

**NOTICE OF MEETING
SCHOOL DISTRICT NO. 17**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 7:00 p.m. on **Monday, August 11, 2008** at 5606 South 147th Street, Omaha, Nebraska.

An agenda for such meetings, kept continuously current are available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

MIKE KENNEDY,
Secretary

8-8-08

**THE DAILY RECORD
OF OMAHA**

**RONALD A. HENNINGSEN, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA, }
The State of Nebraska, } ss.
District of Nebraska, }
County of Douglas, }
City of Omaha, }

J. BOYD

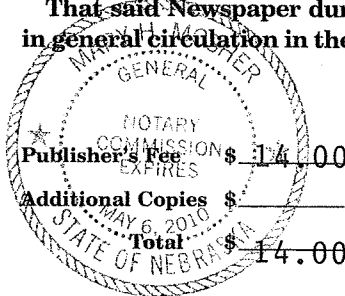
being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on _____

August 8, 2008

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Subscribed in my presence and sworn to before me this _____ 8th _____ day of


August 20 08

Notary Public in and for Douglas County,
State of Nebraska


**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at _____ 7:00 _____ P.M. on _____ AUGUST 11, _____ 2008, at _____ Don Stroh Administrative Center _____ 5606 South 147th Street _____ Omaha, NE 68137 _____


Dated this _____ 11th _____ day of _____ AUGUST _____, 2008.




Jean Stothert, President




Brad Burwell, Vice President



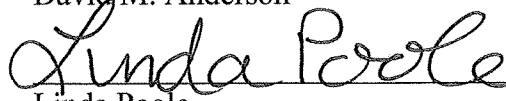
Mike Kennedy, Secretary



Mike Pate, Treasurer



David M. Anderson



Linda Poole

BOARD OF EDUCATION MEETING

AUGUST 11, 2008

NAME:

REPRESENTING:

Susie Wooster

Educational Services

David Wooster

husband (for wife)

Julie Elvers

teachers

Andy DeFreece

Wheeler Elementary



BOARD OF EDUCATION
MEETING



AUGUST 11, 2008

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

2

BOARD MEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
AUGUST 11, 2008

AGENDA

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matter

1. *Approval of Board of Education Minutes – July 7, 2008
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File

F. Information Items

1. Superintendent's Comments
2. Board Comments/Announcement

G. Unfinished Business:

H. New Business:

1. First Reading of Policy 3131 – Support Services – Employee Travel and Reimbursement
2. Approval of PreK-12 Language Arts Textbook Field Study 2008-2009
3. First Reading of Policy 5490 – Pupil Services – Use of Alcohol and other Drug Testing Technology
4. Reaffirm Policy 4126 – Human Resources – Job Qualification
5. Reaffirm Policy 4150 – Human Resources – Freedom of Speech
6. Approval of Rule 4510.6 – Human Resources – Family and Medical Leave Act (“FMLA”)
7. Approval of Personnel Actions: Amendment to Continuing Contract(s), Rescission of Leave of Absence, Resignation(s), Local Option Substitute for Hire, and New Hire(s).
8. Litigation (Executive Session)

I. Reports

1. Summer Projects Report
2. Pupil Services Annual Report
3. Terra Nova Report

J. Future Agenda Items/Board Calendar

1. Committee of the Whole Meeting on Monday, August 18, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

Agenda
August 11, 2008
Page 2

2. Board of Education Meeting on Tuesday, September 2, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
3. Committee of the Whole Meeting on Monday, September 8, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
4. Board of Education Meeting on Monday, September 15, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
5. North Central Accreditation Exit Report, on Thursday, September 25, 2008 at 1:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
6. Board of Education Meeting on Monday, October 6, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
7. Board of Education Meeting on Monday, October 20, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

.BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

4

BUSINESS MEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
AUGUST 11, 2008

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the Meeting.

*E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes – July 7, 2008. (See enclosure.)

*E.2. Motion by _____, seconded by _____, to approve the bills.

*E.3. Motion by _____, seconded by _____, to receive the Treasurer's Report and Place on File. (See enclosure.)

F.1. Superintendent's Comments

F.2. Board Comments/Announcements

H.1. First Reading Policy 3131 – Support Services – Employee Travel and Reimbursement. (See enclosure.)

H.2. Motion by _____, seconded by _____, to approve the PreK-12 Language Arts Field Study. (See enclosure.)

H.3. First Reading of Policy 5490 – Pupil Services – Use of Alcohol and other Drug Testing Technology. (See enclosure.)

H.4. Motion by _____, seconded by _____, to reaffirm Policy 4126 – Human Resources – Job Qualification. (See enclosure.)

H.5. Motion by _____, seconded by _____, to reaffirm Policy 4150 – Human Resources – Freedom of Speech. (See enclosure.)

H.6. Motion by _____, seconded by _____, to approve Rule 4510.6 – Human Resources – Family and Medical Leave Act ("FMLA"). (See enclosure.)

August 11, 2008

Page 2

H.7. Motion by _____, seconded by _____, to approve Personnel Actions: Amendment to Continuing Contract(s), Rescission of Leave of Absence, Resignation(s), Local Option Substitute for Hire, and New Hire(s). (See enclosures.)

H.8. Motion by _____, seconded by _____, to go into Executive Session for Litigation.

I. Report

1. Summer Projects Reports
2. Pupil Services Annual Report
3. Terra Nova Report

J. Future Agenda Items/Board Calendar.

1. Committee of the Whole Meeting on Monday, August 18, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
2. Board of Education Meeting on Tuesday, September 2, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
3. Committee of the Whole Meeting on Monday, September 8, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
4. Board of Education Meeting on Monday, September 15, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
5. North Central Accreditation Exit Report, on Thursday, September 25, 2008 at 1:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
6. Board of Education Meeting on Monday, October 6, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
7. Board of Education Meeting on Monday, October 20, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO 17

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 7:00 p.m., Monday, July 7, 2008, at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Brad Burwell, Jean Stothert, Mike Kennedy, Mike Pate, and Dave Anderson

ABSENT: Linda Poole

Notice of this meeting was given in advance thereof by publication in the Daily Record on, July 3, 2008 a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 7:00 p.m. Jean Stothert announced the Public meeting Act is posted on the wall and available for public inspection. Jean Stothert asked everyone to say the Pledge of Allegiance.

Roll call was taken and members present were: Jean Stothert, Brad Burwell, Mike Kennedy, Mike Pate and Dave Anderson. Absent was Linda Poole.

Motion by Mike Kennedy, seconded by Dave Anderson, to excuse Linda Poole from the meeting, upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Kennedy, seconded by Brad Burwell, to approve the Board of Education minutes of June 16, 2008, to approve the bills, and receive the Treasurer's Report and place on file. Upon roll call vote, all members voted aye. Motion carried.

Dave Anderson reported that he attended the Nebraska Association of School Boards meeting on Saturday. The Legislative Committee will be holding a meeting on July 19, 2008, which Mr. Anderson said he would be attending.

Mr. Anderson also informed the board that NASB is seeking nominations for vice-president. Anyone who is a current or past school board member would be qualified for this position.

Mr. Anderson said he was going to attend the summer graduation at Millard South, and that he will be at Strategic Planning August 4-6, 2008.

Mike Kennedy announced that he is interested in being the board representative to the Learning Community in our election district. Mr. Kennedy said he would like to meet with each Millard board member, and he indicated he will be contacting members of the Elkhorn School board, also.

Mike Pate provided the final reading of Policy 6320 – Curriculum, Instruction, and Assessment – Student Graduation. Motion by Mike Pate, seconded by Brad Burwell, to approve Policy 6320 – Curriculum, Instruction, and Assessment – Student Graduation, upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Brad Burwell, to approve the Superintendent's Work Assignments 2008-2009, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Dave Anderson, to approve Rule 6320.1 – Curriculum, Instruction, and Assessment – Students: Requirements for Senior High School Graduation, upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Mike Pate, to approve Rule 6320.2 – Curriculum, Instruction, and Assessment – Students' Requirements for Senior High School Graduation: International Baccalaureate Diploma, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Dave Anderson, to approve Rule 6320.3 – Curriculum, Instruction, and Assessment – Students Certificate of Attendance Requirements, upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Pate, seconded by Brad Burwell, to reaffirm Policy 3110 – Support Services - Preparation of Budget, upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Kennedy, seconded by Brad Burwell, to approve Rule 3110.1 – Support Services – Preparation of Budget: Program Budgeting. Motion by Mike Pate, seconded by Brad Burwell, to amend the percentage increase of the cash reserve to 20%, upon roll call vote, all members voted aye. Motion by Mike Pate, seconded by Brad Burwell to approve the amended motion, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Mike Pate, that approval be given to the food service management contract between Sodexo America, LLC and the District as submitted, that such approval be contingent upon approval by the Nebraska Department of Education, and that the associate superintendent for general administration be authorized and directed to execute any and all documents related to said contract, upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Brad Burwell, to support the implementation of the new Staff Evaluation System for 2008-2009, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Dave Anderson, to approve Personnel Actions: Amendment to Continuing Contracts: Sugar Thiessen and Kelly Raynor, Resignations: Cali Watton, Sarah Percival, and Steven Carlson; and New Hires: Lorene Kelly, Denise Caniglia, David Markley, Lisa Rands, Laura Runge, Thomas Burchard, Susan Dickey, Linda Gjere, Nicholas Hovden, Cindy Scharff, Jamie Wiebelhaus, Richard Wilson, Jessica Neill, Gina Hill, and Mary K. Hough, upon roll call vote, all members voted aye. Motion carried.

Reports included: Legislative Agenda 2009; Quarterly Construction Report; Quarterly Investment Report; Quarterly Maintenance and Operations Report; Quarterly Food Service Report; Summer Projects Report; Teacher Evaluation Pilot Program Evaluation; and the Educational Services Annual Report

Future Agenda Items/Board Calendar. The New Teacher Breakfast will be held on Monday, August 4, 2008 at 7:30 a.m. at Millard South High School. Strategic Planning will be held on August 4-6, 2008. August 4 will begin at 12:00 Noon at the Ironwood Country Club on 127th & Pacific. The Fall Kick-Off Celebration will be held on Friday, August 8, 2008 at 8:30 a.m. at Embassy Suites, 12520 Westport Parkway. A Board of Education Meeting will be held on Monday, August 11, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Committee of the Whole Meeting will be held on Monday, August 18, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Tuesday, September 2, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Committee of the Whole Meeting will be held on Monday, September 8, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, September 15, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The North Central Accreditation Exit Report will be held on Thursday, September 25, 2008 at 1:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

Jean Stothert adjourned the meeting.


SECRETARY

Millard Public Schools
August 4, 2008

Millard Public Schools

Check Register

9

Prepared for the Board Meeting of August 11, 2008

Check No	Vend No	Vendor Name	Amount
292796	011185	ALLIED OIL & SUPPLY, INC.	161.04
292797	102237	AUTO STATION	952.76
292798	033473	DIETZE MUSIC HOUSE INC	53.80
292799	038100	ELECTRIC FIXTURE & SUPPLY	89.60
292801	136899	JOHN T HUELSKAMP	80.00
292802	065305	MILLARD EDUCATION ASSOCIATION	40.50
292803	100216	NEBRASKA EDUCATIONAL TECH ASSN	35.00
292804	068740	NEBRASKA STATE EDUCATION ASSOC	144.30
292806	079106	PATRICIA W RHODES	270.00
292807	130787	SUBURBAN SCHOOL SUPERINTENDENTS	850.00
292808	106493	TRITZ PLUMBING, INC.	1,959.45
292817	134127	US POSTMASTER	10,000.00
292818	069689	AMSAN LLC	41,874.20
292819	134757	AFO LLC	55,610.00
292820	106773	FIRST NATIONAL BANK VISA	9,265.10
292821	136900	PRINCIPIANT HOTEL CORPORATION LLC	400.00
292831	132240	EDUCATION LOGISTICS, INC	268,825.24
292833	130729	ACCOUNTEMPS	202.13
292836	133406	BUSCO INC	730.00
292837	010083	ATS MOBILE TELEPHONE CO INC	141.00
292838	102237	AUTO STATION	1,072.22
292840	134927	GAY L BAKER	35.11
292841	131142	CHERA A BARTELS	9.65
292844	135539	SHEILA F BOLMEIER	10.69
292846	131091	JULI A BURNEY	2,000.00
292849	133246	RALPH CAREY	15.00
292850	133818	CONNECTIVITY SOLUTIONS MFG INC	1,311.41
292851	131824	REBECCA Y COOK	237.24
292852	109021	PATRICIA A CRUM	14.99
292853	106893	CULLIGAN WATER CONDITIONING	79.70
292855	109850	DEX MEDIA EAST LLC	62.03
292856	135509	DIGIORGIO'S SPORTSWEAR INC	924.75
292857	132669	DIGITAL DOT SYSTEMS INC	90.00
292860	038140	ELECTRONIC SOUND INC.	269.28
292861	131007	ELMAN & CO INC	484.00
292862	038217	WARREN K ELTISTE	74.00
292863	107575	MELISSA D EVERTS	53.09
292864	136906	ALEXANDER G FIELDS	373.20
292865	136320	JOSHUA P FIELDS	168.23
292866	107025	GALAXY CABLE INC	5,151.00
292867	136902	BETHANY A HERD	42.37
292868	049075	HOLIDAY INN OF OMAHA-CENTRAL	21,588.09
292869	134807	MONICA A HUTFLES	141.68
292872	026300	JP COOKE COMPANY	44.75
292876	131922	DANYA A LINNEMAN	95.23
292877	059791	LIVING VOICES INC	2,558.24

Date: 8/6/08

Millard Public Schools

Check Register

10

Prepared for the Board Meeting of August 11, 2008

Check No	Vend No	Vendor Name	Amount
292878	133758	KRAIG J LOFQUIST	15.51
292879	135203	LULA MCCASKILL	219.51
292882	136903	CINDY MENENDEZ	21.98
292883	133403	AMERICAN NATIONAL BANK	903.60
292885	065410	MILLARD SCHOOLS ADMIN ACTIVITY FUND	350.00
292887	130605	SHERYL K MOELLER	46.85
292889	069930	NOVA HEALTH EQUIPMENT COMPANY	2,171.99
292890	136904	ABBIE OLSON	55.20
292893	107815	ON LINE IMAGING SERVICES LLC	2,911.43
292894	136907	LUKE B OSTRANDER	26.70
292895	107783	HEIDI T PENKE	802.47
292896	072750	PITNEY BOWES CREDIT CORP	274.00
292897	072349	PREMIER AGENDAS INC	2,537.50
292898	136908	CHRISTOPHER J RAMEY	391.49
292901	107539	RUTH MUELLER ROBAK LLC	47.60
292902	136533	SAFEWAY TRANSPORTATION LLC	247.00
292905	133498	SHARED MOBILITY COACH INC	2,905.00
292906	131887	SIEMENS BUILDING TECHNOLOGIES INC.	125.50
292907	099780	SPSS, INC.	2,331.00
292908	107917	AMANDA J STALNAKER	58.35
292910	132419	JACQUES L TETRAULT	141.20
292912	134014	PATTY A THRONE	54.09
292915	091040	VAL LTD	52.19
292917	136905	LISA M VRANA	70.99
292918	134775	MARILYN R YECK	80.01
292919	096200	YOUNG & WHITE	30,271.47
292920	065425	ANDERSEN MIDDLE SCHOOL	8,672.00
292922	019111	BISHOP BUSINESS EQUIPMENT	2,000.00
292923	132271	ERIK P CHAUSSEE	112.28
292926	033901	DOUGLAS COUNTY TREASURER	45.00
292927	135588	DANIEL T HALL	197.71
292928	056820	HARRY A KOCH COMPANY	63,487.00
292929	136910	TIMOTHY S HIGGINS	250.21
292930	133505	SUSAN N MARLATT	2,008.11
292932	136911	OMNI INTERLOCKEN CO LLC	477.87
292933	136396	LOREN E SCHNITTGRUND	500.00
292934	135584	LAURIE L STACKHOUSE	733.26
292936	134884	JULIE K WARNEMUNDE	866.00
292938	132271	ERIK P CHAUSSEE	69.29
292939	133617	CONOCOPHILLIPS	19,045.22
292941	108436	COX COMMUNICATIONS INC	42,501.25
292942	136924	ENLIGHTEN STUDIOS LLC	30,000.00
292943	136923	BOBBI L HINRICHS	277.75
292944	134641	MOODYS INVESTORS SERVICE	7,150.00
292945	068801	NEBRASKA WORKFORCE DEVELOPMENT	12,253.98
292946	071050	OMAHA WORLD HERALD CO	1,360.79

Date: 8/6/08

Millard Public Schools

Check Register

11

Prepared for the Board Meeting of August 11, 2008

Check No	Vend No	Vendor Name	Amount
292947	079450	ROTARY CLUB OF MILLARD-OMAHA	400.00
292948	101476	SODEXHO OPERATIONS LLC	81,882.58
292949	132138	TOYOTA FINANCIAL SERVICES	528.26
292950	107286	TRAVELERS	188,319.50
292959	131288	3M COMPANY	663.75
292960	102837	4-IMPRINT	321.16
292962	130729	ACCONTEMPS	1,108.63
292963	010298	ACCU CUT SERVICES LLC	785.00
292964	010003	ACT INC	5,287.70
292965	010383	ACTION BATTERIES UNLIMITED INC	78.00
292966	133402	KAREN S ADAMS	16.61
292967	102832	ADVANCED OFFICE INTERIORS CORP	5,499.36
292968	133622	ADVANCED PLACEMENT INSTITUTE	675.00
292969	101766	ADVANTAGE PRESS INC	115.50
292970	133328	AIA COMPANY OUTFITTERS INC	1,347.54
292971	010421	DEBORAH A ADY	17.47
292973	010809	AIRCAD INC	26.00
292974	133620	AKSARBEN PIPE & SEWER CLEANING LLC	103.00
292975	136499	ALEKS CORPORATION	210.00
292976	011051	ALL MAKES OFFICE EQUIPMENT	263.52
292977	011185	ALLIED OIL & SUPPLY, INC.	81.62
292980	136872	AMERICAN CONCRETE PRODUCTS CO INC	880.00
292981	135692	AMERICAN COUNCIL ON THE TEACHING	288.00
292982	136726	AMERICAN PROGRAM BUREAU INC	6,750.00
292983	069689	AMSAN LLC	82.48
292984	012590	AMSTERDAM PRINTING & LITHO	400.74
292985	010112	ANDERSON ELECTRIC	540.00
292986	012989	APPLE COMPUTER, INC.	6,126.00
292987	108092	MERRILL COMPANY	515.00
292988	106436	AQUA-CHEM INC	334.00
292990	013496	ASCD	201.50
292991	103023	ASHA PRODUCT SALES	137.00
292993	102237	AUTO STATION	1,502.51
292995	109852	BAER SUPPLY	164.10
292997	135991	BAKER DISTRIBUTING CO LLC	544.40
293002	131496	MICHELLE BALDWIN	114.99
293003	101536	NANCY BALLARD	70.45
293004	099646	BARNES & NOBLE BOOKSTORE	12,545.85
293005	132608	BARNES DISTRIBUTION	661.35
293006	136272	BEAR CONSTRUCTION INC	1,950.00
293007	018280	JEANINE C BEAUDIN	266.64
293008	136914	MATTHEW A BEIRIGER	250.78
293010	019111	BISHOP BUSINESS EQUIPMENT	61.95
293011	136655	AARBARKEN LLC	80.00
293012	130899	KIMBERLY M BOLAN	105.54
293014	019559	BOUND TO STAY BOUND BOOKS INC	3,971.83

Date: 8/6/08

Millard Public Schools

Check Register

12

Prepared for the Board Meeting of August 11, 2008

Check No	Vend No	Vendor Name	Amount
293015	019835	BOYS TOWN NATIONAL	910.70
293016	100573	BROWN & SAENGER	6,856.00
293019	133375	BUSINESS INTERIORS GROUP	9,157.68
293020	099431	BUSINESS MEDIA INC	660.00
293021	134237	SCOTT G BUTLER	74.17
293022	131619	C E SUNDBERG CO	97.10
293023	023831	CALLOWAY HOUSE INC	217.90
293025	134350	CAMBIUM LEARNING	419.00
293027	023923	PARK UNIVERSITY ENTERPRISES INC	199.00
293028	054237	PIONEER LOCK CO INC	33.40
293029	024067	CARSON DELLOSA PUBLISHING	137.85
293030	131158	CURTIS R CASE	105.78
293031	133970	CCS PRESENTATION SYSTEMS	2,502.00
293032	133589	CDW GOVERNMENT, INC.	1,022.42
293033	051572	CENGAGE LEARNING	63,829.51
293035	135601	CHENG & TSUI CO INC	1,975.18
293036	106836	KEVIN J CHICK	270.00
293039	099222	CLASSROOM DIRECT	670.65
293040	025235	DALE CLAUSEN	159.58
293042	130646	COMMONWEALTH ELECTRIC	2,562.00
293043	106902	COMMUNICATION SERVICES INC.	278.77
293044	025689	COMPUTER CABLE CONNECTION INC	1,060.10
293045	136791	COMPUTYPE INC	602.97
293046	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	322.00
293048	026057	CONTROL MASTERS INC	14,619.63
293050	132170	CORMACI CONSTRUCTION INC	383.00
293051	024157	COUNCIL FOR EXCEPTIONAL CHILDREN	608.30
293053	131506	CP RECOVERY	1,102.58
293054	136843	CRANE RENTAL & RIGGING CO INC	495.00
293055	026970	CRESCENT ELECTRIC SUPPLY CO	1,250.08
293056	134039	CROUCH RECREATIONAL DESIGN INC	167.53
293057	136788	COLORADO STRIPE WRIGHT LTD	2,397.00
293059	101026	D & H DISTRIBUTING	441.00
293060	131003	DAILY RECORD	13.40
293065	032872	DENNIS SUPPLY COMPANY	2,655.22
293066	099220	DICK BLICK CO	210.76
293067	132750	JOHN D DICKEY	9.89
293068	136179	DIGITAL EXPRESS INC	1,780.44
293069	136915	GMRS INC	168.22
293074	130648	DOSTALS CONSTRUCTION CO INC	3,800.00
293075	108438	DOUGLAS COUNTY ELECTION COMMISSION	4,978.97
293080	034109	DRUMMOND AMERICAN CORPORATION	714.88
293082	100951	DYNA-KLEEN SERVICES, INC.	1,000.00
293083	052370	ECHO ELECTRIC SUPPLY CO	122.10
293084	037525	EDUCATIONAL SERVICE UNIT #3	59,053.69
293085	038025	MARY L EHLERS	180.00

Date: 8/6/08

Millard Public Schools

Check Register

13

Prepared for the Board Meeting of August 11, 2008

Check No	Vend No	Vendor Name	Amount
293086	107980	EHLI'S DECORATING, INC.	340.00
293087	133823	REBECCA S EHRHORN	22.42
293088	136916	KIRSTEN L EHRKE	206.27
293089	135425	EINSTRUCTION	18,170.00
293090	038100	ELECTRIC FIXTURE & SUPPLY	2,103.65
293091	038140	ELECTRONIC SOUND INC.	986.25
293092	136917	ELI RESEARCH INC	102.00
293094	136383	JUDY A ELLEDGE	11.00
293095	038217	WARREN K ELTISTE	134.33
293096	035579	EMC/PARADIGM PUBLISHING	4,941.15
293099	109066	TED H ESSER	695.61
293100	035610	ETA/CUISENAIRE	30.88
293101	134861	TARA R FABIAN	126.40
293102	106735	JOHN T FABRY	212.60
293104	040450	FEDERAL EXPRESS	57.99
293105	040470	MARK W FELDHAUSEN	425.46
293106	040537	FERGUSON ENTERPRISES INC	244.75
293107	109069	ELIZABETH A FIALA	335.32
293108	133919	FILTER SHOP INC	1,384.16
293109	134643	FINANCIAL PRINTING RESOURCE INC	903.40
293110	134304	FIRST BANK RICHMOND, NA	1,824.10
293111	040902	FIRST NATIONAL BANK TRUST DEPT	900.00
293112	131555	FLOORS INC	77.00
293113	136385	ASHLI A FLORANG	24.89
293114	041100	FOLLETT LIBRARY RESOURCES	16,915.08
293115	132165	FOREST SCIENTIFIC CORPORATION	1,000.00
293116	041146	KENNETH J FOSSEN	232.70
293117	073721	PARK UNIVERSITY ENTERPRISES INC	690.00
293118	041463	FREE SPIRIT PUBLISHING INC	21.95
293119	041461	SHARON A FREEMAN	729.82
293120	041530	SCHOOL SPECIALITY INC	1,298.00
293121	041543	AMY J FRIEDMAN	47.52
293124	135031	FSH COMMUNICATIONS LLC	360.00
293125	136003	MELISSA J GILBERT	485.00
293126	136918	JAMIE J GILFRY	215.00
293127	106660	GLASSMASTERS INC	700.00
293128	044891	GOPHER/PLAY WITH A PURPOSE	339.96
293130	043609	GP DIRECT	5,787.01
293131	044950	GRAINGER INDUSTRIAL SUPPLY	1,813.16
293132	130083	HARRY S GRIMMINGER	20.20
293135	132938	GUSTAVE A LARSON COMPANY	6,124.08
293137	020255	DESIGN CONCEPTS INC	2,590.00
293138	133448	JESSICA L HACKER	50.50
293139	136821	TIVOLI HOTEL LLC	267.00
293140	136926	JACOB D HANLEY	47.47
293141	133487	HARCOURT ASSESSMENT INC	9,478.56

Date: 8/6/08

Millard Public Schools

Check Register

14

Prepared for the Board Meeting of August 11, 2008

Check No	Vend No	Vendor Name	Amount
293144	047855	HARCOURT INC	21,489.80
293145	102784	HATCH	194.28
293146	132489	CHARLES E HAYES III	139.63
293147	135990	MARVCO ENTERPRISES INC	206.44
293148	048517	GREENWOOD PUBLISHING GROUP INC	1,807.50
293152	131713	DEBRA A HERICKS	43.80
293153	132423	HEWLETT PACKARD CO	32,387.19
293155	048710	HIGHSMITH COMPANY INC	952.94
293160	095520	LINDA D HORTON	62.62
293161	136336	VICTORIA L HOSKOVEC	327.75
293162	049450	HOTSY EQUIPMENT COMPANY	49.55
293164	049650	HOUGHTON MIFFLIN COMPANY	112,393.62
293165	049715	HUMAN KINETICS	888.00
293166	130283	KARA L HUTTON	232.30
293167	133397	HY-VEE INC	516.80
293168	132878	HY-VEE INC	80.14
293169	049850	HY-VEE INC	66.57
293172	102826	INSTRUCTIVISION	3,051.95
293173	101991	J.A. SEXAUER	677.02
293174	133562	DARYL D JAHN	103.64
293175	100705	JAMES STANFIELD CO INC	767.80
293176	131157	CHRISTINE A JANOVEC-POEHLMAN	56.25
293177	133037	JENSEN TIRE COMPANY	8,362.62
293179	131367	AMANDA J JOHNSON	29.29
293180	054500	JOHNSON HARDWARE COMPANY	259.48
293181	136317	KELLY L JOHNSON	92.41
293184	026300	JP COOKE COMPANY	30.00
293187	056215	KAPLAN EARLY LEARNING CO	487.31
293188	134194	KARCHER FLOOR CARE INC	495.44
293189	131923	STACY R KASTANEK	200.13
293191	084090	KIWANIS CLUB OF SOUTHWEST OMAHA	200.00
293193	056913	RICHARD L KOLOWSKI	182.81
293195	133923	KUBAT PHARMACY/HEALTHCARE	550.00
293197	136919	CAROL B KUHN	45.45
293198	109033	AMANDA J KUNES	224.48
293199	099217	LAKESHORE LEARNING MATERIALS	1,718.62
293201	135257	LANGUAGE LINE SERVICES	68.00
293203	136927	MARY E LEGG-WEBBER	23.73
293204	059240	LENNOX INDUSTRIES INC	60.26
293205	059470	LIEN TERMITE & PEST CONTROL INC	5,277.00
293206	059560	LINWELD INC	215.50
293207	133758	KRAIG J LOFQUIST	4.00
293208	135139	LOGAN CONTRACTORS SUPPLY	135.00
293209	136719	LONG BEACH UNIFIED SCHOOL DISTRICT	550.00
293210	060111	LOVELESS MACHINE & GRINDING	116.30
293211	131397	LOWE'S HOME CENTERS INC	418.86

Date: 8/6/08

Millard Public Schools

Check Register

15

Prepared for the Board Meeting of August 11, 2008

Check No	Vend No	Vendor Name	Amount
293212	107602	LUMBERMEN'S BRICK & SUPPLY INC	9.67
293213	135376	CASEY I LUNDGREN	192.65
293215	099321	MACKIN BOOK COMPANY	472.25
293217	133505	SUSAN N MARLATT	142.45
293218	133201	DAWN M MARTEN	32.21
293219	132641	MASCOT METROPOLITAN INC	159.50
293220	108052	MAX I WALKER	823.30
293221	107123	SUSAN P MCADAM	26.57
293224	063349	MCGRAW-HILL COMPANIES	92,467.99
293225	106670	KRISTY L MCGUIRE	147.58
293226	063361	ALBERT G MCKAIN	53.02
293227	064260	MECHANICAL SALES INC.	2,729.99
293230	101274	MEDICAL TECHNOLOGIES INC	1,349.00
293231	133998	SUZANNE MELLIGER	161.60
293232	135331	MENTORING MINDS LP	2,738.34
293235	133915	METAL CRAFT	755.65
293236	064600	METAL DOORS & HARDWARE COMPANY INC	11,708.00
293238	133403	AMERICAN NATIONAL BANK	6,987.37
293240	132807	MONTESSORI EDUCATIONAL CENTERS INC	6,000.00
293241	102466	WYMAN L MARTINEK	28,643.00
293242	102870	MIDLAND COMPUTER INC	10,362.74
293243	135067	MIDWEST INSULATION SERVICES INC	88.03
293244	064950	MIDWEST METAL WORKS INC	116.00
293245	065233	MIDWEST TURF & IRRIGATION INC	1,581.43
293246	133582	MILLARD BUSINESS ASSOCIATION	75.00
293247	065300	MILLARD DRYWALL SERVICES, INC.	132.21
293248	065844	LEAGUE OF HUMAN DIGNITY INC	82.50
293249	133962	LINDA K MOHLMAN	32.95
293250	066014	CAROLINA WHOLESALE OFFICE MACHINES	6,172.49
293251	066075	MONTESSORI RESEARCH/DEVELOPMENT	73.50
293252	066078	MONTESSORI SERVICES	346.92
293253	066189	MOTION INDUSTRIES INC	203.56
293254	063150	MSC INDUSTRIAL SUPPLY CO	252.26
293255	133712	MURPHY TRACTOR & EQUIPMENT CO	42.55
293257	067000	NASCO	530.84
293258	067085	NATIONAL ART EDUCATION ASSOC	269.50
293259	132854	NATIONAL SAFETY COUNCIL	739.44
293260	068020	NATIONAL SCIENCE TEACHERS ASSOC	633.95
293261	136850	NAVIANCE INC	21,782.40
293262	133487	HARCOURT ASSESSMENT INC	33,250.00
293263	130548	NCS PEARSON INC	355.50
293265	068334	NEBRASKA AIR FILTER INC	1,684.17
293267	068445	NEBRASKA FURNITURE MART INC	6,157.35
293268	134231	NEBRASKA SAFETY CENTER	125.00
293270	131476	NEBRASKA TURF PRODUCTS	27,153.75
293271	107928	KYRIE E NEHLS	114.72

