

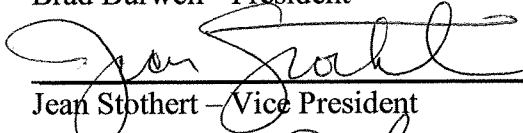
**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 7:00 P.M. on September 5, 2006, at Don Stroh Administrative Center 5606 South 147th Street Omaha, NE 68137

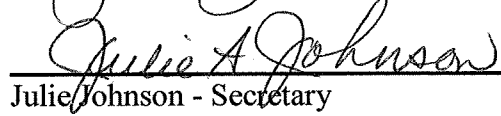
Dated this 21st day of September, 2006.



Brad Burwell - President



Jean Stothert - Vice President



Julie Johnson - Secretary

Mike Kennedy - Treasurer

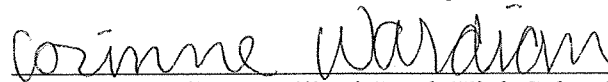
Mike Pate, Member



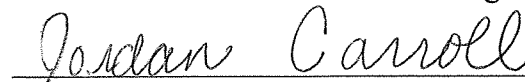
Linda Poole, Member



Derek Collins - Millard North High School



Corinne Wardian - Millard South High School



Jordan Carroll - Millard West High School

**NOTICE OF MEETING
SCHOOL DISTRICT NO. 17**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 7:00 p.m. on **Tuesday, September 5, 2006** at 5606 South 147th Street, Omaha, Nebraska.

An agenda for such meetings, kept continuously current are available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

JULIE JOHNSON,
Secretary

9-1-06

**THE DAILY RECORD
OF OMAHA**

**RONALD A. HENNINGSEN, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA, }
The State of Nebraska, } ss.
District of Nebraska, }
County of Douglas, }
City of Omaha, }

J. BOYD

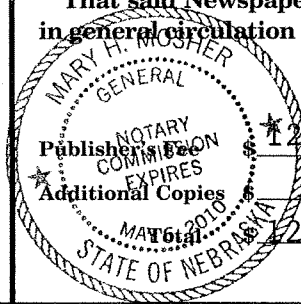
being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on

September 1, 2006

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Subscribed in my presence and sworn to before
me this _____ 1st _____ day of
September 20 06

Notary Public in and for Douglas County,
State of Nebraska

BOARD OF EDUCATION MEETING – SEPTEMBER 5, 2006

NAME:

REPRESENTING:

Ray Johnson	Millard West
Jim GREGORY	Millard west
Jordan Rohlfing	Millard West
Erin Scott	Millard West
Megan Boice	Skutt Catholic
Kelsi Zinn	Skutt Catholic
Corinne Warden	MSHS
Derek Collins	MNHS
Dave Anderson	—
Ernest Abbott	
Alex Middelberg	Millard west
Amy Scott Kica	MSHS
Carly Ensor	Millard West
Addie Stron	Millard West
Amy Halz	Millard West
Justin Roberts	Millard West
Amanda Gray	Millard West
JACKIE Groseth	Millard West
Allie Reinke	Millard West
Valencia Beanum	Millard west
Tiffany Volkart	Millard west
Hannah Hurd	skutt
Matt McLaughlin	Skutt

BOARD OF EDUCATION MEETING – SEPTEMBER 5, 2006

NAME:

REPRESENTING:

Katrina Bane

St. Kuff Catholic

Brittany Johansen

Millard West

Jordan Garsuhn

Millard West

Brittani Tobias

Millard West



BOARD OF EDUCATION
MEETING



SEPTEMBER 5, 2006

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

2

BUSINESS MEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
SEPTEMBER 5, 2006

AGENDA

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters*

1. *Approval of Board of Education Minutes – August 21, 2006
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File

F. Information Items

1. Superintendent's Report
2. Board Comments/Announcement
3. Report from Student Representatives
Derek Collins – MNHS
Corinne Wardian – MSHS
Jordan Carroll – MWHS

G. Unfinished Business:

H. New Business

1. Approval of Aldrich International Baccalaureate Primary Years Program Candidacy
2. Appointment of Committee to Name Building #24 and Building #25
3. *Reaffirm Policy 6500 – Curriculum, Instruction, and Assessment – Assessed Curriculum – Program Evaluation
4. *Reaffirm Rule 6500.1 – Curriculum, Instruction, and Assessment – Assessed Curriculum – Program Evaluation
5. *Reaffirm Policy 6605 – Curriculum, Instruction, and Assessment – Journalism
6. *Reaffirm Rule 6605.1 – Curriculum, Instruction, and Assessment – Journalism
7. *Reaffirm Policy 6655 – Curriculum, Instruction, and Assessment – Summer School
8. *Reaffirm Policy 6920 – Curriculum, Instruction, and Assessment – Community Resources
9. Approval of Employee Life and Long-term Disability Insurance Carrier
10. Approval of Personnel Actions: Amendment to Contracts, and New Hire(s)
11. Litigation Update (Executive Session)

I. Reports

1. Enrollment Report
2. Safe School Hotline Change
3. Career Compensation Model Program
4. Construction Report

J. Future Agenda Items/Board Calendar

1. Committee of the Whole Meeting on Monday, September 11, 2006 at the Don Stroh Administration Center, 5606 South 147th Street
2. Board of Education Meeting on Monday, September 18, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
3. Board of Education Meeting on Monday October 2, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.
4. NASB Area Membership Meeting on Wednesday, October 4, 2006 at Quarry Oaks at 5:30 p.m.
5. Board of Education Meeting on Monday, October 16, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

.BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

4

BUSINESS MEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
SEPTEMBER 5, 2006

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.

*E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes – August 21, 2006. (See enclosure.)

*E.2. Motion by _____, seconded by _____, to approve the bills. (See Enclosures.)

*E3.. Motion by _____, seconded by _____, to receive the Treasurer's Report and Place on File. (See enclosure.)

F.1. Superintendent's Comments

F.2. Board Comments/Announcements

F.3. Report from Student Representatives
Derek Collins – MNHS
Corinne Wardian – MSHS
Jordan Carroll - MWHS

H.1. Motion by _____, seconded by _____, to approve Aldrich Elementary School to pursue the International Baccalaureate Primary Years Program. (See enclosure.)

H.2. Motion by _____, seconded by _____, to appoint Mike Kennedy, Mike Pate and Linda Poole as the Committee to name Elementary Building #24 and Elementary Building #25. (See enclosure.)

*H.3. Motion by _____, seconded by _____, to reaffirm Policy 6500 – Curriculum, Instruction, and Assessment – Assessed Curriculum – Program Evaluation (See enclosure.)

*H.4. Motion by _____, seconded by _____, to reaffirm Rule 6500.1 – Curriculum, Instruction, and Assessment – Program Evaluation. (See enclosure.)

September 5, 2006

Page 2

- *H.5. Motion by _____, seconded by _____, to reaffirm Policy 6605 – Curriculum, Instruction, and Assessment – Journalism. (See enclosure.)
- *H.6. Motion by _____, seconded by _____, to reaffirm Rule 6605.1 – Curriculum, Instruction, and Assessment – Journalism. (See enclosure.)
- *H.7. Motion by _____, seconded by _____, to reaffirm Policy 6655 – Curriculum, Instruction, and Assessment – Summer School. (See enclosure.)
- *H.8. Motion by _____, seconded by _____, to reaffirm Policy 6920 – Curriculum, Instruction, and Assessment – Community Resources. (See enclosure.)
- H.9. Motion by _____, seconded by _____, to approve Madison National Life, managed by National Insurance Services, as the provider of employee Life and Long-term Disability insurance benefits. (See enclosure.)
- H.10. Motion by _____, seconded by _____, to approve Personnel Actions: Amendment to Contracts, and New Hire(s). (See enclosure.)
- H.11. Motion by _____, seconded by _____, to go into Executive Session in regards to the Chicano Awareness Center lawsuit against the Millard Public School's. (Executive Session)

I. Reports:

1. Enrollment Report
2. Safe School Hotline Change
3. Career Compensation Model Program
4. Construction Report

J. Future Agenda Items/Board Calendar

1. Committee of the Whole Meeting on Monday, September 11, 2006 at the Don Stroh Administration Center, 5606 South 147th Street
2. Board of Education Meeting on Monday, September 18, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
3. Board of Education Meeting on Monday October 2, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.
4. NASB Area Membership Meeting on Wednesday, October 4, 2006 at Quarry Oaks at 5:30 p.m.
5. Board of Education Meeting on Monday, October 16, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

Enclosure E.1.

**MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO 17**

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 7:00 p.m., Monday, August 21, 2006, at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Brad Burwell, Jean Stothert, Mike Pate, Linda Poole, Julie Johnson, and Mike Kennedy

Notice of this meeting was given in advance thereof by publication in the Daily Record on, August 18, 2006; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 4:00 P.M. there was a public budget hearing

Roll call was taken and members present were Brad Burwell, Julie Johnson, Mike Pate, and Mike Kennedy. Linda Poole and Jean Stothert were not at the budget hearing.

Brad Burwell introduced Ken Fossen, who provided the presentation on the following:

- RE: Increase Budget Authority by Applicable Allowable Growth Rate and 1%
- RE: FYE 07 Budget
- RE: FYE 07 Property Tax Request
- RE: Amendment to the 2005-2006 Budget

There were no requests to speak during the four hearings.

Motion by Julie Johnson, seconded by Mike Kennedy to go into Closed Session for discussing confidential personnel matters, specifically the board's annual evaluation of the Superintendent. Upon roll call vote, all members voted aye. Motion carried.

Motion by Julie Johnson, seconded by Mike Kennedy to come out of Executive Session. Upon roll call vote, all members voted aye. Motion carried.

At 7:00 p.m. Brad Burwell called the meeting to order and announced that the public meeting act is posted on the wall and available for public inspection. Mr. Burwell asked everyone to say the Pledge of Allegiance.

Roll call was taken and all members were present.

Motion by Linda Poole, seconded by Jean Stothert, to approve the Board of Education Minutes of Monday, August 7, 2006, to approve bills, and to receive the treasurer's report and place on file. Upon roll call vote, all members voted aye. Motion carried.

Superintendent's Report:

1. School is open for a week, and the district grew by over 700 students, which are the most students the district has grown by since 1979. The western part of the district continues to grow. The principals have done a great job in providing quality spaces for all of the students
2. The next Board of Education meeting will be held on Tuesday, September 5, 2006 for the first meeting in September.
3. If any board member has a topic(s) for the next Committee meeting they were asked to give those items to Dr. Lutz. One topic about the curriculum direction, general discussion about graduation requirements, differentiating diplomas, and Strategic Planning will be discussed in September.

Comments from the Board:

Linda Poole announced that the NASB Board meeting will be held on Friday, and Saturday down in Lincoln. Mrs. Poole said she will be at the Friday night Executive Committee meeting, and Mr. Kennedy will be at the meeting on Saturday.

Mike Pate announced he will be out of town, so he will not be at the Board meeting on Tuesday, September 5, 2006.

Brad Burwell announced the update session for Strategic Planning will be held on Friday, October 13, 2006. This meeting will run 8:00 a.m. to 5:00 p.m., and it will be held at Shadow Ridge Country Club. Linda Poole and Julie Johnson announced that they will not be able to attend this meeting.

