


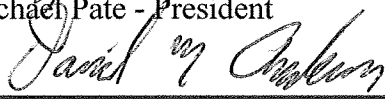
**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at _____ 6:30 _____ P.M. on _____ May 4, _____ 2009, at _____ Don Stroh Administrative Center _____ 5606 South 147th Street _____ Omaha, NE 68137 _____

Dated this _____ 4th _____ day of _____ May _____, 2009.



Michael Pate - President




David Anderson – Vice President

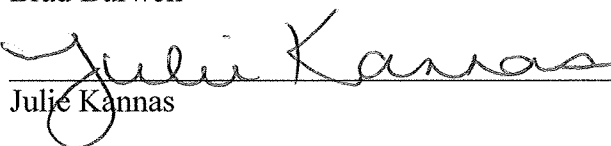
Linda Poole - Secretary



Mike Kennedy - Treasurer

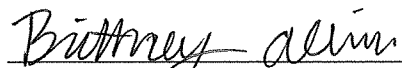


Brad Burwell



Julie Kannas

Maurice Green – Millard North High School



Brittney Albin – Millard South High School



Emily Nowell – Millard West High School

**NOTICE OF MEETING
SCHOOL DISTRICT NO. 17**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:30 p.m. on **Monday, May 4, 2009** at 5606 South 147th Street, Omaha, Nebraska.

An agenda for such meetings, kept continuously current are available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

LINDA POOLE,
Secretary

5-1-08

**THE DAILY RECORD
OF OMAHA**

**RONALD A. HENNINGSEN, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha, } ss.

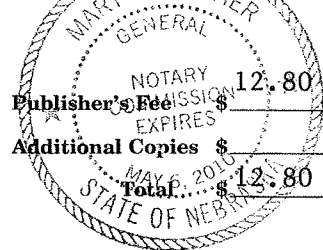
J. BOYD

being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on _____
May 1, 2009

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Subscribed in my presence and sworn to before
me this _____ 1st _____ day of

May _____ 20 09

Notary Public in and for Douglas County,
State of Nebraska

BOARD OF EDUCATION MEETING

MAY 4, 2009

NAME:

REPRESENTING:

Jim Glahn	M.S.H.
Newer than Ed	MWHS
Jon Abel	MSTH
Pat & Ken Wong	NWHS
Ellen Thomas	MWHS
Charles Lee	MWHS
Alice Brown	Willowdale
Marta Dunnehl	
Chrisi Lenkiewicz	Eagle
Breann Avery	Willowdale
Quail Steer	Willowdale
Jackie Wedtke	MWHS
Linda Hooten	Willowdale
Linda Fausse	Willowdale
Andrew Gys	MWHS
Jacob Evans	MWHS
Mitchell Reavis	MWHS
Kendra Blakemore	MWHS
Heidi Pfeifer	MWHS
Nail Rogers	MWHS

BOARD OF EDUCATION MEETING

MAY 4, 2009

NAME:

REPRESENTING:

HINA MEHTA

Millard West High School

Sumee Koksda

Millard North H S

CHARLES & SABINE DALLUGE

MNHS

(LACY DUCKWORTH)

LARRY & Cindy Duckworth

Millard South

Lisa Jensen

Willowdale

Rod & Dodie Warren

MNHS

Warren, Diana + Anastasia Nylander

MNHS

Rick Plums

Millard West, I.S.

James Heitmann

MNHS

Tom Bosw

MSHS

Andrew LaBroue

MSHS

Evan Ballweg

MSHS

DAMIEN BOWERSOCK

DDUP

Jerry Trierer

Willowdale

Jay Pilkington (and Kari Pilkington)

KMS

Mrs. Lynn Hill

MSHS

Kaitlin Hahn

MSHS

Sarah Wallis

Millard West

Sara Braun / Kim Braun

Millard South

Marta Frishtman

Millard South

BOARD OF EDUCATION MEETING

MAY 4, 2009

NAME:

REPRESENTING:

Dawn Marten	
Monica Boulay	MWHS
Jasmine Baudler	MWHS
Owen Tembark	
Jessica Walsh	
Taylor Cosentino	MWHS
Morgan Badders	MWHS
Cassie Gruidei	MWHS
Adam Shaw	Millard West
Dylan Goodman	Millard West
Joe Walsh	Millard West
WILL HOGAN	MILLARD WEST
Jack Steinleck	Paul
Molly Erickson	MEA
Kyle Iske	MWHS
Nate Hauptman	MWHS
Alex Miller	MWHS
Chaci Saxton	MWHS
Darien Hirth	MWHS
Ben Pink	CMS



BOARD OF EDUCATION
MEETING



MAY 4, 2009

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

2

BOARD MEETING
6:30 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
MAY 4, 2009

AGENDA

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

1. *Approval of Board of Education Minutes – April 13, 2009
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File
4. Summary of Committee of the Whole Meeting – April 20, 2009

F. Information Items

1. Employees of the Month
2. Showcase: DECA, Debate, Forensics, Culinary Arts, World Languages, and the Siemens Award
3. Superintendent's Comments
4. Board Comments/Announcements
5. Report from Student Representatives

G. Unfinished Business:

H. New Business

1. Approval of Contract for Data Backup System
2. First Reading of Policy 6120 – Curriculum, Instruction, and Assessment – Written Curriculum – MEP Curriculum Planning
3. First Reading of Policy 6130 – Curriculum, Instruction, and Assessment – Written Curriculum – Frameworks and Level/Course Guides
4. Approval of Bid for Reconstruction of the Central Middle School Tunnel Ceiling
5. Administrator For Hire
6. Approval of Personnel Actions: Amendment to Continuing Contract(s), Leave(s) of Absence, Resignations, and New Hire(s)
7. Litigation (Executive Session)

I. Reports

1. Enrollment Report
2. Legislative Report
3. Middle School Alternative Program Evaluation

J. Future Agenda Items/Board Calendar

1. Millard Public Schools Foundation Hall of Fame Banquet on Friday, May 8, 2009 at 6:30 p.m. at the Qwest Center

Agenda
May 4, 2009
Page 2

2. Committee of the Whole Meeting on Monday, May 11, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
3. Employee Recognition Dinner on Wednesday, May 13, 2009 at 5:30 p.m. at the Georgetowne Club
4. Board of Education Meeting on Monday, May 18, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
5. 2009 Graduations will be held on Saturday, May 30, 2009 for Millard West High School at 10 a.m., Millard North High School at 1 p.m., and Millard South High School at 4 p.m. at the Civic Auditorium
6. Board of Education Meeting on Monday, June 1, 2009 at 6 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
7. Committee of the Whole Meeting on Monday, June 8, 2009 at 6 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
8. Board of Education Meeting on Monday, June 15, 2009 at 6 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment:

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

.BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

4

BOARD MEETING
6:30 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
MAY 4, 2009

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the Meeting.

*E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes – April 13, 2009 (See enclosure.)

*E.2. Motion by _____, seconded by _____, to approve the bills.

*E.3. Motion by _____, seconded by _____, to receive the Treasurer's Report and Place on File. (See enclosure.)

E.4. Summary of Committee of the Whole Meeting – April 20, 2009

F.1. Employees of the Month

F.2. Showcase: DECA, Debate, Forensics, Culinary Arts, World Languages, and the Siemens Award

F.3. Superintendent's Comments

F.4. Board Comments/Announcements

F.5. Report from Student Representatives

H.1. Motion by _____, seconded by _____, that it is recommended that the contract for District data backup services be awarded to Eagle Software for Data Domain in an amount of \$154,274.00 and that the Executive Director of Technology be authorized and directed to execute any and all documents related to this project (See enclosure.)

H.2. First Reading of Policy 6120 – Curriculum, Instruction, and Assessment – Written Curriculum – MEP Curriculum Planning (See enclosure.).

H.3. First Reading of Policy 6130 – Curriculum, Instruction, and Assessment – Written Curriculum – Frameworks and Level/Course Guides (See enclosure.).

May 4, 2009

Page 2

- H.4. Motion by _____, seconded by _____, that at the contract for the Central Middle School Tunnel Project be awarded to All Purpose Utilities in the amount of \$68,600 and that the Associate Superintendent for General Administration be authorized and directed to execute any and all documents related to such project (See enclosure.)
- H.5. Motion by _____, seconded by _____, to approve Administrator for Hire: Dawn Marten, Assistant Principal at Ackerman Elementary. (See enclosure.)
- H.6. Motion by _____, seconded by _____, to approve Personnel Actions: Amendment to Continuing Contract(s), Leave(s) of Absence, Resignations, and New Hire(s). (See enclosures.)
- H.7. Motion by _____, seconded by _____, to go into Executive Session for Litigation.

I. Report

1. Enrollment Report
2. Legislative Update
3. Middle School Alternative Program Evaluation

J. Future Agenda Items/Board Calendar.

1. Millard Public Schools Foundation hall of Fame Banquet on Friday, May 8, 2009 at 6:30 p.m. at the Qwest Center
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6. Board of Education Meeting on Monday, June 1, 2009 at 6 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
7. Committee of the Whole Meeting on Monday, June 8, 2009 at 6 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
8. Board of Education Meeting on Monday, June 15, 2009 at 6 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO 17

6

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. The meeting was convened in open and public session at 7:00 p.m., Monday, April 13, 2009, at the Don Stroh Administration Center, 5606 South 147th Street.

Present: Michael Pate, Dave Anderson, Linda Poole, Mike Kennedy, Brad Burwell, and Julie Kannas

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, April 10, 2009; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 6:55 p.m. there was a Public Hearing on Policy 6750 – Curriculum, Instruction, and Assessment – Student Fees. There were no questions from the public. The hearing was adjourned.

At 7:00 p.m. Michael Pate announced the public meeting Act is posted on the wall and available for public inspection. Mr. Pate asked everyone to say the Pledge of Allegiance.

Roll call was taken and all members were present.

Motion by Dave Anderson, seconded by Mike Kennedy, to approve the Board of Education Minutes – March 16, 2009, approve the bills, and receive the Treasurer’s Report and Place on File, upon roll call vote, all members voted aye. Motion carried.

Employees of the Month for April were Jim Kroll, chief engineer at support services, and Jerry Tieger, school psychologist.

Showcase highlighted student state winners in swimming, wrestling and diving.

Superintendent Comments:

1. There has been a request to have a student hearing before the Board of Education. There will need to be three board members, and a meeting set within the next ten days.
2. Next week will be the committee meeting with the agenda consisting of legislation and revenue projections.
3. June 5, 2009 will be the Millard Public Schools Foundation golf fundraiser. If any board members are interested in participating they should let the Superintendent know.

Board Comments:

Brad Burwell reported that he attended the PAYBAC business partnership breakfast and heard great comments from the partners.

Mr. Burwell said he will be reading at Sandoz for their “Be Fit to Read and Achieve” next week.

Mr. Burwell reported that the Learning Community Coordinating Council Sub-council met last Thursday in Elkhorn. There will be a Learning Community Coordinating Council meeting on Thursday, April 16, 2009 at the UNO Alumni Center.

Mr. Burwell said he attended the National School Boards Association Conference last week, and he always brings back something new. He attended sessions in regards to 21st Century Learning Skills, Character Education, and service learning projects, which is tied into peer support. He said he was always appreciative of the opportunity to attend this conference, because it is always a chance to develop his skills in the area of education.

Linda Poole expressed her interest in participating in the Millard Public Schools Foundation golf fundraiser.

Mrs. Poole said she would not be available during the day for a student hearing, but would be after 5 p.m., and depending on the evening.

Dave Anderson said he attended the Montessori night, and he said it was a great example of parent involvement. He appreciated all of the hard work from everyone involved.

Mr. Anderson reported his attendance at the National School Boards Association Conference. He attended sessions in regards to the stimulus funding. The discussion was on how states are funded, and the states will have to have accountability on all of the funds, because there are extremely strict rules on how the funds are used.

Mr. Anderson asked about the community night on drugs being held at Millard West, and wondered if it was just a Millard West event, or if it was for anyone who wanted to attend.

Mr. Anderson announced he will be reading at Sandoz Elementary during their “Be Fit to Read and Achieve” week. He indicated he would also be participating in the Kids Culinary Event for judging the creative snacks.

Mr. Anderson said the special friend’s prom will be held on Saturday, May 2, 2009, at the church on 156th & Q Street, and commented on what a special evening this is for these students.

Julie Kannas attended the interviews that were held at Millard North High School.

Mrs. Kannas said she attended her first National School Boards Association Conference and it was a great learning experience.

Mrs. Kannas reported that she would be out of town a portion of next week in regards to the request for board members availability for a student hearing.

Mike Pate reported he attended the National School Boards Association Conference, and he had the opportunity to talk to other school board members from across the country about what they are doing, and what issues they face. He said there is a lot of education while talking to the other school board members.

Mr. Pate said he would be out of town next week, so he would not be available for the student hearing.

Maurice Green, student representative from Millard North High School, and Emily Nowell, student representative from Millard West High School, and Brittney Albin, student representative from Millard South High School, all reported on academic and athletic activities that have happened at their respective building in the last few weeks.

Motion by Brad Burwell, seconded by Dave Anderson, to approve Rule 8340.1 – Internal Board Policies – Meetings, upon roll call vote, all members voted aye. Motion carried.

April 13, 2009

Page 3

Motion by Julie Kannas, seconded by Dave Anderson, to approve PreK-12 Language Arts Framework, upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Mike Kennedy, that student meal prices for 2009-2010 be established as follows: Elementary School Breakfast (\$1.20) and Lunch (\$1.90); Middle School Breakfast (\$1.45) and Lunch (\$2.10); High School Breakfast (\$1.70) and Lunch (\$2.30, \$2.60, and \$3.00) as submitted, upon roll call vote, Mike Kennedy, Julie Kannas, Brad Burwell, Mike Pate, and Dave Anderson voted aye. Linda Poole voted nay. Motion carried.

Motion by Dave Anderson, seconded by Julie Kannas, to approve to Reaffirm Policy 6750 – Curriculum, Instruction, and Assessment – Student Fees, upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Brad Burwell, to approve Rule 6750.1 – Curriculum, Instruction, and Assessment – Student Fees, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Julie Kannas, to approve Rule 7100.1 – Technology – Compliance with Applicable Law; Rule 7310.1 – Technology – Internet Safety: Filtering; and Rule 7600.1 – Technology – Electronic Monitoring and Surveillance Systems, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Dave Anderson, that the District Enter into Common Remitter and Compliance Oversight Service Agreement with CPI Qualified Plan Consultants, Inc. for third party administration of the 403(b) and 457(b) retirement plans and that the superintendent or his designee be authorized to execute any and all contract documents related to such retirement plans, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Dave Anderson, to approve Administrator for Hire: Andrew Pinkall, Assistant Principal at Millard South High School, upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Mike Kennedy, to approve Personnel Actions: Amendment to Continuing Contracts: Sharon Kim Johansen, Nicole Wojowicz, Nichol Dolezal, Nichole Larson, and Tara Wallace, Leaves of Absence: Amy Rangeloff and Meg Schwartz, Resignations: Lisa Belk, Jenna Lichter, and Molly Checksfield, and New Hires,: Jenna Hoffman, Bill Eich, Debra Powell, Sarah Wolfe, Dian Carlson, Natalie Peterson, Heidi Hansen, Alicia Krogstrand, Melissa Schram, Krista Barger, Bryce Meyers, Marie Abbott, Amanda West, McKayla Laborde, upon roll call vote, all members voted aye. Motion carried.

Mike Pate delayed Negotiations, and Litigation at the end of the meeting for Executive Session.

Reports provided included an Enrollment Report, a Legislative Update, a Quarterly Summer Projects Report, a Quarterly Investment Report, a Quarterly Operation and Maintenance Report, a Quarterly Food Service Report, and the Foundation Site Plan Grant Winners and Study Center Awards.

Future Agenda Items/Board Calendar: A Committee of the Whole Meeting will be held on Monday, April 20, 2009 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, May 4, 2009 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The Millard Public Schools Foundation Hall of Fame Banquet will be held on Friday, May 8, at 6:30 p.m. at the Qwest Center. A Committee of the Whole Meeting will be held on Monday, May 11, 2009 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The Employee Recognition Dinner will be held on Wednesday, May 13, 2009 at 5:30 p.m. at the Georgetowne

Club. A Board of Education Meeting will be held on Monday, May 18, 2009 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The 2009 Graduations will be held on Saturday, May 30, 2009 for Millard West High School at 10 a.m., Millard North High School at 1 p.m., and Millard South High School at 4 p.m., at the Civic Auditorium

Mr. Pate asked for a motion to go into Executive Session for the purpose of negotiations and litigation.

At 8:38 p.m. Linda Poole moved, seconded by Dave Anderson, to go into Executive Session for the purpose of negotiations, upon roll call vote, all members voted aye. Motion carried.

Mr. Pate announced the board would be going into Executive Session for the purpose of negotiations and litigation.

Motion by , Linda Poole, seconded by Dave Anderson, to come out of Executive Session, upon roll call vote, all members voted aye. Motion carried.

Mike Pate adjourned the meeting.



SECRETARY

Millard Public Schools
May 4, 2009

Millard Public Schools

Check Register

11

Prepared for the Board Meeting of May 4, 2009

Check No	Vend No	Vendor Name	Amount
301192	107454	CHRISTOPHER COLLING	150.00
301193	131551	EDUCATIONAL SERVICE UNIT #7	165.00
301194	106773	FIRST NATIONAL BANK VISA	23,033.39
301195	102708	FLORIDA LEAGUE OF IB SCHOOLS/FLIBS	1,450.00
301196	102708	FLORIDA LEAGUE OF IB SCHOOLS/FLIBS	1,450.00
301197	131581	EDUCATIONAL THEATRE ASSOC	650.00
301199	132698	NATIONAL BAND ASSOCIATION	45.00
301200	107732	BRIAN L NELSON	156.25
301201	071368	PETTY CASH/MILLARD NORTH	223.29
301202	132115	PETTY CASH/YAP	292.84
301204	137425	MARRIOTT INTL	979.90
301205	133650	STATE OF NEBRASKA	30.00
301206	090242	UNITED PARCEL SERVICE	663.14
301207	068834	UNIVERSITY OF NEBRASKA-LINCOLN	500.00
301208	107354	STEPHEN W. VENTEICHER	468.75
301209	010040	A & D TECHNICAL SUPPLY CO INC	73.03
301210	012896	NANCY G ANDERSON	72.71
301211	010083	ATS MOBILE TELEPHONE CO INC	85.02
301214	017900	BARCO MUNICIPAL PRODUCTS, INC.	83.85
301215	137429	KAY MARIE BARMETTLER	13.74
301216	137431	DANIELLE E BELLMORE	119.70
301217	133480	BERINGER CIACCIO DENNELL MABREY	8,919.45
301218	135806	NICOLE BERRYMAN	117.79
301219	132124	JASON M BOATWRIGHT	328.20
301222	136556	MARILYN DODRILL BRUCKNER	200.35
301223	133818	CONNECTIVITY SOLUTIONS MFG INC	1,348.13
301224	133617	CONOCOPHILLIPS	9,250.98
301226	135105	CATHERINE A CORBITT	67.49
301227	134763	VICKI L COTTON	5.00
301228	108436	COX COMMUNICATIONS INC	43,420.27
301229	136088	JOSEPH R CRUM	312.28
301230	106893	CULLIGAN WATER CONDITIONING	41.71
301231	136988	CHERYL A CURTIS	101.75
301232	130339	DEEP ROCK WATER	37.05
301233	106713	ANDREW S DEFREECE	1,461.00
301235	109850	DEX MEDIA EAST LLC	211.50
301236	132892	PAMELA S EHLY	52.04
301237	040450	FEDERAL EXPRESS	87.71
301238	131826	ALICIA C FEIST	264.10
301239	137266	LESLIE ELISE FELICI	82.74
301240	135031	FSH COMMUNICATIONS LLC	360.00
301241	107025	GALAXY CABLE INC	2,555.58
301245	137430	ERIKA HANKE	25.68
301246	136805	JAMES R HANLON	284.85
301247	047846	DIANE F HANSLER	17.25
301248	130746	SPENCER R HAWKINS	131.30

Date: 4/29/09

Millard Public Schools

Check Register

12

Prepared for the Board Meeting of May 4, 2009

Check No	Vend No	Vendor Name	Amount
301250	133397	HY-VEE INC	170.95
301251	054223	MICHAEL JANIS	200.35
301252	132340	JENNIFER M JEROME	236.40
301253	131367	AMANDA J JOHNSON	1,465.15
301257	134329	JASON M KRKA	170.69
301258	058745	BARBARA B LACEY	173.99
301260	137432	ALYSSA LINDAHL	114.44
301265	137433	KATHERINE MCCARTHY	143.50
301266	137394	FRANCIS CARROLL MCMANN JR	363.70
301267	064413	MENARDS INC	32.42
301268	133403	AMERICAN NATIONAL BANK	903.60
301269	134985	DOREEN K NELSON	47.76
301270	109843	NEXTEL PARTNERS INC	970.55
301271	135955	VICKI NOLDER	200.35
301272	108098	ANGELO D PASSARELLI	357.00
301273	071947	PAULA A PEAL	165.85
301275	136852	RITA A PETERSON	200.35
301276	134365	VICKY L PETERSON	12.62
301277	136476	JENNY R POWERS	25.62
301278	134204	HEATHER A ROBERTS	97.33
301279	132334	CAROL A ROGERS	144.81
301281	081725	KIMBERLEY K SAUM-MILLS	90.18
301282	131353	HARLAND TECHNOLOGY SERVICES	432.00
301283	081880	SCHEMMER ASSOCATES INC	20,000.00
301284	107631	PATRICK E SCHMIDT JR	117.00
301285	082395	CLAUDIA K SCHULTE	9.80
301287	136697	MARYLINN R SMITH	725.00
301288	135404	CHRISTINE A SRB	120.05
301289	084959	JAMES V SUTFIN	302.68
301291	109122	CONNIE L VLCEK	9.50
301292	136795	TANA M WALLACE	0.00
301293	137194	JOY J WALLAR	127.00
301294	135660	CAMI J WARNEKE	14.00
301295	133438	HEIDI J WEAVER	261.50
301296	093978	BECKY S WEGNER	8.01
301297	094245	WESTLAKE ACE HARDWARE INC	18.96
301298	136162	CHRISTINA L WILCOXEN	51.80
301299	095157	JOAN C WILSON	281.75
301300	130716	SUSAN J WOOSTER	73.69
301301	095491	GLEN E WRAGGE	6.58
301302	096200	YOUNG & WHITE	19,005.39
301304	065425	ANDERSEN MIDDLE SCHOOL	8,318.00
301306	019111	BISHOP BUSINESS EQUIPMENT	29,272.47
301307	106110	BRAD BURWELL	59.99
301308	133617	CONOCOPHILLIPS	2,202.03
301311	064799	METROPOLITAN UTILITIES DISTRICT	59,576.76

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Check No	Vend No	Vendor Name	Amount
301312	065310	MILLARD PUBLIC SCHOOLS FOUNDATION	560.00
301314	131412	NE DEPT OF HEALTH & HUMAN SERVICES	350.00
301315	137434	NORTHWESTERN UNIVERSITY	600.00
301317	134365	VICKY L PETERSON	48.40
301318	137440	PETTY CASH/AUTISM	200.00
301319	137439	CHARLESTON STATION LLC	466.50
301320	090677	UNITED WAY OF THE MIDLANDS	112.00
301321	137435	WAKE FOREST UNIVERSITY	875.00
301323	135890	YOUTH FRONTIERS INC	1,000.00
301334	136956	RAYMOND J SAVARD	2,500.00
301335	135036	BRYAN ELEMENTARY	36.35
301336	132806	CARLETON COLLEGE	700.00
301337	107454	CHRISTOPHER COLLING	150.00
301341	137464	MERCHANDISE MART PROPERTIES LLC	30.00
301342	064799	METROPOLITAN UTILITIES DISTRICT	6,043.00
301343	133582	MILLARD BUSINESS ASSOCIATION	50.00
301345	137444	NEBRASKA SOCIETY OF PROFESSIONAL	150.00
301347	107732	BRIAN L NELSON	206.25
301348	134296	PETTY CASH/ALDRICH	69.38
301350	137443	DHM SALT LAKE CITY HOTEL LESSEE LP	757.48
301351	132108	SKATELAND 132ND INC	115.89
301352	068840	UNIVERSITY OF NEBRASKA AT OMAHA	75.00
301353	068840	UNIVERSITY OF NEBRASKA AT OMAHA	75.00
301354	068834	UNIVERSITY OF NEBRASKA-LINCOLN	60.00
301355	107354	STEPHEN W. VENTEICHER	431.25
301357	130403	ABILITATIONS	703.79
301358	131632	AC AWARDS INC	150.00
301360	132534	ACCESSIBILITY DOT NET, INC	2,795.00
301361	010383	ACTION BATTERIES UNLIMITED INC	49.90
301362	133402	KAREN S ADAMS	75.68
301363	136723	ADVANCED KEYBOARD TECHNOLOGIES INC	33.00
301364	102832	ADVANCED OFFICE INTERIORS CORP	4,773.38
301365	010808	AIR-SIDE COMPONENTS, INC.	26.00
301366	108351	AIRGAS NORTH CENTRAL INC	15.50
301367	133620	AKSARBEN PIPE & SEWER CLEANING LLC	996.50
301368	136365	ALEGENT HEALTH	8,400.00
301369	136659	ALL CREATURES VETERINARY CLINIC	14.93
301370	011185	ALLIED OIL & SUPPLY, INC.	74.72
301371	107651	AMAZON.COM INC	291.06
301372	133174	ENCOREONE LLC	176.56
301373	069689	AMSAN LLC	25,780.96
301374	012590	AMSTERDAM PRINTING & LITHO	1,044.61
301375	131265	JILL M ANDERSON	87.45
301376	136056	DAVE ANDERSON	60.00
301377	134041	MARTHA A ANDERSON	77.44
301379	135051	APPLES & MORE A TEACHERS STORE	227.27

