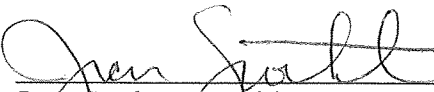
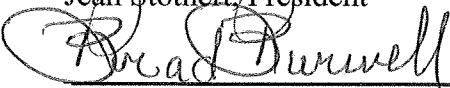


**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

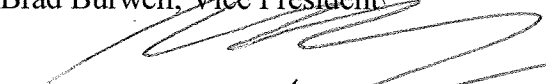
The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 7:00 P.M. on MAY 5, 2008, at Don Stroh Administrative Center 5606 South 147th Street Omaha, NE 68137
Dated this 5th day of MAY, 2008.



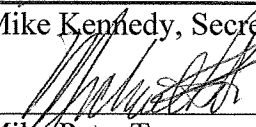
Jean Stothert, President



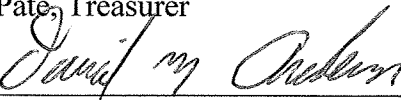
Brad Burwell, Vice President




Mike Kennedy, Secretary



Mike Pate, Treasurer



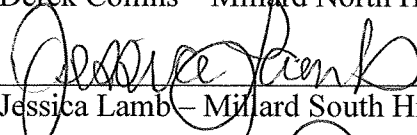
David M. Anderson




Linda Poole



Derek Collins – Millard North High School



Jessica Lamb – Millard South High School



Jill Hindmarsh – Millard West High School

**NOTICE OF MEETING
SCHOOL DISTRICT NO. 17**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 7:00 p.m. on **Monday, May 5, 2008** at 5606 South 147th Street, Omaha, Nebraska.

An agenda for such meetings, kept continuously current are available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

MIKE KENNEDY,
Secretary

5-2-08

**THE DAILY RECORD
OF OMAHA**

**RONALD A. HENNINGSEN, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA, }
The State of Nebraska, } ss.
District of Nebraska, }
County of Douglas, }
City of Omaha, }

J. BOYD

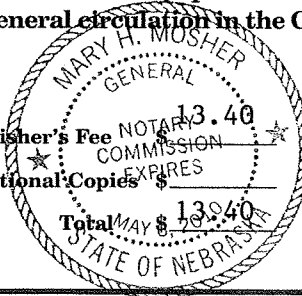
being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on _____
May 2, 2008

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.

Publisher's Fee NOTARY \$13.40
Additional Copies \$ _____
Total MAY \$13.40



Subscribed in my presence and sworn to before
me this _____ 2nd _____ day of
May 20 08

Notary Public in and for Douglas County,
State of Nebraska

BOARD OF EDUCATION MEETING

MAY 5, 2008

NAME:

REPRESENTING:

Kevin McClaskill

Millard West H.S.

Zach Kostowicz

Millard West H.S.

Mike Meyers

Millard West H.S.

Erika Fennen

Millard West H.S.

Jill Floth

Millard Hills

Millard South H.S.

Shannon Jones

Millard South

Becca Odum

Millard South

Carl & Ava Lind

" "

Bob, Julie & Erika Mackin

Millard North H.S.

Becky Vain

MWHS

Erin, Sheila, TJ Coleman

MNHS

Candace Holmes

MWHS

Nate Rathben

MWHS

KATH PETERSEN

MWHS

Lynn Allen Cover

BRADY HIRST

MWHS

Collin Mackey

MWHS

Paul Ford

MWHS

Jenna Darby

Cassey Schmelzer

MWHS

BOARD OF EDUCATION MEETING

MAY 5, 2008

NAME:

REPRESENTING:

Steve Besch	M.W. A.S
Kara Coffin	Millard South High
Michael & Gloria Neuen	Alameda North HS
Alice Cruz	MNHS
Arno Neuen	WHS
Yvette Formis	MW
Samuel Lee	MWHS
Roger & Stike & William	MW
Martha Frishman	MSHS
Rebecca Frishman	MSHS
Nicholas Tomaso	MWHS
Shirley Schlichting	MNHS
Cody Maww	MWHS
KELLIE LARSON	MWHS
Steve & Laura Brenner	MNHS
Annmarie King	MSHS
Jim Hill	MSHS Deed
Ben Wu	MWHS
Ben Bosco	MSHS
Sujay Paknikar	MWHS

BOARD OF EDUCATION MEETING

MAY 5, 2008

NAME:

REPRESENTING:

Anne + Larry Carter, Jeff + Eric

MNHS YAP

Scott Duma + Nolan Johnson

MSHS

Tony, Dee + Britnee Felici

MSHS

Jayne + Miss Rachel
Anna Meier

MWHS

MNHS

Eric Francavilla

MWHS

David Alan Appleton

MEHS

Ankit Agrawal

"

Bill Daughtridge

MNHS

~~Michelle J...~~

MWHS

Katie Pollock

MWHS

Callie Komarnicki

MWHS

Angie DeVispelare

MWHS

Zach Schwart

MWHS



BOARD OF EDUCATION
MEETING



MAY 5, 2008

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

2

BUSINESS MEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
MAY 5, 2008

AGENDA

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matter

1. *Approval of Board of Education Minutes – April 21, 2008
2. *Special Board of Education Minutes – April 24, 2008
3. *Approval of Bills
4. *Receive the Treasurer's Report and Place on File

F. Information Items

1. Showcase: DECA, Debate, World Language, Presidential Scholars, Skills USA, Computer Science, Health Occupation Students of America (HOSA), and Forensics
2. Superintendent's Comments
3. Board Comments/Announcement
4. Report from Student Representatives

G. Unfinished Business:

H. New Business:

1. Approval of Job Description 2100.22 – Administrator Job Description - Administrator for Special Education Programs and Compliance
2. Approval of Job Description 2100.26 – Administrator Job Description - Coordinator of Related Services and Young Adult Program
3. *Approval of Rule 6700.1 – Curriculum, Instruction, and Assessment – Extracurricular School Sponsored Clubs and Activities – Approval Procedures and Criteria
4. *Approval of Rule 6700.6 – Curriculum, Instruction, and Assessment – Extracurricular School Sponsored Clubs and Activities and Interscholastic Athletics and Activities (Travel and Trips)
5. *Approval of Rule 6700.7 – Curriculum, Instruction, and Assessment – Extracurricular School-Sponsored Clubs, Activities and Interscholastic Athletics, and Activities (Travel and Trips) - Overnight Travel and Trips Guidelines - Middle Schools
6. *Approval of Rule 6700.8 – Curriculum, Instruction, and Assessment – Extracurricular School-Sponsored Clubs, Activities and Interscholastic Athletics, and Activities (Travel and Trips) - Overnight Travel and Trips Guidelines – High Schools
7. First Reading of Policy 10001 – Site-Based Planning and Management – Mini Magnets
8. Approval of Contract Documents for Horizon High School
9. Approval of Resolution Regarding Lease Purchase of Real Estate
10. Approval of Assignment of Real Estate Purchase Agreement
11. Approval of Resolution to Acquire Real Estate

12. Approval of Personnel Actions: Amendment to Continuing Contract(s), Rescission of Resignation, Resignation(s), Leave(s) of Absence, and New Hires

I. Reports

1. Enrollment Report
2. Norris Montessori Program Evaluation

J. Future Agenda Items/Board Calendar

1. Foundation Hall of Fame Banquet on Friday, May 9, 2008 at 6:30 p.m. at the Qwest Center
2. Committee of the Whole Meeting on Monday, May 12, 2008, at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
3. Employee Recognition Dinner on Wednesday, May 14, 2008 at 5:30 p.m. at the Georgetowne Club
4. Board of Education Meeting on Monday, May 19, 2008, at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
5. Graduation on Saturday, May 31, 2008 at Civic Auditorium – Millard North High School at 10 a.m., Millard South High School at 1:00 p.m., and Millard West High School at 4:00 p.m.
6. Board of Education Meeting on Monday, June 2, 2008, at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
7. Millard Public Schools Foundation Golf Tournament on Friday, June 6, 2008 at Deer Creek at 12:00 Noon
8. Committee of the Whole Meeting on Monday, June 9, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
9. Board of Education Meeting on Monday, June 16, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

- K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

4

BUSINESS MEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
MAY 5, 2008

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the Meeting.

- *E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes – April 21, 2008. (See enclosure.)
- *E.2. Motion by _____, seconded by _____, to approve Special Board Meeting Minutes – April 24, 2008. (See enclosure.)
- *E.3. Motion by _____, seconded by _____, to approve the bills.
- *E.4. Motion by _____, seconded by _____, to receive the Treasurer's Report and Place on File. (See enclosure.)
- F.1. Showcase: DECA, Debate, World Language, Presidential Scholars, Skills USA, Computer Science, Health Occupation Students of America (HOSA), and Forensics
- F.2. Superintendent's Comments
- F.3. Board Comments/Announcements
- F.4. Report from Student Representatives
- H.1. Motion by _____, seconded by _____, to approve Job Description 2100.22 – Administrator Job Description - Administrator for Special Education Programs and Compliance. (See enclosure.)
- H.2. Motion by _____, seconded by _____, to approve Job Description 2100.26 – Administrator Job Description - Coordinator of Related Services and Young Adult Program. (See enclosure.)
- *H.3. Motion by _____, seconded by _____, to approve Rule 6700.1 – Curriculum, Instruction, and Assessment – Extracurricular School Sponsored Clubs and Activities – Approval Procedures and Criteria. (See enclosure.)
- *H.4. Motion by _____, seconded by _____, to approve Rule 6700.6 – Curriculum, Instruction, and Assessment – Extracurricular School Sponsored Clubs and Activities and Interscholastic Athletics and Activities (Travel and Trips). (See enclosure.)

Administrative Memorandum

May 5, 2008

Page 2

- *H.5. Motion by _____, seconded by, _____, to approve Rule 6700.7 – Curriculum, Instruction, and Assessment – Extracurricular School Sponsored Clubs, Activities and Interscholastic Athletics, and Activities (Travel and Trips) - Overnight Travel and Trips Guidelines - Middle Schools. (See enclosure.)
- *H.6. Motion by _____, seconded by, _____, to approve Rule 6700.8 – Curriculum, Instruction, and Assessment – Extracurricular School Sponsored Clubs, Activities and Interscholastic Athletics, and Activities (Travel and Trips) - Overnight Travel and Trips Guidelines – High Schools. (See enclosure.)
- H.7. First Reading of Policy 10001 – Site-Based Planning and Management – Mini Magnets (See enclosure.)
- H.8. Motion by _____, seconded by, _____, that approval be given to the contract documents for the Horizon High School construction project. (See enclosure.)
- H.9. Motion by _____, seconded by, _____, that the RESOLUTION AUTHORIZING AND APPROVING A LEASE-PURCHASE TRANSACTION WITH FIRST NATIONAL BANK OF OMAHA, THE PROCEEDS OF WHICH WILL BE USED TO PAY THE COSTS OF ACQUIRING ONE OR MORE SITES AND ANY EXISTING BUILDINGS THEREON TO PROVIDE FACILITIES FOR SUPPORT SERVICES FOR THE OPERATION OF THE DISTRICT AND ITS PROPERTIES; APPROVING THE ISSUANCE, SALE AND DELIVERY OF NOT TO EXCEED \$5,000,000 PRINCIPAL AMOUNT OF CERTIFICATES OF PARTICIPATION IN SUCH LEASE; FIXING IN PART AND PROVIDING FOR THE FIXING IN PART OF CERTAIN PROVISIONS OF THE LEASE; AND RELATED MATTERS be approved as submitted. (See enclosure.)
- H.10. Motion by _____, seconded by, _____, that the proposed Assignment of the March 4, 2008 Real Estate Purchase Agreement related to the property at 13737 Industrial Road be approved as submitted.
- H.11. Motion by _____, seconded by, _____, that the District acquire property for the purpose of providing additional operational space for technology, school psychologists, staff development, food service, maintenance, and operations. (See enclosure.)
- H.12. Motion by _____, seconded by _____, to approve Personnel Actions: Amendment to Continuing Contract(s), Rescission of Resignation, Resignation(s), Leave(s) of Absence, and New Hires. (See enclosures.)

I. Report

1. Enrollment Report
2. Norris Montessori Program Evaluation

J. Future Agenda Items/Board Calendar.

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Administrative Memorandum

May 5, 2008

Page 3

9. Board of Education Meeting on Monday, June 16, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO 17

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 7:00 p.m., Monday, April 21, 2008, at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Brad Burwell, Jean Stothert, Linda Poole, Dave Anderson, and Mike Pate

ABSENT: Mike Kennedy

Notice of this meeting was given in advance thereof by publication in the Daily Record on, April 18, 2008; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 6:55 p.m. Mrs. Stothert opened the public hearing on Policy 6750 – Curriculum, Instruction, and Assessment – Student Fees. Board members present: Jean Stothert, Brad Burwell, Mike Pate, Dave Anderson, and Linda Poole.

Mrs. Stothert advised the public that this was the special meeting of the Millard Public Schools' Board of Education.

Mrs. Stothert continued by explaining that Section 79-2,132 of the Public Elementary and Secondary Student Fee Authorization Act requires that annually each school board hold a public hearing at a regular or special meeting for the purpose of addressing the proposed Student Fees Policy. Prior to holding the public hearing the act requires the Board of Education to review the amount of money collected from the students and the use of the waivers pursuant to the Student Fees Policy for the prior year.

Mrs. Stothert introduced the Board members who are present and will participate in this public hearing. They were: Dave Anderson, Brad Burwell, Jean Stothert, Linda Poole and Mike Pate.

She continued by saying that the Superintendent and the District's administration are recommending this Policy and the accompanying Rule for adoption and they are available to answer questions from the Board members. The administration will not be making a presentation. In order to allow everyone a chance to address the Board on the Student Fees Policy and accompanying Rule, I would like to ask each to limit comments to five (5) minutes or so. If there is a group of people who collectively would like to address the Board on this issue it might be helpful to select one, two, or three individuals to speak on behalf of the entire group. We will allow each of you who wish to address the Board on this subject to do so at this time.

The official Board action on the policy and accompanying rule will be acted on during the regular meeting, which is scheduled to follow immediately after this public hearing.

Mrs. Stothert said she did not receive any requests to address the Board, so she will close the public hearing and adjourn the special meeting. Mrs. Stothert asked for a motion to adjourn the special meeting for Student Fees of the Millard Board of Education.

Motion by Brad Burwell, seconded by Dave Anderson, to adjourn the public hearing, upon roll call vote, all members voted aye. Motion carried.

Board of Education Minutes
April 21, 2008
Page 2

At 7:00 p.m. Jean Stothert called the meeting to order and announced that the public meeting act is posted on the wall and available for public inspection. Mrs. Stothert asked everyone to say the Pledge of Allegiance.

Roll call was taken and Mike Pate, Linda Poole, Jean Stothert, Brad Burwell, and Dave Anderson were present. Absent was Mike Kennedy.

Motion by Dave Anderson, seconded by Brad Burwell, to excuse Mike Kennedy from the meeting, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Mike Pate, to approve the Board of Education Minutes from April 7, 2008, to approve bills, and to receive the treasurer's report and place on file. Upon roll call vote, all members voted aye. Motion carried.

Brad Burwell summarized the Board Committee of the Whole meeting on Monday, April 14, 2008. The agenda consisted of presentations from three food service vendors.

Mrs. Stothert recognized Boy Scout Troop 549 from Beadle Middle School, who was in attendance and working on their communication badge.

Showcase highlighted state winners of the Midwest Spelling Bee: Pierce Dageforde, Central Middle School; boy's diving: Bradley Schoreit, Millard North High School; Millard South boys' wrestling team: Jake Besch, Zac Christo, Morgan Denson, Sheldon Garcia, Joe Kayl, Dan Marcum, Brenden Miklas, Jake Miller, Mike Mumaugh, Josh Novak, Jimmy Shinkle, Nate Stender, Tyler Stender, and Jordy Tonjes; girl's basketball: Heather Pohl, Millard West; and Millard West girls swimming and diving team: Bianca Christensen, Shannon Guy, Anna Howard, Ellen Illg, Karen Illg, Colleen Klaiber, Ellie McGinn, Emma O'Connell, Megal Palik, Julie Pengilly, Molly Pengilly, Becca Rice, Katie Rounds, Kayla Stauffer, Fawn Weihl, and Carly Ziemer.

Employees of the Month for April were Barb Hove, second grade teacher at Willowdale Elementary, and Patricia Bauerle, special education resource paraprofessional at Rockwell Elementary School.

Superintendent's Report:

1. A letter has been sent out to over forty teachers who will be retiring, telling them the District will allow them to flex their time on Saturday, May 31, due to the last day for teachers being on June 2, so this allows those retiring not to lose a month of benefits.
2. Reminders to Board members that the Foundation Hall of Fame Banquet will be held on Friday, May 9, 2008, the Employee Recognition Dinner will be held on Wednesday, May 14, 2008, and graduation is on Saturday, May 31 with Millard North at 10 a.m., Millard South at 1:00 p.m., and Millard West at 4:00 p.m.
3. The Millard Business Association will have their annual banquet on Thursday, May 22, 2008 at the Georgetowne Club. Millard Schools received the Heritage Award last year from this organization. If anyone was interested in going they were asked to contact the board office.

Board Comments:

Brad Burwell announced that he will be at the Foundation Hall of Fame Banquet, the Employee Recognition Dinner and graduation.

Board of Education Minutes
April 21, 2008
Page 3

Mr. Burwell will be reading at Sandoz Elementary in the “Be Fit and Read” on Tuesday morning.

Dave Anderson said he will be attending the Foundation Hall of Fame Dinner, the Employee Recognition Dinner, and graduation. Mr. Anderson announced that he will be the emcee at the Millard Business Association banquet. Jean Stothert said she will be attending all of the functions.

Mrs. Stothert reported that she attended the Metropolitan Area Boards of Education meeting. The members shared their evaluation forms for their superintendent, and the policy and rules on dress code for staff and students. At the next meeting, the assistant to Senator Raikes will be the guest speaker on the process for the Learning Community Council Board and other related topics.

Jill Hindmarsh, student representative from Millard West, Jessica Lamb, student representative from Millard South, and Derek Collins, student representative from Millard North updated and highlighted activities in academics and athletics.

Motion by Brad Burwell, seconded by Linda Poole, to approve the contract for the North Middle School HVAC project be awarded to Hooper Heating and Cooling in the amount of \$82,000 and that the Associate Superintendent for General Administration be authorized and directed to execute any and all documents related to such project, upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Brad Burwell, to approve the contract for the drainage project at Beadle Middle School be awarded to Neuvirth Construction, Inc. in the amount of \$45,000 and that the Associate Superintendent for General Administration be authorized and directed to execute any and all documents related to such project, upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Pate, seconded by Dave Anderson, to approve the contract for the summer paving project at Ezra Elementary School be awarded to CYC Construction in the amount of \$45,325.23 and that the Associate Superintendent for General Administration be authorized and directed to execute any and all documents related to the project, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Linda Poole, to approve the contract for the Holling Heights Elementary School paving project be awarded to CYC Construction in the amount of \$203,445.85 and that the Associate Superintendent for General Administration be authorized and directed to execute any and all documents related to such project, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Brad Burwell, to approve the contract for the summer paving project at Montclair Elementary School be awarded to Carley Construction, LLC in the amount of \$136,906.10 (with such amount being Alternate 2) and that the Associate Superintendent for General Administration be authorized and directed to execute any and all documents related to the project, upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Brad Burwell to reaffirm Policy 5000 – Pupil Services – General Policy Statement; Policy 5010 – Pupil Services – Non-Discrimination; Policy 5015 – Pupil Services – Section 504 Compliance; and Policy 5020 – Pupil Services – Equal Educational Opportunity, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Brad Burwell, to approve Rule 5020.1 – Pupil Services – Equal Educational Opportunity, upon roll call vote, all members voted aye. Motion carried.

Board of Education Minutes
 April 21, 2008
 Page 4

Motion by Dave Anderson, seconded by Brad Burwell, to reaffirm Policy 6750 – Curriculum, Instruction and Assessment – Student Fees, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Dave Anderson, to approve Rule 6750.1 – Curriculum, Instruction, and Assessment – Student Fees, upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Pate, seconded by Linda Poole, to approve Personnel Actions: Amendment to Continuing Contracts: Jane Sandoz, Cali Watton, Amy Bollinger, and Christina Wilcoxon; Leave of Absence: Kelly Raynor, Rescission of Resignation: Marci Petta; Resignations: Claudia MacLeod, Kendra Whisenhunt, Bruce Steinke, Tracey Wieser, Angela Wilder, Kari Stacy, Amina Bassia, Bradley Slominsky, and Carrie Broomfield, and New Hires: Jamie C. Seeman, Kristen L. Metzger, Ryan K. Cinfel, Amy R. Long, Marilyn M. O'Connell, Patricia A. McGregor, Rachel Harding, Cama C. Charlet-Sayles, Karen A. Wagoner, Sarah Gigstad, Karen L. Naylor, Breann Avery, and Ashley Wright, upon roll call vote, all members voted aye. Motion carried

Mrs. Stothert delayed Land Purchase for Executive Session at the end of the meeting.

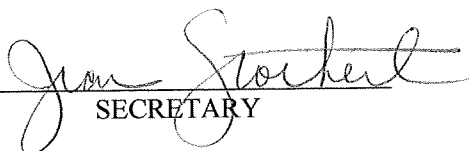
Reports: A Legislative Update, the Construction Report, the Summer Projects Report, the Quarterly Operations and Maintenance Report, the Quarterly Investment Report, the Quarterly Food Service Report, and the 2008-2009 Assessment Calendar.

Future Agenda Items/Board Calendar: A Special Board of Education Meeting will be held on Thursday, April 24, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, May 5, 2008, at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The Foundation Hall of Fame Banquet will be held on Friday, May 9, 2008 at 6:30 p.m. at the Qwest Center. A Committee of the Whole Meeting will be held on Monday, May 12, 2008, at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The Employee Recognition Dinner will be held on Wednesday, May 14, 2008 at 5:30 p.m. at the Georgetowne Club. A Board of Education Meeting will be held on Monday, May 19, 2008, at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. Graduation will be held on Saturday, May 31, 2008 at Civic Auditorium – Millard North High School at 10 a.m., Millard South High School at 1:00 p.m., and Millard West High School at 4:00 p.m. A Board of Education Meeting will be held on Monday, June 2, 2008, at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Committee of the Whole Meeting will be held on Monday, June 9, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, June 16, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

At 8:32 p.m. Brad Burwell moved, seconded by Linda Poole, to go into Executive Session for Land Purchase, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Linda Poole, to come out of Executive Session, upon roll call vote, all members voted aye. Motion carried.

Mrs. Stothert adjourned the meeting.


 SECRETARY

Millard Public Schools
May 05, 2008

Millard Public Schools

Check Register

12

Prepared for the Board Meeting of May 5, 2008

Check No	Vend No	Vendor Name	Amount
290091	010003	ACT INC	50.00
290092	136056	DAVE ANDERSON	40.00
290093	018800	BEST BUY	316.98
290094	106110	BRAD BURWELL	136.34
290095	133617	CONOCOPHILLIPS	11,360.59
290097	107469	DEFFENBAUGH INDUSTRIES	9,145.35
290099	136745	HENRY HOTELS LLC	127.09
290100	041543	AMY J FRIEDMAN	63.85
290101	135031	FSH COMMUNICATIONS LLC	360.00
290102	056820	HARRY A KOCH COMPANY	451.00
290103	136743	1001 MARQUETTE LLC	471.84
290104	130812	INSTITUTE FOR NATURAL RESOURCES	79.00
290106	060153	KEITH W LUTZ	107.00
290107	136744	MARQUETTE MPT INC	641.56
290110	071753	MIKE PATE	2,094.29
290112	106606	JEAN STOTHERT	170.58
290113	049700	TERRY HUGHES TREE SERVICE	800.00
290116	095674	XEROX CORPORATION (LEASES)	44,450.37
290118	095674	XEROX CORPORATION (LEASES)	27,550.33
290135	135281	HEARTLANDS PRETZEL	60.00
290136	135013	JESSICA J BADER	17.90
290137	136539	NATHAN BEERNINK	106.08
290138	136556	MARILYN DODRILL BRUCKNER	183.51
290139	107454	CHRISTOPHER COLLING	112.50
290144	135016	CANDRA R GUENTHER	267.91
290145	133627	MARK HAMILTON	53.04
290146	133682	ALEX HOOK	26.52
290147	132531	TERRY P HOULTON	320.00
290148	054223	MICHAEL JANIS	173.32
290149	134774	BRANDI L KANNING	17.90
290151	058745	BARBARA B LACEY	163.12
290152	135209	AMY M MANNINO	257.47
290153	065310	MILLARD PUBLIC SCHOOLS FOUNDATION	525.00
290157	068801	NEBRASKA WORKFORCE DEVELOPMENT	11,160.00
290158	107732	BRIAN L NELSON	406.25
290160	107783	HEIDI T PENKE	20.20
290161	132530	SUSAN M PIERSON	228.04
290162	130721	MARY J PILLE	40.40
290163	134073	CARLA M REAL	214.03
290164	133191	MATTHEW K REGA	453.80
290165	109822	BRAD D SULLIVAN	271.17
290166	107286	TRAVELERS	73.00
290167	107354	STEPHEN W. VENTEICHER	337.50
290168	102451	INTERNATIONAL BACCALAUREATE	7,350.00
290169	135286	RITE A WAY IND INC	149.97
290170	010040	A & D TECHNICAL SUPPLY CO INC	5.00

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Check No	Vend No	Vendor Name	Amount
290171	103018	A & E HOME VIDEO	32.90
290172	107252	AA WHEEL & TRUCK SUPPLY INC	19.09
290173	011241	AAHPERD	206.80
290174	010037	ABC SCHOOL SUPPLY COMPANY	52.88
290175	131632	AC AWARDS INC	150.00
290176	010275	ACADEMIC COMMUNICATION ASSOC INC	83.60
290177	010298	ACCU CUT SERVICES LLC	144.00
290178	010300	ACCURATE LOCKSMITHS, INC	670.00
290179	133402	KAREN S ADAMS	46.05
290180	102832	ADVANCED OFFICE INTERIORS CORP	667.68
290181	108351	AIRGAS NORTH CENTRAL INC	65.17
290182	133620	AKSARBEN PIPE & SEWER CLEANING LLC	409.50
290183	134715	ALEGENT HEALTH IMMANUEL MEDICAL CTR	2,777.23
290184	136499	ALEKS CORPORATION	137.50
290185	136659	ALL CREATURES VETERINARY CLINIC	147.19
290186	107060	ALL FLAGS ETC	235.35
290187	136665	ALL PRO SOUND	190.00
290188	011180	ALLIED CONSTRUCTION SERVICES	2,063.00
290189	107651	AMAZON.COM INC	1,025.34
290190	135692	AMERICAN COUNCIL ON THE TEACHING	30.00
290191	106998	AMERICAN LIBRARY ASSOCIATION	170.00
290192	102051	AMERICAN MUSIC COMPANY INC	146.62
290193	133174	ENCOREONE LLC	108.00
290194	102430	AMI GROUP INC	370.00
290195	069689	AMSAN LLC	410.19
290196	134757	AFO LLC	141.55
290197	134041	MARTHA A ANDERSON	122.60
290198	012980	APPLAUSE LEARNING RESOURCES	194.32
290199	012989	APPLE COMPUTER, INC.	6,836.00
290200	135051	APPLES & MORE A TEACHERS STORE	111.10
290201	106889	APPLIED INDUSTRIAL TECHNOLOGIES	141.46
290202	108092	MERRILL COMPANY	1,197.11
290203	106436	AQUA-CHEM INC	1,173.35
290204	102729	ARID RESOURCES INC	3,553.00
290205	013496	ASCD	54.90
290206	134235	SARAH A ASCHENBRENNER	24.74
290207	102840	ASSOCIATED FIRE PROTECTION	125.00
290208	013511	ATTAINMENT COMPANY INC	34.00
290209	134427	AUTISM ASPERGERS PUBLISHING CO	53.00
290210	102237	AUTO STATION	1,794.51
290212	102727	B & H PHOTO	52.75
290213	015805	B & R BLEACHERS INC	24,775.00
290214	109852	BAER SUPPLY	917.93
290215	132405	BAG 'N SAVE	361.69
290219	017670	BALCON	25,687.50
290220	099646	BARNES & NOBLE BOOKSTORE	427.19

