SCHOOL DISTRICT NO. 17 NOTICE OF MEETING

Notice is hereby given of a Board of Education Committee of the Whole meeting of School District No. 17, in the County of Douglas, which will be held at 7:00 p.m. on Monday, September 10, 2007 at 5606 South 147th Street, Omaha, Nebraska.

Agenda for such meeting, kept continuously current, is available for public inspection at the Office of the Superintendent at 5606 South 147th Street, Omaha, Nebraska.

MIKE KENNEDY,

9-7-07

THE DAILY RECORD OF OMAHA

RONALD A. HENNINGSEN, Publisher PROOF OF PUBLICATION

UNITED STATES OF AMERICA,

The State of Nebraska, District of Nebraska, County of Douglas, City of Omaha, ss

J. BOYD

being duly sworn, deposes and says that she is

LEGAL EDITOR

of THE DAILY RECORD, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in THE

DAILY RECORD, of Omaha, on

September 7, 2007

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.

ublisher's Feemiss on 12.50 me this

Additional Copies

Total 6 \$ 12.5

Subscribed in my presence and sworn to before

/ 7th

September // 20 07

day of

Notary Publicin and for Douglas County, State of Nebraska

4

<u>COMMITTEE OF THE WHOLE MEETING</u> <u>SEPTEMBER 10, 2007</u>

NAME:	REPRESENTING:
Rose Barga	MPS
Brad Milton	m.Taro South
Marshell Sate	CMS
THE DOSTAL	mosts
Denna Lihter	MSHS
Brittanytrader	mwns
Undsey Russen	MWAS
Junic Kiner	MWHS
Ashuy Hachat	MWHS
They Fre	MNHS
Ben Fitzpatrick	MWHS
Beth Ralley	CMS
Loui Xasa	ICMS
Josh Grandgoze	MWHS
Hannah Dallon	MWAS
	:

MILLARD PUBLIC SCHOOLS BOARD COMMITTEE OF THE WHOLE

The Board of Education Committee of the Whole will meet on Monday, September 10, 2007 at 7:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

The Public Meeting Act is posted on the Wall and Available for Public Inspection

Public Comments on agenda items - <u>This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board Vice-President before the meeting begins.</u>

AGENDA

- 1. Non-Traditional High School Discussion
- 2. Strategy 7, Superintendent Goal #2 Discussion

Public Comments - This is the proper time for public questions and comments on <u>any topic</u>. <u>Please make sure a request form is given to the Board Vice President before the meeting begins.</u>

Minutes Committee of the Whole Meeting September 10, 2007

The members of the Board of Education met on Monday, September 10, 2007 at 7:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The agenda included continued discussion on the Non-Traditional High School and discussion of Strategy 7, Superintendent Goal #2.

Present: Brad Burwell, Mike Kennedy, Mike Pate, Jean Stothert, Linda Poole, and Dave Anderson

Others Present: Keith Lutz, Ken Fossen, Mark Feldhausen, Kirby Eltiste, Kraig Lofquist, and other administrators.

Mrs. Stothert announced that the Public meeting Act is posted on the wall and available for public inspection.

Comments from the Public: A professional engineer talked about the significant amount of work that has been done at the original non-traditional high school site at 183rd and Harrison, and the district's share, financially, for the preparation of the land.

Dr. Lutz reiterated that after meeting with the construction committee and the executive committee it continues to be his recommendation to return the focus back to the alternative school, and also the budget designated for the school. The alternative school could be built on either site, but after visitations over the last few years a planned campus concept is the vision for the future. The initial beginning is the alternative school at the 208th & "Q", allowing land for a future focus school, vocational technical school, and a small high school. The projects will come from future bond issues, and probably the responsibility of other boards of education of the future.

Jon Lopez shared the results of drug surveys, which included students in 6th to 12th grades. Those results showed that as students increase in age their level of experimentation increases with both alcohol and drugs, which goes along with national findings, too.

Kraig Lofquist summarized the recommendations from the Alcohol/Drug Use Reduction Task Force. All recommendations have merit, and some certainly would require more administrative attention.

