

MILLARD PUBLIC SCHOOLS

FYE09 BUDGET

**PUBLIC BUDGET HEARING
SEPTEMBER 2, 2008**

MILLARD PUBLIC SCHOOLS FYE 09 BUDGET

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Section A

Executive Summary

**MILLARD PUBLIC SCHOOLS
FYE09 BUDGET**

Executive Summary

The general budget provisions, parameters, and assumptions used in preparing the FYE09 budget included the following:

- Major provisions in the FYE09 budget include: (1) an expected 2% increase in student enrollment¹; (2) employee salary and benefits increases of 4.5%²; and (3) general inflation of 4.3%. Additionally, the budget provides funding for the opening of Upchurch Elementary School (i.e., Elementary #25).
- Under the new provisions of state law, the interlocal agreements (which were once an exclusion from the spending lid) are included within the general fund with no additional spending authority. The change in the law came with a new spending lid formula. This budget is, of course, within the spending parameters provided by the law.
- The proposed budget of expenditures requires the following: (a) that the general fund levy be \$1.05; (b) that the building fund levy be \$0.01; and (c) that the bond fund be \$0.16. These levies are based upon the certified assessed property valuations in the District which increased by 2.7%.
- Additionally, the budget provides for the following: (a) the reduction of \$3.0m in the general fund cash reserve; (b) the recapture of \$1.5m start up funds in the employee benefit fund; (c) the reduction of summer renovation projects from \$3.0m to \$1.0m with such projects paid for out of the depreciation fund rather than the building fund; (d) the increase of the property tax levy by \$0.01; and (e) the moving of most of the building fund levy (\$0.10) and associated expenses into the general fund.³
- The proposed FYE09 Budget provides for total expenditures of \$197,500,714. This is an increase of 12.5% over the FYE08 Budget with such amount including the moving of building fund expenditures into the general fund. Without the inclusion of building fund expenditures, the increase is 7.5%.

Summary of Tax Levies

The proposed tax levies for the coming year (as well as the past three years) are as follows:

<u>Fund</u>	<u>FYE06</u> <u>Levies</u>	<u>FYE07</u> <u>Levies</u>	<u>FYE08</u> <u>Levies</u>	<u>FYE09</u> <u>Levies</u>
General Fund	\$1.0166	\$0.9754	\$0.9500	\$1.0500
Building Fund	0.0661	0.0873	0.1000	0.0100
Bond Fund	<u>0.2073</u>	<u>0.2169</u>	<u>0.1600</u>	<u>0.1600</u>
	\$1.2900	\$1.2796	\$1.2100	\$1.2200

¹ The enrollment growth last year was \$1.8%. The projected 2.0% student enrollment growth equates to 436 students. The official student enrollment numbers are taken on the last Friday in September.

² Approximately 80% of the general fund budget is related to employee salaries and benefits.

³ This is being done to address retroactive state aid reductions associated with the “averaging adjustment” contained in LB988 (2008).

Millard Public Schools

Superintendent's FY09 Budget Recommendations

Program Area	FY08	FY09	Change	Changes from Previous Year
Elementary School Programs	\$ 44,638,948	\$ 46,951,824	5.18%	Additions: 6.0 FTE teachers Reductions: None
Middle School Programs	\$ 25,312,717	\$ 26,853,052	6.09%	Additions: 7.5 FTE teachers Reductions: None
High School Programs	\$ 30,741,165	\$ 32,215,824	4.80%	Additions: 3.0 FTE teachers Reductions: 0.5 FTE teacher
Governance	\$ 3,433,711	\$ 3,514,246	2.35%	Additions: None Reductions: Assessments
Educational Services	\$ 6,410,928	\$ 6,516,407	1.65%	Additions: ELM Language Study Training Reductions: Sub Days, SD Support, Writing Participants & Supplies
Business Services	\$ 1,492,688	\$ 1,551,128	3.92%	Additions: None Reductions: None
Contracted Business Services	\$ 3,282,843	\$ 3,213,244	-2.12%	Additions: None Reductions: None
Technology	\$ 3,316,222	\$ 3,459,792	4.33%	Additions: Software license fees Telephone, Cellular Service & Advertising Reductions: None
Special Education	\$ 26,029,638	\$ 28,297,019	8.71%	Additions: 4.8 FTE teachers 3.5 FTE Paras 2.0 FTE Van Drivers Equipment & Curr Materials Reductions: FLEX Program Admin Costs

Program Area	FY08	FY09	Change	Changes from Previous Year
Operations & Maintenance	\$ 12,378,872	\$ 13,041,990	5.36%	Additions: 0.5 Custodian 1.0 FTE HVAC Technician Reclass 2 positions Repair Budgets, Equipment & Vehicle Reductions: None
Security	\$ 532,891	\$ 617,851	15.94%	Additions: 2 SROs & Supplies Reductions: None
Employee Contracted Obligations	\$ 7,837,124	\$ 8,919,478	13.81%	Additions: N/A Reductions: N/A
Grants	\$ 3,287,465	\$ 4,464,134	35.79%	Additions: N/A Reductions: N/A
Contingency	\$ 547,203	\$ 700,000	27.92%	Additions: N/A Reductions: N/A
Strategic Plan	\$ 201,000	\$ 582,000	189.55%	Additions: N/A Reductions: N/A
Interlocal	\$ 6,111,993	\$ 6,518,493	6.65%	Additions: N/A Reductions: N/A
New Building	\$ -	\$ 1,235,033	N/A	Additions: N/A Reductions: N/A
TOTAL	\$ 175,555,408	\$ 188,651,515	7.46%	

Special Building Projects	\$ -	\$ 8,849,199	N/A	Additions: N/A Reductions: N/A
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TOTAL	\$ 175,555,408	\$ 197,500,714	12.50%	
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NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

State of Nebraska
Budget Form - NBH-School District
 Statement of Publication

Millard Public Schools (28-0017) in Douglas County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 2nd day of September, 2008 at 5:00 o'clock, P.M., at Don Stroh Administration Center (5606 S 147 ST, Omaha, NE 68137) for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

Clerk/Secretary

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve	Total Available Resources Before Property Taxes	Fee and Delinquent Tax Allowance	Total Personal and Real Property Tax Requirement
	2006-2007	2007-2008	2008-2009				
↳	(1)	(2)	(3)	(4)	(5)	(6)	(7)
General	\$ 164,353,688.46	\$ 175,555,408.00	\$ 197,500,714.00	\$ 28,500,000.00	\$ 133,084,129.00	\$ 929,166.00	\$ 93,845,751.00
Depreciation	\$ 874,070.00	\$ -	\$ 5,000,000.00		\$ 5,000,000.00		
Employee Benefit	\$ 15,444,216.00	\$ 18,000,000.00	\$ 20,000,000.00	\$ -	\$ 20,000,000.00		
Contingency	\$ -	\$ -	\$ -		\$ -		
Activities	\$ 4,340,229.00	\$ 6,000,000.00	\$ 7,000,000.00	\$ 1,000,000.00	\$ 8,000,000.00		
School Lunch	\$ 8,376,435.00	\$ 9,500,000.00	\$ 12,000,000.00	\$ 1,000,000.00	\$ 13,000,000.00		
Bond	\$ 17,240,413.00	\$ 13,383,390.00	\$ 14,000,000.00	\$ 14,000,000.00	\$ 14,000,000.00	\$ 141,587.00	\$ 14,300,305.00
Special Building	\$ 30,678,233.00	\$ 21,000,000.00	\$ 32,687,151.00		\$ 31,802,231.00	\$ 8,849.00	\$ 893,769.00
Qualified Capital Purpose Undertaking	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -		
Student Fee	\$ 1,093,705.00	\$ 1,500,000.00	\$ 1,825,000.00	\$ -	\$ 1,825,000.00		
	\$ -	\$ -	\$ -	\$ -	\$ -		
TOTALS	\$ 242,400,989.46	\$ 244,938,798.00	\$ 290,012,865.00	\$ 44,500,000.00	\$ 226,711,360.00	\$ 1,079,602.00	\$ 109,039,825.00

Total Personal and Real Property Tax Requirement For Bonds

\$ 14,300,305.00

Total Personal and Real Property Tax Requirement for ALL Other

\$ 94,739,520.00

PROGRAM DESCRIPTION FORM

Program Area: Elementary Program Budget

Briefly¹ describe the programs and/or services which were provided within this area of the school district's budget during the preceding budget year:

Personnel Budget:

- Elementary staff provides differentiated instruction to meet the needs of all students in the academic areas of reading, spelling, writing, English, handwriting, speaking, listening, mathematics, science, health, social studies, art, basic technology, and life skills based on grade level objectives. Staff participates on MIT Teams, content area trainers, Gradebook trainers, club sponsors, extra-duty activity coordinators, Study Center staff, Instructional Team, School Improvement Team, MDT, 504, and other shared decision-making teams. All teachers participate in the administration of assessments, analyze the data to make instructional decisions, utilize Gradebook, and communicate with parents through conferences, newsletters, report cards, school activities, phone calls, and email. The 2007-08 classroom teachers included:
Kindergarten – 1699 students, 81 FTE Grade 1 – 1740 students, 83 FTE
Grade 2 – 1645 students, 82 FTE Grade 3 – 1585 students, 77 FTE
Grade 4 – 1589 students, 74 FTE Grade 5 – 1583 students, 73 FTE
Core Academy – 12 FTE Montessori – 17 FTE
- Programs of Choice include Core Academy at Cather Elementary School, Montessori at Montclair and Norris Elementary Schools, and Primary Years Program/IB at Aldrich Elementary School.
- Positions based on a point allocation system that support specific needs of students included: Music Teachers, Physical Education Teachers, READ Teachers, Instructional Facilitators, Information Specialists, Counselors, Technology Specialists, Art Teachers, and Paraprofessionals.
- Positions allocated by the district beyond classroom teachers and point allocations include: Principals, Assistant Principals, 10-month sec., Early Literacy Intervention/ K-1 Intervention, ELL teacher, Instrumental music grade 5, Orchestra grades 4 & 5 and Nurses.

Non-Personnel Budget:

- Building budgets include per pupil allocations for:
textbooks warehouse supplies general supplies copier supplies
media books media supplies HAL support staff development
tech staff dev equipment repair
- Printing of 13 ELO Assessment Parent Letters, ranging from 2 to 4 pages for each child during the year and report cards that range from 3-6 pages per child each quarter.

¹ Please limit the description to one page. The use of "bullets" is encouraged.

PROGRAM DESCRIPTION FORM

Program Area: Middle Schools

Briefly describe the programs and/or services which were provided within this area of the school district's budget during the preceding budget year.

Programs in Millard's middle schools are designed to meet the needs of this special group of students and to serve as a bridge between elementary and high school.

ACADEMICS: Academic and life skills, so important in elementary school, are given continued emphasis and further development in middle school to ensure students meet rigorous and relevant outcomes necessary for future success.

EXPLORATION: Exploratory experiences are a vital part of the middle school. These opportunities introduce new subjects and experiences to help students identify and develop their interests and talents.

ADVISEMENT: In the advisory program, small groups of students meet with one teacher daily for 5 to 35 minutes. In keeping with the middle school philosophy, the teacher serves as an advocate for the student with other students, staff and parents. This program is an extension of our guidance services, life skills outcomes, 40 Developmental Assets and provides a strong student support system.

TEACHING TEAMS: Students are assigned to an academic team with two to five teachers for English, math, science, social studies and reading. This team of students and teachers provides a smaller unit within the school to address adolescent student learning needs and to give students a greater sense of security, and feeling of belonging. Team teachers share a common planning time to use a professional learning community to allow for interdisciplinary activities, differentiating for individual team students, coordinating curriculum, and providing for individual student needs.

CURRICULUM:

- GRADE 6** Mathematics/challenge math/prealgebra, reading, world languages, language arts, science, social studies, physical education/band/orchestra, exploratory (6-week rotation): health, general music, art, family and consumer science, industrial technology, computer applications.
- GRADE 7** Mathematics/prealgebra/algebra, science, health, reading, world languages, English, social studies, physical education/health/music, band/orchestra, exploratory (6-week rotation): art, family and consumer science, industrial technology, computer applications, general music, health.
- GRADE 8** Prealgebra/algebra/geometry, science, reading, English, social studies, world languages, family life education, physical education/study hall, chorus, band/orchestra, and choices of an array of 6 week exploratory electives such as: industrial technology, drawing, painting, pottery, print making, foods, sewing, designing spaces, career planning, managing money, and computer applications including web and graphic design and desktop publishing.

Support Personnel & Instructional Budgets:

- Provides counseling and career awareness information
- Provides administrative leadership and program/institutional management
- Supports and maintains co-curricular and extracurricular program
- Coordinates and maintains support personnel and facilities for student learning, staff and administration
- Provides staff development opportunities
- Maintains library/media services for students
- Provides technological support for instructional programs
- Maintains safe and secure learning environment
- Supports district policies and state accreditation rules
- Pursues and supports site planning goals
- Supports reteaching efforts, SPED, English Language Learners (ELL) and 504 services for students
- Provides choice through Montessori and the IB Middle Years Programme (MYP)
- Maintains facility through repair and replacement of equipment
- Purchases needed instructional materials and supplies to facilitate teaching and learning
- Provides health services for students
- Provides High Ability Learners (HAL) services and experiences unique to the middle level experiences

PROGRAM DESCRIPTION FORM

Program Area: High Schools

Briefly describe the programs and/or services which were provided within this area of the school district's budget during the preceding budget year:

- Provides instructional personnel responsible for student learning
- Meets diverse student learning needs through comprehensive program offerings and differentiated instructional delivery models
- Delivers district approved curriculum in support of academic and life skills graduation requirements
- Provides staff development opportunities for all staff
- Maintains safe and secure learning environment
- Supports student achievement of district Essential Learner Outcome (ELO) assessments
- Supports student mastery of curriculum objectives
- Supports more rigorous expectations of students through expanded AP[®] courses and the opportunity to pursue an International Baccalaureate degree
- Supports relevant pursuit of goals beyond high school through defined Diploma Paths and Academies
- Supports district policies and state accreditation rules
- Supports student consideration and pursuit of appropriate goal setting efforts and work with 40 Developmental Assets through Personal Learning Plans
- Pursues and supports the district strategic plan and site plan goals
- Maintains facility through repair and replacement of equipment
- Provides counseling, career awareness information, and post-high school educational information (including financial) for students
- Provides administrative leadership and institutional management
- Supports and maintains co-curricular and extracurricular programs
- Coordinates and maintains support personnel and facilities for student learning, staff and administration
- Maintains library/media services for students
- Provides technological support for instructional programs
- Supports ELL, SpEd and 504 services for students
- Supports students through strategies defined within each school's Pyramid of Interventions
- Purchases needed instructional materials and supplies to facilitate teaching and learning
- Provides health services for students
- Provides a structure to facilitate professional collaboration and data driven decisions impacting instruction through Professional Learning Communities (PLC)

PROGRAM DESCRIPTION FORM

Program Area: Governance _____

Briefly¹ describe the programs and/or services which were provided within this area of the school district's budget during the preceding budget year:

- Administer the development and maintenance of the educational programs designed to meet the needs of the community and carry out the policies of the Board of Education.
- Recommend the number and types of positions required to provide proper personnel for the operation of such a program recommending policies on organization, finance, instruction, school plant, and all other functions of the school program.
- Supervise the preparation and presentation of the annual budget and recommend to the Board of Education continuous evaluation of progress and needs of the schools and keep the public informed.
- Supervise and evaluate all principals
- Supervise and coordinate the preparations of the school district publications
- Assist the board in setting, implementing and evaluating public relations marketing goals
- Serve as a consultant in the preparation and production of information materials prepared by school personnel
- Plan and design communication strategies to inform the public about specific problems or situations
- Serve as information officer
- Conduct a communication audit on a regular basis
- Develop the staff development plan and budget for the district
- Develop, coordinate and implement the district plan for site base planning
- Determine staff development needs for district personnel
- Conduct Strategic Planning and oversee implementation
- Secure resource people to conduct staff development activities
- Assist in evaluation of all program activities
- Coordinate all legislative activities conducted by the district
- Organize district leadership programs

¹ Please limit the description to one page. The use of "bullets" is encouraged.

- Plan and administer an efficient system recruiting, hiring, compensating, training, supervising, evaluating, and dismissing district employees
- Prepare and administer the Human Resources budget
- Communicate the requirements and Human Resource needs for the District
- Develop, administer and interpret Board policies related to the Human Resource function
- Administer the employee compensation benefits program for the district
- Conduct collective bargaining by serving on the negotiations team
- Prepare and administer the Pupil Services budget

PROGRAM DESCRIPTION FORM

Program Area: Educational Services 2008-2009

The Educational Services budget facilitates Early Childhood & Elementary Education (PK-5), Secondary Education (6-12), Staff Development, and 28.5 FTE. Educational Services provides:

- Leadership in all MEP (Millard Education Program) processes that affect reading, writing, mathematics, science, social studies, art, music, physical education, industrial technology, family consumer science, business, world languages, health, computer science, computer applications, counseling, International Baccalaureate, Montessori, Core Academy, technology mini-magnet, technology integration and high ability learners
- Leadership for teachers and principals in the use of MEP assessment data
- Quality control, coordination efforts for MEP alignment and support positions; i.e., ELI, READ, MEP Facilitators, Instructional Facilitators, Department Heads, Team Leaders
- Facilitation and support of the MEP assessment system
- Coordination and development of policies pertaining to MEP curriculum, instruction, assessment and pupil services
- Alignment of the MEP with of the Nebraska content standards; review of "Millard Standards"
- Alignment of the MEP assessment system with the Nebraska assessment system.
- Facilitation and support of district/building programs, i.e., I.B., MYP, PYP, New Frontier, Montessori, Core Academy.
- Leadership and coordination of resources for re-teaching opportunities
- Leadership and coordination of resources for High Ability Learners
- Leadership and coordination for the continuation of Curriculum Management Audit recommendations
- Assistance, leadership and coordination for the implementation of program budgeting
- Communication liaisons with MOEC, NDE, UNO, UNL, ESU and other community agencies
- Direction and leadership for early childhood education programs; i.e., ELI, kindergarten, preschool, family resource center
- Coordination of state and federal grants; i.e. NCLB (Title I, Title IIA, Title III) Perkins, CEPA, STARS
- Coordination, design, and implementation of summer school
- Direction and leadership for Career & Technical Education and Career Academies
- Coordination and support of co-curricular activities at the secondary level
- Direction and coordination of the English Language Learner Program
- Implementation and coordination of district strategic plans
- Coordination and support for New Teacher Induction Program
- Coordination and revision of the teacher evaluation program
- Provision and facilitation of aligned staff development with curriculum initiatives
- Coordination of the district-wide institutes for staff development goals; i.e. Millard Instructional Model, Culturally Responsive Teaching, differentiated instruction, technology staff development, mastery teaching, professional learning communities
- Coordination and support for district media service and K-12 counseling services
- Development of innovative grant applications from various funding agencies
- Completion of all other duties as assigned

Ed Services Program Budget Committee: Mark Feldhausen, Carol Newton, Nancy Johnston, Kim Saum-Mills, Charlene Snyder, Curtis Case, John Southworth, Roberta Deremer, Mark Schultze, Donna Helvering, Jennifer Reid, Tammy Gebhart, Shelley McCabe, Nancy Thornblad, Susie Wooster, Clara Hoover, Heather Daubert, Rose Barta, Barb Waller, Liz Olson, Candace Guenther, Dawn Marten, Kim Rice

Program Description Form

Program Area: Business Services

Briefly describe the programs and/or services which are provided within this area of the school district's budget during the preceding budget year (FY08):

Business Services is responsible for a variety of services including but not limited to: accounts payable, payroll, purchasing, receiving, warehouse & distribution, inventories, deliveries, district-level construction management, special project management, hazardous materials management, grant accounting, financial software system operations and support, budget preparation, state financial reporting, cash management, facility use coordination.

PAYROLL

Paychecks and direct deposits for over 4,000 employees are processed on a monthly and biweekly basis. Salaried employees are paid monthly while hourly employees are paid biweekly. This amounts to three payrolls every month, with two months having four payrolls. This includes all the processing, reconciliation and reporting of insurance, taxes, deductions, etc.

ACCOUNTS PAYABLE, PURCHASING, RECEIVING, AND DELIVERING

Processing over 8,000 purchase orders and issuing over 12,000 checks annually. Prepare bid documents and manage furnishings purchases for new building projects and for major replacement projects. Manage district-provided copy services. Generate all necessary reports for Board of Education and budget managers.

DISTRIBUTION CENTER

Maintains and distributes over 550 inventory items, along with general freight orders delivered. Transports inter-district and bulk mail, and hot food carts from preparation kitchens to satellite kitchens. Transports equipment to support special events within and outside of district. Storage, auction and disposition of surplus goods. Coordinates receiving, bar coding, and distribution of goods to the buildings.

BUDGET PREPARATION

Initiates, oversees and implements the Program Budgeting process for the district. The district is required to budget for eight funds totaling in excess of \$200,000,000.

CONSTRUCTION & PROJECT MANAGEMENT

Serve as Owner's Rep for bond construction projects. Serve as in-house Project Management on building fund and self-funded special projects. Hire and manage architects and engineers, perform construction observations, coordination and contract administration. Prepare necessary reports for Board of Education regarding construction management. Maintain archive of construction documents in district Plan Room.

FINANCIAL SOFTWARE

Designated school district employees in every building use the accounting system for entering purchases orders and reviewing financial transactions. The business office provides training, software upgrades and technical support.

GENERAL DISTRICT WIDE EXPENDITURES

Equipment repair, dataTeam (activity fund) software upgrades/training, fees for bond paying agents, various consulting costs, etc.

Program Description Form

Program Area: Contracted Business Services

Briefly describe the programs and/or services which were provided within this area of the school district's budget during the preceding budget year:

Contracted Business Services incorporates those areas of service that the business office must contract with outside agencies. These areas include the following: Accounting/Auditing Fees, Legal Services, Commercial Insurance Premiums (property, liability, workers compensation, inland marine, crime, auto, etc.), Mail Service (postage, bulk mailing, etc.) and High Volume and Special Order Copying. These services are required to operate the district.

PROGRAM DESCRIPTION FORM

Program Area: Technology

Briefly¹ describe the programs and/or services which were provided within this area of the school district's budget during the preceding budget year: The district-level technology program supports the wide area and local area networks, all hardware, software, curriculum-based technology, and the many end-users of technology—students and staff—within the district. The program supports building computer initiators and media specialists. There are 27.0 FTE associated with the program. This includes: 1.0 FTE Exec. Dir., 1.0 FTE Systems Analyst, 5.0 FTE Network Support Specialists, 9.0 FTE Technology Facilitators for desktop support, 3.0 FTE Technology Specialists for Desktop Support, 4.0 FTE Instructional Technology Facilitators (MEP), 1.0 FTE Datawarehouse Associate, 1.0 FTE Technology Helpdesk Specialist, 1.0 FTE Secretary to Tech Division, and 1.0 FTE Receptionist/Secretary. [Note: Staff who work in technology, but in ESU#3 budget include: 5.0 FTE through ESU#3 dedicated to Infinite Campus, Pentamation, and staff development.]

- Network Support (Wide Area and Local Area) and Desktop Support: maintain 98+Novell , W2000/2003, Linux, and Apple OSX servers, data closet equipment including over 575 switches, more than 10,800 data drops, and wireless local area network in each building (34 sites, over 500 access points and switches).
- Manage server databases for all elementary, middle, and high schools (approximately 2750 staff, 22,000 students)
- Maintain Internet connectivity and filtering (CIPA compliance) for 11,000+ workstations/laptops
- Provide fiber connections for voice, video, and data communications for all district facilities.
- Coordinates district technology needs with ESU#3 services (Pentamation, and web administration)
- Supports Infinite Campus, the District's Student Database, and Parent Portal (web access)
- Supports Edulog (transportation), Safari Montage (video streaming) and Growth Path Analytics (data warehouse)
- Provides test environment for new technologies
- Establishes district technology standards for hardware and software
- Processes all purchase requisitions for district level hardware and software
- Maintains 11,000+ computers/laptops, 1,300+ printers, scanners, and other peripherals
- Supports more than 400 software titles
- Supports maintenance and repair issues for building technology through service contracts
- Provides help desk support for building technology problems
- Coordinates with and supports building technology initiators
- Supports client software for Subfinder, Pentamation, and other district approved productivity tools
- Maintains software licenses (Network, Desktop, Antivirus, Backup Programs and OS's) and technology inventories

Curriculum/Instruction & Staff Development Support—Technology Center (CSMI)

- Responsible for evaluating, recommending, and supporting K-12 instructional software
- Maintain communication with and deliver training to in-building facilitators in 34 schools
- Develop/deliver staff development to instructional and administrative staff
- Develop/implement ways of integrating technology into classroom activities and the curriculum
- Develop/support internet/intranet and network-based curriculum/instruction for students
- Support curriculum-based internet and databases for K-12 instruction (District and hosted)

Communications and Surveillance Systems Support

- Manage e-mail (internal and Internet) program for 2,700 staff members
- Maintain and manage telephone systems, cellular (200+) and fixed (1500+), including Nortel VoIP system throughout the district.
- Maintain and upgrade surveillance systems for building safety and security

¹ Please limit the description to one page. The use of "bullets" is encouraged.

PROGRAM DESCRIPTION: 2008-09 SPECIAL EDUCATION

Millard Public Schools must insure that all students with verified disabilities have a free appropriate public education available to them from their date of special education verification (available beginning at birth) through the conclusion of the school year during which the student turns age twenty-one, including students who attend nonpublic schools and students who have been suspended or expelled from school. A free appropriate public education includes special education and related services designed to meet each student's unique educational needs as identified in their Individual Family Service Plan (IFSP)/Individual Education Program (IEP). On December 1, 2007 3,397 students with disabilities (Pre-K through 21) were eligible to receive special education and related services; this number is 15.4 % of the total Pre-K through 12 MPS student enrollment and 14.2 % of the K-12 student enrollment.

➤ Diagnostic and Evaluation Services

- Pre-referral intervention services, including Section 504 eligibility
- Comprehensive evaluation in all areas of suspected disability
- Verification categories include: Autism, Behavior Disorder, Deaf-Blindness, Developmental Delay, Hearing Impairment, Mental Handicap: Mild, Moderate, Severe/Profound, Multiple Impairments, Orthopedic Impairment, Other Health Impairment, Specific Learning Disability, Speech/Language Impairment, Traumatic Brain Injury, and/or Visual Impairment
- Independent Educational Evaluations

➤ Early Childhood Special Education Programs (Students birth to age 5)

- Services provided in child's natural environment, birth to age 3
- Continuous year services for students, birth to age 3
- Special education preschool services, beginning at age 3 and continuing to age 5, including special education, related services and transportation
- Extended year special education as required by individual student IEP's, beginning at age 3
- Year round assessment for new students

➤ School Age Special Education Programs (Age 5 to graduation or age 21)

- Special education services to eligible students attending Millard Public Schools: including inclusion and pull-out resource programs, cluster-site programs, speech-language therapy, related services, and transportation
- Special education services to students attending nonpublic schools, including special education, related services and transportation
- Homebound services for students unable to attend school due to their health condition
- Services to suspended/expelled students beyond those provided to non-special education peers
- Extended year special education as required by individual student IEP's

➤ Related Services, as appropriate, in the following areas:

- | | |
|------------------------------|---|
| ▪ Speech/Language Therapy | ▪ Audiology Services |
| ▪ Transportation | ▪ Assistive Technology Devices/Services |
| ▪ Nursing/Medical Services | ▪ Braille/Enlargement Services |
| ▪ Audiological Devices | ▪ Orientation and Mobility Training |
| ▪ Physical Therapy | ▪ Augmentative Communication Devices/Services |
| ▪ Occupational Therapy | ▪ Adaptive Physical Education |
| ▪ Sign Language Interpreters | ▪ Vision and Hearing Services |
| ▪ Psychological Services | |

➤ Continuum of Options for Special Education Placements

- Home-Based Infant Program
- Special Education Preschool program—centerbased, community-based, and itinerant
- General Education Class without Special Education—available at all MPS schools
- Consultative Special Education Services—available at all MPS schools
- General Education Class with Special Education Support—available at all MPS schools
- Cluster-site programs—located at identified elementary and middle schools
- Alternative School Programs: Millard Learning Center (grades 11 & 12 only) and Middle School Alternative Program
- Separate School Facility
- Residential Facility
- Hospital
- Homebound

➤ Young Adult Program (Students 18-21 years old)

- | | |
|---|---|
| • Transition to adult living | • Transportation |
| • Vocational services, including job coaching | • Coordinate services with State Agencies |

➤ Pre-Vocational and Vocational Training

➤ Contracted student programs/services, as appropriate, for students birth to age 21 in the following areas:

- | | |
|----------------------------|---|
| • Behavior Disorders | • Vocational Placements |
| • Mental Handicaps | • Hearing Impaired |
| • Nursing/Medical Services | • Orientation and Mobility Services |
| • Autism | • Students who are out of district residents for other than educational reasons |

PROGRAM DESCRIPTION FORM

Program Area: __ Operations and Maintenance

Briefly¹ describe the programs and/or services, which were provided within this area of the school district's budget during the preceding budget year:

- * Custodial services for cleaning classrooms, restrooms, offices, etc.
- * Mowing, fertilizing, and irrigating the school district grounds
- * Preventative maintenance on vehicles, heating ventilations and air conditioning units (HVAC), etc.
- * Repair work on sidewalks, drives, etc.
- * Custodial work associated with facilities use (e.g. setting up the room for the event, addressing special needs as they arise, cleaning up after use, closing the facility, snow removal, etc.)
- * Maintaining security systems and responding to security alarms
- * Maintaining fire alarm systems
- * Moving furniture and equipment out of construction areas before construction/renovation/major maintenance occurs, then moving it back and cleaning the facilities after the move
- * Painting services
- * Carpenter services
- * Special projects
- * Maintaining keys and lock systems throughout the district
- * Roof repair
- * Snow removal, salting and sanding
- * Parking lot/Playground sweeping
- * Electrical maintenance and additions
- * Plumbing maintenance and additions

¹ Please limit the description to one page. The use of "bullets" is encouraged.

PROGRAM DESCRIPTION FORM

Program Area: Security

Briefly describe the programs and/or services which were provided within this area of the school district's budget during the preceding budget year:

The security budget addresses the services necessary to maintain safe, secure, unadulterated schools. The budget includes:

- Cost of School Resource Officers at the Middle and High School levels (Each high school and 2 middle schools only) and one at the Millard Learning Center.
- Security Uniforms
- Security Supplies (badges, visitor badges, radio repairs,/batteries, signs, drug free signs)
- Safety Dues-National Safety Council
- Contracted Security-Halloween, weekends and problematic areas sustaining vandalism
- Personnel Security (High School Hall Monitors)

PROGRAM DESCRIPTION FORM

Program Area: Employee Contracted Obligations

Briefly¹ describe the programs and/or services which were provided within this area of the school district's budget during the preceding budget year:

- *Extra time and overtime compensation for non-exempt (hourly) clerical, professional/technical and paraprofessional employees. Additional hours allow us to meet critical and emergency situations without flexing employees' schedules. Hours allocated: Elementary Secretaries - 64 hours, Other Secretaries - 40 hours, Educational Paraprofessionals - 1 day each.*
- *Career Compensation Plan: Phase I – School Performance Award Bonus, Phase II – Teacher Responsibility Pay, and Phase III – Skill Blocks.*
- *Training Stipend: Rewarding professional technical and paraprofessionals for acquisition of new skills and strategies.*
- *Substitutes: Substitutes are needed to work in place of employees who are absent for any reason except professional leave. Professional leave substitutes are budgeted in other programs.*
- *Pay for Unused Sick Leave: An incentive for employees to accumulate the maximum paid sick leave.*
- *Employee Benefit Fees: Section 125 and COBRA, consulting, and 403(b)/457(b) compliance review.*
- *Local Mileage: Reimbursement for employees who must travel while performing their duties.*
- *Dues/Fees & Travel Allocation: An allocation to each administrator for professional development.*
- *Extra-duty Compensation: New Staff Induction (Peer Coaching/Productive Approaches).*
- *Resignation Notification Incentive: Certificated employees who notify the district by December 15 of their decision to resign at the end of the school year are paid a stipend of \$500. Early notification allows the district to pursue the highest qualify staff to replace them.*
- *Voluntary Separation: To encourage eligible employees who are considering early separation or early retirement to accelerate their plans. Program objectives include:*
 - To offer financial incentives, which will assist long-term Millard Public School employees considering separation or retirement.
 - To reduce District costs by replacing maximum salary employees with lesser salary employees.
 - To provide a better balance of employee experience.
 - To reduce or eliminate the possibility of certificated employee layoffs.
 - To provide the District the opportunity to select and retain the highest quality staff by establishing February 15 as the application deadline.

Since the program began in 1983, 399 people have participated; 289 will receive benefits in FYE09, 263 received benefits in FYE08 (47 additions and 21 reductions).

