

**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 ~~6:30~~ P.M. on September 8, 2009, at Don Stroh Administrative Center 5606 South 147th Street Omaha, NE 68137

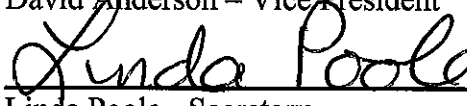
Dated this 8th day of September, 2009.



Michael Pate - President



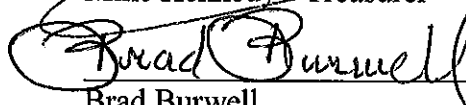
David Anderson - Vice President



Linda Poole - Secretary



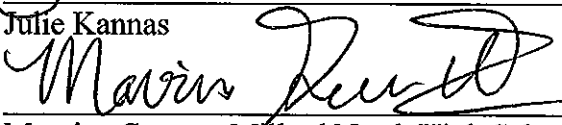
Mike Kennedy - Treasurer



Brad Burwell



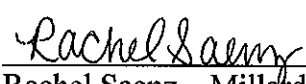
Julie Kannas



Maurice Green - Millard North High School



Josh Kenney - Millard South High School



Rachel Saenz - Millard West High School

**SCHOOL DISTRICT NO. 17
NOTICE OF MEETING**

Notice is hereby given of a Board of Education Committee of the Whole meeting of School District No. 17, in the County of Douglas, which will be held at 8:30 p.m. on **Tuesday, September 8, 2009** at 5608 South 147th Street, Omaha, Nebraska.

Agenda for such meeting, kept continuously current, is available for public inspection at the Office of the Superintendent at 5608 South 147th Street, Omaha, Nebraska.

LINDA POOLE,
Secretary

9-4-09

**THE DAILY RECORD
OF OMAHA**

**RONALD A. HENNINGSEN, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA, }
The State of Nebraska, } ss.
District of Nebraska, }
County of Douglas, }
City of Omaha, }

J. BOYD

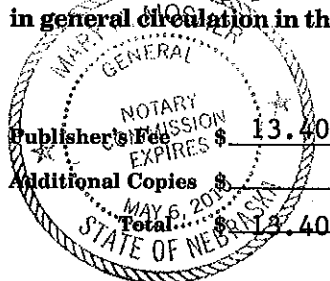
being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on _____

September 4, 2009

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Subscribed in my presence and sworn to before
me this 4th _____ day of
September 2009

Notary Public in and for Douglas County,
State of Nebraska

BOARD OF EDUCATION MEETING

SEPTEMBER 8, 2009

NAME:

REPRESENTING:

Jon Tefft	Millard West
Shula Bulmer	Cottonwood - Emp. of month
Mallory Ridgway	Millard West
CJ Petersen	millard west
Abby Charvat	Millard West
Sherrin At-Turk	millard west
Claire Wiese	Millard West
Carley Parr	Millard West
Babe Mary Rykk	ourselves
Angie Haase	Cottonwood
Diana Flair	Cottonwood - Emp. of month
Emily Poppe	Millard West
Katie King	millard west
JOSH Kenney	millard south
Stane	Cottonwood
Sam Matson	Millard West
Paula Connor Kohles	Ourselves - Boy Scouts
Ricky Munoz	Counselors - Millard West
Deb Petersen	Cottonwood
Sarah Noranie	West

BOARD OF EDUCATION MEETING

SEPTEMBER 8, 2009

NAME:

REPRESENTING:

Dave Koluch

KNS

Jody Hampton

Cottonwood

Jani Casagiuolo

" "

Mary Norris

" "

Steve Norris

" "

David Norris

" "

Katy Donner

Valerie Vanderslice

Stephanie Schade

Cottonwood

Tressa Barnes

Millard West

Nancy Nelson

Cottonwood

Lindsay Peterson

Cottonwood

Cynthia Bailey

Cody (Leadership Academy)

Aaron Adams

student MW

Sandy Brown

CW Teacher

Bailey Hoerning

student millard
west

Krista L. Mrawic

MWHS

Brenda Cary

MWHS

Haley Wolf

MWHS

Rachel Saenz

MW Student Council

BOARD OF EDUCATION MEETING

SEPTEMBER 8, 2009

NAME:

REPRESENTING:

Nicole Nivnick

Millard West

Jessi Goff

Millard West

Cassie Boston

Millard West

Amanda Woodring

↓

Zach Williamson

↓

Matt Norhardt

James Fritz

Millard Park

Kyle Fritz

Millard West

Bonita/Justine Bragg

Millard West

Kimberly Smith

Millard West

Molly Erickson

MEA



BOARD OF EDUCATION
MEETING



SEPTEMBER 8, 2009

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:30 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
SEPTEMBER 8, 2009

AGENDA

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

1. *Approval of Board of Education Minutes – August 17, 2009
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File

F. Information Items

1. Employees of the Month
2. Superintendent's Comments
3. Board Comments/Announcements
4. Reports from Student Representatives

G. Unfinished Business:

H. New Business

1. Approval of FYE10 Budget
2. Approval of FYE10 Property Tax Request
3. Approval of the Stimulus Plan
4. Approval of Contract to Administer Gallup Engagement Survey
5. Approval of Personnel Actions: Amendment to Continuing Contract(s), Resignation(s), and New Hire(s)

I. Reports

1. Enrollment Report
2. Exiting Senior Survey Report – Class of 2009
3. Five-Year Post Graduate Report (2004)

J. Future Agenda Items/Board Calendar

1. Committee of the Whole Meeting on Monday, September 14, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
2. Board of Education Meeting on Monday, September 21, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
3. Board of Education Meeting on Monday, October 5, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

4. NASB Area Membership Meeting on Wednesday, October 7, 2009 at 5 p.m. at Quarry Oaks, Dinner at 7 p.m.
5. NFUSSD Conference on October 11-14, 2009 at Embassy Suites Conference Center, 12520 Westport Parkway
6. Board of Education Meeting on Monday, October 19, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
7. Board of Education Meeting on Monday, November 2, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
8. Committee of the Whole Meeting on Monday, November 9, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
9. Board of Education Meeting on Monday, November 16, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
10. NASB State Education Conference November 18-20, 2009 at Embassy Suites Conference Center, 12520 Westport Parkway

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment:

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

.BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

4

BOARD MEETING
6:30 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
SEPTEMBER 8, 2008

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the Meeting.

- *E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes – August 17, 2009 (See enclosure.)
- *E.2. Motion by _____, seconded by _____, to approve the bills.
- *E.3. Motion by _____, seconded by _____, to receive the Treasurer’s Report and Place on File. (See enclosure.)
- F.1. Employees of the Month
- F.2. Superintendent’s Comments
- F.3. Board Comments/Announcements
- F.4. Reports from Student Representatives
- H.1. Motion by _____, seconded by _____, that the FYE10 Budget be adopted as submitted in the Revised Budget Summary and that such document be incorporated herein in its entirety by this reference (See enclosure.).
- H.2. Motion by _____, seconded by _____, that approval be given to the Resolution Regarding FYE10 Property Tax Requests as submitted and that such resolution be incorporated in its entirety into this motion. (See enclosure.)
- H.3. Motion by _____, seconded by _____, to authorize the Associate Superintendent of Educational Services and/or the Associate Superintendent for General Administration to execute any and all documents related to the ARRA monies including any amendments related thereto.(See enclosure.)
- H.4. Motion by _____, seconded by _____, that the project with Gallup University in the amount of \$114,191 and the identified deliverables be approved and that the Executive Director of Planning & Evaluation be authorized and directed to execute any and all documents related to this project (See enclosure.)
- H.5. Motion by _____, seconded by _____, to approve Personnel Actions: Amendment to Continuing Contract(s), Resignation(s), and New Hire(s). (See enclosures.)

Administrative Memorandum
September 8, 2009
Page 2

I. Report

1. Enrollment Report
2. Exiting Senior Survey Report – Class of 2009
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L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO 17

6

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. The meeting was convened in open and public session at 6:30 p.m., Monday, August 17, 2009, at the Don Stroh Administration Center, 5606 South 147th Street. Prior to the board meeting there were three public hearings. One was a hearing to amend the 2008-2009 Bond fund Budget, the second, was on the 2009-2010 Budget, and the third was on the property tax request for 2009-2010.

Present: Michael Pate, Dave Anderson, Brad Burwell, Mike Kennedy, and Julie Kannas

Absent: Linda Poole

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, August 14, 2009; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 5:00 p.m. Mike Pate opened the public hearings.

Present: Michael Pate, Dave Anderson, Brad Burwell, Mike Kennedy, and Julie Kannas. Linda Poole was absent.

Motion by Mike Kennedy, seconded by Dave Anderson, to excuse Linda Poole, upon roll call vote, all members voted aye. Motion carried.

One public hearing was to Amend 2008-2009 Bond Fund Budget, the second public hearing was on the 2009-2010 Budget, and the third public hearing was on the Property Tax Request for 2009-2010. The amendment to the 2008-2009 Bond Fund Budget will be approved during tonight's board meeting. The approval of the 2009-2010 Budget and the property tax request for 2009-2010 will be approved on September 8, 2009.

Ken Fossen made a short presentation on each of the hearing topics. During the three hearings there were no questions from the public. Mike Pate closed the hearings.

At 6:30 p.m. Michael Pate announced the public meeting Act is posted on the wall and available for public inspection. Mr. Pate asked everyone to say the Pledge of Allegiance.

Roll call was taken and board members present were: Mike Pate, Dave Anderson, Brad Burwell, Mike Kennedy, and Julie Kannas. Absent was Linda Poole.

Motion by Mike Kennedy, seconded by Julie Kannas, to excuse Linda Poole from the meeting, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Dave Anderson, to approve the Board of Education Minutes – July 6, 2009, approve the bills, and receive the Treasurer's Report and Place on File, upon roll call vote, all members voted aye. Motion carried.

Dave Anderson summarized the Committee of the Whole meeting on Monday, August 10, 2009. The two topics that were discussed included a Food Service Report, and information on the 2009-2010 budget.

Superintendent Comments:

1. The first day of school went well, and like we were never gone. The teacher kick-off went reasonably well.
2. The growth for this year, according to our 3rd day count, is 340 students.
3. A plan for the use of the stimulus money will be brought to the board of education in September.
4. The Committee meeting on September 14, 2009 will be on the new PLP software demonstration.
5. The next Board of Education meeting will be on Tuesday, September 8, 2009.

Mike Pate introduced Rachel Saenz, who will be the student representative from Millard West High School.

Board Comments:

Mike Kennedy complimented everyone who was involved in the teacher kick-off celebration. He said he enjoyed the speaker.

Mr. Kennedy also gave kudos to Amy Friedman on this year's calendar. He received many compliments about the calendar.

Dave Anderson thanked Carrie Novotny-Buss for her hospitality for the cookout at Ezra Millard.

Mr. Anderson reported he attended the NASB Board of Directors meeting last Saturday. He said an audit firm has been selected to conduct the quarterly Medicare submittal in the consortium.

Brad Burwell thanked everyone involved with the new teacher breakfast and the fall kick-off celebrations, and said both were extremely well done.

Mr. Burwell said he thought the Learning Community Coordinating Council will probably approve the \$.95 and \$.01 cent proposals. The capitol levy project for the Learning Community will probably generate a great deal of discussion. The hearings on Learning Community budget and levy will be on Thursday, August 27th beginning at 4:00 p.m.

Mr. Burwell said the Diversity Task Force has three challenges. One challenge will be the open enrollment law, and they are developing the design of this now. Second is in regards to capacity standards, and the task force will ask the Learning Community superintendents to help with the capacity issues, because they have to make decisions on these all of the time. The third challenge will be focus schools. Mr. Burwell said he thought this is where he can see the district benefit from the Learning Community, and he asked his fellow board members to convey any ideas or thoughts they may have on the topic of focus schools.

The next Sub District 4 meeting will be held at Upchurch Elementary on Thursday, September 10, 2009 at 1:30 p.m.

Julie Kannas said she attended the new teacher breakfast, and she gave kudos to the Human Resources department for hiring the many talented teachers for this year.

Dave Anderson provided the final reading of Policy 10000 – Shared Decision-Making. Motion by Dave Anderson, seconded by Brad Burwell, to approve Policy 10000 – Shared Decision Making, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Dave Anderson, to approve the Superintendent Goals 2009-2010, upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Julie Kannas, to approve Rule 10000.1 – Shared Decision Making, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Dave Anderson, that the District's FYE09 Bond Fund Budget be amended to provide for an increase of \$25,715,000 in both "disbursements" and "resources" as noted in the Notice of Budget Hearing and Budget Summary Amendment which is, by this reference, incorporated in its entirety into this motion, upon roll call vote, all members voted aye. Motion carried.

Motion by Julie Kannas, seconded by Dave Anderson, that approval is given to the contract documents for the SSC II (Excel) building renovation project, upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Brad Burwell, that approval be given to the Contract, Temporary Construction Easement, Permanent Construction Easement (for storm sewer), Permanent Construction Easement (for gas line), Agreement for Easement, and Agreement to Release Easement related to the Support Services Center II (a/k/a Excel Building) at 13737 Industrial Road as submitted, upon roll call vote, all members voted aye. Motion carried.

Motion by Julie Kannas, seconded by Dave Anderson, to approve Rule 3714.1 – Support Services – Food Service – Program – Offerings, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Dave Anderson, to approval of Personnel Actions: Amendment to Continuing Contracts: Kimberly Skretta, Resignations: Kathleen Smith, Julie Harvey, Andrew Holz, Talea Schroeder, Richard Wilson, and New Hires: Nadine Finn, Rachel Bottlinger, Sara Glasgow, Leisa Heimann, Brittney Trampe, LaRia Shea, Kristi Amos, Christina Howe, Erica Nuzzolillo, Sharon Agers, Matthew Aschoff, Rose Braun, Christopher Cobb, upon roll call, all members voted aye. Motion carried.

Mike Pate delayed Negotiations and Real Estate to the end of the meeting for Executive Session.

Report given included an Enrollment – 3rd Day Count Report, and the Pupil Services Annual Report

Future Agenda Items/Board Calendar: A Board of Education Meeting will be held on Tuesday, September 8, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Committee of the Whole Meeting will be held on Monday, September 14, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, September 21, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, October 5, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The NASB Area Membership Meeting will be held on Wednesday, October 7, 2009 at 5 p.m. at Quarry Oaks, Dinner at 7 p.m. The NFUSSD Conference will be held October 11-14, 2009 at Embassy Suites Conference Center in LaVista, 12520 Westport

Parkway. The Board of Education Meeting will be held on Monday, October 19, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, November 2, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Committee of the Whole Meeting will be held on Monday, November 9, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, November 16, 2009 at 6:30 p.m. at the Don Stroh Administration Center 5606 South 147th Street. The NASB State Education Conference will be held November 18-20, 2009 at Embassy Suites Conference Center in LaVista, 12520 Westport Parkway.

At 7:11 p.m. Brad Burwell moved, seconded by Dave Anderson, to go into Executive Session for Real Estate and negotiations, upon roll call vote, all members voted aye. Motion carried.

At 7:27 p.m. Mike Kennedy moved, seconded by Brad Burwell, to come out of Executive Session, upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Julie Kannas, to approve Administrative Salaries for 2009-2010, upon roll call vote, all members voted aye. Motion carried,

Motion by Brad Burwell, seconded by Julie Kannas, to approve the Collective Bargaining Agreement with the Millard Education Association – Teachers for 2009-2010/2010-2011, upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Julie Kannas, to approve the Collective Bargaining Agreement with the Millard Education Association – Nurses for 2009-2010/2010-2011, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Dave Anderson, to approve the Collective Bargaining Agreement with Local 226 for 2009-2010/2010-2011, upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Julie Kannas, to approve the Collective Bargaining Agreement with the Educational Paraprofessional Association of Millard (EPAM) for 2009-2010/2010-2011, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Dave Anderson, to approve the Professional/Technical Salaries for 2009-2010, upon roll call vote, all members voted aye. Motion carried.

Motion by Julie Kannas, seconded by Brad Burwell, to approve the Food Service Salaries for 2009-2010, upon roll call vote, all members voted aye. Motion carried.

Mike Pate adjourned the meeting.



SECRETARY

Millard Public Schools
September 08, 2009

Millard Public Schools

Check Register

11

Prepared for the Board Meeting of September 8, 2009

Check No	Vend No	Vendor Name	Amount
304927	133617	CONOCOPHILLIPS	749.69
304928	099220	DICK BLICK CO	95.31
304929	037525	EDUCATIONAL SERVICE UNIT #3	30.00
304930	134823	FRASER STRYKER MEUSEY OLSON	2,266.89
304931	133397	HY-VEE INC	106.35
304932	131397	LOWE'S HOME CENTERS INC	191.00
304933	065326	MIDWEST WOODWORKERS, INC.	15,957.94
304934	068801	NEBRASKA WORKFORCE DEVELOPMENT	13,874.73
304936	133650	STATE OF NEBRASKA	25.00
304939	134736	ALL PURPOSE UTILITIES INC	30,038.40
304940	012590	AMSTERDAM PRINTING & LITHO	136.15
304941	137549	ANATOMICAL WORLDWIDE LLC	187.95
304942	135051	APPLES & MORE A TEACHERS STORE	45.53
304943	103023	ASHA PRODUCT SALES	389.00
304944	013226	ASI MODULEX	960.00
304946	136956	RAYMOND J SAVARD	2,500.00
304947	099646	BARNES & NOBLE BOOKSTORE	131.75
304951	106110	BRAD BURWELL	59.99
304953	106251	CHILDRENS HEALTH MARKET INC	602.25
304954	137395	CPI QUALIFIED PLAN CONSULTANTS INC	1,327.50
304956	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	142.00
304957	133818	CONNECTIVITY SOLUTIONS MFG INC	1,348.13
304958	133617	CONOCOPHILLIPS	7,935.78
304959	026057	CONTROL MASTERS INC	30,483.63
304965	107469	DEFFENBAUGH INDUSTRIES	6,105.63
304966	032872	DENNIS SUPPLY COMPANY	0.00
304967	033901	DOUGLAS COUNTY TREASURER	15.00
304968	131203	SANDRA L DRUMMOND	212.34
304969	107980	EHLI'S INTERIORS	1,689.00
304971	040902	FIRST NATIONAL BANK TRUST DEPT	700.00
304973	047853	HAPPY CAB COMPANY INC	1,890.35
304974	056820	HARRY A KOCH COMPANY	94,781.75
304975	102880	CAPSTONE GLOBAL LIBRARY LLC	3,745.73
304976	134455	ROBERT J HETTINGER	389.91
304978	048940	HOBBY LOBBY STORES INC	20.99
304980	108153	CHRISTOPHER M HUGHES	334.85
304981	132000	KEN HUI	220.00
304982	101032	HUSKER MIDWEST PRINTING	720.46
304983	133397	HY-VEE INC	18.47
304984	135735	GEORGE W JELKIN	824.55
304985	058755	LIDLAW TRANSIT INC	3,049.50
304986	058775	LAMP RYNEARSON ASSOCIATES INC	5,944.72
304987	130792	LEARNING RESOURCES	9.99
304988	131586	LYMM CONSTRUCTION CO.	14,835.00
304989	099321	MACKIN BOOK COMPANY	189.90
304990	136945	CLIFFORD W MCCLEAN	5.00

Date: 9/2/09

Millard Public Schools

Check Register

12

Prepared for the Board Meeting of September 8, 2009

Check No	Vend No	Vendor Name	Amount
304993	121126	PATRICIA A MEEKER	304.51
304994	133403	AMERICAN NATIONAL BANK	903.60
304995	137183	TERRY MATTHEW MEYER	176.06
304997	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	2,322.00
304998	065810	MIRACLE RECREATION EQUIPMENT	395.44
304999	137501	MONO MACHINES LLC	1,007.04
305001	137081	DAVID R MORGAN	7.50
305002	137639	BRADLEY H MUMM	7.50
305003	133487	PEARSON/HARCOURT ASSESSMENT INC	244.65
305005	132711	UNIV OF NEBRASKA MEDICAL CENTER	2,150.00
305006	100013	OFFICE DEPOT 84133510	2,912.78
305007	136898	OLSSON ASSOCIATES INC	2,675.00
305008	134296	PETTY CASH/ALDRICH	100.00
305009	133227	PETTY CASH/TECHNOLOGY	181.53
305010	136847	RIVERSIDE TECHNOLOGIES INC	100.00
305011	084660	RS STOVER COMPANY	1,400.00
305012	131615	RUSSELL MIDDLE SCHOOL	996.50
305013	137098	REE ENTERPRISES INC	870.71
305014	137098	REE ENTERPRISES INC	35,761.00
305016	134878	MARGARET T VENTO-WILSON	272.79
305017	098765	SECURITY BENEFIT LIFE INS CO	10,950.00
305018	083175	SHEPPARD'S BUSINESS INTERIORS	879.74
305019	133575	SIGN SOLUTIONS INC	151.00
305021	137481	STAPLES INC & SUBSIDIARIES	263.42
305022	084959	JAMES V SUTFIN	244.00
305024	133969	TENNANT SALES & SERVICE COMPANY	3,126.27
305025	108099	THIELE GEOTECH INC	456.00
305026	106493	TRITZ PLUMBING, INC.	116.00
305029	091040	VAL LTD	676.25
305030	092323	VIRCO MANUFACTURING CORP	6,207.30
305031	032872	DENNIS SUPPLY COMPANY	141.18
305040	011651	AMERICAN EXPRESS	2,193.20
305041	137549	ANATOMICAL WORLDWIDE LLC	8.98
305044	026057	CONTROL MASTERS INC	14,038.00
305048	137171	RUSSELL E FREY	239.88
305049	037525	EDUCATIONAL SERVICE UNIT #3	45.18
305050	035579	EMC/PARADIGM PUBLISHING	15,750.00
305052	132423	HEWLETT PACKARD CO	516.00
305053	048710	LAB SAFETY SUPPLY INC	328.06
305055	049850	HY-VEE INC	181.21
305056	132260	INTERNAL REVENUE SERVICE CENTER	78.13
305057	131380	PATRICIA L JOHNSON	110.40
305058	137655	MASTER LOCK CO LLC	100.00
305059	064600	METAL DOORS & HARDWARE COMPANY INC	3,122.00
305060	065438	MILLARD NORTH HIGH SCHOOL	6,056.00
305062	065440	MILLARD SOUTH HIGH SCHOOL	3,012.00

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Check No	Vend No	Vendor Name	Amount
305063	065443	MILLARD WEST HIGH SCHOOL	6,192.00
305065	067085	NATIONAL ART EDUCATION ASSOC	172.75
305066	137626	PRO TUFF DECALS INC	225.34
305067	137386	LIBRARY VIDEO COMPANY	12,292.23
305069	098765	SECURITY BENEFIT LIFE INS CO	900.00
305070	135412	ROY EUGENE KIRK	3,639.00
305072	090900	UNIVERSITY PUB, INC.	4,440.50
305074	093765	WATER ENGINEERING, INC.	1,096.00
305076	137658	GROWTH PATH ANALYTICS LLC	43,600.00
305077	019111	BISHOP BUSINESS EQUIPMENT	1,361.61
305078	051572	CENGAGE LEARNING	15,288.29
305082	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	350,426.58
305083	130609	HAYDEN-MCNEILL SPECIALTY	812.26
305084	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	4,330.45
305085	109843	NEXTEL PARTNERS INC	17,893.13
305087	082652	PEARSON EDUCATION	80,922.67
305089	135614	ABCTEACH LLC	350.00
305090	010165	ABLENET INC	747.30
305091	131632	AC AWARDS INC	30.00
305092	133402	KAREN S ADAMS	34.65
305093	108351	AIRGAS NORTH CENTRAL INC	16.12
305094	133620	AKSARBEN PIPE & SEWER CLEANING LLC	851.50
305095	107060	ALL FLAGS ETC	148.00
305096	011051	ALL MAKES OFFICE EQUIPMENT	778.86
305097	137600	MATT ALLEN	225.00
305098	136400	ALPINE KILNS & EQUIPMENT LLC	1,559.05
305099	107651	AMAZON.COM INC	1,134.23
305100	099864	AMBROSE VIDEO PUBLISHING INC	160.99
305101	012050	AMERICAN LIBRARY ASSOCIATION	2,930.86
305102	102430	AMI GROUP INC	500.00
305103	069689	AMSAN LLC	6,370.17
305104	012590	AMSTERDAM PRINTING & LITHO	185.43
305105	133578	SHERRI M ANDERSEN	280.00
305106	010112	ANDERSON ELECTRIC	987.50
305108	137650	SHARON BETH ANDERSON	287.95
305109	132880	MARILYN L ANTLEY	70.62
305110	012989	APPLE COMPUTER, INC.	5,879.90
305111	135051	APPLES & MORE A TEACHERS STORE	94.43
305113	108092	MERRILL COMPANY	1,694.20
305114	106436	AQUA-CHEM INC	329.38
305115	013105	ARBOR SCIENTIFIC	259.89
305116	013209	ART STUDIO CLAY COMPANY	1,923.60
305117	130277	ART VIDEO WORLD	131.78
305118	013496	ASCD	196.60
305119	013511	ATTAINMENT COMPANY INC	905.10
305120	134427	AUTISM ASPERGERS PUBLISHING CO	55.90

