## ACKNOWLEDGMENT OF RECEIPT

## OF NOTICE OF MEETING

The undersigned members of the Board of Education of Millard, District \#017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at $\qquad$ P.M. on April 23, 2007, at Don Stroh Administrative Center

5606 South 147 th Street Omaha, NE 68137

Dated this $\qquad$ day of $\qquad$ , 2007.


David M. Anderson


Derek Collins - Millard North High School

Corinne Wardian - Millard South High School



BOARD OF EDUCATION MEETING - APRIL 23, 2007

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BOARD OF EDUCATION MEETING - APRIL 23, 2007


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BOARD OF EDUCATION MEETING - APRIL 23, 2007

NAME:


BOARD OF EDUCATION MEETING - APRIL 23,2007


Michaf Senter
Beth Bculas Cors

# STUDENT FEES PUBLIC HEARING SCRIPT 

By Duncan A. Young, Young \& White Law Offices<br>Monday, April 23, 2007<br>6:30 pm<br>Don Stroh Administration Center

(NOTE: The Act requires that the public hearing be held at a special or regularly scheduled meeting of the Board of Education and, therefore, you should open the special meeting and state that the purpose of the special meeting is to hold the public hearing on the Student Fees Policy.)
I. Good evening and welcome to the special meeting of the Millard Public Schools' Board of Education.

Section 79-2,132 of the Public Elementary and Secondary Student Fee Authorization Act requires that annually each school board hold a public hearing at a regular or special meeting for the purpose of addressing the proposed Student Fees Policy.

Prior to holding the public hearing the act requires the Board of Education to review the amount of money collected from the students and the use of the waivers pursuant to the Student Fees Policy for the prior year.

I would like to introduce the Board members who are present and will participate in this public hearing. They are:

As I understand, the Superintendent and the District's administration are recommending this Policy and the accompanying Rule for adoption and are available to answer questions from the Board members. I also understand that the administration is not going to make a presentation as such.
In order to allow everyone a chance to address the Board on the Student Fees Policy and accompanying Rule, I would like to ask each of you to limit your comments to five (5) minutes or so. If there is a group of people who collectively would like to address the Board on this issue it might be helpful if you would select one, two or three individuals to speak on behalf of the entire group. Of course, we will allow each of you who wish to address the Board on this subject to do so at this time.

The official Board action on the policy and accompanying rule will be acted on during the regular meeting which is scheduled to follow immediately after this public hearing.

I have received (numerous) ( $\qquad$ ) requests to address the Board and I will attempt to call you in the order in which the requests were turned in prior to the opening of this public hearing. After everyone has had an opportunity to address the Board on this issue, I will close the public hearing and adjourn the special meeting. The first speaker that has requested an opportunity to address the Board is (continue calling the individuals until you have gone through all of them).

Thank you very much for your participation in this public hearing. You have offered valuable information and insight to all of the Board members as well as to the Superintendent and his administrative staff. If there is no other person wishing to address the Board, I will now close the public hearing.

I will now entertain a motion to adjourn the special meeting for Student Fees of the Millard Board of Education. MEETING ADJOURNED

## Curriculum, Instruction, and Assessment

## Student Fees

The District may require and collect fees or other funds from or on behalf of students or require students to furnish or provide materials, supplies, equipment, or attire consistent with the Public Elementary and Secondary Student Fee Authorization Act.

The Superintendent (or designee) shall promulgate the rules and/or procedures necessary for implementation of this policy. For purposes of Neb. Rev. Stat. §79-2,133 and §79-2,134, such rules and/or procedures, when adopted or approved, shall be incorporated in their entirety into this policy by this reference.

On or before Augtst 1, 2002, and annmally thereafter, Annually, the school board shall hold a public hearing at a regular or special meeting of the board on a proposed student fee policy, following a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the prior school year. The student fee policy shall be adopted by a majority vote of the school board and shall be published in the student handbook. The board shall provide a copy of the student handbook to every student at no cost to the student.

Legal References: Neb. Rev. Stat. §79-2,125 et seq.
Related Policies \& Rules : Rule 6750.1

Policy Adopted: July 15, 2002
Reaffirmed: May 17, 2004; June 6, 2005; April 17, 2006
Revised: April 23,2007
Millard Public Schools
Omaha, NE

## Curriculum, Instruction, and Assessment

## Student Fees

Pursuant to Policy 6750 and Neb. Rev. Stat. §79-2,135 et seq., the District may, and hereby does, require and collect fees or other funds from or on behalf of District students or require District students to furnish or provide supplies, equipment, or attire as provided for herein below.
A. Elementary School Fees:

Extracurricular Activities * $\quad$ - Field Trips: Students pay a fee of up to $\$ 15$ (but not to exceed actual cost) per field trip.

- All Clubs: Students pay a fee of up to $\$ 30$ (but not to exceed actual cost of conducting the club activities) for membership and activities in each club.
- School will not fund competition beyond the state level.
- Optional High Ability Learner (HAL) Field Trips: Students pay up to $\$ 22$ (but not to exceed actual cost) per trip.
- Choir: Students pay a fee of $\$ 15$ (but not to exceed actual cost) for screen-printed T-shirt.

| Special Transportation | §79-241 (option enrollment students): $\mathrm{n} / \mathrm{a}$ §79-605 (tuition students): n/a §79-611 (students within 4 miles): n/a |
| :---: | :---: |
| Copies of Files/Records | Students pay 10 cents per page. |
| Lost/Damaged Property | Student pays for repair or replacement cost of property. |
| Before/After/Pre-School | Mini-classes: Students pay up to $\$ 60$ per class ( $6-8$ sessions) including materials, but not to exceed actual cost. |
| Summer/Night School | - Regular Education Summer School: Students pay \$50 (for 1.5 hours per day for 2 weeks) <br> - Special Education Summer School: Elementary students pay $\$ 105$ (for $31 / 4$ hours per day for ten days in June) or $\$ 90.50$ (for $31 / 2$ hours per day for eight days in July). Early Childhood students pay $\$ 85$ ( $31 / 4$ hours per day for 8 days) <br> - Building Level Summer School: Students pay up to $\$ 3$ per hour, including materials. |
| Breakfast/Lunch Programs * | - Students pay for lunch (i.e., current cost of lunch \$1.60) and breakfast (i.e., current cost of breakfast $\$ 1.00$ ). |
| Non-Specialized Attire | - PE: Students provide tennis shoes |
|  | - Art: Students provide a paint shirt |
| Musical Instruments (Optional Courses, Non-extracurricular) * | - Band \& Strings: Students provide their own instruments. |

* The requirements marked with an asterisk (*) may be waived for students who qualify for free and reduced-priced lunches.
B. Middle School Fees:

| Extracurricular Activities* | - | Optional High Ability Learner (HAL) Field Trips: Students pay up to $\$ 20$ (but not to exceed actual cost) per trip - such trips may include the NASA Space Workshop (Des Moines Science Center); Lewis \& Clark; Writer's Workshop; Archeology Workshop; City Planning Workshop; as well as other opportunities that may arise as a result of programming by area institutions- <br> Montessori Immersion Experiences: Students pay $\$ 150$ per trip (but not to exceed actual cost) for up to four trips School will not fund competition beyond the state level Sixth Grade Outdoor Education at North Middle School: Students pay $\$ 50$ <br> Other optional field trips sanctioned by the building administration: Students pay up to $\$ 15$ (but not to exceed actual cost) for each trip <br> All Clubs: Students pay $\$ 0$ to $\$ 140$ (not to exceed the cost of conducting club activities) for membership and activities in each club <br> Athletics: Students pay a $\$ 30$ participation fee in football. Students pay a $\$ 22 \underline{\$ 25}$ participation fee for all other sports. All Sports: Students provide elastic waist shorts, t-shirt, socks and cold weather attire as needed <br> Football: Students provide appropriate athletic shoes <br> Volleyball: Students provide appropriate athletic shoes for use indoors only <br> Basketball: Students provide appropriate athletic shoes for use indoors only <br> Wrestling: Students provide appropriate athletic shoes for use indoors only <br> Track: Students provide appropriate athletic shoes Other Requirements: Students are required to have a sports physical (except for intramural basketball/volleyball) and must be covered by health insurance. Health insurance is available through private carriers, or, for those who qualify, the State of Nebraska. |
| :---: | :---: | :---: |
| Spectator Admission / Transportation | - | Students pay an admission fee to activities, not to exceed $\$ 10.00$ per person per event. The site administrator shall determine the admission charges to each "home" middle school event. |
| Special Transportation | - | §72-241 (option enrollment students): $\mathrm{n} / \mathrm{a}$ <br> §79-605 (tuition students): n/a <br> §79-611 (students within 4 miles): Transportation for students whose residences are two miles or more from school is provided through Laidlaw Busing at $\$ 1.25$ per trip (with the balance of the cost paid by the District). |
| Copies of Files/Records | - | Students pay 10 cents per page. |
| Lost/Damaged Property | - | Students pay for repair or replacement of property. |
| Summer/Night School | - | Regular Summer School: Students pay $\$ 80$ (for $13 / 4$ hours per day for 3 weeks - one course); $\$ 160$ (for $31 / 2$ hours per day for 3 weeks - two courses); $\$ 240$ (for $51 / 4$ hours per day for 3 weeks - three courses). |

- Special Education Summer School: Students pay $\$ 140$ (for $33 / 4$ hours per day for 15 days in June)
- Middle School After School Program: Students pay \$30 (for 1 hour per day for one week); $\$ 60$ (for 2.5 hours per day for one week)
- Summer Opportunities instruction for students - no more than $\$ 35.00$ (per opportunity per student)
- Russell - summer activity not to exceed $\$ 150.00$ per activity.
- Transition Programs: $\$ 10$

| Breakfast/Lunch Programs * | - | Students pay for breakfast (i.e., current cost of breakfast $\$ 1.50$ ). <br> Students pay for lunch (i.e., current cost of lunch \$1.70). Ala Carte selections vary in price. |
| :---: | :---: | :---: |
| Non-Specialized Attire | - | PE: Students provide athletic shoes, elastic waist shorts, $t$-shirt, and cold weather attire as needed. |
| Musical Instruments (Optional Courses, Non-extracurricular) * | - | Band \& Strings: Students provide their own instruments. |
| Music Items (Extracurricular) * | - | Swing Choir \& Jazz Band: Students provide their own instruments and attire. Required performance attire will not exceed a cost of \$75.00. |

* The requirements marked with an asterisk (*) may be waived for students who qualify for free and reduced-priced lunches.
C. High School Fees:

Extracurricular Activities *

- Optional Field Trips: Students pay a fee (not to exceed $\$ 1500.00$ or actual cost less revenue raised via fundraising activities and/or donations) for all optional field trips approved by the building administration
- All Clubs: Students pay up to $\$ 800.00$ (not to exceed the cost of conducting club activities) for membership and/or activities in each club
- All Activities: Students pay a $\$ 50$ non-refundable fee for participation in athletics and activities governed by the Nebraska School Activities Association (fee includes an Athletic Admission Ticket for "home" school events. (Journalism, Concert Choir, Marching Band, and Orchestra are excluded)
- Note: For curriculum related activities (i.e., Marching Band, DECA, VICA, FCCLA, Debate, Forensics, and FCS), the school district does not fund competitive activities for students beyond the state level. Fundraising and/or donations must cover the cost of competition beyond the state level.
- Drama Club: Students pay $\$ 25.00$ for supplies, materials, and services. (Millard South High School)
- Athletics, Cheerleading, and Dance: Students are required to have a physical and must be covered by health insurance to participate. (Health insurance is available through private carriers, or, for those who qualify, the State of Nebraska.)
- All Athletics: Students provide elastic waist shorts, t-shirt, towels and cold weather attire as needed
- Football: Students provide appropriate athletic shoes and practice jersey
- Volleyball: Students provide appropriate athletic shoes for use indoors only
- Basketball: Students provide appropriate athletic shoes for use indoors only and practice jersey
- Cross Country: Students provide appropriate athletic shoes
- Tennis: Students provide tennis racquet and appropriate athletic shoes and pay indoor court fees up to $\$ 30.00$ per season
- Golf: Students provide golf clubs, golf bag, golf balls, and appropriate athletic shoes and pay range or green fees up to $\$ 30.00$ per season
- Softball: Students provide softball glove, bat, appropriate athletic shoes, and colored socks
- Baseball: Students provide baseball glove, bat, appropriate athletic shoes, and colored socks
- Soccer: Students provide shin guards, appropriate athletic shoes, and colored socks
- Wrestling: Students provide appropriate athletic shoes for use indoors only
- Swimming: Students provide swimsuits, and towels goggles and fins
- Track: Students provide appropriate athletic shoes
- Dance Team/Cheerleading: Students purchase selected uniforms and pay fees to a summer camp
- Swing Choir: Students will purchase required selected performance attire at a cost not to exceed $\$ 320.00 \$ 350.00$

|  | per student. |
| :---: | :---: |
| Spectator Admission / Transportation | - Students pay admission fees, not to exceed $\$ 30.00$ (per event, per person), to school activities. The site administrator shall determine the admission charges to each "home" high school event. <br> - Athletic Admission Ticket: Student pays $\$ 35$ for admission to all "home" high school athletic events (non-tournament competitions). |
| Postsecondary Education | - Postsecondary Education Costs: Students pay the tuition and other fees only associated with obtaining credits from a postsecondary educational institution if the student chooses to apply for postsecondary education credit [i.e., currently $\$ 116.00$ per credit hour for Peru State College, $\$ 34.50$ per quarter hour for MCC, Metropolitan Community College, or $\$ 200$ per course and registration at UNO, University of Nebraska - Omaha or $\$ 100$ per credit hour and registration at University of Nebraska - Lincoln (online classes)]. <br> - World Language Exam Fees: Students may pay the cost of $\$ 5.00$ per exam. <br> - Advanced Placement Exams Fees: Students pay the cost of each exam (i.e., currently $\$ 82$ per exam). <br> - International Baccalaureate Exams Fees: Students pay for the cost of testing (i.e., currently approximately $\$ 650$ for two years of testing). |
| Special Transportation | - §72-241 (option enrollment students): n/a <br> - §79-605 (tuition students): n/a <br> - §79-611 (students within 4 miles): n/a |
| Copies of Files/Records | - Transcript fee: Students pay $\$ 5$. <br> - Other Requests: Students pay 10 cents per page. |
| Lost/Damaged Property | Student pays for cost of repair or replacement of property. |
| Summer/Night School | - Summer School: Students pay $\$ 170$ (for $21 / 2$ hours per day for $51 / 2$ weeks, 1 one-semester course); $\$ 340$ (for 5 hours per day for $51 / 2$ weeks, 2 one-semester courses); $\$ 510$ (for 7 $1 / 2$ hours per day for $51 / 2$ weeks, 3 one-semester courses) <br> - Special Education Summer School: Students pay \$140 (for $33 / 4$ hours per day for 15 days in June) <br> - Summer Opportunities instruction for students - no more than $\$ 40.00$ (per opportunity per student) |
| Breakfast/Lunch Programs * | - Students pay for lunch (i.e., current cost of lunch \$1.80). Ala Carte selections vary in price. <br> - Students pay for breakfast (i.e., current cost of breakfast $\$ 1.75)$. |
| Parking Permit | - Students wishing to park in school lots during the school day must obtain a parking permit for $\$ 30.00$. |
| Non-Specialized Attire | - PE: Students provide athletic shoes, socks, swimsuit, towel, elastic-waist shorts, t-shirt, cold weather attire as needed. <br> - Lifeguarding: Students provide a CPR mouthguard. |
| Musical Instruments (Optional Courses, Non-extracurricular) * | - Band \& Strings: Students provide their own instruments. |

Music Items (Extracurricular) * - Pep Band: Students provide a colored polo shirt (general description by band instructor)

- Band: Students may provide black or white leather shoes as generally described by band instructor
* The requirements marked with an asterisk $\left({ }^{*}\right)$ may be waived for students who qualify for free and reduced-priced lunches.
D. Student Fee Fund:

1. The District shall establish a Student Fee Fund which shall be a separate fund not funded by tax revenue.
2. All money collected from students pursuant to $\S 79-2,127(1)$ (related to extracurricular activities), $\S 79-2,127(3)$ (related to post secondary education costs), and $\S 79-2,127(8)$ (related to summer school and night school) shall be deposited into the Student Fee Fund. Money expended from such fund shall be for the purposes for which it was collected from students.
E. Waiver of Fees and/or Requirements:
3. Students who qualify for free or reduced-priced lunches under the USDA child nutrition programs may have fees and requirements waived for the following:
a. $\quad$ - $79-2,133(1) \quad$ Related to participation in extracurricular activities b. $\quad \$ 79-2,131 \quad$ Related to optional music courses and extracurricular music activities
4. Participating in a free-lunch program or a reduced-price lunch program shall not be required for students to qualify for a waiver of fees and/or requirements.
5. Any qualified student desiring a waiver of fees and/or requirements shall complete and submit a Request for Waiver of Fees and/or Requirements form to the building principal (or his/her designee). Once the Request is processed, the principal (or his/her designee) shall inform the student as to whether the Request was approved or denied.

Legal References: Neb. Rev. Stat. §79-2,125 et seq.
Related Policies \& Rules: 6750

Rule Approved: July 15, 2002
Millard Public Schools
Rule Updated: April 21, 2003
Omaha, NE
Rule Revised: July 21, 2003
Rule Revised: May 17, 2004
Rule Revised: June 6, 2005
Rule Revised: April 17, 2006
Rule Revised: Spring 2007

BUSINESS MEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
APRIL 23, 2007

## AGENDA

6:55 p.m. Public Hearing on Policy 6750 - Curriculum, Instruction, and Assessment - Student Fees
A. Call to Order

## The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance
C. Roll Call
D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.
E. Routine Matter

1. *Approval of Board of Education Minutes - April 2, 2007
2. *Approval of Special Board of Education Minutes - April 9, 2007
3. *Approval of Bills
4. *Receive the Treasurer's Report and Place on File
5. Summary of Committee of the Whole Meeting - April 9, 2007
F. Information Items
6. Showcase: Winter Sports
7. Employees of the Month
8. Superintendent's Comments
9. Board Comments/Announcements
10. Report from Student Representatives
G. Unfinished Business:
11. Approval of Policy 3811 - Support Services - Transportation - Students - Regular Education
12. Approval of Policy 3812 - Support Services - Transportation - Students - Special Education
13. Approval of Policy 3813 - Support Services $=$ Transportation - Students - Homeless
14. Approval of Policy 3814 - Support Services - Transportation - Students - ELL \& MSAP
15. Approval of Policy 3815 - Support Services - Transportation -Students - Private Vehicles
16. Approval of Policy 3816 - Support Services - Transportation - Students - Bus Stops
17. Approval of Policy 3817 - Support Services - Transportation - Students - Discipline
18. Approval of Policy 3821 - Support Services - Transportation - Drivers - Qualifications
19. Approval of Policy 3822 - Support Services - Transportation - Drivers - Training
20. Approval of Policy 3823 - Support Services - Transportation - Drivers - Responsibilities
21. Approval of Policy 6750 - Curriculum, Instruction, and Assessment - Student Fees
H. New Business:
22. Approval of Rule 3811.1 - Support Services - Transportation - Students - Regular Education
23. Approval of Rule 6750.1 - Curriculum, Instruction, and Assessment - Student Fees
24. Delete Policy 3525 - Business - Transportation; Rule 3525.1 - Business - Transportation Responsibilities and Duties; Rule 3525.2 - Business - Transportation - Routes and Services; Rule 3525.3 - Business - Transportation - Safety; Rule 3525.4 - Business - Transportation - Operations; Rule 3525.5 - Business - Transportation - Special Transportation for Exceptional Children; Policy 3530 - Business - Privately Owned Vehicles; Rule 3530.1 - Business - Privately Owned Vehicles
25. Approval of Teacher Evaluation Pilot for 2007-2008
26. Award Contract for MNHS Wall Construction
27. Award Andersen Middle School Corridor Wall Painting Project
28. Award Contract on Copy Machines
29. Approval of Personnel Actions: Amendment to Continuing Contract(s), Resignation(s), Leave(s) of Absence, and New Hires
30. Negotiations (Executive Session)
31. Pupil Services Student Request (Executive Session)
32. Reports
33. Legislative Update
34. Quarterly Maintenance \& Operation Report
35. Quarterly Food Service Report
36. Quarterly Investment Report

## J. Future Agenda Items/Board Calendar

1. Board of Education Meeting on Monday, May 7, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
2. Hall of Fame Banquet on Friday, May 11, 2007 at the Qwest Center at 5:30 p.m. social, dinner at 6:30 p.m.
3. Committee of the Whole Meeting on Monday, May 14, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
4. Employee Recognition Dinner on Wednesday, May16, 2007 at the Georgetown Club at 5:30 social, 6:30 p.m. dinner
5. Board of Education Meeting on Monday, May 21, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
6. Graduation on Sunday, May 27, 2007 at Civic Auditorium - MSHS at 1 p.m.; MWHS at 4 p.m.; and MNHS at 7 p.m.
K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

## L. Adjournment

All items indicated by an asterisk $\left({ }^{*}\right)$ will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.
.BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA
REGULAR MEETING
STROH ADMINISTRATION CENTER
7:00 P.M.

## ADMINISTRATIVE MEMORANDUM

6:55 p.m. Public Hearing on Policy 6750 - Curriculum, Instruction, and Assessment - Student Fees
A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection
B. Pledge of Allegiance
C. Roll Call
D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.
*E.1. Motion by $\qquad$ , seconded by, $\qquad$ , to approve the Board of Education Minutes - April 2, 2007. (See enclosure.)
*E.2. Motion by $\qquad$ , seconded by, $\qquad$ , to approve the Special Board of Education Minutes April 9, 2007. (See enclosure.)
*E.3. Motion by $\qquad$ , seconded by $\qquad$ , to approve the bills. (See Enclosures.)
*E.4 Motion by $\qquad$ , seconded by $\qquad$ , to receive the Treasurer's Report and Place on File. (See enclosure.)
E.5. Summary of Committee of the Whole Meeting - April 9, 2007
F.1. Showcase: Winter Sports
F.2. Employees of the Month
F.3. Superintendent's Comments
F.4. Board Comments/Announcements
F.5. Report from Student Representatives

Derek Collins - MNHS
Corinne Wardian - MSHS
Jordan Carroll - MWHS
G.1. Motion by $\qquad$ , seconded by $\qquad$ , to approve Approval of Policy 3811 Support Services - Transportation - Students - Regular Education. (See enclosure.)
G.2. Motion by $\qquad$ , seconded by $\qquad$ , to approve Approval of Policy 3812 Support Services - Transportation - Students - Special Education. (See enclosure.)
G.3. Motion by $\qquad$ , seconded by $\qquad$ , to approve Approval of Policy 3813 Support Services $=$ Transportation - Students - Homeless. $($ See enclosure. $)$
G.4. Motion by $\qquad$ , seconded by $\qquad$ , to approve Approval of Policy 3814 Support Services - Transportation - Students - ELL \& MSAP. (See enclosure.)
G.5. Motion by $\qquad$ , seconded by $\qquad$ , to approve Policy 3815 - Support Services

- Transportation -Students - Private Vehicles. (See enclosure.)
G.6. Motion by $\qquad$ , seconded by $\qquad$ , to approve Policy 3816 - Support Services
- Transportation - Students - Bus Stops. (See enclosure.)
G.7. Motion by $\qquad$ , seconded by $\qquad$ , to approve Policy 3817 - Support Services
- Transportation - Students - Discipline. (See enclosure.)
G.8. Motion by $\qquad$ , seconded by $\qquad$ , to approve Policy 3821 - Support Services
- Transportation - Drivers - Qualifications. (See enclosure.)
G.9. Motion by $\qquad$ , seconded by $\qquad$ , to approve Policy 3822 - Support Services
- Transportation - Drivers - Training. (See enclosure.)
G.10. Motion by $\qquad$ , seconded by $\qquad$ , to approve Policy 3823 - Support Services
- Transportation - Drivers - Responsibilities. (See enclosure.)
G.11. Motion by $\qquad$ , seconded by $\qquad$ , to approve Policy 6750 - Curriculum, Instruction, and Assessment - Student Fees. (See enclosure.)
H.1. Motion by $\qquad$ , seconded by $\qquad$ , to approve Rule 3811.1 - Support Services Transportation - Students - Regular Education. (See enclosure.)
H.2. Motion by $\qquad$ , seconded by $\qquad$ , to approve Rule 6750.1 - Curriculum, Instruction, and Assessment - Students Fees. (See enclosure.)
H.3. Motion by $\qquad$ , seconded by $\qquad$ , Delete Policy 3525 - Business Transportation; Rule 3525.1 - Business - Transportation - Responsibilities and Duties; Rule 3525.2 - Business - Transportation - Routes and Services; Rule 3525.3 - Business - Transportation - Safety; Rule 3525.4 Business - Transportation - Operations; Rule 3525.5 - Business - Transportation - Special Transportation for Exceptional Children; Policy 3530 - Business - Privately Owned Vehicles; Rule 3530.1 - Business - Privately Owned Vehicles. (See enclosure.)
H.4. Motion by $\qquad$ , seconded by $\qquad$ , to approve the Teacher Evaluation Pilot for 2007-2008 (See enclosure.)
H.5. Motion by $\qquad$ , seconded by $\qquad$ , that the contract for the MNHS wall
replacement project be awarded to Lueder Construction Company in the amount of $\$ 1,142,000$ and that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project. (See enclosure.)
H.6. Motion by $\qquad$ , seconded by $\qquad$ , that the contract for the summer 2007 AMS painting project be awarded to Darden-Gloeb-Reeder, Inc. in the amount of \$ 40,737 and that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project. (See enclosure.)
H.7. Motion by $\qquad$ , seconded by $\qquad$ , that the 3-year contract for copy machines and services for secondary schools be awarded to Bishop's Business Equipment pursuant to their response to the District's RFP and that the associate superintendent for general administration be authorized and directed to negotiation the terms of the contract and to execute any and all related documents. (See enclosure.)
H.8. Motion by $\qquad$ seconded by $\qquad$ , to approve Personnel Actions: Amendments to Continuing Contracts, Leave(s) of Absence, Resignation(s), and New Hire(s) (See enclosure.)
H.9. Negotiations (Executive Session)
H.10. Pupil Services Student Request (Executive Session)
I. Reports:

1. Legislative Update
2. Quarterly Maintenance \& Operation Report
3. Quarterly Food Service Report
4. Quarterly Investment Report

## J. Future Agenda Items/Board Calendar

1. Board of Education Meeting on Monday, May 7, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
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4. Employee Recognition Dinner on Wednesday, May16, 2007 at the Georgetown Club at 5:30 social, 6:30 p.m. dinner
5. Board of Education Meeting on Monday, May 21, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
6. 2007 Graduation on Sunday, May 27, 2007 at Civic Auditorium - MSHS at 1 p.m.; MWHS at 4 p.m.; and MNHS at 7 p.m.
K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.
L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

## Fee Fund Receipts FY06-07

Through March 31, 2007

## Fee Fund Receipts FY06-07

Through March 31, 2007

|  | Extra-Curricular Activities |  |  | After-School | A/P \& I B Fees | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Field/Other Trips | Clubs | Participation/Pass |  |  |  |
| Elementaries |  |  |  |  |  |  |
| Abbott | 3,577.51 | 740.00 |  |  |  | 4,317.51 |
| Ackerman | 3,886.50 |  |  |  |  | 3,886.50 |
| Aldrich | 2,213.35 |  |  |  |  | 2,213.35 |
| Black Elk | 3,543.80 |  |  |  |  | 3,543.80 |
| Bryan | 3,110.80 | 400.00 |  |  |  | 3,510.80 |
| Cather | 876.25 |  |  |  |  | 876.25 |
| Cody | 848.25 | 151.00 |  |  |  | 999.25 |
| Cottonwood | 422.09 |  |  |  |  | 422.09 |
| Disney | 413.00 |  |  |  |  | 413.00 |
| Ezra Millard | 1,585.25 |  |  |  |  | 1,585.25 |
| Harvey Oaks | 962.20 |  |  |  |  | 962.20 |
| Hitchcock | 1,124.50 | 40.00 |  |  |  | 1,164.50 |
| Holling Heights | 991.25 |  |  |  |  | 991.25 |
| Montclair | 9,156.90 | 527.00 |  | 5,303.00 |  | 14,986.90 |
| Morton | 3,124.55 |  |  |  |  | 3,124.55 |
| Neihardt | 3,657.32 |  |  |  |  | 3,657.32 |
| Norris | 6,159.00 |  |  |  |  | 6,159.00 |
| Reeder | 10,100.23 |  |  |  |  | 10,100.23 |
| Rockwell | 4,994.55 |  |  |  |  | 4,994.55 |
| Rohwer | 4,136.50 |  |  |  |  | 4,136.50 |
| Sandoz | 1,451.00 |  |  |  |  | 1,451.00 |
| Wheeler | 4,572.99 |  |  |  |  | 4,572.99 |
| Willowdale | 2,362.00 |  |  |  |  | 2,362.00 |
| Subtotal Elementaries | 73,269.79 | 1,858.00 |  | 5,303.00 |  | 80,430.79 |
| Middle Schools |  |  |  |  |  |  |
| Andersen Middle | 1,089.75 | 6,676.96 | 7,759.00 |  |  | 15,525.71 |
| Beadle Middle | 2,841.36 | 1,970.00 | 14,436.00 | 948.00 |  | 20,195.36 |
| Central Middle | 4,665.00 | 9,957.50 | 9,661.00 |  |  | 24,283.50 |
| Kiewit Middle | 6,809.64 | 259.00 | 20,044.00 | 18,716.00 |  | 45,828.64 |
| North Middle | 10,994.25 | 3,032.00 | 8,688.50 | 17,025.00 |  | 39,739.75 |
| Russell Middle | 8,121.85 |  | 8,031.00 | 6,765.00 |  | 22,917.85 |
| Subtotal Middle Schools | 34,521.85 | 21,895.46 | 68,619.50 | 43,454.00 |  | 168,490.81 |
| Educational Sves (HAL) | 1,941.69 |  |  |  |  | 1,941.69 |
| High Schools |  |  |  |  |  |  |
| Millard West High | 24,847.82 | 34,791.14 | 36,075.00 |  |  | 95,713.96 |
| Millard North High | * 77,779.48 | 32,673.39 | 53,825.00 |  |  | 164,277.87 |
| Millard South High | ** 50,969.63 | 40,611.60 | 28,210.00 |  |  | 119,791.23 |
| Subtotal High Schools | 153,596.93 | 108,076.13 | 118,110.00 |  | - | 379,783.06 |


| District-wide Totals | Extra-Curricular Activities |  |  | After-School | Post Secondary | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Field Trips | Clubs | Participation/Pass |  |  |  |
|  | 263,330.26 | 131,829.59 | 186,729.50 | 48,757.00 | - | 630,646.35 |

[^0]A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 7:00 p.m., Monday, April 2, 2007, at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Brad Burwell, Jean Stothert, Mike Kennedy, Mike Pate, Dave Anderson and, Linda Poole
Notice of this meeting was given in advance thereof by publication in the Daily Record on, March 30, 2007; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 7:00 p.m. Mr. Burwell announced the Public meeting Act is posted on the wall and available for public inspection. Mr. Burwell asked everyone to say the Pledge of Allegiance.

Roll call was taken and all members were present.
Motion by Dave Anderson, seconded by Jean Stothert, to approve the Board of Education minutes of March 19, 2007, to approve the bills, and receive the Treasurer's Report and place on file. Upon roll call vote, all members voted aye. Motion carried.

Superintendent's Comments:

1. This week is spring break with classes resuming on Monday, April 9, 2007.
2. The National School Boards Association conference begins a week from this Friday.
3. There will be a meeting with five state senators on Wednesday morning. Four of the five are on the Education Committee. During the discussion Dr. Lutz will be stressing the matters of importance to the Millard Schools are boundaries frozen, parent's choice for voluntary integration, and simplifying the governance as to what is important to the Millard School District in this legislation.

## Board Comments:

Dave Anderson thanked those members of the community who attended the three Town Hall meetings. The crowds are not very big, and it was a little disappointing in the turn out, but it gave the community another chance to discuss issues with the board.

Mr. Anderson thanked Suzy Renken at Aldrich Elementary for her invitation to come and do a project with her kindergarteners.

Mr. Anderson said he will be attending the retired administrator breakfast on Wednesday, April 11, 2007. And, he is looking forward to attending his first National School Boards Association Conference.

Mike Kennedy expressed his concern that members of the Education Committee of which none are educators are making decisions in regards to education instead of listening to individuals with well over 100 years of experience in education, and all those superintendents are willing to work on what is going to make metro
education work. Mr. Kennedy noted that this bill has been bogged down, and the community needs to know it is important to call their state senators about the Superintendent's bill does have a plan, and it may not be perfect, but they are willing to talk about it, but yet what he has heard in Lincoln it totally opposite. Bigger is not better, which Millard has always believed, and now this group is talking about a super board. Mr. Kennedy believes that some individuals in Lincoln do feel bigger is better. He stressed that members of the board and the community need to be calling the various state senators and voicing their concerns. The current solution that is going on in Lincoln is not what the citizens of the two counties want, he stated.

Mike Kennedy provided the final reading of Policy 6201 - Curriculum, Instruction, and Assessment - Taught Curriculum - Accountability. Motion by Mike Kennedy, seconded by Jean Stothert, to approve Policy 6201 Curriculum, Instruction, and Assessment - Taught Curriculum - Accountability. Upon roll call vote, all members voted aye. Motion carried.

Dave Anderson provided to final reading of Policy 6330 - Curriculum, Instruction, and Assessment - Grades. Motion by Dave Anderson, seconded by Mike Kennedy, to approve Policy 6330 - Curriculum, Instruction, and Assessment - Grades. Upon roll call vote, all members voted aye. Motion carried.

Jean Stothert provided the final reading of Policy 6401 - Curriculum, Instruction, and Assessment - Staff Development - Accountability. Motion by Jean Stothert, seconded by Mike Kennedy, to approve Policy 6401 Curriculum, Instruction, and Assessment - Staff Development - Accountability. Upon roll call vote, all members voted aye. Motion carried.

Linda Poole provided the final reading of Policy 7100 - Technology - Use of District Computers, Software, and Data Files. Motion by Linda Poole, seconded by Mike Kennedy, to approve Policy 7100 - Technology - Use of District Computers, Software, and Data Files. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Mike Pate, to reaffirm Rule 6330.1 - Curriculum, Instruction, and Assessment - Grades - Grading Guidelines for Third - Twelfth Grade. Upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Linda Poole, to reaffirm Rule 6330.2 - Curriculum, Instruction, and Assessment - Grades - Grading guidelines for Kindergarten - Second Grade. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Dave Anderson, to approve Rule 6330.3 - Curriculum, Instruction, and Assessment - Grades - Recording and Communication. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert, to approve Rule 7100.1 - Technology - Use of District Computers, Software, and Data files: compliance with Applicable Law. Upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Jean Stothert, to approve Rule 7100.2 - Technology - Use of District Computers, Software, and Data Files: Right of Access. Upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Pate, seconded by Jean Stothert, to approve Rule 7100.3 - Technology - Use of District Computers, Software, and Data Files: Access to Student and/or Personnel Records. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Linda Poole, to approve the PreK-12 Health Framework. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Dave Anderson, to approve the PreK-12 Math Framework. Upon roll call vote, all members voted aye. Motion carried.

Mike Pate provided the first reading of Policy 3811 - Support Services - Transportation - Students - Regular Education. This policy will be on the next board agenda for approval.

Mike Kennedy provided the first reading of Policy 3812 - Support Services - Transportation - Students Special Education. This policy will be on the next board agenda for approval.

Dave Anderson provided the first reading of Policy 3813 - Support Services - Transportation - Students Homeless. This policy will be on the next board agenda for approval.

Jean Stothert provided the first reading of Policy 3814 - Support Services - Transportation - Students - ELL \& MSAP. This policy will be on the next board agenda for approval.

Linda Poole provided the first reading of Policy 3815 - Support Services - Transportation - Students - Private Vehicles. This policy will be on the next board agenda for approval.

Mike Pate provided the first reading of Policy 3816 - Support Services - Transportation - Students - Bus Stops. This policy will be on the next board agenda for approval.

Mike Kennedy provided the first reading of Policy 3817 - Support Services - Transportation - - Students Discipline. This policy will be on the next board agenda for approval.

Dave Anderson provided the first reading of Policy 3821 - Support Services - Transportation - Drivers Qualifications. This policy will be on the next board agenda for approval.

Jean Stothert provided the first reading of Policy 3822 - Support Services - Transportation - Drivers Training. This policy will be on the next board agenda for approval.

Linda Poole provided the first reading of Policy 3823 - Support Services - Transportation - Drivers Responsibilities. This policy will be on the next board agenda for approval.

Mike Pate provided the first reading of Policy 6750 - Curriculum, Instruction, and Assessment - Student Fees. This policy will be on the next board agenda for approval.

Motion by Dave Anderson, seconded by Jean Stothert, that the contract for the summer 2007 MWHS Tennis Court project be awarded to TAB Construction Company in the amount of $\$ 63,024.55$ (with such amount including only the base bid) and that the alternates be held open for the Millard West Athletic Department to accept and fund if they should so choose, and that the associate superintendent for general administration be

April 2, 2007
Page 4
authorized and directed to execute any and all documents related to such project.. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert, that the contract for the summer 2007 MNHS \& MWHS Shot and Discuss project be awarded to Dostals Construction in the amount of $\$ 118,834$ (with such amount including the Base Bid and Alternate G-5) and that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project.. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Linda Poole, that the contract for the summer 2007 NMS Dock and Paving project be awarded to CYC Construction, Inc. in the amount of $\$ 117,814.86$ and that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert, that the contract for the summer 2007 Buell Stadium Plaza Paving project be awarded to Elkhorn West Construction in the amount of $\$ 140,900$ and that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project. Upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Jean Stothert, that the contract for the summer 2007 Holling Heights Paving project be awarded to Lawnsmith \& Company, Inc. in the amount of \$84,170 (for Proposal B) and that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project. Upon roll call vote, Mike Pate, Linda Poole, Brad Burwell, Jean Stothert, and Dave Anderson voted aye. Mike Kennedy was not present at the time of the vote. Motion carried.

Motion by Linda Poole, seconded by Mike Pate, to approve Personnel Actions: Amendment to Continuing Contract: Christina Wilcoxen; Resignations: Donald Ferree, Jill Clanton, Gretchen Heusel, Kristine Edmunds, Jordan Rawlings, Susan Bukove, Benjamin Graham, Cassie Hirschfelt Winslow, Nanette Sobczak, Melissa Anderson; Leaves of Absence: Sheila Rempe and Kelly Ostronic; and New Hires: Jessica Pagel, Jesse Flanagan, Jill Classen, Frances Lenz, Elizabeth Tonniges, Tracy Glantz, Courtney Bussey, Korrinda Mendez, Kelli Lewis, Amy Miller, Greg Schwanke, Thomas Collins, James Lovely, Cindy Menendez, and Susan Nelson. Upon roll call vote, Linda Poole, Brad Burwell, Jean Stothert, Dave Anderson, and Mike Pate voted aye. Mike Kennedy was not present at the time of the vote. Motion carried.

Negotiation was delayed to the end of the meeting for Executive Session.
Report given included a Legislative Update, and an Enrollment Report.
Future Agenda Items/Board Calendar: A Committee of the Whole Meeting will be held on Monday, April 9, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street. A Board of Education Meeting will be held on Monday, April 23, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street. A Board of Education Meeting will be held on Monday, May 7, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street. The Hall of Fame Banquet will be held on Friday, May 11, 2007 at the Qwest Center at 5:30 p.m. social, dinner at $6: 30$ p.m. A Committee of the Whole Meeting will be held on Monday, May 14, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street. The Employee Recognition Dinner will be held on Wednesday, May16, 2007 at the Georgetown Club at 5:30 p.m. social, 6:30 p.m. dinner. A Board of Education Meeting will be held on Monday, May 21, 2007 at 7 p.m. at the

Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street. Graduation will be held on Sunday, May 27, 2007 at Civic Auditorium - MSHS at 1 p.m.; MWHS at 4 p.m.; and MNHS at 7 p.m.

At 8:52 p.m. Mike Pate moved, seconded by Dave Anderson, to go into Executive Session in regards to negotiations. Upon roll call vote, all members voted aye. Motion carried.

Mr. Burwell announced again that the board will be going into Executive Session for negotiations.
Motion by Mike Pate, seconded by Dave Anderson, to come out of Executive Session. Upon roll call vote, all members voted aye. Motion carried.

Brad Burwell adjourned the meeting.


SECRETART

# MILLARD PUBLIC SCHOOLS 

SCHOOL DISTRICT NO 17

A special meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 7:00 p.m. on Monday, April 9, 2007, at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Mike Pate, Brad Burwell, Jean Stothert, Linda Poole, and Dave Anderson

## ABSENT: Mike Kennedy

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, April 6; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 7:00 p.m. Brad Burwell called the meeting to order and board members present included: Brad Burwell, Jean Stothert, Mike Pate, Linda Poole, and Dave Anderson. Mike Kennedy was absent.

Motion by Jean Stothert, seconded by Dave Anderson, to excuse Mike Kennedy from the meeting. Upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Linda Poole, to accept the resignation of Martha Bruckner, Associate Superintendent for Educational Services. Upon roll call vote, all members voted aye. Motion carried.

Mr. Burwell adjourned the meeting.


## Millard Public Schools

April 23, 2007

## Millard Public Schools

Check Register
Prepared for the Board Meeting of April 23, 2007

| Check No | Vend No | Vendor Name | Amount |
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| 278060 | 011651 | AMERICAN EXPRESS | 1,959.03 |
| 278061 | 136056 | DAVE ANDERSON | 250.00 |
| 278063 | 130674 | BEADLE MIDDLE SCHOOL | 130.50 |
| 278065 | 010057 | TIMOTHY C BLUM | 40.00 |
| 278066 | 106110 | BRAD BURWELL | 250.00 |
| 278067 | 107482 | COLLEGE BOARD/NYO | 250.00 |
| 278068 | 107454 | CHRISTOPHER COLLING | 135.00 |
| 278069 | 136055 | COLE COLONY | 101.52 |
| 278071 | 133261 | ANGELA M DIEHM | 115.00 |
| 278072 | 102708 | FLORIDA LEAGUE OF IB SCHOOLS/FLIBS | 3,900.00 |
| 278075 | 048517 | GREENWOOD PUBLISHING GROUP INC | 3,040.00 |
| 278076 | 133682 | ALEX HOOK | 50.76 |
| 278077 | 132592 | WILLIAM SPRAGUE, JR. | 12.75 |
| 278078 | 051843 | INTEGRITY HARDWOODS | 220.10 |
| 278079 | 132668 | MIKE KENNEDY | 250.00 |
| 278080 | 060153 | KEITH W LUTZ | 500.00 |
| 278081 | 134256 | SAMANTHA MEISTER | 105.00 |
| 278082 | 107724 | NATIONAL FORENSIC LEAGUE | 100.00 |
| 278083 | 107732 | BRIAN L NELSON | 130.00 |
| 278084 | 070810 | OMAHA PUBLIC SCHOOLS | 815.00 |
| 278085 | 135093 | SCOTT PACKER | 100.00 |
| 278086 | 136058 | PARK CENTRAL HOTEL NEW YORK | 993.16 |
| 278087 | 072899 | LINDA POOLE | 250.00 |
| 278088 | 135884 | MARK RABICK | 100.00 |
| 278089 | 130851 | SEARCH INSTITUTE | 2,100.00 |
| 278090 | 136057 | MARK D SMITH | 80.00 |
| 278091 | 106606 | JEAN STOTHERT | 250.00 |
| 278092 | 132417 | JAMES D SWITZER | 203.21 |
| 278093 | 090630 | US POSTMASTER | 195.00 |
| 278094 | 107354 | STEPHEN W. VENTEICHER | 220.00 |
| 278095 | 136024 | WESTIN CROWN CENTER HOTEL | 1,322.19 |
| 278096 | 132001 | BETH L BALKUS | 29.95 |
| 278097 | 017877 | CYNTHIA L BARR-MCNAIR | 190.79 |
| 278098 | 136071 | AMY R BARRY | 240.10 |
| 278099 | 131074 | LISA M BERTAGNI | 100.08 |
| 278100 | 134543 | ROBERT BISHOP | 48.14 |
| 278101 | 109034 | LEON F BOSE | 60.03 |
| 278102 | 136063 | MAUREEN S BRUSH | 1,966.64 |
| 278103 | 108026 | CATHERINE U CARRINGTON | 13.22 |
| 278104 | 132207 | MARC COHEN | 212.00 |
| 278105 | 132532 | DAYNA C COUFAL | 116.13 |
| 278106 | 131203 | SANDRA L DRUMMOND | 48.00 |
| 278107 | 136067 | ELLENE EDELSTEIN | 38.79 |
| 278108 | 041543 | AMY J FRIEDMAN | 277.77 |
| 278109 | 133524 | ELLEN K GUDERIAN | 146.26 |
| 278110 | 136061 | JODY C HAMPTON | 365.83 |

## Millard Public Schools

Check Register
Prepared for the Board Meeting of April 23, 2007

| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 278111 | 131356 | AARON HARPER | 420.00 |
| 278112 | 101551 | ELLEN L HARTFIELD | 5.97 |
| 278113 | 136065 | DEBRA J HOPKINSON | 16.86 |
| 278114 | 132786 | DAVID J KEBER | 1,676.29 |
| 278115 | 058875 | KELLY A LATIMER-BRIGGS | 49.95 |
| 278116 | 131141 | JON T LOPEZ | 364.28 |
| 278117 | 060153 | KEITH W LUTZ | 28.98 |
| 278118 | 133521 | BEVERLY L MARINO | 127.45 |
| 278119 | 136062 | MELVIN L MASEK | 369.40 |
| 278120 | 107123 | SUSAN P MCADAM | 51.87 |
| 278121 | 133998 | SUZANNE MELLIGER | 96.05 |
| 278122 | 106393 | WALTER B MERTZ | 36.20 |
| 278123 | 065440 | MILLARD SOUTH HIGH SCHOOL | 315.00 |
| 278124 | 069060 | ROBIN K NELSON | 90.36 |
| 278125 | 131265 | JILL M NUISMER | 147.33 |
| 278126 | 108098 | ANGELO D PASSARELLI | 104.13 |
| 278127 | 109831 | JANET PELSTER | 107.28 |
| 278128 | 136070 | KIMBERLY A REBOLLOSO | 221.08 |
| 278129 | 132095 | CHARLOTTE A RIEWER | 105.00 |
| 278130 | 134078 | JOCELYN M SHEPHERD | 10.43 |
| 278131 | 136068 | JACQUELINE A SPORCIC | 238.67 |
| 278132 | 136064 | BRUCE A STEINKE | 181.94 |
| 278133 | 136069 | SHEILA W THOMAS | 285.30 |
| 278134 | 136066 | EStHER E VAN DE HOEK | 837.99 |
| 278135 | 095258 | THOMAS C WISE | 7.98 |
| 278136 | 136072 | NEBRASKA STATE TREASURER | 19,850.57 |
| 278138 | 108354 | CAMP FIRE USA - MIDLANDS COUNCIL | 300.00 |
| 278139 | 130285 | NANCY J CARVER | 245.70 |
| 278141 | 133009 | ROBERTA E DEREMER | 26.00 |
| 278142 | 038217 | WARREN K ELTISTE | 291.00 |
| 278143 | 059470 | LIEN TERMITE \& PEST CONTROL INC | 76.00 |
| 278144 | 131141 | JON T LOPEZ | 181.55 |
| 278146 | 133998 | SUZANNE MELLIGER | 500.90 |
| 278148 | 066105 | STEVE MOORE | 22.80 |
| 278149 | 068951 | MICHAEL L NEEMANN | 761.02 |
| 278151 | 108098 | ANGELO D PASSARELLI | 291.00 |
| 278152 | 107910 | MAUREEN R PREBLE | 823.82 |
| 278153 | 072349 | PREMIER AGENDAS INC | 396.00 |
| 278155 | 101370 | XEROX CORPORATION (ORDERS) | 16,935.80 |
| 278166 | 135146 | MATTHEW P BAUGHMAN | 125.00 |
| 278167 | 130490 | CERTIFIED TRANSMISSION-MILLARD | 3,163.17 |
| 278168 | 025197 | CITY OF OMAHA | 128.00 |
| 278169 | 133261 | ANGELA M DIEHM | 110.00 |
| 278170 | 135031 | FSH COMMUNICATIONS LLC | 1,197.20 |
| 278171 | 130343 | DAVID L. GERARD | 1,335.00 |
| 278173 | 048785 | MARY HILLS | 127.47 |

## Millard Public Schools

Check Register
Prepared for the Board Meeting of April 23, 2007

| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 278174 | 136077 | HYATT CORPORATION | 1,244.42 |
| 278175 | 054223 | MICHAEL JANIS | 127.47 |
| 278177 | 058745 | BARBARA B LACEY | 127.47 |
| 278178 | 131397 | LOWE'S HOME CENTERS INC | 95.19 |
| 278180 | 107732 | BRIAN L NELSON | 260.00 |
| 278181 | 100216 | NETA | 195.00 |
| 278182 | 100216 | NETA | 80.00 |
| 278183 | 083175 | SHEPPARD'S BUSINESS INTERIORS | 100.00 |
| 278184 | 134849 | UNITED RENTALS INC | 145.95 |
| 278186 | 107354 | STEPHEN W. VENTEICHER | 120.00 |
| 278200 | 130729 | ACCOUNTEMPS | 1,149.75 |
| 278201 | 010383 | ACTION BATTERIES UNLIMITED INC | 26.44 |
| 278202 | 010421 | DEBORAH A ADY | 223.36 |
| 278203 | 109079 | ALLTEL CORPORATION | 54.47 |
| 278207 | 106889 | APPLIED INDUSTRIAL TECHNOLOGIES | 53.24 |
| 278208 | 102840 | ASSOCIATED FIRE PROTECTION | 242.50 |
| 278209 | 010083 | ATS MOBILE TELEPHONE CO INC | 131.42 |
| 278210 | 134992 | STEPHEN R BAKER | 200.00 |
| 278211 | 132001 | BETH L BALKUS | 667.39 |
| 278212 | 132608 | BARNES DISTRIBUTION | 85.20 |
| 278214 | 072250 | BG PETERSON COMPANY | 168.00 |
| 278215 | 135461 | MEG BLAIR | 87.88 |
| 278217 | 019861 | BRIGGS, INC. | 14.44 |
| 278219 | 131995 | M MARTHA BRUCKNER | 402.49 |
| 278220 | 108335 | BUDGET RENT A CAR OF OMAHA | 290.60 |
| 278221 | 020439 | BUILDERS SUPPLY COMPANY INC | 317.09 |
| 278222 | 106110 | BRAD BURWELL | 56.18 |
| 278223 | 054237 | PIONEER LOCK CO INC | 80.00 |
| 278224 | 025222 | DEBI CLATTERBUCK | 22.11 |
| 278225 | 022701 | SHARON R COMISAR-LANGDON | 183.76 |
| 278228 | 133818 | CONNECTIVITY SOLUTIONS MFG INC | 1,296.12 |
| 278229 | 133617 | CONOCOPHILLIPS | 7,105.10 |
| 278232 | 026057 | CONTROL MASTERS INC | 15,147.28 |
| 278236 | 106893 | CULLIGAN WATER CONDITIONING | 52.13 |
| 278237 | 130731 | D \& D COMMUNICATIONS | 429.24 |
| 278239 | 133009 | ROBERTA E DEREMER | 68.04 |
| 278240 | 109850 | DEX MEDIA EAST LLC | 1,061.79 |
| 278244 | 036520 | EASTERN NE HUMAN SERVICES AGENCY | 21,870.00 |
| 278245 | 038140 | ELECTRONIC SOUND INC. | 115.00 |
| 278246 | 130373 | ELIZABETH A ENGELBART | 24.19 |
| 278247 | 131416 | SHARON G EPSTEIN | 77.01 |
| 278249 | 132436 | MARY L FEILMEIER | 266.54 |
| 278250 | 040537 | FERGUSON ENTERPRISES INC | 423.94 |
| 278254 | 107025 | GALAXY CABLE INC | 2,887.66 |
| 278255 | 136079 | GE COMMERCIAL EQPT HOLDING LLC | 12,057.69 |
| 278256 | 133543 | GRANTSMANSHIP CENTER | 375.00 |

## Millard Public Schools

Check Register
Prepared for the Board Meeting of April 23, 2007

| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 278260 | 107600 | MARTIL HARRIS | 38.52 |
| 278261 | 056820 | HARRY A KOCH COMPANY | 5,933.00 |
| 278262 | 108175 | SHERRY A HAVRANEK | 38.34 |
| 278263 | 136086 | JULIA L HOBBS | 231.02 |
| 278265 | 108153 | CHRISTOPHER M HUGHES | 21.72 |
| 278266 | 133397 | HY-VEE FOOD STORE (WELCH PLAZA) | 424.93 |
| 278267 | 049851 | HY-VEE FOOD STORE (132ND ST.) | 1,255.40 |
| 278268 | 049850 | HY-VEE FOOD STORE (OAKVIEW DR) | 520.13 |
| 278273 | 133965 | KAREN K KNEIFL | 89.12 |
| 278274 | 057683 | JANET F KRUGER | 55.64 |
| 278278 | 136085 | CYNTHIA A LANGDON | 83.40 |
| 278279 | 135728 | SANDI R LARSON | 429.00 |
| 278280 | 102491 | LARUE DISTRIBUTING INC | 61.89 |
| 278281 | 059240 | LENNOX INDUSTRIES INC | 97.62 |
| 278282 | 059470 | LIEN TERMITE \& PEST CONTROL INC | 38.00 |
| 278283 | 131397 | LOWE'S HOME CENTERS INC | 376.77 |
| 278285 | 136081 | JOANN M LUTZ | 205.24 |
| 278287 | 133201 | DAWN M MARTEN | 366.00 |
| 278288 | 135203 | LULA MCCASKILL | 215.22 |
| 278289 | 064260 | MECHANICAL SALES INC. | 184.95 |
| 278292 | 133403 | AMERICAN NATIONAL BANK | 903.60 |
| 278293 | 065300 | MILLARD DRYWALL SERVICES, INC. | 52.82 |
| 278294 | 065709 | SHARRON A MILLSAP | 220.00 |
| 278295 | 066105 | STEVE MOORE | 415.25 |
| 278298 | 131083 | R KEITH NETH | 49.52 |
| 278299 | 136001 | BILL NGUYEN | 19.44 |
| 278301 | 136045 | KENDA S OLSON | 209.86 |
| 278307 | 132530 | SUSAN M PIERSON | 9.27 |
| 278308 | 073231 | PRECISION INDUSTRIES, INC. | 17.98 |
| 278309 | 134744 | R \& F HOBBIES INC | 111.96 |
| 278310 | 132713 | PROTEX CENTRAL INC | 175.00 |
| 278312 | 135462 | GRACE A REAGAN | 75.00 |
| 278313 | 133191 | MATTHEW K REGA | 315.66 |
| 278315 | 132095 | CHARLOTTE A RIEWER | 220.58 |
| 278317 | 072286 | JEAN M RUCHTI | 11.00 |
| 278318 | 079604 | JON RYBERG | 12.49 |
| 278319 | 081725 | KIMBERLEY K SAUM-MILLS | 355.46 |
| 278320 | 133389 | RYAN D SAUNDERS | 78.76 |
| 278322 | 083186 | MARK L SHIELDS | 469.70 |
| 278323 | 134334 | ERIN E SHIRMANG-WARD | 18.94 |
| 278325 | 107093 | CHARLENE S SNYDER | 14.25 |
| 278326 | 135398 | JULIE A SPLITTGERBER | 236.74 |
| 278330 | 136082 | BETH R STILWELL | 93.21 |
| 278331 | 084959 | JAMES V SUTFIN | 77.29 |
| 278332 | 130911 | SWANDA BUSINESS FORMS | 696.49 |
| 278333 | 107959 | NANCY C THORNBLAD | 34.88 |

