

## ACKNOWLEDGMENT OF RECEIPT <br> OF NOTICE OF MEETING

The undersigned members of the Board of Education of Millard, District \#017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at $\qquad$ P.M. on May 7, 2007, at $\qquad$ Don Stroh Administrative Center

5606 South 147 th Street Omaha, NE 68137
Dated this $\qquad$ day of $\qquad$ , 2007.


David M. Anderson


Linda Poole


Derek Collins - Millard North High School


Corinne Wardian - Millard South High School


Jordan Carroll - Millard West High School

BOARD OF EDUCATION MEETING-MAY 7,2007


NAME:
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Zach Cover
Andrew Lorraine
Jenny C.

REPRESENTING:
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BOARD OF EDUCATION MEETING - MAY 7, 2007

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BOARD OF EDUCATION MEETING - MAY 7, 2007

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BUSINESS MEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
MAY 7, 2007

## AGENDA

A. Call to Order

## The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance
C. Roll Call
D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.
E. Routine Matter

1. *Approval of Board of Education Minutes - April 23, 2007
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File
F. Information Items
4. Showcase: Siemans AP Awards, Young Epidemiology Scholars Competition, Health Occupation Students of America, DECA, One-Act Play, Business, Speech, Forensics, Journalism, VICA, Debate, National Foreign Language, and Culinary Awards
5. Superintendent's Comments
6. Board Comments/Announcements
7. Report From Student Representatives
G. Unfinished Business:
H. New Business:
8. First Reading of Policy 3235 - Support Services - Gifts, Grants, and Bequests
9. Reaffirm Policy 6910 - Curriculum, Instruction, and Assessment - Community Volunteers
10. Approval of Rule 6910.1 - Curriculum, Instruction, and Assessment - Community Volunteers Screening Procedures for Volunteers in the Classroom
11. Approval of Rule 6910.2 - Curriculum, Instruction, and Assessment - Community Volunteers Screening Procedures for Volunteers in Extracurricular Programs
12. Approval of Athletic Trainer Contract
13. Administrator for Hire
14. Approval of Personnel Actions: Amendment to Continuing Contract(s), Resignation(s), Leave(s) of Absence, and New Hires
15. Negotiations (Executive Session)
16. Reports
17. Legislative Update
18. Enrollment Report
19. Parent Opinion Survey
20. Foundation Grant Winners

## J. Future Agenda Items/Board Calendar

1. Hall of Fame Banquet on Friday, May 11, 2007 at the Qwest Center at $5: 30$ p.m. social, dinner at $6: 30$ p.m.
2. Budget Retreat on Monday, May 14, 2007 at $4: 30$ p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
3. Employee Recognition Dinner on Wednesday, May16, 2007 at the Georgetown Club at 5:30 social, 6:30 p.m. dinner
4. Board of Education Meeting on Monday, May 21, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
5. Graduation on Sunday, May 27, 2007 at Civic Auditorium - MSHS at 1 p.m.; MWHS at 4 p.m. and MNHS at 7 p.m.
6. Board of Education Meeting on Monday, June 4, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
7. Millard Public Schools Foundation Golf Tournament on Friday, June 8, 2007 at Indian Creek at 12:00 Noon
8. Committee of the Whole Meeting on Monday, June 11, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
9. Board of Education Meeting on Monday, June 18, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
10. Board of Education Meeting on Monday, July 9, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
11. New Teacher Breakfast on Thursday, August 2, 2007 at Millard North High School 8:00 a.m.
12. Board of Education Meeting on Monday, August 6, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
13. Fall Kick-Off Celebration on Tuesday, August 7, 2007 at Qwest Center at 8:30 a.m.
14. Committee of the Whole Meeting on Monday, August 13, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
15. Board of Education Meeting on Monday, August 20, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.
L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BUSINESS MEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET MAY 7, 2007

## ADMINISTRATIVE MEMORANDUM

A. Call to Order

## The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance
C. Roll Call
D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the Meeting.
*E.1. Motion by $\qquad$ , seconded by, $\qquad$ , to approve the Board of Education Minutes April 23, 2007. (See enclosure.)
*E.2. Motion by $\qquad$ , seconded by $\qquad$ , to approve the bills.
*E.3. Motion by $\qquad$ , seconded by $\qquad$ , to receive the Treasurer's Report and Place on File. (See enclosure.)
F.1. Showcase: Siemans AP Awards, Young Epidemiology Scholars Competition, Health Occupation Students of America, DECA, One-Act Play, Business, Speech, Forensics, Journalism, VICA, Debate, National Foreign Language, and Culinary Awards
F.2. Superintendent's Comments
F.3. Board Comments/Announcements
F.4. Reports from Student Representatives
H.1. First Reading of Policy 3235 - Support Services - Gifts, Grants, and Bequests. (See enclosure.)
H.2. Motion by $\qquad$ , seconded by, $\qquad$ , to reaffirm Policy 6910 - Curriculum, Instruction and Assessment - Community Volunteers. (See enclosure.)
H.3. Motion by $\qquad$ , seconded by, $\qquad$ , to approve Rule 6910.1 - Curriculum, Instruction, and Assessment - Community Volunteers - Screening Procedures for Volunteers in the Classroom. (See enclosure.)
H.4. Motion by $\qquad$ , seconded by, $\qquad$ , to approve Rule 6910.2 - Curriculum, Instruction, and Assessment - Community Volunteers - Screening Procedures for Volunteers in Extracurricular Programs. (See enclosure.)
H. 5 Motion by $\qquad$ seconded by, $\qquad$ , to approve the contract with Alegent Health to provide training services for our high schools. (See enclosure.)
H. 6 Motion by $\qquad$ seconded by, $\qquad$ , to approve Administrator for Hire: Mark Feldhausen as Associate Superintendent for Educational Services. (See enclosure.)
H.7. Motion by $\qquad$ , seconded by $\qquad$ , to approve Personnel Actions: Amendment to Continuing Contract(s), Resignation(s), Leave(s) of Absence, and New Hires. (See enclosures.)
H.8. Motion by $\qquad$ , seconded by $\qquad$ , to go into Executive Session for Negotiations.

## I. Reports:

1. Legislative Update
2. Enrollment Report
3. Parent Opinion Survey
4. Foundation Grant Winners

## J. Future Agenda Items/Board Calendar.

1. Hall of Fame Banquet on Friday, May 11, 2007 at the Qwest Center at 5:30 p.m. social, dinner at 6:30 p.m.
2. Budget Retreat on Monday, May 14, 2007 at $4: 30$ p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
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A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 7:00 p.m., Monday, April 23, 2007, at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Brad Burwell, Jean Stothert, Mike Pate, Dave Anderson and, Linda Poole


#### Abstract

ABSEBT: Mike Kennedy Notice of this meeting was given in advance thereof by publication in the Daily Record on, April 20, 2007; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.


At 6:55 p.m. Brad Burwell opened the public hearing on Policy 6750 and Rule 6750.1 in regards to student fees.
Board members present included Brad Burwell, Jean Stothert, Mike Pate, Dave Anderson and Linda Poole. Mike Kennedy was absent.

There were no questions from the community on the policy and rule.
Motion by Dave Anderson, seconded by Jean Stothert, to adjourn the public hearing. Upon roll call vote, all members voted aye. Motion carried.

At 7:00 p.m. Mr. Burwell announced the Public meeting Act is posted on the wall and available for public inspection. Mr. Burwell asked everyone to say the Pledge of Allegiance.

Roll call was taken and board members present included Brad Burwell, Jean Stothert, Dave Anderson, Mike Pate, and Linda Poole. Mike Kennedy was absent.

Motion by Jean Stothert, seconded by Dave Anderson, to excuse Mike Kennedy from the meeting. Upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Jean Stothert, to approve the Board of Education minutes of April 2, 2007, Special Board of Education minutes April 9, 2007, to approve the bills, and receive the Treasurer's Report and place on file. Upon roll call vote, all members voted aye. Motion carried.

Jean Stothert summarized the Committee of the Whole meeting on April 9, 2007. The topics that were discussed included Policy 3150 on fundraising, World Languages, and a pilot on teacher evaluation.

Showcase highlighted state winners in swimming and wrestling.
Employees of the Month for April were Michelle Johnson, special education resource teacher at Millard South High School and Connie Vlcek, secretary in the office of Pupil Services at the Don Stroh Administration Center.

Superintendent's Comments:

1. The second Monday in May is usually when we hold the budget retreat. This can be done either by meeting during the morning, which some people may have trouble with, or start at around 4:30 or 5:00 p.m.
2. The Millard Business Association Gala will be held on May 10, 2007 at the Marriott. The Millard Public Schools has been nominated for Millard Large Business of the Year. Board members were invited to attend.
3. Last Friday there was a meeting with the Speaker of the Legislature, Senator Raikes, Senator Ashford, and Senator Kopplin and talked about the Education Committee's business for two and a half hours. Each Superintendent had an opportunity to voice concerns. The boundary language seems to be secure at this time. There was language in there a couple of weeks ago that $5 \%$ had to be reserved enrollment in every building for students outside of the attendance area, starting with free and then reduced lunch students. Also included attendance boundaries at every middle school and high schools would be redrawn each year to ensure equal balance in enrollment with no regard to growth that would be assigned to those particular buildings. Those items have been successfully eliminated for right now. The big parts that are of concern is the ESU super board which would control the common levy, common building fund levy, all core service money, that goes through ESU, which is substantial for Millard, but there would increase funding into it, but when asked, nobody there really knows what the financial impact is. Other parts in the bill includes an Ombudsman, and that would be one for the entire Learning Community; and also the voluntary integration plan. Millard is pushing hard to maintain our ability to control inter-district transfers within our own district, which looks like that will be accomplished. The group will meet with the Speaker, Senator Raikes and others on May $8^{\text {th }}, 2007$.
4. After the meeting with the Speaker a group met with the Governor. The Governor doesn't like Sarpy County in it, the ESU, and the common levy. There are five long weeks to go.
5. On Tuesday morning there will be a meeting with the other Superintendents, and Senator Kopplin to come up with strategies as to alternative plans.
6. Last week at the National School Board Association Convention Linda Poole was selected as the representative of Midwest region, which includes nine states. Kudos to Linda and for the State of Nebraska to have somebody sitting on the National Board.
7. According to the calendar, that has been approved by the Board, and taking into consideration of the three snow days the official last day of school will be on Wednesday, May 30, 2007, which will be a half day.
8. The last PTO Advisory Group meeting will be held on Thursday, April 26, 2007 at 7 p.m. at the Don Stroh Administration Center. The topics will be fundraising, legislation, and the non-traditional high school

Board Comments:
Mike Pate reminded everyone that the Millard Public Schools Hall of Fame Banquet will be held on Friday, May 11, 2007 at the Qwest Center. Scholarship winners and grant recipients will be honored at this dinner. This function is open to everyone, and if you wish tickets contact Gary Steiner at the Foundation Office. On Friday, June 11, 2007 is the Foundation Golf Tournament and community members should contact Darold Bauer at the Foundation if they wish to golf.

Mr. Pate announced that he would attend the Millard Business Association Gala on May 10, 2007.
Linda Poole said she preferred that the budget retreat meeting start in the early evening.
Mrs. Poole said she attended the National School Boards Association Convention, and her favorite speaker was Erin Gruwell, who was the teacher the movie Freedom Writers was about. She had with her one of her students, who also spoke.

Mrs. Poole said she attended a session on the International Baccalaureate program. It was interesting to hear how the elementary, middle and high school IB program work together in a school district of similar size to Millard. She will forward this good information on Educational Services.

Mrs. Poole reported that she will be one of 15 people who sit on the National School Boards Association board After the convention was over Mrs. Poole said she attended her first board meeting with the National School Boards Association. At this first meeting there were committee assignments, which she was assigned to three, and the rest of the meeting was to plan for the year. She said she would keep board members informed about the future meetings.

Jean Stothert said either time would work for her in regards to the budget retreat.
Mrs. Stothert informed everyone that the Metropolitan Area Boards of Education group will begin meeting again. The first meeting took place when she was attending the National School Boards Convention. She will keep the board informed when the meetings take place.

Mrs. Stothert thanked the district for the educational opportunity to attend the National School Boards Association Convention. The convention is always a good learning experience, and a great time to see many other board members passionate about education all together.

Dave Anderson attended the National School Boards Convention, which he enjoyed. He said he followed the new board member track, and enjoyed comparing notes with other board members.

Mr. Anderson said he will attend the Millard Business Association Gala, and he prefers the later time for the budget retreat.

Mr. Anderson congratulated Linda Poole for her position on the National School Boards Association Board of Directors. He said what a great thing for the Millard Schools to have someone on the national board to give direct representation.

Mr. Anderson said he read the article in the newspaper about the Building Bright Futures program, and he hoped Millard would be involved in some way.

Brad Burwell said he would attend the Millard Business Association Gala, the Foundation Hall of Fame banquet, and either time would be alright with him for the budget retreat.

Mr. Burwell congratulated Mrs. Poole on the national board. She is well deserving of this national honor and does bring recognition to the school district. He said with all of the hard work she has done on the Nebraska Association of School Boards Board of Directors she is very deserving of this new position. She will represent children at the national level well, and will speak on behalf of Nebraska.

Mr. Burwell said he enjoyed President Clinton's address on childhood obesity and health. He said he attended a session on the learning gap being related to health issues.

Mr. Burwell thanked the school district and the people of Millard for allowing the board members to attend this meeting. It is and educational development opportunity for all board members.

Jordan Carroll, student representative from Millard West High School, and Corinne Wardian, student representative from Millard South High School reported on their school related activities in academic and athletics.

Dave Anderson provided the final reading of Policy 3811 - Support Services - Transportation - Students - Regular Education. Motion by Dave Anderson, seconded by Mike Pate, to approve Policy 3811 - Support Services Transportation - Students - Regular Education. Upon roll call vote, all members voted aye. Motion carried.

Jean Stothert provided the final reading of Policy 3812 - Support Services - Transportation - Students - Special Education. Motion by Jean Stothert, seconded by Linda Poole, to approve Policy 3812 - Support Services Transportation - Students - Special Education. Upon roll call vote, all members voted aye. Motion carried.

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April 23, 2007
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Linda Poole provided the final reading of Policy 3813 - Support Services - Transportation - Students - Homeless. Motion by Linda Poole, seconded by Mike Pate, to approve Policy 3813 - Support Services - Transportation - Students Homeless. Upon roll call vote, all members voted aye. Motion carried.

Mike Pate provided the final reading of Policy 3814 - Support Services - Transportation - Students - ELL \& MSAP. Motion by Mike Pate, seconded by Linda Poole, to approve Policy 3814 - Support Services - Transportation - Students ELL \& MSAP. Upon roll call vote, all members voted aye. Motion carried.

Dave Anderson provided the final reading of Policy 3815 - Support Services - Transportation -Students - Private Vehicles. Motion by Dave Anderson, seconded by Mike Pate to approve Policy 3815 - Support Services - Transportation -Students - Private Vehicles. Upon roll call vote, all members voted aye. Motion carried.

Jean Stothert provided the final reading of Policy 3816 - Support Services - Transportation - Students - Bus Stops. Motion by Jean Stothert, seconded by Linda Poole, to approve Policy 3816 - Support Services - Transportation Students - Bus Stops. Upon roll call vote, all members voted aye. Motion carried.

Linda Poole provided the final reading of Policy 3817 - Support Services - Transportation - Students - Discipline. Motion by Linda Poole, seconded by Jean Stothert, to approve Policy 3817 - Support Services - Transportation Students - Discipline. Upon roll call vote, all members voted aye. Motion carried.

Mike Pate provided the final reading of Policy 3821 - Support Services - Transportation - Drivers - Qualifications. Motion by Mike Pate, seconded by Dave Anderson, to approve Policy 3821 - Support Services - Transportation - Drivers - Qualifications. Upon roll call vote, all members voted aye. Motion carried.

Dave Anderson provided the final reading of Policy 3822 - Support Services - Transportation - Drivers - Training. Motion by Dave Anderson, seconded by Mike Pate, to approve Policy 3822 - Support Services - Transportation - Drivers - Training. Upon roll call vote, all members voted aye. Motion carried.

Jean Stothert provided the final reading of Policy 3823 - Support Services - Transportation - Drivers - Responsibilities. Motion by Jean Stothert, seconded by Dave Anderson, to approve Policy 3823 - Support Services - Transportation Drivers - Responsibilities. Upon roll call vote, all members voted aye. Motion carried.

Linda Poole provided the final reading of Policy 6750 - Curriculum, Instruction, and Assessment - Student Fees. Motion by Linda Poole, seconded by Jean Stothert, to approve Policy 6750 - Curriculum, Instruction, and Assessment - Student Fees. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Dave Anderson, to approve Rule 3811.1 - Support Services - Transportation Students - Regular Education. Upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Mike Pate, to approve Rule 6750.1 - Curriculum, Instruction, and Assessment Students Fees. Motion by Linda Poole, seconded by Dave Anderson, to amend the motion to pay an indoor facility fee up to $\$ 30$ per season for soccer, baseball, and softball. Linda Poole and Dave Anderson withdrew their motion and second. There was a discussion on what spring sports this facility fee would be most appropriate to include. Motion by Linda Poole, seconded by Dave Anderson, to amend the motion to include to pay an indoor facility fee up to $\$ 30$ per season for soccer and baseball. Upon roll call vote, all members voted aye. Motion carried. Upon roll call vote for the amended motion, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert, to delete Policy 3525 - Business - Transportation; Rule 3525.1 Business - Transportation - Responsibilities and Duties; Rule 3525.2 - Business - Transportation - Routes and Services; Rule 3525.3 - Business - Transportation - Safety; Rule 3525.4 - Business - Transportation - Operations; Rule 3525.5 -

Business - Transportation - Special Transportation for Exceptional Children; Policy 3530 - Business - Privately Owned Vehicles; Rule 3530.1 - Business - Privately Owned Vehicles. Upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Mike Pate, to approve the Teacher Evaluation Pilot for 2007-2008. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Dave Anderson, that the contract for the MNHS wall replacement project be awarded to Lueder Construction Company in the amount of \$ 1,142,000 and that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Dave Anderson, that the contract for the summer 2007 AMS painting project be awarded to Darden-Gloeb-Reeder, Inc. in the amount of \$ 40,737 and that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project. Upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Jean Stothert, that the 3-year contract for copy machines and services for secondary schools be awarded to Bishop's Business Equipment pursuant to their response to the District's RFP and that the associate superintendent for general administration be authorized and directed to negotiation the terms of the contract and to execute any and all related documents. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert, to approve Personnel Actions: Amendments to Continuing Contracts: Gregg Learned and Sarah Haver; Leaves of Absence: Sarah Morgan, Jennifer Sachau, Kellie Webb; Resignations: Jay Hutfles, Deanne Erickson, Stacey Noble, Sandra McAlexander, Brooke, Sahlstrom, Amy Goldsmith, Josh Fink, Leigh McKeehan, Kim Myers; and New Hires: Terry (Matt) Meyer, Lesley Schultz, Ashli Stadler, Maria (Vicky) Munoz, Sara Caniglia-Schulte, Lisa Nielsen, Katie Tessin, Kurt Mehlin, Trevor hoegh, Erika Sharman, Ashley Sullwold, Timothy Royers, Jennifer Oddo, Lisa Harder, Sarah Gage, Ryan Carlson, Kaycee Bruce, Jill Batman, Anne Sorensen, Tracey Wieser, Lauren Roeder, Kristyn Bryant, Michele Humpal, Lisa Stephan, Amanda Wiltgen, Colleen Hood, William Daughtridge, Cheris Kite, Nancy Svoboda, and Dan Nelson. Upon roll call vote, all members voted aye. Motion carried.

Negotiations was delayed for the end of the meeting in Executive Session.
Reports: A Legislative Update, a Quarterly Maintenance \& Operation Report, a Quarterly Food Service Report, a Quarterly Investment Report.

Future Agenda Items/Board Calendar: A Board of Education Meeting will be held on Monday, May 7, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street. The Foundation Hall of Fame Banquet will be held on Friday, May 11, 2007 at the Qwest Center at 5:30 p.m. social, dinner at 6:30 p.m. A Committee of the Whole Meeting will be held on Monday, May 14, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street. The Employee Recognition Dinner will be held on Wednesday, May16, 2007 at the Georgetown Club at 5:30 social, 6:30 p.m. dinner. A Board of Education Meeting will be held on Monday, May 21, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street. 2007 Graduation on Sunday, May 27, 2007 at Civic Auditorium - MSHS at 1 p.m.; MWHS at 4 p.m.; and MNHS at $7 \mathrm{p} . \mathrm{m}$.

At 8:37 p.m. Linda Poole moved, seconded by Dave Anderson, to go into Executive Session in regards to negotiations. Upon roll call vote, all members voted aye. Motion carried.

Mr. Burwell announced again that the board will be going into Executive Session for negotiations.

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Motion by Linda Poole, seconded by Dave Anderson, to come out of Executive Session. Upon roll call vote, all members voted aye. Motion carried.

Brad Burwell adjourned the meeting.


## Millard Public Schools

May 07, 2007

# Millard Public Schools 

Check Register
Prepared for the Board Meeting of May 07, 2007

| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 278407 | 065425 | ANDERSEN MIDDLE SCHOOL | 4,945.20 |
| 278408 | 017926 | ROSEMARY W BARTA | 145.04 |
| 278412 | 065420 | CENTRAL MIDDLE SCHOOL | 1,008.50 |
| 278413 | 132061 | CITY OF OMAHA | 60.00 |
| 278414 | 107482 | COLLEGE BOARD/NYO | 500.00 |
| 278415 | 107454 | CHRISTOPHER COLLING | 135.00 |
| 278416 | 136101 | CULHAM WRITING CO LLC | 1,290.00 |
| 278419 | 135199 | LISA G ENGEL | 94.56 |
| 278420 | 106894 | TAMMY GEBHART | 741.13 |
| 278421 | 136102 | HORSE CREEK II LLC | 341.00 |
| 278426 | 102451 | INTERNATIONAL BACCALAUREATE | 1,000.00 |
| 278427 | 056724 | KINKO'S | -51.92 |
| 278429 | 133201 | DAWN M MARTEN | 153.32 |
| 278433 | 068343 | NEBRASKA ASSN OF SCHOOL BOARDS | 75.00 |
| 278434 | 131617 | NEBRASKA COUNSELING ASSN | 350.00 |
| 278435 | 130473 | NEBRASKA WESLEYAN UNIVERSITY | 495.00 |
| 278437 | 107732 | BRIAN L NELSON | 130.00 |
| 278438 | 134985 | DOREEN K NELSON | 171.48 |
| 278439 | 100216 | NETA | 80.00 |
| 278441 | 130091 | NORTH MIDDLE SCHOOL | 36.00 |
| 278443 | 133227 | PETTY CASH/TECHNOLOGY | 153.79 |
| 278444 | 073011 | JUDITH E PORTER | 86.01 |
| 278445 | 132891 | BETH M REITZ | 200.10 |
| 278447 | 101476 | SODEXHO MARRIOTT INC | 79,815.33 |
| 278449 | 107354 | STEPHEN W. VENTEICHER | 230.00 |
| 278450 | 095674 | XEROX CORPORATION (LEASES) | 19,219.86 |
| 278452 | 095674 | XEROX CORPORATION (LEASES) | 16,435.88 |
| 278465 | 100216 | NETA | 115.00 |
| 278475 | 133622 | ADVANCED PLACEMENT INSTITUTE | 650.00 |
| 278476 | 011651 | AMERICAN EXPRESS | 4,142.85 |
| 278477 | 136116 | JACQUELINE P CHRISTIAN | 25.38 |
| 278478 | 107454 | CHRISTOPHER COLLING | 135.00 |
| 278480 | 133261 | ANGELA M DIEHM | 230.00 |
| 278484 | 134823 | FRASER STRYKER MEUSEY OLSON | 10,464.78 |
| 278485 | 135377 | DENNIS GEHRINGER | 50.76 |
| 278486 | 136113 | JODY L GENSLER | 16.00 |
| 278487 | 136117 | ARNE ROBERT GJERE | 50.76 |
| 278490 | 045354 | CYNTHIA M HAMILTON | 0.00 |
| 278491 | 131179 | GEOFFREY HAMILTON | 50.76 |
| 278492 | 133682 | ALEX HOOK | 76.14 |
| 278494 | 131581 | EDUCATIONAL THEATRE ASSOC | 814.00 |
| 278496 | 132676 | DENNIS F KIMBERLIN | 332.50 |
| 278497 | 136114 | WILLIAM T LEMEN | 65.48 |
| 278498 | 136108 | LIDO DECK PRODUCTIONS INC | 100.00 |
| 278499 | 136108 | LIDO DECK PRODUCTIONS INC | 2,100.00 |
| 278501 | 135754 | MICHAEL J LONGACRE | 228.42 |

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| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 278502 | 134256 | SAMANTHA MEISTER | 60.00 |
| 278503 | 132181 | CHRIS MULL | 50.76 |
| 278504 | 130261 | NEBRASKA SCHOOL TRANS. ASSOCIATION | 15.00 |
| 278505 | 130261 | NEBRASKA SCHOOL TRANS. ASSOCIATION | 85.00 |
| 278506 | 107732 | BRIAN L NELSON | 130.00 |
| 278509 | 132649 | PEGGY A REINECKE | 320.00 |
| 278510 | 136107 | RIXSTINE TROPHY CO INC | 110.95 |
| 278511 | 134573 | DEB ROLAND | 101.52 |
| 278512 | 136121 | MELANIE E ROLL | 660.00 |
| 278513 | 136119 | TIMOTHY ROYERS | 76.14 |
| 278514 | 107539 | RUTH MUELLER ROBAK LLC | 15,355.77 |
| 278515 | 136118 | THOMAS M SANDERS | 101.52 |
| 278516 | 130854 | PAUL K SANDERS | 50.76 |
| 278517 | 130044 | SCHOOL SOCIAL WORK FOCUS GROUP | 40.00 |
| 278520 | 130763 | BARBARA J TOEWS | 76.26 |
| 278521 | 107286 | TRAVELERS | 43.00 |
| 278522 | 068840 | UNIVERSITY OF NEBRASKA AT OMAHA | 25.00 |
| 278523 | 107354 | STEPHEN W. VENTEICHER | 130.00 |
| 278525 | 133627 | MARK HAMILTON | 76.14 |
| 278530 | 102837 | 4-IMPRINT | 479.58 |
| 278531 | 130990 | A.A. HORWATH AND SONS | 367.17 |
| 278532 | 107252 | AA WHEEL \& TRUCK SUPPLY INC | 95.33 |
| 278533 | 011241 | AAHPERD | 492.80 |
| 278534 | 130403 | ABILITATIONS | 35.48 |
| 278535 | 133967 | ABOLINS | 4,950.00 |
| 278536 | 134773 | TIMOTHY M ABTS | 38.55 |
| 278538 | 010275 | ACADEMIC COMMUNICATION ASSOC INC | 53.90 |
| 278539 | 132534 | ACCESSIBLITY DOT NET, INC | 2,845.00 |
| 278540 | 010298 | ACCU CUT SERVICES LLC | 41.25 |
| 278541 | 010300 | ACCURATE LOCKSMITHS, INC | 10.00 |
| 278542 | 134315 | ACE WELDING \& REPAIRING, INC. | 2,248.75 |
| 278543 | 010383 | ACTION BATTERIES UNLIMITED INC | 26.44 |
| 278544 | 131060 | ADOLPH KIEFER AND ASSOCIATES | 302.64 |
| 278545 | 136143 | SLM INC | 12,311.44 |
| 278546 | 010421 | DEBORAH A ADY | 69.55 |
| 278547 | 132882 | PPE INC | 6,720.00 |
| 278548 | 010808 | AIR-SIDE COMPONENTS, INC. | 252.00 |
| 278549 | 133620 | AKSARBEN PIPE \& SEWER CLEANING LLC | 408.75 |
| 278550 | 134715 | ALEGENT HEALTH IMMANUEL MEDICAL CTR | 17,248.06 |
| 278551 | 011185 | ALLIED OIL \& SUPPLY, INC. | 1,088.75 |
| 278552 | 011175 | ALLTECH,INC | 693.90 |
| 278553 | 134950 | ALUMINUM ATHLETIC EQUIPMENT CO | 520.00 |
| 278554 | 107651 | AMAZON.COM INC | 140.08 |
| 278555 | 012450 | AMERICAN RED CROSS HEARTLAND | 156.00 |
| 278556 | 133174 | AMERICAN SECURITY SERVICES INC | 240.00 |
| 278557 | 012480 | AMERICAN TIME \& SIGNAL COMPANY | 310.65 |

