## ACKNOWLEDGMENT OF RECEIPT

## OF NOTICE OF MEETING

The undersigned members of the Board of Education of Millard, District \#017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at $\quad 7: 00 \quad$ P.M. on
October 1 2007, at Don Stroh Administrative Center

5606 South 147th Street Omaha, NE 68137
Dated this $\qquad$ day of $\qquad$ 2007.





BOARD OF EDUCATION MEETING
OCTOBER 1, 2007


OCTOBER 1,2007


BOARD OF EDUCATION MEETING
OCTOBER 1, 2007

NAME:



## AGENDA

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection
B. Pledge of Allegiance
C. Roll Call
D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.
E. Routine Matter

1. *Approval of Board of Education Minutes - September 17, 2007
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File
F. Information Items
4. Employees of the Month
5. Superintendent's Comments
6. Board Comments/Announcement
7. Report from Student Representatives
G. Unfinished Business:
H. New Business:
8. Reaffirm Policy 6025 - Curriculum, Instruction, and Assessment - Instructional Hours
9. Reaffirm Policy 6305 - Curriculum, Instruction, and Assessment - Annual Performance Report
10. Reaffirm Policy 6620 - Curriculum, Instruction, and Assessment - Fire Instruction and Prevention
11. Approval of Rule 6700.6 - Curriculum, Instruction, and Assessment - Extracurricular School Sponsored Clubs and Activities and Interscholastic Athletics and Activities (Travel and Trips)
12. Appointment of Committee to Name Non-Traditional High School
13. Approval of Personnel Actions: Resignation(s)
I. Reports
14. Enrollment Report
15. Summer School Report
16. Exiting Senior Survey 2007
17. Five Year Post Graduate Report
18. Report on School Calendar
J. Future Agenda Items/Board Calendar
19. National Federation of Urban Suburban School Districts Conference October 7-10, 2007 in Charleston, West Virginia
20. NASB Area Membership Meeting on Wednesday, October 10, 2007 at Quarry Oaks at 5:30 p.m.
21. Board of Education Meeting on Monday, October 15, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street.
22. PTO Meeting on Tuesday, October 16, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 So. $147^{\text {th }}$ Street
23. Board of Education Meeting on Monday, November 5, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
24. Committee of the Whole Meeting on Monday, November 12, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
25. NASB State Education Conference November 14-16, 2007 at the Holiday Inn Central
26. Board of Education Meeting on Monday, November 19, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
27. PTO Meeting on Tuesday, November 27, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
28. Board of Education Meeting on Monday, December 3, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
29. Committee of the Whole Meeting on Monday, December 10, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
30. Board of Education Meeting on Monday, December 17, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
K. Public Comments - This is the proper time for public questions and comments on any topic. Please $\underline{\text { make sure a request form is given to the Board President before the meeting begins. }}$

## L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

## ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection
B. Pledge of Allegiance
C. Roll Call
D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the Meeting.
*E.1. Motion by $\qquad$ , seconded by, $\qquad$ , to approve the Board of Education Minutes - September 17, 2007. (See enclosure.)
*E.2. Motion by $\qquad$ , seconded by $\qquad$ , to approve the bills.
*E.3. Motion by $\qquad$ , seconded by $\qquad$ , to receive the Treasurer's Report and Place on File. (See enclosure.)
F.1. Employees of the Month
F.2. Superintendent's Comments
F.2. Board Comments/Announcements
F.4. Report from Student Representative
H.1. Motion by $\qquad$ , seconded by, $\qquad$ , to reaffirm Policy 6025 - Curriculum, Instruction, and Assessment - Instructional Hours. (See enclosure.).
H.2. Motion by $\qquad$ , seconded by, $\qquad$ , to reaffirm Policy 6305 - Curriculum, Instruction, and Assessment - Annual Performance Report. (See enclosure.).
H.3. Motion by $\qquad$ , seconded by, $\qquad$ , to reaffirm Policy 6620 - Curriculum, Instruction, and Assessment - Fire Instruction and Prevention. (See enclosure.)
H.4. Motion by $\qquad$ , seconded by, $\qquad$ , to approve Rule 6700.6 - Curriculum, Instruction, and Assessment - Extracurricular School Sponsored Clubs and Activities and Interscholastic Athletics and Activities (Travel and Trips). (See enclosure.)
H.5. Motion by $\qquad$ , seconded by, $\qquad$ , to appoint Brad Burwell, Jean Stothert and Dave Anderson to name the new non-traditional high school.

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H.6. Motion by $\xrightarrow{\text { Resignation. (See enclosure.) }}$,
I. Report

1. Enrollment Report
2. Summer School Report
3. Exiting Senior Survey 2007
4. Five Year Post Graduate Report
5. Report on School Calendar
J. Future Agenda Items/Board Calendar.
6. National Federation of Urban Suburban School Districts Conference October 7-10, 2007 in Charleston, West Virginia
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15. Board of Education Meeting on Monday, December 3, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {hh }}$ Street
16. Committee of the Whole Meeting on Monday, December 10, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
17. Board of Education Meeting on Monday, December 17, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.
L. Adjournment

All items indicated by an asterisk $\left({ }^{*}\right)$ will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

## MILLARD PUBLIC SCHOOLS

SCHOOL DISTRICT NO 17
A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 7:00 p.m., Monday, September 17, 2007, at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Brad Burwell, Jean Stothert, Dave Anderson, Mike Pate, and Mike Kennedy
ABSENT: Linda Poole
Notice of this meeting was given in advance thereof by publication in the Daily Record on, September 14, 2007; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 7:00 p.m. Brad Burwell called the meeting to order and announced that the public meeting act is posted on the wall and available for public inspection.

Roll call was taken and members present were: Brad Burwell, Jean Stothert, Mike Pate, Dave Anderson and Mike Kennedy. Absent was Linda Poole.

Motion by Mike Kennedy, seconded by Dave Anderson, to excuse Linda Poole from the meeting. Upon roll call vote, all members voted aye. Motion carried.

Comments from the Public: One Millard resident offered suggestions on how to reduce the budget.
An engineer with RDG Engineering read a letter that was sent to the District's attorney in regards to the land under development at 183 \& Harrison and the fees the organization feels are the district's responsibility.

Another Millard resident expressed his concern about the site at $183^{\text {rd }} \&$ Harrison, what was going to happen to the Coventry development, and a concern regarding security, because of the non-traditional high school.

Motion by Mike Kennedy, seconded by Jean Stothert, to approve the Board of Education Minutes from September 4, 2007, to approve bills, and to receive the treasurer's report and place on file. Upon roll call vote, all members voted aye. Motion carried.

Jean Stothert summarized the Committee of the Whole meeting on Monday, September 10, 2007. The topics of discussion included the Non-Traditional High School and Strategy 7, Superintendent Goal \#2 in regards to drugs and alcohol.

Superintendent's Report:

1. Reminder to board members that if they will be attending the NASB Area Membership Meeting on October $10^{\text {th }}$ and NASB State Education Conference, to please let him know so registration can be sent it.
2. The next regular board meeting is Monday, October 1, 2007. Due to the NFUSSD Conference there will not be a committee meeting on October 8, 2007. A committee meeting could be held on Monday, October 22, 2007 if necessary.

Board of Education Minutes
September 17, 2007
Page 2

## Board Comments:

Jean Stothert reported that the Metropolitan Area Boards of Education last meeting was canceled. The group is scheduled to meet during the NASB State Education Conference, and one topic of discussion will be about the future of the group.

Dave Anderson informed the board that he has been invited to come and tour Reagan Elementary on September $19^{\text {th }}$ and Kiewit Middle School on September $20{ }^{\text {th }}$.

Mr. Anderson said he will be attending the NFUSSD Conference, and the NASB State Education Conference.

Mike Kennedy complimented the elementary food service program at Abbott Elementary School. Many kids participated in the fruit and vegetable bars.

Brad Burwell reminded everyone about the dedication of Reagan Elementary on Sunday, September 30, 2007.

Mr. Burwell, Dr. Lutz and Ken Fossen met with Senator Ron Raikes a few weeks ago in regards to LB 641, and it evolved into discussion on spending, how the district would utilize LB641 as the district moves forward, the valuation of properties, which also led into his interest in the non-traditional school/career academies. Senator Raikes brought up that Millard was one of lowest spending districts in the metro area, and the valuation per student was actually lower than he thought it would be. It was a worthwhile meeting, because Senator Raikes learned something about the Millard Schools, and they learned something about Senator Raikes' implementation of LB641.

Jessica Lamb, student representative from Millard South High School, Jill Hindmarsh, student representative from Millard West High School, and Derek Collins, student representative from Millard North High School reported on the academic and athletic activities from each of their high schools.

Motion by Jean Stothert, seconded by Dave Anderson, that approval be given to the inclusion in the FYE08 Budget of the State Aid Levy Exclusion related to LB 898 (2002) in the amount of $\$ 2,053,864.82$ as certified by the Nebraska Department of Education. Upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Jean Stothert, that approval be given to increase the District's budget authority for FYE08 by the applicable allowable growth rate plus $1 \%$ as provided in Neb. Rev. Stat. §79-1029. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Dave Anderson, that the FYE08 Budget be adopted as submitted in the Revised Budget Summary and that such document be incorporated herein in its entirety by this reference. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Dave Anderson, that approval be given to the Resolution Regarding FYE08 Property Tax Requests as submitted and that such resolution be incorporated in its entirety into this motion. Upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Jean Stothert, to reaffirm Policy 2320 - Administration - Consultants. Upon roll call vote, all members voted aye. Motion carried.

Board of Education Minutes
September 17, 2007
Page 3

Motion by Dave Anderson, seconded by Jean Stothert, that (1) the design concept and the education programs for the proposed non-traditional high school be approved as submitted, (2) that the location for such school be on the District's site at 208th and "Q" Streets, and (3) that the architect be authorized and directed to proceed with the design of the facility as proposed. Upon roll call vote, Dave Anderson, Mike Kennedy, Brad Burwell, and Jean Stothert voted aye. Mike Pate voted nay. Motion carried.

Reports reviewed included a Bond Construction Report and the ACT/SAT Report.
Future Agenda Items/Board Calendar: The Dedication of Reagan Elementary School will be held on Sunday, September 30, 2007 at $2: 00$ p.m. at 4440 South $198^{\text {th }}$ Avenue. A Board of Education Meeting will be held on Monday, October 1, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street. The National Federation of Urban Suburban School Districts Conference will be held October 7-10, 2007 in Charleston, West Virginia. The NASB Area Membership Meeting will be held on Wednesday, October 10, 2007 at Quarry Oaks at 5:30 p.m. A Board of Education Meeting will be held on Monday, October 15, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street. A Board of Education Meeting will be held on Monday, November 5, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street. A Committee of the Whole Meeting will be held on Monday, November 12, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street. A Board of Education Meeting will be held on Monday, November 19, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street.

Brad Burwell adjourned the meeting.


## Millard Public Schools

October 1, 2007

## Millard Public Schools

Check Register
Prepared for the Board Meeting of October 1, 2007

| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 283286 | 134198 | MELISSA K BYINGTON | 175.00 |
| 283287 | 025455 | COLLEGE BOARD | 73.95 |
| 283290 | 133261 | ANGELA M DIEHM | 87.50 |
| 283292 | 033901 | DOUGLAS COUNTY TREASURER | 30.00 |
| 283294 | 133883 | FESTIVAL OF BANDS | 125.00 |
| 283297 | 099759 | HOLIDAY INN OF KEARNEY | 66.95 |
| 283298 | 099759 | HOLIDAY INN OF KEARNEY | 67.95 |
| 283300 | 065891 | MODERN METHODS INC | 22,220.00 |
| 283301 | 067666 | NATIONAL COUNCIL TEACHERS ENGLISH | 360.00 |
| 283302 | 068415 | NEBRASKA COUNCIL OF SCHOOL | 675.00 |
| 283303 | 068415 | NEBRASKA COUNCIL OF SCHOOL | 450.00 |
| 283304 | 130261 | NEBRASKA SCHOOL TRANS. ASSOCIATION | 35.00 |
| 283305 | 108325 | NEBRASKA STATE BANDMASTERS ASSOC | 125.00 |
| 283307 | 070810 | OMAHA PUBLIC SCHOOLS | 125.00 |
| 283308 | 071368 | PETTY CASH/MILLARD NORTH | 247.35 |
| 283309 | 135646 | SIOUX CITY NORTH HIGH SCHOOL | 100.00 |
| 283311 | 068878 | UNIVERSITY OF NEBRASKA-LINCOLN | 50.00 |
| 283312 | 134127 | US POSTMASTER | 10,000.00 |
| 283313 | 107354 | STEPHEN W. VENTEICHER | 1,187.50 |
| 283315 | 094245 | WESTLAKE ACE HARDWARE INC | 1,080.47 |
| 283316 | 098765 | SECURITY BENEFIT LIFE INS CO | 3,038.88 |
| 283317 | 013209 | ART STUDIO CLAY COMPANY | 422.86 |
| 283318 | 010083 | ATS MOBILE TELEPHONE CO INC | 131.67 |
| 283320 | 130674 | BEADLE MIDDLE SCHOOL | 50.00 |
| 283322 | 106110 | BRAD BURWELL | 56.18 |
| 283325 | 107454 | CHRISTOPHER COLLING | 181.25 |
| 283326 | 135304 | CONFERENCE INCLUSIVE COMMUNITIES | 1,500.00 |
| 283327 | 108436 | COX COMMUNICATIONS INC | 41,792.10 |
| 283328 | 033473 | DIETZE MUSIC HOUSE INC | 382.10 |
| 283329 | 033901 | DOUGLAS COUNTY TREASURER | 45.00 |
| 283330 | 134338 | DEAN LOFTUS | 750.00 |
| 283331 | 133553 | LINDSAY FERGUSON | 106.08 |
| 283332 | 131176 | STEPHEN A. FERGUSON | 106.08 |
| 283334 | 107432 | GLENBROOK NORTH HIGH SCHOOL | 425.00 |
| 283336 | 130085 | CAROLYN A HANKE | 115.11 |
| 283339 | 136296 | MELISSA A HODDEL | 536.33 |
| 283340 | 136324 | HEV-OVERLAND PARK LTD | 254.02 |
| 283341 | 132592 | WILLIAM SPRAGUE, JR. | 102.11 |
| 283342 | 136280 | HYATT CORPORATION | 448.02 |
| 283343 | 130542 | J.M.KOPECKY \& CO | 2,857.00 |
| 283344 | 056724 | KINKO'S | 280.50 |
| 283347 | 058875 | KELLY A LATIMER-BRIGGS | 51.33 |
| 283348 | 135754 | MICHAEL J LONGACRE | 79.56 |
| 283349 | 134526 | MECA | 223.35 |
| 283352 | 100872 | NEBRASKA LIBRARY COMMISSION | 1,274.00 |
| 283353 | 107732 | BRIAN L NELSON | 375.00 |

## Millard Public Schools

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| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 283354 | 106326 | NILA J NIELSEN | 53.10 |
| 283356 | 071190 | OVERHEAD DOOR COMPANY OMAHA | 632.10 |
| 283358 | 071515 | PAINTIN PLACE CERAMICS INC | 846.25 |
| 283360 | 071891 | PAYFLEX SYSTEMS USA INC | 5,632.77 |
| 283364 | 106416 | RIFE CONSTRUCTION INC | 21,341.90 |
| 283365 | 081630 | SAM'S CLUB DIRECT | 409.16 |
| 283367 | 098765 | SECURITY BENEFIT LIFE INS CO | 2,651.25 |
| 283368 | 098765 | SECURITY BENEFIT LIFE INS CO | 2,283.98 |
| 283371 | 090242 | UNITED PARCEL SERVICE | 312.50 |
| 283373 | 107354 | STEPHEN W. VENTEICHER | 325.00 |
| 283374 | 083340 | VERNE SIMMONDS COMPANY | 150.00 |
| 283375 | 092834 | WALKER TIRE INC | 255.95 |
| 283385 | 133030 | AMERICAN EDUCATIONAL PRODUCTS LLC | 337.70 |
| 283386 | 130704 | AMERICAN PLASTIC | 304.50 |
| 283387 | 069689 | AMSAN LLC | 307.89 |
| 283388 | 099646 | BARNES \& NOBLE BOOKSTORE | 193.24 |
| 283389 | 131671 | BRIGHT IDEAS | 29.50 |
| 283390 | 099220 | DICK BLICK CO | 47.80 |
| 283391 | 052370 | ECHO ELECTRIC SUPPLY CO | 1,227.75 |
| 283392 | 038100 | ELECTRIC FIXTURE \& SUPPLY | 697.34 |
| 283393 | 041100 | FOLLETT LIBRARY RESOURCES | 254.25 |
| 283395 | 133487 | HARCOURT ASSESSMENT INC | 356.97 |
| 283396 | 134010 | IMMI | 414.43 |
| 283397 | 100928 | J.W. PEPPER \& SON INC. | 62.99 |
| 283398 | 133923 | KUBAT PHARMACY/HEALTHCARE | 2,200.00 |
| 283399 | 099217 | LAKESHORE LEARNING MATERIALS | 273.74 |
| 283400 | 059577 | LINGUISYSTEMS, INC. | 155.85 |
| 283401 | F03009 | MESSAGING ARCHITECTS | 5,990.00 |
| 283402 | 065200 | MIDWEST SHOP SUPPLIES INC | 51.34 |
| 283403 | 063115 | MULTI-HEALTH SYSTEMS | 701.92 |
| 283404 | 130548 | NCS PEARSON INC | 254.75 |
| 283407 | 069936 | NOVEL UNITS INC | 31.75 |
| 283408 | 071138 | ORIENTAL TRADING COMPANY | 68.50 |
| 283409 | 072760 | PITSCO INC | 155.47 |
| 283410 | 072785 | PLANK ROAD PUBLISHING INC | 102.25 |
| 283411 | 101182 | PROMACO INC | 1,216.50 |
| 283412 | 100642 | REALLY GOOD STUFF INC | 783.78 |
| 283413 | 079055 | RESEARCH PRESS CO | 471.57 |
| 283415 | 130851 | SEARCH INSTITUTE | 700.00 |
| 283417 | 102264 | SOFTWARE PLUS | 275.00 |
| 283419 | 135614 | ABCTEACH LLC | 500.00 |
| 283420 | 010165 | ABLENET INC | 283.00 |
| 283421 | 109853 | ACCESS ELEVATOR INC. | 220.00 |
| 283422 | 130729 | ACCOUNTEMPS | 1,842.75 |
| 283423 | 010298 | ACCU CUT SERVICES LLC | 4.25 |
| 283424 | 010300 | ACCURATE LOCKSMITHS, INC | 88.00 |

## Millard Public Schools

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| :---: | :---: | :---: | :---: |
| 283425 | 010383 | ACTION BATTERIES UNLIMITED INC | 641.36 |
| 283426 | 133402 | KAREN S ADAMS | 23.77 |
| 283428 | 010808 | AIR-SIDE COMPONENTS, INC. | 60.00 |
| 283429 | 108351 | AIRGAS NORTH CENTRAL INC | 16.40 |
| 283430 | 133620 | AKSARBEN PIPE \& SEWER CLEANING LLC | 266.00 |
| 283431 | 011051 | ALL MAKES OFFICE EQUIPMENT | 2,230.44 |
| 283432 | 131095 | ALL THE WRITE NEWS INC. | 68.00 |
| 283433 | 107651 | AMAZON.COM INC | 3,587.57 |
| 283434 | 134688 | AMERICAN DISCOUNT AWARDS | 150.15 |
| 283436 | 015449 | AMERICAN SCHOOL BOARD JOURNAL | 47.00 |
| 283437 | 133174 | ENCOREONE LLC | 2,720.00 |
| 283438 | 102430 | AMI GROUP INC | 520.00 |
| 283439 | 069689 | AMSAN LLC | 15,575.96 |
| 283440 | 012850 | ANDERSON INDUSTRIAL ENGINES CO INC | 304.48 |
| 283441 | 010112 | ANDERSON ELECTRIC | 128.00 |
| 283442 | 134041 | MARTHA A ANDERSON | 31.04 |
| 283443 | 134875 | JEWISH FEDERATION OF OMAHA INC | 40.00 |
| 283445 | 135051 | APPLES \& MORE A TEACHERS STORE | 200.00 |
| 283446 | 106889 | APPLIED INDUSTRIAL TECHNOLOGIES | 45.62 |
| 283447 | 108092 | MERRILL COMPANY | 846.06 |
| 283448 | 106436 | AQUA-CHEM INC | 857.75 |
| 283449 | 013105 | ARBOR SCIENTIFIC | 59.59 |
| 283451 | 134235 | SARAH A ASCHENBRENNER | 56.75 |
| 283453 | 102840 | ASSOCIATED FIRE PROTECTION | 8,409.30 |
| 283454 | 133437 | ASYST COMMUNICATIONS CO. INC. | 570.00 |
| 283455 | 102237 | AUTO STATION | 2,466.06 |
| 283456 | 134545 | VON A BACHLE | 32.30 |
| 283457 | 109852 | BAER SUPPLY | 88.12 |
| 283458 | 132405 | BAG 'N SAVE | 67.45 |
| 283461 | 132001 | BETH L BALKUS | 23.28 |
| 283462 | 017876 | BARCLAY SCHOOL SUPPLIES INC | 50.28 |
| 283463 | 099646 | BARNES \& NOBLE BOOKSTORE | 2,711.13 |
| 283464 | 132608 | BARNES DISTRIBUTION | 125.67 |
| 283465 | 017877 | CYNTHIA L BARR-MCNAIR | 218.93 |
| 283466 | 136333 | HEATHER C BARRY | 67.13 |
| 283467 | 017926 | ROSEMARY W BARTA | 65.72 |
| 283468 | 107979 | LORI A BARTELS | 257.05 |
| 283469 | 134739 | MARGO BASSINGER | 1,631.20 |
| 283470 | 099749 | BAUDVILLE INC | 96.55 |
| 283471 | 136272 | BEAR CONSTRUCTION INC | 650.00 |
| 283473 | 133910 | ROSE M BERNSTEIN | 26.44 |
| 283475 | 134945 | NOLAN J BEYER | 204.65 |
| 283476 | 019111 | BISHOP BUSINESS EQUIPMENT | 291.40 |
| 283477 | 134478 | TIFFANY M BOCK SMITH | 13.97 |
| 283478 | 130899 | KIMBERLY M BOLAN | 101.85 |
| 283479 | 101364 | BOOKWORM | 115.75 |

## Millard Public Schools

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Prepared for the Board Meeting of October 1, 2007

| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 283480 | 019559 | BOUND TO STAY BOUND BOOKS INC | 1,872.16 |
| 283481 | 132888 | MICHELLE M BOYD | 23.77 |
| 283482 | 019835 | BOYS TOWN NATIONAL | 1,580.58 |
| 283483 | 132699 | FATHER FLANAGANS BOYS HOME | 564.00 |
| 283484 | 019852 | BRACKERS GOOD EARTH CLAYS INC | 6,453.75 |
| 283486 | 019858 | PEGGY A BRENDEL | 124.00 |
| 283487 | 130576 | PAMELA A BRENNAN | 198.37 |
| 283488 | 102783 | BRIGHT APPLE | 277.12 |
| 283489 | 130303 | BRODHEAD GARRETT | 1,590.45 |
| 283491 | 108335 | BUDGET RENT A CAR OF OMAHA | 485.00 |
| 283492 | 132612 | BUILDING COMPONENTS INC | 250.00 |
| 283493 | 020550 | BUREAU OF EDUCATION \& RESEARCH | 390.00 |
| 283494 | 135789 | LINDA S BURKE | 21.05 |
| 283495 | 136312 | BRAD BURKLUND | 832.86 |
| 283497 | 099431 | BUSINESS MEDIA INC | 7,349.50 |
| 283498 | 136315 | COURTNEY BUSSEY | 36.76 |
| 283499 | 131619 | C E SUNDBERG CO | 9.36 |
| 283500 | 023718 | CALCULATORS, INC. | 2,150.00 |
| 283501 | 136308 | INTER STATE STUDIO \& PUBLISHING CO | 447.00 |
| 283502 | 054237 | PIONEER LOCK CO INC | 48.85 |
| 283503 | 136335 | RYAN R CARLSON | 40.00 |
| 283504 | 023970 | CAROLINA BIOLOGICAL SUPPLY CO | 2,620.96 |
| 283505 | 134141 | CARROT TOP INDUSTRIES | 240.55 |
| 283506 | 132428 | JENNIFER M CARSON | 9.70 |
| 283507 | 131158 | CURTIS R CASE | 92.64 |
| 283509 | 133589 | CDW GOVERNMENT, INC. | 653.00 |
| 283510 | 024270 | CENTERING CORPORATION | 56.75 |
| 283511 | 135648 | SUSAN M CHADWICK | 29.68 |
| 283512 | 131261 | CHARACTER EDUCATION PARTNERSHIP | 300.00 |
| 283513 | 132271 | ERIK P CHAUSSEE | 16.98 |
| 283514 | 024445 | MARK C CHAVEZ | 85.36 |
| 283515 | 135247 | MARIELA J CHAVOYA | 39.38 |
| 283516 | 024652 | CHILDCRAFT EDUCATION CORP | 875.16 |
| 283517 | 106851 | CHILDREN'S HOME HEALTHCARE | 5,422.50 |
| 283519 | 132581 | CLARITUS | 3,919.00 |
| 283520 | 132581 | CLARITUS | 988.00 |
| 283521 | 099222 | CLASSROOMDIRECT.COM | 823.63 |
| 283522 | 025235 | DALE CLAUSEN | 184.30 |
| 283523 | 136334 | RUTH CLEMENS | 23.64 |
| 283525 | 025454 | COLLEGE BOARD-USE \#025455 | 62.25 |
| 283526 | 025475 | COLLEGIATE DIRECTORIES INC | 73.90 |
| 283529 | 026057 | CONTROL MASTERS INC | 9,830.79 |
| 283530 | 132720 | CONTROLTEMP INC | 774.19 |
| 283533 | 027130 | CRYSTAL PRODUCTIONS | 704.00 |
| 283534 | 099957 | CRYSTAL SPRINGS BOOKS | 86.65 |
| 283535 | 027300 | CUMMINS CENTRAL POWER LLC | 6,602.03 |