Date: 8/6/08

Millard Public Schools

Check Register

16

Prepared for the Board Meeting of August 11, 2008

Check No	Vend No	Vendor Name	Amount
293273	134798	NEW VISION COMUNICATIONS INC	650.00
293274	099737	NEWS BOWL	399.00
293275	109843	NEXTEL PARTNERS INC	20,460.42
293278	100729	NSPRA	165.00
293282	100013	OFFICE DEPOT 84133510	6,567.14
293283	107192	OH-K FAST PRINT	984.06
293284	070245	OHARCO DISTRIBUTORS	369.53
293285	071024	OMAHA TRACTOR, INCORPORATED	191.44
293286	071050	OMAHA WORLD HERALD CO	2,902.48
293287	133850	ONE SOURCE	1,408.00
293288	071138	ORIENTAL TRADING COMPANY	26.90
293289	107193	OTIS ELEVATOR COMPANY	1,065.20
293290	071240	OXFORD UNIVERSITY PRESS INC	1,500.20
293291	071515	PAINTIN PLACE CERAMICS INC	19.75
293294	136277	PARKING AREA MAINTENANCE INC	2,325.00
293295	108098	ANGELO D PASSARELLI	109.02
293296	071891	PAYFLEX SYSTEMS USA INC	4,565.00
293297	131610	PATRICIA D BUFFUM	80.00
293298	071353	WARFIELD PCI LIMITED	1,093.10
293299	071947	PAULA A PEAL	16.16
293300	102699	PEARSON EDUCATION	95,379.56
293302	082652	PEARSON EDUCATION	37,128.45
293305	107783	HEIDI T PENKE	66.66
293306	136390	STACI M PETTIT	143.36
293307	134428	ELIZABETH A PIERCE	81.20
293308	072785	PLANK ROAD PUBLISHING INC	107.25
293309	072850	PLAYTIME EQUIPMENT & SCHOOL SUPPLY	293.76
293310	072900	POPPLERS MUSIC INC	100.25
293311	136856	POTDEVIN MACHINE CO	3,550.00
293312	073231	PRECISION INDUSTRIES, INC.	109.26
293313	135569	CYNTHIA L PRESTON	47.41
293314	134744	R & F HOBBIES INC	543.20
293315	073610	PROGRESS PUBLICATIONS	1,491.13
293316	073650	PRUFROCK PRESS INC	35.00
293317	136558	PRUITT INC	8,419.00
293318	073040	PSI GROUP-OMAHA	20,000.00
293319	073840	PSYCHOLOGICAL ASSESSMENT	1,109.16
293320	102241	PYRAMID SCHOOL PRODUCTS	27,960.03
293322	077750	QUILL CORP	59.32
293323	090673	QWEST	44.03
293325	109143	SANDRA L RALYA	8.08
293326	078390	RAND MCNALLY & COMPANY	45,088.56
293327	109810	BETHANY B RAY	68.06
293328	130898	LINDA S RAY	105.17
293329	100642	REALLY GOOD STUFF INC	593.39
293330	133191	MATTHEW K REGA	27.46

Date: 8/6/08

Millard Public Schools

Check Register

17

Prepared for the Board Meeting of August 11, 2008

Check No	Vend No	Vendor Name	Amount
293331	102249	RELIABLE OFFICE SUPPLIES	125.49
293332	079055	RESEARCH PRESS CO	35.95
293337	131376	ROBERT BROOKE & ASSOCIATES, INC.	882.20
293338	136252	ROBERT HALF MANAGEMENT RESOURCES	12,675.00
293339	079310	ROCKBROOK CAMERA CENTER	3,271.25
293340	134882	LINDA A ROHMILLER	8.88
293341	134081	EILEEN A RONCI	101.00
293343	079440	ROSENBAUM ELECTRIC INC	4,750.18
293345	072286	JEAN M RUCHTI	93.62
293346	130477	KATHRYN I RYAN	28.28
293347	136595	THOMAS J RZEMYK	203.81
293349	136930	SAF-T-NET INC	52,675.00
293350	081491	SAGE PUBLICATIONS, INC.	5,331.58
293351	108358	SARPY COUNTY	1,127.11
293352	081725	KIMBERLEY K SAUM-MILLS	98.11
293353	081800	SAX ARTS & CRAFTS INC	165.27
293354	131353	SCANTRON CORPORATION	9,446.07
293356	107631	PATRICK E SCHMIDT JR	22.22
293357	081891	SCHMITT MUSIC CENTER	33,964.80
293359	082100	SCHOLASTIC INC	39.19
293361	082179	ROBERT ANDREWS	380.00
293362	082200	SCHOOL HEALTH CORPORATION	2,007.58
293364	082350	SCHOOL SPECIALTY INC	320.17
293365	098765	SECURITY BENEFIT LIFE INS CO	135,397.52
293366	098765	SECURITY BENEFIT LIFE INS CO	3,038.88
293367	082910	SECURITY EQUIPMENT INC	3,078.43
293368	131588	SENSENEY MUSIC, INC.	720.71
293369	083175	SHEPPARD'S BUSINESS INTERIORS	2,079.46
293370	083188	SHIFFLER EQUIPMENT SALES, INC.	135.07
293372	133575	SIGN SOLUTIONS INC	793.00
293373	132590	SILVERSTONE GROUP INC	11,250.00
293374	133949	SKAR ADVERTISING	22,026.51
293376	136920	KATHLEEN M SMITH	621.76
293377	083950	SOCIAL STUDIES SCHOOL SERVICE	166.25
293378	101476	SODEXHO OPERATIONS LLC	81,882.58
293379	F03032	SOFTCHOICE CORPORATION	1,752.20
293381	131707	SPECIALIZED PRODUCTS, INC.	3,765.00
293382	084326	SPORTIME	280.24
293383	099780	SPSS, INC.	776.00
293384	084415	STANDARD STATIONERY SUPPLY CO	19,361.37
293388	084618	STETSON BUILDING PRODUCTS INC	324.72
293389	084907	SUNDERLAND BROTHERS COMPANY	311.60
293390	134845	SUNTEX INTERNATIONAL INC	407.09
293391	084930	SUPER DUPER INC	81.00
293392	102869	SUPER SAVER #20	116.16
293393	084959	JAMES V SUTFIN	97.96

Date: 8/6/08

Millard Public Schools

Check Register

18

Prepared for the Board Meeting of August 11, 2008

Check No	Vend No	Vendor Name	Amount
293394	136849	TAYLOR MUSIC INC	1,887.00
293395	103050	DRAPHIX, LLC	1,791.04
293397	101257	TEACHERS' CURRICULUM INSTITUTE	378.00
293399	133969	TENNANT SALES & SERVICE COMPANY	1,386.64
293401	049700	TERRY HUGHES TREE SERVICE	280.00
293402	131446	TOSHIBA AMERICA INFO SYS INC	16,219.11
293403	089574	TOTAL MARKETING INC	581.00
293404	135950	TOTAL RESPIRATORY AND REHAB	5,155.00
293405	132619	SCOTT E TOWNSLEY	213.30
293406	132138	TOYOTA FINANCIAL SERVICES	528.26
293407	108055	TRADE WELL PALLET INC	2,070.00
293408	106493	TRITZ PLUMBING, INC.	15,512.43
293409	136110	DONNA R TROMBLA	127.71
293410	135505	TY'S OUTDOOR POWER & SERVICE INC	402.74
293412	131819	JEAN R UBBELOHDE	127.26
293413	102846	ULTIMATE OFFICE INC	524.61
293414	090678	UNISOURCE	10,528.35
293415	090214	UNITED ELECTRIC SUPPLY CO INC	281.41
293416	090242	UNITED PARCEL SERVICE	305.88
293418	134713	UNIVERSITY OF WISCONSIN-MADISON	900.05
293419	090890	UNIVERSITY PRODUCTS, INC.	80.90
293420	090900	UNIVERSITY PUB, INC.	1,358.55
293422	090440	SPORT SUPPLY GROUP INC	3,509.99
293423	136928	TRUDI G VACEK	13.58
293425	102983	VALIANT MUSIC SUPPLY INC	2,700.00
293426	083340	VERNE SIMMONDS COMPANY	325.00
293427	136318	JENNIFER L VEST	92.69
293428	092323	VIRCO MANUFACTURING CORP	2,427.90
293429	092786	WALCRO INC	58.92
293430	092834	WALKER TIRE INC	1,880.42
293431	134884	JULIE K WARNEMUNDE	13.58
293432	093765	WATER ENGINEERING, INC.	1,942.50
293433	093772	WATKINS CONCRETE BLOCK CO. INC.	38.00
293434	133438	HEIDI J WEAVER	30.00
293435	093978	BECKY S WEGNER	27.27
293439	134778	DALLAS C WELLENSIEK	689.10
293440	094174	WEST MUSIC COMPANY	1,908.00
293441	094350	WESTERN PSYCHOLOGICAL SERVICES	231.00
293444	094245	WESTLAKE ACE HARDWARE INC	727.73
293445	134658	CRAIG WHALEY	119.68
293446	136909	WHEELER CONTRACTING INC	2,400.00
293447	133061	JACKIE L WHISENHUNT	308.04
293448	094820	WHOLESALE HEATING & COOLING	1,668.59
293449	094859	WIESER EDUCATIONAL INC	686.24
293450	079693	WILLIAM H SADLIER INC	4,221.36
293451	102785	WILLIAM V MACGILL & CO	2,468.05

Date: 8/6/08

Millard Public Schools

Check Register

19

Prepared for the Board Meeting of August 11, 2008

Check No	Vend No	Vendor Name	Amount
293452	136322	TAMARA J WILLIAMS	115.00
293453	109073	CRAIG J WOLF	43.43
293456	136820	JANET N ZADINA	550.00
293457	099212	ZANER BLOSER INC	135.67
293458	136855	PAUL R ZOHLEN	54.03
293461	011651	AMERICAN EXPRESS	139.31
293462	136359	CAMBRIDGE STRATEGIC SERVICES LLC	16,000.00
293464	054448	STEVEN K JOEKEL	267.00
293465	F03035	BRIAN LAMB	2,000.00
293466	136933	DSKK INC	231.90
293467	133390	HEATHER C PHIPPS	75.00
293468	130477	KATHRYN I RYAN	89.00
293469	068839	UNIVERSITY OF NEBRASKA KEARNEY	1,500.00
Total for GENERAL FUND			2,545,934.64
21291	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	0.00
21292	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	160.75
21293	106893	CULLIGAN WATER CONDITIONING	24.55
21294	040537	FERGUSON ENTERPRISES INC	199.05
21295	102229	ROWAN W LANG	206.55
21296	064950	MIDWEST METAL WORKS INC	55.00
21297	102445	EDRIE K PEARCE	543.61
21298	135057	KATHERINE L SIX	73.29
21299	090214	UNITED ELECTRIC SUPPLY CO INC	18.40
21300	094245	WESTLAKE ACE HARDWARE INC	40.42
21301	133617	CONOCOPHILLIPS	99.13
21302	109843	NEXTEL PARTNERS INC	217.62
21303	100013	OFFICE DEPOT 84133510	24.99
21304	133502	ARAMARK	488,396.44
Total for FOOD SERVICE			490,059.80
292805	136568	PERFORMANCE ENGINEERING INC	646.05
292835	130469	SUSAN J ANGLEMYER	153.99
292839	135245	BAHR VERMEER HAECKER ARCHITECTS	5,157.74
292843	133480	BERINGER CIACCIO DENNELL MABREY	21,974.32
292845	108047	ARR-BOONE BROTHERS ROOFING	180,540.00
292850	133818	CONNECTIVITY SOLUTIONS MFG INC	13,463.49
292858	107232	DLR GROUP INC	2,347.50
292875	058775	LAMP RYNEARSON ASSOCIATES INC	7,755.65
292880	136147	MCKINNIS ROOFING & SHEET METAL INC	81,542.00
292881	136104	MECHANICAL SYSTEMS INC	217,575.00
292891	136898	OLSSON ASSOCIATES INC	4,982.00
292899	132369	RAY MARTIN COMPANY	106,443.00
292900	134824	ROOFING SOLUTIONS INC	31,500.00
292903	081880	SCHEMMER ASSOCATES INC	1,887.65
292911	108099	THIELE GEOTECH INC	1,275.00
292935	134640	STANDARD & POORS	8,000.00

Millard Public Schools

Check Register

20

Prepared for the Board Meeting of August 11, 2008

Check No	Vend No	Vendor Name	Amount
292976	011051	ALL MAKES OFFICE EQUIPMENT	1,096.00
292996	135245	BAHR VERMEER HAECKER ARCHITECTS	1,995.90
293001	017670	BALCON	1,293.00
293009	133480	BERINGER CIACCIO DENNELL MABREY	4,682.25
293014	019559	BOUND TO STAY BOUND BOOKS INC	48,756.93
293037	024652	CHILDCRAFT EDUCATION CORP	862.43
293038	136281	CLAIRMONT CONSTRUCTION	97,636.72
293043	106902	COMMUNICATION SERVICES INC.	2,104.80
293058	134721	CYC CONSTRUCTION INC	154,854.19
293062	032255	DAVIS PUBLICATIONS INC	323.95
293070	131797	DIRECT ADVANTAGE	228.56
293072	107232	DLR GROUP INC	16,085.10
293073	136245	DONOVAN PROPERTIES LLC	1,523.88
293081	094249	DURHAM WESTERN HERITAGE MUSEUM	250.00
293093	136211	ELKHORN WEST CONSTRUCTION INC	26,670.38
293123	136186	FROGS INC	260.00
293127	106660	GLASSMASTERS INC	14,773.95
293144	047855	HARCOURT INC	16,742.25
293149	134288	HEMPEL SHEET METAL	434.40
293151	099235	HERFF JONES INC	511.78
293164	049650	HOUGHTON MIFFLIN COMPANY	236.50
293165	049715	HUMAN KINETICS	148.00
293171	101435	INNOVATIVE LABORATORY SYSTEMS INC	15,535.00
293183	109138	JOSEPHSON INSTITUTE OF ETHICS	626.94
293185	136678	K C PETERSEN CONSTRUCTION CO	36,000.00
293187	056215	KAPLAN EARLY LEARNING CO	114.94
293199	099217	LAKESHORE LEARNING MATERIALS	2,813.37
293222	133898	MCGILL RESTORATION INC.	36,588.70
293224	063349	MCGRAW-HILL COMPANIES	1,547.51
293228	136104	MECHANICAL SYSTEMS INC	448,056.00
293282	100013	OFFICE DEPOT 84133510	59.36
293302	082652	PEARSON EDUCATION	3,780.49
293334	106416	RIFE CONSTRUCTION INC	18,045.00
293339	079310	ROCKBROOK CAMERA CENTER	4,356.85
293342	136676	RONCO CONSTRUCTION CO INC	239,183.60
293343	079440	ROSENBAUM ELECTRIC INC	18,116.42
293355	081880	SCHEMMER ASSOCIATES INC	24,391.89
293369	083175	SHEPPARD'S BUSINESS INTERIORS	259.18
293371	131887	SIEMENS BUILDING TECHNOLOGIES INC.	4,487.00
293379	F03032	SOFTCHOICE CORPORATION	3,720.00
293387	134465	STEPS PROFESSIONAL DEVELOPMENT	221.93
293411	135716	TYCON ELECTRIC INC	240.00
293417	133322	UNIVERSAL RESTORATION INC	68,047.25
293420	090900	UNIVERSITY PUB, INC.	825.00
293442	105619	WESTERN TRAILER LEASING INC	2,475.00
293454	095371	WORLD ALMANAC EDUCATION	1,278.82

Date: 8/6/08

Millard Public Schools

Check Register

21

Prepared for the Board Meeting of August 11, 2008

Check No	Vend No	Vendor Name	Amount
293457	099212	ZANER BLOSER INC	271.38
Total for SPECIAL BUILDING			2,007,755.99
292834	011051	ALL MAKES OFFICE EQUIPMENT	4,084.00
292847	133375	BUSINESS INTERIORS GROUP	1,025.00
292870	108348	INDEPENDENT SYSTEMS INC	256.00
292871	136740	J C EXCAVATION UNLIMITED	23,659.00
292884	102870	MIDLAND COMPUTER INC	1,234.00
292886	131328	MILLER ELECTRIC COMPANY	6,766.00
292904	082350	SCHOOL SPECIALTY INC	29,083.50
292909	133969	TENNANT SALES & SERVICE COMPANY	10,442.12
292914	090900	UNIVERSITY PUB, INC.	37,500.65
292916	092323	VIRCO MANUFACTURING CORP	52,331.05
292972	135602	THOMAS W TOGSFAD	8,640.00
292976	011051	ALL MAKES OFFICE EQUIPMENT	9,334.50
293009	133480	BERINGER CIACCIO DENNELL MABREY	9,364.71
293010	019111	BISHOP BUSINESS EQUIPMENT	13,651.00
293019	133375	BUSINESS INTERIORS GROUP	37,634.21
293050	132170	CORMACI CONSTRUCTION INC	2,970.00
293052	108436	COX COMMUNICATIONS INC	209.26
293072	107232	DLR GROUP INC	10,664.72
293153	132423	HEWLETT PACKARD CO	387,627.15
293200	136623	LAN-TEL COMMUNICATIONS INC	6,114.40
293216	134668	MAGNUM RESOURCES INC	46,479.00
293229	107298	MECO-HENNE CONTRACTING, INC.	110,642.00
293242	102870	MIDLAND COMPUTER INC	2,687.50
293336	136847	RIVERSIDE TECHNOLOGIES INC	3,434.00
293364	082350	SCHOOL SPECIALTY INC	4,607.83
293379	F03032	SOFTCHOICE CORPORATION	8,153.24
293399	133969	TENNANT SALES & SERVICE COMPANY	534.09
293400	132452	TERRACON INC	991.25
293420	090900	UNIVERSITY PUB, INC.	120.25
293421	106653	UPLAND CONSTRUCTION CO	0.00
293463	136740	J C EXCAVATION UNLIMITED	21,771.65
293470	106653	UPLAND CONSTRUCTION CO	75,716.00
Total for CONSTRUCTION			927,728.08
292820	106773	FIRST NATIONAL BANK VISA	4,159.50
292842	099749	BAUDVILLE INC	1,525.54
292848	134015	CAMILLES SIDEWALK CAFE	38.93
292854	133737	SUSAN L DEROY	164.68
292859	101959	DOUGLAS COUNTY HEALTH DEPT.	1,445.00
292873	135594	MARK A KEVAN	60.53
292874	058755	LIDLAW TRANSIT INC	253.70
292888	069675	NOBBIES INC	111.86
292892	099658	OMAHA CHILDRENS MUSEUM	96.00
292913	131819	JEAN R UBBELOHDE	139.82

Millard Public Schools

Check Register

22

Prepared for the Board Meeting of August 11, 2008

Check No	Vend No	Vendor Name	Amount
292921	133910	ROSE M BERNSTEIN	370.89
292925	135201	DOANE COLLEGE	699.45
292940	136922	JENIFER P COOK	116.39
292961	010037	ABC SCHOOL SUPPLY COMPANY	116.55
292978	131100	ALTA BOOK CENTER PUBLISHERS	143.52
292979	107651	AMAZON.COM INC	103.19
292989	136798	KOEHN INC	79.95
293004	099646	BARNES & NOBLE BOOKSTORE	39.13
293013	100056	BORDERS BOOKS & MUSIC	1,530.02
293020	099431	BUSINESS MEDIA INC	1,985.00
293024	134350	CAMBIUM LEARNING	1,287.00
293026	102880	CAPSTONE PRESS INC	235.30
293031	133970	CCS PRESENTATION SYSTEMS	2,502.00
293032	133589	CDW GOVERNMENT, INC.	950.00
293037	024652	CHILDCRAFT EDUCATION CORP	35.20
293039	099222	CLASSROOM DIRECT	226.24
293041	131974	COLONIAL PRESS	6,715.14
293063	032800	DEMCO INC	43.72
293071	101561	DISCOVER WRITING COMPANY	25.90
293089	135425	EINSTRUCTION	2,270.00
293096	035579	EMC/PARADIGM PUBLISHING	2,331.23
293097	135611	ENTERPRISE RENT-A-CAR CO-MIDWEST	110.00
293144	047855	HARCOURT INC	675.40
293148	048517	GREENWOOD PUBLISHING GROUP INC	516.60
293164	049650	HOUGHTON MIFFLIN COMPANY	1,357.29
293190	056724	KINKO'S	191.70
293199	099217	LAKESHORE LEARNING MATERIALS	540.18
293202	136240	VOYAGER EXPANDED LEARNING	98.90
293206	059560	LINWELD INC	1,197.23
293215	099321	MACKIN BOOK COMPANY	482.82
293242	102870	MIDLAND COMPUTER INC	737.56
293254	063150	MSC INDUSTRIAL SUPPLY CO	1,290.29
293257	067000	NASCO	157.50
293264	135295	NEBRASKA AEYC INC	140.00
293266	100216	NEBRASKA EDUCATIONAL TECH ASSN	115.00
293269	068684	NEBRASKA SCIENTIFIC	215.75
293276	069675	NOBBIES INC	192.38
293277	069936	NOVEL UNITS INC	86.18
293282	100013	OFFICE DEPOT 84133510	2,174.89
293300	102699	PEARSON EDUCATION	83.13
293348	079691	SADDLEBACK EDUCATIONAL INC	179.30
293358	099640	SCHOLASTIC BOOK FAIRS	149.54
293359	082100	SCHOLASTIC INC	1,710.30
293364	082350	SCHOOL SPECIALTY INC	495.20
293369	083175	SHEPPARD'S BUSINESS INTERIORS	2,600.00
293380	067688	SOLUTION TREE LLC	40.95

Date: 8/6/08

Millard Public Schools

Check Register

23

Prepared for the Board Meeting of August 11, 2008

Check No	Vend No	Vendor Name	Amount
293395	103050	DRAPHIX, LLC	82.40
293396	132962	CHILDCRAFT EDUCATION CORPORATION	164.88
293424	091040	VAL LTD	41.51
Total for GRANT FUND			45,628.26
292924	136587	COVENTRY HEALTH CARE OF NEBRASKA	112,112.75
292931	099045	MUTUAL OF OMAHA COMPANIES	89,079.10
Total for			201,191.85
293010	019111	BISHOP BUSINESS EQUIPMENT	8,500.00
293050	132170	CORMACI CONSTRUCTION INC	3,963.00
293056	134039	CROUCH RECREATIONAL DESIGN INC	595.00
293158	136572	HOLT WOODWORKING INC	1,150.00
293214	131586	LYMM CONSTRUCTION CO.	69,590.00
293294	136277	PARKING AREA MAINTENANCE INC	7,547.00
293363	136833	SCHOOL OUTFITTERS LLC	2,760.85
Total for DEPRECIATION			94,105.85
293079	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	295,288.84
293084	037525	EDUCATIONAL SERVICE UNIT #3	2,746.60
Total for INTERLOCAL FUND			298,035.44
292798	033473	DIETZE MUSIC HOUSE INC	180.00
292800	132592	WILLIAM SPRAGUE, JR.	153.50
292822	136901	MATTHEW WILLIAM WACHEL	450.00
292832	010040	A & D TECHNICAL SUPPLY CO INC	198.84
292877	059791	LIVING VOICES INC	852.76
292922	019111	BISHOP BUSINESS EQUIPMENT	1,050.00
292937	010144	ABBOTT ELEMENTARY SCHOOL	1,205.71
292941	108436	COX COMMUNICATIONS INC	419.32
292963	010298	ACCU CUT SERVICES LLC	30.00
292976	011051	ALL MAKES OFFICE EQUIPMENT	322.52
292992	100014	ATLAS PEN & PENCIL CORPORATION	32.91
292994	134267	B & D DIAMOND PRO INC	2,500.00
292998	136339	AIMEE BAKER	182.00
292999	135322	ALEXANDER BAKER	735.00
293000	132743	NICK BAKER	1,713.00
293017	136341	RAYNEE BUCKLEY	360.00
293018	136700	ZACH BURKLUND	35.00
293020	099431	BUSINESS MEDIA INC	640.00
293029	024067	CARSON DELLOSA PUBLISHING	53.91
293032	133589	CDW GOVERNMENT, INC.	1,996.00
293034	136132	ABBY CHARVAT	520.00
293037	024652	CHILDCRAFT EDUCATION CORP	170.85
293038	136281	CLAIRMONT CONSTRUCTION	34,014.64
293039	099222	CLASSROOM DIRECT	28.27
293049	135694	JUSTINE COOPER	1,145.00
293061	134768	DARDEN-GLOEB-REEDER, INC.	2,755.00
293066	099220	DICK BLICK CO	200.73

Date: 8/6/08

Millard Public Schools

Check Register

24

Prepared for the Board Meeting of August 11, 2008

Check No	Vend No	Vendor Name	Amount
293098	102791	ERIC ARMIN INC	427.70
293103	135766	KAITLYN FEDER	270.00
293114	041100	FOLLETT LIBRARY RESOURCES	120.84
293122	135393	KRISTEN FRIESEN	200.00
293133	135769	EMILEE GROHN	520.00
293134	136810	ANTONIA GURNEY	705.00
293136	135078	SHANNON GUY	318.00
293150	101881	OMAHA ZOOLOGICAL SOCIETY	135.00
293154	136766	CAROLINE HIGGINS	134.75
293155	048710	HIGHSMITH COMPANY INC	33.08
293156	135313	RACHEL HOGAN	825.00
293157	136879	RYAN HOGAN	155.75
293159	132592	WILLIAM SPRAGUE, JR.	8,791.80
293170	135517	KAREN ILLG	365.00
293178	136054	NICK JOBEUN	220.00
293182	134980	ABIGAIL C JORGENSEN	708.00
293186	132329	SOPHIE KAETER	1,032.00
293192	135858	TYLER PAUL KOHLES	647.50
293194	135525	SARAH KRUGER	85.00
293196	136765	KEVIN KUEHL	43.75
293199	099217	LAKESHORE LEARNING MATERIALS	943.13
293223	136364	ELIZABETH MCGINN	45.00
293233	134995	ALYSSA MERKEL	990.00
293234	134982	LYDIA ANN MERKEL	35.00
293239	136921	TYLER MEURET	330.00
293256	134099	CAITLIN MURPHY	444.00
293257	067000	NASCO	46.67
293272	136702	TREVOR NELSON	45.00
293275	109843	NEXTEL PARTNERS INC	299.97
293279	136130	EMMA O'CONNELL	320.00
293292	135566	MEGAN PALIK	440.00
293293	135518	MEAGAN PAPATYI	702.00
293303	135080	JULIE PENGILLY	40.00
293304	134555	MOLLY PENGILLY	198.00
293321	135698	CHAEI QUANDT	765.00
293324	135324	ADAM RAFFERTY	318.00
293329	100642	REALLY GOOD STUFF INC	682.06
293333	134996	BECCA RICE	636.00
293335	136052	RANCE RISTAU	45.00
293339	079310	ROCKBROOK CAMERA CENTER	19.75
293344	134997	KATHERINE ROUNDS	606.00
293357	081891	SCHMITT MUSIC CENTER	1,169.67
293360	136895	BAILEY SCHOLLMAYER	200.00
293370	083188	SHIFFLER EQUIPMENT SALES, INC.	1,115.85
293375	136131	BRENDON SMITH	40.00
293385	136465	JAKE STAUFFER	585.00

Date: 8/6/08

Millard Public Schools

Check Register

25

Prepared for the Board Meeting of August 11, 2008

Check No	Vend No	Vendor Name	Amount
293386	132328	KAYLA STAUFFER	702.00
293436	135522	AMANDA WEIHL	520.00
293437	134999	FAWN WEIHL	200.00
293438	135327	KARI WEIHL	720.00
293455	135521	CHRISTINE YEE	40.00
Total for ACTIVITY FUND			80,926.23
Report Total			6,691,366.14

AGENDA SUMMARY SHEET

Agenda Item: First Reading - Board Policy: Support Services 3131

Meeting Date: September 11, 2008

Department Human Resources

Title and Brief Description: Board Policy: Support Services 3131

Action Desired: Approval

Background: This Policy has been revised to make the language better fit the accompanying rules.

Options/Alternatives Considered: Leave unchanged, delete, or revise


Recommendations: Approval upon second reading

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Dr. Ken Fossen and Chad Meisgeier

Superintendent's Signature: _____  _____

Support Services

Employees Expense ~~and Travel~~ Reimbursement 3131

Employees of the school district may be reimbursed for reasonable and necessary ~~travel costs and other~~ expenses incurred in the performance of their duties for the District including, but not limited to, travel costs and other expenses approved. ~~Such reimbursements shall be~~ in accordance with the rules and/or administrative procedures promulgated under this policy.

Date of Adoption: March 18, 2002

Date of Revision: August 18, 2008

Legal Reference: Neb. Rev. Stat. §81-1176

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of PreK-12 Language Arts Field Study

MEETING DATE: August 11, 2008

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: PreK-12 Language Arts Field Study

ACTION DESIRED: Approval

BACKGROUND: PreK-12 Language Arts Core Committee completed Phase I of the MEP Curriculum Cycle. The Core Committee identified six critical issues: researched reading in authentic contexts; writing in authentic contexts; intervention; 21st Century literacy; technology; and oral communication. Subcommittee research identified program selection criteria. A vendor fair held on June 5, 2008 and two programs at elementary and secondary were selected for Field Study. Work was conducted with the four vendors during June and July to allow 110 elementary and 50 secondary classrooms to use the materials in their classrooms during 2008-09 at no cost to the district. This Field Study will provide information to help select the best programs for our district.

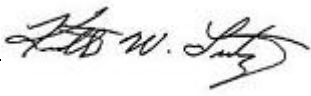
RECOMMENDATIONS: Approve PreK-12 Language Arts Field Study

STRATEGIC PLAN REFERENCE: None

IMPLICATIONS OF ADOPTION OR REJECTION: Core Committee returns to Phase I of the Curriculum Cycle.

TIMELINE: Teachers will use the field study programs during 2008-09.

RESPONSIBLE PERSON(S): Mark Feldhausen, Nancy Johnston, Carol Newton, Elizabeth Olson, Susan Wooster

SUPERINTENDENT'S APPROVAL: _____  _____

BOARD ACTION:

PreK-12 Language Arts Textbook Field Study 2008-2009

According to Rule 6510.1, Assessed Curriculum: Innovation/Program Change: Assessed Curriculum: Innovation/Pilot Programs and Field Studies, this PreK-12 Language Arts Field Study Proposal is presented to be conducted during the 2008-09 school year.

Rationale to conduct a field study:

Language Arts, PreK-12 Core Committee has just completed Phase I of the MEP Curriculum Cycle. Core Committee identified six critical issues. Subcommittees were formed to research the following six critical issues: researched reading in authentic contexts, writing in authentic contexts, intervention, 21st Century literacy, technology, and oral communication. These subcommittees participated in a data retreat and identified critical elements from the research to judge program components during vendor presentations. All committee members participated in a vendor fair on June 5, 2008 to evaluate each program according to their identified criteria and select programs to participate in our field study. After working with the representatives from the selected programs, we are now ready to conduct the field study.

Based on the core committee and subcommittee members' evaluations on June 5, the following programs were selected for the field study. The programs are:

Elementary:

- Reading Street by Pearson
- Literacy by Design/Write Source Writing/Spelling for Writers by Rigby/Great Source

Secondary:

- McDougal-Litell Literature
- Prentice Hall Literature.

The field study of these programs/textbooks would help to ensure that the text and support materials recommended for implementation do effectively meet the needs defined by the research criteria, the PreK-12 Language Arts Framework, and student and staff needs to reach district outcomes and objectives.

Compatibility with District Strategic Plan:

The field study will support Strategy 1: "We will complete the process of identifying, developing and implementing the outcomes, standards, and assessments for the Millard Education Program". The field study will ensure that the instructional materials support identified outcomes, standards and assessments.

Compatibility with the District Curriculum Cycle:

The timeline for Language Arts to enter Phase I of the Curriculum Cycle was modified to allow PreK-5 and 6-12 to enter the Curriculum Cycle joined as a PreK-12 Committee. The Core Committee has completed all components of Phase I during 2007-08 and is ready to begin work on the components within Phase II. Phase II of the Language Arts curriculum cycle includes field studying materials and developing the curricular framework and objectives.

Existing research/data:

The Language Arts Subcommittees reviewed data and research at the district level. They then reviewed local, state, and national research and information to identify critical programs and textbooks needed to incorporate that would challenge our students and staff to meet increased achievement levels in language arts. By networking with our NFUSSD Organization School Districts, researching multiple State Departments of Education and U.S. Department of Education, and current internet sources, the subcommittees were able to conduct a meta-analysis of the information to identify the critical elements needed for Millard Public Schools.