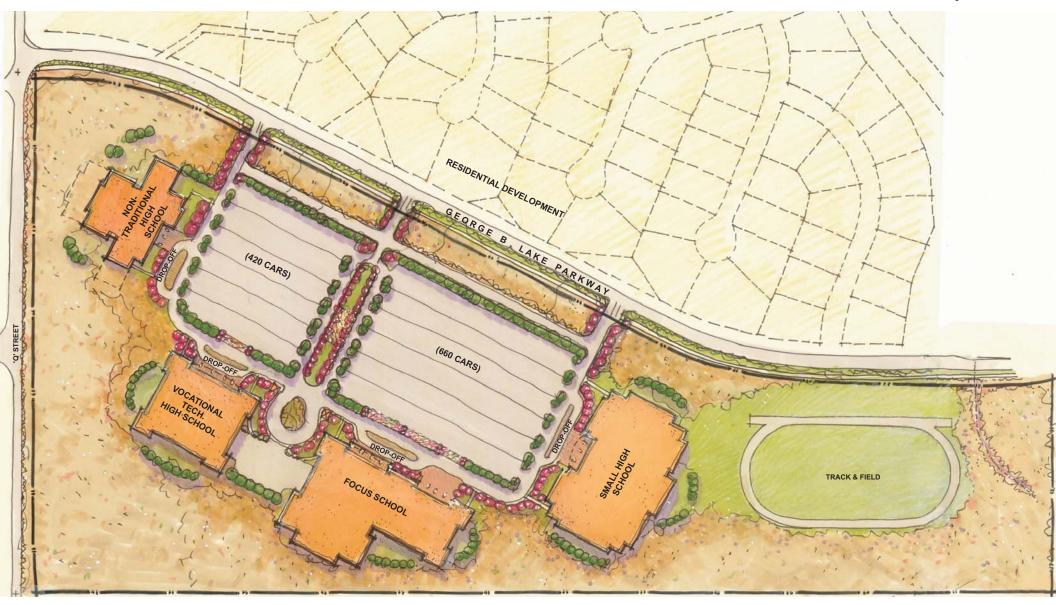
The top recommendations from the building administrators' perspective were to make the language stronger in the policies in regards to the use of a breathalyzer and the ability to use the results for discipline, and the need for drug detection kits and having it available for staff to use, and the use of the drug dogs more frequently at the buildings and grounds.

Jean Stothert adjourned the meeting

CHAIRMAN

AGENDA SUMMARY SHEET

AGENDA ITEM:	Non-Traditional High School (Q-Street Campus)
MEETING DATE:	September 10, 2007
DEPARTMENT:	General Administration – Ed Services
TITLE & BRIEF DESCRIPTION:	Non-Traditional High School (Q-Street Campus) – A review of the proposed concept for a building to house an alternative school and some career education programs.
ACTION DESIRED:	Approval Discussion Information Only _x
BACKGROUND:	See the following attached information:
	 Q-Street Site Concept Drawing Non-Traditional HS Floor Plan Concept Drawing Educational Programming Information Memo with Financial Information
OPTIONS AND ALTERNATIVES:	n/a
RECOMMENDATION:	n/a
STRATEGIC PLAN REFERENCE:	n/a
IMPLICATIONS OF ADOPTION/REJECTION:	n/a
TIMELINE:	n/a
RESPONSIBLE PERSON:	Ken Fossen, Associate Superintendent (General Administration), Mark Feldhausen, Associate Superintendent (Ed. Services), and Bob Mabrey, BCDM (Architect)
SUPERINTENDENT'S APPROVAL:	

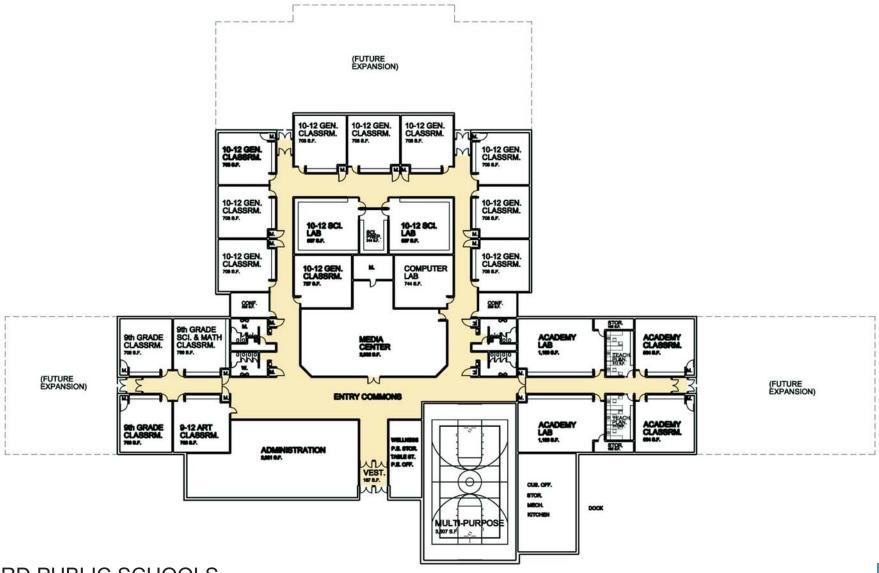


MILLARD PUBLIC SCHOOLS

'Q' STREET CAMPUS CONCEPT PLAN

4 SEPTEMBER 2007





MILLARD PUBLIC SCHOOLS

NON-TRADITIONAL HIGH SCHOOL·FLOOR PLAN

bedm

4 SEPTEMBER 2007

To: Dr. Lutz

Fr: Mark Feldhausen

Re: Non-Traditional High School Programming: A Proposed Re-Configuration

Date: 08/29/2007

Previous proposals have sought a single site for the Career Academy Center versus a new Alternative School. The following represents a re-configuration of both programs utilizing the high schools and a new site that will provide multiple programs.