## Millard Public Schools

Check Register
Prepared for the Board Meeting of April 23, 2007

| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 278334 | 131446 | TOSHIBA AMERICA INFO SYS INC | 96.00 |
| 278335 | 131446 | TOSHIBA AMERICA INFO SYS INC | 199.00 |
| 278336 | 106493 | TRITZ PLUMBING, INC. | 286.13 |
| 278338 | 090214 | UNITED ELECTRIC SUPPLY CO INC | 11.52 |
| 278340 | 093772 | WATKINS CONCRETE BLOCK CO. INC. | 66.50 |
| 278345 | 094245 | WESTLAKE ACE HARDWARE INC | 792.32 |
| 278346 | 136080 | SHERISE WICHMANN | 210.55 |
| 278349 | 096200 | YOUNG \& WHITE | 21,711.22 |
| 278350 | 106773 | FIRST NATIONAL BANK VISA | 12,174.86 |
| 278353 | 018240 | CAROL A BEATY | 50.90 |
| 278354 | 018280 | JEANINE C BEAUDIN | 49.00 |
| 278355 | 133447 | STEPHANIE L BEISCH | 60.00 |
| 278356 | 135363 | JOHN V BRAMER | 50.76 |
| 278357 | 136090 | DAVID BRENNEMAN | 50.76 |
| 278358 | 133617 | CONOCOPHILLIPS | 5,821.92 |
| 278359 | 130368 | DEBRA J CONYERS | 47.44 |
| 278360 | 135099 | HEATHER L DAUBERT | 390.87 |
| 278363 | 131635 | JIM DETERMAN | 50.76 |
| 278364 | 136093 | GREG ELSBERRY | 50.76 |
| 278365 | 106956 | FERRELLGAS | 14.95 |
| 278366 | 136097 | ANN M GAPINSKI | 126.12 |
| 278367 | 132736 | GERALD L GDOWSKI | 50.76 |
| 278368 | 131179 | GEOFFREY HAMILTON | 50.76 |
| 278369 | 056820 | HARRY A KOCH COMPANY | 451.00 |
| 278370 | 133661 | THOMAS L HOOD | 125.00 |
| 278371 | 133682 | ALEX HOOK | 25.38 |
| 278372 | 134503 | JENNIFER A HOPKINS-GRIFFIN | 50.00 |
| 278373 | 106109 | HORACE MANN LEAGUE | 55.00 |
| 278374 | 133397 | HY-VEE FOOD STORE (WELCH PLAZA) | 333.35 |
| 278375 | 100928 | J.W. PEPPER \& SON INC. | 258.99 |
| 278376 | 134151 | SUSAN L JAVON | 113.81 |
| 278377 | 135184 | MARK A KOBOLD | 59.92 |
| 278378 | 136091 | JAN KURZ | 50.76 |
| 278379 | 135772 | DAN LEAMEN | 150.00 |
| 278380 | 060153 | KEITH W LUTZ | 82.00 |
| 278381 | 136089 | BRYCE MEYERS | 25.38 |
| 278382 | 065438 | MILLARD NORTH HIGH SCHOOL | 25.30 |
| 278383 | 065410 | MILLARD SCHOOLS ADMINISTRATIVE | 100.00 |
| 278384 | 131412 | NE DEPT OF HEALTH \& HUMAN SERVICES | 250.00 |
| 278387 | 071947 | PAULA A PEAL | 55.03 |
| 278388 | 136096 | THERESA D PERSIGEHL | 25.65 |
| 278389 | 130721 | MARY J PILLE | 177.72 |
| 278390 | 134517 | DELNI RASMUSSEN | 50.76 |
| 278391 | 134832 | MELISSA S ROWAN | 93.52 |
| 278393 | 133389 | RYAN D SAUNDERS | 332.54 |
| 278395 | 135380 | KYLE SEMPEK | 50.76 |

## Millard Public Schools

Check Register
Prepared for the Board Meeting of April 23, 2007

| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 278396 | 133700 | NANCY LOUISE SEMPEK | 50.76 |
| 278397 | 136094 | MARCIE SPIVACK | 105.99 |
| 278398 | 084959 | JAMES V SUTFIN | 242.70 |
| 278400 | 134732 | MIKAILA L TURMAN | 50.76 |
| 278402 | 090630 | US POSTMASTER | 390.00 |
| 278403 | 134658 | CRAIG WHALEY | 122.35 |
| 278404 | 133685 | JOHN N WISSLER | 50.76 |
|  |  | Total for GENERAL FUND | 206,944.40 |
| 20368 | 133502 | ARAMARK | 430,328.71 |
| 20369 | 134892 | JOHN CHARLES ADAIR | 33.75 |
| 20370 | 131267 | JUSTIN H. BAINBRIDGE | 99.56 |
| 20371 | 010047 | JANICE K BEUKENHORST | 57.68 |
| 20372 | 135972 | RYAN G BISHOP | 50.63 |
| 20373 | 135666 | DAVID A BRIGGS | 10.13 |
| 20374 | 135354 | ANDREW BROWN | 6.75 |
| 20375 | 135736 | AUSTIN BURDEN | 40.50 |
| 20376 | 131619 | C E SUNDBERG CO | 15.80 |
| 20377 | 133617 | CONOCOPHILLIPS | 63.02 |
| 20378 | 106893 | CULLIGAN WATER CONDITIONING | 15.37 |
| 20379 | 134033 | LOGAN DAVIS | 60.75 |
| 20380 | 135667 | MARK DJUBEK | 10.13 |
| 20381 | 010178 | LINDA M DOYLE | 38.74 |
| 20382 | 034120 | DULTMEIER SALES LLC | 60.43 |
| 20383 | 038100 | ELECTRIC FIXTURE \& SUPPLY | 120.55 |
| 20384 | 132024 | HOLLY ANNE FECH | 65.81 |
| 20385 | 040537 | FERGUSON ENTERPRISES INC | 140.43 |
| 20386 | 135983 | ENCORE ONE LLC | 793.81 |
| 20387 | 010670 | GOODWIN TUCKER GROUP | 371.99 |
| 20388 | 044950 | GRAINGER INDUSTRIAL SUPPLY | 78.22 |
| 20389 | 134024 | GRACE GREENWOOD | 20.25 |
| 20390 | 135233 | DANIEL A GRESHAM | 60.75 |
| 20391 | 136074 | AMY L HONTS | 19.40 |
| 20392 | 135668 | NICHOLAS T KING | 141.75 |
| 20393 | 135669 | SHANE R KOHL | 10.13 |
| 20394 | 010375 | DONNA R KOSIBA | 42.20 |
| 20395 | 135813 | TROY P KOSTAL | 30.38 |
| 20396 | 135670 | EDWARD T KRASKA | 6.75 |
| 20397 | 058757 | LAKELAND ENGINEERING EQUIPMENT CO | 88.10 |
| 20398 | 102229 | ROWAN W LANG | 132.89 |
| 20399 | 132026 | TAYLOR EDWARD LOCKETT | 13.50 |
| 20400 | 133180 | CHRISTOPHER MCEVOY | 81.00 |
| 20401 | 135671 | MICHAEL J MCGREGOR | 20.25 |
| 20402 | 133115 | JUSTIN D MCWILLIAMS | 104.63 |
| 20403 | 131475 | VINCENTE MENDOZA | 106.31 |
| 20404 | 135672 | ZACHARY J METZGER | 158.63 |
| 20405 | 064950 | MIDWEST METAL WORKS INC | 22.00 |

## Millard Public Schools

Check Register
Prepared for the Board Meeting of April 23, 2007

| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 20406 | 135737 | CASSANDRA M MUNSON | 6.75 |
| 20407 | 134890 | SAMUEL W MUNZESHEIMER | 33.75 |
| 20408 | 102445 | EDRIE K PEARCE | 134.35 |
| 20409 | 134002 | JeSSE ROBERT PENTON | 47.25 |
| 20410 | 135738 | PATRICK D PESTELLO | 27.00 |
| 20411 | 134150 | DAVID ALEXANDER PETERSON | 60.75 |
| 20412 | 131238 | DONNA M PICKERING | 7.76 |
| 20413 | 130874 | ELAN M PIGULA | 14.07 |
| 20414 | 099907 | ELAINE A RUST | 7.25 |
| 20415 | 134038 | KHYLEEN VICTORIA SCARBROUGH | 50.63 |
| 20416 | 135673 | JERUS J SIME | 10.13 |
| 20417 | 135054 | MICHELLE E SMITH | 50.63 |
| 20418 | 134891 | NICHOLAS AJ SWANSON | 20.25 |
| 20419 | 135739 | ELIJAH TYNES | 33.75 |
| 20420 | 090214 | UNITED ELECTRIC SUPPLY CO INC | 49.14 |
| 20421 | 132028 | ELIZABETH VANCANTI | 54.00 |
| 20422 | 135674 | BRIAN A VICARS | 10.13 |
| 20423 | 099729 | EARLENE WAKEFIELD | 15.28 |
| 20424 | 094245 | WESTLAKE ACE HARDWARE INC | 21.99 |
| 20425 | 134894 | SADIE J WOLFE | 20.25 |
| 20426 | 135675 | ALEXANDER G WULFF | 30.38 |
| Total for FOOD SERVICE |  |  | 434,227.17 |
| 278064 | 133480 | BERINGER CIACCIO DENNELL MABREY | 25,697.00 |
| 278137 | 134736 | ALL PURPOSE UTILITIES INC | 900.00 |
| 278140 | 132170 | CORMACI CONSTRUCTION INC | 11,357.30 |
| 278145 | 134668 | MAGNUM RESOURCES INC | 1,099.37 |
| 278147 | 065233 | MIDWEST TURF \& IRRIGATION INC | 18,261.00 |
| 278213 | 133480 | BERINGER CIACCIO DENNELL MABREY | 646.00 |
| 278216 | 135887 | OEHME-NIELSEN \& ASSOCIATES INC | 825.00 |
| 278226 | 106902 | COMMUNICATION SERVICES INC. | 777.52 |
| 278227 | 025689 | COMPUTER CABLE CONNECTION INC | 218.50 |
| 278228 | 133818 | CONNECTIVITY SOLUTIONS MFG INC | 13,306.47 |
| 278238 | 131003 | DAILY RECORD | 19.70 |
| 278276 | 058775 | LAMP RYNEARSON ASSOCIATES INC | 227.40 |
| 278321 | 081880 | SCHEMMER ASSOCATES INC | 4,000.00 |
| Total for SPECIAL BUILDING |  |  | 77,335.26 |
| 278156 | 131544 | FIRST NATIONAL BANK FOR CASH | 0.00 |
| 278157 | 131544 | FIRST NATIONAL BANK FOR CASH | 583,806.41 |
| 278158 | 131544 | FIRST NATIONAL BANK FOR CASH | 18,529.50 |
| 278199 | 010040 | A \& D TECHNICAL SUPPLY CO INC | 60.36 |
| 278204 | 102430 | AMI GROUP INC | 1,110.00 |
| 278230 | 135287 | CONSTRUCT INC | 191,310.00 |
| 278233 | 132170 | CORMACI CONSTRUCTION INC | 725.00 |
| 278234 | 108436 | COX COMMUNICATIONS INC | 179.56 |
| 278268 | 049850 | HY-VEE FOOD STORE (OAKVIEW DR) | 255.68 |

## Millard Public Schools

Check Register
Prepared for the Board Meeting of April 23, 2007

| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 278284 | 060136 | LUEDER CONSTRUCTION COMPANY | 45,630.28 |
| 278286 | 134668 | MAGNUM RESOURCES INC | 21,455.00 |
| 278290 | 107298 | MECO-HENNE CONTRACTING, INC. | 505,800.00 |
| 278337 | 090678 | UNISOURCE | 294.00 |
| 278339 | 106653 | UPLAND CONSTRUCTION CO | 138,150.00 |
| Total for CONSTRUCTION |  |  | 1,507,305.79 |
| 278060 | 011651 | AMERICAN EXPRESS | 1,075.18 |
| 278062 | 133406 | BUSCO INC | 858.00 |
| 278070 | 135662 | KATHRYN ANN DAVIS | 80.00 |
| 278154 | 136059 | PAUL SChulte | 330.00 |
| 278172 | 109808 | CHERYLLHEIMES | 240.58 |
| 278176 | 136078 | CHRISTOPHER JON KRATOCHVIL | 100.00 |
| 278179 | 068801 | NEBRASKA WORKFORCE DEVELOPMENT | 500.00 |
| 278185 | 135280 | RACHEL J VALLELEY | 100.00 |
| 278205 | 012896 | NANCY G ANDERSON | 267.82 |
| 278206 | 136083 | SARAH ANDERSON | 50.00 |
| 278218 | 020101 | LAURIE R BRODEUR | 20.93 |
| 278235 | 136088 | JOSEPH R CRUM | 2,000.00 |
| 278248 | 135360 | PAMELA A ERIXON | 28.22 |
| 278251 | 135994 | RHONDA J FIELDER-LONG | 25.18 |
| 278252 | 108075 | MICHAEL FITZSIMMONS | 500.00 |
| 278259 | 132673 | JULIE L HAHN | 201.92 |
| 278264 | 099759 | HOLIDAY INN OF KEARNEY | 138.00 |
| 278275 | 058755 | LAIDLAW TRANSIT INC | 251.61 |
| 278277 | 134776 | KATHLEEN A LANDGREN | 255.68 |
| 278300 | 135632 | MELISSA M NIELSEN | 29.28 |
| 278302 | 132008 | ANDREA M OTTE | 19.16 |
| 278327 | 136084 | BARBARA D STARMER | 20.84 |
| 278347 | 107149 | MONICA R WORMINGTON | 31.51 |
| 278350 | 106773 | FIRST NATIONAL BANK VISA | 300.00 |
| 278352 | 134927 | GAY L BAKER | 25.00 |
| 278361 | 135662 | KATHRYN ANN DAVIS | 192.00 |
| 278362 | 032497 | CHERYL R DECKER | 186.93 |
| 278385 | 108180 | NEBRASKA HUMANITIES COUNCIL | 125.00 |
| 278392 | 136095 | bethany M ROWLEE | 25.00 |
| 278399 | 107719 | KIMBERLY P TRISLER | 188.35 |
| Total for GRANT FUND |  |  | 8,166.19 |
| 278297 | 099045 | MUTUAL OF OMAHA COMPANIES | 187,103.60 |
| Total for |  |  | 187,103.60 |
| 278073 | 132710 | MICHAEL T GREEN | 38.00 |
| 278074 | 133335 | MATTHEW HALL | 110.00 |
| 278150 | 070245 | OHARCO DISTRIBUTORS | 67.20 |
| 278241 | 107948 | DARREL DRAPER | 250.00 |
| 278242 | 094249 | DURHAM WESTERN HERITAGE MUSEUM | 279.00 |
| 278243 | 136075 | EMILY EARDENSOHN | 72.00 |

## Millard Public Schools

Check Register
Prepared for the Board Meeting of April 23, 2007

| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 278253 | 135393 | KRISTEN FRIESEN | 108.00 |
| 278257 | 135848 | LAUREN GROGAN | 90.00 |
| 278258 | 135078 | SHANNON GUY | 72.00 |
| 278269 | 134557 | ELLEN R ILLG | 72.00 |
| 278270 | 134980 | ABIGAIL C JORGENSEN | 64.00 |
| 278271 | 132329 | SOPHIE KAETER | 90.00 |
| 278272 | 133279 | COLLEEN KLAIBER | 45.00 |
| 278291 | 134995 | ALYSSA MERKEL | 108.00 |
| 278296 | 134099 | CAITLIN MURPHY | 96.00 |
| 278303 | 135566 | MEGAN PALIK | 96.00 |
| 278304 | 135080 | JULIE PENGILLY | 96.00 |
| 278305 | 134555 | MOLLY PENGILLY | 90.00 |
| 278306 | 133625 | TERESA PENGILLY | 45.00 |
| 278311 | 135324 | ADAM RAFFERTY | 96.00 |
| 278314 | 134996 | BECCA RICE | 100.00 |
| 278316 | 134997 | KATHERINE ROUNDS | 64.00 |
| 278324 | 134211 | JENNIFER SMUTNY | 96.00 |
| 278328 | 132328 | KAYLA STAUFFER | 72.00 |
| 278329 | 132984 | MARIAH STAUFFER | 100.00 |
| 278341 | 135522 | AMANDA WEIHL | 36.00 |
| 278342 | 134999 | FAWN WEIHL | 72.00 |
| 278343 | 135327 | KARI WEIHL | 90.00 |
| 278348 | 135521 | CHRISTINE YEE | 72.00 |
| 278351 | 134541 | BRAD ANDERSEN | 38.00 |
| 278386 | 136041 | JIM PEABODY | 146.00 |
| 278394 | 132502 | PEGGY SCHMITZ | 100.00 |
| 278401 | 090677 | UNITED WAY OF THE MIDLANDS | 208.00 |
| Total for ACTIVITY FUND |  |  | 3,178.20 |
|  |  | Report Total | 2,424,260.61 |

Activity Number and Name

| A General Funds |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 100 General |  | 80,281.14 | 675.00 | 75.97 | 0.00 | 80,880.17 |
|  | 150 Petty Cash |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 170 DSAC Vending |  | 255.17 | 116.00 | 560.34 | 0.00 | -189.17 |
|  | 180 Interest Earned - Checking |  | 12,336.50 | 327.15 | 0.00 | 0.00 | 12,663.65 |
|  | 190 Interest on Savings |  | 32,523.75 | 0.00 | 0.00 | 0.00 | 32,523.75 |
| A | General Funds Totals: |  | 125,396.56 | 1,118.15 | 636.31 | 0.00 | 125,878.40 |
| B Administrative Custody Accts |  |  |  |  |  |  |  |
|  | 200 Staff Development |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 209 MPS Activities Calendar |  | 10,650.00 | 0.00 | 0.00 | 0.00 | 10,650.00 |
|  | 210 Activity Express |  | 78,759.88 | 4,970.00 | 4,238.00 | 0.00 | 79,491.88 |
|  | 211 Logo Sales |  | 4,742.04 | 10.00 | 1,347.64 | 0.00 | 3,404.40 |
|  | 213 Student Showcase |  | 60.00 | 0.00 | 0.00 | 0.00 | 60.00 |
|  | 215 HAL Field Trips/Preschool |  | -1,500.76 | 0.00 | 0.00 | 0.00 | -1,500.76 |
|  | 220 WF Student Donation |  | 3,920.04 | 0.00 | 0.00 | 0.00 | 3,920.04 |
|  | 230 Hospitality |  | 0.05 | 0.00 | 0.00 | 0.00 | 0.05 |
|  | 235 Educational Services Hospitality |  | 130.69 | 0.00 | 36.95 | 0.00 | 93.74 |
|  | 240 No Longer Used |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 245 Paybac |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | Administrative Custody Accts Totals: |  | 96,761.94 | 4,980.00 | 5,622.59 | 0.00 | 96,119.35 |
| C School Custody Accts |  |  |  |  |  |  |  |
|  | 300 Instrument Rental |  | 76,643.87 | 0.00 | 0.00 | 0.00 | 76,643.87 |
|  | 310 South Swim Lessons |  | 5,500.00 | 0.00 | 0.00 | 0.00 | 5,500.00 |
|  | 320 North Swim Lessons |  | 5,500.00 | 0.00 | 0.00 | 0.00 | 5,500.00 |
|  | 325 West Swim Lessons |  | 9,700.00 | 0.00 | 0.00 | 0.00 | 9,700.00 |
|  | 330 North Open Swim |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 335 West Open Swim |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 340 South Open Swim |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 350 Maintenance Vending |  | 3,387.89 | 0.00 | 0.00 | 0.00 | 3,387.89 |
|  | 355 Tech Vending |  | 1,043.06 | 0.00 | 0.00 | 0.00 | 1,043.06 |
|  | 360 Facility Use Rental Fee |  | 169,019.25 | 7,746.14 | 0.00 | 0.00 | 176,765.39 |
|  | 365 Facility Use Building Access |  | 27,934.61 | 30,006.25 | 0.00 | 0.00 | 57,940.86 |
|  | 366 Facility Use Staffing |  | 9,385.00 | 4,585.00 | 0.00 | 0.00 | 13,970.00 |
|  | 370 No Longer Used |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 400 Check Collection |  | 42.65 | 270.00 | 270.00 | 0.00 | 42.65 |
|  | 500 District Wide Coca-Cola |  | 7,926.50 | 0.00 | 0.00 | 0.00 | 7,926.50 |
| C | School Custody Accts Totals: |  | 316,082.83 | 42,607.39 | 270.00 | 0.00 | 358,420.22 |
|  | Investments |  |  |  |  |  |  |
|  | 900 Savings |  | -145,731.26 | 0.00 | 0.00 | 0.00 | -145,731.26 |
|  | Investments Totals: |  | -145,731.26 | 0.00 | 0.00 | 0.00 | -145,731.26 |
|  | Extra-Curriculars |  |  |  |  |  |  |
|  | 1020 HAL Field Trips |  | 1,794.19 | 0.00 | 0.00 | 0.00 | 1,794.19 |
|  | 1030 Parent Pay PreSchool |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Q | Extra-Curriculars Totals: |  | 1,794.19 | 0.00 | 0.00 | 0.00 | 1,794.19 |
|  |  | Report Totals: | 394,304.26 | 48,705.54 | 6,528.90 | 0.00 | 436,480.90 |




Activity Number and Name
A ACTIVITY GENERAL FUND 100 VENDING
110 GENERAL FUND
111 INTEREST EARNED CHECKING
A ACTIVITY GENERAL FUND Totals:
D CLUBS AND ORGANIZATIONS
501 STUDENT COUNCIL
502 ENVIRONMENTAL CLUB
503 MUSIC CLUB
504 LEADERSHIP PROGRAM
D CLUBS AND ORGANIZATIONS Totals:
E ADMINISTRATIVE CUSTODIAL ACCT
601 CROSSING GUARD
602 HOSPITALITY
610 MEDIA
615 FIELD TRIPS
619 World Language
620 TEACHER PTO
625 TEACHER FUND
630 R.E.A.D.
E ADMINISTRATIVE CUSTODIAL ACCT Totals:
F DISTRICT CUSTODIAL ACCT.
700 REIMBURSEMENT
720 CONVENTION
F DISTRICT CUSTODIAL ACCT. Totals:
Q Extra Curricular Activities 1000 Kindergarten field trips 1010 1st Grade Field Trips 1020 2nd Grade Field Trips 1030 3rd Grade Field Trips 1040 4th Grade Field Trips 1050 5th Grade Field Trips 1060 Spanish Class
Q Extra Curricular Activities Totals:
$R$ Other Activities
2000 Leadership Academy
2010 Saturday Recreation
$R$ Other Activities Totals:


110
Totals:
A ACTIVITY GENERAL FUND 100 VENDING
110 GENERAL FUND
115 INTEREST EARNED CHECKING
A ACTIVITY GENERAL FUND Totals:
D CLUBS AND ORGANIZATIONS 501 STUDENT COUNCIL
515 Art Club
520 yearbook
525 Landscaping
530 Watch D.O.G.S.
535 Choir
540 Field Day
D CLUBS AND ORGANIZATIONS Totals:
E ADMINISTRATIVE CUSTODIAL ACCT
601 SOCIAL
602 HOSPITALITY
605 D.A.R.E.
610 LIBRARY
615 FIELD TRIP
620 Art K-5
625 BIRTHDAY BOOK CLUB
630 Fundraiser
635 Powers Fund
E ADMINISTRATIVE CUSTODIAL ACCT Totals:
F DISTRICT CUSTODIAL 700 REIMBURSEMENT 720 CONVENTION
F DISTRICT CUSTODIAL Totals:
Q FEE FUND 1000 Field Trips 1001 Kdg. Field Trips 1010 First Grade Field Trip 1020 Second Grade Field Trip 1030 Third Grade Field Trip 1040 Fourth Grade Field Trip 1050 Fifth Grade Field Trip 1070 Sped Field Trip
Q FEE FUND Totals:


|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1,096.73 | 0.00 | 467.72 | 0.00 | 629.01 |
|  | 1,101.28 | 2,468.25 | 1,844.12 | 0.00 | 1,725.41 |
|  | 240.73 | 15.68 | 0.00 | 0.00 | 256.41 |
|  | 2,438.74 | 2,483.93 | 2,311.84 | 0.00 | 2,610.83 |
|  | 407.93 | 141.53 | 66.96 | 0.00 | 482.50 |
|  | 111.78 | 0.00 | 0.00 | 0.00 | 111.78 |
|  | 479.71 | 0.00 | 0.00 | 0.00 | 479.71 |
|  | 1,227.14 | 0.00 | 0.00 | 0.00 | 1,227.14 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 40.25 | 0.00 | 0.00 | 0.00 | 40.25 |
|  | 1.00 | 0.00 | 0.00 | 0.00 | 1.00 |
|  | 2,267.81 | 141.53 | 66.96 | 0.00 | 2,342.38 |
|  | 1,140.44 | 0.00 | 0.00 | 0.00 | 1,140.44 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7,020.06 | 4,251.43 | 2,744.07 | 0.00 | 8,527.42 |
|  | -3,644.80 | 0.00 | 0.00 | 0.00 | -3,644.80 |
|  | 3,549.69 | 0.00 | 0.00 | 0.00 | 3,549.69 |
|  | 324.37 | 30.00 | 0.00 | 0.00 | 354.37 |
|  | 788.84 | 0.00 | 0.00 | 0.00 | 788.84 |
|  | 132.26 | 0.00 | 0.00 | 0.00 | 132.26 |
| ls: | 9,310.86 | 4,281.43 | 2,744.07 | 0.00 | 10,848.22 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 481.35 | 0.00 | 0.00 | 0.00 | 481.35 |
|  | 892.75 | 0.00 | 0.00 | 0.00 | 892.75 |
|  | 990.10 | 206.00 | 0.00 | 0.00 | 1,196.10 |
|  | 676.30 | 0.00 | 0.00 | 0.00 | 676.30 |
|  | 585.00 | 55.00 | 0.00 | 0.00 | 640.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3,625.50 | 261.00 | 0.00 | 0.00 | 3,886.50 |
| Report Totals: | 17,642.91 | 7,167.89 | 5,122.87 | 0.00 | 19,687.93 |
|  |  |  |  |  |  |

3Rrranged by: Group ID and Activity Number

Date: 02/01/2007 thru 02/28/2007

Activity Number and Name
A ACTIVITY GENERAL FUND
100 VENDING
110 GENERAL FUND
120 INTEREST EARNED CHECKING
A ACTIVITY GENERAL FUND Totals:
D CLUBS AND ORGANIZATIONS 501 STUDENT COUNCIL
D CLUBS AND ORGANIZATIONS Totals:
E ADMINISTRATIVE CUSTODIAL ACCT 602 HOSPITALITY
610 LIBRARY
615 FIELD TRIPS
620 BOOKFAIRS
630 BIRTHDAY BOOK CLUB
640 PLAYGROUND EQUIPMENT
E ADMINISTRATIVE CUSTODIAL ACCT Totals:
F DISTRICT CUSTODIAL
700 REIMBURSEMENT
720 CONVENTION
F DISTRICT CUSTODIAL Totals:
Q Fee Fund
1000 Kindergarten field trip
1010 1st grade field trips
1020 2nd grade field trips
1030 3rd grade field trips
1040 th grade field trips
1050 th grade field trips
Q Fee Fund Totals:

Beginning Cash
Receipts Disbursements
Adjustments
Cash Balance

| 876.86 |  |  |  | 0.00 |
| ---: | ---: | ---: | ---: | ---: |
| $9,982.98$ | $1,560.90$ | 0.00 | 0.00 | 876.86 |
| 171.62 | 9.77 | 0.00 | 0.00 | $11,094.14$ |
|  | $11,031.46$ | $1,570.67$ | 449.74 | 0.00 |
|  |  | 0.00 | 121.39 |  |

$\begin{array}{r}8.1 \\ \hline \quad 8.1\end{array}$
0.00
34.9

| 250.89 | 14.00 | 101.91 | 0.00 | 162.98 |
| ---: | ---: | ---: | ---: | ---: |
| $-1,461.17$ | 118.98 | 118.98 | 0.00 | $-1,461.17$ |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 134.62 | 20.00 | 0.00 | 0.00 | 154.62 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 152.98 | 220.89 | 0.00 | $-1,108.61$ |


| 0.00 |
| ---: |
| 0.00 |
| 0.00 |

$0.00 \quad 0$.
0.00


ALDRICH ELEMENTARY FEBRUARY RECONCILIATION 03/13/07



PRINCIPAL

A ACTIVITY GENERAL FUND
100 GENERAL
110 VENDING
125 Interest Earned
A ACTIVITY GENERAL FUND Totals:
B Mini-Classes
800 Beginning Spanish (K-2)
801 Beginning Spanish (3-5)
802 Sign Language :ASL (K-2)
803 Sign Language:ASL (3-5)
804 Intro to Photography (3-5)
805 Hip-Hop Dance (K-2)
806 Hip- Hop Dance (3-5)
807 Beginning Karate (K-2)
1100 2-5 Crafts
1200 Scrapbooking
1300 Crafts K-2
1350 Crafts 3-5
1400 Knitting
1500 Hip-Hop Dance
1600 Stamping
1700 K-5 Board Games
1800 2-3 Spanish
1900 4-5 Spanish
B Mini-Classes Totals:
C SCHOOL CUSTODIAL ACCT.
200 OUTDOOR CLASSROOM
300 ART SUPPLIES
400 Technology
401 "Read a thon" for Winnebago
C SCHOOL CUSTODIAL ACCT. Totals:
D CLUBS AND ORGANIZATIONS
501 STUDENT COUNCIL
605 Destination Imagination
607 Choir /T shirts
D CLUBS AND ORGANIZATIONS Totals:
E ADMINISTRATIVE CUSTODIAL
300 ART-do not use
602 HOSPITALITY
606 MAGAZINES
610 MEDIA
611 Birthday Book club
615 FIELD TRIPS
725 Fundraising
E ADMINISTRATIVE CUSTODIAL Totals:
Q Fee Fund Account
1001 Kdg. Field Trip
1101 First Grade Field Trip
1201 Second Grade Field Trp
1202 Choir Shirts
1301 Third Grade Field Trip
1401 Fourth Grade Field Trip

0.00
0.00
0.00 130.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00
$\frac{0.00}{260.00}$
s

ALL Data
Date: 02/01/2007 thru 02/28/2007
Activity Number and Name
1501 Fitth Grade Field Trip
Q Fee Fund Account Totals:
U Do Not Use
211 do not use
700 Do Not Use
720 Do Not Use
U Do Not Use Totals:

## Current Cash Balance Report

ึirranged by:
Group ID and Activity Number

|  | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3,491.30 | 4.50 | 0.00 | 0.00 | 3,495.80 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Report Totals: | 22,290.33 | 2,610.47 | 1,137.35 | 0.00 | 23,763.45 |

Arranged by: Group ID and Activity Number

## Activity Number and Name

A ACTIVITY GENERAL FUND
100 VENDING/ADULT
105 VENDING/STUDENT
110 GENERAL FUND
115 BUILDING FUNDRAISER
200 CHECKING INTEREST
A ACTIVITY GENERAL FUND Totals:
D CLUBS AND ORGANIZATIONS 501 STUDENT COUNCIL
550 ART CLUB
D CLUBS AND ORGANIZATIONS Totals:
E ADMINISTRATIVE CUSTODIAL ACCT 601 SITE BASE
602 HOSPITALITY
605 EARLY CHILDHOOD
606 MAGAZINES
610 MEDIA CENTER
615 FIELD TRIPS
E ADMINISTRATIVE CUSTODIAL ACCT Totals:
F DISTRICT CUSTODIAL
700 NOT IN USE
720 NOT IN USE
F DISTRICT CUSTODIAL Totals:
Q EXTRA CURRICULAR ACTIVITIES 1000 KINDERGARTEN FIELD TRIPS 1010 FIRST GRADE FIELD TRIPS 1020 SECOND GRADE FIELD TRIPS 1030 THIRD GRADE FIELD TRIPS 1040 FOURTH GRADE FIELD TRIPS 1050 FIFTH GRADE FIELD TRIPS
Q EXTRA CURRICULAR ACTIVITIES Totals:
R CLUBS 2000 ART CLUB
R CLUBS Totals:

Beginning Cash

| 5.15 | 0.00 |
| ---: | ---: |
| 41.57 | 59.25 |
| $6,437.16$ | $1,045.00$ |
| $-3,919.39$ | 0.00 |
| 502.68 | 8.82 |
| $3,067.17$ | $1,113.07$ |


| 837.97 | 0.00 |
| ---: | ---: |
| -303.37 |  |
| 534.60 |  |


|  |  |
| ---: | ---: |
| 0.00 | 0.00 |
| 0.00 | 0.00 |
| 0.00 | 0.00 |
| 0.00 | 0.00 |
| $6,876.21$ | $2,829.36$ |
| $-1,166.81$ | 0.00 |
| $5,709.40$ | $2,829.36$ |


| 0.00 | 0.00 |
| :---: | :---: |
| 0.00 |  |
| 0.00 | 0.00 |

$\begin{array}{r}0.00 \\ 0.00 \\ \hline 0.00\end{array}$

| 0.00 | 0.00 |
| :---: | :---: |
| 0.00 |  |
| 0.00 | 0.00 |


| 315.25 | 233.00 | 0.00 | 0.00 | 548.25 |
| ---: | ---: | ---: | ---: | ---: |
| 250.75 | 0.00 | 0.00 | 0.00 | 250.75 |
| 142.45 | 0.00 | 0.00 | 0.00 | 142.45 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 73.50 | 0.00 | 0.00 | 0.00 | 73.50 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 233.00 | 0.00 | 0.00 | $1,014.95$ |



Pat Rhodes
Dr. Pat Rhodes, Bryan
Principal

Activity Number and Name
A ACTIVITY GENERAL FUND
100 VENDING
110 GENERAL
130 HOSPITALITY
140 INTEREST EARNED CHECKING
A ACTIVITY GENERAL FUND Totals:
D CLUBS AND ORGANIZATIONS
501 STUDENT COUNCIL
502 DRUG FREE CLUB
D CLUBS AND ORGANIZATIONS Totals:
E ADMINISTRATIVE CUSTODIAL ACCT
601 FIELD TRIPS
605 TECHNOLOGY
610 LIBRARY
615 PAYBAC
625 BOWLING
E ADMINISTRATIVE CUSTODIAL ACCT Totals:
F DISTRICT CUSTODIAL
720 CONVENTION
F DISTRICT CUSTODIAL Totals:
Q EXTRA -CURRICULAR ACTIVITIES
1000 KINDERGARTEN FIELD TRIPS
1010 1ST GRADE FIELD TRIPS
1020 2ND GRADE FIELD TRIPS
1030 3RD GRADE FIELD TRIPS
1040 4TH GRADE FIELD TRIPS
1050 5TH GRADE FIELD TRIPS
Q EXTRA -CURRICULAR ACTIVITIES Totals:
R CLUBS
2000 CLUBS (MISC)
2010 STUDENT COUNCIL
R CLUBS Totals:
Z inActive
1010 DO NOT USE
1010 DO NOT USE
Z INACTIVE Totals:

Beginning Cash
3,352.16
品


| $3,352.16$ | 0.00 |
| ---: | ---: |
| $10,860.29$ | $2,335.70$ |
| 627.67 | 0.00 |
| $1,217.95$ | 22.02 |
| $16,058.07$ | $2,357.72$ |


| $4,031.08$ |
| ---: | ---: |
| 77.23 |
| $4,108.31$ |

0.00
0.0

Receipts Disbursements Adjustments

Cash Balance

Arranged by: Group ID and Activity Number

Date: 02/01/2007 thru 02/28/2007
Activity Number and Name
A ACTIVITY GENERAL FUND
100 VENDING
110 GENERAL
120 TECHNOLOGY FUND
130 COFFEE
135 LOUNGE WATER
140 SPORTS FOUNDATION
150 GARAGE SALE
160 WEEKLY READER
170 INTEREST EARNED CHECKING
180 PTA DISCRETIONARY
190 ASSIGNMENT NOTEBOOKS
A ACTIVITY GENERAL FUND Totals:
D CLUBS AND ORGANIZATIONS
501 STUDENT COUNCIL
502 CODY APPAREL
520 STUDENT CLUBS
530 LOVE AND LOGIC
D CLUBS AND ORGANIZATIONS Totals:
E ADMINISTRATIVE CUSTODIAL FUND
600 AUTHOR
602 HOSPITALITY
610 MEDIA
611 MEDIA - DONATIONS
615 FIELD TRIP
620 Instrument Rental
625 PRESCHOOL
630 STUDENT PARTY MONEY
640 SPECIAL PROJECTS FUND
E ADMINISTRATIVE CUSTODIAL FUND Totals:
F NOT IN USE
700 NOT IN USE
720 NOT IN USE
F NOT IN USE Totals:
Q ExtraCurricular Activities
1000 Field Trips
1005 Kindergarten Field Trips
1010 First Grade Field Trips
1020 Second Grade Field Trips
1030 Third Grade Field Trips
1040 Fourth Grade Field Trips
1050 Fifth Grade Field Trips
Q Extra-Curricular Activities Totals:
R Clubs
2000 Clubs
2010 Choir
2050 Student Council
R Clubs Totals:



| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A ACTIVITY GENERAL FUND |  |  |  |  |  |
| 100 VENDING | 1,220.25 | 16.96 | 66.04 | 0.00 | 1,171.17 |
| 110 GENERAL FUND | 3,253.38 | 532.00 | 524.70 | 0.00 | 3,260.68 |
| 112 WESTERN BOWL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200 CANDY MACHINE VENDING | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 500 MILLARD FOUNDATION REIMB. | 8,199.28 | 0.00 | 0.00 | 0.00 | 8,199.28 |
| 600 Interest earned | 682.42 | 12.19 | 0.00 | 0.00 | 694.61 |
| A ACTIVITY GENERAL FUND Totals: | 13,355.33 | 561.15 | 590.74 | 0.00 | 13,325.74 |
| D CLUBS AND ORGANIZATIONS |  |  |  |  |  |
| 501 STUDENT COUNCIL | 43.86 | 169.25 | 0.00 | 0.00 | 213.11 |
| D CLUBS AND ORGANIZATIONS Totals: | 43.86 | 169.25 | 0.00 | 0.00 | 213.11 |
| E ADMINISTRATIVE CUSTODIAL ACCT |  |  |  |  |  |
| 601 SITE BASE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 602 HOSPITALITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 605 READ | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 610 LIBRARY | 789.19 | 0.00 | 136.50 | 0.00 | 652.69 |
| 615 FIELD TRIPS | 453.90 | 0.00 | 491.82 | 0.00 | -37.92 |
| 620 PTO FOR TEACHERS | 191.00 | 0.00 | 0.00 | 0.00 | 191.00 |
| 630 VOLUNTEER | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 635 KITCHEN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 640 DRUG AWARENESS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 645 ART | 146.57 | 0.00 | 0.00 | 0.00 | 146.57 |
| 650 GRANT MONEY | -68.84 | 0.00 | 0.00 | 0.00 | -68.84 |
| E ADMINISTRATIVE CUSTODIAL ACCT Totals: | 1,511.82 | 0.00 | 628.32 | 0.00 | 883.50 |
| F DISTRICT CUSTODIAL |  |  |  |  |  |
| 700 REINBURSEMENTS | -197.56 | 1,160.00 | 0.00 | 0.00 | 962.44 |
| 720 CONVENTION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| F DISTRICT CUSTODIAL Totals: | -197.56 | 1,160.00 | 0.00 | 0.00 | 962.44 |
| Q FEE FUNDED ACCTS |  |  |  |  |  |
| 1000 KINDERGARTEN FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1010 1ST GRADE FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1020 2ND GRADE FIELD TRIPS | 422.09 | 0.00 | 0.00 | 0.00 | 422.09 |
| 1030 3RD GRADE FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1040 4TH GRADE FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1050 5TH GRADE FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Q FEE FUNDED ACCTS Totals: | 422.09 | 0.00 | 0.00 | 0.00 | 422.09 |
| Report Totals: | 15,135.54 | 1,890.40 | 1,219.06 | 0.00 | 15,806.88 |

Activity Number and Name
Beginning Cash
4135.55

100 VENDING
110 GENERAL FUND
200 INTEREST EARNED CHECKING
A ACTIVITY GENERAL FUND Totals:
D CLUBS AND ORGANIZATIONS 501 STUDENT COUNCIL
D CLUBS AND ORGANIZATIONS Totals:
E ADMINISTRATIVE CUSTODIAL ACCT 602 HOSPITALITY
610 LIBRARY
615 FIELD TRIPS
620 FIELD TRIPS/PTO FUND
E ADMINISTRATIVE CUSTODIAL ACCT Totals:
F DISTRICT CUSTODIAL
700 REIMBURSEMENT
720 CONVENTION
F DISTRICT CUSTODIAL Totals:
Q FIELD TRIP FEES
1010 Kindergarten Field Trips
1011 First Grade Field Trips
1012 Second Grade Field Trips
1013 Third Grade Field Trips
1014 Fourth Grade Field Trips
1015 Fifth Grade Field Trips
1016 K-5 SPED Field Trips
Q FIELD TRIP FEES Totals:
Report Totals:



Afflanged by:
Group ID and Activity Number

Date: 02/01/2007 thru 02/28/2007

Activity Number and Name
A ACTIVITY GENERAL FUND
100 VENDING
110 GENERAL FUND
120 interest on checking
A ACTIVITY GENERAL FUND Totals:
D CLUBS AND ORGANIZATIONS
501 STUDENT COUNCIL
510 Art Projects
520 T-shirts
550 Pencils
590 Books-James Solhiem
655 Landscaping
690 Marquee Fund
D CLUBS AND ORGANIZATIONS Totals:
E ADMINISTRATIVE CUSTODIAL ACCT 602 HOSPITALITY
606 MAGAZINES
610 LIBRARY
615 FIELD TRIPS
620 PTO
625 MUSIC DEPT.
630 PICTURES
E ADMINISTRATIVE CUSTODIAL ACCT Totals:
Q
1000 Kindergarten field trips
1010 1st grade field trips
1020 2nd grade field trips
1030 3rd grade field trip
1040 th grade field trips
1050 th grade field trips 1060 Sped field trips
Q Totals:
R 2020 Echoes
R Totals:

Beginning Cash
68.44

15,7
$\begin{array}{r}15,7 \\ 7 \\ \hline 16,5\end{array}$
16,5
1


Diane Beverly, the
Cavour Beatty, Principal



3-13-07


$$
3-13-07
$$

Activity Number and Name
A ACTIVITY GENERAL FUND
100 Vending
110 General
112 Bank Charges and Interest
615 Tile Contingency
A ACTIVITY GENERAL FUND Totals:
D CLUBS AND ORGANIZATIONS
501 Student Council
502 YEARBOOK-N/A
611 Hitchcock Clothing
616 CREATIVE CUBS
2001 WALKING CLUB
D CLUBS AND ORGANIZATIONS Totals:
E ADMINISTRATIVE CUSTODIAL ACCT
601 Site Base
602 Landscaping
603 Field Trip
604 Classroom Supplies
605 READ
606 Classroom Magazines
607 NOT USED
608 Drug Awareness-N/A
609 Playground Equipment
610 Library
612 HOSPITALITY
613 Art Fund
614 Hitchcock Mini Classes
650 Fundraiser
E ADMINISTRATIVE CUSTODIAL ACCT Totals:
F DISTRICT CUSTODIAL
620 NOT USED
F DISTRICT CUSTODIAL Totals:
Q Extra Curricular Activities
1000 Kindergarten field trips
1010 1st grade field trips
1020 2nd grade field trips
1030 3rd grade field trips
1040 4th grade field trips
1050 5th grade field trips
1060 SPED Field Trips
Q Extra Curricular Activities Totals:
$R$ Clubs
2000 Art Club
R Clubs Totals:

Beginning Cash
1,046.11 Receipts Disbursements Adjustments Cash Balance

ALL Data
Date: 02/01/2007 thru 02/28/2007
Activity Number and Name
Current Cash Balance Report
47
Arranged by
Group ID and Activity Number


POSITION: $\qquad$
APPROVED:


48rranged by:
Group ID and Activity Number

Date: 02/01/2007 thru 02/28/2007

Activity Number and Name
A ACTIVITY GENERAL FUND
100 VENDING
110 GENERAL
120 RETIREMENT
125 INTEREST EARNED
A ACTIVITY GENERAL FUND Totals:
C CLUBS AND ORGANIZATIONS
501 ST. COUNCIL
503 SAFE CLUB
C CLUBS AND ORGANIZATIONS Totals:
E ADMINISTRATIVE CUSTODIAL ACCT
602 HOSPITALITY
604 ART
606 MINI CLASSES
607 PE/MUSIC
610 LIBRARY
615 FIELD TRIPS
620 MONTESSORI PRESCHOOL
E ADMINISTRATIVE CUSTODIAL ACCT Totals:
Q FIELD TRIPS
1000 KINDERGARTEN
1010 FIRST GRADE
1020 SECOND GRADE
1030 THIRD GRADE
1040 FOURTH GRADE
1050 FIFTH GRADE
1060 PREPRIMARY MONTESSORI
1070 PRIMARY MONTESSORI
1080 INTERMEDIATE MONTESSORI
1090 PRESCHOOL
Q FIELD TRIPS Totals:
R CLUBS
2020 SWING CHOIR
R CLUBS Totals:
S MINI-CLASSES
3000 MINI-CLASSES
3010 LEADERSHIP CLASSES
S MINI-CLASSES Totals:

Beginning Cash
$\begin{array}{rr}692.23 & 0.00 \\ 988.98 & 0.00 \\ 0.00 & 0.00 \\ 77.40 & 7.94 \\ & 7.94\end{array}$

| 690.56 | 395.00 | 218.25 | 0.00 | 867.31 |
| ---: | ---: | ---: | ---: | ---: |
| 1.84 | 0.00 | 0.00 | 0.00 | 1.84 |
|  | 395.00 | 218.25 | 0.00 | 869.15 |
|  |  |  |  |  |
| 605.65 | 0.00 | 97.77 | 0.00 | 507.88 |
| $1,619.42$ | 0.00 | 0.00 | 0.00 | $1,619.42$ |
| $-2,397.10$ | 0.00 | 0.00 | 0.00 | $-2,397.10$ |
| $1,303.13$ | 0.00 | 139.09 | 0.00 | $1,164.04$ |
| $2,421.56$ | $3,603.28$ | $2,152.56$ | 0.00 | $3,872.28$ |
| $-5,462.01$ | 113.62 | 511.71 | 0.00 | $-5,860.10$ |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| $-1,909.35$ | $3,716.90$ | $2,901.13$ |  | 0.00 |
|  |  |  |  | $-1,093.58$ |



4Arranged by:
Group ID and Activity Number

Beginning Cash Receipts Disbursements Adjustments Cash Balance



ALL Data
Current Cash Balance Report
Arranged by:
Group ID and Activity Number
Date: 02/01/2007 thru 02/28/2007




Arranged by:
Date: 02/01/2007 thru 02/28/2007

Activity Number and Name
A ACTIVITY GENERAL
100 GENERAL
110 VENDING
115 INTEREST EARNED CHECKING
A ACTIVITY GENERAL Totals:
D CLUBS AND ORGANIZATION 501 STUDENT COUNCIL

D CLUBS AND ORGANIZATION Totals:
E ADMINISTRATIVE CUSTODIAL ACCT 600 SOCIAL
601 FIELD TRIPS
602 READ
603 LIBRARY
604 PAYBAC
605 5TH GRADE BLDG. FUNDRAISER
606 PLAYGROUND FUND
607 GRANTS
E ADMINISTRATIVE CUSTODIAL ACCT Totals:
Q FEE FUND
1005 KINDERGARTEN 1010 FIRST GRADE 1020 SECOND GRADE 1030 THIRD GRADE 1040 FOURTH GRADE 1050 FIFTH GRADE 1060 MUSIC 1070 PE

Q FEE FUND Totals:

Beginning Cash
Receipts Disbursements
$\begin{array}{lllll}1,202.18 & 1,120.00 & 152.30 & 0.00 & 2,169.88\end{array}$

| $1,202.18$ | $1,120.00$ | 152.30 | 0.00 | $2,169.88$ |
| ---: | ---: | ---: | ---: | ---: |
| 480.84 | 32.99 | 307.67 | 0.00 | 206.16 |
| 58.69 | 5.58 | 0.00 | 0.00 | 64.27 |
|  | $1,741.71$ | $1,158.57$ | 459.97 | 0.00 |


| 543.39 |  |  |  |
| :--- | :--- | :--- | :--- |
|  | 0.00 |  |  |
|  | 0.00 | 0.00 |  |
|  | 0.00 | 0.00 | 543.39 |


| 543.39 | 0.00 | 0.00 | 0.00 | 543.39 |
| ---: | ---: | ---: | ---: | ---: |
| $1,056.49$ | 0.00 | 10.00 | 0.00 | $1,046.49$ |
| $-6,128.68$ | 0.00 | $1,198.94$ | 0.00 | $-7,327.62$ |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| $1,640.86$ | 60.24 | 298.13 | 0.00 | $1,402.97$ |
| $1,358.39$ | 0.00 | 0.00 | 0.00 | $1,358.39$ |
| 18.00 | 0.00 | 0.00 | 0.00 | 18.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 60.24 | $1,507.07$ | 0.00 | $-3,501.77$ |
| $1,596.82$ |  |  |  |  |
| $1,849.25$ | 0.00 | 0.00 | 0.00 | $1,596.82$ |
| $1,267.17$ | 0.00 | 0.00 | 0.00 | $1,849.25$ |
| 228.25 | 0.00 | 0.00 | 0.00 | $1,267.17$ |
| 801.00 | 0.00 | 0.00 | 0.00 | 228.25 |
| 559.25 | 0.00 | 0.00 | 0.00 | 801.00 |
| -153.09 | 904.25 | 0.00 | 0.00 | $1,463.50$ |
| 0.00 | 10.00 | 0.00 | 0.00 | -143.09 |
| $6,148.65$ | 0.00 | 914.25 | 0.00 | 0.00 |
| $6,378.81$ | $2,133.06$ | 0.00 | $1,967.04$ | 0.00 |
|  |  |  | 0.00 | $7,062.90$ |


|  | 1,056.49 | 0.00 | 10.00 | 0.00 | 1,046.49 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | -6,128.68 | 0.00 | 1,198.94 | 0.00 | -7,327.62 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1,640.86 | 60.24 | 298.13 | 0.00 | 1,402.97 |
|  | 1,358.39 | 0.00 | 0.00 | 0.00 | 1,358.39 |
|  | 18.00 | 0.00 | 0.00 | 0.00 | 18.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| : | -2,054.94 | 60.24 | 1,507.07 | 0.00 | -3,501.77 |
|  | 1,596.82 | 0.00 | 0.00 | 0.00 | 1,596.82 |
|  | 1,849.25 | 0.00 | 0.00 | 0.00 | 1,849.25 |
|  | 1,267.17 | 0.00 | 0.00 | 0.00 | 1,267.17 |
|  | 228.25 | 0.00 | 0.00 | 0.00 | 228.25 |
|  | 801.00 | 0.00 | 0.00 | 0.00 | 801.00 |
|  | 559.25 | 904.25 | 0.00 | 0.00 | 1,463.50 |
|  | -153.09 | 10.00 | 0.00 | 0.00 | -143.09 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 6,148.65 | 914.25 | 0.00 | 0.00 | 7,062.90 |
| Report Totals: | 6,378.81 | 2,133.06 | 1,967.04 | 0.00 | 6,544.83 |

6,378.81

Group ID and Activity Number

610 unused library account
Totals:
A ACTIVITY GENERAL FUND 100 VENDING
110 GENERAL FUND
125 interest earned checking
A ACTIVITY GENERAL FUND Totals:
D CLUBS AND ORGANIZATIONS
501 STUDENT COUNCIL
505 GRADE 5 ACTIVITY
510 STANDD CLUB
515 K-KIDS CLUB
D CLUBS AND ORGANIZATIONS Totals:
E ADMINISTRATIVE CUSTODIAL
602 HOSPITALITY
606 MAGAZINES
610 LIBRARY
615 FIELD TRIPS
620 PAYBACK PARTNER
625 CORPORATE DONATIONS
630 SPELL-A-THON
635 HOST
640 OTHER STUDENT ACTIVITIES
645 TOOLS FOR SCHOOLS
650 ARTWORKS
E ADMINISTRATIVE CUSTODIAL Totals:
F DISTRICT CUSTODIAL
700 REIMBURSEMENT
720 CONVENTION
F DISTRICT CUSTODIAL Totals:
Q EXTRA CURRICULAR ACTIVITIES
1005 KG FIELD TRIPS
1010 1ST GR. FIELD TRIPS
1020 2ND GR. FIELD TRIPS
1030 3RD GR. FIELD TRIPS
1040 4TH GR. FIELD TRIPS
1050 5TH GR. FIELD TRIPS
Q EXTRA CURRICULAR ACTIVITIES Totals:

##  <br> 

| $1,177.75$ | 0.00 | 118.51 | 0.00 | $1,059.24$ |
| ---: | ---: | ---: | ---: | ---: |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 173.78 | 0.00 | 0.00 | 0.00 | 173.78 |
| 232.90 | 0.00 | 0.00 | 0.00 | 232.90 |
| $1,584.43$ | 0.00 | 118.51 | 0.00 | $1,465.92$ |