Clientele to be involved:

At the elementary level, approximately 110 classroom teachers and specialists will be involved in the field study of Language Arts materials. They will represent all areas of the district, all student populations, and all elementary grade levels. Classroom teachers will field study the core program materials and specialists will utilize the intervention materials that connect to the core programs. They will meet approximately four times from August to February to evaluate the programs and recommend a program to the PreK-12 Language Arts Core Committee and then to the Board of Education for approval during spring 2009.

At the secondary level, approximately 50 classroom teachers and specialists will be involved in the field study of Language Arts materials. They also represent all areas of the district and all grade levels. Classroom teachers will field study the anthologies and will meet approximately four times during the school year to evaluate the programs and report their findings to the PreK-12 Language Arts Core Committee and the Board of Education.

Desired outcomes to be achieved:

- Identify program/textbook(s) that meet the Millard Public Schools selection criteria
- Articulate and align program selections PreK-12
- Review and modify course and district assessments
- Identify focus for elective courses to support the completion of the Framework 6-12
- Plan for adoption/implementation for 2009-10
- Identify and design appropriate staff development programs

Strategies to be employed:

Support staff through the MEP process as they plan, integrate and assess the new materials.

August, 2008: The publishers' consultants will provide training/orientation for the programs/textbooks for all staff who will participate in the field study.

September, 2008: PreK-12 Language Arts Core Committee will review and complete an executive summary of the new revised NDE State Language Arts Standards.

September-January: Field Study participants will participate in multiple review and comparison discussions of the field study programs. Teachers will evaluate their program based on the critical selection criteria. Student data will be collected and analyzed.

September-February: PreK-12 Language Arts Framework will be completed.

February-March: Program/Textbooks will be recommended.

March-April: PreK-12 Language Arts Framework with recommended program/textbooks will be submitted to Board of Education for approval.

April- July: Grade level and course curriculum guides will be completed.

May-August 2009: Orientation, staff development for all language arts staff will begin.

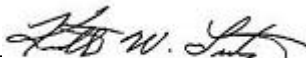
Resources needed:

- Program materials at no cost to the district for each classroom participating in the field study
- Consultant training for those involved in field study programs
- Approximately 110 district elementary classroom teachers and support staff will use the materials in their classrooms
- Approximately 50 district secondary classroom teachers and support staff to participate in the study
- Substitutes for field study teachers to participate in program review sessions
- Review sessions with principals
- MEP's to work with program consultants on material acquisition and training, conduct program review sessions, observe in field study classrooms, facilitate all components of Phase II Curriculum Cycle

Evaluation Strategies:

- Test programs/textbooks for effective support of outcomes and enabling objectives.
- Test programs/textbooks for teacher utilization and support
- Test programs/textbooks for intervention levels to support student needs
- Test programs/textbooks assessment components
- Test programs/textbooks technology components
- Test vendor response and timeliness to district needs
- Analyze student achievement data from field study programs/textbooks
- Analyze teacher information from specific criteria evaluations

AGENDA SUMMARY SHEET

AGENDA ITEM:	Pupil Services Policy and Rule
MEETING DATE:	August 11, 2008
DEPARTMENT:	Pupil Services
TITLE AND BRIEF DESCRIPTION:	Use of Alcohol and other Drug Testing Technology.
ACTION DESIRED:	First Reading
BACKGROUND:	The district has used breath testing devices for several years to determine if a student is under the influence of alcohol. The results have been used only to exonerate the student. Technology has improved allowing schools to use drug detection aerosol sprays which helps to determine if a student is under the influence or in possession of illegal drugs or paraphernalia.
OPTIONAL/ALTERNATIVE CONSIDERATIONS:	N/A
RECOMMENDATIONS:	Approval
STRATEGIC PLAN REFERENCE:	Strategy #7
IMPLICATIONS OF ADOPTION OR REJECTION:	Adoption of the policy & rule will allow administrators to use the latest in alcohol & drug detection technology. Rejection will preclude such usage.
TIMELINE:	
PERSONS RESPONSIBLE:	Kraig J. Lofquist, Director of Pupil Services
ASST. SUPERINTENDENT:	_____
SUPERINTENDENT APPROVAL:	_____  _____

Pupil Services

Use of ~~Breath Testing Devices~~ Alcohol and other Drug Testing Technology

5490

~~If~~ When there is reasonable suspicion exists that a student has consumed or possesses alcohol or any other type of drug in violation of District Policy, ~~and~~ the student ~~has been~~ will be advised of the suspicion. ~~as to the violation of and the disciplinary action being taken under the District's alcohol policy, upon request the student may be permitted the opportunity to voluntarily take a test with a breath testing device. The test will be administered by District personnel. The results of the test shall be used only to exonerate the student.~~ As part of the investigation, District personnel may conduct field tests using technology available to them for determination of whether or not a student is under the influence, or in possession of alcohol or other drugs.

Related Rule: 5490.1

Date of Adoption: March 6, 1995

Date of Revision: August 19, 1996; October 16 2000; August 11, 2008

Millard Public Schools
Omaha, NE

Pupil Services

Use of ~~Breath Testing Devices: Use of Breath Testing Devices~~ Alcohol and other Drug Testing Technology

5490.1

I. Procedures. The following procedures govern the use of ~~breath testing devices~~ alcohol and other drug testing technology by school administrators:

A. Students ~~who are~~ suspected of violating the District's alcohol and other drugs policy ~~who are referred to the administration, and who deny the consumption of alcohol, even though the administration believes they have reasonable suspicion that a student had imbibed an alcoholic beverage,~~ may be ~~offered the opportunity to volunteer~~ subjected to take a field test ~~breath test~~. Refusal to consent or submit to a field test may be grounds for discipline.

~~B. The results of the breath test will be used to provide the student an opportunity to exonerate himself/herself.~~

B. If the student tests positive for alcohol and/or other drugs, the positive results will ~~not be turned over to any law enforcement agency, nor will the results~~ be used as evidence for ~~in~~ any disciplinary procedures against the student.

~~C. D. In the event a student tests positive for alcohol or refused to take the test, the administration will make a disciplinary recommendation based on other evidence in the case. Results of field tests, refusal to consent or submit to a field test, and other evidence will be used by the administration in determining disciplinary action.~~

~~D. E. If a student field test results negative for alcohol or other drugs, the student will not be subject to disciplinary measures related to violation of the District's alcohol policy. In any event, the results of the breath test will be made available to the student's parents or guardian.~~

F. Regardless of the results of the breath field test, the student will be released from school only to the student's parents or guardian or an adult designated by the student's parents or guardian.

~~F. G.~~ Staff, students, and parents will be notified annually of these procedures.

~~G. H. Breath Field~~ test devices will only be administered by school administrators appropriately trained ~~by the Nebraska Department of Motor Vehicles as provided by the manufacturer of the field test devices.~~

~~H. I. Breath Field~~ test devices will be tested for accuracy and calibrated as necessary as provided by the manufacturer. ~~provided by Nebraska Department of Motor Vehicles guidelines.~~

II. Annual Report to Board

A report summarizing ~~breath test device utilization~~ all field testing will be annually presented to the Board.

Related Policy: 5490

Date of Adoption: March 6, 1995

Date of Revision: August 19, 1996; October 16, 2000; August 11, 2008

AGENDA SUMMARY SHEET

Agenda Item: Board Policy Human Resources 4126

Meeting Date: August 11, 2008

Department Human Resources

Title and Brief Description: Reaffirm Policy 4126 – Human Resources: Job Qualification

Action Desired: Approval

Background: Following District guidelines to review Policies every seven years.

Options/Alternatives Considered: Leave unchanged, delete, or revise

Recommendations: Reaffirm

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Dr. Kirby Eltiste/Chad Meisgeier

Superintendent's Signature: _____  _____

**Human Resources
Job Qualification****4126**

On the Superintendent's recommendation, the Board of Education may employ a candidate who does not meet all of the required qualifications listed in the job description for the position; provided, however, that the candidate has satisfied all requirements imposed by law. Such a candidate may be employed for a one-year period, with the stipulation that all requirements will be met by the end of the period. If the candidate fails to meet these requirements, the candidate's employment with the District may be terminated. Nothing in this Policy will conflict with any of the District's Policies or Rules governing an employee's grievance rights.

Date of Adoption: October 7, 1974

Date of Revision: August 3, 1992; January 22, 2001

Date of Last Review: August 11, 2008

The Millard Public School District does not discriminate on the basis of race, color, religion, national origin, gender, marital status, disability, or age in its employment, programs, and activities.
Questions can be directed to: Superintendent, 5606 S. 147 St.
Omaha, NE 68137, 402-715-8200.
Privacy Statement

AGENDA SUMMARY SHEET

Agenda Item: Board Policy Human Resources 4150

Meeting Date: August 11, 2008

Department Human Resources

Title and Brief Description: Reaffirm Policy 4150 – Human Resources: Free Speech

Action Desired: Approval

Background: Following District guidelines to review Policies every seven years.

Options/Alternatives Considered: Leave unchanged, delete, or revise

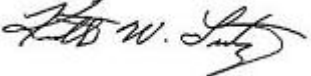
Recommendations: Reaffirm

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Dr. Kirby Eltiste/Chad Meisgeier

Superintendent's Signature: _____  _____

**Human Resources
Freedom of Speech**

4150

The District's personnel have the constitutional right to freedom of speech. The Board recognizes that no freedom is absolute, and that at least three sources of potential limitation to freedom of speech should be considered by all personnel:

I. *Legal*

The District can restrict freedom of speech provided the restriction is within legal limits. As a general rule, personnel will not be disciplined for speaking as a citizen upon matters of public concern unless that person's interest in such speech is outweighed by the District's reasonable belief that the speech would interfere with the educational process, undermine school authority, or disrupt close working relationships.

II. *Societal*

Communities vary in what they will tolerate in classroom discussion. Limits of such tolerance change with time and place. Differences of opinion between teachers and community feelings may be more a matter for tolerance of another's opinion than a matter for court adjudication.

III. *Professional*

Employees and their organizations are responsible for making decisions on what effect insisting on the exercise of free speech, or accepting some degree of regulation thereof, will have both on their role as employees and on their ultimate effectiveness as an employee within the District. The Board requests that any differences of opinion about the exercise or abridgment of free speech within or among members of the Board and employees be examined by all parties concerned in the light of the above three sources of potential limitation.

Date of Adoption: October 7, 1974

Date of Revision: August 3, 1992; January 22, 2001

Date of Last Review: [August 11, 2008](#)

The Millard Public School District does not discriminate on the basis of race, color, religion, national origin, gender, marital status, disability, or age in its employment, programs, and activities.
Questions can be directed to: Superintendent, 5606 S. 147 St.,
Omaha, NE 68137, 402-715-8200.
Privacy Statement

AGENDA SUMMARY SHEET

Agenda Item: Board Rule: Human Resources 4510.6

Meeting Date: August 11, 2008

Department: Human Resources

Title and Brief Description: Board Rule: Human Resources 4510.6 – Family and Medical Leave Act.

Action Desired: Approval

Background: This Rule has been revised to incorporate recent Federal legislative changes to the Family and Medical Leave Act and recent corresponding Nebraska State legislative adoptions, both of which inserted a new category of military leave. The changes have been reviewed by Legal Counsel.

Options/Alternatives Considered: N/A

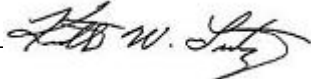
Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Dr. Kirby Eltiste/Chad Meisgeier

Superintendent's Signature: _____  _____

I. Entitlement to Unpaid Leave Under the FMLA.

- A. Grounds for [Family/Medical Leave](#). An eligible employee shall be entitled to a total of 12 work weeks of leave during any 12 month period for one or more of the following reasons:
1. The birth of a son or daughter of an employee [and in order to care for such son or daughter](#);
 2. The placement of a son or daughter with an employee for adoption or foster care;
 3. To care for a spouse, son, daughter, or parent of an employee if such spouse, son, daughter, or parent has a serious health condition; and/or
 4. A serious health condition that makes an employee unable to perform the functions of the position of such employee.
- B. [Grounds for Servicemember Family Leave. An eligible employee shall be entitled to leave for qualifying servicemember leave as follows:](#)
1. [Thirty days during the time the deployment order is in effect for a spouse or parent of the employee as set forth in the Nebraska Family Military Leave Act;](#)
 2. [A total of 12 work weeks of leave during any 12 month period because of any qualifying exigency arising out of the fact that a spouse, son, daughter or parent is on active duty or has been notified of an impending call or order to active duty in the Armed Forces in support of a contingency operation; or](#)
 3. [A total of 26 work weeks of leave during any 12 month period to care for a covered servicemember who is a spouse, son, daughter, parent, or the next of kin; when the covered servicemember is undergoing medical treatment, recuperation, or therapy, or is otherwise in outpatient status or on the temporary disability retired list, for a serious injury or illness incurred in the line of duty on active duty and which renders the servicemember medically unfit to perform the duties of the servicemember's office, grade, rank, or rating.](#)
- C. Expiration of Entitlement for Child Birth or Adoption. The entitlement to leave under subparagraph ~~A.1.a. I.A.1.~~ (hereinafter "~~A.1.a. I.A.1.~~") and ~~A.1.b. I.A.2.~~ (hereinafter "~~A.1.b. I.A.2.~~") shall expire at the end of the 12 month period beginning on the date of such birth or placement.
- D. [Combined Leave Total. During any single 12 month period, an eligible employee shall be entitled to a combined total of 26 work weeks of leave under subparagraphs I.A. and I.B. Nothing in this section shall be construed to limit the availability of leave under subparagraph I.A. during any 12 month period.](#)
- E. Paid and Unpaid Leave. If the District provides paid leave for ~~fewer than 12 work weeks~~ a lesser [period of time](#), the additional weeks of leave necessary to attain the ~~12 days or~~ work weeks of leave required under this Rule will be provided without compensation.

The District shall require the employee to substitute any of the employee's available paid leave for any part of the ~~12-week~~[time](#) period for such leave.

No extensions beyond the ~~12-weeks~~[required periods of leave](#) for any given 12 month period will be allowed without prior District approval. If an employee, however, uses paid leave under circumstances that are determined by the District not to qualify as FMLA leave, the leave will

not count against the ~~12~~-weeks of FMLA leave to which the employee is entitled.

If any of the above provisions are subject to a collective bargaining agreement, the provisions of the collective bargaining agreement shall prevail.

F. Intermittent or Reduced Leave.

1. Immediate Family or Employee Health or Servicemember Family Leave for Instructional Personnel. Subject to the following paragraph, in any case in which an eligible District employee, employed principally in an instructional capacity for the District, requests leave under subparagraph ~~A-1-c. I.A.3.~~ (hereinafter "~~A-1-c. I.A.3.~~") or subparagraph ~~A-1-d. I.A.4.~~ (hereinafter "~~A-1-d. I.A.4.~~") or subparagraph I.B.3. (hereinafter "I.B.3."), that is foreseeable based on planned medical treatment and the employee would be on leave for greater than 20% of the total number of working days in the period during which the leave would extend, the District may require that such employee elect either:

a. To take leave for periods of a particular duration, not to exceed the duration of the planned medical treatment; or

b. To transfer temporarily to an available alternative position offered by the District for which the employee is qualified and that:

i. Has equivalent pay and benefits; and

ii. Better accommodates recurring periods of leave than the employee's regular employment position.

G. Immediate Family or Employee Health or Servicemember Family Leave for Non-instructional Personnel. Leave under ~~A-1-e. I.A.3.~~ or ~~A-1-d. I.A.4., I.B.2., or I.B.3.~~ may be taken intermittently or on a reduced leave schedule when medically necessary. The taking of leave intermittently or on a reduced leave schedule pursuant to this paragraph shall not result in a reduction of the total leave to which the employee is entitled (~~12-weeks~~) beyond the amount of leave actually taken. If an employee requests intermittent leave, or leave on a reduced leave schedule, ~~for immediate family or employee health~~ under ~~A-1-e. I.A.3., or A-1-d. I.A.4., or I.B.3.~~ that is foreseeable based on planned medical treatment, the District can require such employee to transfer temporarily to an available alternative position offered by the District for which the employee is qualified and that:

1. Has equivalent pay and benefits; and

2. Better accommodates recurring periods of leave than the employee's regular employment position.

H. Birth or Adoption. Leave under ~~A-1-a. I.A.1.~~ or ~~A-1-b. I.A.2.~~ shall not be taken by an employee intermittently or on a reduced leave schedule unless the employee and the District agree otherwise.

II. Employee's Notice Requirement for Births or Adoptions.

In any case in which the necessity for leave under ~~A-1-a. I.A.1.~~ or ~~A-1-b. I.A.2.~~ is foreseeable based on an expected birth or placement, the employee shall provide the District Personnel Office with not less than 30 days' notice before the date the leave is to begin of the employee's intention to take leave, except that if the date of the birth or placement requires leave to begin in less than 30 days, the employee shall provide such notice as soon as is practicable.

III. ~~Duties of District Personnel Involving Immediate Family or Employee's Health~~ Employee's Notice Requirement for Health Leave or Servicemember Family Leave.

A. In any case in which the necessity for leave under subparagraphs ~~A-1-e. I.A.3., or A-1-d. I.A.4., or I.B.3.~~ is foreseeable based on planned medical treatment, the employee:

1. Shall make a reasonable effort to schedule the treatment so as not to disrupt unduly the operations of the District, subject to the approval of the health care provider of the employee or the health care provider of the son, daughter, spouse, ~~or parent~~, or next of kin of the employee, as appropriate; and
2. Shall provide the District Personnel Office with not less than 30 days' notice, before the date the leave is to begin, of the employee's intention to take leave under such subparagraph, except that if the date of such treatment requires leave to begin in less than 30 days, the employee shall provide such notice as soon as is practicable.

B. In any case in which the necessity for leave under subparagraph I.B.2. is foreseeable, whether because the spouse, or a son, daughter, or parent of the employee is on active duty, or because of notification of an impending call or order to active duty in support of a contingency operation, the employee shall provide such notice to the District as is reasonable and practicable.

IV. **Certification.** The District shall require that a request for leave under ~~A.1.e. I.A.3. or A.1.d. I.A.4. or I.B.3.~~ be supported by a certification issued by the health care provider of the eligible employee or of the son, daughter, spouse, or parent of the employee, as appropriate. The employee, or the next of kin of an individual in the case of leave taken under I.B.3., shall provide, in a timely manner, a copy of such certification to the employer through the District Personnel Office on forms provided by the District.

A. The District may require that a request for leave under subparagraph I.B.2. be supported by a certification issued at such time and in such manner as the Secretary of the U.S. Department of Labor may by regulation prescribe.

B. Second Opinion. In any case in which the District has reason to doubt the validity of the certification provided for leave under ~~A.1.e. I.A.3. or A.1.d. I.A.4.~~, the District may require, at the expense of the District, that the eligible employee obtain the opinion of a second health care provider designated or approved by the District concerning any information certified above for such leave. A health care provider so designated by the District shall not be employed on a regular basis by the District.

C. Resolution of Conflicting Opinions. In any case in which the second opinion described above differs from the opinion of the original certification provided under this Rule, the District may require, at the expense of the District, that the employee obtain the opinion of a third health care provider designated or approved jointly by the District and the employee concerning the information so certified under this Rule. The opinion of the third health care provider concerning the information certified under this Rule ~~shall be considered to be information certified under this Rule~~ shall be considered to be final and shall be binding on the District and the employee.

D. Subsequent Recertification. The District may require that the eligible employee obtain subsequent re-certifications on a reasonable basis.

V. **Spouses Employed by the District.** In any case in which a husband and wife entitled to leave under this Rule are both employed by the District, the aggregate number of work weeks to which both may be entitled will be limited as follows:

A. ~~†~~ To 12 work weeks during any 12 month period in which such leave is taken under subparagraphs ~~A.1.a. I.A.1., A.1.b. I.A.2., or A.1.c. I.A.3.~~ and

B. To 26 work weeks during any 12 month period in which leave is taken under subparagraph I.B.3. and I.A.1., I.A.2., or I.A.3.

C. If the leave taken by a husband and wife includes leave described in subparagraph V.A. above, the limitation in subparagraph V.A. shall apply to such leave.

VI. **Employment and Benefits Protection.**

- A. Restoration to Position. Except as otherwise provided, any eligible employee who takes leave under this Rule for the intended purpose of the leave shall be entitled, on return from such leave:
 - 1. To be restored by the District to the position of employment held by the employee when the leave commenced; or
 - 2. To be restored to an equivalent position with equivalent employment benefits, pay, and other terms and conditions of employment. For purposes of determinations relating to restoration to an equivalent position, such determination shall be made on the Basis of established District ~~School~~Board policies and practices and collective bargaining agreements.
- B. Employment Benefits. The taking of leave shall not result in the loss of any employment benefits accrued prior to the date on which the leave commenced.
- C. Limitations. Nothing in this section shall be construed to entitle any restored employee to:
 - 1. The accrual of any seniority or employment benefits during any period of leave; or
 - 2. Any right, benefit, or position of employment other than any right, benefit, or position to which the employee would have been entitled had the employee not taken the leave.
- D. Periodic Reporting. The District may require an employee on leave under [A.1.a-I.A.1.](#) through [A.1.d-I.A.4.](#) to report periodically on the status and intention of the employee to return to work.

VII.

Maintenance of Health Benefits.

- A. Coverage. Except as provided in the next succeeding paragraph, during any period that an eligible employee takes leave under this Rule, the District shall maintain coverage under its group health plan for the duration of such leave at the level and under the conditions coverage would have been provided if the employee had continued in employment continuously for the duration of such leave.
- B. Failure to Return from Leave. The District may recover the premium that the District paid for maintaining coverage for the employee under such group health plan during any period of unpaid leave if:
 - 1. The employee fails to return from leave under this Rule after the period of leave to which the employee is entitled has expired; and
 - 2. The employee fails to return to work for a reason other than:
 - i. The continuation, recurrence, or onset of a serious health condition that entitles the employee to leave under [A.1.e-I.A.3.](#) ~~or A.1.d-I.A.4.~~ or [I.B.3.](#); or
 - ii. Other circumstances beyond the control of the employee.
- C. Certification. For a claim made under preceding paragraph B.2.~~b.1.~~, the District may require a timely certification by the treating health care provider on a form provided by the District to be submitted to the Personnel Office.

VIII.

Rules Applicable to Periods near the Conclusion of an Academic Term. The following rules shall apply with respect to periods of leave near the conclusion of the District's academic term in the case of any eligible employee employed principally in an instructional capacity by the District:

- A. Leave More than Five Weeks Prior to the End of Term. If the eligible employee begins leave under this Rule more than ~~five~~ weeks prior to the end of the academic term, the District may require the employee to continue taking leave until the end of the term, if:

1. The leave is of at least ~~3~~three weeks duration; and
 2. The return to employment would occur during the ~~3~~three week period before the end of such term.
- B. Leave Less than Five Weeks Prior to the End of Term. If the eligible employee begins leave under ~~A.1.a.1.A.1.~~, ~~A.1.b.1.A.2.~~, or ~~A.1.c.1.B.3.~~ of this Rule during the period that commences ~~5~~five weeks prior to the end of the academic term, the District may require the employee to continue taking leave until the end of such term, if:
1. The leave is of greater than ~~2~~two weeks duration; and
 2. The return to employment would occur during the ~~2~~two week period before the end of such term.
- C. Leave Less than Three Weeks Prior to the End of Term. If the eligible employee begins leave under ~~A.1.a.1.A.1.~~, ~~A.1.b.1.A.2.~~, or ~~A.1.c.1.B.3.~~ during the period that commences three weeks prior to the end of the academic term and the duration of the leave is greater than ~~5~~five working days, the District may require the employee to continue to take leave until the end of such term.

IX.

Definitions

- A. Academic Term shall mean either of the two ~~(2)~~school semesters.
- B. Active Duty shall mean duty under a call or order to active duty under a provision of law referred to in 10 U.S.C. § 101(a)(13)(B).
- C. Contingency Operation shall mean the same definition given to such term in 10 U.S.C. § 101(a)(13).
- D. Covered Servicemember shall mean a member of the Armed Forces, including a member of the National Guard or Reserves, who is undergoing medical treatment, recuperation, or therapy, is otherwise in outpatient status, or is otherwise on the temporary disability retired list, for a serious injury or illness.
- E. Eligible Employee shall mean an employee who has been employed by the District for at least 12 month and for at least 1250 hours of service with the District during the previous 12 month period.
- F. Employment Benefits shall mean all benefits provided or made available to District employees, regardless of whether such benefits are provided by a District practice or written policy or through an employee benefit plan.
- G. Health Care Provider shall mean a doctor of medicine or osteopathy who is authorized to practice medicine or surgery (as appropriate) by the state in which the doctor practices or any other person determined by the Secretary of Labor to be capable of providing health care services.
- H. Instructional Employees shall mean those whose principal function is to teach and instruct students in a class, small group, or on an individual basis. This term includes not only teachers, but also athletic coaches, driving instructors, and special education assistants.
- I. Next of Kin shall mean an individual's nearest blood relative.
- J. Parent shall mean the biological parent of an employee or an individual who stood in loco parentis (i.e., in the place of a parent) to an employee when the employee was a son or daughter.
- K. Reduced Leave shall mean a leave schedule that reduces the usual number of hours per work week, or hours per work day, of an employee.

- L. Serious Health Condition shall mean an illness, injury, impairment, or physical or mental condition that involves inpatient care in a hospital, hospice, or residential medical care facility; or continuing treatment by a health care provider.
- M. [Serious Injury or Illness shall mean for members of the Armed Forces including members of the National Guard or Reserves, an injury or illness incurred by the member in the line of duty on active duty in the Armed Forces that may render the member medically unfit to perform the duties of their office, grade, rank, or rating.](#)
- N. Son or Daughter shall mean a biological, adopted, or foster child, a stepchild, a legal ward, or a child of a person standing in loco parentis who is under 18 years of age or who is 18 years of age; or older and incapable of self-care because of a mental or physical disability.
- O. Spouse shall mean husband or wife.
- P. Twelve month period shall mean the twelve month constituting the school year which begins August 1st and ends July 31st.

Related Policy and Rules: [4510](#) , [4510.1](#) , [4510.3](#) , [4510.5](#)

Legal Reference: Family and Medical Leave Act of 1993, Pub. L. No. 103-3, 107 Stat. 6 (1993); [29 U.S.C. §§ 2601 to 2619](#); [Nebraska Family Military Leave Act, Neb. Rev. Stat. §§ 55-501 to 55-507.](#)

Date of Adoption: September 7, 1993

Date of Revision: September 9, 1996, [August 11, 2008.](#)

~~Date of Last Review: March 17, 2003~~

AGENDA SUMMARY SHEET

MEETING DATE: August 11, 2008

DEPARTMENT: Human Resources

ACTION DESIRED: Approval

BACKGROUND: Personnel items: (1) New Hires, (2) Contract Amendments, (3) Resignations, (4) Rescission of Leave of Absence

OPTIONS & ALTERNATIVES: NA

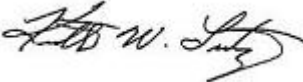
RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON: Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL: _____  _____

August 11, 2008

AMENDMENT TO CONTINUING CONTRACTS

Recommend: amendment to the following contracts:

1. Denise Caniglia – Elementary Counselor (.5 FTE) at Disney Elementary School and (.3 FTE) at Harvey Oaks Elementary School for the 2008/2009 school year. Amend contract from 50% to 80%
2. Lisa Masid Scheppers – Instructional Facilitator at Disney Elementary School for the 2008/2009 school year. Amend contract from 100% to 50%.
3. Sherri Buford – READ teacher (.5 FTE) and Title teacher (.5 FTE) at Sandoz Elementary School for the 2008/2009 school year. Amend contract from 75% to 100%.
4. Julia Shipp – Speech Pathologist (.7 FTE) at Wheeler Elementary School and (.3 FTE) at North Middle School for the 2008/2009 school year. Amend contract from 70% to 100%
5. Sharon Gerhardt – School Nurse at Aldrich Elementary, Reagan Elementary, and Upchurch Elementary for the 2008/2009 school year. Amend contract from 80% to 100%.
6. Gwen Stahmer – READ teacher (.5 FTE) and ELI teacher (.5 FTE) at Upchurch Elementary School for the 2008/2009 school year. Amend contract from 50% to 100%.

August 11, 2008

RESCISSION OF LEAVE OF ABSENCE

Recommend: the following leave of absence be rescinded:

1. Lisa Masid Scheppers requested a leave of absence for the 2008/2009 school year. She is requesting to rescind her leave to take a .5 Instructional Facilitator position at Disney Elementary School.

August 11, 2008

RESIGNATIONS

Recommend: the following resignations be accepted:

1. Vicki Hunt – Chapter 1 teacher at Sandoz Elementary School. She is resigning effective immediately due to relocation.
2. Catalina Panagiotou – Foreign Language teacher at West High School. She is resigning immediately due to relocation.
3. David Brandt – Science teacher at North High School. He is resigning immediately due to relocation.
4. Susan Morgan – Speech Pathologist at Norris Elementary School. Resigning at the end of the 2007/2008 school year for family reasons.

August 11, 2008

TEACHERS RECOMMENDED FOR HIRE

Recommend: the following teachers be hired for the 2008/2009 school year:

1. Sarah Kleeb – BA – University of Nebraska at Lincoln. Third grade teacher at Wheeler Elementary School. Previous Exp: Lincoln, NE (2005/2008).
2. Angela Witte – BA – University of Nebraska at Omaha. Orchestra teacher at Morton Elementary School with other locations to be determined.
3. Tyler Barna – BA+3 – University of Nebraska at Lincoln. Language Arts teacher (short-term) at Beadle Middle School. Previous Exp: Dodge, NE (2007/2008).
4. Mary Jane Claassen – MA – University of Nebraska at Lincoln. Vocal Music teacher (50%) at South High School. Previous Exp: Hope Presbyterian Church, Omaha, NE (2005/2008); Neola, IA (2004/2006).
5. Jennifer Hobbs – BA – Valdosta State University. Kindergarten teacher at Upchurch Elementary School.
6. Allison Ivers – BA – University of Nebraska at Lincoln. Foreign Language teacher at West High School. Previous Exp: Chicago, IL (2007/2008).
7. Lyndsy Listenberger – BA – Dana College. Second grade teacher at Neihardt Elementary School. Previous Exp: Papillion LaVista Schools (2004/2007).
8. Lisa Lukecart – BA – Briar Cliff College. Language Arts teacher at West High School.
9. Jamie Martin – MA – University of Nebraska at Lincoln. Special Ed Multi-Handicapped teacher at Reeder Elementary School. Previous Exp: Marin City, CA (2006/2008); San Anselmo, CA (2005/2006).
10. Christopher Phillips – BA – Kansas State Manhattan. Second grade teacher (short-term) at Rockwell Elementary School. Previous Exp: Junction City, KS (2005/2008).
11. Jane Thorson – BA – North Dakota. Foreign Language teacher (.5 FTE) at North Middle School and (.5 FTE) ELL teacher at Central Middle School. Previous Exp: Central Christian (1998/2003); District 66 (2003/2004); International School of Kabul (2004/2005); Shelter Now International, Afghanistan (2005/2008).

12. Amy Kopanic – BA+30 – University of Nebraska at Omaha. Elementary Counselor (.8 FTE) at Bryan Elementary and (.2 FTE) at Reagan Elementary. Previous Exp: Omaha, NE (2001/2008).
13. Thomas O'Connor -- BA – University of Nebraska at Lincoln. Science teacher at North High School.
14. Lindsay Krobot – BA – University of Nebraska at Lincoln. READ teacher (.5 FTE) at Sandoz Elementary School. Previous Exp: Millard Public Schools (2004/2006).
15. Eve Norton – BA+18 – South Dakota School of Mines & Technology. Math teacher at Beadle Middle School.
16. Nathan Olson – BA – University of Nebraska at Omaha. PE teacher at Reagan Elementary School.

