.00</b>	<b>0.00</b>	<b>-73.70</b>
<b>E SCHOOL CUSTODIAL ACCOUNTS</b>					
500 BAND	449.10	0.00	0.00	0.00	449.10
501 <b>SITE BASE</b>	0.00	0.00	0.00	0.00	0.00
502 HOSPITALITY	451.60	0.00	381.70	0.00	69.90
503 BAND <b>CONTEST/CLINIC</b>	0.00	0.00	0.00	0.00	0.00
504 ROTARY ACTIVITY FUND	215.65	0.00	0.00	0.00	215.65
505 FINES	2,678.55	652.72	0.00	0.00	3,331.27
506 MONTESSORI <b>(6TH)</b>	-210.62	0.00	0.00	0.00	-210.62
507 TEAMMATES	0.00	0.00	0.00	0.00	0.00
508 MONTESSORI <b>7/8</b>	-6,815.02	0.00	112.54	0.00	-6,927.56
509 FUNDRAISER '02-'03 (SCHOLARSHIPS,	0.00	0.00	0.00	0.00	0.00
510 FIELD TRIPS	-6,669.57	0.00	0.00	0.00	-6,669.57
511 <b>NEW TEACHER FUND</b>	481.74	0.00	180.44	0.00	301.30
512 <b>KIDS HELPING KIDS FUND</b>	88.40	0.00	0.00	0.00	88.40
513 MONTESSORI SUPPORT FUND	2,377.80	0.00	0.00	0.00	2,377.80
514 LACEY LEGACY FUND	176.44	0.00	0.00	0.00	176.44
515 ASSIGNMENT NOTEBOOKS	762.65	15.00	0.00	0.00	777.65
516 <b>6A SUPPORT FUND</b>	435.16	0.00	0.00	0.00	435.16
517 <b>6B SUPPORT FUND</b>	404.78	0.00	0.00	0.00	404.78
518 7A SUPPORT FUND	434.63	0.00	0.00	0.00	434.63
519 7B SUPPORT FUND	318.40	0.00	0.00	0.00	318.40
520 LIBRARY	462.58	122.65	0.00	0.00	585.23
521 7C SUPPORT FUND	187.75	0.00	0.00	0.00	187.75
522 <b>8A SUPPORT FUND</b>	931.06	0.00	0.00	0.00	931.06
523 <b>8B SUPPORT FUND</b>	1,034.33	0.00	0.00	0.00	1,034.33

ALL Data

## Current Cash Balance Report

Arranged by:

Date: 0610112006 thru 0613012006

Group ID and Activity Number

Activii Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
524 FUNDRAISER '04-'05	0.00	0.00	0.00	0.00	0.00
525 M.S. ALTERNATIVE PROGRAM	681.66	50.00	60.36	0.00	671.30
526 FUNDRAISER '03-'04 (SCHOLARSHIPS,	1,852.46	0.00	0.00	0.00	1,852.46
527 FUNDRAISER '05-'06	569.62	0.00	0.00	0.00	569.62
528 H.A.L. TRIPS	-1,329.25	0.00	0.00	0.00	-1,329.25
530 <b>FUNDRAISER 97-98,COCURRICULAR</b>	0.00	0.00	0.00	0.00	0.00
535 VOCAL MUSIC	43.81	0.00	0.00	0.00	43.81
<b>540 FUNDRAISER 98-99, LIBRARY</b>	39.12	0.00	0.00	0.00	39.12
<b>545 ORCHESTRA</b>	15.86	0.00	0.00	0.00	15.86
550 SUMMER SCHOOL	0.00	0.00	0.00	0.00	0.00
555 <b>FUNDRAISER 99-00, PRODUCTIVITY &amp;</b>	0.00	0.00	0.00	0.00	0.00
560 PHYSICAL EDUCATION	266.91	0.00	0.00	0.00	266.91
565 FUNDRAISER '00-'01, (SIGNS, SCHOLARSHIPS,	0.00	0.00	0.00	0.00	0.00
570 CYCLONE PARENT DONATIONS	500.00	0.00	0.00	0.00	500.00
575 ART FEES	270.61	0.00	0.00	0.00	270.61
580 SEWING ( <b>HAAN</b> CRAFT KITS)	111.24	0.00	0.00	0.00	111.24
585 ENVIRONMENTALEUCATION	56.92	0.00	31.92	0.00	25.00
587 CARTRIDGES FOR <b>KIDS</b>	78.75	0.00	0.00	0.00	78.75
590 TECHNOLOGY EDUCATION	2,039.36	140.50	0.00	4.00	2,183.86
595 FUNDRAISER '01-'02 (COMMONS, CAMPUS, SIGN,	0.00	0.00	0.00	0.00	0.00
E SCHOOL CUSTODIAL ACCOUNTS Totals:	3,392.48	980.87	766.96	4.00	3,610.39
F DISTRICT CUSTODIAL ACCOUNTS					
620 CONFERENCE ACCOUNT	1,028.93	0.00	0.00	0.00	1,028.93
F DISTRICT CUSTODIAL ACCOUNTS Totals:	1,028.93	0.00	0.00	0.00	1,028.93
G INVESTMENTS					
700 SAVINGS	-36,173.96	0.00	0.00	0.00	-36,173.96
710 INTEREST ON SAVINGS	0.00	0.00	0.00	0.00	0.00
G INVESTMENTS Totals:	-36,173.96	0.00	0.00	0.00	-36,173.96
Q FIELD <b>TRIP</b> FEES					
1005 <b>6A</b> FIELD TRIPS	1,299.50	0.00	0.00	0.00	1,299.50
1010 <b>6B</b> FIELD TRIPS	997.00	0.00	0.00	0.00	997.00
1015 <b>6C</b> FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1020 <b>6TH</b> GRADE FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1030 <b>7A</b> FIELD TRIPS	1,177.00	11.00	0.00	0.00	1,188.00
1035 <b>7B</b> FIELD TRIPS	1,095.00	0.00	0.00	0.00	1,095.00
1040 <b>7C</b> FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1045 <b>7TH</b> GRADE FIELD TRIPS	1,255.00	0.00	0.00	0.00	1,255.00
1050 <b>8A</b> FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1055 <b>8B</b> FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1060 <b>8C</b> FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1065 <b>8TH</b> GRADE FIELD TRIPS	824.00	0.00	0.00	0.00	824.00
1075 FRENCH FIELD TRIPS	0.00	547.03	0.00	0.00	547.03
1080 GERMAN FIELD TRIPS	235.00	0.00	0.00	0.00	235.00
1506 MONTESSORI(6) FIELD TRIPS	325.00	459.00	0.00	0.00	784.00
1508 MONTESSORI( <b>7,8</b> ) FIELD TRIPS	6,428.00	190.00	0.00	0.00	6,618.00
1525 <b>MSAP</b> FIELD TRIPS	434.95	10.00	0.00	0.00	444.95
1528 HAL FIELD TRIPS	1,101.50	132.00	0.00	0.00	1,233.50
Q FIELD <b>TRIP</b> FEES Totals:	15,171.95	1,349.03	0.00	0.00	16,520.98
R CLUB FEES					
2305 ART CLUB	410.00	0.00	0.00	0.00	410.00
2315 BOWLING CLUB	1,650.00	0.00	0.00	0.00	1,650.00
2320 FAMILY CONSUMER SCIENCE CLUB	280.00	0.00	0.00	0.00	280.00

ALL Data

# Current Cash Balance Report

Arranged by:

Date: 06/01/2006 thru 0613012006

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2330 DRAMA CLUB	0.00	0.00	0.00	0.00	0.00
2340 TENNIS CLUB	0.00	0.00	0.00	0.00	0.00
2350 SKI CLUB	0.00	0.00	0.00	0.00	0.00
2425 YOUTH TO YOUTH CLUB	1,056.00	0.00	0.00	0.00	1,056.00
2500 BAND	48.00	0.00	0.00	0.00	48.00
2535 VOCAL MUSIC	189.00	0.00	0.00	0.00	189.00
2545 ORCHESTRA	0.00	0.00	0.00	0.00	0.00
2600 MUSIC SHIRTS	1,687.40	0.00	0.00	0.00	1,687.40
<b>R CLUB FEES Totals:</b>	<b>5,320.40</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>5,320.40</b>
<b>S ATHLETICS FEES</b>					
3200 ATHLETICS	12,383.50	0.00	0.00	0.00	12,383.50
<b>S ATHLETICS FEES Totals:</b>	<b>12,383.50</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>12,383.50</b>
<b>Report Totals:</b>	<b>9,803.10</b>	<b>7,940.24</b>	<b>936.24</b>	<b>0.00</b>	<b>16,807.10</b>

Submitted by *Judith M. Christa - Bookkeeper*

Approved by *Bill Bulkes* Date *7-7-06*

# Current Cash Balance Report

Date: 06/01/2006 thru **06/30/2006**

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A GENERAL FUNDS</b>					
100 VENDING	11,473.60	61.00	582.66	0.00	10,951.94
105 STAFF VENDING	3,043.96	0.00	0.00	0.00	3,043.96
110 GENERAL FUND	3,886.71	0.00	-0.73	0.00	3,887.44
112 PAYBAC	3,376.46	0.00	0.00	0.00	3,376.46
115 <b>KIEWIT</b> T-SHIRT-SALESPROJECTS	9,056.90	0.00	0.00	0.00	9,056.90
116 <b>CLASS/ACTIVITY</b> T-SHIRTS	-1.00	0.00	0.00	0.00	-1.00
117 BOOK ORDERS	0.00	0.00	297.00	0.00	-297.00
119 <b>SITE</b> IMPROVEMENT	18,700.72	0.00	31.84	0.00	18,668.88
120 SCHOOL IMPROVEMENT TEAM	2,621.00	0.00	0.00	0.00	2,621.00
130 BUS	7,836.66	0.00	148.30	0.00	7,688.36
140 RETIREMENT	1,346.67	0.00	0.00	0.00	1,346.67
150 <b>PARENT/TEACHER</b> RESOURCE LIB	775.53	0.00	0.00	0.00	775.53
155 TECHNOLOGY	0.00	0.00	0.00	0.00	0.00
165 ROTARY	621.91	0.00	0.00	0.00	621.91
167 KCC <b>FUNDRAISER</b>	7,000.00	0.00	0.00	0.00	7,000.00
170 SCHOLARSHIP	5,636.06	0.00	0.00	0.00	5,636.06
180 SPECIAL PROJECTS	7,469.43	20.00	107.00	0.00	7,382.43
185 LEARNING CENTER	930.13	0.00	0.00	0.00	930.13
190 STAFF DEVELOPMENT	6,186.53	0.00	656.32	0.00	5,530.21
195 STUDENT ACTIVITIES	3,698.72	0.00	0.00	0.00	3,698.72
196 PARENTS FOR TEACHER APPRECIATION	0.00	0.00	0.00	0.00	0.00
197 VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00
198 KETV GRANTRAURA <b>THOREEN</b>	700.00	0.00	0.00	0.00	700.00
199 <b>RITONYA-ANNE</b> PAGE	150.00	0.00	0.00	0.00	150.00
<b>A GENERAL FUNDS Totals:</b>	<b>94,509.99</b>	<b>81.00</b>	<b>1,822.39</b>	<b>0.00</b>	<b>92,768.60</b>
<b>B ATHLETICS</b>					
200 ATHLETICS	-3,939.92	0.00	3,416.71	0.00	-7,356.63
205 SUMMER BB CAMP	0.00	0.00	1,403.04	0.00	-1,403.04
210 MULTI-PURPOSE PROJECT	0.00	0.00	0.00	0.00	0.00
<b>B ATHLETICS Totals:</b>	<b>-3,939.92</b>	<b>0.00</b>	<b>4,819.75</b>	<b>0.00</b>	<b>-8,759.67</b>
<b>C ACADEMIC CLUBS</b>					
300 INTERNATIONAL CLUB	0.00	0.00	0.00	0.00	0.00
305 VOLUNTEER CLUB	3,744.73	0.00	0.00	0.00	3,744.73
310 YEARBOOK	15,749.12	25.00	0.00	0.00	15,774.12
315 DRAMA CLUB	1,779.57	0.00	-50.00	0.00	1,829.57
320 YOUTH-TO-YOUTH	1,415.70	0.00	102.34	0.00	1,313.36
325 STUDENT COUNCIL	3,079.18	0.00	704.10	0.00	2,375.08
330 SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00
335 ART CLUB	-105.08	0.00	0.00	0.00	-105.08
355 SPEECH CLUB	-279.00	0.00	0.00	0.00	-279.00
360 DESTINATION IMAGINATION CLUB	-2,510.00	0.00	0.00	0.00	-2,510.00
<b>C ACADEMIC CLUBS Totals:</b>	<b>22,874.22</b>	<b>25.00</b>	<b>756.44</b>	<b>0.00</b>	<b>22,142.78</b>
<b>D CLUBS AND ORGANIZATIONS</b>					
420 SNACK AND STITCH	3.81	0.00	0.00	0.00	3.81
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<b>3.81</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>3.81</b>
<b>E SCHOOL CUSTODIAL ACCOUNTS</b>					
520 <b>SOCIAL/HOSPITALITY</b>	2,075.07	0.00	57.00	0.00	2,018.07
530 <b>PE/LOCK</b>	2,568.52	0.00	0.00	0.00	2,568.52
540 HOME ARTS	275.76	0.00	0.00	0.00	275.76
550 INDUSTRIAL ARTS	7,367.27	0.00	0.00	0.00	7,367.27
<b>560 ART CLASS</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

# Current Cash Balance Report

ALL Data

26  
Arranged by:

Date: 06/01/2006 thru 06/30/2006

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
580 LIBRARY	5,304.94	0.00	493.28	0.00	4,811.66
581 6A FIELD TRIP	-769.33	0.00	0.00	0.00	-769.33
582 6B FIELD TRIP	-743.95	0.00	0.00	0.00	-743.95
583 6C FIELD TRIP	-912.16	0.00	0.00	0.00	-912.16
584 7A FIELD TRIP	-482.00	0.00	0.00	0.00	-482.00
585 7B FIELD TRIP	0.00	0.00	0.00	0.00	0.00
586 7C FIELD TRIP	-243.98	0.00	190.02	0.00	-434.00
587 8A FIELD TRIP	-877.00	0.00	461.00	0.00	-1,338.00
588 8B FIELD TRIP	-1,028.00	0.00	480.00	0.00	-1,508.00
589 8C FIELD TRIP	-446.00	0.00	195.84	0.00	-641.84
590 FRENCH FIELD TRIP	-153.00	0.00	0.00	0.00	-153.00
591 GERMAN FIELD TRIP	0.00	0.00	0.00	0.00	0.00
592 SPANISH FIELD TRIP	0.00	0.00	0.00	0.00	0.00
593 HAL FIELD TRIPS	-2,144.39	0.00	-149.80	0.00	-1,994.59
594 AFTER SCHOOL PROGRAM	-20,136.12	0.00	260.53	0.00	-20,396.65
595 SUMMER SCHOOL PROGRAM	-222.54	0.00	214.21	0.00	-436.75
596 BAND FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
597 BAND ACTIVITIES	0.00	0.00	0.00	0.00	0.00
E SCHOOL CUSTODIAL ACCOUNTS Totals:	<u>-10,566.91</u>	<u>0.00</u>	<u>2,202.08</u>	<u>0.00</u>	<u>-12,768.99</u>
F DISTRICT CUSTODIAL ACCOUNTS					
620 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL ACCOUNTS Totals:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
G INVESTMENTS					
700 SAVINGS	-71,756.62	0.00	0.00	0.00	-71,756.62
710 INTEREST ON SAVINGS	47,354.62	0.00	0.00	0.00	47,354.62
G INVESTMENTS Totals:	<u>-24,402.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>-24,402.00</u>
Q FIELD TRIP FEES					
1581 6A FIELD TRIP	769.00	0.00	0.00	0.00	769.00
1582 6B FIELD TRIPS	744.00	0.00	0.00	0.00	744.00
1583 6C FIELD TRIPS	912.00	0.00	0.00	0.00	912.00
1584 7A FIELD TRIPS	482.00	0.00	0.00	0.00	482.00
1585 7B FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1586 7C FIELD TRIPS	434.00	0.00	0.00	0.00	434.00
1587 8A FIELD TRIPS	1,338.00	0.00	0.00	0.00	1,338.00
1588 8B FIELD TRIPS	1,508.00	0.00	0.00	0.00	1,508.00
1589 8C FIELD TRIPS	667.00	0.00	0.00	0.00	667.00
1590 FRENCH FIELD TRIPS	153.00	0.00	0.00	0.00	153.00
1591 GERMAN FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1592 SPANISH FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1593 HAL FIELD TRIPS	1,786.47	0.00	0.00	0.00	1,786.47
1596 BAND FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
Q FIELD TRIP FEES Totals:	<u>8,793.47</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>8,793.47</u>
R CLUB FEES					
2320 YOUTH TO YOUTH CLUB	352.00	0.00	0.00	0.00	352.00
2335 ART CLUB	105.00	0.00	0.00	0.00	105.00
2350 CHESS CLUB	0.00	0.00	0.00	0.00	0.00
2355 SPEECH CLUB	291.00	0.00	0.00	0.00	291.00
2360 DESTINATION IMAGINATION CLUB	2,510.00	0.00	0.00	0.00	2,510.00
2420 SNACK AND STITCH CLUB	33.00	0.00	0.00	0.00	33.00
R CLUB FEES Totals:	<u>3,291.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>3,291.00</u>



ALL Data

# Current Cash Balance Report

27

Arranged by:

Date: 06/0112006 thru 0613012006

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>S ATHLETIC FEES</b>					
3200 ATHLETICS	19,011.00	0.00	0.00	0.00	19,011.00
3205 SUMMER BB CAMP	3,280.00	2,825.00	0.00	0.00	6,105.00
<b>S ATHLETIC FEES Totals:</b>	<b>22,291.00</b>	<b>2,825.00</b>	<b>0.00</b>	<b>0.00</b>	<b>25,116.00</b>
<b>T AFTER SCHOOL PROGRAM FEES</b>					
6594 AFTER SCHOOL PROGRAM	23,858.00	0.00	0.00	0.00	23,858.00
6595 AFTER SCHOOL/SUMMER SCHOOL	1,350.00	200.00	0.00	0.00	1,550.00
<b>T AFTER SCHOOL PROGRAM FEES Totals:</b>	<b>25,208.00</b>	<b>200.00</b>	<b>0.00</b>	<b>0.00</b>	<b>25,408.00</b>
<b>Report Totals:</b>	<b>138,062.66</b>	<b>3,131.00</b>	<b>9,600.66</b>	<b>0.00</b>	<b>131,593.00</b>

*Jessica Schuetz 7/13/06*  
*Z. G. 7-13-06*

# Current Cash Balance Report

Date: 06/01/2006 thru 06/30/2006

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A GENERAL FUNDS</b>					
100 VENDING (STUDENT)	4,638.86	0.00	0.00	0.00	4,638.86
101 VENDING (PENS & PENCILS)	145.56	0.00	0.00	0.00	145.56
102 VENDING (CANDY)	0.00	0.00	0.00	0.00	0.00
103 VENDING (ICE CREAM)	0.00	0.00	0.00	0.00	0.00
104 VENDING (STAFF)	475.19	0.00	74.90	0.00	400.29
110 GENERAL	2,659.34	136.73	404.68	0.00	2,391.39
115 <b>LINK</b> BOOK ORDERS	0.00	0.00	0.00	0.00	0.00
120 <b>CHARVAT</b> BOOK ORDERS	0.00	0.00	0.00	0.00	0.00
125 MAUST BOOK ORDER	0.00	0.00	0.00	0.00	0.00
126 BRABLEC BOOK ORDERS	0.00	0.00	0.00	0.00	0.00
130 MEF SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00
135 HOSPITALITY FUND	233.24	0.00	157.86	0.00	75.38
140 <b>CHARVAT</b> BOOK ORDERS	0.00	0.00	0.00	0.00	0.00
145 NOT USED	0.00	0.00	0.00	0.00	0.00
150 NOT USED	0.00	0.00	0.00	0.00	0.00
<b>A GENERAL FUNDS Totals:</b>	<b>8,152.19</b>	<b>136.73</b>	<b>637.44</b>	<b>0.00</b>	<b>7,651.48</b>
<b>B ATHLETICS</b>					
200 ATHLETICS	0.00	0.00	0.00	0.00	0.00
210 FOOTBALL	-5,271.12	0.00	0.00	0.00	-5,271.12
220 BASKETBALL	-3,304.98	0.00	0.00	0.00	-3,304.98
230 VOLLEYBALL	-4,356.79	0.00	0.00	0.00	-4,356.79
240 WRESTLING	-2,579.03	0.00	0.00	0.00	-2,579.03
250 CROSS COUNTRY	-252.25	0.00	0.00	0.00	-252.25
260 TRACK & FIELD	-5,879.97	0.00	0.00	0.00	-5,879.97
<b>B ATHLETICS Totals:</b>	<b>-21,644.14</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-21,644.14</b>
<b>C ACADEMIC CLUBS</b>					
300 ANNUAL	4,104.51	0.00	0.00	0.00	4,104.51
305 ART CLUB	72.08	0.00	0.00	0.00	72.08
306 CHESS	0.00	0.00	0.00	0.00	0.00
310 DRAMA CLUB	-32.12	0.00	0.00	0.00	-32.12
313 WALKING CLUB	-36.08	0.00	0.00	0.00	-36.08
315 YOUTH TO YOUTH	-204.25	0.00	0.00	0.00	-204.25
317 FRENCH CLUB	0.00	0.00	0.00	0.00	0.00
318 MUSTANG MENTORS	0.00	0.00	0.00	0.00	0.00
320 SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00
321 SCRAPBOOK CLUB	-129.09	0.00	0.00	0.00	-129.09
325 SKI CLUB	0.00	0.00	0.00	0.00	0.00
330 SPANISH CLUB	0.00	0.00	0.00	0.00	0.00
335 VOLUNTEER CLUB	74.12	0.00	0.00	0.00	74.12
340 SPED CAMPING <b>TRIP</b>	33.14	0.00	0.00	0.00	33.14
345 NOT USED	0.00	0.00	0.00	0.00	0.00
350 FORENSICS	-205.00	0.00	0.00	0.00	-205.00
<b>C ACADEMIC CLUBS Totals:</b>	<b>3,677.31</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>3,677.31</b>
<b>D CLUBS AND ORGANIZATIONS</b>					
400 STUDENT COUNCIL	402.93	0.00	0.00	0.00	402.93
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<b>402.93</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>402.93</b>
<b>E SCHOOL CUSTODIAL ACCOUNTS</b>					
500 ART PROJECTS	1,303.67	0.00	0.00	0.00	1,303.67
501 BAND <b>CONTEST/CLINIC</b>	-25.87	0.00	0.00	0.00	-25.87
502 SWING CHOIR	-369.64	0.00	0.00	0.00	-369.64
503 HONOR CHOIR	-46.50	0.00	0.00	0.00	-46.50

ALL Data

# Current Cash Balance Report

Arranged by:

Date: 0610112006 thru 0613012006

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
504 JAZZ BAND	-74.80	0.00	0.00	0.00	-74.80
505 NOT USED	47.84	0.00	0.00	0.00	47.84
506 6A FIELD TRIPS	-405.00	0.00	0.00	0.00	-405.00
507 6B FIELD TRIPS	-535.00	0.00	0.00	0.00	-535.00
508 7A FIELD TRIPS	-268.42	0.00	0.00	0.00	-268.42
509 7B FIELD TRIPS	-276.62	0.00	0.00	0.00	-276.62
510 8A FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
511 8B FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
512 FOREIGN LANGUAGE TRIP	-105.00	0.00	0.00	0.00	-105.00
515 FUND RAISING	33,733.91	199.00	0.00	0.00	33,932.91
520 GYM SUITS	29.30	0.00	0.00	0.00	29.30
525 HOME EC PROJECTS	-102.31	0.00	0.00	0.00	-102.31
526 HONORS BAND	-176.88	0.00	0.00	0.00	-176.88
527 HAL TRIPS	-621.68	0.00	0.00	0.00	-621.68
530 INDUSTRIALARTS PROJECTS	5,676.16	0.00	0.00	0.00	5,676.16
535 INSTRUMENT RENTAL	35.00	0.00	0.00	0.00	35.00
545 LIBRARY	2,072.55	0.00	192.00	0.00	1,880.55
550 LOCK	45.00	0.00	0.00	0.00	45.00
552 MATH/SCI SAT SCHOOL	0.00	0.00	0.00	0.00	0.00
555 OUTDOOR EDUCATION	-9,259.98	0.00	0.00	0.00	-9,259.98
560 SITE BASE PLAN	0.00	0.00	0.00	0.00	0.00
570 JUMP START	0.00	0.00	0.00	0.00	0.00
<b>E SCHOOL CUSTODIAL ACCOUNTS Totals:</b>	<b>30,675.73</b>	<b>199.00</b>	<b>192.00</b>	<b>0.00</b>	<b>30,682.73</b>
<b>F DISTRICT CUSTODIAL ACCOUNTS</b>					
600 NOT USED	0.00	0.00	0.00	0.00	0.00
620 NOT USED	0.00	0.00	0.00	0.00	0.00
<b>F DISTRICT CUSTODIAL ACCOUNTS Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>G INVESTMENTS</b>					
700 INVESTMENTS	-28,807.26	0.00	0.00	0.00	-28,807.26
710 INTEREST FROM SAVINGS	0.00	0.00	0.00	0.00	0.00
<b>G INVESTMENTS Totals:</b>	<b>-28,807.26</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-28,807.26</b>
<b>Q FIELD TRIP FEES</b>					
1340 RESOURCE	0.00	0.00	0.00	0.00	0.00
1400 STUDENT COUNCIL TRIP	0.00	0.00	0.00	0.00	0.00
1506 6A FIELD TRIP	405.00	0.00	0.00	0.00	405.00
1507 6B FIELD TRIP	535.00	0.00	0.00	0.00	535.00
1508 7A FIELD TRIP	279.00	0.00	0.00	0.00	279.00
1509 7B FIELD TRIP	273.00	0.00	0.00	0.00	273.00
1510 8A FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1511 8B FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1512 FOREIGN LANGUAGE TRIP	105.00	0.00	0.00	0.00	105.00
1527 HAL FIELD TRIP	554.20	0.00	0.00	0.00	554.20
1555 OUTDOOR ED	7,695.00	0.00	0.00	0.00	7,695.00
1570 JUMP START	600.00	50.00	0.00	0.00	650.00
<b>Q FIELD TRIP FEES Totals:</b>	<b>10,446.20</b>	<b>50.00</b>	<b>0.00</b>	<b>0.00</b>	<b>10,496.20</b>
<b>R CLUB FEES</b>					
2305 ART CLUB	370.00	0.00	0.00	0.00	370.00
2306 CHESS CLUB	0.00	0.00	0.00	0.00	0.00
2310 DRAMA CLUB	811.50	0.00	0.00	0.00	811.50
2313 WALKING CLUB	40.00	0.00	0.00	0.00	40.00
2315 YOUTH TO YOUTH	360.00	0.00	0.00	0.00	360.00
2321 SCRAPBOOK CLUB	165.00	0.00	0.00	0.00	165.00

ALL Data

# Current Cash Balance Report

30 Arranged by:

Date: 06/01/2006 thru **06/30/2006**

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2330 CROSS COUNTRY CLUB	0.00	0.00	0.00	0.00	0.00
2350 FORENSICS	200.00	0.00	0.00	0.00	200.00
2504 JAZZ BAND	0.00	0.00	0.00	0.00	0.00
2513 FIDDLE FEST	0.00	0.00	0.00	0.00	0.00
2526 HONORS BAND	160.00	0.00	0.00	0.00	160.00
2535 INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
<b>R CLUB FEES Totals:</b>	<b>2,106.50</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>2,106.50</b>
<b>S ATHLETIC FEES</b>					
3010 FOOTBALL	2,102.00	0.00	0.00	0.00	2,102.00
3020 BASKETBALL	3,901.50	0.00	0.00	0.00	3,901.50
3030 VOLLEYBALL	1,562.00	0.00	0.00	0.00	1,562.00
3040 WRESTLING	594.00	0.00	0.00	0.00	594.00
3060 TRACK & FIELD	2,628.00	0.00	0.00	0.00	2,628.00
<b>S ATHLETIC FEES Totals:</b>	<b>10,787.50</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>10,787.50</b>
<b>T AFTER SCHOOL PROGRAM FEES</b>					
0	0.00	0.00	0.00	0.00	0.00
4500 MUSTANG SCHOLAR RETREAT	25.00	0.00	0.00	0.00	25.00
<b>T AFTER SCHOOL PROGRAM FEES Totals:</b>	<b>25.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>25.00</b>
<b>Report Totals:</b>	<b>15,821.96</b>	<b>385.73</b>	<b>829.44</b>	<b>0.00</b>	<b>15,378.25</b>

June Bartholomew  
Bookkeeper

## Current Cash Balance Report

Date: 09/01/2005 thru 06/30/2006

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 Vending	1,837.24	8,831.34	5,762.48	-650.70	4,255.40
101 Coffee & Water Machines	-344.75	1,057.50	1,364.50	0.00	-651.75
102 Building Beautification	2,457.22	0.00	0.00	0.00	2,457.22
103 Vending machines-staff	63.69	0.00	35.92	0.00	27.77
104 Freedom Shrine Donations	0.00	0.00	0.00	0.00	0.00
105 Dummy Account	0.00	5.00	13.24	8.24	0.00
110 General	-150.11	1,307.23	3,380.08	2,124.34	-98.62
149 Discretionary Spending	0.00	0.00	0.00	0.00	0.00
150 Sweatshirt Sales	5,143.20	501.00	5,333.11	0.00	311.09
<b>A ACTIVITY GENERAL FUND Totals:</b>	<b>9,006.49</b>	<b>11,702.07</b>	<b>15,889.33</b>	<b>1,481.88</b>	<b>6,301.11</b>
<b>B ATHLETICS/ACTIVITIES</b>					
201 Athletics	-1,109.04	5,113.88	16,510.26	0.00	-12,505.42
202 Athletics Assistance from Rotary	578.50	0.00	0.00	0.00	578.50
203 Concert Supervision	0.00	0.00	0.00	0.00	0.00
<b>B ATHLETICS/ACTIVITIES Totals:</b>	<b>-530.54</b>	<b>5,113.88</b>	<b>16,510.26</b>	<b>0.00</b>	<b>-11,926.92</b>
<b>C ACADEMIC CLUBS</b>					
301 Yearbook	8,896.91	6,644.64	7,961.85	0.00	7,579.70
302 <b>Swing/Girls'</b> Choir	0.00	1,305.00	1,310.00	5.00	0.00
303 <b>Jazz</b> Band	0.00	0.00	0.00	0.00	0.00
<b>C ACADEMIC CLUBS Totals:</b>	<b>8,896.91</b>	<b>7,949.64</b>	<b>9,271.85</b>	<b>5.00</b>	<b>7,579.70</b>
<b>D CLUBS AND ORGANIZATIONS</b>					
401 Art Club	-34.58	0.00	492.79	390.24	-137.13
402 Chess Club	0.00	0.00	0.00	0.00	0.00
403 Computer Club	0.00	0.00	0.00	0.00	0.00
404 Drama Club	0.00	0.00	0.00	0.00	0.00
405 Environmental Club	0.00	0.00	0.00	0.00	0.00
406 Golf Club	0.00	0.00	0.00	0.00	0.00
407 Student Newspaper	0.00	0.00	0.00	0.00	0.00
408 Science Club	0.00	0.00	0.00	0.00	0.00
409 Home Ec Club	0.00	0.00	0.00	0.00	0.00
410 Student Council	68.23	6,667.25	5,054.53	0.00	1,680.95
411 Youth to Youth	1,944.39	348.56	995.05	-449.07	848.83
413 Wits <b>Clash/Knowledge</b> Masters	22.00	0.00	138.98	150.00	33.02
414 Ski Club	0.00	0.00	0.00	0.00	0.00
415 Photography Club	0.00	0.00	0.00	0.00	0.00
416 Literary Club	0.00	0.00	0.00	0.00	0.00
417 Summer Opportunities	-169.02	0.00	0.00	169.02	0.00
418 Spirit Club	0.00	0.00	0.00	0.00	0.00
419 Engineering Club	0.00	0.00	0.00	0.00	0.00
420 Japanese Club	34.79	0.00	36.57	50.00	48.22
421 Dulcimer Club	0.00	0.00	0.00	0.00	0.00
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<b>1,865.81</b>	<b>7,015.81</b>	<b>6,717.92</b>	<b>310.19</b>	<b>2,473.89</b>
<b>E ADMIN CUSTODIAL ACCOUNTS</b>					
601 Employee Hospitality	-818.76	2,417.50	1,331.58	0.00	267.16
603 Gym Fees	311.36	67.00	325.28	0.00	53.08
604 Art	523.70	3.00	0.00	-390.24	136.46
605 Book Fines	7,104.53	1,789.09	190.25	0.00	8,703.37
606 Library	556.89	3,126.64	2,711.57	0.00	971.96
607 Parent Pack Organization	0.00	0.00	0.00	0.00	0.00
608 Leadership <b>Workshop</b>	0.00	0.00	0.00	0.00	0.00
609 Parent Pack Resource	0.00	0.00	0.00	0.00	0.00