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Check No	Vend No	Vendor Name	Amount
290221	132608	BARNES DISTRIBUTION	714.25
290222	017877	CYNTHIA L BARR-MCNAIR	186.19
290223	017926	ROSEMARY W BARTA	64.28
290224	107979	LORI A BARTELS	423.19
290225	132701	BEATRICE STATE DEVELOPMENTAL CENTER	15,626.85
290226	107540	BRIAN F BEGLEY	398.95
290227	102860	BENIK CORP.	159.10
290228	101062	BENNINGTON EQUIPMENT INC	149.81
290231	135174	REBECCA A BERRY	24.95
290233	134945	NOLAN J BEYER	154.02
290234	019111	BISHOP BUSINESS EQUIPMENT	26,711.38
290235	134478	TIFFANY M BOCK SMITH	60.74
290236	130899	KIMBERLY M BOLAN	144.93
290238	019559	BOUND TO STAY BOUND BOOKS INC	11,028.01
290239	019835	BOYS TOWN NATIONAL	2,494.33
290241	130576	PAMELA A BRENNAN	193.92
290242	132273	WENDY M BRENNAN	25.25
290243	019861	BRIGGS, INC.	97.43
290244	102783	BRIGHT APPLE	96.95
290245	133392	ANTHONY J BRISBOIS	131.66
290246	136205	KIMBERLY A BROWN	735.50
290248	020550	BUREAU OF EDUCATION & RESEARCH	2,080.00
290250	132910	CHARLES J BURNEY	74.74
290251	099431	BUSINESS MEDIA INC	8,381.25
290252	134237	SCOTT G BUTLER	52.01
290253	026660	C & C CONSULTING LLC	2,892.00
290254	131619	C E SUNDBERG CO	151.38
290255	023831	CALLOWAY HOUSE INC	507.35
290256	134350	CAMBIUM LEARNING	419.00
290258	106806	ELIZABETH J CAREY	63.73
290259	054237	PIONEER LOCK CO INC	39.90
290260	023925	CARLEX INC	35.90
290261	023967	CARLSON SYSTEMS	76.95
290262	024067	CARSON DELLOSA PUBLISHING	57.83
290263	131158	CURTIS R CASE	22.72
290266	133589	CDW GOVERNMENT, INC.	1,184.00
290267	132206	NCH CORPORATION	211.07
290268	135648	SUSAN M CHADWICK	25.09
290269	018865	CHANNING BETE COMPANY INC	453.38
290271	132271	ERIK P CHAUSSEE	113.25
290272	106851	CHILDREN'S HOME HEALTHCARE	7,245.00
290273	025197	CITY OF OMAHA	75.00
290274	132581	CLARITUS	1,806.83
290275	136748	RYAN HELLER	129.00
290276	099222	CLASSROOM DIRECT	106.35
290277	025235	DALE CLAUSEN	168.67

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Check No	Vend No	Vendor Name	Amount
290278	131135	PATRICIA A CLIFTON	27.82
290280	108093	COMFORT PRODUCTS DISTRIBUTING	11.59
290281	022701	SHARON R COMISAR-LANGDON	94.43
290282	130646	COMMONWEALTH ELECTRIC	460.00
290283	106902	COMMUNICATION SERVICES INC.	210.40
290284	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	172.00
290285	026057	CONTROL MASTERS INC	7,595.84
290286	133600	CONVENTION MANAGEMENT RESOURCES INC	260.00
290288	132170	CORMACI CONSTRUCTION INC	1,575.00
290289	024157	COUNCIL FOR EXCEPTIONAL CHILDREN	327.00
290291	109021	PATRICIA A CRUM	61.50
290292	027130	CRYSTAL PRODUCTIONS	234.60
290293	027300	CUMMINS CENTRAL POWER LLC	607.14
290294	133651	WILLIAM P CUNNINGHAM	32.82
290295	027345	CURRICULUM ASSOCIATES INC	209.00
290296	130900	CHERYL L CUSTARD	102.51
290297	130731	D & D COMMUNICATIONS	1,085.65
290298	136742	FRANCES A DABBS	10.30
290299	132671	JEAN T DAIGLE	77.01
290300	131003	DAILY RECORD	104.96
290301	032246	PAMELA M DAVIS	49.49
290302	032800	DEMCO INC	444.50
290303	032872	DENNIS SUPPLY COMPANY	1,819.60
290304	136316	EVA DENTON	10.15
290305	133009	ROBERTA E DEREMER	26.61
290306	109850	DEX MEDIA EAST LLC	54.16
290307	099220	DICK BLICK CO	-36.80
290308	132750	JOHN D DICKEY	12.01
290309	033473	DIETZE MUSIC HOUSE INC	338.49
290312	135650	JAY R DOSTAL	14.84
290319	034109	DRUMMOND AMERICAN CORPORATION	1,643.00
290320	135760	SCOTT DUGDALE	40.69
290321	135689	SUSAN M DULANY	99.78
290322	107033	DYNAVOX SYSTEMS LLC	360.47
290324	036520	EASTERN NE HUMAN SERVICES AGENCY	16,560.00
290325	052370	ECHO ELECTRIC SUPPLY CO	529.15
290326	036830	EDUCATION WEEK	74.94
290327	101894	EDUCATIONAL INNOVATIONS, INC.	411.04
290328	099281	EDUCATIONAL MEDIA CORPORATION	72.75
290329	134252	EDUCATIONAL PRODUCTIONS INC	149.00
290330	037525	EDUCATIONAL SERVICE UNIT #3	100,840.38
290331	131551	EDUCATIONAL SERVICE UNIT #7	150.00
290332	101277	EFFECTIVE COMMUNICATION SKILLS INC	2,500.00
290333	038023	EGAN SUPPLY COMPANY	6,269.00
290334	038025	MARY L EHLERS	17.67
290335	133823	REBECCA S EHRHORN	518.43

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Check No	Vend No	Vendor Name	Amount
290337	038100	ELECTRIC FIXTURE & SUPPLY	1,334.18
290338	038140	ELECTRONIC SOUND INC.	827.33
290339	038217	WARREN K ELTISTE	161.60
290340	132066	ENGINEERED CONTROL INC	335.00
290341	135297	LIZBETH ENSOR	104.78
290342	133895	ESCHENBACH	304.50
290343	035610	ETA/CUISENAIRE	533.39
290344	099320	EYE ON EDUCATION	266.60
290345	107729	EZ WAY INC	297.95
290349	040450	FEDERAL EXPRESS	1,099.63
290350	133565	STEVE FELICI	28.79
290351	040537	FERGUSON ENTERPRISES INC	999.36
290352	106956	FERRELLGAS	132.32
290353	133919	FILTER SHOP INC	5,170.01
290354	132793	FINNEY COMPANY INC	127.11
290355	133960	FIREGUARD INC	546.70
290356	134304	FIRST BANK RICHMOND, NA	1,824.10
290357	040902	FIRST NATIONAL BANK TRUST DEPT	700.00
290358	109855	SHANNON M FISCHER	49.99
290359	135647	LACHELLE FISCUS	39.18
290360	040919	FISHER SCIENTIFIC	1,615.38
290363	131555	FLOORS INC	423.02
290364	136385	ASHLI A FLORANG	19.08
290366	041100	FOLLETT LIBRARY RESOURCES	9,901.18
290367	041146	KENNETH J FOSSEN	96.00
290369	073721	PARK UNIVERSITY ENTERPRISES INC	99.00
290370	041463	FREE SPIRIT PUBLISHING INC	101.55
290371	041543	AMY J FRIEDMAN	76.10
290372	131565	GARTNER & ASSOCIATES CO, INC.	226.07
290373	044050	GENERAL BINDING CORPORATION	1,454.94
290374	136003	MELISSA J GILBERT	14.14
290375	106660	GLASSMASTERS INC	1,284.91
290376	101562	JANN L GLESMANN	17.10
290377	135422	GODFATHERS PIZZA INC	111.00
290378	135691	OSCAR GONZALEZ	64.64
290380	044896	KAREN A GORDON	50.85
290381	043609	GP DIRECT	1,065.33
290382	044950	GRAINGER INDUSTRIAL SUPPLY	3,917.89
290383	133543	GRANTSMANSHIP CENTER	250.00
290384	044965	KATHERINE A GRAY	158.57
290385	134133	JANET L GRIERSON	22.82
290386	130083	HARRY S GRIMMINGER	62.62
290387	135016	CANDRA R GUENTHER	137.56
290388	136321	LISA M GUINN	49.64
290389	132938	GUSTAVE A LARSON COMPANY	2,055.21
290392	047853	HAPPY CAB COMPANY INC	18,641.95

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Check No	Vend No	Vendor Name	Amount
290393	101334	CENTRAL PURCHASING INC	38.61
290394	133487	HARCOURT ASSESSMENT INC	1,071.99
290395	047855	HARCOURT INC	301.53
290396	132314	HARVARD EDUCATION PRESS	58.90
290397	048200	HAUFF SPORTING GOODS COMPANY	1,709.70
290398	100782	HEARTLAND SCENIC STUDIO INC	120.00
290399	108273	MARGARET HEBENSTREIT PT	148.97
290400	048517	GREENWOOD PUBLISHING GROUP INC	344.00
290401	108478	DAVID C HEMPHILL	50.29
290402	133186	JENNIFER HERZOG	70.00
290403	134455	ROBERT J HETTINGER	150.99
290404	132423	HEWLETT PACKARD CO	2,618.12
290406	134441	ELAINE HILL	1,494.57
290407	048840	SUZANNE J HINMAN	19.69
290408	048845	CAMILLE H HINZ	28.78
290409	048940	HOB-LOB LIMITED PARTNERSHIP	339.92
290411	132592	WILLIAM SPRAGUE, JR.	144.00
290412	095520	LINDA D HORTON	50.50
290413	049440	HOSIER REFRIGERATION SUPPLY INC	454.96
290414	136336	VICTORIA L HOSKOVEC	45.45
290415	136703	HOTSHOT DELIVERIES INC	930.00
290416	049650	HOUGHTON MIFFLIN COMPANY	1,572.10
290418	049715	HUMAN KINETICS	25,010.00
290419	049723	HUMAN RELATIONS MEDIA	769.73
290420	101032	HUSKER MIDWEST PRINTING	1,072.60
290421	133689	HUTCHESON ENGINEERING PRODUCTS INC	1,736.30
290422	133397	HY-VEE INC	148.07
290423	049850	HY-VEE INC	42.20
290424	049844	HYDRONIC ENERGY INC	1,010.76
290425	134166	I BELIEVE IN ME RANCH INC	3,102.57
290426	051573	IDEAL PURE WATER	32.50
290429	134795	INFINITE CAMPUS INC	237.00
290430	051778	INSIGHT MEDIA INC	166.95
290431	102451	INTERNATIONAL BACCALAUREATE	575.00
290433	102958	INTERSTATE ALL BATTERY CENTER	61.47
290436	100928	J.W. PEPPER & SON INC.	631.53
290438	131157	CHRISTINE A JANOVEC-POEHLMAN	112.91
290439	054240	HANNELORE W JASA	18.93
290440	135735	GEORGE W JELKIN	139.38
290442	133037	JENSEN TIRE COMPANY	4,030.58
290443	135999	DESIREE K JOHN	91.55
290444	131367	AMANDA J JOHNSON	31.30
290445	054500	JOHNSON HARDWARE COMPANY	816.90
290446	054481	JERRILL B JOHNSON	60.90
290447	136317	KELLY L JOHNSON	251.99
290448	107905	MELINDA C JOHNSON	37.16

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290449	059573	NANCY A JOHNSTON	61.00
290450	054630	JOHNSTONE SUPPLY	652.86
290453	026300	JP COOKE COMPANY	130.08
290454	054768	JUDAH CASTER COMPANY	7.08
290455	133331	ATTITUDES SKILLS & KNOWLEDGE INC	346.50
290456	056182	KAGAN PUBLISHING	353.16
290457	133716	LISA R KALLMAN	253.19
290458	101224	KAPCO	437.84
290459	132265	CATHERINE A KEISER	54.03
290460	132272	SUSAN L KELLEY	14.24
290461	130642	MARILYN B KERKHOVE	45.00
290462	056724	KINKO'S	21.47
290463	135630	NICHOLAS KINTZLE	100.38
290464	084090	KIWANIS CLUB OF SOUTHWEST OMAHA	400.00
290467	056770	BETTY H KLESITZ	56.56
290468	133944	SUSAN R KLOPP	156.55
290469	132264	MICHELLE M KLUG	56.45
290471	136750	BRADLEY D KNOELL	41.91
290474	136757	BETH A KOHLER	50.00
290476	106582	KOHL'S PHARMACY & HOMECARE INC	417.29
290477	056913	RICHARD L KOLOWSKI	132.81
290478	131821	MARY E KOUBA	79.28
290479	134864	BRIDGET K KOWAL	94.09
290480	132266	DAWN M KRONAIZL	17.17
290481	133923	KUBAT PHARMACY/HEALTHCARE	85.50
290485	058755	LAIDLAW TRANSIT INC	354,913.35
290486	099217	LAKESHORE LEARNING MATERIALS	676.47
290488	136758	MARY JO LANE	98.00
290489	135257	LANGUAGE LINE SERVICES	126.58
290491	109816	JILL C LAVENE	189.62
290492	130792	LEARNING RESOURCES	140.75
290493	108450	JACEN D LEFHOLTZ	111.60
290494	134961	LERNER PUBLICATIONS CO	354.25
290495	106403	LESCO INC	36.63
290496	134023	LEVENSONS INDUSTRIAL SUPPLY INC	27.43
290497	059380	LIBRARY VIDEO COMPANY	320.52
290498	107903	JENNIFER M LICHTER	61.80
290499	059470	LIEN TERMITE & PEST CONTROL INC	818.00
290500	099395	LINCOLN PUBLIC SCHOOLS	47.60
290501	133643	JODY C LINDQUIST	28.68
290502	059577	LINGUISYSTEMS, INC.	694.05
290503	135753	KIM A LINSTROM	60.63
290504	059560	LINWELD INC	439.92
290505	136752	ROBERT G LIPSCOMB	1,320.00
290506	136380	KELLY LISS	12.92
290507	133758	KRAIG J LOFQUIST	32.26

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290508	133027	TRACY LOGAN	174.22
290509	059866	STACY L LONGACRE	68.68
290510	060100	LOVELAND LAWNS	969.00
290511	060111	LOVELESS MACHINE & GRINDING	209.00
290512	131397	LOWE'S HOME CENTERS INC	920.45
290513	057770	LRP PUBLICATIONS INC	486.50
290514	102501	LS & S LLC	29.90
290515	060121	BRYAN A LUBBERS	41.29
290516	060125	LUCKS MUSIC LIBRARY INC	110.00
290517	131586	LYMM CONSTRUCTION CO.	1,200.00
290518	106949	LUCY MADSEN	24.57
290520	063920	MARCO PRODUCTS INC	265.49
290521	101272	MARI INC.	118.58
290522	101167	MARKERBOARD PEOPLE	211.20
290523	133505	SUSAN N MARLATT	38.38
290525	133201	DAWN M MARTEN	52.11
290526	131303	DEBRA J MARTINEZ	47.47
290527	108052	MAX I WALKER	150.00
290528	131101	LAB SAFETY SUPPLY INC	151.51
290530	063361	ALBERT G MCKAIN	40.40
290532	099781	MCQUEENY LOCK COMPANY	340.68
290533	064260	MECHANICAL SALES INC.	150.00
290535	121126	PATRICIA A MEEKER	22.11
290536	064413	MENARDS INC	548.74
290537	136314	KORRINDA MENDEZ	131.24
290540	064600	METAL DOORS & HARDWARE COMPANY INC	1,923.00
290542	133403	AMERICAN NATIONAL BANK	6,987.37
290543	102466	WYMAN L MARTINEK	3,840.00
290545	102870	MIDLAND COMPUTER INC	3,428.24
290546	648477	MIDLANDS MESSENGER SERVICE INC	114.95
290547	064950	MIDWEST METAL WORKS INC	66.85
290548	131899	MIDWEST STORAGE SOLUTIONS	3,454.80
290549	065300	MILLARD DRYWALL SERVICES, INC.	89.74
290550	065400	MILLARD LUMBER INC	280.51
290551	065410	MILLARD SCHOOLS ADMINISTRATIVE	302.00
290552	131328	MILLER ELECTRIC COMPANY	1,365.00
290554	136190	LILIANA J MIRANDA-ROBLES	28.38
290555	136388	MITCHELL S MOLLRING	91.16
290556	066083	KAREN F MONTGOMERY	37.16
290557	066189	MOTION INDUSTRIES INC	61.28
290558	063150	MSC INDUSTRIAL SUPPLY CO	1,157.68
290560	067030	CYNTHIA D NABITY	35.14
290561	067000	NASCO	62.96
290563	068020	NATIONAL SCIENCE TEACHERS ASSOC	93.59
290564	130548	NCS PEARSON INC	873.25
290565	130548	NCS PEARSON INC	1,584.47

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Check No	Vend No	Vendor Name	Amount
290566	068334	NEBRASKA AIR FILTER INC	2,312.17
290568	068415	NEBRASKA COUNCIL OF SCHOOL	110.00
290569	100216	NEBRASKA EDUCATIONAL TECH ASSN	4,100.00
290570	068445	NEBRASKA FURNITURE MART INC	1,316.33
290571	100872	NEBRASKA LIBRARY COMMISSION	1,274.00
290572	107973	NEBRASKA PNEUMATICS INC	50.40
290573	068466	NEBRASKA PRINTING CENTER	2,427.80
290574	134231	NEBRASKA SAFETY CENTER	125.00
290575	068684	NEBRASKA SCIENTIFIC	74.85
290576	131476	NEBRASKA TURF PRODUCTS	127.80
290577	069099	CAROL C NEWTON	59.84
290578	069561	LYNNE NEWVILLE	60.09
290579	109843	NEXTEL PARTNERS INC	18,836.75
290580	069576	NIENHUIS MONTESSORI USA INC	120.45
290582	136759	ROSHNI R NORONHA	90.00
290583	069930	NOVA HEALTH EQUIPMENT COMPANY	520.85
290584	131265	JILL M NUISMER	45.95
290585	069945	NUTS & BOLTS INC	123.07
290586	135128	NUTS & BOLTS OF MIDDLE LEVEL ED INC	495.00
290587	133368	KELLY R O'TOOLE	60.09
290588	050042	ANNE M OETH	183.82
290591	100013	OFFICE DEPOT BUS. SVCS. DIV.	6,954.11
290592	101147	OFFICE MAX #521	294.84
290593	070245	OHARCO DISTRIBUTORS	712.21
290594	070850	OMAHA SLINGS INC	29.60
290595	071024	OMAHA TRACTOR, INCORPORATED	72.52
290596	071040	OMAHA WINNELSON COMPANY	89.50
290597	071050	OMAHA WORLD HERALD CO	1,288.14
290598	133850	ONE SOURCE	1,415.00
290599	071138	ORIENTAL TRADING COMPANY	81.10
290600	130092	MARY M OSTERLOH	72.46
290601	107193	OTIS ELEVATOR COMPANY	380.70
290603	071515	PAINTIN PLACE CERAMICS INC	221.96
290606	108098	ANGELO D PASSARELLI	496.33
290608	071891	PAYFLEX SYSTEMS USA INC	4,795.00
290609	102047	PAYLESS OFFICE PRODUCTS INC	301.00
290610	131610	PATRICIA D BUFFUM	40.00
290611	071305	PBS VIDEO	205.84
290612	071353	WARFIELD PCI LIMITED	1,385.56
290614	102699	PEARSON EDUCATION	68.07
290615	082652	PEARSON EDUCATION	13,135.50
290616	099302	PEGLER-SYSCO FOOD SERVICE CO	239.89
290617	109831	JANET PELSTER	89.89
290619	107783	HEIDI T PENKE	26.26
290620	136656	OAKSTONE PUBLISHING LLC	418.50
290621	134365	VICKY L PETERSON	224.72

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290622	136390	STACI M PETTIT	75.80
290623	072468	PHYSICIAN SALES & SERVICE	107.85
290624	134428	ELIZABETH A PIERCE	123.01
290625	130721	MARY J PILLE	145.94
290627	072760	PITSCO INC	102.00
290628	072785	PLANK ROAD PUBLISHING INC	122.20
290629	072850	PLAYTIME EQUIPMENT & SCHOOL SUPPLY	10,999.80
290630	072900	POPPLERS MUSIC INC	168.95
290631	131835	PRAIRIE MECHANICAL CORP	4,210.00
290632	073231	PRECISION INDUSTRIES, INC.	253.33
290633	135569	CYNTHIA L PRESTON	154.78
290634	101892	PRIDE HOME SERVICES INC.	1,328.00
290635	073427	PRO-ED INC	286.00
290636	132713	PROTEX CENTRAL INC	140.00
290637	073040	PSI GROUP-OMAHA	20,000.00
290638	073840	PSYCHOLOGICAL ASSESSMENT	59.90
290639	102241	PYRAMID SCHOOL PRODUCTS	35,070.39
290640	136638	BUI INC	239.85
290642	135693	QUANTUM HEALTH PROFESSIONALS INC	4,358.75
290643	077750	QUILL CORP	91.68
290644	090673	QWEST	43.98
290645	099219	RADIOSHACK CORP	39.96
290647	078250	RALSTON PUBLIC SCHOOLS	14,679.00
290648	134430	RANDOM HOUSE INC	384.46
290649	078420	RAWSON & SONS ROOFING, INC.	13,670.00
290650	109810	BETHANY B RAY	116.15
290651	100642	REALLY GOOD STUFF INC	444.09
290652	078670	REAMS SPRINKLER SUPPLY COMPANY INC	432.64
290653	078674	RECORDED BOOKS LLC	280.78
290654	135690	DEIDRE REEH	128.25
290655	134858	JENNIFER L REID	75.64
290656	078958	REMEDIA PUBLICATIONS	37.97
290657	099940	RENAISSANCE LEARNING INC.	292.00
290658	079055	RESEARCH PRESS CO	64.00
290660	100813	MATT RESOURCES INC	374.17
290662	109192	KIMBERLI R RICE	135.11
290663	133549	RJ COOPER & ASSOCIATES INC	2,030.00
290664	136252	ROBERT HALF MANAGEMENT RESOURCES	12,090.00
290665	079310	ROCKBROOK CAMERA CENTER	1,442.35
290666	134882	LINDA A ROHMILLER	21.91
290667	134081	EILEEN A RONCI	219.67
290670	079440	ROSENBAUM ELECTRIC INC	718.60
290672	072286	JEAN M RUCHTI	154.12
290673	107539	RUTH MUELLER ROBAK LLC	11,250.00
290674	130477	KATHRYN I RYAN	24.24
290675	136595	THOMAS J RZEMYK	136.24

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290676	101101	SAFETY KLEEN SYSTEMS INC	66.00
290677	136533	SAFEWAY TRANSPORTATION LLC	5,203.65
290678	081491	SAGE PUBLICATIONS, INC.	334.05
290679	073300	SAMMONS PRESTON ROLYAN	24.40
290680	081725	KIMBERLEY K SAUM-MILLS	38.63
290682	081881	MARGIE SCHIMENTI	173.75
290683	106432	KELLI J SCHINSTOCK	57.57
290684	082100	SCHOLASTIC INC	124.85
290685	082200	SCHOOL HEALTH CORPORATION	295.23
290686	130526	SCHOOL MEDIA ASSOCIATES LLC	244.80
290687	135488	SCHOOL NURSE SUPPLY	55.70
290688	134878	MARGARET T VENTO-WILSON	201.44
290689	130044	SCHOOL SOCIAL WORK ASSN OF NE	60.00
290690	082370	SCHOOL-TECH, INC.	306.65
290691	082905	KIMBERLY A SECORA	61.35
290692	098765	SECURITY BENEFIT LIFE INS CO	136,263.73
290693	098765	SECURITY BENEFIT LIFE INS CO	3,038.88
290694	082910	SECURITY EQUIPMENT INC	3,196.93
290695	134474	SEE THE TRAINER	215.00
290696	082941	KELLY M SELTING	139.38
290697	136754	CCT ENTERPRISES LLC	115.34
290698	131078	SHAR PRODUCTS COMPANY	117.23
290699	133498	SHARED MOBILITY COACH INC	6,085.00
290700	109830	MATTHEW V SHEPPARD	126.75
290701	130645	SHERWIN-WILLIAMS	221.89
290702	131887	SIEMENS BUILDING TECHNOLOGIES INC.	24,623.00
290703	133575	SIGN SOLUTIONS INC	38.52
290704	132590	SILVERSTONE GROUP INC	11,250.00
290705	083400	SIMPLEXGRINNELL	359.30
290707	132108	SKATELAND 132ND INC	264.00
290709	099592	SMILE MAKERS, INC.	37.85
290711	107093	CHARLENE S SNYDER	35.95
290712	083950	SOCIAL STUDIES SCHOOL SERVICE	43.67
290713	101476	SODEXHO OPERATIONS LLC	81,882.58
290714	F03032	SOFTCHOICE CORPORATION	410.00
290715	109793	LINCOLN OFFICE EQUIPMENT	43.48
290716	130722	LYON FINANCIAL SERVICES	1,409.60
290717	084081	SOUTH OMAHA TERMINAL WAREHOUSE CO	784.80
290718	102046	SOUTHPAW ENTERPRISES INC	613.32
290719	136614	SPECTRUM TRAINING SYTEMS INC	280.00
290720	084326	SPORTIME	178.98
290721	109836	AMY ST AMOUR	104.03
290722	101378	STAFF DEVELOPMENT FOR EDUCATORS	189.00
290725	084618	STETSON BUILDING PRODUCTS INC	12.64
290726	135211	KENNETH STOBBE	28.79
290728	133230	GLOBAL VIDEO LLC	162.82