Recall the three Institutes and their respective Career Academies:

Health and Human ServicesBusiness and ManagementMedicalFinance and InsuranceCulinary Arts and HospitalityEntrepreneurship

Education Digital Media and Communications

Criminal Justice (Public Safety)

Business Management

Engineering, Science and Technology

Pre-Engineering Biotechnology

TDWL (Transportation, Distribution, Warehousing, and Logistics)

Digital Infrastructure

Re-Configured Non-Traditional High School

Under the new configuration the Non-Traditional High School of 42,000 sq. ft. would facilitate:

- 1. A 9th-12th grade program that would address student needs for a smaller, personal, structured environment and replace MLC.
 - a. This program would serve an estimated 240 students. (A 9th grade transitions program might be needed at each high school prior to 9th grade students entering the Non-Traditional High School.)
 - b. Grades 9 12 would be tiered with each grade enrolling a larger number of students. Example: 9th 20; 10th—45; 11th—75; 12th—100 (includes 5th year seniors).
 - c. Sixteen classrooms (includes art, two science labs), computer lab and media center, multi-purpose room and wellness room, and separate 9th grade wing.
 - d. Provides sufficient programs to meet graduation requirements including technology, fine arts, and P.E. as well as core academic requirements.
- 2. Four Career Academies in a separate wing. (e.g.)
 - a. Culinary Arts—(advantage of new construction vs. retrofit at existing facility)
 - b. Criminal Justice (Public Safety)
 - c. TDWL (Transportation, Distribution, Warehousing, and Logistics)
 - d. Health/CNA (Certified Nursing Assistant)

These Academies were identified based upon workforce development needs assessments and District survey of student and parent interests. The Academies could facilitate 96-128 students using a morning/afternoon schedule (more if evening sessions scheduled).

Other Career Academy Programs—Each of the three High Schools would also house at least one Academy. Examples would be:

- North—Business and Finance; (may retain focus on I.B. at this time due to space or the Business and Finance Academy could be incorporated into the existing Business Curriculum.)
- West—Medical and/or Education (MWHS currently has a future educators club/activity.)
- South—Business Management and Entrepreneurship; Digital Media and Communications (eliminate existing mini-magnet courses A+ and Cisco)

Campus Concept at 208th & Q St.

As the Millard Public Schools looks to the future it is imperative that high school education be restructured. Students should be engaged and focused by an educational program that offers multiple options in an environment that accentuates those options. The campus approach provides focus and flexibility for students, programs and partnerships, and facilities.

The fifty acres at 208th and Q Street are configured to provide:

- 1. A Non-Traditional High School (Academic Recovery and Career Academies) replacing the MLC and addressing Strategy #8 and Superintendent Goal #2.
- 2. A Vocational High School—Traditional Vocational and Technical Education programs. This school and associated programs should be aligned and partnered with post-secondary educational institutions such as Metropolitan Community College.
- 3. A Focus High School—Compliant with and responsive to Learning Community goals.
- 4. A small, comprehensive High School—Configured for 800 to 1000 students (Class B) and consisting of approximately 130,000 sq. ft., this facility would be built should the community's growth warrant another facility and/or there be the desire to reduce the size of the three existing high schools. It would have a competition track and field for football and soccer.
- 5. Parking for 1,000 students shared by all four facilities.

MEMORANDUM

To: K. Lutz Re: HS#4 From: K. Fossen

Date: August 29, 2007

At the Committee Meeting of the Board of Education on August 27, 2007, there were a number of questions regarding the costs associated with the new building planned for construction near 183rd and Harrison Streets.

Subsequent to the August 27, 2007 Committee Meeting, an alternate proposal was developed. For lack of a better term, I'll refer to it as the "Q Street Campus" proposal.

The new Q Street Campus proposal provides for the construction of a building to house the alternative school 1 plus some career academy programs. 2 The building site would be near 208th & Q Streets. The District already owns a 50-acre site at that location. Since the new building would require only a fraction of the land, 3 there would be ample space on the campus for additional buildings (e.g., a vocational center, focus school, small high school, etc.) in the future.

In light of the above, it is the purpose of this memo to present information comparing the following: (1) the original budget for an alternative school, (2) the estimated cost for the proposed Career Academy at 183rd & Harrison Streets, and (3) the estimated cost for the proposed Q Street Campus.

In reviewing the issue, there are three different ways that one might look at the comparisons. The three are discussed hereinbelow.

Attachment #1

The first attachment looks at the "total cost" of the projects. In the past, the costs associated with "land development" have been paid for out of the District's special building fund. Since new site locations are generally not known at the time of the bond issue, estimating the land development costs would be a speculative exercise at best.⁴

¹ This facility would replace the current Millard Learning Center.

² The budgets contained in this memo assume that the career academy programs selected would be ones that did not require special constructions cost substantially greater than traditional classroom construction costs. If, at a later time, it is determined that the program being offered will carry substantially higher construction costs, the budget information will need to be adjusted accordingly.

³ For planning purposes, it was assumed that the new building (including parking) would take 15 acres or less of the 50-acre site.

⁴ The last two new building projects present a good example of the range of land development costs. The last building (i.e., Upchurch Elementary) is on site that is almost flat and has a developer who has platted the development, planned and arranged the grading, and constructed the infrastructure (i.e., roads, water,

The original budget contemplated new construction that would become operational in 2008. Since the project has been delayed until 2010, the costs associated with the project need to be increased to reflect an inflationary cost increase for the additional two years. The inflationary cost increase is noted in Attachment #1.