ALL Data

**Current Cash Balance Report**

Affanged by:

Date: 09/01/2005 thru **06/30/2006**

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
610 8th Grade Farewell	1,629.99	220.00	220.00	0.00	1,629.99
611 Directory Advertisements	0.00	0.00	0.00	0.00	0.00
612 Peer <b>Tutor/Learning</b> Center	0.00	0.00	0.00	0.00	0.00
618 Counseling	-155.82	472.30	1,400.29	1,000.00	-83.81
<b>E ADMIN CUSTODIAL ACCOUNTS Totals:</b>	<b>9,151.89</b>	<b>8,095.53</b>	<b>6,178.97</b>	<b>609.76</b>	<b>11,678.21</b>
<b>F ACADEMIC CUSTODIAL ACCOUNTS</b>					
701 HAL	340.50	135.25	52.87	0.00	422.88
702 Industrial Technology	-514.35	4,243.85	97.59	0.00	3,631.91
703 Home Economics	293.90	3,201.75	3,127.67	0.00	367.98
704 TEAM 6A	0.00	5.00	130.37	219.61	94.24
705 TEAM 6B	0.00	0.00	858.67	1,155.62	296.95
706 TEAM 7A	-17.07	33.00	97.40	552.00	470.53
707 TEAM 7B	-7.50	103.00	361.21	568.00	302.29
708 TEAM 8A	124.34	0.00	153.42	363.66	334.58
709 TEAM 8B	0.00	0.00	263.01	480.00	216.99
710 TEAM 7C	0.00	0.00	0.00	0.00	0.00
711 TEAM 6C	0.00	0.00	122.91	203.62	80.71
712 TEAM 8C	0.00	0.00	88.45	204.00	115.55
713 Field Trips - balance From prior years	1,457.73	0.00	0.00	0.00	1,457.73
714 6th grade field trips	-51.47	0.00	4,441.02	-491.15	-4,983.64
715 7th grade field trips	198.70	0.00	827.18	-9.73	-638.21
716 8th grade field trips	63.34	0.00	6,864.54	58.82	-6,742.38
717 Exploratory Teams	-17.10	0.00	77.59	150.00	55.31
718 <b>Packtime</b>	0.00	0.00	0.00	0.00	0.00
719 Music	0.00	400.00	603.61	238.61	35.00
720 Orchestra	51.70	354.00	446.09	57.91	17.52
721 Band	0.00	0.00	75.00	75.00	0.00
722 Music field trips	-411.82	195.00	484.74	486.56	-215.00
723 Orchestra field trips	-127.57	0.00	173.09	300.66	0.00
724 Band field trips	-193.82	0.00	0.00	193.82	0.00
725 HAL Field trips	6.50	114.45	897.75	-39.45	-816.25
726 Foreign Language Field Trips	-10.00	0.00	250.00	10.00	-250.00
727 Youth to Youth Field Trips	0.00	0.00	2,443.00	822.50	-1,620.50
728 Jump Start Program	0.00	60.00	0.00	-60.00	0.00
<b>F ACADEMIC CUSTODIAL ACCOUNTS Totals:</b>	<b>1,186.01</b>	<b>8,845.30</b>	<b>22,937.18</b>	<b>5,540.06</b>	<b>-7,365.81</b>
<b>G DISTRICT CUSTODIAL ACCOUNTS</b>					
800 Reimbursement account	0.00	0.00	0.00	0.00	0.00
801 Convention	0.00	0.00	0.00	0.00	0.00
802 Other District Custodial	0.00	0.00	0.00	0.00	0.00
<b>G DISTRICT CUSTODIAL ACCOUNTS Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>H INVESTMENTS</b>					
905 Interest on checking	316.67	466.08	0.00	0.00	782.75
<b>H INVESTMENTS Totals:</b>	<b>316.67</b>	<b>466.08</b>	<b>0.00</b>	<b>0.00</b>	<b>782.75</b>
<b>I FUNDRAISERS</b>					
1001 Auction	0.00	0.00	0.00	0.00	0.00
1002 MAGAZINE SALES	22,260.83	41,184.09	49,663.73	-8,162.58	5,618.61
1003 Entertainment Books	20,858.92	1,752.50	17,436.01	0.00	5,175.41
1004 J.C. Penney	426.08	0.00	0.00	0.00	426.08
1005 Target donation	2,597.42	1,133.04	0.00	0.00	3,730.46
1006 Donations	4,070.81	7,257.04	3,048.55	0.00	8,279.30
1007 Commercial Federal Donation	1,150.00	0.00	0.00	0.00	1,150.00
1008 <b>Bemis</b> Art Project	0.00	0.00	0.00	0.00	0.00

# Current Cash Balance Report

Date: 09/01/2005 thru **06/30/2006**

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1009 Russell Night at <b>Moe's</b>	0.00	338.42	0.00	0.00	338.42
<b>I FUNDRAISERS Totals:</b>	51,364.06	51,665.09	70,148.29	-8,162.58	24,718.28
<b>J PACKTIME ACCOUNTS</b>					
1100 <b>PACKTime</b> 6th grade	0.00	0.00	0.00	0.00	0.00
1102 <b>PACKTime</b> 7th grade	0.00	0.00	0.00	0.00	0.00
1103 <b>PACKTime</b> 8th grade	0.00	0.00	0.00	0.00	0.00
<b>J PACKTIME ACCOUNTS Totals:</b>	0.00	0.00	0.00	0.00	0.00
<b>Q Field Trip Fees</b>					
1205 <b>6A</b> field trips/team days	0.00	1,563.20	0.00	0.00	1,563.20
1210 <b>6B</b> Field trips/team day	0.00	2,065.00	0.00	-300.00	1,765.00
1211 <b>6C</b> field <b>trips/team</b> days	0.00	923.25	7.51	547.51	1,463.25
1215 <b>7A</b> Field trips/team day	0.00	759.75	9.73	9.73	759.75
1220 <b>7B</b> Field <b>trips/team</b> day	0.00	628.25	0.00	0.00	628.25
1225 <b>7C</b> Field <b>trips/team</b> days	0.00	0.00	0.00	0.00	0.00
1230 <b>8A</b> Field trips/team days	0.00	2,582.00	0.00	0.00	2,582.00
1235 <b>8B</b> Field <b>trip/team</b> days	0.00	2,570.25	15.00	0.00	2,555.25
1240 <b>8C</b> Field trips/team days	0.00	1,432.00	0.00	-240.00	1,192.00
1245 Foreign Language Field Trips	0.00	250.00	0.00	0.00	250.00
1250 Vocal Music Field Trips	0.00	0.00	0.00	195.00	195.00
1255 Orchestra Field Trips	0.00	171.00	0.00	-171.00	0.00
1260 HAL Field Trips	0.00	754.80	0.00	114.45	869.25
1265 Band Field Trips	0.00	0.00	0.00	0.00	0.00
1270 Journalism Field Trips	0.00	0.00	0.00	0.00	0.00
1275 Student Council Field Trips	0.00	0.00	0.00	0.00	0.00
1280 Jump Start	0.00	930.00	210.00	60.00	780.00
1281 Youth to Youth Field Trips	0.00	1,620.50	0.00	0.00	1,620.50
<b>Q Field Trip Fees Totals:</b>	0.00	16,250.00	242.24	215.69	16,223.45
<b>R Clubs/Activities</b>					
2401 Art Club	0.00	219.00	0.00	0.00	219.00
2402 Chess Club	0.00	0.00	0.00	0.00	0.00
2420 Japanese Club	0.00	0.00	0.00	0.00	0.00
<b>R Clubs/Activities Totals:</b>	0.00	219.00	0.00	0.00	219.00
<b>S Athletic Fees</b>					
3201 Athletics	0.00	13,154.00	0.00	0.00	13,154.00
<b>S Athletic Fees Totals:</b>	0.00	13,154.00	0.00	0.00	13,154.00
<b>Report Totals:</b>	81,257.30	130,476.40	147,896.04	0.00	63,837.66

Principal signature   Brian Beyley   Date   7-28-06  

Administrative Assistant signature   Sherry K. Seidl

# Current Cash Balance Report

ALL Data

Date: 06/01/2006 thru 06/30/2006

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
1 NOT IN USE	0.00	0.00	0.00	0.00	0.00
100 <b>VENDING/C STORE REVENUES/OLD YEAR</b>	69,841.46	0.00	1,612.41	0.00	68,229.05
101 NOT IN USE 9/05	0.00	0.00	0.00	0.00	0.00
102 NOT IN USE 9/05	0.00	0.00	0.00	0.00	0.00
103 NOT IN USE 9/05	0.00	0.00	0.00	0.00	0.00
105 MUSTANG MANIA GRANTS	654.34	0.00	107.26	0.00	547.08
110 GENERAL	11,793.90	94.00	184.04	0.00	11,703.86
115 PLC	780.72	0.00	0.00	0.00	780.72
120 <b>ACTIVITIES SUPPORT</b>	45,000.00	0.00	0.00	0.00	45,000.00
146 <b>COKE/FOOD SERVICE</b>	109,362.76	0.00	0.00	0.00	109,362.76
150 NOT IN USE 915	0.00	0.00	0.00	0.00	0.00
170 INTEREST OF CD'S	67,301.35	410.54	0.00	0.00	67,711.89
180 INTEREST ON NOW ACCOUNT	12,924.03	96.23	0.00	0.00	13,020.26
185 INTEREST ON EAGLE FUND	20,136.01	47.39	0.00	0.00	20,183.40
190 MN <b>SITE IMPROVEMENTS</b>	3,655.24	0.00	0.00	0.00	3,655.24
<b>A ACTIVITY GENERAL FUND Totals:</b>	<b>341,449.81</b>	<b>648.16</b>	<b>1,903.71</b>	<b>0.00</b>	<b>340,194.26</b>
<b>B ATHLETICS/ACTIVITIES</b>					
200 ACTIVITIES TRANSPORTATION	-40,048.24	0.00	3,180.22	0.00	-43,228.46
201 CONCESSIONS	9,627.60	47.00	153.00	0.00	9,521.60
202 ATHLETICS	158,785.10	160.00	2,112.34	0.00	156,832.76
203 SPORT FEES**	-53,229.12	0.00	0.00	0.00	-53,229.12
204 ACTIVITY TICKETS	20,350.00	0.00	0.00	0.00	20,350.00
205 ATHLETIC CLOTHING	10,487.67	720.00	0.00	0.00	11,207.67
210 NHS PHYSICAL SCREENING	0.00	458.00	0.00	0.00	458.00
215 TEMPORARY <b>HELP/ACT/ATHLETICS</b>	-270.00	0.00	0.00	0.00	-270.00
220 ENTRY FEES	-6,432.00	0.00	125.00	0.00	-6,557.00
230 OFFICIALS	-29,365.71	0.00	0.00	0.00	-29,365.71
235 DEBATE TRANSPORTATION**	-3,881.77	0.00	0.00	0.00	-3,881.77
240 FORENSIC TRANSPORTATION**	-4,295.28	0.00	0.00	0.00	-4,295.28
250 <b>BAND/ORCHESTRA TACT **</b>	-7,696.06	0.00	83.57	0.00	-7,779.63
260 CHORAL TRANSPORTATION**	-633.08	0.00	0.00	0.00	-633.08
<b>B ATHLETICS/ACTIVITIES Totals:</b>	<b>53,399.11</b>	<b>1,385.00</b>	<b>5,654.13</b>	<b>0.00</b>	<b>49,129.98</b>
<b>C ACADEMIC CLUBS</b>					
301 <b>DECA**</b>	-7,492.44	0.00	65.78	3,110.84	-4,447.38
302 FRENCH CLUB	1,355.21	0.00	0.00	0.00	1,355.21
303 LATIN CLUB	-104.66	0.00	0.00	0.00	-104.66
304 NOT IN USE 09/05	0.00	0.00	0.00	0.00	0.00
305 SPANISH CLUB	-2,520.99	0.00	0.00	0.00	-2,520.99
307 GERMAN CLUB	-715.76	0.00	0.00	0.00	-715.76
308 <b>YEARBOOK/STAMPEDE</b>	17,146.41	89.25	0.00	0.00	17,235.66
309 <b>NEWSPAPER/HOOFBEAT</b>	4,579.06	1,115.00	444.47	0.00	5,249.59
311 ASTRONOMY CLUB	15.00	0.00	0.00	0.00	15.00
312 DECA COOKIE ACCOUNT	605.60	0.00	0.00	0.00	605.60
314 HISTORY CLUB**	-17,344.32	134.00	0.00	0.00	-17,210.32
315 SPIRIT SHOP	16,508.52	110.00	0.00	-3,100.84	13,517.68
316 FCCLA**	6,269.62	282.00	0.00	0.00	6,551.62
317 FEA	74.62	0.00	0.00	0.00	74.62
320 NOT IN USE 09/05	0.00	0.00	0.00	0.00	0.00
325 VIA	319.52	0.00	0.00	0.00	319.52
524 MULTI-CAT	780.00	0.00	0.00	0.00	780.00
614 BROADCAST CLUB	-45.89	0.00	0.00	0.00	-45.89



# Current Cash Balance Report

ALL Data

Date: 06/01/2006 thru 06/30/2006

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
615 VICA <sup>™</sup>	303.92	0.00	499.52	0.00	-195.60
<b>C ACADEMIC CLUBS Totals:</b>	<b>19,733.42</b>	<b>1,730.25</b>	<b>1,009.77</b>	<b>10.00</b>	<b>20,463.90</b>
<b>D CLUBS AND ORGANIZATIONS</b>					
310 VARSITY CHEER <b>FUNDRAISER</b>	0.00	0.00	0.00	0.00	0.00
400 <b>JV CHEER FUNDRAISER</b>	722.00	0.00	0.00	0.00	722.00
401 CANCER FUND	0.00	0.00	0.00	0.00	0.00
402 CHEER-UNIFORMS**	15,163.78	1,021.00	2,354.00	0.00	13,830.78
403 DAIRY COUNCIL OF NE	0.00	0.00	0.00	0.00	0.00
404 CHEER-FUNDRAISER	-0.45	0.00	0.00	0.00	-0.45
405 DANCE UNIFORMS**	0.00	0.00	0.00	0.00	0.00
406 DANCE TEAM <b>FUNDRAISER</b>	99.49	0.00	100.00	0.00	-0.51
407 BASEBALL	1,712.29	1,620.00	1,239.36	0.00	2,092.93
408 <b>THESPIAN/DRAMA CLUB</b>	-1,323.98	0.00	207.50	0.00	-1,531.48
409 CHESS CLUB	156.38	0.00	0.00	0.00	156.38
410 CROSS COUNTRY FR	38.31	0.00	0.00	0.00	38.31
411 FOOTBALL FR	3,449.51	2,265.00	5,255.10	0.00	459.41
412 BOYS TRACK FR	101.49	0.00	0.00	0.00	101.49
413 NOT IN USE 9/05	0.00	0.00	0.00	0.00	0.00
414 <b>GIRLS GOLF FIR</b>	1,321.56	0.00	0.00	0.00	1,321.56
415 COLORGUARD UNIFORMS	0.00	0.00	0.00	0.00	0.00
416 MUSTANG SCRAMBLE	1,391.53	0.00	220.00	0.00	1,171.53
417 SOCCER FR	494.52	440.00	80.00	0.00	854.52
419 SOFTBALL FR	401.78	980.00	593.36	0.00	788.42
420 <b>SWIM FR</b>	396.34	79.70	0.00	0.00	476.04
421 TENNIS FR	0.00	0.00	0.00	0.00	0.00
422 GIRLS TRACK FR	3,798.60	449.70	0.00	0.00	4,248.30
423 VOLLEYBALL <b>FUNDRAISER</b>	2,509.73	1,170.00	1,264.03	-10.00	2,405.70
425 LITERARY MAGAZINE	2,251.71	20.50	0.00	0.00	2,272.21
426 BAND*	1,890.35	1,308.78	0.00	0.00	3,199.13
427 FLAGS	1,617.83	0.00	0.00	0.00	1,617.83
428 ENVIRONMENTAL	0.00	0.00	0.00	0.00	0.00
429 AMNESTY INTERNATIONAL	97.64	0.00	0.00	0.00	97.64
430 CHORAL <sup>™</sup>	2,415.45	0.00	709.66	0.00	1,705.79
431 ORCHESTRA**	245.52	165.00	100.00	0.00	310.52
432 STUDENT COUNCIL	15,052.51	0.00	65.00	0.00	14,987.51
433 JCB CONTINGENCY FUND	2,000.00	0.00	0.00	0.00	2,000.00
434 JUNIOR CLASS	13,974.55	0.00	0.00	0.00	13,974.55
435 SENIOR CLASS	6,308.34	69.00	74.11	0.00	6,303.23
436 <b>UNITI</b>	100.00	0.00	0.00	0.00	100.00
437 NATIONAL HONOR SOCIETY"	2,975.95	0.00	0.00	0.00	2,975.95
438 NOT IN USE 09/05	0.00	0.00	0.00	0.00	0.00
441 NOT IN USE 10/03	0.00	0.00	0.00	0.00	0.00
445 NOT IN USE 3/04	0.00	0.00	0.00	0.00	0.00
450 <b>INTRAMURALS**</b>	-265.94	0.00	0.00	0.00	-265.94
456 BOYS GOLF F/R	821.47	0.00	0.00	0.00	821.47
458 NOT IN USE 8/03	0.00	0.00	0.00	0.00	0.00
459 BOYS <b>BASKETBALL CAMP</b>	2,601.43	4,290.00	4,114.71	0.00	2,776.72
460 MN/RITZ BB BOOSTER	441.37	0.00	0.00	0.00	441.37
466 WRESTLING <b>FUNDRAISER</b>	3,162.20	1,741.65	3,340.00	0.00	1,563.85
470 <b>MN/BAHE BB BOOSTERS</b>	-26.62	0.00	0.00	0.00	-26.62
477 MILLARD <b>BASKETBALL/OC</b>	2,197.45	4,385.00	5,788.52	0.00	793.93
480 BAND <b>TRIP/FR</b>	-201,439.52	0.00	0.00	0.00	-201,439.52

# Current Cash Balance Report

Date: 06/01/2006 thru 06/30/2006

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
500 NFL ACCOUNT	-447.46	16.10	168.38	0.00	-599.74
505 <b>FROEMMING/MEMORIAL</b>	<b>184.68</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>184.68</b>
510 HANDICAP <b>SWIM</b>	<b>250.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>250.00</b>
515 JAPANESE CLUB	-392.35	0.00	0.00	0.00	-392.35
520 GIRLS BASKETBALL CAMP	2,244.52	1,820.00	1,795.19	0.00	2,269.33
525 MN GIRLS JV BASKETBALL LEAGUE	409.44	3,810.00	1,260.00	0.00	2,959.44
526 DISASTER RELIEF	0.00	0.00	0.00	0.00	0.00
<b>600 GIRLS SOCCER F/R</b>	<b>520.00</b>	<b>680.00</b>	<b>962.07</b>	<b>0.00</b>	<b>237.93</b>
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<b>-110,376.60</b>	<b>26,331.43</b>	<b>29,690.99</b>	<b>-10.00</b>	<b>-113,746.16</b>
<b>E ADMIN CUSTODIAL ACCOUNTS</b>					
601 COURTESY	286.33	0.00	218.39	0.00	67.94
602 CAREER DEVELOPMENT	1,858.72	0.00	37.99	0.00	1,820.73
603 PARKING STICKERS	45,035.54	0.00	170.13	0.00	44,865.41
604 PARKING FINES	0.00	0.00	0.00	0.00	0.00
605 <b>FIELDTRIPS**</b>	<b>-9,326.72</b>	<b>234.20</b>	<b>0.00</b>	<b>0.00</b>	<b>-9,092.52</b>
606 <b>AFTER PROM</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
607 ART	4,269.33	20.00	1,738.57	0.00	2,550.76
608 GYM FEES	11,588.87	7.00	1,505.00	0.00	10,090.87
609 <b>ART/SCHIMENTI</b>	<b>212.50</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>212.50</b>
610 BOOK FINES & OTHER UNPAID OBLIGATIONS	16,713.56	536.20	12.08	0.00	17,237.68
611 INDUSTRIAL TECH	912.64	0.00	136.34	0.00	776.30
612 STAFF LOUNGE	935.39	0.00	572.15	0.00	363.24
613 LIBRARY	366.67	0.00	25.00	0.00	341.67
616 TRANSCRIPT FEES	4,710.39	55.00	1,453.37	0.00	3,312.02
617 POOL	9,317.31	530.00	0.00	0.00	9,847.31
618 EUROPEAN BOOKS	200.16	0.00	0.00	0.00	200.16
619 AP FRENCH WORKBOOKS	14.00	0.00	0.00	0.00	14.00
620 NOT IN USE 9/1/04	0.00	0.00	0.00	0.00	0.00
621 PE FIELDTRIPS	-1,279.78	0.00	0.00	0.00	-1,279.78
623 AP LATIN	0.00	0.00	0.00	0.00	0.00
624 AP SPANISH	137.01	0.00	0.00	0.00	137.01
625 AP <b>EXAMS**</b>	<b>-103.43</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-103.43</b>
626 NOT IN USE 9/1/04	0.00	0.00	0.00	0.00	0.00
627 NOT IN USE 9/1/04	0.00	0.00	0.00	0.00	0.00
628 <b>ENGLISH/MISCELLANEOUS</b>	<b>112.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>112.00</b>
629 <b>IB **</b>	<b>-13,262.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-13,262.00</b>
670 MARQUEE	391.98	0.00	0.00	0.00	391.98
675 SALBERG FIELDTRIPS	-2,264.29	0.00	0.00	0.00	-2,264.29
680 <b>OTT FIELDTRIPS</b>	<b>-1,284.16</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-1,284.16</b>
<b>E ADMIN CUSTODIAL ACCOUNTS Totals:</b>	<b>69,542.02</b>	<b>1,382.40</b>	<b>5,869.02</b>	<b>0.00</b>	<b>65,055.40</b>
<b>F ACADEMIC CUSTODIAL ACCOUNTS</b>					
300 DEBATE	236.13	0.00	405.00	0.00	-168.87
321 DRAMA	602.02	0.00	0.00	0.00	602.02
622 SPEECH	6,261.01	0.00	0.00	0.00	6,261.01
701 <b>MANTARO/GRANT</b>	<b>5.85</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>5.85</b>
750 FCS	602.31	0.00	0.00	0.00	602.31
755 SENIOR CLASS ACTIVITIES	8,443.83	0.00	3,000.34	0.00	5,443.49
760 NOT IN USE	0.00	0.00	0.00	0.00	0.00
770 ADVERTISING	8,277.04	0.00	0.00	0.00	8,277.04
<b>F ACADEMIC CUSTODIAL ACCOUNTS Totals:</b>	<b>24,428.19</b>	<b>0.00</b>	<b>3,405.34</b>	<b>0.00</b>	<b>21,022.85</b>

ALL Data

# Current Cash Balance Report

Arranged by:

Date: 06/01/2006 thru 06/30/2006

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>G DISTRICT CUSTODIAL ACCOUNTS</b>					
801 NOT IN USE 4/03	0.00	0.00	0.00	0.00	0.00
803 SUMMER SCHOOL	0.00	0.00	0.00	0.00	0.00
805 OTHER	44.00	0.00	0.00	0.00	44.00
827 PHYSICS	20.53	0.00	21.24	0.00	-0.71
872 NOT IN USE 9/02	0.00	0.00	0.00	0.00	0.00
<b>G DISTRICT CUSTODIAL ACCOUNTS Totals:</b>	<b>64.53</b>	<b>0.00</b>	<b>21.24</b>	<b>0.00</b>	<b>43.29</b>
<b>S BANKING</b>					
999 STARTING CASH	-732.00	500.00	0.00	0.00	-232.00
<b>S BANKING Totals:</b>	<b>-732.00</b>	<b>500.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-232.00</b>
<b>Z INVESTMENTS</b>					
900 CERTIFICATES OF DEPOSITS	-403,898.64	0.00	0.00	0.00	-403,898.64
905 MM EAGLE FUND	-20,136.01	0.00	47.39	0.00	-20,183.40
<b>Z INVESTMENTS Totals:</b>	<b>-424,034.65</b>	<b>0.00</b>	<b>47.39</b>	<b>0.00</b>	<b>-424,082.04</b>
<b>Report Totals:</b>	<b>-26,526.17</b>	<b>31,977.24</b>	<b>47,601.59</b>	<b>0.00</b>	<b>-42,150.52</b>

7/7/06 *Karla J. Keenan A.C.*

7/10/06 *Rich Kerkhove*

0.00

349,785.79+

42,100.52-

000

307,685.27=

# Current Cash Balance Report

Date: 06/01/2006 thru 06/30/2006

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A EXTRA CURRICULAR</b>					
<b>1000 FIELDTRIPS</b>	9,591.57	0.00	0.00	0.00	9,591.57
1002 PE FIELDTRIPS	1,102.75	0.00	0.00	0.00	1,102.75
1005 BAND TRIP	202,301.33	0.00	0.00	0.00	202,301.33
<b>1010 DC TRIP</b>	4,984.00	0.00	0.00	0.00	4,984.00
1012 HISTORY CLUB TRIP	12,394.81	0.00	0.00	0.00	12,394.81
1013 ORCHESTRA TRIP	96.68	0.00	0.00	0.00	96.68
1015 <b>FIELDTRIP/OTT</b>	1,387.26	0.00	0.00	-100.00	1,287.26
1020 <b>FIELDTRIP/SALBERG</b>	2,620.56	0.00	0.00	-390.00	2,230.56
2000 MUSIC <b>ALLSTATE FEES</b>	1,340.00	0.00	0.00	0.00	1,340.00
2005 <b>CHEER/DANCE CAMP</b>	0.00	0.00	0.00	0.00	0.00
2010 CHORAL TRIP	0.00	0.00	0.00	0.00	0.00
2015 NOT IN USE 04-05	0.00	0.00	0.00	0.00	0.00
2020 DECA	3,776.00	0.00	0.00	0.00	3,776.00
2025 FRENCH CLUB	0.00	0.00	0.00	0.00	0.00
2030 FCCLA	2,269.50	0.00	0.00	0.00	2,269.50
2035 DEBATE NATIONALS	1,187.07	0.00	0.00	-678.00	509.07
2040 FORENSIC NATIONALS	2,100.00	0.00	0.00	678.00	2,778.00
<b>2050 INTRAMURALS</b>	576.60	0.00	0.00	0.00	576.60
2070 VICA	2,305.00	0.00	0.00	0.00	2,305.00
2307 GERMAN CLUB	777.00	0.00	0.00	0.00	777.00
2515 JAPANESE CLUB	432.00	0.00	0.00	0.00	432.00
3030 LATIN CLUB FEES	196.00	0.00	0.00	0.00	196.00
3050 SPANISH CLUB	3,442.80	0.00	0.00	0.00	3,442.80
4080 <b>THESPIAN/DRAMA CLUB</b>	2,904.00	0.00	0.00	0.00	2,904.00
4230 SUBS FOR <b>FIELDTRIPS</b>	2,792.96	0.00	0.00	490.00	3,282.96
5000 ATHLETIC SPORT FEE	44,802.50	0.00	0.00	0.00	44,802.50
5001 NFL NATIONALS	642.40	0.00	0.00	0.00	642.40
5150 JAPANESE	0.00	0.00	0.00	0.00	0.00
5230 ONE ACT PLAY	220.00	0.00	0.00	0.00	220.00
5235 DEBATE <b>PARTICIPATION</b>	915.00	0.00	0.00	0.00	915.00
5240 FORENSIC PARTICIPATION	3,430.00	0.00	0.00	0.00	3,430.00
5250 NOT IN USE 04-05	0.00	0.00	0.00	0.00	0.00
5260 CHORAL PARTICIPATION	1,615.00	0.00	0.00	0.00	1,615.00
<b>A EXTRA CURRICULAR Totals:</b>	<b>310,202.79</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>310,202.79</b>
<b>B POST SECONDARY EDUCATION</b>					
6625 AP <b>EXAM FEES</b>	25,956.00	0.00	0.00	0.00	25,956.00
<b>6629 IB EXAM FEES</b>	13,627.00	0.00	0.00	0.00	13,627.00
<b>B POST SECONDARY EDUCATION Totals:</b>	<b>39,583.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>39,583.00</b>
<b>Report Totals:</b>	<b>349,785.79</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>349,785.79</b>

0.00

7/7/09 *Kate J. Keenan A.C.*

7/10/06 *Rich Herbener*

349,785.79  
42,150.52

000

307,635.27

# Current Cash Balance Report

ALL Data

Arranged by:

Date: **06/01/2006 thru 06/30/2006**

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A GENERAL ACCOUNT EXPENSES</b>					
103 Candy & Pop Refund	-300.00	0.00	0.00	0.00	-300.00
109 Public Relations	-6,771.50	0.00	731.70	0.00	-7,503.20
115 General <b>Supplies</b> (Internal)	-503.28	0.00	0.00	0.00	-503.28
117 Damage and Loss Property	0.00	0.00	0.00	0.00	0.00
120 Extracurr Transportation	-23,010.44	0.00	200.43	0.00	-23,210.87
121 Athletic Transportation	-29,666.10	0.00	180.00	0.00	-29,846.10
140 Technology	0.00	0.00	0.00	0.00	0.00
141 <b>Curriculum</b> Support	0.00	0.00	0.00	0.00	0.00
142 Equipment Replacement	0.00	0.00	0.00	0.00	0.00
143 Building Maintenance	-522.77	0.00	55.00	0.00	-577.77
144 <b>Pride Time</b>	-2,279.01	0.00	0.00	0.00	-2,279.01
145 Community Counselor Support	0.00	0.00	0.00	0.00	0.00
146 Academic Awards	139.68	0.00	0.00	0.00	139.68
147 Activity <b>Support/Projects</b>	-13,186.27	0.00	108.25	0.00	-13,294.52
148 Special Projects	0.00	0.00	0.00	0.00	0.00
149 <b>Discretionary</b> Spending	0.00	0.00	0.00	0.00	0.00
150 Convention	-29.30	0.00	0.00	0.00	-29.30
151 Personnel Support	-13,250.54	0.00	652.22	0.00	-13,902.76
154 National Competition	0.00	0.00	0.00	0.00	0.00
160 Replacement Account	0.00	0.00	0.00	0.00	0.00
162 <b>Activity/Sped</b>	0.00	0.00	0.00	0.00	0.00
166 Statagic Plan ( <b>Wellness</b> )	216.81	0.00	0.00	0.00	216.81
199 <b>Miscellaneous</b> Bank Charges	0.00	0.00	0.00	0.00	0.00
<b>A GENERAL ACCOUNT EXPENSES Totals:</b>	<b>-89,162.72</b>	<b>0.00</b>	<b>1,927.60</b>	<b>0.00</b>	<b>-91,090.32</b>
<b>B GENERAL ACCOUNT REVENUE</b>					
100 Vending <b>Machines-Coca-Cola</b>	112,964.70	0.00	0.00	0.00	112,964.70
101 Vending <b>Machines-Candy</b>	0.00	0.00	0.00	0.00	0.00
102 Bank Charge Revenue	0.00	0.00	0.00	0.00	0.00
104 Staff Coke Fund	328.09	0.00	320.34	0.00	7.75
105 Sanitary Machines	32.25	33.50	0.00	0.00	65.75
110 Replacement Fund	0.00	0.00	0.00	0.00	0.00
152 Other Revenue	-1,453.39	2,363.00	0.00	0.00	909.61
153 Graduation Revenue	0.00	0.00	0.00	0.00	0.00
155 PAYBAC Partners	2.76	0.00	0.00	0.00	2.76
156 Scholarships	0.00	0.00	0.00	0.00	0.00
158 Capital Outlay	-25,436.10	0.00	0.00	0.00	-25,436.10
159 Patriot Pride	184.00	0.00	0.00	0.00	184.00
180 Building Revenue	0.00	0.00	0.00	0.00	0.00
185 C Store Revenue (Convenience store)	0.00	0.00	0.00	0.00	0.00
189 American Flag Donations	-183.04	0.00	0.00	0.00	-183.04
190 <b>Misc.</b> Bank <b>Credit</b> Adjusments	100.00	0.00	0.00	0.00	100.00
901 Interest on Bus MM	788.49	69.69	0.00	0.00	858.18
902 Interest on Business Checking	0.00	0.00	0.00	0.00	0.00
911 Interest on CD	0.00	0.00	0.00	0.00	0.00
<b>B GENERAL ACCOUNT REVENUE Totals:</b>	<b>87,327.76</b>	<b>2,466.19</b>	<b>320.34</b>	<b>0.00</b>	<b>89,473.61</b>
<b>C ATHLETICS</b>					
201 Concessions	29,702.02	0.00	38.02	0.00	29,664.00
202 Athletics	-2,007.79	1,370.24	1,555.92	0.00	-2,193.47
204 Athletic Clothing	0.00	0.00	0.00	0.00	0.00
205 Letter Jackets	160.00	0.00	0.00	0.00	160.00
206 Athletic Tickets	13,625.00	0.00	0.00	0.00	13,625.00

## Current Cash Balance Report

Date: 06/01/2006 thru 06/30/2006

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>207 Participation Fee</b>	-25.00	0.00	0.00	0.00	-25.00
<b>210 Athletic Capital Outlay</b>	159,719.12	0.00	0.00	0.00	159,719.12
<b>211 Activities</b>	-551.00	0.00	0.00	0.00	-551.00
<b>212 Athletic Fundraisers</b>	0.00	0.00	0.00	0.00	0.00
<b>213 Summer Clinics</b>	7,810.00	6,010.00	0.00	0.00	13,820.00
<b>214 Little Dribblers</b>	0.00	0.00	0.00	0.00	0.00
<b>220 Football</b>	-4,286.06	0.00	1,462.93	0.00	-5,748.99
<b>221 Volleyball</b>	-5,542.40	0.00	3,572.23	0.00	-9,114.63
<b>222 Softball</b>	-3,884.76	0.00	0.00	0.00	-3,884.76
<b>223 Tennis (Boys)</b>	-2,018.37	0.00	0.00	0.00	-2,018.37
<b>224 Tennis (Girls)</b>	-758.25	0.00	40.00	0.00	-798.25
<b>225 Golf (Boys)</b>	-2,911.48	0.00	0.00	0.00	-2,911.48
<b>226 Golf (Girls)</b>	-1,160.75	0.00	0.00	0.00	-1,160.75
<b>227 Wrestling</b>	-5,792.00	0.00	387.93	0.00	-6,179.93
<b>228 Soccer (Boys)</b>	-306.29	0.00	50.00	0.00	-356.29
<b>229 Soccer (Girls)</b>	796.47	0.00	0.00	0.00	796.47
<b>230 Baseball</b>	-12,921.37	0.00	0.00	0.00	-12,921.37
<b>231 Cross Country (B&amp;G)</b>	-647.84	0.00	0.00	0.00	-647.84
<b>232 Basketball (B&amp;G)</b>	-3,474.72	0.00	103.60	0.00	-3,578.32
<b>233 Track (B&amp;G)</b>	-6,809.57	0.00	0.00	0.00	-6,809.57
<b>234 Swimming (B&amp;G)</b>	-1,142.16	0.00	0.00	0.00	-1,142.16
<b>240 Athletic Training</b>	-1,125.25	0.00	0.00	0.00	-1,125.25
<b>250 Athletic Transfers</b>	0.00	0.00	0.00	0.00	0.00
<b>280 Golf Tournament</b>	0.00	0.00	0.00	0.00	0.00
<b>915 Interest-Athletic Activity MM</b>	788.46	69.68	0.00	0.00	858.14
<b>2200 Summer Football</b>	2,243.76	0.00	624.91	0.00	1,618.85
<b>2221 Summer Volleyball</b>	3,207.63	0.00	50.00	0.00	3,157.63
<b>2222 Summer Softball</b>	1,761.15	0.00	0.00	0.00	1,761.15
<b>2228 Summer Boys Soccer</b>	43.87	0.00	0.00	0.00	43.87
<b>2229 Summer Girls Soccer</b>	471.98	0.00	0.00	0.00	471.98
<b>2230 Summer Baseball</b>	545.08	0.00	0.00	0.00	545.08
<b>2231 Summer Girls Basketball</b>	2,867.25	520.00	1,032.50	0.00	2,354.75
<b>2232 Summer Boys Basketball</b>	38.72	0.00	1,786.52	0.00	-1,747.80
<b>C ATHLETICS Totals:</b>	<b>168,415.45</b>	<b>7,969.92</b>	<b>10,704.56</b>	<b>0.00</b>	<b>165,680.81</b>
<b>D ORGANIZATIONS AND CLUBS</b>					
<b>301 DECA</b>	-19,526.17	0.00	15.61	0.00	-19,541.78
<b>302 French Club</b>	3,490.05	0.00	0.00	0.00	3,490.05
<b>305 Spanish Club</b>	-117.49	0.00	0.00	0.00	-117.49
<b>307 German Club</b>	1,238.75	11.70	0.00	0.00	1,250.45
<b>310 National Forensics League</b>	27.36	0.00	0.00	0.00	27.36
<b>311 Environmental Club</b>	380.56	0.00	0.00	0.00	380.56
<b>312 Forensics Club</b>	817.72	24.50	615.08	0.00	227.14
<b>314 Newspaper</b>	8,346.50	60.00	1,632.78	0.00	6,773.72
<b>315 Debate Club</b>	143.64	0.00	100.00	0.00	43.64
<b>316 Art Club</b>	102.72	0.00	21.71	0.00	81.01
<b>317 Play Production</b>	13,248.27	659.00	3,784.50	0.00	10,122.77
<b>318 Thespians</b>	-8,297.00	10.00	0.00	0.00	-8,287.00
<b>319 Athletic Trainers</b>	-7,637.66	0.00	0.00	0.00	-7,637.66
<b>385 Culinary Competition</b>	143.23	0.00	0.00	0.00	143.23
<b>395 Fashion Merchandising</b>	5.08	0.00	0.00	0.00	5.08
<b>399 Auditorium Manager</b>	-9,360.12	0.00	0.00	0.00	-9,360.12
<b>409 Band Dept Trips</b>	0.00	0.00	0.00	0.00	0.00

# Current Cash Balance Report

Date: 06/01/2006 thru 06/30/2006

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
410 Band	8,816.73	819.13	1,753.01	0.00	7,882.85
411 Choir	2,116.15	709.66	141.00	0.00	2,684.81
412 Orchestra	-26,476.22	20.00	454.13	0.00	-26,910.35
413 Entertainment 2000	0.00	0.00	0.00	0.00	0.00
414 Band Fundraising	5,462.05	0.00	0.00	0.00	5,462.05
415 Choir Fundraising	14,536.08	116.70	0.00	0.00	14,652.78
416 Orchestra Fundraising	1,301.03	0.00	0.00	0.00	1,301.03
417 Music Trip (NY)	0.00	0.00	0.00	0.00	0.00
481 Senior Class	1,056.47	0.00	84.43	0.00	972.04
482 Junior Class	3,796.21	0.00	3,174.00	0.00	622.21
484 Post Prom Security	0.00	0.00	0.00	0.00	0.00
499 VICA-Skills USA	393.16	0.00	0.00	0.00	393.16
500 STARS	100.00	0.00	0.00	0.00	100.00
501 Student Council	6,895.75	0.00	594.44	0.00	6,301.31
502 National Honor Society	6,516.05	0.00	0.00	0.00	6,516.05
503 Drama Club	404.37	0.00	0.00	0.00	404.37
504 Literary Magazine	424.72	15.00	0.00	0.00	439.72
505 GoMadd	336.92	0.00	0.00	0.00	336.92
506 Chess Club	126.10	0.00	0.00	0.00	126.10
515 Dance Team	-731.74	480.72	1,512.28	0.00	-1,763.30
516 Cheerleading-Varsity	-1,867.10	0.00	0.00	0.00	-1,867.10
517 Cheerleading-JV	-3,496.98	0.00	0.00	0.00	-3,496.98
518 Cheerleading-Freshman	-2,932.04	0.00	0.00	0.00	-2,932.04
519 Cheerleading Uniforms/Summer Camp	2,079.27	1,022.55	892.92	0.00	2,208.90
525 Prior Yrs Yearbook	4,505.14	0.00	550.00	0.00	3,955.14
526 Yearbook 04-05	6,020.80	0.00	0.00	0.00	6,020.80
527 Yearbook 05-06	7,183.00	200.00	0.00	0.00	7,383.00
555 FCCLA	197.48	0.00	0.00	0.00	197.48
556 Future Educators of America	0.00	0.00	0.00	0.00	0.00
560 Patriot Post	21,759.88	0.00	15.62	0.00	21,744.26
590 Diversity Club	0.00	0.00	0.00	0.00	0.00
<b>D ORGANIZATIONS AND CLUBS Totals:</b>	<b>41,528.72</b>	<b>4,148.96</b>	<b>15,341.51</b>	<b>0.00</b>	<b>30,336.17</b>
<b>E ADMINISTRATIVE CUSTODIAL</b>					
599 Intramurals	-751.73	0.00	20.74	0.00	-772.47
601 Staff Courtesy Fund	652.24	0.00	230.00	0.00	422.24
602 Parking	5,519.76	10.00	138.88	0.00	5,390.88
603 Field Trips	-1,140.53	0.00	0.00	0.00	-1,140.53
604 Physical Education Fund	0.00	0.00	0.00	0.00	0.00
605 Pool Maintenance	1,081.71	0.00	0.00	0.00	1,081.71
606 Art Fees	30.12	0.00	0.00	0.00	30.12
607 Book Fines	2,742.70	865.87	339.97	0.00	3,268.60
610 Information Center	137.87	0.00	0.00	0.00	137.87
611 Advanced Placement	-1,070.07	0.00	0.00	0.00	-1,070.07
614 Transcript and Test Fees	1,817.20	0.00	231.60	0.00	1,385.60
616 Clearing Account	0.00	0.00	0.00	0.00	0.00
617 Shop Fees	0.00	0.00	0.00	0.00	0.00
618 Musical Production	0.00	0.00	0.00	0.00	0.00
621 Graphics Tech	5.00	0.00	0.00	0.00	5.00
622 Construction Tech	1,648.08	45.00	0.00	0.00	1,693.08
623 Manufacturing Tech	790.07	8.00	0.00	0.00	798.07
624 Foundation Tech	164.82	0.00	0.00	0.00	164.82
625 Science Replacements	0.00	0.00	0.00	0.00	0.00



# Current Cash Balance Report

Date: 06/01/2006 thru 06/30/2006

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
627 English Replacements	0.00	0.00	0.00	0.00	0.00
628 Athletic Trainers Class	0.25	0.00	0.00	0.00	0.25
630 Social Studies Texts	1,852.24	0.00	0.00	0.00	1,852.24
632 Lock Replacement	341.38	0.00	0.00	0.00	341.38
635 Library Book Fines	-5.54	11.26	0.00	0.00	5.72
<b>636</b> Freshman Transition Day	0.00	0.00	0.00	0.00	0.00
640 Student ID Card Fee	3,097.00	75.00	0.00	0.00	3,172.00
642 Parenting Support	0.00	0.00	0.00	0.00	0.00
645 Family Consumer Science	-154.14	0.00	0.00	0.00	-154.14
648 MOBA Playhouse	1,090.34	0.00	0.00	0.00	1,090.34
650 Fast Forward	0.00	0.00	0.00	0.00	0.00
656 Technology Magnet	7.64	0.00	0.00	0.00	7.64
658 <b>Display</b> Cases	0.00	0.00	0.00	0.00	0.00
660 <b>PAEMST-Science</b> National Award	319.37	0.00	0.00	0.00	319.37
679 New Frontier Book Fines	23.00	0.00	0.00	0.00	23.00
680 New Frontier ( <b>Grants/Donations</b> )	12.03	0.00	0.00	0.00	12.03
681 New Frontier Chuck Wagon	393.27	0.00	0.00	0.00	393.27
682 New Frontier <b>Activity</b>	-654.41	0.00	0.00	0.00	-654.41
683 Graduation Expense	0.00	0.00	1,047.00	0.00	-1,047.00
<b>684</b> Post-Prom	-432.20	0.00	0.00	0.00	-432.20
685 Alumni	0.00	0.00	0.00	0.00	0.00
<b>686 Contributions/Gifts</b>	686.87	0.00	0.00	0.00	686.87
687 Next Frontier	-125.78	0.00	0.00	0.00	-125.78
<b>688</b> New Addition	0.00	0.00	0.00	0.00	0.00
689 <b>SpEd</b> Activity	-71.50	0.00	0.00	0.00	-71.50
699 <b>Parking</b> Security Camera	0.00	0.00	0.00	0.00	0.00
<b>E ADMINISTRATIVE CUSTODIAL Totals:</b>	<b>17,807.06</b>	<b>1,015.13</b>	<b>2,008.19</b>	<b>0.00</b>	<b>16,814.00</b>
<b>F DISTRICT CUSTODIAL</b>					
825 Other <b>District</b> Custodial	0.00	0.00	0.00	0.00	0.00
<b>F DISTRICT CUSTODIAL Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>G INACTIVE ACCOUNTS</b>					
<b>0</b> No Name <b>acct</b>	0.00	0.00	0.00	0.00	0.00
104 Candy Machine Refund	0.00	0.00	0.00	0.00	0.00
153 <b>MetroCommunity</b> College Rebate	0.00	0.00	0.00	0.00	0.00
157 <b>Jostens</b>	0.00	0.00	0.00	0.00	0.00
175 <b>Mascot</b> Fund	0.00	0.00	0.00	0.00	0.00
203 Cookie Fundmiser	0.00	0.00	0.00	0.00	0.00
208 Summer Camp Clinics	0.00	0.00	0.00	0.00	0.00
209 Summer Camps 2001	0.00	0.00	0.00	0.00	0.00
215 Athletic Bank Charges	0.00	0.00	0.00	0.00	0.00
216 Athletic Booster Club	0.00	0.00	0.00	0.00	0.00
218 Candy Revenue	0.00	0.00	0.00	0.00	0.00
235 Gymnastics ( <b>B&amp;G</b> )	0.00	0.00	0.00	0.00	0.00
299 Ath Checking Bank Charges	0.00	0.00	0.00	0.00	0.00
400 (D) Music	0.00	0.00	0.00	0.00	0.00
401 (D) Cheerleading - Varsity	0.00	0.00	0.00	0.00	0.00
402 (D) <b>Cheerleading</b> - Jr Varsity	0.00	0.00	0.00	0.00	0.00
403 (D) Cheerleading - Freshman	0.00	0.00	0.00	0.00	0.00
404 Cheerleading-Wrestling	0.00	0.00	0.00	0.00	0.00
405 ( <b>D</b> ) Dance Team	0.00	0.00	0.00	0.00	0.00
508 Yearbook <b>1996-97</b>	0.00	0.00	0.00	0.00	0.00
509 Yearbook <b>1997-98</b>	0.00	0.00	0.00	0.00	0.00



ALL Data

# Current Cash Balance Report

43 Arranged by:

Date: 06/01/2006 thru 06/30/2006

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
510 Yearbook 1998-99	0.00	0.00	0.00	0.00	0.00
511 Cheerleading - Varsity	0.00	0.00	0.00	0.00	0.00
512 Cheerleading - Junior Varsity	0.00	0.00	0.00	0.00	0.00
513 <b>Cheerleading</b> - Freshman	0.00	0.00	0.00	0.00	0.00
521 Yearbook 1999-00	0.00	0.00	0.00	0.00	0.00
522 Yearbook 2000-01	0.00	0.00	0.00	0.00	0.00
523 Yearbooks <b>01-02</b>	0.00	0.00	0.00	0.00	0.00
524 Yearbook 02-03	0.00	0.00	0.00	0.00	0.00
561 Patriot Post Start Up	0.00	0.00	0.00	0.00	0.00
600 <b>Intramurals</b> Fundraising	0.00	0.00	0.00	0.00	0.00
608 Foreign Language 1996-97	0.00	0.00	0.00	0.00	0.00
609 Foreign Language <b>1997-98</b>	0.00	0.00	0.00	0.00	0.00
612 Textbook Replacement	0.00	0.00	0.00	0.00	0.00
613 Technology Consumable	0.00	0.00	0.00	0.00	0.00
615 Close-Up	0.00	0.00	0.00	0.00	0.00
619 <b>Portfolios</b>	0.00	0.00	0.00	0.00	0.00
620 Dual Enrollment	0.00	0.00	0.00	0.00	0.00
626 Social <b>Studies</b> Texts <b>1997-98</b>	0.00	0.00	0.00	0.00	0.00
629 Book Club	0.00	0.00	0.00	0.00	0.00
631 Weight Room <b>Maintenance</b>	0.00	0.00	0.00	0.00	0.00
633 Locker Room Capital Outlay	0.00	0.00	0.00	0.00	0.00
638 ESL <b>Grant</b>	0.00	0.00	0.00	0.00	0.00
655 <b>MSAAS</b>	0.00	0.00	0.00	0.00	0.00
657 I.T. Summer Camp	0.00	0.00	0.00	0.00	0.00
709 Forensics Reimbursement	0.00	0.00	0.00	0.00	0.00
720 Other <b>District</b> Reimbursements	0.00	0.00	0.00	0.00	0.00
801 Drivers Education	0.00	0.00	0.00	0.00	0.00
905 Interest on Checking	0.00	0.00	0.00	0.00	0.00
910 <b>Certificate</b> of Deposit	0.00	0.00	0.00	0.00	0.00
912 Athletic <b>Certificate</b> Deposit	0.00	0.00	0.00	0.00	0.00
913 Interest-Athletic Activity CD	0.00	0.00	0.00	0.00	0.00
916 Athletic Certificate Deposit #2	0.00	0.00	0.00	0.00	0.00
917 Interest on Athletic Checking	0.00	0.00	0.00	0.00	0.00
<b>G INACTIVE ACCOUNTS Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>S Banking</b>					
999 Starting Cash	0.00	0.00	0.00	0.00	0.00
<b>S Banking Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Z INVESTMENTS</b>					
900 Preferred Bus Money Market	-104,647.79	0.00	69.69	0.00	-104,717.48
914 Athletic Bus Money Market	-104,640.90	0.00	69.68	0.00	-104,710.58
<b>Z INVESTMENTS Totals:</b>	<b>-209,288.69</b>	<b>0.00</b>	<b>139.37</b>	<b>0.00</b>	<b>-209,428.06</b>
<b>Report Totals:</b>	<b>16,627.58</b>	15,600.20	30,441.57	0.00	<b>1,786.21</b>

# Current Cash Balance Report

44 Arranged by:

Group ID and Activity Number

ALL Data

Date: 06/01/2006 thru 06/30/2006

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A Extracurricular Activities</b>					
1000 Field Trips	1,439.00	80.00	0.00	0.00	1,519.00
2000 Band Cleaning Fee	0.00	0.00	0.00	0.00	0.00
2005 Choir Cleaning Fee	0.00	0.00	0.00	0.00	0.00
2301 DECA	12,769.53	0.00	0.00	0.00	12,769.53
2302 French Club	0.00	0.00	0.00	0.00	0.00
2305 Spanish Club	325.00	0.00	0.00	0.00	325.00
2307 German Club	180.00	0.00	0.00	0.00	180.00
2310 <b>National Forensics League</b>	0.00	0.00	0.00	0.00	0.00
2312 Forensics	0.00	0.00	0.00	0.00	0.00
2314 Newspaper Trip	0.00	0.00	0.00	0.00	0.00
2315 Debate Club	925.00	0.00	0.00	0.00	925.00
2317 Play Fees	0.00	2,295.00	0.00	0.00	2,295.00
2318 Thespian club	6,566.00	993.00	0.00	0.00	7,559.00
2319 Athletic Trainers Trip	8,150.00	0.00	711.51	0.00	7,438.49
2395 Fashion Merchandising	0.00	0.00	0.00	0.00	0.00
2409 Band Trip	0.00	0.00	0.00	0.00	0.00
2411 Choir Trip	2,068.00	0.00	0.00	0.00	2,068.00
2412 Orchestra Trip	28,103.20	0.00	0.00	0.00	28,103.20
2499 <b>VICA</b> Trip	0.00	0.00	0.00	0.00	0.00
2501 Student Council	900.00	0.00	0.00	0.00	900.00
2502 National Honors Society	0.00	0.00	0.00	0.00	0.00
<b>2503</b> Drama Membership	0.00	0.00	0.00	0.00	0.00
2515 Dance Camp	3,113.80	0.00	0.00	0.00	3,113.80
2516 Varsity Cheerleading <b>Camp</b>	2,500.00	0.00	0.00	0.00	2,500.00
2517 JV Cheerleading Camp	3,500.00	-200.00	0.00	0.00	3,300.00
2518 Fr Cheerleading Camp	2,950.00	0.00	0.00	0.00	2,950.00
2555 FCCLA	0.00	0.00	0.00	0.00	0.00
2556 <b>FEA</b>	0.00	0.00	0.00	0.00	0.00
2560 Patriot Post Trip	1,040.00	0.00	0.00	0.00	1,040.00
2599 <b>Intramurals</b>	910.00	0.00	0.00	0.00	910.00
2689 <b>SpEd</b>	70.50	0.00	0.00	0.00	70.50
3000 Summer Athletic Camps	0.00	0.00	0.00	0.00	0.00
4000 Advanced Placement Tests	0.00	0.00	0.00	0.00	0.00
<b>4050</b> Peru Early Entry	0.00	0.00	0.00	0.00	0.00
5000 Sport Participating Fee	31,795.00	0.00	0.00	0.00	31,795.00
5020 Band Participating Fee	0.00	0.00	0.00	0.00	0.00
<b>5030</b> Chorus Participating Fee	0.00	0.00	0.00	0.00	0.00
5040 Debate Participating Fee	0.00	0.00	0.00	0.00	0.00
5060 Show Choir Participating Fee	0.00	0.00	0.00	0.00	0.00
<b>A Extracurricular Activities Totals:</b>	<b>107,305.03</b>	<b>3,168.00</b>	<b>711.51</b>	<b>0.00</b>	<b>109,761.52</b>
<b>B Post Secondary Education</b>					
7010 AP Exam Fees	11,584.00	0.00	0.00	0.00	11,584.00
7015 <b>I B</b>	0.00	0.00	0.00	0.00	0.00
<b>B Post Secondary Education Totals:</b>	<b>11,584.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>11,584.00</b>
<b>G Inactive</b>					
5050 Forensics Participating Fee	0.00	0.00	0.00	0.00	0.00
<b>G Inactive Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Report Totals:</b>	<b>118,889.03</b>	<b>3,168.00</b>	<b>711.51</b>	<b>0.00</b>	<b>121,345.52</b>

ALL Data

**Current Cash Balance Report**Arranged by:  
Group ID and Activity Number

Date: 061012006 thru 0613012006

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ADMINISTRATIVE</b>					
100 GENERAL ACTIVITY FUND	-2,003.03	0.00	0.00	0.00	-2,003.03
105 PRINCIPALS ADMIN	3,768.91	0.00	428.27	0.00	3,340.64
110 BUILDING MAINTENANCE	540.46	0.00	306.98	0.00	233.48
120 AP EXAMS	6,811.97	0.00	0.00	0.00	6,811.97
122 BIKE FOR BEN	0.00	0.00	0.00	0.00	0.00
125 ADMIN SPECIAL PROJECTS	0.00	0.00	0.00	0.00	0.00
130 COURTESY FUND	-356.79	20.00	82.90	0.00	-419.69
135 DONATIONS * SR CLASS	5,441.70	0.00	0.00	0.00	5,441.70
138 ELECTRONIC MSG BOARD	-390.00	0.00	0.00	0.00	-390.00
142 GIFTED	1,472.34	0.00	0.00	0.00	1,472.34
145 GUIDANCE	1,196.82	54.23	366.92	0.00	884.13
150 INFORMATION CENTER	22.41	0.00	61.47	0.00	-39.06
152 NOT IN USE	0.00	0.00	0.00	0.00	0.00
155 NOT IN USE	0.00	0.00	0.00	0.00	0.00
157 LETTER JACKETS	1,171.71	0.00	0.00	0.00	1,171.71
160 PARKING	6,459.67	590.00	77.05	0.00	6,972.62
165 STAFF WELLNESS	145.87	0.00	0.00	0.00	145.87
170 STAFF CLOTHING	-19.28	0.00	0.00	0.00	-19.28
172 STAFF VENDING	-1,558.27	0.00	2,036.50	2,425.00	-1,169.77
174 TECHNOLOGY REBATES	1,143.05	0.00	0.00	0.00	1,143.05
180 VISITATION	36.33	0.00	13.90	0.00	22.43
181 VENDING - CATS DEN	25,057.49	0.00	0.00	-25,057.49	0.00
182 VENDING-COKEIFOODSERVICE	98,960.14	0.00	0.00	-58,619.33	40,340.81
183 VENDING - DAHL	0.00	0.00	0.00	0.00	0.00
184 VENDING - GUMBALL	0.00	0.00	0.00	0.00	0.00
189 WATER FUND	-1,910.61	0.00	0.00	0.00	-1,910.61
<b>A ADMINISTRATIVE Totals:</b>	<b>145,990.89</b>	<b>664.23</b>	<b>3,373.99</b>	<b>-81,251.82</b>	<b>62,029.31</b>
<b>B ATHLETIC ADMIN</b>					
200 ATHLETIC ADMIN	123,725.24	368.75	282.17	-21,356.60	102,455.22
201 AD'S OFFICE	1,979.92	0.00	105.00	0.00	1,874.92
202 Athletic Event Admissions	481.91	0.00	0.00	0.00	481.91
203 ATHLETIC PROJECT FUND	16,799.83	0.00	0.00	0.00	16,799.83
205 ATHLETIC TRAINING	994.53	0.00	0.00	0.00	994.53
208 BASEBALL FUNDRAISING	7,483.45	0.00	1,781.12	0.00	5,702.33
210 BOYS BB FUNDRAISING	975.35	0.00	1,465.00	0.00	-489.65
211 BOYS BASKETBALL CAMP	0.00	5,000.00	3,173.47	0.00	1,826.53
212 BOYS GOLF FUNDRAISING	-588.55	1,990.00	316.25	0.00	1,085.20
213 BOYS SOCCER CAMP	0.00	0.00	0.00	0.00	0.00
214 BOYS SOCCER FUNDR	-1,012.44	0.00	838.95	0.00	-1,851.39
215 CROSS COUNTRY FUNDRAISING	254.25	0.00	0.00	0.00	254.25
217 COACHES CLINICS	981.69	0.00	446.00	0.00	535.69
219 CONCESSIONS	11,753.43	40.00	1,957.08	-545.40	9,290.95
220 INTRAMURALS	-2,879.22	4,083.00	149.67	0.00	1,054.11
222 FIT CNTR/EQUIPMENT	1,288.51	0.00	0.00	0.00	1,288.51
223 FIT CNTR/MAINTENANCE	1,168.69	0.00	0.00	0.00	1,168.69
225 FOOTBALL CAMPS	340.72	0.00	1,336.75	0.00	-996.03
226 FOOTBALL LIFT-A-THON	1,883.90	0.00	0.00	0.00	1,883.90
230 GIRLS BASKETBALL FR	2,893.70	0.00	0.00	0.00	2,893.70
233 GIRLS SOCCER FUNDR	6,332.31	136.46	1,984.00	0.00	4,484.77
235 LADY CAT BB CAMPS	0.00	0.00	0.00	0.00	0.00
240 SOCCER BLEACHERS	100.00	0.00	0.00	0.00	100.00

# Current Cash Balance Report

ALL Data

Date: 06/01/2006 thru 06/30/2006

 Arranged by:  
 Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>245</b> SOFTBALL FUND RAISING	4,752.04	0.00	0.00	0.00	4,752.04
<b>250</b> ST TRAINERS (HOSA)	496.93	380.00	0.00	0.00	876.93
<b>255</b> SPORTS MEDIA GUIDES	0.00	0.00	0.00	0.00	0.00
<b>258</b> TRACK FUNDRAISING	59.94	0.00	0.00	-27.30	32.64
<b>260</b> POOL MAINTENANCE	6,275.93	4,690.00	6,855.56	0.00	4,110.37
<b>265</b> VB FUNDRAISING	8,628.64	3,220.00	912.48	0.00	10,936.16
<b>270</b> WRESTLING MAT FUND	3,343.50	0.00	0.00	0.00	3,343.50
<b>271</b> WRESTLING FNDRSR VAR	117.43	0.00	0.00	0.00	117.43
<b>272</b> WRESTLING FNDRSR JV	684.50	0.00	138.90	0.00	545.60
<b>273</b> WRESTLING FNDRSR FR	-152.00	0.00	0.00	0.00	-152.00
<b>275</b> WRESTLING SCHOLARSHIP	2,750.00	0.00	0.00	0.00	2,750.00
<b>285</b> NSAA COMPETITIONS	3,690.62	0.00	0.00	0.00	3,690.62
<b>290</b> METRO	0.00	0.00	0.00	0.00	0.00
<b>295</b> TOURNAMENTS	8,214.92	0.00	175.00	0.00	8,039.92
<b>299</b> CORPORATE ADVERTISING	5,920.08	0.00	0.00	0.00	5,920.08
<b>B</b> ATHLETIC ADMIN Totals:	219,739.75	19,908.21	21,917.40	-21,929.30	195,801.26
<b>C</b> ACADEMIC COURSES					
<b>300</b> AP EUROPEAN TEXT	833.00	0.00	0.00	0.00	833.00
<b>303</b> AP ECONOMICS TEXT	656.00	0.00	0.00	0.00	656.00
<b>310</b> AP AMERICAN TEXTBOOKS	1,460.00	180.00	0.00	0.00	1,640.00
<b>312</b> AP PSYCHOLOGY TEXT	1,048.47	0.00	0.00	0.00	1,048.47
<b>320</b> ART CLASS FEES	1,701.33	0.00	0.00	0.00	1,701.33
<b>325</b> NOT IN USE	0.00	0.00	0.00	0.00	0.00
<b>330</b> BUSINESS	10.93	0.00	0.00	0.00	10.93
<b>332</b> CHEMISTRY	0.00	0.00	0.00	0.00	0.00
<b>335</b> NOT IN USE	0.00	0.00	0.00	0.00	0.00
<b>338</b> FAMILY CONSUMER SCIENCE	-4,022.78	3,500.00	4.40	0.00	-527.18
<b>340</b> MATH* general	62.22	0.00	0.00	0.00	62.22
<b>345</b> MATH AP	26.00	0.00	0.00	0.00	26.00
<b>355</b> PHYSICAL EDUCATION	-2,135.40	45.00	0.00	0.00	-2,090.40
<b>360</b> PHYSICS	41.71	119.00	0.00	0.00	160.71
<b>365</b> NOT I N USE	0.00	0.00	0.00	0.00	0.00
<b>370</b> VOC DRAFTING	1,812.90	0.00	0.00	0.00	1,812.90
<b>371</b> VOC ELECTRICITY BAKER	3,879.30	0.00	398.45	0.00	3,480.85
<b>372</b> VOC ELECTRIC BOHLKEN	0.00	0.00	0.00	0.00	0.00
<b>373</b> VOC FOUNDATIONS	0.90	0.00	0.00	0.00	0.90
<b>374</b> VOC METALS	712.72	0.00	0.00	0.00	712.72
<b>376</b> VOC WOODS	-2,206.31	523.05	0.00	0.00	-1,683.26
<b>C</b> ACADEMIC COURSES Totals:	3,880.99	4,367.05	402.85	0.00	7,845.19
<b>D</b> CLUBS/ORGANIZATIONS					
<b>400</b> ART CLUB	65.44	0.00	0.00	0.00	65.44
<b>401</b> AMNESTY INTERNATIONAL	71.51	0.00	0.00	0.00	71.51
<b>402</b> BOOKSTORE (Scratchin Post)	4,306.54	1,393.50	0.00	0.00	5,700.04
<b>403</b> CLASSICS CLUB	10.76	0.00	0.00	0.00	10.76
<b>405</b> CULINARY COMPEITION-PRO START	182.51	0.00	0.00	0.00	182.51
<b>407</b> DEBATE TEAM	-1,257.12	0.00	20.00	0.00	-1,277.12
<b>410</b> DECA	-27,474.04	1,323.00	0.00	0.00	-26,151.04
<b>411</b> DRAMA - INTL THESPIANS	-1,219.22	1,850.00	326.50	0.00	304.28
<b>412</b> DRAMA PRODUCTION	2,317.51	26.00	0.00	0.00	2,343.51
<b>413</b> FCCLA FAMILY CARREER	6,068.20	330.75	1,083.00	0.00	5,315.95
<b>414</b> FORENSICS TEAM	-1,093.16	0.00	256.67	0.00	-1,349.83
<b>415</b> FRENCH CLUB	72.38	0.00	0.00	0.00	72.38