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Check No	Vend No	Vendor Name	Amount
301380	108092	MERRILL COMPANY	1,025.14
301381	106436	AQUA-CHEM INC	915.85
301382	133770	DIANE ARAUJO	19.95
301385	013496	ASCD	28.95
301387	134235	SARAH A ASCHENBRENNER	115.28
301388	131183	ASSOCIATION FOR CAREER/TECHNICAL	132.00
301389	134427	AUTISM ASPERGERS PUBLISHING CO	93.00
301390	102237	AUTO STATION	1,540.03
301391	136648	J & J INC	50.00
301392	102727	B & H PHOTO	177.70
301393	015805	B & R BLEACHERS INC	4,650.00
301394	016302	BADGE-A-MINIT LTD	32.89
301395	109852	BAER SUPPLY	20.00
301396	132405	BAG 'N SAVE	98.25
301397	135991	BAKER DISTRIBUTING CO LLC	345.14
301400	017900	BARCO MUNICIPAL PRODUCTS, INC.	930.46
301402	099646	BARNES & NOBLE BOOKSTORE	979.52
301403	132608	BARNES DISTRIBUTION	214.53
301404	017877	CYNTHIA L BARR-MCNAIR	257.62
301405	017926	ROSEMARY W BARTA	62.76
301406	131142	CHERA A BARTELS	10.17
301407	107979	LORI A BARTELS	245.31
301408	136593	BAXTER CHRYSLER JEEP DODGE INC	23.96
301409	137457	MAGGIE BEARD	55.16
301410	130337	DEBRA K BEAUDOIN	67.28
301411	107540	BRIAN F BEGLEY	97.35
301412	101062	BENNINGTON EQUIPMENT INC	662.94
301413	134884	JULIE K BERGSTROM	63.55
301415	133910	ROSE M BERNSTEIN	6.77
301416	134945	NOLAN J BEYER	222.20
301417	130683	BEYOND PLAY	190.59
301418	137140	ANNE M BIRKEL	50.16
301419	019111	BISHOP BUSINESS EQUIPMENT	25,012.05
301421	136664	JAMIE L BLYCKER	18.70
301422	134478	TIFFANY M BOCK SMITH	119.90
301423	130899	KIMBERLY M BOLAN	212.85
301424	101364	BOOKWORM	76.66
301425	019559	BOUND TO STAY BOUND BOOKS INC	1,658.06
301426	019835	BOYS TOWN NATIONAL	1,666.66
301428	130576	PAMELA A BRENNAN	201.85
301430	133824	NANCY A BROWN	20.57
301431	137458	MICHAEL BRUCH	55.16
301432	020270	NANCY J BRUGGER	31.79
301433	136552	CHANDA R BRULAND	39.14
301435	137106	STANLEY A BUHR	5.00
301436	020550	BUREAU OF EDUCATION & RESEARCH	199.00

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Check No	Vend No	Vendor Name	Amount
301438	132910	CHARLES J BURNEY	75.90
301439	106110	BRAD BURWELL	330.99
301440	099431	BUSINESS MEDIA INC	1,564.00
301442	137274	EILEEN CABRERA	24.04
301443	023831	CALLOWAY HOUSE INC	299.26
301444	134350	CAMBIUM LEARNING	485.35
301445	106806	ELIZABETH J CAREY	68.03
301446	023925	CARLEX INC	24.90
301447	131158	CURTIS R CASE	112.75
301448	133970	CCS PRESENTATION SYSTEMS	7,808.45
301449	133589	CDW GOVERNMENT, INC.	2,619.00
301450	135648	SUSAN M CHADWICK	20.57
301451	134043	MALCOLM K CHAI	239.80
301452	102753	CHAMPS-ELYSEES, INC.	179.00
301453	131261	CHARACTER EDUCATION PARTNERSHIP	300.00
301455	132271	ERIK P CHAUSSEE	150.70
301456	024652	CHILDCRAFT EDUCATION CORP	1,851.01
301457	106851	CHILDREN'S HOME HEALTHCARE	2,608.50
301458	025076	COLLEEN R CHRISTENSEN	8.80
301459	132581	CLARITUS	1,443.50
301461	099222	CLASSROOM DIRECT	383.44
301462	132697	CLASSROOM PRODUCTS WAREHOUSE LLC	138.74
301463	025235	DALE CLAUSEN	155.10
301464	131135	PATRICIA A CLIFTON	183.60
301465	136780	LISA L CLINARD	74.55
301466	137013	NANCY S COLE	112.04
301468	022701	SHARON R COMISAR-LANGDON	110.55
301470	134145	COMPCHOICE INC	168.00
301471	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	273.00
301472	137436	CONFERENCE FOR THE ADVANCEMENT OF	300.00
301473	135287	CONSTRUCT INC	61,020.00
301474	026057	CONTROL MASTERS INC	2,981.42
301477	132170	CORMACI CONSTRUCTION INC	2,666.00
301478	102828	CORPORATE EXPRESS INC	2,546.30
301479	024157	COUNCIL FOR EXCEPTIONAL CHILDREN	352.57
301480	100300	CREATIVE TEACHING PRESS INC	84.82
301481	137377	MANSON WESTERN CORPORATION	247.83
301483	130703	CROSS COUNTRY SEMINARS INC.	358.00
301484	134039	CROUCH RECREATIONAL DESIGN INC	3,559.48
301485	109021	PATRICIA A CRUM	381.41
301487	027300	CUMMINS CENTRAL POWER LLC	1,168.06
301488	137124	ASHLEY N CURRAN	59.01
301489	132671	JEAN T DAIGLE-ROSE	268.68
301490	131003	DAILY RECORD	83.28
301491	032140	DALTILE CORPORATION	531.40
301492	136149	DATA SOURCE MEDIA INC	2,750.00

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Check No	Vend No	Vendor Name	Amount
301493	136517	WILLIAM DAUGHTRIDGE	273.05
301494	032246	PAMELA M DAVIS	156.20
301495	137383	FREDERICK BURGGRAF	136.00
301496	032497	CHERYL R DECKER	79.75
301497	032800	DEMCO INC	81.91
301498	032872	DENNIS SUPPLY COMPANY	399.24
301499	136316	EVA DENTON	33.11
301500	133009	ROBERTA E DEREMER	33.66
301502	137331	BASTIAN DERICHS	39.27
301503	137024	DEVELOPMENTAL SERVICES OF NE INC	2,301.85
301504	130685	VOGEL WEST INC	1,232.48
301505	099220	DICK BLICK CO	2,620.04
301506	132750	JOHN D DICKEY	9.02
301507	033473	DIETZE MUSIC HOUSE INC	1,095.07
301508	135933	DKAH SERVICES CORP	25.00
301510	135973	MATTHEW L DOMINY	269.66
301512	134086	AMBER J DOOLITTLE	56.38
301513	135650	JAY R DOSTAL	29.92
301514	130648	DOSTALS CONSTRUCTION CO INC	10,500.00
301519	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	373,126.72
301522	137459	PATRICIA M DRAKE	5.00
301524	135689	SUSAN M DULANY	74.53
301527	052370	ECHO ELECTRIC SUPPLY CO	212.23
301528	036830	EDUCATION WEEK	39.00
301529	037525	EDUCATIONAL SERVICE UNIT #3	49,191.83
301530	131551	EDUCATIONAL SERVICE UNIT #7	450.00
301531	101277	EFFECTIVE COMMUNICATION SKILLS INC	3,125.00
301532	038023	EGAN SUPPLY COMPANY	5,576.84
301533	038025	MARY L EHLERS	26.40
301534	107980	EHLI'S DECORATING, INC.	70.00
301535	133823	REBECCA S EHRHORN	508.49
301536	038100	ELECTRICAL ENGINEERING & EQPT CO	1,978.95
301537	038140	ELECTRONIC SOUND INC.	1,761.29
301538	038217	WARREN K ELTISTE	86.35
301539	038252	ENERGY CONTROLS, INC.	1,532.17
301540	132066	ENGINEERED CONTROLS INC	187.50
301541	136924	ENLIGHTEN STUDIOS LLC	11,040.00
301542	137330	EPWORTH VILLAGE INC	3,853.08
301543	106735	JOHN T FABRY	287.22
301545	133896	FASTENAL COMPANY	30.15
301546	132699	FATHER FLANAGANS BOYS HOME	825.93
301548	040450	FEDERAL EXPRESS	933.22
301549	131826	ALICIA C FEIST	150.26
301550	133565	STEVE FELICI	32.92
301551	040537	FERGUSON ENTERPRISES INC	151.50
301552	106956	FERRELLGAS	76.49

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301553	136320	JOSHUA P FIELDS	289.00
301554	133919	FILTER SHOP INC	3,196.42
301555	134304	FIRST BANK RICHMOND, NA	1,824.10
301556	040902	FIRST NATIONAL BANK TRUST DEPT	700.00
301557	109855	SHANNON M FISCHER	30.36
301558	135015	TANYA H FLETCHER	64.18
301559	041086	FLINN SCIENTIFIC INC	459.21
301561	041100	FOLLETT LIBRARY RESOURCES	31,075.46
301562	041146	KENNETH J FOSSEN	450.08
301563	041543	AMY J FRIEDMAN	89.73
301564	137217	DANIELLE M FROLIO	56.60
301565	134168	ERIC W FULLER	66.99
301566	137462	SARAH E GAGE	73.06
301568	131565	GARTNER & ASSOCIATES CO, INC.	378.85
301569	134989	CAROLYN A GASSERT	20.00
301570	044470	GEYER INSTRUCTIONAL AIDS CO.	68.80
301571	136003	MELISSA J GILBERT	249.20
301572	106660	GLASSMASTERS INC	574.47
301573	137460	ELIZABETH ANNA GLEESON	27.58
301574	135809	JUDITH A GLESNE	54.94
301576	044891	GOPHER/PLAY WITH A PURPOSE	1,101.53
301577	044896	KAREN A GORDON	22.39
301578	133570	KAREN GOUGHNOUR	32.92
301579	132152	GOVCONNECTION INC	500.00
301580	043609	GP DIRECT	148.89
301581	044950	GRAINGER INDUSTRIAL SUPPLY	1,700.55
301582	044965	KATHERINE A GRAY	92.07
301583	099888	GRAYBAR ELECTRIC COMPANY INC	141.23
301585	137465	STACIA M GREVE	8.19
301586	134133	JANET L GRIERSON	25.74
301590	135016	CANDRA R GUENTHER	147.40
301591	045310	KATHLEEN A GUINANE	13.20
301592	133739	DARWIN GUSHARD	55.16
301593	132938	GUSTAVE A LARSON COMPANY	259.81
301595	135382	MICHAEL HALE	55.16
301596	101931	HANCOCK FABRICS	184.04
301597	130672	TRACY HANCOCK	43.34
301598	136805	JAMES R HANLON	390.50
301599	047853	HAPPY CAB COMPANY INC	15,409.55
301600	136458	JEAN M HASTINGS	35.48
301602	102103	HAYES SCHOOL PUBLISHING CO	161.16
301603	048475	HEARTLAND FOUNDATION	15,981.68
301604	100782	HEARTLAND SCENIC STUDIO INC	1,055.00
301605	108273	MARGARET HEBENSTREIT PT	155.10
301606	048517	GREENWOOD PUBLISHING GROUP INC	1,064.00
301607	048517	GREENWOOD PUBLISHING GROUP INC	2,200.09

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301609	133186	JENNIFER HERZOG	160.00
301610	134455	ROBERT J HETTINGER	530.75
301611	132423	HEWLETT PACKARD CO	1,612.00
301613	048710	HIGHSMITH COMPANY INC	39.60
301614	134441	ELAINE HILL	1,387.46
301615	048840	SUZANNE J HINMAN	385.48
301616	048845	CAMILLE H HINZ	45.65
301617	045329	S & W FOODS INC	28.90
301620	132592	WILLIAM SPRAGUE, JR.	824.75
301621	095520	LINDA D HORTON	270.11
301622	049600	HOUCHEN BINDERY LTD	409.20
301623	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	237.03
301624	137426	HUGHES MULCH PRODUCTS LLC	1,920.00
301625	108153	CHRISTOPHER M HUGHES	227.65
301626	101032	HUSKER MIDWEST PRINTING	633.39
301627	134807	MONICA A HUTFLES	17.03
301628	133397	HY-VEE INC	504.84
301629	049851	HY-VEE INC	1,247.15
301630	049850	HY-VEE INC	182.52
301631	051575	THERESA A ILIFF	18.70
301634	136459	CARMEN L WORWICK	398.00
301635	131495	INSECT LORE	54.96
301636	052150	INTERNATIONAL READING ASSOC	426.80
301637	102958	INTERSTATE ALL BATTERY CENTER	395.90
301638	101991	J.A. SEXAUER	71.52
301639	100928	J.W. PEPPER & SON INC.	355.46
301640	054230	JANELLE PUBLICATIONS INC	28.00
301641	131157	CHRISTINE A JANOVEC-POEHLMAN	117.54
301642	054240	HANNELORE W JASA	91.63
301644	135735	GEORGE W JELKIN	42.35
301645	133059	DEBBIE A JENKINS	130.52
301647	133037	JENSEN TIRE COMPANY	2,388.68
301648	132617	THERESA M JENSEN	47.91
301649	130834	JANET L JIZBA	21.34
301650	107039	SHARON KIM H JOHANSEN	33.00
301651	135999	DESIREE K JOHN	127.11
301652	131367	AMANDA J JOHNSON	38.50
301653	137182	EMILY M JOHNSON	5.00
301654	136317	KELLY L JOHNSON	13.48
301655	020316	ALINE R JONES	19.80
301658	026300	JP COOKE COMPANY	46.45
301659	137463	SHEILA M KACZMAREK	53.33
301660	101224	KAPCO	318.15
301661	056215	KAPLAN EARLY LEARNING CO	28.95
301662	137441	ANGELA C KARDELL	16.50
301663	132265	CATHERINE A KEISER	97.24

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301664	132272	SUSAN L KELLEY	219.19
301665	131177	ANDREA L KIDD	40.25
301666	137423	JENNIFER CAREY	136.00
301667	132676	DENNIS F KIMBERLIN	1,260.00
301669	084090	KIWANIS CLUB OF SOUTHWEST OMAHA	200.00
301672	056770	BETTY H KLESITZ	36.30
301673	137144	JANET L KLOSTERMANN	25.58
301674	132264	MICHELLE M KLUG	54.56
301675	135946	LARISSA K KNUDSON	56.21
301678	107010	EUNICE A KOKRDA	329.98
301680	137036	JULIE D KONRAD	10.45
301681	132129	MARSHA KRIENKE-HANSEN	137.71
301683	133923	KUBAT PHARMACY/HEALTHCARE	587.00
301684	137385	JOSEPH R KUEHL	51.87
301685	137010	CHRISTINA A LAGRONE	119.91
301687	058755	LAIDLAW TRANSIT INC	5,643.82
301688	099217	LAKESHORE LEARNING MATERIALS	1,904.39
301689	135257	LANGUAGE LINE SERVICES	73.40
301690	058861	LARRY'S BOILER SERVICE, INC.	92.00
301691	121124	LORENE M LARSEN	57.58
301694	135156	LAWSON PRODUCTS INC	553.70
301695	136240	VOYAGER EXPANDED LEARNING	84.95
301696	108450	JACEN D LEFHOLTZ	133.54
301697	106469	LEGO EDUCATION NORTH AMERICA	670.53
301698	134961	LERNER PUBLICATIONS CO	5,568.16
301699	059470	LIEN TERMITE & PEST CONTROL INC	532.00
301700	099395	LINCOLN PUBLIC SCHOOLS	400.00
301701	059577	LINGUISYSTEMS, INC.	224.70
301702	059560	LINWELD INC	97.51
301703	133758	KRAIG J LOFQUIST	88.00
301704	133027	TRACY LOGAN	389.00
301705	059866	STACY L LONGACRE	123.20
301706	131141	JON T LOPEZ	82.00
301707	060100	JOE MCDERMOTT ASSOCIATES INC	39,163.30
301708	060111	LOVELESS MACHINE & GRINDING	78.50
301709	131397	LOWE'S HOME CENTERS INC	444.09
301710	057770	LRP PUBLICATIONS INC	531.50
301711	060121	BRYAN A LUBBERS	10.07
301712	137420	MICHELLE R WHITCOMB	142.00
301713	099321	MACKIN BOOK COMPANY	2,004.72
301714	137007	KAREN M MARBLE	88.55
301715	063920	MARCO PRODUCTS INC	782.56
301716	101167	MARKERBOARD PEOPLE	456.06
301717	133505	SUSAN N MARLATT	416.16
301718	133201	DAWN M MARTEN	33.00
301719	108052	MAX I WALKER	1,050.00

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301720	107123	SUSAN P MCADAM	171.10
301721	130756	MCCORMICKS ENTERPRISES INC.	2,564.65
301722	100944	MCDONALD & ASSOCIATES INC	46.50
301723	063349	MCGRAW-HILL COMPANIES	57.59
301724	137014	RYE L MCINTOSH	147.84
301725	063361	ALBERT G MCKAIN	44.55
301726	109819	RENE J MCQUINN	46.20
301727	121126	PATRICIA A MEEKER	34.76
301729	064413	MENARDS INC	99.80
301730	136314	KORRINDA MENDEZ	98.78
301731	135331	MENTORING MINDS LP	164.40
301733	064600	METAL DOORS & HARDWARE COMPANY INC	3,332.00
301734	102139	METAL LOGOS AND MORE	13,227.15
301736	133403	AMERICAN NATIONAL BANK	7,659.31
301739	136384	JEANNETTE M MEYER	91.03
301740	102466	WYMAN L MARTINEK	3,950.00
301741	102870	MIDLAND COMPUTER INC	2,327.52
301742	064950	MIDWEST METAL WORKS INC	200.00
301743	065233	MIDWEST TURF & IRRIGATION INC	263.31
301744	131187	KIM R MIKOS	55.94
301745	065400	MILLARD LUMBER INC	1,337.37
301746	065410	MILLARD SCHOOLS ADMIN ACTIVITY FUND	149.05
301747	131716	BRAD S MILLARD	127.00
301748	131328	MILLER ELECTRIC COMPANY	3,976.00
301749	065709	SHARRON A MILLSAP	263.63
301751	066083	KAREN F MONTGOMERY	33.82
301754	132491	DONITA L MOSEMAN	26.68
301755	063150	MSC INDUSTRIAL SUPPLY CO	159.39
301756	133712	MURPHY TRACTOR & EQUIPMENT CO	178.40
301757	137467	DIANE M MYNSTER	148.06
301758	130959	NATIONAL ACADEMIES PRESS	79.40
301759	106499	NATIONAL CENTER FOR YOUTH ISSUES	468.39
301760	067801	NATIONAL MIDDLE SCHOOL ASSOC	795.00
301761	067865	NATIONAL PROFESSIONAL	314.21
301762	134162	NATIONAL STAFF DEVELOPMENT COUNCIL	362.00
301763	130548	NCS PEARSON INC	2,745.62
301764	068334	NEBRASKA AIR FILTER INC	2,243.40
301765	068415	NEBRASKA COUNCIL OF SCHOOL	125.00
301766	100216	NEBRASKA EDUCATIONAL TECH ASSN	2,835.00
301767	068445	NEBRASKA FURNITURE MART INC	655.00
301768	068466	NEBRASKA PRINTING CENTER	766.31
301769	068684	NEBRASKA SCIENTIFIC	645.45
301770	131550	NANCY G NELSON	20.24
301771	135913	SUSAN E NELSON	87.91
301773	069561	LYNNE NEWVILLE	57.75
301774	109843	NEXTEL PARTNERS INC	17,352.82

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Check No	Vend No	Vendor Name	Amount
301775	069675	NOBBIES INC	127.11
301777	069930	NOVA HEALTH EQUIPMENT COMPANY	303.38
301778	099567	NOVELL INC	2,691.00
301781	133368	KELLY R O'TOOLE	35.75
301782	137402	ODYSSEYWARE INC	8,495.00
301783	050042	ANNE M OETH	227.70
301785	100013	OFFICE DEPOT 84133510	3,613.29
301786	070245	OHARCO DISTRIBUTORS	654.47
301787	137468	STEPHANIE L OLSON	5.00
301788	135029	BARBARA M OLTMANS	9.36
301789	099658	OMAHA CHILDRENS MUSEUM	52.50
301790	070700	OMAHA PAPER COMPANY INC.	92.80
301792	071024	OMAHA TRACTOR, INCORPORATED	245.34
301793	071050	OMAHA WORLD HERALD CO	2,057.89
301794	133850	ONE SOURCE	1,312.00
301795	071138	ORIENTAL TRADING COMPANY	31.94
301796	133324	OPTRONIC TECHNOLOGIES INC	307.55
301797	130092	MARY M OSTERLOH	78.76
301799	071515	PAINTIN PLACE CERAMICS INC	373.97
301802	071545	PAPER CORPORATION	68,346.10
301803	137015	GEORGE PARKER	120.34
301804	132006	ANDREA L PARSONS	146.86
301806	108098	ANGELO D PASSARELLI	495.90
301807	071753	MIKE PATE	1,594.06
301808	071760	PATTON EQUIPMENT COMPANY INC	496.50
301809	071891	PAYFLEX SYSTEMS USA INC	4,806.00
301810	102047	PAYLESS OFFICE PRODUCTS INC	62.50
301811	131610	PATRICIA D BUFFUM	40.00
301812	071353	WARFIELD PCI LIMITED	91.94
301813	102699	PEARSON EDUCATION	10,868.63
301815	082652	PEARSON EDUCATION	43,462.71
301816	099302	PEGLER-SYSCO FOOD SERVICE CO	402.87
301817	109831	JANET PELSTER	62.15
301818	107783	HEIDI T PENKE	344.50
301819	072140	PEOPLES EDUCATION INC.	750.08
301820	072200	PERFECTION LEARNING CORP.	983.15
301821	133633	PESI HEALTHCARE	363.00
301822	137009	ANGELA J PETERSON	13.75
301823	134365	VICKY L PETERSON	273.90
301824	137401	VICTORIA A MUSEN	625.00
301827	130721	MARY J PILLE	203.50
301828	072760	PITSCO INC	29.90
301829	072850	PLAYTIME EQUIPMENT & SCHOOL SUPPLY	57.94
301830	135551	JACQUELINE R POLACEK	117.60
301831	072900	POPPLERS MUSIC INC	228.13
301832	073231	PRECISION INDUSTRIES, INC.	288.74

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301833	135569	CYNTHIA L PRESTON	88.55
301834	134598	PRIME COMMUNICATIONS INC	1,279.48
301835	073427	PRO-ED INC	492.80
301836	131535	RICHARD L KINGORE	92.13
301837	073040	PSI GROUP INC	20,000.00
301838	073840	PSYCHOLOGICAL ASSESSMENT	239.61
301839	073867	PSYCHOLOGY TODAY	51.94
301841	137421	PHILIP A CERRA	242.75
301842	102241	PYRAMID SCHOOL PRODUCTS	44,097.60
301844	090673	QWEST	44.96
301845	099219	RADIOSHACK CORP	36.98
301846	078250	RALSTON PUBLIC SCHOOLS	551.00
301847	109143	SANDRA L RALYA	12.10
301848	078390	RAND MCNALLY & COMPANY	5,339.05
301849	134430	RANDOM HOUSE INC	289.06
301850	078420	RAWSON & SONS ROOFING, INC.	6,950.00
301851	100642	REALLY GOOD STUFF INC	161.34
301852	134858	JENNIFER L REID	64.13
301853	078958	REMEDIA PUBLICATIONS	295.68
301854	101018	RESOURCES FOR EDUCATORS	497.00
301855	100813	MATT RESOURCES INC	36.48
301857	109192	KIMBERLI R RICE	151.64
301858	102186	COMMUNITY PRODUCTS LLC	172.50
301859	137470	AMBER E RIPA	142.75
301860	137396	RIS PAPER COMPANY INC	37,195.20
301861	136847	RIVERSIDE TECHNOLOGIES INC	899.00
301862	079295	DALE H ROBINSON	101.75
301863	079310	ROCKBROOK CAMERA CENTER	236.00
301864	101638	ROCKHURST UNIVERSITY	278.00
301865	137006	JOAN E ROGERT	43.56
301866	134882	LINDA A ROHMILLER	23.60
301867	134081	EILEEN A RONCI	185.90
301868	079440	ROSENBAUM ELECTRIC INC	2,637.26
301870	072286	JEAN M RUCHTI	143.99
301871	136135	GINA K RUDLOFF	140.19
301872	137077	LAURA RUNGE	29.37
301873	133572	RURAL METRO MEDICAL SERVICES	1,360.00
301874	137098	REE ENTERPRISES INC	831.88
301875	107539	RUTH MUELLER ROBAK LLC	12,547.97
301876	130477	KATHRYN I RYAN	12.10
301877	079691	SADDLEBACK EDUCATIONAL INC	184.91
301878	101101	SAFETY KLEEN SYSTEMS INC	99.50
301879	136533	SAFEWAY TRANSPORTATION LLC	15,017.80
301880	081491	SAGE PUBLICATIONS, INC.	305.90
301881	081495	LEONARD E SAGENBRECHT	13.86
301882	137209	ERIN SALTON	121.50

