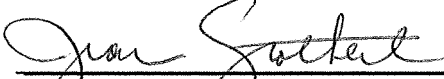



**ACKNOWLEDGMENT OF RECEIPT  
OF NOTICE OF MEETING**

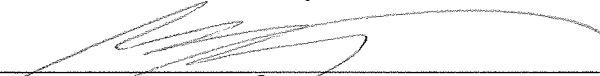
The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 7:00 P.M. on October 2, ~~2006~~, at Don Stroh Administrative Center 5606 South 147th Street Omaha, NE 68137

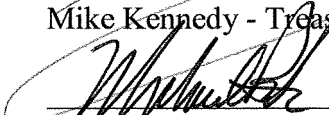
Dated this 2nd day of October, 2006.


  
\_\_\_\_\_  
Brad Burwell - President

  
\_\_\_\_\_  
Jean Stothert - Vice President

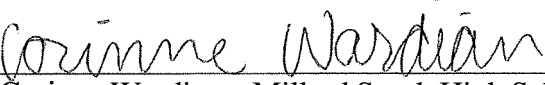
  
\_\_\_\_\_  
Julie Johnson - Secretary

  
\_\_\_\_\_  
Mike Kennedy - Treasurer

  
\_\_\_\_\_  
Mike Pate, Member

  
\_\_\_\_\_  
Linda Poole, Member

  
\_\_\_\_\_  
Derek Collins - Millard North High School

  
\_\_\_\_\_  
Corinne Wardian - Millard South High School

  
\_\_\_\_\_  
Jordan Carroll - Millard West High School

**NOTICE OF MEETING  
SCHOOL DISTRICT NO. 17**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 7:00 p.m. on **Monday, October 2, 2006** at 5606 South 147th Street, Omaha, Nebraska.

An agenda for such meetings, kept continuously current are available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

JULIE JOHNSON,  
Secretary

9-29-06

**THE DAILY RECORD  
OF OMAHA**

RONALD A. HENNINGSSEN, Publisher  
**PROOF OF PUBLICATION**

UNITED STATES OF AMERICA, }  
The State of Nebraska, } ss.  
District of Nebraska,  
County of Douglas,  
City of Omaha,

**J. BOYD**

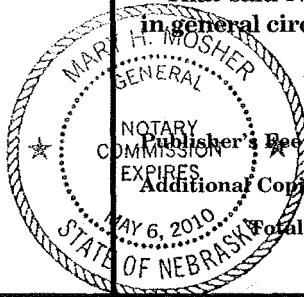
being duly sworn, deposes and says that she is

LEGAL EDITOR

of THE DAILY RECORD, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in THE DAILY RECORD, of Omaha, on \_\_\_\_\_

**September 29, 2006**

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Publisher's Fee \$ 12.50  
Additional Copies \$ \_\_\_\_\_  
Total \$ 12.50

Subscribed in my presence and sworn to before  
me this 29th day of  
September 2006

Notary Public in and for Douglas County,  
State of Nebraska

BOARD OF EDUCATION MEETING - OCTOBER 2, 2006

NAME:

REPRESENTING:

Don Wertzman

Mike Williams

Megan McCreery

Hanna Theobald

Jon WHP

Andrew Koel

Dan Barth

Joseph York

Michael D.



Doger Lietto

Millard West

Shirley Hall

Andy Spr

Tyler Armstrong

MWHS

Scott Duncan

Dustin Pelzigelac

Ken Wren

Taylor Tracy

MWHS ! YAH

Matt Benak

MW

BROOKE DANIEL

Millard West

Jac Thorsen

Drew Wiff O

MM West

BOARD OF EDUCATION MEETING - OCTOBER 2, 2006

NAME:

REPRESENTING:

PETER ANDERSEN

BETH PEAY

Paula Paul

Amy Stenger

Kendall Morrison

Colleen Ballara

Leadership Academy  
Leadership Academy Norris

SEAN MILLS

Jake Smith

Beau Kelly

Leadership Acad

Zach Ossiro

Jacob Woodruff

Ryan Mead

Amber Nicholas

Jessica Small

Kathie Grove

Norris Elem.

Kristin Hunter

Dave Baker

Tressa Root

Chad Lawton

Dustin John

Caitlyn Hogue

Janon Bitzen

Mark Runer

Mary Putzdorf

Harvey Oaks



BOARD OF EDUCATION MEETING - OCTOBER 2, 2006

NAME:

REPRESENTING:

Allison Ross

Millard South

Missy Gehonah

Reeder

Jessica Mullin

Ruth Seima

Derek Harden

Millard West

Suzan Thuesen

Grace Abbott

Risa Schepers

Kim Aulot

Robbie Aulot

Andrew Erickson

David Brandt

MWHS

Monica Hutfles

MWHS

Char Bruggeman

Norris

Shahla Ghahramani

Norris

Marilyn Ojeda

Norris

Alyce Ghahramani

NOMS

David M Anderson

Alex Boryca

Michael Craig

Nathan Hodgson

MWHS

Colby Herin

MWHS

Alex Morgan Schaefer

MWHS

Thom Fisher

MWHS

BOARD OF EDUCATION MEETING - OCTOBER 2, 2006

NAME:

REPRESENTING:

Ashley Pridoux

Millard west

Sarah Sostfalk

Millard South

Jonas Dufek

Millard West

B. Waller

MEP

Abbie Squire

skutt catholic

Matt Nelson

skutt catholic

Vicki Griffin

MNHS

Peggy Brendel

Norris.

Kara Hutton

Nours

Brittany Johanson

Millard West

Cami Newman

Millard South

Stephanie Koztrup

Holling Heights -

Ryan Saunders

MEP

Molly Erickson

Leadership Ac.

Brest Schode

Harvey Oaks

Erika Campbell

Millard West - Leadership Academy

Jeff Lollar

Leadership Academy

Jessica Mason

M. South

Doug Churchill

Holling

Ben Krasson

M. South

Amanda Bosak

m. South

Marc Kubik

M. South

Steph Walker

M South

BOARD OF EDUCATION MEETING - OCTOBER 2, 2006

NAME:

REPRESENTING:

Bree Hansen	Millard South
Brandi Grobeck	Millard South
Chelsea O'Neill	Millard South
Katie Sanduski	Millard South
Crystal Sullivan	UNO
Kenneth Hill	Millard West
Frank Shada	Millard West
Johann Schneider	Millard West
Aminda Schneider	Millard West
Jenna Goodwater	Millard West
Nicole Workman	Millard South
LIZ WHITE	Millard West
Ellie Majkowski	Leadership Academy
Julia C. Smith	Leadership Academy
Alicia White	
Jeff Ke	Kemper Elementary
Lorraine Feldhausen	
<small>AS FELDHANSEN</small>	
Heather Daubert	Leadership Academy/M&P
Courtney McCormick	Millard West
Steve Holtzman	Norris
Katie, Rich, and Mary Gaul	Norris
Andrew Suiter	MWHS



*BOARD OF EDUCATION*  
MEETING



*OCTOBER 2, 2006*

BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

2

BUSINESS MEETING  
7:00 P.M.

STROH ADMINISTRATION CENTER  
5606 SOUTH 147th STREET  
OCTOBER 2, 2006

AGENDA

A. Call to Order

**The Public Meeting Act is posted on the Wall and Available for Public Inspection**

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters\*

1. \*Approval of Board of Education Minutes – September 18, 2006
2. \*Approval of Bills
3. \*Receive the Treasurer's Report and Place on File

F. Information Items

1. Employees of the Month
2. Superintendent's Report
3. Board Comments/Announcement
4. Report from Student Representatives  
Derek Collins – MNHS  
Corinne Wardian – MSHS  
Jordan Carroll – MWHS

G. Unfinished Business:

1. Approval of Policy 6200 – Curriculum, Instruction, and Assessment – Taught Curriculum - Instructional Delivery

H. New Business

1. Approval of Superintendent's Goals for 2006-2007
2. First Reading of Policy 4100 – Personnel – Recruitment, Selection, and Non-Discrimination
3. First Reading of Policy 4205 – Personnel – Substitute Teachers
4. Approval of Rule 6200.1 – Curriculum, Instruction, and Assessment – Taught Curriculum – Instructional Delivery
- \*5. Reaffirm Policy 6020 – Curriculum, Instruction, and Assessment – School Calendar
- \*6. Reaffirm Rule 6020.1 – Curriculum, Instruction, and Assessment – School Calendar – School Calendar
- \*7. Reaffirm Rule 6020.2 – Curriculum, Instruction, and Assessment – School Calendar – Emergency Dismissal
- \*8. Approval of Rule 6330.2 – Curriculum, Instruction, and Assessment – Grading Guidelines for Kindergarten – Second Grade

9. Approval of Personnel Actions: Amended Contract and New Hire
10. Litigation Update (Executive Session)

I. Reports

1. Enrollment Report
2. Summer School Report
3. CSMI – II Update

J. Future Agenda Items/Board Calendar

1. NASB Area Membership Meeting on Wednesday, October 4, 2006 at Quarry Oaks at 5:30 p.m.
2. Committee of the Whole Meeting on Monday, October 9, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
3. Strategic Planning Session on Friday, October 13, 2006 at 8:00 a.m. at Champions Run, 13800 Eagle Run Dr.
4. Board of Education Meeting on Monday, October 16, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
5. Board of Education Meeting on Monday, November 6, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street.
6. Committee of the Whole Meeting on Monday, November 13, 2006 at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
7. Nebraska Association of School Board's State Education Conference on November 15-17, 2006 at the Holiday Inn Central
8. Board of Education Meeting on Monday, November 20, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

.BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

4

BUSINESS MEETING  
7:00 P.M.

STROH ADMINISTRATION CENTER  
5606 SOUTH 147TH STREET  
OCTOBER 2, 2006

ADMINISTRATIVE MEMORANDUM

A. Call to Order

**The Public Meeting Act is posted on the Wall and Available for Public Inspection**

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.

\*E.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the Board of Education Minutes – September 18, 2006. (See enclosure.)

\*E.2. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the bills. (See Enclosures.)

\*E3. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to receive the Treasurer's Report and Place on File. (See enclosure.)

F.1. Employees of the Month

F.2. Superintendent's Comments

F.3. Board Comments/Announcements

F.4. Report from Student Representatives  
Derek Collins – MNHS  
Corinne Wardian – MSHS  
Jordan Carroll – MWHS

G.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Policy 6200 – Curriculum, Instruction, and Assessment – Taught Curriculum – Instructional Delivery. (See enclosure.)

H.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the Superintendent's Goals for 2006-2007. (See enclosure.)

H.2. First Reading of Policy 4100 – Personnel – Recruitment, selection, and Non-Discrimination (See enclosure.)

H.3. First Reading of Policy 4205 – Personnel – Substitute Teachers. (See enclosure.)

H.4. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Rule 6200.1 – Curriculum, Instruction, and Assessment – Taught Curriculum – Instructional Delivery. (See enclosure.)

October 2, 2006

Page 2

- \*H.5. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to reaffirm Policy 6020 – Curriculum, Instruction, and Assessment – School Calendar. (See enclosure.)
- \*H.6. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to reaffirm Rule 6020.1 – Curriculum, Instruction, and Assessment – School Calendar – School Calendar. (See enclosure.)
- \*H.7. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to reaffirm Rule 6020.2 – Curriculum, Instruction, and Assessment – School Calendar – Emergency Dismissal. (See enclosure.)
- H.8. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Rule 6330.2 – Curriculum, Instruction, and Assessment – Grading Guidelines for Kindergarten – Second Grade. (See enclosure.)
- H.9. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Personnel Actions: Amendment to Contract, and New Hire. (See enclosure.)
- H.10. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to go into Executive Session in regards to the Chicano Awareness Center lawsuit against the Millard Public School’s. (Executive Session)

I. Reports:

- 1. Enrollment Report
- 2. Summer School Report
- 3. CSMI – II Move Update

J. Future Agenda Items/Board Calendar

- 1. NASB Area Membership Meeting on Wednesday, October 4, 2006 at Quarry Oaks at 5:30 p.m.
- 2. Committee of the Whole Meeting on Monday, October 9, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
- 3. Strategic Planning Session on Friday, October 13, 2006 at 8:00 a.m. at Champions Run, 13800 Eagle Run Dr.
- 4. Board of Education Meeting on Monday, October 16, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
- 5. Board of Education Meeting on Monday, November 6, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street.
- 6. Committee of the Whole Meeting on Monday, November 13, 2006 at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
- 7. Nebraska Association of School Board’s State Education Conference on November 15-17, 2006 at the Holiday Inn Central
- 8. Board of Education Meeting on Monday, November 20, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.



MILLARD PUBLIC SCHOOLS  
SCHOOL DISTRICT NO 17

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 7:00 p.m., Monday, September 18, 2006, at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Brad Burwell, Jean Stothert, Mike Pate, Linda Poole, and Mike Kennedy

ABSENT: Julie Johnson

Notice of this meeting was given in advance thereof by publication in the Daily Record on, September 15, 2006; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

.....

At 7:00 p.m. Brad Burwell called the meeting to order and announced that the public meeting act is posted on the wall and available for public inspection. Mr. Burwell asked everyone to say the Pledge of Allegiance.

Roll call was taken and members present were: Brad Burwell, Jean Stothert, Mike Pate, Linda Poole, and Mike Kennedy. Absent was Julie Johnson.

Motion by Linda Poole, seconded by Jean Stothert, to excuse Julie Johnson from the meeting. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert, to approve the Board of Education Minutes from September 5, 2006, to approve bills, and to receive the treasurer's report and place on file. Upon roll call vote, all members voted aye. Motion carried.

Superintendent's Report:

1. Official word came out today from Judge Coffey granting the Temporary Injunction Order which will prevent the Learning Community from meeting on Tuesday.
2. Last Thursday was the first meeting with the District PTO presidents, vice presidents from the elementary buildings, and the secondary building representatives. There were 30 people who attended the meeting. Several items were on the agenda, including an explanation of what LB 1024 could be someday.
3. Next week is the National Center for Educational Research and Technology Conference, which Dr. Lutz will be attending
4. The Metropolitan Omaha Educational Consortium meetings are still on hold. The group still has a balance in their operating funds, which they will be operating from for the next few

months. It is now a wait and see what happens to the Learning Community to see how MOEC can fit into that. The legislature and courts will need to get their work done.

Comments from the Board:

Mike Kennedy attended the NASB Board of Directors meeting. There were a lot of proposals discussed, and there was discussion on 'One City One School District' outside of the meeting. Some legislative items that were on the agenda were postponed to the next meeting.

Mr. Kennedy said he received a couple of calls about the ruling from Judge Coffey about the Learning Community. Mr. Kennedy explained that this is the first step in the legal process.

Jean Stothert reported she attended the Metropolitan Area Boards of Education meeting last Tuesday, and they discussed parental involvement, including the percentage of parents who attend conferences. Mrs. Stothert had several plans from other school districts if any other board member was interested.

Linda Poole attended a function for Governor Heineman, and the Governor asked to keep the lines of communication open with him on a regular basis as to what is happening with LB 1024. She told the Governor that Dr. Lutz would be calling to set up a meeting with him.

Jordan Carroll, student representative from Millard West High School, Corinne Wardian, student representative from Millard South High School, and Derek Collins, student representative from Millard North High School reported on the activities in academics and athletic at their respective high schools.

Motion by Jean Stothert, seconded by Linda Poole, that approval be given to the inclusion in the FYE07 Budget of the State Aid Levy Exclusion related to LB 898 (2002) in the amount of \$1,882,446.95 as certified by the Nebraska Department of Education. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert, that approval be given to increase the District's budget authority for FYE07 by the applicable allowable growth rate plus 1% as provided in *Neb. Rev. Stat. § 79-1029*. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert that the FYE07 Budget be adopted as submitted in the Revised Budget Summary and that such document be incorporated herein in its entirety by this reference. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Mike Kennedy, that approval be given to the Resolution Regarding FYE07 Property Tax Request as submitted and that such resolution be incorporated in its entirety into this motion. Upon roll call vote, all members voted aye. Motion carried.

Mike Pate provided the first reading of Policy 6200 – Curriculum, Instruction, and Assessment – Taught Curriculum: Instructional Delivery. This policy will be on the next board agenda for approval.

Motion by Jean Stothert, seconded by Linda Poole to approve Personnel Actions: Amendment to Continuing Contracts: Scott Dugdale and Karen Marble, and Resignation: Jayme Wratchford. Upon roll call vote, all members voted aye. Motion carried.

Reports from this meeting included the ACT/SAT Results, Bond Technology Status Report, and Resolutions.

Future Agenda Items/Board Calendar: A Board of Education Meeting will be held on Monday October 2, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. The NASB Area Membership Meeting will be held on Wednesday, October 4, 2006 at Quarry Oaks at 5:30 p.m. A Committee of the Whole Meeting will be held on Monday, October 9, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Strategic Planning Session will be held on Friday, October 13, 2006 at 8:00 a.m. at Champions Run, 13800 Eagle Run Dr. A Board of Education Meeting will be held on Monday, October 16, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Monday, November 6, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Committee of the Whole Meeting will be held on Monday, November 13, 2006 at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> street. The Nebraska Association of School Board's State Education Conference will be held on November 15-17, 2006 at the Holiday Inn Central. A Board of Education Meeting will be held on Monday, November 20, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street.

At 7:40 p.m. motion by Linda Poole, seconded by Jean Stothert to go into Executive Session in regards to the Chicano Awareness Center Lawsuit, and discussing a confidential personnel matter, specifically the Superintendent's Evaluation. Upon roll call vote all members voted aye.

Brad Bunvell stated the board will go into Executive Session in regards to the Chicano Awareness Center Lawsuit, and discussing a confidential personnel matter, specifically the Superintendent's Evaluation

Motion by Linda Poole, seconded by Jean Stothert to come out of Executive Session. Upon roll call vote, all members voted aye. Motion carried

Brad Burwell adjourned the meeting.