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290729	084907	SUNDERLAND BROTHERS COMPANY	2.00
290730	084930	SUPER DUPER INC	333.19
290731	102869	SUPER SAVER #20	325.09
290732	084959	JAMES V SUTFIN	380.32
290733	132417	JAMES D SWITZER	27.27
290734	133300	JAMES E FRICK INC	635.75
290735	088654	TARGET	438.71
290736	103050	DRAPHIX, LLC	286.70
290737	132962	CHILDCRAFT EDUCATION CORPORATION	9.95
290738	088709	AMERICAN EAGLE COMPANY INC	952.02
290739	101257	TEACHERS' CURRICULUM INSTITUTE	351.00
290741	133969	TENNANT SALES & SERVICE COMPANY	1,242.18
290742	049700	TERRY HUGHES TREE SERVICE	960.00
290743	102984	TEXAS INSTRUMENTS COMPANY	1,950.00
290744	130780	THADDEUS COMPUTING	19.95
290745	102822	THERAPRO INC	52.39
290746	136381	ANNETTE J THOMAS	13.13
290747	131159	JONATHON C THOMPSON	127.26
290748	135006	STEVE D THRONE	219.47
290749	089318	A GERALD TIEGER	39.99
290750	132140	TILT GOLF	45.00
290751	135229	BENNA TOMASELLO	79.28
290752	136578	PEGGI S TOMLINSON	43.63
290753	106807	JEAN M TOOHER	103.02
290754	136407	MIRWAIS TOOKHI	51.82
290755	132138	TOYOTA FINANCIAL SERVICES	463.42
290756	108055	TRADE WELL PALLET INC	3,680.00
290757	089740	JEFFREY MEYERS	206.20
290758	131997	TRI W-G INCORPORATED	391.95
290759	107719	KIMBERLY P TRISLER	53.53
290760	106493	TRITZ PLUMBING, INC.	421.00
290761	132268	LYNNE A TRUMAN	22.22
290763	135505	TY'S OUTDOOR POWER & SERVICE INC	1,317.93
290764	135716	AARON M JOHNSON LLC	1,080.00
290765	131819	JEAN R UBBELOHDE	160.08
290766	102846	ULTIMATE OFFICE INC	37.29
290767	090678	UNISOURCE	9,234.77
290768	090214	UNITED ELECTRIC SUPPLY CO INC	130.88
290769	134849	UNITED RENTALS INC	230.04
290770	090250	UNITED SEEDS INC.	3,290.00
290771	100096	UNIVERSITY OF NE AT LINCOLN	3,040.00
290773	090900	UNIVERSITY PUB, INC.	429.25
290774	090973	UPSTART	264.26
290775	090440	SPORT SUPPLY GROUP INC	640.38
290776	091040	VAL LTD	30.99
290777	136387	DEBORAH A VAN FLEET	53.02

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290778	092280	VERNIER SOFTWARE & TECHNOLOGY LLC	1,105.19
290779	136318	JENNIFER L VEST	46.96
290780	092323	VIRCO MANUFACTURING CORP	80.92
290781	136707	CHRISTY L VLCEK	11.51
290782	092600	VOSS ELECTRIC CO	795.90
290783	136755	PEGGY J VRANA	38.25
290784	092786	WALCRO INC	40.99
290786	136760	RANDY WALLACE	79.48
290787	093008	BARBARA N WALLER	191.29
290788	093650	WARD'S NATURAL SCIENCE EST LLC	258.68
290789	136756	CAROL L WARDIAN	343.16
290790	136313	DARCY N WARNER	22.87
290791	093765	WATER ENGINEERING, INC.	1,942.50
290792	093772	WATKINS CONCRETE BLOCK CO. INC.	111.50
290793	093978	BECKY S WEGNER	448.05
290795	010698	WESCO DISTRIBUTION INC	92.00
290796	094174	WEST MUSIC COMPANY	133.01
290797	134658	CRAIG WHALEY	131.80
290798	094751	DEBBY A WHITAKER	170.69
290799	133663	HD SUPPLY CONSTRUCTION SUPPLY LTD	48.75
290800	094820	WHOLESALE HEATING & COOLING	63.13
290801	102785	WILLIAM V MACGILL & CO	168.65
290803	136323	STACIE A WITHERSPOON	245.12
290804	109073	CRAIG J WOLF	52.01
290806	130716	SUSAN J WOOSTER	40.04
290807	095371	WORLD ALMANAC EDUCATION	143.40
290808	095376	WORLD BOOK INC	449.00
290809	095491	GLEN E WRAGGE	304.51
290810	101370	XEROX CORPORATION (ORDERS)	21,831.60
290811	095674	XEROX CORPORATION (LEASES)	21,000.00
290812	131201	JUANITA YEAGER	17.92
290813	101717	YOUTHLIGHT INC.	352.59
290814	135112	MARKETTOOLS INC	350.00
Total for GENERAL FUND			1,504,849.42
21085	108092	MERRILL COMPANY	14.97
21086	133502	ARAMARK	361,603.00
21087	032872	DENNIS SUPPLY COMPANY	54.93
21088	010178	LINDA M DOYLE	15.15
21089	038100	ELECTRIC FIXTURE & SUPPLY	45.94
21090	135983	ENCORE ONE LLC	879.06
21091	010670	GOODWIN TUCKER GROUP	524.16
21092	044950	GRAINGER INDUSTRIAL SUPPLY	118.62
21093	132938	GUSTAVE A LARSON COMPANY	110.34
21094	049440	HOSIER REFRIGERATION SUPPLY INC	13.24
21095	054630	JOHNSTONE SUPPLY	47.71
21096	102229	ROWAN W LANG	155.04

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21097	131397	LOWE'S HOME CENTERS INC	85.46
21098	136511	KATHRYN M MAYER	12.63
21099	064950	MIDWEST METAL WORKS INC	20.00
21100	066189	MOTION INDUSTRIES INC	50.51
21101	102445	EDRIE K PEARCE	156.55
21102	130874	ELAN M PIGULA	55.66
21103	131347	LISA SADIL	8.43
21104	135057	KATHERINE L SIX	28.08
21105	101021	BRENDA L SPETHMAN	8.21
21106	099824	CORNELIA A SULLIVAN	39.94
21107	099729	EARLENE WAKEFIELD	15.15
21108	094245	WESTLAKE ACE HARDWARE INC	41.69
21109	134892	JOHN CHARLES ADAIR	33.75
21110	131267	JUSTIN H. BAINBRIDGE	114.75
21111	136741	BILAL LODI	0.00
21112	135972	RYAN G BISHOP	111.38
21113	135736	AUSTIN BURDEN	33.75
21114	132024	HOLLY ANNE FECH	114.75
21115	134024	GRACE GREENWOOD	6.75
21116	135668	NICHOLAS T KING	121.50
21117	132029	ANNA KLOSTERMAN	67.50
21118	135669	SHANE R KOHL	79.31
21119	135813	TROY P KOSTAL	50.63
21120	135670	EDWARD T KRASKA	28.69
21121	132032	WILLIAM E LANG	60.75
21122	136570	TAYLOR J MARSHALL	20.25
21123	133180	CHRISTOPHER MCEVOY	60.75
21124	135671	MICHAEL J MCGREGOR	70.88
21125	136366	HEATH D MOORE	6.75
21126	134890	SAMUEL W MUNZESHEIMER	20.25
21127	136307	LUCAS PELSTER	27.00
21128	135738	PATRICK D PESTELLO	20.25
21129	134150	DAVID ALEXANDER PETERSON	141.75
21130	136306	COURTNEY K RIETZ	37.13
21131	136367	KAITLYN C SNODDY	6.75
21132	134891	NICHOLAS AJ SWANSON	33.75
21133	135739	ELIJAH TYNES	33.75
21134	132028	ELIZABETH VACANTI	114.75
21135	135674	BRIAN A VICARS	60.75
21136	136741	BILAL LODI	47.25
21137	101021	BRENDA L SPETHMAN	19.70
21138	109843	NEXTEL PARTNERS INC	217.84
21139	100013	OFFICE DEPOT BUS. SVCS. DIV.	591.82
Total for FOOD SERVICE			366,459.35
290170	010040	A & D TECHNICAL SUPPLY CO INC	728.55
290213	015805	B & R BLEACHERS INC	14,997.00

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290216	135245	BAHR VERMEER HAECKER ARCHITECTS	6,778.96
290230	133480	BERINGER CIACCIO DENNELL MABREY	18,603.68
290288	132170	CORMACI CONSTRUCTION INC	3,495.00
290302	032800	DEMCO INC	433.87
290310	107232	DLR GROUP INC	3,000.04
290311	136245	DONOVAN PROPERTIES LLC	1,523.88
290453	026300	JP COOKE COMPANY	19.50
290487	058775	LAMP RYNEARSON ASSOCIATES INC	4,365.00
290517	131586	LYMM CONSTRUCTION CO.	22,950.00
290540	064600	METAL DOORS & HARDWARE COMPANY INC	2,753.00
290545	102870	MIDLAND COMPUTER INC	301.35
290609	102047	PAYLESS OFFICE PRODUCTS INC	174.00
290668	136676	RONCO CONSTRUCTION CO INC	48,595.00
290681	081880	SCHEMMER ASSOCATES INC	7,874.40
290702	131887	SIEMENS BUILDING TECHNOLOGIES INC.	5,550.00
290764	135716	AARON M JOHNSON LLC	575.00
Total for SPECIAL BUILDING			142,718.23
290170	010040	A & D TECHNICAL SUPPLY CO INC	6,117.69
290199	012989	APPLE COMPUTER, INC.	1,013,558.24
290230	133480	BERINGER CIACCIO DENNELL MABREY	180.45
290251	099431	BUSINESS MEDIA INC	660.00
290283	106902	COMMUNICATION SERVICES INC.	2,808.02
290285	026057	CONTROL MASTERS INC	1,036.00
290290	108436	COX COMMUNICATIONS INC	89.78
290323	131740	EAGLE SOFTWARE INC,	62,480.00
290347	130045	FARRIS ENGINEERING	300.00
290404	132423	HEWLETT PACKARD CO	40,287.00
290410	136572	HOLT WOODWORKING INC	70.00
290434	136740	J C EXCAVATION UNLIMITED	51,975.00
290519	134668	MAGNUM RESOURCES INC	17,653.00
290545	102870	MIDLAND COMPUTER INC	10,669.70
290613	063554	PCMALL GOV	27.95
290706	135246	SJO LLC	1,693.07
Total for CONSTRUCTION			1,209,605.90
290105	056724	KINKO'S	18.65
290108	068400	NEBRASKA COUNCIL ON ECON ED/SMG	80.00
290111	136738	KAREN PORTER	200.00
290134	130955	CHARLES AHOVISSI	400.00
290135	135281	HEARTLANDS PRETZEL	51.00
290154	068340	NEBRASKA ASSOCIATION FOR GIFTED	625.00
290155	068415	NEBRASKA COUNCIL OF SCHOOL	1,702.00
290156	108180	NEBRASKA HUMANITIES COUNCIL	125.00
290159	135955	VICKI NOLDER	35.68
290189	107651	AMAZON.COM INC	1,250.55
290220	099646	BARNES & NOBLE BOOKSTORE	871.16

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290239	019835	BOYS TOWN NATIONAL	70.00
290249	135789	LINDA S BURKE	47.94
290257	134015	CAMILLES SIDEWALK CAFE	48.85
290300	131003	DAILY RECORD	7.40
290330	037525	EDUCATIONAL SERVICE UNIT #3	1,037.61
290336	136443	EL MUSEO LATINO	156.00
290362	041086	FLINN SCIENTIFIC INC	775.44
290365	041098	FOLLETT EDUCATIONAL SERVICES	10,552.10
290368	130992	FRANKLIN COVEY	1,522.01
290379	044891	GOPHER/PLAY WITH A PURPOSE	1,186.80
290396	132314	HARVARD EDUCATION PRESS	35.90
290428	136223	IMAGESTUFF.COM INC	73.60
290432	052150	INTERNATIONAL READING ASSOC	305.00
290452	054710	JOSLYN ART MUSEUM	69.00
290485	058755	LAIDLAW TRANSIT INC	3,077.73
290490	121124	LORENE M LARSEN	28.20
290528	131101	LAB SAFETY SUPPLY INC	547.75
290534	102560	MEDCO COMPANY	659.84
290561	067000	NASCO	270.71
290562	107416	NATIONAL GEOGRAPHIC SOCIETY	60.00
290567	068340	NEBRASKA ASSOCIATION FOR GIFTED	440.00
290569	100216	NEBRASKA EDUCATIONAL TECH ASSN	1,180.00
290581	136637	NATHAN LEVY	68.65
290591	100013	OFFICE DEPOT BUS. SVCS. DIV.	134.12
290607	020175	PAUL H BROOKES PUBLISHING CO	56.49
290614	102699	PEARSON EDUCATION	115.61
290626	132086	PIONEER VALLEY EDUCATIONAL PRESS	171.60
290635	073427	PRO-ED INC	34.10
290657	099940	RENAISSANCE LEARNING INC.	30.81
290659	101018	RESOURCES FOR EDUCATORS	84.00
290660	100813	MATT RESOURCES INC	47.70
290665	079310	ROCKBROOK CAMERA CENTER	1,023.00
290669	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	295.50
290728	133230	GLOBAL VIDEO LLC	145.54
290735	088654	TARGET	413.52
290740	132974	TEACHING STRATEGIES INC	174.95
290767	090678	UNISOURCE	66.64
290772	068840	UNIVERSITY OF NEBRASKA AT OMAHA	25,336.75
290776	091040	VAL LTD	155.20
290785	092990	CYNTHIA A WALLACE	21.45
290802	136322	TAMARA J WILLIAMS	143.27
Total for GRANT FUND			56,029.82
290404	132423	HEWLETT PACKARD CO	1,324.15
Total for DEPRECIATION			1,324.15
290317	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	634,374.18

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Check No	Vend No	Vendor Name	Amount
Total for INTERLOCAL FUND			634,374.18
290098	033473	DIETZE MUSIC HOUSE INC	425.00
290109	136739	JAMES W KUPER	720.05
290114	136674	TONIC SOL-FA LLC	3,750.00
290140	107948	DARREL DRAPER	125.00
290141	107948	DARREL DRAPER	125.00
290142	107948	DARREL DRAPER	250.00
290143	132710	MICHAEL T GREEN	40.00
290150	136753	WILLIAM KEARNEY	40.00
290211	134267	B & D DIAMOND PRO INC	686.00
290217	136339	AIMEE BAKER	36.00
290218	135322	ALEXANDER BAKER	108.00
290232	134693	JADE BERTSCH	160.00
290237	101364	BOOKWORM	81.79
290238	019559	BOUND TO STAY BOUND BOOKS INC	128.22
290240	136340	RYAN BRAY	68.00
290247	136341	RAYNEE BUCKLEY	72.00
290264	136761	DANA CAUDLE	24.00
290265	134694	MALINDA CAUDLE	72.00
290266	133589	CDW GOVERNMENT, INC.	499.00
290270	136132	ABBY CHARVAT	132.00
290279	133861	MORGAN NICOLE COFFEY	90.00
290287	135694	JUSTINE COOPER	54.00
290307	099220	DICK BLICK CO	554.91
290309	033473	DIETZE MUSIC HOUSE INC	321.80
290318	135695	AMANDA D DOWNING	144.00
290346	136342	KEVIN FALCK	60.00
290348	135766	KAITLYN FEDER	126.00
290361	135701	CHELSEA FISHER	40.00
290390	135078	SHANNON GUY	140.00
290405	136766	CAROLINE HIGGINS	20.00
290427	134557	ELLEN R ILLG	105.00
290437	135703	TAYLOR JACKSON	20.00
290451	134980	ABIGAIL C JORGENSEN	140.00
290465	133279	COLLEEN KLAIBER	105.00
290466	134696	MEGAN KLASNA	44.00
290470	136767	KYLIE KNEIFL	32.00
290472	136699	COURTNEY KOBOLD	112.00
290473	136126	JUSTIN A KOFOED	128.00
290475	135858	TYLER PAUL KOHLES	108.00
290482	136765	KEVIN KUEHL	18.00
290486	099217	LAKESHORE LEARNING MATERIALS	123.05
290504	059560	LINWELD INC	270.87
290524	136762	AMANDA MARSH	68.00
290529	136364	ELIZABETH MCGINN	36.00
290531	136763	JAMES PATRICK MCMANUS	24.00

Date: 4/30/08

Millard Public Schools

Check Register

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Prepared for the Board Meeting of May 5, 2008

Check No	Vend No	Vendor Name	Amount
290538	134995	ALYSSA MERKEL	36.00
290539	134982	LYDIA ANN MERKEL	64.00
290545	102870	MIDLAND COMPUTER INC	244.98
290552	131328	MILLER ELECTRIC COMPANY	1,000.00
290553	135568	KIRSTEN MILLER	84.00
290559	134099	CAITLIN MURPHY	140.00
290570	068445	NEBRASKA FURNITURE MART INC	150.00
290591	100013	OFFICE DEPOT BUS. SVCS. DIV.	560.66
290602	135697	JACOB PAASCH	100.00
290604	135566	MEGAN PALIK	56.00
290605	135518	MEAGAN PAPATYI	105.00
290618	134555	MOLLY PENGILLY	35.00
290641	135698	CHAEI QUANDT	144.00
290646	135324	ADAM RAFFERTY	35.00
290661	134996	BECCA RICE	135.00
290665	079310	ROCKBROOK CAMERA CENTER	203.00
290669	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	1,022.00
290671	134997	KATHERINE ROUNDS	160.00
290708	132994	BRITTANY ANNE SLINGWINE	80.00
290710	136131	BRENDON SMITH	28.00
290723	136465	JAKE STAUFFER	108.00
290724	132328	KAYLA STAUFFER	135.00
290727	136016	STUHR MUSEUM INC	280.00
290762	136764	MIRIAM TUCKER	20.00
290766	102846	ULTIMATE OFFICE INC	685.00
290794	135522	AMANDA WEIHL	28.00
290805	135714	ALEXIS WONG	44.00
Total for ACTIVITY FUND			16,109.33
Report Total			3,931,470.38

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO 17

A special meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 7:00 p.m., Thursday, April 24, 2008, at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Brad Burwell, Jean Stothert, Linda Poole, Dave Anderson, Mike Pate, and Mike Kennedy

Notice of this meeting was given in advance thereof by publication in the Daily Record on April 18, 2008; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 7:00 p.m. Mrs. Stothert announced the Public meeting Act is posted on the wall and available for public inspection.

Roll call was taken and all members were present.

Motion by Brad Burwell, seconded by Mike Kennedy, to select Sodexo as the Food Service Management Contractor for the Millard public School District and direct the Superintendent or his designee to negotiate the contract for the food management services to include and incorporate the RFP and the response to the RFP and to submit the contract to the Nebraska Department of Education for approval, as required, and upon approval by the Nebraska Department of Education to submit the contract to this Board for approval. The Board discussed the process and the criteria used in the selection process extensively. Mike Kennedy requested a vote on the motion. Upon roll call vote, all members voted aye. Motion carried.

Mrs. Stothert adjourned the meeting.



SECRETARY

AGENDA SUMMARY SHEET

AGENDA ITEM: Rules 2100.22 and 2100.26

MEETING DATE: May 5, 2008

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Job Descriptions:
Administrator for Special Education Programs & Compliance 2100.22
Coordinator of Related Services and Young Adult Program 2100.26

ACTION DESIRED: Approval

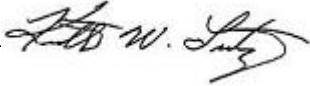
BACKGROUND: Job responsibilities have been reassigned to provide assistance to building staff working with students who are not achieving the District ELO cutscores. This change provides for assistance to help all buildings implement scientific, research-based interventions and meet AYP targets. The reassignment of responsibilities also provides for greater coordination of the Alternate Curriculum Program with the Young Adult Program.

RECOMMENDATIONS: Approve Rules 2100.22 and 2100.26

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: If Rules 2100.22 and 2100.26 are not approved job responsibilities will remain unchanged.

PERSON(S) RESPONSIBLE: Dr. Mark Feldhausen, Charlene Snyder

SUPERINTENDENT'S APPROVAL: _____  _____

Category: Administration
Policy: Administrative and Supervisory Personnel
Rule: Administrator for Special Education Programs & Compliance 2100.22

Reports to: Director of Special Education

General Summary: Coordinates special education compliance; assists in the design, development and delivery of special education programs and services appropriate for K-12 students with verified disabilities ~~in the following categories: moderate/severe mental handicap and autism, K-12 programs for students with disabilities receiving homebound services and K-12 summer school program.~~ The Administrator for Special Education Programs and Compliance assists the Director of Special Education with staffing, budgeting, staff development, and program implementation and evaluation for identified special education programs. The Administrator for Special Education Programs and Compliance will work with staff to identify and implement interventions appropriate to identified student needs for the purpose of promoting student achievement.

Performance Responsibilities:

- I. Conducts reviews of assigned special education documents so as to ensure compliance with district procedures, state, and federal laws; identifies areas of need and works with Director of Special Education to develop and implement programs to address those needs. (15%)
- II. Collaborates with ~~special education~~ staff members and principals and other special education administrators to provide direction and assistance with the provision of ~~special education and related services for students with moderate/severe mental handicaps and autism to assure that services are provided in the least restrictive environment, including:~~ interventions for K-12 students to enable them to progress in the general education curriculum and meet District and State achievement standards, including but not limited to: assist staff members in analyzing data and identifying intervention strategies and materials for struggling students (10%), work with staff members to identify and select appropriate scientific, research based instructional strategies and interventions (15%), assist teachers with progress monitoring measures to inform instructional decision-making about adjusting instruction and changing curricula or materials (15%), and assist staff in implementing scientific, research-based strategies in classrooms with integrity and fidelity (10%). (20%)
- III. Coordinates and supervises ~~home instruction for homebound or hospitalized students~~ identified programs for students with disabilities. (8%)
- IV. Assists in communicating with parents and staff members regarding evaluation, programming, placement, services and rights of students with disabilities. (~~4~~5%)
- V. ~~Directs the ongoing staff development program made available to teachers and paraprofessionals who work with students with moderate/severe mental handicaps and a~~ Assists the Director of Special Education with the ~~total~~ special education staff development program. (~~3~~5%)
- VI. Assists with the recruitment, selection, assessment and evaluation of special education teachers ~~who work with students with moderate/severe mental handicaps.~~ (~~2~~5%)
- VII. Assists in the preparation of federal, state and local reports on special education under the direction of the Director of Special Education. (105%)

~~VIII. Is responsible for maintaining a continuum of service delivery options within the program for students with moderate/severe mental handicaps and assists in the articulation of preschool, elementary and secondary special education programs. (5%)~~

~~IX. Acts as a materials and curriculum consultant to special education programs. (5%)~~

~~X. Arranges transportation for students with moderate/severe handicaps when required by their Individual Education Program (IEP). (2%)~~

~~XI. Assists with recommending and implementing changes to maintain the currency of the Special Education Department internet and intranet sites. (8%)~~

~~VIII.~~~~XII.~~Coordinates the development of and supervises the implementation of the PK-12 special education transportation and the K-12 summer school program. (5%)

~~IX.~~~~XIII.~~Assumes responsibility for own professional growth and development; for keeping current with the literature and new research findings; and for attending appropriate professional meetings and conferences. (2%)

~~XIV.~~ Assumes other responsibilities as delegated and assigned.

Preferred Qualifications:

- I. A six-year Educational Specialist degree from an approved institution, with required course work in special education.
- II. Appropriate Nebraska Administrative Certificate.
- III. Four years of successful administrative experience in the area of special education.
- IV. Experience and leadership in special education administration.

Required Qualifications:

- I. A Master's Degree from an approved institution with a major in special education.
- II. Appropriate Nebraska Administrative Certificate.
- III. Four years of successful teaching experience in the area of special education.
- IV. Experience and leadership abilities in appropriate facets of school administration; sensitivity to the needs and objectives of the District.

Special Requirements:	Occasional	Frequent	Constant
	1 - 32%	33 - 66%	67% +
1. Standing	x		
2. Walking		x	
3. Sitting		x	
4. Lifting (20 lb. max).	x		

5. Carrying (25 x feet)	x		
6. Pushing / Pulling	x		
7. Climbing / Balancing	x		
8. Stooping / Kneeling / Crouching / Crawling	x		
9. Reaching / Handling	x		
10. Speaking / Hearing			x
11. Seeing / depth perception / color			x

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the supervisor and building principal (or the Superintendent).

Employee Signature: _____ Date: _____

Supervisor Signature: _____ Date: _____

Date of Adoption: August 5, 2002

Date of Revision: March 7, 2005

Millard Public Schools
Omaha, NE

Category: Administration
Policy: Administrative and Supervisory Personnel
Rule: Coordinator of Related Services and Young Adult Program 2100.26

Reports to: Director of Special Education

General Summary: The Coordinator of Related Services and Young Adult Program assists the Director of Special Education with staffing, budgeting, and program evaluation for the Alternate Curriculum, Young Adult and Related Service programs. Special Education Related Services, include but are not limited to, Occupational and Physical Therapy, Assistive Technology, Vision, Adaptive P.E., and Speech/Language Therapy.

Performance Responsibilities:

- I. Collaborates with special education coordinators and related services providers to provide direction and assistance with regard to the provision of ~~Related~~ ~~Services~~ within the educational setting. (10%)
- II. Assists in the coordination and implementation of Multi-Disciplinary and Individual Education Program ~~staffing~~ procedures within the Alternate Curriculum and Young Adult Programs. (10%)
- III. Monitors evaluation and verification procedures used in each ~~Related~~ ~~Services~~ discipline and the Alternate Curriculum and Young Adult Programs to ensure appropriate placement and programming for students with disabilities. (5%)
- ~~IV. Assists related services providers and Young Adult Program teachers in developing and implementing prescriptive programs for students with disabilities to whom they provide services.~~
- ~~V. IV.~~ Works with Alternate Curriculum and Young Adult Program staff team members to facilitate the special education program and provide appropriate educational services for students with disabilities. (30%)
- ~~VI. V.~~ Directs the ongoing staff development program made available to Alternate Curriculum, Young Adult Program and Related Services staff members and assists the Director of Special Education with the ~~total~~ special education staff development program. (10%)
- ~~VII. ——— Assists related services providers in developing and presenting staff development for special education teachers, general education teachers and paraprofessionals within their discipline.~~
- ~~VIII. VI.~~ Assists the Director of Special Education with budget development and implementation for the ~~Related~~ ~~Services~~ disciplines, Alternate Curriculum and Young Adult Programs. (5%)
- ~~IX. VII.~~ Assists with the recruitment, selection, and assignment ~~and evaluation~~ of Alternate Curriculum and Young Adult Program staff and Related Services providers and evaluates identified staff members. (13%)
- ~~X. VIII.~~ Assists in the preparation of federal, state and local reports on special education under the direction of the Director of Special Education. (5%)
- ~~XI. IX.~~ Assists in the articulation of secondary special education programs the Alternate Curriculum and the Young Adult Programs. (5%)

~~XII. Acts as a materials and curriculum consultant to the Young Adult Program and related services disciplines.~~

~~XIII.~~ X. Assists in communicating with parents regarding evaluation, programming, placement, services and rights of students with disabilities. (5%)

~~XIV. Arranges for transportation of students with disabilities in the Young Adult Program when required by their Individual Education Program.~~

~~XV. Coordinates the provision of related services to students with disabilities attending summer school or receiving Continuous Year or Extended School Year services. (0%)~~

~~XVI.~~ XI. Assumes responsibility for own professional growth and development; for keeping current with the literature and new research findings; and for attending appropriate professional meetings and conferences. (2%)

~~XVII.~~ XII. Assumes other responsibilities as delegated and assigned.