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Check No	Vend No	Vendor Name	Amount
301884	041500	SAMUEL FRENCH INC	48.96
301885	081640	JOAN M SANDERS	110.00
301886	081725	KIMBERLEY K SAUM-MILLS	359.27
301887	081800	SAX ARTS & CRAFTS INC	89.90
301888	109806	BRENT J SCHADE	28.99
301889	081880	SCHEMMER ASSOCIATES INC	2,094.40
301890	106432	KELLI J SCHINSTOCK	69.30
301891	137012	SHELLEY L SCHMITZ	29.59
301892	136737	MICHAEL L SCHNEBEL	55.16
301893	082100	SCHOLASTIC INC	312.07
301894	082100	SCHOLASTIC INC	223.75
301895	082140	SCHOLASTIC MAGAZINES	326.19
301897	082200	SCHOOL HEALTH CORPORATION	55.72
301898	130526	SCHOOL MEDIA ASSOCIATES LLC	107.98
301899	135488	SCHOOL NURSE SUPPLY	76.60
301900	082350	SCHOOL SPECIALTY INC	50.75
301901	135655	SCHOOL TRADITIONS LLC	427.18
301902	137471	PHYLLIS A SCHROEDER	160.18
301903	082395	CLAUDIA K SCHULTE	162.25
301904	082460	MARK M SCHULTZE	735.50
301906	130851	SEARCH INSTITUTE	3,257.05
301908	082905	KIMBERLY A SECORA	23.87
301909	098765	SECURITY BENEFIT LIFE INS CO	216,827.32
301910	098765	SECURITY BENEFIT LIFE INS CO	3,038.88
301911	082910	SECURITY EQUIPMENT INC	4,647.18
301912	082941	KELLY M SELTING	122.10
301913	135140	SETPOINT CONTROLS LLC	205.20
301914	135553	SUSAN SEVENER	38.35
301915	131078	SHAR PRODUCTS COMPANY	510.22
301916	133498	SHARED MOBILITY COACH INC	5,100.75
301917	109800	AMY L SHATTUCK	216.15
301918	109830	MATTHEW V SHEPPARD	174.08
301919	083188	SHIFFLER EQUIPMENT SALES, INC.	178.75
301921	137008	JULIA A SHIPP	19.69
301922	083219	SHOPKO STORE #056	45.79
301924	131887	SIEMENS BUILDING TECHNOLOGIES INC.	450.00
301925	133575	SIGN SOLUTIONS INC	81.00
301926	132590	SILVERSTONE GROUP INC	11,812.50
301927	083400	SIMPLEXGRINNELL	343.67
301928	136137	JULIA C SINIARD	116.11
301930	133294	R STEPHEN SKINNER	74.83
301931	137070	SKYLINE PHYSICAL THERAPY SERVICES	1,873.79
301934	107093	CHARLENE S SNYDER	17.16
301935	083950	SOCIAL STUDIES SCHOOL SERVICE	326.36
301936	101476	SODEXO INC & AFFILIATES	84,920.43
301937	F03032	SOFTCHOICE CORPORATION	280.00

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301938	067688	SOLUTION TREE LLC	57.95
301939	130722	LYON FINANCIAL SERVICES	2,645.39
301940	084064	CAROL A SOUKUP	9.90
301941	102046	SOUTHPAW ENTERPRISES INC	42.00
301942	109836	AMY ST AMOUR	119.35
301944	100584	STAHL'S LETTERING INC	175.03
301947	084491	TRACY L STAUFFER	155.65
301949	137117	JEANNE STICKNEY	69.87
301950	135211	KENNETH STOBBE	32.92
301951	131522	SUMMER KITCHEN CAFE	127.93
301952	084781	SUMMIT LEARNING	87.34
301953	084907	SUNDERLAND BROTHERS COMPANY	845.57
301954	084930	SUPER DUPER INC	760.35
301955	102869	SUPER SAVER #20	388.46
301956	136870	SUPPORTING EDUCATIONAL EXCELLENCE	22,950.00
301957	084959	JAMES V SUTFIN	301.30
301958	137011	CARRIE A SWANEY	320.65
301959	132417	JAMES D SWITZER	68.20
301960	137403	SYS-KOOL LLC	88.50
301961	133300	TALX UC EXPRESS	635.75
301962	088654	TARGET	447.55
301964	088680	TEACHER CREATED MATERIALS	296.93
301965	103050	DRAPHIX, LLC	54.19
301966	109041	AMERICAN EAGLE COMPANY INC	307.24
301967	088830	TED'S MOWER SALES & SERVICE INC	58.88
301968	131138	JULIE A TEIPER	13.76
301969	133969	TENNANT SALES & SERVICE COMPANY	1,702.31
301970	049700	TERRY HUGHES TREE SERVICE	11,360.00
301971	097900	GUIDANCE GROUP INC	17.61
301972	102822	THERAPRO INC	419.65
301973	136047	JAC L THIESSEN	62.70
301975	136381	ANNETTE J THOMAS	9.90
301978	107959	NANCY C THORNBLAD	105.60
301979	137018	JANE E THORSON	30.71
301980	135006	STEVE D THRONE	188.10
301981	089318	A GERALD TIEGER	26.62
301982	132493	GREGORY E TIEMANN	162.80
301983	099272	TIME FOR KIDS	98.88
301984	131446	TOSHIBA AMERICA INFO SYS INC	15,795.11
301985	131446	TOSHIBA AMERICA INFO SYS INC	757.00
301986	132138	TOYOTA FINANCIAL SERVICES	528.26
301988	089765	TRI-V TOOL & MFG. CO.	60.00
301989	135247	MARIELA J TRIBULATO	90.00
301990	107719	KIMBERLY P TRISLER	22.28
301991	106493	TRITZ PLUMBING, INC.	1,565.80
301992	136110	DONNA R TROMBLA	75.03

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301993	132268	LYNNE A TRUMAN	47.30
301994	135505	TY'S OUTDOOR POWER & SERVICE INC	241.40
301995	135716	TYCON ELECTRIC INC	480.00
301996	F03013	TYPIN'S COOL	50.00
301997	131819	JEAN R UBBELOHDE	470.30
301998	133346	DAN UHING	7,800.00
301999	090678	UNISOURCE	7,113.73
302000	090214	UNITED ELECTRIC SUPPLY CO INC	8.55
302001	090250	UNITED SEEDS INC.	5,980.00
302002	100096	UNIVERSITY OF NE AT LINCOLN	1,773.00
302004	068878	UNIVERSITY OF NEBRASKA-LINCOLN	100.00
302005	106173	UTA HALEE GIRLS VILLAGE	810.45
302006	091040	VAL LTD	140.13
302007	134790	VAN WALL TURF & IRRIGATION	9,466.13
302009	092600	VOSS ELECTRIC CO	1,425.00
302010	092834	WALKER TIRE INC	148.83
302011	093008	BARBARA N WALLER	84.15
302012	131112	LINDA WALTERS	33.99
302013	093650	WARD'S NATURAL SCIENCE EST LLC	53.15
302014	136756	CAROL L WARDIAN	1,017.55
302015	136313	DARCY N WARNER	65.31
302016	093765	WATER ENGINEERING, INC.	1,811.30
302017	133344	BRIAN KORTH	3,950.00
302018	093772	WATKINS CONCRETE BLOCK CO. INC.	137.00
302020	093978	BECKY S WEGNER	125.44
302024	094174	WEST MUSIC COMPANY	98.95
302025	107563	CAROL M WEST	110.28
302026	131499	WESTERN BOWL LLC	72.00
302027	094630	WESTONE LABORATORIES	66.40
302028	134658	CRAIG T WHALEY	2,036.61
302029	094751	DEBBY A WHITAKER	106.65
302030	135150	SHARON K WILLIAMSON	127.00
302032	136323	STACIE A WITHERSPOON	225.07
302033	137016	ANGELA L WITTE	93.23
302034	109073	CRAIG J WOLF	44.55
302036	095349	WOODWIND & BRASSWIND OF SO BEND LLC	160.23
302037	130716	SUSAN J WOOSTER	23.04
302040	095491	GLEN E WRAGGE	315.98
302041	131618	MARSHA WRIGHT	35.00
302042	095674	XEROX CORPORATION (LEASES)	9,070.52
302043	095674	XEROX CORPORATION (LEASES)	6,553.46
302046	101717	YOUTHLIGHT INC.	453.18
302047	136452	JESSICA N ZAVADIL	32.62
302048	137020	CHAD R ZIMMERMAN	29.70
302049	136855	PAUL R ZOHLEN	58.25
302050	135647	LACHELLE ZUHLKE	26.40

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Total for GENERAL FUND			1,937,433.06
21714	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	431.30
21715	135033	ACKERMAN ELEMENTARY	82.84
21716	135034	ALDRICH ELEMENTARY	70.80
21717	069689	AMSAN LLC	1,963.55
21718	065425	ANDERSEN MIDDLE SCHOOL	4,284.00
21719	130674	BEADLE MIDDLE SCHOOL	3,076.33
21720	135035	BLACK ELK ELEMENTARY	33.51
21721	019861	BRIGGS, INC.	94.03
21722	135037	CATHER ELEMENTARY	37.41
21723	065420	CENTRAL MIDDLE SCHOOL	4,267.00
21724	133617	CONOCOPHILLIPS	50.60
21725	106893	CULLIGAN WATER CONDITIONING	11.89
21726	135039	DISNEY ELEMENTARY	84.71
21727	052370	ECHO ELECTRIC SUPPLY CO	214.90
21728	038100	ELECTRICAL ENGINEERING & EQPT CO	911.12
21729	133896	FASTENAL COMPANY	38.17
21730	040537	FERGUSON ENTERPRISES INC	5.80
21731	135983	ENCORE ONE LLC	1,487.78
21732	010670	GOODWIN TUCKER GROUP	12,786.04
21733	044950	GRAINGER INDUSTRIAL SUPPLY	24.53
21734	010256	GRUNWALD MECHANICAL CONTRACTORS INC	307.92
21735	135040	HARVEY OAKS ELEMENTARY	36.10
21736	135041	HITCHCOCK ELEMENTARY	63.68
21737	131694	HOLLING HEIGHTS ELEMENTARY	93.53
21738	134284	KIEWIT MIDDLE SCHOOL	3,406.33
21739	102229	ROWAN W LANG	204.67
21740	137329	LINDA S MASON	2.98
21741	064950	MIDWEST METAL WORKS INC	20.00
21742	135050	MILLARD LEARNING CENTER	1,446.33
21743	065438	MILLARD NORTH HIGH SCHOOL	43,036.00
21744	065410	MILLARD SCHOOLS ADMIN ACTIVITY FUND	100.20
21745	065440	MILLARD SOUTH HIGH SCHOOL	36,658.33
21746	065443	MILLARD WEST HIGH SCHOOL	37,276.67
21747	135042	MONTCLAIR ELEMENTARY	69.38
21748	133370	MORTON ELEMENTARY	54.13
21749	130091	NORTH MIDDLE SCHOOL	3,172.00
21750	102445	EDRIE K PEARCE	352.13
21751	132369	RAY MARTIN COMPANY	1,587.00
21752	135044	REEDER ELEMENTARY	70.63
21753	130903	DEB RINGER	53.02
21754	135046	ROHWER ELEMENTARY	70.34
21755	131615	RUSSELL MIDDLE SCHOOL	3,120.33
21756	135047	SANDOZ ELEMENTARY	19.07
21757	131350	JUDITH H SCHULTZ	9.08
21758	135048	WHEELER ELEMENTARY	94.53

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21759	135049	WILLOWDALE ELEMENTARY	80.67
21760	135972	RYAN G BISHOP	60.75
21761	135736	AUSTIN BURDEN	27.00
21762	136997	SHAWN M CASTONGUAY	70.88
21763	137160	MADELEINE R COLBERT	33.75
21764	136999	RAFAEL DIAZ	131.63
21765	137000	MARLEY J FLEMING	60.75
21766	134024	GRACE GREENWOOD	13.50
21767	137161	SEAN M HENDERSON	27.00
21768	136304	ZACKERY A KAPFER	109.69
21769	137162	TAYLOR M KIM	27.00
21770	135668	NICHOLAS T KING	70.88
21771	132029	ANNA KLOSTERMAN	114.75
21772	135813	TROY P KOSTAL	40.50
21773	137376	MICHAEL KRMPOTIC	118.13
21774	132032	WILLIAM E LANG	128.25
21775	137251	ANDREW E LUCAS JR	40.50
21776	136570	TAYLOR J MARSHALL	47.25
21777	133180	CHRISTOPHER MCEVOY	57.38
21778	134222	JAKE A MCWAIN-CALLAHAN	13.50
21779	136366	HEATH D MOORE	27.00
21780	133151	TREVOR MULLEN	6.75
21781	134025	RONALD A NEWTON JR	141.75
21782	136307	LUCAS PELSTER	40.50
21783	137163	TIMOTHY POYNTER II	30.38
21784	136306	COURTNEY K RIETZ	30.38
21785	137164	ADRIANA D ROBINSON	33.75
21786	137002	TREY A SCHULTZ	30.38
21787	137165	JESSICA L SHANNO	13.50
21788	135739	ELIJAH TYNES	20.25
21789	132028	ELIZABETH VACANTI	121.50
21790	135674	BRIAN A VICARS	60.75
21791	137003	AUSTIN K WILSON	40.50
21792	109843	NEXTEL PARTNERS INC	147.15
21793	100013	OFFICE DEPOT 84133510	962.90
21794	101476	SODEXO INC & AFFILIATES	569,939.43
Total for FOOD SERVICE			734,201.32
301209	010040	A & D TECHNICAL SUPPLY CO INC	50.56
301217	133480	BERINGER CIACCIO DENNELL MABREY	303.45
301223	133818	CONNECTIVITY SOLUTIONS MFG INC	13,840.47
301469	106902	COMMUNICATION SERVICES INC.	391.79
301484	134039	CROUCH RECREATIONAL DESIGN INC	27,637.34
301511	136245	DONOVAN PROPERTIES LLC	1,564.18
301722	100944	MCDONALD & ASSOCIATES INC	2,760.00
Total for SPECIAL BUILDING			46,547.79

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301225	135287	CONSTRUCT INC	544,558.50
301261	134668	MAGNUM RESOURCES INC	3,383.00
301280	134824	ROOFING SOLUTIONS INC	9,000.00
301290	108099	THIELE GEOTECH INC	212.00
301378	012989	APPLE COMPUTER, INC.	2,900.00
301679	134607	KONICA MINOLTA PRINTING SOLUTIONS	4,871.00
301741	102870	MIDLAND COMPUTER INC	299.13
301748	131328	MILLER ELECTRIC COMPANY	384.00
Total for CONSTRUCTION			565,607.63
301194	106773	FIRST NATIONAL BANK VISA	2,188.87
301213	136729	CYNTHIA F BAILEY	58.81
301220	137428	PAUL L BOGART	500.00
301221	137427	DAVID LEE BROWN	500.00
301242	108133	JACQUELINE L GOLDHORN	45.80
301249	135616	BAILEY HEMPHILL	135.00
301254	137182	EMILY M JOHNSON	80.72
301255	135299	SHARI A JOHNSON	54.39
301256	133640	JULIA N KROEKER	21.42
301262	135492	AMANDA F MARSHALL	6.42
301263	108172	LISA A MASID SCHEPPERS	155.96
301264	133809	MARY M MCCABE	113.52
301274	136096	THERESA D PERSIGEHL	15.61
301286	136994	MICHELLE S SIMPSON	83.03
301300	130716	SUSAN J WOOSTER	35.35
301309	137438	CREIGHTON UNIVERSITY DINING SVCS	1,008.00
301316	106973	RITA PASKOWITZ	350.00
301322	137350	KATELYN WALTER	180.00
301346	108180	NEBRASKA HUMANITIES COUNCIL	150.00
301356	137419	95 PERCENT GROUP INC	168.30
301359	010275	ACADEMIC COMMUNICATION ASSOC INC	649.00
301371	107651	AMAZON.COM INC	793.23
301373	069689	AMSAN LLC	125.97
301383	133406	BUSCO INC	788.00
301384	136798	KOEHN INC	162.87
301386	106207	ASCD (MEMBERSHIP)	25.00
301402	099646	BARNES & NOBLE BOOKSTORE	60.68
301420	108192	BLAINE RAY WORKSHOPS	269.00
301424	101364	BOOKWORM	28.74
301427	137466	RUSSELL WILLIAM BRADLEY	147.63
301429	102783	BRIGHT APPLE	370.92
301436	020550	BUREAU OF EDUCATION & RESEARCH	766.00
301437	135789	LINDA S BURKE	20.91
301443	023831	CALLOWAY HOUSE INC	296.95
301444	134350	CAMBIUM LEARNING	236.98
301467	025455	COLLEGE BOARD	748.88
301475	135296	SHANNON M COOLEY-LOVETT	1,325.97

Date: 4/29/09

Millard Public Schools

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Check No	Vend No	Vendor Name	Amount
301482	026700	CRITICAL THINKING CO	178.13
301490	131003	DAILY RECORD	7.40
301520	132341	DOUGLAS/SARPY EXTENSION SERVICE	80.00
301525	094249	DURHAM MUSEUM	126.00
301560	041098	FOLLETT EDUCATIONAL SERVICES	12,626.94
301561	041100	FOLLETT LIBRARY RESOURCES	842.28
301606	048517	GREENWOOD PUBLISHING GROUP INC	537.00
301608	135616	BAILEY HEMPHILL	225.00
301623	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	1,470.53
301635	131495	INSECT LORE	36.97
301668	056724	KINKO'S	564.00
301687	058755	LIDLAW TRANSIT INC	2,801.25
301693	131892	LAURITZEN BOTANICAL GARDENS	132.00
301737	134817	METROPOLITAN CHILD ADVOCACY	100.00
301738	064618	METROPOLITAN COMMUNITY COLLEGE	250.00
301750	100316	MINDWARE	444.73
301775	069675	NOBBIES INC	46.95
301779	137456	NEW YORK BRANCH INTERNATIONAL	716.00
301785	100013	OFFICE DEPOT 84133510	42.49
301805	099244	PASCO SCIENTIFIC	485.00
301812	071353	WARFIELD PCI LIMITED	130.00
301813	102699	PEARSON EDUCATION	80.00
301826	072500	PIECES OF LEARNING	49.90
301836	131535	RICHARD L KINGORE	103.19
301840	137469	PUBLICATION PRINTING NEBRASKA INC	596.00
301854	101018	RESOURCES FOR EDUCATORS	97.00
301877	079691	SADDLEBACK EDUCATIONAL INC	104.28
301905	082475	SCIENCE KIT & BOREAL LABS LLC	211.07
301935	083950	SOCIAL STUDIES SCHOOL SERVICE	18.98
301943	101378	STAFF DEVELOPMENT FOR EDUCATORS	199.00
301997	131819	JEAN R UBBELOHDE	66.00
302006	091040	VAL LTD	66.00
Total for GRANT FUND			36,102.02
301198	099045	MUTUAL OF OMAHA COMPANIES	98,590.32
Total for			98,590.32
301209	010040	A & D TECHNICAL SUPPLY CO INC	222.38
301212	135245	BAHR VERMEER HAECKER ARCHITECTS	990.00
301259	058775	LAMP RYNEARSON ASSOCIATES INC	2,416.00
301414	133480	BERINGER CIACCIO DENNELL MABREY	911.40
301440	099431	BUSINESS MEDIA INC	1,288.00
301514	130648	DOSTALS CONSTRUCTION CO INC	750.00
301883	081630	SAM'S CLUB DIRECT	130.92
301889	081880	SCHEMMER ASSOCIATES INC	600.00
302008	092323	VIRCO MANUFACTURING CORP	525.32
Total for DEPRECIATION			7,834.02

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Check No	Vend No	Vendor Name	Amount
301203	135984	PATRICIA C PLACE	900.00
301234	032904	RONALD DEREMER	47.00
301243	136710	SEAN MICHEAL KALANI GREEN	87.00
301244	130309	WAYNE GRUDLE	47.00
301305	137442	BETTY G BIRNEY	1,000.00
301310	107948	DARREL DRAPER	125.00
301313	065410	MILLARD SCHOOLS ADMIN ACTIVITY FUND	46.50
301338	107948	DARREL DRAPER	125.00
301339	107948	DARREL DRAPER	125.00
301340	107948	DARREL DRAPER	250.00
301344	136535	SUSAN M MURPHY	1,000.00
301349	132649	PEGGY A REINECKE	2,250.00
301371	107651	AMAZON.COM INC	428.64
301398	136339	AIMEE BAKER	108.38
301399	135322	ALEXANDER BAKER	160.00
301402	099646	BARNES & NOBLE BOOKSTORE	1,208.93
301425	019559	BOUND TO STAY BOUND BOOKS INC	207.35
301434	136341	RAYNEE BUCKLEY	80.00
301441	137453	ANNA BUTE	115.00
301443	023831	CALLOWAY HOUSE INC	455.15
301454	136132	ABBY CHARVAT	40.00
301460	137364	SUFIAN MUNIR INC	556.00
301476	135694	JUSTINE COOPER	190.00
301486	099957	CRYSTAL SPRINGS BOOKS	74.75
301501	032904	RONALD DEREMER	40.00
301509	133268	DOCUMENT FINISHING RESOURCES	1,615.00
301515	137267	WADE S DOUGHERTY	42.00
301521	135695	AMANDA D DOWNING	240.00
301523	135312	LACY DUCKWORTH	40.00
301526	136361	NICHOLAS EARDENSOHN	60.00
301544	136342	KEVIN FALCK	80.00
301547	135766	KAITLYN FEDER	120.00
301561	041100	FOLLETT LIBRARY RESOURCES	405.89
301567	134930	TAYLOR GARDNER	40.00
301572	106660	GLASSMASTERS INC	456.00
301575	137454	ERIC GOODBARN	35.00
301576	044891	GOPHER/PLAY WITH A PURPOSE	352.58
301580	043609	GP DIRECT	245.01
301584	137461	TROY THOMAS KEAHI GREEN	47.00
301587	137450	TANNER GRIEVE	25.00
301588	136464	RACHAEL GROHN	60.00
301589	137223	TY GRUBB	122.50
301594	135078	SHANNON GUY	96.00
301601	048270	HAWTHORNE EDUCATIONAL SERVICES INC	77.00
301611	132423	HEWLETT PACKARD CO	204.00
301612	136766	CAROLINE HIGGINS	36.13

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Millard Public Schools

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Check No	Vend No	Vendor Name	Amount
301618	135313	RACHEL HOGAN	190.00
301619	136879	RYAN HOGAN	120.00
301632	135517	KAREN ILLG	42.00
301633	134557	ELLEN R ILLG	96.00
301639	100928	J.W. PEPPER & SON INC.	32.94
301643	136953	JSDO I LLC	311.60
301656	134980	ABIGAIL C JORGENSEN	144.00
301657	137448	REILLY JORGENSEN	42.50
301670	135079	CHRISTIAN KLAIBER	90.00
301671	133279	COLLEEN KLAIBER	48.00
301676	137451	CLARK KOCOUREK	20.00
301677	135858	TYLER PAUL KOHLES	120.00
301682	137045	ALYSON KRIZ	80.00
301688	099217	LAKESHORE LEARNING MATERIALS	312.02
301692	137447	THERESA LATCH	42.50
301709	131397	LOWE'S HOME CENTERS INC	74.70
301713	099321	MACKIN BOOK COMPANY	776.70
301728	131593	MELODY HOUSE	589.50
301732	134982	LYDIA ANN MERKEL	70.00
301748	131328	MILLER ELECTRIC COMPANY	4,992.00
301750	100316	MINDWARE	166.76
301752	137445	KATE MORELAND	160.00
301753	137111	SATURNRINA LEE MORRIS	42.50
301772	136702	TREVOR NELSON	80.00
301776	137114	NEAL NOGOWSKI	202.50
301780	136130	EMMA O'CONNELL	105.00
301785	100013	OFFICE DEPOT 84133510	299.71
301791	134051	OMAHA SYMPHONY	780.50
301792	071024	OMAHA TRACTOR, INCORPORATED	25.44
301795	071138	ORIENTAL TRADING COMPANY	197.93
301798	135697	JACOB PAASCH	80.00
301800	135566	MEGAN PALIK	105.00
301801	135518	MEAGAN PAPATYI	144.00
301825	132792	KEITH PICKETT	35.00
301843	135698	CHAEI QUANDT	190.00
301851	100642	REALLY GOOD STUFF INC	120.84
301856	134996	BECCA RICE	144.00
301869	134997	KATHERINE ROUNDS	144.00
301887	081800	SAX ARTS & CRAFTS INC	-37.73
301896	136895	BAILEY SCHOLLMAYER	105.00
301907	137449	KIRSTEN SEBASTIAN	42.50
301920	137113	BAILEY SHILLER	147.00
301923	137119	DAVID SHRIVER	80.00
301929	134998	SARAH SIROTKIN	144.00
301932	136131	BRENDON SMITH	60.00
301933	137452	CAMERON SMITH	45.00

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Millard Public Schools

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Check No	Vend No	Vendor Name	Amount
301945	136465	JAKE STAUFFER	135.00
301946	132328	KAYLA STAUFFER	72.00
301948	131099	STENHOUSE PUBLISHERS	22.48
301963	137121	MEGHAN S TAYLOR	80.00
301974	137472	MARK THOLEN	84.00
301976	137446	JACK WILSON THOMAS	42.50
301977	137122	MORIAH THOMPSON	170.00
301987	089740	JEFFREY MEYERS	163.40
302001	090250	UNITED SEEDS INC.	2,645.00
302003	068840	UNIVERSITY OF NEBRASKA AT OMAHA	99.00
302019	134936	ANGELA WEAVER	82.50
302021	135522	AMANDA WEIHL	90.00
302022	134999	FAWN WEIHL	96.00
302023	094130	WENGER CORPORATION	1,515.00
302031	137473	DIANA WILLS	40.00
302035	135714	ALEXIS WONG	82.50
302038	095371	WORLD ALMANAC EDUCATION	265.95
302039	095441	JERRY WORTMAN	84.00
302044	137413	JAMES YONG	40.00
302045	137120	ANDREW YORK	80.00
Total for ACTIVITY FUND			31,758.55
301305	137442	BETTY G BIRNEY	-40.00
Total for			-40.00
Report Total			3,458,034.71

Minutes
Committee Meeting
April 20, 2009

The members of the Board of Education met as a committee of the Whole on Monday, April 20, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The topics which were discussed included legislation and revenue projections for 2009-2010.