  
\_\_\_\_\_  
SECRETARY

**Millard Public Schools**  
October 2, 2006

# Millard Public Schools

## Check Register

10

Prepared for the Board Meeting of October 2, 2006

Check No	Vend No	Vendor Name	Amount
266678	135652	AMERICAN ORFF-SCHULWERK ASSN	3,750.00
266679	135363	JOHN V BRAMER	33.69
266680	106110	BRAD BURWELL	101.76
266681	106836	KEVIN J CHICK	704.00
266682	107454	CHRISTOPHER COLLING	130.00
266683	135661	CREIGHTON PREP	80.00
266684	135621	DARRELL ANDREWS ENTERPRISES	250.00
266685	135650	JAY R DOSTAL	261.66
266686	131399	MARTY G GOING	78.61
266687	135659	SUSANE HILEY	387.65
266689	052150	INTERNATIONAL READING ASSOC	145.00
266690	056724	KINKO'S	115.42
266691	057681	JILL A KRUEGER	19.99
266692	060153	KEITH W LUTZ	53.91
266693	131184	SHIRLEY A MCVICKER	175.00
266695	068415	NEBRASKA COUNCIL OF SCHOOL	390.00
266696	107732	BRIAN L NELSON	40.00
266697	135087	PETTY CASH/REEDER ELEM	100.00
266698	132186	PETTY CASH/ROCKWELL	100.00
266699	135642	OSCAR RIOS POHIRIETH	400.00
266700	072899	LINDA POOLE	150.00
266701	078170	RAINBOW PRESS INC	3,482.86
266702	079450	ROTARY CLUB OF MILLARD-OMAHA	200.00
266703	135655	SCHOOL TRADITIONS LLC	708.40
266705	098765	SECURITY BENEFIT LIFE INS CO	54,615.29
266706	131446	TOSHIBA AMERICA INFO SYS INC	1,163.54
266710	135651	TAMMY J WOLFE	141.70
266711	025197	CITY OF OMAHA	84.00
266712	135663	COLUMBUS HIGH SCHOOL	100.00
266714	131067	HANDWRITING WITHOUT TEARS	295.00
266716	130729	ACCOUNTEMPS	997.50
266717	107651	AMAZON.COM INC	947.62
266718	012590	AMSTERDAM PRINTING & LITHO	176.17
266719	012507	AT&T	721.12
266720	010083	ATS MOBILE TELEPHONE CO INC	131.42
266721	134992	STEPHENRBAKER	400.00
266722	135495	AMINA F BASSIA	80.17
266724	019111	BISHOP BUSINESS EQUIPMENT	90.00
266725	135676	SHIRLEY K BORGUM	6.23
266726	019858	PEGGY A BRENDEL	306.46
266727	134874	CHRISTI D BUELL	141.79
266728	025222	DEBI CLATTERBUCK	16.49
266730	133818	CONNECTIVITY SOLUTIONS	1,250.00
266733	108436	COX COMMUNICATIONS INC	0.00
266734	109021	PATRICIA A CRUM	156.98
266735	106893	CULLIGAN WATER CONDITIONING	89.26

Date: 9/27/06

# Millard Public Schools

## Check Register

11

Prepared for the Board Meeting of October 2,2006

Check No	Vend No	Vendor Name	Amount
266736	131003	DAILY RECORD	12.50
266737	133009	ROBERTA E DEREMER	50.00
266740	038140	ELECTRONIC SOUND INC.	115.00
266741	107575	MELISSA D EVERTS	140.08
266742	133565	STEVE FELICI	17.76
266743	040902	FIRST NATIONAL BANK TRUST DEPT	500.00
266744	130992	FRANKLIN COVEY	29.92
266747	107311	HAMILTON COLOR LAB INC	440.49
266748	056820	HARRY A KOCH COMPANY	19,566.00
266749	131713	DEBRA A HERICKS	84.46
266750	133397	HY-VEE FOOD STORE (WELCH PLAZA)	234.41
266751	049850	HY-VEE FOOD STORE (OAKVIEW DR)	813.35
266752	052150	INTERNATIONAL READING ASSOC	195.00
266753	026300	JP COOKE COMPANY	25.55
266754	056724	KINKO'S	1,944.95
266755	056913	RICHARD L KOLOWSKI	160.20
266757	133027	TRACY LOGAN	144.00
266761	133403	AMERICAN NATIONAL BANK	903.60
266762	133582	MILLARD BUSINESS ASSOCIATION	50.00
266763	065410	MILLARD SCHOOLS ADMINISTRATIVE	142.00
266764	065709	SHARRON A MILLSAP	140.00
266765	107416	NATIONAL GEOGRAPHIC SOCIETY	60.00
266766	135656	NEBRASKA ESU COOP PURCHASING	24,350.70
266768	107732	BRIAN L NELSON	0.00
266769	100013	OFFICE DEPOT BUS. SVCS. DIV.	158.00
266770	071050	OMAHA WORLD HERALD CO	700.80
266771	135677	LISA J PERRONE	38.00
266772	134050	PETTY CASH/ROHWER ELEMENTARY	150.00
266773	130721	MARY J PILLE	144.00
266774	131835	PRAIRIE MECHANICAL CORP	22,315.21
266775	102241	PYRAMID SCHOOL PRODUCTS	36,991.87
266776	090673	QWEST	43.38
266777	135679	R & F CUSTOM CABINETS & FURN INC	1,540.00
266778	078280	INDEPENDENCE MOTEL PROPERTIES LP	207.00
266780	132095	CHARLOTTE A RIEWER	144.00
266781	131723	EDWARD V ROCKWELL	84.01
266783	130477	KATHRYN I RYAN	153.97
266784	081630	SAM'S CLUB DIRECT	794.80
266788	130722	LYON FINANCIAL SERVICES	1,937.54
266789	135680	MND VENTURES INC	26.20
266790	084415	STANDARD STATIONERY SUPPLY CO	1,017.18
266791	102869	SUPER SAVER #20	523.50
266792	084959	JAMES V SUTFIN	13.90
266795	134131	STORM THRONE	25.38
266796	131446	TOSHIBA AMERICA INFO SYS INC	96.00
266797	091040	VALENTINOS INC	985.21

Date: 9/27/06

# Millard Public Schools

## Check Register

12

Prepared for the Board Meeting of October 2,2006

Check No	Vend No	Vendor Name	Amount
266798	107354	STEPHEN W. VENTEICHER	0.00
266801	135678	EMILY MARIE WAGEMAN	50.76
266804	094245	WESTLAKE ACE HARDWARE INC	1,115.46
266805	095674	XEROX CORPORATION (LEASES)	1,141.00
266806	096200	YOUNG & WHITE	18,154.79
266807	130821	OCONNOR ENTERPRISES	178.00
266808	108436	COX COMMUNICATIONS INC	44,411.31
266809	049851	HY-VEE FOOD STORE (132ND ST.)	100.23
266810	049850	HY-VEE FOOD STORE (OAKVIEW DR)	245.07
266811	068415	NEBRASKA COUNCIL OF SCHOOL	829.00
266812	133967	ABOLINS	11,217.00
266814	107651	AMAZON.COM INC	448.50
266815	135652	AMERICAN ORFF-SCHULWERK ASSN	500.00
266816	018280	JEANINE C BEAUDIN	50.00
266818	134857	MCA INTERNET LLC	1,115.00
266819	107454	CHRISTOPHER COLLING	80.00
266821	132975	PRIORITY TRAINING & CONSULTING INC	9,325.00
266822	135684	DAVID M DIFFENDERFER	156.00
266823	038475	EXCEL ELECTRIC INC	4,649.41
266824	102451	INTERNATIONAL BACCALAUREATE	1,050.00
266828	099928	NATIONAL FORENSIC LEAGUE	300.00
266829	068415	NEBRASKA COUNCIL OF SCHOOL	75.00
266830	107732	BRIAN L NELSON	500.00
266831	101147	OFFICE MAX #521	349.96
266832	081495	LEONARD E SAGENBRECHT	160.20
266835	107354	STEPHEN W. VENTEICHER	520.00
266837	107252	AA WHEEL & TRUCK SUPPLY INC	32.92
266838	135614	ABCTEACH LLC	475.00
266839	130403	ABILITATIONS	57.63
266840	010275	ACADEMIC COMMUNICATION ASSOC INC	26.40
266841	130729	ACCOUNTEMPS	598.50
266842	010298	ACCU CUT SYSTEMS	122.00
266843	010003	ACT INC	130.00
266844	108245	GENE ADAMS	136.70
266845	010421	DEBORAH A ADY	237.18
266846	010808	AIR-SIDE COMPONENTS, INC.	192.00
266847	133620	AKSARBEN PIPE & SEWER CLEANING LLC	717.50
266848	011051	ALL MAKES OFFICE EQUIPMENT	178.96
266850	011180	ALLIED CONSTRUCTION SERVICES	1,292.32
266851	010021	AMERICAN ART CLAY CO.INC.	136.58
266852	012050	AMERICAN LIBRARY ASSOCIATION	30.40
266853	130704	AMERICAN PLASTIC	855.87
266854	100772	AMERICAN PRINTING HOUSE	249.00
266855	102430	AMI GROUP INC	3,042.50
266856	010112	ANDERSON ELECTRIC	304.20
266858	134041	MARTHA A ANDERSON	39.87

Date: 9/27/06

# Millard Public Schools

## Check Register

13

Prepared for the Board Meeting of October 2, 2006

Check No	Vend No	Vendor Name	Amount
266859	135051	APPLES & MORE A TEACHERS STORE	60.41
266860	108092	MERRILL COMPANY	107.92
266861	013105	ARBOR SCIENTIFIC	1,705.55
266862	100376	ARCHITECTURAL DIGEST	20.00
266863	013496	ASCD	144.00
266864	106207	ASCD (MEMBERSHIP)	69.00
266865	134235	SARAH A ASCHENBRENNER	35.60
266866	135501	ASEBA RESEARCH CTR FOR CHILDREN	335.00
266867	102840	ASSOCIATED FIRE PROTECTION	228.00
266868	135329	ATC ASSOCIATES INC	3,151.25
266869	013511	ATTAINMENT COMPANY INC	322.35
266870	135687	NATE AUMAN	17.09
266871	102237	AUTO STATION	1,558.90
266872	102727	B & H PHOTO	433.20
266873	134132	TRACY L BABIN	86.78
266874	016302	BADGE-A-MINIT LTD	61.72
266875	016295	BADGER BODY & TRUCK EQUIPMENT CO	345.82
266876	132276	BAKER'S PLAYS	19.20
266879	132001	BETH L BALKUS	89.50
266880	101536	NANCY BALLARD	15.13
266881	017789	BANCROFT BODY SHOP	244.98
266882	017900	BARCO MUNICIPAL PRODUCTS, INC.	685.35
266883	099646	BARNES & NOBLE BOOKSTORE	2,071.07
266884	132608	BARNES DISTRIBUTION	194.22
266885	017877	CYNTHIA L BARR-MCNAIR	100.88
266886	132440	BARRONS' EDUCATIONAL SERIES, INC.	47.92
266887	017926	ROSEMARY W BARTA	110.45
266888	107979	LORI A BARTELS	259.88
266889	099749	BAUDVILLE INC	32.70
266890	134584	MARY A BAYNE	6.49
266891	018240	CAROL A BEATY	201.01
266892	130337	DEBRA K BEAUDOIN	25.25
266893	107540	BRIAN F BEGLEY	104.13
266896	018650	PAMELA R BERKI	192.69
266899	134945	NOLAN J BEYER	159.22
266900	072250	BG PETERSON COMPANY	34.00
266901	019111	BISHOP BUSINESS EQUIPMENT	1,041.87
266902	132124	JASON M BOATWRIGHT	53.59
266903	134478	TIFFANY M BOCK SMITH	56.65
266904	130899	KIMBERLY M BOLAN	88.56
266905	101364	BOOKWORM	530.88
266906	019559	BOUND TO STAY BOUND BOOKS INC	50.86
266907	019852	BRACKERS GOOD EARTH CLAYS INC	4,411.48
266908	130576	PAMELA A BRENNAN	119.66
266909	132273	WENDY M BRENNAN	26.21
266910	102783	BRIGHT APPLE	305.75

Date: 9/27/06



# Millard Public Schools

## Check Register

14

Prepared for the Board Meeting of October 2,2006

Check No	Vend No	Vendor Name	Amount
266911	130303	BRODHEAD GARRETT	807.46
266912	131995	M MARTHA BRUCKNER	145.48
266913	106110	BRAD BURWELL	54.18
266914	099431	BUSINESS MEDIA INC	834.00
266915	020800	JANET S BUTLER	134.80
266917	054237	PIONEER LOCK CO INC	174.80
266918	023967	CARLSON SYSTEMS	44.39
266920	023970	CAROLINA BIOLOGICAL SUPPLY CO	1,367.40
266921	024067	CARSON DELLOSA PUBLISHING	185.35
266922	132428	JENNIFER M CARSON	17.80
266923	131158	CURTIS R CASE	23.14
266924	134917	GENARO CASILLAS	26.70
266925	134194	CASTLE ROCK INDUSTRIES	768.26
266926	133589	CDW GOVERNMENT, INC.	1,115.00
266927	024256	CENTER FOR LEARNING	111.98
266929	024260	CENTER TROPHY COMPANY	53.00
266930	131261	CHARACTER EDUCATION PARTNERSHIP	980.00
266931	132271	ERIK P CHAUSSEE	104.63
266932	024445	MARK L CHAVEZ	26.26
266933	135247	MARIELA J CHAVOYA	52.82
266934	024652	CHILDCRAFT EDUCATION CORP	539.34
266935	024654	JONNA L CHILDERS-HANSEN	158.02
266936	133593	CITY CREEK PRESS INC.	41.85
266937	132581	CLARITUS	220.50
266938	099222	CLASSROOMDIRECT.COM	524.93
266939	025235	DALE CLAUSEN	209.15
266940	131135	PATRICIA A CLIFTON	22.38
266942	022701	SHARON R COMISAR-LANGDON	158.87
266944	135082	CONCENTRA MEDICAL CENTERS	82.50
266945	133617	CONOCOPHILLIPS	9,835.19
266946	026057	CONTROL MASTERS INC	2,081.74
266950	131506	CP RECOVERY	1,814.80
266951	106181	MARLENE K CRITSER	19.85
266953	027300	CUMMINS CENTRAL POWER LLC	904.34
266954	027345	CURRICULUM ASSOCIATES INC	59.95
266955	130731	D & D COMMUNICATIONS	1,889.97
266956	032061	D & D LASER	559.60
266957	133935	D & H SERVICE	13,709.00
266958	132671	JEAN T DAIGLE	80.77
266959	131003	DAILY RECORD	12.50
266960	134768	DARDEN-GLOEB-REEDER, INC.	270.00
266961	135099	HEATHER L DAUBERT	60.03
266962	032255	DAVIS PUBLICATIONS INC	188.62
266964	032246	PAMELA M DAVIS	26.70
266965	032490	DECA IMAGES	261.00
266966	032497	CHERYL R DECKER	16.02

Date: 9/27/06

# Millard Public Schools

## Check Register

15

Prepared for the Board Meeting of October 2,2006

Check No	Vend No	Vendor Name	Amount
266968	107469	DEFFENBAUGH INDUSTRIES	8,436.85
266969	032800	DEMCO INC	2,186.34
266971	032872	DENNIS SUPPLY COMPANY	2,921.47
266972	133009	ROBERTA E DEREMER	54.14
266973	133968	DIAMOND MARKETING SOLUTIONS	846.60
266974	099220	DICK BLICK CO	1,623.92
266975	132750	JOHN D DICKEY	35.78
266976	135708	JAMES V DICOLA	99.49
266977	135133	DAVID M DIEHL	11.97
266978	033473	DIETZE MUSIC HOUSE INC	734.43
266979	132669	DIGITAL DOT SYSTEMS INC	15.00
266980	100649	DISCOUNT MAGAZINE SUBSCRIPTION	691.57
266981	101035	DJ INKERS	119.30
266982	134086	AMBER J DOOLITTLE	29.19
266983	135650	JAY R DOSTAL	26.26
266989	133130	DOUGLAS SARPY 4H OFFICE	60.00
266992	135689	SUSAN M DULANY	54.29
266994	052370	ECHO ELECTRIC SUPPLY CO	1,284.50
266995	131566	ECHO MOTORS & CONTROLS INC	338.00
266996	035557	ECS LEARNING SYSTEMS	54.91
266997	134144	EDUCATIONAL ASSESSMENT SERVICE INC	200.00
266998	037400	EDUCATIONAL RESEARCH SERVICE	485.00
266999	037525	EDUCATIONAL SERVICE UNIT #3	5,202.80
267000	100330	EDUCATORS OUTLET INC	191.37
267001	037900	DELTA EDUCATION LLC	87.07
267002	107980	EHLY'S DECORATING, INC.	120.00
267003	133823	REBECCA S EHRHORN	373.98
267004	038100	ELECTRIC FIXTURE & SUPPLY	2,677.21
267005	038120	ELECTRIC MACHINERY SALES & SVC	128.09
267006	038140	ELECTRONIC SOUND INC.	1,947.02
267007	132395	ELEMENT K DELAWARE INC	3,000.00
267008	135622	ELIZABETH CLAIRE INC	270.00
267009	135239	JAMY D ELKER	80.00
267010	038225	ELLISON EDUCATIONAL EQUIPMENT INC	29.00
267011	038217	WARREN K ELTISTE	207.14
267012	035579	EMC/PARADIGM PUBLISHING	1,128.47
267013	135199	LISA G ENGEL	31.15
267014	102791	ERIC ARMIN INC	393.35
267015	035610	ETAICUISENAIRE	119.70
267016	038475	EXCEL ELECTRIC INC	940.62
267018	134814	CADCO INC	1,795.61
267019	130632	DANIELSON ENTERPRISES INC	685.00
267020	040450	FEDERAL EXPRESS	152.97
267021	040537	FERGUSON ENTERPRISES INC	911.02
267022	106956	FERRELLGAS	13.50
267023	109069	ELIZABETH A FIALA	90.78

Date: 9/27/06

# Millard Public Schools

## Check Register

16

Prepared for the Board Meeting of October 2,2006

Check No	Vend No	Vendor Name	Amount
267024	133269	SHANNON RENEE FICKEL	100.00
267025	134304	FIRST BANK RICHMOND, NA	1,824.10
267026	109855	SHANNON M FISCHER	55.18
267027	135647	LACHELLE FISCUS	23.63
267028	040919	FISHER SCIENTIFIC	75.81
267030	135648	SUSAN M FLEISSNER	20.29
267031	041086	FLINN SCIENTIFIC INC	26.56
267032	041098	FOLLETT EDUCATIONAL SERVICES	6,758.60
267033	041100	FOLLETT LIBRARY RESOURCES	34.48
267034	041146	KENNETH J FOSSEN	76.90
267035	041461	SHARON A FREEMAN	14.42
267036	132321	MICHAEL R FREY	44.50
267037	041543	AMY J FRIEDMAN	65.33
267038	041540	FRIENDSHIP HOUSE	66.55
267039	135031	FSH COMMUNICATIONSLLC	628.00
267040	134168	ERIC W FULLER	10.90
267041	043760	GALLUP ORGANIZATION	3,500.00
267043	102508	GARLIC PRESS	106.09
267044	108300	MICHELE L GEHRINGER	180.00
267045	044050	GENERAL BINDING CORPORATION	205.00
267046	133886	CHERYL V GERACE	10.06
267048	131204	JEANNE A GOING	4.35
267049	135691	OSCAR GONZALEZ	42.72
267050	044887	GOODHEART-WILCOX PUBLISHER	5,614.23
267051	044891	GOPHER/PLAY WITH A PURPOSE	3,627.25
267052	044896	KAREN A GORDON	40.32
267054	044950	GRAINGER INDUSTRIAL SUPPLY	2,172.37
267055	044965	KATHERINE A GRAY	98.35
267056	099888	GRAYBAR ELECTRIC COMPANY INC	647.91
267057	131531	DEBORAH GREENBLATT	450.53
267059	130083	HARRY S GRIMMINGER	33.38
267060	135016	CANDRA R GUENTHER	147.34
267061	132287	CARI J GUTHRIE	45.39
267062	020255	DESIGN CONCEPTS INC	355.00
267064	059223	HAL LEONARD PUBLISHING COMPANY	195.00
267065	133487	HARCOURT ASSESSMENT INC	1,239.69
267067	047855	HARCOURT INC	56,443.27
267068	048200	HAUFF SPORTING GOODS COMPANY	410.80
267069	135557	HEADSET INNOVATIONS	506.10
267070	048475	HEARTLAND FOUNDATION	2,823.92
267071	048517	GREENWOOD PUBLISHING GROUP INC	1,394.17
267072	048515	HELGET SAFETY SUPPLY INC	37.00
267073	108478	DAVID C HEMPHILL	35.60
267074	131713	DEBRA A HERICKS	28.93
267075	132423	HEWLETT PACKARD CO	3,045.00
267077	048710	HIGHSMITH COMPANY INC	94.45