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| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 283537 | 108281 | CHERYL CURTIS | 159.22 |
| 283538 | 130900 | CHERYL L CUSTARD | 96.03 |
| 283539 | 130731 | D \& D COMMUNICATIONS | 3,470.47 |
| 283541 | 132671 | JEAN T DAIGLE | 62.57 |
| 283542 | 131003 | DAILY RECORD | 37.50 |
| 283544 | 135099 | HEATHER L DAUBERT | 88.43 |
| 283545 | 032255 | DAVIS PUBLICATIONS INC | 1,710.62 |
| 283546 | 032246 | PAMELA M DAVIS | 23.28 |
| 283548 | 107469 | DEFFENBAUGH INDUSTRIES | 9,559.09 |
| 283549 | 032680 | DELTA SYSTEMS COMPANY, INC. | 287.15 |
| 283550 | 032800 | DEMCO INC | 1,953.84 |
| 283552 | 032872 | DENNIS SUPPLY COMPANY | 8,121.18 |
| 283553 | 136316 | EVA DENTON | 25.37 |
| 283554 | 133009 | ROBERTA E DEREMER | 14.21 |
| 283555 | 109850 | DEX MEDIA EAST LLC | 54.15 |
| 283556 | 099220 | DICK BLICK CO | 1,431.39 |
| 283557 | 132750 | JOHN D DICKEY | 65.57 |
| 283558 | 033473 | DIETZE MUSIC HOUSE INC | 2,535.34 |
| 283559 | 132669 | DIGITAL DOT SYSTEMS INC | 299.95 |
| 283560 | 131797 | DIRECT ADVANTAGE | 71.83 |
| 283561 | 099552 | DISCOUNT SCHOOL SUPPLY | 133.10 |
| 283565 | 134086 | AMBER J DOOLITTLE | 39.77 |
| 283566 | 135650 | JAY R DOSTAL | 29.55 |
| 283571 | 108120 | DOUGLAS COUNTY SHERIFF | 35,501.00 |
| 283572 | 132341 | DOUGLAS/SARPY EXTENTION SERVICE | 70.00 |
| 283573 | 135816 | VITALIY I DOVGALYUK | 173.48 |
| 283575 | 034109 | DRUMMOND AMERICAN CORPORATION | 170.52 |
| 283577 | 135760 | SCOTT DUGDALE | 6.89 |
| 283578 | 135689 | SUSAN M DULANY | 90.70 |
| 283579 | 034130 | DUNHAM HARDWOOD INC | 1,703.00 |
| 283581 | 036520 | EASTERN NE HUMAN SERVICES AGENCY | 6,900.00 |
| 283582 | 132240 | EDUCATION LOGISTICS, INC | 7,800.00 |
| 283583 | 036830 | EDUCATION WEEK | 149.88 |
| 283584 | 037400 | EDUCATIONAL RESEARCH SERVICE | 500.00 |
| 283585 | 037525 | EDUCATIONAL SERVICE UNIT \#3 | 2,311.72 |
| 283586 | 107980 | EHLY'S DECORATING, INC. | 2,380.44 |
| 283587 | 132892 | PAMELA S EHLY | 16.56 |
| 283588 | 133823 | REBECCA S EHRHORN | 476.37 |
| 283590 | 038100 | ELECTRIC FIXTURE \& SUPPLY | 1,442.00 |
| 283591 | 038140 | ELECTRONIC SOUND INC. | 1,842.36 |
| 283592 | 135622 | ELIZABETH CLAIRE INC | 517.50 |
| 283594 | 131007 | ELMAN \& CO INC | 1,554.60 |
| 283595 | 038217 | WARREN K ELTISTE | 150.35 |
| 283596 | 025611 | ENVISION COMMUNICATIONS INC | 250.00 |
| 283597 | 102791 | ERIC ARMIN INC | 54.60 |
| 283598 | 109066 | TED H ESSER | 197.49 |

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| 283599 | 038468 | EVERBIND | 318.17 |
| 283604 | 133565 | STEVE FELICI | 20.73 |
| 283605 | 040537 | FERGUSON ENTERPRISES INC | 424.10 |
| 283607 | 106956 | FERRELLGAS | 29.90 |
| 283608 | 136320 | JOSHUA P FIELDS | 38.80 |
| 283609 | 040830 | FILMS FOR THE HUMANITIES \& SCIENCES | 60.95 |
| 283610 | 133919 | FILTER SHOP INC | 2,464.69 |
| 283611 | 134304 | FIRST BANK RICHMOND, NA | 1,824.10 |
| 283612 | 040902 | FIRST NATIONAL BANK TRUST DEPT | 500.00 |
| 283613 | 109855 | SHANNON M FISCHER | 32.25 |
| 283614 | 135647 | LACHELLE FISCUS | 22.12 |
| 283616 | 041086 | FLINN SCIENTIFIC INC | 136.57 |
| 283618 | 041098 | FOLLETT EDUCATIONAL SERVICES | 1,125.50 |
| 283619 | 041100 | FOLLETT LIBRARY RESOURCES | 3,751.70 |
| 283620 | 041146 | KENNETH J FOSSEN | 346.39 |
| 283623 | 135436 | ERIC FRANCIS | 350.00 |
| 283624 | 041461 | SHARON A FREEMAN | 170.24 |
| 283625 | 041530 | SCHOOL SPECIALITY INC | 955.52 |
| 283626 | 041543 | AMY J FRIEDMAN | 70.28 |
| 283627 | 043760 | GALLUP ORGANIZATION | 298.40 |
| 283628 | 131565 | GARTNER \& ASSOCIATES CO, INC. | 20.86 |
| 283629 | 108300 | MICHELE L GEHRINGER | 212.00 |
| 283630 | 044050 | GENERAL BINDING CORPORATION | 34.02 |
| 283631 | F03005 | GENERAL STORAGE SYSTEMS | 400.00 |
| 283632 | 133886 | CHERYL V GERACE | 13.19 |
| 283633 | 106660 | GLASSMASTERS INC | 1,212.50 |
| 283634 | 044891 | GOPHER/PLAY WITH A PURPOSE | 3,424.32 |
| 283635 | 044896 | KAREN A GORDON | 62.42 |
| 283636 | 044950 | GRAINGER INDUSTRIAL SUPPLY | 1,885.51 |
| 283637 | 044965 | KATHERINE A GRAY | 44.62 |
| 283638 | 099888 | GRAYBAR ELECTRIC COMPANY INC | 158.86 |
| 283639 | 130083 | HARRY S GRIMMINGER | 30.56 |
| 283640 | 135016 | CANDRA R GUENTHER | 150.35 |
| 283641 | 136321 | LISA M GUINN | 29.83 |
| 283642 | 101931 | HANCOCK FABRICS | 198.86 |
| 283643 | 131067 | HANDWRITING WITHOUT TEARS | 431.97 |
| 283644 | 133487 | HARCOURT ASSESSMENT INC | 1,368.19 |
| 283645 | 133487 | HARCOURT ASSESSMENT INC | 8,800.00 |
| 283646 | 047855 | HARCOURT INC | 71.95 |
| 283648 | 047855 | HARCOURT INC | 5,563.85 |
| 283649 | 056820 | HARRY A KOCH COMPANY | 7,801.00 |
| 283651 | 048200 | HAUFF SPORTING GOODS COMPANY | 978.56 |
| 283653 | 048465 | WRS GROUP LTD | 29.90 |
| 283654 | 048475 | HEARTLAND FOUNDATION | 4,050.00 |
| 283655 | 108273 | MARGARET HEBENSTREIT PT | 165.39 |
| 283656 | 048517 | GREENWOOD PUBLISHING GROUP INC | 1,851.80 |

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| 283657 | 048515 | HELGET SAFETY SUPPLY INC | 41.00 |
| 283659 | 108478 | DAVID C HEMPHILL | 30.31 |
| 283660 | 131713 | DEBRA A HERICKS | 21.83 |
| 283661 | 133186 | JENNIFER HERZOG | 140.00 |
| 283662 | 132423 | HEWLETT PACKARD CO | 4,894.39 |
| 283664 | 048710 | HIGHSMITH COMPANY INC | 776.42 |
| 283665 | 134441 | ELAINE HILL | 1,511.44 |
| 283666 | 048840 | SUZANNE J HINMAN | 291.34 |
| 283667 | 048845 | CAMILLE H HINZ | 27.65 |
| 283669 | 048940 | HOB-LOB LIMITED PARTNERSHIP | 26.32 |
| 283671 | 136338 | JOHN K HOOD | 37.35 |
| 283673 | 095520 | LINDA D HORTON | 89.73 |
| 283674 | 136336 | VICTORIA L HOSKOVEC | 31.54 |
| 283675 | 049650 | HOUGHTON MIFFLIN COMPANY | 42,954.03 |
| 283676 | 049715 | HUMAN KINETICS | 193.72 |
| 283677 | 101032 | HUSKER MIDWEST PRINTING | 444.15 |
| 283678 | 132878 | HY-VEE (97TH \& Q) | 50.85 |
| 283679 | 133397 | HY-VEE FOOD STORE (WELCH PLAZA) | 2,140.01 |
| 283680 | 049851 | HY-VEE FOOD STORE (132ND ST.) | 1,242.38 |
| 283681 | 049850 | HY-VEE FOOD STORE (OAKVIEW DR) | 238.77 |
| 283682 | 049844 | HYDRONIC ENERGY INC | 15.00 |
| 283683 | 051573 | IDEAL PURE WATER | 25.00 |
| 283684 | 108348 | INDEPENDENT SYSTEMS INC | 128.00 |
| 283685 | 136349 | SCOTT H INGWERSON | 15.62 |
| 283686 | 131495 | INSECT LORE | 54.96 |
| 283687 | 102451 | INTERNATIONAL BACCALAUREATE | 525.00 |
| 283688 | 052150 | INTERNATIONAL READING ASSOC | 86.00 |
| 283689 | 102958 | INTERSTATE ALL BATTERY CENTER | 45.86 |
| 283690 | 101991 | J.A. SEXAUER | 114.71 |
| 283692 | 100928 | J.W. PEPPER \& SON INC. | 3,188.94 |
| 283694 | 131157 | CHRISTINE A JANOVEC-POEHLMAN | 77.84 |
| 283695 | 054240 | HANNELORE W JASA | 213.16 |
| 283696 | 133037 | JENSEN TIRE COMPANY | 594.02 |
| 283698 | 135999 | DESIREE K JOHN | 89.82 |
| 283699 | 131367 | AMANDA J JOHNSON | 15.04 |
| 283700 | 054481 | JERRILL B JOHNSON | 142.35 |
| 283701 | 136317 | KELLY L JOHNSON | 57.23 |
| 283702 | 107905 | MELINDA C JOHNSON | 42.99 |
| 283703 | 059573 | NANCY A JOHNSTON | 148.35 |
| 283704 | 054630 | JOHNSTONE SUPPLY | 128.74 |
| 283705 | 020316 | ALINE R JONES | 19.06 |
| 283706 | 054640 | JONES BARREL | 210.00 |
| 283707 | 026300 | JP COOKE COMPANY | 124.62 |
| 283708 | 135815 | KYLE A JURGENS | 145.02 |
| 283711 | 101224 | KAPCO | 403.52 |
| 283713 | 134194 | KARCHER FLOOR CARE INC | 191.33 |

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| 283714 | 056237 | KAYLORS SCHOOL \& OFFICE SUPPLY INC | 86.40 |
| 283715 | 132272 | SUSAN L KELLEY | 136.99 |
| 283716 | 056276 | KELVIN ELECTRONICS | 965.51 |
| 283717 | 056550 | MARK LEVINE | 242.00 |
| 283718 | 133973 | KIDS ON THE MOVE INC | 5,035.00 |
| 283719 | 056724 | KINKO'S | 6.26 |
| 283720 | 056770 | BETTY H KLESITZ | 51.90 |
| 283722 | 056913 | RICHARD L KOLOWSKI | 70.33 |
| 283723 | 131821 | MARY E KOUBA | 77.12 |
| 283724 | 132266 | DAWN M KRONAIZL | 15.52 |
| 283725 | 057683 | JANET F KRUGER | 51.04 |
| 283726 | 058740 | LAB SAFETY SUPPLY INC | 483.52 |
| 283727 | 058755 | LAIDLAW TRANSIT INC | 201,094.08 |
| 283728 | 099217 | LAKESHORE LEARNING MATERIALS | 3,633.26 |
| 283729 | 135257 | LANGUAGE LINE SERVICES | 62.29 |
| 283730 | 108450 | JACEN D LEFHOLTZ | 55.39 |
| 283732 | 106403 | LESCO INC | 66.76 |
| 283733 | 059470 | LIEN TERMITE \& PEST CONTROL INC | 641.00 |
| 283734 | 059564 | JOURNAL STAR PRINTING CO. | 117.00 |
| 283735 | 059577 | LINGUISYSTEMS, INC. | 628.05 |
| 283736 | 059560 | LINWELD INC | 2,704.53 |
| 283737 | 135139 | LOGAN CONTRACTORS SUPPLY | 35.49 |
| 283738 | 133027 | TRACY LOGAN | 74.01 |
| 283739 | 060023 | NEBRASKA SPORTS INDUSTRIES INC. | 68.62 |
| 283740 | 131397 | LOWE'S HOME CENTERS INC | 437.80 |
| 283741 | 136319 | ZACHARY B LOWE | 59.66 |
| 283742 | 057770 | LRP PUBLICATIONS INC | 222.00 |
| 283743 | 060121 | BRYAN A LUBBERS | 16.49 |
| 283744 | 060125 | LUCKS MUSIC LIBRARY INC | 293.80 |
| 283745 | 136081 | JOANN M LUTZ | 28.18 |
| 283746 | 132802 | M-F ATHLETIC CO. | 426.50 |
| 283747 | 108106 | LEANNA MACDONALD | 657.83 |
| 283749 | 063920 | MARCO PRODUCTS INC | 158.95 |
| 283750 | 063783 | MARKETING EDUCATION RESOURCE CENTER | 99.68 |
| 283752 | 133201 | DAWN M MARTEN | 226.39 |
| 283753 | 064142 | MASTER TEACHER | 28.60 |
| 283754 | 108052 | MAX I WALKER | 1,102.60 |
| 283755 | 101129 | MAYER JOHNSON LLC | 99.00 |
| 283756 | 130467 | MCCALL PATTERN COMPANY | 40.00 |
| 283758 | 107470 | MCGILL ASBESTOS ABATEMENT CO. | 2,025.00 |
| 283759 | 063349 | MCGRAW-HILL COMPANIES | 31,175.95 |
| 283760 | 063361 | ALBERT G MCKAIN | 49.96 |
| 283761 | 099781 | MCQUEENY LOCK COMPANY | 4.80 |
| 283762 | 064260 | MECHANICAL SALES INC. | 3,211.66 |
| 283763 | 101274 | MEDICAL TECHNOLOGIES INC | 652.50 |
| 283764 | 121126 | PATRICIA A MEEKER | 80.07 |

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| 283765 | 133998 | SUZANNE MELLIGER | 25.00 |
| 283766 | 136314 | KORRINDA MENDEZ | 45.59 |
| 283767 | 135331 | MENTORING MINDS LP | 124.45 |
| 283768 | 064600 | METAL DOORS \& HARDWARE COMPANY INC | 5,005.00 |
| 283771 | 133403 | AMERICAN NATIONAL BANK | 7,890.97 |
| 283772 | 102466 | WYMAN L MARTINEK | 139.48 |
| 283773 | 102870 | MIDLAND COMPUTER INC | 2,336.98 |
| 283774 | 064950 | MIDWEST METAL WORKS INC | 126.34 |
| 283775 | 064980 | MIDWEST SOUND \& LIGHTING INC | 57.50 |
| 283776 | 065233 | MIDWEST TURF \& IRRIGATION INC | 290.37 |
| 283777 | 065300 | MILLARD DRYWALL SERVICES, INC. | 428.55 |
| 283778 | 065400 | MILLARD LUMBER INC | 368.44 |
| 283779 | 065410 | MILLARD SCHOOLS ADMINISTRATIVE | 50.00 |
| 283780 | 131328 | MILLER ELECTRIC COMPANY | 1,065.00 |
| 283783 | 100316 | MINDWARE | 79.30 |
| 283785 | 134314 | MOBILE COMMUNICATIONS | 275.00 |
| 283786 | 065895 | MODERN SCHOOL SUPPLIES INC | 32.25 |
| 283787 | 131540 | MONA LISA SOUND INC | 356.65 |
| 283788 | 066075 | MONTESSORI RESEARCH AND | 394.90 |
| 283789 | 066078 | MONTESSORI SERVICES | 426.58 |
| 283790 | 066083 | KAREN F MONTGOMERY | 61.60 |
| 283791 | 133712 | MURPHY TRACTOR \& EQUIPMENT CO | 461.57 |
| 283792 | 066580 | MUSIC IN MOTION INC | 26.90 |
| 283793 | 067030 | CYNTHIA D NABITY | 20.95 |
| 283794 | 133226 | NAHPERD | 270.00 |
| 283795 | 067000 | NASCO | 784.97 |
| 283796 | 103012 | NATIONAL BUSINESS EDUCATION ASSOC | 75.00 |
| 283797 | 067666 | NATIONAL COUNCIL TEACHERS ENGLISH | 60.00 |
| 283798 | 067751 | NATIONAL GEOGRAPHIC SOCIETY | 230.04 |
| 283799 | 067801 | NATIONAL MIDDLE SCHOOL ASSOC | 8.00 |
| 283800 | 132854 | NATIONAL SAFETY COUNCIL | 250.00 |
| 283801 | 067996 | JOHN C NOWELL | 876.70 |
| 283802 | 108416 | WILLIAM B NATTERMANN | 74.21 |
| 283803 | 130548 | NCS PEARSON INC | 3,283.50 |
| 283804 | 130548 | NCS PEARSON INC | 216.00 |
| 283805 | 131379 | MARY L NEBE | 17.85 |
| 283806 | 068334 | NEBRASKA AIR FILTER INC | 1,225.43 |
| 283807 | 068445 | NEBRASKA FURNITURE MART INC | 2,442.45 |
| 283808 | 068684 | NEBRASKA SCIENTIFIC | 420.21 |
| 283809 | 131476 | NEBRASKA TURF PRODUCTS | 240.00 |
| 283810 | 133989 | NEBRASKA WORKFORCE DEVELOPMENT | 300.00 |
| 283811 | 068954 | NEFF COMPANY | 237.41 |
| 283812 | 134798 | NEW VISION COMUNICATIONS INC | 6,045.00 |
| 283813 | 099737 | NEWS BOWL | 289.00 |
| 283814 | 131689 | NEWS-2-YOU | 129.00 |
| 283815 | 069099 | CAROL C NEWTON | 78.47 |

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| 283816 | 069561 | LYNNE NEWVILLE | 73.24 |
| 283817 | 108193 | NFHS | 230.00 |
| 283821 | 069675 | NOBBIES INC | 60.93 |
| 283822 | 106877 | NORTH CENTRAL ASSOC COMMISSION | 165.00 |
| 283824 | 131265 | JILL M NUISMER | 32.01 |
| 283825 | 069945 | NUTS \& BOLTS INC | 41.39 |
| 283826 | 133368 | KELLY R O'TOOLE | 48.99 |
| 283827 | 050042 | ANNE M OETH | 158.98 |
| 283831 | 100013 | OFFICE DEPOT BUS. SVCS. DIV. | 6,257.46 |
| 283832 | 101147 | OFFICE MAX \#521 | 29.98 |
| 283833 | 107192 | OH-K FAST PRINT | 905.00 |
| 283834 | 070245 | OHARCO DISTRIBUTORS | 348.88 |
| 283836 | 070850 | OMAHA SLINGS INC | 36.92 |
| 283837 | 071024 | OMAHA TRACTOR, INCORPORATED | 10.95 |
| 283838 | 071040 | OMAHA WINNELSON COMPANY | 36.40 |
| 283839 | 071053 | OMAHA WORLD HERALD (EDUC) | 243.00 |
| 283840 | 133850 | ONE SOURCE | 3,559.00 |
| 283841 | 071138 | ORIENTAL TRADING COMPANY | 171.09 |
| 283842 | 132146 | ORIZON CPAS LLC | 1,060.00 |
| 283843 | 130092 | MARY M OSTERLOH | 47.24 |
| 283844 | 136310 | OTICON INC | 187.28 |
| 283845 | 107193 | OTIS ELEVATOR COMPANY | 1,415.90 |
| 283846 | 071190 | OVERHEAD DOOR COMPANY OMAHA | 126.00 |
| 283848 | 134636 | JANIE L PAPP | 52.87 |
| 283849 | 071623 | PARAGON PRINTING, INC. | 2,059.75 |
| 283850 | 071675 | NIS INC | 117.00 |
| 283851 | 071760 | PATTON EQUIPMENT COMPANY INC | 242.91 |
| 283852 | 071850 | PAXTON PATTERSON | 1,776.10 |
| 283853 | 071891 | PAYFLEX SYSTEMS USA INC | 5,856.90 |
| 283854 | 102047 | PAYLESS OFFICE PRODUCTS INC | 310.53 |
| 283855 | 131610 | PATRICIA D BUFFUM | 560.00 |
| 283856 | 071947 | PAULA A PEAL | 7.28 |
| 283858 | 082652 | PEARSON EDUCATION | 16,605.55 |
| 283859 | 099302 | PEGLER-SYSCO FOOD SERVICE CO | 404.55 |
| 283860 | 107783 | HEIDI T PENKE | 27.16 |
| 283861 | 134365 | VICKY L PETERSON | 205.64 |
| 283862 | 072400 | PHI DELTA KAPPA | 2,067.53 |
| 283863 | 130721 | MARY J PILLE | 122.71 |
| 283864 | 136268 | PIONEER MANUFACTURING | 350.40 |
| 283865 | 072760 | PITSCO INC | 736.63 |
| 283867 | 072785 | PLANK ROAD PUBLISHING INC | 161.60 |
| 283869 | 072900 | POPPLERS MUSIC INC | 212.70 |
| 283870 | 079051 | POSITIVE PROMOTIONS INC | 194.40 |
| 283871 | 131835 | PRAIRIE MECHANICAL CORP | 25,825.91 |
| 283872 | 073231 | PRECISION INDUSTRIES, INC. | 379.64 |
| 283873 | 109845 | CHRISTINA PREUSS | 22.22 |

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| 283874 | 101892 | PRIDE HOME SERVICES INC. | 1,873.00 |
| 283875 | 073427 | PRO-ED INC | 1,244.10 |
| 283877 | 131975 | PROTECTION PRODUCTS INC. | 957.95 |
| 283878 | 132713 | PROTEX CENTRAL INC | 3,245.00 |
| 283879 | 073040 | PSI GROUP-OMAHA | 20,000.00 |
| 283880 | 073840 | PSYCHOLOGICAL ASSESSMENT | 421.20 |
| 283881 | 135693 | QUANTUM HEALTH PROFESSIONALS INC | 8,057.50 |
| 283882 | 077750 | QUILL CORP | 44.99 |
| 283883 | 090673 | QWEST | 44.02 |
| 283884 | 099219 | RADIOSHACK CORP | 37.73 |
| 283885 | 109143 | SANDRA L RALYA | 16.01 |
| 283886 | 078390 | RAND MCNALLY \& COMPANY | 12,605.04 |
| 283887 | 109810 | BETHANY B RAY | 134.35 |
| 283888 | 100642 | REALLY GOOD STUFF INC | 1,151.88 |
| 283889 | 135690 | DEIDRE REEH | 84.39 |
| 283891 | 078760 | REGAL AWARDS, INC. | 849.90 |
| 283892 | 134858 | JENNIFER L REID | 37.64 |
| 283893 | 078958 | REMEDIA PUBLICATIONS | 127.94 |
| 283894 | 109192 | KIMBERLI R RICE | 43.17 |
| 283896 | 136252 | ROBERT HALF MANAGEMENT RESOURCES | 10,400.00 |
| 283897 | 079310 | ROCKBROOK CAMERA CENTER | 224.50 |
| 283898 | 132334 | CAROL A ROGERS | 105.31 |
| 283899 | 134882 | LINDA A ROHMILLER | 23.47 |
| 283900 | 134081 | EILEEN A RONCI | 195.94 |
| 283901 | 079440 | ROSENBAUM ELECTRIC INC | 3,765.43 |
| 283902 | 072286 | JEAN M RUCHTI | 87.69 |
| 283903 | 130477 | KATHRYN I RYAN | 27.16 |
| 283904 | 101166 | S \& S WORLDWIDE INC | 664.88 |
| 283905 | 101101 | SAFETY KLEEN SYSTEMS INC | 99.51 |
| 283906 | 081604 | JEFFREY A SALBERG | 36.38 |
| 283907 | 041500 | SAMUEL FRENCH INC | 142.49 |
| 283908 | 081695 | SARGENT WELCH | 162.39 |
| 283909 | 081725 | KIMBERLEY K SAUM-MILLS | 45.35 |
| 283910 | 081800 | SAX ARTS \& CRAFTS INC | 1,388.78 |
| 283912 | 106432 | KELLI J SCHINSTOCK | 64.99 |
| 283913 | 134174 | ELIZABETH M SCHMIDT | 55.29 |
| 283914 | 082140 | SCHOLASTIC MAGAZINES | 649.92 |
| 283915 | 102278 | SCHOOL DATEBOOKS INC | 4,012.90 |
| 283916 | 082350 | SCHOOL SPECIALTY INC | 13.01 |
| 283917 | 135655 | SCHOOL TRADITIONS LLC | 577.89 |
| 283918 | 082370 | SCHOOL-TECH, INC. | 270.68 |
| 283919 | 082395 | CLAUDIA K SCHULTE | 96.03 |
| 283920 | 135960 | COLETTE J SCHWEERS | 60.14 |
| 283921 | 133443 | CRISTINA SEABORN | 41.00 |
| 283923 | 082905 | KIMBERLY A SECORA | 89.63 |
| 283924 | 098765 | SECURITY BENEFIT LIFE INS CO | 136,263.72 |