605.20

$$
0.00
$$

4,469.66

$$
-1,498.34
$$

$$
1,222.89
$$

$$
2,156.61
$$

$$
567.99
$$

$$
-4.11
$$

$$
78.68
$$

$$
1,000.00
$$

$$
\frac{942.60}{9,541.18}
$$

| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| ---: | ---: | ---: | ---: | ---: |
| 686.50 |  |  |  |  |
| 686.50 | 0.00 | 0.00 | 0.00 | 686.50 |
|  | 0.00 | 0.00 | 0.00 | 686.50 |

$$
0.00
$$




328.65
684.10
$\begin{array}{r}0.00 \\ \hline 29,482.05\end{array}$
-

Report Totals:

Activity Number and Name
A ACTIVITY GENERAL FUND 100 GENERAL FUND
110 VENDING
120 INTEREST EARNED CHECKING
A ACTIVITY GENERAL FUND Totals:
B CLUBS AND ORGANIZATIONS
201 STUDENT COUNCIL
211 SAFETY PATROL
B CLUBS AND ORGANIZATIONS Totals:
C ADMINISTRATIVE CUSTODIAL ACCT 301 MEDIA
305 FIELD TRIPS
310 HOSPITALITY
320 BIRTHDAY BOOK CLUB
330 GRANTS
340 PTO
350 BEAUTIFICATION
C ADMINISTRATIVE CUSTODIAL ACCT Totals:
Q FEE FUND
1000 Kindergarten
1001 1st Grade
1002 2nd Grade
1003 3rd Grade
1004 4th Grade
1005 5th Grade
1010 Self-Contained
Q FEE FUND Totals:
R CLUB--FEE FUND
2000 Student Council Fee Fund 2010 Chorus Fee Fund
R CLUB--FEE FUND Totals:

Beginning Cash
Beginning Cash Receipts
$\begin{array}{lll}10.620 .53 & 935.00 & 573\end{array}$

|  | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 10,620.53 | 935.00 | 573.18 | 0.00 | 10,982.35 |
|  | 743.61 | 142.69 | 87.96 | 0.00 | 798.34 |
|  | 633.17 | 14.87 | 0.00 | 0.00 | 648.04 |
|  | 11,997.31 | 1,092.56 | 661.14 | 0.00 | 12,428.73 |
|  | 632.09 | 250.00 | 0.00 | 0.00 | 882.09 |
|  | 25.00 | 0.00 | 0.00 | 0.00 | 25.00 |
|  | 657.09 | 250.00 | 0.00 | 0.00 | 907.09 |
|  | 107.76 | 2,009.99 | 0.00 | 0.00 | 2,117.75 |
|  | -3,718.23 | 0.00 | 922.40 | 0.00 | -4,640.63 |
|  | 1,226.90 | 260.00 | 54.95 | 0.00 | 1,431.95 |
|  | 1,081.51 | 10.00 | 0.00 | 0.00 | 1,091.51 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5,000.00 | 0.00 | 0.00 | 0.00 | 5,000.00 |
| otals: | 3,697.94 | 2,279.99 | 977.35 | 0.00 | 5,000.58 |
|  | 795.00 | 0.00 | 0.00 | 0.00 | 795.00 |
|  | 642.25 | 709.50 | 0.00 | 0.00 | 1,351.75 |
|  | 226.00 | 0.00 | 0.00 | 0.00 | 226.00 |
|  | 0.00 | 325.00 | 0.00 | 0.00 | 325.00 |
|  | 269.50 | 0.00 | 0.00 | 0.00 | 269.50 |
|  | 0.00 | 1,169.25 | 0.00 | 0.00 | 1,169.25 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1,932.75 | 2,203.75 | 0.00 | 0.00 | 4,136.50 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Report Totals: | 18,285.09 | 5,826.30 | 1,638.49 | 0.00 | 22,472.90 |

Activity Number and Name
A General Fund
100 Vending
110 General Fund
120 PRINCIPAL'S ADMIN. FUND
130 Interest Earned Checking
140 WEDNESDAY CLASSES/MI
A General Fund Totals:
B Clubs \& Organizations
501 Student Council
B Clubs \& Organizations Totals:
C Administrative Custodial 600 KG Classroom Activity
601 Site Base
602 Hospitality
605 1st Classroom Activity
606 Books and Magazines
610 Library
611 2nd Classroom Activity
615 Field Trips
616 3rd Classroom Activity
620 Ceiling Tiles
625 Multiple Intelligences
626 Mini Classes
627 Art
628 Health Room
C Administrative Custodial Totals:
D District Custodial 700 Reimbursement 720 Convention
D District Custodial Totals:
Q Fee Funded Account 1000 Kindergarten field trips 1010 First grade field trips 1020 Second grade field trips
1030 Third grade field trips
1040 Forth grade field trips
1050 Fifth grade field trips
1060 ELL field trips
Q Fee Funded Account Totals:


|  | -860.64 | 180.69 | 0.00 | 0.00 | -679.95 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4,703.83 | 1,010.00 | 0.00 | 0.00 | 5,713.83 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 149.96 | 7.64 | 0.00 | 0.00 | 157.60 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3,993.15 | 1,198.33 | 0.00 | 0.00 | 5,191.48 |
|  | 868.91 | 878.18 | 838.45 | 0.00 | 908.64 |
|  | 868.91 | 878.18 | 838.45 | 0.00 | 908.64 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1,998.42 | 2,738.60 | 1,643.97 | 0.00 | 3,093.05 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | -1,277.67 | 0.00 | 105.02 | 0.00 | -1,382.69 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 772.92 | 10.00 | 0.00 | 0.00 | 782.92 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 52.32 | 0.00 | 0.00 | 0.00 | 52.32 |
|  | 1,133.97 | 0.00 | 112.00 | 0.00 | 1,021.97 |
|  | 269.00 | 0.00 | 0.00 | 0.00 | 269.00 |
|  | 2,948.96 | 2,748.60 | 1,860.99 | 0.00 | 3,836.57 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 211.00 | 0.00 | 0.00 | 0.00 | 211.00 |
|  | 324.50 | 0.00 | 0.00 | 0.00 | 324.50 |
|  | 421.00 | 0.00 | 0.00 | 0.00 | 421.00 |
|  | 344.50 | 0.00 | 0.00 | 0.00 | 344.50 |
| , | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 60.00 | 0.00 | 0.00 | 0.00 | 60.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1,361.00 | 0.00 | 0.00 | 0.00 | 1,361.00 |
| Report Totals: | 9,172.02 | 4,825.11 | 2,699.44 | 0.00 | 11,297.69 |

ALL Data
Date: 02/01/2007 thru 02/28/2007
Activity Number and Name
A ACTIVITY GENERAL FUND
100 GENERAL FUND
110 VENDING
120 INTEREST EARNED CHECKING
A ACTIVITY GENERAL FUND Totals:
B CLUBS AND ORGANIZATIONS 201 STUDENT COUNCIL
B CLUBS AND ORGANIZATIONS Totals:
C ADMINISTRATIVE CUSTODIAL ACCT
301 Hospitality
310 MEDIA
315 FIELD TRIPS
320 BIRTHDAY BOOK CLUB
330 DONATIONS
C ADMINISTRATIVE CUSTODIAL ACCT Totals:
Q EXTRA CURRICULAR ACTIVITIES 1000 KINDGARTEN FIELD TRIPS 1001 FIRST GRADE FIELD TRIPS 1002 SECOND GRADE FIELD TRIPS 1003 THIRD GRADE FIELD TRIPS 1004 FOURTH GRADE FIELD TRIPS 1005 FIFTH GRADE FIELD TRIPS
Q EXTRA CURRICULAR ACTIVITIES Totals:

|  |  | Receipts | Disbursements | Adjustments |
| ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |
| $16,374.59$ | $1,800.72$ | 469.00 | 0.00 | $17,706.31$ |
| 272.37 | 0.00 | 200.72 | 0.00 | 71.65 |
| 450.42 | 24.50 | 0.00 | 0.00 | 474.92 |
|  | $1,825.22$ | 669.72 | 0.00 | $18,252.88$ |

Activity Number and Name
A ACTIVITY GENERAL FUND
100 STAFF VENDING
101 STUDENT VENDING
110 GENERAL FUND
115 INTEREST EARNED CHECKING
815 ENRICHMENT DAY
5000 FIELD IMPROVEMENT
A ACTIVITY GENERAL FUND Totals:
C FAMILY NIGHTS
400 KINDERGARTEN HOST FAMILY NIGHTS
401 GR. 1 HOST FAMILY NIGHT
403 GR. 3 HOST FAMILY NIGHT
404 GR. 4 HOST FAMILY NIGHT
405 GR. 5 HOST FAMILY NIGHT
410 CHOIR HOST FAMILY NIGHT
411 CHESS CLUB HOST FAMILY NIGHT
412 SAFETY PATROL HOST FAMILY NIGHT
413 PLAYGROUND COM. HOST FAMILY NIGHT
C FAMILY NIGHTS Totals:
D CLUBS AND ORGANIZATIONS
501 STUDENT COUNCIL
901 US WEST VOLUNTEER GRANTS \& OTHERS
D CLUBS AND ORGANIZATIONS Totals:
E ADMINISTRATIVE CUSTODIAL ACCT
610 MEDIA
615 FIELD TRIPS
701 TECHNOLOGY
801 GIFTED/HAL
E ADMINISTRATIVE CUSTODIAL ACCT Totals:
F DISTRICT CUSTODIAL
700 NOT USED
720 NOT USED
F DISTRICT CUSTODIAL Totals:
H OUTDOOR LEARNING ENVIRONMENT (OLE) 3000 BRICK ORDERS \& OTHER
H OUTDOOR LEARNING ENVIRONMENT (OLE) Totals:
Q FEE FUND FIELD TRIPS
1000 KINDERGARTEN FIELD TRIPS
1010 1ST GRADE FIELD TRIPS
1020 2ND GRADE FIELD TRIPS 1030 3RD GRADE FIELD TRIPS 1040 4TH GRADE FIELD TRIPS 1050 5TH GRADE FIELD TRIPS
Q FEE FUND FIELD TRIPS Totals:
$R$ FEE FUND CLUBS
2020 CHORUS CLUB
R FEE FUND CLUBS Totals:

Beginning Cash
Receipts Disbursements
Adjustments Cash Balance

ALL Data
Current Cash Balance Report
Cindy Bah ion 58 arranged by: Date: 02/01/2007 thru 02/28/2007


Date: 02/01/2007 thru 02/28/2007

| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 555 FITNESS ROOM | 1,136.36 | 0.00 | 0.00 | 0.00 | 1,136.36 |
| 570 FIELD TRIPS-SPECIAL AREA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 576 FIELD TRIPS-6 GR. | -736.25 | 0.00 | 0.00 | 0.00 | -736.25 |
| 577 FIELD TRIPS-7 GR. | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 578 FIELD TRIPS-8 GR. | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 580 OTHER SCHOOL CUSTODIAL | 282.89 | 0.00 | 0.00 | 0.00 | 282.89 |
| 582 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 585 TEAMMATES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 590 TEAM 6A | 170.72 | 0.00 | 0.00 | 0.00 | 170.72 |
| 591 TEAM 6B | 210.49 | 0.00 | 0.00 | 0.00 | 210.49 |
| 592 TEAM 6C | 254.64 | 0.00 | 49.15 | 0.00 | 205.49 |
| 593 TEAM 7A | 270.09 | 0.00 | 0.00 | 0.00 | 270.09 |
| 594 TEAM 7B | 285.46 | 0.00 | 0.00 | 0.00 | 285.46 |
| 595 TEAM 7C | 281.56 | 0.00 | 0.00 | 0.00 | 281.56 |
| 596 TEAM 8A | 275.28 | 0.00 | 0.00 | 0.00 | 275.28 |
| 597 TEAM 8B | 252.07 | 0.00 | 45.32 | 0.00 | 206.75 |
| 598 TEAM 8C | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| E School Custodial Accounts Totals: | 15,459.77 | 0.00 | 2,517.27 | 0.00 | 12,942.50 |
| G Investments |  |  |  |  |  |
| 700 SAVINGS | -9,471.12 | 0.00 | 0.00 | 0.00 | -9,471.12 |
| 710 INTEREST ON SAVINGS | 4,471.12 | 0.00 | 0.00 | 0.00 | 4,471.12 |
| G Investments Totals: | -5,000.00 | 0.00 | 0.00 | 0.00 | -5,000.00 |
| H Athletic Department |  |  |  |  |  |
| 820 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| H Athletic Department Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Q FIELD TRIP FEES |  |  |  |  |  |
| 1350 HAL FIELD TRIPS | 421.00 | 0.00 | 0.00 | 0.00 | 421.00 |
| 1570 FIELD TRIPS-SPECIAL AREA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1576 FIELD TRIPS-6 GR. | 613.75 | 0.00 | 0.00 | 0.00 | 613.75 |
| 1577 FIELD TRIPS-7 GR. | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1578 FIELD TRIPS-8 GR. | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Q FIELD TRIP FEES Totals: | 1,034.75 | 0.00 | 0.00 | 0.00 | 1,034.75 |
| R CLUB FEES |  |  |  |  |  |
| 2300 SCIENCE CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2320 YOUTH TO YOUTH | 2,927.00 | 940.00 | 0.00 | 0.00 | 3,867.00 |
| 2400 STUDENT COUNCIL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2410 VOLLEYBALL CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2430 BOOK CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2440 SCRAPBOOK CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2442 FCS CLUB | 140.00 | 0.00 | 0.00 | 0.00 | 140.00 |
| 2450 ARTS \& CRAFTS CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2460 PHOTOGRAPHY CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2470 SPIRIT CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2500 MUSIC CLUB | 1,331.96 | 0.00 | 0.00 | 0.00 | 1,331.96 |
| 2501 BAND CLUB | 240.00 | 0.00 | 0.00 | 0.00 | 240.00 |
| R CLUB FEES Totals: | 4,638.96 | 940.00 | 0.00 | 0.00 | 5,578.96 |
| $S$ ATHLETIC FEES |  |  |  |  |  |
| 3205 ATHLETICS | 6,373.00 | 0.00 | 0.00 | 0.00 | 6,373.00 |
| $S$ ATHLETIC FEES Totals: | 6,373.00 | 0.00 | 0.00 | 0.00 | 6,373.00 |
|  | 95,255.23 | 3,595.14 | 22,226.84 | 0.00 | 76,623.53 |

A GENERAL FUND
100 General Fund
110 Student Vending
115 Staff Vending
A GENERAL FUND Totals:
D SCHOOL CUSTODIAL ACCOUNTS 400 Library
405 FCS - Family Consumer Science
410 Field Trips
415 Hospitality
420 IT LAB - Industrial Technology
425 Art
430 Spirit Wear
435 Book Fines
440 Bleacher Fund
445 Book Store
450 PE Shirts
455 Jump Start Camp
D SCHOOL CUSTODIAL ACCOUNTS Totals:
E PROGRAMS
500 B.A.S.E.
E PROGRAMS Totals:
F ATHLETICS and ACTIVITIES
600 Athletics Program
605 Clubs and Activities
610 Student Council
615 Youth to Youth
620 Emissary / Peer Mediation / Tutor
625 FCS Club
630 Swing Choir Club
635 Environmental Club
640 Yearbook
645 Art Club
650 HAL
655 Dance Club
660 Jazz Band
665 Drama Club
670 Cross Country Club
675 Solo and Ensemble Contest
680 Future Educators Club
685 Debate Club
F ATHLETICS and ACTIVITIES Totals:
G INVESTMENTS
700 Savings
705 Checking Interest
710 Interest on Savings
G INVESTMENTS Totals:
Q FIELD TRIP FEES
1000 Field Trips
Q FIELD TRIP FEES Totals:
Beginning Cash Receipts Disbursements Adjustments Cash Balance
941.10
165.96
$-2,238.41$
981.65

3,207.59
5.00

1,879.11
2,598.68
2,388.44
0.00
857.90


| 0.00 | 0.00 | 18.30 | 0.00 | -18.30 |
| ---: | ---: | ---: | ---: | ---: |
|  | 0.00 | 18.30 | 0.00 | -18.30 |
|  | 0.00 |  |  |  |
| $-1,130.79$ | -22.00 | $1,217.34$ | 0.00 | $-2,370.13$ |
| 22.20 | 0.00 | 0.00 | 0.00 | 22.20 |
| $1,662.69$ | 521.75 | 275.00 | 0.00 | $1,909.44$ |
| -649.61 | 0.00 | 331.14 | 0.00 | -980.75 |
| 169.13 | 40.00 | 228.00 | 0.00 | -18.87 |
| 63.48 | 0.00 | 31.25 | 0.00 | 32.23 |
| -130.70 | 0.00 | 0.00 | 0.00 | -130.70 |
| 450.91 | 0.00 | 0.00 | 0.00 | 450.91 |
| $9,393.83$ | 169.00 | $5,031.00$ | 0.00 | $4,531.83$ |
| 28.43 | 0.00 | 0.00 | 0.00 | 28.43 |
| -378.14 | 0.00 | 115.00 | 0.00 | -493.14 |
| 45.43 | 0.00 | 0.00 | 0.00 | 45.43 |
| 32.75 | 0.00 | 0.00 | 0.00 | 32.75 |
| -15.86 | 0.00 | 0.00 | 0.00 | -15.86 |
| 10.76 | 0.00 | 0.00 | 0.00 | 10.76 |
| 197.85 | 0.00 | 0.00 | 0.00 | 197.85 |
| 16.67 | 0.00 | 0.00 | 0.00 | 16.67 |
| -0.10 | 0.00 | 0.00 | 0.00 | -0.10 |
| $9,788.93$ | 708.75 | $7,228.73$ | 0.00 | $3,268.95$ |

0.00
718.98
0.00
-
2,996.24

| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| R CLUB FEES |  |  |  |  |  |
| 2455 Jump Start Camp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2610 Student Council | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2615 Youth-to-Youth | 1,048.00 | 349.00 | 0.00 | 0.00 | 1,397.00 |
| 2625 FCS Club | 110.00 | 0.00 | 0.00 | 0.00 | 110.00 |
| 2630 Swing Choir | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2635 Environmental Club | 93.31 | 0.00 | 0.00 | 0.00 | 93.31 |
| 2645 Art Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2650 HAL | 413.00 | 105.00 | 0.00 | 0.00 | 518.00 |
| 2655 Dance Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2665 Drama Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2670 Cross Country Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| R CLUB FEES Totals: | 1,664.31 | 454.00 | 0.00 | 0.00 | 2,118.31 |
| $S$ ATHLETIC FEES |  |  |  |  |  |
| 3000 Athletics | 9,053.87 | 1,348.00 | 0.00 | 0.00 | 10,401.87 |
| $S$ ATHLETIC FEES Totals: | 9,053.87 | 1,348.00 | 0.00 | 0.00 | 10,401.87 |
| T PROGRAM FEES |  |  |  |  |  |
| 4500 B.A.S.E. FEES | 80.00 | 320.00 | 0.00 | 0.00 | 400.00 |
| T PROGRAM FEES Totals: | 80.00 | 320.00 | 0.00 | 0.00 | 400.00 |
|  | 40,015.71 | 7,663.13 | 9,353.01 | 0.00 | 38,325.83 |

ÅRranged by:
Group ID and Activity Number

Activity Number and Name
Beginning Cash Receipts Disbursements Adjustments Cash Balance

A GENERAL FUNDS
100 VENDING MACHINES
105 STAFF VENDING MACHINES
110 GENERAL
120 PENCIL FUND (SCHOOL IMPROV.)
150 INTEREST EARNED CHECKING
170 INTEREST EARNED SAVINGS
180 BUILDING IMPROVEMENTS FUND
190 PAYBAC FUND
A GENERAL FUNDS Totals:
B ATHLETICS
200 ATHLETICS PROGRAM
B ATHLETICS Totals:
C ACADEMIC CLUBS
305 ART CLUB
310 YEARBOOKS
315 BOWLING CLUB
320 FAMILY CONSUMER SCIENCE CLUB
330 DRAMA
335 PING PONG
340 TENNIS CLUB
350 SKI CLUB
C ACADEMIC CLUBS Totals:
D CLUBS AND ORGANIZATIONS
400 STUDENT COUNCIL
425 YOUTH TO YOUTH
D CLUBS AND ORGANIZATIONS Totals:
E SCHOOL CUSTODIAL ACCOUNTS
500 BAND
501 SITE BASE
502 HOSPITALITY
503 BAND CONTEST/CLINIC
504 ROTARY ACTIVITY FUND
505 FINES
506 MONTESSORI (6TH)
507 TEAMMATES
508 MONTESSORI $7 / 8$
509 FUNDRAISER '02-'03 (SCHOLARSHIPS,
510 FIELD TRIPS
511 NEW TEACHER FUND
512 KIDS HELPING KIDS FUND
513 MONTESSORI SUPPORT FUND
514 LACEY LEGACY FUND
515 ASSIGNMENT NOTEBOOKS
516 6A SUPPORT FUND
517 6B SUPPORT FUND
518 7A SUPPORT FUND
519 7B SUPPORT FUND
520 LIBRARY
521 7C SUPPORT FUND
522 8A SUPPORT FUND
523 8B SUPPORT FUND

| 5,789.36 | 0.00 | 0.00 | 0.00 | 5,789.36 |
| :---: | :---: | :---: | :---: | :---: |
| 612.51 | 0.00 | 130.83 | 0.00 | 481.68 |
| -5,091.44 | 687.67 | 3,323.64 | -83.50 | -7,810.91 |
| 614.86 | 75.00 | 335.47 | 0.00 | 354.39 |
| 2,914.90 | 0.00 | 0.00 | 0.00 | 2,914.90 |
| 11,524.23 | 0.00 | 0.00 | 0.00 | 11,524.23 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 389.03 | 0.00 | 0.00 | 0.00 | 389.03 |
| 16,753.45 | 762.67 | 3,789.94 | -83.50 | 13,642.68 |
| -3,390.07 | 0.00 | 3,585.12 | 66.00 | -6,909.19 |
| -3,390.07 | 0.00 | 3,585.12 | 66.00 | -6,909.19 |
| -85.03 | 0.00 | 0.00 | 0.00 | -85.03 |
| 1,339.66 | 0.00 | 7.40 | 0.00 | 1,332.26 |
| -1,217.94 | 0.00 | 0.00 | 0.00 | -1,217.94 |
| -23.21 | 0.00 | 0.00 | 0.00 | -23.21 |
| 91.83 | 0.00 | 0.00 | 0.00 | 91.83 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| -1,157.00 | 0.00 | 1,109.00 | 0.00 | -2,266.00 |
| -1,051.69 | 0.00 | 1,116.40 | 0.00 | -2,168.09 |
| 820.88 | 176.00 | 0.00 | 0.00 | 996.88 |
| -1,512.23 | 0.00 | 150.84 | 0.00 | -1,663.07 |
| -691.35 | 176.00 | 150.84 | 0.00 | $-666.19$ |
| 307.10 | 0.00 | 0.00 | 0.00 | 307.10 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 766.12 | 0.00 | 123.90 | 0.00 | 642.22 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 215.65 | 0.00 | 0.00 | 0.00 | 215.65 |
| 3,446.90 | 11.00 | 11.20 | 0.00 | 3,446.70 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| -2,886.33 | 0.00 | 418.89 | 0.00 | -3,305.22 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| -153.54 | 0.00 | 30.00 | 0.00 | -183.54 |
| 338.49 | 0.00 | 0.00 | 0.00 | 338.49 |
| 88.40 | 0.00 | 0.00 | 0.00 | 88.40 |
| 3,407.76 | 0.00 | 0.00 | 0.00 | 3,407.76 |
| 91.44 | 0.00 | 0.00 | 0.00 | 91.44 |
| 842.65 | 0.00 | 0.00 | 0.00 | 842.65 |
| 438.07 | 0.00 | 56.08 | 0.00 | 381.99 |
| 634.68 | 0.00 | 78.63 | 0.00 | 556.05 |
| 487.65 | 0.00 | 0.00 | 0.00 | 487.65 |
| 583.20 | 0.00 | 10.00 | 0.00 | 573.20 |
| 1,514.36 | 0.00 | 144.49 | 0.00 | 1,369.87 |
| 187.75 | 0.00 | 0.00 | 0.00 | 187.75 |
| 1,267.43 | 0.00 | 51.72 | 0.00 | 1,215.71 |
| 1,370.71 | 0.00 | 51.73 | 0.00 | 1,318.98 |


| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 524 FUNDRAISER '04-'05 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 525 M.S. ALTERNATIVE PROGRAM | 610.80 | 0.00 | 77.12 | 0.00 | 533.68 |
| 526 FUNDRAISER '03-04 (SCHOLARSHIPS, | 1,852.46 | 0.00 | 0.00 | 0.00 | 1,852.46 |
| 527 FUNDRAISER '05-06 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 528 H.A.L. TRIPS | -404.13 | 0.00 | 0.00 | 0.00 | -404.13 |
| 530 FUNDRAISER '06-'07 | 6,546.44 | 508.20 | 0.00 | 0.00 | 7,054.64 |
| 535 VOCAL MUSIC | -115.69 | 0.00 | 297.50 | 17.50 | -395.69 |
| 540 FUNDRAISER 98-99, LIBRARY | 39.12 | 0.00 | 0.00 | 0.00 | 39.12 |
| 545 ORCHESTRA | -1,584.14 | 0.00 | 0.00 | 0.00 | -1,584.14 |
| 550 SUMMER SCHOOL. | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 555 FUNDRAISER 99-00, PRODUCTIVITY \& | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 560 PHYSICAL EDUCATION | 266.91 | 0.00 | 0.00 | 0.00 | 266.91 |
| 565 FUNDRAISER '00-'01, (SIGNS, SCHOLARSHIPS, | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 570 CYCLONE PARENT DONATIONS | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 |
| 575 ART FEES | 270.61 | 0.00 | 0.00 | 0.00 | 270.61 |
| 580 SEWING (HAAN CRAFT KITS) | 407.00 | 44.65 | 541.02 | 0.00 | -89.37 |
| 585 ENVIRONMENTAL EDUCATION | 26.25 | 0.00 | 0.00 | 0.00 | 26.25 |
| 587 CARTRIDGES FOR KIDS | 128.05 | 15.45 | 0.00 | 0.00 | 143.50 |
| 590 TECHNOLOGY EDUCATION | 1,004.57 | 53.00 | 0.00 | 0.00 | 1,057.57 |
| 595 FUNDRAISER '01-'02 (COMMONS, CAMPUS, SIGN, | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| E SCHOOL CUSTODIAL ACCOUNTS Totals: | 22,496.74 | 632.30 | 1,892.28 | 17.50 | 21,254.26 |
| F DISTRICT CUSTODIAL ACCOUNTS |  |  |  |  |  |
| 620 CONFERENCE ACCOUNT | 1,028.93 | 0.00 | 0.00 | 0.00 | 1,028.93 |
| F DISTRICT CUSTODIAL ACCOUNTS Totals: | 1,028.93 | 0.00 | 0.00 | 0.00 | 1,028.93 |
| G INVESTMENTS |  |  |  |  |  |
| 700 SAVINGS | -37,398.19 | 0.00 | 0.00 | 0.00 | -37,398.19 |
| 710 INTEREST ON SAVINGS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G INVESTMENTS Totals: | -37,398.19 | 0.00 | 0.00 | 0.00 | -37,398.19 |
| Q FIELD TRIP FEES |  |  |  |  |  |
| 1005 6A FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1010 6B FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1015 6C FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1020 6TH GRADE FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1030 7A FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1035 7B FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1040 7C FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1045 7TH GRADE FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1050 8A FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1055 8B FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1060 8C FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1065 8TH GRADE FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1075 FRENCH FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1080 GERMAN FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1085 SPANISH FIELD TRIPS | 429.00 | 0.00 | 0.00 | 0.00 | 429.00 |
| 1506 MONTESSORI (6) FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1508 MONTESSORI (7,8) FIELD TRIPS | 3,540.00 | 0.00 | 0.00 | 0.00 | 3,540.00 |
| 1525 MSAP FIELD TRIPS | 205.00 | 0.00 | 0.00 | 0.00 | 205.00 |
| 1528 H.A.L. FIELD TRIPS | 461.00 | 0.00 | 0.00 | 0.00 | 461.00 |
| Q FIELD TRIP FEES Totals: | 4,635.00 | 0.00 | 0.00 | 0.00 | 4,635.00 |

ALL Data
Current Cash Balance Report
Date: 02/01/2007 thru 02/28/2007
Activity Number and Name

## R CLUB FEES

 2305 ART CLUB2315 BOWLING CLUB
2320 FAMILY CONSUMER SCIENCE CLUB
2330 DRAMA CLUB
2340 TENNIS CLUB
2350 SKI CLUB
2425 YOUTH TO YOUTH CLUB
2500 BAND
2535 VOCAL. MUSIC
2545 ORCHESTRA
2550 PEER MEDIATORS/KIDS HELPING KIDS
2600 MUSIC SHIRTS
R CLUB FEES Totals:
S ATHLETICS FEES 3200 ATHLETICS

S ATHLETICS FEES Totals:

Arranged by:
Group ID and Activity Number

| Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| ---: | ---: | ---: | ---: | ---: |
| 230.00 | 0.00 | 0.00 | 0.00 | 230.00 |
| $1,990.00$ | 0.00 | 0.00 | 0.00 | $1,990.00$ |
| 144.00 | 0.00 | 0.00 | 0.00 | 144.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 933.00 | $1,244.00$ | 0.00 | 0.00 | $2,177.00$ |
| $1,490.00$ | 0.00 | 0.00 | 0.00 | $1,490.00$ |
| 130.00 | 0.00 | 0.00 | 0.00 | 130.00 |
| 184.00 | 279.00 | 0.00 | 0.00 | 463.00 |
| $1,586.00$ | 32.00 | 0.00 | 0.00 | $1,618.00$ |
| 0.00 | 134.75 | 0.00 | 0.00 | 134.75 |
| $1,676.75$ | 0.00 | 0.00 | 0.00 | $1,676.75$ |
|  | $1,689.75$ | 0.00 | 0.00 | $10,053.50$ |




| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A GENERAL FUNDS |  |  |  |  |  |
| 100 VENDING | 13,048.65 | 5.00 | 878.64 | 0.00 | 12,175.01 |
| 105 STAFF VENDING | 2,245.63 | 0.00 | 134.62 | 0.00 | 2,111.01 |
| 110 GENERAL FUND | 2,485.60 | 55.00 | 186.05 | 0.00 | 2,354.55 |
| 112 PAYBAC | 3,783.70 | 0.00 | 0.00 | 0.00 | 3,783.70 |
| 115 KIEWIT T-SHIRT-SALES/PROJECTS | 15,595.90 | 0.00 | 1,306.50 | 0.00 | 14,289.40 |
| 116 CLASS/ACTIVITY T-SHIRTS | -53.50 | 437.00 | 0.00 | 0.00 | 383.50 |
| 117 BOOK ORDERS | 20.00 | 0.00 | 0.00 | 0.00 | 20.00 |
| 119 SITE IMPROVEMENT | 50,638.86 | 32,719.49 | 0.00 | 0.00 | 83,358.35 |
| 120 SCHOOL IMPROVEMENT TEAM | 2,316.00 | 0.00 | 0.00 | 0.00 | 2,316.00 |
| 125 FUNDRAISER | 295.95 | 0.00 | 0.00 | 0.00 | 295.95 |
| 130 BUS | 5,424.97 | 0.00 | 150.00 | -124.00 | 5,150.97 |
| 140 RETIREMENT | 1,102.02 | 0.00 | 0.00 | 0.00 | 1,102.02 |
| 150 PARENT/TEACHER RESOURCE LIB | 775.53 | 0.00 | 0.00 | 0.00 | 775.53 |
| 155 TECHNOLOGY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 165 ROTARY | 621.91 | 0.00 | 0.00 | 0.00 | 621.91 |
| 167 KCC FUNDRAISER | 7,000.00 | 0.00 | 0.00 | 0.00 | 7,000.00 |
| 170 SCHOLARSHIP | 5,636.06 | 0.00 | 0.00 | 0.00 | 5,636.06 |
| 180 SPECIAL PROJECTS | 4,239.97 | 0.00 | 0.00 | 0.00 | 4,239.97 |
| 185 LEARNING CENTER | 930.13 | 0.00 | 0.00 | 0.00 | 930.13 |
| 190 STAFF DEVELOPMENT | 4,732.14 | 0.00 | 99.00 | 0.00 | 4,633.14 |
| 195 STUDENT ACTIVITIES | 3,481.72 | 0.00 | 84.78 | 0.00 | 3,396.94 |
| 196 PARENTS FOR TEACHER APPRECIATION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 197 VOCAL MUSIC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 198 KETV GRANT/LAURA THOREEN | 700.00 | 0.00 | 0.00 | 0.00 | 700.00 |
| 199 RITONYA-ANNE PAGE | 110.53 | 0.00 | 0.00 | 0.00 | 110.53 |
| A GENERAL FUNDS Totals: | 125,131.77 | 33,216.49 | 2,839.59 | -124.00 | 155,384.67 |
| B ATHLETICS |  |  |  |  |  |
| 200 ATHLETICS | 2,791.55 | 150.50 | 1,072.41 | 0.00 | 1,869.64 |
| 205 SUMMER BB CAMP | -12.50 | 0.00 | 0.00 | 0.00 | -12.50 |
| 210 MULTI-PURPOSE PROJECT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| B ATHLETICS Totals: | 2,779.05 | 150.50 | 1,072.41 | 0.00 | 1,857.14 |
| C ACADEMIC CLUBS |  |  |  |  |  |
| 300 INTERNATIONAL CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 305 VOLUNTEER CLUB | 3,270.10 | 0.00 | 37.61 | 0.00 | 3,232.49 |
| 310 YEARBOOK | 30,037.66 | 0.00 | 5.84 | 0.00 | 30,031.82 |
| 315 DRAMA CLUB | 1,796.87 | 0.00 | 426.50 | 0.00 | 1,370.37 |
| 320 YOUTH-TO-YOUTH | 1,665.36 | 0.00 | 0.00 | 0.00 | 1,665.36 |
| 325 STUDENT COUNCIL | 2,448.99 | 892.80 | 544.41 | 0.00 | 2,797.38 |
| 330 SCIENCE CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 335 ART CLUB | -29.57 | 0.00 | 25.56 | 0.00 | -55.13 |
| 355 SPEECH CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 360 DESTINATION IMAGINATION CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| C ACADEMIC CLUBS Totals: | 39,189.41 | 892.80 | 1,039.92 | 0.00 | 39,042.29 |
| D CLUBS AND ORGANIZATIONS |  |  |  |  |  |
| 420 SNACK AND STITCH | -22.60 | 0.00 | 45.87 | 0.00 | -68.47 |
| D CLUBS AND ORGANIZATIONS Totals: | -22.60 | 0.00 | 45.87 | 0.00 | -68.47 |
| E SCHOOL CUSTODIAL ACCOUNTS |  |  |  |  |  |
| 520 SOCIALHOSPITALITY | 2,232.24 | 0.00 | 0.00 | 0.00 | 2,232.24 |
| 530 PE/LOCK | 2,628.52 | 36.00 | 0.00 | 0.00 | 2,664.52 |
| 540 HOME ARTS | 283.96 | 0.00 | 0.00 | 0.00 | 283.96 |
| 550 INDUSTRIAL ARTS | 7,846.77 | 387.50 | 0.00 | 0.00 | 8,234.27 |


| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 560 ART CLASS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 580 LIBRARY | 2,723.02 | 69.49 | 304.09 | 0.00 | 2,488.42 |
| 581 6A FIELD TRIP | -1,025.00 | 0.00 | 0.00 | 0.00 | -1,025.00 |
| 582 6B FIELD TRIP | -967.00 | 0.00 | 0.00 | 75.00 | -892.00 |
| 583 6C FIELD TRIP | -591.00 | 0.00 | 0.00 | 49.00 | -542.00 |
| 584 7A FIELD TRIP | -538.25 | 0.00 | 0.00 | 0.00 | -538.25 |
| 585 7B FIELD TRIP | -538.50 | 0.00 | 0.00 | 0.00 | -538.50 |
| 5867 C FIELD TRIP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 587 8A FIELD TRIP | -940.00 | 0.00 | 0.00 | 0.00 | -940.00 |
| 588 8B FIELD TRIP | -908.75 | 0.00 | 0.00 | 0.00 | -908.75 |
| 589 8C FIELD TRIP | -371.03 | 0.00 | 0.00 | 0.00 | -371.03 |
| 590 FRENCH FIELD TRIP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 591 GERMAN FIELD TRIP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 592 SPANISH FIELD TRIP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 593 HAL FIELD TRIPS | -913.23 | 140.00 | 200.00 | 0.00 | -973.23 |
| 594 AFTER SCHOOL PROGRAM | -6,934,56 | 0.00 | 205.87 | 0.00 | -7,140.43 |
| 595 SUMMER SCHOOL PROGRAM | 23.72 | 0.00 | 0.00 | 0.00 | 23.72 |
| 596 BAND FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 597 BAND ACTIVITIES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| E SCHOOL CUSTODIAL ACCOUNTS Totals: | 2,010.91 | 632.99 | 709.96 | 124.00 | 2,057.94 |
| F DISTRICT CUSTODIAL ACCOUNTS 620 CONVENTION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| F DISTRICT CUSTODIAL ACCOUNTS Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G INVESTMENTS |  |  |  |  |  |
| 700 SAVINGS | -71,756.62 | 0.00 | 0.00 | 0.00 | -71,756.62 |
| 710 INTEREST ON SAVINGS | 47,354.62 | 0.00 | 0.00 | 0.00 | 47,354.62 |
| G INVESTMENTS Totals: | -24,402.00 | 0.00 | 0.00 | 0.00 | -24,402.00 |
| Q FIELD TRIP FEES |  |  |  |  |  |
| 1581 6A FIELD TRIP | 970.00 | 0.00 | 0.00 | 0.00 | 970.00 |
| 1582 6B FIELD TRIPS | 912.00 | 0.00 | 0.00 | 0.00 | 912.00 |
| 1583 6C FIELD TRIPS | 560.00 | 0.00 | 0.00 | 0.00 | 560.00 |
| 1584 7A FIELD TRIPS | 563.25 | 0.00 | 0.00 | 0.00 | 563.25 |
| 1585 7B FIELD TRIPS | 563.50 | 0.00 | 0.00 | 0.00 | 563.50 |
| 1586 7C FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1587 8A FIELD TRIPS | 960.00 | 0.00 | 0.00 | 0.00 | 960.00 |
| 1588 8B FIELD TRIPS | 928.00 | 8.00 | 0.00 | 0.00 | 936.00 |
| 1589 8C FIELD TRIPS | 392.00 | 0.00 | 0.00 | 0.00 | 392.00 |
| 1590 FRENCH FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1591 GERMAN FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1592 SPANISH FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1593 HAL FIELD TRIPS | 892.89 | 60.00 | 0.00 | 0.00 | 952.89 |
| 1596 BAND FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Q FIELD TRIP FEES Totals: | 6,741.64 | 68.00 | 0.00 | 0.00 | 6,809.64 |
| R CLUB FEES |  |  |  |  |  |
| 2320 YOUTH TO YOUTH CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2335 ART CLUB | 115.00 | 0.00 | 0.00 | 0.00 | 115.00 |
| 2350 CHESS CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2355 SPEECH CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2360 DESTINATION IMAGINATION CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2420 SNACK AND STITCH CLUB | 144.00 | 0.00 | 0.00 | 0.00 | 144.00 |
| R CLUB FEES Totals: | 259.00 | 0.00 | 0.00 | 0.00 | 259.00 |



sorranged by
Group ID and Activity Number

Activity Number and Name
A GENERAL FUNDS
100 VENDING (STUDENT)
101 VENDING (PENS \& PENCILS)
102 VENDING (CANDY)
103 VENDING (ICE CREAM)
104 VENDING (STAFF)
110 GENERAL
115 LINK BOOK ORDERS
120 CHARVAT BOOK ORDERS
125 MAUST BOOK ORDER
126 BRABLEC BOOK ORDERS
127 BUNNELL BOOK ORDERS
128 BUTLER BOOK ORDERS
130 MEF SCHOLARSHIP
135 HOSPITALITY FUND
140 CHARVAT BOOK ORDERS
145 NOT USED
150 NOT USED
A GENERAL FUNDS Totals:
B ATHLETICS
200 ATHLETICS
210 FOOTBALL
220 BASKETBALL
230 VOLLEYBALL
240 WRESTLING
250 CROSS COUNTRY
260 TRACK \& FIELD
B ATHLETICS Totals:
C ACADEMIC CLUBS
300 ANNUAL
305 ART CLUB
306 CHESS
310 DRAMA CLUB
313 WALKING CLUB
315 YOUTH TO YOUTH
317 FRENCH CLUB
318 MUSTANG MENTORS
320 SCIENCE CLUB
321 SCRAPBOOK CLUB
325 SKI CLUB
330 SPANISH CLUB
335 VOLUNTEER CLUB
340 SPED CAMPING TRIP
345 NOT USED
350 FORENSICS
C ACADEMIC CLUBS Totals:
D CLUBS AND ORGANIZATIONS 400 STUDENT COUNCIL
450 MUSTANG SCHOLAR RETREAT
D CLUBS AND ORGANIZATIONS Totals:

Beginning Cash 5,314.9

| $5,314.97$ |
| ---: |
| -15.89 |
| 0.00 |
| 0.00 |
| 766.01 |
| $1,747.07$ |
| 0.00 |
| 0.00 |
| 0.00 |
| 0.00 |
| 0.00 |
| 0.00 |
| $2,000.00$ |
| 791.46 |
| 0.00 |
| 0.00 |
| 0.00 |
| $10,603.62$ |


| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| -6,180.13 | 0.00 | 0.00 | 0.00 | -6,180.13 |
| -3,809.83 | 644.00 | 670.85 | 0.00 | -3,836.68 |
| -3,525.02 | 0.00 | 0.00 | 0.00 | -3,525.02 |
| -2,227.47 | 0.00 | 564.40 | 0.00 | -2,791.87 |
| -252.25 | 0.00 | 0.00 | 0.00 | -252.25 |
| -4,243.74 | 0.00 | 0.00 | 0.00 | -4,243.74 |
| -20,238.44 | 644.00 | 1,235.25 | 0.00 | -20,829.69 |
| 1,993.61 | 4,920.99 | 2,655.00 | 0.00 | 4,259.60 |
| 682.83 | 5.00 | 0.00 | 0.00 | 687.83 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| -6,408.69 | 0.00 | 747.00 | 434.00 | -6,721.69 |
| 3.92 | 0.00 | 20.00 | 0.00 | -16.08 |
| 54.06 | 274.80 | 0.00 | 0.00 | 328.86 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| -91.78 | 0.00 | 0.00 | 0.00 | -91.78 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 74.12 | 0.00 | 0.00 | 0.00 | 74.12 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3.00 | 0.00 | 0.00 | 0.00 | 3.00 |
| $-3,688.93$ | 5,200.79 | 3,422.00 | 434.00 | $-1,476.14$ |
| 859.80 | 0.00 | 129.31 | 0.00 | 730.49 |
| -1,025.30 | 0.00 | 733.67 | 0.00 | -1,758.97 |
| -165.50 | 0.00 | 862.98 | 0.00 | -1,028.48 |

\& branged by:
Group ID and Activity Number

| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| E SCHOOL CUSTODIAL ACCOUNTS |  |  |  |  |  |
| 500 ART PROJECTS | 678.45 | 126.00 | 0.00 | 0.00 | 804.45 |
| 501 BAND CONTEST/CLINIC | 4.00 | 0.00 | 0.00 | 0.00 | 4.00 |
| 502 SWING CHOIR | -472.01 | 0.00 | 0.00 | 0.00 | -472.01 |
| 503 HONOR CHOIR | -38.55 | 0.00 | 0.00 | 0.00 | -38.55 |
| 504 JAZZ BAND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 505 NOT USED | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 506 6A FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 507 6B FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 508 7A FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 509 7B FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 510 8A FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 511 8B FIELD TRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 512 FOREIGN LANGUAGE TRIP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 515 FUND RAISING | 38,341.99 | 125.13 | 0.00 | 0.00 | 38,467.12 |
| 520 GYM SUITS | 29.30 | 0.00 | 0.00 | 0.00 | 29.30 |
| 525 HOME EC PROJECTS | -3.54 | 485.05 | 0.00 | 0.00 | 481.51 |
| 526 HONORS BAND | -15.00 | 0.00 | 0.00 | 0.00 | -15.00 |
| 527 HAL TRIPS | -419.54 | 0.00 | 0.00 | 0.00 | -419.54 |
| 530 INDUSTRIAL ARTS PROJECTS | 5,977.41 | 0.00 | 0.00 | 0.00 | 5,977.41 |
| 535 INSTRUMENT RENTAL | -865.00 | 0.00 | 0.00 | 0.00 | -865.00 |
| 545 LIBRARY | 1,894.53 | 105.98 | 123.46 | 0.00 | 1,877.05 |
| 550 LOCK | 45.00 | 0.00 | 0.00 | 0.00 | 45.00 |
| 552 MATH/SCI SAT SCHOOL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 555 OUTDOOR EDUCATION | -10,685.91 | 0.00 | 470.69 | 0.00 | -11,156.60 |
| 560 SITE BASE PLAN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 570 JUMP START | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| E SCHOOL CUSTODIAL ACCOUNTS Totals: | 34,471.13 | 842.16 | 594.15 | 0.00 | 34,719.14 |
| F DISTRICT CUSTODIAL ACCOUNTS |  |  |  |  |  |
| 600 NOT USED | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 620 NOT USED | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| F DISTRICT CUSTODIAL ACCOUNTS Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G INVESTMENTS |  |  |  |  |  |
| 700 INVESTMENTS | -28,807.26 | 0.00 | 0.00 | 0.00 | -28,807.26 |
| 710 INTEREST FROM SAVINGS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G INVESTMENTS Totals: | -28,807.26 | 0.00 | 0.00 | 0.00 | -28,807.26 |
| Q FIELD TRIP FEES |  |  |  |  |  |
| 1340 RESOURCE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1400 STUDENT COUNCIL TRIP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1506 6A FIELD TRIP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1507 6B FIELD TRIP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1508 7A FIELD TRIP | 0.00 | 31.50 | 0.00 | 0.00 | 31.50 |
| 1509 7B FIELD TRIP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1510 8A FIELD TRIP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1511 8B FIELD TRIP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1512 FOREIGN LANGUAGE TRIP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1527 HAL FIELD TRIP | 426.75 | 0.00 | 0.00 | 0.00 | 426.75 |
| 1555 OUTDOOR ED | 9,900.00 | 0.00 | 0.00 | 0.00 | 9,900.00 |
| 1570 JUMP START | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Q FIELD TRIP FEES Totals: | 10,326.75 | 31.50 | 0.00 | 0.00 | 10,358.25 |





| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A ACTIVITY GENERAL FUND |  |  |  |  |  |
| 100 Vending - Student | 4,134.28 | 30.00 | 238.81 | 0.00 | 3,925.47 |
| 101 Coffee \& Water Machines | -649.35 | 10.00 | 151.45 | 0.00 | -790.80 |
| 102 Building Beautification | 2,457.22 | 0.00 | 0.00 | 0.00 | 2,457.22 |
| 103 Vending machines-staff | 1,239.77 | 0.00 | 0.00 | 0.00 | 1,239.77 |
| 110 General | 355.84 | 0.00 | 128.89 | 0.00 | 226.95 |
| 150 Sweatshirt Sales | 845.17 | 27.00 | 0.00 | 0.00 | 872.17 |
| A ACTIVITY GENERAL FUND Totals: | 8,382.93 | 67.00 | 519.15 | 0.00 | 7,930.78 |
| B ATHLETICS/ACTIVITIES |  |  |  |  |  |
| 201 Athletics | -10,533.17 | 90.00 | 1,774.57 | 0.00 | -12,217.74 |
| 202 Athletics Assistance from Rotary | 578.50 | 0.00 | 0.00 | 0.00 | 578.50 |
| B ATHLETICS/ACTIVITIES Totals: | -9,954.67 | 90.00 | 1,774.57 | 0.00 | -11,639.24 |
| C ACADEMIC CLUBS |  |  |  |  |  |
| 301 Yearbook | 9,722.47 | 360.00 | 0.00 | 0.00 | 10,082.47 |
| 302 Swing/Girls' Choir | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 303 Jazz Band | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| C ACADEMIC CLUBS Totals: | 9,722.47 | 360.00 | 0.00 | 0.00 | 10,082.47 |
| D CLUBS AND ORGANIZATIONS |  |  |  |  |  |
| 401 Art Club | 81.87 | 0.00 | 0.00 | 0.00 | 81.87 |
| 402 Chess Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 407 Student Newspaper | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 408 Science Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 409 Craft Club | -10.40 | 0.00 | 0.00 | 0.00 | -10.40 |
| 410 Student Council | 2,724.97 | 0.00 | 75.75 | 0.00 | 2,649.22 |
| 411 Youth to Youth | 1,637.31 | 141.58 | 32.48 | 0.00 | 1,746.41 |
| 413 Wits Clash/Knowledge Masters | 8.02 | 0.00 | 75.00 | 0.00 | -66.98 |
| 415 Photography Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 416 Literary Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 417 Summer Opportunities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 420 Japanese Club | 48.22 | 0.00 | 0.00 | 0.00 | 48.22 |
| 501 TASC | -1,356.10 | 0.00 | 39.86 | 0.00 | -1,395.96 |
| D CLUBS AND ORGANIZATIONS Totals: | 3,133.89 | 141.58 | 223.09 | 0.00 | 3,052.38 |
| E ADMIN CUSTODIAL ACCOUNTS |  |  |  |  |  |
| 601 Employee Hospitality | 772.39 | 0.00 | 124.34 | 0.00 | 648.05 |
| 603 Gym Fees | 204.97 | 0.00 | 0.00 | 0.00 | 204.97 |
| 604 Art | 136.46 | 0.00 | 0.00 | 0.00 | 136.46 |
| 605 Book Fines | 8,956.40 | 119.37 | 0.00 | 0.00 | 9,075.77 |
| 606 Library | 1,002.99 | 26.39 | 253.45 | 0.00 | 775.93 |
| 610 8th Grade Farewell | 1,629.99 | 0.00 | 0.00 | 0.00 | 1,629.99 |
| 612 Peer Tutor/Learning Center | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 618 Counseling | 127.91 | 0.00 | 0.00 | 0.00 | 127.91 |
| E ADMIN CUSTODIAL ACCOUNTS Totals: | 12,831.11 | 145.76 | 377.79 | 0.00 | 12,599.08 |
| F ACADEMIC CUSTODIAL ACCOUNTS |  |  |  |  |  |
| 701 HAL | 479.66 | 0.00 | 0.00 | 0.00 | 479.66 |
| 702 Industrial Technology | -1,320.01 | 532.00 | 0.00 | 0.00 | -788.01 |
| 703 Home Economics | 634.50 | 15.00 | 0.00 | 0.00 | 649.50 |
| 704 TEAM 6A | 229.84 | 0.00 | 35.02 | 0.00 | 194.82 |
| 705 TEAM 6B | 276.00 | 0.00 | 0.00 | 0.00 | 276.00 |
| 706 TEAM 7A | 287.30 | 0.00 | 46.93 | 0.00 | 240.37 |
| 707 TEAM 7B | 277.65 | 0.00 | 49.92 | 0.00 | 227.73 |
| 708 TEAM 8A | 237.49 | 0.00 | 27.71 | 0.00 | 209.78 |
| 709 TEAM 8B | 348.40 | 0.00 | 21.48 | 0.00 | 326.92 |
| Russell Middle School |  | 03/1 | 2/2007 09:11:5 |  | Page 1 |

7Arranged by:
Group ID and Activity Number

| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 710 TEAM 7C | 124.20 | 0.00 | 0.00 | 0.00 | 124.20 |
| 711 TEAM 6C | 215.97 | 0.00 | 9.58 | 0.00 | 206.39 |
| 712 TEAM 8C | 81.95 | 0.00 | 14.62 | 0.00 | 67.33 |
| 713 Field Trips - balance from prior years | 1,457.73 | 0.00 | 0.00 | 0.00 | 1,457.73 |
| 714 6th grade field trips/team days | -297.44 | 0.00 | 1,638.90 | 0.00 | -1,936.34 |
| 715 7th grade field trips/team days | -58.36 | 0.00 | 0.00 | 0.00 | -58.36 |
| 716 8th grade field trips/team days | -4,140.50 | 0.00 | 100.00 | 0.00 | -4,240.50 |
| 717 Exploratory Teams | 55.31 | 0.00 | 0.00 | 0.00 | 55.31 |
| 719 Music | 20.43 | 0.00 | 36.19 | 0.00 | -15.76 |
| 720 Orchestra | 17.52 | 0.00 | 0.00 | 0.00 | 17.52 |
| 721 Band | -50.00 | 0.00 | 0.00 | 0.00 | -50.00 |
| 722 Music field trips | -344.00 | 0.00 | 0.00 | 0.00 | -344.00 |
| 723 Orchestra field trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 724 Band field trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 725 HAL Field trips | -259.00 | 0.00 | 0.00 | 0.00 | -259.00 |
| 726 Foreign Language Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 727 Youth to Youth Field Trips | -1,476.06 | 0.00 | 0.00 | 0.00 | -1,476.06 |
| 728 Jump Start Program | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| F ACADEMIC CUSTODIAL ACCOUNTS Totals: | -3,201.42 | 547.00 | 1,980.35 | 0.00 | -4,634.77 |
| H INVESTMENTS |  |  |  |  |  |
| 905 Interest on checking | 1,261.98 | 68.77 | 0.00 | 0.00 | 1,330.75 |
| H INVESTMENTS Totals: | 1,261.98 | 68.77 | 0.00 | 0.00 | 1,330.75 |
| 1 FUNDRAISERS |  |  |  |  |  |
| 1002 MAGAZINE SALES | 15,949.67 | 0.00 | 211.45 | 0.00 | 15,738.22 |
| 1003 Entertainment Books | 16,627.91 | 0.00 | 0.00 | 0.00 | 16,627.91 |
| 1004 J.C. Penney | 426.08 | 0.00 | 0.00 | 0.00 | $426.08{ }^{\circ}$ |
| 1005 Target donation | 4,346.93 | 0.00 | 0.00 | 0.00 | 4,346.93 |
| 1006 Donations | 7,159.31 | 366.62 | 0.00 | 0.00 | 7,525.93 |
| 1007 Commercial Federal Donation | 1,150.00 | 0.00 | 0.00 | 0.00 | 1,150.00 |
| 1009 Russell Night at Moe's | 338.42 | 0.00 | 0.00 | 0.00 | 338.42 |
| FUNDRAISERS Totals: | 45,998.32 | 366.62 | 211.45 | 0.00 | 46,153.49 |
| Q Field Trip Fees |  |  |  |  |  |
| 1205 6A field trips/team days | 523.75 | 172.25 | 0.00 | 0.00 | 696.00 |
| 1210 6B Field trips/team day | 595.25 | 45.00 | 0.00 | 0.00 | 640.25 |
| 1211 6C field trips/team days | -34.00 | 643.50 | 0.00 | 0.00 | 609.50 |
| 1215 7A Field trips/team day | 759.75 | 0.00 | 0.00 | 0.00 | 759.75 |
| 1220 7B Field trips/team day | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1225 7C Field trips/team days | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1230 8A Field trips/team days | 1,807.50 | 0.00 | 0.00 | 0.00 | 1,807.50 |
| 1235 8B Field trip/team days | 1,098.00 | 0.00 | 0.00 | 0.00 | 1,098.00 |
| 1240 8C Field trips/team days | 765.00 | 0.00 | 0.00 | 0.00 | 765.00 |
| 1245 Foreign Language Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1250 Vocal Music Field Trips | 325.00 | 0.00 | 0.00 | 0.00 | 325.00 |
| 1255 Orchestra Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1260 HAL Field Trips | 450.50 | 4.00 | 0.00 | 0.00 | 454.50 |
| 1265 Band Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1270 Journalism Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1275 Student Council Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1280 Jump Start | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1281 Youth to Youth Field Trips | 938.50 | 0.00 | 0.00 | 0.00 | 938.50 |
| Q Field Trip Fees Totals: | 7,229.25 | 864.75 | 0.00 | 0.00 | 8,094.00 |

