

REC'D JUN 18 2008

**NOTICE OF MEETING
SCHOOL DISTRICT NO. 17**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 7:00 p.m. on **Monday, June 16, 2008** at 5606 South 147th Street, Omaha, Nebraska.

An agenda for such meetings, kept continuously current are available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

MIKE KENNEDY,
Secretary

6-13-08

**THE DAILY RECORD
OF OMAHA**

**RONALD A. HENNINGSEN, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA, }
The State of Nebraska, } ss.
District of Nebraska, }
County of Douglas, }
City of Omaha, }

J. BOYD

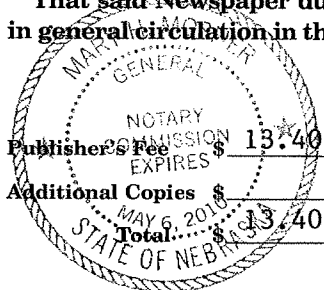
being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on

June 13, 2008

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Publisher's Fee \$ 13.40
Additional Copies \$
Total \$ 13.40

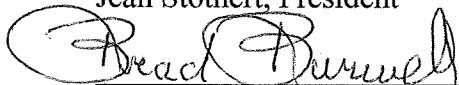
Subscribed in my presence and sworn to before me this 13th day of June 20 08

Notary Public in and for Douglas County, State of Nebraska

**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at _____ 7:00 _____ P .M. on _____ JUNE 16, _____ 2008, at _____ Don Stroh Administrative Center _____ 5606 South 147th Street _____ Omaha, NE 68137 _____ Dated this _____ 16th _____ day of _____ JUNE _____, 2008.

Jean Stothert, President

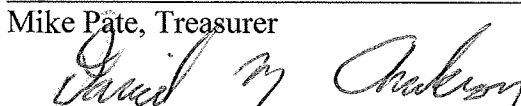


Brad Burwell, Vice President

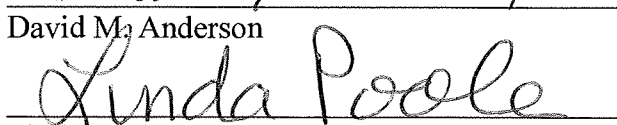


Mike Kennedy, Secretary

Mike Pate, Treasurer



David M. Anderson



Linda Poole

BOARD OF EDUCATION MEETING

JUNE 16, 2008

NAME:

REPRESENTING:

Susie Sullivan

UNO student

Anne-Marie Boose

UNO STUDENT / YAP

Caitlin Judge

Creighton student

MATT BAUGHMAN

OMAHA POLICE

Steve Mawani

REDM

Julie Kanna

Amy Frisbie



BOARD OF EDUCATION
MEETING



JUNE 16, 2008

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

2

BOARD MEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
JUNE 16, 2008

AGENDA

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

1. *Approval of Board of Education Minutes – June 2, 2008
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File
4. Summary of Committee of the Whole Meeting – June 9, 2008

F. Information Items

1. Superintendent's Comments
2. Board Comments/Announcements

G. Unfinished Business:

H. New Business

1. Approval of High School Calendars for 2008-2009
2. First Reading of Policy 6140 – Curriculum, Instruction, and Assessment – Multicultural Education Program
3. Approval of Rule 6262.1 – Curriculum, Instruction, and Assessment – Taught Curriculum – Field Trips
4. Reaffirm Policy 6315 – Curriculum, Instruction, and Assessment – Use of Assessment Data
5. Approval of Rule 6315.1 - Curriculum, Instruction, and Assessment – Use of Assessment Data
6. First Reading Policy 6320 - Curriculum, Instruction, and Assessment – Students Graduation/Separation
7. Approval of Rule 6330.2 – Curriculum, Instruction, and Assessment – Grading Guidelines for Kindergarten and First Grade
8. Approval of Rule 3131.2 – Business & Operations - Employee Indemnification/Hold Harmless
9. Approval of Rule 6700.3 – Curriculum, Instruction, and Assessment - Extracurricular School Sponsored Clubs and Activities and Interscholastic Athletics and Activities Administration
10. Approval of Rule 1340.1 – Community - Use of School Facilities and Equipment
11. Award Contract for Millard Horizon High School
12. Approval of District Student and Staff Notification System
13. Approval of Professional/Technical Schedule for 2008-2009
14. Approval of Personnel Actions: Leave of Absence and New Hires

I. Reports

1. Multicultural Report

J. Future Agenda Items/Board Calendar

1. Board of Education Meeting on Monday, July 7, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
2. New Teacher Breakfast on Monday, August 4, 2008 at 7:30 a.m. at Millard South High School
3. Strategic Planning Meeting on Monday, August 4-6, 2008, at Ironwood Country Club, 127th & Pacific. On Monday, August 4, 2008 the meeting will begin at 12:00 noon.
4. Fall Kick-Off Celebration on Friday, August 8, 2008 at 8:30 a.m. at Embassy Suites, 12520 Westport Parkway
5. Committee of the Whole Meeting on Monday, August 11, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
6. Board of Education Meeting on Monday, August 18, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
7. Board of Education Meeting on Tuesday, September 2, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
8. Committee of the Whole Meeting on Monday, September 8, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
9. Board of Education Meeting on Monday, September 15, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment:

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

.BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

4

BOARD MEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
JUNE 16, 2008

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.

*E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes – June 2, 2008. (See enclosure.)

*E.2. Motion by _____, seconded by _____, to approve the bills. (See enclosure.)

*E.3. Motion by _____, seconded by _____, to receive the Treasurer's Report and Place on File. (See enclosure.)

E.4. Summary of Committee of the Whole Meeting – June 9, 2008

F.1. Superintendent's Comments

F.2. Board Comments/Announcements

H.1. Motion by _____, seconded by _____, to approve the High School Calendars for 2008-2009. (See enclosure.)

H.2. First Reading of Policy 6140 – Curriculum, Instruction, and Assessment – Multicultural Education Program. (See enclosure.)

H.3. Motion by _____, seconded by _____, to approve Rule 6262.1 – Curriculum, Instruction, and Assessment – Taught Curriculum – Field Trips. (See enclosure.)

H.4. Motion by _____, seconded by _____, to reaffirm Policy 6315 – Curriculum, Instruction, and Assessment – Use of Assessment Data. (See enclosure.)

H.5. Motion by _____, seconded by _____, to approve Rule 6315.1 – Curriculum, Instruction, and Assessment – Use of Assessment Data. (See enclosure.)

H.6. First Reading of Policy 6320 - Curriculum, Instruction, and Assessment – Students – Graduation/Separation (See enclosure.)

H.7. Motion by _____, seconded by _____, to approve Rule 6330.2 – Curriculum, Instruction, and Assessment – Grading Guidelines for Kindergarten and First Grade (See enclosure.)

H.8. Motion by _____, seconded by _____, to approve Rule 3131.2 - Business & Operations- Employee Indemnification/Hold Harmless. (See enclosure.)

- H.9. Motion by _____, seconded by _____, to approve Rule 6700.3 – Curriculum, Instruction, and Assessment – Extracurricular School Sponsored Clubs and Activities, and Interscholastic Athletics and Activities – Administration. (See enclosure.)
- H.10. Motion by _____, seconded by _____, to approve Rule 1340.1 – Community – Use of School Facilities and Equipment. (See enclosure.)
- H.11. Motion by _____, seconded by _____, to approve the contract for construction of Millard Horizon High School be awarded to Construct Inc. in the amount of \$7,606,600 (with such amount including the Base Bid plus Alternates #3 and #5) and that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project. (See enclosure.)
- H.12. Motion by _____, seconded by _____, that the contract for student and staff communication software be awarded to Saf-T-Net, Inc. for AlertNow in an amount of \$2.45 per student based on official September enrollment each year and that the Executive Director of Technology be authorized and directed to execute any and all documents related to this project. (See enclosure.)
- H.13. Motion by _____, seconded by _____, to approve the 2008-09 Professional/Technical Salary Schedule wage & benefit package. (See enclosure.)
- H.12. Motion by _____, seconded by _____, to approve Personnel Actions: Leave of Absence, and New Hire(s). (See enclosure.)

I. Reports:

1. Multicultural Report

J. Future Agenda Items/Board Calendar

1. Board of Education Meeting on Monday, July 7, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
2. New Teacher Breakfast on Monday, August 4, 2008 at 7:30 a.m. at Millard South High School
3. Strategic Planning on Monday, August 4, 2008, at 12:00 Noon at the Ironwood Country Club on 127th & Pacific
4. Fall Kick-Off Celebration on Friday, August 8, 2008 at 8:30 a.m. at Embassy Suites, 12520 Westport Parkway
5. Committee of the Whole Meeting on Monday, August 11, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
6. Board of Education Meeting on Monday, August 18, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
7. Board of Education Meeting on Tuesday, September 2, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
8. Committee of the Whole Meeting on Monday, September 8, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
9. Board of Education Meeting on Monday, September 15, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO 17

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 7:00 p.m., Monday, June 2, 2008, at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Brad Burwell, Jean Stothert, Mike Kennedy, Mike Pate, Dave Anderson and, Linda Poole

Notice of this meeting was given in advance thereof by publication in the Daily Record on, May 30, 2008; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 6:55 p.m. Jean Stothert opened the public hearing on Policy 6800 and Rule 6800.1 – Parental Access. There were no speakers in regards to the policy and rule.

Motion by Mike Kennedy, seconded by Linda Poole to adjourn the public hearing, upon roll call vote, all members voted aye. Motion carried.

Mrs. Stothert adjourned the public hearing.

At 7:00 p.m. Mrs. Stothert announced the Public meeting Act is posted on the wall and available for public inspection. Mrs. Stothert asked everyone to say the Pledge of Allegiance.

Roll call was taken and all members were present.

Motion by Mike Kennedy, seconded by Linda Poole, to approve the Board of Education minutes of May 19, 2008, to approve the bills, and receive the Treasurer's Report and place on file. Upon roll call vote, all members voted aye. Motion carried.

Showcase highlighted students who received state or national awards in soccer, track, American Scholastic on-line Challenge, Journalism, Knowledge Masters, WordMasters, World Language, African-American History Challenge, and Math Fax.

Superintendent's Comments:

1. On Saturday, May 31, 2008 was graduation for some 1700 students. There were no major incidents and all of the students behaved quite well. A thank you to the Board of Education for their participation in the graduation ceremonies. Everyone appreciates the Board of Education being at graduation.
2. The teachers last day was today, Monday, June 2, 2008.
3. The Millard Public Schools Foundation golf outing is on Friday, June 6, 2008.
4. The committee meeting next month will have a full agenda. The next board of education meeting will be on Monday, June 16, 2008. There will be only one board meeting in July, which will be on Monday, July 7, 2008.

June 2, 2008

Page 2

Board Comments:

Linda Poole offered her congratulations to all of the graduates.

Mrs. Poole advised the other board members that she will not be attending the Foundation golf outing, and will not be at the Committee meeting on Monday, June 9, 2008, due to other commitments.

Mike Kennedy said he was glad the district's administrators had good foresight in negotiating the busing contract in regards to the fuel charge.

Brad Burwell provided the final reading of Policy 4300 – Human Resources – Professional Growth/Inservice. Motion by Brad Burwell, seconded by Linda Poole to approve Policy 4300 – Human Resources – Professional Growth/Inservice, upon roll call vote, all members voted aye. Motion carried.

Dave Anderson provided the final reading of Policy 6200 – Curriculum, Instruction, and Assessment – Taught Curriculum – Instructional Delivery. Motion by Dave Anderson, seconded by Brad Burwell, to approve Policy 6200 – Curriculum, Instruction, and Assessment – Taught Curriculum – Instructional Delivery, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Brad Burwell, to approve Rule 4300.1 – Human Resources – Professional Growth/Inservice, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Dave Anderson, to reaffirm Rule 5400.4 – Pupil Services – Student Discipline: Curtailment of Extracurricular Activities, upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Linda Poole, to approve Rule 5400.6 – Pupil Services – Standards for Student Conduct, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Mike Kennedy, to approve Rule 6200.1 – Curriculum, Instruction, and Assessment – Taught Curriculum – Instructional Delivery, upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Linda Poole, reaffirm Policy 6800 – Curriculum, Instruction, and Assessment – Parental Access, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Brad Burwell, to reaffirm Rule 6800.1 – Curriculum, Instruction, and Assessment – Parental Access, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Dave Anderson, to reaffirm Policy 10000 – Shared Decision Making, upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Brad Burwell, to approve Rule 10000.1 – Millard Public Schools Shared Decision Making – Site Based Planning and Shared Decision Making, upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Kennedy, seconded by Dave Anderson, to approve Personnel Actions: Amendment to Continuing Contracts: Pamela Erixon, Monica Bachman, Amanda Hegge, and Kimberly Nissen; Rescission of Leave of Absence: Kelly Raynor; Resignations: Trevor Hoegh, Julie Barnes, Jay Sealer, and Holly Hoppe; New Hires: Shannon Osborn, Sara Horn, Jessica Jenkins, Afton Ehlers, Jon Stodola, Jeffrey Kassmeier, Jamie Schnieber, Mark Sponsel, Jessica Becker, Deanna Stickney, Kristin Lutes, Courtney Bussey, Janet Smutny, Kimberly Baker and Susan Johannes, upon roll call vote, all members voted aye. Motion carried.

Mrs. Stothert delayed Negotiations and Litigation to the end of the meeting for Executive Session.

An Enrollment Report was provided.

Future Agenda Items/Board Calendar: A Committee of the Whole Meeting will be held on Monday, June 9, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, June 16, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, July 7, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The New Teacher Breakfast will be held on Monday, August 4, 2008 at 7:30 a.m. at Millard South High School. The Strategic Planning Meeting will be held on Monday, August 4-6, 2008, at Ironwood Country Club, 127th & Pacific. On Monday, August 4, 2008 the meeting will begin at 12:00 noon. The Fall Kick-Off Celebration will be held on Friday, August 8, 2008 at 8:30 a.m. at Embassy Suites, 12520 Westport Parkway. The Committee of the Whole Meeting will be held on Monday, August 11, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, August 18, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

At 7:51 p.m. Linda Poole moved, seconded by Mike Pate to go into Executive Session in regards to construction. Upon roll call vote, all members voted aye. Motion carried.

At 9:10 p.m. Brad Burwell moved, and seconded by Dave Anderson, to come out of Executive Session, upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Kennedy, seconded by Dave Anderson, to approve the Administrative Salary Program, and the Food Services Salaries as submitted, upon roll call vote, all members voted aye. Motion carried.

At 9:11 p.m. Jean Stothert adjourned the meeting.



SECRETARY

Millard Public Schools
June 16, 2008

Millard Public Schools

Check Register

10

Prepared for the Board Meeting of June 16, 2008

Check No	Vend No	Vendor Name	Amount
291723	011241	AAHPERD	35.20
291724	011651	AMERICAN EXPRESS	826.04
291725	107363	JUDY A BAHENSKY-VOGEL	104.94
291727	065420	CENTRAL MIDDLE SCHOOL	1,587.00
291728	025455	COLLEGE BOARD	440.00
291729	135304	CONFERENCE INCLUSIVE COMMUNITIES	2,500.00
291732	107469	DEFFENBAUGH INDUSTRIES	9,092.98
291733	136815	CAROLYN A DERR	3,000.00
291735	F03033	DILIP DUTTA	1,000.00
291736	106660	GLASSMASTERS INC	355.80
291737	135616	BAILEY HEMPHILL	75.00
291739	136814	DIRK LINDNER	123.75
291742	065400	MILLARD LUMBER INC	10.28
291743	136817	MOUNTAIN PLAINS BUSINESS ASSN	228.00
291744	073231	PRECISION INDUSTRIES, INC.	16.82
291745	078420	RAWSON & SONS ROOFING, INC.	7,010.00
291746	079440	ROSENBAUM ELECTRIC INC	458.77
291747	136697	MARYLINN R SMITH	390.00
291777	136830	BEST WESTERN REDONDO BEACH INN	0.00
291778	019111	BISHOP BUSINESS EQUIPMENT	3,892.66
291779	135132	DARRIN F COMSTOCK	300.00
291782	106773	FIRST NATIONAL BANK VISA	18,254.41
291783	136823	BAYWINDS LODGING LLC	0.00
291784	136828	INTERSTATE ARLINGTON LP	493.25
291785	135248	CARMEN G HIPPEN	72.69
291786	136829	LAXMI PROPERTIES LLC	136.52
291787	132807	MONTESSORI EDUCATIONAL CENTERS INC	100.00
291789	107732	BRIAN L NELSON	687.50
291790	130091	NORTH MIDDLE SCHOOL	50.00
291791	F03034	KEN O'CONNOR	3,300.00
291792	132258	PETTY CASH/DSAC	37.81
291795	136822	SOUTHERN CALIFORNIA AP INSTITUTE	650.00
291797	107354	STEPHEN W. VENTEICHER	625.00
291798	136823	BAYWINDS LODGING LLC	356.00
291799	010030	AAA ENTERPRISES, INC.	2,024.50
291800	130729	ACCONTEMPS	1,200.50
291801	136824	STEPHANIE AIRINGTON	268.66
291802	136834	AMATO FLOWERS INC	617.50
291803	012590	AMSTERDAM PRINTING & LITHO	181.99
291804	130469	SUSAN J ANGLEMYER	34.73
291805	010083	ATS MOBILE TELEPHONE CO INC	141.00
291806	134545	VON A BACHLE	29.47
291810	131146	CECELIA A BIRCKHEAD	14.98
291811	134176	LINDA S BRABLEC	38.26
291813	107595	STEPHANIE A BURDIC	110.67
291814	136312	BRAD BURKLUND	133.85

Date: 6/11/08

Millard Public Schools

Check Register

11

Prepared for the Board Meeting of June 16, 2008

Check No	Vend No	Vendor Name	Amount
291816	134015	CAMILLES SIDEWALK CAFE	88.21
291817	108215	DEBRA R CARLSON	12.81
291818	133970	CCS PRESENTATION SYSTEMS	485.00
291819	106902	COMMUNICATION SERVICES INC.	399.30
291820	133818	CONNECTIVITY SOLUTIONS MFG INC	1,311.41
291821	131852	GINA M COSTELLO	165.19
291822	108436	COX COMMUNICATIONS INC	42,502.97
291823	106893	CULLIGAN WATER CONDITIONING	40.10
291825	135099	HEATHER L DAUBERT	50.22
291829	132341	DOUGLAS/SARPY EXTENSION SERVICE	127.50
291830	037525	EDUCATIONAL SERVICE UNIT #3	67,345.85
291833	040450	FEDERAL EXPRESS	829.38
291834	132001	BETH L FINK	2,046.75
291835	041543	AMY J FRIEDMAN	65.90
291837	135031	FSH COMMUNICATIONS LLC	360.00
291838	107025	GALAXY CABLE INC	4,331.49
291839	044896	KAREN A GORDON	45.54
291841	135616	BAILEY HEMPHILL	15.00
291842	131713	DEBRA A HERICKS	30.99
291843	134455	ROBERT J HETTINGER	214.74
291844	136703	HOTSHOT DELIVERIES INC	1,800.00
291845	135781	MARLENE N HUNT	21.20
291846	133397	HY-VEE INC	2,351.20
291847	132878	HY-VEE INC	265.91
291848	049850	HY-VEE INC	3,090.86
291849	049844	HYDRONIC ENERGY INC	18.00
291850	107281	INTERNATIONAL CATERING INC	4,325.00
291852	132676	DENNIS F KIMBERLIN	700.00
291853	106203	DIANE L KINNEY	150.75
291855	057683	JANET F KRUGER	48.99
291856	058875	KELLY A LATIMER-BRIGGS	40.00
291858	131922	DANYA A LINNEMAN	39.37
291859	060153	KEITH W LUTZ	503.40
291860	134526	MECA	6,946.02
291862	106393	WALTER B MERTZ	17.98
291863	133403	AMERICAN NATIONAL BANK	903.60
291864	107708	TRENT M MONZINGO	17.79
291865	066137	JUNE E MORRISSEY	420.00
291867	132854	NATIONAL SAFETY COUNCIL	45.00
291868	067910	NATIONAL SCHOOL BOARDS ASSOC	8,250.00
291869	068445	NEBRASKA FURNITURE MART INC	391.00
291870	106326	NILA J NIELSEN	246.71
291874	109845	CHRISTINA PREUSS	12.02
291881	136059	PAUL SCHULTE	79.10
291882	083451	SIMPLICITY PATTERN COMPANY	104.00
291883	107093	CHARLENE S SNYDER	171.45

Date: 6/11/08

Millard Public Schools

Check Register

12

Prepared for the Board Meeting of June 16, 2008

Check No	Vend No	Vendor Name	Amount
291884	136826	ANNE STEWART	7.44
291885	109822	BRAD D SULLIVAN	751.05
291886	084959	JAMES V SUTFIN	16.07
291887	132191	TRINA A SWITZER	41.72
291890	136827	WEST PUBLISHING CORPORATION	181.05
291891	131446	TOSHIBA AMERICA INFO SYS INC	15,728.97
291892	090242	UNITED PARCEL SERVICE	162.99
291894	135516	MICHELLE VANDENBERG	373.50
291895	093008	BARBARA N WALLER	26.23
291899	096200	YOUNG & WHITE	30,119.13
Total for GENERAL FUND			259,842.38
21212	106893	CULLIGAN WATER CONDITIONING	11.35
21213	135600	HARLAND CLARKE	325.02
21214	136835	DONNA F ARMSTRONG	5.94
21215	032872	DENNIS SUPPLY COMPANY	69.26
21216	010178	LINDA M DOYLE	19.70
21217	135983	ENCORE ONE LLC	836.66
21218	010670	GOODWIN TUCKER GROUP	74.26
21219	054630	JOHNSTONE SUPPLY	10.11
21220	102229	ROWAN W LANG	125.62
21221	131397	LOWE'S HOME CENTERS INC	71.14
21222	102445	EDRIE K PEARCE	187.36
21223	131238	DONNA M PICKERING	27.78
21224	130874	ELAN M PIGULA	58.58
21225	099907	ELAINE A RUST	5.58
21226	135057	KATHERINE L SIX	26.37
21227	099729	EARLENE WAKEFIELD	15.91
21228	094245	WESTLAKE ACE HARDWARE INC	55.16
21229	134892	JOHN CHARLES ADAIR	13.50
21230	131267	JUSTIN H. BAINBRIDGE	121.50
21231	135972	RYAN G BISHOP	131.63
21232	135736	AUSTIN BURDEN	16.88
21233	132024	HOLLY ANNE FECH	121.50
21234	134024	GRACE GREENWOOD	6.75
21235	135668	NICHOLAS T KING	121.50
21236	132029	ANNA KLOSTERMAN	74.25
21237	135669	SHANE R KOHL	55.69
21238	135813	TROY P KOSTAL	50.63
21239	135670	EDWARD T KRASKA	60.75
21240	132032	WILLIAM E LANG	87.75
21241	136741	BILAL LODI	33.75
21242	136570	TAYLOR J MARSHALL	6.75
21243	133180	CHRISTOPHER MCEVOY	60.75
21244	135671	MICHAEL J MCGREGOR	45.56
21245	136366	HEATH D MOORE	33.75
21246	134890	SAMUEL W MUNZESHEIMER	6.75

Date: 6/11/08

Millard Public Schools

Check Register

13

Prepared for the Board Meeting of June 16, 2008

Check No	Vend No	Vendor Name	Amount
21247	136307	LUCAS PELSTER	40.50
21248	135738	PATRICK D PESTELLO	27.00
21249	134150	DAVID ALEXANDER PETERSON	121.50
21250	136306	COURTNEY K RIETZ	60.75
21251	136367	KAITLYN C SNODDY	33.75
21252	134891	NICHOLAS AJ SWANSON	20.25
21253	135739	ELIJAH TYNES	33.75
21254	132028	ELIZABETH VACANTI	101.25
21255	135674	BRIAN A VICARS	60.75
Total for FOOD SERVICE			3,474.94
291726	133480	BERINGER CIACCIO DENNELL MABREY	110.00
291804	130469	SUSAN J ANGLEMYER	33.51
291808	135245	BAHR VERMEER HAECKER ARCHITECTS	3,272.49
291809	133480	BERINGER CIACCIO DENNELL MABREY	3,282.25
291820	133818	CONNECTIVITY SOLUTIONS MFG INC	13,463.49
291828	130648	DOSTALS CONSTRUCTION CO INC	6,267.50
291840	010256	GRUNWALD MECHANICAL CONTRACTORS INC	14,981.75
291854	106314	KIRKHAM MICHAEL & ASSOCIATES INC	4,000.00
291857	100732	LAWNSMITH & CO INC	34,981.00
291861	136104	MECHANICAL SYSTEMS INC	100,305.00
291879	081880	SCHEMMER ASSOCATES INC	14,261.55
291897	094245	WESTLAKE ACE HARDWARE INC	37.97
Total for SPECIAL BUILDING			194,996.51
291726	133480	BERINGER CIACCIO DENNELL MABREY	136,199.65
291738	136740	J C EXCAVATION UNLIMITED	59,937.00
291740	134668	MAGNUM RESOURCES INC	6,064.00
291749	132452	TERRACON INC	1,286.25
291753	106653	UPLAND CONSTRUCTION CO	217,461.00
291776	012989	APPLE COMPUTER, INC.	70.00
291812	133503	BUILDING COMMISSIONING LLC	3,000.00
291822	108436	COX COMMUNICATIONS INC	89.78
291824	131003	DAILY RECORD	14.60
291827	107232	DLR GROUP INC	8,058.54
291832	130045	FARRIS ENGINEERING	1,100.00
291851	136740	J C EXCAVATION UNLIMITED	84,034.00
291875	134877	PROCHASKA & ASSOCIATES INC	7,452.95
291877	106416	RIFE CONSTRUCTION INC	2,910.00
291878	134824	ROOFING SOLUTIONS INC	600.00
291880	082350	SCHOOL SPECIALTY INC	2,580.81
291888	132452	TERRACON INC	848.00
291889	108099	THIELE GEOTECH INC	5,919.50
291893	106653	UPLAND CONSTRUCTION CO	246,040.00
Total for CONSTRUCTION			783,666.08
291734	135201	DOANE COLLEGE	699.45
291741	135745	LESLIE P MCFEE	227.50

Date: 6/11/08

Millard Public Schools

Check Register

14

Prepared for the Board Meeting of June 16, 2008

Check No	Vend No	Vendor Name	Amount
291748	101378	STAFF DEVELOPMENT FOR EDUCATORS	489.00
291750	068840	UNIVERSITY OF NEBRASKA AT OMAHA	375.53
291751	068839	UNIVERSITY OF NEBRASKA KEARNEY	617.00
291752	068834	UNIVERSITY OF NEBRASKA-LINCOLN	751.06
291754	108481	DEBORAH A WILLIAMS	210.52
291755	131026	KAREN E WILWERDING	129.50
291756	136295	ARTHUR K YOUNG	188.00
291793	131256	LOEL SCHETTLER	308.56
291796	068834	UNIVERSITY OF NEBRASKA-LINCOLN	375.53
291807	017609	MARY L BAHNEY	204.81
291815	134198	MELISSA K BYINGTON	55.00
291826	130486	LINDA L DIZONA	77.98
291831	135360	PAMELA A ERIXON	100.02
291836	136825	DAVID S FRITSON	14.94
291841	135616	BAILEY HEMPHILL	221.50
291846	133397	HY-VEE INC	12.74
291847	132878	HY-VEE INC	225.60
291866	135332	SUZANNE MUELLER	70.00
291871	133964	LYN E PAHLS	44.45
291872	136212	ANTHONY J PANE	560.00
291873	135551	JACQUELINE R POLACEK	45.89
291876	130492	KELLY K RAYNOR	41.69
291881	136059	PAUL SCHULTE	18.57
291896	131112	LINDA WALTERS	121.74
291898	136229	CATHY L WOLLMAN	119.25
291900	136295	ARTHUR K YOUNG	32.00
Total for GRANT FUND			6,337.83
291780	136587	COVENTRY HEALTH CARE OF NEBRASKA	112,215.47
291788	099045	MUTUAL OF OMAHA COMPANIES	89,036.00
Total for			201,251.47
291730	136816	CULTURAL KALEIDOSCOPE	450.00
291781	107948	DARREL DRAPER	152.00
291794	135412	ROY EUGENE KIRK	3,700.00
291822	108436	COX COMMUNICATIONS INC	419.20
291857	100732	LAWNSMITH & CO INC	8,133.00
Total for ACTIVITY FUND			12,854.20
291733	136815	CAROLYN A DERR	-120.00
291794	135412	ROY EUGENE KIRK	-148.00
Total for			-268.00
Report Total			1,462,155.41

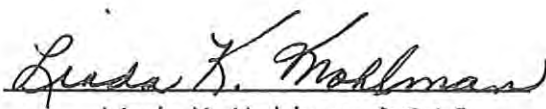
Current Cash Balance Report


ALL Data

Date: 04/01/2008 thru 04/30/2008

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A General Funds					
100 General	79,185.41	0.00	0.00	0.00	79,185.41
150 Petty Cash	0.00	0.00	0.00	0.00	0.00
170 DSAC Vending	-583.11	266.75	244.85	0.00	-561.21
180 Interest Earned - Checking	16,994.85	231.95	0.00	0.00	17,226.80
190 Interest on Savings	39,336.68	0.00	0.00	0.00	39,336.68
A General Funds Totals:	134,933.83	498.70	244.85	0.00	135,187.68
B Administrative Custody Accts					
200 Staff Development	0.00	0.00	0.00	0.00	0.00
209 MPS Activities Calendar	10,650.00	0.00	0.00	0.00	10,650.00
210 Activity Express	79,361.80	7,950.00	12,826.45	0.00	74,485.35
211 Logo Sales	-1,584.95	0.00	0.00	0.00	-1,584.95
213 Student Showcase	60.00	0.00	0.00	0.00	60.00
215 HAL Field Trips/Preschool	-2,090.95	0.00	70.00	0.00	-2,160.95
220 WF Student Donation	4,078.92	0.00	0.00	0.00	4,078.92
230 Hospitality	170.92	10.00	20.69	0.00	160.23
235 Educational Services Hospitality	192.04	0.00	42.80	0.00	149.24
240 No Longer Used	0.00	0.00	0.00	0.00	0.00
245 Paybac	0.00	0.00	0.00	0.00	0.00
B Administrative Custody Accts Totals:	90,837.78	7,960.00	12,959.94	0.00	85,837.84
C School Custody Accts					
300 Instrument Rental	71,488.71	0.00	0.00	0.00	71,488.71
310 South Swim Lessons	15,940.00	0.00	0.00	0.00	15,940.00
320 North Swim Lessons	9,560.00	0.00	0.00	0.00	9,560.00
325 West Swim Lessons	10,160.00	0.00	0.00	0.00	10,160.00
330 North Open Swim	0.00	0.00	0.00	0.00	0.00
335 West Open Swim	0.00	0.00	0.00	0.00	0.00
340 South Open Swim	0.00	0.00	0.00	0.00	0.00
350 Maintenance Vending	2,455.79	0.00	0.00	0.00	2,455.79
355 Tech Vending	1,208.77	0.00	0.00	0.00	1,208.77
360 Facility Use Rental Fee	39,837.07	4,907.56	0.00	0.00	44,744.63
365 Facility Use Building Access	96,046.92	46,505.30	0.00	0.00	142,552.22
366 Facility Use Staffing	26,359.40	4,461.05	0.00	0.00	30,820.45
370 No Longer Used	0.00	0.00	0.00	0.00	0.00
400 Check Collection	257.80	54.50	54.50	0.00	257.80
500 District Wide Coca-Cola	7,926.50	0.00	0.00	0.00	7,926.50
C School Custody Accts Totals:	281,240.96	55,928.41	54.50	0.00	337,114.87
D Investments					
900 Savings	-152,544.19	0.00	0.00	0.00	-152,544.19
D Investments Totals:	-152,544.19	0.00	0.00	0.00	-152,544.19
Q Extra-Curriculars					
1020 HAL Field Trips	1,963.30	240.25	0.00	0.00	2,203.55
1030 Parent Pay PreSchool	0.00	0.00	0.00	0.00	0.00
Q Extra-Curriculars Totals:	1,963.30	240.25	0.00	0.00	2,203.55
Report Totals:	356,431.68	64,627.36	13,259.29	0.00	407,799.75


Linda K. Mohlman, DSAC
Executive Secretary


Chris Hughes, DSAC
Accounting Manager

Current Cash Balance Report


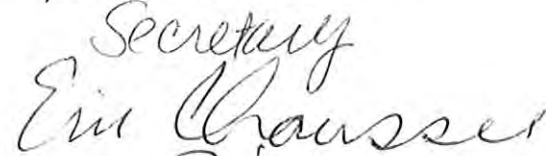
ALL Data

16 Arranged by:

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	1,823.44	0.00	43.00	0.00	1,780.44
110 GENERAL FUND	30,095.99	0.00	601.75	0.00	29,494.24
111 INTEREST EARNED CHECKING	1,646.79	25.73	0.00	0.00	1,672.52
A ACTIVITY GENERAL FUND Totals:	33,566.22	25.73	644.75	0.00	32,947.20
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	1,980.30	0.00	532.35	0.00	1,447.95
502 ENVIRONMENTAL CLUB	0.00	0.00	0.00	0.00	0.00
503 MUSIC CLUB	0.00	0.00	0.00	0.00	0.00
504 LEADERSHIP PROGRAM	0.00	0.00	0.00	0.00	0.00
D CLUBS AND ORGANIZATIONS Totals:	1,980.30	0.00	532.35	0.00	1,447.95
E ADMINISTRATIVE CUSTODIAL ACCT					
601 CROSSING GUARD	0.00	0.00	0.00	0.00	0.00
602 HOSPITALITY	0.00	0.00	0.00	0.00	0.00
610 MEDIA	3,738.21	0.00	91.83	0.00	3,646.38
615 FIELD TRIPS	815.61	0.00	1,885.30	0.00	-1,069.69
619 World Language	102.48	0.00	0.00	0.00	102.48
620 TEACHER PTO	0.00	0.00	0.00	0.00	0.00
625 TEACHER FUND	0.00	0.00	0.00	0.00	0.00
630 R.E.A.D.	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	4,656.30	0.00	1,977.13	0.00	2,679.17
F DISTRICT CUSTODIAL ACCT.					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL ACCT. Totals:	0.00	0.00	0.00	0.00	0.00
Q Extra Curricular Activities					
1000 Kindergarten field trips	626.50	0.00	0.00	0.00	626.50
1010 1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1020 2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1030 3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1040 4th Grade Field Trips	558.03	0.00	0.00	0.00	558.03
1050 5th Grade Field Trips	767.97	0.00	0.00	0.00	767.97
1060 Spanish Class	0.00	0.00	0.00	0.00	0.00
Q Extra Curricular Activities Totals:	1,952.50	0.00	0.00	0.00	1,952.50
R Other Activities					
2000 Leadership Academy	0.00	0.00	0.00	0.00	0.00
2010 Saturday Recreation	0.00	0.00	0.00	0.00	0.00
R Other Activities Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	42,155.32	25.73	3,154.23	0.00	39,026.82


 Secretary

 Principal

Current Cash Balance Report

ALL Data

Arranged by:

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
110	0.00	0.00	0.00	0.00	0.00
Totals:	0.00	0.00	0.00	0.00	0.00
A ACTIVITY GENERAL FUND					
100 Vending	798.52	0.00	0.00	0.00	798.52
110 GENERAL FUND	9,401.13	258.56	1,045.34	0.00	8,614.35
115 Interest Earned Checking	486.68	18.71	0.00	0.00	505.39
A ACTIVITY GENERAL FUND Totals:	10,686.33	277.27	1,045.34	0.00	9,918.26
D CLUBS AND ORGANIZATIONS					
501 Student Council	587.40	0.00	0.00	0.00	587.40
515 Art Club	111.78	0.00	0.00	0.00	111.78
520 yearbook	104.71	0.00	0.00	0.00	104.71
525 Landscaping	1,227.14	0.00	0.00	0.00	1,227.14
530 Watch D.O.G.S.	0.00	0.00	0.00	0.00	0.00
535 Choir	40.25	0.00	0.00	0.00	40.25
540 Field Day	0.23	0.00	0.00	0.00	0.23
D CLUBS AND ORGANIZATIONS Totals:	2,071.51	0.00	0.00	0.00	2,071.51
E ADMINISTRATIVE CUSTODIAL ACCT					
601 Social	1,175.35	0.00	222.56	0.00	952.79
602 Hospitality	21.31	0.00	0.00	0.00	21.31
605 D.A.R.E.	0.00	0.00	0.00	0.00	0.00
610 Library	6,857.00	7.51	130.87	0.00	6,733.64
615 Field Trip	-3,956.11	767.46	2,896.82	0.00	-6,085.47
620 Art K-5	4,422.68	0.00	0.00	0.00	4,422.68
625 Birthday Book Club	137.78	36.00	0.00	0.00	173.78
630 Fundraiser	695.09	0.00	0.00	0.00	695.09
635 Teacher Grant Money	385.68	0.00	0.00	0.00	385.68
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	9,738.78	810.97	3,250.25	0.00	7,299.50
F DISTRICT CUSTODIAL					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Q FEE FUND					
1000 Field Trips	0.00	0.00	0.00	0.00	0.00
1001 Kdg. Field Trips	1,788.40	7.00	0.00	0.00	1,795.40
1010 First Grade Field Trip	0.00	264.35	0.00	0.00	264.35
1020 Second Grade Field Trip	604.50	161.75	0.00	0.00	766.25
1030 Third Grade Field Trip	540.50	586.20	0.00	0.00	1,126.70
1040 Fourth Grade Field Trip	694.00	455.00	0.00	0.00	1,149.00
1050 Fifth Grade Field Trip	134.25	0.00	0.00	0.00	134.25
1070 Sped Field Trip	0.00	0.00	0.00	0.00	0.00
Q FEE FUND Totals:	3,761.65	1,474.30	0.00	0.00	5,235.95
Report Totals:	26,258.27	2,562.54	4,295.59	0.00	24,525.22

5-12-08

Melissa Gilbert

Current Cash Balance Report

ALL Data

Date: 04/01/2008 thru 04/30/2008

A18
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	310.08	0.00	0.00	0.00	310.08
110 GENERAL FUND	23,320.72	457.77	892.42	0.00	22,886.07
120 INTEREST EARNED CHECKING	0.00	0.00	0.00	0.00	0.00
A ACTIVITY GENERAL FUND Totals:	23,630.80	457.77	892.42	0.00	23,196.15
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	8.19	0.00	0.00	0.00	8.19
D CLUBS AND ORGANIZATIONS Totals:	8.19	0.00	0.00	0.00	8.19
E ADMINISTRATIVE CUSTODIAL ACCT					
601 SOCIAL COMMITTEE	431.77	0.00	242.17	0.00	189.60
602 HOSPITALITY	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	485.20	97.72	0.00	0.00	582.92
615 FIELD TRIPS	-2,362.90	0.00	1,470.48	0.00	-3,833.38
620 BOOKFAIRS	0.00	0.00	0.00	0.00	0.00
630 BIRTHDAY BOOK CLUB	151.73	20.00	0.00	0.00	171.73
640 PLAYGROUND EQUIPMENT	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	-1,294.20	117.72	1,712.65	0.00	-2,889.13
F DISTRICT CUSTODIAL					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Q Fee Fund					
1000 Kindergarten field trip	0.00	625.00	0.00	0.00	625.00
1010 1st grade field trips	1,248.50	0.00	0.00	0.00	1,248.50
1020 2nd grade field trips	481.50	670.30	0.00	-30.00	1,121.80
1030 3rd grade field trips	433.00	0.00	0.00	0.00	433.00
1040 4th grade field trips	0.00	948.75	0.00	0.00	948.75
1050 5th grade field trips	0.00	0.00	0.00	0.00	0.00
Q Fee Fund Totals:	2,163.00	2,244.05	0.00	-30.00	4,377.05
Report Totals:	24,507.79	2,819.54	2,605.07	-30.00	24,692.26

ALDRICH ELEMENTARY
APRIL RECONCILIATION
05/07/08


LORI LURETTE
SECRETARY


SUSIE MELLIGER
PRINCIPAL

ALL Data

Current Cash Balance Report

Arranged by:

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 GENERAL	8,558.61	704.93	467.08	0.00	8,796.46
110 VENDING	225.62	271.48	350.00	0.00	147.10
125 Interest Earned	285.52	14.05	0.00	0.00	299.57
A ACTIVITY GENERAL FUND Totals:	9,069.75	990.46	817.08	0.00	9,243.13
B Mini-Classes					
800 Beginning Spanish (K-2)	0.00	0.00	0.00	0.00	0.00
801 Beginning Spanish (3-5)	0.00	0.00	0.00	0.00	0.00
802 Sign Language :ASL (K-2)	130.00	0.00	0.00	0.00	130.00
803 Sign Language:ASL (3-5)	130.00	0.00	0.00	0.00	130.00
804 Intro to Photography (3-5)	0.00	0.00	0.00	0.00	0.00
805 Hip-Hop Dance (K-2)	0.00	0.00	0.00	0.00	0.00
806 Hip- Hop Dance (3-5)	0.00	0.00	0.00	0.00	0.00
807 Beginning Karate (K-2)	0.00	0.00	0.00	0.00	0.00
1100 2-5 Crafts	0.00	0.00	0.00	0.00	0.00
1200 Scrapbooking	0.00	0.00	0.00	0.00	0.00
1300 Crafts K-2	0.00	0.00	0.00	0.00	0.00
1350 Crafts 3-5	0.00	0.00	0.00	0.00	0.00
1400 Knitting	0.00	0.00	0.00	0.00	0.00
1500 Hip-Hop Dance	0.00	0.00	0.00	0.00	0.00
1600 Stamping	0.00	0.00	0.00	0.00	0.00
1700 K-5 Board Games	0.00	0.00	0.00	0.00	0.00
1800 2-3 Spanish	0.00	0.00	0.00	0.00	0.00
1900 4-5 Spanish	0.00	0.00	0.00	0.00	0.00
B Mini-Classes Totals:	260.00	0.00	0.00	0.00	260.00
C SCHOOL CUSTODIAL ACCT.					
101 Reading connections	17.65	0.00	0.00	0.00	17.65
200 OUTDOOR CLASSROOM	0.00	0.00	0.00	0.00	0.00
300 ART SUPPLIES	4,400.00	0.00	0.00	0.00	4,400.00
400 Technology	338.10	0.00	0.00	0.00	338.10
401 "Read a thon" for Winnebago	399.49	0.00	0.00	0.00	399.49
C SCHOOL CUSTODIAL ACCT. Totals:	5,155.24	0.00	0.00	0.00	5,155.24
D CLUBS AND ORGANIZATIONS					
113 Fun and Field Day	0.00	1,864.00	0.00	0.00	1,864.00
501 STUDENT COUNCIL	1,291.53	0.00	290.12	0.00	1,001.41
605 Destination Imagination	1,395.21	0.00	0.00	0.00	1,395.21
607 Choir /T shirts	8.70	0.00	0.00	0.00	8.70
D CLUBS AND ORGANIZATIONS Totals:	2,695.44	1,864.00	290.12	0.00	4,269.32
E ADMINISTRATIVE CUSTODIAL					
300 ART-do not use	0.00	0.00	0.00	0.00	0.00
602 HOSPITALITY	36.00	0.00	0.00	0.00	36.00
606 MAGAZINES	0.00	0.00	0.00	0.00	0.00
610 MEDIA	3,415.61	13.59	117.70	0.00	3,311.50
611 Birthday Book club	1,776.12	30.00	0.00	0.00	1,806.12
615 FIELD TRIPS	-3,545.41	0.00	765.14	0.00	-4,310.55
725 Fundraising	1,432.77	0.00	0.00	0.00	1,432.77
E ADMINISTRATIVE CUSTODIAL Totals:	3,115.09	43.59	882.84	0.00	2,275.84
Q Fee Fund Account					
1001 Kdg. Field Trip	739.00	0.00	0.00	0.00	739.00
1101 First Grade Field Trip	399.35	0.00	0.00	0.00	399.35
1201 Second Grade Field Trp	0.00	0.00	0.00	0.00	0.00
1202 Choir Shirts	-116.77	0.00	0.00	0.00	-116.77

ALL Data

Current Cash Balance Report

Prepared by:

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1301 Third Grade Field Trip	85.50	510.25	0.00	0.00	595.75
1401 Fourth Grade Field Trip	384.00	0.00	0.00	0.00	384.00
1501 Fifth Grade Field Trip	281.35	0.00	0.00	0.00	281.35
Q Fee Fund Account Totals:	1,772.43	510.25	0.00	0.00	2,282.68
U Do Not Use					
211 do not use	0.00	0.00	0.00	0.00	0.00
700 Do Not Use	0.00	0.00	0.00	0.00	0.00
720 Do Not Use	0.00	0.00	0.00	0.00	0.00
U Do Not Use Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	22,067.95	3,408.30	1,990.04	0.00	23,486.21

Kevin A. Chick 5-15-08
Yvonne M. Beaman 5-13-08


Current Cash Balance Report

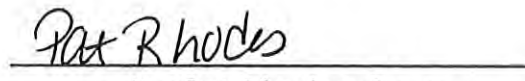
ALL Data

Date: 04/01/2008 thru 04/30/2008

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING/ADULT	382.39	0.00	0.00	0.00	382.39
105 VENDING/STUDENT	226.54	50.25	0.00	0.00	276.79
110 GENERAL FUND	2,846.74	102.00	1,102.81	0.00	1,845.93
115 BUILDING FUNDRAISER	287.00	0.00	0.00	0.00	287.00
200 CHECKING INTEREST	610.07	5.95	0.00	0.00	616.02
A ACTIVITY GENERAL FUND Totals:	4,352.74	158.20	1,102.81	0.00	3,408.13
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	582.78	0.00	0.00	0.00	582.78
550 ART CLUB	-324.43	0.00	57.40	0.00	-381.83
560 DRAMA CLUB	-234.92	0.00	0.00	0.00	-234.92
D CLUBS AND ORGANIZATIONS Totals:	23.43	0.00	57.40	0.00	-33.97
E ADMINISTRATIVE CUSTODIAL ACCT					
601 SITE BASE	0.00	0.00	0.00	0.00	0.00
602 HOSPITALITY	0.00	0.00	0.00	0.00	0.00
605 EARLY CHILDHOOD	0.00	0.00	0.00	0.00	0.00
606 MAGAZINES	0.00	0.00	0.00	0.00	0.00
610 MEDIA CENTER	2,388.40	70.72	0.00	0.00	2,459.12
615 FIELD TRIPS	-1,206.44	0.00	281.33	0.00	-1,487.77
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	1,181.96	70.72	281.33	0.00	971.35
F DISTRICT CUSTODIAL					
700 NOT IN USE	0.00	0.00	0.00	0.00	0.00
720 NOT IN USE	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Q EXTRA CURRICULAR ACTIVITIES					
1000 KINDERGARTEN FIELD TRIPS	821.85	0.00	0.00	0.00	821.85
1010 FIRST GRADE FIELD TRIPS	247.50	0.00	0.00	0.00	247.50
1020 SECOND GRADE FIELD TRIPS	703.93	185.25	0.00	0.00	889.18
1030 THIRD GRADE FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1040 FOURTH GRADE FIELD TRIPS	127.10	321.20	0.00	0.00	448.30
1050 FIFTH GRADE FIELD TRIPS	360.20	0.00	0.00	0.00	360.20
Q EXTRA CURRICULAR ACTIVITIES Totals:	2,260.58	506.45	0.00	0.00	2,767.03
R CLUBS					
2000 ART CLUB	390.00	0.00	0.00	0.00	390.00
2005 DRAMA CLUB	110.00	0.00	0.00	0.00	110.00
R CLUBS Totals:	500.00	0.00	0.00	0.00	500.00
Report Totals:	8,318.71	735.37	1,441.54	0.00	7,612.54


 Linda K. Mohlman, DSAC
 Executive Secretary


 Dr. Pat Rhodes, Bryan
 Principal

ALL Data

Current Cash Balance Report

Arranged by:

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	2,026.82	0.00	60.25	0.00	1,966.57
110 GENERAL	8,182.64	369.25	2,614.79	0.00	5,937.10
120 Paybac/Local Merchants	1,789.74	0.00	0.00	0.00	1,789.74
130 HOSPITALITY	307.90	0.00	0.00	0.00	307.90
140 INTEREST EARNED CHECKING	1,407.46	16.06	0.00	0.00	1,423.52
150 ART	1,078.08	0.00	1,078.08	0.00	0.00
A ACTIVITY GENERAL FUND Totals:	14,792.64	385.31	3,753.12	0.00	11,424.83
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	2,902.03	0.00	22.00	0.00	2,880.03
502 DRUG FREE CLUB	77.23	0.00	0.00	0.00	77.23
D CLUBS AND ORGANIZATIONS Totals:	2,979.26	0.00	22.00	0.00	2,957.26
E ADMINISTRATIVE CUSTODIAL ACCT					
601 FIELD TRIPS	-1,764.89	234.34	1,218.96	0.00	-2,749.51
605 TECHNOLOGY	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	6,540.29	2,704.33	2,791.22	0.00	6,453.40
615 Do Not Use	0.00	0.00	0.00	0.00	0.00
625 BOWLING	14.95	0.00	0.00	0.00	14.95
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	4,790.35	2,938.67	4,010.18	0.00	3,718.84
F DISTRICT CUSTODIAL					
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Q EXTRA -CURRICULAR ACTIVITIES					
1000 KINDERGARTEN FIELD TRIPS	662.00	93.00	0.00	13.50	768.50
1010 1ST GRADE FIELD TRIPS	1,551.00	0.00	0.00	-13.50	1,537.50
1020 2ND GRADE FIELD TRIPS	205.00	0.00	0.00	0.00	205.00
1030 3RD GRADE FIELD TRIPS	450.00	0.00	0.00	0.00	450.00
1040 4TH GRADE FIELD TRIPS	142.00	148.00	0.00	0.00	290.00
1050 5TH GRADE FIELD TRIPS	240.00	0.00	0.00	0.00	240.00
Q EXTRA -CURRICULAR ACTIVITIES Totals:	3,250.00	241.00	0.00	0.00	3,491.00
R CLUBS					
2000 CLUBS (MISC)	0.00	0.00	0.00	0.00	0.00
2010 STUDENT COUNCIL	0.00	0.00	0.00	0.00	0.00
R CLUBS Totals:	0.00	0.00	0.00	0.00	0.00
Z INACTIVE					
1010 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1010 DO NOT USE	0.00	0.00	0.00	0.00	0.00
Z INACTIVE Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	25,812.25	3,564.98	7,785.30	0.00	21,591.93

C. Peterson 5/7/08

Paula Paul 5-8-08

ALL Data

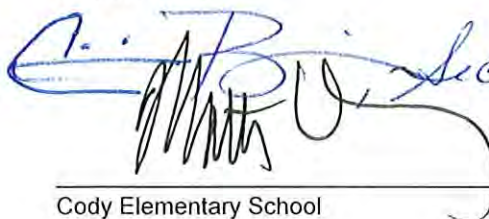
Current Cash Balance Report

Arranged by:

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	514.67	0.00	0.00	0.00	514.67
110 GENERAL	3,545.78	45.00	247.49	0.00	3,343.29
120 TECHNOLOGY FUND	606.57	0.00	0.00	0.00	606.57
130 COFFEE	37.78	0.00	0.00	0.00	37.78
135 LOUNGE WATER	15.92	0.00	0.00	0.00	15.92
140 SPORTS FOUNDATION	0.00	0.00	0.00	0.00	0.00
150 GARAGE SALE	0.00	0.00	0.00	0.00	0.00
160 WEEKLY READER	0.00	0.00	0.00	0.00	0.00
170 INTEREST EARNED CHECKING	315.03	10.77	0.00	0.00	325.80
180 PTA DISCRETIONARY	192.47	1,050.00	0.00	0.00	1,242.47
190 ASSIGNMENT NOTEBOOKS	0.00	0.00	0.00	0.00	0.00
A ACTIVITY GENERAL FUND Totals:	5,228.22	1,105.77	247.49	0.00	6,086.50
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	3,512.20	635.11	125.00	0.00	4,022.31
502 CODY APPAREL	787.76	203.50	0.00	0.00	991.26
520 STUDENT CLUBS	224.22	0.00	0.00	0.00	224.22
530 LOVE AND LOGIC	0.00	0.00	0.00	0.00	0.00
D CLUBS AND ORGANIZATIONS Totals:	4,524.18	838.61	125.00	0.00	5,237.79
E ADMINISTRATIVE CUSTODIAL FUND					
600 AUTHOR	0.00	0.00	0.00	0.00	0.00
602 HOSPITALITY	884.98	0.00	431.23	0.00	453.75
610 MEDIA	2,663.66	-20.33	107.96	0.00	2,535.37
611 MEDIA - DONATIONS	157.71	0.00	0.00	0.00	157.71
615 FIELD TRIP	-209.25	0.00	0.00	0.00	-209.25
620 Instrument Rental	525.00	0.00	0.00	0.00	525.00
630 STUDENT PARTY MONEY	1.75	0.00	0.00	0.00	1.75
640 SPECIAL PROJECTS FUND	2,384.12	229.02	0.00	0.00	2,613.14
E ADMINISTRATIVE CUSTODIAL FUND Totals:	6,407.97	208.69	539.19	0.00	6,077.47
F NOT IN USE					
700 NOT IN USE	0.00	0.00	0.00	0.00	0.00
720 NOT IN USE	0.00	0.00	0.00	0.00	0.00
F NOT IN USE Totals:	0.00	0.00	0.00	0.00	0.00
Q Extra-Curricular Activities					
1000 Field Trips	0.00	0.00	0.00	0.00	0.00
1005 Kindergarten Field Trips	0.00	0.00	0.00	0.00	0.00
1010 First Grade Field Trips	207.00	0.00	0.00	0.00	207.00
1020 Second Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1030 Third Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1040 Fourth Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1050 Fifth Grade Field Trips	0.00	0.00	0.00	0.00	0.00
Q Extra-Curricular Activities Totals:	207.00	0.00	0.00	0.00	207.00
R Clubs					
2000 Clubs	0.00	0.00	0.00	0.00	0.00
2010 Choir	0.00	84.00	0.00	0.00	84.00
2050 Student Council	0.00	0.00	0.00	0.00	0.00
R Clubs Totals:	0.00	84.00	0.00	0.00	84.00
Report Totals:	16,367.37	2,237.07	911.68	0.00	17,692.76

 Secretary 5/13/08

Current Cash Balance Report

ALL Data

Arranged by:

Date: 05/01/2008 thru 05/31/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	530.18	0.00	20.28	0.00	509.90
110 GENERAL FUND	5,776.59	3,660.00	50.43	0.00	9,386.16
112 WESTERN BOWL	0.00	0.00	0.00	0.00	0.00
200 CANDY MACHINE VENDING	0.00	0.00	0.00	0.00	0.00
500 MILLARD FOUNDATION REIMB.	8,199.28	0.00	0.00	0.00	8,199.28
600 Interest earned	878.17	10.74	0.00	0.00	888.91
A ACTIVITY GENERAL FUND Totals:	15,384.22	3,670.74	70.71	0.00	18,984.25
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	-285.70	0.00	0.00	0.00	-285.70
D CLUBS AND ORGANIZATIONS Totals:	-285.70	0.00	0.00	0.00	-285.70
E ADMINISTRATIVE CUSTODIAL ACCT					
601 SITE BASE	0.00	0.00	0.00	0.00	0.00
602 HOSPITALITY	0.00	0.00	0.00	0.00	0.00
605 READ	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	1,592.14	0.00	1,078.68	0.00	513.46
615 FIELD TRIPS	-2,327.68	0.00	2,713.08	0.00	-5,040.76
620 PTO FOR TEACHERS	191.00	0.00	0.00	0.00	191.00
630 VOLUNTEER	0.00	0.00	0.00	0.00	0.00
635 KITCHEN	0.00	0.00	0.00	0.00	0.00
640 DRUG AWARENESS	0.00	0.00	0.00	0.00	0.00
645 ART	70.68	0.00	0.00	0.00	70.68
650 GRANT MONEY	-68.84	0.00	0.00	0.00	-68.84
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	-542.70	0.00	3,791.76	0.00	-4,334.46
F DISTRICT CUSTODIAL					
700 REIMBURSEMENTS	962.44	0.00	0.00	0.00	962.44
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	962.44	0.00	0.00	0.00	962.44
Q FEE FUNDED ACCTS					
1000 KINDERGARTEN FIELD TRIPS	480.80	196.25	0.00	0.00	677.05
1010 1ST GRADE FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1020 2ND GRADE FIELD TRIPS	422.09	0.00	0.00	0.00	422.09
1030 3RD GRADE FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1040 4TH GRADE FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1050 5TH GRADE FIELD TRIPS	0.00	494.40	0.00	0.00	494.40
Q FEE FUNDED ACCTS Totals:	902.89	690.65	0.00	0.00	1,593.54
Report Totals:	16,421.15	4,361.39	3,862.47	0.00	16,920.07

Current Cash Balance Report

Arranged by:

Group ID and Activity Number

ALL Data

Date: 04/01/2008 thru 04/30/2008

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	3,117.16	0.00	0.00	0.00	3,117.16
110 GENERAL FUND	3,708.18	0.00	270.21	0.00	3,437.97
200 INTEREST EARNED CHECKING	1,017.99	6.23	0.00	0.00	1,024.22
A ACTIVITY GENERAL FUND Totals:	<u>7,843.33</u>	<u>6.23</u>	<u>270.21</u>	<u>0.00</u>	<u>7,579.35</u>
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	747.28	0.00	0.00	0.00	747.28
D CLUBS AND ORGANIZATIONS Totals:	<u>747.28</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>747.28</u>
E ADMINISTRATIVE CUSTODIAL ACCT					
602 HOSPITALITY	1,312.71	0.00	76.08	0.00	1,236.63
610 LIBRARY	587.61	0.00	0.00	0.00	587.61
615 FIELD TRIPS	-477.31	0.00	1,022.36	-260.00	-1,759.67
620 FIELD TRIPS/PTO FUND	-591.48	0.00	485.64	260.00	-817.12
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	<u>831.53</u>	<u>0.00</u>	<u>1,584.08</u>	<u>0.00</u>	<u>-752.55</u>
F DISTRICT CUSTODIAL					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
Q FIELD TRIP FEES					
1010 Kindergarten Field Trips	177.00	249.50	0.00	0.00	426.50
1011 First Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1012 Second Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1013 Third Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1014 Fourth Grade Field Trips	105.00	0.00	0.00	0.00	105.00
1015 Fifth Grade Field Trips	225.00	0.00	0.00	0.00	225.00
1016 K-5 SPED Field Trips	0.00	0.00	0.00	0.00	0.00
Q FIELD TRIP FEES Totals:	<u>507.00</u>	<u>249.50</u>	<u>0.00</u>	<u>0.00</u>	<u>756.50</u>
Report Totals:	<u>9,929.14</u>	<u>255.73</u>	<u>1,854.29</u>	<u>0.00</u>	<u>8,330.58</u>

Reese J. J. J.