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Check No	Vend No	Vendor Name	Amount
305121	102237	AUTO STATION	1,045.44
305122	067004	AVATECH SOLUTIONS INC	375.00
305123	131546	GLENDA K BACHMANN	299.03
305124	109852	BAER SUPPLY	118.04
305125	132405	BAG 'N SAVE	149.71
305127	135991	BAKER DISTRIBUTING CO LLC	1,355.83
305128	017670	BALCON	1,950.00
305129	017900	BARCO MUNICIPAL PRODUCTS, INC.	431.40
305130	137623	BARDCO INC	328.94
305131	099646	BARNES & NOBLE BOOKSTORE	1,996.12
305132	132608	BARNES DISTRIBUTION	493.76
305133	131142	CHERA A BARTELS	18.98
305134	137039	GLORIA J BARTELS	287.95
305135	131148	VIRGINIA C BAYE	304.56
305136	133480	BERINGER CIACCIO DENNELL MABREY	592.20
305137	131903	BERNELL	101.89
305138	018705	BERNINA SEWING CENTER	394.30
305139	131843	BEST CARE EMPLOYEE ASSISTANCE PROG.	46,101.25
305140	019111	BISHOP BUSINESS EQUIPMENT	3,134.42
305141	136963	GAIL M BLANCHARD-HELTON	276.88
305142	010057	TIMOTHY C BLUM	114.80
305143	134478	TIFFANY M BOCK SMITH	107.80
305144	130899	KIMBERLY M BOLAN	125.95
305145	101364	BOOKWORM	607.13
305146	133057	NANCY R BORGUM	304.56
305147	019835	BOYS TOWN NATIONAL	2,700.00
305148	136962	BETTY M BRAGG	304.56
305149	134129	FWD MEDIA INC	790.00
305150	136644	AMY MARIE BRAMMER	280.00
305151	019861	BRIGGS, INC.	55.60
305152	020050	BRODART CO.	195.41
305153	130303	BRODHEAD GARRETT	555.31
305154	135535	BROWN UNIVERSITY	67.20
305155	106466	BRUINS MONTESSORI INTERNATIONAL	1,548.00
305156	106110	BRAD BURWELL	59.99
305157	134656	BUSINESS EDUCATION PUBLISHING	1,002.21
305158	099431	BUSINESS MEDIA INC	8,201.00
305159	023831	CALLOWAY HOUSE INC	713.43
305160	023925	CARLEX INC	133.87
305161	136408	PATRICIA A CARLIN	265.80
305162	024067	CARSON DELLOSA PUBLISHING	297.24
305163	133970	CCS PRESENTATION SYSTEMS	92.04
305165	024260	CENTER TROPHY COMPANY	13.00
305166	137063	CENTRIFUGE SOLUTIONS LLC	14,235.00
305167	132206	NCH CORPORATION	132.59
305168	135601	CHENG & TSUI CO INC	2,328.51

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305171	135604	JOYCE L CLARK	304.56
305172	099222	CLASSROOM DIRECT	220.56
305173	025235	DALE CLAUSEN	112.75
305174	136780	LISA L CLINARD	132.13
305175	137013	NANCY S COLE	21.56
305176	132886	SANDRA R COLE	332.25
305177	109867	COMMERCIAL AIR MANAGEMENT INC	300.00
305178	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	184.00
305180	026057	CONTROL MASTERS INC	2,047.00
305182	026800	CREATIVE EDUCATIONAL SERVICES	135.00
305183	109021	PATRICIA A CRUM	18.76
305184	027345	CURRICULUM ASSOCIATES INC	74.59
305185	134721	CYC CONSTRUCTION INC	27,009.17
305186	130731	D & D COMMUNICATIONS	78.96
305187	101026	D & H DISTRIBUTING	380.70
305188	131003	DAILY RECORD	287.80
305189	137651	MARY ANNE DAVID	343.33
305190	032490	DECA IMAGES	186.00
305191	032497	CHERYL R DECKER	28.60
305193	032872	DENNIS SUPPLY COMPANY	343.19
305194	137331	BASTIAN DERICHS	4.24
305195	106319	DES MOINES STAMP MANUFACTURING	128.85
305198	099220	DICK BLICK CO	16,897.68
305199	131206	SHARON J DICKEY	271.34
305200	137107	CAROL L DICKMEYER	299.03
305201	134800	REBECCA L DIETLE	254.73
305202	033473	DIETZE MUSIC HOUSE INC	8,221.60
305203	132723	ARTHUR CHOU	148.40
305204	100649	DISCOUNT MAGAZINE SUBSCRIPTION	465.78
305205	099552	DISCOUNT SCHOOL SUPPLY	417.74
305207	107232	DLR GROUP INC	77,034.00
305208	136964	NAN A DOESCHOT	299.03
305210	135760	SCOTT DUGDALE	78.00
305211	100951	DYNA-KLEEN SERVICES, INC.	3,900.00
305214	036652	EBSCO INFORMATION SERVICES	420.33
305215	052370	ECHO ELECTRIC SUPPLY CO	3,289.94
305216	101894	EDUCATIONAL INNOVATIONS, INC.	140.27
305217	037525	EDUCATIONAL SERVICE UNIT #3	540.81
305218	037934	JOAN M EDWARDS	849.00
305220	038100	ELECTRICAL ENGINEERING & EQPT CO	1,197.92
305221	038140	ELECTRONIC SOUND INC.	911.68
305222	102286	ELECTRONIX EXPRESS	103.30
305223	038217	WARREN K ELTISTE	86.90
305224	136938	LA VISTA ES CATERING CO INC	234.00
305225	035579	EMC/PARADIGM PUBLISHING	5,189.66
305226	135938	ENCHANTED LEARNING, LLC	125.00

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305227	132066	ENGINEERED CONTROLS INC	135.00
305229	131416	SHARON G EPSTEIN	102.00
305230	102791	ERIC ARMIN INC	386.30
305231	035610	ETA/CUISENAIRE	182.34
305232	136937	ETC PRESS INC	1,995.60
305233	107575	MELISSA D EVERTS	10.48
305235	040537	FERGUSON ENTERPRISES INC	38.70
305236	106956	FERRELLGAS	58.14
305237	133919	FILTER SHOP INC	3,099.83
305238	134304	FIRST BANK RICHMOND, NA	1,824.10
305239	040919	FISHER SCIENTIFIC	2,270.05
305240	137636	STEPHANIE IWAN FLAMME	356.10
305241	041086	FLINN SCIENTIFIC INC	6,492.38
305242	136966	JILL JANINE FLOTH	271.34
305243	041146	KENNETH J FOSSEN	42.46
305244	137040	JUDITH A FOWLER	282.41
305245	130082	NONNIE M FRENZER	265.80
305246	041543	AMY J FRIEDMAN	25.85
305247	136793	FUNDS FOR LEARNING LLC	999.00
305248	042025	FUTURE HORIZONS INC	40.00
305249	131294	PATRICIA A GEDBAW	282.41
305250	044050	GENERAL BINDING CORPORATION	1,493.76
305251	106660	GLASSMASTERS INC	3,155.59
305252	131204	JEANNE A GOING	299.03
305253	044891	GOPHER	4,892.57
305254	134740	CAROL S GORNY	63.07
305255	132152	GOVCONNECTION INC	1,853.16
305256	043609	GP DIRECT	1,913.41
305257	044950	GRAINGER INDUSTRIAL SUPPLY	2,441.95
305258	044965	KATHERINE A GRAY	34.93
305259	099888	GRAYBAR ELECTRIC COMPANY INC	164.41
305260	044972	GREAT ACTIVITIES PUBLISHING CO	26.00
305261	135016	CANDRA R GUENTHER	323.75
305262	097900	GUIDANCE GROUP INC	203.50
305263	133230	GUIDANCE GROUP INC	208.84
305264	134847	TRACI S GUNTER	75.00
305265	020255	DESIGN CONCEPTS INC	644.00
305266	130370	PAMELA A HALL	299.03
305267	045354	CYNTHIA M HAMILTON	21.70
305268	047800	HAMMOND & STEPHENS	114.45
305269	101931	HANCOCK FABRICS	203.61
305270	131067	HANDWRITING WITHOUT TEARS	1,048.57
305271	047853	HAPPY CAB COMPANY INC	634.55
305272	101334	CENTRAL PURCHASING INC	109.89
305273	047856	HARCOURT OUTLINES INC	196.70
305274	135600	HARLAND CLARKE	54.80

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Check No	Vend No	Vendor Name	Amount
305276	130609	HAYDEN-MCNEILL SPECIALTY	1,944.18
305277	100782	HEARTLAND SCENIC STUDIO INC	265.00
305278	108273	MARGARET HEBENSTREIT PT	55.55
305280	048517	GREENWOOD PUBLISHING GROUP INC	24,297.30
305281	048515	HELGET SAFETY SUPPLY INC	61.65
305282	135616	BAILEY HEMPHILL	270.00
305283	099235	HERFF JONES INC	1,473.40
305284	134455	ROBERT J HETTINGER	102.30
305285	132423	HEWLETT PACKARD CO	4,311.29
305286	048710	LAB SAFETY SUPPLY INC	228.16
305287	137562	MICHAEL R HIRSH	10.69
305288	045329	S & W FOODS INC	326.50
305289	048940	HOBBY LOBBY STORES INC	95.46
305290	099759	HOLIDAY INN OF KEARNEY	299.80
305291	049320	HONEYMAN RENT ALL	76.61
305293	106801	CLARA G HOOVER	102.06
305296	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	142,773.55
305297	130474	HOWE PRESS	42.90
305298	137426	HUGHES MULCH PRODUCTS LLC	960.00
305299	049715	HUMAN KINETICS INC	389.46
305300	101032	HUSKER MIDWEST PRINTING	662.85
305301	133397	HY-VEE INC	638.00
305302	133956	INDUSTRIAL REPAIR SERVICES INC	30.00
305303	051778	INSIGHT MEDIA INC	117.00
305304	102826	INSTRUCTIVISION	3,051.95
305305	136357	INTELITEK INC	260.26
305306	102958	INTERSTATE ALL BATTERY CENTER	108.00
305307	103110	INTERSTATE MUSIC SUPPLY	125.43
305308	133423	IRON MOUNTAIN RECORDS MGMNT INC	3,169.50
305309	100928	J.W. PEPPER & SON INC.	1,013.77
305310	054223	MICHAEL JANIS	321.18
305311	131157	CHRISTINE A JANOVEC-POEHLMAN	17.88
305312	136953	JSDO I LLC	40.62
305313	133037	JENSEN TIRE COMPANY	124.76
305314	132617	THERESA M JENSEN	42.48
305315	131457	JIFFY SUPPLY	58.40
305316	054500	JOHNSON HARDWARE CO LLC	75.78
305317	137642	CHRISTOPHER L JOHNSON	80.96
305319	136967	LINDA M JOHNSON	254.73
305320	059573	NANCY A JOHNSTON	97.03
305321	054630	JOHNSTONE SUPPLY	245.96
305322	054640	JONES BARREL	199.00
305323	108171	CANDY R JONES	28.49
305324	135384	LINDA C JONES	254.73
305325	026300	JP COOKE COMPANY	68.00
305326	136968	TWILA E JUEL	304.56

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Check No	Vend No	Vendor Name	Amount
305327	056215	KAPLAN EARLY LEARNING CO	828.60
305328	106997	VICTORIA A KASPAR	251.00
305329	132676	DENNIS F KIMBERLIN	728.00
305330	056724	KINKO'S	939.68
305331	133556	JANICE M KLOKE	271.34
305332	136969	PAMELA KNOX	204.89
305333	106582	KOHL'S PHARMACY & HOMECARE INC	2,767.37
305334	107010	EUNICE A KOKRDA	257.95
305335	134607	KONICA MINOLTA PRINTING SOLUTIONS	1,865.00
305336	057683	JANET F KRUGER	54.86
305338	137010	CHRISTINA A LAGRONE	20.90
305339	058755	LIDLAW TRANSIT INC	2,607.54
305341	099217	LAKESHORE LEARNING MATERIALS	3,803.51
305343	136818	LAMPE'S AIR FILTER SALES & SVC INC	87.36
305344	134776	KATHLEEN A LANDGREN	102.29
305345	135257	LANGUAGE LINE SERVICES	71.00
305346	135688	DENISE A LARSON	337.70
305347	136951	LASEREQUIPMENT INC	149.00
305349	135156	LAWSON PRODUCTS INC	785.69
305350	132573	LEADING EDGE PRINTING	3,180.00
305351	136240	VOYAGER EXPANDED LEARNING	4,745.40
305353	136708	LECTURES DE FRANCE INC	55.60
305354	136989	TERRI A LEPINE	7.50
305355	059380	LIBRARY VIDEO COMPANY	263.53
305356	059470	LIEN TERMITE & PEST CONTROL INC	766.00
305357	059577	LINGUISYSTEMS, INC.	151.80
305358	059560	LINWELD INC	877.89
305359	137646	DOUGLAS LLEWELLYN	4,984.40
305360	131141	JON T LOPEZ	88.00
305361	137643	AMANDA L LORIMER	75.00
305362	060111	LOVELESS MACHINE & GRINDING	67.00
305363	131397	LOWE'S HOME CENTERS INC	812.53
305364	057770	LRP PUBLICATIONS INC	481.70
305365	060121	BRYAN A LUBBERS	42.81
305366	060125	LUCKS MUSIC LIBRARY INC	753.20
305367	060155	LYMAN-RICHEY CORPORATION	303.05
305368	131586	LYMM CONSTRUCTION CO.	1,044.00
305369	099321	MACKIN BOOK COMPANY	674.70
305370	134342	MICHELLE M MADSEN	17.58
305371	137613	MAINELLI MECHANICAL CONTRACTORS	42,675.00
305372	137637	TROY J MALONE	73.13
305373	136970	SHARON E MALY	282.42
305374	101167	MARKERBOARD PEOPLE	165.00
305375	108052	MAX I WALKER	704.12
305376	107399	MADONNA J MCARDLE	254.73
305377	131069	CAROL MCCANN	304.56

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Check No	Vend No	Vendor Name	Amount
305378	137652	THOMAS J MCCRUDDEN	310.10
305379	137653	LISA JEAN MCCUE	271.34
305380	063349	MCGRAW-HILL COMPANIES	8,828.93
305381	137620	CARMA S MCLAREN	34.65
305382	136971	LA DONNA MEEKER	293.49
305383	064600	METAL DOORS & HARDWARE COMPANY INC	891.00
305385	133403	AMERICAN NATIONAL BANK	7,659.31
305386	064621	METROPOLITAN OMAHA ED CONSORTIUM	4,000.00
305387	131549	LENORA A MEYER	254.73
305388	134863	TERESA R MEYERS	82.86
305389	103082	MID STATES SCHOOL EQUIPMENT CO INC	87.00
305390	102870	MIDLAND COMPUTER INC	565.19
305391	101068	MIDWEST BOX COMPANY	557.64
305393	064950	MIDWEST METAL WORKS INC	139.50
305394	065200	MIDWEST SHOP SUPPLIES INC	758.59
305396	065233	MIDWEST TURF & IRRIGATION INC	1,172.29
305397	133582	MILLARD BUSINESS ASSOCIATION	75.00
305398	065300	MILLARD DRYWALL SERVICES, INC.	2,372.32
305399	065382	MILLARD LIONS CLUB	560.00
305400	065400	MILLARD LUMBER INC	26.68
305401	065410	MILLARD SCHOOLS ADMIN ACTIVITY FUND	131.61
305402	131328	MILLER ELECTRIC COMPANY	3,651.10
305403	065709	SHARRON A MILLSAP	304.56
305404	137657	KAYLA S MIXAN	158.72
305405	134583	MODERN LANGUAGES ASSOCIATION	1,353.13
305406	066075	MONTESSORI RESEARCH/DEVELOPMENT	228.84
305407	066078	MONTESSORI SERVICES	330.12
305408	092603	HOLTZBRINCK PUBLISHER LLC	229,258.75
305409	063150	MSC INDUSTRIAL SUPPLY CO	393.24
305411	066580	MUSIC IN MOTION INC	25.90
305412	131395	DARREN D MYERS	57.67
305414	067000	NASCO	2,993.33
305415	066671	NCTM	208.00
305416	067666	NATIONAL COUNCIL TEACHERS ENGLISH	85.00
305417	099928	NATIONAL FORENSIC LEAGUE	489.00
305419	067751	NATIONAL GEOGRAPHIC SOCIETY	26.90
305420	067801	NATIONAL MIDDLE SCHOOL ASSOC	219.00
305422	068027	NATIONAL SCIENCE OLYMPIAD	95.00
305423	130548	SCANTRON CORP	528.94
305424	133487	PEARSON/HARCOURT ASSESSMENT INC	388.91
305426	134321	NE DOL/BOILER INSPECTION PROGRAM	3,132.00
305427	068334	NEBRASKA AIR FILTER INC	2,696.48
305431	068415	NEBRASKA COUNCIL OF SCHOOL	35,029.00
305432	068445	NEBRASKA FURNITURE MART INC	93.00
305433	100872	NEBRASKA LIBRARY COMMISSION	11,990.00
305435	068684	NEBRASKA SCIENTIFIC	230.96

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305436	131476	NEBRASKA TURF PRODUCTS	1,244.76
305437	133989	NEBRASKA WORKFORCE DEVELOPMENT	1,000.00
305438	107732	BRIAN L NELSON	68.75
305439	099737	NEWS BOWL	1,097.00
305440	131689	NEWS-2-YOU	1,330.00
305441	109843	NEXTEL PARTNERS INC	419.91
305442	069576	NIENHUIS MONTESSORI USA INC	688.13
305443	069675	NOBBIES INC	420.24
305444	069785	NCA, CASI	20,000.00
305445	099567	NOVELL INC	2,600.00
305446	107723	O'CONNOR COMPANY, INC.	53.97
305447	136456	OAKTREE PRODUCTS INC	114.25
305448	136896	OCEANSIDE PHOTO & TELESCOPE	65.00
305449	137648	KAREN I ODEGARD	48.13
305455	100013	OFFICE DEPOT 84133510	60,485.72
305456	070245	OHARCO DISTRIBUTORS	737.36
305457	070700	OMAHA PAPER COMPANY INC.	148.46
305458	070810	OMAHA PUBLIC SCHOOLS	2,567.84
305459	099932	OMAHA RUBBER STAMP	46.96
305460	071024	OMAHA TRACTOR, INCORPORATED	104.19
305461	071027	VIDEO MEDIA PRODUCTONS LLC	27.00
305462	071040	OMAHA WINNELSON COMPANY	199.37
305463	071053	OMAHA WORLD HERALD (EDUC)	1,424.26
305464	071050	OMAHA WORLD HERALD CO	52.70
305465	133850	ONE SOURCE	1,447.00
305466	071138	ORIENTAL TRADING COMPANY	158.95
305467	107193	OTIS ELEVATOR COMPANY	2,153.04
305468	071675	NIS INC	109.00
305469	071668	GRUNER & JAHR PUBLISHING	25.32
305470	108098	ANGELO D PASSARELLI	78.75
305471	071850	PAXTON PATTERSON LLC	650.60
305472	071891	PAYFLEX SYSTEMS USA INC	4,872.00
305473	135238	PC WORLD	24.95
305474	071353	WARFIELD PCI LIMITED	3,661.71
305475	071947	PAULA A PEAL	49.00
305476	102699	PEARSON EDUCATION	2,206.95
305494	082652	PEARSON EDUCATION	1,049,822.92
305495	099302	PEGLER-SYSCO FOOD SERVICE CO	163.90
305496	136941	MARY JO PENNY	7.50
305497	072140	PEOPLES EDUCATION INC.	3,718.94
305498	072200	PERFECTION LEARNING CORP.	109,689.40
305499	072216	PERMA BOUND	485.04
305500	133633	PESI HEALTHCARE	174.00
305501	133390	HEATHER C PHIPPS	129.00
305502	130721	MARY J PILLE	115.50
305503	136268	PIONEER MANUFACTURING	123.20

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Check No	Vend No	Vendor Name	Amount
305504	132086	PIONEER VALLEY EDUCATIONAL PRESS	198.00
305505	072760	PITSCO INC	1,529.53
305507	072900	POPPLERS MUSIC INC	138.00
305508	131835	PRAIRIE MECHANICAL CORP	1,574.66
305509	073231	A DXP COMPANY	35.30
305510	072349	PREMIER AGENDAS INC	13,994.74
305512	102423	PRIMARY CONCEPTS	194.93
305514	073427	PRO-ED INC	22.00
305515	073610	PROGRESS PUBLICATIONS	732.47
305516	073040	PSI GROUP INC	20,000.00
305517	130127	TASA INC	262.44
305518	077750	QUILL CORP	188.07
305519	137654	SHARRON L RADER	348.86
305520	099219	RADIOSHACK CORP	369.00
305521	078250	RALSTON PUBLIC SCHOOLS	2,048.95
305522	078280	INDEPENDENCE MOTEL PROPERTIES LP	198.00
305523	135416	SIDNEY A RAMES	299.03
305524	132369	RAY MARTIN COMPANY	294.00
305525	109810	BETHANY B RAY	118.25
305526	102006	READING MANIPULATIVE	5,072.84
305527	134073	CARLA M REAL	110.14
305528	078673	RECORDING FOR THE BLIND & DYSLEXIC	350.00
305529	078958	REMEDIA PUBLICATIONS	617.29
305530	101018	RESOURCES FOR EDUCATORS	198.00
305531	100813	MATT RESOURCES INC	48.48
305532	079106	PATRICIA W RHODES	204.89
305533	109192	KIMBERLI R RICE	238.00
305534	103133	RICHARD E. SPRY, INC.	448.99
305535	137382	RICOH AMERICAS CORPORATION	21,420.00
305536	102186	COMMUNITY PRODUCTS LLC	193.50
305537	136847	RIVERSIDE TECHNOLOGIES INC	1,460.00
305539	134882	LINDA A ROHMILLER	14.52
305540	134081	EILEEN A RONCI	105.05
305542	079440	ROSENBAUM ELECTRIC INC	9,629.80
305543	072286	JEAN M RUCHTI	77.88
305544	133572	RURAL METRO MEDICAL SERVICES	850.00
305545	079691	SADDLEBACK EDUCATIONAL INC	362.78
305546	101101	SAFETY KLEEN SYSTEMS INC	95.00
305548	081630	SAM'S CLUB DIRECT	228.55
305549	081640	JOAN M SANDERS	155.26
305550	081695	SARGENT WELCH	972.15
305551	081725	KIMBERLEY K SAUM-MILLS	128.17
305552	133389	RYAN D SAUNDERS	20.64
305553	131353	HARLAND TECHNOLOGY SERVICES	3,735.00
305554	137622	SCHAREN BROICH & ASSOCIATES LLC	667.95
305555	081880	SCHEMMER ASSOCATES INC	381.20

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Check No	Vend No	Vendor Name	Amount
305556	134575	ANN L SCHMIDT	48.65
305557	082100	SCHOLASTIC INC	5,294.07
305558	132488	SCHOLASTIC LIBRARY PUBLISHING	8,243.00
305559	082140	SCHOLASTIC MAGAZINES	6,861.68
305560	099234	SCHOOL ARTS	24.95
305561	082350	SCHOOL SPECIALTY INC	34.13
305562	082395	CLAUDIA K SCHULTE	96.00
305563	082475	SCIENCE KIT & BOREAL LABS LLC	678.54
305564	130851	SEARCH INSTITUTE	739.42
305565	135102	SEAT SACK INC	159.70
305566	082905	KIMBERLY A SECORA	2.09
305567	082910	SECURITY EQUIPMENT INC	8,596.80
305568	082941	KELLY M SELTING	59.40
305569	131078	SHAR PRODUCTS COMPANY	64.99
305570	109800	AMY L SHATTUCK	97.35
305571	130645	SHERWIN-WILLIAMS	88.31
305573	137008	JULIA A SHIPP	47.30
305575	083400	SIMPLEXGRINNELL	281.84
305576	083451	SIMPLICITY PATTERN COMPANY INC	19.95
305577	083452	SIMPSON SUPPLY	236.50
305578	133949	SKAR ADVERTISING	5,716.71
305579	137070	SKYLINE PHYSICAL THERAPY SERVICES	1,595.00
305580	107093	CHARLENE S SNYDER	12.04
305581	083950	SOCIAL STUDIES SCHOOL SERVICE	117.49
305582	101476	SODEXO INC & AFFILIATES	84,920.43
305583	135408	JANICE D SORENSEN	304.56
305584	084081	SOUTH OMAHA TERMINAL WAREHOUSE CO	1,408.00
305585	137660	JOHN M SPEHN	90.25
305586	109836	AMY ST AMOUR	50.38
305588	137481	STAPLES INC & SUBSIDIARIES	7,553.22
305589	137527	MORRISSEY ELECTRIC CO INC	35,974.02
305590	084491	TRACY L STAUFFER	172.70
305591	131099	STENHOUSE PUBLISHERS	38.98
305592	137094	STACY J STINSON	98.04
305593	109822	BRAD D SULLIVAN	85.88
305594	084907	SUNDERLAND BROTHERS COMPANY	538.29
305595	134845	SUNTEX INTERNATIONAL INC	1,213.80
305596	102869	SUPER SAVER #20	979.47
305597	133927	ANGELA C SWANEY	20.51
305598	088654	TARGET	1,536.94
305599	103050	DRAPHIX, LLC	45.72
305600	132962	CHILDCRAFT EDUCATION CORPORATION	96.96
305601	088709	AMERICAN EAGLE COMPANY INC	1,101.95
305603	136973	SANDRA L TENHAKEN	287.95
305604	133969	TENNANT SALES & SERVICE COMPANY	1,618.72
305605	049700	TERRY HUGHES TREE SERVICE	85.00