ALL Data

**Current Cash Balance Report**

Arranged by:

Date: **06/01/2006** thru **06/30/2006**

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
416 FCCLA * DISTRICT 3	0.00	0.00	0.00	0.00	0.00
418 FUTURE EDUCATORS	<b>1,443.54</b>	598.89	0.00	-100.00	<b>1,942.43</b>
420 GERMAN CLUB	<b>1,866.52</b>	0.00	47.88	0.00	<b>1,818.64</b>
425 JUNIOR CLASS	<b>6,349.44</b>	0.00	206.15	-1,500.00	<b>4,643.29</b>
430 LITERARY MAGAZINE	1,296.27	606.00	856.86	0.00	<b>1,045.41</b>
433 MATH CLUB	0.00	0.00	0.00	0.00	0.00
435 M CLUB - CRAZIES	-1,827.76	0.00	0.00	<b>0.00</b>	<b>-1,827.76</b>
440 <b>MULTI</b> CULTURAL CLUB	0.00	0.00	0.00	0.00	0.00
445 NATL HONOR SOCIETY	<b>1,567.44</b>	0.00	325.38	0.00	<b>1,242.06</b>
450 NEWSPR (CATS EYE VIEW)	-126.74	100.00	1,050.14	0.00	<b>-1,076.88</b>
452 SCIENCE CLUB	-2.98	0.00	0.00	0.00	<b>-2.98</b>
455 SENIOR CLASS	2,387.94	225.00	1,476.00	0.00	<b>1,136.94</b>
460 SPANISH CLUB	2,128.46	0.00	0.00	0.00	<b>2,128.46</b>
465 SPED <b>BUTTON</b> FUND	242.28	0.00	0.00	0.00	<b>242.28</b>
470 STUDENT COUNCIL	<b>4,887.34</b>	0.00	762.46	-300.00	<b>3,824.88</b>
471 STUCO WORKSHOPS	800.50	0.00	0.00	0.00	<b>800.50</b>
473 VOC ENGINEERING CLUB	3.28	0.00	0.00	0.00	<b>3.28</b>
475 V.I.C.A.	1,050.76	0.00	0.00	0.00	<b>1,050.76</b>
480 YEARBOOK (PROWLER)	<b>28,896.26</b>	6,670.00	16,070.91	0.00	<b>19,495.35</b>
485 YEARBOOK <b>TRIP</b>	-305.61	0.00	0.00	0.00	<b>-305.61</b>
490 ENVIRONMENTAL CLUB	3,895.85	0.00	<b>0.00</b>	1,500.00	<b>5,395.85</b>
495 YOUTH MAKING A <b>DIFF</b>	376.62	0.00	0.00	0.00	<b>376.62</b>
<b>D CLUBS/ORGANIZATIONS Totals:</b>	<b>36,980.72</b>	<b>13,123.14</b>	<b>22,481.95</b>	<b>-400.00</b>	<b>27,221.91</b>
<b>E ATHLETIC TEAMS</b>					
500 BASEBALL CONTESTS	<b>-4,580.20</b>	791.28	0.00	3,788.92	0.00
501 BASEBALL EQUIPMENT	488.38	0.00	0.00	0.00	488.38
505 BASKETBALL CON BOYS	<b>-4,138.28</b>	1,780.38	0.00	2,357.90	0.00
506 BASKETBALL EQUIP - B	3,864.96	0.00	0.00	0.00	3,864.96
510 BASKETBALL CON GIRLS	<b>-4,171.88</b>	1,318.80	0.00	2,853.08	0.00
511 BASKETBALL EQUIP G	4,398.67	0.00	0.00	0.00	4,398.67
515 CROSS COUNTRY CON	-1,271.13	857.22	0.00	413.91	0.00
516 CROSS COUNTRY EQUIP	544.59	28.50	0.00	0.00	573.09
520 FOOTBALL CONTESTS	<b>-4,741.48</b>	3,297.00	0.00	1,444.48	0.00
521 FOOTBALL EQUIPMENT	<b>-6,049.18</b>	0.00	2,138.36	0.00	<b>-8,187.54</b>
525 GOLF CONTESTS * BOYS	<b>-2,819.73</b>	373.70	852.11	3,298.14	0.00
526 GOLF EQUIPMENT - BOYS	1,955.74	0.00	0.00	0.00	1,955.74
530 GOLF CONTESTS - GIRLS	<b>-768.56</b>	527.52	0.00	241.04	0.00
531 GOLF <b>EQUIPMENT</b> * GIRLS	<b>-994.21</b>	1,625.00	0.00	0.00	630.79
535 NOT IN USE	0.00	0.00	0.00	0.00	0.00
536 NOT IN USE	0.00	0.00	0.00	0.00	0.00
550 SOCCER CONTST BOYS	-1,208.21	659.40	0.00	548.81	0.00
551 SOCCER EQUIP BOYS	0.12	0.00	0.00	0.00	0.12
555 SOCCER CONTST GIRLS	<b>-998.00</b>	857.22	0.00	140.78	0.00
556 SOCCER EQUIP GIRLS	199.17	90.00	0.00	0.00	289.17
560 SOFTBALL CONTESTS	<b>-1,446.63</b>	593.46	0.00	853.17	0.00
561 SOFTBALL EQUIPMENT	224.24	0.00	0.00	0.00	224.24
565 <b>SWIM</b> TEAM CONTESTS	1,694.41	1,978.20	0.00	0.00	3,672.61
566 <b>SWIM</b> TEAM EQUIPMENT	697.40	0.00	697.40	0.00	0.00
570 TENNIS CONTESTS * BOYS	2,009.83	461.58	0.00	0.00	2,471.41
571 TENNIS EQUIPMENT BOYS	1,549.54	0.00	291.30	0.00	1,258.24
573 TENNIS CONTESTS * GIRLS	160.39	395.64	119.80	0.00	436.23
574 TENNIS EQUIP GIRLS	533.62	0.00	466.15	0.00	67.47

# Current Cash Balance Report

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Arranged by:

Group ID and Activity Number

ALL Data

Date: 0610112006 thru 0613012006

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
575 TRACK CONTESTS • BOYS	-887.71	1,978.20	0.00	0.00	1,090.49
576 TRACK EQUIPMENT • BOYS	-1,572.64	38.00	0.00	0.00	-1,534.64
580 TRACK CONTESTS • GIRLS	-1,396.56	1,582.56	0.00	0.00	186.00
581 TRACK EQUIP • GIRLS	-394.24	0.00	58.70	-27.30	-480.24
585 VOLLEYBALL CONTESTS	-3,163.82	857.22	0.00	2,306.60	0.00
586 VOLLEYBALL EQUIPMENT	4,697.86	0.00	0.00	0.00	4,697.86
590 WRESTLING CONTESTS	-3,351.39	1,516.62	0.00	1,909.77	75.00
591 WRESTLING EQUIPMENT	2,424.29	0.00	0.00	0.00	2,424.29
<b>E ATHLETIC TEAMS Totals:</b>	<b>-18,510.64</b>	<b>21,607.50</b>	<b>4,623.82</b>	<b>20,129.30</b>	<b>18,602.34</b>
<b>F CHEERLEADERS</b>					
600 <b>MISC</b> CHEERLEADERS	0.00	0.00	0.00	0.00	0.00
610 NOT IN USE	0.00	0.00	0.00	0.00	0.00
612 DANCE TEAM	801.11	0.00	2,945.00	0.00	-2,143.89
620 FRESHMAN CHEER	-2,034.61	3,980.00	0.00	0.00	1,945.39
625 JV CHEERLEADERS	-2,450.54	3,980.00	5,138.85	0.00	-3,609.39
630 VARSITY CHEERLEADERS	-2,641.48	4,722.49	520.55	0.00	1,560.46
635 NOT IN USE	0.00	0.00	0.00	0.00	0.00
<b>F CHEERLEADERS Totals:</b>	<b>-6,325.52</b>	<b>12,682.49</b>	<b>8,604.40</b>	<b>0.00</b>	<b>-2,247.43</b>
<b>G MUSIC</b>					
700 BAND	10,948.62	5,128.00	1,000.00	0.00	15,076.62
701 BAND UNIFORMS	234.07	168.00	0.00	4.00	406.07
710 CHORAL MUSIC	7,019.32	31.57	0.00	-9.40	7,041.49
715 COLORGUARD	0.00	0.00	0.00	0.00	0.00
720 MUSICAL	1,534.94	90.00	1,627.06	-157.19	-159.31
725 MUSIC <b>TECH/AUDITORIUM</b>	2,315.14	0.00	0.00	0.00	2,315.14
730 ORCHESTRA	1,883.17	0.00	77.40	0.00	1,805.77
733 ORCHESTRA TRIP CHI	551.44	470.00	0.00	0.00	1,021.44
735 SCULPTURE	-16.28	0.00	0.00	0.00	-16.28
750 SHOW CHOIR	8,195.97	16,867.08	16,474.90	-10.01	8,578.14
760 BAND TRIP	-216,767.52	215,160.97	0.00	0.00	-1,606.55
770 CHOIR TRIP	-48.00	2,277.51	4,306.47	176.60	-1,900.36
775 <b>Tri-M</b> Music Honor Society	762.84	0.00	0.00	0.00	762.84
790 MUSIC DONATIONS	1,223.18	0.00	0.00	0.00	1,223.18
<b>G MUSIC Totals:</b>	<b>-182,163.11</b>	<b>240,193.13</b>	<b>23,485.83</b>	<b>4.00</b>	<b>34,548.19</b>
<b>H TRANSPORTATION</b>					
800 TRANSPORTATION <b>MISC</b>	-1,699.47	0.00	0.00	1,699.47	0.00
810 TRANS FALL SPORTS	-12,874.74	0.00	0.00	12,874.74	0.00
820 TRANS SPRING SPORTS	-10,281.99	654.80	0.00	9,627.19	0.00
830 TRANS WINTER SPORTS	-15,286.58	0.00	0.00	15,286.58	0.00
840 TRANS FIELD TRIPS	-12,511.93	10,312.68	1,558.71	0.00	-3,757.96
845 TRANSPORTATION BAND	-16,678.55	0.00	0.00	16,678.55	0.00
848 TRANSPORTATION CHOIR	-15,810.70	2,198.00	0.00	13,612.70	0.00
850 TR <b>DEBATE/FOR/DRAMA</b>	-10,165.59	0.00	0.00	11,458.59	1,293.00
<b>H TRANSPORTATION Totals:</b>	<b>-95,309.55</b>	<b>13,165.48</b>	<b>1,558.71</b>	<b>81,237.82</b>	<b>-2,464.96</b>
<b>I ACADEMIC COURSE FINES</b>					
900 FINES	477.22	0.00	0.00	0.00	477.22
901 FOREIGN LANG FINES	803.19	0.00	0.00	0.00	803.19
902 ENGLISH FINES	1,426.55	304.00	0.00	0.00	1,730.55
903 MATH FINES	2,549.68	32.00	0.00	10.00	2,591.68
904 SCIENCE FINES	1,196.03	321.67	0.00	0.00	1,517.70
906 SOCIAL STUDIES FINES	955.03	278.88	0.00	0.00	1,233.91
907 BUSINESS FINES	-4.99	0.00	0.00	0.00	-4.99

ALL Data

# Current Cash Balance Report

Arranged by:  
Group ID and Activity Number

Date: 06/01/2006 thru 06/30/2006

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
I ACADEMIC COURSE FINES Totals:	7,402.71	936.55	0.00	10.00	8,349.26
Y BANKING					
910 STARTING CASH	-2,361.37	0.00	0.00	2,200.00	-161.37
915 UNASSIGNED DEPOSITS	0.00	0.00	0.00	0.00	0.00
920 CHECKING ACCCOUNT	1,955.15	130.38	25.91	0.00	2,059.62
930 MONEY MKT INTEREST	10,913.12	1,243.23	0.00	0.00	12,156.35
940 CD INTEREST	579.14	0.00	0.00	0.00	579.14
Y BANKING Totals:	11,086.04	1,373.61	25.91	2,200.00	14,633.74
Z INVESTMENTS					
950 OSB-MONEY MKT PLUS	-387,731.38	0.00	1,243.23	0.00	-388,974.61
960 OSB -JUMBO CD	0.00	0.00	0.00	0.00	0.00
Z INVESTMENTS Totals:	-387,731.38	0.00	1,243.23	0.00	-388,974.61
Report Totals:	-264,959.10	328,021.39	87,718.09	0.00	-24,655.80

*Cynthia M. Hunt*  
8-10-06

*B. L. Kolowski - Principal*  
8-10-06

ALL Data

# Current Cash Balance Report

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Arranged by:

Group ID and Activity Number

Date: 06/01/2006 thru 06/30/2006

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A EXTRACURRICULAR ACTIVITIES</b>					
1000 FIELD TRIPS	16,345.50	574.00	13,872.00	0.00	3,047.50
1355 NOT IN USE	0.00	0.00	0.00	0.00	0.00
2220 INTRAMURAL FEE FUND	4,256.00	0.00	4,083.00	0.00	173.00
2407 DEBATE FEE FUND	0.00	0.00	0.00	0.00	0.00
2410 DECA FEE FUND	14,910.24	512.00	0.00	0.00	15,422.24
2411 DRAMA-ITS FEE FUND	1,525.00	0.00	1,525.00	0.00	0.00
2413 FCCLA FEE FUND	0.00	0.00	0.00	0.00	0.00
2414 FORENSICS FEE FUND	0.00	0.00	0.00	0.00	0.00
2418 FEA FEE FUND	200.00	0.00	200.00	0.00	0.00
2420 GERMAN CLUB FEE FUND	0.00	0.00	0.00	0.00	0.00
2445 NATL HONOR SOC FF	-1.00	0.00	0.00	0.00	-1.00
2460 SPANISH CLUB FEE FUND	0.00	0.00	0.00	0.00	0.00
2475 VICA FEE FUND	0.00	0.00	0.00	0.00	0.00
2485 YEARBOOK	0.00	0.00	0.00	0.00	0.00
2612 DANCE CAMP FEE	800.00	0.00	0.00	0.00	800.00
2620 FR CHEER CAMP FF	3,980.00	0.00	3,980.00	0.00	0.00
2625 JV CHEER CAMP FF	3,980.00	0.00	3,980.00	0.00	0.00
2630 VARSITY CHEER CAMP FF	4,446.00	0.00	4,446.00	0.00	0.00
2700 BAND FEE FUND	0.00	0.00	0.00	0.00	0.00
2701 BAND UNIFORM FEE	0.00	0.00	0.00	0.00	0.00
2710 CHOIR FEES	0.00	0.00	0.00	0.00	0.00
2730 ORCHESTRA FEE FUND	0.00	0.00	0.00	0.00	0.00
2733 ORCHESTRA TRIP FF	470.00	0.00	470.00	0.00	0.00
2760 BAND TRIP FEE FUND	215,160.97	0.00	215,160.97	0.00	0.00
2770 CHOIR TRIP FEE FUND	0.00	0.00	0.00	0.00	0.00
5010 PARTICIPATION FEE	21,980.00	0.00	21,980.00	0.00	0.00
<b>A EXTRACURRICULAR ACTIVITIES Totals:</b>	<b>288,052.71</b>	<b>1,086.00</b>	<b>269,696.97</b>	<b>0.00</b>	<b>19,441.74</b>
<b>B POST SECONDARY EDUCATION</b>					
7120 AP TEST FEES	21,502.00	0.00	0.00	0.00	21,502.00
<b>B POST SECONDARY EDUCATION Totals:</b>	<b>21,502.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>21,502.00</b>
<b>Report Totals:</b>	<b>309,554.71</b>	<b>1,086.00</b>	<b>269,696.97</b>	<b>0.00</b>	<b>40,943.74</b>

*Cynthia Hendri*  
8-10-06

*R.L. Kobuski - Principal*  
8-10-06



ALL Data

# Current Cash Balance Report

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Arranged by:

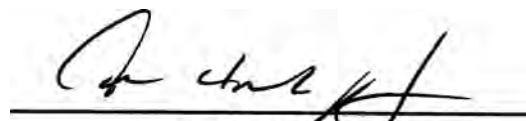
Date: 06/01/2006 thru 06/30/2006

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A SUMMER SCHOOL ACCOUNTS					
100 Elementary Summer School	27,403.50	2,640.00	355.00	0.00	29,688.50
120 Middle School Summer School	10,610.00	3,650.00	160.00	240.00	14,340.00
130 Senior High Summer School	102,849.30	33,919.00	4,889.00	0.00	131,879.30
140 Special Education	3,007.00	490.00	0.00	-240.00	3,257.00
145 Special Education Preschool	0.00	0.00	0.00	0.00	0.00
150 Interest	504.50	140.99	0.00	0.00	645.49
160 Food Service Refunds	156.45	0.00	1,027.90	0.00	-871.45
A SUMMER SCHOOL ACCOUNTS Totals:	<u>144,530.75</u>	<u>40,839.99</u>	<u>6,431.90</u>	<u>0.00</u>	<u>178,938.84</u>
Report Totals:	144,530.75	40,839.99	6,431.90	0.00	178,938.84



Linda K. Mohlman, DSAC  
Executive Secretary



Chris Hughes, DSAC  
Accounting Manager

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Amendment of FYE06 Special Building Fund Budget

**MEETING DATE:** August 21, 2006

**DEPARTMENT:** Business

**TITLE & BRIEF DESCRIPTION:** Amendment of FYE06 Special Building Fund Budget – The amendment of the current fiscal year’s budget to reflect that we issued \$48 million of bonds rather than \$30 million.

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** When the District issued its bonds in 2006, the decision was made to issue the remaining \$48 million rather than the \$30 million that was originally planned. As a result of this change, we need to amend our special building fund to reflect the additional \$18 million.

The attached Notice reflects an increase \$18 million in both revenue and expenditures for the special building fund. There is, of course, no change in the property tax request for the fund.

**OPTIONS AND ALTERNATIVES:** n/a

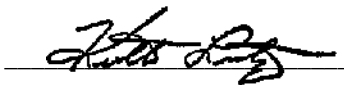
**RECOMMENDATION:** It is recommended that the District’s FYE06 Special Building Fund be amended to provide for an increase of \$18 million in both “disbursements” and “resources” as noted in the Notice of Budget Hearing and Budget Summary Amendment which is, by this reference, incorporated in its entirety into this motion.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT’S APPROVAL:** 

# NOTICE OF BUDGET HEARING AND BUDGET SUMMARY AMENDMENT

State of Nebraska  
 Budget Form - NBH-School District  
 Statement of Publication

Millard Public Schools in Douglas County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-512, that the governing body will meet on the 21st day of August, 2006 at 4:00 P.M., at Don Stroh Administration Center (5606 S. 147th Street, Omaha, NE 68137) for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget amendment for the Special Building Fund Only. The amendment is due to the sale of the remaining bonds authorized by the voter approved Bond Issue the District completed last fiscal year. **This amendment does not result in any change to the property tax request or corresponding levy.** The budget detail is available at the office of the Clerk/Secretary during regular business hours.

*Julie A Johnson*

Clerk/Secretary

## 2005-06 APPROVED BUDGET SUMMARY

FUND	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Fee and Delinquent Tax Allowance (6)	Total Personal and Real Property Tax Requirement (7)
	2003-2004 (1)	2004-2005 (2)	2005-2006 (3)				
Special Building	\$ 5,450,647.00	\$ 12,193,340.00	\$ 62,700,000.00		\$ 57,744,181.00	\$ 49,558.19	\$ 5,005,377.19
<b>TOTAL</b>	<b>\$ 5,450,647.00</b>	<b>\$ 12,193,340.00</b>	<b>\$ 62,700,000.00</b>		<b>\$ 57,744,181.00</b>	<b>\$ 49,558.19</b>	<b>\$ 5,005,377.19</b>

Total Personal and Real Property Tax Requirement For Special Building Fund

**\$ 5,005,377.19**

## 2005-06 AMENDED BUDGET SUMMARY

FUND	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Amended Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Fee and Delinquent Tax Allowance (6)	Total Personal and Real Property Tax Requirement (7)
	2003-2004 (1)	2004-2005 (2)	2005-2006 (3)				
Special Building	\$ 5,450,647.00	\$ 12,193,340.00	\$ 80,700,000.00		\$ 75,744,181.00	\$ 49,558.19	\$ 5,005,377.19
<b>TOTAL</b>	<b>\$ 5,450,647.00</b>	<b>\$ 12,193,340.00</b>	<b>\$ 80,700,000.00</b>		<b>\$ 75,744,181.00</b>	<b>\$ 49,558.19</b>	<b>\$ 5,005,377.19</b>

Total Personal and Real Property Tax Requirement For Special Building Fund

**\$ 5,005,377.19**

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** OPPD Utility Easement at Willowdale

**MEETING DATE:** August 21, 2006

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** OPPD Utility Easement at Willowdale – An easement for electrical equipment being moved as a result of the widening of “Q” Street.

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** With the widening of Q Street, OPPD needs to relocate some electrical equipment on school district property (at Willowdale Elementary). The location of the easement is shown on Attachment A.

After the meeting, the easement (if approved) will need to be signed by the board president with attestation by the board secretary. The signatures will need to be notarized.

**OPTIONS AND ALTERNATIVES:** n/a

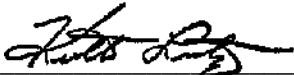
**RECOMMENDATION:** It is recommended that the Right-of-Way Easement to OPPD related to school district property near 168<sup>th</sup> and Q Streets be approved as submitted.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT’S APPROVAL:**   
\_\_\_\_\_

UNG

Doc.#

June 23, 2006

## RIGHT-OF-WAY EASEMENT

Millard School District 17, a Nebraska political subdivision (hereafter referred to as "Grantor"), owner of the real estate described as follows,

Lot One (1), Autumn Ridge, an Addition as surveyed, platted and recorded in Douglas County, Nebraska, described as follows: That part of the Southeast Quarter (SE1/4) of Section Four (4), Township Fourteen (14) North, Range Eleven (11) East of the 6<sup>th</sup> P.M., Douglas County, Nebraska beginning at the Southeast corner of said SE1/4 of Section 4; thence S89°21'15"W (bearings referenced to Lake Shore, a subdivision, as surveyed, platted, and recorded in Douglas County, Nebraska) for 50.00 feet along the South line of the said SE1/4 of Section 4; thence N00°00' 29"W for 50.00 feet parallel with and 50.00 feet west of the East line of the said SE1/4 of Section 4 to the true point of beginning; thence S89°21'15"W for 674.14 feet parallel with and 50.00 feet North of the South line of the said SE1/4 of Section 4; thence N00°00'29"W for 191.53 feet; thence S89°59'31"W for 122.70 feet; thence along a curve to the left (having a radius of 50.00 feet and a long chord bearing N50°53'19"W for 15.85 feet) for an arc length of 15.92 feet; thence N89°59'31"E for 125.00 feet; thence N00°00'29"W for 311.56 feet; thence N89°59'31"E for 309.71 feet; thence along a curve to the right (having a radius of 375.00 feet and a long chord bearing S76°03'23"E for 180.83 feet) for an arc length of 182.63 feet; thence along a curve to the left (having a radius of 425.00 feet and a long chord bearing S76°03'23"E for 204.94 feet) for an arc length of 206.98 feet; thence S00°00'29"E for 412.58 feet parallel with and 50.00 feet West of the East line of the said SE1/4 of Section 4 to the point of beginning. Excepting that part taken for road right of way.

in consideration of the sum of One Dollar (\$1.00) and other valuable consideration, receipt of which is hereby acknowledged, do hereby grant to the OMAHA PUBLIC POWER DISTRICT, a public corporation, its successors and assigns, hereafter referred to as "District", a permanent right of way easement with rights of ingress and egress thereto, to construct, operate, maintain, replace and remove its underground electric facilities, consisting of cables, wires, conduits, switchgears, manholes, drains, splicing boxes and other appurtenances, upon, over, along and under the following described real estate, to wit:

(See Exhibit "A" for sketch of easement area locations.)

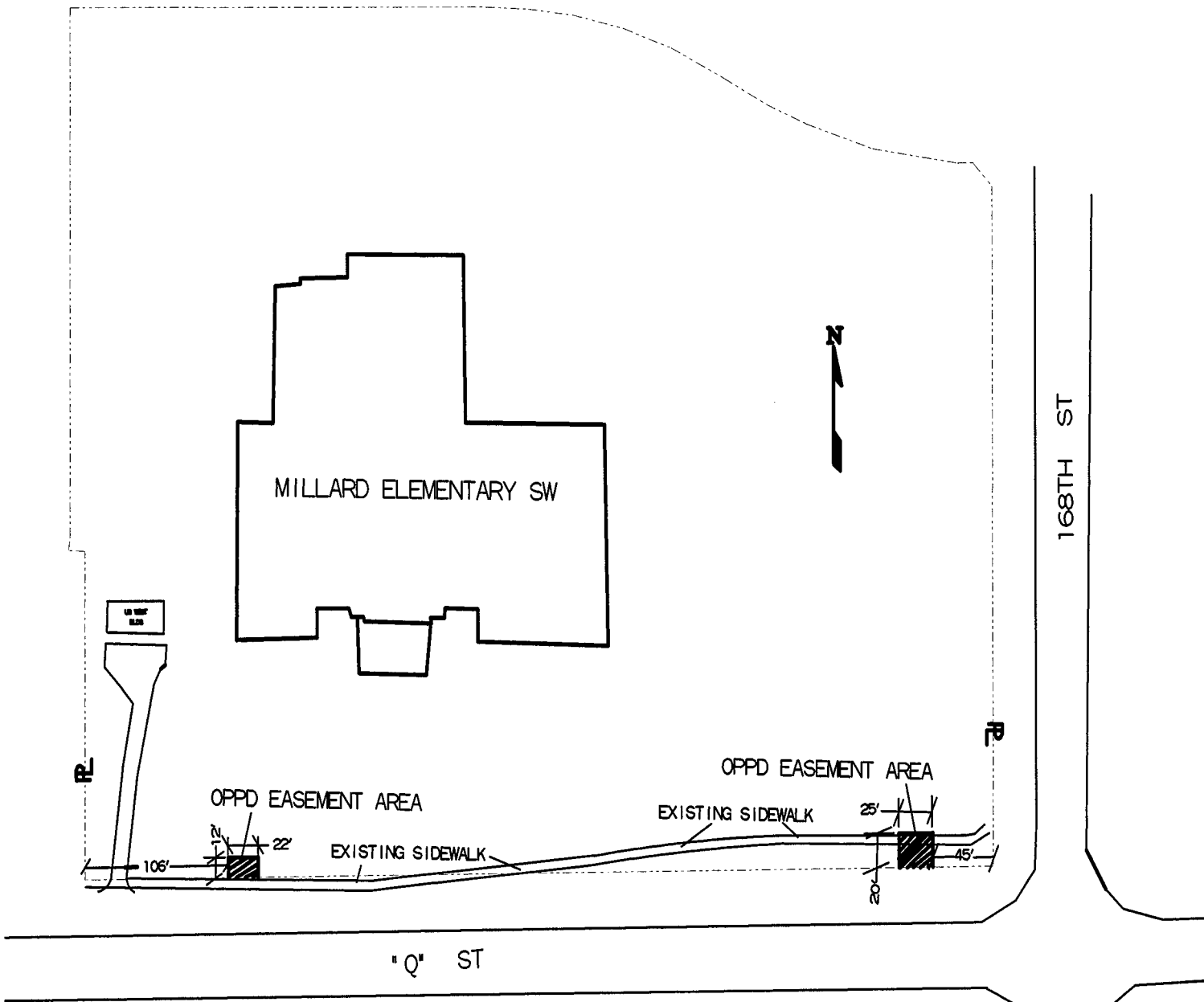
Subject to the terms and conditions hereof, Grantor hereby grants to the District, its successors and assigns, the right, privilege and authority to clear all trees, roots, brush, and other obstructions from the surface and subsurface of said strip as necessary to install District's facilities and to temporarily open any fences crossing said strip. Grantor agrees the grade shall not be reduced more than One foot (1') in elevation without the prior approval of the District. This easement shall terminate without further action of the parties hereto when the District's facilities are permanently removed from the easement area.

This easement is granted subject to the following conditions and restrictions, all of which shall govern the use and enjoyment of the easement by District and, by acceptance of this easement, District agrees, on behalf of itself and its successors and assigns, to perform and comply with all such conditions and restrictions:

1. District will promptly repair any damages to any improvements upon the Grantor's property caused by any construction, maintenance, repair, replacement or any other activities in or around the easement area caused by District, or District's employees, agents or contractors.



# EXHIBIT "A"



**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Technology Policy 7310 and Rule 7310.1

**MEETING DATE:** August 21, 2006

**DEPARTMENT:** Technology Division

**TITLE AND**

**BRIEF DESCRIPTION:** Policy 7310 and Rule 7310.1—Internet Safety: Filtering

**ACTION DESIRED:** Reaffirm Policy 7310 and approve revised Rule 7310.1

**BACKGROUND:** Policy 7310 and Rule 7310.1 were created to comply with the Children's Internet Protection Act (CIPA) and to qualify for eRate funding.

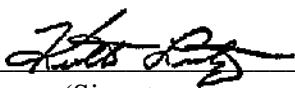
**RECOMMENDATIONS:** Reaffirm Policy 7310 and approve Rule 7310.1

**STRATEGIC PLAN REFERENCE:** None

**TIMELINE:** Immediate implementation

**RESPONSIBLE PERSON(S):** Dr. Mark Feldhausen

**SUPERINTENDENT'S APPROVAL:**

  
(Signature)

**BOARD ACTION:**



## Technology

### Internet Safety: Filtering

**7310**

The District shall install and enforce the operation of a technology protection measure that protects against Internet access for both adults and minors to visual depictions that are obscene, child pornography, and, with respect to use of computers by minors, harmful to minors. The District shall certify, to the appropriate agencies, that it has adopted policies and rules commensurate thereto, including the monitoring of online activities by minors. The District shall certify, to the appropriate agencies, that it has adopted and implemented an internet safety policy to address other issues, such as the unauthorized access by minors online, the safety and security of minors when using electronic mail, chat rooms, and other forms of communication.