Date: 9/27/06

# Millard Public Schools

## Check Register

17

Prepared for the Board Meeting of October 2,2006

Check No	Vend No	Vendor Name	Amount
267078	134441	ELAINE HILL	2,157.30
267079	048840	SUZANNE J HINMAN	45.84
267080	048845	CAMILLE H HINZ	24.92
267081	045329	HMS BROWN BAGGERS	43.11
267082	048940	HOB-LOB LIMITED PARTNERSHIP	579.77
267084	095520	LINDA D HORTON	68.09
267085	049650	HOUGHTON MIFFLIN COMPANY	2,316.07
267086	130283	KARA L HUTTON	108.59
267087	049844	HYDRONIC ENERGY INC	41.25
267089	131084	INDEPENDENT LIVING AIDS	79.45
267090	133956	INDUSTRIAL REPAIR SERVICES INC	213.05
267091	132091	INTEGRIS METALS INC	414.50
267092	051843	INTEGRITY HARDWOODS	286.00
267093	052150	INTERNATIONAL READING ASSOC	605.00
267094	102958	INTERSTATE ALL BATTERY CENTER	215.42
267095	103110	INTERSTATE MUSIC SUPPLY	67.62
267096	131061	IOWA PAINT MFG. CO. INC.	131.64
267097	101991	J.A. SEXAUER	1,592.84
267098	100928	J.W. PEPPER & SON INC.	1,706.71
267100	131391	RICHARD J JACOBI	59.81
267101	100705	JAMES STANFIELD CO INC	2,087.80
267102	054230	JANELLE PUBLICATIONS INC	72.60
267103	131157	CHRISTINE A JANOVEC-POEHLMAN	69.51
267104	054240	HANNELORE W JASA	57.25
267105	133037	JENSEN TIRE COMPANY	82.00
267106	054448	STEVEN K JOEKEL	110.36
267107	107039	SHARON KIM H JOHANSEN	22.70
267108	131367	AMANDA J JOHNSON	19.58
267109	054500	JOHNSON HARDWARE COMPANY	384.82
267110	054481	JERRILL B JOHNSON	116.41
267111	107905	MELINDA C JOHNSON	40.63
267112	054630	JOHNSTONE SUPPLY	282.07
267114	054768	JUDAH CASTER COMPANY	187.28
267116	056215	KAPLAN EARLY LEARNING CO	385.19
267117	132265	CATHERINE A KEISER	36.05
267118	132272	SUSAN L KELLEY	25.00
267119	056276	KELVIN ELECTRONICS	44.50
267120	056341	KEY CURRICULUM PRESS	139.54
267121	133973	KIDS ON THE MOVE INC	4,537.00
267122	056724	KINKO'S	4.90
267124	056770	BETTY H KLESITZ	53.85
267125	109136	KLOCKIT	122.33
267126	056913	RICHARD L KOLOWSKI	98.79
267127	131821	MARY E KOUBA	101.02
267128	135560	KP EDUCATION SYSTEMS LLC	2,857.80
267129	132176	KRIHA FLUID POWER CO.	25.23

Date: 9/27/06

# Millard Public Schools

## Check Register

18

Prepared for the Board Meeting of October 2,2006

Check No	Vend No	Vendor Name	Amount
267130	057683	JANET F KRUGER	8.19
267131	133923	KUBAT PHARMACY/HEALTHCARE	2,047.00
267132	058740	LAB SAFETY SUPPLY INC	202.83
267133	058755	LAIDLAW TRANSIT INC	182,490.78
267134	058757	LAKELAND ENGINEERING EQUIPMENT CO	83.40
267135	099217	LAKESHORE LEARNING MATERIALS	2,973.08
267137	135257	LANGUAGE LINE SERVICES	155.50
267138	121124	LORENE M LARSEN	42.28
267139	135688	DENISE A LARSON	74.32
267140	109816	JILL C LAVENE	148.99
267142	130326	LEARNING LINKS	31.90
267143	130792	LEARNING RESOURCES	69.85
267144	059100	JEFFREY SCHRANK	188.00
267145	101723	LEARNING TOOLS	689.83
267146	108450	JACEN D LEFHOLTZ	37.78
267147	135710	WENDY LEINEN	25.38
267148	059240	LENNOX INDUSTRIES INC	333.47
267149	059380	LIBRARY VIDEO COMPANY	76.90
267150	059470	LIEN TERMITE & PEST CONTROL INC	441.00
267151	059564	JOURNAL STAR PRINTING CO.	106.20
267153	059577	LINGUISYSTEMS, INC.	536.65
267154	059560	LINWELD INC	879.73
267155	135709	DUSTIN LLEWELLYN	25.38
267156	133758	KRAIG J LOFQUIST	60.97
267157	133027	TRACY LOGAN	88.56
267158	135707	JAMIE K LONDON	94.31
267159	059866	STACY L LONGACRE	32.93
267160	131141	JON T LOPEZ	45.39
267161	134061	PABLO LOPEZ	74.76
267162	131397	LOWE'S HOME CENTERS INC	2,327.46
267163	057770	LRP PUBLICATIONS INC	119.25
267164	060121	BRYAN A LUBBERS	15.13
267165	133782	LUMBERMANS BRICK SUPPLY CO.	65.25
267166	134855	LYNDA.COM INC	375.00
267167	099321	MACKIN BOOK COMPANY	189.66
267168	135711	JENIFER D MALEC	42.12
267169	063918	MUSIC SUCCESS CONCEPTS	901.00
267170	063920	MARCO PRODUCTS INC	131.56
267171	133505	SUSAN N MARLATT	62.30
267172	133201	DAWN M MARTEN	75.52
267173	135706	CATHY MARUTZKY	150.14
267174	131973	MASTER COMMUNICATIONS INC	42.85
267175	102274	MATH TEACHERS PRESS INC	513.70
267176	099328	MATHEMATICAL OLYMPIADS	89.00
267177	108052	MAX I WALKER	574.00
267178	101129	MAYER JOHNSON LLC	710.00

Date: 9/27/06

# Millard Public Schools

## Check Register

19

Prepared for the Board Meeting of October 2,2006

Check No	Vend No	Vendor Name	Amount
267179	107123	SUSAN P MCADAM	24.03
267180	133809	MARY M MCCABE	121.31
267182	100944	MCDONALD & ASSOCIATES INC	111.45
267183	063349	MCGRAW-HILL COMPANIES	17,000.96
267184	063361	ALBERT G MCKAIN	12.46
267185	109819	RENE J MCQUINN	13.35
267186	064260	MECHANICAL SALES INC.	2,239.21
267187	121126	PATRICIA A MEEKER	109.56
267188	133998	SUZANNE MELLIGER	43.61
267189	135331	MENTORING MINDS LP	1,957.10
267192	064600	METAL DOORS & HARDWARE COMPANY INC	4,294.00
267193	102139	METAL LOGOS AND MORE	676.00
267194	133403	AMERICAN NATIONAL BANK	5,049.31
267195	134817	METROPOLITAN CHILD ADVOCACY	60.00
267196	135185	MTEK INC	1,243.00
267197	102466	WYMAN L MARTINEK	840.00
267198	102870	MIDLAND COMPUTER INC	46,547.71
267199	648477	MIDLANDS MESSENGER SERVICE INC	57.00
267200	064950	MIDWEST METAL WORKS INC	687.50
267201	132332	MIDWEST TILE, MARBLE & GRANITE INC	4.52
267202	065233	MIDWEST TURF & IRRIGATION INC	1,252.33
267203	065300	MILLARD DRYWALL SERVICES, INC.	320.75
267204	065400	MILLARD LUMBER INC	2,770.69
267205	107560	MILLARD METAL SERVICES INC.	172.50
267206	065410	MILLARD SCHOOLS ADMINISTRATIVE	40.80
267207	131716	BRAD S MILLARD	11.79
267209	065316	GLENN L MILLERD	137.94
267210	103119	MILLIKEN PUBLISHING COMPANY	5.95
267211	100316	MINDWARE	244.40
267212	065895	MODERN SCHOOL SUPPLIES INC	17.40
267213	066078	MONTESSORI SERVICES	873.23
267214	066083	KAREN F MONTGOMERY	34.67
267215	066105	STEVE MOORE	836.83
267216	066137	JUNE E MORRISSEY	53.40
267218	066580	MUSIC IN MOTION INC	412.17
267219	066608	MUSIC TEACHERS SUPPLY LLC	121.56
267220	131395	DARREN D MYERS	69.87
267221	066996	NAPA/GENUINE PARTS COMPANY	95.01
267222	067000	NASCO	242.66
267223	132854	NATIONAL SAFETY COUNCIL	9,590.00
267224	067996	JOHN C NOWELL	1,330.98
267225	068027	NATIONAL SCIENCE OLYMPIAD	95.00
267226	108416	WILLIAM B NATTERMANN	46.28
267227	130548	NCS PEARSON INC	2,868.93
267228	130548	NCS PEARSON INC	5,484.87
267229	066671	NCTM	183.36

Date: 9/27/06

# Millard Public Schools

## Check Register

20

Prepared for the Board Meeting of October 2, 2006

Check No	Vend No	Vendor Name	Amount
267230	134321	NE DOL/BOILER INSPECTION PROGRAM	2,988.00
267231	068334	NEBRASKA AIR FILTER INC	1,970.37
267232	068445	NEBRASKA FURNITURE MART INC	2,351.75
267233	134157	NEBRASKA MEDICAL CENTER	5,100.00
267234	068463	NEBRASKA MUSIC EDUCATORS ASSOC	70.00
267235	107973	NEBRASKA PNEUMATICS INC	456.97
267236	068466	NEBRASKA PRINTING CENTER	1,495.04
267237	131476	NEBRASKA TURF PRODUCTS	1,273.70
267238	068950	KARLA J NEEMANN	25.37
267239	068951	MICHAEL L NEEMANN	46.73
267240	131550	NANCY G NELSON	190.58
267241	135713	JANELL A NESLER	5.64
267242	134798	NEW VISION COMUNICATIONS INC	268.50
267243	069099	CAROL C NEWTON	92.69
267244	069561	LYNNE NEWVILLE	46.73
267245	069576	NIENHUIS MONTESSORI USA INC	19.08
267246	069689	AMSAN LLC	19.00
267247	069815	NORTHWEST TEXTBOOK DEPOSITORY CO	331.02
267248	133579	NOTARY PUBLIC UNDERWRITERS INC	5.00
267249	069930	NOVA HEALTH EQUIPMENT COMPANY	115.56
267250	069945	NUTS & BOLTS INC	32.21
267251	099235	HERFF JONES INC	920.37
267252	107723	O'CONNOR COMPANY, INC.	550.80
267253	133368	KELLY R O'TOOLE	92.12
267255	050042	ANNE M OETH	150.10
267259	100013	OFFICE DEPOT BUS. SVCS. DIV.	11,433.94
267260	070245	OHARCO DISTRIBUTORS	503.93
267261	070473	ELIZABETH A OLSON	109.23
267262	070635	OMAHA FIXTURE INTERNATIONAL	144.82
267263	071024	OMAHA TRACTOR, INCORPORATED	444.72
267264	071050	OMAHA WORLD HERALD CO	383.44
267265	133850	ONE SOURCE	3,626.00
267266	135612	ONLINE MATH LEAGUE LLC	90.00
267268	071138	ORIENTAL TRADING COMPANY	127.35
267269	107193	OTIS ELEVATOR COMPANY	491.92
267270	132443	OZANAM/BIST	405.00
267272	071515	PAINTIN PLACE CERAMICS INC	1,226.80
267273	102967	PALOS SPORTS INC	463.96
267274	071675	NIS INC	136.50
267275	099244	PASCO SCIENTIFIC	412.00
267276	108098	ANGELO D PASSARELLI	141.96
267277	134919	KINNARI PATEL	72.09
267278	071760	PATTON EQUIPMENT COMPANY INC	500.00
267279	071850	PAXTON PATTERSON	83.70
267280	071891	PAYFLEX SYSTEMS USA INC	5,498.50
267281	102047	PAYLESS OFFICE PRODUCTS INC	155.00

Date: 9/27/06

# Millard Public Schools

## Check Register

21

Prepared for the Board Meeting of October 2,2006

Check No	Vend No	Vendor Name	Amount
267282	071353	WARFIELD PCI LIMITED	1,350.25
267283	071947	PAULA A PEAL	24.65
267284	109027	PEARSON EDUCATION	15,235.52
267285	099302	PEGLER-SYSCO FOOD SERVICE CO	693.63
267286	109831	JANET PELSTER	46.28
267289	107783	HEIDI T PENKE	44.06
267290	072140	PEOPLES PUBLISHING GROUP, INC.	129.33
267291	135686	SARAH A PERCIVAL	23.45
267292	133633	PESI HEALTHCARE	367.00
267293	134365	VICKY L PETERSON	62.75
267294	134428	ELIZABETH A PIERCE	91.27
267296	130721	MARY J PILLE	112.14
267297	072785	PLANK ROAD PUBLISHING INC	346.65
267298	131823	PLASMACAM CUTTING SYSTEM	56.17
267299	073011	JUDITH E PORTER	17.89
267300	131835	PRAIRIE MECHANICAL CORP	32,666.36
267301	073231	PRECISION INDUSTRIES, INC.	463.61
267302	072349	PREMIER AGENDAS INC	7,533.50
267303	109845	CHRISTINA PREUSS	51.12
267304	134744	R & F HOBBIES INC	682.10
267305	073427	PRO-ED INC	214.50
267306	134195	PROQUEST INFORMATION & LEARNING	11,739.05
267307	132713	PROTEX CENTRAL INC	2,159.75
267308	073040	PSI GROUP-OMAHA	10,000.00
267310	135693	QUANTUM HEALTH PROFESSIONALS INC	3,080.00
267311	077750	QUILL CORP	184.63
267312	099219	RADIOSHACK CORP	30.98
267314	109143	SANDRA L RALYA	10.68
267315	132837	READERS DIGEST NATIONAL WORD	50.00
267316	100389	REALITY WORKS INC	5,414.85
267317	100642	REALLY GOOD STUFF INC	1,576.10
267318	078670	REAMS SPRINKLER SUPPLY COMPANY INC	82.57
267319	135690	DEIDRE REEH	10.24
267320	133191	MATTHEW K REGA	21.58
267321	134858	JENNIFER L REID	74.89
267322	102249	RELIABLE OFFICE SUPPLIES	316.57
267323	099940	RENAISSANCE LEARNING INC.	1,436.95
267325	135540	RESEARCH FOR BETTER SCHOOLS INC	24.49
267326	101018	RESOURCES FOR EDUCATORS	179.00
267328	079179	RIEKES EQUIPMENT COMPANY	123.71
267329	099555	RIVERSIDE PUBLISHING COMPANY	252.24
267330	079310	ROCKBROOK CAMERA CENTER	636.00
267331	134882	LINDA A ROHMILLER	14.69
267332	134081	EILEEN A RONCI	253.21
267334	079440	ROSENBAUM ELECTRIC INC	1,536.34
267336	072286	JEAN M RUCHTI	18.73

Date: 9/27/06



# Millard Public Schools

## Check Register

22

Prepared for the Board Meeting of October 2,2006

Check No	Vend No	Vendor Name	Amount
267337	130477	KATHRYN I RYAN	20.47
267338	103137	RYDIN DECAL	695.68
267339	081604	JEFFREY A SALBERG	39.16
267340	103055	SALTILLO CORPORATION	310.00
267341	081695	SARGENT WELCH	182.91
267342	135598	SATCO SUPPLY	99.64
267343	081725	KIMBERLEY K SAUM-MILLS	73.92
267344	133389	RYAN D SAUNDERS	133.63
267345	081800	SAX ARTS & CRAFTS INC	3,770.27
267346	131353	SCANTRON CORPORATION	1,300.51
267347	109806	BRENT J SCHADE	23.14
267349	107631	PATRICK E SCHMIDT JR	48.06
267350	082100	SCHOLASTIC INC	129.00
267351	082140	SCHOLASTIC MAGAZINES	234.13
267352	082200	SCHOOL HEALTH CORPORATION	407.25
267354	082350	SCHOOL SPECIALTY INC	17,601.65
267355	082475	SCIENCE KIT & BOREAL LABORATORIES	63.17
267357	133443	CRISTINA SEABORN	100.00
267358	130851	SEARCH INSTITUTE	156.00
267359	082905	KIMBERLY A SECORA	76.81
267360	082910	SECURITY EQUIPMENT INC	324.00
267361	082920	MARTI K SEIBERLING	12.91
267362	082941	KELLY M SELTING	100.13
267363	133498	SHARED MOBILITY COACH INC	3,503.50
267364	109800	AMY L SHATTUCK	65.42
267365	109830	MATTHEW V SHEPPARD	108.58
267366	130645	SHERWIN-WILLIAMS	3,360.45
267367	083400	SIMPLEXGRINNELL	159.00
267368	083451	SIMPLICITY PATTERN COMPANY	18.95
267369	083452	SIMPSON SUPPLY	1,227.26
267370	132108	SKATELAND	93.00
267372	134921	HAFFISSATOU SMITH	39.87
267373	107093	CHARLENE S SNYDER	26.79
267374	083950	SOCIAL STUDIES SCHOOL SERVICE	25.47
267375	101476	SODEXHO MARRIOTT INC	90,673.08
267376	102264	SOFTWARE PLUS	2,339.17
267377	067688	SOLUTION TREE LLC	54.56
267378	109793	LINCOLN OFFICE EQUIPMENT	440.53
267379	130722	LYON FINANCIAL SERVICES	1,350.20
267380	084081	SOUTH OMAHA TERMINAL WAREHOUSE CO	1,437.20
267381	131714	JOHN D SOUTHWORTH	238.34
267382	090440	SPORT SUPPLY GROUP INC	294.99
267383	084326	SPORTIME	1,463.47
267384	135187	STEPHEN E SRB	2,405.00
267387	133476	STEPS TO LITERACY	256.26
267388	135211	KENNETH STOBBE	16.49

Date: 9/27/06

# Millard Public Schools

## Check Register

23

Prepared for the Board Meeting of October 2,2006

Check No	Vend No	Vendor Name	Amount
267389	084781	SUMMIT LEARNING	124.36
267390	084930	SUPER DUPER INC	2,457.03
267391	102869	SUPER SAVER #20	145.94
267392	084956	SUPERIOR SPA & POOL	19.98
267393	084954	SUPREME GRAPHICS/SCHOOL SUPPLY	3,713.30
267394	084959	JAMES V SUTFIN	66.13
267395	135424	SWAN ENGINEERING LLC	106.28
267396	132417	JAMES D SWITZER	10.68
267397	134987	JOHN P SWOBODA	78.32
267399	133452	INNOVATIVE THERAPISTS INTERNATIONAL	225.32
267400	135712	TARA L JURENA CARMICHAEL	55.86
267401	088654	TARGET	240.75
267402	109041	AMERICAN EAGLE COMPANY INC	2,159.11
267403	132962	CHILDCRAFT EDUCATION CORPORATION	102.12
267404	088709	AMERICAN EAGLE COMPANY INC	10,671.61
267405	101393	GLOBAL VIDEO LLC	259.51
267406	088830	TED'S MOWER SALES & SERVICE INC	1,042.02
267407	133969	TENNANT SALES & SERVICE COMPANY	116.15
267408	049700	TERRY HUGHES TREE SERVICE	840.00
267409	135649	SHAUN M TEVIS	49.84
267410	135066	TERENCE J THIELEN	24.92
267411	131159	JONATHON C THOMPSON	45.39
267412	135006	STEVE D THRONE	20.83
267413	089318	A GERALD TIEGER	22.25
267414	133977	TIGHTON FASTENER & SUPPLY CO.	353.82
267415	089574	TOTAL MARKETING INC	524.00
267416	132138	TOYOTA FINANCIAL SERVICES	463.42
267417	106364	AMERICAN STANDARD INC	50.86
267420	106493	TRITZ PLUMBING, INC.	8,933.47
267421	132268	LYNNE A TRUMAN	48.51
267422	134054	DAVIS EQUIPMENT CORPORATION	333.97
267423	135505	TY'S OUTDOOR POWER & SERVICE INC	99.60
267424	131819	JEAN R UBBELOHDE	130.39
267425	099268	UNITED ART AND EDUCATION	74.79
267426	090214	UNITED ELECTRIC SUPPLY CO INC	253.12
267427	109861	UNITED EQUIPMENT SERVICES CO INC	2,708.50
267428	090242	UNITED PARCEL SERVICE	292.01
267429	090250	UNITED SEEDS INC.	2,590.00
267430	100096	UNIVERSITY OF NE AT LINCOLN	429.00
267432	090973	UPSTART	52.95
267434	091040	VALENTINOS INC	339.73
267435	134790	VAN WALL TURF & IRRIGATION	2,236.96
267436	092280	VERNIER SOFTWARE & TECHNOLOGY LLC	558.26
267437	092323	VIRCO MANUFACTURING CORP	3,318.00
267438	092834	WALKER TIRE INC	497.90
267439	093008	BARBARA N WALLER	57.09