ALL Data

Current Cash Balance Report

26 Arranged by:

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	119.71	25.00	0.00	0.00	144.71
110 GENERAL FUND	4,090.72	4,194.67	3,019.98	-929.66	4,335.75
120 Interest on checking	56.95	6.31	0.00	0.00	63.26
A ACTIVITY GENERAL FUND Totals:	4,267.38	4,225.98	3,019.98	-929.66	4,543.72
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	169.97	0.00	0.00	0.00	169.97
510 Art Projects	0.00	0.00	0.00	0.00	0.00
520 T-shirts	223.00	0.00	0.00	0.00	223.00
550 Pencils	203.41	61.50	0.00	0.00	264.91
590 One Book, One School	-5.15	0.00	0.00	0.00	-5.15
655 Landscaping	0.00	0.00	0.00	0.00	0.00
690 Marquee Fund	0.00	0.00	0.00	0.00	0.00
D CLUBS AND ORGANIZATIONS Totals:	591.23	61.50	0.00	0.00	652.73
E ADMINISTRATIVE CUSTODIAL ACCT					
602 HOSPITALITY	1,064.40	70.00	127.49	0.00	1,006.91
606 MAGAZINES	687.50	5.00	0.00	0.00	692.50
610 LIBRARY	706.71	6.28	6.28	929.66	1,636.37
615 FIELD TRIPS	-2,086.62	0.00	908.95	0.00	-2,995.57
620 PTO	0.00	0.00	0.00	0.00	0.00
625 MUSIC DEPT.	0.00	0.00	0.00	0.00	0.00
630 PICTURES	907.00	0.00	0.00	0.00	907.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	1,278.99	81.28	1,042.72	929.66	1,247.21
Q					
1000 Kindergarten field trips	894.32	351.75	0.00	0.00	1,246.07
1010 1st grade field trips	0.00	0.00	0.00	0.00	0.00
1020 2nd grade field trips	1,100.15	0.00	0.00	0.00	1,100.15
1030 3rd grade field trip	325.95	0.00	0.00	0.00	325.95
1040 4th grade field trips	0.00	0.00	0.00	0.00	0.00
1050 5th grade field trips	529.25	0.00	0.00	0.00	529.25
1060 Sped field trips	0.00	0.00	0.00	0.00	0.00
Q Totals:	2,849.67	351.75	0.00	0.00	3,201.42
R					
2020 Echoes	0.00	0.00	0.00	0.00	0.00
R Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	8,987.27	4,720.51	4,062.70	0.00	9,645.08

Current Cash Balance Report

ALL Data

Date: 04/01/2008 thru 04/30/2008

Arranged by:

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	-450.61	0.00	0.00	0.00	-450.61
110 GENERAL FUND	12,652.06	580.00	1,186.39	0.00	12,045.67
115 Interest Earned Checking	978.72	11.59	0.00	0.00	990.31
A ACTIVITY GENERAL FUND Totals:	13,180.17	591.59	1,186.39	0.00	12,585.37
D CLUBS AND ORGANIZATIONS					
510 STUDENT COUNCIL	551.50	86.00	32.89	0.00	604.61
1060 Choir/Strings/Band	411.43	0.00	0.00	0.00	411.43
1070 HAL	0.00	0.00	0.00	0.00	0.00
D CLUBS AND ORGANIZATIONS Totals:	962.93	86.00	32.89	0.00	1,016.04
E ADMINISTRATIVE CUSTODIAL ACCT					
606 MAGAZINES	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	251.98	0.00	33.95	0.00	218.03
615 FIELD TRIPS	-935.27	0.00	778.87	0.00	-1,714.14
620 HOSPITALITY FUND	-11.34	0.00	0.00	0.00	-11.34
630 FUND RAISER	2,450.95	60.73	0.00	0.00	2,511.68
635 SAFETY PATROL	90.56	0.00	0.00	0.00	90.56
640 ART	2,664.42	0.00	460.50	0.00	2,203.92
650 5th Grade Art	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	4,511.30	60.73	1,273.32	0.00	3,298.71
F DISTRICT CUSTODIAL					
710 RUSWICK GRANT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Q Fee Fund					
1000 Kindergarten Field Trips	246.26	110.93	0.00	0.00	357.19
1010 First Grade Field Trips	126.50	0.00	0.00	0.00	126.50
1020 Second Grade Field Trips	301.00	0.00	0.00	0.00	301.00
1030 Third Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1040 Fourth Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1050 Fifth Grade Field Trips	0.00	135.50	0.00	0.00	135.50
Q Fee Fund Totals:	673.76	246.43	0.00	0.00	920.19
Report Totals:	19,328.16	984.75	2,492.60	0.00	17,820.31

Cheryl Grace
5-9-08

Roberta Wimmer
5-9-08

ALL Data


Current Cash Balance Report


Arranged by:

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 Vending	948.24	0.00	70.00	0.00	878.24
110 General	9,861.40	12.75	23.15	0.00	9,851.00
112 Bank Charges and Interest	480.65	13.12	0.00	0.00	493.77
615 Tile Contingency	150.00	0.00	0.00	0.00	150.00
A ACTIVITY GENERAL FUND Totals:	11,440.29	25.87	93.15	0.00	11,373.01
D CLUBS AND ORGANIZATIONS					
501 Student Council	489.84	121.55	94.56	0.00	516.83
502 YEARBOOK-N/A	0.00	0.00	0.00	0.00	0.00
611 Hitchcock Clothing	60.32	0.00	0.00	0.00	60.32
616 CREATIVE CUBS	254.42	0.00	0.00	0.00	254.42
2001 WALKING CLUB	258.25	0.00	0.00	0.00	258.25
D CLUBS AND ORGANIZATIONS Totals:	1,062.83	121.55	94.56	0.00	1,089.82
E ADMINISTRATIVE CUSTODIAL ACCT					
601 Site Base	0.00	0.00	0.00	0.00	0.00
602 Landscaping	37.00	0.00	0.00	0.00	37.00
603 Field Trip	305.48	0.00	88.00	0.00	217.48
604 Classroom Supplies	16.00	0.00	0.00	0.00	16.00
605 READ	737.50	5.00	15.58	0.00	726.92
606 Classroom Magazines	0.00	0.00	0.00	0.00	0.00
607 NOT USED	0.00	0.00	0.00	0.00	0.00
608 Drug Awareness-N/A	0.00	0.00	0.00	0.00	0.00
609 Playground Equipment	0.00	0.00	0.00	0.00	0.00
610 Library	1,709.04	5.00	0.00	0.00	1,714.04
612 HOSPITALITY	0.00	0.00	0.00	0.00	0.00
613 Art Fund	4,561.66	0.00	0.00	0.00	4,561.66
614 Hitchcock Mini Classes	0.00	0.00	0.00	0.00	0.00
650 Fundraiser	679.00	0.00	499.00	0.00	180.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	8,045.68	10.00	602.58	0.00	7,453.10
F DISTRICT CUSTODIAL					
620 NOT USED	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Q Extra Curricular Activities					
1000 Kindergarten field trips	0.00	0.00	0.00	0.00	0.00
1010 1st grade field trips	210.00	0.00	0.00	0.00	210.00
1020 2nd grade field trips	0.00	0.00	0.00	0.00	0.00
1030 3rd grade field trips	0.00	0.00	0.00	0.00	0.00
1040 4th grade field trips	326.00	0.00	0.00	0.00	326.00
1050 5th grade field trips	141.70	267.95	0.00	0.00	409.65
1060 SPED Field Trips	0.00	0.00	0.00	0.00	0.00
Q Extra Curricular Activities Totals:	677.70	267.95	0.00	0.00	945.65
R Clubs					
2000 Art Club	40.00	0.00	0.00	0.00	40.00
R Clubs Totals:	40.00	0.00	0.00	0.00	40.00
Report Totals:	21,266.50	425.37	790.29	0.00	20,901.58


 Linda K. Mohlman, DSAC
 Executive Secretary


 Mandy Johnson, Hitchcock
 Principal

ALL Data

Current Cash Balance Report

29 Arranged by:

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	2,823.97	0.00	0.00	0.00	2,823.97
110 GENERAL FUND	8,069.29	0.00	472.15	0.00	7,597.14
200 INTEREST EARNED CHECKING	1,054.81	12.86	0.00	0.00	1,067.67
A ACTIVITY GENERAL FUND Totals:	11,948.07	12.86	472.15	0.00	11,488.78
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	2,647.69	0.00	0.00	0.00	2,647.69
D CLUBS AND ORGANIZATIONS Totals:	2,647.69	0.00	0.00	0.00	2,647.69
E ADMINISTRATIVE CUSTODIAL ACCT					
601 PTA/TEACHER	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	3,538.60	93.50	128.84	0.00	3,503.26
615 FIELD TRIPS	-249.03	0.00	434.70	0.00	-683.73
620 PAYBAC	232.04	10.57	0.00	0.00	242.61
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	3,521.61	104.07	563.54	0.00	3,062.14
F DISTRICT CUSTODIAL					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION FUND	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Q EXTRA-CURRICULAR ACTIVITIES					
1000 KINDERGARTEN	334.25	0.00	0.00	0.00	334.25
1010 FIRST GRADE	253.50	0.00	0.00	0.00	253.50
1020 SECOND GRADE	0.00	0.00	0.00	0.00	0.00
1030 THIRD GRADE	211.25	0.00	0.00	0.00	211.25
1040 FOURTH GRADE	502.00	201.00	0.00	0.00	703.00
1050 FIFTH GRADE	688.00	105.00	0.00	0.00	793.00
Q EXTRA-CURRICULAR ACTIVITIES Totals:	1,989.00	306.00	0.00	0.00	2,295.00
Report Totals:	20,106.37	422.93	1,035.69	0.00	19,493.61

SUBMITTED BY: Mary Bobka

POSITION: Secretary

APPROVED: 

Current Cash Balance Report

ALL Data

Date: 04/01/2008 thru 04/30/2008

30 arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	448.88	0.00	521.30	0.00	-72.42
110 GENERAL	6,355.46	2,501.51	-81.74	0.00	8,938.71
120 RETIREMENT	0.00	0.00	0.00	0.00	0.00
125 INTEREST EARNED	144.75	13.12	0.00	0.00	157.87
A ACTIVITY GENERAL FUND Totals:	6,949.09	2,514.63	439.56	0.00	9,024.16
C CLUBS AND ORGANIZATIONS					
501 ST. COUNCIL	427.25	102.09	0.00	0.00	529.34
503 SAFE CLUB	1.84	0.00	0.00	0.00	1.84
C CLUBS AND ORGANIZATIONS Totals:	429.09	102.09	0.00	0.00	531.18
E ADMINISTRATIVE CUSTODIAL ACCT					
602 HOSPITALITY	271.30	0.00	50.00	0.00	221.30
604 ART	2,788.29	0.00	0.00	0.00	2,788.29
606 MINI CLASSES	-2,362.64	0.00	1,200.00	0.00	-3,562.64
607 PE/MUSIC	929.22	0.00	20.39	0.00	908.83
610 LIBRARY	5,045.90	68.29	13.39	0.00	5,100.80
615 FIELD TRIPS	-5,654.12	0.00	0.00	-1,296.08	-6,950.20
620 MONTESSORI PRESCHOOL	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	1,017.95	68.29	1,283.78	-1,296.08	-1,493.62
Q FIELD TRIPS					
1000 KINDERGARTEN	184.00	0.00	0.00	0.00	184.00
1010 FIRST GRADE	136.50	0.00	175.50	0.00	-39.00
1020 SECOND GRADE	-171.10	0.00	0.00	506.00	334.90
1030 THIRD GRADE	146.00	0.00	0.00	0.00	146.00
1040 FOURTH GRADE	116.00	0.00	0.00	0.00	116.00
1050 FIFTH GRADE	156.00	0.00	0.00	0.00	156.00
1060 PREPRIMARY MONTESSORI	791.81	373.25	0.00	0.00	1,165.06
1070 PRIMARY MONTESSORI	1,286.00	0.00	22.00	0.00	1,264.00
1080 INTERMEDIATE MONTESSORI	2,377.50	0.00	790.08	790.08	2,377.50
1090 PRESCHOOL	454.00	0.00	0.00	0.00	454.00
Q FIELD TRIPS Totals:	5,476.71	373.25	987.58	1,296.08	6,158.46
R CLUBS					
2020 SWING CHOIR	0.00	0.00	0.00	0.00	0.00
R CLUBS Totals:	0.00	0.00	0.00	0.00	0.00
S MINI-CLASSES					
3000 MINI-CLASSES	2,768.00	1,432.00	0.00	0.00	4,200.00
3010 LEADERSHIP CLASSES	0.00	0.00	0.00	0.00	0.00
S MINI-CLASSES Totals:	2,768.00	1,432.00	0.00	0.00	4,200.00
Report Totals:	16,640.84	4,490.26	2,710.92	0.00	18,420.18

K Odegard 5-20-08
 [Signature] 5-21-08

Current Cash Balance Report

ALL Data

31 Arranged by:

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	1,233.14	0.00	50.01	0.00	1,183.13
110 GENERAL FUND	6,648.41	211.50	86.54	0.00	6,773.37
115 INTEREST EARNED CHECKING	501.90	12.18	0.00	0.00	514.08
A ACTIVITY GENERAL FUND Totals:	8,383.45	223.68	136.55	0.00	8,470.58
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	2,710.25	316.50	25.48	0.00	3,001.27
510 BOOK CLUB	0.00	0.00	0.00	0.00	0.00
511 CONFLICT MANAGERS	0.00	0.00	0.00	0.00	0.00
615 SAFETY PATROL	0.00	0.00	0.00	0.00	0.00
635 M.A.D.	1.55	0.00	0.00	0.00	1.55
D CLUBS AND ORGANIZATIONS Totals:	2,711.80	316.50	25.48	0.00	3,002.82
E ADMINISTRATIVE CUSTODIAL ACCT					
600 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
601 SITE BASE	65.26	0.00	0.00	0.00	65.26
602 HOSPITALITY	887.23	0.00	100.35	0.00	786.88
603 FIELD TRIPS	-1,962.78	0.00	1,213.77	0.00	-3,176.55
605 READ	245.70	0.00	0.00	0.00	245.70
610 LIBRARY	4,822.88	44.94	31.27	0.00	4,836.55
620 CONVENTION FUND	0.00	0.00	0.00	0.00	0.00
630 PAYBACK	1,539.82	0.00	24.50	0.00	1,515.32
640 SPED GRANT	0.00	0.00	0.00	0.00	0.00
650 PLAYGROUND	1,075.00	0.00	0.00	0.00	1,075.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	6,673.11	44.94	1,369.89	0.00	5,348.16
Q EXTRA CURRICULAR ACTIVITES					
1005 Kindergarten Field Trips	-258.25	280.00	0.00	0.00	21.75
1010 First Grade Field Trips	0.00	177.00	0.00	0.00	177.00
1020 Second Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1030 Third Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1040 Fourth Grade Field Trips	546.00	0.00	0.00	0.00	546.00
1050 Fifth Grade Field Trips	1,143.50	124.00	0.00	0.00	1,267.50
Q EXTRA CURRICULAR ACTIVITES Totals:	11,431.25	581.00	0.00	0.00	2,012.25
Report Totals:	19,199.61	1,166.12	1,531.92	0.00	18,833.81

Suele W. Wannemunde
5-16-08

ALL Data

Current Cash Balance Report

Date: 04/01/2008 thru 04/30/2008

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	1,939.59	88.35	220.86	0.00	1,807.08
110 GENERAL	17,626.82	329.21	139.33	0.00	17,816.70
125 INTEREST EARNED	442.80	18.85	0.00	0.00	461.65
130 MAGNET ART	10.76	5,740.00	4,984.61	0.00	766.15
A ACTIVITY GENERAL FUND Totals:	20,019.97	6,176.41	5,344.80	0.00	20,851.58
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	1,546.04	0.00	0.00	0.00	1,546.04
505 CHOIR	0.00	0.00	0.00	0.00	0.00
510 SAFETY PATROL	0.00	0.00	0.00	0.00	0.00
520 ENVIRONMENTAL CLUB	0.00	0.00	0.00	0.00	0.00
521 3-D Club	0.00	0.00	0.00	0.00	0.00
525 Conflict Managers	0.00	0.00	0.00	0.00	0.00
D CLUBS AND ORGANIZATIONS Totals:	1,546.04	0.00	0.00	0.00	1,546.04
E ADMINISTRATIVE CUSTODIAL ACCT					
602 STAFF HOSPITALITY	0.00	0.00	0.00	0.00	0.00
606 MAGAZINES	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	2,527.38	1,053.99	1,066.43	0.00	2,514.94
615 FIELD TRIPS	-3,821.41	0.00	339.50	0.00	-4,160.91
620 SITE IMPROVEMENT	0.00	0.00	0.00	0.00	0.00
625 READING INCENTIVE	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	-1,294.03	1,053.99	1,405.93	0.00	-1,645.97
Q FEE FUNDED ACCOUNTS					
1000 Kindergarten Field Trips	993.25	549.30	0.00	0.00	1,542.55
1010 First Grade Field Trips	466.00	528.00	0.00	0.00	994.00
1020 Second Grade Field Trips	302.50	0.00	0.00	0.00	302.50
1030 Third Grade Field Trips	18.00	255.90	0.00	0.00	273.90
1040 Fourth Grade Field Trips	656.00	611.00	0.00	0.00	1,267.00
1050 Fifth Grade Field Trips	1,097.25	319.25	0.00	0.00	1,416.50
Q FEE FUNDED ACCOUNTS Totals:	3,533.00	2,263.45	0.00	0.00	5,796.45
Report Totals:	23,804.98	9,493.85	6,750.73	0.00	26,548.10


Linda K. Mohlman, DSAC
Executive Secretary


Colleen Beckwith, Neihardt
Principal

Current Cash Balance Report

Arranged by:

ALL Data

Group ID and Activity Number

Date: 04/01/2008 thru 04/30/2008

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 Vending	1,192.93	0.00	319.45	0.00	873.48
105 Staff Vending	-33.78	0.00	0.00	0.00	-33.78
110 General	6,640.60	0.00	70.06	-55.97	6,514.57
120 Interest Earned Checking	726.40	13.67	0.00	0.00	740.07
A ACTIVITY GENERAL FUND Totals:	8,526.15	13.67	389.51	-55.97	8,094.34
D CLUBS AND ORGANIZATIONS					
501 Student Council	2,671.44	0.00	0.00	0.00	2,671.44
502 Drug Free Club	111.14	0.00	0.00	0.00	111.14
503 5th Grade Club	506.81	0.00	0.00	0.00	506.81
D CLUBS AND ORGANIZATIONS Totals:	3,289.39	0.00	0.00	0.00	3,289.39
E ADMINISTRATIVE CUSTODIAL ACCT					
601 Site Base Plan Annual Updates	0.00	0.00	0.00	0.00	0.00
602 Staff Hospitality	249.07	0.00	184.80	55.97	120.24
603 Field Trips	-4,497.59	0.00	621.37	0.00	-5,118.96
608 Grants	31.75	0.00	0.00	0.00	31.75
609 Technology	606.37	0.00	0.00	0.00	606.37
610 Media	1,210.21	28.91	0.00	0.00	1,239.12
611 Fine Arts	1,202.65	0.00	0.00	0.00	1,202.65
612 Safety Patrol	0.00	0.00	0.00	0.00	0.00
614 Montessori Projects	963.38	0.00	0.00	0.00	963.38
615 PayBac	1,152.29	0.00	0.00	0.00	1,152.29
616 P.E.	0.00	0.00	0.00	0.00	0.00
617 Music	0.00	0.00	0.00	0.00	0.00
618 READ	521.24	0.00	0.00	0.00	521.24
619 Home/School Projects	1,000.00	0.00	0.00	0.00	1,000.00
620 Norris Special Projects	2,829.00	0.00	0.00	0.00	2,829.00
621 Montessori Snack Account	1,130.10	0.00	0.00	0.00	1,130.10
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	6,398.47	28.91	806.17	55.97	5,677.18
G DISTRICT CUST. ACCOUNTS					
800 Reimbursement	0.00	0.00	0.00	0.00	0.00
802 Convention	41.22	0.00	0.00	0.00	41.22
G DISTRICT CUST. ACCOUNTS Totals:	41.22	0.00	0.00	0.00	41.22
Q Fee Fund					
990 PreK Field Trips	0.00	0.00	0.00	0.00	0.00
1000 Kindergarten Field Trips	364.00	0.00	0.00	0.00	364.00
1010 First Grade Field Trips	147.00	0.00	0.00	0.00	147.00
1020 Second Grade Field Trips	117.00	0.00	0.00	0.00	117.00
1030 Third Grade Field Trips	227.00	0.00	0.00	0.00	227.00
1040 Fourth Grade Field Trips	161.75	0.00	0.00	0.00	161.75
1050 Fifth Grade Field Trips	247.50	0.00	0.00	0.00	247.50
1060 Montessori PreK/K Field Trips	1,047.75	0.00	0.00	0.00	1,047.75
1061 Montessori 1st, 2nd, 3rd Grade Field Trips	1,145.80	-4.75	0.00	0.00	1,141.05
1062 Montessori 4th, 5th Grade Field Trips	539.75	0.00	0.00	0.00	539.75
1070 Special Education Field Trips	0.00	0.00	0.00	0.00	0.00
Q Fee Fund Totals:	3,997.55	-4.75	0.00	0.00	3,992.80
R Clubs					
2000 Clubs	0.00	0.00	0.00	0.00	0.00
2010 Choir Club	0.00	0.00	0.00	0.00	0.00
2050 Student Council Club	0.00	0.00	0.00	0.00	0.00
R Clubs Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	22,252.78	37.83	1,195.68	0.00	21,094.93


ALL Data

Current Cash Balance Report

Date: 04/01/2008 thru 04/30/2008

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL					
100 GENERAL	16,352.46	1,755.64	3,772.34	0.00	14,335.76
110 VENDING	-27.82	0.00	0.00	0.00	-27.82
115 INTEREST EARNED CHECKING	73.55	12.35	0.00	0.00	85.90
A ACTIVITY GENERAL Totals:	16,398.19	1,767.99	3,772.34	0.00	14,393.84
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	273.70	0.00	0.00	0.00	273.70
D CLUBS AND ORGANIZATIONS Totals:	273.70	0.00	0.00	0.00	273.70
E ADMINSTRATIVE CUSTODIAL ACCT					
600 HOSPITALITY	836.03	0.00	314.73	0.00	521.30
601 FIELD TRIPS	-3,309.03	190.50	193.15	0.00	-3,311.68
610 LIBRARY	1,744.89	0.00	118.50	0.00	1,626.39
615 PAYBAC	0.00	0.00	0.00	0.00	0.00
E ADMINSTRATIVE CUSTODIAL ACCT Totals:	-728.11	190.50	626.38	0.00	-1,163.99
Q FEE FUND					
1000 K FIELD TRIPS	541.00	0.00	0.00	0.00	541.00
1010 FIRST GRADE FIELD TRIPS	893.65	0.00	0.00	0.00	893.65
1020 SECOND GRADE FIELD TRIPS	0.00	667.00	0.00	0.00	667.00
1030 THIRD GRADE FIELD TRIPS	616.75	609.00	0.00	0.00	1,225.75
1040 FOURTH GRADE FIELD TRIPS	843.75	55.00	0.00	0.00	898.75
1050 FIFTH GRADE FIELD TRIPS	402.60	232.25	0.00	0.00	634.85
Q FEE FUND Totals:	3,297.75	1,563.25	0.00	0.00	4,861.00
R CLUBS					
2000 CLUBS (MISC)	0.00	0.00	0.00	0.00	0.00
2010 STUDENT COUNCIL	0.00	0.00	0.00	0.00	0.00
R CLUBS Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	19,241.53	3,521.74	4,398.72	0.00	18,364.55


Linda K. Mohlman, DSAC
Executive Secretary


Nita Nielsen, Reagan
Principal

Current Cash Balance Report

ALL Data

Arranged by:

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL					
100 GENERAL	3,305.14	0.00	27.80	0.00	3,277.34
110 VENDING	229.87	0.00	0.00	0.00	229.87
115 INTEREST EARNED CHECKING	195.20	8.68	0.00	0.00	203.88
A ACTIVITY GENERAL Totals:	3,730.21	8.68	27.80	0.00	3,711.09
D CLUBS AND ORGANIZATION					
501 STUDENT COUNCIL	548.29	152.25	0.00	0.00	700.54
D CLUBS AND ORGANIZATION Totals:	548.29	152.25	0.00	0.00	700.54
E ADMINISTRATIVE CUSTODIAL ACCT					
600 SOCIAL	587.22	0.00	0.00	0.00	587.22
601 FIELD TRIPS	-5,295.16	0.00	759.20	0.00	-6,054.36
602 READ	0.00	0.00	0.00	0.00	0.00
603 LIBRARY	1,986.38	36.06	57.96	0.00	1,964.48
604 PAYBAC	3,969.69	0.00	0.00	0.00	3,969.69
605 5TH GRADE BLDG. FUNDRAISER	417.98	0.00	0.00	0.00	417.98
606 PLAYGROUND FUND	0.00	0.00	0.00	0.00	0.00
607 GRANTS	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	1,666.11	36.06	817.16	0.00	885.01
Q FEE FUND					
1005 KINDERGARTEN	1,074.55	0.00	0.00	0.00	1,074.55
1010 FIRST GRADE	1,239.50	0.00	0.00	0.00	1,239.50
1020 SECOND GRADE	1,350.65	0.00	0.00	0.00	1,350.65
1030 THIRD GRADE	1,097.90	440.45	0.00	0.00	1,538.35
1040 FOURTH GRADE	233.90	0.00	0.00	0.00	233.90
1050 FIFTH GRADE	940.00	0.00	0.00	0.00	940.00
1060 MUSIC	1,607.33	0.00	0.00	0.00	1,607.33
1070 PE	0.00	0.00	0.00	0.00	0.00
Q FEE FUND Totals:	7,543.83	440.45	0.00	0.00	7,984.28
Report Totals:	13,488.44	637.44	844.96	0.00	13,280.92



 Date: 5.8.08
 Signature: Suzanne Hanna

ALL Data

Current Cash Balance Report

Arranged by:

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
610 unused library account	0.00	0.00	0.00	0.00	0.00
Totals:	0.00	0.00	0.00	0.00	0.00
A ACTIVITY GENERAL FUND					
100 VENDING	1,357.77	0.00	0.00	0.00	1,357.77
110 GENERAL FUND	11,098.07	0.00	249.91	0.00	10,848.16
125 interest earned checking	2,041.88	22.80	0.00	0.00	2,064.68
A ACTIVITY GENERAL FUND Totals:	14,497.72	22.80	249.91	0.00	14,270.61
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	1,377.21	0.00	0.00	0.00	1,377.21
505 GRADE 5 ACTIVITY	0.00	0.00	0.00	0.00	0.00
510 STANDD CLUB	149.55	0.00	0.00	0.00	149.55
515 K-KIDS CLUB	312.30	0.00	0.00	0.00	312.30
520 ENVIRONMENTAL CLUB	13.04	0.00	0.00	0.00	13.04
D CLUBS AND ORGANIZATIONS Totals:	1,852.10	0.00	0.00	0.00	1,852.10
E ADMINISTRATIVE CUSTODIAL					
602 HOSPITALITY	1,099.36	0.00	30.88	0.00	1,068.48
606 MAGAZINES	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	4,916.93	0.00	0.00	0.00	4,916.93
615 FIELD TRIPS	-3,067.64	0.00	901.80	0.00	-3,969.44
620 PAYBACK PARTNER	2,033.52	0.00	44.08	0.00	1,989.44
625 CORPORATE DONATIONS	3,973.23	0.00	0.00	0.00	3,973.23
630 SPELL-A-THON	-109.87	3,215.86	258.85	0.00	2,847.14
635 HOST	0.00	0.00	0.00	0.00	0.00
640 OTHER STUDENT ACTIVITIES	78.68	0.00	0.00	0.00	78.68
645 TOOLS FOR SCHOOLS	1,000.00	0.00	0.00	0.00	1,000.00
650 ARTWORKS	1,128.56	0.00	275.81	0.00	852.75
E ADMINISTRATIVE CUSTODIAL Totals:	11,052.77	3,215.86	1,511.42	0.00	12,757.21
F DISTRICT CUSTODIAL					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	686.50	0.00	0.00	0.00	686.50
F DISTRICT CUSTODIAL Totals:	686.50	0.00	0.00	0.00	686.50
Q EXTRA CURRICULAR ACTIVITIES					
1005 KG FIELD TRIPS	1,548.50	0.00	0.00	0.00	1,548.50
1010 1ST GR. FIELD TRIPS	1,360.50	397.00	0.00	0.00	1,757.50
1020 2ND GR. FIELD TRIPS	346.00	0.00	0.00	0.00	346.00
1030 3RD GR. FIELD TRIPS	1,311.80	143.00	0.00	0.00	1,454.80
1040 4TH GR. FIELD TRIPS	1,350.25	0.00	0.00	0.00	1,350.25
1050 5TH GR. FIELD TRIPS	465.95	45.50	0.00	0.00	511.45
Q EXTRA CURRICULAR ACTIVITIES Totals:	6,383.00	585.50	0.00	0.00	6,968.50
Report Totals:	34,472.09	3,824.16	1,761.33	0.00	36,534.92

Principal Joni Wesley

Secretary Mary Ann Roy

ALL Data

Current Cash Balance Report

Date: 04/01/2008 thru 04/30/2008

37 Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 GENERAL FUND	19,715.84	0.00	471.67	0.00	19,244.17
110 VENDING	831.00	0.00	0.00	0.00	831.00
120 INTEREST EARNED CHECKING	879.66	14.68	0.00	0.00	894.34
A ACTIVITY GENERAL FUND Totals:	21,426.50	14.68	471.67	0.00	20,969.51
B CLUBS AND ORGANIZATIONS					
201 STUDENT COUNCIL	580.22	0.00	0.00	0.00	580.22
211 SAFETY PATROL	25.00	0.00	0.00	0.00	25.00
B CLUBS AND ORGANIZATIONS Totals:	605.22	0.00	0.00	0.00	605.22
C ADMINISTRATIVE CUSTODIAL ACCT					
301 MEDIA	-18.47	3,073.35	2,450.24	0.00	604.64
305 FIELD TRIPS	-3,532.67	0.00	1,539.66	0.00	-5,072.33
310 HOSPITALITY	1,071.12	0.00	282.45	0.00	788.67
320 BIRTHDAY BOOK CLUB	482.49	60.00	0.00	0.00	542.49
325 Battle of the Books	-159.21	0.00	0.00	0.00	-159.21
330 GRANTS	0.00	0.00	0.00	0.00	0.00
340 PTO	1,357.88	726.12	0.00	0.00	2,084.00
350 BEAUTIFICATION	-5,619.92	5,000.00	0.00	0.00	-619.92
C ADMINISTRATIVE CUSTODIAL ACCT Totals:	-6,418.78	8,859.47	4,272.35	0.00	-1,831.66
Q FEE FUND					
1000 Kindergarten	831.00	0.00	0.00	0.00	831.00
1001 1st Grade	344.25	580.25	0.00	0.00	924.50
1002 2nd Grade	245.00	614.50	0.00	0.00	859.50
1003 3rd Grade	248.00	0.00	0.00	0.00	248.00
1004 4th Grade	0.00	0.00	0.00	0.00	0.00
1005 5th Grade	1,590.25	0.00	0.00	0.00	1,590.25
1010 Self-Contained	0.00	0.00	0.00	0.00	0.00
Q FEE FUND Totals:	3,258.50	1,194.75	0.00	0.00	4,453.25
R CLUB--FEE FUND					
2000 Student Council Fee Fund	0.00	0.00	0.00	0.00	0.00
2010 Chorus Fee Fund	0.00	0.00	0.00	0.00	0.00
R CLUB--FEE FUND Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	18,871.44	10,068.90	4,744.02	0.00	24,196.32

Sandi Lawson
5-16-08
Brad Sullivan

ALL Data

Current Cash Balance Report

38 arranged by:

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A General Fund					
100 Vending	103.10	68.32	22.47	0.00	148.95
110 General Fund	5,915.45	1,291.65	468.61	0.00	6,738.49
120 PRINCIPAL'S ADMIN. FUND	0.00	0.00	0.00	0.00	0.00
130 Interest Earned Checking	267.16	6.77	0.00	0.00	273.93
140 WEDNESDAY CLASSES/MI	0.00	0.00	0.00	0.00	0.00
A General Fund Totals:	6,285.71	1,366.74	491.08	0.00	7,161.37
B Clubs & Organizations					
501 Student Council	-92.58	1,529.46	1,193.63	0.00	243.25
B Clubs & Organizations Totals:	-92.58	1,529.46	1,193.63	0.00	243.25
C Administrative Custodial					
600 KG Classroom Activity	0.00	0.00	0.00	0.00	0.00
601 Site Base	0.00	0.00	0.00	0.00	0.00
602 Hospitality	0.00	0.00	0.00	0.00	0.00
605 1st Classroom Activity	0.00	0.00	0.00	0.00	0.00
606 Books and Magazines	0.00	0.00	0.00	0.00	0.00
610 Library	2,595.72	114.95	0.00	0.00	2,710.67
611 2nd Classroom Activity	0.00	0.00	0.00	0.00	0.00
615 Field Trips	-1,115.72	0.00	727.24	0.00	-1,842.96
616 3rd Classroom Activity	0.00	0.00	0.00	0.00	0.00
620 Ceiling Tiles	822.92	0.00	0.00	0.00	822.92
625 Multiple Intelligences	0.00	0.00	0.00	0.00	0.00
626 Mini Classes	52.32	0.00	0.00	0.00	52.32
627 Art	258.19	0.00	0.00	0.00	258.19
628 Health Room	269.00	0.00	0.00	0.00	269.00
C Administrative Custodial Totals:	2,882.43	114.95	727.24	0.00	2,270.14
D District Custodial					
700 Reimbursement	0.00	0.00	0.00	0.00	0.00
720 Convention	0.00	0.00	0.00	0.00	0.00
D District Custodial Totals:	0.00	0.00	0.00	0.00	0.00
Q Fee Funded Account					
1000 Kindergarten field trips	0.00	0.00	0.00	0.00	0.00
1010 First grade field trips	339.00	219.50	0.00	0.00	558.50
1020 Second grade field trips	456.50	0.00	0.00	0.00	456.50
1030 Third grade field trips	242.00	0.00	0.00	0.00	242.00
1040 Forth grade field trips	0.00	0.00	0.00	0.00	0.00
1050 Fifth grade field trips	0.00	65.00	0.00	0.00	65.00
1060 ELL field trips	0.00	0.00	0.00	0.00	0.00
Q Fee Funded Account Totals:	1,037.50	284.50	0.00	0.00	1,322.00
Report Totals:	10,113.06	3,295.65	2,411.95	0.00	10,996.76

Kym Pirrone
Susan Boyles

ALL Data

Current Cash Balance Report

Arranged by:

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 GENERAL FUND	8,264.05	282.85	908.57	400.00	8,038.33
110 VENDING	345.64	0.00	0.00	0.00	345.64
120 INTEREST EARNED CHECKING	735.60	12.68	0.00	-400.00	348.28
A ACTIVITY GENERAL FUND Totals:	<u>9,345.29</u>	<u>295.53</u>	<u>908.57</u>	<u>0.00</u>	<u>8,732.25</u>
B CLUBS AND ORGANIZATIONS					
201 STUDENT COUNCIL	846.17	225.00	0.00	0.00	1,071.17
210 GARDEN CLUB	0.00	0.00	0.00	0.00	0.00
B CLUBS AND ORGANIZATIONS Totals:	<u>846.17</u>	<u>225.00</u>	<u>0.00</u>	<u>0.00</u>	<u>1,071.17</u>
C ADMINISTRATIVE CUSTODIAL ACCT					
301 Hospitality	995.84	0.00	144.34	0.00	851.50
310 MEDIA	4,316.08	38.16	1,596.71	0.00	2,757.53
315 FIELD TRIPS	-4,084.25	0.00	738.44	0.00	-4,822.69
320 BIRTHDAY BOOK CLUB	3,231.02	10.00	74.10	0.00	3,166.92
330 DONATIONS	0.00	1,679.53	811.05	0.00	868.48
C ADMINISTRATIVE CUSTODIAL ACCT Totals:	<u>4,458.69</u>	<u>1,727.69</u>	<u>3,364.64</u>	<u>0.00</u>	<u>2,821.74</u>
Q EXTRA CURRICULAR ACTIVITIES					
1000 KINDGARTEN FIELD TRIPS	583.00	0.00	0.00	0.00	583.00
1001 FIRST GRADE FIELD TRIPS	0.00	756.50	0.00	0.00	756.50
1002 SECOND GRADE FIELD TRIPS	246.05	0.00	0.00	0.00	246.05
1003 THIRD GRADE FIELD TRIPS	1,937.15	0.00	0.00	0.00	1,937.15
1004 FOURTH GRADE FIELD TRIPS	1,788.50	0.00	0.00	0.00	1,788.50
1005 FIFTH GRADE FIELD TRIPS	830.00	0.00	0.00	0.00	830.00
Q EXTRA CURRICULAR ACTIVITIES Totals:	<u>5,384.70</u>	<u>756.50</u>	<u>0.00</u>	<u>0.00</u>	<u>6,141.20</u>
Report Totals:	<u>20,034.85</u>	<u>3,004.72</u>	<u>4,273.21</u>	<u>0.00</u>	<u>18,766.36</u>

Carla Sullivan
6-9-08
Paul J. Deane
6-9-08

ALL Data

Current Cash Balance Report

Date: 04/01/2008 thru 04/30/2008

40 Affanged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 STAFF VENDING	3,966.66	0.00	179.44	0.00	3,787.22
101 STUDENT VENDING	-45.05	0.00	0.00	0.00	-45.05
110 GENERAL FUND	7,486.28	-3.00	1,527.75	0.00	5,955.53
115 INTEREST EARNED CHECKING	389.32	10.40	0.00	0.00	399.72
815 ENRICHMENT DAY	1,331.03	0.00	0.00	0.00	1,331.03
5000 FIELD IMPROVEMENT	249.00	0.00	0.00	0.00	249.00
A ACTIVITY GENERAL FUND Totals:	13,377.24	7.40	1,707.19	0.00	11,677.45
C FAMILY NIGHTS					
400 KINDERGARTEN HOST FAMILY NIGHTS	-15.75	0.00	0.00	0.00	-15.75
401 GR. 1 HOST FAMILY NIGHT	80.13	0.00	0.00	0.00	80.13
403 GR. 3 HOST FAMILY NIGHT	-0.79	0.00	0.00	0.00	-0.79
404 GR. 4 HOST FAMILY NIGHT	-9.67	0.00	0.00	0.00	-9.67
405 GR. 5 HOST FAMILY NIGHT	-11.86	0.00	0.00	0.00	-11.86
410 CHOIR HOST FAMILY NIGHT	0.00	0.00	0.00	0.00	0.00
411 CHESS CLUB HOST FAMILY NIGHT	180.44	0.00	0.00	0.00	180.44
412 SAFETY PATROL HOST FAMILY NIGHT	50.30	0.00	0.00	0.00	50.30
413 PLAYGROUND COM. HOST FAMILY NIGHT	0.00	0.00	0.00	0.00	0.00
C FAMILY NIGHTS Totals:	272.80	0.00	0.00	0.00	272.80
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	350.83	0.00	68.40	0.00	282.43
901 US WEST VOLUNTEER GRANTS & OTHERS	935.72	0.00	0.00	0.00	935.72
D CLUBS AND ORGANIZATIONS Totals:	1,286.55	0.00	68.40	0.00	1,218.15
E ADMINISTRATIVE CUSTODIAL ACCT					
610 MEDIA	848.26	0.00	267.73	0.00	580.53
615 FIELD TRIPS	-2,813.58	0.00	526.91	0.00	-3,340.49
701 TECHNOLOGY	961.27	0.00	0.00	0.00	961.27
801 GIFTED/HAL	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	-1,004.05	0.00	794.64	0.00	-1,798.69
F DISTRICT CUSTODIAL					
700 NOT USED	0.00	0.00	0.00	0.00	0.00
720 NOT USED	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
H OUTDOOR LEARNING ENVIRONMENT (OLE)					
3000 BRICK ORDERS & OTHER	0.00	0.00	22.00	0.00	-22.00
H OUTDOOR LEARNING ENVIRONMENT (OLE) Totals:	0.00	0.00	22.00	0.00	-22.00
Q FEE FUND FIELD TRIPS					
1000 KINDERGARTEN FIELD TRIPS	772.00	0.00	0.00	0.00	772.00
1010 1ST GRADE FIELD TRIPS	290.70	0.00	0.00	0.00	290.70
1020 2ND GRADE FIELD TRIPS	616.25	0.00	0.00	0.00	616.25
1030 3RD GRADE FIELD TRIPS	-46.00	0.00	0.00	0.00	-46.00
1040 4TH GRADE FIELD TRIPS	775.95	0.00	0.00	0.00	775.95
1050 5TH GRADE FIELD TRIPS	509.15	0.00	0.00	0.00	509.15
Q FEE FUND FIELD TRIPS Totals:	2,918.05	0.00	0.00	0.00	2,918.05
R FEE FUND CLUBS					
2020 CHORUS CLUB	0.00	0.00	0.00	0.00	0.00
R FEE FUND CLUBS Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	16,850.59	7.40	2,592.23	0.00	14,265.76

Cathy L. Benz

Current Cash Balance Report

Jessie
Cindy Barron 41 Arranged by:
Group ID and Activity Number

ALL Data

Date: 04/01/2008 thru 04/30/2008

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A General Funds					
100 VENDING MACHINES	11,426.31	0.00	1,315.43	0.00	10,110.88
110 OTHER GENERAL	12,409.72	0.00	21.13	0.00	12,388.59
112	0.00	0.00	0.00	0.00	0.00
115 FINES	6,302.47	43.41	15.00	0.00	6,330.88
120 FUND RAISING ACCOUNT	10,005.28	0.00	1,210.00	0.00	8,795.28
125 VOLUNTEER	994.73	0.00	508.78	0.00	485.95
130 INTEREST EARNED - CHECKING	3,829.22	27.87	0.00	0.00	3,857.09
A General Funds Totals:	44,967.73	71.28	3,070.34	0.00	41,968.67
B Athletics					
205 ATHLETIC DEPARTMENT	-5,988.91	0.00	523.00	0.00	-6,511.91
210 ATHLETIC FUND	0.00	0.00	0.00	0.00	0.00
B Athletics Totals:	-5,988.91	0.00	523.00	0.00	-6,511.91
C Academic Clubs					
300 SCIENCE CLUB	376.12	0.00	0.00	0.00	376.12
310 YEARBOOK	9,040.92	0.00	0.00	0.00	9,040.92
320 YOUTH TO YOUTH	-5,040.22	76.50	156.08	0.00	-5,119.80
330 KIDS HELPING KIDS	4,156.77	0.00	40.23	0.00	4,116.54
340 RENAISSANCE PROGRAM	1,908.09	0.00	0.00	0.00	1,908.09
350 HAL	-383.06	0.00	20.00	0.00	-403.06
C Academic Clubs Totals:	10,058.62	76.50	216.31	0.00	9,918.81
D Clubs and Organizations					
400 STUDENT COUNCIL	1,414.12	481.00	423.92	0.00	1,471.20
410 VOLLEYBALL CLUB	685.33	0.00	0.00	0.00	685.33
420 LEADERSHIP	1,517.39	0.00	0.00	0.00	1,517.39
430 BOOK CLUB	414.46	0.00	0.00	0.00	414.46
440 SCRAPBOOK CLUB	5.50	0.00	0.00	0.00	5.50
442 FCS CLUB	-146.23	0.00	0.00	0.00	-146.23
450 ARTS & CRAFTS CLUB	39.09	0.00	0.00	0.00	39.09
460 PHOTOGRAPHY CLUB	79.58	0.00	0.00	0.00	79.58
470 BUILDER'S CLUB	83.35	0.00	0.00	0.00	83.35
480 DRAMA CLUB	38.32	0.00	0.00	0.00	38.32
D Clubs and Organizations Totals:	4,130.91	481.00	423.92	0.00	4,187.99
E School Custodial Accounts					
500 MUSIC	-3,108.57	198.61	0.00	0.00	-2,909.96
501 BAND	-1,899.12	6,173.65	4,461.06	0.00	-186.53
505 ART CLASS	-138.33	0.00	0.00	0.00	-138.33
509 8TH GRADE FAREWELL	1,053.24	0.00	0.00	0.00	1,053.24
510 TRANSPORTATION	981.95	0.00	0.00	0.00	981.95
511 SPECIAL EVENTS	2,668.79	1,620.00	489.11	-221.00	3,578.68
512 HELP FUND	-2,175.00	0.00	1,971.00	221.00	-3,925.00
515 FACULTY VENDING FUND	1,249.60	0.00	231.65	0.00	1,017.95
520 TEACHERS HOSPITALITY FUND	976.62	190.00	80.00	0.00	1,086.62
525 AMS T-SHIRT SALES	2,207.12	0.00	0.00	0.00	2,207.12
528 A.P.E. T-SHIRTS	153.00	0.00	0.00	0.00	153.00
530 OUTDOOR CLASSROOM	1,767.24	0.00	0.00	0.00	1,767.24
535 SCIENCE BREAKAGE	0.99	0.00	0.00	0.00	0.99
540 INDUSTRIAL ARTS	1,628.25	230.00	0.00	0.00	1,858.25
542 FAMILY CONSUMER SCIENCE	1,459.90	0.00	240.04	0.00	1,219.86
544 JUMP START	-689.02	0.00	289.00	0.00	-978.02
545 LIBRARY	2,967.36	0.00	34.75	0.00	2,932.61
550	0.00	0.00	0.00	0.00	0.00

Current Cash Balance Report

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
555 FITNESS ROOM	945.86	0.00	0.00	0.00	945.86
570 FIELD TRIPS-SPECIAL AREA	-190.00	0.00	0.00	0.00	-190.00
576 FIELD TRIPS-6 GR.	-1,630.00	0.00	0.00	0.00	-1,630.00
577 FIELD TRIPS-7 GR.	-792.78	0.00	0.00	0.00	-792.78
578 FIELD TRIPS-8 GR.	-880.72	0.00	0.00	0.00	-880.72
580 OTHER SCHOOL CUSTODIAL	135.95	190.00	190.00	0.00	135.95
582	0.00	0.00	0.00	0.00	0.00
585 TEAMMATES	0.00	0.00	0.00	0.00	0.00
590 TEAM 6A	233.98	0.00	42.00	0.00	191.98
591 TEAM 6B	165.79	0.00	92.84	0.00	72.95
592 TEAM 6C	280.22	0.00	21.68	0.00	258.54
593 TEAM 7A	225.73	0.00	147.96	0.00	77.77
594 TEAM 7B	222.43	0.00	0.00	0.00	222.43
595 TEAM 7C	0.00	0.00	0.00	0.00	0.00
596 TEAM 8A	234.47	0.00	7.37	0.00	227.10
597 TEAM 8B	205.66	0.00	0.00	0.00	205.66
598 TEAM 8C	272.25	0.00	0.00	0.00	272.25
E School Custodial Accounts Totals:	8,532.86	8,602.26	8,298.46	0.00	8,836.66
G Investments					
700 SAVINGS	-10,047.38	0.00	0.00	0.00	-10,047.38
710 INTEREST ON SAVINGS	5,047.38	0.00	0.00	0.00	5,047.38
G Investments Totals:	-5,000.00	0.00	0.00	0.00	-5,000.00
H Athletic Department					
820	0.00	0.00	0.00	0.00	0.00
H Athletic Department Totals:	0.00	0.00	0.00	0.00	0.00
Q FIELD TRIP FEES					
1350 HAL FIELD TRIPS	250.00	0.00	0.00	0.00	250.00
1570 FIELD TRIPS-SPECIAL AREA	0.00	0.00	0.00	0.00	0.00
1576 FIELD TRIPS-6 GR.	1,592.50	0.00	0.00	0.00	1,592.50
1577 FIELD TRIPS-7 GR.	763.00	0.00	0.00	0.00	763.00
1578 FIELD TRIPS-8 GR.	1,005.00	0.00	0.00	0.00	1,005.00
Q FIELD TRIP FEES Totals:	3,610.50	0.00	0.00	0.00	3,610.50
R CLUB FEES					
1420 LEADERSHIP	0.00	0.00	0.00	0.00	0.00
2300 SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00
2320 YOUTH TO YOUTH	4,937.00	552.00	0.00	0.00	5,489.00
2400 STUDENT COUNCIL	0.00	0.00	0.00	0.00	0.00
2410 VOLLEYBALL CLUB	0.00	0.00	0.00	0.00	0.00
2430 BOOK CLUB	0.00	0.00	0.00	0.00	0.00
2440 SCRAPBOOK CLUB	0.00	0.00	0.00	0.00	0.00
2442 FCS CLUB	147.00	0.00	0.00	0.00	147.00
2450 ARTS & CRAFTS CLUB	0.00	0.00	0.00	0.00	0.00
2460 PHOTOGRAPHY CLUB	0.00	0.00	0.00	0.00	0.00
2470 SPIRIT CLUB	0.00	0.00	0.00	0.00	0.00
2500 MUSIC CLUB	2,608.00	0.00	0.00	0.00	2,608.00
2501 BAND CLUB	1,968.00	0.00	0.00	0.00	1,968.00
2544 JUMP START	605.00	0.00	0.00	0.00	605.00
R CLUB FEES Totals:	10,265.00	552.00	0.00	0.00	10,817.00
S ATHLETIC FEES					
3205 ATHLETICS	6,817.00	0.00	0.00	0.00	6,817.00
S ATHLETIC FEES Totals:	6,817.00	0.00	0.00	0.00	6,817.00
Report Totals:	77,393.71	9,783.04	12,532.03	0.00	74,644.72

Current Cash Balance Report

ALL Data

Arranged by:

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A GENERAL FUND					
100 General Fund	7,772.73	100.00	1,074.14	232.12	7,030.71
110 Student Vending	3,038.33	0.00	463.44	0.00	2,574.89
115 Staff Vending	1,287.01	0.00	200.89	0.00	1,086.12
120 Staff Contests	0.00	240.00	0.00	-232.12	7.88
A GENERAL FUND Totals:	12,098.07	340.00	1,738.47	0.00	10,699.60
D SCHOOL CUSTODIAL ACCOUNTS					
400 Library	425.80	0.00	0.00	0.00	425.80
405 FCS - Family Consumer Science	235.42	0.00	40.85	0.00	194.57
410 Field Trips	-3,012.98	128.25	713.46	0.00	-3,598.19
415 Hospitality	710.14	0.00	8.97	0.00	701.17
420 IT LAB - Industrial Technology	3,265.72	742.00	462.75	0.00	3,544.97
425 Art	5.00	0.00	0.00	0.00	5.00
430 Spirit Wear	642.08	0.00	0.00	0.00	642.08
435 Book Fines	692.20	0.00	0.00	0.00	692.20
440 Bleacher Fund	3,743.40	0.00	0.00	0.00	3,743.40
445 Book Store	100.00	0.00	321.65	0.00	-221.65
450 PE Shirts	565.30	0.00	0.00	0.00	565.30
455 Jump Start Camp	1,044.44	0.00	0.00	0.00	1,044.44
460 Lunch and Learn	-147.72	0.00	0.00	0.00	-147.72
465 Guidance Activities	260.59	0.00	83.53	0.00	177.06
D SCHOOL CUSTODIAL ACCOUNTS Totals:	8,529.39	870.25	1,631.21	0.00	7,768.43
E PROGRAMS					
500 B.A.S.E.	-10,126.77	0.00	7.84	0.00	-10,134.61
E PROGRAMS Totals:	-10,126.77	0.00	7.84	0.00	-10,134.61
F ATHLETICS and ACTIVITIES					
600 Athletics Program	-7,977.24	11.00	168.63	0.00	-8,134.87
605 Clubs and Activities	22.20	0.00	0.00	0.00	22.20
610 Student Council	2,138.12	0.00	815.02	0.00	1,323.10
615 Youth to Youth	-1,686.29	0.00	0.00	0.00	-1,686.29
620 Emissary / Peer Mediation / Tutor	-18.87	0.00	0.00	0.00	-18.87
625 FCS Club	39.70	0.00	17.62	0.00	22.08
630 Swing Choir Club	-1,615.67	0.00	0.00	0.00	-1,615.67
635 Environmental Club	450.91	0.00	0.00	0.00	450.91
640 Yearbook	8,035.81	0.00	0.00	0.00	8,035.81
645 Art Club	28.43	0.00	0.00	0.00	28.43
650 HAL	-580.94	0.00	36.00	0.00	-616.94
655 Dance Club	45.43	0.00	41.72	0.00	3.71
660 Jazz Band	6.29	0.00	0.00	0.00	6.29
665 Drama Club	0.00	0.00	0.00	0.00	0.00
670 Cross Country Club	12.97	0.00	0.00	0.00	12.97
675 Solo and Ensemble Contest	-14.11	3,439.00	1,966.87	0.00	1,458.02
680 Future Educators Club	16.67	0.00	0.00	0.00	16.67
685 Debate Club	-0.10	96.00	96.00	0.00	-0.10
690 Science Club	-52.57	0.00	0.00	0.00	-52.57
F ATHLETICS and ACTIVITIES Totals:	-1,149.26	3,546.00	3,141.86	0.00	-745.12
G INVESTMENTS					
700 Savings	0.00	0.00	0.00	0.00	0.00
705 Checking Interest	1,157.41	28.48	0.00	0.00	1,185.89
710 Interest on Savings	0.00	0.00	0.00	0.00	0.00
G INVESTMENTS Totals:	1,157.41	28.48	0.00	0.00	1,185.89

Rhonda Healdbrand 5-9-08

John South

ALL Data

Current Cash Balance Report

4Arranged by:

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q FIELD TRIP FEES					
1000 Field Trips	4,305.65	1,614.50	0.00	0.00	5,920.15
Q FIELD TRIP FEES Totals:	<u>4,305.65</u>	<u>1,614.50</u>	<u>0.00</u>	<u>0.00</u>	<u>5,920.15</u>
R CLUB FEES					
2455 Jump Start Camp	0.00	0.00	0.00	0.00	0.00
2610 Student Council	0.00	0.00	0.00	0.00	0.00
2615 Youth-to-Youth	1,718.00	0.00	0.00	0.00	1,718.00
2625 FCS Club	205.00	0.00	0.00	0.00	205.00
2630 Swing Choir	1,461.73	0.00	0.00	0.00	1,461.73
2635 Environmental Club	93.31	0.00	0.00	0.00	93.31
2645 Art Club	0.00	0.00	0.00	0.00	0.00
2650 HAL	608.00	36.00	0.00	0.00	644.00
2655 Dance Club	0.00	0.00	0.00	0.00	0.00
2665 Drama Club	0.00	0.00	0.00	0.00	0.00
2670 Cross Country Club	0.00	0.00	0.00	0.00	0.00
2690 Science Club Fees	0.00	0.00	0.00	0.00	0.00
R CLUB FEES Totals:	<u>4,086.04</u>	<u>36.00</u>	<u>0.00</u>	<u>0.00</u>	<u>4,122.04</u>
S ATHLETIC FEES					
3000 Athletics	13,232.00	2,000.00	0.00	0.00	15,232.00
S ATHLETIC FEES Totals:	<u>13,232.00</u>	<u>2,000.00</u>	<u>0.00</u>	<u>0.00</u>	<u>15,232.00</u>
T PROGRAM FEES					
4500 B.A.S.E. FEES	11,645.48	560.00	0.00	0.00	12,205.48
T PROGRAM FEES Totals:	<u>11,645.48</u>	<u>560.00</u>	<u>0.00</u>	<u>0.00</u>	<u>12,205.48</u>
Report Totals:	<u>43,778.01</u>	<u>8,995.23</u>	<u>6,519.38</u>	<u>0.00</u>	<u>46,253.86</u>

Current Cash Balance Report

ALL Data

Arranged by:

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A GENERAL FUNDS					
100 VENDING MACHINES	5,250.00	0.00	0.00	-2,500.00	2,750.00
105 STAFF VENDING MACHINES	95.52	0.00	87.97	0.00	7.55
110 GENERAL	-2,093.07	3,850.00	3,206.24	2,220.87	771.56
120 PENCIL FUND (SCHOOL IMPROV.)	319.05	326.00	0.00	0.00	645.05
150 INTEREST EARNED CHECKING	1,395.52	0.00	0.00	0.00	1,395.52
170 INTEREST EARNED SAVINGS	12,799.55	0.00	0.00	0.00	12,799.55
180 BUILDING IMPROVEMENTS FUND	-595.12	0.00	0.00	0.00	-595.12
190 PAYBAC FUND	167.16	0.00	0.00	0.00	167.16
A GENERAL FUNDS Totals:	17,338.61	4,176.00	3,294.21	-279.13	17,941.27
B ATHLETICS					
200 ATHLETICS PROGRAM	-5,816.58	16.00	697.86	267.13	-6,231.31
B ATHLETICS Totals:	-5,816.58	16.00	697.86	267.13	-6,231.31
C ACADEMIC CLUBS					
305 ART CLUB	89.51	0.00	0.00	0.00	89.51
310 YEARBOOKS	-2,187.23	0.00	0.00	0.00	-2,187.23
315 BOWLING CLUB	102.06	0.00	0.00	0.00	102.06
320 FAMILY CONSUMER SCIENCE CLUB	-112.76	0.00	29.33	0.00	-142.09
330 DRAMA	41.67	0.00	0.00	0.00	41.67
335 PING PONG	0.00	0.00	0.00	0.00	0.00
340 TENNIS CLUB	0.00	0.00	0.00	0.00	0.00
350 SKI CLUB	-2,292.00	0.00	0.00	0.00	-2,292.00
C ACADEMIC CLUBS Totals:	-4,358.75	0.00	29.33	0.00	-4,388.08
D CLUBS AND ORGANIZATIONS					
400 STUDENT COUNCIL	2,149.37	3,280.50	1,042.95	0.00	4,386.92
425 YOUTH TO YOUTH	-1,022.24	0.00	0.00	0.00	-1,022.24
D CLUBS AND ORGANIZATIONS Totals:	1,127.13	3,280.50	1,042.95	0.00	3,364.68
E SCHOOL CUSTODIAL ACCOUNTS					
500 BAND	28.63	0.00	133.69	0.00	-105.06
501 SITE BASE	0.00	0.00	0.00	0.00	0.00
502 HOSPITALITY	484.44	0.00	164.77	0.00	319.67
503 TREE FUND	175.00	50.14	0.00	0.00	225.14
504 ROTARY ACTIVITY FUND	185.77	0.00	0.00	0.00	185.77
505 FINES	3,035.45	0.00	0.00	-60.63	2,974.82
506 MONTESSORI (6TH)	-64.69	0.00	0.00	0.00	-64.69
507 TEAMMATES	0.00	0.00	0.00	0.00	0.00
508 MONTESSORI 7/8	-2,842.62	0.00	2,438.60	0.00	-5,281.22
509 FUNDRAISER '02-'03 (SCHOLARSHIPS,	0.00	0.00	0.00	0.00	0.00
510 FIELD TRIPS	-2,383.20	0.00	0.00	0.00	-2,383.20
511 NEW TEACHER FUND	360.70	0.00	0.00	0.00	360.70
512 KIDS HELPING KIDS FUND	88.40	0.00	0.00	0.00	88.40
513 MONTESSORI SUPPORT FUND	1,039.11	0.00	0.00	0.00	1,039.11
514 LACEY LEGACY FUND	91.44	0.00	0.00	0.00	91.44
515 ASSIGNMENT NOTEBOOKS	989.15	0.00	0.00	0.00	989.15
516 6A SUPPORT FUND	29.08	0.00	10.18	0.00	18.90
517 6B SUPPORT FUND	107.00	0.00	10.19	0.00	96.81
518 7A SUPPORT FUND	201.36	0.00	0.00	0.00	201.36
519 7B SUPPORT FUND	323.34	0.00	0.00	0.00	323.34
520 LIBRARY	-36.32	14.95	46.35	60.63	-7.09
521 7C SUPPORT FUND	0.00	0.00	0.00	0.00	0.00
522 8A SUPPORT FUND	182.67	0.00	54.21	0.00	128.46
523 8B SUPPORT FUND	258.22	0.00	0.00	0.00	258.22

Current Cash Balance Report

ALL Data

46 Arranged by:

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
524 FUNDRAISER '04-'05	0.00	0.00	0.00	0.00	0.00
525 M.S. ALTERNATIVE PROGRAM	343.06	0.00	13.39	0.00	329.67
526 FUNDRAISER '03-'04 (SCHOLARSHIPS,	0.00	0.00	0.00	0.00	0.00
527 FUNDRAISER '05-'06	0.00	0.00	0.00	0.00	0.00
528 H.A.L. TRIPS	-1,164.00	200.00	549.31	0.00	-1,513.31
529 MENTORING HOMEROOMS FUND	74.92	45.50	8.11	20.00	132.31
530 FUNDRAISER '06-'07	0.00	0.00	0.00	0.00	0.00
531 "GOOD FRIENDS" FUND	129.33	0.00	0.00	0.00	129.33
532 "APPLE TREE" DONATIONS	200.00	24.00	0.00	0.00	224.00
533 BACKPACK PROGRAM	7.57	0.00	0.00	0.00	7.57
534 ASSET SUMMIT	150.00	826.50	985.75	0.00	-9.25
535 VOCAL MUSIC	-57.87	0.00	170.50	0.00	-228.37
540 FUNDRAISER 98-99, LIBRARY	39.12	0.00	0.00	0.00	39.12
545 ORCHESTRA	-324.14	0.00	0.00	0.00	-324.14
550 SUMMER SCHOOL	0.00	0.00	0.00	0.00	0.00
555 FUNDRAISER '07-'08	3,678.22	0.00	105.95	-20.00	3,552.27
560 PHYSICAL EDUCATION	266.91	0.00	0.00	0.00	266.91
565 FUNDRAISER '00-'01, (SIGNS, SCHOLARSHIPS,	0.00	0.00	0.00	0.00	0.00
570 CYCLONE PARENT DONATIONS	1,500.00	0.00	605.28	0.00	894.72
575 ART FEES	270.61	0.00	0.00	0.00	270.61
580 SEWING (HAAN CRAFT KITS)	62.69	0.00	0.00	12.00	74.69
585 ENVIRONMENTAL EDUCATION	0.00	0.00	0.00	0.00	0.00
586 7TH GR. ENRICHMENT	3.63	120.00	0.00	0.00	123.63
587 CARTRIDGES FOR KIDS	143.50	0.00	0.00	0.00	143.50
590 TECHNOLOGY EDUCATION	1,164.73	0.00	47.90	0.00	1,116.83
595 FUNDRAISER '01-'02 (COMMONS, CAMPUS, SIGN,	0.00	0.00	0.00	0.00	0.00
E SCHOOL CUSTODIAL ACCOUNTS Totals:	8,741.21	1,281.09	5,344.18	12.00	4,690.12
F DISTRICT CUSTODIAL ACCOUNTS					
620 CONFERENCE ACCOUNT	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL ACCOUNTS Totals:	0.00	0.00	0.00	0.00	0.00
G INVESTMENTS					
700 SAVINGS	-29,259.10	0.00	0.00	0.00	-29,259.10
710 INTEREST ON SAVINGS	0.00	0.00	0.00	0.00	0.00
G INVESTMENTS Totals:	-29,259.10	0.00	0.00	0.00	-29,259.10
Q FIELD TRIP FEES					
1005 6A FIELD TRIPS	808.00	0.00	0.00	0.00	808.00
1010 6B FIELD TRIPS	728.00	0.00	0.00	0.00	728.00
1015 6C FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1020 6TH GRADE FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1030 7A FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1035 7B FIELD TRIPS	920.00	0.00	0.00	0.00	920.00
1040 7C FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1045 7TH GRADE FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1050 8A FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1055 8B FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1060 8C FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1065 8TH GRADE FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1075 FRENCH FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1080 GERMAN FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1085 SPANISH FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1506 MONTESSORI (6) FIELD TRIPS	150.00	0.00	0.00	0.00	150.00
1508 MONTESSORI (7,8) FIELD TRIPS	2,480.00	2,190.00	0.00	0.00	4,670.00

Current Cash Balance Report

Date: 04/01/2008 thru 04/30/2008

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1525 MSAP FIELD TRIPS	182.00	0.00	0.00	0.00	182.00
1528 H.A.L. FIELD TRIPS	965.00	222.00	0.00	0.00	1,187.00
Q FIELD TRIP FEES Totals:	6,233.00	2,412.00	0.00	0.00	8,645.00
R CLUB FEES					
2305 ART CLUB	124.93	0.00	0.00	0.00	124.93
2315 BOWLING CLUB	790.00	0.00	0.00	0.00	790.00
2320 FAMILY CONSUMER SCIENCE CLUB	145.00	0.00	0.00	0.00	145.00
2330 DRAMA CLUB	48.00	0.00	0.00	0.00	48.00
2340 TENNIS CLUB	0.00	0.00	0.00	0.00	0.00
2350 SKI CLUB	2,381.00	0.00	0.00	0.00	2,381.00
2400 STUDENT COUNCIL	135.00	0.00	0.00	0.00	135.00
2425 YOUTH TO YOUTH CLUB	870.00	0.00	0.00	0.00	870.00
2500 BAND	0.00	110.00	0.00	0.00	110.00
2535 VOCAL MUSIC	330.00	170.50	0.00	0.00	500.50
2545 ORCHESTRA	195.00	180.00	0.00	0.00	375.00
2550 PEER MEDIATORS/KIDS HELPING KIDS	0.00	0.00	0.00	0.00	0.00
2600 MUSIC SHIRTS	1,417.50	0.00	0.00	0.00	1,417.50
R CLUB FEES Totals:	6,436.43	460.50	0.00	0.00	6,896.93
S ATHLETICS FEES					
3200 ATHLETICS	11,657.00	825.00	0.00	0.00	12,482.00
S ATHLETICS FEES Totals:	11,657.00	825.00	0.00	0.00	12,482.00
Report Totals:	12,098.95	12,451.09	10,408.53	0.00	14,141.51

Submitted by Michelle A. Kraft bookkeeper

Approved by [Signature] Date 5/9/08

Current Cash Balance Report

ALL Data

Arranged by:

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A GENERAL FUNDS					
100 VENDING	21,730.79	94.50	466.29	0.00	21,359.00
105 STAFF VENDING	1,856.27	0.00	60.00	0.00	1,796.27
110 GENERAL FUND	2,624.77	24.00	0.00	0.00	2,648.77
112 PAYBAC	5,395.13	0.00	0.00	0.00	5,395.13
115 KIEWIT T-SHIRT-SALES/PROJECTS	19,643.40	0.00	0.00	0.00	19,643.40
116 CLASS/ACTIVITY T-SHIRTS	102.51	0.00	0.00	0.00	102.51
117 BOOK ORDERS	10.60	0.00	0.00	0.00	10.60
119 SITE IMPROVEMENT	44,467.35	0.00	609.31	0.00	43,858.04
120 SCHOOL IMPROVEMENT TEAM	2,216.00	0.00	0.00	0.00	2,216.00
125 FUNDRAISER	13,834.37	73.80	0.00	0.00	13,908.17
130 BUS	2,399.26	0.00	98.69	0.00	2,300.57
140 RETIREMENT	942.25	0.00	0.00	0.00	942.25
150 PARENT/TEACHER RESOURCE LIB	595.53	0.00	0.00	0.00	595.53
155 TECHNOLOGY	0.00	0.00	0.00	0.00	0.00
165 ROTARY	621.91	0.00	0.00	0.00	621.91
167 KCC FUNDRAISER	7,000.00	0.00	0.00	0.00	7,000.00
170 SCHOLARSHIP	3,636.06	0.00	350.00	0.00	3,286.06
180 SPECIAL PROJECTS	2,658.92	0.00	0.00	0.00	2,658.92
185 LEARNING CENTER	930.13	0.00	0.00	0.00	930.13
190 STAFF DEVELOPMENT	2,421.49	0.00	150.00	0.00	2,271.49
195 STUDENT ACTIVITIES	2,021.94	0.00	0.00	0.00	2,021.94
196 PARENTS FOR TEACHER APPRECIATION	0.00	0.00	0.00	0.00	0.00
197 VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00
198 KETV GRANT/LAURA THOREEN	61.25	0.00	0.00	0.00	61.25
199 RITONYA-ANNE PAGE	360.53	0.00	0.00	0.00	360.53
A GENERAL FUNDS Totals:	135,530.46	192.30	1,734.29	0.00	133,988.47
B ATHLETICS					
200 ATHLETICS	-4,643.52	23.00	280.37	0.00	-4,900.89
205 SUMMER BB CAMP	217.33	0.00	0.00	0.00	217.33
210 MULTI-PURPOSE PROJECT	0.00	0.00	0.00	0.00	0.00
B ATHLETICS Totals:	-4,426.19	23.00	280.37	0.00	-4,683.56
C ACADEMIC CLUBS					
300 INTERNATIONAL CLUB	0.00	0.00	0.00	0.00	0.00
305 VOLUNTEER CLUB	4,440.88	0.08	0.00	0.00	4,440.96
310 YEARBOOK	30,573.86	0.00	0.00	0.00	30,573.86
315 DRAMA CLUB	3,291.64	0.00	0.00	0.00	3,291.64
320 YOUTH-TO-YOUTH	1,665.36	0.00	0.00	0.00	1,665.36
325 STUDENT COUNCIL	893.18	0.00	50.00	0.00	843.18
330 SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00
335 ART CLUB	-82.15	0.00	23.52	0.00	-105.67
355 SPEECH CLUB	-185.00	0.00	544.00	0.00	-729.00
360 DESTINATION IMAGINATION CLUB	0.00	0.00	0.00	0.00	0.00
C ACADEMIC CLUBS Totals:	40,597.77	0.08	617.52	0.00	39,980.33
D CLUBS AND ORGANIZATIONS					
420 SNACK AND STITCH	-49.76	0.00	30.85	0.00	-80.61
D CLUBS AND ORGANIZATIONS Totals:	-49.76	0.00	30.85	0.00	-80.61
E SCHOOL CUSTODIAL ACCOUNTS					
520 SOCIAL/HOSPITALITY	2,396.03	10.00	141.00	0.00	2,265.03
530 PE/LOCK	2,869.52	8.00	0.00	0.00	2,877.52
540 HOME ARTS	272.89	8.50	89.60	0.00	191.79
550 INDUSTRIAL ARTS	10,024.48	172.50	0.00	0.00	10,196.98

Current Cash Balance Report

ALL Data

Arranged by:

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
560 ART CLASS	0.00	0.00	0.00	0.00	0.00
580 LIBRARY	1,628.74	0.00	0.00	0.00	1,628.74
581 6A FIELD TRIP	-1,000.00	0.00	0.00	0.00	-1,000.00
582 6B FIELD TRIP	-1,090.00	0.00	0.00	0.00	-1,090.00
583 6C FIELD TRIP	-645.50	0.00	0.00	0.00	-645.50
584 7A FIELD TRIP	-851.38	0.00	0.00	0.00	-851.38
585 7B FIELD TRIP	-858.38	0.00	0.00	0.00	-858.38
586 7C FIELD TRIP	-395.38	0.00	0.00	0.00	-395.38
587 8A FIELD TRIP	0.00	0.00	0.00	0.00	0.00
588 8B FIELD TRIP	-376.90	0.00	481.38	0.00	-858.28
589 8C FIELD TRIP	0.00	0.00	151.25	0.00	-151.25
590 FRENCH FIELD TRIP	0.00	0.00	0.00	0.00	0.00
591 GERMAN FIELD TRIP	0.00	0.00	0.00	0.00	0.00
592 SPANISH FIELD TRIP	0.00	0.00	0.00	0.00	0.00
593 HAL FIELD TRIPS	-1,081.00	0.00	135.44	0.00	-1,216.44
594 AFTER SCHOOL PROGRAM	-17,839.19	0.00	6,278.80	0.00	-24,117.99
595 SUMMER SCHOOL PROGRAM	0.00	0.00	0.00	0.00	0.00
596 BAND FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
597 BAND ACTIVITIES	0.00	0.00	0.00	0.00	0.00
E SCHOOL CUSTODIAL ACCOUNTS Totals:	-6,946.07	199.00	7,277.47	0.00	-14,024.54
F DISTRICT CUSTODIAL ACCOUNTS					
620 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL ACCOUNTS Totals:	0.00	0.00	0.00	0.00	0.00
G INVESTMENTS					
700 SAVINGS	-82,699.65	0.00	0.00	0.00	-82,699.65
710 INTEREST ON SAVINGS	55,035.15	0.00	0.00	0.00	55,035.15
G INVESTMENTS Totals:	-27,664.50	0.00	0.00	0.00	-27,664.50
Q FIELD TRIP FEES					
1581 6A FIELD TRIP	1,000.00	0.00	0.00	0.00	1,000.00
1582 6B FIELD TRIPS	1,090.00	0.00	0.00	0.00	1,090.00
1583 6C FIELD TRIPS	620.00	0.00	0.00	0.00	620.00
1584 7A FIELD TRIPS	861.00	0.00	0.00	0.00	861.00
1585 7B FIELD TRIPS	868.00	0.00	0.00	0.00	868.00
1586 7C FIELD TRIPS	405.00	0.00	0.00	0.00	405.00
1587 8A FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1588 8B FIELD TRIPS	515.00	357.00	0.00	0.00	872.00
1589 8C FIELD TRIPS	0.00	171.00	0.00	0.00	171.00
1590 FRENCH FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1591 GERMAN FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1592 SPANISH FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1593 HAL FIELD TRIPS	1,073.00	168.00	0.00	0.00	1,241.00
1596 BAND FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
Q FIELD TRIP FEES Totals:	6,432.00	696.00	0.00	0.00	7,128.00
R CLUB FEES					
2320 YOUTH TO YOUTH CLUB	0.00	0.00	0.00	0.00	0.00
2335 ART CLUB	195.00	0.00	0.00	0.00	195.00
2350 CHESS CLUB	0.00	0.00	0.00	0.00	0.00
2355 SPEECH CLUB	250.00	138.00	0.00	0.00	388.00
2360 DESTINATION IMAGINATION CLUB	0.00	0.00	0.00	0.00	0.00
2420 SNACK AND STITCH CLUB	84.00	0.00	0.00	0.00	84.00
R CLUB FEES Totals:	529.00	138.00	0.00	0.00	667.00

Current Cash Balance Report

ALL Data

Date: 04/01/2008 thru 04/30/2008

50 arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S ATHLETIC FEES					
3200 ATHLETICS	19,485.00	2,475.00	0.00	0.00	21,960.00
3205 SUMMER BB CAMP	0.00	0.00	0.00	0.00	0.00
S ATHLETIC FEES Totals:	<u>19,485.00</u>	<u>2,475.00</u>	<u>0.00</u>	<u>0.00</u>	<u>21,960.00</u>
T AFTER SCHOOL PROGRAM FEES					
6594 AFTER SCHOOL PROGRAM	23,026.00	0.00	0.00	0.00	23,026.00
6595 AFTER SCHOOL/SUMMER SCHOOL	0.00	0.00	0.00	0.00	0.00
T AFTER SCHOOL PROGRAM FEES Totals:	<u>23,026.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>23,026.00</u>
Report Totals:	<u>186,513.71</u>	<u>3,723.38</u>	<u>9,940.50</u>	<u>0.00</u>	<u>180,296.59</u>

Dorise Schuch
L. J. J.

4/12/08
5-12-08

Current Cash Balance Report

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A GENERAL FUNDS					
100 Vending (Student)	10,021.97	0.00	0.00	0.00	10,021.97
101 Vending (Pens & Pencils)	650.11	60.25	319.00	0.00	391.36
102 VENDING (CANDY)	0.00	0.00	0.00	0.00	0.00
103 VENDING (ICE CREAM)	0.00	0.00	0.00	0.00	0.00
104 Vending (Staff)	925.06	0.00	196.80	0.00	728.26
110 General	4,002.83	318.91	1,147.42	0.00	3,174.32
115 Stalnaker Book Orders	0.00	0.00	0.00	0.00	0.00
120 Charvat Book Orders	0.00	0.00	0.00	0.00	0.00
125 Maust Book Orders	0.45	25.80	25.80	0.00	0.45
126 Brablec Book Orders	0.00	0.00	0.00	0.00	0.00
127 Bunnell Book Orders	28.10	8.90	27.80	0.00	9.20
128 Butler Book Orders	0.00	29.75	29.75	0.00	0.00
130 MEF Scholarship	30.33	0.00	0.00	0.00	30.33
135 Hospitality/Courtesy Fund	823.26	15.00	274.29	0.00	563.97
140 Not Used	0.00	0.00	0.00	0.00	0.00
145 Not Used	0.00	0.00	0.00	0.00	0.00
150 Not Used	0.00	0.00	0.00	0.00	0.00
A GENERAL FUNDS Totals:	16,482.11	458.61	2,020.86	0.00	14,919.86
B ATHLETICS					
200 Athletics	0.00	0.00	0.00	0.00	0.00
210 Football	-1,641.94	0.00	0.00	0.00	-1,641.94
220 Basketball	-1,164.31	25.00	0.00	0.00	-1,139.31
230 Volleyball	-521.28	0.00	0.00	0.00	-521.28
240 Wrestling	-904.60	0.00	0.00	0.00	-904.60
250 CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
260 Track & Field	-194.30	75.00	700.38	0.00	-819.68
B ATHLETICS Totals:	-4,426.43	100.00	700.38	0.00	-5,026.81
C ACADEMIC CLUBS					
300 Annual	3,676.70	29.00	0.00	0.00	3,705.70
305 Art Club	335.97	0.00	0.00	0.00	335.97
306 Chess Club	-405.00	0.00	0.00	0.00	-405.00
310 Drama Club	-6,102.16	0.00	18.38	0.00	-6,120.54
313 Walking Club	0.00	0.00	0.00	0.00	0.00
315 Youth to Youth Club	-74.54	0.00	0.00	0.00	-74.54
317 FRENCH CLUB	0.00	0.00	0.00	0.00	0.00
318 MUSTANG MENTORS	0.00	0.00	0.00	0.00	0.00
320 SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00
321 Scrapbook Club	33.98	0.00	0.00	0.00	33.98
325 SKI CLUB	0.00	0.00	0.00	0.00	0.00
330 Cross Country Club	-107.75	0.00	0.00	0.00	-107.75
335 VOLUNTEER CLUB	74.12	0.00	0.00	0.00	74.12
340 SPED CAMPING TRIP	0.00	0.00	0.00	0.00	0.00
345 Robotics & Engineering Club	0.00	0.00	78.36	0.00	-78.36
350 Forensics	0.00	0.00	769.00	0.00	-769.00
C ACADEMIC CLUBS Totals:	-2,568.68	29.00	865.74	0.00	-3,405.42
D CLUBS AND ORGANIZATIONS					
400 Student Council	1,680.64	0.00	262.17	0.00	1,418.47
450 Mustang Scholar Retreat	-18,708.22	0.00	4,117.72	0.00	-22,825.94
D CLUBS AND ORGANIZATIONS Totals:	-17,027.58	0.00	4,379.89	0.00	-21,407.47

Current Cash Balance Report

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E SCHOOL CUSTODIAL ACCOUNTS					
500 Art Projects	581.89	0.00	0.00	0.00	581.89
501 Band Contest/Clinic	-184.50	0.00	0.00	0.00	-184.50
502 Swing Choir	-504.42	0.00	0.00	0.00	-504.42
503 Honor Choir	-44.55	0.00	0.00	0.00	-44.55
504 Jazz Band	-145.75	0.00	0.00	0.00	-145.75
505 NOT USED	0.00	0.00	0.00	0.00	0.00
506 6A Field Trips	0.00	0.00	0.00	0.00	0.00
507 6B Field Trips	0.00	0.00	0.00	0.00	0.00
508 7A Field Trips	0.00	0.00	281.14	0.00	-281.14
509 7B Field Trips	-411.35	0.00	0.00	0.00	-411.35
510 8A Field Trips	0.00	0.00	0.00	0.00	0.00
511 8B Field Trips	0.00	0.00	0.00	0.00	0.00
512 Foreign Language Trip	-40.00	0.00	0.00	0.00	-40.00
513 Orchestra Contest/Clinic	-107.00	0.00	0.00	0.00	-107.00
515 Fund Raising	24,577.84	0.00	0.00	0.00	24,577.84
520 GYM SUITS	29.30	0.00	0.00	0.00	29.30
525 Home Ec Projects	3.98	0.00	0.00	0.00	3.98
526 Honors Band	-60.00	47.38	118.46	0.00	-131.08
527 HAL Field Trips	-993.75	0.00	150.00	0.00	-1,143.75
530 Industrial Tech Projects	6,828.71	65.00	0.00	0.00	6,893.71
535 Instrument Rental	-1,652.50	0.00	0.00	0.00	-1,652.50
545 Library Activities	1,671.89	57.02	89.15	0.00	1,639.76
550 LOCK	45.00	0.00	0.00	0.00	45.00
552 MATH/SCI SAT SCHOOL	0.00	0.00	0.00	0.00	0.00
555 Outdoor Education	-10,589.27	0.00	0.00	0.00	-10,589.27
560 SITE BASE PLAN	0.00	0.00	0.00	0.00	0.00
570 Jump Start	-498.26	0.00	0.00	0.00	-498.26
E SCHOOL CUSTODIAL ACCOUNTS Totals:	18,507.26	169.40	638.75	0.00	18,037.91
F DISTRICT CUSTODIAL ACCOUNTS					
600 NOT USED	0.00	0.00	0.00	0.00	0.00
620 NOT USED	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL ACCOUNTS Totals:	0.00	0.00	0.00	0.00	0.00
G INVESTMENTS					
700 Investments	-32,359.65	0.00	0.00	0.00	-32,359.65
710 Interest from Savings	3,552.39	0.00	0.00	0.00	3,552.39
G INVESTMENTS Totals:	-28,807.26	0.00	0.00	0.00	-28,807.26
Q FIELD TRIP FEES					
1340 RESOURCE	0.00	0.00	0.00	0.00	0.00
1400 Student Council	0.00	0.00	0.00	0.00	0.00
1506 6A Field Trips	0.00	0.00	0.00	0.00	0.00
1507 6B Field Trips	0.00	0.00	0.00	0.00	0.00
1508 7A Field Trips	216.00	129.00	0.00	0.00	345.00
1509 7B Field Trips	419.50	3.50	0.00	0.00	423.00
1510 8A Field Trips	0.00	0.00	0.00	0.00	0.00
1511 8B Field Trips	0.00	0.00	0.00	0.00	0.00
1512 Foreign Language Trip	40.00	10.00	0.00	0.00	50.00
1527 HAL Field Trip	1,155.75	0.00	0.00	0.00	1,155.75
1555 Outdoor Education	10,125.00	0.00	0.00	0.00	10,125.00
1570 Jump Start	560.00	0.00	0.00	0.00	560.00
Q FIELD TRIP FEES Totals:	12,516.25	142.50	0.00	0.00	12,658.75

ALL Data

Current Cash Balance Report

Arranged by:

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
R CLUB FEES					
2305 Art Club	460.00	0.00	0.00	0.00	460.00
2306 Chess Club	243.00	8.10	0.00	0.00	251.10
2310 Drama Club	7,976.00	0.00	0.00	0.00	7,976.00
2313 WALKING CLUB	0.00	0.00	0.00	0.00	0.00
2315 Youth to Youth	491.00	0.00	0.00	0.00	491.00
2321 Scrapbook Club	0.00	0.00	0.00	0.00	0.00
2330 Cross Country Club	93.00	0.00	0.00	0.00	93.00
2345 Robotics & Engineering Club	330.00	0.00	0.00	0.00	330.00
2350 Forensics	262.00	794.00	0.00	0.00	1,056.00
2504 Jazz Band	0.00	0.00	0.00	0.00	0.00
2513 Orchestra Contest/Clinic	80.00	0.00	0.00	0.00	80.00
2526 Honors Band	60.00	0.00	0.00	0.00	60.00
2535 Instrument Rental	1,687.50	0.00	0.00	0.00	1,687.50
R CLUB FEES Totals:	11,682.50	802.10	0.00	0.00	12,484.60
S ATHLETIC FEES					
3010 Football	1,890.00	0.00	0.00	0.00	1,890.00
3020 Basketball	3,825.00	0.00	0.00	0.00	3,825.00
3030 Volleyball	1,650.00	0.00	0.00	0.00	1,650.00
3040 Wrestling	600.00	0.00	0.00	0.00	600.00
3060 Track & Field	3,572.00	25.00	0.00	0.00	3,597.00
S ATHLETIC FEES Totals:	11,537.00	25.00	0.00	0.00	11,562.00
T AFTER SCHOOL PROGRAM FEES					
4500 Mustang Scholar Retreat	25,236.00	3,100.00	0.00	0.00	28,336.00
T AFTER SCHOOL PROGRAM FEES Totals:	25,236.00	3,100.00	0.00	0.00	28,336.00
Report Totals:	43,131.17	4,826.61	8,605.62	0.00	39,352.16

Jan Wilson
Julie Bartholomew
Bookkeeper

Current Cash Balance Report

ALL Data

Date: 04/01/2008 thru 04/30/2008

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 Vending - Student	3,007.42	7.00	1,513.03	-14.47	1,486.92
101 Coffee & Water Machines	-679.05	125.00	92.45	0.00	-646.50
102 Building Beautification	2,457.22	0.00	0.00	0.00	2,457.22
103 Vending machines-staff	2,427.77	0.00	0.00	0.00	2,427.77
110 General	531.52	0.00	342.65	0.00	188.87
150 Sweatshirt Sales	1,261.52	0.00	0.00	0.00	1,261.52
A ACTIVITY GENERAL FUND Totals:	9,006.40	132.00	1,948.13	-14.47	7,175.80
B ATHLETICS/ACTIVITIES					
201 Athletics	-6,035.25	0.00	520.09	0.00	-6,555.34
202 Athletics Assistance from Rotary	578.50	0.00	0.00	0.00	578.50
B ATHLETICS/ACTIVITIES Totals:	-5,456.75	0.00	520.09	0.00	-5,976.84
C ACADEMIC CLUBS					
301 Yearbook	15,265.61	200.00	0.00	0.00	15,465.61
302 Swing/Girls' Choir	0.00	0.00	0.00	0.00	0.00
303 Jazz Band	0.00	0.00	0.00	0.00	0.00
C ACADEMIC CLUBS Totals:	15,265.61	200.00	0.00	0.00	15,465.61
D CLUBS AND ORGANIZATIONS					
401 Art Club	81.87	0.00	0.00	0.00	81.87
402 Chess Club	0.00	0.00	0.00	0.00	0.00
408 Science Club	0.00	0.00	0.00	0.00	0.00
409 Craft Club	0.00	0.00	0.00	0.00	0.00
410 Student Council	3,291.53	1,764.16	425.00	80.00	4,710.69
411 Youth to Youth	1,679.56	0.00	0.00	0.00	1,679.56
412 Writing Club	-14.47	0.00	0.00	14.47	0.00
413 Wits Clash/Knowledge Masters	25.02	0.00	0.00	0.00	25.02
415 Photography Club	0.00	0.00	0.00	0.00	0.00
416 Literary Club	0.00	0.00	0.00	0.00	0.00
417 Summer Opportunities	0.00	0.00	0.00	0.00	0.00
420 Japanese Club	48.22	0.00	0.00	0.00	48.22
430 Sister Cities Club	11.46	0.00	25.55	0.00	-14.09
501 TASC	-3,771.60	0.00	3,696.60	-80.00	-7,548.20
D CLUBS AND ORGANIZATIONS Totals:	1,351.59	1,764.16	4,147.15	14.47	-1,016.93
E ADMIN CUSTODIAL ACCOUNTS					
601 Employee Hospitality	809.65	0.00	118.77	0.00	690.88
603 Gym Fees	482.37	0.00	0.00	0.00	482.37
604 Art	136.46	0.00	0.00	0.00	136.46
605 Book Fines	10,578.18	31.90	55.62	0.00	10,554.46
606 Library	389.83	15.70	94.03	0.00	311.50
610 8th Grade Farewell	1,451.34	0.00	0.00	0.00	1,451.34
612 Peer Tutor/Learning Center	0.00	0.00	0.00	0.00	0.00
618 Counseling	116.45	0.00	0.00	0.00	116.45
E ADMIN CUSTODIAL ACCOUNTS Totals:	13,964.28	47.60	268.42	0.00	13,743.46
F ACADEMIC CUSTODIAL ACCOUNTS					
701 HAL	530.11	38.10	0.00	0.00	568.21
702 Industrial Technology	1,017.47	410.30	0.00	0.00	1,427.77
703 Home Economics	628.31	0.00	0.00	0.00	628.31
704 TEAM 6A	242.66	0.00	17.06	0.00	225.60
705 TEAM 6B	259.00	0.00	0.00	0.00	259.00
706 TEAM 7A	300.10	0.00	23.00	0.00	277.10
707 TEAM 7B	147.53	0.00	0.00	0.00	147.53
708 TEAM 8A	270.95	0.00	37.81	0.00	233.14
709 TEAM 8B	98.04	0.00	7.24	0.00	90.80

Current Cash Balance Report

ALL Data

Date: 04/01/2008 thru 04/30/2008

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
710 TEAM 7C	123.00	0.00	0.00	0.00	123.00
711 TEAM 6C	219.50	0.00	29.79	0.00	189.71
712 TEAM 8C	113.78	0.00	0.00	0.00	113.78
713 Field Trips - balance from prior years	1,457.73	0.00	0.00	0.00	1,457.73
714 6th grade field trips/team days	-590.56	0.00	187.35	0.00	-777.91
715 7th grade field trips/team days	-685.81	0.00	0.00	0.00	-685.81
716 8th grade field trips/team days	-3,563.65	0.00	0.00	0.00	-3,563.65
717 Exploratory Teams	16.43	0.00	0.00	0.00	16.43
719 Music	2,335.77	0.00	2,500.00	0.00	-164.23
720 Orchestra	17.52	0.00	0.00	0.00	17.52
721 Band	0.00	0.00	0.00	0.00	0.00
722 Music field trips	1.00	0.00	0.00	0.00	1.00
723 Orchestra field trips	0.00	0.00	0.00	0.00	0.00
724 Band field trips	0.00	0.00	0.00	0.00	0.00
725 HAL Field trips	-200.00	0.00	0.00	0.00	-200.00
726 Foreign Language Field Trips	-129.00	0.00	0.00	0.00	-129.00
727 Youth to Youth Field Trips	0.00	0.00	0.00	0.00	0.00
728 Jump Start Program	0.00	0.00	0.00	0.00	0.00
729 Summer School	0.00	0.00	0.00	0.00	0.00
F ACADEMIC CUSTODIAL ACCOUNTS Totals:	2,609.88	448.40	2,802.25	0.00	256.03
H INVESTMENTS					
905 Interest on checking	2,264.91	55.49	0.00	0.00	2,320.40
H INVESTMENTS Totals:	2,264.91	55.49	0.00	0.00	2,320.40
I FUNDRAISERS					
1002 MAGAZINE SALES	5,989.48	0.00	730.00	0.00	5,259.48
1003 Entertainment Books	6,045.73	0.00	6,000.00	0.00	45.73
1004 J.C. Penney	0.00	0.00	0.00	0.00	0.00
1005 Target donation	1,479.14	0.00	1,000.00	0.00	479.14
1006 Donations	4,396.38	50.47	0.00	0.00	4,446.85
I FUNDRAISERS Totals:	17,910.73	50.47	7,730.00	0.00	10,231.20
Q Student Fees					
1205 6A field trips/team days	243.00	1,138.75	0.00	0.00	1,381.75
1210 6B Field trips/team day	0.00	1,182.75	0.00	0.00	1,182.75
1211 6C field trips/team days	249.00	271.00	0.00	0.00	520.00
1215 7A Field trips/team day	358.00	0.00	0.00	0.00	358.00
1220 7B Field trips/team day	222.00	0.00	0.00	0.00	222.00
1225 7C Field trips/team days	144.00	0.00	0.00	0.00	144.00
1230 8A Field trips/team days	1,605.00	0.00	0.00	0.00	1,605.00
1235 8B Field trip/team days	1,137.00	0.00	0.00	0.00	1,137.00
1240 8C Field trips/team days	690.00	0.00	0.00	0.00	690.00
1245 Foreign Language Field Trips	129.00	0.00	0.00	0.00	129.00
1246 Sister Cities Club Field Trips	0.00	0.00	0.00	0.00	0.00
1250 Vocal Music Field Trips	0.00	0.00	0.00	0.00	0.00
1255 Orchestra Field Trips	0.00	0.00	0.00	0.00	0.00
1260 HAL Field Trips	248.00	0.00	0.00	0.00	248.00
1265 Band Field Trips	0.00	0.00	0.00	0.00	0.00
1270 Journalism Field Trips	0.00	0.00	0.00	0.00	0.00
1275 Student Council Field Trips	0.00	0.00	0.00	0.00	0.00
1280 Jump Start	0.00	0.00	0.00	0.00	0.00
1281 Youth to Youth Field Trips	0.00	0.00	0.00	0.00	0.00
1285 Summer School	0.00	0.00	0.00	0.00	0.00
Q Student Fees Totals:	5,025.00	2,592.50	0.00	0.00	7,617.50


Current Cash Balance Report


ALL Data

Date: 04/01/2008 thru 04/30/2008

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
R Clubs/Activities					
2401 Art Club	0.00	0.00	0.00	0.00	0.00
2402 Chess Club	0.00	0.00	0.00	0.00	0.00
2409 Craft Club Fees	0.00	0.00	0.00	0.00	0.00
2420 Japanese Club	0.00	0.00	0.00	0.00	0.00
R Clubs/Activities Totals:	0.00	0.00	0.00	0.00	0.00
S Athletic Fees					
3201 Athletics	11,507.00	75.00	0.00	0.00	11,582.00
S Athletic Fees Totals:	11,507.00	75.00	0.00	0.00	11,582.00
T After School Program Fees					
2501 TASC	16,779.00	1,140.00	0.00	0.00	17,919.00
T After School Program Fees Totals:	16,779.00	1,140.00	0.00	0.00	17,919.00
Z UNUSED ACCOUNTS					
104 Freedom Shrine Donations	0.00	0.00	0.00	0.00	0.00
105 Dummy Account	0.00	0.00	0.00	0.00	0.00
149 Discretionary Spending	0.00	0.00	0.00	0.00	0.00
203 Concert Supervision	0.00	0.00	0.00	0.00	0.00
403 Computer Club	0.00	0.00	0.00	0.00	0.00
404 Drama Club	0.00	0.00	0.00	0.00	0.00
405 Environmental Club	0.00	0.00	0.00	0.00	0.00
406 Golf Club	0.00	0.00	0.00	0.00	0.00
407 Student Newspaper	0.00	0.00	0.00	0.00	0.00
414 Ski Club	0.00	0.00	0.00	0.00	0.00
418 Spirit Club	0.00	0.00	0.00	0.00	0.00
419 Engineering Club	0.00	0.00	0.00	0.00	0.00
421 Dulcimer Club	0.00	0.00	0.00	0.00	0.00
607 Parent Pack Organization	0.00	0.00	0.00	0.00	0.00
608 Leadership Workshop	0.00	0.00	0.00	0.00	0.00
609 Parent Pack Resource	0.00	0.00	0.00	0.00	0.00
611 Directory Advertisements	0.00	0.00	0.00	0.00	0.00
718 Packtime	0.00	0.00	0.00	0.00	0.00
800 Reimbursement account	0.00	0.00	0.00	0.00	0.00
801 Convention	0.00	0.00	0.00	0.00	0.00
802 Other District Custodial	0.00	0.00	0.00	0.00	0.00
1001 Auction	0.00	0.00	0.00	0.00	0.00
1007 Commercial Federal Donation	0.00	0.00	0.00	0.00	0.00
1008 Bemis Art Project	0.00	0.00	0.00	0.00	0.00
1009 Russell Night at Moe's	0.00	0.00	0.00	0.00	0.00
1100 PACKTime 6th grade	0.00	0.00	0.00	0.00	0.00
1102 PACKTime 7th grade	0.00	0.00	0.00	0.00	0.00
1103 PACKTime 8th grade	0.00	0.00	0.00	0.00	0.00
Z UNUSED ACCOUNTS Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	90,227.65	6,505.62	17,416.04	0.00	79,317.23

Principal signature  Date 5/14/08

Administrative Assistant signature 

Current Cash Balance Report

ALL Data

Date: 04/01/2008 thru 04/30/2008

57 Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL					
100 PRIOR YEARS VENDING	187,425.53	0.00	12,196.30	0.00	175,229.23
105 MUSTANG MANIA GRANTS	4,876.25	0.00	0.00	0.00	4,876.25
110 GENERAL	25,769.08	90.25	3,302.38	0.00	22,556.95
115 MIT	81.13	0.00	0.00	0.00	81.13
120 ACTIVITIES SUPPORT	0.00	0.00	0.00	0.00	0.00
146 COKE/FOOD SERVICE	85,322.66	0.00	0.00	0.00	85,322.66
170 INTEREST OF CD'S	80,705.15	16.94	0.00	0.00	80,722.09
180 INTEREST ON NOW ACCOUNT	16,235.31	22.65	0.00	0.00	16,257.96
185 INTEREST ON EAGLE FUND	23,405.78	238.13	0.00	0.00	23,643.91
190 MN SITE IMPROVEMENTS	3,573.01	0.00	0.00	0.00	3,573.01
225 MIGHTY MASCOT	128.31	0.00	0.00	0.00	128.31
A ACTIVITY GENERAL Totals:	427,522.21	367.97	15,498.68	0.00	412,391.50
B ATHLETICS/ACTIVITIES					
200 ACTIVITIES TRANSPORTATION	-35,692.10	0.00	6,501.51	0.00	-42,193.61
201 CONCESSIONS	1,937.45	0.00	320.47	-1,003.20	613.78
202 ATHLETICS	129,415.73	5,704.30	11,729.41	0.00	123,390.62
203 SPORT FEES**	0.00	0.00	0.00	0.00	0.00
204 ACTIVITY TICKETS	26,362.00	0.00	0.00	0.00	26,362.00
205 ATHLETIC CLOTHING	-908.96	0.00	0.00	-60.00	-968.96
220 ENTRY FEES	-5,043.00	0.00	995.00	0.00	-6,038.00
230 OFFICIALS	-32,644.73	0.00	3,160.50	0.00	-35,805.23
235 DEBATE TRANSPORTATION**	-2,654.07	0.00	245.18	0.00	-2,899.25
240 FORENSIC TRANSPORTATION**	-7,759.91	0.00	1,311.00	0.00	-9,070.91
250 BAND/ORCHESTRA TACT **	-14,483.46	0.00	1,623.72	0.00	-16,107.18
260 CHORAL TRANSPORTATION**	-1,281.64	0.00	121.67	0.00	-1,403.31
B ATHLETICS/ACTIVITIES Totals:	57,247.31	5,704.30	26,008.46	-1,063.20	35,879.95
C ACADEMIC CLUBS					
301 DECA**	-30,697.84	180.00	2,450.01	0.00	-32,967.85
302 FRENCH CLUB	1,299.46	0.00	0.00	0.00	1,299.46
303 LATIN CLUB	155.17	0.00	0.00	0.00	155.17
305 SPANISH CLUB	459.60	9.00	38.26	0.00	430.34
307 GERMAN CLUB	87.90	0.00	80.00	0.00	7.90
308 YEARBOOK/STAMPEDE	16,886.99	30.00	128.10	0.00	16,788.89
309 NEWSPAPER/HOOFBEAT	6,610.86	1,045.00	47.23	0.00	7,608.63
311 ASTRONOMY CLUB	199.68	0.00	0.00	0.00	199.68
314 HISTORY CLUB**	1,766.41	106.41	2,472.97	100.00	-500.15
315 SPIRIT SHOP	13,499.80	205.00	129.45	60.00	13,635.35
316 FCCLA**	3,655.51	0.00	0.00	0.00	3,655.51
317 MATH CLUB	38.82	0.00	0.00	0.00	38.82
325 VIA	1,702.79	0.00	0.00	0.00	1,702.79
524 MULTI-CAT	536.08	0.00	0.00	0.00	536.08
614 BROADCAST CLUB	-112.50	0.00	0.00	0.00	-112.50
615 VICA**	2,912.21	0.00	905.60	903.20	2,909.81
C ACADEMIC CLUBS Totals:	19,000.94	1,575.41	6,251.62	1,063.20	15,387.93
D CLUBS AND ORGANIZATIONS					
310 VARSITY/JV CHEER FUNDRAISER	-195.05	1,525.00	576.00	0.00	753.95
402 CHEER/DANCE UNIFORMS**	948.30	25,276.35	5,187.00	0.00	21,037.65
406 DANCE TEAM FUNDRAISER	829.24	0.00	176.00	0.00	653.24
407 BASEBALL FR	2,390.26	245.00	60.43	0.00	2,574.83
408 INTERNATIONAL THESPIANS	-526.50	0.00	0.00	0.00	-526.50
409 CHESS CLUB	478.83	0.00	0.00	0.00	478.83

Current Cash Balance Report

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
410 CROSS COUNTRY FR	168.31	0.00	0.00	0.00	168.31
411 FOOTBALL FR	1,891.93	300.00	138.22	0.00	2,053.71
412 BOYS TRACK FR	240.13	0.00	0.00	0.00	240.13
413 VOLLEYBALL CONCESSIONS	0.00	0.00	0.00	0.00	0.00
414 GIRLS GOLF FR	951.33	0.00	0.00	0.00	951.33
417 BOYS SOCCER FR	123.57	135.00	0.00	0.00	258.57
418 GIRLS SWIM	57.42	0.00	0.00	0.00	57.42
419 SOFTBALL FR	18.05	90.00	0.00	0.00	108.05
420 SWIM FR	333.21	0.00	0.00	0.00	333.21
421 TENNIS FR	-95.00	0.00	0.00	0.00	-95.00
422 GIRLS TRACK FR	3,499.50	157.00	0.00	0.00	3,656.50
423 VOLLEYBALL FUNDRAISER	176.76	2,405.00	0.00	0.00	2,581.76
424 BOYS SWIM	72.11	0.00	0.00	0.00	72.11
425 LITERARY MAGAZINE	2,516.37	0.00	0.00	0.00	2,516.37
426 BAND**	7,051.83	0.00	683.00	0.00	6,368.83
427 FLAGS	2,060.62	0.00	0.00	0.00	2,060.62
429 AMNESTY INTERNATIONAL	720.40	280.00	0.00	0.00	1,000.40
430 CHORAL**	1,487.46	0.00	1,023.71	0.00	463.75
431 ORCHESTRA**	56.39	10.00	111.86	0.00	-45.47
432 STUDENT COUNCIL	19,055.43	0.00	852.23	0.00	18,203.20
434 JUNIOR CLASS BOARD	8,054.17	20,823.00	3,759.24	0.00	25,117.93
435 SENIOR CLASS BOARD	4,262.05	0.00	0.00	0.00	4,262.05
437 NATIONAL HONOR SOCIETY**	1,883.49	3,451.50	868.00	0.00	4,466.99
440 MUSTANG MENTOR	951.55	792.00	0.00	0.00	1,743.55
450 INTRAMURALS**	-141.55	0.00	0.00	0.00	-141.55
456 BOYS GOLF F/R	821.47	0.00	0.00	0.00	821.47
459 BOYS BASKETBALL CAMP	-211.37	270.00	0.00	0.00	58.63
466 WRESTLING FUNDRAISER	101.08	0.00	0.00	0.00	101.08
477 MILLARD BASKETBALL/OC	40.98	0.00	0.00	0.00	40.98
480 BAND TRIP/FR	573.44	0.00	0.00	0.00	573.44
500 NFL ACCOUNT	-1,256.79	150.21	15.00	0.00	-1,121.58
515 JAPANESE CLUB	-58.86	0.00	0.00	0.00	-58.86
520 GIRLS BASKETBALL CAMP	510.57	140.00	0.00	0.00	650.57
525 MN GIRLS JV BASKETBALL LEAGUE	25.00	0.00	0.00	0.00	25.00
600 GIRLS SOCCER F/R	235.21	135.00	0.00	0.00	370.21
D CLUBS AND ORGANIZATIONS Totals:	60,101.34	56,185.06	13,450.69	0.00	102,835.71
E ADMIN CUSTODIAL ACCOUNTS					
601 COURTESY	2,410.48	0.00	90.00	0.00	2,320.48
602 CAREER DEVELOPMENT	1,143.41	0.00	0.00	0.00	1,143.41
603 PARKING STICKERS	21,111.99	45.00	1,180.42	0.00	19,976.57
605 FIELDTRIPS**	-7,047.97	0.00	776.41	0.00	-7,824.38
606 AFTER PROM	4.31	0.00	0.00	0.00	4.31
607 ART	2,637.29	0.00	0.00	0.00	2,637.29
608 GYM FEES	7,264.59	0.00	86.64	0.00	7,177.95
609 ART/SCHIMENTI	281.90	0.00	0.00	0.00	281.90
610 BOOK FINES & OTHER UNPAID OBLIGATIONS	31,239.93	127.22	0.00	0.00	31,367.15
611 INDUSTRIAL TECH	6,518.80	87.00	1,468.99	0.00	5,136.81
612 STAFF VENDING	1,336.65	0.00	128.45	0.00	1,208.20
613 LIBRARY	314.83	205.21	111.70	0.00	408.34
616 TRANSCRIPT FEES	2,724.03	0.00	368.51	0.00	2,355.52
617 POOL	9,865.87	30.00	535.98	0.00	9,359.89
618 EUROPEAN BOOKS	291.16	0.00	0.00	0.00	291.16