Present: Dave Anderson, Brad Burwell, Mike Kennedy, Linda Poole, and Julie Kannas.

Absent: Mike Pate

Also in attendance were Keith Lutz, Ken Fossen, Mark Feldhausen, Angelo Passarelli, Bill Mueller, district lobbyist, Carol Newton and Charlene Snyder.

Bill Mueller, district lobbyist, updated board members on the debate held in the legislature today in regards to LB 545. Under LB 545 the \$234 million stimulus money will fund schools for the next two years, and there will be no additional state aid for education funding. This represents a sizeable increase in state aid for next year (\$17-20 million increase) and they anticipate an additional increase the following year. State aid funds will be frozen by the state to fund other projects. What will occur after two years when the stimulus funds have ceased is a question of concern by board members? This is what they are calling the "cliff effect" after using stimulus funds in place of general fund dollars.

They discussed the district's position of support for the priority bill advanced by Senator Adams and the Education Committee. A few board members said it was important Senator Adams knew that Millard was in support of LB 545. LB 391 is the priority bill that holds all of the changes to the Learning Community legislation that were approved by the eleven school districts and the Learning Community representatives. The bill (LB 521) that would restore funding diverted to the Learning Community is not prioritized and it appears the best we might be able to do is move this into an interim study.

Ken Fossen reported state aid that original projections of \$65 million will go up to \$75 million with the stimulus dollars included. There are specific rules that need to be followed with the stimulus money. The money can be used for just about everything, except buildings, cars, maintenance and the like.

Mark Feldhausen, Carol Newton, and explained the various areas where the stimulus funding would be of great assistance in the curriculum area, which will help to increase achievement and provide quality teachers. Carol Newton and Charlene Snyder provided input on both Title I and special education areas where the funding could be used.



Chairman

April 29, 2009

TO: Board Members

FROM: Amy Friedman

RE: Employees of the Month

The Employees of the Month for May are Jay Pilkington, social studies teacher at Kiewit Middle School, and Susan Milius, special education resource paraprofessional at Willowdale Elementary.

AF:sp

AGENDA SUMMARY SHEET

AGENDA ITEM: District Data Backup System

MEETING DATE: 04 May 2009

DEPARTMENT: Technology Division

TITLE AND BRIEF DESCRIPTION: District Data Backup System (Data De-duplication)

ACTION DESIRED: Approval X

EXECUTIVE SUMMARY: As the movement to digital storage continues, the amount of data stored on District devices continues to increase. All District users have home directory space for document storage needs. In addition, departments have common storage areas for documents and data, and various data systems residing on servers also contain storage. Currently, the Technology Division is responsible for maintaining servers and storage devices and backing up all data on these devices. Currently, the Technology Division contracts with Eagle Software in Salina, Kansas for data backup software and maintenance contracts. All backups are done within the District and data is stored at multiple locations to prevent loss. Current data backup needs are 1.5TB per week.

In September 2008, the Technology division began researching a new backup method commonly called data de-duplication. This method of backup will compare data in multiple locations and backup one copy or version of documents and/or data, thereby decreasing storage needs by up to 50%. This solution would increase the life of the current data storage infrastructure and eliminate the need to purchase additional storage capacity in the near future. It will also decrease the amount of time needed to process backups.

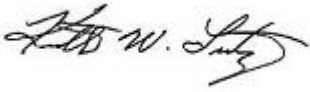
Consequently, a Request for Proposals (RFP) was developed and distributed to vendors. Three vendors were notified of the RFP, and two responses were received. Symantec did not respond to our request as they do not support Novell, the District's server operating system. Eagle Software and AOS provided responses which were evaluated based on District needs. Data Domain, provided by Eagle Software, was determined to be both cost effective and technically acceptable.

The cost for the contract, including 3 years of support is \$154,274.00. Anticipated cost per year following the initial 3 years is \$13,500.00. The initial cost is \$25,388 less than the AOS proposed solution, while the ongoing cost is \$11,050.00 less.

RECOMMENDATION: It is recommended that the contract for District data backup services be awarded to Eagle Software for Data Domain in an amount of \$154,274.00 and that the Executive Director of Technology be authorized and directed to execute any and all documents related to this project.

STRATEGIC PLAN REFERENCE:

RESPONSIBLE PERSON: Vicki Hoskovec

SUPERINTENDENT APPROVAL: _____  _____

BOARD ACTION:

Reason: decrease the physical size of the data storage requirements for the District. Currently the District stores approximately 1.5TB per week. After de-duplication the storage requirements are expected to decrease up to 50%, there by extending the life of the current storage infrastructure and eliminating the need to purchase additional storage capacity in the near future.

Data Domain, proposed by Eagle Software, uses a centralized model for data de-duplication. All data is transmitted to the central locations before de-duplication and storage takes place. There is no savings in bandwidth use. High availability and redundancy are provided by a single box with RAID hard drive technology at three sites. Each site is acting as a disaster recovery site for one of the others (A to B, B to C, C to A).

EMC Avamar, proposed by AOS, uses an edge model for data de-duplication. Only the unique data is transmitted to the central locations for storage, resulting in decreased bandwidth demands. High availability and redundancy are provided by RAIN technology at two sites. RAIN technology is a set of RAID hard drive boxes connected together in a redundant array. If one box fails, no data is lost and the system remains operational. Each site has an online spare box.

As the District adds servers to the system, additional licenses must also be added with recurring annual costs when using the Data Domain solution. There would be no additional costs with the EMC solution until additional space is required.

RECOMMENDATION: Data Domain from Eagle Software due to lower overall total cost of ownership and proven working relationship with this vendor.

	EMC Avamar/AOS	Data Domain/Eagle Software
Cost for initial implementation and first 3 years of support	\$179,612.00	\$154,274.00
Support after 3 rd year (Data De-duplication only)	\$24,550.00	\$13,500.00
Technology	Edge	Core
	Rain/RAID	RAID
	Less bandwidth required	Same bandwidth required
Cost to expand system at all sites	1TB = \$25,960	1TB = \$24,492 (Must be increased in a 3 TB increment, \$73,500, includes 3 yr maint.)
Estimated cost reduction of current backup software	Replaces most backup software (\$10,500/year)	Supplements backup software (\$3,000/year)
Current system	Replaces with exception of GroupWise archiving	Supplements current system
Estimated TCO over 3 years (Cost – estimated savings) Does not include savings from Tape drives.	\$188,612	\$185,774
Support costs year 4 and continuing (includes backup software for GroupWise)	\$27,550/yr	\$24,000/yr (with no additional server licensing)

AGENDA SUMMARY SHEET

AGENDA ITEM: First Reading Policy 6120 Written Curriculum – MEP Curriculum Planning

MEETING DATE: May 4, 2009

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: First Reading of revised Policy 6120 and Rule 6120.1 Written Curriculum – MEP Curriculum Planning

ACTION DESIRED: First Reading

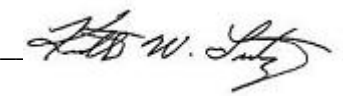
BACKGROUND: The revisions to the Policy and Rule are the result of recommendations from the Curriculum Management Audit and a critical review of the processes and procedures needed to truly articulate a K-12 curriculum framework. Legal counsel has reviewed and approved these changes.

RECOMMENDATIONS: First Reading and Advance to Second Reading and Approval

STRATEGIC PLAN REFERENCE: None

TIMELINE: N/A

RESPONSIBLE PERSON(S): Mark Feldhausen, Carol Newton, Nancy Johnston, Charlene Snyder, Kim Saum-Mills

SUPERINTENDENT'S APPROVAL: 

BOARD ACTION:

Curriculum, Instruction, and Assessment

Written Curriculum – MEP Curriculum Planning

6120

The Millard Board of Education recognizes its responsibility to provide that all students develop the character traits and master the knowledge and skills necessary for personal excellence and responsible citizenship ~~to provide that all students learn the Academic Skills and Applications and Life Skills and Performances necessary for personal success and responsible living~~. Furthermore, it recognizes that to provide equal opportunity for all students a dynamic curriculum is needed to provide diverse opportunities, which challenge each student.

To fulfill this responsibility in a comprehensive and systematic manner, the Millard Board of Education assigns to the Office of the Superintendent the responsibility for system wide planning for curriculum, instruction, and assessment. This will be accomplished through the following curriculum planning phases:

- ~~I. Preparation and research~~
- I. Research and Alignment
- II. ~~Design and Curriculum d~~Development
- III. Implementation
- IV. Curriculum Monitoring ~~Management~~

Policy adopted: May 3, 1999
 Revised: August 2, 2004; May 18, 2009

Millard Public Schools
 Omaha, Nebraska

Curriculum, Instruction, and Assessment

Written Curriculum – MEP Curriculum Plannings 6120.1

The curriculum planning phases are designed as a means by which system-wide planning occurs. The four phases are as follows:

- I. Preparation and research
- II. Design and development
- III. Implementation
- IV. Management

The steps in each of these phases will include an analysis of operational tasks which include, but are not limited to, the following: multicultural integration, technology, school-to-career/applied academics, staff development, support programs, and resource allocation.

PHASE I – PREPARATION AND RESEARCH

- A. Determine composition of core committee and subcommittees.
- B. Develop leadership training for members of committees and subcommittees and plan for communication with all constituencies.
- C. Review the district Strategic Plan, Essential Learner Outcomes, and the Millard Educational Program and the K-12 Content Frameworks.
- D. Research and synthesize trends regarding curriculum/instruction/assessment, subject area trends, state, national and international standards, state law and Nebraska Department of Education guidelines.
- E. Preview resources available that may support outcomes and enabling objectives.
- F. Use data collected in the needs analysis conducted in Phase IV.
- G. Develop K-5, 6-8, 9-12 Philosophy (Mission) Statement and Belief Statements.

PHASE II – DESIGN AND DEVELOPMENT

Utilize Philosophy, Beliefs, Best Practices Information, and Needs Analysis to:

- A. Develop scope and sequence of K-12 level and course outcomes.
- B. Develop scope and sequence of K-12 enabling objectives for each level/course.
- C. Develop assessments for level/course outcomes.
- D. Identify instructional materials and resources.

- ~~E. Conduct necessary field tests or pilots.~~
- ~~F. Conduct cost-benefit analysis to establish program budgets.~~
- ~~G. Make appropriate resource decisions.~~
- ~~H. Obtain approval of Curriculum Frameworks by Board of Education.~~
- ~~I. Create course assessments and grading protocols/rubrics.~~
- ~~J. Develop curriculum guides.~~
- ~~K. Devise implementation plans, including staff development as needed.~~
- ~~L. Share newly adopted curriculum with appropriate constituents.~~

PHASE III—IMPLEMENTATION

- ~~A. Allocate district resources~~
- ~~B. Provides district staff development including best instructional practices and most effective strategies.~~
- ~~C. Implemented program utilizing new curriculum guides and Frameworks~~
- ~~D. Review and revise curriculum guides as needed.~~
- ~~E. Develop Essential Learner Outcomes and/or benchmark assessments.~~

PHASE IV—MANAGEMENT

- ~~A. Monitor alignment between/among outcomes, enabling objectives, and assessments.~~
- ~~B. Collect student and program assessment data to determine additional or alternate program needs.~~
- ~~C. Provide resources and staff development as needed to refine program.~~
- ~~D. Conduct cost-benefit analysis to maintain program budgets.~~

Rule Adopted: May 3, 1999

Revised: August 2, 2004

Millard Public Schools

Omaha, Nebraska

Curriculum, Instruction, and Assessment

Written Curriculum – MEP Curriculum Planning

6120.1

The curriculum planning phases are designed as a means by which system wide planning occurs. The four phases are as follows:

- I. Research and Alignment
- II. Curriculum Development
- III. Implementation
- IV. Curriculum Monitoring

The steps in each of these phases will include an analysis of operational tasks which include, but are not limited to, the following: multicultural integration, technology, school-to-career/applied academics, staff development, support programs, and resource allocation.

I. Phase I: Research and Alignment

- A. Identify Participants from Staff and Community for Committees
- B. MEP Representative Prepares Data Book to Provide Research and Data to Participants
- C. Curriculum Planning Committee Participants Receive and Review Provided Materials
- D. Parallel MEP Activities Completed
- E. Curriculum Planning
- F. Resource Evaluation Preparation
- G. Textbook Selection: Field Study Preparation
- H. Textbook Selection: No Field Study Preparation
- I. PreK-12 Framework Preparation

II. Phase II: Curriculum Development

- A. Field Study for Textbook Selection
- B. No Field Study: Textbook Selection Committees meet
- C. Field Study and/or Textbook Selection Committee Report and Materials Approved by Board of Education
- D. Conduct cost-benefit analysis for total program implementation including, but not limited to, textbooks, ancillaries, interventions, technology, staff development, etc.
- E. Submit budget requirements to Appropriate Director
- F. Course Guides Developed

- G. All Course Guides subjected to quality review before implementation using identified criteria
- H. Devise implementation plan
- I. Share newly adopted course guides and materials with appropriate stakeholders including administrators

III. Phase III: Implementation

- A. Allocate District resources
- B. Provide District staff development including best instructional practices and most effective strategies
- C. Provide administrators staff development and documentation to assist in monitoring the written, taught, and assessed curriculum (Instructional practices and fidelity of implementation via walk-through guide for principals)
- D. Implement courses using new course guides and PreK-12 Framework
- E. Monitor implementation and adjust course guides as needed
- F. Develop Essential Learner Outcomes and/or benchmark assessments
- G. Review and revise Demonstration of Proficiency and ELO reteaching materials
- H. Continue curriculum development process for Secondary Ed Core Elective Courses

IV. Phase IV: Curriculum Monitoring

- A. Monitor implementation and adjust course guides as needed
- B. Provide resources and staff development as needed to refine course guides and their implementation
- C. Instructional practices and fidelity of implementation (walk-through guide for principals)
- D. Monitor alignment between/among standards, indicators, and indicator expectations, and assessment data through Vertical Team meetings, content area and cluster/grade level meetings, etc.
- E. Collect student and program assessment data to determine additional or alternate program needs

AGENDA SUMMARY SHEET

AGENDA ITEM: First Reading Policy 6130 Written Curriculum—Frameworks and Course Guides

MEETING DATE: May 4, 2009

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: First Reading of revised Policy 6130, Rule 6130.1, and Rule 6130.2 Written Curriculum—Frameworks and Course Guides

ACTION DESIRED: First Reading

BACKGROUND: The revisions to the Policy and Rules are the result of recommendations from the Curriculum Management Audit and a critical review of the processes and procedures needed to truly articulate a K-12 curriculum framework. Legal counsel has reviewed and approved these changes.

RECOMMENDATIONS: First Reading and Advance to Second Reading and Approval

STRATEGIC PLAN REFERENCE: None

TIMELINE: N/A

RESPONSIBLE PERSON(S): Mark Feldhausen, Carol Newton, Nancy Johnston, Charlene Snyder, Kim Saum-Mills

SUPERINTENDENT'S APPROVAL: 

BOARD ACTION:

Curriculum, Instruction, and Assessment

Written Curriculum – Frameworks and ~~Level~~ Course Guides

6130

The Superintendent shall establish the curriculum guidelines to articulate and coordinate the written curriculum and to provide consistency of the written curriculum from one level of the ~~D~~District to the next. The curriculum guidelines shall provide for the development of the District's curriculum and shall identify essential educational outcome criteria, set academic standards, and provide for the implementation, monitoring and assessment of student learning.

Policy Adopted: May 3, 1999
Revised: December 5, 200; [May 18, 2009](#)

Millard Public Schools
Omaha, Nebraska

Curriculum, Instruction, and Assessment

Curriculum Frameworks

6130.1

Curriculum frameworks shall be developed for each curricular area and provide the vision of the essential content of that curricular area. Frameworks shall be approved by the Board of Education. Curriculum frameworks will be comprised of the following:

- ~~I. Participants in Framework Development~~
- ~~II. Philosophy/mission/purpose/beliefs of the content area~~
- ~~III. Relationship of Framework to Millard Public Schools Academic & Life Skills Essential Learning Outcomes~~
- ~~IV. Content standards~~
- ~~V. Articulation chart (K-12 if applicable)~~
- ~~VI. Instructional approaches~~
- ~~VII. Level/course outcomes, and objectives. Terminology may vary.~~
- ~~VIII. Outcome assessment(s)~~
- ~~IX. Primary source materials~~
- ~~X. Tentative timeline for curriculum cycle.~~

- I. District Mission and Beliefs
- II. Philosophy of the content area
- III. Relationship of Framework to Millard Public Schools Academic & Life Skills Essential Learning Outcomes
- IV. Curriculum Planning Committee and Focus Group Participants
- V. Timeline of Development Events
- VI. PK-12 scope and sequence derived from state standards and indicators or those recommended by National/Professional Organizations
- VII. Grade level and list of courses where standards and indicators will be taught
- VIII. Instructional approaches
- IX. Appendix containing supporting documents and course descriptions for new courses

Rule adopted: May 3, 1999
 Revised: February 20, 2006; [May 18, 2009](#)

Millard Public Schools
 Omaha, Nebraska

Curriculum, Instruction, and Assessment

Curriculum Course Guides

6130.2

Course Guide development applies to all PreK-12 approved courses. Course Guides shall be based on approved PK-12 Framework. ~~Curriculum~~ Course Guides shall be provided to the staff for all courses at every level and shall set forth the following:

- ~~I. Statement linking curriculum guide to framework document, including national and state standards where appropriate~~
 - ~~II. Course title and / or grade level~~
 - ~~III. Course prerequisites if appropriate~~
 - ~~IV. Course / grade level / subject outcome(s) and related objectives~~
 - ~~V. Suggested timeline for instruction~~
 - ~~VI. Resources (primary/support materials)~~
 - ~~VII. Formative and summative assessments aligned to the outcomes~~
 - ~~VIII. Suggested learning experiences~~
- I. Course Name
 - II. Course Description
 - III. Standards and indicators taught within course
 - IV. Instructional practices - whole group, small group, individual
 - V. Instructional Sequence/Pacing
 - VI. Required/Critical lessons and activities vs. Suggested/Optional
 - VII. Differentiation
 - A. Extensions/Enrichments
 - B. Accommodations
 - C. Interventions (RtI+I)
 - VIII. Resources—textbook(s), technology, lab materials, Video-on-Demand materials, information center resources, etc.
 - IX. Assessments (aligned to standards and indicators and critical/required lessons)
 - A. Formative: list recommended options including, but not limited to, rubrics, checklists, observations, anecdotal notes, essays, research papers, quizzes, tests, etc.
 - B. Summative: K-8 summative assessment options include: end of program (grade Level) assessments provided by approved program material. 9-12 summative assessments may include but not be limited to end of course, end of standard
 - X. Integration with other content areas as appropriate
 - XI. Guides must integrate and show how the following are addressed: diversity and Multiculturalism; technology; service learning; Comparative Matrix of character education, life skills, 40 Developmental Assets, and 21st Century Skills; career connections; interventions (Tier I); HAL
 - XII. Specialized guides for HAL; ELL; special education, alternative education; and District special programs (CORE, Montessori, IB, Academies, Mini-magnets) should be developed as needed at the same time as course guides.

Related Policies & Rules: 6130, 6130.1

Rule Adopted: May 3, 1999
 Rule Revised: February 19, 2007; May 18, 2009

Millard Public Schools
 Omaha NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Award of Contract for CMS Tunnel Project

MEETING DATE: May 4, 2009

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Award of Contract for CMS Tunnel Project – The review of bids and the awarding of the contract for the project to reconstruct the tunnel at Central Middle School.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: As reported to the Board on April 13th, this is an emergency project that was caused by the partial failure of the concrete ceiling system over the utility tunnel running between the Central Middle School main building and the adjacent Annex (which contains the boiler plant).

This construction project will replace the tunnel ceiling with an improved design. The project will be completed this summer.

A copy of the architect's recommendation letter and the bid tab are attached.

Pat Carson (BCDM Architects) will be available at the meeting to answer questions.

OPTIONS AND ALTERNATIVES: n/a


RECOMMENDATION: It is recommended that the contract for the Central Middle School Tunnel Project be awarded to All Purpose Utilities in the amount of \$68,600 and that the Associate Superintendent for General Administration be authorized and directed to execute any and all documents related to such project.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate

RESPONSIBLE PERSON: Ed Rockwell (Gen. Mgr. for Support Services) and Ken Fossen (Assoc. Supt. Gen. Admin.)

SUPERINTENDENT'S APPROVAL: 



28 April 2009

Mr. Ken Fossen
Millard Public Schools
13906 F Street
Omaha, NE 68137

RE: Central Middle School - Tunnel Renovation
BCDM Project No. 3025-13

Dear Ken:

Bids were received for the Central Middle School Tunnel Renovation Project on Tuesday, April 28, 2009. Per the attached bid tab, five bids were received. The low base bid was submitted by All Purpose Utilities in the amount of \$68,600.00.

Due to the specialty nature of this project we had not prepared an official Opinion of Probable Construction Cost; however, it was anticipated that bids would fall within a range of \$70,000 to \$100,000.

Based upon post-bid discussion with the apparent low General Contractor, as well as District staff, we would recommend a contract be awarded to All Purpose Utilities in the amount of \$68,600.00.

Please advise if you require any additional information.

Sincerely,

A handwritten signature in black ink, appearing to read 'Pat Carson', with a long, sweeping horizontal line extending to the right.

Pat Carson, AIA
BCDM Inc.

PC/mls
Enclosure

dc: Ed Rockwell – MPS
e-copy: Nelson Link – BCDM
File: 3025-13_2.1

Beringer Ciaccio Dennell Mabrey
 1015 North 98th Street
 Suite 300
 Omaha, NE 68114-2334

**Millard Public Schools - Central Middle School
 Tunnel Renovation**

28 April 2009
BID TABULATION

BCDM PROJECT NO. 3025-13

	<i>All Purpose Utilities</i>	<i>D.R. Anderson Constructors Co.</i>	<i>Clairmont Construction</i>	<i>CYC Construction</i>	<i>Lueder Construction</i>
Lump Sum Base Bid	\$68,600	\$81,700	\$143,400	\$120,000	\$73,000
Addenda (CC-1)	Yes	Yes	Yes	Yes	Yes
Bid Security	Yes	Yes	Yes	Yes	Yes
Voluntary Substitutions	None	None	None	None	None

AGENDA ITEM: Administrator Recommended for Hire

MEETING DATE: May 4, 2009

DEPARTMENT: Human Resources

TITLE & DESCRIPTION: Assistant Elementary Principal – Ackerman Elementary School

ACTION DESIRED: Approval

BACKGROUND: The position was advertised in Millard’s job postings. Eight internal applications were received. The applications were reviewed by Dr. Kirby Eltiste, Dr. Keith Lutz, and Dr. Jim Sutfin. Four applicants from within the district were selected to interview for the position. The interview team included Dr. Kirby Eltiste, Dr. Keith Lutz, Dr. Jim Sutfin, Dr. Carol Newton, and Melissa Gilbert. I am recommending the following individual for the position.


Dawn Marten Recommended for Assistant Elementary Principal at Ackerman Elementary School. She is currently MEP Staff Development Facilitator. She has been in this position since 2006. She is also the Elementary Summer School Administrator for 2009. Prior to that, she was a teacher at Ezra Millard Elementary School from 2003/2006, first grade teacher at J. Sterling Morton Elementary School from 2001/2003, and a second grade CADRE Teacher, also at J. Sterling Morton Elementary during the 2000/2001 school year.

Education: BA - University of Nebraska at Omaha in 2000; MA in Education from University of Nebraska at Omaha in 2001; MA in Educational Administration and Supervision, University of Nebraska at Omaha in 2005. She currently is working on a Doctorate in Educational Administration at the University of Nebraska at Omaha. Her anticipated date of graduation is December, 2010.

OPTIONS & ALTERNATIVES: N/A

RECOMMENDATION: Approval

PERSON RECOMMENDING: Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL: 

AGENDA SUMMARY SHEET

MEETING DATE: May 4, 2009

DEPARTMENT: Human Resources

ACTION DESIRED: Approval

BACKGROUND: Personnel items: (1) Hires; (2) Resignations; (3) Leave of Absence; and (4) Contract Amendment

OPTIONS & ALTERNATIVES: NA

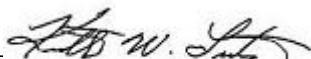
RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON: Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL: _____  _____

May 4, 2009

AMENDMENT TO CONTINUING CONTRACTS

Recommend: amendment to the following contracts:

1. Debra Ashmore – Special Ed Resource teacher at Wheeler Elementary School. Amend contract to 100%. (She is currently Special Ed Resource teacher –50%--at Rohwer Elementary School.)
2. Marina Carson – Vocal Music teacher at Rohwer Elementary School. Amend contract to 100%. (She is currently Vocal Music teacher—65%--at Andersen Middle School.)