Length of contract: ~~218~~ 222 days

Preferred Qualifications:

1. A six-year Educational Specialist degree from an approved institution, with required course work in special education.
2. Appropriate Nebraska Administrative Certificate.
3. Four years of successful administrative experience in the area of special education.
4. Experience and leadership in special education administration.

Required Qualifications:

1. A Masters Degree from an approved institution with a major in special education.
2. Appropriate Nebraska Administrative Certificate.
3. Four years of successful teaching experience in the area of special education.
4. Experience and leadership abilities in appropriate facets of school administration; sensitivity to the needs and objectives of the District.

Special Requirements:

	Occasional <u>1 - 32%</u>	Frequent <u>33 - 66%</u>	Constant <u>67% +</u>
1. Standing			X
2. Walking			X
3. Sitting		X	

- 4. Lifting 20 lb max. X
- 5. Carrying 25 X feet X
- 6. Pushing / Pulling X
- 7. Climbing / Balancing X
- 8. Stooping / Kneeling / Crouching / Crawling X
- 9. Reaching / Handling X
- 10. Speaking / Hearing X
- 11. Seeing / depth perception / color X

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the supervisor and building principal (or superintendent).

Employee Signature: _____

Date: _____

Supervisor Signature: _____

Date: _____

Millard Public Schools

Revised:

Enclosure
May 5, 2008

AGENDA SUMMARY SHEET

AGENDA ITEM: Revision of Rule 6700.1; Curriculum, Instruction, and Assessment; Extracurricular School Sponsored Clubs and Activities and Interscholastic Athletics and Activities (NSAA)

Revision of Rule 6700.6; Curriculum, Instruction, and Assessment; Extracurricular School Sponsored Clubs and Activities and Interscholastic Athletics and Activities (Travel and Trips)

MEETING DATE: Monday, May 5, 2008

DEPARTMENT: Athletics and Activities

TITLE AND BRIEF DESCRIPTION: Revision of Rule 6700.1. To eliminate duplication of one club and to provide clarity that the addition of extra-duty stipends for club sponsors occurs through the budgeting procedures established by the District.

Revision of Rule 6700.6. To clean up some language issues, revise the chapter number, to provide clarity that staff who drive students to and/or from events comply with the driving limitations.

Revision of Rule 6700.7. To clean up some language issues and to ensure that certificated staff accompany student groups when overnight trips occur.

Revision of Rule 6700.8. To clean up some language issues and to ensure that certificated staff accompany student groups when overnight trips occur.

ACTION DESIRED: Approval X

BACKGROUND: Rule 6700.1. One club (Classics Club) was duplicated on the high school list, so we eliminated the duplication. If and when the district seeks to add extra duty stipends for club sponsors, that the addition works its way through the budgeting procedures currently used by the district, which at this time is the program budgeting process. Other parts of this rule remain the same.

Rule 6700.6. The chapter number was recently changed and we want the rule to reflect this change. We also want to clarify that when certificated staff are driving vehicles to transport student groups to and/or from events, those staff members must following the hourly driving limitations established in Title 92, Nebraska Administrative Code, Chapter 91-005.07G. Other parts of this rule remain the same.

Rules 6700.7 and 6700.8. Language clean-up: substitute “certificated” for “certified” as recommended by legal counsel. We also want to ensure that when student groups are involved in overnight trips, that a certificated employee of the District accompanies these groups.

OPTIONS/ALTERNATIVE CONSIDERATIONS:

RECOMMENDATIONS: Approval (for clarity)

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION:

TIME LINE: N/A

PERSONS RESPONSIBLE: Craig Whaley, Director of Activities and Athletics

SUPERINTENDENT’S APPROVAL: _____

Craig Whaley

Curriculum, Instruction, and Assessment

Co-curricular Activities

6700

A vital component of a comprehensive educational program is a co-curricular activities program. Such activities, properly supervised and kept in proper perspective, shall be maintained in the school program in order to give students opportunities for experiences not possible in classroom activities. Care and consideration should be given to the amount of time these activities take students away from school during school hours or away from studies on “school nights.” This policy is applied in such areas as scheduling of interscholastic contests, meetings and trips involving school organizations and in-school activities such as meetings, initiations, etc.

Supervision of Co-curricular Activities

Whenever or wherever held, when conducted under the name of the school or school district or any class or organization thereof, co-curricular activities shall be under the general supervision of school authorities.

Non-Secret

Co-curricular groups shall not be secret in nature.

Participation

Students will be limited in participating in activities of a non-school nature during school hours. Prior to such participation, approval must be granted by the building administrator.

Legal Reference: Neb. Rev. Stat. §79-2,101; Public schools, secret organizations; membership in, prohibited

Policy Adopted: June 16, 1975
Revised: August 23, 1999

Millard Public Schools
Omaha, Nebraska

Category: Curriculum, Instruction, and Assessment**Policy: Extracurricular School Sponsored Clubs and Activities and Interscholastic Athletics and Activities (NSAA)****Rule: Extracurricular School Sponsored Clubs and Activities - Approval Procedures and Criteria 6700.1**

- I. **Extracurricular School Sponsored Clubs and Activities** Extracurricular school sponsored clubs and activities are an extension of the selected content curriculum and instructional strategies of the Millard Education Program. Extracurricular school sponsored clubs and activities serve as an extension of the Millard Education Program by providing and promoting opportunities, activities, experiences, and/or programs which supplement the subject matter of specific courses, extend the skills taught in specific courses, reinforce the instruction provided in specific courses, provide career activities and exploration, recognize and promote academic achievement and excellence, provide intramural athletic competition, enhance school support and spirit, or provide for the administration of student government or student body activities.
- II. **Approval Procedures and Criteria** Certain extracurricular school sponsored clubs and activities are established and recognized as being school sponsored and an extension of the Millard Education Program and they shall not be required to obtain approval, except for funding, when properly operating under this Rule. These established and recognized extracurricular school sponsored clubs and activities include:

High School Level:

ArtClub	LiteraryMagazine
BroadcastingClub	MathClub
Cheerleading	MultiCultural Club
ChessClub	NationalForensics League
ClassicsClub	NationalHonor Society
ClassicsClub	PoliticalRoundtable
ComputerScience Club	ScienceOlympiad
DanceTeam	SeniorClass Board
InternationalThespian Society	StudentCouncil
EngineeringClub	UnitiClub
FutureEducators of America	Volunteers in Action
ForeignLanguage Clubs	WritersClub
HistoryClub	YouthMaking a Difference
Health Occupation Student Association	Youth toYouth (Drug Free)
IntramuralSports	
JuniorClass Board	

Middle School Level:

AmbassadorClub	IntramuralSports
ArtClub	MustangMentors
BookClub	OutdoorClassroom
BowlingClub	PeerTutors
ChessClub	PhotographyClub
Computer Club	Renaissance
CraftsClub	Science Club

CrossCountry Club	ScienceOlympiad
Dance Club	ScrapbookClub
DebateClub	SelfDefense Club
DesignClub	SkiClub
DestinationImagination	Snack'n Stitch
DramaClub	SpeechClub
DrugFree Club (Youth to Youth)	SpiritClub
EarthSavers	StockMarket Club
EnergizersClub	StudentCouncil
EngineeringClub	TalentShow
FamilyConsumer Science Club	TennisClub
FitnessClub	VolleyballClub
ForensicClub	VolunteerClub
FutureBusiness Leaders	WitsClash / Knowledge Masters
FutureCities	YearbookClub
GermanClub	

Elementary School Level:

ArtClub	HelpingHands Club
BookClub	HistoryClub
Chess Club	MathClub
Choir/MusicClub	PentathlonClub
ComputerClub	ScienceClub
DramaClub	ScienceOlympiad
DrugFree Club	StockMarket Club
EnvironmentalClub	StudentCouncil
Fitness/HealthClub	StudentMediation Club
ForeignLanguage Club	WordMasters Club
GeographyClub	Writer'sClub

- A. All other presently existing and all other suggested future extracurricular school sponsored clubs and activities shall be required to seek and obtain approval in accordance with the following procedures and criteria.
1. A suggestion form from the Millard Public Schools Activities Committee shall be properly and fully completed by the school certificated staff member who suggests the formation of the extracurricular school sponsored club or activity and who proposes and is qualified to serve as the certificated staff sponsor. Such suggestion forms will be submitted by certificated staff employed by the Millard Public Schools only.
 2. Such suggestion forms shall be submitted to the school principal or designee. All suggestion forms which are not properly and fully completed shall not be considered.

3. The principal or designee shall review the suggestion form and such other information considered to be appropriate and make a written recommendation whether or not to form such a school sponsored club or activity based on the criteria set forth hereinafter. If the suggestion is accepted by the building principal or designee, the suggestion form will be forwarded with recommendation to the Millard Public Schools Activities Committee within forty (40) school days after receipt of the suggestion form.
4. Within eighty (80) school days after receipt of the suggestion form and recommendation, the Activities Committee shall meet, review the suggestion form and recommendation of the principal or designee and such other information considered to be appropriate, and make a written decision to approve or deny the formation of such a school sponsored club or activity based on the criteria set forth below.
5. When reviewing any suggestion to form a new extracurricular school sponsored club or activity, the principal or designee and the Activities Committee shall evaluate the following considerations and criteria. Whether the suggested school sponsored club or activity:
 - a. provides and promotes opportunities, activities, experiences, and/or programs which supplement the subject matter of specific courses, extend the skills taught in specific courses, or reinforce the instruction provided in specific courses.
 - b. provides and promotes opportunities, activities, experiences, and/or programs which involve career activities or career exploration.
 - c. provides and promotes opportunities, activities, experiences, and/or programs which involve career preparation and technical education, such as business education, career guidance and counseling, family and consumer sciences, industrial education, marketing education, health occupations education, or diversified occupations education.
 - d. recognizes and promotes academic achievement and excellence.
 - e. promotes problem-solving skills or higher level thinking skills through club competition or club exercises.
 - f. provides hands-on experiences which extend the learning process beyond the classroom or provides opportunities to practice and apply the curriculum or skills taught in specific courses.
 - g. provides and promotes opportunities, activities, experiences, and/or programs which involve intramural athletic competition, team leadership and cooperation, sportsmanship, sports and recreation skills, physical development, or physical education.
 - h. provides and promotes opportunities, activities, experiences, and/or programs which enhance school support and spirit through organized cheering, support the school's interscholastic athletics and activities programs, or build student morale, student spirit, or positive support for the school and the school's interscholastic programs.
 - i. provides for the administration of student government or student body or class activities and programs.
 - j. provides for and promotes middle school level exploration of activities, socialization, or citizenship.
 - k. shows evidence of strong student interest and has potential for growth and longevity.
 - l. has adequate funding. Funding should not be diverted from existing school sponsored clubs or activities so as to create new ones.
 - m. has adequate facilities available.

- n. has qualified and competent sponsors available, who are Millard Public Schools certificated staff, or selected community volunteers, or paid volunteers.
 - o. duplicates the general purposes of an existing sponsored club or activity, an existing equal access student group, or existing activities or programs which are already available within the Millard Public Schools or within the community.
 - p. is appropriate for the knowledge level, intellectual maturity, competence, and age of the students.
 - q. involves exposure to or risks of injury or harm.
 - r. can operate in compliance with federal and state laws and the policies and rules of the Millard Public Schools.
 - s. is an appropriate addition to the number and nature of clubs or activities at a school.
- 6. No extracurricular school sponsored clubs or activities shall involve or promote the indoctrination or advocacy of partisan, political, ideological, or religious beliefs.
 - 7. No extracurricular school sponsored clubs or activities shall be a secret fraternity or secret organization.

III. Student Participation

- A. Participation of students in extracurricular school sponsored clubs and activities is encouraged, and participation shall be open to and limited to all students who are currently enrolled in the sponsoring school on a voluntary basis. Extracurricular school sponsored clubs and activities may establish academic or course enrollment qualifications for participation if such qualifications are necessarily related to the purposes of that extracurricular school sponsored club or activity.
- B. Students will be limited in participating in activities of a non-school nature during school hours. Prior to such participation, approval must be granted by the building administrator.

IV. Governance

All extracurricular school sponsored clubs and activities shall be under the exclusive governance and control of school personnel. Such exclusive governance and control shall include, but shall not be limited to, the formation, naming, structure, operation, financing, and discontinuance of all extracurricular school sponsored clubs and activities. Extracurricular school sponsored clubs and activities shall not have any separate or individual existence, status, rights, or authority.

V. Sponsors

- A. Each extracurricular school sponsored club and activity must have a sponsor who is a Millard Public Schools certificated staff member, or selected community volunteer or paid volunteer, who is qualified by virtue of education, training, experience, or special interest to serve as the sponsor. The principal or designee shall select the sponsor. The Millard Public Schools certificated staff member who submits a suggestion form may or may not be selected as the sponsor.
- B. Sponsors shall be required to: develop materials, activities, and a budget; promote membership and participation; communicate with the principal or designee, staff, students, and parents; schedule meeting dates and locations; plan meaningful experiences; supervise students during activities; evaluate and make recommendations; and submit a year end report to the principal or designee.

- C. An assignment as a sponsor is an annual appointment. One (1) activity stipend ~~will~~ may be issued to a Millard Public Schools certificated staff member for extracurricular school sponsored clubs or activities, in accordance with budgeting procedures, that have between ten (10) and forty-five (45) active participants. When participation exceeds forty-five (45) active participants, an additional activity stipend may be issued. Under certain circumstances which sometimes exist with different types of extracurricular school sponsored clubs or activities, the individual schools may be excluded from these number restrictions with the approval of the Activities Committee. With the approval of the principal or designee, two (2) or more Millard Public Schools certificated staff members may be allowed to split an activity stipend for an extracurricular school sponsored club or activity.

VI. **Review and Revocation**

- A. The principal or designee shall review the activities and purposes of extracurricular school sponsored clubs and activities on a regular basis and the principal or designee may, on their own initiative or upon any complaint or request by students, certificated staff, or parents, recommend to the Activities Committee that recognition of any extracurricular school sponsored club or activity be revoked. Recommendations for revocation shall be forwarded to and processed by the Activities Committee in the manner provided above for applications.
- B. The Activities Committee may on its own initiative, review and revoke the recognition of any extracurricular school sponsored club or activity.

Date of Adoption: June 16, 1975

Date of Revision: August 23, 1999; March 4, 2002; May 5, 2008

Millard Public Schools
Omaha, NE

Curriculum, Instruction, and Assessment

Extracurricular School Sponsored Clubs and Activities and Interscholastic Athletics and Activities (Travel and Trips)

6700.6

Extracurricular school sponsored clubs and activities, and interscholastic athletics and activities involving the transportation of participants or spectators in school-sponsored vehicles shall be subject to the following guidelines:

- I. All trips shall originate and terminate at the school.
- II. On all trips, the rules and regulations of the building and the Millard Public Schools regarding students and student conduct shall be in effect from the time of departure until the time of return.
- III. Written approval of the student's parent or guardian must be secured.
- IV. A trip permit may be signed by a student's parent or guardian and placed on file for the school year.
- V. The principal or designee will arrange transportation for interscholastic and extracurricular activities and athletics. Trips that are scheduled for a length of time beyond sixteen (16) hours, or which may require student involvement or transportation beyond 12:00 midnight, or which require overnight accommodations, shall not be approved unless the mode of transportation has a properly permitted or licensed driver who complies with the hourly driving limitations of Title 92, Nebraska Administrative Code, Chapter 91-005.076G. Certificated staff who are providing operating the transportation provided for interscholastic or extracurricular activities or athletics shall also comply with the hourly driving limitations of Title 92, Nebraska Administrative Code, Chapter 91-005.076G.
 - A. The coach or club or activity sponsor and principal or designee will ensure that the hourly driving limitations of Title 92, Nebraska Administrative Code, Chapter 91-005.076G are communicated to the provider of transportation prior to the start of the trip.
 - B. The coach or club or activity sponsor will ensure that the provider of transportation provides a written plan to the principal or designee prior to the start of the trip that adheres to the hourly driving limitations of Title 92, Nebraska Administrative Code, Chapter 91-005.076G.
 - C. The time of departure for the trip shall be no earlier than 6:00 a.m. on the starting day of the trip. Exceptions to this time of departure must have the prior approval of the District Director of Activities.
 - D. When the anticipated time of departure for the trip is earlier than 6:00 a.m. on the day of the event, the trip shall be subject to the following guidelines:
 1. The time of departure must have the prior approval of the District Director of Activities, or
 2. The coach or club or activity sponsor must arrange for the overnight accommodations of the students, drivers, chaperones, and coaches or club or activity sponsors involved on the trip for the night prior to the event, and
 3. The overnight accommodations must be reserved prior to the start of the trip and will follow the overnight travel and trip guidelines.
 - E. The time of arrival on the return date of the trip shall be no later than 12 midnight on the day of the event. When the anticipated time of arrival on the return date of the trip is later than 12 midnight, that time must have the prior approval of the District Director of Activities.

- F. When the anticipated time of arrival for the trip is later than 12 midnight on the day of the event, the trip shall be subject to the following guidelines:
1. The coach or club or activity sponsor will arrange for the overnight accommodations of the students, drivers, chaperones, and coaches or club or activity sponsors involved on the trip for the concluding night of the event. Those involved on the trip will return to the school on the next day, and
 2. The overnight accommodations must be reserved prior to the start of the trip, and
 3. The coach or club or activity sponsor will follow the overnight travel and trip policies and rules, or
 4. Upon the arrival to the school the students involved on the trip shall leave the school by means other than walking. A certificated staff member of the school will remain in a designated area at the school with the students involved on the trip until all of those students have left the school.
 - a. The designated area at the school is subject to the approval by the principal or designee.
 - b. The designated area at the school will be communicated to the parents/guardians of the students involved on the trip prior to the trip.
 - c. Students on the trip are to remain in the designated area of the school until they are released by the certificated staff member.
 - d. The name(s) of the person(s) other than the parents/guardians of the students involved on the trip who will retrieve the student(s) after arrival to the school must be provided to the coaches or club or activity sponsors prior to the trip.
 - e. The person(s) retrieving the students on the trip must come to the designated area at the school for the trip to retrieve the students.
- G. Any exceptions to these guidelines must have the prior approval of the District Director of Activities.
- VI. The coach or club or activity sponsor, in consultation with the principal or designee, may give a student permission to use alternate transportation.

Related Policies & Rules: 6700, 6700.1, 6700.2, 6700.3, 6700.4, 6700.5, 6700.7, 6700.8

Date of Adoption: June 16, 1975

Date of Revision: August 23, 1999; March 4, 2002; May 3, 2004,

May 1, 2006; October 1, 2007; May 5, 2008

Millard Public Schools
Omaha, NE

Curriculum, Instruction, and Assessment

Extracurricular School-Sponsored Clubs, Activities and Interscholastic Athletics, and Activities (Travel and Trips)

Overnight Travel and Trips Guidelines - Middle Schools

6700.7

- I. Every effort should be made to find teacher or parent chaperones. Volunteer chaperones must be screened according to the Volunteer approval process (Rule 6910.1). For volunteers, there should be at least a one-month lead time to allow for background checks.
- II. At least one (1) certificated employee of the District is to accompany any student group during an overnight event of that student group.
- ~~III~~ III. ~~Certified~~ Certificated employees are on duty during the entire time of the travel and trip.
- ~~IV~~ IV. The head coach or sponsor will provide the travel and trip plan to the principal or designee within the deadline established by the principal or designee.
- ~~V~~ V. Students will be under supervision of adults.
- ~~VI~~ VI. Volunteer chaperones will report any behavior problems immediately to the ~~certified~~ certificated staff member(s).
- ~~VII~~ VII. ~~Certified~~ Certificated staff members will discuss the specific chaperone responsibilities with the volunteer chaperones and provide written guidelines.
- ~~VIII~~ VIII. In addition to the head coach or activity sponsor, a minimum of one (1) additional gender specific chaperone is required for every 25 students. Based upon the location of the trip, the number of the chaperones may be increased.

Number of Male Students	Number of Chaperones in Addition to the Certified <u>Certificated</u> Staff Member	Number of Female Students	Number of Chaperones in Addition to the Certified <u>Certificated</u> Staff Member
0-25	1	0-25	1
26-50	2	26-50	2
51-75	3	51-75	3
76-100	4	76-100	4

- ~~VIII~~ IX. Consideration of student gender should be made when selecting chaperones.

- ~~IX~~ X. Emergency card/contact information will be brought on the travel and trip.
- ~~XI~~ XI. Emergency contact information will be provided to parents.
- ~~XII~~ XII. In the event of illness or injury, a parent will be contacted immediately so a plan about the child's welfare can be determined. A principal will be made aware of the situation.
- ~~XIII~~ XIII. In the event of serious illness or injury, 911 will be called and the parent notified of the situation and hospital location. If there is only one (1) coach or sponsor, the highest priority of supervision will determine whether a coach or sponsor will accompany the student to the hospital. A principal will be made aware of the situation.

Related Policies and Rules: 6700P, 6700.1, 6700.2, 6700.3, 6700.4, 6700.5, 6700.6, 6910.1

Rule Approved: January 16, 2006

Date of Revision: **May 5, 2008**

Millard Public Schools
Omaha, NE

Curriculum, Instruction, and Assessment

Extracurricular School Sponsored Clubs, Activities and Interscholastic Athletics And Activities (Travel and Trips)

Overnight Travel and Trips Guidelines - High Schools

6700.8


- I. Every effort should be made to find teacher or parent chaperones. Volunteer chaperones must be screened according to the Volunteer approval process (Rule 6910.1). For volunteers, there should be at least a one-month lead time to allow for background checks.
- II. At least one (1) certificated employee of the District is to accompany any student group during an overnight event of that student group.
- ~~III.~~ Certificated employees are on duty during the entire time of the travel and trip.
- ~~IV.~~ The head coach or sponsor will provide the travel and trip plan to the principal or designee within the deadline established by the principal or designee.
- ~~V.~~ Students will be under supervision of adults.
- ~~VI.~~ Volunteer chaperones will report any behavior problems immediately to the ~~certified~~ certificated staff member(s).
- ~~VII.~~ ~~Certified~~ Certificated staff members will discuss the specific chaperone responsibilities with the volunteer chaperones and provide written guidelines.
- ~~VIII.~~ Consideration of student gender should be made when selecting chaperones.
- ~~IX.~~ Emergency card/contact information will be brought on the travel and trip.
- ~~X.~~ Emergency contact information will be provided to parents.
- ~~XI.~~ In the event of illness or injury, a parent will be contacted immediately so a plan about the child's welfare can be determined. A principal will be made aware of the situation.
- ~~XII.~~ In the event of serious illness or injury, 911 will be called and the parent notified of the situation and hospital location. If there is only one (1) coach or sponsor, the highest priority of supervision will determine whether a coach or sponsor will accompany the student to the hospital. A principal will be made aware of the situation.

Related Policy and Rules: 6700P, 6700.1, 6700.2, 6700.3, 6700.4, 6700.5, 6700.6, 6910.1

Rule Approved: January 16, 2006

Date of Revision: May 5, 2008

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET**AGENDA ITEM:** First Reading of Policy 10,001**MEETING DATE:** May 5, 2008**DEPARTMENT:** Educational Services**TITLE AND
BRIEF DESCRIPTION:** Policy 10,001: Mini-Magnets**ACTION DESIRED:** Approve First Reading of Policy**BACKGROUND:** Policy 10,001 and Rule 10,001.1 were written to provide a mechanism by which District Mini-Magnets could be created and implemented. Rule 10,001.2 focuses on Center Schools for low enrollment buildings.**RECOMMENDATIONS:** Approve First Reading**STRATEGIC PLAN REFERENCE:** None**TIMELINE:** Immediate implementation**RESPONSIBLE PERSON(S):** Mark Feldhausen, Assoc. Supt.;
Carol Newton, Director of Elementary and Early
Childhood Education**SUPERINTENDENT'S APPROVAL:****BOARD ACTION:**

Site-Based Planning and Management

10001

Mini-Magnets

The Board of Education of the Millard Public Schools No. 17, supports the philosophy of alternative programs and parental choice, henceforth called mini-magnets as called for in the District Strategic Plan. The criteria of a mini-magnet addresses a specific unmet educational need that does not duplicate existing programs or methods already in place and does not jeopardize current programs for the majority of students. The proposed mini-magnet does not put undue stress on the District for sufficient staff, staff training, resources and facilities.

The philosophy of mini-magnet development shall be evident in the Millard School District through the opportunity of personnel, parents, community members, and students when appropriate, to collaborate in the design and implementation of (1) mission statement, (2) goals, (3) yearly developed activities, (4) curriculum selection, (5) instructional methods, (6) staff selection, and (7) evaluation methods. Mini-magnets will abide within the District policy and guidelines, District strategic plan, District assessments and outcomes, and function within the budget constraints given.

While fully supporting these collaborative efforts, the Board recognizes its ultimate authority and responsibility for decisions, which impact the direction of education in the Millard Schools.

~~This policy and related guidelines will be reviewed by the Board of Education on an annual basis.~~

Policy Adopted: February 16, 1998

Millard Public Schools
Omaha, NE

Site-Based Planning and Management

10001.1

Mini-Magnet Development

Introduction:

The Board of Education of the Millard Public Schools supports the philosophy of mini-magnet programs as reflected in this rule.

The Board believes that mini-magnet development can be achieved through the process of shared decision-making. The process provides that certain decisions concerning mini-magnet development can be made at the program level, through the stakeholders most directly involved with the program, and within the context of the District's policies and plans. The Board recognizes that shared decision-making provides the opportunity for staff, parents, community members, and students, to collaborate in the District's Strategic Plan and promote increased student achievement through alternative educational processes.

While fully supporting these collaborative efforts, the Board recognizes its ultimate authority and responsibility for decisions that impact the direction of education in the Millard Public Schools. The authority and responsibilities delegated to the mini-magnet Development Task Force shall be in accordance with District policies and shall be subject to the authority and responsibility of the Board of Education, the Superintendent and the administrator of the mini-magnet or District unit or division which the task force represents.

Definitions:

Mini-Magnet is the broad term used to identify a District sponsored program that utilizes a specific curriculum, classroom management and structure, and instructional practices that are significantly different from the regular Pre K-12 Education Program, yet still embraces the District outcomes and assessments while attracting students from across the District.

Mini-Magnet Proposal Development Committee is made up of interested stakeholders who participated in the Phase 1: Identification of a Mini-Magnet Concept. To this committee will be added a designee of the Superintendent and other interested parties. This committee will be responsible for the completion of Phase 2: Preliminary Proposal Development that will be submitted to the Superintendent and Cabinet by the specified date. The Proposal Development Committee understands that the proposed mini-magnet concept has not been approved and no commitment has been made to approve the concept.