Beginning Cash
R Clubs/Activities 2401 Art Club
2402 Chess Club
2420 Japanese Club
R Clubs/Activities Totals:
S Athletic Fees
3201 Athletics
S Athletic Fees Totals:
T After School Program Fees 2501 TASC
T After School Program Fees Totals:
Z UNUSED ACCOUNTS
104 Freedom Shrine Donations
105 Dummy Account
149 Discretionary Spending
203 Concert Supervision
403 Computer Club
404 Drama Club
405 Environmental Club
406 Golf Club
414 Ski Club
418 Spirit Club
419 Engineering Club
421 Dulcimer Club
607 Parent Pack Organization
608 Leadership Workshop
609 Parent Pack Resource
611 Directory Advertisements
718 Packtime
800 Reimbursement account
801 Convention
802 Other District Custodial
1001 Auction
1008 Bemis Art Project
1100 PACKTime 6th grade
1102 PACKTime 7th grade
1103 PACKTime 8th grade
Z UNUSED ACCOUNTS Totals:

| 1 NOTIN USE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 100 VENDING/C STORE REVENUES/OLD YEAR | 118,971.16 | 0.00 | 1,340.15 | 0.00 | 117,631.01 |
| 101 NOT IN USE 9/05 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 102 NOT IN USE 9/05 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 103 NOT IN USE 9/05 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 105 MUSTANG MANIA GRANTS | 4,165.02 | 0.00 | 514.65 | 0.00 | 3,650.37 |
| 110 GENERAL | 16,070.88 | 82.75 | 268.82 | -72.55 | 15,812.26 |
| 115 PLC | 780.72 | 0.00 | 228.40 | 0.00 | 552.32 |
| 120 ACTIVITIES SUPPORT | 45,000.00 | 0.00 | 0.00 | 0.00 | 45,000.00 |
| 146 COKE/FOOD SERVICE | 54,552.22 | 0.00 | 0.00 | 0.00 | 54,552.22 |
| 170 INTEREST OF CD'S | 75,408.92 | 503.13 | 0.00 | 0.00 | 75,912.05 |
| 180 INTEREST ON NOW ACCOUNT | 14,156.57 | 189.10 | 0.00 | 0.00 | 14,345.67 |
| 185 INTEREST ON EAGLE FUND | 20,526.29 | 45.08 | 45.08 | 0.00 | 20,526.29 |
| 190 MN SITE IMPROVEMENTS | 1,620.68 | 0.00 | 0.00 | 0.00 | 1,620.68 |
| 195 USE OF FACILITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 225 MIGHTY MASCOT | 143.49 | 0.00 | 98.82 | 0.00 | 44.67 |
| A ACTIVITY GENERAL FUND Totals: | 351,395.95 | 820.06 | 2,495.92 | -72.55 | 349,647.54 |
| B ATHLETICS/ACTIVITIES |  |  |  |  |  |
| 200 ACTIVITIES TRANSPORTATION | -21,947.06 | 0.00 | 5,713.13 | 0.00 | -27,660.19 |
| 201 CONCESSIONS | 9,264.09 | 3,374.32 | 5,020.37 | 0.00 | 7,618.04 |
| 202 ATHLETICS | 191,927.80 | 7,003.95 | 6,405.84 | -360.78 | 192,165.13 |
| 203 SPORT FEES** | -31,554.95 | 0.00 | 1,784.71 | 0.00 | -33,339.66 |
| 204 ACTIVITY TICKETS | 23,630.00 | 15.00 | 0.00 | 0.00 | 23,645.00 |
| 205 ATHLETIC CLOTHING | 5,769.19 | 410.00 | 756.80 | 0.00 | 5,422.39 |
| 210 NHS PHYSICAL SCREENING | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 215 TEMPORARY HELPIACT/ATHLETICS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 220 ENTRY FEES | -3,781.00 | 0.00 | 75.00 | 0.00 | -3,856.00 |
| 230 OFFICIALS | -21,273.28 | 0.00 | 3,085.00 | 0.00 | -24,358.28 |
| 235 DEBATE TRANSPORTATION** | -1,222.98 | 0.00 | 785.21 | 0.00 | -2,008.19 |
| 240 FORENSIC TRANSPORTATION** | -2,311.44 | 0.00 | 2,387.39 | 0.00 | -4,698.83 |
| 250 BAND/ORCHESTRA TACT ** | -9,657.65 | 0.00 | 198.10 | 0.00 | -9,855.75 |
| 260 CHORAL TRANSPORTATION** | -1,132.95 | 0.00 | 518.50 | 0.00 | -1,651.45 |
| B ATHLETICS/ACTIVITIES Totals: | 137,709.77 | 10,803.27 | 26,730.05 | $-360.78$ | 121,422.21 |
| C ACADEMIC ClUBS |  |  |  |  |  |
| 301 DECA** | -6,077.43 | 2,427.00 | 7,897.32 | 0.00 | -11,547.75 |
| 302 FRENCH CLUB | 1,367.65 | 0.00 | 0.00 | 0.00 | 1,367.65 |
| 303 LATIN CLUB | 246.19 | 0.00 | 0.00 | 0.00 | 246.19 |
| 304 NOT IN USE 09/05 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 305 SPANISH CLUB | 754.47 | 0.00 | 168.00 | 0.00 | 586.47 |
| 307 GERMAN CLUB | 34.72 | 10.00 | 0.00 | 0.00 | 44.72 |
| 308 YEARBOOK/STAMPEDE | 16,400.67 | 112.75 | 0.00 | 0.00 | 16,513.42 |
| 309 NEWSPAPER/HOOFBEAT | 7,725.59 | 115.00 | 958.52 | 0.00 | 6,882.07 |
| 311 ASTRONOMY CLUB | 15.00 | 0.00 | 0.00 | 0.00 | 15.00 |
| 312 NOT IN USE 9/06 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 314 HISTORY CLUB** | -5,424.03 | 135.39 | 140.91 | 0.00 | -5,429.55 |
| 315 SPIRIT SHOP | 13,164.00 | 446.00 | 0.00 | 0.00 | 13,610.00 |
| 316 FCCLA** | 5,168.96 | 258.50 | 1,090.47 | 0.00 | 4,336.99 |
| 317 MATH CLUB | 74.62 | 0.00 | 0.00 | 0.00 | 74.62 |
| 320 NOT IN USE 9/05 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 325 VIA | 319.52 | 0.00 | 0.00 | 0.00 | 319.52 |
| 524 MULTI-CAT | 536.08 | 0.00 | 0.00 | 0.00 | 536.08 |

Arranged by:
Group ID and Activity Number

| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 614 BROADCAST CLUB | 278.74 | 25.00 | 279.83 | 0.00 | 23.91 |
| 615 VICA** | 2,675.84 | 1,719.94 | 2,202.43 | 0.00 | 2,193.35 |
| C ACADEMIC CLUBS Totals: | 37,260.59 | 5,249.58 | 12,737.48 | 0.00 | 29,772.69 |
| D CLUBS AND ORGANIZATIONS |  |  |  |  |  |
| 310 VARSITY CHEER FUNDRAISER | 10.00 | 0.00 | 48.00 | 200.00 | 162.00 |
| 400 JV CHEER FUNDRAISER | 106.60 | 0.00 | 184.58 | 387.00 | 309.02 |
| 401 CANCER FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 402 CHEER-UNIFORMS** | 1,957.89 | 0.00 | 0.00 | 0.00 | 1,957.89 |
| 403 NOT IN USE 9/06 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 404 CHEER-FUNDRAISER | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 405 NOT IN USE 9/06 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 406 DANCE TEAM FUNDRAISER | 10.00 | 700.00 | 378.00 | 140.00 | 472.00 |
| 407 BASEBALL | 456.38 | 0.00 | 0.00 | 0.00 | 456.38 |
| 408 THESPIAN/DRAMA CLUB | 1,189.52 | 0.00 | 0.00 | 0.00 | 1,189.52 |
| 409 CHESS CLUB | 156.38 | 0.00 | 0.00 | 0.00 | 156.38 |
| 410 CROSS COUNTRY FR | 168.31 | 0.00 | 0.00 | 0.00 | 168.31 |
| 411 FOOTBALL FR | 1,817.38 | 0.00 | 25.00 | 0.00 | 1,792.38 |
| 412 BOYS TRACK FR | 101.49 | 0.00 | 0.00 | 0.00 | 101.49 |
| 413 VOLLEYBALL CONCESSIONS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 414 GIRLS GOLF F/R | 951.33 | 0.00 | 0.00 | 0.00 | 951.33 |
| 415 NOT IN USE 9/06 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 416 MUSTANG SCRAMBLE | 1,046.53 | 0.00 | 0.00 | 0.00 | 1,046.53 |
| 417 BOYS SOCCER FR | 289.55 | 0.00 | 0.00 | 0.00 | 289.55 |
| 419 SOFTBALL FR | 254.34 | 0.00 | 50.00 | 0.00 | 204.34 |
| 420 SWIM FR | 643.45 | 0.00 | 0.00 | 0.00 | 643.45 |
| 421 TENNIS FR | -95.00 | 0.00 | 0.00 | 0.00 | -95.00 |
| 422 GIRLS TRACK FR | 4,457.16 | 0.00 | 437.00 | 0.00 | 4,020.16 |
| 423 VOLLEYBALL FUNDRAISER | 527.38 | 0.00 | 0.00 | 0.00 | 527.38 |
| 425 LITERARY MAGAZINE | 2,299.08 | 0.00 | 0.00 | 0.00 | 2,299.08 |
| 426 BAND** | 4,222.81 | 228.35 | 75.20 | 0.00 | 4,375.96 |
| 427 FLAGS | 1,716.05 | 0.00 | 0.00 | 0.00 | 1,716.05 |
| 428 NOT IN USE 9/06 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 429 AMNESTY INTERNATIONAL | 110.17 | 160.40 | 103.58 | 0.00 | 166.99 |
| 430 CHORAL** | 809.60 | 848.55 | 84.90 | 0.00 | 1,573.25 |
| 431 ORCHESTRA** | -27,716.66 | 400.00 | 237.83 | 0.00 | -27,554.49 |
| 432 STUDENT COUNCIL | 22,119.21 | 2,866.00 | 1,158.74 | -727.00 | 23,099.47 |
| 433 NOT IN USE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 434 JUNIOR CLASS | , 13,656.21 | 0.00 | 2,290.40 | 0.00 | 11,365.81 |
| 435 SENIOR CLASS | 3,285.11 | 0.00 | 0.00 | 0.00 | 3,285.11 |
| 436 NOT IN USE 9106 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 437 NATIONAL HONOR SOCIETY** | 4,868.07 | 1,217.06 | 264.39 | 0.00 | 5,820.74 |
| 438 NOT IN USE 09/05 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 445 NOT IN USE 3/04 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 450 INTRAMURALS** | 359.66 | 0.00 | 623.23 | 0.00 | -263.57 |
| 456 BOYS GOLF F/R | 821.47 | 0.00 | 0.00 | 0.00 | 821.47 |
| 459 BOYS BASKETBALL CAMP | 1,292.84 | 0.00 | 314.92 | 0.00 | 977.92 |
| 460 MN/RITZ BB BOOSTER | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 466 WRESTLING FUNDRAISER | 2,424.62 | 0.00 | 1,246.00 | 0.00 | 1,178.62 |
| 470 MN/BAHE BB BOOSTERS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 477 MILLARD BASKETBALL/OC | 40.98 | 0.00 | 0.00 | 0.00 | 40.98 |
| 480 BAND TRIP/FR | 1,182.00 | 0.00 | 0.00 | 0.00 | 1,182.00 |
| 500 NFL ACCOUNT | 5,925.59 | 0.00 | 579.62 | 0.00 | 5,345.97 |

ALL Data
Date: 02/01/2007 thru 02/28/2007

| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 505 FROEMMING/MEMORIAL | 184.68 | 0.00 | 0.00 | 0.00 | 184.68 |
| 510 HANDICAP SWIM | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 |
| 515 JAPANESE CLUB | 537.65 | 0.00 | 539.00 | 0.00 | -1.35 |
| 520 GIRLS BASKETBALL CAMP | 724.87 | 0.00 | 124.22 | 0.00 | 600.65 |
| 525 MN GIRLS JV BASKETBALL LEAGUE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 526 DISASTER RELIEF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 600 GIRLS SOCCER F/R | 220.21 | 0.00 | 0.00 | 0.00 | 220.21 |
| D CLUBS AND ORGANIZATIONS Totals: | 53,382.91 | 6,420.36 | 8,764.61 | 0.00 | 51,038.66 |
| E ADMIN CUSTODIAL ACCOUNTS |  |  |  |  |  |
| 601 COURTESY | 2,293.09 | 0.00 | 58.00 | 0.00 | 2,235.09 |
| 602 CAREER DEVELOPMENT | 1,627.16 | 0.00 | 40.00 | 0.00 | 1,587.16 |
| 603 PARKING STICKERS | 57,504.90 | 60.00 | 131.58 | 0.00 | 57,433.32 |
| 604 PARKING FINES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 605 FIELDTRIPS** | -658.15 | 0.00 | 217.44 | 0.00 | -875.59 |
| 606 AFTER PROM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 607 ART | 2,775.21 | 25.00 | 0.00 | 0.00 | 2,800.21 |
| 608 GYM FEES | 8,661.26 | 0.00 | 0.00 | 0.00 | 8,661.26 |
| 609 ART/SCHIMENTI | 272.50 | 0.00 | 0.00 | 0.00 | 272.50 |
| 610 BOOK FINES \& OTHER UNPAID OBLIGATIONS | 20,015.96 | 10.00 | 53.00 | 0.00 | 19,972.96 |
| 611 INDUSTRIAL TECH | 1,588.54 | 81.56 | 0.00 | 465.82 | 2,135.92 |
| 612 STAFF LOUNGE | 761.43 | 0.00 | 0.00 | 0.00 | 761.43 |
| 613 LIBRARY | 201.90 | 0.00 | 0.00 | 0.00 | 201.90 |
| 616 TRANSCRIPT FEES | 4,702.12 | 30.00 | 75.95 | 0.00 | 4,656.17 |
| 617 POOL | 8,706.29 | 1,304.75 | 1,294.75 | 0.00 | 8,716.29 |
| 618 EUROPEAN BOOKS | 291.16 | 0.00 | 0.00 | 0.00 | 291.16 |
| 619 AP FRENCH WORKBOOKS | 14.00 | 0.00 | 0.00 | 0.00 | 14.00 |
| 621 PE FIELDTRIPS | -754.62 | 0.00 | 0.00 | 0.00 | -754.62 |
| 623 AP LATIN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 624 AP SPANISH | 137.01 | 0.00 | 0.00 | 0.00 | 137.01 |
| 625 AP EXAMS** | 2,045.57 | 0.00 | 0.00 | 0.00 | 2,045.57 |
| 626 NOT IN USE 9/1/04 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 627 NOT IN USE 9/1/04 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 628 ENGLISH/MISCELLANEOUS | 112.00 | 0.00 | 0.00 | 0.00 | 112.00 |
| 629 IB ** | -18,686.00 | 0.00 | 0.00 | 0.00 | -18,686.00 |
| 670 MARQUEE | 391.98 | 0.00 | 0.00 | 0.00 | 391.98 |
| 675 SALBERG FIELDTRIPS | -1,123.56 | 0.00 | 0.00 | 0.00 | -1,123.56 |
| 680 OTT FIELDTRIPS | -937.91 | 0.00 | 0.00 | 0.00 | -937.91 |
| E ADMIN CUSTODIAL ACCOUNTS Totals: | 89,941.84 | 1,511.31 | 1,870.72 | 465.82 | 90,048.25 |
| F ACADEMIC CUSTODIAL ACCOUNTS |  |  |  |  |  |
| 300 DEBATE | 185.83 | 2,257.00 | 1,611.09 | 0.00 | 831.74 |
| 321 DRAMA | -8,794.02 | 3,976.80 | 1,655.39 | -105.04 | -6,577.65 |
| 622 SPEECH | 8,962.90 | 488.00 | 6,171.22 | 0.00 | 3,279.68 |
| 701 MANTARO/GRANT | 5.85 | 0.00 | 0.00 | 0.00 | 5.85 |
| 750 FCS | 493.10 | 0.00 | 0.00 | 0.00 | 493.10 |
| 755 SENIOR CLASS ACTIVITIES | 13,062.39 | 0.00 | 0.00 | 0.00 | 13,062.39 |
| 760 NOT IN USE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 770 ADVERTISING | 10,717.04 | 0.00 | 0.00 | 0.00 | 10,717.04 |
| F ACADEMIC CUSTODIAL ACCOUNTS Totals: | 24,633.09 | 6,721.80 | 9,437.70 | -105.04 | 21,812.15 |
| G DISTRICT CUSTODIAL ACCOUNTS ${ }^{803 \text { SUMMER SCHOOL }}$ ( 805 OTHER |  |  |  |  |  |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 68.79 | 91.50 | 0.00 | 0.00 | 160.29 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

## Date: 02/01/2007 thru 02/28/2007

Arranged by:
Group ID and Activity Number

|  | Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 872 LEADERS SCHOLARSHIP | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 |
|  | G DISTRICT CUSTODIAL ACCOUNTS Totals: | 568.79 | 91.50 | 0.00 | 0.00 | 660.29 |
| Q EXTRACURRICULAR |  |  |  |  |  |  |
|  | 1000 FIELDTRIPS | 1,340.40 | 0.00 | 0.00 | -92.56 | 1,247.84 |
|  | 1002 PE FIELDTRIPS | 705.00 | 184.00 | 0.00 | 0.00 | 889.00 |
|  | 1005 BAND TRIP | 1,500.00 | 1,450.00 | 0.00 | 0.00 | 2,950.00 |
|  | 1010 DC TRIP | 6,240.00 | 0.00 | 0.00 | 0.00 | 6,240.00 |
|  | 1200 SCIENCE FIELDTRIP | 0.00 | 900.00 | 0.00 | 0.00 | 900.00 |
|  | 1300 DEBATE NATIONALS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1301 DECA | 7,128.00 | 2,077.00 | 0.00 | 0.00 | 9,205.00 |
|  | 1302 FRENCH CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1303 LATIN CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1305 SPANISH CLUB | 0.00 | 10.00 | 0.00 | 0.00 | 10.00 |
|  | 1307 GERMAN CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1314 HISTORY CLUB TRIP | 1,400.00 | 800.00 | 0.00 | 0.00 | 2,200.00 |
|  | 1316 FCCLA | 1,886.00 | 93.39 | 0.00 | 0.00 | 1,979.39 |
|  | 1408 THESPIAN/DRAMA CLUB | 931.00 | 0.00 | 0.00 | 0.00 | 931.00 |
|  | 1430 CHORAL TRIP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1431 ORCHESTRA TRIP | 33,710.00 | 3,614.03 | 0.00 | 0.00 | 37,324.03 |
|  | 1450 INTRAMURALS | 621.00 | 0.00 | 0.00 | 0.00 | 621.00 |
|  | 1515 JAPANESE CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1615 VICA | 1,183.00 | 689.00 | 0.00 | 0.00 | 1,872.00 |
|  | 1622 FORENSIC NATIONALS | 0.00 | 2,100.00 | 0.00 | 0.00 | 2,100.00 |
|  | 1675 SALBERG FIELDTRIPS | 1,047.00 | 640.00 | 0.00 | 0.00 | 1,687.00 |
|  | 1680 OTT FIELDTRIPS | 839.49 | 0.00 | 0.00 | 0.00 | 839.49 |
|  | 2000 MUSIC ALLSTATE FEES | 1,524.00 | 0.00 | 0.00 | 0.00 | 1,524.00 |
|  | 2005 CHEER/DANCE CAMP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4230 SUBS FOR FIELDTRIPS | 1,041.96 | 0.00 | 0.00 | 92.56 | 1,134.52 |
|  | 5000 SPORTS PARTICIPATION FEE | 46,090.00 | 195.00 | 0.00 | 0.00 | 46,285.00 |
|  | 5230 ONE ACT PARTICIPATION FEE | 500.00 | 80.00 | 0.00 | 0.00 | 580.00 |
|  | 5235 DEBATE PARTICIPATION FEE | 680.00 | 15.00 | 0.00 | 0.00 | 695.00 |
|  | 5240 FORENSIC PARTICIPATION FEE | 3,215.00 | 0.00 | 0.00 | 0.00 | 3,215.00 |
|  | 5260 CHORAL PARTICIPATION FEE | 1,030.00 | 0.00 | 0.00 | 0.00 | 1,030.00 |
|  | Q EXTRACURRICULAR Totals: | 112,611.85 | 12,847.42 | 0.00 | 0.00 | 125,459.27 |
| R POST SECONDARY EDUCATION |  |  |  |  |  |  |
|  | 6625 AP EXAM FEES | 0.00 | 1,826.00 | 0.00 | 0.00 | 1,826.00 |
|  | 6629 IB EXAM FEES | 18,678.00 | 0.00 | 0.00 | 0.00 | 18,678.00 |
|  | R POST SECONDARY EDUCATION Totals: | 118,678.00 | 1,826.00 | 0.00 | 0.00 | 20,504.00 |
|  | $S$ BANKING |  |  |  |  |  |
|  | 999 STARTING CASH | -1,200.00 | 0.00 | 100.00 | 72.55 | -1,227.45 |
|  | 1700 EUROPEAN FIELDTRIP | 336.00 | 0.00 | 0.00 | 0.00 | 336.00 |
|  | S BANKING Totals: | -864.00 | 0.00 | 100.00 | 72.55 | -891.45 |
| Z INVESTMENTS |  |  |  |  |  |  |
|  | 900 CERTIFICATES OF DEPOSITS | -407,761.72 | 0.00 | 0.00 | 0.00 | -407,761.72 |
|  | 905 MM EAGLE FUND | -20,526.29 | 0.00 | 45.08 | 0.00 | -20,571.37 |
|  | Z INVESTMENTS Totals: | -428,288.01 | 0.00 | 45.08 | 0.00 | -428,333.09 |
|  |  | 397,030.78 | 46,291.30 | 62,181.56 | 0.00 | 381,140.52 |


| ctivity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A GENERAL ACCOUNT EXPENSES |  |  |  |  |  |
| 103 Pop Refund | -300.00 | 0.00 | 0.00 | 0.00 | -300.00 |
| 109 Public Relations | -1,017.72 | 0.00 | 156.02 | 0.00 | -1,173.74 |
| 115 General Account | -4,980.35 | 0.00 | 0.00 | 0.00 | -4,980.35 |
| 117 Damage and Loss Property | -92.00 | 0.00 | 0.00 | 0.00 | -92.00 |
| 120 Extracurr Transportation | -11,638.49 | 0.00 | 4,865.06 | 0.00 | -16,503.55 |
| 121 Athletic Transportation | -16,516.60 | 0.00 | 5,594.65 | 0.00 | -22,111.25 |
| 140 Technology | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 141 Curriculum Support | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 142 Equipment Replacement | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 143 Building Maintenance | -330.00 | 0.00 | 55.00 | 0.00 | -385.00 |
| 144 Pride Time | -452.21 | 0.00 | 0.00 | 0.00 | -452.21 |
| 145 Community Counselor Support | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 146 Academic Awards | 119.68 | 0.00 | 0.00 | 0.00 | 119.68 |
| 147 Activity Support/Projects | -6,915.49 | 0.00 | 123.75 | 0.00 | -7,039.24 |
| 148 Special Projects | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 149 Discretionary Spending | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 150 Convention | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 151 Personnel Support | -2,733.49 | 0.00 | 0.00 | 0.00 | -2,733.49 |
| 154 National Competition | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 160 Replacement Account | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 162 Activity/Sped | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 166 Wellness | 922.12 | 30.00 | 0.00 | 0.00 | 952.12 |
| 199 Miscellanous Bank Charges | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| GENERAL ACCOUNT EXPENSES Totals: | $-43,934.55$ | 30.00 | 10,794.48 | 0.00 | -54,699.03 |
| B GENERAL ACCOUNT REVENUE |  |  |  |  |  |
| 100 Vending Machines-Coca-Cola | 45,917.78 | 0.00 | 0.00 | 0.00 | 45,917.78 |
| 101 Vending Machines-Candy | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 102 Bank Charge Revenue | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 104 Staff Coke Fund | 1,551.75 | 0.00 | 0.00 | 0.00 | 1,551.75 |
| 105 Sanitary Machines | 0.00 | 13.50 | 0.00 | 0.00 | 13.50 |
| 110 Replacement Fund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 152 Other Revenue | 8,977.00 | 0.00 | 0.00 | 0.00 | 8,977.00 |
| 153 Graduation Revenue | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 155 PAYBAC Partners | 322.76 | 0.00 | 0.00 | 0.00 | 322.76 |
| 156 Scholarships | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 158 Capital Outlay | 7,984.66 | 0.00 | 0.00 | 0.00 | 7,984.66 |
| 159 Patriot Pride | 184.00 | 0.00 | 0.00 | 0.00 | 184.00 |
| 180 Building Revenue | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 185 C Store Revenue (Convenience store) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 189 American Flag Donations | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 190 Misc. Bank Credit Adjusments | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 901 Interest on Bus MM | 2,111.13 | 321.56 | 0.00 | 0.00 | 2,432.69 |
| 902 Interest on Business Checking | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 911 Interest on CD | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| B GENERAL ACCOUNT REVENUE Totals: | 67,049.08 | 335.06 | 0.00 | 0.00 | 67,384.14 |
| C ATHLETICS |  |  |  |  |  |
| 201 Concessions | 32,373.24 | 3,155.95 | 1,081.12 | -100.00 | 34,348.07 |
| 202 Athletics | -2,428.56 | 1,401.00 | 137.78 | 0.00 | -1,165.34 |
| 204 Athletic Clothing | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 205 Letter Jackets | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 206 Athletic Tickets | 13,285.00 | 0.00 | 0.00 | 0.00 | 13,285.00 |


| tivity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 207 Participation Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 210 Athletic Capital Outlay | 168,925.38 | 0.00 | 0.00 | 0.00 | 168,925.38 |
| 211 Activities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 212 Athletic Fundraisers | 6,655.00 | 0.00 | 0.00 | 0.00 | 6,655.00 |
| 213 Summer Clinics | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 214 Little Dribblers | 679.00 | 0.00 | 675.79 | 0.00 | 3.21 |
| 220 Football | 45,205,88 | 0.00 | 4,618.81 | 0.00 | 40,587.07 |
| 221 Volleyball | -1,513.06 | 0.00 | 1,389.58 | 0.00 | -2,902.64 |
| 222 Softball | 1,245.23 | 0.00 | 741.47 | 0.00 | 503.76 |
| 223 Tennis (Boys) | -560.97 | 0.00 | 90.75 | 0.00 | -651.72 |
| 224 Tennis (Girls) | -389.27 | 0.00 | 90.75 | 0.00 | -480.02 |
| 225 Golf (Boys) | -1,216.14 | 0.00 | 0.00 | 0.00 | -1,216.14 |
| 226 Golf (Girls) | -1,192.74 | 0.00 | 0.00 | 0.00 | -1,192.74 |
| 227 Wrestling | -4,306.37 | 5,530.00 | 3,234.41 | 0.00 | -2,010.78 |
| 228 Soccer (Boys) | -1,822.32 | 0.00 | 50.00 | 0.00 | -1,872.32 |
| 229 Soccer (Girls) | -1,117.80 | 0.00 | 0.00 | 0.00 | -1,117.80 |
| 230 Baseball | -3,642.22 | 0.00 | 1,259.00 | 0.00 | -4,901.22 |
| 231 Cross Country (B\&G) | -1,281.92 | 0.00 | 0.00 | 0.00 | -1,281.92 |
| 232 Basketball (B\&G) | -1,495.98 | 2,441.27 | 1,911.05 | 0.00 | -965.76 |
| 233 Track (B\&G) | -4,399.15 | 0.00 | 1,541.10 | 0.00 | -5,940.25 |
| 234 Swimming (B\&G) | -3,287.70 | 2,987.57 | 1,493.35 | 0.00 | -1,793.48 |
| 240 Athletic Training | -3,662.64 | 0.00 | 0.00 | 0.00 | -3,662.64 |
| 250 Athletic Transfers | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 280 Golf Tournament | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 915 Interest-Athletic Activity MM | 2,110.99 | 321.54 | 0.00 | 0.00 | 2,432.53 |
| 2200 Summer Football | 1,252.17 | 0.00 | 0.00 | 0.00 | 1,252.17 |
| 2221 Summer Volleyball | 3,193.87 | 0.00 | 0.00 | 0.00 | 3,193.87 |
| 2222 Summer Softball | 1,466.52 | 0.00 | 0.00 | 0.00 | 1,466.52 |
| 2228 Summer Boys Soccer | 43.87 | 0.00 | 0.00 | 0.00 | 43.87 |
| 2229 Summer Girls Soccer | 183.98 | 0.00 | 0.00 | 0.00 | 183.98 |
| 2230 Summer Baseball | 786.62 | 0.00 | 0.00 | 0.00 | 786.62 |
| 2231 Summer Girls Basketball | 2,518.94 | 0.00 | 0.00 | 0.00 | 2,518.94 |
| 2232 Summer Boys Basketball | 182.58 | 0.00 | 182.00 | 0.00 | 0.58 |
| C ATHLETICS Totals: | 247,791.43 | 15,837.33 | 18,496.96 | -100.00 | 245,031.80 |
| ORGANIZATIONS AND CLUBS |  |  |  |  |  |
| 301 DECA | -27,030.53 | 125.00 | 5,608.62 | 0.00 | -32,514.15 |
| 302 French Club | 3,199.28 | 0.00 | 40.00 | 0.00 | 3,159.28 |
| 303 LEO Club | 1,212.62 | 0.00 | 0.00 | 0.00 | 1,212.62 |
| 305 Spanish Club | 207.51 | 0.00 | 0.00 | 0.00 | 207.51 |
| 307 German Club | 1,581.46 | 0.00 | 286.33 | 0.00 | 1,295.13 |
| 310 National Forensics League | 3,438.76 | 148.75 | 2,125.70 | 0.00 | 1,461.81 |
| 311 Environmental Club | 380.56 | 0.00 | 0.00 | 0.00 | 380.56 |
| 312 Forensics Club | 24.66 | 253.95 | 0.00 | 0.00 | 278.61 |
| 314 Newspaper | 2,720.82 | 555.00 | 0.00 | 0.00 | 3,275.82 |
| 315 Debate Club | -1,314.02 | 0.00 | 0.00 | 0.00 | -1,314.02 |
| 316 Art Club | 318.52 | 50.00 | 0.00 | 0.00 | 368.52 |
| 317 Play Production | 6,422.03 | 5,282.00 | 256.00 | 0.00 | 11,448.03 |
| 318 Thespians | -1,954.00 | 0.00 | 0.00 | 0.00 | -1,954.00 |
| 319 Athletic Trainers | 920.82 | 0.00 | 0.00 | 0.00 | 920.82 |
| 385 Culinary Competition | 143.23 | 0.00 | 0.00 | 0.00 | 143.23 |
| 395 Fashion Merchandising | 5.08 | 0.00 | 0.00 | 0.00 | 5.08 |
| 399 Auditorium Manager | -5,533.79 | 0.00 | 878.24 | 0.00 | -6,412.03 |


| ctivity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 409 Band Dept Trips | -29,156.92 | 0.00 | 26,356.17 | 0.00 | -55,513.09 |
| 410 Band | 3,754.89 | 1,727.54 | 864.93 | 0.00 | 4,617.50 |
| 411 Choir | 1,682.03 | 230.00 | 1,849.63 | 0.00 | 62.40 |
| 412 Orchestra | 364.85 | 0.00 | 81.14 | 0.00 | 283.71 |
| 413 Entertainment Books | 14,511.50 | 0.00 | 0.00 | 0.00 | 14,511.50 |
| 414 Band Fundraising | 9,479.50 | 0.00 | 0.00 | 0.00 | 9,479.50 |
| 415 Choir Fundraising | 26,182.78 | 392.00 | 0.00 | 0.00 | 26,574.78 |
| 416 Orchestra Fundraising | 5,942.03 | 0.00 | 92.00 | 0.00 | 5,850.03 |
| 417 Music Trip (NY) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 481 Senior Class | 972.04 | 0.00 | 0.00 | 0.00 | 972.04 |
| 482 Junior Class | -217.79 | 168.75 | 0.00 | 0.00 | -49.04 |
| 484 Post Prom Security | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499 VICA-Skills USA | 353.11 | 44.80 | 1,000.70 | 100.00 | -502.79 |
| 500 STARS | 600.00 | 0.00 | 509.50 | 0.00 | 90.50 |
| 501 Student Council | 6,206.45 | 0.00 | 298.99 | 0.00 | 5,907.46 |
| 502 National Honor Society | 4,672.44 | 720.55 | 590.43 | 0.00 | 4,802.56 |
| 503 Drama Club | 404.37 | 0.00 | 0.00 | 0.00 | 404.37 |
| 504 Literary Magazine | 665.94 | 0.00 | 309.97 | 0.00 | 355.97 |
| 505 GoMadd | 336.92 | 0.00 | 0.00 | 0.00 | 336.92 |
| 506 Chess Club | 126.10 | 0.00 | 28.00 | 0.00 | 98.10 |
| 515 Dance Team | 819.40 | 3,789.00 | 0.00 | 0.00 | 4,608.40 |
| 516 Cheerleading-Varsity | 319.45 | 0.00 | 17.08 | 0.00 | 302.37 |
| 517 Cheerleading-JV | 130.28 | 0.00 | 0.00 | 0.00 | 130.28 |
| 518 Cheerleading-Freshman | 89.18 | 0.00 | 0.00 | 0.00 | 89.18 |
| 519 Cheerleading Uniforms/Summer Camp | 15.28 | 160.00 | 539.25 | 0.00 | -363.97 |
| 525 Prior Yrs Yearbook | 1,280.21 | 0.00 | 0.00 | 0.00 | 1,280.21 |
| 527 Yearbook 05-06 | 4,113.30 | 40.00 | 0.00 | 0.00 | 4,153.30 |
| 528 Yearbook 06-07 | 4,475.20 | 345.00 | 95.99 | 0.00 | 4,724.21 |
| 555 FCCLA | -162.87 | 0.00 | 82.69 | 0.00 | -245.56 |
| 556 Future Educators of America | -68.32 | 65.00 | 0.00 | 0.00 | -3.32 |
| 560 Patriot Post | 26,296.12 | 3,228.27 | 797.07 | 0.00 | 28,727.32 |
| 590 Diversity Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| D ORGANIZATIONS AND CLUBS Totals: | 68,930.48 | 17,325.61 | 42,708.43 | 100.00 | 43,647.66 |
| E ADMINISTRATIVE CUSTODIAL |  |  |  |  |  |
| 599 Intramurals | -11.49 | 0.00 | 0.00 | 0.00 | -11.49 |
| 601 Staff Courtesy Fund | 1,474.24 | 0.00 | 300.00 | 0.00 | 1,174.24 |
| 602 Parking | 16,131.63 | 1,375.00 | 46.51 | 0.00 | 17,460.12 |
| 603 Field Trips | -1,230.29 | 0.00 | 367.66 | 0.00 | -1,597.95 |
| 604 Physical Education Fund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 605 Pool Maintenance | 799.55 | 1,569.50 | 761.00 | 0.00 | 1,608.05 |
| 607 Book Fines | 5,353.56 | 30.00 | 0.00 | 0.00 | 5,383.56 |
| 610 Information Center | 112.01 | 0.00 | 0.00 | 0.00 | 112.01 |
| 611 Advanced Placement | 1,071.93 | 0.00 | 0.00 | 0.00 | 1,071.93 |
| 614 Transcript and Test Fees | 1,257.72 | 50.00 | 0.00 | 0.00 | 1,307.72 |
| 616 Clearing Account | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 617 Shop Fees | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 618 Musical Production | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 621 Graphics Tech | 5.00 | 0.00 | 0.00 | 0.00 | 5.00 |
| 622 Construction Tech | 1,901.57 | 230.56 | 1,398.74 | 0.00 | 733.39 |
| 623 Manufacturing Tech | 692.07 | 0.00 | 0.00 | 0.00 | 692.07 |
| 624 Foundation Tech | 164.82 | 0.00 | 0.00 | 0.00 | 164.82 |
| 625 Science Replacements | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |


| ctivity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 627 English Replacements | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 628 Athletic Trainers Class | 0.25 | 0.00 | 0.00 | 0.00 | 0.25 |
| 630 Social Studies Texts | 1,852.24 | 0.00 | 0.00 | 0.00 | 1,852.24 |
| 632 Lock Replacement | 421.38 | 5.00 | 0.00 | 0.00 | 426.38 |
| 635 Library Book Fines | 180.11 | 15.00 | 5.00 | 0.00 | 190.11 |
| 636 Freshman Transition Day | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 640 Student ID Card Fee | 1,642.00 | 0.00 | 0.00 | 0.00 | 1,642.00 |
| 642 Parenting Support | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 645 Family Consumer Science | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 648 MOBA Playhouse | 1,090.34 | 0.00 | 0.00 | 0.00 | 1,090.34 |
| 650 Fast Forward | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 656 Technology Magnet | 7.64 | 0.00 | 0.00 | 0.00 | 7.64 |
| 658 Display Cases | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 660 PAEMST-Science National Award | 162.88 | 0.00 | 0.00 | 0.00 | 162.88 |
| 679 New Frontier Book Fines | 50.47 | 0.00 | 0.00 | 0.00 | 50.47 |
| 680 New Frontier (Grants/Donations) | 12.03 | 0.00 | 0.00 | 0.00 | 12.03 |
| 681 New Frontier Chuck Wagon | 229.61 | 83.00 | 146.77 | 0.00 | 165.84 |
| 682 New Frontier Activity | -181.42 | 0.00 | 0.00 | 0.00 | -181.42 |
| 683 Graduation Expense | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 684 Post-Prom | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 685 Alumni | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 686 Contributions/Gifts | 326.52 | 0.00 | 0.00 | 0.00 | 326.52 |
| 687 Next Frontier | -100.78 | 0.00 | 0.00 | 0.00 | -100.78 |
| 688 New Addition | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 689 SpEd Activity | 0.00 | 280.00 | 0.00 | 0.00 | 280.00 |
| 699 Parking Security Camera | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| E ADMINISTRATIVE CUSTODIAL Totals: | 33,415.59 | 3,638.06 | 3,025.68 | 0.00 | 34,027.97 |
| F DISTRICT CUSTODIAL |  |  |  |  |  |
| 825 Other District Custodial | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| F DISTRICT CUSTODIAL Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G INACTIVE ACCOUNTS |  |  |  |  |  |
| 0 No Name acct | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 104 Candy Machine Refund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 153 MetroCommunity College Rebate | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 157 Jostens | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 175 Mascot Fund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 203 Cookie Fundraiser | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 208 Summer Camp Clinics | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 209 Summer Camps 2001 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 215 Athletic Bank Charges | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 216 Athletic Booster Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 218 Candy Revenue | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 235 Gymnastics (B\&G) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 299 Ath Checking Bank Charges | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 400 (D) Music | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 401 (D) Cheerleading - Varsity | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 402 (D) Cheerleading - Jr Varsity | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 403 (D) Cheerleading - Freshman | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 404 Cheerleading - Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 405 (D) Dance Team | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 508 Yearbook 1996-97 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 509 Yearbook 1997-98 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

Date: 02/01/2007 thru 02/28/2007

Årranged by:
Group ID and Activity Number

| ctivity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 510 Yearbook 1998-99 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 511 Cheerleading - Varsity | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 512 Cheerleading - Junior Varsity | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 513 Cheerleading - Freshman | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 521 Yearbook 1999-00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 522 Yearbook 2000-01 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 523 Yearbooks 01-02 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524 Yearbook 02-03 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 526 Yearbook 04-05 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 561 Patriot Post Start Up | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 600 Intramurals Fundraising | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 606 Art Fees | -25.00 | 0.00 | 0.00 | 0.00 | -25.00 |
| 608 Foreign Language 1996-97 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 609 Foreign Language 1997-98 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 612 Textbook Replacement | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 613 Technology Consumable | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 615 Close-Up | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 619 Portfolios | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 620 Dual Enrollment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 626 Social Studies Texts 1997-98 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 629 Book Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 631 Weight Room Maintenence | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 633 Locker Room Capital Outlay | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 638 ESL Grant | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 655 MSAAS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 657 I.T. Summer Camp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 709 Forensics Reimbursement | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 720 Other District Reimbursements | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 801 Drivers Education | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 905 Interest on Checking | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 910 Certificate of Deposit | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 912 Athletic Certificate Deposit | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 913 Interest-Athletic Activity CD | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 916 Athletic Certificate Deposit \#2 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 917 Interest on Athletic Checking | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| G INACTIVE ACCOUNTS Totals: | $-25.00$ | 0.00 | 0.00 | 0.00 | $-25.00$ |
| Q Extracurricular Activities |  |  |  |  |  |
| 1000 Field Trips | 1,504.63 | 328.00 | 0.00 | 0.00 | 1,832.63 |
| 2301 DECA | 23,691.00 | 6,030.00 | 0.00 | 0.00 | 29,721.00 |
| 2302 French Club | 81.00 | 0.00 | 0.00 | 0.00 | 81.00 |
| 2303 LEO Club | 1,620.00 | 0.00 | 0.00 | 0.00 | 1,620.00 |
| 2305 Spanish Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2307 German Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2310 National Forensics League | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2312 Forensics | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2314 Journalism Trip | 3,204.00 | 0.00 | 0.00 | 0.00 | 3,204.00 |
| 2315 Debate Club | 1,410.00 | 445.00 | 0.00 | 0.00 | 1,855.00 |
| 2317 Play Fees | 1,896.00 | 1,236.00 | 0.00 | 0.00 | 3,132.00 |
| 2318 Thespian Club | 1,727.00 | 66.00 | 0.00 | 0.00 | 1,793.00 |
| 2319 Athletic Trainers Trip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2395 Fashion Merchandising | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2409 Band Trip | 29,350.00 | 15,555.00 | 0.00 | 0.00 | 44,905.00 |


| Ictivity Number and Name |  | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2411 Choir Trip |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2412 Orchestra Trip |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2499 VICA Trip |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2501 Student Council |  | 1,263.60 | 0.00 | 0.00 | 0.00 | 1,263.60 |
| 2502 National Honors Society |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2503 Drama Membership |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2515 Dance Camp |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2516 Varsity Cheerleading Camp |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2517 JV Cheerleading Camp |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2518 FR Cheerleading Camp |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2555 FCCLA |  | 375.00 | 0.00 | 0.00 | 0.00 | 375.00 |
| 2556 FEA |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2560 Patriot Post Trip |  | 1,028.00 | 0.00 | 0.00 | 0.00 | 1,028.00 |
| 2599 Intramurals |  | 771.00 | 0.00 | 0.00 | 0.00 | 771.00 |
| 2689 SpEd |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5000 Sport Participating Fee |  | 28,180.00 | 30.00 | 0.00 | 0.00 | 28,210.00 |
| Q Extracurricular Activities Totals: |  | 96,101.23 | 23,690.00 | 0.00 | 0.00 | 119,791.23 |
| R Post-Secondary Education |  |  |  |  |  |  |
| 7010 AP Exam Fees |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| R Post-Secondary Education Totals: |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| S Banking |  |  |  |  |  |  |
| 999 Starting Cash |  | -3,150.00 | 3,800.00 | 2,000.00 | 0.00 | -1,350.00 |
| 5 Banking Totals: |  | $-3,150.00$ | 3,800.00 | 2,000.00 | 0.00 | -1,350.00 |
| Z INVESTMENTS |  |  |  |  |  |  |
| 900 Preferred Bus Money Market |  | -106,828.61 | 0.00 | 321.56 | 0.00 | -107,150.17 |
| 914 Athletic Bus Money Market |  | -106,821.57 | 0.00 | 321.54 | 0.00 | -107,143.11 |
| Z INVESTMENTS Totals: |  | -213,650.18 | 0.00 | 643.10 | 0.00 | -214,293.28 |
|  | Report Totals: | 252,528.08 | 64,656.06 | 77,668.65 | 0.00 | 239,515.49 |

Beginning Cash Receipts Disbursements Adjustments Cash Balance

A ADMINISTRATIVE
100 GENERAL ACTIVITY FUND
105 PRINCIPALS ADMIN
110 BUILDING MAINTENANCE
120 AP EXAMS
122 NOT IN USE
125 ADMIN SPECIAL PROJECTS
130 COURTESY FUND
135 DONATIONS - SR CLASS
138 ELECTRONIC MSG BOARD
142 GIFTED
145 GUIDANCE
150 INFORMATION CENTER
152 NOT IN USE
157 LETTER JACKETS
160 PARKING
165 STAFF WELLNESS
170 STAFF CLOTHING
172 STAFF VENDING
174 TECHNOLOGY REBATES
180 VISITATION
181 NOT IN USE
182 VENDING-COKE/FOOD SERVICE
183 NOT IN USE
184 NOT IN USE
189 WATER FUND

A ADMINISTRATIVE Totals:
B ATHLETIC ADMIN
200 ATHLETIC ADMIN
201 AD'S OFFICE
202 ATHLETIC EVENT ADMISSIONS
203 ATHLETIC PROJECT FUND
205 ATHLETIC TRAINING
208 BASEBALL FUNDRAISING
210 BOYS BB FUNDRAISING
211 BOYS BASKETBALL CAMP
212 BOYS GOLF FUNDRAISING
213 BOYS SOCCER CAMP
214 BOYS SOCCER FUNDR
215 CROSS COUNTRY FUNDRAISING
217 COACHES CLINICS
219 CONCESSIONS
220 INTRAMURALS
222 FIT CNTR/EQUIPMENT
223 FIT CNTR/MAINTENANCE
225 FOOTBALL CAMPS
226 FOOTBALL LIFT-A-THON
230 GIRLS BASKETBALL FR
233 GIRLS SOCCER FUNDR
235 LADY CAT BB CAMPS
240 SOCCER BLEACHERS
245 SOFTBALL FUND RAISING

| -3,284.48 | 0.00 | 155.00 | 0.00 | -3,439,48 |
| :---: | :---: | :---: | :---: | :---: |
| 10,716.09 | 0.00 | 1,072.13 | 0.00 | 9,643.96 |
| 4,514.14 | 0.00 | 494.93 | 0.00 | 4,019.21 |
| 9,520.97 | 0.00 | 0.00 | 0.00 | 9,520.97 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 725.87 | 0.00 | 0.00 | 0.00 | 725.87 |
| 61.47 | 0.00 | 94.30 | 0.00 | -32.83 |
| 4,751.72 | 0.00 | 0.00 | 0.00 | 4,751.72 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1,683.34 | 0.00 | 0.00 | 0.00 | 1,683.34 |
| 1,180.61 | 155.00 | 354.72 | 0.00 | 980.89 |
| 6.63 | 0.00 | 32.88 | 0.00 | -26.25 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 911.71 | 0.00 | 0.00 | 0.00 | 911.71 |
| 22,683.70 | 0.00 | 11,456.03 | 0.00 | 11,227.67 |
| 145.87 | 0.00 | 0.00 | 0.00 | 145.87 |
| -96.58 | 0.00 | 0.00 | 0.00 | -96.58 |
| 1,704.07 | 0.00 | 0.00 | 0.00 | 1,704.07 |
| 1,533.05 | 0.00 | 0.00 | 0.00 | 1,533.05 |
| 6.47 | 0.00 | 0.00 | 0.00 | 6.47 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 65,509.00 | 0.00 | 0.00 | 0.00 | 65,509.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| -539.70 | 0.00 | 539.70 | 0.00 | -1,079.40 |
| 121,733.95 | 155.00 | 14,199.69 | 0.00 | 107,689.26 |
| 138,248.84 | 8,308.00 | 115.50 | -17,016.29 | 129,425.05 |
| 4,109.67 | 0.00 | 0.00 | 0.00 | 4,109.67 |
| 2,256.91 | 0.00 | 0.00 | 0.00 | 2,256.91 |
| 21,608.83 | 400.00 | 0.00 | 0.00 | 22,008.83 |
| 2,246.72 | 0.00 | 0.00 | 0.00 | 2,246.72 |
| 13,254.77 | 0.00 | 2,888.36 | -8.49 | 10,357.92 |
| 390.46 | 80.00 | 1,281.67 | 0.00 | -811.21 |
| -12.50 | 0.00 | 0.00 | 0.00 | -12.50 |
| 1,074.98 | 0.00 | 364.60 | 0.00 | 710.38 |
| 298.17 | 0.00 | 0.00 | 0.00 | 298.17 |
| 55.16 | 0.00 | 0.00 | 0.00 | 55.16 |
| 75.89 | 0.00 | 0.00 | 0.00 | 75.89 |
| 2,200.17 | 0.00 | 236.14 | 0.00 | 1,964.03 |
| 9,511.61 | 4,336.62 | 3,377.62 | -25.47 | 10,445.14 |
| -705.08 | 0.00 | 351.95 | 0.00 | -1,057.03 |
| 2,560.97 | 0.00 | 38.00 | 0.00 | 2,522.97 |
| 718.19 | 0.00 | 15.65 | 0.00 | 702.54 |
| 1,839.82 | 0.00 | 1,163.42 | 0.00 | 676.40 |
| 1,143.49 | 0.00 | 0.00 | 0.00 | 1,143.49 |
| 3,171.03 | 0.00 | 662.83 | -16.98 | 2,491.22 |
| 4,703.17 | 0.00 | 0.00 | 0.00 | 4,703.17 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 100.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 2,324.63 | 0.00 | 0.00 | 0.00 | 2,324.63 |


| ALL Data | Current Cash Balance Report |  | Arranged by: <br> Group ID and Activity Number |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Date: 02/01/2007 thru 02/28/2007 |  |  |  |  |  |
| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| 250 ST TRAINERS (HOSA) | -1,872.49 | 230.00 | 0.00 | 0.00 | -1,642.49 |
| 255 NOTIN USE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 258 TRACK FUNDRAISING | 477.31 | 0.00 | 0.00 | 0.00 | 477.31 |
| 260 POOL MAINTENANCE | 6,414.73 | 787.42 | 2,861.89 | 50.94 | 4,391.20 |
| 265 VB FUNDRAISING | 11,792.95 | 0.00 | 3,995.00 | 0.00 | 7,797.95 |
| 270 WRESTLING MAT FUND | 6,943.50 | 0.00 | 0.00 | 0.00 | 6,943.50 |
| 271 WRESTLING FNDRSR VAR | -1,039.34 | 0.00 | 0.00 | 0.00 | -1,039.34 |
| 272 WRESTLING FNDRSR JV | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 273 WRESTLING FNDRSR FR | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 275 WRESTLING SCHOLARSHIP | 3,257.25 | 0.00 | 0.00 | 0.00 | 3,257.25 |
| 285 NSAA COMPETITIONS | 690.62 | 0.00 | 0.00 | 0.00 | 690.62 |
| 290 METRO | 0.00 | 5,009.70 | 5,009.70 | 0.00 | 0.00 |
| 295 TOURNAMENTS | 4,676.92 | 300.00 | 0.00 | 0.00 | 4,976.92 |
| 299 CORPORATE ADVERTISING | 6,125.08 | 0.00 | 0.00 | 0.00 | 6,125.08 |
| B ATHLETIC ADMIN Totals: | 248,642.43 | 19,451.74 | 22,362.33 | -17,016.29 | 228,715.55 |
| C ACADEMIC COURSES |  |  |  |  |  |
| 300 AP EUROPEAN TEXT | 1,359.00 | 0.00 | 0.00 | 0.00 | 1,359.00 |
| 303 AP ECONOMICS TEXT | 656.00 | 0.00 | 0.00 | 0.00 | 656.00 |
| 310 AP AMERICAN TEXTBOOKS | 1,900.00 | 15.00 | 2,062.06 | 0.00 | -147.06 |
| 312 AP PSYCHOLOGY TEXT | 796.44 | 0.00 | 0.00 | 0.00 | 796.44 |
| 320 ART CLASS FEES | 1,742.53 | 5.00 | 20.27 | 0.00 | 1,727.26 |
| 330 BUSINESS | 10.93 | 0.00 | 0.00 | 0.00 | 10.93 |
| 332 CHEMISTRY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 338 FAMILY CONSUMER SCIENCE | -373.65 | 0.00 | 385.00 | -16.00 | -774.65 |
| 340 MATH - general | 62.22 | 0.00 | 0.00 | 0.00 | 62.22 |
| 345 MATH AP | 26.00 | 0.00 | 0.00 | 0.00 | 26.00 |
| 355 PHYSICAL EDUCATION | -3,178.21 | 0.00 | 0.00 | 0.00 | -3,178.21 |
| 360 PHYSICS | 160.71 | 0.00 | 0.00 | 0.00 | 160.71 |
| 370 VOC DRAFTING | 1,812.90 | 0.00 | 213.09 | 0.00 | 1,599.81 |
| 371 VOC ELECTRICITY BAKER | 1,513.69 | 0.00 | 385.00 | 0.00 | 1,128.69 |
| 372 VOC ELECTRIC BOHLKEN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 373 VOC FOUNDATIONS | 0.90 | 0.00 | 0.00 | 0.00 | 0.90 |
| 374 VOC METALS | 647.79 | 6.00 | 112.49 | 0.00 | 541.30 |
| 376 VOC WOODS | -1,179.19 | 0.00 | 884.88 | 0.00 | -2,064.07 |
| C ACADEMIC COURSES Totals: | 5,958.06 | 26.00 | 4,062.79 | -16.00 | 1,905.27 |
| D CLUBS/ORGANIZATIONS |  |  |  |  |  |
| 400 ART CLUB | 125.44 | 0.00 | 0.00 | 0.00 | 125.44 |
| 401 AMNESTY INTERNATIONAL | 71.51 | 0.00 | 0.00 | 0.00 | 71.51 |
| 402 BOOKSTORE (Scratchin Post) | 2,700.76 | 99.00 | 236.05 | 0.00 | 2,563.71 |
| 403 CLASSICS CLUB | 10.76 | 0.00 | 0.00 | 0.00 | 10.76 |
| 405 CULINARY COMPEITION | 227.51 | 0.00 | 0.00 | 0.00 | 227.51 |
| 407 DEBATE TEAM | -5,810.99 | 0.00 | 1,452.80 | 0.00 | -7,263.79 |
| 410 DECA | -9,949.81 | 240.00 | 16,727.77 | 0.00 | -26,437.58 |
| 411 DRAMA - INTL THESPIANS | 574.06 | 100.00 | 0.00 | 0.00 | 674.06 |
| 412 DRAMA PRODUCTION | 3,072.92 | 0.00 | 81.37 | 0.00 | 2,991.55 |
| 413 FCCLA FAMILY CARREER | 5,943.68 | 0.00 | 232.84 | 0.00 | 5,710.84 |
| 414 FORENSICS TEAM | -2,357.02 | 0.00 | 731.00 | 0.00 | -3,088.02 |
| 415 FRENCH CLUB | 174.38 | 45.00 | 0.00 | 0.00 | 219.38 |
| 416 not in use | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 418 FUTURE EDUCATORS | 2,126.15 | 0.00 | 65.00 | 0.00 | 2,061.15 |
| 420 GERMAN CLUB | 1,548.41 | 0.00 | 130.00 | 0.00 | 1,418.41 |
| 425 JUNIOR CLASS | 4,740.52 | 0.00 | 0.00 | 0.00 | 4,740.52 |


| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 430 LITERARY MAGAZINE | 990.41 | 0.00 | 100.00 | 0.00 | 890.41 |
| 433 MATH CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 435 M CLUB - CRAZIES | 1,011.36 | 0.00 | 0.00 | 0.00 | 1,011.36 |
| 440 MULTI CULTURAL CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 445 NATL HONOR SOCIETY | 1,690.46 | 0.00 | 0.00 | 16.00 | 1,706.46 |
| 450 NEWSPAPER | -3,468.29 | 0.00 | 0.00 | 0.00 | -3,468.29 |
| 452 SCIENCE CLUB | -5.00 | 0.00 | 129.00 | 0.00 | -134.00 |
| 455 SENIOR CLASS | 1,515.32 | 0.00 | 0.00 | 0.00 | 1,515.32 |
| 460 SPANISH CLUB | 2,128.46 | 0.00 | 0.00 | 0.00 | 2,128.46 |
| 465 SPED BUTTON FUND | 90.31 | 0.00 | 0.00 | 0.00 | 90.31 |
| 470 STUDENT COUNCIL | 12,196.47 | 0.00 | 175.97 | 0.00 | 12,020.50 |
| 471 STUCO WORKSHOPS | 800.50 | 0.00 | 0.00 | 0.00 | 800.50 |
| 473 VOC ENGINEERING CLUB | 28.28 | 0.00 | 0.00 | 0.00 | 28.28 |
| 475 V.I.C.A. | 1,050.76 | 20.00 | 193.50 | 0.00 | 877.26 |
| 480 YEARBOOK (PROWLER) | 55,637.24 | 0.00 | 0.00 | 0.00 | 55,637.24 |
| 485 YEARBOOK TRIP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 490 ENVIRONMENTAL CLUB | 4,619.09 | 0.00 | 0.00 | 0.00 | 4,619.09 |
| 495 YOUTH MAKING A DIFF | 406.72 | 0.00 | 347.96 | 0.00 | 58.76 |
| D CLUBS/ORGANIZATIONS Totals: | 81,890.37 | 504.00 | 20,603.26 | 16.00 | 61,807,11 |
| E ATHLETIC TEAMS |  |  |  |  |  |
| 500 BASEBALL CONTESTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 501 BASEBALL EQUIPMENT | 544.29 | 0.00 | 386.85 | 0.00 | 157.44 |
| 505 BASKETBALL CON BOYS | -4,824.44 | 0.00 | 2,067.62 | 0.00 | -6,892.06 |
| 506 BASKETBALL EQUIP - B | 4,330.68 | 0.00 | 0.00 | 0.00 | 4,330.68 |
| 510 BASKETBALL CON GIRLS | -2,622.01 | 0.00 | 1,706.61 | 0.00 | -4,328.62 |
| 511 BASKETBALL EQUIP G | 2,534.91 | 0.00 | 0.00 | 0.00 | 2,534.91 |
| 515 CROSS COUNTRY CON | -1,933.50 | 0.00 | 0.00 | 0.00 | -1,933.50 |
| 516 CROSS COUNTRY EQUIP | 897.03 | 0.00 | 0.00 | 0.00 | 897.03 |
| 520 FOOTBALL CONTESTS | -5,280.00 | 0.00 | 0.00 | 0.00 | -5,280.00 |
| 521 FOOTBALL EQUIPMENT | -17,016.29 | 0.00 | 0.00 | 17,016.29 | 0.00 |
| 525 GOLF CONTESTS - BOYS | 45.36 | 65.00 | 1,574.00 | 0.00 | -1,463.64 |
| 526 GOLF EQUIPMENT - BOYS | 3,155.74 | 0.00 | 0.00 | 0.00 | 3,155.74 |
| 530 GOLF CONTESTS - GIRLS | -2,356.00 | 0.00 | 0.00 | 0.00 | -2,356.00 |
| 531 GOLF EQUIPMENT - GIRLS | 2,273.17 | 0.00 | 0.00 | 0.00 | 2,273.17 |
| 536 NOT IN USE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 550 SOCCER CONTST BOYS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 551 SOCCER EQUIP BOYS | 5,019.12 | 0.00 | 0.00 | 0.00 | 5,019.12 |
| 555 SOCCER CONTST GIRLS | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 556 SOCCER EQUIP GIRLS | 5,398.17 | 0.00 | 0.00 | 0.00 | 5,398.17 |
| 560 SOFTBALL CONTESTS | -876.00 | 0.00 | 0.00 | 0.00 | -876.00 |
| 561 SOFTBALL EQUIPMENT | 1,731.81 | 0.00 | 0.00 | 0.00 | 1,731.81 |
| 565 SWIM TEAM CONTESTS | 2,112.61 | 0.00 | 90.00 | 0.00 | 2,022.61 |
| 566 SWIM TEAM EQUIPMENT | -107.95 | 0.00 | 0.00 | 0.00 | -107.95 |
| 570 TENNIS CONTESTS - BOYS | 2,139.82 | 0.00 | 0.00 | 0.00 | 2,139.82 |
| 571 TENNIS EQUIPMENT BOYS | 2,416.84 | 0.00 | 0.00 | 0.00 | 2,416.84 |
| 573 TENNIS CONTESTS - GIRLS | 436.23 | 0.00 | 0.00 | 0.00 | 436.23 |
| 574 TENNIS EQUIP GIRLS | 1,907.47 | 0.00 | 0.00 | 0.00 | 1,907.47 |
| 575 TRACK CONTESTS - BOYS | 790.49 | 0.00 | 0.00 | 0.00 | 790.49 |
| 576 TRACK EQUIPMENT - BOYS | 1,099.26 | 0.00 | 0.00 | 0.00 | 1,099.26 |
| 580 TRACK CONTESTS - GIRLS | 36.00 | 0.00 | 0.00 | 0.00 | 36.00 |
| 581 TRACK EQUIP - GIRLS | 2,478.40 | 0.00 | 0.00 | 0.00 | 2,478.40 |
| 585 VOLLEYBALL CONTESTS | -3,911.51 | 0.00 | 0.00 | 0.00 | -3,911.51 |