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| :---: | :---: | :---: | :---: |
| 278558 | 010112 | ANDERSON ELECTRIC | 125.00 |
| 278559 | 134041 | MARTHA A ANDERSON | 58.98 |
| 278560 | 134167 | ELIZABETH A ANDREASEN | 15.52 |
| 278561 | 134875 | JEWISH FEDERATION OF OMAHA INC | 372.50 |
| 278562 | 132880 | MARILYN L ANTLEY | 34.86 |
| 278563 | 012980 | APPLAUSE LEARNING RESOURCES | 957.88 |
| 278564 | 012989 | APPLE COMPUTER, INC. | 126.00 |
| 278565 | 135051 | APPLES \& MORE A TEACHERS STORE | 134.26 |
| 278566 | 108092 | MERRILL COMPANY | 1,909.51 |
| 278567 | 106436 | AQUA-CHEM INC | 979.00 |
| 278568 | 013496 | ASCD | 640.77 |
| 278569 | 134235 | SARAH A ASCHENBRENNER | 18.92 |
| 278570 | 013226 | ASI MODULEX | 55.20 |
| 278572 | 012507 | AT\&T | 63.25 |
| 278573 | 013511 | ATTAINMENT COMPANY INC | 29.00 |
| 278574 | 135687 | NATE AUMAN | 36.08 |
| 278575 | 102237 | AUTO STATION | 1,835.96 |
| 278576 | 102727 | B \& H PHOTO | 451.20 |
| 278577 | 015805 | B \& R BLEACHERS INC | 26,775.00 |
| 278578 | 134132 | TRACY L BABIN | 154.52 |
| 278579 | 016295 | BADGER BODY \& TRUCK EQUIPMENT CO | 172.16 |
| 278580 | 109852 | BAER SUPPLY | 355.75 |
| 278581 | 132405 | BAG 'N SAVE | 256.82 |
| 278582 | 132943 | MICHAEL M BAHE | 282.27 |
| 278583 | 135991 | BAKER DISTRIBUTING CO LLC | 20.87 |
| 278585 | 132001 | BETH L BALKUS | 14.26 |
| 278586 | 101536 | NANCY BALLARD | 21.34 |
| 278587 | 017876 | BARCLAY SCHOOL SUPPLIES INC | 750.60 |
| 278588 | 017900 | BARCO MUNICIPAL PRODUCTS, INC. | 115.80 |
| 278589 | 103104 | BARCO PRODUCTS CO | 765.40 |
| 278590 | 136049 | BARCODE SOURCE INC | 1,704.90 |
| 278591 | 099646 | BARNES \& NOBLE BOOKSTORE | 2,764.54 |
| 278592 | 132608 | BARNES DISTRIBUTION | 379.82 |
| 278593 | 017877 | CYNTHIA L BARR-MCNAIR | 118.19 |
| 278594 | 017926 | ROSEMARY W BARTA | 91.47 |
| 278595 | 107979 | LORI A BARTELS | 242.02 |
| 278596 | 133353 | JULIE A BARTHOLOMEW | 18.43 |
| 278597 | 018240 | CAROL A BEATY | 96.52 |
| 278598 | 107540 | BRIAN F BEGLEY | 129.01 |
| 278599 | 018650 | PAMELA R BERKI | 348.24 |
| 278601 | 134945 | NOLAN J BEYER | 195.94 |
| 278602 | 132475 | BIO CORPORATION | 117.82 |
| 278603 | 019111 | BISHOP BUSINESS EQUIPMENT | 784.80 |
| 278604 | 136105 | BLAND \& ASSOCIATES PC | 6,000.00 |
| 278605 | 136109 | STACEY J BLUE | 17.46 |
| 278606 | 134478 | TIFFANY M BOCK SMITH | 27.94 |

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| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 278607 | 130899 | KIMBERLY M BOLAN | 244.45 |
| 278609 | 019559 | BOUND TO STAY BOUND BOOKS INC | 4,150.06 |
| 278610 | 019835 | BOYS TOWN NATIONAL | 1,575.25 |
| 278611 | 130576 | PAMELA A BRENNAN | 192.55 |
| 278612 | 132273 | WENDY M BRENNAN | 34.58 |
| 278613 | 130290 | LINDA BREWER | 87.30 |
| 278614 | 019861 | BRIGGS, INC. | 12.31 |
| 278616 | 020050 | BRODART CO. | 276.00 |
| 278617 | 100573 | BROWN \& SAENGER | 6,141.50 |
| 278618 | 133824 | NANCY A BROWN | 65.97 |
| 278619 | 020258 | VICKI A BROWN | 50.44 |
| 278620 | 131995 | M MARTHA BRUCKNER | 149.09 |
| 278621 | 106815 | NANCY J BUDA | 264.51 |
| 278622 | 020550 | BUREAU OF EDUCATION \& RESEARCH | 370.00 |
| 278623 | 134585 | KATHLEEN B BURKET | 15.04 |
| 278624 | 132910 | CHARLES J BURNEY | 92.64 |
| 278625 | 099431 | BUSINESS MEDIA INC | 2,196.00 |
| 278626 | 131619 | C E SUNDBERG CO | 3.96 |
| 278627 | 023831 | CALLOWAY HOUSE INC | 583.82 |
| 278628 | 134350 | CAMBIUM LEARNING | 200.15 |
| 278629 | 106806 | ELIZABETH J CAREY | 109.81 |
| 278630 | 133246 | RALPH CAREY | 36.38 |
| 278631 | 054237 | PIONEER LOCK CO INC | 46.00 |
| 278632 | 023925 | CARLEX INC | 102.60 |
| 278633 | 023970 | CAROLINA BIOLOGICAL SUPPLY CO | 89.45 |
| 278634 | 024067 | CARSON DELLOSA PUBLISHING | 194.34 |
| 278635 | 130285 | NANCY J CARVER | 450.00 |
| 278636 | 131158 | CURTIS R CASE | 72.75 |
| 278637 | 134194 | CASTLE ROCK INDUSTRIES | 78.18 |
| 278639 | 133589 | CDW GOVERNMENT, INC. | 95.00 |
| 278640 | 024260 | CENTER TROPHY COMPANY | 12.50 |
| 278641 | 018865 | CHANNING BETE COMPANY INC | 102.50 |
| 278643 | 132271 | ERIK P CHAUSSEE | 62.08 |
| 278644 | 135247 | MARIELA J CHAVOYA | 19.30 |
| 278645 | 106836 | KEVIN J CHICK | 312.00 |
| 278646 | 024652 | CHILDCRAFT EDUCATION CORP | 82.77 |
| 278647 | 106851 | CHILDREN'S HOME HEALTHCARE | 5,522.00 |
| 278648 | 132061 | CITY OF OMAHA | 60.00 |
| 278649 | 099222 | CLASSROOMDIRECT.COM | 214.86 |
| 278650 | 025235 | DALE CLAUSEN | 153.26 |
| 278651 | 131135 | PATRICIA A CLIFTON | 26.29 |
| 278652 | 025455 | COLLEGE BOARD | 980.15 |
| 278653 | 108093 | COMFORT PRODUCTS DISTRIBUTING | 287.27 |
| 278654 | 022701 | SHARON R COMISAR-LANGDON | 215.35 |
| 278655 | 109867 | COMMERCIAL AIR MANAGEMENT INC | 239.00 |
| 278658 | 026057 | CONTROL MASTERS INC | 2,140.38 |

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| :---: | :---: | :---: | :---: |
| 278659 | 131978 | CONTROL SERVICES | 41.50 |
| 278660 | 132720 | CONTROLTEMP INC | 1,378.00 |
| 278662 | 135992 | DAVID J CORK | 56.26 |
| 278663 | 130279 | COTTONWOOD PRESS INC. | 162.00 |
| 278664 | 108436 | COX COMMUNICATIONS INC | 40,999.97 |
| 278666 | 026970 | CRESCENT ELECTRIC SUPPLY CO | 630.50 |
| 278668 | 109021 | PATRICIA A CRUM | 40.98 |
| 278669 | 027130 | CRYSTAL PRODUCTIONS | 204.85 |
| 278670 | 099957 | CRYSTAL SPRINGS BOOKS | 140.65 |
| 278671 | 027240 | CUBS DISTRIBUTING INC | 174.80 |
| 278673 | 027300 | CUMMINS CENTRAL POWER LLC | 2,528.40 |
| 278674 | 027345 | CURRICULUM ASSOCIATES INC | 2,570.40 |
| 278676 | 130731 | D \& D COMMUNICATIONS | 87.75 |
| 278677 | 132671 | JEAN T DAIGLE | 88.51 |
| 278678 | 131003 | DAILY RECORD | 87.50 |
| 278679 | 134983 | DAKTRONICS INC | 0.00 |
| 278680 | 032140 | DALTILE CORPORATION | 977.16 |
| 278681 | 135099 | HEATHER L DAUBERT | 74.45 |
| 278682 | 032246 | PAMELA M DAVIS | 128.04 |
| 278683 | 032370 | DAYTIMERS | 28.24 |
| 278684 | 134777 | KATHY C DEBOER | 56.16 |
| 278685 | 032497 | CHERYL R DECKER | 10.67 |
| 278687 | 107469 | DEFFENBAUGH INDUSTRIES | 9,035.94 |
| 278688 | 106713 | ANDREW S DEFREECE | 944.53 |
| 278689 | 032680 | DELTA SYSTEMS COMPANY, INC. | 370.20 |
| 278690 | 032800 | DEMCO INC | 277.66 |
| 278691 | 135865 | SABRINA DENNEY BULL | 71.78 |
| 278692 | 032872 | DENNIS SUPPLY COMPANY | 1,472.60 |
| 278693 | 133009 | ROBERTA E DEREMER | 37.93 |
| 278694 | 133737 | SUSAN L DEROY | 119.70 |
| 278695 | 109850 | DEX MEDIA EAST LLC | 1,046.32 |
| 278696 | 099220 | DICK BLICK CO | 3,660.57 |
| 278697 | 132750 | JOHN D DICKEY | 68.43 |
| 278698 | 033473 | DIETZE MUSIC HOUSE INC | 1,014.70 |
| 278699 | 135684 | DAVID M DIFFENDERFER | 56.00 |
| 278700 | 132669 | DIGITAL DOT SYSTEMS INC | 269.00 |
| 278701 | 135933 | DKAH SERVICES CORP | 650.00 |
| 278702 | 134086 | AMBER J DOOLITTLE | 51.70 |
| 278703 | 135650 | JAY R DOSTAL | 27.26 |
| 278705 | 133130 | DOUGLAS SARPY 4H OFFICE | 90.00 |
| 278706 | 135816 | VITALIY I DOVGALYUK | 125.76 |
| 278708 | 034109 | DRUMMOND AMERICAN CORPORATION | 2,526.45 |
| 278710 | 135760 | SCOTT DUGDALE | 46.46 |
| 278711 | 135689 | SUSAN M DULANY | 54.08 |
| 278712 | 094249 | DURHAM WESTERN HERITAGE MUSEUM | 46.00 |
| 278713 | 131740 | EAGLE SOFTWARE INC, | 535.00 |

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| :---: | :---: | :---: | :---: |
| 278714 | 052370 | ECHO ELECTRIC SUPPLY CO | 1,230.31 |
| 278715 | 133894 | CORY ECKSTROM | 112.42 |
| 278716 | 036830 | EDUCATION WEEK | 74.94 |
| 278717 | 037023 | EDUCATIONAL INSIGHTS | 45.56 |
| 278719 | 037201 | EDUCATIONAL RECORD CENTER INC | 15.95 |
| 278720 | 037419 | EDUCATIONAL RESOURCES INC | 555.69 |
| 278722 | 037525 | EDUCATIONAL SERVICE UNIT \#3 | 79,299.57 |
| 278723 | 100330 | EDUCATORS OUTLET INC | 201.55 |
| 278724 | 101277 | EFFECTIVE COMMUNICATION SKILLS INC | 1,250.00 |
| 278725 | 136122 | RUTH A EHLER | 28.55 |
| 278726 | 107980 | EHLY'S DECORATING, INC. | 35.00 |
| 278727 | 132892 | PAMELA S EHLY | 34.00 |
| 278728 | 133823 | REBECCA S EHRHORN | 636.61 |
| 278730 | 038100 | ELECTRIC FIXTURE \& SUPPLY | 2,284.40 |
| 278731 | 038140 | ELECTRONIC SOUND INC. | 2,032.81 |
| 278732 | 038217 | WARREN K ELTISTE | 192.55 |
| 278733 | 132281 | JULIE A ELVERS | 7.51 |
| 278734 | 135199 | LISA G ENGEL | 38.80 |
| 278735 | 135297 | LIZBETH ENSOR | 99.23 |
| 278736 | 131416 | SHARON G EPSTEIN | 204.10 |
| 278738 | 109066 | TED H ESSER | 409.15 |
| 278739 | 099320 | EYE ON EDUCATION | 35.95 |
| 278740 | 134560 | FAC INC | 1,418.75 |
| 278742 | 040450 | FEDERAL EXPRESS | 1,015.09 |
| 278743 | 040470 | MARK W FELDHAUSEN | 180.00 |
| 278744 | 133565 | STEVE FELICI | 26.26 |
| 278745 | 134227 | ANDREA J FELTZ | 49.47 |
| 278747 | 040537 | FERGUSON ENTERPRISES INC | 1,453.53 |
| 278748 | 106956 | FERRELLGAS | 74.75 |
| 278749 | 102488 | FILM AROBICS INC | 119.75 |
| 278750 | 040830 | FILMS FOR THE HUMANITIES \& SCIENCES | 189.90 |
| 278751 | 133919 | FILTER SHOP INC | 5,500.26 |
| 278752 | 133960 | FIREGUARD INC | 256.85 |
| 278753 | 134304 | FIRST BANK RICHMOND, NA | 1,824.10 |
| 278754 | 040902 | FIRST NATIONAL BANK TRUST DEPT | 700.00 |
| 278755 | 109855 | SHANNON M FISCHER | 150.46 |
| 278756 | 135647 | LACHELLE FISCUS | 26.19 |
| 278757 | 040919 | FISHER SCIENTIFIC | 711.15 |
| 278759 | 135648 | SUSAN M FLEISSNER | 16.54 |
| 278762 | 041100 | FOLLETT LIBRARY RESOURCES | 11,016.29 |
| 278763 | 136106 | FOLLETT SOFTWARE COMPANY | 289.00 |
| 278764 | 041146 | KENNETH J FOSSEN | 52.91 |
| 278766 | 132321 | MICHAEL R FREY | 60.14 |
| 278767 | 041543 | AMY J FRIEDMAN | 177.62 |
| 278769 | 135031 | FSH COMMUNICATIONS LLC | 360.00 |
| 278771 | 107025 | GALAXY CABLE INC | 4,196.39 |

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| 278772 | 131565 | GARTNER \& ASSOCIATES CO, INC. | 127.10 |
| 278773 | 108300 | MICHELE L GEHRINGER | 1,041.89 |
| 278774 | 103118 | GENE MICHAEL PRODUCTIONS | 120.50 |
| 278775 | 044050 | GENERAL BINDING CORPORATION | 335.00 |
| 278776 | 136124 | JEANA M GILIN | 24.32 |
| 278777 | 133376 | LINDA J GJERE | 23.47 |
| 278778 | 106660 | GLASSMASTERS INC | 2,019.66 |
| 278779 | 044890 | GOODWAY TECHNOLOGIES CORPORATION | 117.62 |
| 278781 | 044891 | GOPHER/PLAY WITH A PURPOSE | 1,419.71 |
| 278782 | 044896 | KAREN A GORDON | 102.58 |
| 278783 | 133570 | KAREN GOUGHNOUR | 52.52 |
| 278784 | 043609 | GP DIRECT | 1,583.38 |
| 278785 | 044950 | GRAINGER INDUSTRIAL SUPPLY | 858.83 |
| 278786 | 044965 | KATHERINE A GRAY | 140.17 |
| 278787 | 099888 | GRAYBAR ELECTRIC COMPANY INC | 101.00 |
| 278788 | 136123 | MARILYN I GREENE | 49.03 |
| 278789 | 135455 | CHERYL W GRESHAM | 17.46 |
| 278790 | 134133 | JANET L GRIERSON | 49.62 |
| 278791 | 130083 | HARRY S GRIMMINGER | 12.61 |
| 278794 | 135016 | CANDRA R GUENTHER | 442.05 |
| 278795 | 045310 | KATHLEEN A GUINANE | 30.26 |
| 278796 | 132938 | GUSTAVE A LARSON COMPANY | 602.21 |
| 278798 | 135017 | CATHY J HALL | 53.48 |
| 278799 | 131067 | HANDWRITING WITHOUT TEARS | 195.25 |
| 278801 | 047853 | HAPPY CAB COMPANY INC | 23,010.39 |
| 278802 | 134569 | GAIL H HARCK | 63.28 |
| 278803 | 133487 | HARCOURT ASSESSMENT INC | 362.39 |
| 278804 | 047855 | HARCOURT INC | 13,165.80 |
| 278805 | 133748 | KATHLEEN A HARDENBERGH | 23.40 |
| 278806 | 135821 | LESLEY A HARRISON-ROLAND | 62.81 |
| 278807 | 132314 | HARVARD EDUCATION PRESS | 45.22 |
| 278808 | 134772 | JULIE M HARVEY | 47.73 |
| 278810 | 102103 | HAYES SCHOOL PUBLISHING CO | 54.51 |
| 278811 | 132489 | CHARLES E HAYES III | 45.63 |
| 278812 | 048475 | HEARTLAND FOUNDATION | 10,268.80 |
| 278813 | 108273 | MARGARET HEBENSTREIT PT | 194.49 |
| 278814 | 048517 | GREENWOOD PUBLISHING GROUP INC | 4,196.83 |
| 278815 | 048515 | HELGET SAFETY SUPPLY INC | 38.40 |
| 278816 | 108478 | DAVID C HEMPHILL | 18.62 |
| 278818 | 099235 | HERFF JONES INC | 977.49 |
| 278819 | 132423 | HEWLETT PACKARD CO | 18,587.80 |
| 278820 | 048710 | HIGHSMITH COMPANY INC | 537.98 |
| 278821 | 135659 | SUSAN E HILEY | 173.53 |
| 278822 | 134441 | ELAINE HILL | 1,729.21 |
| 278823 | 048840 | SUZANNE J HINMAN | 460.17 |
| 278824 | 048845 | CAMILLE H HINZ | 48.51 |

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| :---: | :---: | :---: | :---: |
| 278825 | 045329 | HMS BROWN BAGGERS | 453.39 |
| 278828 | 095520 | LINDA D HORTON | 71.30 |
| 278829 | 049440 | HOSIER REFRIGERATION SUPPLY INC | 62.00 |
| 278831 | 049650 | HOUGHTON MIFFLIN COMPANY | 41,268.62 |
| 278832 | 049715 | HUMAN KINETICS | 1,252.58 |
| 278833 | 101032 | HUSKER MIDWEST PRINTING | 306.24 |
| 278834 | 133397 | HY-VEE FOOD STORE (WELCH PLAZA) | 3,666.16 |
| 278835 | 049850 | HY-VEE FOOD STORE (OAKVIEW DR) | 1,273.93 |
| 278836 | 049844 | HYDRONIC ENERGY INC | 28.60 |
| 278837 | 051573 | IDEAL PURE WATER | 25.00 |
| 278838 | 051575 | THERESA A ILIFF | 59.17 |
| 278842 | 134822 | CHRISTINE L INGRAM | 57.59 |
| 278845 | 102451 | INTERNATIONAL BACCALAUREATE | 1,860.00 |
| 278846 | F03011 | INTERNATIONAL BACCALAUREATE ORG. | 374.38 |
| 278847 | 052150 | INTERNATIONAL READING ASSOC | 77.24 |
| 278848 | 102958 | INTERSTATE ALL BATTERY CENTER | 983.23 |
| 278849 | 100928 | J.W. PEPPER \& SON INC. | 461.61 |
| 278851 | 131391 | RICHARD J JACOBI | 117.24 |
| 278852 | 100705 | JAMES STANFIELD CO INC | 1,318.90 |
| 278853 | 131157 | CHRISTINE A JANOVEC-POEHLMAN | 70.23 |
| 278854 | 054240 | HANNELORE W JASA | 52.38 |
| 278855 | 135735 | GEORGE W JELKIN | 48.02 |
| 278856 | 133037 | JENSEN TIRE COMPANY | 1,036.92 |
| 278859 | 054448 | STEVEN K JOEKEL | 135.80 |
| 278860 | 107039 | SHARON KIM H JOHANSEN | 29.59 |
| 278861 | 135999 | DESIREE K JOHN | 82.94 |
| 278862 | 131367 | AMANDA J JOHNSON | 49.47 |
| 278863 | 132264 | MICHELLE M JOHNSON | 67.61 |
| 278864 | 054481 | JERRILL B JOHNSON | 56.16 |
| 278866 | 054630 | JOHNSTONE SUPPLY | 96.75 |
| 278869 | 054768 | JUDAH CASTER COMPANY | 9.36 |
| 278870 | 135205 | JUNIOR LIBRARY GUILD | 300.00 |
| 278872 | 056215 | KAPLAN EARLY LEARNING CO | 91.89 |
| 278873 | 107904 | DONN N KASNER | 43.65 |
| 278874 | 132265 | CATHERINE A KEISER | 52.38 |
| 278875 | 136111 | ALFRED R KELLENBERGER | 11.64 |
| 278876 | 132272 | SUSAN L KELLEY | 28.76 |
| 278877 | 135932 | KELLY SUPPLY CO | 57.23 |
| 278878 | 056276 | KELVIN ELECTRONICS | 550.90 |
| 278879 | 056550 | MARK LEVINE | 57.75 |
| 278880 | 133973 | KIDS ON THE MOVE INC | 2,054.00 |
| 278881 | 106203 | DIANE L KINNEY | 71.50 |
| 278882 | 056742 | BRADLEY A KISICKI | 6.00 |
| 278883 | 056770 | BETTY H KLESITZ | 121.25 |
| 278884 | 133944 | SUSAN R KLOPP | 29.78 |
| 278885 | 135946 | LARISSA K KNUDSON | 50.44 |

# Millard Public Schools 

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| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 278888 | 056913 | RICHARD L KOLOWSKI | 93.61 |
| 278889 | 131821 | MARY E KOUBA | 170.24 |
| 278890 | 135814 | KELLI KRAUSE | 24.48 |
| 278892 | 132266 | DAWN M KRONAIZL | 13.58 |
| 278894 | 131993 | KWAL-HOWELLS INC | 1,902.00 |
| 278895 | 058755 | LAIDLAW TRANSIT INC | 151,957.73 |
| 278896 | 058757 | LAKELAND ENGINEERING EQUIPMENT CO | 459.10 |
| 278897 | 099217 | LAKESHORE LEARNING MATERIALS | 1,211.99 |
| 278898 | 135257 | LANGUAGE LINE SERVICES | 56.00 |
| 278899 | 121124 | LORENE M LARSEN | 57.72 |
| 278900 | 135688 | DENISE A LARSON | 457.85 |
| 278901 | 136142 | KRISTEN L LARSON | 30.90 |
| 278902 | 109816 | JILL C LAVENE | 300.02 |
| 278904 | 135810 | GREGG A LEARNED | 307.12 |
| 278905 | 101723 | LEARNING TOOLS | 107.18 |
| 278907 | 130401 | LEMUR | 273.00 |
| 278908 | 106403 | LESCO INC | 160.00 |
| 278909 | 059380 | LIBRARY VIDEO COMPANY | 133.65 |
| 278910 | 107903 | JENNIFER M LICHTER | 93.92 |
| 278911 | 059470 | LIEN TERMITE \& PEST CONTROL INC | 782.00 |
| 278912 | 136125 | PAMELA L LINDSEY | 88.28 |
| 278913 | 131472 | LINES OF COMMUNICATION | 594.37 |
| 278914 | 059577 | LINGUISYSTEMS, INC. | 523.65 |
| 278915 | 059560 | LINWELD INC | 500.54 |
| 278916 | 131970 | LITHIA FORD OF OMAHA | 75.83 |
| 278917 | 133758 | KRAIG J LOFQUIST | 58.64 |
| 278918 | 135834 | DEBORAH LONG | 17.16 |
| 278919 | 059866 | STACY L LONGACRE | 229.96 |
| 278920 | 060111 | LOVELESS MACHINE \& GRINDING | 46.10 |
| 278921 | 131397 | LOWE'S HOME CENTERS INC | 266.65 |
| 278922 | 057770 | LRP PUBLICATIONS INC | 424.85 |
| 278923 | 060121 | BRYAN A LUBBERS | 129.73 |
| 278925 | 107602 | LUMBERMEN'S BRICK \& SUPPLY INC | 111.83 |
| 278926 | 099321 | MACKIN BOOK COMPANY | 119.83 |
| 278927 | 063554 | PCMALL GOV | 193.98 |
| 278928 | 065541 | MAHONEY STATE PARK | 111.32 |
| 278930 | 101167 | MARKERBOARD PEOPLE | 105.00 |
| 278931 | 133505 | SUSAN N MARLATT | 111.55 |
| 278932 | 133201 | DAWN M MARTEN | 93.54 |
| 278933 | 131303 | DEBRA J MARTINEZ | 106.85 |
| 278935 | 108052 | MAX I WALKER | 513.29 |
| 278936 | 063262 | LINDA J MCCREA | 19.69 |
| 278938 | 133898 | MCGILL RESTORATION INC. | 2,610.00 |
| 278940 | 063361 | ALBERT G MCKAIN | 34.92 |
| 278941 | 101274 | MEDICAL TECHNOLOGIES INC | 1,891.97 |
| 278942 | 121126 | PATRICIA A MEEKER | 32.01 |

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| :---: | :---: | :---: | :---: |
| 278943 | 133998 | SUZANNE MELLIGER | 114.64 |
| 278945 | 064413 | MENARDS INC | 214.08 |
| 278947 | 064600 | METAL DOORS \& HARDWARE COMPANY INC | 4,408.00 |
| 278948 | 133403 | AMERICAN NATIONAL BANK | 5,049.31 |
| 278949 | 064810 | NICHOLAS MEYSENBURG | 15.76 |
| 278950 | 103082 | MID STATES SCHOOL EQUIPMENT CO INC | 261.48 |
| 278951 | 102870 | MIDLAND COMPUTER INC | 3,558.82 |
| 278952 | 034166 | MIDWEST CONCEPTS CORPORATION | 220.00 |
| 278953 | 135067 | MIDWEST INSULATION SERVICES INC | 358.53 |
| 278954 | 064950 | MIDWEST METAL WORKS INC | 87.50 |
| 278955 | 065233 | MIDWEST TURF \& IRRIGATION INC | 1,164.79 |
| 278956 | 065300 | MILLARD DRYWALL SERVICES, INC. | 1,844.93 |
| 278957 | 065400 | MILLARD LUMBER INC | 493.42 |
| 278958 | 099585 | MILLARD MANUFACTURING COMPANY | 453.00 |
| 278959 | 107560 | MILLARD METAL SERVICES INC. | 45.00 |
| 278960 | 065410 | MILLARD SCHOOLS ADMINISTRATIVE | 142.80 |
| 278961 | 131328 | MILLER ELECTRIC COMPANY | 596.81 |
| 278962 | 065563 | ELLEN T MILLER | 192.80 |
| 278964 | 136133 | KAY J MILOW | 108.33 |
| 278965 | 100316 | MINDWARE | 152.25 |
| 278966 | 066083 | KAREN F MONTGOMERY | 37.83 |
| 278967 | 066137 | JUNE E MORRISSEY | 445.34 |
| 278968 | 133712 | MURPHY TRACTOR \& EQUIPMENT CO | 675.80 |
| 278972 | 066608 | MUSIC TEACHERS SUPPLY LLC | 263.62 |
| 278973 | 100883 | MUSIC THEATRE INTERNATIONAL | 30.00 |
| 278974 | 131395 | DARREN D MYERS | 87.30 |
| 278975 | 067030 | CYNTHIA D NABITY | 18.24 |
| 278976 | 067000 | NASCO | 438.11 |
| 278977 | 130959 | NATIONAL ACADEMIES PRESS | 54.95 |
| 278979 | 133814 | NATIONAL CENTER FOR ED RESEARCH | 8,050.00 |
| 278980 | 067865 | NATIONAL PROFESSIONAL | 34.95 |
| 278981 | 132854 | NATIONAL SAFETY COUNCIL | 40.00 |
| 278982 | 067996 | JOHN C NOWELL | 162.75 |
| 278983 | 068020 | NATIONAL SCIENCE TEACHERS ASSOC | 136.45 |
| 278984 | 108416 | WILLIAM B NATTERMANN | 33.95 |
| 278985 | 102522 | NCECBVI | 265.00 |
| 278986 | 130548 | NCS PEARSON INC | 308.00 |
| 278988 | 068334 | NEBRASKA AIR FILTER INC | 2,667.07 |
| 278989 | 068415 | NEBRASKA COUNCIL OF SCHOOL | 175.00 |
| 278990 | 068445 | NEBRASKA FURNITURE MART INC | 348.99 |
| 278991 | 134157 | NEBRASKA MEDICAL CENTER | 5,100.00 |
| 278992 | 107973 | NEBRASKA PNEUMATICS INC | 28.80 |
| 278993 | 068466 | NEBRASKA PRINTING CENTER | 872.26 |
| 278994 | 068684 | NEBRASKA SCIENTIFIC | 414.20 |
| 278996 | 131476 | NEBRASKA TURF PRODUCTS | 23,691.20 |
| 278997 | 068801 | NEBRASKA WORKFORCE DEVELOPMENT | 5,335.80 |

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| :---: | :---: | :---: | :---: |
| 279000 | 131550 | NANCY G NELSON | 26.19 |
| 279001 | 100216 | NETA | 2,325.00 |
| 279003 | 069099 | CAROL C NEWTON | 46.46 |
| 279004 | 069561 | LYNNE NEWVILLE | 105.74 |
| 279005 | 109843 | NEXTEL PARTNERS INC | 14,367.16 |
| 279006 | 106326 | NILA J NIELSEN | 513.63 |
| 279007 | 069576 | NIENHUIS MONTESSORI USA INC | 184.80 |
| 279009 | 069689 | AMSAN LLC | 22,883.18 |
| 279010 | 069805 | NORTHWEST REGIONAL ED LABORATORY | 32.20 |
| 279011 | 099567 | NOVELL INC | 2,632.96 |
| 279012 | 010345 | NATIONAL SCIENCE TEACHER ASSOC. | 74.00 |
| 279013 | 131265 | JILL M NUISMER | 92.64 |
| 279014 | 069945 | NUTS \& BOLTS INC | 253.54 |
| 279016 | 133368 | KELLY R O'TOOLE | 60.14 |
| 279017 | 050042 | ANNE M OETH | 95.16 |
| 279020 | 100013 | OFFICE DEPOT BUS. SVCS. DIV. | 7,069.38 |
| 279021 | 101147 | OFFICE MAX \#521 | 41.33 |
| 279022 | 070245 | OHARCO DISTRIBUTORS | 61.29 |
| 279023 | 070473 | ELIZABETH A OLSON | 165.68 |
| 279025 | 099658 | OMAHA CHILDRENS MUSEUM | 163.00 |
| 279026 | 070700 | OMAHA PAPER COMPANY INC. | 30,471.30 |
| 279027 | 071024 | OMAHA TRACTOR, INCORPORATED | 82.33 |
| 279028 | 071040 | OMAHA WINNELSON COMPANY | 159.39 |
| 279030 | 071138 | ORIENTAL TRADING COMPANY | 326.49 |
| 279032 | 107193 | OTIS ELEVATOR COMPANY | 2,331.73 |
| 279034 | 133964 | LYN E PAHLS | 28.10 |
| 279035 | 071515 | PAINTIN PLACE CERAMICS INC | 606.10 |
| 279038 | 134636 | JANIE L PAPP | 61.11 |
| 279039 | 135822 | BRYANT P PASHO | 104.28 |
| 279040 | 071771 | LT NEIL P. PAULISON | 704.00 |
| 279041 | 071891 | PAYFLEX SYSTEMS USA INC | 19.00 |
| 279042 | 131610 | PATRICIA D BUFFUM | 80.00 |
| 279043 | 109027 | PEARSON EDUCATION | 132.37 |
| 279044 | 099302 | PEGLER-SYSCO FOOD SERVICE CO | 875.88 |
| 279047 | 107783 | HEIDI T PENKE | 110.76 |
| 279048 | 134365 | VICKY L PETERSON | 109.13 |
| 279049 | 102824 | PEYTRAL PUBLICATIONS INC | 59.40 |
| 279050 | 072400 | PHI DELTA KAPPA | 11,029.00 |
| 279051 | 134301 | BRDA INC | 390.00 |
| 279052 | 134428 | ELIZABETH A PIERCE | 66.49 |
| 279053 | 130721 | MARY J PILLE | 157.68 |
| 279054 | 072900 | POPPLERS MUSIC INC | 65.85 |
| 279055 | 073011 | JUDITH E PORTER | 134.83 |
| 279056 | 079051 | POSITIVE PROMOTIONS INC | 180.90 |
| 279057 | 131835 | PRAIRIE MECHANICAL CORP | 5,197.00 |
| 279058 | 073231 | PRECISION INDUSTRIES, INC. | 1,278.38 |