Date: 9/27/06

# Millard Public Schools

## Check Register

24

Prepared for the Board Meeting of October 2,2006

Check No	Vend No	Vendor Name	Amount
267440	131112	LINDA WALTERS	12.73
267441	131817	KRISTINE M WARD	50.29
267442	093650	WARD'S NATURAL SCIENCE INC	3,795.93
267443	093765	WATER ENGINEERING, INC.	1,850.00
267444	093772	WATKINS CONCRETE BLOCK CO. INC.	57.00
267445	135561	DAVID P GREUEL	58.50
267446	133438	HEIDI J WEAVER	188.28
267447	130269	MELISSA L WEAVER	68.53
267448	132263	JILL E WEDDINGTON	24.03
267449	093976	WEEKLY READER CORPORATION	1,031.64
267450	093978	BECKY S WEGNER	144.63
267454	134943	JESSICA WELLS	21.05
267455	094130	WENGER CORPORATION	2,173.00
267456	131998	RICHARD M WERKHEISER	40.50
267457	094174	WEST MUSIC COMPANY	288.35
267459	133061	JACKIE L WHISENHUNT	155.75
267460	094751	DEBBY A WHITAKER	127.23
267461	133663	WHITE CAP CONSTRUCTION SUPPLY	154.35
267462	094820	WHOLESALE HEATING & COOLING	157.23
267463	094859	WIESER EDUCATIONAL INC	72.44
267464	133448	JESSICA L WILKINSON	21.36
267466	135419	JEANNE M WILSON	14.96
267467	095157	JOAN C WILSON	10.50
267468	109073	CRAIG J WOLF	73.87
267470	130716	SUSAN J WOOSTER	87.18
267471	095416	WORLD RESEARCH COMPANY	137.50
267473	107538	YELLOW TRANSPORTATION INC	303.28
267475	101717	YOUTHLIGHT INC.	105.32
267477	099212	ZANER BLOSER INC	1,079.82
<b>Total for GENERAL FUND</b>			<b>1,161,370.33</b>
19905	134892	JOHN CHARLES ADAIR	32.65
19906	135664	OMAR S ALI	12.78
19907	131267	JUSTIN H. BAINBRIDGE	78.36
19908	010047	JANICE K BEUKENHORST	93.86
19909	135666	DAVID A BRIGGS	11.43
19910	135354	ANDREW BROWN	6.53
19911	131754	JANE E COLLINS	19.24
19912	106893	CULLIGAN WATER CONDITIONING	27.74
19913	134033	LOGAN DAVIS	39.18
19914	135667	MARK DJUBEK	11.43
19915	010178	LINDA M DOYLE	63.20
19916	052370	ECHO ELECTRIC SUPPLY CO	33.32
19917	135423	ZACHARY EDDY	9.80
19918	038100	ELECTRIC FIXTURE & SUPPLY	53.77
19919	132024	HOLLY ANNE FECH	45.71
19920	010670	GOODWIN TUCKER GROUP	2,321.39

Date: 9/27/06

# Millard Public Schools

## Check Register

25

Prepared for the Board Meeting of October 2,2006

Check No	Vend No	Vendor Name	Amount
19921	134024	GRACE GREENWOOD	32.65
19922	132938	GUSTAVE A LARSON COMPANY	1,360.91
19923	131439	GRETCHEN L KACERIK	45.00
19924	135668	NICHOLAS T KING	68.57
19925	135665	EVA E KINYON	45.00
19926	135669	SHANE R KOHL	171.41
19927	010375	DONNA R KOSIBA	39.08
19928	135670	EDWARD T KRASKA	22.86
19929	102229	ROWAN W LANG	287.42
19930	100082	MCCORMACK DISTRIBUTING COMPANY	39.36
19931	133180	CHRISTOPHER MCEVOY	107.75
19932	135671	MICHAEL J MCGREGOR	11.43
19933	133115	JUSTIN D MCWILLIAMS	84.89
19934	131475	VINCENTE MENDOZA	84.89
19935	135672	ZACHARY J METZGER	148.56
19936	134025	RONALD A NEWTON JR	32.65
19937	071040	OMAHA WINNELSON COMPANY	19.06
19938	071050	OMAHA WORLD HERALD CO	333.88
19939	102445	EDRIE K PEARCE	521.03
19940	134150	DAVID ALEXANDER PETERSON	48.98
19941	099907	ELAINE A RUST	9.08
19942	134038	KHYLEEN VICTORIA SCARBROUGH	29.39
19943	135673	JERUS J SIME	22.86
19944	135057	KATHERINE L SIX	40.77
19945	135054	MICHELLE E SMITH	68.57
19946	102320	JUDY K STAHLNECKER	25.29
19947	134466	MARY ANN THOMPSON	42.79
19948	132028	ELIZABETH VANCANTI	37.55
19949	135674	BRIAN A VICARS	22.86
19950	099729	EARLENE WAKEFIELD	23.17
19951	134894	SADIE J WOLFE	32.65
19952	135675	ALEXANDER G WULFF	11.43
19953	010071	CALICO INDUSTRIES, INC.	439.50
19954	032872	DENNIS SUPPLY COMPANY	677.96
19955	064950	MIDWEST METAL WORKS INC	122.50
19956	100013	OFFICE DEPOT BUS. SVCS. DIV.	757.52
<b>Total for FOOD SERVICE</b>			<b>8,729.66</b>
266723	133480	BERINGER CIACCIO DENNELL MABREY	547.00
266729	025689	COMPUTER CABLE CONNECTION INC	1,017.00
266730	133818	CONNECTIVITY SOLUTIONS	12,833.00
266740	038140	ELECTRONIC SOUND INC.	249.90
266756	058775	LAMP RYNEARSON ASSOCIATES INC	8,371.24
266786	131699	SCOTT ENTERPRISES, INC.	11,101.35
266802	108045	WEATHERCRAFT ENTERPRISES, INC.	22,346.11
266820	132170	CORMACI CONSTRUCTION INC	993.00
266878	017670	BALCON	10,815.00

Date: 9/27/06

# Millard Public Schools

## Check Register

26

Prepared for the Board Meeting of October 2,2006

Check No	Vend No	Vendor Name	Amount
266882	017900	BARCO MUNICIPAL PRODUCTS, INC.	105.88
266895	133480	BERINGER CIACCIO DENNELL MABREY	1,526.00
266943	106902	COMMUNICATION SERVICES INC.	1,636.04
266984	130648	DOSTALS CONSTRUCTIONCO INC	3,200.00
267136	134481	LANDSCAPES UNLIMITED LLC	32,359.50
267152	131472	LINES OF COMMUNICATION	1,765.97
267192	064600	METAL DOORS & HARDWARE COMPANY INC	2,316.00
267348	081880	SCHEMMER ASSOCIATES INC	15,450.05
267356	131699	SCOTT ENTERPRISES, INC.	54,104.70
<b>Total for SPECIAL BUILDING</b>			<b>180,737.74</b>
266715	010040	A & D TECHNICAL SUPPLY CO INC	425.09
266723	133480	BERINGER CIACCIO DENNELL MABREY	8,942.29
266731	135287	CONSTRUCT INC	902,402.00
266732	108436	COX COMMUNICATIONS INC	269.34
266738	107232	DLR GROUP INC	12,918.08
266758	060136	LUEDER CONSTRUCTIONCOMPANY	317,785.20
266759	134668	MAGNUM RESOURCES INC	33,400.00
266760	107298	MECO-HENNE CONTRACTING, INC.	540,900.00
266767	068445	NEBRASKA FURNITURE MART INC	332.00
266782	134824	ROOFING SOLUTIONS INC	6,822.73
266785	081880	SCHEMMER ASSOCIATES INC	7,697.19
266787	082910	SECURITY EQUIPMENT INC	727.00
266793	132452	TERRACON INC	24,078.75
266794	108099	THIELE GEOTECH INC	5,374.50
266800	054657	W BOYD JONES CONSTRUCTIONCO	483,943.40
266831	101147	OFFICE MAX #521	49.99
266943	106902	COMMUNICATION SERVICES INC.	43,448.62
266949	108436	COX COMMUNICATIONSINC	89.78
266993	131740	EAGLE SOFTWARE INC,	905.00
267017	130045	FARRIS ENGINEERING	3,294.00
267075	132423	HEWLETT PACKARD CO	39,117.00
267182	100944	MCDONALD & ASSOCIATES INC	807.45
267198	102870	MIDLAND COMPUTER INC	144,660.12
267307	132713	PROTEX CENTRAL INC	1,800.00
267333	134824	ROOFING SOLUTIONS INC	4,102.28
267348	081880	SCHEMMER ASSOCIATES INC	41,639.41
267376	102264	SOFTWARE PLUS	718.14
<b>Total for CONSTRUCTION</b>			<b>2,626,649.36</b>
266677	134815	CORNHUSKER MOTOR CLUB	2,300.00
266688	135658	SHAUN E HOOVER	83.80
266703	135655	SCHOOL TRADITIONS LLC	2,703.25
266704	130851	SEARCH INSTITUTE	3,600.00
266709	135660	CAMI J WARNEKE	230.66
266713	135662	KATHRYN ANN DAVIS	216.00
266714	131067	HANDWRITING WITHOUT TEARS	295.00

Date: 9/27/06

# Millard Public Schools

## Check Register

27

Prepared for the Board Meeting of October 2,2006

Check No	Vend No	Vendor Name	Amount
266717	107651	AMAZON.COM INC	335.16
266745	130992	FRANKLIN COVEY	5,052.40
266746	045305	GUILFORD PUBLISHING INC	350.00
266817	135682	JESSICA BERNTH	100.00
266825	135683	JOHN R BAYLOR JR	1,250.00
266826	134185	KRISTEN R KING	142.87
266827	134140	DIANE MACAITIS	121.15
266833	135685	KARISSA A STORRS	40.00
266836	134815	CORNHUSKER MOTOR CLUB	20,064.15
266897	135682	JESSICA BERNTH	160.00
266916	134015	CAMILLES SIDEWALK CAFE	117.50
266926	133589	CDW GOVERNMENT, INC.	2,069.80
266934	024652	CHILDCRAFT EDUCATION CORP	128.78
266952	099957	CRYSTAL SPRINGS BOOKS	24.90
266963	135662	KATHRYN ANN DAVIS	144.00
267063	132673	JULIE L HAHN	20.49
267093	052150	INTERNATIONAL READING ASSOC	1,085.00
267116	056215	KAPLAN EARLY LEARNING CO	182.55
267135	099217	LAKESHORE LEARNING MATERIALS	1,316.75
267145	101723	LEARNING TOOLS	510.90
267211	100316	MINDWARE	356.85
267259	100013	OFFICE DEPOT BUS. SVCS. DIV.	39.52
267267	135617	OPEN HANDS OMAHA INC	4,216.00
267282	071353	WARFIELD PCI LIMITED	252.84
267317	100642	REALLY GOOD STUFF INC	183.96
267324	135191	RENZULLI LEARNING SYSTEMS LLC	140.00
267327	100813	MATT RESOURCES INC	220.00
267390	084930	SUPER DUPER INC	282.20
267404	088709	AMERICAN EAGLE COMPANY INC	122.97
267419	107719	KIMBERLY P TRISLER	120.54
267433	090632	US TOY CO/CONSTRUCTIVE PLAYTHINGS	637.98
267458	134027	DAN A WHIPKEY	2,912.21
<b>Total for GRANT FUND</b>			<b>52,130.18</b>
266694	099045	MUTUAL OF OMAHA COMPANIES	181,294.60
<b>Total for</b>			<b>181,294.60</b>
267183	063349	MCGRAW-HILL COMPANIES	27,190.17
<b>Total for</b>			<b>27,190.17</b>
266739	132827	EDDY CONTRACTING	12,349.00
266813	011051	ALL MAKES OFFICE EQUIPMENT	983.00
266834	090678	UNISOURCE	4,361.11
266848	011051	ALL MAKES OFFICE EQUIPMENT	79.54
266955	130731	D & D COMMUNICATIONS	259.50
267259	100013	OFFICE DEPOT BUS. SVCS. DIV.	-314.99
267354	082350	SCHOOL SPECIALTY INC	12,832.80
267407	133969	TENNANT SALES & SERVICE COMPANY	3,674.79

Date: 9/27/06

# Millard Public Schools

## Check Register

28

Prepared for the Board Meeting of October 2,2006

Check No	Vend No	Vendor Name	Amount
267431	090900	UNIVERSITY PUB, INC.	1,788.00
267437	092323	VIRCO MANUFACTURING CORP	3,884.30
<b>Total for DEPRECIATION</b>			<b>39,897.05</b>
266707	068840	UNIVERSITY OF NEBRASKA AT OMAHA	126,500.00
266988	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	411,290.10
<b>Total for INTERLOCAL FUND</b>			<b>537,790.10</b>
266708	135653	BILLY VINOVIK JR	58.25
266779	135657	JERRY REA	58.25
266799	135653	BILLY VINOVIK JR	208.25
266849	135700	JAY ALLEN	64.00
266857	130564	DAVID ANDERSON	120.00
266877	135322	ALEXANDER BAKER	64.00
266894	134692	EMILY BENNETT	64.00
266898	134693	JADE BERTSCH	90.00
266919	134579	CAITLIN CARLSON	35.00
266926	133589	CDW GOVERNMENT, INC.	43.00
266928	134034	TCFS	399.00
266941	133861	MORGAN NICOLE COFFEY	80.00
266947	135694	JUSTINE COOPER	64.00
266948	132170	CORMACI CONSTRUCTION INC	1,185.00
266984	130648	DOSTALS CONSTRUCTION CO INC	1,500.00
266990	135695	AMANDA D DOWNING	64.00
266991	135312	LACY DUCKWORTH	64.00
267029	135701	CHELSEA FISHER	64.00
267042	134930	TAYLOR GARDNER	24.00
267047	135524	ASHLEY GINGERICH	8.00
267051	044891	GOPHERIPLAY WITH A PURPOSE	104.92
267058	134553	CAITLIN GRIEVE	72.00
267067	047855	HARCOURT INC	443.58
267076	135702	KYLEE HIGGINSON	56.00
267083	135313	RACHEL HOGAN	64.00
267088	134557	ELLEN R ILLG	68.00
267099	135703	TAYLOR JACKSON	64.00
267113	134980	ABIGAIL C JORGENSEN	72.00
267115	132329	SOPHIE KAETER	90.00
267123	133279	COLLEEN KLAIBER	90.00
267141	135696	CHAD LAWTON	80.00
267181	133864	SEAN SAWYER MCCLAY	64.00
267190	134995	ALYSSA MERKEL	32.00
267191	134982	LYDIA ANN MERKEL	32.00
267208	135568	KIRSTEN MILLER	64.00
267217	134099	CAITLIN MURPHY	64.00
267254	135704	BLAKE OAKY	64.00
267259	100013	OFFICE DEPOT BUS. SVCS. DIV.	98.99
267271	135697	JACOB PAASCH	64.00

Date: 9/27/06

# Millard Public Schools

Check Register

29

Prepared for the Board Meeting of October 2,2006

Check No	Vend No	Vendor Name	Amount
267287	135080	JULIE PENGILLY	64.00
267288	134555	MOLLY PENGILLY	90.00
267295	134697	SARAH PIERSON	48.00
267309	135698	CHAEI QUANDT	64.00
267313	135324	ADAM RAFFERTY	64.00
267335	134997	KATHERINE ROUNDS	64.00
267371	132994	BRITTANY ANNE SLINGWINE	90.00
267385	132984	MARIAH STAUFFER	72.00
267386	109821	SETHSTAUFFER	110.00
267398	135705	MAX TAJDINI	24.00
267418	135325	JEFFERY TRICKLER	40.00
267451	134999	FAWN WEIHL	72.00
267452	135327	KARI WEIHL	90.00
267453	133330	LORIN WELCH	50.00
267465	134783	TREVOR BRYCE WILLIAMSON	80.00
267469	135714	ALEXIS WONG	64.00
267472	135699	ELLE WRAGGE	64.00
267474	135390	CANDACE YONG	64.00
267476	135529	JANELLE ZACH	64.00
Total for ACTIVITY FUND			7,222.24
Report Total			4,823,011.43

Date: 9/27/06



## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Policy 6200: Curriculum, Instruction, and Assessment  
Taught Curriculum: Instructional Delivery

**MEETING DATE:** First Reading: September 18, 2006  
Second Reading: October 2, 2006

**DEPARTMENT:** Educational Services

**TITLE AND BRIEF DESCRIPTION:** Policy 6200: Curriculum, Instruction, and Assessment  
– Taught Curriculum: Instructional Delivery

**ACTION DESIRED:** APPROVAL X DISCUSSION \_\_\_ INFORMATION ONLY \_\_\_

**BACKGROUND:**

**OPTIONS AND ALTERNATIVES CONSIDERED:** Leave the policy unchanged.

**RECOMMENDATIONS:** Approve the changes as recommended.

**STRATEGIC PLAN REFERENCE:** N/A

**IMPLICATIONS OF ADOPTION OR REJECTION:** Revision of this policy meets the need for a periodic review of all policies by the Board of Education. The changes indicated are part of the revised Millard Instructional Model presented to the Board on June 5, 2006.

**TIMELINE:** N/A

**RESPONSIBLE PERSON(S):** Martha Bruckner, Kim Saum-Mills

**SUPERINTENDENT'S APPROVAL:** 

**BOARD ACTION:**

**Curriculum, Instruction, and Assessment**  
**Taught Curriculum: Instructional Delivery**

6200

In order to enable the alignment of the taught curriculum with the written curriculum, the Millard Public Schools shall identify clearly defined standards for the District's staff. These standards are referred to as "~~Indicators of Effective Teaching~~" "Practices That Promote Successful Student Learning" and include the following:

- I. Planning
- II. ~~Management of the Environment~~ Instruction
- III. ~~Instruction~~ Assessment
- IV. ~~Assessment~~ Learning Environment
- V. Professional ~~r~~Responsibilities

The "~~Indicators of Effective Teaching~~" "Practices That Promote Successful Student Learning" ~~will be~~ have been incorporated into the teacher evaluation process and used by ~~principals~~ administrators, in conjunction with curriculum frameworks and guides, to monitor the taught curriculum.