Mini-Magnet Development Task Force is made up of stakeholders from the program who plan collaboratively by establishing their vision and mission, define the goals that shape the direction of the program, and develop the curriculum, staff needs, and parent communication. The development task force shall include a District administrator, parents, staff, business partners and students when appropriate. The development team will have between 10 to 12 members. The total number of certified staff and the total number of parents shall be within one of each other for the development team. Representatives other than District employees will be non-paid volunteers. The development task force would be required to complete its work by May, so the staff and administrator could prepare for the start-up of the program. The goal of the development task force would then be complete and this task force would be dissolved.

Parameters for Task Force Meetings:

- All mini-magnet development task force meetings will be facilitated by a District administrator.
- All mini-magnet development task force meetings will be scheduled by the administrator of record for that program.
- No mini-magnet development task force meeting will be conducted without a quorum of six members.
- A consensus decision-making process will be used by the development task force.
- The mini-magnet development task force's work will conclude prior to program implementation.

Mini-Magnet Leadership Support will be provided by the District. The Superintendent, human resources division, and the principal of the designated facility will identify the level of need for leadership support, the qualifications of the staff person, and their job description. The leadership support staff person will be brought into the planning process during Phase 3: Planning for Start-up.

Mini-Magnet Parent Education Group may meet up to four times each year as needed. The purpose of the parent group will be to provide parents of children in the program an opportunity to learn more about the program, ask questions about the program to program staff, and to raise funds to support specific program needs. There may be parent officers if desired by the parents. Any activities or fund raising by the parent group cannot conflict with the building PTO/PTA of which they are members. Fundraising will be by parents only, no children will be asked to participate.

Building PTO/PTA will consist of parents from **both all** programs residing in the building. Officers may be from either group, but no specific requirements of equal representation will be enforced. PTO/PTA sponsored activities and fundraising will support the building in general and not be directed to any specific program needs.

Building Planning and Implementation Teams will be a proportional representation of **both all** programs housed in the building. Parents and staff of each program will elect their own members. Building Planning and Implementation Teams will be bound by Policy 10,000.

Consensus Method will be used by the Mini-Magnet Development Task Force in an affirming environment marked by mutual support and respect. Consensus exists when participants whose support is needed to implement a decision, agree with the decision and express a commitment to support it.

The process is based on trust and a belief in the strength of shared responsibility in decision-making. Participants must be well informed and communicate effectively in order to make good decisions. Therefore, school decision makers will use processes that include provisions for informed dialogue, decision, action and evaluation. Participants in the process must engage in continuous communications with their constituents so that decisions will reflect agreement within the mini-magnet community. Successful processes will allow for communications among constituents so that decisions will reflect agreement within the mini-magnet community, not just within a particular committee. Successful implementation shall also require regular oral and written communication among individuals, District administration, and the school board.

If consensus cannot be achieved the administrator for that program may make the necessary interim decisions as they continue to work for **sufficient** consensus. In the event the mini-magnet development task force is unable to function effectively, the mini-magnet administrator, or three (3) task force members shall report the same to the District Superintendent together with a detailed report of the issues and parts of disagreement where upon the District Superintendent or his/her designee shall meet with the Development Task Force to resolve the issues. If the issues cannot be resolved, the dispute shall be submitted to the Board of Education through the Superintendent for resolution of the issue or issues.

Mini-Magnet Development Phases:

Phase 1: Identification of a Mini-Magnet Concept

The following information must be submitted to the Superintendent and presented to Cabinet for consideration by October 1.

- 1) Identify the need, scope, purpose and description of the program.
- 2) Identify the goals of the program. Is the program consistent with the District strategic plan? Does the program duplicate existing goals or methods already in place in the District? Does the program address unmet needs in the District? Would the program jeopardize the majority of the students or District program? What group of students is this program designed for?
- 3) Identify interest of potential students through parent surveys.

- 4) Secure signatures of program identification group.

Cabinet will apply the following criteria to the mini-magnet concept:

- 1) A philosophic predisposition exists in the community and is affirmed by the Board of Education that values the concept of parent choice in education.
- 2) A proposed mini-magnet is consistent with the philosophy of the District and the legal requirements placed upon the District.
- 3) A proposed mini-magnet does not duplicate existing goals or methods already in place in the District. The proposed mini-magnet addresses previously unmet needs. These needs are well defined and capable of being assessed.
- 4) The proposed mini-magnet does not stimulate a major political or values backlash such that the functioning of the District for the majority of students would be jeopardized.

The Superintendent will meet with the mini-magnet concept developers during the next two-week period to respond to the request. If the concept is accepted and allowed to move ahead into Phase 2: Preliminary Proposal Development, a designee of the Superintendent will be assigned to work with the group to develop and submit the proposal by March 1. The Superintendent will inform the Board of Education about the mini-magnet concept.

Phase 2: Preliminary Proposal Development

A cross-section of teachers, parents or prospective students (when appropriate), administration, and community member interested in the mini-magnet concept and involved in the proceeding steps will form the Proposal Development Committee. The Superintendent's designee will become a member of the committee.

Proposal Development Committee will compile the following information:

- 1) Expand on the need, scope, purpose and description of the program.
- 2) Expand the goals of the program.
 - *Identify how the program is consistent with the District strategic plan.
 - *Identify how the goals or methods of the program are different from those in existing programs.
 - *Identify the needs that this program will meet that do not currently exist in the District program.
 - *State why the program will not jeopardize the majority of the students or District program.
- 3) Develop a list of parents who are committed to enrolling their child(ren) in the program.
- 4) Identify the costs needed to start up the program and yearly reoccurring costs. Complete a cost-benefit analysis of the program.
- 5) Identify the facility and classroom space needs for the program. Project over a three to five year program.
- 6) Prepare a time line for meeting the preliminary proposal deadline.
- 7) Identify a plan for how the program will be publicized.
- 8) Identify expectations of how parents will be involved in the program on an ongoing basis (volunteer hours, parent booster club, etc.).
- 9) Identify how the mini-magnet program will work in collaboration with other programs sharing the same facility (participation on joint building implementation team, joint PTO, etc.).

- 10) Submit preliminary proposal to Associate Superintendent of Educational Services for presentation to Cabinet by March 1.

Cabinet will review the preliminary proposal based on the following feasibility indicators:

- 1) Sufficient qualified staff exist to implement the program as it is intended (administrative, teaching, aide, support).
- 2) Sufficient money exists to secure qualified staff and materials to implement the program as it is intended without undo pressure on the regular program.
- 3) Sufficient space requirements are available to assure that a safe and healthy learning environment without undo disruption to other regular programs.
- 4) The overall expenditures of resources (money, staff and space) are comparable to expenditures for regular programs. (Additional start-up costs may be required in the initial phases of implementation.)
- 5) The proposed mini-magnet does not place unwarranted or unwanted stress on the neighborhood concept of education [in Millard](#).

If the preliminary proposal is accepted by Cabinet, it will be submitted to the Millard Board of Education for approval. If approved by the Board of Education, a program administrator will be assigned by the Superintendent along with any other parameters deemed appropriate. The Superintendent, human resources division, and the principal of the designated facility will identify the level of need for leadership support, the qualifications of the staff person, and their job description. The leadership support designee will be brought into the planning process sometime during Phase 3 - Planning for Start-up.

Phase 3: Planning for Start-up

The Development Task Force will be notified by May 1 and must have the following components developed and presented to Cabinet by December 1. This date is critical for budget development, communication with interested staff, parents, and students, and ordering and organizing for fall implementation. The final months of January to May will be utilized for final planning and organization, ordering materials, hiring staff, communicating with parents and District staff, and registering students.

- 1) The current Proposal Development Committee may be expanded if necessary and changed to the Development Task Force. The job of this task force will be completed prior to program implementation; therefore, the task force will be dissolved prior to program implementation.
- 2) An external facilitator will be assigned by the Superintendent to work with the mini-magnet development task force to identify the mission, objectives for the program, and action steps for the objectives.
- 3) The mini-magnet development task force will meet on a regular basis (weekly, monthly) to develop the curriculum and instructional program, a proposed budget, identify facility needs, student assessment program, program evaluation, technology plan, support services plan, and other program components.
- 4) The administrator on the development task force will submit required reports as needed for District budget planning process, facility location, obtaining materials, identification of staff, training of staff, publicize program, registration of students, and other start-up needs of the program.
- 5) A budget for curriculum development, staff training and other initial start-up costs will be implemented.
- 6) A budget for classroom set-ups and other needs will be expended in the summer prior to fall implementation.

- 7) An evaluation process to include evidence and criteria for making judgments about the program will be set up with assistance from the Research and Evaluation department for the first five years of the program. Possible questions might include:
- 1) What levels are the students achieving in District outcomes?
 - 2) To what extent does the magnet school implement its program?
 - 3) What is the breadth and depth of curriculum?
 - 4) What instructional practices are used?
 - 5) What is the per-student cost for the program?
 - 6) What role does support services play in the program?
 - 7) What are the demographics of the program?
 - 8) What are the opinions/attitudes of parents, teachers, administrators, and students toward the program?

Phase 4: Year One of Operation

- 1) It will be the responsibility of the assigned administrator to continue to refine program needs and work to complete the mission and goals of the program. The mini-magnet leadership support person will be assigned specific tasks by the administrator of the building and will be accountable to that person.
- 2) Communication between teachers, parents, community, and the District at-large is conducted.
- 3) The building administrator will be responsible to see that a proportional representation of both programs are part of the building planning and implementation teams.
- 4) The building administrator will be responsible **for** providing conditions for a combined PTO of ~~both~~ **all** program groups. Programs sponsored by PTO will support building projects that include the needs of both.
- 5) The building administrator will be responsible for organizing a parent education group for the mini-magnet program to assist parents with learning about the program, communicating with others about the program, to raise funds to support the program, to publish a program newsletter, etc. The Parent Education Group shall meet ~~on a quarterly basis or less~~ periodically.
- 6) Curriculum development and staff training will continue as needed and be the responsibility of the administrator in the building.
- 7) The program will be monitored yearly through District assessments, program assessments, and an evaluation plan.

Phase 5: Five-Year Program Evaluation

A five-year evaluation will be completed by the **Office of Planning, Evaluation, and Information Services** ~~Planning and Evaluation Division at the end of the fifth year of program operation~~. If the program has met program mission and goals, a cost-benefit analysis, and student achievement levels within the range of the District, the program will be considered viable and continue. If the program has not satisfactorily met the above indicators, the Superintendent and Board of Education will have the option to continue the program with additional criteria or move to dissolve the program.

Parameters/Rules:

The following District parameters for the operation of mini-magnets must be met:

1. District student outcomes will be met.
2. District-level assessments will be utilized.
3. Class size will be comparable to other District programs.
4. Financial support will be comparable to the support for other District programs.

5. Any Millard student may register for the program, unless specific requirements are identified.
6. Staff evaluation shall be conducted using the District model.
7. Program evaluation will be on a regular and on-going basis.
8. A Parent Education Group will be organized for purposes of parent communication.
9. Transportation shall be provided by parents/guardians.

District Level	Site Planning Team	Development Task Force	Parent Ed Group
Staff Evaluation	Grants	Instr. Strategies	Parent education
Personnel	Site Mission	Curriculum	Publicize
Policy	Site Goals	Prog Assessments	Program Activities
Budget Allocation	Site Plans	Staff Selection Input	Program Fund
Calendar	Fund Raising	Publicize	raising
Maintenance	PTO	Program Mission	Newsletter
Dist Assessment	Site budget	Program Goals	
District Outcomes	Site Activities	Parent Involvement	
Evaluation	Planning Team		
Food Service	Implementation Team		
Grad. Require			
Facility			
Hiring			

18-MONTH TIME LINE

Month	Date	Task
1	Oct. 1	Submit mini-magnet concept to Cabinet
1	Oct. 1-14	Superintendent decision to move ahead. Designee assigned to Proposal Development Committee
1-6	Oct. 14 - Mar. 1	Proposal Development Committee develops Preliminary Proposal based on criteria.
6	Mar. 1	Submit Preliminary Proposal to Cabinet.
6-7	Mar. 1 - May 1	Superintendent, Cabinet and Board make decisions about the mini-magnet concept.
8-14	May 1 - Dec. 1	Development Task Force begins planning start-up. Specific information is developed and provided the Superintendent for budget, facilities, communication, ordering, etc. Submit initial information to Superintendent.
14-18	Dec. 1 -	Final planning and organization for start-up.
18	May	Development Task Force dissolves, program is implemented, combined Planning/Implementation Team is elected, PTO organized, and Parent Education Group formed.

References:

1. ~~Basics of Charter Schools: A School Board Primer; Saks, J.; NSBA; An NSBA Council of Urban Boards of Education Publication; 1997.~~
2. ~~Charter Schools; Education Leaders Voice Their Views; Northwest Regional Educational Laboratory; Spring 1997.~~

3. ~~Charter Schools at the Crossroads; Proceedings of the Northwest Symposium for Charter School Policy; Northwest Regional Educational Laboratory, November 1996.~~
4. ~~How to Create Alternative, Magnet, and Charter Schools That Work; Barr, Robert & Parrett, William; National Educational Service, 1997.~~
5. ~~Magnet School Policy Studies and Evaluations; Waldrup, D., Marks, W., & Estes, N.; International Research Institute on Educational Choice; 1993.~~

Rule Approved: February 16, 1998

Millard Public Schools
Omaha, NE

Reviewed: 4/24/08

Site-Based Planning and Management

Center Development: A Plan for Low Enrollment Buildings

10001.2

I. Definitions

A. Center

1. A Center is a school with a program designed to attract enrollment through the use of a district-funded and -directed program with a specific, specialized concentration encompassing K-5, 6-8 and/or 9-12 in all areas and which is intended to attract interested students.
2. Such proposed programs may originate from either a low enrollment building or the District. Such programs may include, but are not limited to:
 - a. math/science and engineering
 - b. computer science and technology
 - c. visual, performing and communication arts
 - d. international studies and foreign language
 - e. year-round school

B. Center Development Team

1. A Center Development Team shall consist of individuals designated by the Superintendent, who shall participate in the development of the building's Center Plan.
 - a. The Center Development Team shall be appointed by the Superintendent or designee and may include a district administrator, parents, building staff and, when appropriate, business partners and students
 - b. Representatives other than district employees will be non-paid volunteers.
2. If building-generated, the Center Development Team is made up of stakeholders from the building, including but not limited to the site-based planning team and/or the School Improvement Team, who plan a Center collaboratively by:
 - a. establishing the vision and mission
 - b. defining the goals that shape the direction of the Center program
 - c. determining the curriculum for the Center
 - d. determining staff needs
 - e. determining parent communication.
3. If district-generated, the Center Development Team will be comprised of district curriculum staff with building leadership designated by the Superintendent. This team will:
 - a. establish the vision and mission
 - b. define the goals that shape the direction of the program
 - c. develop the curriculum
 - d. determine the staffing arrangement and
 - e. determine the parent communication.
4. The Development Team will be required to complete its work by Year One, December 1, so the staff and administrator can prepare for the start-up of the program which is due by Year Two, May 1. The goal of the Development Team would then be complete and this team would be dissolved.

II. Introduction

- A. The Board of Education of the Millard Public Schools supports the development of Centers as a plan to attract students for low enrollment buildings.
- B. Center development shall be achieved through the process of shared decision-making.

1. Decisions concerning Center development may be made at the building level, involving those individuals most directly involved with the program, and at the District level within the context of the District's policies and plans.
 2. Shared decision-making will provide the opportunity for staff, parents, community members, and students to collaborate and promote increased student achievement.
- C. The Board recognizes its ultimate authority and responsibility for decisions that impact the direction of education in the Millard Public Schools.
1. The Superintendent shall inform low enrollment buildings of the opportunity for building teams to plan for their future with this rule to guide their planning.
 2. In the event that low enrollment buildings do not generate a plan for their future, the Superintendent may direct the development of a plan for the future of low enrollment buildings in accordance with this rule
 3. If necessary, the Superintendent may replace and reassign the current principal and staff, and assemble a building team to implement the District-generated plan.
- D. The authority and responsibilities delegated to the Center Development Team shall be in accordance with district policies and shall be subject to the authority and responsibility of the Board of Education, the Superintendent and the building administrator.

III. Parameters for Center Development Team Meetings

- A. All Center Development Team meetings will be facilitated by a building or district administrator.
- B. A consensus decision-making process will be used by the Center Development Team.

IV. Center Leadership Support

- A. Center leadership support will be provided by the District.
- B. The Superintendent will identify the level of need for leadership support, the qualifications of the staff, and their job descriptions. The leadership support staff person will be involved with the planning process during Phase 2: Planning for Start-Up.

V. Center Parent Education Group

- A. The purpose of the Center parent education group will be to provide parents an opportunity to learn more about the program, ask questions about the program or program staff.
- B. Center Parent Education Groups shall meet as needed.

VI. Center Development

- A. Preliminary Phase: Center Proposal Development
 1. On or before Year One, January 15, low enrollment schools:
 - a. will be identified by the Office of the Superintendent
 - b. will be informed of their status as low enrollment schools
 - c. will be alerted to the contents of Rule 10001.2, Center Development, timelines and planning phases
 2. On or before Year One, May 1, low enrollment schools shall declare their intention to the Superintendent regarding Center Development of each school year, and indicate their timeline for proceeding with Center Development. The team will provide the following information:
 - a. The need, scope, purpose and description of the proposed Center program.
 - b. The goals of the program:
 - 1) Identify how the program is consistent with the District strategic plan.

- 2) Identify how the goals or methods of the program are different from those in existing programs.
 - 3) Identify the needs that this program will meet that do not currently exist in the District program.
 - 4) Identify the staff development needs for the program.
 - 5) State why the program will not jeopardize the majority of the students or district program.
 - 6) State what the attraction will be for increased enrollment at the low enrollment school.
3. On or before Year One, June 1, low enrollment schools will receive a “status report” from the Superintendent to inform them of the District’s expectations and intentions pertaining to the timeline set forth for increasing the school’s enrollment.

B. Phase 1: Center Proposal Development

1. Center Development Teams at the building level shall develop the proposal of the building’s Center Plan. The Superintendent or designee will become a member of the committee. The following information shall be submitted to the Superintendent on or before Year One, December 1:
 - a. refined statement of need, scope and goals based on the Superintendent’s response
 - b. interest of potential students through district-wide data
 - c. signatures of Center Development Team
 - d. identify the facility and classroom space needs for the program and the space available within the school to accommodate the program. Project use of building space over a three to five year time period.
 - e. The administrator on the Center Development Team will submit required reports for an Implementation Plan (Phase-in over multiple years, if necessary) for:
 - 1) district budget planning process
 - 2) evidence of sufficient enrollment
 - 3) facility needs
 - 4) obtaining materials
 - 5) identification of staff
 - 6) training of staff
 - 7) publicizing and marketing the program to the identified target market
 - 8) registration of students
 - 9) timeline, and
 - 10) other start-up needs of the program.
 - f. A budget for curriculum development, staff training and other initial start-up costs will be implemented.
 - g. A budget for classroom set-ups and other needs will be expended in the summer prior to fall implementation
 - h. A cost-benefit analysis will be conducted.

C. The Superintendent and/or designee shall review the Center Plan to evaluate and determine that:

1. The Center concept being proposed is a significantly different emphasis with a specific specialized concentration encompassing one of the levels K-5, 6-8 or 9-12 and designed to attract students to the school with low enrollment.
2. A proposed Center is consistent with the parameters of the strategic plan, the philosophy of the District and the legal requirements placed upon the District.
3. The proposed Center addresses previously unmet needs. These needs are defined and capable of being assessed.
4. The proposed Center does not stimulate a major political or values backlash such that the functioning of the District for the majority of students would be jeopardized.
5. Sufficient qualified staff exist to implement the program as it is intended (administrative, teaching, paraprofessional, support).

6. Sufficient money exists to secure qualified staff and materials to implement the program as it is intended without undo pressure on the regular programs of the District or building.
 7. Sufficient space requirements are available.
 8. The overall expenditures of resources (money, staff and space) are comparable to expenditures for regular programs. (Additional start-up costs may be required in the initial phases of implementation.)
 9. The benefits outweigh the costs; i.e., the project survives a cost-benefit analysis.
- D. The Superintendent will report on the Center proposal to the Board of Education.
1. The Center Development Team will be notified on or before Year Two, January 15 as to the proposal's disposition.
 2. The minimum number of students necessary to implement the program will be determined by the Superintendent and communicated to the low enrollment school.
- E. Phase 2: Planning for Start-Up. The following components shall be developed and presented to the Superintendent on or before Year Two, May 1.
1. Center Development Team members will:
 - a. determine the curriculum and instructional program
 - b. implement staff development
 - c. organize and modify the facility
 - d. develop a support services plan, and other program components.
 2. Establish enrollment procedures that follow these priorities:
 - a. currently enrolled students
 - b. siblings of currently enrolled students
 - c. within-district transfer students
 - d. option enrollment students
 - e. lottery will be utilized at any of the steps when necessary
 3. An annual evaluation process to include evidence and criteria for making judgments and recommendations about the program will be set up with assistance from the [Office of Planning, Evaluation, and Information Services](#) ~~Research and Evaluation department~~. Possible questions might include:
 - a. Has the enrollment of the school increased?
 - b. What levels are the students achieving in district outcomes?
 - c. To what extent does the Center school implement its program?
 - d. What is the breadth and depth of curriculum?
 - e. What instructional practices are used?
 - f. What is the per-student cost for the program?
 - g. What role does support services play in the program?
 - h. What are the demographics of the program?
 - i. What are the opinions/attitudes of parents, teachers, administrators, and students toward the program?
- F. Phase 3: Two-Three Year Implementation
1. The building administrator shall continue to refine program needs and work to complete the mission and goals of the program.
 2. Communication between teachers, parents, community, and the District at-large shall continue as needed.
 3. Curriculum development and staff training will continue as needed and be the responsibility of the building principal.
 4. If, after one year, sufficient enrollment is not achieved, the District may alter, amend or terminate the program.

VII. The following district parameters for the operation of Centers must be met:

- A. Enrollment is increasing toward the Superintendent’s goal for full building utilization.
- B. District student outcomes will be met.
- C. District-level assessments will be utilized.
- D. Class size will be comparable to other district programs.
- E. Financial support will be comparable to the support for other district programs.
- F. Staff evaluation shall be conducted using the District model.
- G. Program evaluation will be on a regular and ongoing basis.
- H. Transportation shall be provided by parents/guardians.

Timeline for Center Development

Year 1	January 15	Identify low enrollment schools
Year 1	May 1	Low enrollment schools provide preliminary proposals and timeline for proceeding
Year 1	June 1	Low enrollment schools receive a “status report:”
Year 1	July-August	Add to site plan
Year 1	December 1	Center Proposal presented to Cabinet - Phase I: Center Proposal Development
Year 2	January 15	Cabinet response and Superintendent report to the Board
Year 2	January 15	Superintendent notifies low enrollment school of acceptance, rejection, modification
Year 2	May 1	Phase 2: Planning for Start-Up completed and presented to Cabinet
Year 2	August	Implementation begins

Adopted: June 19, 2000

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Horizon HS Contract Documents

MEETING DATE: May 5, 2008

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Approval of Horizon HS Contract Documents – The approval of the contract documents for the construction of Horizon High School at 210th & Q Streets.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: The construction of Horizon High School is at the contract document phase. The contract documents are extensive. If anyone would like to review them in their entirety, contact Ken Fossen at 715-8401 and arrangements will be made.

Attached is information from the architects with regard to the project. Pat Carson and/or Bob Mabry from BCDM Architects will be at the meeting to present the information and address questions.

If the contract documents are approved, the next presentation at a board meeting will be for the awarding of the contract for the project.

OPTIONS AND ALTERNATIVES: n/a

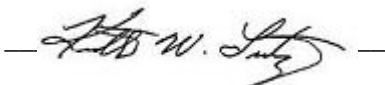
RECOMMENDATION: It is recommended that approval be given to the contract documents for the Horizon High School construction project.

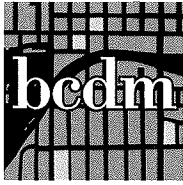
STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate.