## Millard Public Schools

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| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 283925 | 098765 | SECURITY BENEFIT LIFE INS CO | 3,038.88 |
| 283926 | 082910 | SECURITY EQUIPMENT INC | 2,963.43 |
| 283927 | 082941 | KELLY M SELTING | 111.55 |
| 283928 | 082960 | SERVICE REPRODUCTION COMPANY | 914.34 |
| 283930 | 133498 | SHARED MOBILITY COACH INC | 3,387.00 |
| 283931 | 109800 | AMY L SHATTUCK | 69.06 |
| 283932 | 130645 | SHERWIN-WILLIAMS | 441.89 |
| 283933 | 083188 | SHIFFLER EQUIPMENT SALES, INC. | 295.13 |
| 283934 | 131887 | SIEMENS BUILDING TECHNOLOGIES INC. | 116,565.00 |
| 283935 | 133575 | SIGN SOLUTIONS INC | 90.00 |
| 283936 | 083452 | SIMPSON SUPPLY | 616.07 |
| 283938 | 099592 | SMILE MAKERS, INC. | 64.85 |
| 283939 | 107093 | CHARLENE S SNYDER | 80.17 |
| 283940 | 102264 | SOFTWARE PLUS | 170,351.88 |
| 283941 | 067688 | SOLUTION TREE LLC | 31.45 |
| 283942 | 130722 | LYON FINANCIAL SERVICES | 2,810.37 |
| 283945 | 084081 | SOUTH OMAHA TERMINAL WAREHOUSE CO | 500.40 |
| 283946 | 109836 | AMY ST AMOUR | 77.12 |
| 283947 | 101378 | STAFF DEVELOPMENT FOR EDUCATORS | 368.00 |
| 283948 | 084415 | STANDARD STATIONERY SUPPLY CO | 2,444.00 |
| 283949 | 135211 | KENNETH STOBBE | 19.35 |
| 283950 | 133230 | GLOBAL VIDEO LLC | 107.34 |
| 283951 | 084930 | SUPER DUPER INC | 3,375.43 |
| 283952 | 102869 | SUPER SAVER \#20 | 762.75 |
| 283953 | 084959 | JAMES V SUTFIN | 178.62 |
| 283954 | 132417 | JAMES D SWITZER | 11.64 |
| 283955 | 088654 | TARGET | 831.06 |
| 283956 | 130127 | TASA | 973.08 |
| 283957 | 103050 | DRAPHIX, LLC | 931.74 |
| 283958 | 109041 | AMERICAN EAGLE COMPANY INC | 1,940.04 |
| 283959 | 132962 | CHILDCRAFT EDUCATION CORPORATION | 306.69 |
| 283960 | 088709 | AMERICAN EAGLE COMPANY INC | 806.21 |
| 283961 | 101393 | GLOBAL VIDEO LLC | 223.88 |
| 283962 | 133969 | TENNANT SALES \& SERVICE COMPANY | 1,034.55 |
| 283963 | 102822 | THERAPRO INC | 182.32 |
| 283964 | 131159 | JONATHON C THOMPSON | 52.38 |
| 283965 | 108393 | NANCY THOMPSON | 375.00 |
| 283966 | 051572 | THOMSON LEARNING | 473.69 |
| 283967 | 107959 | NANCY C THORNBLAD | 93.46 |
| 283968 | 136300 | THREE B'S SAW \& TOOL INC | 259.95 |
| 283969 | 089318 | A GERALD TIEGER | 34.48 |
| 283970 | 132140 | TILT GOLF | 183.00 |
| 283971 | 106807 | JEAN M TOOHER | 80.03 |
| 283972 | 089572 | TOOL SHED INC | 55.51 |
| 283973 | 132138 | TOYOTA FINANCIAL SERVICES | 463.42 |
| 283974 | 089587 | TOYS FOR SPECIAL CHILDREN | 199.90 |

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| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 283975 | 106364 | AMERICAN STANDARD INC | 709.84 |
| 283976 | 107286 | TRAVELERS | 21,574.00 |
| 283977 | 089740 | JEFFREY MEYERS | 147.00 |
| 283978 | 102077 | TRIDAQ INC | 300.00 |
| 283979 | 107719 | KIMBERLY P TRISLER | 16.98 |
| 283980 | 106493 | TRITZ PLUMBING, INC. | 1,973.04 |
| 283981 | 136110 | DONNA R TROMBLA | 172.56 |
| 283982 | 134054 | DAVIS EQUIPMENT CORPORATION | 442.26 |
| 283983 | 135505 | TY'S OUTDOOR POWER \& SERVICE INC | 46.69 |
| 283984 | 131819 | JEAN R UBBELOHDE | 181.88 |
| 283985 | 102846 | ULTIMATE OFFICE INC | 87.74 |
| 283986 | 090678 | UNISOURCE | 3,263.10 |
| 283987 | 090214 | UNITED ELECTRIC SUPPLY CO INC | 401.28 |
| 283988 | 109861 | UNITED EQUIPMENT SERVICES CO INC | 789.00 |
| 283989 | 134849 | UNITED RENTALS INC | 933.98 |
| 283990 | 090250 | UNITED SEEDS INC. | 480.00 |
| 283992 | 100096 | UNIVERSITY OF NE AT LINCOLN | 1,123.00 |
| 283994 | 090900 | UNIVERSITY PUB, INC. | 2,713.65 |
| 283995 | 090973 | UPSTART | 75.94 |
| 283997 | 090440 | SPORT SUPPLY GROUP INC | 436.30 |
| 283998 | 091040 | VALENTINOS INC | 208.63 |
| 283999 | 083340 | VERNE SIMMONDS COMPANY | 108.00 |
| 284000 | 136318 | JENNIFER L VEST | 110.63 |
| 284001 | 092323 | VIRCO MANUFACTURING CORP | 3,437.70 |
| 284002 | 102529 | VOCATIONAL BIOGRAPHIES INC | 296.25 |
| 284004 | 099379 | WALL STREET JOURNAL | 165.00 |
| 284005 | 093008 | BARBARA N WALLER | 61.11 |
| 284006 | 131112 | LINDA WALTERS | 32.69 |
| 284007 | 093650 | WARD'S NATURAL SCIENCE INC | 5,805.56 |
| 284008 | 136313 | DARCY N WARNER | 10.86 |
| 284009 | 093765 | WATER ENGINEERING, INC. | 4,104.84 |
| 284010 | 093976 | WEEKLY READER CORPORATION | 437.20 |
| 284011 | 093978 | BECKY S WEGNER | 133.86 |
| 284012 | 134943 | JESSICA WELLS | 13.73 |
| 284013 | 094174 | WEST MUSIC COMPANY | 506.06 |
| 284014 | 105619 | WESTERN TRAILER LEASING INC | 320.00 |
| 284016 | 094751 | DEBBY A WHITAKER | 173.63 |
| 284017 | 133663 | HD SUPPLY CONSTRUCTION SUPPLY LTD | 1,010.03 |
| 284018 | 079693 | WILLIAM H SADLIER INC | 423.36 |
| 284020 | 136322 | TAMARA J WILLIAMS | 175.28 |
| 284021 | 095157 | JOAN C WILSON | 15.81 |
| 284022 | 136323 | STACIE A WITHERSPOON | 166.36 |
| 284024 | 095349 | WOODWIND \& BRASSWIND OF SO BEND LLC | 29.60 |
| 284025 | 130716 | SUSAN J WOOSTER | 58.30 |
| 284027 | 095416 | WORLD RESEARCH COMPANY | 220.00 |
| 284029 | 100578 | WT COX SUBSCRIPTIONS INC | 17,491.03 |

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| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 284033 | 099212 | ZANER BLOSER INC | 544.56 |
| 284034 | 136043 | YUAN S ZHEN | 63.00 |
| Total for GENERAL FUND |  |  | 1,433,224.57 |
| 20688 | 136307 | LUCAS PELSTER | 30.38 |
| 20689 | 136306 | COURTNEY K RIETZ | 20.25 |
| 20690 | 094245 | WESTLAKE ACE HARDWARE INC | 17.98 |
| 20691 | 136279 | MILLARD PUBLIC SCHOOL CLEARING ACCT | 674.30 |
| 20692 | 010071 | CALICO INDUSTRIES, INC. | 430.76 |
| 20693 | 134552 | CORPORATE EXPRESS | 38.08 |
| 20694 | 032872 | DENNIS SUPPLY COMPANY | 720.15 |
| 20695 | 038140 | ELECTRONIC SOUND INC. | 797.00 |
| 20696 | 100013 | OFFICE DEPOT BUS. SVCS. DIV. | 213.81 |
| Total for FOOD SERVICE |  |  | 2,942.71 |
| 283323 | 054237 | PIONEER LOCK CO INC | 9.25 |
| 283344 | 056724 | KINKO'S | 18.00 |
| 283354 | 106326 | NILA J NIELSEN | 625.72 |
| 283359 | 071760 | PATTON EQUIPMENT COMPANY INC | 329.79 |
| 283418 | 010040 | A \& D TECHNICAL SUPPLY CO INC | 42.30 |
| 283427 | 132882 | PPE INC | 1,899.00 |
| 283438 | 102430 | AMI GROUP INC | 1,192.50 |
| 283445 | 135051 | APPLES \& MORE A TEACHERS STORE | 77.43 |
| 283452 | 136332 | DEBRA J ASHMORE | 79.31 |
| 283463 | 099646 | BARNES \& NOBLE BOOKSTORE | 34.00 |
| 283480 | 019559 | BOUND TO STAY BOUND BOOKS INC | 11.13 |
| 283497 | 099431 | BUSINESS MEDIA INC | 745.00 |
| 283516 | 024652 | CHILDCRAFT EDUCATION CORP | 1,094.50 |
| 283527 | 130646 | COMMONWEALTH ELECTRIC | 3,662.00 |
| 283528 | 106902 | COMMUNICATION SERVICES INC. | 150.00 |
| 283529 | 026057 | CONTROL MASTERS INC | 64,252.00 |
| 283536 | 027345 | CURRICULUM ASSOCIATES INC | 130.90 |
| 283540 | 136087 | D.R. ANDERSON CONSTRUCTORS CO | 57,985.40 |
| 283543 | 134768 | DARDEN-GLOEB-REEDER, INC. | 990.00 |
| 283545 | 032255 | DAVIS PUBLICATIONS INC | 820.64 |
| 283556 | 099220 | DICK BLICK CO | 402.00 |
| 283558 | 033473 | DIETZE MUSIC HOUSE INC | 351.99 |
| 283560 | 131797 | DIRECT ADVANTAGE | 1,133.95 |
| 283561 | 099552 | DISCOUNT SCHOOL SUPPLY | 881.16 |
| 283562 | 135933 | DKAH SERVICES CORP | 50.00 |
| 283563 | 107232 | DLR GROUP INC | 750.00 |
| 283564 | 136245 | DONOVAN PROPERTIES LLC | 9,082.85 |
| 283593 | 136211 | ELKHORN WEST CONSTRUCTION INC | 4,360.00 |
| 283602 | 134722 | JODI L FAWCETT | 148.47 |
| 283619 | 041100 | FOLLETT LIBRARY RESOURCES | 317.46 |
| 283621 | 134070 | HEATHER M FOSTER | 60.76 |
| 283644 | 133487 | HARCOURT ASSESSMENT INC | 77.04 |

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| :---: | :---: | :---: | :---: |
| 283648 | 047855 | HARCOURT INC | 23,028.95 |
| 283652 | 108175 | SHERRY A HAVRANEK | 35.94 |
| 283668 | 136337 | BROOKE HINZE | 71.32 |
| 283669 | 048940 | HOB-LOB LIMITED PARTNERSHIP | 336.85 |
| 283679 | 133397 | HY-VEE FOOD STORE (WELCH PLAZA) | 285.81 |
| 283710 | 134774 | BRANDI L KANNING | 114.63 |
| 283712 | 056215 | KAPLAN EARLY LEARNING CO | 114.94 |
| 283728 | 099217 | LAKESHORE LEARNING MATERIALS | 172.07 |
| 283751 | 136246 | PAUL J MARKLEY | 36.76 |
| 283769 | 102139 | METAL LOGOS AND MORE | 2,146.00 |
| 283801 | 067996 | JOHN C NOWELL | 149.65 |
| 283819 | 106326 | NILA J NIELSEN | 337.79 |
| 283831 | 100013 | OFFICE DEPOT BUS. SVCS. DIV. | 878.97 |
| 283858 | 082652 | PEARSON EDUCATION | 5,370.72 |
| 283871 | 131835 | PRAIRIE MECHANICAL CORP | 14,295.00 |
| 283895 | 106416 | RIFE CONSTRUCTION INC | 2,650.00 |
| 283897 | 079310 | ROCKBROOK CAMERA CENTER | 199.99 |
| 283901 | 079440 | ROSENBAUM ELECTRIC INC | 248.00 |
| 283911 | 081880 | SCHEMMER ASSOCATES INC | 54,439.26 |
| 283916 | 082350 | SCHOOL SPECIALTY INC | 245.10 |
| 283944 | 135543 | DELORA K SORENSON | 116.30 |
| 284003 | 092789 | WALDINGER CORPORATION | 6,680.00 |
| 284013 | 094174 | WEST MUSIC COMPANY | 1,859.69 |
| 284019 | 134846 | JULIE M WILLIAMS | 247.39 |
| 284026 | 095371 | WORLD ALMANAC EDUCATION | 299.95 |
| 284029 | 100578 | WT COX SUBSCRIPTIONS INC | 633.74 |
| 284033 | 099212 | ZANER BLOSER INC | 282.62 |
| Total for SPECIAL BUILDING |  |  | 267,041.99 |
| 283289 | 108436 | COX COMMUNICATIONS INC | 89.78 |
| 283405 | 134798 | NEW VISION COMUNICATIONS INC | 1,702.96 |
| 283497 | 099431 | BUSINESS MEDIA INC | 1,490.00 |
| 283528 | 106902 | COMMUNICATION SERVICES INC. | 4,862.63 |
| 283617 | 131555 | FLOORS INC | 4,400.00 |
| 283662 | 132423 | HEWLETT PACKARD CO | 1,488.00 |
| 283757 | 100944 | MCDONALD \& ASSOCIATES INC | 237.50 |
| 283773 | 102870 | MIDLAND COMPUTER INC | 3,547.18 |
| 283854 | 102047 | PAYLESS OFFICE PRODUCTS INC | 10,262.00 |
| 283940 | 102264 | SOFTWARE PLUS | 119,368.00 |
| Total for CONSTRUCTION |  |  | 147,448.05 |
| 283288 | 106184 | CONCORDIA UNIVERSITY | 220.00 |
| 283291 | 135201 | DOANE COLLEGE | 330.00 |
| 283293 | 132341 | DOUGLAS/SARPY EXTENTION SERVICE | 174.00 |
| 283296 | 133449 | CAROL S GROSETH | 178.13 |
| 283306 | 130473 | NEBRASKA WESLEYAN UNIVERSITY | 330.00 |
| 283310 | 068840 | UNIVERSITY OF NEBRASKA AT OMAHA | 330.00 |

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| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 283319 | 136330 | MONICA M BAXTER | 560.00 |
| 283321 | 020550 | BUREAU OF EDUCATION \& RESEARCH | 390.00 |
| 283324 | 134811 | CYNTHIA CARLSON | 650.60 |
| 283333 | 136326 | CHARLES R GILDERSLEEVE | 250.00 |
| 283337 | 136331 | LINDA HARTIN | 255.00 |
| 283338 | 136327 | PATRICK JOSEPH HOARTY | 500.00 |
| 283345 | 136328 | NICOLE LANUM | 400.00 |
| 283350 | 065709 | SHARRON A MILLSAP | 244.68 |
| 283351 | 107416 | NATIONAL GEOGRAPHIC SOCIETY | 60.00 |
| 283355 | 107192 | OH-K FAST PRINT | 500.98 |
| 283357 | 136329 | ISELA PADILLA | 500.00 |
| 283361 | 135984 | PATRICIA C PLACE | 200.00 |
| 283363 | 135878 | KRISTEN REEVES | 800.00 |
| 283365 | 081630 | SAM'S CLUB DIRECT | 164.35 |
| 283366 | 130851 | SEARCH INSTITUTE | 3,350.00 |
| 283370 | 135408 | JANICE D SORENSEN | 275.27 |
| 283372 | 068839 | UNIVERSITY OF NEBRASKA KEARNEY | 1,278.00 |
| 283376 | 130851 | SEARCH INSTITUTE | 2,200.00 |
| 283406 | 069675 | NOBBIES INC | 189.80 |
| 283414 | 130851 | SEARCH INSTITUTE | 55.80 |
| 283416 | 083219 | SHOPKO STORE \#056 | 182.31 |
| 283439 | 069689 | AMSAN LLC | 121.77 |
| 283444 | 012989 | APPLE COMPUTER, INC. | 316.00 |
| 283450 | 136309 | GOTCHA COVERED ENTERPRISES | 494.00 |
| 283456 | 134545 | VON A BACHLE | 1,847.37 |
| 283463 | 099646 | BARNES \& NOBLE BOOKSTORE | 610.44 |
| 283479 | 101364 | BOOKWORM | 600.62 |
| 283493 | 020550 | BUREAU OF EDUCATION \& RESEARCH | 390.00 |
| 283497 | 099431 | BUSINESS MEDIA INC | 1,482.00 |
| 283516 | 024652 | CHILDCRAFT EDUCATION CORP | 75.31 |
| 283518 | 025100 | CHRONICLE GUIDANCE PUBLISHING | 249.70 |
| 283572 | 132341 | DOUGLAS/SARPY EXTENTION SERVICE | 90.00 |
| 283580 | 036510 | EARLY CHILDHOOD TRAINING | 150.00 |
| 283585 | 037525 | EDUCATIONAL SERVICE UNIT \#3 | 97.50 |
| 283600 | 133911 | LORI EYTH | 133.67 |
| 283606 | 100744 | FERGUSON PUBLISHING COMPANY | 481.45 |
| 283656 | 048517 | GREENWOOD PUBLISHING GROUP INC | 462.95 |
| 283658 | 135616 | BAILEY HEMPHILL | 162.00 |
| 283662 | 132423 | HEWLETT PACKARD CO | 95.00 |
| 283679 | 133397 | HY-VEE FOOD STORE (WELCH PLAZA) | 19.55 |
| 283681 | 049850 | HY-VEE FOOD STORE (OAKVIEW DR) | 96.76 |
| 283697 | 054430 | JIST PUBLISHING | 25.95 |
| 283709 | 056111 | K MART STORE \#7493 | 168.58 |
| 283727 | 058755 | LAIDLAW TRANSIT INC | 183.43 |
| 283731 | 106469 | LEGO EDUCATION NORTH AMERICA | 818.55 |
| 283736 | 059560 | LINWELD INC | 1,803.00 |

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| :---: | :---: | :---: | :---: |
| 283748 | 065541 | MAHONEY STATE PARK | 210.56 |
| 283767 | 135331 | MENTORING MINDS LP | 146.65 |
| 283782 | 065709 | SHARRON A MILLSAP | 163.12 |
| 283784 | 136190 | LILIANA J MIRANDA-ROBLES | 446.89 |
| 283807 | 068445 | NEBRASKA FURNITURE MART INC | 430.50 |
| 283823 | 069936 | NOVEL UNITS INC | 114.91 |
| 283831 | 100013 | OFFICE DEPOT BUS. SVCS. DIV. | 78.75 |
| 283915 | 102278 | SCHOOL DATEBOOKS INC | 5,085.00 |
| 283922 | 130851 | SEARCH INSTITUTE | 1,650.00 |
| 283943 | 135408 | JANICE D SORENSEN | 101.45 |
| 283955 | 088654 | TARGET | 381.84 |
| 283972 | 089572 | TOOL SHED INC | 478.80 |
| 283991 | 068840 | UNIVERSITY OF NEBRASKA AT OMAHA | 23,114.60 |
| 283993 | 068840 | UNIVERSITY OF NEBRASKA AT OMAHA | 668.50 |
| 284015 | 134027 | DAN A WHIPKEY | 2,695.00 |
| 284031 | 136295 | ARTHUR K YOUNG | 64.00 |
| Total for GRANT FUND |  |  | 61,375.09 |
| 283285 | 134757 | AFO LLC | 92,079.00 |
| 283364 | 106416 | RIFE CONSTRUCTION INC | 11,905.00 |
| 283394 | 134306 | FRUHAUF UNIFORMS INC. | 98,182.50 |
| 283431 | 011051 | ALL MAKES OFFICE EQUIPMENT | 23.03 |
| 283496 | 133375 | BUSINESS INTERIORS GROUP | 7,616.00 |
| 283866 | 102047 | PAYLESS OFFICE PRODUCTS INC | 1,036.00 |
| 283994 | 090900 | UNIVERSITY PUB, INC. | 378.00 |
| 283996 | 090406 | US ASPHALT COMPANY | 4,000.00 |
| Total for DEPRECIATION |  |  | 215,219.53 |
| 283570 | 130908 | DOUGLAS COUNTY SCHOOL DIST.28-0001 | 483,842.97 |
| Total for INTERLOCAL FUND |  |  | 483,842.97 |
| 283295 | 136251 | CHESS INC | 367.96 |
| 283299 | 049850 | HY-VEE FOOD STORE (OAKVIEW DR) | 240.75 |
| 283327 | 108436 | COX COMMUNICATIONS INC | 419.05 |
| 283335 | 136325 | JESSE GRIGGS | 50.00 |
| 283346 | 133206 | MARK LARSON | 91.50 |
| 283362 | 135643 | AUSTIN PRATT | 75.00 |
| 283369 | 132213 | JEFF SIKORA | 300.00 |
| 283386 | 130704 | AMERICAN PLASTIC | 318.00 |
| 283435 | 012050 | AMERICAN LIBRARY ASSOCIATION | 230.36 |
| 283459 | 136339 | AIMEE BAKER | 72.00 |
| 283460 | 135322 | ALEXANDER BAKER | 72.00 |
| 283472 | 134692 | EMILY BENNETT | 104.00 |
| 283474 | 134693 | JADE BERTSCH | 95.00 |
| 283485 | 136340 | RYAN BRAY | 72.00 |
| 283490 | 136341 | RAYNEE BUCKLEY | 72.00 |
| 283508 | 134694 | MALINDA CAUDLE | 96.00 |
| 283524 | 133861 | MORGAN NICOLE COFFEY | 47.50 |

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| :---: | :--- | :--- | ---: |
| 283531 | 135694 | JUSTINE COOPER | 72.00 |
| 283532 | 132170 | CORMACI CONSTRUCTION INC | $1,650.00$ |
| 283574 | 135695 | AMANDA D DOWNING | 72.00 |
| 283576 | 135312 | LACY DUCKWORTH | 72.00 |
| 283599 | 038468 | EVERBIND | 475.20 |
| 283601 | 136342 | KEVIN FALCK | 96.00 |
| 283603 | 135766 | KAITLYN FEDER | 72.00 |
| 283615 | 135701 | CHELSEA FISHER | 96.00 |
| 283622 | 136343 | VICTORIA FOX | 104.00 |
| 283634 | 044891 | GOPHER/PLAY WITH A PURPOSE | 370.58 |
| 283650 | 134695 | HALEY HATTER | 8.00 |
| 283663 | 135702 | KYLEE HIGGINSON | 80.00 |
| 283670 | 135313 | RACHEL HOGAN | 72.00 |
| 283672 | 107925 | KATIE HOOK | 90.00 |
| 283693 | 136344 | MARISSA JACOBSEN | 96.00 |
| 283716 | 056276 | KELVIN ELECTRONICS | 117.72 |
| 283721 | 136126 | JUSTIN A KOFOED | 96.00 |
| 283768 | 064600 | METAL DOORS \& HARDWARE COMPANY INC | 27.00 |
| 283781 | 135568 | KIRSTEN MILLER | 104.00 |
| 283807 | 068445 | NEBRASKA FURNITURE MART INC | 596.00 |
| 283818 | 136345 | CHELSEA NIELSEN | 48.00 |
| 283820 | 136346 | JENNA NIETO | 96.00 |
| 283831 | 100013 | OFFICE DEPOT BUS. SVCS. DIV. | 2.42 |
| 283835 | 136129 | SARA OLTROGGE | 66.00 |
| 283847 | 135697 | JACOB PAASCH | 72.00 |
| 283858 | 082652 | PEARSON EDUCATION | 198.38 |
| 283868 | 134705 | CARLY POHLMAN | 36.00 |
| 283876 | 073610 | PROGRESS PUBLICATIONS | 159.50 |
| 283888 | 100642 | REALLY GOOD STUFF INC | 131.32 |
| 283890 | 136347 | DAVID CARL REERINK | 96.00 |
| 283929 | 136348 | ALEXANDRA J SETMAJER | 56.00 |
| 283937 | 132994 | BRITTANY ANNE SLINGWINE | 70.00 |
| 283940 | 102264 | SOFTWARE PLUS | 53.00 |
| 284023 | 135714 | ALEXIS WONG | 104.00 |
| 284030 | 135390 | CANDACE YONG | 64.00 |
| 284032 | 135529 | JANELLE ZACH | 8.00 |
|  |  | Total for ACTIVITY FUND | $8,350.24$ |
|  |  |  | $219,445.15$ |
|  |  | Report Total |  |
|  |  |  |  |

TO: Board Members
FROM: Amy Friedman
RE: Employees of the Month

The Employees of the Month for October are Mary Strasil, special education resource teacher at Millard North High School and Barbara Stuedemann, special education resource paraprofessional at Millard South High School.