¹ Please limit the description to one page. The use of "bullets" is encouraged.

PROGRAM DESCRIPTION FORM

Program Area: Grants

The District receives several grants annually from a variety of local, state and federal sources. Grant funds are excluded from the spending lid.

Autism Speaks Family Services Community Grant	22,668
Best Buy (teacher developed classroom projects)	5,000
Blackstone Foundation (Kiewit classroom project)	5,275
Career Compensation Model	190,000
Career Education Partnership Act (curriculum development)	74,983
Education Quest (increase rate of post-secondary ed. attendance, South High)	25,000
High Ability Learner/Rule 3 (gifted student program)	154,889
Improving Nebraska Language Literacy	3,000
ING Unsung Hero (teacher developed classroom projects)	2,000
Learn and Serve (Montclair service learning projects)	3,442
MPS Foundation Site Plan Grants	280,000
MPS Foundation Montessori Pre-School	355,395
MPS Foundation Regular Pre-School	148,735
MPS Foundation Study Center (elementary and middle school study centers)	310,000
Nebraska Arts Council	7,500
Omaha Public Power District (outdoor classrooms)	5,000
Pacific Life Foundation (classroom projects)	3,500
Perkins (vocational education)	125,738
Region 21 Interagency Planning Teams	15,050
Ritonya-Buscher-Poehling (teacher developed classroom projects)	5,000
Sam's Club Foundation (teacher developed classroom projects)	4,000
Special Education Continuous Improvement Project (SCIP)	70,070
Seldin Corporation (Cody Study Center)	6,000
Special Education Transition Program (SPED school to work program)	2,000
STAR (increase capacity of teachers to understand and use assessments)	100,000
Target Corporation (teacher developed classroom arts projects)	6,000
Teaching American History (K-12 history professional development)	325,903
Textbook Loan/Rule 4	19,949
Title I, Part A (preK-5 reading, writing, math)	950,622
Title II, Part A (class size reduction, pro. development, private schools)	394,620
Title II, Part D (technology)	37,404
Title III (limited English proficiency)	35,436
Title III (immigrant education)	32,087
Title IV (Safe & Drug Free Schools)	117,066
Title V, Part A (strategic planning, mini-magnets, leadership development)	57,470
Wal-Mart Foundation (teacher developed classroom projects)	2,000
Wiebe Charitable Foundation	9,000
Unforeseen Grant Awards	575,000
Total Grants	4,464,134

PROGRAM DESCRIPTION FORM

Program Area: Contingency .

Briefly¹ describe the programs and/or services which were provided within this area of the school district's budget during the preceding budget year:

There are numerous expenses that crop up during the year that were not reasonably foreseeable. As a result, we have created a contingency program area where we budget approximately 0.5% of the budget to meet these unforeseen expenses.

Examples of unforeseen expenses in past years have included: a substantial unexpected increase in student enrollment (necessitating moving portable classrooms and hiring additional teachers), an abrupt 150% increase in natural gas costs, the employment of security resource officers, the major repair of an air conditioning systems, the emergency replacement of some roofs, the employment of consultants to assist with complex issues, the payment of insurance deductibles on property losses and theft, the expenses related to non-routine legal matters, etc.

At the end of the fiscal year, if there are funds remaining in the contingency, the district transfers these funds to the depreciation fund to be used to replace depreciable items (e.g., band uniforms, kilns, equipment, etc.).

¹ Please limit the description to one page. The use of "bullets" is encouraged.

PROGRAM DESCRIPTION FORM

Program Area: Strategic Planning

Budget Team: Keith Lutz, Kirby Eltiste, Ken Fossen, Mark Feldhausen , Craig Whaley, Amy Friedman, and Vicki Hoskovec

Program Description

The strategic planning budget identifies new program expenditures. Once the new program is established, continuing funds will be included in appropriate budget areas.

The current strategic plan has identified 53 action plans. There are currently 42 plans in place or in progress.

The current plan was approved by the board in March of 2004.

The strategic plan is updated every other year and usually spans a five year time frame.

This is the last year for this plan cycle.

PROGRAM DESCRIPTION FORM

Program Area: Interlocal Agreements

Briefly¹ describe the programs and/or services which were provided within this area of the school district's budget during the preceding budget year:

Nebraska statutes provide an avenue for governmental agencies to enter into cooperative agreements. The cooperative agreements that the District has (that impact the budget) are as follows:

1. Electrical Services: A cooperative agreement between MPS, OPS, and OPPD for electrical services.
2. Utility Services: A cooperative agreement with MUD for the gas, water, and sewer services.
3. Transportation Services: A cooperative agreement between MPS, OPS, and Laidlaw Bus Company for regular education bus transportation.
4. Educational Services: A cooperative agreement between MPS and UNO (i.e., MOEC CADRE) for instructional services.

¹ Please limit the description to one page. The use of "bullets" is encouraged.

PROGRAM DESCRIPTION FORM

Program Area: New Buildings (Upchurch)

Briefly¹ describe the programs and/or services which were provided within this area of the school district's budget during the preceding budget year:

Upchurch Elementary School (#25) will be opening in August, 2008. The cost of constructing and equipping (including technology and educational materials) was paid for out of the building/bond fund. The expenses in this budget are primarily for the staff needed for the operation of the building.

¹ Please limit the description to one page. The use of "bullets" is encouraged.

Section B

General Fund

**Millard Public Schools
General Fund Budget
Fiscal Year Ending 2008 and 2009**

	FYE08 ESTIMATE	FYE09 BUDGET
Budget of Expenditures		
Budget of Expenditures	\$ 175,555,408	\$ 197,500,714
Necessary Cash Reserve	\$ 31,500,000	\$ 28,500,000
Total Requirements	\$ 207,055,408	\$ 226,000,714

Budget of Revenues

Local Sources		
Property Taxes	\$ 80,730,233	\$ 92,907,293
Motor Vehicle Taxes	\$ 9,600,219	\$ 10,300,000
Carline Tax	\$ 6,667	\$ 7,000
Public Power Sales Tax	\$ 1,470,944	\$ 1,550,000
Investment Interest	\$ 50,000	\$ 75,000
Local Fines and License Fees	\$ 516,118	\$ 610,000
Other Local Sources	\$ -	\$ 3,500,000
County Sources		
County Fines and License Fees	\$ 962,688	\$ 1,000,000
Other County Sources	\$ -	\$ 97,738
State Sources		
State Aid	\$ 56,649,727	\$ 57,769,519
Special Education - School Age	\$ 10,000,000	\$ 12,000,000
Special Education - Transportation	\$ 1,360,284	\$ 1,500,000
State Apportionment	\$ 2,453,487	\$ 2,650,000
Other State Sources	\$ 956,583	\$ 1,150,000
Federal Sources		
Pre-School Special Education	\$ 1,271,894	\$ 1,400,000
Medicaid In Public Schools	\$ 250,000	\$ 300,000
Grants	\$ 3,000,000	\$ 4,434,164
Other Federal Sources	\$ 2,500,000	\$ 3,250,000
Non-Revenue Sources		
Other Non-Revenue Receipts	\$ -	\$ -
Sub Total	\$ 171,778,844	\$ 194,500,714
Beginning Balance	\$ 35,276,564	\$ 31,500,000
Total Revenue Available	\$ 207,055,408	\$ 226,000,714

Section C

**Special Building
Fund**

**Millard Public Schools
Special Building Fund Budget
Fiscal Year Ending 2008 and 2009**

	FYE08 BUDGET	FYE09 BUDGET
Budget of Expenditures		
Building Improvements	\$ 40,090,122	\$ 32,687,151
Total Expenditures	\$ 40,090,122	\$ 32,687,151
Total Requirements	\$ 40,090,122	\$ 32,687,151

Budget of Revenues

Property Taxes	\$ 10,450,000	\$ 884,920
Public Power District Tax	\$ -	\$ -
Carline Tax	\$ -	\$ -
Investment Interest	\$ -	\$ -
Pro Rate Motor Vehicle	\$ -	\$ -
Sale of Bonds	\$ -	\$ -
Other	\$ -	\$ -
Sub Total	\$ 10,450,000	\$ 884,920
Beginning Balance	\$ 29,640,122	\$ 31,802,231
Total Revenue Available	\$ 40,090,122	\$ 32,687,151

Section D

Bond Fund

**Millard Public Schools
Bond Fund Budget
Fiscal Year Ending 2008 and 2009**

	FYE08 BUDGET	FYE09 BUDGET
Budget of Expenditures		
Bond Principal	\$ 6,860,000	\$ 7,665,000
Bond Interest	\$ 6,523,390	\$ 6,335,000
<hr/>		
Total Expenditures	\$ 13,383,390	\$ 14,000,000
Necessary Cash Reserve	\$ 14,648,588	\$ 14,000,000
<hr/>		
Total Requirements	\$ 28,031,978	\$ 28,000,000

Budget of Revenues

Property Taxes	\$ 13,930,000	\$ 14,158,718
Motor Vehicle Taxes	\$ -	\$ -
Public Power District Tax	\$ 450,000	\$ 350,000
Investment Interest	\$ 350,000	\$ 189,304
Carline	\$ -	\$ -
Other	\$ -	\$ -
<hr/>		
Sub-Total	\$ 14,730,000	\$ 14,698,022
Beginning Balance	\$ 13,301,978	\$ 13,301,978
<hr/>		
Total Revenue Available	\$ 28,031,978	\$ 28,000,000

**Millard Public Schools
Bond Fund Debt Outstanding**

The district officers of any school district in Nebraska shall have power, on the terms and conditions set forth in sections 10-702 to 10-716, to issue the bonds of the district for the purpose of (1) purchasing a site for and erecting thereon a schoolhouse or schoolhouses or a teacherage or teacherages, or for such purchase or erection, or purchasing an existing building or buildings for use as a schoolhouse or schoolhouses, including the site or sites upon which such building or buildings are located, and furnishing the same, in such district, (2) retiring registered warrants, and (3) paying for additions to or repairs for a schoolhouse or schoolhouses or a teacherage or teacherages.

The District has the following debt outstanding as of September 1, 2009:

<u>Fiscal Year</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2009-2010	\$ 7,460,000	\$ 6,279,271	\$ 13,739,271
2010-2011	\$ 7,690,000	\$ 6,034,799	\$ 13,724,799
2011-2012	\$ 8,965,000	\$ 5,764,655	\$ 14,729,655
2012-2013 and thereafter	\$ 130,270,000	\$ 41,343,755	\$ 171,613,755
Total All Years	\$ 154,385,000	\$ 59,422,480	\$ 213,807,480

Section E

Non-Tax Levy Funds

**Millard Public Schools
Food Service Fund Budget
Fiscal Year Ending 2008 and 2009**

	FYE08 BUDGET	FYE09 BUDGET
Budget of Expenditures		
Salaries	\$ 4,600,000	\$ 4,700,000
Employee Benefits	\$ 700,000	\$ 700,000
Supplies and Materials	\$ 1,000,000	\$ 900,000
Food	\$ 5,500,000	\$ 5,600,000
Capital Outlay	\$ 200,000	\$ 100,000
Total Expenditures	\$ 12,000,000	\$ 12,000,000
Necessary Cash Reserve	\$ 1,000,000	\$ 1,000,000
Total Requirements	\$ 13,000,000	\$ 13,000,000

Budget of Revenues

Investment Interest	\$ 20,000	\$ 15,000
Sale of Lunches/Milk	\$ 9,500,000	\$ 9,865,000
Other	\$ 654,512	\$ 600,000
State Reimbursement	\$ 100,000	\$ 120,000
Federal Reimbursement	\$ 1,500,000	\$ 1,600,000
Sub-Total	\$ 11,774,512	\$ 12,200,000
Beginning Balance	\$ 1,225,488	\$ 800,000
Total Revenue Available	\$ 13,000,000	\$ 13,000,000

**Millard Public Schools
Depreciation Fund Budget
Fiscal Year Ending 2008 and 2009**

	FYE08 BUDGET	FYE09 BUDGET
Budget of Expenditures		
Capital Outlay	\$ 3,410,410	\$ 5,000,000
Total Expenditures	\$ 3,410,410	\$ 5,000,000
Total Requirements	\$ 3,410,410	\$ 5,000,000

Budget of Revenues		
Transfers From General Fund	\$ -	\$ -
Beginning Balance	\$ 3,410,410	\$ 5,000,000
Total Revenue Available	\$ 3,410,410	\$ 5,000,000

**Millard Public Schools
Employee Benefit Fund Budget
Fiscal Year Ending 2008 and 2009**

	FYE08 BUDGET	FYE09 BUDGET
Budget of Expenditures		
Payment to Service Providers	\$ 18,000,000	\$ 20,000,000
Total Expenditures	\$ 18,000,000	\$ 20,000,000
Necessary Cash Reserve	\$ -	\$ -
Total Requirements	\$ 18,000,000	\$ 20,000,000

Budget of Revenues

Investment Interest	\$ 200,000	\$ 200,000
Transfers from General Fund	\$ 5,682,348	\$ 7,800,000
Sub-Total	\$ 5,882,348	\$ 8,000,000
Beginning Balance	\$ 12,117,652	\$ 12,000,000
Total Revenue Available	\$ 18,000,000	\$ 20,000,000

**Millard Public Schools
Activity Fund Budget
Fiscal Year Ending 2008 and 2009**

	FYE08 BUDGET	FYE09 BUDGET
Budget of Expenditures		
Student Activities and Athletics	\$ 7,000,000	\$ 7,000,000
Total Expenditures	\$ 7,000,000	\$ 7,000,000
Necessary Cash Reserve	\$ 1,000,000	\$ 1,000,000
Total Requirements	\$ 8,000,000	\$ 8,000,000

Budget of Revenues

Activity Receipts	\$ 3,848,454	\$ 4,000,000
Beginning Balance	\$ 4,151,546	\$ 4,000,000
Total Revenue Available	\$ 8,000,000	\$ 8,000,000

The Activity Fund budget is built large enough to accommodate additional expenditures if any activities reach state-level competition.

**Millard Public Schools
Student Fee Fund Budget
Fiscal Year Ending 2008 and 2009**

	FYE08 BUDGET	FYE09 BUDGET
Budget of Expenditures		
Extracurricular Activity Fees	\$ 1,325,000	\$ 1,600,000
Summer or Night School Fees	\$ 500,000	\$ 225,000
Total Expenditures	\$ 1,825,000	\$ 1,825,000
Total Requirements	\$ 1,825,000	\$ 1,825,000

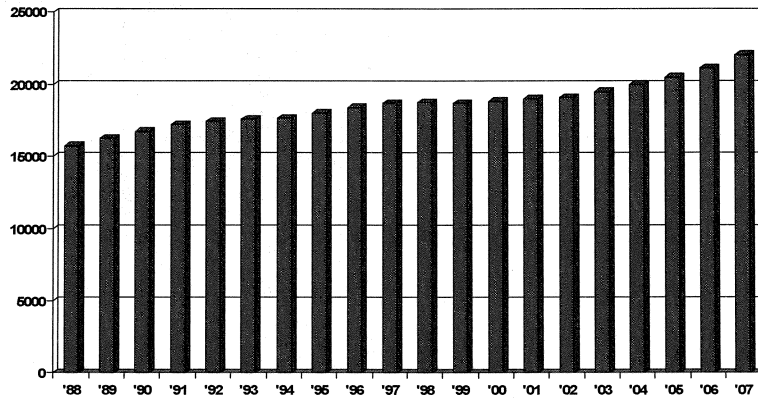
Budget of Revenues		
Extracurricular Activity Fees	\$ 1,250,000	\$ 1,500,000
Summer or Night School Fees	\$ 500,000	\$ 225,000
Sub-Total	\$ 1,750,000	\$ 1,725,000
Beginning Balance	\$ 75,000	\$ 100,000
Total Revenue Available	\$ 1,825,000	\$ 1,825,000

Section F

Supplemental Information

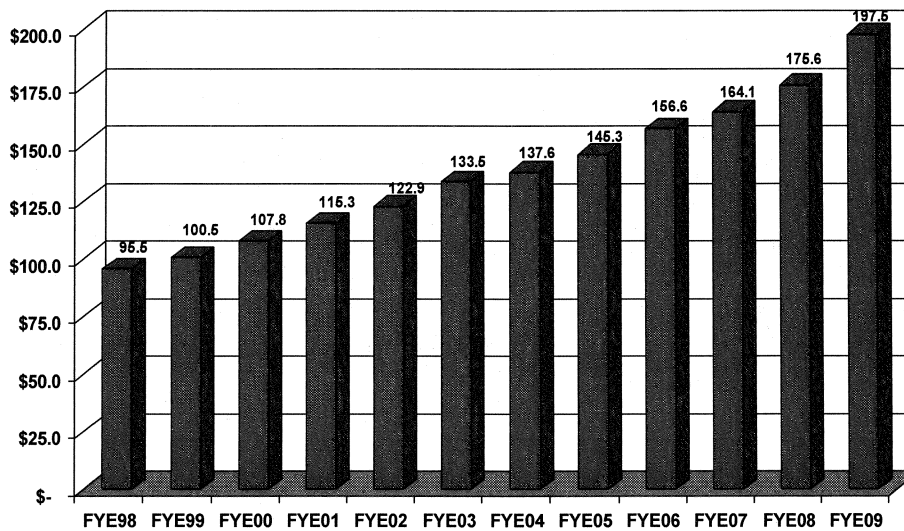
STUDENT ENROLLMENT

[Source: Fall Enrollment Report – Last Friday in September]



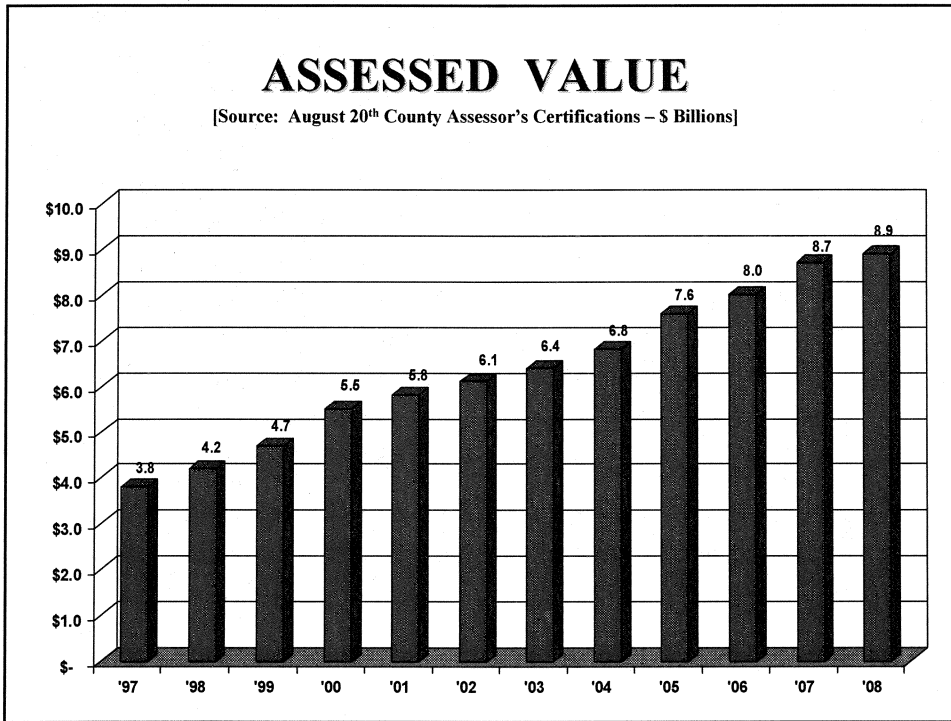
TOTAL EXPENDITURES

[Source: General Fund Budget – \$ Millions]



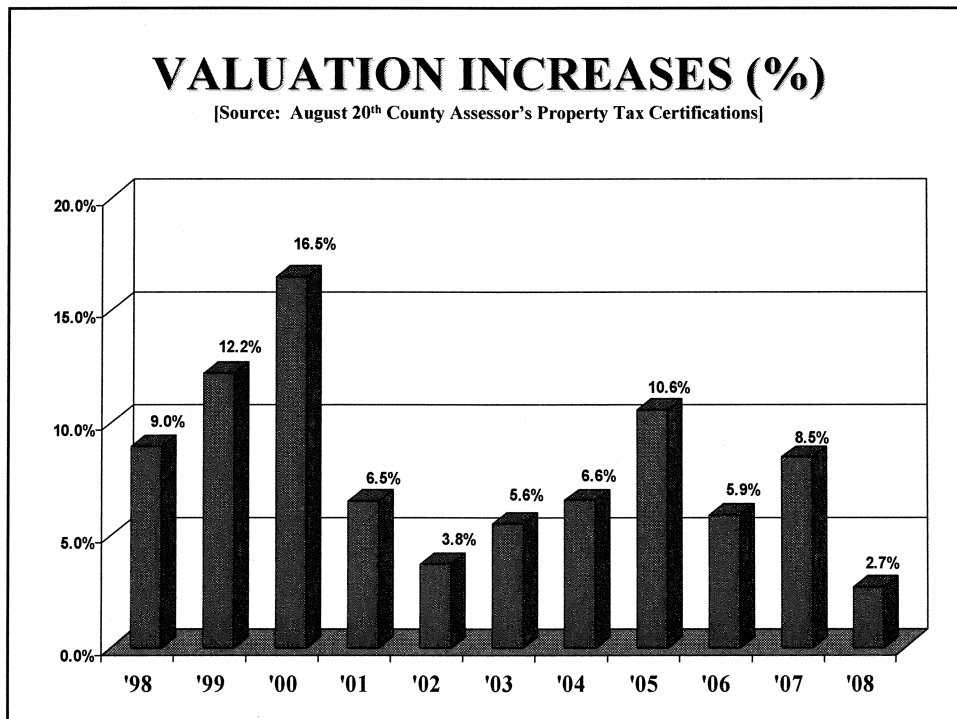
ASSESSED VALUE

[Source: August 20th County Assessor's Certifications – \$ Billions]

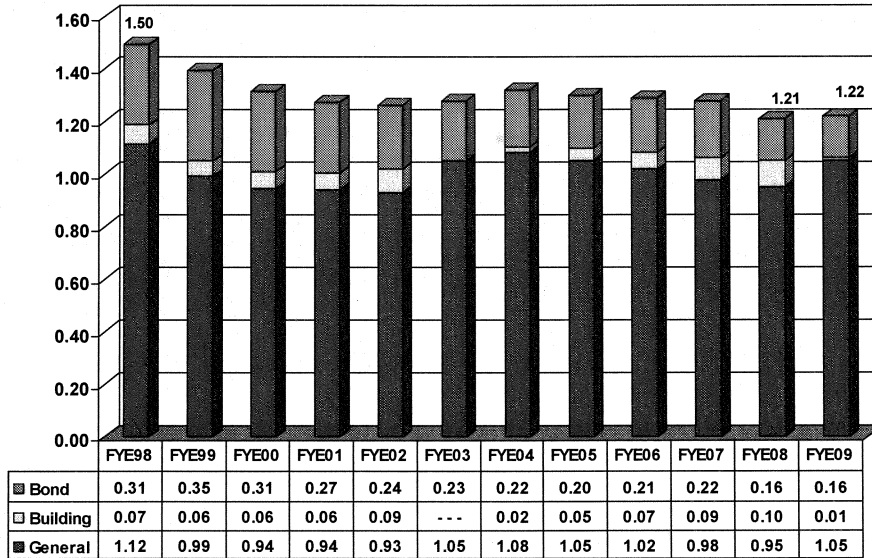


VALUATION INCREASES (%)

[Source: August 20th County Assessor's Property Tax Certifications]

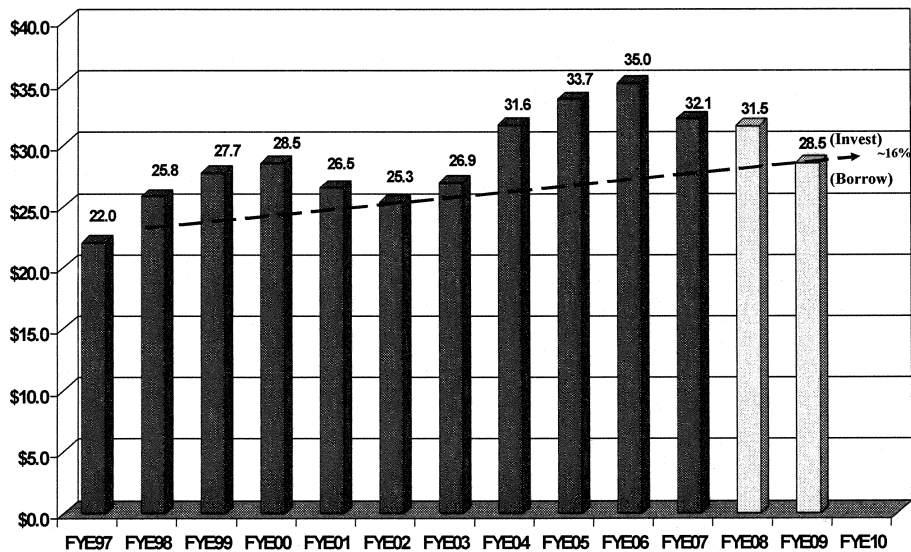


TAX LEVY BY FUND



CASH RESERVE

[Source: Annual Audit Reports – General Fund - \$Millions]



**Millard Public Schools
Assessed Valuation History
Fiscal Year Ending 1989 Through 2009**

Fiscal Year	Real Estate	Centrally Assessed Property	Automobiles	Personal Property	Total Valuation	Dollar Increase	Percent Increase
1988-89	\$ 1,654,823,940	\$ 16,676,410	\$ 210,166,338	\$ 134,261,838	\$ 2,015,928,526	\$ 133,309,082	7.08%
1989-90	\$ 1,772,854,921	\$ 19,115,355	\$ 243,975,504	\$ 143,629,047	\$ 2,179,574,827	\$ 163,646,301	8.12%
1990-91	\$ 1,889,852,309	\$ 18,432,155	\$ 268,829,784	\$ 127,441,033	\$ 2,304,555,281	\$ 124,980,454	5.73%
1991-92	\$ 2,029,081,692	\$ 27,190,330	\$ 293,906,339	\$ 117,092,241	\$ 2,467,270,602	\$ 162,715,321	7.06%
1992-93	\$ 2,189,059,051	\$ 26,908,185	\$ 303,166,863	\$ 115,691,689	\$ 2,634,825,788	\$ 167,555,186	6.79%
1993-94	\$ 2,377,731,539	\$ 29,372,073	\$ 325,185,875	\$ 117,873,632	\$ 2,850,163,119	\$ 215,337,331	8.17%
1994-95	\$ 2,692,239,537	\$ 28,034,854	\$ 370,309,476	\$ 125,711,221	\$ 3,216,295,088	\$ 366,131,969	12.85%
1995-96	\$ 2,851,501,828	\$ 29,100,501	\$ 425,669,266	\$ 127,944,944	\$ 3,434,216,539	\$ 217,921,451	6.78%
1996-97	\$ 3,198,231,565	\$ 27,899,406	\$ 451,051,541	\$ 153,129,681	\$ 3,830,312,193	\$ 396,095,654	11.53%
1997-98	\$ 3,668,013,631	\$ 30,500,701	\$ -	\$ 168,369,928	\$ 3,866,884,260	\$ 36,572,067	0.95%
1998-99	\$ 3,915,550,060	\$ 32,791,499	\$ -	\$ 265,820,001	\$ 4,214,161,560	\$ 347,277,300	8.98%
1999-00	\$ 4,438,061,951	\$ 41,098,796	\$ -	\$ 250,659,265	\$ 4,729,820,012	\$ 515,658,452	12.24%
2000-01	\$ 5,175,679,857	\$ 44,896,448	\$ -	\$ 289,481,343	\$ 5,510,057,648	\$ 780,237,636	16.50%
2001-02	\$ 5,505,372,977	\$ 47,570,889	\$ -	\$ 316,660,022	\$ 5,869,603,888	\$ 359,546,240	6.53%
2002-03	\$ 5,775,747,871	\$ 53,148,287	\$ -	\$ 261,084,418	\$ 6,089,980,576	\$ 220,376,688	3.75%
2003-04	\$ 6,100,065,780	\$ 52,240,552	\$ -	\$ 275,445,250	\$ 6,427,751,582	\$ 337,771,006	5.55%
2004-05	\$ 6,553,551,095	\$ 47,988,126	\$ -	\$ 248,332,520	\$ 6,849,871,741	\$ 422,120,159	6.57%
2005-06	\$ 7,346,229,573	\$ 35,991,095	\$ -	\$ 190,211,287	\$ 7,572,431,955	\$ 722,560,214	10.55%
2006-07	\$ 7,697,527,329	\$ 37,434,321	\$ -	\$ 287,226,161	\$ 8,022,187,811	\$ 449,755,856	5.94%
2007-08	\$ 8,401,073,187	\$ 36,639,975	\$ -	\$ 264,649,541	\$ 8,702,362,703	\$ 680,174,892	8.48%
2008-09	\$ 8,665,160,562	\$ 30,394,185	\$ -	\$ 242,135,819	\$ 8,937,690,566	\$ 235,327,863	2.70%

NOTE: LB271, 1997 removes the valuation of motor vehicles from the taxable property subject to levy

**Millard Public Schools
Tax Levy History
Fiscal Year Ending 1989 Through 2009**

Fiscal Year	General Fund	Special Building Fund	Bond Fund	Total	Change
1988-89	\$ 1.5480	\$ 0.0250	\$ 0.2871	\$ 1.8601	\$ 0.1081
1989-90	\$ 1.6316	\$ 0.0401	\$ 0.2693	\$ 1.9410	\$ 0.0809
1990-91	\$ 1.1208	\$ 0.0433	\$ 0.2673	\$ 1.4314	\$ (0.5096)
1991-92	\$ 1.1030	\$ 0.0433	\$ 0.2957	\$ 1.4420	\$ 0.0106
1992-93	\$ 1.0744	\$ 0.0597	\$ 0.2902	\$ 1.4243	\$ (0.0177)
1993-94	\$ 1.0948	\$ 0.1059	\$ 0.2711	\$ 1.4718	\$ 0.0475
1994-95	\$ 1.1548	\$ 0.1330	\$ 0.2858	\$ 1.5736	\$ 0.1018
1995-96	\$ 1.2926	\$ 0.0147	\$ 0.2659	\$ 1.5732	\$ (0.0004)
1996-97	\$ 1.1821	\$ 0.0844	\$ 0.2560	\$ 1.5225	\$ (0.0508)
1997-98	\$ 1.1154	\$ 0.0758	\$ 0.3084	\$ 1.4995	\$ (0.0229)
1998-99	\$ 0.9901	\$ 0.0574	\$ 0.3475	\$ 1.3950	\$ (0.1045)
1999-00	\$ 0.9409	\$ 0.0643	\$ 0.3075	\$ 1.3127	\$ (0.0823)
2000-01	\$ 0.9379	\$ 0.0642	\$ 0.2640	\$ 1.2660	\$ (0.0468)
2001-02	\$ 0.9315	\$ 0.0855	\$ 0.2398	\$ 1.2567	\$ (0.0093)
2002-03	\$ 1.0491	\$ -	\$ 0.2284	\$ 1.2775	\$ 0.0208
2003-04	\$ 1.0823	\$ 0.0200	\$ 0.2189	\$ 1.3212	\$ 0.0437
2004-05	\$ 1.0500	\$ 0.0500	\$ 0.1989	\$ 1.2989	\$ (0.0223)
2005-06	\$ 1.0166	\$ 0.0661	\$ 0.2073	\$ 1.2900	\$ (0.0089)
2006-07	\$ 0.9754	\$ 0.0873	\$ 0.2169	\$ 1.2796	\$ (0.0104)
2007-08	\$ 0.9500	\$ 0.1000	\$ 0.1600	\$ 1.2100	\$ (0.0696)
2008-09	\$ 1.0500	\$ 0.0100	\$ 0.1600	\$ 1.2200	\$ 0.0100

NOTE: State aid to education increased from \$133 million to \$311 million as a result of the passage of LB 1059 in 1990