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Check No	Vend No	Vendor Name	Amount
305606	102822	THERAPRO INC	1,966.82
305607	136047	JAC L THIESSEN	27.28
305608	136381	ANNETTE J THOMAS	15.95
305609	134962	LAURIE R THROCKMORTON	199.91
305610	131446	TOSHIBA AMERICA INFO SYS INC	15,493.57
305611	131446	TOSHIBA AMERICA INFO SYS INC	1,346.00
305612	132138	TOYOTA FINANCIAL SERVICES	528.26
305613	089587	TOYS FOR SPECIAL CHILDREN	120.95
305614	101301	TREND ENTERPRISES INC	214.72
305615	137041	MARY L TRENERRY	182.74
305616	131997	TRI W-G INCORPORATED	1,610.00
305617	102077	TRIDAQ INC	300.00
305618	136110	DONNA R TROMBLA	16.56
305619	137488	I ASSESSMENT LLC	29,000.00
305620	137554	COAST MUSIC THERAPY INC	1,554.20
305621	135505	TY'S OUTDOOR POWER & SERVICE INC	1,751.96
305622	131819	JEAN R UBBELOHDE	89.65
305623	100096	UNIVERSITY OF NE AT LINCOLN	543.47
305624	068840	UNIVERSITY OF NEBRASKA AT OMAHA	132,500.00
305625	068840	UNIVERSITY OF NEBRASKA AT OMAHA	891.00
305626	090900	UNIVERSITY PUB, INC.	2,780.40
305628	137661	UPSTREAM BREWING CO LLC	130.57
305630	090440	SPORT SUPPLY GROUP INC	194.84
305631	106173	UTA HALEE GIRLS VILLAGE	1,945.08
305632	091040	VAL LTD	1,253.26
305633	092280	VERNIER SOFTWARE & TECHNOLOGY LLC	559.40
305634	136318	JENNIFER L VEST	107.50
305636	092789	WALDINGER CORPORATION	303.33
305637	092834	WALKER TIRE INC	1,106.66
305638	093650	WARD'S NATURAL SCIENCE EST LLC	4,394.25
305639	136313	DARCY N WARNER	24.31
305640	130696	WASECA LEARNING ENVIORNMENT	712.80
305641	093976	WEEKLY READER CORPORATION	2,000.54
305643	094350	MANSON WESTERN CORPORATION	879.20
305644	105619	WESTERN TRAILER LEASING INC	300.00
305645	094630	WESTONE LABORATORIES	33.70
305646	094680	WHALEY GRADEBOOK CO INC	275.00
305647	094859	WIESER EDUCATIONAL INC	124.89
305648	079693	WILLIAM H SADLIER INC	423.36
305649	136322	TAMARA J WILLIAMS	379.00
305650	135587	JOHN A WILSON	41.67
305651	095155	MARY C WILSON	282.41
305653	136283	TRAVIS G WISWELL	400.00
305654	109073	CRAIG J WOLF	80.30
305655	095349	WOODWIND & BRASSWIND OF SO BEND LLC	470.34
305656	130716	SUSAN J WOOSTER	13.86

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Check No	Vend No	Vendor Name	Amount
305657	095376	WORLD BOOK INC	11,955.63
305658	095416	WORLD RESEARCH COMPANY	55.00
305659	109043	WORTHINGTON DIRECT HOLDINGS	2,499.82
305660	095674	XEROX CORPORATION (LEASES)	2,553.47
305661	101370	XEROX CORPORATION (ORDERS)	21,504.00
305662	095674	XEROX CORPORATION (LEASES)	4,707.21
305664	099212	ZANER BLOSER INC	1,357.28
305665	136855	PAUL R ZOHLN	40.57
305666	136437	MICKI J ZOUCHA	9.98
Total for GENERAL FUND			3,615,686.76
21939	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	230.20
21940	010144	ABBOTT ELEMENTARY SCHOOL	52.44
21941	135036	BRYAN ELEMENTARY	106.74
21942	135038	CODY ELEMENTARY	104.95
21943	133178	COTTONWOOD ELEMENTARY	122.52
21944	132591	EZRA ELEMENTARY	175.04
21945	065410	MILLARD SCHOOLS ADMIN ACTIVITY FUND	80.17
21946	132398	NEIHARDT ELEMENTARY SCHOOL	160.28
21947	135043	NORRIS ELEMENTARY	98.60
21948	136841	REAGAN ELEMENTARY	136.63
21949	135045	ROCKWELL ELEMENTARY	79.34
21950	137245	UPCHURCH ELEMENTARY	61.77
21951	135049	WILLOWDALE ELEMENTARY	19.35
21952	109843	NEXTEL PARTNERS INC	210.25
21953	010071	CALICO INDUSTRIES, INC.	688.18
21954	048515	HELGET SAFETY SUPPLY INC	128.65
21955	132423	HEWLETT PACKARD CO	23.00
21956	102229	ROWAN W LANG	119.35
21957	100013	OFFICE DEPOT 84133510	1,081.22
21958	079310	ROCKBROOK CAMERA CENTER	174.00
21959	083175	SHEPPARD'S BUSINESS INTERIORS	231.00
21960	101476	SODEXO INC & AFFILIATES	100,683.60
Total for FOOD SERVICE			104,767.28
304938	011051	ALL MAKES OFFICE EQUIPMENT	6,804.97
304949	136978	BIG MUDDY WORKSHOP INC	883.16
304957	133818	CONNECTIVITY SOLUTIONS MFG INC	13,840.47
304986	058775	LAMP RYNEARSON ASSOCIATES INC	4,400.00
305043	133818	CONNECTIVITY SOLUTIONS MFG INC	819.06
305088	137546	3 COM CORPORATION	3,594.00
305179	135287	CONSTRUCT INC	292,071.60
305192	102577	DELL MARKETING LP	8,846.00
305209	136245	DONOVAN PROPERTIES LLC	1,590.14
305555	081880	SCHEMMER ASSOCIATES INC	710.00
Total for SPECIAL BUILDING			333,559.40
304948	133480	BERINGER CIACCIO DENNELL MABREY	12,136.39

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Check No	Vend No	Vendor Name	Amount
304960	108436	COX COMMUNICATIONS INC	89.78
304996	065233	MIDWEST TURF & IRRIGATION INC	3,817.80
305030	092323	VIRCO MANUFACTURING CORP	1,422.70
305045	108436	COX COMMUNICATIONS INC	89.78
305088	137546	3 COM CORPORATION	10,487.40
305110	012989	APPLE COMPUTER, INC.	1,420.00
305158	099431	BUSINESS MEDIA INC	8,261.00
305285	132423	HEWLETT PACKARD CO	36,412.00
305335	134607	KONICA MINOLTA PRINTING SOLUTIONS	6,244.00
305390	102870	MIDLAND COMPUTER INC	2,353.95
305513	133745	PRIMEX WIRELESS INC	12,149.31
305541	134824	ROOFING SOLUTIONS INC	18,462.35
Total for CONSTRUCTION			113,346.46
304935	081990	SCHOLASTIC ED TECH	46.87
304950	101364	BOOKWORM	196.07
304952	133970	CCS PRESENTATION SYSTEMS	1,034.00
304970	130348	ENVIRONMENTS, INC.	1,515.40
304977	132423	HEWLETT PACKARD CO	3,417.96
304979	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	3,318.72
304985	058755	LIDLAW TRANSIT INC	16,101.36
304991	137640	CAROL MCDERMOTT	506.99
305004	137557	NEBRASKA ASSN FOR TRANSLATORS	325.00
305015	082100	SCHOLASTIC INC	3,254.80
305027	068839	UNIVERSITY OF NEBRASKA KEARNEY	1,729.11
305028	068840	UNIVERSITY OF NEBRASKA AT OMAHA	812.70
305042	099646	BARNES & NOBLE BOOKSTORE	4,153.10
305046	137656	KELLI CRUMP	175.00
305054	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	6,974.37
305061	065410	MILLARD SCHOOLS ADMIN ACTIVITY FUND	2,011.91
305068	099640	SCHOLASTIC BOOK FAIRS	21.95
305071	137534	DEANNA K STICKNEY	675.00
305073	093650	WARD'S NATURAL SCIENCE EST LLC	326.30
305103	069689	AMSAN LLC	877.40
305107	012896	NANCY G ANDERSON	55.64
305118	013496	ASCD	95.80
305164	133589	CDW GOVERNMENT, INC.	1,743.00
305169	024652	CHILDCRAFT EDUCATION CORP	3,159.88
305170	137629	MEGAN J CHRISTENSEN	159.57
305205	099552	DISCOUNT SCHOOL SUPPLY	1,415.44
305206	135933	DKAH SERVICES CORP	75.00
305213	135622	ELIZABETH CLAIRE INC	450.00
305219	135425	EINSTRUCTION	2,290.00
305228	130348	ENVIRONMENTS, INC.	2,112.62
305248	042025	FUTURE HORIZONS INC	999.75
305292	137645	COLLEEN K HOOD	19.73
305318	137182	EMILY M JOHNSON	58.52

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Check No	Vend No	Vendor Name	Amount
305339	058755	LAIDLAW TRANSIT INC	178.21
305341	099217	LAKESHORE LEARNING MATERIALS	6,311.72
305351	136240	VOYAGER EXPANDED LEARNING	488.46
305352	137618	WLC LLC	141,689.30
305380	063349	MCGRAW-HILL COMPANIES	2,322.28
305410	137647	SANDRA D MULHOLLAND	22.34
305414	067000	NASCO	43.24
305418	107416	NATIONAL GEOGRAPHIC SOCIETY	70.00
305421	132854	NATIONAL SAFETY COUNCIL	45.00
305425	130548	SCANTRON CORP	2,806.97
305432	068445	NEBRASKA FURNITURE MART INC	375.96
305434	136532	NEBRASKA LUTHERN OUTDOOR MINISTERIE	430.00
305455	100013	OFFICE DEPOT 84133510	865.00
305494	082652	PEARSON EDUCATION	2,589.41
305506	131986	PLAY WITH A PURPOSE	345.68
305511	073355	PRIDE OMAHA INC	1,400.00
305538	079310	ROCKBROOK CAMERA CENTER	411.00
305547	081491	SAGE PUBLICATIONS, INC.	220.55
305596	102869	SUPER SAVER #20	117.08
305602	132974	TEACHING STRATEGIES INC	145.59
305635	136240	VOYAGER EXPANDED LEARNING	18,000.00
305652	101525	KATHY M WISCHOW	60.68
Total for GRANT FUND			239,047.43
305064	099045	MUTUAL OF OMAHA COMPANIES	220,807.58
Total for			220,807.58
304948	133480	BERINGER CIACCIO DENNELL MABREY	2,703.20
304955	130646	COMMONWEALTH ELECTRIC	2,567.50
304972	131555	FLOORS INC	11,877.90
304986	058775	LAMP RYNEARSON ASSOCIATES INC	3,715.09
304992	107470	MCGILL ASBESTOS ABATEMENT CO.	32,666.00
305000	137572	MOORE'S CONCRETE CONSTRUCTION INC	2,925.00
305051	131555	FLOORS INC	271.00
305072	090900	UNIVERSITY PUB, INC.	2,706.00
305126	135245	BAHR VERMEER HAECKER ARCHITECTS	1,191.00
305181	108436	COX COMMUNICATIONS INC	349.00
305285	132423	HEWLETT PACKARD CO	975.00
305337	137612	ARNIE KULA	8,111.26
305342	058775	LAMP RYNEARSON ASSOCIATES INC	23,712.00
305392	135586	MIDWEST FLOOR COVERING INC	20,982.00
305395	133203	MIDWEST TENNIS & TRACK CO.	32,372.50
305555	081880	SCHEMMER ASSOCATES INC	2,500.00
305574	131887	SIEMENS BUILDING TECHNOLOGIES INC.	1,637.40
305629	090406	US ASPHALT COMPANY	212,433.02
Total for DEPRECIATION			363,694.87
304945	100014	ATLAS PEN & PENCIL CORPORATION	110.24

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Check No	Vend No	Vendor Name	Amount
305020	135412	ROY EUGENE KIRK	2,850.00
305039	102832	ADVANCED OFFICE INTERIORS CORP	1,157.00
305047	032800	DEMCO INC	1,497.19
305052	132423	HEWLETT PACKARD CO	88.00
305075	137601	YARD MARKET	7,495.00
305131	099646	BARNES & NOBLE BOOKSTORE	203.70
305158	099431	BUSINESS MEDIA INC	604.00
305212	064200	EARL MAY SEED & NURSERY L.P.	343.39
305234	136342	KEVIN FALCK	20.00
305253	044891	GOPHER	406.90
305275	048200	HAUFF SPORTING GOODS COMPANY	96.00
305309	100928	J.W. PEPPER & SON INC.	232.49
305348	137447	THERESA LATCH	20.00
305455	100013	OFFICE DEPOT 84133510	297.54
305476	102699	PEARSON EDUCATION	1,481.38
305494	082652	PEARSON EDUCATION	925.61
305572	137113	BAILEY SHILLER	24.00
305598	088654	TARGET	73.23
305627	090973	UPSTART	156.21
305642	094174	WEST MUSIC COMPANY	781.09
305663	137601	YARD MARKET	300.00
Total for ACTIVITY FUND			19,162.97
305020	135412	ROY EUGENE KIRK	-114.00
305070	135412	ROY EUGENE KIRK	-145.56
305359	137646	DOUGLAS LLEWELLYN	-148.00
Total for			-407.56
Report Total			5,009,665.19

September 2, 2009

TO: Board Members

FROM: Amy Friedman

RE: Employees of the Month

The Employees of the Month for September are Mary Norris, general education paraprofessional at Cottonwood Elementary and Susan Hancock, counselor at Millard West High School.

AF:sp

AGENDA SUMMARY SHEET

AGENDA ITEM: Adoption of Proposed FYE10 Budget

MEETING DATE: September 8, 2008

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Adoption of Proposed FYE10 Budget – The adoption of the Superintendent’s Recommended FYE10 Budget

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND:

On August 17th, the board conducted the hearing required by Nebraska statutes before it may adopt its budget for the ensuing year. Copies of FYE10 Budget were given to the board members and made available to the public at that hearing.

Subsequent to the Public Hearing, the District received its certified property values. In the budgeting process, the District had estimated an increase of 1.5% in property values. The actual property values (certified) increased by only 1.3%, thus the receipts from property taxes (keeping the levy unchanged) decreased.

Additionally, the property values in the Learning Community were up 2.76% (higher than expected), so the revenue from the 95¢ Learning Community General Fund Common Levy and the 1¢ Learning Community Building Fund Common Levy were both higher than originally estimated.

In light of the above, the budget summary was amended accordingly. The amendments reflect the same tax levies (total \$1.21) discussed at the hearings. A copy of the original “Notice of Budget Hearing and Budget Summary” and a copy of the “Revised Budget Summary” are attached.

OPTIONS AND ALTERNATIVES: n/a


RECOMMENDATION: It is recommended that the FYE10 Budget be adopted as submitted in the Revised Budget Summary and that such document be incorporated herein in its entirety by this reference.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate.

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT’S APPROVAL: _____ 

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

State of Nebraska
Budget Form - NBH-School District
 Statement of Publication

Millard Public Schools (28-0017) in Douglas County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 17th day of August, 2009 at 5:00 o'clock, P.M., at Don Stroh Administration Center (5606 S 147 ST, Omaha, NE 68137) for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

Clerk/Secretary

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Fee and Delinquent Tax Allowance (6)	Total Personal and Real Property Tax Requirement (7)
	2007-2008 (1)	2008-2009 (2)	2009-2010 (3)				
General	\$ 175,354,270.00	\$ 192,100,714.00	\$ 213,875,611.00	\$ 31,027,034.00	\$ 236,818,902.00	\$ 80,837.43	\$ 8,164,580.43
Depreciation	\$ 1,843,772.00	\$ 1,000,000.00	\$ 4,517,733.00		\$ 4,517,733.00		
Employee Benefit	\$ 18,444,495.00	\$ 20,000,000.00	\$ 22,000,000.00	\$ -	\$ 22,000,000.00		
Contingency	\$ -	\$ -	\$ -		\$ -		
Activities	\$ 4,159,791.00	\$ 5,500,000.00	\$ 7,500,000.00	\$ 1,000,000.00	\$ 8,500,000.00		
School Lunch	\$ 9,335,031.00	\$ 9,800,000.00	\$ 11,500,000.00	\$ 1,000,000.00	\$ 12,500,000.00		
Bond	\$ 13,383,390.00	\$ 39,715,000.00	\$ 14,484,008.13	\$ 14,000,000.00	\$ 14,112,910.13	\$ 143,710.98	\$ 14,514,808.98
Special Building	\$ 23,277,220.00	\$ 13,000,000.00	\$ 25,784,465.00		\$ 25,784,465.00	\$ -	\$ -
Qualified Capital Purpose Undertaking	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -		
Student Fee	\$ 1,138,375.00	\$ 1,300,000.00	\$ 1,825,000.00	\$ -	\$ 1,825,000.00		
	\$ -	\$ -	\$ -	\$ -	\$ -		
TOTALS	\$ 246,936,344.00	\$ 282,415,714.00	\$ 301,486,817.13	\$ 47,027,034.00	\$ 326,059,010.13	\$ 224,548.41	\$ 22,679,389.41

Total Personal and Real Property Tax Requirement For Bonds
\$ 14,514,808.98

Total Personal and Real Property Tax Requirement for ALL Other
\$ 8,164,580.43

REVISED BUDGET SUMMARY

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Fee and Delinquent Tax Allowance (6)	Total Personal and Real Property Tax Requirement (7)	
	2007-2008 (1)	2008-2009 (2)	2009-2010 (3)					
General	\$ 175,354,270.00	\$ 192,100,714.00	\$ 213,875,611.00	\$ 32,693,535.32	\$ 238,501,819.59	\$ 80,673.27	\$ 8,148,000.00	Total Personal and Real Property Tax Requirement For Bonds
Depreciation	\$ 1,843,772.00	\$ 1,000,000.00	\$ 4,517,733.00		\$ 4,517,733.00			
Employee Benefit	\$ 18,444,495.00	\$ 20,000,000.00	\$ 22,000,000.00	\$ -	\$ 22,000,000.00			\$ 14,485,579.71
Contingency	\$ -	\$ -	\$ -		\$ -			
Activities	\$ 4,159,791.00	\$ 5,500,000.00	\$ 7,500,000.00	\$ 1,000,000.00	\$ 8,500,000.00			Total Personal and Real Property Tax Requirement for ALL Other
School Lunch	\$ 9,335,031.00	\$ 9,800,000.00	\$ 11,500,000.00	\$ 1,000,000.00	\$ 12,500,000.00			
Bond	\$ 13,383,390.00	\$ 39,715,000.00	\$ 14,484,008.13	\$ 13,971,060.13	\$ 14,112,910.13	\$ 143,421.58	\$ 14,485,579.71	
Special Building	\$ 23,277,220.00	\$ 13,000,000.00	\$ 25,784,465.00		\$ 25,784,465.00	\$ -	\$ -	
Qualified Capital Purpose Undertaking	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -			\$ 8,148,000.00
Student Fee	\$ 1,138,375.00	\$ 1,300,000.00	\$ 1,825,000.00	\$ -	\$ 1,825,000.00			
0	\$ -	\$ -	\$ -	\$ -	\$ -			
TOTALS	\$ 246,936,344.00	\$ 282,415,714.00	\$ 301,486,817.13	\$ 48,664,595.45	\$ 327,741,927.72	\$ 224,094.85	\$ 22,633,579.71	

AGENDA SUMMARY SHEET

AGENDA ITEM: Adoption of FYE10 Property Tax Requests

MEETING DATE: September 8, 2008

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Adoption of FYE10 Property Tax Requests – The board action required by Nebraska law if the district desires to adopt property tax requests which differ from the property tax requests of the prior year.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: *Neb. Rev. Stat. §77-1601.02* provides that the property tax requests for the prior year shall be the property tax requests for the current year unless the governing body of the school district conducts a public hearing and, thereafter, passes, by a majority vote, a resolution setting the tax requests at a different amount.

Based on the district's FYE10 Budget, the tax requests for the general fund, bond fund, and special building fund need to be modified as follows:

<u>Fund</u>	<u>FYE09 Tax Request</u>	<u>FYE10 Tax Request</u>	<u>FYE10 Tax Levv</u>
General Fund	\$92,960,561	\$ 8,148,000	0.0900
Bond Fund	\$14,291,500	\$14,485,580	0.1600
Building Fund	\$ 890,820	\$ -0-	<u>0.0000</u>
			0.2500

A proposed Resolution incorporating property tax requests consistent with the FYE10 Budget adopted by the Board is attached.

A copy of the original "Notice of Special Hearing to Set Final Tax Request" (which was published prior to the August 17th Public Hearing) and a copy of the "Revised Final Tax Request" are attached. The revised numbers are the ones being proposed for adoption by the board.

OPTIONS AND ALTERNATIVES:

n/a

RECOMMENDATION:

It is recommended that approval be given to the Resolution Regarding FYE10 Property Tax Requests as submitted and that such resolution be incorporated in its entirety into this motion.

STRATEGIC PLAN REFERENCE:

n/a

IMPLICATIONS OF ADOPTION/REJECTION:

n/a

TIMELINE:

n/a

RESPONSIBLE PERSON:

Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT'S APPROVAL:

_____ 

Notice of Special Hearing To Set Final Tax Request

Millard Public Schools (28-0017) in Douglas County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 17th day of August 2009 at 5:00 o'clock P.M., at Don Stroh Administration Center (5606 S 147 ST, Omaha, NE 68137) for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request at a different amount than the prior year tax request.

2008/09 Budget Information

2009/10 Budget Information

Fund	2008-2009 Property Tax Request	2008 Tax Rate	Property Tax Rate (2008-2009 Request Divided By 2009 Valuation)	2009-2010 Proposed Property Tax Request	Proposed 2009 Tax Rate
General Fund	\$ 92,960,561	1.040100	1.024725	8,164,580.43	0.090000
Bond Fund	\$ 14,291,500	0.159900	0.157538	14,514,808.98	0.160000
Bond Fund(s) K - 8					
Bond Fund(s) 9 - 12					
Bond Fund _____					
Special Building Fund	\$ 890,820	0.010000	0.009820	-	0.000000
Qualified Capital Purpose Undertaking Fund					
Qualified Capital Purpose Undertaking Fund K - 8					
Qualified Capital Purpose Undertaking Fund 9 - 12					

Revised Final Tax Request

2008/09 Budget Information

2009/10 Budget Information

Fund	2008-2009 Property Tax Request	2008 Tax Rate	Property Tax Rate (2008-2009 Request Divided By 2009 Valuation)	2009-2010 Proposed Property Tax Request	Proposed 2009 Tax Rate
General Fund	\$ 92,960,561	1.040100	1.024725	8,148,000.00	0.090000
Bond Fund	\$ 14,291,500	0.159900	0.157538	14,485,579.71	0.160000
Bond Fund(s) K - 8					
Bond Fund(s) 9 - 12					
Bond Fund _____					
Special Building Fund	\$ 890,820	0.010000	0.009820	-	0.000000
Qualified Capital Purpose Undertaking Fund					
Qualified Capital Purpose Undertaking Fund K - 8					
Qualified Capital Purpose Undertaking Fund 9 - 12					

**SCHOOL DISTRICT 017
DOUGLAS COUNTY, NEBRASKA
a/k/a Millard Public Schools**

Resolution Regarding FYE10 Property Tax Requests

BE IT RESOLVED by the Board of Education of Douglas County School District 017 (a/k/a the Millard Public Schools) as follows:

1. That, in accordance with *Neb. Rev. Stat.* §77-1601.02, the board finds and determines that, in order to fund its adopted FYE10 budget, the property tax requests for the general fund, bond fund, and building fund should be and hereby are modified from the previous year as follows:

<u>Fund</u>	<u>FYE09 Tax Request</u>	<u>FYE10 Tax Request</u>	<u>FYE10 Tax Levy</u>
General Fund	\$92,960,561	\$ 8,148,000	0.0900
Bond Fund	\$14,291,500	\$14,485,580	0.1600
Building Fund	\$ 890,820	\$ -0-	<u>0.0000</u>
			0.2500

2. That the Douglas County Board of Equalization establish FYE10 property tax levies for the Millard Public Schools consistent with the requests contained hereinabove.

AGENDA SUMMARY SHEET

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Agenda Item: American Recovery and Reinvestment Act (ARRA) State Fiscal Stabilization Funds (SFSF)

Meeting Date: September 8, 2009

Department: Executive Cabinet

Title and Brief Description: American Recovery and Reinvestment Act (ARRA) State Fiscal Stabilization Funds (SFSF)

Action Desired: Approval X

Background: American Recovery and Reinvestment Act (ARRA) State Fiscal Stabilization Funds (SFSF) application must be submitted to the Nebraska Department of Education for approval through the state's Grants Management System (GMS). The attached document summarizes the projects for which funding is proposed and the goals and needs, identified by the SFSF application form, to which these projects must be aligned.

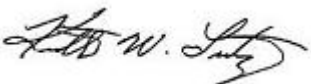
Recommendation: Authorize the Associate Superintendent of Educational Services and/or the Associate Superintendent for General Administration to execute any and all documents related to the ARRA monies including any amendments related thereto.

Strategic Plan Reference: Strategies 1, 2, 4, 5, and 6.

