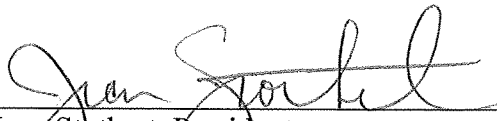


**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 7:00 P.M. on JUNE 2, 2008, at Don Stroh Administrative Center 5606 South 147th Street Omaha, NE 68137

Dated this 2nd day of JUNE, 2008.




Jean Stothert, President




Brad Burwell, Vice President



Mike Kennedy, Secretary



Mike Pate, Treasurer



David M. Anderson



Linda Poole

**NOTICE OF MEETING
SCHOOL DISTRICT NO. 17**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 7:00 p.m. on **Monday, June 2, 2008** at 5606 South 147th Street, Omaha, Nebraska. At 6:55 p.m. there will be a public hearing on Policy and Rule 6800 - Parental Access.

An agenda for such meetings, kept continuously current are available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

MIKE KENNEDY,
Secretary

5-30-08

**THE DAILY RECORD
OF OMAHA**

**RONALD A. HENNINGSEN, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA, }
The State of Nebraska, } ss.
District of Nebraska, }
County of Douglas, }
City of Omaha, }

J. BOYD

being duly sworn, deposes and says that she is

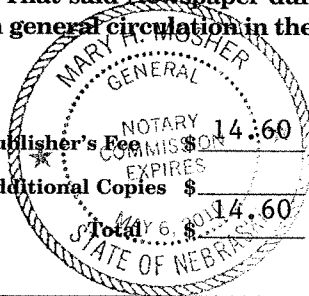
LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on _____

_____ May 30, 2008 _____

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.

Publisher's Fee \$ 14.60
Additional Copies \$ _____
Total \$ 14.60



Subscribed in my presence and sworn to before me this _____ 30th _____ day of May 20 08

Notary Public in and for Douglas County,
State of Nebraska

BOARD OF EDUCATION MEETING

JUNE 2, 2008

NAME:

REPRESENTING:

Devon Strecker	Millard South
Jared Meyer	Millard South
Aaron Carman	Millard South
KIRK PETERSON	mnhs
Sarah Cushman	Millard North
Wes Thomas	Millard North Soccer
Vikash Jain	Kiewit
BOB & MELANIE GRIFFITHS	KIEWIT
Tammy Davis	Kiewit
Mindy Reed	MNHS girls T&F
Emily Nelson	Hitchcock
Mandy & Larry Johnson	Hitchcock
Evan Kraska	Millard South
Kyle Kraska	Millard South
Chandler Olmo	Millard South
Jacque Tevis-Butler	mnhs
CHARLES & LINDA DUCKWORTH	MILLARD WEST
Josh Novak	Millard South
Maria Lander	Millard South Parent
Justin Langenfeld	Millard South

BOARD OF EDUCATION MEETING

JUNE 2, 2008

NAME:

REPRESENTING:

Jose Menchaca	Millard South
Johnny Mower	millard west
Aaron Garza	millard west
Jared Kenney	Millard West
Nash Baudin	Millard West
Kelene Langefeld	millard South
John Langefeld	millard South
Colm C. Dolanish	millard west
Cody Jensen	Millard South
Ted Jensen	" "
Doreen Whithorn	" "
Dan Whithorn	" "
Daniel Whithorn	" "
Allan Lopez	" "
Jose Rodriguez	" "
Daniel Whithorn	Millard South
Alysha Collins	Millard North
Laura Wooster	Millard North
Ashley Hick	Millard North
Jenna Summers	Millard North

BOARD OF EDUCATION MEETING

JUNE 2, 2008

NAME:

REPRESENTING:

Sarah Kemp

Millard North

Molly Thomas

Millard North

Julia Fischer

Millard North

Bob Navak

MSHS

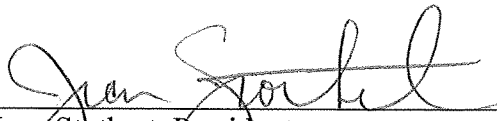
Lisa

KMS

**ACKNOWLEDGMENT OF RECEIPT
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Dated this 2nd day of JUNE, 2008.




Jean Stothert, President




Brad Burwell, Vice President



Mike Kennedy, Secretary



Mike Pate, Treasurer



David M. Anderson



Linda Poole

BOARD OF EDUCATION MEETING

JUNE 2, 2008

NAME:

REPRESENTING:

Devon Strecker	Millard South
Jared Meyer	Millard South
Aaron Carman	Millard South
KIRK PETERSON	mnwts
Sarah Cushman	Millard North
Wes Thomas	Millard North Soccer
Vikash Jain	Kiewit
BOB & MELANIE GRIFFITHS	KIEWIT
Tammy Davis	Kiewit
Mindy Reed	MNHS girls T&F
Emily Nelson	Hitchcock
Mandy & Larry Johnson	Hitchcock
Evan Kraska	Millard South
Kyle Kraska	Millard South
Chandler Olmo	Millard South
Jacque Tevis-Butler	mnwts
CHARLES & LINDA DUCKWORTH	MILLARD WEST
Josh Novak	Millard South
Maria Lander	Millard South Parent
Justin Langenfeld	Millard South

BOARD OF EDUCATION MEETING

JUNE 2, 2008

NAME:

REPRESENTING:

Jose Menchaca	Millard South
Johnny Mower	millard west
Aaron Garza	millard west
Jared Kenney	Millard West
Nash Baudin	Millard West
Kelene Langefeld	millard South
John Langefeld	millard South
Colm C. Dolanish	millard west
Cody Jensen	Millard South
Ted Jensen	" "
Doreen Whithorn	" "
Dan Whithorn	" "
Daniel Whithorn	" "
Allan Lopez	" "
Jose Rodriguez	" "
Daniel Whithorn	Millard South
Alysha Collins	Millard North
Laura Wooster	Millard North
Ashley Hick	Millard North
Jenna Summers	Millard North

BOARD OF EDUCATION MEETING

JUNE 2, 2008

NAME:

REPRESENTING:

Sarah Kemp

Millard North

Molly Thomas

Millard North

Julia Fischer

Millard North

Bob Navak

MSHS

Lisa

KMS



BOARD OF EDUCATION
MEETING



JUNE 2, 2008

Parental Access Public Hearing Script

Monday, June 2, 2008

6:55 p.m.

Don Stroh Administration Center

(Note: The Act requires that the public hearing be held at a special or regularly scheduled meeting of the Board of Education and, therefore, you should open the special meeting and state that the purpose of the special meeting is to hold the public hearing on the Parental Access Policy.)

Good evening and welcome to this meeting of the Millard Public Schools' Board of Education. The law requires that each school board hold a public hearing at a regular or special meeting for the purpose to address the Parental Access Policy

I would like to introduce the Board members who are present and will participate in this public hearing. They are:

_____	_____
_____	_____
_____	_____

As I understand, the Superintendent and the District's administration are recommending this Policy and the accompanying Rule for adoption and are available to answer questions from the Board Members. I also understand that the administration is not going to make a presentation. In order to allow everyone a chance to address the Board on the Parental Access Policy and accompanying Rule, I would like to ask each of you to limit your comments to five (5) minutes or so. If there is a group of people who collectively would like to address the Board on this issue it might be helpful if you would select one, two or three individuals to speak on behalf of the entire group. Of course, we will allow each of you who wish to address the Board on this subject to do so at this time.

The official Board action on the policy and accompanying rule will be acted on during the regular meeting which is scheduled to follow immediately after this public hearing.

I have received (numerous) (_____) requests to address the Board and I will attempt to call you in the order in which the requests were turned in prior to the opening of this public hearing. After everyone has had an opportunity to address the Board on this issue, I will close the public hearing and adjourn. The first speaker that has requested an opportunity to address the Board is _____
(continue calling the individuals until you have gone through all of them).

Thank you very much for your participation in this public hearing. You have offered valuable information and insight to all of the Board members as well as to the Superintendent and his administrative staff. If there is no other person wishing to address the Board, I will now close the public hearing.

I will now entertain a motion to adjourn this hearing on Parental Access of the Millard Board of Education.

Meeting adjourned

Curriculum, Instruction, and Assessment

Parental Access

6800

It is the policy of the Millard School District to inform parents of the educational practices affecting their children, and to foster and facilitate parental involvement in educational practices affecting their children

This Policy shall be reviewed annually and either altered and adopted as altered, or reaffirmed by the Board, following a public hearing.

Legal Reference: Neb. Rev. Stat. §§ 79-530 through 79-533, 79-2, 104

Policy Approved: June 19, 1995
Revised: April 27, 1998; September 13, 1999
Reaffirmed: July 1, 1996; July 7, 1997; August 7, 2000; June 17, 2002
July 7, 2003; May 17, 2004; June 6, 2005; June 5, 2006; June 4, 2007

Millard Public Schools
Omaha, Nebraska

Curriculum, Instruction, and Assessment

Parental Access

6800.1

- I. **Access to Educational Practices.** Parents will be afforded the following access to the District's educational practices as required by law:
- A. **Textbooks, tests, and curriculum materials:** Parents may obtain access to textbooks, tests, and other curriculum materials used by the District by making a request to the Associate Superintendent of Educational Services or said Associate Superintendent's designee. Such request shall be reasonably specific in order that the District may comply with the request.
1. **Courses, assemblies, and other instructional activities:** Parents may request to attend courses, assemblies, and other instructional activities by contacting the school principal or principal's designee reasonably in advance of the course, assembly, or instructional activity the parent desires to attend. The District will comply with such request if the request:
- Does not materially interfere with the educational process; and/or
 - Is not contrary to the best interests of the student.
- If the parent's request is denied or qualified, the District will so notify the requesting parent, and will provide an explanation of the grounds for the denial or qualification. If the parents dispute the denial or qualification, the parents may submit a written request for review to the District's Associate Superintendent for Educational Services. Upon receipt of a written request for review, the Associate Superintendent for Educational Services will review all relevant documents and undertake such investigation as he/she determines to be appropriate. Thereafter, the Associate Superintendent for Educational Services will render a written disposition of the matter within ten (10) school days of his/her receipt of the written request for review.
2. **Counseling sessions:** Parents may request to attend counseling sessions by submitting a written request to the Director of Pupil Services or said Director's designee reasonably in advance of the counseling session the parent desires to attend. The District will comply with such request if the request:
- Does not materially interfere with the educational process; and/or
 - Is not contrary to the best interests of the student.

If the parent's request is denied or qualified, the District will so notify the requesting parent, and will provide an explanation of the grounds for the denial or qualification. If the parents dispute the denial or qualification, the parents may submit a written request for review to the District's Associate Superintendent for Educational Services. Upon receipt of a written request for review, the Associate Superintendent for Educational Services will review all relevant documents and undertake such investigation as he/she determines to be appropriate. Thereafter, the Associate Superintendent for Educational Services will render a written disposition of the matter within ten (10) school days of his/her receipt of the written request for review.

- B. **Access to records:** The District will permit access to student records pursuant to applicable law, District Policy 5710, and Rule 5710.1. Non-custodial parents will be permitted access to student records pursuant to applicable law, District Policy 5730, and Rule 5730.1.
- C. **District testing policy:** The District's administration and use of tests will be in accordance with established and recognized testing procedures for tests of scholastic, academic, and intellectual development and status. Testing pursuant to statutory requirements will be in compliance with recognized testing procedures and reasonable objectives. Drug, alcohol, and tobacco testing will be in compliance with District Policy and Rule.
- D. **Surveys:**
1. **District participation in surveys.** The District will conduct all surveys of students required by law. The District will also participate in surveys of students conducted for educational purposes or which are reasonably related to the same.
 2. **Protections of personal information and student privacy.** No surveys shall be conducted which require the disclosure of personally identifiable information unless the survey is required by law, District Policy, or Board authorization. Survey results shall not disclose personally identifiable information unless such disclosure is required by law, District Policy, or Board authorization.
 3. **Notification and consent.** No student shall be required to submit to a survey, analysis, or evaluation that reveals information concerning political affiliations or beliefs of the student or the student's parent; mental or psychological problems of the student or the student's family; sex behavior or attitudes; illegal, anti-social, self-incriminating, or demeaning behavior; critical appraisals of other individuals with whom respondents have close family relationships; legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers; religious practices, affiliations, or beliefs of the student or student's parent; income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program); or which originates outside the District, without the prior written consent of the parent or without the prior consent of the student if the student is an adult or an emancipated minor. The District shall provide for reasonable notice of the adoption on continued use of this Rule directly to the parents of students enrolled in the District at least annually at the beginning of the school year and within a reasonable time after any substantive change in this Rule. The District shall directly notify the parents of students at least annually at the beginning of the school year, of the specific or approximate dates during the school year when such surveys are scheduled or expected to be scheduled.
 4. **Right to inspect surveys and to opt out.** The parents of District students have the right to inspect any survey before the survey is administered or distributed, including all instructional materials, teacher's manuals, films, tapes, and other supplementary materials which will be used in connection with any such survey. A parent shall be provided reasonable access to a survey within a reasonable period of time after a request to inspect is received. Parents, adult students, and emancipated students, may opt out of participation in any such survey by not providing the required prior consent or by revoking any previously provided consent.
 5. **Personal information for marketing or sale.** The District does not collect, disclose, or use personal information collected from students for the purpose of marketing or for selling that information or otherwise providing that information to others for that purpose. The District may engage in the collection, disclosure, or use of personal

information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to:

- a. Students;
- b. Educational institutions such as college or other post-secondary education recruitment, book clubs, magazines, and programs providing access to low-cost literary products;
- c. Curriculum and instructional materials used by elementary and secondary schools.
- d. Tests and assessments;
- e. The sale by students of products or services to raise funds for school-related or education-related activities, or student recognition programs.

II. **Annual Review.** This Rule shall be reviewed annually and either altered and adopted as altered, or reaffirmed by the Board, following a public hearing.

Legal Reference: Neb. Rev. Stat. §§ 79-530 through 79-533, 79-2, 104
20 U.S.C. § 1232h

Cross References: Rule [1310.2 \(II\)](#) Complaints: Instructional Materials

Rule [5720.1](#) Records Retention and Disposition

Policy [5730](#) Parents' Access to School Records and School Contact

Rule [5730.1](#) Non-Custodial Parents' Access to School Records and School Contact

Policy [5710](#) Access to Student Records

Rule [5710.1](#) Student Records

Rule [5740.1](#) Visits to the Schools - Visitations by Parents, Guardians, and Others

Policy [6700](#) Extracurricular School Sponsored Clubs and Activities and Interscholastic Athletics and Activities (NSAA)

Rule [5530.1](#) Recognition of Religious Beliefs and Customs and Exclusion from Participation

Rule [6810.2](#) Curriculum Request for Exclusion

Policy [6810](#) Public Access to School Materials and Documents

Rule [6810.1](#) Public Access to School Materials and Documents

Policy [6900](#) Research: Testing

Rule [6900.1](#) Research: Testing

Related Policy: [6800P](#)

Rule Approved: June 19, 1995

Revised: April 27, 1998; September 13, 1999; July 7, 2003; May 17, 2004; June 6, 2006

Reaffirmed: July 1, 1996; July 7, 1997; August 7, 2000; July 16, 2001; June 17, 2002;

June 6, 2005; June 4, 2007

Millard Public Schools
Omaha, NE

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

8

BOARD MEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
JUNE 2, 2008

6:55 p.m. Public Hearing on Policy 6800 – Curriculum, Instruction, and Assessment – Parental Access

AGENDA

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matter

1. *Approval of Board of Education Minutes – May 19, 2008
2. *Approval of Bills
3. *Receive the Treasurer’s Report and Place on File

F. Information Items

1. Showcase: Spring Sports, American Scholastic On-Line Challenge, Journalism, Knowledge Masters, WordMasters, World Language, PTA Reflections, African-American History Challenge, and Math Fax
2. Superintendent’s Comments
3. Board Comments/Announcement

G. Unfinished Business:

1. Approval of Policy 4300 – Human Resources – Professional Growth/Inservice
2. Approval of Policy 6200 – Curriculum, Instruction, and Assessment – Taught Curriculum – Instructional Delivery

H. New Business:

1. Approval of Rule 4300.1 – Human Resources – Professional Growth/Inservice
2. Reaffirm Rule 5400.4 – Pupil Services – Student Discipline: Curtailment of Extracurricular Activities
3. Approval of Rule 5400.6 – Pupil Services – Standards for Student Conduct
4. Approval of Rule 6200.1 – Curriculum, Instruction, and Assessment – Taught Curriculum – Instructional Delivery
5. Reaffirm Policy 6800 – Curriculum, Instruction, and Assessment – Parental Access
6. Reaffirm Rule 6800.1 - Curriculum, Instruction, and Assessment – Parental Access
7. Reaffirm Policy 10000 – Shared Decision Making
8. Approval of Rule 10000.1 – Millard Public Schools Shared Decision Making – Site-Based Planning and Shared Decision Making
9. Approval of Personnel Actions: Amendment to Continuing Contract(s), Rescission of Leave of Absence, Resignations, and New Hires
10. Negotiations (Executive Session)
11. Litigation (Executive Session)
12. Approval of Administrative Salaries and Food Service Salaries

I. Report

1. Enrollment Report

J. Future Agenda Items/Board Calendar

1. Committee of the Whole Meeting on Monday, June 9, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
2. Board of Education Meeting on Monday, June 16, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
3. Board of Education Meeting on Monday, July 7, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
4. New Teacher Breakfast on Monday, August 4, 2008 at 7:30 a.m. at Millard South High School
5. Strategic Planning Meeting on Monday, August 4-6, 2008, at Ironwood Country Club, 127th & Pacific. On Monday, August 4, 2008 the meeting will begin at 12:00 noon.
6. Fall Kick-Off Celebration on Friday, August 8, 2008 at 8:30 a.m. at Embassy Suites, 12520 Westport Parkway
7. Committee of the Whole Meeting on Monday, August 11, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
8. Board of Education Meeting on Monday, August 18, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

10

BOARD MEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
JUNE 2, 2008

6:55 p.m. Public Hearing on Policy 6800 – Curriculum, Instruction, and Assessment – Parental Access

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the Meeting.

*E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes – May 19, 2008. (See enclosure.)

*E.2. Motion by _____, seconded by _____, to approve the bills.

*E.3. Motion by _____, seconded by _____, to receive the Treasurer's Report and Place on File. (See enclosure.)

F.1. Showcase: Spring Sports, American Scholastic On-Line Challenge, Journalism, Knowledge Masters, WordMasters, World Language, PTA Reflections, African-American History Challenge, and Math Fax

F.2. Superintendent's Comments

F.3. Board Comments/Announcements

G.1. Motion by _____, seconded by _____, to approve Policy 4300 – Human Resources – Professional Growth/Inservice (See enclosure.)

G.2. Motion by _____, seconded by _____, to approve Policy 6200 – Curriculum, Instruction, and Assessment – Taught Curriculum – Instructional Delivery. (See enclosure.)

H.1. Motion by _____, seconded by _____, to approve Rule 4300.1 – Human Resources – Professional Growth/Inservice (See enclosure.)

H.2. Motion by _____, seconded by _____, to reaffirm Rule 5400.4 – Pupil Services – Student Discipline: Curtailment of Extracurricular Activities (See enclosure.)

H.3. Motion by _____, seconded by _____, to approve Rule 5400.6 – Pupil Services – Standards for Student Conduct (See enclosure.)

H.4. Motion by _____, seconded by _____, to approve Rule 6200.1 – Curriculum, Instruction, and Assessment – Taught Curriculum – Instructional Delivery. (See enclosure.).

June 2, 2008

Page 2

- H.5. Motion by _____, seconded by _____, to reaffirm Policy 6800 – Curriculum, Instruction, and Assessment – Parental Access (See enclosure.)
- H.6. Motion by _____, seconded by _____, to reaffirm Rule 6800.1 – Curriculum, Instruction, and Assessment – Parental Access. . (See enclosure.)
- H.7. Motion by _____, seconded by _____, to reaffirm Policy 10000 – Shared Decision Making (See enclosure.)
- H.8. Motion by _____, seconded by _____, to approve Rule 10000.1 – Millard Public Schools Shared Decision Making – Site Based Planning and Shared Decision Making (See enclosure.)
- H.9. Motion by _____, seconded by _____, to approve Personnel Actions: Amendment to Continuing Contract(s), Rescission of Leave of Absence, Resignation(s), and New Hire(s). (See enclosures.)
- H.10. Negotiations (Executive Session)
- H.11. Litigation (Executive Session)
- H.12. Motion by _____, seconded by _____, approval of Administrative Salaries, and Food Service Salaries.

I. Report

1. Enrollment Report

J. Future Agenda Items/Board Calendar.

1. Committee of the Whole Meeting on Monday, June 9, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
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8. Board of Education Meeting on Monday, August 18, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO 17

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 7:00 p.m., Monday, May 19, 2008, at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Jean Stothert, Brad Burwell, Mike Pate and Mike Kennedy

ABSENT: Dave Anderson and Linda Poole

Notice of this meeting was given in advance thereof by publication in the Daily Record on, May 16, 2008; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 6:00 p.m. there was a PAYBAC reception.

At 7:00 p.m. Jean Stothert called the meeting to order and announced that the public meeting act is posted on the wall and available for public inspection. Mrs. Stothert asked everyone to say the Pledge of Allegiance.

Roll call was taken and members present were: Jean Stothert, Brad Burwell, Mike Pate and Mike Kennedy. Absent were Dave Anderson and Linda Poole.

Motion by Mike Kennedy, seconded by Brad Burwell, to excuse Dave Anderson and Linda Poole from the meeting, upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Kennedy, seconded by Mike Pate, to approve the Board of Education Minutes from May 5, 2008, to approve bills, and to receive the treasurer's report and place on file. Upon roll call vote, all members voted aye. Motion carried.

Brad Burwell summarized the Committee of the Whole meeting on Monday, May 12, 2008. The topic for discussion was on the proposed 2008-2009 budget.

Angelo Passarelli announced the PAYBAC award winners.

Employees of the Month were Ellie Majkowski, language arts teacher at Andersen Middle School and Becky Maschka, multi-categorical special education paraprofessional at Morton Elementary.

Superintendent's Report:

1. The next board meeting will be on Monday, June 2, 2008, the Committee Meeting will be held on Monday, June 9, 2008, and the second board meeting will be held on June 16, 2008.
2. The Millard Learning Center's Senior Night will be held on Thursday, May 29, 2008 at the Millard Learning Center.
3. The last day of school will be on Friday, May 30, 2008, which will be a half-day. The last day for staff will be on June 2, 2008
4. Graduation will be on Saturday, May 31, 2008 beginning at 10 a.m. for Millard North High School, 1 p.m. for Millard South High School, and at 4 p.m. for Millard West High School at Civic Auditorium.

May 19, 2008

Page 2

Mrs. Stothert recognized two members of Boy Scout Troop 402, who were in attendance working on their Citizenship in the Community badge.

Board Comments:

Mike Pate attended the Foundation Board meeting last Thursday. He announced that there is still need for sponsors for the golf tournament that is scheduled for Friday, June 6, 2008.

Mr. Pate reported that the Early Childhood Center will open this fall and that 95 kids have been registered for the preschool program.

Brad Burwell said that he has been asked to speak to a class of students who are working in the Masters program at UNO on June 16, 2008.

Mr. Burwell offered his congratulations to all of the staff members who will be retiring. Mr. Burwell noted the winning performances of Millard students in athletic events this past week, and in the classroom exemplifies what the Millard Schools are all about.

Mr. Burwell said he will be attending all of the events scheduled for the Board of Education.

Jean Stothert offered her congratulations to Millard South boys' soccer team and to Millard North girls' soccer team for winning their Class A Soccer Championship.

Mrs. Stothert reported on the Metropolitan Area Boards of Education meeting she attended last week. The main portion of the meeting was provided by Tammy Barry, who works with Senator Ron Raikes in the Legislature, and she answered questions from the Board members about the Learning Community Coordinating Council. Mrs. Stothert said she had five questions for Tammy, but most answers were referred back to the Learning Community Coordinating Council Board responsibilities, or Tammy stated when answering a question that it was "vague and not well defined."

Ms. Barry talked a little about the appointment of board members to the Learning Community Coordinating Council, and she said it might work like a caucus. She also said that members of the Learning Community Coordinating Council will have a huge time commitment.

Mrs. Stothert said that Tammy encouraged anyone who had questions, to please call her.

Mrs. Stothert reported that she and Dave Anderson attended the Millard South Honor's night. Mrs. Stothert was one of the guest speakers.

Mrs. Stothert will be attending the various events scheduled for the Board of Education.

At the next Metropolitan Area Boards of Education meeting they will discuss board self-evaluation. Each member was asked to bring a copy of their self-evaluation document, and then Mrs. Stothert can give copies to the Millard board members who want them. Mrs. Stothert did encourage the Millard board to consider doing a board self-evaluation similar to what was done several years ago.

Jean Stothert presented plaques to the student representatives, Derek Collins, Jill Hindmarsh, and Jessica Lamb, and thanked them for their service on the Board of Education. After the students received their plaques they each gave their update of activities in academics and athletics at their respective high schools from the past few weeks.

Mike Pate provided the final reading of Policy 10001 – Site-Based Planning and Management – Mini Magnets. Motion by Mike Pate, seconded by Brad Burwell, to approve Policy 10001 – Site-Based Planning and Management – Mini Magnets, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Mike Pate, to approve 2008 Graduates, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Mike Pate, to approve Rule 10001.1 – Site-Based Planning and Management – Mini-Magnets Development, upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Pate, seconded by Brad Burwell, to approve Rule 10001.2 – Site-Based Planning and Management – Center Development: A Plan for Low Enrollment Buildings, upon roll call vote, all members voted aye. Motion carried.

Brad Burwell provided the first reading of Policy 4300 – Human Resources – Professional Growth/Inservice. This policy will be on the next board agenda for approval.

Mike Kennedy provided the first reading of Policy 6200 – Curriculum, Instruction, and Assessment – Taught Curriculum – Instructional Delivery. This policy will be on the next board agenda for approval.

Motion by Mike Kennedy, seconded by Brad Burwell, to reaffirm Policy 6700 – Curriculum, Instruction, and Assessment – Co-Curricular Activities; Rule 6700.2 – Curriculum, Instruction, and Assessment – Interscholastic Athletics and Activities – Approval Procedures and Criteria; Policy 6700.4 – Curriculum, Instruction, and Assessment – Extracurricular School Sponsored Clubs and Activities, and Interscholastic Athletics and Activities – School Social Events; and Rule 6700.5 – Curriculum, Instruction, and Assessment – Extracurricular School Sponsored Clubs and Activities, and Interscholastic Athletics and Activities – Intramural Athletics, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Mike Pate, to approve administrator for hire: Chad Zimmerman, Assistant Principal at Millard North High School, upon roll call vote, all members voted aye. Motion carried.