ALL Data
Date: 02/01/2007 thru 02/28/2007

| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 586 VOLLEYBALL EQUIPMENT | 2,388.01 | 0.00 | 0.00 | 0.00 | 2,388.01 |
| 590 WRESTLING CONTESTS | -4,522.94 | 0.00 | 300.00 | 0.00 | -4,822.94 |
| 591 WRESTLING EQUIPMENT | 185.35 | 0.00 | 0.00 | 0.00 | 185.35 |
| E ATHLETIC TEAMS Totals: | $-1,329.88$ | 65.00 | 6,125.08 | 17,016.29 | 9,626.33 |
| F CHEERLEADERS |  |  |  |  |  |
| 600 not in use | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 610 NOT IN USE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 612 DANCE TEAM | -33.84 | 0.00 | 0.00 | 0.00 | -33.84 |
| 620 FRESHMAN CHEER | 266.49 | 0.00 | 0.00 | 0.00 | 266.49 |
| 625 JV CHEERLEADERS | 80.40 | 0.00 | 0.00 | 0.00 | 80.40 |
| 630 VARSITY CHEERLEADERS | 362.79 | 0.00 | 0.00 | 0.00 | 362.79 |
| 635 NOT IN USE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| F CHEERLEADERS Totals: | 675.84 | 0.00 | 0.00 | 0.00 | 675.84 |
| G MUSIC |  |  |  |  |  |
| 700 BAND | 11,140.37 | 390.00 | 785.37 | 0.00 | 10,745.00 |
| 701 BAND UNIFORMS | 254.61 | 2.00 | 0.00 | 0.00 | 256.61 |
| 710 CHORAL MUSIC | 13,400.87 | 0.00 | 150.00 | 0.00 | 13,250.87 |
| 715 COLORGUARD | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 720 MUSICAL | -1,377.69 | 0.00 | 0.00 | 0.00 | -1,377.69 |
| 725 MUSIC TECH/AUDITORIUM | 3,315.46 | 0.00 | 186.00 | 0.00 | 3,129.46 |
| 730 ORCHESTRA | 1,352.25 | 0.00 | 429.20 | 0.00 | 923.05 |
| 733 ORCHESTRA TRIP | -9,403.62 | 0.00 | 2,030.39 | 0.00 | -11,434.01 |
| 735 SCULPTURE | -65.78 | 0.00 | 0.00 | 0.00 | -65.78 |
| 750 SHOW CHOIR | 1,159.42 | 540.00 | 100.19 | 0.00 | 1,599.23 |
| 760 BAND TRIP | 387.00 | 0.00 | 0.00 | 0.00 | 387.00 |
| 770 CHOIR TRIP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 775 Tri-M Music Honor Society | 1,129.24 | 400.00 | 0.00 | 0.00 | 1,529.24 |
| 790 MUSIC DONATIONS | 1,223.18 | 0.00 | 0.00 | 0.00 | 1,223.18 |
| G MUSIC Totals: | 22,515.31 | 1,332.00 | 3,681.15 | 0.00 | 20,166.16 |
| H TRANSPORTATION |  |  |  |  |  |
| 800 TRANSPORTATION MISC | -713.61 | 0.00 | 0.00 | 0.00 | -713.61 |
| 810 TRANS FALL SPORTS | -15,879.02 | 0.00 | 0.00 | 0.00 | -15,879.02 |
| 820 TRANS SPRING SPORTS | 0.00 | 0.00 | 150.00 | 0.00 | -150.00 |
| 830 TRANS WINTER SPORTS | -6,922.49 | 0.00 | 6,826.74 | 0.00 | -13,749.23 |
| 840 TRANS FIELD TRIPS | -5,819.59 | 0.00 | 0.00 | 0.00 | -5,819.59 |
| 845 TRANSPORTATION BAND | -9,909.86 | 0.00 | 0.00 | 0.00 | -9,909.86 |
| 848 TRANSPORTATION SHOW CHOIR | -940.76 | 0.00 | 0.00 | 0.00 | -940.76 |
| 849 TRANSPORTATION MUSIC MISC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 850 TR DEBATE/FOR/DRAMA | 2,246.16 | 0.00 | 386.90 | 0.00 | 1,859.26 |
| H TRANSPORTATION Totals: | -37,939.17 | 0.00 | 7,363.64 | 0.00 | -45,302.81 |
| 1 ACADEMIC COURSE FINES |  |  |  |  |  |
| 900 FINES | 658.18 | 5.75 | 0.00 | 0.00 | 663.93 |
| 901 FOREIGN LANG FINES | 1,010.66 | 81.97 | 0.00 | 0.00 | 1,092.63 |
| 902 ENGLISH FINES | 1,726.62 | 105.00 | 0.00 | 0.00 | 1,831.62 |
| 903 MATH FINES | 2,639.15 | 34.60 | 0.00 | 0.00 | 2,673.75 |
| 904 SCIENCE FINES | 1,667.67 | 73.00 | 0.00 | 0.00 | 1,740.67 |
| 906 SOCIAL STUDIES FINES | 1,256.14 | 77.50 | 0.00 | 0.00 | 1,333.64 |
| 907 BUSINESS FINES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1 ACADEMIC COURSE FINES Totals: | 8,958.42 | 377.82 | 0.00 | 0.00 | 9,336.24 |

Current Cash Balance Report
87
Arranged by:
Group ID and Activity Number

Date: 02/01/2007 thru 02/28/2007
Arranged by:


Cyrus liter 3-30.0\% Accouming
Vitfeel $3 / 30 / 90$

Activity Number and Name
Beginning Cash
Receipts Disbursements
Adjustments
Cash Balance
A Regular Activity Fund
100 General Account
200 Store
A Regular Activity Fund Totals:
B Fee Fund Activity 400 Field Trip
B Fee Fund Activity Totals:

| $3,999.80$ | 566.00 | $1,291.27$ | 0.00 | $3,274.53$ |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| $3,999.80$ | 566.00 | $1,291.27$ | 0.00 | $3,274.53$ |  |
|  |  |  |  |  |  |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| $3,999.80$ | 566.00 | $1,291.27$ | 0.00 | $3,274.53$ |  |



Afranged by:
Date: 02/01/2007 thru 02/28/2007
Group ID and Activity Number

Beginning Cash
Receipts Disbursements

Activity Number and Name
A SUMMER SCHOOL ACCOUNTS
100 Elementary Summer School
120 Middle School Summer School
130 Senior High Summer School
140 Special Education
145 Special Education Preschool
150 Interest
160 Food Service Refunds
170 MNHS AP
175 MNHS IB
180 MSHS AP
185 MWHS AP
A SUMMER SCHOOL ACCOUNTS Totals:

|  | 0.00 | 0.00 | 149.72 | 0.00 | -149.72 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 330.00 | 20,610.00 | 170.00 | 0.00 | 20,770.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1,197.15 | 4.86 | 0.00 | 0.00 | 1,202.01 |
|  | 156.45 | 0.00 | 0.00 | 0.00 | 156.45 |
|  | 674.00 | 0.00 | 0.00 | 0.00 | 674.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | -328.00 | 0.00 | 0.00 | 0.00 | -328.00 |
|  | 2,029.60 | 20,614.86 | 319.72 | 0.00 | 22,324.74 |
| Report Totals: | 2,029.60 | 20,614.86 | 319.72 | 0.00 | 22,324.74 |



Minutes
Committee of the Whole
April 9, 2007
The members of the Board of Education met for a Committee Meeting on Monday, April 9, 2007 at 7:05 p.m. at the Don Stroh Administration Center, 5606 South 147 th Street. The agenda for the meeting included Policy 3150 on fundraising, World Languages, and a pilot on teacher evaluation.

Present: Brad Burwell, Mike Pate, Jean Stothert, Linda Poole, and Dave Anderson
Absent: Mike Kennedy
Others in attendance were Keith Lutz, Martha Bruckner, Craig Whaley, Kim Saum-Mills, and other administrators.

Craig Whaley reviewed Policy 3150 and Rule 3150.1 in regards to fundraising. The major substance of the rule lays out three major directives. First, schools may not use class time to participate in fundraising activities, second, schools may not use door-to-door solicitations in fundraising activities, and third, schools may not exclude any student from attending celebratory or recognition activities that occur as a result of the fundraising activity.

Board members agreed basically with the premise of the policy and rule, but had concerns as to how the policy and rule would be controlled or monitored. They also wondered what fundraisers are used at each level, how much the schools receive from the fundraiser, and what the funds are used for. Craig Whaley is in the process of collecting the information requested by the board.

Dr. Lutz said he will be talking with his PTO and Secondary Representative Advisory group and his Business Advisory group about the new fundraising policy.

Carol Newton, Ryan Saunders, reviewed the World Language proposal. The information was complied during the development of the K-5 Spanish Program for Aldrich Primary Years Program and activities conducted the first semester. Their research involved the critical period for learning a second language; a review of national, state, and district world language standards; a review of existing elementary world language programs in the Metropolitan area, across the United States, and other countries. There were surveys completed by secondary foreign language teachers in the Millard Schools, elementary teachers, elementary principals, elementary school parents, and PAYBAC Partners. To align and plan for a PreK12 articulation there was discussion among elementary, middle and high school world language teachers.

The two recommendations from the committee include one, which students learn about the traditions, holidays, foods, songs, art, geography, climate, homes, families, clothing, languages, school, and government, and then compare them to their own. The first option is the most cost effective and would be implemented when the Elementary Social Studies goes through a curriculum adoption in 2008-2009.

The second recommendation would require elementary certified teacher with a foreign language endorsement or fluency in the language. Instruction would be a $30-40$ minute block for each classroom 25 times each week, and the students would learn to speak, read, and write the language. This is the most realistic language based program, and it would be implemented one grade level at a time, which would be determined at a later time. Periodic updates would be presented to the board on the investigation and development of this future foreign language opportunity.

Board members saw the importance of using the Foreign Language in Elementary Schools Program recommendation.

The Teacher evaluation committee is proposing that a pilot teacher evaluation system be approved for implementation in five (5) schools in 2007-2008. The schools recommended are Montclair, Reagan, Rockwell, Keiwit Middle, and Millard South High School. This pilot has changes in the three phases of Appraisal, Support and Continued Professional Growth. There are no proposed changes for the Intensive Assistance phase. It is proposed that the majority of the schools not participating in the pilot would continue with the current teacher evaluation system in 2007-2008.

Basically, the pilot will have the building principal walk-through classrooms eight times during the year, and spending 5 minutes each time. During the instructional walk-through the principal will focus on the curriculum being presented, the instructional method being used, if the students are engaged in the lesson, and the safety of the classroom. If the principal has a concern he will talk with the teacher or give him/her something in writing about the problem they saw during the observation.

By using this particular method of evaluation it allows more time for dialogue between the teacher and the administrator. It is hoped by changing the method of evaluation it will improve instruction and therefore, have an impact on student learning.

Training for the administrators in the five schools chosen for the pilot will begin in June.
Jean Stothert adjourned the meeting.


April 18, 2007

TO: Board Members
FROM: Amy Friedman

## RE: Employees of the Month

The Employees of the Month for April are Michelle Johnson, special education resource teacher at Millard South High School and Connie Vlcek, secretary in pupil services at the Don Stroh Administration Center.

AF:sp

## AGENDA SUMMARY SHEET

## AGENDA ITEM: <br> MEETING DATE: <br> DEPARTMENT: <br> TITLE \& BRIEF DESCRIPTION:

## ACTION DESIRED:

BACKGROUND:

## OPTIONS AND

ALTERNATIVES:
RECOMMENDATION:

Adoption of Transportation (3800 Series) Policies
April 2, 2007 and April 23, 2007
General Administration

Adoption of Transportation (3800 Series) Policies - A revision and renumbering of all transportation policies in the District.

Approval $\quad \mathrm{X} \quad$ Discussion __ Information Only ___

Attached is a total revision and renumbering of all of the District's transportation policies. The new numbering system is as follows:
3800 TRANSPORTATION

The prior policies are located after the new ones. We are recommending adoption of all of the new policies and repeal of the old ones. We believe that the new policies and rules reflect the current practices of the District. [Note: State and federal law require a minimum age of 18 . These policies reflect a minimum age of 21 (which is the District's current practice).]

Any proposed policy can be amended or rejected by the board.
It is recommended that, after second reading, the following policies and rules be approved as submitted: $3811,3811.1,3812,3813,3814,3815,3816,3817,3821,3822$, and 3823 ; and, further that the following policies and rules be repealed: $3525,3525.1,3525.2,3525.3$, $3525.4,3525.5,3530$, and 3530.1.

STRATEGIC PLAN
REFERENCE:

IMPLICATIONS OF ADOPTION/REJECTION:

TIMELINE:

RESPONSIBLE PERSON:

SUPERINTENDENT'S APPROVAL:
n/a
n/a
Immediate.

Ken Fossen, Associate Superintendent (General Administration)

## Support Services - Transportation

Students - Regular Education 3811

The District shall provide student transportation services as required by law and may, at its discretion, provide additional student transportation services that are not required by law. The District may charge for such additional transportation services.

Private vendors may be contracted to provide all or a portion of the District's student transportation services.

All transportation services provided under this policy shall comply with state and federal law.

Legal References: $\quad$ Neb. Rev. Stat. §79-601 through §79-613 92 NAC 91 92 NAC 92

Policy Adopted: , 2007 Millard Public Schools
Omaha, NE

## Support Services - Transportation

## Students - Regular Education

I. The District shall provide the following student transportation services to students at the Elementary School level:
A. Any elementary students who lives more than two miles from their assigned schools shall be provided transportation services to such schools. There shall be no charge for such services.
B. Any elementary student who lives in a subdivision that was assigned to a school other than its neighborhood school shall be provided transportation services to his/her assigned school provided that such services were approved by the board of education at the time of such reassignment.
C. Any student who, in his/her walk to school, encounters at least three of the following five circumstances shall be provided transportation services at no charge:

1. The student must cross a road with a speed limit of 45 mph or greater.
2. The student must, due to lack of sidewalks, walk in a nonresidential street (or the unimproved area immediately adjacent thereto).
3. The student must cross a 4-lane (or more) state or federal highway or interstate highway.
4. The student must cross one or more non-residential intersections that (a) do not have pedestrian crossing signs, markings, or signals, or (b) do not have sufficient visual range for safe pedestrian crossing.
5. The student must traverse consistently high-volume roadways where temporary road conditions present limited walking space.
II. The District shall provide the following student transportation services to students at the Middle School level:
A. The District shall arrange transportation services for all middle school students who live more than two miles from their assigned schools. There shall be a charge for such transportation. The charge for such services shall be determined annually by the District. The charge may (but need not be) sufficient to recover the full cost for such services.
B. No transportation services shall be arranged by the District for students living within two miles of their assigned schools, however, the parents of such student may, at their expense, seek to contract for such services with the District's contracted transportation service provider (or any other transportation provider).
C. Any middle school student who lives in a subdivision that was reassigned to another middle school further from the subdivision than its original school shall be provided transportation services to his/her assigned school provided that such services were approved by the board of education at the time of such reassignment
III. The District shall provide the following student transportation services to students at the high school level:
A. The District shall provide transportation services free of charge to any student who lives more than four miles from his/her assigned school. However, the District may, at its sole discretion, elect to provide mileage reimbursement to any or all such qualifying students in lieu of transportation. The mileage reimbursement rate for such shall be as prescribed by state law.
B. No transportation services shall be provided by the District for students living within four miles of their assigned high schools, however, the parents of such students may, at their expense, seek to contract for such services with the District's contracted transportation service provider (or any other transportation provider).
IV. Unless otherwise required by law, the District shall not provide transportation services to in-district transfer students (i.e., those students who, at their request, are permitted to attend a school other than the school to which they would have been assigned based upon the location of their residence).

Policy Adopted: March , 2007

Millard Public Schools
Omaha, NE

## Support Services - Transportation

Students - Special Education 3812

The District shall provide transportation services to special education students who qualify for such services under state and/or federal law.

The District shall also provide transportation services to special education students who are required to attend a program in a school other than the school to which they would have been assigned based upon the location of their residence.

All transportation services provided under this policy shall comply with state and federal law.

Legal References: Individuals with Disabilities in Education Act Neb. Rev. Stat. §79-1129
92 NAC 51
92 NAC 91
92 NAC 92

| Policy Adopted: $\quad, 2007$ | Millard Public Schools |
| :--- | :--- |

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Support Services - Transportation
Students - Homeless
                                3813
The District shall provide transportation services to homeless students who qualify for
such services under state and/or federal law.
Legal References: Neb. Rev. Stat. §79-215
        42 USC $11432
        92 NAC }9
        92 NAC }9
Policy Adopted:_ , 2007 Millard Public Schools
    Omaha, NE
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## Support Services - Transportation

Students - ELL \& MSAP 3814

The District shall provide transportation services to students enrolled in the English Language Learner (ELL) program or Middle School Alternative Program (MSAP) if such students are assigned to a program that is in a school other than the school to which they would be assigned based upon the location of their residence (i.e., "neighborhood school").

The transportation for such students shall be from their neighborhood schools to their assigned schools unless compelling reasons exist for the administration to arrange otherwise. Such determination shall be made by and at the sole discretion of the Superintendent (or designee).

## Support Services - Transportation

Students - Private Vehicles
3815

Any person using his/her vehicle to transport students for school-related activities shall carry insurance coverage on such vehicle in an amount equal to or greater than the minimum required by Nebraska law.

| Policy Adopted: | Millard Public Schools |
| :--- | :--- |

## Support Services - Transportation

Students - Bus Stops 3816

Students who utilize District transportation services shall be picked up and discharged only at locations designated by the District. Transportation vehicles shall not wait for tardy students beyond the scheduled pickup times for such designated locations.

## Support Services - Transportation

Students - Discipline 3817

The student code of conduct shall extend to the District's transportation services. Any disruptive behavior on school buses or vans shall be referred to the appropriate building principal (or designee).

A student's transportation services may be suspended or revoked for serious or repeated violations of the student code of conduct. Insubordination towards the transportation driver shall be considered a violation of such code.

Legal References: $\quad$ Rule 5300.1
Rule 5400.6

Policy Adopted: , 2007

Millard Public Schools Omaha, NE

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Support Services - Transportation
Drivers - Qualifications 3821
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All student transportation drivers employed by the District (or employed by a transportation contractor for the District) shall be at least 21 years of age and meet all of the requirements of state and federal law for such position. Additionally, all such drivers shall be subject to a satisfactory criminal background check and Nebraska motor vehicle check.

Any student transportation driver who is not subject to periodic or random drug testing under federal or state law shall submit to (and satisfactorily pass) an annual drug test arranged (and paid for) by the District.
"Student transportation driver" shall mean all regularly employed drivers employed by the District (or a contractor for the District) to transport students to school or to activities. "Regularly employed drivers" shall not include teachers, administrators, or other employees whose primary job assignment is other than transporting students.

Legal References: 92 NAC 91
92 NAC 92

Policy Adopted: , 2007

Millard Public Schools Omaha, NE

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Support Services - Transportation
Drivers - Training3822
All student transportation drivers employed by the District (or employed by a transportation contractor for the District) shall receive and satisfactorily complete all training required by state and/or federal law.
The District's administration may provide and require drivers to satisfactorily complete additional training that is not required by state and/or federal law.
Legal References: 92 NAC 91
92 NAC 92
Policy Adopted: , 2007
Millard Public Schools Omaha, NE
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Support Services - Transportation
Drivers - Responsibilities
3823
All student transportation drivers employed by the District (or employed by a transportation contractor for the District) shall be responsible for all requirements of such drivers as provided by state and federal law as well as the District's policies, rules, and administrative directives.
Legal References: 92 NAC 91 92 NAC 92
\begin{tabular}{ll} 
Policy Adopted: \(\quad, 2007\) & Millard Public Schools \\
\hline
\end{tabular}
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## AGENDA SUMMARY SHEET

AGENDA ITEM: Policy 6750 (Student Fees)
MEETING DATE: April 23, 2007
DEPARTMENT: Business \& Educational Services
TITLE AND BRIEF $\quad$ First Reading Policy 6750 - (Student Fees)
DESCRIPTION:
ACTION DESIRED: Approval $\quad \mathrm{X}$
BACKGROUND:
A public hearing on Policy 6750 and rule 6750.1 will be held prior to the meeting on April 23. The Policy and Rule need to be reviewed annually and included into all student handbooks.

OPTIONS AND
ALTERNATIVES:
The District could elect to provide everything for students free of charge.

RECOMMENDATION: It is recommended that Policy 6750 and Rule 6750.1 be approved.
STRATEGIC PLAN
REFERENCE: $\mathrm{n} / \mathrm{a}$
IMPLICATIONS OF
ADOPTION/REJECTION: If we do not adopt the Policy and Rule, we will be required to provide everything to students at no charge (and will need to budget accordingly).

TIMELINE:
Immediate
PERSON RESPONSIBLE: Judy Porter (Dir. of Sec. Ed.), Carol Newton (Dir. of Elem. Ed.), and Ken Fossen (Assoc. Supt.)
SUPERINTENDENT APPROVAL:


## Curriculum, Instruction, and Assessment

## Student Fees

The District may require and collect fees or other funds from or on behalf of students or require students to furnish or provide materials, supplies, equipment, or attire consistent with the Public Elementary and Secondary Student Fee Authorization Act.

The Superintendent (or designee) shall promulgate the rules and/or procedures necessary for implementation of this policy. For purposes of Neb. Rev. Stat. §79-2,133 and §79-2,134, such rules and/or procedures, when adopted or approved, shall be incorporated in their entirety into this policy by this reference.

On or before August 1, 2002, and anntally thereafter, Annually, the school board shall hold a public hearing at a regular or special meeting of the board on a proposed student fee policy, following a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the prior school year. The student fee policy shall be adopted by a majority vote of the school board and shall be published in the student handbook. The board shall provide a copy of the student handbook to every student at no cost to the student.

Legal References: Neb. Rev. Stat. §79-2,125 et seq.
Related Policies \& Rules : Rule 6750.1

Policy Adopted: July 15, 2002
Reaffirmed: May 17, 2004; June 6, 2005; April 17, 2006
Revised: April 23,2007
Millard Public Schools
Omaha, NE

## Curriculum, Instruction, and Assessment

## Student Fees

Pursuant to Policy 6750 and Neb. Rev. Stat. §79-2,135 et seq., the District may, and hereby does, require and collect fees or other funds from or on behalf of District students or require District students to furnish or provide supplies, equipment, or attire as provided for herein below.
A. Elementary School Fees:

Extracurricular Activities * $\quad$ - Field Trips: Students pay a fee of up to $\$ 15$ (but not to exceed actual cost) per field trip.

- All Clubs: Students pay a fee of up to $\$ 30$ (but not to exceed actual cost of conducting the club activities) for membership and activities in each club.
- School will not fund competition beyond the state level.
- Optional High Ability Learner (HAL) Field Trips: Students pay up to $\$ 22$ (but not to exceed actual cost) per trip.
- Choir: Students pay a fee of $\$ 15$ (but not to exceed actual cost) for screen-printed T-shirt.

| Special Transportation | - §79-241 (option enrollment students): n/a <br> - §79-605 (tuition students): n/a <br> - §79-611 (students within 4 miles): n/a |
| :---: | :---: |
| Copies of Files/Records | - Students pay 10 cents per page. |
| Lost/Damaged Property | Student pays for repair or replacement cost of property. |
| Before/After/Pre-School | - Mini-classes: Students pay up to $\$ 60$ per class (6-8 sessions) including materials, but not to exceed actual cost. |
| Summer/Night School | - Regular Education Summer School: Students pay \$50 (for 1.5 hours per day for 2 weeks) <br> - Special Education Summer School: Elementary students pay $\$ 105$ (for $31 / 4$ hours per day for ten days in June) or $\$ 90.50$ (for $31 / 2$ hours per day for eight days in July). Early Childhood students pay $\$ 85$ ( $31 / 4$ hours per day for 8 days) <br> - Building Level Summer School: Students pay up to $\$ 3$ per hour, including materials. |
| Breakfast/Lunch Programs * | - Students pay for lunch (i.e., current cost of lunch \$1.60) and breakfast (i.e., current cost of breakfast $\$ 1.00$ ). |
| Non-Specialized Attire | - PE: Students provide tennis shoes |
|  | - Art: Students provide a paint shirt |
| Musical Instruments (Optional Courses, Non-extracurricular) | - Band \& Strings: Students provide their own instruments. |

* The requirements marked with an asterisk (*) may be waived for students who qualify for free and reduced-priced lunches.
B. Middle School Fees:

| Extracurricular Activities* | - | Optional High Ability Learner (HAL) Field Trips: Students pay up to $\$ 20$ (but not to exceed actual cost) per trip - such trips may include the NASA Space Workshop (Des Moines Science Center); Lewis \& Clark; Writer's Workshop; <br> Archeology Workshop; City Planning Workshop; as well as other opportunities that may arise as a result of programming by area institutions- <br> Montessori Immersion Experiences: Students pay $\$ 150$ per trip (but not to exceed actual cost) for up to four trips School will not fund competition beyond the state level Sixth Grade Outdoor Education at North Middle School: Students pay $\$ 50$ <br> Other optional field trips sanctioned by the building administration: Students pay up to $\$ 15$ (but not to exceed actual cost) for each trip <br> All Clubs: Students pay $\$ 0$ to $\$ 140$ (not to exceed the cost of conducting club activities) for membership and activities in each club <br> Athletics: Students pay a $\$ 30$ participation fee in football. Students pay a $\$ 22 \$ 25$ participation fee for all other sports. All Sports: Students provide elastic waist shorts, t -shirt, socks and cold weather attire as needed <br> Football: Students provide appropriate athletic shoes <br> Volleyball: Students provide appropriate athletic shoes for use indoors only <br> Basketball: Students provide appropriate athletic shoes for use indoors only <br> Wrestling: Students provide appropriate athletic shoes for use indoors only <br> Track: Students provide appropriate athletic shoes Other Requirements: Students are required to have a sports physical (except for intramural basketball/volleyball) and must be covered by health insurance. Health insurance is available through private carriers, or, for those who qualify, the State of Nebraska. |
| :---: | :---: | :---: |
| Spectator Admission / Transportation | - | Students pay an admission fee to activities, not to exceed $\$ 10.00$ per person per event. The site administrator shall determine the admission charges to each "home" middle school event. |
| Special Transportation | - | §72-241 (option enrollment students): n/a <br> §79-605 (tuition students): n/a <br> §79-611 (students within 4 miles): Transportation for students whose residences are two miles or more from school is provided through Laidlaw Busing at $\$ 1.25$ per trip (with the balance of the cost paid by the District). |
| Copies of Files/Records | - | Students pay 10 cents per page. |
| Lost/Damaged Property | - | Students pay for repair or replacement of property. |
| Summer/Night School | - | Regular Summer School: Students pay $\$ 80$ (for $13 / 4$ hours per day for 3 weeks - one course); $\$ 160$ (for $31 / 2$ hours per day for 3 weeks - two courses); $\$ 240$ (for $51 / 4$ hours per day for 3 weeks - three courses). |

- Special Education Summer School: Students pay $\$ 140$ (for $33 / 4$ hours per day for 15 days in June)
- Middle School After School Program: Students pay \$30 (for 1 hour per day for one week); $\$ 60$ (for 2.5 hours per day for one week)
- Summer Opportunities instruction for students - no more than $\$ 35.00$ (per opportunity per student)
- Russell - summer activity not to exceed $\$ 150.00$ per activity.
- Transition Programs: $\$ 10$

Breakfast/Lunch Programs *

Non-Specialized Attire

Musical Instruments (Optional - Band \& Strings: Students provide their own instruments. Courses, Non-extracurricular) *

Music Items (Extracurricular) * $\quad$ - Swing Choir \& Jazz Band: Students provide their own instruments and attire. Required performance attire will not exceed a cost of \$75.00.

* The requirements marked with an asterisk (*) may be waived for students who qualify for free and reduced-priced lunches.
C. High School Fees:

Extracurricular Activities *

- Optional Field Trips: Students pay a fee (not to exceed $\$ 1500.00$ or actual cost less revenue raised via fundraising activities and/or donations) for all optional field trips approved by the building administration
- All Clubs: Students pay up to $\$ 800.00$ (not to exceed the cost of conducting club activities) for membership and/or activities in each club
- All Activities: Students pay a $\$ 50$ non-refundable fee for participation in athletics and activities governed by the Nebraska School Activities Association (fee includes an Athletic Admission Ticket for "home" school events. (Journalism, Concert Choir, Marching Band, and Orchestra are excluded)
- Note: For curriculum related activities (i.e., Marching Band, DECA, VICA, FCCLA, Debate, Forensics, and FCS), the school district does not fund competitive activities for students beyond the state level. Fundraising and/or donations must cover the cost of competition beyond the state level.
- Drama Club: Students pay $\$ 25.00$ for supplies, materials, and services. (Millard South High School)
- Athletics, Cheerleading, and Dance: Students are required to have a physical and must be covered by health insurance to participate. (Health insurance is available through private carriers, or, for those who qualify, the State of Nebraska.)
- All Athletics: Students provide elastic waist shorts, t-shirt, towels and cold weather attire as needed
- Football: Students provide appropriate athletic shoes and practice jersey
- Volleyball: Students provide appropriate athletic shoes for use indoors only
- Basketball: Students provide appropriate athletic shoes for use indoors only and practice jersey
- Cross Country: Students provide appropriate athletic shoes
- Tennis: Students provide tennis racquet and appropriate athletic shoes and pay indoor court fees up to $\$ 30.00$ per season
- Golf: Students provide golf clubs, golf bag, golf balls, and appropriate athletic shoes and pay range or green fees up to $\$ 30.00$ per season
- Softball: Students provide softball glove, bat, appropriate athletic shoes, and colored socks
- Baseball: Students provide baseball glove, bat, appropriate athletic shoes, and colored socks
- Soccer: Students provide shin guards, appropriate athletic shoes, and colored socks
- Wrestling: Students provide appropriate athletic shoes for use indoors only
- Swimming: Students provide swimsuits, and towels goggles and fins
- Track: Students provide appropriate athletic shoes
- Dance Team/Cheerleading: Students purchase selected uniforms and pay fees to a summer camp
- Swing Choir: Students will purchase required selected performance attire at a cost not to exceed $\$ 320.00 \$ 350.00$

|  | per student. |
| :---: | :---: |
| Spectator Admission / Transportation | - Students pay admission fees, not to exceed $\$ 30.00$ (per event, per person), to school activities. The site administrator shall determine the admission charges to each "home" high school event. <br> - Athletic Admission Ticket: Student pays $\$ 35$ for admission to all "home" high school athletic events (non-tournament competitions). |
| Postsecondary Education | - Postsecondary Education Costs: Students pay the tuition and other fees only associated with obtaining credits from a postsecondary educational institution if the student chooses to apply for postsecondary education credit [i.e., currently $\$ 116.00$ per credit hour for Peru State College, $\$ 34.50$ per quarter hour for MCC, Metropolitan Community College, or $\$ 200$ per course and registration at UNO, University of Nebraska - Omaha or $\$ 100$ per credit hour and registration at University of Nebraska - Lincoln (online classes)]. World Language Exam Fees: Students may pay the cost of $\$ 5.00$ per exam. <br> - Advanced Placement Exams Fees: Students pay the cost of each exam (i.e., currently $\$ 82$ per exam). <br> - International Baccalaureate Exams Fees: Students pay for the cost of testing (i.e., currently approximately $\$ 650$ for two years of testing). |
| Special Transportation | - §72-241 (option enrollment students): n/a <br> - §79-605 (tuition students): n/a <br> - §79-611 (students within 4 miles): n/a |
| Copies of Files/Records | - Transcript fee: Students pay $\$ 5$. <br> - Other Requests: Students pay 10 cents per page. |
| Lost/Damaged Property | Student pays for cost of repair or replacement of property. |
| Summer/Night School | - Summer School: Students pay $\$ 170$ (for $21 / 2$ hours per day for $51 / 2$ weeks, 1 one-semester course); $\$ 340$ (for 5 hours per day for $51 / 2$ weeks, 2 one-semester courses); $\$ 510$ (for 7 $1 / 2$ hours per day for $51 / 2$ weeks, 3 one-semester courses) <br> - Special Education Summer School: Students pay \$140 (for $33 / 4$ hours per day for 15 days in June) <br> - Summer Opportunities instruction for students - no more than $\$ 40.00$ (per opportunity per student) |
| Breakfast/Lunch Programs * | - Students pay for lunch (i.e., current cost of lunch \$1.80). Ala Carte selections vary in price. <br> - Students pay for breakfast (i.e., current cost of breakfast \$1.75). |
| Parking Permit | - Students wishing to park in school lots during the school day must obtain a parking permit for $\$ 30.00$. |
| Non-Specialized Attire | - PE: Students provide athletic shoes, socks, swimsuit, towel, elastic-waist shorts, t-shirt, cold weather attire as needed. <br> - Lifeguarding: Students provide a CPR mouthguard. |
| Musical Instruments (Optional Courses, Non-extracurricular) * | - Band \& Strings: Students provide their own instruments. |

Music Items (Extracurricular) * - Pep Band: Students provide a colored polo shirt (general description by band instructor)

- Band: Students may provide black or white leather shoes as generally described by band instructor
* The requirements marked with an asterisk $\left({ }^{*}\right)$ may be waived for students who qualify for free and reduced-priced lunches.
D. Student Fee Fund:

1. The District shall establish a Student Fee Fund which shall be a separate fund not funded by tax revenue.
2. All money collected from students pursuant to $\S 79-2,127(1)$ (related to extracurricular activities), $\S 79-2,127(3)$ (related to post secondary education costs), and §79-2,127(8) (related to summer school and night school) shall be deposited into the Student Fee Fund. Money expended from such fund shall be for the purposes for which it was collected from students.
E. Waiver of Fees and/or Requirements:
3. Students who qualify for free or reduced-priced lunches under the USDA child nutrition programs may have fees and requirements waived for the following:
a. $\quad$ - $79-2,133(1) \quad$ Related to participation in extracurricular activities b. $\quad \$ 79-2,131 \quad$ Related to optional music courses and extracurricular music activities
4. Participating in a free-lunch program or a reduced-price lunch program shall not be required for students to qualify for a waiver of fees and/or requirements.
5. Any qualified student desiring a waiver of fees and/or requirements shall complete and submit a Request for Waiver of Fees and/or Requirements form to the building principal (or his/her designee). Once the Request is processed, the principal (or his/her designee) shall inform the student as to whether the Request was approved or denied.

Legal References: Neb. Rev. Stat. §79-2,125 et seq.
Related Policies \& Rules: 6750

Rule Approved: July 15, 2002
Millard Public Schools
Rule Updated: April 21, 2003
Omaha, NE
Rule Revised: July 21, 2003
Rule Revised: May 17, 2004
Rule Revised: June 6, 2005
Rule Revised: April 17, 2006
Rule Revised: Spring 2007

## AGENDA SUMMARY SHEET

## AGENDA ITEM: <br> MEETING DATE: <br> DEPARTMENT: <br> TITLE \& BRIEF DESCRIPTION:

## ACTION DESIRED:

BACKGROUND:

## OPTIONS AND

ALTERNATIVES:
RECOMMENDATION:

Adoption of Transportation (3800 Series) Policies
April 2, 2007 and April 23, 2007
General Administration

Adoption of Transportation (3800 Series) Policies - A revision and renumbering of all transportation policies in the District.

Approval $\underset{X}{x}$ Discussion ___ Information Only ___

Attached is a total revision and renumbering of all of the District's transportation policies. The new numbering system is as follows:

| 3800 | TRANSPORTATION |  |
| :--- | :--- | :--- |
|  | 3810 | Students |
|  | 3811 | Regular Education |
|  | 3812 | Special Education |
|  | 3813 | Homeless |
|  | 3814 | ELL \& MSAP |
|  | 3815 | Private Vehicles |
|  | 3816 | Bus Stops |
|  | 3817 | Discipline |
| 3820 |  |  |
|  | Drivers |  |
|  | 3821 | Qualifications |
|  | 3822 | Training |
|  | 3823 | Responsibilities |

The prior policies are located after the new ones. We are recommending adoption of all of the new policies and repeal of the old ones. We believe that the new policies and rules reflect the current practices of the District. [Note: State and federal law require a minimum age of 18 . These policies reflect a minimum age of 21 (which is the District's current practice).]

Any proposed policy can be amended or rejected by the board.
It is recommended that, after second reading, the following policies and rules be approved as submitted: $3811,3811.1,3812,3813,3814,3815,3816,3817,3821,3822$, and 3823 ; and, further that the following policies and rules be repealed: $3525,3525.1,3525.2,3525.3$, $3525.4,3525.5,3530$, and 3530.1.

STRATEGIC PLAN
REFERENCE:

IMPLICATIONS OF ADOPTION/REJECTION:

TIMELINE:

RESPONSIBLE PERSON:

SUPERINTENDENT'S APPROVAL:
n/a
n/a
Immediate.

Ken Fossen, Associate Superintendent (General Administration)

## Support Services - Transportation

## Students - Regular Education

I. The District shall provide the following student transportation services to students at the Elementary School level:
A. Any elementary students who lives more than two miles from their assigned schools shall be provided transportation services to such schools. There shall be no charge for such services.
B. Any elementary student who lives in a subdivision that was assigned to a school other than its neighborhood school shall be provided transportation services to his/her assigned school provided that such services were approved by the board of education at the time of such reassignment.
C. Any student who, in his/her walk to school, encounters at least three of the following five circumstances shall be provided transportation services at no charge:

1. The student must cross a road with a speed limit of 45 mph or greater.
2. The student must, due to lack of sidewalks, walk in a nonresidential street (or the unimproved area immediately adjacent thereto).
3. The student must cross a 4-lane (or more) state or federal highway or interstate highway.
4. The student must cross one or more non-residential intersections that (a) do not have pedestrian crossing signs, markings, or signals, or (b) do not have sufficient visual range for safe pedestrian crossing.
5. The student must traverse consistently high-volume roadways where temporary road conditions present limited walking space.
II. The District shall provide the following student transportation services to students at the Middle School level:
A. The District shall arrange transportation services for all middle school students who live more than two miles from their assigned schools. There shall be a charge for such transportation. The charge for such services shall be determined annually by the District. The charge may (but need not be) sufficient to recover the full cost for such services.
B. No transportation services shall be arranged by the District for students living within two miles of their assigned schools, however, the parents of such student may, at their expense, seek to contract for such services with the District's contracted transportation service provider (or any other transportation provider).
C. Any middle school student who lives in a subdivision that was reassigned to another middle school further from the subdivision than its original school shall be provided transportation services to his/her assigned school provided that such services were approved by the board of education at the time of such reassignment
III. The District shall provide the following student transportation services to students at the high school level:
A. The District shall provide transportation services free of charge to any student who lives more than four miles from his/her assigned school. However, the District may, at its sole discretion, elect to provide mileage reimbursement to any or all such qualifying students in lieu of transportation. The mileage reimbursement rate for such shall be as prescribed by state law.
B. No transportation services shall be provided by the District for students living within four miles of their assigned high schools, however, the parents of such students may, at their expense, seek to contract for such services with the District's contracted transportation service provider (or any other transportation provider).
IV. Unless otherwise required by law, the District shall not provide transportation services to in-district transfer students (i.e., those students who, at their request, are permitted to attend a school other than the school to which they would have been assigned based upon the location of their residence).

Policy Adopted: March , 2007

Millard Public Schools
Omaha, NE

## AGENDA SUMMARY SHEET

AGENDA ITEM: Policy 6750 (Student Fees)
MEETING DATE: April 23, 2007
DEPARTMENT: Business \& Educational Services
TITLE AND BRIEF $\quad$ First Reading Policy 6750 - (Student Fees)
DESCRIPTION:
ACTION DESIRED: Approval $\quad \mathrm{X}$
BACKGROUND:
A public hearing on Policy 6750 and rule 6750.1 will be held prior to the meeting on April 23. The Policy and Rule need to be reviewed annually and included into all student handbooks.

OPTIONS AND
ALTERNATIVES:
The District could elect to provide everything for students free of charge.

RECOMMENDATION: It is recommended that Policy 6750 and Rule 6750.1 be approved.
STRATEGIC PLAN
REFERENCE: $\mathrm{n} / \mathrm{a}$
IMPLICATIONS OF
ADOPTION/REJECTION: If we do not adopt the Policy and Rule, we will be required to provide everything to students at no charge (and will need to budget accordingly).

TIMELINE:
Immediate
PERSON RESPONSIBLE: Judy Porter (Dir. of Sec. Ed.), Carol Newton (Dir. of Elem. Ed.), and Ken Fossen (Assoc. Supt.)
SUPERINTENDENT APPROVAL:


## Curriculum, Instruction, and Assessment

## Student Fees

Pursuant to Policy 6750 and Neb. Rev. Stat. §79-2,135 et seq., the District may, and hereby does, require and collect fees or other funds from or on behalf of District students or require District students to furnish or provide supplies, equipment, or attire as provided for herein below.
A. Elementary School Fees:

Extracurricular Activities * $\quad$ - Field Trips: Students pay a fee of up to $\$ 15$ (but not to exceed actual cost) per field trip.

- All Clubs: Students pay a fee of up to $\$ 30$ (but not to exceed actual cost of conducting the club activities) for membership and activities in each club.
- School will not fund competition beyond the state level.
- Optional High Ability Learner (HAL) Field Trips: Students pay up to $\$ 22$ (but not to exceed actual cost) per trip.
- Choir: Students pay a fee of $\$ 15$ (but not to exceed actual cost) for screen-printed T-shirt.

* The requirements marked with an asterisk (*) may be waived for students who qualify for free and reduced-priced lunches.
B. Middle School Fees:

| Extracurricular Activities* | - | Optional High Ability Learner (HAL) Field Trips: Students pay up to $\$ 20$ (but not to exceed actual cost) per trip - such trips may include the NASA Space Workshop (Des Moines Science Center); Lewis \& Clark; Writer's Workshop; Archeology Workshop; City Planning Workshop; as well as other opportunities that may arise as a result of programming by area institutions. <br> Montessori Immersion Experiences: Students pay $\$ 150$ per trip (but not to exceed actual cost) for up to four trips School will not fund competition beyond the state level Sixth Grade Outdoor Education at North Middle School: Students pay $\$ 50$ <br> Other optional field trips sanctioned by the building administration: Students pay up to $\$ 15$ (but not to exceed actual cost) for each trip <br> All Clubs: Students pay $\$ 0$ to $\$ 140$ (not to exceed the cost of conducting club activities) for membership and activities in each club <br> Athletics: Students pay a $\$ 30$ participation fee in football. Students pay a $\$ 22 \$ 25$ participation fee for all other sports. All Sports: Students provide elastic waist shorts, t-shirt, socks and cold weather attire as needed <br> Football: Students provide appropriate athletic shoes <br> Volleyball: Students provide appropriate athletic shoes for use indoors only <br> Basketball: Students provide appropriate athletic shoes for use indoors only <br> Wrestling: Students provide appropriate athletic shoes for use indoors only <br> Track: Students provide appropriate athletic shoes Other Requirements: Students are required to have a sports physical (except for intramural basketball/volleyball) and must be covered by health insurance. Health insurance is available through private carriers, or, for those who qualify, the State of Nebraska. |
| :---: | :---: | :---: |
| Spectator Admission / Transportation | - | Students pay an admission fee to activities, not to exceed $\$ 10.00$ per person per event. The site administrator shall determine the admission charges to each "home" middle school event. |
| Special Transportation | - | §72-241 (option enrollment students): n/a <br> §79-605 (tuition students): n/a <br> §79-611 (students within 4 miles): Transportation for students whose residences are two miles or more from school is provided through Laidlaw Busing at $\$ 1.25$ per trip (with the balance of the cost paid by the District). |
| Copies of Files/Records | - | Students pay 10 cents per page. |
| Lost/Damaged Property | - | Students pay for repair or replacement of property. |
| Summer/Night School | - | Regular Summer School: Students pay $\$ 80$ (for $13 / 4$ hours per day for 3 weeks - one course); $\$ 160$ (for $31 / 2$ hours per day for 3 weeks - two courses); $\$ 240$ (for $51 / 4$ hours per day for 3 weeks - three courses). |

- Special Education Summer School: Students pay $\$ 140$ (for $33 / 4$ hours per day for 15 days in June)
- Middle School After School Program: Students pay \$30 (for 1 hour per day for one week); $\$ 60$ (for 2.5 hours per day for one week)
- Summer Opportunities instruction for students - no more than $\$ 35.00$ (per opportunity per student)
- Russell - summer activity not to exceed $\$ 150.00$ per activity.
- Transition Programs: $\$ 10$

Breakfast/Lunch Programs *

Non-Specialized Attire

Musical Instruments (Optional - Band \& Strings: Students provide their own instruments. Courses, Non-extracurricular) *

Music Items (Extracurricular) * $\quad$ - Swing Choir \& Jazz Band: Students provide their own instruments and attire. Required performance attire will not exceed a cost of \$75.00.