**Millard Public Schools
Calculation of Levies
Fiscal Year Ending 1989 Through 2009**

		TOTAL	General Fund	Special Building Fund	Bond Fund
1988-89	Property Tax	\$ 37,133,919	\$ 30,902,959	\$ 500,000	\$ 5,730,960
	1% County Treasurer's Fee	\$ 371,350	\$ 309,030	\$ 5,000	\$ 57,320
	Total	\$ 37,505,269	\$ 31,211,989	\$ 505,000	\$ 5,788,280
	Valuation	Actual	\$ 2,015,928,526	\$ 2,015,928,526	\$ 2,015,928,526
	Tax Levy	\$ 1.8601	\$ 1.5480	\$ 0.0250	\$ 0.2871
1989-90	Property Tax	\$ 41,798,488	\$ 35,136,233	\$ 863,000	\$ 5,799,255
	1% County Treasurer's Fee	\$ 417,985	\$ 351,362	\$ 8,630	\$ 57,993
	Total	\$ 42,216,473	\$ 35,487,595	\$ 871,630	\$ 5,857,248
	Valuation	Actual	\$ 2,179,574,827	\$ 2,179,574,827	\$ 2,179,574,827
	Tax Levy	\$ 1.9410	\$ 1.6316	\$ 0.0401	\$ 0.2693
1990-91	Property Tax	\$ 32,660,770	\$ 25,573,574	\$ 988,000	\$ 6,099,196
	1% County Treasurer's Fee	\$ 326,608	\$ 255,736	\$ 9,880	\$ 60,992
	Total	\$ 32,987,378	\$ 25,829,310	\$ 997,880	\$ 6,160,188
	Valuation	Actual	\$ 2,304,555,281	\$ 2,304,555,281	\$ 2,304,555,281
	Tax Levy	\$ 1.4314	\$ 1.1208	\$ 0.0433	\$ 0.2673
1991-92	Property Tax	\$ 35,225,859	\$ 26,944,338	\$ 1,058,000	\$ 7,223,521
	1% County Treasurer's Fee	\$ 352,258	\$ 269,443	\$ 10,580	\$ 72,235
	Total	\$ 35,578,117	\$ 27,213,781	\$ 1,068,580	\$ 7,295,756
	Valuation	Actual	\$ 2,467,270,602	\$ 2,467,270,602	\$ 2,467,270,602
	Tax Levy	\$ 1.4420	\$ 1.1030	\$ 0.0433	\$ 0.2957
1992-93	Property Tax	\$ 36,788,439	\$ 27,749,868	\$ 1,542,574	\$ 7,495,997
	1% County Treasurer's Fee	\$ 367,885	\$ 277,499	\$ 15,426	\$ 74,960
	Total	\$ 37,156,324	\$ 28,027,367	\$ 1,558,000	\$ 7,570,957
	Valuation	Actual	\$ 2,634,825,788	\$ 2,634,825,788	\$ 2,634,825,788
	Tax Levy	\$ 1.4243	\$ 1.0744	\$ 0.0597	\$ 0.2902
1993-94	Property Tax	\$ 41,532,813	\$ 30,895,099	\$ 2,988,000	\$ 7,649,714
	1% County Treasurer's Fee	\$ 415,328	\$ 308,951	\$ 29,880	\$ 76,497
	Total	\$ 41,948,141	\$ 31,204,050	\$ 3,017,880	\$ 7,726,211
	Valuation	Actual	\$ 2,850,163,119	\$ 2,850,163,119	\$ 2,850,163,119
	Tax Levy	\$ 1.4718	\$ 1.0948	\$ 0.1059	\$ 0.2711
1994-95	Property Tax	\$ 50,109,299	\$ 36,774,299	\$ 4,235,000	\$ 9,100,000
	1% County Treasurer's Fee	\$ 501,093	\$ 367,743	\$ 42,350	\$ 91,000
	Total	\$ 50,610,392	\$ 37,142,042	\$ 4,277,350	\$ 9,191,000
	Valuation	Actual	\$ 3,216,295,088	\$ 3,216,295,088	\$ 3,216,295,088
	Tax Levy	\$ 1.5736	\$ 1.1548	\$ 0.1330	\$ 0.2858

		TOTAL	General Fund	Special Building Fund	Bond Fund
1995-96	Property Tax	\$ 53,493,865	\$ 43,951,651	\$ 500,000	\$ 9,042,214
	1% County Treasurer's Fee	\$ 534,939	\$ 439,517	\$ 5,000	\$ 90,422
	Total	\$ 54,028,804	\$ 44,391,168	\$ 505,000	\$ 9,132,636
	Valuation	Actual	\$ 3,434,216,539	\$ 3,434,216,539	\$ 3,434,216,539
	Tax Levy	\$ 1.5732	\$ 1.2926	\$ 0.0147	\$ 0.2659
1996-97	Property Tax	\$ 57,737,546	\$ 44,831,028	\$ 3,200,000	\$ 9,706,518
	1% County Treasurer's Fee	\$ 577,375	\$ 448,310	\$ 32,000	\$ 97,065
	Total	\$ 58,314,921	\$ 45,279,338	\$ 3,232,000	\$ 9,803,583
	Valuation	Actual	\$ 3,830,312,193	\$ 3,830,312,193	\$ 3,830,312,193
	Tax Levy	\$ 1.5225	\$ 1.1821	\$ 0.0844	\$ 0.2560
1997-98	Property Tax	\$ 57,410,989	\$ 42,703,307	\$ 2,902,045	\$ 11,805,637
	1% County Treasurer's Fee	\$ 574,109	\$ 427,033	\$ 29,020	\$ 118,056
	Total	\$ 57,985,098	\$ 43,130,340	\$ 2,931,065	\$ 11,923,693
	Valuation	Actual	\$ 3,866,884,260	\$ 3,866,884,260	\$ 3,866,884,260
	Tax Levy	\$ 1.4995	\$ 1.1154	\$ 0.0758	\$ 0.3084
NOTE: LB271, 1997 removes the valuation of motor vehicles from the taxable property subject to levy					
1998-99	Property Tax	\$ 58,205,495	\$ 41,311,300	\$ 2,395,395	\$ 14,498,800
	1% County Treasurer's Fee	\$ 582,055	\$ 413,113	\$ 23,954	\$ 144,988
	Total	\$ 58,787,550	\$ 41,724,413	\$ 2,419,349	\$ 14,643,788
	Valuation	Actual	\$ 4,214,161,560	\$ 4,214,161,560	\$ 4,214,161,560
	Tax Levy	\$ 1.3950	\$ 0.9901	\$ 0.0574	\$ 0.3475
1999-00	Property Tax	\$ 61,475,545	\$ 44,062,530	\$ 3,011,425	\$ 14,401,590
	1% County Treasurer's Fee	\$ 614,755	\$ 440,625	\$ 30,114	\$ 144,016
	Total	\$ 62,090,300	\$ 44,503,155	\$ 3,041,539	\$ 14,545,606
	Valuation	Actual	\$ 4,729,820,012	\$ 4,729,820,012	\$ 4,729,820,012
	Tax Levy	\$ 1.3127	\$ 0.9409	\$ 0.0643	\$ 0.3075
2000-01	Property Tax	\$ 69,065,917	\$ 51,165,917	\$ 3,500,000	\$ 14,400,000
	1% County Treasurer's Fee	\$ 690,659	\$ 511,659	\$ 35,000	\$ 144,000
	Total	\$ 69,756,576	\$ 51,677,576	\$ 3,535,000	\$ 14,544,000
	Valuation	Actual	\$ 5,510,057,648	\$ 5,510,057,648	\$ 5,510,057,648
	Tax Levy	\$ 1.2660	\$ 0.9379	\$ 0.0642	\$ 0.2640
2001-02	Property Tax	\$ 73,032,885	\$ 54,133,848	\$ 4,966,116	\$ 13,932,921
	1% County Treasurer's Fee	\$ 730,329	\$ 541,338	\$ 49,661	\$ 139,329
	Total	\$ 73,763,214	\$ 54,675,186	\$ 5,015,777	\$ 14,072,250
	Valuation	Actual	\$ 5,869,603,888	\$ 5,869,603,888	\$ 5,869,603,888
	Tax Levy	\$ 1.2567	\$ 0.9315	\$ 0.0855	\$ 0.2397

		TOTAL	General Fund	Special Building Fund	Bond Fund
2002-03	Property Tax	\$ 77,026,800	\$ 63,254,400	\$ -	\$ 13,772,400
	1% County Treasurer's Fee	\$ 770,268	\$ 632,544	\$ -	\$ 137,724
	Total	\$ 77,797,068	\$ 63,886,944	\$ -	\$ 13,910,124
	Valuation	Actual	\$ 6,089,980,576	\$ 6,089,980,576	\$ 6,089,980,576
	Tax Levy	\$ 1.2775	\$ 1.0491	\$ -	\$ 0.2284
2003-04	Property Tax	\$ 84,081,988	\$ 68,879,595	\$ 1,272,822	\$ 13,929,571
	1% County Treasurer's Fee	\$ 840,820	\$ 688,796	\$ 12,728	\$ 139,296
	Total	\$ 84,922,808	\$ 69,568,391	\$ 1,285,550	\$ 14,068,867
	Valuation	Actual	\$ 6,427,751,582	\$ 6,427,751,582	\$ 6,427,751,582
	Tax Levy	\$ 1.3212	\$ 1.0823	\$ 0.0200	\$ 0.2189
2004-05	Property Tax	\$ 88,092,063	\$ 71,211,537	\$ 3,391,026	\$ 13,489,500
	1% County Treasurer's Fee	\$ 880,921	\$ 712,115	\$ 33,910	\$ 134,895
	Total	\$ 88,972,984	\$ 71,923,653	\$ 3,424,936	\$ 13,624,395
	Valuation	Actual	\$ 6,849,871,741	\$ 6,849,871,741	\$ 6,849,871,741
	Tax Levy	\$ 1.2989	\$ 1.0500	\$ 0.0500	\$ 0.1989
2005-06	Property Tax	\$ 96,713,919	\$ 76,218,500	\$ 4,955,819	\$ 15,539,600
	1% County Treasurer's Fee	\$ 967,139	\$ 762,185	\$ 49,558	\$ 155,396
	Total	\$ 97,681,058	\$ 76,980,685	\$ 5,005,377	\$ 15,694,996
	Valuation	Actual	\$ 7,572,431,955	\$ 7,572,431,955	\$ 7,572,431,955
	Tax Levy	\$ 1.2900	\$ 1.0166	\$ 0.0661	\$ 0.2073
2006-07	Property Tax	\$ 101,633,416	\$ 77,475,000	\$ 6,930,693	\$ 17,227,723
	1% County Treasurer's Fee	\$ 1,016,334	\$ 774,750	\$ 69,307	\$ 172,277
	Total	\$ 102,649,750	\$ 78,249,750	\$ 7,000,000	\$ 17,400,000
	Valuation	Actual	\$ 8,022,187,811	\$ 8,022,187,811	\$ 8,022,187,811
	Tax Levy	\$ 1.2796	\$ 0.9754	\$ 0.0873	\$ 0.2169
2007-08	Property Tax	\$ 104,255,000	\$ 81,850,000	\$ 8,615,000	\$ 13,790,000
	1% County Treasurer's Fee	\$ 1,042,550	\$ 818,500	\$ 86,150	\$ 137,900
	Total	\$ 105,297,550	\$ 82,668,500	\$ 8,701,150	\$ 13,927,900
	Valuation	Actual	\$ 8,702,362,703	\$ 8,702,362,703	\$ 8,702,362,703
	Tax Levy	\$ 1.2100	\$ 0.9500	\$ 0.1000	\$ 0.1600
2008-09	Property Tax	\$ 107,949,427	\$ 92,907,293	\$ 884,831	\$ 14,157,302
	1% County Treasurer's Fee	\$ 1,090,398	\$ 938,458	\$ 8,938	\$ 143,003
	Total	\$ 109,039,825	\$ 93,845,751	\$ 893,769	\$ 14,300,305
	Valuation	Actual	\$ 8,937,690,566	\$ 8,937,690,566	\$ 8,937,690,566
	Tax Levy	\$ 1.2200	\$ 1.0500	\$ 0.0100	\$ 0.1600

**SCHOOL DISTRICT NO. 17
NOTICE OF MEETING**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 7:00 p.m. on **Tuesday, September 2, 2008**, at 5606 South 147th Street, Omaha, Nebraska. There will be a public hearing on the 2008-2009 budget beginning at 5:00 p.m.

An agenda for such meeting, kept continuously current, is available for public inspection at the Office of the Superintendent at 5606 South 147th Street, Omaha, Nebraska.

MIKE KENNEDY,
Secretary

8-29-08

**THE DAILY RECORD
OF OMAHA**

**RONALD A. HENNINGSEN, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA, }
The State of Nebraska, } ss.
District of Nebraska, }
County of Douglas, }
City of Omaha, }

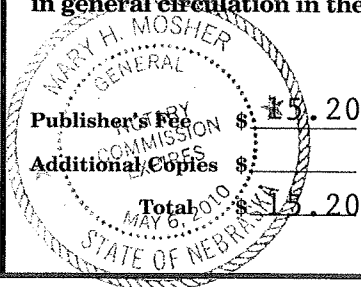
J. BOYD

being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on _____
August 29, 2008

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Publisher's Fee \$ 15.20
Additional Copies \$ _____
Total \$ 15.20

Subscribed in my presence and sworn to before
me this 29th day of
August 2008

Notary Public in and for Douglas County,
State of Nebraska

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

State of Nebraska
 Budget Form - NBH-School District
 Statement of Publication

Millard Public Schools (28-0017) in Douglas County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 2nd day of September, 2008 at 5:00 o'clock, P.M., at Don Stroh Administration Center (5606 S 147 ST, Omaha, NE 68137) for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

Michael J. Kennedy
 Clerk/Secretary

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Fee and Delinquent Tax Allowance (6)	Total Personal and Real Property Tax Requirement (7)
	2006-2007 (1)	2007-2008 (2)	2008-2009 (3)				
General	\$ 164,353,688.46	\$ 175,555,408.00	\$ 197,500,714.00	\$ 28,500,000.00	\$ 133,084,129.00	\$ 929,166.00	\$ 93,845,751.00
Depreciation	\$ 874,070.00	\$ -	\$ 5,000,000.00		\$ 5,000,000.00		
Employee Benefit	\$ 15,444,216.00	\$ 18,000,000.00	\$ 20,000,000.00	\$ -	\$ 20,000,000.00		
Contingency	\$ -	\$ -	\$ -		\$ -		
Activities	\$ 4,340,229.00	\$ 6,000,000.00	\$ 7,000,000.00	\$ 1,000,000.00	\$ 8,000,000.00		
School Lunch	\$ 8,376,435.00	\$ 9,500,000.00	\$ 12,000,000.00	\$ 1,000,000.00	\$ 13,000,000.00		
Bond	\$ 17,240,413.00	\$ 13,383,390.00	\$ 14,000,000.00	\$ 14,000,000.00	\$ 14,000,000.00	\$ 141,587.00	\$ 14,300,305.00
Special Building	\$ 30,678,233.00	\$ 21,000,000.00	\$ 32,687,151.00		\$ 31,802,231.00	\$ 8,849.00	\$ 893,769.00
Qualified Capital Purpose Undertaking	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -		
Student Fee	\$ 1,093,705.00	\$ 1,500,000.00	\$ 1,825,000.00	\$ -	\$ 1,825,000.00		
	\$ -	\$ -	\$ -	\$ -	\$ -		
TOTALS	\$ 242,400,989.46	\$ 244,938,798.00	\$ 290,012,865.00	\$ 44,500,000.00	\$ 226,711,360.00	\$ 1,079,602.00	\$ 109,039,825.00

Total Personal and Real Property Tax Requirement For Bonds

\$ 14,300,305.00

Total Personal and Real Property Tax Requirement for ALL Other

\$ 94,739,520.00

THE DAILY RECORD OF OMAHA

RONALD A. HENNINGSEN, Publisher
PROOF OF PUBLICATION

UNITED STATES OF AMERICA, }
 The State of Nebraska, } ss.
 District of Nebraska,
 County of Douglas,
 City of Omaha,

J. BOYD

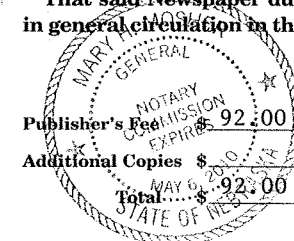
being duly sworn, deposes and says that she is

LEGAL EDITOR

of THE DAILY RECORD, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in THE DAILY RECORD, of Omaha, on

August 27, 2008

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Subscribed in my presence and sworn to before

me this 27th day of

August 20 08

J. Mosher
 Notary Public in and for Douglas County,
 State of Nebraska

Notice of Special Hearing To Set Final Tax Request

Millard Public Schools (28-0017) in Douglas County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 2nd day of September 2008 at 5:00 o'clock P.M., at Don Stroh Administration Center (5606 S 147 ST, Omaha, NE 68137) for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request at a different amount than the prior year tax request.

2007/08 Budget Information

2008/09 Budget Information

Fund	2007-2008 Property Tax Request	2007 Tax Rate	Property Tax Rate (2007-2008 Request Divided By 2008 Valuation)	2008-2009 Proposed Property Tax Request	Proposed 2008 Tax Rate
General Fund	82,668,500.00	0.950000	0.924943	93,845,751.00	1.050000
Bond Fund	13,927,600.00	0.160000	0.155830	14,300,305.00	0.160000
Bond Fund(s) K - 8					
Bond Fund(s) 9 - 12					
Bond Fund					
Special Building Fund	8,701,150.00	0.100000	0.097353	893,769.00	0.010000
Qualified Capital Purpose Undertaking Fund					
Qualified Capital Purpose Undertaking Fund K - 8					
Qualified Capital Purpose Undertaking Fund 9 - 12					

THE DAILY RECORD OF OMAHA

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PROOF OF PUBLICATION

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District of Nebraska,
County of Douglas,
City of Omaha,

J. BOYD

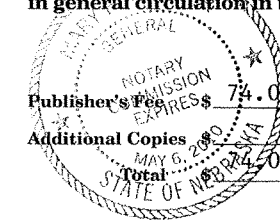
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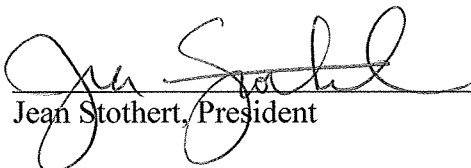


Subscribed in my presence and sworn to before me this 27th day of August 2008
Notary Public in and for Douglas County, State of Nebraska

**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at _____ 7:00 _____ P.M. on _____ SEPTEMBER 2nd, _____ 2008, at _____ Don Stroh Administrative Center _____ 5606 South 147th Street _____ Omaha, NE 68137 _____

Dated this _____ 2nd _____ day of _____ SEPTEMBER _____, 2008.




Jean Stothert, President

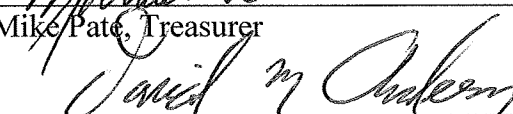
Brad Burwell, Vice President



Mike Kennedy, Secretary




Mike Pate, Treasurer



David M. Anderson



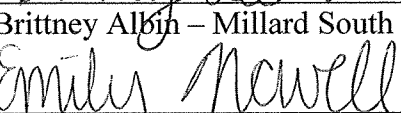
Linda Poole



Maurice Green – Millard North High School



Brittney Albin – Millard South High School



Emily Nowell – Millard West High School

BOARD OF EDUCATION MEETING

SEPTEMBER 2, 2008

NAME:

REPRESENTING:




Richard Kusmierki	—
Christina Kusmierki	—
Nick Dedinsky	—
Brian Kudron	—
Anna Meier	—
Michelle Polich	—
T.J. Grothe	—
Matt Sotler	—
Tom Hiestra	—
Bob Gjere	—
P.J. O'Halloran	—
Phil O'Halloran	—
Angele Ralph	—
Doug Ewert	—
Jordan H	—
Amy Deming	—
Nick K	—
Jessica B	—
Travis S	—
Jeanne Kubie	—

BOARD OF EDUCATION MEETING

SEPTEMBER 2, 2008

NAME:

REPRESENTING:

Jon Little	
Bruce Prudden	
1221 Walsh	
Angie Mercier	MLC
Julie Begley	MNH S
Kristin Vankat	—
Christina Fago	—
Michelle Wurtz	—
Laura Warburton	—
Maggie Cook	—
Mandi Gum	—
Amanda Gum	—
Andrea Batenhorst	—
Mary Hronik	—
Rod Ellwall	Millard West
Connor Doerr	Millard west
Elizabeth Curley	millard west
Z Cottle	Skutt
Andrew Thedingo	skutt
Derek Vogel	SKUTT
Jeff Witt	skutt

BOARD OF EDUCATION MEETING

SEPTEMBER 2, 2008

NAME:

REPRESENTING:

Kyla Wesely	Skutt
Amber Vanlandingham	" "
ERIN STRAW	Millard West
Rachel Preston	MWHS
CARIN OLSON	Skutt
Emily Ciallo	Skutt
Terry Houston	Holling Heights
Maria Heffron	Skutt
Nick Teeter	Skutt
Kelsey Ventingque	skutt
Lindsey Holmes	skutt
Mckenzie Bolding	skutt
Alex Marx	skutt
Amanda Watts Waszgis	skutt
Mitch Lawrence	skutt
Molly Erickson	MEA
Angela Ralph	MEA
Linda Colton	MSHS
Jeff Colton	MSHS
Rene Jackson	MSHS

BOARD OF EDUCATION MEETING

SEPTEMBER 2, 2008

NAME:

REPRESENTING:

Jacquie Welch

South

Joe Welch

West

Cindy Goering

South

Emily Nowell

West

Nancy Nowell

Parent

Jordan Lambrecht

West

BOARD OF EDUCATION MEETING

SEPTEMBER 2, 2008

NAME:

REPRESENTING:

John & Tamara Harms

—

Adam Glaze

—

BETH PEAL

—

BRIAN GRAY

—

Josh Barthe

Stuff

Rachel Gehring-Wizak

MWHS

Jessica & Nicole Chizek

—



BOARD OF EDUCATION
MEETING



SEPTEMBER 2, 2008

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

2

BOARD MEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
SEPTEMBER 2, 2008

5:00 P.M. Public Hearing on 2008-2009 Budget

AGENDA

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matter

1. *Approval of Board of Education Minutes – August 11, 2008
2. *Approval of Special Board of Education Meeting Minutes – August 18, 2008
3. *Approval of Bills
4. *Receive the Treasurer's Report and Place on File
5. Summary Committee of the Whole Meeting – August 18, 2008

F. Information Items

1. Superintendent's Comments
2. Board Comments/Announcement
3. Reports from Student Representatives

G. Unfinished Business:

1. Approval of Policy 3131 – Support Services – Employee Travel and Reimbursement
2. Approval of Policy 5490 – Pupil Services – Use of Alcohol and other Drug Testing Technology

H. New Business:

1. Approval of Rule 5490.1 – Pupil Services – Use of Alcohol and other Drug Testing Technology
2. First Reading of Policy 6610 – Curriculum, Instruction, and Assessment – Multicultural Education
3. Approval of Emergency Medical Team (EMT) Service at Non-Varsity High School and Middle School Football Games
4. Approval of Q" Street Widening Project Easements & Deeds
5. Approval of Personnel Actions: Amendment to a Continuing Contract, Resignation, and New Hires

I. Reports

1. Enrollment Report
2. Career Compensation Model
3. ACT and SAT Results 2007-2008
4. State Writing Assessment Results 2007-2008

J. Future Agenda Items/Board Calendar

1. Committee of the Whole Meeting on Monday, September 8, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
2. Board of Education Meeting on Monday, September 15, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
3. North Central Accreditation Exit Report, on Thursday, September 25, 2008 at 1:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
4. Board of Education Meeting on Monday, October 6, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
5. NFUSSD Conference on October 12-15, 2008 at the Duval County Public Schools in Jacksonville, FL
6. Board of Education Meeting on Monday, October 20, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
7. Board of Education Meeting on Monday, November 3, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
8. Committee of the Whole Meeting on Monday, November 10, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
9. Board of Education Meeting on Monday, November 17, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
10. NASB Education Conference on November 19-21, 2008 at the Embassy Suites in LaVista, NE, 12520 Westport Parkway
11. Board Member Learning Community caucus on Thursday, November 20, 2008 at 6:00 p.m. at ESU #3

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

.BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

4

BUSINESS MEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
SEPTEMBER 2, 2008

5:00 P.M. Public Hearing on 2008-2009 Budget

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the Meeting.

- *E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes – August 11, 2008 (See enclosure.)
- *E.2. Motion by _____, seconded by _____, to approve the Special Board of Education Minutes – August 18, 2008 (See enclosure.)
- *E.3. Motion by _____, seconded by _____, to approve the bills.
- *E.4. Motion by _____, seconded by _____, to receive the Treasurer's Report and Place on File. (See enclosure.)
- E.5. Summary Committee of the Whole Meeting – August 18, 2008
- F.1. Superintendent's Comments
- F.2. Board Comments/Announcements
- F.3. Reports from Student Representatives
- G.1. Motion by _____, seconded by _____, to approve Policy 3131 – Support Services – Employee Travel and Reimbursement. (See enclosure.)
- G.2. Motion by _____, seconded by _____, to approve Policy 5490 – Pupil Services – Use of Alcohol and other Drug Testing Technology. (See enclosure.)
- H.1. Motion by _____, seconded by _____, to approve Rule 5490.1 – Pupil Services – Use of Alcohol and other Drug Testing Technology. (See enclosure.)
- H.2. First Reading of Policy 6610 – Curriculum, Instruction, and Assessment – Multicultural Education. (See enclosure.)

September 2, 2008

Page 2

- H.3. Motion by _____, seconded by _____, to approve the recommendation of the district's Medical Advisory Committee that all coaches be provided training in CPR, AED, and first aid training if it survives the program budgeting process for 2009-2010, and that the district not contract with any organization that could provide EMT coverage at non-varsity football games during 2008-2009. (See enclosure.)
- H.4. Motion by _____, seconded by _____, that the proposed Temporary Construction Easement and the Warranty Deed related to Project C-28(337) Tract 15 as well as the Temporary Construction Easement and the Warranty Deed related to Project C-28(337) Tract 25 from the District to Douglas County be approved as submitted. (See enclosure.)
- H.5. Motion by _____, seconded by _____, to approve Personnel Actions: Amendment to a Continuing Contract, Resignation, and New Hires. (See enclosures.)

I. Report

1. Enrollment Report
2. Career Compensation Model
3. ACT and SAT Results for 2007-2008
4. State Writing Assessment Results 2007-2008

J. Future Agenda Items/Board Calendar.

1. Committee of the Whole Meeting on Monday, September 8, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
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10. NASB Education Conference on November 19-21, 2008 at the Embassy Suites in LaVista, NE, 12520 Westport Parkway
11. Board Member Learning Community caucus on Thursday, November 20, 2008 at 6:00 p.m. at ESU #3

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO 17

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 7:00 p.m., Monday, August 11, 2008, at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Brad Burwell, Jean Stothert, Mike Kennedy, Mike Pate, Dave Anderson and, Linda Poole

Notice of this meeting was given in advance thereof by publication in the Daily Record on, August 8, 2008; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 7:00 p.m. Jean Stothert announced the Public meeting Act is posted on the wall and available for public inspection. Mrs. Stothert asked everyone to say the Pledge of Allegiance.

Roll call was taken and all members were present.

Motion by Dave Anderson, seconded by Brad Burwell, to approve the Board of Education minutes of July 7, 2008, to approve the bills, and receive the Treasurer's Report and place on file. Upon roll call vote, all members voted aye. Motion carried.

Superintendent's Comments:

1. Dr. Lutz thanked the board members for attending the Fall Kick-Off celebration on Friday, August 8, 2008.
2. Next week's Committee meeting agenda will include discussion on the Learning Community and a budget update.
3. There will be a budget hearing on Tuesday, September 2, 2008 at 5:00 p.m. at the Don Stroh Administration Center prior to the board meeting. Approval of the budget will be on the agenda for the September 15th board meeting.
4. The student representatives will start attending the board meeting on Tuesday, September 2, 2008.
5. School starts on Wednesday, and most of the elementaries are having their open houses, and are busy getting ready for the over 22,000 students this year. Everyone please drive safely.

Board Comments:

Mike Pate announced the opening of the new Millard Public Schools Foundation office and preschool. He invited everyone to visit the new facility.

Linda Poole thanked the parents and students who participated in the 30 hours of Strategic Planning session last week.

Mrs. Poole welcomed back the teachers, and the students.

August 11, 2008

Page 2

Brad Burwell said he visited with Charlene Snyder and suggested special education be highlighted at the November committee meeting.

Mr. Burwell said he attended a meeting on July 25th in regards to the Omaha Down Syndrome Network. The concept of the meeting was to make a better connection with the area schools in Omaha. Mrs. Snyder is familiar with this organization and can also report on it at the committee meeting in November.

Mr. Burwell announced that due to other obligations he will not be at the September 2, 2008 board meeting.

Dave Anderson thanked the administrator, teachers, parents and students for participating in Strategic Planning.

Mr. Anderson said he attended the new teacher breakfast, and thanked Kim Saum-Mills for her organization of the event, and the assimilation of the new staff members into the Millard family.

Mr. Anderson also thanked Dr. Lutz, Amy Friedman, and Angelo Passarelli for the Fall Kick-Off, which featured Erin Gruwell as the speaker. Mr. Anderson said he enjoyed the morning and meeting Ms. Gruwell.

Mike Kennedy said he agreed with the statements made by Mr. Anderson. He said he received some thank you's from several teachers for not going back to the Holiday Inn.

Jean Stothert said the Fall Kick-Off went off just great.

Mrs. Stothert said the Metropolitan Area Boards of Education will have a meeting this Wednesday, and all members will be attending. The topics for discussion are the superintendent's evaluation, and the self-evaluation of board members. She said she would share the information from the M.A.B.E. meeting.

Mike Pate provided the first reading Policy 3131 – Support Services – Employee Travel and Reimbursement. This policy will be on the next board agenda for approval.

Motion by Brad Burwell, seconded by Linda Poole, to approve the PreK-12 Language Arts Field Study, upon roll call vote, all members voted aye. Motion carried.

Linda Poole provided the first reading of Policy 5490 – Pupil Services – Use of Alcohol and other Drug Testing Technology. This policy will be on the next board agenda for approval.

Motion by Dave Anderson, seconded by Brad Burwell, to reaffirm Policy 4126 – Human Resources – Job Qualification, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Dave Anderson, to affirm Policy 4150 – Human Resources – Freedom of Speech, upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Brad Burwell, to approve Rule 4510.6 – Human Resources – Family and Medical Leave Act (“FMLA”), upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Dave Anderson, to approve Personnel Actions: Amendment to Continuing Contracts: Denise Caniglia, Lisa Masid Scheppers, Sherri Buford, Julia Shipp, Sharon Gerhardt, Gwen Stahmer; Rescission of Leave of Absence: Lisa Masid Scheppers; Resignations: Vicki Hunt, Catalina

Panagiotou, David Brandt, and Susan Morgan; Local Option Substitute for Hire: Diane Krogh, and New Hires: Sarah Kleeb, Angela Witte, Tyler Barna, Mary Jane Claassen, Jennifer Hobbs, Allison Ivers, Lyndsy Listenberger, Lisa Lukecart, Jamie Martin, Christopher Phillips, Jane Thorson, Amy Kopanic, Thomas O'Connor, Lindsay Krobot, Eve Norton, Nathan Olson, Rachelle Pechacek, Lori Haller, Kimberly Anderson, Rebecca Nielsen, Patricia McGregor, and Teresa Perkins, upon roll call vote, all members voted aye. Motion carried.

Mrs. Stothert delayed litigation for Executive Session at the end of the meeting.

Reports included: The Summer Projects Report, Pupil Services Annual Report, and the Terra Nova Report.

Future Agenda Items/Board Calendar: A Committee of the Whole Meeting will be held on Monday, August 18, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Tuesday, September 2, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Committee of the Whole Meeting will be held on Monday, September 8, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, September 15, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The North Central Accreditation Exit Report will be held on Thursday, September 25, 2008 at 1:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, October 6, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, October 20, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

At 8:12 p.m. Brad Burwell moved, seconded by Dave Anderson, to go into Executive Session for litigation. Upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell seconded by Dave Anderson, to come out of Executive Session. Upon roll call vote, all members voted aye. Motion carried.

Jean Stothert adjourned the meeting.



SECRETARY

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO 17

A special meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 8:27 p.m., Monday, August 18, 2008, at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Brad Burwell, Jean Stothert, Mike Pate, Mike Kennedy, and Linda Poole

ABSENT: Dave Anderson

Notice of this special meeting was given in advance thereof by publication in the Daily Record on August 15, 2008; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 8:27 p.m. Mrs. Stothert opened the special board meeting and announced the Public meeting Act is posted on the wall and available for public inspection.

Roll call was taken and members present were: Jean Stothert, Brad Burwell, Mike Pate, Mike Kennedy, and Linda Poole. Absent was Dave Anderson.

Motion by Mike Kennedy, seconded by Brad Burwell, to excuse Dave Anderson from the meeting, upon roll call vote all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Mike Kennedy, to go into Executive Session for the purpose of litigation, upon roll call vote, all members voted aye. Motion carried.

Mrs. Stothert announced the board would be going into Executive Session for the purpose of litigation.

At 9:30 p.m. a motion by Linda Poole, seconded by Brad Burwell, to come out of Executive Session, upon roll call vote, all members voted aye. Motion carried.