Current Cash Balance Report

ALL Data

59 Arranged by:

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
619 AP FRENCH WORKBOOKS	14.00	0.00	0.00	0.00	14.00
621 PE FIELDTRIPS	-992.05	0.00	407.41	0.00	-1,399.46
624 AP SPANISH	137.01	0.00	20.00	0.00	117.01
625 AP EXAMS**	-602.02	0.00	0.00	0.00	-602.02
628 ENGLISH/MISCELLANEOUS	110.45	0.00	0.00	0.00	110.45
629 IB **	-26,256.81	0.00	0.00	0.00	-26,256.81
670 MARQUEE	391.98	0.00	0.00	0.00	391.98
675 SALBERG FIELDTRIPS	-1,129.23	0.00	780.56	0.00	-1,909.79
680 OTT FIELDTRIPS	-142.53	0.00	196.88	0.00	-339.41
E ADMIN CUSTODIAL ACCOUNTS Totals:	51,628.07	494.43	6,151.95	0.00	45,970.55
F ACADEMIC CUSTODIAL ACCOUNTS					
300 DEBATE	817.95	0.00	100.00	-110.00	607.95
321 DRAMA	20,723.31	623.25	14,553.73	0.00	6,792.83
622 SPEECH	-420.41	4,681.11	4,428.05	110.00	-57.35
701 MANTARO/GRANT	5.85	0.00	0.00	0.00	5.85
750 FCS	522.91	159.65	2.56	0.00	680.00
755 SENIOR CLASS ACTIVITIES	18,046.10	0.00	0.00	0.00	18,046.10
770 ADVERTISING	12,882.27	0.00	0.00	0.00	12,882.27
F ACADEMIC CUSTODIAL ACCOUNTS Totals:	52,577.98	5,464.01	19,084.34	0.00	38,957.65
G DISTRICT CUSTODIAL ACCOUNTS					
805 OTHER	12.25	0.00	0.00	0.00	12.25
872 LEADERS SCHOLARSHIP	701.31	0.00	0.00	0.00	701.31
G DISTRICT CUSTODIAL ACCOUNTS Totals:	713.56	0.00	0.00	0.00	713.56
N NOT IN USE					
1 NOT IN USE	0.00	0.00	0.00	0.00	0.00
101 NOT IN USE 9/05	0.00	0.00	0.00	0.00	0.00
102 NOT IN USE 9/05	0.00	0.00	0.00	0.00	0.00
103 NOT IN USE 9/05	0.00	0.00	0.00	0.00	0.00
195 NOT IN USE	0.00	0.00	0.00	0.00	0.00
210 NOT IN USE	0.00	0.00	0.00	0.00	0.00
215 NOT IN USE	0.00	0.00	0.00	0.00	0.00
304 NOT IN USE 09/05	0.00	0.00	0.00	0.00	0.00
312 NOT IN USE 9/06	0.00	0.00	0.00	0.00	0.00
320 NOT IN USE 9/05	0.00	0.00	0.00	0.00	0.00
400 NOT IN USE 8/07	0.00	0.00	0.00	0.00	0.00
401 NOT IN USE	0.00	0.00	0.00	0.00	0.00
403 NOT IN USE 9/06	0.00	0.00	0.00	0.00	0.00
404 NOT TO USE 9/07	0.00	0.00	0.00	0.00	0.00
405 NOT IN USE 9/06	0.00	0.00	0.00	0.00	0.00
415 NOT IN USE 9/06	0.00	0.00	0.00	0.00	0.00
416 NOT TO USE 9/07	0.00	0.00	0.00	0.00	0.00
428 NOT IN USE 9/06	0.00	0.00	0.00	0.00	0.00
433 NOT IN USE	0.00	0.00	0.00	0.00	0.00
436 NOT IN USE 9/06	0.00	0.00	0.00	0.00	0.00
438 NOT IN USE 09/05	0.00	0.00	0.00	0.00	0.00
445 NOT IN USE 3/04	0.00	0.00	0.00	0.00	0.00
460 NOT IN USE	0.00	0.00	0.00	0.00	0.00
470 NOT IN USE	0.00	0.00	0.00	0.00	0.00
505 NOT TO USE 9/07	0.00	0.00	0.00	0.00	0.00
510 NOT TO USE 9/07	0.00	0.00	0.00	0.00	0.00
526 NOT IN USE	0.00	0.00	0.00	0.00	0.00
604 NOT IN USE	0.00	0.00	0.00	0.00	0.00

Current Cash Balance Report

ALL Data

Date: 04/01/2008 thru 04/30/2008

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
623 NOT TO USE	0.00	0.00	0.00	0.00	0.00
626 NOT IN USE 9/1/04	0.00	0.00	0.00	0.00	0.00
627 NOT IN USE 9/1/04	0.00	0.00	0.00	0.00	0.00
760 NOT IN USE	0.00	0.00	0.00	0.00	0.00
803 NOT IN USE	0.00	0.00	0.00	0.00	0.00
827 NOT IN USE	0.00	0.00	0.00	0.00	0.00
N NOT IN USE Totals:	0.00	0.00	0.00	0.00	0.00
Q EXTRACURRICULAR					
1000 FIELDTRIPS	1,151.00	4,148.25	0.00	0.00	5,299.25
1002 PE FIELDTRIPS	967.00	157.00	0.00	0.00	1,124.00
1005 BAND TRIP	200.00	0.00	0.00	0.00	200.00
1010 DC TRIP	5,837.50	0.00	0.00	0.00	5,837.50
1200 SCIENCE FIELDTRIP	0.00	0.00	0.00	0.00	0.00
1300 DEBATE NATIONALS	150.00	0.00	0.00	0.00	150.00
1301 DECA	24,131.50	3,848.50	0.00	0.00	27,980.00
1302 FRENCH CLUB	0.00	0.00	0.00	0.00	0.00
1303 LATIN CLUB	194.00	0.00	0.00	0.00	194.00
1305 SPANISH CLUB	228.00	151.00	0.00	0.00	379.00
1307 GERMAN CLUB	82.00	0.00	0.00	0.00	82.00
1314 HISTORY CLUB TRIP	2,300.00	1,600.00	0.00	0.00	3,900.00
1316 FCCLA	1,990.00	0.00	0.00	0.00	1,990.00
1408 THESPIAN/DRAMA CLUB	3,283.00	0.00	0.00	0.00	3,283.00
1430 CHORAL TRIP	0.00	0.00	0.00	0.00	0.00
1431 ORCHESTRA TRIP	0.00	0.00	0.00	0.00	0.00
1450 INTRAMURALS	49.00	0.00	0.00	0.00	49.00
1515 JAPANESE CLUB	0.00	0.00	0.00	0.00	0.00
1615 VICA	1,528.00	15.00	0.00	0.00	1,543.00
1622 FORENSIC NATIONALS	6,438.30	4,067.30	0.00	0.00	10,505.60
1675 SALBERG FIELDTRIPS	1,808.00	524.00	0.00	0.00	2,332.00
1680 OTT FIELDTRIPS	930.00	200.00	0.00	0.00	1,130.00
1700 EUROPEAN FIELDTRIP	0.00	0.00	0.00	0.00	0.00
2000 MUSIC ALLSTATE FEES	1,620.00	0.00	0.00	0.00	1,620.00
2005 CHEER/DANCE CAMP	0.00	0.00	0.00	0.00	0.00
4230 SUBS FOR FIELDTRIPS	0.00	0.00	0.00	0.00	0.00
5000 SPORTS PARTICIPATION FEE	49,465.00	0.00	0.00	0.00	49,465.00
5230 ONE ACT PARTICIPATION FEE	0.00	0.00	0.00	0.00	0.00
5235 DEBATE PARTICIPATION FEE	0.00	0.00	0.00	0.00	0.00
5240 FORENSIC PARTICIPATION FEE	0.00	0.00	0.00	0.00	0.00
5260 CHORAL PARTICIPATION FEE	0.00	0.00	0.00	0.00	0.00
Q EXTRACURRICULAR Totals:	102,352.30	14,711.05	0.00	0.00	117,063.35
R POST SECONDARY EDUCATION					
6625 AP EXAM FEES	1,277.00	0.00	0.00	0.00	1,277.00
6629 IB EXAM FEES	26,055.00	0.00	0.00	0.00	26,055.00
R POST SECONDARY EDUCATION Totals:	27,332.00	0.00	0.00	0.00	27,332.00
S BANKING					
999 STARTING CASH	-1,400.00	0.00	0.00	0.00	-1,400.00
S BANKING Totals:	-1,400.00	0.00	0.00	0.00	-1,400.00
Z INVESTMENTS					
900 CERTIFICATES OF DEPOSITS	-337,605.14	0.00	0.00	0.00	-337,605.14
905 MM EAGLE FUND	-193,562.36	0.00	238.13	0.00	-193,800.49
Z INVESTMENTS Totals:	-531,167.50	0.00	238.13	0.00	-531,405.63
Report Totals:	265,908.21	84,502.23	86,683.87	0.00	263,726.57

Current Cash Balance Report

ALL Data

61 Arranged by:

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A GENERAL ACCOUNT EXPENSES					
103 Pop Refund	0.00	0.00	0.00	0.00	0.00
109 Public Relations	-2,018.23	0.00	69.00	0.00	-2,087.23
115 General Account	-3,818.01	0.00	0.00	0.00	-3,818.01
117 Damage and Loss Property	13.00	0.00	0.00	0.00	13.00
120 Extracurr Transportation	-30,099.15	0.00	1,755.55	0.00	-31,854.70
121 Athletic Transportation	-32,544.60	0.00	29.01	0.00	-32,573.61
140 Technology	0.00	0.00	0.00	0.00	0.00
141 Curriculum Support	0.00	0.00	0.00	0.00	0.00
142 Equipment Replacement / Repair	-2,495.00	0.00	0.00	0.00	-2,495.00
143 Building Maintenance	-440.00	0.00	55.00	0.00	-495.00
144 Pride Time	-390.86	0.00	0.00	0.00	-390.86
146 Academic Awards	124.68	0.00	0.00	0.00	124.68
147 Activity Support/Projects	-6,129.05	0.00	294.16	0.00	-6,423.21
148 Teachers Grants/Awards	18.28	0.00	0.00	0.00	18.28
149 Discretionary Spending	0.00	0.00	0.00	0.00	0.00
150 Convention	0.00	0.00	0.00	0.00	0.00
151 Personnel Support	-5,857.20	0.00	0.00	0.00	-5,857.20
154 National Competition	0.00	0.00	0.00	0.00	0.00
160 Replacement Account	0.00	0.00	0.00	0.00	0.00
166 Wellness	665.25	0.00	294.49	0.00	370.76
199 Miscellaneous Bank Charges	0.00	0.00	0.00	0.00	0.00
A GENERAL ACCOUNT EXPENSES Totals:	-82,970.89	0.00	2,497.21	0.00	-85,468.10
B GENERAL ACCOUNT REVENUE					
100 Vending Machines-Coca-Cola	71,723.34	0.00	0.00	0.00	71,723.34
101 Vending Machines-Candy	0.00	0.00	0.00	0.00	0.00
102 Bank Charge Revenue	0.00	0.00	0.00	0.00	0.00
104 Staff Coke Fund	1,132.83	0.00	210.00	0.00	922.83
105 Sanitary Machines	125.00	21.50	0.00	0.00	146.50
110 Replacement Fund	0.00	0.00	0.00	0.00	0.00
152 Other Revenue	13,134.90	0.00	0.00	0.00	13,134.90
153 Graduation Revenue	0.00	0.00	0.00	0.00	0.00
155 PAYBAC Partners	502.76	0.00	0.00	0.00	502.76
156 Scholarships	0.00	0.00	0.00	0.00	0.00
158 Capital Outlay	26,271.31	0.00	0.00	0.00	26,271.31
159 Patriot Pride	184.00	0.00	0.00	0.00	184.00
180 Building Revenue	0.00	0.00	0.00	0.00	0.00
185 C Store Revenue (Convenience store)	0.00	0.00	0.00	0.00	0.00
189 American Flag Donations	0.00	0.00	0.00	0.00	0.00
190 Misc. Bank Credit Adjusments	0.00	0.00	0.00	0.00	0.00
901 Interest on Bus MM	2,370.10	87.29	0.00	0.00	2,457.39
902 Interest on Business Checking	0.00	0.00	0.00	0.00	0.00
911 Interest on CD	0.00	0.00	0.00	0.00	0.00
B GENERAL ACCOUNT REVENUE Totals:	115,444.24	108.79	210.00	0.00	115,343.03
C ATHLETICS					
201 Concessions	10,253.71	1,245.00	194.26	0.00	11,304.45
202 Athletics	-20,084.13	458.00	2,517.09	0.00	-22,143.22
203 Athletic Gate Receipts	77,061.45	12,554.76	3,933.00	0.00	85,683.21
204 Athletic Clothing	106.18	0.00	0.00	0.00	106.18
205 Letter Jackets	0.00	0.00	0.00	0.00	0.00
206 Athletic Tickets	17,260.00	0.00	0.00	0.00	17,260.00
207 Participation Fee	0.00	0.00	0.00	0.00	0.00

Current Cash Balance Report

ALL Data

Date: 04/01/2008 thru 04/30/2008

62 arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
208 Sport Facility Use	0.00	0.00	0.00	0.00	0.00
210 Athletic Capital Outlay	194,668.58	0.00	0.00	0.00	194,668.58
211 Activities	0.00	0.00	0.00	0.00	0.00
212 Athletic Fundraisers	0.00	0.00	0.00	0.00	0.00
213 Summer Clinics	0.00	0.00	0.00	0.00	0.00
214 Little Dribblers	3.21	0.00	0.00	0.00	3.21
216 Strength and Conditioning	-2,179.73	0.00	0.00	0.00	-2,179.73
220 Football	-21,139.25	0.00	3,167.19	0.00	-24,306.44
221 Volleyball	-3,237.45	0.00	0.00	0.00	-3,237.45
222 Softball	-9,183.85	0.00	0.00	0.00	-9,183.85
223 Tennis (Boys)	-2,091.48	0.00	0.00	0.00	-2,091.48
224 Tennis (Girls)	-1,137.35	0.00	70.00	0.00	-1,207.35
225 Golf (Boys)	-2,107.66	490.00	1,372.39	0.00	-2,990.05
226 Golf (Girls)	-1,113.75	0.00	576.36	0.00	-1,690.11
227 Wrestling	-5,578.42	0.00	17.75	0.00	-5,596.17
228 Soccer (Boys)	-7,152.54	0.00	1,713.00	0.00	-8,865.54
229 Soccer (Girls)	-4,279.68	0.00	1,447.00	0.00	-5,726.68
230 Baseball	-7,161.79	610.00	2,721.47	0.00	-9,273.26
231 Cross Country (Boys)	-425.37	0.00	0.00	0.00	-425.37
232 Basketball (Boys)	-9,547.43	0.00	0.00	0.00	-9,547.43
233 Track (Boys)	-2,004.92	755.00	1,058.71	0.00	-2,308.63
234 Swimming (Boys)	-3,099.40	0.00	0.00	0.00	-3,099.40
235 NSAA Competitions	9,004.30	106.25	0.00	0.00	9,110.55
240 Athletic Training	-2,325.25	0.00	0.00	0.00	-2,325.25
241 Cross Country (Girls)	-198.63	0.00	0.00	0.00	-198.63
242 Basketball (Girls)	-8,249.70	0.00	0.00	0.00	-8,249.70
243 Track (Girls)	-2,225.29	755.00	1,216.21	0.00	-2,686.50
244 Swimming (Girls)	-3,628.00	0.00	0.00	0.00	-3,628.00
915 Interest-Athletic Activity MM	2,369.94	87.29	0.00	0.00	2,457.23
2200 Summer Football	1,214.24	15.00	150.00	0.00	1,079.24
2221 Summer Volleyball	619.71	0.00	0.00	0.00	619.71
2222 Summer Softball	2,088.74	0.00	0.00	0.00	2,088.74
2228 Summer Boys Soccer	43.87	0.00	0.00	0.00	43.87
2229 Summer Girls Soccer	1,026.69	894.50	1,765.50	0.00	155.69
2230 Summer Baseball	3,228.58	0.00	1,793.00	0.00	1,435.58
2231 Summer Girls Basketball	1,064.47	0.00	0.00	0.00	1,064.47
2232 Summer Boys Basketball	2.53	0.00	0.00	0.00	2.53
C ATHLETICS Totals:	201,865.13	17,970.80	23,712.93	0.00	196,123.00
D ORGANIZATIONS AND CLUBS					
301 DECA	-72,642.27	14,298.40	20,778.40	0.00	-79,122.27
302 French Club	2,577.78	0.00	0.00	0.00	2,577.78
303 LEO Club	-2,025.61	0.00	0.00	0.00	-2,025.61
305 Spanish Club	40.46	0.00	0.00	0.00	40.46
307 German Club	232.22	69.00	232.51	0.00	68.71
310 National Forensics League	527.02	1,173.00	530.00	0.00	1,170.02
311 Environmental Club	569.31	12.00	114.18	0.00	467.13
312 Forensics Club	2,385.72	210.00	1,660.00	0.00	935.72
314 Newspaper	9,530.19	345.00	15.96	0.00	9,859.23
315 Debate Club	-444.02	1,190.36	2,997.52	0.00	-2,251.18
316 Art Club	132.04	0.00	147.35	0.00	-15.31
317 Play Production	1,202.64	67.98	874.01	0.00	396.61
318 Thespians	-1,470.38	0.00	0.00	0.00	-1,470.38

Current Cash Balance Report

ALL Data

Sorted by:

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
319 Athletic Trainers	29.15	0.00	0.00	0.00	29.15
385 Culinary Competition	-21.77	0.00	0.00	0.00	-21.77
395 Fashion Merchandising	5.08	0.00	0.00	0.00	5.08
399 Auditorium Manager	-7,993.61	0.00	818.14	0.00	-8,811.75
409 Band Dept Trips	-8,456.06	0.00	0.00	0.00	-8,456.06
410 Band	11,277.61	0.00	0.00	0.00	11,277.61
411 Choir	-21,150.53	0.00	5,265.50	0.00	-26,416.03
412 Orchestra	-7,075.36	0.00	614.75	0.00	-7,690.11
413 Entertainment Books	7,735.00	0.00	0.00	0.00	7,735.00
414 Band Fundraising	2,500.59	0.00	0.00	0.00	2,500.59
415 Choir Fundraising	18,041.88	0.00	0.00	0.00	18,041.88
416 Orchestra Fundraising	5,626.20	0.00	0.00	0.00	5,626.20
417 Music Trip	0.00	0.00	0.00	0.00	0.00
481 Senior Class	1,374.67	0.00	0.00	0.00	1,374.67
482 Junior Class	-227.91	15,160.00	15,340.77	0.00	-408.68
499 VICA-Skills USA	-119.03	0.00	0.00	0.00	-119.03
500 STARS	598.00	65.00	28.07	0.00	634.93
501 Student Council	7,057.43	0.00	1,561.96	0.00	5,495.47
502 National Honor Society	3,924.28	3,792.00	596.89	0.00	7,119.39
503 Drama Club	0.00	0.00	0.00	0.00	0.00
504 Literary Magazine	275.67	0.00	0.00	0.00	275.67
505 GoMadd	336.92	0.00	0.00	0.00	336.92
506 Chess Club	33.10	0.00	0.00	0.00	33.10
507 40 Assets	148.87	0.00	0.00	0.00	148.87
515 Dance Team	1,783.48	0.00	1,116.31	0.00	667.17
516 Cheerleading-Varsity	1,075.78	150.00	127.38	0.00	1,098.40
517 Cheerleading-JV	169.38	325.00	75.00	0.00	419.38
518 Cheerleading-Freshman	23.73	175.00	0.00	0.00	198.73
519 Cheerleading Uniforms/Summer Camp	-3,935.30	17,229.42	0.00	0.00	13,294.12
525 Prior Yrs Yearbook	8,651.81	0.00	0.00	0.00	8,651.81
527 Yearbook 07-08	5,486.50	0.00	0.00	0.00	5,486.50
528 Yearbook 06-07	0.00	0.00	0.00	0.00	0.00
555 FCCLA	320.85	0.00	0.00	0.00	320.85
556 Future Educators of America	94.87	0.00	0.00	0.00	94.87
560 Patriot Post	25,419.53	1,341.38	1,912.21	0.00	24,848.70
580 International Leaders Club	-1.31	0.00	0.00	0.00	-1.31
590 Diversity Club	0.00	0.00	0.00	0.00	0.00
D ORGANIZATIONS AND CLUBS Totals:	-6,375.40	55,603.54	54,806.91	0.00	-5,578.77
E ADMINISTRATIVE CUSTODIAL					
599 Intramurals	-653.05	0.00	0.00	0.00	-653.05
601 Staff Courtesy Fund	942.43	0.00	510.00	0.00	432.43
602 Parking	13,818.13	1,379.00	126.24	0.00	15,070.89
603 Field Trips	-4,627.30	0.00	0.00	0.00	-4,627.30
604 Physical Education Fund	0.00	0.00	0.00	0.00	0.00
605 Pool Maintenance	1,744.89	235.10	376.52	0.00	1,603.47
607 Book Fines	9,376.14	140.00	0.00	0.00	9,516.14
610 Information Center	-3.42	56.51	0.00	0.00	53.09
611 Advanced Placement	1,358.36	0.00	0.00	0.00	1,358.36
614 Transcript and Test Fees	1,601.18	0.00	67.04	0.00	1,534.14
616 Clearing Account	0.00	0.00	0.00	0.00	0.00
617 Shop Fees	0.00	0.00	0.00	0.00	0.00
618 Musical Production	0.00	0.00	0.00	0.00	0.00

Current Cash Balance Report

ALL Data

6A Arranged by:

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
621 Graphics Tech	5.00	0.00	0.00	0.00	5.00
622 Construction Tech	532.55	0.00	0.00	0.00	532.55
623 Manufacturing Tech	721.74	0.00	98.48	0.00	623.26
624 Foundation Tech	167.57	0.00	0.00	0.00	167.57
625 Science Replacements	0.00	0.00	0.00	0.00	0.00
627 English Replacements	0.00	0.00	0.00	0.00	0.00
628 Athletic Trainers Class	0.25	0.00	0.00	0.00	0.25
630 Social Studies Texts	1,924.24	0.00	0.00	0.00	1,924.24
632 Lock Replacement	791.38	5.00	0.00	0.00	796.38
635 Library Book Fines	33.79	28.59	110.00	0.00	-47.62
636 Freshman Transition Day	0.00	0.00	0.00	0.00	0.00
640 Student ID Card Fee	945.37	110.00	240.32	0.00	815.05
641 School Planners	20.00	0.00	0.00	0.00	20.00
642 Parenting Support	0.00	0.00	0.00	0.00	0.00
645 Family Consumer Science	-39.00	0.00	0.00	0.00	-39.00
648 MOBA Playhouse	991.16	0.00	34.95	0.00	956.21
656 Technology Magnet	7.64	0.00	0.00	0.00	7.64
658 Display Cases	0.00	0.00	0.00	0.00	0.00
660 PAEMST-Science National Award	62.95	0.00	0.00	0.00	62.95
679 New Frontier Book Fines	0.47	7.00	0.00	0.00	7.47
680 New Frontier (Grants/Donations)	12.03	0.00	0.00	0.00	12.03
681 New Frontier Chuck Wagon	121.87	150.00	169.12	0.00	102.75
682 New Frontier Activity	22.93	250.00	0.00	0.00	272.93
683 Graduation Expense	0.00	0.00	0.00	0.00	0.00
684 Post-Prom	0.00	0.00	846.89	0.00	-846.89
685 Alumni	0.00	0.00	0.00	0.00	0.00
686 Contributions/Gifts	-178.27	0.00	0.00	0.00	-178.27
687 Next Frontier	-192.93	0.00	0.00	0.00	-192.93
688 New Addition	0.00	0.00	0.00	0.00	0.00
689 SpEd Activity	160.00	0.00	0.00	0.00	160.00
699 Parking Security Camera	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL Totals:	29,668.10	2,361.20	2,579.56	0.00	29,449.74
F DISTRICT CUSTODIAL					
825 Other District Custodial	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
G INACTIVE ACCOUNTS					
0 No Name acct	0.00	0.00	0.00	0.00	0.00
104 Candy Machine Refund	0.00	0.00	0.00	0.00	0.00
145 Community Counselor Support	0.00	0.00	0.00	0.00	0.00
153 MetroCommunity College Rebate	0.00	0.00	0.00	0.00	0.00
157 Jostens	0.00	0.00	0.00	0.00	0.00
162 Activity/Sped	0.00	0.00	0.00	0.00	0.00
175 Mascot Fund	0.00	0.00	0.00	0.00	0.00
209 Summer Camps 2001	0.00	0.00	0.00	0.00	0.00
215 Athletic Bank Charges	0.00	0.00	0.00	0.00	0.00
218 Candy Revenue	0.00	0.00	0.00	0.00	0.00
400 (D) Music	0.00	0.00	0.00	0.00	0.00
401 (D) Cheerleading - Varsity	0.00	0.00	0.00	0.00	0.00
402 (D) Cheerleading - Jr Varsity	0.00	0.00	0.00	0.00	0.00
403 (D) Cheerleading - Freshman	0.00	0.00	0.00	0.00	0.00
404 Cheerleading - Wrestling	0.00	0.00	0.00	0.00	0.00
405 (D) Dance Team	0.00	0.00	0.00	0.00	0.00

Current Cash Balance Report

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
484 Post Prom Security	0.00	0.00	0.00	0.00	0.00
508 Yearbook 1996-97	0.00	0.00	0.00	0.00	0.00
509 Yearbook 1997-98	0.00	0.00	0.00	0.00	0.00
510 Yearbook 1998-99	0.00	0.00	0.00	0.00	0.00
511 Cheerleading - Varsity	0.00	0.00	0.00	0.00	0.00
512 Cheerleading - Junior Varsity	0.00	0.00	0.00	0.00	0.00
513 Cheerleading - Freshman	0.00	0.00	0.00	0.00	0.00
521 Yearbook 1999-00	0.00	0.00	0.00	0.00	0.00
522 Yearbook 2000-01	0.00	0.00	0.00	0.00	0.00
523 Yearbooks 01-02	0.00	0.00	0.00	0.00	0.00
524 Yearbook 02-03	0.00	0.00	0.00	0.00	0.00
526 Yearbook 04-05	0.00	0.00	0.00	0.00	0.00
561 Patriot Post Start Up	0.00	0.00	0.00	0.00	0.00
600 Intramurals Fundraising	0.00	0.00	0.00	0.00	0.00
606 Art Fees	0.00	0.00	0.00	0.00	0.00
608 Foreign Language 1996-97	0.00	0.00	0.00	0.00	0.00
609 Foreign Language 1997-98	0.00	0.00	0.00	0.00	0.00
612 Textbook Replacement	0.00	0.00	0.00	0.00	0.00
613 Technology Consumable	0.00	0.00	0.00	0.00	0.00
615 Close-Up	0.00	0.00	0.00	0.00	0.00
619 Portfolios	0.00	0.00	0.00	0.00	0.00
620 Dual Enrollment	0.00	0.00	0.00	0.00	0.00
626 Social Studies Texts 1997-98	0.00	0.00	0.00	0.00	0.00
629 Book Club	0.00	0.00	0.00	0.00	0.00
631 Weight Room Maintenance	0.00	0.00	0.00	0.00	0.00
633 Locker Room Capital Outlay	0.00	0.00	0.00	0.00	0.00
638 ESL Grant	0.00	0.00	0.00	0.00	0.00
650 Fast Forward	0.00	0.00	0.00	0.00	0.00
655 MSAAS	0.00	0.00	0.00	0.00	0.00
657 I.T. Summer Camp	0.00	0.00	0.00	0.00	0.00
709 Forensics Reimbursement	0.00	0.00	0.00	0.00	0.00
720 Other District Reimbursements	0.00	0.00	0.00	0.00	0.00
801 Drivers Education	0.00	0.00	0.00	0.00	0.00
905 Interest on Checking	0.00	0.00	0.00	0.00	0.00
910 Certificate of Deposit	0.00	0.00	0.00	0.00	0.00
912 Athletic Certificate Deposit	0.00	0.00	0.00	0.00	0.00
913 Interest-Athletic Activity CD	0.00	0.00	0.00	0.00	0.00
916 Athletic Certificate Deposit #2	0.00	0.00	0.00	0.00	0.00
917 Interest on Athletic Checking	0.00	0.00	0.00	0.00	0.00
2314 Journalism Trip	0.00	0.00	0.00	0.00	0.00
G INACTIVE ACCOUNTS Totals:	0.00	0.00	0.00	0.00	0.00
Q Extracurricular Activities					
1000 Field Trips	5,025.92	664.50	0.00	0.00	5,690.42
2301 DECA	66,324.77	13,858.25	0.00	0.00	80,183.02
2302 French Club	87.00	0.00	0.00	0.00	87.00
2303 LEO Club	2,164.00	0.00	0.00	0.00	2,164.00
2305 Spanish Club	88.00	0.00	0.00	0.00	88.00
2307 German Club	169.50	13.50	0.00	0.00	183.00
2310 National Forensics League	0.00	750.00	0.00	0.00	750.00
2312 Forensics	0.00	0.00	0.00	0.00	0.00
2315 Debate Club	2,295.00	825.00	0.00	0.00	3,120.00
2316 Art Club	131.00	0.00	0.00	0.00	131.00

Current Cash Balance Report

ALL Data

66 Arranged by:

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2317 Play Production	2,514.00	800.00	0.00	0.00	3,314.00
2318 Thespian Club	1,360.00	0.00	0.00	0.00	1,360.00
2319 Athletic Trainers Trip	0.00	0.00	0.00	0.00	0.00
2395 Fashion Merchandising	0.00	0.00	0.00	0.00	0.00
2409 Band Trip	7,096.00	0.00	0.00	0.00	7,096.00
2411 Choir Trip	18,411.75	0.00	0.00	0.00	18,411.75
2412 Orchestra Trip	8,436.00	290.00	160.00	0.00	8,566.00
2499 VICA Trip	270.00	0.00	0.00	0.00	270.00
2501 Student Council	0.00	0.00	0.00	0.00	0.00
2502 National Honors Society	0.00	0.00	0.00	0.00	0.00
2503 Drama Membership	0.00	0.00	0.00	0.00	0.00
2507 40 Assets	0.00	0.00	0.00	0.00	0.00
2515 Dance Camp	0.00	1,315.00	0.00	0.00	1,315.00
2516 Varsity Cheerleading Camp	0.00	1,250.00	0.00	0.00	1,250.00
2517 JV Cheerleading Camp	0.00	1,375.00	0.00	0.00	1,375.00
2518 FR Cheerleading Camp	0.00	1,500.00	0.00	0.00	1,500.00
2555 FCCLA	20.00	0.00	0.00	0.00	20.00
2556 FEA	0.00	0.00	0.00	0.00	0.00
2560 Patriot Post Trip	1,400.00	0.00	0.00	0.00	1,400.00
2580 International Leaders	0.00	105.00	0.00	0.00	105.00
2599 Intramurals	780.00	0.00	0.00	0.00	780.00
2645 Family Consumer Science	0.00	0.00	0.00	0.00	0.00
2689 SpEd	45.00	0.00	0.00	0.00	45.00
5000 Sport Participating Fee	31,575.00	0.00	0.00	0.00	31,575.00
5001 Sport Facility Use Fee	400.00	0.00	0.00	0.00	400.00
Q Extracurricular Activities Totals:	148,592.94	22,746.25	160.00	0.00	171,179.19
R Post-Secondary Education					
7010 AP Exam Fees	50.00	0.00	0.00	0.00	50.00
R Post-Secondary Education Totals:	50.00	0.00	0.00	0.00	50.00
S Banking					
999 Starting Cash	-1,500.00	2,050.00	2,050.00	0.00	-1,500.00
S Banking Totals:	-1,500.00	2,050.00	2,050.00	0.00	-1,500.00
Z INVESTMENTS					
900 Preferred Bus Money Market	-110,900.69	0.00	87.29	0.00	-110,987.98
914 Athletic Bus Money Market	-110,893.38	0.00	87.29	0.00	-110,980.67
Z INVESTMENTS Totals:	-221,794.07	0.00	174.58	0.00	-221,968.65
Report Totals:	182,980.05	100,840.58	86,191.19	0.00	197,629.44

ALL Data

Current Cash Balance Report

Arranged by:

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ADMINISTRATIVE					
100 GENERAL ACTIVITY FUND	-2,098.58	0.00	0.00	2,522.27	423.69
105 PRINCIPALS ADMIN	13,780.98	1,822.00	1,298.33	-200.00	14,104.65
110 BUILDING MAINTENANCE	1,689.49	24.10	104.39	0.00	1,609.20
120 AP EXAMS	13,841.67	0.00	0.00	0.00	13,841.67
125 ADMIN SPECIAL PROJECTS	-241.20	0.00	0.00	0.00	-241.20
130 COURTESY FUND	249.46	0.00	226.29	0.00	23.17
135 DONATIONS - SR CLASS	186.00	0.00	0.00	0.00	186.00
138 ELECTRONIC MSG BOARD	0.00	0.00	0.00	0.00	0.00
142 GIFTED	1,431.72	0.00	0.00	0.00	1,431.72
145 GUIDANCE	1,347.63	25.00	297.32	0.00	1,075.31
150 INFORMATION CENTER	108.38	0.00	20.33	0.00	88.05
157 LETTER JACKETS	911.71	0.00	0.00	0.00	911.71
160 PARKING	17,181.32	0.00	135.72	0.00	17,045.60
165 STAFF WELLNESS	145.87	0.00	0.00	0.00	145.87
170 STAFF CLOTHING	-403.82	0.00	0.00	403.82	0.00
172 STAFF VENDING	2,374.31	5,700.00	464.78	0.00	7,609.53
174 TECHNOLOGY REBATES	592.41	0.00	0.00	180.00	772.41
182 VENDING-FOOD SERVICE	80,576.07	0.00	0.00	0.00	80,576.07
189 WATER FUND	-832.76	0.00	0.00	0.00	-832.76
A ADMINISTRATIVE Totals:	130,840.66	7,571.10	2,547.16	2,906.09	138,770.69
B ATHLETIC ADMIN					
200 ATHLETIC ADMIN	129,132.89	2,772.50	301.12	0.00	131,604.27
201 AD'S OFFICE	4,184.36	0.00	445.72	-403.82	3,334.82
202 ATHLETIC EVENT ADMISSIONS	918.87	0.00	0.00	0.00	918.87
203 ATHLETIC PROJECT FUND	20,364.85	10,000.00	0.00	0.00	30,364.85
205 ATHLETIC TRAINING	2,886.60	975.00	209.88	0.00	3,651.72
208 BASEBALL FUNDRAISING	4,921.76	0.00	3,809.89	0.00	1,111.87
210 BOYS BB FUNDRAISING	223.98	853.00	685.00	0.00	391.98
211 BOYS BASKETBALL CAMP	604.90	4,355.00	225.00	0.00	4,734.90
212 BOYS GOLF FUNDRAISING	1,838.40	297.22	5,626.16	0.00	-3,490.54
213 BOYS SOCCER CAMP	353.30	460.00	0.00	0.00	813.30
214 BOYS SOCCER FUNDR	30.16	0.00	0.00	0.00	30.16
215 CROSS COUNTRY FUNDRAISING	56.06	0.00	0.00	0.00	56.06
217 COACHES CLINICS	-2,798.39	0.00	140.00	-2,522.27	-5,460.66
219 CONCESSIONS	11,984.54	0.00	2,681.55	0.00	9,302.99
220 INTRAMURALS	-2,386.67	0.00	45.00	0.00	-2,431.67
222 FIT CNTR/EQUIPMENT	272.45	0.00	0.00	0.00	272.45
223 FIT CNTR/MAINTENANCE	2,758.06	0.00	0.00	0.00	2,758.06
225 FOOTBALL CAMPS	5,875.16	1,361.88	743.97	0.00	6,493.07
230 GIRLS BASKETBALL FR	1,413.87	1,175.00	543.40	0.00	2,045.47
233 GIRLS SOCCER FUNDR	1,797.77	2,600.00	1,125.00	0.00	3,272.77
235 LADY CAT BB CAMPS	3,710.00	3,920.20	3,315.00	0.00	4,315.20
240 SOCCER BLEACHERS	100.00	0.00	0.00	0.00	100.00
245 SOFTBALL FUND RAISING	2,600.63	0.00	0.00	0.00	2,600.63
250 ST TRAINERS (HOSA)	2,865.26	497.00	775.00	0.00	2,587.26
255 TRACK FUNDR (GIRLS)	175.00	0.00	600.00	0.00	-425.00
258 TRACK FUNDR (BOYS)	-342.00	0.00	863.06	0.00	-1,205.06
260 POOL FUNDRAISING	2,501.33	550.00	1,121.53	0.00	1,929.80
265 VB FUNDRAISING	8,673.44	520.00	0.00	0.00	9,193.44
270 WRESTLING MAT FUND	6,340.94	0.00	7,110.00	0.00	-769.06
271 WRESTLING FNDRSR VAR	3,847.00	0.00	0.00	0.00	3,847.00

Current Cash Balance Report

ALL Data

Arranged by:

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
275 WRESTLING SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00
285 NSAA COMPETITIONS	15,387.56	0.00	32.00	0.00	15,355.56
290 METRO	0.00	0.00	0.00	0.00	0.00
295 TOURNAMENTS	4,037.71	4,645.00	1,744.59	0.00	6,938.12
299 CORPORATE ADVERTISING	5,175.08	0.00	0.00	0.00	5,175.08
B ATHLETIC ADMIN Totals:	239,504.87	34,981.80	32,142.87	-2,926.09	239,417.71
C ACADEMIC COURSES					
300 AP EUROPEAN TEXT	2,602.00	0.00	0.00	0.00	2,602.00
303 AP ECONOMICS TEXT	656.00	0.00	0.00	0.00	656.00
310 AP AMERICAN TEXTBOOKS	292.94	0.00	0.00	0.00	292.94
312 AP PSYCHOLOGY TEXT	796.44	0.00	0.00	0.00	796.44
320 ART CLASS FEES	1,738.15	0.00	80.51	0.00	1,657.64
330 BUSINESS	10.93	0.00	0.00	0.00	10.93
338 FAMILY CONSUMER SCIENCE	-429.55	6.00	0.00	0.00	-423.55
340 MATH - general	62.22	0.00	0.00	0.00	62.22
345 MATH AP	26.00	0.00	0.00	0.00	26.00
355 PHYSICAL EDUCATION	-3,953.41	0.00	0.00	0.00	-3,953.41
360 PHYSICS	175.71	0.00	0.00	0.00	175.71
370 VOC DRAFTING	1,395.99	0.00	19.50	0.00	1,376.49
371 VOC ELECTRICITY BAKER	683.17	100.00	0.00	0.00	783.17
373 VOC FOUNDATIONS	-74.50	0.00	15.12	0.00	-89.62
374 VOC METALS	460.12	0.00	0.00	0.00	460.12
376 VOC WOODS	-1,352.62	0.00	0.00	0.00	-1,352.62
C ACADEMIC COURSES Totals:	3,089.59	106.00	115.13	0.00	3,080.46
D CLUBS/ORGANIZATIONS					
400 ART CLUB	128.01	0.00	0.00	0.00	128.01
401 AMNESTY INTERNATIONAL	27.51	0.00	0.00	0.00	27.51
402 BOOKSTORE (Scratchin Post)	1,008.62	397.00	1,065.04	0.00	340.58
403 CLASSICS CLUB	10.76	0.00	0.00	0.00	10.76
405 CULINARY COMPETITION	252.51	0.00	0.00	0.00	252.51
407 DEBATE TEAM	-6,822.43	0.00	334.00	0.00	-7,156.43
410 DECA	-46,318.27	1,059.00	2,620.22	0.00	-47,879.49
411 DRAMA - INTL THESPIANS	1,450.06	1,075.00	2,691.00	0.00	-165.94
412 DRAMA PRODUCTION	5,341.34	29.00	608.95	0.00	4,761.39
413 FCCLA FAMILY CARREER	5,832.46	0.00	32.63	0.00	5,799.83
414 FORENSICS TEAM	-5,938.95	500.05	1,060.15	0.00	-6,499.05
415 FRENCH CLUB	33.88	0.00	0.00	0.00	33.88
418 FUTURE EDUCATORS	3,301.99	0.00	0.00	0.00	3,301.99
420 GERMAN CLUB	1,139.35	50.00	280.00	0.00	909.35
425 JUNIOR CLASS	7,842.26	11,984.00	11,790.67	0.00	8,035.59
430 LITERARY MAGAZINE	540.63	0.00	0.00	0.00	540.63
433 MATH CLUB	0.00	0.00	0.00	0.00	0.00
435 M CLUB - CRAZIES	1,751.58	0.00	0.00	0.00	1,751.58
440 JUSTICE LEAGUE	26.90	0.00	0.00	0.00	26.90
445 NATL HONOR SOCIETY	1,642.62	4,820.17	250.94	0.00	6,211.85
450 NEWSPAPER	-3,250.26	775.00	2,467.79	0.00	-4,943.05
452 SCIENCE CLUB	-174.00	0.00	0.00	0.00	-174.00
455 SENIOR CLASS	337.61	0.00	0.00	0.00	337.61
460 SPANISH CLUB	2,030.35	0.00	27.64	0.00	2,002.71
465 SPED BUTTON FUND	36.78	0.00	0.00	0.00	36.78
470 STUDENT COUNCIL	9,984.92	0.00	1,759.72	0.00	8,225.20
471 STUCO WORKSHOPS	494.48	0.00	0.00	0.00	494.48

Current Cash Balance Report

ALL Data

69 Arranged by:

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
473 VOC ENGINEERING CLUB	28.28	0.00	0.00	0.00	28.28
475 SKILS USA	465.34	845.50	1,057.39	0.00	253.45
480 YEARBOOK (PROWLER)	43,314.68	0.00	300.00	0.00	43,014.68
485 YEARBOOK TRIP	0.00	0.00	0.00	0.00	0.00
490 ENVIRONMENTAL CLUB	2,948.53	1,980.75	990.75	200.00	4,138.53
495 YOUTH MAKING A DIFF	-159.37	198.61	0.00	0.00	39.24
D CLUBS/ORGANIZATIONS Totals:	27,308.17	23,714.08	27,336.89	200.00	23,885.36
E ATHLETIC TEAMS					
500 BASEBALL CONTESTS	-1,012.54	0.00	2,430.00	0.00	-3,442.54
501 BASEBALL EQUIPMENT	167.85	0.00	190.00	0.00	-22.15
505 BASKETBALL CON BOYS	-5,906.23	0.00	0.00	0.00	-5,906.23
506 BASKETBALL EQUIP - B	2,955.39	0.00	0.00	0.00	2,955.39
510 BASKETBALL CON GIRLS	-5,246.04	1,177.95	57.45	0.00	-4,125.54
511 BASKETBALL EQUIP G	1,329.20	0.00	250.00	0.00	1,079.20
515 CROSS COUNTRY CON	-1,813.25	0.00	0.00	0.00	-1,813.25
516 CROSS COUNTRY EQUIP	3,245.41	0.00	0.00	0.00	3,245.41
520 FOOTBALL CONTESTS	-3,346.61	0.00	0.00	0.00	-3,346.61
521 FOOTBALL EQUIPMENT	-1,802.19	130.00	1,691.60	0.00	-3,363.79
525 GOLF CONTESTS - BOYS	-1,592.00	0.00	428.50	0.00	-2,020.50
526 GOLF EQUIPMENT - BOYS	4,104.14	0.00	446.14	0.00	3,658.00
530 GOLF CONTESTS - GIRLS	-2,602.55	0.00	0.00	0.00	-2,602.55
531 GOLF EQUIPMENT - GIRLS	-59.24	0.00	0.00	0.00	-59.24
550 SOCCER CONTST BOYS	-473.02	0.00	1,504.89	0.00	-1,977.91
551 SOCCER EQUIP BOYS	4,382.12	489.74	0.00	0.00	4,871.86
555 SOCCER CONTST GIRLS	-233.47	0.00	1,087.37	0.00	-1,320.84
556 SOCCER EQUIP GIRLS	4,280.97	0.00	0.00	0.00	4,280.97
560 SOFTBALL CONTESTS	-1,005.85	0.00	0.00	0.00	-1,005.85
561 SOFTBALL EQUIPMENT	4,693.82	0.00	0.00	0.00	4,693.82
565 SWIM TEAM CONTESTS	-1,331.07	0.00	0.00	0.00	-1,331.07
566 SWIM TEAM EQUIPMENT	146.56	0.00	0.00	0.00	146.56
570 TENNIS CONTESTS - BOYS	2,644.13	0.00	0.00	0.00	2,644.13
571 TENNIS EQUIPMENT BOYS	3,196.68	0.00	194.40	0.00	3,002.28
573 TENNIS CONTESTS - GIRLS	418.68	0.00	200.00	0.00	218.68
574 TENNIS EQUIP GIRLS	2,820.90	0.00	294.00	-180.00	2,346.90
575 TRACK CONTESTS - BOYS	1,996.38	0.00	409.37	0.00	1,587.01
576 TRACK EQUIPMENT - BOYS	1,770.04	0.00	0.00	0.00	1,770.04
580 TRACK CONTESTS - GIRLS	-90.00	0.00	356.89	0.00	-446.89
581 TRACK EQUIP - GIRLS	3,319.32	0.00	3,871.92	0.00	-552.60
585 VOLLEYBALL CONTESTS	-1,761.10	0.00	0.00	0.00	-1,761.10
586 VOLLEYBALL EQUIPMENT	6,330.55	0.00	0.00	0.00	6,330.55
590 WRESTLING CONTESTS	-5,662.97	1,029.00	0.00	0.00	-4,633.97
591 WRESTLING EQUIPMENT	2,442.89	0.00	0.00	0.00	2,442.89
E ATHLETIC TEAMS Totals:	16,306.90	2,826.69	13,412.53	-180.00	5,541.06
F CHEERLEADERS					
612 DANCE TEAM	78.31	0.00	0.00	0.00	78.31
620 FRESHMAN CHEER	-288.86	325.00	0.00	0.00	36.14
625 JV CHEERLEADERS	-1,047.35	0.00	0.00	0.00	-1,047.35
630 VARSITY CHEERLEADERS	744.95	385.00	420.50	0.00	709.45
F CHEERLEADERS Totals:	-512.95	710.00	420.50	0.00	-223.45

Current Cash Balance Report

ALL Data

Date: 04/01/2008 thru 04/30/2008

Arranged by:

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
G MUSIC					
700 BAND	14,180.43	28.00	158.14	0.00	14,050.29
701 BAND UNIFORMS	750.09	26.00	8.60	0.00	767.49
710 CHORAL MUSIC	11,965.43	0.00	-10.00	-10.00	11,965.43
715 COLORGUARD	0.00	0.00	0.00	0.00	0.00
720 MUSICAL	11,977.46	470.30	946.16	0.00	11,501.60
725 MUSIC TECH/AUDITORIUM	3,173.11	0.00	130.00	0.00	3,043.11
730 ORCHESTRA	913.99	140.00	355.10	0.00	698.89
733 ORCHESTRA TRIP	15.00	0.00	1,087.00	0.00	-1,072.00
750 SHOW CHOIR	8,163.08	3,053.50	3,474.00	0.00	7,742.58
760 BAND TRIP	0.00	0.00	0.00	0.00	0.00
770 CHOIR TRIP	-1,327.65	5,010.75	8,850.00	0.00	-5,166.90
775 Tri-M Music Honor Society	2,291.91	0.00	0.00	0.00	2,291.91
790 MUSIC DONATIONS	2,009.40	0.00	0.00	0.00	2,009.40
G MUSIC Totals:	<u>54,112.25</u>	<u>8,728.55</u>	<u>14,999.00</u>	<u>-10.00</u>	<u>47,831.80</u>
H TRANSPORTATION					
800 TRANSPORTATION MISC	-1,161.47	0.00	122.50	0.00	-1,283.97
810 TRANS FALL SPORTS	-14,811.79	0.00	0.00	131.20	-14,680.59
820 TRANS SPRING SPORTS	-941.31	0.00	5,042.30	0.00	-5,983.61
830 TRANS WINTER SPORTS	-14,910.33	763.00	0.00	0.00	-14,147.33
840 TRANS FIELD TRIPS	-9,135.83	0.00	535.72	-831.38	-10,502.93
845 TRANSPORTATION BAND	-6,908.16	0.00	429.18	0.00	-7,337.34
848 TRANSPORTATION SHOW CHOIR	-5,406.01	0.00	0.00	0.00	-5,406.01
849 TRANSPORTATION MUSIC MISC	-2,649.80	0.00	1,150.03	0.00	-3,799.83
850 TR DEBATE/FOR/DRAMA	-13,243.46	1,311.00	0.00	0.00	-11,932.46
H TRANSPORTATION Totals:	<u>-69,168.16</u>	<u>2,074.00</u>	<u>7,279.73</u>	<u>-700.18</u>	<u>-75,074.07</u>
I ACADEMIC COURSE FINES					
900 UNIDENTIFIED	693.93	0.00	0.00	0.00	693.93
901 FOREIGN LANG FINES	1,262.69	0.00	0.00	0.00	1,262.69
902 ENGLISH FINES	1,459.91	0.00	0.00	0.00	1,459.91
903 MATH FINES	2,936.47	0.00	0.00	0.00	2,936.47
904 SCIENCE FINES	2,043.46	0.00	0.00	0.00	2,043.46
906 SOCIAL STUDIES FINES	1,668.20	0.00	0.00	0.00	1,668.20
907 BUSINESS FINES	112.00	0.00	0.00	0.00	112.00
I ACADEMIC COURSE FINES Totals:	<u>10,176.66</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>10,176.66</u>
M BANKING (MONEY)					
910 STARTING CASH	-2,900.41	800.00	0.00	0.00	-2,100.41
915 UNASSIGNED DEPOSITS	0.00	0.00	0.00	0.00	0.00
920 CHECKING ACCCOUNT	5,142.86	129.90	0.00	0.00	5,272.76
930 MONEY MKT INTEREST	28,216.71	754.33	0.00	0.00	28,971.04
940 CD INTEREST	579.14	0.00	0.00	0.00	579.14
M BANKING (MONEY) Totals:	<u>31,038.30</u>	<u>1,684.23</u>	<u>0.00</u>	<u>0.00</u>	<u>32,722.53</u>
Q FEE FUND - EXTRA CURRICULAR					
1000 FIELD TRIPS FEE FUND	6,897.92	2,257.50	0.00	700.18	9,855.60
2220 INTRAMURAL FEE FUND	8,260.00	0.00	0.00	0.00	8,260.00
2410 DECA FEE FUND	41,628.90	2,312.40	0.00	0.00	43,941.30
2411 DRAMA FEE FUND	0.00	0.00	0.00	0.00	0.00
2418 FEA FEE FUND	0.00	0.00	0.00	0.00	0.00
2612 DANCE CAMP FEE FUND	0.00	0.00	0.00	0.00	0.00
2620 FR CHEER CAMP FEE FUND	0.00	4,225.00	0.00	0.00	4,225.00
2625 JV CHEER CAMP FEE FUND	0.00	2,825.00	0.00	0.00	2,825.00
2630 VARSITY CHEER CAMP FEE FUND	0.00	7,155.00	0.00	0.00	7,155.00

Current Cash Balance Report

ALL Data

A1

Date: 04/01/2008 thru 04/30/2008

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2700 BAND FEE FUND	1,338.00	0.00	0.00	0.00	1,338.00
2710 CHOIR FEE FUND	2,474.50	0.00	0.00	0.00	2,474.50
2730 ORCHESTRA FEE FUND	604.00	0.00	0.00	0.00	604.00
2733 ORCHESTRA TRIP FEE FUND	0.00	780.00	0.00	0.00	780.00
2760 BAND TRIP FEE FUND	0.00	0.00	0.00	0.00	0.00
2770 CHOIR TRIP FEE FUND	22,973.60	4,803.00	0.00	10.00	27,786.60
5010 PARTICIPATION FEES	38,696.00	0.00	0.00	0.00	38,696.00
Q FEE FUND - EXTRA CURRICULAR Totals:	122,872.92	24,357.90	0.00	710.18	147,941.00
R FEE FUND - POST SECONDARY ED					
7120 AP TESTS	0.00	0.00	0.00	0.00	0.00
R FEE FUND - POST SECONDARY ED Totals:	0.00	0.00	0.00	0.00	0.00
U NOT IN USE					
122	0.00	0.00	0.00	0.00	0.00
152	0.00	0.00	0.00	0.00	0.00
180	0.00	0.00	0.00	0.00	0.00
181	0.00	0.00	0.00	0.00	0.00
183	0.00	0.00	0.00	0.00	0.00
184	0.00	0.00	0.00	0.00	0.00
226	0.00	0.00	0.00	0.00	0.00
272	0.00	0.00	0.00	0.00	0.00
273	0.00	0.00	0.00	0.00	0.00
332	0.00	0.00	0.00	0.00	0.00
372	0.00	0.00	0.00	0.00	0.00
416	0.00	0.00	0.00	0.00	0.00
536	0.00	0.00	0.00	0.00	0.00
600	0.00	0.00	0.00	0.00	0.00
610	0.00	0.00	0.00	0.00	0.00
635	0.00	0.00	0.00	0.00	0.00
735	0.00	0.00	0.00	0.00	0.00
U NOT IN USE Totals:	0.00	0.00	0.00	0.00	0.00
Z INVESTMENTS					
950 OSB-MONEY MKT PLUS	-413,875.28	0.00	754.33	0.00	-414,629.61
960 OSB - JUMBO CD	0.00	0.00	0.00	0.00	0.00
Z INVESTMENTS Totals:	-413,875.28	0.00	754.33	0.00	-414,629.61
Report Totals:	151,693.93	106,754.35	99,008.14	0.00	159,440.14

Cynthia M. Hamilton 5/5/08
Accounting Clerk

Richard L. Kolowski 5-5-08
Principal

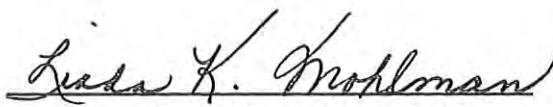
Current Cash Balance Report

ALL Data

Date: 04/01/2008 thru 04/30/2008

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A SUMMER SCHOOL ACCOUNTS					
100 Elementary Summer School	16,900.00	6,800.00	500.00	0.00	23,200.00
120 Middle School Summer School	3,625.00	2,890.00	0.00	0.00	6,515.00
130 Senior High Summer School	26,210.00	13,920.00	400.00	0.00	39,730.00
140 Special Education	290.00	590.00	0.00	0.00	880.00
145 Special Education Preschool	0.00	0.00	0.00	0.00	0.00
150 Interest	1,970.98	38.59	0.00	0.00	2,009.57
160 Food Service Refunds	156.45	0.00	0.00	0.00	156.45
170 MNHS AP	100.00	0.00	0.00	0.00	100.00
175 MNHS IB	0.00	0.00	0.00	0.00	0.00
180 MSHS AP	0.00	0.00	0.00	0.00	0.00
185 MWHS AP	0.00	0.00	0.00	0.00	0.00
A SUMMER SCHOOL ACCOUNTS Totals:	49,252.43	24,238.59	900.00	0.00	72,591.02
Report Totals:	49,252.43	24,238.59	900.00	0.00	72,591.02


 Linda K. Mohlman, DSAC
 Executive Secretary


 Chris Hughes, DSAC
 Accounting Manager

Minutes
Committee Meeting
June 9, 2008

The members of the Board of Education met as a Committee of the Whole on Monday, June 9, 2008 at 7:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The evening agenda included an update on the Curriculum Management Audit, a report on Alternative Education, budget discussion, and a review of the Superintendent's work assignments for 2008-2009.