AF:sp

# AGENDA SUMMARY SHEET 



ACTION DESIRED: Reaffirm Policy 6025

BACKGROUND: Policy 6025 Instructional Hours; Identifies statutory requirements for instructional hours.

RECOMMENDATIONS: Reaffirm Policy 6025

STRATEGIC PLAN REFERENCE: None

TIMELINE: Immediate implementation

RESPONSIBLE PERSON(S): Mark Feldhausen, Assoc. Supt.

SUPERINTENDENTS APPROVAL:


BOARD ACTION:

## Curriculum, Instruction and Assessment

## Instructional Hours

The Superintendent will ensure that all schools within the District shall meet the statutory requirements for annual instructional time of at least 400 hours for kindergarten, 1032 hours for students up through grade 8, and 1080 hours for students in grades 9 through 12.

When a school is dismissed for any reason such as tournaments or contests, parent/teacher conferences, funerals, parades, or school picnics, time shall not be counted in meeting the instructional hour school year requirement. Time scheduled for the school lunch period shall not be counted in meeting the school year requirements.

Legal Reference: Neb. Rev. Stat. § 79-211
Neb. Rev. Stat. § 79-212
Title 92, Nebraska Administrative Code, Chapter 10

# AGENDA SUMMARY SHEET 

| AGENDA ITEM: | Reaffirm Policy 6305 |
| :--- | :--- |
| MEETING DATE: | October 1, 2007 |
| DEPARTMENT: | Educational Services |
| TITLE AND  <br> BRIEF DESCRIPTION: Policy 6305—Annual Performance Report |  |
| ACTION DESIRED: | Reaffirm Policy 6305 |
| BACKGROUND: | Policy 6305-Annual Performance Report; Identifies Rule 10 <br> requirements for annual performance report. |

## RECOMMENDATIONS: Reaffirm Policy 6305

## STRATEGIC PLAN REFERENCE: None

TIMELINE: Immediate implementation

RESPONSIBLE PERSON(S): Mark Feldhausen, Assoc. Supt.

SUPERINTENDENTS APPROVAL:


BOARD ACTION:

## Curriculum, Instruction, and Assessment


#### Abstract

Annual Performance Report The Superintendent and Board of Education believe that accountability to the residents of the school community is essential. To that end, the staff shall periodically assess and report student progress toward the accomplishment of goals. The results shall be used to plan and make needed changes so as to improve instruction for all students.

The Superintendent will ensure that an annual performance report is prepared and distributed to the residents of the District. Elements of the report shall include, but not be limited to, student academic performance, school system demographics, and financial information.


Legal Reference: Title 92, Nebraska Administrative Code, Chapter 10

# AGENDA SUMMARY SHEET 



RECOMMENDATIONS: Reaffirm Policy 6620

STRATEGIC PLAN REFERENCE: None

TIMELINE: Immediate implementation

RESPONSIBLE PERSON(S): Mark Feldhausen, Assoc. Supt.

SUPERINTENDENTS APPROVAL:


BOARD ACTION:

## Curriculum, Instruction, and Assessment

Fire Instruction and Prevention ..... 6620

State Fire Day shall be observed by District schools with exercises appropriate to the subject and the day. The second Friday in May is State Fire Day.

District schools shall provide regular periods of instruction in the subject of fire dangers and in methods of fire prevention.

Legal References: Neb. Rev. Stat.§ 79-705
Neb. Rev. Stat. § 79-706
Neb. Rev. Stat. § 81-527

## Enclosure

October 1, 2007

## AGENDA SUMMARY SHEET

AGENDA ITEM: Revision of Rule 6700.6; Curriculum, Instruction, and Assessment; Extracurricular School Sponsored Clubs and Activities and Interscholastic Athletics and Activities (Travel and Trips)

MEETING DATE: Monday, October 1, 2007

DEPARTMENT: Athletics and Activities
TITLE AND BRIEF DESCRIPTION: Revision of Rule 6700.6. To provide clarity as to what information the school needs if a person other than a student's parent/legal guardian is retrieving that student upon arrival back at the school.

## ACTION DESIRED: Approval $\underline{X}$

BACKGROUND: As presently worded, section V, letter F, number 4 does not make reference to persons other than parents/legal guardians who will be picking up the students after the team or club gets back to the school. In the past we have interpreted this section, letter, and number as possessing the suggested revision. We want to add the suggested revision at this time so that the interpretation is no longer needed as the rule clearly states what we require.

OPTIONS/ALTERNATIVE CONSIDERATIONS: Without the suggested revision, the statement in the section, letter, and number does not make sense, given what we seek from the statement.

RECOMMENDATIONS: Approval (for clarity)
STRATEGIC PLAN REFERENCE: N/A
IMPLICATIONS OF ADOPTION OR REJECTION: Without the suggested revision, the statement in the section, letter, and number does not make sense, given what we seek from the statement.

TIME LINE: N/A
PERSONS RESPONSIBLE: Craig Whaley, Director of Activities and Athletics
SUPERINTENDENTS APPROVAL:


## Curriculum, Instruction, and Assessment

## Extracurricular School Sponsored Clubs and Activities and Interscholastic Athletics and Activities (Travel and Trips)

Extracurricular school sponsored clubs and activities, and interscholastic athletics and activities involving the transportation of participants or spectators in school-sponsored vehicles shall be subject to the following guidelines:
I. All trips shall originate and terminate at the school.
II. On all trips, the rules and regulations of the building and the Millard Public Schools regarding students and student conduct shall be in effect from the time of departure until the time of return.
III. Written approval of the student's parent or guardian must be secured.
IV. A trip permit may be signed by a student's parent or guardian and placed on file for the school year.
V. The principal or designee will arrange transportation for interscholastic and extracurricular activities and athletics. Trips that are scheduled for a length of time beyond sixteen (16) hours, or which may require student involvement or transportation beyond 12:00 midnight, or which require overnight accommodations, shall not be approved unless the mode of transportation has a properly permitted or licensed driver who complies with the hourly driving limitations of Title 92, Nebraska Administrative Code, Chapter 91005.06G. Certificated staff who are providing transportation for interscholastic or extracurricular activities or athletics shall also comply with the hourly driving limitations of Title 92, Nebraska Administrative Code, Chapter 91-005.06G.
A. The coach or club or activity sponsor and principal or designee will ensure that the hourly driving limitations of Title 92, Nebraska Administrative Code, Chapter 91-005.06G are communicated to the provider of transportation prior to the start of the trip.
B. The coach or club or activity sponsor will ensure that the provider of transportation provides a plan to the principal or designee prior to the start of the trip that adheres to the hourly driving limitations of Title 92, Nebraska Administrative Code, Chapter 91-005.06G.
C. The time of departure for the trip shall be no earlier than 6:00 a.m. on the starting day of the trip. Exceptions to this time of departure must have the prior approval of the District Director of Activities.
D. When the anticipated time of departure for the trip is earlier than 6:00 a.m. on the day of the event, the trip shall be subject to the following guidelines:

1. The time of departure must have the prior approval of the District Director of Activities,
or
2. The coach or club or activity sponsor must arrange for the overnight accommodations of the students, drivers, chaperones, and coaches or club or activity sponsors involved on the trip for the night prior to the event.
3. The overnight accommodations must be reserved prior to the start of the trip and will follow the overnight travel and trip guidelines.
E. The time of arrival on the return date of the trip shall be no later than 12 midnight on the day of the event. When the anticipated time of arrival on the return date of the trip is later than 12 midnight, that time must have the prior approval of the District Director of Activities.
F. When the anticipated time of arrival for the trip is later than 12 midnight on the day of the event, the trip shall be subject to the following guidelines:
4. The coach or club or activity sponsor will arrange for the overnight accommodations of the students, drivers, chaperones, and coaches or club or activity sponsors involved on the trip for the concluding night of the event. Those involved on the trip will return to the school on the next day.
5. The overnight accommodations must be reserved prior to the start of the trip.
6. The coach or club or activity sponsor will follow the overnight travel and trip policies and rules.
or
7. Upon the arrival to the school the students involved on the trip shall leave the school by means other than walking. A certificated staff member of the school will remain in a designated area at the school with the students involved on the trip until all of those students have left the school.
a The designated area at the school is subject to the approval by the principal or designee.
b The designated area at the school will be communicated to the parents/guardians of the students involved on the trip prior to the trip.
c Students on the trip are to remain in the designated area of the school until they are released by the certificated staff member.
d The name(s) of the person(s) other than the parents/guardians of the students involved on the trip who will retrieve the student(s) after arrival to the school must be provided to the coaches or club or activity sponsors prior to the trip.
e The person(s) retrieving the students on the trip must come to the designated area at the school for the trip to retrieve the students.
G. Any exceptions to these guidelines must have the prior approval of the District Director of Activities.
VI. The coach or club or activity sponsor, in consultation with the principal or designee, may give a student permission to use alternate transportation.

Related Policies \& Rules: 6700, 6700.1, 6700.2, 6700.3, 6700.4, 6700.5
Date of Adoption: June 16, 1975
Date of Revision: August 23, 1999; March 4, 2002; May 3, 2004, May 1, 2006
Millard Public Schools
October 1, 2007
Omaha, NE

## Curriculum, Instruction, and Assessment

## Co-curricular Activities

A vital component of a comprehensive educational program is a co-curricular activities program. Such activities, properly supervised and kept in proper perspective, shall be maintained in the school program in order to give students opportunities for experiences not possible in classroom activities. Care and consideration should be given to the amount of time these activities take students away from school during school hours or away from studies on "school nights." This policy is applied in such areas as scheduling of interscholastic contests, meetings and trips involving school organizations and in-school activities such as meetings, initiations, etc.

## Supervision of Co-curricular Activities

Whenever or wherever held, when conducted under the name of the school or school district or any class or organization thereof, co-curricular activities shall be under the general supervision of school authorities.

## Non-Secret

Co-curricular groups shall not be secret in nature.

## Participation

Students will be limited in participating in activities of a non-school nature during school hours. Prior to such participation, approval must be granted by the building administrator.

Legal Reference: Neb. Rev. Stat. э79-2101 Public schools, secret organizations; membership in, prohibited

## AGENDA SUMMARY SHEET

| MEETING DATE: | October 1, 2007 |
| :--- | :--- |
| DEPARTMENT: | Human Resources |
| ACTION DESIRED: | Approval |
| BACKGROUND: | Personnel items: (1) Resignation |
| OPTIONS \& ALTERNATIVES: | NA |
| RECOMMENDATION: | Approval |
| STRATEGIC PLAN REFERENCE: N/A |  |
| IMPLICATIONS OF ADOPTION | N/A |
| OR REJECTION: | N/A |
| TIMELINE: | Dr. Kirby Eltiste |
| RESPONSIBLE PERSON: |  |

## RESIGNATIONS

Recommend: the following resignation be accepted:

1. Denise Pfeifer - Nurse at North Middle School, Cather Elementary School, and Cody Elementary School. She is resigning effective September 20, 2007 for personal reasons.

## AGENDA ITEM:

Meeting Date:
Department: Planning and Evaluation
Title and Brief Description:

## Enrollment Report

10/1/07

Once each quarter, we will put a summary sheet on the monthly enrollment report, indicating why the high school numbers are down. The information in the table below presents changes from August 13, 2007 to September 10, 2007.

## Action Desired:

Approval $\qquad$ Discussion $\qquad$ Information Only $\qquad$

## Background:

| Reason | North | South | West | MLC |
| :--- | :---: | :---: | :---: | :---: |
| Transfer out of district | 5 | 11 | 4 | 0 |
| Early graduates | 0 | 0 | 0 | 0 |
| Not attending, eligible to return | 0 | 0 | 0 | 0 |
| Withdraw for personal or academic reasons | 2 | 3 | 1 | 0 |
| Exiter, neither completer nor drop out | 0 | 0 | 0 | 0 |
|  |  |  |  |  |
| TOTAL | 7 | 14 | 5 | 0 |

The totals above indicate that 26 students have left the high schools since the start of the year. Since the enrollment sheet shows an increase of +15 , this means that 41 students have enrolled in the high schools since August, 2007.

## Options/Alternatives

Considered: N.A.

## Recommendations: N.A.

| Strategic Plan |  |
| :---: | :---: |
| Reference: | N.A. |
| Implications of |  |
| Adoption/Rejection: | N.A. |
| Timeline: | N.A |

Responsible
Persons:
Jon Lopez

Superintendent's Signature:





|  | K | 1 | 2 | 3 | 4 | 5 | Total | Current Change | YTD <br> Change | Official 9/06 Enrollment |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ackerman | 20 | 20 | 23 | 24 | 24 | 23 |  |  |  |  |  |
|  | 20 | 21 | 24 | 22 | 25 | 22 |  |  |  |  |  |
|  | 20 | 22 | 23 | 22 | 22 | 22 |  |  |  |  |  |
|  | 20 | 20 | 23 | 24 | 23 | 22 |  |  |  |  |  |
|  | 21 |  |  |  |  | 22 |  |  |  |  |  |
| Total Students | 101 | 83 | 93 | 92 | 94 | 111 | 574 | 1 | -25 | 599 | 574 |
| Total Teachers | 5.0 | 4 | 4 | 4 | 4 | 5 | 26.0 |  |  |  | 26.0 |
| Classroom Avg | 20.2 | 20.8 | 23.3 | 23.0 | 23.5 | 22.2 | 22 |  |  |  | 22 |
|  | K | 1 | 2 | 3 | 4 | 5 | Total | Current Change | YTD <br> Change | Official 9/06 Enrollment |  |
| Aldrich | 20 | 22 | 24 | 21 | 24 | 19 |  |  |  |  |  |
|  | 15 | 24 | 22 | 20 | 24 | 20 |  |  |  |  |  |
|  | 19 | 20 | 24 | 21 | 24 | 19 |  |  |  |  |  |
|  |  | 23 |  | 20 |  |  |  |  |  |  |  |
| Total Students | 54 | 89 | 70 | 82 | 72 | 58 | 425 | -2 | 3 | 422 | 425 |
| Total Teachers | 3 | 4 | 3 | 4.00 | 3 | 3 | 20.00 |  |  |  | 20 |
| Classroom Avg | 18.0 | 22.3 | 23.3 | 20.5 | 24.0 | 19.3 | 21 |  |  |  | 21 |


|  | K | 1 | 2 | 3 | 4 | 5 | Total | Current Change | YTD <br> Change | Official 9/06 Enrollment |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black Elk | 21 | 25 | 19 | 21 | 23 | 26 |  |  |  |  |  |
|  | 22 | 25 | 20 | 22 | 23 | 26 |  |  |  |  |  |
|  | 22 | 25 | 19 | 22 | 22 | 25 |  |  |  |  |  |
|  | 22 | 24 | 20 | 21 | 23 | 26 |  |  |  |  |  |
|  |  |  |  | 21 |  |  |  |  |  |  |  |
| Total Students | 87 | 99 | 78 | 107 | 91 | 103 | 565 | 2 | -12 | 577 | 565 |
| Total Teachers | 4.0 | 4 | 4 | 5 | 4 | 4 | 25 |  |  |  | 25 |
| Classroom Avg | 21.8 | 24.8 | 19.5 | 21.4 | 22.8 | 25.8 | 23 |  |  |  | 23 |


|  | K | 1 | 2 | 3 | 4 | 5 | Total | Current Change | YTD <br> Change | Official 9/06 Enrollment |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bryan | 23 | 16 | 22 | 21 | 22 | 18 |  |  |  |  |  |
|  | 23 | 16 | 19 | 19 | 21 | 18 |  |  |  |  |  |
|  | 24 | 18 | 22 | 21 | 20 | 19 |  |  |  |  |  |
|  |  | 17 |  |  |  |  |  |  |  |  |  |
| Total Students | 70 | 67 | 63 | 61 | 63 | 55 | 379 | -3 | 12 | 367 | 379 |
| Total Teachers | 3 | 4 | 3 | 3 | 3 | 3 | 19 |  |  |  | 19 |
| Classroom Avg | 23.3 | 16.8 | 21.0 | 20.3 | 21.0 | 18.3 | 20 |  |  |  | 20 |


|  | K | 1 | 2 | 3 | 4 | 5 | C-K | C-1 | C-2 | C-3 | C-4 | C-5 | Total | Current Change | YTD <br> Change | Official 9/06 Enrollment |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cather | 25 | 24 | 21 | 21 | 23 | 15 | 23 | 23 24 | 24 24 | 23 24 | 24 25 | 25 24 |  |  |  |  |  |
| $\begin{aligned} & \hline \text { Total Students } \\ & \text { Total Teachers } \\ & \text { Classroom Avg } \\ & \hline \end{aligned}$ | $\begin{array}{r} 25 \\ 1 \\ 25.0 \\ \hline \end{array}$ | $\begin{array}{r} 24 \\ 1 \\ 24.0 \\ \hline \end{array}$ | $\begin{array}{r} 21 \\ 1 \\ 21.0 \\ \hline \end{array}$ | $\begin{array}{r} 21 \\ 1 \\ 21.0 \\ \hline \end{array}$ | $\begin{array}{r} 23 \\ 1 \\ 23.0 \\ \hline \end{array}$ | $\begin{array}{r} 15 \\ 1 \\ 15.0 \\ \hline \end{array}$ | $\begin{array}{r} 47 \\ 2 \\ 23.5 \\ \hline \end{array}$ | 47 2 23.5 | 48 2 24.0 | 47 2 23.5 | 49 2 24.5 | 49 2 24.5 | $\begin{array}{r} 416 \\ 18 \\ 23 \\ \hline \end{array}$ | -1 | 2 | 414 | $\begin{array}{r} 416 \\ 18.0 \\ 23 \\ \hline \end{array}$ |
|  | K | 1 | 2 | 3 | 4 | 5 |  |  |  |  |  | SpEd <br> Cluster <br> Prgm | Total | Current Change | YTD <br> Change | Official 9/06 Enrollment |  |
| Cody | $\begin{aligned} & 19 \\ & 19 \end{aligned}$ | $\begin{aligned} & 18 \\ & 19 \end{aligned}$ | $\begin{aligned} & 16 \\ & 17 \end{aligned}$ | $\begin{aligned} & 16 \\ & 14 \end{aligned}$ | $\begin{aligned} & 17 \\ & 17 \end{aligned}$ | $\begin{aligned} & 17 \\ & 19 \end{aligned}$ |  |  |  |  |  | 位 |  |  |  |  |  |
| Total Students <br> Total Teachers <br> Classroom Avg | 38 2 19.0 | 37 2 18.5 | 33 2 16.5 | 30 2 15.0 | 34 2 17.0 | $\begin{array}{r} 36 \\ 2 \\ 18.0 \\ \hline \end{array}$ |  |  |  |  |  | 24 3 8.0 | $\begin{array}{r} 232 \\ 15 \\ 15 \\ \hline \end{array}$ | 0 | 18 | 214 | 208 12 17 |


|  | K | 1 | 2 | 3 | 4 | 5 | Total | Current Change | YTD <br> Change | Official 9/06 Enrollment |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cottonwood | 20 | 19 | 19 | 23 | 23 | 20 |  |  |  |  |  |
|  | 19 | 18 | 18 | 21 | 23 | 19 |  |  |  |  |  |
|  | 20 | 19 | 19 | 22 |  | 19 |  |  |  |  |  |
| Total Students | 59 | 56 | 56 | 66 | 46 | 58 | 341 | 0 | 11 | 330 | 341 |
| Total Teachers | 3.00 | 3 | 3 | 3 | 2 | 3 | 17 |  |  |  | 17 |
| Classroom Avg | 19.7 | 18.7 | 18.7 | 22.0 | 23.0 | 19.3 | 20 |  |  |  | 20 |


|  | K | 1 | 2 | 3 | 4 | 5 | SpEd <br> Cluster <br> Prgm | Total | Current Change | YTD <br> Change | Official 9/06 Enrollment |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disney | 21 | 21 | 15 | 17 | 18 | 26 | 7 |  |  |  |  |  |
|  | 22 | 21 | 14 | $\begin{aligned} & 16 \\ & 16 \end{aligned}$ | 18 | 25 | 8 |  |  |  |  |  |
| Total Students | 43 | 42 | 29 | 49 | 36 | 51 | 21 | 271 | 4 | 5 | 266 | 250 |
| Total Teachers | 2.0 | 2 | 2 | 3 | 2 | 2 | 3 | 16.0 |  |  |  | 13 |
| Classroom Avg | 22 | 21 | 15 | 16 | 18 | 26 | 7 | 17 |  |  |  | 19 |




## AGENDA SUMMARY SHEET

AGENDA ITEM: Summer School Report

MEETING DATE: October 1, 2007

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Summer School Report

ACTION DESIRED: Approval ___ Discussion __ Information only X

BACKGROUND: The opportunity to participate in parent-pay extended school offerings during the summer was provided to Pre-K through Grade 12 students. Special attention was given in planning for the transition from one level to the next. Opportunities to continue to develop competency in reading, math, and writing skills were offered to all students. Overall, 983 students attended the general education programs--a decrease of 74 students. Tuition did not increase, however, salary increases outpaced tuition receipts. Free/reduced tuition waivers increased by over 30 percent.

OPTIONS AND ALTERNATIVES CONSIDERED: None.

RECOMMENDATIONS: Accept the report.
STRATEGIC PLAN REFERENCE: Strategy \#4, \#5 \#6
IMPLICATIONS OF ADOPTION OR REJECTION: None.

TIMELINE: N/A
RESPONSIBLE PERSON(S): Dr. Linda Horton, Ryan Saunders, Dr. Mark Feldhausen, Dr. Carol Newton, Nancy Johnston and Charlene Snyder


BOARD ACTION:

## 2007 Summer School Data (Compared to 2005 and 2006 Summer School Data)

|  | Elem. $\begin{array}{lll} 05 & 06 & 07 \end{array}$ | Elem. <br> Sp. Ed. $\begin{array}{lll} 05 & 06 & 07 \\ \hline \end{array}$ | Middle Level $\begin{array}{lll} 05 & 06 & 07 \end{array}$ | Middle Level Sp. Ed. $\begin{array}{lll}05 & 06 & 07\end{array}$ | High School $\begin{array}{lll} 05 & 06 & 07 \\ \hline \end{array}$ | High School Sp. Ed. 0506 | 07 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Classes Held | $\begin{array}{lll}34 & 33 & 28\end{array}$ | 542 | $\begin{array}{lll}9 & 13 & 8\end{array}$ | $1 \begin{array}{lll}1 & 1 & 1\end{array}$ | $54 \quad 5652$ | 11 | 1 |
| Students Enrolled | 331368358 | $2619 \quad 12$ | $92 \quad 124 \quad 92$ | $5 \quad 6 \quad 4$ | 541565533 | 99 | 9 |
| Class <br> Enrollments | 548595530 | $49 \quad 25 \quad 12$ | 145194122 | $5 \quad 6 \quad 4$ | 836858820 | 99 | 9 |
| In-District Tuition \$ | \$ $50 \quad 50 \quad 50$ | \$105 105105 | \$ 80 80 80 | \$140 140140 | \$ 170170170 | \$140 140 | 140 |
| In-District Non-Public Enrollments | $24 \quad 20 \quad 15$ | 0 0 0 | 5123 | 0 0 0 | $\begin{array}{lll}11 & 10\end{array}$ | 00 | 0 |
| Out-of-Dist. Tuition \$ | \$75 $75 \quad 75$ | NA | \$120 120120 | NA | \$ 255255255 | NA |  |
| Out-of-Dist. <br> Students | 6311 | NA | 220 | NA | $20 \quad 10 \quad 15$ | NA |  |
| Free/Red. Nos. | $49 \quad 6542$ | 2001 | $\begin{array}{lll}21 & 26 & 8\end{array}$ | 0 0 0 | $\begin{array}{lll}64 & 74 & 97\end{array}$ | 10 | 0 |
| Class <br> Failures | NA | NA | NA | NA | $25 \quad 18 \quad 26$ | NA |  |
| Graduates | NA | NA | NA | NA | $13 \quad 2318$ | 0 |  |

## Elementary Summer School Report

The elementary program included courses in kindergarten readiness, reading, math, art, science, drama, and computers. A total of 28 two-week class sections of 1.5 hours were held at Cody Elementary School. Enrollment dipped slightly from 368 in 2006 to 358 students in 2007. Free and reduced numbers decreased by 23 students as compared to 2006. Early childhood and elementary special education classes were offered as well in June at Cody for students with moderate to severe disabilities.