At 9:31 a motion by Brad Burwell, seconded by Mike Kennedy, to adjourn the meeting, upon roll call vote, all members voted aye. Motion carried.



SECRETARY

Millard Public Schools
September 2, 2008

Millard Public Schools

Check Register

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Prepared for the Board Meeting of September 2, 2008

Check No	Vend No	Vendor Name	Amount
293478	136938	LA VISTA ES CATERING CO INC	24,869.20
293480	136830	BEST WESTERN REDONDO BEACH INN	476.00
293482	106110	BRAD BURWELL	64.22
293483	133970	CCS PRESENTATION SYSTEMS	3,753.00
293484	132271	ERIK P CHAUSSEE	751.05
293486	130646	COMMONWEALTH ELECTRIC	5,318.00
293488	135650	JAY R DOSTAL	751.05
293489	109066	TED H ESSER	751.05
293490	106773	FIRST NATIONAL BANK VISA	6,742.93
293491	133082	VICKI K GRIFFIN	30.69
293492	135616	BAILEY HEMPHILL	145.00
293493	134455	ROBERT J HETTINGER	48.22
293494	065541	MAHONEY STATE PARK	57.00
293495	133505	SUSAN N MARLATT	751.05
293496	017611	ANGELA R MERCIER	199.25
293497	136388	MITCHELL S MOLLRING	751.05
293501	071371	PETTY CASH/CENTRAL MIDDLE	73.10
293502	072382	SHEILA M PHELPS	8.56
293503	133390	HEATHER C PHIPPS	751.05
293505	106606	JEAN STOTHERT	127.29
293506	109822	BRAD D SULLIVAN	751.05
293507	084959	JAMES V SUTFIN	129.65
293508	132493	GREGORY E TIEMANN	751.05
293509	131446	TOSHIBA AMERICA INFO SYS INC	91.00
293520	131632	AC AWARDS INC	150.00
293521	130729	ACCOUNTEMPS	563.50
293522	133620	AKSARBEN PIPE & SEWER CLEANING LLC	1,187.50
293523	011051	ALL MAKES OFFICE EQUIPMENT	2,858.92
293524	136400	ALPINE KILNS & EQUIPMENT LLC	742.30
293525	102430	AMI GROUP INC	1,090.00
293526	069689	AMSAN LLC	2,242.38
293527	134757	AFO LLC	346.65
293529	134875	JEWISH FEDERATION OF OMAHA INC	500.00
293530	108092	MERRILL COMPANY	129.54
293531	106436	AQUA-CHEM INC	319.00
293532	010083	ATS MOBILE TELEPHONE CO INC	141.00
293533	102237	AUTO STATION	1,220.29
293534	067004	AVATECH SOLUTIONS INC	9,589.00
293535	072250	B G PETERSON COMPANY	130.00
293536	135991	BAKER DISTRIBUTING CO LLC	65.63
293537	017670	BALCON	262.50
293538	099646	BARNES & NOBLE BOOKSTORE	142.11
293539	132608	BARNES DISTRIBUTION	97.92
293540	107979	LORI A BARTELS	13.54
293542	132701	BEATRICE STATE DEVELOPMENTAL CENTER	11,550.80
293543	134069	COLLEEN K BECKWITH	84.45

Date: 8/27/08

Millard Public Schools

Check Register

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Prepared for the Board Meeting of September 2, 2008

Check No	Vend No	Vendor Name	Amount
293545	133364	BLACK & DECKER US INC	51.90
293546	136944	SARA L BONN	170.73
293547	133042	KIMBERLIE A BUHR	5.00
293549	099431	BUSINESS MEDIA INC	419.00
293550	054237	PIONEER LOCK CO INC	159.12
293551	131158	CURTIS R CASE	186.33
293552	133970	CCS PRESENTATION SYSTEMS	2,502.00
293553	131001	CD PUBLICATIONS	457.00
293554	131024	CHARTHOUSE LEARNING	1,215.19
293555	132271	ERIK P CHAUSSEE	37.30
293556	106851	CHILDREN'S HOME HEALTHCARE	16,986.39
293558	025197	CITY OF OMAHA	98,576.26
293559	130646	COMMONWEALTH ELECTRIC	1,842.00
293561	136791	COMPUTYPE INC	799.20
293562	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	364.00
293563	133617	CONOCOPHILLIPS	6,359.55
293565	132170	CORMACI CONSTRUCTION INC	1,728.89
293566	108436	COX COMMUNICATIONS INC	42,309.35
293568	106893	CULLIGAN WATER CONDITIONING	56.26
293570	131003	DAILY RECORD	29.35
293571	134768	DARDEN-GLOEB-REEDER, INC.	1,553.00
293572	130339	DEEP ROCK WATER	10.86
293574	107469	DEFFENBAUGH INDUSTRIES	3,632.59
293575	136940	DELTA PREMIUM SUPPLIES INC	227.09
293576	032872	DENNIS SUPPLY COMPANY	2,028.37
293577	033473	DIETZE MUSIC HOUSE INC	8,647.85
293578	132669	DIGITAL DOT SYSTEMS INC	198.38
293580	099628	DRAMATIC PUBLISHING	389.58
293581	034109	DRUMMOND AMERICAN CORPORATION	540.80
293584	037525	EDUCATIONAL SERVICE UNIT #3	11.50
293585	038100	ELECTRIC FIXTURE & SUPPLY	1,086.16
293586	038217	WARREN K ELTISTE	729.60
293587	136935	ROBERT N WARREN/POWER PLAY LLC	17,348.00
293588	035610	ETA/CUISENAIRE	881.91
293589	131826	ALICIA C FEIST	212.00
293590	040470	MARK W FELDHAUSEN	228.21
293591	106956	FERRELLGAS	33.66
293592	133919	FILTER SHOP INC	474.99
293593	132001	BETH L FINK	134.50
293594	041100	FOLLETT LIBRARY RESOURCES	4,698.50
293595	136106	FOLLETT SOFTWARE COMPANY	30,000.00
293596	041146	KENNETH J FOSSEN	253.75
293597	041543	AMY J FRIEDMAN	85.90
293599	106660	GLASSMASTERS INC	266.81
293601	133570	KAREN GOUGHNOUR	252.72
293602	043609	GP DIRECT	897.45

Date: 8/27/08

Millard Public Schools

Check Register

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Prepared for the Board Meeting of September 2, 2008

Check No	Vend No	Vendor Name	Amount
293603	044950	GRAINGER INDUSTRIAL SUPPLY	116.85
293604	130083	HARRY S GRIMMINGER	219.38
293605	132938	GUSTAVE A LARSON COMPANY	54.07
293606	130085	CAROLYN A HANKE	63.31
293607	136805	JAMES R HANLON	212.00
293609	056820	HARRY A KOCH COMPANY	67,173.00
293612	134441	ELAINE HILL	283.39
293613	045329	HMS BROWN BAGGERS	71.85
293614	049650	HOUGHTON MIFFLIN COMPANY	1,546.60
293615	049850	HY-VEE INC	23.02
293617	133037	JENSEN TIRE COMPANY	9,321.17
293618	054500	JOHNSON HARDWARE COMPANY	22.49
293619	059573	NANCY A JOHNSTON	41.67
293620	054630	JOHNSTONE SUPPLY	180.00
293622	056913	RICHARD L KOLOWSKI	204.75
293624	133997	JOHN M KUHR	5.00
293625	058755	LIDLAW TRANSIT INC	87.80
293627	059470	LIEN TERMITE & PEST CONTROL INC	191.00
293628	131397	LOWE'S HOME CENTERS INC	333.41
293631	108106	LEANNA MACDONALD	674.44
293633	136925	ALEXANDER REED INC	576.06
293634	133201	DAWN M MARTEN	0.00
293635	108052	MAX I WALKER	448.00
293636	136945	CLIFFORD W MCCLEAN	5.00
293638	064600	METAL DOORS & HARDWARE COMPANY INC	2,180.00
293639	133403	AMERICAN NATIONAL BANK	903.60
293640	102870	MIDLAND COMPUTER INC	722.33
293641	064950	MIDWEST METAL WORKS INC	26.25
293642	065233	MIDWEST TURF & IRRIGATION INC	112.61
293643	065400	MILLARD LUMBER INC	10.44
293644	107560	MILLARD METAL SERVICES INC.	95.00
293645	065709	SHARRON A MILLSAP	91.76
293646	099352	MINNESOTA CLAY CO	36.29
293647	065891	MODERN METHODS INC	10,800.00
293648	063150	MSC INDUSTRIAL SUPPLY CO	257.48
293649	133712	MURPHY TRACTOR & EQUIPMENT CO	80.94
293650	066580	MUSIC IN MOTION INC	207.49
293651	068334	NEBRASKA AIR FILTER INC	1,358.18
293652	134231	NEBRASKA SAFETY CENTER	125.00
293655	069930	NOVA HEALTH EQUIPMENT COMPANY	199.90
293656	069945	NUTS & BOLTS INC	12.80
293657	100013	OFFICE DEPOT 84133510	14.70
293658	107192	OH-K FAST PRINT	1,459.06
293659	071024	OMAHA TRACTOR, INCORPORATED	21.48
293660	071027	VIDEO MEDIA PRODUCTS LLC	373.50
293661	135617	OPEN HANDS OMAHA INC	650.00

Date: 8/27/08

Millard Public Schools

Check Register

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Prepared for the Board Meeting of September 2, 2008

Check No	Vend No	Vendor Name	Amount
293662	107193	OTIS ELEVATOR COMPANY	557.60
293663	071515	PAINTIN PLACE CERAMICS INC	600.00
293664	136277	PARKING AREA MAINTENANCE INC	3,382.00
293665	108098	ANGELO D PASSARELLI	103.00
293666	131646	TYLER J PEARSON	318.12
293667	082652	PEARSON EDUCATION	1,206.70
293668	072113	PENGUIN GROUP USA INC	192.32
293669	136941	MARY JO PENNY	5.00
293671	130721	MARY J PILLE	212.00
293672	131835	PRAIRIE MECHANICAL CORP	370.88
293673	072349	PREMIER AGENDAS INC	997.66
293674	073610	PROGRESS PUBLICATIONS	483.75
293676	136908	CHRISTOPHER J RAMEY	114.46
293678	134858	JENNIFER L REID	50.61
293679	109192	KIMBERLI R RICE	212.00
293681	079440	ROSENBAUM ELECTRIC INC	1,009.83
293682	101101	SAFETY KLEEN SYSTEMS INC	116.00
293686	082140	SCHOLASTIC MAGAZINES	6,620.21
293687	082200	SCHOOL HEALTH CORPORATION	8,812.81
293688	082910	SECURITY EQUIPMENT INC	3,128.43
293690	131887	SIEMENS BUILDING TECHNOLOGIES INC.	51,056.10
293691	083400	SIMPLEXGRINNELL	302.00
293692	130722	LYON FINANCIAL SERVICES	2,760.65
293693	135408	JANICE D SORENSEN	71.37
293694	084081	SOUTH OMAHA TERMINAL WAREHOUSE CO	286.10
293695	135961	SOUTHEAST COMMUNITY COLLEGE	99.00
293696	133065	HOLLY STEIDLMAYA	177.76
293698	084907	SUNDERLAND BROTHERS COMPANY	6.66
293699	084959	JAMES V SUTFIN	79.59
293700	049700	TERRY HUGHES TREE SERVICE	160.00
293701	088920	TEXAS INSTRUMENTS COMPANY	450.00
293703	134962	LAURIE R THROCKMORTON	35.00
293704	135505	TY'S OUTDOOR POWER & SERVICE INC	491.61
293706	090678	UNISOURCE	1,549.54
293707	090214	UNITED ELECTRIC SUPPLY CO INC	549.57
293709	090242	UNITED PARCEL SERVICE	110.19
293710	134849	UNITED RENTALS INC	517.71
293712	091040	VAL LTD	591.50
293713	109122	CONNIE L VLCEK	12.99
293714	092834	WALKER TIRE INC	319.58
293715	093765	WATER ENGINEERING, INC.	2,710.20
293716	094130	WENGER CORPORATION	4,272.50
293718	094245	WESTLAKE ACE HARDWARE INC	343.39
293719	134658	CRAIG WHALEY	308.60
293720	136698	WIESE EQUIPMENT LLC	130.00
293721	019459	WIESE RESEARCH ASSOCIATES INC.	11,100.00

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Check No	Vend No	Vendor Name	Amount
293722	136942	CHRISTY WILLIAMS	5.00
293724	096200	YOUNG & WHITE	31,577.56
293725	098765	SECURITY BENEFIT LIFE INS CO	147,439.78
293726	099646	BARNES & NOBLE BOOKSTORE	13,519.13
293727	136950	JIMERIK ENTERPRISES INC	39.99
293732	044965	KATHERINE A GRAY	90.18
293733	095520	LINDA D HORTON	28.43
293734	130283	KARA L HUTTON	40.00
293735	049851	HY-VEE INC	27.86
293736	049850	HY-VEE INC	101.07
293737	132617	THERESA M JENSEN	24.30
293739	136388	MITCHELL S MOLLRING	771.95
293741	136948	PHILIP D NORDNESS	250.00
293742	100013	OFFICE DEPOT 84133510	62.97
293743	107910	MAUREEN R PREBLE	14.53
293744	082941	KELLY M SELTING	141.27
293745	136949	CS & M ASSOCIATES	481.38
293747	107093	CHARLENE S SNYDER	14.00
293748	131714	JOHN D SOUTHWORTH	1,091.53
293749	133826	MIRIAM R TREDWAY	616.46
293750	091040	VAL LTD	91.00
293753	012050	AMERICAN LIBRARY ASSOCIATION	2,016.46
293754	106998	AMERICAN LIBRARY ASSOCIATION	500.00
293755	069689	AMSAN LLC	10,942.47
293757	013226	ASI MODULEX	420.00
293759	136956	RAYMOND J SAVARD	2,500.00
293760	099646	BARNES & NOBLE BOOKSTORE	5,730.49
293761	018800	BEST BUY	149.97
293762	101364	BOOKWORM	498.04
293765	023923	PARK UNIVERSITY ENTERPRISES INC	195.00
293769	136099	CLOVERDALE MANUFACTURING CO	65.20
293770	130646	COMMONWEALTH ELECTRIC	1,536.00
293771	133818	CONNECTIVITY SOLUTIONS MFG INC	1,311.41
293773	132671	JEAN T DAIGLE-ROSE	672.81
293774	134768	DARDEN-GLOEB-REEDER, INC.	160.00
293777	136179	DIGITAL EXPRESS INC	4,460.00
293778	135933	DKAH SERVICES CORP	25.00
293780	037525	EDUCATIONAL SERVICE UNIT #3	25.00
293781	136952	RON CAMILLO CORP	214.90
293784	041100	FOLLETT LIBRARY RESOURCES	933.37
293785	041463	FREE SPIRIT PUBLISHING INC	10.95
293787	047855	HARCOURT INC	253.00
293790	049650	HOUGHTON MIFFLIN COMPANY	60,160.50
293791	108348	INDEPENDENT SYSTEMS INC	64.00
293793	135073	INSTITUTE FOR SUPPLY MANAGEMENT INC	118.45
293794	102451	INTERNATIONAL BACCALAUREATE	1,190.00

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Check No	Vend No	Vendor Name	Amount
293795	134109	IRONWOOD GOLF & COUNTRY CLUB	6,467.12
293796	100928	J.W. PEPPER & SON INC.	77.89
293797	106582	KOHL'S PHARMACY & HOMECARE INC	256.80
293799	133923	KUBAT PHARMACY/HEALTHCARE	1,470.00
293801	058755	LAIDLAW TRANSIT INC	144,306.98
293802	099217	LAKESHORE LEARNING MATERIALS	1,574.18
293804	134023	LEVENSONS INDUSTRIAL SUPPLY INC	27.45
293805	060125	LUCKS MUSIC LIBRARY INC	21.75
293806	131586	LYMM CONSTRUCTION CO.	3,765.00
293807	136461	LYNX SYSTEM DEVELOPERS INC	80.00
293810	102870	MIDLAND COMPUTER INC	1,041.54
293811	131899	MIDWEST STORAGE SOLUTIONS	1,977.60
293812	131328	MILLER ELECTRIC COMPANY	6,374.00
293814	135332	SUZANNE MUELLER	105.45
293815	067085	NATIONAL ART EDUCATION ASSOC	244.20
293816	131192	NATIONAL FEDERATION URBAN SCHOOL	1,500.00
293817	100216	NEBRASKA EDUCATIONAL TECH ASSN	115.00
293819	132711	UNIV OF NEBRASKA MEDICAL CENTER	2,000.00
293820	107732	BRIAN L NELSON	312.50
293821	109843	NEXTEL PARTNERS INC	755.76
293822	069930	NOVA HEALTH EQUIPMENT COMPANY	110.00
293823	100013	OFFICE DEPOT 84133510	1,851.97
293825	071353	WARFIELD PCI LIMITED	99.90
293826	102699	PEARSON EDUCATION	10,501.94
293827	109027	PEARSON EDUCATION	0.00
293828	082652	PEARSON EDUCATION	3,846.21
293830	073610	PROGRESS PUBLICATIONS	378.00
293831	079440	ROSENBAUM ELECTRIC INC	14,619.76
293832	084660	RS STOVER COMPANY	3,306.00
293834	083542	SKILLPATH SEMINARS	199.00
293835	084326	SPORTIME	85.04
293836	100584	STAHL'S LETTERING INC	961.10
293837	133300	JAMES E FRICK INC	635.75
293838	103050	DRAPHIX, LLC	392.72
293839	106493	TRITZ PLUMBING, INC.	185.34
293840	090678	UNISOURCE	2,282.50
293841	109861	UNITED EQUIPMENT SERVICES CO INC	6,185.00
293849	082652	PEARSON EDUCATION	419.17
293850	010603	PEGASUS TRAVEL CENTER	2,487.50
293860	102832	ADVANCED OFFICE INTERIORS CORP	7,299.29
293862	011180	ALLIED CONSTRUCTION SERVICES	1,780.00
293866	136974	CBMC INC	200.00
293867	133970	CCS PRESENTATION SYSTEMS	4,947.75
293868	130646	COMMONWEALTH ELECTRIC	4,115.00
293871	136517	WILLIAM DAUGHTRIDGE	1,679.53
293872	133261	ANGELA M DIEHM	168.75

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Check No	Vend No	Vendor Name	Amount
293873	136548	EDUCATIONAL DESIGN SOLUTIONS LLC	1,253.30
293874	037525	EDUCATIONAL SERVICE UNIT #3	30,096.26
293876	102708	FLORIDA LEAGUE OF IB SCHOOLS/FLIBS	680.00
293878	102451	INTERNATIONAL BACCALAUREATE	10,030.00
293881	107732	BRIAN L NELSON	312.50
293882	136277	PARKING AREA MAINTENANCE INC	810.00
293883	082652	PEARSON EDUCATION	1,684.60
293884	072400	PHI DELTA KAPPA	176.00
293885	072400	PHI DELTA KAPPA	55.00
293886	106416	RIFE CONSTRUCTION INC	968.00
293888	079450	ROTARY CLUB OF MILLARD-OMAHA	275.00
293889	107354	STEPHEN W. VENTEICHER	468.75
Total for GENERAL FUND			1,117,826.86
21305	131544	FIRST NATIONAL BANK FOR CASH	4,170.00
21313	106893	CULLIGAN WATER CONDITIONING	16.74
21314	032872	DENNIS SUPPLY COMPANY	219.45
21315	135983	ENCORE ONE LLC	159.72
21316	102229	ROWAN W LANG	165.37
21317	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	757.90
21318	100013	OFFICE DEPOT 84133510	24.99
21319	102445	EDRIE K PEARCE	239.52
21320	131350	JUDITH H SCHULTZ	44.17
21321	101476	SODEXO INC & AFFILIATES	400,000.00
21322	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	4,771.80
Total for FOOD SERVICE			410,569.66
293500	136931	NEUVIRTH CONSTRUCTION INC	37,350.00
293528	130469	SUSAN J ANGLEMYER	93.61
293538	099646	BARNES & NOBLE BOOKSTORE	1,381.02
293541	136939	BRET BASYE	96.49
293544	133480	BERINGER CIACCIO DENNELL MABREY	10,241.20
293548	133375	BUSINESS INTERIORS GROUP	3,633.91
293557	106251	CHILDRENS HEALTH MARKET INC	200.75
293560	025689	COMPUTER CABLE CONNECTION INC	202.09
293565	132170	CORMACI CONSTRUCTION INC	30,256.11
293569	134721	CYC CONSTRUCTION INC	7,389.02
293579	130648	DOSTALS CONSTRUCTION CO INC	2,216.60
293582	094249	DURHAM MUSEUM	300.00
293583	133806	E & A CONSULTING GROUP INC	17,482.50
293598	136186	FROGS INC	0.00
293600	044891	GOPHER/PLAY WITH A PURPOSE	239.22
293608	047855	HARCOURT INC	379.84
293626	058775	LAMP RYNEARSON ASSOCIATES INC	20,630.91
293637	133898	MCGILL RESTORATION INC.	43,304.30
293654	134798	NEW VISION COMUNICATIONS INC	199.96
293667	082652	PEARSON EDUCATION	1,920.31

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Check No	Vend No	Vendor Name	Amount
293670	136568	PERFORMANCE ENGINEERING INC	1,633.64
293677	132369	RAY MARTIN COMPANY	75,630.60
293680	134824	ROOFING SOLUTIONS INC	52,000.00
293684	081880	SCHEMMER ASSOCATES INC	973.27
293689	083175	SHEPPARD'S BUSINESS INTERIORS	100.00
293702	108099	THIELE GEOTECH INC	5,567.00
293711	090973	UPSTART	7.95
293712	091040	VAL LTD	115.98
293717	105619	WESTERN TRAILER LEASING INC	325.00
293728	133503	BUILDING COMMISSIONING LLC	1,000.00
293729	134794	CARLEY CONSTRUCTION LLC	112,761.09
293731	134721	CYC CONSTRUCTION INC	7,100.78
293746	102875	SIGNEX INC	10.00
293760	099646	BARNES & NOBLE BOOKSTORE	325.13
293763	108047	ARR-BOONE BROTHERS ROOFING	51,592.50
293766	024652	CHILDCRAFT EDUCATION CORP	51.74
293767	106251	CHILDRENS HEALTH MARKET INC	401.50
293771	133818	CONNECTIVITY SOLUTIONS MFG INC	13,463.49
293774	134768	DARDEN-GLOEB-REEDER, INC.	19,610.00
293779	130648	DOSTALS CONSTRUCTION CO INC	15,900.00
293782	035610	ETA/CUISENAIRE	26.96
293786	136728	GREAT AMERICAN HARDWOOD FLOORING	35,780.00
293789	136799	HOOPER HEATING & COOLING LLC	23,900.00
293802	099217	LAKESHORE LEARNING MATERIALS	1,932.51
293803	100732	LAWNSMITH & CO INC	1,220.00
293809	136147	MCKINNIS ROOFING & SHEET METAL INC	68,599.00
293811	131899	MIDWEST STORAGE SOLUTIONS	1,979.60
293828	082652	PEARSON EDUCATION	1,752.46
293833	135412	ROY EUGENE KIRK	2,650.00
293861	011051	ALL MAKES OFFICE EQUIPMENT	3,769.50
293869	106902	COMMUNICATION SERVICES INC.	3,340.00
293870	134721	CYC CONSTRUCTION INC	4,731.30
293875	136211	ELKHORN WEST CONSTRUCTION INC	25,830.00
293886	106416	RIFE CONSTRUCTION INC	21,404.00
293887	136676	RONCO CONSTRUCTION CO INC	316,228.50
293890	094174	WEST MUSIC COMPANY	83.50
Total for SPECIAL BUILDING			1,049,314.84
293519	106653	UPLAND CONSTRUCTION CO	15,247.00
293523	011051	ALL MAKES OFFICE EQUIPMENT	75.00
293544	133480	BERINGER CIACCIO DENNELL MABREY	4,479.77
293564	135287	CONSTRUCT INC	264,389.40
293611	132423	HEWLETT PACKARD CO	6,302.00
293621	134194	KARCHER FLOOR CARE INC	1,598.70
293623	134607	KONICA MINOLTA PRINTING SOLUTIONS	8,071.00
293632	134668	MAGNUM RESOURCES INC	2,548.00
293705	135716	TYCON ELECTRIC INC	295.00

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Check No	Vend No	Vendor Name	Amount
293708	136912	UNITED ENGINEERING INC	1,800.00
293716	094130	WENGER CORPORATION	0.00
293751	106653	UPLAND CONSTRUCTION CO	5,000.00
293752	135602	THOMAS W TOGSFAD	2,860.00
293764	133375	BUSINESS INTERIORS GROUP	12,743.26
293776	132669	DIGITAL DOT SYSTEMS INC	8,050.00
293788	132423	HEWLETT PACKARD CO	557.73
293791	108348	INDEPENDENT SYSTEMS INC	10,984.00
293792	135502	INDOFF, INC.	7,932.57
293802	099217	LAKESHORE LEARNING MATERIALS	1,196.00
293811	131899	MIDWEST STORAGE SOLUTIONS	32,942.34
293812	131328	MILLER ELECTRIC COMPANY	1,325.00
293842	106653	UPLAND CONSTRUCTION CO	58,504.00
293843	094130	WENGER CORPORATION	5,152.00
293861	011051	ALL MAKES OFFICE EQUIPMENT	17,475.50
293869	106902	COMMUNICATION SERVICES INC.	2,958.86
Total for CONSTRUCTION			472,487.13
293479	135924	JULIA M BENZEL	116.38
293481	135036	BRYAN ELEMENTARY	325.00
293485	135038	CODY ELEMENTARY	205.00
293490	106773	FIRST NATIONAL BANK VISA	1,323.12
293498	134985	DOREEN K NELSON	98.98
293499	136004	HEIDI JO NEUMANN	38.47
293504	136936	DIANE SCOTT	500.00
293510	131819	JEAN R UBBELOHDE	283.32
293567	026700	CRITICAL THINKING BOOKS & SOFTWARE	153.04
293616	136862	IVERSON LANGUAGE ASSOCIATES INC	2,556.00
293625	058755	LIDLAW TRANSIT INC	2,700.96
293630	134140	DIANE MACAITIS	105.92
293653	134985	DOREEN K NELSON	59.95
293675	073650	PRUFROCK PRESS INC	40.00
293683	131556	PATRICIA A SCALISE	91.94
293686	082140	SCHOLASTIC MAGAZINES	77.50
293697	136946	DEBORAH L STONE	99.55
293723	136943	MICHAELA WRAGGE	58.00
293730	136947	COMPUTER SYSTEMS INC	175.00
293738	134602	MARY ANN MAIER	776.54
293756	136798	KOEHN INC	324.79
293768	099222	CLASSROOM DIRECT	53.96
293780	037525	EDUCATIONAL SERVICE UNIT #3	30.00
293783	132699	FATHER FLANAGANS BOYS HOME	175.00
293798	055039	KRISTI J KOZAK	539.72
293801	058755	LIDLAW TRANSIT INC	2,591.88
293803	100732	LAWNSMITH & CO INC	1,250.00
293808	099321	MACKIN BOOK COMPANY	921.31
293818	136955	NEBRASKA INTERNATL LANGUAGES ASSN	40.00

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Check No	Vend No	Vendor Name	Amount
293823	100013	OFFICE DEPOT 84133510	172.62
293828	082652	PEARSON EDUCATION	11,312.34
293833	135412	ROY EUGENE KIRK	2,500.00
293863	099646	BARNES & NOBLE BOOKSTORE	394.11
293873	136548	EDUCATIONAL DESIGN SOLUTIONS LLC	1,479.01
293877	101881	OMAHA ZOOLOGICAL SOCIETY	160.00
293879	134508	LUCY KINCAID	175.00
293880	068684	NEBRASKA SCIENTIFIC	331.00
Total for GRANT FUND			32,235.41
293487	136587	COVENTRY HEALTH CARE OF NEBRASKA	112,691.39
293740	099045	MUTUAL OF OMAHA COMPANIES	89,326.10
Total for			202,017.49
293595	136106	FOLLETT SOFTWARE COMPANY	171,464.70
293629	131586	LYMM CONSTRUCTION CO.	71,455.00
293664	136277	PARKING AREA MAINTENANCE INC	41,425.00
293774	134768	DARDEN-GLOEB-REEDER, INC.	200.00
293791	108348	INDEPENDENT SYSTEMS INC	896.00
293806	131586	LYMM CONSTRUCTION CO.	9,925.00
293823	100013	OFFICE DEPOT 84133510	247.49
293824	136277	PARKING AREA MAINTENANCE INC	1,323.00
293833	135412	ROY EUGENE KIRK	500.00
293860	102832	ADVANCED OFFICE INTERIORS CORP	355.37
Total for DEPRECIATION			297,791.56
293566	108436	COX COMMUNICATIONS INC	420.10
293577	033473	DIETZE MUSIC HOUSE INC	14,594.88
293610	048200	HAUFF SPORTING GOODS COMPANY	149.95
293758	100014	ATLAS PEN & PENCIL CORPORATION	21.19
293772	134039	CROUCH RECREATIONAL DESIGN INC	1,070.00
293775	099220	DICK BLICK CO	2,416.64
293813	133370	MORTON ELEMENTARY	210.93
293829	072349	PREMIER AGENDAS INC	472.65
293833	135412	ROY EUGENE KIRK	9,200.00
293859	010298	ACCU CUT SERVICES LLC	220.00
293860	102832	ADVANCED OFFICE INTERIORS CORP	360.00
293864	135035	BLACK ELK ELEMENTARY	133.75
293865	134129	AVRAHAM KADAR	235.00
293873	136548	EDUCATIONAL DESIGN SOLUTIONS LLC	553.69
Total for ACTIVITY FUND			30,058.78
293833	135412	ROY EUGENE KIRK	-594.00
Total for			-594.00
Report Total			3,611,707.73

Minutes
Committee Meeting
August 18, 2008

The members of the Board of Education met as a Committee of the Whole on Monday, August 18, 2008 at 7:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The agenda included an update on the 2008-2009 budget, and discussion on the legislative agenda for 2009.

PRESENT: Brad Burwell, Mike Pate, Jean Stothert, Mike Kennedy, and Linda Poole

ABSENT: Dave Anderson

A budget hearing will be held on Tuesday, September 2, 2008 at 5:00 p.m. at the Don Stroh Administration Center.

The proposed budget for 2008-2009 is an increase of approximately 7.5 % from last year. There district enrollment increased by 200 students, the valuation is up at 3.5%, and the levy, with the reduction of state aid, will go up one-cent.

The recommendations for reduction of the 2008-2009 budget has not changed since the last presentation. The budget adjustments consists of reduction of the funding for summer projects for next year, reduction of the cash reserve, recapture funds from the Employee Benefit Fund, and an increase of the tax levy by one-cent.

Board members want to look at all possible reduction options before an increase of any taxes.

Dr. Lutz reiterated that the election of the 12 positions for the Learning Community Coordinating Council will be finalized in the general election in November, and the last six members will be chosen during a caucus session on November 20 at ESU #3 beginning at 6 p.m. In addition, districts that are not represented by a voting member may appoint a non-voting member. Superintendents of the Learning Community will serve in an advisory capacity.

Board members voiced uncertainty about the new Learning Community law, and proposed legislative changes in the areas of governance, finance, and poverty and ELL plan approval. There was also discussion to restore ESU funding that was targeted to the Learning Community governance. Other concerns from the board members were in regards to the equal access for suburban students to the elementary learning centers, the accountability of the Learning Community Coordinating Council, to find ways to limit the Learning Community powers, and how the cost of transportation will be addressed in the law, to name a few.

Comments from the Public:

John Sieler, who is a candidate for the Learning Community, introduced himself and stated he will be working to keep independent schools. He will be available to listen to the concerns of board members and the community.



CHAIRMAN

AGENDA SUMMARY SHEET

Agenda Item: Approval of Board Policy: Support Services 3131

Meeting Date: September 2, 2008

Department Human Resources

Title and Brief Description: Board Policy: Support Services 3131

Action Desired: Approval

Background: This Policy has been revised to make the language better fit the accompanying rules.

Options/Alternatives Considered: Leave unchanged, delete, or revise

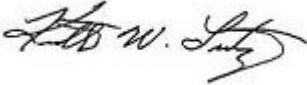
Recommendations: Approval upon second reading

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Dr. Ken Fossen and Chad Meisgeier

Superintendent's Signature: _____  _____

Support Services

Employees Expense ~~and Travel~~ Reimbursement 3131

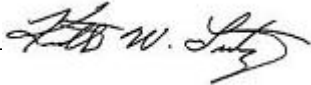
Employees of the school district may be reimbursed for reasonable and necessary ~~travel costs and other~~ expenses incurred in the performance of their duties for the District including, but not limited to, travel costs and other expenses approved. ~~Such reimbursements shall be~~ in accordance with the rules and/or administrative procedures promulgated under this policy.