Timeline: Implementation begins immediately and carries through July 2010

Responsible Person(s): Mark Feldhausen and Ken Fossen

Superintendent's Signature:

_____  _____

Request	Description	Goal	New	Expand	Ongoing	Total Cost
Wellness (Strat. 1.3)	Provide wellness programs to covered individuals for actions that may result in lower health costs for the District.	1.b.	X			\$110,000.00
Gallup (Strat. 2.1)	Covers the cost of giving Gallup Engagement Surveys to teachers, students, and parents for grades 5-12. Also, covers administrator training.	4.g.	X			\$114,191.00
40 Assets (Strat 5.1)	Developmental Assets program within the Millard community. The plan includes staff development, substitutes, materials and supplies.	4.g.		X		\$61,000.00
Academies (Strat 6.4,.5,.6) Trans 158800	Career Academies at each high school and Horizon High School. Funding is for curriculum, curriculum development and transportation.	3.d. 3.e.	X	X		\$234,000.00
21st C Skills (Strat 2.1, 4.1, 4.2, 5.2)	Infuse Life and Career skills as defined by the Partnership for 21st Century Skills into the MPS curriculum to increase engagement and revise standards (planning committee, training, and staff development).	1.a. 3.e. 4.g.	X			\$78,000.00
Ombudsman (Strategy 6)	Provide continuity of education, including credit acquisition and recovery, for students who have been expelled or are on long-term suspension. Ombudsman is a program provided by Education Services of America.	4.d. 4.d.	X			\$480,000.00
Data Warehouse (Strat. 4.7)	Implementation of data warehouse and data reporting and analysis tools designed to support teacher and administrator access to student performance data.	2.a. 2.b.	X	X		\$1,000,000.00
PLP (Supt Goal)	Perpetual license for Naviance software to support Personal Learning Plans (PLP).	3.e.		X		\$125,000.00
Title III- Immigrant Replacement	Replacement monies for lost Title III-Immigrant funds to support liaisons salaries, community outreach, afterschool programs, and materials.	4.i.		X		\$150,000.00

Request	Description	Goal	New	Expand	Ongoing	Total Cost
Poverty Program	District costs for teachers and paraprofessionals to support students of poverty. These costs are in excess of Title I expenditures.	4.i.		X		\$450,000.00
LEP	District costs for teachers and paraprofessionals to support Limited English Proficiency (LEP) students. These costs are in excess of Title III--LEP expenditures.	4.i.		X		\$800,000.00
Title II-A Scholarships	To support the development of highly qualified teachers who are properly endorsed and have the necessary degrees and credentials to teach specialized programs and dual-enrollment courses.	1.a.		X		\$40,000.00
Title II-A Staff Dev.	Provide staff development experiences for all staff in support of the development of highly effective teachers.	1.a.		X		\$100,000.00
FRPL Music Instruments & Athletic/Activity Equipment	District expenditures to purchase musical instruments and necessary equipment so that students of poverty may participate in strings and instrumental music instruction (band) and athletic and co-curricular activities.	4.i.		X		\$100,000.00
Sec Tech IWB, Clickers, Proj, etc., inc. SD	Acquisition of interactive white boards individual student response devices (clickers), document cameras, and IWB student slates for secondary science and social studies classrooms. Appropriate staff development is also included.	4.b.	X	X		\$1,000,000.00
Elem Tech IWB, Clickers, Proj, etc., inc. SD	Acquisition of interactive white boards (IWB), individual student response devices (clickers), document cameras, and IWB student slates for elementary classrooms (e.g., fourth and fifth grade). Appropriate staff development is also included.	4.b.	X	X		\$1,000,000.00

Request	Description	Goal	New	Expand	Ongoing	Total Cost
Science Equipment	Provide updated scientific instruments and equipment to support laboratory and project-based experiences for student learning of science curriculum.	3.b. 3.e.		X		\$500,000.00
FRPL Transportation	The cost of three additional bus routes contracted through First Student in support of students of poverty.	4.i.		X		\$180,000.00
Online Enrollment	Acquisition and support of online student registration system through ESU#3. Web-based tools would allow parents to update student and family records eliminating unnecessary duplication of efforts (same form for multiple students).	2.a.	X			\$145,000.00
Community Counselor 1.5 FTE	Additional 1.0 FTE at the elementary and .5 at the middle-level will give us an opportunity to support student 40 asset development and attendance at school. The additional FTE will allow us to step forward with early prevention and intervention.	4.g. 4.h.		X		\$93,000.00
New Staff Induction	Money will be used to train more mentors for teachers new to the profession. This money will also enable us to extend contract days for NSI staff so they can build support for the first three year experience.	1.b.		X		\$125,000.00
New Teachers	AARA money will be used to address large class sizes at several schools. Potentially we will hire up to six teachers. (6 x \$60978)	4.a.	X			\$365,868.00
TOTALS						\$7,251,059.00

Request	Description	Goal	New	Expand	Ongoing	Total Cost
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1. Teacher Effectiveness and Equitable Distribution

- 1.a. Professional development for teachers
- 1.b. Mentoring programs
- 1.c. Leadership development for principals
- 1.d. Collaborative teaching time
- 1.e. Professional Learning Communities

2. Longitudinal Data Systems

- 2.a. Implementing/upgrading student information systems
- 2.b. Support for data quality (training, staff, etc.)

3. Rigorous Standards and High-Quality, Inclusive Assessments

- 3.a. Formative (classroom based) assessment development and implementation
- 3.b. Curriculum alignment with new State standards
- 3.c. Technology (upgrading, acquiring) for on-line assessments
- 3.d. Adding Advanced Placement or more rigorous courses
- 3.e. College and career readiness efforts

4. Intensive Support for Schools/Students That Need It The Most

- 4.a. Implementing effective instructional approaches
- 4.b. 21st century technology classrooms or lap-top programs
- 4.c. Distance learning to provide more learning opportunities
- 4.d. Drop-out prevention programs
- 4.e. Extending the length of the school year or school day
- 4.f. Preschool or early childhood education
- 4.g. Family/community engagement and support
- 4.h. Social workers/counseling support
- 4.i. Other: (specify - Support for Students of Poverty & LEP Students)

AGENDA SUMMARY SHEET

AGENDA ITEM: Gallup Engagement Survey and Supervisor Staff Development

MEETING DATE: September 8, 2009

DEPARTMENT: Planning & Evaluation, Technology, and Educational Services

TITLE AND BRIEF DESCRIPTION: Gallup Engagement Survey and Supervisor Staff Development

ACTION DESIRED: Approval

OPTIONS: Maintain Status Quo using only Effective Schools Survey

BACKGROUND:

As part of the district strategic plan, it is proposed that the Gallup Engagement Surveys for Students, Parents and All district Employees be administered during the first semester of the 2009-2010 school year. Deliverables and implementation timeline are below.

The implementation of the Gallup Engagement Surveys for Students, Parents and All district Employees, and the receipt of analytical reports and accompanying staff development for district leaders at the cost of \$114,191 funded via ARRA. The administration of the survey, receipt of results and delivery of staff development would occur beginning in September of 2009 and ending in January of 2010. These costs are directly tied to a schedule of deliverables as follows:

Contract signing for Student Survey September 2009	\$29,940
Contract signing for Parent Survey September 2009	\$36,351
Contract signing for Employee Survey September 2009	\$23,950
Invoiced for balance of service fees 30 days after services initiated	\$23,950
Full system acceptance July 2009	\$114,191

Services to be delivered by Gallup include:

1. An online survey for Students, Parents and Employees
2. Phone option is available to increase response rate.
3. Executive level report for each survey made in person by Gallup University representative to the Superintendent's Executive Team.
4. Data analysis to be conducted by Gallup and access to secure website so that district administrators, managers and leaders may access building/division/department level data.
5. Strategic Intervention Plan
6. Two half day Impact training sessions for district administrators, managers and leaders. Along with direct instruction from Gallup trainers, included are all materials, books and guides.

RECOMMENDATIONS: It is recommended that the project with Gallup University in the amount of \$114,191 and the identified deliverables be approved and that the Executive Director of Planning & Evaluation be authorized and directed to execute any and all documents related to this project.

STRATEGIC PLAN REFERENCE: Strategy 2, Action Plan 1

TIMELINE: Five month implementation cycle to begin in September of 2009.

RESPONSIBLE PERSON(S): Jon Lopez, Executive Director of Planning & Evaluation

SUPERINTENDENT'S APPROVAL:

— Fred W. Lutz —

BOARD ACTION:

Millard Public Schools Statement of Work Gallup Educational Engagement Program

This Statement of Work adds to, modifies, or otherwise amends that certain Master Consulting Services Agreement between Client and Gallup, dated May 18, 2004.

The basic assumptions and specifications that frame the scope of the Educational Engagement program are as follows.

Number and Breakdown of Participating Employees

- Millard Public Schools will enroll a total population of 2700 employees in the Educational Engagement program.

Language Requirements

- All program deliverables will be produced in American English language only.

Organizational Rollup Structure/Master List

- Millard Public Schools will provide complete data on each individual employee enrolled in the program and define (in sufficient detail) the organizational rollup structure in order to allow an efficient interview administration and reporting process. Millard Public Schools will input this information directly or download an Excel[®] file at the Educational Engagement Web site.

This master list consists of an outline that describes the district's organizational structure. Supplied by Millard Public Schools, this master list will be used to identify managers/leaders, the hierarchical description of managers, and the report description.

Millard Public Schools must provide the following:

- A listing (by name) of every employee and manager/leader (including top-level executives) in the organization
- Alpha description for each manager/leader's title
- Department code for which each manager/leader is responsible
- A unique employee identification number (not a SSN) for each employee and manager/leader
- E-mail addresses for each employee and manager/leader
- Number (physical count) of employees reporting to each identified manager/leader

- Name of the person each employee and manager/leader reports to and the employee ID of the report-tos 44

- Millard Public Schools will provide the employee data in accordance with the timeline and milestone completion dates agreed to by Millard Public Schools and Gallup. Sufficient time will be allowed (up to 4 weeks) for Gallup to complete a review of the first submission of the district's employee data, and to then work with Millard Public Schools to correct any deficiencies in the employee data. All components of the master list will be approved and proofed by both Millard Public Schools and Gallup. Once approvals have been given, the master list will be considered final, and data collection may begin.

Qualitative Research for Questionnaire Development

- No qualitative research (e.g. focus groups, in-depth interviews) will be performed for purposes of questionnaire development.

Questionnaire Items and Length

- Gallup's Q¹² items (closed-ended, single response/5-point scale)

Q¹² Census -- Data Collection Methodology

- Using the questionnaire items listed above, Millard Public Schools and Gallup will conduct a census of all employees enrolled in the Educational Engagement program using a Web data-collection methodology.
- Employees with no access to the Web will be surveyed using Gallup's automated telephone system. Millard Public Schools will be responsible for distributing survey instructions to these employees.

Announcements and Activities to Promote Employee Participation

- Millard Public Schools is responsible for all activities/costs associated with announcing the Educational Engagement program and encouraging employees to participate, including any department or school incentives. Gallup will provide suggestions to Millard Public Schools on what may impact participation.

Employee Assistance Hotline (for Questionnaire Administration)

- Gallup will provide an employee assistance hotline for all employees. The U.S. hotline will be open Monday through Friday, excluding U.S. holidays, from 7 a.m. to 7 p.m., Central time.

Reports for Managers/Leaders

- Gallup will deliver results for up to 50 managers/leaders and special reports at Gallup Online. To protect employee confidentiality, the findings for any groups consisting of fewer than five people will not be broken out and reported separately.
- All results reporting requirements will be established during the program startup phase of the project. These requirements will be included in the report rollup hierarchy and report-generation-system programming. Requests for results entailing workgroups or data breakouts not accounted for in the original reporting plan and not programmed during the program startup phase can be accommodated, but at a higher cost.
- All results produced for Millard Public Schools will follow Gallup's standardized Web report template.
- The individual reports will be delivered at Gallup Online. Managers/leaders may print their results from this Web site when notified by e-mail.
- Millard Public Schools will have responsibility for any further duplication and internal distribution of the results to employees for Impact planning.

Manually Generated Reports

- Requests for any reports not accounted for in the original organizational structure/master list submitted at Gallup Online and not programmed during the program startup phase can be accommodated but at an additional cost. The costs for additional reporting will be determined by the scope, timing, and frequency of ad-hoc reporting requests (i.e., submitting requests individually versus submitting them all at once), the degree of difficulty involved in identifying and isolating the appropriate data for inclusion in the report, creating the appropriate file for executing the report run, and then generating and delivering the report.

Executive Briefing

- Gallup will provide Millard Public Schools with one on-site executive presentation. A senior Gallup consultant will deliver the approximately two hour presentation. The presentation content will cover the following:
 - Introduction to the Q¹²
 - Causal links in the path to business outcomes (i.e., Gallup's meta-analysis)
 - Presentation of District Name's results
 - The story – what it means for the district
 - Strategic intervention plans
 - Employee engagement rollout plan
- Gallup will be responsible for development of the presentation content and conducting the presentation. Gallup and Millard Public Schools will jointly select the executives who are to attend the briefing.

- Millard Public Schools will be responsible for orchestrating presentation time, making travel arrangements for Millard Public Schools personnel, securing facilities at which to hold the executive presentation, and extending invitations to attendees. 46

Education – Gallup University

- Gallup will provide Millard Public Schools with two half-day Q¹² Impact 1 training sessions for managers/leaders or district trainers. The class size for either training model is 30 participants. Millard Public Schools will be responsible for providing suitable facilities for holding the classroom sessions, all internal communication/coordination entailed for setting up and executing the Gallup University course onsite, and normal food and beverages.
- A Gallup University instructor will lead each session.
- The district facilitator will have access to the following support materials for the Q¹² Impact 1 training sessions:
 - Facilitator's Guide
 - Impact Plan
 - 12-month Plan
 - Q¹² Feedback Guide
 - Q¹² Impact Team Member's Guide
 - Q¹² Impact 1 Leading and Impact Planning Session Guide
- Gallup will box and ship all training materials in bulk to one drop shipment point within Millard Public Schools.
- The training sessions will enable managers/leaders to conduct feedback and action planning sessions with their direct reports or equip district trainers to conduct feedback and action planning sessions with managers/leaders.

Performance Outcomes Analysis

- A senior Gallup analyst will conduct up to two meetings with the appropriate staff at Millard Public Schools to discuss a performance outcomes analysis and the data required to conduct the analysis.
- It is Millard Public Schools' responsibility to provide Gallup with the most appropriate performance data that is available. Millard Public Schools understands that the better the available data meets the analytical prerequisites, the better Gallup is able to analyze the relationship between Q¹² and performance metrics.
- Gallup is responsible for analyzing the statistical relationship between Q¹² and other performance metrics. Gallup will provide information on the analysis findings in the Executive Briefing if the timeline permits.

Millard Public Schools' Staffing Responsibilities

- The success of Millard Public Schools' Educational Engagement program will require a commitment of the right mix of district personnel to the engagement. The Millard Public Schools' team will consist of personnel who can adequately perform the following functions:

District Facilitator – is responsible for final decisions regarding reports and training.

Communications – coordinates all publicity and promotion to ensure a high response rate. This person will also help communicate the results of the survey on an organization-wide level.

Personnel – has knowledge of district personnel and is experienced with Microsoft Excel[®] to develop a master list of employees or managers for the Q¹² survey and rollup reporting process. This individual will be responsible for the content of the final rollup list, which is to be entered or downloaded at Gallup Online, and approved by both Millard Public Schools and Gallup, before the Q¹² survey can be put into the field.

Timing

- The support and cooperation received from Millard Public Schools during the project will be crucial. Millard Public Schools' representatives need to make themselves available to Gallup to provide support during crucial phases of the project. During these periods there are factors under the school district's control but not under Gallup's control that have the potential to adversely impact the project schedule. If this situation does occur, Gallup will document any and all such delays and work vigorously with the district's facilitator to establish new timelines and expectations.
- The project will start upon Gallup's receipt of a signed contract, and a project time line will be jointly planned. Sequencing and staging will be as follows:

PHASE	DURING WEEKS
Program Startup	1-3
<ul style="list-style-type: none"> Planning Meeting Executive Strategy Session(s) 	
Survey Systems Set-Up	2-6
<ul style="list-style-type: none"> Organizational Mapping Survey/Systems Preparation 	
Data Collection	7-8
Analysis and Web Reporting	
<ul style="list-style-type: none"> Score Calculation Q¹² Results Posting Performance Outcome Analysis 	9-12
Executive Presentation	13

IMPACT Training

- Manager/leader or Trainer Training

13

Feedback and Action Planning by Each Manager/Leader

As soon as possible

Price

The service fee, exclusive of expenses and costs otherwise payable under the Letter of Agreement, shall be as follows: \$47,900 USD.

Invoicing Schedule

- Millard Public Schools will be invoiced 50% (\$23,950) at the receipt of a signed contract.
- Millard Public Schools will be invoiced the balance of the service fee, \$23,950, 30 days after services are initiated.
- All project-related travel will be billed to Millard Public Schools at Gallup's cost.
- Freight charges for materials will be billed to Client
- All invoices are to be paid in U.S. dollars.
- All invoices will be sent to one Millard Public Schools contact.

If the foregoing terms and conditions meet with your understanding and approval, please indicate Client's acceptance and agreement by signing this and returning by fax to Judy Bailey at 402-484-4250.

GALLUP, INC.

MILLARD PUBLIC SCHOOLS

By: _____

By: _____

Name: Rosanne Liesveld

Name: _____

Title: Managing Partner

Title: _____

Date: _____

Date: _____

Millard Public Schools Statement of Work Gallup Parent Survey Program

This Statement of Work adds to, modifies, or otherwise amends that certain Master Consulting Services Agreement between Client and Gallup, dated May 18, 2004.

The basic assumptions and specifications that frame the scope of the Parent Survey program are as follows.

Program Startup

A comprehensive planning meeting will be held to identify the steps and responsibilities for a successful completion of the project. This planning meeting will include a Gallup consultant and a designated person, the program facilitator, for this program from Millard Public Schools and any other school district representatives deemed appropriate.

The program facilitator serves as the school district's liaison with Gallup. The program facilitator will be responsible for final decisions on all matters pertaining to the project. The program facilitator will have access to Gallup consultants throughout the process.

Two other roles are important to the project's success.

Communications. This role coordinates all publicity and promotion within the district prior to fielding of the parent survey and follow-up with the results. Gallup will work with the Millard Public Schools to create a communication plan from the district and individual schools, alerting parents of the importance of the survey and the coming invitation from Gallup. This person will also help communicate the results of the survey within the schools and the community.

Information Technology. Typically, this role assists in creating the masterlist of parents by school and downloading this information at a secure data-transfer site.

Regular progress meetings will be scheduled by phone to review progress, provide information, and respond to questions.

Data Collection

Survey administration will be conducted via the web. This allows secure and accurate data collection in the most efficient and effective manner for parents and the school district. The school district will provide a clean and accurate list of 3,600 parent e-mail addresses by school. Gallup will invite parents to participate through an e-mail to the address provided by the district. Gallup's existing parent survey will be used.

A toll-free hotline will be provided to help increase the response rate. The hotline is open from 7 a.m. to 7 p.m. Central Time.

Language Requirements

All program deliverables will be produced in American English language only

Reporting Results

After data gathering and analysis is complete, Gallup will conduct one two-hour on-site executive presentation to district leaders. This presentation visually presents an analysis of the district results as a whole, and provides an opportunity for discussion and reflection. Reports for up to 36 schools will be posted on a secure Gallup Web site so that district leaders and principals may access their reports. No individual parent responses will be reported in any form.

Timeline

The project will start upon Gallup's receipt of a signed contract, and a project timeline will be planned accordingly. Sequencing and staging is as follows:

PHASE	DURING WEEKS
Program Startup	1-3
<ul style="list-style-type: none"> • Process consulting • District communication activities begin 	
Survey Setup	2-6
<ul style="list-style-type: none"> • Gallup Online setup 	
Data Collection	7-8
<ul style="list-style-type: none"> • Web only 	
Analysis and Reporting	9-12
<ul style="list-style-type: none"> • Data analysis • School and district reports posted at Gallup Online 	
Executive Presentation	13
<ul style="list-style-type: none"> • One presentation to the district leadership team on-site 	

Price

The service fee, exclusive of expenses and costs otherwise payable under the Letter of Agreement, shall be as follows: \$36,351 USD.

Invoicing Schedule

- Millard Public Schools will be invoiced \$36,351 at the receipt of a signed contract.
- All project-related travel will be billed to Millard Public Schools at Gallup's cost.
- Freight charges for materials will be billed to Client
- All invoices are to be paid in U.S. dollars.
- All invoices will be sent to one Millard Public Schools contact.

Except as specifically amended by this Statement of Work, all the terms and conditions of the Master Consulting Services Agreement shall remain in full force and effect. This Statement of Work shall be effective upon complete execution and receipt by Gallup's Contracting Officer. Gallup shall have no obligation to initiate work on the Additional Services, nor shall it be responsible for any project timelines for the Additional Services, until this Statement of Work becomes effective.

If the foregoing terms and conditions meet with your understanding and approval, please indicate Client's acceptance and agreement by signing this and returning by fax to Judy Bailey at 402-484-4250.

GALLUP, INC.

MILLARD PUBLIC SCHOOLS

By: _____

By: _____

Name: Rosanne Liesveld

Name: _____

Title: Managing Partner

Title: _____

Date: _____

Date: _____

Millard Public Schools Statement of Work Student Engagement Consulting and Professional Development

This Statement of Work adds to, modifies, or otherwise amends that certain Letter of Agreement between Client and Gallup, dated May 18, 2004. The basic assumptions and specifications that frame the scope for student engagement consulting and professional development are as follows.

Gallup Student Poll

- Consulting and professional development under this agreement includes the results from the most recent administration of the Gallup Student Poll unless otherwise noted. No additional surveys of students are performed under this agreement.
- Gallup will provide comparisons to the overall student engagement data base and any previous surveys completed with Gallup's SE¹⁰ student engagement items.

Student Poll Reports

- Millard Public Schools is responsible for downloading the appropriate district and school reports from the Gallup Student Poll web site as needed.

Manually Generated Reports

- Requests for reports not provided at the Gallup Student Poll web site can be accommodated but at an additional cost. The costs for additional reporting will be determined by the scope, timing, and frequency of ad-hoc reporting requests (i.e., submitting requests individually versus submitting them all at once), the degree of difficulty involved in identifying and isolating the appropriate data for inclusion in the report, creating the appropriate file for executing the report run, and then generating and delivering the report.

Leadership Consulting

- A Gallup consultant and a leadership team identified by Millard Public Schools will review existing school improvement efforts and student engagement concepts. Within the consulting session(s) the Gallup consultant and the Millard Public Schools team will explore potential overlap and synergy between existing improvement efforts and the underlying concepts of the engagement survey items. The Gallup consultant and the Millard Public Schools leadership team will develop a strategy for introducing and using the survey results in Outcomes training for principals and teacher leaders.
- The final agenda and composition of the Millard Public Schools team for the consulting session(s) will be jointly determined by the Gallup consultant and the Millard Public Schools representative.
- Up to two (2) hours of consulting time is provided in this statement of work.

Executive Briefing

- Student engagement data from the most recent Gallup Student Poll will be included in the Millard Public Schools' executive presentation. A senior Gallup consultant will deliver the approximately two-hour presentation.
- Gallup will be responsible for development of the presentation content and conducting the presentation. Gallup and Millard Public Schools will jointly select the executives who are to attend the briefing.
- The executive briefing will review the results of Hope, Well-Being and Engagement from the most recent Gallup Student Poll and clarify any questions from the executive group.
- District strengths and areas of improvement will be highlighted and comparisons made to Gallup's student engagement database or previous engagement scores.
- The mean scores for items in the district overall report will be provided for the district and each participating school.
- A review of performance outcomes will be provided if available.
- The Gallup consultant will facilitate a discussion of commitments the executive group could make around the Hope, Well-Being, and Engagement results.
- Millard Public Schools will be responsible for orchestrating presentation time, making travel arrangements for Millard Public Schools personnel, securing facilities at which to hold the executive presentation, and extending invitations to attendees.

Performance Outcomes Analysis

- A senior Gallup analyst will conduct up to two meetings with the appropriate staff at Millard Public Schools to discuss a performance outcomes analysis and the data required to conduct the analysis.
- It is Millard Public Schools' responsibility to provide Gallup with the most appropriate performance data that is available. Millard Public Schools understands that the better the available data meets the analytical prerequisites, the better Gallup is able to analyze the relationship between student engagement and performance metrics.
- Gallup is responsible for analyzing the statistical relationship between student engagement and other performance metrics. Gallup will provide information on the analysis findings in the Executive Briefing if the timeline permits.

Professional Development – Outcomes Training

- Up to two consecutive training sessions of up to four hours each will be provided for the principal and a teacher leader from each school. Session content includes an overview of Gallup's student engagement research, engagement concepts, and a process for conducting feedback and action planning sessions for teachers and staff. Sessions are limited to 25 participants per session.
- Gallup will provide program materials to include a guide for the session, summary of steps for conducting an action planning session with staff, and intervention ideas for each of the engagement items.

- Training will be conducted in English only.

Timing

- The support and cooperation received from Millard Public Schools during the project will be crucial. Millard Public Schools representatives need to make themselves available to Gallup to provide support during crucial phases of the project. During these periods there are factors under the school district's control but not under Gallup's control that have the potential to adversely impact the project schedule. If this situation does occur, Gallup will document any and all such delays and work vigorously with the district's facilitator to establish new timelines and expectations.

Price

The service fee, exclusive of expenses and costs otherwise payable under the Letter of Agreement, shall be as follows: \$29,940 USD.

Invoicing Schedule

- Millard Public Schools will be invoiced \$29,940 at the receipt of a signed contract.
- All project-related travel will be billed to Millard Public Schools at Gallup's cost.
- Freight charges for materials will be billed to Millard Public Schools.
- All invoices are to be paid in U.S. dollars.
- All invoices will be sent to one Millard Public Schools contact.

Except as specifically amended by this Statement of Work, all the terms and conditions of the Master Consulting Services Agreement shall remain in full force and effect. This Statement of Work shall be effective upon complete execution and receipt by Gallup's Contracting Officer. Gallup shall have no obligation to initiate work on the Additional Services, nor shall it be responsible for any project timelines for the Additional Services, until this Statement of Work becomes effective.

If the foregoing terms and conditions meet with your understanding and approval, please indicate Client's acceptance and agreement by signing this and returning by fax to Judy Bailey at 402-484-4250.

GALLUP, INC.

By: _____

Name: Rosanne Liesveld

Title: Managing Partner

Date: _____

MILLARD PUBLIC SCHOOLS

By: _____

Name: _____

Title: _____

Date: _____

AGENDA SUMMARY SHEET

MEETING DATE: September 8, 2009

DEPARTMENT: Human Resources

ACTION DESIRED: Approval

BACKGROUND: Personnel items: (1) Hires, (2) Contract Amendments, and (3) Resignations

OPTIONS & ALTERNATIVES: NA

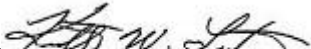
RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON: Jim Sutfin, EdD

SUPERINTENDENT APPROVAL: _____  _____

September 8, 2009

AMENDMENT TO CONTINUING CONTRACTS

Recommend: amendment to the following contracts:

1. Sugar Thiessen – Instructional Facilitator – Amend contract to 70% at Reeder Elementary School. (She is currently a 60% Instructional Facilitator at Reeder Elementary School.)
2. Elizabeth Chadek – READ Teacher – Amend contract to 100% at Disney Elementary School. (She is currently an 80% READ Teacher at Disney Elementary School.)
3. Tanya Fletcher – ELI Teacher – Amend contract to 50% at Montclair Elementary School. (She is currently a 60% ELI Teacher at Montclair Elementary School.)