**Related Policy:** 4160

**Policy Adoptee:** May 3, 1999

**Policy Revised:** May 19, 2003; October 2, 2006

Millard Public Schools  
 Omaha, NE

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Superintendent Goals for 2006-2007

**MEETING DATE:** October 2, 2006

**DEPARTMENT:** Board of Education

**TITLE AND BRIEF DESCRIPTION:** Each year the board approves the goals set for the Superintendent.

**ACTION DESIRED:** Approval

**BACKGROUND:**

**OPTIONS/ALTERNATIVE CONSIDERATIONS:**

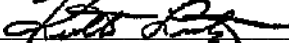
**RECOMMENDATIONS:** Approval of goals for 2006-2007

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION OR REJECTION:** n/a

**TIME LINE:** n/a

**PERSONS RESPONSIBLE:** Board of Education

**SUPERINTENDENT'S APPROVAL:**  \_\_\_\_\_

## SUPERINTENDENT GOALS - 2006-2007

1. The Superintendent will advocate and communicate the Board of Education's legislative agenda to the legislature and to the community.
2. The Superintendent will continue progress with the Strategic Plan with emphasis on the following:
  - Develop a framework for the implementation of a small high school
  - Develop a framework for the implementation of a Career Educational program, both on and off campus
  - Develop a plan to address the rapid increase of drug and alcohol use/abuse in our schools
3. The Superintendent will reexamine the curriculum and ensure it is aligned with the Strategic Plan and our goal to become a World Class School district.

## AGENDA SUMMARY SHEET

**Agenda Item:** Board Policy Human Resources 4100 and Rules 4100.1, 4100.2, and 4100.3

**Meeting Date:** October 2, 2006

**Department:** Human Resources

**Title and Brief Description:** Human Resources Policy 4100 and Rules 4100.1, 4100.2, and 4100.3

**Action Desired:** Approval

**Background:** This Policy and the Rules have been revised for your approval.

**Options/Alternatives Considered:** N/A

**Recommendations:** Approval

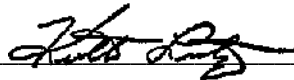
**Strategic Plan Reference:** N/A

**Implications of Adoption/Rejection:** N/A

**Timeline:** October 2, 2006

**Responsible Persons:** Dr. Kirby Eltiste/Dr. Jim Sutfin

**Superintendent's Signature:** \_\_\_\_\_



## **Personnel Human Resources**

### **Recruitment, Selection, and Non-Discrimination**

**4100**

The District will employ the best qualified applicant for each position. The District does not discriminate on the basis of race, color, religion, national origin, gender, marital status, disability, or age in admission or access to, or treatment of employment, in its programs and activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Superintendent of Schools, 5606 South 147<sup>th</sup> Street, Omaha, NE 68137 (402) 895-8200. The Superintendent may delegate this responsibility as needed.

The District may make pre-employment inquiries into the ability of an applicant to perform job related functions. The District will make reasonable accommodations to the known physical or mental limitations of an otherwise qualified individual with a disability unless to do so would impose an undue hardship. Medical examinations will be required by the District if required by law or applicable regulation or if the inquiry comports with all applicable laws. Applicants will be notified that any job offer is contingent upon a post-offer search for criminal records of the candidate and, if found, a review of such records.

The District will not make inquiry either orally or through the use of any pre-employment questionnaire or application for the purpose of unlawfully discriminating in the hiring or promotion of any applicant on the basis of, race, color, religion, national origin, gender, marital status, disability or age.

There will be no discrimination by school officials against any employee because of membership or activity in an employee organization.

Where required by law or deemed essential by the District, District employees will be duly licensed and/or certified, or will hold a lawful permit.

The District will not enter into an employment contract with a certificated employee who is already under contract with another school district within Nebraska covering a part or all of the same time of performance as the contract with such other district.

A Millard Board of Education member will not be an employee of the District.

Legal Reference: Nebraska Fair Employment Practice Act (Neb. Rev. Stat. §48-1101 et seq.);  
Neb. Rev. Stat. §79-544; 79-896; 79-820; 79-801; 79-802; 48-901 to 48-912  
Age Discrimination in Employment Act;  
Title VII Civil Rights Act;  
Rehabilitation Act 1973 and Rehabilitation Act Amendments;  
Title IX of the Education Amendments of 1972;  
The Americans With Disabilities Act of 1990  
Equal Employment Opportunity Act  
Nebraska Equal Opportunity in Education Act (Neb. Rev. Stat. §79-2,114 to 79-2,124)

Policy Adopted: February 25 1980  
Revised: March 16, 1992; December 21, 1998; June 21, 2004

Millard Public Schools  
Omaha, NE

## **Personnel Human Resources**

### **Recruitment and Selection - Certificated Staff**

**4100.1**

#### Recruitment

Applications will be accepted from candidates who have graduated, or who are preparing to graduate, from accredited colleges and universities. The ~~Personnel~~ Human Resource Office will be responsible for disseminating information about the District and for obtaining and processing all application inquiries. Applicants inquiring about positions in the Millard Schools will be provided with the following information:

1. Form letter indicating application procedures;
2. Application form, including release of information waiver;
3. Certification requirements; and
4. Informational brochures about the Millard Public Schools.

Whenever necessary, representatives of the administrative staff will visit accredited colleges and universities to obtain applications from outstanding prospective candidates. The ~~Personnel~~ Human Resource Office may advertise vacant positions on the Millard Public School's web page, through local newspapers, college and university placement offices, and/or professional organizations.

#### Selection

The ~~Personnel~~ Human Resource Office reviews and screens applications. When applicants' files are complete, screening and position interviews will be arranged as deemed necessary. Following position interviews, applicants will be notified of the status of their application.

Election of all certificated employees shall be by the action of the Board of Education upon the recommendation of the Superintendent. No applicant shall be employed to teach unless he or she holds or will hold, during the term of the contract, a valid Nebraska Certificate or permit issued by the Commissioner of Education legalizing him or her to teach the grade or subjects to which elected. The contract for employment will be in writing.

Whenever practical, teachers will not be assigned to teach or coach their own children.

Such nomination and election of employees shall be subject to the provisions of the laws of the State of Nebraska.

Legal Reference: Neb. Rev. Stat. §79-817 through 79-820

Rule Approved: August 21, 1979; April 6, 1992  
Revised: September 7, 1993; December 21, 1998

Millard Public Schools  
Omaha, NE

**Personnel Human Resources****Recruitment and Selection - Non-Certificated Staff****4100.2**

## Recruitment

Persons wishing employment with the Millard Schools may obtain application forms from the Personnel Human Resource Office or Millard Public School's web page.

## Selection

The Personnel Human Resource Office reviews and screens applications, and interviews are arranged as deemed necessary. Following position interviews, applicants will be notified of the status of their application.

Educational Paraprofessionals (known in statute as teacher aides) may be employed for non-teaching duties if and when the District is satisfied that the paraprofessional has been specifically prepared for such duties, including the handling of emergency situations, which might arise during the course of his or her work.

Legal Reference: Neb. Rev. Stat. §79-802

Rule Approved: August 21, 1978

Revised: April 6, 1992; December 21, 1998

Millard Public Schools  
Omaha, NE



## **Personnel Human Resources**

### **Employment Contracts**

**4100.3**

Every contract to which the District is a party shall contain a provision stating that the Millard School District will not discriminate against any employee or applicant for employment ~~to be employed in the performance of such contract~~, with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his or her race, color, religion, sex, disability, or national origin.

Employment contracts for certificated personnel will also contain: 1) a provision whereby the employed person affirms that he or she holds or will hold, at the beginning of the contract term, a valid certificate properly registered ~~in with the county superintendent's~~ human resource office; and 2) a provision that he or she is not under contract with another school district in this state during any portion of the time contemplated by the contract; and 3) a provision that there shall be no penalty for release from said contract.

Legal Reference: Neb. Rev. Stat. §79-817; 79-818; 79-819; 79-820; 48-1122

Rule Approved: April 6, 1992  
Revised: December 21, 1998

Millard Public Schools  
Omaha, NE

**AGENDA SUMMARY SHEET**

**Agenda Item:** Board Policy Human Resources 4205 and Rule 4205.1

**Meeting Date:** October 2, 2006

**Department** Human Resources

**Title and Brief Description:** Human Resources Policy 4205 and Rule 4205.1

**Action Desired:** Approval

**Background:** This Policy and the Rules have been revised for your approval.

**Options/Alternatives Considered:** N/A

**Recommendations:** Approval

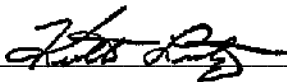
**Strategic Plan Reference:** N/A

**Implications of Adoption/Rejection:** N/A

**Timeline:** October 2, 2006

**Responsible Persons:** Dr. Kirby Eltiste/Dr. Jim Sutfin

**Superintendent's Signature:** \_\_\_\_\_



**Personnel Human Resources**

**Substitute Teachers**

**4205**

The District shall employ substitute teachers as needed in the absence of regular teachers.

Legal Reference: Neb. Rev. Stat. §79-802; 79-824

Policy Adopted: October 7, 1974

Revised: August 16, 1993; December 21, 1998

Millard Public Schools  
Omaha, NE

## **Personnel Human Resources**

### **Substitute Teachers**

**4205.1**

Substitute teachers are appointed on a temporary basis and continue as needs require. They do not come under the provisions of the Nebraska teacher tenure law. In accordance with state law and Nebraska Department of Education regulations, substitute Teachers shall hold a valid Nebraska Teaching Certificate prior to being assigned duties requiring such certification. ~~Rates of compensation for substitute teachers will be set by the Board.~~ The Board will set rates of compensation for substitute teachers.

There are two classifications of substitute teachers:

1. Daily substitute teachers are appointed to serve on a per diem basis for short, indefinite periods in meeting unforeseen and emergency situations. Service for ~~ten~~ 15 or fewer consecutive days in any one substitute position is classified as a daily substitute.
2. A substitute teacher who is appointed to serve for more than ~~ten~~ 15 consecutive days in a given position for a definite, but limited, period is classified as a long-term substitute teacher.

Substitute teachers employed less than 90 consecutive days in a given position do not qualify for fringe benefits provided by the District including, but not limited to: paid sick leave, health, life, dental and long-term disability insurance.

Substitute teachers are entitled access to the staff professional library. Substitute teachers may participate in classes Millard offers for professional growth and graduate credit if there is room in these classes.

All substitute teachers are required to assume duties as the principal may direct, and are subject to the same rules and regulations, which govern other teachers. All arrangements for substitute teachers must be made through the office of substitute teacher placement. Teachers and principals should follow the procedures developed by the administration in arranging for substitute teachers.

Related Policies & Rules: 4400.2

Rule Approved: October 7, 1974; August 16, 1993  
Revised: March 7, 1994; December 21, 1998

Millard Public Schools  
Omaha, NE

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Rule 6200.1: Curriculum, Instruction, and Assessment  
Taught Curriculum: Instructional Delivery

**MEETING DATE:** October 2, 2006

**DEPARTMENT:** Educational Services

**TITLE AND BRIEF DESCRIPTION:** Rule 6200.1: Curriculum, Instruction, and Assessment  
– Taught Curriculum: Instructional Delivery

**ACTION DESIRED:** APPROVAL  DISCUSSION  INFORMATION ONLY

**BACKGROUND:**

**OPTIONS AND ALTERNATIVES CONSIDERED:** Leave the rule unchanged.

**RECOMMENDATIONS:** Approve the changes as recommended.

**STRATEGIC PLAN REFERENCE:** N/A

**IMPLICATIONS OF ADOPTION OR REJECTION:** Revision of this rule meets the need for a periodic review of all policies/rules by the Board of Education. The changes indicated are part of the revised Millard Instructional Model presented to the Board on June 5, 2006.

**TIMELINE:** N/A

**RESPONSIBLE PERSON(S):** Martha Bruckner, Kim Saum-Mills

**SUPERINTENDENT'S APPROVAL:** 

**BOARD ACTION:**

## Curriculum, Instruction, and Assessment

### Taught Curriculum: Instructional Delivery

6200.1

#### Planning

- I. The teacher effectively plans instruction.
  - A. Develops an appropriate instructional plan
    - 1. Teacher prepares an instructional plan which is compatible with the school and system-wide written curriculum (where applicable, design down from course/level outcomes).
    - 2. Teacher prepares shorter-term (i.e., daily and weekly), as well as longer-term (i.e., by grading period and for the year), plans.
    - 3. Teacher designs developmentally appropriate learning opportunities that apply technology-enhanced instructional strategies to support the diverse needs of all learners.
    - 4. Teacher's plans address student needs at appropriate levels of difficulty.
    - 5. Teacher's content, instructional strategies, enablers, and assessments are aligned.
    - 6. Teacher aligns the use of technology resources with curricular outcomes.
    - 7. Teacher's relearning and extension activities are aligned with learning objectives.
    - 8. Teacher's instructional activities and materials are selected to develop students' motivation to learn.
  - B. Communicates the instructional plan
    - 1. Teacher informs students of the instructional plan.
    - 2. Teacher shares instructional plans with building administrators, supervisors, and appropriate colleagues.
    - 3. Teacher uses the instructional plan to foster opportunities for collaboration both within and across disciplines.
  - C. Monitors and adjusts the instructional plan
    - 1. Teacher uses diagnostic information obtained from assessment procedures to develop and to revise instructional strategies/activities.
    - 2. Teacher maintains accurate records of student progress.
  - D. Reflects on the instructional plan
    - 1. Teacher reflects on lesson effectiveness and adjusts accordingly.
    - 2. Teacher reflects on the extent to which outcomes are being met.

#### Management of the Classroom Environment

- H. The teacher promotes a positive, productive learning environment.
  - A. Establishes rapport in the classroom and other learning environments
    - 1. Teacher establishes rapport by demonstrating patience, acceptance, empathy, and interest in all students.
    - 2. Teacher avoids sarcasm and disparaging remarks.
    - 3. Teacher maintains a positive social and emotional tone.
  - B. Communicates expectations clearly
    - 1. Teacher sets high expectations for all students.
    - 2. Teacher encourages all students to do their best.
  - C. Motivates students to learn
    - 1. Teacher motivates students by exhibiting his or her own enthusiasm for what is being taught.
    - 2. Teacher selects learning tasks that are meaningful and relevant to students.

3. — Teacher helps students to focus their energies on the learning task by instilling a "you can do it" attitude.
  4. — Teacher reinforces students for their accomplishments.
- D. — Establishes an appropriate physical environment
1. — Teacher establishes a classroom environment that is safe and orderly.
  2. — Teacher establishes a classroom environment that supports the achievement of outcome.
  3. — Teacher matches technology tools to appropriate organization of learning activities and environment.
- E. — Works to create a community of learners
1. — Teacher models continuous, life-long learning through inquiry and reflection.
  2. — Teacher encourages student independence, self-directed learning, and student collaboration in learning.
- III. — The teacher maintains appropriate standards of student behavior.
- A. — Maintains rules and standards of behavior
1. — Teacher develops and communicates appropriate rules and standards of behavior for the class.
  2. — Teacher holds students accountable for following standards of behavior.
  3. — Teacher deals with student behavior in a way that preserves student dignity.
  4. — Teacher consistently utilizes appropriate consequences for behavior.
  5. — Teacher develops plans to meet individual student behavior needs.
- B. — Maintains appropriate standards for class work and homework
1. — Teacher explains to students the requirements and standards for class and homework assignments.
  2. — Teacher holds students accountable for these requirements and standards.
  3. — Teacher applies consequences in a consistent manner.
- IV. — The teacher engages the students in meeting the purposes of the instruction.
- A. — Engages students in active learning.
1. — Teacher involves all students actively in the learning activities.
  2. — Teacher utilizes a variety of strategies to keep students engaged.
- B. — Uses time effectively
1. — Teacher makes maximum use of instructional time.
  2. — Student uses instructional time appropriately.
- C. — The teacher effectively manages routines and transitions.
- A. — Establishes effective routines and transitions
1. — Teacher plans and implements classroom routines and transitions that provide maximum time for learning.
  2. — Teacher plans and implements classroom routines and transitions that result in student responsibility.
  3. — Teacher has materials needed for instruction available and well organized.
- B. — Manages technology resources within the context of the learning environment
1. — Teacher effectively implements routines and transitions that maximize student learning.

## Instruction

- D. The teacher develops effective learning experiences.
  - . Sequence activities for maximum effectiveness
    1. Teacher introduces concepts in a way that interests students and communicates what is to be learned, why it is to be learned, and how it relates to past or future learning.
    2. Teacher develops a sequence to the learning activities or presentation that logically leads students toward achieving outcomes.
    3. Teacher concludes the learning activities by ensuring that students review what has been learned.
  - A. Adapts instruction as needed
    1. Teacher uses adaptations in content, process, and product, based on student learning needs, readiness, interests, and style.
    2. Teacher ties instruction to real life experiences with which students can identify.
    3. Teacher uses a variety of instructional techniques appropriate to the students' different learning styles.
  - B. Adapts instruction appropriately
    1. Teacher uses a variety of organizational patterns (i.e., models, structures, groupings) for instruction.
    2. Teacher uses instructional groups that are appropriate to the lesson outcomes and the needs of the students.
  - C. Uses instructional materials and plans activities effectively
    1. Teacher uses instructional activities, instructional materials, and technologies that clearly facilitate the attainment of the lesson outcomes.
    2. Teacher uses instructional activities and materials that actively involve students in the learning.
- E. The teacher uses appropriate content.
  - . Uses content that is developmentally appropriate
    1. Teacher uses content which is at a level of difficulty that is suitable to the students' level of cognitive, social, emotional, and physical development (i.e., content is neither too easy nor too hard).
    2. Teacher uses vocabulary and language that is appropriate to the students.
  - A. Uses content that is accurate, current, and relevant
  - B. Follows District outcomes and curriculum
- F. The teacher facilitates student thinking.
  - . Models appropriate questioning techniques
    1. Teacher uses questions that are open-ended.
    2. Teacher uses varying levels of questioning, inquiry, or reflection that range from concrete to abstract.
    3. Teacher uses questions that require both lower order and higher order thinking skills.
    4. Teacher uses wait time appropriately.
    5. Teacher reinforces, dignifies, and builds on student responses.
    6. Teacher clarifies or rephrases questions and responses when necessary
  - A. Facilitates student response to the instruction
    1. Students ask relevant questions.



- 2. — Students actively listen.
  - 3. — Students exchange and build on one another's' ideas.
  - 4. — Students initiate exploration of ideas.
- G. — The teacher communicates clearly, using precise language and acceptable oral expressions.
- . — Uses clarity and precision when working with students
  - 1. — Teacher uses precise examples and language.
  - 2. — Teacher directions are specific and easily understood by students.
  - 3. — Teacher models effectively.
  - 4. — Teacher ensures that information presented to students on the board, transparencies, or class handouts is legible and understandable.
- A. — Effectively conveys information to parents and other staff regarding students' needs
- 1. — Teacher communicates in clear, concise, understandable terms.
  - 2. — Teacher communicates concerns about students in a timely manner.

### **Assessment**

- H. — The teacher monitors student learning and adjusts teaching when appropriate.
- . — Monitors student learning during instruction
  - 1. — Teacher checks for understanding at appropriate points.
  - 2. — Teacher modifies instruction to meet students' needs.
- A. — Provides students with feedback about learning
- 1. — Teacher uses a variety of assessment tools.
  - 2. — Assessment and feedback are regular and ongoing.
  - 3. — Sources of student feedback include teacher, self, peers, and technology.
- B. — Uses student assessment data to measure student learning
- 1. — Teacher uses appropriate performance assessments.
  - 2. — Teacher uses performance data to modify instruction to meet student needs.
- C. — Provides extended student learning opportunities
- 1. — Teacher provides multiple opportunities for demonstration of student learning.
  - 2. — Teacher provides relearning experiences in alternate ways.
  - 3. — Teacher provides enrichment opportunities.
- D. — Applies technology to facilitate a variety of effective assessment and evaluative strategies
- 1. — Teacher applies technology resources in assessment and evaluation of student learning.