Legal References: P.L. No. 106-554. Children's Internet Protection Act

Related Policies & Rules: 5800 & 5800.1  
4157 & 4157.1  
7310.1

Approved: 4/16/01  
Revised: 6/07/04

MILLARD PUBLIC SCHOOLS  
Omaha, NE

## Technology

### Internet Safety: Filtering

7310.1

- I. Internet Technology Protection. The District will provide for or contract for services that provide for the technology protection measure as required by law. The technology protection measure will filter sites containing visual depictions that are obscene, child pornography, and with respect to computer use by minors, harmful to minors.
- II. Definitions.
- A. The term “technology protection measure” means a specific technology that blocks or filters Internet access to visual depictions that are:
    1. Obscene, as that term is defined in 18 U.S.C. § 1460;
    2. Child pornography, as that term is defined in 18 U.S.C. § 2256 ; or
    3. Harmful to minors.
  - B. The term “harmful to minors” means any picture, image or graphic image file, or other visual depiction that:
    1. Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
    2. Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and
    3. Taken as a whole, lacks serious literary, artistic, political, or scientific values as to minors.
  - C. The term “minor” means an individual who has not attained the age of 17.
  - D. The term “sexual act” or “sexual contact” have the meanings given such terms in 18 U.S.C. § 2246.
- I. Monitoring Student Use. The building principal, principal’s designee, or appropriate supervisor or teacher will be responsible for monitoring student usage of the Internet to ensure compliance with this and related District policies and rules.
- II. Disabling Internet Filtering
- A. Requests to disable the technology protection measure shall be made to the ~~Executive Director for~~ Assistant Superintendent of Technology who shall review said requests and Internet sites to ensure that the content is not a violation of the Children’s Internet Protection Act.
  - B. The Superintendent or designee is authorized to disable the technology protection measure so as to enable access for bona fide research or other lawful purposes.
- V. Privacy. While complying with the provisions of the Children’s Internet Protection Act, all reasonable steps shall be taken to ensure that the use of the Internet shall not abridge the right of privacy of students or staff as provided by law including, but not limited to, the Family Educational Rights and Privacy Act (FERPA).

Related Policy: 7310

Approved: 4/16/01  
 Revised: 6/07/04

MILLARD PUBLIC SCHOOLS  
 Omaha, NE

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Technology Policy 7400

**MEETING DATE:** August 21, 2006

**DEPARTMENT:** Technology Division

**TITLE AND BRIEF DESCRIPTION:** Policy 7400—Electronic Records Retention & Disposition

**ACTION DESIRED:** Reaffirm Policy 7400

**BACKGROUND:** Policy 7400— Electronic Records Retention & Disposition and its accompanying Rule 7400.1 establishes the right to and conditions under which student data may be stored on third party contracted hosted servers. This Policy and Rule is necessary to allow the District to engage in contracts with vendors that would result in services requiring Internet data entry and retention of student information.

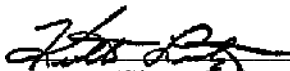
**RECOMMENDATIONS:** Reaffirm Policy 7400

**STRATEGIC PLAN REFERENCE:** None

**TIMELINE:** Immediate implementation

**RESPONSIBLE PERSON(S):** Dr. Mark Feldhausen

**SUPERINTENDENT'S APPROVAL:**

  
(Signature)

**BOARD ACTION:**

**Technology****Electronic Records Retention & Disposition****7400**

The Superintendent or designee shall be responsible for the retention and disposition of all District records. All District records may be maintained and stored in an electronic format or in some other approved manner or format.

Legal References Neb. Rev. Stat. § 79-539  
Neb. Rev.Stat. § 79-539 Neb. Rev. Stat.  
§ 79-539 20 U.S.C. 1232, et seq. 15  
U.S.C. § 501, et seq.

**Related Rule:** 7400.1, 7400.2

**Date of Adoption:** June 2, 2003

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Technology Rule 7400.1

**MEETING DATE:** August 21, 2006

**DEPARTMENT:** Technology Division

**TITLE AND BRIEF DESCRIPTION:** Rule 7400.1—Electronic Records Retention & Disposition

**ACTION DESIRED:** Approve revised Rule 7400.1

**BACKGROUND:** Rule 7400.1— Electronic Records Retention & Disposition and its accompanying Rule 7400.1 establishes the right to and conditions under which student data may be stored on third party contracted hosted servers. This Policy and Rule is necessary to allow the District to engage in contracts with vendors that would result in services requiring Internet data entry and retention of student information.

**RECOMMENDATIONS:** Approve Rule 7400.1

**STRATEGIC PLAN REFERENCE:** None

**TIMELINE:** Immediate implementation

**RESPONSIBLE PERSON(S):** Dr. Mark Feldhausen

**SUPERINTENDENT'S APPROVAL:**

  
(Signature)

**BOARD ACTION:**

## Technology

### Electronic Records Retention and Disposition

7400.1

The District may maintain student records in an electronic format and maintain the electronic student or staff files either on the District controlled file servers or on contracted third party hosted servers. The District shall take steps to ensure that the confidentiality and privacy of the student records are maintained as provided by state and federal law and the District's policies and rules.

#### I. SECURITY:

- A. The District shall take all reasonable steps necessary to ensure that the use of the Internet or contracted third party hosted services for the gathering, maintaining and/or storing of District information shall not abridge the right of privacy of students or staff as provided by law.
- B. The District shall take all steps necessary for all users of a contracted third party hosted service maintaining, gathering and storing District information to have a unique user name and unique user password and to protect the confidentiality of such user names and passwords.
- C. The District shall require that any contracted third party hosted service used by the District have software or mechanisms in place to alert the service of any intrusions or attempted intrusions into the database by unauthorized users. The contracted third party hosted service shall provide to the District upon request an intrusion analysis setting out to the extent possible the dates, times, and places or other applicable information of attempted intrusions by unauthorized computers or persons to the service.
- D. The District shall require that any contracted third party hosted service maintaining, gathering and storing District information maintain a log of all requests for access to information for any student contained on the contracted third party hosted service.
- ~~D. The District shall require the contracted third party hosted services to have verifiable parental consent and written District authorization prior to the collection of personally identifiable information from a student.~~
- E. The District shall require the contracted third party hosted services to have verifiable parental consent and written District authorization prior to the collection of personally identifiable information from a student.
- F. All student or District information contained on the contracted third party hosted servers accessible through the world wide web shall be secured utilizing, at a minimum, 128-bit encryption.
- G. Any third party hosted service shall, at the requirement of the District, upgrade its encryption software as may be required from time to time to ensure compliance with generally accepted encryption standards.
- H. The District shall be granted access to all privacy policies, end user license agreements, encryption certificates, access logs documenting requests for information from any data

base containing information of District students, student records and/or parents.

## II USE OF INFORMATION:

- A. No personally identifiable information about any student obtained by, maintained by, retained by, or gathered by the contracted third party hosted service for and on behalf of the District shall be disclosed to any third parties, except to the extent necessary to the operation and maintenance of the service site.
- B. Information may only be gathered by a contracted third party hosted service in the aggregate and may only be used for the purposes of refining and providing educational services to the District and for internal company use only. No personally identifiable information about any student may be utilized by the contracted third party hosted service for any reason without prior written authorization by the District and parental consent as may be required by law.
- C. Any personally identifiable information regarding any student of the District maintained, retained, or gathered by a contracted third party hosted service must be destroyed in compliance with the legal requirements of law and District policies and rules. Personally identifiable information includes but is not limited to Permanent Student Records, Subsidiary Student Records, Special Education Records, and any Electronic Student Records as defined in District Rule 5720.1.

## III. TERMINATION - REMOVAL OF RECORDS

- A. All data pertaining to any educational information of any student of the District shall be returned to the District upon termination of the contracted third party hosted service provider contract or other agreement at the option of the District.
- B. At no time will the District's information or any student information maintained, retained, or gathered by the contracted third party hosted service be deemed to be the property of the service.
- C. Upon termination of any contract or the relationship with the contracted third party hosted service and after the return of all District and student information and data the service shall provide the District with a statement that all known copies of said information have been destroyed.

## IV. UTILIZATION OF TRACKING SOFTWARE, a/k/a "Cookie Technology"

- A. Tracking software or mechanisms which may be utilized by the contracted third party hosted service that allow the service to store information about a user on that user's own computer shall not be allowed to collect any personally identifiable information except to the extent necessary to track the user's activities within a particular site. When such mechanism or software is terminated then the connection to the contracted third party hosted services site is terminated.
- B. Any software or mechanism that allows the contracted third party hosted service to store its own information about a user on the user's own computer which persists or remains a part

of the user's computer and which is or may be automatically activated, updated and shared with the service when the user reconnects to the service shall not be permitted except to the extent that as a "persistent cookie" it is utilized to retain individual unique password and/or user name information for the purposes of logging in to the contracted third party hosted service to access the site.

- C. Any information collected from or by the utilization of tracking software by a contracted third party hosted service may be retained by the service only to the extent reasonably necessary to upgrade, update and make navigation of the services' site more efficient.
- D. Any and all information collected or maintained by a contracted third party hosted service shall be maintained or retained in compliance with the requirements of these rules and any other applicable policies or rules relating to personally identifiable educational information and in compliance with the Family Educational Rights and Privacy Act (FERPA) and the Children's Online Privacy Protection Act (COPPA).

Legal References: Child Online Privacy Protection Act (COPPA) 15 U.S.C. §501, et seq.  
 FERPA, 20 U.S.C. §1232, et seq.  
 Neb. Rev. Stat. §79-2,104  
 Neb. Rev. Stat. §79-2,105

**Neb. Rev. Stat. §79-539**

Rule Approved: June 2, 2003

Millard Public Schools  
 Omaha, NE



## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Technology Rule 7400.2

**MEETING DATE:** August 21, 2006

**DEPARTMENT:** Technology Division

**TITLE AND BRIEF DESCRIPTION:** Rule 7400.2—Electronic Records Retention & Disposition: Retention of Electronic Mail (E-Mail ) Records

**ACTION DESIRED:** Reaffirm Rule 7400.2

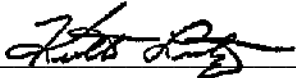
**BACKGROUND:** Rule 7400.2—Electronic Records Retention & Disposition: Retention of Electronic Mail (E-Mail ) Records was create and approved by the Board to comply with Nebraska Secretary of State Guidelines for E-Mail.

**RECOMMENDATIONS:** Reaffirm Rule 7400.2

**STRATEGIC PLAN REFERENCE:** None

**TIMELINE:** Immediate implementation

**RESPONSIBLE PERSON(S):** Dr. Mark Feldhausen

**SUPERINTENDENT’S APPROVAL:**   
(Signature)

**BOARD ACTION:**

## Technology

### Electronic Records Retention & Disposition: Retention of Electronic Mail (E-Mail) Records 7400.2

The District shall take steps to ensure the retention of District electronic mail (e-mail) records that are deemed public records in compliance with the applicable state laws.

#### I. RETENTION OF E-MAIL RECORDS

- A. Standardized retention and filing guidelines shall be implemented by the District for the retention and retrieval of District e-mail designated for retention.
- B. Electronic Mail (e-mail) and all attachments transmitted, created or received through/on the District system are Public records and are subject to retention and public inspection, unless excluded by specific statute or legal privilege. State Records Admin. (S. of S.) Electronic Messaging and E-Mail Guidelines, §006.01, March 2003.
- C. E-mail of the District shall be categorized, retained and produced in accordance with State Statutes, applicable State Rules and District Policies.
  1. Any e-mail record containing information pertaining to the operations and business of the District and not otherwise excluded herein shall be maintained by the District and shall be available to the public for inspection and copying.
  2. Any e-mail of the District which constitutes student records as that term is defined by Federal and State law and by the applicable District policies and rules shall be maintained by the District as required by law and District policy but shall not be disseminated as a public record.
  3. Any e-mail of the District which constitutes confidential personnel information as that term is defined by Federal and State law and District policy and rule shall be maintained by the District as required by law and District policy but shall not be disseminated as a public record.
  4. Any e-mail of the District which is subject to any legal privilege created and recognized by law or statute. Such records shall be retained and maintained by the District but shall not be disseminated as a public record.
  5. Transitory e-mail pertaining to or constituting informal or casual and routine communications similar to telephone conversations need not be retained. Such messages include, but are not limited to, personal e-mail, junk e-mail ("spam"), date and time confirmations, routine updates, communications not necessary or essential to performing District functions or transacting District business.

#### II. ACCESS OF E-MAIL RECORDS

- A. Throughout any required retention period e-mail records (archives) should be reasonably accessible. State Records Admin. (S. of S.) Electronic Messaging and E-Mail Guidelines, §006.12, March 2003.
- B. The District shall implement the necessary process and procedures for the storage, retention and retrieval of e-mail records on the District system. The District may use Records Management Application (RMA) software to manage records in a digital form, which complies with "Design Criteria Standards for Electronic Management Software Applications" as issued by the U.S. Department of Defense. State Records Admin. (S. of S.) Electronic Messaging and E-Mail Guidelines, §007.09, March 2003.

- C. The Superintendent or designee shall be responsible for the record keeping and management of any centralized electronic system by which e-mail is maintained, stored and provided, and shall provide for access to the e-mail of the District as required by law.

**Related Policy:** 7400, 7400.1

**Date of Adoption:** December 15, 2003

**Legal Reference:** Neb. Rev. Stat. §84-1201, et seq. (Reissue 1999); Electronic Messaging and E-Mail Guidelines, State Records Admin, March 2003.

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Scholastic Read 180 Field Study

**MEETING DATE:** August 21, 2006

**DEPARTMENT:** Educational Services

**TITLE AND BRIEF DESCRIPTION:** Scholastic Read 180 Field Study to determine if Millard Public Schools should utilize this as a reading intervention program for middle school students.

**ACTION DESIRED:**  APPROVAL     DISCUSSION     INFORMATION ONLY

**BACKGROUND:** Secondary Language Arts will enter Phase I of the curriculum cycle in 2007 at which time decisions about curriculum and materials that support the curriculum will be made. Read 180 is an option for a comprehensive reading intervention program. A field study would help determine if this program would benefit middle school students. This field study is financially supported by the technology department and Scholastic, Inc.

**STRATEGIC PLAN REFERENCE:** Parameter: No new program, course, and/or service will be added unless: it meets a clearly demonstrated, mission-related need, it survives a cost-benefit analysis, its impact on other programs/courses is address, adequate staffing, staff development, funding and facilities are provided, it contains an evaluation procedure.

**RECOMMENDATIONS:** Field testing Scholastic Read 180 at CMS for the 2006-2007 school year.

**TIMELINE:** Approval by the Board  
Staff Development Fall 2006  
Implementation after Labor Day 2006

**RESPONSIBLE PERSON(S):** Martha Bruckner, Judy Porter, Beth Balkus, Heather Phipps

**ASSOCIATE SUPERINTENDENT APPROVAL:** \_\_\_\_\_

**SUPERINTENDENT APPROVAL:** \_\_\_\_\_ 

**BOARD ACTION:**

## **Scholastic Read 180 Field Study – 2006-2007 School Year**

### **Curriculum, Instruction, and Assessment**

#### **Assessed Curriculum- Program Change/ Field Studies**

**Rule 6510.2**

#### **A-C. Rational to conduct field study, compatibility with District Strategic Plan, and compatibility with the District Curriculum Cycle**

Language Arts will begin the curriculum cycle in the fall of the 07-08 school year. The committee will then review existing programs and select programs based on research criteria.

#### **D. Existing Research**

Read 180 is a well-researched program. Enterprise Edition, the version to be used in this field study, is the result of modifications made after a Scholastic research study. Scholastic Reading Inventory (SRI) has been used in Millard at the elementary level.

#### **Programs to Be Reviewed**

- Scholastic Read 180, Enterprise Edition, Stage B
- Scholastic Reading Inventory (SRI)

#### **E. Clientele to Be Involved**

Seventh grade students at Central Middle School who did not meet the cut score on the 6<sup>th</sup> grade Reading Benchmark will participate in the field study. This group includes some English Language Learners. The students in the Structured Behavioral Support classroom will also participate. Students identified as below grade level in reading in the Middle School Alternative program will also participate.

#### **F-J. Desired outcomes to be achieved, strategies to be employed, resources needed, parent component, evaluation strategies**

1. Field study will be conducted September 2006 through June 2007.
2. All users will be assessed using the Scholastic Reading Inventory (SRI) to determine reading level throughout the year.
3. All users will receive a complete set of materials available at their grade level.
4. Staff development will be provided throughout the year. In August 2006 teachers will receive an overview of the program and “Day One” training from Scholastic trainers. Six weeks later, teachers will receive “Day Two” training from Scholastic. Scholastic representatives will also be available once every two weeks as the teachers begin implementation. Training on the Scholastic Reading Inventory (SRI) will be provided for all teachers.

5. Timeline for Field Study
  - Staff Development for Field Study Participants- August 2006
  - Field Study Update- Small group meetings throughout the 2006-2007 school year.
  - Review of student usability
  - Review of teacher usability
  - Regular evaluation and responses throughout the year
  - Analysis of identified student assessment data
  - Field Study Review- January, 2007
  - Review of alignment to District curriculum and ELO Table of Specifications
  - Cost projections
  
6. Field study teachers will monitor and evaluate the program based on student achievement using the assessment tools in the program and the 7<sup>th</sup> grade Reading ELO.
  
7. Program recommendations will be made at the conclusion of the 2006-2007 school year.

### **Scholastic Read 180 Field Study Committee Members**

Dr. Martha Bruckner, Associate Superintendent for Educational Services, DSAC

Dr. Judy Porter, Director of Secondary Education, DSAC

Liz Olson, MEP Facilitator, Language Arts

CMS Administration

Beth Balkus, Principal

Heather Phipps, Asst Principal

Language Arts Department Head

Ann Thomsen, Reading Department Head

Classroom Teacher

John Kalkowski

Special Education Teacher

Mary kok-Devries

### **Scholastic Read 180 Field Study Teachers**

Ann Thomsen, Reading 7

John Kalkowski, Reading 7

Mary Kok-Devries, Special Education, Reading 7

Paula Wenberg, Special Education, Structured Behavioral Support Classroom

Carmen Worick, Middle School Alternative Program Teacher, Reading

**AGENDA SUMMARY SHEET**

MEETING DATE: August 21, 2006

DEPARTMENT: Human Resources

ACTION DESIRED: Approval

BACKGROUND: Personnel items: (1) Hires and (2) Amended Contracts.

OPTIONS & ALTERNATIVES: NA

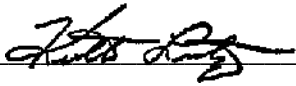
RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION  
OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON: Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL:  \_\_\_\_\_

August 21, 2006

## **AMENDMENT TO CONTINUING CONTRACTS**

### **Recommend: amendment to the following contracts:**

1. Angela Wilder – Elementary Counselor at Black Elk Elementary School (75%) and Ackerman Elementary School (25%). Amend contract from 60% to 100%.
2. Tricia Freeman – Speech Pathologist at Andersen Middle School. Amend contract from 50% to 70%.



August 21, 2006

### **TEACHERS RECOMMENDED FOR HIRE**

**Recommend: the following teachers be hired for the 2006/07 school year:**

1. Rose Thramer – BA – Kearney State College. Multi-Cat Special Ed Teacher (50%) at Wheeler Elementary School. Previous Exp: Ewing Public Schools, Ewing, NE (1985/1988); Chambers Public School, Chambers, NE (1981/1984); Ord Public Schools, Ord, NE (1980/1981).
2. Meagan Rama – MA – Eastern Oregon University, Bind, OR. Kindergarten teacher at Reeder Elementary School. Previous Exp: Austin School District, Austin, TX (2004/2006).
3. Kay Barmettler – BA+33 – University of Phoenix, Salt Lake City, UT. Third grade teacher at Sandoz Elementary School.
4. Richard Sivertson – BA – University of Nebraska at Omaha. Vocal Music Teacher (50%) at Andersen Middle School. Previous Exp: Ralston Public Schools (2000/2001); Omaha Public Schools (1999/2000); Yutan Public Schools (1998/1999); South Sarpy County School District 46 (1997/19989).
5. Paul Markley – BA – Ball State University, Muncie, IN. Second grade teacher at Reeder Elementary School. Previous Exp: Forest City Elementary, Altamonte Springs, FL (2005/2006).
6. Kristin Mandolfo – BA – Third grade teacher at Montclair Elementary School.
7. Jill Simon – MA – University of New Haven, West Haven, CT. Chapter 1 teacher (50%) at Sandoz Elementary School. Previous Exp: Windsor Public Schools, Windsor, CT (1997/2003).
8. Sherri Buford – MA+36 – Concordia University, Seward, NE. READ teacher (50%) at Sandoz Elementary School. Previous Exp: Ralston Public Schools (1999/2006); Millard Public Schools (1979/1992).
9. Amber Johnson – BA – University of Nebraska at Omaha. Fourth grade teacher at Rockwell Elementary School.
10. Lara Zeisler-McGuckin – MA+15 – Northern Arizona University, Flagstaff, AZ. Special Ed Resource teacher at Ezra Millard Elementary School. Previous Exp: Ralston Middle School, Ralston, NE (2005/2006); Omaha Public Schools (2004/2005); Ben Franklin Charter Schools, Gilbert, AZ (2001/2004).
11. Susan Stoddard – MA – University of North Texas, Denton, TX. Special Ed Resource teacher at Holling Heights Elementary School. Previous Exp: Yanbu International School, Saudi Arabia (1990/1996); Columbus School, Medellin, Colombia (1988/1990); R C Buckner Elementary School, Dallas, TX (1980/1988).
12. Kimberly Yates – BA+23—University of Nebraska at Lincoln. Kindergarten teacher at Harvey Oaks Elementary School. Previous Exp: Council Bluffs Community Schools, Council Bluffs, IA (2000/2006); St Teresa’s Catholic School, Lincoln, NE (1995/2000); St Mary’s Catholic School, Lincoln, NE (1994/1995).

**The following individuals were employed with Millard Public Schools during the 2005/06 school year on a job share contract. They are now being offered another job share contract for the 2006/07 school year.**

1. Kari Jorth – Second grade teacher at Disney Elementary School.
2. Janet Smutny – First grade teacher at Rockwell Elementary School.
3. Cali Watton – Second grade teacher at Disney Elementary School.
4. Gina Hill – Third grade teacher at Ackerman Elementary School.
5. Amy Bollinger – Third grade teacher at Rockwell Elementary School.
6. Gretchen Heusel – Kindergarten teacher at Harvey Oaks Elementary School.
7. Kimberly Nissen – Third grade teacher at Rockwell Elementary School.
8. Sarah Haver – Fourth grade teacher at Willowdale Elementary School.

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** 3<sup>rd</sup> Day Enrollment Counts

**Meeting Date:** August 21, 2006

**Department:** Planning & Evaluation

**Title and Brief Description:** 3<sup>rd</sup> Day Counts will be presented.

**Action Desired:** Approval \_\_\_ Discussion   x   Information Only \_\_\_

**Background:** N.A.

**Options/Alternatives Considered:** N.A.

**Recommendations:** N.A.

**Strategic Plan Reference:** N.A.

**Implications of Adoption/Rejection:** N.A.

**Timeline:** N.A.

**Responsible Persons:** Jon Lopez

**Superintendent's Signature:**  \_\_\_\_\_



**AGENDA SUMMARY SHEET**

**MEETING DATE:** August 21, 2006

**DEPARTMENT:** General Administration

**TITLE AND BRIEF DESCRIPTION:** Construction Report – A report from the District’s construction management firm with regard to the progress on projects related to the 2005 bond issue.

**ACTION DESIRED:** Information Only XX

**BACKGROUND:** The District has engaged the services of Magnum Resources, Inc. (RMI) to act as the construction manager for the District’s construction/renovation projects related to the 2005 bond issue.

Don Mohlman (RMI) will be present at the meeting to present the construction update (see attached) and to answer questions.

**OPTIONS/ALTERNATIVE CONSIDERATIONS:** N/A

**RECOMMENDATIONS:** N/A

**STRATEGIC PLAN REFERENCE:** N/A

**IMPLICATIONS OF ADOPTION OR REJECTION:** N/A

**TIME LINE:** N/A

**PERSONS RESPONSIBLE:** Don Mohlman (RMI) and Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT’S APPROVAL:**  \_\_\_\_\_



# MILLARD PUBLIC SCHOOLS



## *CONSTRUCTION PROGRESS REPORT*

**August 2006**  
Vol. 15





***Millard Public Schools  
Construction Progress Report No. 15  
August 2006***

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***Millard Public Schools  
Construction Progress Report No. 15  
August 2006***

**Executive Summary**

**Administrative Overview**

- Continuation of weekly meetings with the Bond Committee consisting of Ken Fossen, Mark Feldhausen, Ed Rockwell, Kim Thompson, Bob Snowden, Don Mohlman, Randy Schroeder, and Ron Hager. Weekly Owner-Architect-Contractor meetings are taking place at all active projects.
- It is estimated that approximately \$10,000,000 of work-in-place was completed this summer at six separate bond projects. This is approximately 36% of the total projects currently under contract. The total work completed to date for these projects is approximately 46%.
- Numerous hurdles were jumped by the various construction teams this summer; some of which were previously reported to the Board as critical items of concern. The only remaining item to complete is carpet in the classrooms at South HS, which is being scheduled over two weekends; without disruption to any classroom activities.
- Construction will continue this fall and winter at Elementary #24, North HS Addition, South HS Addition and four existing “swing rooms”, West HS Addition, and Beadle MS Additions.





***Millard Public Schools  
Construction Progress Report No. 15  
August 2006***

**Project Status Report**

**HIGH SCHOOLS**

- ***South High School – DLR Group / Lueder Construction***
  - Construction started April 1, 2006
  - East parking lot completed.
  - Summer interior renovations have been completed except for carpet installation. Classes are in session and carpet will be completed over two weekends.
  - Masonry construction in final stages at new addition.
  - Roof bar joists are in progress.



***South High School – Entrance Plaza (August 14, 2006)***



*South High School – Building Addition (August 14, 2006)*

- **North High School – Schemmer Associates / W. Boyd Jones Construction**
  - Summer '06 interior renovations completed.
  - Continued construction of restroom renovations ongoing.
  - Auditorium renovation on schedule.
  - Masonry brick installation in final stages at new addition.



*North High School – Building Addition (August 14, 2006)*

- **West High School – Prochaska Associates / Mecco-Henne Construction**

- Construction started on April 3, 2006.
- Summer '06 interior renovation completed.
- Masonry walls continue at West addition.
- Structural roof joists on site.



*West High School – Building Addition (August 14, 2006)*

- **Buell Stadium – DLR Group / Nemaha Landscaping / Dactronics / CYC**

- Summer work for upper field grading started June 22, 2006
- Work completed on August 1, 2006

- **Alternative High School – BCDM**

- Tentative schedule for project implementation is 4<sup>th</sup> quarter 2006



## MIDDLE SCHOOL

- ***Beadle Middle School – BCDM / Meco-Henne Construction***
  - Construction started June 19, 2006
  - Installation of grading silt fence completed.
  - Rough grading operations completed.
  - Summer '06 interior renovations completed.



***Beadle Middle School – Southwest Addition (August 14, 2006)***

## ELEMENTARY SCHOOLS

- ***Elementary #24 – Schemmer Associates / Heimes Excavating / ConStruct, Inc.***
  - Footing and Foundation wall work completed.
  - Well field and storage tank installation completed.
  - Masonry wall installation nearing completion at gymnasium.
  - Structural steel installation complete at classrooms.
  - Interior masonry wall installation ongoing.
  - Metal stud wall framing in progress.



***Elementary #24 – Interior wall construction @ classrooms (August 14, 2006)***

- ***Elementary #25 – DLR Group***
  - Contract documents completed and ready to release for bids late this fall.

- **Ackerman Elementary – Schemmer Associates / Lueder Construction**
  - Construction started on June 2, 2006.
  - Summer 2006 work completed.
  - Phase II – Summer 2007 work to commence in June 2007.