The following individuals were employed with Millard Public Schools during the 2007/2008 school year on a job share contract. They are now being offered another job share contract for the 2008/2009 school year.

1. Rachelle Pechacek – First grade teacher at Ackerman Elementary School.
2. Lori Haller – First grade teacher at Ackerman Elementary School.
3. Kimberly Anderson – Third grade teacher at Ackerman Elementary School.

The following individuals were hired on a short-term contract for the 2008/2009 school year and have now been offered a regular contract for the 2008/2009 school year.

1. Rebecca Nielsen – Fourth grade teacher at Disney Elementary School.
2. Patricia McGregor – Fourth grade teacher at Wheeler Elementary School.
3. Teresa Perkins – Language Arts teacher at Beadle Middle School.

Agenda Item: Local Option Substitute Teacher for Hire

Meeting Date: August 11, 2008

Department: Human Resources

Title & Brief Description: Recommendation to Hire Local Substitute Teacher

Action Desired: Approval to hire the following person as Local Substitute.

Diane Krogh

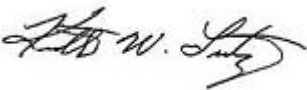
Background: The Nebraska State Board of Education has approved the use of "Local" substitute teachers. A Local substitute must have completed at least 60 hours of college including one course in teacher education. The Local substitute must be approved for hire as a substitute teacher by the local board of education. Once approved by the local board, the candidate must apply to the Nebraska Department of Education, Office of Teacher Certification, for a Local Substitute Teaching Certificate. The certificate is valid for up to 40 substitute teaching days per school year in the District requesting the certificate.

Options & Alternatives: Continue to use substitute teachers who have at least a bachelor's degree in teacher education, and are certified to teach or substitute teach in Nebraska. When a shortage exists, combine classes or have teachers give up planning time or supervision to cover classes.

Recommendation: We recommend the use of Local Substitutes.

Responsible Person: Jim Sutfin

Associate Supt. Approval: _____

Superintendent's Approval: _____  _____

AGENDA SUMMARY SHEET

AGENDA ITEM: Special Construction Report

MEETING DATE: August 11, 2008

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Special Construction Report – An update on the status of summer projects and bond construction projects.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: Attached is a special report on the status of construction projects in the District. The purpose of the report is to summarize what the Board and community can expect to see on the first day of school.

The report combines both the summer projects and the bond construction projects. The report was prepared by Ed Rockwell with input from Don Mohlman.

OPTIONS AND ALTERNATIVES: n/a

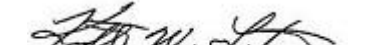
RECOMMENDATION: n/a

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: n/a

RESPONSIBLE PERSON: Ed Rockwell, Gen. Mgr. (Support Services); Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT'S APPROVAL: 

Special Construction Report to the Board of Education

Board meeting date: August 11, 2008

Location: **Buell Stadium (East -Visitors)**
Project Title: **Grandstand Structural Improvements**
Architect / Engineer: **PEI**
Contractor: **Rife Construction**

Project Manager: **Kim Thompson**
Bid Award: **\$ 16,795**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 16,795**

Description of work:

Structural bracing has been designed to address the sway and bounce noticed by spectators on the visitor's side grandstand.

Current status of progress July 31st:

Project is complete.

Expected status of progress August 13th:

Project is complete.



Location: **5 Elementary Sites & DSAC**
Project Title: **Automated Irrigation Improvements**
Architect / Engineer: **None**
Contractor: **Self-performed by District**

Project Manager: **Kim Thompson**
Contract Award: **\$17,000**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$17,000**

56

Description of work:

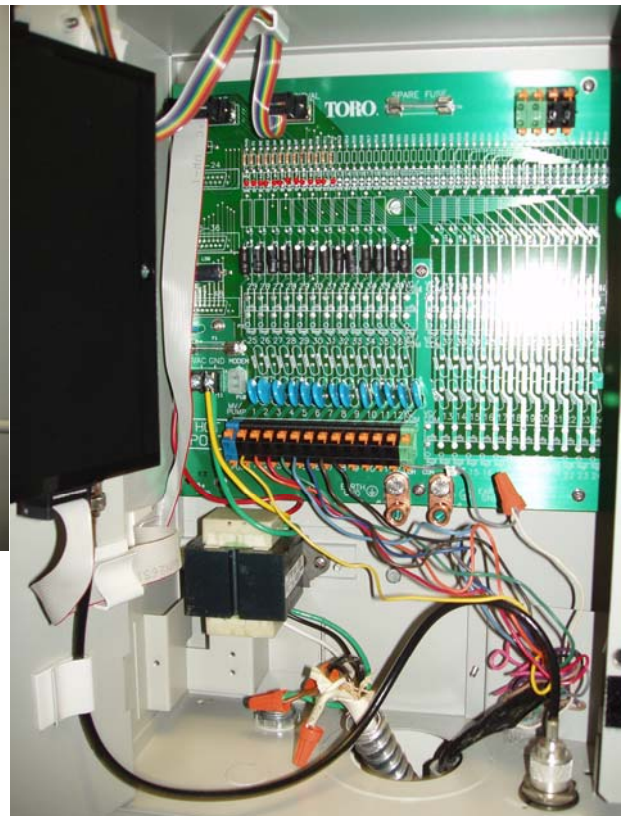
This is the third phase of installation for these improvements, which provide irrigation control via radio and over the web to maintenance managers. This phase completes all significant irrigation systems in the District.

Current status of progress July 31st:

Project is complete.

Expected status of progress August 13th:

Project is complete.



Location: **Ezra Elementary**
Project Title: **Play Area Paving Improvements**
Architect / Engineer: **LRA**
Contractor: **CYC Construction**

Project Manager: **Ed Rockwell 57**
Bid Award: **\$ 45,325**
Change Orders: **\$ 3,907 (8.62%)**
Amended Contract: **\$ 49,232**

Description of work:

The hard-surfaced (asphalt) play area is being replaced with 7" concrete paving to offer protection from heavy trucks, consistent with our approach at several other sites.

Current status of progress July 31st:

Project is complete.

Expected status of progress August 13th:

Project is complete.



Location: **Hitchcock Elementary**
Project Title: **ADA Access Improvements**
Architect / Engineer: **TSA**
Contractor: **CYC Construction**

Project Manager: **Ed Rockwell** 58
Bid Award: **\$ 22,725**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 22,725**

Description of work:

Four fire egress locations are being improved for ADA accessibility. All four locations exit directly from classroom areas.

Current status of progress July 31st:

Project is complete.

Expected status of progress August 13th:

Project is complete.



Location: **Holling Heights Elementary**
Project Title: **Play Area & Paving Improvements**
Architect / Engineer: **E & A**
Contractor: **CYC Construction**

Project Manager: **Ed Rockwell** 59
Bid Award: **\$ 203,446**
Change Orders: **\$ 00,000 (0.0%)**
Amended Contract: **\$ 203,446**

Description of work:

The hard-surface (asphalt) play area and the staff parking area paving are being replaced with 7" concrete paving to withstand heavy truck traffic. The staff parking area will be expanded by 10 stalls to a total of 60. Water ponding and drainage issues will be addressed at both the parking area and the adjacent soft play area.

Current status of progress July 31st:

Project is complete.

Expected status of progress August 13th:

Project is complete.



Location: **Montclair Elementary**
Project Title: **West Drive Paving Improvements**
Architect / Engineer: **LRA**
Contractor: **Carley Construction**

Project Manager: **Ed Rockwell 60**
Bid Award: **\$ 134,206**
Change Orders: **\$ 00,000 (0.0%)**
Amended Contract: **\$ 134,206**

Description of work:

The entire concrete drive and all parking areas on the west side of the building are being replaced with new 7" concrete paving, due to deterioration of the existing (36 years old). Eight additional parking spaces are being added (new total 53) and 5 ADA stalls are being improved to become fully compliant.

Current status of progress July 31st:

Concrete work, grading and joint sealing are complete. Paint striping, light poles and seeding remain.

Expected status of progress August 13th:

All work and punch list will be 100% complete.



Location: **Beadle Middle School**
Project Title: **Grading & Drainage Improvements**
Architect / Engineer: **BCDM**
Contractor: **Neuvirth Construction**

Project Manager: **Ed Rockwell** 61
Bid Award: **\$ 45,000**
Change Orders: **\$ 900 (0.2%)**
Amended Contract: **\$ 45,900**

Description of work:

This project has been designed to relieve several long-standing issues related to water ponding and poor water drainage near the exterior walls of the building at several locations.

Current status of progress July 31st:

All work is complete, only minor punch list items remain.

Expected status of progress August 13th:

All work and punch list will be 100% complete.



Location: **Cottonwood Elementary**
Project Title: **Soffit & Fascia Replacements**
Architect / Engineer: **TSA**
Contractor: **Elkhorn West Construction**

Project Manager: **Ed Rockwell 62**
Bid Award: **\$ 73,915**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 73,915**

Description of work:

Existing soffits and fascia currently covered with cedar will be replaced with EIFS materials at all 13 locations around the building. This solution is consistent with the approach used to replace similar conditions at Neihardt in recent years.

Current status of progress July 31st:

Project is complete.

Expected status of progress August 13th:

Project is complete.



Location: Aldrich, Disney, Neihardt, AMS
Project Title: **Weatherproofing Improvements**
Architect / Engineer: None
Contractor: McGill Restoration

Project Manager: MPS Maintenance
Contract Amount: \$ 165,481
Change Orders: \$ 00,000 (0.0%)
Amended Contract: \$ 165,481

Description of work:

Each year a group of 3 to 5 buildings is identified to receive a scope of work described as “weatherproofing”. The scope typically includes replacement of damaged brick, brick mortar tuck pointing, brick sealing, removal and replacement of exterior caulking, flashing repairs, etc.

Current status of progress July 31st:

Aldrich is complete. Work remains in progress at Disney, Neihardt and AMS.

Expected status of progress August 13th:

Work remaining is limited only to brick sealing and painting after-hours, not affecting operations.



Disney



Aldrich



Neihardt



Andersen MS

Location: **Ackerman Elementary**
Project Title: **Re-roof Phase I of II**
Architect / Engineer: **BVH**
Contractor: **Boone Brothers Roofing**

Project Manager: **Ed Rockwell** 64
Bid Award: **\$ 273,000**
Change Orders: **\$ 1,825** (0.6%)
Amended Contract: **\$ 274,825**

Description of work:

Approximately 24,200 SF of the roof over the southeastern portion of the building is being replaced to address significant deterioration of the existing roof. This is the first major roof replacement project for the building, opened in 1981. Only the base bid scope was awarded.

Current status of progress July 31st:

Work complete, minor punch list items remaining.

Expected status of progress August 13th:

All work and all punch list items will be fully completed.



Location: **North High School**
Project Title: **Re-roof Phase II-08**
Architect / Engineer: **BVH**
Contractor: **McKinnis Roofing**

Project Manager: **Ed Rockwell** 65
Bid Award: **\$ 369,975**
Change Orders: **\$ 8,275 (2.2%)**
Amended Contract: **\$ 378,250**

Description of work:

Approximately 37,700 SF of original roofing is being replaced over the northeast portion of the building. This section of the building was opened in 1981. Most of the area being replaced was treated with a re-saturation process in the early 1990's. Only the base bid was awarded.

Current status of progress July 31st:

Work complete, minor punch list items remaining.

Expected status of progress August 13th:

All work and all punch list items will be fully completed.



Location: **Varies – 8 Buildings**
Project Title: **Metal Door & Frame Replacements**
Architect / Engineer: **TSA**
Contractor: **Elkhorn West Construction**

Project Manager: **Kim Thompson⁶⁶**
Bid Award: **\$ 74,400**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 74,400**

Description of work:

In multiple locations at the 8 buildings (Cather, Cody, Cottonwood, Disney, Morton, Norris, NHS and SHS), exterior and vestibule metal door frames, metal doors and door hardware are being replaced due to age and deterioration. All alternates were awarded.

Current status of progress July 31st:

Work complete, minor punch list items remaining.

Expected status of progress August 13th:

All work and all punch list items will be fully completed.



Cottonwood



Disney



NHS



Norris

Location: **Andersen Middle School**
Project Title: **Interior Renovations Phase I of II**
Architect / Engineer: **BCDM**
General Contractor: **Clairmont Construction**

Project Manager: **Kim Thompson⁶⁷**
Bid Award: **\$ 264,653**
Change Orders: **\$ 00,000 (0.0%)**
Amended Contract: **\$ 264,653**

Description of work:

The first phase of this project will focus primarily on the main corridors and common areas. The scope of work will include replacement of ceilings, lighting, fire detection and carpeting. These areas were repainted last summer, and the HVAC system was upgraded in two phases over the past two summers. The gym floor will also be sanded to bare wood and refinished for the first time in this 22 year old building. All alternates were awarded.

Current status of progress July 31st:

Work is complete, inspection for Certificate of Occupancy scheduled for August 1st, minor punch list items remain.

Expected status of progress August 13th:

All work and all punch list items will be fully completed.



Location: **West High School**
Project Title: **Gym Floor Refinishing**
Architect / Engineer: **DLR**
General Contractor: **Great American Hardwood**

Project Manager: **Kim Thompson⁶⁸**
Bid Award: **\$ 35,730**
Change Orders: **\$ 0,000 (0.0 %)**
Amended Contract: **\$ 35,730**

Description of work:

In both gyms (Wildcat I & Wildcat II), the maple floors will be sanded to bare wood, re-stripped and completely refinished for the first time since opening in 1995.

Current status of progress July 31st:

Practice gym is 100% complete, ready for use. Main gym is complete with the exception of the final two coats of floor finish. Finish was delayed by very high humidity levels that swelled the floor, making finishing impossible. District Maintenance is taking steps to moderate the humidity. Floor finish will be completed as soon as the architect approves the lowered humidity levels.

Expected status of progress August 13th:

It is likely that the finish coats on the main gym will be applied, but unlikely that they will be cured to a point where the floor can be released for use by students. Our team is working with Greg Tiemann and Steve Joekal to develop contingency plans.



Location: **Kiewit Middle & South High**
Project Title: **Bleacher Improvements**
Architect / Engineer: **None**
Contractor: **B & R Erectors**

Project Manager: **MPS Maintenance**
Contract Award: **\$ 14,997**
Change Orders: **\$ 0,000 (0.0 %)**
Amended Contract: **\$ 14,997**

Description of work:

At Kiewit, the first-row bleachers will receive the step improvements at 6 aisle locations, similar to those installed at many secondary sites over the past two years. This improvement lowers by half, the height that spectators must step up to access the bleachers from the gym floor.

At SHS, the original (1970) safety railing systems for the main gym bleachers and for the mezzanine bleachers will be replaced and upgraded. Several of our other gyms have also received this upgrade.

Current status of progress July 31st:

Project is complete.

Expected status of progress August 13th:

Project is complete.



Kiewit MS



South High



Kiewit MS



South High

Location: **Support Services Center**
Project Title: **Main Office Renovations**
Architect / Engineer: **DLR**
Contractor: **TBD**

Project Manager: **Ed Rockwell** 70
Bid Award: **\$ 00,000**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 00,000**

Description of work:

This project is designed to increase capacity and efficiency in the common secretarial and support areas. A large built-in reception station would be removed and replaced with modular cubicle systems. Some minor re-painting and re-carpeting would also be done if budget allows.

Status of progress:

PROJECT WAS CANCELED, as a new facility for Support Services is being purchased.



Location: **Black Elk and Ezra**
Project Title: **Restroom Partition Improvements**
Architect / Engineer: **BVH**
Contractor: **KC Petersen Construction**

Project Manager: **Kim Thompson⁷¹**
Bid Award: **\$ 43,056**
Change Orders: **\$ 0,000 (0.0 %)**
Amended Contract: **\$ 43,056**

Description of work:

The stall partitions between plumbing fixtures in the student restrooms are being replaced due to corrosion and deterioration of the existing metal panels. The new panels will follow our current specification for solid plastic resin partitions in all new buildings. The alternate was awarded.

Current status of progress July 31st:

Project is complete.

Expected status of progress August 13th:

Project is complete.



Black Elk



Ezra



Black Elk



Ezra

Location: **Abbott, Cody, Ezra**
Project Title: **Interior Keypad Lock Improvements**
Architect / Engineer: **None**
Contractor: **Self-performed by District**

Project Manager: **MPS Maintenance**
Material Cost: **\$ 4,871**
Change Orders: **\$ 000 (0.0 %)**
Amended Cost: **\$ 4,871**

Description of work:

Previous construction and remodeling projects have upgraded the interior locks at these buildings, but only within the affected project areas. This project replaces the key cylinders at all remaining doors in these buildings, thereby bringing all the doors into the District's grandmaster key system. The work will be done by District carpenters.

Current status of progress July 31st:

Project is complete.

Expected status of progress August 13th:

Project is complete.

Location: **Bryan, Holling Heights, Norris**
Project Title: **Minor Repainting**
Architect / Engineer: **BCDM**
Contractor: **Darden Gloeb Reeder**

Project Manager: **Kim Thompson**⁷³
Bid Award: **\$ 14,310**
Change Orders: **\$ 0,000** (0.0 %)
Amended Contract: **\$ 14,310**

Description of work:

This project groups several smaller projects together for cost efficiency –

Bryan: Lobby area walls
Holling Heights: Gym walls
Norris: Metal ceilings in K-1 areas

Alternate 1 was awarded.

Current status of progress July 31st:

All work and all punch list items are fully completed.

Expected status of progress August 13th:

All work and all punch list items are fully completed.



Bryan



Bryan



Holling Heights



Norris

Location: **Cottonwood, Harvey Oaks**
Project Title: **Minor Repainting**
Architect / Engineer: **BCDM**
Contractor: **Darden Gloeb Reeder**

Project Manager: **Kim Thompson⁷⁴**
Bid Award: **\$ 19,610**
Change Orders: **\$ 0,000 (0.0 %)**
Amended Contract: **\$ 19,610**

Description of work:

This project groups two smaller projects together for cost efficiency –

Cottonwood: Corridors and common areas

Harvey Oaks: Media Center & K-1 areas

Both alternates were awarded.

Current status of progress July 31st:

All work is complete, only minor punch list items remain.

Expected status of progress August 13th:

All work and all punch list items will be fully completed.



Cottonwood



Cottonwood



Harvey Oaks



Harvey Oaks

Location: **North Middle School**
Project Title: **Commons Area Carpet Replacement**
Architect / Engineer: **BCDM**
Contractor: **Universal Flooring**

Project Manager: **Kim Thompson⁷⁵**
Bid Award: **\$ 59,613**
Change Orders: **\$ 0,000 (0.0 %)**
Amended Contract: **\$ 59,613**

Description of work:

The carpeting in the front entry commons and all corridors is being replaced. Most of the carpeting to be replaced was originally installed during the 1993 addition and renovations. No alternates were accepted, due to budget restrictions.

Current status of progress July 31st:

All work is complete, only minor punch list items remain.

Expected status of progress August 13th:

All work and all punch list items will be fully completed.



Location: **West High School**
Project Title: **Carpet Replacements Phase II of II**
Architect / Engineer: **BCDM**
Contractor: **Universal Flooring**

Project Manager: **Kim Thompson⁷⁶**
Bid Award: **\$ 145,045**
Change Orders: **\$ 18,186 (12.5%)**
Amended Contract: **\$ 163,231**

Description of work:

The carpeting in the lower level of the original (1995) building will be replaced in this project. The carpeting in the 2000 addition was bid separately as an alternate. All carpeting in the upper level was replaced last summer in Phase I. No alternates were accepted due to budget restrictions.

Current status of progress July 31st:

All work in all areas is fully complete. Punch list items remain in the auditorium, only.

Expected status of progress August 13th:

All punch list items will be 100% completed, throughout.



Location: **Abbott Elementary**
Project Title: **HVAC & Fire Detection Improvements**
Architect / Engineer: **MEI**
Contractor: **Mechanical Systems**

Project Manager: **Ed Rockwell 77**
Bid Award: **\$ 434,000**
Change Orders: **\$ 00,000 (0.0%)**
Amended Contract: **\$ 434,000**

Description of work:

Similar to the Ezra (Abbott's sister building) HVAC project in 05 and 06, this project will improve indoor air quality and reduce humidity levels to prevent mold growth. Additionally, the original fire detection system will be replaced with a new, digital and addressable system. There were no alternates.

Current status of progress July 31st:

All work is complete, only minor punch list items remain.

Expected status of progress August 13th:

All work and all punch list items will be 100% complete.



Location: **Norris Elementary**
Project Title: **Kitchen Hood Replacement**
Architect / Engineer: **MEI**
Contractor: **Prairie Mechanical**

Project Manager: **Kim Thompson**⁷⁸
Bid Award: **\$ 40,450**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 40,450**

Description of work:

The original kitchen range hood is being replaced with a new, code-compliant exhaust hood with dry chemical fire suppression system. The new hood will support a major kitchen equipment replacement project being coordinated by the Food Service Department for this building. There were no alternates.

Current status of progress July 31st:

All contract work is fully complete, only minor punch list items remain.

Expected status of progress August 13th:

All punch list items will be 100% complete.



Location: **Kiewit Middle School**
Project Title: **HVAC & Lighting Improvement Study**
Architect / Engineer: **MEI**
Contractor: **none**

Project Manager: **Ed Rockwell** 79
Fees: **\$ 9,500**
Change Orders: **\$ 000 (0.0%)**
Amended Contract: **\$ 9,500**

Description of work:

Similar to the issues addressed in recent and current projects at Abbott, Ezra, Andersen Middle, Beadle Middle and Russell Middle, this study will research existing equipment and conditions in preparation of a significant improvement project for summer 2009. The goal of these projects and of this study is to control humidity and improve indoor air quality. Additionally, this study will include an evaluation of existing lighting against current standards and a plan for improvements.

Current status of progress July 31st:

Study is 80% complete, waiting for repairs on some equipment so performance can be analyzed.

Expected status of progress August 13th:

Report with recommendations will be completed.



Location: **Russell Middle School**
Project Title: **HVAC Improvements**
Architect / Engineer: **MEI**
Contractor: **Mechanical Systems**

Project Manager: **Ed Rockwell 80**
Bid Award: **\$ 469,840**
Change Orders: **\$ 000 (0.0 %)**
Amended Contract: **\$ 469,840**

Description of work:

To improve and control ventilation and humidity, dedicated ventilation units will be installed in multiple locations. The new units will be equipped with DDC to enable efficient management of the equipment. DDC retrofits will also be applied to other critical system components. One of the heat pumps will be replaced with a unit capable of controlling humidity.

Current status of progress July 31st:

All work is fully complete, only minor punch list items remain.

Expected status of progress August 13th:

All work and all punch list items will be 100% complete.



Location: **North High School**
Project Title: **Cooling Loop Piping Replacements**
Architect / Engineer: **FEI**
Contractor: **Ray Martin**

Project Manager: **Kim Thompson⁸¹**
Bid Award: **\$ 227,300**
Change Orders: **\$ -1,998 (-0.87%)**
Amended Contract: **\$ 225,302**

Description of work:

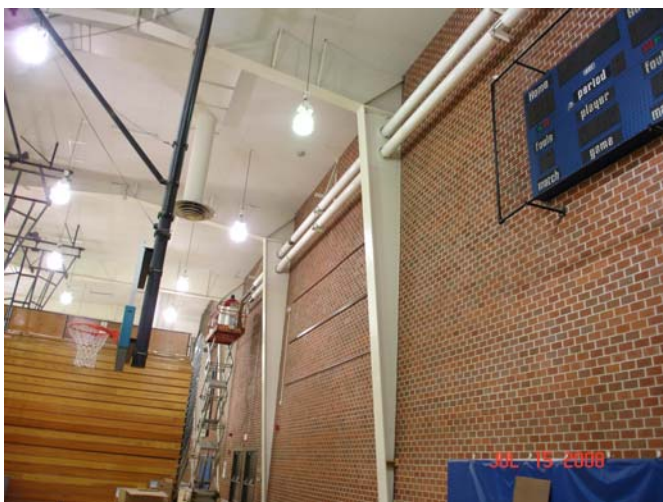
A portion of the existing underground piping serving the building's cooling loop is leaking approximately 150 gallons of treated water per day. Several attempts to find the exact location of the leaks and where the water might be draining have been unsuccessful. This project will replace several hundred feet of underground piping and re-route it to locations inside the building.

Current status of progress July 31st:

All work is fully complete, only minor punch list items remain.

Expected status of progress August 13th:

All punch list items will be 100% completed.



Current Summary Status of 2008 Summer Project Budget

From original board committee presentation of November 12, 2007:

Estimated total contract awards	3,267,511
Construction contingency (10%)	326,751
Estimated total soft costs (est 18%)	<u>588,152</u>
Total Summer 08 budget request	\$4,182,414

Current budget summary through July 31, 2008:

Actual construction contract awards	3,226,943	
Net change orders to-date	31,095	(0.96% overall, to-date)
Soft costs to-date	<u>687,513</u>	
Total current expenditures	\$3,945,551	(89,888 from contingency)
Contingency balance remaining to-date	<u>236,863</u>	
Total Summer 08 budget request	\$4,182,414	

Budget and schedule details follow on next page.....

MPS Capital Building Fund Projects 2008 - Control Worksheet -

Site	Project	Architect or Engineering Firm	Contract Completion Date (demobilized and off-site)	Liquidated Damages Start Date	Amount of Liquidated Damages Per Calendar Day	Contractor Awarded	Amount of Original Contract Award	Qty Change Orders	Net Change Orders	Total of Current Construction Contract	NIC (not in contract) Products Services and/or	NIC Amount	Total Fees & Costs	Total Current Project Amount (includes all fees & costs)			
Buell Stadium	Visitor's Grandstand Structural Improvements	PEI	7/25/08	na	na	Rife Construction	16,795	0		16,795	BCDM A&D	817 27	4,945	21,740			
5 Elem, DSAC	Automated Irrigation Control Improvements - Hitchcock (136), Reagan (162), Rohwer (159), Willowdale (155), Upchurch (163), DSAC (001)	na	7/25/08	na	na	Midwest Irrigation	17,000	0		17,000			0	17,000			
Ezra	Play Area Paving Replacements	LRA	7/25/08	8/4/08	\$500	CYC Construction	45,325	1	3,907	49,232	Vierregger Elec Daily Record	99 10	21,359	70,591			
Hitchcock	ADA Access Improvements (4 locations)	TSA	7/25/08	8/4/08	\$500	CYC Construction	22,725	0		22,725			30,225	52,950			
Holling Heights	Parking & Play Area Paving Improvements	E & A	7/25/08	8/4/08	\$500	CYC Construction	203,446	Pending		203,446	A & D Daily Record	227 10	43,567	247,013			
Montclair	West Drive & Parking Paving Replacements	LRA	7/25/08	8/4/08	\$500	Carley Construction	136,906	0		136,906	Vierregger Elec Daily Record	99 10	32,959	169,865			
Beadle M S	Grading & Drainage Improvements	BCDM	7/25/08	na	na	Neuvirth Construction	45,000	1	900.00	45,900	Daily Record	159	12,229	58,129			
Cottonwood	Soffit and Fascia Replacements (11 locations)	TSA	7/25/08	8/4/08	\$250	Elkhorn West	73,915	0		73,915	Daily Record Westlake Hardware A & D Miller Integrated Sys	10 38 280 280	23,608	97,523			
Aldrich	Weatherproofing Improvements	na	7/25/08	na	na	McGill Restoration	23,846	0		23,846							
Disney							44,093	0		44,093							
Neihardt							40,697	0		40,697							
Andersen M S							56,845	0		56,845							
Ackerman	Re-roof Phase I of II	BVH	7/25/08	8/4/08	\$1,000	Boone Bros Roofing	273,000	1	1,825.00	274,825	Daily Record A & D	10 166	76,976	351,801			
North H S	Re-roof Phase II-08	BVH	7/25/08	8/4/08	\$1,000	McKinnis Roofing	369,975	1	8,275.00	378,250	Daily Record A & D	10 167	103,977	482,227			
Cather	Exterior Door and Window Replacements	TSA	7/25/08	8/4/08	\$250	Elkhorn West	74,400	0		74,400	Daily Record	22					
Cody											A&D	540					
Cottonwood																	
Disney																	
Morton																	
North HS																	
Norris																	
South HS (Alt 1)																	
Cody (Alt 2)																	
Andersen M S	Interior Renovation Package Phs I of II (clgs, fire det, gym flr, ltg, crpt)	BCDM	7/25/08	8/4/08	\$2,000	Clairmont Construction	264,653	Pending		264,653	Daily Record A&D	21 375	48,596	313,249			
West H S	Gym Floor Refinishing (both Wildcat I & II)	DLR	7/25/08	8/4/08	\$500	Great American Hardwood Floors	35,730	Pending		35,730	Daily Record Tycon Electric A&D	31 240 206	15,495	51,225			
Kiewit M S	Bleacher Step Improvements	na	7/25/08	na	na	B & R Erectors	2,999	0		2,999				2,999			
South HS	Bleacher End Rail Improvements						11,998			11,998					11,998		
Support Services	Main Office Renovations (CANCELED)	DLR	7/25/08	na	na		0			0				0			
Black Elk, Ezra	Restroom Partition Improvements	BVH	7/25/08	8/4/08	na	KC Petersen Constr.	43,056	0		43,056	Daily Record A&D	17 110	6,267	49,323			
Abbott, Cody, Ezra	Keyed Lock Improvements (interior system locks)	na	7/25/08	na	na	na / MPS	4,871	0		4,871			0	4,871			
Bryan	Lobby Repainting										Daily Record	25					
Holling Heights	Gym Repainting (alternate for gym restrooms)	BCDM	7/25/08	8/4/08	\$250	Darden Gloeb Reeder	14,310	0		14,310	A&D	147	6,171	20,481			
Norris	Metal Ceiling Repainting (2 kindergarten rooms and common areas)																
Cottonwood	Corridor & Commons Repainting (alternate for student restrooms)	BCDM	7/25/08	8/4/08	\$250	Darden Gloeb Reeder	19,610	0		19,610	Daily Record BCDM (Misc Support) Cormaci (Misc RFP) A&D	24 197 2,570 132	10,523	30,133			
Harvey Oaks	Media Center & K-1 Repainting																
North M S	Commons & Corridor Carpet Replacements	BCDM	7/25/08	8/4/08	\$2,000	Universal Flooring	59,613	0		59,613	Daily Record A&D	23 135	7,658	67,271			
West H S	Carpet Replacements Phase II of II (alternate for 2000 addition)	BCDM	7/25/08	8/4/08	\$2,000	Universal Flooring	145,045	2	18,185.85	163,231	Daily Record Electronic Sound Cormaci (Misc RFP) BCDM (Misc Support) Western Trailer A&D	23 720 52,610 6,172 2,649 162	76,335	239,566			
Abbott	HVAC & Fire Detection Improvements (IAQ and humidity control)	MEI	7/25/08	8/4/08	\$2,000	Mechanical Systems	434,000	Pending		434,000	Daily Record A&D SEI	10 343 490	37,243	471,243			
Norris	Kitchen Hood System Replacement	MEI	7/25/08	8/4/08	\$1,000	Prairie Mechanical	40,450	0		40,450	Balcon Daily Record	598 16	10,614	51,064			
Kiewit M S	HVAC & Lighting Improvement Study	MEI		na	na	na	9,500	0		9,500			9,509	19,009			
Russell M S	HVAC Improvements (IAQ and humidity control)	MEI	7/25/08	8/4/08	\$2,000	Mechanical Systems	469,840	Pending		469,840	Daily Record A&D	9 573	64,232	534,072			
North H S	Cooling Loop Piping Replacements	FEI	7/25/08	8/4/08	\$2,000	Ray Martin Company	227,300	1	-1998	225,302	Balcon Cormaci (Misc RFP) BCDM (Misc Support) A&D	750 3,470 197 467	20,002	245,304			
											Daily Record	19					
							3,226,943		31,095	3,258,038		76,511	687,513	3,945,550			

Location: **Wheeler Elementary**
Project Title: **Classroom and Multi-Purpose Additions**
Architect / Engineer: **TSA**
Contractor: **Ronco Construction**

Project Manager: **Ed Rockwell**
Bid Award: **\$1,434,000**
Change Orders: **\$ 10,205 (0.71%)**
Amended Contract: **\$1,444,250**

84

Description of work:

Two separate additions are being added to the building. The 2-story classroom addition will provide 5 standard classrooms and one kindergarten classroom near the SE corner, scheduled for completion July 11th. The multi-purpose room addition at the northwest corner will add a large multi-purpose space and adjacent storage capacity, scheduled for completion in late October. The portable classroom currently on-site will be demolished in June.