PRESENT: Brad Burwell, Mike Pate, Jean Stothert, and Dave Anderson

ABSENT: Mike Kennedy and Linda Poole

The follow-up audit has nine continuing recommendations and numerous sub-points to each requiring the collective efforts of not only Educational Services, but also, Human Resources, Planning and Evaluation, the Business Office, Technology, General Administration, and the Superintendent. Review and implementation of these nine recommendations, where appropriate, is a multi-year project.

The board would like to see a policy and rule developed about reviewing policies and rules every seven years, instead of it being an understood directive.

The Educational Services Division assembled an Alternative Education Task Force that met in January and February 2008. The Task Force reviewed current programs and program evaluations, discussed district and student needs, and reviewed the literature on alternative education best practices. Sub-groups then set forth specific findings to be applied to District Alternative Education programs.

Dr. Feldhausen explained that the first recommendation was to put a definition to what would describe the Millard Public Schools Alternative Program, which would then help provide the direction to be followed.

Brad Burwell explained his emphasis would be on providing a facility for students who have been expelled or suspended from school. The students who are in these categories need more class time than what is currently the practice.

Dr. Lutz explained that the increase of the budget is 7.4%, which equates to \$13,096,107. The estimated revenue increase is \$5,433,030, so that leaves a shortfall of \$7,663,077. Options that have been considered to balance out the shortfall is using two million from the special building fund, reduce the cash reserve by three million, transfer \$1.5 million from the employee benefit fund, borrow \$1.5 million from the employee benefit fund, and increase the levy by one-cent, which would generate \$900,000, which would also leave a balance of a little over \$1.2 million.

There will be continued discussion on the budget.

Dr. Lutz, and the Board members present, reviewed, revised, and clarified their expectations of Dr. Lutz's 2008-2009 work assignments.



CHAIRMAN

AGENDA SUMMARY SHEET

AGENDA ITEM: Approve 2008-2009 High School Calendars

MEETING DATE: June 18, 2007

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION: 2008-2009 High School Calendars

ACTION DESIRED: APPROVAL XX DISCUSSION _____ INFORMATION ONLY _____

BACKGROUND:

Attached are the high school calendars for 2008-09.

The attached high school calendars were derived from the district calendar previously approved by the board. These calendars reflect how each high school decided to utilize the 30 hours of flexible time that is allowed within the school calendar. If there is any deviation from these calendars, it will be according to rule 6020.2 approved on September 10, 2001, which allows the board and/or superintendent to dismiss school in emergency situations.

These calendars are published by each school and are also available on the school web site.

OPTIONS AND ALTERNATIVES CONSIDERED:


RECOMMENDATION: Approve the 2008-09 calendars.

STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION:

TIMELINE:

RESPONSIBLE PERSON: Angelo Passarelli

SUPERINTENDENT'S APPROVAL: _____  _____

BOARD ACTION:

Millard North Comprehensive Calendar 2008-2009

AUGUST 2008					SEPTEMBER 2008					OCTOBER 2008					NOVEMBER 2008					DECEMBER 2008					JANUARY 2009				
M	Tu	W	Th	F	M	Tu	W	Th	F	M	Tu	W	Th	F	M	Tu	W	Th	F	M	Tu	W	Th	F	M	Tu	W	Th	F
				1	1	2	3	4	5			1	2	3	3	4	5	6	7	1	2	3	4	5				1	2
4	5	6	7	8	8	9	10	11	12	6	7	8	9	10	10	11	12	13	14	8	9	10	11	12	5	6	7	8	9
11	12	13	14	15	15	16	17	18	19	13	14	15	16	17	17	18	19	20	21	15	16	17	18	19	12	13	14	15	16
18	19	20	21	22	22	23	24	25	26	20	21	22	23	24	24	25	26	27	28	22	23	24	25	26	19	20	21	22	23
25	26	27	28	29	29	30				27	28	29	30	31						29	30	31			26	27	28	29	30

FEBRUARY 2009					MARCH 2009					APRIL 2009					MAY 2009					JUNE 2009					JULY 2009					
M	Tu	W	Th	F	M	Tu	W	Th	F	M	Tu	W	Th	F	M	Tu	W	Th	F	M	Tu	W	Th	F	M	Tu	W	Th	F	
2	3	4	5	6	2	3	4	5	6			1	2	3					1	1	2	3	4	5				1	2	3
9	10	11	12	13	9	10	11	12	13	6	7	8	9	10	4	5	6	7	8	8	9	10	11	12	6	7	8	9	10	
16	17	18	19	20	16	17	18	19	20	13	14	15	16	17	11	12	13	14	15	15	16	17	18	19	13	14	15	16	17	
23	24	25	26	27	23	24	25	26	27	20	21	22	23	24	18	19	20	21	22	22	23	24	25	26	20	21	22	23	24	
					30	31				27	28	29	30		25	26	27	28	29	29	30				27	28	29	30	31	

<p>Aug. 1-6 No School – PPD Days Aug. 4-6 Fall Orientation for all students 9th Grade – 8-11am on August 4th 10th Grade – 1-4pm on August 4th 11th Grade – 8-11am on August 5th 12th Grade – 1-4pm on August 5th Make-Up – 3-7pm on August 6th</p> <p>Aug. 4 First day for new teachers Aug. 7 First day for veteran teachers – 8-4 district time Aug. 8 Kickoff at Embassy Suites in Papillion 8-12pm District Time 12-4pm Classified Staff Kickoff</p> <p>Aug. 11 MNHS Meetings 8-4pm Aug. 12 Building work time 8-4pm Security Kickoff 8-12pm</p> <p>Aug. 13 FIRST DAY OF SCHOOL-9TH GRADE ONLY Aug. 14 8:00am start for ALL GRADES NO ZERO HOUR CLASSES</p> <p>Aug. 21 Open House 6pm Sept. 1 NO SCHOOL – LABOR DAY Sept. 25 Speech Interviews Oct. 4 Homecoming Dance</p> <p>Oct. 7-9 AWA Retakes 3:30pm Oct. 14 END OF 1ST QUARTER Parent/Teacher Conferences 4-8pm</p> <p>Oct. 15 NO SCHOOL – TEACHER WORKDAY Parent/Teacher Conferences 4-8pm ELO Retakes – Math, Reading, Science, & SS</p> <p>Oct. 16 NO SCHOOL</p>	<p style="text-align: center;">Staff Development 8-3pm</p> <p>Oct. 17 NO SCHOOL – Comp Day Oct. 30 9th Grade Terra Nova – 8-12:30pm 10th Grade – NO SCHOOL 11th Grade Science/SS ELO 8-10am 12th Grade Job Shadow/College Visit 8-10am</p> <p>Oct. 31 9th Grade Terra Nova – 8-12pm 10th Grade PLAN testing - 8-10am 11th Grade – NO SCHOOL 12th Grade meeting to discuss graduation and senior picture 8-10am</p> <p>Nov. 27-28 NO SCHOOL – THANKSGIVING BREAK Dec. 2-4 AWA Retakes 3:30pm Dec. 8-11 ELO Retakes – Math, Reading, Science, & SS 3:30pm Dec. 18 Final Exams – Per. 1,3,5,7 – 1:10 dismissal Dec. 19 Final Exams – Per. 2,4, 6,0/8 - Noon dismissal Dec. 21-Jan. 4 WINTER BREAK Jan. 5 2nd Semester Begins Jan. 9 Forensics Tourney – 1pm dismissal Jan. 19 NO SCHOOL – MLK Jr. Day Staff Development 8-4</p> <p>Jan. 26-Feb.4 Extended Mustang Time for Registration Jan. 27 8th Grade Orientation Night 7pm-8:30pm Jan. 29 8th Grade Orientation Night 7pm-8:30pm</p> <p>Feb. 3 IB MYP & DP Information Night 6:30 pm-8:30pm Feb. 3,4,10 AWA Testing for 10th Graders 8-9:30am 11th Grade State Writing Assessment 8-9:30am 9th & 12th Grades report at 9:30am</p>	<p>Feb. 11 Parent/Teacher Conferences 4-8pm Feb. 12 NO SCHOOL Staff Development 8-3pm Parent/Teacher Conferences 4-8pm</p> <p>Feb. 13 NO SCHOOL – Comp Day Feb. 16 NO SCHOOL – President’s Day District Staff Development 8-4pm</p> <p>Feb. 17 8th Grade Registration 4pm-6pm Feb. 19 8th Grade Registration 4pm-6pm</p> <p>Mar. 3-5 AWA Retakes 3:30pm Mar. 13 END OF 3RD QUARTER Mar. 16 NO SCHOOL – Teacher workday ELO Retakes – Math, Reading, Science, & SS</p> <p>Apr. 2 Speech Interviews Apr. 6-10 NO SCHOOL – SPRING BREAK Apr. 15 9th & 10th Grade ELO Testing 8-9:30am 11th Grade report at 9:45 12th Grade senior meeting 8-10am</p> <p>Apr. 21-23 AWA Retakes 3:30pm (Juniors & Seniors ONLY) Apr. 27-30 ELO Retakes – Math, Reading, Science, & SS (Juniors & Seniors ONLY) Class Recognition Ceremony 2:45pm</p> <p>Apr. 30 Honor’s Night 7pm May 9 Prom at Qwest Center May 25 NO SCHOOL – MEMORIAL DAY May 29 Commencement Rehearsal 10am May 30 Commencement at Omaha Civic Auditorium 1pm</p> <p>Jun. 3 Last Day of School – 4 snow days built in Jun. 4 NO SCHOOL – TEACHER WORKDAY</p>
--	---	---

Millard North Comprehensive Calendar 2008-2009

- No School for students
- Non Work Day
- Late Start or Early Dismissal

AUGUST				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Aug. 4-5	New Student Registration	6/4/2008
Aug. 4-6	New Teacher Induction	
Aug 5-6	Student Fall Orientation	
Aug. 7-12	All Certificated Staff – Workshops	
Aug. 13	Ninth Graders Welcome Day, full day	
Aug. 14	First day of school 9-12 th graders/ Student handbook orientation	
	Make-up date for student fall orientation	
Aug. 18	Open House 6:30 PM	
Aug. 27	Fall Pep Rally	

SEPTEMBER				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

Sept. 1	Labor Day
Sept. 8	Progress grades due
Sept. 11	Last day to drop a class and extended PRIDE Time
Sept. 16	Academic Letter Awards 7:00 PM
Sept. 27	Homecoming Dance
Sept. 29	Progress grades due

OCTOBER				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

Oct. 1	PAYBAC Interviews
Oct. 14	End of Quarter 1
Oct. 14	Parent Teacher Conferences 4:00-7:45 (3:45-4:00 prep)
Oct. 15-17	No school for students
Oct. 15	Teacher Work Day
	Parent Teacher Conferences 4:00-7:45 (3:45-4:00 prep)
Oct. 16	Staff development and collaborative time
Oct. 17	Comp day and PPD
Oct. 18	PSAT
Oct. 21	Extended PRIDE Time
Oct. 25	ACT
Oct. 30	Terra Nova window, Grade 9 8-11; 10 11 th Science and Social Studies ELO 8:00 AM 12 th Grade Senior Workshop 10:00 AM 11:30 AM School starts Grades 9-12
Oct. 31	Terra Nova window, Grade 9 8-11; 10 PLAN Test 10 th Grade 8:00 AM 8-12 AM Junior and Senior College/Career/Community Service Day

NOVEMBER				
M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

Nov. 6	College Prep/AP Night 7:00 PM
Nov. 10	Progress grades due
Nov. 27 and 28	Thanksgiving Break

DECEMBER				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

Dec. 1	Progress grades due
Dec. 3	Extended PRIDE Time
Dec. 5	Winter Pep Rally
Dec. 13	ACT
Dec. 15-19	Finals Week
Dec. 18 and 19	12:30 PM Student Dismissal. No lunch served.
Dec. 22-Jan 2	Winter break

JANUARY				
M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Jan. 5 Second semester begins. Teachers and students return. PRIDE Time first 78
 Jan. 19 MLK Day. No school for students
 7:30-11:30 district staff dev/ 1:00-3:45 building staff dev.
 Jan. 22 Vocational Career Fair 7:45-10:30 AM
 Jan. 26 Progress grades due
 Jan. 27, 28, 29 Extended PRIDE Time for Registration

FEBRUARY				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

Feb. 3 ELO AWA 10th 8:00 / 9:30 School starts Grades 9-12
 State Writing Assessment Grade 11 Window starts 2-2
 Feb. 4 ELO AWA 10th 8:00 / 9:30 School starts Grades 9-12
 State Writing Assessment Grade 11 Day #2
 Feb. 5 Eighth Grade Orientation/Activities Fair 6:30-8:30 PM
 Feb. 6 Last Day to drop a class
 Feb. 10 ELO AWA 10th 8:00 / 9:30 School starts Grades 9-12
 Feb 10 and 11 Conferences 4:00-7:45 (3:45-4:00 prep)
 Feb. 12-16 No school for students
 Feb. 12 AM Building Staff Dev 7:30-11:00 AM/Conferences 1:00-3:00
 Feb. 13 Comp Time (No school for students or teachers)
 Feb. 16 President's Day. Certificated staff at district staff dev.
 Feb. 19 Registrations due by 3:30 PM
 Feb. 23 Progress grades due

MARCH				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

Mar. 4 PAYBAC Interviews
 Mar. 13 End of Quarter 3
 Mar. 16 No School for Students/ Teacher Work Day
 Mar. 19 Extended PRIDE Time

APRIL				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

Apr. 2 Spring Pep Rally
 Apr. 4 ACT
 Apr. 6-10 Spring Break
 Apr. 13 Progress grades due
 Apr. 15 ELO Reading and Math for 9th-10th Graders 8:00-10:30 AM
 Senior Meeting 9:30. Classes start at 10:30 for all grades
 Apr. 23 Extended PRIDE Time
 Apr. 18 Prom

MAY				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

May 4 Progress grades due
 May 4- 15 Advanced Placement Exams
 May 21 Honors Night/ Senior Art Show 7:00 PM
 May 25 Memorial Day
 May 30 Graduation 4:00PM

JUNE				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

June 3 Last day for students. Half day. Four snow days.
 June 4 Teacher Work Day
 June 13 ACT
 This calendar includes four days of school that may be used in case of inclement weather. **If fewer (or more) days are used, the last day of school will be adjusted accordingly.**



2008-09 School Calendar - Millard West High School

www.mpsomaha.org/mwhs/index.htm

AUGUST					13
M	T	W	Th	F	
				1	
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

SEPTEMBER					21
M	T	W	Th	F	
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30				

OCTOBER					10,11
M	T	W	Th	F	
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	

NOVEMBER					18
M	T	W	Th	F	
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	

DECEMBER					15
M	T	W	Th	F	
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30	31			

JANUARY					19
M	T	W	Th	F	
			1	2	
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	

Aug. 13	First Day for Students
Aug. 19	Course Information Evening 7:00-8:30 p.m.
Sept. 1	No School - Labor Day
Sept. 8	Academic Letter Night 7:00 p.m.
Sept. 11	Parent-Teacher Conferences 5:00-8:30 p.m.
Oct. 4	Homecoming Dance 8:00-11:00 p.m.
Oct. 14	End of 1st Term
Oct. 15-17	No School - Conferences/Work Day/Professional Dev.
Oct. 16	Parent-Teacher Conferences 1:00-4:00 p.m. and 5:00-8:30 p.m.
Oct. 20	2nd Term Begins
Oct. 30	9th Grade - Terra Nova 8:00 a.m. -2:05 p.m.
	10th Grade - Plan Test 8:00-11:15 a.m.
	11th & 12th - College/Career Experiences 8:00-Noon
Oct. 31	9th Grade - Terra Nova 8:00 a.m.-10:50 a.m.
	11th Grade - Science & Social Studies ELO 8:00-10:30 a.m.
Nov. 27-28	No School - Thanksgiving Break
Dec. 19	Noon dismissal - End 2nd Term -Winter Break begins
Jan. 5	School resumes - 3rd Term begins
Jan. 19	No School - Martin Luther King Jr. Day
Jan. 29	Advanced Placement Information Night 7:00-8:30 p.m.
Feb. 3	10th Grade - Analytical Writing Assessment 8:00-9:15 a.m.
	11th Grade - State Writing Assessment 8:00-9:15 a.m.
	9th & 12th Grade - Late Start at 9:30 a.m.
Feb. 4	10th Grade - Analytical Writing Assessment 8:00-9:15 a.m.
	11th Grade - State Writing Assessment 8:00-9:15 a.m.
	9th & 12th Grade - Late Start at 9:30 a.m.
Feb. 10	10th Grade - Analytical Writing Assessment 8:00-9:15 a.m.
	9th, 11th, & 12th Grade - Late start 9:30 a.m.
Feb. 10	Parent Teacher Conferences 5:00-8:30 p.m.
Feb. 11	Advisement Conferences 5:00-8:30 p.m.
Feb. 12	No School for Students
	Advisement Conferences 1:00-4:00 p.m.
Feb. 13	No School for students or staff
Feb. 16	No School for students or staff - President's Day
Feb. 17	Advisement Conferences 5:00-8:30 p.m.
Feb. 19	Advisement Conferences 5:00-8:30 p.m.
	Incoming 9th Grade Advisement Conferences
Feb. 20	No School for students or staff
Mar. 13	End of 3rd Term
Mar. 16	No School for students
Mar. 17	4th Term begins
Apr. 6-10	No School - Spring Break
Apr. 15	9th & 10th Grade - ELO Testing (Reading & Math)
	11th & 12th Grade - Late start at 10:15 a.m.
Apr. 18	Prom 8:00-11:30 p.m.
May 12	Honors Night for Seniors 7:00 p.m.
May 25	No School - Memorial Day
May 29	Senior Commencement practice at Civic Auditorium 9:00 a.m.
May 30	Graduation at Omaha Civic Auditorium 10:00 a.m.
** June 3	Last Day of School - Noon Dismissal

FEBRUARY					17
M	T	W	Th	F	
2	3	4	5	6	
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	

MARCH					10,11
M	T	W	Th	F	
2	3	4	5	6	
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30	31				

APRIL					17
M	T	W	Th	F	
			1	2	3
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30		

MAY					19,20
M	T	W	Th	F	
				1	
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

JUNE					3
M	T	W	Th	F	
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30				

JULY					0
M	T	W	Th	F	
			1	2	3
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	

** This calendar **includes** four days of school that may be used in case of inclement weather.

If fewer (or more) days are used, the last day of school will be adjusted accordingly.

AGENDA SUMMARY SHEET

AGENDA ITEM: First Reading of Policy 6140

MEETING DATE: June 16, 2008

DEPARTMENT: Educational Services

TITLE AND

BRIEF DESCRIPTION: First Reading of Policy 6140
Curriculum, Instruction, and Assessment: Multicultural Education Program

ACTION DESIRED: First reading

BACKGROUND: This is a new policy and rule that address specific requirements found in Rule 10. The Statement of Philosophy is taken from the original Multicultural Education Program plan submitted and approved by the Board of Education on October 10, 1994, with updates from District mission statement. The remaining language is taken from Rule 10 and state statute.

Nebraska Department of Education Rule 10 stipulates that “The instructional program in public schools incorporates multicultural education in all curriculum areas at all grades. Multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans with special emphasis on human relations and sensitivity toward all races.”

In addition, Rule 10 requires (sections 004.01G1 – 004.01G5) that:

- The district has a statement of philosophy or mission for the multicultural education program. Local program goals address multicultural education.
- The district curriculum guides, frameworks, or standards incorporate multicultural education.
- The district multicultural education program includes a process for selecting appropriate instructional materials.
- The district has a process for provision of staff development in multicultural education including professional development for administrators, teachers, and support staff which is congruent with local district and program goals.
- The district has a process for periodic assessment of the multicultural education program. An annual status report is provided to the local board of education.

RECOMMENDATIONS: Approve

STRATEGIC PLAN REFERENCE: None

TIMELINE: N/A

RESPONSIBLE PERSON(S): Dr. Mark Feldhausen, Associate Superintendent for Educational Services

SUPERINTENDENT'S APPROVAL:  -

BOARD ACTION:

Curriculum, Instruction, and Assessment

Multicultural Education Program

6140

The instructional program of the Millard Public Schools shall incorporate multicultural education in all curriculum areas at all grades. Multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans, and European Americans with special emphasis on human relations and sensitivity toward all races.

Neb. Rev. Stat. §§ 79-719 to 723

Title 92, Nebraska Administrative Code, Chapter 10, Section 004.01G

Related Policies and Rules: 6140.1

Approved:

Millard Public Schools
Omaha, Nebraska

-

Curriculum, Instruction, and Assessment

Multicultural Education Program 6140.1

The Multicultural Education Program shall comply with the requirements of Nebraska law and the accreditation rules of the Nebraska Department of Education.

I. Statement of Philosophy

Multicultural Education is essential in meeting the mission of the Millard Public Schools, to guarantee all students learn the academic and life skills necessary for personal success and responsible citizenship in a global society.

Students will be provided with opportunities:

- to gain knowledge and appreciation of their own unique racial and ethnic heritage
- to gain knowledge, understanding and respect for the racial and ethnic diversity of our country, our world and its peoples.

II. Program Parameters

A. The multicultural education program shall be incorporated into the Millard Education Program, all curriculum frameworks and course guides, and include a process for selecting appropriate instructional materials, providing staff development, and periodic assessment of the program.

B. An annual report shall be provided the District Board of Education.

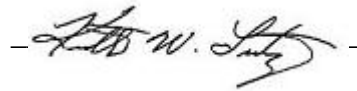
Neb. Rev. Stat. §§ 79-719 to 723

Title 92, Nebraska Administrative Code, Chapter 10, Section 004.01G

Related Policies and Rules: 6140, 6100, 6120, 6120.1

Approved:

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET**AGENDA ITEM:** Approve Rule 6262.1**MEETING DATE:** June 16, 2008**DEPARTMENT:** Educational Services**TITLE AND BRIEF DESCRIPTION:** Reaffirmation of Rule 6262.1
Curriculum, Instruction, and Assessment: Field Trips**ACTION DESIRED:** Approval**BACKGROUND:** The additions to the rule clarify and strengthen the curriculum-related nature of field trips and the roles of both central office and building administration.**RECOMMENDATIONS:** NA**STRATEGIC PLAN REFERENCE:** None**TIMELINE:** N/A**RESPONSIBLE PERSON(S):** Mark Feldhausen, Carol Newton, Nancy Johnston,**SUPERINTENDENT'S APPROVAL:****BOARD ACTION:**

Curriculum, Instruction, and Assessment

Taught Curriculum -- Field Trips

6262.1

- I. Field trips shall be considered as instruction and planned as such with definite objectives determined in advance. [Lists of curriculum-related field trips shall be made available by the offices of elementary and secondary education.](#)
- II. Appropriate instruction shall precede and follow each field trip.
- III. Rules and regulations of the building and Millard Public Schools regarding students and student conduct shall be in effect from the time of departure until the time of return.
- IV. Written approval of parent or guardian is required for participation of pupils in field trips.
- V. All field trips shall begin and end at the school.
- VI. Field trips requiring school bus transportation shall not interfere with the regularly scheduled transportation of pupils to and from school.
- VII. For a field trip, the teacher should make the request in writing to the principal at least ten days prior to date desired. Whenever practical, an alternate date should also be listed. The purpose of the trip and its relation to the course of study must be stated.
- VIII. The principal shall approve or disapprove ~~the request~~ [curriculum-related field trips](#) and notify the teacher (if the request is disapproved, the reason for the disapproval shall be stated). If approval is given, the principal shall forward a request for school bus service to the business office seven days in advance of date requested.
- IX. Teachers or other certified personnel shall accompany pupils on all field trips and exercise control over the conduct of the pupils.
- X. When a field trip is made to a place of business or industry, it shall be required that an employee of the host company serve as conductor.
- XI. Appropriate educational experience and proper supervision shall be supplied for any pupils whose parents do not wish them to participate in a field trip.
- XII. Certified staff members will discuss the specific chaperone responsibilities with the volunteer chaperones and provide written guidelines.

Related Policies and Rules: 6262P, 6262R, 6262R3, 6910R1

Rule Approved: June 16, 1975
Revised: June 28, 1999; February 6, 2006

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET**AGENDA ITEM:** Reaffirm Policy 6315**MEETING DATE:** June 16, 2008**DEPARTMENT:** Educational Services**TITLE AND BRIEF DESCRIPTION:** Reaffirmation of Policy 6315
Curriculum, Instruction, and Assessment: Millard Education Program – Use of Assessment Data**ACTION DESIRED:** Approval**BACKGROUND:** The policy and rule on Use of Assessment Data requires a yearly review.**RECOMMENDATIONS:** NA**STRATEGIC PLAN REFERENCE:** None**TIMELINE:** N/A**RESPONSIBLE PERSON(S):** Mark Feldhausen, Carol Newton, Nancy Johnston, Charlene Snyder, and Jon Lopez**SUPERINTENDENT'S APPROVAL:** **BOARD ACTION:**

Curriculum, Instruction, and Assessment**6315****Millard Education Program – Use of Assessment Data**

The Millard School District shall assess the progress of students through a district-wide assessment system. Such an assessment system shall provide for a fair and adequate measurement of each student's progress and achievement. The information provided by the assessment system shall be used by the Millard Board of Education and district staff to evaluate the progress of students; differentiate instructional strategies; adjust district curriculum; and plan and provide reteaching experiences for students.

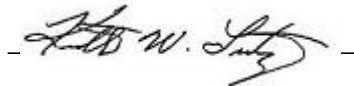
Essential learner outcome assessments will be valid, reliable, and aligned with the curriculum and outcomes in reading, writing, mathematics, science, and social studies. The District will allocate resources to support continued student progress.

Related Policies & Rules: 6301, 6301.1, 6301.2, 6315.1, 6320, 6320.1

Policy Approved: December 21, 1998

Revised: February 4, 2002; March 3, 2003; June 4, 2007

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET**AGENDA ITEM:** Approve Rule 6315.1**MEETING DATE:** June 16, 2008**DEPARTMENT:** Educational Services**TITLE AND BRIEF DESCRIPTION:** Approval of Rule 6315.1
Curriculum, Instruction, and Assessment: Millard Education Program – Use of Assessment Data**ACTION DESIRED:** Approval**BACKGROUND:** The policy and rule on Use of Assessment Data requires a yearly review. Changes have been made to the identified assessments. Also, clarification of demonstration of proficiency and procedures for students with disabilities and ELL students has been provided by reorganizing the rule.**RECOMMENDATIONS:** NA**STRATEGIC PLAN REFERENCE:** None**TIMELINE:** N/A**RESPONSIBLE PERSON(S):** Mark Feldhausen, Carol Newton, Nancy Johnston, Charlene Snyder, and Jon Lopez**SUPERINTENDENT'S APPROVAL:****BOARD ACTION:**

Curriculum, Instruction, and Assessment

Millard Education Program – Use of Assessment Data

6315.1

The assessment system shall take its overall direction from the District strategic plan and from state and federal requirements. The assessment system shall be aligned with the written curriculum and shall measure student progress within the primary, intermediate, middle and high school grade levels. The system shall provide opportunities for reteaching to occur if the student does not demonstrate mastery.

The assessment system will include Essential Learner Outcome assessments (designed to measure the Millard Education Plan outcomes) as well as assessments designed to comply with "~~No Child Left Behind~~" [state and federal](#) legislation.

As curriculum revisions occur, the assessment system shall reflect those changes and modifications to assessments and shall be approved by the Millard Board of Education. The curriculum content areas, grade levels when administered, and the types of assessments shall be as follows:

Level: Primary grades (K-2)

Outcome	When Administered	Type of Assessment
Language Arts	1 st Grade	ELO Assessment
Writing	1st and 2nd Grade	ELO Assessments
Math	2 nd Grade	ELO Assessment

Level: Intermediate Grades (3-5)

Outcome	When Administered	Type of Assessment
Reading Comprehension	3 rd , 4 th , and 5 th Grade	ELO Assessments
Writing	3 rd , 4 th , and 5 th Grade	ELO Assessments
Writing	4 th Grade	STARS (NE Dept. of Education)
Math	3 rd , 4 th , and 5 th Grade	ELO Assessments
Social Studies	5 th Grade	ELO Assessment
Science	5 th Grade	ELO Assessment

Level: Middle School Grades (6-8)

Outcome	When Administered	Type of Assessment
Reading Comprehension	6 th , 7 th , and 8 th Grade	ELO Assessments
Writing	7 th Grade	ELO Assessment
Mathematics	6 th , 7 th , and 8 th Grade	ELO Assessments
Social Studies	8 th Grade	ELO Assessment
Science	8 th Grade	ELO Assessment
Speaking	8 th Grade	STARS (NE Dept. of Education)
Writing	8 th Grade	STARS (NE Dept. of Education)

Level: High School Grades (9-12)

Outcome	When Administered	Type of Assessment
Reading Comprehension	9 th Grade	ELO Assessment
Writing	10 th Grade	ELO Assessment
Mathematics	10 th Grade	ELO Assessment
Social Studies	11 th Grade	ELO Assessment
Science	11 th Grade	ELO Assessment
Speaking	Cumulative, 12 th Grade	STARS (NE Dept. of Education)
Writing	11 th Grade	STARS (NE Dept. of Education)

~~The preceding assessments may not be appropriate for some students with disabilities whose individualized education programs prescribe a different course of instruction and/or different requirements for graduation. The participation of students with disabilities, the provision of accommodations, and the provision of alternate~~

~~assessments will be in accordance with the District's Assessment Procedures; which include the process for identifying appropriate assessment accommodations and alternate assessments.~~

I. Implementation of Assessment System

- A. In accordance with Policy 6301 and Rule 6301.1, the District shall use all reasonable efforts to provide adequate measurement by:
 - 1. Establishing the reliability and validity of each recommended assessment;
 - 2. Ensuring that the alignment of the assessment contents is consistent with the District's curriculum.
 - 3. Ensuring that the students of the District are provided with the opportunity to learn the material which is the subject of each assessment;
 - 4. Ensuring the establishment of adequate and necessary reteaching; and
 - 5. Ensuring a proper cutscore for each assessment is established through acceptable and reliable methods.
- B. Upon approval and adoption of the cutscore established for each assessment by the Board of Education, the assessment will be incorporated in the District curriculum.

II. Description of the Standard Setting Process

- A. Psychometrically accepted, standard methods shall be used for setting the cutscores on the assessments. All assessments shall be re-examined and recalibrated as needed to ensure curriculum alignment as well as appropriateness of the cutscore.

III. Effect of Student Performance

- A. When a student has successfully met the Essential Learner Outcomes assessment cutscore for each outcome:
 - 1. A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
 - 2. Students who meet the cutscores for the high school Essential Learner Outcomes assessments have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits as defined by Policy 6320 and Rule 6320.1, the students shall be eligible for a graduation diploma from the Millard Public Schools.
- B. If a student has not met the cutscore for a given Essential Learner Outcomes, the following shall occur:
 - 1. An Individual Learning Plan (ILP) shall be designed by a team of qualified staff. Classroom teachers may refer students to the Millard Intervention Team (MIT) for assistance in evaluating and implementing problem solving and intervention strategies.
 - 2. Utilizing the Essential Learner Outcomes, school representatives will offer the student supplemental learning activities that address recognized deficiencies. Supplemental learning activities may include, but are not limited to, the following:

- a. Differentiated/complementary instruction during regular classes (i.e., peer tutoring, needs groups, individualized instruction);
 - b. Before or after school tutorials;
 - c. Study hall tutorials;
 - d. Change of interdisciplinary teams or level of instruction;
 - e. Repeat of specific course(s) of study;
 - f. Attendance at specific class(es) designed to address deficiencies; and/or
 - g. Attendance at summer school.
3. If the student is verified with a disability the IEP Team may reconvene to review the ILP and to ensure that the IEP is written to assist the student in areas of weakness and that appropriate accommodations are in place.
 4. If the student has a 504 Accommodation Plan, the 504 Team may reconvene to review the ILP and to ensure that needed accommodations are in place in areas of weakness.

C. Procedures for high school students

If after a retake of an assessment, a student has not met the cutscore for a given Essential Learner Outcomes assessment, the following shall occur:

1. The Individual Learning Plan will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to MIT for identification of needs if not previously referred.
2. The student shall be retested using the appropriate Essential Learner Outcomes assessment. Students shall be given the opportunity to be retested multiple times until the requisite cutscore is achieved. Students shall be given notice of the opportunities for retesting.
3. The student will be considered ineligible for a diploma from the Millard Public Schools until such time that the requisite cutscores are achieved for high school Essential Learner Outcomes assessments.
4. If the student is verified with a disability or has a 504 Accommodation Plan, then the IEP or 504 Team will reconvene to review the education plan and may consider lowering the cutscore requirement as part of the IEP or 504 Accommodation Plan. The student's parent(s) and/or guardian(s) shall be notified and shall also be advised of the effect of lowering the cutscore.
 - a. Applications for approval of lowered cutscore requirements ~~and/or alternate assessments~~ may be submitted by the student's IEP or 504 Team to the Associate Superintendent of Educational Services for consideration and where appropriate, approval. The Associate Superintendent of Educational Services or designee shall decide and respond to all such requests.
 - b. If the lowered cutscore is approved, the student shall then be eligible to receive a graduation diploma with appropriate notation from the Millard Public Schools as provided in Rule 6320.1.
- ~~5. An additional opportunity is available to demonstrate student proficiency. After two retest attempts to meet the established cutscore(s) for the Essential Learner Outcome assessment(s) without achieving the cutscore, students may register with the Associate Superintendent for Educational Services to participate in a process, as provided in the District's Assessment Procedures, to demonstrate an appropriate level of proficiency in reading, writing, math, science or social studies.~~

D. Demonstration of Proficiency

An additional opportunity is available to demonstrate student proficiency. After two retest attempts to meet the established cutscore(s) for the Essential Learner Outcome assessment(s) without achieving the cutscore, students, under building supervision, shall participate in a process, as provided in the District's Assessment Procedures, to demonstrate an appropriate level of proficiency in reading, writing, math, science or social studies. A student who successfully meets the standards and requirements of a Demonstration of Proficiency shall have met one of the essential criteria for graduating from the Millard Public Schools.

IV. **District Procedures for Opting Out of Recommended Reteaching**

- A. Should a student participating in the Assessment Program not meet the requisite cutscore and be recommended for one of the reteaching strategies listed above, the student's parent(s)/guardian(s) shall have the right to refuse placement of their student within the recommended strategy and either:
 - 1. Request an alternative teaching strategy; or
 - 2. Refuse such placement at all.
- B. Such requests for an alternative teaching strategy shall be submitted in writing to the appropriate building principal. The building principal or designee shall respond within thirty (30) calendar days.

V. **District Procedures for New Students**

- A. At the elementary and middle school level, new students will take grade level assessments given after their arrival
- B. At the high school level, incoming students shall take all high school assessments designated for that grade level or lower grades, regardless of their grade-level when they enter the District. They may participate in all remedial and supplemental learning activities provided by the District. Students are required to meet the established cutscore on each of the high school Essential Learner Outcome assessments.

VI. **District Procedures for Students with Disabilities and ELL Students**

Pursuant to the Assessment Accommodations section of the District's Assessment Procedures Manual, all students are to participate in the District's regular assessments and the only students to be excluded are those with a disability or language proficiency which has excluded the student from the norm sample of the standardized assessment, and/or those students who have not participated in the area and/or level of the curriculum that the assessment measures. Even for such students, they are not totally exempt and they must take an alternate assessment.

A. Procedures for Students with Disabilities

The preceding assessments may not be appropriate for some students with disabilities whose individualized education programs prescribe a different course of instruction and/or different requirements for graduation. The participation of students with disabilities, the provision of accommodations, and the provision of alternate assessments will be in accordance with the District's Assessment Procedures; which include the process for identifying appropriate assessment accommodations and alternate assessments.

B. Procedures for ELL Students

Students must meet all graduation requirements in the English language to earn a Millard Public Schools diploma. ELL students who have not demonstrated adequate English language proficiencies may postpone testing according to district procedures.

VII. Student's Right to Appeal

- A. Students who have not achieved the necessary high school cutscores as approved by the Millard Board of Education may appeal the denial of a diploma.
- B. A student may appeal the denial of a diploma only on the grounds that the student's failure to achieve the required cutscore is due to:
 1. The failure of the District to provide a reasonable accommodation that was previously requested by the student and denied by the District.
 2. The failure of the District to provide an alternate assessment or approve a demonstration of proficiency, which had been previously requested by the student and denied by the District.

VIII. Procedures for Appeal

- A. Within seven (7) days after the receipt of the notice that the student failed to achieve the cutscore required for graduation from the Millard Public Schools, a written notice of appeal shall be served upon the Superintendent of the Millard Public Schools or his/her designee. Such appeal shall set forth all of the reasons for the appeal as provided herein and shall set forth the relief sought by the student, parent(s) or guardian(s). Such notice of appeal may also include any additional information, which is relevant to the appeal.
- B. Within seven (7) days after the receipt of the written notice of appeal and any supporting information relevant to the appeal, the Superintendent or designee shall consider and render a decision on the appeal based on whether the decision of the District was unreasonable. Such decision shall then be forwarded to the student's parent(s) and/or guardian(s) advising the student's parent(s) and/or guardian(s) of the basis for the Superintendent's decision and the reasons therefore.
- C. Within seven (7) days after the receipt of the written notification from the Superintendent or the Superintendent's designee, a written request may be made by the student, parent(s), or guardian(s) to the secretary of the Millard Board of Education or the Superintendent, or designee for a hearing before the Millard Board of Education, or a committee of the Board consisting of not less than two (2) members or more than three (3) members to be held on the issue whether the decision of the Superintendent or designee was unreasonable.
- D. Such hearing shall be held before the Millard Board of Education or committee within thirty (30) days of the date the request for hearing was received. If a hearing request is not received in a timely manner, the decision of the Superintendent or the Superintendent's designee shall be final.
- E. The student, parent(s) and/or guardian(s) shall be advised at least seven (7) days prior to the date of the hearing before the Board and such notification shall set forth the date, time, and place for the hearing before the Millard Board of Education or committee.
- F. The parties may, by mutual written agreement, extend the time for hearing or final determination.

- G. The student, parent(s), and/or guardian(s) shall have the right to be represented by legal counsel and shall have the opportunity to present such evidence that is material to the issue or issues stated in the appeal.
- H. The hearing shall be conducted in closed session and in accordance with the student privacy laws unless the student, parent(s), and/or guardian(s) shall request, in writing, that the hearing be held in open session. Any formal action of the Millard Board of Education or committee shall be taken in closed session unless such proceeding was requested by the student, parent(s), or guardian(s) to be held in open session.
- I. The decision of the Millard Board of Education or committee shall be by vote of a majority of the members of the Millard Board of Education and the Millard Board of Education or committee shall reduce its findings and decision to writing and provide the written findings and decision to the student, parent(s), and/or guardian(s) within ten (10) days of the hearing. When conducting such proceedings, the Millard Board of Education or committee shall be exercising a judicial function and deciding a dispute of adjudicative facts.

IX. Annual Review

This Rule shall be reviewed annually.

Related Policies & Rules: 6301, 6301.1, 6315, 6320, 6320.1, [6320.2](#), [6320.3](#)

Rule Adopted: December 21, 1998

Rule Revised: February 7, 2000; February 4, 2002; March 3, 2003;

June 21, 2004; June 6, 2005; January 16, 2006; June 4, 2007

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: First Reading of Policy 6320

MEETING DATE: June 16, 2008

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: First Reading of Policy 6320
Curriculum, Instruction, and Assessment: Students Graduation

ACTION DESIRED: First Reading of Policy 6320

BACKGROUND: The policy changes reflect
 1. legislative action LB 1153 and the opportunity for students with disabilities to receive a certificate of attendance and participate in graduation ceremonies, and
 2. clarification as to when “graduation” exercises take place.

RECOMMENDATIONS: First reading

STRATEGIC PLAN REFERENCE: None

TIMELINE: N/A

RESPONSIBLE PERSON(S): Mark Feldhausen, Carol Newton, Nancy Johnston, and Charlene Snyder

SUPERINTENDENT’S APPROVAL: _____
(Signature)

BOARD ACTION:

Curriculum, Instruction, and Assessment

Students Graduation/~~Separation~~

6320

Graduation from our schools indicates that students have satisfactorily completed the prescribed courses of study in accordance with their respective abilities to achieve and that they have satisfactorily passed any ~~d~~District level assessments, and examinations or other requirements set by the faculty. In addition, students shall have maintained a satisfactory record of citizenship during the students' progression through the instructional program of the schools.

The faculty will establish detailed requirements to agree with the school goals as adopted by the Board. It is expected that, insofar as possible, the faculty will apply measures of achievement to provide evidence that each student has progressed far enough toward school goals to warrant the student's graduation according to the terms of this ~~p~~Policy.

The principal of each school will arrange each spring for appropriate awards and recognition programs ~~and graduation exercises~~. Formal graduation exercises ~~for elementary and middle schools will be at the discretion of each school~~ will be held for high school students meeting District requirements and will be coordinated between the high school administrators and the superintendent.

In accordance with the requirements of state law, a student who receives special education services under the Special Education Act and does not qualify for graduation, may receive a certificate of attendance.

Legal Reference: Neb. Rev. Stat § 79-729
[Neb. L.B. 1153 \(2008\)](#)

Related Policies and Rules: 6315, 6315.1, 6320.1, [6320.2](#), [6320.3](#)

Policy Adopted: July 20, 1992
Revised: May 17, 1999; July 31, 2000; June 4, 2007

Millard Public Schools
Omaha, NE

Curriculum, Instruction, and Assessment

Students: Requirements for Senior High School Graduation

6320.1

Students differ widely in interests, abilities and expectations. For this reason, the following are stated as minimums to allow flexibility in the planning of individual student programs. However, on the assumption that some elements should be shared in common by educated persons, these basic uniform requirements are established for graduation from the Millard Public Schools. In addition to specified credit requirements students must meet district level assessments in reading, writing, mathematics, science and social studies.

Minimum Requirements for Graduation - Grades 9-12

- I. Credits -- A minimum of **225 credits** is required for graduation. Each student's program shall include but not be limited to the programs and courses listed below and may be amended, revised, or deleted by the Board of Education as approved and published in the curriculum handbooks of each high school.

<u>PROGRAM</u>	<u>TOTAL COURSE/SUBJECT CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
English	40	English 9	10
		English 10	10
		English 11	10
		Oral Communications	5
		(Choice of Speech, Forensics, Debate I or the combination of IB Language A1, IB Language B and 12 th Grade Theory of Knowledge	
		Choice of an English Selected Course	5

The student will take five (5) credits from the following:

English Selected Courses

British Literature	Research Methods
World Literature	Creative Writing
Career English	Composition & Literature
Shakespeare	Analysis of Mass Media
AP English Literature	IB English 12
AP English Language & Composition	

<u>PROGRAM</u>	<u>TOTAL COURSE/SUBJECT CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
Social Studies	30	American History (Since 1914) - 9th	10
		World Geography - 10th	10
		US Government & Economics - 12th	5
		World Perspectives or American Studies Course	5

The student will take five (5) credits from the following:

<u>World Perspectives</u>	or	<u>American Studies</u>
World History		Ethnic Studies
World Affairs		Law Studies
World Religion		AP United States History
AP European History		AP Macro Economics
IB 20 th Century World History Topics		IB History of America

<u>PROGRAM</u>	<u>TOTAL COURSE/SUBJECT CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
Mathematics	25	Algebra or Algebra Foundations I or appropriate course from the math sequence. A course numbered 220 or higher. One additional math course. Computer Science courses may not be applied toward math credit.	10 10 5

<u>PROGRAM</u>	<u>TOTAL COURSE/SUBJECT CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
Science	25	Students should follow one of the following science sequences. Physical Science in Action- 9th Biology - 10th Choice of Science Electives numbered 333 or higher	10 10 5
		or	
		Biology - 9th Chemistry or Physics - 10th Choice of Science Electives numbered 333 or higher	10 10 5

<u>PROGRAM</u>	<u>TOTAL COURSE/SUBJECT CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
Physical Education	15	Choice of grade appropriate course.	15
		<i>Curriculum Handbook describes PE courses and recommends grade appropriate levels.</i>	

<u>PROGRAM</u>	<u>TOTAL COURSE/SUBJECT CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
Health Education	5	Everyday Living taken in 10th or 11th grades	5

<u>PROGRAM</u>	<u>TOTAL COURSE/SUBJECT CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
Technology Education	5	Choice of Technology Selected Courses	5

The student will take five (5) credits from the following:

Technology Selected Courses

Computer Technology Applications
 Introduction to Computer Science
 Foundations of Technology
 Introduction to Graphics Communications
 Introduction to IB Computer Science I

<u>PROGRAM</u>	<u>TOTAL COURSE/SUBJECT CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
Fine & Performing Arts	5	Choice of Fine & Performing Arts Selected Courses	5

The student will take five (5) credits from the following:

Fine & Performing Arts Selected Courses

Any art course
 Any music course
 Drama I
 Theatre Appreciation

<u>PROGRAM</u>	<u>TOTAL COURSE/SUBJECT CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
Electives	75	Choice of Human Resources Course A total of 70 additional credits	5 70

The student will take five (5) credits from the following:

Human Resources Selected Courses

Sociology Introduction to Behavioral Sciences
 Psychology IB Psychology
 AP Psychology IB Theory of Knowledge I
 Adult Living Child Development

- A. A grade of four (4) or better must be maintained in any course used to fulfill graduation requirements.
 - B. Electives courses are offered in the subject areas previously listed and in business education, foreign language, family & consumer sciences, industrial technology, art, drama, debate, journalism and music.
 - C. In order to provide flexibility in such situations as transfers and special needs, waivers may be submitted by staff and approved by the principal.
 - D. A student must complete 225 credits as described herein in order to graduate and receive a diploma from the Millard Public Schools.
 - E. A student must complete a Personal Learning Plan, meeting district requirements.
- II. Assessments: In addition to 225 credits required for graduation, students must also successfully meet the Essential Learner Outcome assessment score requirements.
- III. Effect of Student Performance
- A. When a student has successfully met the Essential Learner Outcomes Assessment cut score for each outcome:
 - 1. A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
 - 2. Having met the cutscores for the high school Essential Learner Outcomes assessments, the student shall have met essential criteria for graduating from the Millard Public Schools.
 - 3. Upon successful completion of the required number of credits, the student shall be eligible for a graduation diploma from the Millard public Schools.
 - B. If a student has not met the cutscore for a given Essential Learner Outcomes Assessment, the following shall occur:
 - 1. An Individual Learning Plan (ILP) shall be designed by a team of qualified staff. Classroom teachers may refer students to the Millard Intervention Team (MIT) for assistance in evaluating and implementing problem-solving and intervention strategies.
 - 2. Utilizing the Essential Learner Outcomes, school representatives will offer the student supplemental learning activities, which address recognized deficiencies. Supplemental learning activities may include but are not limited to the following:
 - a. differentiated/complementary instruction during regular classes (i.e., peer tutoring, needs groups, individualized instruction);
 - b. before- or after-school tutorials;
 - c. study hall tutorials;
 - d. change of interdisciplinary teams or level of instruction;
 - e. repeat of specific course(s) of study;

- f. attendance at specific class(es) designed to address deficiencies; and
 - g. attendance at summer school.
3. If the student is verified with a disability, the IEP Team may reconvene to review the ILP and to ensure that the IEP is written to assist the student in areas of weakness and that appropriate accommodations are in place.
 4. If the student has a 504 Accommodation Plan, the 504 Team may reconvene to review the ILP and to ensure that needed accommodations are in place in areas of weakness.
- C. If, after a retake of an assessment, a student has not met the cutscore for a given Essential Learner Outcomes assessment, the following shall occur:
1. The Individual Learning Plan will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to MIT for identification of needs if not previously referred.
 2. The student shall be retested using the appropriate Essential Learner Outcomes assessment. Students shall be given the opportunity to be retested multiple times until the requisite cutscore is achieved. Students shall be given notice of the opportunities for retesting.
 3. The student will be considered ineligible for a diploma from the Millard Public Schools until such time that the requisite cutscores are achieved for high school Essential learner Outcomes assessment.
 4. If the student is verified with a disability or has a 504 Accommodation Plan, then the IEP or 504 Team will reconvene to review the education plan and to consider lowering of the cutscore requirement as part of the IEP or 504 Accommodation Plan. The student's parent(s) and/or guardian(s) shall be notified and shall also be advised of the effect of lowering the cutscore.
 - a. Applications for approval of lowered cutscore requirements ~~and/or alternate assessments~~ may be submitted by the student's IEP or 504 Team to the Associate Superintendent of Educational Services for consideration and, where appropriate, approval. The Associate Superintendent of Educational Services or designee shall decide and respond to all such requests.
 - b. If the lowered cutscore is approved, the student shall then be eligible to receive a graduation diploma with appropriate notation from the Millard Public Schools.
 - ~~5. An additional opportunity is available to demonstrate student proficiency. After two retest attempts to meet the established cutscore(s) for the Essential Learner Outcome assessment(s) without achieving the cutscore, students may register with the Associate Superintendent for Educational Services to participate in a process, as provided in the District's Assessment Procedures, to demonstrate an appropriate level of proficiency in reading, writing, math, science or social studies.~~
- D. An additional opportunity is available to demonstrate student proficiency. After two retest attempts to meet the established cutscore(s) for the Essential Learner Outcome assessment(s) without achieving the cutscore, students, under building supervision, shall participate in a process, as provided in the District's Assessment Procedures, to demonstrate an appropriate level of proficiency in reading, writing, math, science or social studies. A student who successfully meets the standards and requirements of a Demonstration of Proficiency shall have met one of the essential criteria for graduating from the Millard Public Schools.

IV. Student's Right to Appeal

- A. Students who have not achieved the necessary high school cutscores as approved by the Millard Board of Education may appeal the denial of a diploma.
- B. A student may appeal the denial of a diploma only on the grounds that the student's failure to achieve the required cut score is due to:
 - 1. The failure of the District to provide a reasonable accommodation, which was previously requested by the student and denied by the District.
 - 2. The failure of the District to provide an alternate assessment or approve a demonstration of proficiency, which had been previously requested by the student and denied by the District.

V. Procedures for Appeal

- A. Within seven (7) days after the receipt of the notice that the student failed to achieve the cut score or credits required for graduation from the Millard Public Schools, a written notice of appeal shall be served upon the Superintendent of the Millard Public Schools or his/her designee. Such appeal shall set forth all of the reasons for the appeal as provided herein and shall set forth the relief sought by the student, parent(s) or guardian(s). Such notice of appeal may also include any additional information, which is relevant to the appeal.
- B. Within seven (7) days after the receipt of the written notice of appeal and any supporting information relevant to the appeal, the Superintendent or designee shall consider and render a decision on the appeal based on whether the decision of the District was unreasonable. Such decision shall then be forwarded to the student's parent(s) and/or guardian(s) advising the student's parent(s) and/or guardian(s) of the basis for the Superintendent's or designee's decision and the reasons therefore
- C. Within seven (7) days after the receipt of the written notification from the Superintendent or the Superintendent's designee, a written request may be made by the student, parent(s), or guardian(s) to the secretary of the Millard Board of Education or the Superintendent for a hearing before the Millard Board of Education to be held on the issue whether the decision of the Superintendent or his designee was unreasonable.
- D. Such hearing shall be held before the Millard Board of Education within thirty (30) days of the date the request for hearing was received. If a hearing before the Millard Board of Education is not received in a timely manner, the decision of the Superintendent or the Superintendent's designee shall be final.
- E. The student, parent(s) and/or guardian(s) shall be advised at least seven (7) days prior to the date of the hearing before the Board and such notification shall set forth the date, time, and place for the hearing before the Millard Board of Education.
- F. The parties may, by mutual written agreement, extend the time for hearing or final determination.
- G. The student, parent(s), and/or guardian(s) shall have the right to be represented by legal counsel and shall have the opportunity to present such evidence that is material to the issue or issues stated in the appeal.
- H. The hearing shall be conducted in closed session and in accordance with the student privacy laws unless the student, parent(s), and/or guardian(s) shall request, in writing, that the hearing be held in open session. Any formal action of the Millard Board of Education shall be taken in closed

session unless such proceeding was requested by the student, parent(s), or guardian(s) to be held in open session.

- I. The decision of the Millard Board of Education shall be by vote of a majority of the members of the Millard Board of Education and the Millard Board of Education shall reduce its findings and decision to writing and provide the written findings and decision to the student, parent(s), and/or guardian(s) within ten (10) days of the hearing.

VI. Graduation

Upon successful completion of the required credits, ~~and~~ assessments, [and Personal Learning Plan](#) a student shall be eligible for a graduation diploma from the Millard Public Schools.

VII. Annual Review

This rule shall be reviewed annually.

Related Policies and Rules: 6301, 6301.1, 6315, 6315.1, 6320, [6320.2](#), [6320.3](#)

Rule Approved:

Revised: Dec. 5, 1983; Dec. 17, 1990, May 17, 1999; Oct. 18, 1999, July 31, 2000; March 4, 2002; July 21, 2003; June 21, 2004; June 6, 2005; June 5, 2006; June 4, 2007

Millard Public Schools
Omaha, NE

Curriculum, Instruction, and Assessment

Students' Requirements for Senior High School Graduation: International Baccalaureate Diploma Program

6320.2

- I. **Credits:** A minimum of **225 credits** is required for graduation.
- II. **Assessments:** In addition to 225 credits required for graduation, students must also successfully meet the Essential Learner Outcome assessment score requirements in Reading, Writing, Mathematics, Science, and Social Studies.
- III. **Personal Learning Plan:** A student must complete a **Personal Learning Plan, PLP, meeting district requirements.**
- IV. Each student's International Baccalaureate ~~(IB)~~-Diploma Program (**IB DP**) shall include the courses of study as outlined in Rule 6320.1 with such adjustments (additions or substitutions) to the programs and courses as listed below. Such adjustments are made to avoid duplication in the program of study required for **IB DP** students.