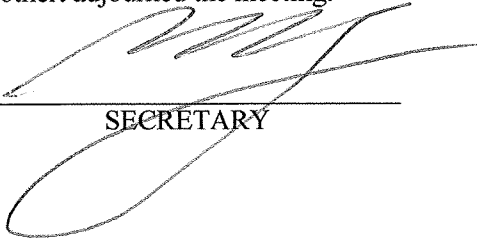
Motion by Brad Burwell, seconded by Mike Kennedy, to approve Personnel Actions: Amendment to Continuing Contracts: Rebecca Scherbring, Kristina Leeper, Kathleen Guinan, and Stephanie Schade; Leaves of Absence: Becky Pfeifer and Lisa Masid Scheppers; Resignations: Thomas Geary, Lindsay Deitloff, Char Riewer, Anne Shaughnessy, Cindy Menendez, Ryan Broshar, Megan Volz, Jenny Hudson, and Lesley Schultz; and New Hires: Amy Meredith, Megan Schmidt, Mark Scott, William Morrison, Zachary Voller, Sara Bailey, Patricia Knudson, Virginia Curtiss, Natalie Webber, Nancy Williams, Anne Tipton, Katherine Schwarz, Debra Marshall, Deanna Castro, and Karen Marsh, upon roll call vote, all members voted aye. Motion carried.

Reports given included: A Parent Opinion Survey results, Enrollment Projections, A Curriculum Management Audit Update, and a Suspension Reduction Program Report.

Future Agenda Items/Board Calendar: The 2008 Graduation will be held on Saturday, May 31, 2008 at Civic Auditorium – Millard North High School at 10 a.m., Millard South High School at 1:00 p.m., and Millard West High School at 4:00 p.m. A Board of Education Meeting will be held on Monday, June 2, 2008, at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The Committee of the Whole Meeting will be held on Monday, June 9, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, June 16, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting on Monday, July 7, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The New Teacher Breakfast will be held on Monday, August 4, 2008 at 7:30 a.m. at Millard South High School. The Strategic Planning will be held, August 4-6, 2008, at the

Ironwood Country Club on 127th & Pacific. On August 4, 2008 the meeting will start at 12:00 noon. The Fall Kick-Off Celebration will be held on Friday, August 8, 2008 at 8:30 a.m. at Embassy Suites, 12520 Westport Parkway. A Committee of the Whole Meeting will be held on Monday, August 11, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, August 18, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

Jean Stothert adjourned the meeting.



SECRETARY

Millard Public Schools
June 2, 2008

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Check No	Vend No	Vendor Name	Amount
291018	130285	NANCY J CARVER	926.58
291020	107454	CHRISTOPHER COLLING	187.50
291021	136742	FRANCES A DABBS	231.25
291022	032872	DENNIS SUPPLY COMPANY	2,301.52
291025	136797	ENERGI DOGS INTERNATIONAL LLC	2,300.00
291026	135031	FSH COMMUNICATIONS LLC	360.00
291027	136003	MELISSA J GILBERT	438.00
291028	133627	MARK HAMILTON	53.04
291029	106109	HORACE MANN LEAGUE	65.00
291030	101032	HUSKER MIDWEST PRINTING	1,206.77
291031	133397	HY-VEE INC	256.57
291032	049850	HY-VEE INC	207.47
291034	133998	SUZANNE MELLIGER	638.30
291035	065438	MILLARD NORTH HIGH SCHOOL	3,766.00
291036	065440	MILLARD SOUTH HIGH SCHOOL	3,491.00
291037	065443	MILLARD WEST HIGH SCHOOL	441.00
291038	136388	MITCHELL S MOLLRING	352.66
291039	135490	NE ASSOC OF SCHOOL PERSONNEL ADMIN	225.00
291042	134628	AMY NUNAMAKER	243.75
291044	133775	SONJA PETERS	387.50
291045	132115	PETTY CASH/YAP	100.00
291049	090630	US POSTMASTER	210.00
291050	107354	STEPHEN W. VENTEICHER	618.75
291051	136795	TANA M WALLACE	89.00
291063	136804	KATHLEEN R CINOTTO	136.88
291064	107454	CHRISTOPHER COLLING	187.50
291065	133617	CONOCOPHILLIPS	9,343.74
291066	109021	PATRICIA A CRUM	411.22
291067	106894	TAMMY GEBHART	347.11
291068	136806	BARBARA L GIERKE	75.00
291071	136805	JAMES R HANLON	310.80
291073	102451	INTERNATIONAL BACCALAUREATE	4,500.00
291074	135297	LIZBETH ENSOR	29.65
291075	133809	MARY M MCCABE	56.00
291076	132599	MID AMERICA COMPANY	286.25
291077	136388	MITCHELL S MOLLRING	352.66
291078	135550	NEBRASKA ASSOC OF SUPERVISION	110.00
291080	107732	BRIAN L NELSON	187.50
291082	136595	THOMAS J RZEMYK	136.24
291083	081630	SAM'S CLUB DIRECT	50.00
291087	107354	STEPHEN W. VENTEICHER	537.50
291090	136283	TRAVIS G WISWELL	195.00
291092	010298	ACCU CUT SERVICES LLC	67.60
291093	010383	ACTION BATTERIES UNLIMITED INC	274.77
291095	133402	KAREN S ADAMS	30.55
291096	136723	ADVANCED KEYBOARD TECHNOLOGIES INC	446.16

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Check No	Vend No	Vendor Name	Amount
291097	102832	ADVANCED OFFICE INTERIORS CORP	12,233.78
291098	133622	ADVANCED PLACEMENT INSTITUTE	675.00
291099	010809	AIRCAD INC	52.00
291100	133620	AKSARBEN PIPE & SEWER CLEANING LLC	878.50
291101	134715	ALEGENT HEALTH IMMANUEL MEDICAL CTR	2,411.80
291102	136365	ALEGENT HEALTH	8,400.00
291103	011051	ALL MAKES OFFICE EQUIPMENT	2,735.00
291104	011185	ALLIED OIL & SUPPLY, INC.	287.42
291105	107651	AMAZON.COM INC	36.44
291106	134688	AMERICAN DISCOUNT AWARDS	1,240.32
291107	102430	AMI GROUP INC	3,575.00
291108	069689	AMSAN LLC	19,599.93
291110	134041	MARTHA A ANDERSON	51.51
291111	101318	ANTHRO CORP	37.63
291112	012989	APPLE COMPUTER, INC.	499.00
291113	108092	MERRILL COMPANY	964.91
291114	102729	ARID RESOURCES INC	6,382.00
291115	132214	ARTS FOR ALL	2,403.96
291116	013496	ASCD	50.90
291117	134235	SARAH A ASCHENBRENNER	30.30
291118	102840	ASSOCIATED FIRE PROTECTION	105.00
291120	100014	ATLAS PEN & PENCIL CORPORATION	37.90
291121	131541	ATMOSPHERE PRODUCTS, INC.	12.90
291122	102237	AUTO STATION	1,282.74
291124	132405	BAG 'N SAVE	940.61
291126	099646	BARNES & NOBLE BOOKSTORE	2,571.47
291127	132608	BARNES DISTRIBUTION	131.85
291128	017877	CYNTHIA L BARR-MCNAIR	173.01
291129	017926	ROSEMARY W BARTA	54.79
291130	135823	TERESA BARTA	40.00
291131	107979	LORI A BARTELS	258.56
291132	099749	BAUDVILLE INC	1,285.98
291133	102860	BENIK CORP.	148.00
291136	134945	NOLAN J BEYER	581.96
291137	133803	NATALIE J BIEBER	1.00
291138	019111	BISHOP BUSINESS EQUIPMENT	20,436.34
291139	134478	TIFFANY M BOCK SMITH	26.36
291140	130899	KIMBERLY M BOLAN	163.11
291141	136633	WILLIAMS PROPERTIES LLC	72.00
291142	019559	BOUND TO STAY BOUND BOOKS INC	11,233.69
291143	019835	BOYS TOWN NATIONAL	1,038.38
291144	136812	LESA L BRAND	210.08
291145	133731	DAVID R BRANDT	18.65
291146	130576	PAMELA A BRENNAN	119.18
291147	132273	WENDY M BRENNAN	20.20
291149	130346	BROCK ENTERPRISES INC.	994.14

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Check No	Vend No	Vendor Name	Amount
291150	020270	NANCY J BRUGGER	74.03
291151	135036	BRYAN ELEMENTARY	28.85
291154	020550	BUREAU OF EDUCATION & RESEARCH	935.00
291157	132910	CHARLES J BURNEY	120.69
291158	099431	BUSINESS MEDIA INC	1,864.00
291159	136746	BUTTE PUBLICATIONS INC	53.90
291160	134198	MELISSA K BYINGTON	158.10
291161	131619	C E SUNDBERG CO	104.32
291162	134350	CAMBIUM LEARNING	89.50
291163	023856	CAMBRIDGE GROUP	6,585.00
291165	106806	ELIZABETH J CAREY	81.00
291166	054237	PIONEER LOCK CO INC	7.40
291167	023925	CARLEX INC	86.05
291170	023970	CAROLINA BIOLOGICAL SUPPLY CO	3,057.12
291171	024052	JOHN T CARROLL	118.67
291172	131158	CURTIS R CASE	125.74
291174	133970	CCS PRESENTATION SYSTEMS	3,177.50
291175	133589	CDW GOVERNMENT, INC.	3,854.09
291176	024260	CENTER TROPHY COMPANY	3,874.50
291177	136807	ELIZABETH A CHADEK	193.15
291178	135648	SUSAN M CHADWICK	27.37
291179	134043	MALCOLM K CHAI	156.04
291180	136371	CHARITY CHANNEL LLC	37.00
291182	132271	ERIK P CHAUSSEE	28.78
291184	106851	CHILDREN'S HOME HEALTHCARE	6,975.00
291185	099222	CLASSROOM DIRECT	286.35
291186	025235	DALE CLAUSEN	125.74
291187	131135	PATRICIA A CLIFTON	25.45
291188	025295	CLOSING THE GAP INC	770.00
291190	025455	COLLEGE BOARD	21.25
291191	025455	COLLEGE BOARD	350.00
291192	136774	NANCY J ASHMORE	479.70
291193	131518	COLOR INC	128.00
291194	022701	SHARON R COMISAR-LANGDON	83.32
291196	106902	COMMUNICATION SERVICES INC.	359.04
291197	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	258.00
291198	026048	CONTINENTAL FIRE SPRINKLER CO.	208.00
291200	026057	CONTROL MASTERS INC	7,614.00
291201	132720	CONTROLTEMP INC	564.00
291202	132170	CORMACI CONSTRUCTION INC	1,529.00
291204	026970	CRESCENT ELECTRIC SUPPLY CO	170.28
291205	133754	CRESS MANUFACTURING COMPANY INC	224.05
291207	136088	JOSEPH R CRUM	8,500.00
291208	027130	CRYSTAL PRODUCTIONS	183.26
291209	099957	CRYSTAL SPRINGS BOOKS	37.70
291210	027300	CUMMINS CENTRAL POWER LLC	1,615.76

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Check No	Vend No	Vendor Name	Amount
291212	130900	CHERYL L CUSTARD	95.44
291213	130731	D & D COMMUNICATIONS	92.82
291214	136742	FRANCES A DABBS	13.93
291215	131003	DAILY RECORD	42.00
291216	135099	HEATHER L DAUBERT	91.09
291218	032246	PAMELA M DAVIS	66.66
291221	032800	DEMCO INC	50.95
291222	135454	DOUGLAS W DENSON	146.52
291223	133009	ROBERTA E DEREMER	23.68
291224	099220	DICK BLICK CO	3,500.81
291225	132750	JOHN D DICKEY	32.71
291227	132669	DIGITAL DOT SYSTEMS INC	484.95
291228	135224	DIVE CINCINNATI INC	100.84
291229	135933	DKAH SERVICES CORP	50.00
291232	134086	AMBER J DOOLITTLE	51.76
291233	130648	DOSTALS CONSTRUCTION CO INC	1,454.63
291238	132341	DOUGLAS/SARPY EXTENSION SERVICE	50.00
291240	034109	DRUMMOND AMERICAN CORPORATION	1,923.56
291241	135760	SCOTT DUGDALE	10.20
291242	135689	SUSAN M DULANY	63.88
291244	036520	EASTERN NE HUMAN SERVICES AGENCY	14,076.00
291245	052370	ECHO ELECTRIC SUPPLY CO	920.91
291247	037400	EDUCATIONAL RESEARCH SERVICE	224.10
291248	037525	EDUCATIONAL SERVICE UNIT #3	105,911.59
291250	100415	EDUCATIONAL TESTING SERVICE	56.00
291251	100586	EDUCATIONAL THEATRE ASSOC	65.00
291252	038025	MARY L EHLERS	44.94
291253	133823	REBECCA S EHRHORN	416.17
291254	038100	ELECTRIC FIXTURE & SUPPLY	2,667.55
291255	038140	ELECTRONIC SOUND INC.	1,307.46
291256	136787	DENNIS C ELLEDGE	12.87
291257	136383	JUDY A ELLEDGE	33.88
291258	131007	ELMAN & CO INC	1,040.00
291259	038217	WARREN K ELTISTE	170.31
291261	135297	LIZBETH ENSOR	89.28
291262	102720	EPCO LTD. INC.	281.00
291263	102791	ERIC ARMIN INC	42,190.00
291265	109066	TED H ESSER	459.59
291266	035610	ETA/CUISENAIRE	3,582.35
291267	132194	CATHY C EVERETT	42.25
291268	099320	EYE ON EDUCATION	69.90
291272	040450	FEDERAL EXPRESS	1,348.11
291273	133565	STEVE FELICI	24.47
291274	040537	FERGUSON ENTERPRISES INC	825.72
291275	106956	FERRELLGAS	16.83
291276	040830	FILMS FOR THE HUMANITIES & SCIENCES	181.79

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Check No	Vend No	Vendor Name	Amount
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291278	132001	BETH L FINK	34.64
291279	132793	FINNEY COMPANY INC	24.95
291280	133960	FIREGUARD INC	449.35
291281	134304	FIRST BANK RICHMOND, NA	1,824.10
291282	135647	LACHELLE FISCUS	54.94
291284	041086	FLINN SCIENTIFIC INC	1,017.19
291285	131555	FLOORS INC	180.00
291286	041100	FOLLETT LIBRARY RESOURCES	3,871.45
291287	132165	FOREST SCIENTIFIC CORPORATION	1,724.01
291288	041146	KENNETH J FOSSEN	77.52
291289	041463	FREE SPIRIT PUBLISHING INC	14.95
291290	041543	AMY J FRIEDMAN	69.33
291291	136803	FROSTY'S SPECIALTY ADVERTISING INC	104.95
291292	135031	FSH COMMUNICATIONS LLC	360.00
291293	136793	FUNDS FOR LEARNING LLC	499.00
291294	043760	GALLUP ORGANIZATION	645.00
291295	131565	GARTNER & ASSOCIATES CO, INC.	133.74
291296	106894	TAMMY GEBHART	214.87
291297	106660	GLASSMASTERS INC	398.05
291298	135422	GODFATHERS PIZZA INC	67.48
291299	135691	OSCAR GONZALEZ	54.94
291300	044887	GOODHEART-WILCOX PUBLISHER	4,268.72
291301	044891	GOPHER/PLAY WITH A PURPOSE	8,011.01
291302	044896	KAREN A GORDON	50.85
291303	134868	JASON C GOSNELL	45.45
291304	043609	GP DIRECT	1,053.38
291306	044950	GRAINGER INDUSTRIAL SUPPLY	1,982.17
291307	044965	KATHERINE A GRAY	178.26
291308	099888	GRAYBAR ELECTRIC COMPANY INC	607.02
291309	134133	JANET L GRIERSON	19.13
291310	130083	HARRY S GRIMMINGER	30.30
291312	135016	CANDRA R GUENTHER	108.92
291314	132938	GUSTAVE A LARSON COMPANY	6,039.02
291316	101931	HANCOCK FABRICS	496.62
291318	047853	HAPPY CAB COMPANY INC	20,822.90
291319	047855	HARCOURT INC	55.80
291320	047855	HARCOURT INC	523.77
291321	099396	HARRY K WONG PUBLICATIONS INC	952.75
291323	048475	HEARTLAND FOUNDATION	42,525.00
291324	108273	MARGARET HEBENSTREIT PT	133.32
291327	102842	HELGET GAS PRODUCTS INC	50.22
291328	099235	HERFF JONES INC	838.86
291329	132423	HEWLETT PACKARD CO	4,201.12
291330	048710	HIGHSMITH COMPANY INC	252.58
291331	134441	ELAINE HILL	997.02

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Check No	Vend No	Vendor Name	Amount
291332	048840	SUZANNE J HINMAN	18.68
291333	048845	CAMILLE H HINZ	26.76
291334	045329	HMS BROWN BAGGERS	267.03
291335	136086	JULIA L HOBBS	64.07
291336	048960	HOCKENBERGS EQUIP & SUPPLY CO INC	24.56
291337	099759	HOLIDAY INN OF KEARNEY	143.90
291338	049320	HONEYMAN RENT ALL	49.05
291339	134503	JENNIFER A HOPKINS-GRIFFIN	19.85
291341	095520	LINDA D HORTON	174.10
291342	136336	VICTORIA L HOSKOVEC	221.69
291343	136703	HOTSHOT DELIVERIES INC	600.00
291344	049650	HOUGHTON MIFFLIN COMPANY	8,907.66
291345	136469	ELI HSU	45.05
291346	108153	CHRISTOPHER M HUGHES	643.73
291347	049715	HUMAN KINETICS	6,075.90
291348	101032	HUSKER MIDWEST PRINTING	98.04
291349	134166	I BELIEVE IN ME RANCH INC	5,056.04
291350	051573	IDEAL PURE WATER	50.00
291352	136349	SCOTT H INGWERSON	75.58
291353	102451	INTERNATIONAL BACCALAUREATE	7,339.00
291354	F03011	INTERNATIONAL BACCALAUREATE ORG.	165.53
291355	102958	INTERSTATE ALL BATTERY CENTER	131.80
291357	101991	J.A. SEXAUER	2,500.72
291358	100928	J.W. PEPPER & SON INC.	1,372.08
291360	102287	JAMECO ELECTRONICS	89.91
291361	100705	JAMES STANFIELD CO INC	5,275.60
291362	131157	CHRISTINE A JANOVEC-POEHLMAN	92.06
291363	054240	HANNELORE W JASA	62.62
291365	054291	DIANNE L JELDEN	19.24
291366	133037	JENSEN TIRE COMPANY	3,394.99
291367	054448	STEVEN K JOEKEL	402.42
291368	107039	SHARON KIM H JOHANSEN	41.65
291369	135999	DESIREE K JOHN	93.57
291370	130994	YORK INTERNATIONAL CORPORATION	1,281.80
291371	054500	JOHNSON HARDWARE COMPANY	311.40
291372	054481	JERRILL B JOHNSON	67.92
291374	136317	KELLY L JOHNSON	242.40
291375	054630	JOHNSTONE SUPPLY	269.99
291377	135815	KYLE A JURGENS	149.98
291378	133331	ATTITUDES SKILLS & KNOWLEDGE INC	277.20
291379	132965	K-LOG INC	292.60
291380	136425	JOHN J KALKOWSKI	129.42
291381	101224	KAPCO	214.12
291382	056215	KAPLAN EARLY LEARNING CO	111.59
291383	132272	SUSAN L KELLEY	15.45
291384	135932	KELLY SUPPLY CO	108.73

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Check No	Vend No	Vendor Name	Amount
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291386	056724	KINKO'S	1,371.97
291387	135630	NICHOLAS KINTZLE	35.85
291390	056770	BETTY H KLESITZ	52.52
291391	109136	KLOCKIT	468.96
291392	133944	SUSAN R KLOPP	68.88
291397	056913	RICHARD L KOLOWSKI	170.69
291398	132266	DAWN M KRONAIZL	10.10
291399	133923	KUBAT PHARMACY/HEALTHCARE	133.00
291402	058755	LAIDLAW TRANSIT INC	357,641.82
291403	099217	LAKESHORE LEARNING MATERIALS	1,204.11
291405	135257	LANGUAGE LINE SERVICES	130.50
291406	121124	LORENE M LARSEN	99.98
291407	135688	DENISE A LARSON	519.13
291409	109816	JILL C LAVENE	125.08
291411	136240	VOYAGER EXPANDED LEARNING	79.95
291412	059100	JEFFREY SCHRANK	277.00
291413	059240	LENNOX INDUSTRIES INC	214.99
291414	106403	LESCO INC	126.68
291416	135489	LIBRARY OF CONGRESS	232.95
291417	059470	LIEN TERMITE & PEST CONTROL INC	606.00
291418	130736	LINCOLN MEDICAL EDUCATION FOUNDATIO	325.00
291420	059560	LINWELD INC	855.45
291421	136380	KELLY LISS	12.92
291422	131970	LITHIA FORD OF OMAHA	16.80
291423	133758	KRAIG J LOFQUIST	88.00
291424	135139	LOGAN CONTRACTORS SUPPLY	45.57
291425	133027	TRACY LOGAN	92.86
291426	059866	STACY L LONGACRE	41.91
291427	102636	LORMAN BUSINESS CENTER INC	688.00
291428	060100	LOVELAND LAWNS	113.55
291429	060111	LOVELESS MACHINE & GRINDING	18.00
291430	060121	BRYAN A LUBBERS	11.55
291432	063920	MARCO PRODUCTS INC	29.95
291434	133201	DAWN M MARTEN	34.28
291435	131303	DEBRA J MARTINEZ	34.34
291436	108052	MAX I WALKER	553.65
291437	136618	DANIEL R MCCONNELL	68.93
291440	063349	MCGRAW-HILL COMPANIES	693.18
291441	101513	BARBARA J MCKENNA	131.07
291443	121126	PATRICIA A MEEKER	21.91
291444	064413	MENARDS INC	189.00
291445	136314	KORRINDA MENDEZ	53.63
291446	F03009	MESSAGING ARCHITECTS	27,800.00
291447	064600	METAL DOORS & HARDWARE COMPANY INC	5.00
291449	133403	AMERICAN NATIONAL BANK	6,987.37

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Check No	Vend No	Vendor Name	Amount
291450	064621	METROPOLITAN OMAHA EDUCATIONAL	4,756.30
291451	136384	JEANNETTE M MEYER	167.15
291452	064820	MICROFILM IMAGING SYSTEM INC	480.00
291454	102870	MIDLAND COMPUTER INC	999.65
291455	648477	MIDLANDS MESSENGER SERVICE INC	62.70
291456	064949	MIDWEST LABORATORIES INC.	72.00
291457	064950	MIDWEST METAL WORKS INC	1,165.00
291458	065233	MIDWEST TURF & IRRIGATION INC	1,813.97
291459	065300	MILLARD DRYWALL SERVICES, INC.	726.83
291460	065400	MILLARD LUMBER INC	173.37
291461	065438	MILLARD NORTH HIGH SCHOOL	60.00
291462	107993	MILLARD PUBLIC SCHOOLS SUMMER	100.00
291463	131716	BRAD S MILLARD	88.00
291466	066083	KAREN F MONTGOMERY	24.54
291467	132491	DONITA L MOSEMAN	116.40
291468	066189	MOTION INDUSTRIES INC	417.29
291469	092603	HOLTZBRINCK PUBLISHER LLC	23,101.53
291470	133712	MURPHY TRACTOR & EQUIPMENT CO	137.34
291472	066510	DANIEL M MURPHY	68.36
291473	066580	MUSIC IN MOTION INC	86.75
291474	131395	DARREN D MYERS	116.15
291475	067030	CYNTHIA D NABITY	88.43
291476	067000	NASCO	1,161.73
291477	067666	NATIONAL COUNCIL TEACHERS ENGLISH	29.95
291478	067865	NATIONAL PROFESSIONAL	27.95
291479	132854	NATIONAL SAFETY COUNCIL	45.00
291480	132854	NATIONAL SAFETY COUNCIL	1,209.00
291481	130105	NATIONAL SEMINARS GROUP	179.00
291482	130548	NCS PEARSON INC	480.25
291483	130548	NCS PEARSON INC	3,026.20
291484	100337	ARNO P NEBEN	48.48
291485	068334	NEBRASKA AIR FILTER INC	2,015.30
291486	068415	NEBRASKA COUNCIL OF SCHOOL	1,065.00
291487	100216	NEBRASKA EDUCATIONAL TECH ASSN	250.00
291488	068445	NEBRASKA FURNITURE MART INC	543.00
291489	068466	NEBRASKA PRINTING CENTER	900.52
291490	068684	NEBRASKA SCIENTIFIC	355.64
291493	069099	CAROL C NEWTON	53.07
291494	069561	LYNNE NEWVILLE	62.11
291495	109843	NEXTEL PARTNERS INC	18,622.06
291496	107777	BRUCE J NOBLE	19.81
291498	099567	NOVELL INC	42,996.00
291499	130667	CARRIE L NOVOTNY-BUSS	270.00
291500	133584	NORTHERN SPEECH SERVICES INC	477.00
291501	131265	JILL M NUISMER	70.70
291502	133368	KELLY R O'TOOLE	47.47

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291503	050042	ANNE M OETH	156.04
291506	100013	OFFICE DEPOT BUS. SVCS. DIV.	6,852.02
291507	070245	OHARCO DISTRIBUTORS	28.66
291508	070473	ELIZABETH A OLSON	120.13
291511	071024	OMAHA TRACTOR, INCORPORATED	478.16
291512	071040	OMAHA WINNELSON COMPANY	378.30
291513	071050	OMAHA WORLD HERALD CO	1,936.84
291514	133850	ONE SOURCE	1,504.00
291516	107193	OTIS ELEVATOR COMPANY	1,931.54
291519	108098	ANGELO D PASSARELLI	359.52
291521	071891	PAYFLEX SYSTEMS USA INC	4,719.00
291522	102047	PAYLESS OFFICE PRODUCTS INC	462.00
291523	131610	PATRICIA D BUFFUM	80.00
291525	082652	PEARSON EDUCATION	20,101.20
291526	099302	PEGLER-SYSCO FOOD SERVICE CO	253.65
291527	107783	HEIDI T PENKE	118.17
291528	072200	PERFECTION LEARNING CORP.	1,895.29
291529	136724	PETCO ANIMAL SUPPLIES STORES INC	37.48
291530	136390	STACI M PETTIT	129.58
291532	136250	PHONAK LLC	216.98
291535	134428	ELIZABETH A PIERCE	91.96
291536	130721	MARY J PILLE	85.85
291537	072760	PITSCO INC	22,407.07
291538	072850	PLAYTIME EQUIPMENT & SCHOOL SUPPLY	743.75
291539	134720	CARMEN E PLESKAC	49.49
291540	072900	POPPLERS MUSIC INC	144.65
291541	131835	PRAIRIE MECHANICAL CORP	20,040.45
291542	073231	PRECISION INDUSTRIES, INC.	851.25
291543	103090	PRESIDENT'S EDUCATION AWARDS	53.50
291544	135569	CYNTHIA L PRESTON	103.57
291545	101892	PRIDE HOME SERVICES INC.	1,644.00
291548	073495	PROFESSIONAL AUDIOLOGY AND	194.00
291550	073040	PSI GROUP-OMAHA	20,000.00
291551	131901	PUSH PEDAL PULL	520.15
291553	135693	QUANTUM HEALTH PROFESSIONALS INC	2,090.00
291554	077750	QUILL CORP	157.45
291555	090673	QWEST	44.03
291556	109143	SANDRA L RALYA	16.91
291557	135838	RONDA S RANKIN	60.00
291558	136808	ASHLEE N RAWLINGS	16.99
291559	109810	BETHANY B RAY	151.50
291560	100642	REALLY GOOD STUFF INC	652.19
291561	078670	REAMS SPRINKLER SUPPLY COMPANY INC	316.95
291562	078674	RECORDED BOOKS LLC	276.94
291563	135690	DEIDRE REEH	13.06
291564	078760	REGAL AWARDS, INC.	817.50