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| :---: | :---: | :---: | :---: |
| 279059 | 132269 | PRENTKE ROMICH COMPANY | 671.82 |
| 279060 | 102423 | PRIMARY CONCEPTS | 200.09 |
| 279061 | 134744 | R \& F HOBBIES INC | 503.82 |
| 279062 | 073427 | PRO-ED INC | 809.60 |
| 279064 | 073610 | PROGRESS PUBLICATIONS | 340.20 |
| 279065 | 132713 | PROTEX CENTRAL INC | 916.00 |
| 279066 | 073040 | PSI GROUP-OMAHA | 10,000.00 |
| 279067 | 102241 | PYRAMID SCHOOL PRODUCTS | 36,977.66 |
| 279069 | 077750 | QUILL CORP | 187.18 |
| 279070 | 136035 | MICHAEL T QUINT | 48.50 |
| 279071 | 090673 | QWEST | 43.87 |
| 279072 | 099219 | RADIOSHACK CORP | 203.14 |
| 279074 | 078250 | RALSTON PUBLIC SCHOOLS | 14,814.00 |
| 279075 | 109810 | BETHANY B RAY | 145.50 |
| 279076 | 100642 | REALLY GOOD STUFF INC | 533.35 |
| 279077 | 078670 | REAMS SPRINKLER SUPPLY COMPANY INC | 759.86 |
| 279078 | 132808 | REBECCA SNYDER SPEECH SERVICES | 6,446.25 |
| 279079 | 133191 | MATTHEW K REGA | 27.16 |
| 279080 | 134858 | JENNIFER L REID | 116.16 |
| 279081 | 102249 | RELIABLE OFFICE SUPPLIES | 441.45 |
| 279082 | 099940 | RENAISSANCE LEARNING INC. | 249.09 |
| 279083 | 135405 | MONA M RHODA | 45.16 |
| 279085 | 079162 | KAREN RICHTER | 14.11 |
| 279086 | 079179 | RIEKES EQUIPMENT COMPANY | 702.46 |
| 279087 | 132095 | CHARLOTTE A RIEWER | 149.38 |
| 279089 | 079295 | DALE H ROBINSON | 111.55 |
| 279091 | 135909 | LEO L ROCK | 6.27 |
| 279092 | 079310 | ROCKBROOK CAMERA CENTER | 4,089.73 |
| 279093 | 131723 | EDWARD V ROCKWELL | 36.36 |
| 279094 | 133495 | POLLY A RODENBIKER | 88.05 |
| 279095 | 134882 | LINDA A ROHMILLER | 19.21 |
| 279096 | 134990 | BRITTANY A ROM | 96.03 |
| 279097 | 134081 | EILEEN A RONCI | 208.55 |
| 279098 | 071023 | OMAHA THEATER CO FOR YOUNG PEOPLE | 51.75 |
| 279099 | 079440 | ROSENBAUM ELECTRIC INC | 2,320.20 |
| 279101 | 072286 | JEAN M RUCHTI | 66.74 |
| 279102 | 136135 | GINA K RUDLOFF | 48.28 |
| 279103 | 130477 | KATHRYN I RYAN | 16.49 |
| 279104 | 081491 | SAGE PUBLICATIONS, INC. | 65.40 |
| 279105 | 081495 | LEONARD E SAGENBRECHT | 49.00 |
| 279106 | 073300 | SAMMONS PRESTON ROLYAN | 33.40 |
| 279107 | 081725 | KIMBERLEY K SAUM-MILLS | 119.37 |
| 279108 | 081800 | SAX ARTS \& CRAFTS INC | 24.91 |
| 279109 | 136136 | MARILYN P SCAHILL | 65.36 |
| 279110 | 102741 | DEBORAH C SCHAAP | 19.40 |
| 279111 | 109806 | BRENT J SCHADE | 27.16 |

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| :---: | :---: | :---: | :---: |
| 279113 | 106432 | KELLI J SCHINSTOCK | 58.69 |
| 279114 | 134575 | ANN L SCHMIDT | 57.78 |
| 279116 | 081990 | SCHOLASTIC ED TECH | 429.00 |
| 279117 | 082100 | SCHOLASTIC INC | 1,234.40 |
| 279118 | 082200 | SCHOOL HEALTH CORPORATION | 1,004.01 |
| 279119 | 135488 | SCHOOL NURSE SUPPLY | 142.31 |
| 279120 | 082350 | SCHOOL SPECIALTY INC | 1,112.14 |
| 279121 | 135206 | TERESA A SCHUETZ | 38.40 |
| 279122 | 131209 | BRETT SCHULTZ | 60.00 |
| 279124 | 108128 | SECOA | 364.81 |
| 279125 | 082905 | KIMBERLY A SECORA | 61.84 |
| 279126 | 098765 | SECURITY BENEFIT LIFE INS CO | 54,361.05 |
| 279127 | 082910 | SECURITY EQUIPMENT INC | 2,885.43 |
| 279128 | 082941 | KELLY M SELTING | 148.90 |
| 279129 | 131078 | SHAR PRODUCTS COMPANY | 690.44 |
| 279130 | 133498 | SHARED MOBILITY COACH INC | 5,528.25 |
| 279131 | 083180 | BETH L SHEPARD | 94.80 |
| 279132 | 109830 | MATTHEW V SHEPPARD | 242.51 |
| 279133 | 130645 | SHERWIN-WILLIAMS | 629.42 |
| 279134 | 083188 | SHIFFLER EQUIPMENT SALES, INC. | 205.90 |
| 279136 | 132590 | SILVERSTONE GROUP INC | 10,625.00 |
| 279137 | 083400 | SIMPLEXGRINNELL | 300.45 |
| 279138 | 083451 | SIMPLICITY PATTERN COMPANY | 18.95 |
| 279139 | 136137 | JULIA C SINIARD | 31.29 |
| 279140 | 134714 | BONNIE J SKAFF | 93.25 |
| 279144 | 107093 | CHARLENE S SNYDER | 88.21 |
| 279145 | 083950 | SOCIAL STUDIES SCHOOL SERVICE | 262.29 |
| 279146 | 101476 | SODEXHO MARRIOTT INC | 79,815.33 |
| 279147 | 102264 | SOFTWARE PLUS | 490.33 |
| 279148 | 109793 | LINCOLN OFFICE EQUIPMENT | 100.50 |
| 279149 | 130722 | LYON FINANCIAL SERVICES | 2,712.97 |
| 279150 | 084064 | CAROL A SOUKUP | 11.64 |
| 279151 | 084081 | SOUTH OMAHA TERMINAL WAREHOUSE CO | 747.60 |
| 279152 | 134143 | JILL C SOUTHWORTH | 16.98 |
| 279153 | 131714 | JOHN D SOUTHWORTH | 67.74 |
| 279154 | 084326 | SPORTIME | 557.11 |
| 279155 | 135404 | CHRISTINE A SRB | 64.01 |
| 279156 | 109836 | AMY ST AMOUR | 149.39 |
| 279157 | 101378 | STAFF DEVELOPMENT FOR EDUCATORS | 169.00 |
| 279159 | 084618 | STETSON BUILDING PRODUCTS INC | 124.38 |
| 279160 | 135211 | KENNETH STOBBE | 26.26 |
| 279161 | 084689 | SULLIVAN SEWER SERVICE INC | 2,050.00 |
| 279162 | 109822 | BRAD D SULLIVAN | 413.39 |
| 279163 | 084781 | SUMMIT LEARNING | 37.35 |
| 279164 | 136060 | BRIAN WOLF | 447.00 |
| 279165 | 084907 | SUNDERLAND BROTHERS COMPANY | 7.03 |

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| :---: | :---: | :---: | :---: |
| 279167 | 084930 | SUPER DUPER INC | 789.05 |
| 279168 | 102869 | SUPER SAVER \#20 | 536.63 |
| 279169 | 084956 | SUPERIOR SPA \& POOL | 8.99 |
| 279170 | 084959 | JAMES V SUTFIN | 199.60 |
| 279171 | 136138 | NANCY E SVOBODA | 106.72 |
| 279172 | 130911 | SWANDA BUSINESS FORMS | 798.00 |
| 279173 | 132417 | JAMES D SWITZER | 26.19 |
| 279174 | 133300 | JAMES E FRICK INC | 635.75 |
| 279175 | 088654 | TARGET | 961.15 |
| 279176 | 130127 | TASA | 75.00 |
| 279177 | 103050 | REPRINT/DRAPHIX, LLC | 729.70 |
| 279178 | 133167 | TEACHERS COLLEGE PRESS | 48.72 |
| 279179 | 132962 | CHILDCRAFT EDUCATION CORPORATION | 189.87 |
| 279180 | 088709 | AMERICAN EAGLE COMPANY INC | 222.83 |
| 279182 | 133969 | TENNANT SALES \& SERVICE COMPANY | 758.86 |
| 279183 | 135649 | SHAUN M TEVIS | 73.72 |
| 279184 | 089130 | THACKER ELECTRIC | 254.15 |
| 279185 | 136139 | SUGAR L THIESSEN | 45.00 |
| 279186 | 131159 | JONATHON C THOMPSON | 64.02 |
| 279187 | 107959 | NANCY C THORNBLAD | 282.01 |
| 279188 | 135006 | STEVE D THRONE | 214.47 |
| 279189 | 132493 | GREGORY E TIEMANN | 95.55 |
| 279190 | 132140 | TILT GOLF | 243.00 |
| 279191 | 135229 | BENNA TOMASELLO | 63.20 |
| 279192 | 106807 | JEAN M TOOHER | 129.15 |
| 279193 | 089574 | TOTAL MARKETING INC | 36.00 |
| 279194 | 132138 | TOYOTA FINANCIAL SERVICES | 463.42 |
| 279195 | 101470 | TOYS R US | 126.95 |
| 279196 | 108055 | TRADE WELL PALLET INC | 880.00 |
| 279197 | 106364 | AMERICAN STANDARD INC | 366.93 |
| 279198 | 101301 | TREND ENTERPRISES INC | 63.88 |
| 279199 | 107719 | KIMBERLY P TRISLER | 61.11 |
| 279200 | 106493 | TRITZ PLUMBING, INC. | 8,330.08 |
| 279201 | 136110 | DONNA R TROMBLA | 112.71 |
| 279202 | 132268 | LYNNE A TRUMAN | 76.15 |
| 279203 | 135628 | KATHRYN A TUCKER | 187.06 |
| 279204 | 135148 | TURF CARS LTD | 196.50 |
| 279205 | 135505 | TY'S OUTDOOR POWER \& SERVICE INC | 9,191.76 |
| 279206 | 131819 | JEAN R UBBELOHDE | 296.90 |
| 279207 | 102846 | ULTIMATE OFFICE INC | 51.85 |
| 279208 | 090678 | UNISOURCE | 5,821.14 |
| 279209 | 090214 | UNITED ELECTRIC SUPPLY CO INC | 282.40 |
| 279210 | 090242 | UNITED PARCEL SERVICE | 314.85 |
| 279211 | 134849 | UNITED RENTALS INC | 7.40 |
| 279212 | 090250 | UNITED SEEDS INC. | 450.00 |
| 279213 | 090677 | UNITED WAY OF THE MIDLANDS | 104.00 |

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| :---: | :---: | :---: | :---: |
| 279214 | 068875 | UNIV OF NE MED CENTER | 7,068.25 |
| 279215 | 100096 | UNIVERSITY OF NE AT LINCOLN | 670.00 |
| 279216 | 068834 | UNIVERSITY OF NEBRASKA-LINCOLN | 464.00 |
| 279219 | 090900 | UNIVERSITY PUB, INC. | 1,440.85 |
| 279220 | 090973 | UPSTART | 261.11 |
| 279221 | 090632 | US TOY CO/CONSTRUCTIVE PLAYTHINGS | 244.80 |
| 279222 | 091040 | VALENTINOS INC | 136.26 |
| 279223 | 134790 | VAN WALL TURF \& IRRIGATION | 862.67 |
| 279225 | 130676 | VISITING NURSES HEALTH SERVICES | 1,360.00 |
| 279226 | 109122 | CONNIE L VLCEK | 14.25 |
| 279227 | 092600 | VOSS ELECTRIC CO | 3,813.90 |
| 279228 | 092834 | WALKER TIRE INC | 107.34 |
| 279230 | 131817 | KRISTINE M WARD | 111.56 |
| 279231 | 093650 | WARD'S NATURAL SCIENCE INC | 9.14 |
| 279232 | 134884 | JULIE K WARNEMUNDE | 58.80 |
| 279233 | 136140 | DODIE A WARREN | 91.12 |
| 279234 | 093765 | WATER ENGINEERING, INC. | 93.00 |
| 279235 | 093772 | WATKINS CONCRETE BLOCK CO. INC. | 28.50 |
| 279237 | 133438 | HEIDI J WEAVER | 13.97 |
| 279238 | 134979 | MARIA T WEAVER | 80.37 |
| 279239 | 132263 | JILL E WEDDINGTON | 47.53 |
| 279240 | 093976 | WEEKLY READER CORPORATION | 655.80 |
| 279241 | 093978 | BECKY S WEGNER | 161.93 |
| 279245 | 093989 | DIANA L WEIS | 111.56 |
| 279248 | 094130 | WENGER CORPORATION | 468.00 |
| 279249 | 131998 | RICHARD M WERKHEISER | 98.94 |
| 279250 | 094174 | WEST MUSIC COMPANY | 550.78 |
| 279251 | 107563 | CAROL M WEST | 224.08 |
| 279253 | 094650 | WESTSIDE COMMUNITY SCHOOLS | 656.00 |
| 279254 | 134658 | CRAIG WHALEY | 46.08 |
| 279256 | 094751 | DEBBY A WHITAKER | 162.77 |
| 279257 | 133663 | HD SUPPLY CONSTRUCTION SUPPLY LTD | 303.84 |
| 279258 | 094820 | WHOLESALE HEATING \& COOLING | 110.02 |
| 279259 | 134072 | ROBIN L WIAR | 65.02 |
| 279260 | 136141 | CHERILYN R WICKS | 111.36 |
| 279261 | 102785 | WILLIAM V MACGILL \& CO | 240.45 |
| 279263 | 095157 | JOAN C WILSON | 42.49 |
| 279264 | 100109 | WNET/EDUCATIONAL BROADCASTING | 25.94 |
| 279265 | 109073 | CRAIG J WOLF | 31.53 |
| 279267 | 130716 | SUSAN J WOOSTER | 64.41 |
| 279268 | 095371 | WORLD ALMANAC EDUCATION | 1,139.63 |
| 279269 | 107149 | MONICA R WORMINGTON | 22.39 |
| 279270 | 095491 | GLEN E WRAGGE | 331.26 |
| 279271 | 095674 | XEROX CORPORATION (LEASES) | 1,330.20 |
| 279273 | 101717 | YOUTHLIGHT INC. | 86.38 |
| 279275 | 099212 | ZANER BLOSER INC | 34.80 |

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| :---: | :---: | :---: | :---: |
| 279276 | 135976 | LARA ZEISLER-MCGUCKIN | 17.95 |
| Total for GENERAL FUND |  |  | 1,283,971.29 |
| 20427 | 133502 | ARAMARK | 512,790.08 |
| 20428 | 132423 | HEWLETT PACKARD CO | 1,644.80 |
| 20429 | 102870 | MIDLAND COMPUTER INC | 35.97 |
| 20430 | 109843 | NEXTEL PARTNERS INC | 171.03 |
| 20431 | 100013 | OFFICE DEPOT BUS. SVCS. DIV. | 1,172.70 |
| Total for FOOD SERVICE |  |  | 515,814.58 |
| 278427 | 056724 | KINKO'S | 1,048.80 |
| 278571 | 133437 | ASYST COMMUNICATIONS CO. INC. | 285.00 |
| 278615 | 131671 | BRIGHT IDEAS | 41.00 |
| 278665 | 100300 | CREATIVE TEACHING PRESS INC | 41.37 |
| 278718 | 099281 | EDUCATIONAL MEDIA CORPORATION | 72.85 |
| 278720 | 037419 | EDUCATIONAL RESOURCES INC | 555.69 |
| 278760 | 131555 | FLOORS INC | 1,800.00 |
| 278781 | 044891 | GOPHER/PLAY WITH A PURPOSE | 15,072.88 |
| 278809 | 048270 | HAWTHORNE EDUCATIONAL SERVICES INC | 56.10 |
| 278913 | 131472 | LINES OF COMMUNICATION | 84.00 |
| 278929 | 063920 | MARCO PRODUCTS INC | 298.32 |
| 278938 | 133898 | MCGILL RESTORATION INC. | 42,475.00 |
| 278971 | 066563 | MUSIC IS ELEMENTARY | 215.95 |
| 279005 | 109843 | NEXTEL PARTNERS INC | -2,087.51 |
| 279250 | 094174 | WEST MUSIC COMPANY | 9,664.46 |
| 279252 | 134454 | WESTMOOR MUSIC COMPANY | 16,400.00 |
| Total for SPECIAL BUILDING |  |  | 86,023.91 |
| 278466 | 133480 | BERINGER CIACCIO DENNELL MABREY | 3,759.76 |
| 278467 | 133503 | BUILDING COMMISSIONING LLC | 2,000.00 |
| 278468 | 108436 | COX COMMUNICATIONS INC | 89.78 |
| 278469 | 044950 | GRAINGER INDUSTRIAL SUPPLY | 1,906.06 |
| 278470 | 069689 | AMSAN LLC | 932.24 |
| 278471 | 134877 | PROCHASKA \& ASSOCIATES INC | 10,881.40 |
| 278472 | 134824 | ROOFING SOLUTIONS INC | 4,746.52 |
| 278473 | 081880 | SCHEMMER ASSOCATES INC | 10,279.06 |
| 278474 | 090678 | UNISOURCE | 448.00 |
| 278564 | 012989 | APPLE COMPUTER, INC. | 2,600.00 |
| 278637 | 134194 | CASTLE ROCK INDUSTRIES | 252.00 |
| 278656 | 106902 | COMMUNICATION SERVICES INC. | 110.60 |
| 278713 | 131740 | EAGLE SOFTWARE INC, | 112,155.00 |
| 278785 | 044950 | GRAINGER INDUSTRIAL SUPPLY | 2,368.38 |
| 278819 | 132423 | HEWLETT PACKARD CO | 9,193.00 |
| 278913 | 131472 | LINES OF COMMUNICATION | 2,337.00 |
| 278924 | 060136 | LUEDER CONSTRUCTION COMPANY | 1,539.95 |
| 278937 | 100944 | MCDONALD \& ASSOCIATES INC | 67.45 |
| 278951 | 102870 | MIDLAND COMPUTER INC | 897.53 |
| 279002 | 134798 | NEW VISION COMUNICATIONS INC | 2,229.50 |

# Millard Public Schools 

Check Register
Prepared for the Board Meeting of May 07, 2007

| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 279009 | 069689 | AMSAN LLC | 2,260.82 |
| 279063 | 134877 | PROCHASKA \& ASSOCIATES INC | 10,434.13 |
| 279112 | 081880 | SCHEMMER ASSOCATES INC | 4,955.39 |
| Total for CONSTRUCTION |  |  | 186,443.57 |
| 278409 | 133196 | ALICIA A BRAGG | 17.46 |
| 278410 | 132910 | CHARLES J BURNEY | 42.46 |
| 278411 | 108117 | C. CASSANDRA CARRINGTON | 69.80 |
| 278417 | 135133 | DAVID M DIEHL | 19.40 |
| 278418 | 134991 | BRADLEY EDMUNDSON | 19.40 |
| 278428 | 135376 | CASEY I LUNDGREN | 44.40 |
| 278430 | 135203 | LULA MCCASKILL | 23.21 |
| 278431 | 065410 | MILLARD SCHOOLS ADMINISTRATIVE | 356.24 |
| 278432 | 135134 | MICHELLE D MORSE | 44.40 |
| 278436 | 107928 | KYRIE E NEHLS | 42.49 |
| 278440 | 131083 | R KEITH NETH | 44.40 |
| 278442 | 135617 | OPEN HANDS OMAHA INC | 3,565.00 |
| 278446 | 071023 | OMAHA THEATER CO FOR YOUNG PEOPLE | 105.00 |
| 278448 | 132315 | STRATEGIC AIR \& SPACE MUSEUM | 575.00 |
| 278476 | 011651 | AMERICAN EXPRESS | 8,772.92 |
| 278498 | 136108 | LIDO DECK PRODUCTIONS INC | 2,000.00 |
| 278507 | 100216 | NETA | 480.00 |
| 278537 | 131632 | AC AWARDS INC | 65.50 |
| 278591 | 099646 | BARNES \& NOBLE BOOKSTORE | 297.28 |
| 278608 | 101364 | BOOKWORM | 664.66 |
| 278634 | 024067 | CARSON DELLOSA PUBLISHING | 65.91 |
| 278646 | 024652 | CHILDCRAFT EDUCATION CORP | 213.69 |
| 278652 | 025455 | COLLEGE BOARD | 35.00 |
| 278667 | 135907 | MELISSA A CROOM | 42.69 |
| 278704 | 108120 | DOUGLAS COUNTY SHERIFF | 2,160.00 |
| 278722 | 037525 | EDUCATIONAL SERVICE UNIT \#3 | 540.00 |
| 278761 | 041098 | FOLLETT EDUCATIONAL SERVICES | 10,608.10 |
| 278817 | 101881 | HENRY DOORLY ZOO | 56.00 |
| 278841 | 134795 | INFINITE CAMPUS INC | 79.00 |
| 278843 | 133829 | INNOVATIVE EDUCATORS ENTERPRISES | 868.65 |
| 278867 | 020316 | ALINE R JONES | 80.71 |
| 278872 | 056215 | KAPLAN EARLY LEARNING CO | 558.02 |
| 278895 | 058755 | LAIDLAW TRANSIT INC | 915.08 |
| 278897 | 099217 | LAKESHORE LEARNING MATERIALS | 170.63 |
| 278939 | 063349 | MCGRAW-HILL COMPANIES | 27.91 |
| 278978 | 102999 | NATIONAL ASSOC FOR EDUCATION | 163.00 |
| 278985 | 102522 | NCECBVI | 75.00 |
| 278987 | 130548 | NCS PEARSON INC | 611.06 |
| 278995 | 068737 | NEBRASKA SPEECH LANGUAGE \& HEARING | 170.00 |
| 278998 | 107928 | KYRIE E NEHLS | 161.45 |
| 279001 | 100216 | NETA | 295.00 |
| 279008 | 069675 | NOBBIES INC | 74.34 |

# Millard Public Schools 

Check Register
Prepared for the Board Meeting of May 07, 2007

| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 279009 | 069689 | AMSAN LLC | 37.60 |
| 279020 | 100013 | OFFICE DEPOT BUS. SVCS. DIV. | 215.99 |
| 279029 | 135617 | OPEN HANDS OMAHA INC | 4,092.00 |
| 279037 | 071566 | PAPILLION-LAVISTA PUBLIC SCHOOLS | 577.79 |
| 279043 | 109027 | PEARSON EDUCATION | 606.10 |
| 279076 | 100642 | REALLY GOOD STUFF INC | 219.07 |
| 279090 | 136134 | NANCY A ROBSON | 53.45 |
| 279117 | 082100 | SCHOLASTIC INC | 398.96 |
| 279120 | 082350 | SCHOOL SPECIALTY INC | 168.60 |
| 279123 | 130851 | SEARCH INSTITUTE | 99.95 |
| 279168 | 102869 | SUPER SAVER \#20 | 64.35 |
| 279181 | 132974 | TEACHING STRATEGIES INC | 117.49 |
| 279206 | 131819 | JEAN R UBBELOHDE | 243.73 |
| 279217 | 068840 | UNIVERSITY OF NEBRASKA AT OMAHA | 12,459.31 |
| 279218 | 068834 | UNIVERSITY OF NEBRASKA-LINCOLN | 298.00 |
| 279229 | 131112 | LINDA WALTERS | 138.71 |
| 279255 | 134027 | DAN A WHIPKEY | 21.35 |
| 279277 | 101658 | ZERO TO THREE NATIONAL CENTER | 165.00 |
| Total for GRANT FUND |  |  | 55,197.71 |
| 278577 | 015805 | B \& R BLEACHERS INC | 19,950.00 |
| 278625 | 099431 | BUSINESS MEDIA INC | 725.00 |
| 278657 | 025689 | COMPUTER CABLE CONNECTION INC | 317.00 |
| 278675 | 134793 | CUSTOM ELECTRIC INC | 1,136.60 |
| 278676 | 130731 | D \& D COMMUNICATIONS | 470.00 |
| 278844 | 101435 | INNOVATIVE LABORATORY SYSTEMS INC | 9,560.00 |
| 278938 | 133898 | MCGILL RESTORATION INC. | 8,340.00 |
| 278951 | 102870 | MIDLAND COMPUTER INC | 310.96 |
| 278990 | 068445 | NEBRASKA FURNITURE MART INC | 207.00 |
| Total for DEPRECIATION |  |  | 41,016.56 |
| 278722 | 037525 | EDUCATIONAL SERVICE UNIT \#3 | 841.26 |
| 279281 | 130908 | DOUGLAS COUNTY SCHOOL DIST.28-0001 | 419,743.41 |
| 279282 | 047853 | HAPPY CAB COMPANY INC | 1,646.40 |
| Total for INTERLOCAL FUND |  |  | 422,231.07 |
| 278422 | 136103 | LAURA HULISKA-BEITH | 700.00 |
| 278423 | 136103 | LAURA HULISKA-BEITH | 700.00 |
| 278424 | 136103 | LAURA HULISKA-BEITH | 700.00 |
| 278425 | 136103 | LAURA HULISKA-BEITH | 700.00 |
| 278479 | 032904 | RONALD DEREMER | 161.00 |
| 278481 | 107948 | DARREL DRAPER | 125.00 |
| 278482 | 107948 | DARREL DRAPER | 250.00 |
| 278483 | 136120 | GARY FISCUS | 150.00 |
| 278488 | 132710 | MICHAEL T GREEN | 50.00 |
| 278489 | 130309 | WAYNE GRUDLE | 35.00 |
| 278493 | 135411 | BRUCE B JUNEK | 575.00 |
| 278495 | 136115 | RICHARD KENNEDY JR | 74.00 |

## Millard Public Schools

Check Register
Prepared for the Board Meeting of May 07, 2007

| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 278500 | 136108 | LIDO DECK PRODUCTIONS INC | 2,100.00 |
| 278508 | 136041 | JIM PEABODY | 35.00 |
| 278509 | 132649 | PEGGY A REINECKE | 154.00 |
| 278518 | 130238 | DEBRA STEPHENSON | 110.00 |
| 278519 | 135350 | LYNDSEY STEPHENSON | 110.00 |
| 278524 | 095441 | JERRY WORTMAN | 74.00 |
| 278584 | 135322 | ALEXANDER BAKER | 128.00 |
| 278600 | 134693 | JADE BERTSCH | 135.00 |
| 278638 | 134694 | MALINDA CAUDLE | 64.00 |
| 278642 | 136132 | ABBY CHARVAT | 96.00 |
| 278661 | 135694 | JUSTINE COOPER | 128.00 |
| 278664 | 108436 | COX COMMUNICATIONS INC | 421.06 |
| 278696 | 099220 | DICK BLICK CO | 404.63 |
| 278698 | 033473 | DIETZE MUSIC HOUSE INC | 427.85 |
| 278707 | 135695 | AMANDA D DOWNING | 128.00 |
| 278709 | 135312 | LACY DUCKWORTH | 128.00 |
| 278737 | 038431 | ROBERT W. ERLANDSON | 160.00 |
| 278741 | 135766 | KAITLYN FEDER | 128.00 |
| 278758 | 135701 | CHELSEA FISHER | 80.00 |
| 278762 | 041100 | FOLLETT LIBRARY RESOURCES | 88.50 |
| 278765 | 134496 | TORY FOX | 32.00 |
| 278768 | 135393 | KRISTEN FRIESEN | 72.00 |
| 278770 | 136050 | ALLI GABRIEL | 84.00 |
| 278781 | 044891 | GOPHER/PLAY WITH A PURPOSE | 0.00 |
| 278792 | 135848 | LAUREN GROGAN | 90.00 |
| 278793 | 135769 | EMILEE GROHN | 32.00 |
| 278797 | 135078 | SHANNON GUY | 108.00 |
| 278804 | 047855 | HARCOURT INC | 605.40 |
| 278817 | 101881 | HENRY DOORLY ZOO | 489.25 |
| 278819 | 132423 | HEWLETT PACKARD CO | 78.00 |
| 278826 | 135313 | RACHEL HOGAN | 32.00 |
| 278827 | 133623 | KELLEY HOLMES | 96.00 |
| 278839 | 135517 | KAREN ILLG | 36.00 |
| 278840 | 134557 | ELLEN R ILLG | 108.00 |
| 278850 | 135703 | TAYLOR JACKSON | 84.00 |
| 278857 | 133707 | AMY JIA | 24.00 |
| 278858 | 136054 | NICK JOBEUN | 128.00 |
| 278865 | 054492 | JIM L JOHNSON | 100.00 |
| 278868 | 134980 | ABIGAIL C JORGENSEN | 68.00 |
| 278871 | 132329 | SOPHIE KAETER | 135.00 |
| 278886 | 136126 | JUSTIN A KOFOED | 128.00 |
| 278887 | 135858 | TYLER PAUL KOHLES | 32.00 |
| 278891 | 135103 | RON KROENKE | 220.00 |
| 278893 | 136127 | ELIZABETH KATHRYN KUCIREK | 32.00 |
| 278903 | 135696 | CHAD LAWTON | 160.00 |
| 278906 | 136128 | JOHN JAMES LEHN | 32.00 |