Date of Adoption: March 18, 2002

Date of Revision: August 18, 2008

Legal Reference: Neb. Rev. Stat. §81-1176

AGENDA SUMMARY SHEET

AGENDA ITEM:	Pupil Services Policy and Rule
MEETING DATE:	September 2, 2008
DEPARTMENT:	Pupil Services
TITLE AND BRIEF DESCRIPTION:	Use of Alcohol and other Drug Testing Technology.
ACTION DESIRED:	Approval
BACKGROUND:	The district has used breath testing devices for several years to determine if a student is under the influence of alcohol. The results have been used only to exonerate the student. Technology has improved allowing schools to use drug detection aerosol sprays which helps to determine if a student is under the influence or in possession of illegal drugs or paraphernalia.
OPTIONAL/ALTERNATIVE CONSIDERATIONS:	N/A
RECOMMENDATIONS:	Approval
STRATEGIC PLAN REFERENCE:	Strategy #7
IMPLICATIONS OF ADOPTION OR REJECTION:	Adoption of the policy & rule will allow administrators to use the latest in alcohol & drug detection technology. Rejection will preclude such usage.
TIMELINE:	
PERSONS RESPONSIBLE:	Kraig J. Lofquist, Director of Pupil Services
ASST. SUPERINTENDENT:	_____
SUPERINTENDENT APPROVAL:	_____  _____

Pupil Services

Use of ~~Breath Testing Devices~~ Alcohol and other Drug Testing Technology

5490

~~If~~ When there is reasonable suspicion exists that a student has consumed or possesses alcohol or any other type of drug in violation of District Policy, ~~and~~ the student ~~has been~~ will be advised of the suspicion. ~~as to the violation of and the disciplinary action being taken under the District's alcohol policy, upon request the student may be permitted the opportunity to voluntarily take a test with a breath testing device. The test will be administered by District personnel. The results of the test shall be used only to exonerate the student.~~ As part of the investigation, District personnel may conduct field tests using technology available to them for determination of whether or not a student is under the influence, or in possession of alcohol or other drugs.

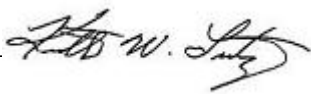
Related Rule: 5490.1

Date of Adoption: March 6, 1995

Date of Revision: August 19, 1996; October 16 2000; August 11, 2008

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM:	Pupil Services Policy and Rule
MEETING DATE:	September 2, 2008
DEPARTMENT:	Pupil Services
TITLE AND BRIEF DESCRIPTION:	Use of Alcohol and other Drug Testing Technology.
ACTION DESIRED:	Approval
BACKGROUND:	The district has used breath testing devices for several years to determine if a student is under the influence of alcohol. The results have been used only to exonerate the student. Technology has improved allowing schools to use drug detection aerosol sprays which helps to determine if a student is under the influence or in possession of illegal drugs or paraphernalia.
OPTIONAL/ALTERNATIVE CONSIDERATIONS:	N/A
RECOMMENDATIONS:	Approval
STRATEGIC PLAN REFERENCE:	Strategy #7
IMPLICATIONS OF ADOPTION OR REJECTION:	Adoption of the policy & rule will allow administrators to use the latest in alcohol & drug detection technology. Rejection will preclude such usage.
TIMELINE:	
PERSONS RESPONSIBLE:	Kraig J. Lofquist, Director of Pupil Services
ASST. SUPERINTENDENT:	_____
SUPERINTENDENT APPROVAL:	_____  _____

Pupil Services

Use of ~~Breath Testing Devices: Use of Breath Testing Devices~~ Alcohol and other Drug Testing Technology

5490.1

I. Procedures. The following procedures govern the use of ~~breath testing devices~~ alcohol and other drug testing technology by school administrators:

A. Students ~~who are~~ suspected of violating the District's alcohol and other drugs policy ~~who are referred to the administration, and who deny the consumption of alcohol, even though the administration believes they have reasonable suspicion that a student had imbibed an alcoholic beverage,~~ may be ~~offered the opportunity to volunteer~~ subjected to take a field test ~~breath test.~~ Refusal to consent or submit to a field test may be grounds for discipline.

~~B. The results of the breath test will be used to provide the student an opportunity to exonerate himself/herself.~~

B. If the student tests positive for alcohol and/or other drugs, the positive results will ~~not be turned over to any law enforcement agency, nor will the results~~ be used as evidence ~~for~~ in any disciplinary procedures against the student.

~~C. D. In the event a student tests positive for alcohol or refused to take the test, the administration will make a disciplinary recommendation based on other evidence in the case.~~ Results of field tests, refusal to consent or submit to a field test, and other evidence will be used by the administration in determining disciplinary action.

~~D. E. If a student field test results negative for alcohol or other drugs, the student will not be subject to disciplinary measures related to violation of the District's alcohol policy. In any event, the results of the breath test will be made available to the student's parents or guardian.~~

F. ~~F.~~ Regardless of the results of the breath field test, the student will be released from school only to the student's parents or guardian or an adult designated by the student's parents or guardian.

~~F. G.~~ Staff, students, and parents will be notified annually of these procedures.

~~G. H. Breath Field~~ test devices will only be administered by school administrators appropriately trained ~~by the Nebraska Department of Motor Vehicles as provided by the manufacturer of the field test devices.~~

~~H. I. Breath Field~~ test devices will be tested for accuracy and calibrated as necessary as provided by the manufacturer. ~~provided by Nebraska Department of Motor Vehicles guidelines.~~

II. Annual Report to Board

A report summarizing ~~breath test device utilization~~ all field testing will be annually presented to the Board.

Related Policy: 5490

Date of Adoption: March 6, 1995

Date of Revision: August 19, 1996; October 16, 2000; August 11, 2008

AGENDA SUMMARY SHEET

AGENDA ITEM: First Reading of Policy 6610

MEETING DATE: September 2, 2008

DEPARTMENT: Educational Services

TITLE AND

BRIEF DESCRIPTION: First Reading of Policy 6610
Curriculum, Instruction, and Assessment: Multicultural Education Program

ACTION DESIRED: First reading

BACKGROUND: This is a revision to the Multicultural policy and rule that addresses specific requirements found in Rule 10. The Statement of Philosophy is taken from the original Multicultural Education Program plan submitted and approved by the Board of Education on October 10, 1994. The remaining language is taken from Rule 10 and state statute.

Nebraska Department of Education Rule 10 stipulates that “The instructional program in public schools incorporates multicultural education in all curriculum areas at all grades. Multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans with special emphasis on human relations and sensitivity toward all races.”

In addition, Rule 10 requires (sections 004.01G1 – 004.01G5) that:

- The district has a statement of philosophy or mission for the multicultural education program. Local program goals address multicultural education.
- The district curriculum guides, frameworks, or standards incorporate multicultural education.
- The district multicultural education program includes a process for selecting appropriate instructional materials.
- The district has a process for provision of staff development in multicultural education including professional development for administrators, teachers, and support staff which is congruent with local district and program goals.
- The district has a process for periodic assessment of the multicultural education program. An annual status report is provided to the local board of education.

RECOMMENDATIONS: First Reading

STRATEGIC PLAN REFERENCE: None

TIMELINE: N/A

RESPONSIBLE PERSON(S): Dr. Mark Feldhausen, Associate Superintendent for Educational Services

SUPERINTENDENT'S APPROVAL:  -

BOARD ACTION:

Curriculum, Instruction, and Assessment

~~Multi-Cultural~~ Multicultural Education

6610

~~The Millard Public Schools shall provide those programs which foster and develop an appreciation and understanding of the racial, ethnic, language and cultural heritage of all groups which comprise the population of the United States of America.~~

~~The programs shall be implemented within the guidelines provided by the State Department of Education and in accordance with any other applicable laws or regulations.~~

The instructional program of the Millard Public Schools shall incorporate multicultural education in all curriculum areas at all grades. Multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans, and European Americans with special emphasis on human relations and sensitivity toward all races.

Legal Reference: Neb. Rev. Stat. § ~~79-703~~, 79-719 to 79-723
[Title 92, Nebraska Administrative Code, Chapter 10, Section 004.01G](#)

Related Policies & Rules: 6610.1

Policy Adopted:
 Revised: November 2, 1992; April 27, 1998; July 26, 1999;
 March 6, 2006; [September 2, 2008](#)

Millard Public Schools
 Omaha, Nebraska

Curriculum, Instruction, and Assessment

~~Multi-Cultural~~ Multicultural Education

6610.1

~~Implementation of the district Multi-Cultural Education Policy shall utilize:~~

- ~~I.—Curriculum, including the selection of materials that will assist in avoiding bias and stereotyping;~~
- ~~II.—Instruction, including those instructional strategies which will assist staff in providing equitable and unbiased opportunities for students;~~
- ~~III.—Inservice, including those learning opportunities for staff which will better enable them to understand a multi-cultural approach and employ it in their teaching and administrative duties;~~
- ~~IV.—Guidance and counseling services which promote understanding and appreciation of the racial, ethnic, language and cultural background of others.~~

~~All organizational arrangements shall guard against any grouping of students which fosters or promotes racial, ethnic, language or cultural bias.~~

The Multicultural Education Program shall comply with the requirements of Nebraska law and the accreditation rules of the Nebraska Department of Education.

I. Statement of Philosophy

Multicultural Education is essential in meeting the mission of the Millard Public Schools. Students will be provided with opportunities:

- to gain knowledge and appreciation of their own unique racial and ethnic heritage
- to gain knowledge, understanding and respect for the racial and ethnic diversity of our country, our world and its peoples.

II. Program Parameter

- A. The Multicultural Education Program shall be incorporated into the Millard Education Program, all curriculum frameworks and course guides, and include a process for selecting appropriate instructional materials, providing staff development, and periodic assessment of the program.
- B. An annual report shall be provided the District Board of Education.

Legal Reference: Neb. Rev. Stat. § 79-703, 79-719 to 79-723
Title 92, Nebraska Administrative Code, Chapter 10, Section 004.01G

Related Policies & Rules: 6610, 6100, 6120, 6120.1

Rule Approved:

Revised: November 2, 1992; April 27, 1998; July 26, 1999; March 6, 2006
September 2, 2008

Millard Public Schools
 Omaha, Nebraska

AGENDA SUMMARY SHEET

AGENDA ITEM: Emergency Medical Team (EMT) Service at Non-Varsity High School and Middle School Football Games

MEETING DATE: Tuesday, September 2, 2008

DEPARTMENT: Athletics and Activities

TITLE AND BRIEF DESCRIPTION: Providing EMT Coverage at All Non-Varsity High School and Middle School Football Games during the 2008 and 2009 Football Season.

ACTION DESIRED: Approval of Recommendation from the Medical Advisory Committee

BACKGROUND: A proposal was brought before the Board of Education in which EMT coverage at all non-varsity high school and middle school football games would be provided by an organization equipped to provide such service. The motion was tabled and we were directed to open the bidding again. The bid was revised and sent to companies in the metro area equipped to provide EMT service, including one company that was not contacted during the first bid because we were not aware of its existence. The second round of bids was to be considered by the district’s Medical Advisory Committee, whose recommendation would be sent to the Board of Education for consideration. This committee discussed the proposal during its regularly scheduled meeting in April 2008.

OPTIONS/ALTERNATIVE CONSIDERATIONS: That all coaches be provided training in CPR, AED, and first aid training as the budget would allow and that the district not contract with any organization that could provide EMT coverage at football games.

RECOMMENDATIONS: The option previously mentioned was the recommendation of the district’s Medical Advisory Committee. Implement this recommendation if it survives the program budgeting process and eliminate our seeking EMT coverage at non-varsity high school and middle school games.

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: EMT coverage would not be available at non-varsity high school and middle school games at this time. Taking the recommendation of the Medical Advisory Committee, we would take through program budgeting the proposal that all coaches at the middle and high schools would receive first-aid training in addition to CPR and AED training. At this time the district has approximately 395 coaching positions for which the training would apply. We would seek a reputable company that could provide this training on our schedule at the lowest cost available to the district.

TIME LINE: The first aid training proposal will through program budgeting during the 2008-2009 school year for possible implementation in August 2009.

PERSONS RESPONSIBLE: Craig Whaley, Director of Activities and Athletics

SUPERINTENDENT’S APPROVAL: _____  _____

AGENDA SUMMARY SHEET

AGENDA ITEM: “Q” Street Widening Project Easements & Deeds

MEETING DATE: September 2, 2008

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: “Q” Street Widening Project Easements & Deeds – The temporary construction easements and the warranty deeds related to the expansion of “Q” Street.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: “Q” Street from Russell Middle School to West High School is scheduled to be widened soon (probably next summer). As part of the project, the County needs temporary construction easements and some very small parcels of land from the District. The easements and deeds related to such are attached. The prices for the easements and deeds are established by a certified appraiser.

Tract 15 Easement	\$ 10,006
Tract 15 Deed (5,210 sq. ft.)	7,294
Tract 25 Easement	5,874
Tract 25 Deed (96 sq. ft.)	<u>226</u>
	\$ 23,400

OPTIONS AND ALTERNATIVES: n/a

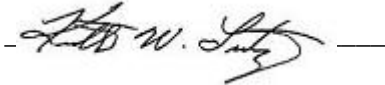
RECOMMENDATION: It is recommended that the proposed Temporary Construction Easement and the Warranty Deed related to Project C-28(337) Tract 15 as well as the Temporary Construction Easement and the Warranty Deed related to Project C-28(337) Tract 25 from the District to Douglas County be approved as submitted.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT’S APPROVAL: 

TEMPORARY CONSTRUCTION EASEMENT

THIS INDENTURE, made this 2nd day of September, 2008 between **SCHOOL DISTRICT 17, DOUGLAS COUNTY, NEBRASKA a/k/a MILLARD SCHOOL DISTRICT**, hereinafter referred to as "Grantor(s)," and the County of Douglas, State of Nebraska, hereinafter referred to as "County."

WITNESSETH:

THAT, said Grantor(s) in consideration of the sum of **TEN THOUSAND, SIX and NO/100 DOLLARS (\$10,006.00)** and other valuable consideration, does or do hereby grant and confirm unto said County and its assigns, the right to use the parcel of land described as follows, to wit:

(See Attached Exhibit "A")

This easement runs with the land and shall commence at the start of construction and terminate thirty (30) days after the improvement is completed.

Said easement is granted upon the condition that the County will remove or cause to be removed, all presently existing improvements thereon, including, but not limited to, crops, vines, gardens and lawns within the easement area as necessary for construction, with the following exceptions: NONE.

The area disturbed under this easement will be _____ upon completion of construction.

This easement is also for the benefit of any contractor, agent, employee and representative of the County in any of said construction and work.

Said Grantor(s) for himself or themselves and his or their heirs, executors and administrators does or do confirm with the said County and its assigns, that Grantor(s) have the right to grant this easement in the manner and form aforesaid, and that he or they will, and he or their heirs, executors and administrators shall warrant and defend this easement to said County and its assigns against the lawful claims and demands of all persons.

IN WITNESS WHEREOF, said Grantor(s) has or have hereunto set his or their hand(s) and seal(s) the day and year first above written.

Signed this 2nd day of September, 2008.

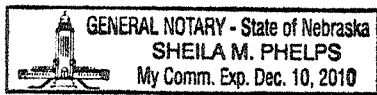
TITLE: Secretary

TITLE: President

STATE OF NEBRASKA)
)ss.
 COUNTY OF DOUGLAS)

On the above date, before me a General Notary Public duly commissioned and qualified, personally came MIKE KENNEDY JEAN STOTHERT to me known to be the identical person(s) whose name(s) affixed to the foregoing instrument as Grantor and acknowledged the same to be a voluntary act and deed.

(SEAL)



 Notary Public

**TRACT NO. 15
MILLARD SCHOOL DISTRICT**

EXHIBIT "A"
page 1 of 4

**PARCEL 15B
TEMPORARY EASEMENT
LOT 1, CINNAMON CREEK
NW4 OF SEC. 9-14-11**

A TEMPORARY EASEMENT TO A TRACT OF LAND FOR THE PURPOSE OF ROADWAY CONSTRUCTION, COMPOSED OF A PORTION OF LOT 1, CINNAMON CREEK, IN THE NORTHWEST QUARTER OF SECTION 9, TOWNSHIP 14 NORTH, RANGE 11 EAST OF THE 6TH PRINCIPAL MERIDIAN, DOUGLAS COUNTY, NEBRASKA, DESCRIBED AS FOLLOWS:

COMMENCING FROM THE NORTHEAST CORNER OF SAID LOT 1, SAID POINT BEING POINT 50.00 FEET SOUTH OF THE NORTH LINE OF SAID NORTHWEST QUARTER AND 50.00 FEET WEST OF THE CENTERLINE OF 176TH AVENUE; THENCE ON AN ASSUMED BEARING OF SOUTH 02 DEGREES 08 MINUTES 43 SECONDS EAST, ALONG THE EAST LINE OF SAID LOT 1, SAID LINE BEING 50.00 FEET WEST OF AND PARALLEL WITH THE CENTERLINE OF 176TH AVENUE, A DISTANCE OF 35.00 FEET TO THE POINT OF BEGINNING; THENCE CONTINUING SOUTH 02 DEGREES 08 MINUTES 43 SECONDS EAST, ALONG THE EAST LINE OF SAID LOT 1, A DISTANCE OF 10.02 FEET TO A POINT; THENCE NORTH 69 DEGREES 31 MINUTES 47 SECONDS WEST, A DISTANCE OF 52.01 FEET TO A POINT; THENCE SOUTH 87 DEGREES 51 MINUTES 19 SECONDS WEST, A DISTANCE OF 100.00 FEET TO A POINT; THENCE SOUTH 82 DEGREES 34 MINUTES 53 SECONDS WEST, A DISTANCE OF 326.38 FEET TO A POINT; THENCE NORTH 76 DEGREES 48 MINUTES 23 SECONDS WEST, A DISTANCE OF 181.46 FEET TO A POINT; THENCE SOUTH 86 DEGREES 19 MINUTES 40 SECONDS WEST, A DISTANCE OF 300.11 FEET TO A POINT; THENCE SOUTH 75 DEGREES 38 MINUTES 19 SECONDS WEST, A DISTANCE OF 70.89 FEET TO A POINT ON THE WEST LINE OF SAID LOT 1, SAID POINT BEING 633.00 FEET EAST OF THE WEST LINE OF SAID NORTHWEST QUARTER; THENCE NORTH 01 DEGREES 41 MINUTES 01 SECONDS WEST, ALONG THE WEST LINE OF SAID LOT 1, SAID LINE ALSO BEING 633.00 FEET EAST OF AND PARALLEL WITH THE WEST LINE OF SAID NORTHWEST QUARTER, A DISTANCE OF 28.01 FEET TO A POINT; THENCE NORTH 87 DEGREES 51 MINUTES 17 SECONDS EAST, A DISTANCE OF 725.36 FEET TO A POINT; THENCE SOUTH 85 DEGREES 21 MINUTES 09 SECONDS EAST, A DISTANCE OF 101.45 FEET TO A POINT; THENCE NORTH 87 DEGREES 51 MINUTES 17 SECONDS EAST, A DISTANCE OF 164.34 FEET TO A POINT; THENCE SOUTH 53 DEGREES 53 MINUTES 31 SECONDS EAST, A DISTANCE OF 33.92 FEET TO THE POINT OF BEGINNING. CONTAINING 22,264 SQUARE FEET 0.51 ACRES, MORE OR LESS.

EXHIBIT "A"

page 2 of 4

**TRACT NO. 15
MILLARD SCHOOL DISTRICT**

**PARCEL 15C
TEMPORARY EASEMENT
LOT 1, CINNAMON CREEK
NW4 OF SEC. 9-14-11**

A TEMPORARY EASEMENT TO A TRACT OF LAND FOR THE PURPOSE OF ROADWAY CONSTRUCTION, COMPOSED OF A PORTION OF LOT 1, CINNAMON CREEK, IN THE NORTHWEST QUARTER OF SECTION 9, TOWNSHIP 14 NORTH, RANGE 11 EAST OF THE 6TH PRINCIPAL MERIDIAN, DOUGLAS COUNTY, NEBRASKA, DESCRIBED AS FOLLOWS:

BEGINNING AT A NORTHWEST CORNER OF SAID LOT 1, SAID POINT BEING 50.00 FEET EAST OF THE WEST LINE OF SAID NORTHWEST QUARTER AND 533.00 FEET SOUTH OF THE NORTH LINE OF SAID NORTHWEST QUARTER; THENCE ON AN ASSUMED BEARING OF NORTH 87 DEGREES 51 MINUTES 17 SECONDS EAST, ALONG THE NORTH LINE OF SAID LOT 1, SAID LINE BEING 533.00 FEET SOUTH OF AND PARALLEL WITH THE NORTH LINE OF SAID NORTHWEST QUARTER, A DISTANCE OF 20.00 FEET TO A POINT 70.00 FEET EAST OF THE WEST LINE OF SAID NORTHWEST QUARTER; THENCE SOUTH 01 DEGREES 41 MINUTES 01 SECONDS EAST, ALONG A LINE 70.00 FEET EAST OF AND PARALLEL WITH THE WEST LINE OF SAID NORTHWEST QUARTER, A DISTANCE OF 60.10 FEET TO A POINT; THENCE SOUTH 74 DEGREES 16 MINUTES 49 SECONDS WEST, A DISTANCE OF 20.62 FEET TO A POINT ON THE WEST LINE OF SAID LOT 1, SAID POINT BEING 50.00 FEET EAST OF THE WEST LINE OF SAID NORTHWEST QUARTER; THENCE NORTH 01 DEGREES 41 MINUTES 01 SECONDS WEST, ALONG THE WEST LINE OF SAID LOT 1, SAID LINE BEING 50.00 FEET EAST OF AND PARALLEL WITH THE WEST LINE OF SAID NORTHWEST QUARTER, A DISTANCE OF 64.94 FEET TO THE POINT OF BEGINNING. CONTAINING 1250 SQUARE FEET 0.03 ACRES, MORE OR LESS.

EXHIBIT "A"

page 3 of 4

**TRACT NO. 15
MILLARD SCHOOL DISTRICT**

**PARCEL 15D
TEMPORARY EASEMENT
LOT 1, CINNAMON CREEK
NW4 OF SEC. 9-14-11**

A TEMPORARY EASEMENT TO A TRACT OF LAND FOR THE PURPOSE OF ROADWAY CONSTRUCTION, COMPOSED OF A PORTION OF LOT 1, CINNAMON CREEK, IN THE NORTHWEST QUARTER OF SECTION 9, TOWNSHIP 14 NORTH, RANGE 11 EAST OF THE 6TH PRINCIPAL MERIDIAN, DOUGLAS COUNTY, NEBRASKA, DESCRIBED AS FOLLOWS:

COMMENCING FROM A NORTHWEST CORNER OF SAID LOT 1, SAID POINT BEING 50.00 FEET EAST OF THE WEST LINE OF SAID NORTHWEST QUARTER AND 533.00 FEET SOUTH OF THE NORTH LINE OF SAID NORTHWEST QUARTER; THENCE ON AN ASSUMED BEARING OF SOUTH 01 DEGREES 41 MINUTES 01 SECONDS EAST, ALONG THE WEST LINE OF SAID LOT 1, SAID LINE BEING 50.00 FEET EAST OF AND PARALLEL WITH THE WEST LINE OF SAID NORTHWEST QUARTER, A DISTANCE OF 314.94 FEET TO THE POINT OF BEGINNING; THENCE SOUTH 12 DEGREES 59 MINUTES 37 SECONDS EAST, A DISTANCE OF 25.50 FEET TO A POINT; THENCE SOUTH 00 DEGREES 02 MINUTES 49 SECONDS EAST, A DISTANCE OF 175.07 FEET TO A POINT ON THE WEST LINE OF SAID LOT 1, SAID POINT BEING 50.00 FEET EAST OF THE WEST LINE OF SAID NORTHWEST QUARTER; THENCE NORTH 01 DEGREES 41 MINUTES 01 SECONDS WEST, ALONG THE WEST LINE OF SAID LOT 1, SAID LINE BEING 50.00 FEET EAST OF AND PARALLEL WITH THE WEST LINE OF SAID NORTHWEST QUARTER, A DISTANCE OF 200.00 FEET TO THE POINT OF BEGINNING. CONTAINING 500 SQUARE FEET 0.01 ACRES, MORE OR LESS.

DOUGLAS COUNTY

"Q" STREET - FROM 168TH STREET TO 180TH STREET

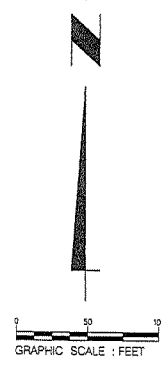
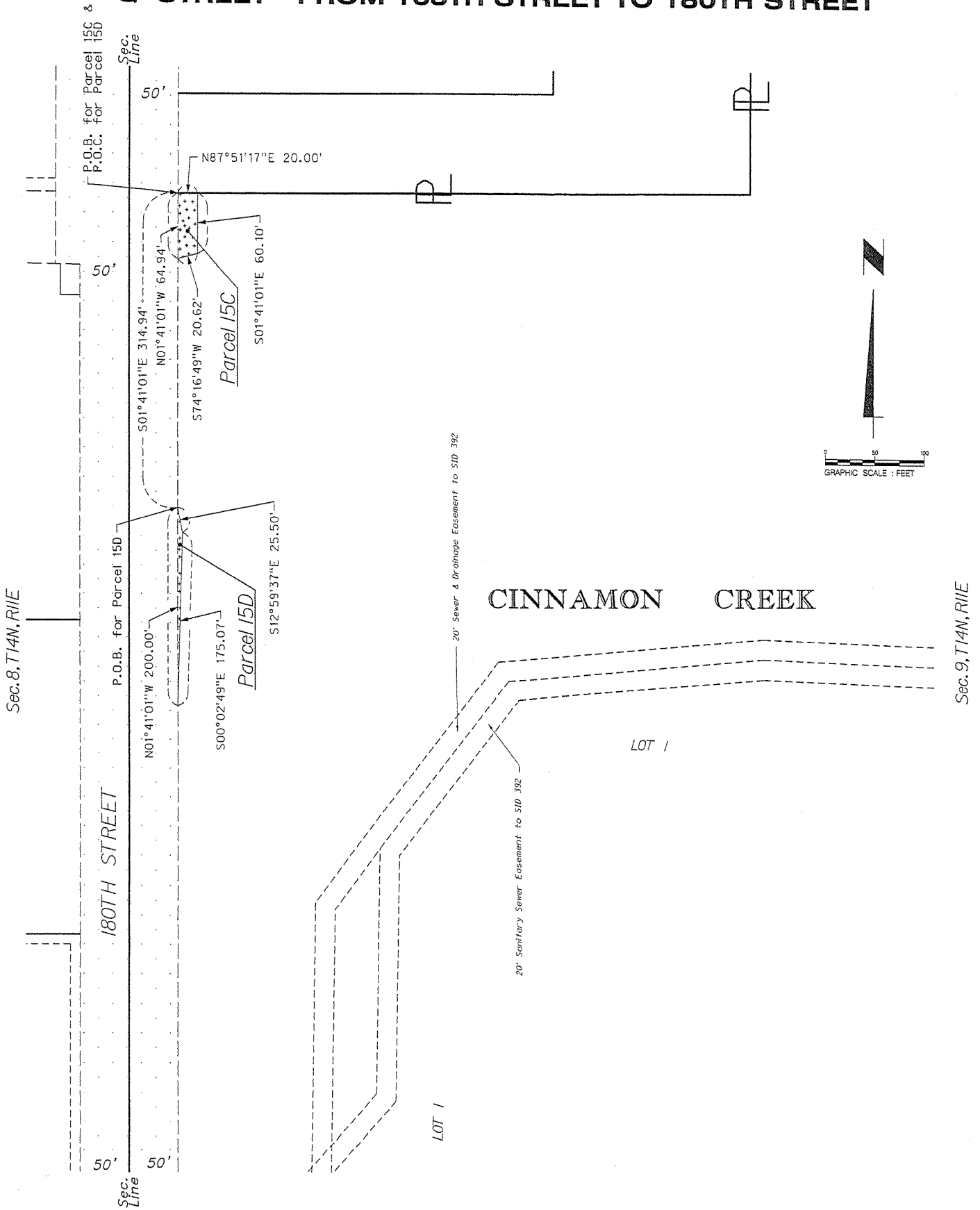


Exhibit "B"

	Land Acquisition	N.A.
	Permanent Easement	N.A.
	Temporary Easement	1,750 S.F.
	Existing Right-of-Way	

CO. PROJECT #: C-28(337)
OA PROJECT #: 2006-0254

OLSSON
 ASSOCIATES
 3120 South 172nd Street
 Suite 1402
 Omaha, NE 68124-6318

Owner: Millard School District
Lot 1, Cinnamon Creek
(W2 NW4), Sec 9-14-11

DRAWN BY: TDB DATE 10/25/07
 DESIGNED BY: TDB DATE 10/25/07
 CHECKED BY: DAT DATE 10/25/07

Tract No. 15

NW 1/4 SECTION 9-14-11
 SCALE: 1" = 100'
 SHEET 2 OF 2

EXHIBIT "A"

DOUGLAS COUNTY
"Q" STREET - FROM 168TH STREET TO 180TH STREET

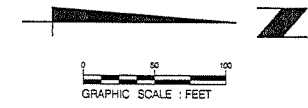
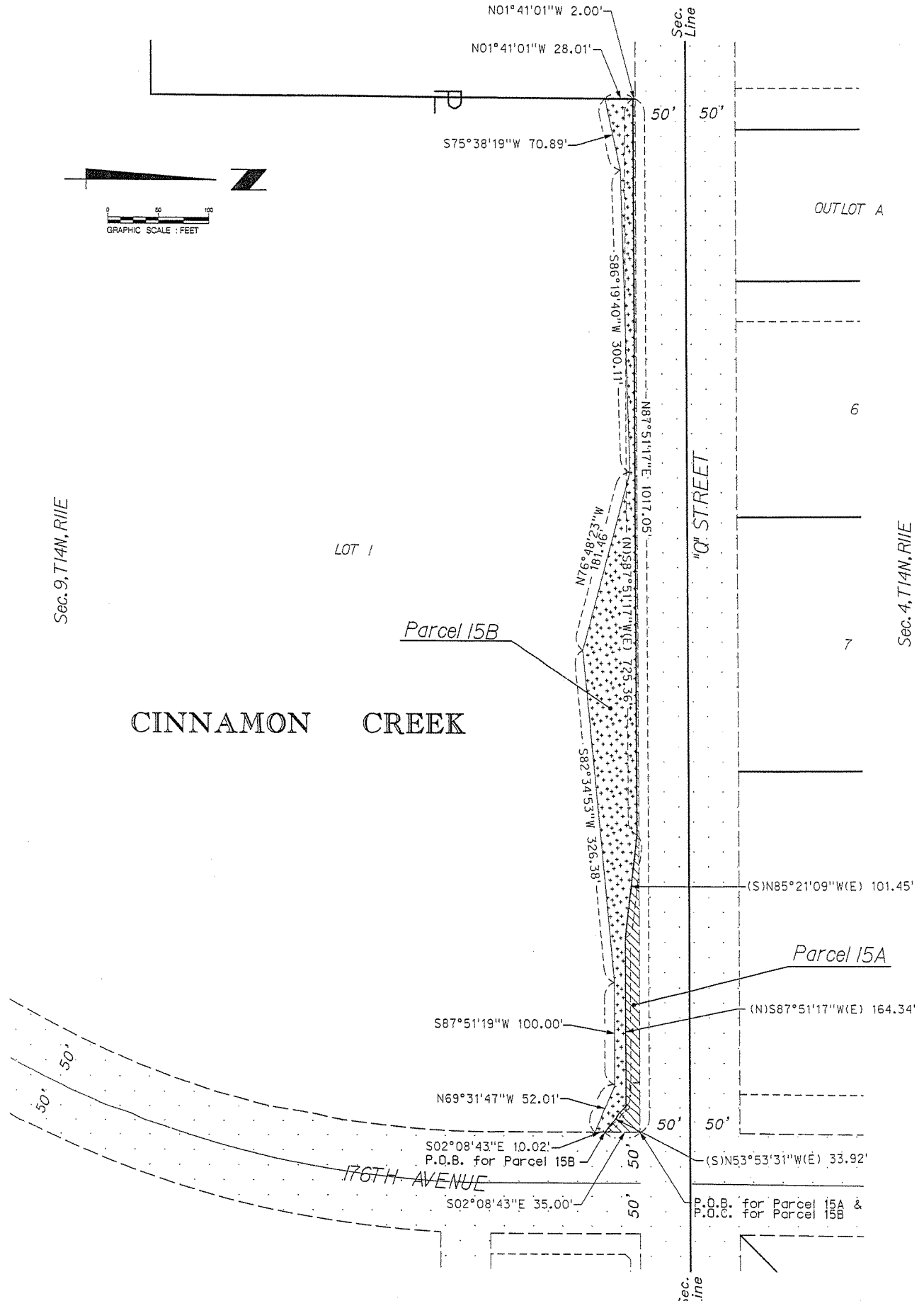


Exhibit "A"

	Land Acquisition	5,210 S.F.
	Permanent Easement	N.A.
	Temporary Easement	22,264 S.F.
	Existing Right-of-Way	

CO. PROJECT #: C-28(337)
OA PROJECT #: 2006-0254

OLSSON
 ASSOCIATES
 2125 South 72nd Street
 Suite 1400
 Omaha, NE 68124-4316

Owner: Millard School District
Lot 1, Cinnamon Creek
(W2 NW4), Sec 9-14-11

DRAWN BY: TDB DATE 10/25/07
 DESIGNED BY: TDB DATE 10/25/07
 CHECKED BY: DAT DATE 10/25/07

Tract No. 15

NW 1/4 SECTION 9-14-11
 SCALE: 1" = 100'
 SHEET 1 OF 2

WARRANTY DEED

KNOW ALL MEN BY THIS PRESENTS:

THAT I or WE, SCHOOL DISTRICT 17, DOUGLAS COUNTY, NEBRASKA a/k/a MILLARD SCHOOL DISTRICT herein called the Grantor whether one or more, in consideration of SEVEN THOUSAND, TWO HUNDRED NINETY-FOUR and NO/100 DOLLARS (\$7,294.00), received from County, do hereby grant, bargain, sell, convey and confirm unto

DOUGLAS COUNTY, NEBRASKA

herein called the County whether one or more, the following described real property in DOUGLAS COUNTY, NEBRASKA:

(See Attached Exhibit "A")

To have and to hold the above described premises together with all tenements, hereditaments and appurtenances thereto belonging unto the County and to County's heirs and assigns forever.