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291565	134858	JENNIFER L REID	75.34
291566	078958	REMEDIA PUBLICATIONS	147.15
291567	099940	RENAISSANCE LEARNING INC.	116.80
291568	079055	RESEARCH PRESS CO	68.09
291570	109192	KIMBERLI R RICE	72.92
291572	079162	KAREN RICHTER	20.49
291573	132095	CHARLOTTE A RIEWER	491.30
291574	136813	BARBARA L ROBBINS	42.58
291575	136252	ROBERT HALF MANAGEMENT RESOURCES	9,977.50
291576	079310	ROCKBROOK CAMERA CENTER	2,290.50
291577	134882	LINDA A ROHMILLER	22.22
291578	134081	EILEEN A RONCI	188.87
291581	079440	ROSENBAUM ELECTRIC INC	11,618.11
291585	072286	JEAN M RUCHTI	246.13
291586	130477	KATHRYN I RYAN	44.44
291588	136595	THOMAS J RZEMYK	116.75
291589	101166	S & S WORLDWIDE INC	134.88
291590	101101	SAFETY KLEEN SYSTEMS INC	32.00
291591	136533	SAFEWAY TRANSPORTATION LLC	6,837.55
291593	073300	SAMMONS PRESTON ROLYAN	55.30
291594	081695	SARGENT WELCH	20.89
291595	081725	KIMBERLEY K SAUM-MILLS	75.75
291596	135433	MONTE G SCHEEF	82.32
291598	106432	KELLI J SCHINSTOCK	48.48
291599	099640	SCHOLASTIC BOOK FAIRS	498.05
291601	130526	SCHOOL MEDIA ASSOCIATES LLC	125.00
291602	135488	SCHOOL NURSE SUPPLY	37.54
291603	134878	MARGARET T VENTO-WILSON	201.44
291604	082350	SCHOOL SPECIALTY INC	141.99
291605	130851	SEARCH INSTITUTE	634.45
291606	099442	SEARS	799.98
291607	082905	KIMBERLY A SECORA	93.93
291608	098765	SECURITY BENEFIT LIFE INS CO	136,263.73
291609	098765	SECURITY BENEFIT LIFE INS CO	3,038.88
291610	108161	STAN J SEGAL	52.52
291611	082941	KELLY M SELTING	153.52
291612	083149	SHERRYL K SHANNON	133.46
291613	131078	SHAR PRODUCTS COMPANY	140.68
291614	133498	SHARED MOBILITY COACH INC	6,285.25
291615	083175	SHEPPARD'S BUSINESS INTERIORS	84.00
291616	109830	MATTHEW V SHEPPARD	149.98
291617	083188	SHIFFLER EQUIPMENT SALES, INC.	540.60
291618	131887	SIEMENS BUILDING TECHNOLOGIES INC.	462.30
291620	083400	SIMPLEXGRINNELL	646.65
291621	083452	SIMPSON SUPPLY	326.78
291622	132108	SKATELAND 132ND INC	264.00

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291624	136801	SMARTHINKING INC	19,750.00
291625	099592	SMILE MAKERS, INC.	43.92
291626	F03032	SOFTCHOICE CORPORATION	299.88
291627	109793	LINCOLN OFFICE EQUIPMENT	330.98
291628	130722	LYON FINANCIAL SERVICES	1,397.72
291630	084064	CAROL A SOUKUP	10.10
291631	084081	SOUTH OMAHA TERMINAL WAREHOUSE CO	780.80
291632	100421	SOUTH/SOUTHWEST YMCA	346.00
291633	135105	CATHERINE A SPEAR	29.33
291634	109836	AMY ST AMOUR	107.06
291635	101378	STAFF DEVELOPMENT FOR EDUCATORS	189.00
291636	133948	JOHN M STANTON	46.46
291639	135211	KENNETH STOBBE	24.47
291640	134487	MARY L STRASIL	19.19
291641	135744	CLAUDIA P SUCHA	44.20
291642	109822	BRAD D SULLIVAN	136.35
291643	084930	SUPER DUPER INC	354.60
291644	102869	SUPER SAVER #20	812.68
291645	084956	SUPERIOR SPA & POOL	129.00
291646	084959	JAMES V SUTFIN	215.54
291647	130911	SWANDA BUSINESS FORMS	339.00
291648	132417	JAMES D SWITZER	21.21
291649	088654	TARGET	225.16
291650	109041	AMERICAN EAGLE COMPANY INC	714.07
291651	133167	TEACHERS COLLEGE PRESS	118.44
291652	132962	CHILDCRAFT EDUCATION CORPORATION	133.76
291653	088709	AMERICAN EAGLE COMPANY INC	179.63
291655	133969	TENNANT SALES & SERVICE COMPANY	2,786.94
291657	049700	TERRY HUGHES TREE SERVICE	1,920.00
291658	102984	TEXAS INSTRUMENTS COMPANY	325.00
291659	102822	THERAPRO INC	70.93
291660	107094	THERMO KING CHRISTENSEN	173.35
291661	131159	JONATHON C THOMPSON	57.57
291662	107959	NANCY C THORNBLAD	140.49
291663	089318	A GERALD TIEGER	34.18
291664	132493	GREGORY E TIEMANN	68.68
291665	132140	TILT GOLF	126.00
291666	136578	PEGGI S TOMLINSON	36.81
291667	106807	JEAN M TOOHER	83.32
291668	132138	TOYOTA FINANCIAL SERVICES	463.42
291669	108055	TRADE WELL PALLET INC	1,800.00
291670	106364	AMERICAN STANDARD INC	184.53
291671	133826	MIRIAM R TREDWAY	37.37
291672	107719	KIMBERLY P TRISLER	39.89
291673	106493	TRITZ PLUMBING, INC.	155.00
291674	136110	DONNA R TROMBLA	58.78

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291675	132268	LYNNE A TRUMAN	17.67
291676	135505	TY'S OUTDOOR POWER & SERVICE INC	1,014.51
291677	131819	JEAN R UBBELOHDE	362.41
291678	090678	UNISOURCE	8,465.88
291679	090214	UNITED ELECTRIC SUPPLY CO INC	3.03
291680	090250	UNITED SEEDS INC.	1,740.00
291681	090677	UNITED WAY OF THE MIDLANDS	112.00
291682	100096	UNIVERSITY OF NE AT LINCOLN	499.00
291684	090900	UNIVERSITY PUB, INC.	417.17
291686	090973	UPSTART	57.43
291687	091040	VAL LTD	143.59
291688	092280	VERNIER SOFTWARE & TECHNOLOGY LLC	142.00
291689	130676	VISITING NURSES HEALTH SERVICES	1,156.00
291690	092786	WALCRO INC	8.72
291693	092834	WALKER TIRE INC	865.35
291694	093008	BARBARA N WALLER	58.58
291696	131817	KRISTINE M WARD	132.81
291697	093650	WARD'S NATURAL SCIENCE EST LLC	149.59
291698	136313	DARCY N WARNER	17.77
291699	093765	WATER ENGINEERING, INC.	1,942.50
291700	093976	WEEKLY READER CORPORATION	340.00
291701	093978	BECKY S WEGNER	102.51
291703	094174	WEST MUSIC COMPANY	81.33
291704	094650	WESTSIDE COMMUNITY SCHOOLS	1,176.00
291705	136802	WEYNAND TRAINING INTERNATIONAL INC	1,700.00
291706	092637	WGBH VIDEO	168.65
291707	134658	CRAIG WHALEY	72.21
291708	134027	DAN A WHIPKEY	70.00
291709	133061	JACKIE L WHISENHUNT	168.67
291710	094751	DEBBY A WHITAKER	130.44
291711	094820	WHOLESALE HEATING & COOLING	27.88
291712	094859	WIESER EDUCATIONAL INC	2,929.14
291713	108433	WINGATE INN KEARNEY	324.75
291714	136323	STACIE A WITHERSPOON	191.74
291715	109073	CRAIG J WOLF	75.75
291716	136751	WOLTERS KLUWER HEALTH	211.38
291718	130716	SUSAN J WOOSTER	85.79
291719	095416	WORLD RESEARCH COMPANY	99.00
291720	095491	GLEN E WRAGGE	287.74
291722	136809	MELISSA L ZECHES	16.73
Total for GENERAL FUND			1,405,259.14
21143	131619	C E SUNDBERG CO	55.62
21144	032872	DENNIS SUPPLY COMPANY	320.76
21145	010178	LINDA M DOYLE	12.12
21146	135983	ENCORE ONE LLC	1,358.80
21147	010250	GREATER OMAHA REFRIGERATION	229.50

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21148	054630	JOHNSTONE SUPPLY	126.02
21149	102229	ROWAN W LANG	143.42
21150	135437	NEBRASKA SCHOOL NUTRITION ASSOC	340.00
21151	102445	EDRIE K PEARCE	189.17
21152	130874	ELAN M PIGULA	42.22
21153	135057	KATHERINE L SIX	77.88
21154	135424	SWAN ENGINEERING LLC	10.36
21155	099729	EARLENE WAKEFIELD	12.88
21156	131241	MARCIA L WILLIAMS	11.72
21157	134892	JOHN CHARLES ADAIR	6.75
21158	131267	JUSTIN H. BAINBRIDGE	99.56
21159	135972	RYAN G BISHOP	131.63
21160	135736	AUSTIN BURDEN	18.56
21161	132024	HOLLY ANNE FECH	102.94
21162	134024	GRACE GREENWOOD	6.75
21163	135668	NICHOLAS T KING	131.63
21164	132029	ANNA KLOSTERMAN	54.00
21165	135669	SHANE R KOHL	30.38
21166	135813	TROY P KOSTAL	37.13
21167	135670	EDWARD T KRASKA	50.63
21168	132032	WILLIAM E LANG	65.81
21169	136741	BILAL LODI	40.50
21170	136570	TAYLOR J MARSHALL	33.75
21171	133180	CHRISTOPHER MCEVOY	91.13
21172	135671	MICHAEL J MCGREGOR	40.50
21173	136366	HEATH D MOORE	20.25
21174	135737	CASSANDRA M MUNSON	6.75
21175	134890	SAMUEL W MUNZESHEIMER	33.75
21176	136307	LUCAS PELSTER	30.38
21177	134150	DAVID ALEXANDER PETERSON	70.88
21178	136306	COURTNEY K RIETZ	50.63
21179	136367	KAITLYN C SNODDY	20.25
21180	135739	ELIJAH TYNES	40.50
21181	132028	ELIZABETH VACANTI	106.31
21182	135674	BRIAN A VICARS	40.50
21183	135033	ACKERMAN ELEMENTARY	57.16
21184	135034	ALDRICH ELEMENTARY	63.43
21185	065425	ANDERSEN MIDDLE SCHOOL	4,408.67
21186	130674	BEADLE MIDDLE SCHOOL	2,626.67
21187	135035	BLACK ELK ELEMENTARY	61.89
21188	135037	CATHER ELEMENTARY	36.01
21189	065420	CENTRAL MIDDLE SCHOOL	4,266.80
21190	135039	DISNEY ELEMENTARY	146.12
21191	132591	EZRA ELEMENTARY	49.80
21192	135040	HARVEY OAKS ELEMENTARY	78.77
21193	135041	HITCHCOCK ELEMENTARY	74.38

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21194	131694	HOLLING HEIGHTS ELEMENTARY	115.29
21195	134284	KIEWIT MIDDLE SCHOOL	3,340.33
21196	135050	MILLARD LEARNING CENTER	153.02
21197	065438	MILLARD NORTH HIGH SCHOOL	44,131.33
21198	065410	MILLARD SCHOOLS ADMINISTRATIVE	147.76
21199	065440	MILLARD SOUTH HIGH SCHOOL	37,223.67
21200	065443	MILLARD WEST HIGH SCHOOL	37,400.33
21201	135042	MONTCLAIR ELEMENTARY	93.80
21202	133370	MORTON ELEMENTARY	106.90
21203	130091	NORTH MIDDLE SCHOOL	3,107.00
21204	135044	REEDER ELEMENTARY	74.08
21205	135046	ROHWER ELEMENTARY	74.35
21206	131615	RUSSELL MIDDLE SCHOOL	3,124.00
21207	135048	WHEELER ELEMENTARY	64.76
21208	135049	WILLOWDALE ELEMENTARY	86.10
21209	133617	CONOCOPHILLIPS	91.39
21210	109843	NEXTEL PARTNERS INC	337.83
21211	100013	OFFICE DEPOT BUS. SVCS. DIV.	645.99
Total for FOOD SERVICE			146,479.95
291069	106660	GLASSMASTERS INC	12,839.58
291109	012590	AMSTERDAM PRINTING & LITHO	172.04
291119	133437	ASYST COMMUNICATIONS CO. INC.	570.00
291134	133480	BERINGER CIACCIO DENNELL MABREY	110.00
291148	131671	BRIGHT IDEAS	42.00
291170	023970	CAROLINA BIOLOGICAL SUPPLY CO	127.38
291183	024652	CHILDCRAFT EDUCATION CORP	2,742.51
291195	130646	COMMONWEALTH ELECTRIC	336.65
291203	100300	CREATIVE TEACHING PRESS INC	42.47
291211	027345	CURRICULUM ASSOCIATES INC	66.50
291217	032255	DAVIS PUBLICATIONS INC	8,527.32
291230	107232	DLR GROUP INC	1,628.02
291231	136245	DONOVAN PROPERTIES LLC	1,523.88
291233	130648	DOSTALS CONSTRUCTION CO INC	22,538.28
291243	136716	EARTHWORK EXCAVATING INC	4,086.10
291246	099281	EDUCATIONAL MEDIA CORPORATION	73.35
291266	035610	ETA/CUISENAIRE	449.80
291301	044891	GOPHER/PLAY WITH A PURPOSE	13,883.11
291320	047855	HARCOURT INC	26,382.41
291322	048270	HAWTHORNE EDUCATIONAL SERVICES INC	73.65
291326	048517	GREENWOOD PUBLISHING GROUP INC	788.35
291344	049650	HOUGHTON MIFFLIN COMPANY	696.60
291347	049715	HUMAN KINETICS	948.00
291382	056215	KAPLAN EARLY LEARNING CO	344.82
291403	099217	LAKESHORE LEARNING MATERIALS	8,817.82
291404	058775	LAMP RYNEARSON ASSOCIATES INC	6,738.59
291432	063920	MARCO PRODUCTS INC	284.08

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Check No	Vend No	Vendor Name	Amount
291439	133898	MCGILL RESTORATION INC.	23,846.00
291460	065400	MILLARD LUMBER INC	93.78
291492	134269	NEON PRODUCTS CO INC	3,948.00
291506	100013	OFFICE DEPOT BUS. SVCS. DIV.	684.51
291525	082652	PEARSON EDUCATION	14,424.26
291534	072500	PIECES OF LEARNING	45.85
291547	131535	RICHARD L KINGORE	96.53
291560	100642	REALLY GOOD STUFF INC	269.70
291579	136676	RONCO CONSTRUCTION CO INC	124,567.20
291587	132885	DEBORAH L RYCKMAN	74.47
291597	081880	SCHEMMER ASSOCIATES INC	3,832.00
291618	131887	SIEMENS BUILDING TECHNOLOGIES INC.	2,269.60
291652	132962	CHILDCRAFT EDUCATION CORPORATION	119.76
291654	102865	TEACHING & LEARNING COMPANY	30.85
291703	094174	WEST MUSIC COMPANY	13,764.41
291721	099212	ZANER BLOSER INC	2,940.59
Total for SPECIAL BUILDING			305,840.82
291019	025197	CITY OF OMAHA	49,409.48
291091	010040	A & D TECHNICAL SUPPLY CO INC	645.40
291112	012989	APPLE COMPUTER, INC.	798.95
291134	133480	BERINGER CIACCIO DENNELL MABREY	136,199.65
291196	106902	COMMUNICATION SERVICES INC.	5,707.85
291200	026057	CONTROL MASTERS INC	3,927.00
291356	136740	J C EXCAVATION UNLIMITED	59,937.00
291431	134668	MAGNUM RESOURCES INC	6,064.00
291438	100944	MCDONALD & ASSOCIATES INC	97.50
291454	102870	MIDLAND COMPUTER INC	59.19
291626	F03032	SOFTCHOICE CORPORATION	278.64
291656	132452	TERRACON INC	1,286.25
291685	106653	UPLAND CONSTRUCTION CO	217,461.00
291691	092789	WALDINGER CORPORATION	10,638.00
Total for CONSTRUCTION			492,509.91
291023	135201	DOANE COLLEGE	531.00
291032	049850	HY-VEE INC	144.67
291033	109835	MAUREEN KONWINSKI	214.10
291040	068415	NEBRASKA COUNCIL OF SCHOOL	80.00
291043	108428	PERU STATE COLLEGE	893.13
291048	068840	UNIVERSITY OF NEBRASKA AT OMAHA	751.06
291072	135616	BAILEY HEMPHILL	162.00
291079	068415	NEBRASKA COUNCIL OF SCHOOL	80.00
291081	135985	RIVIERA OPERATING CORP	456.72
291084	068840	UNIVERSITY OF NEBRASKA AT OMAHA	1,074.98
291085	068839	UNIVERSITY OF NEBRASKA KEARNEY	617.00
291086	090630	US POSTMASTER	420.00
291088	135746	NICOLE K WEIDEMAN	97.69

Date: 5/28/08

Millard Public Schools

Check Register

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Check No	Vend No	Vendor Name	Amount
291089	054710	JOSLYN ART MUSEUM	255.00
291105	107651	AMAZON.COM INC	1,628.49
291106	134688	AMERICAN DISCOUNT AWARDS	2,000.00
291108	069689	AMSAN LLC	224.75
291123	131546	GLENDA K BACHMANN	32.27
291126	099646	BARNES & NOBLE BOOKSTORE	119.24
291137	133803	NATALIE J BIEBER	12.84
291153	106815	NANCY J BUDA	560.00
291154	020550	BUREAU OF EDUCATION & RESEARCH	195.00
291155	135789	LINDA S BURKE	68.06
291164	134015	CAMILLES SIDEWALK CAFE	80.00
291206	132845	JODI L CRITSER	14.95
291215	131003	DAILY RECORD	8.00
291219	136005	ERIN M BEIRIGER	14.22
291220	135253	E-JOYLUCKSHOP INC	960.62
291233	130648	DOSTALS CONSTRUCTION CO INC	4,859.64
291248	037525	EDUCATIONAL SERVICE UNIT #3	836.75
291249	131551	EDUCATIONAL SERVICE UNIT #7	1,080.00
291260	135199	LISA G ENGEL	14.00
291270	132699	FATHER FLANAGANS BOYS HOME	625.17
291289	041463	FREE SPIRIT PUBLISHING INC	40.90
291325	136242	SUZANNE M HEFFRON	24.29
291394	130249	JEAN E KOERTEN	2,100.00
291402	058755	LAIDLAW TRANSIT INC	2,676.43
291410	100732	LAWNSMITH & CO INC	12,000.00
291419	136232	WILLIAM F LIND	1,120.00
291440	063349	MCGRAW-HILL COMPANIES	-625.30
291465	065709	SHARRON A MILLSAP	489.36
291486	068415	NEBRASKA COUNCIL OF SCHOOL	195.00
291487	100216	NEBRASKA EDUCATIONAL TECH ASSN	685.00
291497	069936	NOVEL UNITS INC	87.31
291510	136800	OMAHA DOWN SYNDROME NETWORK	300.00
291527	107783	HEIDI T PENKE	129.90
291531	072400	PHI DELTA KAPPA	404.52
291533	134620	PHYSICIANS MUTUAL INSURANCE COMPANY	1,356.00
291549	132907	PROJECT ADVENTURE INC	925.00
291567	099940	RENAISSANCE LEARNING INC.	1,168.00
291571	133305	LISA G RICHARDSON	35.00
291576	079310	ROCKBROOK CAMERA CENTER	1,342.00
291580	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	393.50
291582	130747	BARBARA L ROTHENBERG	34.56
291584	135959	MARLENE J ROWE	28.27
291592	081491	SAGE PUBLICATIONS, INC.	121.15
291600	082100	SCHOLASTIC INC	178.50
291605	130851	SEARCH INSTITUTE	58.90
291626	F03032	SOFTCHOICE CORPORATION	120.00

Date: 5/28/08

Millard Public Schools

Check Register

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Prepared for the Board Meeting of June 2, 2008

Check No	Vend No	Vendor Name	Amount
291629	135408	JANICE D SORENSEN	570.92
291650	109041	AMERICAN EAGLE COMPANY INC	98.73
291672	107719	KIMBERLY P TRISLER	43.33
291692	092790	GARY H WALDRON	420.00
291695	131112	LINDA WALTERS	117.00
291702	135746	NICOLE K WEIDEMAN	100.30
Total for GRANT FUND			45,849.92
291233	130648	DOSTALS CONSTRUCTION CO INC	523.67
291546	133745	PRIMEX WIRELESS INC	1,786.74
291655	133969	TENNANT SALES & SERVICE COMPANY	1,843.57
Total for DEPRECIATION			4,153.98
291237	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	322,041.86
291248	037525	EDUCATIONAL SERVICE UNIT #3	236.28
Total for INTERLOCAL FUND			322,278.14
291024	134591	ROBERT W DUNNE	110.00
291041	068445	NEBRASKA FURNITURE MART INC	459.01
291046	136796	DAVID D SEAY	491.00
291047	136794	PHYLLIS R STONE	150.00
291070	130309	WAYNE GRUDLE	40.00
291092	010298	ACCU CUT SERVICES LLC	392.25
291094	101489	ADAMS PIANO SERVICE	105.00
291125	135322	ALEXANDER BAKER	72.00
291126	099646	BARNES & NOBLE BOOKSTORE	120.04
291135	134693	JADE BERTSCH	80.00
291142	019559	BOUND TO STAY BOUND BOOKS INC	32.97
291152	136341	RAYNEE BUCKLEY	72.00
291156	136700	ZACH BURKLUND	36.00
291168	023964	DAVE CARLSEN	135.00
291173	134694	MALINDA CAUDLE	24.00
291175	133589	CDW GOVERNMENT, INC.	79.00
291181	136132	ABBY CHARVAT	32.00
291189	133861	MORGAN NICOLE COFFEY	45.00
291195	130646	COMMONWEALTH ELECTRIC	703.75
291226	033473	DIETZE MUSIC HOUSE INC	532.75
291239	135695	AMANDA D DOWNING	72.00
291264	038431	ROBERT W. ERLANDSON	340.00
291269	136342	KEVIN FALCK	20.00
291271	135766	KAITLYN FEDER	72.00
291283	135701	CHELSEA FISHER	40.00
291311	135769	EMILEE GROHN	64.00
291313	136810	ANTONIA GURNEY	20.00
291315	135078	SHANNON GUY	35.00
291340	132592	WILLIAM SPRAGUE, JR.	2,515.17
291351	134557	ELLEN R ILLG	35.00
291359	135703	TAYLOR JACKSON	28.00

Date: 5/28/08

Millard Public Schools

Check Register

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Prepared for the Board Meeting of June 2, 2008

Check No	Vend No	Vendor Name	Amount
291364	132015	JELD WEN MILLWORK	738.49
291373	054492	JIM L JOHNSON	1,240.00
291376	134980	ABIGAIL C JORGENSEN	35.00
291388	133279	COLLEEN KLAIBER	35.00
291389	134696	MEGAN KLASNA	20.00
291393	136699	COURTNEY KOBOLD	56.00
291395	136126	JUSTIN A KOFOED	32.00
291396	135858	TYLER PAUL KOHLES	72.00
291400	136765	KEVIN KUEHL	36.00
291403	099217	LAKESHORE LEARNING MATERIALS	227.78
291408	131892	LAURITZEN BOTANICAL GARDENS	210.00
291415	136811	JEFFREY LIBOV	32.00
291420	059560	LINWELD INC	-270.87
291433	136762	AMANDA MARSH	24.00
291442	136763	JAMES PATRICK MCMANUS	32.00
291453	102466	WYMAN L MARTINEK	310.00
291464	135568	KIRSTEN MILLER	56.00
291471	134099	CAITLIN MURPHY	35.00
291490	068684	NEBRASKA SCIENTIFIC	142.26
291491	131476	NEBRASKA TURF PRODUCTS	143.40
291506	100013	OFFICE DEPOT BUS. SVCS. DIV.	212.33
291509	099658	OMAHA CHILDRENS MUSEUM	459.00
291515	071138	ORIENTAL TRADING COMPANY	85.70
291517	135697	JACOB PAASCH	64.00
291518	135518	MEAGAN PAPATYI	35.00
291520	132166	PATRICIA M KUSEK	140.00
291552	135698	CHAEI QUANDT	71.00
291569	134996	BECCA RICE	35.00
291576	079310	ROCKBROOK CAMERA CENTER	133.75
291583	134997	KATHERINE ROUNDS	40.00
291604	082350	SCHOOL SPECIALTY INC	297.41
291619	135412	ROY EUGENE KIRK	3,700.00
291623	132994	BRITTANY ANNE SLINGWINE	40.00
291637	136465	JAKE STAUFFER	36.00
291638	132328	KAYLA STAUFFER	35.00
291649	088654	TARGET	212.12
291683	130264	UNIVERSITY OF NE STATE MUSEUM	88.00
291717	135714	ALEXIS WONG	16.00
Total for ACTIVITY FUND			15,859.31
Report Total			2,738,231.17

AGENDA SUMMARY SHEET

Agenda Item: Board Policy Human Resources 4300 and Rule 4300.1

Meeting Date: June 2, 2008

Department Human Resources

Title and Brief Description: Human Resources Policy 4300 and Rule 4300.1

Action Desired: Approval

Background: This Policy and the Rules have been revised for your approval and were reviewed by the Cabinet and Legal Counsel. This Policy was taken for first reading on May 19, 2008.

Options/Alternatives Considered: Leave unchanged, delete, or revise

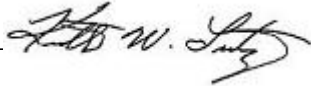
Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Dr. Kirby Eltiste/Chad Meisgeier

Superintendent's Signature: _____  _____

Category: Human Resources
Policy: Professional Growth/Inservice

4300

Each ~~certified~~ [certificated](#) staff member is expected to be continuously involved in a program of professional growth to maintain and improve performance and proficiency.