September 8, 2009

RESIGNATIONS

Recommend: the following resignations be accepted:

1. Lisa Masid-Scheppers – Instructional Facilitator .5 FTE at Disney Elementary School. She resigned to take a .4 FTE Instructional Facilitator position at Disney Elementary School for the 2009-2010 school year.

September 8, 2009

TEACHERS RECOMMENDED FOR HIRE

Recommend: the following teachers be hired for the 2009/2010 school year:

1. Morgan Simpson – BA – University of Nebraska at Kearney. Kindergarten teacher at Rohwer Elementary School.

The following individual was on a Continuing Contract (Greater Than 50%) for the 2008-2009 school year and is now being issued a new Non-Continuing (Under 50%) Contract for the 2009-2010 school year.

1. Lisa Masid Scheppers – Instructional Facilitator (.4FTE) at Disney Elementary School for the 2009-2010 school year.

**August 20, 2009
Millard Public Schools
Total Enrollment**

Elementary	K	1	2	3	4	5	SpEd	Current	YTD	Official 9/08	
							Cluster Prgm				Total
Abbott (3 unit)	75	81	66	69	69	66		426	0	15	411
Ackerman (4 unit)	79	98	95	86	84	95		537	0	-13	550
Aldrich (3 unit)	72	61	56	94	69	83		435	0	6	429
Black Elk (4 unit)	82	80	88	99	84	106		539	0	2	537
Bryan (3 unit)	68	68	61	65	59	56		377	0	-4	381
Cather (3 unit)	87	77	78	78	69	67		456	0	26	430
Cody (2 unit)	41	35	35	42	26	35	21	235	0	25	210
Cottonwood (3 unit)	66	54	54	50	61	65		350	0	4	346
Disney (3 unit)	32	39	61	43	32	47	12	266	0	2	264
Ezra Millard (3 unit)	61	61	66	65	63	62	7	385	0	-6	391
Harvey Oaks (2 unit)	49	46	44	54	54	47		294	0	6	288
Hitchcock (2 unit)	33	25	25	29	26	24	18	180	0	5	175
Holling Heights (3 unit)	69	66	63	63	72	66	8	407	0	19	388
Montclair (4 unit)	90	83	92	93	88	74		520	0	-10	530
Morton (3 unit)	54	47	61	58	72	53	14	359	0	2	357
Neihardt (4 unit)	89	88	101	110	97	74		559	0	10	549
Norris (3 unit)	71	58	50	57	66	52		354	0	14	340
Reagan (4 unit)	104	124	105	104	78	89		604	0	61	543
Reeder (3 unit)	69	85	69	74	78	69	17	461	0	26	435
Rockwell (3 unit)	54	59	52	56	48	46	20	335	0	40	295
Rohwer (3 unit)	73	91	82	80	78	64	17	485	0	14	471
Sandoz (3 unit)	54	57	59	40	49	50		309	0	-3	312
Upchurch (3 unit)	100	82	67	52	47	42		390	0	103	287
Wheeler (4 unit)	89	102	103	105	101	81	28	609	0	28	581
Willowdale (3 unit)	57	57	69	95	66	70		414	0	-3	417
Totals	1718	1724	1702	1761	1636	1583	162	10286	0	369	9917

Middle	6	7	8	SpEd	Total	Change	Change	Official 9/08
				Prgm				
Andersen MS	245	259	278	7	782	0	26	756
Beadle MS	268	301	293	27	862	0	23	839
Central MS	255	258	216	24	729	0	-6	735
Kiewit MS	271	308	302	6	881	0	-48	929
North MS	312	250	238	14	800	0	68	732
Russell MS	284	289	291	9	864	0	13	851
MS Alternative	0	10	14		24	0	6	18
Totals	1635	1675	1632	87	4942	0	82	4860

High	9	10	11	12	SpEd	Total	Change	Change	Official 9/08	
					Prgm					Enrollment
North HS		638	597	593	632	29	2460	0	24	2436
South HS		485	493	510	522	28	2010	0	-65	2075
West HS		562	519	517	547	29	2145	0	35	2110
Millard Learning Center		0	0	14	75		89	0	6	83
Totals		1685	1609	1634	1776	86	6704	0	0	6704

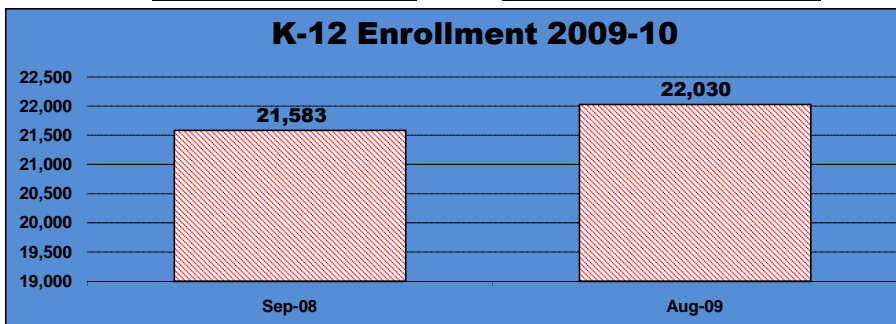
Preschool	SPED	Not SPED	Total
Bryan	2	32	34
Cody	51	25	76
Cody Early Start	3	10	13
Disney	15	17	32
Hitchcock	19	6	25
Holling Heights	3	25	28
Montclair	22	8	30
Montclair Montessori	1	75	76
Neihardt	1	35	36
Norris ELL		17	17
Norris Montessori		24	24
Reeder	30	8	38
Rockwell		32	32
Sandoz	14	4	18
Sandoz ELL		19	19
TOTAL		498	498

High School Career Academies	NHS	SHS	WHS	TOTAL
Education	3	2	12	17
Entrepreneurship	4	7	3	14
Finance	5	7	4	16
TOTAL	12	16	19	47

Contracted SPED	43	0	-2	45
Young Adult Program	55	0	-2	57
Total District K-12	22030	0	447	21583
Total District PreK-12	22528	0	399	22129

8/20/2009	
Elementary	10286
Middle School	4942
High School	6704
Contracted	43
Young Adult	55
TOTAL	22030

9/19/2008	
Elementary	9917
Middle Sch	4860
High Sch	6704
Contracted	45
Young Adult	57
TOTAL	21583



Elementary		Classroom Enrollment						Total	Current Change	YTD Change	Official 09/08 Enrollment	Class Size W/out SPED
	K	1	2	3	4	5						
Abbott	20	20	22	24	23	23				60		
	19	20	22	22	24	22						
	19	20	22	23	22	21						
	17	21										
Total Students	75	81	66	69	69	66	426		15	411	426	
Total Teachers	4.0	4	3	3	3	3	20.0				20.0	
Classroom Avg	19	20.3	22.0	23.0	23.0	22.0	21				21	

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 09/08 Enrollment	Class Size W/out SPED
Ackerman	20	18	19	22	20	24					
	18	20	19	21	22	25					
	21	19	20	21	20	24					
	20	20	19	22	22	22					
		21	18								
Total Students	79	98	95	86	84	95	537		-13	550	537
Total Teachers	5	5	4	4	4	4	26.0				26.0
Classroom Avg	19.8	19.6	19.0	21.5	21.0	23.8	21				21

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/08 Enrollment	Class Size W/out SPED
Aldrich	25	20	19	24	23	19					
	22	20	19	24	23	21					
	25	21	18	23	23	21					
				23		22					
Total Students	72	61	56	94	69	83	435		6	429	435
Total Teachers	3	3	3	4	3	4	20.00				20
Classroom Avg	24.0	20.3	18.7	23.5	23.0	21.3	22				22

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/08 Enrollment	Class Size W/out SPED
Black Elk	20	20	22	25	20	26					
	22	20	22	25	21	27					
	19	20	22	24	21	27					
	21	20	22	25	22	26					
Total Students	82	80	88	99	84	106	539		2	537	539
Total Teachers	4	4	4	4	4	4	24				24
Classroom Avg	20.5	20.0	22.0	24.8	21.0	26.5	22				22

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/08 Enrollment	Class Size W/out SPED
Bryan	23	16	19	21	20	19					
	22	17	21	22	20	19					
	23	17	21	22	19	18					
		18									
Total Students	68	68	61	65	59	56	377		-4	381	377
Total Teachers	3	4	3	3	3	3	19				19
Classroom Avg	22.7	17.0	20.3	21.7	19.7	18.7	20				20

	K	1	2	3	4	5	C-K	C-1	C-2	C-3	C-4	C-5	Total	Current Change	YTD Change	Official 9/08 Enrollment	Class Size W/out SPED
Cather	19	15	14	15	22	21	24	24	24	24	24	23					
	20	15	17	14			24	23	23	25	23	23					
Total Students	39	30	31	29	22	21	48	47	47	49	47	46	456		26	430	456
Total Teachers	2	2	2	2	1	1	2	2	2	2	2	2	22				22
Classroom Avg	19.5	15.0	15.5	14.5	22.0	21.0	24.0	23.5	23.5	24.5	23.5	23.0	21				21

	K	1	2	3	4	5	SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/08 Enrollment	Class Size W/out SPED
Cody	21	17	17	21	12	18	7					
	20	18	18	21	14	17	6					
							8					
Total Students	41	35	35	42	26	35	21	235		25	210	214
Total Teachers	2	2	2	2	2	2	3	15				12
Classroom Avg	20.5	17.5	17.5	21.0	13.0	17.5	7.0	16				18

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/08 Enrollment	Class Size W/out SPED
Cottonwood	23	20	18	15	20	21					
	20	16	19	17	21	23					
	23	18	17	18	20	21					
Total Students	66	54	54	50	61	65	350		4	346	350
Total Teachers	3	3	3	3	3	3	18				18
Classroom Avg	22.0	18.0	18.0	16.7	20.3	21.7	19				19

	K	1	2	3	4	5	SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/08 Enrollment	Class Size W/out SPED
Disney	16	16	22	22	16	16	5					
	16	23	18	21	16	16	7					
			21			15						
Total Students	32	39	61	43	32	47	12	266		2	264	254
Total Teachers	2	2	3	2	2	3	2	16				14
Classroom Avg	16	20	20	22	16	16	6	17				18

	K	1	2	3	4	5	SpEd Cluster Prgrm	Total	Current Change	YTD Change	Official 9/08 Enrollment	Class Size W/out SPED
Ezra Millard	21	20	22	22	21	21	5				61	
	19	20	22	21	21	21	2					
	21	21	22	22	21	20						
Total Students	61	61	66	65	63	62	7	385		-6	391	378
Total Teachers	3	3	3	3	3	3	2	20				18
Classroom Avg	20.3	20.3	22.0	21.7	21.0	20.7	4	19				21

	K	1	2	3	4	5	SpEd Cluster Prgrm	Total	Current Change	YTD Change	Official 9/08 Enrollment	Class Size W/out SPED
Harvey Oaks	17	24	23	18	27	24						
	16	22	21	18	27	23						
	16			18								
Total Students	49	46	44	54	54	47		294		6	288	294
Total Teachers	4	2	2	3	2	2		15.0				15
Classroom Avg	16.3	23.0	22.0	18.0	27.0	23.5		20				20

	K	1	2	3	4	5	SpEd Cluster Program	Total	Current Change	YTD Change	Official 9/08 Enrollment	Class Size W/out SPED
Hitchcock	17	12	13	13	26	24	8					
	16	13	12	16			10					
Total Students	33	25	25	29	26	24	18	180		5	175	162
Total Teachers	2	2	2	2	1	1	2	12.0				10
Classroom Avg	16.5	12.5	12.5	14.5	26.0	24.0	9.0	15				16

	K	1	2	3	4	5	SpEd Cluster Program	Total	Current Change	YTD Change	Official 9/08 Enrollment	Class Size W/out SPED
Holling Heights	23	21	20	20	22	23	2					
	23	21	21	21	25	21	6					
	23	24	22	22	25	22						
Total Students	69	66	63	63	72	66	8	407		19	388	399
Total Teachers	3	3	3	3	3	3	2	20.0				18
Classroom Avg	23.0	22.0	21.0	21.0	24.0	22.0	4.0	20				22

	K	1	2	3	4	5	M-K	M1-3	M4-5	SpEd Cluster Program	Total	Current Change	YTD Change	Official 9/08 Enrollment	Class Size W/out SPED
Montclair	22	19	23	20	25	21	16	23	20						
	21	20	23	21	25	22	15	24	15						
							16	23	16						
								24	18						
								24							
Total Students	43	39	46	41	50	43	47	142	69		520		-10	530	520
Total Teachers	2	2	2	2	2	2	2	6	4		24				24
Classroom Avg	21.5	19.5	23.0	20.5	25.0	21.5	23.5	23.7	17.3		22				22

	K	1	2	3	4	5	SpEd Cluster Program	Total	Current Change	YTD Change	Official 9/08 Enrollment	Class Size W/out SPED
Morton	18	15	19	18	23	16	7					
	22	16	21	20	24	18	7					
	14	16	21	20	25	19						
Total Students	54	47	61	58	72	53	14	359		2	357	345
Total Teachers	3	3	3	3	3	3	2.0	20				18.0
Classroom Avg	18.0	15.7	20.3	19.3	24.0	17.7	7.0	18				19

	K	1	2	3	4	5	SpEd Cluster Program	Total	Current Change	YTD Change	Official 9/08 Enrollment	Class Size W/out SPED
Neihardt	18	23	22	22	20	24						
	17	23	22	23	17	25						
	18	20	19	22	21	25						
	18	22	20	21	19							
	18		18	22	20							
Total Students	89	88	101	110	97	74		559		10	549	559
Total Teachers	5	4	5	5	5	3		27.0				27.0
Classroom Avg	17.8	22.0	20.2	22.0	19.4	24.7		21				21

	K	1	2	3	4	5	M-K	M1-3	M-4	SpEd Cluster Program	Total	Current Change	YTD Change	Official 9/08 Enrollment	Class Size W/out SPED
Norris	24	18	15	19	23	16	12	20	19						
	24	19	16	19	24	17	11	19	19						
								20							
Total Students	48	37	31	38	47	33	23	59	38		354		14	340	354
Total Teachers	2	2	2	2	2	2	2	3	2		19.0				19.0
Classroom Avg	24.0	18.5	15.5	19.0	23.5	16.5	11.5	19.7	19.0		19				19

	K	1	2	3	4	5	SpEd Cluster Program	Total	Current Change	YTD Change	Official 9/08 Enrollment	Class Size W/out SPED
Reagan	19	22	20	21	20	23						
	20	20	20	21	19	22						
	22	20	21	21	20	22						
	22	22	22	20	19	22						
	21	20	22	21								
		20										
Total Students	104	124	105	104	78	89		604		61	543	604
Total Teachers	5	6	5	5	4	3		28.0				28.0
Classroom Avg	19.0	21.0	20.8	20.8	19.5	22.3		22				22

K	1	2	3	4	5	SpEd	Total	Current Change	YTD Change	Official 9/08 Enrollment		
						Program						
Reeder	22	21	23	25	20	23	8					
	25	20	23	23	18	22	9					
	22	23	23	26	20	24				62		
	21			20								
Total Students	69	85	69	74	78	69	17	461		26	435	444
Total Teachers	3	4	3	3	3	3	2.0	21.0				19.0
Classroom Avg	22.0	21.3	23.0	24.7	19.3	23.0	8.5	22				23

K	1	2	3	4	5	SpEd	Total	Current Change	YTD Change	Official 9/08 Enrollment		
						Cluster Program						
Rockwell	17	19	17	19	24	23	10					
	18	20	18	19	24	23	10					
	19	20	17	18								
Total Students	54	59	52	56	48	46	20	335		40	295	315
Total Teachers	3.0	3	3	3	2	2	3	19.0				16.0
Classroom Avg	18.0	19.7	17.3	18.7	24.0	23.0	10.0	18				20

K	1	2	3	4	5	SpEd	Total	Current Change	YTD Change	Official 9/08 Enrollment		
						Cluster Program						
Rohwer	23	24	22	21	19	22	9					
	25	23	21	21	20	21	8					
	25	20	18	18	20	21						
	24	21	20	19								
Total Students	73	91	82	80	78	64	17	485		14	471	468
Total Teachers	3	4	4	4	4	3	2	24.0				22
Classroom Avg	24.3	22.8	20.5	20.0	19.5	21.3	8.0	20				21

K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/08 Enrollment			
										Sandoz	18	19
19	18	20	20	16	25							
17	20	19		16								
Total Students	54	57	59	40	49	50		309		-3	312	309
Total Teachers	3	3	3	2	3	2		16				16
Classroom Avg	18.0	19.0	19.7	20.0	16.3	25.0		19				19

K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/08 Enrollment			
										Upchurch	21	22
20	21	23	18	23	21							
20	21	21	17									
	21	18										
Total Students	100	82	67	52	47	42		390		287	287	390
Total Teachers	4	4	3	3	2	2		18				18
Classroom Avg	20.5	20.5	22.3	17.3	23.5	21.0		22				22

K	1	2	3	4	5	SpEd	Total	Current Change	YTD Change	Official 9/08 Enrollment		
						Cluster Prgm						
Wheeler	18	21	20	21	27	17	8					
	17	21	23	21	25	22	9					
	17	19	23	20	24	21	11					
	19	21	22	21	25	21						
	18	20	15	22								
Total Students	89	102	103	105	101	81	28	609		28	581	581
Total Teachers	5	5	5	5	4	4	3	31				28
Classroom Avg	17.8	20.4	20.6	21.0	25.3	20.3	9.3	20				21

K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/08 Enrollment			
										Willowdale	20	19
18	19	23	24	22	23							
19	19	23	25	22	23							
			23									
Total Students	57	57	69	95	66	70		414		-3	417	414
Total Teachers	3	3	3	4	3	3		19.0				19
Classroom Avg	19.0	19.0	23.0	23.8	22.0	23.3		22				22

Elementary Totals											SpEd	Total	Current Change	YTD Change	Official 9/08 Enrollment		
Grade	K	1	2	3	4	5	M-1	M-2	M-3	M-4	M-5					Cluster Prgm	
Students	1718	1724	1702	1761	1636	1583	65	65	71	57	50	162	10286		369	9917	10124
Teachers	87.0	84.0	80.0	81.0	73.0	70.0	9			6.0		23.0	513				490.0
Classroom Avg	19.7	20.5	21.3	21.7	22.4	22.6						7.0	20.05				20.661

6	7	8	9	10	11	12	SpEd	Total	Current Change	YTD Change	Official 9/08 Enrollment	
							Cluster					
Andersen MS	245	259	278				11	782			26	756
Beadle MS	268	301	293				31	862			23	839
Central MS	255	258	216				27	729			-6	735
Kiewit MS	271	308	302				3	881			-48	929
North MS	312	250	238				14	800			68	732
Russell MS	284	289	291				7	864			13	851
MS Alternative	0	10	14					24			6	18
Totals	1635	1675	1632				93	4942			82	4860
North HS				638	597	593	632	32	2460		24	2436
South HS				485	493	510	522	21	2010		-65	2075
West HS				562	519	517	547	29	2145		35	2110
Millard Learning Center				0	0	14	75		89		6	83
Totals				1685	1609	1634	1776	82	6704		0	6704
								Contracted SPED	43	-5	-2	45
								Young Adult Program	55	0	-2	57
Total District Enrollment									22030		447	21583

AGENDA SUMMARY SHEET

Agenda Item: Exiting Senior Survey Report – Class of 2009

Meeting Date: September 8, 2009

Department: Educational Services

Title and Brief Description: Class of 2009 Exiting Senior Survey

Action Desired: Information Only

Background: Every graduating senior is asked to participate in this exit survey. This survey includes questions regarding life skills and participation in A.P. and IB classes and exams.

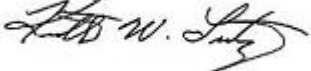
This is one of three surveys of graduates that the district uses. The remaining two surveys are conducted by Wiese Research Associates using random samples of graduates. An exit survey is conducted every year. In alternate years the Wiese surveys are done with random samples of graduates one year after their graduation and five years after graduation. A five year random survey was conducted in June 2009.

Recommendations: Receive the report

Strategic Plan Reference: NA

Timeline: An annual report for the Board of Education

Responsible Persons: Dr. Mark Feldhausen, Nancy Johnston, and Barb Waller

Superintendent's Signature: _____  _____

HIGHLIGHTS FROM THE EXIT SURVEY

- The number of students who plan to continue their education after high school has remained constant the last four years. There was an increase from 88.5% in 2005 to 94% in 2007 and 2008 and 94.6% in 2009.
- Ninety-eight percent of students with 3.0-4.0+ GPA predicted they would be full or part time students.
- One hundred percent of students with a GPA below 2.0 plan to be a full or part time student. This is an increase from 84% in 2008.
- Fifty percent of the students felt they took the most challenging courses which they were capable of taking. Twenty percent of MLC graduates report taking challenging courses.
- Of the fifty percent of students who felt they took the most challenging courses of which they were capable, 76% took at least one A.P. course.
- The percent of all respondents who took an A.P. exam increased from 36% in 2007 to 40% in 2008 and 48% in 2009.
- The number of students who are unsure of their plans has decreased from 34% in 2007 to 26% in 2008 and 22% in 2009.
- The percent of students who graduate feeling prepared for their post secondary plans is gradually increasing each year.
- The percent of students who expect to continue their education is gradually increasing.
- The degree of uncertainty about the nature of future work continues to decrease from 34% in 2007 to 26% in 2008 to 22% in 2009.

Summary of 2009 Graduating Seniors Exit Survey

From which Millard High School are you graduating?

School	Number of Responses	Number of graduates	Percent of graduates
NHS	575	587	97.9
SHS	468	483	96.8
WHS	477	489	97.5
Total	1520	1559	97.4

Millard Learning Center had 56 students graduate during the 2008-2009 school year. All twenty-one third trimester graduates (100%) responded to the survey.

Are you scheduled to graduate with your class?

School	Yes	Percent	No	Percent	No response
MLC	17	81	4	19	0
NHS	563	99.5	3	.5	0
SHS	455	98.9	5	1.1	0
WHS	471	99.6	2	.4	0

How many years did you attend a Millard High School?

	Attended 1 year or less	2 years	3 years	4 years	More than 4 years
All schools	32	54	77	1337	22

Did you participate in any extra curricular activities such as sports, music, clubs, etc. while attending high school in Millard?

School	Yes	Percent	No	Percent
MLC	14	66.7	7	33.3
NHS	454	80.2	112	19.8
SHS	363	78.9	97	21.1
WHS	391	82.7	82	17.3

The percentage of students who participated in extra curricular activities was highest at West High at 82.7%. Among students from South High, 78.9% reported participating in activities (increase from 72.3%), and at North High, 80.2% of those students who took the survey reported participating in activities (increase from 75.9%). Sixty-six percent of the students who took the survey at the Millard Learning Center reported participating in extra-curricular activities (increase from 32.3%).

Overall, what has been the major emphasis of the high school courses you have taken in Millard?

School	College Prep	General Education	Both	College Prep and “both” combined	Not Sure	Total
MLC 2007	4 (14%)	12 (41%)	4 (14%)	8 (28%)	9 (31%)	29
2008	1 (3%)	14 (45%)	10 (32%)	11 (24%)	6 (19%)	31
2009	2 (9.3%)	10 (47.6)	7 (33.3)	9 (42.6%)	2 (9.5%)	21
NHS 2007	122 (25%)	160 (32%)	178 (36%)	300 (60%)	37 (7%)	497
2008	127 (23%)	184 (34%)	194 (36%)	321 (59%)	38 (7%)	543
2009	171 (30.2%)	177 (31.3%)	206 (36.4%)	377 (66.6%)	34 (6%)	566
SHS 2007	95 (28%)	104 (30%)	108 (31%)	203 (59%)	38 (11%)	345
2008	104 (22%)	166 (36%)	141 (30%)	243 (52%)	52 (11%)	463
2009	96 (20.9)	164 (35.7)	243 (52%)	261 (56.5%)	47 (10.2%)	460
WHS 2007	128 (29%)	118 (27%)	156 (35%)	284 (65%)	38 (9%)	440
2008	107 (22%)	128 (27%)	211 (44%)	318 (66%)	24 (7%)	480
2009	104 (22%)	136 (28.8%)	217 (45.9)	321 (67.9%)	37 (7.8%)	473
TOTAL 2007	345 (27%)	382 (29%)	442 (34%)	787 (61%)	144 (9%)	1283 (valid)
TOTAL 2008	338 (23%)	478 (32%)	547 (36%)	885 (61%)	124 (8%)	1487 (valid)
TOTAL 2009	373 (24.5%)	487 (32%)	595 (39.1%)	968 (63.6)	120 (7.9%)	1520

The percentage of survey respondents who consider their high school education to be “general education” has risen slightly over the last three years, from 26% in 2006 to 29% in 2007 to 32% in 2008 and stabilized at 32% for 2009.

Have you held a job while you attended a high school in Millard?

School	Yes	No
MLC	20	1
NHS	494	72
SHS	397	63
WHS	410	63
Total	1320	199

The vast majority (86.8%) of respondents report holding a job while attending high school.

If you answered yes to the question “Have you held a job while you attended a high school in Millard?” how many hours did you work per week while in high school?

	1 to 10 hours	11 to 20 hours	Over 20 hours	I don't know
All Schools	246	663	434	40

Among students who reported holding a job while in high school, 68% worked 20 hours a week or less (increase from 63%), while 32% worked more than 20 hours a week.

Which of the following best describes where you see yourself a year from now?