# Millard Public Schools 

Check Register
Prepared for the Board Meeting of May 07, 2007

| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 278913 | 131472 | LINES OF COMMUNICATION | 2,047.83 |
| 278934 | 136051 | SHAYLA MATTSON | 72.00 |
| 278944 | 131593 | MELODY HOUSE | 304.00 |
| 278946 | 134995 | ALYSSA MERKEL | 108.00 |
| 278951 | 102870 | MIDLAND COMPUTER INC | 414.10 |
| 278963 | 135568 | KIRSTEN MILLER | 96.00 |
| 278969 | 134099 | CAITLIN MURPHY | 64.00 |
| 278970 | 130934 | MEGHAN A. MURPHY | 45.00 |
| 278976 | 067000 | NASCO | 58.80 |
| 278990 | 068445 | NEBRASKA FURNITURE MART INC | 242.50 |
| 278994 | 068684 | NEBRASKA SCIENTIFIC | 67.35 |
| 278999 | 135768 | MIKE NELSON | 64.00 |
| 279015 | 136130 | EMMA O'CONNELL | 36.00 |
| 279020 | 100013 | OFFICE DEPOT BUS. SVCS. DIV. | 147.55 |
| 279024 | 136129 | SARA OLTROGGE | 64.00 |
| 279031 | 135003 | BETHANY ORN | 128.00 |
| 279033 | 135697 | JACOB PAASCH | 32.00 |
| 279036 | 135566 | MEGAN PALIK | 100.00 |
| 279045 | 135080 | JULIE PENGILLY | 64.00 |
| 279046 | 134555 | MOLLY PENGILLY | 50.00 |
| 279068 | 135698 | CHAELI QUANDT | 96.00 |
| 279073 | 135324 | ADAM RAFFERTY | 64.00 |
| 279084 | 134996 | BECCA RICE | 96.00 |
| 279088 | 136052 | RANCE RISTAU | 96.00 |
| 279092 | 079310 | ROCKBROOK CAMERA CENTER | 1,435.00 |
| 279098 | 071023 | OMAHA THEATER CO FOR YOUNG PEOPLE | 1,111.50 |
| 279100 | 134997 | KATHERINE ROUNDS | 68.00 |
| 279115 | 081891 | SCHMITT MUSIC CENTER | 22.00 |
| 279135 | 135412 | ROY EUGENE KIRK | 8,000.00 |
| 279141 | 132994 | BRITTANY ANNE SLINGWINE | 160.00 |
| 279142 | 136131 | BRENDON SMITH | 68.00 |
| 279143 | 134211 | JENNIFER SMUTNY | 32.00 |
| 279158 | 132984 | MARIAH STAUFFER | 20.00 |
| 279166 | 135770 | BRITTANY SUNDERMAN | 96.00 |
| 279224 | 134498 | BRIANNA VEST | 64.00 |
| 279236 | 134936 | ANGELA WEAVER | 32.00 |
| 279242 | 135522 | AMANDA WEIHL | 32.00 |
| 279243 | 134999 | FAWN WEIHL | 108.00 |
| 279244 | 135327 | KARI WEIHL | 135.00 |
| 279246 | 133330 | LORIN WELCH | 135.00 |
| 279247 | 135391 | AMANDA K WELCH | 160.00 |
| 279262 | 134783 | TREVOR BRYCE WILLIAMSON | 64.00 |
| 279266 | 133859 | ALLISON WOOD | 64.00 |
| 279272 | 135521 | CHRISTINE YEE | 72.00 |
| 279274 | 135529 | JANELLE ZACH | 108.00 |
| 279275 | 099212 | ZANER BLOSER INC | 27.24 |

# Millard Public Schools 

Check Register
Prepared for the Board Meeting of May 07, 2007

| Check No | Vend No | Vendor Name | Amount |
| ---: | ---: | ---: | ---: |
|  |  | Total for ACTIVITY FUND | $28,896.56$ |
| 278422 | 136103 | LAURA HULISKA-BEITH | -28.00 |
| 278423 | 136103 | LAURA HULISKA-BEITH | -28.00 |
| 278424 | 136103 | LAURA HULISKA-BEITH | -28.00 |
| 278425 | 136103 | LAURA HULISKA-BEITH | -28.00 |
|  |  | Total for | -112.00 |
|  |  | Report Total | $2,619,483.25$ |

## AGENDA SUMMARY SHEET

AGENDA ITEM: First Reading: Policy 3235 Support Services: Gifts, Grants and Bequests
MEETING DATE: First Reading: May 7, 2007
DEPARTMENT: Business Services

TITLE AND BRIEF DESCRIPTION: 3235 Support Services: Gifts, Grants and Bequests
ACTION DESIRED: Complete first reading of the policy.
BACKGROUND: The agenda item includes slight revisions to policy about gifts, grants and bequests.

OPTIONS AND ALTERNATIVES CONSIDERED: Make suggestions for revisions.
RECOMMENDATIONS: Read policy
STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION: Board policy will assist staff in understanding procedures for grant applications.

TIMELINE: N/A
RESPONSIBLE PERSON(S): Ken Fossen, Susan McAdam
SUPERINTENDENT'S APPROVAL:


## BOARD ACTION:

$\begin{array}{lll}\text { Category: } & \text { Support Services } & \mathbf{3 2 3 5} \\ \text { Policy: } & \text { Gifts, Grants and Bequests } & \end{array}$
The Office of the Superintendent may accept on behalf of and for the school district any bequest or gift of money or property for a purpose deemed to be suitable, and to utilize such money or property so designated.

The Office of the Superintendent shall set up criteria to be met in the acceptance of gifts, and the procedure for examining and evaluating offers of gifts to the district.

All gifts shall be given to the school district as a whole. At the discretion of the Office of the Superintendent, the gift may be accepted and used in a particular school. However, such action shall be reported to the Board of Education.

Administrators at the District or building level may apply for grant funding for projects or programs that are consistent with objectives of the District's strategic plan or the building's site plan. Any application that would (1) impact the data network or storage of data, (2) impact the HVAC or electrical systems, (3) increase the time of custodial or grounds personnel, (4) require the renovation or alteration of any of the District's facilities, grounds, or equipment, or (5) impact any other aspect of the District's programs and/or services shall require the approval of the appropriate administrator(s) for the division(s) impacted. Additionally, if the proposed application would require any commitments (financial, personnel, or otherwise) from the District, the application shall require approval from the Superintendent (or his/her designee).

Related Rule: 3235.1
Legal Reference: RRS: §79-801 Classifications; boundaries; name; body corporate; powers; elections

Date of Adoption: April 7, 1975; May 21, 2007
Millard Public Schools
Omaha, NE

## Category: Support Services <br> Policy: Gifts, Grants and Bequests <br> Rule: Gifts, Grants and Bequests

3235.1

To be acceptable, a gift, grant, or bequest must satisfy the following criteria:
I. Have a purpose consistent with those of the sehool District
II. Would not Not bring undesirable or hidden costs to the sehool system District
III. Will place Place no restrictions on the school program
IV. Will not be inapprepriate or harmful to the best education of pupits
IV. Not deter the best instructional practice of students
$\forall$. Will not Not imply endorsement of any business or product
VI. Will net Not be in conflict with any provision of the seheol code District rules or public law

Approval for grant proposal/application submission must be obtained through the Grants Office at least eight weeks prior to the grant proposal/application deadline. If notification of a new grant opportunity is announced by the funding source allowing less than eight weeks, the administrator and/or teacher responsible for the proposed project or program may request a possible exception from the Grants Coordinator.

To obtain approval, the administrator and/or teacher responsible for the proposed project or program must first submit an Executive Summary to the Grants office on the Major Grant Submission Approval form. The Grants Coordinator will work with the administrator and/or teacher in charge of the proposed project as necessary on obtaining the appropriate signature(s).

After submission approval has been obtained, the administrator and/or teacher of the proposed project must establish a committee to develop a project or program plan and develop a draft narrative and budget.

Grant funding shall be used by the School and/or the District only as specified in the proposal, funding award notification, and/or applicable state and federal law unless prior approval has been obtained in writing from the funding source.

All gifts,grants and bequests shall become school district property.
Related Policy: 3235
Legal Reference: RRS §79-801 Classifications; boundaries; name; body corporate; powers; elections

Date of Adoption: April 7, 1975
Date of Revision: May 7, 2007
Millard Public Schools
Omaha, NE

## AGENDA SUMMARY SHEET

AGENDA ITEM: Affirmation of Policy 6910 Curriculum, Instruction, and Assessment:
Community Volunteers
Approval of Rule 6910.1 Curriculum, Instruction, and Assessment:
Community Volunteers: Screening Procedures for Volunteers in the Classroom
Approval of Rule 6910.2 Curriculum, Instruction, and Assessment:
Community Volunteers: Screening Procedures for Volunteers in the Extracurricular Programs

MEETING DATE: May 7, 2007
DEPARTMENT: Educational Services
TITLE AND BRIEF DESCRIPTION: Policy and rule titles shown above
ACTION DESIRED: Affirmation of policy; approval of related rules
BACKGROUND: The rules include slight revisions to reflect changes in the screening procedures for volunteers.

OPTIONS AND ALTERNATIVES CONSIDERED: Make suggestions for revisions.
RECOMMENDATIONS: Affirm the policy, approve the rules.
STRATEGIC PLAN REFERENCE:
IMPLICATIONS OF ADOPTION OR REJECTION: Board policy will assist staff in understanding procedures for screening volunteers.

TIMELINE: N/A
RESPONSIBLE PERSON(S): Martha Bruckner, Susan McAdam, Craig Whaley SUPERINTENDENT'S APPROVAL:


## BOARD ACTION:

$\begin{array}{ll}\text { Category: Curriculum, Instruction, and Assessment } \\ \text { Policy: Community Volunteers } & 6910\end{array}$
The Board of Education recognizes that the use of community volunteers enriches the learning experiences for students and serves to enhance school-community relations. The Board authorizes the Superintendent or designee to establish a process and procedure to review and evaluate potential community volunteers. When making such evaluations consideration shall be given to issues of safety and to the needs of the students, staff, faculty and administration.

Related Rule: 6910.1
Date of Adoption: February 21, 2000
Date of Affirmation: May 7, 2007

## AGENDA SUMMARY SHEET

AGENDA ITEM: Affirmation of Policy 6910 Curriculum, Instruction, and Assessment:
Community Volunteers
Approval of Rule 6910.1 Curriculum, Instruction, and Assessment:
Community Volunteers: Screening Procedures for Volunteers in the Classroom
Approval of Rule 6910.2 Curriculum, Instruction, and Assessment:
Community Volunteers: Screening Procedures for Volunteers in the Extracurricular Programs

MEETING DATE: May 7, 2007
DEPARTMENT: Educational Services
TITLE AND BRIEF DESCRIPTION: Policy and rule titles shown above
ACTION DESIRED: Affirmation of policy; approval of related rules
BACKGROUND: The rules include slight revisions to reflect changes in the screening procedures for volunteers.

OPTIONS AND ALTERNATIVES CONSIDERED: Make suggestions for revisions.
RECOMMENDATIONS: Affirm the policy, approve the rules.
STRATEGIC PLAN REFERENCE:
IMPLICATIONS OF ADOPTION OR REJECTION: Board policy will assist staff in understanding procedures for screening volunteers.

TIMELINE: N/A
RESPONSIBLE PERSON(S): Martha Bruckner, Susan McAdam, Craig Whaley SUPERINTENDENT'S APPROVAL:


## BOARD ACTION:

Category: Curriculum, Instruction, and Assessment
Policy: Community Volunteers
Rule: Community VolunteersScreening Procedures for Volunteers in the Classroom
I. All persons interested in serving as volunteers in the Millard Public Schools who are not employees or retired employees of the District, current students, parents, or grandparents of current students, employees or retired employees of the Distriet shall register and apply with the Volunteer Serviees Coordinator apply through the school where he or she wishes to volunteer and shall provide the following information on an approved application form:
A. Statistical and directory information including, but not limited to, name, address, telephone number and current or former place of employment (if any).
B. Names of not less than three references to be contacted in writing by the District.
II. For all interested volunteers whose volunteer services may result in interaction with students and which may not be directly and continuously supervised by District personnel, the Volunteer Services Coordinator and the applicable principal or designee shall undertake the following applicant screening procedures:
A. All application forms shall be reviewed by the Volunteer Serviees Coordinator.
B. The Volunteer Services Coordinator principal or designee at the site where the person wants to volunteer shall send a referenee survey questionnaire to contact each person identified as a reference on the application, requesting the reference information be supplied to the District.
C. The Volunteer Services Coordinator shall review the responses of the references to the survey questionnaire.
Đ. C. The Volunteer Serviees Coordinator shall also complete a criminal background check and a check with the Nebraska Child Abuse/Neglect Central Registry.
III. While the application is being processed and all references and background checks made, the applicant may be placed in a temporary volunteer position by the principal and/or the program staff provided that the volunteer is directly and continuously supervised by a Millard Public School employee at all times.
IV. When all reference survey questionnaires are returned and the background checks is are completed and are determined to be satisfactory and consistent with the District's policy, the Volunteer Serviees Coordinator shall contact the building principal and/or program staff and advise that the community volunteer has been will be approved pending the receipt of satisfactory references.
V. In the event the references-strvey questionnaires or the background checks prove to be unsatisfactory or not consistent with the District's policy, the building principal and/or program staff will be notified and a letter from the Volunteer Services Coordinator shall be sent to the Applicant advising that the request of the Applicant has been denied.
VI. All references and information obtained or gathered in the application, reference strvey questionnaire checks and screening shall be strictly confidential and shall not be available to any person, including the applicant.
VII. Community volunteers are to perform such volunteer services only during normal school hours, or such regularly scheduled before- and after-school time as the school activity may require, only under the direct, close supervision of a Millard Public Schools Employee unless approved by the Superintendent or designee.

Related Policy: 6910
Date of Adoption: February 21, 2000
Date of Revision: May 7, 2007
Millard Public Schools
Omaha, NE

## AGENDA SUMMARY SHEET

AGENDA ITEM: Affirmation of Policy 6910 Curriculum, Instruction, and Assessment:
Community Volunteers
Approval of Rule 6910.1 Curriculum, Instruction, and Assessment:
Community Volunteers: Screening Procedures for Volunteers in the Classroom
Approval of Rule 6910.2 Curriculum, Instruction, and Assessment:
Community Volunteers: Screening Procedures for Volunteers in the Extracurricular Programs

MEETING DATE: May 7, 2007
DEPARTMENT: Educational Services
TITLE AND BRIEF DESCRIPTION: Policy and rule titles shown above
ACTION DESIRED: Affirmation of policy; approval of related rules
BACKGROUND: The rules include slight revisions to reflect changes in the screening procedures for volunteers.

OPTIONS AND ALTERNATIVES CONSIDERED: Make suggestions for revisions.
RECOMMENDATIONS: Affirm the policy, approve the rules.
STRATEGIC PLAN REFERENCE:
IMPLICATIONS OF ADOPTION OR REJECTION: Board policy will assist staff in understanding procedures for screening volunteers.

TIMELINE: N/A
RESPONSIBLE PERSON(S): Martha Bruckner, Susan McAdam, Craig Whaley SUPERINTENDENT'S APPROVAL:


## BOARD ACTION:

Category: Curriculum, Instruction, and Assessment
Policy: Community Volunteers
Rule: $\quad$ Screening Procedures for Volunteers in Extracurricular Programs
6910.2
I. All persons interested in serving as volunteers in any extracurricular program offered by the Millard Public Schools shall apply with the Human Resources Department and shall provide the following information on an approved application form:
A. Statistical and directory information including, but not limited to, name, address, telephone number and current or former place of employment (if any).
B. Names of not less than three (3) references to be contacted directly by the principal or designee at the site where the person wants to volunteer.
II. For all interested volunteers in an extracurricular program whose volunteer services may result in interaction with students, the Human Resources Department shall undertake the following applicant screening procedures:
A. All application forms shall be reviewed by the Human Resources Department.
B. The principal or designee at the site where the person wants to volunteer shall contact each person identified as a reference on the application.
C. The Human Resources Department shall also complete a criminal background check and a check with the Nebraska Child Abuse/Neglect Central Registry.
III. While the application is being processed and all references and background checks made, the applicant may not be placed in a temporary volunteer position in an extracurricular program by the principal and/or the program staff.
IV. When all reference checks and the background check are completed and are determined to be satisfactory and consistent with the District's policy, the Human Resources Department shall contact the building principal and/or program staff and advise that the volunteer in the extracurricular program has been approved.
V. In the event the reference checks or the background check prove to be unsatisfactory or not consistent with the District's policy, the building principal and/or program staff will be notified and a letter from the Human Resources Department shall be sent to the applicant advising that the request of the applicant has been denied.
VI. All references and information obtained or gathered in the application, reference checks and screening shall be strictly confidential and shall not be available to any person, including the applicant.
VII. Volunteers in the extracurricular programs are to perform such volunteer services only during normal school hours, or such regularly scheduled before- and after-school time as the school activity may require, and only under the direct, close supervision of a Millard Public Schools employee unless approved by the Superintendent or designee.

Related Policy: 6910
Date of Adoption: June 5, 2006
Date of Revision: December 4, 2006; May 7, 2007
Millard Public Schools
Omaha, NE

## Enclosure

May 7, 2007

## AGENDA SUMMARY SHEET

## AGENDA ITEM: Approval of the Contract for High School Trainers with Alegent Health

MEETING DATE: May 7, 2007
DEPARTMENT: Human Resources, Activities and Athletics

## TITLE AND BRIEF DESCRIPTION: Contract for High School Trainers with Alegent Health

The contract being recommended for approval states that Alegent Health would be the provider and employer of our high school trainers. The wording of the contract was provided by Duncan and White, which incorporated language recommended by Harry Koch. The wording is similar to the past contract involving the provider for our high school trainers. The current contract is completing its third year and a determination was made to review the contract and seek proposals from interested providers.

## ACTION DESIRED: Approval __ $\underline{X}$

BACKGROUND: The contract recommended for approval changes the provider of our trainer services from Nebraska Medical Center to Alegent Health. Nebraska Medical Center will no longer be handling high school trainers' contracts with schools and district; they have turned this service over to Nebraska Orthopaedic hospital, which will maintain a connection with Nebraska Medical Center. Two companies returned our requests for proposals: Alegent Health and Nebraska Orthopaedic Hospital.

The members of the committee to which both companies presented their proposals for the high schools were Craig Whaley, District Director of Activities and Athletics; Nolan Beyer, Assistant Principal at Millard South High School; and Steve Joekel, Assistant Principal at Millard West High School. Mr. Whaley also had a separate discussion with each provider regarding the potential for each provider to supply Millard Public Schools with trainer services at each middle school. A copy of the information requested from each company for the presentation is included in this information packet.

The committee allotted a total of ninety minutes per company for the presentation and questioning session. After presentations by both companies, the committee members individually determined which company should be recommended to the district for the training contract. Based upon the information provided at the presentation, the answers to questions asked by the committee, and any knowledge that committee members had regarding each company, the committee members individually selected Alegent Health as
the recommended provider of training services. The committee discussed the selection and agreed to move forward with the recommendation. This recommendation was discussed with the Director of Employee Relations, Steve Moore, and is now presented to the Board of Education for approval.

OPTIONS/ALTERNATIVE CONSIDERATIONS: One option could be to approve Nebraska Orthopaedic Hospital as the provider of training services at the high schools. A second option could be to discuss with Nebraska Medical Center and/or Nebraska Orthopaedic Hospital the possibility to maintain the provisions of the current contract. A third option could be to repeat the requests for proposals. A fourth option could be to eliminate the use of any provider and have the district take on all the responsibilities of providing training services.

RECOMMENDATIONS: After review by the Board of Education, approval of the contract with Alegent Health to provide training services for our high schools.

## STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: With adoption, training services to the high schools continue to be provided by an outside vendor with the possibility that training services may be extended to the middle schools in the near future. With rejection, the district would need to consider the options stated above (as well as other options not mentioned) in order to ensure training services for our high schools.

TIME LINE: The contract would begin effective August 1, 2007, with Alegent Health providing sports physicals during the summer of 2007 at the rate agreed to in the contract.

PERSONS RESPONSIBLE: Steve Moore, Director of Employee Services (this is currently a Human Resources contract document) and Craig Whaley, Director of Activities and Athletics

SUPERINTENDENT'S APPROVAL:


## ATRLETIC TRAINER AGRELCMENT

THIS ATH ETIC TRAINER AGRBEMENT ("Agreement") is made and entened into this $\qquad$ day of Auqust / , 2007 by and between Alegent Health, a Nobraska non-profit corporation ("Alegent") and Douglas County School District No. 17, which is also commonly known as the Milland School District ("School").

WHEREAS, School has eatablished an athletic program as part of its educational mission and in connection thenewith is desirous of receiving the services ("Basic Services") of athletic trainers ("Trainers"); and

WHBRRAS, Alegent has in its omploy, or otherwise under contract to it, Trainers who are willing to provide certain services with respect to athletic training and other enhancernents to School's athletic programs as well as supplying services of physicians ("Physician's Services") all as specified in this Agreement (the Basic Services and the Physician's Services are collectively referred to as the "Sorvices").

NOW THEREPORE, in consideration of the foregoing and the mutual promises hereinafter contained, School and Alegent agree as follows:

1. Alegent has in its employ, or under contract to it, Trainers who are licensed punsuant to Neb. Rev. Stat. §71-1238 et seq. ("Act") as amended ("Certified Trainers"). Certified Trainers shall furnish the Basic Services under this Agreement subject to the scope of prectice limits of Certified Trainers imposed by the Act. The Basic Services to be furnished are those specified on Exhibit " $A$ " hereto.
2. Alegent has in its employ, or under contract to it, physicians who are licensed to practice medioine in the State of Nebraska. The Physician Services are those specified on Exhibit " $A$ ". If athletic physical examinations are to be fumished hereunder pursuant to Exhibit " $A$ ", Alegent will provide, as appropriate, male and female physicians at a location and time determined by Alogent for the purpose of conducting athletic physical examinations and providing cextain other coverage. All physioians furnishing Physician Services shall observe protocols with respect to the wearing of examination glovea and the like, as shall bo established from time to time by Alegent. No physical examinations so conducted shall have as a component the collection of urine specimens.
3. The fees for the Services to bo paid by School to Alegent are those specified on Exhibit "B" hereto. All fees collected from atudents by School sholl be remitted to Alegent within thirty (30) days of the date of billing by Alegent to School, or at the request of the School, Alegent shall bill and collect from students of the School any fees associated with the Physician Services and may remit to School a service charge with respect to the overhead of the School with respect to Physicisn's Services.
4. In no event shall School have any duty or obligation to recommend or refer any studane or to recommend or refer eny patient to Physicians fumishing Physician Servioes or to Alegent,
and Alegent understands that it ja the policy of School to refer students to his or her regular physician.
5. Nothing in this Agreement shall constitute Alogent or its physicians furnishing Physician's Services under this Agreernont joint venturers or otherwise associated, except as provided in this Agreement.
6. If indicated on Exhibit "A", Alegent will agsist School in the development of a student/trainer program. Supervision of Student/Trainers shall bo the reaponsibility of School.
7. To the oxtent of its policies of insurance as provided in this paragraph, Alegent will indemnify and hold School harmless from and against any and all liabilities, claims and defenses arising from or relating to the Services and the actions of its agents, employees, and independent contractors. In connection therewith, Alegent agrees to carry, or cause to be carried (a) policies of general and professional liability insurance in amounts and with companies licensed to do business in the State of Nebraska and deemed necessary by it; (b) policies of medical malpractice insurance covering the Trainers for liability claime arising from their actions with companies licensed to do business in the State of Nebraska and in an amount deomed nocessary by it but with a minimum coverage of at least $\$ 2,000,000.00$; and (c) workers' compensation insurance as prescribed by stato workers' compensation laws.
8. To the extent of its pollicies of insurance as provided in this paragraph, School will indemnify and hold Alegent harmless from and against any and all liabilities, claims and defenses arising from or relating to its activities and those of its agents, amployees, and independent contractors. In connection therewith, School agrees to carry, or cause to be carried, appropriate policics of general liability insurance and specific coverages as shall be necessary for sound business practices of School.
9. Either School or Alegent may terminate this Agreement upon submitting sixty (60) days written notice of termination to the other.


DOUGLAS COUNTY SCHOOL DESTRICT NO. 17, a/k/a the MILLARD SCHOOL DISTRICT

-2-
SIEVE MOOARE
DIR OF EMP RELATION MILAAD PLELLC ECHOOLS

## SERVICES

BASIC SERVICES Limited to 2496 hours per year, per school (Millargh) North High School, Millard South High School, Millard West High School) commoncing


X Game coverage (away)
X_Gamc coverage (home)
X Training room coverage
X_Practice coverage
X First aid and emergency care
X Treatment of injuries (subject to physician supervision and modality limitations)
$X$ Injury assossment
$\mathbf{X}$
Injury reporting
$\qquad$ Assist School with development of student trainer program
Alegent shall pay the cost for and provide contiming eduoation and apecialization for the Trainers, including, but not limited to Sports Metrics (preventive training), CSCS (strength and conditioning), National Trainer Confarences, and Sports Symposiums.

PHYSICIAN SERVICES (Limited to $\qquad$ hours per year, commencing $\qquad$ , )
$\qquad$
X School athlatic physical examination
$\qquad$ Game coverage (away)
$\qquad$ Game coverage (home)

## EXIHIBIT "B"

## FEES FOR SERVICES

## BASIC SERVICES

Fourteen thousand $00 / 100$ dollars $(\$ 14,000.00) \times 3.6$ FTE $=$ Fifty thousand four hundred $00 / 100$ dollars $(\$ 50,400.00)$ per year, payable in twelve (12) equal monthly installments of Four thousand two hundred $00 / 100$ dollars $(\$ 4,200.00)$.

## PHYSICIAN SERVICES

## Physical Examination

$\$ 20.00$ per physical examination

Game coverage (away and home)
$\$$ $\qquad$ per year to be paid at $\$$ $\qquad$ per month.

## Athletic Trainer Agreement for the High Schools

Millard Public Schools seeks the following at minimum:

- The company (provider) to submit to the district the actual number of hours provided for trainer services, both on a monthly and annual basis.
- The cost associated with the following:

1. 2700 hours of trainer services per school per year
2. 2496 hours of trainer services per school per year (same as current contract)
3. 1864 hours of trainer services per school per year
4. 1600 hours of trainer services per school per year

- The company to submit to the district the minimum number of years that the company would commit to a contract between the provider and the district.
- The contract must include the following:

1. a physician to be present at each home varsity football game
2. a contact person at the company for the site athletic directors and trainers
3. that the district reserves the authority to select the trainers (at this time the district would retain our current trainers, regardless of the provider)
4. that the district reserves the authority to determine the hours of work and total number of work hours for each trainer
5. that the company provide athletic physicals for our students at a reduced rate with some reimbursement to each schools' activities account
6. the provision of a sports injury clinic
7. that the trainers at each school provide
a. game coverage for home games
b. game coverage for away games
c. training room coverage
d. coverage at tournaments
e. coverage at practices
f. first aid and emergency care
g. treatment of injuries (subject to physician supervision and modality limitations)
h. injury assessment
i. injury reporting
j. development of a student trainer program
(Current contract includes the above items)

- The company to submit to the district other services to be provided in the contract.
a. provision of physical therapy services for athletes, including modalities
b. other services provided by the company
- If required by the district, that the company (provider) present its proposal to the district prior to any selection made by the district. The district may ask questions about the proposal at this presentation.
- The preference of the district is that the trainers remain employees of the provider (added by telephone contact with each of the providers prior to presentations).

Athletic Trainer Agreement for the Middle Schools (separate proposal from the high schools):

Millard Public Schools seeks the following at minimum

- The company (provider) to submit to the district the actual number of hours provided for trainer services, both on a monthly and annual basis.
- The cost associated with the following:

1. 770 hours of trainer services per school per year
2. 682 hours of trainer services per school per year

- The company to submit to the district the minimum number of years that the company would commit to a contract between the provider and the district.
- The contract must include the following:

1. a contact person at the company for the site athletic directors and trainers
2. that the provider would select the trainer for the middle school, subject to a background check by the district before services commence
3. that the district reserves the authority to determine the hours of work and total number of work hours for each trainer
4. that the company provide athletic physicals for our students at a reduced rate with some reimbursement to each schools' activities account
5. the provision of a sports injury clinic
6. that the trainers at each school provide
a. game coverage for home games
b. coverage at tournaments
c. coverage at practices
d. first aid and emergency care
e. treatment of injuries (subject to physician supervision and modality limitations)
f. injury assessment
g. injury reporting
h. trainers' kit for each trainer

- The company to submit to the district other services to be provided in the contract.
- If required by the district, that the company (provider) present its proposal to the district prior to any selection made by the district. The district may ask questions about the proposal at this presentation.
- The preference of the district is that the trainers remain employees of the provider (added by telephone contact with each of the providers prior to presentations).

| Item For Consideration | Company <br> Alegent Health | Company <br> Nebraska Orthopaedic Hospital |
| :--- | :--- | :--- |
| Trainers are employees of the <br> provider (currently in contract) | Yes | No |
| Cost to District | $\$ 54,000$ per year | None* <br> *Company would provide an annual <br> donation of \$100,000. From this <br> donation all trainer stipends would be <br> paid, as well as other potential expenses <br> of the training program |
| Access to Physical Therapy Clinic | Yes | Yes |
| Sports Medicine Clinics | Yes | Yes <br> Cost of Sports Physicals <br> physical donated to MPS) |
| Suggested Length of Contract <br> (from provider) | Three-Year p20.00 per physical | One Year with option of two one-year <br> extensions |
| Direct Contact Person for High <br> Schools/District | Yes- Korrine Schuster | Yes- TBD |
| On-site Physical Therapy <br> availability for Student-Athletes | Yes- with contact to provider | Yes- with contact to provider |
| Potential for Training Services at <br> Middle Schools | Yes (with potential to begin in <br> the 2008-2009 school year) | Further discussion needed <br> *trainer stipends for middle schools <br> would come from the same $\$ 100,000$ <br> annual donation |
|  | Yes- with exception that trainers are <br> employees of the provider |  |
| All items from previous contract <br> (and contained therein) | Yes- with exception of <br> reimbursement from each <br> physical provided | Yer |

Harry A. Koch, Co (insurance) recommended that the district ensure that the following language is included in the contract for training services:

1. That Alegent and Millard Public Schools have a mutual waiver of liability for their actions that cause an injury.
2. That Alegent will certify that it carries, or cause to be carried, policies of general and professional liability insurance with companies licensed to do business in the State of Nebraska in amounts deemed necessary by the state of Nebraska.
3. That Alegent will certify that it carries, or cause to be carried, policies of medical malpractice insurance covering the trainers for liability claims arising from their treatment of patients with companies licensed to business in the state of Nebraska. The minimum coverage must be in the amount of at least $\$ 2,000,000$.
4. That Alegent will indemnify and hold Millard Public Schools harmless from and against any and all liabilities, claims, and defenses arising from or relating to the services.
5. That Alegent will certify that it carries workers' compensation insurance that covers Alegent's responsibility to compensate injuries, illnesses, disabilities or death of employees, as prescribed by state workers' compensation laws.
6. That Alegent will have employers' liability insurance that covers an employer's liability (Alegent) for bodily injury to trainers occurring within the scope of their employment when that liability is not covered by workers' compensation.
*These items are included in the contract as written and proposed. If the district were to accept the proposal from Nebraska Orthopaedic Hospital, numbers 3, 4, 5, and 6 would be the responsibility of the district (because trainers would be MPS employees in their roles as trainers). Any additional cost of these items would be covered by the annual donation of $\mathbf{\$ 1 0 0 , 0 0 0}$.