Motion by Jean Stothert, seconded by Julie Johnson that the District's FYE06 Special Building Fund be amended to provide for an increase of \$18 million in both "disbursements" and "resources" as noted in the Notice of Budget Hearing and Budget Summary Amendment which is, by this reference, incorporated in its entirety into this motion. Upon roll call vote, all members voted aye. Motion carried.

Motion by Julie Johnson, seconded by Jean Stothert, that the Right-of-Way Easement to OPPD related to school district property near 168th and Q Streets, be approved as submitted. Upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Kennedy, seconded by Linda Poole, to reaffirm Policy 7310 – Technology – Internet Safety: Filtering. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Linda Poole, to approve Rule 7310.1 – Technology – Internet Safety: Filtering. Upon roll call vote, all members voted aye. Motion carried.

Board of Education Minutes

August 21, 2006

Page 3

Motion by Julie Johnson, seconded by Jean Stothert, to reaffirm Policy 7400 – Technology – Electronic Records Retention & Disposition. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert, to approve Rule 7400.1 – Technology – Electronic Records Retention and Disposition. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Linda Poole, to reaffirm Rule 7400.2 – Technology – Retention of Electronic Mail (E-Mail) Records. Upon roll call vote, all members voted aye. Motion carried.

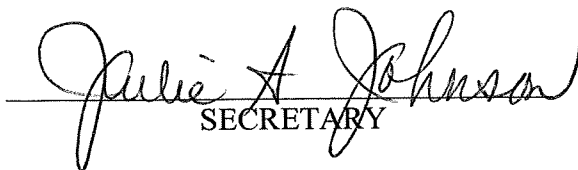
Motion by Julie Johnson, seconded by Jean Stothert, to field test Scholastic Read 180 at Central Middle School for the 2006-2007 school year. Upon roll call vote, all members voted aye. Motion carried.

Motion by Julie Johnson, seconded by Jean Stothert, to approve Personnel Actions: Amendment to Continuing Contracts: Angela Wilder and Tricia Freeman, and New Hires: Rose Thramer, Meagan Rama, Kay Barnettler, Richard Sivertson, Paul Markley, Kristin Mandolfo, Jill Simon, Sherri Buford, Amber Johnson, Lara Zeisler-McGuckin, Susan Stoddard, Kimberly Yates, Kari Jorth, Janet Smutny, Cali Watton, Gina Hill, Amy Bollinger, Gretchen Heusel, Kimberly Nissen, and Sarah Haver. Upon roll call vote, all members voted aye. Motion carried.

Reports given included the Unofficial Enrollments (3rd Day Count), a Bond Construction Report, and a Multi-Cultural Report.

Future Agenda Items/Board Calendar: The PAYBAC Planning will be held on Monday August 28, 2006 at 4:00 – 5:30 p.m. at Millard South High School. A Board of Education Meeting will be held on Tuesday, September 5, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Committee of the Whole Meeting will be held on Monday, September 11, 2006 at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, September 18, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The Board of Education Meeting will be held on Monday October 2, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The NASB Area Membership Meeting will be held on Wednesday, October 4, 2006 at Quarry Oaks at 5:30 p.m. A Board of Education Meeting will be held on Monday, October 16, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

Brad Burwell adjourned the meeting.


SECRETARY

Millard Public Schools
September 5, 2006

Millard Public Schools

Check Register

10

Prepared for the Board Meeting of September 5,2006

Check No	Vend No	Vendor Name	Amount
265141	131632	AC AWARDS INC	24.00
265142	135609	KARRIE J BORNHOFT	94.60
265143	026950	CREIGHTON UNIVERSITY	10.00
265144	132884	JILL M DENSON	407.31
265145	099220	DICK BLICK CO	662.59
265146	038100	ELECTRIC FIXTURE & SUPPLY	93.65
265147	135610	KRISTEN K GEHRKI	77.00
265148	043609	GP DIRECT	2,080.70
265149	130083	HARRY S GRIMMINGER	655.40
265150	133397	HY-VEE FOOD STORE (WELCH PLAZA)	288.40
265151	049850	HY-VEE FOOD STORE (OAKVIEW DR)	571.74
265152	132668	MIKE KENNEDY	99.17
265153	056724	KINKO'S	5,000.00
265154	133758	KRAIG J LOFQUIST	694.00
265155	060121	BRYAN A LUBBERS	1,147.89
265156	065438	MILLARD NORTH HIGH SCHOOL	985.00
265157	068445	NEBRASKA FURNITURE MART INC	314.76
265158	101147	OFFICE MAX #521	953.47
265159	071891	PAYFLEX SYSTEMS USA INC	3,554.85
265160	082652	PEARSON EDUCATION	1,384.50
265161	131835	PRAIRIE MECHANICAL CORP	1,280.00
265163	099442	SEARS	20.18
265164	131446	TOSHIBA AMERICA INFO SYS INC	1,512.58
265165	109861	UNITED EQUIPMENT SERVICES CO INC	6,400.00
265166	090900	UNIVERSITY PUB, INC.	520.00
265167	135608	SARA K WALKER	520.07
265168	068440	NEBRASKA DEPARTMENT OF EDUCATION	0.00
265169	071891	PAYFLEX SYSTEMS USA INC	5,475.00
265170	134127	US POSTMASTER	5,000.00
265172	133909	SARAH ALFIERI	1,150.00
265173	011051	ALL MAKES OFFICE EQUIPMENT	4,474.04
265174	107651	AMAZON.COMINC	132.30
265175	135615	CHRISTINA L BAUER	65.76
265176	107454	CHRISTOPHER COLLING	130.00
265178	026048	CONTINENTAL FIRE SPRINKLER CO.	2,035.00
265180	135619	D.A. DAVIDSON & CO INC	45,000.00
265181	134768	DARDEN-GLOEB-REEDER, INC.	490.00
265183	135620	DAVIDSON FIXED INCOME MANAGEMENT	5,000.00
265184	099220	DICK BLICK CO	30.77
265185	130648	DOSTALS CONSTRUCTIONCO INC	350.00
265186	132827	EDDY CONTRACTING	6,921.51
265187	134643	FINANCIAL PRINTING RESOURCE INC	564.36
265188	040902	FIRST NATIONAL BANK TRUST DEPT	800.00
265189	135618	GILMORE & BELL PC	40,800.00
265190	047855	HARCOURT INC	24,130.93
265191	135616	BAILEY HEMPHILL	190.00

Date: 8/30/06

Millard Public Schools

Check Register

11

Prepared for the Board Meeting of September 5, 2006

Check No	Vend No	Vendor Name	Amount
265193	064600	METAL DOORS & HARDWARE COMPANY INC	7,166.00
265195	135042	MONTCLAIR ELEMENTARY	138.25
265196	134641	MOODYS INVESTORS SERVICE	17,550.00
265197	131192	NATIONAL FEDERATION OF URBAN-	750.00
265198	068445	NEBRASKA FURNITURE MART INC	1,257.66
265199	108325	NEBRASKA STATE BANDMASTERS ASSOC	125.00
265200	107732	BRIAN L NELSON	570.00
265203	134813	NOTIFICATION TECHNOLOGIES INC	75,052.80
265204	070810	OMAHA PUBLIC SCHOOLS	100.00
265205	135617	OPEN HANDS OMAHA INC	7,533.00
265206	132146	ORIZON CPAS LLC	7,111.50
265207	071515	PAINTIN PLACE CERAMICS INC	10.99
265208	082652	PEARSON EDUCATION	474.75
265210	073650	PRUFROCK PRESS INC	395.00
265211	078420	RAWSON & SONS ROOFING, INC.	2,585.00
265212	081630	SAM'S CLUB DIRECT	21.26
265213	082350	SCHOOL SPECIALTY INC	1,621.14
265214	107286	ST PAUL TRAVELERS	213,067.00
265215	134640	STANDARD & POORS	16,000.00
265217	090973	UPSTART	64.69
265219	090630	US POSTMASTER	39.00
265220	091040	VALENTINOS INC	45.43
265221	107354	STEPHEN W. VENTEICHER	700.00
265480	011651	AMERICAN EXPRESS	4,021.91
265482	102840	ASSOCIATED FIRE PROTECTION	2,454.00
265487	132909	CALIFORNIA STATE UNIV SACRAMENTO	575.00
265490	033901	DOUGLAS COUNTY TREASURER	105.00
265492	038468	EVERBIND	262.44
265497	134391	MAUREEN E KUCH	203.63
265498	064600	METAL DOORS & HARDWARE COMPANY INC	1,521.00
265499	048920	METLIFE	2,996.97
265500	065410	MILLARD SCHOOLS ADMINISTRATIVE	56.00
265501	135627	JENNIFER PARKER	75.00
265502	071891	PAYFLEX SYSTEMS USA INC	156,086.41
265504	071371	PETTY CASH/CENTRAL MIDDLE	80.67
265505	073011	JUDITH E PORTER	81.34
265507	133305	LISA G RICHARDSON	162.48
265509	081725	KIMBERLEY K SAUM-MILLS	38.11
265510	098765	SECURITY BENEFIT LIFE INS CO	98,325.00
265513	135628	KATHRYN A TUCKER	359.29
265515	135624	USPI LLC	10,000.00
265517	135625	LISA C WARD	377.43
265518	135626	CARMEN L WORICK	154.00
265519	095674	XEROX CORPORATION (LEASES)	25,676.72
265520	095674	XEROX CORPORATION (LEASES)	15,636.10
265525	102451	INTERNATIONAL BACCALAUREATE	3,150.00

Date: 8/30/06

Millard Public Schools

Check Register

12

Prepared for the Board Meeting of September 5,2006

Check No	Vend No	Vendor Name	Amount
Total for GENERAL FUND			846,868.50
19897	131544	FIRST NATIONAL BANK FOR CASH	850.00
Total for FOOD SERVICE			850.00
265194	065233	MIDWEST TURF & IRRIGATION INC	1,825.00
265209	073210	PRAIRIE CONSTRUCTION COMPANY	24,555.00
265218	090406	US ASPHALT COMPANY	77,627.62
265483	017670	BALCON	3,916.00
265484	133503	ROBERT E BERRY	1,500.00
265485	132170	CORMACI CONSTRUCTION INC	31,088.51
265488	134721	CYC CONSTRUCTION INC	1,440.03
265489	130648	DOSTALS CONSTRUCTION CO INC	19,850.00
265491	132066	ENGINEERED CONTROLS INC	10,699.00
265495	131555	FLOORS INC	6,144.30
265506	132369	RAY MARTIN COMPANY	63,270.00
265508	106416	RIFE CONSTRUCTION INC	117,062.10
265511	132452	TERRACON INC	3,494.50
Total for SPECIAL BUILDING			362,472.06
265179	132170	CORMACI CONSTRUCTION INC	15,118.00
265202	134798	NEW VISION COMUNICATIONS INC	201,915.64
265481	102430	AMI GROUP INC	505.00
265486	108436	COX COMMUNICATIONS INC	458.12
265494	130045	FARRIS ENGINEERING	1,372.00
265512	108099	THIELE GEOTECH INC	3,962.00
Total for CONSTRUCTION			223,330.76
265150	133397	HY-VEE FOOD STORE (WELCH PLAZA)	21.35
265151	049850	HY-VEE FOOD STORE (OAKVIEW DR)	34.99
265480	011651	AMERICAN EXPRESS	1,652.60
265493	133911	LORI EYTH	20.24
265496	041098	FOLLETT EDUCATIONAL SERVICES	418.00
265503	082652	PEARSON EDUCATION	5,318.18
Total for GRANT FUND			7,465.36
265162	082350	SCHOOL SPECIALTY INC	39,323.49
265166	090900	UNIVERSITY PUB, INC.	7,372.50
265173	011051	ALL MAKES OFFICE EQUIPMENT	5,313.66
265177	025689	COMPUTER CABLE CONNECTION INC	1,590.00
265182	132975	PRIORITY TRAINING & CONSULTING INC	3,200.00
265192	135141	KARR TUCKPOINTING CO INC	49,762.00
265213	082350	SCHOOL SPECIALTY INC	2,949.15
265216	090900	UNIVERSITY PUB, INC.	4,163.30
265514	090900	UNIVERSITY PUB, INC.	8,508.90
265516	092323	VIRCO MANUFACTURING CORP	2,753.95
Total for DEPRECIATION			124,936.95
265193	064600	METAL DOORS & HARDWARE COMPANY INC	4,471.00
265489	130648	DOSTALS CONSTRUCTION CO INC	15,000.00