Attachment #2

As noted above, the District has always paid for land development costs out of its special building fund. Therefore, such costs have not been included in the bond issue proposals. Attachment #2 reflects the cost comparisons when the land development costs are excluded from the total costs (i.e., are paid for by the special building fund).

Attachment #3

As noted above, the original project has been delayed for two years. As a result, the District can anticipate an increase in costs due to normal inflation.

While inflation has been increasing the cost of the project, the District has been investing the bond proceeds. Therefore, it could be argued (and I would agree) that the inflationary increase associated with the project delay should be paid for out of the interest earned⁵ on the bond proceeds.

Attachment #3 reflects the cost comparisons when the inflationary factors (and the land development costs) are excluded (i.e., are paid for by the interest money in the special building fund).

Additional Comments

- 1. In the past, BCDM (architects) has presented several concept drawings of the proposed Career Academy (183rd & Harrison). They have also completed a floor plan concept for the proposed Non-Traditional High School at the Q Street Campus (208th & Q). The floor plan concept is included as Attachment #4 hereto. BCDM is also working on a campus layout concept for the 50-acre Q Street Campus. They hope to have that prepared in time for the board meeting on September 4th.
- 2. The discussions over the past few days have revealed that the terms "special building fund" and "bond fund" carry multiple meanings in the District. This, of course, leads to confusion. I'm drafting an explanation of the multiple meanings

sewer, etc.) with the District participating in only the expenses which benefited its land. On the other hand, at the District's second to last building (i.e., Reagan Elementary), the District had to acquire the land in an adversarial proceeding and then found itself as the sole developer. It had to condemn the property, seek approval for the plat, design and construct the infrastructure and had no developers to share in the costs.

⁵ The interest earned resides in the special building fund.

- and will get it to you when it is finalized. I think an understanding of the origins of the multiple meanings will help resolve the confusion.
- 3. The disposition of the 183rd and Harrison site is an open issue for now. However, the District has received an "inquiry" regarding the possibility of sell the site.⁶ It has, however, not received any "offers" to purchase the site.
- 4. All of the information with regard to the Q Street Campus proposal is, of course, in its initial stages. Therefore, the information is subject to modification as additional information is received and further decisions are made with regard to the program offerings and design requirements.

⁶ The site at 183rd & Harrison was purchased from the Martin family on March 5, 2007 and Celebrity Homes on March 19, 2007.

MILLARD PUBLIC SCHOOLS August 30, 2007

	2008 Alternative School 60,000 15 Acres (Original Budget)	2010 Career Academy 60,422 15 Acres (183rd & Harrison)	2010 Non-tradtional HS 42,000 50 Acres (208th & Q)
Land Purchase Expenses			
Land Purchase	661,770	661,770	661,770
Miscellaneous	6,500	6,500	6,500
Subtotal Land Purchase	668,270	668,270	668,270
Land Development Expenses			
Grading & Erosion Control	566,041	566,041	566,041
Paving (Public Streets)	159,446	159,446	159,446
Water	62,151	62,151	62,151
Sanitary Sewer	21,836	21,836	21,836
Storm Sewer	114,947	114,947	114,947
Sewer Connection Fee	_	-	-
City Plan Check Fee	930	930	930
Street Right-of-Way	41,000	41,000	0
Subtotal Site Development	966,351	966,351	925,351
Construction Expenses			
Building	6,900,000	7,548,249	5,246,871
Fine Grading	(Included)	134,626	25,000
Paving (parking/sidewalks)	(Included)	976,800	511,200
Utilities	(Included)	372,855	200,000
Amenities (fencing, etc.)	(Included)	91,997	35,000
Landscaping	(Included)	118,241	50,000
Design "Upgrades" (raised floors, etc.)	Ó	883,752	0
Subtotal for Construction	6,900,000	10,126,520	6,068,071
Other Expenses			
A/E Fees	552,000	836,741	737,480
PM Fees	123,000	213,642	178,097
HVAC Commissioning Fees	21,390	25,668	21,390
Printing / Postage	17,000	20,400	17,000
Survey / Geotech / Testing / Inspections	52,440	62,928	52,440
Regulatory Fees & Assessment	65,550	78,660	341,500
Haz-Mat Testing & Abatement	0	0	0
Owner Provided Equipment	40,020	48,024	40,020
Furnishings	282,900	339,480	282,900
Computers / Phones / Copiers / Faxes	483,000	483,000	483,000
Other (Specialized Academy Equipment)	0	778,000	0
Subtotal for Other	1,637,300	2,886,543	2,153,827
Inflation from 2008 to 2010			
Site Development Inflation	0	75,967	72,744
Construction Inflation	0	796,068	477,024
Subtotal for Inflation	0	872,035	549,768
TOTAL PROJECT COSTS	10,171,921	15,519,719	10,365,288

MILLARD PUBLIC SCHOOLS August 30, 2007

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Inflation from 2008 to 2010			
Site Development Inflation	0	75,967	72,744
Construction Inflation	0	796,068	477,024
Subtotal for Inflation	0	872,035	549,768
TOTAL PROJECT COSTS	9,205,570	14,553,368	9,439,937

MILLARD PUBLIC SCHOOLS August 30, 2007

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Subtotal Land Purchase	668,270	668,270	668,270
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Furnishings	282,900	339,480	282,900
Computers / Phones / Copiers / Faxes	483,000	483,000	483,000
Other (Specialized Academy Equipment)	0	778,000	0
Subtotal for Other	1,637,300	2,886,543	2,153,827
TOTAL PROJECT COSTS	9,205,570	13,681,333	8,890,168



Alcohol/Drug Use Reduction Task Force

Charge of the Task Force:

Develop a plan to address the rapid increase of drug and alcohol use/abuse in schools.