## UNIFORM ATHLETIC TRAINER AGREEMENT

This Uniform Athletic Trainer Agreement ("Agreement") is made and entered into this 1st day of Augost 2004 by and between The Nebraska Medical Center, a Nebraska non-profit corporation and the entity described on Exhibit "A" hereto ("School").

## RECITALS

School has established an athletic program as part of its educational mission and in connection therewith is desirous of retaining the services ("Basic Services") of athletic trainers ("Trainers"). The Nebraska Medical Center has in its employ, or otherwise under contract to it, Trainers who are willing to provide certain services with respect to athletic training and other enhancements to School's athletic program as well as supplying services of physicians ("Physician's Services") all as specified in this Agreement. The Basic Services and the Physician's Services are collectively (the "Services").

NOW THEREFORE, in consideration of the Recitals, School and The Nebraska Medical Center agree as follows:

## AGREEMENT

1. The Nebraska Medical Center has in its employ, or under contract to it, Trainers who are licensed pursuant to $\$ 71-1238$ et. seq. R.R.S. 1943, ("Act") as amended ("Certified Trainers"). Certified Trainers shall furnish the Basic Services under this Agreement subject to the scope of practice limits of Certified Trainers imposed by the Act. The Basic Services to be furnished are those specified on Exhibit "A" hereto.
2. The Nebraska Medical Center has in its employ, or under contract to it, physicians who are licensed to practice medicine in the State of Nebraska. The Physician Services to be furnished are those specified on Exhibit "A". If athletic physical examinations are to be furnished hereunder pursuant to Exhibit " $A$ ", The Nebraska Medical Center will provide, as appropriate, male and female physicians at a location and time determined by The Nebraska Medical Center for the purpose of conducting athletic physical examinations and providing certain other coverage. All physicians furnishing Physician Services shall observe protocols with respect to the wearing of examination gloves and the like, as shall be established from time to time by The Nebraska Medical Center. No physical examinations so conducted shall have as a component the collection of urine specimens.
3. The fees for the Services to be paid by School to The Nebraska Medical Center are those specified on Exhibit "B" hereto. All fees collected from students by School shall be remitted to The Nebraska Medical Center within thirty (30) days of the date of billing by The Nebraska Medical Center to School, or at the request of the School, The Nebraska Medical Center shall bill and collect from students of the School any fees associated with the Physician Services and may remit to School a service charge with respect to the overhead of the School with respect to Physician's Services.
4. In no event shall School have any duty or obligation to recommend or refer any student or to recommend or refer any patient to Physicians furnishing Physician Services or to The Nebraska Medical Center, and The Nebraska Medical Center understands that it is the policy of the School to refer students to his or her regular physician.
5. Nothing in this Agreement shall constitute The Nebraska Medical Center or its physicians furnishing Physician's Services under this Agreement joint venturers or otherwise associated, except as provided in this Agreement.
6. If indicated on Exhibit "A", The Nebraska Medical Center will assist School in the development of a student/trainer program. Supervision of student/trainers shall be the responsibility of School.
7. To the extent of its policies of insurance as provided in this paragraph, The Nebraska Medical Center will indemnify and hold School harmless from and against any and all liabilities, claims and defenses arising from or relating to the Services. In connection therewith, The Nebraska Medical Center agrees to carry, or cause to be carried, policies of general and professional liability insurance in amounts and with companies licensed to do business in the State of Nebraska and deemed necessary by it.
8. To the extent of its policies of insurance as provided in this paragraph, the School will indemnify and hold The Nebraska Medical Center harmless from and against any and all liabilities, claims and defenses arising from or relating to its activities and those of its agents, employees, and independent contractors. In connection therewith, the School agrees to carry, or cause to be carried, appropriate policies of general liability insurance and specific coverages as shall be necessary for sound business practices of School.
9. Upon thirty (30) days notice to School, The Nebraska Medical Center may assign this agreement to any person or entity. Upon such assignment, any liability for performance hereunder or growing out of this Agreement shall be solely that of the assignee from and after the date of such assignment.
10. Either School or The Nebraska Medical Center may terminate this Agreement upon submitting sixty (60) days written notice of termination to the other.

The Nebraska Medical Center

By:

SCHOOL: Millard School District.


## EXHIBIT "A"

## SCHOOL: Millard School District

BASIC SERVICES Limited to 2496 hours per year, per school (Millard North, Millard South, Millard West) commencing August 1, 2004.
_ X___Game Coverage (Away)
_ X__Game Coverage (Home)
_ X__Training Room Coverage
__X_Tournament Coverage
__X__Practice Coverage:
$\qquad$
$\qquad$
$\qquad$
$\qquad$
_X First Aid and emergency care
$\qquad$ Treatment of injuries (Subject to physician supervision and modality limitations)
$\qquad$ Injury assessment

X Injury reporting
$\qquad$ Assist School with development of student trainer program

PHYSICIAN SERVICES (Limited to $\qquad$ hours per year, commencing $\qquad$ , __)
$\qquad$ School athletic physical examination
$\qquad$ Game Coverage (Away)
_X__Game Coverage (Home)

## FEES FOR SERVICES

## BASIC SERVICES

Seventeen Thousand and 00/100 Dollars ( $\$ 17,000.00$ ) $\times 3.6$ FTE $=$ per annum, payable monthly. $\$ 17,000 \times 3.6 \mathrm{FTE}=\$ 61,200.00 / 12=\$ 5,100.00$.

## PHYSICIAN SERVICES

Physical Examination
\$ $\qquad$ per physical examination

## Game Coverage (Away and Home)

\$ $\qquad$ per year to be paid at $\$$ $\qquad$ per month.

## AGENDA ITEM:

MEETING DATE:

## DEPARTMENT:

TITLE \& DESCRIPTION:

## ACTION DESIRED:

BACKGROUND:

Mark Feldhausen

Education:

Administrator Recommended for Hire
May 7, 2007
Human Resources
Associate Superintendent Ed Services, Don Stroh Administration Center

Approval
The position was advertised in the Omaha World Herald, Sioux Falls Argus Leader, Denver Post, Minneapolis Tribune, Kansas City Star, Careerlink, and in Millard's job postings. Six applications were received (five from outside the district and one from within the district). The applications were reviewed and screened by Dr. Kirby Eltiste and Dr. Keith Lutz.

Recommended for Associate Superintendent Ed Services, Don Stroh Administration Center. He is currently the Assistant Superintendent for Technology. Prior to this position he was the Director of Secondary Education from 1997 to 2000 and Assistant Principal at South High School from 1993 to 1997.

BA from Creighton in 1975 and a Masters from Creighton in 1980. he received his PhD from the University of Nebraska at Lincoln in 1985.

OPTIONS \& ALTERNATIVES: N/A
RECOMMENDATION: Approval
PERSON RECOMMENDING: Kirby Eltiste
SUPERINTENDENT APPROVAL:


## AGENDA SUMMARY SHEET

| MEETING DATE: | May 7, 2007 |
| :--- | :--- |
| DEPARTMENT: | Human Resources |
| ACTION DESIRED: | Approval |
| BACKGROUND: | Personnel items: (1) Hires; (2) Contract Amendment; (3) <br> Leave of Absence; and (4) Resignations |
| OPTIONS \& ALTERNATIVES: | NA |
| RECOMMENDATION: | Approval |
| STRATEGIC PLAN REFERENCE: N/A |  |
| IMPLICATIONS OF ADOPTION | N/A |
| OR REJECTION: | N/A |
| TIMELINE: | Dr. Kirby Eltiste |
| RESPONSIBLE PERSON: |  |

## AMENDMENT TO CONTINUING CONTRACTS

## Recommend: amendment to the following contracts:

1. Stephanie Schade - Reteaching teacher at Neihardt Elementary School. Amend contract from $100 \%$ to $50 \%$ for the 2007/2008 school year.
2. Karen Wilwerding - Instructional Facilitator at Ezra Elementary School. Amend contract from Job Share to $50 \%$ for the 2007/2008 school year.

## LEAVE OF ABSENCE REQUESTS

Recommend: the following extended leave without pay requests be approved:

1. Carrie Boomgaarden - Vocal Music teacher at Beadle Middle School. She is requesting a Leave of Absence for the 2007/08 school year to continue her education.

## RESIGNATIONS

## Recommend: the following resignation be accepted:

1. Karen Ellis - PE teacher at Rockwell Elementary School. Retiring at the end of the 2006/2007 school year.
2. Annie Lorsbach - Social Studies teacher at North Middle School. Resigning at the end of the 2006/2007 school year to continue her education.
3. Jill Weddington - Speech Pathologist at Cody Elementary. Resigning at the end of the 2006/2007 school year due to relocation.
4. Ashleigh McElhinney - Foreign Language teacher at North Middle School. Resigning at the end of the 2006/2007 school year due to relocation.
5. Kelli Krause - Speech Pathologist at Montclair Elementary School. Resigning at the end of the 2006/2007 school year for family reasons.
6. Stephanie Teague - Science teacher at South High School. Resigning at the end of the 2006/2007 school year for family reasons.
7. Suzy Renken - Kindergarten teacher at Aldrich Elementary School. Resigning at the end of the 2006/2007 school year for another job in education.
8. Holly Baumert - Science teacher at North High School. Resigning at the end of the 2006/2007 school year due to relocation.
9. Debbie Finnicum - Counselor at West High School. Resigning at the end of the school year for personal reasons.

## TEACHERS RECOMMENDED FOR HIRE

## Recommend: the following teachers be hired:

1. Timothy Mlinar - Briar Cliff College, Sioux City, IA. Third grade teacher at Aldrich Elementary School for the 2007/2008 school year.
2. Ashley Wright - Peru State. Kindergarten teacher (Short-Term) at Ackerman Elementary School for the 2007/2008 school year.
3. Lisa Montemarano - College of St. Mary. Social Studies teacher at North High School for the 2007/2008 school year.
4. Colin Johnston - Doane College. PE teacher at West High School (50\%) and Wheeler Elementary School (50\%) for the 2007/2008 school year.
5. Timothy Higgins - University of Nebraska at Omaha. Math teacher at North High School for the 2007/2008 school year. Previous Exp: Hastings Public School, Hastings, NE (1997/2007); Southern Public Schools, Wymore, NE (1991/1995); Papillion/LaVista Public Schools, Papillion, NE (1988/1991).
6. Richard Mintken - University of Nebraska at Omaha. Social Studies teacher at North Middle School for the 2007/2008 school year.
7. Danielle Atkins - University of Nebraska at Omaha. Second grade teacher at Neihardt Elementary School for the 2007/2008 school year.
8. Kelli Heller - University of Nebraska at Omaha. Second grade teacher at Cather Elementary School for the 2007/2008 school year. Previous Exp: Joslyn Elementary School, Omaha, NE (2001/2007).
9. Morgan McArdle - University of Nebraska at Lincoln. Special Ed Resource teacher at Harvey Oaks Elementary School for the 2007/2008 school year.
10. Kendra Brandt - University of Nebraska at Lincoln. Speech Pathologist at Kiewit Middle School for the 2007/2008 school year.
11. Katherine Williams - University of Nebraska at Lincoln. Foreign Language teacher at North Middle School for the 2007/2008 school year.
12. Lindsey Schultz - University of Nebraska at Lincoln. Foreign Language teacher at Andersen Middle School for the 2007/2008 school year. Previous Exp: Omaha Public Schools (2003/2007).
13. Joshua Anderson - William Penn College. Fifth grade teacher at Aldrich Elementary School for the 2007/2008 school year.
14. Amy Hougland - Kansas St at Manhattan, KS. First grade teacher at Wheeler Elementary School for the 2007/2008 school year. Previous Exp: Olathe, KS (2005/2007).
15. Jeanne Stickney - University of Nebraska at Lincoln. Orchestra teacher at Russell Middle School for the 2007/2008 school year. Previous Exp: St. Joseph, MO (2004/2007).
16. Gayle Jeffers - University of SD at Vermillion. Foreign Language teacher at Beadle Middle School for the 2007/2008 school year. Previous Exp: Sioux City, IA (1980/2007).
17. Gary Holst - University of Nebraska at Omaha. Industrial Tech teacher at North High School for the 2007/2008 school year. Previous Exp: Omaha Public Schools, Omaha, NE (1996/1997).
18. Joslyn Esbeck - Viterbo University, La Crosse, WI. Foreign Language teacher at South High School for the 2007/2008 school year. Previous Exp: West Des Moines, IA (2004/2007).
19. Casey Hurner - Wayne State. Special Ed Multi-Cat teacher at West High School for the 2007/2008 school year. Previous Exp: Wakefield, NE (2002/2007).
20. Brooke Hinze - Doane College. Special Ed Resource teacher at Reagan Elementary School for the 2007/2008 school year.

## AGENDA ITEM: Legislative Update

MEETING DATE: May 7, 2007

## DEPARTMENT: Office of the Superintendent

## TITLE AND BRIEF DESCRIPTION: Legislative Update for the 100th Legislature.

## ACTION DESIRED: APPROVAL __ DISCUSSION ___ INFORMATION ONLY XX

## Issues and Happenings

There is a lot of activity behind the scenes on LB 641 and very little on the bill itself. We have still not seen a draft of the language of the bill. The outline is all we have and everyone is expressing their frustration including the Governor and the Speaker, who have both been working behind the scenes as well. The last week will be stormy.
The school breakfast reimbursement bill (LB 73) and the bill to create the SPED task force (LB 316) are up for final reading.
The Class Ibill was discussed on Tuesday, May $1^{\text {st }}$. Supporters of Class I schools failed on an amendment that would have put them back as they were. They had 18 votes on that amendment.

Select File debate is coming for LB 603 that changes the formula for funding ESUs. It is still unclear if the necessary funding for this bill will remain in tact. We support this bill if it is funded. If no additional funds are appropriated, we have problems because it will shift money from the east ESUs to the west ESUs.

## Dates and Reminders

The Legislature is in recess on May 11, 14, 25 and May 28 (Memorial Day). The last day of the session is May $31^{\text {st }}$.

## Prioritized Legislation we are tracking:

## Learning Community

- LB 547 (Kopplin) Not prioritized- Create Nebraska Student Advantage Act (Metro Schools Bill).
- LB 641 (Raikes - Prioritized by the Education Committee) Divide a learning community into separate education centers and establish procedures. This bill will likely include some provisions of LB 547.


## Calendar/Curriculum

- LB 205 (Howard) requires schools to adopt a bullying policy.
- LB 316 (Prioritized by Friend) - Create the Special Education Services Task Force
- LB 653 (Raikes - Prioritized by the Performance Audit Committee) - Implements a statewide system for assessment of student learning and for reporting


## ESUs

- LB 603 (Prioritized by Raikes) Change core services and technology funding provisions relating to educational service units


## Class I Schools

- LB 658 (Raikes - Prioritized by Flood) Change provisions for Class I and Class VI school districts
- LB 57 (Prioritized by Nantkes) Allows fair share contributions for labor representation by labor organizations.
- LB 73 (Prioritized by McGill) School breakfast reimbursements (requires appropriation for breakfast programs).
- LB 144 (Prioritized by the Speaker) Adopt the Hepatitis C Education and Prevention Act
- LB 389 (Prioritized by the Speaker) Change provisions relating to public records
- LB 564 (Prioritized by Aguilar) Change the Recreational Liability Act.
- LB 596 (Prioritized by Kopplin) Change retirement benefits and annuity payments for school employees
- LB 622 (Prioritized by the Speaker) Requires training courses in public records and the Open Meetings Act for all members of a public body, officers and employees.
- LB 651 (Prioritized by the Education Committee) - Change and eliminate education provisions

STRATEGIC PLAN: Implemented Strategies and Superintendent's Goals
RESPONSIBLE PERSON: Angelo Passarelli
SUPERINTENDENT'S APPROVAL:

The following represent bills and constitutional amendments introduced during the 2007 First Session of the $100^{\text {th }}$ Legislature that may affect Millard Public Schools or education in general. ("New" information will be in boldface.) "Hot bills" are shown with a border. Bills that have been passed, indefinitely postponed or withdrawn are listed last.


## Abbreviations Used for Status of Bills

| HC | Held in Committee | LIV | Line Item Veto |
| :--- | :--- | :--- | :--- |
| GF | General File | VO | Veto Overridden |
| SF | Select File | W | Withdrawn |
| FR | Final Reading | P | Passed by Legislature |
| IPP | Indefinitely Postponed (killed) | A | Approved by Governor |
| V | Vetoed | $*$ | Senator Priority Bill |
| HD | Hearing Date | $* *$ | Committee Priority Bill |
| --LB | Amended into another bill | $* * *$ | Speaker Priority Bill |
| CA | Constitutional Amendment | LR | Legislative Resolution |
| FA | Floor Amendment | $E$ | Emergency Clause |

- LB 13 (Mines) Provide for the creation and certification of joint entities under the Interlocal Cooperation Act (Government Committee) (HD: 1/19) OPPOSE
- LB 39 (Schimek, Mines, Pahls, et. al) Provide restrictions relating to petition circulation and change campaign reporting provisions (Government Committee) (HD: 1/17) (GF: 1/29) (SF: 2/2)
- *LB 57 (Nantkes Priority Bill) (Preister, Cornett, Howard, et al.) Provide for fair share representation contributions for certain labor representation by labor organizations (Business \& Labor Committee) (HD: 1/29) (GF: 2/27) [Bracketed until 4/13] (Attorney General's opinion to Mines: 4/4)
- LB 66 (Stuthman, Janssen, Louden) Require school districts to develop driver safety courses (Education Committee) (HD: 1/30) OPPOSE
- LB 72 (Fischer) Prohibit beginning a school year before Labor Day (Education Committee) (HD: 1/30) OPPOSE
- *LB 73 (McGill Priority Bill) (McGill, Howard) Change school breakfast reimbursement provisions (Health Committee) (HD: 1/30) (GF: 3/6) (SF: 4/16) (FR: 4/25) SUPPORT
- LB 139 (Flood) Change reimbursement provisions under the Special Education Act ${ }^{69}$ (Education Committee) (HD: 2/13)
- LB 153 (Aguilar, Kopplin) Change provisions relating to legal actions over school districts in annexed territory (Education Committee) (HD: 2/12)
- LB 175 (Cornett) Require employer to provide employee a reason for termination (Business \& Labor Committee) (HD: 3/5)
- LB 187 (Mines) Prohibit certain interlocal agreements (Government Committee) (HD: 1/24) OPPOSE
- LB 193 (Howard) Provide for a special authorization for teachers not addressed by an existing endorsement (Education Committee) (HD: 3/5)
- LB 205 (Howard, Ashford, Avery, et al.) Require schools to adopt a bullying policy (Education Committee) (HD: 1/30) (GF: 2/7) OPPOSE
- ***LB 208 (Speaker Priority Bill) (Aguilar) Change bond requirements for certain public building projects (Government Committee) (HD: 1/26) (GF: 2/28 (SF: 4/23) (FR: 4/26)
- ***LB 219 (Speaker Priority Bill) (Dierks, Dubas) Change requirements for freeholder petitions (Education Committee) (HD: 2/12) (GF: 2/15) (SF: 4/10) (FR: 4/26)
- ***LB 289 (Speaker Priority Bill) (Louden, Burling, Christensen, et al.) Change procedure relating to elections to exceed the tax levy limit (Government Committee) (HD: 2/7) (GF: 2/12) (SFL 4/23) (FR: 4/26)
- LB 301 (Janssen) Extend the current distribution of state lottery proceeds until 2013 (General Affairs Committee) (HD: 2/5) (GF: 2/12)
- *LB 316 (Friend Priority Bill) (Friend, Raikes) Create the Special Education Services Task Force (Education Committee) (HD: 2/13) (GF:3/27) (SF: 4/23)
- LB 353 (Legislative Performance Audit Committee, Preister) Change the Quality Education Accountability Act (Education Committee) (HD: 3/5)
- LB 361 (Raikes) Prohibit use of public funds for dues or membership fees as prescribed (Government Committee) (HD: 1/31)
- LB 362 (Raikes) Change budget limitations and require audits of joint entities (Revenue Committee) (HD: 2/22) OPPOSE
- LB 391 (Mines) Change provisions relating to public records and meetings (Government Committee) (HD: 2/1) (GF: 3/13)
- LB 416 (Karpisek) Exempt government retirement benefits from income tax (Revenue Committee) (HD: 3/9)
- LB 431 (Friend) Provide an income tax credit for certain educational expenses (Revenue Committee) (HD: 3/9)
- LB 440 (Preister, White) Change and eliminate provisions relating to learning communities (Education Committee) (HD: 2/5)
- LB 448 (Ashford) Change limitation of action provisions under the Political Subdivisions Tort Claims Act (Judiciary Committee) (HD: 2/7)
- LB 450 (Ashford) Provide immunity for employer disclosure of certain employee information (Judiciary Committee) (HD: 2/22)
- LB 452 (Burling, Wallman) Appropriate funds for drug abuse prevention and education programs (Appropriations Committee) (HD: 2/28)
- LB 455 (White) Allow school districts to exceed applicable allowable growth rate for increased energy or insurance costs (Education Committee) (HD: 2/27) SUPPORT
- LB 473 (Chambers) Change provisions relating to learning communities and Class V school district elections (Education Committee) (HD: 2/6) OPPOSE
- LB 474 (Chambers) Provide for certain misconduct by school teachers, school nurses, and police officers to be a public record (Judiciary Committee) (HD: 2/8) (GF: 3/13)
- **LB 475 (Judiciary Committee Priority Bill) (Chambers) Prohibit discrimination based upon sexual orientation or marital status (Judiciary Committee) (HD: 2/15) (GF: 2/26)
- LB 479 (Johnson) Change provisions relating to audiologists and speech-language pathologists (Health/Human Services Committee) (HD: 2/8) (GF: 4/4)
- LB 490 (Harms) Repeal the Seamless Delivery System Pilot Project (Education Committee) (HD: 1/30)
- LB 491 (Harms) Change provisions relating to concealed handguns (Judiciary Committee) (HD: 2/2) (GF: 2/28)
- LB 492 (Harms) Adopt the Education Facilities State Aid Act and create the Education Facilities Review Board (Education Committee) (HD: 2/27)
- LB 495 (White) Prohibit employers from requiring use of compensated leave as prescribed (Business \& Labor Committee) (HD: 3/12) (GF: 3/27)
- *LB 498 (White Priority Bill) (White) Adopt the Business Partnership in Rural Education Program Act (Education Committee) (HD: 2/27)
- LB 499 (White) Change contributions for school retirement (Retirement Committee) ${ }^{71}$ (HD: 2/20) (GF: 3/27)
- LB 506 (Friend, Pedersen) Provide an alternative method of reimbursement for special education and related services (Education Committee) (HD: 2/13)
- LB 508 (Pahls) Change provisions of the Judges Retirement Act and the School Employees Retirement Act (Retirement Committee) (HD: 2/20) (GF: 4/11) (SF: 4/25)
- LB 519 (Howard) Require a review of property valuations (Revenue Committee) (HD: 2/14) (GF: 2/15)
- LB 520 (Howard) Create the Early Childhood Education Legislative Study Group (Education Committee) (HD: 3/6)
- LB 521 (Howard) Add classifications of students to be reported in the fall school district membership reports (Education Committee) (HD: 2/26)
- LB 524 (Aguilar) Change provisions relating to school districts in annexed territory (Education Committee) (HD: 2/12)
- LB 529 (Nantkes) Create a mentor teacher supplemental compensation pilot project (Education Committee) (HD: 3/5)
- LB 534 (Schimek) Change provisions relating to urban storm water drainage (Natural Resources Committee) (HD: 2/8)
- LB 547 (Kopplin, Kruse, Pedersen) Adopt the Nebraska Student Advantage Act (Education Committee) (HD: 2/5)
- LB 558 (Ashford) Add housing pattern information to the integration plan for a learning community (Education Committee) (HD: 2/6)
- LB 563 (Adams, Carlson) Change provisions relating to learners with high ability (Education Committee) (HD: 1/30)
- *LB 564 (Aguilar Priority Bill) (Friend, Adams, Fulton, et al.) Change the Recreational Liability Act (Judiciary Committee) (HD: 2/14) (GF: 3/30) (SF: 4/4)
- LB 566 (Louden, Adams, Burling et. al) Adopt the Public Recreational Liability Act (Judiciary Committee) (HD: 2/14)
- LB 582 (Preister) Create the Nebraska Educational Trust and change the distribution of certain sales tax proceeds (Revenue Committee) (HD: 2/23)
- LB 590 (Cornett) Change provisions relating to educational service unit reorganization (Education Committee) (HD: 1/29) OPPOSE
- LB 595 (Kopplin) Create the Task Force on School Funding for Economic Growth (Education Committee) (HD: 2/27) SUPPORT
- *LB 596 (Kopplin Priority Bill) (Kopplin, Howard) Change retirement benefits and ${ }^{72}$ annuity payments for school employees (Retirement Committee) (HD: 2/20) (GF: 3/9) (SF: 4/3) (FR: 4/25)
- LB 600 (Raikes) Provide for educational service unit boundary changes (Education Committee) (HD: 1/29)
- LB 601 (Raikes) Create the Educational Service Unit Coordinating Council (Education Committee) (HD: 1/29)
- LB 602 (Raikes) Establish election districts for educational service unit boards (Education Committee) (HD: 1/29)
- *LB 603 (Raikes Priority Bill) (Raikes) Change core services and technology funding provisions relating to educational service units (Education Committee) (HD: 1/29) (GF: 3/27 - includes sections of 600, 601, 602, 656, 657) (SF: 5/1)
- *LB 603A (Raikes Priority Bill) (Education Committee) Appropriations bill (GF: 4/4) (SF: 5/1)
- LB605 (Raikes) Change tax levy and distribution provisions relating to educational service units (Revenue Committee) (HD: 3/7)
- LB 612 (NE Retirement System) Redefine compensation for school employees retirement systems (Retirement Committee) (HD: 2/12)
- LB 613 (NE Retirement System) Change deposit provisions of school employees retirement systems (Retirement Committee) (HD: 2/12)
- LB 614 (Raikes) Change adjusted valuation provisions under the Tax Equity and Educational Opportunities (Education Committee) (HD: 2/27)
- LB 615 (Raikes) Provide for a system of tracking student achievement (Education Committee) (HD: 3/5)
- ***LB 622 (Speaker Priority Bill) (Pirsch) Require training courses in public records and the Open Meetings Act for all members of a public body, public officers, and public employees (Government Committee) (HD: 2/1) (GF: 2/27) (Failed to advance: 4/3)
- LB 639 (Raikes) Change powers and duties of county attorneys (Judiciary Committee) (HD: 2/15) (GF: 2/27)
- LB 640 (Raikes) Authorize a learning community levy for certain approved capital projects (Revenue Committee) (HD: 3/7)
- **LB 641 (Education Committee Priority Bill) (Raikes) Provide for the division of a learning community into separate education centers and establish (Education Committee) (HD: 2/5)
- LB 642 (Raikes) Change educational service units' role and mission provisions (Education Committee) (HD: 2/6)
- LB 643 (Raikes) Change the Tax Equity and Educational Opportunities Support Act to eliminate certain income tax (Education Committee) (HD: 2/26)
- LB 644 (Raikes) Provide for summer school student units in the state aid formula (Education Committee) (HD: 2/26)
- LB 649 (Raikes) Modify the state aid formula under the Tax Equity and Educational Opportunities Support Act (Education Committee) (HD: 2/26)
- LB 650 (Raikes) Change provisions relating to early childhood education and the Special Education Act (Education Committee) (HD: 3/6)
- **LB 651 (Education Committee Priority Bill) (Raikes) Change and eliminate education provisions (Education Committee) (HD: 3/6)
- LB 652 (White, Preister) Require the state and political subdivisions to do energy audits (Natural Resources Committee) (HD: 2/7)
- LB 653 (Raikes) Require implementation of a statewide system for assessment of student learning and for reporting (Education Committee) (HD: 3/5)
- LB 655 (Raikes) Change state aid to school provisions relating to adjustments on budget statements (Education Committee) (HD: 2/27)
- LB 656 (Raikes) Provide for temporary funding related to distance education (Education Committee) (HD: 3/12)
- LB 657 (Raikes) Change provisions relating to distance education (Education Committee) (HD: 3/12)
- *LB 658 (Flood Priority Bill) (Raikes) Change provisions relating to Class I and Class VI school districts (Education Committee) (HD: 2/20) (GF: 2/27) (SF: 4/4) (FR: 5/1)
- *LB 674 (Lathrop Priority Bill) (Lathrop, Rogert, White) Prohibit use of social security numbers by employers as prescribed and provide a penalty (Judiciary Committee) (HD: 1/31) (GF: 4/10) (SF: 4/17) (FR: 4/23)
- LB 678 (Dubas, Burling, McDonald) Change school district boundary provisions relating to annexed territory (Education Committee) (HD: 2/12)
- LB 684 (Dubas, Carlson, Christensen, et al.) Provide for an income tax credit based upon certain property taxes (Revenue Committee) (HD: 2/1)
- LB 691 (Synowiecki) Change Tax Equity and Educational Opportunities Support Act provisions with respect to full-day kindergarten (Education Committee) (HD: 2/26)
- LB 702 (White) Change reimbursement provisions under the Special Education Act ${ }^{74}$ (Education Committee) (HD: 2/13)
- ***LR 2CA (Speaker Priority Resolution) (Rogert) Constitutional amendment changing provisions related to substandard and blighted property (Urban Affairs Committee) (HD: 2/6) (GF: 2/20)
- *LR 6CA (Avery Priority Resolution) (Avery, Aguilar, Fischer, et al.) Constitutional amendment to provide for investment by political subdivisions (Urban Affairs Committee) (HD: 1/30) (GF: 2/20) (SF: 3/22) (FR: 4/23)
- LR 8CA (Avery) Constitutional amendment to change signature requirements for initiative petitions (Government Committee) (HD: 1/25) (GF: 2/1)
- LR 12CA (Fischer) Constitutional amendment relating to educational lands and investment of the school trust permanent portfolio (Education Committee) (HD: 3/6)
- LR74 (Hudkins) Interim study to analyze the fiscal impact of making K-12 public school teachers employees of the State of Nebraska