* The requirements marked with an asterisk (*) may be waived for students who qualify for free and reduced-priced lunches.
C. High School Fees:

Extracurricular Activities *

- Optional Field Trips: Students pay a fee (not to exceed $\$ 1500.00$ or actual cost less revenue raised via fundraising activities and/or donations) for all optional field trips approved by the building administration
- All Clubs: Students pay up to $\$ 800.00$ (not to exceed the cost of conducting club activities) for membership and/or activities in each club
- All Activities: Students pay a $\$ 50$ non-refundable fee for participation in athletics and activities governed by the Nebraska School Activities Association (fee includes an Athletic Admission Ticket for "home" school events. (Journalism, Concert Choir, Marching Band, and Orchestra are excluded)
- Note: For curriculum related activities (i.e., Marching Band, DECA, VICA, FCCLA, Debate, Forensics, and FCS), the school district does not fund competitive activities for students beyond the state level. Fundraising and/or donations must cover the cost of competition beyond the state level.
- Drama Club: Students pay $\$ 25.00$ for supplies, materials, and services. (Millard South High School)
- Athletics, Cheerleading, and Dance: Students are required to have a physical and must be covered by health insurance to participate. (Health insurance is available through private carriers, or, for those who qualify, the State of Nebraska.)
- All Athletics: Students provide elastic waist shorts, t-shirt, towels and cold weather attire as needed
- Football: Students provide appropriate athletic shoes and practice jersey
- Volleyball: Students provide appropriate athletic shoes for use indoors only
- Basketball: Students provide appropriate athletic shoes for use indoors only and practice jersey
- Cross Country: Students provide appropriate athletic shoes
- Tennis: Students provide tennis racquet and appropriate athletic shoes and pay indoor court fees up to $\$ 30.00$ per season
- Golf: Students provide golf clubs, golf bag, golf balls, and appropriate athletic shoes and pay range or green fees up to $\$ 30.00$ per season
- Softball: Students provide softball glove, bat, appropriate athletic shoes, and colored socks
- Baseball: Students provide baseball glove, bat, appropriate athletic shoes, and colored socks
- Soccer: Students provide shin guards, appropriate athletic shoes, and colored socks
- Wrestling: Students provide appropriate athletic shoes for use indoors only
- Swimming: Students provide swimsuits, and towels goggles and fins
- Track: Students provide appropriate athletic shoes
- Dance Team/Cheerleading: Students purchase selected uniforms and pay fees to a summer camp
- Swing Choir: Students will purchase required selected performance attire at a cost not to exceed $\$ 320.00 \$ 350.00$

|  | per student. |
| :---: | :---: |
| Spectator Admission / Transportation | - Students pay admission fees, not to exceed $\$ 30.00$ (per event, per person), to school activities. The site administrator shall determine the admission charges to each "home" high school event. <br> - Athletic Admission Ticket: Student pays $\$ 35$ for admission to all "home" high school athletic events (non-tournament competitions). |
| Postsecondary Education | - Postsecondary Education Costs: Students pay the tuition and other fees only associated with obtaining credits from a postsecondary educational institution if the student chooses to apply for postsecondary education credit [i.e., currently $\$ 116.00$ per credit hour for Peru State College, $\$ 34.50$ per quarter hour for MCC, Metropolitan Community College, or $\$ 200$ per course and registration at UNO, University of Nebraska - Omaha or $\$ 100$ per credit hour and registration at University of Nebraska - Lincoln (online classes)]. World Language Exam Fees: Students may pay the cost of $\$ 5.00$ per exam. <br> Advanced Placement Exams Fees: Students pay the cost of each exam (i.e., currently $\$ 82$ per exam). <br> - International Baccalaureate Exams Fees: Students pay for the cost of testing (i.e., currently approximately $\$ 650$ for two years of testing). |
| Special Transportation | - §72-241 (option enrollment students): n/a <br> - §79-605 (tuition students): n/a <br> - §79-611 (students within 4 miles): n/a |
| Copies of Files/Records | - Transcript fee: Students pay $\$ 5$. <br> - Other Requests: Students pay 10 cents per page. |
| Lost/Damaged Property | Student pays for cost of repair or replacement of property. |
| Summer/Night School | - Summer School: Students pay $\$ 170$ (for $21 / 2$ hours per day for $51 / 2$ weeks, 1 one-semester course); $\$ 340$ (for 5 hours per day for $51 / 2$ weeks, 2 one-semester courses); $\$ 510$ (for 7 $1 / 2$ hours per day for $51 / 2$ weeks, 3 one-semester courses) <br> - Special Education Summer School: Students pay \$140 (for $33 / 4$ hours per day for 15 days in June) <br> - Summer Opportunities instruction for students - no more than $\$ 40.00$ (per opportunity per student) |
| Breakfast/Lunch Programs * | - Students pay for lunch (i.e., current cost of lunch \$1.80). Ala Carte selections vary in price. <br> - Students pay for breakfast (i.e., current cost of breakfast $\$ 1.75$ ). |
| Parking Permit | - Students wishing to park in school lots during the school day must obtain a parking permit for $\$ 30.00$. |
| Non-Specialized Attire | - PE: Students provide athletic shoes, socks, swimsuit, towel, elastic-waist shorts, t-shirt, cold weather attire as needed. <br> - Lifeguarding: Students provide a CPR mouthguard. |
| Musical Instruments (Optional Courses, Non-extracurricular) * | - Band \& Strings: Students provide their own instruments. |

Music Items (Extracurricular) * - Pep Band: Students provide a colored polo shirt (general description by band instructor)

- Band: Students may provide black or white leather shoes as generally described by band instructor
* The requirements marked with an asterisk $\left({ }^{*}\right)$ may be waived for students who qualify for free and reduced-priced lunches.
D. Student Fee Fund:

1. The District shall establish a Student Fee Fund which shall be a separate fund not funded by tax revenue.
2. All money collected from students pursuant to $\S 79-2,127(1)$ (related to extracurricular activities), $\S 79-2,127(3)$ (related to post secondary education costs), and §79-2,127(8) (related to summer school and night school) shall be deposited into the Student Fee Fund. Money expended from such fund shall be for the purposes for which it was collected from students.
E. Waiver of Fees and/or Requirements:
3. Students who qualify for free or reduced-priced lunches under the USDA child nutrition programs may have fees and requirements waived for the following:
a. $\quad$ - $79-2,133(1) \quad$ Related to participation in extracurricular activities b. $\quad \$ 79-2,131 \quad$ Related to optional music courses and extracurricular music activities
4. Participating in a free-lunch program or a reduced-price lunch program shall not be required for students to qualify for a waiver of fees and/or requirements.
5. Any qualified student desiring a waiver of fees and/or requirements shall complete and submit a Request for Waiver of Fees and/or Requirements form to the building principal (or his/her designee). Once the Request is processed, the principal (or his/her designee) shall inform the student as to whether the Request was approved or denied.

Legal References: Neb. Rev. Stat. §79-2,125 et seq.
Related Policies \& Rules: 6750

Rule Approved: July 15, 2002
Millard Public Schools
Rule Updated: April 21, 2003
Omaha, NE
Rule Revised: July 21, 2003
Rule Revised: May 17, 2004
Rule Revised: June 6, 2005
Rule Revised: April 17, 2006
Rule Revised: Spring 2007

## AGENDA SUMMARY SHEET

## AGENDA ITEM: <br> MEETING DATE: <br> DEPARTMENT: <br> TITLE \& BRIEF DESCRIPTION:

## ACTION DESIRED:

BACKGROUND:

## OPTIONS AND

ALTERNATIVES:
RECOMMENDATION:

Adoption of Transportation (3800 Series) Policies
April 2, 2007 and April 23, 2007
General Administration

Adoption of Transportation (3800 Series) Policies - A revision and renumbering of all transportation policies in the District.

Approval $\underset{X}{x}$ Discussion ___ Information Only ___

Attached is a total revision and renumbering of all of the District's transportation policies. The new numbering system is as follows:

| 3800 | TRANSPORTATION |  |
| :--- | :--- | :--- |
|  | 3810 | Students |
|  | 3811 | Regular Education |
|  | 3812 | Special Education |
|  | 3813 | Homeless |
|  | 3814 | ELL \& MSAP |
|  | 3815 | Private Vehicles |
|  | 3816 | Bus Stops |
|  | 3817 | Discipline |
| 3820 |  |  |
|  | Drivers |  |
|  | 3821 | Qualifications |
|  | 3822 | Training |
|  | 3823 | Responsibilities |

The prior policies are located after the new ones. We are recommending adoption of all of the new policies and repeal of the old ones. We believe that the new policies and rules reflect the current practices of the District. [Note: State and federal law require a minimum age of 18 . These policies reflect a minimum age of 21 (which is the District's current practice).]

Any proposed policy can be amended or rejected by the board.
It is recommended that, after second reading, the following policies and rules be approved as submitted: $3811,3811.1,3812,3813,3814,3815,3816,3817,3821,3822$, and 3823 ; and, further that the following policies and rules be repealed: $3525,3525.1,3525.2,3525.3$, $3525.4,3525.5$, 3530 , and 3530.1.

STRATEGIC PLAN
REFERENCE:

IMPLICATIONS OF ADOPTION/REJECTION:

TIMELINE:

RESPONSIBLE PERSON:

SUPERINTENDENT'S APPROVAL:
n/a
n/a
Immediate.

Ken Fossen, Associate Superintendent (General Administration)

## Business

Transportation
The Millard Public Schools shall provide a transportation system, which is an integral part of the total educational eomplex. The tramsportation system shall provide a service for promoting safe and healthful pupil tramsportation, provide a means of edueational extension and contribute to the operational economy and efficieney of the Millard School District.

The Millard Public School's tramspertation system shall comply with existing Nebraska statutes and State Department rules and regulations.

Policy Adopted: April 7, 1975
Millard Public Schools
Omaha, NE

## Business

## Transportation

Responsibilities and Duties
4. The Office of the Superintendent will be respensible for sehool tramspertation.
2. The Office of the Superintendent shall recruit, select, and recommend school bus driver applieants to the Board of Education for employment.
a. The Office of the Superintendent shall submit evidence and reasons to the Board of Education for the dismissal of any school bus driver.
3. School bus drivers, when employed, shall be a minimum of 21 years of age and shall not have reached the age of 62 .
4. For additional personnel policies, refer to the Board of Education Personnel Policies Handbook.
5. Bus Drivers-Busdrivers are responsible for properly covering the preseribed routes and are in eharge of the equipment and riders in transit.
6. Building Prineipals Building prineipals assist in maintaining student conduct in transit by handling necessary disciplinary follow up and also advising on safety factors of loading and unloading.

## Business

## Transportation

Routes and Services

1. Regular or special school bus routes shall be designed to transport boys and girls as efficiently as possible to a given loeation from an established pick up point, place of designated residence or attendance.
2. The district provides tramsportation services for elementary students according to state law and guidelines established by the Board of Edueation.
3. All kindergarten students who are eligible for transportation will be provided or reimbursed for transportation both to and from sehool.
4. A partial pay transportation service will be provided for junior high (seventh and eighth grade) and middle school (sixth, seventh and eighth) grade students living over two miles at a partial-pay rate of $\$ 1.00$ per day, round trip. Every student will be requested to present a coupon upon entering the bus. Coupon booklets may be purchased at the sehools. The coupon booklet will be sold with a minimum of 20 coupons at a cost of $\$ 10.00$.
ftnior high (seventh and eighth grade) and middle school (sixth, seventh, and eighth grade) students living less than two miles from sehool may be eligible for tramsportation at the discretion of the administration.
5. Transportation service for ninth, tenth, eleventh, and twelfth grade students will be provided according to state law 79-490.
6. Special transportation agreements may be made in the case of a handicapped child for whom a physician has requested transportation.
7. Rural routes and urban pick up point patterns shall be designated to generally provide a one-way route riding time of less than one hour for all boys and girls.

Legal Reference: $\$ 79-940 ;$; $\$ 43-607$

Rule Approved:
Revised: April 18, 1988
Omaha NE
(Rationale for rule found in Board minutes of August 3, 1981)
(Reference: Board minutes of April 4, 1983)

## Business

## Transpertation

Safety

1. The Office of the Superintendent shall provide for attendance at all state and area inservice activities involving tramsportation or sehool bus safety.
2. The Office of the Superintendent shall plan and implement a safety training program for school bus drivers and student passengers.
3. School bus drivers shall attend all inservice meetings and local workshops.
4. The riding privileges of any student may be revoked or suspended for violation of administrative rules and regulations or for conduct, which is detrimental to the safe operation of the school bus.
5. Parents are responsible for physical damage done to a school transportation vehicle by their children.
6. The Board of Education shall provide vehicles, which meet or exceed the "Nebraska minimum Standards" governing school tramsportation vehicles.
7. The Office of the Superintendent shall be responsible for developing a systematic preventive maintenance program on a daily, weekly, monthly, and anmal basis to insure mechanieal efficiency and safety.

## Business

## Transportation

## Operations

1. Regular route school buses shall not wait for tardy pupils past the seheduled pick up times.
2. Eligible pupils shall be pieked up and diseharged at seheduled and assigned stops only.
3. A bad weather route and pick up point plan shall be developed and implemented through joint determination of the school transportation supervisor and the school administrator.
4. A cost accounting system shall be implemented by the school tramsportation supervisor.
5. The Office of the Superintendent shall develop rules and regulations as necessary for attaining operational efficiency and insuring personal safety.

## Business

Transpertation
Special Transportation for Exceptional Children

Transportation for exceptional children shall be in accordance with Nebraska statutes.

## Business

Privately Owned Vehicles 3530

## Student Transportation

Any person using his/her vehicle to transport students for sehool related activities shall carry insurance coverage on steh vehicle in an amount equal to or greater than the minimum required by Nebraska law.

## Mileage Reimbursement

Staff members who use their own vehicles for school-related business shall keep a mileage log. Mileage reimbursement requests shall be submitted monthly to the business office. The mileage reimbursement rate shall be the rate established by the Nebraska Department of Administrative Services.

Policy Adopted:
Millard Public Schools
Revised: August 6, 1990; August 3, 1998; October 17, 2005

## Business

Privately Owned Vehicles 3530.1

The building principal shall inform those parties involved in the transportation of students for sehool related activitie of their responsibility in regard to attomobile instrance.

## AGENDA SUMMARY SHEET

AGENDA ITEM: Staff Development Report: Teacher Evaluation Pilot for 2007-08
MEETING DATE: 23 April 2007
DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Teacher Evaluation Report - In order to achieve a better alignment with one of our major initiatives (Professional Learning Communities) and based on a thorough review of research and feedback from two separate MPS surveys, the teacher evaluation committee is proposing that a pilot teacher evaluation system be approved for implementation in 5 schools in 2007-2008. This pilot has changes in the three phases of Appraisal, Support and Continued Professional Growth. There are no proposed changes for the Intensive Assistance phase. It is proposed that the majority of the schools not participating in the pilot would continue with the current teacher evaluation system in 2007-08.

## ACTION DESIRED: APPROVAL _X_DISCUSSION__ INFORMATION ONLY_

BACKGROUND: The goal for the 2006-2007 teacher evaluation committee was: The committee will evaluate the MPS Teacher Evaluation System by assessing the effectiveness and recommend changes as (or if) needed. In an effort to gather feedback regarding our current evaluation system, a committee of 25 staff members was formed. The teacher evaluation committee included representation from the teaching staff, building administrators, Human Resources, MEA, and Educational Services which includes Special Education, Curriculum, and Staff Development. The teacher evaluation committee initially met in September 2006 and decided that it would be important to conduct a thorough review of research and to survey Millard staff about the current teacher evaluation system. The objective of this survey was to learn if we needed to improve our current evaluation system to better impact student achievement. Consultant Dr. John Crawford assisted a core group in creating the questionnaires used in the survey. A random selection of MPS teachers shared their opinions about the teacher evaluation system by participating in the electronic survey (Appendix A). Of the 388 teachers who participated in the survey; 158 were elementary, 111 were middle level and 98 were high school. We also had 9 teachers identify themselves as multi-level and 12 who are on teacher contracts but not currently in the classroom. A similar questionnaire (Appendix B) was given to all building administrators. Of the 49 building administrators who participated in the survey, 20 were elementary, 16 were middle level and 13 were high school.

Much research suggested that clinical supervision (MPS current model) may not be the optimal teacher evaluation system to improve instruction for permanent certified teachers and increase student achievement. In May 2002 Dr. DuFour suggested that although he spent a grueling amount of time to perfect the "clinical supervision" process of teacher evaluation, he didn't make a significant impact in student achievement until he stopped focusing on what the teacher was teaching and turned his attention to what students were learning. DuFour questioned, "To what extent are the students learning the intended outcomes of each course? And what steps can I take to give both students and teachers the additional time and support they need to improve learning?"

In his book, Results Now, Mike Schmoker offers researched based arguments for changing the way schools approach teacher evaluation and professional development. Schmoker believes that "Among leadership's most ineffective practices is teacher and administrative evaluation." Schmoker provides support for multiple walk-through observations throughout the year and a focus on learning by assisting teachers with "how" to teach and "what" to teach. Schmoker cites Jim Collins, author of Good to Great, "Effective leaders see what is essential and ignore the rest." Collins believes we should "focus on what is vital-and eliminate all of the extraneous distractions...stop doing the senseless things that consume so much time and energy."

The committee discovered that the research suggests a paradigm shift from how the majority of American schools conduct teacher evaluation. In combination with the research and the results analysis of the MPS surveys, the committee concluded that changes to the evaluation cycle would improve instruction and student learning. The majority of administrators who addressed the current system felt that refinement to the current professional growth cycle would be better aligned with the MIM and PLC movement. Principals also felt that a model that included walk-through observations was a more effective evaluation method.

RECOMMENDATIONS: Continue to support District Staff Development.
STRATEGIC PLAN REFERENCE: Strategy (Implemented 1990) - We will develop and implement plans to ensure the highest quality of staff.

PERSON(S) RESPONSIBLE: Dr. Martha Bruckner \& Dr. Kim Saum-Mills


## Teacher Evaluation Pilot Proposal Brief

## Pilot Teacher Evaluation Handbook

See attached pilot handbook for a description of the proposed pilot.

## Rule 10 Teacher Evaluation Checklist for Policies Procedures

See attached checklist that compares the proposed pilot to our current evaluation system per Rule 10.

## Communication \& Initial Training Timeline

ProCom
Superintendent's Cabinet Meeting
March Meeting with Technology (on-line form)
Board of Education Meeting (Report)
Orientation to All Administrators (Info Pending Approval)
Board of Education Meeting (For Approval)
Training for Administrators of Selected Pilot Schools
Follow Up Training with Pilot School Administrators

March 6, 2007
March 7, 2007
March 27, 2007
April 9, 2007
April 10, 2007
April 23, 2007
June 21, 2007
2007-2008

## Target Areas for Administrator Training

All building administrators of the pilot schools will be asked to participate in training on June 21, 2007. Administrator training topics will include but not be limited to the Millard Instructional Model, the pilot, a Teacher Evaluation Management System/Log, and an observation assignment with an administrator from another school.

Appraisal
Review timeline and expectations of new Appraisal Phase
Observation: How do we do them and what do they look like?
Training on MIM (Practices That Promote Successful Student Learning)
Feedback/Reflective Conference: How do we do them and what does it look like?
Instructional walk-through observation expectations
When do we move a teacher to Appraisal or Intensive Assistance?
Continuous Growth
Review timeline and expectations of new Continuous Growth Phase
Discuss sample professional growth activities and what we expect teachers to share as evidence of student growth Goal Setting (PLC, S.M.A.R.T., ETC)
Instructional walk-through observation expectations
How do we discuss student growth with teachers?

## Suggestions for Teacher Training

The committee is suggesting that we establish one core training team to review the Millard Instructional Model with all building teaching staff who is implementing the pilot. Every staff member participating in the pilot will receive a hard copy of the pilot teacher evaluation handbook.

## Buildings Participating in the Pilot

The five buildings selected to participate in the pilot are Montclair, Reagan, Rockwell, KMS \& SHS. Preference was given to buildings with whom a representative participated on the 2006-2007 Teacher Evaluation Committee. Participating pilot schools were asked to allow their staff to give input on whether they would like the building to be involved in the pilot.

## Evaluation of Pilot

The MPS Office of Planning \& Evaluation will formally evaluate the pilot by securing pre-pilot data and comparing it to post-pilot data. A multi-faceted approach will be taken to include a variety of sources in the evaluation that may include but not be limited to interviews, surveys, observations and quantitative data.

# Teacher Evaluation Pilot System 



## Table of Contents

Acknowledgements ..... 2-3
History of Pilot ..... 3-4
Introduction ..... 4
T-Chart Comparison ..... 5-7
Intensive Assistance Program ..... 8
Teacher Performance Criteria ..... 8
Administrative Discretion ..... 8
Instructional Walk-through Observations ..... 8
Appraisal Phase \& Time Line ..... 9
Continuous Growth Phase \& Time Line ..... 10
Pilot Forms
Pre-observation Form ..... 11-12
Post-observation Reflection Form ..... 13
Classroom Observation Feedback Form ..... 14-15
Annual Appraisal Report ..... 16-17
Annual Continuous Growth Report ..... 18
Annual Self Reflection Continuous Growth Form ..... 19-20
Formulate Outcome Objective ..... 21
Descriptions of the Major Categories of Bloom's Taxonomy ..... 22
References for Teacher Evaluation Pilot ..... 23-24
Millard Instructional Model ..... 25-40

# Millard Public Schools <br> Teacher Evaluation and Professional Growth Cycle 

Dr. Penny Kowal, Original Team Leader (1993-1995)<br>Dr. Donna Flood, Update Team Leader (2002-2003)<br>Dr. Kim Saum-Mills, Update Team Leader (2005-2007)

## Acknowledgements

Many thanks to the following members who worked to develop the original Teacher Evaluation and Professional Growth Cycle in 1993-1994:

Dr, Gary Barta, Dr. Carol Beaty, Dr. Bill DeLoach, Ms. Paula Ellis, Ms. Lynne Elwood, Ms. Paulette Freis, Mr. Dennis Gehringer, Ms. Ellen Hartfield, Ms. Lori Jasa, Dr. Jed Johnston, Ms. Deb Kolc, Ms. Marsha Krabbenhoft, Ms. Nancy Lindahl, Mr. Bob Lykke, Ms. Helen Lykke-Wisler, Ms. Annette Mahoney, Dr. Carol Newton, Dr. Marie Trayer, and Dr. Dick Wollman

Special thanks to the administrators and staff members who participated as the Step-Ahead schools during our three year implementation process starting in 1994-1995:

Cottonwood Elementary School, Ezra Millard Elementary School, Neihardt Elementary School, Millard North Middle School and Millard South High School

During the 2002-2003 school year, the Teacher Evaluation and Professional Growth Cycle was updated to reflect language related to the infusion of technology into instruction. We extend our appreciation to the following staff members who contributed to this process:

Ms. Michelle Baldwin, Ms. Peggy Brendel, Dr. Martha Bruckner, Mr. Chuck Burney, Mr. Kevin Chick, Dr. Mark Feldhausen, Mr. Terry Houlton, Ms. Chris Ingram, Ms. Lori Jasa, Dr. Jed Johnston, Ms. Nancy Johnston, Ms. Vicki Kaspar, Mr. Tony Levy, Ms. Susan Livingston, Mr. Norm Melichar, Dr. Carol Newton, Dr. Nila Nielsen, Ms. Paula Peal, Dr. Judy Porter, Mr. Len Sagenbrecht, Dr. Kim Saum-Mills, Ms. Charlene Snyder, Dr. Jim Sutfin, Ms. Cali Watton, Ms. Jerri Wesley, Dr. Rick Werkheiser, and Ms. Joan Wilson

The 2002-2003 Teacher Evaluation Update Committee accepted the following definitions for "technology" and "technology integration":

Technology - Electronic tools used to facilitate teaching and learning that include but are not limited to desktop computers, laptops, tablets, handhelds, projection systems, DVDNHS/Laser disk players, overhead projectors, whiteboard display systems, calculators, scanners, printers, digital (video) cameras, etc.

Technology Integration - The effective application of electronic tools, beyond basic operations and concepts, by students to access knowledge, collaborate with peers, engage in higher-order thinking, and solve meaningful, reallife problems, and by teachers to plan learning experiences, manage resources and the learning environment, provide appropriate instruction, and facilitate the assessment of student learning.

A great deal of appreciation is extended to the following educators who served on the 2005-2006 MIM (Millard Instructional Model) Committee and contributed to the 2006 Revision of the Millard Instructional Model.

Ms. Deb Ady, Dr. Carol Beaty, Dr. Martha Bruckner, Dr. Christi Buell, Ms. Sharon Comisar-Langdon, Ms. Molly Erickson, Ms. Nancy Johnston, Ms. Linda Kolbusz-Kosan, Dr. Carol Newton, Ms. Heather Phipps, Dr. Judy Porter, Dr. Kim Saum-Mills, Ms. Nancy Thornblad, Ms. Barb Waller, Ms. Marge Welch, and Ms. Jerri Wesley.

During the first implementation year of the revised Millard Instructional Model (MIM) in 2006-2007, the teacher evaluation committee met with the goal: The committee will evaluate the MPS Teacher Evaluation System by assessing the effectiveness and recommend changes as (or if) needed.

Members of the committee in 2006-2007 were Ms. Deb Ady, Ms. Lori Bartels, Dr, Carol Beaty, Mr. Nolan Beyer, Dr. Martha Bruckner, Ms. Melissa Byington, Ms. Sharon Comisar-Langdon, Ms. Ann Gapinski, Ms. Micky Gehringer, Ms. Marti Harris, Ms. Lori Jasa, Ms. Nancy Johnston, Dr. Vicki Kaspar, Dr. Deb Kolc, Ms. Dawn Marten, Mr. Jim Mercer, Dr. Nila Nielsen, Ms. Paula Peal, Dr. Judy Porter, Mr. Matt Rega, Ms. Dianna Ringleb, Dr. Kim Saum-Mills, Dr. Jim Sutfin, Ms. Jerri Wesley, and Ms. Jessica Wilkinson.

In order to achieve a better alignment with one of our major initiative PLC (Professional Learning Communities), and based on a thorough review of research, and based on feedback from two separate MPS surveys, the teacher evaluation committee created a pilot teacher evaluation system for 2007-2008.

## History of Pilot

The teacher evaluation committee initially met in September 2006 and decided that it would be important to conduct a thorough review of research and to survey Millard staff about the current teacher evaluation system. The objective of the survey was to learn if we needed to improve our current evaluation system to better impact student achievement.

Consultant Dr. John Crawford assisted a core group in creating the questions used in the survey. A random selection of MPS staff shared their opinions about the teacher evaluation system by participating in the electronic survey. Of the 388 staff members who participated in the survey; 158 were elementary, 111 were middle level and 98 were high school. There were also 9 teachers who identified themselves as multi-level and 12 who were on teaching contracts but not currently in the classroom. A similar questionnaire was given to all building administrators. Of the 49 building administrators who participated in the survey; 20 were elementary, 16 were middle level and 13 were high school.

Much research suggested that clinical supervision (MPS current model) may not be the optimal teacher evaluation system to improve instruction for permanent certified teachers and increase student achievement. In May 2002 Dr. DuFour suggested that although he spent a grueling amount of time to perfect the "clinical supervision" process of teacher evaluation, he didn't make a significant impact in student achievement until he stopped focusing on what the teacher was teaching and turned his attention to what students were learning. (The Learning-Centered Principal) DuFour questioned, "To what extent are the students learning the intended outcomes of each course? And what steps can I take to give both students and teachers the additional time and support they need to improve learning?"

In his book, Results Now, Mike Schmoker offers researched based arguments for changing the way schools approach teacher evaluation and professional development. Schmoker believes that "Among leadership's most ineffective practices is teacher and administrative evaluation." Schmoker provides support for multiple walk-through observations throughout the year and a focus on learning by assisting teachers with "how" to teach and "what" to teach. Schmoker cites Jim Collins, author of Good to Great, "Effective leaders see what is essential and ignore the rest." Collins believes we should "focus on what is vital-and eliminate all of the extraneous distractions...stop doing the senseless things that consume so much time and energy."

Leading expert and former building administrator Kim Marshall advocates for change to the traditional teacher evaluation model. Marshall notes, "Even though I had made frequent visits to this teacher's classroom and followed up with informal chats to discuss my impressions, I'd really seen less than $1 \%$ of her teaching. I knew little about her dealings with parents or colleagues and had no data on how much her students were learning...1) my evaluations were based on grossly inadequate information; 2) they were therefore superficial and often missed the target; 3) this was why teachers paid so little attention to them and rarely made changes based on what I wrote; and therefore, 4) spending hours and hours on this process was not a good use of my time. If our current approach to teacher evaluation is chewing up large amounts of time without producing results, it needs to be changed."

Walk-through observations are highly thought of as one very effective component of teacher evaluation. The Principals' Partnership (www.principalspartnership.com/feature203.html) supports this view and offers the following advice. "One of the most promising strategies for providing leadership is brief and focused visits to the classrooms for the purpose of observing, first hand, the instruction that is provided and the needs of staff and students in the school."

In addition to research, the analysis of the survey results led the committee to believe that change was needed. Many of the administrators who addressed the current system felt that refinement to the current growth cycle would improve instruction and student learning. Principals also felt that a model that included walk-through observations was a more effective evaluation model.

Following are a few comments from the teachers who participated in the teacher evaluation survey.

- "The evaluation system as it is now, is ineffective."
- "The current system just feels like jumping through hoops. It has never helped me or the other teachers I work with [to] improve our instruction."
- "Having a principal sit in on a formal evaluation is not very effective. The teacher knows the supervisor is there and will be awkward or at the extreme doing everything by the book. When they're gone the book is gone too. Have the supervisor come in several times a semester and stick around. Watch the everyday stuff not just a planned lesson. The current system does not give a true picture of the effectiveness of the teacher. Take a look at the students---ask them---they will tell you who is good and who is bad."

The committee discovered that the research suggested a paradigm shift from how the majority of American schools conduct teacher evaluation. In combination with the research and the results analysis of the MPS surveys, the committee concluded that changes to the evaluation cycle would improve instruction and student learning. The teacher evaluation committee created a pilot teacher evaluation system to be implemented in a few select schools in 2007-2008. The pilot does not suggest any changes to the Intensive Assistance phase. The current teacher evaluation system would remain intact for the majority of the staff in 2007-2008.

## Introduction

The teacher evaluation system described in this handbook was developed and reaffirmed by the Teacher Evaluation Development and Update Teams to support the mission of the Millard Public Schools:

The mission of the Millard Public Schools is to guarantee all students learn the academic and life skills necessary for personal success and responsible citizenship in a global society by creating a world-class educational system characterized by innovative and diverse opportunities designed to challenge each student.

## Purposes of Teacher Evaluation within Millard Public Schools

## 1. Accountability:

- to ensure all students learn the academic and life skills necessary for responsible living
- to ensure that only effective teaching practices continue in the classroom

2. Professional Growth:

- to foster the continuous improvement of teaching and learning by teachers

3. School Improvement:

- to promote the integration of site-based plans and the district strategic plan with instructional improvement through staff development


## APPRAISAL PHASE <br> *Permanent certified teachers and teachers assigned on a 3 year rotating cycle

- Evaluation Procedure Training (Policy 4160.1)
- Fall Conference
A. Identify focus for year from the MIM: Practices That

Promote Successful Student Learning
B. Identify plan for classroom observations

- Classroom Observations
A. 2-3 observations of entire instructional period, announced or unannounced ( 3 observations required for first year teachers only)
B. Optional pre-conference to discuss observation
C. Post-conference to discuss observation
- Spring Conference
A. Review Summative Report of teacher's performance related to the MIM: Practices That Promote Successful Student Learning
B. Agree upon objective for Support \& Continued Professional Growth Phase


## APPRAISAL PHASE

*Teachers on probationary status or other special circumstances like in-district transfers, new teaching assignment within the school, not meeting district standards/MIM, and administrative discretion

- Evaluation Procedure Training (Policy 4160.1)
- Classroom Observations
A. 3 formal observations: One full instructional period of observation will be required during each semester. One of the three observations does not need to be a full instructional period. Full instructional period observations are announced and require completed Preobservation Form.
B. Post-observation Reflection Form completed by teacher prior to post conference
C. Post-conference to discuss observation
D. As a result of the dialogue during the post-conference, the written report from the administrator will be finalized and shared with the teacher.
- Instructional Walk-through Observations
A. Minimum of 8 based on district expectations
- Spring Conference
A. Review Annual Appraisal Report of teacher's performance related to the MIM: Practices That Promote Successful Student Learning in spring conference


## SUPPORT PHASE

* Permanent certified teachers ONLY-1 Year
- Fall Conference
A. Discuss and establish professional growth plan
B. Agree upon evidence/data that will need to be used to verify completion of plan
- Progress Checks
A. Review evidence/data presented by teacher
B. Discuss progress made toward professional growth goals
C. Determine adjustment/modifications to plan
- Spring Support Conference
A. Examine evidence/data presented by teacher
B. Discuss progress made toward professional growth goals
C. Determine adjustments/modifications to plan


## CONTINUED PROFESSIONAL GROWTH PHASE <br> * Permanent certified teachers ONLY-1 Year

- Fall Conference
A. Discuss professional growth plan and determine what needs to be done to achieve professional growth goals
B. Agree upon evidence/data that will need to be used to verify completion of plan
- Progress Checks
A. Examine evidence/data presented by teacher
B. Discuss progress made toward professional growth goals
- Spring Appraisal Conference
A. Examine evidence/data presented by teacher
B. Discuss progress made toward professional growth goals
C. Determine directions for future professional development in Appraisal Phase


## CONTINUOUS GROWTH PHASE

* Permanent certified teachers ONLY - Continuous Cycle
- Fall Conference
A. Discuss and establish goals that increase student achievement
B. Discuss administrative expectations for the teacher
- Administrator attends 1 PLC meeting
- Annual Evaluation Conference
A. Teacher will come prepared to dialogue about student growth and will have completed the Self-reflection Form prior to Annual Evaluation Conference
B. Teacher will bring the following documents to support the dialogue: Self-reflection Form, evidence of progress toward goal and documentation of professional growth.
- Instructional Walk-through Observations
A. Minimum of 8 based on district expectations


## Appraisal Current Forms:

A1 - Plan of Focus
A2 - Preconference Form
A3 - Classroom Observation Form
A4 - Summative Appraisal Form
Professional Responsibilities Form
Post-observation Reflection Form (optional)

## Support Current Forms:

S - Professional Growth Plan
PC - Progress Check Form
S2 - Summative Progress Report
Professional Responsibilities Form
Continued Professional Growth Current Forms:
PC - Progress Check Form
G2 - Summative Growth Report
Professional Responsibilities Form

## Appraisal Pilot Forms:

Pre-observation Form
Post-observation Reflection Form
Classroom Observation Form
Summative Appraisal Form

## Continuous Growth Pilot Forms:

Continuous Growth Form
Self-reflection Continuous Growth From

When the standards for performance in the Millard Instructional Model are not met, teachers may be placed in the Intensive Assistance Program. Intensive Assistance is part of the Appraisal Phase of the evaluation system. If Intensive Assistance is indicated, teachers currently in the Appraisal Phase can be placed directly in Intensive Assistance. Teachers currently in the Continuous Growth Phase will be moved to the Appraisal Phase at the time Intensive Assistance is initiated. Teachers may move to the Appraisal Phase at any point in the evaluation process. Information about the Intensive Assistance Program may be found in our current Teacher Evaluation Handbook. An electronic copy is available on the Staff Development Intranet.

## Teacher Performance Criteria

Teachers will be evaluated with respect to the Millard Instructional Model: Practices That Promote Successful Student Learning. The defining attributes for evaluating instruction with respect to each of these practices are presented in this handbook. These practices and their defining attributes are supported through professional consensus and the research on effective teaching.

It is essential that teachers review the rationale for these practices and their defining attributes to develop a clear understanding of the criteria, which serves as the basis of the teacher evaluation system. The practices and defining attributes used to evaluate instruction in Millard Public Schools include a broad range of behaviors. They are used to guide teacher growth and development beyond competency to higher levels of proficiency.

## Administrative Discretion

A minimum number of Instructional Walk-through Observations and Full Instructional Period Observations are described in this handbook. Administrators always have the discretion to conduct more than the minimum amount required.

## Instructional Walk-through Observations

Over the last three years Millard administrators have studied instructional classroom walk-throughs and have received training in different formats and models. One model that has been thoroughly studied is the 3 Minute Walk-through by Carolyn J. Downey. To help ensure MPS Policy 6201, the recommended Millard Instructional Walk-through is as follows.

Millard administrators are asked to focus on four areas when conducting instructional walk-through observations: Curriculum, Instruction, Student Engagement, and Safety.

Administrators are encouraged to conduct numerous walk-through observations for each teacher but are required to record the dates of eight instructional walk-through observations of the teachers with whom they specifically supervise. Listed below are the instructional walk-through observation criteria:

- Instructional walk-through observations must be a minimum of five minutes in length.
- Administrators must respond verbally or in writing in a timely manner if there is a problem with one of the four focus areas (curriculum, instruction, student engagement and safety).
- If there is not a problem, no administrative response is needed. Teachers should not expect a written or verbal response from an administrator each time he/she conducts an instructional walk-through observation.
- Administrators are encouraged to respond to the teacher if it is a phenomenal lesson.
- Instructional walk-through observations should not be disruptive. The administrator's presence should not interfere with the teacher's instruction or the students' learning.


## Appraisal Phase

1. Each teacher on the Appraisal Phase will have three formal observations.
2. Two of the three formal observations should be for full instructional periods. One of the full instructional period observations should be completed prior to winter break and the other between winter break and spring break. Full instructional period observations are announced and require a completed Pre-observation Form. One of the three observations does not need to be a full instructional period.
3. Three observations must include a post-observation reflection form completed by the teacher prior to the discussion with the evaluator at the post conference.
4. As a result of the dialogue during the post conference, the administrator will finalize the Classroom Observation Form and share it with the teacher.
5. Evaluators will record the dates of eight instructional walk-through observations focusing on the district expectations.

* All probationary teachers are on the Appraisal Phase until they move to permanent certificated status. Some permanent certificated teachers will participate in the Appraisal Phase. See the Continuous Growth Phase for examples of when this might occur.


## Appraisal Phase Time Line

| August | Evaluation procedures reviewed with all certified staff (Policy 4160.1) |
| :--- | :--- |
| By Winter Break | Conduct 5 of the 8 instructional walk-through observations <br> Conduct 2 of the 3 formal observations/conferences |
| By Spring Break | Conduct the $3^{\text {rd }}$ formal observations/conferences <br> Conduct the $6^{\text {th }}, 7^{\text {m }} \& 8^{\text {th }}$ instructional walk-through observations |
| By May 1 | Complete Annual Evaluation Report and Conference |

## Continuous Growth Phase

All permanent certificated teachers will be evaluated annually; however, formal full instructional period observations are optional. Permanent certificated teachers may be asked to participate in the Appraisal Phase at any time. Examples of those participating in the Appraisal Phase might include in-district transfers, teachers with new assignments within the school, employees not meeting performance standards based on the Millard Instructional Model, or those assigned at administrative discretion.

1. Evaluators will meet with their permanent certificated teachers at least 3 times a year.

August - September: During this time frame, evaluators will hold the Fall Conference to discuss goal(s) that will increase student achievement. Goal(s) may include PLC goal(s) and/or individual professional goal(s). Conference discussion will also include administrative expectations for the teacher and review the Annual Continuous Growth Report.

August - December: During this time frame, evaluators will attend at least one PLC meeting of each non-probationary teacher with whom they are supervising. Evaluators may make alternative arrangements to understand the teachers' work in the PLC for any teacher who is involved in a singleton PLC or are part-time staff members.

February-April: During this time frame, the annual evaluation report and conference will be completed. The teacher should come to this annual conference prepared to dialogue about their students' growth. The following documents will be used to support the dialogue: the teacher's completed self-reflection form, evidence of progress toward goal(s), and documentation of professional growth. Evidence of progress toward goal(s) can be shared in a variety of ways. Examples are as follows:

Sample Support Materials of Student Learning
Examples of student work
Examples of data from common assessments
Evidence of peer observations
Examples of student and/or parent feedback
Analysis of video taped lesson(s)
Evidence of collaborative lesson study
Evidence of application of learning from participation in workshops, conferences, and staff development.
2. Evaluators will conduct and record the dates of eight instructional walk-through observations.

## Continuous Growth Phase Time Line

| August | Evaluation procedure reviewed with all certified staff (Policy 4160.1) |
| :--- | :--- |
| August-September | Fall Conference |
| By Winter Break | PLC meeting observation |
| By Winter Break | Conduct 5 of the 8 instructional walk-through observations |
| By Spring Break | Conduct the $6^{\text {th }}, 7^{\text {th }} \& 8^{\text {th }}$ instructional walk-through observations |
| February-April | Complete Annual Evaluation Report and Conference |

## Pre-olisservation Form

Teacher's Name $\qquad$ Subject $\qquad$ Evaluator's Name $\qquad$

Grade(s) $\qquad$ Observation Date $\qquad$ Time $\qquad$
There may be more than one instructional objective in a class period. When completing the questions below, consider your main learning objective.

1. What will students know and be able to do because of this lesson?
II. Which level of Bloom's Taxonomy will be used in your lesson? (Knowledge, Comprehension, Application, Analysis, Synthesize, Evaluation)
III. How will students learn it? (Input/Strategies/Learning Activities)
IV. How will you know students learned it? (Output/Assessment)
V. How does your learning objective relate to an objective in the MEP Curriculum?

Use the information in questions I-IV to complete the following learning objective for this lesson.

The learner will demonstrate
by II. - Bloom's Level Of Thinking Iof I Skill/Concept
VI. How will you differentiate instruction for students who do not learn the objective or who already know the concept/skill?
VII. Are there any unusual circumstances, special considerations or prior instruction that the evaluator should be aware of when observing this lesson?

## Post-olnservation Reflection Form

The purpose of this form is to help you reflect on the lesson before you meet with your evaluator. It is a formative reflection upon your lesson for the purpose of improvement. Please complete this form prior to the post-observation conference with your evaluator.

Teacher's Name $\qquad$ Observation Date $\qquad$
Subject $\qquad$ Grade $\qquad$

What was the main instructional objective?

How does your main instructional objective relate to an objective in the MEP Curriculum?

What went well with your lesson?

As you reflect on your main instructional objective, please answer the following questions.
Who were the students who did not meet the main instructional objective?

What will you do to help these students learn the main instructional objective?

Who were the students who already knew the concepts or skills? How did you differentiate instruction for these students?

What, if anything, would you change about the lesson? Why?

Discuss the progress you have achieved toward your New Staff Induction Program goals.

## Classroom Ohservation Feedlhack Form

Teacher's Name $\qquad$ Evaluator's Name $\qquad$
School $\qquad$ Position $\qquad$ Grade(s) $\qquad$
Observation Date $\qquad$ Day $\qquad$ Time Period $\qquad$
Time In $\qquad$ Time Out $\qquad$
I. Was the stated instructional objective of the lesson observed?

The learner demonstrated

| Bloom's Level Of Thinking | lof | Skill/Concept |
| :--- | :--- | :--- |
| by $\quad$ Bloom's Power Word | Output That Demos/Validates The Learning |  |

II. What specific instructional practices helped the students achieve the main instructional objective?
III. What evidence is there that the main instructional objective was met or not met?
IV. Comments, reflective questions, suggestions and/or commendations on teacher performance with respect to the MIM: Practices That Promote Successful Student Learning (Planning, Instruction, Assessment, Learning Environment, Professional Responsibilities)
$V$. Deficiencies noted in work performance with suggestions for improvement

New Staff Induction Program

```
N.A. (If teacher is not in first 3 years of employment, skip question VI.) Year 1 (Mentoring)
Year 2 (Peer Coaching)
Year 3 (Productive Approaches for Teaching \& Learning)
```

VI. Teacher's progress toward achieving New Staff Induction Program goals.

The classroom observation was for (check one)

Evaluator's Signature

Teacher's Signature
Position
Date
$\qquad$ I do not concur and I have a right to respond in writing.

## Annual Appralsal Report

Teacher's Name $\qquad$ Evaluator's Name $\qquad$ School $\qquad$
Date $\qquad$ Position/Subject $\qquad$ Grade(s)

Sections I, II, \& III are to be completed by the teacher.
I. Teacher's self-reflection of overall performance with respect to the MIM: Practices That

Promote Successful Student Learning: Planning, Instruction, Assessment, Learning Environment, Professional Responsibilities

What are my teaching strengths?
Where have I seen growth this year?
What are my areas of focus for next year?

Evaluator Comments (Optional)
II. New Staff Induction Program
N.A. (If teacher is not in first 3 years of employment, skip question II.) Year 1 (Mentoring)
Year 2 (Peer Coaching)
Year 3 (Productive Approaches for Teaching \& Learning)
Discuss your work this year in the New Staff Induction Program. What are your Induction Program goals for next year? How do these goals align with your classroom and professional development goals?

Evaluator's Comments (Optional)
III. Work Related To Professional Responsibilities (Domain V)

The following are the professional growth, graduate classes, and workshops/conferences I have attended this school year.

The following are workshops/in-services I have presented this school year.

The following are the building/district responsibilities I have participated in this school year.
IV. Evaluator's summative comments, reflective questions, suggestions, and/or commendations
V. Deficiencies noted in work performance with suggestions for improvement

## VI. Next Year's Phase (check one)

Appraisal (continued)
Continuous Growth
Intensive Assistance
Provide a rationale statement if Appraisal or Intensive Assistance is checked for $\overline{n o n}-p r o b a t i o n a r y ~ t e a c h e r s . ~$
Formal observations: Date $\qquad$
Date $\qquad$
Date $\qquad$
NOTE: Each probationary teacher must be observed for at least one entire instructional period each semester.

Dates of instructional walk-through observations:

| Date | Date |
| :--- | :--- |
| Date | Date |
| Date | Date |
| Date | Date |

VII. Recommended for
re-election ___conditional re-election __ dismissal
$\overline{\text { Evaluator's Signature }}$ Position Date

Teacher's Signature
Date
__ I concur with the analysis and recommendations. _ I do not concur and I have a right to respond in writing.

## Amnual Continuous frowth Report

Teacher's Name $\qquad$ Evaluator's Name $\qquad$ School $\qquad$ Position/Subject $\qquad$ Grade(s) $\qquad$

## Professional Goal(s)

Goal(s) should be related to student achievement. Educators are encouraged add/revise to their goal throughout the year as appropriate.

Rationale:
Action Steps \& Timeline:
Evaluation Criteria:
Goal agreement (date)
Goal revision/addition (date)

## PLC Meeting Observation

Date $\qquad$
Evaluator Comments (Optional)

## Annual Evaluation Meeting

Sample Support Materials of Student Learning
$\square$ Examples of student work
$\square$ Examples of data from common assessments
$\square$ Evidence of peer observations

- Examples of student and/or parent feedback
$\square$ Analysis of video taped lesson(s)
$\square$ Evidence of collaborative lesson study
$\square$ Evidence of application of learning from participation in workshops, conferences, and staff development. $\square$ Other

Self-reflection form discussed/received (date)
Evaluator Comments (Optional)
Instructional Walk-through Observations:

| Date | Date <br> Date <br> Date <br> Date$\quad$Date <br> Date <br> Date |
| :--- | :--- |

- Teacher will remain on Continuous Growth Phase.
$\square$ Teacher will participate in Appraisal Phase. Effective Date $\qquad$
Teacher will participate in Intensive Assistance. Effective Date $\qquad$
Provide a rationale statement if Appraisal or Intensive Assistance is checked.

Evaluator's Signature
Teacher's Signature

Position
Date
__l concur with the analysis and recommendations. $\qquad$ I do not concur and I have a right to respond in writing.

## Instructional Model

for

## Millard Public Schools

(Revised 2006, 2007)

5606 South $147^{\text {th }}$ Street<br>Omaha, Nebraska<br>68137

# Annual Solf Meflection Continuous Growth Form 

Teacher's Name $\qquad$ Evaluator's Name $\qquad$ School $\qquad$ _

Date $\qquad$ Position/Subject $\qquad$ Grade(s) $\qquad$ Continuous Growth Goal(s):

What have I accomplished toward my goal?

What existing data supports whether I have met or not met my goal?

How did my work toward my goal affect student achievement?

What did I learn from my work toward my goal thus far?

Is there any need to modify or adjust my goal?

What are my next steps?

## Work Related To Professional Responsibilities (Domain V)

The following are the professional growth, graduate classes, and workshops/conferences I have attended this school year.

The following are workshops/in-services I have presented this school year.

The following are the building/district responsibilities I have participated in this school year.

## Formulate Outcome Objective



## Teach to the Objective

In order to teach to an objective, the teacher needs to formulate the objective so that the learning and the behavior that demonstrates the learning are congruent and plan relevant teacher actions.

## Formulating an Objective

There are two parts to writing an objective, the learning and the behavior that demonstrates the learning.

1. The learning consists of Bloom's Level of Thinking and the skill or concept that relates to the Millard curriculum.

- Reflect on the question: What are my students going to learn and at what level of thinking are they going to learn it?

2. The student behavior that demonstrates the learning includes a Bloom's Power Word that reflects the Bloom's Level of Thinking and a measurable activity that demonstrates learning.

- Reflect on the question: What will my students do to show their individual learning of the skill or concept that was taught?


## Descriptions of the Major Categories of Bloom's Taxonomy

Knowledge-the remembering of previous learned material. This is the lowest level of the cognitive domain. Some terms that are used at this domain are defines, describes, identifies, labels, and states.

Comprehension-the ability to grasp the meaning of material. This is shown by translating material from one form to another. Some terms that are used at this level are: coverts, explains, summarize, and generalize,

Application-the ability to use learned material in new and concrete situations. This includes the application of such things as rules, methods and theories. Some terms used at this level are: change, compute, demonstrate, manipulate, and solve.

Analysis-the ability to break down material into its component parts so that its organizational structure is understood. This includes identification of parts and relationships between parts, Some terms used as this level are: diagrams, discriminates, outlines, separates, and selects.

Synthesis-the ability to put parts together to form a new whole. This may involve the production of a unique communication, a plan of operations, or a set of abstract relations. Some terms used at this level are: combines, compiles, composes, creates, and revises.

Evaluation-the ability to judge the value of material for a given purpose. This may be internal criteria or external criteria. Some terms used at this level are: compares, concludes contrasts, discriminates, and explains.

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The Millard Strategic Plan called for the development of an Instructional Model representing research on effective teaching. The first draft of the model was developed by a team of administrators and teachers in 1992. This draft was a hybrid of the staff development programs offered in Millard in the past ten years: Cooperative Learning, Thinking Skills, Learning Styles, ITIP, Advanced ITIP, Developing Independent Learners, Reading-Writing In-services.

Another charge from the Millard Strategic Plan was to create a new teacher evaluation process. A team of teachers and administrators was established to develop a new system. An important element of that system was the Instructional Model. Using the work of Dr, Ed Iwanicki from the University of Connecticut and the 1992 draft of the Instructional Model, a writing team of administrators and teachers formed the Indicators of Effective Teaching.

The Teacher Evaluation Team used a consensus process to complete and approve the final product. The Millard Education Association was involved in the creation of the Teacher Evaluation System and assured that the product met criteria for teacher evaluation established through state and national resolutions. The MEA Board of Directors, the Human Resources Division, the Curriculum Division, and the building principals reviewed the final document. The Millard Board of Education approved the plan for teacher evaluation on March 7, 1994.

The Teacher Evaluation System was updated in 2001 to reflect the District's staff development initiative in differentiated instruction and updated again in 2003 to reflect the district's growth in the integration of technology into instruction. The Millard Board of Education approved the updated Teacher Evaluation System in July 2001 and in June 2003.

In the summer of 2005, a group of Millard educators came together for a two day summer retreat to reflect on the following questions:

- What does an effective teacher do to increase student achievement?
o What are important decisions teachers must make to effectively instruct?
- Why is successful classroom management vital to improved student achievement?
- Can a district model of instruction increase student achievement?
- Does student achievement increase when building administrators model effective instruction?

Based on this retreat and several meetings during the 2005-2006 school year, the Millard Instructional Model was revised to place more emphasis on "student learning." "Indicators of Effective Teaching" became "Practices That Promote Successful Student Learning."

We believe all teachers should consider the following four important questions:

1) What will students know and be able to do?
2) How will students learn it?
3) How do we know if students learned it?
4) What happens if students don't learn it or already know it?

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## Millard Instructional Model (MIM)

The Mission of MIM is to ensure that each student understands, knows, and is able to demonstrate the learning specified in the Millard Educational Program so that students meet the guarantee of the Millard Public Schools' Mission. The Millard Instructional Model is divided into four interdependent domains of learning. The fifth domain, Professional Responsibilities is included in the Teacher Evaluation Process.


# MILLARD INSTRUCTIONAL MODEL: PRACTICES THAT PROMOTE SUCCESSFUL STUDENT LEARNING 

Domain 1: Planning<br>What will students know and be able to do? How will students learn it?<br>How do we know students learn it? What happens if students do not learn it or already know it?

1. Students succeed because teachers plan with individual learning results in mind.

## Domain 2: Instruction

How will students learn it? What happens if students do not learn it or already know it?
II. Students achieve desired learning results from effective participation in well-designed and executed units and lessons.
III. Students are given many opportunities to learn the prescribed curriculum of the Millard Education Program.
IV. Students develop the capacity to understand and apply knowledge in meaningful ways.

## Domain 3: Assessment How do we know students learn it?

V. Student progress is continually monitored, and teaching is adjusted to optimize individual learning.
VI. Students who are not meeting individual learning goals are supported by proactive intervention.
VII. Student grades reflect evidence of learning.

## Domain 4: Learning Environment

How will students learn it? What happens if students do not learn it or already know it?
VIII. Students are engaged in a positive, productive environment established by the teacher.
IX. Student behavior expectations that comply with Millard policy are clearly taught and effectively implemented.
X. Students are expected to meet challenging and differentiated learning goals.

## Domain 5: Professional Responsibilities

XI. Teaching professionals initiate meaningful professional growth and contribute to school and district improvement.
XII. Teaching professionals perform school-related responsibilities.

## PRACTICES THAT PROMOTE SUCCESSFUL STUDENT LEARNING QUICK REFERENCE

## Domain 1: Planning <br> What will students know and be able to do? How will students learn it? How do we know students learn it? What happens if students do not learn it or already know it?

## I. Students succeed because teachers plan with individual learning results in mind.

A. The teacher utilizes the Millard Educational Program in planning essential learning outcomes and instructional objectives in each area of study.
B. Individualized assessment data are used to determine learning objectives for each student.
C. Students are appropriately involved in teacher planning decisions.
D. The teacher utilizes effective principles of learning in planning the unit and lessons.

## Domain 2: Instruction

How will students learn it? What happens if students do not learn it or already know it?
II. Students achieve desired learning results from effective participation in well-designed and executed units and lessons.
A. Students understand daily, weekly and unit learning goals and objectives.
B. Students are "hooked into learning" by appropriate anticipatory sets and effective motivational strategies.
C. Students are actively engaged during the full instructional period.
D. Students learn as a result of effective teacher input and modeling.
E. Student thinking is facilitated by teacher questioning techniques.
F. Students are actively engaged in their own learning.
G. Preferred student learning styles and effective pedagogy are integral components of instruction.
H. Student success results from ongoing checking for understanding and guided practice that incorporate planning, instruction and assessment in a continuous learning loop.
I. High-quality practice tasks for students are motivating so that learning is engaging and meaningful.
J. Students are given opportunities to use technology as a tool in learning.
III. Students are given many opportunities to learn the prescribed curriculum of the Millard Education Program.
A. Intervention for remediation is immediate and ongoing.
B. Opportunities for differentiated activities to challenge and interest each student are provided to achieve optimum learning.
IV. Students develop the capacity to understand and apply knowledge in meaningful ways.
A. Students are helped to link new learning to past learning so that transfer will occur.
B. Students acquire skills to allow them to function productively and independently of direct teacher supervision.

## Domain 3: Assessment

## How do we know students learn it?

V. Student progress is continually monitored, and teaching is adjusted to optimize individual learning.
A. Effective assessment practices allow students to demonstrate learning and teachers to diagnose difficulties.
B. Pre-assessment data is used to set goals and objectives.
C. Assessment data is used during instruction to monitor understanding and adjust instruction.
D. Technology resources support assessment of student learning.
VI. Students who are not meeting individual learning goals are supported by proactive intervention.
A. Effective intervention plans are designed according to district guidelines.
B. Students, parents, teachers and administrators implement an effective intervention plan.
C. Intervention plans are monitored to assure their effectiveness.

## VII. Student grades reflect evidence of learning.

A. Grades are fair, consistent, timely and clearly reported to students and parents.
B. Grading procedures of teachers are based on student achievement of performance standards.
C. Student involvement in grading includes understanding of grade determination and responsible communication with teachers and parents regarding progress.

## Domain 4: Learning Environment <br> How will students learn it? What happens if students do not learn it or already know it?