School	Working full time (A)	Full time student (B)	Work full time/ Part time student (C)	Work part time/ Full time student (D)	Work part time/ Part time student (E)
MLC 2007	5	5	6	8	2
2008	4	1	10	11	4
2009	4	1	4	8	5
NHS 2007	26	150	24	270	12
2008	19	159	36	292	21
2009	26	190	48	321	20
SHS 2007	25	61	42	201	16
2008	49	92	56	222	36
2009	35	101	49	274	29
WHS 2007	21	118	24	247	27
2008	22	136	34	264	16
2009	21	169	33	255	14

More respondents (94.5% in 2009, 94% in 2008 and 2007, compared to 91.7% in 2006 and 88.5% in 2005) expect to be in school at least part of the time a year after they graduate from high school.

If your response to the question “Which of the following best describes where you see yourself a year from now?” was A, C, D, or E, (see responses including working in the above question) what kind of work do you think you will be doing?

School	Training/ Internship	Temporary	Permanent Job	Military	Not Sure	Totals
MLC	3	10	1	2	5	21
NHS	80	240	29	11	86	410
SHS	50	204	46	17	93	380
WHS	71	184	23	12	64	329
Totals	204	638	99	42	251	1140
Percent of Total in 2009	17.9	56	8.7	3.7	22	
Percent of Total in 2008	13	29	9	3	26	
Percent of Total in 2007	15	37	12	3	34	

The degree of uncertainty about the nature of future work has decreased from 34% in 2007 to 26% in 2008 and 22% in 2009.

Were you adequately prepared by the Millard high school(s) you have attended to enter the workforce, doing such things as being able to prepare résumés, complete job applications, interview for jobs, etc.?

School	Yes	No	Unsure	Totals
MLC	16	4	1	21
NHS	483	35	51	566
SHS	366	33	71	460
WHS	411	19	46	472
Totals	1273	91	169	1519
2009 Percent of Total	84	6	11.1	
2008 Percent of Total	81	6	11	
2007 Percent of Total	80	7	14	

Do you feel you were adequately prepared to achieve your educational or training goals?

School	Yes	No	Unsure
MLC	17	2	2
NHS	486	36	52
SHS	383	34	41
WHS	410	13	49
Total	1296	85	144
Percent of Total	85	6	9

If you plan to continue your education after graduation, either full or part time, which of the following fits your plan?

	4-year public college or university	4-year private college	2-year community college, business or trade school	Military training and one of the armed forces	Not sure yet	Total
All schools	950 (64.9%)	176 (12%)	321 (21.9%)	32 (2.2%)	52 (3.6%)	1464

If you plan to attend any school after graduation, where is the school that you plan to attend?

	In Omaha	Elsewhere in Nebraska	Neighboring state	Elsewhere in USA	Outside the USA
All Schools	692	430	210	161	5
Percent of total	47.2	29.3	14.3	11	.3

Three fourths of our students plan to get their post-secondary education in Nebraska.

My grade point average in high school was:

	3.0 to 4.0+	2.0 to 2.99	Below 2.0	Not sure	Valid Total
All Schools	920	470	68	62	1519
Percent of Total	60.6	30.9	4.5	4.1	

The number of students who report a GPA of 3.0-4.0+ have increased from 57.9 in 2008 to 60.6 in 2009.

Which descriptor best characterizes how much you applied yourself in high school?

School	None	Some	A Fair Amount	Very Much	I Don't Know	Total valid responses
MLC	2 (9.5%)	9 (42.9%)	8 (38.1%)	1 (4.8%)	1 (4.8%)	21
NHS	9 (1.6%)	123 (21.7%)	288 (50.9%)	140 (24.7%)	6 (1.1%)	566
SHS	14 (3%)	109 (23.7%)	224 (48.7%)	109 (23.7%)	5 (1.1%)	460
WHS	7 (1.5%)	107 (22.7%)	241 (51.1%)	114 (24.2%)	3 (.6%)	472
Total	32	348	761	364	15	1519
Percent of Total for all schools	2.1	22.9	50.1	24	1	

Sixty percent of all students report earning a grade point average of 3.0 or higher), and 24% (decrease from 26%) report applying themselves “very much” during high school.

Do you feel that you took the most challenging courses of which you were capable?

School	Yes	% of total	No	% of total
Millard Learning Center	4	19	17	81
North High School	301	53.2	265	54
South High School	211	46	248	54
West High School	254	53.8	218	46.2
Total	770	50.7	748	49.3

Did you take Advanced Placement® classes in high school?

School	Yes	Percent	No	Percent
Millard Learning Center	2	9.5	19	90.5
Millard North High	306	54.1	260	45.9
Millard South High	249	54.1	211	45.9
Millard West High	319	67.6	153	32.4
All Schools combined	876	57.7	643	42.3

If you did take Advanced Placement® classes, did you take any Advanced Placement® Exams?

School	Yes	Percent	No	Percent
Millard Learning Center	1	6.3	15	93.8
Millard North High	245	51.9	227	48.1
Millard South High	170	43.1	224	56.9
Millard West High	208	49.5	212	42
All schools combined	624	47.9	678	52.1

The following subject areas have been useful in helping me prepare for more schooling or for work:

	Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree	Total
Art	245	311	434	256	270	1516
Business Education	354	466	435	151	109	1515
English	523	548	278	102	63	1514
Family/ Consumer Science	211	463	477	224	137	1512
Guidance	301	497	437	166	113	1514
Industrial Technology	216	347	459	250	242	1514
Mathematics	584	475	219	136	101	1515
Music	231	281	393	273	334	1512
Oral Communication	465	535	314	122	80	1516
Physical Education	326	409	389	199	194	1517
Science	483	493	289	140	107	1512
Social Studies	410	577	350	137	99	1573
World Language	370	491	369	158	123	1511

The number of students who strongly disagree has increased in all subjects. Art and music continue to have higher numbers of students strongly disagree. The question refers only to preparation for more school or work, rather than for life enrichment or leisure. Students are required to take a fine arts course, so they do, even though they do not plan a fine arts career or further education in the arts.

As I leave high school, my skills in the following areas are adequate for my current needs:

	Strongly Agree	Agree	Combined % of agree & strongly agree	Unsure	Disagree	Strongly Disagree	Total
Speaking	824	454	84.2	114	49	77	1518
Writing	742	483	81	151	61	80	1517
Science	561	495	69.6	269	108	84	1517
Social Studies	586	507	72.3	242	91	85	1511
Reading	764	460	81	151	50	88	1513
Math	636	484	74	212	90	94	1516

The majority of students who responded to the survey report feeling adequately prepared in every skill area however to a lesser degree than in 2008.

My high school education has helped me attain and develop the following life skills:

	Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree	Total valid responses
Sense of responsibility and discipline	737	513	150	50	67	1517
Ability to work with others to complete tasks	853	430	111	57	66	1517
Obtain, organize, and evaluate information	722	523	141	65	63	1514
Solve problems, make appropriate decisions	769	499	127	58	61	1514
Develop productive working relationships	811	456	128	40	80	1515
Develop skills to adjust to changes	743	501	149	54	66	1513
Manage time and financial resources	571	573	235	80	55	1514
Set and pursue short- and long-term goals	681	530	181	63	62	1517
Respect the rights of others and treat them with consideration	895	392	108	39	84	1518
Follow directions	875	423	98	45	76	1517
Demonstrate good work habits	821	434	132	53	76	1516
Demonstrate perseverance on difficult tasks	709	530	147	52	71	1509

The vast majority of the students who responded to the survey have very positive feelings about their ability to demonstrate the Millard Life Skills.

The following tables document comparisons among the 2003-2009 Exiting Senior Survey Results.

Total number of responses:

2009 Graduates	2008 Graduates	2007 Graduates	2006 Graduates	2005 Graduates	2004 Graduates	2003 Graduates
1520	1492	1301	1398	1273	1093	879

Reported grade point averages of respondents as percent of total responses:

	3.0 to 4.0+	2.0 to 2.99	Below 2.0	I don't know
2009 Grads	60.6	30.9	4.5	4.0
2008 Grads	58	28	4	6
2007 Grads	63	26	5	6
2006 Grads	62	27	2	7
2005 Grads	64	26	3	7
2004 Grads	63	27	4	7
2003 Grads	60	32	5	3

The percentage of students reporting a “Below 2.0” GPA indicating they would be part or full time students a year from taking the survey:

2009 Graduates	2008 Graduates	2007 Graduates	2006 Graduates	2005 Graduates	2004 Graduates	2003 Graduates
100	84	66.6	61.7	74.4	70	59.6

**Do you feel you were adequately prepared to achieve your educational or training goals?
(All grade-point averages combined)**

	Yes	No	Unsure
2009 Graduates	85	5.1	9.9
2008 Graduates	82.4	5.6	8
2007 Graduates	81.3	4.5	9.0
2006 Graduates	81.6	4.6	7.9
2005 Graduates	80.9	5.8	9.0
2004 Graduates	78.4	9.1	12.5
2003 Graduates	72.2	12.6	15.2

If you plan to pursue a career in one of the following areas, mark the answer that best represents your overall career goal.

	Number of Students	Percent of Responses
Business, Marketing & Management		
Marketing, Sales & Services	120	9.7
Business Management and Administration	231	18.8
Finance (accounting, bank tellers, insurance underwriters)	68	5.5
Hospitality & Tourism	22	1.8
Arts, Communication & Information		
Arts, A/V Technology & Communication (Journalism, Broadcasting, Performing Arts)	183	15.3
Information Technology (Information Support, Interactive Media, Network Systems, Programming)	48	4
Industrial, Manufacturing & Engineering Systems		
Architecture and Construction	108	9
Manufacturing	37	3.1
Science, Technology, Engineering and Math	123	10.3
Transportation, Distribution & Logistics	17	1.4
Health Sciences		
Biotechnology Research and Development	58	4.8
Diagnostic Services	76	6.3
Health Information	131	10.9
Support Services	33	2.7
Therapeutic Services	82	6.8
Human Resources and Services		
Law, Public Safety & Security	137	11.4
Government & Public Administration	51	4.2
Human Services (Consumer Services, Counseling & Mental Health, Early Childhood Services)	128	10.6
Education and Training	134	11.1
Environmental and Agricultural Systems		
Environmental and Agricultural Systems	22	1.9
Agribusiness Systems	4	.3
Animal Systems	45	3.9
Environmental Service Systems	15	1.3
Food Products and Processing Systems	12	1
Natural Resource Systems	14	1.2
Plant Systems	8	.7
Power	8	.7
Structural and Technical Systems	5	.4

If you plan to attend school full or part time, what is the highest level of education you hope to attain?

	MLC		NHS		SHS		WHS	
Certificate, license, or apprenticeship	4	(20%)	31	(5.7%)	38	(8.7%)	18	(4%)
Associate degree (two-year program)	9	(45%)	46	(9.1%)	67	(15.4%)	45	(9.9%)
Bachelor Degree (four or more years of college)	7	(35%)	243	(45%)	214	(49.1%)	222	(49%)
Masters Degree (five or more years of college)	3	(15%)	160	(29.6%)	118	(27.1%)	137	(30.2%)
Doctorate (seven or more years of college, includes professional degrees in law, medicine, dentistry, etc.)	1	(5%)	107	(19.8%)	69	(15.8%)	81	(17.9%)
Total	20		540		436		453	

AGENDA SUMMARY SHEET

Agenda Item: Post Graduate (2004) Assessment: Five-Year Study

Meeting Date: September 8, 2009

Department: Educational Services

Title and Brief Description: Class of 2004 Post-graduate Study

Action Desired: Information Only

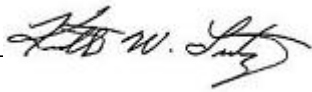
Background: Nebraska Department of Education, Rule 10 requires a follow-up study of district graduates every three years. The Carl T. Perkins Career and Technical Education Act also requires us to collect, analyze and report information relating to employability skills and the importance of career and technical education to graduates' postgraduate career and educational goals. The Millard Public School District now commissions a survey of a random sample of graduates every year. Surveys alternate between graduating classes one year after graduation and five years after graduation. In 2000, 2003, 2005, 2007, and now in 2009 we sought the opinions of those who graduated five years before the survey.

Recommendations: Receive the survey results and continue to survey our postgraduates.

Strategic Plan Reference: Not applicable

Timeline: An annual report for the Board of Education

Responsible Persons: Dr. Mark Feldhausen, Nancy Johnston, Barb Waller

Superintendent's Signature: _____  _____

POSTGRADUATE (2004) ASSESSMENT FIVE YEAR STUDY
Responses of the class of 2004 collected in June of 2009



Highlights and Recommendations

- Three hundred telephone interviews were completed and included participants from the three high schools from the class of 2004.
- The class of 2004 was the first class to graduate under the adjusted graduation requirements by completing 225 credits and by meeting cut scores on Essential Learner Outcome (ELO) assessments.
- Nearly nine in every ten (88%) of the 2004 graduates who responded to the interview survey went on to college. Nine percent sought full time employment. More graduates sought post-secondary training than in previous years.
- Of the nine percent (28 respondents) who obtained full-time employment upon graduation, 100% felt that their courses adequately prepared them for their work.
- Students with a high GPA. (4.0 or greater), who participated in activities and who perceived their course to be college preparatory were more likely to attend college and graduate.
- The percent of respondents from Millard South who completed college, business or vocational school increased from 35% to 43%. Millard North and Millard West remained constant, at 59% and 56% respectively.
- Twenty percent of the respondents continue to major in some aspect of business while in college or vocational training.
- The letter grade given to the area of *encouraging you to continue education after graduation* is better than in previous studies. This may be a result of increased emphasis on goal setting, college and career planning, and Personal Learning Plans.
- When asked whether or not they felt they took enough courses while attending their high school, given 11 subjects, respondents reported they completed adequate coursework in the areas of English, physical education, social studies, science, mathematics, foreign language, family and consumer science, oral communications and art. More students reported adequate coursework in industrial technology and business than in previous studies. Students were asked to respond only to those disciplines for which they completed coursework.
- Continued growth of student participation in Advanced Placement[®] courses and exams, indicate positive effects of the continued efforts to create an AP Culture within the district.
- The district is required to gather data on post-secondary plans of every graduate to comply with Perkins IV legislation. This information will be gathered through a partnership with Nebraska Department of Education and the National Student Clearinghouse and will be available to us later this fall.

I. Background and objectives of the research

This is the fifth five-year postgraduate study conducted by Weise Research Associates on our behalf. This study was conducted with the graduates of 2004 from all three Millard High Schools. The primary objective of each study was to evaluate graduates' perceptions of their experiences with the Millard high school they attended in terms of preparing them to complete post-high school studies or to enter the workforce.

The specific objectives included:

- Evaluate 2004 graduates' current status in terms of employment and post-high school education.
- Explore perceptions regarding the impact of Millard's high school programs on graduates' current employment.
- Assess the impact of Millard's high school programs in preparing graduates for post-secondary education.
- Gain an understanding of graduates' perceptions of the impact of the courses offered by the high school they attended on preparing them to achieve educational goals and/or to secure employment.

II. Sample characteristics

The total sample in this wave was 300 completed interviews. Interviews for this survey were conducted between June 8 and July 6, 2009. Previous survey results were gathered according to the following table.

Graduation Year	Survey Year	Number of Completed Interviews
Graduates of 2002	2007	300
Graduates of 2000	2005	300
Graduates of 1998	2003	300
Graduates of 1995	2000*	303

**The five-year follow-up survey completed in 2000 did not include Millard West graduates.*

Each sample was drawn to proportionately represent the actual graduate population distributions by high school. For each study administration, telephone interviews were conducted for approximately 10 minutes with each respondent. The questionnaires are essentially identical, with two questions regarding voting registration/experience and current residence added in 2003 and a series of questions related to IB and AP programs and exams added in 2005.

III. Employment and education status upon high school graduation and at the time of the survey

The responses for the class of 2004 are consistent with previous surveys. Among the graduates of the class of 2004, 88% reported that they went on to college upon high school graduation. About 9% of that class reported obtaining full-time employment rather than continuing their education. The incidence of having gone directly to college was found to be greater among those with higher grade point averages. Nearly all (98%) of respondents who reported having a high school GPA of 4.0 or greater stated that they went on to college after graduation. By comparison, 69% of those who reported a GPA under 3.0 also reported going to college after high school graduation compared to only 73% of graduates of 2002 reporting similar grade point averages. Ninety-one percent of those who participated in high school activities attended college after graduation, while 69% of those who did not participate in activities went on to college. Females were also significantly more likely to have furthered their education (92%) than males (82%). Those who reported that their courses were college preparatory in nature more often went to college (99%) than those who saw their high school courses as more general in nature (78%).

Although only 28 people reported that upon graduation they did not go to school but obtained full time work, all felt that the Millard high school they attended had adequately prepared them for entering that work. This represents a gradual increase in number of students feeling adequately prepared since the survey began.

At the time of the survey, approximately one half (49%) of the respondents reported that they were not attending any school but were working full-time only. An additional 5% were working part-time only. One third (31%) of the former students interviewed from the class of 2004 were working and going to school at least part-time. Relatively few (9%) of the members of the class were full-time students only, and 6% were neither working nor pursuing an education. These results are very similar to the results of previous waves of this study. No significant differences in student or employment status appear based on which high school the students attended.

IV. Occupations held and job satisfaction among those currently employed

The majority (85%) of the graduates of the class of 2004 are currently working either full or part-time. Of those who are working, 56% consider that employment to be permanent. One third (37%) of those working view their work to be temporary in nature and 2% indicate that they are participating in a training program. These results are very similar to those found among the graduates of 2002, 2000 and 1998, but the graduates of 1995 viewed their work as temporary slightly less often.

The differences among the graduates of the various high schools are not statistically significant, nor does reported GPA seem to have retained what used to be a significant difference. Among the graduates of 2004, 56% of those reporting a GPA of 4.0 or higher report their current work as permanent and 47% of those with a GPA under 3.0 also view their work as permanent.

The survey respondents who are employed at least part time currently hold a very wide variety of occupations (see Table 2).

Table 2

OCCUPATION CLASSIFICATIONS OF THOSE CURRENTLY EMPLOYED

1 Of 2



• Study Wave Comparisons And By Selected 2004 Sample Segments •

(Base: Those Currently Working Full-Time Or Part-Time)

Occupation Classification	% Of Base Sample					2004 High School Graduated			High School GPA		
	2004 Grads (n=254)	2002 Grads (n=261)	2000 Grads (n=265)	1998 Grads (n=260)	1995 Grads (n=261)	Millard North (n=91)	Millard South (n=85)	Millard West (n=78)	4.0/ Over (n=41)	3.0- 4.0 (n=163)	Under 3.0 (n=49)
Food & Beverage Services	9%	7%	6%	8%	4%	11%	11%	6%	--	10%	14%
Teachers/Counselors/ Librarians/Archivists	8%	10%	6%	5%	8%	9%	9%	6%	10%	10%	2%
Retail	8%	7%	5%	5%	5%	7%	6%	12%	7%	7%	12%
Administrative Support/Clerical	7%	5%	15%	15%	10%	5%	8%	9%	15%	6%	8%
Health Technologists & Technicians	7%	5%	3%	3%	2%	9%	7%	4%	5%	8%	4%
Executive, Administrative & Managerial Occupations	7%	4%	8%	10%	8%	7%	5%	9%	10%	6%	8%
Construction & Extractive Occupations	7%	3%	2%	3%	3%	5%	9%	5%	--	6%	14%
Marketing & Sales Occupations	6%	10%	7%	7%	7%	8%	5%	6%	7%	6%	8%
Childcare/Development	4%	6%	3%	3%	4%	5%	4%	3%	--	6%	2%
Handlers/Equip Cleaners/Helpers/Laborers	4%	3%	7%	4%	5%	7%	1%	4%	--	3%	10%
Customer Service	3%	3%	2%	2%	4%	1%	6%	3%	5%	1%	8%
Stockbrokers/Stocks/ Financial Services	2%	4%	2%	--	2%	2%	2%	1%	10%	2%	--
Engineers/Surveyors/ Architects	2%	3%	5%	1%	3%	5%	--	1%	2%	2%	2%
Personal Services	2%	3%	2%	5%	3%	1%	2%	1%	2%	1%	--
RN's/Pharmacists/Dieticians/ Therapists/PA's	2%	2%	2%	3%	--	1%	2%	3%	5%	2%	--

(Continued)



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Table 2
(Continued)



OCCUPATION CLASSIFICATIONS OF THOSE CURRENTLY EMPLOYED

2 Of 2

• Study Wave Comparisons And By Selected 2004 Sample Segments •

(Base: Those Currently Working Full-Time Or Part-Time)

Occupation Classification	% Of Base Sample					2004 High School Graduated			High School GPA		
	2004 Grads (n=254)	2002 Grads (n=261)	2000 Grads (n=265)	1998 Grads (n=260)	1995 Grads (n=261)	Millard North (n=91)	Millard South (n=85)	Millard West (n=78)	4.0/ Over (n=41)	3.0- 4.0 (n=163)	Under 3.0 (n=49)
Protective Services	2%	2%	2%	2%	2%	2%	2%	1%	--	2%	4%
Writers/Artists/Entertainers	2%	2%	1%	2%	--	--	2%	4%	--	3%	--
Social Scientists/Religious Workers/Lawyers	2%	1%	1%	2%	3%	2%	2%	1%	--	3%	--
Technologists/Technicians (Except Health)	2%	1%	1%	2%	3%	2%	1%	3%	7%	1%	--
Accounting	2%	--	2%	1%	4%	2%	1%	1%	5%	1%	--
Military	1%	2%	3%	2%	2%	--	1%	1%	--	1%	--
Transportation/Materials Moving Occupations	1%	2%	2%	2%	--	1%	1%	1%	--	1%	2%
Internship/Apprenticeship	1%	1%	--	--	3%	--	1%	1%	--	1%	--
Mechanics/Repairers/ Installers	1%	--	2%	2%	2%	2%	--	1%	--	2%	--
Natural Scientists/ Mathematicians	1%	--	--	--	2%	--	2%	1%	2%	1%	--
Agriculture/Forestry/Fishing Occupations	1%	--	--	--	2%	2%	--	1%	5%	1%	--
Computer Services	--	3%	2%	2%	4%	--	--	--	--	--	--
Production Occupations	--	1%	--	2%	2%	--	1%	--	--	1%	2%
Graphic Designer	--	--	2%	3%	--	--	1%	--	--	1%	--
Telemarketing	--	--	1%	2%	--	--	--	--	--	--	--
All Other Occupations	6%	10%	6%	2%	3%	4%	8%	11%	3%	5%	--

Percentages total vertically to 100%.

(Reference: Q12)



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V. Postsecondary education level achieved and major course of study

The incidence of having graduated from an educational institution beyond high school has fluctuated slightly since the benchmark study. Among the graduates of the class of 2004, 53% indicate that they have graduated from a college, business or vocational school. This incidence of having graduated from such an institution has increased when compared to each of the previous study waves, particularly when compared to 2000 Graduates (44%) and 1998 Graduates (42%). Most Millard graduates report participating in some form of education beyond high school. The incidence of not having attended any educational institution beyond high school was 2% among the graduates of 2004 compared to 9% in 2002.

Fifty-six percent of Millard West, 59% of Millard North and 43% of Millard South graduates have completed college, business or vocational school. A majority (86%) of those who report a high school grade point average of 4.0 or higher have graduated from a college, business or vocational school. This compares to 57% of graduates of the class of 2002 with a grade point average between 3.0 and 4.0 and only 9% of those with a high school GPA of less than 3.0 (See Figure 6, next page).

Among the members of the class of 2004 who pursued formal education beyond high school, 66% have attended or are attending a four-year college (compared to 82% of the graduates of 2002 and 72% of the graduates of 2000). Sixteen percent have attended or are attending a two-year college or a business or vocational school; this is the same as 2002 compared to 20% of the class of 2000.

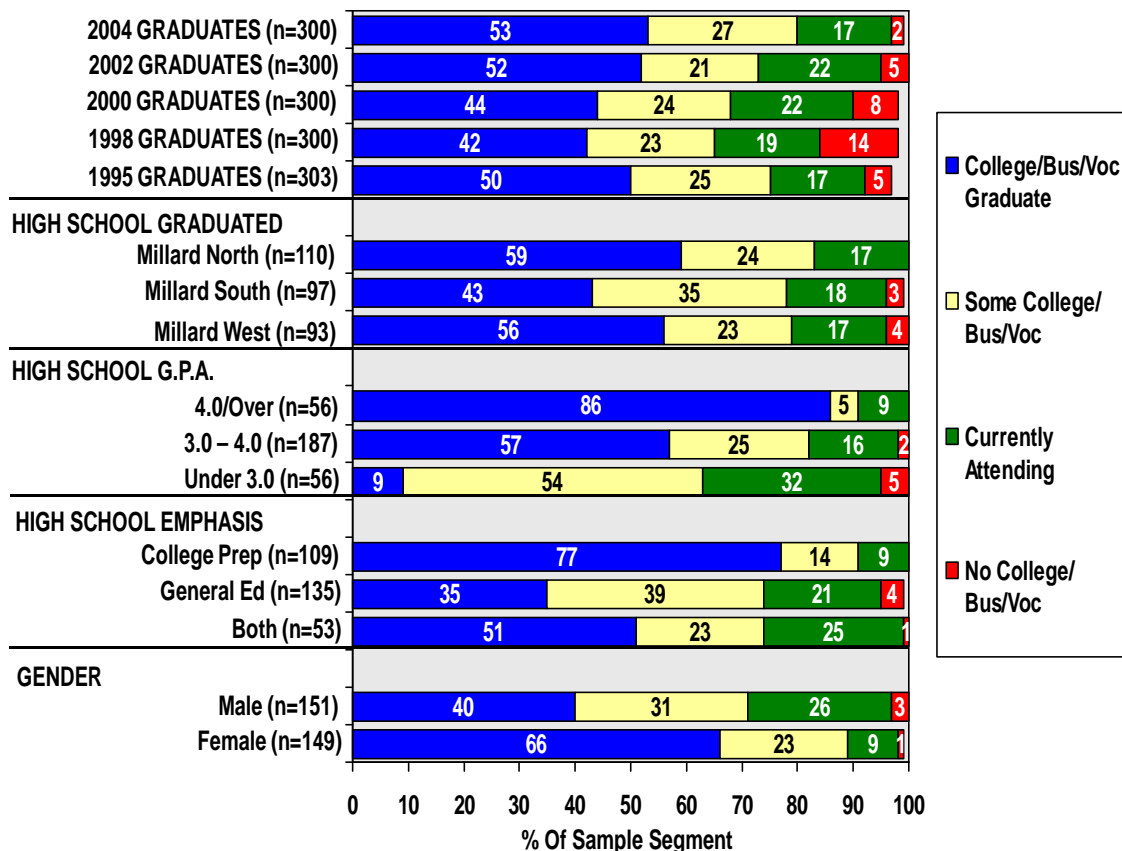
When respondents who are either currently attending a post-secondary educational institution or who have already graduated from one were questioned as to their major course of study, a variety of majors or specialization areas were volunteered. Eleven percent of the 2004 Graduates questioned most often stated that their major course of study was *business*. When combined with *finance* (4%), *marketing* (2%), and *advertising* (2%), nearly one-fifth of respondents questioned in this current study have majored or are majoring in some type of business area. This remains consistent with results of previous surveys. Other major courses of study volunteered include *elementary education* (5%), *English/journalism* (4%), *nursing* (4%), *psychology* (4%), *criminal justice* (4%), and *engineering* (4%). No real differences across study waves are seen with the exception of perhaps fewer 2004 Graduates indicating that their major is *marketing* (7% in 2002).