RESPONSIBLE PERSON: Bob Mabry and/or Pat Carson (BCDM Architects) and Ken Fossen (Associate Superintendent for General Administration)

SUPERINTENDENT'S APPROVAL: 

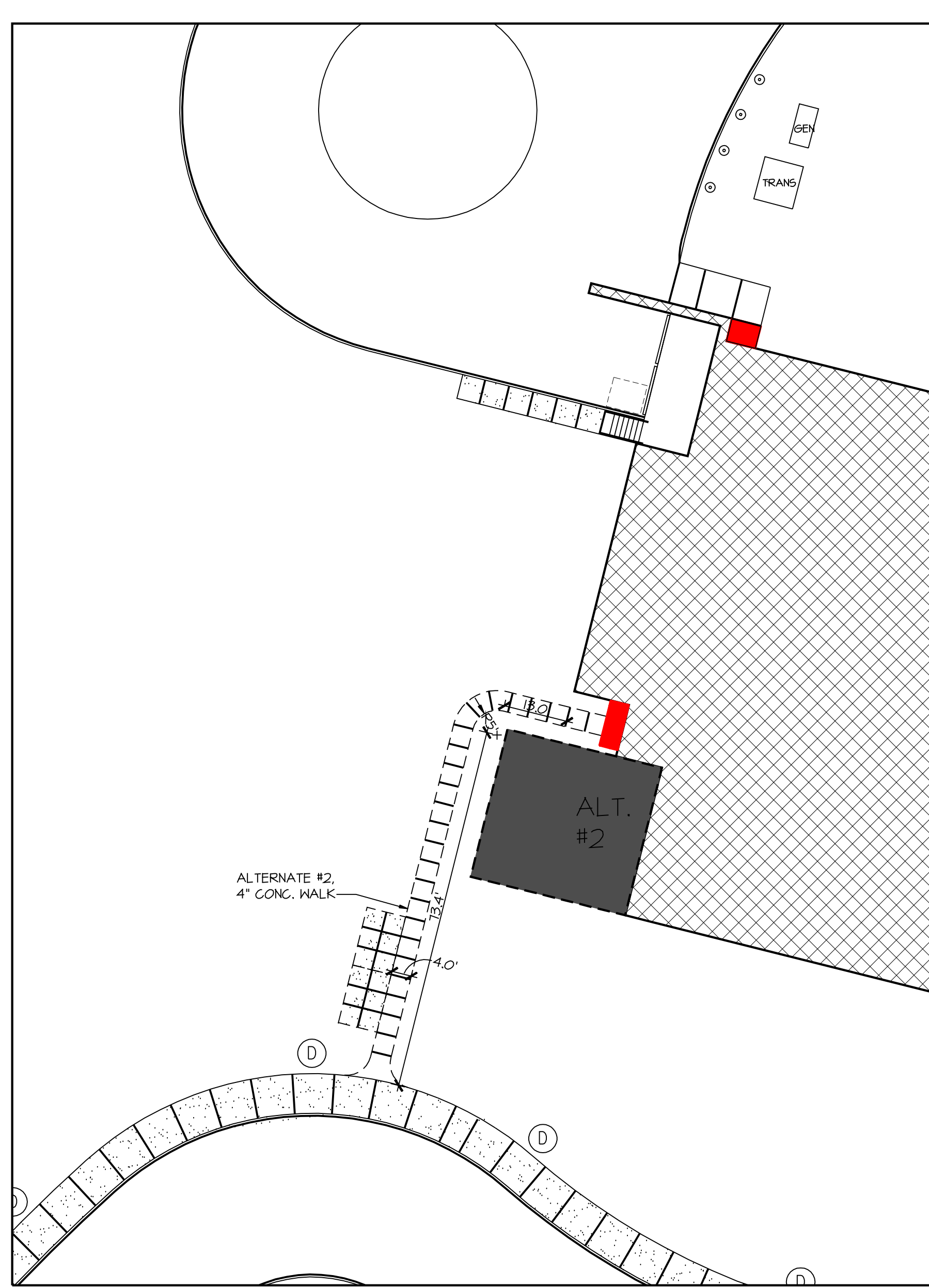


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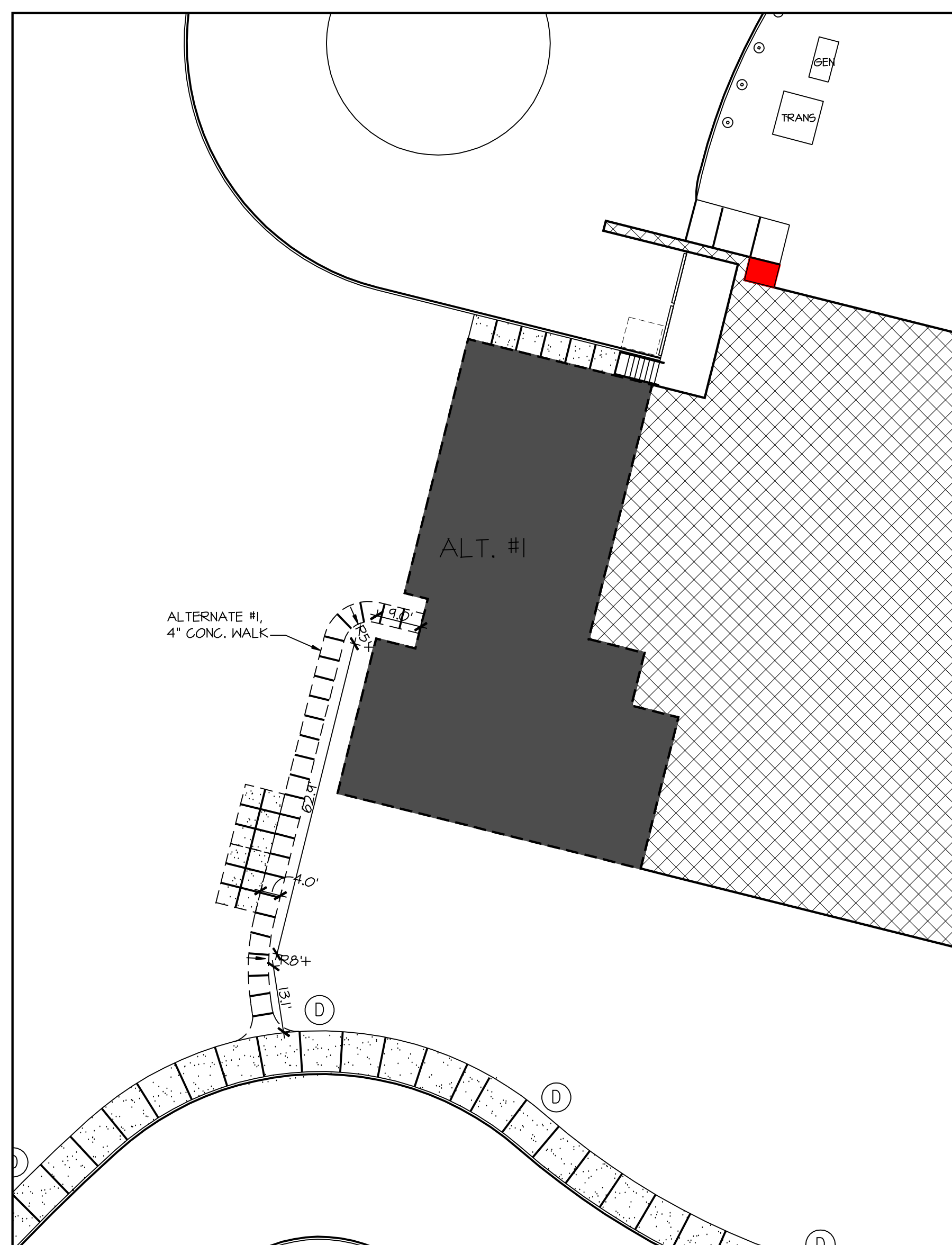
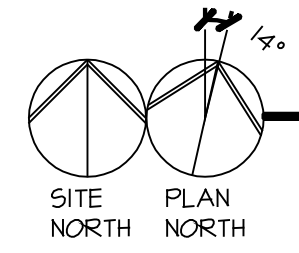
MILLARD PUBLIC SCHOOLS
April 25, 2008

Horizon High School
Contract Documents Probable Costs

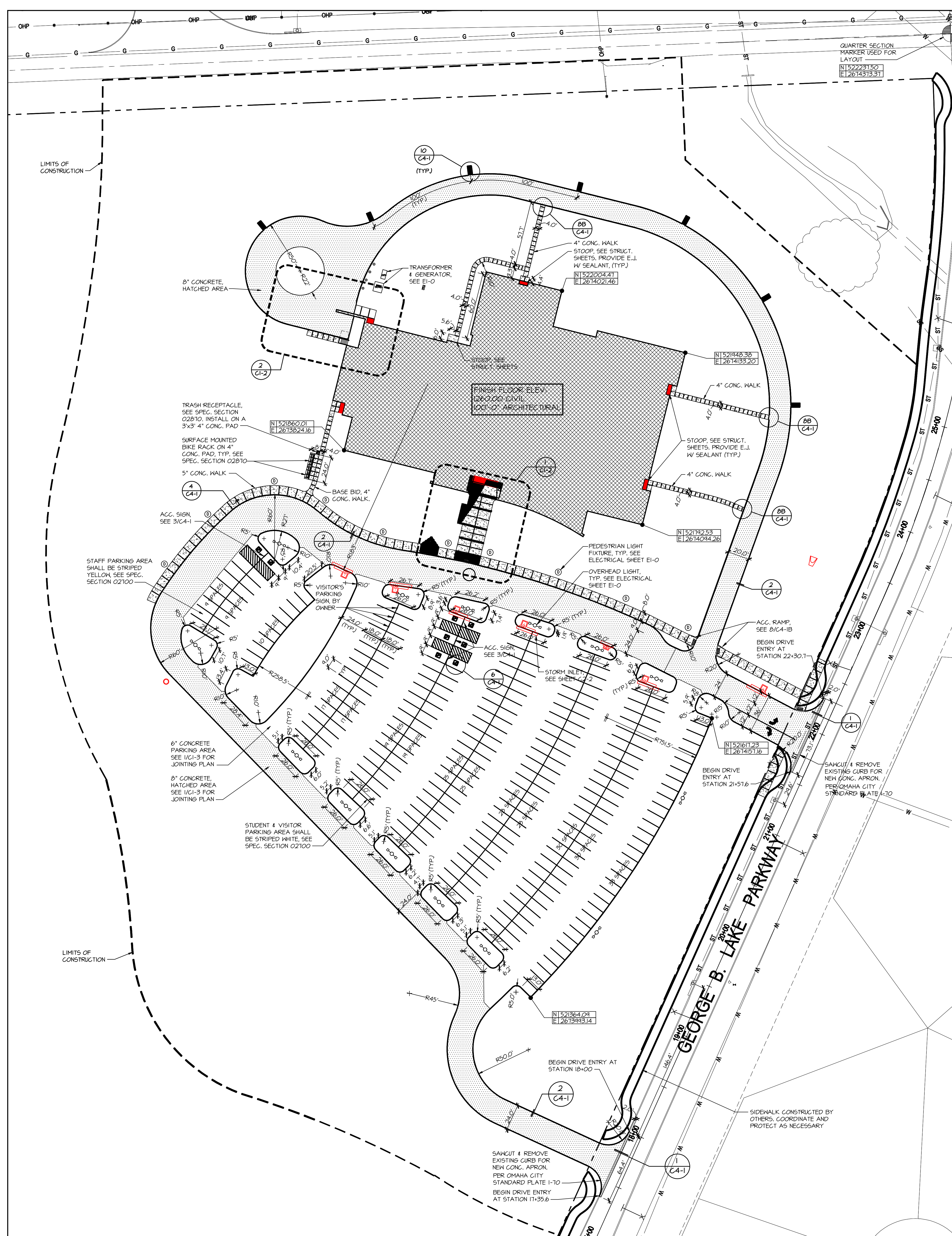
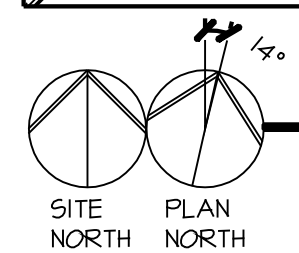
	<u>Bond</u>	<u>SD</u>	<u>DD</u>	<u>CD</u>
	2008	2010	2010	2010
	Alt. School	Alt. School & Careers	Alt. School & Careers	Alt. School & Careers
Construction Expenses				
Building		6,098,461	5,867,557	5,987,681
Grading		68,500	93,855	89,284
Paving (parking/sidewalks)		500,200	650,830	655,170
Utilities		277,100	264,875	209,468
Amenities		21,000	31,500	18,500
Landscaping		66,500	98,988	88,750
Subtotal for Construction	<u>6,900,000</u>	<u>7,031,761</u>	<u>7,007,605</u>	<u>7,048,853</u>
Other Expenses				
A/E Fees	518,000	780,000	780,000	730,210
PM Fees	123,000	200,000	200,000	200,000
HVAC Commissioning Fees	21,390	21,390	21,390	21,390
Printing / Postage	17,000	17,000	17,000	17,000
Survey / Geotech / Testing / Inspections	52,440	52,440	52,440	52,440
Regulatory Fees & Assessment (Bond Issue)	65,550	65,550	65,550	65,550
Haz-Mat Testing & Abatement	0	0	0	0
Owner Provided Equipment	40,020	40,020	40,020	40,020
Furnishings	282,900	282,900	282,900	282,900
Computers / Phones / Copiers / Faxes	483,000	483,000	483,000	483,000
Other (Specialized Academy Equipment)	0	60,000	113,600 *	113,668 *
Subtotal for Other	<u>1,603,300</u>	<u>2,002,300</u>	<u>2,055,900</u>	<u>2,006,178</u>
TOTAL PROJECT COSTS	<u><u>8,503,300</u></u>	<u><u>9,034,061</u></u>	<u><u>9,063,505</u></u>	<u><u>9,055,031</u></u>
		<u>SD</u>	<u>DD</u>	<u>CD</u>
Alternate No. 1				
Add 2 Academy Classrooms and 1 Flex Lab (4,478 sq. ft.)	ADD	451,314	417,103	408,981
Alternate No. 2		or	or	or
Add 1 Standard Classroom (1,098 sq. ft.)	ADD	121,549	114,305	115,715
Alternate No. 3				
Bid with General Construction rather than Direct Procurement by MPS.	ADD		113,600 *	113,668 *
Alternate No. 4				
Substitute Carpet manufacturer				Possible Deduct
Alternate No. 5				
Add hot gas reheat option to heat pumps	ADD			55,000



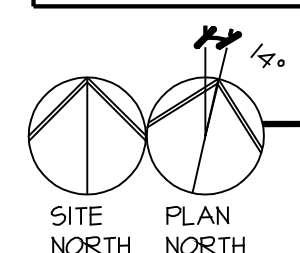
ALTERNATE #2 LAYOUT PLAN 3
1" = 20'-0" CH



ALTERNATE #1 LAYOUT PLAN 2
1" = 20'-0" CH



SITE LAYOUT PLAN 1
1" = 40'-0" CH

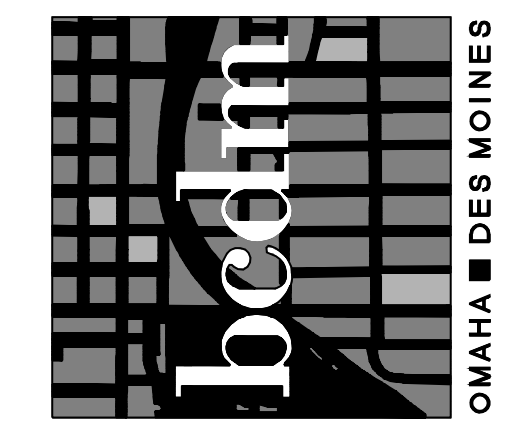


- GENERAL NOTES - SITE**
- The approximate locations of known utility mains and service lines (i.e. gas, cable TV, telephone, power, water, sewer) have been indicated on the Drawings. However, the exact location may vary from the approximate indicated locations. Therefore, the Contractor shall verify the exact locations and depths of each utility with the appropriate utility company prior to start of construction.
 - Remove surfacing as required for construction and replace to original condition. All grassed areas disturbed shall be reseeded. All pavement surfaces disturbed shall be replaced.
 - Protect all buildings, structures, drives, sidewalks, streets, poles, fences, shrubs, trees, signs, utility boxes, etc. that are not designated for removal. Any damage caused by the Contractor's operations shall be repaired at the Contractor's expense.
 - The Contractor shall furnish and maintain all necessary barricades, warning signs, lights, and flagmen as per the Manual on Uniform Traffic Control Devices for Streets and Highways, US Department of Transportation.
 - Any utility poles that conflict with the new construction shall be temporarily braced or removed and replaced by the appropriate utility company. Provide advance notice to each utility company of expected conflicts and cooperate fully until the conflict is resolved.
 - Contractor shall adjust to grade all water and gas valves and sewer or storm sewer manholes. Contractor shall keep all such valves and manholes free of debris and operable at all times during construction.
 - All new contours shown on grading plans are finished surface. Contractor needs to take into account any pavement and base thickness deduction necessary to obtain actual grading template.
 - During construction, Contractor shall furnish, install, and monitor silt fence around the construction area in order to control site erosion, unless otherwise noted.
 - All construction shall be in accordance with the latest City of Omaha Standard Drawings and Specification, unless otherwise noted.
 - Contractor shall furnish suitable borrow material as required for construction in accordance with Specification Section 02211.
 - Contractor shall review Contract requirements and procedures outlined in the Specifications. The work outlined in the Drawings and Specifications shall be incorporated into the General Contract. The General Contractor shall be responsible for all materials, methods, and means required to execute the General Contract and provide a finished product.
 - It is the intent of this Contract that all areas affected by construction be a finished and complete product. Therefore, Contractor shall patch, repair, and adjust as required to achieve this finished product. Contractor shall patch and repair all existing work affected or damaged by demolition to match new construction.

- LAYOUT # DIMENSION NOTES - SITE**
- Do not scale these drawings unless noted. Written data shall take precedence over any other data.
 - Contractor shall protect all existing structures and improvements to remain.
 - All dimensions to curbs are to back of curb, unless otherwise noted.
 - Alignment of concrete walks shall be field staked by Contractor, verify with Architect prior to construction.
 - Paint universal symbol of accessibility in parking stalls white on blue background.
 - All parking striping shall meet or exceed the State of Nebraska Department of Roads Specifications for paint striping, see Spec. Section 02100. Parking striping in the larger student/visitor parking area shall be white, while the striping in the staff parking area shall be yellow as shown on the Plans.
 - Striping per handicap accessible aisles shall be 4' wide. Striping to be 2'-0" on center in aisle. Color of striping to be same as other striping in area, see Note 6.
 - Dimensions indicated with a '1' shall be verified in the field by the Contractor.
 - Coordinate with irrigation contractor to install pvc sleeves at locations shown on irrigation plan, prior to concrete walk installation.

NOT FOR CONSTRUCTION

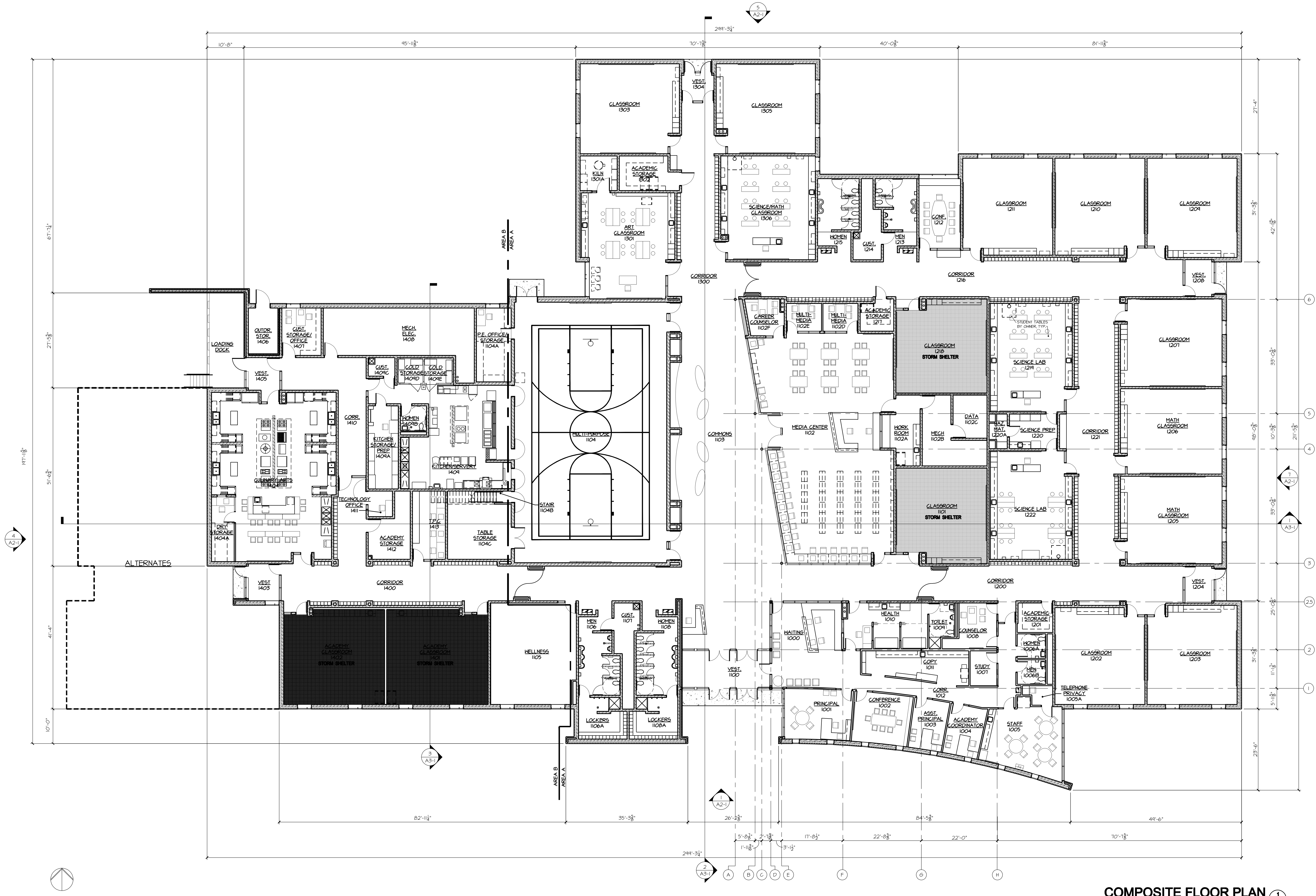
MILLARD HORIZON HIGH SCHOOL
ADDRESS OR ADDITIONAL PROJECT INFO - CITY, STATE
BERINGER CIACCIO DENNELL MABREY - ARCHITECTURE, LANDSCAPE ARCHITECTURE, INTERIOR DESIGN, CONSTRUCTION MANAGEMENT



C1-1
APRIL 14, 2008
BCDM NO. 4286-00

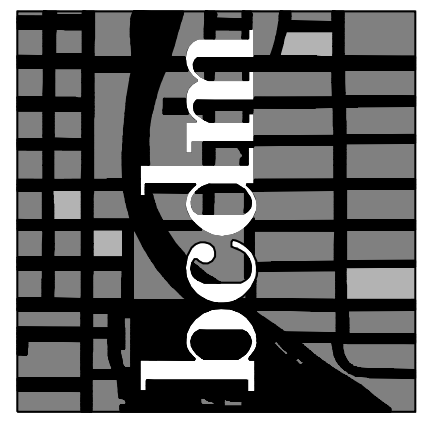
OMAHA DES MOINES

no.	description	by	date

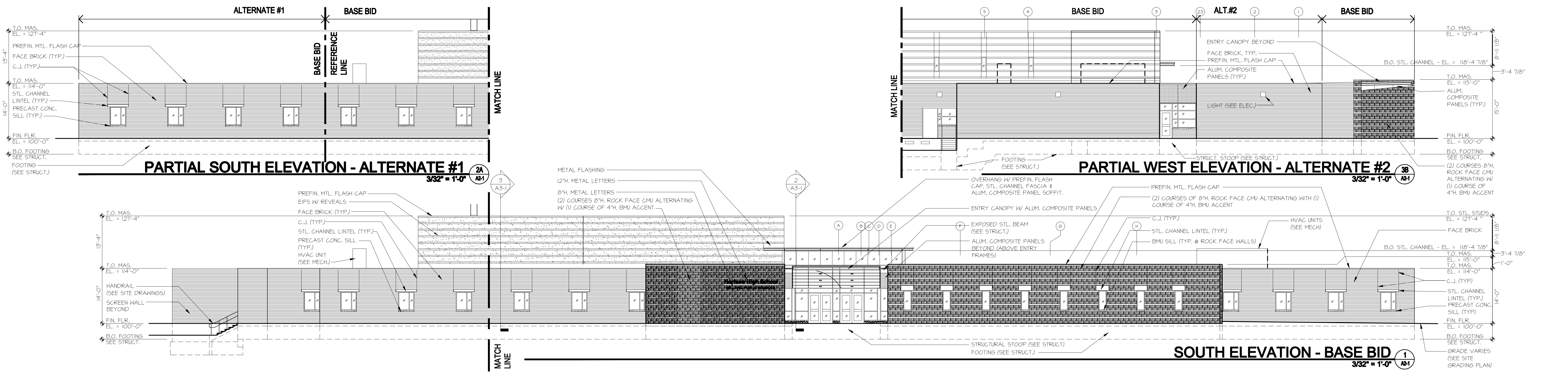
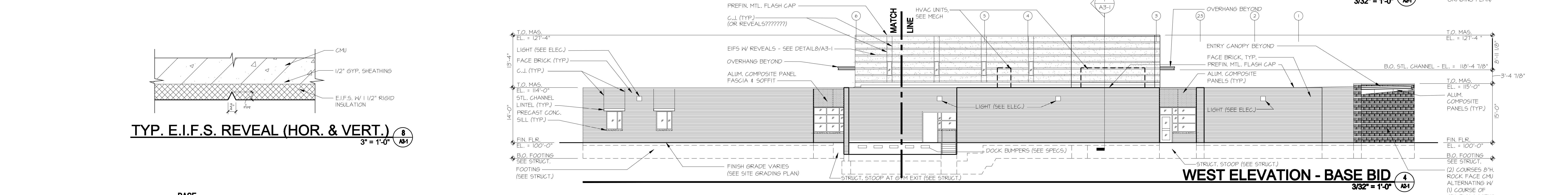
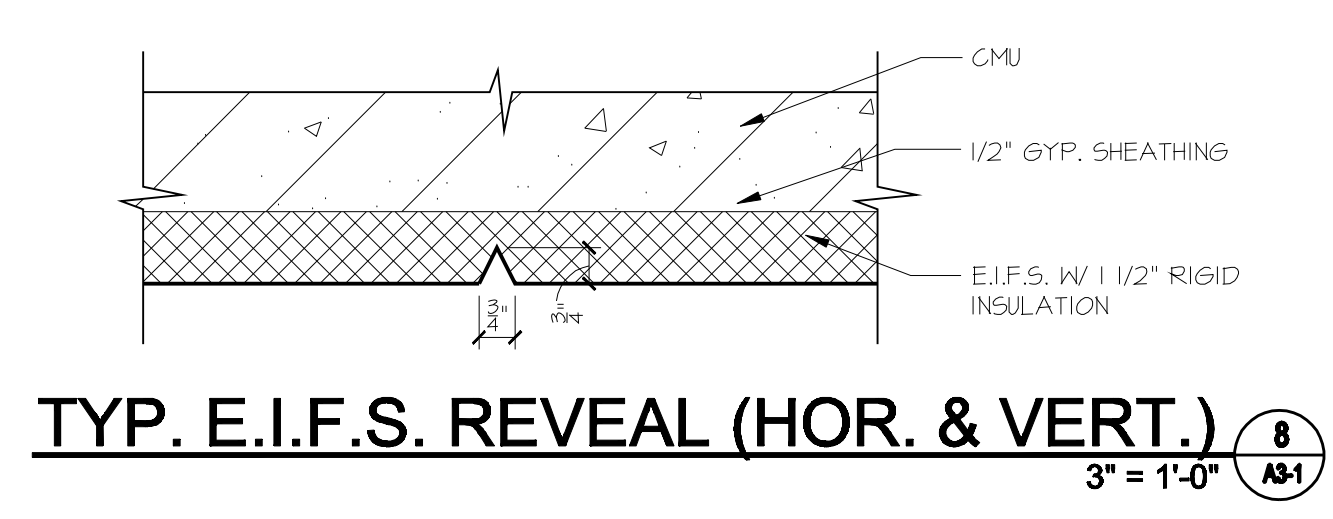
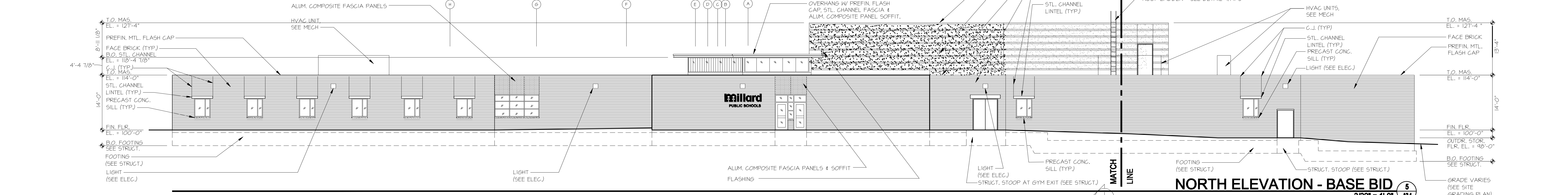
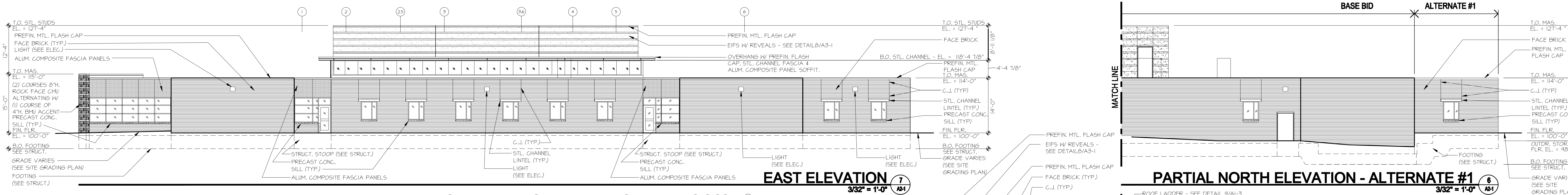


COMPOSITE FLOOR PLAN 1
3/32" = 1'-0" (64)

95% CONSTRUCTION DOCUMENTS - REDI-CHECK
MILLARD HORIZON HIGH SCHOOL
 MILLARD PUBLIC SCHOOLS - 210th and Q STREETS, OMAHA, NE
 BERINGER CIACCIO DENNELL MABREY - ARCHITECTURE, LANDSCAPE ARCHITECTURE, INTERIOR DESIGN, CONSTRUCTION MANAGEMENT



no.	description	by	date



AGENDA SUMMARY SHEET

AGENDA ITEM: Resolution Regarding Lease Purchase of Real Estate

MEETING DATE: May 5, 2008

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Resolution Regarding Lease Purchase of Real Estate – A resolution necessary to establish the lease purchase plans for the Excel building near 139th & “L” Streets.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: The board has had several discussions about the lease purchase of the Excel property near 139th & L Streets. The lease purchase would be handled similarly to the purchase of Reeder Elementary School.