Date: 8/30/06

Millard Public Schools

Check Register

13

Prepared for the Board Meeting of September 5,2006

Check No	Vend No	Vendor Name	Amount
Total for ACTIVITY FUND			19,471.00
Report Total			1,585,394.63

AGENDA SUMMARY SHEET

AGENDA ITEM: Aldrich International Baccalaureate Primary Years Program candidacy.

MEETING DATE: September 5, 2006

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION:

Approve Aldrich to pursue International Baccalaureate Primary Years Program candidacy.

ACTION DESIRED: APPROVAL XX DISCUSSION _____ INFORMATION ONLY

BACKGROUND:

Aldrich is pursuing candidacy in the International Baccalaureate Primary Years Program. They have been approved for application A. The next step in the process is to submit application B before they are accepted as an approved IB/PYP program.

OPTIONS AND ALTERNATIVES CONSIDERED:

RECOMMENDATION:

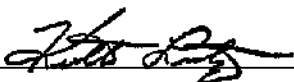
I move to approve Aldrich Elementary School to pursue the International Baccalaureate Primary Years Program.

STRATEGIC PLAN REFERENCE: Strategy 5 - Action plan 11

IMPLICATIONS OF ADOPTION OR REJECTION:

TIMELINE:

RESPONSIBLE PERSON: Angelo Passarelli, Susie Melliger

SUPERINTENDENT'S APPROVAL: _____

(Signature)

BOARD ACTION:

AGENDA SUMMARY SHEET

MEETING DATE: September 5, 2006

DEPARTMENT: Board of Education

TITLE AND BRIEF DESCRIPTION: Appoint committee to name elementary building #24 and elementary building #25.

ACTION DESIRED: Approval XX

BACKGROUND: A committee has been formed to name newly constructed school facilities.

OPTIONS/ALTERNATIVE CONSIDERATIONS: N/A

RECOMMENDATIONS: To appoint Mike Kennedy, Mike Pate and Linda Poole as the Committee to name elementary building #24 and elementary building #25.

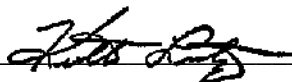
STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIME LINE: N/A

PERSONS RESPONSIBLE: Brad Burwell, President, Millard Board of Education

SUPERINTENDENT'S APPROVAL: _____



AGENDA SUMMARY SHEET

AGENDA ITEM: Policies and Rules for Reaffirmation

MEETING DATE: September 5, 2006

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION:

Policy 6500: Curriculum, Instruction, and Assessment – Assessed Curriculum – Program Evaluation
 Rule 6500.1: Curriculum, Instruction, and Assessment – Assessed Curriculum – Program Evaluation
 Policy 6605: Curriculum, Instruction, and Assessment – Journalism
 Rule 6605.1: Curriculum, Instruction, and Assessment – Journalism
 Policy 6655: Curriculum, Instruction, and Assessment – Summer School
 Policy 6920: Curriculum, Instruction, and Assessment – Community Resources

ACTION DESIRED: APPROVAL X DISCUSSION ___ INFORMATION ONLY ___

BACKGROUND: All listed Policies and Rules have been reviewed and have no changes and therefore require reaffirmation.

OPTIONS AND ALTERNATIVES CONSIDERED:

RECOMMENDATIONS: Reaffirm the Policies and Rules as recommended.

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: Review and revision of these policies and rules meets the need for a periodic review of all policies by the Board of Education.

TIMELINE: N/A

RESPONSIBLE PERSON(S): Martha Bruckner

SUPERINTENDENT'S APPROVAL: 

BOARD ACTION:

Curriculum, Instruction, and Assessment
Assessed Curriculum: Program Evaluation

6500

The Board of Education shall direct the Superintendent to develop and implement a comprehensive program evaluation system. The goal of program evaluation shall be to evaluate the effectiveness and efficiency of school programs. In some cases, detailed, process or audit information (description) on programs or curriculum is required and in other instances, critical data on effectiveness (inferences about causal relationships) is needed. Programs shall be defined as either systematic and identifiable delivery systems or new curricula. Program assessment data shall be used to modify, improve or terminate ineffective programs and when making budget and other programmatic decisions.

Related Rule: 6500.1

Policy Adopted: July 26, 1999

Policy Reaffirmed: September 5, 2006

Millard Public Schools
Omaha, NE

Curriculum, Instruction, and Assessment
Assessed Curriculum: Program Evaluation

6500.1

The following steps shall be used in creating a program evaluation design:

- I. **Step 1—Setting the Parameters of the Evaluation**
 - A. Determine the purpose of the evaluation: whether the information is to be used for descriptive purposes or to draw causal conclusions about effectiveness
 - B. Compile program background information: economic, contextual, political, social factors

- II. **Step 2—Selecting Evaluation Methodology**
 - A. Determine evaluation questions
 - B. Determine possible uses of study through stakeholder involvement
 - C. Design a plan for assessing program effectiveness or reviewing program implementation procedures
 - D. Design a time line for implementing the evaluation

- III. **Step 3—Collecting, Analyzing Data and Reporting Results**
 - A. Implement evaluation design
 - B. Provide interim reports and modify and adjust as necessary
 - C. Analyze data to address evaluation questions and communicate preliminary findings with stakeholders
 - D. Revise, conduct additional analyses as needed
 - E. Finalize and submit report to Superintendent and Board of Education

Related Policy: 6500

Policy Adopted: July 26, 1999

Policy Revised: July 26, 1999

Policy Reaffirmed: September 5, 2006

Millard Public Schools
Omaha, NE

**Curriculum, Instruction, and Assessment
Journalism****6605**

The District recognizes that student journalism is an important element of the curriculum and, therefore, supports the publication of newspapers, annuals, and magazines as a part of the District curriculum. District classrooms, buildings, grounds, and all District property, facilities and instrumentalities constitute a non-public forum. Publications which are a part of the curriculum shall be subject to the control of the classroom instructor and building principal, and shall comply with applicable District Policy and Rule regarding use of school facilities and property.

Related Rule: 6605.1**Rule Revised:** July 5, 1988; April 21, 1997; July 26, 1999**Rule Reaffirmed:** September 5, 2006

Millard Public Schools
Omaha, NE

**Curriculum, Instruction, and Assessment
Journalism**

6605.1

- I. **Prohibited Expressions.** Prior to publication of the student newspaper, annuals, and magazines, the classroom instructor and school principal or designee shall review classroom materials to determine their acceptability for publication. Student publications may be restricted, edited, or prohibited when, after considering the maturity level of the students, the classroom instructor, principal (or designee) determines any of the following:
- A. The expression is considered vulgar or obscene. Obscene expressions are those which the average person, applying contemporary community standards, would find that when taken as a whole, appeal to prurient interests; or, the written materials depict or describe in a patently offensive way sexual conduct in a manner prohibited by applicable law; or, the obscene materials, taken as a whole, lack serious literary, artistic, political, or scientific value.
 - B. The expression is considered defamatory. Expressions shall be considered libelous when they include defamatory falsehoods about individuals. In order to be libelous, the defamatory falsehood must be made with actual malice; that is, with the knowledge that it is false or with reckless disregard of whether or not it is false.
 - C. The expression invades the privacy of others. Invasion of privacy includes exploitation of an individual's personality; providing information of an individual's private affairs with which the public has no legitimate concern; or wrongful intrusion into an individual's private activities in a manner that can cause mental suffering, shame, or humiliation to a person of ordinary sensibilities.
 - D. The expression criticizes school officials or advocates violation of District Policies or Rules. Such expressions are prohibited to the extent that there is evidence that supports a judgment that substantial disruption of or material interference with the normal operation of the school or school activities will result (see I(F)).
 - E. The expression is discriminatory. Discriminatory expression attacks ethnic, religious, or social groups; attacks students with disabilities; or promotes discrimination against said groups.
 - F. The expression substantially interrupts or materially interferes with the educational process. Such expressions are prohibited when there is evidence which reasonably supports a judgment that a substantial disruption of or material interference with the normal operation of school activities will occur, or injury or damage to persons or property may result if permitted. In order for a written expression to be disruptive or hazardous, there must exist clear and specific facts upon which it would be reasonable to conclude that a clear and present likelihood of an immediate and substantial disruption in the educational process would result if the expression were allowed to occur.
 - G. The expression is highly controversial. The publication is highly controversial and advances or advocates a certain viewpoint or lifestyle which has an inflammatory effect. An indication of whether something is controversial is whether the topic would reasonably offend some groups or would be shocking to teachers, parents, and/or students. To be prohibited under this subsection, the expression must substantially interrupt or materially interfere with the educational process.
 - H. The expression constitutes sexual harassment. The expression violates District Rule 5420.1 or constitutes illegal sexual harassment.

II. Guidelines for Student Memorials

A. Yearbook Guidelines:

1. A deceased student's picture, if available, will be included with the pictures of other students in the class for the year covered by the yearbook. In addition, approximately one-fourth page will be allowed for each student who died during the year. This area will include each student's picture (if available), the student's legal name, and the dates of birth and death. The top of the page will be designated, "Memorial Page," or, "In Memory." If there are no student deaths there will be no memorial page.
2. For yearbooks that are delivered in the Fall, the memorial page will precede the index page. The yearbook will cover deaths from the beginning of summer through the last day of the school year. If there is a death during the summer and the student has not graduated, the student's picture will appear in the next year's yearbook.
3. For yearbooks that are delivered in the Spring, with a Fall supplement, the memorial page will be at the end of the yearbook supplement. The yearbook and supplement cover deaths that occur from July 1st through the next June 30th.