## Approved by Governor

- LB 21E (Raikes) Change school finance provisions relating to the cost growth factor (Education Committee) (HD: 1/16) (GF: 1/17) (SF: 1/23) (FR: 1/30) (P: 1/30) (A: 1/30) SUPPORT
- LB 150 (Adams) Change provisions relating to certificate fees paid to the State Department of Education (Education Committee) (HD: 1/22) (GF: 1/23) (SF: 1/29) (FR: 2/9) (P: 2/12) (A: 2/15)
- LB 166E (Revenue Committee)) Change provisions relating to property taxation and assessment (Revenue Committee) (HD: 1/17) (GF: 1/23) (SF: 2/1) (FR: 2/27) (S: 3/1) (A: 3/8)
- LB 167E (Revenue Committee) Change property tax provisions relating to appeals, equalization, and assessor certification (Revenue Committee) (HD: 1/17) (GF: 1/26) (SF: 1/30) (FR: 2/5) (P: 2/5) (A: 2/12)
- LB 231 (Raikes) Change provisions relating to the Early Childhood Training Center (Education Committee) (HD: 1/22) (GF: 2/5) (SF: 2/13) (FR: 2/27) (S: 3/13) (A: 3/20) SUPPORT
- *LB 255E (Rogert Priority Bill) (Roger, Pirsch) Change the Nebraska Wage Payment and Collection Act (Business \& Labor Committee) (HD: 2/5) (GF: 2/23) (SF: 2/28 (FR: 3/15) (S: 3/30) (A: 4/2)
- LB 298 (Burling) Change the number of signatures required on nominating petitions (Government Committee) (HD: 1/25) (GF: 1/30) (SF: 2/2) (FR: 2/20) (S: 3/1) (A: 3/8)
- LB 311 (Aguilar) Change provisions relating to petition signature verification (Government Committee) (HD: 1/25) (GF: 1/30) (SF: 2/1) (FR: 2/20) (S: 3/1) (A: 3/8)
- ***LB 389E (Speaker Priority Bill) (Aguilar) Change provisions relating to public records (Government Committee) (HD: 2/1) (GF: 2/23) (SF: 3/14) (FR: 3/22) (S: 3/30) (A: 4/2)


## Indefinitely Postponed (Killed)/Withdrawn

- LB 3 (Pahls)-Provide a sales tax holiday for sehool-related purehases (Revente Committee) (HD: 1/18) (IPP: 3/1)
- LB 7 (Preister) Change the rights of the public regarding agenda items under the Open Meetings Act (Government Committee) (HD: 1/18) (IPP: 3/12)
- LB 30 (Hudkins, Fischer, Heidemamn) Provide for reorganization of certain Class I and Class VI sehool districts (Education Committee) (HD: 2/20) (IPP: 2/27)
- LB-40 (Schimek, Friend, Mines, et al.) Require an initiative and referendum petition eireulators to wear an identification badge (Government Committee) (HD: 1/17) (IPP: 1/29)
- LB 50 (Huclkins) Prohibit the state from seeking reimbursement from employees for use of vaeation leave (Government Committee) (HD: 1/18) (IPP: 2/2)
- LB 60 (Avery) Provide a sales tax holiday for school-related purchases (Revente Committee) (HD: 1/18) (IPP: 3/1)
- LB 81 (Schimek, Howard, MeGill, et al.) Create the offense of sehool trespass and prohibit certain activities of registered sex offenders (Judiciary Committee) (HO: 2/2) (IPP: 3/14)
- LB 91 (Comett) Change boundary provisions relating to learning commenities (Edueation Committee) (HD: 2/6) (IPP: 3/27)
- LB 101 -(Erdman, Harms, Pedersen)-Clarify that only one parent need sign the statement regarding private sehools that eleet not to meet aecreditation of approvat (Education Committee) (HD: 1/22) (IPP: 2/2)
- LB 170 (Kopplin) Change the tax levy authority of educational service units (Reventue Committee) (HD: 3/7) (IPP: 3/19)
- LB 230 (Raikes) Change provisions relating to resident students for purposes of eertain reorganizations (Edueation Committee) (HD: 2/12) (IPP: 2/13)
- LB 234 (Dierks, Karpisek, Dubas) Provide for reorganization of certain sehool districts as preseribed (Education Committee) (HD: 2/20) (IPP: 2/27)
- LB 241 (Hudlkins) Require the state to pay teachers' salaries as preseribed (Education Committee) (HD: 1/22) (IPP: 1/30)
- LB 271 (Friend) Change fringe benefit provisions under the Nebraska Wage Paymenf ${ }^{6}$ and Collection Act (Business \& labor Committee) (HD: 2/5) (IPP: 2/23)
- LB 340 (Wightman, Avery, Carlson, et al.) Authorize a local option income tax for sehool capital construction purposes (Revenue Committee) (HD: 2/2) (IPP: 3/1)
- LB $\mathbf{3 5 6}$ (Cornett, Christensen, Gay, et al.) Change provisions relating to greenbelted agrieultural land (Revente Committee) (HD: 2/14) (IPP: 2/22)
- LB 357 (Flood) Provide for community sehools, operating eouncils, elementary grants, and attendance centers (Education Committee) (HD: 2/20) (IPP: 2/27)
- LB 430 (Langemeier) Change property tax levies (Revenue Committee) (HD: 2/1) ( $\mathrm{PP}: 4 / 24$ )
- LB-477 (Wightmath) Change contribution levels for state and political subdivision employee health plans (Government Committee) (HD: 2/28) (IPP: 3/5) OPPOSE
- LB 487 (Wallmant) Authorize an inceme tax for suppert of sehools (Reventue Committee) (HD 2/2) (IPP: 3/1)
- LB $\mathbf{4 8 9}$ (Harms) Change provisions relating to and require buses to have oecupant protection systems (Transportation Committee) (HD: 2/6) (IPP: 2/21)
- LB 511 (Avery) Change valuation of agricultural land and create a homestead exemption (Reventue Committee) (HD: 2/1) (IPP: 4/24)
- LB 557 (Ashford) Create the Tutoring and Summer School Fund and provide an income tax credit (Revenue Committee) (Withdrawn: 2/6)
- LB 604 (Ratikes) Change educational service units' taxing authority (Revente Committee) (HD: 3/7) (IPP: 3/19)
- LB 608 (Ratikes) Change the sales tax rate (Reventre Committee) (HS: 2/2) (IPP:4/24)
- LB 630 (Dierks, Dubas) Change provisions relating to freeholder petitions (Eduration Committee) (HD: 2/12) (IPP: 2/28)
- BB688 (Karpisek, Christensen, Dubas, et al.) Provide for development of an ineomebased methed of valuing agricultural land (Revenue Committee) (HD: 3/8) (IPP 3/19)

Prepared by:
Angelo D. Passarelli
Director of Administrative Affairs

Approved by: Keith W. Lutz Superintendent of Schools

| Elementary |  | K | 1 | 2 | 3 | 4 | 5 | Self Cont | Total | Current Change | YTD <br> Change | Official 9/06 Enrollment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Abbott | (3 unit) | 75 | 68 | 56 | 76 | 88 | 61 |  | 424 | 2 | -3 | 427 |
| Ackerman | (4 unit) | 89 | 99 | 99 | 96 | 112 | 101 |  | 596 | 2 | -3 | 599 |
| Aldrich | (3 unit) | 86 | 70 | 76 | 64 | 57 | 67 |  | 420. | 2 | -2 | 422 |
| Black Elk | (3 unit) | 97 | 81 | 106 | 91 | 101 | 103 |  | 579 | -4 | 2 | 577 |
| Bryan | (3 unit) | 68 | 63 | 57 | 63 | 53 | 69 |  | 373 | 1 | 6 | 367 |
| Cather | (3 unit) | 65 | 67 | 68 | 72 | 63 | 73 |  | 408 | -1 | -6 | 414 |
| Cody | (2 unit) | 42 | 32 | 38 | 33 | 35 | 37 | 20 | 217 | 1 | 3 | 214 |
| Cottonwood | (3 unit) | 58 | 57 | 63 | 45 | 54 | 57 |  | 334 | -1 | 4 | 330 |
| Disney | (3 unit) | 50 | 37 | 52 | 41 | 51 | 37 | 21 | 268 | 3 | 2 | 266 |
| Ezra Millard | (3 unit) | 58 | 62 | 63 | 86 | 76 | 71 | 11 | 416 | 1 | 6 | 410 |
| Harvey Oaks | (2 unit) | 52 | 40 | 48 | 52 | 44 | 45 |  | 281 | -3 | 6 | 275 |
| Hitcheock | (2 unit) | 33 | 23 | 29 | 38 | 39 | 44 | 19 | 206 | -1 | -6 | 212 |
| Holling Heights | (3 unit) | 82 | 78 | 67 | 67 | 66 | 58 |  | 418 | 0 | -12 | 430 |
| Montclair | (4 unit) | 96 | 90 | 83 | 107 | 81 | 89 |  | 546 | 0 | -1 | 547 |
| Morton | (3 unit) | 64 | 63 | 51 | 75 | 64 | 78 | 15 | 395. | 2 | 8 | 387 |
| Neihardt | (4 unit) | 106 | 117 | 72 | 89 | 87 | 102 |  | 573 | -1 | 6 | 567 |
| Norris | (3 unit) | 65 | 59 | 59 | 53 | 51 | 45 |  | 332 | -2 | -4 | 336 |
| Reeder | (3 unit) | 149 | 134 | 132 | 103 | 91 | 103 |  | 712 | 0 | 13 | 699 |
| Rockwell | (3 unit) | 72 | 59 | 62 | 57 | 56 | 51 | 26 | 357 | -2 | -2 | 359 |
| Rohwer | (3 unit) | 86 | 81 | 83 | 67 | 83 | 71 | 28 | 471 | 2 | 6 | 465 |
| Sandoz | (3 unit) | 58 | 51 | 51 | 56 | 46 | 50 |  | 312 | -2 | 6 | 306 |
| Wheeler | (3 unit) | 106 | 98 | 89 | 94 | 90 | 96 | 23 | 573 | -3 | -14 | 587 |
| Willowdale | (3 unit) | 68 | 77 | 67 | 69 | 67 | 77 |  | 425 | 0 | 4 | 421 |
| Totals |  | 1725 | 1606 | 1571 | 1594 | 1555 | 1585 | 163 | 9636 | -4 | 19 | 9617 |


| Secondary | 6 | 7 | 8 | $\begin{array}{r} \text { Self } \\ \text { Cont } \\ \hline \end{array}$ | Total | Current Change | YTD Change | Official 9/06 Enrollment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Andersen MS | 228 | 275 | 258 | 12 | 761 | -3 | -10 | 771 |
| Beadle MS | 234 | 236 | 226 | 16 | 696 | 2 | -1 | 697 |
| Central MS | 256 | 252 | 263 | 21 | 771 | 1 | 6 | 765 |
| Kiewit MS | 306 | 321 | 299 | 8 | 926 | 1 | 3 | 923 |
| North MS | 236 | 205 | 204 | 24 | 645 | 2 | 3 | 642 |
| Russell MS | 276 | 271 | 296 | 5 | 843 | -3 | 5 | 838 |
| MS Alternative | 5 | 11 | 10 |  | 26 | -3 | 11 | 15 |
| Totals | 1541 | 1571 | 1556 | 86 | 4668 | -3 | 17 | 4651 |



| Bolling Heights | 35 |
| :--- | :--- |
| Norris | 30 |
|  | 18 |$\quad$| Contracted | 3 |
| :--- | ---: |
| Infants | 107 |
| Total | 336 |

Norris
Sandoz ELL
Montessori - Montclair
Montessori - Norris
Total
High School enrollments reflect early graduates: North - 28, South - 26 , West - 42, MLC - 13


|  | $9 / 20 / 2006$ |
| :--- | ---: |
| Elementary |  |
| Middle Sch | 9617 |
| High Sch | 4651 |
| Contracted | 6765 |
| Young Adult | 37 |
| Total | 50 |
| $4 / 20 / 2007$ |  |
| Elementary | 21120 |
| Middle Sch | 9636 |
| High Sch | 4668 |
| Contracted | 6596 |
| Young Adult | 43 |
| Total | 49 |
|  | 20992 |
| Current Chg | -21 |
| YTD Change | -128 |



|  | K | 1 | 2 | 3 | 4 | 5 |  |  |  | Self Cont | Total | Current Change | YTD <br> Change | Official 9/06 <br> Enrollment | Class <br> Size W/out SPEO |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ezra Millard | 18 | 20 | 21 | 23 | 25 | 24 |  |  |  | 5 |  |  |  |  | 79 |
|  | 19 | 20 | 20 |  | 24 | 23 |  |  |  | 6. |  |  |  |  | 79 |
|  | 18 | 21 | 21 | 22 | 24 | 23 |  |  |  |  |  |  |  |  |  |
|  |  |  |  | 16 |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Total Students } \\ & \text { Total Teachers } \\ & \text { Classroom Avg } \end{aligned}$ | 55 | 61 | 62 | 84 | 73 | 70 |  |  |  | 11 | 416 | 1 | 6 | 410 | 405 |
|  | 3.00 | 3 | 3 | 4 | 3 | 3 |  |  |  | 2 | 21 |  |  |  | 19 |
|  | 18.3 | 20.3 | 20.7 | 21.0 | 24.3 | 23.3 |  |  |  | 6 | 20 |  |  |  | 21 |
|  | K | 1 | 2 | 3 | 4 | 5 |  |  |  |  | Total | Current Change | YTD <br> Change | Official 9/06 Enrolment |  |
| Harvey Oaks | 18 | 21 | 24 | 26 | 22 | 22 |  |  |  |  |  |  |  |  |  |
|  | 18 | 19 | 24 | 26 | 22 | 23 |  |  |  |  |  |  |  |  |  |
|  | 16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Total Students } \\ & \text { Total Teachers } \\ & \text { Classroom Avg } \end{aligned}$ | 52 3.0 | 40 2 | 48 2 | 52 | 44 | 45 |  |  |  |  | $281{ }^{\circ}$ | -3 | 6 | 275 | 281 |
|  | 17.3 | 20.0 | 24.0 | 26.0 | 22.0 | 22.5 |  |  |  |  | 22 |  |  |  | 22 |
|  | K | 1 | 2 | 3 | 4 | 5 |  |  |  |  | Total | Current Change | yTo Change | Official 9/06 Enrollment |  |
| Hitchcock | 14 | 23 | 14 | 18 | 17 | 20 |  |  |  | 91 |  |  |  |  |  |
|  | 15 |  | 14 | 16 | 16 | 20 |  |  |  | 10 |  |  |  |  |  |
| Tota! Students Total Teachers Classroom Avg | 29 | 23 | 28 | 34 | 33 | 40 |  |  |  | 19 | 206 | -1 | -6 | 212 | 187 |
|  | 2.0 | 1 | 2 | 2 | 2 | 2 |  |  |  | 2 | 13.0 |  |  |  | 11 |
|  | 14.5 | 23.0 | 14.0 | 17.0 | 16.5 | 20.0 |  |  |  | 10 | 16 |  |  |  | 17 |
|  | K | 1 | 2 | 3 | 4 | 5 |  |  |  |  | Total | Current Change | YTD Change | Official 9/06 Enrollment |  |
| Holling Heights | 19 | 20 | 22 | 22 | 23 | 19 |  |  |  |  |  |  |  |  |  |
|  | 21 | 19 | 22 | 23 | 21 | 18 |  |  |  |  |  |  |  |  |  |
|  | 20 | 19 | 23 | 22 | 22 | 21 |  |  |  |  |  |  |  |  |  |
|  | 22 | 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total StudentsTotal TeachersClassroom Avg | 82 | 78 | 67 | 67 | 66 | 58 |  |  |  |  | 418 | 0 | -12 | 430 | 418 |
|  | 4.0 | 4 | 3 | 3 | 3 | 3 |  |  |  |  | 20.0 |  |  |  | 20 |
|  | 20.5 | 19.5 | 22.3 | 22.3 | 22.0 | 19.3 |  |  |  |  | 21 |  |  |  | 21 |
|  | K | 1 | 2 | 3 | 4 | 5 | M-K | M1-3 | M4-5 | Self <br> Cont | Total | Current Change | YTD Change | Official 9/06 Enrollment |  |
| Montclair | 22 | 15 | 20 | 22 | 20 | 28 | 26 | 22 | 16 |  |  |  |  |  |  |
|  | 23 | 15 | 22 | 22 | 20 | 28 | 26 | 22 | 19 |  |  |  |  |  |  |
|  |  | 17 |  | 15 |  |  |  |  | 18 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | 21 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 24 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 23 |  |  |  |  |  |  |  |
| Total Students <br> Total Teachers <br> Classroom Avg | 45 | 47 | 42 | 59 | 40 | 56 | 51 | 132 | 74 |  | 546 | 0 | -1 | 547 |  |
|  | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 6 | 4 |  | 26 |  |  |  | 26 |
|  | 22.5 | 15.7 | 21.0 | 19.7 | 20.0 | 28.0 | 25.5 | 22.0 | 18.5 |  | 21 |  |  |  | 21 |
|  | K | 1 | 2 | 3 | 4 | 5 |  |  |  | Self Cont | Total | Current Change | YTD Change | Official 9/06 Enrollment |  |
| Morton | 21 | 23 | 13 | 25 | 20 | 26 |  |  |  | 8 |  |  |  |  |  |
|  | 20 | 18 | 16 | 24 | 21 | 26 |  |  |  | 7 |  |  |  |  |  |
|  | 19 | 20 | 19 | 24 | 20 | 25 |  |  |  |  |  |  |  |  |  |
| Total Students Total Teachers Classroom Avg. | 60 | 61 | 48 | 73 | 61 | 77 |  |  |  | 15 | 395 | 2 | 8 | 387 | 380 |
|  | 3.00 | 3 | 3 | 3 | 3 | 3 |  |  |  | 2 | 20 |  |  |  | 18.0 |
|  | 20.0 | 20.3 | 16.0 | 24.3 | 20.3 | 25.7 |  |  |  | 7.5 | 20 |  |  |  | 21 |
|  | K | 1 | 2 | 3 | 4 | 5 |  |  |  |  | Total | Current Change | YTD Change | Official 9/06 Enrollment |  |
| Neihardt | 22 | 20 | 16 | 24 | 22 | 26 |  |  |  |  |  |  |  |  |  |
|  | 21 | 20 | 19 | 22 | 20 | 24 |  |  |  |  |  |  |  |  |  |
|  | 21 | 20 | 17 | 22 | 22 | 26 |  |  |  |  |  |  |  |  |  |
|  | 21 | 20 | 20 | 21 | 23 | 26 |  |  |  |  |  |  |  |  |  |
|  | 21 | 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 19 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Students Total Teachers Classroom Avg | 106 | 117 | 72 | 89 | 87 | 102 |  |  |  |  | 573 | -1 | 6 | 567 | 573 |
|  | 5.0 | 6 | 4 | 4 | 4 | 4 |  |  |  |  | 27.0 |  |  |  | 27.0 |
|  | 21.2 | 19.5 | 18.0 | 22.3 | 21.8 | 25.5 |  |  |  |  | 21 |  |  |  | 21 |
|  | K | 1 | 2 | 3 | 4 | 5 | M-K | M1-3 | M-4 | Self Cont | Total | Current Change | YTD Change | Official 9/06 <br> Enrollment |  |
| Norris | 21 | 19 | 18 | 20 | 15 | 23 | 23 | 22 | 20 |  |  |  |  |  |  |
|  | 21 | 18 | 17 | 19 | 16 | 22 |  | 18 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 20 |  |  |  |  |  |  |  |
| Total Students Total Teachers Classroom Avg | 42 20 |  |  | 39 | 31 | 45 | 23 | 60 | 20 |  | 332 | -2 | -4 | 336 | 332 |
|  | 2.0 | 2 | 2 | 2 | 2 | 2 | 1 | 3 | 1 |  | 17.0 |  |  |  | 12 |
|  | 21.0 | 18.5 | 17.5 | 19.5 | 15.5 | 22.5 | 23.0 | 20.0 | 20.0 |  | 20 |  |  |  | 28 |
|  | K | 1 | 2 | 3 | 4 | 5 |  |  |  | Self Cont | Total | Current Change | YTD Change | Official 9/06 <br> Enrollment |  |
| Reeder | 23 | 26 | 23 | 26 | 25 | 27 |  |  |  |  |  |  |  |  |  |
|  | 13 | 26 | 21 | 26 | 25 | 24 |  |  |  |  |  |  |  |  |  |
|  | 23 | 25 | 15 | 26 | 15 | 25 |  |  |  |  |  |  |  |  |  |
|  | 22 | 18 | 19 | 25 | 26 | 27 |  |  |  |  |  |  |  |  |  |
|  | 23 | 13 | 19 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 22 | 26 | 35 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 23 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Students Total Teachers Classroom Avg | 149 | 134 | 132 | 103 | 91 | 103 |  |  |  |  | 712 | 0 | 13 | 699 | 712 |
|  | 7.0 | 6 | 7 | 4 | 4 | 4 |  |  |  |  | 32.0 |  |  |  | 32 |
|  | 21.3 | 22.3 | 22.0 | 25.8 | 22.8 | 25.8 |  |  |  |  | 22 |  |  |  | 22 |



|  | K | 1 | 2 | 3 | 4 | 5 | Self Cont | Total | Current Change | YTD Change | Official 9/06 Enrollment |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rohwer | 21 | 18 | 25 | 22 | 26 | 21 | 8 |  |  |  |  |  |
|  | 17 | 19 | 25 | 21 | 26 | 22 | 7 |  |  |  |  |  |
|  | 22 | 19 | 26 | 21 | 26 | 23 | 8 |  |  |  |  |  |
|  | 23 | 20 |  |  |  |  | 5 |  |  |  |  |  |
| Total Students | 83 | 76 | 76 | 64 | 78 | 66 | 28 | 471 | 2 | 6 | 465 | 443 |
| Total Teachers | 6.0 | 4 | 3 | 3 | 3 | 3 | 4 | 26.0 |  |  |  | 22 |
| Classroom Avg | 20.8 | 19.0 | 25.3 | 21.3 | 26.0 | 22.0 | 7.0 | 18 |  |  |  | 20 |


|  | K | 1 | 2 | 3 | 4 | 5 | Self <br> Cont | Total | Current <br> Change | YTD Change | Official 9/06 Enrollment |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sandoz | 18 | 17 | 17 | 21 | 23 | 24 |  |  |  |  |  |  |
|  | 20 | 17 | 17 | 20 | 23 | 26 |  |  |  |  |  |  |
|  | 20 | 17 | 17 | 15 |  |  |  |  |  |  |  |  |
| Tolal Sludents | 58 | 51 | 51 | 56 | 46 | 50 |  | 312 | -2 | 6 | 306 | 312 |
| Total Teachers | 3 | 3 | 3 | 3 | 2 | 2 |  | 16 |  |  |  | 16 |
| Classroom Avg | 19.3 | 17.0 | 17.0 | 18.7 | 23.0 | 25.0 |  | 20 |  |  |  | 20 |


|  | K | 1 | 2 | 3 | 4 | 5 | Self Cont | Total | Current Change | YTD Change | Official 9/06 Enrollment |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wheeler | 21 | 16 | 23 | 23 | 22 | 25 | 8 |  |  |  |  |  |
|  | 19 | 19 | 19 | 23 | 20 | 25 | 5 |  |  |  |  |  |
|  | 21 | 21 | 24 | 24 | 20 | 25 | 10 |  |  |  |  |  |
|  | 21 | 19 | 21 | 21 | 24 | 17 |  |  |  |  |  |  |
|  | 16 | 21 |  |  |  |  |  |  |  |  |  |  |
| Total Students | 98 | 96 | 87 | 91 | 86 | 92 | 23 | 573 | -3 | -14 | 587 | 550 |
| Total Teachers | 5 | 5 | 4 | 4 | 4 | 4 | 3 | 29 |  |  |  | 26 |
| Classroom Avg | 19.6 | 19.2 | 21.8 | 22.8 | 21.5 | 23.0 | 7.7 | 20 |  |  |  |  |


|  | K | 1 | 2 | 3 | 4 | 5 | Self <br> Cont | Tolal | Current Change | YTD Change | Official 9/06 Encollment |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Willowdale | 24 | 20 | 22 | 23 | 22 | 26 |  |  |  |  |  |  |
|  | 24 | 20 | 23 | 23 | 23 | 25 |  |  |  |  |  |  |
|  | 20 | 18 | 22 | 23 | 22 | 26 |  |  |  |  |  |  |
|  |  | 19 |  |  |  |  |  |  |  |  |  |  |
| Total Students | 68 | 77 | 67 | 69 | 67 | 77 |  | 425 | 0 | 4 | 421 | 425 |
| Total Teachers | 3.0 | 4 | 3 | 3 | 3 | 3 |  | 19.0 |  |  |  | 19 |
| Classroom Avg | 22.7 | 19.3 | 22.3 | 23.0 | 22.3 | 25.7 |  | 22 |  |  |  |  |


| Elementary Totals Grade | K | 1 | 2 | 3 | 4 | 5 |  | Self Cont | Total | Current Change | YTD Change | Official 9/06 Enrollment |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students | 1725 | 1606 | 1571 | 1594 | 1555 | 1585 |  | 163 | 9636 | -4 | 19 | 9617 | 9636 |
| Teachers | 83.0 | 82.0 | 75.0 | 73.0 | 70.0 | 69.0 |  | 22 | 474 |  |  |  | 452.0 |
| Classroom Avg | 20.8 | 19.6 | 20.9 | 21.8 | 22.2 | 23.0 |  | 7.4 | 20 |  |  |  | 21 |
|  | 6 | 7 | 8 |  |  |  |  | Self Cont | Total | Current Change | YTD Change | Official 9/06 Enrollment |  |
| Andersen MS | 228 | 275 | 258 |  |  |  |  | 12 | 761 | -3 | -10 | 771 |  |
| Beadle MS | 234 | 236 | 226 |  |  |  |  | 16 | 696 | 2 | -1 | 697 |  |
| Central MS | 256 | 252 | 263 |  |  |  |  | 21 | 771 | 1 | 6 | 765 |  |
| Kiewit MS | 306 | 321 | 299 |  |  |  |  | 8 | 926 | 1 | 3 | 923 |  |
| North MS | 236 | 205 | 204 |  |  |  |  | 24 | 645 | 2 | 3 | 642 |  |
| Russell MS | 276 | 271 | 296 |  |  |  |  | 5 | 843 | -3 | 5 | 838 |  |
| MS Altemative | 5 | 11 | 10 |  |  |  |  |  | 26 | -3 | 11 | 15 |  |
| Totals | 1541 | 1571 | 1556 |  |  |  |  | 86 | 4668 | -3 | 17 | 4651 |  |
|  |  |  |  | 9 | 10 | 11 | 12 |  |  |  |  |  |  |
| North HS |  |  |  | 644 | 627 | 634 | 541 | 27 | 2446 | 0 | -40 | 2486 |  |
| South HS |  |  |  | 488 | 555 | 535 | 463 | 14 | 2041 | -13 | -63 | 2104 |  |
| West HS |  |  |  | 556 | 511 | 533 | 428 | 19 | 2028 | 3 | -46 | 2074 |  |
| Millard Leaming Ce |  |  |  | 0 | 0 | 27 | 54 |  | 81 | -2 | -20 | 101 |  |
| Totals |  |  |  | 1688 | 1693 | 1729 | 1486 | 60 | 6596 | -12 | -169 | 6765 |  |
|  |  |  |  |  |  |  |  |  | 43 | 0 | 6 | 37 |  |
|  |  |  |  |  |  |  |  |  | 49 | -2 | -1 | 50 |  |
|  |  |  |  |  |  |  |  |  | 20992. | -21 | -128 | 21120 |  |

## AGENDA SUMMARY SHEET

AGENDA ITEM:

Parent SurveysMeeting Date:Department:Planning, Evaluation \& Information Services.
Title and Brief
Description:
Action Desired:

Action Desired:
Approval

$\qquad$
Discussion
$\qquad$
Information Only
$\qquad$

A randomly selected sample of 3,275 parents were mailed the Effective Schools Survey. There were 1,305 returns for an overall return rate of $40 \%$ ( $43 \%$ at the elementary level, $40 \%$ at the middle level and $35 \%$ at the high school level). On the item "what grade would you give the school?" $91.3 \%$ of parents gave a grade of A or B with $62.8 \%$ giving the grade of A.

Background:

Options/Alternatives
Considered:
Recommendations:

## Strategic Plan

Reference:

Implications of
Adoption/Rejection:
Timeline:

## Responsible

Persons:
This parent survey is part of the Effective Schools Battery which is also administered to support staff, teachers, and students.

## N.A.

These data become a major part of the environmental scan which is carried out for operational and strategic planning. Each school receives this same data specific to their population.

To meet the mission of the district.

NA.
Use data in planning for 2007-2008

Jon Lopez

5-7-07
Planning, Evaluation \& Information Services.