### **Professional Responsibilities**

- I. — The teacher performs school-related responsibilities.
- . — Carries out school-related duties
  - 1. — Teacher performs non-instructional duties necessary to maintain a safe and orderly school environment.
- A. — Complies with rules and regulations
- 1. — Teacher adheres to established laws, policies, rules, and regulations.
  - 2. — Teacher adheres to the Professional Code of Ethics (Board Policy 4155 in the Personnel Handbook).

- B. ~~Becomes involved in school activities~~
1. ~~Teacher participates in school activities that enrich the school learning environment.~~
- C. ~~Fosters the cooperative involvement and support of parents~~
1. ~~Teacher clearly communicates the outcomes, objectives and expectations of the course and/or grade level to parents.~~
  2. ~~Teacher effectively communicates student progress to parents.~~
  3. ~~Teacher uses the information from parents to assist in planning students' educational program.~~
- D. ~~Contributes to a positive school climate~~
1. ~~Teacher expresses and deals with concerns in a constructive manner.~~
  2. ~~Teacher demonstrates enthusiasm.~~
- E. ~~Uses technology to enhance professional practices.~~
1. ~~Teacher demonstrates a sound understanding of technology operations and concepts.~~
  2. ~~Teacher applies technology to increase productivity.~~
  3. ~~Teacher continually reflects upon and evaluates professional practice to make informed decisions regarding the use of technology in support of student learning.~~
  4. ~~Teacher uses technology to communicate and collaborate with peers, parents, and the larger community in order to nurture student learning.~~
  5. ~~Teacher models an understanding of the social, ethical, legal and human issues surrounding the use of technology.~~
- J. ~~The teacher assumes responsibility for meaningful professional growth.~~
- ~~Pursues professional development~~
1. ~~Teacher uses self-assessment to improve instruction.~~
  2. ~~Teacher demonstrates a commitment to growth by participating in professional development activities.~~
  3. ~~Teacher collaborates with colleagues.~~
  4. ~~Teacher applies professional growth experiences to improving teaching performance in the classroom.~~
  5. ~~Teacher incorporates technology in education as part of one's professional development.~~
- K. ~~The teacher assumes leadership for school improvement and professional growth.~~
- ~~Assumes responsibility for school improvement~~
1. ~~Teacher works cooperatively with colleagues to identify areas where the school's programs need to be strengthened.~~
  2. ~~Teacher works cooperatively with colleagues to develop and implement a school improvement plan to strengthen these areas.~~
  3. ~~Teacher works with colleagues to monitor and adjust this plan as necessary to insure its success.~~

## **Planning**

- I. Students succeed because teachers plan with individual learning results in mind.
  - A. The teacher utilizes the Millard Educational Program in planning essential learning outcomes in each area of study.
    1. Written plans address required MEP curricular outcomes, state and national standards.
    2. Daily and weekly lessons are designed backwards from the unit objectives.
  - B. Individualized assessment data are used to determine learning objectives for each student.
    1. Standardized and essential learner outcome results guide planning.
    2. Transition data from prior grades is included in planning.
    3. Unit/lesson formative and summative assessments determine next steps.
  - C. Students are appropriately involved in teacher planning decisions.
    1. Student needs and interests are utilized in planning work that is challenging and differentiated.
    2. Students participate in developmentally appropriate goal setting.
    3. Students understand learning objectives, expected outcomes, assessments and the relevance of the content study.
    4. Students are motivated to be actively engaged as a result of involvement in planning.
  - D. The teacher utilizes effective principles of learning in planning the unit and lessons.
    1. The teacher identifies desired results in terms of student learning.
    2. The teacher identifies unit goals, essential questions, enduring understandings, and key knowledge and skills.
    3. The teacher defines evidence of learning, including performance tasks and rubrics.
    4. The teacher provides time and instruction to promote student self-assessment.
    5. The teacher designs instructional strategies and learning experiences needed to achieve the unit goal.
    6. The teacher designs activities to motivate students to learn.
    7. The teacher uses appropriate anticipatory set and closure to introduce and summarize daily and unit learning.
    8. The teacher provides opportunities for students to rehearse, rethink, revise and refine their work based upon timely feedback.
    9. The teacher provides opportunities for students to evaluate their work and set future goals.
    10. The teacher designs flexible lessons to meet the interests and learning styles of each student.

## **Instruction**

- II. Students achieve desired learning results from effective participation in well-designed and executed units and lessons.
  - A. Students understand daily, weekly and unit learning goals and objectives.
    1. The teacher designs and shares daily learning objectives for student reference.
    2. Instructional strategies and learning activities correlate to the achievement of the stated objective.
    3. Students understand the relevance and expectations inherent in achieving objectives.
  - B. Students are “hooked into learning” by appropriate anticipatory sets and effective motivational strategies.
    1. The teacher leads students to review past learning as a connection to current lessons.
    2. The teacher uses the appropriate level of concern and feeling tone to encourage students to participate in the lesson.
    3. The teacher plans activities to generate student interest in the learning.
    4. The teacher provides knowledge of results of learning to guide student efforts.
    5. The teacher designs lessons to motivate students intrinsically and extrinsically as needed.
  - C. Students are actively engaged during the full instructional period.
    1. The teacher designs the start of each class as prime time for learning.
    2. The teacher uses sponge activities, anticipatory sets and shared objectives to focus students.
  - D. Students learn as a result of effective teacher input and modeling.
    1. The teacher selects and organizes basic information so students have a foundation of concepts and generalizations on which to increase understanding.
    2. The teacher organizes instruction so students understand and see the relationship of the parts to the whole.
    3. The teacher uses modeling to help students understand.
    4. The teacher uses visuals and/or technology to enhance learning.
  - E. Preferred student learning styles and effective pedagogy are integral components of instruction.
    1. The teacher uses effective instructional strategies, including the following (from Marzano’s work):
      - a. Comparing and contrasting
      - b. Summarizing and note taking
      - c. Reinforcing efforts and providing recognition
      - d. Designing appropriate homework and practice
      - e. Providing and encouraging non-linguistic representations of key points
      - f. Cooperative learning
      - g. Setting goals and providing feedback
      - h. Generating and testing hypotheses
      - i. Using cues, questions and advance organizers.

- F. Student success results from ongoing checking for understanding and guided practice that incorporate planning, instruction and assessment in a continuous learning loop.
  - 1. Pre-assessments indicate knowledge transfer from past learning by each student.
  - 2. Students have opportunity to demonstrate knowledge as teachers check for understanding during instruction.
  - 3. Instruction is monitored and adjusted continually based on student demonstrations of knowledge and understanding.
  
- G. High-quality practice tasks for students are motivating so that learning is engaging and meaningful.
  - 1. Students are actively engaged in meaningful guided practice.
  - 2. Varied types of responses allow students to demonstrate understanding after initial teacher-guided practice.
  - 3. Guided practice is short in duration and includes smaller chunks of content.
  - 4. Students exert intense effort in their intent to learn.
  - 5. Students receive immediate formative feedback.
  - 6. As practice progresses, teachers include students as models.
  - 7. Students are guided to effective independent practice.
  - 8. Type and amount of practice is differentiated for each student.
    - a. Initial independent practice is formative in nature.
    - b. Independent practice is engaging and challenging.
  - 9. Students receive timely formative feedback from the teacher.
  
- H. Students are given opportunities to use technology as a tool in learning.
  - 1. The teacher uses technology that is appropriate to the task or instruction.
  - 2. Students have sufficient access to and training in appropriate technology.
  
- III. Students are given many opportunities to learn the prescribed curriculum of the Millard Education Program.
  - A. Intervention for remediation is immediate and ongoing.
  - B. Opportunities for differentiated activities to challenge and interest each student are provided to achieve optimum learning.
  
- IV. Students develop the capacity to understand and apply knowledge in meaningful ways.
  - A. Students are helped to link new learning to past learning so that transfer will occur.
    - 1. New learning is “hooked” to past learning.
    - 2. Critical attributes of the content to be learned are identified.
    - 3. Students learn to “tie it all together” as they combine past and new knowledge.
    - 4. Students learn to apply knowledge to new situations.
  
  - B. Students acquire skills to allow them to function productively and independently of direct teacher supervision.
    - 1. Differentiated opportunities for learning exist.
    - 2. The class environment is designed for student independence.

## Assessment

- V. Student progress is continually monitored, and teaching is adjusted to optimize individual learning.
  - A. Effective assessment practices allow students to demonstrate learning and allow teachers to diagnose difficulties.
  - B. Pre-assessment data is used to set goals and objectives.
  - C. Assessment data during instruction is used to monitor understanding and adjust instruction.
  - D. Technology resources support assessment of student learning.
  
- VI. Students who are not meeting individual learning goals are supported by proactive intervention.
  - A. Effective intervention plans are designed according to district guidelines.
    - 1. The intervention focuses on the students' individual learning needs.
    - 2. A pyramid of interventions provides increasing amounts of support.
  - B. Students, parents, teachers and administrators implement an effective intervention plan.
    - 1. Educational professionals work collaboratively to achieve results.
    - 2. The teacher and other educational professionals provide flexible time for the student to achieve results.
    - 3. The intervention focuses on problem solving.
    - 4. The intervention fosters student responsibility, accountability, and independence.
  - C. Intervention plans are monitored to assure their effectiveness.
  
- VII. Student grades reflect evidence of learning.
  - A. Grades are fair, consistent, timely and clearly reported to students and parents.
    - 1. Reports differentiate between the formative and summative assessment categories.
    - 2. Students have assessment choices.
    - 3. Students have ample opportunity to demonstrate achievement.
    - 4. Students are accountable for their work.
    - 5. Teachers post grades in a timely and accurate manner.
    - 6. Teachers update reports as students improve achievement.
    - 7. Students have several opportunities (method and number) to demonstrate mastery.
    - 8. The teacher provides quality assessments.
    - 9. The teacher accurately records evidence of student need and achievement.
  - B. Grading procedures of teachers are based on student achievement of performance standards.
    - 1. Grades relate directly to identified learning goals.
    - 2. Performance standards are used to determine grades.
    - 3. Professional judgment and evidence of student learning determines grades.
  - C. Student involvement in grading includes understanding of grade determination and responsible communication with teachers and parents regarding progress.
    - 1. Feedback is given separately for formative assessments.
    - 2. Grades relate directly to individual student achievement through summative assessments.

## Learning Environment

- VIII. Students are engaged in a positive, productive environment established by the teacher.
- A. A supportive culture for successful learning is evident.
    - 1. Students have ongoing feedback to know how they are progressing.
    - 2. Teacher takes personal interest in and knows student achievement and learning styles.
    - 3. Students are assisted in self responsibility and self monitoring.
    - 4. Teacher-student relationship is appropriate.
  - B. Students know and follow the procedures for the class.
    - 1. Beginning of day and period procedures are routine and logical.
    - 2. Procedures for transitions focus student attention and minimize interruptions.
    - 3. Learning materials, support equipment and technology are used efficiently.
    - 4. Effective procedures are used to present information, guide group work, and facilitate independent practice and teacher-led activities.
    - 5. Students are involved in the establishment of rules and procedures.
  - C. Physical space is safe and organized for learning.
    - 1. Safety procedures are defined and visible for student reference.
    - 2. The learning environment is organized to facilitate learning.
    - 3. Time on learning is maximized as a result of good organization of the learning environment.
  - D. Students and teachers share a mutual rapport and respect.
    - 1. An appropriate level of teacher control is in place.
    - 2. Students feel the teacher knows and takes personal interest in them.
    - 3. The tone between teacher and student is pleasant and appropriate.
    - 4. The teacher and students celebrate success.
    - 5. Students participate actively in the learning activities.
    - 6. The teacher designs activities to develop appropriate level of concern.
      - i. The teacher is highly visible to all students in the setting.
      - ii. The teacher uses proximity to motivate students.
      - iii. Questioning techniques encourage all students to participate.
      - iv. The teacher demonstrates the appropriate use of humor.
      - v. The teacher demonstrates caring for each individual.
- IX. Student behavior expectations that comply with Millard policy are clearly taught and effectively implemented.
- A. Students and teacher establish behavior guidelines appropriate for the developmental level of student and classroom setting.
    - 1. Appropriate limits for unacceptable behavior and resulting consequences are established and followed.
    - 2. Acceptable behavior is acknowledged and reinforced.

- B. Students understand and follow established behavior guidelines.
  1. Bullying or exclusion is not tolerated.
  2. Teacher anticipates problems and reacts immediately.
  3. Effective procedures for record keeping are followed.
  
- X. Students are expected to meet challenging and differentiated learning goals.
  - A. Goals are set at least annually.
  
  - B. Students understand and are actively involved in their personal progress.
    1. Assessment reports provide appropriate information to support the student.
    2. Student/parent/teacher conferences and communications focus on individual student learning and achievement.
    3. Students are involved in self reflection about their learning.
    4. Learning goals are reviewed and revised as appropriate.
  
  - C. Goals push students toward continued growth.

## **Professional Responsibilities**

- XI. Teaching professionals initiate meaningful professional growth and contribute to school and district improvement.
  - A. Teaching professionals pursue professional development to improve instruction.
    1. Teaching professionals apply professional development growth experiences to improve content knowledge and pedagogical skill.
    2. Teaching professionals review student data, critically examine their teaching, and collaborate with colleagues to increase student achievement.
    3. Teaching professionals systematically reflect upon their own teaching practice and learn from experience.
  
  - B. Teaching professionals assume responsibility for school and district improvement.
    1. Teaching professionals work cooperatively to identify areas where school and district programs need to be strengthened.
    2. Teaching professionals participate in the implementation of improvement plans.
  
- XII. Teaching professionals perform school-related responsibilities.
  - A. Teaching professionals comply with rules and regulations to provide a safe and orderly school environment.
    1. Teaching professionals carry out school related duties by adhering to established laws, policies, rules, and regulations.
    2. Teaching professionals adhere to the Professional Code of Ethics (Board Policy 4155).



- B. Teaching professionals contribute to a positive school climate.
  - 1. Teaching professionals foster healthy relationships with others.
  - 2. Teaching professionals demonstrate enthusiasm for their profession and express concerns in a constructive manner.
  - 3. Teaching professionals are involved in school activities to enrich the school learning environment.
  
- C. Teaching professionals initiate parental involvement and support.
  - 1. Teaching professionals clearly communicate the objectives and expectations of the course and/or grade level to students and parents to engage families in the instructional program.
  - 2. Teaching professionals accurately maintain student records and effectively communicate student progress in a variety of methods to students and parents.
  
- D. Teaching professionals use a variety of educational tools, including technology, to enhance professional practice.
  - 1. Teaching professionals apply technology to increase productivity.
  - 2. Teaching professionals continually evaluate professional practice regarding the use of technology in support of student learning.
  - 3. Teaching professionals model an understanding of the social, ethical, legal, and human issues surrounding the use of technology.

**Related Policy:** 6200

**Legal Reference:** §79-866; 92 NAC 27

**Date of Adoption:** May 3, 1999

**Date of Revision:** July 16, 2001; May 19, 2003; October 2, 2006

Millard Public Schools  
Omaha, NE

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Policies and Rules for Reaffirmation

**MEETING DATE:** October 2, 2006

**DEPARTMENT:** Educational Services

**TITLE AND BRIEF DESCRIPTION:**

Policy 6020: Curriculum, Instruction, and Assessment – School Calendar

Rule 6020.1: Curriculum, Instruction, and Assessment – School Calendar – School Calendar

Rule 6020.2: Curriculum, Instruction, and Assessment – School Calendar – Emergency Dismissal

**ACTION DESIRED:** APPROVAL  DISCUSSION  INFORMATION ONLY

**BACKGROUND:** All listed Policies and Rules have been reviewed and have no changes and therefore require reaffirmation.

**OPTIONS AND ALTERNATIVES CONSIDERED:**

**RECOMMENDATIONS:** Reaffirm the Policies and Rules as recommended.

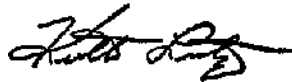
**STRATEGIC PLAN REFERENCE:** N/A

**IMPLICATIONS OF ADOPTION OR REJECTION:** Review and revision of these policies and rules meets the need for a periodic review of all policies by the Board of Education.

**TIMELINE:** N/A

**RESPONSIBLE PERSON(S):** Angelo Passarelli, Martha Bruckner

**SUPERINTENDENT'S APPROVAL:**



**BOARD ACTION:**

**Curriculum, Instruction, and Assessment  
School Calendar****6020**

Each year, the Board of Education shall approve and adopt a school calendar for the ensuing two school years.

**Related Rules:** 6020.1, 6020.2

**Policy Adopted:**

**Policy Revised:** November 2, 1992; April 19, 1999

**Policy Reaffirmed:** October 2, 2006

Millard Public Schools  
Omaha, NE

**Curriculum, Instruction, and Assessment  
School Calendar****6020.1**

A school calendar for the Millard Public Schools as approved and adopted by the Board of Education will comply with the laws of the State of Nebraska and regulations of the State Department of Education.

A two-year school calendar will be approved by the Board of Education at or before its first meeting in February of each year.

The calendar shall provide time for orientation and inservice for staff members.

**Related Policy:** 6020

**Legal Reference:** Neb. Rev. Stat. § 79-101, 79-201 *et seq.*, 92 NAC 10

**Policy Adopted:**

**Policy Revised:** November 2, 1992; November 6, 1995; March 2, 1998; April 19, 1999; March 6, 2006

**Policy Reaffirmed:** October 2, 2006

Millard Public Schools  
Omaha, NE

**Curriculum, Instruction, and Assessment  
School Calendar – Emergency Dismissal**

**6020.2**

Except for those dates designated on the school calendar, school shall not be dismissed except by action of the Board or in those emergency situations as determined by the Superintendent. Only in instances of emergency will schools be dismissed during the school day.

**Related Policy:** 6020

**Policy Adopted:** June 16, 1975

**Policy Revised:** September 10, 2001

**Policy Reaffirmed:** October 2, 2006

Millard Public Schools  
Omaha, NE

## AGENDA SUMMARY SHEET

**AGENDA ITEM:**

**MEETING DATE:** October 2, 2006

**DEPARTMENT:** Educational Services

**TITLE AND BRIEF DESCRIPTION:** Revision of Rule 6330.2: Grading Guidelines for Kindergarten: Second Grade

As the elementary program transitions to using the gradebook in Infinite Campus, modifications to the K-2 grading guidelines are needed.

**ACTION DESIRED:** APPROVAL  DISCUSSION  INFORMATION ONLY

**BACKGROUND:** The K-2 grading guidelines were modified in April 2000 when the move was made to a web-based electronic report card. As we move to the use of the gradebook and parent portal to communicate to parents through Infinite Campus, the attached changes were recommended by teachers. This rubric better communicates to parents how their child is progressing on outcomes and daily work.