The attached resolution was prepared by Lauren Wismer (bond counsel) and is related to the financial arrangements for a lease purchase agreement funded by Certificates of Participation (COPs). The First National Bank of Omaha would be the trustee.

OPTIONS AND ALTERNATIVES: n/a

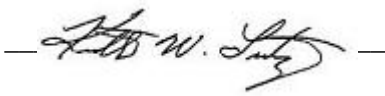
RECOMMENDATION: It is recommended that the RESOLUTION AUTHORIZING AND APPROVING A LEASE-PURCHASE TRANSACTION WITH FIRST NATIONAL BANK OF OMAHA, THE PROCEEDS OF WHICH WILL BE USED TO PAY THE COSTS OF ACQUIRING ONE OR MORE SITES AND ANY EXISTING BUILDINGS THEREON TO PROVIDE FACILITIES FOR SUPPORT SERVICES FOR THE OPERATION OF THE DISTRICT AND ITS PROPERTIES; APPROVING THE ISSUANCE, SALE AND DELIVERY OF NOT TO EXCEED \$5,000,000 PRINCIPAL AMOUNT OF CERTIFICATES OF PARTICIPATION IN SUCH LEASE; FIXING IN PART AND PROVIDING FOR THE FIXING IN PART OF CERTAIN PROVISIONS OF THE LEASE; AND RELATED MATTERS be approved as submitted.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate.

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT'S APPROVAL: 

DOUGLAS COUNTY SCHOOL DISTRICT 0017

A RESOLUTION AUTHORIZING AND APPROVING A LEASE-PURCHASE TRANSACTION WITH FIRST NATIONAL BANK OF OMAHA, THE PROCEEDS OF WHICH WILL BE USED TO PAY THE COSTS OF ACQUIRING ONE OR MORE SITES AND ANY EXISTING BUILDINGS THEREON TO PROVIDE FACILITIES FOR SUPPORT SERVICES FOR THE OPERATION OF THE DISTRICT AND ITS PROPERTIES; APPROVING THE ISSUANCE, SALE AND DELIVERY OF NOT TO EXCEED \$5,000,000 PRINCIPAL AMOUNT OF CERTIFICATES OF PARTICIPATION IN SUCH LEASE; FIXING IN PART AND PROVIDING FOR THE FIXING IN PART OF CERTAIN PROVISIONS OF THE LEASE; AND RELATED MATTERS.

BE IT RESOLVED BY THE BOARD OF EDUCATION OF DOUGLAS COUNTY SCHOOL DISTRICT 0017 AS FOLLOWS:

Section 1. The Board of Education (the **“Board”**) of Douglas County School District 0017 (Millard Public Schools) in the State of Nebraska (the **“District”**) hereby finds and determines as follows:

(a) It is necessary, desirable, advisable and in the best interests of the District that the District acquire certain real property and the existing buildings located thereon to provide facilities for support services for the operation of the District and its properties (the **“Project”**) for the benefit of the District and its students.

(b) The District has entered into a uniform commercial purchase contract dated March 4, 2008 (the **“Purchase Contract”**) with Excel Real Property, LLC, with respect to certain property for such purposes.

(c) The District has carefully considered the options available to it with respect to financing the acquisition of the Project.

(d) In order to facilitate the foregoing and to pay the cost thereof, it is necessary and desirable for the District to take the following actions:

1. Execute and deliver an Assignment of Uniform Commercial Purchase Contract to First National Bank of Omaha, as trustee (the **“MPSBT Trustee”**) of the MPSB Trust, (the **“Trust”**) with respect to the Purchase Contract;

2. Enter into a Lease-Purchase Agreement (the **“Lease”**) with the Trust, pursuant to which the District, as lessee, will lease the Project from the MPSBT Trustee, as lessor, with an option to purchase the MPSBT Trustee’s interest in the Project, the form of which is attached hereto;

3. Execute and deliver a Continuing Disclosure Certificate (the **“Disclosure Certificate”**) pursuant to which the District agrees to provide certain financial and other information with respect to the Certificates of Participation, Series 2008 (the **“Certificates of Participation”**), evidencing proportionate interests of the owners thereof in basic rent payments to be made by the District under the Lease, the form of which is attached hereto;

4. Execute and deliver a Federal Tax Certificate (the “**Tax Certificate**”) pursuant to which the District makes certain representations and covenants related to the exclusion of the interest portions of Basic Rent under the Lease from gross income for purposes of federal income taxation, the form of which is attached hereto;

5. Approve a [Declaration of Trust/Indenture of Trust] (the “[**Declaration of Trust/Indenture of Trust**]”) between the MPSB Trust and First National Bank of Omaha, as COPs Trustee (the “**COPs Trustee**”) pursuant to which the Certificates of Participation will be executed and delivered, the form of which is attached hereto; and

6. Approve an Official Statement respecting the Certificates of Participation, to be in substantially the same form as the Preliminary Official Statement respecting the Certificates of Participation, the form of which is attached hereto (the “**Preliminary Official Statement,**” and together, the “**Official Statement**”).

The Lease, the Disclosure Certificate and the Tax Certificate are referred to together herein as the “**District Documents.**”

Section 2. Authorization and Approval of District Documents and [Declaration of Trust/Trust Indenture]. The District Documents and the [Declaration of Trust/Trust Indenture] are hereby approved in substantially the forms submitted to and reviewed by the Board on the date hereof, with such changes therein as are approved by the Assistant Superintendent for General Administration.

The Assistant Superintendent for General Administration is hereby authorized and directed to determine (a) the principal amount of the Lease, which shall not exceed \$5,000,000 (b) the principal installments to be due thereunder, (c) the final maturity of the Lease, which shall not be later than December 31, 2015, (d) the rate of interest to be carried by each principal installment such that the true interest cost shall not exceed 5.25%, and (e) the prepayment provisions, which may include a prepayment premium not to exceed 2.00%. The Assistant Superintendent for General Administration, after receiving advice from counsel to the District and special tax counsel, is hereby authorized to make such changes, additions or deletions with respect to the Lease as may be in the best interests of the District prior to the signing thereof. The Assistant Superintendent for General Administration’s execution of the District Documents will be conclusive evidence of such approval.

The Assistant Superintendent for General Administration is hereby authorized and directed to execute and deliver the District Documents and to approve changes to the [Declaration of Trust/Trust Indenture] on behalf of and as the act and deed of the District.

Section 3. Approval of Official Statement. The final Official Statement is hereby authorized and approved, supplementing, amending and completing the Preliminary Official Statement, with such changes therein and additions thereto as are approved by the officer of the District executing the final Official Statement, such officer’s execution thereof to be conclusive evidence of said officer’s approval thereof, and the public distribution of the final Official Statement are in all respects hereby authorized and approved. The Finance Director of the District is hereby authorized to execute and deliver the final Official Statement on behalf of and as the act and deed of the District.

Section 4. The Certificates shall be sold with a maximum discount of ____% to the responsible bidder offering to purchase the Certificates at the lowest true interest cost to the District as described in the Notice to Bidders dated as of such date as shall be determined by the Assistant Superintendent for General Administration on behalf of the District (the “**Notice to Bidders**”) with respect to the Certificates. The Notice to Bidders, in the form attached hereto is hereby approved, adopted, ratified and

affirmed together with such changes, additions, deletions or modifications as the Assistant Superintendent for General Administration, counsel to the District, and special tax counsel shall approve as being in the best interests of the District. The Assistant Superintendent for General Administration, on behalf of the District, is hereby authorized and directed to take all necessary actions and execute all necessary documents to award the sale of the Certificates to such lowest bidder.

Section 5. The President, the Secretary, the Treasurer, the Superintendent, and the Assistant Superintendent for General Administration, are hereby authorized to execute and deliver for and on behalf of the District the District Documents and all additional certificates, documents, opinions, or other papers and to perform all other acts as they may deem necessary or appropriate in order to implement and carry out the matters herein authorized.

Section 6. Without in any way limiting the power, authority or discretion elsewhere herein granted or delegated, the Board hereby (a) authorizes and directs the President, the Secretary, the Treasurer, the Superintendent, and the Assistant Superintendent for General Administration and all other officers, officials, employees and agents of the District to carry out or cause to be carried out, and to perform such obligations of the District and such other actions as they, or any of them, in consultation with special tax counsel, the COPs Trustee and its counsel, the purchaser of the Certificates and its counsel, shall consider necessary, advisable, desirable or appropriate in connection with this Resolution, including, without limitation, the execution and delivery of all related documents, instruments, certifications and opinions, and (b) delegates, authorizes and directs to the Assistant Superintendent for General Administration the right, power and authority to exercise his independent judgment and absolute discretion in (1) determining and finalizing the terms and provisions of the Lease and the Certificates not specifically set forth in this Resolution and (2) the taking of all actions and the making of all arrangements necessary, proper, appropriate, advisable or desirable in order to effectuate the execution and delivery of the Lease and the issuance, sale and delivery of the Certificates. The execution and delivery by the Assistant Superintendent for General Administration or by any such other officers, officials, employees or agents of the District of any such documents, instruments, certifications and opinions, or the doing by them of any act in connection with any of the matters that are the subject of this Resolution, shall constitute conclusive evidence of both the District's and their approval of the terms, provisions and contents thereof and of all changes, modifications, amendments, revisions and alterations made therein and shall conclusively establish their absolute, unconditional and irrevocable authority with respect thereto from the District and the authorization, approval and ratification by the District of the documents, instruments, certifications and opinions so executed and the actions so taken.

All actions heretofore taken by the Superintendent, the Assistant Superintendent for General Administration and all other officers, officials, employees and agents of the District including, without limitation, the expenditure of funds and the selection, appointment and employment of special tax counsel, financial advisors, and other agents in connection with the execution and delivery of the Lease and the issuance, sale and delivery of the Certificates, together with all other actions taken in connection with any of the matters that are the subject hereof, are in all respects hereby authorized, adopted, specified, accepted, ratified, approved and confirmed.

Section 7. The provisions of this Resolution, of any supplemental resolution, and of any resolutions or other proceedings providing for the execution and delivery of the Lease and the sale of the Certificates and the terms and provisions thereof shall constitute a contract between the District, the COPs Trustee and the registered owners of the Certificates, and the provisions thereof shall be enforceable by any owner of a Certificate for the equal benefit and protection of all such owners similarly situated, by mandamus, accounting, mandatory injunction or any other suit, action or proceeding at law or in equity that is presently or may hereafter be authorized under the laws of the State of Nebraska (the “**State**”) in

any court of competent jurisdiction. Such contract is made under and is to be construed in accordance with the laws of the State.

After the execution and delivery of the District Documents, and the issuance, sale and delivery of the Certificates, this Resolution and any supplemental resolution shall not be subject to repeal, but shall be subject to modification or amendment only to the extent and in the manner provided for in this Resolution.

Section 8. With the exception of rights or benefits herein expressly conferred, nothing expressed or mentioned in or to be implied from this Resolution, the District Documents or the Certificates is intended or should be construed to confer upon or give to any person other than the District, the COPs Trustee and the registered owners of the Certificates, any legal or equitable right, remedy or claim under or by reason of or in respect to this Resolution or any covenant, condition, stipulation, promise, lease or provision herein contained. The Resolution and all of the covenants, conditions, stipulations, promises, agreements and provisions hereof are intended to be and shall be for and inure to the sole and exclusive benefit of the District, the COPs Trustee and the registered owners from time to time of the Certificates as herein and therein provided.

Section 9. No officer or employee of the District shall be individually or personally liable for the performance of any duties or obligations under the District Documents or the payment of the principal of or interest on any Certificate. Nothing herein contained shall, however, relieve any such officer or employee from the performance of any duty provided or required by law.

Section 10. Whenever this Resolution or the District Documents requires any action to be taken on a Saturday, Sunday or legal holiday, such action shall be taken on the first business day occurring thereafter. Whenever in this Resolution or the District Documents the time within which any action is required to be taken or within which any right will lapse or expire shall terminate on a Saturday, Sunday or legal holiday, such time shall continue to run until midnight on the next succeeding business day.

Section 11. If any one or more of the covenants or agreements or portions thereof provided in this Resolution on the part of the District to be performed should be determined by a court of competent jurisdiction to be contrary to law, then such covenant or covenants, or such lease or agreements, or such portions thereof, shall be deemed severable from the remaining covenants and agreements or portions thereof provided in this Resolution and the invalidity thereof shall in no way affect the validity of the other provisions of this Resolution or of the Lease, but the Lessor and the registered owners of the Certificates shall retain all the rights and benefits afforded to them hereunder and under the Lease or any applicable provisions of law.

If any provisions of this Resolution shall be held or deemed to be or shall, in fact, be inoperative or unenforceable or invalid as applied in any particular case in any jurisdiction or jurisdictions or in all jurisdictions, or in all cases because it conflicts with any constitution or statute or rule of public policy, or for any other reason, such circumstances shall not have the effect of rendering the provision in question inoperative or unenforceable or invalid in any other case or circumstance, or of rendering any other provision or provisions herein contained inoperative or unenforceable or invalid to any extent whatsoever.

Section 12. This Resolution shall be construed and interpreted in accordance with the laws of the State. All suits and actions arising out of this Resolution shall be instituted in a court of competent jurisdiction in the State except to the extent necessary for enforcement, by any trustee or receiver appointed by or pursuant to the provisions of this Resolution, or remedies under this Resolution.

Section 13. Any resolution of the District, and any part of any resolution, inconsistent with this Resolution is hereby repealed to the extent of such inconsistency.

Section 14. This Resolution shall take effect and be in force from and after its passage and publication according to law.

PASSED May 5, 2008.

**DOUGLAS COUNTY SCHOOL DISTRICT
0017 (MILLARD PUBLIC SCHOOLS) IN THE
STATE OF NEBRASKA**

ATTEST:

By: _____
President

By: _____
Secretary

AGENDA SUMMARY SHEET

AGENDA ITEM: Assignment of Real Estate Purchase Agreement

MEETING DATE: May 5, 2008

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Assignment of Real Estate Purchase Agreement – The assignment of the District’s Real Estate Purchase Agreement related to the Excel property at 13737 Industrial Road.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: In order for the District to establish a 7-year lease purchase arrangement for the purchase of the Excel property at 13737 Industrial Road, the original Real Estate Purchase Agreement needs to be assigned to the MPSB Trust (a trust created specifically for this purpose).

See the proposed assignment attached.

First National Bank of Omaha will be the Trustee for the MPSB Trust. The MPSB Trust will issue the Certificates of Participation (COPs) to fund the purchase of the Excel property and will receive the annual lease payments from the District. The annual lease payments will be used to pay the principal and interest on the COPs. At the end of the seven year period, title to the property will revert to the District.

OPTIONS AND ALTERNATIVES: n/a

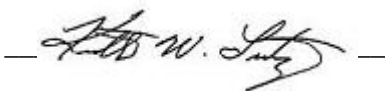
RECOMMENDATION: It is recommended that the proposed Assignment of the March 4, 2008 Real Estate Purchase Agreement related to the property at 13737 Industrial Road be approved as submitted.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate. Closing pursuant to the Real Estate Purchase Agreement is May 15, 2008 or as soon thereafter (not exceeding 90 days) as the owner can vacate the premises.

RESPONSIBLE PERSON: Duncan Young (District’s General Counsel) and Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT’S APPROVAL: 

ASSIGNMENT

Douglas County School District 0017, State of Nebraska, also known as the Millard School District, in consideration of the acceptance of this Assignment by the First National Bank of Omaha, Nebraska, Trustee of the MPSB Trust, in accordance with the conditions contained herein, hereby assigns to the MPSB Trust, First National Bank of Omaha, Nebraska, Trustee, the Purchase Agreement entered into by and between Douglas County School District 0017, State of Nebraska, a/k/a Millard Public Schools, and Excel Real Property LLC dated March 4, 2008 for the purchase of the property located at 13737 Industrial Road, Omaha, Nebraska 68137, and amendment thereto dated April 10, 2008, on the following conditions.

1. The MPSB Trust, First National Bank of Omaha, Trustee, shall enter into a Lease Purchase Agreement with the Millard School District for the lease and purchase of the property which is to be purchased under the Purchase Agreement, including buildings, equipment and fixtures, which are the subject of the Agreement to Purchase dated March 4, 2008, and the amendment thereto dated April 10, 2008, and credit the Millard School District as Lessee under the Lease Purchase Agreement with the sum of \$100,000.00 which was paid by the Millard School District at the time of the execution of the Agreement to Purchase dated March 4, 2008.

2. Acceptance by the MPSB Trust, First National Bank of Omaha, Trustee, of this Assignment.

Dated this _____ day of _____, 2008.

DOUGLAS COUNTY SCHOOL DISTRICT 0017,
STATE OF NEBRASKA, a/k/a MILLARD
SCHOOL DISTRICT

BY: _____
President, Board of Education

ACCEPTED:

MPSB TRUST, FIRST NATIONAL
BANK OF OMAHA, NEBRASKA,
TRUSTEE

BY: _____
Trust Officer

AGENDA SUMMARY SHEET

AGENDA ITEM: Resolution to Acquire Real Estate

MEETING DATE: May 5, 2008

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Resolution to Acquire Real Estate – A resolution to purchase real estate to accommodate the needs of technology, operations, maintenance, and other support services in the District.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: Due to the continued growth of the District, it has a need to purchase additional operational space (including parking space) and to consolidate multiple support service programs including technology, school psychologists, staff development, food service, maintenance, and operations.

A motion to acquire property is the first step required for the exercise of eminent domain (condemnation). The power of eminent domain, however, would only be used if the District was unsuccessful in negotiating a mutually agreeable price for the necessary property.

OPTIONS AND ALTERNATIVES: n/a

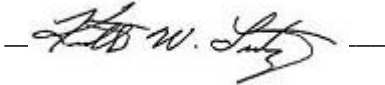
RECOMMENDATION: It is recommended that the District acquire property for the purpose of providing additional operational space for technology, school psychologists, staff development, food service, maintenance, and operations.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate

RESPONSIBLE PERSON: Duncan Young (District's Attorney) and Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT'S APPROVAL: 

AGENDA SUMMARY SHEET

MEETING DATE: May 5, 2008

DEPARTMENT: Human Resources

ACTION DESIRED: Approval

BACKGROUND: Personnel items: (1) New Hires; (2) Contract Amendment; (3) Leave of Absence; (4) Rescind Resignation; and (5) Resignations

OPTIONS & ALTERNATIVES: NA

RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON: Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL: _____  _____

May 5, 2008

AMENDMENT TO CONTINUING CONTRACTS

Recommend: amendment to the following contracts:

1. Robin Breedlove – Counselor at North High School for the 2008/2009 school year. Amend contract from 100% to 50%.

May 5, 2008

RESCISSION OF RESIGNATIONS

Recommend: the following resignations be rescinded:

1. Robin Breedlove's resignation was approved at the February 18, 2008 board meeting. She would like to rescind this request to continue her employment as a 50% counselor at North High School.

May 5, 2008

LEAVE OF ABSENCE REQUESTS

Recommend: the following extended leave without pay requests be approved:

1. Dava Fox – Speech Pathologist at Black Elk Elementary School. She is requesting a Leave of Absence for health reasons for the 2008/2009 school year.

May 5, 2008

RESIGNATIONS

Recommend: the following resignations be accepted:

1. Kevin Gross – Math teacher at West High School. He is resigning at the end of the 2007/2008 school year to take another job in education.
2. Katrina Reeves – Special Ed Resource teacher at Reagan Elementary School. She is resigning at the end of the 2007/2008 school year to take another job in education.
3. Ashley Sullwold – Kindergarten teacher at Disney Elementary School. She is resigning at the end of the 2007/2008 school year due to relocation.
4. Justin Curtis – PE teacher at South High School. He is resigning at the end of the 2007/2008 school year to take a position outside of education.
5. Melissa Hoddel – Montessori teacher at Norris Elementary School. She is resigning at the end of the 2007/2008 school year due to relocation.
6. Arthur Beckman – Foreign Language teacher at Kiewit Middle School. He is resigning at the end of the 2007/2008 school year due to job dissatisfaction.
7. Van Ruggeri – Third grade teacher at Black Elk Elementary School. She is resigning at the end of the 2007/2008 school year for family reasons.
8. Jodie Tuttle – Special Ed Behavior Specialist at the Middle School Alternative Program. She is resigning at the end of the 2007/2008 school year to take another job in education.
9. Jonathan Ryberg – Science teacher at Kiewit Middle School. He is resigning at the end of the 2007/2008 school year to take a position outside of education.

May 5, 2008

TEACHERS RECOMMENDED FOR HIRE

Recommend: the following teachers be hired:

1. Jane McIntyre – BA – Creighton University. Language Arts teacher at West High School for the 2008/2009 school year.
2. Alison Naprstek – BA – Wayne State. Kindergarten teacher at Hitchcock Elementary School for the 2008/2009 school year.
3. Jamie Gilfry – BA+15 – University of Nebraska at Omaha. Business teacher at West High School for the 2008/2009 school year.
4. Tiffany Orsburn – BA – University of Nebraska at Lincoln. Second grade teacher at Hitchcock Elementary School for the 2008/2009 school year.
5. Danielle Frolio – BA – Evangel University, Springfield, MO. Special Ed Resource teacher at Russell Middle School for the 2008/2009 school year.
6. Susan Schiltz – BA+21 – University of Nebraska at Lincoln. Computer teacher (50%) at Beadle Middle School for the 2008/2009 school year. Previous Exp: Elkhorn High School (1992/1998); Dodge, NE (1987/1992).
7. Jodi Frager – MA – Central Missouri State. Elementary Counselor (50%) at Black Elk Elementary School for the 2008/2009 school year. Previous Exp: Bennet, NE (2007/2008); Liberty, MO (1996/2007).
8. Alexander Fields – MA – Creighton University. Social Studies teacher at West High School for the 2008/2009 school year. Previous Exp: Washington, CT (1999/2005).
9. Teresa Perkins – BA – University of Nebraska at Lincoln. Language Arts teacher at Beadle Middle School for the 2008/2009 school year. Previous Exp: Yutan, NE (2005/2006); Omaha Public Schools (1991/1992); Nebraska School of Deaf (1990/91).
10. Sarah Reinert – BA – University of Nebraska at Kearney. Special Ed Resource teacher at Sandoz Elementary School for the 2008/2009 school year. Previous Emp: Liberty, MO (2005/2008).

11. Jane Splittgerber – BA – University of Nebraska at Omaha. PE teacher at South High School for the 2008/2009 school year. Previous Emp: Omaha Public Schools (2006/2008).
12. Gretchen Littler – BA – University of Montana. Second grade teacher at Norris Elementary School for the 2008/2009 school year. Previous Emp: Kearney, NE (2006/2008); Gibbon, NE (2003/2006); Topeka, KS (2000/2003).
13. Megan Kuchta – MA – University of St. Thomas, St. Paul, MN. Kindergarten teacher at Ezra Millard Elementary School for the 2008/2009 school year. Previous Emp: St. Paul, MN (2005/2008).

AGENDA SUMMARY SHEET

AGENDA ITEM: Enrollment Report

Meeting Date: 5/5/08

Department: Planning and Evaluation

Title and Brief Description: Once each quarter, we put a summary sheet on the monthly enrollment report, indicating why the high school numbers are down. The information in the table below presents changes from August 13, 2007 to April 18, 2008.

Action Desired: Approval ___ Discussion ___ Information Only x

Background:

Reason	North	South	West	MLC
Transfer out of district	52	80	34	7
Early graduates	26	37	61	21
Not attending, eligible to return	0	3	1	1
Withdraw for personal or academic reasons	15	16	0	13
Exiter, neither completer nor drop out	0	0	0	0
TOTAL	93	136	96	42

The totals above indicate that 367 students have left the high schools since the start of the year. The enrollment sheet shows a loss of -201, which means that 166 students have enrolled in the high schools since August, 2007.

Options/Alternatives Considered: N.A.

Recommendations: N.A.

Strategic Plan Reference: N.A.

Implications of Adoption/Rejection: N.A.

Timeline: N.A.