Superintendent's Signature:


Historical Parent Data Districtwide - What grade would you give your schools? (Percent responding A, B, C, D or F)


Parent Survey Districtwide by Level 2006-2007
What grade would you give your schools?


| Indication of Lowest \& Highest Schools' Scale Score Values     <br> Elementary Schools 2005-2006     |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | Lowest <br> School |  | Highest <br> School |  |
| PARENT |  |  |  |  |  |
| School Environment |  | 36.91 |  | 57.80 |  |
| Safe \& Orderly Environment |  | 33.28 |  | 60.78 |  |
| Discipline \& Behavior |  | 36.07 |  | 64.42 |  |
| Maximum Opportunity to Learn |  | 32.47 |  | 58.38 |  |
| Monitoring Student Achievement |  | 33.19 |  | 59.92 |  |
| Parent/Community Involvement |  | 35.04 |  | 60.60 |  |
| Leadership |  | 27.48 |  | 61.62 |  |


| Indication of Lowest \& Highest Schools' Scale Score Values |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Middle Schools 2005-2006 |  |  |  |  |  |\(\left.\quad \begin{array}{l}Highest <br>

School\end{array}\right]\).

| Indication of Lowest \& Highest Schools' Scale Score Values |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| High Schools 2005-2006 |  |  |  |  |  |


| Indication of Lowest \& Highest Schools' Scale Score Value     <br> Elementary Schools 2006-2007     |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | Lowest <br> School |  | Highest <br> School |  |
| PARENT |  |  |  |  |  |
| School Environment |  | 31.42 |  | 59.52 |  |
| Safe \& Orderly Environment |  | 31.82 |  | 58.64 |  |
| Discipline \& Behavior |  | 40.03 |  | 58.25 |  |
| Maximum Opportunity to Learn |  | 39.23 |  | 60.59 |  |
| Monitoring Student Achievement |  | 35.69 |  | 61.88 |  |
| Parent/Community Involvement |  | 32.98 |  | 59.20 |  |
| Leadership |  | 34.57 |  | 60.76 |  |


| Indication of Lowest \& Highest Schools' Scale Score Value |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Middle Schools 2006-2007 |  |  |  |  |  |


| Indication of Lowest \& Highest Schools' Scale Score Values High Schools 2006-2007 |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Lowest School | Highest School |  |
| PARENT |  |  |  |
| School Environment | 38.17 | 51.55 |  |
| Safe \& Orderly Environment | 45.01 | 52.98 |  |
| Discipline \& Behavior | 38.34 | 51.44 |  |
| Maximum Opportunity to Learn | 24.26 | 53.20 |  |
| Monitoring Student Achievement | 39.68 | 52.74 |  |
| Parent/Community Involvement | 42.08 | 50.81 |  |
| Leadership | 44.71 | 54.23 |  |

## Elementary Parent Survey 2006-2007: District Data

Mly child is treated with respect at school.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost Never | 1 | .1 | .1 | .1 |
|  | Some of the Time | 11 | 1.6 | 1.6 | 1.8 |
|  | A Majority of the Time | 150 | 22.2 | 22.4 | 24.2 |
|  | Almost All of the Time | 508 | 75.1 | 75.8 | 100.0 |
|  | Total | 670 | 99.1 | 100.0 |  |
| Missing | System | 6 | .9 |  |  |
| Total |  | 676 | 100.0 |  |  |

My child likes his or her school.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Some of the Time | 13 | 1.9 | 1.9 | 1.9 |
|  | A Majority of the Time | 133 | 19.7 | 19.8 | 21.8 |
|  | Almost All of the Time | 525 | 77.7 | 78.2 | 100.0 |
|  | Total | 671 | 99.3 | 100.0 |  |
| Missing | System | 5 | .7 |  |  |
| Total |  | 676 | 100.0 |  |  |

The students at my child's school care about each other.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost Never | 2 | .3 | .3 | .3 |
|  | Some of the Time | 63 | 9.3 | 9.4 | 9.7 |
|  | A Majority of the Time | 341 | 50.4 | 50.9 | 60.6 |
|  | Almost All of the Time | 264 | 39.1 | 39.4 | 100.0 |
|  | Total | 670 | 99.1 | 100.0 |  |
| Missing | System | 6 | .9 |  |  |
| Total |  | 676 | 100.0 |  |  |

Students at my child's school respect each others property.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost Never | 4 | 6 | .6 | .6 |
|  | Some of the Time | 58 | 8.6 | 8.7 | 9.3 |
|  | A Majority of the Time | 329 | 48.7 | 49.2 | 58.4 |
|  | Almost All of the Time | 278 | 41.1 | 41.6 | 100.0 |
|  | Total | 669 | 99.0 | 100.0 |  |
| Missing | System | 7 | 1.0 |  |  |
| Total |  | 676 | 100.0 |  |  |

My child is safe at school.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Some of the Time | 10 | 1.5 | 1.5 | 1.5 |
|  | A Majority of the Time | 112 | 16.6 | 16.8 | 18.3 |
|  | Almost All of the Time | 546 | 80.8 | 81.7 | 100.0 |
|  | Total | 668 | 98.8 | 100.0 |  |
| Missing | System | 8 | 1.2 |  |  |
| Total |  | 676 | 100.0 |  |  |

I agree with the school rules.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost Never | 1 | .1 | .1 | .1 |
|  | Some of the Time | 17 | 2.5 | 2.5 | 2.7 |
|  | A Majority of the Time | 156 | 23.1 | 23.2 | 25.9 |
|  | Almost All of the Time | 497 | 73.5 | 74.1 | 100.0 |
|  | Total | 671 | 99.3 | 100.0 |  |
| Missing | System | 5 | .7 |  |  |
| Total |  | 676 | 100.0 |  |  |

My child is safe on the way to and from school.

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .3 |  |
|  | Some of the Time | 2 | .3 | .3 | 1.7 |
|  | A Majority of the Time | 9 | 1.3 | 1.4 | 17.6 |
|  | Almost All of the Time | 106 | 15.7 | 16.0 | 100.0 |
|  | Total | 547 | 80.9 | 82.4 |  |
| Missing | System | 664 | 98.2 | 100.0 |  |
| Total | 12 | 1.8 |  |  |  |

The rules are followed by the students at this school.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost Never | 1 | .1 | .2 | .2 |
|  | Some of the Time | 29 | 4.3 | 4.4 | 4.5 |
|  | A Majority of the Time | 295 | 43.6 | 44.5 | 49.0 |
|  | Almost All of the Time | 338 | 50.0 | 51.0 | 100.0 |
|  | Total | 663 | 98.1 | 100.0 |  |
| Missing | System | 13 | 1.9 |  |  |
| Total |  | 676 | 100.0 |  |  |

This school is concerned with safety.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost Never | 4 | 6 | 6 | .6 |
|  | Some of the Time | 11 | 1.6 | 1.7 | 2.3 |
|  | A Majority of the Time | 99 | 14.6 | 14.9 | 17.2 |
|  | Almost All of the Time | 550 | 81.4 | 82.8 | 100.0 |
|  | Total | 664 | 98.2 | 100.0 |  |
| Missing | System | 12 | 1.8 |  |  |
| Total |  | 676 | 100.0 |  |  |

My child understands the consequences of his or her actions.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost Never | 2 | .3 | .3 | .3 |
|  | Some of the Time | 12 | 1.8 | 1.8 | 2.1 |
|  | A Majority of the Time | 152 | 22.5 | 22.7 | 24.7 |
|  | Almost All of the Time | 505 | 74.7 | 75.3 | 100.0 |
|  | Total | 671 | 99.3 | 100.0 |  |
| Missing | System | 5 | .7 |  |  |
| Total |  | 676 | 100.0 |  |  |

Teachers do a good job of preventing students from misbehaving.

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .2 |  |
|  | Some of the Time | 1 | .1 | .2 | 5.9 |
|  | A Majority of the Time | 38 | 5.6 | 5.7 | 42.3 |
|  | Almost All of the Time | 242 | 35.8 | 36.4 | 100.0 |
|  | Total | 384 | 56.8 | 57.7 |  |
| Missing | System | 665 | 98.4 | 100.0 |  |
| Total |  | 11 | 1.6 |  |  |

There are fights at my child's school.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Almost Never | 536 | 79.3 | 82.0 | Cumulative <br> Percent |
|  | Some of the Time | 88 | 13.0 | 13.5 | 92.0 |
|  | A Majority of the Time | 9 | 1.3 | 1.4 | 96.4 |
|  | Almost All of the Time | 21 | 3.1 | 3.2 | 100.0 |
|  | Total | 654 | 96.7 | 100.0 |  |
| Missing | System | 22 | 3.3 |  |  |
| Total |  | 676 | 100.0 |  |  |

Teachers are fair when dealing with students who misbehave.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative |  |
| Palid | Almost Never | 8 | 1.2 | 1.2 | 1.2 |
|  | Some of the Time | 43 | 6.4 | 6.5 | 7.7 |
|  | A Majority of the Time | 245 | 36.2 | 37.1 | 44.8 |
|  | Almost All of the Time | 365 | 54.0 | 55.2 | 100.0 |
|  | Total | 661 | 97.8 | 100.0 |  |
| Missing | System | 15 | 2.2 |  |  |
| Total |  | 676 | 100.0 |  |  |

The work assigned to my child challenges him or her

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Almost Never | 3 | . 4 | . 4 | 4 |
|  | Some of the Time | 67 | 9.9 | 10.0 | 10.4 |
|  | A Majority of the Time | 276 | 40.8 | 41.2 | 51.6 |
|  | Almost All of the Time | 324 | 47.9 | 48.4 | 100.0 |
|  | Total | 670 | 99.1 | 100.0 |  |
| Missing | System | 6 | . 9 |  |  |
| Total |  | 676 | 100.0 |  |  |

I feel that my child is learning from his or her teacher.

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Almost Never | 2 | .3 | .3 | 3.7 |
|  | Some of the Time | 23 | 3.4 | 3.4 | 3.7 |
|  | A Majority of the Time | 157 | 23.2 | 23.4 | 72.9 |
|  | Almost All of the Time | 490 | 72.5 | 100.0 |  |
|  | Total | 672 | 99.4 | 100.0 |  |
| Missing | System | 4 | .6 |  |  |
| Total |  | 676 | 100.0 |  |  |

If my child needs extra help, it is offered at this school.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost Never | 5 | .7 | .8 | .8 |
|  | Some of the Time | 36 | 5.3 | 5.4 | 6.2 |
|  | A Majority of the Time | 143 | 21.2 | 21.6 | 27.8 |
|  | Almost All of the Time | 479 | 70.9 | 72.2 | 100.0 |
|  | Total | 663 | 98.1 | 100.0 |  |
| Missing | System | 13 | 1.9 |  |  |
| Total |  | 676 | 100.0 |  |  |

There is sufficient focus on academics in my child's school.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .4 |  |
|  | Some of the Time | 3 | .4 | .4 | 3.1 |
|  | A Majority of the Time | 18 | 2.7 | 2.7 | 23.5 |
|  | Almost All of the Time | 514 | 76.0 | 20.4 | 100.0 |
|  | Total | 672 | 99.4 | 100.0 |  |
| Missing | System | 4 | .6 |  |  |
| Total |  | 676 | 100.0 |  |  |

What my child is learning in school is important.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Some of the Time | 11 | 1.6 | 1.6 | 1.6 |
|  | A Majority of the Time | 118 | 17.5 | 17.6 | 19.2 |
|  | Almost All of the Time | 543 | 80.3 | 80.8 | 100.0 |
|  | Total | 672 | 99.4 | 100.0 |  |
| Missing | System | 4 | . 6 |  |  |
| Total |  | 676 | 100.0 |  |  |

I am satisfied with the curriculum at my child's school.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Some of the Time | 30 | 4.4 | 4.5 | 4.5 |
|  | A Majority of the Time | 193 | 28.6 | 28.7 | 33.2 |
|  | Almost All of the Time | 449 | 66.4 | 66.8 | 100.0 |
|  | Total | 672 | 99.4 | 100.0 |  |
| Missing | System | 4 | 6 |  |  |
| Total |  | 676 | 100.0 |  |  |

School is preparing my child to be successful in life.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .1 |  |
|  | Some of the Time | 1 | .1 | .1 | 3.6 |
|  | A Majority of the Time | 23 | 3.4 | 3.4 | 30.5 |
|  | Almost All of the Time | 461 | 26.8 | 26.9 | 100.0 |
|  | Total | 672 | 99.1 | 69.5 |  |
| Missing | System | 4 | .6 |  |  |
| Total |  | 676 | 100.0 |  |  |

I am satisfied with the instruction at my child's school.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Almost Never | 3 | . 4 | . 4 | . 4 |
|  | Some of the Time | 28 | 4.1 | 4.2 | 4.6 |
|  | A Majority of the Time | 200 | 29.6 | 29.8 | 34.4 |
|  | Almost All of the Time | 440 | 65.1 | 65.6 | 100.0 |
|  | Total | 671 | 99.3 | 100.0 |  |
| Missing | System | 5 | . 7 |  |  |
| Total |  | 676 | 100.0 |  |  |

Teachers inform me of my child's progress in class.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Almost Never | 7 | 1.0 | 1.0 | 1.0 |
|  | Some of the Time | 51 | 7.5 | 7.6 | 8.6 |
|  | A Majority of the Time | 159 | 23.5 | 23.7 | 32.3 |
|  | Almost All of the Time | 455 | 67.3 | 67.7 | 100.0 |
|  | Total | 672 | 99.4 | 100.0 |  |
| Missing | System | 4 | . 6 |  |  |
| Total |  | 676 | 100.0 |  |  |

If I have questions, the staff at this school will answer them.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .4 |  |
|  | Some of the Time | 3 | .4 | .4 | 2.7 |
|  | A Majority of the Time | 15 | 2.2 | 2.2 | 18.9 |
|  | Almost All of the Time | 546 | 16.1 | 80.8 | 81.2 |
|  | Total | 673 | 99.6 | 100.0 |  |
| Missing | System | 3 | .4 |  |  |
| Total |  | 676 | 100.0 |  |  |

Staff at the school keep me well informed.

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .7 |  |
|  | Some of the Time | 5 | .7 | .7 | 6.4 |
|  | A Majority of the Time | 38 | 5.6 | 5.7 | 37.2 |
|  | Almost All of the Time | 207 | 30.6 | 30.8 | 100.0 |
|  | Total | 622 | 62.4 | 62.8 |  |
| Missing | System | 4 | 99.4 | 100.0 |  |
| Total |  | 676 | 100.0 |  |  |

I am provided opportunities to become involved in the school.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Almost Never | 3 | . 4 | . 4 | . 4 |
|  | Some of the Time | 29 | 4.3 | 4.3 | 4.8 |
|  | A Majority of the Time | 106 | 15.7 | 15.8 | 20.6 |
|  | Almost All of the Time | 531 | 78.6 | 79.4 | 100.0 |
|  | Total | 669 | 99.0 | 100.0 |  |
| Missing | System | 7 | 1.0 |  |  |
| Total |  | 676 | 100.0 |  |  |

I think parent/teacher conferences are important.

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Percent |  |
| Valid | Some of the Time | 7 | 1.0 | 1.0 | 1.0 |
|  | A Majority of the Time | 33 | 4.9 | 4.9 | 6.0 |
|  | Almost All of the Time | 632 | 93.5 | 94.0 | 100.0 |
|  | Total | 672 | 99.4 | 100.0 |  |
| Missing | System | 4 | .6 |  |  |
| Total |  | 676 | 100.0 |  |  |

If my child is having problems I can talk to his or her teacher.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .3 |  |
|  | Some of the Time | 2 | .3 | .3 | 1.8 |
|  | A Majority of the Time | 10 | 1.5 | 1.5 | 11.9 |
|  | Almost All of the Time | 59 | 10.1 | 10.1 | 100.0 |
|  | Total | 672 | 87.6 | 88.1 |  |
| Missing | System | 4 | 99.4 | 100.0 |  |
| Total |  | 676 | 100.0 |  |  |

Teachers at this school want the school to be the best.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .2 |  |
|  | Some of the Time | 1 | .1 | .2 | 1.2 |
|  | A Majority of the Time | 7 | 1.0 | 1.1 | 19.4 |
|  | Almost All of the Time | 121 | 17.9 | 18.2 | 100.0 |
|  | Total | 636 | 79.3 | 80.6 |  |
| Missing | System | 665 | 98.4 | 100.0 |  |
| Total |  | 11 | 1.6 |  |  |

The principal does a good job.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .6 |  |
|  | Some of the Time | 4 | .6 | 6 | 5.6 |
|  | A Majority of the Time | 131 | 4.9 | 5.0 | 25.2 |
|  | Almost All of the Time | 498 | 73.7 | 19.7 | 74.8 |
|  | Total | 666 | 98.5 | 100.0 |  |
| Missing | System | 10 | 1.5 |  |  |
| Total |  | 676 | 100.0 |  |  |

When I have concerns about my child, I can get them resolved.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Almost Never | 6 | . 9 | . 9 | . 9 |
|  | Some of the Time | 25 | 3.7 | 3.7 | 4.6 |
|  | A Majority of the Time | 146 | 21.6 | 21.8 | 26.5 |
|  | Almost All of the Time | 492 | 72.8 | 73.5 | 100.0 |
|  | Total | 669 | 99.0 | 100.0 |  |
| Missing | System | 7 | 1.0 |  |  |
| Total |  | 676 | 100.0 |  |  |

The principal cares about the school.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .3 |  |
|  | Some of the Time | 2 | .3 | .3 | 3.0 |
|  | A Majority of the Time | 18 | 2.7 | 2.7 | 14.9 |
|  | Almost All of the Time | 79 | 11.7 | 11.9 | 100.0 |
|  | Total | 565 | 83.6 | 85.1 |  |
| Missing | System | 664 | 98.2 | 100.0 |  |
| Total | 12 | 1.8 |  |  |  |

I can talk with the principal when I have suggestions, questions or concerns.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 2.4 |  |
|  | Some of the Time | 16 | 2.4 | 2.4 | 8.3 |
|  | A Majority of the Time | 39 | 5.8 | 5.9 | 27.3 |
|  | Almost All of the Time | 126 | 18.6 | 19.0 | 100.0 |
|  | Total | 483 | 71.4 | 72.7 |  |
| Missing | System | 664 | 98.2 | 100.0 |  |
| Total |  | 12 | 1.8 |  |  |

I would like to see stricter rules at my child's school.

|  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | 17 | 2.5 | 2.5 | 2.5 |
| NO | 559 | 82.7 | 82.7 | 85.2 |
| YES | 100 | 14.8 | 14.8 | 100.0 |
| Total | 676 | 100.0 | 100.0 |  |

My child reads well for the grade he or she is in.

|  |  |  |  | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid |  | 10 | 1.5 | 1.5 |
|  |  |  |  |  |
|  | Frequency | Percent | Valid Percent | 1.5 |
|  | 2 | .3 | .3 | 1.8 |
|  | 82 | 12.1 | 12.1 | 13.9 |
|  | YOS | 582 | 86.1 | 86.1 |

My child does math problems well for the grade he or she is in.

|  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | 12 | 1.8 | 1.8 | 1.8 |
| NO | 80 | 11.8 | 11.8 | 13.6 |
| YES | 584 | 86.4 | 86.4 | 100.0 |
| Total | 676 | 100.0 | 100.0 |  |

My child writes well for the grade he or she is in.

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid |  | Frequency | Percent | Valid Percent | 1.5 |
|  | * | 10 | 1.5 | .1 | 1.6 |
|  | NO | 101 | 1 | 14.9 | 14.9 |

I am satisfied with the quality of the reports I receive from the school concerning my child's progress.

|  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Cumulative <br> Percent |  |  |  |  |
| Valid |  | Frequency | Percent | Valid Percent |

If I were to assign a letter grade to my child's school, it would be

|  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| Valid | * | 8 | 1.2 | 1.2 |
|  | 2 | .3 | 1.2 |  |
|  | A | 490 | 72.5 | 72.5 |

My child is treated with respect at school.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Almost Never | 5 | . 8 | . 8 | 8 |
|  | Some of the Time | 45 | 7.1 | 7.2 | 8.0 |
|  | A Majority of the Time | 268 | 42.3 | 42.7 | 50.7 |
|  | Almost all of the Time | 309 | 48.8 | 49.3 | 100.0 |
|  | Total | 627 | 99.1 | 100.0 |  |
| Missing | System | 6 | . 9 |  |  |
| Total |  | 633 | 100.0 |  |  |

My child likes his or her school.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Almost Never | 13 | 2.1 | 2.1 |  |
|  | Some of the Time | 54 | 8.5 | 2.1 | 10.6 |
|  | A Majority of the Time | 226 | 35.7 | 35.9 | 46.5 |
|  | Almost all of the Time | 337 | 53.2 | 53.5 | 100.0 |
|  | Total | 630 | 99.5 | 100.0 |  |
| Missing | System | 3 | .5 |  |  |
| Total |  | 633 | 100.0 |  |  |

The students at my child's school care about each other.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 3.0 |  |
|  | Some of the Time | 19 | 3.0 | 3.0 | 30.7 |
|  | A Majority of the Time | 332 | 27.3 | 27.7 | 83.8 |
|  | Almost all of the Time | 101 | 16.0 | 53.1 | 16.2 |
|  | Total | 625 | 98.7 | 100.0 |  |
| Missing | System | 8 | 1.3 |  |  |
| Total |  | 633 | 100.0 |  |  |

Students at my child's school respect each other's property.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 2.9 |  |
|  | Some of the Time | 18 | 2.8 | 2.9 | 29.8 |
|  | A Majority of the Time | 168 | 26.5 | 26.9 | 84.3 |
|  | Almost all of the Time | 940 | 53.7 | 54.5 | 100.0 |
|  | Total | 624 | 15.5 | 98.7 |  |
| Missing | System | 9 | 1.4 |  |  |
| Total |  | 633 | 100.0 |  |  |


|  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| Valid | Almost Never | 4 | . | .6 |
|  | Some of the Time | 17 | 2.7 | 2.7 |
|  | A Majority of the Time | 195 | 30.8 | 30.9 |
|  | Almost all of the Time | 415 | 65.6 | 65.8 |
|  | Total | 631 | 99.7 | 100.0 |

I agree with the school's rules.

|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Percent |  |
| Valid | Almost Never | 4 | 6 | 6 | .6 |
|  | Some of the Time | 44 | 7.0 | 7.0 | 7.6 |
|  | A Majority of the Time | 208 | 32.9 | 32.9 | 40.5 |
|  | Almost all of the Time | 376 | 59.4 | 59.5 | 100.0 |
|  | Total | 632 | 99.8 | 100.0 |  |
| Missing | System | 1 | .2 |  |  |
| Total |  | 633 | 100.0 |  |  |

My child is safe on the way to and from school.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost Never | 2 | .3 | .3 | .3 |
|  | Some of the Time | 26 | 4.1 | 4.1 | 4.5 |
|  | A Majority of the Time | 169 | 26.7 | 26.9 | 31.3 |
|  | Almost all of the Time | 432 | 68.2 | 68.7 | 100.0 |
|  | Total | 629 | 99.4 | 100.0 |  |
| Missing | System | 4 | .6 |  |  |
| Total |  | 633 | 100.0 |  |  |

The rules are followed by the students at this school.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Almost Never | 8 | 1.3 | 1.3 | 1.3 |
|  | Some of the Time | 95 | 15.0 | 15.3 | 16.6 |
|  | A Majority of the Time | 377 | 59.6 | 60.8 | 77.4 |
|  | Almost all of the Time | 140 | 22.1 | 22.6 | 100.0 |
|  | Total | 620 | 97.9 | 100.0 |  |
| Missing | System | 13 | 2.1 |  |  |
| Total |  | 633 | 100.0 |  |  |

This school is concerned with safety.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost Never | 3 | .5 | .5 | .5 |
|  | Some of the Time | 24 | 3.8 | 3.8 | 4.3 |
|  | A Majority of the Time | 161 | 25.4 | 25.6 | 29.8 |
|  | Almost all of the Time | 442 | 69.8 | 70.2 | 100.0 |
|  | Total | 630 | 99.5 | 100.0 |  |
| Missing | System | 3 | .5 |  |  |
| Total |  | 633 | 100.0 |  |  |

My child understands the consequences of his or her actions.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Almost Never | 1 | . 2 | 2 | 2 |
|  | Some of the Time | 21 | 3.3 | 3.3 | 3.5 |
|  | A Majority of the Time | 151 | 23.9 | 23.9 | 27.4 |
|  | Almost all of the Time | 459 | 72.5 | 72.6 | 100.0 |
|  | Total | 632 | 99.8 | 100.0 |  |
| Missing | System | 1 | . 2 |  |  |
| Total |  | 633 | 100.0 |  |  |

Teachers do a good job of preventing students from misbehaving.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost Never | 6 | .9 | 1.0 | 1.0 |
|  | Some of the Time | 72 | 11.4 | 11.7 | 12.6 |
|  | A Majority of the Time | 324 | 51.2 | 52.4 | 65.0 |
|  | Almost all of the Time | 216 | 34.1 | 35.0 | 100.0 |
|  | Total | 618 | 97.6 | 100.0 |  |
| Missing | System | 15 | 2.4 |  |  |
| Total | 633 | 100.0 |  |  |  |

There are fights at my child's school.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Almost Never | 338 | 53.4 | 55.3 | 55.3 |
|  | Some of the Time | 244 | 38.5 | 39.9 | 95.3 |
|  | A Majority of the Time | 17 | 2.7 | 2.8 | 98.0 |
|  | Almost all of the Time | 12 | 1.9 | 2.0 | 100.0 |
|  | Total | 611 | 96.5 | 100.0 |  |
| Missing | System | 22 | 3.5 |  |  |
| Total |  | 633 | 100.0 |  |  |

Teachers are fair when dealing with students who misbehave.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost Never | 10 | 1.6 | 1.6 | 1.6 |
|  | Some of the Time | 90 | 14.2 | 14.7 | 16.3 |
|  | A Majority of the Time | 301 | 47.6 | 49.2 | 65.5 |
|  | Almost all of the Time | 211 | 33.3 | 34.5 | 100.0 |
|  | Total | 612 | 96.7 | 100.0 |  |
| Missing | System | 21 | 3.3 |  |  |
| Total | 633 | 100.0 |  |  |  |

There is trouble at my child's school.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Almost Never | 385 | 60.8 | 62.3 | 62.3 |
|  | Some of the Time | 200 | 31.6 | 32.4 | 94.7 |
|  | A Majority of the Time | 16 | 2.5 | 2.6 | 97.2 |
|  | Almost all of the Time | 17 | 2.7 | 2.8 | 100.0 |
|  | Total | 618 | 97.6 | 100.0 |  |
| Missing | System | 15 | 2.4 |  |  |
| Total |  | 633 | 100.0 |  |  |

The work assigned to my child challenges him or her.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Almost Never | 8 | 1.3 | 1.3 | 1.3 |
|  | Some of the Time | 70 | 11.1 | 11.1 | 12.4 |
|  | A Majority of the Time | 317 | 50.1 | 50.2 | 62.6 |
|  | Almost all of the Time | 236 | 37.3 | 37.4 | 100.0 |
|  | Total | 631 | 99.7 | 100.0 |  |
| Missing | System | 2 | . 3 |  |  |
| Total |  | 633 | 100.0 |  |  |

I feel that my child is learning from his or her teacher.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Almost Never | 3 | . 5 | . 5 | . 5 |
|  | Some of the Time | 51 | 8.1 | 8.1 | 8.6 |
|  | A Majority of the Time | 295 | 46.6 | 46.8 | 55.4 |
|  | Almost all of the Time | 281 | 44.4 | 44.6 | 100.0 |
|  | Total | 630 | 99.5 | 100.0 |  |
| Missing | System | 3 | . 5 |  |  |
| Total |  | 633 | 100.0 |  |  |

If my child needs extra help, it is offered at this school.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost Never | 13 | 2.1 | 2.1 | 2.1 |
|  | Some of the Time | 62 | 9.8 | 9.8 | 11.9 |
|  | A Majority of the Time | 214 | 33.8 | 33.9 | 45.8 |
|  | Almost all of the Time | 342 | 54.0 | 54.2 | 100.0 |
|  | Total | 631 | 99.7 | 100.0 |  |
| Missing | System | 2 | .3 |  |  |
| Total |  | 633 | 100.0 |  |  |

There are sufficient academic opportunities available in my child's school.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost Never | 5 | .8 | .8 | .8 |
|  | Some of the Time | 28 | 4.4 | 4.4 | 5.2 |
|  | A Majority of the Time | 190 | 30.0 | 30.1 | 35.3 |
|  | Almost all of the Time | 408 | 64.5 | 64.7 | 100.0 |
|  | Total | 631 | 99.7 | 100.0 |  |
| Missing | System | 2 | .3 |  |  |
| Total |  | 633 | 100.0 |  |  |

What my child is learning in school is important.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .3 |  |
|  | Some of the Time | 2 | .3 | .3 | 4.3 |
|  | A Majority of the Time | 25 | 3.9 | 4.0 | 38.7 |
|  | Almost all of the Time | 317 | 34.3 | 34.4 | 100.0 |
|  | Total | 630 | 61.0 | 61.3 |  |
| Missing | System | 3 | 99.5 | 100.0 |  |
| Total |  | .5 |  |  |  |

I am satisfied with the curriculum at my child's school.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .6 |  |
|  | Some of the Time | 4 | .6 | .6 | 7.9 |
|  | A Majority of the Time | 46 | 7.3 | 7.3 | 43.5 |
|  | Almost all of the Time | 224 | 35.4 | 35.6 | 100.0 |
|  | Total | 356 | 56.2 | 56.5 |  |
| Missing | System | 630 | 99.5 | 100.0 |  |
| Total |  | 3 | .5 |  |  |

School is preparing my child to be successful in life.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Almost Never | 8 | 1.3 | Cumulative <br> Percent |  |
|  | Some of the Time | 51 | 8.1 | 1.3 | 1.3 |
|  | A Majority of the Time | 229 | 36.2 | 8.1 | 9.4 |
|  | Almost all of the Time | 341 | 53.9 | 56.4 | 45.8 |
|  | Total | 629 | 99.4 | 100.0 |  |
| Missing | System | 4 | 6 |  |  |
| Total | 633 | 100.0 |  |  |  |

I am satisfied with the instruction at my child's school.