May 4, 2009

LEAVE OF ABSENCE REQUESTS

Recommend: the following extended leave without pay requests be approved:

1. Stacie Felton – Community Counselor at Millard West High School. She is requesting a 1st year Leave of Absence for the 2009/2010 school year for family reasons.
2. Carol Ariza – Foreign Language teacher at Andersen Middle School. She is requesting a 1st year Leave of Absence for the 2009/2010 school year for family reasons.

May 4, 2009

RESIGNATIONS

Recommend: the following resignations be accepted:

1. Kay Brown – Media Specialist at Norris Elementary School. She is resigning at the end of the 2008/2009 school year due to relocation.
2. Jennifer Jackson – Math teacher at Kiewit Middle School. She is resigning at the end of the 2008/2009 school year due to relocation.
3. Rachel Harding – Third grade teacher at Sandoz Elementary School. She is resigning at the end of the 2008/2009 school year for family reasons.
4. Sara Horn – Instructional Facilitator at Reagan Elementary School. She is resigning at the end of the 2008/2009 school year for family reasons.
5. Abbey Manning – Multi-Cat Sped teacher at Millard South High School. She is resigning at the end of the 2008/2009 school year for family reasons.
6. Mary Jane Claassen – Vocal Music teacher at Millard South High School. She is resigning at the end of the 2008/2009 school year for family reasons.
7. Anna Schardt – Special Ed Resource teacher at Neihardt Elementary School. She is resigning at the end of the 2008/2009 school year due to relocation.
8. Anne Harley – Assistant Elementary Principal at Ackerman Elementary School. She is resigning at the end of the 2008/2009 school year for another job in education.
9. Lacey Retzlaff – First grade teacher at Holling Heights Elementary School. She is resigning at the end of the 2008/2009 school year due to relocation.
10. Sarah Gage – Kindergarten teacher at Reagan Elementary School. She is resigning at the end of the 2008/2009 school year for another job in education.
11. Jane Thorson – Foreign Language teacher at North Middle School. She is resigning at the end of the 2008/2009 school year to continue her education.
12. Lindsay Rogers – Second grade teacher at Ezra Elementary School. She is resigning at the end of the 2008/2009 school year for another job in education.
13. Janet Larson – Sixth grade teacher at Beadle Middle School. She is resigning at the end of the 2008/2009 school year due to relocation.
14. Jason Larson – Science teacher at Millard West High School. He is resigning at the end of the 2008/2009 school year due to relocation.
15. Jamie Hovden – Fourth grade teacher at Disney Elementary School. She is resigning at the end of the 2008/2009 school year for family reasons.
16. Jessica Barnes – Montessori Preschool teacher at Montclair Elementary School. She is resigning at the end of the 2008/2009 school year for another job in education.
17. Nichole Butler – Elementary Counselor at Willowdale Elementary School. She is resigning at the end of the 2008/2009 school year due to relocation.
18. Kayli Hall – Science teacher at Millard South High School. She is resigning at the end of the 2008/2009 school year to continue her education.
19. Brandy Christensen – First grade teacher at Cody Elementary School. She is resigning at the end of the 2008/2009 school year due to relocation.

May 4, 2009

TEACHERS RECOMMENDED FOR HIRE

Recommend: the following teachers be hired for the 2009/2010 school year:

1. Katy Dornbos – MA – University of Nebraska at Lincoln. Science teacher at West High School.
2. Elizabeth Horton – MA -- University of Nebraska at Omaha. Grade 5 teacher at Cottonwood Elementary School. Previous Exp: Rio Rancho, NM (2005/2009); Millard Public Schools (2003/2005).
3. Katie Boisen – BA – Briar Cliff College. Grade 5 teacher at Neihardt Elementary School. Previous Exp: Greeley, CO (2007/2009).
4. Melissa Schmidt – MA – Wayne State College. Foreign Language teacher (Short-Term) at Andersen Middle School. Previous Exp: Wahoo, NE (2005/2009).
5. Kyle Dinslage – BA – Midland Lutheran College. Grade 5 teacher at Cottonwood Elementary School.
6. Michael Deutsch – BA+21 – University of SD, Vermillion, SD. Science teacher at South High School.
7. Laura Skipper – MA – University of MO Columbia. Grade 1 teacher at Upchurch Elementary School. Previous Exp: Columbia, MO (2005/2009).
8. Michelle Williamson – MA – Doane College. Language Arts teacher (Short-Term) at North High School. Previous Exp: Norfolk, NE (1999/2009); Osmund, NE (1994/1999).
9. Douglas Moody – BA+15 – University of SD, Vermillion, SD. Math teacher at South High School. Previous Exp: Sioux City, IA (1976/1996); Fort Dodge, IA (1974/1976).
10. Katie Hohnstein – BA – Northwest MO State, Maryville, MO. Special Ed Resource teacher at Reeder Elementary School (50%) and Reagan Elementary School (50%).
11. Gayle Anderson – MA – William Woods University, Fulton, MO. Grade 5 teacher at Harvey Oaks Elementary School. Previous Exp: Linn, MO (1999/2009); Glenwood, IA (1994/1996).
12. LeAnna Tucker – BA – University of Nebraska at Omaha. Montessori teacher at Montclair Elementary School.
13. Autumn Cole – BA – Grace University. Grade 2 teacher at Morton Elementary School.
14. Jill Weddington – MA – Northern Illinois University. Speech Pathologist at Reeder Elementary School. Previous Exp: Millard Public Schools (1998/2007); Alegent Health (1996/1998); Downers Grove, IL (1995/1996).
15. Annmarie Andersen – BA – University of NE Omaha. Grade 4 teacher at Reeder Elementary School. Previous Exp: Holy Cross Catholic School, Omaha, NE (1997/2000); Rockford Lutheran School District, Rockford IL (1991/1994).
16. Michelle Dort – BA+18 – Wayne State College. Foreign Language teacher (50%) at North Middle School. Previous Exp: Bellevue, NE (1973/2006).
17. Leslie Wilkinson – MA+36 – Chadron State. Special Ed Resource teacher at West High School. Previous Exp: North Platte, NE (1997/2009).
18. Amy Gamm – BA – Kansas St at Manhattan. Grade 2 teacher (Short-Term) at Hitchcock Elementary School.
19. Jason Lampe – BA – Wartburg College. Special Ed MLC teacher at Millard Learning Center. Previous Exp: Des Moines, IA (2007/2009).

20. Samantha Parks – MA – Doane College. Grade 1 teacher at Hitchcock Elementary School. Previous Exp: Omaha Public Schools (2002/2009);

The following teachers were employed with Millard Public Schools during the 2008/2009 school year on a job share contract. They are now being offered another job share contract for the 2009/2010 school year.

1. Kimberly Baker – First grade teacher at Rockwell Elementary School.
2. Janet Smutny – First grade teacher at Rockwell Elementary School.

**April 20, 2009
Millard Public Schools
Total Enrollment**

Elementary	K	1	2	3	4	5	SpEd		Current	YTD	Official 9/08	
							Cluster	Prgm				
Abbott (3 unit)	82	66	68	69	62	68			415	0	4	411
Ackerman (4 unit)	100	97	82	85	92	93			549	-2	-1	550
Aldrich (3 unit)	56	50	97	69	84	68			424	0	-5	429
Black Elk (3 unit)	83	89	99	85	100	92			548	1	11	537
Bryan (3 unit)	67	69	61	60	58	62			377	-1	-4	381
Cather (3 unit)	75	79	75	72	66	66			433	-2	3	430
Cody (2 unit)	32	35	38	30	33	26	19		213	0	3	210
Cottonwood (3 unit)	58	57	55	57	66	51			344	0	-2	346
Disney (3 unit)	47	42	44	32	53	31	13		262	-1	-2	264
Ezra Millard (3 unit)	59	62	63	63	64	83	8		402	3	11	391
Harvey Oaks (2 unit)	48	44	57	52	48	46			295	1	7	288
Hitchcock (2 unit)	23	26	29	25	24	35	18		180	-1	5	175
Holling Heights (3 unit)	68	65	67	67	65	55	9		396	0	8	388
Montclair (4 unit)	85	89	96	93	70	104			537	5	7	530
Morton (3 unit)	45	59	59	66	55	71	13		368	0	11	357
Neihardt (4 unit)	83	105	107	105	73	86			559	-3	10	549
Norris (3 unit)	62	51	57	60	53	55			338	1	-2	340
Reagan (3 unit)	118	101	102	82	85	57			545	0	2	543
Reeder (3 unit)	60	90	71	77	63	58	14		433	-3	-2	435
Rockwell (3 unit)	52	49	51	44	48	32	21		297	-2	2	295
Rohwer (3 unit)	70	80	76	80	84	61	15		466	0	-5	471
Sandoz (3 unit)	53	54	46	53	46	54			306	-2	-6	312
Upchurch (3 unit)	81	57	52	43	37	26			296	1	9	287
Wheeler (4 unit)	98	97	99	99	80	89	22		584	-3	3	581
Willowdale (3 unit)	53	67	70	84	68	76			418	-2	1	417
Totals	1658	1680	1721	1652	1577	1545	152		9985	-10	68	9917

	6	7	8	SpEd		Current	YTD	Official 9/08
				Prgm	Enrollment			
Andersen MS	244	274	242	11	760	0	4	756
Beadle MS	298	302	240	31	840	-2	1	839
Central MS	253	219	256	27	728	2	-7	735
Kiewit MS	300	292	335	3	927	-2	-2	929
North MS	248	240	238	13	726	2	-6	732
Russell MS	282	291	284	7	857	0	6	851
MS Alternative	8	12	14		34	0	16	18
Totals	1633	1630	1609	92	4872	0	12	4860

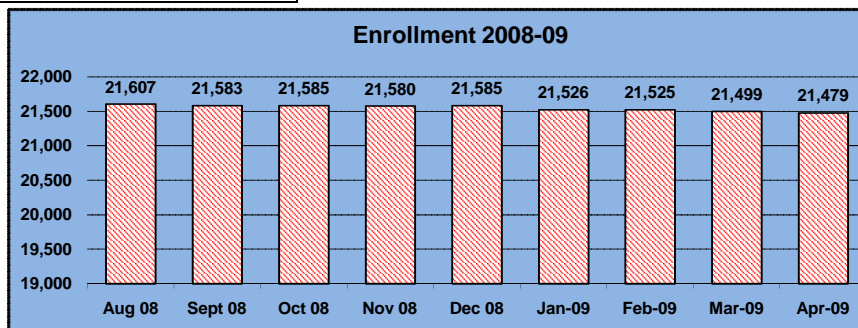
	9	10	11	12	SpEd		Current	YTD	Official 9/08	
					Prgm	Enrollment				
North HS		586	586	618	575	32	2365	0	-71	2436
South HS		505	510	482	487	21	1984	-13	-91	2075
West HS		525	530	561	463	24	2079	2	-31	2110
Millard Learning Center		0	0	32	59		91	-3	8	83
Totals		1616	1626	1693	1584	77	6519	-14	-185	6704

* High school enrollments reflect early graduates: North - 30, South - 34, West - 51, MLC 32 (TOTAL = 146)

Preschool	Preschool SPED
Cody Early Start	13
Norris	19
Sandoz ELL	19
Montessori - Montclair	80
Montessori - Norris	46
Bryan	35
Disney	18
Holling Heights	35
Neidhardt	39
Rockwell	36
Total	340

Contracted SPED	48	4	3	45
Young Adult Program	55	0	-2	57
Total District K-12	21479	-20	-104	21583
Total District PreK-12	22129	11	0	22129

4/20/2009	
Elementary	9985
Middle Sch	4872
High Sch	6519
Contracted	48
Young Adult	55
Total	21479
10/20/2008	
Elementary	9922
Middle Sch	4868
High Sch	6695
Contracted	45
Young Adult	55
Total	21585
Current Chg	-20
YTD Change	-104



Elementary	Classroom Enrollment						Total	Current Change	YTD Change	Official 09/08 Enrollment	Class
	K	1	2	3	4	5					Size W/out SPED
Abbott	21	22	23	23	21	23				56	
	20	21	23	23	20	22					
	20	23	22	23	21	23					
	21										
Total Students	82	66	68	69	62	68	415	0	4	411	415
Total Teachers	4.0	3	3	3	3	3	19.0				19.0
Classroom Avg	21	22.0	22.7	23.0	20.7	22.7	22				22

Elementary	Classroom Enrollment						Total	Current Change	YTD Change	Official 09/08 Enrollment	Class
	K	1	2	3	4	5					Size W/out SPED
Ackerman	21	18	20	21	23	24					
	19	19	20	20	25	24					
	21	20	21	22	23	22					
	19	20	21	22	21	23					
	20	20									
Total Students	100	97	82	85	92	93	549	-2	-1	550	549
Total Teachers	5	5	4	4	4	4	26.0				26.0
Classroom Avg	20.0	19.4	20.5	21.3	23.0	23.3	21				21

Elementary	Classroom Enrollment						Total	Current Change	YTD Change	Official 9/08 Enrollment	Class
	K	1	2	3	4	5					Size W/out SPED
Aldrich	20	17	23	22	21	23					
	16	17	25	23	21	22					
	20	16	25	24	20	23					
			24			22					
Total Students	56	50	97	69	84	68	424	0	-5	429	424
Total Teachers	3	3	4	3	4	3	20.00				20
Classroom Avg	18.7	16.7	24.3	23.0	21.0	22.7	21				21

Elementary	Classroom Enrollment						Total	Current Change	YTD Change	Official 9/08 Enrollment	Class
	K	1	2	3	4	5					Size W/out SPED
Black Elk	21	22	25	22	20	23					
	20	22	25	21	20	23					
	21	22	24	21	20	23					
	21	23	25	21	19	23					
					21						
Total Students	83	89	99	85	100	92	548	1	11	537	548
Total Teachers	4	4	4	4	5	4	25				25
Classroom Avg	20.8	22.3	24.8	21.3	20.0	23.0	22				22

Elementary	Classroom Enrollment						Total	Current Change	YTD Change	Official 9/08 Enrollment	Class
	K	1	2	3	4	5					Size W/out SPED
Bryan	16	24	19	20	19	21					
	17	23	21	20	19	20					
	17	22	21	20	20	21					
	17										
Total Students	67	69	61	60	58	62	377	-1	-4	381	377
Total Teachers	4	3	3	3	3	3	19				19
Classroom Avg	16.8	23.0	20.3	20.0	19.3	20.7	20				20

Elementary	Classroom Enrollment						SpEd Cluster Prgm					Total	Current Change	YTD Change	Official 9/08 Enrollment	Class	
	K	1	2	3	4	5	C-K	C-1	C-2	C-3	C-4					C-5	Size W/out SPED
Cather	12	15	15	22	20	23	24	24	23	25	22	23					
	15	16	14				24	24	23	25	24	20					
Total Students	27	31	29	22	20	23	48	48	46	50	46	43	433	-2	3	430	433
Total Teachers	2	2	2	1	1	1	2	2	2	2	2	2	21				21
Classroom Avg	13.5	15.5	14.5	22.0	20.0	23.0	24.0	24.0	23.0	25.0	23.0	21.5	21				21

Elementary	Classroom Enrollment						SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/08 Enrollment	Class
	K	1	2	3	4	5	Size W/out SPED					
Cody	14	18	19	15	16	13	6					
	18	17	19	15	17	13	6					
							7					
Total Students	32	35	38	30	33	26	19	213	0	3	210	194
Total Teachers	2	2	2	2	2	2	3	15				12
Classroom Avg	16.0	17.5	19.0	15.0	16.5	13.0	6.3	14				16

Elementary	Classroom Enrollment						Total	Current Change	YTD Change	Official 9/08 Enrollment	Class
	K	1	2	3	4	5					Size W/out SPED
Cottonwood	20	18	18	20	23	25					
	18	20	18	18	21	26					
	20	19	19	19	22						
Total Students	58	57	55	57	66	51	344	0	-2	346	344
Total Teachers	3	3	3	3	3	2	17				17
Classroom Avg	19.3	19.0	18.3	19.0	22.0	25.5	20				20

Elementary	Classroom Enrollment						SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/08 Enrollment	Class
	K	1	2	3	4	5	Size W/out SPED					
Disney	23	21	16	16	18	17	7					
	24	21	13	16	18	14	6					
			15		17							
Total Students	47	42	44	32	53	31	13	262	-1	-2	264	249
Total Teachers	2	2	3	2	3	2	2	16				14
Classroom Avg	24	21	15	16	18	16	7	16				18

	K	1	2	3	4	5	SpEd	Total	Current Change	YTD Change	Official 9/08 Enrollment	Class Size W/out SPED
							Cluster Prgm					
Ezra Millard	19	21	21	22	21	22	2	6			60	
	19	20	21	19	21	20						
	21	21	21	22	22	20						
Total Students	59	62	63	63	64	83	8	402	3	11	391	394
Total Teachers	3	3	3	3	3	4	2	21				19
Classroom Avg	19.7	20.7	21.0	21.0	21.3	20.8	4	19				21

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/08 Enrollment		
												Harvey Oaks
	16	22	20	26	23	24						
	16		18									
Total Students	48	44	57	52	48	46		295	1	7	288	295
Total Teachers	3	2	3	2	2	2		14.0				14
Classroom Avg	16.0	22.0	19.0	26.0	24.0	23.0		21				21

	K	1	2	3	4	5	SpEd	Total	Current Change	YTD Change	Official 9/08 Enrollment	
							Cluster Program					
Hitchcock	23	13	13	25	24	20	9	9				
		13	16			15						
Total Students	23	26	29	25	24	35	18	180	-1	5	175	162
Total Teachers	1	2	2	1	1	2	2	11.0				9
Classroom Avg	23.0	13.0	14.5	25.0	24.0	17.5	9.0	16				18

	K	1	2	3	4	5	SpEd	Total	Current Change	YTD Change	Official 9/08 Enrollment	
							Cluster Program					
Holling Heights	23	22	23	23	21	19	3	6				
	23	21	22	21	23	19						
	22	22	22	23	21	17						
Total Students	68	65	67	67	65	55	9	396	0	8	388	387
Total Teachers	3	3	3	3	3	3	2	20.0				18
Classroom Avg	22.7	21.7	22.3	22.3	21.7	18.3	4.5	20				22

	K	1	2	3	4	5	M-K	M1-3	M4-5	Total	Current Change	YTD Change	Official 9/08 Enrollment		
															Montclair
	19	22	20	16	17	22	15	23	21						
				18		14	17	24	19						
								23	21						
								24							
								24							
Total Students	37	44	40	51	35	58	48	143	81		537	5	7	530	537
Total Teachers	2	2	2	3	3	3	2	6	4		26				26
Classroom Avg	18.5	22.0	20.0	17.0	17.5	19.3	24.0	23.8	20.3		21				21

	K	1	2	3	4	5	SpEd	Total	Current Change	YTD Change	Official 9/08 Enrollment	
							Cluster Program					
Morton	22	23	17	19	18	22	7	6				
	23	22	20	23	19	24						
		14	22	24	18	25						
Total Students	45	59	59	66	55	71	13	368	0	11	357	355
Total Teachers	2	3	3	3	3	3	2.0	19				17.0
Classroom Avg	22.5	19.7	19.7	22.0	18.3	23.7	6.5	19				21

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/08 Enrollment		
												Neihardt
	17	21	21	21	25	22						
	17	21	22	20	24	22						
	17	21	21	21		21						
	17	21	21	22								
Total Students	83	105	107	105	73	86		559	-3	10	549	559
Total Teachers	5	5	5	5	3	4		27.0				27.0
Classroom Avg	16.6	21.0	21.4	21.0	24.3	21.5		21				21

	K	1	2	3	4	5	M-K	M1-3	M-4	Total	Current Change	YTD Change	Official 9/08 Enrollment		
															Norris
	21	15	19	20	17	21	13	19	17						
								20							
Total Students	41	28	39	41	33	42	21	60	33		338	1	-2	340	338
Total Teachers	2	2	2	2	2	2	2	3	2		19.0				19.0
Classroom Avg	20.5	14.0	19.5	20.5	16.5	21.0	10.5	20.0	16.5		18				18

	K	1	2	3	4	5	M-K	M1-3	M-4	Total	Current Change	YTD Change	Official 9/08 Enrollment		
															Reagan
	20	21	23	21	22	22									
	20	14	16	20	23	20									
	20	22	24	21	16										
	20	22	24												
	19														
Total Students	118	101	102	82	85	57					545	0	2	543	545
Total Teachers	6	5	5	4	4	3					27.0				27.0
Classroom Avg	19.5	19.8	19.5	20.5	21.3	19.0					20				20

K	1	2	3	4	5	SpEd	Total	Current Change	YTD Change	Official 9/08 Enrollment		
						Program						
Reeder	20	23	24	25	21	22	7					
	20	22	24	26	21	23	7					
	20	23	23	26	21	13				61		
		22										
Total Students	60	90	71	77	63	58	14	433	-3	-2	435	419
Total Teachers	3	4	3	3	3	3	2.0	21.0				19.0
Classroom Avg	20.0	22.7	23.7	25.7	21.0	19.3	7.0	21				22

K	1	2	3	4	5	SpEd	Total	Current Change	YTD Change	Official 9/08 Enrollment		
						Cluster Program						
Rockwell	17	16	17	15	16	15	6					
	17	17	17	14	16	17	6					
	18	16	17	15	16		9					
Total Students	52	49	51	44	48	32	21	297	-2	2	295	276
Total Teachers	3.0	3	3	3	3	2	3	20.0				17.0
Classroom Avg	17.3	16.3	17.0	14.7	16.0	16.0	7.0	15				16

K	1	2	3	4	5	SpEd	Total	Current Change	YTD Change	Official 9/08 Enrollment		
						Cluster Program						
Rohwer	24	21	18	22	21	20	8					
	23	20	20	22	21	20	7					
	23	20	17	20	21	21						
		19	21	16	21							
Total Students	70	80	76	80	84	61	15	466	0	-5	471	451
Total Teachers	3	4	4	4	4	3	2	24.0				22
Classroom Avg	23.3	20.0	19.0	20.0	21.0	20.3	8.0	19				21

K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/08 Enrollment			
										Sandoz	17	19
	17	18	13	18	24	17						
	19	17	18	18	19							
Total Students	53	54	46	53	46	54		306	-2	-6	312	306
Total Teachers	3	3	3	3	2	3		17				17
Classroom Avg	17.7	18.0	15.3	17.7	23.0	18.0		18				18

K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/08 Enrollment			
										Upchurch	22	19
	22	18	26	22	19							
	22	20										
	15											
Total Students	81	57	52	43	37	26		296	1	287	287	296
Total Teachers	4	3	2	2	2	1		14				14
Classroom Avg	20.3	19.0	26.0	21.5	18.5	26.0		21				21

K	1	2	3	4	5	SpEd	Total	Current Change	YTD Change	Official 9/08 Enrollment		
						Cluster Prgm						
Wheeler	21	21	20	20	21	22	11					
	17	19	19	20	20	21	4					
	21	16	22	21	22	23	7					
	21	21	18	18	17	23						
	18	20	20	20								
Total Students	98	97	99	99	80	89	22	584	-3	3	581	562
Total Teachers	5	5	5	5	4	4	3	31				28
Classroom Avg	19.6	19.4	19.8	19.8	20.0	22.3	7.3	19				20

K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/08 Enrollment			
										Willowdale	17	22
	18	23	24	21	24	26						
	18	22	23	21	23	24						
				21								
Total Students	53	67	70	84	68	76		418	-2	1	417	418
Total Teachers	3	3	3	4	3	3		19.0				19
Classroom Avg	17.7	22.3	23.3	21.0	22.7	25.3		22				22

Elementary Totals											SpEd	Total	Current Change	YTD Change	Official 9/08 Enrollment		
Grade	K	1	2	3	4	5	M-1	M-2	M-3	M-4	M-5					Cluster Prgm	
Students	1658	1680	1721	1652	1577	1545	68	74	61	55	59	152	9985	-10	68	9917	9833
Teachers	86.0	81.0	81.0	77.0	74.0	71.0				6.0		23.0	508				485.0
Classroom Avg	19.3	20.7	21.2	21.5	21.3	21.8						6.6	19.66				20.274

6	7	8	9	10	11	12	SpEd	Total	Current Change	YTD Change	Official 9/08 Enrollment	
							Cluster					
Andersen MS	244	274	242				11	760	0	4	756	
Beadle MS	298	302	240				31	840	-2	1	839	
Central MS	253	219	256				27	728	2	-7	735	
Kiewit MS	300	292	335				3	927	-2	-2	929	
North MS	248	240	238				13	726	2	-6	732	
Russell MS	282	291	284				7	857	0	6	851	
MS Alternative	8	12	14					34	0	16	18	
Totals	1633	1630	1609				92	4872	0	12	4860	
North HS				586	586	618	575	32	2365	0	-71	2436
South HS				505	510	482	487	21	1984	-13	-91	2075
West HS				525	530	561	463	24	2079	2	-31	2110
Millard Learning Center				0	0	32	59		91	-3	8	83
Totals				1616	1626	1693	1584	77	6519	-14	-185	6704
									48	4	3	45
									55	0	-2	57
									21479	-20	-104	21583

AGENDA SUMMARY SHEET

AGENDA ITEM: Legislative Update

MEETING DATE: May 4, 2009

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION: Legislative Update for the 101st Legislature.