Responsible Persons: Jon Lopez

Superintendent's Signature: 

April 18, 2008
Millard Public Schools
Total Enrollment

Elementary	K	1	2	3	4	5	SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/07 Enrollment
Ackerman (4 unit)	102	83	89	93	90	111	568	-4	-6	574	
Aldrich (3 unit)	54	92	70	87	72	58	433	-1	8	425	
Black Elk (3 unit)	87	101	80	105	90	105	568	-2	3	565	
Bryan (3 unit)	70	66	60	58	63	58	375	4	-4	379	
Cather (3 unit)	71	71	70	67	69	63	411	0	-5	416	
Cody (2 unit)	46	46	34	43	34	37	23	240	-2	8	232
Cottonwood (3 unit)	61	57	55	65	45	59	342	0	1	341	
Disney (3 unit)	48	50	36	54	38	54	22	280	2	9	271
Ezra Millard (3 unit)	58	60	62	62	83	75	15	400	2	4	396
Harvey Oaks (2 unit)	47	49	45	46	53	44	15	284	4	5	279
Hitchcock (2 unit)	30	36	25	24	40	36	19	191	0	0	191
Holling Heights (3 unit)	81	81	79	72	71	63	19	447	0	1	446
Montclair (4 unit)	92	99	99	71	104	83	11	548	1	-2	550
Morton (3 unit)	58	57	66	55	71	66	11	373	0	8	365
Neihardt (4 unit)	103	109	117	80	86	89	11	584	2	16	568
Norris (3 unit)	57	71	62	61	55	53	11	359	2	17	342
Reagan (3 unit)	98	97	78	87	58	47	11	465	-1	-6	471
Reeder (3 unit)	80	66	71	60	54	52	11	383	5	7	376
Rockwell (3 unit)	71	72	61	65	53	57	24	379	1	8	371
Rohwer (3 unit)	94	89	85	86	70	80	24	504	1	3	501
Sandoz (3 unit)	59	56	56	44	51	48	32	314	1	4	310
Wheeler (3 unit)	104	105	97	83	93	92	22	574	-1	-9	583
Willowdale (3 unit)	72	68	84	65	74	70	22	433	1	13	420
Totals	1706	1749	1648	1589	1587	1588	168	9867	16	81	9786

Secondary	6	7	8	SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/07 Enrollment
Beadle MS	300	249	244	31	793	0	5	788
Central MS	219	259	253	26	731	4	-19	750
Kiewit MS	279	326	307	4	912	1	1	911
North MS	251	246	223	21	720	1	3	717
Russell MS	286	286	273	8	845	0	-7	852
MS Alternative	6	12	16	8	34	0	12	22
Totals	1606	1616	1587	100	4809	9	-9	4818

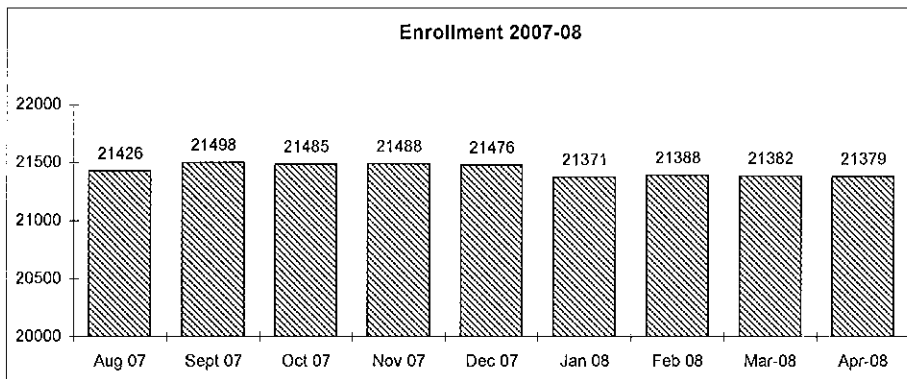
	9	10	11	12	SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/07 Enrollment
South HS	520	496	544	479	22	2039	-1	-68	2107
West HS	527	558	523	457	18	2065	-24	-52	2117
Millard Learning Center	0	0	23	53	8	76	0	-9	85
Totals	1616	1684	1722	1584	69	6606	-31	-201	6807

Preschool	
Disney	9
Cody Early Start	16
Neihardt	33
Rockwell	32
Bryan	34
Holling Heights	24
Norris	17
Sandoz ELL	17
Montessori - Montclair	82
Montessori - Norris	33
Total	297

Preschool SPED	
Cody	83
Disney	22
Hitchcock	36
Montclair	34
Reeder	36
Sandoz	17
Contracted	5
Infants	94
Total	327

Contracted SPED	49	3	10	39
Young Adult Program	48	0	0	48
Total District K-12	21379	-3	-119	21498
Total District PreK-12	22003	4	-46	22049

High School enrollments reflect early graduates: North - 26, South - 37, West - 61, MLC - 21



9/10/2007	
Elementary	9786
Middle Sch	4818
High Sch	6807
Contracted	39
Young Adult	48
Total	21498
4/18/2008	
Elementary	9867
Middle Sch	4809
High Sch	6606
Contracted	49
Young Adult	48
Total	21379
Current Chg	-3
YTD Change	-119

Elementary		Classroom Enrollment						Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SpEd
	K	1	2	3	4	5						
Abbott	21	21	22	18	24	22						
	21	23	22	19	23	22						
	21	24	23	19	23	22						
						22						
Total Students	63	68	67	56	70	88	412	1	-2	414	412	
Total Teachers	3.0	3	3	3	3	4	19.0				19.0	
Classroom Avg	21.0	22.7	22.3	18.7	23.3	22.0	22				22	

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/07 Enrollment	
Ackerman	20	22	22	24	24	23					
	20	20	24	23	22	22					
	21	22	21	23	23	21					
	20	19	22	23	21	23					
	21					22					
Total Students	102	83	89	93	90	111	568	-4	-6	574	568
Total Teachers	5.0	4	4	4	4	5	26.0				26.0
Classroom Avg	20.4	20.8	22.3	23.3	22.5	22.2	22				22

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/07 Enrollment	
Aldrich	19	22	24	22	25	19					
	16	24	23	21	24	20					
	19	22	23	22	23	19					
		24		22							
Total Students	54	92	70	87	72	58	433	-1	8	425	433
Total Teachers	3	4	3	4.00	3	3	20.00				20
Classroom Avg	18.0	23.0	23.3	21.8	24.0	19.3	22				22

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/07 Enrollment	
Black Elk	21	26	20	20	22	27					
	22	24	20	22	23	26					
	22	26	20	21	22	26					
	22	25	20	21	23	26					
				21							
Total Students	87	101	80	105	90	105	568	-2	3	565	568
Total Teachers	4.0	4	4	5	4	4	25				25
Classroom Avg	21.8	25.3	20.0	21.0	22.5	26.3	23				23

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/07 Enrollment	
Bryan	24	16	20	19	22	20					
	23	16	20	19	21	19					
	23	18	20	20	20	19					
		16									
Total Students	70	66	60	58	63	58	375	4	-4	379	375
Total Teachers	3	4	3	3	3	3	19				19
Classroom Avg	23.3	16.5	20.0	19.3	21.0	19.3	20				20

	K	1	2	3	4	5	C-K	C-1	C-2	C-3	C-4	C-5	Total	Current Change	YTD Change	Official 9/07 Enrollment	
Cather	27	23	22	21	22	15	21	24	24	22	23	25					
							23	24	24	24	24	23					
Total Students	27	23	22	21	22	15	44	48	48	46	47	48	411	0	-5	416	411
Total Teachers	1	1	1	1	1	1	2	2	2	2	2	2	18				18.0
Classroom Avg	27.0	23.0	22.0	21.0	22.0	15.0	22.0	24.0	24.0	23.0	23.5	24.0	23				23

	K	1	2	3	4	5	SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/07 Enrollment	
Cody	21	20	16	18	16	17	6					
	19	21	16	17	18	18	7					
							10					
Total Students	40	41	32	35	34	35	23	240	-2	8	232	217
Total Teachers	2	2	2	2	2	2	3	15				12
Classroom Avg	20.0	20.5	16.0	17.5	17.0	17.5	7.7	16				18

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/07 Enrollment	
Cottonwood	21	19	19	23	22	20					
	20	18	18	20	23	19					
	20	20	18	22		20					
Total Students	61	57	55	65	45	59	342	0	1	341	342
Total Teachers	3.00	3	3	3	2	3	17				17
Classroom Avg	20.3	19.0	18.3	21.7	22.5	19.7	20				20

	K	1	2	3	4	5	SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/07 Enrollment	
Disney	21	22	17	18	16	26	7					
	23	22	15	16	18	26	8					
				18			7					
Total Students	44	44	32	52	34	52	22	280	2	9	271	258
Total Teachers	2.0	2	2	3	2	2	3	16.0				13
Classroom Avg	22	22	16	17	17	26	7	18				20

	K	1	2	3	4	5	SpEd Cluster Prgrm	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
												90
Ezra Millard	19	18	22	20	22	24	8					
	20	19	20	19	20	23	7					
	18	19	20	19	21	25						
				17								
Total Students	57	56	62	58	80	72	15	400	2	4	396	385
Total Teachers	3.00	3	3	3	4	3	2	21				19
Classroom Avg	19.0	18.7	20.7	19.3	20.0	24.0	8	19				20

	K	1	2	3	4	5	SpEd Cluster Prgrm	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
												284
Harvey Oaks	23	16	22	23	27	21						
	24	16	23	23	26	23						
		17										
Total Students	47	49	45	46	53	44		284	4	5	279	284
Total Teachers	2.0	3	2	2	2	2		13.0				13
Classroom Avg	23.5	16.3	22.5	23.0	26.5	22.0		22				22

	K	1	2	3	4	5	SpEd Cluster Prgrm	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
												172
Hitchcock	14	15	23	23	17	16	8					
	15	16			18	15	11					
Total Students	29	31	23	23	35	31	19	191	0	0	191	172
Total Teachers	2.0	2	1.5	1.5	2	2	2	13.0				11
Classroom Avg	14.5	15.5	15.3	15.3	17.5	15.5	10	15				16

	K	1	2	3	4	5	SpEd Cluster Prgrm	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
												447
Holling Heights	20	20	19	24	23	22						
	21	20	21	23	24	21						
	20	21	18	25	24	20						
	20	20	21									
Total Students	81	81	79	72	71	63		447	0	1	446	447
Total Teachers	4.0	4	4	3	3	3		21.0				21
Classroom Avg	20.3	20.3	19.8	24.0	23.7	21.0		21				21

	K	1	2	3	4	5	M-K	M1-3	M4-5	SpEd Cluster Prgrm	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
															548
Montclair	19	20	18	19	14	21	17	22	23						
	22	19	19	17	21	20	18	23	22						
			19		20		16	22	22						
								24	24						
								25							
								22							
Total Students	41	39	56	36	55	41	51	138	91		548	1	-2	550	548
Total Teachers	2	2	3	2	3	2	2	6	4		26				26
Classroom Avg	20.5	19.5	18.7	18.0	18.3	20.5	25.5	23.0	22.8		21				21

	K	1	2	3	4	5	SpEd Cluster Prgrm	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
												373
Morton	19	18	20	18	23	21	5					
	20	20	24	17	23	21	6					
	17	18	20	19	23	21						
Total Students	56	56	64	54	69	63	11	373	0	8	365	362
Total Teachers	3.00	3	3	3	3	3	2	20				18.0
Classroom Avg	18.7	18.7	21.3	18.0	23.0	21.0	5.5	19				20

	K	1	2	3	4	5	SpEd Cluster Prgrm	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
												584
Neihardt	18	22	20	27	21	19						
	20	22	20	26	21	26						
	21	22	20	27	22	19						
	23	22	20		22	25						
	21	21	19									
			18									
Total Students	103	109	117	80	86	89		584	2	16	568	584
Total Teachers	5.0	5	6	3	4	4		27.0				27.0
Classroom Avg	20.6	21.8	19.5	26.7	21.5	22.3		22				22

	K	1	2	3	4	5	M-K	M1-3	M4-5	SpEd Cluster Prgrm	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
															359
Norris	17	23	21	19	19	17	11	22	17						
	17	25	20	19	20	17	12	22	18						
								23							
Total Students	34	48	41	38	39	34	23	67	35		359	2	17	342	359
Total Teachers	2.0	2	2	2	2	2	1	3	2		18.0				18
Classroom Avg	17.0	24.0	20.5	19.0	19.5	17.0	23.0	22.3	17.5		20				20

	K	1	2	3	4	5	SpEd Cluster Prgrm	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
												465
Reagan	19	20	21	22	14	23						
	20	19	19	22	22	24						
	19	20	18	21	22							
	18	18	20	22								
	22	20										
Total Students	98	97	78	87	58	47		465	-1	-6	471	465
Total Teachers	5.0	5.0	4.0	4.0	3.0	2.0		23.0				23
Classroom Avg	19.6	19.4	19.5	21.8	19.3	23.5		20				20

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/07 Enrollment	
Reeder	20	16	18	20	18	20					91
	20	17	17	21	18	18					
	20	16	18	19	18	14					
	20	17	18								
Total Students	80	66	71	60	54	52	383	5	7	376	383
Total Teachers	4.0	4	4	3	3	3	21.0				21
Classroom Avg	20.0	16.5	17.8	20.0	18.0	17.3	18				18

	K	1	2	3	4	5	SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/07 Enrollment	
Rockwell	23	23	20	20	14	17	7					
	24	23	20	21	14	19	7					
	24	21	19	21	14	18	10					
Total Students	71	67	59	62	42	54	24	379	1	8	371	355
Total Teachers	3.0	3	3	3	3	3	3	21.0				18.0
Classroom Avg	23.7	22.3	19.7	20.7	14.0	18.0	8.0	18				20

	K	1	2	3	4	5	SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/07 Enrollment	
Rohwer	22	21	22	22	20	24	8					
	21	20	20	21	24	26	8					
	22	22	15	21	22	26	7					
	23	21	22	15			9					
Total Students	88	84	79	79	66	76	32	504	1	3	501	472
Total Teachers	4	4	4	4	3	3	4	26.0				22
Classroom Avg	22.0	21.0	19.8	19.8	22.0	25.3	8.0	19				21

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/07 Enrollment	
Sandoz	20	19	19	16	16	24					
	20	18	19	14	18	24					
	19	19	18	14	17						
Total Students	59	56	56	44	51	48	314	1	4	310	314
Total Teachers	3	3	3	3	3	2	17				17
Classroom Avg	19.7	18.7	18.7	14.7	17.0	24.0	18				18

	K	1	2	3	4	5	SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/07 Enrollment	
Wheeler	21	22	21	19	23	23	7					
	18	19	21	19	18	22	2					
	20	19	18	21	24	22	7					
	19	22	19	21	24	21	6					
	22	19	15									
Total Students	100	101	94	80	89	88	22	574	-1	-9	583	552
Total Teachers	5	5	5	4	4	4	4	31				27
Classroom Avg	20.0	20.2	18.8	20.0	22.3	22.0	5.5	19				20

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/07 Enrollment	
Willowdale	24	23	21	22	24	23					
	24	22	21	22	25	24					
	24	23	21	21	25	23					
			21								
Total Students	72	68	84	65	74	70	433	1	13	420	433
Total Teachers	3.0	3	4	3	3	3	19.0				19
Classroom Avg	24.0	22.7	21.0	21.7	24.7	23.3	23				23

Elementary Totals	Grade	K	1	2	3	4	5	SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/07 Enrollment	
Students		1682	1714	1627	1560	1554	1562	168	9867	16	81	9786	9699
Teachers		81.0	83.0	81.5	76.5	74.0	73.0	23	492				469.0
Classroom Avg		20.8	20.7	20.0	20.4	21.0	21.4	7.3	20				21

	6	7	8	SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/07 Enrollment
Andersen MS	265	238	271	10	774	3	-4	778
Beadle MS	300	249	244	31	793	0	5	788
Central MS	219	259	253	26	731	4	-19	750
Kiewit MS	279	326	307	4	912	1	1	911
North MS	251	246	223	21	720	1	3	717
Russell MS	286	286	273	8	845	0	-7	852
MS Alternative	6	12	16		34	0	12	22
Totals	1606	1616	1587	100	4809	9	-9	4818

	9	10	11	12	SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/07 Enrollment	
North HS	569	630	632	595	29	2426	-6	-72	2498	
South HS		520	496	544	479	22	2039	-1	-68	2107
West HS		527	558	523	457	18	2065	-24	-52	2117
Millard Learning Center		0	0	23	53		76	0	-9	85
Totals		1616	1684	1722	1584	69	6606	-31	-201	6807

Contracted SPED	49	3	10	39
Young Adult Program	48	0	0	48
Total District Enrollment	21379	-3	-119	21498

AGENDA SUMMARY SHEET

AGENDA ITEM: **Norris Elementary School Montessori Mini-Magnet Program Evaluation**

Meeting Date: May 5, 2008

Department: Planning and Evaluation

Title and Brief Description: This program evaluation culminates the 5-year evaluation cycle for the Norris Montessori program. The program accomplished the goal of increasing enrollment, and student achievement remained consistent with that of other students.

Action Desired: Approval ___ Discussion ___ Information Only x

Background:

Options/Alternatives Considered: N/A

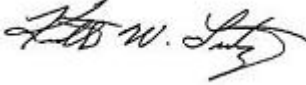
Recommendations: Use data immediately to determine program effectiveness.

Strategic Plan Reference: To meet the mission of the district.

Implications of Adoption/Rejection:

Timeline:

Responsible Persons: Jon Lopez, assisted by Kristen Phillips – UNO Intern.

Superintendent's Signature: _____  _____

Norris Montessori Mini-Magnet Program Evaluation

Introduction and Purpose

The current study is intended to evaluate the achievement data of elementary students enrolled in Norris Montessori and to determine whether the goal of increasing enrollment at Norris Elementary, by adding a Montessori program, has been attained. Percent mastery of Essential Learning Outcomes (ELO) for Norris Montessori students was compared to students enrolled at Montclair Montessori and to all non-Montessori students district wide. The data in this report includes percent mastery during the 2003-2004 through 2006-2007 school years.

The following, from the Millard Public Schools web site, presents background on the Millard Montessori program.

The Montessori program is an option that provides an environment consistent with Dr. Maria Montessori's philosophy in which children learn through spontaneous and prescribed activities based on developmental needs as they become self-directed.

Program Philosophy

Dr. Maria Montessori believed that the role of education is to create a learning laboratory where the individual is allowed to continue the developmental process, a process begun at conception. This process assists the individual to grow up with a healthy spirit, a strong character and a clear intellect, realizing the interdependence with all of life. The elements of the educational process include the following:

- *Methodology is based on movement, activity and habits of work and order.*
- *The child is guided, moving from simple to complex and concrete to abstract concepts for perceptual and conceptual proficiency.*
- *The child learns through spontaneous and prescribed activities based on developmental needs and individual learning styles.*
- *The child learns to become inner-directed or self-directed rather than "other-directed".*
- *There is intrinsic concern for rhythm, balance, and order, which make the life process possible and provides continuity in nature and the universe.*

Program Overview

- *Each Montessori classroom is multi-aged, except 6th grade. Kindergarten is included in the Montessori pre-primary classrooms for children ages three to six.*
- *The classroom environment is designed to facilitate maximum independent learning and exploration by the child.*
- *The curriculum is interdisciplinary and interactive.*
- *Concepts are taught using materials that encourage exploration, independence and analytical thinking.*
- *Physical Education and music are taught on a daily rotation basis for 20 - 30 minutes, depending on the age of the child.*
- *Drama and art are integrated into the prepared environment.*

5 Year Participation

In 2006-2007, the fifth year of the Norris Montessori program, there were 2 classrooms that served, preschool and kindergarten students, 3 classrooms that served first grade, second grade, and third grade students, and 1 classroom that served fourth grade students. Enrollment counts for all five years of this program are summarized in the following table.

Norris Montessori Enrollment by Year					
Grade	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
PS	29	31	20	17	33
KG	19	20	23	23	26
1		24	16	24	26
2			21	16	25
3				22	14
4					19
5					

One goal of the Norris Montessori program is to counter declining enrollment at Norris by drawing students from outside the Norris attendance area. The table below shows the schools to which students were assigned based on their housing areas. In 2003-2004 thirty-nine students enrolled in the Norris Montessori program were from outside its attendance area. This increased to fifty-three in 2004-2005, seventy six in 2005-2006, and 105 in 2006-2007.

Assigned School	Count 2003-2004	Count 2004-2005	Count 2005-2006	Count 2006-2007
Ackerman	1	3	8	10
Aldrich	3	2	2	2
Black Elk	1	3	7	8
Bryan	1	2	4	6
Disney	3	3	4	5
Ezra Millard	0	0	1	1
Harvey Oaks	1	3	3	4
Hitchcock	2	4	5	6
Holling Heights	4	5	2	5
Morton	0	1	4	5
Neihardt	5	8	9	10
Norris	5	6	10	10
Option Enrollment	7	6	5	11
Reeder	0	3	5	7
Rockwell	4	3	7	8
Rohwer	1	2	5	8
Sandoz	3	2	2	4
Wheeler	2	1	2	4
Willowdale	1	2	1	1

Non-Cohort Assessment Data

First graders participated in 2 district-wide Essential Learner Outcome assessments: First Grade Language Arts and First Grade Analytical Writing Assessment (AWA). Mastery levels for Norris Montessori students were compared to those of Montclair Montessori students and to all students district wide. The percent of students mastering these assessments during the 2003-2004 through 2006-2007 school years are shown in the tables below:

1st Grade Language Arts by Year				
Group	2003-2004	2004-2005	2005-2006	2006-2007
	Mastered ELO	Mastered ELO	Mastered ELO	Mastered ELO
Norris Montessori	95.83%	93.75%	95.45%	96%
Montclair Montessori	97.62%	89.13%	92.86%	95%
District Average	91.2%%	92.6%	92.4%	92.%

1st Grade AWA by Year				
Group	2003-2004	2004-2005	2005-2006	2006-2007
	Mastered ELO	Mastered ELO	Mastered ELO	Mastered ELO
Norris Montessori	95.65%	81.25%	100.00%	95.83%
Montclair Montessori	95.24%	93.02%	93.10%	92.68%
District Average	95.95%	87%	92.7%	87.6%

Second graders participated in 2 district-wide Essential Learner Outcome assessments: Second Grade Mathematics and Second Grade Analytical Writing Assessment (AWA). Mastery levels for Norris Montessori students were compared to those of Montclair Montessori students and to all students district wide. The percent of students mastering these assessments are shown in the tables below:

2nd Grade Math by Year			
Group	2004-2005	2005-2006	2006-2007
	Mastered ELO	Mastered ELO	Mastered ELO
Norris Montessori	85.71%	93.75%	96%
Montclair Montessori	80.56%	100.00%	78%
District Average	89.9%	93.88%	93.5%

2nd Grade AWA 2004-2005			
Group	2004-2005	2005-2006	2006-2007
	Mastered ELO	Mastered ELO	Mastered ELO
Norris Montessori	80.95%	75.00%	92%
Montclair Montessori	88.24%	97.06%	90.2%
District Average	85.55%	87.66%	87.36%

Third and fourth graders participated in 3 district-wide Essential Learner Outcome assessments: Reading, Mathematics and Analytical Writing Assessment (AWA). Mastery levels for Norris Montessori students were compared to those of Montclair Montessori students and to all students district wide. The percent of students mastering these assessments are shown in the tables below:

3rd Grade Reading		
	2005-2006	2006-2007
Group	Mastered ELO	Mastered ELO
Norris Montessori	95.24%	92.8%
Montclair Montessori	96.15%	95.8%
District Average	87.6%	89.4%

3rd Grade Math		
	2005-2006	2006-2007
Group	Mastered ELO	Mastered ELO
Norris Montessori	85.71%	78.5%
Montclair Montessori	84.62%	95.8%
District Average	87.27%	88.31%

3rd Grade AWA		
	2005-2006	2006-2007
Group	Mastered ELO	Mastered ELO
Norris Montessori	90.91%	85.7%
Montclair Montessori	86.96%	91.4%
District Average	90.8%	89.4%

4th Grade Reading 2006-2007	
Group	Mastered ELO
Norris Montessori	89.4%
Montclair Montessori	92.5%
District Average	90.9%

4th Grade Math 2006-2007	
Group	Mastered ELO
Norris Montessori	84.2%
Montclair Montessori	87.8%
District Average	88.7%

4th Grade AWA 2006-2007	
Group	Mastered ELO
Norris Montessori	78.9%
Montclair Montessori	83.7%
District Average	88.3%

Summary of Non-Cohort Assessment Data

Mastery levels for the Norris Montessori students were comparable to those of the Montclair Montessori students and to those of all Millard students. The small differences in percent mastery between the three student groups are not statistically significant due to the small sample size available for the Montessori classrooms.

Cohort Assessment Data

ELO percent mastery for students enrolled in first grade in 2003-2004 was tracked across four years to compare rate of improvement for students enrolled in Norris Montessori, Montclair Montessori, and all district classrooms. The percent of students mastering these assessments are shown in the tables below:

Reading				
Grade/Year	1 st (03-04)	2 nd (04-05)	3 rd (05-06)	4 th (06-07)
Group	Mastered ELO	Mastered ELO	Mastered ELO	Mastered ELO
Norris Montessori	95.83%	Not Tested	95.24%	89.4%
Montclair Montessori	97.62%	Not Tested	96.15%	92.5%
District Average	91.2%	Not Tested	89.8%	90.9%

Math				
Grade/Year	1 st (03-04)	2 nd (04-05)	3 rd (05-06)	4 th (06-07)
Group	Mastered ELO	Mastered ELO	Mastered ELO	Mastered ELO
Norris Montessori	Not Tested	85.71%	85.71%	84.2%
Montclair Montessori	Not Tested	80.56%	84.62%	87.8%
District Average	Not Tested	90.5%	87.27%	88.70%

AWA				
Grade/Year	1 st (03-04)	2 nd (04-05)	3 rd (05-06)	4 th (06-07)
Group	Mastered ELO	Mastered ELO	Mastered ELO	Mastered ELO
Norris Montessori	95.65%	80.95%	90.91%	78.95%
Montclair Montessori	95.24%	88.24%	86.96%	85%
District Average	95.95%	85.55%	87.59%	88.3%

Summary of Cohort Data

Mastery levels for the Norris Montessori students were comparable to those of the Montclair Montessori students and to those of all Millard students when comparing same class progression. Achievement trends for each student group followed the same general pattern and the small differences in percent mastery between the three student groups are not statistically significant due to the small sample size available for the Montessori classrooms.

Costs

The initial cost to set up a Montessori classroom includes the cost of a set of Montessori materials for each classroom. Purchasing the materials for a new first grade classroom for 2003-2004 cost about \$14,000. A new first/second grade classroom was set up for 2004-2005; purchasing Montessori materials for that classroom cost about \$14,700. A new first/second/third grade classroom was set up for 2005-2006; purchasing Montessori materials for that classroom cost about \$19,200. A new fourth grade classroom was set up for 2006-2007; purchasing Montessori materials for that classroom cost approximately \$15,000.

Class size comparisons for Norris Montessori classrooms, Norris traditional classrooms, and District non-Montessori classrooms are compared in the table below. In this table, the Norris Montessori Kindergarten classroom sizes appear to be small due to the fact that parent-paid Preschool students make up approximately half the population of those classrooms. Those classrooms average 22-24 Preschool and Kindergarten students. Millard Public Schools pays for

Class Size by Year												
	2004-2005			2005-2006				2006-2007				
Grade	KG	1st	2 nd	KG	1 st	2 nd	3 rd	KG	1 st	2 nd	3 rd	4 th
Norris Montessori	11	18.5	18.5	11.5	20.7	20.7	20.7	11.5	22	24	14	20
Norris Traditional	15.5	23.0	15.5	20.0	17.0	22.5	18.0	20	18.5	17	19	14.5
District Ave.	20.4	20.4	19.9	20.0	19.9	21.0	20.5	20.7	20.5	19.9	20.4	21.4

half of the salary of those Preschool/Kindergarten classroom teachers. The other half is paid by the Preschool Program.

Summary and Conclusions

In 2006-2007 the Norris Montessori mini-magnet completed its fifth year with two classrooms serving preschool and preprimary students, three classrooms serving first grade, second grade and third grade students, and one classroom serving 4th grade students. In 2007-2008, a fifth grade classroom was added to complete the Montessori program at Norris.

The goal of drawing students to Norris from outside the Norris attendance area was realized, with 68.25% of the Norris Montessori enrollment, over the past four years, coming from outside its attendance area. Additionally, for the 2006-2007 school year, approximately 73% of Montessori students are from outside the Norris attendance area.

Certified teacher costs for the Norris Montessori program were comparable to building and district teacher costs, as estimated by class size. The district pays an average salary of \$62,658/yr for the 5 Montessori teachers for a total of \$313,290/yr in teacher costs. 1 other Montessori teacher and 2 paraprofessionals (\$25,990 total/yr) are parent paid.

Norris Montessori assessment data has been collected and compared to other groups. Percent mastery levels on the district-wide Essential Learner Outcome assessments for Norris Montessori students were comparable to those in the more established Montclair Montessori program and to elementary students district-wide.