Millard Public Schools' Graduation Requirement

International Baccalaureate Program Additions/Substitutions

English: Selected Electives (5 credits)

Substitute IB English 12 (10 credits)

English: Oral Communications (5 Credits)

Substitute Imbedded Oral Assessments found in Language A1, Language B and Theory of Knowledge I & II requirements

Social Studies: World Geography (10 Credits)

Substitute IB 20th Century World History Topics (10 credits)

Social Studies: World Perspective Course Options

Add IB History of Americas (10 credits) to course options

Electives: Human Resources Course Options

Add IB Theory of Knowledge (max. 5 Credits) **to course options**

Science: Physical Science Course Options

Add **Introduction to Chemistry and Physics (10 credits)**,
IB Chemistry (10 credits) and
IB Physics (10 credits) **to course options**

Science: Life Science Course Options

Add IB Biology (10 credits) **to course options**

Health Education: Everyday Living will be available for enrollment during grades 9-12 for **IB DP** students. Students waived out of Everyday Living must pick an additional Human Resources course. The Theory of Knowledge course can only meet the Human Resource Course 5 credit requirement.

- V. These adjustments are only applicable to students enrolled in the full International Baccalaureate Diploma program with intentions to test for and secure the IB Diploma.

Approved: April 16, 2001

Revised: August 4, 2003; June 5, 2006: June 4, 2007

Millard Public Schools
Omaha, NE

Curriculum, Instruction, and Assessment

Students Certificate of Attendance Requirements

6320.3

At the request of a parent or guardian, the District shall issue a certificate of attendance to a student who receives special education services under the Special Education Act, who has reached seventeen years of age, and who has not completed his or her individualized education plan. The District shall allow a student who receives a certificate of attendance under this Rule to participate in the high school graduation ceremony of such high school with students receiving high school diplomas. A student may receive only one certificate of attendance and may participate in only one graduation ceremony based on such certificate. The receipt of a certificate of attendance pursuant to this Rule shall not affect the District's obligation to continue to provide special education services to a student receiving such certificate.

This Rule does not preclude a student from receiving a high school diploma by meeting the District's graduation requirements pursuant to Neb. Stat. 79-729 or in his or her individualized education plan or receiving a diploma of high school equivalency under Neb. Rev. Stat 79-730 upon completing the requirements of such statute. The District may allow a student who has previously participated in a graduation ceremony based on a certificate of attendance to participate in an additional graduation ceremony when such student receives a high school diploma.

Related Policy and Rules: 6301, 6315, 6320, 6301.1, 6315.1, 6320.1, 6320.2

Date of Adoption:

Legal Reference: Neb. L.B. 1153 (2008)

AGENDA SUMMARY SHEET

AGENDA ITEM: Approve Rule 6330.2

MEETING DATE: June 16, 2008

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Approve Rule 6330.2
Curriculum, Instruction, and Assessment: Grading Guidelines
for Kindergarten and First Grade

ACTION DESIRED: Approval

BACKGROUND: The rule changes are based upon teacher and community input
as a revised report card is developed for K-1.

RECOMMENDATIONS: Approve changes

STRATEGIC PLAN REFERENCE: None

TIMELINE: Use during 2008-2009 academic year

RESPONSIBLE PERSON(S): Carol Newton and Mark Feldhausen

SUPERINTENDENT'S APPROVAL: 

BOARD ACTION:

Curriculum, Instruction, and Assessment

Grading Guidelines for Kindergarten and First Grade

6330.2

The Millard Public Schools Grading Guidelines for kindergarten and first grade shall be used to report academic progress where applicable. The following rubrics will be used:

~~Marking System for Reading, Writing, Math, Science and Social Studies~~

+	Meets expectations 80% to 100% of the time
=	Meets expectations less than 80% of the time

~~Marking System for Life Skills, Physical Education, Vocal Music, and Art~~

Exceeds	Child consistently exceeds expectations.
Satisfactory	Child meets expectations on skills presented.
Beginning	Child is just beginning to have experiences with the concept.
Needs Improvement	Skill has been introduced, practiced and child does not show independence.

Related Policies & Rules: 6330

Rule Approved: April 24, 2000

Revised: October 2, 2006; August 6, 2007

Reaffirmed: April 2, 2007

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Administration of Student Medication.

Meeting Date: June 16, 2008

Departments Human Resources / Business Office / Educational Services / Special Education / Pupil Services

Title and Brief Description: Rule 3131.2 - Employee Indemnification/Hold Harmless

Action Desired: Approval of new Board Rule 3131.2.

Executive Summary: Rule 59 of the Nebraska Department of Education permits school employees to administer medication to students when appropriately trained by a health care professional. Employees administering medication in accordance with Rule 59 have expressed concerns regarding their liability in the case a lawsuit is brought against them individually. Research has indicated that administration of medication in accordance with Rule 59 is generally covered by the District's liability insurance. To the extent the District's liability insurance does not cover all of the employee's losses, this resolution would give the employees additional financial security and peace of mind when administering medication within the scope of their employment.

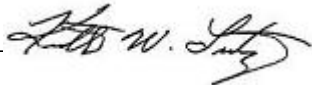
Recommendations: Approval.

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Dr. Kirby Eltiste / Chad Meisgeier / Dr. Jim Sutfin / Dr. Ken Fossen / Dr. Mark Feldhausen / Charlene Snyder / Kraig Lofquist

Superintendent's Signature: _____  _____

Business & Operations

Employee Indemnification/Hold Harmless 3131.2

As a part of their job duties, District employees may administer medication to students. This includes non-medical professionals in accordance with Rule 59 of the Department of Education and the Medication Aide Act in Sections 71-6718 through 71-6742 of the Revised Statutes of Nebraska.

Employees who administer medication within the scope of their employment are generally covered by the District's liability insurance. To the extent an employee is not fully covered by insurance for all potential losses in this regard, the District will indemnify and hold the employee harmless from all claims brought against the employee related to his/her administration of medication to a student that is within the scope of his/her employment at Millard Public Schools.

Legal References: Neb. Rev. Stat. §§71-6718 – 71-6742; §79-305; §79-318; §§79-1102 – 79-1104; and 92 NAC 59.

Adopted: June 16, 2008

Millard Public Schools
Omaha, Nebraska

Support Services**Employee Expense and Travel Reimbursement****3131**

Employees of the school district may be reimbursed for reasonable and necessary travel costs and other expenses incurred in the performance of their duties for the District. Such reimbursements shall be in accordance with the rules and/or administrative procedures promulgated under this policy.

Legal References: Neb. Rev. Stat. §81-1176

Related Policies & Rules:

Adopted: March 18, 2002

Millard Public Schools
Omaha, Nebraska

**Enclosure
June 16, 2008**

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Revision to Rule 6700.3

MEETING DATE: Monday, June 16, 2008

DEPARTMENT: Athletics and Activities

TITLE AND BRIEF DESCRIPTION: Revision to Rule 6700.3. Adding the exceptions that are currently practiced for high school athletic contests.

ACTION DESIRED: Approval X

BACKGROUND: There is no change in the basic statement of this rule; however, we have added the exceptions regarding district and state athletic contests scheduled by the NSAA as well as contests for the Metro Conference tournaments. These exceptions are currently in practice at the high schools. With consideration of this rule revision, all 6700 rules will have been reviewed within the seven year cycle.

OPTIONS/ALTERNATIVE CONSIDERATIONS: None.

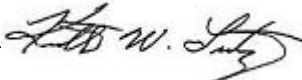
RECOMMENDATIONS: Approval (for revision)

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION:

TIME LINE: N/A

PERSONS RESPONSIBLE: Craig Whaley, Director of Activities and Athletics

SUPERINTENDENT'S APPROVAL: _____  _____

Category: Curriculum, Instruction, and Assessment**Policy: Extracurricular School Sponsored Clubs and Activities and Interscholastic Athletics and Activities (NSAA)****Rule: Extracurricular School Sponsored Clubs and Activities and Interscholastic Athletics and Activities Administration 6700.3**

- I. The goal for each student participating in extracurricular activities shall be a balanced program of appropriate academic studies and extracurricular school sponsored clubs and activities to be determined by the school, the parents, and the students. This should be a shared responsibility.
- II. Guidance is necessary to encourage the non-participating students to consider extracurricular school sponsored clubs and activities and interscholastic athletics and activities and to prevent the over-enthusiastic students from over-emphasizing clubs, activities, and athletics at the cost of their academic performance.
- III. Activities which are for public view are to be kept to the minimum necessary for their educational value. Public performances of the activities are to be supervised in order to prevent excessive time and effort expenditures by students. Public performances may not be held for purposes which contribute to private gain or advantage.
- IV. District-wide events shall be approved by the Superintendent or designee.
- V. School events should not be scheduled after 5:00 p.m. and should conclude by 6:30 p.m. on Wednesday evenings. Exceptions shall be permitted for district and/or state contest dates determined by the NSAA as well as contest dates determined by the Metro Conference for its tournament schedules.

Date of Adoption: June 16, 1975**Date of Revision:** August 23, 1999; March 4, 2002; June 16, 2008Millard Public Schools
Omaha, NE

Curriculum, Instruction, and Assessment

Co-Curricular Activities

6700

A vital component of a comprehensive educational program is a co-curricular activities program. Such activities, properly supervised and kept in proper perspective, shall be maintained in the school program in order to give students opportunities for experiences not possible in classroom activities. Care and consideration should be given to the amount of time these activities take students away from school during school hours or away from studies on “school nights”. This policy is applied in such areas as scheduling of interscholastic contests, meetings and trips involving school organizations and in-school activities such as meetings, initiations, etc.

Supervision of Co-Curricular Activities

Whenever or wherever held, when conducted under the name of the school or school district or any class or organization thereof, co-curricular activities shall be under the general supervision of school authorities.

Non-Secret

Co-curricular groups shall not be secret in nature.

Participation

Students will be limited in participating in activities of a non-school nature during school hours. Prior to such participation, approval must be granted by the building administrator.

Legal Reference: Neb. Rev. Stat. §79-2, 101; Public schools, secret organizations; membership in, prohibited

Policy Adopted: June 16, 1975

Revised: August 23, 1999

Reaffirmed: May 19, 2008

Millard Public Schools

Omaha, Nebraska

Category: Curriculum, Instruction, and Assessment**Policy: Extracurricular School Sponsored Clubs and Activities and Interscholastic Athletics and Activities (NSAA)****Rule: Extracurricular School Sponsored Clubs and Activities - Approval 6700.1 Procedures and Criteria**

- I. **Extracurricular School Sponsored Clubs and Activities** Extracurricular school sponsored clubs and activities are an extension of the selected content curriculum and instructional strategies of the Millard Education Program. Extracurricular school sponsored clubs and activities serve as an extension of the Millard Education Program by providing and promoting opportunities, activities, experiences, and/or programs which supplement the subject matter of specific courses, extend the skills taught in specific courses, reinforce the instruction provided in specific courses, provide career activities and exploration, recognize and promote academic achievement and excellence, provide intramural athletic competition, enhance school support and spirit, or provide for the administration of student government or student body activities.
- II. **Approval Procedures and Criteria** Certain extracurricular school sponsored clubs and activities are established and recognized as being school sponsored and an extension of the Millard Education Program and they shall not be required to obtain approval, except for funding, when properly operating under this Rule. These established and recognized extracurricular school sponsored clubs and activities include:

High School Level:

ArtClub	LiteraryMagazine
BroadcastingClub	MathClub
Cheerleading	MultiCultural Club
ChessClub	NationalForensics League
ClassicsClub	NationalHonor Society
ComputerScience Club	PoliticalRoundtable
DanceTeam	ScienceOlympiad
InternationalThespian Society	SeniorClass Board
EngineeringClub	StudentCouncil
FutureEducators of America	UnitiClub
ForeignLanguage Clubs	Volunteers in Action
HistoryClub	WritersClub
Health Occupation Student Association	YouthMaking a Difference
IntramuralSports	Youth toYouth (Drug Free)
JuniorClass Board	

Middle School Level:

AmbassadorClub	IntramuralSports
ArtClub	MustangMentors
BookClub	OutdoorClassroom
BowlingClub	PeerTutors
ChessClub	PhotographyClub
Computer Club	Renaissance
CraftsClub	Science Club
CrossCountry Club	ScienceOlympiad
Dance Club	ScrapbookClub
DebateClub	SelfDefense Club
DesignClub	SkiClub
DestinationImagination	Snack'n Stitch
DramaClub	SpeechClub
DrugFree Club (Youth to Youth)	SpiritClub
EarthSavers	StockMarket Club
EnergizersClub	StudentCouncil
EngineeringClub	TalentShow
FamilyConsumer Science Club	TennisClub
FitnessClub	VolleyballClub
ForensicClub	VolunteerClub
FutureBusiness Leaders	WitsClash / Knowledge Masters
FutureCities	YearbookClub
GermanClub	

Elementary School Level:

ArtClub	HelpingHands Club
BookClub	HistoryClub
Chess Club	MathClub
Choir/MusicClub	PentathlonClub
ComputerClub	ScienceClub
DramaClub	ScienceOlympiad
DrugFree Club	StockMarket Club
EnvironmentalClub	StudentCouncil
Fitness/HealthClub	StudentMediation Club
ForeignLanguage Club	WordMasters Club
GeographyClub	Writer'sClub

- A. All other presently existing and all other suggested future extracurricular school sponsored clubs and activities shall be required to seek and obtain approval in accordance with the following procedures and criteria.
1. A suggestion form from the Millard Public Schools Activities Committee shall be properly and fully completed by the school certificated staff member who suggests the formation of the extracurricular school sponsored club or activity and who proposes and is qualified to serve as the certificated staff sponsor. Such suggestion forms will be submitted by certificated staff employed by the Millard Public Schools only.
 2. Such suggestion forms shall be submitted to the school principal or designee. All suggestion forms which are not properly and fully completed shall not be considered.
 3. The principal or designee shall review the suggestion form and such other information considered to be appropriate and make a written recommendation whether or not to form such a school sponsored club or activity based on the criteria set forth hereinafter. If the suggestion is accepted by the building principal or designee, the suggestion form will be forwarded with recommendation to the Millard Public Schools Activities Committee within forty (40) school days after receipt of the suggestion form.
 4. Within eighty (80) school days after receipt of the suggestion form and recommendation, the Activities Committee shall meet, review the suggestion form and recommendation of the principal or designee and such other information considered to be appropriate, and make a written decision to approve or deny the formation of such a school sponsored club or activity based on the criteria set forth below.
 5. When reviewing any suggestion to form a new extracurricular school sponsored club or activity, the principal or designee and the Activities Committee shall evaluate the following considerations and criteria. Whether the suggested school sponsored club or activity:
 - a. provides and promotes opportunities, activities, experiences, and/or programs which supplement the subject matter of specific courses, extend the skills taught in specific courses, or reinforce the instruction provided in specific courses.
 - b. provides and promotes opportunities, activities, experiences, and/or programs which involve career activities or career exploration.
 - c. provides and promotes opportunities, activities, experiences, and/or programs which involve career preparation and technical education, such as business education, career guidance and

counseling, family and consumer sciences, industrial education, marketing education, health occupations education, or diversified occupations education.

- d. recognizes and promotes academic achievement and excellence.
- e. promotes problem-solving skills or higher level thinking skills through club competition or club exercises.
- f. provides hands-on experiences which extend the learning process beyond the classroom or provides opportunities to practice and apply the curriculum or skills taught in specific courses.
- g. provides and promotes opportunities, activities, experiences, and/or programs which involve intramural athletic competition, team leadership and cooperation, sportsmanship, sports and recreation skills, physical development, or physical education.
- h. provides and promotes opportunities, activities, experiences, and/or programs which enhance school support and spirit through organized cheering, support the school's interscholastic athletics and activities programs, or build student morale, student spirit, or positive support for the school and the school's interscholastic programs.
- i. provides for the administration of student government or student body or class activities and programs.
- j. provides for and promotes middle school level exploration of activities, socialization, or citizenship.
- k. shows evidence of strong student interest and has potential for growth and longevity.
- l. has adequate funding. Funding should not be diverted from existing school sponsored clubs or activities so as to create new ones.
- m. has adequate facilities available.
- n. has qualified and competent sponsors available, who are Millard Public Schools certificated staff, or selected community volunteers, or paid volunteers.
- o. duplicates the general purposes of an existing sponsored club or activity, an existing equal access student group, or existing activities or programs which are already available within the Millard Public Schools or within the community.

- p. is appropriate for the knowledge level, intellectual maturity, competence, and age of the students.
 - q. involves exposure to or risks of injury or harm.
 - r. can operate in compliance with federal and state laws and the policies and rules of the Millard Public Schools.
 - s. is an appropriate addition to the number and nature of clubs or activities at a school.
- 6. No extracurricular school sponsored clubs or activities shall involve or promote the indoctrination or advocacy of partisan, political, ideological, or religious beliefs.
 - 7. No extracurricular school sponsored clubs or activities shall be a secret fraternity or secret organization.

III. Student Participation

- A. Participation of students in extracurricular school sponsored clubs and activities is encouraged, and participation shall be open to and limited to all students who are currently enrolled in the sponsoring school on a voluntary basis. Extracurricular school sponsored clubs and activities may establish academic or course enrollment qualifications for participation if such qualifications are necessarily related to the purposes of that extracurricular school sponsored club or activity.
- B. Students will be limited in participating in activities of a non-school nature during school hours. Prior to such participation, approval must be granted by the building administrator.

IV. Governance

All extracurricular school sponsored clubs and activities shall be under the exclusive governance and control of school personnel. Such exclusive governance and control shall include, but shall not be limited to, the formation, naming, structure, operation, financing, and discontinuance of all extracurricular school sponsored clubs and activities. Extracurricular school sponsored clubs and activities shall not have any separate or individual existence, status, rights, or authority.

V. Sponsors

- A. Each extracurricular school sponsored club and activity must have a sponsor who is a Millard Public Schools certificated staff member, or selected community volunteer or paid volunteer, who is qualified by virtue of education, training, experience, or special interest to serve as the sponsor. The principal or designee shall select the sponsor. The Millard Public Schools certificated staff member who submits a suggestion form may or may not be selected as the sponsor.
- B. Sponsors shall be required to: develop materials, activities, and a budget; promote membership and participation; communicate with the principal or designee, staff, students, and parents; schedule meeting dates and locations; plan meaningful experiences; supervise students during activities; evaluate and make recommendations; and submit a year end report to the principal or designee.
- C. An assignment as a sponsor is an annual appointment. One (1) activity stipend may be issued to a Millard Public Schools certificated staff member for extracurricular school sponsored clubs or activities, in accordance with budgeting procedures, that have between ten (10) and forty-five (45) active participants. When participation exceeds forty-five (45) active participants, an additional activity stipend may be issued. Under certain circumstances which sometimes exist with different types of extracurricular school sponsored clubs or activities, the individual schools may be excluded from these number restrictions with the approval of the Activities Committee. With the approval of the principal or designee, two (2) or more Millard Public Schools certificated staff members may be allowed to split an activity stipend for an extracurricular school sponsored club or activity.

VI. Review and Revocation

- A. The principal or designee shall review the activities and purposes of extracurricular school sponsored clubs and activities on a regular basis and the principal or designee may, on their own initiative or upon any complaint or request by students, certificated staff, or parents, recommend to the Activities Committee that recognition of any extracurricular school sponsored club or activity be revoked. Recommendations for revocation shall be forwarded to and processed by the Activities Committee in the manner provided above for applications.
- B. The Activities Committee may on its own initiative, review and revoke the recognition of any extracurricular school sponsored club or activity.

Date of Adoption: June 16, 1975

Date of Revision: August 23, 1999; March 4, 2002; May 5, 2008

Millard Public Schools
Omaha, NE

Curriculum, Instruction, and Assessment

Interscholastic Athletics and Activities - Approval

6700.2

Procedures and Criteria

I. Interscholastic Athletics and Activities

Interscholastic athletics and activities programs shall be established for both sexes and all such programs shall be sanctioned by and be in compliance with the rules and regulations of the Nebraska School Activities Association, the National Federation of State High School Associations, and the policies and rules of the Millard Public Schools.

II. Student Participation and Eligibility

- A. In compliance with the rules established by the Nebraska School Activities Association, the principal or designee has the responsibility for determining the eligibility of students.
- B. It shall be the responsibility of the coach to determine which candidates shall be members of the team.
- C. Standards for participation, conduct, and personal appearances shall be established by the coaches and such standards shall be reasonable and in harmony with the philosophy and goals established by the Millard Public Schools. In the case of any dispute, the principal or designee shall be responsible for resolving the issue.
- D. All participating students shall meet the rules and regulations established by the Nebraska School Activities Association, the National Federation of State High School Associations, and the Millard Public Schools.

III. Approval Procedures and Criteria for New Interscholastic Sports and Activities

- A. All interscholastic sports and activities shall be required to obtain approval for adoption in the Millard Public Schools in accordance with the following procedures and criteria.
 - 1. An Interscholastic Sports and Activities application form shall be completed by the school principal or designee and submitted to the Millard Public Schools Activities Committee.
 - 2. When reviewing the application for an interscholastic sport or activity, the Activities Committee and the Board of Education shall evaluate the following considerations and criteria. Whether the interscholastic sport or activity:

- a. can be conducted in compliance with the rules and regulations of the Nebraska School Activities Association as well as the policies and rules of the Millard Public Schools.
- b. will meet a strong student interest which is not being met by the Millard Public Schools or other community sports or activity programs.
- c. is appropriate for the knowledge level, intellectual maturity, competence, and age of the students.
- d. has potential for growth.
- e. will equalize the opportunities for girls and boys and meet the intent of Title IX.
- f. provides adequate opportunity for participation and competition.
- g. duplicates the general purposes of an existing interscholastic sport or activity offered by the Millard Public Schools or other community sports or activities offerings.

and, whether:

- h. given the number and nature of interscholastic sports and activities in the Millard Public Schools and community, it is appropriate to add the interscholastic sport or activity.
- i. the season in which the interscholastic sport or activity would be held allows for adequate participation and competition, given the weather and geographical conditions.
- j. adequate facilities are available for the interscholastic sport or activity. Adding a newly sanctioned interscholastic sport or activity should not overburden existing facilities.
- k. adequate funding is available for the newly sanctioned interscholastic sport or activity. Funding should not be diverted from existing interscholastic sports or activities to create new ones. All funding requirements, including start up and annual operation costs, must be considered.
- l. qualified and competent coaches and staff are available.

IV. Review and Discontinuance

- A. The Activities Committee shall regularly review the activities and purposes of interscholastic sports and activities and the Activities Committee may recommend to the Board of Education that any interscholastic sport or activity be discontinued. Recommendations for discontinuance shall be forwarded to and processed by the Board of Education in the manner provided above for interscholastic sports or activities.

- B. The Board of Education may on its own initiative, review and discontinue any interscholastic sport or activity.

Related Policies and Rules: 6700, 6700.1, 6700.3, 6700.4, 6700.5, 6700.6, 6700.7, 6700.8.

Rule Approved: June 16, 1975

Revised: August 23, 1999; March 4, 2002

Reaffirmed: May 19, 2008

Millard Public Schools
Omaha, NE

Curriculum, Instruction, and Assessment

Extracurricular School Sponsored Clubs and Activities, and Interscholastic Athletics and Activities – School Social Events 6700.4

- I. All school social events will be restricted to members of the student body, the class or club concerned, and their guests. Parents are always welcome at school functions.
- II. All school social events are to be properly chaperoned at the direction of the building principal or designee.
- III. Permission to have school social events is to be obtained from the building principal or designee and placed on the calendar. The principal or designee shall require the group and their sponsor to work out all details for preparation and clean-up.
- IV. All school social events held on school nights should end by 11:00 p.m. unless changed by the principal or designee.
- V. The building principal or designee shall determine the number of school social events to be held each year.

Related Policy: 6700, and Rules: 6700.1, 6700.2, 6700.3, 6700.5, 6700.6

Rule Approved: December 1, 1975
Reviewed: December 2, 1996
Revised: October 2, 2000; January 7, 2002; March 4, 2002
Reaffirmed: May 19, 2008

Millard Public School
Omaha, Nebraska

Curriculum, Instruction, and Assessment

Extracurricular School Sponsored Clubs and Activities, and Interscholastic Athletics and Activities – Intramural Athletics

6700.5

- I. The building principal or designee shall be responsible for the building's intramural athletic program which shall be a balanced intramural athletic program for both sexes and with appropriate intramural athletics for appropriate levels.
- II. The building principal or designee shall see that the intramural athletic program is properly organized and supervised, including the supervision of both participants and spectators.
- III. Care shall be taken that intramural athletics are conducted primarily for the benefit of participants.
- IV. The focus of the intramural athletic program shall be on participation.

Related Policy: 6700, and Rules: 6700.1, 6700.2, 6700.3, 6700.4, 6700.6

Rule Approved: June 16, 1975
Revised: August 23, 1999; March 4, 2002
Reaffirmed: May 19, 2008

Millard Public Schools
Omaha, Nebraska

Curriculum, Instruction, and Assessment

Extracurricular School Sponsored Clubs and Activities and Interscholastic Athletics and Activities (Travel and Trips)

6700.6

Extracurricular school sponsored clubs and activities, and interscholastic athletics and activities involving the transportation of participants or spectators in school-sponsored vehicles shall be subject to the following guidelines:

- I. All trips shall originate and terminate at the school.
- II. On all trips, the rules and regulations of the building and the Millard Public Schools regarding students and student conduct shall be in effect from the time of departure until the time of return.
- III. Written approval of the student's parent or guardian must be secured.
- IV. A trip permit may be signed by a student's parent or guardian and placed on file for the school year.
- V. The principal or designee will arrange transportation for interscholastic and extracurricular activities and athletics. Trips that are scheduled for a length of time beyond sixteen (16) hours, or which may require student involvement or transportation beyond 12:00 midnight, or which require overnight accommodations, shall not be approved unless the mode of transportation has a properly permitted or licensed driver who complies with the hourly driving limitations of Title 92, Nebraska Administrative Code, Chapter 91-005.07G. Certificated staff who are operating the transportation provided for interscholastic or extracurricular activities or athletics shall also comply with the hourly driving limitations of Title 92, Nebraska Administrative Code, Chapter 91-005. 07G.
 - A. The coach or club or activity sponsor and principal or designee will ensure that the hourly driving limitations of Title 92, Nebraska Administrative Code, Chapter 91-005. 07G are communicated to the provider of transportation prior to the start of the trip.
 - B. The coach or club or activity sponsor will ensure that the provider of transportation provides a written plan to the principal or designee prior to the start of the trip that adheres to the hourly driving limitations of Title 92, Nebraska Administrative Code, Chapter 91-005. 07G.
 - C. The time of departure for the trip shall be no earlier than 6:00 a.m. on the starting day of the trip. Exceptions to this time of departure must have the prior approval of the District Director of Activities.

- D. When the anticipated time of departure for the trip is earlier than 6:00 a.m. on the day of the event, the trip shall be subject to the following guidelines:
1. The time of departure must have the prior approval of the District Director of Activities, or
 2. The coach or club or activity sponsor must arrange for the overnight accommodations of the students, drivers, chaperones, and coaches or club or activity sponsors involved on the trip for the night prior to the event, and
 3. The overnight accommodations must be reserved prior to the start of the trip and will follow the overnight travel and trip guidelines.
- E. The time of arrival on the return date of the trip shall be no later than 12 midnight on the day of the event. When the anticipated time of arrival on the return date of the trip is later than 12 midnight, that time must have the prior approval of the District Director of Activities.
- F. When the anticipated time of arrival for the trip is later than 12 midnight on the day of the event, the trip shall be subject to the following guidelines:
1. The coach or club or activity sponsor will arrange for the overnight accommodations of the students, drivers, chaperones, and coaches or club or activity sponsors involved on the trip for the concluding night of the event. Those involved on the trip will return to the school on the next day, and
 2. The overnight accommodations must be reserved prior to the start of the trip, and
 3. The coach or club or activity sponsor will follow the overnight travel and trip policies and rules, or
 4. Upon the arrival to the school the students involved on the trip shall leave the school by means other than walking. A certificated staff member of the school will remain in a designated area at the school with the students involved on the trip until all of those students have left the school.
 - a. The designated area at the school is subject to the approval by the principal or designee.
 - b. The designated area at the school will be communicated to the parents/guardians of the students involved on the trip prior to the trip.
 - c. Students on the trip are to remain in the designated area of the school until they are released by the certificated staff member.

- d. The name(s) of the person(s) other than the parents/guardians of the students involved on the trip who will retrieve the student(s) after arrival to the school must be provided to the coaches or club or activity sponsors prior to the trip.
- e. The person(s) retrieving the students on the trip must come to the designated area at the school for the trip to retrieve the students.

G. Any exceptions to these guidelines must have the prior approval of the District Director of Activities.

VI. The coach or club or activity sponsor, in consultation with the principal or designee, may give a student permission to use alternate transportation.

Related Policies & Rules: 6700, 6700.1, 6700.2, 6700.3, 6700.4, 6700.5, 6700.7, 6700.8

Date of Adoption: June 16, 1975

Date of Revision: August 23, 1999; March 4, 2002; May 3, 2004,
May 1, 2006; October 1, 2007; May 5, 2008

Millard Public Schools
Omaha, Nebraska

Curriculum, Instruction, and Assessment

Extracurricular School-Sponsored Clubs, Activities and Interscholastic Athletics, and Activities (Travel and Trips)

Overnight Travel and Trips Guidelines - Middle Schools

6700.7

- I. Every effort should be made to find teacher or parent chaperones. Volunteer chaperones must be screened according to the Volunteer approval process (Rule 6910.1). For volunteers, there should be at least a one-month lead time to allow for background checks.
- II. At least one (1) certificated employee of the District is to accompany any student group during an overnight event of that student group.
- III. Certificated employees are on duty during the entire time of the travel and trip.
- IV. The head coach or sponsor will provide the travel and trip plan to the principal or designee within the deadline established by the principal or designee.
- V. Students will be under supervision of adults at all times.
- VI. Volunteer chaperones will report any behavior problems immediately to the certificated staff member(s).
- VII. Certified staff members will discuss the specific chaperone responsibilities with the volunteer chaperones and provide written guidelines.
- VIII. In addition to the head coach or activity sponsor, a minimum of one (1) additional gender specific chaperone is required for every 25 students. Based upon the location of the trip, the number of the chaperones may be increased.

Number of Male Students	Number of Chaperones in Addition to the Certificated Staff Member	Number of Female Students	Number of Chaperones in Addition to the Certificated Staff Member
0-25	1	0-25	1
26-50	2	26-50	2
51-75	3	51-75	3
76-100	4	76-100	4

- IX. Consideration of student gender should be made when selecting chaperones.
- X. Emergency card/contact information will be brought on the travel and trip.
- XI. Emergency contact information will be provided to parents.

- XII. In the event of illness or injury, a parent will be contacted immediately so a plan about the child's welfare can be determined. A principal will be made aware of the situation.
- XIII. In the event of serious illness or injury, 911 will be called and the parent notified of the situation and hospital location. If there is only one (1) coach or sponsor, the highest priority of supervision will determine whether a coach or sponsor will accompany the student to the hospital. A principal will be made aware of the situation.

Related Policies & Rules: 6700, 6700.1, 6700.2, 6700.3, 6700.4, 6700.5, 6700.6, 6910.1

Rule Approved: January 16, 2006
Revised: May 5, 2008

Millard Public Schools
Omaha, Nebraska

Curriculum, Instruction, and Assessment

Extracurricular School Sponsored Clubs, Activities and Interscholastic Athletics And Activities (Travel and Trips)

Overnight Travel and Trips Guidelines - High Schools

6700.8

- I. Every effort should be made to find teacher or parent chaperones. Volunteer chaperones must be screened according to the Volunteer approval process (Rule 6910.1). For volunteers, there should be at least a one-month lead time to allow for background checks.
- II. At least one (1) certificated employee of the District is to accompany any student group during an overnight event of that student group.
- III. Certificated employees are on duty during the entire time of the travel and trip.
- IV. The head coach or sponsor will provide the travel and trip plan to the principal or designee within the deadline established by the principal or designee.
- V. Students will be under supervision of adults.
- VI. Volunteer chaperones will report any behavior problems immediately to the certificated staff member(s).
- VII. Certificated staff members will discuss the specific chaperone responsibilities with the volunteer chaperones and provide written guidelines.
- VIII. Consideration of student gender should be made when selecting chaperones.
- IX. Emergency card/contact information will be brought on the travel and trip.
- X. Emergency contact information will be provided to parents.
- XI. In the event of illness or injury, a parent will be contacted immediately so a plan about the child's welfare can be determined. A principal will be made aware of the situation.
- XII. In the event of serious illness or injury, 911 will be called and the parent notified of the situation and hospital location. If there is only one (1) coach or sponsor, the highest priority of supervision will determine whether a coach or sponsor will accompany the student to the hospital. A principal will be made aware of the situation.

Related Policy and Rules: 6700P, 6700.1, 6700.2, 6700.3, 6700.4, 6700.5, 6700.6, 6910.1

Rule Approved: January 16, 2006
Revised: May 5, 2008

Millard Public Schools
Omaha, Nebraska

**Enclosure
June 16, 2008**

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Revision to Rule 1340.1

MEETING DATE: Monday, June 16, 2008

DEPARTMENT: Athletics and Activities

TITLE AND BRIEF DESCRIPTION: Revision to Rule 1340.1. Revision of vocabulary used in this rule as well as clarification in several sections of the Rule.

ACTION DESIRED: Approval X

BACKGROUND: Revision of vocabulary, replacing the term “priority” with “category.”

Section I, Letter B- adding that programs that use our facilities to help the district to accomplish its strategic plan will be treated as Category Two uses.

Section VI, last paragraph- clarification that the waiving of fees for public service events applies to governmental agencies.

Section XI- Millard youth groups who reserve open areas must meet district requirements for the use of reserved areas, i.e., those groups must provide the district with a certificate of liability insurance that meets our requirements.

Section XIV- this is a new section for this rule. Facility usage by school affiliated non-profit groups is defined as category two uses. This new section provides our definition of school affiliated non-profit groups.

OPTIONS/ALTERNATIVE CONSIDERATIONS: None.

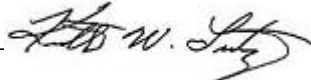
RECOMMENDATIONS: Approval (for revision)

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION:

TIME LINE: N/A

PERSONS RESPONSIBLE: Craig Whaley, Director of Activities and Athletics

SUPERINTENDENT'S APPROVAL: _____  _____

Community

Use of School Facilities and Equipment

1340.1

I. Priorities Categories for Facility Use

The following priorities are established for scheduling the use of ~~School~~ District facilities and equipment:

- A. ~~Priority Category 1~~ **Priority Category 1** Uses: Building or District-wide school events, activities, and programs;
- B. ~~Priority Category 2~~ **Priority Category 2** Uses: Events or activities that are designed to serve Millard students or are related to any function of the school ~~when such functions~~ and are planned and directed by school-affiliated non-profit groups, ~~and~~ events or activities sponsored by PAYBAC Partners, and programs which meet an action plan in the District's strategic plan;
- C. ~~Priority Category 3a~~ **Priority Category 3a** Uses: Events or activities which serve Millard area youth (i.e., a majority of participants must be from Millard) that are planned and directed by non-profit youth organizations not directly affiliated with the school;
- D. ~~Priority Category 3b~~ **Priority Category 3b** Uses: Events or activities, which serve youth and are sponsored by non-profit organizations not directly affiliated with the school and charitable fundraising events or activities;
- E. ~~Priority Category 4~~ **Priority Category 4** Uses: Non-profit civic, service, or other groups whose purpose is to promote the general welfare of the community;
- F. ~~Priority Category 5~~ **Priority Category 5** Uses: Individuals or groups involved in activities not listed above.

II. Limitations on Use of School Facilities

In no event will the use of school facilities and equipment be permitted:

- A. when the use would interfere with any class-related use;
- B. when the use would interfere with events sponsored by the school or school groups;
- C. when the use would involve illegal activity;

- D. when the organization or individual(s) involved have previously engaged in (or can reasonably be expected to engage in) any form of illegal discrimination or violence, or, when such organization or individual(s) advocate (or have a reputation for advocating) violence or rebellion against the United States, the State of Nebraska, or any political subdivision thereof;
- E. when the use would be of a morally objectionable nature or would be contrary to any of the District's policies or rules, or, would be contrary to the goals and/or objectives of the District's educational programs;
- F. when the use would result in the District's facilities or equipment being altered, modified, or changed;
- G. when the use would result in the District's facilities being used to store the equipment of the user;
- H. when, in the opinion of the administration, the use would present an unacceptable risk of damage or excessive wear and tear to the facilities or equipment;
- I. when, in the opinion of the administration, the use would present a significant disruption to the effective administration of a building or District program.

District facilities will not be made available for private social functions, including but not limited to, wedding receptions; birthday, graduation, or swimming parties; or other such events. Building administrators may place further limitations on uses in their buildings. Such limitations may include, but shall not be limited to: excluding the use of indoor facilities for soccer and/or baseball practices; excluding the use of science laboratories, media centers, elementary classrooms, and/or administrative offices; and excluding the use of facilities if such would be reasonably necessary to ensure timely cleaning and maintenance. Such additional limitations by a building administrator shall be supported by a reasonable rationale, shall be consistently applied, and shall be reported to the office of the District Director of Activities.

Building administrators or their designees may inspect and review any and all items brought into the building to ensure appropriate building safety and effective administration of the facilities. If, in the opinion of such administrator, any items would be unsafe, inappropriate, or undesirable in the building, he/she may prohibit such item from entering the building or require its removal from the building. In the event the building administrator's directive is not complied with expeditiously, approval for the use of the facility shall be withdrawn immediately by the administrator.

III. Applications for Use of School Facilities

The administration shall develop an Application for Use of School Facilities form to assist with the administration of this rule. Such form shall be completed by all non-school organizations requesting the use of school facilities or equipment. The application shall require that all applicants:

- A. agree to comply with all District policies, rules, and regulations that govern use of facilities;
- B. agree to be responsible for any damages incurred to facilities, grounds, or equipment during the period of such use;
- C. agree to have the District Director of Activities as the final determiner as to whether repair or replacement is the appropriate remedy for any damages~~;~~;
- D. agree to be wholly responsible for the supervision and control of all persons and activities during such use;
- E. agree to protect, indemnify, and hold the ~~school~~ District harmless for any and all claims, suits, actions, damages, judgments, or causes of action arising out of or in any way related to such use, and, further that, if requested, the applicant will provide, prior to the planned use of a facility, a Certificate of Liability Insurance in the amount of at least one-million dollars, naming Millard Public Schools as an additional insured.

District employees wishing to use a District facility for other than their assigned contractual duties must submit a completed Application for Use of School Facilities and shall be subject to the same rules (including fees and charges) as non-employees.

IV. Cancellation of Approved Applications

A previously approved facility use may be canceled for one or more of the following reasons:

- A. failure of the applicant to pay applicable fees or charges for this use or any prior use;
- B. failure to reimburse the District for damages incurred during any prior use;
- C. evidence satisfactory to the District that applicant's use of the facility would violate a District policy, rule, or regulation or would be illegal;
- D. any violation of the terms and conditions of the application;
- E. any change in the school activities that presents a conflict with the use; ~~or~~

- F. any snow or ice accumulation that would require additional removal costs for the District; or
- G. any other event or circumstance which, in the opinion of the administration, necessitates cancellation of the use.

In the event a previously approved facility use is cancelled, the District shall not be responsible for any damages incurred by the applicant as a result of such.

An applicant may, without penalty, cancel a previously approved facility use by giving notice of such to the District at least 48 hours prior to the scheduled use. If notice is given within 48 hours but prior to the use, the facility use fee may not be refunded.

V. Use of Facilities Rate Schedule

A Use of Facilities Rate Schedule shall be reviewed and revised as necessary and distributed by the business office. Such schedule shall include, but not necessarily be limited to, fees for facilities use, equipment use, access charges, and charges for staff time.

VI. Rate Schedules

The following fees and charges shall be assessed for the use of ~~school~~ District facilities and equipment:

- A. **Priority Category 1 Uses:** No fees will be assessed. A charge may be assessed for a use which requires additional staff time.
- B. **Priority Category 2 Uses:** No facility use or equipment use ~~fee~~ **fees** will be assessed. An access charge will be assessed for weekend usage. A charge may be assessed for a use which requires additional staff time.
- C. **Priority Category 3 Uses:** No facility use or equipment use ~~fee~~ **fees** will be assessed. An access charge will be assessed for weekend usage. A charge may be assessed for a use which requires additional staff time. The exception is the use of Lyle Buell Stadium or the Millard South Track Facility, in which a reduced facility use and/or equipment use fee will be assessed and an access charge will be assessed. A charge may be assessed for a use which requires additional staff time.
- D. **Priority Category 4 Uses:** A reduced facility use and/or equipment use fee will be assessed. An access charge will be assessed for weekend usage. A charge may be assessed for a use which requires

additional staff time. The exception to this is the use of Lyle Buell Stadium or the Millard South Track Facility, in which a reduced facility use and/or equipment use fee will be assessed and an access charge will be assessed. A charge may be assessed for a use which requires additional staff time.

- E. **Priority Category 5 Uses:** A full facility use and/or equipment use fee will be assessed. An access charge will be assessed for weekend usage. A charge may be assessed for a use which requires additional staff time. The exception to this is the use of Lyle Buell Stadium or the Millard South Track Facility, in which the full facility use and/or equipment use fee will be assessed and an access charge will be assessed. A charge may be assessed for a use which requires additional staff time.

Use fees may be waived for public service meetings or presentations by governmental agencies, or for governmental agencies conducting District initiated services, upon prior approval by the District Director of Activities.

VII. Equipment Requirements

Approval for the use of a facility shall not include the use of school equipment unless specifically requested and approved on the application form.

VIII. Access Charges

An hourly access charge shall be assessed to compensate the District for expenses incurred in providing building access and other normal overhead expenses during weekend usage, such as heating, air conditioning, lighting, and general maintenance services. Such charge shall be assessed for the hours of the use plus the additional time required to clean up and secure the area.

If a user desires to have a custodian assigned exclusively to assist with the use, an additional charge for such service shall be assessed.

In situations where no advanced cancellation notice has been received by the District and the user does not appear at the scheduled time, the staff assigned shall remain available at the facility for one hour before securing the building and departing. An access fee will be assessed to the scheduled user for such time.

IX. Special Staff Requirements

District staff must be present when certain school facilities are used. These facilities shall include, without limitation, kitchen facilities, swimming pools (where a life guard must be assigned), auditoriums (where stage and lighting technicians may be needed), and

other such areas as may be determined by the administration. When such additional staff are required to be present, the using organization will be charged for District expenses associated with such additional staff.

Arrangements for any additional staff (except kitchen staff) shall be made by the building administrator or his/her designee. Arrangements for kitchen staff shall be made by the District's Director of Food Service or his/her designee.

If the approved use involves employees other than those specifically ~~required~~ **required** by the District, the user may contract directly with the employee.

X. Religious Organizations

Religious organizations may make application to use a District facility for a period of one year. An extension may be granted if satisfactory evidence exists that the organization is in the process of constructing or acquiring other non-District facilities for its use.

XI. Use of Open Areas

School playgrounds, practice fields, and other open areas which are not being used for school activities shall be available to the general public on a first-come, first-served basis from one hour before sunrise to one hour after sunset each day. Thereafter, such areas shall be closed to public use. The only organizations that may submit an application to ~~reserve~~ **reserve** the use of such areas shall be non-profit organizations serving Millard youth **and these organizations shall meet District requirements for the use of District facilities.** Any groups using such facilities shall be responsible for any damage occurring as a result of such use and shall be responsible for clearing the grounds of litter after such use.

XII. Snow and Ice Removal

In the event of significant snowfall (or accumulation of ice) prior to a use of District facilities, the District's operations and maintenance supervisors shall make a determination as to whether or not snow or ice removal is required. If such is required and if snow or ice removal is not necessary for other school-related activities, the scheduled use shall be canceled or, if mutually agreed to by the District and the user, the snow or ice will be removed by District personnel or contractors and an additional charge for such will be assessed to the user.

All snow and ice removal on ~~school~~ District property must be made by ~~school~~ District personnel or by properly insured independent contractors approved by and working for the District. Users will not be permitted to engage in snow or ice removal activities nor will they be permitted to hold activities on school property without proper snow or ice removal.

XIII. Vehicle Parking

Vehicles may properly park in ~~school~~ District parking areas when attending school activities, when conducting school related business, or when in attendance at any approved use of school facilities. The school District grounds may not be used for any other parking of private vehicles. Any vehicles which are not permitted by this ~~rule~~ **Rule** to be parked on school property shall be subject to towing from school grounds at the owner's expense. Similarly, vehicles that are improperly parked shall also be subject to towing from school grounds at the owner's expense. Improper parking shall include, but not be limited to, parking in driveways or throughways, parking over painted stall lines, and parking on grassed areas.

XIV. School-Affiliated Non-Profit Groups

For the purposes of this Rule the term “school-affiliated non-profit groups” shall be narrowly construed so as to only include groups which satisfy the Internal Revenue Service requirements for a non-profit organization, and whose sole and direct mission and purpose are to support a District school or District schools.

Related Policies and/or Rules: 1340P

Rule Approved: August 15, 1983

Revised: September 21, 1998; October 7, 2002; December 19, 2005

June 16, 2008

Millard Public Schools
Omaha NE

Community**1340****Use of School Facilities and Equipment**

School facilities and equipment may be used by individuals and organizations (both non-profit and for-profit). Such uses shall be subject to the rules and regulations established under this policy.

Policy Adopted: February 17, 1975

Revised: September, 21, 1998

Reaffirmed: October 7, 2002

Millard Public Schools
Omaha NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Award of Contract for Construction of MHHS

MEETING DATE: June 16, 2008

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Award of Contract for Construction of MHHS – The receipt of bids and the awarding of the contract for the construction of Millard Horizon High School (210th & Q Streets).

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: The bids for the construction of Millard Horizon High School were received on June 3, 2008. A copy of the architect's recommendation and the bid tab are attached.

The estimated construction cost was \$7,217,521. The low bid was \$7,471,000 (with no alternates). After visiting with the low bidder and the architect, it appears that inflation is starting to impact construction costs – especially costs related to metals (i.e., structural steel, HVAC, electrical, etc.). The architect will be present to answer questions.

With regard to the alternates, we are recommending the acceptance of Alternates #3 & #5.

Alternate #3 is \$87,500 for the culinary arts equipment. (This equipment was bid separately because the cost will be allocated to the FFE (furniture, fixtures, and equipment) budget for the project.)

Alternate #5 is \$48,000 for modifications to the HVAC system to provide for additional dehumidification capabilities. We have been experiencing humidification problems (e.g., mold) in our buildings during cool humid days (and on days when we are extracting carpets during the summer). This HVAC modification would provide a means for increasing the effectiveness of the dehumidification on these problem days. It is our thought that this would reduce the humidity problems we've been experiencing in other buildings.

With the inclusion of Alternates #3 & #5, the total bid would be \$7,606,500.

OPTIONS AND ALTERNATIVES: n/a

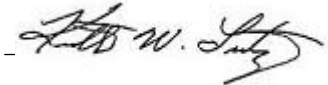
RECOMMENDATION: It is recommended that the contract for the construction of Millard Horizon High School be awarded to Construct Inc. in the amount of \$7,606,600 (with such amount including the Base Bid plus Alternates #3 and #5) and that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate.

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration) and Steve Mainelli & Pat Carson (BCDM Architects)

SUPERINTENDENT'S APPROVAL: 



Beringer Ciaccio
Dennell Mabrey

6 June 2008

Ken Fossen
Millard Public Schools
5606 S. 147th Street
Omaha, NE 68137

RE: Millard Horizon High School
BCDM Project No. 4266-00

Dear Ken:

Bids were received for the new Horizon High School project on Tuesday, June 3, 2008. Per the attached bid tab, seven bids were received. The low base bid was submitted by Construct Inc. in the amount of \$7,471,000.00. They also submitted five alternate bids as shown on the attached bid tab. Based on our post bid discussions with District staff, we understand the District would like to accept Alternate Bid #3 for the Culinary Arts Equipment in the additional amount of \$87,500.00 along with Alternate Bid #5 for the Additional Dehumidification in the additional amount of \$48,000.00. These two alternates combined with the Base Bid would result in a total contract award of \$7,606,500.00. Our final estimate for this same scope of work was \$7,217,521.00.

We have worked with Construct Inc. on a number of previous projects and we understand they have successfully completed recent projects for Millard Public Schools. We have no reason to believe Construct Inc. would not be able to perform the work in a satisfactory manner. Based on the bid results and discussions with District staff, we recommend a contract be awarded to Construct Inc. for the Base Bid along with Alternates 3 and 5 for a total contract amount of \$7,606,500.00.

Please advise if you require any additional information.

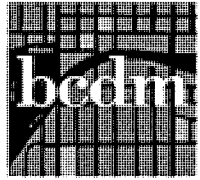
Sincerely,

Steve Mainelli
Beringer Ciaccio Dennell Mabrey

Attachment

c: Ron Hager – Tetrad Development
Robert Mabrey, Pat Carson – BCDM
File 4266-00_2.1

Beringer Ciaccio Dennell Mabrey
10 15 North 98th Street, Suite 300
Omaha, NE 68114-2334



**HORIZON HIGH SCHOOL
MILLARD PUBLIC SCHOOLS**

3 June 2008
BID TABULATION

BCDM PROJECT NO. 4266-00

	<i>BOYD JONES CONSTRUCTION</i>	<i>CONSTRUCT, INC.</i>	<i>DICON CONSTRUCTION</i>	<i>LUEDER CONSTRUCTION</i>	<i>LUND-ROSS CONSTRUCTORS</i>
Lump Sum Base Bid 1	\$7,925,000.00	\$7,471,000.00	\$7,799,000.00	\$7,807,000.00	\$7,865,000.00
Lump Sum Base Bid 2	NO BID	Same as Base Bid 1	NO BID	\$7,997,000.00	NO BID
Addenda (3)	YES	YES	YES	YES	YES
Bid Security	YES	YES	YES	YES	YES
Alternates:					
1. Three classroom addition.	\$64,500.00	\$350,000.00	\$378,364.00	\$364,000.00	\$370,000.00
2. Single classroom addition.	\$104,800.00	\$99,000.00	\$124,582.00	\$109,000.00	\$113,100.00
3. Culinary arts equipment.	\$88,700.00	\$87,500.00	\$87,455.00	\$89,500.00	\$88,320.00
4. Substitute carpets.	<\$6,000.00>	<\$6,000.00>	<\$6,239.00>	<\$6,300.00>	<\$6,000.00>
5. Additional dehumidification.	\$56,200.00	\$48,000.00	\$55,120.00	\$61,000.00	\$48,990.00

ALTERNATES

1. Add the three classroom addition (Rooms 1501, 1502, 1503 and 1503A).
2. Add the single classroom addition (Room 1501).
3. Add certain specialized equipment in Culinary Arts Room 1404.
4. Substitute one of the carpets manufacturerd by an Alternate manufacturer for the carpet by the Base Bid manufacturer.
5. Add the hot gas reheat option to the heat pumps.

Beringer Ciaccio Dennell Mabrey
10 15 North 98th Street, Suite 300
Omaha, NE 68114-2334



**HORIZON HIGH SCHOOL
MILLARD PUBLIC SCHOOLS**

3 June 2008
BID TABULATION

BCDM PROJECT NO. 4266-00

	OAKVIEW CONSTRUCTION	UPLAND CONSTRUCTION			
Lump Sum Base Bid 1	\$8,150,000.00	\$7,620,000.00			
Lump Sum Base Bid 2	NO BID	NO BID			
Addenda (3)	YES	YES			
Bid Security	YES	YES			
Alternates:					
1. Three classroom addition.	\$390,000.00	\$360,000.00			
2. Single classroom addition.	\$120,000.00	\$105,000.00			
3. Culinary arts equipment.	\$94,000.00	\$89,000.00			
4. Substitute carpets.	<\$6,000.00>	<\$6,000.00>			
5. Additional dehumidification.	\$58,000.00	\$56,000.00			

ALTERNATES

1. Add the three classroom addition (Rooms 1501, 1502, 1503 and 1503A).
2. Add the single classroom addition (Room 1501).
3. Add certain specialized equipment in Culinary Arts Room 1404.
4. Substitute one of the carpets manufactured by an Alternate manufacturer for the carpet by the Base Bid manufacturer.
5. Add the hot gas reheat option to the heat pumps.

AGENDA SUMMARY SHEET

AGENDA ITEM: District Student and Staff Notification System

MEETING DATE: 16 June 2008

DEPARTMENT: Technology Division

TITLE AND BRIEF DESCRIPTION: Parent and Staff Notification System

ACTION DESIRED: Approval X

EXECUTIVE SUMMARY: In August 2005, the District signed a three year contract with NTI Group for services of Connect-Ed, an automated telephone calling system which allows District Administrators to set up phone calls to selected parents, staff and community members in the event of emergency, to communicate attendance, and to provide information about events and news happening in the District. At the time, NTI Group was the largest vendor for these systems and it was determined that the company could provide the expected services to Millard Public Schools. The per-student cost the past three years was \$3.60 for a yearly cost of \$76,032.00. The contract expires August 12, 2008

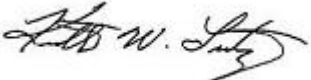
Consequently, a Request for Proposals (RFP) was developed and distributed to vendors. The goal of the RFP was to discover other vendors who provide the same services and to determine if there are additional services within the calling system that can be provided to MPS. In addition, the RFP was also to determine potential savings to the District without loss of any current services. Five responses were received—one was evaluated as non-responsive due to missing information in the response. One was eliminated based upon lack of features and high cost. Three vendors were invited to make presentations. Specific additional features that were considered were real-time reporting, complex surveys and multi-language delivery with text-to-speech capability. AlertNow, a product of Saf-T-Net, Inc., was determined to be both cost effective and technically acceptable.

The yearly cost for the contract is based on number of students, and will be \$2.45 per student each year for three years. Anticipated cost per year is \$51,744.00

RECOMMENDATION: It is recommended that the contract for student and staff communication software be awarded to Saf-T-Net, Inc. for AlertNow in an amount of \$2.45 per student based on official September enrollment each year and that the Executive Director of Technology be authorized and directed to execute any and all documents related to this project.