The District will provide appropriate inservice activities and professional growth programs to assist staff members in their professional development.

Professional growth and inservice programs are to be continuously evaluated in order to determine the greatest possible educational benefits are being achieved.

Related Rule: [4300.1](#)

Legal Reference: Neb. Rev. Statutes §79-830; Title 92, Nebraska Administrative Code, Chapter 10

Date of Adoption: October 7, 1974

Date of Revision: December 1, 1997; June 2, 2003; [June 2, 2008](#)

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Policy 6200 and Rule 6200.1:
Curriculum, Instruction, and Assessment
Taught Curriculum: Instructional Delivery

MEETING DATE: June 2, 2008

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Second Reading and Approval: Policy 6200
Approval of Rule 6200.1: Curriculum,
Instruction, and Assessment
Taught Curriculum: Instructional Delivery

ACTION DESIRED: APPROVAL DISCUSSION INFORMATION ONLY

BACKGROUND: In the process of revising the Millard Instructional Model over the past few years, the title of the Millard Instructional Model was omitted. These corrections add the title and provide explanation. These corrections also clarify alignment of policies and procedures and are in keeping with the goals of the Curriculum Management Audit.

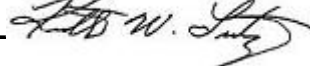
RECOMMENDATIONS: Approve recommended changes.

OPTIONS & ALTERNATIVES CONSIDERED: Leave the policy and rule unchanged.

STRATEGIC PLAN REFERENCE: NA

IMPLICATIONS OF ADOPTION OR REJECTION: NA

PERSON(S) RESPONSIBLE: Dr. Mark Feldhausen & Dr. Kim Saum-Mills

SUPERINTENDENT'S APPROVAL: _____  _____

BOARD ACTION:

Curriculum, Instruction, and Assessment

Taught Curriculum--Instructional Delivery

6200

In order to enable the alignment of the taught curriculum with the written curriculum, the Millard Public Schools shall identify clearly defined standards for the District's staff. These standards are referred to as "Practices that Promote Successful Student Learning" and ~~include the following:~~ are included in The Millard Instructional Model. The five Domains of the Millard Instructional Model are:

- I. Planning
- II. Instruction
- III. Assessment
- IV. Learning Environment
- V. Professional Responsibilities

The "Practices that Promote Successful Student Learning" of the Millard Instructional Model have been incorporated into the teacher evaluation process and used by administrators, in conjunction with curriculum frameworks and guides, to monitor the taught curriculum.

Related Policies and Rules: 4160

Policy Adopted: May 3, 1999
Reaffirmed: May 19, 2003
Revised: October 2, 2006; June 2, 2008

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Board Policy Human Resources 4300 and Rule 4300.1

Meeting Date: June 2, 2008

Department Human Resources

Title and Brief Description: Human Resources Policy 4300 and Rule 4300.1

Action Desired: Approval

Background: This Policy and the Rules have been revised for your approval and were reviewed by the Cabinet and Legal Counsel. This Policy was taken for first reading on May 19, 2008.

Options/Alternatives Considered: Leave unchanged, delete, or revise

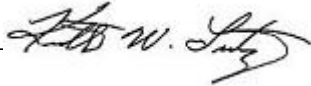
Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Dr. Kirby Eltiste/Chad Meisgeier

Superintendent's Signature: _____  _____

Category: Human Resources**Policy: Professional Growth/Inservice****Rule: Professional Growth****4300.1****Rules and Regulations for Purposes of Continued Employment****Professional Growth Period**

Nebraska State Law allows the District to amend or terminate the contract of a permanent certificated employee for failing to give evidence of professional growth as required ~~in section by Neb. Rev. Stat. §79-830~~. Every six years permanent certificated employees shall give evidence of professional growth. Six semester hours of college credit shall be accepted as evidence of professional growth, or in the alternative, such other professional growth activities as are approved by the Board. Each permanent certificated employee's six-year period will commence on September 1 of the year coinciding with permanent certification status and on September 1 every six years thereafter.

Professional Growth Activities

Professional growth activities in connection with Neb. Rev. Stat. §79-830 shall consist of the professional work approved by the Board ~~or activities listed hereafter which contribute to professional growth~~. The conditions and limitations pertaining to the performance and acceptance of such activities are subject to review and change by resolution of the Board of Education. Credit for engaging in a newly approved activity shall be allowed only for work done after the date of approval of the activity unless the Board provides otherwise. ~~Prior to September 1, 2000, unless otherwise provided by the office of the Superintendent, all professional growth activity shall be conducted on the employee's own time and at his or her own expense.~~ Where allowed by law, credit granted for any type of activity may be limited for each individual during the individual's professional growth period. This is done in order to encourage a variety of professional growth activities for each individual.

Approval of Professional Growth Credit

Except for professional growth courses and activities used to meet the requirements of Nebraska State Law, and inservice activities offered by the District, each ~~professional growth activity~~ staff development activity sponsored by the District or to be undertaken by an employee for purposes of salary advancement must be pre-approved by the ~~office of the Superintendent or Superintendent's designee prior to engaging in the activity. Approval should be sought by submitting an application for professional growth credit which is signed by the immediate supervisor.~~

Credit Towards Professional Growth

~~Effective September 1, 2000, the following activities shall be evidence of professional growth in the amounts designated:~~

- ~~I. College credit earned in accredited colleges—1 professional growth point per semester hour. Applicants must submit an official transcript from the Registrar showing the credit has been earned. These transcripts will be placed in the personnel file. Credit in this category cannot be limited.~~
- ~~II. Professional growth courses and inservice offerings conducted by the Millard Public Schools during normal duty hours or outside normally assigned duty hours. Each 1 hour of classroom instruction shall equal 0.1 (one tenth) of one professional growth point. Each course instructor shall submit a list of participants who have successfully completed the course to the Director of Staff Development.~~

~~The following activities shall be evidence of professional growth; provided, however, the activity is completed prior to September 1, 2000:~~

~~College credit earned in accredited colleges—1 point per semester hour. Applicants must submit an official transcript from the Registrar showing the credit has been earned. These transcripts will be placed in the personnel file. Credit in this category cannot be limited.~~

~~Auditing college or university courses when the courses have a direct relationship to the applicant's assignment—1 point per semester hour.~~

~~Professional growth courses conducted by the Millard Public Schools—1 point for 8-10 hours of classroom instruction. Instructor of the class will submit a list of participants who have successfully completed the course.~~

~~Seminars, clinics, conferences, conventions and workshops directly related to the employee's assignment—1/2 credit for each full day of attendance. In order to receive credit, attendance must be on the employee's time or at the employee's expense. The maximum amount of credit any one individual can receive during any six-year professional growth period is four (4) points.~~

~~Published articles and books—One (1) point for each article published in a professional educational journal. One-half (1/2) point for each article published in a professional educational newsletter. One (1) point for educational journal editing (maximum of 1 point per year). One (1) to two (2) points for each book, depending upon the length and nature of the book. The maximum amount of credit any one individual can receive during any six-year professional growth period is two (2) points.~~

~~Professional work directed by recognized professional educational organizations. Acceptable work may include: serving as an officer or on a committee. Service to local district and/or buildings will not earn professional growth points, except that each employee serving on the District Strategic Planning Committee shall receive one (1) point. The maximum amount of credit any one individual can receive during any six-year professional growth period is two (2) points.~~

~~Educational travel—professional growth credit under this classification may be allowed under one of two categories:~~

~~Sponsored tours with academic credit—educational travel to be acceptable under this section must be under the direction of an accredited college or university which grants college credit. The number of professional growth points allowed are described under "College Credit." Credit in this category cannot be limited.~~

~~III.—Tours without academic credit and/or independent travel must have prior approval by the office of the Superintendent and shall be evaluated on the basis of educational worth. In order for tentative credit to be allowed for travel, the places visited must be shown to have value related to the assignment of the applicant. A report of how the travel experience will be integrated into the classroom activity or assignment must be submitted to the office of the Superintendent with the request for approval. Individuals may be granted a maximum of two professional growth credit points for travel during each six-year professional growth period.~~

~~Final approval of credit for independent travel will be granted by the office of the Superintendent upon receipt of proof of educational worth. This proof may take the form of, but is not limited to, any of the following: 1. Preparation of the materials to be used in a unit of instruction. 2. Display, exhibit of learning center prepared for instructional use. 3. Pictorial description of the trip with accompanying text. 4. Other forms of report may be accepted which show clear evidence of educational worth.~~

~~Final approval of credit for independent travel will be granted by the office of the Superintendent upon receipt of proof of educational worth. This proof may take the form of, but is not limited to, any of the following: 1. Preparation of the materials to be used in a unit of instruction. 2. Display, exhibit of learning center prepared for instructional use. 3. Pictorial description of the trip with accompanying text. 4. Other forms of report may be accepted which show clear evidence of educational worth.~~

~~I.—One (1) credit will be granted to a teacher who serves as a cooperating teacher as assigned by the Director of Personnel. Credit will be granted for each assignment. One (1) credit will be granted to each principal or supervisor for every five student teachers placed in his or her building or program. The administrator must provide supervision, in-service and formal observation/evaluation of the student teachers. Notice of credit earned will be provided by the Director of Personnel. The maximum amount of credit any one individual can receive during any six-year professional growth period is two (2) points.~~

Appeal

Staff members may appeal decisions [under this Rule](#) to the Associate Superintendent for Human Resources.

Related Policy: [4300](#)

Legal Reference: Neb. Rev. Stat. §79-830

Date of Adoption: October 7, 1974

Date of Revision: February 20, 1984; July 2, 1990; September 7, 1993; November 18, 1996; November 17, 1999;
[June 2, 2008](#)

AGENDA SUMMARY SHEET

AGENDA ITEM: Reaffirm Rule 5400.4, Student Discipline: Curtailment of Extracurricular Activities

MEETING DATE: June 2, 2008

DEPARTMENT: Pupil Services

TITLE AND BRIEF DESCRIPTION: Student Discipline: Curtailment of Extracurricular Activities
These rules are followed when a student receives a disciplinary infraction and is involved in extracurricular activities.

ACTION DESIRED: Reaffirm Rule 5400.4

BACKGROUND: Rule 5400.4 is closely related to the Standards for Student Conduct, Rule 5400.6. Some of the information is identical including certain definitions.

OPTIONS AND ALTERNATIVE CONSIDERED: N/A

RECOMMENDATIONS: Reaffirm

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: Failure to reaffirm the rule would keep the aforementioned rules from being uniform and consistent. Also, it is imperative that the rule be sent home to students and parents so everyone understands the rule for the next school year.

TIMELINE: N/A

RESPONSIBLE PERSON(S): Kraig J. Lofquist

ASSISTANT SUPERINTENDENT: _____

SUPERINTENDENT APPROVAL:  _____

BOARD ACTION:

Pupil Services

Student Discipline: Curtailment of Extracurricular Activities

5400.4

- I. General Statement. When reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process, the District shall curtail a student's participation in District extracurricular activities. Students shall not be permitted to be on school grounds or participate in or attend District-sponsored extracurricular activities during the time period that the student is excluded from school for disciplinary reasons. In addition, students may be curtailed from extracurricular activities for misconduct taking place off school grounds and not at a school event during the academic school year pursuant to the provisions of this Rule and Rule 5400.6 (VIII).
- II. Ineligibility During Short and Long-term Suspension, Expulsion, or Emergency Exclusion: Misconduct On School Grounds or Under District Control.
 - A. Period of Ineligibility. During any time period that a student is excluded from school due to short-term suspension, long-term suspension, expulsion, or emergency exclusion for conduct occurring on school grounds, in a school-owned vehicle being used for a school purpose, or at a school-sponsored activity or athletic event, the student so excluded shall also be ineligible for participation in extracurricular activities for the entire period of exclusion, and will also be prohibited from attending any District-sponsored extracurricular events during the period of exclusion from school.
 - B. Effective Following Semester If Necessary. The ineligibility period shall remain in effect during the following semester (including the following academic school year) if there are insufficient school days in the semester to complete the ineligibility period.
 - C. Summer. Curtailment of extracurricular activities shall only take place for misconduct occurring during the academic school year.
- III. Additional Ineligibility: Misconduct Off School Grounds.
 - A. Period of Ineligibility for Conduct off School Grounds. The prohibited conduct contained in Rule 5400.6 (VIII)(C) shall subject the student to the periods of ineligibility for extracurricular activities defined in Rule 5400.6 (VIII)(C) for conduct occurring off school grounds and not at a school event during the academic school year:
 - B. District Events During Ineligibility Period. Students who are ineligible for participation in extracurricular activities will also be prohibited from attending any District-sponsored extracurricular events during the ineligibility period.
 - C. Effective Following Semester if Necessary. The ineligibility period shall remain in effect during the following semester (including the following school year) if there are insufficient school days in the semester to complete the ineligibility period.
- IV. Commutation. Penalties assigned under this Rule may be reduced by the Superintendent or Superintendent's designee upon the successful completion of counseling, community service, or other alternative to curtailment set by the District. The District shall have the sole discretion in determining whether the student is eligible for commutation, and what form the counseling, community service, or other alternative to curtailment must be successfully completed before commutation may take place. Any costs associated with counseling, community service, or other alternative to curtailment shall be borne by the student or the student's parent(s) or guardian(s).
- V. Procedure. If a student is not being subjected to short-term suspension, long-term suspension, emergency exclusion, mandatory reassignment, or expulsion, but is having his/her participation in extracurricular activities curtailed for disciplinary reasons, the following procedures will be followed:

- A. The principal or principal's designee shall make an investigation of the misconduct.
- B. The principal or principal's designee may curtail or prohibit participation in an extracurricular activity after the principal or principal's designee determines that it is necessary to aid the student, further school purposes, or prevent interference with the educational process.
- C. Prior to the curtailment, the student will be given oral or written notice by the principal or principal's designee of the charges, an explanation of the evidence against the student, and an opportunity to present the student's version.
- D. Within twenty-four (24) hours or such additional time as is reasonably necessary following the decision to impose curtailment, the principal or principal's designee will send a written statement to the student and the student's parent or guardian describing:
 - 1. The student's conduct; and
 - 2. The reasons for the action taken.

VI. Effective Date. The effective date of the curtailment of extracurricular activities shall be the date that the principal or principal's designee provides the student with the oral or written notice of the charges.

VII. Appeal.

- A. Curtailment for Ten (10) School Days or Less. If the student's curtailment of extracurricular activities is ten (10) school days or less, there will be no right to an appeal.
- B. Curtailment for More than Ten (10) School Days. Any student whose curtailment of extracurricular activities exceeds ten (10) school days may appeal the decision to the Superintendent or Superintendent's designee by complying with the following procedures:
 - 1. Within five (5) school days of the date of the receipt of the written decision to curtail participation in extracurricular activities, the student, or the student's parent or guardian, shall submit in writing to the Superintendent or Superintendent's designee:
 - a. A request to have the decision reviewed; and
 - b. The reason(s) for the request.
 - 2. Any supporting evidence for the student's appeal shall be submitted in affidavit form with the written request for review. The evidence may include evidence that the student did not give to the principal or principal's designee when the student was given oral or written notice of the charges.
 - 3. The Superintendent's or Superintendent's designee's written disposition of the appeal will be mailed to the student, or the student's parent or guardian, within five (5) school days of the Superintendent's or Superintendent's designee's receipt of the appeal. If the request for review is not submitted to the Superintendent or Superintendent's designee in a timely fashion, the appeal shall be considered dismissed unless the student, or student's parent or guardian, are able to show that exigent circumstances prevented the timely submission of the appeal. The Superintendent or Superintendent's designee may change, revoke, or impose the sanction recommended by the principal or principal's designee; the Superintendent or Superintendent's designee, however, cannot impose a sanction more severe than that recommended by the principal or principal's designee.

VIII. Adoption of Rule by Athletic Teams, Clubs, and all Other Organizations Sponsored or Associated With the District. This Rule and Rule 5400.6 (VIII) shall be adopted and enforced by all District teams, clubs, and organizations, which make up the District's extracurricular activities. If any District team, club, organization, or other extracurricular activity has written rules or regulations, this Rule and Rule 5400.6 (VIII) will be incorporated into

such rules or regulations. Coaches and staff in charge of District extracurricular activities may adopt such other rules and regulations as are necessary to maintain discipline and order.

IX. Definitions.

- A. "Academic school year" shall mean the time students are in school during the dates and times that are set by the school calendar adopted by the Board.
- B. "Extracurricular activities" shall mean all athletic teams, activities, groups, clubs, homecomings, proms, dances, graduation ceremonies, and all other organizations sponsored by or associated with the District, which are not part of the District curriculum.
- C. "Ineligibility period" shall mean that period of time that a District student is prohibited from participating in and/or attending any District extracurricular activities.
- D. "On school grounds" shall mean on District property, in a school-owned vehicle being used for a school purpose, or at a school-sponsored activity or athletic event.
- E. "School day" shall mean any day that school is in session and students are attending academic courses. It does not include days that practices for extracurricular activities are held during the summer, or weekends during the academic school year.

Legal Reference: Neb. Rev. Stat. § 28-507
Neb. Rev. Stat. § 28-518

Related Policies and Rules: 5400.1, 5400.6

Rule Approved: June 3, 1996
Rule Revised: June 1, 1998; September 25, 2000; April 15, 2002; March 15, 2004
June 5, 2006
Reaffirmed: June 2, 2008

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Rule 5400.6, Standards for Student Conduct

MEETING DATE: June 2, 2008

DEPARTMENT: Pupil Services

TITLE AND BRIEF DESCRIPTION: Standards for Student Conduct: The standards are printed and distributed to all students and parents to ensure each student and parent understand the required Millard Public Schools Standards for Student Conduct. Both the student and the parent or guardian must sign a form and return it ensuring that they understand and will comply with the rules set forth.

Changes to the code this year include the removal of the words "within one (1) year". "Secret Organization/Gang language was added as well as specific language due to revised statutes.

ACTION DESIRED: Information Only _____ Approval X

BACKGROUND: The Standards for Student Conduct constitutes the rules and regulations followed by all students, staff and administration. They are developed and reviewed frequently to ensure that Millard Public Schools operates within the Nebraska Student Discipline Act as well as other state and federal law. This year the District updated the Code of Conduct with input from a community task force which included law enforcement, alcohol and drug education agencies, parents, teachers and administrators. Changes were also reviewed by the District's Discipline Committee.

OPTIONS AND ALTERNATIVE CONSIDERED: N/A

RECOMMENDATIONS: Adoption of proposed rule.

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: Failure to adopt the rule would jeopardize the necessary Standards for Student Conduct update for the 2008-2009 school year. The rule needs to be printed this month in preparation for the Student Handbook that goes home with each student when school starts next year.

TIMELINE: N/A

RESPONSIBLE PERSON(S): Kraig J. Lofquist

ASSOCIATE SUPERINTENDENT: Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL: 

BOARD ACTION:

Pupil Services

Standards for Student Conduct

5400.6

I. Introduction.

- A. Policy Statement. Every Millard School District student has the right to an education. The following Standards have been instituted to ensure that right. Each student and their parents are required, on their own, to become familiar with these Standards, and to help provide an atmosphere conducive to learning.
- B. Grounds for Exclusion. A student may be excluded from school if there is reasonable evidence that the student has committed a prohibited act listed below while on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, or any other place where the governing law permits the District to discipline students for prohibited conduct.
- C. Exclusion from School Grounds and Activities. A student who is excluded from school for a suspension or expulsion shall not enter upon district property, or ride in a vehicle owned, leased, or contracted by the District being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or participate in or attend a school-sponsored activity or athletic event. Expelled students may enter upon District property for the sole purpose of attending alternative education at a location and time designated by the Director of Pupil Services.
- D. Length of Expulsions. Unless specified otherwise within these Standards, the expulsion of a student shall be for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred within ten (10) school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or within ten (10) school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year. Neb. Rev. Stat. §79-283(2).
- E. Contact of Legal Authorities. The principal of a school or the principal's designee shall notify as soon as possible the appropriate law enforcement authorities, of the county or city in which the school is located, of any act of a student described in Neb. Rev. Stat. §79-267 which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code. Neb. Rev. Stat. §79-293(1).
- F. Sanction to be Followed. If minimum and maximum sanctions are not specified for a specific prohibited act, the recommended sanction shall be imposed.
- G. Expulsion as Sanction. Expulsion is specified as a sanction for particular conduct because the District's Board of Education finds that the type of conduct for which expulsion is specified has the potential to seriously affect the health, safety, or welfare of the student, other students, staff members, or other persons, or to otherwise seriously interfere with the educational process. Neb. Rev. Stat. §79-262(1).
- H. Students with Disabilities. Disciplinary procedures for students who have disabilities as defined by the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973 shall be subject to the disciplinary procedures set forth in District rules 5400.2 and 5400.3 and applicable federal and state law.
- I. Mandatory Compliance. Students and their parent(s) or guardian(s) are hereby notified that compliance with the District's Standards for Student Conduct is mandatory. It is the responsibility of all students and their parent(s) or guardian(s) to become familiar with these Standards.

II. Violations Against Persons.

- A. Use of Violence. Use of violence, force, coercion, threat, intimidation or similar conduct in a manner that constitutes a substantial interference with school purposes.
1. Pushing, Shoving or Related Noninjurious Behaviors.
 - a. Maximum Sanction. Short-term suspension. Suspension from extracurricular activities during time of suspension.
 2. Fighting. Mutual attempt to physically harm another person through mutual combative physical contact.
 - a. First offense.
 - (1) Minimum Sanction. Short-term suspension. Suspension from extracurricular activities during time of suspension. There is no mandated minimum sanction below grade six (6).
 - (2) Maximum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.
 - (3) Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§ 79-267(1) and 293.
 - b. Two offenses or more.
 - (1) Minimum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.
 - (2) Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
 - (3) Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§79-267(1) and 293.
 3. Physical Assault. Initiation of a violent act against another person through aggressive physical contact.
 - a. Minimum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension. There is no mandated minimum sanction below grade six (6).
 - b. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
 - c. Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§79-267(1) and 293.
- B. Physical Injury to District Employees, Volunteers, and Students. Causing or attempting to cause personal injury to an employee, a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this provision. Neb. Rev. Stat. §79-267(3).
1. Sanctions on School Grounds.
 - a. Minimum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.

- b. Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§79-267(3) and 293.
- c. Second Offense. ~~(Within one (1) year)~~ Suspension for extracurricular activities for one (1) year. Prior violations of II(B) on or off school grounds ~~within one (1) year~~ will be included as previous offenses.

C. Use of Threats or Intimidation.

- 1. Use of Threats (Verbal and Written). All threats, including those alleged to be jokes, will always be taken seriously and are subject to the following disciplinary action.
 - a. Level One Threat. Using a threat as part of a common expression or in a context that the recipient does not feel threatened, frightened, or coerced (e.g., “Oh, I could just kill you for that” or “I will punch you in the nose”).
 - (1) Maximum Sanction. Short-term suspension. Suspension from extracurricular activities during time of suspension.
 - b. Level Two Threat. Using an expression or an implied or veiled threat with the intent of threatening, frightening, or coercing another and the recipient feels threatened, frightened, or coerced (e.g., “I will kill you.”).
 - (1) Minimum Sanction. Short-term suspension. Suspension from extracurricular activities during time of suspension. There is no mandated minimum sanction below grade four (4).
 - (2) Maximum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.
 - (3) Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§79-267(1) and 293.
 - c. Level Three Threat. Threatening to kill or injure another person or threatening to damage property with potential for personal injury, without possessing a weapon or other object that could kill or injure the threatened or intimidated person, and the student describes how it will be done, including any threats that concern dangerous chemical substances, biochemical attacks, or bioterrorism.
 - (1) Minimum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension. There is no mandated minimum sanction below grade four (4).
 - (2) Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
 - (3) Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§79-267(1) and 293.
 - d. Threatening with an Object. Threatening with an object which looks like a weapon or an object that could be used to injure someone. To qualify as a look-a-like weapon, the object must closely resemble a real weapon in size, shape, and color even when examined up close.
 - (1) Minimum Sanction. Long-term suspension. Suspension from extracurricular activities during time of the suspension.

- (2) Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
 - (3) Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§79-267(1) and 293.
 - 2. Bomb Threat (Verbal or Written). Threatening to use any type of explosive or incendiary device generally referred to as a bomb to injure a person(s) or destroy property.
 - a. Minimum Sanction. Mandatory expulsion. Suspension from extracurricular activities during time of expulsion.
 - b. Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §28-1221; Neb. Rev. Stat. §§79-267(1) and 293.
- D. Firearms, Explosives, and Weapons.
 - 1. Guns, etc. Knowingly possessing, handling, transmitting, using, intimidating with, or threatening with any object or material that is ordinarily and/or generally considered a firearm, explosive, destructive device, or weapon, including, but not limited to, guns, firearms, pipe bombs, stun guns, paint ball guns, air soft guns, B.B. guns and pellet guns.
 - a. Sanctions on School Grounds.
 - (1) Minimum Sanction. Mandatory expulsion for one (1) year. Suspension from extracurricular activities during time of expulsion.
 - (2) Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§28-1202 to 1204.04, 1215, 1216 and: ~~1220, 1242, 1244, and 1250~~; Neb. Rev. Stat. §§79-267 (5) and 293.
 - b. Sanctions off School Grounds.
 - (1) Citation for illegal possession of a weapon during academic school year or the student admits that he or she has violated subsection II(D). Suspension from extracurricular activities for one (1) year.
 - 2. Other Weapons. Using or threatening with a knife, throwing star, brass knuckles, chemical substances (including, but not limited to, mace, pepper guns, and bleach), and any other object that could be used to injure a person.
 - a. Sanctions on School Grounds.
 - (1) Minimum Sanction. Mandatory expulsion. Suspension from extracurricular activities during time of expulsion.
 - (2) Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§28-1202 to 1204.04 ~~1215, 1216, 1220, 1242, 1244, and 1250~~; Neb. Rev. Stat. §§79-267 (5) and 293.
 - b. Sanctions off School Grounds.
 - (1) Citation during academic school year or the student admits that he or she has violated subsection II(D). Suspension from extracurricular activities for one (1) year.
 - 3. Possession of Certain Prohibited Objects. Knowingly possessing, handling, or transmitting knives, throwing stars, brass knuckles, or other objects not enumerated above which could cause injury.