The Kindergarten Readiness class was open to all incoming kindergarten students and was an allmorning class. The 48 pre-kindergarten students had a great experience getting ready for kindergarten!

## Points of Special Note:

- 48 preschoolers experienced kindergarten readiness class
- 217 first through fifth graders were enrolled in reading and math classes
- 34 second through fifth graders learned new skills using computers
- 47 second through fifth graders learned more about simple machines and architecture in the Lego Technics class


## Considerations:

1. Cody's pre school rooms and multiple kindergarten rooms provided excellent facilities for summer school. Consider needs of pre-K classes when selecting summer facilities.
2) During Kindergarten Roundup, continue to publicize the opportunity for preschoolers to attend the kindergarten readiness class.
3) Consider gathering data/information regarding the impact/effectiveness of the Kindergarten Readiness class.

## Middle Level Summer School Report

During the 2006-07 school year, instead of offering a district wide middle level summer school program, it was decided that schools could have the option of assuming responsibility for summer school within their building or work together with other buildings to create a summer school opportunity. The middle level administrators decided to offer the following:

| Buildings | Site | Focus |
| :--- | :--- | :--- |
| Andersen, Beadle \& Russell | Russell | Reading \& Writing Strategies <br> Math Skills <br> Spanish Refresher |
| Central | Central | Reading through Exploratory sessions <br> 40 Developmental Assets |
| Kiewit | Kiewit | Reading \& Writing Strategies <br> Math Skills <br> Spanish Refresher <br> Guitar |
| North | North | Reading \& Writing Strategies <br> Math Strategies <br> Social Studies \& Science Strategies |

The middle level parent pay summer classes were held at Russell Middle School and Kiewit Middle School in June. Classes at both sites included opportunities for Math, Reading and Writing with Guitar classes also held at the Kiewit site. Kiewit did not have enough students to offer the Spanish class; however, one of the three interested students then participated at Russell. Central Middle School was not able to offer their program due to lack of enrollment. North Middle School offered a program; however, their numbers were not included in this report as their program was not parent pay. The special education program for students with moderate to severe disabilities was held for three weeks at the Russell site.

## Points of Special Note:

- 92 middle level students attended parent pay classes.
- Guitar at Kiewit was the only non-academic class offered to middle level students.


## Considerations:

The Jump Start programs at each of the middle schools may be impacting the number of families electing to pay for summer school classes.

The availability of community athletic and interest focused camps and/or programs targeted to the middle level student may be impacting the number of families interested in the MPS Summer School program.

Prior enrollment data would suggest that high interest classes along side of academic core classes draws more students.

## High School Summer Session Report

The high school program offers students the opportunity to repeat courses they have not yet passed or take courses that may be difficult to schedule during the regular school year. Incoming ninth graders were encouraged to take Study Skills or Reading if appropriate. The program was held at Millard West High School from June 4 - July 11, 2007 with a total class enrollment of 533 students taking 820 classes.

Re-teaching funds were used to support on-going ELO re-teaching classes. ELO classes in Reading, Math, Science and Social Studies were held without charge for students still needing to meet the cutscore on ELO assessments. To support the District's Strategic Plan, the ACT/SAT Prep class was offered at two different class times and 33 students took advantage of this 3-week non-credit class. Double-period classes of Algebra and Spanish I and Geometry had a combined enrollment of 30 students. Four classes were held in the afternoon-Intro to Aquatics, US Government, ACT/SAT Prep and Art Foundations. Seventy-two students took afternoon classes.

Once again a "whatever it takes" effort to reduce the number of failures in summer classes was in place. When a student started to fall behind, the classroom teacher provided re-teaching assistance. The teachers worked outside of class time individually with students to assist the students to get back on track to successfully complete their classes. The failure rate was about $3 \%$ of the total classes.

MNHS students continue to outnumber students from the other two Millard high schools with 282 students from MNHS accounted for $50 \%$ of the class enrollments, 127 from MWHS accounted for $25 \%$ of the class enrollments, 102 from MSHS accounted for $22 \%$ of the class enrollments and 22 other district and non-public students accounted for $3 \%$ of the class enrollments.

Incoming ninth graders totaled 43. Three Millard middle school students were enrolled in math classes. Of the 533 students, 282 took one class, 215 took two classes, and 36 took three classes. Out of district students totaled 15 . Non-public students residing in Millard attending summer school totaled 7.

Eighteen students completed requirements for graduation during the summer session. One student passed the last ELO test in the summer in order to graduate. Nine students attended a June 12-30 special education program for students with moderate to severe disabilities also at Millard West High School.

The tentative dates and location of the 2008 High School Summer Program will be June 9 through July 16, 2008, at Millard South High School.

## Points of Special Note:

- 33 students completed the ACT/SAT prep class
- 18 students completed the College Grammar and Reading class
- 18 students graduated at the end of summer school
- 30 students completed the full year courses--Spanish I (6), Algebra (19), and Geometry (15)--in back to back 3-week semester classes
- 72 students attended classes in the afternoon
- The failure rate was a low 3\%


## Considerations:

During $9^{\text {th }}$ grade registration publicize the opportunity to take Study Skills, Reading, and Prealgebra during summer school.

Publicize the ACT/SAT Prep offering throughout the year. Track the ACT/SAT scores of students taking these exams.

Consider offering at least one morning session of Introduction to Aquatics.
Reduce tuition rate by supplementing tuition with district funds.

## 2007 Summer School Programs Financial Report

## Elementary

## Receipts:

Tuition Received
*F/R Tuition Paid by District
Refunds

Revenue Total

Expenditures:
Salaries/Benefits
Supplies
Expenditure Total
BALANCE
\$ 24,885.00
\$ 2,450.00 \$ 1,030.00
\$ 24,171.28
\$ 1,010.74
\$ 26,305.00
\$ 25,182.02
\$ 1,122.98

| Middle School |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Receipts: |  |  |  |  |  |  |
| Tuition Received | \$ | 6,510.00 |  |  |  |  |
| *F/R Tuition Paid by District | \$ | 1,120.00 |  |  |  |  |
| Refunds |  |  | \$ | 200.00 |  |  |
| Revenue Total |  |  |  |  | \$ | 7,430.00 |
| Expenditures: |  |  |  |  |  |  |
| Salaries/Fringes |  |  | \$ | 12,785.48 |  |  |
| Supplies and Misc. Costs |  |  | \$ | - |  |  |
| Expenditure Total |  |  |  |  | \$ | 12,785.48 |
| MIDDLE SCHOOL BALANCE |  |  |  |  | \$ | $(5,355.48)$ |
| High School |  |  |  |  |  |  |
| Receipts: |  |  |  |  |  |  |
| Tuition Received |  | 36,239.50 |  |  |  |  |
| F/R Tuition Paid by District | \$ | 12,890.00 |  |  |  |  |
| Refunds |  |  | \$ | 10,410.00 |  |  |
| Revenue Total |  |  |  |  | \$ | 138,719.50 |
| Expenditures: |  |  |  |  |  |  |
| Salaries/Fringes** |  |  | \$ | 135,919.80 |  |  |
| Supplies \& Misc. Costs |  |  | \$ | 2,108.93 |  |  |
| Tuition Waiver* |  |  | \$ | 12,890.00 |  |  |
| Expenditure Total |  |  |  |  | \$ | 150,918.73 |
| HIGH SCHOOL BALANCE |  |  |  |  |  | $(12,199.23)$ |
| Total Receipts |  |  |  |  | \$ | 138,719.50 |
| Total Expenditures |  |  |  |  | \$ | 188,886.23 |
| OVERALL SUMMER SCHOOL BALANCE*** |  |  |  |  |  | $(16,431.73)$ |
| *District payment for students who qualify for Free/Reduced Lunch \$16,460.00 compared to \$12,602.50 in 2006. |  |  |  |  |  |  |
| ${ }_{* * * *}^{* *}$ Does not include expenses funded by Strategic Plan//Flex Funding/Reteaching \$ $\$ 12,510.23$ |  |  |  |  |  |  |

## AGENDA SUMMARY SHEET

Agenda Item: $\quad$ Exiting Senior Survey Report - Class of 2007
Meeting Date: $\quad$ October 1, 2007
Department: Educational Services
Title and Brief
Description:
Class of 2007, Exiting Senior Survey - Nebraska Dept. of Education, Rule 10 requires a follow-up study of district graduates every three years. The Carl T. Perkins Career and Technical Education Act also requires us to collect, analyze and report information relating to employability skills and the importance of vocational and technical education to graduates' postgraduate career and educational goals. As a response to these multiple needs, the district surveys exiting seniors annually.

Action Desired: Receive the report
Background: Every graduating senior is asked to participate in this exit survey. This survey is an expanded version of the previous instrument; the additions are a few questions about participation in A.P. ${ }^{\circledR}$ and I.B. classes and exams and several questions about acquiring the life skills.

This is one of a trio of surveys of graduates that the district uses.
The remaining two surveys are conducted by Wiese Research Associates using random samples of graduates. A postgraduate survey is conducted every year. Some surveys, including one this past summer, are done five years after graduation. In alternate years the Wiese surveys are done with random samples of graduates one year after their graduation.

## Options/Alternatives

Considered: Continue to survey exiting seniors annually.
Recommendations: Receive the report.

Responsible<br>Persons: Dr. Mark Feldhausen, Nancy Johnston, and Deb Ady

Superintendent's Signature:


## Summary of 2007 Graduating Seniors Exit Survey

From which Millard High School are you graduating?

| School | Number of Responses | Number of graduates | Percent of graduates |
| :--- | :---: | :---: | :---: |
| NHS | 502 | 524 | $96 \%$ |
| SHS | 352 | 446 | $79 \%$ |
| WHS | 445 | 481 | $92 \%$ |
| No Building Ident. | 2 |  | $90 \%$ |
| Total | 1301 | 1451 |  |

Are you scheduled to graduate with your class?

| School | Yes | No |
| :--- | :--- | :--- |
| MLC | 18 | 11 |
| NHS | 487 | 6 |
| SHS | 333 | 13 |
| WHS | 432 | 8 |

How many years did you attend a Millard High School?

|  | Attended 1 year <br> or less | 2 years | 3 years | 4 years | More <br> than 4 <br> years |
| :--- | :--- | :---: | :---: | :---: | :---: |
| All schools | 37 | 55 | 61 | 1113 | 20 |

Did you participate in any extra curricular activities such as sports, music, clubs, etc. while attending high school in Millard?

| School | Yes | No |
| :--- | :--- | :--- |
| MLC | 12 | 17 |
| NHS | 377 | 120 |
| SHS | 268 | 80 |
| WHS | 344 | 97 |

The percentage of students who participated in extra curricular activities was highest at West High at 78 \%. Among students from South High, 77 \% reported participating in activities, and at North High, $76 \%$ of those students who took the survey reported participating in activities. Just over $41 \%$ of the students who took the survey at the Millard Learning Center reported participating in extra-curricular activities.

## Overall, what has been the major emphasis of the high school courses you have taken in Millard?

| School | College Prep |  | General Ed. |  | Both |  | Col. Prep and "both" combined |  | Not Sure |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MLC 2006 | 4 | (13 \%) | 13 | (42\%) | 2 | (6\%) | 6 | (19\%) | 12 | (39\%) | 31 |
| 2007 | 4 | (14\%) |  | (41\%) | 4 | (14\%) |  | (28\%) |  | (31 \%) | 29 |
| NHS 2006 | 157 | (30\%) | 129 | (24\%) | 199 | (37\%) | 356 | (67\%) | 47 | (9\%) | 532 |
| 2007 | 122 | (25\%) | 160 | (32\%) | 178 | (36\%) | 300 | (60\%) | 37 | (7\%) | 497 |
| SHS 2006 | 84 | ( $22 \%$ ) | 113 | (29\%) | 145 | (37\%) | 229 | (59\%) | 46 | (12\%) | 388 |
| 2007 | 95 | (28\%) | 104 | (30\%) | 108 | (31\%) | 203 | (59\%) | 38 | (11\%) | 345 |
| WHS 2006 | 116 | (27\%) | 120 | (28\%) | 148 | ( 34\%) | 264 | (61\%) | 48 | (11\%) | 432 |
| 2007 | 128 | (29 \%) | 118 | (27 \%) | 156 | (35\%) | 284 | (65\%) | 38 | (9\%) | 440 |
| $\begin{aligned} & \text { TOTAL } \\ & 2006 \end{aligned}$ | 359 | (26\%) | 362 | (26\%) | 493 | (35\%) | 852 | (63\%) | 142 | (10\%) | 1356 (valid) |
| $\begin{aligned} & \hline \text { TOTAL } \\ & 2007 \\ & \hline \end{aligned}$ | 345 | (27\%) | 382 | (29\%) | 442 | ( $34 \%$ ) | 787 | (61\%) | 144 | (9\%) | 1283 (valid) |

The percentage of survey respondents who consider their high school education to be "general education" has risen slightly, from $26 \%$ in 2006 to $29 \%$ in 2007.

Have you held a job while you attended a high school in Millard?

| School | Yes | No |
| :--- | ---: | ---: |
| MLC | 25 | 4 |
| NHS | 441 | 57 |
| SHS | 309 | 39 |
| WHS | 398 | 40 |

The vast majority ( $89 \%$ ) of respondents report holding a job while attending high school.

If you answered yes to the question "Have you held a job while you attended a high school in Millard?" how many hours did you work per week while in high school?

| All Schools | 1 to 10 hours | 11 to 20 hours | Over 20 hours | I don't know |
| :--- | :--- | :--- | :--- | :--- |
|  | 224 | 512 | 394 | 41 |

Among students who reported holding a job while in high school, $63 \%$ worked 20 hours a week or less, while $34 \%$ worked more than 20 hours a week. This is quite consistent with the results from the classes of 2005 and 2006.

Which of the following best describes where you see yourself a year from now?

| School | Working <br> full time <br> $(\mathrm{A})$ | Full time <br> student <br> (B) | Work full time/ <br> Part time student <br> (C) | Work part time/ <br> Full time student <br> (D) | Work part time/ <br> Part time student <br> (E) |
| :--- | :--- | :--- | :--- | :--- | :--- |
| MLC 2006 | 9 | 2 | 6 | 6 | 5 |
| 22007 | 5 | 5 | 6 | 8 | 2 |
| NHS 2006 | 22 | 195 | 39 | 241 | 18 |
| 2007 | 26 | 150 | 24 | 270 | 12 |
| SHS 2006 | 35 | 84 | 43 | 195 | 17 |
| 2007 | 25 | 61 | 42 | 201 | 16 |
| WHS 2006 | 15 | 144 | 28 | 212 | 17 |
| 22007 | 21 | 118 | 24 | 247 | 27 |

More respondents ( $94 \%$ compared to $91.7 \%$ in 2006 and $88.5 \%$ in 2005) expect to be in school at least part of the time a year after they graduate from high school.

If your response to the question "Which of the following best describes where you see yourself a year from now?" was A, C, D, or E, (see responses including working in the above question) what kind of work do you think you will be doing?

| School | Training/ <br> Internship | Temporary | Permanent <br> Job | Military | Not <br> Sure | Totals |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| MLC | 5 | 4 | 5 | 3 | 10 | 27 |
| NHS | 62 | 145 | 31 | 6 | 122 | 366 |
| SHS | 43 | 104 | 45 | 13 | 95 | 300 |
| WHS | 45 | 129 | 39 | 5 | 129 | 347 |
| Totals | 155 | 382 | 120 | 27 | 356 | 1040 |
| Percent of Total in 2007 | $15 \%$ | $37 \%$ | $12 \%$ | $3 \%$ | $34 \%$ |  |
| Percent of Total in 2006 | $15 \%$ | $43 \%$ | $12 \%$ | $4 \%$ | $26 \%$ |  |

The degree of uncertainty about the nature of future work has increased from $26 \%$ to $34 \%$.

Were you adequately prepared by the Millard high school(s) you have attended to enter the workforce, doing such things as being able to prepare résumés, complete job applications, interview for jobs, etc.?

| School | Yes | No | Unsure | Totals |
| :--- | :---: | :---: | :---: | :---: |
| MLC | 16 | 3 | 10 | 29 |
| NHS | 398 | 26 | 67 | 491 |
| SHS | 273 | 28 | 46 | 347 |
| WHS | 353 | 29 | 55 | 437 |
| Totals | 1040 | 86 | 178 | 1304 |
| 2007 Percent of Total | $80 \%$ | $7 \%$ | $14 \%$ |  |
| 2006 Percent of Total | $82 \%$ | $8 \%$ | $11 \%$ |  |

Do you feel you were adequately prepared to achieve your educational or training goals?

| School | Yes | No | Unsure |
| :--- | :---: | :---: | :---: |
| MLC | 15 | 2 | 10 |
| NHS | 419 | 15 | 43 |
| SHS | 272 | 19 | 41 |
| WHS | 367 | 24 | 33 |
| Total | 1073 | 60 | 127 |
| Percent of Total | $85 \%$ | $5 \%$ | $10 \%$ |

If you plan to continue your education after graduation, either full or part time, which of the following fits your plan?

|  | 4-year <br> public <br> college or <br> university | 4-year <br> private <br> college | 2-year community <br> college, business or <br> trade school | Military <br> training and <br> one of the <br> armed forces | Not sure <br> yet | Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| All schools | 772 <br> $(60.5 \%)$ | 185 <br> $(14.5 \%)$ | 237 <br> $(18.6 \%)$ | 21 <br> $(1.6 \%)$ | 59 <br> $(4.6 \%)$ | 1274 |

If you plan to attend any school after graduation, where is the school that you plan to attend?

|  | In <br> Omaha | Elsewhere in <br> Nebraska | Neighboring <br> state | Elsewhere in <br> USA | Outside the <br> USA |
| :--- | :--- | :--- | :--- | :--- | :--- |
| All Schools | 556 | 379 | 154 | 164 | 14 |
| Percent of <br> total | $44 \%$ | $30 \%$ | $12 \%$ | $13 \%$ | $1 \%$ |

Three fourths of our students plan to get their post-secondary education in Nebraska.

My grade point average in high school was:

|  | 3.0 to 4.0+ | 2.0 to 2.99 | Below 2.0 | Not sure | Valid Total |
| :--- | :---: | :---: | :---: | :---: | :---: |
| All Schools | 791 | 331 | 63 | 72 | 1257 |
| \% of Total | $63 \%$ | $26 \%$ | $5 \%$ | $6 \%$ |  |

Which descriptor best characterizes how much you applied yourself in high school?

| School | None | Some | A Fair Amount | Very Much | I Don't <br> Know |  | Total valid responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MLC | 1 4\% | $1139 \%$ | 12 43\% | 0 | 4 | 14\% | 28 |
| NHS | $214 \%$ | 10722 \% | $22145 \%$ | $130 \quad 27$ \% | 7 | 1 \% | 486 |
| SHS | $4 \quad 1 \%$ | 8926 \% | $16649 \%$ | $78 \quad 23 \%$ | 1 | . 2 \% | 338 |
| WHS | $112.5 \%$ | 8419 \% | $19645 \%$ | $14132 \%$ | 4 | 1 \% | 436 |
| Total | 37 | 291 | 595 | 349 |  | 16 | 1288 |
| \% of the Total for all schools | $3 \%$ | 23 \% | 46 \% | 27 \% |  | $1 \%$ |  |

$63 \%$ of all students report earning a grade point average of 3.0 or higher, but only $27 \%$ report applying themselves "very much" during high school. Just under half ( $46 \%$ ) of the 2006 graduates report that they applied themselves only "a fair amount" and a quarter of the graduates report applying themselves only "some" or "none."

Do you feel that you took the most challenging courses of which you were capable?

| School | Yes | \% of total | No | \% of total |
| :--- | :---: | :---: | :---: | :---: |
| Millard Learning Center | $\mathbf{1 1}$ | 41 \% | $\mathbf{1 6}$ | 59 \% |
| North High School | 263 | 56 \% | 207 | $44 \%$ |
| South High School | 178 | $54 \%$ | 153 | $46 \%$ |
| West High School | 257 | $60 \%$ | 168 | $40 \%$ |
| Total | 709 | $57 \%$ | 544 | $43 \%$ |

Did you take Advanced Placement ${ }^{\circledR}$ classes in high school?

| School | Yes | Valid Percent | No | Valid Percent |
| :--- | :---: | :---: | :---: | :---: |
| Millard Learning Center | 2 | $7 \%$ | 27 | $\mathbf{7 7 \%}$ |
| Millard North High | 270 | $54 \%$ | 223 | $44 \%$ |
| Millard South High | 207 | $59 \%$ | 140 | $40 \%$ |
| Millard West High | 264 | $59 \%$ | 175 | $39 \%$ |
| All Schools combined | 742 <br> valid | $57 \%$ | 538 valid | $41 \%$ |

If you did take Advanced Placement ${ }^{\circledR}$ classes, did you take any Advanced Placement ${ }^{\circledR}$ Exams?

| School | Yes | Valid Percent | No | Valid Percent |
| :--- | :---: | :---: | :---: | :---: |
| Millard Learning <br> Center | 3 | $10 \%$ | 25 | $80 \%$ |
| Millard North High | 183 | $37 \%$ | 268 | $53 \%$ |
| Millard South High | 127 | $36 \%$ | 193 | $55 \%$ |
| Millard West High | 162 | $36 \%$ | 233 | $52 \%$ |
| All schools combined | 472 | $36 \%$ | 695 | $53 \%$ |

The following subject areas have been useful in helping me prepare for more schooling or for work:

|  | Strongly <br> Agree | Agree | Unsure | Disagree | Strongly <br> Disagree | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 204 | 341 | 349 | 239 | 113 | 1246 |
| Business <br> Education | 247 | 549 | 296 | 114 | 39 | 1245 |
| English | 350 | 634 | 176 | 62 | 14 | 1236 |
| Family/ <br> Consumer Science | 150 | 472 | 369 | 186 | 61 | 1238 |
|  <br> Counseling | 171 | 508 | 345 | 151 | 59 | 1234 |
| Industrial <br> Technology | 163 | 412 | 359 | 206 | 88 | 1228 |
| Mathematics | 398 | 576 | 175 | 72 | 29 | 1250 |
| Music | 192 | 342 | 339 | 216 | 145 | 1235 |
| Oral <br> Communication | 314 | 626 | 212 | 61 | 28 | 1241 |
| Physical <br> Education | 185 | 504 | 328 | 153 | 76 | 1246 |
| Science | 350 | 553 | 235 | 88 | 28 | 1254 |
| Social Studies | 323 | 586 | 232 | 73 | 34 | 1248 |
| World Language | 269 | 560 | 286 | 88 | 45 | 1248 |

The only areas of very strong disagreement about the value of particular courses are in art and music. The question refers only to preparation for more school or work, rather than for life enrichment or leisure. We require students to take a fine arts course, so they do, even though they do not plan a fine arts career or further education in the arts.

As I leave high school, my skills in the following areas are adequate for my current needs:

|  | Strongly <br> Agree | Agree | Combined \% of agree \& strongly agree | Unsure | Disagree | Strongly <br> Disagree | Tot. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Speaking | 589 | 538 | 90 \% | 103 | 10 | 11 | 1251 |
| Writing | 572 | 538 | 89 \% | 108 | 23 | 9 | 1250 |
| Science | 474 | 527 | 81 \% | 168 | 51 | 17 | 1237 |
| Social Studies | 471 | 552 | 83 \% | 164 | 36 | 16 | 1239 |
| Reading | 553 | 546 | 88 \% | 117 | 19 | 10 | 1245 |
| Math | 516 | 537 | 85 \% | 134 | 35 | 18 | 1240 |

The majority of students who responded to the survey report feeling adequately prepared in every skill area.

My high school education has helped me attain and develop the following life skills:

|  | Strongly <br> Agree | Agree | Unsure | Disagree | Strongly <br> Disagree | Total valid <br> responses |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Sense of responsibility <br> and discipline | 539 | 599 | 92 | 23 | 7 | 1260 |
| Ability to work with <br> others to complete tasks | 605 | 567 | 75 | 7 | 5 | 1259 |
| Obtain, organize, and <br> evaluate information | 543 | 581 | 109 | 16 | 4 | 1253 |
| Solve problems, make <br> appropriate decisions | 553 | 589 | 94 | 14 | 6 | 1256 |
| Develop productive <br> working relationships | 584 | 564 | 89 | 10 | 8 | 1255 |
| Develop skills to adjust <br> to changes | 550 | 582 | 107 | 14 | 6 | 1259 |
| Manage time and <br> financial resources | 464 | 606 | 148 | 26 | 9 | 1253 |
| Set and pursue short- <br> and long-term goals | 507 | 594 | 114 | 24 | 9 | 1248 |
| Respect ethnic, cultural <br> and social diversity | 623 | 519 | 83 | 14 | 9 | 1248 |
| Respect the rights of <br> others and treat them <br> with consideration | 628 | 524 | 82 | 11 | 5 | 1250 |
| Follow directions | 600 | 554 | 78 | 7 | 1246 |  |
| Demonstrate good <br> work habits | 576 | 568 | 97 | 90 | 16 | 12 |
| Demonstrate <br> perseverance on <br> difficult tasks | 560 | 56 | 1246 |  |  |  |

The vast majority of the students who responded to the survey have very positive feelings about their ability to demonstrate the Millard Life Skills. However, nearly 15\% of students who responded to the survey are unsure or openly critical of their ability to manage time and money.