**OPTIONS AND ALTERNATIVES CONSIDERED:** A team of twenty-five K-2 teachers assisted in the recommendations submitted.

**RECOMMENDATIONS:** Approve changes to Rule 6330.2

**STRATEGIC PLAN REFERENCE:** N/A

**IMPLICATIONS OF ADOPTION OR REJECTION:** Retain current rubric.

**TIMELINE:** N/A

**RESPONSIBLE PERSON(S):** Carol Newton

**ASSOCIATE SUPERINTENDENT'S SIGNATURE:** \_\_\_\_\_

**SUPERINTENDENT'S APPROVAL:**  \_\_\_\_\_

**BOARD ACTION:**

**Category:** Curriculum, Instruction, and Assessment  
**Policy:** Grades  
**Rule:** Grading Guidelines for Kindergarten: Second Grade **6330.2**

The Millard Public Schools Grading Guidelines for kindergarten through second grade shall be used to report academic progress where applicable. The following rubric will be used:

<u>Secure Exceeds</u>	Child consistently <del>applies the skill or concept correctly and independently.</del> <u>exceeds expectations.</u>
<u>Practicing Satisfactory</u>	Child <del>shows some understanding, however occasional errors or misunderstandings still occur.</del> <u>meets expectations on skills presented.</u>
Beginning	Child is just beginning to have experiences with the concept.
Needs Improvement	Skill has been introduced, practiced and child does not show independence.
Not Applicable	<del>Skill has not been introduced.</del>

**Related Policy:** 6330

**Date of Adoption:** April 24, 2000

**Revised:** October 2, 2006

**AGENDA SUMMARY SHEET**

MEETING DATE: October 2, 2006

DEPARTMENT: Human Resources

ACTION DESIRED: Approval

BACKGROUND: Personnel items: (1) New Hire; (2) Amended Contract

OPTIONS & ALTERNATIVES: NA

RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION  
OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON: Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL:  \_\_\_\_\_



October 2, 2006

**AMENDMENT TO CONTINUING CONTRACTS**

**Recommend: amendment to the following contracts:**

1. Amanda Hegge – Special Ed Resource Teacher at Reeder Elementary School (60%). Amend contract from 50% to 60%.

October 2, 2006

**TEACHERS RECOMMENDED FOR HIRE**

**Recommend: the following teachers be hired for the 2006/07 school year:**

1. Monica Bachman – BA+22 – South Dakota State University. Special Ed Resource Teacher (50%) at South High School. Previous Exp: Minnesota ISD 885, Albertville, MN (2004/2006).

# AGENDA SUMMARY SHEET

**AGENDA ITEM:** Enrollment Report

**Meeting Date:** 10/2/06

**Department:** Planning and Evaluation

**Title and Brief Description:** Once each quarter, we will put a summary sheet on the monthly enrollment report, indicating why the high school numbers are down. The information in the table below presents changes from August 14, 2006 to September 20, 2006.

**Action Desired:** Approval \_\_\_ Discussion \_\_\_ Information Only   x  

**Background:**

Reason	North	South	West	MLC
Transfer out of district	16	5	8	1
Early graduates	0	0	0	0
Not attending, eligible to return	3	0	0	0
Withdraw for personal or academic reasons	2	1	2	3
Exiter, neither completer nor drop out	0	0	0	0
<b>TOTAL</b>	21	6	10	4

The totals above indicate that 41 students have left the high schools since the start of the year. Since the enrollment sheet shows a loss of -4, this means that 37 students have enrolled in the high schools since August, 2006.

**Options/Alternatives Considered:** N.A.

**Recommendations:** N.A.

**Strategic Plan Reference:** N.A.

**Implications of Adoption/Rejection:** N.A.

**Timeline:** N.A.

**Responsible Persons:** Jon Lopez

**Superintendent's Signature:** \_\_\_\_\_

September 20, 2006  
 Millard Public Schools  
 Total Enrollment

Elementary		K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment
Abbott (3 unit)		80	68	54	77	87	61		427	0	3	424
Ackerman (4 unit)		94	102	102	93	109	99		599	-3	-8	607
Aldrich (3 unit)		86	72	76	65	59	64		422	2	26	396
Black Elk (3 unit)		98	80	106	91	99	103		577	-3	-12	589
Bryan (3 unit)		69	62	55	60	52	69		367	-3	2	365
Cather (3 unit)		65	69	70	75	63	72		414	-3	2	412
Cody (2 unit)		40	33	40	30	34	37	19	214	1	18	196
Cottonwood (3 unit)		57	56	64	46	51	56		330	1	-15	345
Disney (3 unit)		54	34	50	43	49	36	21	266	-2	-3	269
Ezra Millard (3 unit)		57	59	64	84	75	71	10	410	1	-16	426
Harvey Oaks (2 unit)		52	41	45	50	44	43		275	1	18	257
Hitchcock (2 unit)		35	24	30	40	40	43	19	212	1	15	197
Holling Heights (3 unit)		79	79	65	70	72	65		430	-3	34	396
Montclair (4 unit)		97	92	79	106	84	89		547	-3	-7	554
Morton (3 unit)		64	62	51	72	62	76	14	387	-9	5	382
Neihardt (4 unit)		103	121	74	86	84	99		567	1	-2	569
Norris (3 unit)		65	59	59	55	52	46		336	-1	-11	347
Reeder (3 unit)		149	128	129	101	89	103		699	0	188	511
Rockwell (3 unit)		73	63	59	56	55	53	22	359	5	12	347
Rohwer (3 unit)		84	81	80	68	81	71	26	465	1	47	418
Sandoz (3 unit)		54	50	51	54	46	51		306	3	27	279
Wheeler (3 unit)		110	101	90	93	95	98	22	587	0	46	541
Willowdale (3 unit)		66	76	67	69	67	76		421	3	2	419
<b>Totals</b>		<b>1731</b>	<b>1612</b>	<b>1560</b>	<b>1584</b>	<b>1549</b>	<b>1581</b>	<b>153</b>	<b>9617</b>	<b>-10</b>	<b>371</b>	<b>9246</b>

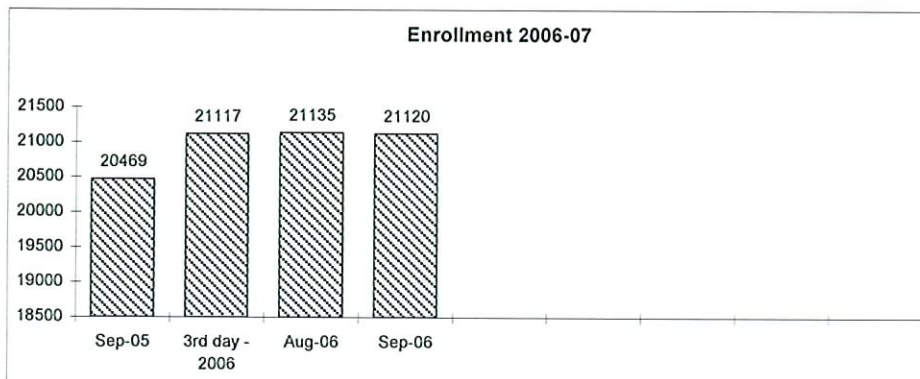
Secondary		6	7	8	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment
Andersen MS		232	281	258	10	771	7	-31	802
Beadle MS		234	234	229	18	697	-3	38	659
Central MS		256	247	262	19	765	1	33	732
Kiewit MS		306	318	299	8	923	-1	-10	933
North MS		234	201	207	21	642	-3	41	601
Russell MS		275	268	295	33	838	-1	12	826
MS Alternative		0	8	7		15	-1	-9	24
<b>Totals</b>		<b>1537</b>	<b>1557</b>	<b>1557</b>	<b>109</b>	<b>4651</b>	<b>-1</b>	<b>74</b>	<b>4577</b>

		9	10	11	12	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment
North HS		637	637	643	569	27	2486	-1	57	2429
South HS		494	560	541	509	16	2104	5	28	2076
West HS		555	508	539	472	20	2074	-5	106	1968
Millard Learning Center		0	0	27	74		101	-3	10	91
<b>Totals</b>		<b>1686</b>	<b>1705</b>	<b>1750</b>	<b>1624</b>	<b>63</b>	<b>6765</b>	<b>-4</b>	<b>201</b>	<b>6564</b>

Preschool	
Disney	9
Cody Early Start	15
Neihardt	36
Rockwell	36
Bryan	36
Holling Heights	35
Norris	18
Sandoz ELL	17
Montessori - Montclair	75
Montessori - Norris	30
<b>Total</b>	<b>307</b>

Preschool SPED	
Cody	58
Sandoz	68
Montclair	27
Contracted	3
Infants	80
<b>Total</b>	<b>236</b>

Contracted SPED	37	0	-4	41
Young Adult Program	50	0	9	41
<b>Total District K-12</b>	<b>21120</b>	<b>-15</b>	<b>651</b>	<b>20469</b>
<b>Total District PreK-12</b>	<b>21663</b>	<b>N/A</b>	<b>674</b>	<b>20989</b>



9/30/2005	
Elementary	9246
Middle Sch	4577
High Sch	6564
Contracted	41
Young Adult	41
<b>Total</b>	<b>20469</b>
9/20/2006	
Elementary	9617
Middle Sch	4651
High Sch	6765
Contracted	37
Young Adult	50
<b>Total</b>	<b>21120</b>
Current Chg	-15
YTD Change	651

Elementary		Classroom Enrollment					Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
	K	1	2	3	4	5						
Abbott	21	23	19	25	22	22						
	20	22	17	26	22	19						
	18	23	18	26	22	20						
	21				21							
Total Students	80	68	54	77	87	61		427	0	3	424	
Total Teachers	4.0	3	3	3	4	3		20.0			20.0	
Classroom Avg	20.0	22.7	18.0	25.7	22.0	20.3		21			21	

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment
Ackerman	24	20	26	23	23	25					
	23	20	25	23	19	25					
	23	20	25	23	22	25					
	24	21	26	24	21	24					
	21				24						
Total Students	94	102	102	93	109	99		599	-3	-8	607
Total Teachers	4.0	5	4	4	5	4		26.0			26.0
Classroom Avg	23.5	20.4	25.5	23.3	21.8	24.8		23			23

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/05 Enrollment	
Aldrich	22	18	25	21	20	21					
	22	17	26	22	21	22					
	21	18	25	22	18	21					
	21	19									
Total Students	86	72	76	65	59	64		422	2	26	396
Total Teachers	4	4	3	3.00	3	3		20.00			20
Classroom Avg	21.5	18.0	25.3	21.7	19.7	21.3		21			21

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/05 Enrollment	
Black Elk	25	20	21	23	24	26					
	25	20	21	22	25	26					
	23	20	21	23	25	26					
	25	20	22	23	25	25					
			21								
Total Students	98	80	106	91	99	103		577	-3	-12	589
Total Teachers	4.0	4	5	4	4	4		25			25
Classroom Avg	24.5	20.0	21.2	22.8	24.8	25.8		23			23

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/05 Enrollment	
Bryan	23	17	20	20	26	24					
	23	16	18	20	26	24					
	23	16	17	20		21					
		13									
Total Students	69	62	55	60	52	69		367	-3	2	365
Total Teachers	3	4	3	3	2	3		18			18
Classroom Avg	23.0	15.5	18.3	20.0	26.0	23.0		20			20

	K	1	2	3	4	5	C-K	C-1	C-2	C-3	C-4	C-5	Total	Current Change	YTD Change	Official 9/05 Enrollment	
Cather	20	20	22	26	14	15	23	24	24	24	24	22					
					16		22	25	24	25	25	19					
Total Students	20	20	22	26	14	31	45	49	48	49	49	41		414	-3	2	412
Total Teachers	1	1	1	1	1	2	2	2	2	2	2	2		19			19.0
Classroom Avg	20.0	20.0	22.0	26.0	14.0	15.5	22.5	24.5	24.0	24.5	24.5	20.5		22			22

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	
Cody	18	16	15	14	16	19	8					
	19	15	15	16	16	16	5					
							6					
Total Students	37	31	30	30	32	35	19		214	1	18	196
Total Teachers	2	2	2	2	2	2	3		15			12
Classroom Avg	18.5	15.5	15.0	15.0	16.0	17.5	6.3		14			16

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/05 Enrollment	
Cottonwood	20	19	22	23	26	18					
	17	18	21	23	25	18					
	20	19	21			20					
Total Students	57	56	64	46	51	56		330	1	-15	345
Total Teachers	3.00	3	3	2	2	3		16			16
Classroom Avg	19.0	18.7	21.3	23.0	25.5	18.7		21			21

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Disney	24	14	24	13	24	17	7					
	24	14	24	12	24	18	8					
				13			6					
Total Students	48	28	48	38	48	35	21		266	-2	-3	269
Total Teachers	2.0	2	2	3	2	2	3		16.0			13
Classroom Avg	24	14	24	13	24	18	7		17			19



	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	
Ezra Millard	19	20	21	22	24	23	4					67
	18	18	21	22	24	23	6					
	18	20	21	22	24	24						
				16								
Total Students	55	58	63	82	72	70	10	410	1	-16	426	400
Total Teachers	3.00	3	3	4	3	3	2	21				19
Classroom Avg	18.3	19.3	21.0	20.5	24.0	23.3	5	20				21

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/05 Enrollment	
Harvey Oaks	18	21	23	25	22	22					
	17	20	22	25	22	21					
	17										
Total Students	52	41	45	50	44	43	275	1	18	257	275
Total Teachers	3.0	2	2	2	2	2	13.0				13
Classroom Avg	17.3	20.5	22.5	25.0	22.0	21.5	21				21

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/05 Enrollment		
Hitchcock	16	24	14	18	17	20	10					
	15		15	17	17	20	9					
Total Students	31	24	29	35	34	40	19	212	1	15	197	193
Total Teachers	2.0	1	2	2	2	2	2	13.0				11
Classroom Avg	15.5	24.0	14.5	17.5	17.0	20.0	10	16				18

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/05 Enrollment	
Holling Heights	19	19	18	23	24	21					
	20	18	23	24	24	21					
	21	21	24	23	24	23					
	19	21									
Total Students	79	79	65	70	72	65	430	-3	34	396	430
Total Teachers	4.0	4	3	3	3	3	20.0				20
Classroom Avg	19.8	19.8	21.7	23.3	24.0	21.7	22				22

	K	1	2	3	4	5	M-K	M1-3	M4-5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	
Montclair	22	16	17	22	21	27	26	21	18						
	23	15	19	15	20	27	26	23	20						
		17		22				22	19						
								21	21						
								24							
								23							
Total Students	45	48	36	59	41	54	52	134	78		547	-3	-7	554	547
Total Teachers	2	3	2	3	2	2	2	6	4		26				26
Classroom Avg	22.5	16.0	18.0	19.7	20.5	27.0	26.0	22.3	19.5		21				21

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	
Morton	22	23	13	23	20	25	7					
	20	16	16	24	20	25	7					
	18	22	19	23	19	25						
Total Students	60	61	48	70	59	75	14	387	-9	5	382	373
Total Teachers	3.00	3	3	3	3	3	2	20				18.0
Classroom Avg	20.0	20.3	16.0	23.3	19.7	25.0	7.0	19				21

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/05 Enrollment	
Neihardt	21	22	18	23	22	26					
	20	21	18	21	20	24					
	20	20	19	21	21	25					
	20	19	19	21	21	24					
	22	19									
		20									
Total Students	103	121	74	86	84	99	567	1	-2	569	567
Total Teachers	5.0	6	4	4	4	4	27.0				27.0
Classroom Avg	20.6	20.2	18.5	21.5	21.0	24.8	21				21

	K	1	2	3	4	5	M-K	M1-3	M4	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Norris	20	18	18	22	16	22	24	22	20						
	21	17	16	19	16	24		20							
								21							
Total Students	41	35	34	41	32	46	24	63	20		336	-1	-11	347	229
Total Teachers	2.0	2	2	2	2	2	1	3	1		17.0				12
Classroom Avg	20.5	17.5	17.0	20.5	16.0	23.0	24.0	21.0	20.0		20				19

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Reeder	23	24	23	26	24	26						
	13	25	23	25	25	26						
	23	24	20	25	15	25						
	23	18	15	25	25	26						
	22	13	17									
	22	24	16									
	23	15										
Total Students	149	128	129	101	89	103		699	0	188	511	699
Total Teachers	7.0	6	7	4	4	4		32.0				32
Classroom Avg	21.3	21.3	18.4	25.3	22.3	25.8		22				22

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment
Rockwell	23	21	20	15	17	25	9				
	23	21	20	16	18	23	6				
	23	20	18	16	18		7				
Total Students	69	62	58	47	53	48	22	359	5	12	347
Total Teachers	3.0	3	3	3	3	2	3	20.0			17.0
Classroom Avg	23.0	20.7	19.3	15.7	17.7	24.0	7.3	18			20

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment
Rohwer	19	18	24	22	25	21	7				
	20	19	24	20	25	23	6				
	22	19	25	21	26	23	6				
	23	20					7				
Total Students	84	76	73	63	76	67	26	465	1	47	418
Total Teachers	4.0	4	3	3	3	3	4	24.0			22
Classroom Avg	21.0	19.0	24.3	21.0	25.3	22.3	6.5	19			22

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment
Sandoz	17	16	17	20	24	25					
	18	17	17	19	22	26					
	19	17	17	15							
Total Students	54	50	51	54	46	51		306	3	27	279
Total Teachers	3	3	3	3	2	2		16			16
Classroom Avg	18.0	16.7	17.0	18.0	23.0	25.5		19			19

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment
Wheeler	22	19	23	23	23	26	7				
	20	19	20	22	21	26	4				
	22	20	24	24	22	25	11				
	22	20	21	22	24	17					
	17	21									
Total Students	103	99	88	91	90	94	22	587	0	46	541
Total Teachers	5	5	4	4	4	4	3	29			26
Classroom Avg	20.6	19.8	22.0	22.8	22.5	23.5	7.3	20			22

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment
Willowdale	23	26	23	23	22	26					
	22	25	22	23	22	25					
	21	25	22	23	23	25					
Total Students	66	76	67	69	67	76		421	3	2	419
Total Teachers	3.0	3	3	3	3	3		18.0			18
Classroom Avg	22.0	25.3	22.3	23.0	22.3	25.3		23			23

Elementary Totals	Grade	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment
Students		1731	1612	1560	1584	1549	1581	153	9617	-10	371	9246
Teachers		81.0	81.0	75.0	73.0	70.0	69.0	22	471			449.0
Classroom Avg		21.4	19.9	20.8	21.7	22.1	22.9	7.0	20			21

	6	7	8	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment
Andersen MS	232	281	258	10	771	7	-31	802
Beadle MS	234	234	229	18	697	-3	38	659
Central MS	256	247	262	19	765	1	33	732
Kiewit MS	306	318	299	8	923	-1	-10	933
North MS	234	201	207	21	642	-3	41	601
Russell MS	275	268	295	33	838	-1	12	826
MS Alternative	0	8	7		15	-1	-9	24
Totals	1537	1557	1557	109	4651	-1	74	4577

	9	10	11	12	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment
North HS	637	637	643	569	27	2486	-1	57	2429
South HS		494	560	541	509	16	2104	5	28
West HS		555	508	539	472	20	2074	-5	106
Millard Learning Center		0	0	27	74		101	-3	10
Totals		1686	1705	1750	1624	63	6765	-4	201

Contracted SPED						37	0	-4	41
Young Adult Program						50	0	9	41
<b>Total District Enrollment</b>						<b>21120</b>	<b>-15</b>	<b>651</b>	<b>20469</b>

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Summer School Report

**MEETING DATE:** October 2, 2006

**DEPARTMENT:** Educational Services

**TITLE AND BRIEF DESCRIPTION:** Summer School Report. This report includes information about the general summer school program in Millard Public Schools. In addition, it includes information about various other academic summer programs throughout the district.