- a. Minimum Sanction. Short-term suspension. Suspension from extracurricular activities during time of suspension.
 - b. Maximum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.
- 4. Possession of Look-a-Like Weapons. Possessing a look-a-like weapon, the object must closely resemble a real weapon in size, shape, and color even when examined up close.
 - a. Minimum Sanction. Short-term suspension. Suspension from extracurricular activities during time of suspension.
 - b. Maximum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.
- 5. Exception for Certain Firearms. Subsection II(D) shall not apply to:
 - a. The issuance of firearms to or possession of firearms by members of the Reserve Officers Training Corps when training; or
 - b. Firearms which may lawfully be possessed by the person receiving instruction under the immediate supervision of an adult instructor who may lawfully possess firearms.
 - c. Firearms and guns which may lawfully be possessed and used off school grounds, not at a school function, activity, or event.
- E. Extortion. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student.
 - 1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
 - 2. Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§79-267(4) and 293.
- F. Sexual Assault or Attempted Sexual Assault. Any sexual assault or attempt to sexually assault any person. Sexual assault shall mean sexual assault in the first or second degree as defined in Neb. Rev. Stat. §§28-319 and 320 or sexual assault of a child in the first, second or third degree as defined in Neb. Rev. Stat. §§ 28-319.01 and 320.01. Neb. Rev. Stat. §79-267(89).
 - 1. Sanctions on School Grounds.
 - a. Minimum Sanction. Mandatory expulsion. Suspension from extracurricular activities for one (1) year.
 - b. Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§79-267(89) and 293.
 - 2. Sanctions off School Grounds.
 - a. Minimum Sanction. Suspension from extracurricular activities for one (1) year.
 - b. Maximum Sanction. Expulsion. A complaint must have been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person off school grounds not at a school function, activity, or event, and the student's presence at school has a direct and immediate effect on maintaining discipline, order, or safety in the school. Sexual assault shall mean sexual assault in the first ~~or second~~ degree as defined in Neb. Rev. Stat. §§28-319 ~~and 320~~, sexual assault in

the second degree as defined in Neb. Rev. Stat. §28-320, sexual assault of a child in the second or third degree as defined in Neb. Rev. Stat. §28-320.01, or sexual assault of a child in the first degree as defined in Neb. Rev. Stat. §28-319.01, as such statutes now provide or may hereafter be amended Neb. Rev. Stat. §79-267(89).

- G. Sexual Contact. The intentional touching of another person's sexual or intimate parts or the intentional touching of another person's clothing covering the immediate area of the other person's sexual or intimate parts, without the consent of the other person. Sexual contact also includes the non-consensual touching by the other person of the actor's sexual or intimate parts or the clothing covering the immediate area of the actor's sexual or intimate parts when such touching is intentionally caused by the actor. The sexual contact must be such that it can be reasonably construed as being for the purpose of sexual arousal or gratification of either party. Neb. Rev. Stat. §§28-318 and 320.
1. Sanctions on School Grounds.
 - a. Minimum Sanction. Short-term suspension. Suspension from extracurricular activities during time of suspension.
 - b. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
 - c. Mandatory Action. Legal authorities must be contacted upon the request of the offended party. Neb. Rev. Stat. §79-293.
 2. Sanctions off School Grounds.
 - a. Citation during academic school year or the student admits that he or she has violated subsection II(G). Suspension from extracurricular activities for one (1) year.
- H. Sexual Harassment. Unwanted or unwelcome activity of a sexual nature which materially interferes with or substantially disrupts the educational process. This may include, but is not limited to, unwanted touching, pinching, patting, verbal comments of a sexual nature, sexual name-calling, pressure to engage in sexual activity, repeated propositions, written messages, notes, cartoons or graffiti of a sexual nature, and unwanted body contact.
1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
- I. Harassment. Any intentionally hurtful, demeaning, or disparaging acts, words, symbolic representations, or behavior used by a student or students against another student or students that is disruptive of the educational process. This includes, but is not limited to, verbal, physical, visual, or graphic actions such as name-calling, taunting, mocking, slandering, humiliating, defaming, teasing, pestering; and making derogatory remarks, demeaning jokes, disparaging drawings or notes.
1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
- J. Bullying. Any intentionally hostile or offensive verbal, written, graphic, demonstrative, or physical act that has the purpose of exerting domination over another student through the act of intimidating, frightening, oppressing, or adversely controlling the student, and that is disruptive of the educational process or any ongoing pattern of physical, verbal, or electronic abuse, on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school-sponsored activities or school-sponsored athletic events. This may include, but is not limited to, verbal, graphic, or written activities such as name-calling, taunting, blackmailing, inciting to fight, terrorizing, or physical activities such as

poking, blocking or impeding, following, hair pulling, mock hitting motions, intentionally bumping, tripping, and damaging clothing.

1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.

K. Hazing. Any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership with or participation in any group or activity. Such hazing activity shall include, but shall not be limited to the following: whipping; beating; branding; forced and prolonged calisthenics; prolonged exposure to the elements; forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption; prolonged sleep deprivation; harassing by exacting unnecessary or disagreeable work, banter, ridicule, or criticism; or any brutal treatment or the performance of any unlawful act which endangers the physical or mental health or safety of any person. Consent to the hazing by the student(s) shall not be a defense to hazing.

1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.

III. Violations Against Public Health and Safety.

A. Possession of ~~Drugs or Alcohol~~ Alcohol or other Drugs. Possession or use of an illegal narcotic drug, controlled substance, mood-altering or behavior-affecting substance, or look-a-like substance, or possession or use of a prescribed medication by a student for whom the prescribed medication was not prescribed; or possession or use of drug paraphernalia. Possession or use of alcohol or an alcohol-containing beverage or liquor capable of human consumption.

1. Sanctions on School Grounds.

a. First Offense. Suspension for nineteen (19) school days. Suspension from extracurricular activities while not in school due to the suspension. Parents, at their own expense, may choose to participate in a District-approved suspension reduction program. Successful completion of this program may reduce the suspension and curtailment of extracurricular activities by a maximum of nine (9) school days (results in a total of ten (10) days out of school).

b. Second Offense. ~~(Within one (1) year)~~ Mandatory expulsion. Suspension from extracurricular activities during time of expulsion. Prior violations of subsection III(A) on or off school grounds ~~within one (1) year~~ will be included as previous offenses.

c. Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§79-267(6) and 293.

2. Sanctions off School Grounds.

a. Citation during academic school year or the student admits that he or she has violated subsection III(A). Curtailment of extracurricular activities for nineteen (19) school days.

(1) First Offense. Parents, at their own expense, may choose to participate in a District-approved suspension reduction program. Successful completion of this program may reduce the curtailment of extracurricular activities by a maximum of nine (9) school days (results in a total of ten (10) school days curtailment of extracurricular activities). Previous offenses of subsection III(A) on or off school grounds during the current academic school year would not allow participation in this option.

- (2) Second Offense. ~~(Within one (1) year)~~ Suspension from extracurricular activities for one (1) year.
- B. Distribution of Alcohol or other Drugs ~~Drugs or Alcohol~~. Distribution or attempted distribution to any other person, of any illegal narcotic drug, controlled substance, look-a-like substance, mood-altering or behavior affecting substance, drug paraphernalia, or alcohol.
1. Sanctions on School Grounds.
 - a. First Offense. Mandatory expulsion. Suspension from extracurricular activities during time of expulsion.
 - b. Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§79-267(6) and 293.
 2. Sanctions off School Grounds.
 - a. Citation during academic school or the student admits that he or she has violated subsection III(B). Curtailment of extracurricular activities for one (1) year.
- C. Possession, Use and Transportation of Medications. The possession, use, and transportation of prescribed and non-prescribed medications shall be in accordance with the following rules.
1. Possession of Medications (Preschool and Elementary Levels). Possession of prescribed or non-prescribed medications, or possession of prescribed or non-prescribed medications on school grounds during transportation to and from school, is prohibited. Elementary school students may possess and use inhalers, as well as glucose tablets, according to the provisions of rule 5600.2.
 - a. First Offense. Short-term suspension. Suspension from extracurricular activities during time of suspension.
 - b. Second Offense. ~~(Within one (1) year)~~
 - (1) Minimum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.
 - (2) Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
 2. Possession of Medications (Middle School Level). Possession of prescribed or non-prescribed medications, or possession of prescribed medications on school grounds during transportation to and from school, is prohibited. Middle school students may transport non-prescribed medications to and from school but must turn it into the nurse upon arrival at school. Middle school students may possess and use inhalers, as well as glucose tablets, according to the provisions of rule 5600.2.
 - a. First Offense. Short-term suspension. Suspension from extracurricular activities during time of suspension.
 - b. Second Offense. ~~(Within one (1) year)~~
 - (1) Minimum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.
 - (2) Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.

3. Possession of Medications (High School Level). Possession of prescribed medications is prohibited. High school students may possess non-prescribed medications, but they may not possess prescribed medications except in transport to and from school. Prescribed medications must be turned into the nurse upon arrival at school. High school students may possess and use glucose tablets and inhalers according to the provisions of rule 5600.2.
 - a. First Offense. Short-term suspension. Suspension from extracurricular activities during time of suspension.
 - b. Second Offense. ~~(Within one (1) year)~~
 - (1) Minimum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.
 - (2) Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
- D. Distribution of Prescribed Medications. Distribution or attempted distribution to any other person, of any prescribed medication.
1. First Offense. Suspension for nineteen (19) school days. Suspension from extracurricular activities while not in school due to the suspension. Parents, at their own expense, may choose to participate in a District-approved suspension reduction program that in part must offer instruction on the dangers of abusing medications. Successful completion of this program may reduce the suspension and curtailment of extracurricular activities by a maximum of nine (9) school days (results in a total of ten (10) days out of school).
 2. Second Offense. ~~(Within one (1) year)~~ Mandatory expulsion. Suspension from extracurricular activities during time of expulsion.
 3. Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§79-267(6) and 293.
- E. Distribution of Non-Prescribed Medications. Distribution or attempted distribution to any other person, of any non-prescribed medication.
1. First Offense. Short-term suspension. Suspension from extracurricular activities during time of suspension.
 2. Second Offense. ~~(Within one (1) year)~~
 - a. Minimum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.
 - b. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
- F. Receiving Non-Prescribed Medications. Receiving non-prescription medications by high school students that are distributed by another student at school.
1. Maximum Sanction. Short-term suspension. Suspension from extracurricular activities during time of suspension.
- G. Under the Influence of Alcohol or other Drugs ~~Drugs or Alcohol~~. Being intoxicated or under the influence of any illegal narcotic drug, controlled substance, prescribed medication by a student for whom the prescribed medication was not prescribed, mood-altering or behavior-affecting substance, or alcohol.

1. Sanctions on School Grounds.
 - a. First Offense. Suspension for nineteen (19) school days. Suspension from extracurricular activities while not in school due to the suspension. Parents, at their own expense, may choose to participate in a District-approved suspension reduction program. Successful completion of this program may reduce the suspension and curtailment of extracurricular activities by a maximum of nine (9) school days (results in a total of ten (10) days out of school).
 - b. Second Offense. ~~(Within one (1) year)~~ Mandatory expulsion. Suspension from extracurricular activities during time of expulsion. Prior violations of subsection III (G) on or off school grounds ~~within one (1) year~~ will be included as previous offenses.
 - c. Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§79-267(6) and 293.
2. Sanctions off School Grounds.
 - a. Citation during academic school year or the student admits that he or she has violated subsection III(G). Curtailment of extracurricular activities for nineteen (19) school days.
 - (1) First Offense. Parents, at their own expense, may choose to participate in a District-approved suspension reduction program. Successful completion of this program may reduce the curtailment of extracurricular activities by a maximum of nine (9) school days (results in a total of ten (10) school days curtailment of extracurricular activities). Previous offenses of subsection III(G) on or off school grounds during the current academic school year would not allow participation in this option.
 - (2) Second Offense. ~~(Within one (1) year)~~ Suspension from extracurricular activities for one (1) year.
- H. Exposure to Bodily Fluids. Intentionally spitting, throwing, wiping, or otherwise dispersing bodily fluids on or to another student or staff member for the purpose of infecting, inciting, demeaning, or intimidating that person.
 1. Minimum Sanction. Short-term suspension. Suspension from extracurricular activities during time of suspension.
 2. Maximum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.
- I. Tobacco. Possession or use of tobacco or tobacco products.
 1. Maximum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.
- J. Possession of Fireworks.
 1. Maximum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.
- K. Use of Fireworks. Use or lighting of firecrackers or fireworks of any description.
 1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.

IV. Violations Against Public Decency and Good Morals.

- A. Public Indecency. Behavior resulting in public indecency (see definition). This subsection shall apply only to students above grade five (5). Neb. Rev. Stat. §79-267(7).
1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
- B. Profanity and Obscenity. Written or oral language that is reasonably offensive or repulsive to the person hearing the same and which is disruptive of the educational process.
1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
- C. Disparaging Language/Symbolism. Disparaging or demeaning language or symbolic actions of any kind including, but not limited to gestures or language that is intended to disparage, demean, or subject another student or staff member to ridicule.
1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
- D. Secret Organizations/Gangs. Participation or membership in any secret fraternity, sorority, club, association, or organization is prohibited. The wearing of any ring, pin, or insignia of such a secret organization is also prohibited. Organizations or gangs, which initiate, advocate, or promote violence, drug or alcohol use, sex, criminal activity, or activities which disrupt the school environment or threaten the safety or well being of persons or geographic territory, unique appearance, or language, are a substantial disruption to and material interference with the educational environment, and are prohibited. The use of hand signals, graffiti, or the presence of any apparel, jewelry, accessory, or manner of grooming which, by virtue of its color, arrangement, trademark, symbol, or other attributes indicates or implies membership in or affiliation with such a group, constitutes a substantial disruption to and material interference with the educational environment, and are prohibited.

V. Violations Against Property.

- A. Damage to Property. Willfully causing or attempting to cause substantial damage to property, or repeated damage to property. This shall include school property lent to the student which the student damages. As to any such damaged property, the student's parent(s) or guardian(s) shall be liable for the damage to the school property. Neb. Rev. Stat. §79-267(2).
1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
 2. Mandatory Action. Legal authorities shall be contacted when the value of the property is five-hundred dollars (\$500.00) or more. Neb. Rev. Stat. §28-519; Neb. Rev. Stat. §§79-267(2) and 293.
- B. Theft/Larceny. Stealing or attempting to steal property, or repeated theft of property. This will include school property lent to a student that is not returned upon demand by an authorized staff member and for which there is no reasonable justification for the failure to return the property. Neb. Rev. Stat. §79-267(2).
1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time

of expulsion.

2. Mandatory Action. Legal authorities shall be contacted when the value of the property involved is two hundred dollars (\$200.00) or more. Neb. Rev. Stat. §§28-511 and 518; Neb. Rev. Stat. §§79-267(2) and 293.
 3. Sanctions off School Grounds. Committing burglary or theft which constitutes a felony provided the student has received a citation by a law enforcement officer which involves the offense subject to this subsection or the student admits that he or she has violated subsection V(B). Suspension from extracurricular activities for one (1) year.
- C. Arson or False Fire Alarm. Intentionally starting a fire. Use of any fire causing agents to start or attempt to start a fire. Purposely or knowingly causing a false fire alarm. Neb. Rev. Stat. §§28-502 to 504 and 907; Neb. Rev. Stat. §79-267(910).
1. Minimum Sanction. Short-term suspension. Suspension from extracurricular activities during time of suspension. There is no mandated minimum sanction below grade six (6).
 2. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
 3. Mandatory Action. Legal authorities shall be contacted if it is believed the arson was criminal. Neb. Rev. Stat. §§28-502 to 504 and 907; Neb. Rev. Stat. §§79-267(910) and 293.
- D. False Alarm or Report. Purposely making a false alarm or false report, or purposely furnishing false information or making a false communication or statement, whether verbal, written or electronic, concerning the existence of any bomb, explosive device or weapon, dangerous chemical substance, or biochemical or terroristic device, or concerning another's intent or attempt to be made to kill, injure, or intimidate any individual or to use any bomb, explosive device, or weapon, dangerous chemical substance, or biochemical or terroristic device, or concerning the need for medical, police, or emergency services or procedures. Neb. Rev. Stat. §§28-907 and 1221; Neb. Rev. Stat. §79-267(910).
1. Minimum Sanction. Short-term suspension. Suspension from extracurricular activities during time of suspension.
 2. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
 3. Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§28-907 and 1221; Neb. Rev. Stat. §§79-267(910) and 293.
- E. Computers. Direct or indirect use of District computers, computer networks, or computer systems, which involves offensive, personal, commercial, and/or religious messages, or any unauthorized access or use of a District computer, computer network, or computer system which violates District policy or state or federal law. Neb. Rev. Stat. §§28-1341 to 1348; Neb. Rev. Stat. §79-267(910).
1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
 2. Mandatory Action. Legal authorities shall be contacted if the action constitutes a felony. Neb. Rev. Stat. §§28-1341 to 1348; Neb. Rev. Stat. §§79-267(910) and 293.

VI. Violations Against School Administration.

- A. Truancy. Unauthorized absence from school. Neb. Rev. Stat. §§79-201 and 209.

1. Maximum Sanction. Short-term suspension. Suspension from extracurricular activities during time of suspension.
- B. Gambling. Playing any game of chance for money or other stakes. Neb. Rev. Stat. §79-267(9-10).
1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
- C. Dishonesty. Dishonesty that interferes with the educational process.
1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
- D. Cheating or Plagiarism. Cheating on examinations including but not limited to ELO examinations. Plagiarism on projects including but not limited to reports, research papers, and portfolios.
1. Maximum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.
- E. Insubordination. Disrespect for, defying authority of, or refusing to obey requests or directions of teachers, school officials or school employees.
1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
- F. Disruptive Behavior. Behavior or possession of any item that materially interferes with or substantially disrupts class work, school activities, or the educational process.
1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
- G. Nuisance Items. Any item in a student's possession that is sufficiently annoying, offensive, unpleasant, or obnoxious that it substantially interferes with or materially interrupts the educational process. These items may include, but are not limited to radios, camera cell phones, beepers, walkie-talkies, tape and CD players, MP3 players, cameras, devices that emit laser light beams, and other electronic devices.
1. Maximum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.
- H. Unlawful Activity. Engaging in any unlawful activity not specifically covered herein, which constitutes a danger to other students or school personnel, or interferes with school purposes or the educational process. Neb. Rev. Stat. §79-267(9-10).
1. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
- I. False Complaints. False accusations or complaints against another student or staff member.
1. Maximum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.
- J. Noncompliance with Code Yellow or Code Red. Intentionally leaving an assigned area already in containment during a Code Yellow or Code Red alert unless specifically given permission to do so by the supervisor of the assigned area.
1. Minimum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.

2. Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
- K. Student Identification. Failure of a high school student to present the school approved student identification card upon the request of a District staff member while on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event.
1. Maximum Sanction. Short-term suspension. Suspension from extracurricular activities during time of suspension.
- VII. Repeated Offenses or Series of Prohibited Conduct.
- A. Two (2) or more violations of prohibited conduct or violation of two (2) or more of the acts prohibited herein within the academic school year which constitute a substantial interference with school purposes. Neb. Rev. Stat. §79-267(101).
1. Sanction. Unless otherwise provided herein, prohibited conduct otherwise subject to short-term suspension shall be subject to long-term suspension; conduct otherwise subject to long-term suspension shall be subject to expulsion; prohibited conduct initially subject to expulsion shall be again subject to expulsion.
- VIII. Curtailment of Extracurricular Activities.
- A. General Statement. When reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process, the District shall curtail a student's participation in District extracurricular activities. Students shall not be permitted to be on District property or participate in or attend District-sponsored extracurricular activities during the time period that the student is excluded from school for disciplinary reasons. In addition, students may be curtailed from extracurricular activities for misconduct taking place off school grounds and not at a school function, activity, or event during the academic school year pursuant to the provisions of this section and Rule 5400.4.
- B. Period of Ineligibility for Conduct on School Grounds.
1. Period of Ineligibility. During any time period that a student is excluded from school due to short-term suspension, long-term suspension, expulsion, or emergency exclusion for conduct occurring on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, or any other place where the governing law permits the District to discipline students for prohibited conduct, the student so excluded shall also be ineligible for participation in extracurricular activities for the entire period of exclusion, and will also be prohibited from being on District property or attending any District-sponsored extracurricular events during the period of exclusion from school.
 2. Effective Following Semester if Necessary. The ineligibility period shall remain in effect during the following semester (including the following school year) if there are insufficient school days in the semester to complete the ineligibility period.
- C. Period of Ineligibility for Conduct off School Grounds. The following prohibited conduct occurring off school grounds not at a school function, activity, or event during the academic school year shall subject the student to the following periods of ineligibility for extracurricular activities:
1. Guns, etc. Knowingly possessing, handling, transmitting, using, intimidating with, or threatening with any object or material that is ordinarily and/or generally considered a firearm, explosive, destructive device, or weapon, including, but not limited to, guns,

firearms, pipe bombs, stun guns, paint ball guns, air soft guns, B.B. guns and pellet guns, provided the student has received a citation by a law enforcement officer which involves the offense subject to this subsection or the student admits that he or she has violated this subsection.

a. Suspension from extracurricular activities for one (1) year.

2. Other Weapons. Using or threatening with a knife, throwing star, brass knuckles, chemical substances (including, but not limited to, mace, pepper guns, and bleach), and any other object that could be used to injure a person, provided the student has received a citation by a law enforcement officer which involves the offense subject to this subsection or the student admits that he or she has violated this subsection.

a. Sanction. Ineligibility period of one (1) year.

3. Sexual Contact. The intentional touching of another person's sexual or intimate parts or the intentional touching of another person's clothing covering the immediate area of the other person's sexual or intimate parts, without the consent of the other person. Sexual contact also includes the non-consensual touching by the other person of the actor's sexual or intimate parts or the clothing covering the immediate area of the actor's sexual or intimate parts when such touching is intentionally caused by the actor provided the student has received a citation by a law enforcement officer which involves the offense subject to this subsection or the student admits that he or she has violated this subsection.

a. Sanction. Ineligibility period of one (1) year.

4. ~~Possession of Drugs or Alcohol~~ Alcohol or other Drugs. The use or possession of an illegal narcotic drug, drug paraphernalia, look-a-like substance, controlled substance, mood-altering or behavior-affecting substance, or alcoholic beverage, provided the student has received a citation by a law enforcement officer which involves the offense subject to this subsection or the student admits that he or she has violated this subsection.

a. First Offense. Ineligibility period of nineteen (19) school days. Parents, at their own expense, may choose to participate in a District-approved suspension reduction program. Successful completion of this program may reduce the curtailment of extracurricular activities a maximum of nine (9) school days (results in a total of ten (10) school days curtailment of extracurricular activities).

b. Second Offense. ~~(Within one (1) year)~~ Suspension from extracurricular activities for one (1) year. Prior violations of subsection III(A) on or off school grounds ~~within one (1) year~~ will be included as previous offenses.

5. ~~Distribution of Alcohol or other Drugs~~ Drugs or Alcohol. The dispensing, sale, or the intent to sell or dispense an illegal narcotic drug, look-a-like substance, controlled substance, mood-altering or behavior-affecting substance, or alcoholic beverage, provided the student has received a citation by a law enforcement officer which involves the offense subject to this subsection or the student admits that he or she has violated this subsection.

a. Sanction. Ineligibility period of one (1) year.

6. Under the Influence of Alcohol or other Drugs ~~Drugs or Alcohol~~. Being intoxicated or under the influence of any illegal narcotic drug, controlled substance, prescribed medication by a student for whom the prescribed medication was not prescribed, mood-altering or behavior-affecting substance, or alcohol, provided the student has received a citation by a law enforcement officer which involves the offense subject to this subsection or the student admits that he or she has violated this subsection.

- a. First Offense. Ineligibility period of nineteen (19) school days. Parents, at their own expense, may choose to participate in a District-approved suspension reduction program. Successful completion of this program may reduce the curtailment of extracurricular activities a maximum of nine (9) school days (results in a total of ten (10) school days curtailment of extracurricular activities).
 - b. Second Offense. ~~(Within one (1) year)~~ Suspension from extracurricular activities for one (1) year. Prior violations of subsection III(G) on or off school grounds ~~within one (1) year~~ will be included as previous offenses.
- 7. Physical Injury to District Employees, Volunteers, and Students. Causing or attempting to cause personal injury to any District employee, school volunteer, or to any student, provided the student has received a citation by a law enforcement officer which involves the offense subject to this subsection or the student admits that he or she has violated this subsection.
 - a. Sanction. Ineligibility period of remainder of the semester or nineteen (19) school days, whichever is more.
 - b. Second Offense. ~~(Within one (1) year)~~ Suspension from extracurricular activities for one (1) year. Prior violations of subsection II(B) on or off school grounds ~~within one (1) year~~ will be included as previous offenses.
- 8. Sexual Assault or Attempted Sexual Assault. Sexually assaulting or attempting to sexually assault any person, provided the student has received a citation by a law enforcement officer which involves the offense subject to this subsection, the student admits that he or she has violated this subsection, or a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person.
 - a. Sanction. Ineligibility period of one (1) year.
- 9. Theft/Larceny. Committing a burglary or theft that constitutes a felony, provided the student has received a citation by a law enforcement officer which involves the offense subject to this subsection or the student admits that he or she has violated this subsection.
 - a. Sanction. Ineligibility period of one (1) year.
- 10. Repeated Offenses. Two (2) or more offenses of one (1) of the above prohibited actions. Prior offenses of the above prohibited actions ~~which occur on school grounds within one (1) year~~ will be included as previous offenses.
 - a. Sanction: Ineligibility period of one (1) year.
- D. District Events During Ineligibility Period. Students who are ineligible for participation in extracurricular activities will also be prohibited from attending any District-sponsored extracurricular events during the ineligibility period.
- E. Effective Following Semester if Necessary. The ineligibility period shall remain in effect during the following semester (including the following school year) if there are insufficient school days in the semester to complete the ineligibility period.
- F. Commutation. Penalties assigned under this Section may be reduced by the Superintendent or Superintendent's designee upon the successful completion of counseling, community service, or other alternatives to curtailment set by the District. The District shall have the sole discretion in determining whether the student is eligible for commutation, and what form the counseling, community service, or other alternatives to curtailment must be successfully completed before commutation may take place. Any costs associated with counseling, community service, or other

alternatives to curtailment shall be borne by the student or the student's parent(s) or guardian(s).

- G. Effective Date. The effective date of the curtailment of extracurricular activities shall be the date that the principal or principal's designee provides the student with the oral or written notice of the charges except the principal shall not issue a letter of curtailment until there is a student admission, court decision or uncontested citation.