Members

Dr. Keith Lutz, Superintendent, Millard Public Schools

Dr. Kirby Eltiste, Associate Superintendent, Millard Public Schools

Mr. Craig Whaley, District Activities Director, Millard Public Schools

Mr. Kraig Lofquist, Director of Pupil Services, Millard Public Schools

Dr. Curtis Case, Principal, Millard South High School

Mr. Harry Grimminger, Assistant Principal, Millard West High School

Mr. Greg Tiemann, Assistant Principal, Millard North High School

Mrs. Beth Balkus, Principal, Central Middle School

Mr. Jeff Alfrey, Principal, Andersen Middle School

Ms. Angie Mercier, Principal, Millard Learning Center

Special Agent Jeff Tarpinian, FBI

Lt. Keith Harris, Omaha Police Department

Sergeant John Oddo, Omaha Police Department

Deputy Russ Torres, Douglas County Sheriff Office

School Resource Officer John Martinez, Millard North High School

School Resource Officer Ron Cole, Central Middle School

Mr. Joe Jeanette, United States Attorney's Office

Ms. Kim Roewert, United States Attorney's Office

Mrs. Marj Grove, Co-Director, PRIDE Omaha

Mrs. Janet Pelster, Teacher, Middle School Alternative Program

Mrs. Connie Vlcek, Millard Public School Parent

Task Force Recommendations

Breathalyzer Utilization
Passive Drug Dog –MPS Owner
Policy Changes
Drug Recognition Training
Drug Testing
Alternative School-Boot Camp
Ban All Outside Containers
Legislation
No Open Campus
Cell Phone/Telecommunication (ex. MySpace.com)
Investigate the supplier
Safe Homes Parent Network/Create Parent Partnership
Book Bag Policy
Student IDs
Other

DRUG AND ALCOHOL USE AMONG MILLARD PUBLIC SCHOOLS STUDENTS

EXECUTIVE SUMMARY 6th, 7th and 8th Graders

2006-07

Report Sponsored by: Millard Public Schools

Report Prepared by: RMBSI, Inc.

305 West Magnolia Street, #291 Fort Collins, CO 80521 1-800-447-6354

The American Drug and Alcohol Survey™ Copyright 1990, 1999, 2005 by RMBSI, Inc.

TABLE 1
Percent of Millard Public Schools Students Who Have Ever Tried a Drug
(2006-07)

	6th <u>Graders</u>	7th <u>Graders</u>	8th <u>Graders</u>
Alcohol	14%	25%	35%
Been Drunk	1%	5%	10%
Cigarettes	4%	10%	16%
Marijuana	1%	4%	9%
Cocaine	<1%	<1%	1%
Stimulants**	<1%	1%	2%
Inhalants	7%	11%	11%
Sedatives**	<1%	<1%	<1%
Tranquilizers**	<1%	<1%	<1%
Hallucinogens	<1%	1%	2%
PCP	<1%	<1%	<1%
Heroin	<1%	<1%	<1%
Narcotic Painkillers **	<1%	1%	1%
		Source: The Amer	ican Drug and Alcohol Survey

^{**} Use of these drugs under a doctor's orders is not included in these figures.

Information about crack, methamphetamines, smokeless tobacco, ketamine, ecstasy, GHB, and rohypnol is presented in Part III.

TABLE 2

Percent of Millard Public Schools Students Who Have Used Each Drug in the Last 12 Months

(2006-07)

	6th <u>Graders</u>	7th <u>Graders</u>	8th <u>Graders</u>
Alcohol	10%	20 %	30%
Been Drunk	<1%	4%	8%
Marijuana	<1%	3%	7%
Cocaine	<1%	<1%	1%
Stimulants**	<1%	1%	1%
Inhalants	4%	7%	6%
Sedatives**	0%	<1%	<1%
Hallucinogens	<1%	<1%	1%
РСР	0%	<1%	<1%
Heroin	<1%	<1%	<1%
Narcotic Painkillers**	0%	1%	1%
		Source: The Ame	rican Drug and Alcohol Survey

^{**} Use of these drugs under a doctor's orders is not included in these figures.

Information about crack, methamphetamines, smokeless tobacco, ketamine, ecstasy, GHB, and rohypnol is presented in Part III.