Figure 6



POST-SECONDARY EDUCATION STATUS

• Study Wave Comparisons And By Selected 2004 Sample Segments •



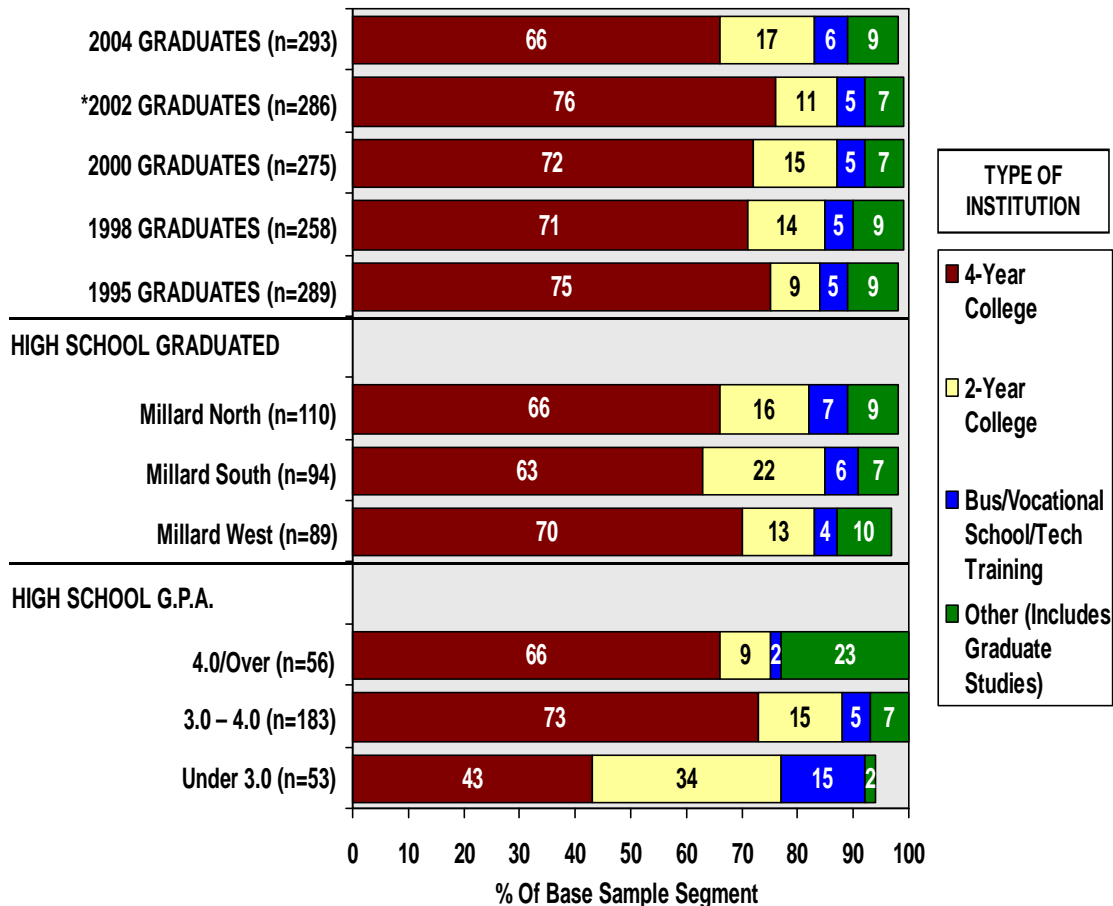
Distance from end of bars to 100% = "Not sure" replies.
 (Reference: Q14, 16, 17, 20A)



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TYPE OF INSTITUTION ATTENDED FOR CONTINUING EDUCATION
 • Study Wave Comparisons And By Selected 2004 Sample Segments •
 (Base: Those Who Have Attended/Are Attending College/Business/Vocational School)



*Note: Study results for 2002 Graduates vary from those reported in 2007 due to graduate students now being classified under "Other" (as in every other wave shown) rather than "4-year college." Distance from end of bars to 100% = "Not sure"/"Refused" replies. (Reference: Q15, 18)



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Table 3



MAJOR COURSE OF STUDY

1 Of 2

• Study Wave Comparisons And By 2004 High School Graduated •
 (Base: Those Currently Attending School Or Who Graduated)

Major	% Of Base Sample					2004 High School Graduated		
	2004 Grads (n=253)	2002 Grads (n=262)	2000 Grads (n=236)	1998 Grads (n=226)	1995 Grads (n=252)	Millard North (n=98)	Millard South (n=78)	Millard West (n=77)
Business	11%	10%	11%	11%	10%	14%	9%	10%
Elementary Education	5%	5%	5%	4%	5%	7%	4%	3%
English/Journalism	4%	6%	5%	2%	6%	1%	4%	8%
Nursing	4%	5%	3%	4%	3%	5%	3%	5%
Psychology	4%	3%	5%	2%	2%	3%	4%	5%
Criminal Justice	4%	3%	2%	2%	4%	3%	6%	3%
Engineering	4%	2%	5%	6%	4%	6%	3%	1%
Finance	4%	1%	5%	1%	2%	5%	1%	4%
Biology/Microbiology	3%	1%	1%	3%	2%	4%	4%	--
Communications	3%	1%	--	2%	3%	1%	3%	5%
Medical Assistant/Other Medical	3%	4%	--	--	2%	4%	1%	1%
Marketing	2%	7%	6%	5%	2%	3%	--	3%
CIS/Computer Science	2%	5%	4%	5%	5%	2%	3%	1%
Education	2%	5%	3%	5%	2%	1%	3%	3%
Secondary Education	2%	4%	--	2%	2%	1%	1%	5%
Political Science/ International Relations	2%	2%	1%	3%	1%	1%	4%	1%
Social Work	2%	1%	1%	2%	8%	2%	5%	--
Construction	2%	1%	1%	--	2%	1%	1%	5%
Advertising	2%	--	2%	1%	2%	2%	1%	3%

(Continued)



Millard Public Schools
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 June 2009

Table 3 (Continued)



MAJOR COURSE OF STUDY

• Study Wave Comparisons And By 2004 High School Graduated •
(Base: Those Currently Attending School Or Who Graduated)

2 Of 2

Major	% Of Base Sample					2004 High School Graduated		
	2004 Grads (n=253)	2002 Grads (n=262)	2000 Grads (n=236)	1998 Grads (n=226)	1995 Grads (n=252)	Millard North (n=98)	Millard South (n=78)	Millard West (n=77)
History	2%	2%	1%	--	--	2%	--	4%
Automotive	2%	--	1%	--	--	1%	3%	3%
Music	2%	2%	1%	--	--	2%	1%	4%
Exercise Science	2%	1%	--	--	--	1%	4%	--
Culinary	2%	--	1%	--	--	1%	3%	1%
Pre-Med	1%	--	1%	2%	4%	--	--	3%
Theater	1%	--	--	2%	1%	1%	1%	--
Art/Fine Arts	1%	1%	3%	2%	1%	--	1%	1%
Accounting	--	2%	3%	2%	3%	1%	--	--
Graphic Design	--	2%	2%	2%	--	--	1%	--
Public Relations	--	1%	1%	1%	2%	--	--	1%
Math	--	1%	1%	2%	--	--	1%	--
All Other Majors	21%	20%	24%	25%	20%	23%	25%	16%
Refused/Don't Know	1%	2%	1%	2%	2%	2%	--	1%

Percentages total vertically to 100%.
(Reference: Q16A, 19)



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VI. Performance of Millard High Schools in preparing students and perceptions of quality and adequacy of subject courses taken

From an overall perspective, 45% of all Millard graduates of the class of 2004 indicated that they perceived that the major emphasis of their high school courses was general education versus college preparatory (36%). These results are similar to perceptions held by previous graduates.

While some differences in these perceptions are seen by the high school from which respondents graduated, these differences are not statistically significant. Twenty-six percent of Millard South Graduates from 2004 held the perception that the major emphasis of their courses was *college preparatory* and this compares to 44% of Millard North and 39% of Millard West Graduates holding this perception.

Statistically significant differences, however, can be seen in these current results when examined by *high school GPA, participation in high school activities, and current education level*. Based on GPA it can be seen in Figure 11 that the higher the GPA during high school, the more likely the perception that the major emphasis of the courses taken were for *college preparation* rather than *general education* (i.e., 61% of those with 4.0+ GPA viewed courses as college preparatory versus 37% and 11% of those with a high school GPA of 3.0 to 4.0 and under 3.0, respectively). Those who participated in high school activities were about equally as likely to view their coursework at the Millard high school they attended as *college preparatory* (41%) versus *general education* (39%). Among those who did not participate in high school activities, the perception was significantly more often held that the curriculum was *general education* (76%) rather than *college preparatory* (11%).

Perceptions of courses taken tie in with respondents' current level of education achieved; those who have not yet graduated from college tend to view their high school work more as general education than as college preparatory. However, among college graduates, 53% (57% in 2002) view their high school courses as being college preparatory, while 30% (28% in 2002) felt that the courses were more of a general education.

The second wave of the survey included questions to determine the incidence of having taken Advanced Placement® courses or exams.

The following table documents the percent of responding students who completed an Advanced Placement® course, the percent who took an Advanced Placement® exam and the percent who took an exam and received college credit or had a course waived.

	2004	2002	2000
Percent that took any A.P. courses	58%	58%	51%
Percent that took any A.P. exams	22%	25%	20%
Percent that took an A.P. exam and received college credit or had a course waived	14%	15%	12%

Students who reported high school GPAs of 4.0 or higher were much more likely to have taken an A.P. exam (55%), 60% in 2002, than were students with 3.0 to 4.0 (18%), 21% in 2002 or below 3.0 (4%), 8% in 2002.

A.P. exams most frequently taken were in English (30%) or European history (21%). Other exams mentioned fairly often were calculus (33%, an increase from 20% in 2002 and 13% in 2000), and biology (22%, an from 18% in 2002).

Among 2004 Graduates, *English* (33%) was most often the specific course that was waived or for which college credit was received due to taking an Advanced Placement exam. *Calculus* (26%), *History* (19%), *Biology* (14%), and *American History* (12%) were other specific college courses mentioned fairly often, which were waived or for which credit was received due to taking an Advanced Placement[®] exam. On an overall basis, Millard Public Schools' offering of Advanced Placement[®] courses and exams is taken advantage of by a significant number of high school students.

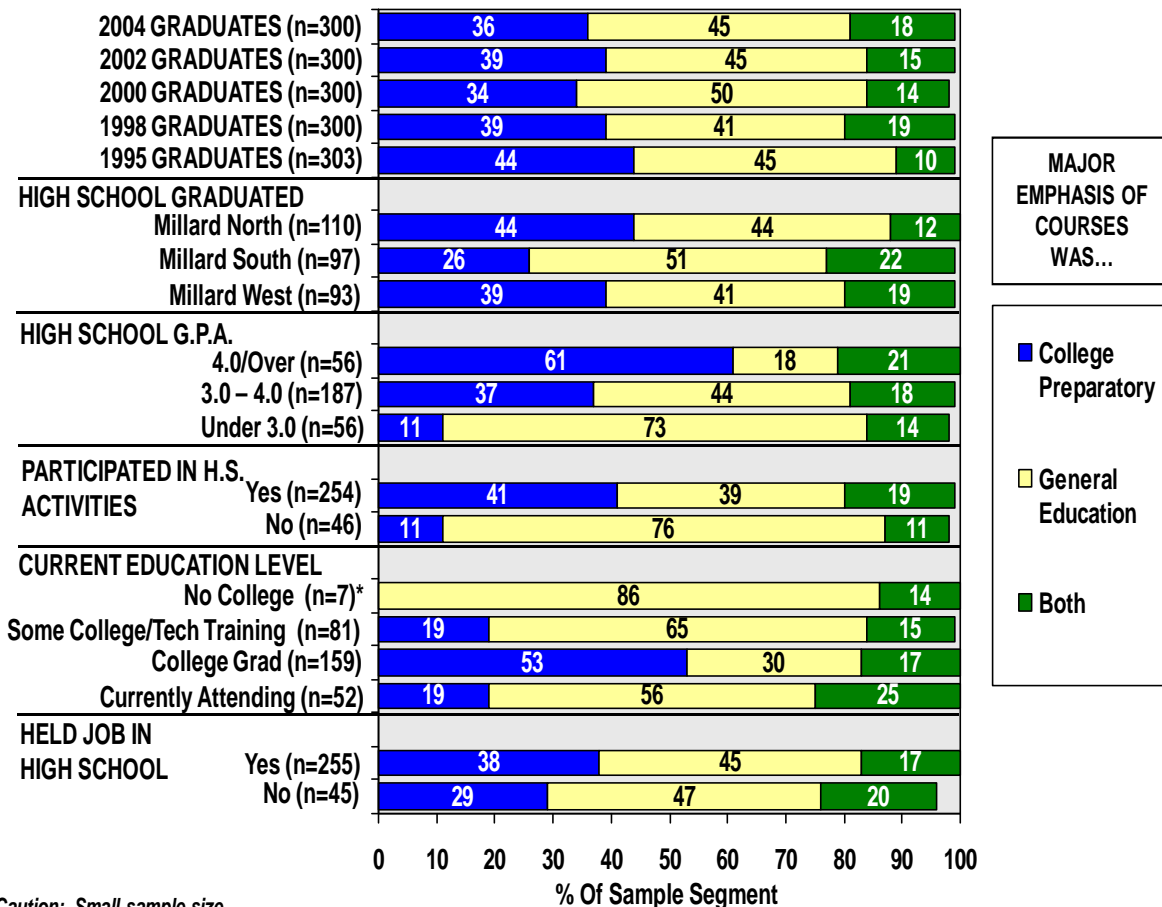
All Millard North Graduates of 2004 were asked whether they had taken any IB (i.e., International Baccalaureate) courses and/or exams. Ten Millard North Graduates from 2004 indicated having taken an IB course, while five stated they had taken an IB exam. *English*, *math*, and *biology* were the most frequently mentioned subject areas for which the IB exam was taken among these few students. Four of the 2004 Millard North Graduates indicated they received college credit or had courses waived as a result of taking International Baccalaureate exams. These four students also stated that they had received an IB Diploma.

Figure 11



PERCEPTIONS REGARDING THE MAJOR EMPHASIS OF HIGH SCHOOL COURSES TAKEN AT MILLARD

• Study Wave Comparisons And By Selected 2004 Sample Segments •



*Caution: Small sample size.
 Distance from end of bars to 100% = "Not sure" replies.
 (Reference: Q4)



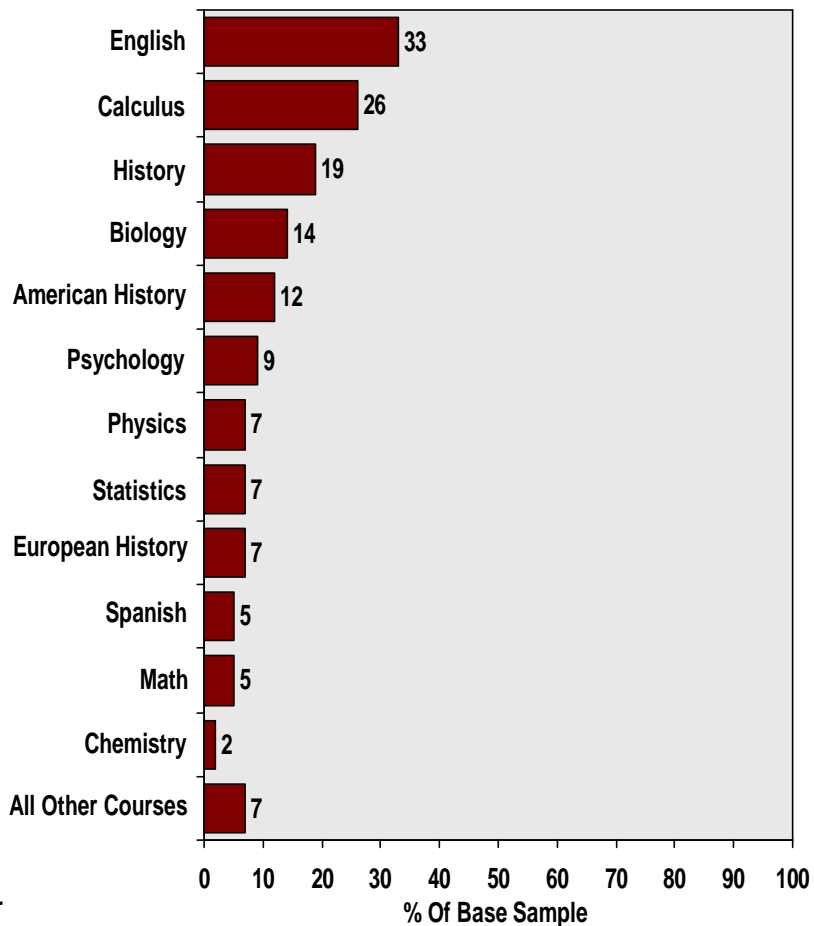
Figure 11D



COLLEGE/UNIVERSITY COURSES WHICH WERE WAIVED OR FOR WHICH CREDIT WAS RECEIVED DUE TO TAKING AN ADVANCED PLACEMENT EXAM

• 2004 Graduates •

(Base: Those Receiving Credit Or Had Courses Waived / n=43)



Up to five courses accepted.
(Reference: Q20G)



Letter grade ratings for four performance areas

All respondents were asked to give their high school a letter grade for each of the following four performance areas:

- *The high school making certain that you were able to read, write, do math, listen and speak effectively*
- *The high school teachers making you believe you could succeed as a student*
- *The high school encouraging you to want to continue with learning, or your education, after graduation*
- *The high school teachers holding high expectations and demanding quality work.*

The majority of all respondents gave all performance areas a letter grade of A. However, a general trend toward increased satisfaction for each performance area is evident. Results related to *making sure you could read/write/do math/listen/speak effectively* continues to receive the highest average grade, while *teachers holding high expectations* is lowest. Figure 12 A displays the results for only the class of 2004 by high school attended.

When compared to previous study wave results, some variations are seen. More specifically, the letter grades given to the area of *encouraging you to continue education after graduation* are better than what has been seen in each of the previous study waves. Current results regarding *making sure you could read/write/do math/listen/speak effectively* and *teachers making you believe you could be a successful student* were slightly lower than what was seen in the last study wave but more “on par” with results found among 2000 Graduates. With regard to the area of *teachers holding high expectations and demanding quality*, the current results are fairly similar to what was seen in the past three study waves. It should be noted that the current letter grades given are significantly higher from a statistical perspective, for each of the four areas when compared to those given by 1995 Graduates.

Next, all respondents were asked to assign a letter grade to courses taken overall at the Millard high school they attended given 13 subject areas. Figure 13 illustrates the letter grade given for each of the subject areas evaluated by 2004 Graduates versus each of the previous surveys. For most of the areas evaluated, 2004 Graduates gave a slightly lower GPA than graduates from 2002. The only areas in which 2004 Graduates gave a higher mean rating than 2002 Graduates are *physical education*, *foreign language*, and *industrial technology*. Most subject areas did receive a higher GPA score from 2004 Graduates, however, when compared to 2000 Graduates, 1998 Graduates, and 1995 Graduates. In fact, the current mean ratings for many of the tested subject areas were statistically higher than that seen among 1995 and 1998 Graduates.

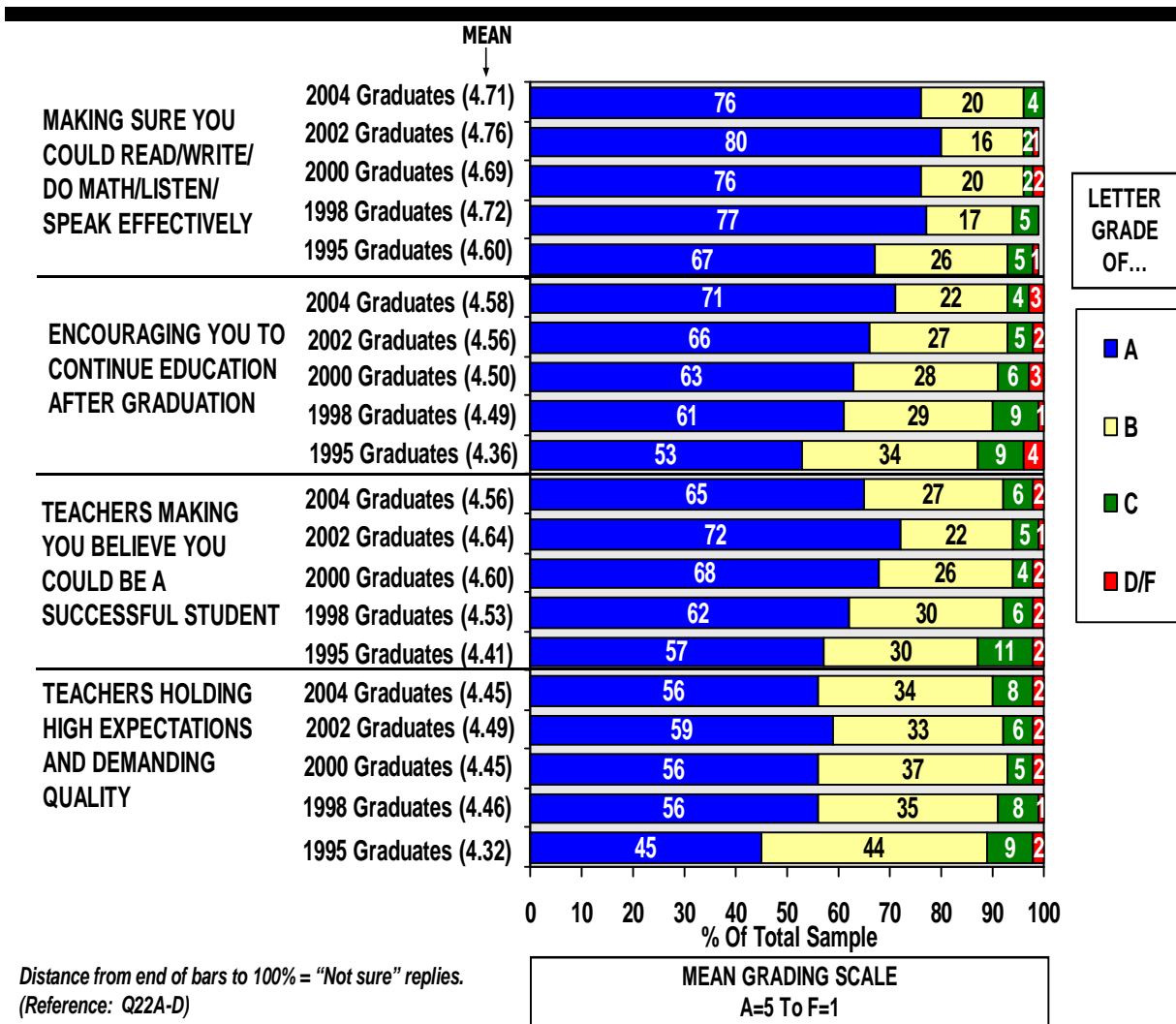
According to the data shared in the charts on pages 19-22, each discipline received more A's than any other grade. Therefore, any hierarchy between or ranking of disciplines would be considered insignificant. Within the random sample, if the respondent did not take courses within a specific discipline, they were not asked to provide a grade for that discipline. There were slight variations between buildings as noticed within the tables.