DEFINITIONS:

- A. "Alcoholic beverage" shall mean any substance subject to the jurisdiction of the Nebraska Liquor Commission.
- B. "Citation" shall mean a summons to appear in court issued by a law enforcement officer.
- C. "Controlled substance" shall mean opiates, opium derivatives, depressants, stimulants, and the substances and derivatives as defined by Neb. Rev. Stat. §28-401(4) including, but not limited to, "uppers", "downers", barbiturates, amphetamines, LSD, heroin, hashish, hallucinogenics or cocaine, and substances, such as glue, to the extent any such substance is used for the purpose of mood or behavior alteration by a student, and any other substance which alters the mood or behavior and which is not taken for medical purposes (e.g., steroids).
- D. "Curtailment of extracurricular activities" shall mean that the student is ineligible for participation in or attending any extracurricular activities. During any time that a student is excluded from school for conduct occurring while within school jurisdiction, the student is ineligible for participation in or attending any extracurricular activities.
- E. "Destructive device" shall mean (1) any explosive, incendiary or poison gas-bomb, grenade, rocket having a propellant charge of more than four (4) ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or device similar to any of the devices described in the proceeding clauses; (2) any type of weapon (other than a shotgun shell which is generally recognized as particularly suitable for sporting purposes) by whatever name known which will, or which may be readily converted to expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter; and (3) any combination of parts either designed or intended for use in converting any device into any destructive device or from which a destructive device may be readily assembled.
- F. "Exclusion" shall mean that time period a student is excluded from school during short-term suspension, long-term suspension, emergency exclusion, or expulsion. It may also mean that period that the student is mandatorily reassigned.
- G. "Expulsion" shall mean exclusion from all schools in the District (except the location designated for alternative education).
- H. "Extracurricular activities" shall mean all athletic teams, activities, groups, clubs, homecomings, proms, dances, graduation ceremonies, and all other organizations or events sponsored by or associated with the District which are not part of the District curriculum.
- I. "Firearms" shall mean (1) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, or by the action of compressed gases or air, or by the action of the frame or receiver; (2) the frame or receiver of any such weapon; (3) any firearm muffler or firearm silencer; or (4) any destructive device. Such term does not include an antique firearm. Such term does include any object that is ordinarily or generally considered a firearm or gun, including, but not limited to, stun guns, paint ball guns, air soft guns, B.B. guns, and pellet guns.
- J. "Illegal narcotic drug" shall mean the illegal substances as defined by Neb. Rev. Stat. §28-401(156).
- K. "Ineligibility period" shall mean that period of time that a district student is prohibited from

participating in and/or attending any district extracurricular activities.

- L. “Injury” shall mean damage to a person that results in a specific wound or wounds that requires first aid treatment or a physician’s care.
- M. “Long-term suspension” shall mean exclusion from all schools in the District for more than five (5) school days but less than twenty (20) school days.
- N. “Look-a-like substance” (also known as imitation controlled substance) shall mean any substance which is not a controlled substance, but which by its appearance (including, but not limited to, color, shape, size, markings, or packaging) or by representations made, induce or are intended to induce, persons to believe that the substance is a controlled substance. “Look-a-like substance” shall include any beverage containing alcohol or a beverage that is represented to contain alcohol.
- O. “Medication” shall be broadly defined and shall mean all prescribed medications, over the counter and other non-prescribed medications, and all chemical substances, compounds, homeopathic substances, herbs, vitamins, and/or devices, which purport to aid in a person’s health or well-being or are intended for use in the diagnoses, cure, mitigation, treatment, or prevention of diseases, or are intended to affect the structure or any function of the body; and any device, instrument, apparatus, implement, machine, contrivance, implant, or other similar or related article, including any component part or accessory, which is prescribed by a physician, physician assistant, or advanced practice registered nurse, and dispensed by a pharmacist or other person authorized by law.
- P. “Non-prescribed medication” shall mean all medications which are available without a prescription or order from a person who is licensed under the laws of Nebraska to prescribe medications.
- Q. “On school grounds” shall mean on District property, in a vehicle owned, leased, or contracted by the District being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event.
- R. “One year” shall mean the three hundred sixty-five (365) days that follow the acts at issue.
- S. “Prescribed medication” shall mean all medications which are available only with a prescription or order from a person who is licensed under the laws of Nebraska to prescribe medications.
- T. “Public indecency” shall mean performing, procuring, or assisting any other person to perform, in a public place and where the conduct may reasonably be expected to be publicly viewed: (1) An act of sexual penetration; (2) An exposure of the genitals, female breasts or buttocks of the body done with intent to affront or alarm any person; or (3) A lewd fondling or caressing of the body of another person of the same or opposite sex.
- U. “School day” shall mean any day that school is in session and students are attending academic courses. It does not include practices for extracurricular activities held during the summer, or weekends and vacations that occur during the academic school year.
- V. “School jurisdiction” shall mean on District property, in a vehicle owned, leased, or contracted by the District being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event, or any other place where the governing law permits the District to discipline students for prohibited conduct.
- W. “Sexual assault” shall mean sexual assault in the first degree ~~and sexual assault in the second degree~~ as defined in Neb. Rev. Stat. §§28-319 ~~and 320~~, sexual assault in the second degree as defined in Neb. Rev. Stat. §28-320, sexual assault of a child in the second or third degree as defined in Neb. Rev. Stat. §28-320.01, or sexual assault of a child in the first degree as defined in Neb. Rev. Stat. §28-319.01, as such statutes now provide or may hereafter be amended.

- X. “Sexual or intimate parts” shall mean the genital area, groin, inner thighs, buttocks or breasts.
- Y. “Short-term suspension” shall mean exclusion from all schools in the District not to exceed five (5) school days.
- Z. “Under the influence” shall mean the manifestation of physical and physiological symptoms or reactions caused by the use of any illegal narcotic drug, controlled substance, mood-altering or behavior-affecting substance, prescribed medication by a student for whom the prescribed medication was not prescribed, or alcohol.
- AA. “Weapon” shall mean any object or material that is ordinarily or generally considered a firearm, explosive, or weapon, including, but not limited to, guns, firearms, pipe bombs, stun guns, paint ball guns, air soft guns, B.B. guns, and pellet guns.

Legal Reference: Neb. Rev. Stat. §§28-201 and 209
 Neb. Rev. Stat. §§28-319, 319.01, ~~and~~ 320 and 320.01
 Neb. Rev. Stat. §28-401
 Neb. Rev. Stat. §§28-502 and 504
 Neb. Rev. Stat. §§28-511, 518 and 519
 Neb. Rev. Stat. §28-907
 Neb. Rev. Stat. §28-1202 *et seq.*
 Neb. Rev. Stat. §28-1341
 Neb. Rev. Stat. §79-267
 Neb. Rev. Stat. §79-293

Related Rules: 5400.1 through .5
 5410.1
 5420.1
 5470.1
 5480.1
 5490.1
 5600.2

Rule Approved: May 7, 2001
 Revised: April 15, 2002; May 5, 2003; March 15, 2004; June 5, 2006
 July 9, 2007; June 2, 2008

Millard Public Schools
 Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Policy 6200 and Rule 6200.1:
Curriculum, Instruction, and Assessment
Taught Curriculum: Instructional Delivery

MEETING DATE: June 2, 2008

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Second Reading and Approval: Policy 6200
Approval of Rule 6200.1: Curriculum,
Instruction, and Assessment
Taught Curriculum: Instructional Delivery

ACTION DESIRED: APPROVAL X DISCUSSION INFORMATION ONLY

BACKGROUND: In the process of revising the Millard Instructional Model over the past few years, the title of the Millard Instructional Model was omitted. These corrections add the title and provide explanation. These corrections also clarify alignment of policies and procedures and are in keeping with the goals of the Curriculum Management Audit.

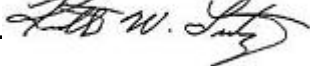
RECOMMENDATIONS: X Approve recommended changes.

OPTIONS & ALTERNATIVES CONSIDERED: Leave the policy and rule unchanged.

STRATEGIC PLAN REFERENCE: NA

IMPLICATIONS OF ADOPTION OR REJECTION: NA

PERSON(S) RESPONSIBLE: Dr. Mark Feldhausen & Dr. Kim Saum-Mills

SUPERINTENDENT'S APPROVAL: _____  _____

BOARD ACTION:

Curriculum, Instruction, and Assessment

Taught Curriculum: Instructional Delivery

6200.1

Within each domain of the Millard Instructional Model are standards referred to as “Practices that Promote Successful Student Learning.” The domains and standards are:

Domain I: Planning

What will students know and be able to do? How will students learn it? How do we know students learn it? What happens if students do not learn it or already know it?

- I. Students succeed because teachers plan with individual learning results in mind.
 - A. The teacher utilizes the Millard Educational Program in planning essential learning outcomes and instructional objectives in each area of study.
 1. Written plans address required MEP curricular outcomes, state and national standards.
 2. Daily and weekly lessons are designed backwards from the unit objectives.
 - B. Individualized assessment data are used to determine learning objectives for each student.
 1. Standardized and essential learner outcome results guide planning.
 2. Transition data from prior grades is included in planning.
 3. Unit/lesson formative and summative assessments determine next steps.
 - C. Students are appropriately involved in teacher planning decisions.
 1. Student needs and interests are utilized in planning work that is challenging and differentiated.
 2. Students participate in developmentally appropriate goal setting.
 3. Students understand learning objectives, expected outcomes, assessments and the relevance of the content study.
 4. Students are motivated to be actively engaged as a result of involvement in planning.
 - D. The teacher utilizes effective principles of learning in planning the unit and lessons.
 1. The teacher identifies desired results in terms of student learning.
 2. The teacher identifies unit goals, essential questions, enduring understandings, and key knowledge and skills.
 3. The teacher defines evidence of learning, including performance tasks and rubrics.
 4. The teacher provides time and instruction to promote student self-assessment.
 5. The teacher designs instructional strategies and learning experiences needed to achieve the unit goal.
 6. The teacher designs activities to motivate students to learn.
 7. The teacher uses appropriate anticipatory set and closure to introduce and summarize daily and unit learning.
 8. The teacher provides opportunities for students to rehearse, rethink, revise and refine their work based upon timely feedback.

9. The teacher provides opportunities for students to evaluate their work and set future goals.
10. The teacher designs flexible lessons to meet the interests and learning styles of each student.

Domain 2: Instruction

How will students learn it? What happens if student do not learn it or already know it?

- II. Students achieve desired learning results from effective participation in well-designed and executed units and lessons.
 - A. Students understand daily, weekly and unit learning goals and objectives.
 1. The teacher designs and shares daily learning objectives for student reference.
 2. Instructional strategies and learning activities correlate to the achievement of the stated objective.
 3. Students understand the relevance and expectations inherent in achieving objectives.
 - B. Students are “hooked into learning” by appropriate anticipatory sets and effective motivational strategies.
 1. The teacher leads students to review past learning as a connection to current lessons.
 2. The teacher uses the appropriate level of concern and feeling tone to encourage students to participate in the lesson.
 3. The teacher plans activities to generate student interest in the learning.
 4. The teacher provides knowledge of results of learning to guide student efforts.
 5. The teacher designs lessons to motivate students intrinsically and extrinsically as needed.
 - C. Students are actively engaged during the full instructional period.
 1. The teacher designs the start of each class as prime time for learning.
 2. The teacher uses sponge activities, anticipatory sets and shared objectives to focus students.
 - D. Students learn as a result of effective teacher input and modeling.
 1. The teacher selects and organizes basic information so students have a foundation of concepts and generalizations on which to increase understanding.
 2. The teacher organizes instruction so students understand and see the relationship of the parts to the whole.
 3. The teacher uses modeling to help students understand.
 4. The teacher uses visuals and/or technology to enhance learning.
 5. The teacher communicates clearly using precise language and acceptable oral expression.
 - E. Student thinking is facilitated by teacher questioning techniques.
 1. Teacher uses questions that are open-ended.
 2. Teacher uses varying levels of questioning, inquiry, or reflection that range from concrete to abstract.

3. Teacher uses questions that require both lower order and higher order thinking skills.
 4. Teacher uses wait time appropriately.
 5. Teacher reinforces, dignifies, and builds on student responses.
 6. Teacher clarifies or rephrases questions and responses when necessary.
- F. Students are actively engaged in their own learning.
1. Students ask relevant questions.
 2. Students actively listen.
 3. Students exchange and build on one another's ideas.
 4. Students initiate exploration of ideas.
- G. Preferred student learning styles and effective pedagogy are integral components of instruction.
1. The teacher uses effective instructional strategies, including the following (from Marzano's work):
 - a. Comparing and contrasting
 - b. Summarizing and note taking
 - c. Reinforcing efforts and providing recognition
 - d. Designing appropriate homework and practice
 - e. Providing and encouraging non-linguistic representations of key points
 - f. Cooperative learning
 - g. Setting goals and providing feedback
 - h. Generating and testing hypotheses
 - i. Using cues, questions and advance organizers.
- H. Student success results from ongoing checking for understanding and guided practice that incorporate planning, instruction and assessment in a continuous learning loop.
1. Pre-assessments indicate knowledge transfer from past learning by each student.
 2. Students have opportunity to demonstrate knowledge as teachers check for understanding during instruction.
 3. Instruction is monitored and adjusted continually based on student demonstrations of knowledge and understanding.
- I. High-quality practice tasks for students are motivating so that learning is engaging and meaningful.
1. Students are actively engaged in meaningful guided practice.
 2. Varied types of responses allow students to demonstrate understanding after initial teacher-guided practice.
 3. Guided practice is short in duration and includes smaller chunks of content.
 4. Students exert intense effort in their intent to learn.
 5. Students receive immediate formative feedback.
 6. As practice progresses, teachers include students as models.
 7. Students are guided to effective independent practice.
 8. Type and amount of practice is differentiated for each student.
 - a. Initial independent practice is formative in nature.
 - b. Independent practice is engaging and challenging.
 9. Students receive timely formative feedback from the teacher.

- J. Students are given opportunities to use technology as a tool in learning.
 1. The teacher uses technology that is appropriate to the task or instruction.
 2. Students have sufficient access to and training in appropriate technology.
- III. Students are given many opportunities to learn the prescribed curriculum of the Millard Education Program.
 - A. Intervention for remediation is immediate and ongoing.
 - B. Opportunities for differentiated activities to challenge and interest each student are provided to achieve optimum learning.
- IV. Students develop the capacity to understand and apply knowledge in meaningful ways.
 - A. Students are helped to link new learning to past learning so that transfer will occur.
 1. New learning is “hooked” to past learning.
 2. Critical attributes of the content to be learned are identified.
 3. Students learn to “tie it all together” as they combine past and new knowledge.
 4. Students learn to apply knowledge to new situations.
 - B. Students acquire skills to allow them to function productively and independently of direct teacher supervision.
 1. Differentiated opportunities for learning exist.
 2. The class environment is designed for student independence.

Domain 3: Assessment

How do we know students learn it?

- V. Student progress is continually monitored, and teaching is adjusted to optimize individual learning.
 - A. Effective assessment practices allow students to demonstrate learning and allow teachers to diagnose difficulties.
 - B. Pre-assessment data is used to set goals and objectives.
 - C. Assessment data during instruction is used to monitor understanding and adjust instruction.
 - D. Technology resources support assessment of student learning.
- VI. Students who are not meeting individual learning goals are supported by proactive intervention.
 - A. Effective intervention plans are designed according to district guidelines.
 1. The intervention focuses on the students’ individual learning needs.
 2. A pyramid of interventions provides increasing amounts of support.

- B. Students, parents, teachers and administrators implement an effective intervention plan.
 1. Educational professionals work collaboratively to achieve results.
 2. The teacher and other educational professionals provide flexible time for the student to achieve results.
 3. The intervention focuses on problem solving.
 4. The intervention fosters student responsibility, accountability, and independence.
- C. Intervention plans are monitored to assure their effectiveness.

VII. Student grades reflect evidence of learning.

- A. Grades are fair, consistent, timely and clearly reported to students and parents.
 1. Reports differentiate between the formative and summative assessment categories.
 2. Students have assessment choices.
 3. Students have ample opportunity to demonstrate achievement.
 4. Students are accountable for their work.
 5. Teachers post grades in a timely and accurate manner.
 6. Teachers update reports as students improve achievement.
 7. Students have several opportunities (method and number) to demonstrate mastery.
 8. The teacher provides quality assessments.
 9. The teacher accurately records evidence of student need and achievement.
- B. Grading procedures of teachers are based on student achievement of performance standards.
 1. Grades relate directly to identified learning goals.
 2. Performance standards are used to determine grades.
- C. Student involvement in grading includes understanding of grade determination and responsible communication with teachers and parents regarding progress.
 1. Feedback is given separately for formative assessments.
 2. Grades relate directly to individual student achievement through summative assessments.

Domain 4: Learning Environment

How will students learn it? What happens if students do not learn it or already know it?

- VIII. Students are engaged in a positive, productive environment established by the teacher.
- A. A supportive culture for successful learning is evident.
 1. Students have ongoing feedback to know how they are progressing.
 2. Teacher takes personal interest in and knows student achievement and learning styles.
 3. Students are assisted in self responsibility and self monitoring.
 4. Teacher-student relationship is appropriate.
 - B. Students know and follow the procedures for the class.
 1. Beginning of day and period procedures are routine and logical.

2. Procedures for transitions focus student attention and minimize interruptions.
 3. Learning materials, support equipment and technology are used efficiently.
 4. Effective procedures are used to present information, guide group work, and facilitate independent practice and teacher-led activities.
 5. Students are involved in the establishment of rules and procedures.
- C. Physical space is safe and organized for learning.
1. Safety procedures are defined and visible for student reference.
 2. The learning environment is organized to facilitate learning.
 3. Time on learning is maximized as a result of good organization of the learning environment.
- D. Students and teachers share a mutual rapport and respect.
1. An appropriate level of teacher control is in place.
 2. Students feel the teacher knows and takes personal interest in them.
 3. The tone between teacher and student is pleasant and appropriate.
 4. The teacher and students celebrate success.
 5. Students participate actively in the learning activities.
 6. The teacher designs activities to develop appropriate level of concern.
 - a. The teacher is highly visible to all students in the setting.
 - b. The teacher uses proximity to motivate students.
 - c. Questioning techniques encourage all students to participate.
 - d. The teacher demonstrates the appropriate use of humor.
 - e. The teacher demonstrates caring for each individual.
- IX. Student behavior expectations that comply with Millard policy are clearly taught and effectively implemented.
- A. Students and teacher establish behavior guidelines appropriate for the developmental level of student and classroom setting.
1. Appropriate limits for unacceptable behavior and resulting consequences are established and followed.
 2. Acceptable behavior is acknowledged and reinforced.
- B. Students understand and follow established behavior guidelines.
1. Bullying or exclusion is not tolerated.
 2. Teacher anticipates problems and reacts immediately.
 3. Effective procedures for record keeping are followed.
- X. Students are expected to meet challenging and differentiated learning goals.
- A. Goals are set at least annually.
- B. Students understand and are actively involved in their personal progress.
1. Assessment reports provide appropriate information to support the student.
 2. Student/parent/teacher conferences and communications focus on individual student learning and achievement.
 3. Students are involved in self reflection about their learning.

4. Learning goals are reviewed and revised as appropriate.

C. Goals push students toward continued growth.

Domain 5: Professional Responsibilities

XI. Teaching professionals initiate meaningful professional growth and contribute to school and district improvement.

A. Teaching professionals pursue professional development to improve instruction.

1. Teaching professionals apply professional development growth experiences to improve content knowledge and pedagogical skill.
2. Teaching professionals review student data, critically examine their teaching, and collaborate with colleagues to increase student achievement.
3. Teaching professionals systematically reflect upon their own teaching practice and learn from experience.

B. Teaching professionals assume responsibility for school and district improvement.

1. Teaching professionals work cooperatively to identify areas where school and district programs need to be strengthened.
2. Teaching professionals participate in the implementation of improvement plans.

XII. Teaching professionals perform school-related responsibilities.

A. Teaching professionals comply with rules and regulations to provide a safe and orderly school environment.

1. Teaching professionals carry out school related duties by adhering to established laws, policies, rules, and regulations.
2. Teaching professionals adhere to the Professional Code of Ethics (Board Policy 4155).

B. Teaching professionals contribute to a positive school climate.

1. Teaching professionals foster healthy relationships with others.
2. Teaching professionals demonstrate enthusiasm for their profession and express concerns in a constructive manner.
3. Teaching professionals are involved in school activities to enrich the school learning environment.

C. Teaching professionals initiate parental involvement and support.

1. Teaching professionals clearly communicate the objectives and expectations of the course and/or grade level to students and parents to engage families in the instructional program.
2. Teaching professionals accurately maintain student records and effectively communicate student progress in a variety of methods to students and parents.

D. Teaching professionals use a variety of educational tools, including technology, to enhance professional practice.

1. Teaching professionals apply technology to increase productivity.

2. Teaching professionals continually evaluate professional practice regarding the use of technology in support of student learning.
3. Teaching professionals model an understanding of the social, ethical, legal, and human issues surrounding the use of technology.

Related Policy: 6200

Legal Reference: §79-866; 92 NAC 27

Date of Adoption: May 3, 1999

Revised: July 16, 2001; May 19, 2003; October 2, 2006

May 21, 2007; June 2, 2008

Millard Public Schools
Omaha NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Reaffirm Policy 6800 and Rule 6800.1—Parental Access

MEETING DATE: June 2, 2008

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Reaffirmation of Policy 6800
Curriculum, Instruction, and Assessment: Parental Access

Reaffirmation of Rule 6800.1
Curriculum, Instruction, and Assessment: Parental Access

ACTION DESIRED: Approval

BACKGROUND: The policy and rule on parental access requires a yearly public hearing and review.

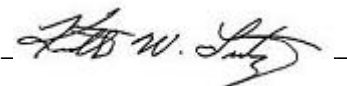
RECOMMENDATIONS: NA

STRATEGIC PLAN REFERENCE: None

TIMELINE: N/A

RESPONSIBLE PERSON(S): Mark Feldhausen, Carol Newton, Nancy Johnston, Charlene Snyder, Jon Lopez, and Kraig Lofquist

SUPERINTENDENT'S APPROVAL:

 -

BOARD ACTION:

Curriculum, Instruction, and Assessment

Parental Access

6800

It is the policy of the Millard School District to inform parents of the educational practices affecting their children, and to foster and facilitate parental involvement in educational practices affecting their children

This Policy shall be reviewed annually and either altered and adopted as altered, or reaffirmed by the Board, following a public hearing.

Legal Reference: Neb. Rev. Stat. §§ 79-530 through 79-533, 79-2, 104

Policy Approved: June 19, 1995

Revised: April 27, 1998; September 13, 1999

Reaffirmed: July 1, 1996; July 7, 1997; August 7, 2000; June 17, 2002

July 7, 2003; May 17, 2004; June 6, 2005; June 5, 2006; June 4, 2007

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

AGENDA ITEM: Reaffirm Policy 6800 and Rule 6800.1—Parental Access

MEETING DATE: June 2, 2008

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Reaffirmation of Policy 6800
Curriculum, Instruction, and Assessment: Parental Access

Reaffirmation of Rule 6800.1
Curriculum, Instruction, and Assessment: Parental Access

ACTION DESIRED: Approval

BACKGROUND: The policy and rule on parental access requires a yearly public hearing and review.

RECOMMENDATIONS: NA

STRATEGIC PLAN REFERENCE: None

TIMELINE: N/A

RESPONSIBLE PERSON(S): Mark Feldhausen, Carol Newton, Nancy Johnston, Charlene Snyder, Jon Lopez, and Kraig Lofquist

SUPERINTENDENT'S APPROVAL: 

BOARD ACTION:

Curriculum, Instruction, and Assessment

Parental Access

6800.1

- I. **Access to Educational Practices.** Parents will be afforded the following access to the District's educational practices as required by law:
- A. **Textbooks, tests, and curriculum materials:** Parents may obtain access to textbooks, tests, and other curriculum materials used by the District by making a request to the Associate Superintendent of Educational Services or said Associate Superintendent's designee. Such request shall be reasonably specific in order that the District may comply with the request.
1. **Courses, assemblies, and other instructional activities:** Parents may request to attend courses, assemblies, and other instructional activities by contacting the school principal or principal's designee reasonably in advance of the course, assembly, or instructional activity the parent desires to attend. The District will comply with such request if the request:
- Does not materially interfere with the educational process; and/or
 - Is not contrary to the best interests of the student.

If the parent's request is denied or qualified, the District will so notify the requesting parent, and will provide an explanation of the grounds for the denial or qualification. If the parents dispute the denial or qualification, the parents may submit a written request for review to the District's Associate Superintendent for Educational Services. Upon receipt of a written request for review, the Associate Superintendent for Educational Services will review all relevant documents and undertake such investigation as he/she determines to be appropriate. Thereafter, the Associate Superintendent for Educational Services will render a written disposition of the matter within ten (10) school days of his/her receipt of the written request for review.

2. **Counseling sessions:** Parents may request to attend counseling sessions by submitting a written request to the Director of Pupil Services or said Director's designee reasonably in advance of the counseling session the parent desires to attend. The District will comply with such request if the request:
- Does not materially interfere with the educational process; and/or
 - Is not contrary to the best interests of the student.

If the parent's request is denied or qualified, the District will so notify the requesting parent, and will provide an explanation of the grounds for the denial or qualification. If the parents dispute the denial or qualification, the parents may submit a written request for review to the District's Associate Superintendent for Educational Services. Upon receipt of a written request for review, the Associate Superintendent for Educational Services will review all relevant documents and undertake such investigation as he/she determines to be appropriate. Thereafter, the Associate Superintendent for Educational Services will render a written disposition of the matter within ten (10) school days of his/her receipt of the written request for review.

- B. **Access to records:** The District will permit access to student records pursuant to applicable law, District Policy 5710, and Rule 5710.1. Non-custodial parents will be permitted access to student records pursuant to applicable law, District Policy 5730, and Rule 5730.1.
- C. **District testing policy:** The District's administration and use of tests will be in accordance with established and recognized testing procedures for tests of scholastic, academic, and intellectual development and status. Testing pursuant to statutory requirements will be in compliance with recognized testing procedures and reasonable objectives. Drug, alcohol, and tobacco testing will be in compliance with District Policy and Rule.
- D. **Surveys:**
1. **District participation in surveys.** The District will conduct all surveys of students required by law. The District will also participate in surveys of students conducted for educational purposes or which are reasonably related to the same.
 2. **Protections of personal information and student privacy.** No surveys shall be conducted which require the disclosure of personally identifiable information unless the survey is required by law, District Policy, or Board authorization. Survey results shall not disclose personally identifiable information unless such disclosure is required by law, District Policy, or Board authorization.
 3. **Notification and consent.** No student shall be required to submit to a survey, analysis, or evaluation that reveals information concerning political affiliations or beliefs of the student or the student's parent; mental or psychological problems of the student or the student's family; sex behavior or attitudes; illegal, anti-social, self-incriminating, or demeaning behavior; critical appraisals of other individuals with whom respondents have close family relationships; legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers; religious practices, affiliations, or beliefs of the student or student's parent; income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program); or which originates outside the District, without the prior written consent of the parent or without the prior consent of the student if the student is an adult or an emancipated minor. The District shall provide for reasonable notice of the adoption on continued use of this Rule directly to the parents of students enrolled in the District at least annually at the beginning of the school year and within a reasonable time after any substantive change in this Rule. The District shall directly notify the parents of students at least annually at the beginning of the school year, of the specific or approximate dates during the school year when such surveys are scheduled or expected to be scheduled.
 4. **Right to inspect surveys and to opt out.** The parents of District students have the right to inspect any survey before the survey is administered or distributed, including all instructional materials, teacher's manuals, films, tapes, and other supplementary materials which will be used in connection with any such survey. A parent shall be provided reasonable access to a survey within a reasonable period of time after a request to inspect is received. Parents, adult students, and emancipated students, may opt out of participation in any such survey by not providing the required prior consent or by revoking any previously provided consent.
 5. **Personal information for marketing or sale.** The District does not collect, disclose, or use personal information collected from students for the purpose of marketing or for selling that information or otherwise providing that information to others for that purpose. The District may engage in the collection, disclosure, or use of personal

information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to:

- a. Students;
- b. Educational institutions such as college or other post-secondary education recruitment, book clubs, magazines, and programs providing access to low-cost literary products;
- c. Curriculum and instructional materials used by elementary and secondary schools.
- d. Tests and assessments;
- e. The sale by students of products or services to raise funds for school-related or education-related activities, or student recognition programs.