VIII. Students are engaged in a positive, productive environment established by the teacher.
A. A supportive culture for successful learning is evident.
B. Students know and follow the procedures for the class.
C. Physical space is safe and organized for learning.
D. Students and teacher share mutual rapport and respect.
IX. Student behavior expectations that comply with Millard policy are clearly taught and effectively implemented.
A. Students and teacher establish behavior guidelines appropriate for the developmental level of student and classroom setting.
B. Students understand and follow established behavior guidelines.

## X. Students are expected to meet challenging and differentiated learning goals.

A. Goals are set at least annually.
B. Students understand and are actively involved in their personal progress.
C. Goals push students toward continual growth.

## Domain 5: Professional Responsibilities

XI. Teaching professionals initiate meaningful professional growth and contribute to school and district improvement.
A. Teaching professionals pursue professional development to improve instruction.
B. Teaching professionals assume responsibility for school and district improvement.
XII. Teaching professionals perform school-related responsibilities.
A. Teaching professionals comply with rules and regulations to provide a safe and orderly school environment.
B. Teaching professionals contribute to a positive school climate.
C. Teaching professionals initiate parental involvement and support.
D. Teaching professionals use a variety of educational tools, including technology, to enhance professional practice.

## PRACTICES THAT PROMOTE SUCCESSFUL STUDENT LEARNING In-depth Explanation

## Domain 1: Planning <br> What will students know and be able to do? How will students learn it? How do we know students learn it? What happens if students do not learn it or already know it?

## I. Students succeed because teachers plan with individual learning results in mind.

A. The teacher utilizes the Millard Educational Program in planning essential learning outcomes and instructional objectives in each area of study.

1. Written plans address required MEP curricular outcomes, state and national standards.
2. Daily and weekly lessons are designed backwards from the unit objectives.
B. Individualized assessment data are used to determine learning objectives for each student.
3. Standardized and essential learner outcome results guide planning.
4. Transition data from prior grades is included in planning.
5. Unit/lesson formative and summative assessments determine next steps.
C. Students are appropriately involved in teacher planning decisions.
6. Student needs and interests are utilized in planning work that is challenging and differentiated.
7. Students participate in developmentally appropriate goal setting.
8. Students understand learning objectives, expected outcomes, assessments and the relevance of the content study.
9. Students are motivated to be actively engaged as a result of involvement in planning.
D. The teacher utilizes effective principles of learning in planning the unit and lessons.
10. The teacher identifies desired results in terms of student learning.
11. The teacher identifies unit goals, essential questions, enduring understandings, and key knowledge and skills.
12. The teacher defines evidence of learning, including performance tasks and rubrics.
13. The teacher provides time and instruction to promote student self-assessment.
14. The teacher designs instructional strategies and learning experiences needed to achieve the unit goal.
15. The teacher designs activities to motivate students to learn.
16. The teacher uses appropriate anticipatory set and closure to introduce and summarize daily and unit learning.
17. The teacher provides opportunities for students to rehearse, rethink, revise and refine their work based upon timely feedback.
18. The teacher provides opportunities for students to evaluate their work and set future goals.
19. The teacher designs flexible lessons to meet the interests and learning styles of each student.

## Domain 2: Instruction

## How will students learn it? What happens if students do not learn it or already know it?

II. Students achieve desired learning results from effective participation in well-designed and executed units and lessons.
A. Students understand daily, weekly and unit learning goals and objectives.

1. The teacher designs and shares daily learning objectives for student reference.
2. Instructional strategies and learning activities correlate to the achievement of the stated objective.
3. Students understand the relevance and expectations inherent in achieving objectives.
B. Students are "hooked into learning" by appropriate anticipatory sets and effective motivational strategies.
4. The teacher leads students to review past learning as a connection to current lessons.
5. The teacher uses the appropriate level of concern and feeling tone to encourage students to participate in the lesson.
6. The teacher plans activities to generate student interest in the learning.
7. The teacher provides knowledge of results of learning to guide student efforts.
8. The teacher designs lessons to motivate students intrinsically and extrinsically as needed.

C, Students are actively engaged during the full instructional period.

1. The teacher designs the start of each class as prime time for learning.
2. The teacher uses sponge activities, anticipatory sets and shared objectives to focus students.
D. Students learn as a result of effective teacher input and modeling.
3. The teacher selects and organizes basic information so students have a foundation of concepts and generalizations on which to increase understanding.
4. The teacher organizes instruction so students understand and see the relationship of the parts to the whole.
5. The teacher uses modeling to help students understand.
6. The teacher uses visuals and/or technology to enhance learning.
7. The teacher communicates clearly using precise language and acceptable oral expression.
E. Student thinking is facilitated by teacher questioning techniques.
8. Teacher uses questions that are open-ended.
9. Teacher uses varying levels of questioning, inquiry, or reflection that range from concrete to abstract.
10. Teacher uses questions that require both lower order and higher order thinking skills
11. Teacher uses wait time appropriately.
12. Teacher reinforces, dignifies, and builds on student responses.
13. Teacher clarifies or rephrases questions and responses when necessary.
F. Students are actively engaged in their own learning.
14. Students ask relevant questions.
15. Students actively listen.
16. Students exchange and build on one another's ideas.
17. Students initiate exploration of ideas.
G. Preferred student learning styles and effective pedagogy are integral components of instruction.
18. The teacher uses effective instructional strategies, including the following (from Marzano's work):
a. Comparing and contrasting
b. Summarizing and note taking
c. Reinforcing efforts and providing recognition
d. Designing appropriate homework and practice
e. Providing and encouraging non-linguistic representations of key points
f. Cooperative learning
g. Setting goals and providing feedback
h. Generating and testing hypotheses
i. Using cues, questions and advance organizers.
F. Student success results from ongoing checking for understanding and guided practice that incorporate planning, instruction and assessment in a continuous learning loop.
19. Pre-assessments indicate knowledge transfer from past learning by each student.
20. Students have opportunity to demonstrate knowledge as teachers check for understanding during instruction.
21. Instruction is monitored and adjusted continually based on student demonstrations of knowledge and understanding.
G. High-quality practice tasks for students are motivating so that learning is engaging and meaningful.
22. Students are actively engaged in meaningful guided practice.
23. Varied types of responses allow students to demonstrate understanding after initial teacherguided practice.
24. Guided practice is short in duration and includes smaller chunks of content.
25. Students exert intense effort in their intent to learn.
26. Students receive immediate formative feedback.
27. As practice progresses, teachers include students as models.
28. Students are guided to effective independent practice.
29. Type and amount of practice is differentiated for each student.
a. Initial independent practice is formative in nature.
b. Independent practice is engaging and challenging.
30. Students receive timely formative feedback from the teacher.
H. Students are given opportunities to use technology as a tool in learning.
31. The teacher uses technology that is appropriate to the task or instruction.
32. Students have sufficient access to and training in appropriate technology.
III. Students are given many opportunities to learn the prescribed curriculum of the Millard Education Program.
A. Intervention for remediation is immediate and ongoing.
B. Opportunities for differentiated activities to challenge and interest each student are provided to achieve optimum learning.

## IV. Students develop the capacity to understand and apply knowledge in meaningful ways.

A. Students are helped to link new learning to past learning so that transfer will occur.

1. New learning is "hooked" to past learning.
2. Critical attributes of the content to be learned are identified.
3. Students learn to "tie it all together" as they combine past and new knowledge.
4. Students learn to apply knowledge to new situations.
B. Students acquire skills to allow them to function productively and independently of direct teacher supervision.
5. Differentiated opportunities for learning exist.
6. The class environment is designed for student independence.

## Domain 3: Assessment

## How do we know students learn it?

V. Student progress is continually monitored, and teaching is adjusted to optimize individual learning.
A. Effective assessment practices allow students to demonstrate learning and allow teachers to diagnose difficulties.
B. Pre-assessment data is used to set goals and objectives.
C. Assessment data during instruction is used to monitor understanding and adjust instruction.
D. Technology resources support assessment of student learning.
VI. Students who are not meeting individual learning goals are supported by proactive intervention.
A. Effective intervention plans are designed according to district guidelines.

1. The intervention focuses on the students' individual learning needs.
2. A pyramid of interventions provides increasing amounts of support.
B. Students, parents, teachers and administrators implement an effective intervention plan.
3. Educational professionals work collaboratively to achieve results.
4. The teacher and other educational professionals provide flexible time for the student to achieve results.
5. The intervention focuses on problem solving.
6. The intervention fosters student responsibility, accountability, and independence.
C. Intervention plans are monitored to assure their effectiveness.

## VII. Student grades reflect evidence of learning.

A. Grades are fair, consistent, timely and clearly reported to students and parents.

1. Reports differentiate between the formative and summative assessment categories.
2. Students have assessment choices.
3. Students have ample opportunity to demonstrate achievement.
4. Students are accountable for their work.
5. Teachers post grades in a timely and accurate manner.
6. Teachers update reports as students improve achievement.
7. Students have several opportunities (method and number) to demonstrate mastery,
8. The teacher provides quality assessments.
9. The teacher accurately records evidence of student need and achievement.
B. Grading procedures of teachers are based on student achievement of performance standards.
10. Grades relate directly to identified learning goals.
11. Performance standards are used to determine grades.
C. Student involvement in grading includes understanding of grade determination and responsible communication with teachers and parents regarding progress.
12. Feedback is given separately for formative assessments.
13. Grades relate directly to individual student achievement through summative assessments.

## Domain 4: Learning Environment

How will students learn it? What happens if students do not learn it or already know it?

## VIII. Students are engaged in a positive, productive environment established by the teacher.

A. A supportive culture for successful learning is evident.

1. Students have ongoing feedback to know how they are progressing.
2. Teacher takes personal interest in and knows student achievement and learning styles.
3. Students are assisted in self responsibility and self monitoring.
4. Teacher-student relationship is appropriate.
B. Students know and follow the procedures for the class.
5. Beginning of day and period procedures are routine and logical.
6. Procedures for transitions focus student attention and minimize interruptions.
7. Learning materials, support equipment and technology are used efficiently.
8. Effective procedures are used to present information, guide group work, and facilitate independent practice and teacher-led activities.
9. Students are involved in the establishment of rules and procedures.
C. Physical space is safe and organized for learning.
10. Safety procedures are defined and visible for student reference.
11. The learning environment is organized to facilitate learning.
12. Time on learning is maximized as a result of good organization of the learning environment.
D. Students and teachers share a mutual rapport and respect.
13. An appropriate level of teacher control is in place.
14. Students feel the teacher knows and takes personal interest in them.
15. The tone between teacher and student is pleasant and appropriate.
16. The teacher and students celebrate success.
17. Students participate actively in the learning activities.
18. The teacher designs activities to develop appropriate level of concern.
a. The teacher is highly visible to all students in the setting.
b. The teacher uses proximity to motivate students.
c. Questioning techniques encourage all students to participate.
d. The teacher demonstrates the appropriate use of humor,
e. The teacher demonstrates caring for each individual.
IX. Student behavior expectations that comply with Millard policy are clearly taught and effectively implemented.
A. Students and teacher establish behavior guidelines appropriate for the developmental level of student and classroom setting.
19. Appropriate limits for unacceptable behavior and resulting consequences are established and followed.
20. Acceptable behavior is acknowledged and reinforced.
B. Students understand and follow established behavior guidelines.
21. Bullying or exclusion is not tolerated.
22. Teacher anticipates problems and reacts immediately.
23. Effective procedures for record keeping are followed.
X. Students are expected to meet challenging and differentiated learning goals.
A. Goals are set at least annually.
B. Students understand and are actively involved in their personal progress.
24. Assessment reports provide appropriate information to support the student.
25. Student/parent/teacher conferences and communications focus on individual student learning and achievement.
26. Students are involved in self reflection about their learning.
27. Learning goals are reviewed and revised as appropriate,
C. Goals push students toward continued growth.

## Domain 5: Professional Responsibilities

## XI. Teaching professionals initiate meaningful professional growth and contribute to school and district improvement.

A. Teaching professionals pursue professional development to improve instruction.

1. Teaching professionals apply professional development growth experiences to improve content knowledge and pedagogical skill.
2. Teaching professionals review student data, critically examine their teaching, and collaborate with colleagues to increase student achievement.
3. Teaching professionals systematically reflect upon their own teaching practice and learn from experience.
B. Teaching professionals assume responsibility for school and district improvement.
4. Teaching professionals work cooperatively to identify areas where school and district programs need to be strengthened.
5. Teaching professionals participate in the implementation of improvement plans.

## XII. Teaching professionals perform school-related responsibilities.

A. Teaching professionals comply with rules and regulations to provide a safe and orderly school environment.

1. Teaching professionals carry out school related duties by adhering to established laws, policies, rules, and regulations.
2. Teaching professionals adhere to the Professional Code of Ethics (Board Policy 4155).
B. Teaching professionals contribute to a positive school climate.
3. Teaching professionals foster healthy relationships with others.
4. Teaching professionals demonstrate enthusiasm for their profession and express concerns in a constructive manner.
5. Teaching professionals are involved in school activities to enrich the school learning environment.
C. Teaching professionals initiate parental involvement and support.
6. Teaching professionals clearly communicate the objectives and expectations of the course and/or grade level to students and parents to engage families in the instructional program.
7. Teaching professionals accurately maintain student records and effectively communicate student progress in a variety of methods to students and parents.
D. Teaching professionals use a variety of educational tools, including technology, to enhance professional practice.
8. Teaching professionals apply technology to increase productivity.
9. Teaching professionals continually evaluate professional practice regarding the use of technology in support of student learning.
10. Teaching professionals model an understanding of the social, ethical, legal, and human issues surrounding the use of technology.

## Rule 10 Teacher Evaluation Checklist for Policies Procedures

| Current Evaluation System | Proposed Pilot |  |  |
| :---: | :---: | :---: | :---: |
| X | X | 007.06A1a | Provide for communicating the evaluation procedure annually, in writing, to those being evaluated. |
| X | X | 007.06A1b | A description of the duration and frequency of observations and written evaluations for probationary and permanent teachers. |
| X | X | 007.06A1b | Duration of observation for probationary teachers |
| X | X | 007.06A1b | Frequency of observations and evaluations for probationary teachers |
| X | X | 007.06A1b | Duration of observation for permanent teachers |
| X | X | 007.06A1b | Frequency of observations and evaluations for permanent teachers |
| X | X | 007.06A1c | Contain criteria for teacher evaluation which includes: |
| X | X | 007.06A1c | (1) instructional performance |
| X | X | 007.06A1c | (2) classroom organization and management |
| X | X | 007.06A1c | (3) personal and professional conduct |
| X | X | 007.06A1d | Provide for written communication to the teacher specifying: |
| X | X | 007.06A1d | (1) deficiencies |
| X | X | 007.06A1d | (2) a means for correcting the deficiencies |
| X | X | 007.06A1d | (3) a timeline for implementing the suggested improvements |
| X | X | 007.06A1e | Provide for a written teacher response to the evaluation |
| X | X | 007.06A1f | A description of the district plan for training evaluators |

# Teacher Evaluation Management System Log 

## SECONDARY EXAMPLE

| Staff Name | Dept. | Obsv. \#1 | Obsv. \#2 | Obsv. \#3 | WT \#1 | WT \#2 | WT \#3 | WT \#4 | WT \#5 | WT \#6 | WT \#7 | WT \#8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Smith, Jane | English | 8/29/2007 | 10/11/2007 | 2/6/2008 | 8/17/2007 | 9/28/2007 | 10/30/2007 | 11/29/2007 | 1/4/2008 | 2/22/2008 | 3/6/2008 | 3/27/2008 |
| Sample Continuous Growth Mgt System |  |  |  |  |  |  |  |  |  |  |  |  |
| Staff Name | Dept. | Fall Meeting | PLC Obsv. | Annual Mtg | WT \#1 | WT \#2 | WT \#3 | WT \#4 | WT \#5 | WT \#6 | WT \#7 | WT \#8 |
| Smith, John | Science | 9/12/2007 | 11/6/2007 | 3/26/2008 | 8/17/2007 | 9/28/2007 | 10/30/2007 | 11/29/2007 | 1/4/2008 | 2/22/2008 | 3/6/2008 | 3/27/2008 |
| ELEMENTARY EXAMPLE |  |  |  |  |  |  |  |  |  |  |  |  |
| Sample Appraisal Mgt System |  |  |  |  |  |  |  |  |  |  |  |  |
| Staff Name | Grade | Obsv. \#1 | Obsv. \#2 | Obsv. \#3 | WT \#1 | WT \#2 | WT \#3 | WT \#4 | WT \#5 | WT \#6 | WT \#7 | WT \#8 |
| Smith, Jane | 1st | 8/29/2007 | 10/11/2007 | 2/6/2008 | 8/17/2007 | 9/28/2007 | 10/30/2007 | 11/29/2007 | 1/4/2008 | 2/22/2008 | 3/6/2008 | 3/27/2008 |
| Sample Continuous Growth Mgt System |  |  |  |  |  |  |  |  |  |  |  |  |
| Staff Name | Grade | Fall Meeting | PLC Obsv. | Annual Mitg | WT \#1 | WT \#2 | WT \#3 | WT \#4 | WT \#5 | WT \#6 | WT \#7 | WT \#8 |
| Smith, John | 3rd | 9/12/2007 | 11/6/2007 | 3/26/2008 | 8/17/2007 | 9/28/2007 | 10/30/2007 | 11/29/2007 | 1/4/2008 | 2/22/2008 | 3/6/2008 | 3/27/2008 |

APPENDIX A Teacher Responses

## MPS Teacher Evaluation Survey

Current Job Level:
_ Elementary
__ Middle __ High $\qquad$ Multi-Level $\qquad$ Not Currently In Classroom

Years of Teaching Experience (Choose one option only.)
$\qquad$ This is my first year in the teaching profession.
$\qquad$ This is my first year with Millard Public Schools but I have taught in other districts.
$\qquad$ This is my $2^{\text {nd }}$ or $3^{\text {rd }}$ year of teaching in Millard Public Schools.
$\qquad$ I have taught for 4 or more years in Millard Public Schools.
The 3 different phases in the Millard Public Schools Teacher Evaluation Model are Appraisal, Support, and Continued Professional Growth. (NOTE: Michelle will add Skip Logic to the questionnaire so only those questions that pertain to each group will show up in their survey.)

## APPRAISAL PHASE

The focus of the Appraisal Phase of the teacher evaluation process is for the teacher to demonstrate competence in relation to the Practices That Promote Successful Student Learning (previously called Indicators of Effective Teaching.) Evidence is collected during the Appraisal Phase related to the teacher's effectiveness in the classroom.

Please rate the following aspects of the Appraisal Phase with respect to whether teacher effectiveness is improved by the process. That is, you are rating EACH aspect of the process for its effectiveness in helping you become a better teacher.
Very Effective Effective Minimally Effective Not At All Effective No Experience / Not Applicable

## Fall Conference with Administrative

Evaluator to Determine Year's Focus
Self Assessment Form
Formal Observations

## End of Year Summative Evaluation \& Conference

The OPTIONAL Post Observation Reflection Form is new this year. Have you used it?
$\qquad$ Yes $\qquad$ No

If yes, please rate the effectiveness of this new form with respect to whether it helped you improve your classroom instruction.
Very Effective Effective Minimally Effective Not At All Effective No Experience / Not Applicable

The Appraisal phase helped you become a better instructor.
$\qquad$ To a high degree $\qquad$ To a moderate degree $\qquad$ To a minimally degree $\qquad$ Not at all

## SUPPORT PHASE \& CONTINUED PROFESSIONAL GROWTH PHASE

The Support \& Continued Professional Growth phases are similar in structure. During this 2 year cycle, teachers create professional growth plans with 2 to 4 objectives. The objectives are practical, useful, and aligned with classroom, building, and district goals. All professional growth plans are intended to be used for research and reflection during the Support Phase and Continued Professional Growth Phase.

As a teacher, please rate the following aspects of the Support \& Continued Professional Growth Phases with respect to whether they helped you improve your classroom instruction.
Very Effective Effective Minimally Effective Not At All Effective No Experience / Not Applicable

Fall Conference with Administrative Evaluator / Professional Growth Plan Focus
"Progress Checks" Conferences with Administrative Evaluator / Professional Growth Plan Focus

End of Year Summative Evaluation /
Progress Report on Professional Growth

## Plan Objectives

The Support \& Continued Professional Growth phases helped you become a better instructor.
$\qquad$ To a high degree _ To a moderate degree
$\qquad$ To a minimally degree $\qquad$ Not at all

The Millard Public Schools Teacher Evaluation System was designed as a 3 year cycle. The information below explains the cycle.
Years 1-3 (Probationary)
Year 4
Appraisal (Teachers are formally evaluated 2 or 3 times a year.)
Year 5
Year 6
Year 7
Year 8

Support (Teachers do research and set goals.)
Continued Professional Growth (Teachers work on plans to meet goals.)
Appraisal
Support
Continued Professional Growth

In your experience, rate the implementation of the MPS Evaluation System as it was originally designed.
Implemented Almost Exactly As Designed Implemented Somewhat As Designed Not Closely Implemented As Designed Not Implemented At All As Designed

Please rate each of the following with respect to helping you improve your instruction.
Extremely Helpful Helpful Minimally Helpful Not At All Helpful No Experience / Not Applicable

Undergraduate University Experience
Graduate University Experience
Administrative Supervisors
Collaborating With Other Teachers
Reflecting on My Own Instruction
Reflecting on Student Data
OTHER, Please describe:

Now consider designing a new system for teacher evaluation. Please rate the following concepts as to whether they would be effective components.
Very Effective Effective Minimally Effective Not At All Effective No Experience / Not Applicable

One on One Conferences with Administrative Evaluator to Discuss Instruction

Self Assessment

Formal Observations
From Administrative Evaluator
Peer Observations \& Review
Post Observation Self Reflection
Administrative Walk Throughs (informal observations)
Observing Master Teachers Teach In Their Classrooms
Meeting With Other Teachers
To Discuss Instruction
Student Feedback
Reflecting on Student Work
OTHER, Please describe:

Please respond in writing with any additional comments you would like to share with the 2006-07 Teacher Evaluation Committee:

## MPS Teacher Evaluation Survey

 Building Administrator Responses
## Current Job Level:

$\qquad$
$\qquad$ Middle $\qquad$ High $\qquad$ Other

Years of Administration Experience (Choose one option only.)
$\qquad$ This is my $1^{\text {st }}$ year as an administrator.
$\qquad$ This is my $1^{\text {st }}$ year with Millard Public Schools as an administrator, but I have been an administrator in other districts.
$\qquad$ This is my 2nd -5 th year as an administrator in Millard Public Schools.
$\qquad$ I have been an administrator in Millard Public Schools for 6 or more years.

The 3 different phases in the Millard Public Schools Teacher Evaluation Model are Appraisal, Support, and Continued Professional Growth. Please answer all questions.

## APPRAISAL PHASE

The focus of the Appraisal Phase of the teacher evaluation process is for the teacher to demonstrate competence in relation to the Practices That Promote Successful Student Learning (previously called Indicators of Effective Teaching.) Evidence is collected during the Appraisal Phase related to the teacher's effectiveness in the classroom.

As an evaluator, please rate the following aspects of the Appraisal Phase with respect to whether teacher effectiveness is improved by the process.
Very Effective Effective Minimally Effective Not At All Effective No Experience / Not Applicable

Fall Conference with Administrative
Evaluator to Determine Year's Focus
Self Assessment Form
Formal Observations

End of Year Summative Evaluation \& Conference
The OPTIONAL Post Observation Reflection Form is new this year. Have you used it?
$\qquad$ Yes $\qquad$ No

If yes, please rate the effectiveness of this new form with respect to whether it helped your teachers improve their classroom instruction.

$$
\text { Very Effective Effective } \quad \text { Minimally Effective } \quad \text { Not At All Effective No Experience / Not Applicable }
$$

The Appraisal phase has helped teachers become better instructors.
$\qquad$ To a high degree __ To a moderate degree _ To a minimally degree $\qquad$ Not at all

## SUPPORT PHASE \& CONTINUED PROFESSIONAL GROWTH PHASE

The Support \& Continued Professional Growth phases are similar in structure. During this 2 year cycle, teachers create professional growth plans with 2 to 4 objectives. The objectives are practical, useful, and aligned with classroom, building, and district goals. All professional growth plans are intended to be used for research and reflection during the Support Phase and Continued Professional Growth Phase.

As an evaluator, please rate the following aspects of the Support \& Continued Professional Growth Phases with respect to whether teacher effectiveness is improved by the process.
Very Effective

Fall Conference with Administrative
Evaluator / Professional Growth
Plan Focus
"Progress Checks" Conferences with
Administrative Evaluator / Professional
Growth Plan Focus

The Support \& Continued Professional Growth phases helped teachers become better instructors.
$\qquad$ To a high degree $\qquad$ To a moderate degree $\qquad$ To a minimally degree $\qquad$ Not at all

The Millard Public Schools Teacher Evaluation System was designed as a 3 year cycle. The information below explains the cycle.
Years 1-3
(Probationary)
Appraisal (Teachers are formally evaluated 2 or 3 times a year.)
Year 4
Year 5
Year 6
Year 7
Year 8
In your experience, rate the implementation of the MPS Evaluation System as it was originally designed.
Implemented Almost Exactly As Designed Implemented Somewhat As Designed Not Closely Implemented As Designed Not Implemented At All As Designed

Reflecting on your experience as an evaluator, please rate how each of the following may have helped your teachers to improve their instruction.
Extremely Helpful Helpful Minimally Helpful Not At All Helpful No Experience / Not Applicable

Undergraduate University Experience
Graduate University Experience
Administrative Supervisors
Collaborating With Other Teachers
Reflecting on My Own Instruction
Reflecting on Student Data

OTHER, Please describe:

Now consider designing a new system for teacher evaluation. Please rate the following concepts as to whether they would be effective components.
Very Effective Effective Minimally Effective Not At All Effective No Experience / Not Applicable

One on One Conferences
with Administrative Evaluator
to Discuss Instruction
Self Assessment

## Formal Observations

From Administrative Evaluator

## Peer Observations \& Review

## Post Observation Self Reflection

Administrative Walk Throughs (informal observations)
Observing Master Teachers Teach In Their Classrooms

## Meeting With Other Teachers

To Discuss Instruction
Student Feedback
Reflecting on Student Work
OTHER, Please describe:
Please respond in writing with any additional comments you would like to share with the 2006-07 Teacher Evaluation Committee:

## AGENDA SUMMARY SHEET

## AGENDA ITEM:

MEETING DATE:

DEPARTMENT:

TITLE \& BRIEF DESCRIPTION:

## ACTION DESIRED:

BACKGROUND:

## OPTIONS AND

ALTERNATIVES:
RECOMMENDATION:

Award of MNHS Wall Replacement Project
April 23, 2007
General Administration

Approval of MNHS Wall Replacement Project - This is the proposed project for the replacement of the wall on the southeast section of the building (i.e., the older part of the building.)

Approval $\mathrm{x} \quad$ Discussion ___ Information Only
At a previous committee meeting, representatives from The Schemmer Associates (TSA), AMI Environment (AMI), and District personnel addressed the board with regard to issue related to moisture penetration in the walls of the southeast corner of MNHS (i.e., the old part of the building).

## Update: The bids for the project have been received. See that attached

 architect letter and bid tab. [FYI: "Lueder" is pronounced "Leader.']
## n/a

It is recommended that the contract for the MNHS wall replacement project be awarded to Lueder Construction Company in the amount of \$1,142,000 and that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project.

## STRATEGIC PLAN

REFERENCE: $\quad \mathrm{n} / \mathrm{a}$
IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate.
RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)
SUPERINTENDENTS APPROVAL:


# SCHEMMER 

April 18, 2007
Mr. Ed Rockwell
General Manager for Support Services
Millard Public Schools
Support Services Center
13906 "F" Street
Omaha, NE 68137
RE: Millard North High School
Remediation and Wall Construction
TSA Project Number 05271.001
Dear Mr. Rockwell:
On April 17, $2007 @ 2: 00$ P.M. bids were received and opened for the referenced project. This project is for the replacement of exterior walls containing microbial growth and deteriorating construction materials due to moisture infiltration.

The budget established for the work was $\$ 2,088,706.00$ with a ten percent contingency or $\$ 1,916,369.00$ without the contingency. Bids were received from Lueder Construction Company and Boyd Jones Construction Company. The following materials were pre-purchased in order to insure their availability in a timely manner and the cost of these items is not included in these bids:

- Carpet: $\$ 56,256.00$
- Hollow Metal Doors, Frames and Hardware: \$16,687.00
- Aluminum Windows, Doors and Glazing: $\$ 23,591.00$

Lueder Construction Company is the low bidder with a bid of $\$ 1,142,000.00$. The total anticipated cost for this project including the pre-purchased items noted above is $\$ 1,238,534.00$. There were no alternates as part of this bid. A tabulation of bids is attached.

On April 18, 2007, representatives of the District and The Schemmer Associates Inc. interviewed Lueder Construction Company to insure they were confident of their bid, they fully understand the critical nature of this project and related schedule, and to better understand their intended methods and means of construction. It is our opinion based on this interview and successful previous experiences both on District projects and others, that Lueder Construction Company should be awarded this project in the amount of $\$ 1,142,000.00$.

If you have any questions or wish to discuss these bids in additional detail, feel free to call. Thank you for the opportunity to be of continued service to Millard Public Schools.

Sincerely,
THE SCHEMMER ASSOCIATES INC.
Archijects - Engineers
RWakuman lian
R. William Cramer, AIA

Principal
$\begin{array}{ll}\text { BID TAB } & \text { MPS - North High School } \\ & \text { Remediation \& Wall Construction }\end{array}$
BIDS OPEN AT: 2:00 p.m.

DATE: 17-Apr-07 ${ }_{18}$ 5271.001

SHEET 1 OF 1 $\qquad$


## AGENDA SUMMARY SHEET

| AGENDA ITEM: | Award of Contract for AMS Painting Project |
| :---: | :---: |
| MEETING DATE: | April 23, 2007 |
| DEPARTMENT: | General Administration |
| TITLE \& BRIEF <br> DESCRIPTION: | Award of Contract for AMS Painting Project - This is one of the District's summer projects. |
| ACTION DESIRED: | Approval $\mathrm{x} \quad$ Discussion __ Information Only |
| BACKGROUND: | Last November, the Board reviewed the proposed summer projects for 2007. This item is the receipt of bids and the award of the contract related to one of those projects. |
|  | Update: See the attached bid tab and recommendation letter from the architect. |
| OPTIONS AND <br> ALTERNATIVES: | n/a |
| RECOMMENDATION: | It is recommended that the contract for the summer 2007 AMS painting project be awarded to Darden-Gloeb-Reeder, Inc. in the amount of \$40,737 and that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project. |
| STRATEGIC PLAN |  |
| REFERENCE: | n/a |
| IMPLICATIONS OF |  |
| ADOPTION/REJECTION: | n/a |
| TIMELINE: | Immediate. |
| RESPONSIBLE PERSON: | Ken Fossen, Associate Superintendent (General Administration) |
| SUPERINTENDENT'S APPROVAL: |  |

19 April 2007

Ms. Kim Thompson<br>Millard Public Schools<br>13906 F Street<br>Omaha, NE 68137

RE: Andersen Middle School
Painting Contract
BCDM Project No. 3023-05

## Dear Kim:

Bids were received for the above referenced project at Andersen Middle School on Thursday, April 19, 2007. Per the attached bid tab, three bids were received. The low base bid was submitted by Darden-Gloeb-Reeder, Inc. in the amount of $\$ 40,737.00$. The overall project budget was set at $\$ 40,000.00$ not including the vinyl classroom door lettering added to the scope just prior to bidding.

Based on discussions with District staff, we would therefore recommend a contract be awarded to Darden-Gloeb-Reeder, Inc. in the total amount of $\$ 40,737.00$.

Please advise if you require any additional information.
Sincerely,


Steve Mainelli
Beringer Ciaccio Dennell Mabrey
SPM/ket
Attachment
c: Nelson Link - BCDM
File 3023-05-2.1

Beringer Ciaccio Dennell Mabrey
1015 North 98th Street
Suite 300
Omaha, NE 68114-2334

BCDM Project No. 3023-05

MILLARD PUBLIC SCHOOLS - ANDERSEN MIDDLE SCHOOL


## AGENDA SUMMARY SHEET



## STRATEGIC PLAN

REFERENCE: $\mathrm{n} / \mathrm{a}$
IMPLICATIONS OF
ADOPTION/REJECTION: nsa
TIMELINE: Immediate
RESPONSIBLE PERSON: Ken Posen, Associate Superintendent (General Administration)
SUPERINTENDENTS APPROVAL:


## MFP Finalist Comparisons Contract Period 2007-2010

Vendor

| Bid for Service (per page) | $\$$ | $0 C E$ Imagistics | Bishop's Business Equipment |  |
| :--- | :--- | ---: | ---: | ---: |
| Bid for All Machines (per month) | $\$$ | 0.003924 | 0.0038 |  |
| Total Lease Price (3 years) | $\$$ | 11,329 | $\$$ | 12,000 |
| Total Service (3 years) $\boldsymbol{w} /$ Estimates | $\$$ | 407,847 | $\$$ | 431,994 |
| Total Lease \& Service (3 years) $\boldsymbol{w} /$ Estimates | $\$$ | 623,744 | $\$$ | 604,033 |


| IM8530 |
| :--- |
| Machine \& Features <br> (Rebranded e-Studio 850) |
| Type of Finisher 50 sheet stapling finisher 50 sheet stapling finisher <br> (Manufacturer Brand)   |
| Number of Trays |
| Power Source |

Service Comparisons (RFP Requirements)

| Provide two (2) service technicians full time | yes | yes |
| :--- | :---: | :---: |
| Certified on software and hardware | yes | yes |
| Service Response two (2) hours | yes | yes |
| Service Repair four (4) hours | yes | yes |
| Network service time two (2) hours | yes | yes |
| Loaner machine within 24 hours | yes | yes |
| Engineer Support | yes | yes |
| Service Reporting | yes | yes |
| Meter Readings | yes | yes |
| Extended Service Hours | yes | yes |

## Additional Information

| References (based on MPS contacts) | good | good |
| :--- | :---: | :---: |
| Response time (as reported by vendor) | $3-4$ hours | 1.8 hours |
| Major accounts (40+ high volume machines) | 2 | 4 |
| Number of high volume machines in service | 6 | 100 |
| Largest accounts | Wells Fargo, Info USA | Gallup, Con Agra, MPS, Children's Hospital |
| Installation of firmware upgrades | Unaware of updates | Updates installed at least semi-annually |
| $40+$ Unit Installs (as reported by vendor) | None | $10+$ |



| Machine \& Features | Ricon Aticio | tner |  | er |  | Konic Minolta hizum Pro 920 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Brand ${ }^{\text {TVee of Finisher }}$ | ficoh Alicio | Cestener DSm790 |  | SR5000 100 Laneeier Lultigo | Savin | K.5092 Einisher |  | IM6530 (rebrand e-studio 850 ) | Toshiba e-stualo 80 | Xerox 4590 |
| Number of Trays | 3 standard | 3 standard |  | 4 standard $n$ o byass | $6+500$ sheet byass | 5 | 5 5travs | six (6) total paper sources | Six (6) toat papere sounces | Stand |
|  | 208-240V, 50160Hz, 20A | 208-240V, 50160Hz, 20A |  | 208-240V, $50160 \mathrm{~Hz}, 20 \mathrm{~A}$ | 208-240V, 50160Hz, 20A | 220V, 20A, dedicated outer | 220V, 20A, dedicated outuet | 120Volts;6Hz:20A | 120Volts:60Hz:20A | 208-240VAC/15A NEMA part ${ }^{\text {f6-15R }}$ |
| Service Contract: |  |  |  |  |  |  |  |  |  |  |
| Account Manager |  |  |  |  |  |  |  |  |  |  |
| Name | Cory Van Dyke | Doug Reid |  | Kis Lynch | Mark Warren | Tom Dickson | Pat vejoda | Scort Mclntosh | Chris Bell | Roon Poe |
| Title | Maior Account Executive | Sales Superisor |  | General Sales Manager | Sales Manager | Major Account Manager | National Account Executive | Nebraska Sales Manager | Sales Manager | Service $\ell$ Solutions Executive |
| Location | 3526 FStreet | 7929 West Center Road |  | 6886118 Circle Suite 103 | 45033 South 9oth Street | 7732 S. 133 St Ste 101 | 11122 Q Street | 6940 South 108 Steet | 4125 South 94 Street | 101 S. 108 St |
| citivState | Omana, NE | Omaha, NE |  | omaha, NE | Omaha, NE | Omaha, NE | Omaha, NE | Lavista, NE | omana, NE | omaha, NE |
| Phone: | $402.331-6797$ | 402-393.6666 |  | ${ }^{402.330 .5637}$ | 402-339.5003 | 200.742.0023 | 402-935-7020 | 402-592-9130 | 402-935-3682 | $402-884.3428$ |
|  | 402-740-4744 | 402-689-7100 |  | 402-480-0053 | 402-212-8032 | 402-660-2769 | 402-210-8169 | 402-201-3596 | 402-660.6341 | 402-707-3487 |
| Fax | 402-331-6380 | -393-7928 |  | 402-33 | 2-339.57 | 402-861-0880 | 402-935 | $402-592$ | 402-537-437 | 402 |
| e-mail address | cvandyce@ikon.com | dougabbeomaha.com |  | kyych @modernmethodsinc.com | mwaren@ijoftice.com | iddasolutiononenow.com | povejoda@knbs. Koricaminotraus | scottmsintosh@imagistics.com | chis bellabbec.com | Ronald.poeaxerox.com |
| Number years wicompany |  |  | ${ }_{16}^{16}$ | ${ }_{21}^{15}$ |  | $\square{ }^{10}$ | ${ }_{19} 9$ | ${ }^{13}$ | ${ }_{6}^{6.5}$ | $\frac{11}{11}$ |
| Supply \& Parts location |  |  |  |  |  |  |  |  |  |  |
| Account Manger |  |  |  |  |  |  |  |  |  |  |
| Name: | Swayne Woster | Sue Valamann |  | KenHecrestsbern | Mackrobersson | Soung Pham | Burch Harel ${ }^{\text {Branch Techical Manaer }}$ | ${ }_{\text {kevin Mian }}^{\text {Paats Manaer }}$ | Wayne Meister Purchasio Warehous Mar | Randy Gustason |
| Location | 8526 Fstreet | 7929 West C Center |  | 6886118 Ciricle suite 103 | 4503 South 90 Street | 7732 S. 1333 Street Ste 101 | $11122 \bigcirc$ Street | 6940 South 108 Street | 4125 south 94 Street | 8918 H Street |
| CityState | Omaha, NE | Omaha, NE |  | Omaha, , NE | Omaha, NE | Omaha, NE | Omaha, NE | Lavista, NE | Omaha, NE | Omaha, NE |
| Phone: |  |  |  |  |  |  | 2095720 | 299230 |  |  |
| Cell |  | ${ }_{\text {402-505-0.0394 }}$ |  | ${ }^{402-30-30-637}$ | ${ }_{\text {a }}^{402-3-39-5003}$ | ${ }^{402-403-7346}$ | 402-935-7020 | 402-592-9130 | ${ }^{402-935-3639} 40$ |  |
|  | 402-331-6380 | $402-393-7928$ |  | 402-33-5638 | 402-3395776 |  |  | 402-592-9232 | 402-537-4379 | 402-392-6288 |
| e-mail adrress | dwosteraikon.com | siw@bbeomaha.ocm |  | kheckelsbera@modermmethodsinc.com | iasericeajioffice.com |  |  | kevinililinaimagistics.com | wayne. meisterabbec.com |  |
| Number years w/company |  |  |  |  |  | - ${ }_{1}$ | no reply | $\square{ }^{-15}$ | - ${ }_{17}^{17}$ |  |
| Number evears experience in ifid |  | 1.2 milion in stock |  | will stock in omana if winis bid |  | meet |  |  |  | - ${ }_{\text {290\% }}$ |
| Location of parts indicated in Bid document | Omaha, NE | Omaha, NE |  |  | Omaha, NE | omana warehouse | omana warehouse | Omaha warehouse | Omaha warehouse | company van |
| Billing \& Account Contacts |  |  |  |  |  |  |  |  |  |  |
| Account Manager | Bil Koon | Carie Braun |  | ricarmel |  | Tim Shinley | Bob Kuhn | Julie Pit | Dawna Chiders | ed uno |
| Title | General Manager | Director of Administration |  |  | Accounts | Lease Administrator | General Manager | Operations Manager | Account Receivales |  |
| Location | 8526 FStreet | 7292 West Center Road |  | Po Box 985 | 4503 South 90 Street | 7732 S. 133 St Ste 101 | 11122 Q Street | 6940 South 108 Street | 4125 South 94 Street | 101 Sl 101 Ave |
| cirystale | Omana, NE | Omana, NE |  | Hasting, NE | Omana, NE | Omana, NE | ${ }^{\text {Omana, }}$ NE | Lavisa, NE | Omana, NE | Omana, NE |
| Prene | ${ }^{402-331-6796}$ | ${ }_{402}^{402-333936-7966}$ |  | ${ }^{402-742-7331} 40{ }^{40-46-5832}$ | ${ }_{\text {4020 }}^{4023939.5003}$ | $402-327-7418$ | $402-935-7020$ | 402-592-9130 |  | ${ }^{402-884-3882} 40$ |
| e-mail addres: | bkoonaiko.com | Carie@bbeomaha.com |  | icarmelamodernmethodsinc.com | idavisaicoficie com | is asolutiononenow com | no reply | no reply | dawna. chidersabbec.com | Ronald.poeaxerox.com |
| Maintenance \& Response |  |  |  |  |  |  |  |  |  |  |
| Modes of reeiving senvice calls | -The edge" wilbe 2 hours or less | $\frac{\text { Phone, web, email }}{2 \text { hours }}$ |  | Web site will customize | ${ }_{\text {Phone, email }}^{2.8 \text { fax }}$ | ${ }_{1}^{\text {phone }}$ (14 hours | $\frac{\text { phone }}{\text { phours }}$ |  | ${ }_{\text {Phone }}^{1.8 \text { his mail }}$ | ${ }_{\text {200.-421-27 }}$ |
| Weekend \& holiday service availability | yes | yes |  | will customize | les | yes | 20 | yes | 18, | , |

## AGENDA SUMMARY SHEET

| MEETING DATE: | April 23, 2007 |
| :--- | :--- |
| DEPARTMENT: | Human Resources |
| ACTION DESIRED: | Approval |
| BACKGROUND: | Personnel items: (1) Hires; (2) Contract Amendment; (3) <br> Leave of Absence; and (4) Resignations |
| OPTIONS \& ALTERNATIVES: | NA |
| RECOMMENDATION: | Approval |
| STRATEGIC PLAN REFERENCE: N/A |  |
| IMPLICATIONS OF ADOPTION | N/A |
| OR REJECTION: | N/A |
| TIMELINE: | Dr. Kirby Eltiste |
| RESPONSIBLE PERSON: |  |

## LEAVE OF ABSENCE REQUESTS

## Recommend: the following extended leave without pay requests be approved:

1. Sarah Morgan - Language Arts teacher at North High School. She is requesting a Leave of Absence for the 2007/08 school year for family reasons.
2. Jennifer Sachau - Kindergarten teacher at Ackerman Elementary School. She is requesting a Leave of Absence for the 2007/08 school year for family reasons.
3. Kellie Webb - Special Ed Resource teacher at Rohwer Elementary School. She is requesting a Leave of Absence for the 2007/08 school year for family reasons.

## RESIGNATIONS

## Recommend: the following resignation be accepted:

1. Jay Hutfles - Math teacher at North High School. Resigning at the end of the 2006/2007 school year for a job outside of education.
2. Deanne Erickson - Speech Pathologist at North High School. Resigning at the end of the 2006/2007 school year for family reasons.
3. Stacey Noble - Foreign Language teacher at Beadle Middle School. Resigning at the end of the 2006/2007 school year for family reasons and another job in education.
4. Sandra McAlexander - Second grade teacher at Ezra Elementary School. Resigning at the end of the 2006/2007 school year due to relocation.
5. Brooke Sahlstrom - Foreign Language teacher at Andersen Middle School. Resigning at the end of the 2006/2007 school year due to relocation.
6. Amy Goldsmith - Special Ed Resource teacher at Reeder Elementary School. Resigning at the end of the 2006/2007 school year due to family reasons.
7. Josh Fink - Kindergarten teacher at Morton Elementary School. Resigning at the end of the 2006/2007 school year due to personal reasons.
8. Leigh McKeehan - Foreign Language teacher at South High School. Resigning at the end of the 2006/2007 school year for another job in education.
9. Kim Myers - Speech Pathologist at Central Middle School. Resigning at the end of the 2006/2007 school year due to relocation.

## AMENDMENT TO CONTINUING CONTRACTS

## Recommend: amendment to the following contracts:

1. Gregg Learned - Vocal Music teacher (50\%) and High Ability Learner teacher (50\%) at North Middle School. Amend contract from 50\% to $100 \%$ for the 2007/2008 school year.
2. Sarah Haver - Fourth grade teacher at Willowdale Elementary School. Amend contract from Job Share to $100 \%$ for the 2007/2008 school year.

## TEACHERS RECOMMENDED FOR HIRE

## Recommend: the following teachers be hired:

1. Terry (Matt) Meyer - MA - University of Nebraska at Lincoln. Foreign Language teacher at North High School.
2. Lesley Schultz - MA - Saint Mary's College of CA, San Ramon, CA. Elementary Counselor with buildings to be determined. Previous Exp: Pacific Child \& Family, San Mateo, CA (2006); Discovery Counseling, Danville, CA (2004/2005).
3. Ashli Stadler - MA - University of Nebraska at Kearney. Speech Pathologist with building to be determined for the 2007/2008 school year.
4. Maria (Vicky) Munoz - MA+36 - University of Nebraska at Omaha. Counselor at West High School. Previous Exp: Papillion-LaVista (2006/2007); Omaha Public Schools (2000/2006); Draper, UT (1999/2000).
5. Sara Caniglia-Schulte - BA - University of Nebraska at Omaha. Special Ed Resource teacher at Wheeler Elementary. Previous Exp: Fullerton, CA (2004/2007).
6. Lisa Nielsen - BA - St. Ambrose, Davenport, IA. First Grade teacher at Disney Elementary. Previous Exp: Pleasant Vally, IA (2006/2007).
7. Katie Tessin - BA - Peru State. Second grade teacher at Cottonwood Elementary.
8. Kurt Mehlin - MA - University of Nebraska at Omaha. Fourth grade teacher at Black Elk Elementary. Previous Exp: Council Bluffs, IA (2006/2007).
9. Trevor Hoegh - MA - Doane College. Fifth grade teacher (Short-Term) at Wheeler Elementary. Previous Exp: Syracuse, NE (2000/2007).
10. Erika Sharman - BA - University of Nebraska at Omaha. Fourth grade teacher (ShortTerm) at Ezra Elementary.
11. Ashley Sullwold - BA -Doane College. Kindergarten teacher at Disney Elementary.
12. Timothy Royers - BA - Northwest Missouri State. Social Studies teacher at West High School.
13. Jennifer Oddo - BA - University of Nebraska at Omaha. First grade teacher at Reagan Elementary.
14. Lisa Harder - BA - Grace University. Science teacher (Short-Term) at Russell Middle School.
15. Sarah Gage - BA - University of Nebraska at Omaha. Kindergarten teacher at Reagan Elementary.
16. Ryan Carlson - BA+36 - University of Nebraska at Omaha. Science teacher at Kiewit Middle School. Previous Exp: Brownell Talbot, Omaha, NE (2004/2007); Glenwood, IA (2002/2004); Gretna, NE (1993/1999).
17. Kaycee Bruce - BA - University of Nebraska at Kearney. Second grade teacher at Holling Heights Elementary. Previous Exp: Grand Island, NE (2004/2007).
18. Jill Batman - BA+27 - Peru State. Second grade teacher at Morton Elementary. Previous Exp: Council Bluffs, IA (2003/2007).
19. Anne Sorensen - BA - University of Nebraska at Lincoln. Orchestra teacher at North Middle School, Montclair Elementary and Cather Elementary.
20. Tracey Wieser - MA - University of Nebraska at Omaha. Speech Pathologist with building to be determined. Previous Exp: Omaha Public Schools (2006/2007); Blair, NE (2003/2006); Millard Public Schools (1998/2003).
21. Lauren Roeder - MA - Emerson College, MA. Speech Pathologist with building to be determined. Previous Exp: Westside Community Schools (2006/2007); Millard Public Schools (2002/2006).
22. Kristyn Bryant - BA - College of Charleston, SC. Special Ed Resource teacher at Central Middle School. Previous Exp: Canton, GA (2001/2007); Monticello, FL (2000/2001); Panama City, FL (1997/2000).
23. Michele Humpal - MA - University of Nebraska at Omaha. Speech pathologist with building to be determined.
24. Abbey Manning - MA - Doane College. Special Ed Multi-Cat teacher at South High School.
25. Lisa Stephan - BA - University of Nebraska at Omaha. Special Ed Resource teacher at Sandoz Elementary (50\%) and Ackerman Elementary (50\%). Previous Exp: Omaha Public Schools (2006).
26. Amanda Wiltgen - BA - University of Nebraska at Lincoln. Special Ed Resource teacher at Central Middle School.
27. Colleen Hood - BA+18 - Northwestern College, IA. First grade teacher at Bryan Elementary. Previous Exp: Neenah, WI (2001/2007); Adel, IA (1991/2001); Johnston, IA (1990/1991).
28. William Daughtridge - MA - College of New Jersey. IB Coordinator at North High School. Previous Exp: Falls Church, VA (2006/2007); Honduras (2005/2006); Hyannis, MA (2004/2005); Tashken International School, Uzbekistan (1996/2004); Bahrain (1994/1996); Columbia, MO (1988/1994); Fayette, MO (1986/1987).

The following individual was on a short-term contract for the 2006/2007 school year and will be on a regular contract for the $\mathbf{2 0 0 7 / 2 0 0 8}$ school year.

1. Cheris Kite - Kindergarten teacher at Neihardt Elementary School for the 2007/2008 school year.

The following individuals were on a short-term contract for the 2006/2007 school year and will be on a short-term contract for the $2007 / 2008$ school year.

1. Nancy Svoboda - Core teacher at Cather Elementary School for the 2007/2008 school year.
2. Dan Nelson - Fourth grade teacher at Rohwer Elementary School for the 2007/2008 school year.

## AGENDA ITEM: Legislative Update

MEETING DATE: April 23, 2007

## DEPARTMENT: Office of the Superintendent

## TITLE AND BRIEF DESCRIPTION: Legislative Update for the 100th Legislature.

## ACTION DESIRED: APPROVAL__ DISCUSSION ___ INFORMATION ONLY XX

## Issues and Happening

We have seen several draft outlines that will be used to write The Education Committee Priority LB 641. The Committee has not reached consensus on the division of OPS and that issue is tied to the boundary decision for all eleven districts. The Committee continues to meet to try to resolve this and other issues. We continue to lobby for fixed boundaries, simplified governance, voluntary inclusion and a study of school funding. LB 73 that restores the five-cent reimbursement from the state for school breakfast programs was passed to Select File. The next education issue on the agenda is LB 316 (Friend) which creates a Special Education Services Task Force to review the manner in which these services are provided and financed.

## Dates and Reminders

The Legislature is in recess on April 27 and 30. The last day of the session is May $31^{\text {st }}$.

## Prioritized Legislation we are tracking:

## Learning Community

- LB 547 (Kopplin) Not prioritized- Create Nebraska Student Advantage Act (Metro Schools Bill).
- LB 641 (Raikes - Prioritized by the Education Committee) Divide a learning community into separate education centers and establish procedures. This bill will likely include some provisions of LB 547.


## Calendar/Curriculum

- LB 205 (Howard) requires schools to adopt a bullying policy.
- LB 316 (Prioritized by Friend) - Create the Special Education Services Task Force
- LB 653 (Raikes - Prioritized by the Performance Audit Committee) - Implements a statewide system for assessment of student learning and for reporting


## ESUs

- LB 603 (Prioritized by Raikes) Change core services and technology funding provisions relating to educational service units


## Class I Schools

- LB 658 (Raikes - Prioritized by Flood) Change provisions for Class I and Class VI school districts


## Miscellaneous

- LB 57 (Prioritized by Nantkes) Allows fair share contributions for labor representation by labor organizations.
- LB 73 (Prioritized by McGill) School breakfast reimbursements (requires appropriation for breakfast programs).
- LB 144 (Prioritized by the Speaker) Adopt the Hepatitis C Education and Prevention Act
- LB 389 (Prioritized by the Speaker) Change provisions relating to public records
- LB 564 (Prioritized by Aguilar) Change the Recreational Liability Act.
- LB 596 (Prioritized by Kopplin) Change retirement benefits and annuity payments for school efflployees
- LB 622 (Prioritized by the Speaker) Require training courses in public records and the Open Meetings Act for all members of a public body, officers and employees.
- LB 651 (Prioritized by the Education Committee) - Change and eliminate education provisions

STRATEGIC PLAN: Implemented Strategies and Superintendent's Goals RESPONSIBLE PERSON: Angelo Passarelli SUPERINTENDENT'S APPROVAL:


The following represent bills and constitutional amendments introduced during the 2007 First Session of the $100^{\text {th }}$ Legislature that may affect Millard Public Schools or education in general. ("New" information will be in boldface.) "Hot bills" are shown with a border. Bills that have been passed, indefinitely postponed or withdrawn are listed last.