B. Student Newspaper Guidelines:

Because of the periodic nature of student newspapers, no memorial pictures or articles will be published. Letters to the editor of tribute to the deceased or of sympathy to family and/or friends may be published. Letters must be signed and are subject to editing, after consultation with the author(s). Staff editorials may be published, at the discretion of the editorial staff and with the approval of the newspaper sponsor.

- III. Violation of Policy, Rule, and/or Regulation. Students who violate District Policy, Rule, or regulation governing journalism are subject to disciplinary action.
- IV. Request for Hearing. Any student or student group believing that the District has unfairly deprived the student or student group of their freedom of expression may request a review of the perceived deprivation by following the procedures set forth in Rule 5510.1.
- V. Advertisements. Any person or entity wishing to advertise in a District publication must obtain written approval by the building principal or principal's designee prior to publication.

Cross References:

5400.1 Student Discipline.
 5510.1 Freedom of Expression.
 5420.1 Sexual Harassment.
 5750.1 Student Memorials

Related Policy: 6605

Rule Adopted: July 5, 1988

Rule Revised: April 21, 1997; July 26, 1999; April 24, 2000

Rule Reaffirmed: September 5, 2006

**Curriculum, Instruction, and Assessment
Summer School****6655**

The school district may conduct a summer school program each year. Its purpose is to provide additional opportunities for pupils to receive remedial instruction and participate in enrichment activities. Summer school attendance does not in any way guarantee promotion for pupils. They may, however, earn credits toward high school graduation which may result in a revision of class placement in the high school.

Legal Reference: Neb. Rev. Stat. §79-703, 79-729

Policy Adopted: June 16, 1975

Policy Revised: April 27, 1998; August 9, 1999

Policy Reaffirmed: September 5, 2006

Millard Public Schools
Omaha, NE

**Curriculum, Instruction, and Assessment
Community Resources****6920**

The Millard School District recognizes the potential education contribution that lies within the Millard community. Instructional staff members are encouraged to use various members of the community and their particular areas of expertise to enhance the overall instructional program.

Policy Adopted: June 16, 1975

Policy Revised: September 13, 1999

Policy Reaffirmed: September 5, 2006

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Employee Life and Long-term Disability Insurance Carrier

Meeting Date: September 5, 2006

Department: Human Resources

Title & Brief Description: Millard Public Schools Employee Life and Long-term Disability Insurance Carrier

Action Desired: Approval

Background:

SilverStone has completed a review of the proposals received for the district's employee life and long-term disability insurance. Madison National agreed to renew the life and Voluntary Life plans at no change in rates for the next 3 years if the LTD coverage is renewed with them as well. Madison enhanced the current benefits on the Optional Life program by increasing the benefit maximums and guarantee issue limits.

The LTD is currently insured through ReliaStar with claims processing by Madison National. Madison National submitted a proposal on the LTD of \$0.21 per \$100 of monthly covered payroll. This is a reduction from ReliaStar's \$0.32. Total savings is \$275,472 over three years.

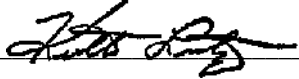
Mutual of Omaha was the only carrier submitting a competitive proposal on the Life, \$13,135 less than Madison National. The only competition of LTD was the Hartford, \$16,695 less than Madison National. The Hartford office is in Kansas City. Having the Life and LTD coverages packaged together provides more leverage with renewal negotiations due to the larger premium base. It is much easier to coordinate waiver of Life Insurance premium claims when the same carrier is managing LTD.

Based on the local presence and longstanding relationship with National Insurance Services and the favorable renewal on the Life and LTD on a packaged basis, SilverStone recommends maintaining our relationship with Madison National and National Insurance Services.

Options And Alternatives:

Recommendation: Approval of Madison National Life, managed by National Insurance Services, as the provider of employee Life and Long-term Disability insurance benefits.

Responsible Person: Steve Moore

Approval:  _____

AGENDA SUMMARY SHEET

MEETING DATE: September 5, 2006

DEPARTMENT: Human Resources

ACTION DESIRED: Approval

BACKGROUND: Personnel items: (1) Hires and (2) Amended Contracts.

OPTIONS & ALTERNATIVES: NA

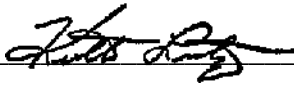
RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION
OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON: Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL:  _____

September 5, 2006

AMENDMENT TO CONTINUING CONTRACTS

Recommend: amendment to the following contracts:

1. Sharon Johansen – Speech Pathologist at Abbott Elementary School (70%) and Cody Elementary Preschool (20%). Amend contract from 80% to 90%.
2. Andrea Olson – Speech Pathologist at Willowdale Elementary School. Amend contract from 60% to 70%.

September 5, 2006

TEACHERS RECOMMENDED FOR HIRE

Recommend: the following teachers be hired for the 2006/07 school year:

1. Michaela Synowicki – BA – University of Nebraska at Lincoln. First grade teacher at Rohwer Elementary School.
2. Lizbeth Ensor – MA+12 – University of Northern Colorado, Greeley, CO. Special Ed Vision Impaired teacher (80%) at North Middle School. Previous Exp: Hamilton County Educational Service Center, Cincinnati, OH (2002/2005); Littleton Public Schools, Littleton, CO (1999/2001); Englewood Public Schools, Englewood, CO (1998/2001); Springdale Public Schools, Springdale, AR (1993/1997); Siloam Springs, AR (1993/1994); Region VIII Educational Service Center, Mt. Pleasant, TX (1990/1992); Thompson R2J School District, Loveland, CO (1984/1989); St. Vrain Valley Public Schools (Longmont, CO (1981/1984); Weld County Board of Cooperative Services, LaSalle, CO (1983/1984).
3. Sallye Vanderplas-Lee – BA+7 – Bethany College, KS. Special Ed Resource Teacher (50%) at Willowdale Elementary School. Previous Exp: St. Michael's Day School, Mission, KS (1993/1995).

**August 21, 2006
Millard Public Schools
Total Enrollment**

Elementary	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment
Abbott (3 unit)	79	68	53	77	86	61		424	-2	0	424
Ackerman (4 unit)	96	102	102	93	110	99		602	-4	-5	607
Aldrich (3 unit)	85	72	75	65	59	63		419	-4	23	396
Black Elk (3 unit)	99	79	105	91	102	103		579	-3	-10	589
Bryan (3 unit)	69	65	54	60	52	72		372	2	7	365
Cather (3 unit)	64	69	70	74	65	73		415	0	3	412
Cody (2 unit)	39	33	40	30	34	37	19	213	-3	17	196
Cottonwood (3 unit)	57	54	62	46	51	57		327	2	-18	345
Disney (3 unit)	53	31	48	44	48	36	20	260	-1	-9	269
Ezra Millard (3 unit)	57	59	63	84	75	71	10	409	0	-17	426
Harvey Oaks (2 unit)	53	39	44	50	43	40		269	-1	12	257
Hitchcock (2 unit)	36	23	30	40	39	43	19	211	0	14	197
Holling Heights (3 unit)	78	81	67	70	71	65		432	13	36	396
Montclair (4 unit)	96	93	80	104	84	89		546	0	-8	554
Morton (3 unit)	67	63	52	74	63	77	14	396	2	14	382
Neihardt (4 unit)	102	119	75	88	83	99		566	-5	-3	569
Norris (3 unit)	67	57	58	54	53	46		335	-3	-12	347
Reeder (3 unit)	145	128	128	101	87	101		690	-8	179	511
Rockwell (3 unit)	72	80	58	54	55	53	22	352	-5	5	347
Rohwer (3 unit)	85	81	80	69	81	71	25	467	-1	49	418
Sandoz (3 unit)	51	49	50	55	46	52		303	-1	24	279
Wheeler (3 unit)	111	99	90	92	94	99	22	585	-1	44	541
Willowdale (3 unit)	62	75	65	67	67	75		411	-5	-8	419
Totals	1723	1599	1549	1582	1548	1582	151	9583	-28	337	9246

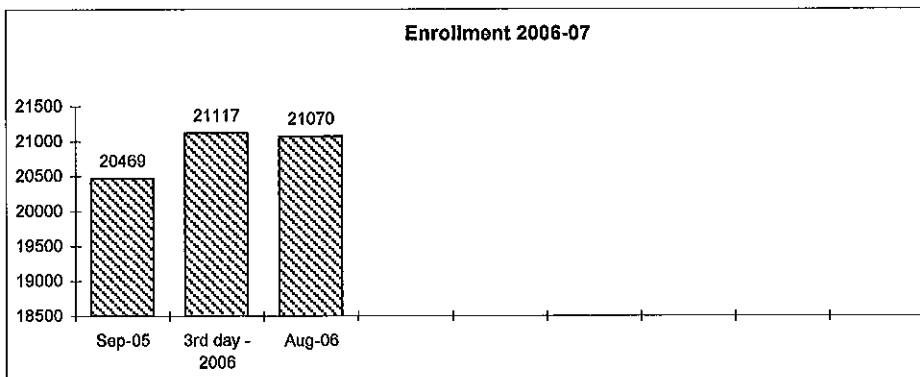
Secondary	6	7	8	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment
Andersen MS	231	278	256	9	765	-2	-37	802
Beadle MS	234	233	231	18	698	-1	39	669
Central MS	255	246	259	17	760	-9	28	732
Kiewit MS	307	318	299	8	924	-3	-9	933
North MS	237	202	208	21	647	-5	46	601
Russell MS	275	269	295	33	839	5	13	826
MS Alternative	0	8	8		16	-1	-8	24
Totals	1539	1554	1556	106	4649	-16	72	4577

	9	10	11	12	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment
North HS	639	638	643	565	27	2485	-3	56	2429
South HS	485	556	540	508	15	2089	-3	13	2076
West HS	554	505	542	472	21	2073	-1	105	1968
Millard Learning Center	0	0	27	77		104	3	13	91
Totals	1678	1699	1752	1622	63	6751	-4	187	6564

Preschool	
Disney	9
Cody Early Start	15
Neihardt	34
Rockwell	34
Bryan	36
Holling Heights	36
Norris	16
Sandoz ELL	17
Montessori - Montclair	77
Montessori - Norris	30
Total	304

Preschool SPED	
Cody	57
Sandoz	67
Montclair	28
Contracted	3
Infants	79
Total	234

Contracted SPED	37	-3	-4	41
Young Adult Program	50	4	9	41
Total District K-12	21070	-47	601	20469
Total District PreK-12	21608	N/A	619	20989



9/30/2005	
Elementary	9246
Middle Sch	4577
High Sch	6564
Contracted	41
Young Adult	41
Total	20469
8/21/2006	
Elementary	9583
Middle Sch	4649
High Sch	6751
Contracted	37
Young Adult	50
Total	21070
Current Chg	-47
YTD Change	601

Elementary	Classroom Enrollment						Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
	K	1	2	3	4	5						
Abbott	22	23	19	25	22	22						
	20	23	16	26	22	19						
	16	22	18	26	21	20						
	21					21						
Total Students	79	68	53	77	86	61		424	-2	0	424	424
Total Teachers	4.0	3	3	3	4	3		20.0				20.0
Classroom Avg	19.8	22.7	17.7	25.7	21.7	20.3		21				21