STRATEGIC PLAN REFERENCE:

RESPONSIBLE PERSON: Vicki Hoskovec, Amy Friedman

SUPERINTENDENT APPROVAL: _____  _____

BOARD ACTION:

AGENDA SUMMARY SHEET

Agenda Item: Approval of Professional/Technical Salary Schedule

Meeting Date: June 16, 2008

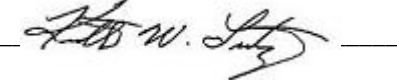
Department: Human Resources

Title & Brief Description: The Professional/Technical Salary Schedule applies to a wide variety of positions and approximately 230 employees of the Millard Schools. This group of employees is due for a wage/salary increase for the 2008-09 school year.

- 1- Each qualified employee, employed during the 2007-08 school year, will be given a 5.0% wage increase.
- 2- The salary ranges for each position will increase. The minimum rate increases 4.0%; the maximum rate increases 5.0%.
- 3- Wage increases are effective with the first payroll in September (the 13th for bi-weekly and the 10th for monthly).
- 4- The additional increases for employees who satisfactorily complete training programs will be changed from prior years. In prior years, employees could receive up to 3% additional raise every year for completion of 36 seat hours of approved training. Going forward, employees will be eligible for the training increase every three years (e.g. those employees who received a training program increase in 2006-07 and/or 2007-08 will not be eligible for another training program pay increase in 2008-09).
- 5- CCM1 will remain \$250.
- 6- The rate of reimbursement for sick leave buyback will increase from \$75/day to \$80/day for exempt employees and from \$9.35/hr to \$10.00/hr for non-exempt employees.
- 7- Titles on the pay schedule have been updated to match current job titles.
- 8- Job Levels have all been adjusted due to the elimination of the only Job Title that previously fell in Job Level A. This adjustment adjusted the "Letter" only and not the pay rate.
- 9- Job Level "N" Minimums and Maximums have been frozen for the 2008-09 school year. Persons within the range will still receive a pay increase not to exceed the maximum of their Pay Level.
- 10- Business and Emergency Leave will be increased from 2 days to 3 days for all non-twelve month employees.

Action Desired: Approval of 2008-09 Professional/Technical Salary Schedule wage & benefit package equivalent to the raises given to other groups of Millard employees.

Responsible Person: Chad Meisgeier

Approval: 



SALARIES AND BENEFITS

FOR

PROFESSIONAL / TECHNICAL EMPLOYEES

2008 - 09

Professional/Technical Wage Scale					
Non-Exempt Employees					
	Position	Benefit		2007-08 Hourly	
Level	Non-Exempt Hourly	Schedule	Days	Minimum	Maximum
A	TAP Intern	A	96	\$11.97	\$16.47
	Van Driver Student Transportation	B	190	\$11.97	\$16.47
	High School Security Guard	B	190	\$11.97	\$16.47
	Support Services Ten-Month Secretary	B	211	\$11.97	\$16.47
	Middle School Ten-Month Secretary	B	211	\$11.97	\$16.47
	High School Ten-Month Secretary	B	216	\$11.97	\$16.47
	Bilingual Family School Liaison	B	211	\$11.97	\$16.47
B	Elementary Principal's Secretary	B	222	\$12.46	\$17.28
C	Accompanist	A	n/a	\$13.18	\$18.10
	Cataloger	D	261	\$13.18	\$18.10
	High School Accounting Clerk	D	261	\$13.18	\$18.10
	Payroll Assistant	D	261	\$13.18	\$18.10
	Accounts Payable Assistant	D	261	\$13.18	\$18.10
	Research Assistant Twelve-Month	D	261	\$13.18	\$18.10
	Middle School Twelve-Month Secretary	D	261	\$13.18	\$18.10
	High School Twelve-Month Secretary	D	261	\$13.18	\$18.10
	Program Secretary	D	261	\$13.18	\$18.10
	District Receptionist	D	261	\$13.18	\$18.10
	District Duplication Clerk	D	261	\$13.18	\$18.10
	School Psychologist Secretary	D	261	\$13.18	\$18.10
	Food Service Bookkeeper/Secretary	D	261	\$13.18	\$18.10
	Custodian / Maintenance Secretary	D	261	\$13.18	\$18.10
	Transportation Secretary	D	261	\$13.18	\$18.10
	Warehouse / Media Secretary	D	261	\$13.18	\$18.10
D	Tech Support Help Desk	D	261	\$14.25	\$19.91
	Executive Secretary to Associate Superintendent	D	261	\$14.25	\$19.91
	Director's & Executive Director's Secretary	D	261	\$14.25	\$19.91
	Payroll Specialist	D	261	\$14.25	\$19.91
	District Accounting Specialist	D	261	\$14.25	\$19.91
	Human Resources Specialist	D	261	\$14.25	\$19.91
	Activities-HR-AD Secretary	D	261	\$14.25	\$19.91
	Support Services Secretary	D	261	\$14.25	\$19.91
E	Executive Secretary to the Superintendent	D	261	\$15.95	\$21.91

**Professional/Technical Wage Scale
Exempt Employees**

Level	Position	Benefit		2007-08 Hourly	
	Exempt Salaried	Schedule	Days	Minimum	Maximum
F	Grant & Volunteer Coordinator	D	261	31,981	\$43,941
	Technology Specialist	C	222	28,086	\$38,386
G	Food Service Supervisor	D	261	40,269	\$55,316
	Warehouse Manager	D	261	40,269	\$55,316
H	Human Resource Recruiter	D	261	44,309	\$60,833
	Purchasing Agent	D	261	44,309	\$60,833
I	Network Support Specialist	D	261	48,702	\$66,926
	Telecommunications Specialist	D	261	48,702	\$66,926
	Transportation Manager	D	261	48,702	\$66,926
J	School Technology Facilitator I	C	222	44,782	\$61,244
K	Community Counselor	C	211	46,549	\$63,651
	School Social Worker	C	211	46,549	\$63,651
	School Technology Facilitator 2	C	222	49,260	\$67,360
	Internal Auditor/Special Projects	D	261	51,518	\$70,004
	District Accountant	D	261	51,518	\$70,005
	CADD/GIS Analyst	D	261	51,518	\$70,005
L	Research Associate	D	261	62,311	\$85,609
	Data Warehouse Specialist	D	261	62,311	\$85,609
M	Occupational/Physical Therapist (OTD/DPT)	C	194	46,983	\$64,248
	Project Manager	D	261	64,879	\$89,148
N	District Systemst Analyst	D	261	75,443	\$102,689
	General Manager for Support Services	D	261	75,443	\$102,689
	Accounting Manager	D	261	75,443	\$102,689

Benefit schedules listed below for full-time employees employed 40 hrs/week or more.

- 1- Employees employed less than 17.5 hrs/wk are not eligible for insurance benefits.
- 2- Paid Leave: may be used for personal illness, family illness, business & emergency leave, and family death. The rules and limitations on these leaves are defined in Board Policy. Unused leave may be accumulated up to the specified maximum. Employees who reach the maximum accumulation are eligible for annual leave buy back. An eligible employee who quits or retires after 20 years of service, or after 10 years of service if the employee is at least age 55, is eligible for buyback of unused paid leave at the rate specified. Leave that has been bought back is no longer available for use.
- 3- Holiday Pay: A new employee must work 20 days prior to being eligible for paid holidays. Part-time employees employed less than 40 hours/week are eligible to receive leave and holiday pay at a rate proportionate to their full-time equivalence.
- 4- Paid Vacation: is earned based upon the employee's vacation eligibility anniversary date. Usage of paid vacation is subject to supervisory approval and must normally be used in full-day increments. With supervisory approval, vacation may be used by hourly employees in full-hour increments. The maximum amount of paid vacation which may be accrued is equal to the amount earned during the previous 12 months. Once the maximum is accrued, additional vacation cannot be earned until the employee uses vacation causing the accrued balance to fall below the maximum. Upon leaving the employment of the District, employees shall be paid for the accrued vacation balance at the employees rate of pay.

	Full-time Employees		Part-time Employees	
	Paid by District	Paid by Employee	Paid by District	Paid by Employee
Benefit Schedule A				
Paid leave (1 day per month, accumulated to 92 days maximum)				
Annual buyback for unused accumulated paid leave over the max @ \$60/day (7.50/hr)				
6 paid holidays for hourly employees				
Benefit Schedule B				
Paid leave (1 day per month, accumulated to 92 days maximum)				
Single Health Insurance (no cash option)	100%	0%	60%	40%
Family Health Insurance (no cash option)	60%	40%	60%	40%
Dental Insurance	100% SGL	remainder	60% SGL	remainder
Long-term disability insurance	100%	0%	100%	0%
\$50,000 term life insurance	100%	0%	100%	0%
Annual buyback of unused accumulated paid leave over the max @ \$60/day (7.50/hr)				
Buyback of all unused accumulated paid leave at retirement @ \$60/day (7.50/hr)				
7 paid holidays for hourly employees				

Benefit Schedule C				
Paid leave (1 day per month, accumulated to a maximum of 92 days)				
Single Health Insurance	100%	0%	60%	40%
Family Health Insurance (no cash option)	100%	0%	60%	40%
Dental Insurance (per month)	100% SGL	remainder	60% SGL	remainder
Long-term disability insurance	100%	0%	100%	0%
\$50,000 term life insurance	100%	0%	100%	0%
Cash-option Health Insurance for those continuously eligible since July 1, 1997				
Annual buyback of unused accumulated paid leave over the max @ \$75/day (9.35/hr)				
Buyback of all unused accumulated paid leave at retirement @ \$75/day (9.35/hr)				
7 paid holidays for hourly employees				
Benefit Schedule D				
Paid leave (1 day or 8 hours per month, accumulated to a maximum of 92 days or 736 hours)				
Single Health Insurance	100%	0%	60%	40%
Family Health Insurance (no cash option)	100%	0%	60%	40%
Dental Insurance (per month)	100% SGL	remainder	60% SGL	remainder
Long-term disability insurance	100%	0%	100%	0%
\$50,000 term life insurance	100%	0%	100%	0%
Cash-option Health Insurance for those continuously eligible since July 1, 1997				
10 (ten) paid holidays				
Annual buyback of unused accumulated paid leave over the max @ \$75/day (9.35/hr)				
Buyback of all unused accumulated paid leave at retirement @ \$75/day (9.35/hr)				
Paid Vacation Schedule (rate earned)				
First 4 years: 0.83 days/month or 3.33 hrs bi-weekly (accrued to a maximum of 10 days or 80 hours)				
Fifth through ninth year: 1.25 days/month or 5 hrs bi-weekly (accrued to a maximum of 15 days or 120 hrs)				
Tenth and subsequent years: 1.67 days/month or 6.67 hrs bi-weekly (accrued to a maximum of 20 days or 160 hrs)				

AGENDA SUMMARY SHEET

MEETING DATE: June 16, 2008

DEPARTMENT: Human Resources

ACTION DESIRED: Approval

BACKGROUND: Personnel items: (1) New Hires and (2) Leave of Absence

OPTIONS & ALTERNATIVES: NA

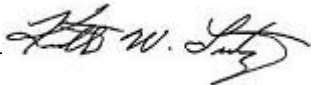
RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION
OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON: Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL: _____  _____

June 16, 2008

LEAVE OF ABSENCE REQUESTS

Recommend: the following extended leave without pay requests be approved:

1. Carol Carpenter – Math teacher at South High School. She is requesting a Leave of Absence for the 2008/2009 school year to continue her education.

June 16, 2008

TEACHERS RECOMMENDED FOR HIRE**Recommend: the following teachers be hired:**

1. Kristen Treat – BA+36 – Peru State. Elementary Counselor (.5 FTE) at Holling Heights Elementary School for the 2008/2009 school year. Previous Exp: Omaha Public Schools 2005/2007.
2. Kerri White – BA – University of Nebraska at Omaha. Kindergarten teacher at Wheeler Elementary School for the 2008/2009 school year. Previous Exp: Auburn, AL (2004/2008); Omaha Public Schools (2001/2003).
3. Sarah Parish – BA – University of North Texas. Fifth grade teacher at Wheeler Elementary School for the 2008/2009 school year. Previous Exp: Prosper, TX (2005/2008).
4. Barbara Vanderbeek – BA+18 – University of Nebraska at Lincoln. Family Consumer Science teacher at South High School for the 2008/2009 school year. Previous Exp: St. Louis, MO (2007/2008); St. Charles, MO (2005/2006); O’Fallon, MO (2000/2004); Omaha Public Schools (1989/2000).
5. Jessica Barnes – BA – Nebraska Wesleyan. Montessori teacher at Montclair Elementary School for the 2008/2009 school year.
6. Tara O’Shea – BA – University of Nebraska at Kearney. PE teacher at North High School for the 2008/2009 school year. Previous Exp: Clermont, FL (2003/2008).
7. Kama Iverson – MA – University of North Dakota. Special Ed Behavior teacher at the Middle School Alternative Program for the 2008/2009 school year. Previous Exp: Mandan, ND (2006/2008); Grafton, ND (2005/2006); Grand Forks, ND (2004/2005).
8. Nicole Burton – BA+36 – California State University. READ teacher at Ackerman Elementary School for the 2008/2009 school year. Previous Exp: Omaha Public Schools (2005/2008); Bakersfield, CA (1998/2005).
9. Brooke Larson – MA – University of Phoenix. Third grade teacher (Short-Term) at Neihardt Elementary School for the 2008/2009 school year. Previous Exp: Cripple Creek, CO (2008).

10. Brittney Hansen – BA – Central College. Foreign Language teacher at Kiewit Middle School for the 2008/2009 school year.
11. Wendy Wight – Ed Specialist – George Washington University. Special Ed Multi-Handicapped teacher at West High School for the 2008/2009 school year. Previous Exp: Newport News, VA (2000/2008); Bellevue, NE (1992/2000); Boys Town, NE (1991/1992); Omaha, NE (1987/1991); American Fork, UT (1985/1987).
12. Andrea Parsons – MA – University of Kansas. Speech Pathologist at Harvey Oaks Elementary School for the 2008/2009 school year. Previous Exp: Omaha Public Schools (2005/2008); Boys Town (2004/2005); Millard Public Schools (2002/2004).

AGENDA SUMMARY SHEET**AGENDA ITEM:** Multicultural Education Report**MEETING DATE:** June 16, 2008**DEPARTMENT:** Educational Services**TITLE AND****BRIEF DESCRIPTION:** 2007-2008 Report on Multicultural Education**ACTION DESIRED:** Information

BACKGROUND: Nebraska Department of Education Rule 10 stipulates that “The instructional program in public schools incorporates multicultural education in all curriculum areas at all grades. Multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans with special emphasis on human relations and sensitivity toward all races.”

In addition, Rule 10 requires (sections 004.01G1 – 004.01G5) that:

- The district has a statement of philosophy or mission for the multicultural education program. Local program goals address multicultural education.
- The district curriculum guides, frameworks, or standards incorporate multicultural education.
- The district multicultural education program includes a process for selecting appropriate instructional materials.
- The district has a process for provision of staff development in multicultural education including professional development for administrators, teachers, and support staff which is congruent with local district and program goals.
- The district has a process for periodic assessment of the multicultural education program. An annual status report is provided to the local board of education.

In addition to District curriculum information, building principals were asked to respond to three questions:

1. List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.
2. List and describe those provided for students that are beyond those called for by district curriculum
3. List and describe those called for by the building’s site plan, if applicable.

The building reports are included herein.

RECOMMENDATIONS: NA**STRATEGIC PLAN REFERENCE:** None**TIMELINE:** An annual report to the Board of Education is required by Rule 10**RESPONSIBLE PERSON(S):** Mark Feldhausen, Carol Newton, Nancy Johnston, Kim Saum-Mills, and Building Principals**SUPERINTENDENT’S APPROVAL:** **BOARD ACTION:**

2007-2008 Report on Multicultural Education

June 16, 2008

Millard Public Schools Multicultural Education Report 2007-2008

Nebraska Department of Education Rule 10 stipulates that “The instructional program in public schools incorporates multicultural education in all curriculum areas at all grades. Multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans with special emphasis on human relations and sensitivity toward all races.”

In addition, Rule 10 requires (sections 004.01G1 – 004.01G5) that:

- The district has a statement of philosophy or mission for the multicultural education program. Local program goals address multicultural education.
- The district curriculum guides, frameworks, or standards incorporate multicultural education.
- The district multicultural education program includes a process for selecting appropriate instructional materials.
- The district has a process for provision of staff development in multicultural education including professional development for administrators, teachers, and support staff which is congruent with local district and program goals.
- The district has a process for periodic assessment of the multicultural education program. An annual status report is provided to the local board of education.

In order to comply with the above, Educational Services has proposed the adoption of Policy 6140 and Rule 6140.1, Curriculum, Instruction, and Assessment: Multicultural Education Program. Incorporated into the law is the mission of the Multicultural Education Program as defined by a District task force and approved by the Board of Education on October 17, 1994. The multicultural mission has been updated to reflect the current District mission.

Finally, Multicultural Education continues to be one of several filters or screening variables within each of the four phases of the Millard Education Program curriculum model. In this way, the District meets the requirements of Rule 10 ensuring that multicultural instructional materials are identified and secured, staff development provided, and all curriculum documents incorporate multicultural education components.

An example of multicultural incorporation into the curriculum and instructional materials is provided by the following matrix for Scott Foresman Science.

**Multi- Cultural Representation in Scott Foresman Science
People and Regions of the World**

Grade Level	Examples of Multicultural Ties
All Grade Levels	<p><u>Teacher Support for working with different cultures:</u></p> <ul style="list-style-type: none"> • TEs -Professional Development section that addresses how to support diversity in Science Education • “Every Student Learns” support book addresses working with ELL students. <p><u>All print materials:</u> student and parent, including songs are in Spanish</p> <p><u>Student DVDs:</u></p> <ul style="list-style-type: none"> • Discovery School (content knowledge), Activity (inquiry) <p><u>People represented</u> – African American, Asian, East Indian, Hispanic; <u>Regions of the world</u> - All 7 continents</p>
Kindergarten	<p><u>Careers/Scientists:</u> <u>African American, Asian, Hispanic:</u> Astronauts, Medical Professionals, Inventor - Stoplight</p> <p><u>Children and Families in Big Books and Flip Chart:</u> African-American, Asian, East Indian, Hispanic</p>
First Grade	<p><u>Careers/Scientists:</u> <u>African American, Asian, East Indian, Hispanic:</u> Marine biologist, Physician, Meteorologist, NASA Rocket engineer, Electrical Engineer, Astronaut, Computer engineer</p> <p><u>Children and Families in Big Book:</u> African American, Asian, East Indian, Hispanic</p> <p><u>Leveled Readers:</u> Egyptian Desert, African Grasslands, African Jungle, So American Rainforest, Polar Regions</p>
Second Grade	<p><u>Careers/Scientists:</u> <u>African American, Hispanic:</u> Marine biologist, Aerospace engineer, Meteorologist, Professional Athlete, Creator of Lunar Rover</p> <p><u>Children and Families in Text:</u> Asian, African, East Indian, Hispanic</p> <p><u>Leveled Readers:</u> Egyptian Desert, African Grasslands, African Jungle, So American Rainforest, Polar Regions</p>
Third Grade	<p><u>Careers/Scientists:</u> <u>African American, East Indian:</u> Fire fighter, Computer Engineer, Park Ranger</p> <p><u>Children and Families:</u> African American, Asian, East Indian, Hispanic</p> <p><u>Leveled Readers:</u> Egyptian Desert, African Grasslands, African & Indian Jungle, So American Rainforest, Polar Regions</p>
Fourth Grade	<p><u>Careers/Scientists:</u> <u>African American, Hispanic:</u> Analytical Chemist, NASA Research Scientist, Astronaut, Inventor – Pacemaker</p> <p><u>Children and Families:</u> African American, East Indian, Asian, Hispanic</p> <p><u>Leveled Readers:</u> Egyptian Desert, African Grasslands, African & Indian Jungle, So American Rainforest, Polar Regions</p>
Fifth Grade	<p><u>Careers/Scientists:</u> <u>African American, Asian, Hispanic:</u> Inventor – blood-mobile, Research Scientist, Research Physicist, Jet engineer, Space Shuttle Specialist</p> <p><u>Children and Families:</u> African American, East Indian, Asian, Hispanic</p> <p><u>Leveled Readers:</u> Egyptian Desert, African Grasslands, African Jungle, So American Rainforest, Polar Regions</p>

2007-08 – Office of Staff Development Multicultural Report

One workshop that has been an annual offering to Millard Public Schools staff is the *Educator Training on Managing Issues of Religious Diversity in Public Schools* put on by the Malashock Project for Interfaith Affairs of the Anti-Defamation League. This workshop was facilitated by Beth Katz and a panel of representatives from the Jewish, Mormon, Muslim and Jehovah Witness communities. Administrators, teachers and classified staff learned about the basic beliefs of these major religions and the religious accommodations needed for students from these traditions.

Besides this annual workshop, the Office of Staff Development was primarily in a year of research and development in 2007-2008 with professors from the University of Nebraska-Omaha. Drs. Nancy Edick, Sarah Edwards and Laura Schulte met more than twelve times with Millard Public Schools staff to determine the needs of Millard Public Schools and develop their staff development proposal based on the Millard Mission and Millard Instructional Plan. The Office of Staff Development planning and research was initiated to comply with the state requirements of the MPS Poverty Plan and the local legal issues of the Learning Community. Culturally Responsive Teaching ensures that students (a) “experience academic success, (b) develop and/or maintain cultural competence, and (c) develop a critical consciousness.” (Ladson-Billings, 1995, p. 160)

Culturally Responsive Teaching was selected as one of the topics of our three year staff development initiative as explained in the 2007 MPS Comprehensive Staff Development Plan. All staff will participate in a four-hour class and a one-hour follow up workshop during their implementation year. However, not all of our staff will participate in Culturally Responsive Teaching in 2008-2009. In 2008-2009, returning elementary staff, PK-12 psychologists, and PK-12 special education itinerant staff will participate in the Culturally Responsive Teaching class. Middle school staff will participate in this required course in 2009-2010 and high school staff will participate in 2010-2011.

The four-hour Culturally Responsive Teaching class objective is: Participants will demonstrate comprehension of culturally responsive teaching by participating in interactive discussions and responding to researched based principles. The primary goals of the Culturally Responsive Teaching class are to 1) consider cultural lenses of teachers and students (e.g. age, gender, race, poverty); 2) identify current Culturally Responsive Teaching practices in alignment with the Millard Instructional Model; 3) consider possible Culturally Responsive Teaching practices and 4) set goals for next steps to be refined during focus group sessions.

**Millard Public Schools
Multicultural Education
Year End Report: 2007-2008**

School: Grace Abbott

Principal: Erik Chaussee

Professional Development Activities: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

- The Employee Assistance Program conducted an inservice at Abbott on workplace relations.
- The 40 Developmental Asset co-leaders put on a workshop for the teachers on the assets
- The special education staff at Abbott led a staff development workshop that provided our staff with a better understanding of the MIT process, why some students are placed in special education and some are not, and more experience and ideas for interventions as we look at greater implementation of the Response to Intervention philosophy.
- Calendar activities provide daily opportunities to celebrate special days for various groups. As an example, second grade is in charge of Memorial Day.

Learning Experiences: (List and describe those provided for students that are beyond those called for by district curriculum):

- Geography Week. During that time, several speakers from foreign countries were invited to speak to each classroom. They shared personal stories about life in their home countries and told about the culture and geography of each country.
- The students were given an opportunity to make “Welcome” signs in different languages. About twenty were paid and put in the front entry way.
- Third grade - An evening program that sang music from around the world.
- 5th grade - African drumming unit-students studied music from different parts of Africa and how it has influenced music in America today. Students studied African art and then spent two weeks learning to play African drumming patterns.
- 4th grade-Dances from around the world-Students learned a new dance once a month from countries such as Finland, Russia, United States, and France.

Multicultural Experiences: (List and describe those called for by the building’s site plan, if applicable.)

- Not applicable

**Millard Public Schools
Multicultural Education
Year End Report: 2007-2008**

School: Ackerman Elementary

Principal: Melissa Gilbert

Professional Development Activities: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

- 40 Developmental Asset Training in September, November, and February attended by all certified staff
- Asperger's Syndrome Workshop attended by our Speech Pathologists

Learning Experiences: (List and describe those provided for students that are beyond those called for by district curriculum):

- Tolerance Lesson around Martin Luther King Jr. Day
- Read Black History books and did book projects in February
- Kids United Club had a presentation on Bolivia and the Bolivian Street Children Project
- Biography research of ethnic and famous people with art project of bowling pin image statues
- Chinese New Year's art activity-paper dragons
- Choral reading of Martin Luther King Jr. speech
- Poetry unit highlighting African American poets during Black History month
- Field trip to Nebraska State Historical Museum with a Native American focus and ethnic groups which settled in the region
- Presentation about Turkey with artifacts from Turkey and a video
- Novel studies on African Americans including *The Captive*, *Amos Fortune*, and *Steal Away Home*
- Famous African American reading and writing activities-read about famous African Americans including Harriet Tubman, Martin Luther King, George Washington Carver, Duke Ellington, and Bill Cosby
- Novel studies on Native American groups including the Sign of the Beaver
- Slavery and Civil War project and activities
- Gynsic activities for all students on Wednesdays including learning folk dancing from around the world

Multicultural Experiences: (List and describe those called for by the building's site plan, if applicable.)

- Not applicable

**Millard Public Schools
Multicultural Education
Year End Report: 2007-2008**

School: Aldrich

Principal: Susie Melliger

Professional Development Activities: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

- Cultural Diversity Training – Inservice given to staff by Beth Katz of Project Interfaith. Project Interfaith serves as a leader and resource on interfaith and religious diversity issues.
- The Bess Streeter Aldrich mission, vision and beliefs embrace the philosophy and objectives of the International Baccalaureate Organization. As a result of reading and discussing *The Primary Years Programme-A Continuum of International Education*, the Aldrich staff developed essential agreements for promoting internationalism.

Internationalism is developed in students by:

- Engagement with the PYP's transdisciplinary themes that have global significance.
- Development of behaviors and attributes listed in the Learner Profile.
- Exploration of concepts that structure children's inquiry.
- Development of transdisciplinary skills that enable the child to connect life at school with life at home and in the world.
- Scope and sequence curriculum in six curricular areas.
- Openness to using new technologies in teaching and learning.

A sense of identity and cultural awareness is developed in student through:

- The requirement to study at least two languages.
- The focus on developing the attributes of the Learner Profile.
- The study of global issues as appropriate to each subject area.
- The transdisciplinary programme of inquiry.
- Reflection and engagement in action and community service.
- Visual arts, music, drama, and dance.
- Global perspectives of local citizens and service organizations.

Learning Experiences: (List and describe those provided for students that are beyond those called for by district curriculum):

- Olympic Day team meetings – On a monthly basis each classroom focuses on a different culture. Students participate in learning activities that include information about the customs, languages and location of 20 different countries.
- Olympic Day – All students in the school participate in a day that celebrates the diversity of many cultures. They play games that are native to the different countries that are studied throughout the year.
- As we continue to implement the Primary Years Programme, we are focusing on the International Baccalaureate Learner Profile. Central to the PYP is the development of the international person. The Learner Profile outlines the ten most important attributes of an international person. In the classroom, the teachers model these attributes and intertwine the learning and fostering of ways to develop these characteristics in all areas, using a variety of strategies. The Learner Profile helps teachers and students establish goals, plan units of inquiry, and assess performance.
- IB PYP Units of Inquiry - The curriculum framework consists of five essential elements: concepts, knowledge, skills, attitude, and action. The five essential elements listed above are incorporated into this framework, so that students are given the opportunity to:
 - gain knowledge that is relevant and of global significance
 - develop an understanding of concepts, which allows them to make connections throughout their learning
 - acquire transdisciplinary and disciplinary skills
 - develop attitudes that will lead to international-mindedness
 - take action as a consequence of their learning.
- All students, kindergarten through fifth grade, participate in Spanish instruction for 50 minutes a week. Language activities include experiences with cultural practices and integration of the Primary Years Programme units of inquiry. These experiences emphasize listening, speaking, reading and comprehension in meaningful, communicative contents: social/cultural situations, games, songs, and rhymes plus experiences with arts, crafts, and movement.
- All students attended the following assembly:

World Bicycle Tour: Bruce Junek and Tass Thacker are a husband and wife team who bicycled and traveled through 52 different countries over the last 30 years. They presented a slide show igniting student interest in social studies, science, geography, culture, history, writing, art and healthy lifestyle choices.

Multicultural Experiences: (List and describe those called for by the building’s site plan, if applicable.)

STRATEGY 1: We will develop and implement plans to incorporate the IB Attitudes and Profiles within our school culture.

- Educate parent community regarding definition and application of IB attitudes and profiles.
- Create school-wide programs to foster development of profiles and attitudes in students.
- Integrate Attitudes and Profiles in daily classroom activities to foster the development of Attitudes and Profiles in students.

**Millard Public Schools
Multicultural Education
Year End Report: 2007-2008**

School: Black Elk

Principal: Kevin Chick

Professional Development Activities: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

- Multicultural/Inclusive Communities-Dr. Ana Cruz-UNO

Learning Experiences: (List and describe those provided for students that are beyond those called for by district curriculum):

- Multicultural Week-Each grade level studied a different country. We incorporated guest speakers and activities to increase student learning of different cultures around the world

Multicultural Experiences: (List and describe those called for by the building's site plan, if applicable.)

- Multicultural Night- We utilized dozens of community members to share their heritage at our 2nd Annual Multi-Cultural Night. Students received a passport to have stamped at each country (booth) they visited. Food was sampled as students enjoyed African Tribal Dancers, storytellers, and bagpipe music.

**Millard Public Schools
Multicultural Education
Year End Report: 2007-2008**

School: Cather Elementary

Principal: Paula Peal

Professional Development Activities: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

- MIT overview—The teachers were involved in a workshop that presented ideas on how to meet all students' needs. This included students of different cultures and economic status.
- ADHD workshop—In this workshop teachers were exposed on how to reach students who were ADD or ADHD and help them become successful
- PLC's –In the PLC's, teachers discuss ways of helping the students achieve to their highest ability.
- Data workshop- Jon Lopez presented to us data about our students with a breakdown of free and reduced and race.
- Through the 40 assets training, staff is made aware of the different needs of students and how to help them be successful in the diversified society

Learning Experiences: (List and describe those provided for students that are beyond those called for by district curriculum):

- A speaker from Africa came and talked to the 4th graders about school life in Africa
- Cinco de Maya is celebrated at school with activities and food
- Classes celebrate Christmas's around the World and learn about the different religions
- In the Core curriculum, students learn about 3 major religions of the worlds and the diversity among citizens that lead to conflicts and wars and the contribution of people of every race, color, and creed in our society.
- Parents bring in native foods for the students to taste and provide appropriate activities to support the unit studies.

Multicultural Experiences: (List and describe those called for by the building's site plan, if applicable.)

- The Core Academy strategic plan calls for the teaching of a foreign language to the students. The two Kindergarten classrooms have added beginning Spanish vocabulary, culture, and conversation.

**Millard Public Schools
Multicultural Education
Year End Report: 2007-2008**

School: Cody Elementary

Principal: Matthew Dominy

Professional Development Activities: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

- Poverty in the classroom/ Culturally responsive teaching- Training provided by Rhonda Bishop setting up next year's training regarding culturally responsive teaching- Reviewed an article and did reflection activities to better understand our own cultural understandings/biases
- 40 Developmental assets - We provided training on the assets and discussed ways that we can integrate the assets into our classrooms and school.
- Positive Behavior Support - We understand that an inclusive community should have clear expectations and consequences for behavior. We provided training through a Dr. at UNO on things we can do to better provide for all of our students.

Learning Experiences: (List and describe those provided for students that are beyond those called for by district curriculum):

- Arts in January provided a wealth of multicultural learning experiences for our students for example:
- Sabor- A Latin American band performed for our students
- Rita Paskowitz - a storyteller provided stories from a culture-rich point of view she provided diverse stories from all over the world.
- Chern Voon Fung - a musician provided children's music/Folk Music from China and Malaysia
- David Marsh- Showed instruments from all over the world
- Mary Lorraine- African American dance styles.
- Nebraska Brass- Diverse musical styles

Multicultural Experiences: (List and describe those called for by the building's site plan, if applicable.)

- See above learning experiences
- Provided ethnic drumming in music and after school music clubs.
- Added multicultural titles to the library.

**Millard Public Schools
Multicultural Education
Year End Report: 2007-2008**

School: Cottonwood Elementary

Principal: Nancy Nelson

Professional Development Activities: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

- The 40-Assets Team at Cottonwood led staff development activities to help us identify the various cultural groups we have at Cottonwood and to determine if we are serving them adequately.
- We had a short in-service on Down Syndrome to prepare us for our new library helper, David Norris.

Learning Experiences: (List and describe those provided for students that are beyond those called for by district curriculum):

- Two grade levels visited the Joslyn Art Museum to view contributions by various artists, backgrounds and cultures.
- All students at Cottonwood either visited The Rose Theatre or had the actors come here to expose them to various forms of theater from around the world
- Classroom teachers discussed our new library worker, a young man from the Millard Young Adult Program who has Down Syndrome, and students learned about acceptance of those different from ourselves.
- David performed on his bongo drums for kindergarten.
- Our Cougar Paw meetings, held bi-weekly to recognize those students who demonstrate the Pillars of Character, often have as their focus the acceptance of people of different cultures and backgrounds.

Multicultural Experiences: (List and describe those called for by the building's site plan, if applicable.)

- “We will develop and implement plans that address the needs of all subgroups in the Cottonwood population.” This strategy begins with identification of the various subgroups and will lead to learning more about how to teach to culturally diverse groups.

**Millard Public Schools
Multicultural Education
Year End Report: 2007-2008**

School: Walt Disney Elementary

Principal: Mark Schultze

Professional Development Activities: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

- Millard Instructional Model training (MIM)
- Professional Learning Community (PLC) teams enhanced their skills to analyze student performance data to guide (adjust) their instruction to best meet the individual learning needs of their students.
- Drug and Alcohol Awareness training

Learning Experiences: (List and describe those provided for students that are beyond those called for by district curriculum):

- Students learned and performed songs from many countries, some in different languages, K-5
- Study of different cultural holiday celebrations by kindergarten
- Introduction of counting in various languages (1-10)
- Daryl Draper portrayed Peter A. Sarpy for fourth graders and George Druillard for fifth graders.
- Cinco de Mayo celebration was held by fourth grade
- Black History Month activities were provided in second grade
- Tandy Leather guest speaker (native American information) for fourth graders
- Pioneer stories and activities was provided for fourth graders
- Recorder/Symphony experience at the Holland Performing Arts Center for fourth graders
- Fourth grade field trips to the Mormon Trail Center, Fort Atkinson, State Capital
- Our One Disney, One School literacy project helped students learn about how people lived in a different time and place in the world.
- Artist-In-The-Classroom (creative dramatics) characters and dialects
- Tar Wars (anti smoking) presentation through Creighton University
- Junior Achievement lessons taught by community business people

Multicultural Experiences: (List and describe those called for by the building's site plan, if applicable.)

- The Disney Mission Statement states (that we will offer) *...diverse and innovative learning experiences...through a partnership of students, staff, home and community.*

**Millard Public Schools
Multicultural Education
Year End Report: 2007-08**

School: Ezra Millard

Principal: Carrie Novotny-Buss

Professional Development Activities: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

- Gallup Strengths Finder/Positive Psychology
 - Secured the book, How Full Is Your Bucket for each staff member
 - Staff read and participated in book talks
 - Staff took Gallup's Strengths Finder
 - Small group discussion about recognizing and building upon each others strengths and differences and the effects of positive psychology
- Multi-Cultural Book Talks
 - As new multi-cultural literature arrived in the media center, the media specialist provided book talks and opened the media center during teacher planning. This enabled the teachers to come and browse the new titles.

Learning Experiences: (List and describe those provided for students that are beyond those called for by district curriculum):

- 3-5 Grade Students
 - Researched and prepared reports on historically significant women in US History
 - Researched and prepared reports on historically significant African American leaders in US History.
 - Nebraska Humanities Council Speaker, Darold Draper, presented to 4th grade students on early European Americans transition into the United States
- Nebraska Arts Council/Artist In Residence
 - K- Papel Picado/Mexican Culture, Story Telling, and Paper Cutting
 - 1st Grade- John D'Arcy/ Storytelling and Puppet Making
 - 2nd Grade- Charles Avohisi/African Culture and Dance
 - 3rd Grade- Thadd Beach/ Band In A Bucket
 - 4th Grade- Deb Carpenter/ Native America Storytelling
 - 5th Grade- Trish Place/ Puppet Making
- World Language Club
 - Parent pay club provided after school for K-5 grade students
 - Paid teachers taught students basic words in the following languages: French, Spanish, Sign Language, German
 - Within this after school class, the teachers taught students about cultures and customs

**Millard Public Schools
Multicultural Education
Year End Report: 2007-2008**

School: Harvey Oaks Elementary

Principal: Roberta Deremer

Professional Development Activities: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

- 40 assets
- Review of Harvey Oaks Strategy 4 (Increase awareness of diversity by providing opportunities to enrich the curriculum)
- Our Media Specialist taught teachers Culture Grams and Rand McNally web sites. These web sites were used in the classroom, in media, for the Geography Bee, and before the Australian Kaleidoscope

Learning Experiences: (List and describe those provided for students that are beyond those called for by district curriculum):

- Australian Kaleidoscope-All school Assembly
- Third and Fourth Grade Sister School Project with Mockingbird Elementary, Ralston Elementary
- READ-A-THON Week with an emphasis on diversity
- Cultural Arts – Each grade level has a different experience with the Rose Theater. Example Kindergarten Attends a Play, second grade has actor bring dramatic play activities to Harvey Oaks

Multicultural Experiences: (List and describe those called for by the building's site plan, if applicable.)

Strategy Number 4

Plan #1 - Increase awareness of diversity by providing opportunities to enrich the curriculum.

Action Step 5 All school Assembly Australian Kaleidoscope

Action Step 8 READ-A-THON Week with an emphasis on diversity

Plan #2 – Develop and implement a plan to increase awareness of diversity by providing opportunities outside of the school days.

Action Step 2 Geography Club/Bee

Plan #3 – Develop and implement a plan to increase awareness of diversity by providing off-site opportunities

Action Step 1 Third and Fourth Grade Sister School Project with Mockingbird Elementary, Ralston Elementary

Action Step 2 Create a web page to publicize Sister School Concept. Last summer we developed our 3rd theme and will begin creating web page this summer.

**Millard Public Schools
Multicultural Education
Year End Report: 2007-2008**

School: Hitchcock Elementary School

Principal: Mandy Johnson

Professional Development Activities: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

- NCCJ – Inclusive Communities 4 Hour Workshop
- Religious Diversity Staff Development (modified from the 4 hour JCC presentation)

Learning Experiences: (List and describe those provided for students that are beyond those called for by district curriculum):

- PreK – 5th – All labels school wide are in English and Spanish (i.e. restroom, lunchroom...)
- Kdg – 5th – Cultural Diversity Enrichment Program on Australia
- 4th – Presentation on the Mexican culture
- 5th – Literature Unit and Presentation on the Holocaust

Multicultural Experiences: (List and describe those called for by the building's site plan, if applicable.)

- N/A

**Millard Public Schools
Multicultural Education
Year End Report: 2007-2008**

School: Holling Heights

Principal: Terry Houlton

Professional Development Activities: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

- Attaching the Gap presentation
- 40 Assets presentation/activities
- English Language Learner presentation – Multicultural Inclusive Communities
- English Language Learner highlight bulletin board
- System of Interventions

Learning Experiences: (List and describe those provided for students that are beyond those called for by district curriculum):

- One School – One book activities
- Skills of Independence (Holling developed social skills program)
- HAL/ELL cultural field trip
- Musical programs included multicultural songs
- Foundation Grant Mini-classes (after school)

Multicultural Experiences: (List and describe those called for by the building's site plan, if applicable.)

- Strategy 1 - We will develop and implement plans to increase students, staff, parent, and community engagement in learning.

**Millard Public Schools
Multicultural Education
Year End Report: 2007-2008**

School: Montclair Elementary School

Principal: Matt Rega

Professional Development Activities: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

- We have taught staff about culture grams and how to integrate the technology into their lessons and projects.
- Teachers have learned about how to integrate the morning words of wisdom into their daily journal writing.
- All teachers are trained in the Character Counts program so they can teach lessons on a monthly basis to their Pride groups. A year long plan is created and shared with staff in the fall at the beginning of the year.
- The entire staff participated in an event with our HyVee PAYBAC partner to show how culturally diverse Montclair is to our community. This satisfied our community outreach portion of our site plan, and the display that was created at HyVee enabled our staff to see the many countries represented at Montclair.

Learning Experiences: (List and describe those provided for students that are beyond those called for by district curriculum):

- Words of Wisdom: Each morning the students hear words of wisdom during the morning announcements. These are stories, proverbs, or quotes related to diversity and good character.
- During our monthly “Pride” meetings the students do activities or take part in discussions designed to help students appreciate each other for their differences and similarities. During one activity, the students made “cultural chains” created to express the variety of cultures within our school building.
- The students regularly use “culture grams” online as part of their research about different countries and people around the world.
- Many students write responses in their journals based on what they learned from the words of wisdom during the morning announcements.
- The students created a variety of artwork to represent the diversity of Montclair. They participated individually and as classrooms to represent all the ways Montclair Elementary is a unique part of the community. Students also performed at HyVee in the choir with carefully selected songs to showcase Montclair’s diverse population.

Multicultural Experiences: (List and describe those called for by the building's site plan, if applicable.)

- We are going to show how diverse we are by displaying a world map in our entry way to identify the variety of countries in which our students are from.
- Parents are invited into the classroom in order for them to share multicultural experiences with the entire class. This is a way that we show students that their culture can be a part of Montclair. It also helps their parents become involved with the school.
- The community outreach section of our site plan was an area in which we really needed to be thoughtful. We worked with our HyVee PAYBAC partner to display the many different ways in which Montclair is unique. We showed this through art and music. The theme was "Montclair, More Than A Neighborhood School." In addition, a world map displays the many different countries that make up the school.

**Millard Public Schools
Multicultural Education
Year End Report: 2007-2008**

School: Morton Elementary School

Principal: Julie K. Warnemunde

Professional Development Activities: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

- The special education department at Morton led a staff development workshop that provided our entire staff the experience and time to learn about different disabilities that students have in our homeroom classrooms this year. The special education staff also shared appropriate modifications for classroom teachers to utilize and gave staff the practical experience for making modifications for testing situations.
- Our special education staff hosted a staff development workshop on practical strategies to use with students (specifically autistic) within general education classrooms. Extension activities were done on co-teaching. These workshops helped strengthen our move towards inclusion (when appropriate).

Learning Experiences: (List and describe those provided for students that are beyond those called for by district curriculum):

- Morton sponsored “The Chosen” visiting our school. Members of “The Chosen” and members of the community gathered together for an evening meal. We raised money (hat day) and taught our students about the students from Uganda who were going to visit. Members of “The Chosen” visited each classroom to share about their country, their school, their customs, etc. At all all-school assembly, “The Chosen” sang, danced and answered our students (and staff) questions.
- Morton sponsors a monthly Spanish Club (after-school).
- Morton students and staff completed various projects in honor of Martin Luther King, Jr. This includes reading selections, art, video studies, and the “I Have A Dream” speech.
- Children and staff complete book studies on customs that are unique to different ethnic groups.
- Literature is incorporated into the classroom to share information and lead discussions on Martin Luther King, Jr., Jackie Robinson, Roberto Clemente, etc.
- Students and staff read Time for Kids and Scholastic News. Teachers lead discussions about multicultural themes based on these publications.
- Field trips taken to the Joslyn Art Museum allowed students to experience contributions by various artists, backgrounds and cultures. An extensive study of Native American’s was completed.
- Students learned about Native American History and even learned how to weave!

- Every Morton student attends The Rose and The Symphony; the presentations are rich in culture from around the world.
- Calendar activities provide daily opportunities to celebrate special days for various groups. This provides a nice opening for literature sharing (about a holiday, custom, etc.).
- Students researched holidays and games from around the world.

Multicultural Experiences: (List and describe those called for by the building's site plan, if applicable.)

- We utilize Maverick Moments (our weekly assembly) to celebrate holidays and explain observances. Our assembly is designed to promote a sense of belonging and acceptance for all our students.

**Millard Public Schools
Multicultural Education
Year End Report: 2007-2008**

School: Neihardt

Principal: Colleen Beckwith

Professional Development Activities: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

- Primary resource teacher is working with select 1st grade and 2nd grade teachers on inclusive practice involving resource students, taking a more co-teaching approach during the content subjects; reading and math.

Learning Experiences: (List and describe those provided for students that are beyond those called for by district curriculum):

- Charles Ahovissi and his African Drum Troupe/Dance, Music and Storytelling
Mr. Ahovissi spent a week working with the 3/4/5 grade students. The students were immersed into the West African cultures. He shared stories and traditions from his country of Benin. He taught the students songs, dances and games that students of the same age would be learning in Africa. A core group of students were involved in the opportunity to learn, practice and perform traditional dances, songs, poems and stories while using Mr. Ahovissi's African instruments. The core group performed with Mr. Ahovissi on stage during a culminating school wide presentation. The students loved the experience and learned an appreciation for another culture.
- Peter Sarpy presentation: Talked with our 4th grade about historical facts related to Omaha. The presenter comes in "character" to present to students. Students are an active part of the reenactment.
- Images of the World Tour: A multicultural four-continent biking and hiking adventure around the world. From South Dakota the presenters cycled the southwestern US and island hop across to Pacific to New Zealand and Australia. The second year bicycling they went through Indonesia, Malaysia, Thailand, India and Nepal. They sprint through the Mideast and Europe then across the United States in winter storms. Speakers had a slide show of all areas and spoke to the children about their cultural experiences along their journey.

Multicultural Experiences: (List and describe those called for by the building's site plan, if applicable.)

**Millard Public Schools
Multicultural Education
Year End Report: 2007-2008**

School: Norris Elementary School

Principal: Peggy Brendel

Professional Development Activities: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

- Diversity topics were included in our MIM training.
- Teachers met with presenters for Cultural Kaleidoscope and Images of the World
- Teachers had discussions on diversity books that could be ordered and read to Norris students.
- Review of teaching techniques for Learning and Motivation that relate to diversity.

Learning Experiences: (List and describe those provided for students that are beyond those called for by district curriculum):

- Images of the World Assembly Programs – May 2008
- Julia Cook Author Presentation – September 2007
- Cultural Kaleidoscope Russian Program – October 12, 2007

Multicultural Experiences: (List and describe those called for by the building's site plan, if applicable.)

- Diversity Section will be established in the Media Center.
- Cultural and Diversity Programs will be presented at Norris.
- Diversity literature will be presented to staff and students.

**Millard Public Schools
Multicultural Education
Year End Report: 2007-2008**

School: Reagan Elementary School

Principal: Dr. Nila Nielsen

Professional Development Activities: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

- Multicultural Inclusive Community Workshop
- Holiday Celebrations from around the world -staff activities with foods and customs
- Cultural Literature Book Share- Staff shared different book titles that we have in our library that support cultural studies
- Guest Speaker, Kimmy Rutledge, informed the staff on Native American Customs in our area
- Staff Action Reach (PLC) using data and resources to learn about the effects of poverty, cultural differences, and language barriers on education based on an article sent by the District HAL MEP.

Learning Experiences: (List and describe those provided for students that are beyond those called for by district curriculum):

- Chinese New Year. Parents and Grandmother of a student shared about living in China. Students learned to use chopsticks, count to 10, listened to music and played games. Read- Informational Books, Jan Brett, Daisy Comes Home, Round as a Moon Cake, "D" is for Dragon, Lon Po Po, (Chinese Little Red Riding hood), and Five Chinese Brothers. Made a Chinese lantern, puppet, shared Chinese fan, coins, paper money, abacus, calendar, writings, and a Chinese New Year card. Read and discussed other Asian Holidays too.
- Winter holidays of Europe, Mexico and Africa
- Mexican Day of the Dead- booklet and puppet.
- Native American Indian puppets, a canoe, tipi, and vest.
- A day in a Native boy's life, books on different tribes, their tools, homes, foods, and lives.
- Native Americans today-talking circles, today's native dancers and family customs
- Celebrations around the world which included learning locations on the world map, about the people, homes, foods, games, religions, feelings, weather, land, language, and items that come from those countries that we have used in our daily lives. Our library has many informational books.

- Denmark and Germany and what comes from there that we use everyday, dolls, coins, and holiday items.
- Korea- read Magic Spring, a favorite folktale and written language.
- The USSR: puppet, folktales, Stacking Dolls, Art Angel, Russian Hat. How to say hello, "Daw-bruh-yeh OO-truh".
- Netherland-reading and puppet, wooden shoes, How to say Hello, "Hallo".
- India- read, Look What Comes From India, Diwali, Hindu festival of Lights, made a puppet, and shared carved jewelry box and elephant, purse, land lamp.
- Mexico: Los Posada, sombrero and dress, musical instruments, piñata, puppets, How to say Hello, "Hola".
- Israel/Jewish Hanukah, Menorah,
- Kwanza: read, A to Z book on Kwanza, Africa, and African-Americans, Kinara, Ghana puppet, foods, How to say Hello, "Jambo".
- Guest speakers who were Native American and lived in Nigeria and shared special food/fruits.
- Read Jan Brett stories and learned about different folktales around the world and different things about each country that she wrote and illustrated about. Example: The Umbrella/ South America, Annie and The Animals/Norway, The Missing Mitten/Ukrainian, Honey, Honey Lion/Africa, The Hat/ Denmark, Who is Knocking on Christmas Eve?/ Norwegian, The Trouble With Trolls/Norway and others. Jan Brett uses different countries, architecture and costumes in her books
- Dr. Martin Luther King Jr., read many books about our many different colors and ideas.
- Ezra Jack Keats stories to help understand Inner City Life and Black Communities.
- Olympic Summer Games in China.
- Ireland and folktales: The Irish Cinderlad, Jamie O'Rourke and the Big Potato, Jamie O'Rourke and the Pooka, on St. Patrick's Day with art work.
- Cinco de Mayo, read books about Mexico, made a fan, a paper origami flower pot, colored and counted to 12 in a Spanish number booklet. Cinco de Mayo power point presentation and a festival.

Multicultural Experiences: (List and describe those called for by the building's site plan, if applicable.)

- We will create and implement plans to develop effective community partnerships that build or support the 40 Developmental Assets (Strategy 4)
- We will develop grade level specific and school-wide service learning projects that enhance the 40 developmental assets. (Strategy 4: Plan 4)

**Millard Public Schools
Multicultural Education
Year End Report: 2007-2008**

School: Reeder Elementary School

Principal: Suzanne Hinman

Professional Development Activities: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

- Religious Diversity Training
- 40 Developmental Assets Training

Learning Experiences: (List and describe those provided for students that are beyond those called for by district curriculum):

- Holidays Around the World units done at several grade levels
- Kids Next Door Puppets
- Anti-bullying Road Show
- Participation in Exceptional Children Week and Disability Awareness Week
- Family Traditions unit of study
- Weekly small group intervention (HUG and WISH)
- PLC Reteaching/enriching model
- Multiple Intelligence Lessons
- MLK day activities and Black History Month activities
- Heroes unit of study
- Flat Stanley—Global Awareness studies
- Elections—voting in Social Studies
- President research
- Participation in Junior Achievement (K-5)
- Golden Sower project
- Classroom helpers with the Preschool
- Cards for the nursing home
- Domesti-pups
- HAL Math/Reading
- Differentiated instruction: individualized spelling lists, math pretests and contracts, guided reading groups, Resource, READ, independent studies
- Peer Buddies
- Student Council Community Projects
- Field Trips

- Music programs
- Jump Rope for Heart
- After school clubs: Chess, Art, Sports and Fitness, Drama, Choir, and Homework Help
- Letters to the troops
- Julia Noyes mural project
- Future You project
- Book-it
- Omaha Royal Reading for Baseball
- Gym/Music on Wednesdays—folk dancing from around the world
- Huichol research unit and field trip (HAL)
- Performance by Sabor—Latin music group

Multicultural Experiences: (List and describe those called for by the building's site plan, if applicable.)

- CCM (tutoring provided by staff volunteers)
- Parents invited to share insights on specific religions, races, ethnicities
- World Bike Tour assembly

**Millard Public Schools
Multicultural Education
Year End Report: 2007-2008**

School: Norman Rockwell

Principal: Jerri Wesley

Professional Development Activities: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

- Training for all Staff in Developmental Assets
- Developmental Assets-Multi-Age small group, monthly activity sessions called “Rock Time” were scheduled and completed regarding to those assets that relate to diversity and inclusive communities.
- Staff was given a packet of multicultural activities and days of religious observations as a guide for use during the school year.
- Two teachers were sent to a diversity training to gain information to share w/staff in August 2008.

Learning Experiences: (List and describe those provided for students that are beyond those called for by district curriculum):

- Literature Studies of Dr. Seuss – Read the Sneetches – Students placed different color stars on their shirts and some children were allowed to do activities and others were not. Discussed reactions and feelings of what it was like if you were blue, yellow, green and so on. In addition to Dr. Seuss the first grade completed a family feet activity. We discussed the differences in families, ethnic backgrounds and traditions.
- Each grade level presented information about their assigned Special Recognition Day .on loud speaker to school
- Counselor presented classroom lessons on Tolerance/Diversity in Kg.-5th grade classrooms.
- Kiwanis K-Kids Club – Adopt a family at Christmas
- Holidays Around the World – presented by 4th Graders – Exposed the Kg.-5th grade students to different holiday customs through small group activities during Dec.
- Culture, language, and customs of Mexico; Cinco de Mayo activities
Decorated rooms for Cinco De Mayo Celebration for May 5 by making paper flowers and brightly colored papers (Papel Picdo) that have been cut and hung for our celebrations. This correlates with our Social Studies discussion on the Mexican American Month and Mexico’s Independence. One of the 5th grade teachers brought and shared some different food items from Mexico for the children to taste, ex. Nopales (pickled cactus), Mexican sausage and tortillas with all fifth grade students.

- Students conducted and presented research on a famous African American and/or Famous Woman for Black American Month and Women’s Rights Month via power points they developed.
- The students did plays about an assigned immigrant group to increase knowledge about the issue of immigration in our country.
- Holiday Festival: 4th grade students study the holiday celebrations Diwali, Christmas, Hannukah, Kwanzaa, Ramadan and then lead small group activities in the gym with all Kg.- 5th graders.
- Native American studies for Nebraska – We learn about Native American symbols, housing culture and craft.
- Art – Our students have learned about art from India; mandalas.
- Our High Ability reading group read “When Hitler Stole Pink Rabbit” and studied the Nazi occupation and treatment of people.
- African American research projects and biographies; Black History Month discussion/activities
- Field Trip to Joslyn Art Museum

Multicultural Experiences: (List and describe those called for by the building’s site plan, if applicable.)