Current status of progress July 31st:

The contractor's schedule currently indicates that the new staff restroom and storeroom will be completed by August 4th. In the classroom addition, work underway includes wall coverings, cabinets, ceiling grid, well field tie-ins, EIFS finish coats, mechanical and electrical finishes, lighting. The multi-purpose addition is on schedule for October.

Expected status of progress August 13th:

The contractor's schedule recently indicated that the classroom addition would be completed and turned over to the owner on August 11th. Our management team does not believe that this date is realistic. We have advised Andy DeFreece to implement his contingency plan for opening school without use of the addition classrooms for up to several weeks.



Location: **Upchurch Elementary**
Project Title: **New Elementary School**
Architect / Engineer: **DLR**
Contractor: **Upland Construction Company**

Project Manager: **Magnum Resources**
Bid Award: **\$6,917,000.00** 85
Change Orders: **\$ 79,587.89** (1.15%)
Amended Contract: **\$6,996,587.89**

Description of work:
Complete new elementary school.

Current status of progress August 4th:
Building complete, exterior landscaping and sod installation complete around the building. Playground area is nearing completion. Soccer and softball fields to be completed this fall, so that seeding will occur within the recommended annual seed window of August 20th through September 10th.

Expected status of progress August 13th:
All complete except for soccer and softball fields.



Location: **Horizon High School**
Project Title: **New Horizon High School**
Architect / Engineer: **BCDM**
Contractor: **Construct Construction Company**

Project Manager: **Magnum Resources** 86
Bid Award: **\$7,606,500.00**
Change Orders: **\$ 0.00 (0%)**
Amended Contract: **\$7,606,500.00**


Description of work:
Complete new high school.

Current status of progress August 4th:
Site utilities have started, and foundation reinforcement delivered to project.

Expected status of progress August 13th:
Site utilities underway and foundations started.



AGENDA SUMMARY SHEET

AGENDA ITEM:	Pupil Services Year End Report 2007-2008
MEETING DATE:	August 11, 2008
DEPARTMENT:	Pupil Services
TITLE AND BRIEF DESCRIPTION:	Pupil Services Year End Report for 2007-2008. The Pupil Services Year End Report is designed to provide an overview of the various services and functions provided within Pupil Services.
ACTION DESIRED:	Information Only
BACKGROUND:	The report summarizes activities that take place within Pupil Services such as within-district transfers, disciplinary actions, option enrollment students, foreign exchange students, health services, psychological services, crisis team activities, and students at risk.
OPTIONAL/ALTERNATIVE CONSIDERATIONS:	N/A
RECOMMENDATIONS:	N/A
STRATEGIC PLAN REFERENCE:	N/A
IMPLICATIONS OF ADOPTION OR REJECTION:	N/A
TIMELINE:	N/A
PERSONS RESPONSIBLE:	Kraig J. Lofquist, Director of Pupil Services
ASSOCIATE SUPERINTENDENT:	_____
SUPERINTENDENT APPROVAL:	_____  _____

***PUPIL SERVICES
YEAR END REPORT***

2007/2008



***Submitted by:
Kraig J. Lofquist
Pupil Services Director***

Executive Summary

The executive summary contains an overview of the main topics and related statistics contained in the 2007/08 Pupil Services Year End Report. The comparative statistics for each area are noted below:

Student Attendance/Enrollment	2006-07	2007/08
1. Attendance rates at Millard continue to be high.	96%	96%
2. Cohort Graduation/Drop Out Rate	94.17%	91.78%
3. The percentage of MPS students attending private schools	12.19%	12.19%
4. The percentage of MPS exempt school students remained practically the same this year and continues to be a small percentage of the District population.	1.10%	1.30%
5. In 2007/08, MPS gained more students under the Nebraska Enrollment Option Program than they lost:		
Left the District	212	171
Entered the District	470	438
6. Within District Transfers	1,162	1,220
7. The number of Foreign Exchange Students	14	12
Student Discipline		
8. Student "events" -*Denotes Change in Categories Reported	17,074	6,835*
9. Curtailment of extracurricular activities	6	8
10. Disciplinary hearings	20	12
11. Breath Testing Device Utilization	18	9
Student Health		
12. The number of contacts relating to student health	312,889	395,578
13. Health screenings by nurse	49,610	52,369
14. Nurse interventions	63,028	64,920
Students At-Risk and Student Assistance Programs		
15. The number of MIT Referrals	1,924	1,639
16. The number of Crisis Team responses	3	11
17. Crisis Interventions by all school personnel	105	110
18. Hotline calls	31	34
19. Suspected Child Abuse and Neglect	66	66
20. SCIP Team referrals	225	150
Scholarships		
21. Number of scholarships accepted	687	860
22. Value of scholarships accepted by students	\$11,119m	\$11,636m
23. Percentage of grads awarded scholarships	35.86%	34.13%
Psychological Services		
24. Psychological testing	1,296	1,351
25. The number of consultations by psychologists	22.89hr*	18.35
(*New reporting method)		

TABLE OF CONTENTS

STUDENT ATTENDANCE/ENROLLMENT	1
Attendance	1
Truancy	1
NDE Dropout Statistics	2
Unofficial Dropout Statistics	2
Cohort Graduation/Dropout Rate	3
High School Graduates	3
Private Schools	4
Exempt School Students	4
Enrollment Option	4
Within District Transfers	8
Wards of the State/Court	9
Foreign Exchange Students	10
STUDENT DISCIPLINE	11
Events	13
Events by Elementary Schools	13
Events by Secondary Schools	13
Resolutions Assigned for Events	14
Elementary Resolutions	14
Secondary Resolutions	15
Drug and Violence Infraction Summary	17
Exclusion from Extracurricular Activities	19
Disciplinary Hearings	20
Breath Testing Device Utilization Report	20
STUDENT HEALTH	21
Health Services	21
Special Health Needs and Nursing Care Procedures	22
Health Screenings	23
Other Nurse Interventions	23
STUDENTS AT-RISK AND STUDENT ASSISTANCE PROGRAMS	24
MIT Activities	24
Crisis Team Activities	24
Crisis Interventions	24
Hotline Activities	25
Child Abuse and Neglect	26
SCIP Team Activities	27
SCHOLARSHIP REPORT	28
PSYCHOLOGICAL SERVICES	29

STUDENT ATTENDANCE/ENROLLMENT

Attendance

Attendance rates continue to be high at Millard Public Schools (see Table 1). The percentage of students in attendance, based on the average daily attendance and average daily membership, was 96 %. This figure is equal to that of last year.

The Millard Learning Center (MLC) for the second year increased its attendance slightly over last year's data. The Young Adult Program also increased its attendance rate. The MLC continues to be lower than the other schools in regard to attendance. Poor attendance in high school is often a factor in assigning students to the MLC.

Table 1
Percent of Students in Attendance—2007/08

High Schools		Middle Schools	
2 Schools	94%	2 Schools	95%
1 School	96%	4 Schools	96%
Elementary Schools		Alternative Schools	
1 School	95%	Millard Learning Center	86%
10 Schools	96%	Young Adult Program	92%
13 Schools	97%		
District Total	96%		

Nebraska Law 79-201 and Millard Public School Policy 5200 mandates that a student shall attend school each day school is open and in session unless excused by school officials. "Truancy" is defined as absences from school that are unexcused. If a student has accumulated five (5) unexcused absences in any one (1) quarter or the hourly equivalent, or if the student has accumulated twenty (20) unexcused absences per school year, or the hourly equivalent, the District renders all services in its power to compel the truant students to attend school. When school efforts are unsuccessful and well documented, the truant students are referred to the Douglas or Sarpy County Attorneys for disposition in concordance with Nebraska State Law (see Table 2). The number of truant students is a small percentage of all Millard Public School students.

Table 2
Number of Truant Students Referred to County Attorney

Elementary Schools	6
Middle Schools	8
High Schools	42
TOTAL	56

Nebraska Department of Education Dropout Statistics

The Nebraska Department of Education (NDE) requires a particular reporting period for students who have dropped out of school. This procedure includes the time frame from the beginning of one school year to the beginning of the next, instead of the beginning to the end of the school year. As a result, dropout reporting is always one year in arrears.

Table 3
Student Dropout Information Reported to NDE—2004/05 - 2006/2007

Grade	7	8	9	10	11	12	Total
2004/05							
Enrollment	1544	1553	1705	1552	1542	1410	9306
Number Dropped	0	0	0	6	24	45	75
Percentage	0.00%	0.00%	0.00%	0.39%	1.56%	3.19%	0.81%
2005/06							
Enrollment	1529	1569	1661	1697	1541	1455	9452
Number Dropped	0	0	0	12	27	62	101
Percentage	0.00%	0.00%	0.00%	0.71%	1.75%	4.26%	1.07%
2006/07							
Enrollment	1570	1557	1684	1690	1724	1458	9683
Number Dropped	0	0	2	6	32	42	82
Percentage	0.00%	0.00%	0.12%	0.36%	1.86%	2.88%	0.85%

As stated, dropout information in Table 3 is based on the fall-to-fall reporting year required by NDE. A total of 82 students dropped out of school during the *2006/07 school year*. This was a decrease of 19 students when compared to the *2005/06 school year*. The dropout rate continues to be the highest in the 12th grade.

Unofficial Dropout Statistics for 2007/08

Although the official reporting period for NDE is fall-to-fall, students who dropped during 2007/08 at the three Millard High Schools and the Millard Learning Center were examined. This analysis included all students who dropped out regardless of grade at the high school level.

The reason for students leaving school was entered by each building into Infinite Campus (IC). There are two primary reasons that students drop. These included “withdrew for personal/academic reasons” and “status unknown.”

Table 4
Dropouts Who Did Not Return—2007/08

Code	MNHS	MSHS	MWHS	MLC	Total
202	17	22	0	13	52

Table 5
Cohort Graduation/Drop Out Rate

Building	9th Grade	10th Grade	11th Grade	12th Grade	Graduated	DO Total	% DO	Grad Rate	DO Rate
	dropouts 04-05	dropouts 05-06	dropouts 06/07	dropouts 07/08	Graduated	DO Total	% DO	Grad Rate	DO Rate
MLC	0	9	15	13	48	37	43.53%	56.47%	0.4353
South	3	8	28	22	471	61	11.47%	88.53%	0.1147
North	4	7	17	17	589	45	7.10%	92.90%	0.0710
West	1	0	1	0	510	2	0.39%	99.61%	0.0039

Table 5 also includes data required by the Nebraska Department of Education. It specifically addresses “Dropout Rate” at each Millard High School. The data is compiled using a “cohort” method. Specifically, a freshman class is “tracked” by using a formula including dropouts and the number of graduates that the “freshman cohort” produces. The graduation rate is determined by the number of students who graduate divided by those that dropped out of the cohort during their freshman, sophomore, junior and senior year (plus the number of graduating seniors). Example, MNHS: $589 / ((4+7+17+17) + 589) = 92.90$ Graduation Rate and the Dropout Rate equals 0.0710

High School Graduates – 2007/08

In the past years, we have reported only the graduated and non-graduated students from Millard North, South, and West as well as the Millard Learning Center. Starting with the 2005/06 school year, we started including junior grads, other completers, the Young Adult Program, and students who graduated at 5, 6, or 7 years of attendance. These are the numbers that are reported to the Nebraska Department of Education regarding “district completers.”

Table 6
High School Completer Report —2007/08

MNHS	Total	MSHS	Total	MWHS	Total
Senior Graduate	576	Senior Graduate	445	Senior Graduate	501
Other Completer		Other Completer	2	Other Completer	2
Junior Graduate	3	Junior Graduate	7	Junior Graduate	5
5th Year Senior	8	5th Year Senior	15	5th Year Senior	1
6th Year Senior	1	6th Year Senior	2	6th Year Senior	
7th Year Senior		7th Year Senior		7th Year Senior	
Total	588	Total	471	Total	509
MLC	Total	YAP	Total	District	Total
Senior Graduate	25	Senior Graduate	18	Senior Graduate	1565
Other Completer		Other Completer		Other Completer	4
Junior Graduate		Junior Graduate		Junior Graduate	15
5th Year Senior	21	5th Year Senior		5th Year Senior	45
6th Year Senior	2	6th Year Senior		6th Year Senior	5
7th Year Senior		7th Year Senior		7th Year Senior	0
Total	48	Total	18	Total	1634

Millard Students Attending Private Schools

The number of Millard students attending private schools decreased in 2007/08 when compared to last year (see Table 7). The number of secondary students attending private schools decreased by 2.3% when compared to the districts total population. Elementary students attending private schools decreased by 1.58% and secondary decreased by .77 %. According to Millard Public School Policy 6680 and accompanying Rules 6680.1, as well as 6680.2, private school students may request programs and services from the Millard school in their attendance area. One hundred and twenty four (124) students complied with the aforementioned rules and received such services during the 2007/2008 school year. The percentage of students attending private schools has remained relatively constant over the past four years.

Table 7
Millard Students Attending Private Schools—2004/05 – 2007/08

	04/05	%	05/06	%	06/07	%	07/08	%
K-5	1358	6.01%	1187	5.14%	1493	6.42%	1208	4.84%
6-12	1592	7.04%	1447	6.27%	1545	6.64%	1464	5.87%
Total	2950	13.1%	2634	11.4%	3038	13.06%	2672	10.71%
Total Millard Student Population	22,605		23,076		23,256		24,954	

* Percentages were calculated from the total Millard School District K-12 student population for each year. The total Millard School District K-12 population includes: Millard Public Schools, Private Schools and Exempt Schools.

Millard Exempt School Students

The number of Millard Exempt School students has slowly increased over the years (see Table 8). The total number of Exempt School Students is a fairly insignificant percentage of the total Millard School District student population. They comprised approximately 1.3 % of the total District population this school year.

Millard Public Schools Policy 6675 and the accompanying Rules 6675.1 and 6675.2 pertaining to Exempt School Students were revised in February 2000, which outlines those areas of cooperation between Exempt Schools and Millard Public Schools.

Table 8
Millard Exempt School Students – 2004/05 to 2007/08

	04/05	%	05/06	%	06/07	%	07/08	%
K-5	121	0.52%	139	0.60%	138	0.55%	162	0.65%
6-12	132	0.57%	138	0.59%	140	0.56%	155	0.62%
Total	253	1.1%	277	1.2%	278	1.1%	317	1.3%
Total Millard Student Population	23,076		23,256		24,927		24,954	

*Percentages were calculated from the total Millard School District K-12 student population for each year. The total Millard School District K-12 population includes: Millard Public Schools, Private Schools and Exempt Schools.

Enrollment Option Students

The Nebraska Enrollment Option Program started with the 1990/91 school year. Nebraska law enables any Nebraska students, K-12, to option out of the district where they reside and attend a school in a Nebraska public school district in which students do not reside. This option is only available once to each student prior to graduation unless the student relocates to a different resident school district, the option school district merges with another district..

For the 2007/08 school year, the following Millard schools and programs were closed to enrollment option students: Abbott Elementary, Ackerman Elementary, Aldrich Elementary, Black Elk Elementary, Ezra Elementary, Neihardt Elementary, Reagan Elementary, Reeder Elementary, Rohwer Elementary, Wheeler Elementary, Beadle Middle School, Millard North High School, Millard West High School, the Montclair Montessori Program, the Middle School Montessori Program, Millard Learning Center, and the Millard Core Program.

Including this year and all of the previous years, there are currently 616 students optioned out to attend a district other than Millard and 1,743 students currently optioned into Millard from other school districts.

Table 9
Millard Students Optioning to Other Districts in 2007/08

Option District	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	%
Bellevue	3											1		4	2%
DC West												1		1	1%
Elkhorn								2		1	1	2		6	4%
Fremont				1		1								2	1%
Gretna	1		1						1					3	1%
Lincoln												1		1	1%
OPS	7	5	1	1	4	3	4	6	1	6	7	6	5	56	33%
Pap/Lavista	3					1		1	1	4	4	5		19	11%
Ralston	2	1	1	3		1	2	3	2	2	3	4		24	14%
So. Sarpy	2		1	1		1	1						1	7	4%
Wahoo						1					1			2	1%
Westside	14	2	6	3	4	2	3		4	4	2	1		45	26%
Yutan	1													1	1%
Total	33	8	10	9	8	10	10	12	9	17	18	21	6	171	100%
Percentages	19%	5%	6%	5%	5%	6%	6%	7%	5%	10%	11%	12%	3%	100%	

Option Out

For the 2007/08 school year, a total of 241 Millard resident students opted to attend another public school district. Of those 241 students, 171 students are currently attending another school district, 38 students cancelled their option, 16 students withdrew their application, and 16 students were denied entrance to the option district.

Of the 171 currently attending another school district, 45 (26%) are attending Westside, 56 (33%) are attending Omaha Public Schools, and 24 (14%) are attending Ralston. Thirty-three (19%) of the students are in kindergarten, while 17 (10%) are in the 9th grade, 18 (11%) are in the 10th grade, 21 (12%) are in the 11th grade, and 6 (3%) are in the 12th grade (see Table 9).

Table 10
Millard Students Optioning into Millard in 2007/08

Resident District	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	%
Bellevue					1									1	0%
Bennington	1			3			1	1		2		1		9	2%
Blair												1		1	0%
DC West	4											2		6	2%
Elkhorn	7	3	1	3	3		5	1	2	3	3	7	2	40	9%
Elmwood/Murdock	1													1	0%
Ft. Calhoun								1		4				5	1%
Gretna	4	3	6	1	1	1	2	1	1	2	3	6	3	34	8%
Louisville	1													1	0%
Mead												1		1	0%
OPS	81	13	17	6	10	19	14	23	14	48	21	26	12	304	69%
Pap/Lavista	4	2	3		1	1			2	1			2	16	4%
Ralston		1	1	1	1			1	1	2	1	1		10	3%
So. Sarpy	2													2	0%
Westside		1		1					1	1		2	1	7	2%
Total	105	23	28	15	17	21	22	28	21	63	28	47	20	438	100%
Percentages	24%	5%	6%	3%	4%	5%	5%	6%	5%	15%	6%	11%	5%	100%	

Option In

Six hundred eighty-six (686) students applied for enrollment option into the Millard School District from their resident school districts for the 2007/08 school year. Of the 686 students, 23 students cancelled, 204 withdrew their applications before attending, and 17 were denied either by their resident district or by the Millard School District because of the capacity standards for specific schools or programs.

Of the 686 students who applied during the 2007/08 school year, 438 students are currently attending a Millard school. Of the 438 current students, 304 (69%) reside in the Omaha School District. The remaining students come from 14 other school districts. The largest percentage of students were in kindergarten, 105 (24%) and in the 9th grade 63 (15%). Overall, 209 (48%) students are elementary, 71 (16%) are middle school, and 158 (36%) are high school (see Table 10).

Table 10A
Enrollment Option Students into Millard 2005/06 - 2007/08

District	05/06	06/07	07/08	Total
Ashland/Greenwood		1		1
Arlington	1			1
Bellevue	2	1	1	4
Bennington	18	12	9	39
Blair	3	3	1	7
DC West	13	17	6	36
Elkhorn	62	84	40	186
Elmwood/Murdoch		1	1	2
Fort Calhoun		4	5	9
Gretna	16	29	34	79
Lincoln		1		1
Louisville	2		1	3
Mead			1	1
OPS	262	270	304	836
Papillion/LaVista	10	16	16	42
Plattsmouth	1			1
Ralston	28	17	10	55
So. Sarpy		3	2	5
Wahoo		2		2
Westside	10	9	7	26
Yutan	1			1
TOTALS	429	470	438	1337

Table 10B
Enrollment Option Students Out of Millard 2005/06 - 2007/08

Bellevue	8		4	12
DC West	1		1	2
Elkhorn	8	11	6	25
Fremont	1		2	3
Gretna	9	7	3	19
Lincoln			1	1
Louisville		1		1
OPS	63	61	56	180
Papillion/LaVista	11	14	19	44
Ralston	22	47	24	93
So. Sarpy	12	6	7	25
Wahoo			2	2
Westside	50	59	45	154
Yutan	1	6	1	8
TOTALS	186	212	171	569

Summary of Enrollment Option Since Its Inception

There are 616 students residing in Millard who are attending another public school district under the Nebraska Enrollment Option Program. Of these 616 students, 233 (38%) are attending school in Westside, 144 (23%) are attending school in Omaha Public Schools, and 115 (19%) are attending school in Ralston. Of the 616 students, 287 (47%) are in high school, 117 (19%) are in middle school, and 212 (34%) are in elementary school.

There are currently 1,743 students attending the Millard Public School District under the Enrollment Option Program. Of those attending Millard from other districts, 1,168 (67%) of the students reside in the Omaha Public School District, while 221 (13%) reside in the Elkhorn School District. Of the 1,743 current students, 708 (41%) are in high school, 341 (19%) are in middle school, and 694 (40%) are in elementary school.

Since the beginning of the Nebraska Option Program, Millard has processed 7,584 applications. Of the 7,584 applications, 2,359 are still active, 3,635 cancelled their application, 1,284 withdrew their application before attending and 306 were denied.

Conclusion of Enrollment Option

Summarizing the 2007/08 school year, 616 Millard students are currently optioned out to attend another public school district, and 1,743 students are currently optioned into Millard from their resident districts.

The State provides state aid for educating an option student, just as it does for educating a resident student. For the 2007/08 school year, the state aid formula provided approximately \$6,193 for each weighted student. Kindergarten through 6th grade are weighted at 1.0 FTE, 7th and 8th grade are weighted at 1.2 FTE, and the 9th through 12th grades are weighted at 1.4 FTE.

Within District Transfers

For the 2005/06 school year, there were 1,275 transfer requests processed. Of the 1,275 requests, 1,177 were approved, 37 were denied, and 61 were canceled by the parent. Of the 1,177 approved transfers, 314 (24.6%) were for high schools, 271 (21.3%) were for middle schools, and 592 (46.4%) were for elementary schools. The number of within district transfer requests for the 2005/06 school year increased by 3.4% over the 2004/05 school year (see Table 11).

For the 2006/07 school year, there were 1,162 transfer requests processed. Of the 1,162 requests, 1,089 were approved, 18 were denied and 55 were canceled by the parent. Of the 1,089 approved transfers, 324 (27.9%) were for high schools, 272 (23.4%) were for middle schools, and 493 (42.4%) were for elementary schools. The number of within district transfer requests for the 2006/07 school year decreased by 8.8% from the 2005/06 school year (see Table 11).

For the 2007/08 school year, there were 1,220 transfer requests processed. Of the 1,220 requests, 1,123 were approved, 20 were denied, and 77 were cancelled by the parent. Of the 1,123 approved transfers, 315 (25.8%) were for high schools, 297 (24.3%) were for middle schools, and 511 (41.8%) were for elementary schools. The number of within district transfer requests for the 2007/08 school year increased by 4.8% over the 2006/07 school year.

The number of transfer requests approved increased by 4% over last year. There was an increase in the number of secondary and elementary transfers. Reasons for transfer are widely varied. Some of the most common reasons for transfer requests are: special programs, day-care in area, needs a new start and transportation.

The district form includes a section which asks applicants to check if they are transferring for the IB program, Montessori, or Core, and the second section asked for the applicants' date of birth. Applicants are also asked to indicate if they require ELL or Special Education Programs. This additional information allows better placement recommendations and helps to track which programs are drawing students to another school within the District.

Table 11
Within District Transfer Requests 2005/06 – 2007/08

	Approved	Denied	Cancellations	% of Total Requests Approved	Total Requests
2005/06					
High School	314	4	25	24.6%	343
Middle School	271	10	11	21.3%	292
Elementary School	592	23	25	46.4%	640
All Schools	1177	37	61	92.3%	1275
% of Requests	92.3%	2.9%	4.8%		
2006/07					
High School	324	2	8	27.9%	334
Middle School	272	4	13	23.4%	289
Elementary School	493	12	34	42.4%	539
All Schools	1089	18	55	93.7%	1162
% of Requests	93.7%	1.5%	4.8%		
2007/08					
High School	315	3	26	25.8%	344
Middle School	297	1	21	24.3%	319
Elementary School	511	16	30	41.8%	557
All Schools	1123	20	77	91.9%	1220
% of Requests	92.0%	1.7%	6.3%		
3 Year Average	1129	25	64		

Wards of the State/Court

The number of students who were Wards of the State/Court in 2007/08 school year increased by 27 students. While the total number of students who were Wards of the State/Court has fluctuated over the past three years, there was a slight increase this year (see Table 12). The largest percentage of students who were Wards of the State/Court was concentrated at the secondary level. Teaching staff and counselors focus on the individual needs of students who are Wards of the State/Court while working with the appointed guardians and the families when appropriate.

Table 12
Wards of the State/Court—2005/06 to 2007/08

Grades	05/06	%	06/07	%	07/08	%
K-5	32	0.14%	28	0.11%	32	0.13%
6-12	71	0.31%	58	0.23%	81	0.32%
Total	103	0.44%	86	0.35%	113	0.45%
Total MPS Student Pop.	23,256		24,927		24,954	

Foreign Exchange Students

Millard Public Schools hosted 12 foreign exchange students from 11 countries during the 2007/08 school year. There were two (2) foreign exchange students from South Korea; one (1) each from China, Brazil, Germany, Portugal, Taiwan, Japan, Denmark, Iceland, Thailand, and the Philippines. Of the twelve (12) students, ten (10) were female and two (2) were male (see Table 13). Millard North High School hosted seven (7) students, Millard South hosted three (3) students, and Millard West hosted two (2) students.

Table 13
Foreign Exchange Students—2007/08

School Attended	Gender		County of Origin
Millard North High	Female-5	Male-2	Portugal-1, Brazil - 1, Germany-1,China-1, S. Korea-1, Taiwan-1, Japan-1
Millard South High	Female-3	Male-0	Denmark - 1, South Korea - 1, Iceland - 1
Millard West High	Female-2	Male-0	Thailand - 1, Philippines - 1

According to District Policy, nine (9) foreign exchange students are allowed District-wide. At Superintendent or Board discretion, the number of foreign exchange students can be changed for extenuating circumstances, which accounts for the fluctuation in the total number over the years.

Table 14
Number of Foreign Exchange Students—2005/06 to 2007/08

Year	No. of Students
2005/06	16
2006/07	14
2007/08	12

STUDENT DISCIPLINE

Introduction

Student discipline is essential to help maintain a safe, quality learning environment. The District has well-defined policies, rules and procedures that clearly state the expected student conduct. The following section on student discipline contains the statistics accumulated during the 2007/08 school year.

Student Code of Conduct

The Standards for Student Conduct (Rule 5400.6) is a document that defines the disciplinary rules for the Millard School District. These rules are uniform across the District and are approved by the Board of Education each school year. The Standards for Student Conduct is published in the student handbook in each building and in District Rule 5400.6. All students are required to sign a receipt that they have received and understand the Standards for Student Conduct.

The Standards for Student Conduct defines each behavior that is a violation of the District Policy, Rules, Procedure as well as state and federal law. Such rule violations are called "events." For each "event" the Standards for Student Conduct lists a sanction that defines the parameters administrators can use to respond to the student violation. *In all, Millard Public Schools use seventy-two (72) "event" codes" and fifty-three (53) "resolutions" for student discipline. The Nebraska Department of Education has now required that schools report certain "events" or "infractions". For this reason and to create more consistent reporting, the "event" and "resolution" codes found in this report were changed to reflect the requirements of the Nebraska Department of Education.*

Table 15 provides a list of events and resolution computer codes for easy reference when examining the tables that follow.

Table 15
Events and Resolutions – 2007/08

Event Code Description	Resolution Code Description
Physical Assault	Expulsion
Fighting	Mandatory Reassignment
Pushing and Shoving	Long Term Suspension (6-19 Days)
Threats - Level One	Emergency Exclusion
Threats - Level Two	Short Term Suspension (5 Days or less)
Threats - Level Three	
Bomb Threat	
Physical Injury	
Guns	
Other Weapons	
Poss. Certain Prohibited Objects	
Extortion	
Sexual Assault	
Sexual Harassment	
Harassment	
Bullying	
Drugs - Possession of	
Drugs - Use of or Under the Influence	
Distribution of - Drugs	
Distribution of - Alcohol	
Alcohol - Possession of	
Alcohol - Use of or Under the Influence	
Tobacco - Possession of	
Tobacco - Use of	
Public Indecency	
Damage to Property (Vandalism)	
Larceny (Theft)	
Arson or False Fire Alarm	
Insubordination	
Disruptive Behavior	
Possession of Medications	
Use of Medications	
Transportation of Medications	
Distribution of Prescribed Medications	
Distribution of Non-Prescribed Medications	
Threatening with an Object	
Possession of Look-a-like Weapon	
Receiving Non-prescription Medications	

Events

Elementary Schools

As an aggregate group, the elementary schools reported 1,124 events compared to 1,274 last year. Elementary schools reported zero (0) expulsions, two (2) emergency exclusions, one (1) long-term suspension and ninety-one (91) short-term suspensions during the 2007/08 school year. (See Table 18)

There is more allowance made for “events” at the elementary level. This is due to the developmental age of this student population. Additionally, the significance of rule violations at the elementary level tends to be less. Finally, behavior at the elementary level tends to be handled in the classroom and not referred to the office. Some elementary schools use specific behavior plans such as BIST to address issues, and thus office referrals are precluded. At the secondary level, most rule events are more likely to be referred to the office for disposition.

**Table 16
Events by Elementary Schools—2007/08**

Code	Infractions	Abb	Ack	Ald	Blk	Bry	Cat	Cod	Cot	Dis	Ezr	HO	Hit	HH	Mon	Mor	Nei	Nor	Rea	Ree	Roc	Roh	San	Whe	Wil	Total	
1	Physical Assault		2			2	4	3	14			1	4		10		18	5	1	2	8			9	14	97	
2	Fighting		5	4	1	7	5	2	9							2	14			3	2					2	56
3	Pushing and Shoving	27	1	5	8	10	13	12	4		6	19	9	8	3		18			4	5	5	1			80	238
4	Threats - Level One	5	3		6	4	7	10			2	1	2	4			5			3	2		3	1		5	63
5	Threats - Level Two	1	4					3	1				2	1		8	2									1	23
8	Physical Injury		4		3	1		1	3	1		1	1		2		2		3					2	3	27	
11	Poss. Prohibited Objects				1		1	1	1							1				1				1		7	
14	Sexual Harassment				2				1								1	1						2		7	
15	Harassment	4	3		3		1	2			3				3					2	1			1	2	25	
16	Bullying			3		18	6		1	1	1	1	4				7				4	1				1	48
20	Distribution of Alcohol					1																				1	
25	Tobacco - Possession of																		1							1	
29	Public Indecency	1																		1						2	
32	Damage to Property	9				1	1			2				1	2											2	18
33	Larceny (Theft)	2				2	3						1	2		1	2				4			1		4	22
40	Insubordination	28			5	4	11	4	4	7		11	2		13		11	6		3	11			4	27	151	
41	Disruptive Behavior	11	5	29	7	53	27	4	22		10	9	5	5	9	1	6	3		6	26	16	1	9	72	336	
67	Threaten with Object		1																							1	
68	Poss. Look-a-Like Weapon																		1							1	
	Total	88	28	41	36	103	79	42	50	11	22	43	30	21	42	13	86	16	5	25	63	22	5	30	213	1124	

Secondary Schools

Middle School. At the Middle School level, there were 3,319 events compared to 3,057 last year. The largest number of events at a middle school was 797 while the least number of events was 306 not counting the Middle School Alternative Program which had 37 events.

High School. At the High School level there were 2,392 events compared to 2,829 last year. The largest number of events at a high school was 1,177 and the smallest number of events was 405.