Elementary	Classroom Enrollment						Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
	K	1	2	3	4	5						
Ackerman	25	20	26	23	23	25						
	23	20	25	23	20	25						
	24	20	25	23	22	25						
	24	21	26	24	21	24						
	21					24						
Total Students	96	102	102	93	110	99		602	-4	-5	607	602
Total Teachers	4.0	5	4	4	5	4		26.0				26.0
Classroom Avg	24.0	20.4	25.5	23.3	22.0	24.8		23				23

Elementary	Classroom Enrollment						Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
	K	1	2	3	4	5						
Aldrich	21	18	25	21	20	21						
	22	17	25	23	21	22						
	21	18	25	21	18	20						
	21	19										
Total Students	85	72	75	65	59	63		419	-4	23	396	419
Total Teachers	4	4	3	3.00	3	3		20.00				20
Classroom Avg	21.3	18.0	25.0	21.7	19.7	21.0		21				21

Elementary	Classroom Enrollment						Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
	K	1	2	3	4	5						
Black Elk	25	19	21	23	24	26						
	25	20	21	22	25	26						
	24	20	21	23	26	26						
	25	20	21	23	27	25						
			21									
Total Students	99	79	105	91	102	103		579	-3	-10	589	579
Total Teachers	4.0	4	5	4	4	4		25				25
Classroom Avg	24.8	19.8	21.0	22.8	25.5	25.8		23				23

Elementary	Classroom Enrollment						Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
	K	1	2	3	4	5						
Bryan	23	17	20	20	26	24						
	23	16	17	20	26	25						
	23	17	17	20		23						
		15										
Total Students	69	65	54	60	52	72		372	2	7	365	372
Total Teachers	3	4	3	3	2	3		18				18
Classroom Avg	23.0	16.3	18.0	20.0	26.0	24.0		21				21

Elementary	Classroom Enrollment						Classroom Enrollment					Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
	K	1	2	3	4	5	C-K	C-1	C-2	C-3	C-4						
Cather	19	20	22	25	14	15											
						16	23	24	24	24	26	22					
							22	25	24	25	25	20					
Total Students	19	20	22	25	14	31	45	49	48	49	51	42	415	0	3	412	415
Total Teachers	1	1	1	1	1	2	2	2	2	2	2	2	19				19.0
Classroom Avg	19.0	20.0	22.0	25.0	14.0	15.5	22.5	24.5	24.0	24.5	25.5	21.0	22				22

Elementary	Classroom Enrollment						Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
	K	1	2	3	4	5						
Cody	18	15	15	14	16	19	8					
	19	15	15	16	16	16	5					
							6					
Total Students	37	30	30	30	32	35	19	213	-3	17	196	194
Total Teachers	2	2	2	2	2	2	3	15				12
Classroom Avg	18.5	15.0	15.0	15.0	16.0	17.5	6.3	14				16

Elementary	Classroom Enrollment						Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
	K	1	2	3	4	5						
Cottonwood	20	17	21	23	26	19						
	18	18	21	23	25	18						
	19	19	20			20						
Total Students	57	54	62	46	51	57		327	2	-18	345	327
Total Teachers	3.00	3	3	2	2	3		16				16
Classroom Avg	19.0	18.0	20.7	23.0	25.5	19.0		20				20

Elementary	Classroom Enrollment						Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
	K	1	2	3	4	5						
Disney	23	13	24	13	22	17	7					
	24	13	22	13	25	18	8					
				13			5					
Total Students	47	28	46	39	47	35	20	260	-1	-9	269	240
Total Teachers	2.0	2	2	3	2	2	3	16.0				13
Classroom Avg	24	13	23	13	24	18	7	16				18

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	
Ezra Millard	19	20	20	22	24	23	4					30
	18	18	21	22	24	23	6					
	18	20	21	22	24	24						
				16								
Total Students	55	58	62	82	72	70	10	409	0	-17	426	399
Total Teachers	3.00	3	3	4	3	3	2	21				19
Classroom Avg	18.3	19.3	20.7	20.5	24.0	23.3	5	19				21

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/05 Enrollment	
Harvey Oaks	18	20	23	25	21	20					
	18	19	21	25	22	20					
	17										
Total Students	53	39	44	50	43	40	269	-1	12	257	269
Total Teachers	3.0	2	2	2	2	2	13.0				13
Classroom Avg	17.7	19.5	22.0	25.0	21.5	20.0	21				21

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/05 Enrollment		
Hitchcock	16	23	14	18	17	20	10					
	16		15	17	16	20	9					
Total Students	32	23	29	35	33	40	19	211	0	14	197	192
Total Teachers	2.0	1	2	2	2	2	2	13.0				11
Classroom Avg	16.0	23.0	14.5	17.5	16.5	20.0	10	16				17

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/05 Enrollment	
Holling Heights	19	19	20	22	24	21					
	20	20	23	24	23	22					
	20	21	24	24	24	22					
	19	21									
Total Students	78	81	67	70	71	65	432	13	36	396	432
Total Teachers	4.0	4	3	3	3	3	20.0				20
Classroom Avg	19.5	20.3	22.3	23.3	23.7	21.7	22				22

	K	1	2	3	4	5	M-K	M1-3	M4-5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	
Montclair	23	15	17	22	20	27	26	21	14						
	22	16	20	21	21	27	26	23	20						
		17		14				22	23						
								24	21						
								24	23						
Total Students	45	48	37	57	41	54	51	135	78	546	0	-8	554	546	
Total Teachers	2	3	2	3	2	2	2	6	4	26				26	
Classroom Avg	22.5	16.0	18.5	19.0	20.5	27.0	25.5	22.5	19.5	21				21	

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	
Morton	22	23	13	23	19	26	7					
	21	17	16	24	20	25	7					
	20	22	20	25	21	25						
Total Students	63	62	49	72	60	76	14	396	2	14	382	382
Total Teachers	3	3	3	3	3	3	2	20				18.0
Classroom Avg	21.0	20.7	16.3	24.0	20.0	25.3	7.0	20				21

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/05 Enrollment	
Neihardt	20	21	19	23	22	26					
	20	21	18	21	20	24					
	20	20	19	22	21	25					
	20	18	19	22	20	24					
	22	19									
	20										
Total Students	102	119	75	88	83	99	586	-5	-3	569	566
Total Teachers	5.0	6	4	4	4	4	27.0				27.0
Classroom Avg	20.4	19.8	18.8	22.0	20.8	24.8	21				21

	K	1	2	3	4	5	M-K	M1-3	M-4	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Norris	22	18	17	22	16	22	23	21	20						
	22	16	16	18	17	24		20							
								21							
Total Students	44	34	33	40	33	46	23	62	20	335	-3	-12	347	230	
Total Teachers	2.0	2	2	2	2	2	1	3	1	17.0				12	
Classroom Avg	22.0	17.0	16.5	20.0	16.5	23.0	23.0	20.7	20.0	20				19	

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Reeder	21	24	22	26	23	25						
	13	25	23	25	24	25						
	22	24	24	25	15	25						
	23	18	15	25	25	26						
	22	13	17									
	22	24	16									
	22		11									
Total Students	145	128	128	101	87	101	690	-8	179	511	690	
Total Teachers	7.0	6	7	4	4	4	32.0				32	
Classroom Avg	20.7	21.3	18.3	25.3	21.8	25.3	22				22	

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment
Rockwell	23	20	20	15	17	24	9				
	22	20	19	16	18	24	6				
	23	19	18	14	18		7				
Total Students	68	59	57	45	53	48	22	352	-5	5	347
Total Teachers	3.0	3	3	3	3	2	3	20.0			17.0
Classroom Avg	22.7	19.7	19.0	15.0	17.7	24.0	7.3	18			19

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment
Rohwer	20	18	24	22	25	21	7				
	20	19	24	22	25	23	5				
	22	19	25	21	26	23	6				
	23	20					7				
Total Students	85	76	73	65	76	67	25	467	-1	49	418
Total Teachers	4.0	4	3	3	3	3	4	24.0			20
Classroom Avg	21.3	19.0	24.3	21.7	25.3	22.3	6.3	19			22

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment
Sandoz	17	16	16	20	24	26					
	17	17	17	20	22	26					
	17	16	17	15							
Total Students	51	49	50	55	46	52		303	-1	24	279
Total Teachers	3	3	3	3	2	2		16			16
Classroom Avg	17.0	16.3	16.7	18.3	23.0	26.0		19			19

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment
Wheeler	22	19	23	22	23	26	7				
	20	19	20	22	21	26	4				
	22	19	24	23	21	25	11				
	22	19	21	23	24	18					
	18	21									
Total Students	104	97	88	90	89	95	22	585	-1	44	541
Total Teachers	5	5	4	4	4	4	3	29			26
Classroom Avg	20.8	19.4	22.0	22.5	22.3	23.8	7.3	20			22

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment
Willowdale	21	25	22	22	22	25					
	20	24	21	23	22	25					
	21	26	22	22	23	25					
Total Students	62	75	65	67	67	75		411	-5	-8	419
Total Teachers	3.0	3	3	3	3	3		18.0			18
Classroom Avg	20.7	25.0	21.7	22.3	22.3	25.0		23			23

Elementary Totals							Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment
Grade	K	1	2	3	4	5					
Students	1723	1599	1549	1582	1548	1582	151	9583	-28	337	9246
Teachers	81.0	81.0	75.0	73.0	70.0	69.0	22	471			449.0
Classroom Avg	21.3	19.7	20.7	21.7	22.1	22.9	6.9	20			21

	6	7	8	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment
Andersen MS	231	278	256	9	765	-2	-37	802
Beadle MS	234	233	231	18	898	-1	39	659
Central MS	255	246	259	17	760	-9	28	732
Kiewit MS	307	318	299	8	924	-3	-9	933
North MS	237	202	208	21	647	-5	46	601
Russell MS	275	269	295	33	839	5	13	826
MS Alternative	0	8	8		16	-1	-8	24
Totals	1539	1554	1556	106	4649	-16	72	4577

	9	10	11	12	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment
North HS	639	638	643	565	27	2485	-3	56	2429
South HS	485	556	540	508	15	2089	-3	13	2076
West HS	554	505	542	472	21	2073	-1	105	1988
Millard Learning Center	0	0	27	77		104	3	13	91
Totals	1678	1699	1752	1622	63	6751	-4	187	6564

Contracted SPED	37	-3	-4	41
Young Adult Program	50	4	9	41
Total District Enrollment	21070	-47	601	20469

AGENDA SUMMARY SHEET

AGENDA ITEM: Safe School Hotline Change

MEETING DATE: September 5, 2006

DEPARTMENT: Technology Division and Pupil Services

TITLE AND BRIEF DESCRIPTION: Safe School Hotline Change

ACTION DESIRED: Information X

EXECUTIVE SUMMARY:

Effective Wednesday, August 16, 2006, the Millard Public Schools Safe Schools Hotline telephone number was changed to **1-888-809-4754**. Reasons for the change are as follows:

1. The District Safe Schools Hotline number was established through the National Institute of School and Workplace Safety (NISWS) and was monitored by Computerized Monitoring Services (CMS) of Longwood, Florida, with a yearly cost of \$4,500.
2. The District received a letter from CMS dated August 4, 2006, stating that effective August 15, 2006, the MPS "800" Save-a-Friend Hotline would be placed out of service.
3. Attempts to contact NISWS by telephone and email in an attempt to gain control of "Hotline "800" number went unanswered.
4. CMS stated it did not have the authority to turn the "800" number over to the District and would not contract independently for monitoring services because they were still "technically" under contract with NISWS. Also, AT&T stated that it would take a minimum of 90 days to transfer the number even if legal obstacles were overcome.
5. Other monitoring services were identified but there was insufficient time to execute a contract and establish new number through them before the August 15 deadline.
6. The solution identified was to secure a new "800" Hotline number through Cox Business Services and route the number to a dedicated District 715 number housed in Pupil Services. New Hotline number was contracted on August 11 and made operational on August 15. The cost of a District owned "800" number is \$10 a month and \$0.10 a minute for usage (incoming) with a three year contract required (\$360 + usage).