ACTION DESIRED: APPROVAL ____ DISCUSSION ____ INFORMATION ONLY XX

Calendar

Senators have now completed 72 days of 90 day session. The last day is Thursday, June 4th.

Stimulus Dollars

State aid projections indicate that it would take an additional \$294 million over two years to fund the current formula. The current plan is to use \$234 million in stimulus funding to fund TEEOSA for two years. The state will not put any additional dollars into the formula. They are looking at LB 545 to change the formula to meet the proposed budget of \$234 million (a shortfall of \$60 million).

LB 545

This bill stalled after substantial debate last week. It had enough votes to pass but the amendments proposed by Omaha Senators were not successful and the bill did not have enough votes for Cloture (30/33 votes needed). This bill is now listed a **Speaker Major Proposal** which gives it scheduling priority. This bill will be debated on Thursday (April 30). Senator Adams has a compromise with the averaging adjustment and we expect that will provide enough incentive to move it to second round debate. There may be additional changes on Select File as well. As it currently stands the legislature will have to appropriate an additional 56 million to fully fund the TEEOSA formula if this bill is not approved.

Appropriations Committee

The budget is expected next week and debate will begin on items in that budget.

Learning Community

Senator Adams is going to use the Education Committee priority bill LB 392 to bring the changes we requested to the floor. The elements of LB 391 (growth factor, distribution of funds, and hold harmless) will be amended into LB 392 (primary, new school adjustment, delay elementary learning centers) and LB 545.

National News

State education budget cuts may deepen in the 2009-10 budget years as at least 43 states are projecting a total of \$121 billion in future budget deficits, according to a survey by the National Conference of State Legislatures.

U.S. Secretary of Education Arne Duncan is recommending that \$100 billion in federal stimulus money for education be used to add instructional days to school calendars and reward the best teachers. "You can identify your best teachers and pay them to coach their colleagues who are having trouble," Duncan said. "You may have to scale this down after two years [when stimulus money runs out], but it can really help your younger teachers get up to speed."

Duncan wants the Stimulus money to jump start wholesale reform. He called on “governors and school chiefs” to act as catalysts with the teacher unions, the College Board and other parties, such as the business-baked Gates Foundation “to come up with the (standards)” for making education opportunities and measures more uniform across the country. He acknowledged the enormity of the task, but pointed to the extraordinary scope of the resources just unleashed from Washington, noting that if reform is not the outcome of this investment, there won’t be support for further expansion.

Learning Community Bills

LB 391 (Adams) Change the manner of distribution of tax revenue within learning communities

<http://www.unicam.state.ne.us/FloorDocs/Current/PDF/Intro/LB391.pdf>

LB 392 (Adams) Change provisions relating to learning communities

<http://www.unicam.state.ne.us/FloorDocs/Current/PDF/Intro/LB392.pdf>

LB 521 (Pankonin) Provide additional tax levy authority for learning communities

<http://www.unicam.state.ne.us/FloorDocs/Current/PDF/Intro/LB521.pdf>

LB 597 (Ashford) Change provisions relating to collaborative focus schools and programs and magnet schools

<http://www.unicam.state.ne.us/FloorDocs/Current/PDF/Intro/LB597.pdf>

ESU Bills

LB 22 (Friend) Change tax levy authority of educational service units and school districts

<http://www.unicam.state.ne.us/FloorDocs/Current/PDF/Intro/LB22.pdf>

LB 281 (Mello) Change educational service unit board membership provisions

<http://www.unicam.state.ne.us/FloorDocs/Current/PDF/Intro/LB281.pdf>

LB 521 (Pankonin) Provide additional tax levy authority for learning communities

<http://www.unicam.state.ne.us/FloorDocs/Current/PDF/Intro/LB521.pdf>

Funding Bills

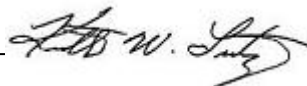
LB 545 (Adams) Change the Tax Equity and Educational Opportunities Support Act

<http://www.unicam.state.ne.us/FloorDocs/Current/PDF/Intro/LB545.pdf>

STRATEGIC PLAN: Implemented Strategies and Superintendent’s Goals

RESPONSIBLE PERSON: Angelo Passarelli

SUPERINTENDENT’S APPROVAL: _____



MILLARD PUBLIC SCHOOLS

LEGISLATIVE SUMMARY

101st Legislature - First Session - 2009



530 South 13th Street, Suite 110
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BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	POSITION
LB22	Friend	<p>Change tax levy authority of educational service units and school districts</p> <p>NTRC Summary: Change the tax levy authority of School Districts and Educational Service Units, add an additional one and one half cents per hundred dollars of valuation in certain instances.</p>	<p>Education 02/23/09 at 1:30 p.m. Room 1525</p>		Monitor
LB61	Adams	<p>Change certification dates for state aid to schools</p> <p>NCSA Summary: Changes the certification date for state aid notification from February 1st to April 1st for 2009 only. The bill, if passed, would essentially buy the Legislature time to revise the school finance formula prior to April 1, 2009 to help address the state's significant budget shortfall. It was revealed late in 2008 that state aid appropriations would likely be reduced as a part of the Governor's biennium budget proposal. Changes the school finance formula (TEEOSA), but only to the extent that it relieves the Department of Education of the obligation to certify by February 1, 2009.</p>	<p>Education 01/20/09 at 1:30 p.m. Room 1525</p>	<p>Signed by Governor 01/29/09</p>	Monitor

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	65 POSITION
LB62	Adams	<p>Change enrollment option program provisions</p> <p>Statement of Intent: Allows for option enrollment in the first school year a learning community is in place. Currently, option enrollment ends within a learning community once the learning community is established, but open enrollment is not in effect until the second school year after the learning community is established. Specific procedures for option enrollment within a learning community during the first school year reflect the provisions for open enrollment. The new learning community transportation adjustment would be delayed one year to line up with the current open enrollment provisions, which take effect for the second full school year of a learning community. The Department of Education would also be assigned responsibility for determining the average percentage of students qualifying for free or reduced price lunches in learning communities and member districts.</p>	Education 01/20/09 at 1:30 p.m. Room 1525	Signed by Governor 02/12/09	Support
LB64	Howard	<p>Adopt the Lindsay Ann Burke Act and provide duties for the State Department of Education and school districts with respect to dating violence</p> <p>Requires each school district to establish and publish a policy for responding to incidents of dating violence and for each school district to provide dating violence training to 6th through 12th grade level administrators, teachers, coaches, nurses, and sponsors of student groups. Also requires incorporation of dating violence education into health curriculum for 6th through 12th grade students.</p>	Education 02/03/09 at 1:30 p.m. Room 1525	General File 02/12/09	Oppose
LB67	Friend	<p>Adopt the Elementary and Secondary Education Opportunity Act</p> <p>NCSA Summary: Creates the Elementary and Secondary Education Opportunity Act and creates tax credits for voluntary contributions to certified school tuition organizations for scholarships to private elementary/secondary schools.</p>	Revenue 02/27/09 at 1:30 p.m. Room 1524		Oppose
LB72	Cornett	<p>Provide for management of students' and children's life-threatening allergies</p> <p>The Dept of Education and the Dept of Health and Human Services shall develop policy guidelines for schools and early childhood education programs to manage students with life-threatening allergies, including annual education and training and anaphylaxis education and emergency response training, individualized emergency health care plans, treatment plans and communication strategies.</p>	Education 01/20/09 at 1:30 p.m. Room 1525	General File 02/20/09	Monitor

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	66 POSITION
LB102	Adams	<p>Provide a definition of high school graduate for postsecondary admission and financial aid purposes</p> <p>NCSA Summary: Provides that, for purposes of applying for and receiving financial aid relating to postsecondary education and admission to postsecondary educational institutions, a student would be deemed a "high school graduate": (1) if the student has obtained an associate of arts degree or an associate of science degree from a community college in Nebraska; and (2) if the student earning such degree has completed, at an accredited high school in Nebraska, a community college in Nebraska, or a combination, the following academic credits: (a) Four units of English; (b) Three units of mathematics; (c) Three units of natural science; and (d) Four units of social science.</p>	Education 01/26/09 at 1:30 p.m. Room 1525	Signed by Governor 03/05/09	Monitor
LB138	Avery	<p>Provide an income tax credit for public school teachers</p> <p>NCSA Summary: Amends the Nebraska Revenue Act and creates an income tax credit for public school teachers. Effective January 1, 2009, each resident individual who is a full-time public school teacher in a K-12 classroom in Nebraska during the taxable year would be allowed a refundable credit against the income tax imposed by the Nebraska Revenue Act equal to \$1,000. Part-time public school teachers in a K-12 classroom in Nebraska during the taxable year would be allowed a refundable credit equal to \$1,000 multiplied by the percentage representing the individual's portion of full-time employment as a public school teacher.</p>	Revenue 02/25/09 at 1:30 p.m. Room 1524	Killed 03/09/09	Monitor
LB144	Avery	<p>Allow accessibility to certain disciplinary records regarding police officers and school district personnel</p> <p>NCSA Summary: LB144 contains two major provisions. First, it provides that any record of disciplinary action in the personnel file that is final and relates to misconduct involving physical or sexual abuse will be regarded a public record if the individual is: a town marshal, a chief of police or a local police officer, a sheriff or a deputy sheriff, a deputy state sheriff, a special deputy sheriff, the Superintendent of Law Enforcement and Public Safety, an officer of the Nebraska State Patrol, a carrier enforcement officer, a Game and Parks Commission conservation officer, or any other person with similar authority to make arrests under authority granted by this state or by any of its political subdivisions. Second, LB144 amends the existing law that states no other person, except school officials while engaged in their professional duties, shall be granted access to personnel files and the contents shall not be divulged in any manner to any unauthorized person. [§ 79-8,109] LB144 provides an exception to the existing law for records in a personnel file regarding disciplinary action taken by the public school district's administration against a teacher, administrator, or full-time employee involving any event, occurrence, or act which was deemed to be in violation of public school district policy or rule or state law.</p>	Judiciary 02/26/09 at 1:30 p.m. Room 1113	Killed 03/03/09	Oppose

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	67 POSITION
LB145	Avery	<p>Prohibit firearms at schools, colleges, and universities as prescribed</p> <p>Committee Statement: Amends sections 28-1204.03 and 28-1204.04 for the purposes of adding the following institutions to the definition of schools for the purpose of prohibiting firearms from the premises of these institutions unless they are properly stored and safeguarded: "a private postsecondary career school as defined in section 85-1603, a community college, a public or private college, a junior college, a university, or any other educational institution." Committee amendment (AM 790) amends section 2 of the bill by providing an exemption for college and university rifle team members to possess firearms on college and university property as part of the requirements for being on the rifle team. AM 790 also provides that a person employed by a college or university who is part of an agriculture or a natural resources program of such college or university may lawfully possess a firearm within the scope of the persons employment with the college or university.</p>	<p>Judiciary 03/19/09 at 1:30 p.m. Room 1113</p>	<p>General File 04/06/09</p> <p>LB145 amended into LB430.</p>	Monitor
LB187	Nebraska Retirement Systems Committee	<p>Change employee deposits under the School Employees Retirement Act</p> <p>NCSA Summary: Provides that, beginning on September 1, 2010, and ending August 31, 2011, the employee contribution rate will be "xxx" percent of compensation. The exact percentage is deliberately left open in the event it is determined that a rate increase becomes necessary due the current economic situation we face. The current employee contribution rate is 7.28% of compensation and the employer rate is 101% of the employee rate. If the bill is not needed this session, it would automatically carryover to the following session (2010).</p>	<p>Nebraska Retirement Systems 03/04/09 at 12:10 pm Room 1525</p>	<p>General File 04/28/09</p>	Monitor
LB205	Nordquist	<p>Require educational and ethics training for board members of certain retirement systems</p>	<p>Nebraska Retirement Systems 02/05/09 at 1:30 p.m. Room 1525</p>	<p>General File 03/17/09</p>	Monitor
LB226	Rogert	<p>Change the age of majority to eighteen years of age for certain purposes</p> <p>Changes the age of majority in the Nebraska from nineteen years of age to eighteen.</p>	<p>Judiciary 03/25/09 at 1:30 p.m. Room 1113</p>		Monitor

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	68 POSITION
LB228	Rogert	<p>Prohibit school membership in certain activity-regulating organizations</p> <p>NCSA Summary: States that no school offering instruction in grades 9-12 may hold membership in any organization which: Infringes in any manner on the right of a student, with parental consent, to participate in, train for, or compete in any activity, duly sanctioned by the national governing body for that activity, whether sponsored by the school or a nonschool organization; or Imposes any sanction against any student who, with parental consent, participates in, trains for, or competes in any activity, duly sanctioned by the national governing body for that activity, whether sponsored by the school or a nonschool organization.</p>	Education 02/03/09 at 1:30 p.m. Room 1525		Monitor
LB240	Pahls	<p>Require a minimum level of expenditures for direct classroom instruction</p> <p>NCSA Summary: Requires that all public school districts must spend no less than sixty-five percent of its total operating expenditures on direct classroom instruction in any fiscal year.</p>	Education 03/17/09 at 1:30 p.m. Room 1525		Oppose
LB255	Harms	<p>Require lap-shoulder belts in school buses</p> <p>NCSA Summary: Requires that each seat on each school bus manufactured on or after the effective date of the bill and purchased on or after January 1, 2010, by a school board to be operated for the transportation of public school children in Nebraska must be equipped with lap-shoulder belts sufficient to allow each passenger who is being transported to use a separate belt. The belts must meet the standards under federal law (49 C.F.R. 571.208). School districts would be required to provide instruction in proper use of lap belts, shoulder belts, or lap-shoulder belts. Each passenger on a school bus that is equipped with lap belts, shoulder belts, or lap-shoulder belts must be transported only in a designated seating position and must wear such a belt, properly adjusted and fastened, at all times while the bus is in operation.</p>	Transportation and Telecommunications 02/17/09 at 1:30 p.m. Room 1113		Monitor
LB281	Mello	<p>Change educational service unit board membership provisions</p> <p>NCSA Summary: The narrowly defined provisions of LB 281 would appear to allow Bellevue Public Schools to terminate its existing association with ESU #3 in Omaha and join ESU #19 (OPS), through modification of election law and ESU reorganization laws. While the bill permits other member schools within the learning community to take similar action, Bellevue Public Schools is the only learning community school known to have a desire to attach to a different ESU.</p>	Education 02/03/09 at 1:30 p.m. Room 1525		Monitor

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	69 POSITION
LB361	Avery GOVERNMENT MILITARY AND VETERAN AFFAIRS COMMITTEE PRIORITY BILL 2009	<p>Change roll call provisions under the Open Meetings Act</p> <p>Committee Statement: Allows entities created under the Interlocal Cooperation Act, the Joint Public Agency Act and the Municipal Cooperative Financing Act to utilize an electronic voting device to record roll call or viva voce votes of the governing body of such entities. Currently, only municipalities are authorized to utilize an electronic voting device. Explanation of amendments: The committee amendment makes several changes to the bill. The first change adds counties to the list of entities who are allowed to utilize electronic voting devices to satisfy the requirements of a roll call or viva voce vote. The committee amendment also adds the provisions of two bills: LB 465 and LB 639. The provisions of LB 465 add educational service units to the list of public entities which are allowed to hold public meetings by videoconferencing and telephone conference. The provisions of LB 639 allow a governing body of a risk management pool and the advisory committees of the governing body to hold more than half of their meetings by telephone conference if the governing body's quarterly meetings are held in person. Under current law, no more than one-half of the meetings in a calendar year held by governing body of a risk management pool or its advisory committees may be held by telephone conference call.</p> <p>(LB465- Provide for videoconferencing and telephone conferences for educational service unit board meetings) (LB639- Change provisions relating to telephone conferencing for public meetings)</p>	Government, Military and Veterans Affairs 02/19/09 at 1:30 p.m. Room 1507	Signed by Governor 04/22/09 LB465 and LB639 amended into LB361.	Monitor
LB364	Pankonin	<p>Permit school districts to exceed expenditure limits for costs relating to voluntary termination agreements</p> <p>NCSA Summary: LB364 attempts to address a long-standing issue relevant to harmony between levy and expenditure lid exclusions for school districts as it pertains to voluntary termination of employment (early retirement programs). Current law [§ 77-3442(2)(d)] excludes from the levy limitations amounts levied to pay for sums agreed to be paid by a school district to certificated employees in exchange for a voluntary termination of employment. This has been the law since the passage of the levy limitations under LB1114 (1996). LB364 provides a corresponding expenditure lid exception so that a school district may exceed its budget of expenditures by a specific dollar amount for sums agreed to be paid to certificated employees in exchange for a voluntary termination occurring prior to July 1, 2009. The lid exception would apply to school fiscal years 2009-10 and beyond.</p>	Education 02/10/09 at 1:30 p.m. Room 1525		Monitor

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	70 POSITION
LB377	Pankonin	<p>Adopt the Nebraska Governmental Unit Credit Facility Act</p> <p>Finds that it is currently challenging for many governmental units to sell bonds or obtain credit at reasonable interest rates; declares an emergency; provides that any governmental unit in the Nebraska may obtain credit support for its bonds by entering into or obtaining a credit facility for any of its bonds from any United States governmental enterprise or from any bank providing a credit facility which is confirmed or otherwise supported by a credit facility provided by a United States governmental enterprise.</p>	Banking, Commerce and Insurance 02/02/09 at 1:30 p.m. Room 1507	Signed by Governor 04/08/09	Monitor
LB385	<p>Pahls</p> <p>PAHLS PRIORITY BILL 2009</p>	<p>Terminate sales tax provisions</p> <p>The schedule of sunsets in the bill is as follows: 1. Sales tax exemptions listed in sections of law that were enacted or last amended prior to 2005 sunset July 1, 2011; 2. Sales tax exemptions listed in sections of law that were enacted or last amended since January 1, 2005 sunset July 1, 2012; 3. Sales tax exemptions on rebates on motor vehicles and motorboats and the sales tax on services sunset on July 1, 2013. 4. The authorization for cities or counties to enact a local sales tax on top of the state sales tax sunsets on July 1, 2014.; 5. Sales tax obligations on the storage, use, lease, and rental fees sunsets on July 1, 2015; 6. The state sales tax sunsets on July 1, 2016.</p> <p>NCCI Summary: Sunsets exemptions over three years, then sunset the sales tax itself over two years. If Nebraska eliminated all its sales tax exemptions, thus requiring sales tax be paid on all products, the state would raise another \$3 billion a year in tax revenue, according to the bills' sponsor. Some products that would lose their, tax-exempt status under the bills include: garage sales; newspapers; fuel for aircraft and cars; food; the sale, lease, rental of manufacturing machinery; railroad rolling stock; prepaid telephone service; semen and insemination services in ranching and farming; seeds and plants when used for human consumption; agricultural chemicals; parent-booster clubs, lottery tickets; fine art purchased by a museum; medicine and medical supplies and government purchases. The additional revenue would be enough money to eliminate the property tax; end the corporate income tax; end fees and taxes on motor vehicles; and lower the state sales tax rate from 5.5 percent to 4.73 percent, according to Senator Pahls.</p> <p>See LB386 and LB583.</p>	Revenue 03/20/09 at 1:30 p.m. Room 1524	<p>Senator Pahls Motion Failed 04/17/09</p> <p>Senator Pahls filed Motion to Place LB385 on General File pursuant to Rule 3, Sec. 3 04/09/09</p> <p>Killed 04/06/09</p>	Monitor

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	71 POSITION
LB386	Pahls	<p>Change and suspend sales tax exemptions, change collection fees, change tax rates, state intent relating to property tax relief</p> <p>Provides for a suspension between January 1, 2010 and January 1, 2015 of motor vehicle fees and taxes as found in 60-3,110 to 60-3,112 and 60-3,143 to 60-3,155 and 60-3,184 to 60,3190. Lowers the state sales tax rate under section 77-2703 from 5.5% to 4.73% beginning July 1, 2010 and then raises it back to 5.5% on July 1, 2015. Provides for the suspension of the sales tax exemptions found in section 77-2704 between January 1, 2010 to January 1, 2015. Changes the amount that collectors of the use tax can keep as a reimbursement for collecting the tax from 2.5% of the first \$3000 collected to 5% of the first \$1500 collected. Provides for the corporate tax rate as found in section 77-2734 to be zero for the tax years starting January 1, 2009 through the tax year starting January 1, 2014. The rate goes back to the current rate on January, 1 2015. Provides that the intent of the legislature is to fund the Property Tax Credit Act in 77-4212 at a level that will reduce property taxes to zero starting in 2010 through 2015.</p> <p>See LB385 and LB583.</p>	Revenue 03/20/09 at 1:30 p.m. Room 1524	Killed 04/02/09	Monitor

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	72 POSITION
LB387	Gay	<p>Eliminate certain taxing authority of learning communities and change state aid calculations</p> <p>NCSA Summary: In 2006 the Legislature passed LB1024 to create the Learning Community Reorganization Act and to establish a common levy for member school districts belonging to a learning community distributed by the learning community coordinating council. The current law provides that a learning community may levy a maximum levy for the general fund budgets of member school districts of 95¢. A learning community may levy a maximum levy of 2¢ for special building funds for member school districts. A learning communities may levy a maximum of 5¢ for elementary learning center facilities and for up to 50% of the estimated cost for capital projects approved by the learning community coordinating council. School districts that are members of learning communities may levy for purposes of the districts' general fund budget and special building funds a maximum combined levy of the difference of \$1.05 minus the learning community levies. LB387 appears to reverse the direction of LB1024 (2006) to the extent that the common levy provisions are eliminated. Each school district within a learning community would be allowed to individually levy a maximum of \$1.05 (the same as all other school districts in Nebraska). A learning community would still be allowed to levy a maximum of 5¢ for elementary learning center facilities and for up to 50% of the estimated cost for capital projects approved by the learning community coordinating council. The bill amends the school finance formula (TEEOSA) and the duties and powers of the learning community coordinating council to harmonize with the changes in the levy provisions.</p>	Education 02/23/09 at 1:30 p.m. Room 1525	Killed 02/27/09	Support
LB391	Adams	<p>Change the manner of distribution of tax revenue within learning communities</p> <p>Provide that County Treasurer shall distribute any funds collected from the common general fund levy and the common building fund levy to each member school district at least once each month and not to the Learning Community Coordinating Council. Provide that the growth factor shall equal 100% plus one-half of the allowable growth rate for each year beginning with the first school fiscal year for which the learning community levies a common general fund property tax for school districts and ending with the school fiscal year for which the distribution is being made. Extend (hold harmless) the phase-in provision from three years to five years.</p>	Education 02/23/09 at 1:30 p.m. Room 1525		Support

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	73 POSITION
LB392	Adams EDUCATION COMMITTEE PRIORITY BILL 2009	Change provisions relating to learning communities NCSA Summary: Changes the election method as follows. Each voter would be allowed to cast votes for one candidate at both the primary and general elections to represent the election district in which the voter resides. The four candidates receiving the most votes at the primary election in each election district would advance to the general election. The two candidates receiving the most votes in each election district at the general election would be elected. The original learning community law did not provide for election at the primary election stage. Provides that the application form for new school adjustments for new focus schools and new focus programs would require evidence (i) supporting an estimate of the expected average yearly enrollment in the focus school or focus program for the first two years of the new focus school or focus program and (ii) that the school fiscal year for which the district would receive the first-year adjustment will be the first full school fiscal year for which students will attend such focus school or focus program. Changes the timeline for establishing elementary learning centers. Provides that each achievement subcouncil will consist of the three voting coordinating council members representing the election district plus any nonvoting coordinating council members choosing to participate who represent a school district that has territory within the election district. The voting coordinating council members would also be the voting members on the achievement subcouncil. The duties of the achievement subcouncils would remain essentially the same.	Education 02/24/09 at 1:30 p.m. Room 1525	General File 04/15/09	Support
LB393	Adams	Change agenda provisions for meetings of the Educational Service Unit Coordinating Council NCSA Summary: In 2007 the Legislature passed LB603 to create the Educational Service Unit Coordinating Council (ESUCC), which became operative on July 1, 2008. The council is composed of one administrator from each ESU. LB393 makes several changes to the activities of the ESUCC as follows. The bill clarifies that the council must provide each ESU administrator with notice of council meetings, including an agenda. Each ESU administrator is responsible for sharing the agenda with the ESU board he/she represents and for receiving input from his/her board prior to the council meeting. The bill changes the Open Meetings Act relating to meetings of the ESUCC and provides that notice of meetings of the council must be transmitted to all ESU administrators at least thirty days before the scheduled commencement of the meeting except in the case of emergency meetings.	Education 02/03/09 at 1:30 p.m. Room 1525		Monitor