Table 17
Number of Student Events by Secondary School and District—2007/08

Code	Infractions	AMS	BMS	CMS	KMS	NMS	RMS	MSAP	MNHS	MSHS	MWHS	MLC	Total
1	Physical Assault		3	2	3				8	11	5	2	34
2	Fighting	28	12	29	2	19	2		13	24	7		136
3	Pushing and Shoving	63	66	64	56	48	32	6	26	28	9		398
4	Threats - Level One	4	11	16	4	11	9	5	9	5	2		76
5	Threats - Level Two	7	2	4	7	12	2	1	7	13	1		56
6	Threats - Level Three	4		4					5	2	1		16
7	Bomb Threat		1						1				2
8	Physical Injury	1		2		2	2		2	3	4		16
10	Other Weapons					2			1	3			6
11	Poss Prohib Objects	3		5			1		1	1	3	1	15
12	Extortion		1										1
13	Sexual Assault								1	1			2
14	Sexual Harassment	3	9	12	10	3	4		4	4	2		51
15	Harassment	33	7	11	43	23	11		5	7	7		147
16	Bullying	34	15	5	29	18	4		5	4	11		125
17	Drugs - Poss of	5			1	1			9	20	8	1	45
18	Drugs - Use/Under Infl	3							6	4	2	5	20
19	Dist of - Drugs									3			3
20	Dist of - Alcohol				1								1
21	Alcohol - Poss of								5	5	10		20
22	Alcohol - Use/Under Infl				1				13	9	7	3	33
25	Tobacco - Poss of	5		1		6			24	9	25		70
26	Tobacco - Use of	3							9	6	2		20
29	Public Indecency	1	1		1	3			2		1		9
32	Damage to Property	3	2	3	13	3	9		4	3	10		50
33	Larceny (Theft)	7	1	11	14	6	4	4	25	28	16		116
34	Arson-False Fire Alarm	1				1							2
40	Insubordination	195	90	165	59	80	47	16	312	506	78	7	1555
41	Disruptive Behavior	394	162	380	462	131	179	5	282	469	191	5	2660
58	Poss of Med		1		2				4	5	2		14
59	Use of Medications									1			1
61	Dist Prescribed Meds								1	2			3
62	Dist Non-Presc Meds				2	1					1		4
67	Threatening with an Object								1				1
69	Receiving Non-presc. Meds					1			1	1			3
	Total	797	384	714	710	371	306	37	786	1177	405	24	5711

Resolutions Assigned for Events

Tables 18, 19 and 20 reflect the number of out of school suspensions and expulsions for each type of “event” by school. These tables only reflect events where students were given one of the following actions: expulsion, long-term suspension, short-term suspension, or mandatory reassignment.

Elementary Resolutions

Table 18 shows that elementary buildings most frequently assign short-term suspension for the most serious events. There were no expulsions in the elementary this year and only one (1) long-term suspension was recorded. There were two (2) emergency exclusions and ninety-one (91) short-term suspensions. The number of expulsions did not change from last year, and the long term suspensions decrease by two (2). Short-term suspensions decreased by forty-four (44) from 135 to 91. Although, the elementary schools occasionally assign short-term suspension to events that require mandatory long-term suspension, the Standards for Student Conduct allow exceptions for students under grade five. As mentioned before, allowances are made for a student’s age, the level of disruption, and the threat to safety the student poses due to his/her size.

Table 18
Number of Resolutions Assigned for Events at Elementary Schools—2007/08

Event	Resolution	Abb	Ack	Ald	Blk	Bry	Cat	Cod	Cot	Dis	Ezr	HO	Hit	HH	Mon	Mor	Nei	Nor	Rea	Ree	Roc	Roh	San	Whe	Wil	Total
Phys Assault	LT Sus					1																				1
	ST Sus						1	2	2				2				1								1	9
Fighting	ST Sus								1																	1
Push/Shoving	ST Sus	1		1					2				2													6
Threats-Lev I	ST Sus							4															2			6
Threats-Lev II	ST Sus	1	2					3				1	1			3										11
Physical Injury	Emerg Excl		2																							2
	ST Sus					1			3								1									5
Poss Proh Obj	ST Sus						1	1	1																	3
Harassment	ST Sus		1					1																		3
Bullying	ST Sus					3						1														4
Dist. Of Alcohol	ST Sus					1																				1
Public Indecency	ST Sus																			1						1
Damage Property	ST Sus					1									1											2
Larceny	ST Sus												2				2									4
Insubordination	ST Sus				1	1	1	1										1						1	1	7
Disr Behav	ST Sus		1	1		9		1	2		4	1	3											1	5	28
Total ST Sus		2	4	2	1	16	3	15	9	0	4	1	7	5	1	3	4	1	0	1	0	0	2	2	8	91
Total LT Sus		0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Total Emerg Excl		0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Total Resolutions		2	6	2	1	17	3	15	9	0	4	1	7	5	1	3	4	1	0	1	0	0	2	2	8	94

Secondary Resolutions

Table 19 identifies secondary buildings and the number of expulsions, long-term suspensions, short-term suspensions, mandatory reassignments and emergency exclusions. For all of the secondary buildings, there were 32 expulsions, 189 long-term suspensions, 959 short-term suspensions, no mandatory reassignments and eight (8) emergency exclusions. Since last year, expulsions decreased by 9%, long-term suspension decreased by 3%, short-term suspensions decreased by 19% and mandatory reassignments stayed the same. Emergency exclusions increased from two (2) to eight (8) incidents.

Middle Schools. At the middle school level, there were five (5) expulsions, 40 long-term suspensions, 357 short-term suspensions, zero (0) mandatory reassignments and five (5) emergency exclusions. The number of expulsions did not change from last year while long term suspensions increased by a number of ten (10). Short-term suspensions decreased by twenty-nine (29) while emergency exclusions increased by four (4).

High Schools. At the high school level, there were 27 expulsions down from 30 a year ago. There were 155 long-term suspensions up from 136 from last year's data. There were 505 short-term suspensions compared to 715 last year.

Conclusion

In conclusion, Table 19 shows the number of actions taken for all of the schools over the past three (3) years. The Standards for Student Conduct require minimum sanctions for the most serious offenses, and therefore, many of the out-of-school exclusions were assigned because building administrators were given no latitude in making other choices.

Table 19
Out of School Disciplinary Resolutions 2005/06 to 2007/08

	School Year			Change from Last Year
	05/06	06/07	07/08	
Expulsion	7	35	32	-8.6%
Mandatory Reassignment	2	2	0	-100.0%
Long-Term Suspension	175	169	189	11.8%
Short-Term Suspension	1026	1179	959	-18.7%
Emergency Exclusion	2	2	8	300.0%
Total	1212	1387	1188	-14.3%

Table 20
Number of Resolutions Assigned for Events at Secondary Schools—2007/08

Event	Resolution	AMS	BMS	CMS	KMS	NMS	RMS	MSA	MNH	MSH	MWH	MLC	Total
Physical Assault	Expul								3			1	4
	LT Sus		2	2					2	9	5	1	21
	ST Sus								3	1			4
Fighting	LT Sus	1							2	2	1		6
	ST Sus	26	9	26	1	14	2		9	22	6		115
Push/Shoving	LT Sus		2						4				6
	ST Sus	1	12	7	4	7	3	4	11	15	7		71
Threats-Lev I	LT Sus									1			1
	ST Sus		3	2	1	2	1	4	1	1	2		17
Threats-Lev II	LT Sus	2		1	1		1		1	3			9
	ST Sus	3	2	2	4	11		1	5	10	1		39
Threats-Lev III	Expul								2		1		3
	LT Sus	4		3					3	2			12
	ST Sus			1									1
Bomb Threat	Expul								1				1
	Emerg Excl		1										1
Physical Injury	Expul	1									1		2
	LT Sus			2						1	3		6
	ST Sus					1	1						2
Other Weapons	Expul									1			1
	LT Sus					2			1				3
Prohibited Objects	LT Sus			1									1
	ST Sus	2		4						1	3	1	11
Sexual Assault	Expul								1	1			2
Sexual Harassment	Expul								1				1
	LT Sus										1		1
	ST Sus		3	1	2				3	3	1		13
Harassment	LT Sus	1											1
	ST Sus			1	1	6			2		4		14
Bullying	LT Sus				1					2			3
	ST Sus		1		3	8	1		2	1	2		18

Table 20 (Continued)

Drug Poss	Expul	2							2	3	1		8
	LT Sus	3							6	17	7	1	34
	ST Sus					1							1
Drug Use	LT Sus	3							6	4	2	5	20
Drug Distribution	Expul									2			2
	LT Sus									1			1
Alcohol Distribution	Expul			1									1
Alcohol Poss	LT Sus								5	3	4		12
Alcohol Use	Expul											1	1
	LT Sus			1					10	8	7	2	28
Tobacco Poss	ST Sus	2		1		4			3	1	2		13
Public Indecency	ST Sus										1		1
	LT Sus		1			1			2				4
Vandalism	LT Sus			1									1
	ST Sus	2	2	1		1					4		10
Larceny	Expul						1			2			3
	LT Sus								1	2			3
	ST Sus	1		3		3		4	10	16	3		40
Arson/False Fire Alarm	ST Sus	1				1							2
Insubordination	Expul								1				1
	LT Sus							1	5	3			9
	Emerg Excl						1						1
	ST Sus	22	4	13	8	13	2	10	40	137	10	7	266
Disruptive Behavior	Expul									1			1
	LT Sus		1	1	1				2	3	2		10
	Emerg Excl				2		1				1		4
	ST Sus	7	12	7	18	17	3	3	34	102	2	4	209
Poss Medications	LT Sus								1				1
	ST Sus		1						2	4	2		9
Use of Medications	ST Sus									1			1
Dist Presc Meds	Expul									1			1
	LT Sus								1	1			2
Dist. Non-presc Meds	ST Sus					1					1		2
Threatening with Object	ST Sus								1				1
Receiving non-presc med	ST Sus					1				1			2
Total Expulsions		3	0	0	1	0	1	0	11	11	3	2	32
Total LT Sus		14	6	11	4	3	1	1	52	62	32	9	195
Total ST Sus		67	49	69	42	91	13	26	126	316	51	12	862
Total Emerg Exclusion		0	1	0	2	0	2	0	0	0	1	0	6
Total Resolutions		84	56	80	49	94	17	27	189	389	87	23	1095

Drug and Violence Infraction Summary

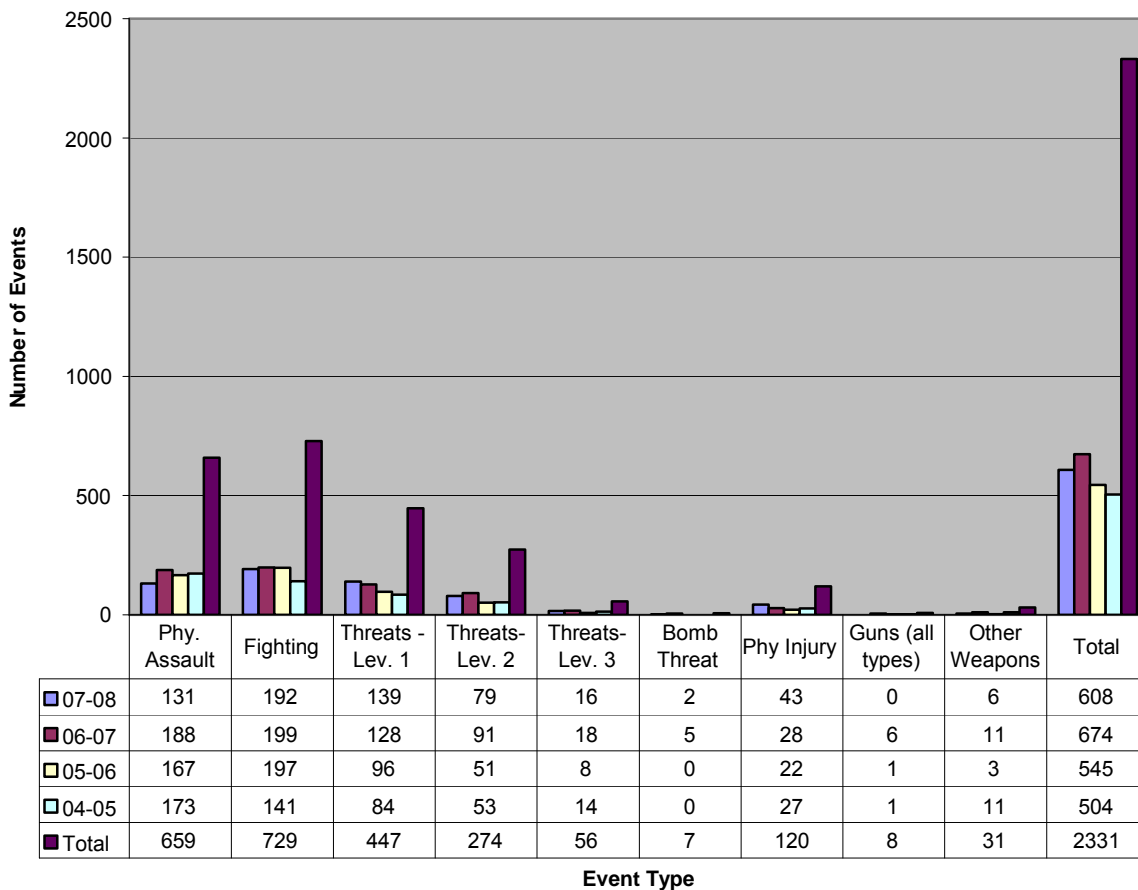
Events Associated with Violence

The event categories that were disaggregated for violence indicators include: physical assault, fighting, threats-level one, threats-level two, threats-level three, bomb threat, physical injury, guns, and other weapons. "Guns" refers to all types of guns including pellet, air-soft, paint ball, stun guns, and BB guns.

These events decreased by 10% this year after experiencing a 19% increase last year. It is important to note that this data is cyclical when compared to data gathered over the past five years.

These types of events are generated by a small percentage of the student population. Acts of threats or violence directly impact school safety and must be addressed by District discipline procedures as well as safety programs. Early identification of students, who have violent tendencies, are monitored and placed in appropriate educational programs as needed.

Chart 1
Events Associated with Violence Against Others—2004/05 to 2007/08

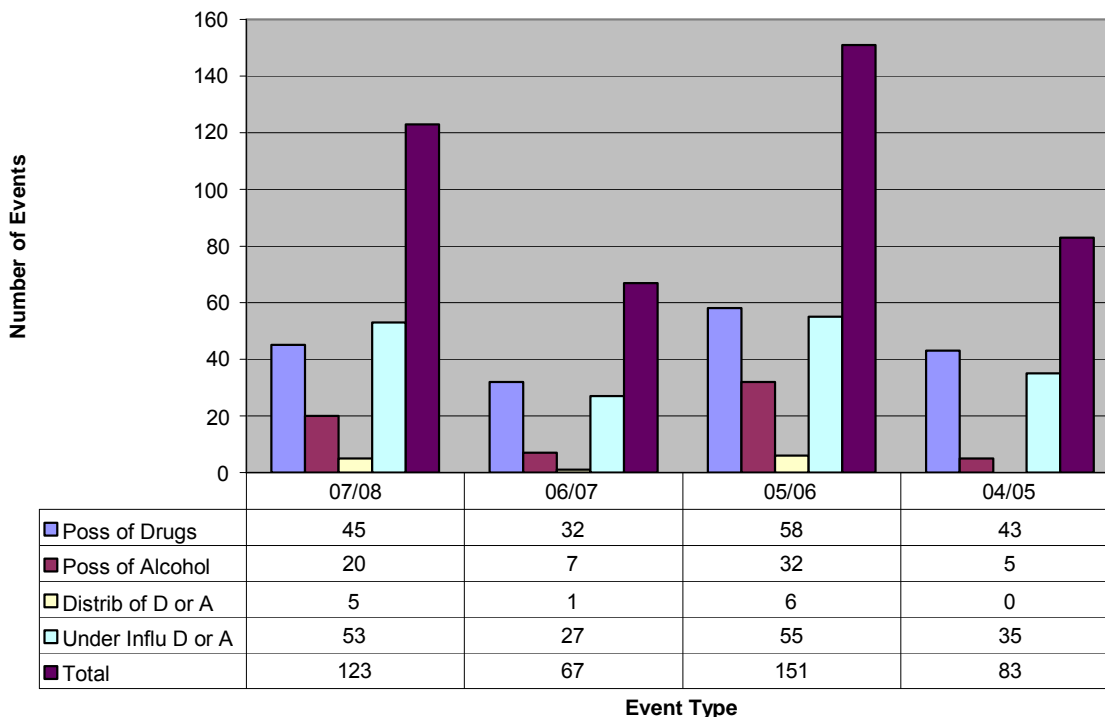


Events Associated with Drugs and Alcohol

The total “events” associated with drug and alcohol usage increased by 83% in 2007/08 after a significant decline (56%) during the 2006/07 school year.

The District continues to make student deterrence of alcohol and other drugs a priority. Data from a comprehensive survey of students (American Drug & Alcohol Survey) has given guidance on where to focus prevention and enforcement efforts. During the school year action plans were created by a community task force which included community agencies, parents, law enforcement, legal representation, teachers and administrators. Based on this work, on January 7, 2008, the District implemented its own Drug Detection Dog. Additionally, the suspension reduction program was strengthened. Updated and improved alcohol sensors, drug detection sprays, as well as mandatory staff development, will be in effect to address alcohol and other drug usage during the 2008-09 school year.

Chart 2
Events Associated with Drugs and Alcohol—2004/05 to 2007/08



**Exclusion from Extracurricular Activities
 For Off-Campus Conduct**

Millard policy requires that students who admit to or are cited for drug or alcohol offenses, causing injury to any District employee or student, sexual assault, use or possession of weapons, or burglary or theft which occurs off-campus during the calendar school year may be excluded from participating in extracurricular activities.

Nine (9) students were excluded from extracurricular activities during the 2007/08 school year for off-campus conduct which violated Millard Public School Policy (see Table 21). The number of exclusions increased by three (3) students when compared to last year.

Table 21
Exclusion from Extracurricular Activities for Off-Campus Conduct—2007/08

Infraction Code	Description	Gender	Total
21	Alcohol - Possession	Male	7
22	Alcohol - Under Influence	Male	1
22	Alcohol - Under Influence	Female	1
Total Exclusions			9

Discipline Hearings

There were twelve (12) disciplinary hearings held during the 2007/08 school year. Of the twelve (12) hearings, eleven (11) were held for high school students and one (1) was held for a middle school student (see Table 22). Parents may request a hearing for the following disciplinary actions: long-term suspension, expulsion, or mandatory reassignment. Parents or students may not request a disciplinary hearing for short-term suspensions.

Table 22
Student Discipline Hearings by Grade and Gender—2007/08

Grade	Pre-5	6-8	9-12	Total
Female	0	0	4	4
Male	0	1	7	8
Total	0	1	11	12

Breath Testing Device Utilization Report

The use of breath testing devices is sanctioned by Policy 5490 and related Rule 5490.1. The breath testing device is used to measure alcohol levels in students at the high school and middle school levels. Currently the results of any such test are used only to exonerate the student(s). Rule 5490.1 provides that the Board of Education be given annual reports of the utilization of the breath testing devices. The number of students offered the breath test decreased from eighteen (18) in 2006/07 to ten (10) during 2007/08 (see Table 23).

Table 23
Breath Testing Device Utilization—2007/08

Summary	First Semester				Totals	Second Semester				Totals	Yrly Totals
	MNHS	MSHS	MWHS	MLC		MNHS	MSHS	MWHS	MLC		
Number of students offered the breath test	1	0	4	2	7	0	1	2	0	3	10
Number of students who agreed to take breath test	1	0	3	2	6	0	1	2	0	3	9
Number of students who declined to take breath test	0	0	1	0	1	0	0	0	0	0	1
Number of students tested who had been drinking	0	0	2	2	4	0	0	1	0	1	5
Number of students tested who had not been drinking	1	0	1	0	2	0	1	1	0	2	4

STUDENT HEALTH Health Services

During the 2007/08 school year, health paraprofessionals and school nurses had increased contacts with students. Parent contacts by health paraprofessionals and nurses also increased.

Table 24
Number of Health Contacts—2004/05 to 2007/08

Description of Contact	2004/2005	2005/2006	2006/2007	2007/2008
Students seen by Health Assistant	128,820	123,206	168,702	182,766
Students seen by School Nurse	90,202	90,245	107,597	159,838
Parent and Health Assistant Contacts	18,985	17,772	18,535	25,919
Parent and School Nurse Contacts	24,006	17,341	18,055	27,055
Total Health Contacts	262,013	248,564	312,889	395,578

Health services not only take place in the health room, they also take place in other areas that include attending to emergency situations as well as the training of staff and classroom instruction. Table 25 disaggregates these health related responsibilities.

Table 25
Other Health Related Services

OTHER HEALTH RELATED SERVICES	PRE-K	ELEM	M.S.	H.S.	Total
Health Related Instruction		149	110	1001	1260
Tending to medical emergencies outside of the health room		115	31	315	461
Other Interventions (Head Lice, etc.)		1737	64	294	2095
TOTAL	0	2001	205	1610	3816

There were 7,152 students in Millard Schools with special health related issues in 2007/08. Again, asthma was the highest area of incidence (see Table 26). There were 2,824 students identified in this category.

Table 26
Number of Students with Special Health Related Issues—2007/08

STUDENTS WITH SPECIAL NEEDS - ESTIMATED NUMBERS	PRE-K	ELEM	M.S.	H.S.	Total
Allergies (Requiring Use of Emergency Medication)	3	182	72	79	336
Asthma/Reactive Airway Disease	1	795	612	1416	2824
Autism			14	22	36
Cancer		9	8	9	26
Cardiac Disease	2	26	20	49	97
Cerebral Palsy		17	5	17	39
Cystic Fibrosis		1	2	5	8
Depression		26	32	214	272
Diabetes Mellitus		18	13	35	66
Eating Disorder			13	23	36
Hearing Impaired Requiring Hearing Aid		16	14	22	52
Migraines		61	106	206	373
Muscular Dystrophy		1		2	3
Orthopedic Problems		32	27	232	291
Pregnancy				26	26
Psychological Diagnosis	8	325	377	470	1180
Seizure Disorder - Active Seizures at School		39	164	23	226
Substance Abuse			1	1209	1210
Vision Impaired/Legally Blind		8	7	36	51
TOTAL	14	1,556	1,487	4,095	7,152

Nursing Care Procedures

There were 630 students in Millard Schools requiring special nursing care procedures during 2007/08 (see Table 27). Students requiring the Monitoring of Vital Signs, Nebulizer Usage and Seizure Management top the list.

Special training for staff was often required to perform procedures for medically fragile students. Nurses not only administer these procedures, but they also train other staff to assist.

Table 27
Number of Students Requiring Special Nursing Care Procedures—2007/08

STUDENTS/STAFF REQUIRING SPECIAL NURSING CARE PROCEDURES	PRE-K	ELEM	M.S.	H.S.	Total
Gastric Feedings		6		4	10
Nebulizer Usage		229	19	36	284
Seizure Management - Actual Seizure at School		11	12	32	55
Shunt Monitoring		13	6	1	20
Vital Signs (Monitoring of)		70	41	150	261
TOTAL	0	329	78	223	630

Health Screenings

Nurses are required by Nebraska Statutes to perform certain “screenings.” These numbers have been cyclical over the past three years (see Table 28). Health screenings by nurses in 2007/08 increased when compared to last year’s data. Referrals from nurses to physicians in 2007/08 decreased from last year.

Table 28
Number of Health Screenings Performed by Nurses—2007/08

TYPE OF SCREENING	Screenings	Referrals
Audiometer Tests (K, 1, 2, 5, 8)	9,866	139
Diabetic Screenings	19,516	0
Vision Screening	12,965	1,103
Oral Screening	10,022	277
2007/2008 Totals	52,369	1,519
2006/2007 Totals	49,610	1,878
2005/2006 Totals	58,181	1,761
2004/2005 Totals	49,578	2,175

Other Nurse Interventions

Nurse interventions increased when compared to last year. The nursing staff dispensed 59,911 medications over the course of the year, an increase of 6% from last year (see Table 29). Nurse treatments for accident victims increased 4% when compared to last year’s numbers. During the 2004-2005 school year, “Staff Members Seen” was added to this Table. This figure increased by 1% for the 2007-08 school year..

Table 29
Number of Nurse Interventions in 2007/08

Number of Nurse Interventions in 2007/08	No. of Students
Accidents - Requiring MD/ER assistance	670
Medications Dispensed	59,911
Staff Members Seen	4,339
TOTAL	64,920

During 2007/08 four (4) students received an emergency nebulizer treatment described in the Emergency Asthma and Allergic Reaction Rule 5600.5. This figure is a decrease from 8 which was the amount administered last year. Epi-Pens were administered five (5) times during the 2007/08 school year which was a decrease of two (2) from last year’s total. Annual training has been provided by the school nursing staff and the National Safety Council to ensure each building is prepared for such occurrences. The National Safety Council teaches CPR and defibrillator training using the method recommended by the American Heart Association. The American Heart Association training provides certification for two (2) years. The Medical Advisory Committee has been a valuable resource in monitoring health related policy and in making recommendations.

Table 30
Emergency Nebulizer and Epi-Pen Interventions – 2007/08

Emergency Interventions - Epi-Pen	Epi-Pen	Nebulizer
Elementary	1	0
Middle School	0	0
High School	4	4
Total	5	4

MIT Activities

The Millard Intervention Team (MIT) identifies pre-referral procedures for students in Millard. MIT is a data driven fact-based problem-solving process that relies on trained consultants to help teachers solve learning problems for students. If strategies that are implemented do not solve the student's learning problems, the student may be referred for testing to determine if they have a disability. The number of referrals decreased by 285 to 1,639 from last years total of 1,924 (see Table 31).

Table 31
Number of MIT Referrals for 2007/08

Educational Level	No. Referrals	Disposition of Referral		
		Goal Achieved	Continuing	Sped
Elementary	1212	235	449	321
Middle School	253	45	125	36
High School	174	58	61	13
Total	1639	338	635	370

Crisis Team Activities

The district's crisis team assists staff members working with a crisis situation so they can, in turn, support students and other staff members in coping with loss. The Millard Crisis Team responded to eleven (11) requests for assistance in 2007/08 (see Table 32). There were three (3) staff member deaths during the school year and six (6) student deaths, several which occurred just after the school year ended. The Millard Crisis Team implemented post-intervention plans to assist teachers, students, and parents in coping with the aftermath of loss.

Table 32
Number of Crisis Team Responses—2007/08

Response Type - Student Deaths	Number
Student Deaths	6
Staff Deaths	3
Parent Deaths	2

Crisis Interventions for Students At-Risk

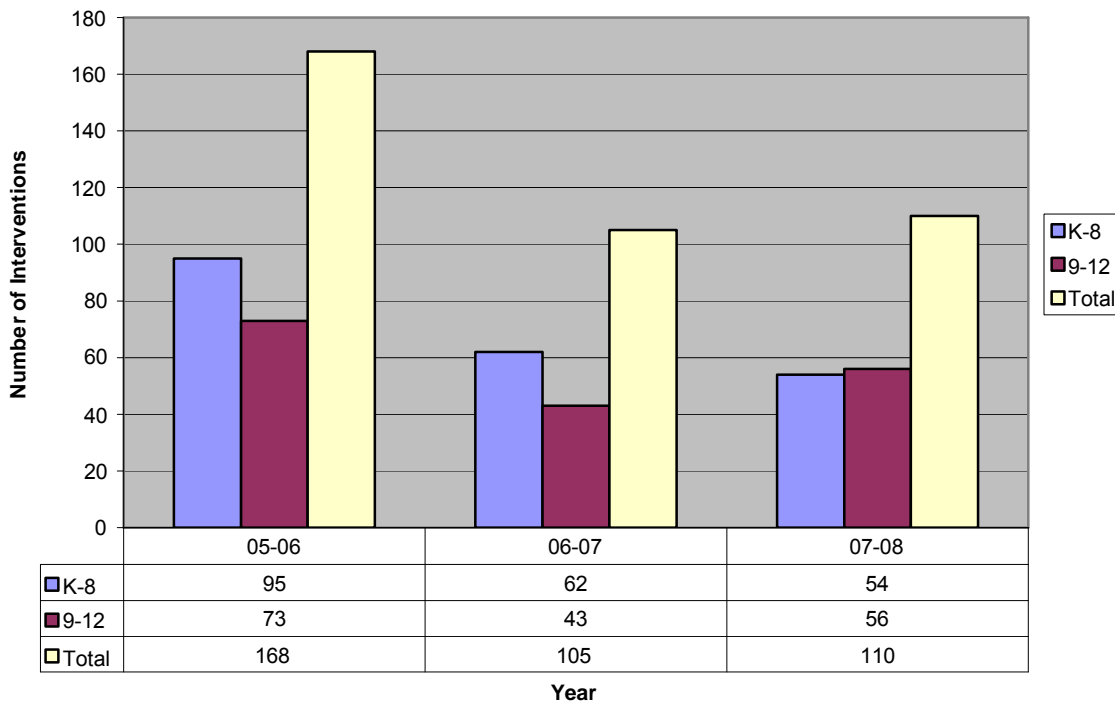
Counselors and school psychologists identify and intervene with students who are considered to be at-risk and require crisis intervention. Following departmental guidelines, pupil service staff, as well as other building personnel, identify students who are potentially suicidal.

According to the data there was an increase of five (5) interventions when compared to last year's data. There was little change to any of the three grade levels. In all cases, parents were contacted and given guidelines for specific procedures as well as resources they could employ for short-term and long-term intervention.

Table 33
Crisis Interventions for Students At-Risk by Gender and Grade Level—2007/08

Student Interventions	P-5	6-8	9-12	Total
Female	7	23	24	54
Male	16	17	23	56
Total	23	40	47	110

Chart 3
Crisis Interventions for Students At-Risk by School Year—2005/06 to 2007/08



Hotline Activities

A 24-hour, seven-day-a-week hotline is maintained for use by Millard students and parents. Students and parents can anonymously call regarding any subject and each call is investigated.

During the 2007/08 school year, 34 calls were received by the Safe Schools Hotline. All calls were resolved after investigation. Table 34 shows the subject of the hotline call as well as the gender and grade level the person called about. Some of the calls resulted in disciplinary action by the school staff. Others were referred to law enforcement. Although there is not a large volume of calls to the hotline, it remains an important tool for the district. Billfold sized cards were distributed to all students in the fall of 2007. The card promotes the Hotline and provides the toll-free number. The reverse side of the card contains discounts from Millard Pay BAC Partners.