*Ackerman Elementary – Typical Classroom (August 14, 2006)*



*Ackerman Elementary – Activity Room (August 14, 2006)*

	Original Budget	With Addit'l Funding	Current Budget	Total Variance
<b>2005 Bond Issue Funding</b>				
Land				
Land Cost	3,750,270	3,750,270	3,750,270	-
Feasibility Study	25,500	25,500	25,500	-
Technology	20,000,000	20,000,000	20,000,000	-
Construction				
Contractor				
General	42,707,291	44,357,291	41,893,247	2,464,044
Hazardous Material	472,500	472,500	442,500	30,000
District Procured				
Metal drs and frms			27,916	(27,916)
Ceswork			69,340	(69,340)
RTU			54,623	(54,623)
Buell Timing System			73,180	(73,180)
Buell Field Grading			36,349	(36,349)
Consultant				
Project Mgr	854,146	886,646	973,600	(86,954)
Architect	3,278,173	3,398,477	3,170,769	227,708
Environmental			30,000	(30,000)
Survey	300,333	300,333	300,333	-
Soils			-	-
Testing			-	-
Spcl Insp			-	-
Conductivity			-	-
Commissioning			-	-
HVAC	107,396	107,396	107,396	-
Roofing			-	-
Support Costs				
Builders Risk	-	-	-	-
Printing	125,534	125,534	125,534	-
Software Platform	-	-	85,000	(85,000)
Reimbursable	-	-	-	-
Constructware	-	-	10,000	(10,000)
Advertising for bids	-	-	-	-
Buell Stadium Equip	-	-	25,000	(25,000)
Contingency	2,328,588	2,328,588	2,328,588	-
PM Award			(86,954)	
Addit'l Services			-	
AE Award			268,061	
Addit'l Services			(40,353)	
Constructware			(85,000)	
Reimbursable			(10,000)	
Buell				
Award			253,899	
Addit'l Funding		74,471	74,471	74,471
Equipment			(25,000)	
Timing System			(73,180)	
Field Grading			(35,920)	
Buried sprinkler head			(429)	
Prev Change Orders			(72,420)	
<b>South HS: Ph1</b>				
Prev Change Orders			(168)	
<b>South HS: Ph2</b>				
Award			213,002	
Prev Change Orders			(26,856)	
Smoke / Fire dampers				
Rem existg piers				
Traffic signal loop at Q				
Reduce water pipe				
Termite control				
Electrical supports			(17,886)	
Underground irrigation			(401)	
Condensate drains			(601)	
Comm line to sign			(2,469)	
Sidewalk at south side			(1,299)	
Isolation valves			(162)	
Relocate water 224			(266)	
Relocate water 216			(277)	
Relocate water 135			(245)	
Relocate water 151			(2,058)	
Smoke detectors (6)			(400)	
Hardware at existg drs				
<b>Elem 24</b>				
Award			113,247	
Prev Change Orders			(26,669)	
MPS logo signage			(3,505)	
Credit storm sewer			10,008	
Misc electrical			(3,557)	
Replace kitchen disp			(7,099)	
Ductwork modif (City)			1,894	
Pump GMP			(1,491)	
<b>North HS</b>				
Award			1,336,595	
Prev Change Orders			(4,987)	
Change flooring			(237)	
Chem labs			(255,523)	
City review comments			(563)	
Visual display 500 wing			(5,493)	
Door at science			(3,194)	
Beams at 907-904			(707)	
<b>West HS</b>				
Award			767,075	
Prev Change Orders			(20,532)	
Condensate piping			(5,223)	
Relocate elec equip 115			(5,006)	
Delete strm swr cin-out			510	
Microwe dedicated pwr			(4,514)	
Exhaust fan circuits			(2,716)	
Hand dryer circuits			(4,994)	
Blkhead soffits 108 108A			(266)	
<b>Ackerman Elem</b>				
Award			6,254	
Prev Change Orders				
Add 4 exit lights			(870)	
<b>Beadle</b>				
Award			92,965	
Prev Change Orders				
Replace sidewalk			(600)	
Furniture / Fixture / Equipment				
Moveable Furnishings	1,311,307	1,311,307	1,311,307	-
Moveable Equipment	219,291	219,291	219,291	-
Comp; Phones; Copiers; Fax	2,192,015	2,192,015	2,192,015	-
Regulatory Fees / Assessments	327,656	327,656	327,656	-
	<b>78,000,000</b>	<b>79,877,275</b>	<b>79,877,275</b>	<b>2,297,861</b>

<b>Additional Funding</b>		Original Conting	<b>2,328,588</b>
Buell Stadium Grants	74,471	(Conting)	<b>4,626,449</b>
HVAC at South High School	1,802,804	(Constr - 1,650,000 + PM - 32,500 + Arch - 102,304)	
	<b>79,877,275</b>		



Millard Public Schools  
08.21.06

	Original Budget	With Addit'l Funding	Ackerman 07.150.05.01	Elementary 24 07.162.05.01	Elementary 25 07.163.05.01	Beadle MS 07.250.05.01	North HS 07.342.05.01	South HS Phase 2 07.340.05.02	South HS Phase 1 07.340.05.01	West HS 07.344.05.01	Alt HS 07.333.05.01	Buell Stadium 07.300.05.01	Future HS 07.346.05.01	Current Budget
<b>2005 Bond Issue Funding</b>														
Land														
Land Cost	3,750,270	3,750,270		441,300	441,300						661,770		2,205,900	3,750,270
Feasibility Study	25,500	25,500		4,500	4,500						6,500		10,000	25,500
Technology	20,000,000	20,000,000												20,000,000
Construction														
Contractor														
General	42,707,291	44,357,291	2,269,570	6,500,919	6,474,000	2,429,000	4,534,324	6,817,730	80,168	4,749,741	6,900,000	1,137,795	-	41,893,247
Hazardous Material	472,500	472,500	35,000				25,000	289,284	93,216					442,500
District Procured														
Metal drs and frms				24,718					3,198					27,916
Casework				69,340										69,340
RTU				54,623										54,623
Buell Timing System												73,180		73,180
Buell Field Grading												36,349		36,349
Consultant														
Project Mgr	854,146	886,646	89,000	90,000	108,700	107,800	128,200	160,700		128,200	123,000	38,000	-	973,600
Architect	3,278,173	3,398,477	201,889	290,343	420,353	187,000	466,497	595,304		425,883	518,000	65,500	-	3,170,769
Environmental									30,000					30,000
Survey	300,333	300,333	19,416	50,350	49,202	19,162	35,000	35,000		39,763	52,440			300,333
Soils														-
Testing														-
Spcl Insp														-
Conductivity														-
Commissioning														-
HVAC	107,396	107,396	7,766	20,140	20,069	7,816	8,548	4,697		16,970	21,390	-		107,396
Roofing														-
Support Costs														
Builders Risk	-	-												-
Printing	125,534	125,534	15,000	15,000	17,000	12,000	15,000	15,000		16,500	17,000	3,034	-	125,534
Software Platform	-	-												85,000
Reimbursable	-	-												-
Constructware	-	-												10,000
Advertising for bids	-	-												-
Buell Stadium Equip	-	-										25,000		25,000
Contingency	2,328,588	2,328,588												2,328,588
PM Award														(86,954)
Addit'l Services														-
AE Award														268,061
Addit'l Services														(40,353)
Constructware														(85,000)
Reimbursable														(10,000)
Buell														
Award														253,899
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Equipment														(25,000)
Timing System														(73,180)
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South HS: Ph1														
Prev Change Orders														(168)
South HS: Ph2														
Award														213,002
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Smoke / Fire dampers														
Rem existg piers														
Traffic signal loop at Q														
Reduce water pipe														
Termite control														(17,896)
Electrical supports														(401)
Underground irrigation														(601)
Condensate drains														(2,469)
Comm line to sign														(1,299)
Sidewalk at south side														(162)
Isolation valves														(266)
Replace waste pipe 224														(277)
Relocate water 216														(245)
Relocate water 135														(2,058)
Relocate water 151														(400)
Smoke detectors (6)														
Hardware at existg drs														
Elem 24														
Award														113,247
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MPS logo signage														(3,505)
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Visual display 500 wing														(5,493)
Door at science														(3,194)
Beams at 907-904														(707)
West HS														
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Prev Change Orders														(20,532)
Condensate piping														(5,223)
Relocate elec equip 115														(5,006)
Delete strn swr ch-out														510
Microwave dedicated pwr														(4,514)
Exhaust fan circuits														(2,716)
Hand dryer circuits														(4,994)
Bikhead soffits 108 108A														(266)
Ackerman Elem														
Award														6,254
Prev Change Orders														
Add 4 exit lights														(870)
Beadle														
Award														92,965
Prev Change Orders														
Replace sidewalk														(600)
Furniture / Fixture / Equipment														
Moveable Furnishings	1,311,307	1,311,307		269,933	265,434	103,376	113,037	62,115		214,512	282,900	-	-	1,311,307
Moveable Equipment	219,291	219,291	14,621	37,917	37,549	14,624	15,991	26,819		31,750	40,020	-	-	219,291
Comp: Phones; Copiers; Fax	2,192,015	2,192,015	85,020	384,000	375,492	199,188	193,025	106,050		366,240	483,000	-	-	2,192,015
Regulatory Fees / Assessments	327,656	327,656	24,033	62,324	61,503	23,953	26,196	14,393		49,704	65,550	-	-	327,656
	78,000,000	79,877,275	2,909,996	8,166,726	8,275,102	3,103,919	5,560,818	8,127,092	206,582	6,039,263	9,171,570	1,378,858	2,215,900	79,877,275

**Addional Funding**





**Bond Committee Meetings**  
**Board Committee of the Whole Meetings**  
**Board Meetings**

August  
 3, 10, 17, 24, 31  
 14  
**7, 21**

September  
 7, 14, 21, 28  
 11  
**5, 18**

Project	Project Commencement	Program / Schematic Design Bond Committee	Design Development		Contract Documents		Receive Bids	Contract Award		Project Completion
			Bond Committee	School Board	Bond Committee	School Board		Bond Committee	School Board	
<b>Elem Schools</b>										
Ackerman Elementary #24	3-Aug-05	16-Nov-05	12-Jan-06	16-Jan-06	23-Feb-06	20-Mar-06	18-Apr-06	20-Apr-06	01-May-06	01-Aug-07
Overlot Grading					08-Sep-05	12-Sep-05	14-Sep-05	15-Sep-05	19-Sep-05	15-Feb-06
Public Improv. Building					08-Sep-05	12-Sep-05	25-Oct-05	27-Oct-05	07-Nov-05	08-Jun-06
Elementary #25	19-Aug-05	17-Nov-05	15-Dec-05	16-Jan-06	23-Mar-06	03-Apr-06	05-Dec-06	07-Dec-06	18-Dec-06	01-Jun-08
<b>Middle Schools</b>										
Beadle MS	12-Dec-05		09-Mar-06	06-Mar-06	06-Apr-06	17-Apr-06	23-May-06	25-May-06	05-Jun-06	01-Jun-07
<b>High Schools</b>										
Buell Stadium										28-Aug-05
North HS		21-Jul-05	01-Sep-05	12-Sep-05	01-Dec-05	19-Dec-05	07-Feb-06	09-Feb-05	20-Mar-06	01-Jul-07
South HS										
Phase I 2005					26-May-05	06-Jun-05	07-Jun-05	09-Jun-05	14-Jun-05	05-Aug-05
Phase II - 2006		14-Jul-05	11-Aug-05	15-Aug-05	20-Oct-05	21-Nov-05	24-Jan-06	26-Jan-06	13-Feb-06	01-Jul-07
West HS		11-Aug-05	06-Oct-05	17-Oct-05	29-Dec-05	16-Jan-06	02-Mar-06	09-Mar-06	20-Mar-06	01-Jul-07
Alternative HS	1-Aug-06									01-Jun-08

**NOTE: Dates shown in light blue/italics are tentative projections to be confirmed; dates shown in dark blue/italics are Board action dates**

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Multicultural Education Report

**MEETING DATE:** August 21, 2006

**DEPARTMENT:** Educational Services

**TITLE AND BRIEF DESCRIPTION:** 2005-2006 Report on Multicultural Education.

**ACTION DESIRED:** APPROVAL DISCUSSION      INFORMATION ONLY   X  

**BACKGROUND:** The Nebraska Department of Education approved a District Plan for Multicultural Education on January 19, 1995. Rule 10 stipulates the following requirements for Nebraska public schools:

004.01G       *“The instructional program in public schools incorporates multicultural education in all curriculum areas at all grades...with special emphasis on human relations and sensitivity toward all races. The regulation is based on statute and cannot be waived.”*

004.01G4       *“The district has a process for provision of staff development in multicultural education including professional development for administrators, teachers, and support staff which is congruent with local district and program goals.”*

004.01G5       *“The district has a process for periodic assessment of the multicultural education program. An annual status report is provided to the local board of education.”*

Building principals were asked to respond to three questions:

- List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.
- List and describe learning experiences provided for students that are beyond those called for by district curriculum
- List and describe multicultural experiences called for by the building’s site plan, if applicable.

The building reports are included in this report.

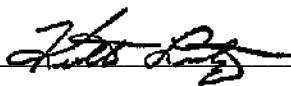
**RECOMMENDATIONS:** The Board accepts the report.

**STRATEGIC PLAN REFERENCE:**

**TIMELINE:** An annual report is required by Rule 10.

**RESPONSIBLE PERSON(S):** Martha Bruckner, Judy Porter, Carol Newton,  
building principals

**SUPERINTENDENT’S APPROVAL:** \_\_\_\_\_



**BOARD ACTION:**

# 2005-2006 Report on Multicultural Education

August 21, 2006

## Millard Public Schools Year End Report 05-06

School: District Activities

### Professional Development Activities:

- On February 20, 2006, the Office of Staff Development sponsored a workshop for all administrators, "Building An Inclusive School Community." This was an interactive workshop that provided participants with an opportunity to examine the issues of interpersonal relationships, communication, cultural understanding and mutual respect. Administrators were very positive in their response to the workshop.
- A district "Inclusive Community Committee" met twice in the spring of 2006 with NCCJ representative Joe Gerstandt. Based on these meetings, NCCJ put together a menu of offerings that they are willing to provide MPS. Some of the offerings that are available for 06-07 are the following:
  1. **Lunch 'n Learn programs:** Approximately 60 minute presentation generally delivered on-site over the lunch hour. Examples: Cultural Awareness, Power and Privilege, Dialogue in the Classroom, etc.
  2. **Basic Human Relations / Inclusivity Training:** A 3-hour interactive workshop that can be conducted on-site or off-site. This workshop focuses on; examining the assumptions that we make about ourselves and others, how those assumptions impact our relationships, dialogue and communication skills, examining what diversity really means and how it impacts the work environment, etc.
  3. **Advanced Human Relations / Inclusivity Training:** An 8-hour interactive workshop to be delivered off-site. This workshop focuses on; increased individual awareness, micro-inequities, communication skills, conflict management, dialogue in the classroom, leveraging diversity for inclusivity, etc.
  4. **The Big Picture Workshop:** A 3-hour interactive workshop with senior administrators to be delivered off-site. This workshop focuses; looking ahead, diversity and inclusivity best-practices and trends, recruiting, retaining and managing a diverse team, etc.
  5. **Facilitation:** NCCJ staff can work with MPS staff as needed in facilitating dialogue around difficult issues.
  6. **Conflict Management:** NCCJ staff (trained and certified in mediation) can work with MPS staff as needed in mediating conflict in the workplace.
  7. **Diversity Council Consultation:** NCCJ staff can consult with MPS Diversity Council members regarding the role and focus of the diversity council.
  8. **Leadership in a Global Community:** An intensive, two-day program which provides participants with an opportunity to examine personal, institutional and societal bias with other community leaders. This program is currently offered twice a year (spring and fall), but can also be offered as needed for specific groups.

## **Programs and Services for Youth**

1. **Anytown:** Anytown is NCCJ's nationally acclaimed human relations and leadership program for high school students. In a week-long summer residential setting, students from all over our community take important action steps in fighting bias and prejudice.
  2. **Unitown:** Unitown is a four-day residential leadership experience that brings together 60 students from four area high schools. At Unitown students and staff engage in honest dialogue around issues of difference and how to be involved in creating safe, welcoming and respectful schools.
- Each buildings has been asked since fall 2005 to include diversity training in their annual comprehensive building staff development plans.
  - Sharon Comisar-Langdon and Joannie Wilson will chair the district "Building Inclusive Communities" committee for 2006-07.

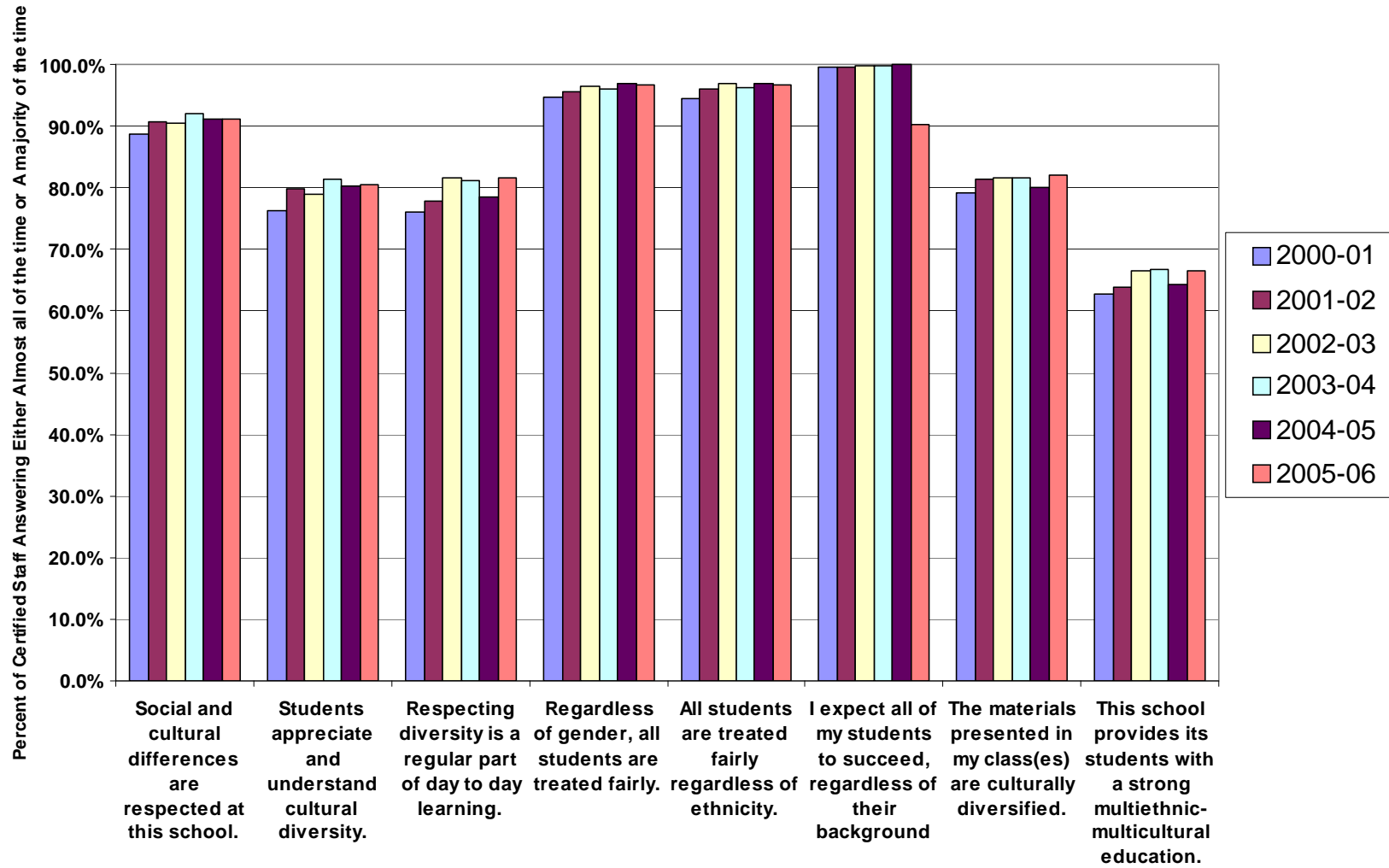
## Effective Schools Survey

## Certified and Support Staff Data

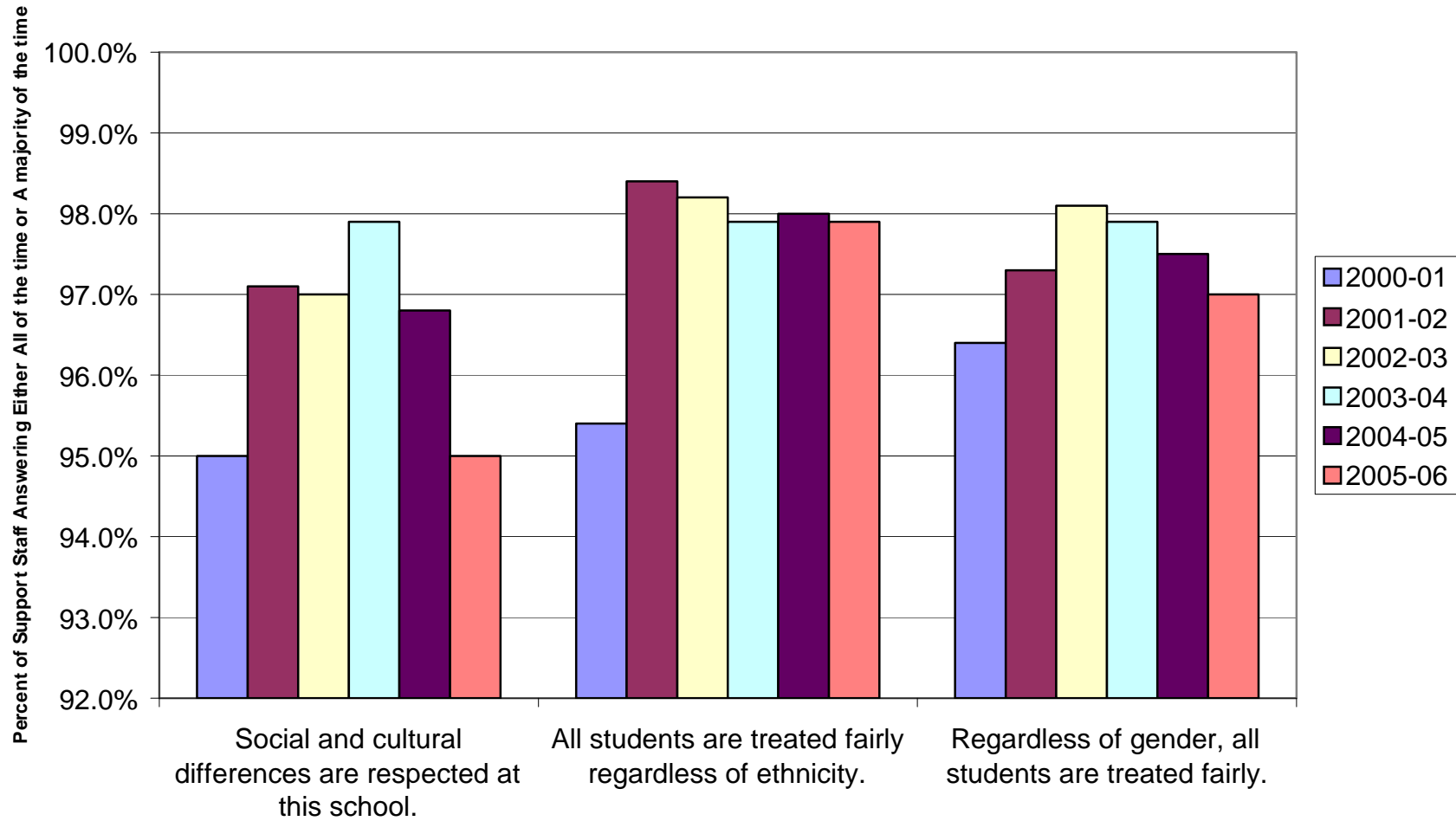
Cumulative Data  
2000-01 through 2005-06

<b>Certified Staff</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>
Social and cultural differences are respected at this school.	88.8%	90.6%	90.5%	92.1%	91.2%	91.2%
Students appreciate and understand cultural diversity.	76.3%	79.9%	78.9%	81.3%	80.3%	80.5%
Respecting diversity is a regular part of day to day learning.	76.0%	77.8%	81.6%	81.2%	78.5%	81.5%
Regardless of gender, all students are treated fairly.	94.6%	95.6%	96.4%	95.9%	97.0%	96.7%
All students are treated fairly regardless of ethnicity.	94.4%	95.9%	96.8%	96.2%	96.9%	96.6%
I expect all of my students to succeed, regardless of their background	99.6%	99.6%	99.8%	99.7%	99.9%	90.2%
The materials presented in my class(es) are culturally diversified.	79.1%	81.3%	81.5%	81.5%	80.0%	82.0%
This school provides its students with a strong multiethnic-multicultural education.	62.8%	63.9%	66.5%	66.8%	64.2%	66.5%
<b>Support Staff</b>	<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>
Social and cultural differences are respected at this school.	95.0%	97.1%	97.0%	97.9%	96.8%	95.0%
All students are treated fairly regardless of ethnicity.	95.4%	98.4%	98.2%	97.9%	98.0%	97.9%
Regardless of gender, all students are treated fairly.	96.4%	97.3%	98.1%	97.9%	97.5%	97.0%

### Effective School Survey Certified Staff



### Effective School Survey---Support Staff





## Millard Public Schools Year End Report 05-06

School: Grace Abbott Elementary

Principal: Erik Chaussee

### **Professional Development Activities:**

- Abbott's READ teacher conducted an inservice on multicultural literacy. In small groups the staff read a variety of books each of which had a multicultural theme. We discussed the books in our small groups and then shared some of the books with the large group. Most of the books were from our media center. The objective was to raise awareness of the availability of books in our media center and the value of this topic.

### **Learning Experiences (beyond those called for by district curriculum)**

- The books described in #1 were used in classroom settings. Harcourt offers several stories of a multicultural theme. All students were involved in our dramatic arts enrichment day and our social studies enrichment day which will be described in #3.

### **Multicultural Experiences called for by the building's site plan, if applicable.**

- One of Abbott's site plan strategies is to raise community involvement. We have accomplished that over the last four years by having five enrichment days each year. One of the days was our dramatic arts enrichment day. Funds were provided by a Millard Public Schools Foundation grant written by two Abbott teachers. We contracted with the Omaha Community Playhouse to provide workshops throughout the day. Each student went to one workshop (i.e. set designing, acting, costuming, etc). This culminated at the end of the day with each classroom or small group making a short presentation to the rest of the school. The entire day centered on a theme developed from the book *The Honest-to-Goodness Truth*. This book tells the story of an African-American girl growing up in the south in the early 20th century.
- Another enrichment day with a multicultural theme was our social studies enrichment day which featured a guest speaker, Dean Jacobs, who has traveled all over the world. He shared stories with each grade level of his journeys. Dean has a passion and commitment to encourage children to dream and explore the world. Dean says, "I won't tell you about the world, I'll take you there through photos, music, and stories from the heart."
- Both of these days gave Abbott students opportunities that are beyond the normal curriculum. Students were engaged and entertained throughout each day. Our hope is that this exposure was beneficial and provided opportunities for children and adults to think beyond their own neighborhood and their own life experiences.

**Millard Public Schools Year End Report  
05-06**

School: Ackerman Elementary

Principal: Martha Nielsen

**Professional Development Activities:**

- We implemented a transition plan to move our special education structured behavioral skills program to Rohwer. This included educating Rohwer's staff about the special needs of this population.
- MIT, IEP, MDT overview inservice for entire staff
- NCCJ training attended by administrators
- Strength Finders activities for entire staff
- Colors inservice for entire staff

**Learning Experiences (beyond those called for by district curriculum)**

- First grade had speakers from Africa, Germany and Asia come and speak to the students during the "Around the World" unit in Social Studies.
- Native American dance at our Variety Show
- Second grade had a parent come in and demonstrate a Korean fan dance.
- We had foreign exchange students from Japan and Sweden talk to each music class about their culture.

**Multicultural Experiences called for by the building's site plan, if applicable.**

- We do not have multiculturalism as a strategy in our site action plan.

## Millard Public Schools Year End Report 05-06

School: Bess Streeter Aldrich Elementary

Principal: Susie Melliger

### **Professional Development Activities:**

- All staff attended the Best Care Employee Assistance Program titled, “Valuing Diversity.”
- All staff attended training pertinent to the International Baccalaureate Primary Years Programme (PYP).  
 “The PYP has designed a transdisciplinary curriculum which draws the individual disciplines together into a coherent whole, while preserving the essence of each subject.”  
 Children will:
  - develop a deep understanding of important concepts
  - conduct research into knowledge which has local and global significance
  - acquire and practice a range of skills
  - be encouraged to develop positive attitudes towards learning, the environment and other people
  - have the opportunity for involvement in responsible action and social service

### **Learning Experiences (beyond those called for by district curriculum)**

- Olympic Day-Celebrating The World is a program that is unique to Aldrich. This program provides student interaction and exposure to diverse people and cultures around the world by integrating multicultural education into all areas of the curriculum. During the school year, students meet in K-5 teams led by classroom teachers. Each team is assigned a country that they study throughout the year. During these team meetings, students learn about the language, history, people, customs, cultural traditions, art, music and the geographical location of their country. As a culminating activity, students participate with their teams in Olympic Day.
- Students were introduced to the International Baccalaureate Primary Years Programme Learner Profile. The Primary Years Programme perspective is that “a school which, regardless of location, size or constitution strives towards developing an international person.” An “international person” possesses the attributes described in the Learner Profile. Students are: inquirers, thinkers, communicators, and risk-takers, knowledgeable, principled, caring, open-minded, well balanced and reflective.
- The Aldrich PTA sponsored an after school foreign language program.

### **Multicultural Experiences called for by the building’s site plan, if applicable.**

Strategy 3: Action Plan 1

4. Expand on the programs already offered by including academic and multicultural activities:
  - a. Olympic Day
  - b. Art Appreciation
  - c. Community Outreach Programs

## Millard Public Schools Year End Report 05-06

School: Black Elk Elementary

Principal: Kevin Chick

### **Professional Development Activities:**

- Staff was inserviced on yearly Reading for Winnebago fundraiser. Each year our students raise money for the St. Augustine Indian Mission School in Winnebago, Nebraska. Staff works with students to give them an understanding of the Native American culture as well as how the money we raise helps to educate the students at St. Augustine.
- All staff participated in a diversity awareness inservice presented by EAP.

### **Learning Experiences (beyond those called for by district curriculum)**

- Annual multicultural week: Each grade level picked a country to study during this week. Guest speakers from our own community and beyond were brought in to speak to our students.
- Disability Awareness Week: Guest speakers from our own community were brought in to educate our students on different disabilities. Students and staff were given the opportunity to spend an entire day or part of a day in a wheelchair. Glen Wragge came to Black Elk to work with our classes on adaptive P.E. and disability awareness.

### **Multicultural Experiences called for by the building's site plan, if applicable.**

- Our newly drafted site plan for the 2006-07 school year has a specific strategy dealing with diversity. We have activities planned for diversity and multi-cultural awareness for both staff and students.

## Millard Public Schools Year End Report 05-06

School: Bryan Elementary

Principal: Pat Rhodes

### **Professional Development Activities:**

- NCCJ Workshop offered second semester

### **Learning Experiences (beyond those called for by district curriculum)**

- African Dance and Drumming Assembly
- Bike Tour of the World Assembly
- Grade 5
- Fifth grade has a week where they bring in and sample foods from a variety of cultures, India, Mexico, Italy, etc.
- Our counseling program and Character Counts program deliver weekly messages about kindness, tolerance, respecting differences, etc. Students who demonstrate these traits are rewarded with a drawing on Friday.
- We partner with Brookestone Retirement Community, matching younger students with retirees.
- Second grade has speakers from different cultures speak about the holiday celebration, Christian, Jewish, etc.
- Literature is often used in guidance, books featuring a variety of ethnic and religious groups are used. In addition to ethnic and religious diversity, last year's lessons included a book on a dyslexic child and hearing impaired.

### **Multicultural Experiences called for by the building's site plan, if applicable.**

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## Millard Public Schools Year End Report 05-06

School: Cather Elementary

Principal: Dr. Nila Nielsen

### **Professional Development Activities:**

- October 27 – 3:45-5:00: Staff Development. Cather parents were invited to come and share some knowledge/insight of their cultures with our staff. We had representatives share information regarding customs of the countries of Egypt, China, Romania, India, Central America, Greece and Africa. While they were speaking, they also shared some of their religious customs with our staff.

### **Learning Experiences (beyond those called for by district curriculum)**

- The Core Academy has many historical topics interwoven throughout the curriculum that address the three major religions of the world, the diversity among citizens that lead to conflicts and wars, and the contributions of people of every race, color and creed to our society. Parents bring in native foods and provide appropriate activities to support these unit studies.
- Cather celebrates Cinco de Mayo each year by having a “dress-up” day. We ask kids to wear their “finest” clothing – colorful, yet appropriate to show respect and honor for the ancestry of the native peoples of Mexico. This day is to honor this neighboring country as we remember the battle that led to their eventual independence. Our halls are decorated for this day and our PE/music classes host a celebration of song and dance during the student’s regular scheduled sessions.

### **Multicultural Experiences called for by the building’s site plan, if applicable.**

- Our Core program plan calls for the teaching of Spanish to our students. The Traditional program also wanted Spanish added, although not in our building site-plan. Each class was provided class sessions in beginning Spanish vocabulary, culture, and conversation. The classes were held during six 50-minute sessions during the school year.

## Millard Public Schools Year End Report 05-06

School: Cody Elementary

Principal: Nick Meysenburg

### **Professional Development Activities:**

- On February 16th, 2006 we had a speaker from Methodist Employee Assistance speak to all certified staff on cultural diversity.

### **Learning Experiences (beyond those called for by district curriculum)**

- One of our Asian parents presented to primary students the significance of the Chinese New Year celebration.
- Our PTA sponsors six weeks of Foreign Language classes each spring. This year they offered primary and intermediate Spanish.
- Cody Choir and Recorder Club provided experiences with culturally diverse musical selections.

### **Multicultural Experiences called for by the building's site plan, if applicable.**

- In January 2006 we had a week we call Arts in January. The PTA pays for artists to come to Cody and present art/cultures from many different backgrounds. These included:
- Charles Ahovissi, African dance, Cantor Gaston Bogomolni, classic guitar, Rita Paskowitz, stories from around the world, Marcos Mora, Estrellitas, Luigi Waites, jazz, C.A. Walker, blues, Frances Thurber, UNO visual arts, and several others.

**Millard Public Schools Year End Report  
05-06**

School: Cottonwood Elementary

Principal: Nancy Nelson

**Professional Development Activities:**

- We held a ½ day inservice on teaching children of poverty.

**Learning Experiences (beyond those called for by district curriculum)**

- We have an after-school culture club that is open to all grade levels. It explores the cultures of different countries, including language, music, customs and food. It is team taught by a teacher and at least one parent.

**Multicultural Experiences called for by the building's site plan, if applicable.**

- We are in the process of adding action steps to our strategy 3: “We will develop and implement plans to offset the social skills that negatively impact student behavior and learning” that address diversity.



## Millard Public Schools Year End Report 05-06

School: Walt Disney Elementary

Principal: Mark Schultze

### **Professional Development Activities:**

- Teachers were given the book “How Full Is Your Bucket?” and asked to read it. The concept of the book is to recognize your personal strengths and to value strengths of other people.
- Teachers took the online Strength Finder survey and printed out their top five strengths. These strengths were kept on their desks all year.
- Teachers implemented drop in the bucket notes for each staff member. Complimentary notes were dropped in buckets all year.
- A graffiti bucket bulletin board was established for various staff groups each month. Staff members contributed complimentary notes on the bucket for everyone to see.
- Many “bucket filling” strategies were implemented by teachers with students in their classrooms.