## Below are some comparisons among the 2003, 2004, 2005, 2006, and 2007 Exiting Senior Survey Results.

Total number of responses:

| 2007 Graduates | 2006 Graduates | 2005 Graduates | 2004 Graduates | 2003 Graduates |
| :---: | :---: | :---: | :---: | :---: |
| 1301 | 1398 | 1273 | 1093 | 879 |

Reported grade point averages of respondents as percent of total responses:

|  | $3.0-4.0+$ | 2.0 to 2.99 | Below 2.0 | I don't know |
| :--- | :---: | :---: | :---: | :---: |
| 2007 Grads | $63 \%$ | $26 \%$ | $5 \%$ | $6 \%$ |
| 2006 Grads | $62 \%$ | $27 \%$ | $2 \%$ | $7 \%$ |
| 2005 Grads | $64 \%$ | $26 \%$ | $3 \%$ | $7 \%$ |
| 2004 Grads | $63 \%$ | $27 \%$ | $4 \%$ | $7 \%$ |
| 2003 Grads | $60 \%$ | $32 \%$ | $5 \%$ | $3 \%$ |

The percentage of students reporting a "Below 2.0" GPA indicating they would be part or full time students a year from taking the survey:

| 2007 | 2006 | 2005 | 2004 | 2003 |
| :--- | :--- | :--- | :--- | :--- |
| Graduates | Graduates | Graduates | Graduates | Graduates |
| $66.6 \%$ | $61.7 \%$ | $74.4 \%$ | $70 \%$ | $59.6 \%$ |

Do you feel you were adequately prepared to achieve your educational or training goals?
(All grade-point averages combined)

|  | Yes | No | Unsure |
| :--- | :--- | ---: | :---: |
| 2007 Graduates | $81.3 \%$ | $4.5 \%$ | $9.0 \%$ |
| 2006 Graduates | $81.6 \%$ | $4.6 \%$ | $7.9 \%$ |
| 2005 Graduates | $80.9 \%$ | $5.8 \%$ | $9.0 \%$ |
| 2004 Graduates | $78.4 \%$ | $9.1 \%$ | $12.5 \%$ |
| 2003 Graduates | $72.2 \%$ | $12.6 \%$ | $15.2 \%$ |

## Highlights from the Report

Almost all of the graduating class ( $94 \%$ ) expected to continue their education after high school. $96.6 \%$ of respondents with reported GPA's of $3.0-4.0+$ predicted that they would be either full or part time students a year from taking the survey. Even among students with reported GPA's below 2.0, two-thirds ( $66.6 \%$ ) said that they would be either full or part time students a year from taking the survey.

Over half of the students who completed the exit survey stated that they applied themselves only "some" or "a fair amount" while at the same time $61 \%$ of all students responding said that they earned a grade point average of 3.0 or higher.

Moreover, $43 \%$ of all the respondents report that they did not take the most challenging courses of which they were capable. A close correlation exists between those who felt that they took the most challenging courses of which they were capable (57\%) and those who report that they took at least one A.P. ${ }^{\circledR}$ course ( $57 \%$ ). This is the first year that we have asked the questions about participation in A.P. ${ }^{\circledR}$ classes. As the district focus on encouraging participation in A.P. ${ }^{\circledR}$ classes continues, we will look for an increase in the percent of students who report taking challenging classes and who also report applying themselves "very much."

## AGENDA SUMMARY SHEET

AGENDA ITEM: Post Graduate (2002) Assessment-Five-Year Study
MEETING DATE: October 1, 2007
DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Class of 2002, Post-graduate study
ACTION DESIRED: Information Only
BACKGROUND: Nebraska Department of Education, Rule 10 requires a follow-up study of district graduates every three years. The Carl T. Perkins Career and Technical Education Act also requires us to collect, analyze and report information relating to employability skills and the importance of vocational and technical education to graduates' postgraduate career and educational goals. The Millard Public School District now commissions a survey of a random sample of graduates every year. Surveys alternate between graduating classes one year after graduation and five years after graduation. In 2000, 2003, 2005, and now in 2007 we sought the opinions of those who graduated five years before the survey.

OPTIONS AND ALTERNATIVES: $\mathrm{n} / \mathrm{a}$

RECOMMENDATIONS: Receive the survey results and continue to survey our postgraduates.

STRATEGIC PLAN REFERENCE: 6.10
IMPLICATIONS OF ADOPTION/REJECTION: $\mathrm{n} / \mathrm{a}$

## TIMELINE:

RESPONSIBLE PERSONS: Dr. Mark Feldhausen, Nancy Johnston, Deb Ady

SUPERINTENDENT APPROVAL:


## I Background and objectives of the research

This is the fourth five-year postgraduate study conducted by Weise Research Associates on our behalf. This study was conducted with the graduates of 2002 from all three Millard High Schools. The primary objective of each study was to evaluate graduates' perceptions of their experiences with the Millard high school they attended in terms of preparing them to complete post-high school studies or to enter the workforce.

The specific objectives included

- Evaluate 2002 graduates' current status in terms of employment and post-high school education
- Explore perceptions regarding the impact of Millard's high school programs on graduates' current employment
- Assess the impact of Millard's high school programs in preparing graduates for postsecondary education
- Gain an understanding of graduates perceptions of the impact of the courses offered by the high school they attended on preparing them to achieve educational goals and/or to secure employment


## II Sample characteristics

The total sample in this wave is 300 completed interviews, compared to 303 interviews completed in 2000 with members of the class of 1995 and 300 interviews completed in 2003 with members of the class of 1998 and 300 interviews completed in 2005 with members of the class of 2000.

Each sample was drawn to proportionately represent the actual graduate population distributions by high school. For each study administration, telephone interviews were conducted for approximately 8 minutes with each respondent. The questionnaires are essentially identical, with two questions regarding voting registration/experience and current residence added in 2003 and a series of questions related to IB and AP programs and exams added in 2005. Interviews for this survey were conducted between June 11 and June 23, 2007. About three fourths of the respondents live now in the Omaha area.

A point of interest is that the incidence of having voted in the last election was significantly greater among the classes of 2000 and 2002 ( $70 \%$ and $67 \%$ respectively) than among the 1998 graduates (49\%). The questions about voting were not asked of the 1995 graduates. See Table 1, next page.

Table 1
SAMPLE CHARACTERISTICS

- Study Wave Comparisons and By 2002 High School Graduated •

| CategoryGENDER | Characteristic <br> Male: <br> Female: | $\begin{gathered} \begin{array}{c} 2002 \\ \text { Grads } \\ (\mathbf{n}=\mathbf{3 0 0}) \end{array} \\ 49 \% \\ 51 \% \end{gathered}$ | $\begin{gathered} \% \text { of } \\ ---- \text { Total Sample---- } \end{gathered}$ |  |  | 2002 High School <br> -----Graduated----- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{gathered} 2000 \\ \text { Grads } \\ (\mathrm{n}=300) \end{gathered}$ | $\begin{gathered} 1998 \\ \text { Grads } \\ (\mathbf{n}=\mathbf{3 0 0}) \end{gathered}$ | $\begin{gathered} 1995 \\ \text { Grads } \\ (\mathrm{n}=303) \end{gathered}$ | Millard North ( $\mathrm{n}=109$ ) | Millard South ( $\mathrm{n}=99$ ) | Millard West ( $\mathrm{n}=92$ ) |
|  |  |  | 54\% | 54\% | 47\% | 50\% | 47\% | 50\% |
|  |  |  | 46\% | 46\% | 53\% | 50\% | 53\% | 50\% |
| Voting/REGISTRATION Experience | Voted In Last Election: | 65\% | 70\% | 49\% | NA | 69\% | 54\% | 73\% |
|  | No/Not Sure But Registered: | 18\% | 14\% | 30\% | NA | 15\% | 26\% | 13\% |
|  | Not Registered At That Time: | 3\% | 2\% | -- | NA | 2\% | 5\% | -- |
|  | Not Currently Registered: | 14\% | 14\% | 21\% | NA | 14\% | 15\% | 14\% |

## III Employment and education status upon high school graduation and at the time of the survey

Among the graduates of the class of 2002, $88 \%$ reported that they went on to college upon high school graduation. About $9 \%$ of that class reported obtaining full-time employment rather than continuing their education. The incidence of having gone directly to college was found to be greater among those with higher grade point averages. Nearly all ( $98 \%$ ) of respondents who reported having a high school GPA of 4.0 or greater stated that they went on to college after graduation. By comparison, $73 \%$ of those who reported a GPA under 3.0 also reported going to college after high school graduation compared to only $65 \%$ of graduates of 2000 reporting similar grade point averages. $91 \%$ of those who participated in high school activities attended college after graduation, while $69 \%$ of those who did not participate in activities went on to college. Females were also significantly more likely to have furthered their education ( $94 \%$ ) than males ( $82 \%$ ). Those who reported that their courses were college preparatory in nature more often went to college than those who saw their high school courses as more general in nature.

Although only 27 people reported that upon graduation they did not go to school but obtained full time work, the vast majority of those ( $89 \%$ ) felt that the Millard high school they attended had adequately prepared them for entering that work. Only three respondents ( $11 \%$ ) felt that they were not adequately prepared. While the results are not statistically significant due to a very limited sample size, the incidence of not feeling adequately prepared for full time work has decreased slightly when compared to the "unprepared" graduates of 2000 (13\%) but is still slightly higher compared to those of 1998 (5\%) or 1995 (4\%).

At the time of the survey, approximately one half (51\%) of the respondents reported that they were not attending any school but were working full-time only. An additional $3 \%$ were working part-time only. One third (34\%) of the former students interviewed from the class of 2002 were both working and going to school at least part-time. Relatively few (9\%) of the members of the class were full-time students only, and 3\% were neither working nor pursuing an education. These results are very similar to the results of previous waves of this study. No significant differences in student or employment status appear based on which high school the students attended.

Nearly three fourths (74\%) of those graduates who obtained full-time employment upon high school graduation continue to work full-time only, but $22 \%$ of these who did not continue their education immediately after high school are now pursuing their education at least on a part-time basis.

## IV Occupations held and job satisfaction among those currently employed

The majority ( $87 \%$ ) of the graduates of the class of 2002 are currently working either full or part-time. Of those who are working, $60 \%$ consider that employment to be permanent. One third ( $34 \%$ ) of those working view their work to be temporary in nature, and $2 \%$ indicate that they are participating in a training program. These results are very similar to those found among the graduates of 2000 and 1998, but the graduates of 1995 viewed their work as temporary slightly less often.

The differences among the graduates of the various high schools are not statistically significant, nor does reported GPA seem to have retained what used to be a significant difference. Among the graduates of 2002, $67 \%$ of those reporting a GPA of 4.0 or higher report their current work as permanent and a very similar $63 \%$ of those with a GPA under 3.0 also view their work as permanent.

A vast majority ( $94 \%$ ) of the graduates of 2002 who reported that they are currently working at least part time also said that they enjoy their present position. This is an increase in reported job satisfaction from the class of $2000,87 \%$ of whom reported liking their jobs.

The survey respondents who are employed at least part time currently hold a very wide variety of occupations (see Table 2 on the following two pages).

## Table 2

## OCCUPATION CLASSIFICATIONS OF THOSE CURRENTLY EMPLOYED - Study Wave Comparisons \& By Selected 2002 Sample Segments •

(Base: Those Currently Working Full-Time Or Part-Time)


## Table 2 (Continued)

## OCCUPATION CLASSIFICATIONS OF THOSE CURRENTLY EMPLOYED - Study Wave Comparisons \& By Selected 2002 Sample Segments •

(Base: Those Currently Working Full-Time Or Part-Time)

|  | $\begin{gathered} \text { \% Of Base } \\ \text {---Sample--- } \end{gathered}$ |  |  |  | 2002 High School ---Graduated--- |  |  | High School ---G.P.A.--- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Occupation Classification | $\begin{gathered} 2002 \\ \text { Grads } \\ (\mathrm{n}=261) \end{gathered}$ | $\begin{gathered} 2000 \\ \text { Grads } \\ (\mathrm{n}=265) \end{gathered}$ | $\begin{gathered} 1998 \\ \text { Grads } \\ (\mathrm{n}=260) \end{gathered}$ | $\begin{gathered} 1995 \\ \text { Grads } \\ (\mathrm{n}=261) \end{gathered}$ | Millard North ( $\mathrm{n}=95$ ) | Millard <br> South <br> ( $\mathrm{n}=87$ ) | Millard West ( $\mathrm{n}=79$ ) | $\begin{gathered} 4.0 / \\ \text { Over } \\ (\mathrm{n}=40) \end{gathered}$ | $\begin{gathered} 3.0- \\ 4.0 \\ (\mathrm{n}=170) \end{gathered}$ | $\begin{gathered} \text { Under } \\ 3.0 \\ (\mathrm{n}=46) \end{gathered}$ |
| RN's/Pharmacists/ Dieticians/Therapists/PA's: | 2\% | 2\% | 3\% | -- | 2\% | 2\% | 3\% | 5\% | 2\% | -- |
| Protective Services: | 2\% | 2\% | 2\% | 2\% | 3\% | 2\% | 1\% | -- | 2\% | 7\% |
| Transportation/Materials Moving Occupations: | 2\% | 2\% | 2\% | -- | 1\% | 3\% | 3\% | -- | 2\% | 4\% |
| Writers/Artists/ Entertainers: | 2\% | 1\% | 2\% | -- | 1\% | 3\% | -- | -- | 2\% | -- |
| Social Scientists/ Religious Workers/ Lawyers: | 1\% | 1\% | 2\% | 3\% | 2\% | -- | 1\% | -- | 2\% | -- |
| Technologists/Technicians (Except Health): | 1\% | 1\% | 2\% | 3\% | -- | 3\% | -- | -- | -- | 7\% |
| Production Occupations: | 1\% | -- | 2\% | 2\% | -- | -- | 3\% | -- | 1\% | -- |
| Internship/Apprenticeship: | 1\% | -- | -- | 3\% | 1\% | 1\% | 1\% | 3\% | 1\% | -- |
| Graphic Designer: | -- | 2\% | 3\% | -- | 1\% | -- | -- | -- | 1\% | -- |
| Mechanics/Repairers/ Installers: | -- | 2\% | 2\% | 2\% | 1\% | -- | -- | -- | -- | 2\% |
| Accounting: | -- | 2\% | 1\% | 4\% | 1\% | -- | -- | -- | 1\% | -- |
| Telemarketing: | -- | 1\% | 2\% | -- | -- | 1\% | -- | -- | -- | 2\% |
| Natural Scientists/ <br> Mathematicians: | -- | -- | -- | 2\% | -- | -- | 1\% | -- | 1\% | -- |
| Agriculture/Forestry/ Fishing Occupations: | -- | -- | -- | 2\% | -- | 1\% | -- | -- | -- | -- |
| All Other Occupations: | 10\% | 6\% | 2\% | 3\% | 9\% | 10\% | 2\% | 3\% | 6\% | 3\% |
| Percentages total vertically to $\mathbf{1 0 0 \%}$. (Reference: Q12) |  |  |  |  |  |  |  |  |  |  |

## V. Postsecondary education level achieved and major course of study

The incidence of having graduated from an educational institution beyond high school has fluctuated slightly since the benchmark study. Among the graduates of the class of 2002, $52 \%$ indicate that they have graduated from a college, business or vocational school. In the class of $2000,44 \%$ reported that they had graduated. Among the graduates of $1995,50 \%$ had graduated within five years. The 1998 graduates interviewed reported a graduation rate of $42 \%$. Most Millard graduates report participating in some form of education beyond high school. The incidence of not having attended any educational institution beyond high school was $9 \%$ among the graduates of 2002 and is statistically similar to the previous waves.

A greater proportion of Millard West graduates (60\%) and Millard North graduates (59\%) are current college/business school/vocational school graduates than are those who graduated from Millard South (36\%). Much more significant differences are displayed in light of high school GPAs. A majority ( $85 \%$ ) of those who report a high school grade point average of 4.0 or higher have graduated from a college, business or vocational school. This compares to $54 \%$ of graduates of the class of 2002 with a grade point average between 3.0 and 4.0 and only $17 \%$ of those with a high school GPA of less than 3.0 (See Figure 6, next page).

Among the members of the class of 2002 who pursued formal education beyond high school, $82 \%$ have attended or are attending a four-year college (compared to $72 \%$ of the graduates of 2000 ). $16 \%$ have attended or are attending a two-year college or a business or vocational school, compared to $20 \%$ of the class of 2000 . Among the graduates of 2002 who are attending or have graduated from a post-secondary institution, $59 \%$ have already received a Bachelor's Degree and 13\% have achieved an Associate's (two-year) Degree.

When respondents who are either currently attending a post-secondary educational institution or who have already graduated from one were questioned as to their major, $10 \%$ of them identified business. When combined with those who named marketing (7\%), accounting ( $2 \%$ ) and finance ( $1 \%$ ), one fifth of those surveyed in the class of 2002 either have majored or are majoring in the business field.

Figure 6
POST SECONDARY EDUCATION STATUS

- Study Wave Comparisons •
- And By Selected 2002 Sample Segments -


Distance from end of bars to 100\% = "Not sure" replies.
(Reference: Q14, 16, 17, 20A)

## VI Performance of Millard High Schools in preparing students and perceptions of quality and adequacy of subject courses taken

From an overall perspective, $45 \%$ of all Millard graduates of the class of 2002 indicated that they perceived that the major emphasis of their high school courses was general education versus college preparatory (39\%).

Small differences in this perception are displayed according to high school attended and to GPA earned. Millard South graduates less often viewed their curriculum as being college preparatory ( $32 \%$ compared to $42 \%$ at the other two high schools). The higher the GPA achieved during high school, the more likely the respondents were to report that their curricula were college preparatory in nature. Slightly more than three-fourths (77\%) of those who reported a GPA of 4.0 or higher, $38 \%$ of those with GPAs between 3.0 and 4.0 , and $11 \%$ of those with a GPA under 3.0 viewed courses as college preparatory.

Perceptions of courses taken tie in with respondents' current level of education achieved; those who have not yet graduated from college tend to view their high school work more as general education than as college preparatory. However, among college graduates, 57\% view their high school courses as being college preparatory, while only $28 \%$ felt that the courses were more of a general education.

This is the second wave of the survey to include questions to determine the incidence of having taken Advanced Placement ${ }^{\circledR}$ courses or tests.

More of the graduates of 2002 took at least one Advanced Placement ${ }^{\circledR}$ course-58\% compared to $51 \%$ of the class of 2000. Among the class of $2000,20 \%$ of those who took an A.P. ${ }^{\circledR}$ course actually took an A.P. ${ }^{\circledR}$ exam. In the class of $2002,24 \%$ of those taking an A.P. ${ }^{\circledR}$ course took an A.P. ${ }^{\circledR}$ exam. Graduates from Millard North and Millard West were more likely than their Millard South counterparts to have taken an A.P. ${ }^{\circledR}$ exam $(28 \%$ and $27 \%$ compared to $17 \%$ respectively). Students who reported high school GPAs of 4.0 or higher were much more likely to have taken an A.P. ${ }^{\circledR}$ exam ( $60 \%$ ) than were students with 3.0 to 4.0 ( $21 \%$ ) or below 3.0 ( $8 \%$ ).
A.P. ${ }^{\circledR}$ exams most frequently taken were in English (33\%) or American history (27\%). Other exams mentioned fairly often were calculus ( $20 \%$--up from $13 \%$ in 2000), history ( $20 \%$ ) and biology (18\%).

Among those who took an Advanced Placement ${ }^{\circledR}$ exam, $60 \%$ reported that they received college or university credit or had courses waived on the basis of their exam grade. This translates into $15 \%$ of the graduates of 2002 having courses waived or receiving college credit as a result of scoring well on an A.P. ${ }^{\circledR}$ exam in high school (see Figure 11D, next page).

Figure 11D
COLLEGE/UNIVERSITY COURSES WHICH WERE WAIVED OR FOR WHICH CREDIT WAS RECEIVED DUE TO TAKING AN ADVANCED PLACEMENT EXAM - 2002 Graduates •
(Base: Those Receiving Credit Or Had Courses Waived / n=44)


Up to five courses accepted.
(Reference: Q20G)

## Letter grade ratings for four performance areas

All respondents were asked to give their high school a letter grade for each of the following four performance areas:

- The high school making certain that you were able to read, write, do math. listen and speak effectively
- The high school teachers making you believe you could succeed as a student
- The high school encouraging you to want to continue with learning, or your education, after graduation
- The high school teachers holding high expectations and demanding quality work

More of the graduates of 2002 assigned a letter grade of A to each performance area than those of any previous wave. Although these increases are slight, a general trend toward increased satisfaction for each performance area is evident. Results related to making sure you could read/write/do math/listen/speak effectively continues to receive the highest average grade, while teachers holding high expectations is lowest, but still with $92 \%$ ranking that category with an A or a B. See figure 12, next page. Figure 12 A displays the results for only the class of 2002 by high school attended.

All respondents were also asked to assign a letter grade to courses taken in thirteen subject areas at the Millard high school they attended. Figure 13 illustrates the results. For most of the subject areas, the graduates of 2002 gave a slightly higher grade than the graduates of any of the previous studies. The areas in which the 2002 graduates did not give a higher grade included physical education and industrial technology (See Figure 13). On an overall basis, graduates of each high school gave positive grade point averages to each of the 13 subject areas evaluated. In fact, the highest average grade given by Millard North graduates was 4.70 for English, followed by art (4.65). Graduates of 2002 from Millard South rated physical education highest (4.58), followed closely by music (4.56). Music was the highest rated subject area among Millard West graduates (4.78), followed by science (4.65) and English (4.62). These ratings were established by those who actually participated in those courses.

Figure 12
LETTER GRADE RATINGS FOR MILLARD HIGH SCHOOL ATTENDED GIVEN 4 DIFFERENT PERFORMANCE AREAS - Study Wave Comparisons •


Distance from end of bars to $100 \%=$ "Not sure" replies.
(Reference: Q22A-D)

Figure 12A
LETTER GRADE RATINGS FOR MILLARD HIGH SCHOOL ATTENDED GIVEN 4 DIFFERENT PERFORMANCE AREAS

- 2002 Graduates •
- By High School Graduated -


Distance from end of bars to $100 \%=$ "Not sure" replies.
(Reference: Q22A-D)

Figure 13

## LETTER GRADE GIVEN TO MILLARD HIGH SCHOOLS OVERALL FOR 13 DIFFERENT SUBJECTS - Study Wave Comparisons •



## Adequacy of coursework taken

All respondents were asked whether or not they felt that they took enough courses while attending their high school given 11 subject areas. Eight to nine in every ten graduates in all four five-year surveys felt that the amount of coursework they took in the given subject areas of English, physical education, social studies, science and mathematics was adequate. A smaller majority of graduates in each study also felt that the amount of coursework related to world language, family and consumer science, oral communications, and art was adequate as well. Among the 2002 graduates, $48 \%$ felt that the amount of coursework in industrial technology was adequate. This compares to $60 \%$ of the graduates of $1995,49 \%$ of the class of 1998 , and $52 \%$ of the class of 2000 . The incidence of feeling that coursework taken was adequate was lowest in all four waves of this study in the area of business education. Only $45 \%$ of the graduates of 2000 and of 2002 felt that coursework in that area was adequate (see figure 14 on the next page).

In nearly all subject areas, no significant differences were seen in results among high schools regarding taking adequate coursework. However, Millard West graduates from 2002 more often felt that the coursework taken related to industrial technology (57\%) and business education (54\%) was adequate than did those from either Millard North ( $39 \%$ for IT, $40 \%$ for bus. ed.) or Millard South ( $51 \%$ for IT, $41 \%$ for bus. ed.). With the exception of those two areas at North and South, the majority of graduates of 2002 felt that they had taken adequate coursework in all subject areas (see figure 14 A ).

Figure 14
INCIDENCE OF FEELING AMOUNT OF COURSEWORK TAKEN IN HIGH SCHOOL WAS ADEQUATE FOR 11 SUBJECTS - Study Wave Comparisons •


Distance from end of bars to 100\% = "No"/"Not sure" replies.
(Reference: Q24A-K)

Figure 14A
INCIDENCE OF FEELING AMOUNT OF COURSEWORK TAKEN IN HIGH SCHOOL WAS ADEQUATE FOR 11 SUBJECTS - 2002 Graduates •

- By High School Graduated -


Distance from end of bars to 100\% = "No"/"Not sure" replies.
(Reference: Q24A-K)

## HIGHLIGHTS AND RECOMMENDATIONS

The majority of respondents from the class of 2002 reported feeling adequately prepared by the Millard High Schools to achieve their educational goals and/or to enter the workforce. They gave high grades to the courses they took. Nearly all were satisfied with the amount of coursework they took in the "required" subjects, but at Millard South and Millard North, they were not able to take all of the electives they would have liked, especially in business and industrial technology.

The vast majority of this class ( $88 \%$ ) went on to college, but only about half of the class perceived their high school work as college preparatory. Those who had graduated from college were more likely to recall their high school work as college preparatory. Slightly over half of the class of 2002 ( $52 \%$ ) report having graduated from a post-secondary institution, the most in any of the study waves to have graduated in five years after high school. Among the graduates of 2000, $44 \%$ reported having graduated, and $42 \%$ of the graduates of 1998 had done so.