TABLE 3

Percent of Millard Public Schools Students Who Have Used Each Drug in the Last Month

(2006-07)

	6th <u>Graders</u>	7th <u>Graders</u>	8th <u>Graders</u>
Alcohol	3%	9%	13%
Been Drunk	<1%	1%	3%
Cigarettes	<1%	4%	6%
Smokeless Tobacco	<1%	<1%	<1%
Marijuana	<1%	<1%	3%
Cocaine	<1%	<1%	<1%
Stimulants**	<1%	<1%	<1%
Inhalants	3%	4%	3%
Sedatives**	0%	0%	<1%
Hallucinogens	0%	<1%	<1%
РСР	0%	<1%	0%
Heroin	0%	0%	<1%
Narcotic Painkillers **	0%	<1%	<1%
		Source: The Amer	rican Drug and Alcohol Survey

^{**} Use of these drugs under a doctor's orders is not included in these figures.

Information about crack, methamphetamines, smokeless tobacco, ketamine, ecstasy, GHB, and rohypnol is presented in Part III

PATTERNS OF DRUG USE AMONG MILLARD PUBLIC SCHOOLS STUDENTS

Every student is classified into only <u>one</u> drug or alcohol use group. For example, heavy alcohol users who also use other drugs heavily will be in one of the top three groups and not in the Heavy Alcohol Users group. Descriptions of each drug use type appear in **Part I** of the **Detailed Report**.

TABLE 4

	1 ABLE 4		
Patte Millard	rns of Drug Use Ai d Public Schools St	nong udents	
	(2006-07)		
	6th <u>Graders</u>	7th <u>Graders</u>	8th <u>Graders</u>
LEVEL I* (High Involvement)			
1. Drug Dependent and Multi-Drug Users	0.1%	0.6%	0.6%
2. Stimulant Users	0.1%	0.3%	0.2%
3. Heavy Marijuana Users	0.0%	0.0%	0.1%
4. Heavy Alcohol Users	0.0%	0.1%	0.3%
LEVEL II* (Moderate Involvement)		
5. Occasional Drug Users	3.3%	5.4%	5.0%
6. Light Marijuana Users	0.3%	1.3%	3.9%
LEVEL III* (Low Involvement)			
7. Tried A Drug (no current use)	4.5%	5.8%	7.2%
8. Light Alcohol Users	1.8%	4.2%	5.8%
LEVEL IV* (No Involvement)			
9. No Use	89.9%	82.3%	76.9%
		Source: The Amer	ican Drug and Alcohol Survey

^{*} See figures on next pages.

Percent of Millard Public Schools Students By Level of Drug Involvement 2006-07

Figure 1 - 6th Graders

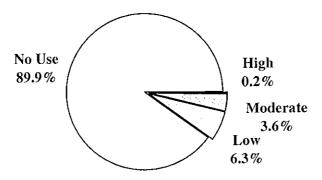
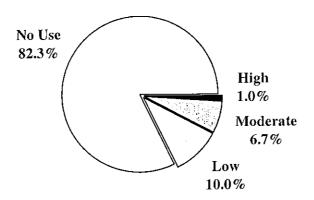


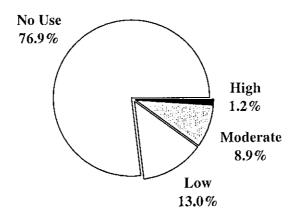
Figure 2 - 7th Graders



*Source: The American Drug and Alcohol Survey

Percent of Millard Public Schools Students By Level of Drug Involvement 2006-07

Figure 3 - 8th Graders



*Source: The American Drug and Alcohol Survey

The **Detailed Report** that follows explains the procedures used to assure that the survey results are as valid as possible. This report also provides information about how different drugs are used, attitudes toward drug use, the effects of drugs, and problems resulting from the use of drugs and alcohol.

A Different Perspective

A DIFFERENT PERSPECTIVE

Recently many schools and communities have taken a different perspective on drug use and have begun to focus on the large numbers of young people who are *not* using drugs and alcohol. This movement began on college campuses and has rapidly moved to schools with younger students. There is a very convincing reason to focus on non-drug using youth. It has been shown that young people consistently over estimate the number of people in their age group that they think are using drugs. In fact many youth think that drug use is the *norm* and that the majority of other youth are drug involved. This perception may influence youth to use drugs to be part of the "majority" when they otherwise might not be tempted to use drugs. Being part of the "in group" or the mainstream is very important to adolescents and young adults so this perception can be very strong.

Many communities have also found that this positive approach is a refreshing change from the usual strategy of focusing all of our attention on the undesirable behaviors of young people. Adolescents certainly must not like the feeling of being under a scrutinizing microscope and being confronted at every turn with the negative aspects of their lives and their social environment.

The data from the American Drug and Alcohol Survey can be used to change the perception that drug use is the norm. It is simply a matter of emphasis. In colleges and schools where the percentage of *non* drug users is highlighted, there has been a significant reduction in the number of youth who are willing to experiment with or use drugs and alcohol. Many locations have created media messages that present the data on the number or percentages of non-users of drugs and alcohol in their community. A typical message is "Do you know that 80% of the students in your grade *did not* get drunk in the last month?"

Research is still continuing on this approach but so far it appears *very* promising in helping reduce drug and alcohol use among young people. Since this perspective may be of interest in your school and your community, we have provided the following tables for your use.