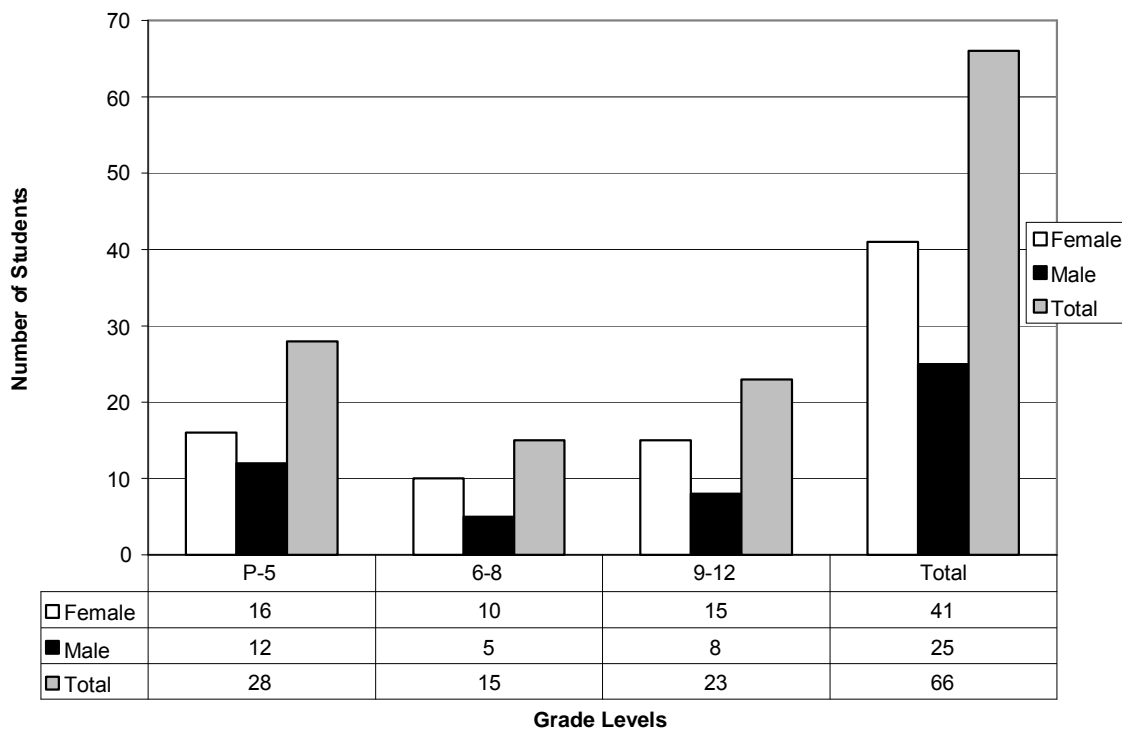
Table 34
Number of Safe Schools Hotline Calls—2007/08

Nature of Call	No. Calls Relating to Students by Level and Gender						Total
	Elementary		Middle School		High School		
	M	F	M	F	M	F	
Drugs				1	6	3	10
Alcohol						3	3
Guns			1		1		2
Bullying & Harassment	1		5		4		10
Threats		1			2		3
Abuse					1		1
Weapon					1		1
Safety		1		1	1		3
Other			1				1
Total Calls	1	2	7	2	16	6	34

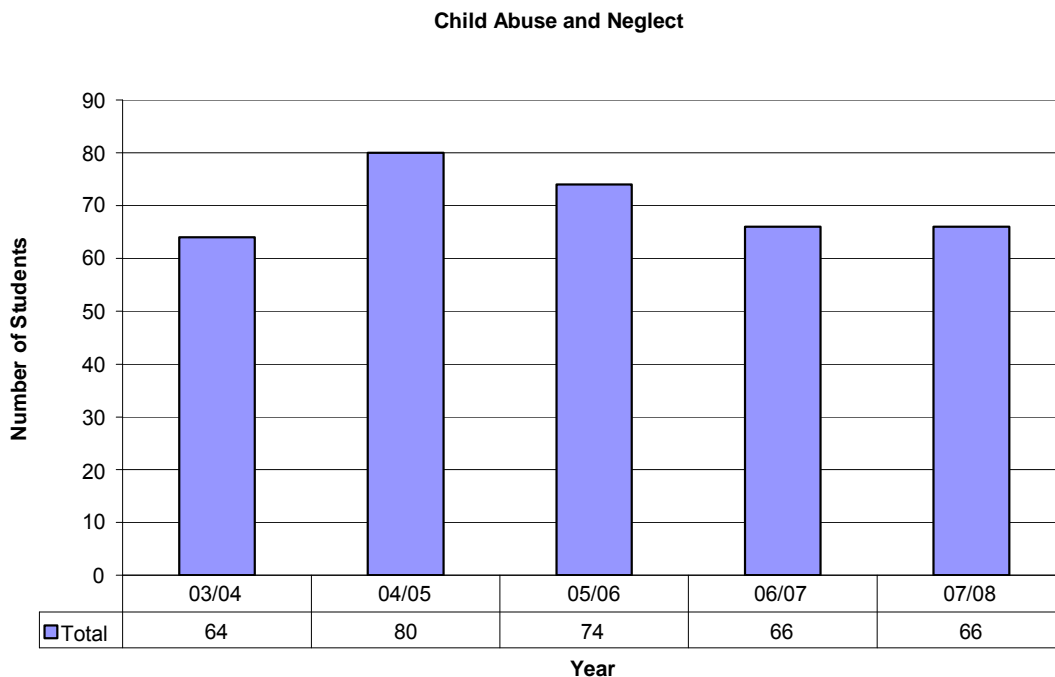
Child Abuse and Neglect

In 2007/08, the number of suspected child abuse and neglect cases was unchanged when compared to last year (see Charts 4 and 5). There were 66 cases of suspected child abuse and neglect again in 2007/08.

Chart 4
Suspected Child Abuse and Neglect by Gender and Grade Level—2007/08



**Chart 5
Suspected Child Abuse and Neglect—2003/04 to 2007/08**



SCIP Team Activities

During the 2007/08 school year, each secondary school had an active School/Community Intervention Program (SCIP) to assist students with potential drug/alcohol problems. Teachers were encouraged to refer students to their school's SCIP Team if they suspected a drug/alcohol-related problem.

Teams collected additional information on referred students to determine if there was reason to believe a student might have a concern relating to drug/alcohol dependency issues. Other referrals came from parents or from the hotline which alerted SCIP leaders to potential drug or alcohol problems. If it was determined that there was a potential problem, parents/guardians were contacted and encouraged to have their child take a drug/alcohol evaluation, get treatment, or take other steps to solve the problem.

Table 35 indicates that for the 2007/08 school year, 150 students were referred to SCIP Teams, and 65 referrals were made to local agencies. In contrast, during the 2006/07 school year, 225 students were referred to SCIP Teams and 103 referrals were made to local agencies.

Table 35
Number of SCIP Team Referrals—2007/08

Grade	Referrals			Interventions			Local Agency Referrals		
	M	F	Total	M	F	Total	M	F	Total
6	0	0	0	0	0	0	0	0	0
7	1	0	1	1	0	1	0	0	0
8	1	2	3	3	2	5	0	0	0
9	21	11	32	18	10	28	8	7	15
10	31	12	43	26	10	36	16	2	18
11	34	10	44	26	10	36	13	5	18
12	16	11	27	15	10	25	5	9	14
Total	104	46	150	89	42	131	42	23	65

M = Male, F = Female

Scholarship Report

During the 2007/08 school year, total approximate value of scholarship dollars accepted by Millard graduates increased by 4% while the number of students accepting scholarships decreased by 24% (see Table 36).

Table 36
Summary of Scholarship Awards—Class of 2004 to Class of 2008

	Class of 08	Class of 07	Class of 06	Class of 05	Class of 04
No. of Millard North Grads.	573	531	574	574	517
No. of Millard South Grads.	478	435	425	433	444
No. of Millard West Grads.	525	473	466	431	418
Total Millard Grads	1576	1439	1465	1438	1379
No. of Millard North Grads. awarded scholarships	205	207	210	218	187
No. of Millard South Grads. awarded scholarships	142	145	143	141	143
No. of Millard West Grads. awarded scholarships	191	164	158	138	151
Total Millard Grads Awarded Scholarships	538	516	511	497	481
No. of Students Accepting Scholarships-Millard North	169	338	197	199	172
No. of Students Accepting Scholarships-Millard South	126	129	121	129	127
No. of Students Accepting Scholarships-Millard West	167	143	157	132	137
Total No. of Students Accepting Scholarships	462	610	475	460	436
Total No. of scholarships accepted-Millard North	354	182	369	330	372
Total No. of scholarships accepted-Millard South	284	301	245	267	283
Total No. of scholarships accepted-Millard West	222	204	241	241	291
Total No. of Scholarships Accepted	860	687	855	838	946
Approximate total value of scholarships accepted-Millard North	\$4,877,141.00	\$5,212,215.00	\$4,922,844.00	\$5,520,378.00	\$5,524,174.00
Approximate total value of scholarships accepted-Millard South	\$2,642,904.00	\$2,960,988.00	\$2,687,508.00	\$2,862,376.00	\$2,622,916.00
Approximate total value of scholarships accepted-Millard West	\$4,115,266.00	\$2,946,281.00	\$3,334,492.00	\$2,421,369.00	\$3,509,439.00
Total Approx Value of Millard Scholarships Accepted	\$11,635,311.00	\$11,119,484.00	\$10,944,844.00	\$10,804,123.00	\$11,656,529.00
No. of Athletic Scholarships-Millard North	47	31	43	43	72
No. of Athletic Scholarships-Millard South	35	59	41	34	31
No. of Athletic Scholarships-Millard West	34	18	18	14	23
Total No. of Athletic Scholarships	116	108	102	91	126

Psychological Services

Psychological services were provided by a staff of 18 full time equivalent school psychologists. These psychologists provided a full range of direct and indirect (consultation) services to students, teaching staff, parents, and others.

“Consultation” refers to the provision of specialized input to school teams, administrators, teachers, agencies, parents, and other professionals such as physicians, including referrals to community agencies. Through consultation with teachers and administrators, psychologists developed and implemented classroom methods designed to facilitate learning and overcome behavior disorders. Psychologists have also conducted research in school-related issues to evaluate and improve the educational process. Consultation services also includes in-service and training provided to others, as well as workshop development, committee work, and non-special education assessments.

The psychologists completed 229 non-special education assessments. This number includes screenings for mental health problems, Attention Deficit Hyperactivity Disorder (ADHD), English Language Learners (ELL), and intellectual giftedness. It also includes assessments to determine qualifications for grade acceleration, as well as functional behavioral assessments for manifestation determination hearings.

For the 2007/08 school year, each psychologist provided an average of 18.35 hours of consultation service per week. In relation to the 2006/07 data, which revealed an average of 22.89 hours/week of consultation per school psychologist, the current year’s data would seem to represent a decline in this category of service. However, the 2006/07 data was compiled using a sampling procedure that was less comprehensive than that which was used in 2007/08. An analysis of last year’s and this year’s data reveals that if last year’s sampling procedure had been used in the 2007/08 school year, the results would have reflected an increase in consultation from 22.89 hours/week per school psychologist to 24.60 hours/week. Therefore, it may be postulated that school psychological consultation services in 2007/08 actually increased. In the future the more comprehensive sampling procedure will be used for collecting consultation data.

Direct services to children involved individual evaluations (intellectual, social, emotional, and behavioral) with subsequent follow-up. The vast majority of new evaluations were the result of referrals from the building level Millard Intervention Teams (MIT). Referrals also came from parents, physicians, social agencies, private schools, and from exempt schools. In the case of referrals that did not originate with MIT, documentation was reviewed by the MDT in order to screen the cases prior to initiating the evaluation process. Results of evaluations were discussed with the child’s parents and teachers. Recommendations were made for academic programming, behavior management and, when appropriate, placement in special education programs. This year, 79% of all students who were referred to multidisciplinary teams (MDT) for evaluations that included psychological assessments were determined to be eligible for special education services. This percentage is very similar to that of 2006/07, when 80% were verified for special education and in 2005/06 when 78% were determined to be eligible, thereby providing evidence of the ongoing effectiveness of pre-referral intervention strategies that are developed in the MIT process.

Students in special education programs are evaluated every three years as required by law. These regularly scheduled individual re-evaluations are used to assess progress, determine continued eligibility for special education programming, and help identify specific educational needs and potential interventions. Table 37 summarizes the direct services provided by the Millard school psychologists during the 2007-08 school year.

Beyond the school setting, Millard school psychologists were called upon by the community to contribute their expertise in various ways. For example, individuals provided guest lectures to college classes and taught university courses outside of work hours. School psychologists taught parent education classes and delivered presentations to educators and non-educators alike. Some psychologists served as volunteers for community non-profit organizations and performed in leadership roles within the Nebraska School Psychologists Association.

Table 37
Summary of Psychological Assessments—2007/08

School	New Evaluations			Reevaluations		
	T*	V*	%	T*	V*	%
Abbott Elementary	12	7	58%	7	5	71%
Ackerman Elementary	11	9	82%	13	13	100%
Aldrich Elementary	6	4	67%	4	4	100%
Black Elk Elementary	24	19	79%	4	3	75%
Bryan Elementary	14	12	86%	21	19	90%
Cather Elementary	12	9	75%	9	9	100%
Cody Elementary	6	5	83%	19	19	100%
Cottonwood Elementary	17	11	65%	8	8	100%
Walt Disney Elementary	18	17	94%	13	13	100%
Harvey Oaks Elementary	4	2	50%	6	5	83%
Hitchcock Elementary	7	5	71%	8	8	100%
Holling Heights Elementary	19	15	79%	8	7	88%
Ezra Millard Elementary	17	12	71%	16	13	81%
Montclair Elementary	17	15	88%	8	7	88%
Morton Elementary	11	10	91%	9	9	100%
Neihardt Elementary	22	17	77%	21	17	81%
Norris Elementary	18	18	100%	17	16	94%
Reagan Elementary	11	5	45%	4	3	75%
Reeder Elementary	10	9	90%	5	4	80%
Rockwell Elementary	12	10	83%	13	11	85%
Rohwer Elementary	11	11	100%	13	12	92%
Sandoz Elementary	21	20	95%	10	10	100%
Wheeler Elementary	22	21	95%	17	16	94%
Willowdale Elementary	28	25	89%	15	12	80%
Andersen Middle School	20	16	80%	33	29	88%
Beadle Middle School	17	13	76%	24	20	83%
Central Middle School	6	6	100%	54	46	85%
Kiewit Middle School	14	14	100%	18	16	89%
North Middle School	15	6	40%	31	24	77%
Russell Middle School	7	7	100%	37	32	86%
Millard North High School	18	18	100%	71	59	83%
Millard South High School	5	5	100%	116	107	92%
Millard West High School	13	5	38%	50	39	78%
Preschool	68	44	65%	46	40	87%
Secondary MH Program	0	0		38	38	100%
Middle Sch Alternative Program	3	3	100%	2	2	100%
Millard Learning Center	1	0	0%	13	7	54%
Young Adult Program	0	0		13	13	100%
2007-2008 Total	537	425	79%	814	715	88%
2006-2007 Total	520	418	80%	776	669	86%
2005-2006 Total	484	379	78%	786	676	86%

*T – Tested *V – Verified

AGENDA SUMMARY SHEET

AGENDA ITEM: TerraNova Report

Meeting Date: August 11, 2008

Department: Planning & Evaluation

Title and Brief Description: This report provides results from the 2007-2008 administration of the TerraNova norm-referenced exam. NDE Rule 10 requires each school district to administer a norm-referenced test at 3 grade levels. Millard students continue to score above the national norm of the 50th percentile, and above the state average in most areas. Even though Millard students have traditionally scored above average, elementary students improved their scores in 4 of 6 areas, middle school in 6 of 6 and high school in 6 of 6 areas.

Action Desired: Approval ___ Discussion ___ Information Only x

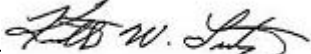
Options/Alternatives Considered: N.A.

Strategic Plan Reference: To meet the mission of the district.

Implications of Adoption/Rejection: N.A.

Timeline: N.A.

Responsible Persons: Jon Lopez, Nancy Ballard

Superintendent's Signature: _____  _____



APTITUDE & ACHIEVEMENT PROFILES 2007-08

**MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA**
Office of Planning, Evaluation, and Information Services



Jon Lopez
Executive Director

Nancy Ballard
Specialist

July, 2008

TerraNova Results, 2007-08

Elementary: Fall, 2007

Secondary: Spring, 2008

Background

The version of the *TerraNova* that Millard Public Schools is using is called the “multiple assessments” form because it is made up of both open-ended (constructed response) items and multiple choice items. We are also using the science and social studies subtests of the *TerraNova* and a related aptitude test, the Test of Cognitive Skills, Second Edition (TCS/2).

Elementary schools test in the fall, so the 3rd and 4th grade data are from the October, 2007 testing. The middle schools and high schools are continuing with spring testing, so those data are based on March, 2008 testing. Appropriate norms (fall for elementary and spring for secondary) are accessed for normative data reports.

Reading/Language Arts

The Reading/Language Arts portion of the *TerraNova* measures reading comprehension, language expression, vocabulary, and reference skills. These are integrated together, around “themes” that provide context and link together the different items.

Mathematics

The math subtest uses realistic topics to keep students engaged with the assessment content. Graphics are used extensively, as are procedures such as estimation, computation, and reasoning skills.

Science

The science assessment is linked to the national science standards in life sciences, physical sciences, Earth and space sciences, and inquiry. Items also assess relationships such as science-and-society and the history and nature of science.

Social Studies

The social studies test emphasizes the relationships of history, geography, government and economics. Context is provided by a variety of materials such as maps, political cartoons, photographs and authentic quotations.

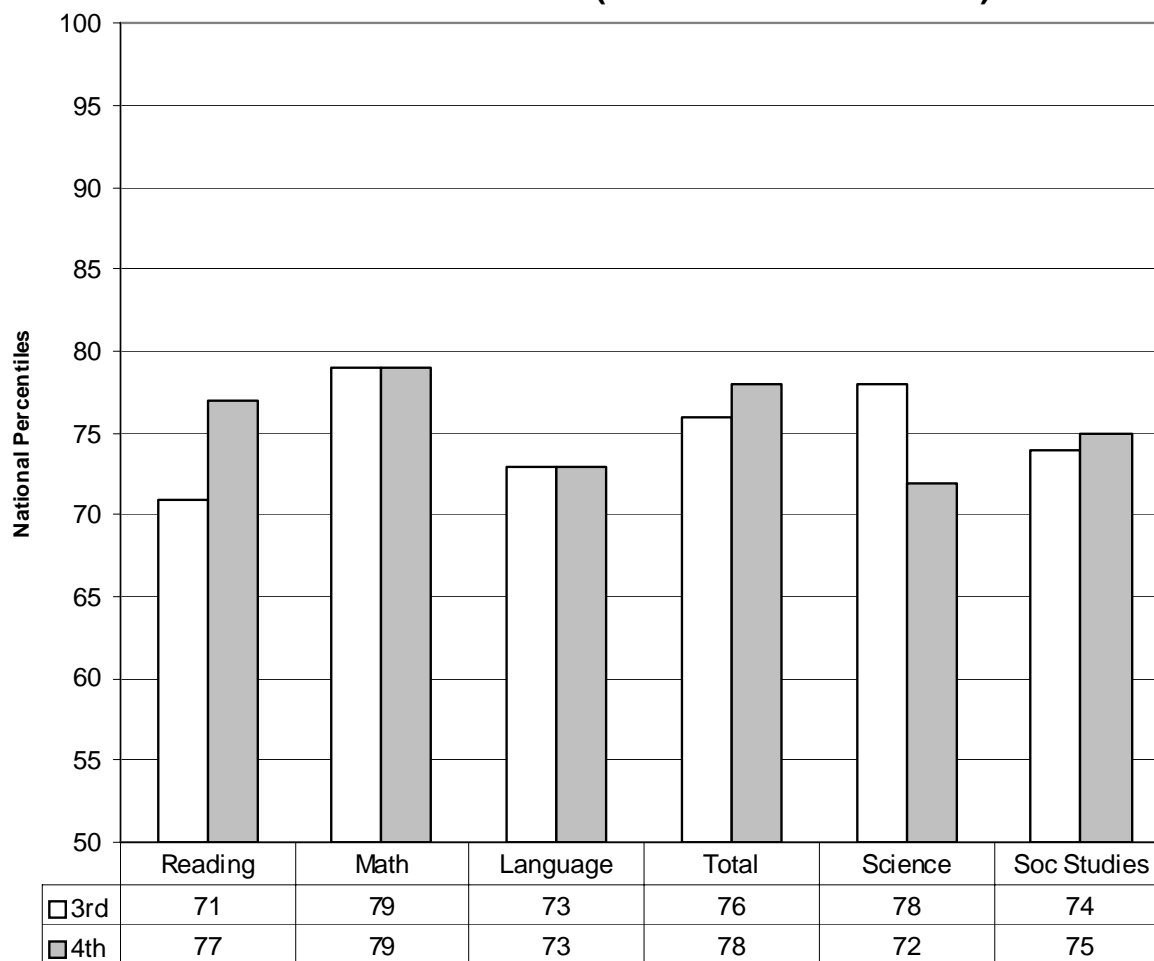
Test of Cognitive Skills, Second Edition

The TCS/2 is a group-administered aptitude test designed to be predictive of school success. It includes measures of understanding of verbal and non-verbal concepts, memory, and the comprehending of relationships between ideas.

Results

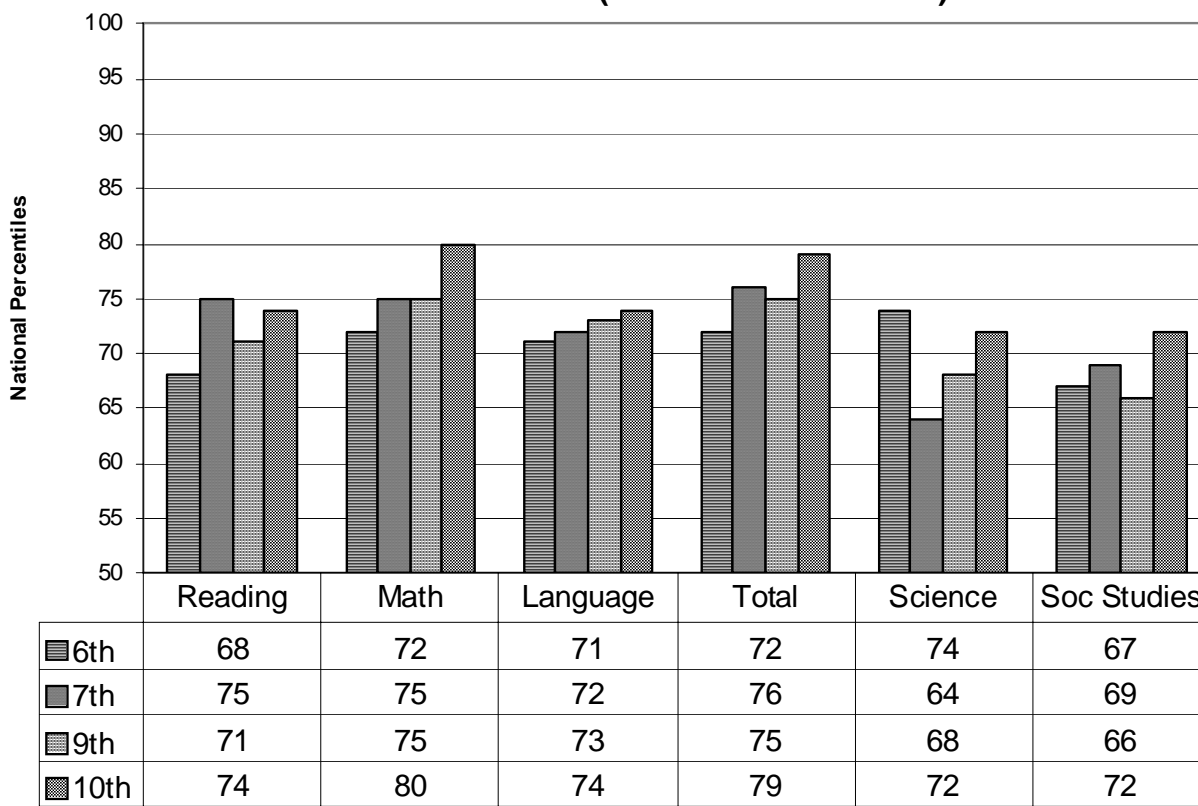
The results are presented both at the district level and at the building level. The first analysis shows the overall districtwide performance for 3rd, 4th, 6th, 7th, 9th and 10th grades using national percentiles, for the subtests and for the total score. The total score is based on reading, language, and math (i.e., science and social studies are not represented in the total score).

**Elementary *TerraNova* Results, 2007-08
National Percentiles (Based on Mean NCEs)**



Elementary results varied from the 71st percentile (3rd grade, reading subtest) to the 79th percentile (3rd and 4th grade, math subtest).

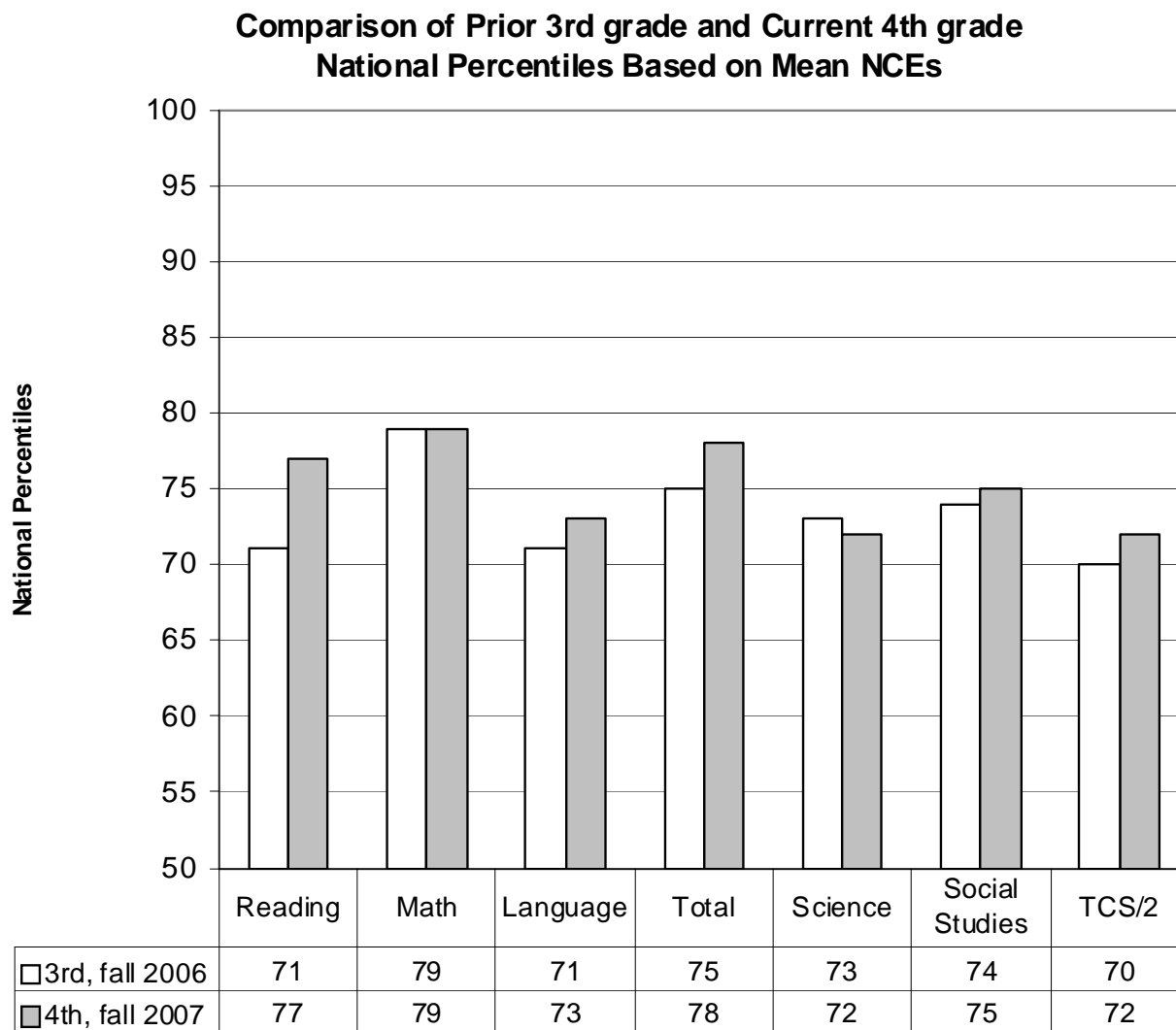
**Secondary TerraNova Results, 2007-08
National Percentiles (Based on Mean NCEs)**



Middle and high school results varied from the 64th percentile in 7th grade science to the 80th percentile for 10th grade math.

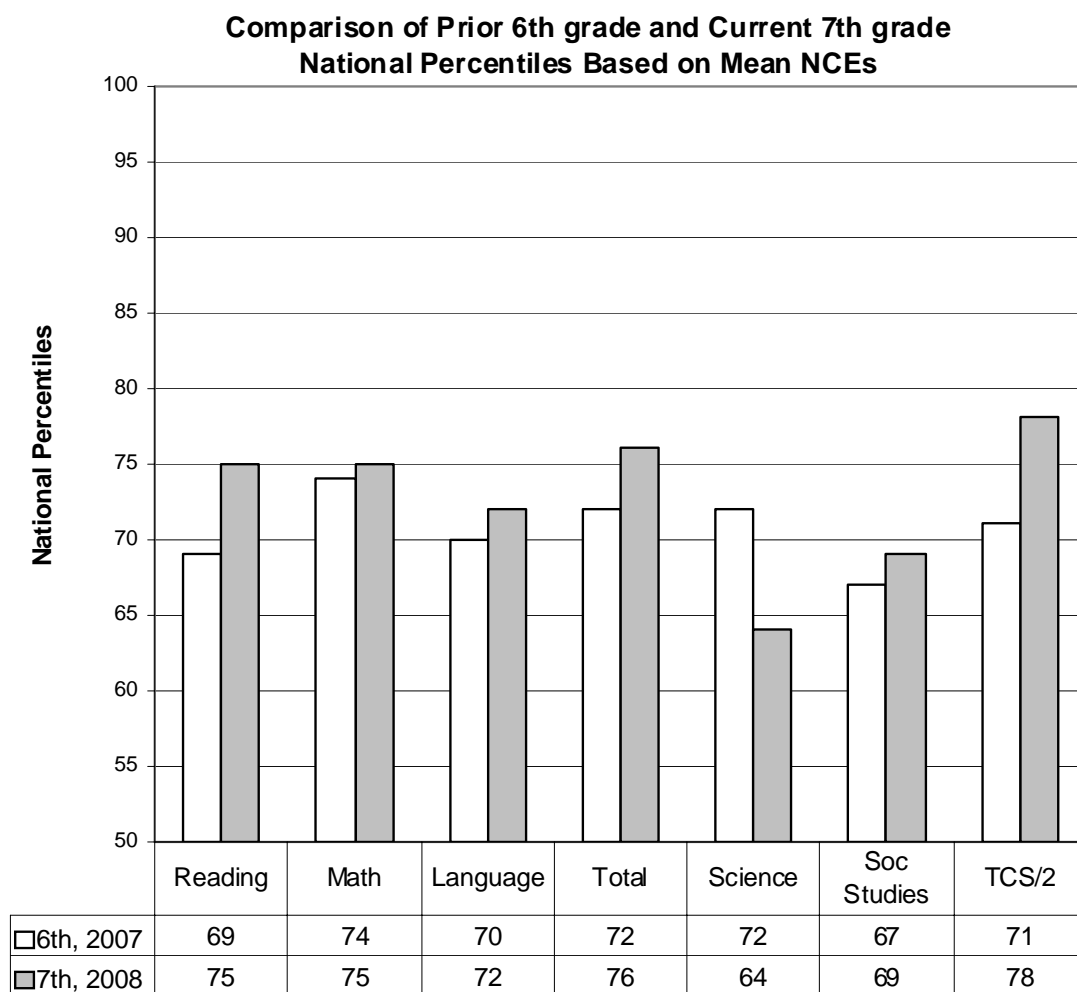
The next set of results shows the cohort comparison of the previous year's *TerraNova* scores with this year's results for 4th, 7th, and 10th graders (essentially the same group of students in 2006-07 and 2007-08).

In elementary schools, reading, language, total, and social studies all showed positive increases (from 1 to 6 points). Science declined by one point and math remained the same. The TCS/2 aptitude score increased by 2 points.