### **Learning Experiences (beyond those called for by district curriculum)**

- MSHS German students visited various grade level classrooms providing language instruction and cultural information
- Daryl Draper portrayed Peter A. Sarpy for fourth graders and George Druillard for fifth graders.
- Cinco de Mayo celebration was held by fourth grade
- Black History Month activities were provided in second grade
- Tandy Leather guest speaker (native American information) for fourth graders
- Pioneer stories and activities was provided for fourth graders
- Recorder/Symphony experience at the Holland Performing Arts Center for fourth graders
- Fourth grade field trips to the Mormon Trail Center, Fort Atkinson, Capitol

### **Multicultural Experiences called for by the building’s site plan, if applicable.**

- The Disney Mission Statement states (that we will offer) diverse learning experiences designed to challenge and support each student.

**Millard Public Schools Year End Report  
05-06**

School: Ezra Millard Elementary

Principal: Carol Beaty

**Professional Development Activities:**

- Teachers spent time learning about the multicultural focus of the new Harcourt Trophies reading curriculum.

**Learning Experiences (beyond those called for by district curriculum)**

- Additional literature selections chosen by teachers
- Class visits from individuals representing different cultures
- Scholastic News/Time For Kids discussions about cultures and issues
- Classroom activities for Martin Luther King Day, Black History Month, Rosa Parks, Harriett Tubman, Abraham Lincoln, Kwanza, Cinco De Maya, Chinese New Year
- Extended geography/culture study in 4<sup>th</sup> & 5<sup>th</sup> grades which included research projects
- Biography study in 5<sup>th</sup> grade with a presentation for parents as a culminating project
- Foreign language classes offered by the PTO before and after school.
- Multicultural music in music classroom and regular classrooms
- Theme party planned by parents and correlated with the curriculum focused on different cultures (stories, activities, guest speakers, foods)
- Field trips to Morrill Hall, Nebraska History Museum and Joslyn Art Museum.
- Students, staff and families from other cultures shared information with classes

**Multicultural Experiences called for by the building's site plan, if applicable.**

## Millard Public Schools Year End Report 05-06

School: Harvey Oaks Elementary

Principal: Bert Deremer

### Professional Development Activities:

- Nanette Sobczak, our resource teacher, and Brenda Graumann, READ teacher, talked to the staff about moving more toward the inclusive model in the Back to School staff development program.
- With the help of MN Spanish teacher, Theresa Jensen, ELL teachers Lorene Larson and the teachers experience what it would be like to sit in a class being taught in a foreign language. The ELL teachers presented data on the students within our district and strategies on how to help them become successful.

### Learning Experiences (beyond those called for by district curriculum)

- Kindergarten students study about Thanksgiving and create a program for the parents.
- Mr. Desch presented a slide show on Afghanistan to the Kindergarteners. (He was an exchange teacher.)
- Chinese New Year... a parent presentation on behalf of their adopted Chinese child in Kindergarten.
- Kindergarteners learned Spanish through the year at calendar.
- Classroom teachers discussed cultural difference with students in their class from different countries.
- First grade studied Holidays around the world included Kwanza, Hanukah, and Christmas. They also toured the world with the traveling penguin, discussing facts from Germany, Mexico, and France.
- Third grade students participated in our Sister School Project with Mockingbird Elementary in Ralston. Students were matched up with buddies early in the year and had the opportunity to do school exchanges, go ice skating, write letters throughout the year, and ride on the Fremont Train.
- K-3 grade levels incorporated activities for the following holidays:
- Observance of Martin Luther King, Jr. birthday. Examples:
  - Books: Martin's Big Words
  - The Colors of Us
  - Writing: I have a dream...
  - Peace for All activity
- Observance of Abraham Lincoln's birthday. Examples:
  - Book: Abe Lincoln Remembers (about abolishing slavery)

### Multicultural Experiences called for by the building's site plan, if applicable.

## Millard Public Schools Year End Report 05-06

School: Hitchcock Elementary

Principal: Mandy Johnson

### **Professional Development Activities:**

- The Total Communications Classroom – This two-hour staff development raised awareness of the cultural differences of deaf and hard of hearing individuals. This included a focus on how to meet the needs of D/HH students through all modalities, setting up classrooms to provide educational equity, the role of the interpreter and how it changes from kindergarten through fifth grades and beyond, the role of the D/HH speech language pathologist, the role of the D/HH resource teacher, the role of the D/HH counselor, and what amplification sounds like based upon the number of channels available to the individual.
- Multicultural Literature – Multicultural literature was pulled and shared with staff as models to enhance six-trait writing instruction.

### **Learning Experiences (beyond those called for by district curriculum)**

- Dean Jacobs – Mr. Jacobs is an author and world traveler who has experienced living in numerous non-westernized cultures around the world. He shared photos, his journal, and stories about various cultures and their traditions from his travels to each class. While doing so, he modeled journal writing in hopes of inspiring students to become writers and follow any dream they may have. His evening presentation was well attended by students, parents and community members.
- Statue of Liberty – Fifth grade students participated in an activity that encouraged teambuilding as they studied the importance of the Statue of Liberty as an immigration port and created a mural using dominoes.
- Mini-Classes – All interested students were able to participate in before school Spanish and Sign Language mini-classes. Students learned about these cultures and basic communication skills were taught.

### **Multicultural Experiences called for by the building's site plan, if applicable.**

- N/A

**Millard Public Schools Year End Report  
05-06**

School: Holling Heights Elementary

Principal: Terry Houlton

**Professional Development Activities:**

- Diversity Training: EAP Workshop
- ELL information bulletin board
- Pyramid of Interventions

**Learning Experiences (beyond those called for by district curriculum)**

- Language Arts Fair
- A through Z Fair
- Holidays Around the World (volunteer 4th & 5th grade choir)
- Skills of Independence (Holling developed social skills curriculum)

**Multicultural Experiences called for by the building's site plan, if applicable.**

- N/A

## Millard Public Schools Year End Report 05-06

School: Montclair Elementary

Principal: Matt Rega

### **Professional Development Activities:**

- During one of our inservices about diversity, our staff participated in an activity using “Diversity Jelly Beans.” We divided the staff into small groups and gave each person six jelly beans. We asked each group to determine the possible flavors of the jelly beans, and their reason for each possibility. Next, we told staff that there were six different flavors and asked them to match the colors to the flavors (white/white grape, black/licorice, red/cherry, etc. Then we asked each individual to place the jellybeans in the order he or she liked them. The groups discussed why they ranked the jellybeans the way they did the ranking. We invited each person to select one jellybean to taste and asked them to record the flavor next to that color. They discussed the results, and we asked if this changed anyone’s perception/expectation for the next bean and why. We told the group that they could change their rankings and record the changes and discuss. After the groups ate all the jellybeans, we asked them to discuss why they ordered the beans in the way they did to start. We discussed characterizing the beans based on color/appearance. Then we discussed with the large group how people characterize each other when they first meet. We asked if appearance is truly an indicator of what a person is like, and we related the appearance of people to the jellybeans. We concluded by asking staff how this could be applied to how we make judgments about people (dirty hair, sloppy clothes, skin color, language, disabilities, etc.)

### **Learning Experiences (beyond those called for by district curriculum)**

- The teachers used the lesson described above to share the same message to their students. We used the resources of our READ teacher to provide literature with a similar message that teachers could use with their students. Teachers also shared how they could use existing curriculum to spread the message of acceptance. The READ teacher organized books according to grade level to differentiate for the wide variety of programs at Montclair.
- Teachers also shared an activity with students that was called “The Nacirema Tribe.” The students listened to a story about a certain tribe in which there were many different rituals performed by this tribe. After listening to all of the rituals, the students were asked to guess where this tribe was located. Eventually, they discovered that the name “Nacirema” is “American” spelled backwards. All of the rituals were things that Americans do. The discussion is about how they would treat these people with these “strange” rituals and how difficult it would be for these people to conform to the American way of life. This was another way students were given the opportunity to empathize with groups that are different from themselves.

### **Multicultural Experiences called for by the building’s site plan, if applicable.**

- When we integrate the arts into the curriculum during the next 4-5 years, we will explore all of the different opportunities we will have to bring in different cultures through performing and visual arts.

## Millard Public Schools Year End Report 05-06

School: Morton Elementary

Principal: Julie K. Warnemunde

### **Professional Development Activities:**

- Four staff members attended the Ruby Payne workshop at ESU 3. Those individuals led a staff development session at Morton that allowed everyone to experience the research and ideas shared by Ruby Payne. In small groups, we had the opportunity to work through various case studies presented originally at ESU 3.
- The special education department at Morton led a staff development workshop that provided our entire staff the experience and time to learn about different disabilities that students have in our homeroom classrooms this year. The special education staff also shared appropriate modifications for classroom teachers to utilize and gave staff the practical experience of making modifications for a mock-testing situation.

### **Learning Experiences (beyond those called for by district curriculum)**

- Enrichment Day (May 2006) features presenters and speakers of different ages, genders, races and cultures.
- Children from a country other than the USA were invited to bring an item from their native country. Much conversation was devoted to the difference we have in letters (on the package)—for example, Spanish letters look similar to ours...but those from the Ukraine and Russia look quite different.
- Morton students and staff completed various projects in honor of Martin Luther King, Jr. This includes reading selections, art, video studies, and the “I Have A Dream” speech.
- Children and staff do three book studies on customs that are unique to different ethnic groups.
- Calendar activities provide daily opportunities to celebrate special days for various groups. This provides a nice opening for literature sharing (about a holiday, custom, etc.).
- Students and staff read Time for Kids and Scholastic News. These publications share a variety of multicultural subjects—teachers lead discussion of the shared information.
- Literature is incorporated into the classroom to share information and lead discussions on the following: Martin Luther King, Jr., Jackie Robinson and Roberto Clemente.
- Posters were on display to honor contributions by African Americans during Black History Month.
- Students researched holidays and games from around the world.
- Students began learning Spanish vocabulary.
- Students are exposed to literature about those individuals with disabilities.
- Students learned about Native American History and even learned how to weave!
- Field trips take to the Joslyn Art Museum allowed students to experience contributions by various artists from a variety of backgrounds and cultures. An extensive study of Native American’s was completed.

### **Multicultural Experiences called for by the building’s site plan, if applicable.**

- Enrichment Day is included in Morton’s site plan.
- Working with Morton’s changing demographics is included in our site plan (poverty, diversity, after-school and summer opportunities for learning).

## Millard Public Schools Year End Report 05-06

School: Neihardt Elementary

Principal: Christi Buell

### **Professional Development Activities:**

- Diversity Training: All staff members at Neihardt Elementary participated in one hour of diversity training during the 2005-06 school year.
- Inclusive Communities: All staff members at Neihardt have participated in a total of three hours of inclusive communities training during the 2005-06 school year.
- Select regular education and special education staff members have attended professional development on supporting the needs of special education students and behaviorally challenged students.
- All MIT consultants received training during the 2005-06 school year. New MIT consultants received two days of training and returning MIT consultants received one day of update training.

### **Learning Experiences (beyond those called for by district curriculum)**

- The guidance counselor has weekly peer groups for students identified as needing additional support.
- Neihardt brings in guest workshop instructors to work with HAL students as well as other students who have talents or a strong interest in a particular area, but may not be identified as a high ability learner.
- Guest speakers from Japan and Ireland came to speak to students.
- The students completed special projects incorporating writing, art, and technology that related to multicultural topics tied to grade level curriculum.

### **Multicultural Experiences called for by the building's site plan, if applicable.**

- NA



## Millard Public Schools Year End Report 05-06

School: Norris Elementary

Principal: Peggy Brendel

### **Professional Development Activities:**

- Three of our staff members participated in Ruby Payne's Workshop. They held two inservices to share information with staff. Through out the year we had connections to this work. Our staff read "A Framework for Understanding Poverty", "Understanding Learning the How, the Why, the What" and "Learning Structures" by Ruby Payne.
- We had two workshops on Oppositional Defiant Children and talked about how to reach these children in our building.
- Our training sessions with "Discipline With Purpose" also focused on dealing with children from diversity – poverty, different cultures, etc.

### **Learning Experiences (beyond those called for by district curriculum)**

- Teachers focused on students who we categorized "at risk" of not passing ELO assessments and we created learning activities that better matched their learning styles and interests. Writing and reading activities were focused around these student needs and interests. We bought leveled readers that were based on student interests – race cars, animals, etc.
- Parents of culturally diversified students were brought into the classrooms to share their cultures with students. Many of these sharing sessions happened when the student was recognized as "The Student of the Month".

### **Multicultural Experiences called for by the building's site plan, if applicable.**

- We only have a plan based on increasing student experiences. This plan calls for our school to take students on field trips, set up learning experiences in our building and have more diversified activities for our students. This strategy is based on the premise that many of our students do not have experiences necessary to base future learning.

**Millard Public Schools Year End Report  
05-06**

School: Reeder Elementary

Principal: Suzanne Hinman

**Professional Development Activities:**

- Diversity Training in February: Topics included ELL students, strategies and information on various cultures
- We are moving to an inclusive special education model, beginning with 4th and 5th grades. Meetings have begun.

**Learning Experiences (beyond those called for by district curriculum)**

- 3rd Grade: Country presentations: Student reports, PowerPoints on countries including cultures
- 2nd Grade: Holidays Around the World unit that included a field trip
- Gynsic every Wed that has included folk dancing, other cultures
- International Sports Club for 4th and 5th grades

**Multicultural Experiences called for by the building's site plan, if applicable.**

- Our site plan was developed this year and approved in late April 2006

**Millard Public Schools Year End Report  
05-06**

School: Norman Rockwell Elementary

Principal: Jerri Wesley

**Professional Development Activities:**

- On May 16, 2006 Bridgette Topping, Third Grade Teacher, conducted the Staff Development Session for all Rockwell teachers on Multicultural Education and Diversity Training.

**Learning Experiences (beyond those called for by district curriculum)**

- Music Multicultural Education for Kg. – Fifth graders-Songs and music examples were incorporated into the regular music activities from a variety of countries and cultures. As often as possible, the music teacher reinforced learning that was taking place within the regular classroom while students were in the music room.  
When the students were singing or playing in other languages, cultural discussion and education took place with the lesson based on the country represented. Each class sang songs, played traditional games or participated in traditional dances from a variety of cultures.
- Physical Education – First semester a variety of games and dances from other countries were taught to the Kg. through fifth grade students. In January family and friends were invited to attend the PE classes to join their children in an international celebration of different cultures by playing games and participating in dances with their children.

**Multicultural Experiences called for by the building's site plan, if applicable.**

- N/A

## Millard Public Schools Year End Report 05-06

School: Rohwer Elementary

Principal: Brad Sullivan

### **Professional Development Activities:**

- Diversity Training: EAP Workshop
- Pyramid of Interventions: Inclusion

### **Learning Experiences (beyond those called for by district curriculum)**

- El Museo Latino Art Workshops-Gr. 1-2
- Nebraskaland-Gr. 3-5
- Wondrous Journey: The World is Waiting for You –K-5
- Images of the World-K-5
- Holidays Around the World
- Traditions and Celebrations
- Birthday celebrations from around the world
- Artifacts from other countries
- Speaker from India
- Spanish classes
- Joslyn Art Museum visit
- Native American artists
- Native American Harvest story
- Social Studies Alive material
- History Alive Activities
- Songs from Native American, African-American, Hispanic and Asian cultures

### **Multicultural Experiences called for by the building's site plan, if applicable.**

- Action Plan 2.3
  - Developed plans for multicultural speakers, assemblies and projects
    - El Museo Latino Art Workshops-Gr. 1-2
    - Nebraskaland-Gr. 3-5
    - Wondrous Journey: The World is Waiting for You –K-5
    - Images of the World-K-5
- Action Plan 3.1
  - Implemented Read Around the World reading incentive program-school wide.

## Millard Public Schools Year End Report 05-06

School: Mari Sandoz Elementary

Principal: Susan Anglemyer

### Professional Development Activities:

- Offered staff development to learn about best practices with working with ELL students and their families.
- Sent two teachers to the International TESOL Conference.
- Purchased the book, Spanish for Educators, for all grade level teams.
- Hosted one Diversity Training Inservice.
- ELL Best Practices Training
  - ELL Tips – Ideas for Differentiation - Maria Hicks
  - Understanding and Accepting Various Cultural Differences - Kay Kronholm
  - Emergency Spanish – The Basics - Mary Johnson
- Language line inservice

### Multicultural Music Activities:

- Exposure to music of other cultures
- Foreign Language Songs and Games
- International Folk Dance

### Learning Experiences (beyond those called for by district curriculum)

- Additional literature selections selected by teachers
- Holidays and Special Day Recognition  
(i.e. Dr. Martin Luther King, Black History, Native American Day, Thanksgiving)
- Current Events (Weekly Reader/Time For Kids/ Scholastic News)
- Morning Mini Classes – Beginning and Intermediate Spanish
- Wednesday Specials
  - World Games Class 12 Wednesdays
  - Origami Class 24 Wednesdays with Mrs. Takechi \*Learned to count and sing songs in Japanese too.
- Field Day (May 2006) Featured Games From Around The World
- ELL Field Trips – Circus, Swimming \*Families invited too, Metro Community College
- Library Books
  - Intentional efforts to purchase additional library books with a multicultural theme were made.
- Community Service Project
  - Kiwanis Food Drive
  - Cosmopolitan Clothing Drive
  - Teddy Bear Collection to support Teddy Bear Hollow
  - Pennies for Hurricane Katrina
  - Ronald McDonald House Pop Tab Collection
  - Penny Drive to support Teddy Bear Hollow
  - Collected toys and games for the Samaritan Counseling Center's Safe Exchange Program

- Class Projects/Ethnic Celebrations
  - Third Grade Ethnic Festival and Celebration – Omaha and Ethnic Melting Pot/Cultural Traditions
  - Fifth Grade Idita-Read Program – Study of Alaskan Iditarod and Alaskan culture
  - Fourth Grade –Native American Kachina Doll project (Parent Partner Event)
  - Second Grade- Art Parent Involvement Night (Participated in Multicultural Art Activity)
- Special Assemblies
  - United Martial Arts –Presented demonstration on TaeKwonDo
  - Tim Tingle – Choctaw Native American storyteller
  - Dan Holtz (Nebraska Humanities Council) Speaker for Mari Sandoz Day
- ELL Parent Informational Meetings
  - Mariela Chavoya spent one hour in the evening providing information to parents about Millard Public Schools and Sandoz Elementary.

**Multicultural Experiences called for by the building’s site plan, if applicable.**

- Mari Sandoz Elementary opened a new ELL preschool for Millard Public School Children January, 2006.

## Millard Public Schools Year End Report 05-06

School: Wheeler Elementary

Principal: Andy DeFreece

### **Professional Development Activities:**

- We had a staff in-service to gather data on the effectiveness of our current method of inclusion for students with special needs and receptiveness for future inclusion.

### **Learning Experiences (beyond those called for by district curriculum)**

- Photojournalist Dean Jacobs spent a day at Wheeler talking to students about his travels around the world and celebrating the differences/similarities of people around the world. He also did an evening presentation for parents.
- Fifth graders created a computer project celebrating the contributions of African Americans.
- All primary students were treated to an i-Movie reading/re-creation of the book I love Saturdays y Domingos – bilingual book. The book was read by our custodian Raul Perez and our librarian Maureen Strain.
- Christmas around the world was celebrated by first grade students.

### **Multicultural Experiences called for by the building's site plan, if applicable.**

- Inclusion for students with special needs is part of our site plan. A team of parents and teachers developed action plans to increase our inclusive practice. This plan will guide us for the next 4 years. . I took 3 staff members to an Understanding By Design workshop at which we spent two days developing a HAL summer school (to be implemented next summer) that uses multicultural theme and integrates Latino music, drama, art, literature.

## Millard Public Schools Year End Report 05-06

School: Willowdale Elementary

Principal: Susan Kelley

### Professional Development Activities:

- Presentation to Willowdale and Reeder Staffs: English Language Learners, January 16, 2006
- Monthly Music Composer birthday celebrations in music classes, K-5
- 4th grade teachers attended Guided Reading workshop, which addressed diversity
- School-wide "Wildcat Wednesday" activities which included multicultural dances
- Each grade level is assigned a country on which to do a unit study
- (Kindergarten: China, 1st Grade: Mexico, 2nd Grade: Japan, 3rd Grade: England, 5th grade: Africa)
- A Willowdale parent and member of our Multicultural Site Plan Committee was selected to participate in a weekend retreat sponsored by the National Conference for Community and Justice (NCCJ)
- ESL Web Conference at ESU#3 attended by 2 teachers
- ESL OPS Spring Conference attended by 1 teacher
- TESA Training, which addresses student diversity, was attended by 2 teachers

### Learning Experiences (beyond those called for by district curriculum)

- Our PTO paid for assemblies called *Images of the World: A Bicycle Tour*. Two grade levels at a time attended a slideshow presented by a speaker (former teacher who traveled around the world on a bicycle with her husband, also a former teacher).
- 4th grade did a fairy tale mini-unit using multicultural literature
- PTO paid for storyteller Rita Paskowitz to work with 4th grade students with multicultural texts and storytelling

### Multicultural Experiences called for by the building's site plan, if applicable.

- Strategy #3: *We will develop and implement plans to increase the multicultural experiences for all students.*  
Plan #1: Form a committee to create a school-wide working definition of multiculturalism, which will include informing the school community. A survey of staff is being written to be given in the fall of 2006.



## Millard Public Schools Year End Report 05-06

School: Andersen Middle School

Principal: Jeff Alfrey

### Professional Development Activities:

- Exploration of multicultural websites and resources in Fall 05 professional development
- Staff unity building activity that allowed staff members to share prior experiences visiting, living in, and working with diverse cultures.
- Two staff members attending TESOL national conference.

### Learning Experiences (beyond those called for by district curriculum)

- Study of multicultural literature in 8th grade English  
(Camp Harmony - Japanese internment camp, The Circuit - Mexican migrant workers, Ellis Island - The First Americans, Harriet Tubman)
- Response from Lesa Brand, 7th grade Reading,  
“Read Watsons Go to Birmingham, 1963. I give multiple-choice answers in English and Spanish. In our sports unit (Unit 9 of Nine Good Habits), we will read infotext articles about sport figures who are of many ethnicities and equally male/female.  
I'm sure there's more, but I think it's something we do automatically and it is difficult to actually think of specifics.”
- 6th grade reading/social studies –  
In historical fiction my kids learned about the Japanese internment camps. Diversity came up with the OPS school issue and students asking questions. It fits well with our historical fiction theme. We also discussed briefly Ruby Bridges and Rosa Parks. The story “The Bracelet” is about during WWII when the Japanese had to leave their homes to go into concentration camps in the US. It resulted in discussion and some groups (HAL) doing research. For WWII, we did Number the Stars, The Devil's Arithmetic, and Journey Home (Japanese internment in the US). We also did some brief study about WWII through a website about the holocaust.
- In 8th grade English, The Diary of Anne Frank –  
Students must read the diary as part of the curriculum. However, we added a video, Teaching Tolerance, and supplementary reading materials. Also in Collection 8: We Shall Overcome - Students read stories from cultures around the world. We have added a video, The First Americans, and a video about Dr. Martin Luther King, Jr. to bring these stories to life.
- In science, the 8th graders participate in a famous scientist research project that includes many multicultural aspects that shaped their scientific beliefs/discoveries. In 8th grade English, students have to do a speech, but we added the topic of famous scientists so they studied the lives of scientists of different cultures such as Germany, China, Italy and England.
- In American history, we have had special lectures/activities on African Americans in the Revolutionary War and Native Americans in the Revolutionary War. We did an activity on the true story of Christopher Columbus and the Arawaks and other Natives of the Caribbean.
- Women in History Project

- Slave Trade Activity-students simulated what it was like to undergo the Middle Passage. We also did a special unit on the History of Slavery.
- I did a 2-day mini-unit on World Poverty and hunger. We talked about standard of living around the world, life expectancy, etc. We talked about what causes poverty and what can be done to fix it. Why people don't focus on it or why it is ignored and misnomers about poverty around the world. The 2nd day we talked about 4 events in Africa. Sierra Leone Civil War/Blood Diamonds, War in the Congo, Rwanda, and Sudan. We had a discussion about why people have not heard about these things.
- In our ELL classes:
  - For the next two weeks, I am having the students research, make a poster, and do a presentation on their homeland. On Monday, I will be giving them an example of it by presenting a program on Japan. They will need to include on the poster, the name of their country, a map of the country, a picture of their leader, and some pictures of their landmarks. (They have already done posters of a special monument in their homeland, since we had read about the Statue of Liberty.) Then, they can choose whether they want to talk about their language, food, customs, games, etc. I want them to keep it light, but with some thought.
  - Also, remember that we keep a map of the world with the students' pictures, profile, and a piece of yarn that leads to their homeland.
- In Physical Education we do a multicultural games unit. We teach games from various countries. Some of the games we do are:
  - Skyros = Greece
  - Schlag Ball = Germany
  - Bocce Ball = Italy
  - Danish Rounders = Denmark
  - Clown Game = Zuni Indian Tribe
  - Hunter and Rabbit = Belgium
- 8th Grade Foods abounds with multicultural activities. We have several labs during which we create Chinese, Mexican, Dutch, German, and French foods. We spend time studying the culture and food traditions of 15 areas of the world.
- 8th Grade Design involves the African American guest speaker Margorie Grigsby who is renowned in the Omaha area for her knowledge on log cabin quilting and how quilts were used in the Underground Railroad.
- 6th Grade Foods classes learn about other cultures' breakfast food and bread choices, the history of French toast, and how to make some Mexican foods.
- Tracy Harrington - 6A Science –  
This isn't official kind of stuff but I am sharing some emails and pics with the kids from a friend I have serving with the Corp of Engineers over in Afghanistan trying to rebuild Kabul. She shares info about the Afghans and farmers and climate and pictures of the gardener's pet monkey too! The kids seem to like it as it is real history going on.
- Vocal Music: Between all my music classes we have read short articles that talk about how music fits into a culture's celebrations and life styles. WE usually sing 1-2 songs and listen to 1-4 examples of a cultures' music. We have studied Latin jazz, African cultures, South Asia, East Asia, Russia, Germany, Arabic music, Jamaican Reggae, European styles and, if time, Canadian music.
- HAL – (Jennifer Hussey) Did a special unit with 7A HAL Reading (Claudia's students) on the Civil Rights Movement last month. That was not HAL prescribed curriculum. Claudia and I devised it.

- 7th Math: Every month the calendar is a different theme: Roman numerals, solving an equation for the date, etc. This month is written in Spanish. We noted that on November 1 in each class.
- With teaching Geography, we talk about culture on every unit. We have done skits with Australian slang, had a Mexican fiesta, work on travel brochures for the Caribbean islands, and others (including South America and Western Europe). My students also spend some time looking at their own culture. Scott Greenfield, Social Studies Teacher

**Multicultural Experiences called for by the building's site plan, if applicable.**

- Not applicable at this time.

## Millard Public Schools Year End Report 05-06

School: Beadle Middle School

Principal: Nancy Johnston

### **Professional Development Activities:**

- Nancy Johnston provided staff inservice on Sexual Harassment to certified and noncertified staff members.
- Jenny Anderson and Candra Guenther, counselors, provided an inservice and handout on signs of bullying, victims and bullies.
- Linda Nichols, our Information Center Specialist, provided an inservice with all certified staff on the topic of multicultural aspects within children's and young adult literature. A book talk took place where staff members were introduced to books from various cultures that would tie into district curriculum. Participants were given time to browse through even more books with multicultural themes, authors, and characters.

### **Learning Experiences (beyond those called for by district curriculum)**

#### 6<sup>th</sup> Grade

- In Social Studies, students researched religious cultures around the world; which included foods, customs and traditions.
- In Language Arts, students read Bearstone, which led to discussions on Native Americans, beliefs and customs.
- Literature selections including a multicultural theme or background that students were able to select included: The Watson's Go To Birmingham; Bud, not Buddy; The Well; Roll of Thunder, Hear My Cry; White Socks Only and The Cay.

#### 7<sup>th</sup> Grade

- Used various literature in the area of Language Arts with a focus on multicultural stories, as well as fairy tales, folktales and myths of other cultures, to supplement their textbook or to demonstrate writing elements. Native American, Jewish and Amish literature selections were included.
- The seventh grade Resource students read and discussed Gary Paulsen's Canyons. They then researched and completed projects on the Native American tribes of Nebraska and Genoa Indian School.

#### 8<sup>th</sup> Grade

- The Story of One, a video, was shared with the eighth grade math classes. The video discussed many different civilizations' contributions to the development of mathematics as we use it now, including Greeks, Romans, Arabs, Indians, etc. The Man Who Counted was a book read in these classes, which was set in Baghdad.
- In Language Arts, students researched a significant person involved in the Harlem Renaissance and wrote a monologue, dramatic speech while taking on the character of whom they were speaking about during the monologue. Several activities involved with the Harlem Renaissance focus included research, poetry, writing, reading a novel, and cooperative group work.

### Exploratory and Specialists

- With her husband in Afghanistan, one of our Family Consumer Science teachers shared pictures from the area and a burqa and discussed some of the customs in Afghanistan. She also sent a Power Point of an Afghan school to one of our social studies teachers, who then shared it with her classes.

### **Multicultural Experiences called for by the building's site plan, if applicable.**

- None at this time.

## Millard Public Schools Year End Report 05-06

School: Central Middle School

Principal: Jim Sutfin

### **Professional Development Activities:**

- Our staff development facilitators planned two sessions on multicultural awareness based on a Ruby Payne workshop they attended.
- CMS has many different programs operating within the same school, so our staff participated in mini informational sessions about each of the following programs: English Language Learners, High Ability Learners, Middle School Alternative Program, Montessori, Structured Behavior Skills, and Multi-categorical
- During grade level and special area meetings in the fall, we had professional development activities about teaching and working with students who do not speak English and are from other cultures. Jennifer Reid helped us plan these sessions.

### **Learning Experiences (beyond those called for by district curriculum)**

- For all holiday observances, such as Veteran’s Day and Martin Luther King Day, teachers planned activities that provided an opportunity for learning about the holiday in many subject areas. For example, on Native American Day, seventh grade students read Native American nature poems in reading class, composed their own poems in English, discussed Native American scientific contributions in science class, and participated in an activity related to the purpose of Native American Day in social studies.
- Team days related to other cultures also allowed students to have fun while learning more about specific cultures. For example, one of the teams had Banana/Mexican team day.
- 7th grade cultural diversity unit—students worked in literature circles to read and discuss novels that deal with racial, ethnic, or religious diversity
- Our French teacher visited 7th grade social studies classes to talk about French culture
- World language teachers celebrate holidays from their country of study and correspond on e-mail to students from other countries. For example, German students celebrated St. Nikolas Day and Oktoberfest and e-mailed students from Hamburg, Germany
- All music classes use music from a variety of origins
- We purchased a flag from all of the native countries of CMS students and then social studies classes had follow-up activities.

### **Multicultural Experiences called for by the building’s site plan, if applicable.**

- Life skills and counseling activities every Tuesday morning in homeroom are planned to help students respect differences and build community
- Bully prevention grade level and school-wide activities. For example, 6th graders watch a R.E.S.P.E.C.T. play called “Spelling It Out” and 7th and 8th graders viewed a Camfel Productions multi-media presentation on respect.

## Millard Public Schools Year End Report 05-06

School: Kiewit Middle School

Principal: Phil Koch

### **Professional Development Activities:**

- Information on a variety of topics including multicultural education and sensitivity was regularly shared with staff via the bi-weekly “Better and Better Teaching” staff development newsletter. Also, through the weekly “Words of Wisdom” program, students and staff receive information that related to an appreciation of cultural diversity. This program included hundreds of motivational and multicultural quotes and aphorisms from philosophers, religious thinkers, entertainers, sports figures, and fictional characters. Some teachers utilized the quotes as points of discussion or as instructional motivators.
- The bulletin board in the main foyer was occasionally used to highlight various cultural celebrations. During the implementation of the life skills curriculum, each week a different life skill was highlighted on the bulletin board. Many of the life skills related to respecting diversity and individuals. Two teachers attended a diversity workshop sponsored by the Omaha Jewish Community Center.