**ACTION DESIRED:** APPROVAL\_\_ DISCUSSION \_\_ INFORMATION ONLY X

**BACKGROUND:** The opportunity to participate in extended school offerings during the summer was provided to Pre-K through Grade 12 students. Special attention was given in planning for the transition from one level to the next. New classes were offered at all levels. More afternoon classes were offered at the middle and high school levels. Courses were offered to support transitions to the next grade level. New courses included a Chinese Exploratory class, AP Calculus Prep and full year of Geometry. Opportunities to continue to develop competency in reading, math, and writing skills were offered to all students. Overall, 1057 students attended the general education programs—an increase of 103 students. Tuition did not increase from the previous year. In addition to the general summer school program held at West, Russell, and Cody, other schools and programs were held to meet specific needs. Jump start programs, supported by strategic plan funds were held at all middle schools. Other programs were offered to help with transition, remediation, and enrichment.

**OPTIONS AND ALTERNATIVES CONSIDERED:** None.

**RECOMMENDATIONS:** Accept the report. As summer school opportunities for students expand, it may be beneficial to find alternate ways to support and administer the programs. The administrative and clerical support currently provided to summer school programs is probably not sufficient.

**STRATEGIC PLAN REFERENCE:** Strategy #4 (improve student performance), #5 (increase student participation in and performance on measures of national and international educational excellence) and #6 (develop and implement plans to ensure students make successful transitions).

**IMPLICATIONS OF ADOPTION OR REJECTION:** None.

**RESPONSIBLE PERSON(S):** Martha Bruckner, Linda Horton, Carol Newton,  
Judy Porter and Charlene Snyder

**ASSOCIATE SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_  
(Signature)

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_  
(Signature)

**BOARD ACTION:**



**2006 Summer School Data**  
(Compared to 2004 and 2005 Summer School Data)

	Early Child. Sp. Ed.			Elem.			Elem. Sp. Ed.			Middle Level			Middle Level Sp. Ed.			High School			High School Sp. Ed.		
	04	05	06	04	05	06	04	05	06	04	05	06	04	05	06	04	05	06	04	05	06
<b>Classes Held</b>	6	6	5	30	34	33	4	5	4	8	9	13	1	1	1	48	54	56	1	1	1
<b>Students Enrolled</b>	27	25	53	282	331	368	16	26	19	89	92	124	8	5	6	554	541	565	9	9	9
<b>Class Enrollments</b>	51	48	64	434	548	595	28	49	25	138	145	194	8	5	6	828	836	858	9	9	9
<b>In-District Tuition \$</b>	54	85	85	40	50	50	67	105	105	70	80	80	105	140	140	125	170	170	105	140	140
<b>In-District Non-Public Enrollments</b>	0	0	0	4	24	20	0	0	0	3	5	12	0	0	0	15	11	10	0	0	0
<b>Out-of-Dist. Tuition</b>	NA			60	75	75	NA			105	120	120	NA			187	255	255	NA		
<b>Out-of-Dist. Students</b>	NA			2	6	3	NA			9	2	2	NA			30	20	10	NA		
<b>Free/Red. Nos.</b>	0	0	2	48	49	65	0	2	0	14	21	26	0	0	0	94	64	74	0	1	0
<b>Class Failures</b>	NA			NA			NA			NA			NA			87	25	18	NA		
<b>Graduates</b>	NA			NA			NA			NA			NA			12	13	23	0		

### Elementary Summer School Report

The elementary program included courses in kindergarten readiness, reading, math, art, science, drama, and computers. A total of 33 two-week class sections of 1.5 hours were held at Cody Elementary School. Enrollment was up from 331 students in 2005 to 368 in 2006. Free and reduced numbers increased by one-third as compared to 2005. Early childhood and elementary special education classes were offered as well in June and July at Cody for students with moderate to severe disabilities.

The Kindergarten Readiness class was open to all incoming kindergarten students and was an all-morning class. The 57 pre-kindergarten students had a great experience getting ready for kindergarten!

#### Points of Special Note:

- **57 preschoolers experienced kindergarten readiness class**
- **290 elementary enrollments were in reading and math**
- **26 elementary students developed new skills using computers**

#### Considerations:

Holding the elementary summer program at one site reduces the expenses of duplicated positions of site coordinator, secretary, and paraprofessionals. Cody's preschool rooms and multiple kindergarten rooms provided excellent facilities for summer school. Consider needs of pre-K classes when selecting summer facilities.

During Kindergarten Roundup, continue to publicize the opportunity for preschoolers to attend the kindergarten readiness class.

## **Middle Level Summer School Report**

The middle level summer program was held June 12-30 at Russell Middle School. The middle level summer program provided students learning opportunities in Math, Study Skills, and Reading and Writing. Two classes of the three skill areas were held—one for in-coming sixth graders and the other for in-coming seventh and eighth graders. Afternoon classes of Computer Graphics, Beginning Guitar and Babysitting Basics, and 3-D Art had 68 students in attendance. Students attending all three class-sessions totaled 18 as compared to 11 in 2005. Thirty-three students were in two classes and 74 students were in only one class. The special education program for students with moderate to severe disabilities was held for three weeks also at Russell Middle School.

### **Points of Special Note:**

- **71 sixth grade classes were taken at the middle level**
- **27 Middle Level students completed study skills**
- **18 students took three classes**

### **Considerations:**

Continue to offer separate summer classes for 6<sup>th</sup> graders during summer school and publicize this opportunity during middle level registration.

Expand high-interest classes to the morning session.

## **High School Summer Session Report**

The high school program offers students the opportunity to repeat courses they have failed or take courses that are not offered or may be difficult to schedule during the regular school year. In-coming ninth graders were encouraged to take Study Skills or Reading if appropriate. The program was held at Millard West High School from June 7 – July 14, 2006 with a total class enrollment of 565 students taking 858 classes.

Strategic Planning funds, FLEX funds, and Re-teaching funds were used to support new classes linked to the district's strategic plan and on-going ELO re-teaching classes. ELO classes in Reading, Math, Science and Social Studies were held without charge for students needing to meet the cutscore on ELO assessments. To support the District's Strategic Plan, the ACT/SAT Prep class was offered at all 3 class times and 29 students took advantage of this 3-week class. The IB Extended Essay class was offered and 13 students participated. Double-period classes of Algebra and Spanish I and Geometry had a combined enrollment of 43 students. Five classes were held in the afternoon—Intro to Aquatics, Chinese Exploratory, US Government, ACT/SAT Prep and Art Foundations. Eighty-eight students took afternoon classes.

Once again a “whatever it takes” effort to reduce the number of failures in summer classes was implemented. When a student started to fall behind, the classroom teacher provided re-teaching assistance. The teachers worked outside of class time individually with students to assist the students to get back on target to successfully complete their classes. The number of failures has dramatically declined from 87 in 2004 to 18 in 2006.

MNHS students continue to outnumber students from the other two Millard high schools with 298 from MNHS, 158 from MWHS, and 83 from MSHS. Incoming ninth graders totaled 47. Six Millard middle school students were enrolled as well in math classes or Chinese. Of the 565 students, 313 took one class, 217 took two classes, and 37 took three classes. Out of district students totaled 10. Non-public students residing in Millard attending summer school totaled 10. Twenty-three students completed requirements for graduation during the summer session—an all time high. One student passed the last two ELO tests in the summer in order to graduate.

Nine students attended a June 12-30 special education program for students with moderate to severe disabilities also at Millard West High School.

### **Points of Special Note:**

- **Failures decreased from 87 in 2004 to 18 in 2006**
- **29 students completed the ACT/SAT prep class**
- **21 students completed the College Grammar and Reading class**
- **23 students graduated at the end of summer school**
- **43 students completed the full year courses--Spanish I (8), Algebra (22), and Geometry (16)--in back to back 3-week semester classes**
- **88 students attended classes in the afternoon**
- **6 students in grades 6-12 completed the new Chinese Exploratory class**

### **Considerations:**

During 9<sup>th</sup> grade registration publicize the opportunity to take Study Skills, Reading, and Pre-algebra during summer school.

Publicize the ACT/SAT Prep offering throughout the year. Track the ACT/SAT scores of students taking these exams.

Consider offering at least 1 morning session of Intro. to Aquatics.

Consider other funding sources besides parent pay to fund summer school in order to have close comparability to neighboring metro districts and provide opportunities for more children.

## 2006 Summer School Programs Financial Report

### Elementary

#### **Receipts:**

Elementary Tuition Received	\$ 31,680.00		
Elementary Refunds		\$ 1,430.00	
Revenue Total			<b>\$ 30,250.00</b>

#### **Expenditures:**

Elementary Salaries/Benefits	\$ 29,043.22		
Elementary Supplies	\$ 1,090.18		
Tuition Waiver*	\$ 1,630.00		
Expenditure Total			<b>\$ 31,763.40</b>

**ELEMENTARY SCHOOL BALANCE** **\$ (1,513.40)**

### Middle School

#### **Receipts:**

Middle School Tuition Received	\$ 14,900.00		
Middle School Refunds		\$ 560.00	
Revenue Total			<b>\$ 14,340.00</b>

#### **Expenditures:**

Middle School Salaries/Fringes	\$ 16,104.77		
Supplies and Misc. Costs	\$ 218.45		
Tuition Waiver*	\$ 1,580.00		
Expenditure Total			<b>\$ 17,903.22</b>

**MIDDLE SCHOOL BALANCE** **\$ (3,563.22)**

## 2006 Summer School Programs Financial Report

### High School

#### Receipts:

High School Tuition Received	\$ 141,053.80	
High School Refunds	\$ 9,029.00	
Revenue Total		<b>\$ 132,024.80</b>

#### Expenditures:

High School Salaries/Fringes**	\$ 130,579.52	
High School Supplies & Misc. Costs	\$ 1,526.67	
Tuition Waiver*	\$ 9,392.50	
Expenditure Total		<b>\$ 141,498.69</b>
<b>HIGH SCHOOL BALANCE</b>		<b>\$ (9,473.89)</b>

---

<b>SECONDARY SUMMER SCHOOL BALANCE</b>	<b>\$ (13,037.11)</b>
--	-----------------------

---

<b>OVERALL SUMMER SCHOOL BALANCE</b>	<b>\$ (14,550.51)</b>
--------------------------------------	-----------------------

\*District payment for students who qualify for Free/Reduced Lunch \$12,602.50

\*\*Does not include expenses funded by Strategic Plan/Flex Funding/Reteaching \$14,585.76

## Other Elementary Summer Learning Activities

### Summer Library

**Funded by School Age Flex Funds - \$3,443.52, 12 paraprofessionals across 14 sites.**

Millard students are reading! Summer Library 2006 topped all records . . . close to 13,000 books were checked out during June and July! Holling Heights, Reeder and Black Elk were the top three schools in number of books read! The south section of the district remains the most popular sites for summer reading. Over 80 community members were registered and took advantage of the MPS libraries. The libraries also supported summer school programs at Millard West and Russell Middle School. Libraries were open either one morning or one afternoon each week from June 5 to July 28. While some sites were closed due to renovation, the following sites were open:

Abbott	Aldrich	Black Elk	Cather
Cody	Cottonwood	Disney	Harvey Oaks
Hitchcock	Holling Heights	Montclair	Morton
Norris	Reeder	Sandoz	Wheeler

### Summer Reading K-2 Program

**Funded by School Age Flex Funds - \$67,576.11, 61 certified staff, 3 paraprofessionals across 11 sites.**

Summer reading program served 429 at-risk readers in grades K-2. This year the funds were distributed to buildings based on free/reduced lunch counts. This process allowed students to be served closer to their home school and by teachers who already knew their skill level. Some schools provided their own program, while other schools joined together to served their students at one site. Children from all buildings were provided the opportunity to participate based on their level of reading skills. Parents provided transportation but were not charged a fee for their child to participate. Programs ranged from four weeks to six weeks with an average of 23 hours of instructional time per student. These students will be monitored on district ELO reading assessments and classroom theme assessments during the 2006-07 school year.

### Core Academy – Spalding Program

Core Academy provided a summer program for 15 new Core Academy students during the week of July 31 – Aug 4. This is a parent pay program that served 15 students and was taught by one teacher.

### Rohwer Summer Reteaching Program

Rohwer utilized reteaching funds for one teacher for a 12-session summer reading program for 16 students in grades K-4.

### Morton Math Summer Success – Foundation Grant

Kids Summer Success gave 28 students an opportunity to maintain, review and secure math skills over the summer. Small groups of one to four students were taught by three teachers during a 55-minute session on Tuesday and Thursday mornings for six weeks of the summer.

### Bryan Reading/Writing/Math Program and JumpStart

This program combined the flex funds for reading and a Foundation Grant for math and writing to provide 100 students, grades K-3, to work with 11 teachers on specific skills. A second Foundation Grant provided a Kindergarten JumpStart for 42 incoming kindergartners the week before school started.

## **Other Secondary Summer Learning Activities**

### **Andersen Middle School**

**Jump Start:** District Funding provided a half-day program on August 1 – 2. Eight certified staff members presented the program for 62 sixth grade students.

**Reteaching:** Reteaching Funds provided a three-hour program from June 5-24. Five certified staff members presented the program for 24 sixth and seventh grade students.

**Momentum:** Reteaching Funds provided a two-hour back-to-school program on August 1-3. Two certified staff members presented the program for 14 seventh and eighth grade students.

### **Beadle Middle School**

**Jump Start:** District Funding, parent-paid fees, and the Building Activity Fund provided two three-hour sessions on July 31. Seven certified and two classified staff members presented the program for 61 students. The program was open to all incoming sixth graders.

**Bulldog Basic Camp:** District Funding, parent-paid fees, and the Building Activity Fund provided a three-hour program on August 1-3. Seven certified and two classified staff members presented the program for 28 sixth grade students. This camp was for those that needed extra transition opportunities as recommended by their fifth grade teachers and counselors.

**Smooth Transitions:** An MPS Grant provided a program on August 4. Two certified staff members presented the program for four new eighth grade students.

### **Central Middle School**

**Jump Start:** District Funding provided a three-hour program on July 31 – August 2. Nine certified staff members presented the program for 124 sixth grade students.

### **Kiewit Middle School**

**Jump Start:** On August 1, a program was held for 135 sixth grade students. Students attended either a four-hour morning session or a four-hour afternoon session. On August 2, eight students identified as at-risk participated in an all-day (9:00 am – 3:00 pm) session. Six certified staff members and one classified staff member were involved in this program. Funding was through District funds and parent fees. The session for at-risk students was free to participants.

**Summer Reteaching:** Reteaching Funds provided a program for seventh graders who did not reach the seventh grade assessment cut scores and invited sixth graders identified as needing additional teaching and skill work. On June 12-16, 12 students participated in reading reteaching and 11 students participated in math reteaching. On July 27 – August 4, 10 students participated in writing reteaching. Sessions were 1 ¾ hours in length provided by two certified staff members.

**Summer Daze:** Nine enrichment sessions were offered to students in grade six, seven and eight during the month of June. Six certified staff members provided activities for 51 students. Sessions were two to four hours in length and covered two to five days depending on the activity. Subjects offered were: Drawing Reality to Fantasy, Omaha History, Giddap!, Scrap Booking/Stamping, Fishing, CPR/First Aid, Microscopic Wonders, Leadership Academy, and Cooking Science. Funding was through parent fees and an MEF Grant.

### **Millard North Middle School**

**ELO Summer School:** Reteaching Funds provided a program presented from June 12 – 23. Four certified and one classified staff member presented the program for 40 seventh and eighth grade students.

### **Russell Middle School**

**Jump Start:** On August 1, a four-hour program was held for 94 sixth grade students. Seven certified staff members presented the program which was funded by parent-paid fees and an MEF Grant. On August 2, 50 incoming sixth graders recommended by teachers (including special education students) participated in a three-hour session. Four certified staff members were involved in this program. Funding was provided by an MEF Grant.

### **Millard South High School**

**Millard Fast Start:** Metro Community College presented a Success Strategies course to 10 ninth grade students on June 5-20. One certified staff member was involved in this project. Students attending this course received college credit as freshmen. Funding was provided by Metro and the District.

**Student Council / Leadership Training:** An MEF Grant provided funding for this program held on July 10-12. One certified staff member presented to 23 students in grade nine through twelve.



## **Other Special Education Summer Learning Activities**

### **Extended School Year Services for Students with Disabilities**

Students with disabilities whose IEP Team members determine are qualified to receive Extended School Year Services participate in Millard Public Schools summer school or may receive individual services recommended by the IEP Team. One hundred one (101) students qualified to receive Extended School Year Services. Of these students, 60 attended a Millard Public Schools special education summer school program and 55 students received individual ESY sessions totaling 473.

The Millard Public Schools special education summer school program for elementary students with mental handicaps and eligible preschool students consisted of two 2-week sessions (one each in June and July). Middle and high school students with mental handicaps attended a three-week summer session. ESY sessions average one individual session per week with a Millard Public Schools special educator. In addition, 19 students below age three received visits from their services providers during the summer months, averaging one visit per week.

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** CSMI—Change of Location

**MEETING DATE:** 2 October 2006

**DEPARTMENT:** Technology Division

**TITLE AND BRIEF DESCRIPTION:** CSMI—Change of Location

**ACTION DESIRED:** Information Only  X

**EXECUTIVE SUMMARY:** On May 15, 2006, the Board of Education approved a Lease Amendment with Connectivity Solutions Manufacturing, Inc. (CSMI). The CSMI Lease Amendment resulted in the relocation of the current Millard Public Schools leased facility to property immediately to the east of the present location.

The Lease Amendment conditions included:

1. Rent abatement for three months (June, July and August 2006).
2. Addition of a provision allowing the District to terminate the Lease, at any time, with six (6) months advanced notice.
3. Transfer the ownership of the workstations that are currently owned by CSMI, but are being utilized by the Millard Public School District.
4. Transfer the ownership of all of the filing cabinets which the District is currently using that belong to CSMI.
5. Transfer of ownership of all of the office furniture and equipment including conference tables, chairs, meeting tables, stands, and ancillary equipment.
6. CSMI paid for the complete build out of the area, and all expenses associated with the build out. They have agreed to finish the space to meet a comparability standard with regard to functionality with a caveat that the District will be allowed to make some changes based upon the past 18 month's experience and determining needs.
7. CSMI hired Schemmer Associates prepared the plans and involved District personnel in the preparation and approval of the plans before any work was done.
8. CSMI assumed the obligation of moving all MPS materials and installing the communications equipment.

The build-out began in June and was completed in September. Relocation occurred between September 13, 2006, and September 18, 2006.

The new location houses:

1. Staff

- a. The Technology Division—1 administrator and 19 instructional and technical staff and 3 clerical
  - b. Educational Services Staff—8 MEP Facilitators/Staff Developers/Cadre/Grant
  - c. School Psychologists—17 Psychologists and 1 secretary
2. Facilities (15,600 sq. ft.)
- a. Three conference rooms
  - b. Two instructional labs
  - c. 53 cubicles
  - d. MDF—Server/Communications room
  - e. Technology Repair/Work Area
  - f. Storage Room
  - g. Break Room
  - h. ADA Compliant Restrooms
  - i. Separate Entrance w/ADA access controls

### Pictures of the New Facility

1. Entrance looking from Parking Lot 20 west.



2. Reception Area



### 3. Example of Cubicle



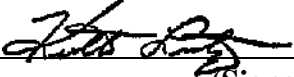
### 4. Training Lab



**RECOMMENDATION:** None

**STRATEGIC PLAN REFERENCE:**

**RESPONSIBLE PERSON:** Mark Feldhausen

**SUPERINTENDENT APPROVAL:**   
(Signature)

**BOARD ACTION:**