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 1.3 |  |
|  | Some of the Time | 8 | 1.3 | 1.3 | 8.5 |
|  | A Majority of the Time | 53 | 8.4 | 44.8 | 54.5 |
|  | Almost all of the Time | 281 | 44.4 | 45.5 | 100.0 |
|  | Total | 285 | 45.0 | 100.0 |  |
| Missing | System | 627 | 99.1 |  |  |
| Total |  | 63 | 9 |  |  |

Teachers inform me of my child's progress in class.

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Palid | Frequency | Percent | Valid Percent | Cercent |  |
|  | Some of the Time | 41 | 6.5 | 6.5 | 6.5 |
|  | A Majority of the Time | 112 | 17.7 | 17.9 | 24.4 |
|  | Almost all of the Time | 212 | 33.5 | 33.9 | 58.3 |
|  | Total | 261 | 41.2 | 41.7 | 100.0 |
| Missing | System | 626 | 98.9 | 100.0 |  |
| Total |  | 7 | 1.1 |  |  |

If I have questions, the staff at this school will answer them.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost Never | 7 | 1.1 | 1.1 | 1.1 |
|  | Some of the Time | 33 | 5.2 | 5.2 | 6.4 |
|  | A Majority of the Time | 191 | 30.2 | 30.4 | 36.7 |
|  | Almost all of the Time | 398 | 62.9 | 63.3 | 100.0 |
|  | Total | 629 | 99.4 | 100.0 |  |
| Missing | System | 4 | .6 |  |  |
| Total |  | 633 | 100.0 |  |  |

Staff at the school keep me well informed.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Almost Never | 28 | 4.4 | 4.4 | 4.4 |
|  | Some of the Time | 102 | 16.1 | 16.2 | 20.6 |
|  | A Majority of the Time | 228 | 36.0 | 36.2 | 56.8 |
|  | Almost all of the Time | 272 | 43.0 | 43.2 | 100.0 |
|  | Total | 630 | 99.5 | 100.0 |  |
| Missing | System | 3 | .5 |  |  |
| Total |  | 633 | 100.0 |  |  |

I am provided opportunities to become involved in the school.

|  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: |
| Valid | Almost Never | 22 | 3.5 | 3.5 |
|  | Some of the Time | 97 | 15.3 | 15.5 |
|  | A Majority of the Time | 168 | 26.5 | 26.8 |
|  | Almost all of the Time | 339 | 53.6 | 54.2 |
|  | Total | 626 | 98.9 | 100.0 |
| Missing | System | 7 | 1.1 |  |
| Total |  | 633 | 100.0 |  |

I think parent/teacher conferences are important.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Almost Never | 9 | 1.4 | 1.4 | 1.4 |
|  | Some of the Time | 40 | 6.3 | 6.4 | 7.8 |
|  | A Majority of the Time | 126 | 19.9 | 20.2 | 28.0 |
|  | Almost all of the Time | 450 | 71.1 | 72.0 | 100.0 |
|  | Total | 625 | 98.7 | 100.0 |  |
| Missing | System | 8 | 1.3 |  |  |
| Total |  | 633 | 100.0 |  |  |

If my child is having problems I can talk to his or her teacher.

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Almost Never | 9 | 1.4 | 1.4 | 1.4 |
|  | Some of the Time | 46 | 7.3 | 7.3 | 8.7 |
|  | A Majority of the Time | 154 | 24.3 | 24.5 | 33.2 |
|  | Almost all of the Time | 420 | 66.4 | 66.8 | 100.0 |
|  | Total | 629 | 99.4 | 100.0 |  |
| Missing | System | 4 | .6 |  |  |
| Total |  | 633 | 100.0 |  |  |

Teachers at this school want the school to be the best.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Almost Never | 5 | 8 | . 8 | 8 |
|  | Some of the Time | 41 | 6.5 | 6.6 | 7.4 |
|  | A Majority of the Time | 230 | 36.3 | 36.9 | 44.3 |
|  | Almost all of the Time | 347 | 54.8 | 55.7 | 100.0 |
|  | Total | 623 | 98.4 | 100.0 |  |
| Missing | System | 10 | 1.6 |  |  |
| Total |  | 633 | 100.0 |  |  |

The principal and assistant principals do a good job.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Almost Never | 7 | 1.1 | 1.1 | 1.1 |
|  | Some of the Time | 47 | 7.4 | 7.5 | 8.6 |
|  | A Majority of the Time | 186 | 29.4 | 29.8 | 38.4 |
|  | Almost all of the Time | 385 | 60.8 | 61.6 | 100.0 |
|  | Total | 625 | 98.7 | 100.0 |  |
| Missing | System | 8 | 1.3 |  |  |
| Total |  | 633 | 100.0 |  |  |

When I have concerns about my child, I can get them resolved.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Almost Never | 16 | 2.5 | 2.6 | 2.6 |
|  | Some of the Time | 53 | 8.4 | 8.5 | 11.1 |
|  | A Majority of the Time | 216 | 34.1 | 34.8 | 45.9 |
|  | Almost all of the Time | 336 | 53.1 | 54.1 | 100.0 |
|  | Total | 621 | 98.1 | 100.0 |  |
| Missing | System | 12 | 1.9 |  |  |
| Total |  | 633 | 100.0 |  |  |

The principal and assistant principals care about the school.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .5 |  |
|  | Some of the Time | 3 | .5 | .5 | 5.5 |
|  | A Majority of the Time | 139 | 4.9 | 5.0 | 27.9 |
|  | Almost all of the Time | 448 | 70.8 | 22.4 | 100.0 |
|  | Total | 621 | 98.1 | 100.0 |  |
| Missing | System | 12 | 1.9 |  |  |
| Total |  | 633 | 100.0 |  |  |

The principal and assistant principals listen to my suggestions, questions or concerns.

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Almost Never | 24 | 3.8 | 4.1 | 4.1 |
|  | Some of the Time | 64 | 10.1 | 10.9 | 15.0 |
|  | A Majority of the Time | 167 | 26.4 | 28.4 | 43.4 |
|  | Almost all of the Time | 332 | 52.4 | 56.6 | 100.0 |
|  | Total | 587 | 92.7 | 100.0 |  |
| Missing | System | 46 | 7.3 |  |  |
| Total |  | 633 | 100.0 |  |  |

I would like to see stricter rules at my child's school.

|  |  |  |  | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid |  | Frequency | Percent | Valid Percent |

My child reads well for the grade he or she is in.

|  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | 2 | . 3 | . 3 | . 3 |
| NO | 78 | 12.3 | 12.3 | 12.6 |
| YES | 553 | 87.4 | 87.4 | 100.0 |
| Total | 633 | 100.0 | 100.0 |  |

My child does math problems well for the grade he or she is in.

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid |  | Frequency | Percent | Valid Percent | .5 |
|  | NO | 104 | .5 | .5 | 16.9 |
|  | YES | 526 | 16.4 | 16.4 | 100.0 |
|  | Total | 633 | 100.0 | 83.1 | 100.0 |

My child writes well for the grade he or she is in.

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid |  | 4 | .6 | .6 | .6 |
|  | NO | 120 | 19.0 | 19.0 | 19.6 |
|  | YES | 509 | 80.4 | 80.4 | 100.0 |
|  | Total | 633 | 100.0 | 100.0 |  |

I am satisfied with the quality of the reports I receive from the school concerning my child's progress.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | 6 | .9 | .9 | .9 |
|  | 86 | 13.6 | 13.6 | 14.5 |
|  | NO | 541 | 85.5 | 85.5 |

If I were to assign a letter grade to my child's school, it would be

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | ---: | ---: | ---: | ---: |
| Valid |  | 9 | 1.4 | 1.4 |
|  | $*$ | 3 | .5 | 1.4 |
| A | 335 | 52.9 | 52.9 | 1.9 |
| B | 221 | 34.9 | 34.8 |  |
| C | 50 | 7.9 | 7.9 | 89.7 |
| D | 12 | 1.9 | 1.9 | 97.6 |
| F | 3 | .5 | 99.5 |  |
| Total | 633 | 100.0 | 100.0 | 100.0 |

## AGENDA SUMMARY SHEET

AGENDA ITEM: Foundation Classroom Grant Winners
MEETING DATE: May 7, 2007
DEPARTMENT: Office of the Superintendent
TITLE AND BRIEF DESCRIPTION:
ACTION DESIRED: Information Only: XX
BACKGROUND: The Millard Public Schools Foundation has announced the winners of this years classroom grants. The total for this year is in the amount of $\$ 280,000$, which doubles previous years. A total of $\$ 565,754$ was requested. The enclosure lists those who were successful in their grant request, name of school, and description of the grant. The grant recipients will be recognized at the annual Foundation banquet on Friday, May 11, 2007.

## OPTIONS/ALTERNATIVE CONSIDERATIONS:

RECOMMENDATIONS: For information only.
STRATEGIC PLAN REFERENCE: $\mathrm{n} / \mathrm{a}$
IMPLICATIONS OF ADOPTION OR REJECTION: n/a
TIME LINE:
PERSONS RESPONSIBLE: Keith Lutz SUPERINTENDENTS APPROVAL:


| Site | Grant Titte | Applicants | Amount |
| :---: | :---: | :---: | :---: |
| Ackerman | Family Night at the Library | Michelle Waters, Carrie Borner, Tara Fabian, Rickie Engle, Rachelle Pechacek | \$5,294.48 |
| Ackerman | Math Nights | Lyn Pahls, Lauri Cork, Jackie Clarke | \$6,484.65 |
| Aldrich | Planning For Global Leamers | Sharon Epstein, Susie Melliger | \$9,291.00 |
| Andersen Middle | Increasing Engagement | Melissa Byington, Jeff Alfrey | \$31,439.25 |
| Black Elk | R.E.A.C.H. | Kevin Chick, Shari Johnson | \$4,633.75 |
| Bryan | Kindergarten Jump Start, Summer Fun \& Collaborative Counselor | Barbara Rothenberg | \$22,591.15 |
| Central Middle | Building Assets in Students | Beth Balkus, Jill Nuismer, Jeri List, Lori Umstead | \$17,045.75 |
| Cody | Un-Named | Jim Gates, Julie Sparks | \$12,834.13 |
| Disney | One School, One Community; Closing the Literacy Gap | Mark Schultze, Paul Schlute, Laurie Fitzpatrick, Susan Stalnaker | \$4,638.68 |
| HAL | High Ability Learners' Seminars | Laurie Brodeur, Kathie Guinan | \$15,035,00 |
| Hitchcock | Every Child, Every Day! | Mandy Johnson, Pam Ehly. Patti Long, Jodi Critser, Julie Schneider, Dan Allan | \$3,950.00 |
| Hitchcock | Partnering with Parents | Mandy Johnson, Pam Ehly | \$1,010.00 |
| Hitchcock | Habis Club | Amy Kaup, Anne Miller | \$265.00 |
| Holling Heights | Stretch the Learning | Terry Houlton | \$20,800.00 |
| Kiewit Middle | TEAM-Together Everyone Achieves More | Lori Jasa | \$12,380.00 |
| Montclair | 1 Can H.E.L.P.-Hands Extended Linking People | Kendall Morrisey | \$5,000.00 |
| Morton | Kids Summer Success | Sara Lorentzen | \$5,745.39 |
| North High | Pyramid of interventions | Greg Tiemann, David Brandt, Julie Kemp, Loel Schetter | \$13,086.53 |
| Reagan | Increasing Student Achievement through an Increase in Student Assets | Nila Nielsen, Jaime Bizal, Julia Siniard | \$23,140.00 |
| Rockwell | Rockin Writers | Jerri Wesley, Cindy Niebur, Lisa Kallman, Pam Welch, Bridgette Torting, Deb Knutson | \$15,450.40 |
| Russell Middle | Get Ahead | Carol Groseth | \$4,406.00 |
| Sandoz | Promote and Achieve | Ellen Hartield, Jeannie Noel, Debbie Ryckman | \$18,120.00 |
| South High | Connections to School=Achievement | Heidi Weaver, Jeff Banker, Tim Seeger, Gene Adams, Jenna Lichter | \$15,680.00 |
| West High | Summer Science Institute | Earlene Uhrig, Megan Hylok, James Johnston, Mark Kevan | \$12,874.00 |
| West High | PSAT Prep | Kathy Ryan, Linda 8rewer, Debbie Finnicum | \$5,856.00 |
| West High | Asset Development: Changing Our Conversations with Students \& Families | Scott Butler | \$4,290.00 |
| Wheeler | S.TE.P.S. | Carrie Novotny-Buss, Andy DeFreece | \$15,060.00 |
| Willowdale | Workshops for Supporting Reading \& Writing | Susan Kelley | \$22,916.72 |

# Millard Public Schools Foundation Summaries of 2007 Site Plan Grants 

## Site Plan Grant applications were based on need identified in each building's strategic planning process.

## A total of $\$ 565,754$ was requested. The amount of funding available and awarded is $\mathbf{\$ 2 8 0 , 0 0 0}$ (double previous years). Five grants are multi-year programs.

Ackerman: \$11,778
Part I. Family Night at the Library
Applicants: Michelle Waters, Carrie Borner, Tara Fabian, Rickie Engel \& Rachelle Pechacek
Parents are an integral part of the learning system for our students. Research shows the more parents are involved in their child's education the more successful the child will be in school. The purpose of the Family Night at the Library is to give the parents and students at our school the opportunity to enhance their love of reading. Families will be invited to read together, listen to book talks, learn about authors, watch book reviews created by our students, visit reading websites, and receive reading incentives provided by our PTO. These nights will model to families the importance of reading and how they can help their child become better readers. The nights will educate parents on the variety of genres and authors their child might enjoy learning more about. The parents will also get an opportunity to preview educational software and websites to help extend their child's learning.

Part II. Math Nights
Applicants: Lyn Pahls, Lauri Cork, Jackie Clarke
Math Nights for parents and students, which has benefited so many families these past three school years. By providing specific information and activities to assist students in developing math skills, we hope to continue to increase parental understanding and involvement in their child's math abilities. Through this project, where families can have fun while can have fun while learning math, ELO scores should increase due to more purposeful practice at home. New students and their parents will become more quickly acquainted with our newly implemented math program and feel more comfortable about math.

## Aldrich: \$9,291

Planning For Global Learners
Applicants: Sharon Epstein \& Susie Melliger
Provides summer salary for 19 teachers for IB program planner writing. Aldrich Elementary School is preparing students to become active, inquiring and compassionate life-long learners. Through the development of specialized lesson planners which could be used in international schools throughout the world, teachers will be able to better equip our students with the skills they need in order to function in a global society. The planners will focus on the total growth of the child which includes teaching students positive attitudes that will be reflected in the global citizens that they become.

## Andersen Middle:

Increasing Engagement
Applicants: Melissa Byington \& Jeff Alfrey
The focus of this grant is to increase student and staff engagement. Educational research and our school data show that one of the most significant factors infringing on student success is lost learning time due to incomplete homework. The primary portion of this grant addresses a way to provide additional time, support, and direction on a daily basis for struggling students. " 9 th" period will provide an opportunity for students to complete late homework on a daily basis after school.

The second part of this grant addresses building a positive school environment, which is a significant part of increasing student and staff engagement by use of recognition programs, increased communication via website, enrichment opportunities, and building a positive physical working environment for both.

## Black Elk: \$4,634

R.E.A.C.H.<br>Applicants: Kevin Chick \& Shari Johnson

Reteach, Enrich, Assess, Collaborate, and $\underline{H}$ ave Fun! Academic growth for all students is the goal of R.E.A.C.H. time. Teachers, parents, specialists, and paras combine their talents and descend upon a grade level to implement differentiated and need based activities and instruction to ensure academic success and growth for all! Over the course of the next year, we would like to expand our R.E.A.C.H. program to summer months and make it better by increased planning by teachers and more involvement from the community. We can R.E.A.C.H. all students at Black Elk!

## Bryan: \$22,591

Kindergarten Jump Start, Summer Fun, and Collaborative Counselor Applicants: Barbara Rothenberg

The Kindergarten Jump Start program is intended to assist incoming kindergarten parents and students in making the transition to school. Summer Fun is developed to provide all pre-K thru $5^{\text {th }}$ grade students an opportunity to continue learning during the summer. The program will invite students who need intensive remediation/instruction to meet the district ELO's or to improve from the barely proficient category to proficient. The summer bus will transport students from our at risk residential location (too far to walk) to and from school during the 14 days of summer school to increase attendance for these targeted students.

Increased Counselor time fits with both projects. We would add one day to the school counselor's current 0.5 position so that she can support parents and invite them to participate more actively in their student's education.

## Central Middle: \$17,045

Building Assets in Students at Central Middle School
Applicants: Beth Balkus, Jill Nuismer, Jeri List and Lori Umstead
Through studying thousands of young people from across the country, the Search Institute has found 40 factors that are essential to young people's success. These 40 Developmental Assets represent the opportunities, skills, relationships, values, and self-perceptions that all young people need in their lives. Research shows a direct correlation between the number of assets students have and their academic achievement and positive behaviors. The intent of our project is to build the number of assets our students have as a means to increase student achievement and off-set the social issues that negatively affect student behavior and learning.

## Cody: $\quad \mathbf{1 2 , 8 3 4}$

Immediate Study Center-Cody Leadership Development Project
Applicants: Jim Gates \& Julie Sparks
The program will support our mission to 'insure that each student achieves academic and personal success by creating an environment of enthusiasm for lifelong learning." The first, an after school intermediate study center, has been operating since 1994. The second, Cody's Leadership Development Project, implements the philosophies of the Nebraska Human Resources Institute.

## Disney : \$4,639

One School, One Community; Closing the Literacy Gap
Applicants: Mark Schultze, Paul Schulte, Laurie Fitzpatrick and Susan Stalnaker
Our project is designed to bring families together at home and at school through a variety of learning activities. These activities will include a "One School One Book" project and Family Night Celebration, clubs offered outside the school day, and parent education classes. All activities are designed to strengthen the learning partnership between home and school.

## High Ability Learners: \$15,035

Middle School High Ability Learners' Seminars
Applicants: Laurie Brodeur and Kathie Guinan
HAL Seminars are one or two-day activities for middle school students identified as high-ability learners. The seminars revolve around various themes that can be broadly categorized as having either a math/science or humanities/arts focus. Most seminars generally involve an initial orientation and presentation of relevant content, then a subsequent transition to one or more teambases activities involving the solution of one or more problems related to the central theme. Often, a trip to a facility related to the theme culminates the seminar.

## Hitchcock: \$5,225

Part I. Every Child, Every Day!
Applicants: Mandy Johnson, Pam Ehly, Patti Long, Jodie Critser, Julie Schneider and Dan Allan
To ensure a successful transition of the multi-categorical special education program into the Hitchcock community by providing the opportunity for staff development and collaboration in the articulation of common goals and best instructional practices for inclusion prior to the beginning of the 2007-2008 school year.

Part II. Partnering with Parents
Applicants: Mandy Johnson and Pam Ehly
Research shows that students are most successful when there is a partnership between school and the family. Partnering with Parents is our way to get families involved in the school's learning activities in an enjoyable and engaging manner. Family nights will be designed using unique, hands-on activities tied to the curriculum and enabling skills at each grade level. Each grade level will select a curricular area, plan the parent partner activities for the evening that support specific outcomes, and facilitate the event.

Part III. Habit Club<br>Applicants: Amy Kaup and Anne Miller

This will be an approach for speech-language impaired students who can say their articulation sounds accurately in words, but have not carried correct production over into the classroom, spontaneous speech or conversational speech. By pairing motor movement with mass practice, students will learn to use correct sound production with decreased attention and thus production becomes automatic. These opportunities will help students with generalization and carryover to make better use of their time in Special Education. There will be 'motor' centers where they can practice their articulation with a gross or fine motor activity and then move onto another center for more practice. The 'mass' practice will help them learn to self-monitor, speak and do other activities and learn to better multi task while maintaining developmentally appropriate speech.

## Holling Heights: \$20,800

Stretch the Learning
Applicants: Terry Houlton
Some of these learning opportunities are related to re-organizing and supporting students during the traditional instructional day and others are related to stretching a student's day to extend learning opportunities. The project plan also has areas that we feel will increase parent and community engagement.

## Kiewit Middle: \$12,380

TEAM - Together Everyone Achieves More
Applicants: Lori Jasa
This proposal is to connect middle level students and their families to the excitement of learning. We will implement a tri-level support program using challenging and diverse activities to educationally remediate and enrich students' learning both during and beyond the normal school day. Enriched educational experiences will be offered after school, evenings, and during the summer to develop learning, expose students to new experiences, teach life skills, support and expand literacy and general studies, increase parent and community involvements, and instill a love of learning.

## Montclair: \$5,745

## I Can H.E.L.P. - Hands Extended Linking People <br> Applicants: Kendall Morrisey

The 'I Can H.E.L.P. - Hands Extended Linking People' program continues the service-learning program for a fourth and fifth grade Montessori classroom, serves as a template for incorporating service-learning into a 600- student elementary school, and builds a resource center of materials, instructional supplies, and mentors for teachers throughout the district.

## Morton: \$5,745

Kids Summer Success
Applicants: Sara Lorentzen
Intent is to promote and extend learning during the summer weeks for students demonstrating a need in math. This may include students who need support in passing Essential Learner Outcomes assessments or have difficulty maintaining academic expectations within the classroom. It is our hope that this will assist children to be better prepared and ready to learn as they return to school in the fall.

## North High School: \$13,086

## Pyramid of Interventions

Applicants: Greg Tiemann, David Brandt, Julie Kemp \& Loel Schettler
The Millard North High School Pyramid of Interventions will provide a framework and a step by step process for addressing the needs of new students, at-risk students, and students who are not living up to their potential in school. The purpose of the Pyramid of Interventions is to provide various resources to a wide variety of students and give them the opportunity to be successful. The Pyramid of Interventions is a wide encompassing tool that will address the transition of new students into our building and the programs that will be offered to students who are not academically successful. Ultimately, the Pyramid of Interventions is the way that Millard North will conduct business when it comes to student achievement.

## Reagan: \$23,140

Increasing Student Achievement through an Increase in Student Assets
Applicants: Nila Nielsen, Jaime Bizel \& Julia Siniard
Young people need positive external supports and internal strengths to succeed. Research shows the more developmental assets a young person has, the better they do academically. Forty key assets have been identified for elementary age children. Examples included a commitment to learning, responsibility, constructive use of time, etc. Through a joint effort of home, school, and community, our students will be supported as they build and strengthen the personal assets that will help them do well in school and become productive citizens. This grant will provide the necessary components of 1) parent/community education of the assets, 2) enriched student opportunities based on individual goals, and 3) additional academic support for at-risk learners.

## Rockwell: \$15,450

## Rockwell Rockin' Writers

Applicants: Jerri Wesley, Cindy Niebur, Lisa Kallman, Pam Welch, Bridgette Torring \& Deb Knudsen

Rockwell Rockin' Writers Program will be developed to provide additional instruction, enrichment experiences, and encourage students to become 'life long' writers through the development of programs for all students outside the school day, prior to the beginning of the school year and at home on a regular basis. Our goal is to motivate our students and make writing fun and meaningful, while continuing to provide instruction in a variety of ways. By providing this additional practice, we will help students polish their basic writing skills so that all students will be able to excel in written expression.

## Russell Middle: $\$ 4,406$

Get Ahead Middle School Transition Program
Applicants: Carol Groseth
Get Ahead is to provide learning opportunities for students at risk of failing or having difficulties adjusting to middle school. Fifth grade students in the program will review basic skills in core subjects, practice study and organizational skills and work with schedules, locker combinations and layout of the school building. The program's purpose is to provide participants with a sense of increased confidence and security in the vital transition from elementary to middle school.

## Sandoz: \$18,120

Promote and Achieve
Applicants: Ellen Hartfield, Jeannie Noel \& Debbie Ryckman
Promote achievement at Sandoz by fostering a culture of high expectations for all students by supporting opportunities to learn beyond the school day. The addition of: *A primary study center for first \& second graders hosted after school three nights a week would allow more time for students to acquire necessary academic skills. *Academic enrichment clubs would allow additional challenging opportunities for all students including but not limited to Math Club, Novel Club, and Young Author's Club. *Late bus for students who could not participate without transportation provided would ensure opportunity equity in our Title I school where over $90 \%$ of our students qualify for bus service each school day. *Parent Education Coordinator to help plan quarterly literacy and math nights, helping parents learn to help their children at home.

## South High: $\quad \mathbf{1 5 , 6 8 0}$

Connections to School = Achievement
Applicants: Heidi Weaver, Jeff Banker, Tim Seeger, Gene Adams \& Jenna Lichter
Research indicates if a student is involved with activities or feels a connection to school he/she will perform better academically. We want to hook the students to school in a variety of avenues: *Provide a Transition day for all freshmen to give them extra support to start their high school career off on the right foot. *Offer an additional club, Game Group, to encourage students to become connected to school. This group would encourage students to think outside the box and help students improve communication and cooperation skills. *Add a hands-on robotics project to Comprehensive Metals Class. The students who take this class tend to be less successful in academics. This project would incorporate science and mathematics while building a robot. *Give each student a school planner. The planners would be used to set goals, track learning and inform students of school events and dates.

## West High: \$10,146

## Part I. Asset Development: Changing Our Conversations With Students and Families Applicants: Scott Butler

The 40 Developmental Asset Framework provides a research backed way of building strengths (assets) in young people. Students with more assets do better in indicators of academic and personal success. This project will help us create a more intentional asset building approach in our work with students and their families.

Part II. PSAT Prep<br>Applicants: Kathy Ryan, Linda Brewer \& Debbie Finnicum

The project will increase the number of students from our school who qualify as National Merit Semifinalists by providing additional study and preparation classes. Students who take the PSAT/NMSQT their junior year can be considered for the National Merit Scholarship program. This is an annual academic competition for recognition and scholarships which is open to all high school juniors who meet published entry requirements (requirement cut-off scores change each year). The semifinalists named in each year's Merit Scholarship Competition show exceptional academic ability and potential for success in rigorous college studies.

Pat II. Summer Science Institute for Learning 2008
Applicants: Earlene Uhrig, Megan Hylok, James Johnston \& Mark Kevan
2008 Summer Science Institute for high school students will consist of unique mini-course opportunities, each being conducive to life-long learning, problem-solving, and career exploration. The four mini-course options proposed for the summer of 2008 will be (1) Functional Morphology, using extinct and living species comparisons; (2) Environmental Field Studies, combining a week of classroom work in Millard with a week of field research at Andros Island; (3) Health Occupations, combining two weeks of skills learned from health field professionals with two career seminar fieldtrips; (4) Organic Chemistry, combining extended content with lab techniques and a pharmaceutical lab fieldtrip.

## Wheeler: \$15,060

## S.T.E.P.S

Applicants: Andy DeFreece \& Carrie Novotny-Buss
The implementation of five initiatives rooted in Wheeler's site-based plan. (S) gives students a jump-start on their learning for the upcoming school year and provides them with specific interventions to meet district standards in reading. (T) gives teachers training for implementation of an inclusion model for students with special education needs. (E) involves the entire school community in a project that will create an outdoor classroom where students, staff and families can explore life science concepts. (P) provides parent training on specific grade level learning outcomes so that families can better support students at home. (S) creates a social support system for students who demonstrate at-risk behaviors.

## Willowdale: $\quad \$ 22,916$

Workshops for Supporting Reading and Writing
Applicants: Susan Kelley
Workshops provided to students can support and extend learning in the areas of reading and writing, which are critical at the elementary level. Three different workshop formats will involve students at various grade levels to ensure that students are given additional opportunities to learn and practice reading and writing.

Parent/Child/Teacher Workshops - Grades 1-5
Advanced Literature for Literature Lovers - Grades 3-5
Diving into Story with Rita Paskowitz - Grade 4

# Millard Public Schools Foundation 

## 2007-08 <br> Elementary School After-School Programs

This will be the fourth year of funding after-school "Study Centers" in all Millard elementary schools. Each building designs its own program to provide a resource to students who need a tutor during after-school hours, or who simply desire a "quiet place" to go to complete homework or read. The Study Centers are open to students in the Kids Network program, as well as, students not enrolled in Kids Network.

This program is intended to help address Millard Public Schools' commitment to give all students who are at risk of not meeting the Essential Learner Outcomes multiple reteaching opportunities that will enable them to succeed.

| Abbott | $\$ 8,970$ |  |
| :--- | :--- | :--- |
| Ackerman | $\$ 9,000$ |  |
| Aldrich | $\$ 8,400$ |  |
| Black Elk | $\$ 8,940$ |  |
| Bryan | $\$ 9,000$ |  |
| Cather | $\$ 8,964$ |  |
| Cody | $\$ 8,894$ |  |
| Cottonwood | $\$ 8,792$ |  |
| Disney | $\$ 8,676$ |  |
| Ezra Millard | $\$ 8,941$ |  |
| Harvey Oaks | $\$ 9,016$ |  |
| Hitchcock | $\$ 8,712$ |  |
| Holling Heights | $\$ 8,834$ |  |
| Montclair | $\$ 9,000$ |  |
| Morton | $\$ 9,000$ |  |
| Neihardt | $\$ 9,000$ |  |
| Norris | $\$ 8,091$ |  |
| Reeder | $\$ 8,964$ |  |
| Reagan | $\$ 9,000$ |  |
| Rockwell | $\$ 8,982$ |  |
| Rohwer | $\$ 88,970$ |  |
| Sandoz | $\$$ | 9,000 |
| Wheeler | $\$$ | 9,000 |
| Willowdale | $\$ 8,750$ |  |
| Total | $\$ 212,896$ |  |

# Millard Public Schools Foundation 

## 2007-08 <br> Middle School After School Programs

For the second year, the Millard Public Schools Foundation will fund after-school "Study Centers" in all middle schools. Each building designs its own program to provide a resource to students who need a tutor during after-school hours, or who simply desire a "quiet place" to go to complete homework or read.

This grant program is intended to help address Millard Public Schools' commitment to give all students who are at risk of not meeting the Essential Learner Outcomes multiple re-teaching opportunities that will enable them to succeed.

| School | Grant | Program |
| :--- | :--- | :--- |
| Andersen | $\$ 15,427$ |  |
| Andersen Advantage: Academy \& Adventure |  |  |
| Beadle | $\$ 15,000$ |  |
| Central | $\$ 25,668$ |  |
| Beadle Afternoon Club |  |  |
| Kiewit | $\$ 12,050$ | Kiewit Colt Club |
| North | $\$ 14,912$ | Mustang Scholar Retreat |
| Russell $\underline{15,000}$ | "TASK" Timber Wolves After School Club |  |
| Total | $\$ 98,057$ |  |