Percent of Millard Public Schools Students Who Have Never Used Drugs in Their Lifetime (2006-07)

	6th <u>Graders</u>	7th <u>Graders</u>	8th <u>Graders</u>
Alcohol	86%	75%	65%
Been Drunk	99%	95%	90%
Cigarettes	96%	90%	84%
Marijuana	99%	96%	91%
Cocaine	99%	99%	99%
Stimulants	99%	99%	98%
Inhalants	93%	89%	89%
Sedatives	99%	99%	99%
Tranquilizers	99%	99%	99%
Hallucinogens	99%	99%	98%
PCP	99%	99%	99%
Heroin	99%	99%	99%
Narcotic Painkillers	99%	99%	99%

Percent of Millard Public Schools Students Who Have Not Used Drugs in the Past Month

(2006-07)

	6th <u>Graders</u>	7th <u>Graders</u>	8th <u>Graders</u>
Alcohol	97%	91%	87%
Been Drunk	99%	99%	97%
Cigarettes	99%	96%	94%
Smokeless Tobacco	99%	99%	99%
Marijuana	99%	99%	97%
Cocaine	99%	99%	99%
Stimulants	99%	99%	99%
 Inhalants	97%	96%	97%
Sedatives	100%	100%	99%
Hallucinogens	100%	99%	99%
PCP	100%	99%	100%
Heroin	100%	100%	99%
Narcotic Painkillers	100%	99%	99%

Percent of Millard Public Schools Students Who Have Low or No Drug Use (2006-07)

6th	7th	8th
<u>Graders</u>	<u>Graders</u>	<u>Graders</u>
96%	92%	90%

Source: The American Drug and Alcohol Survey

DRUG AND ALCOHOL USE AMONG MILLARD PUBLIC SCHOOLS STUDENTS

EXECUTIVE SUMMARY 9th, 10th, 11th and 12th Graders

2006-07

Report Sponsored by: Millard Public Schools

Report Prepared by: RMBSI, Inc.

305 West Magnolia Street, #291 Fort Collins, CO 80521 1-800-447-6354

The American Drug and Alcohol Survey™ Copyright 1990, 1999, 2005 by RMBSI, Inc.

TABLE 1

Percent of Millard Public Schools Students and 12th Graders Across the Country Who Have Ever Tried a Drug

(2006-07)

	9th <u>Graders</u>	10th <u>Graders</u>	11th <u>Graders</u>	12th <u>Graders</u>	National* 12th <u>Graders</u>
Alcohol	49%	59%	68%	72%	73%
Been Drunk	24%	37%	51%	58%	56%
Cigarettes	22%	30%	41%	43%	47%
Marijuana	15%	29%	39%	44%	42%
Cocaine	2%	4%	9%	10%	9%
Stimulants**	3%	10%	12%	10%	12%
Inhalants	9%	6%	7%	6%	11%
Sedatives**	<1%	1%	3%	4%	10%
Tranquilizers**	1%	2%	5%	6%	10%
Hallucinogens	4%	7%	13%	13%	8%
PCP	<1%	2%	2%	2%	2%
Heroin	<1%	<1%	<1%	<1%	1%
Narcotic Painkillers **	4%	10%	15%	15%	13%
			Source: The	e American Drug a	nd Alcohol Survey

^{*} The national data on 12th graders are from the Monitoring the Future surveys conducted for the National Institute on Drug Abuse by the Institute for Social Research, University of Michigan, 2006.

Information about crack, methamphetamines, smokeless tobacco, ketamine, ecstasy, GHB, and rohypnol is presented in Part III.

^{**} Use of these drugs under a doctor's orders is not included in these figures.

TABLE 2

Percent of Millard Public Schools Students and 12th Graders Across the Country Who Have Used Each Drug in the Last 12 Months

(2006-07)

	9th <u>Graders</u>	10th <u>Graders</u>	11th <u>Graders</u>	12th <u>Graders</u>	National* 12th <u>Graders</u>
Alcohol	43%	54%	63%	65%	67%
Been Drunk	21%	33%	45%	49%	48%
Marijuana	12%	25%	33%	35%	32%
Cocaine	1%	3%	6%	7%	6%
Stimulants**	3%	8%	9%	7%	8%
Inhalants	5%	3%	3%	2%	5%
Sedatives**	<1%	1%	2%	3%	7%
Hallucinogens	3%	5%	9%	9%	5%
PCP	<1%	1%	1%	2%	1%
Heroin	<1%	<1%	<1%	<1%	1%
Narcotic Painkillers**	4%	9%	13%	13%	9%
			Source: Th	e American Drug a	and Alcohol Survey

Information about crack, methamphetamines, smokeless tobacco, ketamine, ecstasy, GHB, and rohypnol is presented in Part III.