## Abbreviations Used for Status of Bills

| HC | Held in Committee | LIV | Line Item Veto |
| :--- | :--- | :--- | :--- |
| GF | General File | VO | Veto Overridden |
| SF | Select File | W | Withdrawn |
| FR | Final Reading | P | Passed by Legislature |
| IPP | Indefinitely Postponed (killed) | A | Approved by Governor |
| V | Vetoed | $*$ | Senator Priority Bill |
| HD | Hearing Date | $* *$ | Committee Priority Bill |
| --LB | Amended into another bill | $* * *$ | Speaker Priority Bill |
| CA | Constitutional Amendment | LR | Legislative Resolution |
| FA | Floor Amendment | $E$ | Emergency Clause |

- LB 13 (Mines) Provide for the creation and certification of joint entities under the Interlocal Cooperation Act (Government Committee) (HD: 1/19) OPPOSE
- LB 39 (Schimek, Mines, Pahls, et. al) Provide restrictions relating to petition circulation and change campaign reporting provisions (Government Committee) (HD: 1/17) (GF: 1/29) (SF: 2/2)
- *LB 57 (Nantkes Priority Bill) (Preister, Cornett, Howard, et al.) Provide for fair share representation contributions for certain labor representation by labor organizations (Business \& Labor Committee) (HD: 1/29) (GF: 2/27) [Bracketed until 4/13] (Attorney General's opinion to Mines: 4/4)
- LB 66 (Stuthman, Janssen, Louden) Require school districts to develop driver safety courses (Education Committee) (HD: 1/30) OPPOSE
- LB 72 (Fischer) Prohibit beginning a school year before Labor Day (Education Committee) (HD: 1/30) OPPOSE
- *LB 73 (McGill Priority Bill) (McGill, Howard) Change school breakfast reimbursement provisions (Health Committee) (HD: 1/30) (GF: 3/6) (SF: 4/16) SUPPORT
- LB 139 (Flood) Change reimbursement provisions under the Special Education Act ${ }^{206}$ (Education Committee) (HD: 2/13)
- LB 153 (Aguilar, Kopplin) Change provisions relating to legal actions over school districts in annexed territory (Education Committee) (HD: 2/12)
- LB 175 (Cornett) Require employer to provide employee a reason for termination (Business \& Labor Committee) (HD: 3/5)
- LB 187 (Mines) Prohibit certain interlocal agreements (Government Committee) (HD: 1/24) OPPOSE
- LB 193 (Howard) Provide for a special authorization for teachers not addressed by an existing endorsement (Education Committee) (HD: 3/5)
- LB 205 (Howard, Ashford, Avery, et al.) Require schools to adopt a bullying policy (Education Committee) (HD: 1/30) (GF: 2/7) OPPOSE
- ***LB 208 (Speaker Priority Bill) (Aguilar) Change bond requirements for certain public building projects (Government Committee) (HD: 1/26) (GF: 2/28)
- ***LB 219 (Speaker Priority Bill) (Dierks, Dubas) Change requirements for freeholder petitions (Education Committee) (HD: 2/12) (GF: 2/15) (SF: 4/10)
- ***LB 289 (Speaker Priority Bill) (Louden, Burling, Christensen, et al.) Change procedure relating to elections to exceed the tax levy limit (Government Committee) (HD: 2/7) (GF: 2/12)
- LB 301 (Janssen) Extend the current distribution of state lottery proceeds until 2013 (General Affairs Committee) (HD: 2/5) (GF: 2/12)
- *LB 316 (Friend Priority Bill) (Friend, Raikes) Create the Special Education Services Task Force (Education Committee) (HD: 2/13) (GF:3/27)
- LB 353 (Legislative Performance Audit Committee, Preister) Change the Quality Education Accountability Act (Education Committee) (HD: 3/5)
- LB 361 (Raikes) Prohibit use of public funds for dues or membership fees as prescribed (Government Committee) (HD: 1/31)
- LB 362 (Raikes) Change budget limitations and require audits of joint entities (Revenue Committee) (HD: 2/22) OPPOSE
- LB 391 (Mines) Change provisions relating to public records and meetings (Government Committee) (HD: 2/1) (GF: 3/13)
- LB 416 (Karpisek) Exempt government retirement benefits from income tax (Revenue Committee) (HD: 3/9)
- LB 430 (Langemeier) Change property tax levies (Revenue Committee) (HD: 2/1)
- LB 431 (Friend) Provide an income tax credit for certain educational expenses (Revenue Committee) (HD: 3/9)
- LB 440 (Preister, White) Change and eliminate provisions relating to learning communities (Education Committee) (HD: 2/5)
- LB 448 (Ashford) Change limitation of action provisions under the Political Subdivisions Tort Claims Act (Judiciary Committee) (HD: 2/7)
- LB 450 (Ashford) Provide immunity for employer disclosure of certain employee information (Judiciary Committee) (HD: 2/22)
- LB 452 (Burling, Wallman) Appropriate funds for drug abuse prevention and education programs (Appropriations Committee) (HD: 2/28)
- LB 455 (White) Allow school districts to exceed applicable allowable growth rate for increased energy or insurance costs (Education Committee) (HD: 2/27) SUPPORT
- LB 473 (Chambers) Change provisions relating to learning communities and Class V school district elections (Education Committee) (HD: 2/6) OPPOSE
- LB 474 (Chambers) Provide for certain misconduct by school teachers, school nurses, and police officers to be a public record (Judiciary Committee) (HD: 2/8) (GF: 3/13)
- **LB 475 (Judiciary Committee Priority Bill) (Chambers) Prohibit discrimination based upon sexual orientation or marital status (Judiciary Committee) (HD: 2/15) (GF: 2/26)
- LB 479 (Johnson) Change provisions relating to audiologists and speech-language pathologists (Health/Human Services Committee) (HD: 2/8) (GF: 4/4)
- LB 490 (Harms) Repeal the Seamless Delivery System Pilot Project (Education Committee) (HD: 1/30)
- LB 491 (Harms) Change provisions relating to concealed handguns (Judiciary Committee) (HD: 2/2) (GF: 2/28)
- LB 492 (Harms) Adopt the Education Facilities State Aid Act and create the Education Facilities Review Board (Education Committee) (HD: 2/27)
- LB 495 (White) Prohibit employers from requiring use of compensated leave as prescribed (Business \& Labor Committee) (HD: 3/12) (GF: 3/27)
- *LB 498 (White Priority Bill) (White) Adopt the Business Partnership in Rural Education Program Act (Education Committee) (HD: 2/27)
- LB 499 (White) Change contributions for school retirement (Retirement Committee) (HD: 2/20) (GF: 3/27)
- LB 506 (Friend, Pedersen) Provide an alternative method of reimbursement for special education and related services (Education Committee) (HD: 2/13)
- LB 508 (Pahls) Change provisions of the Judges Retirement Act and the School Employees Retirement Act (Retirement Committee) (HD: 2/20) (GF: 4/11)
- LB 511 (Avery) Change valuation of agricultural land and create a homestead exemption (Revenue Committee) (HD: 2/1)
- LB 519 (Howard) Require a review of property valuations (Revenue Committee) (HD: 2/14) (GF: 2/15)
- LB 520 (Howard) Create the Early Childhood Education Legislative Study Group (Education Committee) (HD: 3/6)
- LB 521 (Howard) Add classifications of students to be reported in the fall school district membership reports (Education Committee) (HD: 2/26)
- LB 524 (Aguilar) Change provisions relating to school districts in annexed territory (Education Committee) (HD: 2/12)
- LB 529 (Nantkes) Create a mentor teacher supplemental compensation pilot project (Education Committee) (HD: 3/5)
- LB 534 (Schimek) Change provisions relating to urban storm water drainage (Natural Resources Committee) (HD: 2/8)
- LB 547 (Kopplin, Kruse, Pedersen) Adopt the Nebraska Student Advantage Act (Education Committee) (HD: 2/5)
- LB 558 (Ashford) Add housing pattern information to the integration plan for a learning community (Education Committee) (HD: 2/6)
- LB 563 (Adams, Carlson) Change provisions relating to learners with high ability (Education Committee) (HD: 1/30)
- *LB 564 (Aguilar Priority Bill) (Friend, Adams, Fulton, et al.) Change the Recreational Liability Act (Judiciary Committee) (HD: 2/14) (GF: 3/30) (SF: 4/4)
- LB 566 (Louden, Adams, Burling et. al) Adopt the Public Recreational Liability Act (Judiciary Committee) (HD: 2/14)
- LB 582 (Preister) Create the Nebraska Educational Trust and change the distribution of certain sales tax proceeds (Revenue Committee) (HD: 2/23)
- LB 590 (Cornett) Change provisions relating to educational service unit reorganization (Education Committee) (HD: 1/29) OPPOSE
- LB 595 (Kopplin) Create the Task Force on School Funding for Economic Growth (Education Committee) (HD: 2/27) SUPPORT
- *LB 596 (Kopplin Priority Bill) (Kopplin, Howard) Change retirement benefits and 209 annuity payments for school employees (Retirement Committee) (HD: 2/20) (GF: 3/9) (SF: 4/3)
- LB 600 (Raikes) Provide for educational service unit boundary changes (Education Committee) (HD: 1/29)
- LB 601 (Raikes) Create the Educational Service Unit Coordinating Council (Education Committee) (HD: 1/29)
- LB 602 (Raikes) Establish election districts for educational service unit boards (Education Committee) (HD: 1/29)
- *LB 603 (Raikes Priority Bill) (Raikes) Change core services and technology funding provisions relating to educational service units (Education Committee) (HD: 1/29) (GF: 3/27 - includes sections of 600, 601, 602, 656, 657)
- *LB 603A (Raikes Priority Bill) (Education Committee) Appropriations bill (GF: 4/4)
- LB 605 (Raikes) Change tax levy and distribution provisions relating to educational service units (Revenue Committee) (HD: 3/7)
- LB 608 (Raikes) Change the sales tax rate (Revenue Committee) (HS: 2/2)
- LB 612 (NE Retirement System) Redefine compensation for school employees retirement systems (Retirement Committee) (HD: 2/12)
- LB 613 (NE Retirement System) Change deposit provisions of school employees retirement systems (Retirement Committee) (HD: 2/12)
- LB 614 (Raikes) Change adjusted valuation provisions under the Tax Equity and Educational Opportunities (Education Committee) (HD: 2/27)
- LB 615 (Raikes) Provide for a system of tracking student achievement (Education Committee) (HD: 3/5)
- ***LB 622 (Speaker Priority Bill) (Pirsch) Require training courses in public records and the Open Meetings Act for all members of a public body, public officers, and public employees (Government Committee) (HD: 2/1) (GF: 2/27) (Failed to advance: 4/3)
- LB 639 (Raikes) Change powers and duties of county attorneys (Judiciary Committee) (HD: 2/15) (GF: 2/27)
- LB $\mathbf{6 4 0}$ (Raikes) Authorize a learning community levy for certain approved capital projects (Revenue Committee) (HD: 3/7)
- **LB 641 (Education Committee Priority Bill) (Raikes) Provide for the division of a learning community into separate education centers and establish (Education Committee) (HD: 2/5)
- LB 642 (Raikes) Change educational service units' role and mission provisions (Education Committee) (HD: 2/6)
- LB 643 (Raikes) Change the Tax Equity and Educational Opportunities Support Act to eliminate certain income tax (Education Committee) (HD: 2/26)
- LB 644 (Raikes) Provide for summer school student units in the state aid formula (Education Committee) (HD: 2/26)
- LB 649 (Raikes) Modify the state aid formula under the Tax Equity and Educational Opportunities Support Act (Education Committee) (HD: 2/26)
- LB 650 (Raikes) Change provisions relating to early childhood education and the Special Education Act (Education Committee) (HD: 3/6)
- **LB 651 (Education Committee Priority Bill) (Raikes) Change and eliminate education provisions (Education Committee) (HD: 3/6)
- LB 652 (White, Preister) Require the state and political subdivisions to do energy audits (Natural Resources Committee) (HD: 2/7)
- LB 653 (Raikes) Require implementation of a statewide system for assessment of student learning and for reporting (Education Committee) (HD: 3/5)
- LB 655 (Raikes) Change state aid to school provisions relating to adjustments on budget statements (Education Committee) (HD: 2/27)
- LB 656 (Raikes) Provide for temporary funding related to distance education (Education Committee) (HD: 3/12)
- LB 657 (Raikes) Change provisions relating to distance education (Education Committee) (HD: 3/12)
- *LB 658 (Flood Priority Bill) (Raikes) Change provisions relating to Class I and Class VI school districts (Education Committee) (HD: 2/20) (GF: 2/27) (SF: 4/4)
- *LB 674 (Lathrop Priority Bill) (Lathrop, Rogert, White) Prohibit use of social security numbers by employers as prescribed and provide a penalty (Judiciary Committee) (HD: 1/31) (GF: 4/10) (SF: 4/17)
- LB 678 (Dubas, Burling, McDonald) Change school district boundary provisions relating to annexed territory (Education Committee) (HD: 2/12)
- LB 684 (Dubas, Carlson, Christensen, et al.) Provide for an income tax credit based upon certain property taxes (Revenue Committee) (HD: 2/1)
- LB 691 (Synowiecki) Change Tax Equity and Educational Opportunities Support Act provisions with respect to full-day kindergarten (Education Committee) (HD: 2/26)
- LB 702 (White) Change reimbursement provisions under the Special Education Act ${ }^{211}$ (Education Committee) (HD: 2/13)
- ***LR 2CA (Speaker Priority Resolution) (Rogert) Constitutional amendment changing provisions related to substandard and blighted property (Urban Affairs Committee) (HD: 2/6) (GF: 2/20)
- *LR 6CA (Avery Priority Resolution) (Avery, Aguilar, Fischer, et al.) Constitutional amendment to provide for investment by political subdivisions (Urban Affairs Committee) (HD: 1/30) (GF: 2/20) (SF: 3/22)
- LR 8CA (Avery) Constitutional amendment to change signature requirements for initiative petitions (Government Committee) (HD: 1/25) (GF: 2/1)
- LR 12CA (Fischer) Constitutional amendment relating to educational lands and investment of the school trust permanent portfolio (Education Committee) (HD: 3/6)
- LR74 (Hudkins) Interim study to analyze the fiscal impact of making K-12 public school teachers employees of the State of Nebraska


## Approved by Governor

- LB 21E (Raikes) Change school finance provisions relating to the cost growth factor (Education Committee) (HD: 1/16) (GF: 1/17) (SF: 1/23) (FR: 1/30) (P: 1/30) (A: 1/30) SUPPORT
- LB 150 (Adams) Change provisions relating to certificate fees paid to the State Department of Education (Education Committee) (HD: 1/22) (GF: 1/23) (SF: 1/29) (FR: 2/9) (P: 2/12) (A: 2/15)
- LB 166E (Revenue Committee)) Change provisions relating to property taxation and assessment (Revenue Committee) (HD: 1/17) (GF: 1/23) (SF: 2/1) (FR: 2/27) (S: 3/1) (A: 3/8)
- LB 167E (Revenue Committee) Change property tax provisions relating to appeals, equalization, and assessor certification (Revenue Committee) (HD: 1/17) (GF: 1/26) (SF: 1/30) (FR: 2/5) (P: 2/5) (A: 2/12)
- LB 231 (Raikes) Change provisions relating to the Early Childhood Training Center (Education Committee) (HD: 1/22) (GF: 2/5) (SF: 2/13) (FR: 2/27) (S: 3/13) (A: 3/20) SUPPORT
- *LB 255E (Rogert Priority Bill) (Roger, Pirsch) Change the Nebraska Wage Payment and Collection Act (Business \& Labor Committee) (HD: 2/5) (GF: 2/23) (SF: 2/28 (FR: 3/15) (S: 3/30) (A: 4/2)
- LB 298 (Burling) Change the number of signatures required on nominating petition $3^{212}$ (Government Committee) (HD: 1/25) (GF: 1/30) (SF: 2/2) (FR: 2/20) (S: 3/1) (A: 3/8)
- LB 311 (Aguilar) Change provisions relating to petition signature verification (Government Committee) (HD: 1/25) (GF: 1/30) (SF: 2/1) (FR: 2/20) (S: 3/1) (A: 3/8)
- ***LB 389E (Speaker Priority Bill) (Aguilar) Change provisions relating to public records (Government Committee) (HD: 2/1) (GF: 2/23) (SF: 3/14) (FR: 3/22) (S: 3/30) (A: 4/2)


## Indefinitely Postponed (Killed)/Withdrawn

- LB 3 (Pahls)-Provide a sales tax holiday for sehoel-related purchases (Revenue Committee) (HD: 1/18) (IPP: 3/1)
- LB 7 (Preister) Change the rights of the public regarding agenda items under the Open Meetings Act (Government Committee) (HD: 1/18) (IPP: 3/12)
-LB $\mathbf{3 0}$ (Hudlkins, Fischer, Heidemamm) Provide for reorganization of certain Class I and Class VI seheoldistriets (Edtreation Committee) (HD: 2/20) (IPP: 2/27)
- LB-40 (Sehimek, Friend, Mines, et al.) Require an initiative and referendum petition eireulators to wear an identifieation badge (Government Committee) (HD: 1/17) (IPP: 1/29)
- LB $\mathbf{5 0}$ (Huclkins) Prohibit the state from seeking reimbursement fromemployees for use of vacation leave (Government Committee) (HD: 1/18) (IPP: 2/2)
- LB 60 (Avery) Provide a sales tax holiday for school-related purchases (Revenue Committee) (HD: 1/18) (IPP: 3/1)
- LB 81 (Schimek, Howard, MeGill, et al.) Create the offense of sehool trespass and prohibit certain activities of registered sex offenders (Judiciary Committee) (HD: 2/2) (IPP: 3/14)
- LB 91(Cornett) Change boundary provisions relating to learning eommennities (Edtreation Committee) (HD: 2/6) (IPP: 3/27)
- LB-101-(Erdmath, Harms, Pedersen)-Clarify that only one parent need sign the statement regarding private sehools that elect not to meet acereditation of approval (Edueation Committee) (HD: 1/22) (IPP: 2/2)
- LB 170 (Kopplin) Change the tax levy autherity of edueational service units (Revenue Committee) (HD: 3/7) (IPP: 3/19)
- LB 230 (Raikes) Change provisions relating to resident students for purposes of certain reorganizations (Education Committee) (HD: 2/12) (IPP: 2/13)
- LB 234 (Dierks, Karpisek, Dubas) Provide for reorganization of certain sehool distriets as preseribed (Edueation Committee) (HD: 2/20) (IPP: 2/27)
- LB 241 (Hudkins) Require the state to pay teachers' salaries as preseribed (Education Committee) (HD: 1/22) (IPP: 1/30)
- LB 271 (Friend) Change fringe benefit provisions under the Nebraska Wage Payment and Colleetion Act (Business \& labor Committee) (HD: 2/5) (IPP: 2/23)
- LB 340 (Wightman, Avery, Carlson, et al.) Authorize a loeal option ineome tax for sehool capital construction purposes (Revenue Committee) (HD: 2/2) (IPP: 3/1)
- LB 356 (Cornett, Christensen, Gay, et al.) Change provisions relating to greenbelted agrieultural land (Revente Committee) (HD: 2/14) (IPP: 2/22)
- LB 357 (Flood) Provide for community sehools, operating councils, elementary grants, and attendance centers (Education Committee) (HD: 2/20) (IPP: 2/27)
- LB-477 (Wightman) Change contribution levels for state and politieal subdivision employee health plans (Government Committee) (HD: 2/28) (IPP: 3/5) OPPOSE
- LB $\mathbf{4 8 7}$ (Wallman) Authorize an ineome tax for suppert of sehools (Revenue Committee) (HD 2/2) (IPP: 3/1)
- LB - 489 (Hatms) Change provisions relating to and require buses to have oceupant protection systems (Tramsportation Committee) (HD: 2/6) (IPP: 2/21)
- LB 557 (Ashford) Create the Tutoring and Summer School Fund and provide an income tax credit (Revenue Committee) (Withdrawn: 2/6)
- LB 604 (Ratikes) Change educational service units' taxing authority (Revente Committee) (HD: 3/7) (IPP: 3/19)
- LB $\mathbf{6 3 0}$ (Dierks, Dubas) Change provisions relating to freeholder petitions (Education Committee) (HD: 2/12) (IPP: 2/28)
- HB 688 (Karpisek, Christensen, Dubas, et al.) Provide for development of an ineomebased method of valuing agrieultural land (Revente Committee) (HD: 3/8) (IPP 3/19)

Prepared by:
Angelo D. Passarelli
Director of Administrative Affairs

Approved by:
Keith W. Lutz Superintendent of Schools

# AGENDA SUMMARY SHEET 

| AGENDA ITEM: | Quarterly M\&O Report |
| :---: | :---: |
| MEETING DATE: | April 23, 2007 |
| DEPARTMENT: | General Administration |
| TITLE \& BRIEF DESCRIPTION: | Quarterly M\&O Report - The quarterly report from Sodexho regarding the District's Maintenance and Operations. |
| ACTION DESIRED: | Approval __ Discussion __ Information Only $\mathrm{X}^{\ldots}$ |
| BACKGROUND: | $\mathrm{n} / \mathrm{a}$ |
| OPTIONS AND <br> ALTERNATIVES: | $\mathrm{n} / \mathrm{a}$ |
| RECOMMENDATION: | $\mathrm{n} / \mathrm{a}$ |
| STRATEGIC PLAN REFERENCE: | $\mathrm{n} / \mathrm{a}$ |
| IMPLICATIONS OF ADOPTION/REJECTION: | $\mathrm{n} / \mathrm{a}$ |
| TIMELINE: | $\mathrm{n} / \mathrm{a}$ |
| RESPONSIBLE PERSON: | Bob Snowden, General Manager (Sodexho) and Ken Fossen, Associate Superintendent (General Administration) |
| SUPERINTENDENT'S APPROVAL: |  |

millard
PUBLIC SCHOOLS

Millard Public Schools<br>Executive Summary

Quarterly Review<br>January - March 2007

## I. Accomplishments

## MAINTENANCE HIGHLIGHTS

- Maintenance prepared all chillers, cooling towers and buildings for summer cooling.
- Repair work was coordinated for over spring break that included the following:
- Repaired water leaks in main line at North High, Rohwer and Ezra
- Replaced compressor in heat pump at Rohwer
- Balanced air flow in building at Wheeler to correct IAQ issues
- Re-did duct in a South High air handling unit to correct issues
- Replaced compressors that serve the office area at South High
- Completed PM work on chillers at West High, South High and Central Middle
- Continued work with OPPD and ESL on continuous commissioning project at West High.
- Tagged and set up PM schedule on new equipment that was installed during construction at North High, Beadle, Reagan and Ackerman.
- Worked with Water Engineering to correct the PH in the loop water at Wheeler.
- Installed water softener at Ezra for the kitchen
- Installed a new fan motor due to failure on the cooling tower at Rockwell.
- Set up semi-annual inspections with Associated Fire Protection to inspect kitchen hoods.
- Worked with Protex on the plans to update the fire alarm system at Neihardt due to a panel replacement. Remainder of work will be completed this summer.
- Installed a new heat exchanger for the pool at North High.
- Installed CO monitors at South High and Beadle in areas adjacent to constructions.
- Replaced steam coil at Central Middle.
- Repaired three broken chilled water coils at West High.
- The carpentry department continued to assist with replacement of windows due to accidental breakage as well as vandalism.
- Completed various carpentry and paint projects throughout the quarter.
- Carpentry and Paint both have made plans to do the necessary work in two rooms at South, which will include carpet, base, paint and some cabinetry work.
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PUBLIC SCHOOLS


## I. Accomplishments (continued)

- Investigated Indoor Air/Environmental Quality issues at the following:
- Wheeler - several classrooms - rebalanced HVAC system as a result; monitoring continues
- Central Middle - investigated water infiltration; replaced two windows on north side and will continue to monitor. Also investigation another water infiltration issue in a courtyard on the western side of the building


## GROUNDS HIGHLIGHTS

- Grounds continued through the quarter with snow removal, as well as sanding and salting operations as needed. Of course, the biggest operation occurred during the February $28^{\text {th }}$ snowstorm.
- The grounds teams continued to mulch and woodchip during the quarter.
- Mid-March, we began charging irrigation systems at the High Schools. This was put on hold due to low temperatures at the end of March, and will begin again in April.
- Mowing operations began towards the end of March, and we are now in full rotation of mowing for this season.
- Terry Haubold met with vendors to acquire pricing on the numerous parking lot, drive, and sidewalk repairs that are needed throughout the District. Once all pricing is in, these will be prioritized and work will begin in April and May.
- All Full-Time and 10-Month grounds were hired. In preparation for summer, interviews will begin in April for the seasonal help.
- Terry Haubold acquired bids and secured a contract for this spring's parking lot sweeping/cleaning contract. Work will begin in April.
- Terry Haubold began the process of acquiring bids for some replacement vehicles and equipment that are needed for grounds and maintenance.
- Sprint Turf was contacted and a spring walk-through of Buell was coordinated to identify and correct any necessary issues.
- The grounds crew prepared Buell for the upcoming soccer season, which also included one snow removal operation in preparation for practices.
- All summer grounds equipment was prepared and PM'ed for the upcoming mowing season.


## CUSTODIAL HIGHLIGHTS

- Final custodial work and moves were completed in the new Mustang Center at North High. Additionally, the portable classrooms were emptied and prepared for the contractors.


## I. Accomplishments (continued)

- Work began on the new Fitness Center at South High at the end of March and continued into April so that the building can begin use of the facility in April.
- Planning was made for major and minor custodial projects to be completed over Spring Break. Updates on work completed will be given in the next Board Report.
- At South High, the custodians continue to work with the Contractors to move out new classroom phase work and into completed phase work. This will continue through the end of the school year.
- Custodial Managers interviewed for new positions at Reagan, as well as the additions at Beadle, West, South and North. Jobs will be filled once possession of the building and/or additions occur.


## GENERAL HIGHLIGHTS

- John Maguire (Sodexho Mechanical Manager) attended a mandatory training in Dallas that went over policies, procedures and practices.
- Terry Haubold (Sodexho Maintenance and Grounds Manager), and Kevin Becker (MPS Grounds Department Head), attended the annual Sports Turf Management Association seminar in January. At this seminar, they attended sessions on natural turf care as well as synthetic turf care and maintenance.
- All members of the management team attended meetings, and assisted in various ways with the on-going bond projects. Additionally, all have assisted as well in preparation for the upcoming summer project work.
- Custodial Managers are in the process of planning out and coordinating all the moves that need to occur as soon as school is out for the year in preparation for both the capital improvement projects as well as the continuing bond work. The Carpentry Department is also involved with these moves. Major moves will occur at the following locations:
- Ackerman
- Aldrich
- South
- North
- West
- Mike Majors and Bart Lane were in for a support visit on January $9^{\text {th }}$ and $10^{\text {th }}$ as well as to transition Bart into the account as the new Divisional Manager.
- Six budgets were prepared for Program Budgeting for the Maintenance, Grounds and Custodial Departments. In addition to the required four budgets, a budget of 106.6\% and $119.2 \%$ were submitted.
- Meetings were attended that reviewed the Edulog system, and input was provided on how it would benefit the Maintenance and Grounds Departments.


## I. Accomplishments (continued)

- Pat O'Hara-Shults, Sodexho Support Engineer, returned in January to complete the presentations and guides for the Maintenance safety training packets. All Custodial cleaning procedures and safety training guides were completed in December and were implemented with all new hires in January 2007.
- Arrangements are being made to send Jim Cerveny (Custodial Supervisor) for formal training on the DSX Door Access system.


## II. Training

- 126 employees were trained on Back Injury Prevention: Total Training Hours 31.5
- 11 employees were trained on the proper use and operation of a new automatic floor machine at North High: Total Training Hours - 10
- 120 employees received a review of the MPS Drug Free Workplace Board Policy: Total Training Hours - 59.25
- 32 employees received a refresher training on the use of the GetIT Facilities Work Order System: Total Training Hours - 16
- 15 maintenance employees received training on Water Treatment Testing: Total Training Hours - $\mathbf{3 0}$
- 15 employees received training on Hand Injury Prevention: Total Training Hours 4
- 4 new custodians received training on cleaning procedures and safety: Total Training Hours - 64
- 84 employees received a review training on Reporting Accidents: Total Training Hours - 21

2006-2007 School Year MPS Training Totals by Quarter

| Training Period | Total Hours |
| :--- | :---: |
| July - September 2006 | 116.25 |
| October - December 2006 | 234.50 |
| January - March 2007 | 235.75 |
| School Year to Date | $\mathbf{5 8 6 . 5 0}$ |

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## III. Quality and Productivity

## MONTHLY CUSTODIAL INSPECTIONS

The Monthly Inspections began in September and will continue through the current school year. Results will be reported during each quarterly report for the current months, as well as the comparison for both Monthly and Year to Date numbers.

Monthly Custodial Inspections

|  | January 07 | January 06 |
| :--- | :---: | :---: |
| District Average | $\mathbf{8 8 . 9 8 3 \%}$ | $88.569 \%$ |
| High School | $87.511 \%$ | $85.628 \%$ |
| Middle School | $91.502 \%$ | $92.595 \%$ |
| Elementary/Other | $88.571 \%$ | $87.979 \%$ |


|  | February 07 | February 06 |
| :--- | :---: | :---: |
| District Average | $\mathbf{8 9 . 0 4 4 \%}$ | $88.773 \%$ |
| High School | $85.914 \%$ | $86.260 \%$ |
| Middle School | $90.954 \%$ | $91.456 \%$ |
| Elementary/Other | $88.965 \%$ | $88.444 \%$ |


|  | March 07 | March 06 |
| :--- | :--- | :--- |
| District Average | $\mathbf{8 9 . 0 1 7 \%}$ | $88.132 \%$ |
| High School | $87.282 \%$ | $85.114 \%$ |
| Middle School | $91.707 \%$ | $90.919 \%$ |
| Elementary/Other | $88.965 \%$ | $87.837 \%$ |


|  | YTD 06-07 | YTD 05-06 | YTD 04-05 | YTD 03-04 |
| :--- | :---: | :---: | :---: | :---: |
| District Average | $\mathbf{8 9 . 1 3 6 \%}$ | $\mathbf{8 8 . 6 2 6 \%}$ | $\mathbf{8 8 . 5 1 5 \%}$ | $\mathbf{8 5 . 3 8 7 \%}$ |
| High School | $86.783 \%$ | $85.362 \%$ | $87.716 \%$ | $82.037 \%$ |
| Middle School | $91.488 \%$ | $91.604 \%$ | $88.395 \%$ | $82.741 \%$ |
| Elementary/Other | $88.863 \%$ | $88.316 \%$ | $88.640 \%$ | $86.443 \%$ |



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## III. Quality and Productivity (continued)

## TEACHER SURVEYS - All Department Survey

The Teacher Surveys continued through the current school year. Results for the previous quarter as well as the Year to Date comparisons will be reported each Quarter. The surveys are on a scale of 1 to 5 , with $5=$ Excellent, $3=$ Average and $1=$ Poor. Below are the results:

January 2007
156 Surveys

|  | Overall Average | Custodial Average | Maintenance <br> Average | Grounds Average |
| :--- | :---: | :---: | :---: | :---: |
| District Average | $\mathbf{4 . 1 3}$ | $\mathbf{4 . 0 5}$ | $\mathbf{4 . 2 6}$ | $\mathbf{4 . 0 3}$ |
| High School | 3.94 | 3.85 | 4.08 | 3.83 |
| Middle School | 4.37 | 4.21 | 4.65 | 4.25 |
| Elementary School | 4.11 | 4.08 | 4.19 | 4.03 |

February 2007
89 Surveys

|  | Overall Average |
| :--- | :---: |
| District Average | $\mathbf{4 . 2 0}$ |
| High School | - |
| Middle School | 4.42 |
| Elementary School | 4.08 |


| Custodial Average | Maintenance <br> Average | Grounds Average |
| :---: | :---: | :---: |
| $\mathbf{4 . 4 9}$ | $\mathbf{4 . 2 9}$ | $\mathbf{4 . 0 0}$ |
| - | - | - |
| 4.40 | 4.54 | 4.13 |
| 4.07 | 4.14 | 3.93 |

March 2007
137 Surveys

|  | Overall Average | Custodial Average | Maintenance <br> Average | Grounds Average |
| :--- | :---: | :---: | :---: | :---: |
| District Average | $\mathbf{4 . 3 1}$ | $\mathbf{4 . 3 0}$ | $\mathbf{4 . 3 8}$ | $\mathbf{4 . 1 1}$ |
| High School | 3.92 | 3.94 | 3.91 | 3.91 |
| Middle School | 4.51 | 4.49 | 4.64 | 4.22 |
| Elementary School | 4.27 | 4.27 | 4.33 | 4.09 |

Comparison of District Average by Year and Department

|  | Number of <br> Surveys | District <br> Average | Custodial <br> Average | Maintenance Average | Grounds <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 2006-2007 YTD | $\mathbf{8 4 5}$ | $\mathbf{4 . 2 8}$ | $\mathbf{4 . 2 7}$ | $\mathbf{4 . 3 4}$ | $\mathbf{4 . 1 3}$ |
| 2005-2006 YTD | 1001 | 4.20 | 4.16 | 4.29 | 4.13 |
| 2004-2005 YTD | 1074 | 4.17 | 4.14 | 4.25 | 4.02 |
| $2003-2004$ YTD | 351 | 4.11 | 4.10 | 4.19 | 3.96 |

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PUBLIC SCHOOLS

## III. Quality and Productivity (continued)

|  | Comparison by School Type |  |  |
| :--- | :---: | :---: | :---: |
|  | High School | Middle School | Elementary School |
| 2006-2007 YTD | $\mathbf{4 . 1 4}$ | $\mathbf{4 . 5 2}$ | $\mathbf{4 . 2 4}$ |
| 2005-2006 YTD | 4.01 | 4.46 | 4.21 |
| 2004-2005 YTD | 4.09 | 4.49 | 4.04 |
| $2003-2004$ YTD | 3.98 | 4.32 | 4.13 |



Below is a breakdown on how the teachers rated their school grounds. The District is broken up into three grounds crews. Below are the results for current year as well as Year to Date results from previous school years.

|  | Grounds Crew | Grounds Crew | Grounds Crew |
| :--- | :---: | :---: | :---: |
|  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ |
| 2006-2007 YTD | $\mathbf{4 . 3 4}$ | $\mathbf{4 . 0 3}$ | $\mathbf{4 . 0 8}$ |
| 2005-2006 YTD | 4.31 | 4.07 | 4.10 |
| 2004-2005 YTD | 4.07 | 3.96 | 4.05 |
| 2003-2004 YTD | 4.12 | 3.87 | 4.00 |

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## III. Quality and Productivity (continued)

## MAINTENANCE WORK ORDERS

Below is a breakdown for work orders received, completed for the quarter, and still open to date:

|  | Received | Completed | Open |
| :--- | :---: | :---: | :---: |
| Grounds | 295 | 259 | 124 |
| Carpentry | 616 | 578 | 155 |
| Paint | 69 | 45 | 82 |
| Custodial | 21 | 19 | 6 |
| Flooring | 41 | 40 | 18 |
| Electrical | 131 | 122 | 19 |
| HVAC/Mechanical | 1170 | 1147 | 367 |
| Vehicle Mechanic | 115 | 94 | 33 |
| Total | $\mathbf{2 4 5 8}$ | $\mathbf{2 3 0 4}$ | $\mathbf{8 0 4}$ |

Percentage of Open Work Orders by Department


| $\square$ Grounds |
| :--- |
| $\square$ Carpentry |
| $\square$ Paint |
| $\square$ Custodial |
| $\square$ Flooring |
| $\square$ Electrical |
| $\square$ Mechanical |
| $\square$ Vehicle |

Percentage of Work Orders Received by Department


| $\square$ Grounds |
| :--- |
| $\square$ Carpentry |
| $\square$ Paint |
| $\square$ Custodial |
| $\square$ Flooring |
| $\square$ Electrical |
| $\square$ Mechanical |
| $\square$ Vehicle |

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III. Quality and Productivity (continued)

Below is a breakdown off all open work orders in the system by age (in days) through 3/31/07:

| Days Open | $\mathbf{0 - 1}$ | $\mathbf{2 - 3}$ | $\mathbf{4 - 7}$ | $\mathbf{8 - 1 4}$ | $\mathbf{1 5 - 2 1}$ | $\mathbf{2 2 - 2 8}$ | $\mathbf{2 9 - 6 0}$ | $\mathbf{6 1 - 9 0}$ | $\mathbf{9 0 +}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grounds | 2 | 2 | 2 | 9 | 9 | 2 | 14 | 18 | 66 |
| Carpentry | 1 | 7 | 14 | 14 | 17 | 12 | 35 | 5 | 50 |
| Paint | 2 | 1 | 3 | 5 | 2 | 3 | 18 | 6 | 42 |
| Custodial | 0 | 0 | 1 | 1 | 2 | 0 | 0 | 0 | 2 |
| Flooring | 1 | 2 | 2 | 1 | 2 | 0 | 2 | 1 | 7 |
| Electrical | 1 | 1 | 9 | 3 | 1 | 1 | 3 | 0 | 0 |
| HVAC/Mechanical | 2 | 13 | 39 | 72 | 33 | 9 | 69 | 40 | 90 |
| Vehicle Mechanic | 1 | 5 | 5 | 10 | 1 | 1 | 7 | 1 | 2 |
| Total | $\mathbf{1 0}$ | $\mathbf{3 1}$ | $\mathbf{7 5}$ | $\mathbf{1 1 5}$ | $\mathbf{6 7}$ | $\mathbf{2 8}$ | $\mathbf{1 4 8}$ | $\mathbf{7 1}$ | $\mathbf{2 5 9}$ |

## PREVENTATIVE MAINTENANCE

Below is a breakdown of all Preventative Maintenance work orders open and completed, as well as age of open Preventative Maintenance (in days) for the period of January March 2007.

| Open as of <br> $\mathbf{4 / 9 / 0 7}$ | Total <br> Completed |
| :---: | :---: |
| 606 | 686 |


| Days Open | $\mathbf{0 - 1}$ | $\mathbf{2 - 3}$ | $\mathbf{4 - 7}$ | $\mathbf{8 - 1 4}$ | $\mathbf{1 5 - 2 1}$ | $\mathbf{2 2 - 2 8}$ | $\mathbf{2 9 - 6 0}$ | $\mathbf{6 1 - 9 0}$ | $\mathbf{9 0 +}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grounds | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 11 | 3 |
| Carpentry | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 55 |
| Custodial | 116 | 0 | 32 | 22 | 47 | 1 | 10 | 4 | 52 |
| HVAC/Mechanical | 30 | 0 | 0 | 0 | 5 | 0 | 14 | 0 | 18 |
| Vehicle Mechanic | 5 | 0 | 9 | 6 | 2 | 2 | 21 | 21 | 113 |
| Total | $\mathbf{1 5 2}$ | $\mathbf{0}$ | $\mathbf{4 2}$ | $\mathbf{2 8}$ | $\mathbf{5 4}$ | $\mathbf{3}$ | $\mathbf{5 0}$ | $\mathbf{3 6}$ | $\mathbf{2 4 1}$ |

## WORK ORDER HOURS

Below is a summary of the amount of hours worked by location for all work orders submitted for the period of January 2007 - March 2007: (Includes Grounds, Maintenance and Custodial).

Millard

## III. Quality and Productivity (continued)

| School | Hours Worked |
| :---: | :---: |
| Abbott | 133.75 |
| Ackerman | 197.50 |
| Aldrich | 181.75 |
| Black Elk | 219.25 |
| Bryan | 148.50 |
| Cather | 98.00 |
| Cody | 209.75 |
| Cottonwood | 165.75 |
| Disney | 92.50 |
| Ezra | 442.0 |
| Harvey Oaks | 123.0 |
| Hitchcock | 107.75 |
| Holling Heights | 131.25 |
| Montclair | 183.75 |
| Morton | 195.25 |
| Neihardt | 143.00 |
| Norris | 172.00 |
| Reagan | 35.00 |
| Reeder | 102.75 |
| Rockwell | 293.25 |
| Rohwer | 90.25 |
| Sandoz | 123.00 |
| Wheeler | 119.75 |
| Willowdale | 268.50 |
| Elementary Total | 3977.25 |
| Andersen | 321.75 |
| Beadle | 118.25 |
| Central | 390.50 |
| Kiewit | 221.25 |
| North | 163.75 |
| Russell | 201.00 |
| Middle Total | 1416.50 |
| MLC | 78.75 |
| North | 754.75 |
| South | 727.50 |
| West | 1030.50 |
| High Total | 2591.50 |
| DSAC | 144.00 |
| SSC, District Wide, \& Misc. | 3040.25 |
| Other Total | 3184.25 |
| Grand Total | 11169.50 |

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III. Quality and Productivity (continued)

## CUSTODIAL ABSENCES

Below is a summary of the custodial absences for the quarter, along with a total for the quarter and school year to date.

|  | $\begin{gathered} \text { January } \\ 2007 \\ \text { Hours } \end{gathered}$ | $\begin{gathered} \text { February } \\ 2007 \\ \text { Hours } \end{gathered}$ | $\begin{gathered} \text { March } \\ 2007 \\ \text { Hours } \end{gathered}$ | Quarter Totals Hours | $2006-2007$ <br> Year to Date |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Business and Emergency | 64 | 88 | 120 | 272 | 592 |
| Bereavement | 56 | 40 | 32 | 128 | 328 |
| Family Sick | 8 | 40 | 48 | 96 | 337 |
| Jury Duty | 0 | 16 | 0 | 16 | 24 |
| Leave without Pay | 24 | 8 | 80 | 112 | 696 |
| Leave with Pay | 0 | 0 | 0 | 0 | 24 |
| Professional Leave | 0 | 0 | 0 | 0 | 0 |
| Sick | 832 | 800 | 700 | 2332 | 6722 |
| Vacation | 616 | 595 | 707 | 1918 | 8530 |
| Total Absences | 1600 | 1587 | 1687 | 4874 | 17253 |
| Percentage of Scheduled Work Absent | 6.6\% | 7.2\% | 6.9\% | 6.9\% | 8.5\% |

## CUSTODIAL MANAGER VISITS

(January - March 2007)

$$
\text { Inspections Completed } 231
$$

Principal Visits Completed ..... 475
Total Site Visits Completed ..... 2031

## IV. Goals

- Continue interviewing and hiring for all open positions. This also includes hiring for seasonal help in Grounds, Paint and Mechanical.
- Finalize all plans and complete all custodial moves associated with capital improvement projects and bond construction.
- Finalize preparations and order all custodial supplies needed to begin summer cleaning in June.
- Continue to be in all necessary planning meetings, walk-throughs, and construction meetings for capital improvement projects and bond construction.
- Continue monitoring of current MPS budget, and begin preparations for implementation of next years budget.


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## IV. Goals (continued)

- Plan out internal summer projects for all Maintenance and Grounds Departments. Also coordinate all summer Preventative Maintenance, and order necessary supplies.
- Complete the opening cleaning at Reagan as well as the additions of West and Beadle as soon as these areas become available to us.
- Complete all spring grounds work on all athletic fields (to include over-seeding, fertilization and broadleaf control). Additionally, completed broadleaf control throughout the District on main entrances of buildings.
- Complete Principal Satisfaction Survey.
- Complete all employee evaluations.
- Prepare school year ending report on all quality measures for Maintenance, Grounds and Custodial.


# AGENDA SUMMARY SHEET 



SUPERINTENDENTS APPROVAL:


## Scott rodgers

General Manager
Millard Public Schools

## Dr. Ken Fossen

Associate Superintendent
Millard Public Schools
5606 South $147^{\text {th }}$ Street
Omaha, NE 68137

## Dear Dr. Fossen,

A summary of Millard Food Service's financial performance, participation and operational highlights follows. If you need any further detail regarding our department, please ask.

## Financial Performance

During the 3rd Quarter of SY07, Millard Food Service achieved a gross return of $\$ 258.9 \mathrm{k}$. From Total Income, the department transferred $\$ 141.0 \mathrm{k}$ to building activity funds and $\$ 48.7 \mathrm{k}$ to the Custodian fund. This left an operational return of $\$ 69.2 \mathrm{k}$. When compared to the $3^{\text {rd }}$ Quarter of SY06, our performance remains strong. In a year where meal prices were not raised and we assume an increasing volume of merchant fees from the online payment system, there is only a ( $\$ 9.1 \mathrm{k}$ ) difference in our net return. Our returns were also accomplished despite the fact that we increased building allocations and inter-departmental transfers and made the strategic decision to offer an on-line payment gateway at no cost to our families. Using the table to the right as a reference:

Total Income: Millard Food Service showed revenue growth of $3.7 \%$. Revenue grew on increased enrollment and participation. Every revenue category showed growth in the $3^{\text {rd }}$ quarter.


ARAMARK Expenditures: Proportionately, Cost of Sales (food cost) has increased by just under one percent. This was due in small part to general inflation, but more because of 1) our movement away from products that contain Trans Fats which are higher in price and 2) an emphasis on increasing consumption from the "all-you-can-eat" fruit and vegetable carts in the elementary buildings. We feel this has been an affordable increase when compared to all the benefits received. Management Labor grew because of the shift of the Catering Manager from District to ARAMARK payroll, while Direct Expenses and Management Fees both increased.

- District Expenditures: With one exception, all categories increased proportionately based upon either the increase in sales volume or the expected increase in labor and benefit expense. Merchant Fees is the exception. To date, $17 \%$ of our income has derived from on-line payments.
Looking forward, we forecasted SY07 to have a Gross Return of $\$ 564 \mathrm{k}$ and a net return of $\$ 114 \mathrm{k}$. This net return is forecasted to be about half of what SY06 realized. It is becoming evident that we will surpass these expectations.

Baring unforeseen circumstances, we are prepared to raise guidance and our departmental goal to a Gross Return of $\$ 675 \mathrm{k}$ and a net return of $\$ 185 \mathrm{k}$.

It is not too soon to begin thoughts and discussions in regards to meal prices for the 2007-08 school year. On top of inflationary pressures on food and customary increases in labor and benefit expense, Millard Food Service will have the additional obstacles

of opening a new building and implementing an aggressive wellness policy at the high school level. However, to achieve Board Policy 3715, we recommended in the $2^{\text {nd }}$ quarter report that that no price increases will be necessary, and we remain steadfast in that recommendation. Board Policy 3715 states "The prices established for the sale food and beverages in the food service program shall be such that the revenues received shall at least offset the direct expenditures of the program." This refers to our accounting term, Gross Return, which is forecasted to remain positive at the current price structure.

## Meals and Participation

Meals and Participation continued to climb to new heights as shown in the graph below. Qualifying Lunch counts has risen $4.5 \%$ over last year with participation growing $1 \%$. High Schools have seen the largest participation increase with a $3.1 \%$. Elementary buildings have shown no growth, while Middle Schools have decreased by $2.4 \%$. Aware of a possible "plateau" forming in participation, we will reenergize all efforts during the second semester. Through investigation, we have been seeking out any complacency with our lunch service and resolving any dissatisfaction. March yielded positive results in that effort as meals and participation began to trend upward. In analyzing participation, it is important to realize how far we have come and how significant the increase to Qualifying Meals and Total Participation is when compared to years past (see baseline 200203 in dashboard).


Most impressively, Qualifying Breakfast counts increased by $22.0 \%$, while participation has increased by $17.7 \%$. Breakfast will remain a targeted growth area for years to come. These statistics are also detailed in the attached dashboard.

## Catering Website Featured

The Millard Food Service catering website, mpsfoodservice.org, was featured to the Senior Leadership Team of Aramark Education K-12. Our website will serve as the standard for the entire division. As always, Millard Food Service leads the way in the K-12 market.

As always, your support of ARAMARK and Millard's Child Nutrition Programs is greatly appreciated. If you have any questions or require any additional information, please do not hesitate to ask.

## New GM Transition

Now in my third week as General Manager of Food Services, I have had the opportunity to meet with several administrators on both the District and Building levels. I have made building visits, hosted a staff meeting and facilitated a Manager-in-Training session. I plan to continue to familiarize myself with the District and its expectations. I remain impressed with our department and enthusiastic about bringing it to the next level. For the remainder of the year our opportunities will be assessed. We will map a strategic plan. Above expectation and without exception, Millard Food Service will continue to grow student participation in nutritionally-focused food service operation.

Most Cordially,

## Scott Rodgers

ARAMARK
General Manager
Millard Food Service

Financial Summary
1 Total Income

2 ARAMARK Expenditures
2A Cost Of Sales
2B Management Labor
2c Direct Expenses
312.00 Paper and Plastics
313.11 Waste Removal
314.22 Equipment Repairs
314.99 Repair \& Maint - Other
315.19 Taxes and Licenses
316.01 Empl Veh-Opr+Rental
317.00 General Insurance 326.02 Telephone Expense 329.04 Management Meeting 331.00 Office Supplies
331.02 Postage Expense
331.04 EDP Supplies
331.21 Freight Expenses
331.31 Airborne Air Freight
331.75 Technology Cost - Software 332.00 Adv \& Promotion 332.10 Flowers \& Decorations 335.00 Professional Service
344.95 Security Services
345.01 Uniforms and Laundry
345.10 Replacements
345.13 Delivery Expense
345.99 Other Operating Exp
346.16 PC Deployment - Equipment

Management Fees
3
District Expenditures


SY2007

| \$ | 6,727,424.70 |
| :---: | :---: |
| \$ | 5,230,491.35 |
| \$ | 1,084,825.86 |
| \$ | 25,041.70 |
| \$ | 102,199.23 |
| \$ | 53,803.99 |
| \$ | 127,877.44 |
| \$ | 80,953.75 |
| \$ | 22,231.38 |


| $\$ 3,495,968.18$ |
| :--- |
| $\$ 42,616,460.92$ |


| $\$$ | $2,616,460.92$ |
| :--- | ---: |
| $\$$ | $124,030.17$ |


| \$ | 621,909.95 |
| :---: | :---: |
| \$ | 254,532.34 |
| \$ | 964.40 |
| \$ | 2,496.35 |
| \$ | 13,798.63 |
| \$ | 1,791.40 |
| \$ |  |
| \$ | 6,0̈6̈4.57 |
| \$ | 2,180.11 |
| \$ | 5,604.43 |
| \$ | 3,721.90 |
| \$ | 79.80 |
| \$ | 4,455.00 |
| \$ | 1,277729 |
| \$ |  |
| \$ | 13,539.40 |
| \$ | 5,046.67 |
| \$ | 1,521.48 |
| \$ | 376.19 |
| \$ | 27,810.000 |
| \$ | 41,287.18 |
| \$ | 58,574.09 |
| \$ | 172,987.92 |
| \$ | 2,19990 |
| \$ | 1,601.00 |


| \$ | 133,567.14 |
| :---: | :---: |
| \$ | 2,624,370.98 |
| \$ | 118,615.82 |
| \$ | 2,208,718.60 |
| \$ | 139,939.59 |
| \$ | 88,457.99 |
| \$ | 67,134.74 |


|  | 6,295,648.86 |
| :---: | :---: |
| \$ | 5,011,755.95 |
| \$ | 941,212.44 |
| \$ | 22,236.18 |
| \$ | 98,024.90 |
| \$ | 39,752.88 |
| \$ | 141,763.54 |
| \$ | 31,640.40 |
| \$ | 9,262.57 |

DIFFERENCE
GROWTH

| \$ | 431,775.84 | 6.9\% |
| :---: | :---: | :---: |
| \$ | 218,735.40 | 4.4\% |
| \$ | 143,613.42 | 15.3\% |
| \$ | 2,805.52 | 12.6\% |
| \$ | 4,174.33 | 4.3\% |
| \$ | 14,051.11 | 35.3\% |
| \$ | (13,886.10) | -9.8\% |
| \$ | 49,313.35 | 155.9\% |


| $\$$ | $3,246,807.35$ |
| :--- | ---: |
| $\$$ | $2,451,136.77$ |


| $\$$ | $249,160.83$ | $7.7 \%$ |
| :--- | ---: | ---: |
| $\$$ | $165,324.15$ | $6.7 \%$ |


| $\$$ | $93,371.89$ |
| :--- | ---: |
| $\$$ | $579,170.83$ |


| $\$$ | $30,658.28$ | $32.8 \%$ |
| :--- | :--- | ---: |
| $\$$ | $42,739.12$ | $7.4 \%$ |


| $\$$ | $608,589.79$ |  | $\$$ |
| :--- | ---: | :--- | ---: |
|  |  | $580,295.26$ |  |
| $\$$ | $334,903.00$ | $\$$ | $323,296.94$ |
| $\$$ | $113,647.02$ | $\$$ | $109,910.08$ |
| $\$$ | $160,039.76$ | $\$$ | $147,088.24$ |


| $\$$ | $28,294.53$ | $4.9 \%$ |
| ---: | ---: | ---: |
|  | $\$$ | $11,606.06$ |
|  | $3.6 \%$ |  |
|  | \$ | $3,736.94$ |
|  | $12,951.53$ | $8.8 \%$ |

## AGENDA SUMMARY SHEET

| AGENDA ITEM: | Investment Report |
| :---: | :---: |
| MEETING DATE: | April 23, 2007 |
| DEPARTMENT: | Business |
| TITLE \& BRIEF DESCRIPTION: | Investment Report - A report of the current investments and investment practices of the district. |
| ACTION DESIRED: | Approval __ Discussion __ Information Only $\mathrm{X}^{\text {_ }}$ |
| BACKGROUND: | Attached is the Quarterly Investment Report for the period ending March 31, 2007. |
| OPTIONS AND <br> ALTERNATIVES: | $\mathrm{n} / \mathrm{a}$ |
| RECOMMENDATION: | $\mathrm{n} / \mathrm{a}$ |
| STRATEGIC PLAN REFERENCE: | $\mathrm{n} / \mathrm{a}$ |
| IMPLICATIONS OF ADOPTION/REJECTION: | $\mathrm{n} / \mathrm{a}$ |
| TIMELINE: | $\mathrm{n} / \mathrm{a}$ |
| RESPONSIBLE PERSON: | Chris Hughes (Accounting Manager) \& Ken Fossen (Assoc. Supt.) |
| SUPERINTENDENT'S APPROVAL: | $76$ |

## Millard Public Schools

 Investment of FundsMarch 31, 2007

## Nebraska School District Liquid Asset Fund

The Millard Public Schools utilizes the Nebraska School District Liquid Asset Fund (referred to as either NSDLAF or CADRE, the financial services firm which manages the fund) for day-to-day investing. NSDLAF was established in 1988. The fund is offered exclusively to Nebraska school districts, educational service units, and technical community colleges. The fund's objective is to allow school districts to pool their dollars for investment. The fund invests in items permitted by Nebraska law (i.e. repurchase agreements, U.S. Government Agency Obligations, U.S. Treasury Bills and Certificates of Deposit).

MPS maintains two liquid accounts that can be accessed daily. The General Fund, Food Service Fund, Administrative Activity Fund, Special Building Fund, Bond Fund, Depreciation Fund, Construction Fund and Employee Benefit Fund utilize one account. This account is used throughout the month as taxes, state aid, etc. are received and as bills or payroll are paid. The other account is utilized by the various middle schools. As of March 31, 2007, the 7-day current yield for these accounts was $4.94 \%$. MPS also utilizes long term fixed investments (examples: 30, 60, 90 day US Government Securities, Certificates of Deposits, etc). The current rate of return depends on the term, with the district currently earning 4.25\% to 5.80\%.

## Sweep Account for General Checking Account

Each day, any balance remaining in the District's main checking account above the level necessary to avoid service charges is invested in either U.S. Government agency backed repurchase agreements (amounts under $\$ 25,000$ ) or commercial paper notes (amounts over $\$ 25,000$ ). The interest rate for the sweep account is currently 4.45\%.

## Bond Fund Trust Account at First National Bank of Omaha

Taxes and other revenues received for the repayment of bond principal and interest are invested through the trust department at First National Bank of Omaha. The funds are invested in U.S. Treasury Bills, individual U.S. Government Agency backed securities, or a money market account which invests in U.S. Government backed agency securities, based on the funds available, the time line until the next debt service payment, and the available yields. The trust account balance as of March 31, 2007 was \$1,723,072.54.


[^0]:    * incl Orchestra trip
    ** incl Band trip