Among the graduates of $2002,58 \%$ took at least one Advanced Placement ${ }^{\circledR}$ course, and $24 \%$ of those who took an A.P. ${ }^{\circledR}$ course actually took an A.P. ${ }^{\circledR}$ exam. Among those who took an Advanced Placement ${ }^{\circledR}$ exam, $62 \%$ reported that they received college or university credit or had courses waived on the basis of their exam grade. This translates into $12 \%$ of the graduates of 2000 having courses waived or receiving college credit as a result of scoring well on an A.P. ${ }^{\circledR}$ exam in high school. The students in this survey were not able to earn dual enrollment credit from UNO for A.P. ${ }^{\circledR}$ classes, though they could have earned them from Peru State College. Since this class graduated, creating an A.P. ${ }^{\circledR}$ culture has become a focus in the strategic plan, and participation in both A.P. ${ }^{\circledR}$ courses and A.P. ${ }^{\circledR}$ testing has increased significantly. Maintaining our focus on encouraging every college bound student to take at least one A.P. ${ }^{\circledR}$ course may increase our students' perceptions of their school work as college preparatory.

The adequacy of coursework in industrial technology and business education has continued to be deemed less than adequate by a majority of the respondents in every wave of this survey. Yet, one fifth of those 2002 graduates surveyed who went on to college report majoring in some aspect of business, and $13 \%$ of those surveyed who are currently employed work in some area of industrial technology. As we begin to decide about the career clusters and/or academies we may choose to offer, these two areas would seem likely to appeal to our students.

## AGENDA ITEM: Report on the school calendar

MEETING DATE: October 1, 2007
DEPARTMENT: Office of the Superintendent
TITLE AND BRIEF DESCRIPTION: Report on the school calendar
This is a report compiled to review the current calendar parameters and get board input on possible revisions.

## ACTION DESIRED: APPROVAL DISCUSSION XX INFORMATION ONLY

## BACKGROUND:

The 2007-2008 and 2008-2009 calendars have been approved.
The calendar committee last met in the fall of 2004 . The committee came to consensus on 10 parameters (attached). We have used those parameters to build calendars for board approval since that time (calendars attached). We have had the most difficulty with the start date and the balanced semester parameter.

We have added 2 staff days and 2 student days to the calendar. The added days have moved the final week of school to the week that follows Memorial Day.

High schools use approximately 30 hours to flex their individual calendars. Most of those hours are taken in the second semester for required assessments (high school calendar study attached).

I log all comments that I receive from the community. I have received 81 calls or emails since 2001 (average less than 10 each year) and most of the input is that we either start too early or we are in school too late.

The calendar committee will be meeting and we are seeking the board members input on future calendars (2009-2010). Metro school calendars are attached.

## RECOMMENDATION:

## STRATEGIC PLAN REFERENCE:

## IMPLICATIONS OF ADOPTION OR REJECTION:

TIMELINE:

## RESPONSIBLE PERSON: Angelo Passarelli

## SUPERINTENDENTS APPROVAL:

$\qquad$


## 2007-08 School Calendar - *Elementary \& Middle School

*HIgh school calendars vary and are avallable at <www.mpsomaha.org>.



| OCTOBER 10,8 |  |  |
| :---: | :---: | :---: |
|  | $T$ W | Th F |
|  | 23 | 5 |
|  | 910 | 12 |
|  | $16 \quad 17$ | 1819 |
| 22 | 333 ${ }^{2} 4$ | 25. 26 |
|  | $30 \quad 31$ |  |


| NOVEMBER |  |  |  | 20 |
| ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  |  |  | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 29 |
| 26 | 27 | 28 | 29 | 30 |



Aug. 13

Sept. 3

Oct. 12

Oct. 22-26

Nov. 22-23

Dec. 21

Jan. 7

Jan. 21

Feb. 14-15

Feb. 18

Mar. 13

Mar. 14

April 7-11 Spring Break

May 26 No School - Memorial Day

May 30

May 31

May 2 Half-Day for Middle Schools (5th Grade Orientation)
First Day for Students

No School - Labor Day

End of First Quarter

No School - Conferences/Professional development

No School - Thanksgiving Break

First Semester Ends

Second Semester Begins

No School - Martin Luther King, Jr. Day

No School - Conferences

No School - Presidents' Day

End of Third Quarter

No School - Teacher Work Day

Last Day of School

High School Graduation
This calendar includes two days of school that may be used in case of inclement weather. If fewer (or more) days are used, the last day of school will be adjusted accordingly.

| Quarter |  | Dates/Student Days |
| :--- | :--- | :--- |
| Oct. 12 | 44 days |  |
| Dec. 21 | 43 days | 87 |
| Mar. 13 | 45 days |  |
| May 30 | 47 days | 92 |
| Total | 179 days |  |

No School for Students
Make-up snow days


| MARCH |  |  |  |  | 9,11 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
| 3 | 4 | 5 | 6 | 7 |  |
| 10 | 11 | 12 | 13 |  |  |
| 17 | 18 | 19 | 20 | 21 |  |
| 24 | 25 | 26 | 27 | 28 |  |
| 31 |  |  |  |  |  |



| MAY |  |  |  | 19,21 |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |  |
|  |  |  | 1 | 2 |  |  |
| 5 | 6 | 7 | 8 | 9 |  |  |
| 12 | 13 | 14 | 15 | 16 |  |  |
| 19 | 20 | 21 | 22 | 23 |  |  |
| 26 | 27 | 28 | 29 | 30 |  |  |



| AUGUST |  |  |  | 13 |
| :---: | :---: | :---: | :---: | :---: |
| $M \quad T \quad W T h$ |  |  |  |  |
|  |  |  |  |  |
| 4\%\#\#\#\#\#\#\#, |  |  |  |  |
|  | 綷 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |


| SEPTE | BER | 20 |
| :---: | :---: | :---: |
| M $T$ | W Th | $F$ |
|  | 34 | 5 |
| 89 | 1011 | 12 |
| 1516 | $17 \quad 18$ | 19 |
| 2223 | 2425 | 26 |
| 2930 |  |  |

OCTOBER 10,10

| $\begin{array}{lllll}M & T & W\end{array}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | 14 |  |  |  |  |
| 20 | 21 |  |  |  |  |
| 27 | 28 |  | 9 |  |  |


| NOVEMBER 18 |  |  |  |
| :---: | :---: | :---: | :---: |
|  | $T$ | W Th | $F$ |
|  | 4 | 56 | 7 |
| 10 | 11 | $12 \quad 13$ | 14 |
| 17 | 18 | 1920 | 21 |
| 24 | 25 | 26\%** |  |



| JANUARY |  |  |  | 19 |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ |  | Th | $F$ |
|  |  |  |  |  |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 新 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |

Aug. 13

Sep. 1
Sep. 2
Oct. 14

Oct. 15-17

Nov. 27-28

Dec. 19

Jan. 5

Jan. 19 No School - Martin Luther King, Jr. Day

Feb. 12-13 No School - Conferences/Professional development

Feb. 16 No School - Presidents' Day - District Staff Development

Mar. 13 End of Third Quarter

Mar. 16 No School - Teacher Work Day

Apr. 6-10 Spring Break

May 1 Half-Day for Middle Schools (5th Grade Orientation)

May $25 \quad$ No School - Memorial Day

Jun 3
Last Day of School - Half Day

This calendar includes four days of school that may be used in case of inclement weather. If fewer (or more) days are used, the last day of school will be adjusted accordingly.

| Quarter Dates/Student Days |  |  |
| :--- | :--- | :--- |
| Oct. 14 | 43 days |  |
| Dec. 23 | 43 days | 86 |
| Mar. 13 | 46 days |  |
| June 3 | 47 days | 93 |
| Total | 179 days |  |

No School for Students
Make-up snow days

| FEBRUARY 1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| M T W Th |  |  |  |  |
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| $27 \quad 28 \quad 2930$ |  |  |  |


| MAY |  |  | 19,20 |  |
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| $\boldsymbol{Z}$ | 26 | 27 | 28 | 29 |




How do high schools use the 30 hours of time alloted to them?

| 2006-2007 High Schools |  |  | North 30 hours | total hrs | South 30 hours |  | West 30 hours |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High Schools | days | hours |  |  |  | total hrs |  | total hrs |
| 1st Qtr | 44.00 | 286.00 | 6.50 | 279.50 | 6.50 | 279.50 | 4.50 | 281.50 |
| 2nd Qtr | 43.00 | 279.50 | 6.00 | 273.50 | 4.50 | 275.00 | 4.00 | 275.50 |
| 1st Semester | 87.00 | 565.50 |  | 553.00 |  | 554.50 |  | 557.00 |
| 3rd Qtr | 48.00 | 312.00 | 4.50 | 307.50 | 5.50 | 306.50 | 9.50 | 302.50 |
| 4th Qtr | 44.00 | 286.00 | 12.00 | 274.00 | 13.00 | 273.00 | 11.75 | 274.25 |
| 2nd semester | 92.00 | 598.00 |  | 581.50 |  | 579.50 |  | 576.75 |
| Totals |  | 1163.50 |  | 1134.50 |  | 1134.00 |  | 1133.75 |
| State Minimum |  | 1080.00 |  |  |  |  |  |  |

Our high school exceed the state minimum hours by over 54 hours (approx. 7 days) Assessments account for one additional day from the second semester.

| 2007-2008 |  |  |
| :--- | ---: | ---: |
| High Schools | days | hours |
| 1st Qtr | 44.00 | 286.00 |
| 2nd Qtr | 43.00 | 279.50 |
| 1st Semester | 87.00 | 565.50 |
|  |  |  |
| 3rd Qtr | 45.00 | 292.50 |
| 4th Qtr | 46.50 | 302.25 |
| 2nd semester | 91.50 | 594.75 |
| Totals |  | 1160.25 |
| State Minimum |  | 1080.00 |


| North 30 hours | total hrs | $\begin{aligned} & \text { South } \\ & 30 \text { hours } \end{aligned}$ | total hrs | West 30 hours | total hrs |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6.50 | 279.50 | 6.50 | 279.50 | 4.50 | 281.50 |
| 5.50 | 274.00 | 5.00 | 274.50 | 3.50 | 276.00 |
|  | 553.50 |  | 554.00 |  | 557.50 |
| 4.50 | 288.00 | 3.50 | 289.00 | 9.50 | 283.00 |
| 12.00 | 290.25 | 11.50 | 290.75 | 11.25 | 291.00 |
|  | 578.25 |  | 579.75 |  | 574.00 |
|  | 1131.75 |  | 1133.75 |  | 1131.50 |

Our high school exceed the state minimum hours by over 51 hours (approx. 7 days)
Assessments account for one additional day from the second semester.

These calendar parameters were developed by the last calendar committee in 2004. The board has made some adjustments in the past and we have built calendars based on the adjustments.

1. School will start the Wednesday prior to the $3^{\text {rd }}$ Monday in August
2. Each semester will have a balanced number of days. First semester will end at the winter break.
3. Four placeholder days will be noted at the end of the calendar and will be used for the first five snow days that are taken.
4. There will be two full weeks of vacation at Winter Break.
5. A full week of Spring break will be placed at the end of the third quarter.
6. There will be two planning days for staff, one at the end of the first quarter and one at the end of third quarter.
7. The committee recommends adding days to the calendar when it is financially feasible to do so. Calendar days that are added should be incorporated into the body of the existing calendar.
8. There will be no school for students on Martin Luther King and President's Day
9. The calendar will have as many full weeks for student learning as possible.
10. Seniors shall remain in school for the entire school year. We should seek to move graduation to the end of the school year as quickly as the Civic Center schedule allows.

## Summary of Calendar Comments 10/24/01-10/1/07 <br> 81 calls or contacts

We start too early - (28)
Band camp is two weeks earlier than school
Start after Labor Day and end before Memorial Day
Fewer days off and be out for more of the summer

## Spring break (19)

Need some time around Easter (7)
Break should be at Easter (5)
Spring break is too late (2)
We should not have school on Good Friday (2)
Spring break is too early
Likes that it coincides with UNO
Likes April Spring break

## Have the same calendars for all schools (4)

High schools are on different calendars than elementary and middle schools (4)

## Snow Days (4)

We should know the last day of school (3)
Does not like the fact that the last day varies with snow days
Snow days should not be made up

## Miscellaneous

Does not like the graduation on Saturday (5)
Wants a full two-week Christmas Break with weekends too (4)
October professional days are very beneficial (4)
We need more school not less - supports 178 days (2)
Our calendar should match other metro schools (2)
Seniors should get out earlier than the other students (2)
Week off in October is a problem (daycare) (2)
We go too long (2)
We need a teacher work day each quarter (2)
Do not start school on August 15 - religious reasons
Parents should get to vote on calendars
Does not like the $1 / 2$ day on May 31 this year
We should follow OPS calendar

# Bellevue Public Schools <br> Bedleyum, Nahzasha 

Home District Students Parents Curriculum Staff Community Jobs

## District Calendar

## Calendar for 2007-2008

Aug Sep Oct Nov Dec Jan Feb Mar Apr May Jun Jul Entire Year
Click on the month to search events by month.

8/1-8/2
8/3-8/7
8/8-8/10
8/9/07
8/12/07
8/13/07
8/13/07
8/14/07
8/25/07
9/3/07
9/8/07
9/8/07
9/11/07
9/14/07
9/15/07
9/22/07
9/29/07
10/6/07
10/6/07
10/12/07
10/15/07
10/15-10/26
10/19/07
11/9/07
11/21-11/23
12/21/07
12/24/07-1/2/08
1/3/08
1/21/08
2/14/08
2/15-2/18
3/10-3/20
3/14/08
3/17/08

Bellevue East Schedule Pickup
New Teacher Orientation
All Staff Workshop
Elementary Back to School Night
Dedication of Lewis \& Clark Middle School (1-3 p.m.)
Board of Education Meeting (7:30 p.m.)
Opening Day for Students
Opening Day for Returning Students Grades 10-12
Arrows to Aerospace Parade
Labor Day (Holiday)
Freedom Run (8:30 a.m.)
Saturday Choir Rehearsal (9:00 a.m.)
Freedom Walk
Teacher Training (No School for Students)
Saturday Choir Rehearsal (9:00 a.m.)
Saturday Choir Rehearsal (9:00 a.m.)
Saturday Choir Rehearsal (9:00 a.m.)
Saturday Choir Rehearsal (9:00 a.m.)
Intergenerational Choral Concert (10:30 a.m.)
End of First Quarter (Early Dismissal)
Begin Second Quarter
Parent/Teacher/Student Conference Weeks
No School
Teacher Training (Early Dismissal)
Thanksgiving Recess
End of Second Quarter (Early Dismissal)
Holiday Break
School Resumes - Begin Third Quarter
Martin Luther King, Jr. Day (Holiday)
Teacher Training (No School for Students)
Winter Break
Parent/Teacher/Student Conference Weeks
End of Third Quarter (Early Dismissal)
Begin Fourth Quarter

Spring Break

Teacher Training

High School Graduation
End of Fourth Quarter (Last Day for Students)
Summer School Grades K-6
Summer School Grades 7-12

## Calendar for 2008-2009

Aug Sep Oct Nov Dec Jan Feb Mar Apr May Jun Jul Entire Year
Click on the month to search events by month.

| $8 / 4-8 / 6$ | New Teacher Training |
| :--- | :--- |
| $8 / 7-8 / 11$ | All Staff Workshop |
| $8 / 12 / 08$ | First Day for Students Grades K-9 and New Students |
| $8 / 13 / 08$ | First Day for Returning Students Grades 10-12 |
| $9 / 1 / 08$ | Labor Day (no school) |
| $9 / 19 / 08$ | Teacher Training (no school for students) |
| $10 / 10 / 08$ | End First Quarter (early dismissal) |
| $10 / 13-10 / 24$ | Parent/Student/Teacher Conference Weeks |
| $10 / 17 / 08$ | No School |
| $11 / 14 / 08$ | Early Dismissal |
| $11 / 26-11 / 28$ | Thanksgiving Break (no school) |
| $12 / 19 / 08$ | End Second Quarter (early dismissal) |
| $12 / 20 / 08-1 / 4 / 09$ | Holiday Break (no school) |
| $1 / 5 / 09$ | School resumes |
| $1 / 19 / 09$ | Martin Luther King Day (no school) |
| $2 / 12 / 09$ | Teacher Training (no school) |
| $2 / 13-2 / 16$ | Winter Break (no school) |
| $3 / 13 / 09$ | End of Third Quarter (early dismissal) |
| $3 / 16-3 / 27$ | Parent/Student/Teacher Conference Weeks |
| $3 / 20 / 09$ | No School |
| $4 / 10-4 / 13$ | Spring Break (no school) |
| $5 / 16 / 09$ | High School Graduation |
| $5 / 20 / 09$ | End of Fourth Quarter (last day for students) |
| $5 / 21 / 09$ | Teacher Training (no school) |
| $6 / 1-6 / 19$ | Summer School (grades K-6) |
| $6 / 1-6 / 26$ | Summer School (grades 7-12) |

## Calendar for 2009-2010

Aug Sep Oct Nov Dec Jan Feb Mar Apr May Jun Jul Entire Year
Click on the month to search events by month.

# Bennington Public Schools 2007－08 Calendar 

Draft 1－8－07


September 2007


October 2007

| $S$ | $M$ | $T$ | $W$ | $T$ | $F$ | $S$ |
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| 28 | 29 | 30 | 31 |  |  |  |


| November 2007 |  |  |  |  |  |  |
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| December 2007 |  |  |  |  |  |  |
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| 23 |  | \％ | 全莀 | 翌 |  | 29 |
| 30 | 真豆 |  |  |  |  |  |

Late Start
Aug 17，20－22 Staff Inservice Days
Aug 23 First Day of School－11：45 Dismissal
Sept 3 Labor Day
Sept 21 Staff Inservice／No School
Oct 10，11 Parent／Teacher Conferences－
Oct． 10 5：30 to 8：30 P．M．
Oct． 11 1：00 to 6：00 P．M．
Oct． 11 Staff Inservice 8：00 AM to 12：00 PM No School
End of First Quarter－ 43 days
Second Quarter Begins
Nov．21－23 Thanksgiving Vacation

| January 2008 |  |  |  |  |  |  |
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| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 |  |  |

February 2008
Oct．11， 12
Oct． 26
Oct 22

Dec． 20
Dec． 21 to
Jan． 2
Jan． 11
Jan． 14
Jan． 15
Feb．20， 21

Feb． 21
Feb．21， 22
Mar． 13
Mar． 14
Mar． 17
Mar． 21 to 24
Apr． 17
May 18
May 23＊$^{*}$
Early Dismissal 11：45
Winter Break

End of First Semester－ 86 days
Inservice Day
First Day of Second Semester
Parent／Teacher Conferences－
Feb． 20 5：30 to 8：30 P．M．
Feb． 21 1：00 to 6：00 P．M．
Staff Inservice 8：00 AM to 12：00 PM No School
End of Third Quarter－ 41 days
Staff Inservice Day
Fourth Quarter Begins
Spring Break
Early Dismissal 1：00 PM

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| 17 | 18 | 19 | 20 | 21 | 2 | 23 |
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Bennington Invitational
Graduation
End of 2nd Semester－ 89 days

| March 2008 |  |  |  |  |  |  |
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| April 2008 |  |  |  |  |  |  |
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| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 |  |  |  |

Teacher Year－End Workshop Day
School Year August 23 －May 23
175 Student Days
10 Teacher Inservice Days
1 Contract day for P／T Conf．
186 Total Contract Days

| S | M | T | W | T | F | S |
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| 25 |  | 剆伭 | 柪落 | 29 | 30 | 31 |

No School－Vacation
Inservice－No School
Holidays
＊Snow Day Make－up If Needed
1st May 27 and 2nd May 28

| August |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ |
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## September

$\begin{array}{lllllll}\mathbf{S} & \mathbf{M} & \mathbf{T} & \mathbf{W} & \mathbf{T} & \mathbf{F} & \mathbf{S}\end{array}$


| Aug. 14 | New Teacher Inservice |
| :--- | :--- |
| Aug. 15 \& 17 | Staff Inservice |
| Aug. 16 | Teacher Work Day |
| Aug 20 | 16 |

Aug. 20 1st.Day of Classes: Dismiss @ 11:45 a.m.

Sept. 3 NO SCHOOL - Labor Day

Oct. 11
Oct. 12 NO SCHOOL - Teacher Workday
Oct 18 NO SCHOOL - PTS Conferences
Oct. 19 NO SCHOOL - Teacher Comp Day
Oct. 22 NO SCHOOL - Staff Inservice

Nov. 21-23 NO SCHOOL - Thanksgiving Vacation

Dec. 21 End 1st Semester (44, 81.5)
Dec. 24- NO SCHOOL - Winter Vacation
Jan. 7
$\begin{array}{ll}\text { Jan. } 3 & \text { NO SCHOOL - Teacher Workday } \\ \text { Jan. } 4 & \text { NO SCHOOL - Staff Inservice }\end{array}$
Jan. 14 NO SCHOOL - Staff Inservice

Feb. 18 NO SCHOOL - Staff Inservice

Mar. 14
End 3rd Quarter (48)
Mar. 17 NO SCHOOL - Teacher Workday
Mar. 18 NO SCHOOL - PTS Conferences
Mar. 19 NO SCHOOL - Staff Inservice
Mar. 20 NO SCHOOL - Teacher Comp Day
Mar. 21 NO SCHOOL - Vacation Day

April 18 NO SCHOOL - Staff Inservice

May 23 End 2nd Semester (44, 92)
May 26 Memorial Day
May 27 Teacher Workday


March


May

( ) - Teacher Workday (5.5)
] - End of Quarter/Semester

- Parent-Teacher-Student Conferences

2/12/2007

ELKHORN PUBLIC SCHOOLS

| Juły |  |  |  |  |  |  |
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| August |  |  |  |  |  |  |
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| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
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| September |  |  |  |  |  |  |
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| $23 /$ <br> 30 | 24 | 25 | 26 | 27 | 28 | 29 |


| October |  |  |  |  |  |  |  |
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| November |  |  |  |  |  |  |
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| December |  |  |  |  |  |  |
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| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| $23 /$ |  |  |  |  | 29 |  |

Aug 16,17,20,21 Teacher inservice
Aug 22 Classes Commerce
Sept 3 Labor Day
Sept 24 Teacher Inservice - No School
Oct 8 Elem Teacher Inservice - ONL.Y
Oct 18 End of First Quarter
Oct 19 Teacher Inservice - No Schoo
Oct 23-24 Evening Parent Teacher Conf One Hour Early Dismissal

- Elem Conferences 3 pm to 7 pm
- MS Conferences 4:30 to 8:30 pm
- HS Conferences 5 pm to 9 pm Oct 26 No School
Nov 21 One Hour Early Dismissal Nov 22-23 Thanksgiving Vacation Dec 22-Jan 2 Winter Break Jan 10 End of Second Quarter
Jan 11 Teacher Inservice - No School
Jan 21 Elem Teacher Inservice - ONLY
Febr 12-13 Evening Parent Teacher Conf One Hour Early Dismissal
-Elem Conferences 3 pm to 7 pm
- MS Conferences 4:30 to 8:30 pm
-HS Conferences 5 pm to 9 pm
Febr 14 Inservice-No School Febr 15 No School
Mar 19 End of Third Quarter
Mar 20 Teacher Inservice - No School
Mar 21-24 Spring Break
May 18 Graduation
May 22 Last Student Day
May 23 Last Teacher Day
May 26 Memorial Day
First Quarter $=40$ days
Second Quarter $=48$ days
Third Quarter $=46$ days
Fourth Quarter $=43$ days
Elementary 8:15-3:06
Middle School 8:15-3:14
High School 8:10-3:15
School Year - Aug 22 to May 22
177 Student Days
189 Teacher Days
Make-up Day - March 24, May 23


## No School

Teacher Inservice/Work Day
Parent Conference-Evening
0
One Hour Early Dismissal
Only Elementary Teacher Inservice/ Work Day - Oct 8 \& Jan 21

| January |  |  |  |  |  |  |  |
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| 13 | 14 | 15 | 16 | 17 | 18 | 19 |  |
| 20 |  | 22 | 23 | 24 | 25 | 26 |  |
| 27 | 28 | 29 | 30 | 31 |  |  |  |


| February |  |  |  |  |  |  |
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| 10 | 11 | (12 | 13 | 14 |  | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
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| March |  |  |  |  |  |  |
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| 16 | 17 | 18 | 19 | 20 |  | 22 |
| $23 /$ <br> 30 | 31 | 25 | 26 | 27 | 28 | 29 |


| April |  |  |  |  |  |  |
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| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
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| May |  |  |  |  |  |  |
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| 29 | 30 |  |  |  |  |  |

Adopted December 12, 2005

| July |  |  |  |  |  |  |  |
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|  |  | 1 | 2 | 3 | 4 | 5 |  |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |  |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |  |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |  |
| 27 | 28 | 29 | 30 | 31 |  |  |  |


| August |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S |  |
| 31 |  |  |  |  | 1 | 2 |  |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |  |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |  |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |  |


| September |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S |
|  |  | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 |  |  |  |  |


| October |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S |
|  |  |  | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 |  |  |


| November |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S |
| 30 |  |  |  |  |  | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 30 | 24 | 25 | 26 |  |  | 29 |


| December |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 |  |  |  |  | 27 |  |
| 28 |  |  |  |  |  |  |

Aug 13,14,15,18 Teacher Inservice
Aug 19 Classes Commerce
Sept 1 Labor Day
Sept 29 Teacher Inservice - No School
Oct 23 End of First Quarter
Oct 24 Teacher Inservice - No School Oct 28-29 Evening Parent Teacher Conf One Hour Early Dismissal