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	74 POSITION
LB418	Price	<p>Require valuation changes by the Tax Equalization and Review Commission among counties which have learning communities</p> <p>Require valuation changes by TERC so that the level of value in all counties which have a school district that is a member of the learning community are at the same percentage in the acceptable range.</p>	Revenue 03/26/09 at 1:30 p.m. Room 1524		Monitor
LB430	Christensen FULTON PRIORITY BILL 2009	<p>Amend the Concealed Handgun Permit Act and state the power of cities and villages with respect to firearms</p> <p>NCSA Summary: States that cities and villages do not have the power to regulate the ownership, possession, or transportation of firearms, except as expressly provided by state law. The measure further states that any existing ordinances, permits, or regulations regulating the ownership, possession, or transportation of firearms are declared null and void. This will impact those few cities in Nebraska that have adopted ordinances to ban conceal carry handguns. Makes a number of changes to the Act in terms of administration and permit applications. The bill provides a reciprocity clause such that a valid license or permit to carry a concealed handgun issued by any other state or the District of Columbia would be recognized as valid in Nebraska if: i. the holder of the license or permit is not a resident of Nebraska and ii. the Attorney General has determined that the standards for issuance of such license or permit by such state or the District of Columbia are equal to or greater than the standards imposed by the Nebraska Concealed Handgun Permit Act. The Attorney General is required to maintain and publish a list of states and the District of Columbia that have standards equal to or greater than the standards imposed by the Nebraska law.</p> <p>(LB145-Prohibit firearms at schools, colleges, and universities as prescribed)</p>	Judiciary 03/11/09 at 1:30 p.m. Room 1113	Final Reading 04/28/09 LB145 amended into LB430.	LB145-Monitor
LB448	Campbell	<p>Require an influenza vaccination pilot program</p> <p>Establishes the two year "School-Based Influenza Vaccination Pilot Project" to afford influenza vaccinations for all children six months to eighteen years. The pilot shall be established in school districts on a voluntary basis. The vaccinations shall be administered with the consent of participating students' parents and guardians. Pilot Project to begin in the 2009-2010 school year with evaluation report prepared by Health and Human Services by October 31, 2011.</p>	Health and Human Services 02/06/09 at 1:30 p.m. Room 1510		Monitor

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	75 POSITION
LB449	Campbell LOUDEN PRIORITY BILL 2009	Change disability retirement allowance provisions of the School Employees Retirement Act NCSA Summary: Amends a long-standing provision under the School Employees Retirement System relevant to disability and restoration of active service. Adds another provision stating that (i) if a disability beneficiary under the age of 65 years is restored to active service as a school employee AND (ii) the examining physician certifies that the beneficiary has a permanent disability, then the beneficiary would retain his/her disability retirement allowance IF the beneficiary's monthly income does not exceed the applicable "Substantial Gainful Activity" (SGA) amount determined annually by the Social Security Administration for blind and non-blind individuals. NOTE: A person who is earning more than a certain monthly amount (net of impairment-related work expenses) is ordinarily considered to be engaging in SGA. The amount of monthly earnings considered as SGA depends on the nature of a person's disability. The Social Security Act specifies a higher SGA amount for statutorily blind individuals; Federal regulations specify a lower SGA amount for non-blind individuals. Both SGA amounts increase with increases in the national average wage index.	Nebraska Retirement Systems 03/04/09 at 12:10 pm Room 1525	Signed by Governor 04/22/09	Monitor
LB461	Adams	Change provisions relating to the Commissioner of Education and the State Board of Education Strikes the provision that states the Commissioner of Education must decide disputed points of school law, which decisions must have the force of law until changed by the courts. Adds a provision that the Commissioner has the authority to faithfully execute the policies and directives of the State Board of Education. States that the Commissioner of Education shall not be a member of the State Board of Education. Requires all meetings of the Board to be in compliance with the Open Meetings Act.	Education 03/10/09 at 1:30 p.m. Room 1525	LB257, LB461, LB530 and LB548 amended into LB549.	Monitor
LB464	Gay SPEAKER PRIORITY BILL 2009	Require certain booster immunizations for students entering seventh grade NCSA Summary: Currently, each school district and private school must require each student to be protected against measles, mumps, rubella, poliomyelitis, diphtheria, pertussis, and tetanus by immunization prior to enrollment. Provides that, beginning July 1, 2010, every student entering the 7th grade must have a booster immunization containing diphtheria and tetanus toxoids and an acellular pertussis vaccine, which meets the standards approved by the U.S. Public Health Service for such biological products. Existing law provides that the cost of immunization is paid by the parent or guardian of the student who is immunized OR by the Department of Health and Human Services for those students whose parent or guardian is financially unable to meet the cost. This provision remains unchanged under LB 464.	Education 02/02/09 at 1:30 p.m. Room 1525	Final Reading 04/14/09	Monitor

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	76 POSITION
LB465	Christensen	<p>Provide for videoconferencing and telephone conferences for educational service unit board meetings</p> <p>NCSA Summary: Amends the Educational Service Units Act and the Open Meetings Act to permit an ESU board to conduct a meeting by videoconferencing or telephone conference. In keeping with existing law, at least one member of the ESU board must be present at each site of the telephone conference call identified in the public notice for the meeting.</p> <p>(LB361-Change roll call provisions under the Open Meetings Act) (LB639- Change provisions relating to telephone conferencing for public meetings)</p>	Government, Military and Veterans Affairs 02/19/09 at 1:30 p.m. Room 1507	LB465 and LB639 amended into LB361.	Monitor
LB473	Louden	<p>Adopt the Nebraska Elementary Attendance Region Act</p> <p>NCSA Summary: Creates the Nebraska Elementary Attendance Region (NEAR) Act and permits certain school districts to create elementary attendance regions. Elementary attendance regions are community-governed elementary sites established by residents of a single Class II, III or IV K- 12 district with the primary purpose of assuring community educational governance in sparsely populated areas of the state. Certain criteria would have to be met to authorize the creation of such a region. Establishes criteria for creating a NEAR either through school board approval after submission of a proposal or through a petition process by a group of residents within the proposed region. A NEAR operating council, consisting of three to five residents of the region, will make recommendations to the K-12 board regarding operations of the school. All annual operational and maintenance costs are the responsibility of the K-12 district. The school district may provide a facility or impose a levy on the residents of the K-12 school district of one cent per \$100 valuation not to exceed \$50,000 for five years for construction, purchase, renovation or lease of a facility. If the facility for a NEAR is not provided by the K-12 board, the NEAR Operating Council may levy a tax on the property within the elementary region, not to exceed five and one fifths cents per \$100 of valuation not to exceed \$50,000 in total over five years.</p>	Education 03/09/09 at 1:30 p.m. Room 1525		Monitor

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	77 POSITION
LB476	Stuthman STUTHMAN PRIORITY BILL 2009	Adopt the Center for Student Leadership and Extended Learning Act NCSA Summary: Creates the Center for Student Leadership and Extended Learning Act, a career education program to be administered by the Nebraska Department of Education (NDE). The idea behind the bill is to provide opportunities to educate young people with leadership and employability skills to: a. meet the needs of business and industry and remain economically viable, b. educate and nurture future entrepreneurs for successful business ventures to diversify and strengthen our economic base, c. foster rewarding personal development experiences that involve students in their communities and encourage them to return to their community after completing postsecondary education, and d. invest in and support the leadership development of our future state and community civic leaders.	Education 03/10/09 at 1:30 p.m. Room 1525	Select File 04/28/09	Monitor
LB479	Rogert	Change enrollment provisions relating to early childhood education NCSA Summary: In 2008, LB 1153 (§ 2) was passed into law and included a provision stating that, for 2008-09 only, early childhood education programs established by school districts or ESUs that are not receiving a grant through the early childhood education grant program may serve children who meet the age requirements to attend kindergarten, but are not of mandatory attendance age. Changes this provision to state that any early childhood education program established by a school board or an ESU that is not receiving an early childhood grant or funding through the TEEOSA may enroll children: who meet the age requirements to be enrolled in kindergarten, who have not previously been enrolled in an early childhood education program, who are not then enrolled in kindergarten, and who are not of mandatory attendance age.	Education 02/02/09 at 1:30 p.m. Room 1525	Killed 02/20/09	Monitor
LB480	Dierks	Change budget limit and tax levy limitation provisions Provides that budget limitations shall not apply to restricted funds budgeted to pay for any drug prevention or drug enforcement costs in excess of the amount budgeted for such costs for FY2008-09. Property tax levies for capital improvements are not included in the levy limits.	Revenue 02/19/09 at 1:30 p.m. Room 1524		Monitor
LB486	Karpisek	Require certain governmental entities to identify themselves as such in their official name When engaging in an activity in competition with a private enterprise for a special benefit or profit or in any other proprietary activity, the state and each political subdivision and any entity created pursuant to the Interlocal Cooperation Act or Joint Public Agency Act shall include as part of its official name the words political subdivision, a government entity, or other similar words that identify it as a unit of government.	Government, Military and Veterans Affairs 03/05/09 at 1:30 p.m. Room 1507		Monitor

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	78 POSITION
LB521	Pankonin	<p>Provide additional tax levy authority for learning communities</p> <p>NCSA Summary: Provides that a quarter of one cent may be levied and used for learning community general fund purposes with the approval of the learning community coordinating council. Changes the calculation of adjusted valuation for ESUs such that the adjusted valuation for member districts of a learning community is reduced by 10% rather than 50% for purposes of calculating aid to applicable ESUs. The adjusted valuation for each learning community would equal 10%, rather than 50%, of the total adjusted valuation of the member school districts. Changes the calculation of adjusted students for each ESU for purposes of calculating ESU state aid. Changes the percentages relevant to the learning community and learning community schools from 50% to 10%.</p>	Revenue 03/26/09 at 1:30 p.m. Room 1524		Support
LB534	Price	<p>Change provisions relating to learning community diversity plans</p> <p>NCSA Summary: Provides that any school district in the learning community that has attendance areas within the district may assign open enrollment students to a building, or choice of buildings, that is consistent with district policy for assigning resident students or option enrollment students. Districts within a learning community that use their attendance areas for the purpose of assigning open enrollment students must maintain records with supporting data showing the efforts made to provide improvement in socioeconomic diversity of enrollment within the buildings in the district. These records and supporting data must be made available to the learning community coordinating council upon request within forty-five days.</p>	Education 02/24/09 at 1:30 p.m. Room 1525	Killed 02/27/09	Monitor

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	79 POSITION
LB538	Giese	<p>Exempt government employee retirement benefits from income tax</p> <p>Statement of Intent: Provides that up to \$75,000 of the federal adjusted gross pension income for all retirees from all state operated public employee retirement systems, the U.S. Civil Service Retirement System, the U.S. Military Retirement System, and individuals receiving Social Security benefits would be excluded from paying state income tax, with the exemption phased in over five years. The applicable retirement systems which would receive this benefit are the School Employees Retirement System, the Omaha School Employees Retirement System, the County Employees Retirement System, the Judges Retirement System, the Nebraska State Patrol Retirement System, the State Employees Retirement System, the U.S. Civil Service Retirement System, and the U.S. Military Employees Retirement System. Under the bill, taxpayers filing a single return in 2008 would be able to exclude up to \$15,000 in retirement income. If both spouses receive qualifying retirement income, the exclusion would be \$30,000. The exclusion would be phased in over a five-year period, increasing the excluded amount by 20% of the final cap each year until the \$75,000 maximum exclusion for single taxpayers is reached in 2013.</p>	Revenue 02/04/09 at 1:30 p.m. Room 1524	Killed 03/09/09	Monitor

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	80 POSITION
LB545	Adams ADAMS PRIORITY BILL 2009 2009 SPEAKER'S MAJOR PROPOSAL	Change the Tax Equity and Educational Opportunities Support Act Committee Statement: The Committee Amendments replace the original provisions. They address reorganization incentives from LB546, a hold harmless in the aid formula for learning community school districts from LB391, a budget exception for early retirements from LB364, possible increases in employer contributions to the retirement systems for school employees, budget limitations, the cost growth factor, the averaging adjustment, the instructional time allowance, funds from the federal American Recovery and Reinvestment Act (ARRA) of 2009, and bonding authority pursuant to the federal act. The amendment contains an emergency clause. The reorganization incentives from LB546 would reauthorize school district reorganization incentives with a modified formula using the remainder of the funds that were available for previous incentives. The difference between these provisions in the amendment and the original bill is that the set aside from the School District Reorganization Fund for temporary funding for aggregation routing equipment and network transport costs for Network Nebraska is eliminated and the section providing the procedures for the temporary funding is outright repealed. The set aside has never been used. Legislative Bill 391 contained an extension of the hold harmless provisions for learning community schools in the distribution of common levy proceeds. The amendment uses a different approach by adding a minimum level of formula need for such districts to the determination of formula need and eliminates both the current hold harmless provisions from the common levy distribution and current phase-in provisions from the state aid calculation. LB364 provided for a return to a budget exception for voluntary termination agreements. The amendment provisions mirror those in the original bill. The LB545 committee amendments do not change any contribution rates for the School Retirement System of the State of Nebraska or the Class V School Employees Retirement System. However, there are changes that would assist school districts in meeting increased employer contribution rates should they occur. The budget limitations would be modified to decrease the rate of growth in school district spending. The change in the cost growth factor that would follow pursuant to current law would be delayed for two years to accommodate the possibility of increased expenditures for retirement outside of the budget limits. Section 77-3446 would be amended by decreasing the base limitation rate for school districts from 2.5% to 1.5% for 2009-10 through 2012-13. The rate would remain at 2.5% for all other political subdivisions. The basic allowable growth rate, defined in section 79-1025 as the base limitation rate, is used to control spending growth for school districts and is used in the approximation of spending growth in the TEEOSA formula. A new section recognizes the inclusion of proceeds from the ARRA of 2009 in the distribution of aid through TEEOSA. Section 79-10,110 would be amended to enable school districts to utilize bond programs authorized in the ARRA of 2009.	Education 02/09/09 at 1:30 p.m. Room 1525	General File 04/15/09 Motion to Invoke Cloture Failed 04/22/09 Motion to Bracket until June 4, 2009 04/22/09	Monitor

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	81 POSITION
LB546	Adams	<p>Change school organization provisions</p> <p>NCSA Summary: LB 546 attempts to breathe some life into the school district reorganization incentive program. It opens a new window for schools to apply for incentive payments through consolidation from May 31, 2009 to June 1, 2011. The bill changes the allocation of the Education Innovation Fund (state lottery proceeds). Currently, the first \$750,000 of available funds is transferred to the Attracting Excellence to Teaching Program Cash Fund and the amount remaining in the Education Innovation Fund is allocated for distance education equipment and incentives. LB 546 would change the distribution for 2009-10 only. First, the bill states that any amounts transferred to the Education Innovation Fund from the School District Reorganization Fund must be returned to the School District Reorganization Fund. There could be as much as \$200,000 that would be transferred to the Reorganization Fund through this provision although it is not known as yet whether any funds would be transferred. This provision represents a cautionary clause in the event such funds exist and are available to be transferred. After such transfer is made, if at all, the next \$1 million would be transferred to the Attracting Excellence to Teaching Program Cash Fund and the amount remaining in the Education Innovation Fund would be allocated for distance education equipment and incentives.</p>	Education 03/09/09 at 1:30 p.m. Room 1525		Monitor
LB547	Adams HAAR PRIORITY BILL 2009	<p>Change the Attracting Excellence to Teaching Program Act</p> <p>Statement of Intent: Modifies the Attracting Excellence to Teaching Program by allowing certificated teachers employed by accredited or approved schools access to the forgivable loan program and by restricting the program for students working toward their initial certification to students majoring in a shortage area. Participating certificated teachers would be required to major in a shortage area, a subject area in which they already have a secular teaching endorsement, or in a secular teaching area approved by their superintendent or head administrator. The maximum loans would also be increased from \$2,500 to \$3,000 per year and new participants would have to work as a teacher in Nebraska for two years following graduation before forgiveness would begin. The existing one million dollars annual allocation of lottery funding would be divided with up to \$300,000 for students working toward their initial certification and the remainder (\$700,000) for certificated teachers.</p>	Education 02/02/09 at 1:30 p.m. Room 1525	Signed by Governor 04/22/09	Monitor

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	82 POSITION
LB548	Adams SPEAKER PRIORITY BILL 2009	Change provisions relating to student files and the State Board of Education NCSA Summary: Current law requires that a copy of a public or private school's files or records concerning a student must be provided at no charge, upon request, to any public or private school to which the student transfers. This bill specifies that such files and records may include academic and any disciplinary material. This bill also changes the powers and duties of the State Board of Education. Existing law requires the board to adopt and promulgate rules and regulations containing reasonable standards governing: The general design, equipment, color, operation, and maintenance of any vehicle with a manufacturer's rated seating capacity of eleven or more passengers used for the transportation of school children; and the equipment, operation, and maintenance of any vehicle with a capacity of ten or less passengers used for the transportation of school students, when such vehicles are owned, operated, or owned and operated by any school district or privately owned or operated under contract with any school district in this state. First, this bill clarifies that the above provisions apply to both public and private school students. Second, this bill stipulates that the transportation provisions do not apply to home school students.	Education 03/10/09 at 1:30 p.m. Room 1525	Signed by Governor 03/26/09 LB257, LB461, LB530 and LB548 amended into LB549.	Monitor
LB549	Adams EDUCATION COMMITTEE PRIORITY BILL 2009	Change provisions relating to schools NCSA Summary: represents the technical cleanup bill offered on behalf of the Department of Education (NDE). (LB257-Eliminate the Seamless Delivery System Pilot Project) (LB461-Change provisions relating to the Commissioner of Education and the State Board of Education) (LB530-Change enrollment provisions relating to early childhood education) (LB548-Change provisions relating to student files and the State Board of Education)	Education 03/10/09 at 1:30 p.m. Room 1525	Final Reading 04/28/09 LB257, LB461, LB530 and LB548 amended into LB549.	Monitor
LB558	Nantkes	Require use of funds from the temporary school fund for enhancing salaries of certificated teachers NCSA Summary: Dedicates funding for teacher salary enhancement. It requires each school district to expend funds received from the temporary school fund only for enhancement of the salaries of certificated teachers under contract with the district. The salary enhancement funds must be paid to certificated teachers in addition to the compensation agreed upon between the teachers and the district in the employment contract. NOTE: The temporary school fund is the holding fund to which the interest, dividends, and any other income from the permanent school fund, the net income from the school lands, and the money from all other sources required or provided by law are credited.	Education 02/02/09 at 1:30 p.m. Room 1525		Monitor

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	83 POSITION
LB578	Fulton	<p>State intent relating to the state aid distribution to schools</p> <p>NCSA Summary: Provides both intent language and requirements upon school districts to annually expend on teachers' salaries and benefits a percentage of its annual state aid distribution under TEEOSA (presumably equalization aid), which is equivalent to the percentage of the school district's annual budget for such salaries and benefits.</p>	Education 02/09/09 at 1:30 p.m. Room 1525	Killed 02/20/09	Oppose
LB583	Dierks	<p>Change sales, property, and income tax provisions and education funding</p> <p>Changes the sales tax rate to an unspecified percent beginning January 1, 2010. Provides that all services, except medical services, shall be subject to the sales tax. Provides for collection of sales tax on food, except food purchased with food coupons issued by the USDA. Provides for a food sales tax credit for qualified resident individuals. Strikes the maximum levy for school districts and learning communities but does not yet specify the replacement levy per one hundred dollars of taxable valuation. Removes language authorizing community college levies. Generally provides that the compensation of school district and learning community employees and their employer retirement contributions are the responsibility of the State through the General Fund. Provides that funding of community college areas shall be a state responsibility through the General Fund. Creates Property Tax Relief and Reorganization Fund to provide property tax relief, but does not appear to establish a funding mechanism for the fund.</p> <p>See LB385 and LB386.</p>	Revenue 02/11/09 at 1:30 p.m. Room 1524		Monitor
LB597	Ashford	<p>Change provisions relating to collaborative focus schools and programs and magnet schools</p> <p>NCSA Summary: Provides that if multiple member districts collaborate on a focus program, focus school, or magnet school, such districts must either: establish an interlocal agreement by which the collaborative effort is designed and governed and which determines how legal, financial, and academic responsibility will be shared; or one member school district must be designated as the primary school district and must maintain legal, financial, and academic responsibility for the focus program, focus school, or magnet school.</p>	Education 02/24/09 at 1:30 p.m. Room 1525		Monitor

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	84 POSITION
LB612	Avery	<p>Prohibit school districts from making contributions or reimbursements relating to retirement benefits</p> <p>NCSA Summary: amends both the School Employees Retirement System and the Class V School Employees Retirement System (OPS). The measure is aimed at school administrator contracts that provide for the school district to pay, on the employee's behalf, both the employee and employer share of the respective retirement plans or reimburse the employee for the employee's share to the retirement plan. The bill appears to prohibit such contractual provisions unless the school district provides the same benefit to all school employees of the district.</p>	Nebraska Retirement Systems 02/18/09 at 12:10 pm Room 1525		Monitor
LB665	Janssen	<p>Adopt the Teacher Shortage Loan Repayment Act</p> <p>Statement of Intent: Adopts the Teacher Shortage Loan Repayment Act. This proposal would permit students at Nebraska's public and private universities and colleges to participate in a loan forgiveness plan if they agree to teach in a shortage area school district for a certain period of time. The program would be administered by the Coordinating Commission for Postsecondary Education (CCPE). It would have a limited appropriation and the CCPE would be required to report the results of the program to the Legislature and Governor to evaluate its performance.</p>	Education 02/02/09 at 1:30 p.m. Room 1525		Monitor
LB678	Haar	<p>Change provisions relating to minutes of public meetings</p> <p>NARD Summary: The bill allows minutes of meetings subject to the Open Meetings Act to be written or in an electronic recording, including audio or video recording of the meeting.</p>	Government, Military and Veterans Affairs 02/19/09 at 1:30 p.m. Room 1507		Monitor

AGENDA SUMMARY SHEET

AGENDA ITEM: Program Evaluation for the Middle School Alternative Program Modifications

Meeting Date: May 4, 2009

Department: Planning & Evaluation

Title and Brief In 2006-2007, the district made considerable capital improvements, staffing increases and increased transportation for students attending MSAP. This report demonstrates movement toward achieving the goals of the site plan and district strategic plan as well as toward the recommendations of the District Alternative Education Taskforce.

Action Desired: Approval ___ Discussion x Information Only ___

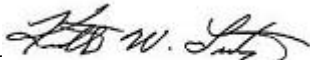
Options/Alternatives Considered: NA

Recommendations: Continue to implement this program and to monitor the progress.

Strategic Plan Reference: To meet the mission of the district

Implications of Adoption/Rejection: NA

Responsible Persons: Dr. Jon Lopez, Abbey Modica, UNO Intern

Superintendent's Signature: _____  _____

Middle School Alternative Program Evaluation

Introduction and Purpose

The purpose of the modifications to the Middle School Alternative Program beginning in 2005-2006 were to better identify the behavior improvement needs of the alternative population, decrease negative school behaviors, increase service to all at-risk middle school students across the district, provide transportation as to increase accessibility to the program for more students and to align the curriculum at MSAP with the district in order to improve student achievement.

MODIFICATION GOALS FOR MSAP PER MSAP 2005 STRATEGIC PLAN:

- A School within a School Concept
- Transportation, Physical Space, and Staffing should be provided to meet the needs of all students
- Transitions and Placement is necessary from the regular setting to MSAP and into high school
- Staff Development Instructional Strategies are necessary in the area of working with at-risk students.
- Before and After School Program should be available to engage students

RECOMMENDATIONS MADE BY THE ALTERNATIVE EDUCATION TASKFORCE IN May of 2008.

I. Focus Area: Middle School Alternative Program (MSAP)

A. Issue/Concern: MSAP students do not benefit from all of the components of middle level education that best practice deems necessary. These include exploratory curriculum and health education.

Recommendations:

- Maintain common core area teacher planning time.
- Determine a plan for providing exploratory options for all students at MSAP. Exploratory options at the Millard middle schools include computer science, art, family consumer science, health, P.E., industrial technology, music, and world language. MSAP exploratory options could be tailored to fit the needs of the learners in that setting. Ensure that space and material needs (curriculum; technology) for this are met.
- Provide for the health and wellness for students at MSAP, including health education and mental health services- counseling, psychological, and social

service.

B. Issue/Concern: To maximize student engagement, MSAP students require intentional programming designed to meet their unique needs. This includes integrated curriculum, real world application, service-learning, mentoring (relationship-building), technology, flexible scheduling, and curriculum support for all levels of learners.

Recommendations:

- Determine a staff to student ratio and caps per grade level to ensure that there is enough staff to teach all subjects for all three grade levels while meeting the students' individual needs. This includes relationship-building and mentoring.
- In order to allow for flexible scheduling and reading support for low level readers, MSAP needs the capability to have Read 180 classes in their building. This keeps them from being tied to the CMS schedule.
- Transportation is needed to allow MSAP students to experience community service projects and career field trips. This transportation is also critical to continuing the Take Flight program.
- Due to lack of "time out" space, MSAP students often end up at CMS for time out. Due to relationships built over time with MSAP staff, students are much more successful working through problems at MSAP than at CMS. It is recommended that there is an additional "time out" area at MSAP.

C. Issue/Concern: MSAP student transition disrupts the normal daily operation of the program.

Recommendations:

- Separate the department head and the behavior interventionist position at MSAP. The behavior interventionist would work with students all day every day. The department head could handle transition and day to day program operations (attendance, subs, budget, scheduling, parent meetings, etc.). As time allows, he or she could also assist with behavior intervention at the other middle school buildings.

D. Issue/Concern: MSAP students do not have access to after school programming options.

Recommendations:

- MSAP students, like all middle school students, benefit from after school programs for homework assistance and for clubs and sports. MSAP students are rarely successful in CMS after school programs because these programs are not part of the structure they are used to with the people whom they know well.
- It is recommended that MSAP teachers may be paid like other middle school

teachers to sponsor after school programs for their students. These programs would be for career exploration, re-teaching, homework assistance, and special interest clubs.