And the Grantor does hereby covenant with the County and with County's heirs and assigns that Grantor is lawfully seized of said premises; that they are free from encumbrance subject to existing easements and restrictions of record, that Grantor has good right and lawful authority to convey the same; and that Grantor warrants and will defend the title to said premises against the lawful claims of all persons whomsoever.

Signed this 2nd day of September, 2008.

[Signature]

[Signature]

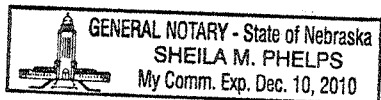
TITLE: Secretary

TITLE: President

STATE OF NEBRASKA)
)ss.
COUNTY OF DOUGLAS)

On the above date, before me a General Notary Public duly commissioned and qualified, personally came MIKE KENNEDY JEAN STOTHERT to me known to be the identical person(s) whose name(s) affixed to the foregoing instrument as Grantor and acknowledged the same to be a voluntary act and deed.

(SEAL)



[Signature]
Notary Public

**TRACT NO. 15
MILLARD SCHOOL DISTRICT**

EXHIBIT "A"
page 1 of 2

**PARCEL 15A
LAND ACQUISITION
LOT 1, CINNAMON CREEK
NW4 OF SEC. 9-14-11**

A TRACT OF LAND COMPOSED OF A PORTION OF LOT 1, CINNAMON CREEK, IN THE NORTHWEST QUARTER OF SECTION 9, TOWNSHIP 14 NORTH, RANGE 11 EAST OF THE 6TH PRINCIPAL MERIDIAN, DOUGLAS COUNTY, NEBRASKA, DESCRIBED AS FOLLOWS:

BEGINNING AT THE NORTHEAST CORNER OF SAID LOT 1, SAID POINT BEING POINT 50.00 FEET SOUTH OF THE NORTH LINE OF SAID NORTHWEST QUARTER AND 50.00 FEET WEST OF THE CENTERLINE OF 176TH AVENUE; THENCE ON AN ASSUMED BEARING OF SOUTH 02 DEGREES 08 MINUTES 43 SECONDS EAST, ALONG THE EAST LINE OF SAID LOT 1, SAID LINE BEING 50.00 FEET WEST OF AND PARALLEL WITH THE CENTERLINE OF 176TH AVENUE, A DISTANCE OF 35.00 FEET TO A POINT; THENCE NORTH 53 DEGREES 53 MINUTES 31 SECONDS WEST, A DISTANCE OF 33.92 FEET TO A POINT; THENCE SOUTH 87 DEGREES 51 MINUTES 17 SECONDS WEST, A DISTANCE OF 164.34 FEET TO A POINT; THENCE NORTH 85 DEGREES 21 MINUTES 09 SECONDS WEST, A DISTANCE OF 101.45 FEET TO A POINT; THENCE SOUTH 87 DEGREES 51 MINUTES 17 SECONDS WEST, A DISTANCE OF 725.36 FEET TO A POINT ON THE WEST LINE OF SAID LOT 1, SAID LINE BEING 633.00 FEET EAST OF THE WEST LINE OF SAID NORTHWEST QUARTER; THENCE NORTH 01 DEGREES 41 MINUTES 01 SECONDS WEST, ALONG THE WEST LINE OF SAID LOT 1, SAID LINE ALSO BEING 633.00 FEET EAST OF AND PARALLEL WITH THE WEST LINE OF SAID NORTHWEST QUARTER, A DISTANCE OF 2.00 FEET TO A NORTHWEST CORNER OF SAID LOT 1, SAID POINT BEING 50.00 FEET SOUTH OF THE NORTH LINE OF SAID NORTHWEST QUARTER; THENCE NORTH 87 DEGREES 51 MINUTES 17 SECONDS EAST, ALONG A LINE 50.00 FEET SOUTH OF AND PARALLEL WITH THE NORTH LINE OF SAID NORTHWEST QUARTER, A DISTANCE OF 1017.05 FEET TO THE POINT OF BEGINNING. CONTAINING 5210 SQUARE FEET 0.12 ACRES, MORE OR LESS.

DOUGLAS COUNTY

"Q" STREET - FROM 168TH STREET TO 180TH STREET

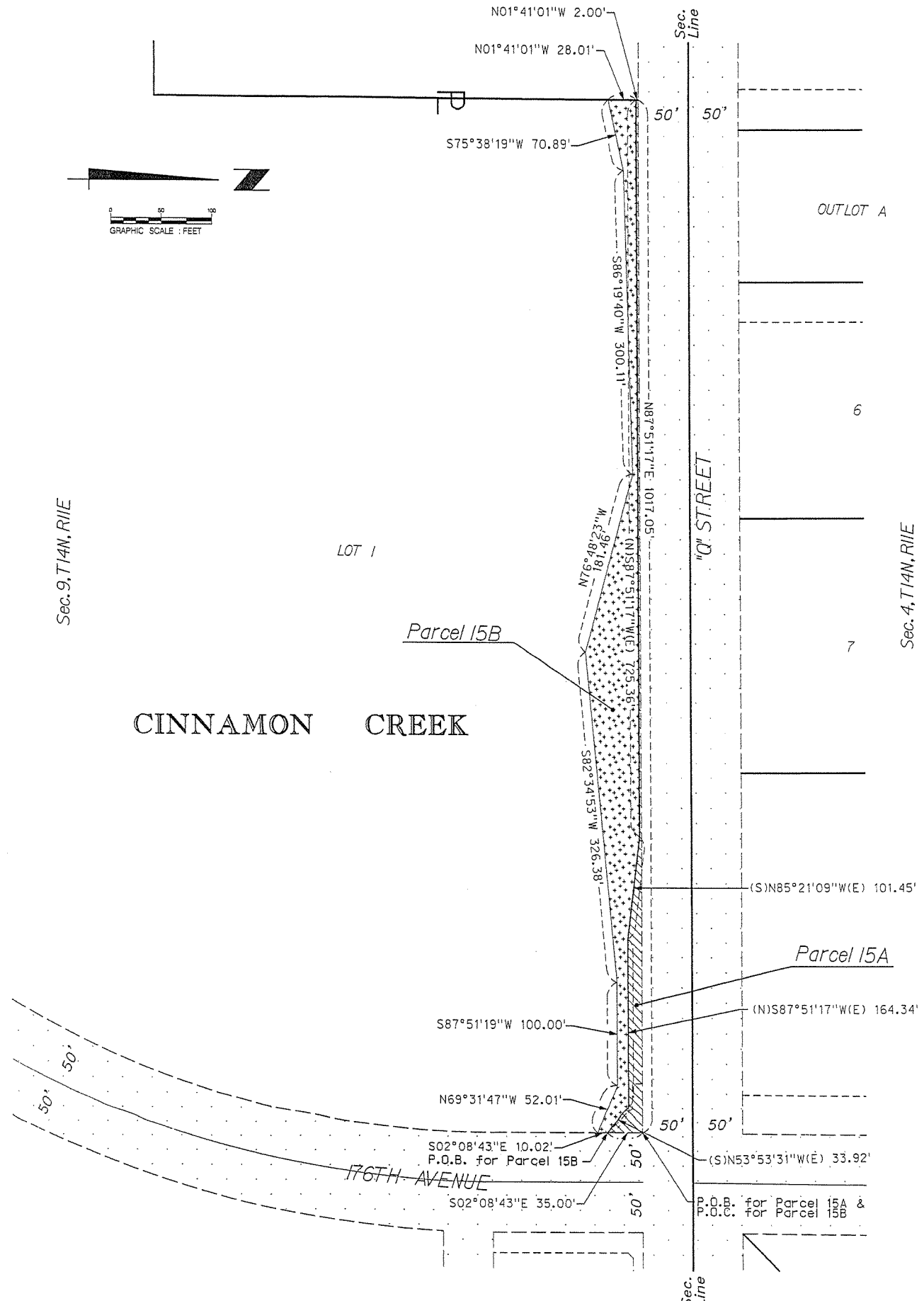


Exhibit "A"

	Land Acquisition	5,210 S.F.
	Permanent Easement	N.A.
	Temporary Easement	22,264 S.F.
	Existing Right-of-Way	

CO. PROJECT #: C-28(337)
OA PROJECT #: 2006-0254

OLSSON
 ASSOCIATES
 2120 South 72nd Street
 Suite 1400
 Omaha, NE 68124-6316

Owner: Millard School District
 Lot 1, Cinnamon Creek
 (W2 NW4), Sec 9-14-11

DRAWN BY: TOB DATE 10/25/07
 DESIGNED BY: TOB DATE 10/25/07
 CHECKED BY: DAT DATE 10/25/07

Tract No. 15

NW 1/4 SECTION 9-14-11
 SCALE: 1" = 100'
 SHEET 1 OF 2

TEMPORARY CONSTRUCTION EASEMENT

THIS INDENTURE, made this 2nd day of September, 2008 between SCHOOL DISTRICT 17, DOUGLAS COUNTY, NEBRASKA a/k/a MILLARD SCHOOL DISTRICT, hereinafter referred to as "Grantor(s)," and the County of Douglas, State of Nebraska, hereinafter referred to as "County."

WITNESSETH:

THAT, said Grantor(s) in consideration of the sum of FIVE THOUSAND, EIGHT HUNDRED SEVENTY-FOUR and NO/100 DOLLARS (\$5,874.00) and other valuable consideration, does or do hereby grant and confirm unto said County and its assigns, the right to use the parcel of land described as follows, to wit:

(See Attached Exhibit "A")

This easement runs with the land and shall commence at the start of construction and terminate thirty (30) days after the improvement is completed.

Said easement is granted upon the condition that the County will remove or cause to be removed, all presently existing improvements thereon, including, but not limited to, crops, vines, gardens and lawns within the easement area as necessary for construction, with the following exceptions: NONE.

The area disturbed under this easement will be _____ upon completion of construction.

This easement is also for the benefit of any contractor, agent, employee and representative of the County in any of said construction and work.

Said Grantor(s) for himself or themselves and his or their heirs, executors and administrators does or do confirm with the said County and its assigns, that Grantor(s) have the right to grant this easement in the manner and form aforesaid, and that he or they will, and he or their heirs, executors and administrators shall warrant and defend this easement to said County and its assigns against the lawful claims and demands of all persons.

IN WITNESS WHEREOF, said Grantor(s) has or have hereunto set his or their hand(s) and seal(s) the day and year first above written.

Signed this 2nd day of September, 2008.

[Signature]

[Signature]

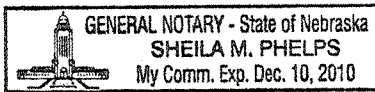
TITLE: Secretary

TITLE: President

STATE OF NEBRASKA)
)ss.
COUNTY OF DOUGLAS)

On the above date, before me a General Notary Public duly commissioned and qualified, personally came MIKE KENNEDY JEAN STOTHERT to me known to be the identical person(s) whose name(s) affixed to the foregoing instrument as Grantor and acknowledged the same to be a voluntary act and deed.

(SEAL)



[Signature]
Notary Public

**TRACT NO. 25
MILLARD SCHOOL DISTRICT 17**

**PARCEL 25B
TEMPORARY EASEMENT
LOT 1, MISSION PARK
NW4 NE4 OF SEC. 9-14-11**

A TEMPORARY EASEMENT TO A TRACT OF LAND FOR THE PURPOSE OF ROADWAY CONSTRUCTION, COMPOSED OF A PORTION OF LOT 1, MISSION PARK, LOCATED IN THE NORTHWEST QUARTER OF THE NORTHEAST QUARTER OF SECTION 9, TOWNSHIP 14 NORTH, RANGE 11 EAST OF THE 6TH PRINCIPAL MERIDIAN, DOUGLAS COUNTY, NEBRASKA, DESCRIBED AS FOLLOWS:

COMMENCING FROM THE NORTHEAST CORNER OF SAID LOT 1, SAID POINT BEING 50.00 FEET SOUTH OF THE NORTH LINE OF SAID NORTHEAST QUARTER AND 45.00 FEET WEST OF THE CENTERLINE OF 172ND STREET; THENCE ON AN ASSUMED BEARING OF SOUTH 02 DEGREES 08 MINUTES 55 SECONDS EAST, ALONG THE EAST LINE OF SAID LOT 1, SAID LINE BEING 45.00 FEET WEST OF AND PARALLEL WITH THE CENTERLINE OF 172ND STREET, A DISTANCE OF 16.00 FEET TO THE POINT OF BEGINNING; THENCE CONTINUING SOUTH 02 DEGREES 08 MINUTES 55 SECONDS EAST, ALONG THE EAST LINE OF SAID LOT 1, SAID LINE BEING 45.00 FEET WEST OF AND PARALLEL WITH THE CENTERLINE OF 172ND STREET, A DISTANCE OF 64.02 FEET TO A POINT; THENCE NORTH 71 DEGREES 06 MINUTES 59 SECONDS WEST, A DISTANCE OF 139.31 FEET TO A POINT; THENCE NORTH 81 DEGREES 50 MINUTES 40 SECONDS WEST, A DISTANCE OF 55.90 FEET TO A POINT; THENCE NORTH 75 DEGREES 27 MINUTES 00 SECONDS WEST, A DISTANCE OF 52.20 FEET TO A POINT; THENCE SOUTH 87 DEGREES 51 MINUTES 03 SECONDS WEST, A DISTANCE OF 100.00 FEET TO A POINT; THENCE SOUTH 84 DEGREES 25 MINUTES 01 SECONDS WEST, A DISTANCE OF 50.09 FEET TO A POINT; THENCE SOUTH 87 DEGREES 51 MINUTES 03 SECONDS WEST, A DISTANCE OF 200.00 FEET TO A POINT; THENCE NORTH 88 DEGREES 42 MINUTES 56 SECONDS WEST, A DISTANCE OF 100.18 FEET TO A POINT; THENCE SOUTH 78 DEGREES 45 MINUTES 38 SECONDS WEST, A DISTANCE OF 50.64 FEET TO A POINT; THENCE NORTH 86 DEGREES 03 MINUTES 39 SECONDS WEST, A DISTANCE OF 75.43 FEET TO A POINT; THENCE SOUTH 80 DEGREES 15 MINUTES 22 SECONDS WEST, A DISTANCE OF 75.66 FEET TO A POINT; THENCE NORTH 86 DEGREES 42 MINUTES 24 SECONDS WEST, A DISTANCE OF 42.17 FEET TO A POINT ON THE WEST LINE OF SAID NORTHEAST QUARTER; THENCE SOUTH 87 DEGREES 51 MINUTES 19 SECONDS WEST, A DISTANCE OF 13.02 FEET TO A POINT; THENCE SOUTH 20 DEGREES 28 MINUTES 31 SECONDS WEST, A DISTANCE OF 13.00 FEET TO A POINT; THENCE SOUTH 87 DEGREES 51 MINUTES 19 SECONDS WEST, A DISTANCE OF 10.00 FEET TO A POINT; THENCE NORTH 39 DEGREES 42 MINUTES 48 SECONDS WEST, A DISTANCE OF 16.40 FEET TO A POINT; THENCE NORTH 02 DEGREES 08 MINUTES 41 SECONDS WEST, A DISTANCE OF 7.03 FEET TO A POINT ON THE NORTH LINE OF SAID LOT 1, SAID POINT BEING 50.00 FEET SOUTH OF THE NORTH LINE OF THE NORTHWEST QUARTER; THENCE NORTH 87 DEGREES 51 MINUTES 17 SECONDS EAST, ALONG THE NORTH LINE OF SAID LOT 1, SAID LINE BEING 50.00 FEET SOUTH OF AND PARALLEL WITH THE NORTH LINE OF SAID NORTHWEST QUARTER, A DISTANCE OF 38.09 FEET TO A POINT ON THE WEST LINE OF SAID NORTHEAST QUARTER; THENCE NORTH 87 DEGREES 51 MINUTES 05 SECONDS EAST, ALONG THE NORTH LINE OF SAID LOT 1, SAID LINE BEING 50.00 FEET SOUTH OF AND PARALLEL WITH THE NORTH LINE OF SAID NORTHEAST QUARTER, A DISTANCE OF 400.96 FEET TO A POINT; THENCE SOUTH 62 DEGREES 24 MINUTES 58 SECONDS EAST, ALONG THE NORTH LINE OF SAID LOT 1, A DISTANCE OF 7.18 FEET TO A POINT; THENCE NORTH 75 DEGREES 31 MINUTES 47 SECONDS EAST, ALONG THE NORTH LINE OF SAID LOT 1, A DISTANCE OF 16.68 FEET TO A POINT; THENCE NORTH 87 DEGREES 51 MINUTES 05 SECONDS EAST, ALONG THE NORTH LINE OF SAID LOT 1, SAID LINE BEING 50.00 FEET SOUTH OF AND PARALLEL WITH THE NORTH LINE OF SAID NORTHEAST QUARTER, A DISTANCE OF 491.45 FEET TO A POINT; THENCE SOUTH 39 DEGREES 01 MINUTES 07 SECONDS EAST, A DISTANCE OF 20.00 FEET TO THE POINT OF BEGINNING. CONTAINING 14,170 SQUARE FEET 0.33 ACRES, MORE OR LESS.

DOUGLAS COUNTY

"Q" STREET - FROM 168TH STREET TO 180TH STREET

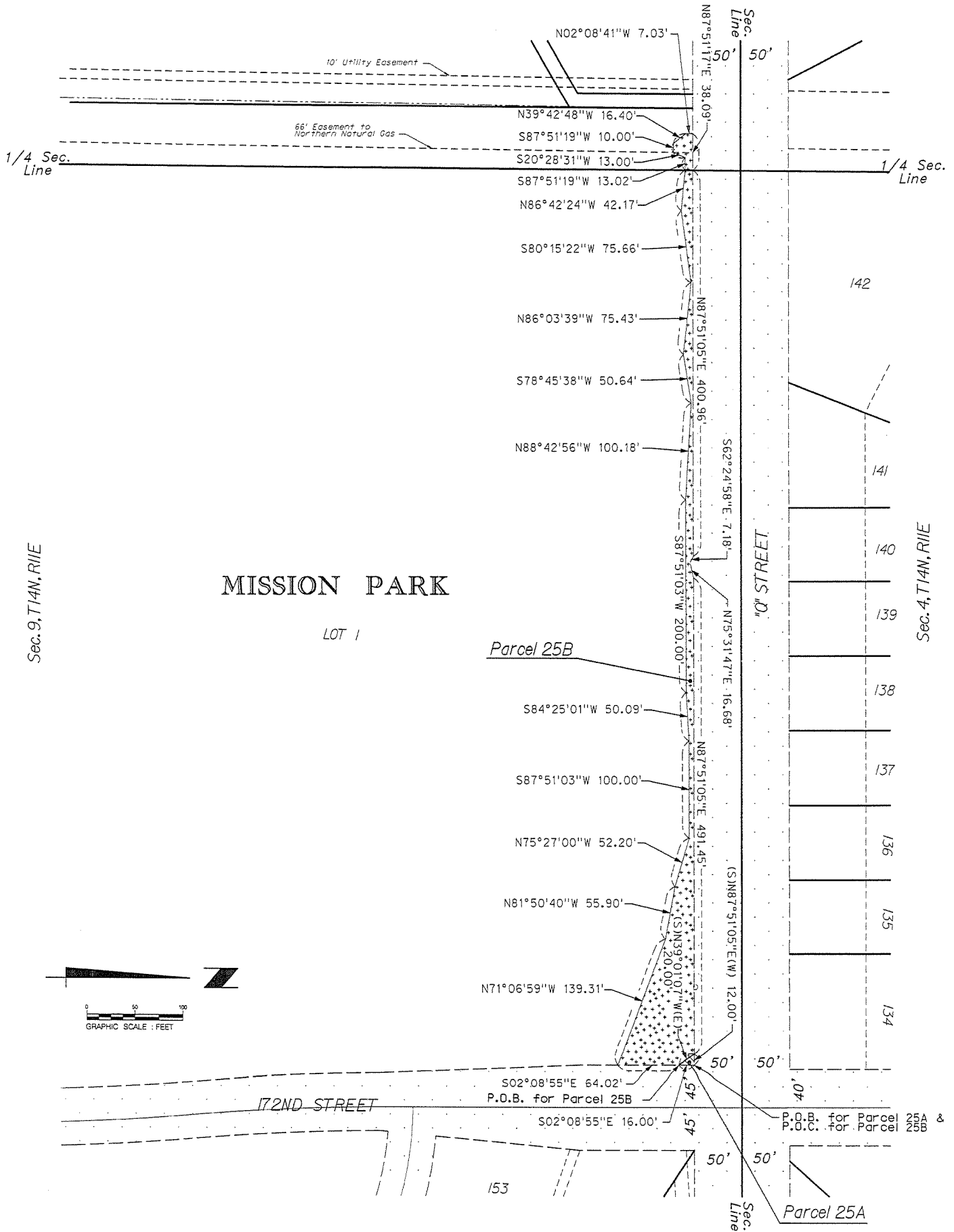


Exhibit "A"

	Land Acquisition	96 S.F.
	Permanent Easement	N.A.
	Temporary Easement	14,170 S.F.
	Existing Right-of-Way	

CO. PROJECT #: C-28(337)
OA PROJECT #: 2006-0254

MOLSSON ASSOCIATES
 2120 South 72nd Street
 Suite 140
 Omaha, NE 68124-6316

Owner: Millard School District 17
Lot 1, Mission Park
(NW4 NE4), Sec 9-14-11

DRAWN BY: TDB DATE 10/25/07
 DESIGNED BY: TDB DATE 10/25/07
 CHECKED BY: DAT DATE 10/25/07

Tract No. 25

NE 1/4 SECTION 9-14-11
 SCALE: 1" = 100'
 SHEET 1 OF 1

WARRANTY DEED

KNOW ALL MEN BY THIS PRESENTS:

THAT I or WE, SCHOOL DISTRICT 17, DOUGLAS COUNTY, NEBRASKA a/k/a MILLARD SCHOOL DISTRICT herein called the Grantor whether one or more, in consideration of TWO HUNDRED TWENTY-SIX and NO/100 DOLLARS (\$226.00), received from County, do hereby grant, bargain, sell, convey and confirm unto

DOUGLAS COUNTY, NEBRASKA

herein called the County whether one or more, the following described real property in DOUGLAS COUNTY, NEBRASKA:

(See Attached Exhibit "A")

To have and to hold the above described premises together with all tenements, hereditaments and appurtenances thereto belonging unto the County and to County's heirs and assigns forever.

And the Grantor does hereby covenant with the County and with County's heirs and assigns that Grantor is lawfully seized of said premises; that they are free from encumbrance subject to existing easements and restrictions of record, that Grantor has good right and lawful authority to convey the same; and that Grantor warrants and will defend the title to said premises against the lawful claims of all persons whomsoever.

Signed this 2nd day of September, 2008.

[Signature]

TITLE: Secretary

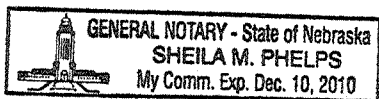
[Signature]

TITLE: President

STATE OF Nebraska)
COUNTY OF Douglas)ss.

On the above date, before me a General Notary Public duly commissioned and qualified, personally came MIKE KENNEDY JEAN STOTHERT to me known to be the identical person(s) whose name(s) affixed to the foregoing instrument as Grantor and acknowledged the same to be a voluntary act and deed.

(SEAL)



[Signature]
Notary Public

TRACT NO. 25
MILLARD SCHOOL DISTRICT 17

EXHIBIT "A"
page 1 of 2

PARCEL 25A
LAND ACQUISITION
LOT 1, MISSION PARK
NW4 NE4 OF SEC. 9-14-11

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DOUGLAS COUNTY

"Q" STREET - FROM 168TH STREET TO 180TH STREET

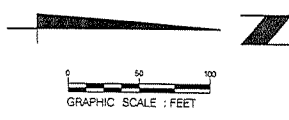
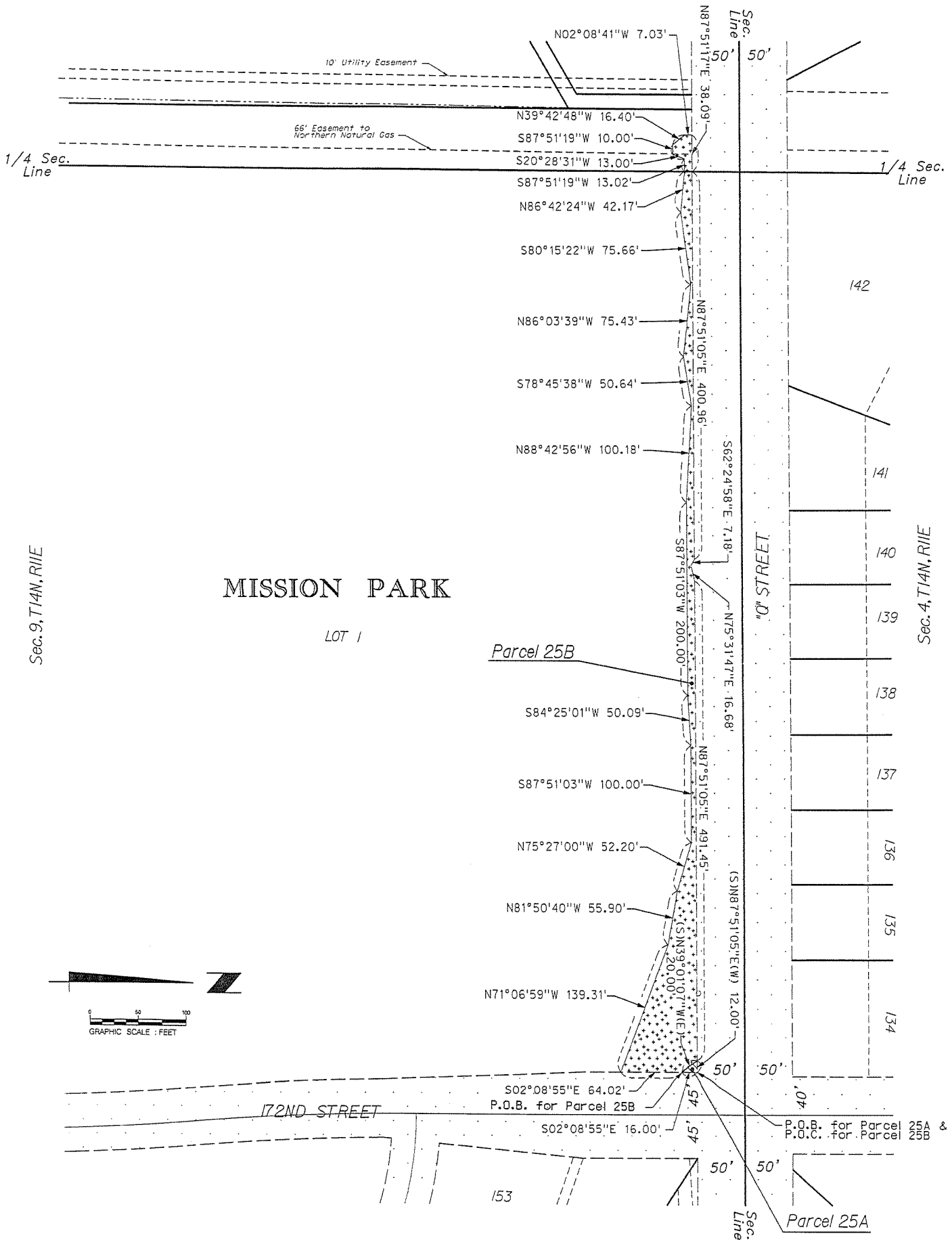


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NE 1/4 SECTION 9-14-11
 SCALE: 1" = 100'
 SHEET 1 OF 1

AGENDA SUMMARY SHEET

MEETING DATE: September 2, 2008

DEPARTMENT: Human Resources

ACTION DESIRED: Approval

BACKGROUND: Personnel items: (1) New Hires, (2) Resignation, (3) Contract Amendment

OPTIONS & ALTERNATIVES: NA

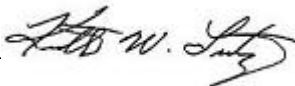
RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON: Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL: _____  _____

September 2, 2008

AMENDMENT TO CONTINUING CONTRACTS

Recommend: amendment to the following contracts:

1. Larry Andrews – Art teacher at South High School for the 2008/2009 school year.
Amend contract from 57% to 50%.

September 2, 2008

RESIGNATIONS

Recommend: the following resignations be accepted:

1. David Tyler – PE at North High School. Resigned at the end of the 2007/2008 school year for another job in education.

September 2, 2008

TEACHERS RECOMMENDED FOR HIRE

Recommend: the following teachers be hired for the 2008/2009 school year:

1. Nichole Butler – MA – Montana State University. Counselor (.4 FTE) at Willowdale Elementary School and (.1 FTE) at Rohwer Elementary School.
2. Gail Hubbard – BA – University of Nebraska at Omaha. Second grade teacher at Cather Elementary School.