7. New protocols will be used for responding to the new District Hotline:
 - a. During regular business hours, the hotline will be answered by designated Pupil Services personnel.
 - b. Evening hours, weekends, and holidays, the caller will be asked to choose from a menu of options which will include:
 - i. Option to leave a voicemail message if not a life threatening issue. (Voicemail may be checked at any time)
 - ii. Choose the option that allows one to provide a call back number if life-threatening. Call back number will be displayed on beeper carried by Director of Pupil Services or designee.

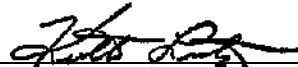
8. Communication of Change includes the creation and distribution of a new poster and business cards (publication costs = \$2,506), update to District and building web pages, and announcements through School Newsletters. Buildings are assisting in the communication of this change.

RECOMMENDATION: None

STRATEGIC PLAN REFERENCE:

RESPONSIBLE PERSON: Mark Feldhausen and Kraig Lofquist

SUPERINTENDENT APPROVAL: _____



(Signature)

BOARD ACTION:

AGENDA SUMMARY SHEET

Agenda Item: Career Compensation Model Celebration Booklet, 2005-06

Meeting Date: September 5, 2006

Department: Human Resources

Title and Brief Description: Career Compensation Model Celebration Booklet, 2005-06

Action Desired: Report Only

Background: This is the eighth annual Career Compensation Model Celebration Booklet. Again this year, we have a number of success stories to share. The same goal was used in 2005-06 as it was in 2004-05: *“At the end of the school year, we will calculate a new three year average, using that new year and dropping off the year which had previously been the year furthest back in time. If the new three year moving average is higher than the old three year average, OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.*”

Options/alternatives Considered:

NA

Recommendations:

Report Only

Strategic Plan

Reference:

N/A

Implications of Adoption/Rejection:

N/A

Timeline:

September 2006

Responsible Persons:

Dr. Kirby Eltiste

Superintendent’s Signature:



School/Building: Young Adult Program

Millard Public Schools

Objective/Goal: Twenty-five of the thirty-three young adults will improve their vocational development in the area of work performance by increasing their sequencing skills.

Career Compensation Model

2005-2006

Summary: Show the Young Adult Students the Money!! All 33 Young Adult students met their goal of improving their financial management or money skills by 10%. Throughout the school year many itinerant staff, administrators, and transportation staff worked diligently with our young people to improve their money skills. Each of our students looked forward to working with their new “friends” on coin identification, sorting and matching coins, computing money combinations, making change, using a checkbook, and determining cost using coupons and sale prices. Baseline data was taken in October 2005 and post-testing was completed in April 2006. All data was recorded on the students’ Individual Education Plan.

A group of Millard teachers, parents, and administrators met in the spring of 1990 to begin shaping the direction of the school district through the year 1995. One of the issues that was conceived during these discussions was the idea of compensating all employees for assisting students in order for these students to meet desired levels, standards or outcomes. These have come to be known as Essential Learner Outcomes or ELO’s.

During this intense session the District Mission, Objectives and Strategies were developed. Since that time the District Plan has been updated annually by a similar group of participants, and the process has become an integral piece of Millard Public Schools management style and decision-making process.

As a result of these efforts, Phase I of the Career Compensation Model became a reality in the fall of 1998. The following abstracts document the seventh year of this unique compensation plan.

Questions regarding this program can be addressed to Kirby Eltiste, Associate Superintendent of Human Resources, at 895-8200.

School/Building: Millard West High School

Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

Summary: Millard West purposefully works to make sure all students meet or exceed the cut score in the areas of writing, reading, math, science and social studies. All staff members joined together to help inform, encourage and support all of our students in meeting and exceeding these standards. All students were prepared for the assessments through quality time activities, in-class instruction and after-school review sessions. All teachers of the core classes leading to these assessments were involved in collaborative curriculum planning aimed at building lessons to ensure the mastery of these skills by all students. Through their professional learning communities, teachers created even more support systems to ensure student access on these important skills.

Students who had not met cut scores were given special assistance through the creation and implementation of individualized learning plans. These students were also given review packets and the opportunity to be involved in one or more of the following reteaching opportunities: review sessions prior to retesting, one-on-one tutorials, ELO reteaching courses during the school year, and/or summer reteaching workshops.

School/Building: Grace Abbott Elementary

Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

Summary Grace Abbott was able to select its own goal for CCM for the 2005/06 school year due to its three-year average above 95%. This year we decided to form study groups based on DuFour’s Whatever It Takes. These practices are research-based and have been proven to be some of the best teaching strategies for schools to make significant achievement gains. The staff met quarterly. Two chapters were assigned for each meeting.

In addition, the staff met quarterly in PLC groups. This happened during the school days while the students were involved in a good behavior assembly with the principal and the vocal music teacher. During this time, the PLC groups analyzed data, looked at weak strands, examined students who didn’t meet the cut score, developed strategies, and shared best practices.

In addition, all classified staff, including the principal, was assigned a student to work with throughout the year. The groups met weekly to remediate students in various subjects. Students at Abbott passed this school year with 96 % making the cut score based on the seven core ELO assessments.

School/Building: Ackerman Elementary

Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

Summary: Ackerman achieved their objective due to the hard work and dedication from each individual staff member. Each staff member worked one on one with one or more students for a minimum of 20 minutes per week in the area of writing. The students that received the extra help were students who did not pass the Analytical Writing Assessment last year. Our building focus was writing and our writing task force had monthly writing prompts for each grade level. After the Analytical Writing Assessment was given, we reassigned students to staff members based on the results of the AWA.

49 out of the 73 students who did not pass the AWA last year passed this year’s AWA. Last year, our building average for AWA was 80% and this year our building average was 86%.

School/Building: Millard South High School

Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

Summary: This year Millard South High School implemented the Total Learning Communities Model as part of the building strategic plan. Monday morning Professional Learning Communities were coupled with daily Smaller Learning Communities interventions for each student. Staff and students set and frequently monitored academic and life skill goals. An intense pyramid of interventions was set in place and utilized. The end result was a mean first round success rate on the 5 ELO exams of 91%.

School/Building: Black Elk Elementary

Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

Summary: Black Elk is pleased to announce that the first time passing rates on the 2005-2006 ELO assessments was at 91%. Early in the school year, students were identified who might be at-risk for not passing the assessments. The reteaching teachers provided extra help to these students prior to the assessments. They worked directly with classroom teachers to plan reteaching instruction and deliver instruction. Early identification helped teachers keep these students on target throughout the school year. The support staff helped these at risk students by working with them one on one and giving extra assistance to classroom teachers.

In addition to monitoring lesson plans and visiting classrooms, “One Month Out” meetings with teachers were held prior to all ELO assessments. These meetings took place during grade level PLC time. Teachers highlighted the ELO and planned how they would prepare students for the assessment.

School/Building: Russell Middle School

Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

Summary: Russell Middle School met or exceeded the district’s ELO standards. Plans were implemented to increase student achievement. Plans included teachers collaborating through Professional Learning Communities to provide a positive and productive learning environment for students.

Many teachers became actively involved in the reteaching efforts for students who did not achieve mastery of the ELO assessments. Student success increased after the reteaching efforts, as seen in the results of 8th grade assessments, including Social Studies scores of 97% mastery and Science scores of 99% mastery.

All staff members were involved in helping RMS students succeed. Each staff member was a Staff Silent Buddy to several students. As a Silent Buddy, the staff member became another caring adult for the student in the school. If a student showed signs of academic struggle, the Silent Buddy was contacted as part of the school’s Pyramid of Intervention.

We are excited about the continued success of the RMS students!

School/Building: Millard North High School

Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

Summary: Plan of Action: Assigned Responsibilities

- *Administrative Team* – Compiled listings of students not meeting cut scores in high stakes subject areas. Organized and coordinated all reteaching and retesting efforts.
- *Teachers* – Teachers in high stakes subject areas focused on and reinforced deficient skills in the classroom. Non-high stake teachers reinforced importance of ELO tests. Teachers were available before and after school to work with students who needed to strengthen their skills for testing and retesting. Help rooms were established during the school day as well in each high stake subject area. The reteaching teacher devoted half days to helping to coordinate reteaching efforts. Reteaching teacher communicated with parents of students not meeting cut scores on an ongoing basis. Special education and regular education staff worked together to provide needed support for students needing reinforcement.
- *Counselors* – communicated with parents, teachers, and students regarding the impact student progress in meeting ELO cut scores had on school success and graduation. Counselors stressed the importance of ELO assessments with students.
- *Secretarial, Hall Monitors, and Paraprofessional Staff* – provided and promoted a positive atmosphere with all students in classrooms, hallways, and office areas. Members of these groups supported a positive atmosphere with all students in classrooms, hallways and office areas. Members of these groups supported a positive atmosphere by being friendly, polite, and helpful whenever possible.
- *Cafeteria and Custodial Staff* –promoted a positive atmosphere in the cafeteria and building by greeting students by their first names and complimenting students whenever possible. These two groups worked hard to provide a clean, neat, and relaxed atmosphere, particularly on testing days.

School/Building: Aldrich Elementary School

Objective/Goal: Using the Millard AWA rubrics, 90% of K-5 graders will show upward growth of at least one cell. K-2 students will be assessed on one trait and 3-5 students on 2 traits. A baseline-writing sample will be taken in October. Students will then revise their writing in December, February and April.

Summary: Thanks to the efforts of our entire staff we achieved our CCM goal. Our goal was that 90% of our K-5th graders would improve in math computation. A pretest was used as baseline data at the beginning of the school year. Throughout the year, teachers utilized educational games to reinforce math skills and provided parents with information about math activities in the classroom and encouraged parents to utilize the math links on the Aldrich website. In addition, our P. E. and Music teachers reinforced fundamental math skills by relating them to the basic elements of music and movement. With practice, our students became more accurate and fluent in math computation and, as a result, are more successful in all areas of mathematics.

School/Building: Millard North Middle School

Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

Summary: During the 2005-2006 school year, Millard North Middle School employed a multi-faceted approach to improving essential learner outcome assessment scores. Our basic strategy focused on the pre-teaching of students determined to be “at ELO risk.” These are kids who have previously failed or scored low on elementary administered assessments.

Another strategy focused on sponge activities used in target classes prior to assessment sessions.

Academic competitions were held in every homeroom similar to a “college bowl” contest. “Brainiacs” was our version with questions being drawn from the subject area in the upcoming assessment.