Music Brings People Together:

- 5th Grade: Playing African Marimba pieces; Hungarian folk song, World Drumming experiences, Patriotic Songs.
- 4th Grade: Appalachian Folk songs, Several cultural holiday experiences, World Drumming experiences, Patriotic Songs.
- 3rd Grade: American Folk songs, varied winter holiday experiences, World Drumming experiences, Patriotic Songs.
- 2nd Grade: Mexican celebrations (Winter and Spring), Martin Luther King activities, Patriotic Songs.
- 1st Grade: Hispanic folk songs/games, Hanukkah celebrations, Martin Luther King activities, American folk songs/games, Patriotic songs
- Kdg: Varied winter holiday celebrations, Native American celebration, Aesop fables, Patriotic songs.

**Millard Public Schools
Multicultural Education
Year End Report: 2007-2008**

School: Rohwer Elementary School

Principal: Brad Sullivan

Professional Development Activities: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

- Multicultural Awareness: EAP Workshop

Learning Experiences: (List and describe those provided for students that are beyond those called for by district curriculum):

- Images of the World Assembly
- Dean Jacobs Wonders of the World
- Holidays Around the World
- Native American Storytelling
- Traditions and Celebrations
- Chinese New Year traditions/speaker
- Martin Luther King writings
- Tandy Leather Native American study
- Peter Sarpy- French Explorer
- Birthday celebrations from around the world
- Art lessons based upon various cultures
- Artifacts from other countries
- Speaker from Mexico: Life in Mexico
- LAUNCH unit: Living and Learning Around the World
- Joslyn Art Museum visit
- Native American artists and artwork
- Social Studies Alive material
- History Alive Activities
- Songs and dances from various cultures
- Navajo blanket design study
- Gyotaku-Japanese fish printing
- Mask-making: Traditions and Customs

Multicultural Experiences: (List and describe those called for by the building's site plan, if applicable.)

- Action Plan 2.2
Event to showcase student achievement/community involvement
Art show - Asian theme with each grade level created 1-2 pieces of artwork with a Chinese or Japanese theme.
- Action Plan 2.3
Developed plans for multicultural speakers, assemblies and projects

**Millard Public Schools
Multicultural Education
Year End Report: 2007-2008**

School: Wheeler Elementary

Principal: Andy DeFreece

Professional Development Activities: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

- Half Day professional development on diversity training and awareness in how we must be aware of how we interact with colleagues and students.
- One of just a few elementary schools that has developed an inclusion model for our special service students both multi-cat and resource students.
- As part of our Site Based School Improvement we had a school wide reading project to help develop an inclusive community that was a joint effort between staff and parents.
- Many PD sessions on how we best serve our students with special needs in an inclusion model.

Learning Experiences: (List and describe those provided for students that are beyond those called for by district curriculum):

- Third Grade Women Studies and how these women have impacted our world.
- Fourth Grade did an in-depth study of people of different region around the United States
- All Grades- Martin Luther King unit studies and the impact of Martin Luther King on our present society
- A speaker on different Jewish Holidays
- Fifth Grade- study of Oaxacan animals from Mexico
- Music the study of Japanese songs, African- American Spirituals, Folk Dances from Europe, African, and Australia

Multicultural Experiences: (List and describe those called for by the building's site plan, if applicable.)

- 3.5- Provide an opportunity for families to participate in a school-wide literacy project
- 4.1- Develop and implement an inclusion program.
- 4.3- Create opportunities for staff to work collaboratively to implement inclusion practices that meet student's needs effectively.

**Millard Public Schools
Multicultural Education
Year End Report: 2007-2008**

School: Willowdale Elementary

Principal: Susan Kelley

Professional Development Activities: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

- Inclusive Communities presented by Spencer Terry, CIFC, January 21 PM Staff Development for whole staff
- ELL Fall Conference, Barb Hove (2nd grade teacher)
- ELL Best Practices, Melanie Gibbons (2nd grade teacher)
- ELL Masters degree program, Tonya Fidler (1st grade teacher)

Learning Experiences: (List and describe those provided for students that are beyond those called for by district curriculum):

- Holidays Around the World, Japan, and world artists units (2nd grade)
- Millard Foundation Grant, Advanced Literature for Literature Lovers (specific multicultural books)
- Millard Foundation Grant, Diving into Story with Rita Paskowitz (4 multicultural chapter books)
- American Indian Day celebrated by 3rd Grade
- Durham Museum Field Trip – cultures of Omaha (3rd grade)
- ELL Family Literacy Nights – 3 staff presented to district families/children
- Wildcat Wednesday (PE and Music combined every Wednesday) - several weeks were spent doing multicultural dances
- HAL Study Group: Cinderella's New Shoes: A Study of Eminent Women
- Food experience with reading with READ groups
- Independent Study Projects choosing countries, directed by HAL Facilitator and Media Specialist
- 4 week unit study of China (Kindergarten)
- 4 week unit study of Mexico (1st grade)
- Mother's Day Tea – songs from other countries (1st grade)
- Literature Unit on fairy tales – Egyptian Cinderella, Philippine Cinderella, Mexican Cinderella, Caribbean Cinderella, Indian Princess (1st grade)

Multicultural Experiences: (List and describe those called for by the building's site plan, if applicable.)

- ELL Cluster Site for district with up to 40 students from 17 countries and 11 languages
- Site Plan Strategy Number 3: *We will develop and implement plans to increase the multicultural experiences for all students.*
- Images of the World, Mummies and Mosques – schoolwide assembly
- 40 Student Council Members and 3 staff to Omaha Food Bank work experience, December and May
- Willowdale Family Groups (10 to 12 students in cross-age and cross-culture groups assigned to staff member) met monthly for 40 Developmental Assets activities
- Media Specialist increased number of books dealing with different cultures, countries, and religions

**Millard Public Schools
Multicultural Education
Year End Report: 2007-2008**

School: Andersen Middle School

Principal: Jeff Alfrey

Professional Development Activities: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

- Exploration of diversity materials available via various technology (Safari, internet, etc.)
- Staff discussions of growing and changing student population and increasing diversity in the building.

Learning Experiences: (List and describe those provided for students that are beyond those called for by district curriculum):

- In 7th grade reading, we explore issues related to the Civil Rights movement as related to "Watson's go to Birmingham."
- We promote a variety of library books from diverse cultural backgrounds to classes as they work in the library with assorted projects.
- We did a piece on refugee resettlement (modern-day) when we studied *The Diary of Anne Frank* and Collection 8 "We Shall Overcome" in the literature book.
- When we studied *To Kill A Mockingbird* we talked a LOT about racism and it's prevalence in the '30s, '60s and present day.
- Teachable moment discussions about student diversity in our building as the year progressed.
- We took some time to cover some of the Native American groups since the text doesn't provide too much info.
- We read some Native American tales about animals such as the possum and created star quilts significant in the Lakota Sioux culture.
- Biographies: Student self-select and research a person (from a list, though their additions may fit) who has made a significant contribution to the human condition.
- Origin of myth and folktales - as a means of transmitting the culture - comparison of various myths across cultures and significance of specific symbols across cultures.
- Sports Unit - E-Sheet research on famous figures in sports who either used their talents to advance/change a sport, or used their sport to advance humanity.
- We have the students read excerpts from MLK Jr. and Malcolm X and compare and contrast the two different schools of thought. We also do some extra education about the Holocaust and Anti-Semitism during the Anne Frank unit.

- We research famous scientists who have diverse background. It shows successful minority men and women.
- We complete a webquest about the Holocaust. Students learn additional information about the concentration camps not covered in Anne Frank.
- In reading class we read a story about racism and civil rights. We did extension activities on-line - example - we listened to Martin Luther King Jr.'s I Have a Dream speech. Also, we read about a story involving the Japanese internment camps during WWII. We went to a website that gave pictures and info about the camps.
- We do cover the impact of culture and tradition on the foods that are eaten in 8th Grade Foods. We learn about heritage and customs related to 12-15 different regions/countries around the globe. We go above the required curriculum in our delivery of this when we introduce several related foods lab experiences.
- In Spanish class, we teach a little bit about illegal immigration as far as why and how it takes place. The kids have to do some research and find out more via internet.
- In Orchestra, the instructor and guest performed some South Indian Classical music. They both studied in India for a year. They also talk about the music and do some interactive things.
- WWII - movie maker videos they researched, picked music, edited. It has been an incredible project! T

Multicultural Experiences: (List and describe those called for by the building's site plan, if applicable.)

- N/A
-

**Millard Public Schools
Multicultural Education
Year End Report: 2007-2008**

School: Beadle Middle School

Principal: John Southworth

Professional Development Activities: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

- Staff were invited to attend in August 2007-Managing Religious Diversity Issues Workshop at the Omaha Jewish Community Center sponsored by the ADL. Some staff participated.
- All certified staff participated in a learning discussion about the Muslim culture with Shakil Ahmed on November 6, 2007.
- Lynn Diurba was granted a fellowship for summer travel to Peru.

Learning Experiences: (List and describe those provided for students that are beyond those called for by district curriculum):

- 6th Spanish: Aztec/Maya and Inca number system and brief history; Hispanic Art w/ PPT and discussion of artist and style of art, Hispanic foods day to show students the variety of foods as well as focusing on which foods originated in Latin America (tomatoes, potatoes, corn)
- 7th grade we study Polynesian art and culture with our clay tiki mugs
- 8th grade we study Aboriginal art and culture with 8th grade painting
- In 6th grade we do "artist of the week" exemplars that touch upon art and artist of all cultures.
- 6th grade Reading and English: Biographies Unit focused on people from diverse backgrounds. In Reading, students read about leaders such as Harriet Tubman, Martin Luther King, Sundiata, Betsy Ross, Amelia Earhart and more modern day leaders such as Tiger Woods (et. al). In English, students researched, outlined, and then presented an oral first-person presentation about one person of a diverse background.
- Reading and social studies units in alternate curriculum unites for grades 6 - 8:
 - * Becoming Naomi Leon - the culture of Mexico
 - * Hour of the Olympics - Ancient Greece
 - * Martial Arts unit - origins of different martial arts
 - * Tiger Woods
 - * Landmarks of the world - Chichen Itza, Mayan culture etc.
 - * Explorers of North America - European explorers included
 - * MLK unit

- * March African American unit
- * We are currently studying the upcoming Olympics in China/different athletic events/different countries involved etc.
- 6th grade had a small group of students read Roll of Thunder Hear My Cry for reading. We did not have to choose this particular novel. It was a great example to demonstrate the determined and proud perspective of African Americans in the 1930's.
- 8th Spanish:
 - 1) Euro currency: mini lesson on why Europe changed over to it and have "play" euro money with which we did menu activity
 - 2) Map in Madrid Spain: Students wrote
- 7th Grade English (Courtney/Pfeifer)
 - 1) Teacher presented a lecture (in conjunction with the reading of "Brian's Song") on the 1919 lynching of Will Brown at the Douglas County Court House as historical background to racial relations in Omaha
- 7th Grade Resource Reading:
 - 1) Read Sherman Alexie's *The Absolutely True Diary of a Part-Time Indian*. His semi-autobiographical account of growing up on a Spokane Indian Reservation.
 - 2) Guest Speaker Tami Maldonado-Mancebo- spoke to the class/power point presentation about her experiences growing up and teaching on a Navajo Indian Reservation.

Multicultural Experiences: (List and describe those called for by the building's site plan, if applicable.)

- Not applicable

**Millard Public Schools
Multicultural Education
Year End Report: 2007-2008**

School: Millard Central Middle School

Principal: Beth Fink

Professional Development Activities: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

- Monthly emails highlighting religious observances and cultural points of interest including learning traits.
- SIOP training (ELL instructional strategies) for two teachers. Those teachers will now be the trainers for the rest of the staff.
- Site Plan Action Team- Inclusive Schools- multiple speakers and research on building an Inclusive School. The plan is now in place and will be implemented next year. This year was the staff development for the action team.
 - ✓ Ordered a few books about race and culture (*potential recommended viewing list*)
 - *We Can't Teach What We Don't Know: White Teachers, Multiracial Schools* by Gary Howard
 - *A Framework for Understanding Poverty* and *Bridges Out of Poverty*
 - *The Culturally Proficient School*
 - ✓ Interviewed Spencer Terry from Conference for Inclusive Communities
 - ✓ Interviewed Southern Sudan Community Association
 - ✓ Interviewed Wendy Garzone from Chicano Awareness Center
 - ✓ Interviewed: UNO Multicultural Affairs
 - ✓ Dept. of Black Studies: *Peggy Jones* and *Sharif Liwaru*
 - ✓ Office of Latin American Studies—*Lucy Garza*
 - Center of Afghanistan Studies- Shaista Wahab

Learning Experiences: (List and describe those provided for students that are beyond those called for by district curriculum):

- A 7th grade writing unit based on injustices. We started by discussing MLK and the civil rights movement. From there we discussed the Holocaust, Trail of Tears, and Japanese Internment camps. They wrote essays on these subjects as well as compared the similarities and differences between them.
- Many of the 8th graders chose a female or minority figure for their Asset Day "Person of Success". They read about them, identified their contributions to society, and then determined which assets they had which helped them succeed.
- Tuskegee Airman came to present to the 8th grade students.

- Posters depicting history and configurations of math symbols used in Europe, China, Japan, Africa, Arabia, and India.
- Greek alphabet and vocabulary used during different times of year to help with vocabulary, work with variables, and geometry.
- Contributions of different cultures (Babylonian, Persian, Greek, Chinese, African, etc) to the area of mathematics are discussed throughout the year.
- Posters of major American mathematicians from various backgrounds are displayed throughout the year.
- ELL students are encouraged to share language, classroom, and cultural differences as opportunities occur through the curriculum.

Multicultural Experiences: (List and describe those called for by the building's site plan, if applicable.)

- Mix It Up at Lunch- an opportunity to encourage students to sit with students they don't know at lunch. The objective is to create a more inclusive school.
- Challenge Day- Seventh grade students participated in this day to promote an inclusive school.
- ELL After School Program and Family Nights- Our ELL students participated in after school programs every Monday for much of the year.

**Millard Public Schools
Multicultural Education
Year End Report: 2007-2008**

School: Kiewit Middle School

Principal: Lori Jasa

Professional Development Activities: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

- Information on a variety of topics including multicultural education and sensitivity was regularly shared with staff via the Kiewit staff development newsletter. Also, through the weekly “Words of Wisdom” and 40-Development assets programs, students and staff receive information that related to an appreciation of cultural diversity. These programs included hundreds of motivational and multicultural quotes and aphorisms from philosophers, religious thinkers, entertainers, sports figures, and fictional characters. Some teachers utilized the quotes as points of discussion or as instructional motivators.
- The bulletin board in the main foyer was occasionally used to highlight various cultural celebrations. During the implementation of the life skills/asset curriculum, each month a different life skill/asset was highlighted on the bulletin board. Many of the life skills related to respecting diversity and individuals. Project for Interfaith Affairs instructed our teachers on different cultures and religions. The speaker brought in a 5 team panel to answer questions from staff. This was very powerful and teachers were engaged and enthusiastic. In addition to the asset/life skill bulletin board, we had another bulletin board featuring prominent black history leaders throughout the month of February.

Learning Experiences: (List and describe those provided for students that are beyond those called for by district curriculum):

- Grade 6 - In addition to the social studies classes which consistently highlighted cultural aspects of the world, students participated in a multicultural math game, a study involving the cultural aspects of clothing, watched films about “The Irish in America,” played games relating to different civilizations, had musical days inventing civilization raps with the Greek, Roman, or Egyptian units, and much more. The 6th grades also participated in an interdisciplinary unit about the Iditarod unit with an emphasis on the Alaskan/Eskimo cultures. One team also attended an IMAX movie with content related to the Egyptian mummies. “Justice for All,” a Hal Unit, was offered to qualified students working with reading books and activities on Japanese internment during WWII. Challenge math students read Grandfather Tang’s Story and discussed Chinese culture and area of figures using Tangrams. Math 6 students learned how to use the Sieve of

Eratosthenes efficiently and researched other major math contributions of this fine mathematician. In addition, sixth grade prealgebra students discussed Greek customs while learning about the Pythagorean Theorem and Chinese Triples.

- Grade 7 - Diverse cultures were discussed via current events through political cartoons and CNN discussions. One 7th grade team focused on Martin Luther King and subsequent projects included letters, painting, and collages which represented freedom, equality, and justice. 7th graders also researched the diversity of other cultures by “visiting” a country of their choice for four days and sharing what was learned about such topics as language, traditions, customs, clothing, economy, and government. Korean folktales were read in some homerooms. Reading class now requires that students read books of cultural diversity as part of their genre requirement and the teachers give book talks on that genre. In one of their reading texts, the students explore a variety of themes/stories related to ancient worlds and minorities. Contributions of scientists from various countries were also shared. Math students learned about Greek life and philosophers through the study of the Pythagorean Theorem. As a bonus for the year, Ryan Carlson (7th grade teacher) and his team of actors, re-enacted parts of the Viking era for the entire grade level. Students were engaged and learned what it was like to live in a different culture.
- Grade 8 - The social studies classes highlighted various cultural aspects of the world. In history, students read about Harriet Tubman, wrote Native American poems, and studied immigration. The 8th grade curriculum lends itself to multicultural education as the curriculum includes instruction on African American history, simulations of the slave ships, assembly lines, Native American culture, etc. Students participated in an interdisciplinary unit on Lewis and Clark. Teams completed ethnic pie graphs and attended a “Living Voices” assembly about Irish immigration on May 15th. English classes read *The Diary of Anne Frank* and discussed the Holocaust. Students also read “Ashes of Roses” which was a story about immigration. 8th grade English students choose a variety of multicultural topics for their MLA research papers and read a variety of short literature from authors of various backgrounds and cultures. In 8th grade science the students discussed contributions made by different cultures to astronomy.
- Exploratory and Specialists - Every foreign language class has cultural connections— language, geography, products, customs, food, shopping, sites, etc.
- Students in music classes learned about music from various cultures including how African Americans contributed to blues and jazz. The music department makes a special effort to include a wide variety of cultural music selections. Selections from a set of CD’s called “Planet Soup” which combined music from different cultures were used. Sixth graders studied music from other countries and the teacher showed the students instruments she has collected from her travels. Students also played a world instrument bingo game that included pictures, maps, and listening examples from other cultures.
- Physical Education classes integrated sports, games, and dance from around the world— Middle East, Europe, and Africa.

- The 8th grade “Know Yourself” class included lessons on stereotyping, discrimination, and sexism.
- In FCS the importance of the American Food Pyramids was discussed. Food pyramids from different cultures such as Asian, Hispanic, Native American, and Mediterranean were also studied. Herbs and spices from various parts of the world were explored for the medicinal and culinary properties. In 8th grade “Foods,” students discuss the life style of vegetarianism. Various religious and cultural aspects are explored and respectively acknowledged. Geographical areas are researched and students visited a website devoted in entirety to multiculturalism. Students also formed a restaurant from a different country and created a menu devoted to that area’s cuisine. Then students created several menu items from their restaurant in celebration of a Food Block Party. Many foods from other nations, religions, and regions within the U.S. were created in the food labs.
- The art department continues to highlight various artistic aspects of the international world with a strong focus on Native American pottery and African American masks. Students studied Egyptian art, Spanish tile design, Aboriginal art, Mexican folk art, and African art with an emphasis on quilt stories. Students also studied batik textile designs used in India and Africa. Sixth grade students participated in “Artist of the Week” reports which included various artists who represented different cultures, nationalities, and genders. Eighth graders completed Master Sketch assignments in drawing and painting which included reading about and duplication of styles and techniques from artists around the world. Printmaking classes study the culture of their ancestors to incorporate into a print.
- The students who participated in the KCC, Kiewit’s after school program, studied a different culture each month through videos, the cooking of ethnic foods, the arts, and games students learned about cultures. Example: India: the students made chicken chaat and naan to eat, learned the real way to wrap a turban, and made batik cloth designs.
- Information Center activities included research with 6th grade students on Inuit Native American culture and Japanese-American Internment during World War II. Seventh grade students spent many hours researching cultures from the Western hemisphere and Western Europe. Students were also supplied with lists of Multicultural titles for their independent book selections. The center also sponsored a visit by a guest author, John Ritter who has written books with Hispanic characters, language, and settings.

Multicultural Experiences: (List and describe those called for by the building’s site plan, if applicable.)

- Strategy 1-We will develop and implement an array of diverse opportunities that challenge each student to excel.
- Strategy 2-We will ensure that all students demonstrate appropriate life skills.
- Strategy 3-We will develop and implement plans to create a positive school culture.

**Millard Public Schools
Multicultural Education
Year End Report: 2007-2008**

School: Millard North Middle School

Principal: Dr. Joannie Wilson

Professional Development Activities: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

- IB training for most all of the staff
- Foreign exchange student, panel discussion made of our district's foreign exchange students from various ethnic backgrounds during staff development day

Learning Experiences: (List and describe those provided for students that are beyond those called for by district curriculum):

- Internationalism brought into curriculum by IB program – all subjects in 6th grade IB
- Black History Month announcements
- Black History Month Eye on the Prize writing activity
- Martin Luther King announcement on PA
- Sixth and seventh grade social studies classes – current events
- Video on Islam, Judaism, Hinduism, Buddhism in social studies
- Holocaust speaker
- Music selections for band, orchestra, chorus were multi cultural
- Read book Seedfolk in 7th grade reading classes
- Read book Chinese Cinderella in 7th grade Reading class
- Art forms from around the world in art classes
- Veteran's Day announcements
- Immigration study in 8th grade History
- Reading classes read Sadako and the Thousand Paper Cranes
- If the World Were a Village Project in Math 6
- In chorus, we sing a "multicultural" song for each concert, usually something in Latin, Italian, or German. In 6th grade general music the students learn about the music cultures of Latin America. 8th Grade chorus spends a couple of weeks learning about the music cultures of India, Africa, and we go more in depth with Latin America than in 6th grade. 7th grade chorus learns about African-American composers, past and present.

Displays:

- Multi-cultural posters
- Students made posters on music in different cultures
- Display in pit on China, Germany and France
- Flags around building from all parts of the world
- Good Eating signs in cafeteria in 10 different languages, with flags
- Welcome sign in pit in Spanish, French, German, as well as English
- Signs throughout building in Spanish, French, and German
- Time Zone clocks in pit with locations
- The cultural diversity display in IT area
- World dioramas in orchestra room
- World Celebration Posters
- “Where in the world” display of all the world languages spoken by our students and staff here at NMS.

Multicultural Experiences: (List and describe those called for by the building’s site plan, if applicable.)

- World maps in almost every classroom – reference to locations in all subjects at for all units
- Polaski Day intercom announcement
- Black History month intercom announcements
- Black History Share show – trivia contest between homerooms
- Black History posters
- Observation of Martin Luther King Holiday
- Display of multi-cultural books in information center

**Millard Public Schools
Multicultural Education
Year End Report 2007-2008**

School: Russell Middle School

Principal: Mitch Mollring

Professional Development Activities: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

- Sister Cities Club is recruiting families (teachers) to be hosts for Japanese administrators, teachers and students who plan to visit Russell this fall. During their visit, they will present cultural information to teachers and students of Russell in a number of classrooms.
- Project Interfaith, an affiliate of the Anti-Defamation League, provided a presentation and panel discussion for the staff. The panel included individuals of many different religious backgrounds. There was a question and answer session with the staff and panel following the presentation.
- Several staff members were sent to the Building an Inclusive School Community workshop. Materials from the workshop were shared with other staff members.
- Packtime teachers are the “staff buddy” for each student in the Packtime. Part of the Pyramid of Intervention is contacting the Staff Buddy of an at-risk student. This provided an opportunity for another adult to connect with the at-risk student about at-risk concerns.
- 40 Developmental Asset were reinforced through staff development presentations. Each team came up with ideas to continue stressing the assets for next year. The school’s asset builder and counselors incorporated the assets into Packtime lessons in which all students participated.

Learning Experiences: (List and describe those provided for students that are beyond those called for by district curriculum):

- Sister Cities Club offered as an after school activity
 - Many students are active in the club that participated in several Sister City Association activities during the year.
- Living Voices presentation focuses on the lives of Immigrants in the early 1900’s

- “Images of the World” organization presented Mummies and Mosques.
 - Each grade level attended a multi media presentation.
The presentations focus on Middle Eastern cultures and geography.
The presentations also stressed acceptance of others, regardless of race, culture and/or religion
- Calendar/bulletin board outside of the main office is used to highlight the asset of the month along with multicultural holidays, events, celebrations and famous leaders from around the world.
- Holocaust survivor spoke to the 8th graders

Multicultural Experiences: (List and describe those called for by the building’s site plan, if applicable.)

- The mission of Russell Middle School is to provide a safe, caring environment and guarantee each student develops individual strengths/talents and acquires the necessary academic and life skills for making positive contributions in a global society.

**Millard Public Schools
Multicultural Education
Year End Report: 2007-2008**

School: Millard North High School

Principal: Brian Begley

Professional Development Activities: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

- Religious diversity information shared during staff meeting
- Susan Marlatt & Ellen Batenhorst attended Managing Religious Diversity Issues in a Public School Setting
- Ellen Batenhorst and Marla Kratochvil attended Echoes & Reflections Holocaust Workshop
- Eric Welte took Multi-Cultural Children's Literature (TED 8000) @ Univ. Nebraska-Omaha
- Susan Marlatt, Maureen Preble, Simon Rohde, Stephanie Arbaugh and Keith Neth attended the Malaika Foundation's 21st Century World wise International Conference
- Peggy Breard attended School Community Intervention Program Team Training as well as Gangs in our Community
- Debbie Martinez attended sessions that included Multicultural Music at NMEA
- Cindy Nabyty attended sessions that included Multicultural Choral Music at NMEA
- Cathy Kaiser attended sessions that included Multicultural Music at NSBA/NMEA
- Larry Rathbun attended sessions that included Multicultural Music at NSBA/NMEA
- Arrangements were made for the entire Science department to participate in the I.B. Middle Years Programme training during summer 2008.
- Volker Langeheine attended the Goeth Institute Trainer Seminar, Nebraska International Languages Association (NILA) Conference, ACTFL Annual Convention,
- Simon Rohde and Rhonda Betzold attended Girls Inc. workshop featuring Archbishop Desmond Tutu.
- Stephanie Burdic and Kelly Thielen attended the Bureau of Education workshop on "What's New in Young Adult Literature"
- Stephanie Burdic and Sherryl Shannon attended the International Reading Association Conference
- Keith Neth presented information on his Cambodia experience, which was sponsored by the Malaika Foundation, at the Nebraska Social Studies Convention
- 8 staff members will be attended subject specific conferences for the International Baccalaureate Diploma program

Learning Experiences: (List and describe those provided for students that are beyond those called for by district curriculum):

Music Department - Our curriculum experiences are pretty inclusive as we study/perform music, speeches and drama from other cultures including:

- Peking Opera, Mestizo and Mariachi from Mexico
- Kabuki and Commedia dell'arte theater
- Music from Asia, Great Britain, South America, Canada
- Russia, Italy, France, USA (including Gospel, Spirituals, and a folk song from *Chantez, La Louisiane!*)
- Handel (England and Germany), Saint-Saens (France), Mozart (Germany), among many others.

Business Department

Business Law Research project. Students research the following laws:

- Racial Discrimination
- Gender Discrimination
- Age Discrimination
- Disability Discrimination

Fashion Marketing: Designer Unit requires students to research designers from various countries

Art Department

Understanding Art class includes studies of traditional art worldwide and throughout history. Culturally specific and time period projects are ingrained in each unit. For example: Chinese wall hangings, African jewelry, Japanese prints and origami, French Impressionist paintings, German expressionist drawings, and Native American totem pole designs. Ethnic diversity is an integral part of our studies. Differences in customs, beliefs, and traditions influence forms of art from painting to architecture.

Pre IB Art includes studies of Egyptian and Prehistoric Cave Art to present day practices in art.

IB Art - Integrated into their studies, references to other cultures is an essential part of their evaluation criteria.

Pottery classes created Grecian urns. Also studied the Mid-eastern tradition of mosaic art. Maria Martinez's pottery style/heritage highlighted and discussed from Southwest.

Art Foundations classes include a specific multicultural outcome objective (usually a 3D project) in addition to being inherent in units. For example; 3D and pottery units exemplify Native American traditions of construction and symbolic designs.

Studies of portrait painters such as Frida Kahlo (Mexico) include discussions of her life and culture where connections can be made to Hispanic traditions in America.

- Simon Rohde organized 5 delegations of 17 students to participate in the Model United Nations and was awarded "Best School."
- Simon Rohde sponsored a student who attended the district and state National History Day competition
- Dave Bacon made arrangements for guest speakers representing the areas of:

Catholic Christianity, Protestant Christianity, Orthodox Christianity, iconography, Zen Buddhism, Judaism, and Islam

- Brent Snow took students on a guided fieldtrip of traditional ethnic neighborhoods within the greater Omaha metropolitan area.
- Tricia Rohde (a MN alumnus) brought three deaf students to make a presentation on Deaf Culture in Theory of Knowledge and World Geography classes.
- Leslie McFee and Weylon White have students research statistical information from foreign countries then present the information graphically in Functions and Discrete class.
- IB math classes we deal with currency conversions as well as history of mathematicians and their origins.
- On, or near, Australia Day (Jan 26) each year Doug Thomas takes a day to discuss with students about Australia and some math (money/time/distance/temperature conversions and examples of their currency) related to living there.

Multicultural Experiences: (List and describe those called for by the building's site plan, if applicable.)

- The Millard North High School team, organized by Simon Rohde won the African American History Challenge Bowl - Senior Division Champions!
- This Millard North team (Adriene Garcia, Maurice Green, and Joe Ann Moser) will be representing Nebraska in the National competition in Orlando Florida on June 11th.
- All Art classes were involved in the 2007 International "Pinwheels for Peace" Day, Sept. 21, 2007. Through the Pinwheels for Peace project, we enabled our students make a public visual statement about their feelings about war/peace/tolerance/cooperation/harmony/unity to, in some way, awaken the public and let them know what the next generation is thinking. Students helped "plant" their pinwheels outside in front of the school as a public statement and art exhibit/installation.
- We started a Diversity Club this year under the sponsorship of Carmen Hippen.
- MNHS joined the IncluCity human relations program. This multi-cultural program is designed to break down barriers of prejudice and oppression by enhancing diversity awareness. Carmen is coordinating a group of our students to participate in a leadership conference this summer

**Millard Public Schools
Multicultural Education
Year End Report: 2007-2008**

School: Millard South High School

Principal: Dr. Curtis Case (*Report Prepared by Dr. Vicki Kaspar, Assistant Principal*)

Professional Development Activities: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

- Jennifer Reid and Rebecca Prochaska facilitated training sessions in using the Sheltered Instruction Observation Protocol (SIOP) Model. The SIOP Model serves as an instructional framework under which other effective instructional approaches reside, such as cooperative learning, sheltered instruction strategies, and differentiated instruction. It was developed during a seven-year research project (1996-2003) for the Center of Research on Education, Diversity & Excellence, funded by the Institute for Education Sciences, U.S. Department of Education.
- Ten Millard South High School teachers participated in this training that focused on implementation of the major features of sheltered instruction to promote academic achievement among ALL students in mainstream classrooms. The objective was for participants to demonstrate application and evaluation of The SIOP Model features by developing and conducting lessons designed with an emphasis on SIOP features and evaluating the effectiveness of the SIOP Model as a means to increase student achievement.

Learning Experiences: (List and describe those provided for students that are beyond those called for by district curriculum):

Art

Our curriculum and texts are layered with multi-cultural references and artists. In addition to the regular curriculum, the following Artists and Cultures are explored with students.

Pottery, Adv. Pottery: Native American/Pueblo pottery-Maria Martinez, Greek pottery, Louise Nevelson-sculptor, Pre-Columbian art, Museum of international Folk Art-Alexander Girard collection (dolls), Netsuke-Japanese carving

Painting: Mexican culture/art - Artist: Frida Kahlo, Diego Rivera, and Pablo Picasso (Spanish heritage), Native American artists-Juane Quick-to-See-Smith, Emmi Whitehorse and Norval Morriseau (Inuit/Northwest Pacific coast art)

Art Foundations: Japanese Printer-Hokusai and Gyotaku printing, Dutch-Vincent van Gogh, M.C. Escher (etchings and woodcuts), Dwellings from around the world, William H. Johnson-African American painter

Drawing: Germany - Albrecht Durer, woodcuts, paintings & engravings, Italian Renaissance
- Leonardo da Vinci

Advanced Studio Art: Pablo Picasso, Spanish

Commercial Art: Illuminated Text-Middle ages, Guttenburg (Bible-printing press) and the St. Johns Bible (collaborative effort US and Wales), Barbara Kruger-Native American Photographer, Peter Max-graphic artist born Berlin, Germany (escaped to Shanghai), art styles and their influence on graphic arts-especially Art Nouveau(Paris 1900 Worlds Fair-Islamic, Asian and Northern European Influence)

Business- Technology Magnet

Accounting I/II: Discussed business practices of United States companies using other countries for manufacturing to make a larger profit.

Business Communications: Developed an awareness of how cultural differences can adversely affect communication

Researched business and social protocol in different countries and share findings and insights with each other

Identified or demonstrated ways to show respect, understanding, and sensitivity to people of other cultures, in and out of the workplace

Graphics: Completed a famous photographer report, with one of the options a multicultural report

International Business: Discussed other cultures regarding international business (a report and presentation on different countries)

Keyboarding: Keyed letters in foreign languages during the MS Foreign Language Week
Keyed documents with names of different ethnic backgrounds

Marketing I: Discussed the implications of cultural differences in marketing and distributing products

Marketing II: Discussion of racial discrimination on the job site

Personal Finance: Discussed other cultures regarding international business, particularly in the area of communication (i.e. presentation and acceptance of business cards from the Japanese.)

Discussed how to do business with other countries, including a "hot" topic about outsourcing of jobs in America Continued to learn about discrimination against other diversities (and laws to protect them) such as elders and women (the ECOA--Equal Credit Opportunity Act

Word Processing: Studied and determine appropriate business mannerisms for branch offices in different parts of the world

Studied different social skills of business people working in different cultural surroundings

Counseling

Promoted "Prejudice Elimination Workshop" – daylong workshop for high school students dealing with tolerance and diversity.

Nominate students to attend *Anytown*, a weeklong summer camp dealing w/ tolerance and diversity.

"Better Future Today" - students presented 15 sessions to other groups of students dealing with diversity and individual differences.

College Multicultural Programs - advertised and encouraged students to attend special multicultural days held on the UNO, UNL Creighton, and University of Kansas.
 Promoted Latina – Week Long Workshop – College of St. Mary – Summer Program
 UNL – Multicultural Dinner
 Hosted a speaker from the Chicano Awareness Center who spoke on college admissions, scholarships
 Promoted the Native American Retreat at Creighton University
 Advertised and promoted a number of minority scholarships for Millard South minority students
 Examples of such are these: UNO – Isaacson Incentive Scholarship, Rick Davis Scholarship - UNO, UNL, UNK,
 United Latino Endowment Scholarship, Omaha Chapter of Links (African-American), Lambda Theta Nu (Latino)
 Creighton University – Black, Hispanic, Alpha Phi Alpha Fraternity, Fraiser-Stryker Minority Scholarship, Herbert L. Davis Foundation Scholarship

ELL

Sent out multicultural opportunities and events within the community via email
 Sent out tips on working with multicultural students
 Continued to work with the staff on learning about multicultural students and the best ways to meet their needs while being culturally aware and sensitive
 Two students accepted for the Academia Latina program at College of Saint Mary
 Attended the Holland Performing Arts Center-- to see New Orleans Jazz perform on Feb. 25, 2008 to experience American culture and the culture of jazz
 Took the ELL students to Metro Community College to explore two of the campuses

Family and Consumer Science

History of Fabric, Pattern, Clothing
 Origin of Food & Cultural Practices, Foods
 Cultural Practices, Adult Living
 Cultural Practices, Everyday Living
 Cultural Practices, Child Development Multicultural Report 2004-5

Industrial Technology

World Architectural Styles/Advanced Architectural Concepts
 World Famous Architects/Advanced Architectural Concepts/Drftg. & Design
 World Famous Inventors/Manufacturing Tech, Comprehensive Metals, Welding & Advanced Welding

Language Arts

Drama I: Multicultural theatre -Cirque du Soleil (multiple cultures), Rise of theatre History (Greek through Asian)
Drama II: Multicultural Theatre- August Wilson (African American Playwright), Cirque du Soleil, David Henry Hwang (Asian American Playwright) Rasa (East Indian Theatre)
 Students read various plays dealing with other cultures

Theatre Appreciation: Cirque du Soleil, Vaudeville (Jewish and African- American influence) Early American Theatre (African-American, Jewish influence) Sidney Poitier (Caribbean-American actor) Kabuki and Noh Theatre (Chinese-Japanese), Early Film (German Immigrant Expressionist movement)

Forensics: Members of the Forensics team ran multi-cultural pieces in literature interpretation competition.

English 9: Completed an entire unit on diversity (economic and cultural) by reading *Black Boy*, *Salvador Late or Early*, *Marigolds* and *Thank You M'am* and discussed cultural diversity as well as invited representatives of the Open Door Mission to show a video and speak to the class about the economically disadvantaged and cultural differences. Participated in ODM's fundraiser "Trick or Treat so Others Can Eat" and held a food and clothing drive for those at the ODM.

Studied the novel *Star Girl* by Jerry Spinelli, a novel about diversity in personalities of teens, acceptance, and popularity

Read three selections targeted specifically to Martin Luther King Day, including how the date was selected and the controversy over selecting the date. In addition, they are offered a Civil Rights Webquest

Viewed play *A Raisin in the Sun* and may complete a project illustrating the key themes.

English 10: Selected a shoe and tell the story of the owner of the shoe, which offers the opportunity to create a story from a multicultural perspective while allowing them to "walk a mile in someone else's shoes."

Read *To Kill a Mockingbird* by Harper Lee-Deals with the consequences of racism during the depression era.

Read the Holocaust memoir, *Night* by American cultures. Elie Wiesel.

Researched and wrote about living leaders, many of whom are leaders of minority groups in America.

Honors English 9: Students also read *Night* by Elie Wiesel, *To Kill a Mockingbird* by Harper Lee, Short Stories Such as "Thank You M'am" by Langston Hughes, and study living leaders including several multicultural leaders.

Honors English 10: Study Harlem Renaissance poetry and poet, and read a short story by Amy Tan.

English 11: Native American: "Sky Tree" and "Coyote Finishes His Work".

African American: "from The Narrative of the Life of Fredrick Douglass"

"Ain't I A Woman", "Mother To Son", and "Dust Tracks on a Road"

Fallen Angels by Walter Dean Myers (Details the experiences of African-American soldiers fighting in Vietnam) *Huckleberry Finn* by Mark Twain

Asian Culture: *The Joy Luck Club* by Amy Tan

Basic English 11: Read multicultural stories, poems and plays

Created a Family Tree in which they have to research their heritage and roots

Know Your Neighbor activity in which they have to discover personal and cultural differences among their classmates

Multicultural food day in which students are urged to bring a food item to share from their own cultural background and tell how it is related to their family traditions and cultures

Comp and Lit: Watched *The Long Walk Home* (a film that centers on the Montgomery Bus boycott) and compared it to the themes in the *Old Man and the Sea* by Ernest

Hemingway. In Comp and Lit, World Lit and English 10, students may read *Night* and pass the test for extra credit

Career English: Write an article analysis paper where they research problems faced in the workplace, and the problems include discrimination (based on gender, race and religion)

World Lit: Retold a fable from a country or culture (other than their own) to the rest of the class

Speech: Chose a topic that personally affects them that deals with race, gender, location, etc. Listened to these speeches to be informed and/or persuaded

British Literature: Explored literature in relation to race, gender, and location as it progresses from Old English to modern day. Students contemplate life from different socioeconomic status and genders based on the themes presented in the reading.

Debate: Discussed issues of immigration policy, post-Katrina reconstruction policies in relation to race, treatment of women in the legal system, and the military's policy of Don't Ask, Don't Tell

AP Language and Composition: Read several of the works of Sherman Alexie, especially his essay "Indian Education" and discussed the prejudice and injustice that Alexie experienced in the public schools as a Native American
Identified and wrote about instances of discrimination they see in their own school
Studied in detail the rhetoric of African-American leaders and abolitionists (Frederick Douglass, Alfred M. Green)

Math

Gave lists of vocabulary terms to ELL students prior to introduction of units so they can familiarize themselves with the math terminology in their own language to understand the concepts being introduced in the chapter

Several math teachers were SIOP participants

Music

Choir

Zigeunerleben - German Folksong

Riu Riu Chiu - Spanish Folksong

Nia - Song written for Kwanza

Go Where I Send Thee - African American Spiritual

Frohloket Ihr Volker Auf Erden - German

Keep Your Lamps - African American Spiritual

In Flanders Fields - Song honoring Canadian Soldiers

Abendlich Schon Rauscht Der Wald – German

Music Consumer

Multiple musical and video examples for each section.

Chapter 2 -Music in Other Cultures (Africa, Asia, Central America, North America)

Chapter 3 - Section on Music of India

Chapter 4- Dance Music of Brazil, Mexico, Native American Dance, and European and American Ballet

Orchestra

Rhosymedre – Vaughn Williams

Russian Sailors Dance – Gliere

Schindler's List (holocaust) – Williams

Bachanale – Saint Saens

Bands

Fifth Suite for Band – Reed (Israeli Hora, Romanian, Japanese Yamabushi Kagura, French Sarabande dances)

Songs from the British Isles – Wagner

Peer Gynt Suite #1 – Grieg (Finland)

Amparita Roca – Dalmau (Mexican)

English Christmas – Grundman (Britain)

Russian Christmas Music – Reed (Russian)

Mary's Boy Child – Sparke (Calypso)

New Frontier Program

English: Completed an entire unit on diversity (economic and cultural) by reading *Black Boy*, *Salvador Late or Early*, *Marigolds* and *Thank You Ma'am* and discussed cultural diversity.

Studied the novel *Star Girl* by Jerry Spinelli, a novel about diversity in personalities of teens, acceptance, and popularity

Read *The Miracle Worker* and discussed the implications of living with a handicap

Science: Studied multicultural scientists and their contributions as they relate to Biology.

History: Civil Rights Movement-importance and leaders of the movement

Significance of MLK day

Holocaust Remembrance Day

American Indian Day

Latinos fight for change during the Civil rights movement

Asian Americans fight for change during 1960s and 1970s

Math: Foundations 1 studied the coordinate system and how to graph coordinates on the xy axis. Africans invented rectangular coordinates by 2650 B.C. and used them to make scale drawings and star-clocks in ancient Egypt.

Physical Education

Multicultural Games

Integration of special needs students who are not mainstreamed into regular classrooms on a daily basis.

Peer mentoring for ELL students and foreign exchange students.

Science

Discussion of the role of women and minorities in the development of physics as a separate field.

Genetics, Biology – we research what traits and disorders are more common in certain ethnic groups.

Social Studies

The Social Studies curriculum is saturated in multicultural education. Specifically, we have a course called Ethnic Studies offered at Millard South High School, which is a historical and

cultural study of the major ethnic groups that make up our pluralistic society in the United States.

The following are some of the multicultural activities done in the Social Studies classrooms at Millard South High School:

“I Have A Dream” video, reading & discussion
 Examination of the contributions of African Americans to U.S. Military
 Significance of MLK day
 Civil Rights Unit
 Minorities in America
 Supreme Court cases
 Japanese Internment Camp
 Discussions on prejudice, stereotypes and discrimination
 Studies music, art & politics of countries
 Speakers from different cultures
 Studies of cultures & their religions
 Book Group/Multicultural Club
 Civil Rights Movements of Women, Mexican Americans, Japanese Americans, Hispanics, Native Americans
 Great Black Migration
 Immigration Diaries and New Immigration Readings
 Study immigration & migration of various ethnic/racial groups
 Black History & Diversity Month
 Video on first interracial basketball in Louisiana
 Video & discussion on Ruby Bridges
 Video on Montgomery Bus Boycott
 “Eyes on the Prize” & Civil Rights
 Malcolm X, Booker T. Washington, W.E.B. DuBois
 Discuss minorities in the workplace and on the police force
 Living Voices Presentations on Native American culture/history/400 students involved
 Economic Demise of the Soviet Union
 Islamic speakers Bureau
 Speakers from each of the following: Hindu Temple, Buddhist Temple, and a Synagogue
 Enrichment opportunities offered by Ethnic Studies and World Religions in the community.
 Visit local ethnic museums and events.
 Religious diversity education in World Religions. Exposure to 5 major world religions in World Geography.
 Russian, Chinese Middle Eastern History and the music

Special Education

The special education department parallels the curriculum from the general education classes in the areas of: English, Science and Social Studies. Through this curriculum parallel the special education teachers include multicultural activities listed in the core areas.

World Languages

French Club:

This year French Club went to the Orpheum to see The Phantom of the Opera by Gaston Leroux. The club members visited two authentic French restaurants in our area, Le Voltaire, and The French Cafe. We had several early morning “Croissants et Chocolat” sessions where we spoke French with students while enjoying a typical French continental breakfast.

Other French Department Activities:

The French teachers sponsor a trip abroad to France for our students every other year. That trip includes a 5 night home stay in a French family. Some French teachers in our department organize Internet e-mail exchanges and pen pal experiences with students in other countries. We continue to welcome a growing population of French-speaking students from other countries, especially Africa, to our program.

German Club

In the fall, German Club and Diversity club held a reception to welcome all the exchange students at MSHS and to introduce them to the students and faculty. Club members celebrated authentic German Christmas customs with their Nikolaustag activity. The German Club visited the German restaurant, Gerdas. Cultural food experiences in the club included eating Spaghetti Eis, sampling German cakes, and a enjoying a German-style breakfast.

Each year the German students go to the German Convention held in Omaha at various schools. There they compete in cake making, poetry, art, vocal and instrumental music, cultural trivia, cultural power point presentations, and so on. They also learn folk dancing and singing, German crafts, and cooking.

Other German Department Activities

The German teachers are involved in a travel exchange program with Helene-Lange-Gymnasium in Dortmund, Germany (one spring we host German students here, and the following year the MSHS students go to Germany in the summer).

In March fifteen students and three teachers from Dortmund stayed with MSHS families and attended school with their host brothers or sisters. They made seven presentations to MSHS classes about various aspects of the German culture.

In April, a former MSHS student was a guest speaker on the subjects of Berlin, the UNL semester in Berlin, and international business.

Spanish Club

This year Spanish Club experienced authentic food at Azteca and Espana restaurants.

Students competed in the UNL Foreign Language Fair in vocal, drama, and poster events.

At the fair, students participated in Swahili, Russian, Japanese, and Chinese language mini-lessons. They also learned Czech and Russian Folk Dances.

Other Spanish Department Activities

The summer of '07, Spanish teachers and students traveled to Spain. Students stayed with host families in addition to traveling as a group. Some Spanish teachers will travel to Spain with students this coming summer as well.

Multicultural Experiences: (List and describe those called for by the building’s site plan, if applicable.)

Our building mission statement is inclusive of all students:

“In the rich tradition of excellence at Millard South High School, based on the collaboration of students, parents, staff, and community, we guarantee every individual will recognize and reach his or her true potential and display both academic responsibility and life skills through diverse and innovative opportunities reflective of world-class expectations.”

Information Center

Career book display with emphasis on women in non-traditional roles

Multicultural book talks.

Created multicultural computerized reading lists for classes

Teamed with ESL teachers to assist ESL students locating multi-cultural themed reading.

Collaborate with Omaha Public Young Adult Librarian presenting (Multicultural) related titles to students.

Other MSHS Activities and Clubs

LEO Club

(The high school branch of the Lion’s Club, with a focus on community service)

Participated in Ruth Sokolof Christmas party for Handicap and visually impaired

Volunteered at the Open Door Mission

Diversity Club

Hispanic American Month: 8x10 “awareness posters” dispelling the myths of Hispanic

Americans were hung in all wings of the school

Welcome Party (for foreign exchange students) Paired up with German Club to provide cake and punch reception

Disability Awareness Month: Students wore neck decals with different statistics and information regarding the event itself and the American disabled population

Mix It Up” Day: In conjunction with the PRIDE Time competition, DC kept track of students that sat in a designated area of the cafeteria by distribution of random-colored cards that coordinated with sporadic tables; homeroom with the highest percentage of participants won the PT competition points

American Indian Heritage Month: Neck decals with different American Indians and their contributions to their culture were worn by DC members and teacher volunteers

Human Rights Day: Blue lapel ribbons were distributed to teachers and DC members along with the hanging of butcher-paper posters

Black History Month: 8x10 posters with prominent figures of black history in 5 different areas of educational subjects were distributed in the appropriate hallways (i.e., Portier in the drama wing, Langston Hughes in the English wing, etc.)

Yom Hashoah (Holocaust Remembrance Day): 8x10 posters of facts about the Holocaust will be hung in all wings of the school. Also, DC members and teacher volunteers will be given neck decals that (on the front) displayed the picture and (on the back) displaying the personal story of 1 of 35 people who endured and either survived or lost their lives during the height of the Holocaust

Asian Pacific American Month: Neck decals with information about the event’s origins and purpose will be worn by students and teacher volunteers. 8x10 posters will also be hung in hallways.

International Leaders Club (This is a new club sponsored by ELL teacher Mrs. Maria Hicks)

Goals: To promote higher education, college scholarships, community service, and networking with other school districts or international organizations.

History: In September of 2007, Millard South High School students became interested in Latino Leaders, a club started in OPS in 2000. We held a founding meeting at MSHS on October 19, 2007. However, we chose to call our new club International Leaders to be more inclusive and inviting for diverse members. The faculty sponsor of the club is Mrs. Maria Hicks, ELL teacher, and the founding members are MSHS senior Valeria Hernandez; juniors Edgar Bueno, Genesis Gonzalez, Katherine Ordonez, Liliana Cervantes, and Meliza Ramirez; sophomores Jessica Moreno and Stephanie Orellana; and freshman Isis Hernandez. Mr. Steve Carlson, counselor, and Ms. Mariela Chavoya, bilingual liaison, also attended the founding meeting and contributed their ideas.

Officers: International Leaders has an executive board. There is no president. The board members come up with ideas, serve as role models, and are required to attend activities.

Activities:

- Promoted and participated in the Latino essay-writing contest
- Attended the Hispanic Summit in Lincoln
- Visits to Metro Community College and Iowa Western Community College
- College Prep Day at UNO
- College Information Night for Immigrant Parents
- Job shadowing at Best Buy
- Prepared and distributing Welcome Kits for new ELL students throughout the district
- Clean up in Hanscom Park
- Donated food for the flood victims in Tabasco, Mexico
- Volunteered at Open Door Mission
- Raised funds to “adopt” a family through the Salvation Army
- Winter holiday party at Boys and Girls Club South Omaha
- Halloween Party
- Spoke on the Spanish language Radio Lobo about club activities
- Hosted guest speakers from IncluCity (a Human Relations and Leadership Program) and will attend their summer camp
- Started writing to ELL pen pals from Holling Heights Elementary

**Millard Public Schools
Multicultural Education
Year End Report: 2007-2008**

School: Millard West High School

Principal: Dr. Richard L. Kolowski

Professional Development Activities: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

- Three teachers participated in The ADL (Anti-Defamation League) a workshop titled, *Managing Religious Diversity Issues in a Public School Setting*.
- All teachers reviewed the “Ism’s as presented by CIC. They discussed in small groups the issues they saw most affecting Millard West. Our Justice Club sponsor then shared what the club had been doing this year and shared significant learnings about students’ experiences and perceptions at West.
- All teachers in their PLC Course group identify an Inclusivity Issue that they thought impacted the students in their specific course (gender, age, race, etc...). They then brainstormed strategies to create more inclusive environments for all of their students.

Learning Experiences: (List and describe those provided for students that are beyond those called for by district curriculum):

- Guest Speakers/Presentations
 - Living Voices Presentation to all American History courses
 - Holocaust survivor speakers
 - Islamic Speakers Bureau
 - Nebraska Zen Center Heartland Temple.
 - "Diversity in the Workplace" by UNMC Division Director of Human Resources
- Spanish Club Activities
 - Holiday celebration and Cinco de Mayo celebration with foods, music, dance and cultural information
 - Spanish club cooking classes: Argentina, Mexico and Puerto Rico.
 - Club members viewed slides from Spain and learned about the areas presented
 - Foreign exchange students from different Spanish speaking countries come to Spanish classes to present on their cultures. The students also had to interview these students in Spanish.
 - A group of Spanish students provided bilingual child care during a seminar on gang awareness for Spanish speaking adults.

- French and German AP classes went to the Foreign Language Fair at UNL
- Justice League Activities (Student Multicultural club)
 - Global Awareness Week– This year we made “Save Darfur” t-shirts in order to bring awareness to the genocide in the Sudan.
 - IncluCity II Retreat– We partner with the Conference for Inclusive Communities (CFIC) and attend a 4 day overnight retreat with 4 other metro schools in order to bring awareness to social justice issues.
 - Walk for Inclusion– We participate in a 1.5 mile walk with the Conference for Inclusive Communities (CFIC) to promote tolerance and inclusion in the Omaha community.
 - Mix It Up Lunch– We participate in the National Mix it Up Lunch in November to encourage students to cross social boundaries and meet someone new.
 - Student Leader Internship Program with Conference for Inclusive Communities (CFIC) – Two Millard West students are selected to intern at the Conference for Inclusive Communities’ Omaha office.
 - CFIC/Justice League 1 Day Workshop– Leaders from the CFIC office host a 1 day workshop at MWHS to help 30 students learn more about creating inclusive school environments
 - Diversity and Equality in Education Week (DEEW) - Club members organize a week of events to inform the student body about the “isms” and to bring awareness to diversity issues.
- Held the first school wide diversity workshop in a Millard Public High School
- Received Media attention for IncluCity, Mix it Up Lunch, and DEEW

Multicultural Experiences: (List and describe those called for by the building’s site plan, if applicable.)

- NA

**Millard Public Schools
Multicultural Education
Year End Report: 2007-2008**

School: Millard Learning Center

Principal: Angie Mercier

Professional Development Activities: (List and describe professional development activities that were designed to support multicultural education, diversity training, or the development of inclusive communities at your building.)

- All staff attended alcohol and drug awareness training
- PBS—implemented Positive Behavior Support system. This is a school-wide behavior system
- Continuous training of the Millard Instructional Model (MIM) during staff development

Learning Experiences: (List and describe those provided for students that are beyond those called for by district curriculum):

- PLP activities with students
- 40 Asset activities
- Government students and community internship class worked with Young Adult Program

Multicultural Experiences: (List and describe those called for by the building's site plan, if applicable.)

- N/A