**August 20, 2008
Millard Public Schools
Total Enrollment**

Elementary		K	1	2	3	4	5	SpEd		YTD	Official 9/07	
								Cluster	Prgm			
Abbott	(3 unit)	80	67	66	67	61	70					
Ackerman	(4 unit)	101	97	81	84	96	92					
Aldrich	(3 unit)	58	49	96	70	84	67					
Black Elk	(3 unit)	83	88	96	83	97	91					
Bryan	(3 unit)	68	73	60	60	57	63					
Cather	(3 unit)	75	78	73	72	66	67					
Cody	(2 unit)	32	34	40	31	29	27	18				
Cottonwood	(3 unit)	57	57	56	58	68	50					
Disney	(3 unit)	48	45	44	32	53	31	12				
Ezra Millard	(3 unit)	57	57	61	62	59	83	11				
Harvey Oaks	(2 unit)	48	44	52	50	46	46					
Hitchcock	(2 unit)	21	25	28	24	24	35	18				
Holling Heights	(3 unit)	61	64	61	70	65	57	11				
Montclair	(4 unit)	87	86	93	94	68	100					
Morton	(3 unit)	42	53	57	66	53	71	12				
Neihardt	(4 unit)	80	101	105	105	74	86					
Norris	(3 unit)	62	51	58	59	55	56					
Reagan	(3 unit)	116	102	102	82	84	58					
Reeder	(3 unit)	61	89	72	76	64	59	15				
Rockwell	(3 unit)	51	49	52	45	46	33	20				
Rohwer	(3 unit)	72	82	79	79	82	63	17				
Sandoz	(3 unit)	51	55	52	55	47	54					
Upchurch	(3 unit)	79	58	46	43	35	26					
Wheeler	(3 unit)	98	95	102	99	80	87	21			N/A	
Willowdale	(3 unit)	52	70	69	85	65	75					
Totals		1640	1669	1701	1651	1558	1547	155	9921	0	135	9786

	6	7	8	SpEd		YTD	Change	Enrollment
				Prgm	Total			
Andersen MS	248	270	240	11	758	0	-20	778
Beadle MS	296	298	239	29	833	0	45	788
Central MS	254	224	261	28	739	0	-11	750
Kiewit MS	299	293	334	5	926	0	15	911
North MS	246	244	240	13	730	0	13	717
Russell MS	280	291	281	8	852	0	0	852
MS Alternative	0	5	14		19	0	-3	22
Totals	1623	1625	1609	94	4857	0	39	4818

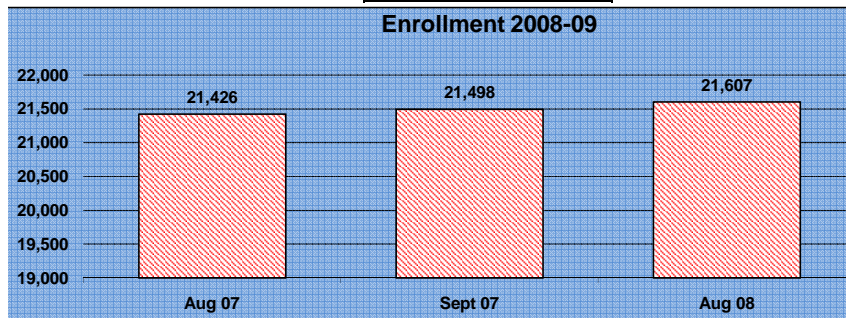
	9	10	11	12	SpEd		YTD	Change	Enrollment
					Prgm	Total			
North HS	590	582	634	629	31	2435	0	-63	2498
South HS	521	527	496	545	19	2089	0	-18	2107
West HS	515	532	557	510	24	2114	0	-3	2117
Millard Learning Center	0	0	15	77		92	0	7	85
Totals	1626	1641	1702	1761	74	6730	0	-77	6807

Preschool	
Cody Early Start	11
Norris	46
Sandoz ELL	53
Montessori - Montclair	82
Montessori - Norris	46
Total	238

Preschool SPED	
Cody	60
Disney	19
Hitchcock	26
Montclair	26
Reeder	31
Sandoz	16
Contracted	6
Infants	61
Total	245

Contracted SPED	41	0	4	37
Young Adult Program	58	0	8	50
Total District K-12	21607	0	109	21498
Total District PreK-12	22090	0	49	22041

9/20/2007	
Elementary	9786
Middle Sch	4818
High Sch	6807
Contracted	39
Young Adult	48
Total	21498
8/18/2008	
Elementary	9921
Middle Sch	4857
High Sch	6730
Contracted	41
Young Adult	58
Total	21607
Current Chg	0
YTD Change	109



Elementary	Classroom Enrollment						Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
	K	1	2	3	4	5					
Abbott	20	22	22	22	20	24					
	19	22	22	22	20	22					
	20	23	22	23	21	24					
	21										
Total Students	80	67	66	67	61	70	411		-3	414	411
Total Teachers	4.0	3	3	3	3	3	19.0				19.0
Classroom Avg	20.0	22.3	22.0	22.3	20.3	23.3	22				22

Elementary	Classroom Enrollment						Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
	K	1	2	3	4	5					
Ackerman	20	19	20	20	24	24					
	20	19	20	21	24	23					
	20	18	20	22	24	23					
	20	21	21	21	24	22					
	21	20									
Total Students	101	97	81	84	96	92	551		-23	574	551
Total Teachers	5.0	5	4	4	4	4	26.0				26.0
Classroom Avg	20.2	19.4	20.3	21.0	24.0	23.0	21				21

Elementary	Classroom Enrollment						Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
	K	1	2	3	4	5					
Aldrich	20	17	23	23	21	22					
	18	16	25	24	20	22					
	20	16	25	23	21	23					
			23		22						
Total Students	58	49	96	70	84	67	424		-1	425	424
Total Teachers	3	3	4	3	4	3	20.00				20
Classroom Avg	19.3	16.3	24.0	23.3	21.0	22.3	21				21

Elementary	Classroom Enrollment						Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
	K	1	2	3	4	5					
Black Elk	21	21	23	21	20	23					
	20	23	25	21	20	22					
	20	22	23	21	20	23					
	22	22	25	20	18	23					
				19							
Total Students	83	88	96	83	97	91	538		-27	565	538
Total Teachers	4.0	4	4	4	5	4	25				25
Classroom Avg	20.8	22.0	24.0	20.8	19.4	22.8	22				22

Elementary	Classroom Enrollment						Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
	K	1	2	3	4	5					
Bryan	17	24	19	20	19	22					
	17	24	21	20	18	20					
	17	25	20	20	20	21					
	17										
Total Students	68	73	60	60	57	63	381		2	379	381
Total Teachers	4	3	3	3	3	3	19				19
Classroom Avg	17.0	24.3	20.0	20.0	19.0	21.0	20				20

Elementary	Classroom Enrollment						Classroom Enrollment						Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
	K	1	2	3	4	5	C-K	C-1	C-2	C-3	C-4	C-5					
Cather	27	15	14	22	20	23	24	24	22	25	23	23					
		16	13				24	23	24	25	23	21					
Total Students	27	31	27	22	20	23	48	47	46	50	46	44	431		15	416	431
Total Teachers	2	2	2	1	1	1	2	2	2	2	2	2	21				21.0
Classroom Avg	27.0	15.5	13.5	22.0	20.0	23.0	24.0	23.5	23.0	25.0	23.0	22.0	21				21

Elementary	Classroom Enrollment						SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
	K	1	2	3	4	5						
Cody	15	19	20	15	14	13	5					
	17	15	20	16	15	14	6					
							7					
Total Students	32	34	40	31	29	27	18	211		-21	232	193
Total Teachers	2	2	2	2	2	2	3	15				12
Classroom Avg	16.0	17.0	20.0	15.5	14.5	13.5	6.0	14				16

Elementary	Classroom Enrollment						Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
	K	1	2	3	4	5					
Cottonwood	20	18	18	20	23	25					
	18	20	18	18	22	25					
	19	19	20	20	23						
Total Students	57	57	56	58	68	50	346		5	341	346
Total Teachers	3	3	3	3	3	2	17				17
Classroom Avg	19.0	19.0	18.7	19.3	22.7	25.0	20				20

Elementary	Classroom Enrollment						SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
	K	1	2	3	4	5						
Disney	23	22	15	16	17	17	7					
	25	23	13	16	17	14	5					
			16		19							
Total Students	48	45	44	32	53	31	12	265		-6	271	253
Total Teachers	2.0	2	3	2	3	2	2	16.0				14
Classroom Avg	24	23	15	16	18	16	6	17				18

	K	1	2	3	4	5	SpEd	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
							Cluster Prgm					
Ezra Millard	19	17	21	21	20	22	5					
	19	20	20	19	19	20	6				55	
	19	20	20	22	20	20						
						21						
Total Students	57	57	61	62	59	83	11	390		-6	396	390
Total Teachers	3	3	3	3	3	4	2	21				19
Classroom Avg	19.0	19.0	20.3	20.7	19.7	20.8	6	19				21

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
	16	22	25	25	23	23					
	16										
Total Students	48	44	52	50	46	46	286		7	279	286
Total Teachers	3	2	2	2	2	2	13.0				13
Classroom Avg	16.0	22.0	26.0	25.0	23.0	23.0	22				22

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED	
												Hitchcock
		13	15			15	9					
Total Students	21	25	28	24	24	35	18	175		-16	191	157
Total Teachers	1	2	2	1	1	2	2	11.0				9
Classroom Avg	21.0	12.5	14.0	24.0	24.0	17.5	9.0	16				17

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED	
												Holling Heights
	22	22	20	23	22	19	2					
	22	20	19	24	21	18						
Total Students	61	64	61	70	65	57	11	389		-57	446	378
Total Teachers	3	3	3	3	3	3	2	20.0				18
Classroom Avg	20.3	21.3	20.3	23.3	21.7	19.0	5.5	19				21

	K	1	2	3	4	5	M-K	M1-3	M4-5	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
	19	20	18	17	16	19	25	23	21					
				19		13		23	21					
								24	20					
								24						
								23						
Total Students	38	42	37	53	34	52	49	141	82	528		-22	550	528
Total Teachers	2	2	2	3	2	3	2	6	4	26				26
Classroom Avg	19.0	21.0	18.5	17.7	17.0	17.3	24.5	23.5	20.5	20				20

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED	
												Morton
	20	18	19	22	18	23	6					
		14	22	24	17	25						
Total Students	42	53	57	66	53	71	12	354		-11	365	342
Total Teachers	2	3	3	3	3	3	2.0	19				17.0
Classroom Avg	21.0	17.7	19.0	22.0	17.7	23.7	6.0	19				20

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
	16	20	20	21	25	21					
	17	20	22	20	25	22					
	17	20	20	21		22					
	16	21	21	22							
Total Students	80	101	105	105	74	86	551		-17	568	551
Total Teachers	5	5	5	5	3	4	27.0				27.0
Classroom Avg	16.0	20.2	21.0	21.0	24.7	21.5	20				20

	K	1	2	3	4	5	M-K	M1-3	M-4	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
	21	15	20	21	17	21	13	18	18					
								21						
Total Students	41	29	39	40	34	42	21	60	35	341		-1	342	341
Total Teachers	2	2	2	2	2	2	2	3	2	19.0				12.0
Classroom Avg	20.5	14.5	19.5	20.0	17.0	21.0	10.5	20.0	17.5	18				28

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
	19	21	23	21	21	21					
	19	14	16	21	22	21					
	20	22	23	20	19						
	20	22	24								
	19										
Total Students	116	102	102	82	84	58	544		73	471	544
Total Teachers	6	5	5	4	4	3	27.0				27.0
Classroom Avg	19.0	20.0	19.5	20.5	21.0	19.3	20				20

	K	1	2	3	4	5	SpEd	Total	Current Change	YTD Change	Official 9/07 Enrollment	
							Program					
Reeder	21	22	24	26	22	22	8				56	
	20	22	24	25	21	22	7					
	20	23	24	25	21	15						
		22										
Total Students	61	89	72	76	64	59	15	436		60	376	421
Total Teachers	3	4	3	3	3	3	2.0	21.0				19.0
Classroom Avg	21.0	22.3	24.0	25.3	21.3	19.7	7.5	21				22

	K	1	2	3	4	5	SpEd	Total	Current Change	YTD Change	Official 9/07 Enrollment	
							Cluster Program					
Rockwell	17	16	17	15	15	16	5					
	17	17	17	15	15	17	6					
	17	16	18	15	16		9					
Total Students	51	49	52	45	46	33	20	296		-75	371	276
Total Teachers	3.0	3	3	3	3	2	3	20.0				17.0
Classroom Avg	17.0	16.3	17.3	15.0	15.3	16.5	6.7	15				16

	K	1	2	3	4	5	SpEd	Total	Current Change	YTD Change	Official 9/07 Enrollment	
							Cluster Program					
Rohwer	24	21	20	22	20	21	8					
	24	21	21	22	20	21	9					
	24	21	17	19	21	21						
		19	21	16	21							
Total Students	72	82	79	79	82	63	17	474		-27	501	457
Total Teachers	3	4	4	4	4	3	2	24.0				22
Classroom Avg	24.0	20.5	19.8	19.8	20.5	21.0	8.0	20				21

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/07 Enrollment	
											SpEd Cluster Prgm
Sandoz	17	19	16	18	23	18					
	17	18	17	18	24	18					
	17	18	19	19	18	18					
Total Students	51	55	52	55	47	54	314		4	310	314
Total Teachers	3	3	3	3	2	3	17				17
Classroom Avg	17.0	18.3	17.3	18.3	23.5	18.0	18				18

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/07 Enrollment	
											SpEd Cluster Prgm
Upchurch	21	19	23	21	18	26					
	21	19	23	22	17						
	21	20									
	16										
Total Students	79	58	46	43	35	26	287		287	N/A	287
Total Teachers	4	3	2	2	2	1	14				14
Classroom Avg	19.8	19.3	23.0	21.5	17.5	26.0	21				21

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/07 Enrollment		
											SpEd Cluster Prgm	
Wheeler	21	20	21	19	20	21	9					
	17	19	20	21	20	20	8					
	21	15	21	20	22	23	4					
	22	21	19	19	18	23						
	17	20	21	20								
Total Students	98	95	102	99	80	87	21	582		-1	583	561
Total Teachers	5	5	5	5	4	4	3	31				28
Classroom Avg	19.6	19.0	20.4	19.8	20.0	21.8	7.0	19				20

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/07 Enrollment	
											SpEd Cluster Prgm
Willowdale	16	24	23	20	21	25					
	18	23	23	23	22	26					
	18	23	23	21	22	24					
				21							
Total Students	52	70	69	85	65	75	416		-4	420	416
Total Teachers	3	3	3	4	3	3	19.0				19
Classroom Avg	17.3	23.3	23.0	21.3	21.7	25.0	22				22

Elementary Totals	Grade	K	1	2	3	4	5	M-1	M-2	M-3	M-4	M-5	SpEd	Total	Current Change	YTD Change	Official 9/07 Enrollment	
													Cluster Prgm					
Students	1640	1603	1626	1591	1503	1485		66	75	60	55	62	155	9921		135	9786	9766
Teachers	80.0	79.0	78.0	75.0	72.0	69.0							23.0	476			453.0	
Classroom Avg	20.5	20.3	20.8	21.2	20.9	21.5							6.7	21			22	

	6	7	8	Total	Current Change	YTD Change	Official 9/07 Enrollment
Andersen MS	248	270	240	11	758	-20	778
Beadle MS	296	298	239	29	833	45	788
Central MS	254	224	261	28	739	-11	750
Kiewit MS	299	293	334	5	926	15	911
North MS	246	244	240	13	730	13	717
Russell MS	280	291	281	8	852	0	852
MS Alternative	0	5	14		19	-3	22
Totals	1623	1625	1609	94	4857	0	4818

North HS				590	582	634	629	31	2435		-63	2498
South HS				521	527	496	545	19	2089		-18	2107
West HS				515	532	557	510	24	2114		-3	2117
Millard Learning Center				0	0	15	77		92		7	85
Totals				1626	1641	1702	1761	74	6730	0	-77	6807

Contracted SPED									41		4	37
Young Adult Program									58		8	50
Total District Enrollment									21607	0	109	21498

AGENDA SUMMARY SHEET

Agenda Item: Phase I of the Career Compensation Model, 2007-08

Meeting Date: September 2, 2008

Department: Human Resources

Title and Brief Description: Phase I of the Career Compensation Model, 2007-08

Action Desired: Report Only

Background: During the first strategic planning session in 1990, the idea was born to compensate all employees for assisting students to meet desired levels, standards or outcomes. These levels and standards have now become known as Essential Learner Outcomes (ELO's). As a result of these efforts, Phase I of the CCM became a reality in the fall of 1998. Since 1998, there have been many changes in the model, and we have now arrived at guidelines we believe fit well with our goals for student success. We now have the ability to gather baseline performance data on each child in our schools. We also have the ability to compare that baseline data with a "predicted" level of district achievement. In order to meet the qualifications of the CCM, each school must show that they met or exceeded the predicted level of achievement on a majority of the assessments, or have an average gain score that is a positive number. If a school does not meet those criteria, they have the option of appealing to the Group Incentive Board (made up of a cross section of employees). The only exceptions to the above goals are the MLC, Hitchcock preschool program, and YAP. Each of these groups writes a goal that is pre-approved by the Group Incentive Board. This year we had all Millard schools and the above 3 groups participate. All met or exceeded their goals. Overall, 98% of our salaried staff participated and 87% of our hourly staff participated.

Options/alternatives Considered: NA

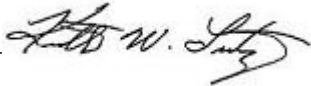
Recommendations: Report Only

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: September 2008

Responsible Persons: Dr. Kirby Eltiste and Jon Lopez

Superintendent's Signature: _____  _____

AGENDA SUMMARY SHEET

AGENDA ITEM: ACT and SAT Scores

Meeting Date: September 2, 2008

Department: Planning & Evaluation

Title and Brief Description: This report presents results from 2007-08. Findings are presented across years, for the district as a whole and for individual schools.

Action Desired: Approval ___ Discussion X Information Only ___

Background: The district composite average is 23.3. Individual schools range as high as 23.7 (North) for the composite score, with reading and math showing the highest subscores in all high schools. An 8-year trend line shows a steady increase in scores.

Options/Alternatives Considered: N.A.

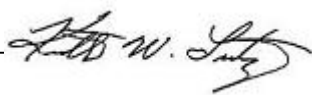
Recommendations: There continues to be a gap in performance between students who report taking the “core” curriculum – as defined by ACT – and those reporting less than core. The percentage of students reporting core curriculum is up by 15 percent from last year. The performance gap is 2.9 compared to 2.8 last year.

Strategic Plan Reference: 5.1, 5.2 and 5.3

Implications of Adoption/Rejection: N.A.

Timeline: High schools and the curriculum can begin using results immediately.

Responsible Persons: Jon Lopez

Superintendent’s Signature: _____  _____

ACT & SAT RESULTS 2007-08



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Planning, Evaluation & Information Services Dept.
SEPTEMBER 2008

INTRODUCTION

The American College Test (ACT) and the Scholastic Aptitude Test (SAT I) are widely used college admissions tests that are typically taken by high school juniors and seniors. Both tests measure skills that students have learned in high school and that they will need for academic success in college.

ACT

The ACT is a 2 hour and 55 minute test that includes 215 questions. In 1989 a revised version of the ACT was introduced which reflected the changes in high school curriculum. The old test included the four areas of English, mathematics, social studies, and natural science. The new ACT Assessment includes:

English
75 items/45 minutes

Mathematics
60 items/60 minutes

Reading
40 items/35 minutes

Science Reasoning
40 items/35 minutes

In addition, students receive subtest scores for each of the four tests.

The ACT Writing Test, which measures skill in planning and writing a short essay is optional.

The ACT standard score scale ranges from 1 to 36.

SAT I

The SAT I is a 4 hour mixed method test that includes written response as well as multiple-choice questions that measure developed verbal and mathematical reasoning abilities as well as writing. The SAT I scores are intended to supplement the secondary school record and other information about the student in assessing readiness for college-level work. Student performance on the SAT I is reported on a scale of 200 to 800 on each sub-test.

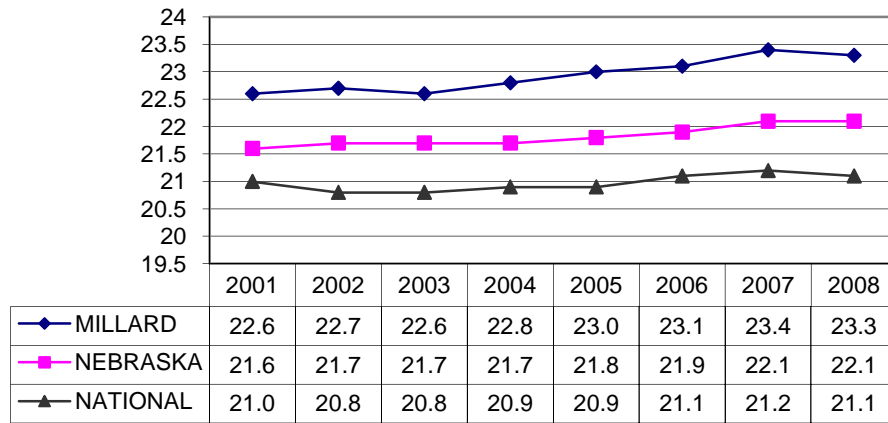
Average ACT Scores by Level of Academic Preparation

	Number core / Less		Percent core / Less		English core / Less		Mathematics core / Less		Reading core / Less		Sci Reason core / Less		Composite core / Less	
Local														
2002-03	685	427	59	37	23.6	20.2	23.6	20.8	24.0	21.1	23.3	21.2	23.8	21.0
2003-04	663	392	59	35	23.9	20.1	24.1	20.6	24.0	21.1	23.7	20.5	24.0	20.7
2004-05	682	406	58	34	23.7	20.7	24.2	21.0	24.1	21.6	23.6	21.5	24.0	21.4
2005-06	631	424	55	37	23.9	21.1	24.2	21.5	24.4	21.6	23.8	21.6	24.2	21.6
2006-07	564	434	47	36	24.2	21.3	24.7	21.6	24.6	21.9	24.4	21.7	24.6	21.8
2007-08	797	409	63	32	23.9	20.7	24.4	21.2	24.5	21.9	24.0	21.4	24.3	21.4
State														
2002-03	11087	4860	67	29	22.2	19.1	22.4	19.5	22.9	20.1	22.5	20.1	22.6	19.8
2003-04	11022	4766	67	29	22.2	19.0	22.4	19.5	22.8	20.2	22.4	20.1	22.6	19.8
2004-05	10913	4397	67	27	22.4	19.3	22.5	19.7	22.8	20.1	22.4	20.1	22.6	19.9
2005-06	10133	4517	64	28	22.5	19.7	22.4	20.0	23.0	20.6	22.5	20.5	22.7	20.3
2006-07	9539	4458	59	28	22.7	19.8	22.6	20.1	23.2	20.8	22.6	20.5	22.9	20.4
2007-08	11934	3944	72	24	22.6	19.5	22.6	19.7	23.2	20.6	22.5	20.1	22.8	20.1
National														
2002-03	667526	410753	57	35	21.4	18.5	21.6	18.9	22.2	19.7	21.7	19.5	21.8	19.3
2003-04	661290	405328	56	35	21.5	18.7	21.7	19.1	22.3	19.8	21.7	19.6	21.9	19.4
2004-05	658430	406763	56	34	21.6	18.8	21.7	19.1	22.2	19.8	21.7	19.6	21.9	19.5
2005-06	647298	413888	54	34	21.6	19.0	21.8	19.4	22.3	20.1	21.7	19.7	22.0	19.7
2006-07	659603	444906	51	34	21.7	19.2	21.9	19.6	22.4	20.2	21.8	19.8	22.0	19.8
2007-08	873743	431748	61	30	21.6	18.8	21.9	19.3	22.3	19.9	21.6	19.4	22.0	19.5

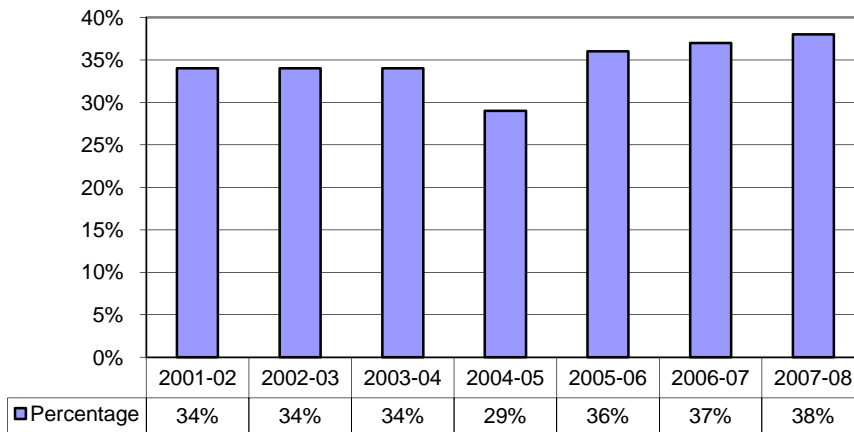
Average ACT Scores for All Graduates

	Number	English	Mathematics	Reading	Sci Reason	Composite
Local						
2002-03	1167	22.2	22.5	22.8	22.4	22.6
2003-04	1126	22.4	22.8	22.9	22.5	22.8
2004-05	1186	22.5	22.9	23.1	22.8	23.0
2005-06	1156	22.8	23.1	23.3	22.9	23.1
2006-07	1197	23.0	23.3	23.4	23.2	23.4
2007-08	1265	22.8	23.3	23.6	23.1	23.3
State						
2002-03	16646	21.2	21.4	22.0	21.7	21.7
2003-04	16523	21.2	21.5	22.0	21.6	21.7
2004-05	16220	21.4	21.6	21.9	21.7	21.8
2005-06	15892	21.5	21.6	22.2	21.8	21.9
2006-07	16137	21.8	21.8	22.4	21.9	22.1
2007-08	16573	21.8	21.8	22.5	21.9	22.1
National						
2002-03	1175059	20.3	20.6	21.2	20.8	20.8
2003-04	1171460	20.4	20.7	21.3	20.9	20.9
2004-05	1186251	20.4	20.7	21.3	20.9	20.9
2005-06	1206455	20.6	20.8	21.4	20.9	21.1
2006-07	1300599	20.7	21.0	21.5	21.0	21.2
2007-08	1421941	20.6	21.0	21.4	20.8	21.1

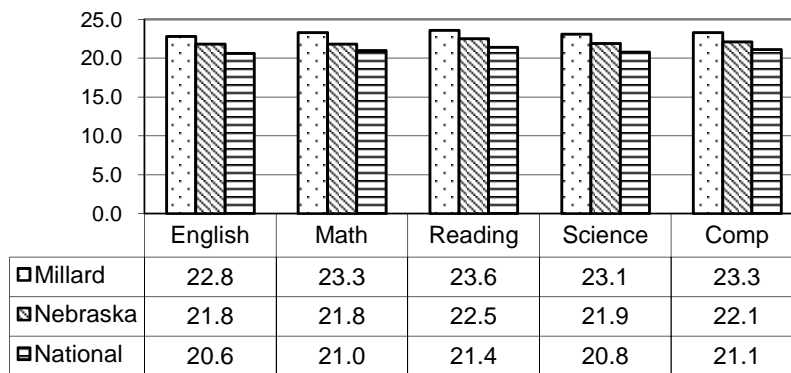
ACT Composite Scores Over 8 Years Millard, Nebraska, and National



Percentage of Millard Students Scoring in Top Quartile Nationally

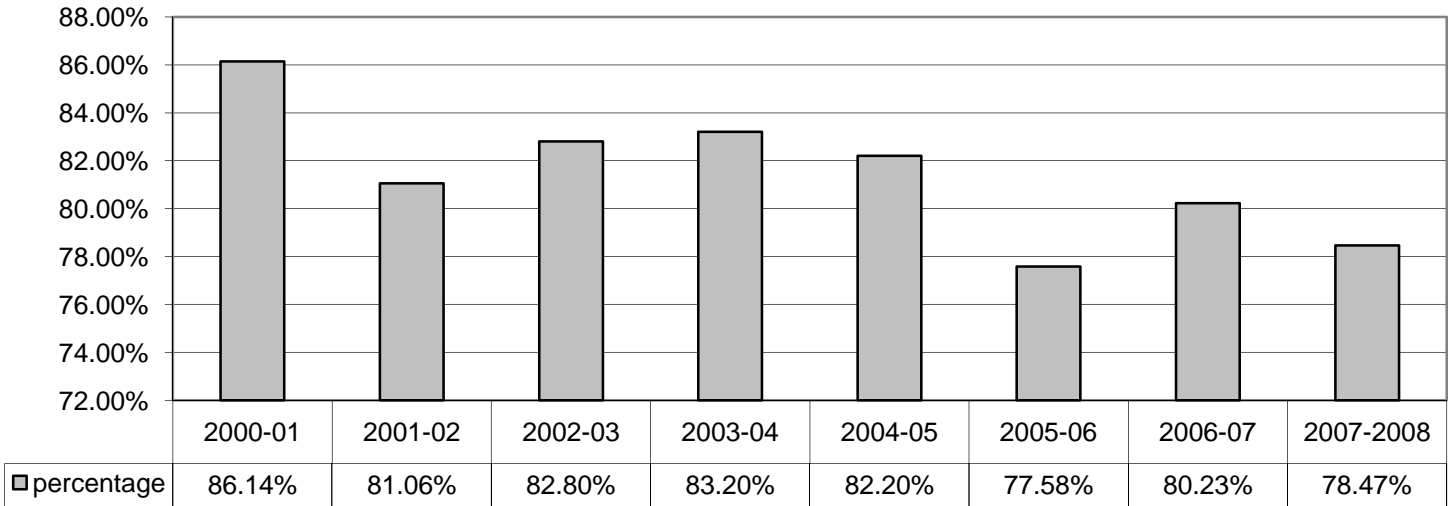


Comparison of the ACT Average Scores with Other Groups 2007-08



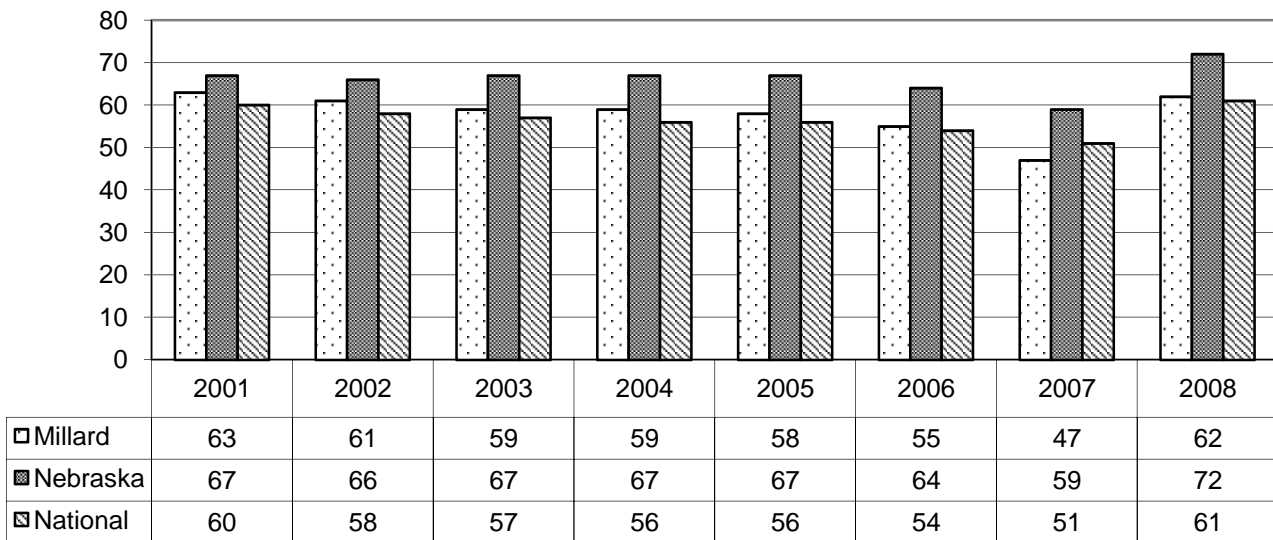
Scores range from 1-36

Percent of Millard Seniors Taking the ACT Over Eight Years



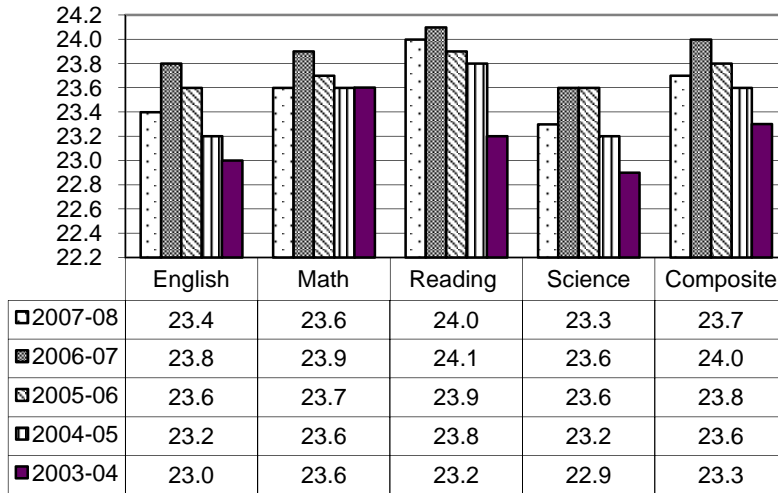
1265 Seniors from the class of 2008 took the ACT