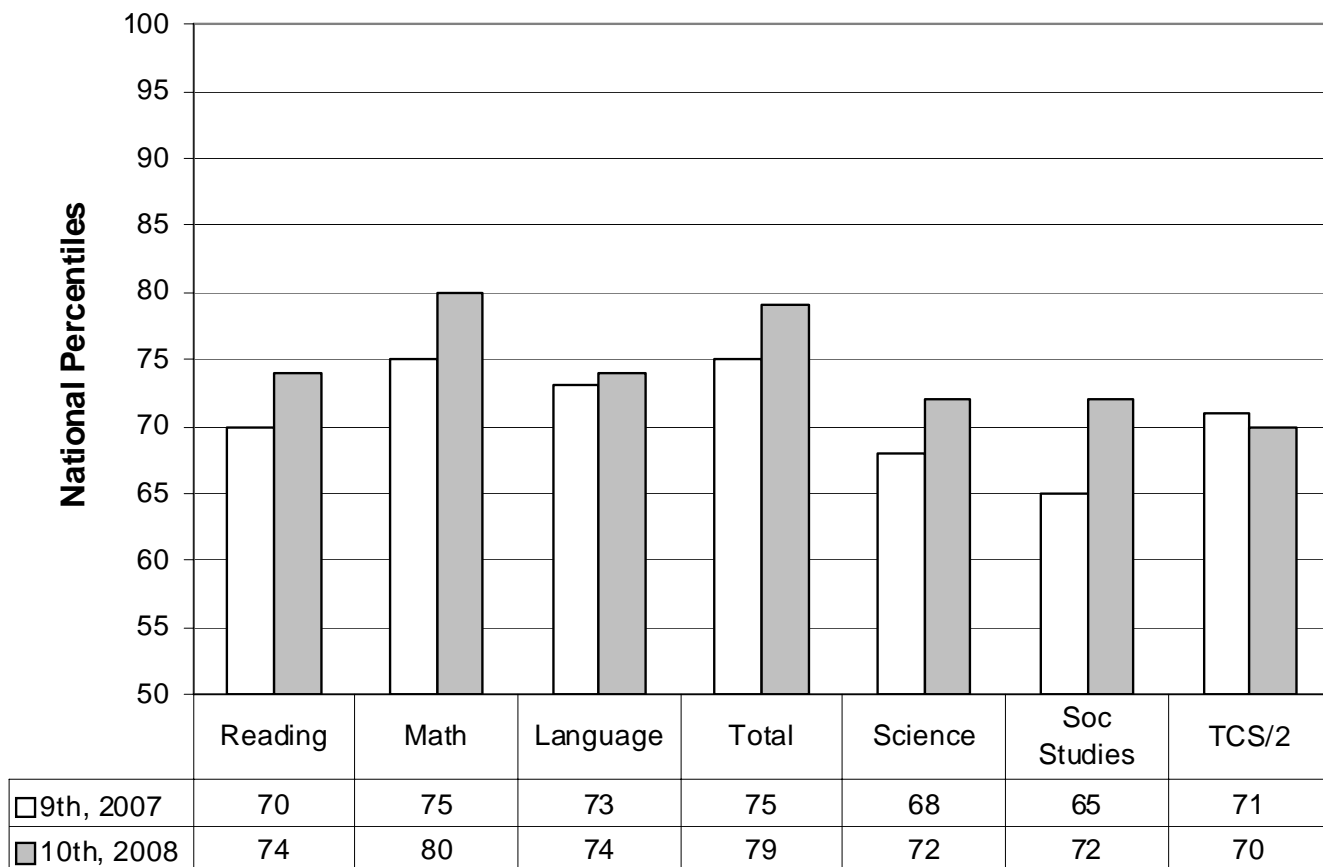
In middle-level grades, the cohort analysis demonstrated that all scores except for science were higher: reading showed the most growth with a gain of +6 points, while math, language, total and social

studies increased from 1 to 4 points. The aptitude measure showed an increase of 7 points districtwide. Science scores declined by 8 points.



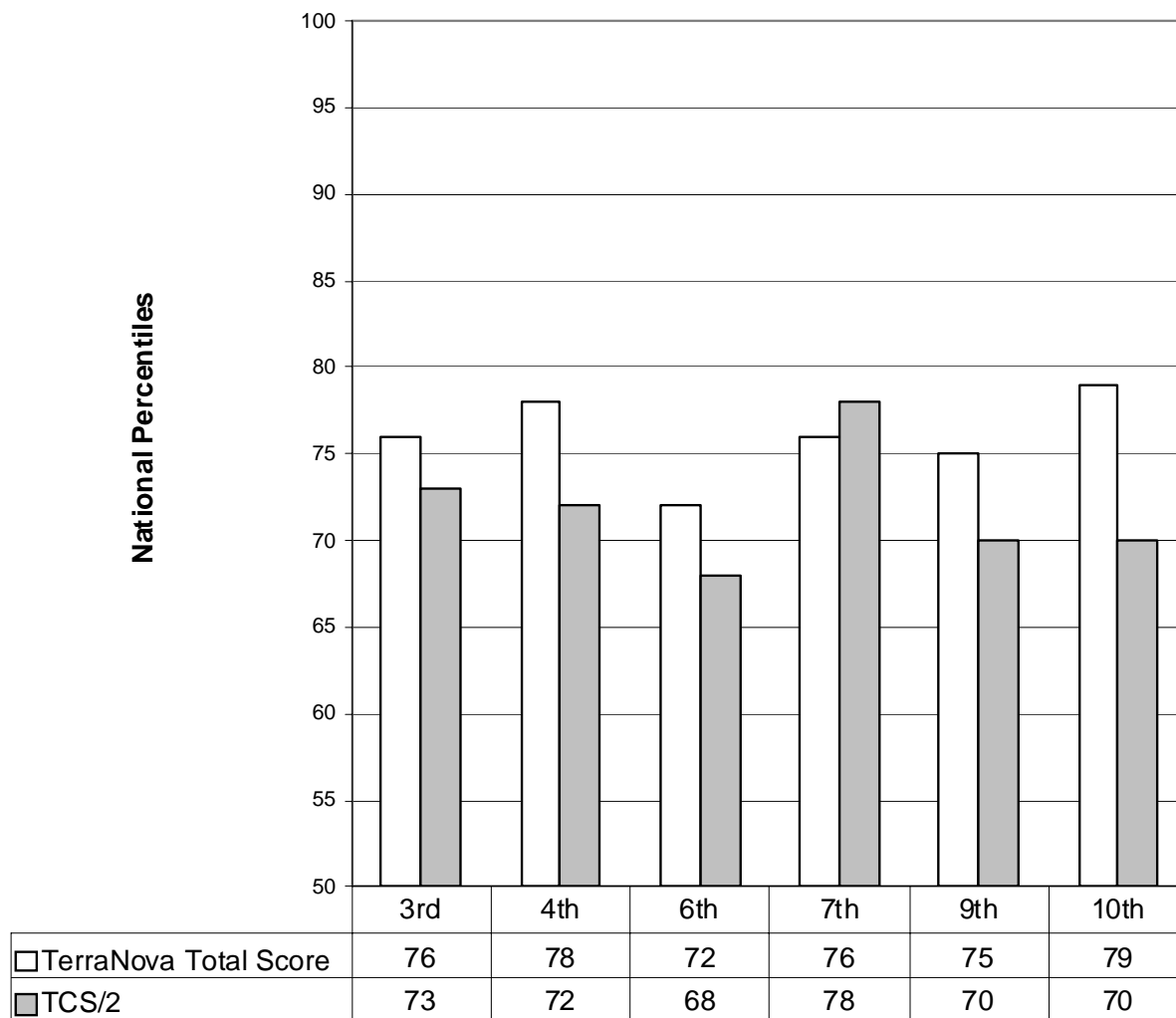
In the high school grades, all achievement subtests showed improvement. The gains ranged from 1 point (on the language subscore) to 7 points improvement (in social studies). The aptitude test (TCS2) declined by 1 point.

Comparison of Prior 9th Grade and Current 10th Grade National Percentiles Based on Mean NCEs



The chart on the following page shows the comparison of the median national percentile on the *TerraNova* achievement test (total score – made up of Reading, Math, and Language) with the corresponding percentile from the TCS/2 aptitude test, for all tested grades. In the elementary grades, the achievement score is 3 to 6 points higher than the aptitude test score. In the middle grades, achievement is 4 points higher than TCS/2 in 6th grade, but is 2 points lower than TCS/2 in the 7th grade. In the high school grades, the achievement score is 5 to 9 points higher than the TCS/2.

Comparison of *TerraNova* and TCS/2 Aptitude Scores National Percentiles Based on Mean NCEs



The following graphs compare the total battery scores for all grades tested, for the eight years that we have been using the TerraNova. These results show comparisons of different groups of students each year (non-cohort data).

Because this is non-cohort data, these data reflect more on the curriculum and instruction program growth over time, rather than student growth.

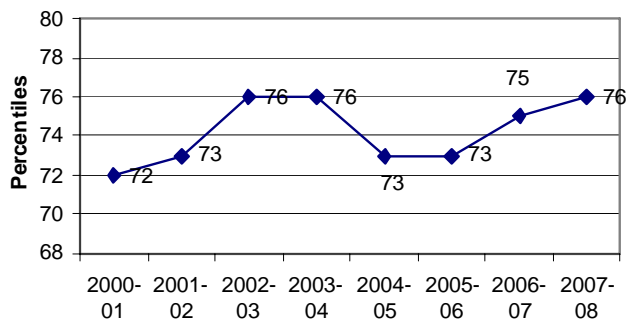
The elementary data demonstrates three consecutive years of growth following a drop off in 2004-05 and 2005-06, bringing the results back to the level of four years ago.

Sixth grade results move in a range between the 70th and the 74th percentile over the past eight years. Sixth grade scores have held steady at the 72nd percentile for the past two years. Seventh grade scores move in a range between the 76th and 79th percentile over the past eight years. There was a slight decrease of one percentile point in 2007-2008 from the 77th to the 76th percentile.

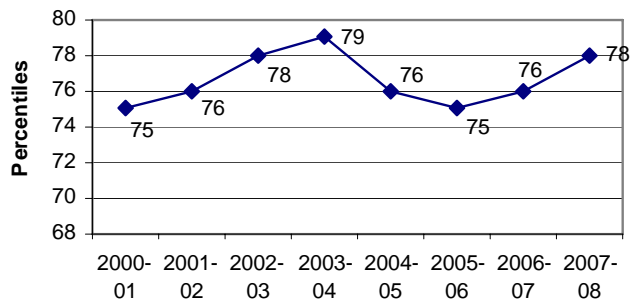
Ninth and tenth grades have continued to have a very high and narrow range of percentile scores over the past eight years with ninth varying from 75 to 77 and tenth grade at 78 to 79. Freshmen held steady at the 75th percentile for the second consecutive year and the sophomores increased one point to the 79th percentile.

Comparisons Across Years (Non-Cohort Data)

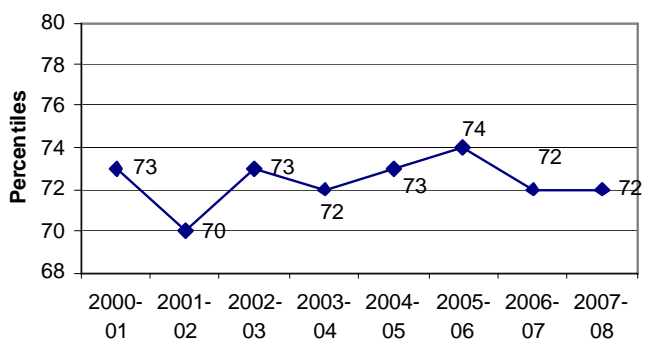
Grade 3 Total Battery



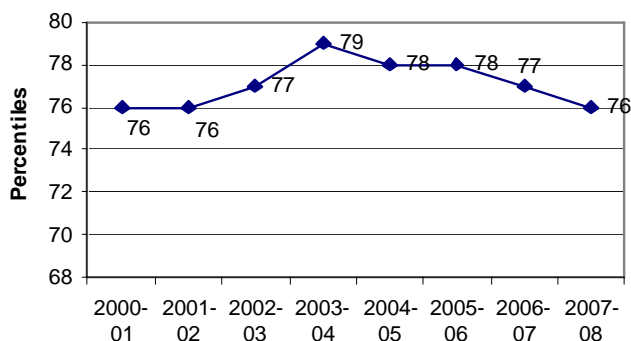
Grade 4 Total Battery



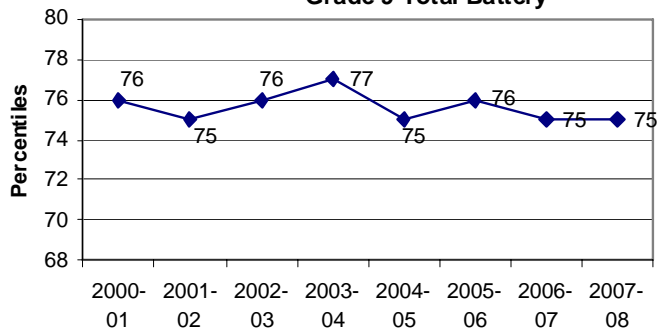
Grade 6 Total Battery



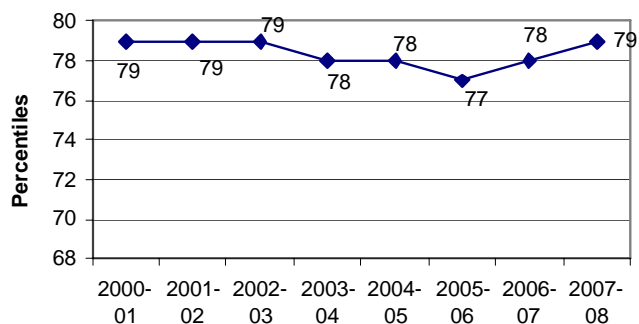
Grade 7 Total Battery



Grade 9 Total Battery

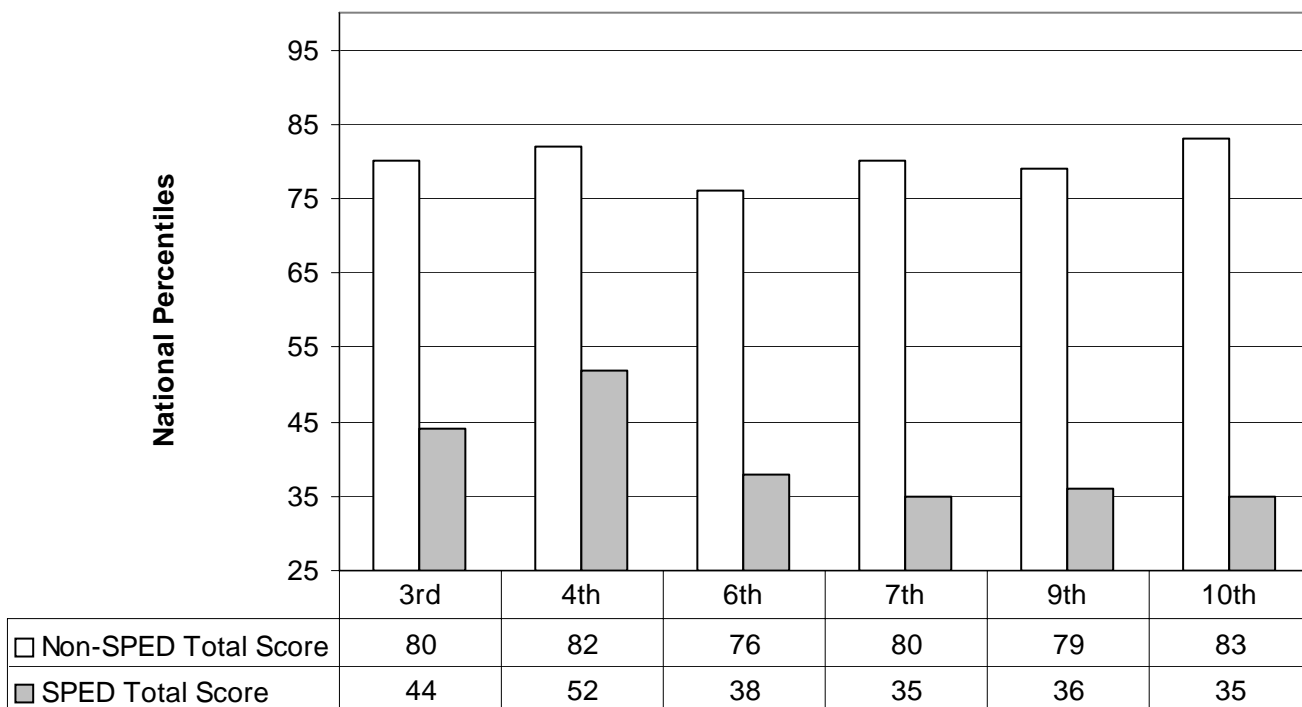


Grade 10 Total Battery

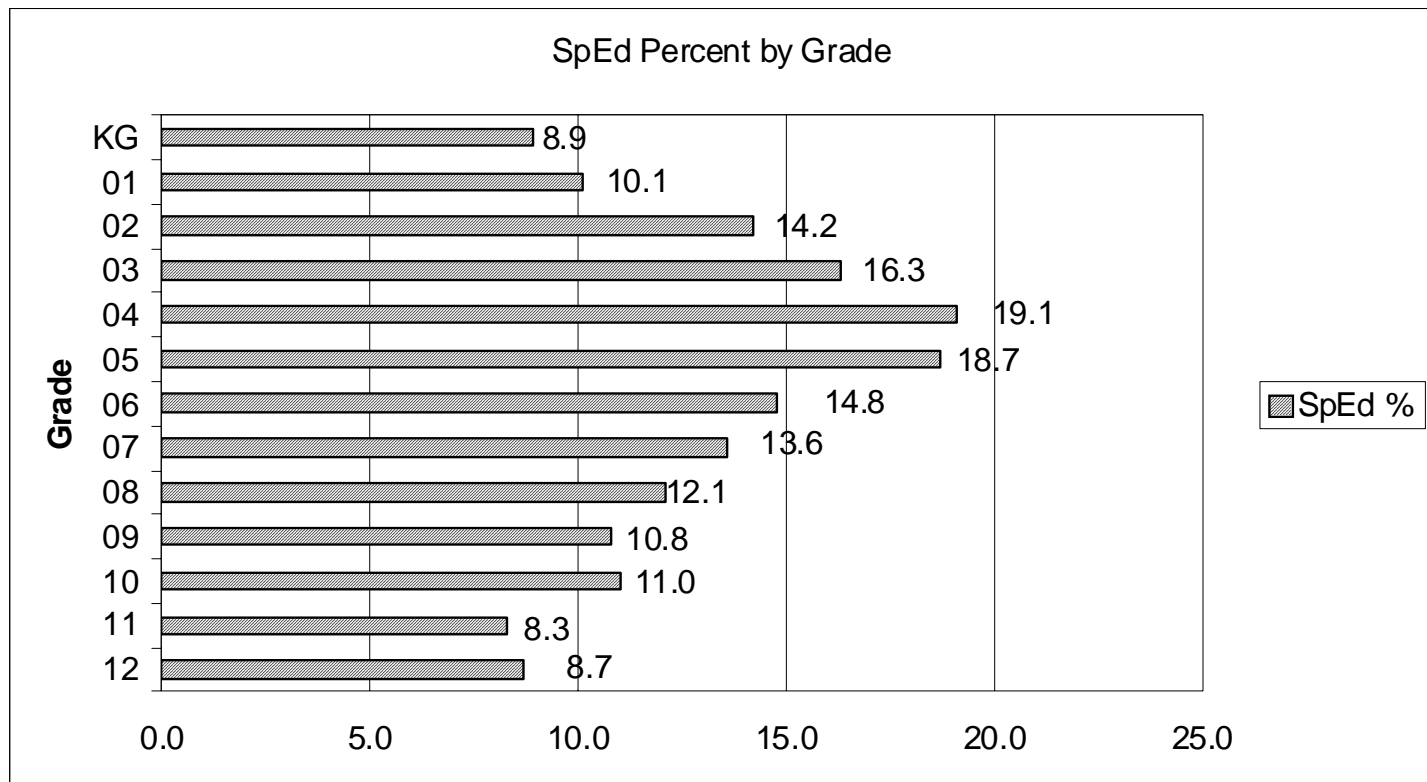


This graph shows the districtwide SPED vs. non-SPED disaggregation on the total battery score. The median SPED score in the district ranged from the 35th percentile (10th grade) to the 52nd percentile (4th grade). These scores are comparable to last year's results, when the SPED population scores ranged from the 30th to the 53rd percentiles.

Comparison of Special Education and Non-SPED Populations



The following chart shows the variation in percent of the population qualifying as Special Education by grade level (districtwide). Third through fifth grades identify the highest proportions of students.



Summary

The analysis of cohort groups (last year's third vs. this year's fourth grade, etc.) showed that Millard students not only continued to score above average on the *TerraNova*, but made gains in many areas. Elementary students demonstrated growth in four areas and remained the same in math at the 79th percentile. Gains were made in reading (6 percentile points), in Language (2 percentile points), in total score (4 percentile points), and in social studies (3 percentile points). Science showed a minimal decline of one point from the 73rd to the 72nd percentile. At the middle level, all content strands showed increases. Most significant increases were in math (5 percentile points), social studies (7 percentile points) and total

score (4 percentile points). Growth from 9th to 10th was positive for all areas as well. Notable increases include math (5 percentile points), science (4 percentile points) and total score (4 percentile points). The effect of SPED on building scores is quite variable, ranging from a negligible impact in some schools to a 40 to 50 point difference (between SPED and non-SPED scores) in other buildings.

School-Level Results

The appendix of this document presents school-level results in two ways: (1) building total percentiles, by subtest by grade (this year's vs. last year's *TerraNova*) and (2) building disaggregations of total scores, for SPED and non-SPED groups.

Appendix: School-Level Results and SPED Disaggregations
by Building

TerraNova School-Level Results: National Percentiles of the Mean NCE

DISTRICT	Terra Nova READING 2006-07	Terra Nova READING 2007-08	Terra Nova MATH 2006-07	Terra Nova MATH 2007-08	Terra Nova LANGUAGE LANGUAGE 2006-07	Terra Nova LANGUAGE LANGUAGE 2007-08	Terra Nova TOTAL SCORE 2006-07	Terra Nova TOTAL SCORE 2007-08	TerraNova SCIENCE 2006-07	TerraNova SCIENCE 2007-08	TerraNova SOC STDY 2006-07	TerraNova SOC STDY 2007-08	TCS/2 2006-07	TCS/2 2007-08	
DISTRICT	3	71	71	79	79	71	73	75	76	73	78	74	74	70	73
	4	74	77	77	79	72	73	76	78	68	72	74	75	69	72
6	69	68	74	72	70	71	72	72	74	72	74	67	67	71	68
	75	75	76	75	72	72	77	76	66	64	69	69	78	78	
9	70	71	75	75	73	73	75	75	68	68	65	66	71	70	
	72	74	80	80	74	74	78	79	70	72	74	72	70	70	
ABBOTT	83	82	84	88	80	86	84	87	82	88	79	83	79	86	
	79	85	83	83	78	77	82	84	74	81	79	81	75	80	
ACKERMAN	68	65	78	77	67	67	72	71	70	73	70	73	59	66	
	75	72	80	72	71	64	77	71	73	64	79	71	69	69	
ALDRICH	79	83	90	87	82	87	86	87	77	85	82	84	71	82	
	85	88	89	92	83	86	88	90	80	85	88	87	81	84	
BLACK ELK	67	70	76	82	72	77	73	78	68	77	74	73	72	80	
	75	78	79	81	75	75	78	80	69	68	78	71	73	71	
BRYAN	62	63	70	71	67	63	67	66	64	73	67	66	69	63	
	63	69	64	73	58	62	63	69	54	62	61	68	59	61	
CATHER	80	78	86	81	77	78	83	81	82	82	79	78	85	77	
	71	78	74	80	69	76	73	80	64	75	73	80	69	78	
CATHER - Traditional	73	68	76	70	68	68	74	70	70	68	71	72	76	74	
	74	62	71	61	75	56	76	61	57	60	66	64	65	64	
CATHER - CORE	83	82	89	86	82	82	87	85	86	87	83	81	87	80	
	70	84	75	86	68	83	72	87	66	80	75	85	68	83	
CODY	69	50	76	64	69	59	72	58	61	59	71	59	72	66	
	66	70	55	68	61	65	62	69	51	62	61	70	44	64	
COTTONWOOD	70	73	77	74	74	70	75	73	77	77	73	71	66	65	
	76	74	77	74	72	72	77	75	62	74	73	74	60	73	
DISNEY	71	74	69	79	68	73	71	77	65	80	66	80	67	79	
	70	69	65	59	66	57	68	62	59	59	61	59	56	53	
EZRA MILLARD	71	62	78	79	65	66	73	70	77	78	76	73	77	66	
	76	76	80	80	77	73	80	78	71	78	75	77	78	79	

TerraNova School-Level Results: National Percentiles of the Mean NCE

	Terra Nova READING 2006-07	Terra Nova READING 2007-08	Terra Nova MATH 2006-07	Terra Nova MATH 2007-08	Terra Nova LANGUAGE LANGUAGE 2006-07	Terra Nova LANGUAGE LANGUAGE 2007-08	Terra Nova TOTAL SCORE 2006-07	Terra Nova TOTAL SCORE 2007-08	TerraNova SCIENCE 2006-07	TerraNova SCIENCE 2007-08	TerraNova SOC STDY 2006-07	TerraNova SOC STDY 2007-08	TCS/2 2006-07	TCS/2 2007-08
HARVEY OAKS														
3	70	81	78	84	64	77	72	83	71	83	71	80	72	76
4	78	77	81	76	72	71	79	76	68	68	75	73	79	80
HITCHCOCK														
3	75	86	80	85	80	93	80	90	74	88	81	85	69	82
4	76	77	81	70	76	71	80	74	76	65	83	71	75	62
HOLLING HEIGHTS														
3	56	62	64	67	55	68	59	67	62	74	60	67	54	73
4	66	64	69	71	67	65	69	67	60	57	64	62	68	58
MONTCLAIR														
3	73	64	84	77	75	67	79	70	78	71	75	67	67	67
4	78	82	82	86	74	80	80	85	71	83	78	78	73	76
MONTCLAIR - Traditional														
3	64	50	76	68	65	54	69	57	70	63	68	59	62	63
4	72	80	78	85	69	76	75	82	64	81	69	73	67	73
MONTCLAIR - Montessori														
3	83	76	91	84	85	78	88	81	86	79	83	74	74	67
4	82	85	86	88	78	84	84	88	76	84	85	84	83	82
MORTON														
3	75	74	85	79	76	73	80	77	76	80	77	77	77	71
4	75	82	83	85	72	78	78	83	76	81	79	83	72	80
NEIHARDT														
3	66	65	76	67	66	64	70	66	69	73	76	67	65	66
4	63	71	65	74	60	63	64	71	59	67	65	70	56	68
NORRIS														
3	64	70	75	81	63	69	69	75	68	76	72	72	60	71
4	76	70	82	73	73	71	79	72	75	70	77	73	64	49
NORRIS - Traditional														
3	65	62	77	79	64	64	70	70	66	68	71	70	61	72
4	74	72	81	77	69	73	76	75	74	72	77	74	59	41
NORRIS - Montessori														
3	63	81	69	84	61	77	66	83	74	86	75	75	55	71
4	81	63	83	58	78	65	84	63	76	62	77	68	77	51
REAGAN														
3		71		80		74		76		74		73		67
4		79		80		76		81		71		75		71
REEDER														
3	63	69	76	82	63	72	68	76	71	76	71	70	65	72
4	78	76	80	79	76	73	80	78	66	70	72	70	75	73
ROCKWELL														
3	72	68	78	69	71	67	75	69	79	72	75	71	76	66
4	72	66	76	76	67	62	73	69	69	66	73	70	65	62

TerraNova School-Level Results: National Percentiles of the Mean NCE

	Terra Nova READING 2006-07	Terra Nova READING 2007-08	Terra Nova MATH 2006-07	Terra Nova MATH 2007-08	Terra Nova LANGUAGE 2006-07	Terra Nova LANGUAGE 2007-08	Terra Nova TOTAL SCORE 2006-07	Terra Nova TOTAL SCORE 2007-08	TerraNova SCIENCE 2006-07	TerraNova SCIENCE 2007-08	TerraNova SOC STDY 2006-07	TerraNova SOC STDY 2007-08	TCS/2 2006-07	TCS/2 2007-08
ROHWER														
3	78	74	84	86	76	74	80	80	77	83	78	78	80	78
4	80	84	81	82	78	80	82	84	74	81	75	83	75	70
SANDOZ														
3	61	68	71	75	60	67	64	71	67	76	68	68	56	67
4	66	69	61	74	63	66	65	71	55	69	64	71	52	62
WHEELER														
3	73	74	79	80	75	71	77	76	74	79	76	77	74	72
4	72	75	73	78	72	77	74	78	65	71	69	69	66	77
WILLOWDALE														
3	76	77	86	79	78	78	82	80	70	83	79	78	76	84
4	70	82	78	84	65	77	72	84	69	79	77	77	63	71
ANDERSEN MS														
6	63	63	66	62	64	62	65	63	67	69	60	61	61	54
7	67	65	67	68	63	62	67	66	54	55	57	62	71	69
BEADLE MS														
6	71	68	76	75	70	70	74	73	75	75	70	70	76	73
7	77	78	80	78	76	75	80	79	70	68	74	69	82	80
CENTRAL MS														
6	64	60	68	62	66	65	67	63	65	65	65	62	63	55
7	68	73	68	70	64	67	68	72	57	58	66	69	66	74
KIEWIT MS														
6	73	72	76	75	75	76	76	76	73	78	69	68	77	77
7	81	77	81	77	80	76	83	79	72	65	73	72	85	83
NORTH MS														
6	73	72	77	75	77	74	78	76	77	77	70	69	77	73
7	77	78	79	78	74	78	79	80	71	71	74	75	77	81
RUSSELL MS														
6	67	72	77	79	70	74	72	77	74	75	67	69	66	69
7	80	75	81	79	76	72	81	78	71	67	73	68	81	78
NORTH HS														
9	73	73	78	78	77	77	79	79	72	71	69	71	74	74
10	78	77	84	84	79	79	83	83	75	74	79	74	76	75
SOUTH HS														
9	59	66	63	67	60	65	62	68	57	62	54	58	57	64
10	60	63	71	71	63	63	67	67	61	65	63	63	58	54
WEST HS														
9	75	73	81	77	78	76	81	78	72	70	70	69	74	73
10	75	77	84	84	77	78	82	83	73	76	77	76	75	75

[Note: the diagonal arrow represents "cohort" data.]

TerraNova 2007-08
SPED vs. Non-SPED Disaggregations
National Percentiles

	Total Score Not SPED	Total Score SPED
District		
3	80	44
4	82	52
6	76	38
7	80	35
9	79	36
10	83	35
Abbott		
3	87	n.a.
4	85	78
Ackerman		
3	76	38
4	76	31
Aldrich		
3	89	53
4	91	81
Black Elk		
3	80	34
4	84	56
Bryan		
3	76	29
4	76	46
Cather		
3	82	n.a.
4	83	65
Cody		
3	81	23
4	75	31
Cottonwood		
3	76	31
4	74	n.a.
Disney		
3	85	39
4	79	38

"n.a." indicates there are fewer than 5 students in a SPED group

	Total Score Not SPED	Total Score SPED
Ezra		
3	75	28
4	80	67
Harvey Oaks		
3	85	62
4	80	62
Hitchcock		
3	93	n.a.
4	82	53
Holling Heights		
3	75	38
4	71	44
Montclair		
3	71	63
4	87	63
Morton		
3	82	52
4	86	71
Neihardt		
3	74	29
4	75	50
Norris		
3	78	58
4	78	53
Reagan		
3	79	58
4	83	62
Reeder		
3	80	54
4	83	46
Rockwell		
3	77	31
4	90	25
Rohwer		
3	82	63
4	88	49

"n.a." indicates there are fewer than 5 students in a SPED group

	Total Score Not SPED	Total Score SPED
Sandoz		
3	71	73
4	79	46
Wheeler		
3	79	51
4	85	27
Willowdale		
3	86	51
4	88	59
Andersen MS		
6	69	32
7	73	25
Beadle MS		
6	77	39
7	83	30
Central MS		
6	71	29
7	78	39
Kiewit MS		
6	79	42
7	82	27
North MS		
6	78	52
7	83	49
Russell MS		
6	81	42
7	82	41
North HS		
9	81	39
10	85	40
South HS		
9	72	31
10	73	28
West HS		
9	81	41
10	85	42

"n.a." indicates there are fewer than 5 students in a SPED group