- Elem Conferences 3 pm to 7 pm
- MS Conferences 4:30 to 8:30 pm
- HS Conferences 5 pm to 9 pm

Oct 31 No School
Nov 26 One Hour Early Dismissal
Nov 27-28 Thanksgiving Vacation
Dec 20-Jan 4 Winter Break
Jan 09 End of Second Quarter
Jan 12 Teacher Inservice - No School
Febr 17-18 Evening Parent Teacher Conf
One Hour Early Dismissal
-Elem Conferences 3 pm to 7 pm

- MS Conferences 4:30 to 8:30 pm -HS Conferences 5 pm to 9 pm Febr 19 Inservice-No School
Febr 20 No School
Mar 19 End of Third Quarter
Mar 20 Teacher Inservice - No School
April 10-12 Spring Break
May 17 Graduation
May 21 Last Student Day
May 22 Last Teacher Day
May 25 Memorial Day
First Quarter $=46$ days
Second Quarter $=42$ days
Third Quarter $=47$ days
Fourth Quarter $=42$ days
Elementary 8:25-3:06
Middle School 8:15-3:14
High School 8:10-3:15
School Year - Aug 19 to May 21
177 Student Days
189 Teacher Days
Make-up Day - May 22, April 10
No School
- 

Teacher Inservice/Work Day
$\triangle$ Parent Conference-Evening
One Hour Eariy Dismissal

| January |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S |  |
|  |  |  |  |  |  | 3 |  |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |  |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |  |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |  |


| February |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |  |
| 15 | 16 | 17 | C8 | 19 |  | 21 |  |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |  |


| March |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |  |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |  |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |  |
| 29 | 30 | 31 |  |  |  |  |  |


| April |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S |
|  |  |  | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 |  | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 |  |  |


| May |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $S$ | M | T | W | TH | F | S |
| 31 |  |  |  |  | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 |  | 26 | 27 | 28 | 29 | 30 |


| June |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S |  |
|  | 1 | 2 | 3 | 4 | 5 | 6 |  |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |  |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |  |
| 28 | 29 | 30 |  |  |  |  |  |

## Gretna Public Schools 2007-2008

August

| $\mathbf{S}$ | $\underline{M}$ | $\underline{I}$ | $\underline{W}$ | $\underline{T}$ | $\underline{\mathbf{E}}$ | $\underline{\mathbf{S}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 10 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |  |

September

| $\mathbf{S}$ | $\underline{M}$ | $\mathbf{T}$ | $\underline{\mathbf{y}}$ | $\underline{x}$ | $\underline{\mathbf{S}}$ | $\underline{\underline{S}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | $\mathbf{n}$ | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 |  |  |  |  |  |  |

October

| $\mathbf{s}$ | $\underline{M}$ | $\underline{T}$ | $\underline{\mathbf{w}}$ | $\mathbf{T}$ | $\mathbf{E}$ | $\underline{\underline{s}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 |  |  |  |

## November

| $\underline{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | $\underline{W}$ | $\mathbf{I}$ | $\mathbf{E}$ | $\underline{\mathbf{S}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 4 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | $2 \therefore$ | $\therefore 2$ | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 |  |

## Dccember



Aug. 20-22: Teacher Wurkshop Days
Aug. 23: First Day of School
September
Sept. 3: Labor Day, NO SCHOOL
October
Oct. 25: End of Quarter
Oct. 26: NO SCHOOL
Noyember
Nov. 9: NO SCHOOL
Teacher's Conference Comp. Day
Nov. 22-23: NO SCHOOL
Thanksgiving
December
Dec. 22-Jan 1: Winter Break
Innuary
Jan. 2: Classes Resume
Jan. 11: End of Quarter
Jan. 21: NO SCHOOL
Teacher Workday
February
Feb. 18: NO SCHOOL
Teacher Inservice
March
March 14: End of Quarter
March 21-24: NO SCHOOL
March 28: NO SCHOOL
Teacher's Conference Comp. Day
May
May 23: Last Day of School
May 27: Teacher Workday
FIRST DAY $=\sum^{\wedge}$
NO SCHOOL $=\square$

END OF QUARTER $=\square$
LAST DAY =
danuary

| $S$ | $\mathbf{M}$ | $\mathbf{T}$ | $\underline{W}$ | $\underline{T}$ | $\mathbf{E}$ | $\underline{S}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 |  |  |

February

| $\mathbf{S}$ | $\underline{M}$ | $\underline{Y}$ | $\underline{W}$ | $\underline{I}$ | $\underline{E}$ | $\underline{\mathbf{S}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 |  |

## March

| $\mathbf{S}$ | $\underline{M}$ | $\mathbf{T}$ | $\underline{W}$ | $\mathbf{I}$ | $\mathbf{E}$ | $\underline{S}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | $\therefore 1$ | 22 |
| 23 | $\therefore 3$ | 25 | 26 | 27 | 24 | 29 |
| 30 | 31 |  |  |  |  |  |

## April

| $\boldsymbol{S}$ | $\mathbf{M}$ | $\mathbf{I}$ | $\underline{\mathbf{W}}$ | $\mathbf{I}$ | $\mathbf{E}$ | $\mathbf{S}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 |  |  |  |


| May |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{S}$ | $M$ | $\mathbf{T}$ | $\underline{W}$ | $\mathbf{T}$ | $E$ | $S$ |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | $\square$ | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

## CALENDAR DAYS 2007/2008

## August 23 Start - May 23 Dismissal

| FIRST QUARTER |  | STUDENT | STAFF |
| :--- | :--- | ---: | ---: |
| AUG 20-22 | TCHR WKSHP | 0 | 3 |
| AUG 23-24 |  | 2 | 2 |
| AUG 27-31 |  | 5 | 5 |
| SEPT. 3 | LABOR DAY | 0 | 0 |
| SEPT 4-7 |  | 4 | 4 |
| SEPT 10-14 |  | 5 | 5 |
| SEPT 17-21 |  | 5 | 5 |
| SEPT 24-28 |  | 5 | 5 |
| OCT 1-5 |  | 5 | 5 |
| QCT 8-12 |  | 5 | 5 |
| OCT 15-19 |  | 5 | 5 |
| OCT 22-25 | END QUARTER | 4 | 4 |
| OCT. 26 | NO SCHOOL | 0 | 0 |
| OTR TOTAL: |  | 45 | 48 |


| SECOND QUARTER |  |  |  |
| :---: | :---: | :---: | :---: |
| OCT 29-NOY 2 |  | 5 | 5 |
| NOV 5-8 |  | 4 |  |
| NOV. 9 | NO SCHOOL | 0 | 1 |
| NOV 12-16 |  | 5 | 5 |
| NOV 19-21 |  | 3 | 3 |
| NOV 22-23 | THANKSGIVING | 0 | 0 |
| NOV 26-30 |  | 5 | 5 |
| DEC 3-7 |  | 5 | 5 |
| DEC 10-14 |  | 5 | 5 |
| DEC 17-21 |  | 5 | 5 |
| DEC 22-JAN 1 |  | 0 | 0 |
| JAN 2-4 |  | 3 | 3 |
| JAN 7-11 | END QUARTER | 5 | 5 |
| QTR TOTAL: |  | 45 | 46 |
| SEM TOTAL: |  | 90 | 94 |

Sept 3 Labor Day Nov 22 Thanksgiving Jan 21 ML King Day Feb 18 Presidents Day March 23 Easter May 26 Memorial Day

| THIRD QUARTER |  | $\frac{\text { STUDENT/STAFF }}{5}$ |  |
| :---: | :---: | :---: | :---: |
| JAN 14-18 |  |  |  |
| JAN. 21 | WORKDAY | 0 | 1 |
| JAN 22-25 |  | 4. | 4 |
| JAN 28-FEB 1 |  | 5 | 5 |
| FES 4-8 |  | 5 | 5 |
| FEB 11-15 |  | 5 | 5 |
| FEB. 18 | INSERVICE | 0 | 1 |
| FEE 19-22 |  | 4 | 4 |
| FEB 25-29 |  | 5 | 5 |
| MAR 3-7 |  | 5 | 5 |
| MAR 10-14 | ENO QUARTER | 5 | 5 |
|  |  |  |  |
|  |  |  |  |
| QTR TOTAL: |  | 43 | 45 |


|  |  | FOURTH QUARTER |  |
| :---: | :---: | :---: | :---: |
| MAR 17-20 |  | 4 | 4 |
| MAR 21-24 | NO SCHOOL | 0 | 0 |
| MAR 25-27 |  | 3 | 3 |
| MAR 28 | NO SCHOOL | 0 | 1 |
| MAR 31-APR 4 |  | 5 | 5 |
| APRIL 7-11 |  | 5 | 5 |
| APRIL 14-18 |  | 5 | 5 |
| APRIL 21-25 |  | 5 | 5 |
| APRIL 28-MAY 2 |  | 5 | 5 |
| MAY 5-9 |  | 5 | 5 |
| MAY 12-16 |  | 5 | 5 |
| MAY 19-23 | ENO QUARTER | 5 | 5 |
| MAY. 27 | WORKDAY | 0 | 1 |
| OTR TOTAL: |  | 47 | 49 |
| SEM TOTAL: |  | 90 | 94 |
| GRAND TOTAL: |  | 180 | 188 |

2007－2008 Calendar

BOARD OF EDUCATION
Sandra Kostos Jensen，President
Shirley J．Tyree，Vice President
Bambi Bartek
Mary Ellen Drickey
Barbara J．Dutiel
Nancy W．Huston
Nancy Kratky
John J．Mackiel，Superintendent

August 2007

| 5 | M | T | W | T | F | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 | 2 | 3 |  |
|  | 5 |  |  |  | 10 | 11 |
|  | 25 | 1 | 1 | 1 L | 17 | 18 |
|  | \％ 20 | H 1 | 22 | 23 | 24 | 25 |
|  | 27 | 28 |  |  | 31 |  |

September 2007

| $S$ | $M$ | $T$ | $W$ | $T$ | $F$ | $S$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  |
| 2 | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | 8 |
| 9 | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{1 3}$ | $\mathbf{1 4}$ | 15 |
| 16 | $\mathbf{1 7}$ | $\mathbf{1 8}$ | $\mathbf{1 9}$ | $\mathbf{2 0}$ | $\mathbf{2 1}$ | 22 |
| 23 | $\mathbf{2 4}$ | $\mathbf{2 5}$ | $\mathbf{2 6}$ | $\mathbf{2 7}$ | $\mathbf{2 8}$ | 29 |
| $\mathbf{3 0}$ |  |  |  |  |  |  |

October 2007

| 5 | M | 1 | W | T | F | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 樃 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | （25） | （26） | 27 |
| 28 | 29 | 30 | 31 |  |  |  |

## November 2007

| 5 | M | T | W | T | F | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 |  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 |  | 22 | 23 |  |
| 25 | 26 | 27 | 28 | 29 | 30 |  |

## December 2007

| 5 | M | T | W | T | F | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 |  |  |  |  |  |
| Jamuary 2008 |  |  |  |  |  |  |
| 5 | M | r | W | T | F | 5 |
|  |  | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | $1{ }^{1}$ | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 |  |  |

## February 2008

| 5 | M | $T$ | W | I | F | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | ［或］ | 16 |
| 17 | 18 |  | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 |  |

## March 2008

| $S$ | $M$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{S}$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  | 1 |
| 2 | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | 8 |
| $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{1 3}$ | $\mathbf{1 4}$ | 15 |
| 16 | $\mathbf{1 7}$ | $\mathbf{1 8}$ | $\mathbf{1 9}$ | $\mathbf{2 0}$ | $\mathbf{2 1}$ | 22 |
| 23 | $\mathbf{2 4}$ | $\mathbf{2 5}$ | $\mathbf{2 6}$ | $\mathbf{2 7}$ | $\mathbf{2 8}$ | 29 |
| 30 | $\mathbf{3 1}$ |  |  |  |  |  |


| Aprill 2008 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | T | F | S |
|  |  | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 |  | （18） | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 |  |  |  |

May 2008

| 5 | M | T | W | T | F | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 1 | 2 | 3 |
| 4 |  | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 等突 | 72\％ | t9 |  | 31 |

June 2008

| 5 | M | T | W | T | F | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 |  |  |  |  |  |

Holidays
Hushath－Students not present


|  |
| :---: |
| 2 |
| Middle School Parent／Teacher Conferences ．．．．．．．．．．．．．．．．．．．Week of October 29 |
| Senior High Parent／Teacher Conferences ．．．．．．．．．．．．．．．．．．．．．．．Week of November 5 |
| New Teacher Induction Program－．anc．an．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．August 8－10 |
| New Teacher Days ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．August 13－14 |
| Planning－Inservice／Teacher Work Days ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．Augu＇st 15－17，20－21 |
|  |
|  |
|  |
| Elementary Planning Day－No elementary students ．．．．．．．．．．．．．．．．．．．．．September 28 |
|  |
| First Quarter Ends ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．October 23 |
| Second Quarter Begins ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．October 24 |
| Half Day Elementary Teacher Work Day $\qquad$ October 25 No school for elementary students |
| Elementary Planning Day－No elementary students ．．．．．．．．．．．．．．．．．．．．．．．．．October 26 |
| Half Day Middle School Teacher Work Day $\qquad$ November 2 No school for middle school students |
| Half Day Senior High Teacher Work Day ……………．．．．．．．．．．．．．．．．．．．．．．．．．．．November 9 No school for senior high students |
| Planning－Inservice／Teacher Work Days ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．November 21 |
| Thanksgiving Recess ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．November 22－23 |
| Winter Recess ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．December $24-$ January 4 |
| y 10 |
|  |




HOME » Parents \& Student Information » 2 Year Calendar
Distriat information

## District Calendar School Year 2007-2008

Jun Jul Aug Sep Oct Nov Dec Jan Feb Mar Apr Full Yeal Click on the month to search events by month


Aug 15, 2007
Sep 3, 2007
Sep 4, 2007
Sep 28, 2007
Oct 19, 2007
Nov 21, 2007
Nov 22-23, 2007
Dec 21, 2007
Dec 24, 2007 - Jan 2, 2008
Jan 21, 2008
Feb 18, 2008
Mar 7, 2008
Mar 17-21, 2008
Mar 24, 2008
Apr 25, 2008
May 21, 2008
May 22, 2008
May 23, 2008

First Day of School
No School - Labor Day
No School - Staff Development
No School
No School - Staff Development
No School - Staff Development
No School - Fall Vacation
No School - Staff Development
No School - Winter Vacation
No School - Staff Development
No School-Staff Development
End of 3rd Quarter
No School - Spring Vacation
No School - Staff Development
No School - Staff Development
Last Day of School
First Snow Make-up Day
Second Snow Make-up Day

## District Calendar School Year 2008-2009

Jun Jul Aug Sep Oct Nov Dec Jan Feb Mar Apr Full Yeal Click on the month to search events by month

Aug 19, 2008
Sep 1, 2008
Sep 2, 2008
Sep 26, 2008
Oct 17, 2008
Nov 26, 2008
Nov 27-28, 2008
First Day of School
No School - Labor Day
No School - Staff Development
No School
No School - Staff Development
No School - Staff Development
No School - Fall Vaction

| Dec 19, 2008 | No School - Staff Development |
| :--- | :--- |
| Dec 22, 2008 -Jan 2, 2009 | No School - Winter Vaction |
| Jan 19, 2009 | No School - Staff Development |

[Comments/Feedback]
The Papillion-La Vista School District does not discriminate on the basis of race, color, religion, national origin, gender, marital status, age, disability, or any other legally protected status in admission or access to, or treatment, or employment in its programs and activities. The following person(s) have been designated to handle inquiries regarding complaints, grievance procedures, or the application of these policies of non-discrimination. Employees-Assistant Superintendent of Human Resources 420 S. Washington Street, Papillion, NE 68046. Phone-(402) 537-6206. Students-Director of Student Services 420 S. Washington St., Papillion, NE 68046. Phone-(402) 537-6214. Any parents, employees, and students who do not believe their complaints regarding Title IX, Titte VI, or Section 504 have been met with resolution at the District level, may appeal their grievances to the Regional Department of Education, Office of Civil Rights. Office of Civil Rights 8930 Ward Parkway, Suite 2037, Kansas City, MO 64114. Phone-(816) 268-0550, Fax-(816) 823-1404, TDD-(800) 437-0833.


## Calendar for 2007-2008

Aug Sep Oct Nov Dec Jan Feb Mar Apr May Jun Jul Entire Year Click on the month to search events by month.

| $7 / 13 / 07$ | First Day - Optional Calendar @ Mockingbird |
| :--- | :--- |
| 8/10/07 | Optional Calendar @ Mockingbird - No |
| 8/14/07 | School |
| First Day - Grades 1-6, 7 \& 9 |  |
| $9 / 15 / 07$ | First Day - All students |
| $9 / 18 / 07$ | Labor Day - No School |
|  | Optional Calendar @ Mockingbird - |
| $9 / 18 / 07$ | Parent/Teacher Conferences |
| $9 / 19-20 / 07$ | RMS Parent/Teacher Conferences |
| $9 / 20 / 07$ | RHS Parent/Teacher Conferences |
| $9 / 20 / 07$ | RMS Parent/Teacher Conferences |
|  | Optional Calendar @ Mockingbird - |
| $9 / 21 / 07$ | Parent/Teacher Conferences |
|  | No School - Grades PreK-6 - Planning/Instr. |
| Prep |  |

9/21/07-10/12/07 Optional Calendar @ Mockingbird - No School - Intersession
9/21/07 No School - Grades 7-12
9/24-27/ 07 Elementary Parent/Teacher Conferences
9/27/07 No School - Grades PreK-6 - Planning Day
9/28/07 No School - Grades PreK-6
10/19/07 No School - Grades PreK-6 - Planning Day
10/19/07 No School - Grades 7-12 - Instr. Prep Day
11/5/07 No School - District Staff Inservice
11/21/07 Early Dismissal - Grades PreK-12
11/22-23/ 07 Thanksgiving Break - No School
12/24/07-1/4/08 No School - Winter Break
1/21/08 No School - District Staff Inservice
1/29/08 RHS Parent/Teacher Conferences
1/31/08 RMS Parent/Teacher Conferences
2/5/08 RHS Early Dismissal - ILP Mtgs.
2/5/08 Elementary Parent/Teacher Conferences
2/7-8/ $08 \quad$ No School - Grades PreK-6
2/18/08 $\quad$ No School - District Staff Inservice
3/10-28/ 08 Optional Calendar @ Mockingbird - No School - Intersession
3/17-24/ 08 No School - Grades PreK-6 - Spring Break
3/17-21/ 08 No School - Grades 7-12 -Spring Break
3/17/08 Make up Day if 4 snow days used
3/18/08 . Make up Day if 5 snow days used

| $3 / 27 / 08$ | Optional Calendar @ Mockingbird - Make up <br> Day if 5 snow days used |
| :--- | :--- |
| $3 / 28 / 08$ | Optional Calendar @ Mockingbird - Make up <br> Day if 4 snow days used |
| $5 / 21 / 08$ | Last Day of School (unless 3 or more snow <br> days used) |
| $5 / 22 / 08$ | Make up Day if 3 snow days used | Not responsible for pages found by linking beyond this site.

## South Sarpy School District \#46

 2007-2008July 2007

| Su | Ma | Tu | We | Th | Fr | Sa |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |  |  |  |  |

August 2007

| Su | Mo | Tu | We | Th | Fr | Sa |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 2 | 9 | 10 | 11 |
| 12 | 13 | 114 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 26 | 29 | 30 | 31 |  |

## Novembar 2007

| Su | Mo | TU | We | Th | Fr | Sa |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 | 5 | 6 | 7 | $\frac{1}{8}$ | 2 | 3 |
|  | 10 |  |  |  |  |  |
| 11 | 12 | 13 | 14 | 15 | 16 | 1.7 |
| 18 | 19 | 20 | $\frac{21}{28}$ | 22 | 2.3 | 24 |
| 25 | 26 | 27 | 29 | 30 |  |  |

December 2007

| Su | Mo | Tu | We | Th | Fr | Sa |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 2 | 3 | 4 | 5 | 6 | 7 | 1 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 211 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 |  |  |  |  |  |


| Marchi2008 |  |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| Su | Mo | Tu | We | Th | Fr | So |  |
|  |  |  |  |  |  | 1 |  |
| 2 | 3 | 4 | 5 | 6 | 71 | 8 |  |
| 9 | 110 | 11 | 12 | 13 | 14 | 15 |  |
| 16 | 17 | 18 | 19 | 70 | 21 | 22 |  |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |  |
| 30 | 31 |  |  |  |  |  |  |


| June 2008 |  |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| Su | Mo | Tu | We | Th | Fr | Sa |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |  |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |  |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |  |
| 29 | 30 |  |  |  |  |  |  |



## $2^{\text {no }}$ gamneter



|  | New Staff Only | L | $1{ }^{\text {51 }}$ Day of Quarter |
| :---: | :---: | :---: | :---: |
| E0ld | $V$ arotion | - | Last Day of Ouarter |
| Bold | Contreot Days - No Classes | - | Late StartEarly Dismissals |
| Cold | Comp Day - No Classes |  |  |

# Westside Community Schools School District 66 909 South 76 Street 

Omaha. NE 68114 402/390-2100

Jannary 2008

| $\mathbf{5}$ | $\boldsymbol{M}$ | $\boldsymbol{\tau}$ | $\boldsymbol{w}$ | $\boldsymbol{\tau}$ | $\mathbf{3}$ | $\mathbf{s}$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 9 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |  |  |  |  |

August 2007

| 5 | $M$ | $\tau$ | $\boldsymbol{w}$ | $\boldsymbol{T}$ | 3 | 5 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 | 6 | 7 | 8 | 2 | 3 | 4 |
| 12 | 13 | 14 | 15 | 16 | 10 | 11 |
| 19 | 20 | 21 | 22 | 25 | 24 | 25 |
| 26 | 29 | 28 | 29 | 30 | 31 |  |

September 2007

| 5 | $\boldsymbol{m}$ | $\boldsymbol{T}$ | $\boldsymbol{\omega}$ | $\boldsymbol{T}$ | 3 | $\boldsymbol{S}$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 19 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 |  |  |  |  |  |  |

October 2007

| 5 | $M$ | $\pi$ | $w$ | $\tau$ | 3 | 5 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 | 1 | 2 | 3 | 4 | 5 | 6 |
| 14 | 8 | 9 | 10 | 11 | 12 | 13 |
| 21 | 22 | 25 | 17 | 18 | 19 | 20 |
| 28 | 29 | 30 | 31 |  |  | 26 |
| 27 |  |  |  |  |  |  |

Novamber 2007

| $s$ | $M$ | $\pi$ | $\omega$ | $\sigma$ | 3 | 5 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 |  |

December 2007

| $S$ | $M$ | $\tau$ | $\omega$ | $\tau$ | 3 | $S$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 2 | 3 | 4 | 5 | 6 | 9 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 37 |  |  |  |  |  |

## Student Calendar 2007-08

Bolded dates indicate days students will be in school


$$
\begin{array}{rrrrrr}
s & M & \tau & w & T & 3 \\
& & 1 & 2 & 3 & 4 \\
6 & 7 & 8 & 8 & 10 & 11 \\
13 & 14 & 15 & 15 & 17 & 18 \\
20 & 21 & 22 & 23 & 24 & 25 \\
27 & 28 & 29 & 30 & 31 &
\end{array}
$$

Jebrwary 2008

| $S$ | $M$ | $T$ | $w$ | $T$ | 3 |
| ---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 4 | 5 | 6 | 9 | 8 |
| 10 | 11 | 12 | 13 | 14 | 15 |
| 17 | 18 | 19 | 20 | 21 | 22 |
| 24 | 25 | 26 | 29 | 28 | 29 |

March 2008

| $S$ | $M$ | $T$ | $\omega$ | $\tau$ | 3 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 2 | 3 | 4 | 5 | 6 | 9 |
| 9 | 10 | 11 | 12 | 13 | 14 |
| 16 | 17 | 18 | 19 | 20 | 21 |
| 23 | 24 | 25 | 26 | 27 | 28 |
| 30 | 31 |  |  |  |  |

April 2008

| 5 | $M$ | $\tau$ | $w$ | $\tau$ | 7 |
| ---: | ---: | ---: | ---: | ---: | ---: |
|  |  | 1 | 2 | 3 | 4 |
| 6 | 7 | 8 | 9 | 10 | 11 |
| 13 | 14 | 15 | 16 | 17 | 18 |
| 20 | 21 | 22 | 23 | 24 | 25 |
| 27 | 28 | 29 | 30 |  |  |

May 2008

| $S$ | $M$ | $T$ | $\omega$ | $T$ | 3 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 4 | 5 | 6 | 7 | 8 | 9 |
| 1 | 12 | 13 | 14 | 15 | 16 |
| 18 | 19 | 20 | 21 | 22 | 23 |
| 25 | 26 | 29 | 28 | 29 | 30 |

Tune 2008

| $\mathbf{S}$ | $\mathbf{M}$ | $\boldsymbol{q}$ | $\boldsymbol{w}$ | $\boldsymbol{T}$ | $\mathbf{3}$ |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 1 | 2 | 3 | 4 | 5 | 6 |
| 8 | 9 | 10 | 11 | 12 | 13 |
| 15 | 16 | 17 | 18 | 19 | 20 |
| 22 | 23 | 24 | 25 | 26 | 27 |
| 29 | 30 |  |  |  |  |