Percent ACT Tested Students Who Have Taken Core Curriculum

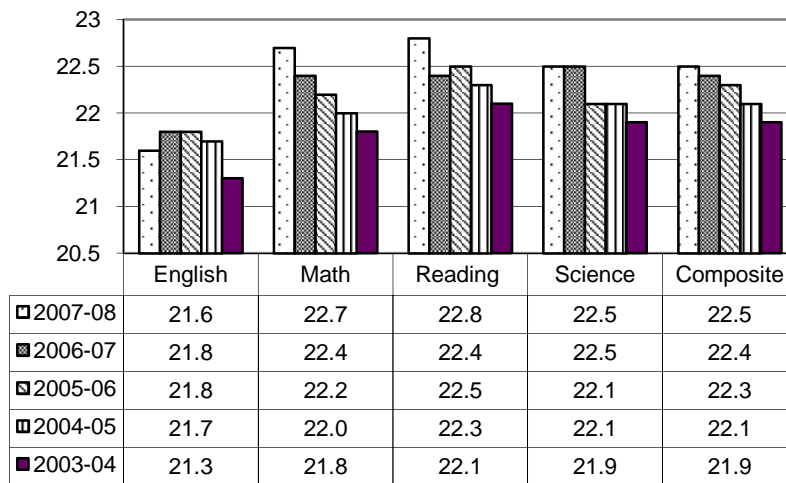


ACT Average Scores for Five Years

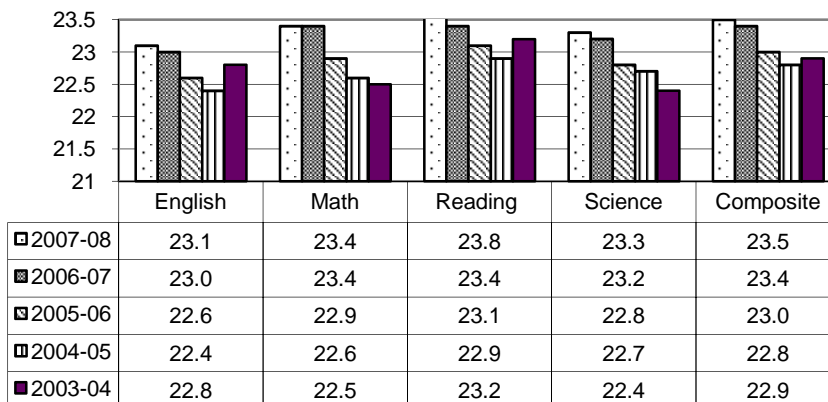
North High



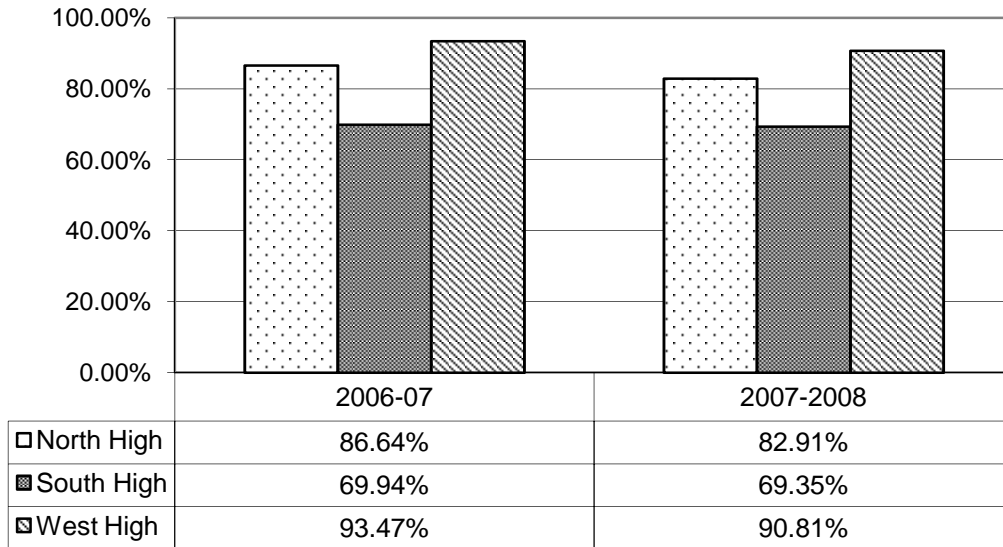
South High



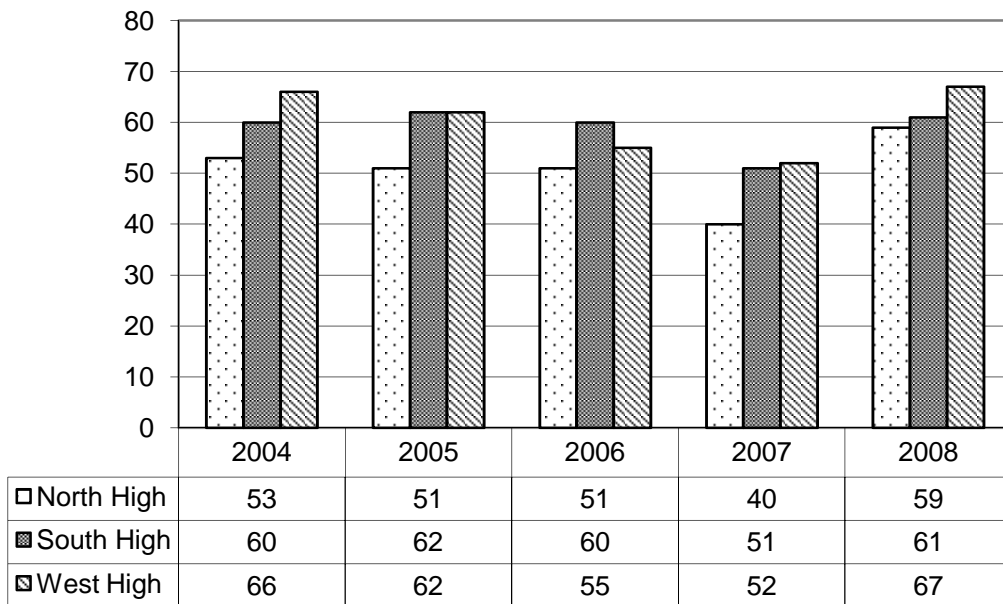
West High



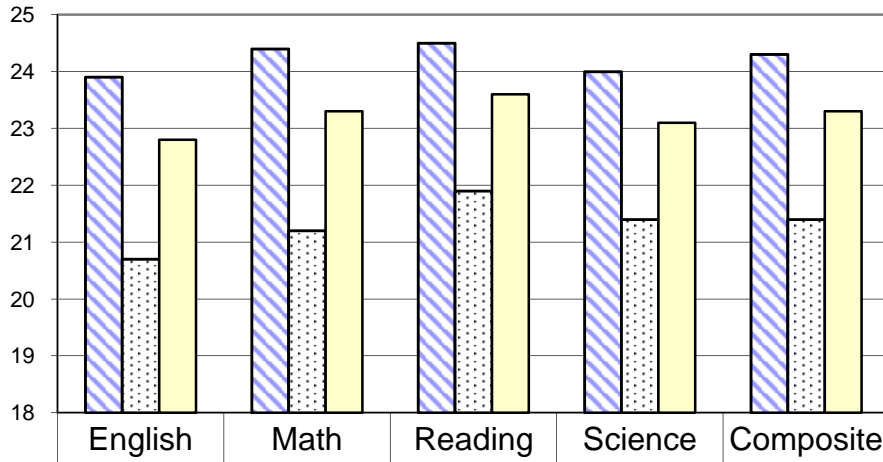
Percentage of Seniors Taking the ACT Test by School 2006-08



Percentage of ACT Tested Students Who Have Taken Core Curriculum

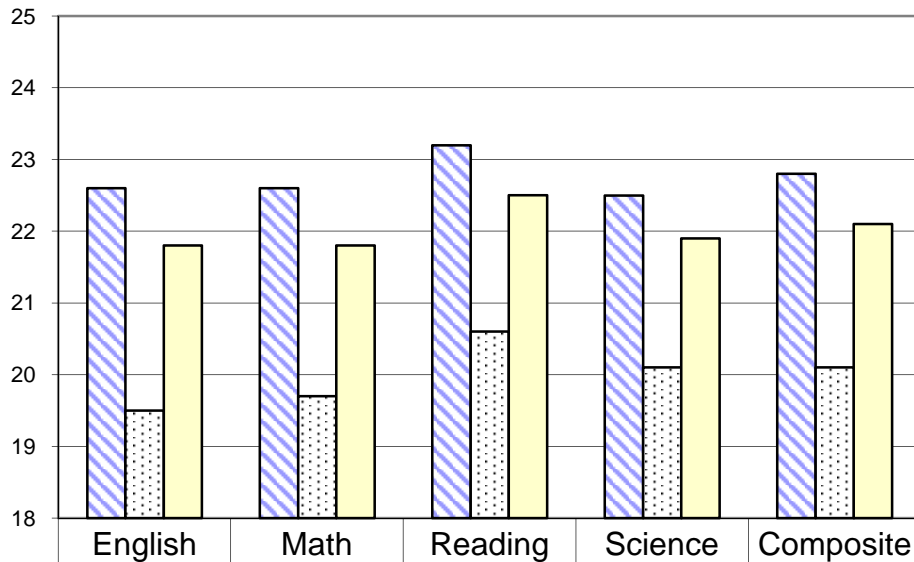


Millard Public School Results



	English	Math	Reading	Science	Composite
Core or More	23.9	24.4	24.5	24	24.3
Less than Core	20.7	21.2	21.9	21.4	21.4
Total Group	22.8	23.3	23.6	23.1	23.3

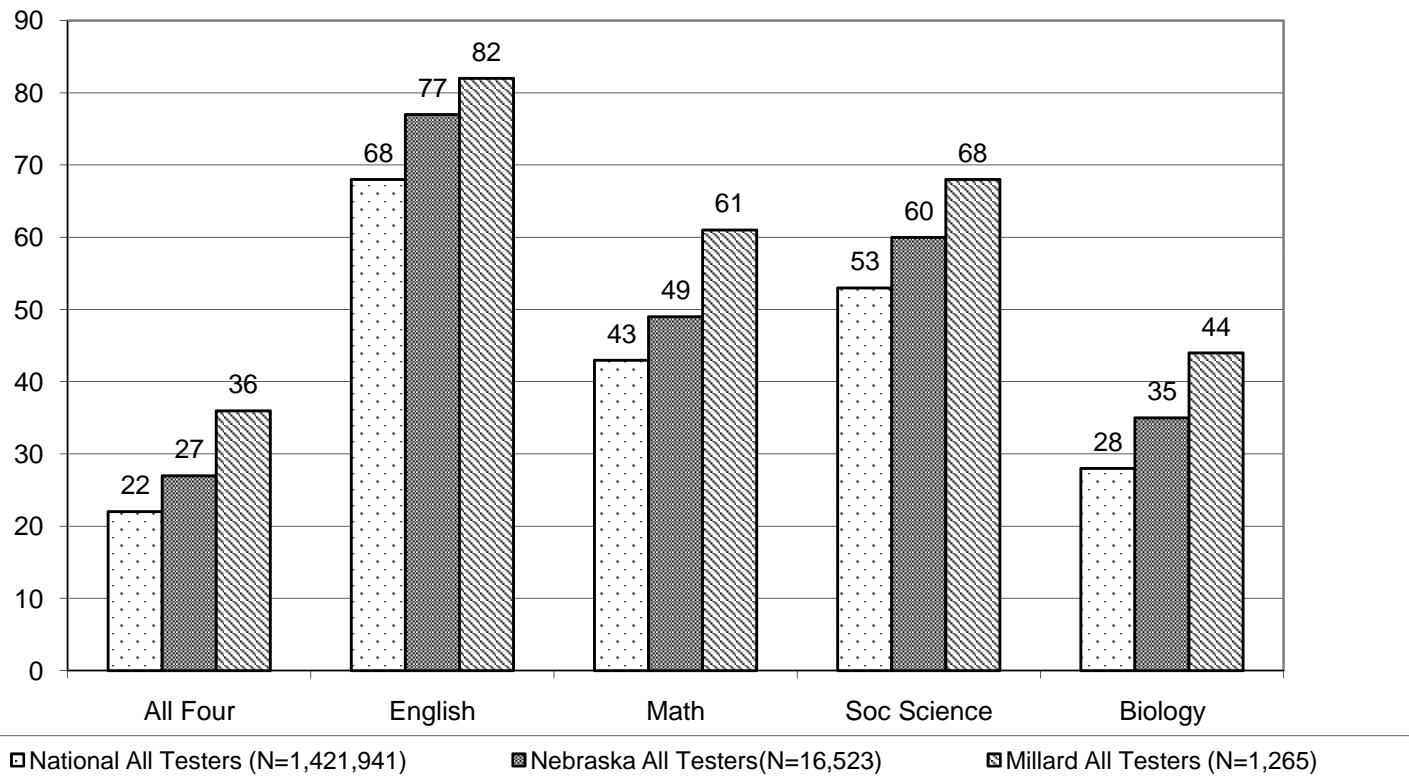
Nebraska Statewide Results



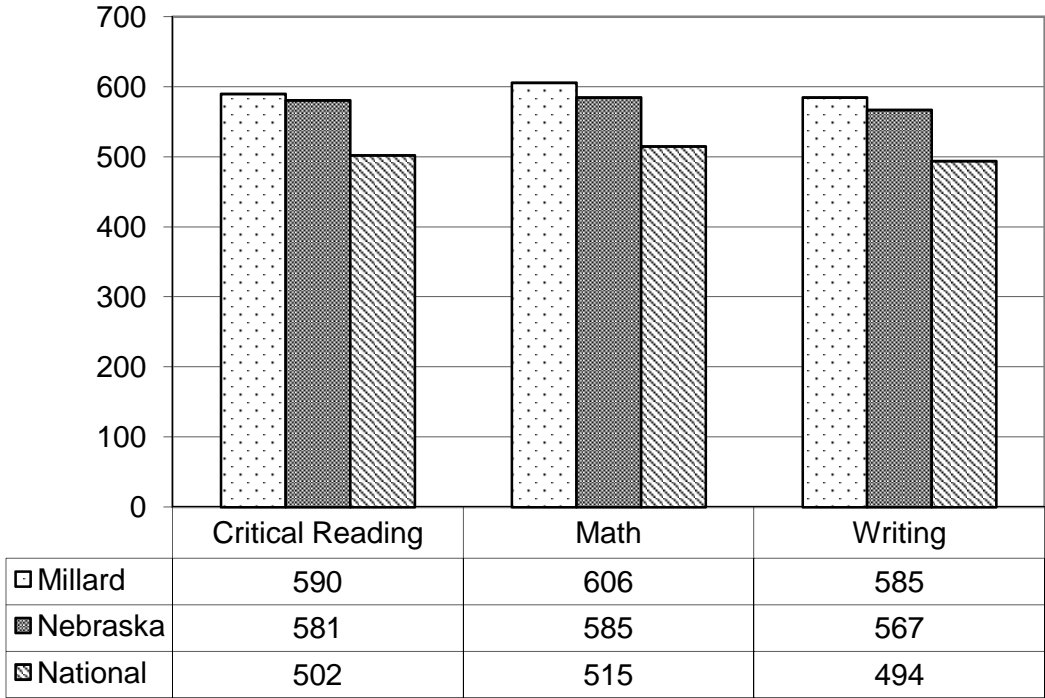
	English	Math	Reading	Science	Composite
Core or More	22.6	22.6	23.2	22.5	22.8
Less than Core	19.5	19.7	20.6	20.1	20.1
Total Group	21.8	21.8	22.5	21.9	22.1

ACT College Benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher, or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

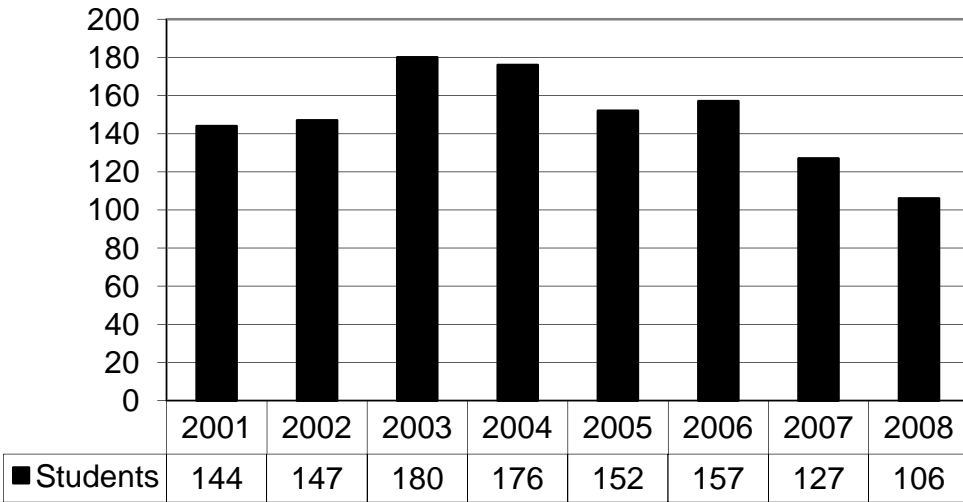
Percent of Students Meeting ACT College Readiness Benchmark Scores 2007-2008



SAT SCORES 2007-08



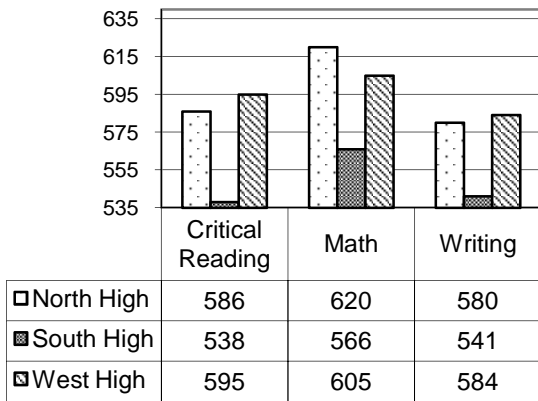
Number of Millard Students Taking the SAT Over Eight Years



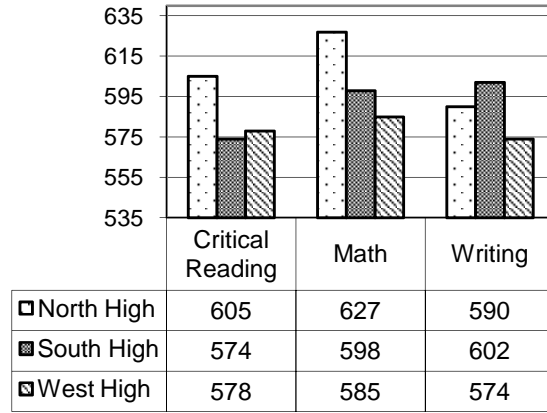
8.37% of the 2008 graduating Seniors took the SAT

SAT Scores by School

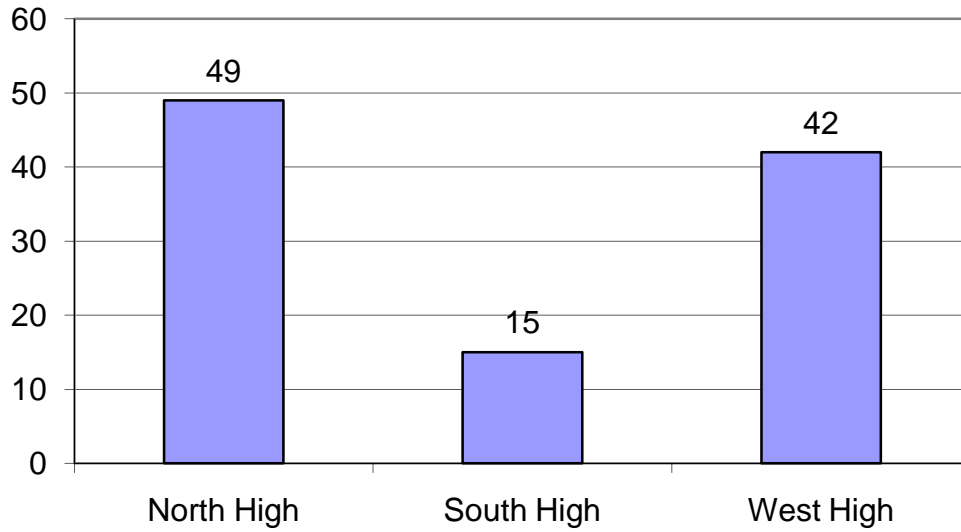
2006-07 Scores



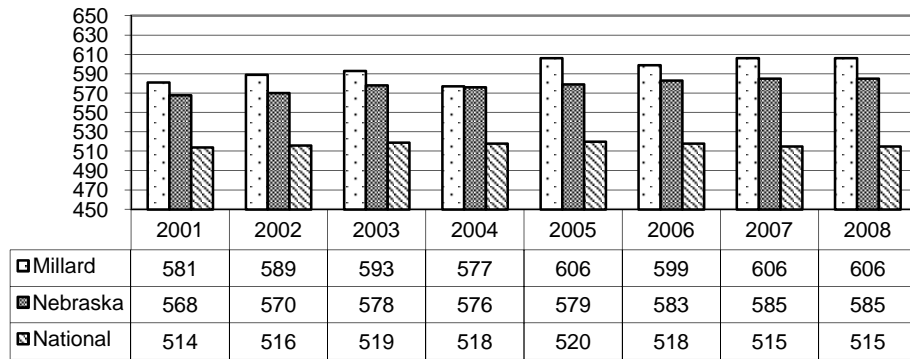
2007-08 Scores



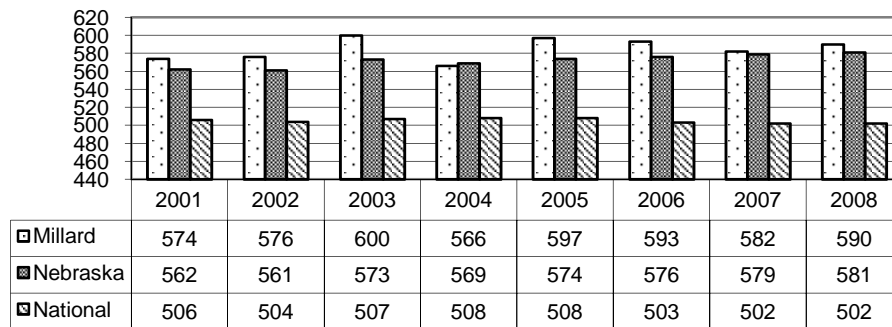
Number of Students Taking the SAT by School 2007-08



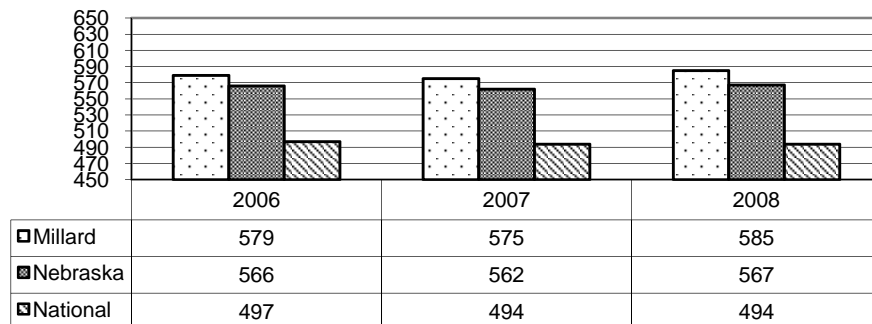
SAT MATH Scores Over Eight Years



SAT CRITICAL READING Scores Over Eight Years



SAT Writing Scores



AGENDA SUMMARY SHEET

AGENDA ITEM: State Writing Assessment Results 2007-08

Meeting Date: September 2, 2008

Department: Planning and Evaluation

Title and Brief Description: Results of the 2008 State Writing Assessment indicate a high level of achievement in writing by Millard students scoring above the state average in all grade levels.

Action Desired: Approval ___ Discussion X Information Only ___

Background: Students in grades 4, 8 and 11 are required to participate in the state writing each spring as a requirement for STARS assessment for the Nebraska Department of Education and for federal No Child Left Behind.

Options/Alternatives Considered: N/A

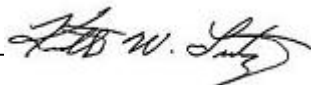
Recommendations: Use data immediately to help determine effectiveness of the district writing programs.

Strategic Plan Reference: Supports the mission of the district.

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Jon Lopez

Superintendent's Signature: _____  _____

**Millard Public Schools
Summary of State Writing Assessment Results
2007-08**

Each spring during the months of January and February 2008, all students in grades 4, 8 and 11 participated in the required state-wide writing assessment. Students in 4th grade wrote in the *Narrative Mode*, 8th grade wrote in the *Descriptive Mode*, and 11th grade wrote in the *Persuasive Mode*. The assessments were scored by educators from outside of the district and reported directly to the Nebraska Department of Education. Scores are made available to the public in the annual state report card, and are included in the data used to determine Adequate Yearly Progress (AYP) for federal No Child Left Behind requirements for students in 4th and 8th grades. This report indicates the percent of Millard Students who demonstrated proficiency on the State writing Assessment.

Table 1: Percent of students demonstrating proficiency that is required in order to meet No Child Left Behind AYP.

2005-06		2006-07		2007-08	
4th grade	72%	4th grade	81%	4th grade	94%
8th grade	71%	8th grade	81%	8th grade	97%
11th grade	75%	11th grade	83%	11th grade	97%

Chart 1: Percent of Millard Students Demonstrating Proficiency compared to the State

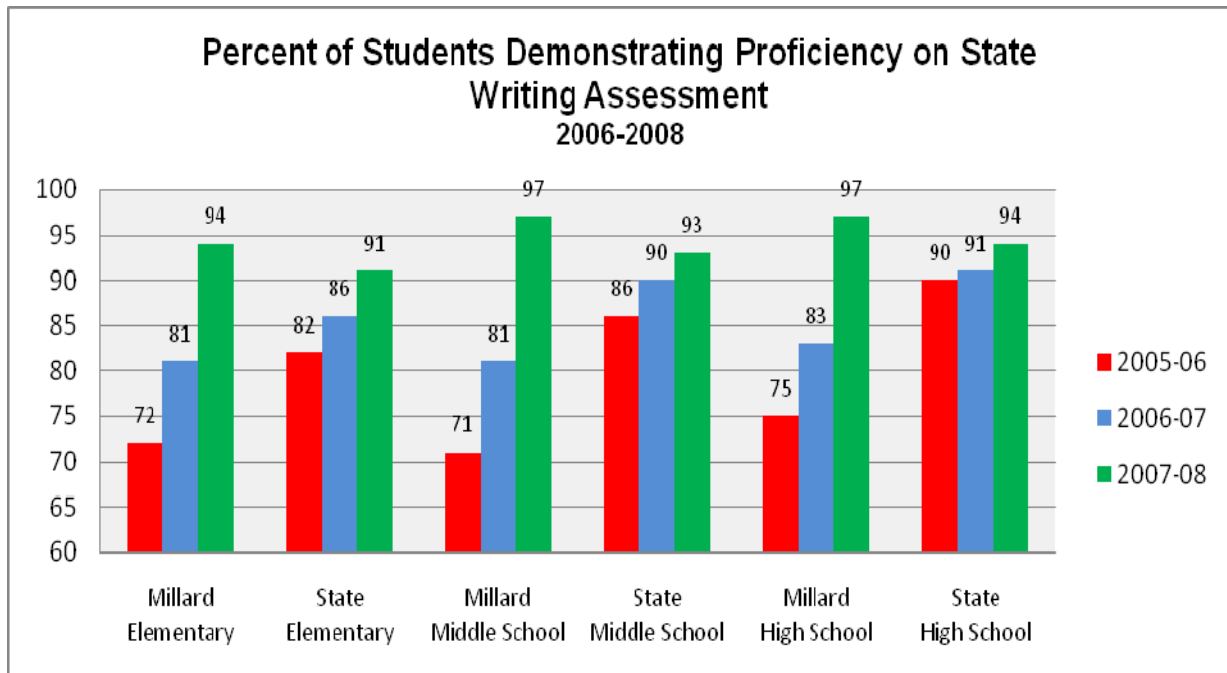


Chart 2: Percent of Millard 4th Grade Students Demonstrating Proficiency by Race

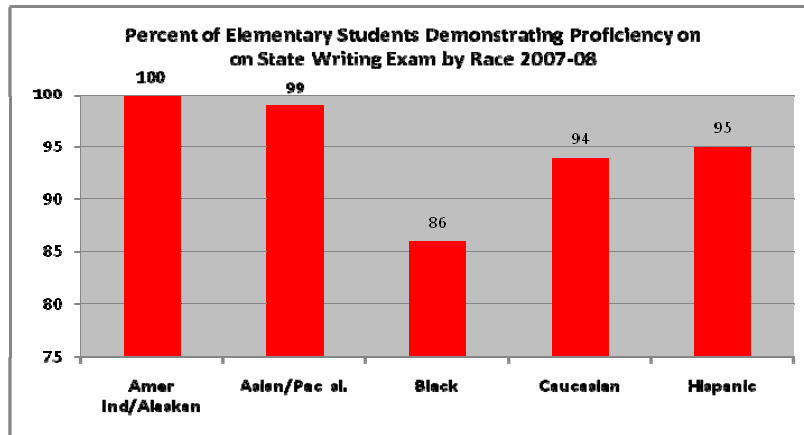


Chart 3: Percent of Millard 8th Grade Students Demonstrating Proficiency by Race

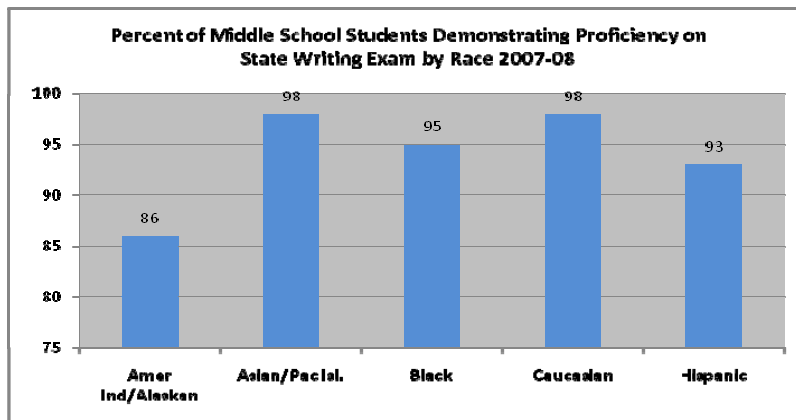


Chart 4: Percent of Millard 11th Grade Students Demonstrating Proficiency by Race

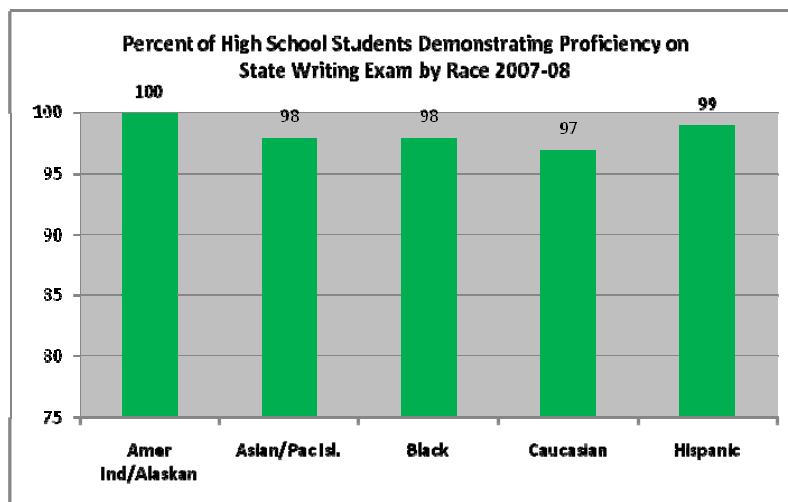


Chart 5: Percent of Millard 4th Grade Students Demonstrating Proficiency by subgroup

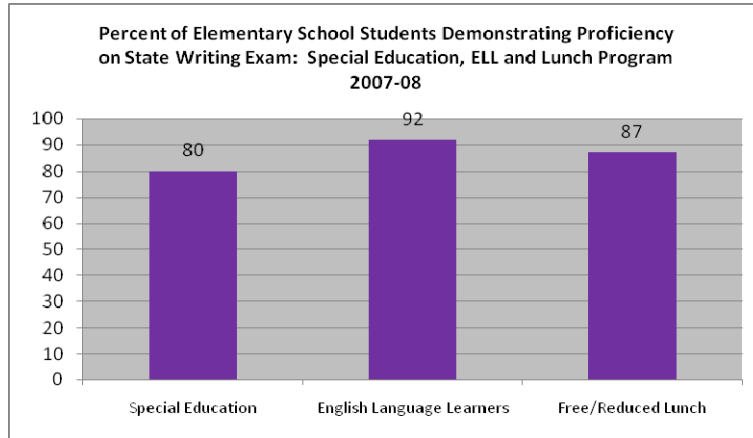


Chart 6: Percent of Millard 8th Grade Students Demonstrating Proficiency by subgroup

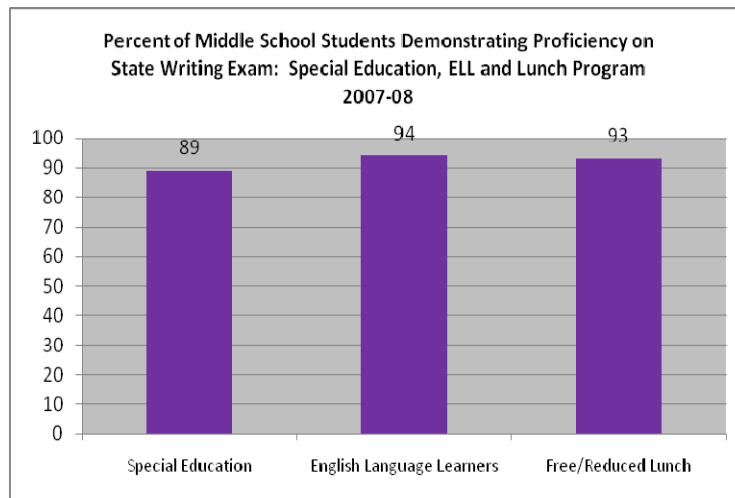


Chart 7: Percent of Millard 11th Grade Students Demonstrating Proficiency by subgroup