### **Learning Experiences (beyond those called for by district curriculum)**

- Grade 6 - In addition to the social studies classes which consistently highlighted cultural aspects of the world, students participated in a multicultural math game, a study involving the cultural aspects of clothing, shared cultural foods/recipes on food day, discussed ethnic festivals in the Omaha area, watched films about “The Irish in America” and much more. The Islamic religion and how it pertains to the region of Iraq where the war is currently taking place was also shared. The 6th grades also participated in an interdisciplinary unit about the Iditarod unit with an emphasis on the Alaskan/Eskimo cultures and they attended the Festival of Cultures field trip on April 18th where they learned about Polynesian Island life, Native Americans, the European Feudal System, Wildlife from around the world, and Africa. “Justice for All,” a Hal Unit, was offered to qualified students working with reading books and activities on Japanese internment during WWII.
- Grade 7 - Diverse cultures were discussed via current events through political cartoons and CNN discussions. One 7th grade team focused on Martin Luther King and subsequent projects included poetry, letters, painting, and collages which represented freedom, equality, and justice. 7th graders also researched the diversity of other cultures by “visiting” a country of their choice for four days and sharing what was learned about such topics as language, traditions, customs, clothing, economy, and government. Korean folktales were read in some homerooms. Contributions of scientists from various countries were also shared. Math students learned about Greek life and philosophers through the study of the Pythagorean Theorem.
- Grade 8 - The social studies classes highlighted various cultural aspects of the world. In history, students read about Harriet Tubman, wrote Native American poems, and studied immigration. The 8th grade curriculum lends itself to multicultural education as the curriculum includes instruction on African American history, simulations of the slave ships,

assembly lines, Native American culture, etc. Students participated in an interdisciplinary unit on Lewis and Clark. Teams completed ethnic pie graphs and attended a “Living Voices” assembly about Irish immigration on April 16th. English classes read *The Diary of Anne Frank* and discussed the Holocaust. Students also read “Ashes of Roses” which was a story about immigration. 8th grade English students choose a variety of multicultural topics for their MLA research papers and read a variety of short literature from authors of various backgrounds and cultures. In 8th grade science the students discussed contributions made by different cultures to astronomy.

- Exploratory and Specialists - Every foreign language class has cultural connections— language, geography, products, customs, food, shopping, sites, etc. French students had a food day, and French I students went to Le Voltaire restaurant. They also had a Mardi Gras celebration. In the “Current Events” class daily cultural connections are emphasized via daily worldly events. Students in the after school program participated
- Students in music classes learned about music from various cultures including how African Americans contributed to blues and jazz. The music department makes a special effort to include a wide variety of cultural music selections. Selections from a set of CD’s called “Planet Soup” which combined music from different cultures were used. Sixth graders studied music from other countries and the teacher showed the students instruments she has collected from her travels. Students also played a world instrument bingo game that included pictures, maps, and listening examples from other cultures.
- Physical Education classes integrated sports from around the world—Middle East, Europe, and Africa.
- The 8th grade “Know Yourself” class included lessons on stereotyping, discrimination, and sexism.
- In FCS the importance of the American Food Pyramids was discussed. Food pyramids from different cultures such as Asian, Hispanic, Native American, and Mediterranean were also studied. Herbs and spices from various parts of the world were explored for the medicinal and culinary properties. In 8th grade “Foods,” students discuss the life style of vegetarianism. Various religious and cultural aspects are explored and respectively acknowledged. Geographical areas are researched and students visited a website devoted in entirety to multiculturalism. Students also formed a restaurant from a different country and created a menu devoted to that area’s cuisine. Then students created several menu items from their restaurant in celebration of a Food Block Party. Many foods from other nations, religions, and regions within the U.S. were created in the food labs.
- The art department continued to highlight various artistic aspects of the international world with a strong focus on Native American pottery and African American masks. Students studied Egyptian art, Spanish tile design, Aboriginal art, Mexican folk art, and African art with an emphasis on quilt stories. Students also studied batik textile designs used in India and Africa. Sixth grade students participated in “Artist of the Week” reports which included various artists who represented different cultures, nationalities, and genders. Eighth graders completed Master Sketch assignments in drawing and painting which included reading about and duplication of styles and techniques from artists around the world.
- The students who participated in the KCC, Kiewit’s after school program, studied a different culture each month through videos, the cooking of ethnic foods, the arts, and games students learned about cultures. Example: India: the students made chicken chaat and naan to eat, learned the real way to wrap a turban, and made batik cloth designs.
- Information Center activities included research with 6th grade students on Inuit Native American culture and Japanese-American Internment during World War II. Seventh grade students spent many hours researching cultures from the Western hemisphere and Western Europe. Students were also supplied with lists of Multicultural titles for their independent



book selections. The center also sponsored a visit by a guest author, John Ritter who has written books with Hispanic characters, language, and settings.

**Multicultural Experiences called for by the building's site plan, if applicable.**

- Strategy 1-We will develop and implement an array of diverse opportunities that challenge each student to excel.
- Strategy 2-We will ensure that all students demonstrate appropriate life skills.
- Strategy 3-We will develop and implement plans to create a positive school culture.

**Millard Public Schools Year End Report  
05-06**

School: North Middle School

Principal: Gary Barta

**Professional Development Activities:**

- Latin Jazz Exhibit at Durham Western Heritage Museum
- Administrators – diversity training at DSAC on Febr. 20

**Learning Experiences (beyond those called for by district curriculum)**

- Indian dance on 6B
- Internationalism brought into curriculum by IB program – all subjects in 6th grade IB
- Holocaust survivor presentation
- Living Voices Presentation

**Multicultural Experiences called for by the building's site plan, if applicable.**

- Polaski Day intercom announcement
- Black History month intercom announcements
- Black History Share show – trivia contest between homerooms
- Black History posters
- Observation of Martin Luther King Holiday
- Display of multi-cultural books in information center

## Millard Public Schools Year End Report 05-06

School: Russell Middle School

Principal: Brian Begley

### Professional Development Activities:

#### Multicultural Education

- Staff development day (2/16) focused on multicultural education
  - Omaha Sister Cities Association presented information/workshop for the staff. Mr. Larry Uebner of the Sister Cities Association explained the history of the association and its involvement in Omaha and the other cities.
  - Time was spent with teachers sharing with other teachers their multicultural lessons that they use in their classes.
  - Sister Cities Association members tied together how these multicultural lessons could be expanded to include the Sister Cities and the resources available through the Sister Cities Association.
  - The cultures of the various Sister Cities were explained to the staff through discussion and power point presentations given by members of the association.
- Opportunity for staff to share multicultural experiences in other countries was provided. Several staff members related their teaching experiences in other countries and how that affected their teaching.
- Japanese exchange students will be coming to Russell in August for a visit.

#### Diversity Training

- All staff completed sexual harassment prevention training.
- What is differentiation was presented to the entire staff. (1/16).
  - PPD provided for SPED and HAL staff to create presentation to explain the role of SPED and HAL personnel in the building in addressing the needs of all students.
  - Understanding and reaching the spectrum of our students was presented to all staff (SPED, HAL and all the rest!) Differentiation in the curriculum, utilizing compacting and introducing enrichment opportunities were stressed and explained in the presentation. Examples of differentiation used in the classrooms were presented. Teachers then had the opportunity to discuss the differentiation they used and share that with the other teachers.

#### Inclusive Communities

- Assigning Staff Silent Buddies
  - Each staff member is given a list of students of Russell to contact several times a year, at least.
  - Part of the Pyramid of Intervention is contacting the Staff Buddy of an at-risk student. This provided an opportunity for another adult to connect with the at-risk student about at-risk concerns.
  - Each staff member given poster 150 Ways to Show Kids You Care to reinforce how simple interactions have positive impact on students.

- Entire staff read *How Full Is My Bucket*
  - “Filling each others bucket” was reinforced for the staff throughout the school year.
  - Each staff member completed the Strengths Finder survey at the end of the book.
  - A list of the top five strengths of each staff member was distributed to the entire staff.
- Develop and implement plans to improve building climate among staff was one of the RMS strategies in the site plan.
  - Climate survey results indicate a significant improvement in staff climate.
- Develop PLC’s
  - Members of each PLC were encouraged to review the list of strength finder strengths before writing PLC norms.
  - PLC’s set goals, created common assessments and participated in on-going data analysis to do whatever it takes to make sure all students are successful.
  - All members of each PLC worked to improve student achievement through writing, administering and analyzing the results of common assessments.

### **Learning Experiences (beyond those called for by district curriculum)**

- Youth Frontiers Courage Retreat for all 7<sup>th</sup> graders
  - The entire 7th grade took part in an all day retreat (two separate days for the two teams of 7th graders) that focused on having enough courage to do what is right regarding treating themselves, teachers and other students with respect. This was a culmination of a year long anti-bullying focus.
- Sister Cities Club offered as an after school activity
  - Over 20 students active in the club that participated in several Sister City Association activities during the year
- Japanese Club offered as an after school activity
- Living Voices presentation focuses on the lives of Immigrants in the early 1900’s
- 6th grade attended the Cultural Fair at Seymour Smith Park
- Calendar/bulletin board outside of the main office is used to highlight multicultural holidays, events, celebrations and famous leaders from around the world.
- African Dance Troupe performed for the 6th graders
- Holocaust survivor spoke to the 8th graders
- The Howler, the RMS school newspaper, published an article that showed all of the countries of origin of Russell students.

### **Multicultural Experiences called for by the building’s site plan, if applicable.**

- The mission of Russell Middle School is to provide a safe, caring environment and guarantee each student develops individual strengths/talents and acquires the necessary academic and life skills for making positive contributions in a global society.

## Millard Public Schools Year End Report 05-06

School: Millard North High School

Principal: Rick Werkheiser

### Professional Development Activities:

- CEC Web Seminar “English Language Learners with Language and/or Learning Disabilities.” November 29, 2005. Attended by Mary Beth Flanagan
- Thirteen MNHS staff members, both regular and special education teachers, when attend a two-day workshop presented by Marilyn Friend on Inclusive Classrooms. This is targeted toward inclusion of special education populations, but fits into multicultural awareness in that a disproportionate number of minority students are represented in the special education population.

### Learning Experiences (beyond those called for by district curriculum)

- Our curriculum actually covers multicultural aspects thoroughly. Examples would be: Music consumer students study Lali (warrior dance music from Africa), music from the Peking Opera
- Performance ensembles performed literature from various countries – the Jazz Band performed and compared Latin and Caribbean music, focusing on the percussive sounds that acted as the “thread” that fused the different styles together.
- The choral students sang songs in Hebrew, German, Italian, Mende, and French.
- Orchestra students performed selections from the Middle East, England and Germany.
- Discussion of current events in the course US Government and Economics. The students have been made aware of US immigration policy and effects of immigration trends in Nebraska and the US as a whole.
- Understanding Art class includes studies of traditional art worldwide and throughout history. Culturally specific and time period projects are ingrained in each unit.
- Pre IB Art includes studies of Egyptian and Prehistoric Cave Art to present day practices in art.
- IB Art integrates references to other cultures which are an essential part of the evaluation criteria.
- Pottery classes created Grecian urns. Also studied the Middle Eastern tradition of mosaic art. Maria Martinez’s pottery style/heritage highlighted and discussed from the Southwest.
- Art Foundations classes include a specific multicultural outcome objective in addition to being inherent in units such as masks, Heraldry, and printmaking. Studies of portrait painters such as Frida Kahol (Mexico) include discussions of her life and culture where connections can be made to Hispanic traditions in America.
- Numerous references to multicultural art examples are ingrained in our textbook studies and introductions of concepts for all art classes.

### Multicultural Experiences called for by the building’s site plan, if applicable.

- N/A

## Millard Public Schools Year End Report 05-06

School: Millard South High School

Principal: Jon Lopez

Prepared by Dr. Vicki Kaspar, Assistant Principal

### Professional Development Activities:

- Special education department chairperson Michelle Johnson, New Frontier lead teacher Sherri Andersen and Vicki Kaspar attended the ASCD Conference with Ruby Pane on Children of Poverty in November. All certificated staff were given a brief presentation and a key points' handout at a February staff development session.
- Twenty-one Millard South teachers, including at least one from every academic department, attended a half-day workshop in December on effective ELL strategies, presented by district ELL department chairperson Jennifer Reid. In February, these participants shared strategies most appropriate to their curriculum in their departments meetings.
- In April, Ethnic Studies teacher Kristi McGuire, World Religions teacher Kyrie Nehls, counselor Jan Brown, and Vicki Kaspar attended the Anti-Defamation League workshop on religious diversity in the public schools.
- Also in April, Jon Lopez, Heidi Weaver, Brad Millard, along with teachers Kyrie Nehls and Nancy Wolf, presented our school's progress with the convergence of our PLC work and our smaller community grant changes at the NCA Conference in Chicago. Building progress data was disaggregated for minority and economic diversity.

### Learning Experiences (beyond those called for by district curriculum)

- **LITERARY MAGAZINE**  
The Millard South Literary magazine called *Rhapsody* contained poetry written in French and Spanish with English translations.
- **ART**  
Our curriculum and texts are layered with cultural and multi-racial references and artists; however, the following learning experiences go above and beyond the normal curriculum in art.
  - Pottery, Adv. Pottery: Native American culture, traditions, Louise Nevelson, Pueblo pottery, Maria Martinez (Mexican culture), and Isamu Noguchi (Japanese Culture)
  - Painting: Mexican culture/art - Artists: Frida Kahlo, Diego Rivera, and Pablo Picasso (Spanish heritage)
  - Art Foundations: Japanese Prints (Linoleum Printmaking), Dutch Post Impressionism - ARTIST: Vincent van Gogh French Impressionism - ARTIST: Claude Monet, Art Foundations
  - Drawing: Germany - Albrecht Durer, woodcuts, paintings & engravings, Italian Renaissance - Leonardo da Vinci
- **BUSINESS / MINI-MAGNET**
  - Accounting I/II: Discussion about business practices of United States companies using other countries for manufacturing to make a larger profit.

- Business Communications: Students develop an awareness of how cultural differences can adversely affect communication. Students research business and social protocol in different countries and share findings and insights with each other. Students are asked to identify or demonstrate ways to show respect, understanding, and sensitivity to people of other cultures, in and out of the workplace.
- Graphics: Students complete a famous photographer report. One of the options is a multicultural report
- International Business: Discuss other cultures regarding international business (students complete a report and presentation on different countries).
- Keyboarding: Students key letters in foreign languages during the MS Foreign Language Week. Students key documents with names of different ethnic backgrounds.
- Marketing I: Students discuss the implications of cultural differences in marketing and distributing products.
- Marketing II: class discussion of racial discrimination on the job site.
- Personal Finance: Discuss other cultures regarding international business, particularly in the area of communication (i.e. presentation and acceptance of business cards from the Japanese.) We continue to discuss how to do business with other countries. A "hot" topic this year has been the out-sourcing of jobs in America. We continue to learn about discrimination against other diversities (and laws to protect them) such as elders and women (the ECOA--Equal Credit Opportunity Act).
- Word Processing: Students study and determine appropriate business mannerisms for branch offices in different parts of the world and study different social skills of business people working in different cultural surroundings.

- **COUNSELING**

Learning experiences provided for students that are beyond those called for by district curriculum.

- Promoted "Prejudice Elimination Workshop" – daylong workshop for high school students dealing with tolerance and diversity.
- Support group for "Young Women of Color" – group meets regularly each semester.
- Nominate students to attend "Anytown" – a weeklong summer camp dealing w/ tolerance and diversity.
- Take students to the "SHE Conference" - a College Fair for minority females held at UNL.
- "Better Future Today" - students presented 40 sessions to other groups of students dealing with diversity and individual differences.
- Promoted "Herman Cain Leadership Conference" - take students to UNO for Herman Cain conference directed at minority populations.
- College Multicultural Programs - advertised and encouraged students to attend special multicultural days held on the UNO, UNL Creighton, and University of Kansas.
- Promoted Latina – Week Long Workshop – College of St. Mary – Summer Program
- UNL – Multicultural Dinner

We advertise and promote a number of minority scholarships for Millard South minority students. Examples of such are: UNO – Isaacson Incentive Scholarship, Rick Davis Scholarship for UNO, UNL, UNK., United Latino Endowment Scholarship, Omaha Chapter of Links (African-American), Lambda Theta Nu (Latino), Creighton University – Black, Hispanic, and Alpha Phi Alpha Fraternity.

- **LANGUAGE ARTS**

- **Drama I:** Multicultural theatre -Cirque du Soleil (multiple cultures), Rise of theatre History (Greek through Asian)
- **Drama II:** Multicultural Theatre- August Wilson (African American Playwright), Cirque du Soleil, David Henry Hwang (Asian American Playwright) Rasa (East Indian Theatre) Students read various plays dealing with other cultures
- **Theatre Appreciation:** Cirque du Soleil, Vaudeville (Jewish and African- American influence) Early American Theatre (African-American, Jewish influence) Sidney Poitier (Caribbean-American actor) Kabuki and Noh Theatre (Chinese-Japanese), Early Film (German Immigrant Expressionist movement)
- **Forensics:** Members of the Forensics team ran multi-cultural pieces in literature interpretation competition.
- **English 9:** Students completed an entire unit on diversity (economic and cultural) by reading *Black Boy*, *Salvador Late or Early*, *Marigolds* and *Thank You M'am* and discussed cultural diversity as well as invited representatives of the Open Door Mission to show a video and speak to the class about the economically disadvantaged and cultural differences common to the Open Door Mission. We then participated in ODM's fundraiser "Trick or Treat so Others Can Eat" and held a food and clothing drive for those at the ODM. Students studied the novel *Star Girl* by Jerry Spinelli, a novel about diversity in personalities of teens, acceptance, and popularity.
- **English 10:** students select a shoe and tell the story of the owner of the shoe, which offers the opportunity to create a story from a multicultural perspective while allowing them to "walk a mile in someone else's shoes". **To Kill a Mockingbird** by Harper Lee-Deals with the consequences of racism during the depression era. Students read the Holocaust memoir, *Night* by Elie Wiesel. During the research unit, students researched and wrote about living leaders, many of whom are leaders of minority groups in America.
- **Honors English 9:** Students also read *Night* by Elie Wiesel, *To Kill a Mockingbird* by Harper Lee, Short Stories Such as "Thank You M'am" by Langston Hughes, and study living leaders including several multicultural leaders.
- **Honors English 10:** Harlem Renaissance poetry and poet, and read a short story by Amy Tan.
- **English 11:** Native American: "Sky Tree" and "Coyote Finishes His Work". African American: "*from* The Narrative of the Life of Fredrick Douglass", "Ain't I a Woman", "Mother to Son", and "Dust Tracks on a Road" *Fallen Angels* by Walter Dean Myers (Details the experiences of African-American soldiers fighting in Vietnam.) *Huckleberry Finn* by Mark Twain. Asian Culture: *The Joy Luck Club* by Amy Tan
- **Basic English 11:** Read multicultural stories, poems and plays. Students create a Family Tree in which they have to research their heritage and roots. They also do a Know Your Neighbor activity in which they have to discover personal and cultural differences among their classmates. In early May, we have a multicultural food day in which students are urged to bring a food item to share from their own cultural background. They have to tell about the food they bring and how it is related to their family traditions and cultures.
- **Comp and Lit:** Watched *The Long Walk Home* (a film that centers on the Montgomery Bus boycott) and compared it to the themes in the *Old Man and the Sea* by Ernest Hemingway. In Comp and Lit, World Lit and English 10, students may read *Night* and pass the test for extra credit.
- **Career English:** students do an Article Analysis paper where they research problems faced in the workplace, and the problems include discrimination (based on gender, race and religion).



- World Lit: Students broke into pairs and retold a fable from a country or culture other than their own to the rest of the class.
- Speech: In speech students choose a topic that personally affects them that deals with race, gender, location, etc. Students listen to these speeches and are informed and/or persuaded.

- **FAMILY & CONSUMER SCIENCE**

- History of Fabric, Pattern, Clothing
- Origin of Food & Cultural Practices, Foods
- Cultural Practices in Adult Living, Everyday Living, and Child Development

- **FOREIGN LANGUAGE**

***French Club***

- This year French Club had a service project, which provided “welcome” packets for children of all races and nationalities at the Open Door Mission. The club members visited two authentic French restaurants in our area, Le Voltaire, and The French Cafe. In February, the French Club had a Mardi Gras celebration with authentic foods and helped prepare for the all school Mardi Gras Dance.

***Other French Department Activities***

- Some French teachers in our department organize Internet e-mail exchanges with students in other countries. We continue to welcome a growing population of French-speaking students from other countries, especially, Africa, to our program.

***German Club***

- In the fall, German Club and Diversity club held a reception to welcome all the exchange students at MSHS. Club members celebrated authentic German Christmas customs with their Niklaustag activity. The German Club visited the German restaurant, Edelweiss. Cultural food experiences in the club included eating Spaghetti Eis, sampling German cakes, and a enjoying a German-style breakfast.
- Each year the German students go to the German Convention held in Omaha at various schools. There they compete in cake making, poetry, art, vocal and instrumental music, cultural trivia, and cultural power point presentations and so on. They also learn folk dancing and singing, German crafts, and cooking.

***Other German Department Activities***

- The German teachers are involved in a ten-year sister-school program with Helene-Lange-Gymnasium in Dortmund, Germany. (One spring we host German students here, and the following year the MSHS students go to Germany in the summer). Twenty students and two teachers attended classes for a week this spring. As they attended classes with their hosts, many MSHS students, not just those in German class, benefited from the contact. They had numerous opportunities to ask questions and learn from our guests. Our Dortmund guests also made presentations in our German classes about specific cultural topics.

***Spanish Club***

- This year Spanish Club experienced authentic food at Azteca, Espana, and Guaca Maya restaurants. They also visited El Museo Latino and were able to see their Dia de los Muertos exhibit. Students competed in the UNL Foreign Language Fair in vocal, poetry, and poster events. At the fair, students participated in Russian, Japanese, and Chinese language mini-lessons. They also learned German folk dancing and how to dance the tango.

- **INDUSTRIAL TECH**

- World Architectural Styles/Advanced Architectural Concepts
- World Famous Architects/Advanced Architectural Concepts/Drftg. & Design
- World Famous Inventors/Manufacturing Tech, Comprehensive Metals, Welding & Advanced Welding

- **INFORMATION CENTER**

- Career book display with emphasis on women in non-traditional roles.
- Multicultural book talks.
- Created multicultural computerized reading lists for classes
- Freedom and Becoming American Poetry Contest for students

- **MUSIC**

- **Band**

- *March of the Belgian Parachutists* – 1949 Pieter Lemmans
- *Kaddish* – 1977 - Francis McBeth
- *La Gazza Ladra* – Italian Opera Overture – Rossini (1817)
- *Africata-* (2005) Full of the rhythms and sounds of African music
- *Nevada Expedition* (2003) gave a glimpse into the spirit of the Western United States.
- *Hymn of Praise for Band-* Anton Bruckner (1824-1896) was an Austrian organist and composer.
- *Merry Go Round* was commissioned in 2001 by the city of Lesquin, France, for their annual band competition, Brass Open.
- *Carnaval in Sao Paulo* (2000) A light encore piece that Barnes used on his Japanese Tours.
- *In the Winter of 1730-*This dramatic composition is a musical portrait that reflects nearly 300 years of Ohio history. Inspired by the Portsmouth Floodwall Murals, a popular tourist attraction which features 2200 square feet of art along the beautiful Ohio River,
- *At the Cuzco Market* – (2003) Mike Hannickle - Peruvian
- *2<sup>nd</sup> American Folk Rhapsody* - 1952 Grundman - American Folk tunes

- **Orchestra**

- *Brook Green Suite* (England)
- *Capriol Suite* (England)
- *Entrance to the Queen of Sheba* (Germany)
- *Yuletide Fantasy* (Europe)
- *Danse Macabre* (Slovakia)
- *Royal Fireworks* (Germany)

- **Choirs**

- **Varsity**

- *Sensemeya* – Latin American folksong
- *Worthy to Be Praised* – African American Spiritual
- *Catique de Jean Racine* – French

- **JV Choir**

- *When You Believe* – Jewish text sung in Hebrew
- *Todo Vamos a Belen* – Mexican carol sung in Spanish

- **Freshmen Choir**

- *Keep Your Lamps* - African American spiritual (Underground Railroad code)
- *Shut De So* – African American Spiritual

- **Mixed Chorus**

- *Shenandoah* – Early American Folksongs

- **NEW FRONTIER**

- NF History**

- Video – Mississippi Burning – discussed in class the hatred of the Klan towards African Americans and efforts made to keep African Americans from voting, etc.
    - Civil Rights Movement – discussed famous African Americans and the role they played in the movement: Martin Luther King, Jr., Malcolm X, Thurgood Marshall, Rosa Parks
    - Also discussed how other minority groups were discriminated throughout American History. (Mexican Americans, women, Japanese Americans, immigrants, etc)

- NF English**

- Read: “Thank You, Ma’am” by Langston Hughes
    - Excerpt from Black Boy by Richard Wright
    - A speech by Alice Walker – “Choice; A Tribute to Dr. Martin Luther King, Jr.

- **PHYSICAL EDUCATION**

- Multicultural Games
  - Integration of special needs students who are not mainstreamed into regular classrooms on a daily basis.
  - Peer mentoring for ELL students and foreign exchange students.

- **SCIENCE**

- Discussion of the role of women and minorities in the development of physics as a separate field.
  - Genetics, Biology – we research what traits and disorders are more common in certain ethnic groups.

- **SOCIAL STUDIES**

*The Social Studies curriculum is saturated in multicultural education. Specifically, we have a course called Ethnic Studies offered at Millard South High School, which is a historical and cultural study of the major ethnic groups that make up our pluralistic society in the United States.*

The following are some of the multicultural activities done in the Social Studies classrooms at Millard South High School:

- “I Have a Dream” video, reading & discussion
  - Examination of the contributions of African Americans to U.S. Military
  - Significance of MLK day
  - Civil Rights Unit
  - Minorities in America
  - Supreme Court cases
  - Japanese Internment Camp
  - Discussions on prejudice, stereotypes and discrimination
  - Studies music, art & politics of countries
  - Speakers from different cultures
  - Studies of cultures & their religions
  - Book Group/Multicultural Club
  - Video on first interracial basketball in Louisiana
  - Video & discussion on Ruby Bridges
  - Video on Montgomery Bus Boycott
  - “Eyes on the Prize” & Civil Rights
  - Malcolm X, Booker T. Washington, W.E.B. DuBois

- Discuss minorities in the workplace and on the police force
  - Civil Rights Movements of Women, Mexican Americans, Japanese Americans, Hispanics, Native Americans Great Black Migration Immigration Diaries and New Immigration Readings
  - Study immigration & migration of various ethnic/racial groups      Black History & Diversity Month
  - Living Voices Presentations on Native American culture/history/400 students involved
  - Economic Demise of the Soviet Union
  - Islamic speakers Bureau
  - Speakers from each of the following: Hindu Temple, Buddhist Temple, and a Synagogue
  - Enrichment opportunities offered by Ethnic Studies and World Religions in the community. Visit local ethnic museums and events.
  - Religious diversity education in World Religions. Exposure to 5 major world religions in World Geography.
  - Ethnic Studies book group involved 100+ students – read book on Mexican-Americans, the Holocaust, and Chinese Americans.
  - Dean Jacobs slide show presentation to 500 students about culture/countries he traveled to Western Art – Spain, France, Russia, Germany, Norway, Switzerland, Holland, Flanders, Japan and the music for each.
  - Russian, Chinese Middle Eastern History and the music
  - Culture – World Affairs
- **SPECIAL EDUCATION**  
The special education department parallels the curriculum from the general education classes in the areas of: English, Science and Social Studies. Through this curriculum parallel the special education teachers include multicultural activities listed in the core areas.

### **Multicultural Experiences called for by the building’s site plan, if applicable.**

Our building mission statement is inclusive of all students:

*“In the rich tradition of excellence at Millard South High School, based on the collaboration of students, parents, staff, and community, we guarantee every individual will recognize and reach his or her true potential and display both academic responsibility and life skills through diverse and innovative opportunities reflective of world-class expectations.”*

Our building principal updates the faculty at staff meetings regarding our student achievement and discipline and disaggregated this data by race, economics, and gender. Our previous site plan called for many of the activities listed in the counseling department section that are now standard operating procedures at MSHS.

## Millard Public Schools Year End Report 05-06

School: Millard West High School

Principal: Dr. Richard L. Kolowski

### **Professional Development Activities:**

- We held two staff development sessions devoted to multicultural understanding for staff this year. Our first session was led by one of our social studies staff member and team leader, Jacque Tevis-Butler. In this session, staff watched the video “Eyes of the Storm” which showed the green eye-blue eyed activity done by a Nebraskan teacher many years ago. She then organized staff into small course groups and facilitated both small group and large group discussions. The discussion focused on processing the main ideas of the video and then identifying how those same issues show themselves in our school today. They then spent time trying to identify ways to increase their own awareness and their students’ awareness to multicultural issues that exist at Millard West.
- We later than invited Joe Gerstan of the National Conference for Community and Justice to lead a presentation and question session given by Millard West students who had attended Unitown or Anytown. Students talked about their learnings from the workshop and their experiences at Millard West. The students gave suggestions and better insight into multicultural issues from our students’ perspectives. The students represented several different cultures and ethnic groups. Joe also provided staff some information about guiding principles when trying to work with anyone of any shape and color.
- All staff also participated in sexual-harassment prevention training which focuses on treating all people regardless of gender or ethic background fairly.

### **Learning Experiences (beyond those called for by district curriculum)**

- As mentioned above, we had several students attend a three-day UNI-town workshop with two faculty sponsors from Millard West. Those students then came back and shared with the staff. We also have students who attend the longer Anytown experience and then come back and work with the multicultural club who creates events and activities for students of Millard West.
- Basic English 9 taught a multicultural novel unit. This is beyond what the curriculum states where most multicultural is taught through short story. The unit begins with definitions of terms such as stereotype, prejudice, discrimination, racism, sexism, and homophobia. Then, we teach the three levels of understanding culture and introduce the unit by reading the holocaust book I Have Lived a Thousand Years by Livia Bitton-Jackson. Students select an independent multicultural novel from the information center where Kathy Clifford does a book talk. At the end of the unit, students read aloud a chapter from the novel Seedfolks by Paul Fleishman and do a mini-research project on the culture of a character from the novel.
- The Information Center has added greatly to our multicultural book collection, and the information specialists have done several book talks on multicultural titles. We also joined the Omaha Public Library's "Omaha Reads" project by having a teacher and student To Kill a Mockingbird Book club at West which promoted great multicultural discussions and literacy development between students and staff.

- Teachers also bring in multiple speakers throughout the year to support their curriculum and students' understanding. We use multiple speakers from the Islamic Speaker's Bureau, as well as clergy of multiple religions as well as many other sources. These speakers regularly visit social studies classes. One of our Spanish teachers also does an excellent job of pulling in foreign exchange students, community members, as well as other students who have moved here from other backgrounds. This year she had a foreign exchange student from Costa Rica present to all of her classes. She also had another student who transferred here from Mexico share personal stories of growing up in Mexico.
- As part of the curriculum in Spanish IV, the class studies the mixing of cultures in Spain and Mexico. As an extension activity, the teacher has students transfer this to studying the "melting pot" of the United States. The students research the representation of their own nationality in Omaha. They investigate to see if there are restaurants, stores, companies, cultural and social groups, newspapers and other publications in our cit. They also investigate festivals and cultural holidays, musical or dance groups that represent their own nationality. They present this information in class along with a typical, cultural food from their nationality and a song, a dance, a children's game or a common poem or nursery rhyme. The kids love this activity as they find out more about their own cultural heritage and those of the others in their class.

**Multicultural Experiences called for by the building's site plan, if applicable.**

- This is not a part of our current building's site plan.