E. Issue/Concern: MSAP teachers need professional development that addresses the uniqueness of their student population.

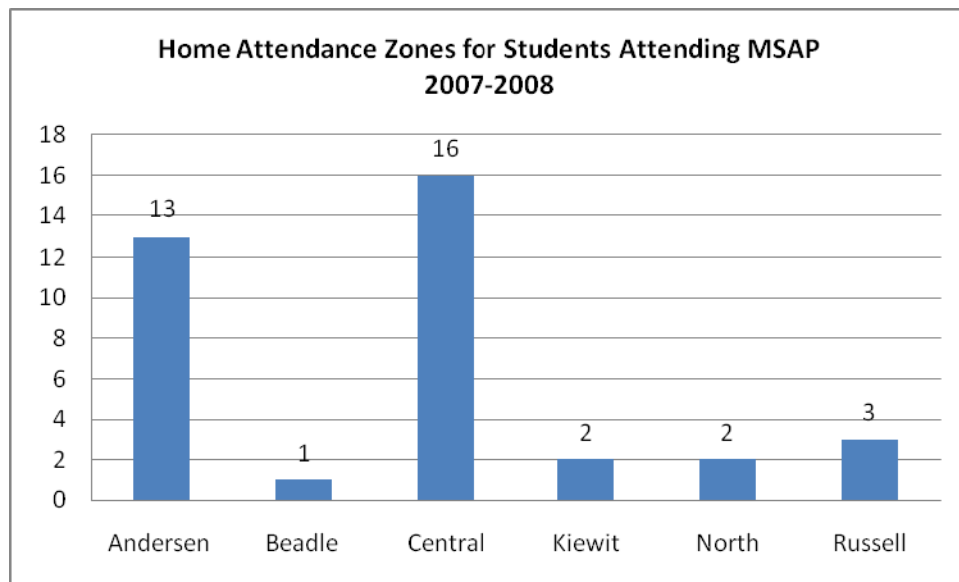
Recommendations:

- MSAP teachers benefit from the same professional development offerings as traditional teachers, but they also need opportunities for learning that are specific to their alternative setting. It is recommended that district staff development assists in determining opportunities that meet the professional learning needs of MSAP teachers.

Participation

Students are recommended for placement in the Middle School Alternative Program from all middle schools in the district. Transportation is provided for all students who wish to participate in the program.

The following graphs illustrate the home attendance zones for the students enrolled in the program.



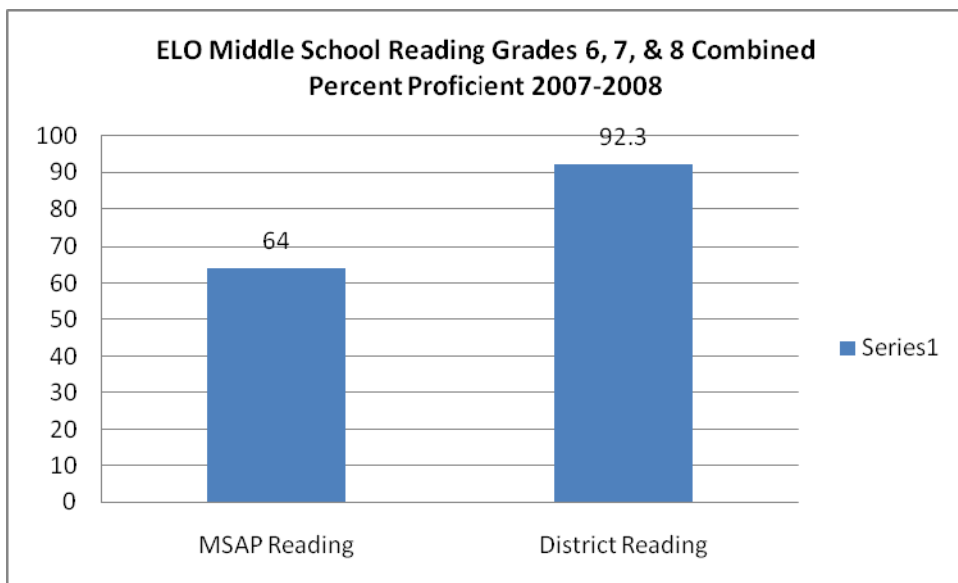
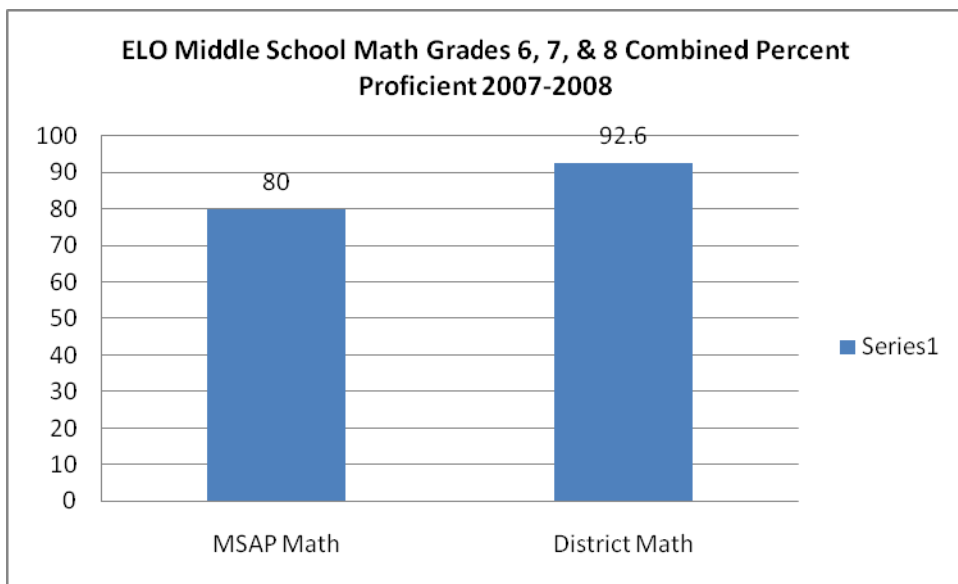
MSAP Enrollment

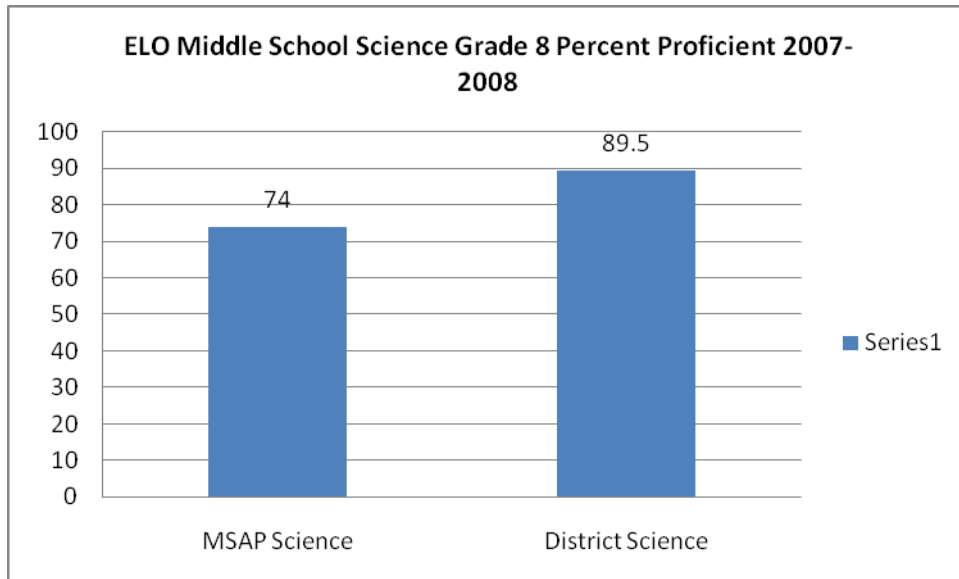
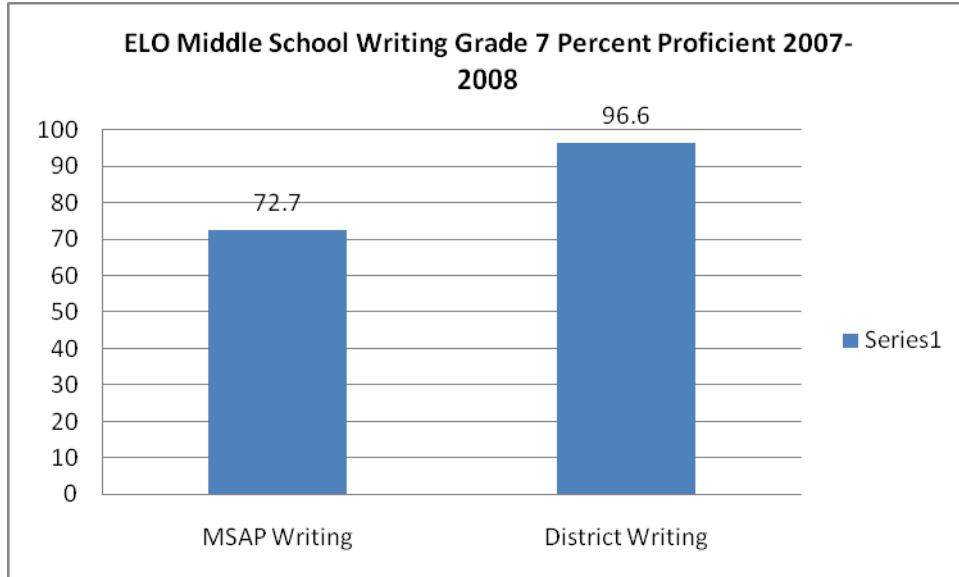
Grade	2007-2008	2008-2009
6th	6	8
7th	12	15
8th	19	17

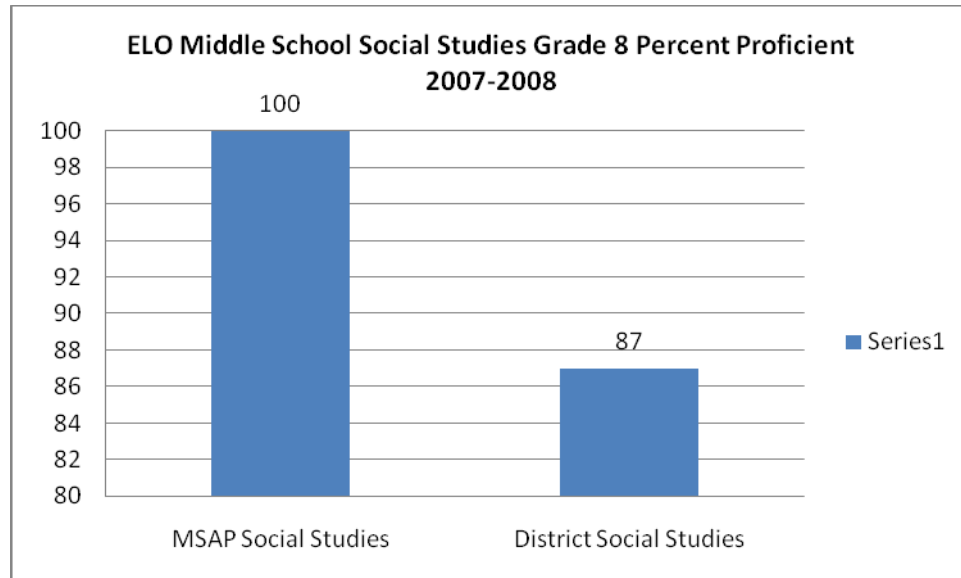
Assessment Results

ELO Results

Students who are enrolled in MSAP participate in all district-wide assessments. When comparing performance of students at MSAP on district assessments to all other students in the district, in all areas with the exception of Social Studies, MSAP students demonstrated relatively acceptable percentages of proficiency in a confluence of at-risk learners.







Behavior Results

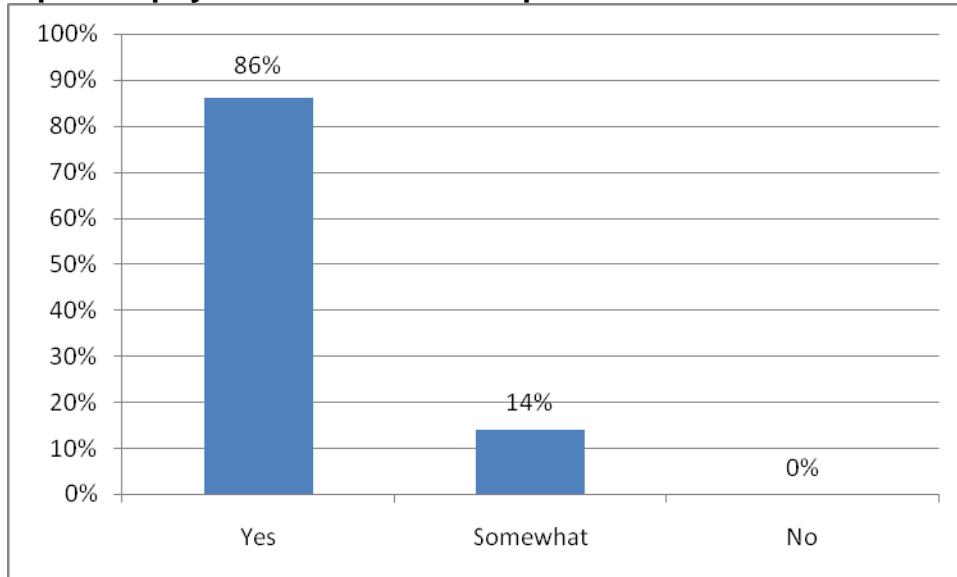
Table 1 Behavior Infractions August to April

School Year and Number of Infractions		Number of Students Committing Infractions
2007-2008	31	11
2008-2009	21	10

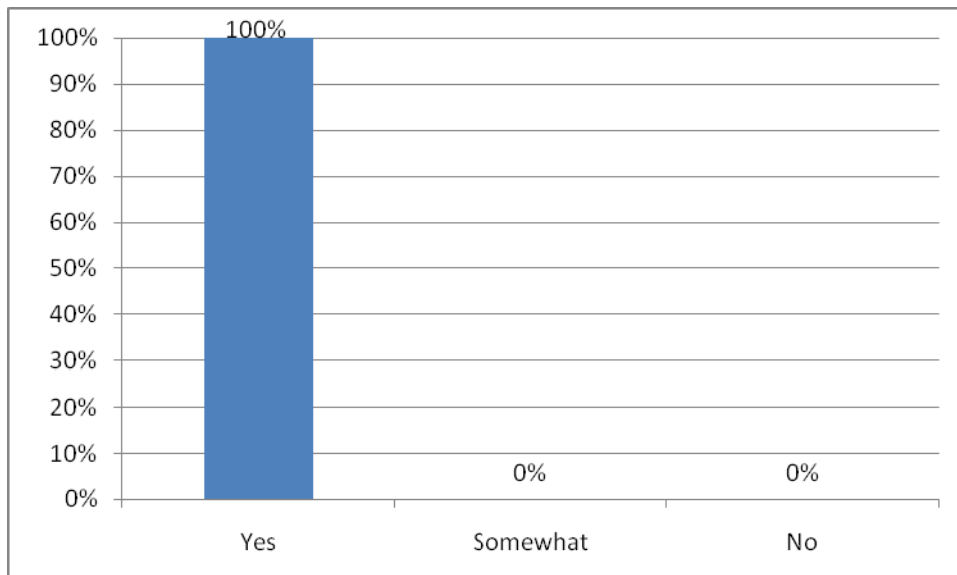
Parent Survey Results

All MSAP parents were sent a survey asking questions about their experiences and satisfaction with the MSAP program. Fourteen parents returned the surveys. Of the 14 returned, one parent had a student in 6th grade, seven parents had students in 7th grade, five of the parents had students in 8th grade, and one was unknown. The following graphs indicate their responses to survey questions.

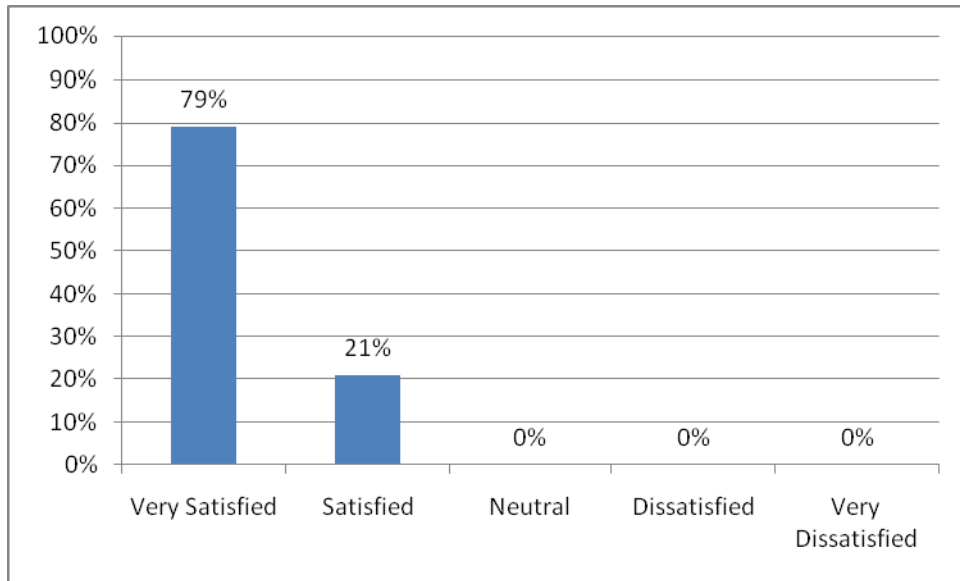
Has the staff at MSAP provided you with a clear understanding of the philosophy of and instructional practices related to MSAP?



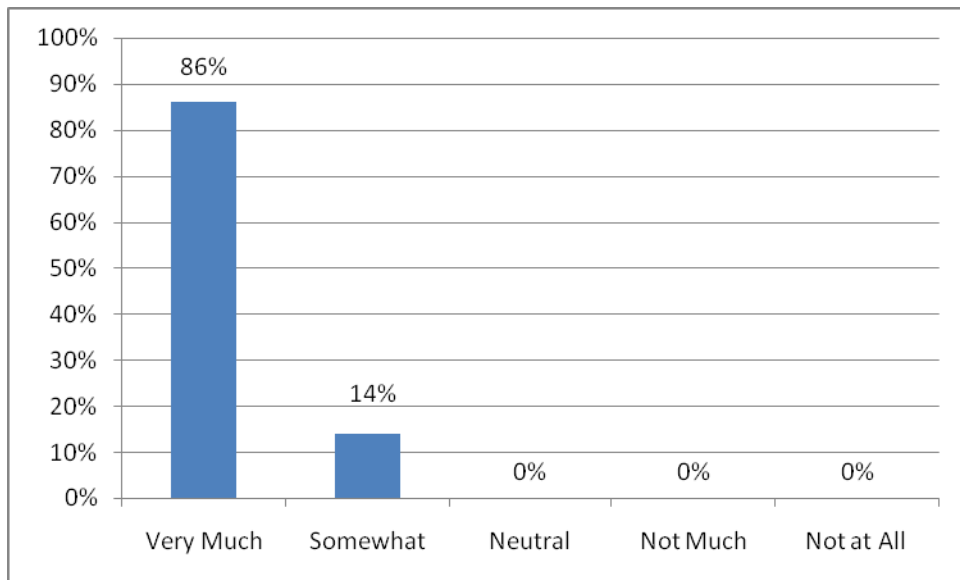
Do you feel that the program has provided the type of opportunity for your child that you expected based on your understanding of the philosophy of and instructional practices related to MSAP?



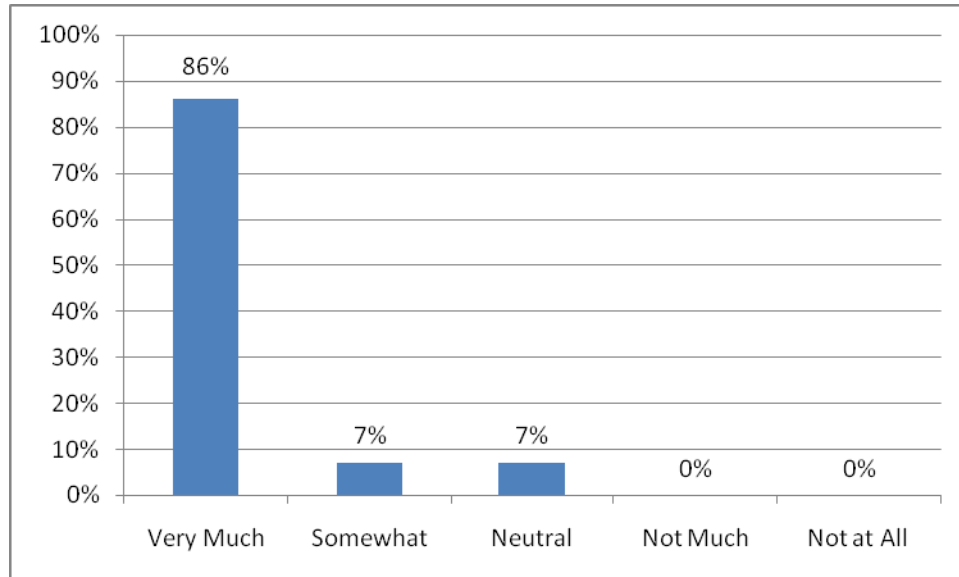
What is your level of satisfaction with the instructional practices that your child has received in the MSAP classrooms?



Do you believe that your child has benefited academically from participation in the MSAP program?



Do you believe that your child has benefited behaviorally from participation in the MSAP program?



Parent Survey Comments

The following represents a sample of comments made by parents on the MSAP survey:

He is doing much better on so many levels since joining MSAP. I feel that his grades are more reflective of his ability and effort now, not just effort. Best of all, he enjoys school for a change.

There is a lot of individual attention. The staff knows how to keep at-risk kids moving forward academically.

I like going to the meetings and look at my son's folder. I like to see the goals and the point cards.

I am grateful for MSAP. My son now enjoys school.

My student's grades have improved greatly and so has his attitude and demeanor. Thanks so much for helping my son.

Grades are much better!

Smaller environment – teachers care!

The daily progress reports are very helpful.

Great program and staff.

I can see now he feels more capable of trying to do work by himself.

The point card has made him more responsible at behaving well.

He has learned to control his behavior and has also learned to be more responsible. He is more confident in his own skin and has more self confidence. Thank you for this wonderful program.

Very much benefit from program – wouldn't make it at regular school.

He actually passes the classes. Sometimes annoyed by teachers but likely makes him feel they really care.

Not as many days that we have to fight over getting school work done.

My son has shown a higher interest in his studies and has become more respectful to others.

Although my student did not have significant behavior problems, he did benefit from the program.

I think getting tighter alignment with parents on homework, missing assignments, current grade standing would be good. It seemed I didn't have a clear picture when I wanted/needed it.

The time spent working in the community and special outside activities have been very good for my student.

I am very pleased. I wish there was a way to extend this into the regular classroom, but I am aware of the budget.

Great program for kids who don't do well or fit into regular school.

The staff is extremely helpful and nice. They are easy to talk to.

Our entire experience so far has been great. I love the staff and their commitment to the students.

Great program!

The teachers communicate thoroughly about your child's goals, grades, behavior, etc. I have great respect towards them and I appreciate everything they have done for my son. What this program has done for my son cannot be repaid with money. Thank you.

Program Costs

Table 1 Personnel Expenditures

Assignment	FTE	Salary and Benefits
Certified Teacher	3.0	\$158,167.18
Lead Teacher	1.0	\$66,674.56
Psychologist	.8	\$42,664.06
Paraprofessional	1.0	\$19,347.49
Principal	.10	\$11,063.61
Assistant Principal	.10	\$8616.87
Totals	6.0	\$306533.77

Table 2 Per-Pupil Personnel Expenditures

Number of Students	Student Staff Ratio	Per-Pupil Personnel Cost
40	4.7	\$9,910.00

Table 3 Transportation Costs

Number of Students Receiving Transportation	Number of Vehicles	Per-Participant Transportation Cost
33	9	\$2960

Table 4 Renovation Costs

Project	Total Cost
Classroom Addition	
Conference Room Addition	
Office Addition	
Electrical and Data Upgrade	
Light Renovation to Entire Facility	\$92,994.82

Summary and Conclusions

The Millard Middle School Alternative Program began to operate under the adaptations made in their site plan during the 2006-2007 school year. Many of these adaptations are in alignment with the recommendations of the Alternative Education Taskforce. Staff Development appears to be one area that has not been an area of concentration as per the plan.

Each of the district's six middle schools has capitalized on the program to serve students. The largest proportion of students attending MSAP comes from the Andersen and Central areas. Students generally come to MSAP with academic and/or behavioral deficiencies. When examining achievement data on the district ELO exams, MSAP students yield respectable scores which indicate academic recovery in all areas with the exception of Social Studies.

Behavior data indicates that annually, there is an infraction rate of a little over one per student per year on average, however, all of the infractions last year could be attributed to fifty percent of the student body at MSAP, which means that half of the students had no behavior infractions all year long.

Parent survey responses and student focus group comments indicate overwhelming support and gratitude for the program.

It may be concluded that MSAP is well on its way in accomplishing the goals that they have established in their site plan and that the program is working toward meeting the goals of the district strategic plan and the recommendations of the District Alternative education taskforce. Continued efforts to align curriculum and instruction as well as augment staff development with training in cognitive recovery will only enhance the program.