Figure 12



LETTER GRADE RATINGS FOR MILLARD HIGH SCHOOL ATTENDED GIVEN 4 DIFFERENT PERFORMANCE AREAS

• Study Wave Comparisons •



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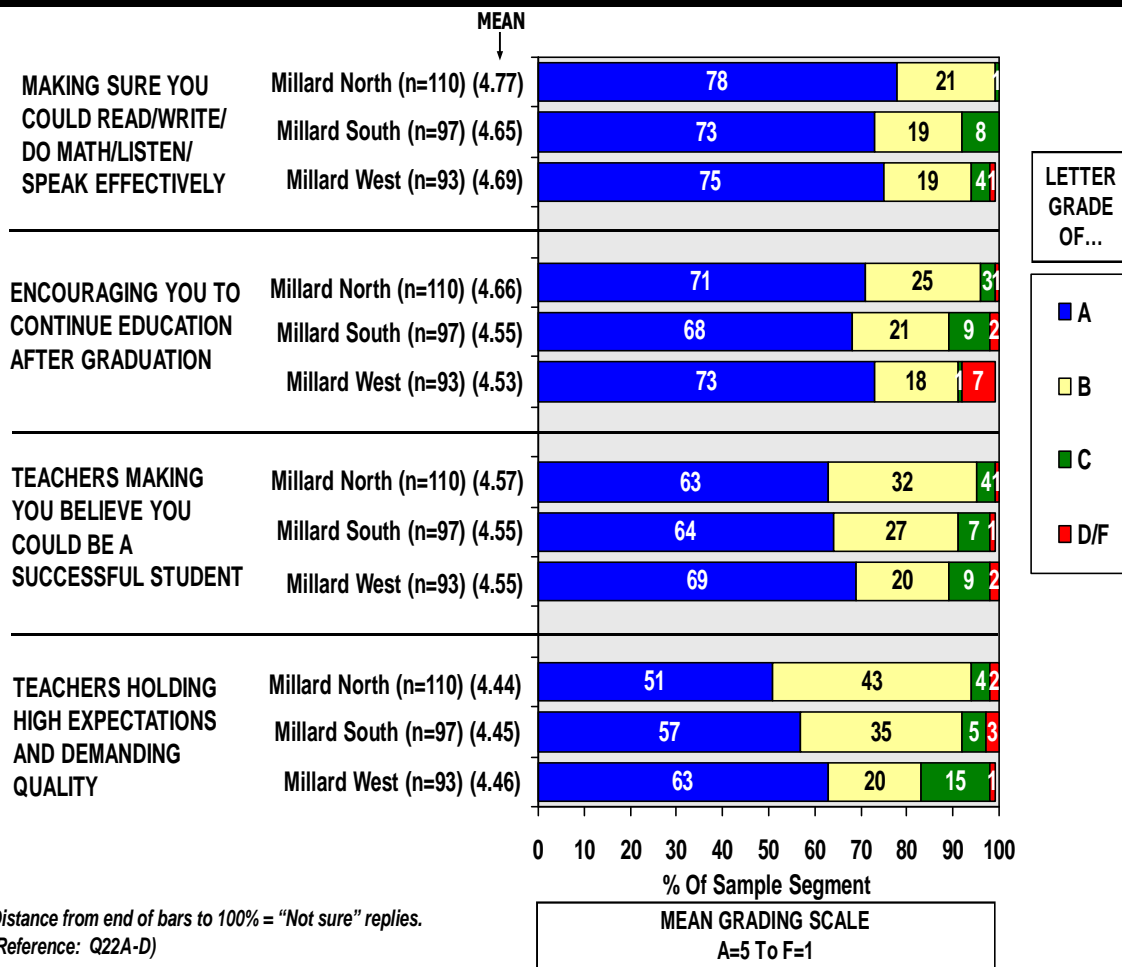
Figure 12A



LETTER GRADE RATINGS FOR MILLARD HIGH SCHOOL ATTENDED GIVEN 4 DIFFERENT PERFORMANCE AREAS

• 2004 Graduates •

- By High School Graduated -



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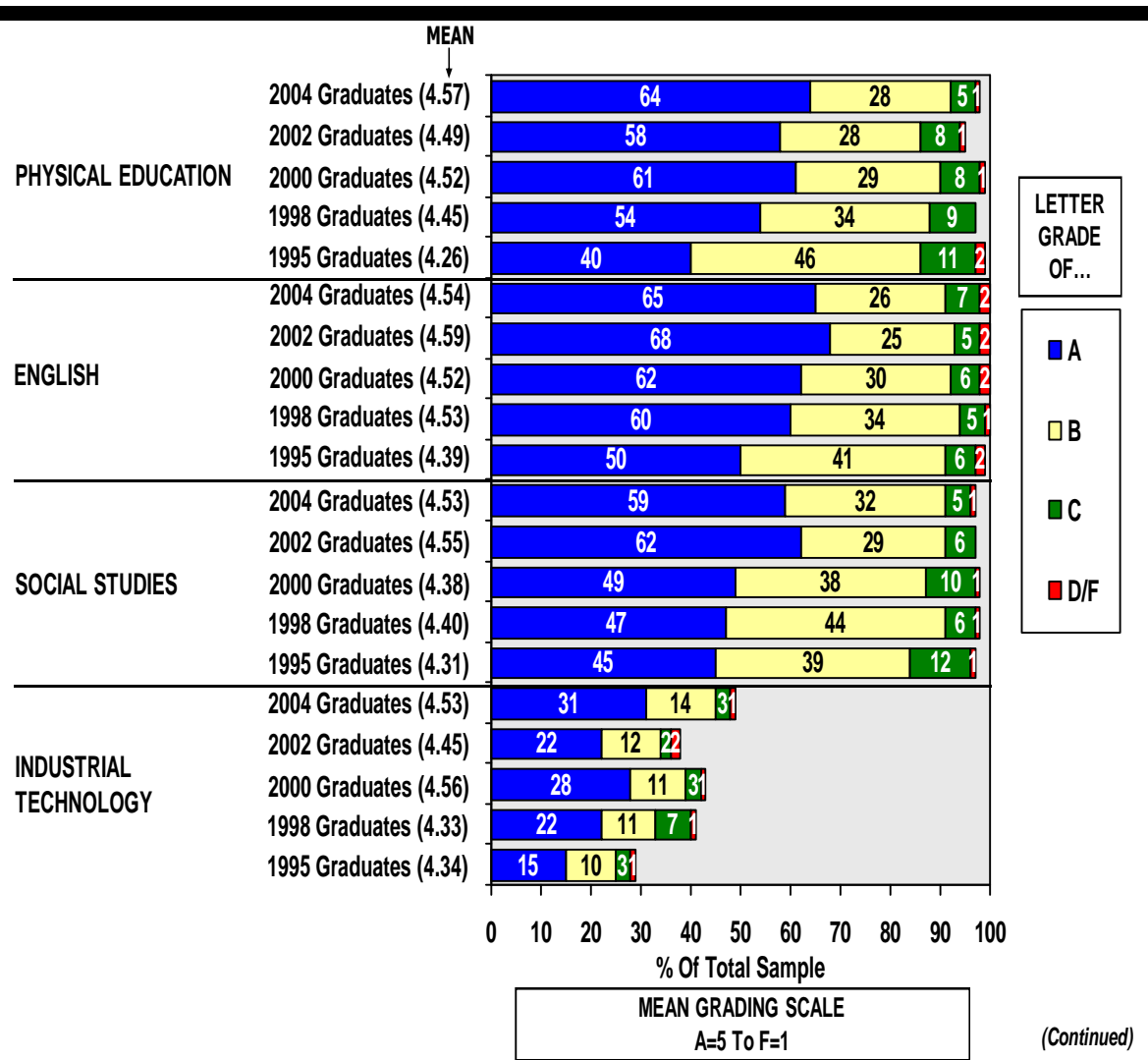
Figure 13



LETTER GRADE GIVEN TO MILLARD HIGH SCHOOLS OVERALL FOR 13 DIFFERENT SUBJECTS

1 Of 3

• Study Wave Comparisons •



LETTER GRADE OF...

- A
- B
- C
- D/F

MEAN GRADING SCALE
A=5 To F=1

(Continued)



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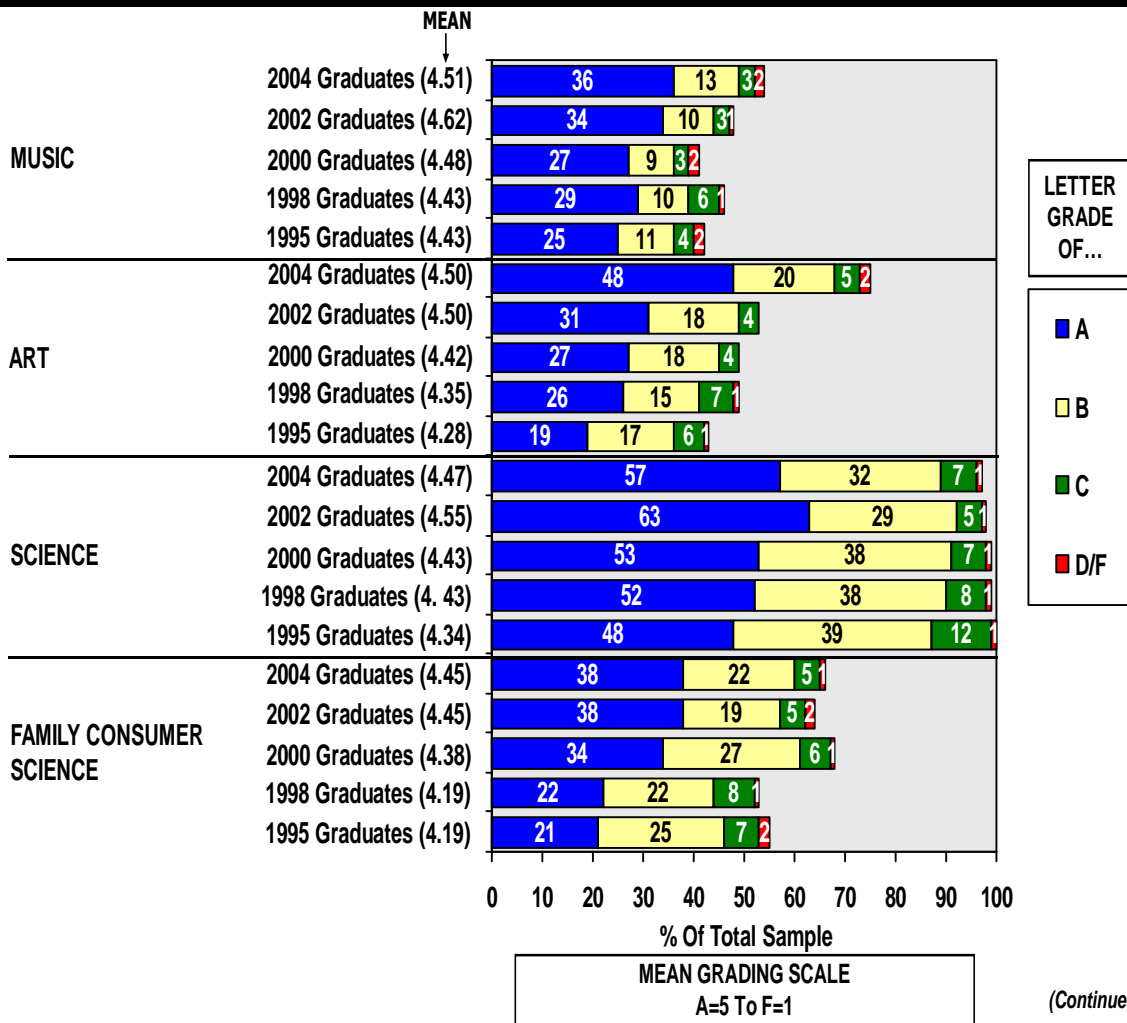
Figure 13 (Continued)



LETTER GRADE GIVEN TO MILLARD HIGH SCHOOLS
OVERALL FOR 13 DIFFERENT SUBJECTS

2 Of 3

• Study Wave Comparisons •



(Continued)



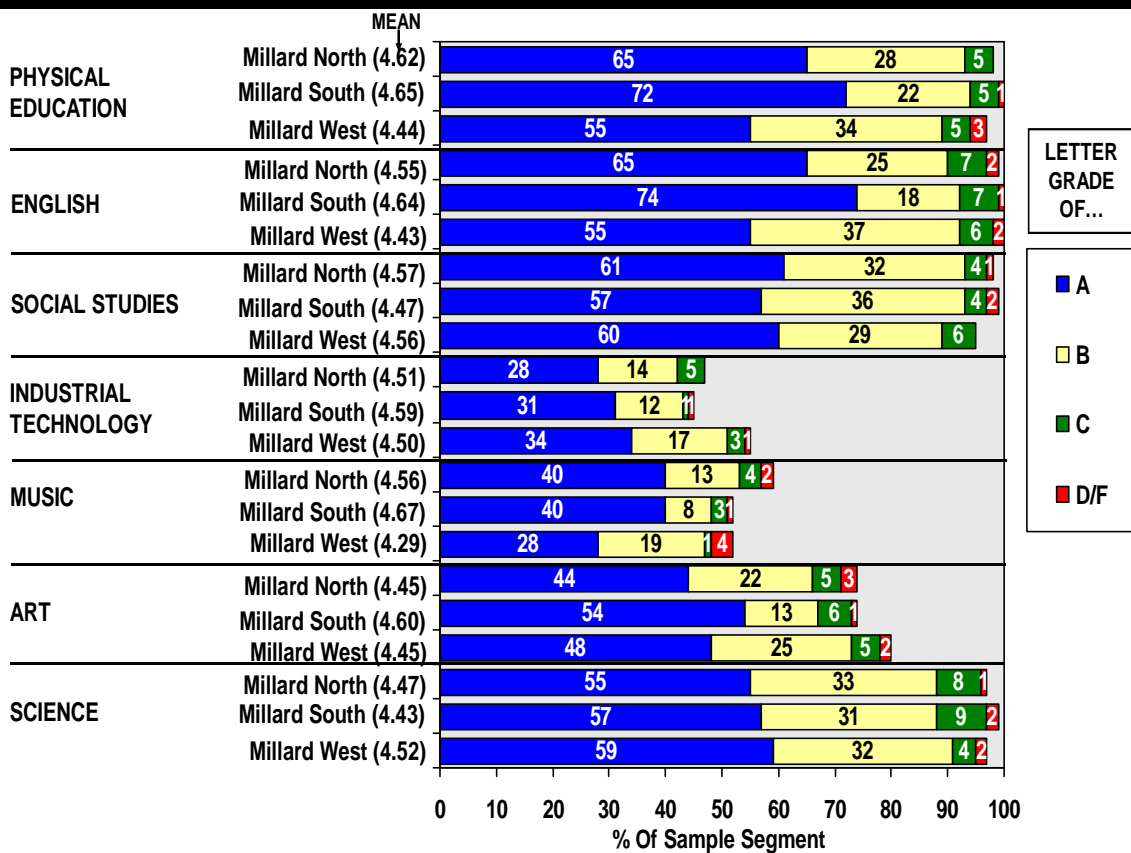
Millard Public Schools
Five-Year Post Graduate Assessment Study – Wave IV
June 2009

Figure 13A



**LETTER GRADE GIVEN TO MILLARD HIGH SCHOOL ATTENDED FOR
13 DIFFERENT SUBJECTS**
• 2004 Graduates •
- By High School Graduated -

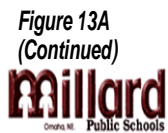
1 Of 2



MEAN GRADING SCALE
A=5 To F=1

(Continued)

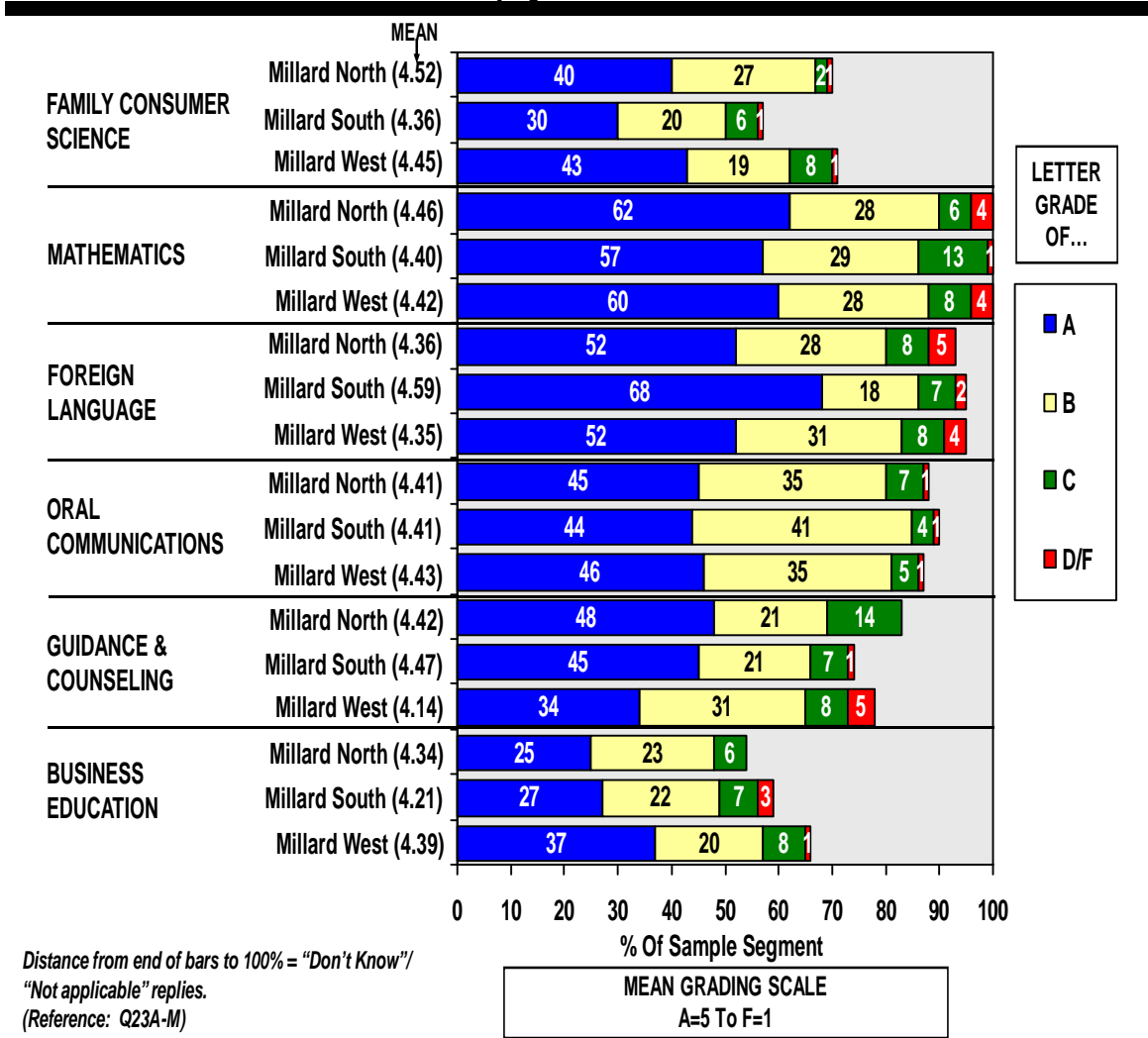




**LETTER GRADE GIVEN TO MILLARD HIGH SCHOOL ATTENDED FOR
13 DIFFERENT SUBJECTS**

2 Of 2

• 2004 Graduates •
- By High School Graduated -



Millard Public Schools
Five-Year Post Graduate Assessment Study – Wave IV
June 2009

Adequacy of coursework taken

All respondents were asked whether or not they felt that they took enough courses while attending their high school given 11 subject areas. They were asked to respond only to those disciplines for which they had completed coursework. Eight to nine in every ten graduates in all five four-year surveys felt that the amount of coursework they took in the given subject areas of English, physical education, social studies, science and mathematics was adequate. A smaller majority of graduates in each study also felt that the amount of coursework related to world language, family and consumer science, oral communications, and art was adequate as well. The results in the areas above are similar to previous years. In the areas of Industrial Technology and Business, the incidence of feeling the coursework completed was adequate increased from 48% in 2002 to 59% in 2004 in Industrial Technology and from 45% in 2002 to 52% in 2004 in Business.

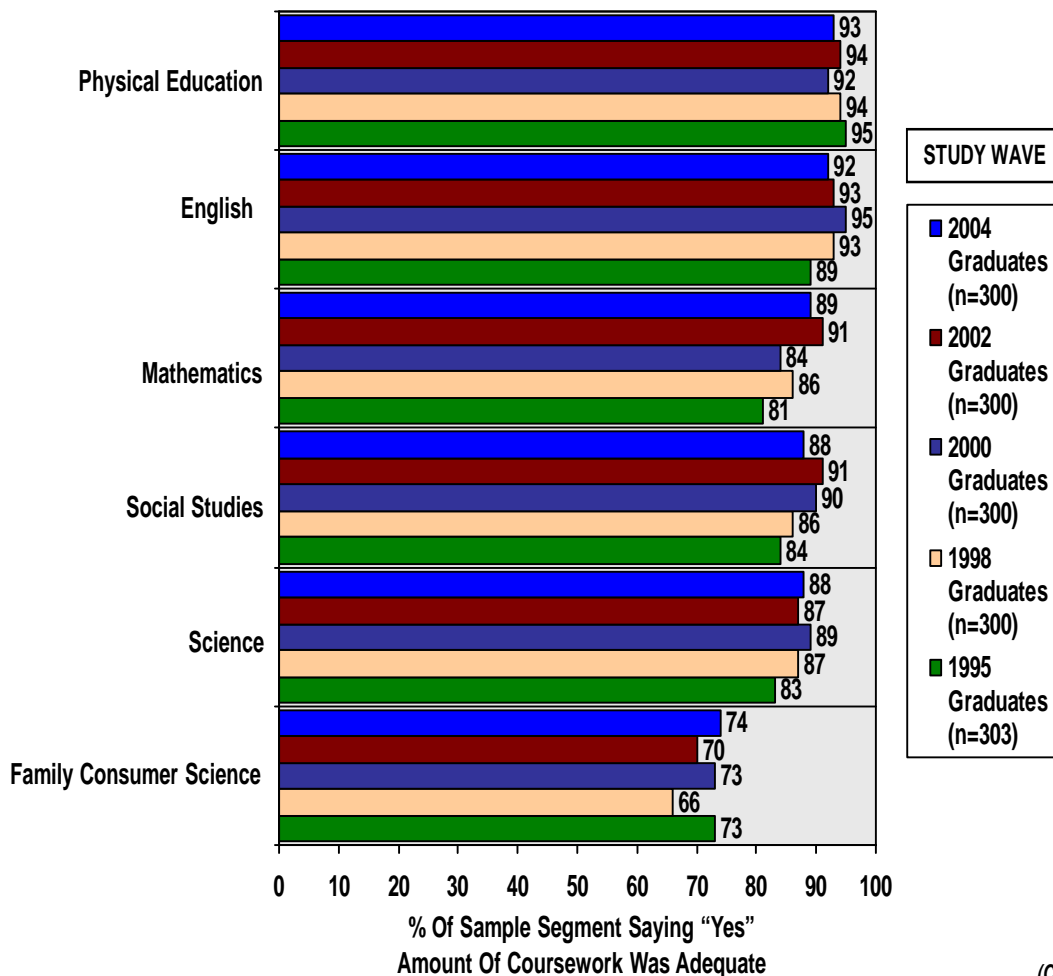
On an overall basis, results presented in this final section of the report show that from 2004 Graduates' perspective, the Millard high school which they attended performed well given the four performance areas tested as well as in terms of the quality of coursework offered given numerous subject areas. Relatively speaking, graduates from 2002 tended to rate the performance areas and quality of coursework slightly higher than what was seen among 2004 Graduates. Still, results for the 2004 Graduates continue to be "on par" or better than what was seen among 2000 Graduates, 1998 Graduates, and especially 1995 Graduates.

Figure 14



INCIDENCE OF FEELING AMOUNT OF COURSEWORK TAKEN IN HIGH SCHOOL WAS ADEQUATE FOR 11 SUBJECTS
 • Study Wave Comparisons •

1 Of 2



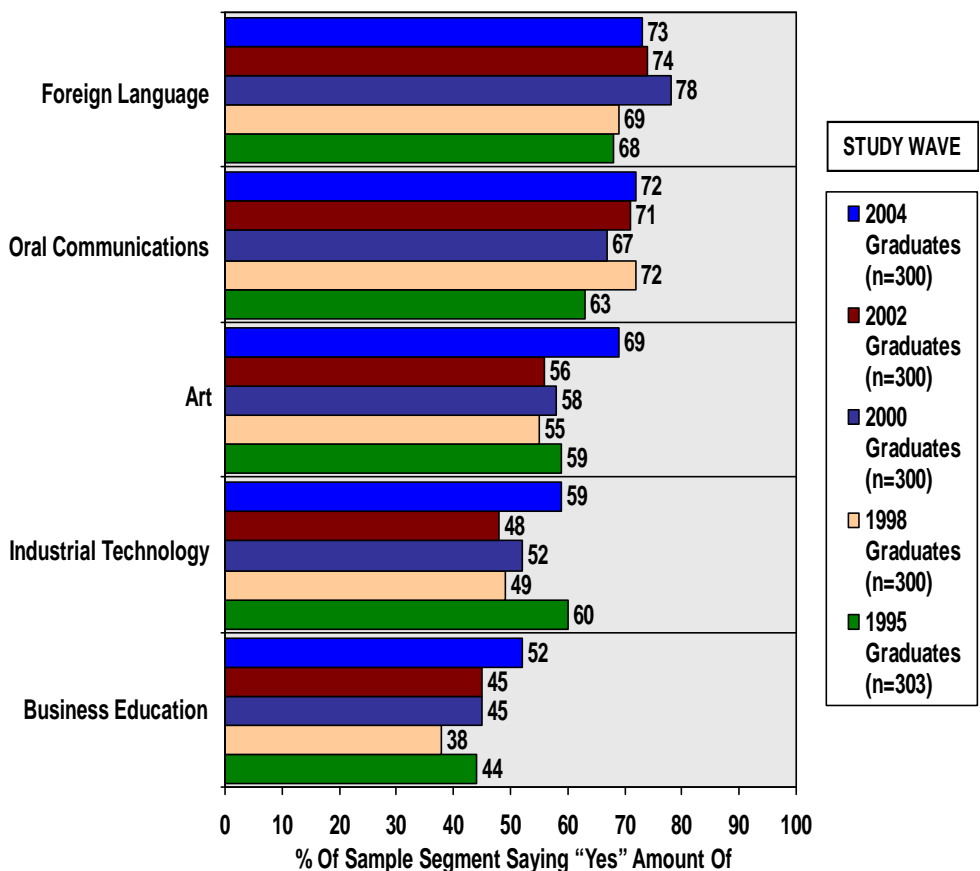
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INCIDENCE OF FEELING AMOUNT OF COURSEWORK TAKEN IN HIGH SCHOOL WAS ADEQUATE FOR 11 SUBJECTS
 • Study Wave Comparisons •

2 Of 2



Distance from end of bars to 100% = "No"/"Not sure" replies.
 (Reference: Q24A-K)