II. **Annual Review.** This Rule shall be reviewed annually and either altered and adopted as altered, or reaffirmed by the Board, following a public hearing.

Legal Reference: Neb. Rev. Stat. §§ 79-530 through 79-533, 79-2, 104
20 U.S.C. § 1232h

Cross References: Rule [1310.2 \(II\)](#) Complaints: Instructional Materials

Rule [5720.1](#) Records Retention and Disposition

Policy [5730](#) Parents' Access to School Records and School Contact

Rule [5730.1](#) Non-Custodial Parents' Access to School Records and School Contact

Policy [5710](#) Access to Student Records

Rule [5710.1](#) Student Records

Rule [5740.1](#) Visits to the Schools - Visitations by Parents, Guardians, and Others

Policy [6700](#) Extracurricular School Sponsored Clubs and Activities and Interscholastic Athletics and Activities (NSAA)

Rule [5530.1](#) Recognition of Religious Beliefs and Customs and Exclusion from Participation

Rule [6810.2](#) Curriculum Request for Exclusion

Policy [6810](#) Public Access to School Materials and Documents

Rule [6810.1](#) Public Access to School Materials and Documents

Policy [6900](#) Research: Testing

Rule [6900.1](#) Research: Testing

Related Policy: [6800P](#)

Rule Approved: June 19, 1995

Revised: April 27, 1998; September 13, 1999; July 7, 2003; May 17, 2004; June 6, 2006

Reaffirmed: July 1, 1996; July 7, 1997; August 7, 2000; July 16, 2001; June 17, 2002;

June 6, 2005; June 4, 2007

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Reaffirm Policy 10,000

MEETING DATE: June 2, 2008

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION: Reaffirm Policy 10,000

ACTION DESIRED: APPROVAL XX DISCUSSION _____ INFORMATION ONLY

BACKGROUND:

Policy 10,000 describes the Millard Public Schools philosophy and process for shared decision-making. It was adopted in 1992 and has guided our efforts to provide opportunities for staff, parents and community members to have meaningful input and collaboration on the design and implementation of the district and school mission, objectives, strategies and action plans.

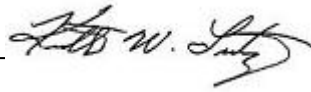
Each year a committee of staff and parents meet to discuss the policy and make necessary changes. The attached policy was not changed by the committee that met in May of this year.

OPTIONS AND ALTERNATIVES CONSIDERED:

RECOMMENDATION: Reaffirm Policy 10,000

STRATEGIC PLAN REFERENCE: Strategic Plan Mission and Beliefs

RESPONSIBLE PERSON: Angelo Passarelli

SUPERINTENDENT'S APPROVAL: _____  _____

BOARD ACTION:

Shared Decision-Making**10000**

The Board of Education of the Millard Public Schools No. 17, supports the philosophy of shared decision-making as called for in the District Strategic Plan. Shared decision-making shall support increased student achievement and improvement in the education process. The philosophy of shared decision-making shall be evident in the Millard School District through the opportunity for personnel, parents, community members, and students, when appropriate, to collaborate in the design and implementation of (1) mission statements, (2) objectives, (3) strategies and action plans, (4) evaluation methods, (5) responses to results of evaluation, and (6) reporting activities.

While fully supporting these collaborative efforts, the board recognizes its ultimate authority and responsibility for decisions which impact the direction of education in the Millard Schools.

This policy and related Rule will be reviewed by the Board of Education on an annual basis.

Related Rule 10,000 R1

Policy Adopted: December 7, 1992

Revised: January 13, 1997

Reviewed: August 3, 1998; August 23, 1999

Reviewed: March 6, 2006

Reviewed: July 9, 2007

Reviewed: June 2, 2008

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Approve Rule 10,000.1

MEETING DATE: June 2, 2008

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION: Approve Rule 10,000.1

ACTION DESIRED: APPROVAL XX DISCUSSION _____ INFORMATION ONLY

BACKGROUND:

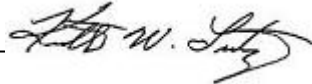
Policy 10,000 and rule 10,000.1 describe the Millard Public Schools philosophy and process for shared decision-making. It was first adopted in 1992 and has guided our efforts to provide opportunities for staff, parents and community members to have meaningful input and collaboration on the design and implementation of the district and school mission, objectives, strategies and action plans.

Each year a committee of staff and parents meet to discuss the policy and associated rule and recommend necessary changes. The attached rule was discussed and includes the recommended changes from the committee that met in May of this year.

RECOMMENDATION: Approve 10,000.1

STRATEGIC PLAN REFERENCE: Strategic Plan Mission and Beliefs

RESPONSIBLE PERSON: Angelo Passarelli

SUPERINTENDENT'S APPROVAL: _____  _____

BOARD ACTION:

Millard Public Schools Shared Decision Making

Site-Based Planning and Shared Decision-Making

10000.1

Introduction

The Millard Board of Education recognizes that strategic planning, site-based planning, and school improvement decision-making provide the opportunity for school personnel, parents, community members, and students to collaborate in the development of short and long-range planning and success of the school district. This involvement will promote increased school achievement and improve the educational process.

I. Shared-Decision-Making

We believe in shared decision making at all levels. Millard Public Schools (MPS) uses a blend of centralized and decentralized decision making. The following chart illustrates decisions that are made at the district and building level and are provided as examples only. All decisions must be consistent with district policies and regulations, collective bargaining agreements, and state and federal mandates and laws.

Educational Services

District	Building
<ul style="list-style-type: none"> • Oversee compliance of NDE Rule 10 • Provide and direct system-wide planning for curriculum, instruction, assessment, and staff development (6005) • Provide comparable curriculum resources, instructional resources and assessment resources (6010) • Develop and maintain the written curriculum using Academic Skills & Applications and Life Skills & Performances (6110), through curriculum phases (6120, 6610) • Develop curriculum frameworks and guides (6130) • Develop and revise <u>Indicators of Effective Teaching Practices that promote successful student learning</u> (6200) • Ensure principals monitor curriculum and evaluate staff (6201) • Identify and approve appropriate field trips <u>and approve those paid with district funds</u> (6262) • Develop and support the instructional program (6220), SPED Procedures (6635), ELL, Media Centers (6625), Summer School (6655), Night School, Homebound (6670), Choice Programs (10,001), Federal Programs, Early Childhood Programs, Alternative Programs, and High Ability Learner Programs • Establish accountabilities for guidance in relation to curriculum issues • Develop guidelines for controversial issues (6240) • Provide guidelines and staff development on copyright procedures (6265) • Implement textbook loan (6295) • Assist in the development and implementation of comprehensive district student assessment system (6300) • Develop District Assessment Procedures Manual (6301) • Identify credit requirements for graduation (6320) 	<ul style="list-style-type: none"> • Encourage staff to participate in development of written curriculum and assessment • Supervise teachers according to <u>Indicators of Effective Teaching Practices that promote successful student learning</u> (6200) • Monitor taught curriculum according to written curriculum (6201) • Monitor lesson plans (6203) • Administer instructional program and support programs (6220), including building schedules, grouping practices, and class size within district parameters, identify and approve supplemental materials that align with the written curriculum • Develop and monitor homework and make up homework guidelines (6230 & 6235) • Implement and monitor guidelines for controversial issues (6240) • <u>Approve curriculum-related field trips</u> (6262) • Enforce and monitor copyright procedures (6265) • Monitor student production of services and materials (6270) • Develop and implement classroom assessments (6300) • Implement ELO assessments according to District Assessment Procedures (6301) • Identify awards, recognition programs and graduation exercises (6320), credit for transfer students, and grade level placement • Implement grading procedures (6330), including communicating student progress to parents (6340) • Ensure staff participation in district staff development initiatives (6400) • Oversee building student organizations • Facilitate building level professional development

<ul style="list-style-type: none"> • Develop grading guidelines (6330) and district report cards • Identify, implement, and monitor district staff development initiative (6400) • Identify and apply for appropriate grants to support district programs and initiatives 	
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PUPIL SERVICES

District	Building
<ul style="list-style-type: none"> • Establish policies for safety and security • Supervise student record keeping • Establish student attendance procedures • Establish policies for student conduct • Establish accountabilities for guidance in relation to response services (6628) • Facilitate health service delivery strategies (6615) • Supervise option enrollment/intra-district transfer requests and student placement 	<ul style="list-style-type: none"> • Implement safety procedures, drills, and building security • Supervise students • Maintain student discipline and records related to student discipline • Facilitate student referrals to community agencies • Implement student social activities • Implement guidance services delivery system • Decide grade level placement • Decide credit for transfer students • Conduct safety procedures, drills and building security

HUMAN RESOURCES

District	Building
<ul style="list-style-type: none"> • Develop and implement new teacher induction plan (6440) • Direct staffing allocation procedures • Implement building assignments and transfers • Direct advertising/recruiting/selecting/hiring • Direct the development of job descriptions • Support district professional development programs • Ensure the use of the performance appraisal process • Direct employee discipline practices • Monitor policies for safety and security • Direct employee services • Direct administrative hiring procedures 	<ul style="list-style-type: none"> • Monitor new teacher induction (6440), identify and recommend mentors, match peer coaches, and communicate expectations • Direct intra-school staff assignments and transfers • Conduct interviews/review recommendations • Conduct performance appraisal • Develop staffing recommendations

GENERAL ADMINISTRATION

District	Building
<ul style="list-style-type: none"> • Research, write, administer, and conduct the financial accounting and reporting related to district-level (or multi-building level) grants • Conduct collective bargaining with all employee unions/associations • Schedule and administer district-wide contracted transportation services • Provide custodial, maintenance, and grounds services to all facilities in the District • Conduct all construction and renovation projects in the District • Provide food service programs throughout the District • Provide intra-district mail delivery services • Provide district-wide large volume printing services • Provide all budgeting, accounting, and finance 	<ul style="list-style-type: none"> • Research, write, administer, and conduct the financial accounting and reporting related to building-level grants (subject to district approval related to accounting and reporting) • Schedule and administer building activity transportation services and conduct student disciplinary activities related for both building and district-wide transportation • Communicate custodial, maintenance, and grounds (needs and deficiencies) to the appropriate supervisor • Recommend building renovation projects (subject to review, approval, and supervision by the District) • Schedule serving times for breakfast and lunch programs • Supervise the distribution of mail within the

services (including payroll) related to all funds except the building activity fund	building <ul style="list-style-type: none"> • Provide any small copiers desired by the buildings and provide all personnel for copying conducted in the buildings • Manage all aspects of the building's activity fund (subject to the District's procedures), manage the building's general fund line items, and participate in the District's budgeting process
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GOVERNANCE

District	Building
<ul style="list-style-type: none"> • Develop and implement the strategic plan • Develop the academic calendar • Schedule and approve community use of school facilities and conduct the related accounting • Develop and implement policies, procedures and rules • Oversee assessment of student achievement • Develop yearly and long-range budgets • Determine emergency closing procedures • <u>Develop District Assessment Procedures Manual (6301)</u> 	<ul style="list-style-type: none"> • Develop and implement the school site plan • Develop the school activities calendar including parent/teacher conference schedules • Schedule and approve school activity use of school facilities • Develop and implement school procedures and rules • Develop the school schedule • Oversee assessment schedules, retakes, security and remediation • Allocate the budget • <u>Implement the district assessment program (6301)</u>

TECHNOLOGY

District	Building
<ul style="list-style-type: none"> • Provide network operations (7000) • Provide email (4157.1) • Establish hardware and software standards • Provide Helpdesk & desktop support • Facilitate donations approval • Provide platform decisions • Establish web page guidelines (7305) • Develop technology standards for students and staff • Provide Internet filtering (7310) • Evaluate curriculum software (7000) 	<ul style="list-style-type: none"> • Provide for integrating technology into instruction • Provide technology staff development • Develop and maintain building web pages • Budget for hardware purchases with approval • Budget for curriculum software with approval • Assign technology initiator • Develop building technology action plans • <u>Monitor staff and students using technology</u>

II. District Strategic Planning Team

The Superintendent or designee will appoint a team consisting of administrators, teachers, board members, parents, students and community members to serve as the District strategic planning team. The strategic planning team will

- Review the existing plan and initiate changes.
- Rewrite the plan to address critical issues.
- Recommend an implementation schedule for action plans.
- Determine which plans are operational.

III. Site-Based Planning Team

Each school in the Millard Public Schools District shall have a site-based planning team that meets every other year to write or update the school site plan as needed. The team will be responsible for long-range site planning including the development of the school mission, objectives, and strategies. The team will also approve action plans and make a recommendation for implementation of action plans. Each principal's supervisor will assist the principal and team in the development of the site plan, the implementation of strategies, the collection and analysis of data to evaluate action plans, the relationship of the site-plan to the District's plan, and compliance with district policies. The team will also meet as needed to comply with the school accreditation process. The team will follow the District guidelines and established process for site planning and include administrators, teachers, staff, parents, and/or community members. High schools and middle schools may choose to involve students. Staff members on the team are volunteers and will serve at will. The site-based planning team will be approved by the Superintendent or designee.

IV. School Improvement Team (SIT)

Each school in the Millard Public School District shall have a School Improvement Team that meets six times each school year (minimum). The SIT will monitor progress on the school site plan and make recommendations on pertinent issues including calendar, schedules, CCM I & II, re-teaching plans, budget, and staffing. It may be necessary for ad hoc teams to form and meet to develop programs or further develop action plans for implementation. The ad hoc team will then report to the SIT for consideration. The SIT will also meet as needed to comply with the school accreditation process. The SIT will include administrators, teachers, staff, parents, and/or community members. High school and middle schools may choose to involve students. Each site will develop a process to ensure genuine participation and develop the rules for determining who will serve on these teams including the term of service office. Meetings will be open to all. Agendas, attendees and minutes of the meetings will be communicated and made available. Staff members on the team are volunteers and will serve at will. The SIT members will be approved by the Superintendent or designee. Principals will complete a report that includes the names of all team members and the dates for the school improvement team meetings by September 1 of each year. A final report on activities of the SIT will be completed by June 1 each year and copies will be sent to the staff, building supervisor and the Superintendent or designee.

Consensus Method for School Improvement Teams

Strategic Planning Teams, Site-based Planning Teams and School Improvement Teams will seek consensus in an affirming environment marked by mutual support and respect. Consensus exists when participants whose support is needed to implement a decision, agree with the decision and express a commitment to support its implementation. If consensus cannot be achieved on a specific issue the administrator may make the necessary interim decisions as they continue to work for sufficient consensus.

Appeals

In the event the SIT is unable to function effectively the principal (or any three team members) shall report the situation to the building supervisor. The building supervisor will attempt to resolve the situation. In the event the situation is not resolved a written report shall be presented to the Superintendent. If the issues cannot be resolved, by the Superintendent, the dispute shall be submitted in writing to the Board of Education through the Superintendent.

Related Policies & Rules: 10000P

Rule Adopted: December 7, 1992

Revised: January 3, 1994; December 19, 1994; January 13, 1997; August 3, 1998;
August 23, 1999; June 19, 2000; February 2006; March 6, 2006;
July 9, 2007, June 2, 2008

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

MEETING DATE: June 2, 2008

DEPARTMENT: Human Resources

ACTION DESIRED: Approval

BACKGROUND: Personnel items: (1) New Hires; (2) Contract Amendments;
(3) Leave of Absence Rescission; and (4) Resignations

OPTIONS & ALTERNATIVES: NA

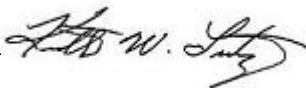
RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION
OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON: Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL: _____  _____

June 2, 2008

AMENDMENT TO CONTINUING CONTRACTS

Recommend: amendment to the following contracts:

1. Pamela Erixon – ELL teacher (.5) and Instructional Facilitator (.2) at Holling Heights for the 2008/2009 school year. Amend contract from 100% to 70%.
2. Monica Bachman – Special Ed Resource teacher at South High School for the 2008/2009 school year. Amend contract from 50% to 100%.
3. Amanda Hegge – Instructional Facilitator at Reeder Elementary School for the 2008/2009 school year. Amend contract from 60% to 50%.
4. Kimberly Nissen – Kindergarten teacher at Upchurch Elementary School for the 2008/2009 school year. Amend contract from 50% job share to 100%.

June 2, 2008

RESCISSION OF LEAVE OF ABSENCE

Recommend: the following leave of absence be rescinded:

1. Kelly Raynor requested a leave of absence for the 2008/2009 school year. She is requesting to rescind her Leave to take a .5 READ position at Holling Heights Elementary School.

June 2, 2008

RESIGNATIONS

Recommend: the following resignations be accepted:

1. Trevor Hoegh – Fifth grade teacher at Wheeler Elementary School. He is resigning at the end of the 2007/2008 school year to take another job in education.
2. Julie Barnes – Chapter 1 Preschool teacher at Rockwell Elementary School. She is resigning at the end of the 2007/2008 school year for personal reasons.
3. Jay Sealer – PE teacher at Cottonwood Elementary School. He is resigning at the end of the 2007/2008 school year to take another job in education.
4. Holly Hoppe – Science teacher at Kiewit Middle School. She is resigning at the end of the 2007/2008 school year for personal reasons.

June 2, 2008

TEACHERS RECOMMENDED FOR HIRE

Recommend: the following teachers be hired:

1. Shannon Osborn – BA – Coe College in Iowa. Montessori teacher at Norris Elementary School for the 2008/2009 school year.
2. Sara Horn – MA – Wayne State. Instructional Facilitator at Reagan Elementary School for the 2008/2009 school year. Previous Exp: Lincoln, NE (2004/2005).
3. Jessica Jenkins – BA – Northwestern College in Iowa. First grade teacher at Cather Elementary School for the 2008/209 school year.
4. Afton Ehlers – MA – University of Northern Iowa. Speech Pathologist at Reagan Elementary School for the 2008/2009 school year. Previous Exp: Heartland AEA 11 in Carroll, IA (2006/2008).
5. Jon Stodola – BA – University of Nebraska at Lincoln. Social Studies teacher at Kiewit Middle School for the 2008/2009 school year. Previous Exp: Ralston Public Schools (1989/1994).
6. Jeffrey Kassmeier – BA – University of Nebraska at Lincoln. Fourth grade teacher at Reagan Elementary School for the 2008/2009 school year.
7. Jamie Schnieber – BA – University of Nebraska at Lincoln. Fourth grade teacher at Cody Elementary School for the 2008/2009 school year. Previous Exp: Brownell Talbot (2006/2008); Mary Our Queen (2002/2006).
8. Mark Sponsel – BA – University of Nebraska at Omaha. Fifth grade teacher at Reagan Elementary School for the 2008/2009 school year.
9. Jessica Becker – BA – Washington State University. Third grade teacher at Black Elk Elementary School for the 2008/2009 school year. Previous Exp: Omaha Public Schools (2007/2008); Denver, CO (2006/2007); Kennewick, WA (2005/2006).
10. Deanna Stickney – BA – University of Nebraska at Omaha. Science teacher at South High School for the 2008/2009 school year. Previous Exp: South Sarpy District 46 (2005/2008).

11. Kristin Lutes – BA – Chadron State. Kindergarten teacher at Disney Elementary School for the 2008/2009 school year. Previous Exp: Des Moines, IA (1993/2008); Colorado Springs, CO (1986/1990).

The following individual was on a short-term contract for the 2007/2008 school year and has been offered a regular contract for the 2008/2009 school year.

1. Courtney Bussey – School Psychologist at CSMI.

The following individuals were employed with Millard Public Schools during the 2007/2008 school year on a job share contract. They are now being offered another job share contract for the 2008/2009 school year.

1. Janet Smutny – First grade teacher at Rockwell Elementary School.
2. Kimberly Baker – First grade teacher at Rockwell Elementary School.

The following individual was on a Non-Continuing (Under 50%) contract for the 2007/2008 school year and is being issued a new Non-Continuing (Under 50%) contract for the 2008/2009 school year.

1. Susan Johannes – Speech Pathologist (40%) at Rohwer Elementary School.

AGENDA SUMMARY SHEET

Agenda Item: Salary Program for Administrators 2008-09
Meeting Date: June 2, 2008
Department: Human Resources

Title & Brief Description: The Superintendent held meetings with representatives of the various administrative pay groups for the purpose of discussing salary and benefits for the 2008-09 school year. These discussions have resulted in recommending the following changes:

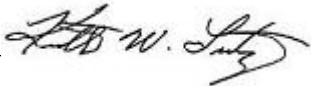
- a) The beginning salary of each position shall increase by 4%. Each administrator's salary shall increase by either 5% or 6% based upon performance. The maximum of the salary range for each position is increased by 5%.
- b) One day is added to the work-year for each administrator not currently working 12 months.
- c) Increase annual sick leave buy back from \$125 to \$135 per day.
- d) Total compensation for salaries and benefits will increase by 4.5%.

Action Desired: Approval

Background:

Options And Alternatives: Further discussions with administrators.

Responsible Person: Chad Meisgeier, Keith Lutz

Superintendent's Approval: 

SALARY PROGRAM FOR ADMINISTRATORS 2008-09

A. POSITIONS

1. Elementary Assistant Principal (222 days)
2. Ten Month Coordinator (222 days, 212 days)
3. Twelve Month Coordinator & Administrative Assistant (12 month)
4. Millard Learning Center Principal (12 month)
5. Middle School Assistant Principal (222 days)
6. High School Assistant Principal (12 month) and Activities Director (12 month & 212 days)
7. Elementary Principal (212 & 222 days)
8. Middle School Principal (12 month)
9. Director (12 month)
10. High School Principal (12 month)
11. Executive Director (12 month)

B. SALARY RANGES

	Position	Minimum	Maximum
1	Elementary Assistant Principal	\$61,644	\$85,812
2	Ten Month Certificated Coordinator	\$67,192	\$93,535
3	Twelve Month Coordinator/Adm. Asst.	\$68,461	\$95,301
4	Millard Learning Center Principal	\$79,468	\$110,625
5	Middle School Assistant Principal	\$68,483	\$95,300
6	High School Assistant Principal	\$73,005	\$101,627
7	Elementary Principal	\$74,592	\$103,836
8	Middle School Principal	\$83,114	\$115,698
9	Director	\$83,114	\$115,698
10	High School Principal	\$87,844	\$122,283
11	Executive Director	\$88,389	\$123,042

C. SALARY PLACEMENT AND ADVANCEMENT

Initial salary placement, and salary placement as a result of a change in class shall be determined by the Superintendent based upon qualifications, experience, and earned degrees. The annual salary placement shall be based upon the administrator's performance appraisal and current salary utilizing the following table. Each administrator earning a Doctorate Degree shall receive an additional one-time one percent annual salary increase (an official transcript must be provided to human resources). No certificated administrator shall earn less than if he or she were placed on the teacher's salary range for 194 days.

Performance Appraisal	Salary Increase
Far Exceeds Expectations	6%
Meets Expectations	5%

D. EDUCATIONAL SPECIALIST DEGREE & PROFESSIONAL GROWTH

Each certificated administrator must meet the requirements of Board rule 4300.1 and Nebr. Rev. Stat. §79-824, and 79-830 by earning 6 professional growth points every 6 years. The District shall reimburse each administrator the cost of tuition for graduate level courses taken during the school year covered by this salary package; provided, however, such courses are part of a Ed Specialist or Doctorate program approved by the Superintendent or his/her designee. The maximum reimbursement during any school year shall be for 9 graduate hours and fees at a rate no greater than the tuition rate for UNO's college of Educational Administration.

E. ADMINISTRATOR BENEFITS:

1. 403(b): The district shall provide each administrator additional compensation which shall be paid as salary. The administrator is encouraged to use this compensation towards the purchase of a qualified 403(b) retirement plan. Such purchase shall be through a voluntary payroll reduction agreement in accordance with Board Policy and Rule. Payments to the administrator are based upon the following schedule:

<u>Year</u>	<u>% of Salary</u>
1-4	1
5-9	2
10-14	3
15-19	4
20+	5

The administrator is responsible for selecting a provider and investment accounts and completing the necessary agreement forms required by Board Policy and Rule. "Year" is defined to be years of service as a Millard administrator and includes the year in which the benefit is paid. Service as a teacher and/or service in another district or agency does not count toward service for this purpose.

2. Dues, Fees, 501(c)(3), or Physical: Each administrator shall be allowed \$800 toward the payment of: dues and fees in professional organizations, expenses related to participation in fundraising events sponsored by 501(c)(3) organizations, or a physical examination (or other eligible health care expense, see IRS Publication 502), or treatment by a healthcare provider. If any amount remains after payment of eligible expenses, the remainder may be applied toward a health club membership. All bills must be submitted to the business office for payment. Any unused portion of the \$800 is forfeited if not requested by July 15 of the contract year.

3. Term Life insurance: \$100,000 with the option to purchase additional coverage.

4. Leave of Absence with Pay: Each full-time administrator shall receive an annual allocation of leave with full pay, and further be allowed any unused and accumulated leave from the previous years not to exceed the designated maximum:

		<u>Annual Allocation</u>	<u>Maximum Accumulation</u>
212 day employees	-	13 days	93 days
222 day employees	-	14 days	94 days
12 month employees	-	15 days	95 days

Leaves shall only be taken for reasons of: personal illness, family illness, family death and business and emergency and FMLA. Part-time administrators shall be allowed leave on a prorated basis.

Reimbursement for unused Paid Leave: At the conclusion of each school-year, each full-time administrator shall receive reimbursement for each unused day of accumulated paid leave in excess of eighty (80) days and further shall have his or her accumulated paid leave allotment reduced by this amount. The rate of reimbursement shall be \$135 per day.

5. Long term disability insurance: Each administrator must participate in the district's long-term disability insurance policy. The administrator will pay the entire premium through monthly payroll reduction. Premiums shall not be paid through the district's Section 125 plan.

6. Health, and Dental insurance: Full-time administrators shall be eligible to participate in the District's health and dental insurance plans and the District shall pay the premiums for single or family health coverage and single dental coverage.

Cash Option: Each full-time administrator who was employed by the District during the 1996-97 school year and who has been continuously employed by the district thereafter, shall be eligible to exercise a cash option of \$325.28 per month in lieu of health and dental insurance in accordance with the cash option plan adopted by the District. Any such administrator electing cash option may, at his or her option, purchase single or family dental coverage. Any such administrator electing cash option may, at his or her

option, receive a reduced cash option of \$157.40 per month and the district will pay the premium for single health coverage and single dental coverage. Continuous service shall include school-years during which the administrator was on an approved leave of absence.