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TABLE 3

Percent of Millard Public Schools Students and 12th Graders Across the Country Who Have Used Each Drug in the Last Month

(2006-07)

	,				
	9th <u>Graders</u>	10th <u>Graders</u>	11th <u>Graders</u>	12th <u>Graders</u>	National* 12th <u>Graders</u>
Alcohol	24%	32%	41%	44%	45%
Been Drunk	10%	19%	28%	33%	30%
Cigarettes	10%	16%	25%	27%	22%
Smokeless Tobacco	3%	5%	8%	8%	6%
Marijuana	7%	14%	20%	22%	18%
Cocaine	<1%	<1%	3%	2%	3%
Stimulants**	1%	3%	4%	3%	4%
Inhalants	2%	<1%	<1%	<1%	2%
Sedatives**	<1%	<1%	1%	1%	3%
Hallucinogens	1%	2%	3%	3%	2%
PCP	<1%	<1%	<1%	<1%	<1%
Heroin	<1%	<1%	<1%	<1%	<1%
Narcotic Painkillers **	2%	4%	7%	6%	4%
			· Source: Th	ae American Drug a	and Alcohol Survey

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PATTERNS OF DRUG USE AMONG MILLARD PUBLIC SCHOOLS STUDENTS

Every student is classified into only <u>one</u> drug or alcohol use group. For example, heavy alcohol users who also use other drugs heavily will be in one of the top three groups and not in the Heavy Alcohol Users group. Descriptions of each drug use type appear in **Part I** of the **Detailed Report**.

TABLE 4 Patterns of Drug Use Among Millard Public Schools Students (2006-07)						
LEVEL I* (High Involvement)						
1. Drug Dependent and Multi-Drug Users	1.9%	6.1%	8.3%	8.2%		
2. Stimulant Users	0.4%	0.8%	0.9%	0.6%		
3. Heavy Marijuana Users	0.2%	1.0%	0.9%	1.2%		
4. Heavy Alcohol Users	1.7%	3.9%	7.9%	8.4%		
<u>LEVEL II* (Moderate Involvement</u>	<u>:)</u>					
5. Occasional Drug Users	4.8%	2.4%	2.2%	2.4%		
6. Light Marijuana Users	6.3%	10.9%	12.7%	12.7%		
LEVEL III* (Low Involvement)						
7. Tried A Drug (no current use)	6.6%	8.4%	9.3%	12.7%		
8. Light Alcohol Users	11.5%	10.7%	12.3%	11.6%		
LEVEL IV* (No Involvement)						
9. No Use	66.6%	55.8%	45.5%	42.2%		
Source: The American Drug and Alcohol Survey						

^{*} See figures on next pages.

Percent of Millard Public Schools Students By Level of Drug Involvement 2006-07

Figure 1 - 9th Graders

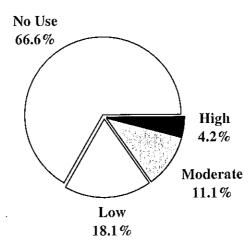
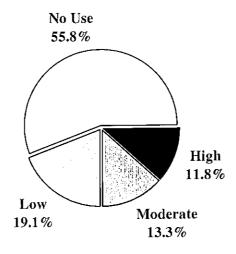


Figure 2 - 10th Graders



*Source: The American Drug and Alcohol Survey

Percent of Millard Public Schools Students By Level of Drug Involvement 2006-07

Figure 3 - 11th Graders

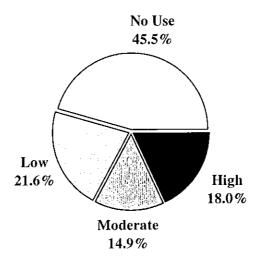
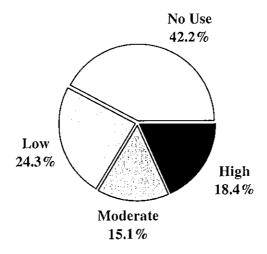


Figure 4 - 12th Graders



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	9th <u>Graders</u>	10th <u>Graders</u>	11th <u>Graders</u>	12th <u>Graders</u>
Been Drunk	76%	63%	49%	42%
Cigarettes	78%	70%	59%	57%
Marijuana	85%	71%	61%	56%
Cocaine	98%	96%	91%	90%
Stimulants	97%	90%	88%	90%
Inhalants	91%	94%	93%	94%
Sedatives	99%	99%	97%	96%
Tranquilizers	99%	98%	95%	94%
Hallucinogens	96%	93%	87%	87%
РСР	99%	98%	98%	98%
Heroin	99%	99%	99%	99%
Narcotic Painkillers	96%	90%	85%	85%

Source: The American Drug and Alcohol Survey

Source: The American Drug and Alcohol Survey

Percent of Millard Public Schools Students Who Have Not Used Drugs in the Past Month

(2006-07)

	9th <u>Graders</u>	10th <u>Graders</u>	11th <u>Graders</u>	12th <u>Graders</u>
Alcohol	76%	68%	59%	56%
Been Drunk	90%	81%	72%	67%
Cigarettes	90%	84%	75%	73%
Smokeless Tobacco	97%	95%	92%	92%
Marijuana	93%	86%	80%	78%
Cocaine	99%	99%	97%	98%
Stimulants	99%	97%	96%	97%
Inhalants	98%	99%	99%	99%
Sedatives	99%	99%	99%	99%
Hallucinogens	99%	98%	97%	97%
РСР	99%	99%	99%	99%
Heroin	99%	99%	99%	99%
Narcotic Painkillers	98%	96%	93%	94%

Percent of Millard Public Schools Students Who Have Low or No Drug Use (2006-07)

9th	10th	11th	12th
<u>Graders</u>	<u>Graders</u>	<u>Graders</u>	<u>Graders</u>
85%	75%	67%	67%

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