Finally, every classified staff member was paired with a student “at risk” in the area of writing. In this “mystery writing buddy” experience, kids received clues as to their buddy’s identity by writing probing questions and were expected to guess their buddy.

Over the five assessments given, our average “cut score met” percentile was 94.64%.

School/Building: Bryan Elementary

Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

Summary: Bryan was successful in meeting its CCM goal once again this year. Each grade level developed activities designed to increase mastery of the ELO assessments given at their grade level. Specialists and classified staff were invited to join whichever grade level they wished. Activities included such things as meeting once a week before school or during lunch with groups of 2-3 students, directing fourth grade peer buddies as they worked on math skills with second grade students, and a math club once a week after school.

School/Building: Cather Elementary

Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

Summary: Each staff member of our Cather Traditional School and the Millard Core Academy is proud of the success of our CCM plan. We met our goal due to the cooperative effort of each of our participating staff members and of course, our hard working students.

Each staff member was assigned to work with students identified as “at risk” of not passing the various ELO Assessments. They worked with the students either in small groups or individually a minimum of 20 minutes per week to provide additional support for the essential learning objectives detailed for these students.

The cooperative spirit of this program along with the dedication of our entire staff, helped make the Cather CCM plan successful for our students.

School/Building: Kiewit Middle School

Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

Summary: Kiewit has met this goal for 2005-2006. Our scores include the following:

7th grade AWA, 97.6%
 7th grade Reading, 92.49%
 7th grade Math, 94.16%
 8th grade Science, 97.81%
 8th grade Social Studies

The intent of the CCM is not to focus school efforts on only those objectives they know they can achieve, but also to encourage and award schools for the use of creativity, life-long learning opportunities, risk-taking and innovative ideas.

Currently, staff has supported building wide goals through the practice of effective instructional practices, enhanced curriculum, informational meetings, preteaching/reteaching, technology integration, the MIT process, parent communications, professional development, cooperative efforts, and interpersonal relationships.

The primary CCM focus has specifically targeted ELO scores, yet not all of our staff has participated in direct “hands on” preteaching/reteaching efforts. In the spirit of our school theme this year, which is “Reach One, Teach On-Doing Whatever it Takes,” all CCM participants were asked to connect with an individual student. Each team identified about ten students who were potentially at risk academically, behaviorally, and/or emotionally. Staff members were asked to select at least one student and provide that student with some extra attention throughout the year. Suggestions for connecting activities were provided to the staff.

The “Reach One, Teach One-Doing Whatever It Takes” theme sought to help young people who were not working up to their potential by matching them with a caring adult. The goal of the project was to assist young people to increase their self-esteem and improve their academic standing.

One of the greatest concerns of schools today is reaching the “at risk” student. The traits of a student at risk include attendance problems, poor communications skills, low participation in extra-curricular activities, and poor self-esteem. School staff members are role models who can provide moral support, encouragement and a genuine sense of caring about the student. The staff members’ investment may ultimately make a difference in the life of a child.

School/Building: Central Middle School

Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

Summary: Student achievement remains high at Central Middle School. This year we established a success rate of 91%.

During the course of the 2005-06 school year, CMS staff members implemented student goal setting, professional learning communities and reading across the curriculum. All support staff contributed to the organization and implementation of these strategies.

All staff guaranteed an appropriate testing environment by providing nutritious snacks and meals, keeping the testing environment free of disruption, and guaranteeing accurate dissemination of information.

2005-2006 Results

Science	97%
Social Studies	82%
AWA	96%
Reading	89%
Math	89%

School/Building: Cody Elementary

Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

Summary: Cody Elementary provided many experiences to support students in mastery of Essential Learner Outcomes. Grade level PLC teams reviewed student progress and coordinated services including Title I, ELI, Reteaching, READ, and special education. Targeted students received CCM support through weekly remediation, 1:1 tutoring, and assistance from volunteer and paid staff in after school primary and intermediate study centers. Take-home learning materials were provided for students. The Office of Planning and Evaluation also supported Cody, providing volunteers and data analysis. Almost 100% of our certified and classified staff participated in CCM activities. ELO results indicate improvement in 1st grade AWA, 2nd grade Math, 3rd grade AWA, 5th grade Social Studies, and 5th grade Science. Our building average increased from 84.7% to 90.3 % mastery.

School/Building: Cottonwood Elementary

Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

Summary: Cottonwood’s project focused on student writing, which was also the focus of our school’s PLCs. After looking at assessment data, we determined which students might benefit from individualized help. We then assigned each adult one or two students with whom to correspond. Each pair had a spiral notebook, which they wrote in and passed back and forth. The priority spelling list for the appropriate grade was taped inside each notebook to encourage their use. Some partners chose to write letters, while others worked on specific modes of writing. Some teams chose to meet to discuss the writing. We found that relationships were formed as skills were practiced. In May we celebrated by making our CCM buddies May baskets. Our objective was to maintain our three-year ELO assessment passing rate at 91% or above, which we accomplished. Just as important to us, however, is that students at Cottonwood have at least one adult, other than their teacher, with whom there is a bond.

School/Building: Beadle Middle School

Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

Summary: The Beadle Middle School staff members are excited to share that we met our CCM objective for the 2005-2006 school year. Overall, our students continued to perform well with an average of 93.8% on their first round ELO assessments.

The Instructional Team decided to focus on reading comprehension; vocabulary development and writing based on prior assessment data along with sixth and seventh grade student performance in these areas.

Mentors visited and exchanged journals with students about literature and vocabulary and often read a book or discussed a book they were both reading while encouraging them to always do their best. Mentors served as “cheer leaders” for their students. The one-on-one relationship encouraged the student and created a bond that helped facilitate the academic focus.

During two of our Bulldog Block sessions each month, our students were involved in a reading comprehension activity. Activities focused on “Think Alouds,” a middle level reading comprehension practice to use as demonstration of various reading skills and strategies. Focus was on using the context, locating the answer, getting the facts, main idea, inference, drawing conclusions and sequence.

Last, every other week, a vocabulary word was introduced to students through announcements, followed by further discussion and activity during Bulldog Block. Paraprofessionals assisted by posting the words in various locations around the building, while Food Service staff posted them in the kitchen serving area.

School/Building: Andersen Middle School

Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

Summary: Andersen Middle School takes pride in the efforts made by the Andersen staff to help AMS students be successful on all assessments. Efforts focus on pre-teaching for these assessments. By acting proactively a higher percentage of the students are successful on the initial testing. In the areas of reading and math, seventh grade students at risk of not passing assessments are identified by the Terra Nova and teacher recommendation. Each staff member personally mentors two students who were identified or recommended for after school tutoring sessions in Math and Reading. The areas of Science and Social Studies focus on review prior to the assessment, while English classes embed the six-traits of writing throughout their curriculum. Other areas of focus in Andersen’s plan that have improved student achievement include classroom differentiation, after school academic time (THAT), Andersen Advantage (after school program), reteaching courses, and a student mentoring program. Andersen students demonstrated an overall 92.98% mastery of the 5 ELO’s. This is an increase of 1.5% over the AMS 3 year average. The Andersen Staff celebrates the success of its students and will continue to strive for even greater success in 2006-2007.

School/Building: Disney Elementary

Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

Summary Each grade level team developed a plan of action to assist all students meet and/or exceed ELO assessment standards. Each plan had regularly scheduled times set aside to meet with specific student needs groups in identified areas. Non-classroom staff adopted one or more students that had not met one or more ELO assessment standards as a “buddy”. Staff members met with their buddy individually, formally and informally all year and kept in close contact with the student’s teacher about the students’ academic performance progress. Students and staff worked diligently throughout the school year. Assessment results showed an increase in our three-year average. We are proud of the gains our students have made.

School/Building: Ezra Millard Elementary

Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

Summary: Ezra Millard Elementary School focused on improving reading comprehension and math performance again this year. We also added a PLC focus on writing. Classroom teachers differentiated instruction according to the assessed needs of their students. Several reading comprehension strategies were utilized during reading instruction. Several math strategies were utilized during math instruction. A reteaching plan was developed for every student who was below grade level in reading or math. Reteaching opportunities were provided during school as well as before and after school. Reading, math and writing coaches (specialists, paraprofessionals, the principal and the secretary) were provided for many of the students. We are pleased about the success of our efforts this year.

School/Building: Willowdale Elementary

Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

Summary: “It takes a village to help children succeed,” and everyone at Willowdale does their part to help make this happen. This year we did the following to meet our CCM objective:

* Two reteaching paraprofessionals were hired this year that worked with individuals and small groups of children during the school day. A Study Center grant was received through the Millard Foundation, which helped give assistance to small groups and individuals who were in the below and barely proficient ranges of ELO assessments. This happened before and after school with certified staff and paraprofessionals.

* Professional Learning Communities were implemented at Willowdale this year. Our focus was on writing, where student achievement was analyzed through grade level November AWA tests and common assessments that were written by teachers. We will continue with the Professional Learning Community concept by having a proactive approach in looking at the 3 key questions: *What is it we expect all students to learn?* (by formulating essential outcomes for the chosen subject area), *How will we know when they have learned it?* (by looking at common assessments as a team), and *How will we respond when they don't?* (by making instructional plans to assist students).

* All paraprofessionals, office staff, and custodian were assigned to work with at risk students on a one-on-one basis. The kitchen staff provided goodies to every student during their ELO testing weeks.

School/Building: Wheeler Elementary

Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

Summary: This year, Wheeler Elementary built the foundation for Professional Learning Community Teams, which assisted our school in meeting our CCM goal. By defining key “priority” outcomes and developing common assessments, the Wheeler PLC’s answered two of the key questions faced by all PLCs: What do we want the students to know? AND How will we know when they have learned it? Our focus on data collection and analysis also helped our students become more successful and helped our teams become more outcome driven.

PLC teams established priority outcomes in the area of reading and writing. The outcomes were determined after careful consideration of the district enablers, ELOs, written curriculum, AWA rubrics, and Harcourt materials. Baseline assessments were given in the areas of reading, writing and math. These baselines helped us identify students who were at risk and needed additional help. We specifically focused our efforts in writing. Teams set SMART goals based on initial writing assessment data and during the year we developed common writing assessments to monitor progress and focus our instruction on student needs. Teachers are now developing common assessments in reading that will be given next year in concert with the district ELOs.

Guided by our CCM plan and Wheeler Site Plan we’ve aligned our common assessments with district expectations in an effort to utilize our own building level formative data to guide our instruction. The goal is to develop a balance of assessment “for” learning and assessment “of” learning. PLC teams developed spreadsheets to collect and organize the on-going data that we are collecting. This tool will help next year as we analyze data for strengths, weaknesses and more importantly as we support students’ needs.

ELO scores were up in nearly all areas during the 2005-2006 school year.

School/Building: Harvey Oaks Elementary

Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

Summary: Harvey Oaks was able to meet its CCM goal this year by exceeding our three-year average. Staff members who signed on (36 of 37) to the plan were paired up with a writing buddy in second or third grade. Second and third grade teachers assigned students that needed writing assistance to an adult buddy. These teachers directed the weekly writing activities and communicated the skills to the adult buddies. Staff members also worked on building relationships with their buddies. The writing activities ran from November through April. This year we had an average of 95.5% on the assessments given during the school year. This score, combined with the previous averages for the last two years, gives us a new three-year average of 93.4% $(94.4+90.3+95.5)/3 = 93.42$.