Direct Bill: In order to be eligible for the Direct Bill Plan as an early retiree, the employee, the spouse and dependents each must have had a minimum number of months of continuous coverage under the District's Health and/or Dental Plan at the time COBRA coverage begins. The minimum number of months of continuous coverage required is the lessor of 60 months or, the number of months elapsed from September 1, 1999 to the beginning of COBRA coverage. The District Health and Dental Plans shall provide for a Re-enrollment Period each year.

7. Vacation & Holidays: Twelve month administrators will work year-round except as follows:

a. Vacation schedule:

20 days per school year. Vacation does not accrue from year to year; the maximum number of vacation days allowed is 20. The use of vacation at the beginning and end of the school year, during workshops, parent-teacher conferences and student days is restricted. The Superintendent shall determine specific restrictions for each administrative position. Vacation must be approved in advance by the administrator's supervisor.

b. Ten (10) paid holidays:

July 4,
Labor Day,
Thanksgiving,
Friday following Thanksgiving,
December 24,
December 25,
December 31,
New Years Day,
1 day at Spring Break, and
Memorial Day

8. Voluntary Separation Program: Administrators shall be allowed to participate in the District's Voluntary Separation Program as provided by Board Policy. Each retiring administrator shall be reimbursed for all unused paid leave (not to exceed 95 days) at half his or her daily rate. For purposes of reimbursement of all unused paid leave, retirement shall be defined as separation from service with the Millard Public Schools at age 55 or above or after a minimum of 20 years service to Millard Public Schools. To the degree permitted by the Tax Code of 1986 as amended, the reimbursement for paid leave at retirement will be paid as "employer contributions" to either a 403(b)/TSA account or a Health Reimbursement Arrangement (HRA) established by the District for the retiring administrator. Each administrator participating in the District's Health Plan for retirees shall have these employer contributions made to the HRA; each administrator not participating in the District's Health Plan for retirees shall have these employer contributions made to the District-designated 403(b).

AGENDA SUMMARY SHEET

Agenda Item: Food Service Wages

Meeting Date: June 2, 2008

Department: Human Resources

Title & Brief Description: Food Service Wages and Benefits

Action Desired: Approval

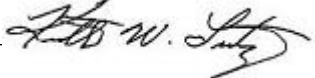
Background: Food Service employees are not represented by an employee organization.

Recommendation: Recommend the following changes to the Food Service wage and benefit package:

- (a) Increase each pay rate by 4.75%. New pay rates are effective with the August 27, 2008 payroll.
- (b) CCM1 will remain \$250.
- (c) Wages for substitutes will increase to \$9.82.
- (d) Total package increase is 4.5%
- (e) Revised language to clarify Business and Emergency Leave and Holiday Leave to conform with current practices.

Implications Of Adoption/Rejection: The total package is in line with other district employee groups.

Responsible Person: Chad Meisgeier

Approval: —  —

**MILLARD PUBLIC SCHOOLS
EMPLOYMENT PROVISIONS
Food Service 2008-09**

WAGES

<u>Group</u>		<u>Hourly Rate</u>
Manager	A high school	\$16.76
	A1 middle school	\$15.70
	A2 elementary full-prep	\$14.64
<u>Extra \$.15 per hour for managers responsible for over 8-hour programs</u>		
Dept. Head	B	\$12.96
Cook	B1	\$12.80
Baker	B2	\$12.73
Helper	C 1 st year	\$9.93
	C1 years 2-5	\$10.85
	C2 after 5 years	\$11.55

Each employee who has successfully completed the Nebraska food service certification program will receive an additional \$.10 per hour.

Each High School and Middle School Helper who is assigned specialized responsibilities will receive an additional \$.10 per hour. Qualified responsibilities will be determined by the Food Service Supervisor.

Longevity Pay: After 10 years, 10 cents per hour;
after 15 years, additional 15 cents per hour;
after 20 years, additional 20 cents per hour;
after 25 years, additional 25 cents per hour

Substitute Food Service Employees are paid the rate of \$9.82 per hour.

Uniform Allowance: 4 shirts and 1 pair of shoes.

PAID LEAVE

Each employee shall earn paid leave equal to 5% of the hours normally scheduled in the bi-weekly pay period, and further be allowed any unused and accumulated leave from the previous year to a maximum total of 336 hours of leave with pay. Paid leave will be credited at the end of each of eighteen (18) bi-weekly pay periods in Sept through May. The maximum number of hours of paid leave which may be earned by each employee during a school year is eighteen times the number of hours earned in a single bi-weekly pay period (90% of the hours normally scheduled in a normal bi-weekly pay period). Example: An employee normally scheduled for 8 hours per day (80 hours per bi-weekly pay period) shall earn 4 hours of paid leave with each bi-weekly pay period and may earn up to a maximum of 72 hours in one school year.

Paid leave may be used for personal illness, illness or death of a member of the employee's immediate family, and business and emergency leave (a maximum of 3 days of business and emergency leave may be taken per year). The rules for use of paid and unpaid leave are established in Board Policy and Rule.

Upon termination of employment, the District shall pay to any employee covered by this agreement \$7.50 for half of the employee's unused paid leave hours in excess of 40 hours. No payment shall be made for the first 40 hours of unused paid leave.

On the first bi-weekly pay in November, each employee who is actively employed by the district and who, as of the beginning of said pay period, has unused paid leave in excess of two hundred fifty (250) hours shall be reimbursed for those hours in excess of two hundred fifty (250) hours at the rate of \$7.50/hr. The employee's leave accumulation shall then be reduced to 250 hours at the beginning of this first bi-weekly pay period in November.

The first bi-weekly pay record shall reflect a leave balance equal to 250 hours plus any leave earned during the pay period minus any leave used during the pay period. The procedures for payment of the reimbursement shall be established by the District.

HOLIDAYS

Each cook, baker, and helper shall be granted time off with pay for the following holidays subject to the conditions specified below:

- Labor Day
- Thanksgiving
- Friday following Thanksgiving
- One day during spring break (actual date determined annually by the Superintendent)
- Memorial Day

Each Manager shall be granted time off with pay for the following holidays subject to the conditions specified below:

- Labor Day
- Thanksgiving
- Friday following Thanksgiving
- December 25
- New Years Day
- One day during spring break (actual date determined annually by the Superintendent)
- Memorial Day

The employee will be given the same amount of time off with pay as equal to the hours scheduled to be worked had the day not been a holiday.

In order to be eligible for holiday pay, an employee must:

- (1) be employed by the District twenty (20) working days immediately prior to the holiday to be eligible for holiday pay, provided that the twenty (20) working days prior to Labor Day may include working days immediately prior to the end of the previous school year; and
- (2) have worked his or her normally scheduled hours on both his or her regularly scheduled work days immediately preceding the holiday and on his or her regularly scheduled work day immediately following the holiday, unless he or she has been excused by the District for reason of illness or some other good cause.

HOURS OF WORK

Each employee shall be paid for each hour or fraction thereof the employee works. The normal work-day shall not be more than eight (8) hours. The normal work-week for a full-time employee shall not be more than forty (40) hours. Each employee required to work more than forty (40) hours in one week shall be compensated for such additional time at the rate of one and one-half his or her normal hourly rate. Hours worked per week shall include paid holidays, and approved paid vacation. Each employee is to work those hours as requested by his or her supervisor as approved by the Personnel Office. Hours worked are to be recorded accurately on time cards issued by the payroll office.

A lunch period without pay of at least one-half (0.5) hour will be given to each employee working 5 or more hours per day and the employee shall be free to leave the premises during such period.

Each employee will receive one (1) fifteen (15) minute break per four (4) hours worked as scheduled by the employee's direct supervisor. Breaks may not be taken within one (1) hour of the beginning or end of the shift but may be used to extend the lunch period.

RETIREMENT SYSTEM

Each school employee who works 516 or more hours between July 1 and June 30 (approximately 3 hours per day for an employee who is employed during an entire school year) in a position other than on-call substitute is required to be a member of the Nebraska School Employees Retirement System. Members of the NSERS automatically make a contribution to their retirement account from each paycheck. Information booklets are available from the District Personnel Office or the Nebraska School Retirement System, 301 Centennial Mall South, P.O. Box 94816, Lincoln, NE 68509 (1-800-245-5712).

INSURANCE

Each food service employee who is employed at least 17.5 hours per week or more shall be eligible to participate in the Health, Dental, and Life insurance plans provided by the District subject to the following conditions: the District shall pay 60% of the premium for single health coverage or 60% the premium for family health coverage, provided the eligible employee elects participation and agrees to pay, and does pay, the remaining premium for the elected single or family coverage. The District shall contribute 60% of the single premium towards either single or family dental coverage, provided the eligible employee elects participation and agrees to pay, and does pay, the remaining premium for the elected single or family coverage. The District will pay the full premium for basic \$50,000 term life coverage.

Each employee is covered by the district's liability insurance.

RESIGNATION

An employee who is resigning should submit a two-week notice to the Personnel Office (see policy 4165, 4165.1, and 4165.2). A notice of resignation form is available from the supervisor, building secretary or the personnel office secretary.

SUBSTITUTES and ABSENCE REPORTING

Substitutes will be placed as needed by the Food Service Managers. Each Employee is to notify his or her manager of his or her impending absence as soon as possible. An employee is *not* to arrange for his or her own substitute.

DRESS AND GROOMING

The Millard School employees are major role models for our students. Employees are expected to present a positive image to students. Employees may be required to wear a designated uniform.

EVALUATION

Each employee is to be evaluated in accordance with Board Policy and state law. The evaluation will be reviewed with the employee prior to the end of the school year. Appropriate evaluation forms are available for supervisors to use.

May 20, 2008
Millard Public Schools
Total Enrollment

Elementary	K	1	2	3	4	5	SpEd	Current	YTD	Official 9/07	
							Cluster				Enrollment
							Prgm	Total	Change	Change	
Abbott (3 unit)	63	68	67	56	69	88		411	-1	-3	414
Ackerman (4 unit)	104	82	89	94	88	111		568	0	-6	574
Aldrich (3 unit)	51	93	69	85	70	58		426	-7	1	425
Black Elk (3 unit)	87	101	80	105	90	105		568	0	3	565
Bryan (3 unit)	70	65	60	58	63	58		374	-1	-5	379
Cather (3 unit)	70	70	69	66	69	62		406	-5	-10	416
Cody (2 unit)	46	46	35	43	35	37	23	242	2	10	232
Cottonwood (3 unit)	61	57	55	65	45	59		342	0	1	341
Disney (3 unit)	48	51	36	54	38	54	22	281	1	10	271
Ezra Millard (3 unit)	58	59	62	62	83	75	14	399	-1	3	396
Harvey Oaks (2 unit)	47	49	46	46	53	44		285	1	6	279
Hitchcock (2 unit)	30	36	25	24	40	36	20	191	0	0	191
Holling Heights (3 unit)	82	81	79	72	71	62		447	0	1	446
Montclair (4 unit)	92	98	97	71	105	81		544	-4	-6	550
Morton (3 unit)	58	57	66	55	71	66	11	373	0	8	365
Neihardt (4 unit)	101	108	117	79	85	89		579	-5	11	568
Norris (3 unit)	57	69	61	59	55	53		354	-5	12	342
Reagan (3 unit)	98	97	79	87	59	47		467	2	-4	471
Reeder (3 unit)	80	66	71	60	54	52		383	0	7	376
Rockwell (3 unit)	71	72	61	65	53	57	24	379	0	8	371
Rohwer (3 unit)	94	89	85	85	70	81	32	504	0	3	501
Sandoz (3 unit)	59	56	56	43	51	47		312	-2	2	310
Wheeler (3 unit)	104	107	97	83	93	93	22	577	3	-6	583
Willowdale (3 unit)	72	68	84	65	74	70		433	0	13	420
Totals	1703	1745	1646	1582	1584	1585	168	9845	-22	59	9786

Secondary	6	7	8	SpEd	Current	YTD	Official 9/07
				Cluster			
				Prgm	Total	Change	Change
Andersen MS	265	236	270	10	771	-3	778
Beadle MS	300	248	244	31	792	-1	788
Central MS	218	258	251	25	727	-4	750
Kiewit MS	279	326	307	4	912	0	911
North MS	250	246	224	21	720	0	717
Russell MS	286	286	273	8	845	0	852
MS Alternative	6	12	16		34	0	22
Totals	1604	1612	1585	99	4801	-8	4818

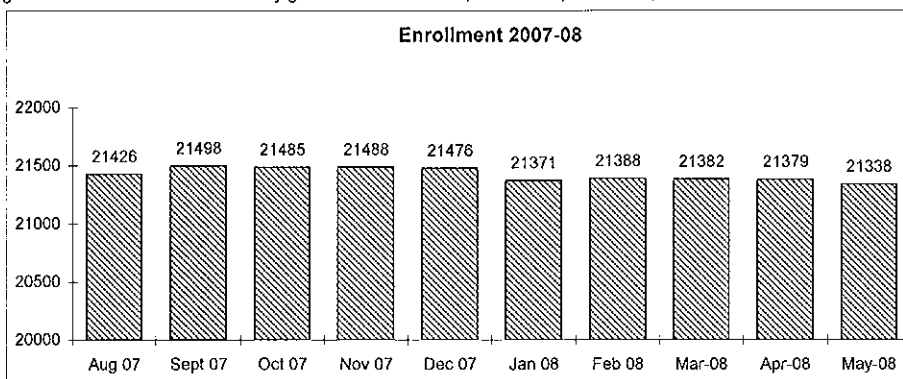
	9	10	11	12	SpEd	Current	YTD	Official 9/07
					Prgm	Total	Change	Change
North HS	566	631	632	591	29	2420	-6	2498
South HS	519	494	541	479	22	2033	-6	2107
West HS	527	559	523	457	18	2066	1	2117
Millard Learning Center	0	0	23	53		76	0	85
Totals	1612	1684	1719	1580	69	6595	-11	6807

Preschool	
Disney	9
Cody Early Start	16
Neihardt	33
Rockwell	32
Bryan	34
Holling Heights	24
Norris	17
Sandoz ELL	17
Montessori - Montclair	83
Montessori - Norris	32
Total	297

Preschool SPED	
Cody	85
Disney	21
Hitchcock	36
Montclair	34
Reeder	36
Sandoz	16
Contracted	5
Infants	97
Total	330

Contracted SPED	49	0	10	39
Young Adult Program	48	0	0	48
Total District K-12	21338	-41	-160	21498
Total District PreK-12	21965	-38	-84	22049

High School enrollments reflect early graduates: North - 26, South - 37, West - 61, MLC - 21



9/10/2007	
Elementary	9786
Middle Sch	4818
High Sch	6807
Contracted	39
Young Adult	48
Total	21498
5/20/2008	
Elementary	9845
Middle Sch	4801
High Sch	6595
Contracted	49
Young Adult	48
Total	21338
Current Chg	-41
YTD Change	-160

Elementary	Classroom Enrollment						Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SpEd
	K	1	2	3	4	5					
Abbott	21	21	22	18	24	22					
	21	23	22	19	23	22					
	21	24	23	19	22	22					
						22					
Total Students	63	68	67	56	69	88	411	-1	-3	414	411
Total Teachers	3.0	3	3	3	3	4	19.0				19.0
Classroom Avg	21.0	22.7	22.3	18.7	23.0	22.0	22				22

Elementary	Classroom Enrollment						Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SpEd
	K	1	2	3	4	5					
Ackerman	21	22	22	24	22	23					
	21	20	24	23	22	22					
	21	22	21	24	23	21					
	20	18	22	23	21	23					
	21					22					
Total Students	104	82	89	94	88	111	568	0	-6	574	568
Total Teachers	5.0	4	4	4	4	5	26.0				26.0
Classroom Avg	20.8	20.5	22.3	23.5	22.0	22.2	22				22

Elementary	Classroom Enrollment						Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SpEd
	K	1	2	3	4	5					
Aldrich	19	22	23	22	25	19					
	15	24	23	21	23	20					
	17	23	23	22	22	19					
		24		20							
Total Students	51	93	69	85	70	58	426	-7	1	425	426
Total Teachers	3	4	3	4.00	3	3	20.00				20
Classroom Avg	17.0	23.3	23.0	21.3	23.3	19.3	21				21

Elementary	Classroom Enrollment						Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SpEd
	K	1	2	3	4	5					
Black Elk	21	26	20	20	22	27					
	22	24	20	22	23	26					
	22	26	20	21	22	26					
	22	25	20	21	23	26					
Total Students	87	101	80	105	90	105	568	0	3	565	568
Total Teachers	4.0	4	4	5	4	4	25				25
Classroom Avg	21.8	25.3	20.0	21.0	22.5	26.3	23				23

Elementary	Classroom Enrollment						Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SpEd
	K	1	2	3	4	5					
Bryan	24	16	20	19	22	20					
	23	16	20	19	21	19					
	23	17	20	20	20	19					
		16									
Total Students	70	65	60	58	63	58	374	-1	-5	379	374
Total Teachers	3	4	3	3	3	3	19				19
Classroom Avg	23.3	16.3	20.0	19.3	21.0	19.3	20				20

Elementary	Classroom Enrollment						SpEd Cluster Prgm						Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SpEd					
	K	1	2	3	4	5	C-K	C-1	C-2	C-3	C-4	C-5										
Cather	28	23	22	21	22	14	21	24	23	22	23	25										
							21	23	24	23	24	23										
Total Students	28	23	22	21	22	14	42	47	47	45	47	48						406	-5	-10	416	406
Total Teachers	1	1	1	1	1	1	2	2	2	2	2	2						18				18.0
Classroom Avg	28.0	23.0	22.0	21.0	22.0	14.0	21.0	23.5	23.5	22.5	23.5	24.0	23				23					

Elementary	Classroom Enrollment						SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SpEd
	K	1	2	3	4	5						
Cody	21	20	16	18	17	17	6					
	19	21	17	17	18	18	7					
							10					
Total Students	40	41	33	35	35	35	23	242	2	10	232	219
Total Teachers	2	2	2	2	2	2	3	15				12
Classroom Avg	20.0	20.5	16.5	17.5	17.5	17.5	7.7	16				18

Elementary	Classroom Enrollment						Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SpEd
	K	1	2	3	4	5					
Cottonwood	21	19	19	23	22	20					
	20	18	18	20	23	19					
	20	20	18	22		20					
Total Students	61	57	55	65	45	59	342	0	1	341	342
Total Teachers	3.00	3	3	3	2	3	17				17
Classroom Avg	20.3	19.0	18.3	21.7	22.5	19.7	20				20

Elementary	Classroom Enrollment						SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SpEd
	K	1	2	3	4	5						
Disney	21	23	17	18	16	26	7					
	23	22	15	16	18	26	8					
				18			7					
Total Students	44	45	32	52	34	52	22	281	1	10	271	259
Total Teachers	2.0	2	2	3	2	2	3	16.0				13
Classroom Avg	22	23	16	17	17	26	7	18				20

	K	1	2	3	4	5	SpEd Cluster Prgrm	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
												50
Ezra Millard	19	18	22	20	22	24	7					
	20	19	20	19	20	23	7					
	18	19	20	19	21	25						
				17								
Total Students	57	56	62	58	80	72	14	399	-1	3	396	385
Total Teachers	3.00	3	3	3	4	3	2	21				19
Classroom Avg	19.0	18.7	20.7	19.3	20.0	24.0	7	19				20

	K	1	2	3	4	5	SpEd Cluster Prgrm	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
												285
Harvey Oaks	23	16	23	23	27	21						
	24	16	23	23	26	23						
		17										
Total Students	47	49	46	46	53	44		285	1	6	279	285
Total Teachers	2.0	3	2	2	2	2		13.0				13
Classroom Avg	23.5	16.3	23.0	23.0	26.5	22.0		22				22

	K	1	2	3	4	5	SpEd Cluster Prgrm	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
												171
Hitchcock	14	15	23	23	17	16	9					
	14	16			18	15	11					
Total Students	28	31	23	23	35	31	20	191	0	0	191	171
Total Teachers	2.0	2	1.5	1.5	2	2	2	13.0				11
Classroom Avg	14.0	15.5	15.3	15.3	17.5	15.5	10	15				16

	K	1	2	3	4	5	SpEd Cluster Prgrm	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
												447
Holling Heights	20	20	19	24	23	22						
	21	20	21	23	24	21						
	21	21	18	25	24	19						
	20	20	21									
Total Students	82	81	79	72	71	62		447	0	1	446	447
Total Teachers	4.0	4	4	3	3	3		21.0				21
Classroom Avg	20.5	20.3	19.8	24.0	23.7	20.7		21				21

	K	1	2	3	4	5	M-K	M1-3	M4-5	SpEd Cluster Prgrm	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
															544
Montclair	19	20	18	19	14	21	17	22	23						
	22	19	18	17	21	20	18	23	21						
			19		21		16	22	21						
								24	24						
								24	21						
Total Students	41	39	55	36	56	41	51	136	89		544	-4	-6	550	544
Total Teachers	2	2	3	2	3	2	2	6	4		26				26
Classroom Avg	20.5	19.5	18.3	18.0	18.7	20.5	25.5	22.7	22.3		21				21

	K	1	2	3	4	5	SpEd Cluster Prgrm	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
												365
Morton	19	18	20	18	23	21	5					
	20	20	24	17	23	21	6					
	17	18	20	19	23	21						
Total Students	56	56	64	54	69	63	11	373	0	8	365	362
Total Teachers	3.00	3	3	3	3	3	2	20				18.0
Classroom Avg	18.7	18.7	21.3	18.0	23.0	21.0	5.5	19				20

	K	1	2	3	4	5	SpEd Cluster Prgrm	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
												579
Neihardt	16	21	20	26	21	19						
	20	22	20	26	20	26						
	21	22	20	27	22	19						
	23	22	20		22	25						
	21	21	19									
			18									
Total Students	101	108	117	79	85	89		579	-5	11	568	579
Total Teachers	5.0	5	6	3	4	4		27.0				27.0
Classroom Avg	20.2	21.6	19.5	26.3	21.3	22.3		21				21

	K	1	2	3	4	5	M-K	M1-3	M4-5	SpEd Cluster Prgrm	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
															354
Norris	17	22	21	18	19	17	11	21	17						
	17	25	19	19	20	17	12	21	18						
								23							
Total Students	34	47	40	37	39	34	23	65	35		354	-5	12	342	354
Total Teachers	2.0	2	2	2	2	2	1	3	2		18.0				18
Classroom Avg	17.0	23.5	20.0	18.5	19.5	17.0	23.0	21.7	17.5		20				20

	K	1	2	3	4	5	SpEd Cluster Prgrm	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
												467
Reagan	19	20	21	22	14	23						
	20	19	20	22	23	24						
	19	20	18	21	22							
	18	18	20	22								
	22	20										
Total Students	98	97	79	87	59	47		467	2	-4	471	467
Total Teachers	5.0	5.0	4.0	4.0	3.0	2.0		23.0				23
Classroom Avg	19.6	19.4	19.8	21.8	19.7	23.5		20				20

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/07 Enrollment	
Reeder	20	16	18	20	18	20					99
	20	17	17	21	18	18					
	20	16	18	19	18	14					
	20	17	18								
Total Students	80	66	71	60	54	52	383	0	7	376	383
Total Teachers	4.0	4	4	3	3	3	21.0				21
Classroom Avg	20.0	16.5	17.8	20.0	18.0	17.3	18				18

	K	1	2	3	4	5	SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/07 Enrollment	
Rockwell	23	23	20	20	14	17	7					
	24	23	20	21	14	19	7					
	24	21	19	21	14	18	10					
Total Students	71	67	59	62	42	54	24	379	0	8	371	355
Total Teachers	3.0	3	3	3	3	3	3	21.0				18.0
Classroom Avg	23.7	22.3	19.7	20.7	14.0	18.0	8.0	18				20

	K	1	2	3	4	5	SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/07 Enrollment	
Rohwer	22	21	22	22	20	24	8					
	21	20	20	21	24	26	8					
	22	22	15	21	22	26	7					
	23	21	22	15			9					
Total Students	88	84	79	79	66	76	32	504	0	3	501	472
Total Teachers	4	4	4	4	3	3	4	26.0				22
Classroom Avg	22.0	21.0	19.8	19.8	22.0	25.3	8.0	19				21

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/07 Enrollment	
Sandoz	20	19	19	16	16	23					
	20	18	19	14	18	24					
	19	19	18	13	17						
Total Students	59	56	56	43	51	47	312	-2	2	310	312
Total Teachers	3	3	3	3	3	2	17				17
Classroom Avg	19.7	18.7	18.7	14.3	17.0	23.5	18				18

	K	1	2	3	4	5	SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/07 Enrollment	
Wheeler	21	22	21	19	23	23	7					
	18	19	21	19	18	22	2					
	20	20	18	21	24	23	7					
	19	22	19	21	24	21	6					
	22	20	15									
Total Students	100	103	94	80	89	89	22	577	3	-6	583	555
Total Teachers	5	5	5	4	4	4	4	31				27
Classroom Avg	20.0	20.6	18.8	20.0	22.3	22.3	5.5	19				21

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/07 Enrollment	
Willowdale	24	23	21	22	24	23					
	24	22	21	22	25	24					
	24	23	21	21	25	23					
			21								
Total Students	72	68	84	65	74	70	433	0	13	420	433
Total Teachers	3.0	3	4	3	3	3	19.0				19
Classroom Avg	24.0	22.7	21.0	21.7	24.7	23.3	23				23

Elementary Totals	Grade	K	1	2	3	4	5	SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/07 Enrollment	
Students		1678	1711	1625	1554	1551	1558	168	9845	-22	59	9786	9677
Teachers		81.0	83.0	81.5	76.5	74.0	73.0	23	492				469.0
Classroom Avg		20.7	20.6	19.9	20.3	21.0	21.3	7.3	20				21

	6	7	8	SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/07 Enrollment
Andersen MS	265	236	270	10	771	-3	-7	778
Beadle MS	300	248	244	31	792	-1	4	788
Central MS	218	258	251	25	727	-4	-23	750
Kiewit MS	279	326	307	4	912	0	1	911
North MS	250	246	224	21	720	0	3	717
Russell MS	286	286	273	8	845	0	-7	852
MS Alternative	6	12	16		34	0	12	22
Totals	1604	1612	1585	99	4801	-8	-17	4818

	9	10	11	12	SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/07 Enrollment		
North HS		566	631	632	591	29	2420	-6	-78	2498	
South HS			519	494	541	479	22	2033	-6	-74	2107
West HS			527	559	523	457	18	2066	1	-51	2117
Millard Learning Center			0	0	23	53		76	0	-9	85
Totals			1612	1684	1719	1580	69	6595	-11	-212	6807

Contracted SPED	49	0	10	39
Young Adult Program	48	0	0	48
Total District Enrollment	21338	-41	-160	21498