School/Building: Hitchcock Elementary

Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

Summary: Achievement of our CCM goal was accomplished through an intense commitment of all staff members, students and families. Specific, daily pre-teaching and re-teaching plans were developed by grade level teams and specialists, and delivered by paraprofessionals under the direct supervision of the grade level teachers and instructional facilitator. Multi-sensory lessons focused on different learning modalities in an effort to meet the needs of individual students. These included hands-on activities, games, the use of technology, and culminated in take home activities to enhance the home-school partnership and reinforce the skills taught.

School/Building: Sandoz Elementary

Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

Summary The following information outlines how Mari Sandoz Elementary met the CCM goal:

Language Arts In-services

Our certified staff participated in several meetings this year that focused on reading and writing instruction including:

- Harcourt Instruction Training
- Best Practices for teaching ELL students
- E-Harcourt Technology
- Harcourt OnLine Technology Training
- 6 Trait Writing for new staff members

Life Skills Behavioral Model Meetings & Math Meetings

Certified staff sent out weekly email agendas inviting all specialists, and other classroom teachers to attend grade level math informational meetings as well as meetings related to the curriculum taught for our behavioral model (TRIBES).

Mentorship for Students

Support staff members (including our secretary, para professionals, kitchen staff, and custodial staff) met with students at all grade levels during the months of October through April and students had extra guidance in the writing process.

School/Building: Rohwer Elementary

Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

Summary: The staff at Rohwer worked together to achieve 97% mastery school wide on Essential Learner Outcomes. The focus was on differentiating instruction so that all students were progressing to the next level of learning. Students who needed extra help met in small groups with teachers, paraprofessionals, parents or other support staff in the building. This was done with a program we called “10 for 10”. Each child was assigned to a staff member that committed to working with that child 10 times for at least 10 minutes. Teachers kept parents informed as to how their child was progressing using phone calls, mid-quarter reports and notes home.

School/Building: Holling Heights Elementary

Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

Summary: The staff of Holling Heights worked collectively to achieve an 88% mastery school-wide on Essential Learner Outcomes by identifying, and providing additional instruction for students that struggle in areas across the curriculum. Classroom teachers focused on differentiating instruction so that all students made progress in the curriculum. Beyond these efforts identification of struggling learners occurred. Classroom teachers, specialists and support staff provided small groups or one-on-one instruction for struggling learners. Teachers identified the most effective communication process to keep parents informed as to how their child was progressing. Efforts with struggling learners were successful because of the work of everyone at Holling Heights to appropriately identify, collaborate and communicate on their behalf.

School/Building: Montclair Elementary

Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

Summary:

The Montclair re-teaching program was reorganized last year to reflect the increased number of assessments. In the area of Mathematics, a new communication log was created so that teachers and the re-teaching para could easily keep track of the goals and outcomes on which each student needed to focus. In the area of writing, each student identified with specific needs was assigned to our READ teacher’s writing group.

Working with PLC teams has been a great way for teachers to stay focused on their students’ needs. Teachers administered common assessments each quarter to monitor student progress and share new ideas with teammates.

All certified staff, para-professionals, custodians, kitchen staff and office staff provided additional support to those students at risk of not meeting the ELO's by meeting with them weekly to read, practice math facts or check their writing.

School/Building: Rockwell Elementary

Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

Summary: At the beginning of the year, each grade level team developed an action plan for the ELO assessments given at their grade level. Students participated in a variety of differentiated, instructional and organizational practices in reading, writing, and math. Student progress was monitored frequently in order to collect and record diagnostic information to develop and revise instructional strategies and activities. All support staff worked with students identified for individual reinforcement sessions in the areas of reading, writing and math. Individual Learner Plans were developed for these students.

Rockwell’s average for 02-03 through 04-05 was 87.00%. The average for 03-04 through 05-06 was 87.05%. Based on this data, Rockwell met the CCMI goal. The staff has worked diligently and consistently toward the goal throughout the school year. Our average for this school year was 90.55%. We are very proud of the continuing progress our regular, special education-resource, and multi-category special education students have made over this period of time.

School/Building: Reeder Elementary

Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

Summary: Reeder Elementary School’s CCM goal was for students to meet or exceed the cut score on ELO assessments at a 91% rate. As we were a new school with no past assessment data, we chose the district goal. All staff members were involved with our CCM efforts. Our approach included all non-certified staff working one-on-one with teacher-selected students at least once a week and reteaching of small grade level groups of students. Grade level teachers completed the reteaching. In addition, we offered our after school Homework Help Club, targeting at-risk students first. Students targeted for support included students not meeting ELO assessment standards the previous school year, plus additional students at-risk of not meeting ELO assessment standards this school year. Reeder has a high number of students verified for resource and speech/language support. The Reeder staff considers our CCM activities successful as 92.375% of our students met or exceeded the cut score on the designated ELO assessments. Our efforts are a great example of how our staff does “Whatever It Takes” to help students become successful learners.

School/Building: Morton Elementary

Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

Summary: Morton’s project focused on the needs of individual students. After reviewing assessment data, our staff determined which students might benefit from individual and/or small group support in reading. Reading was the focus because it is a “carry over” subject...reading is necessary in language arts, math, science and social studies. Reading is a life skill. Certified staff, para-professionals and other support staff reviewed strategies for guided reading, and then each adult was “matched” with one or more students in the building. Classroom teachers provided materials and were readily available for support and consultation. During individual sessions each week, students practiced reading skills, strengthened vocabulary and shared the love of reading with one another. Our CCM goal was to maintain Morton’s three-year average of students passing district assessments at 91% or above. At this time, we do not have our scores—but we are hopeful that when the scores become available, Morton will have met our goal (and that alone is cause for celebration for our team). But we believe, regardless of the scores, we have been successful in our work this year. In addition to classroom teachers, students at Morton have developed relationships and have made connections with adults who love and care for them beyond academics...beyond these four walls. Test scores don’t measure that!

School/Building: Neihardt Elementary

Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

Summary: Each staff member at Neihardt Elementary worked for a minimum of 20 minutes per week on reading, writing, or math with an individual student or a small group of students who were identified as being at risk of not passing an ELO assessment during the 2005-06 school year. The intensive assistance began in October and continued through the end of April. Neihardt increased all ELO scores with the exception of first grade AWA and third grade math and writing. The district objectives for CCM I were met.

School/Building: Norris Elementary

Objective/Goal: If the new three year moving average is higher than the old three year average OR if the new three year average is 91% or greater, then the CCM objective is considered “met”.

Summary: Norris Elementary School worked very hard this year to help our students to be successful on our district assessments. The Norris staff met to discuss student needs and they designed teaching strategies and activities that would help students to be successful. All Norris staff members helped our students to achieve. Support staff was assigned students to help by practicing math facts or reading. Teachers planned activities to help students to practice and learn important skills. This collaboration was very successful and helped all staff to help with student achievement.

School/Building: Millard Learning Center

Objective/Goal: To increase the percentage of students at the high school level passing the reading, writing, math, science and social studies ELOs.

Summary: Many students who attend the Millard Learning Center (MLC) alternative program have significant gaps in their secondary learning. For the 2005-06 school year the Millard Learning Center collected information regarding the percentage of students passing the ELO's in a retake situation. The goal was to improve the percentage of students passing the reading, writing, math, science and social studies ELO's. At the beginning of the 2005-06 school year, 96% of the MLC students had passed the five ELO's. In May, 93% of the MLC students passed. We are very pleased with our results!

AGENDA SUMMARY SHEET

AGENDA ITEM: Construction Report

MEETING DATE: September 5, 2006

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Construction Report – A report from the District’s construction management firm with regard to the progress on projects related to the 2005 bond issue.

ACTION DESIRED: Approval Discussion Information Only .

BACKGROUND: The District has engaged the services of Magnum Resources, Inc. (MRI) to act as the construction manager for the District’s construction/renovation projects related to the 2005 bond issue.

Don Mohlman (MRI) will be present at the meeting to present the construction update (see attached) and to answer questions.

OPTIONS AND ALTERNATIVES: n/a

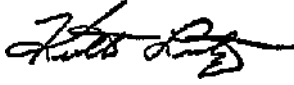
RECOMMENDATION: n/a

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: n/a

RESPONSIBLE PERSON: Don Mohlman (MRI) and Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT’S APPROVAL: 



MILLARD PUBLIC SCHOOLS



CONSTRUCTION PROGRESS REPORT

September 2006
Vol. 16





***Millard Public Schools
Construction Progress Report No. 16
September 05 2006***

Project Status Report

HIGH SCHOOLS

- ***South High School – DLR Group / Lueder Construction***
 - Construction started April 1, 2006
 - Summer '06 interior renovations have been completed, including carpet installation.
 - Masonry construction in final stages at new addition.
 - Roofing started at addition.



South High School – South Elevation Building Addition (August 29, 2006)



South High School – West Elevation Building Addition (August 29, 2006)

- ***North High School – Schemmer Associates / W. Boyd Jones Construction***
 - Summer '06 interior renovations completed.
 - Continued construction of restroom renovations.
 - Auditorium renovation on schedule.
 - Interior CMU masonry in final stages at second level of new addition.
 - Interior fireproofing started at lower level.



North High School – Building Addition (August 14, 2006)

- **West High School – Prochaska Associates / Meco-Henne Construction**
 - Construction started on April 3, 2006.
 - Summer '06 interior renovation completed.
 - Masonry walls continue at West addition on center section.
 - Foundations at South section of West addition underway.
 - Greenhouse remodel at second level in progress.



West High School – West Building Addition (August 29, 2006)

- **Buell Stadium – DLR Group / Nemaha Landscaping / Dactronics / CYC**
 - Summer work for upper field grading started June 22, 2006
 - Work completed on August 1, 2006
- **Alternative High School - BCDM**
 - Tentative schedule for project implementation is 4th quarter 2006
 - Land procurement in progress.

MIDDLE SCHOOL

- **Beadle Middle School – BCDM / Meco-Henne Construction**
 - Construction started June 19, 2006
 - Summer '06 interior renovations completed.
 - Rough grading completed.
 - Foundations started on area C.
 - Underground plumbing installation area A in progress.

ELEMENTARY SCHOOLS

- **Elementary #25 – DLR Group**
 - Contract documents completed and ready to release for bids late fall 2006.

- **Ackerman Elementary – Schemmer Associates / Lueder Construction**
 - Construction started on June 2, 2006.
 - Summer '06 work completed.
 - Phase II – Summer 2007 work to commence in June 2007.

- **Elementary #24 – Schemmer Associates / Heimes Excavating / ConStruct, Inc.**
 - Masonry wall installation nearing completion at gymnasium.
 - Interior masonry work at classrooms in progress.
 - Structural steel installation complete at classroom.
 - Roofing installation under way at classrooms.
 - Exterior wall framing at classrooms nearing completion at second level and in progress at first level.



Elementary #24 – North Elevation (August 29, 2006)



Elementary #24 – Southeast Elevation (August 29, 2006)