

**NOTICE OF MEETING
SCHOOL DISTRICT NO. 17**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:30 p.m. on **Monday, September 14, 2009** at 5606 South 147th Street, Omaha, Nebraska.

An agenda for such meetings, kept continuously current are available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.
LUNDA POOLE,
Secretary

9-11-09

**THE DAILY RECORD
OF OMAHA**

**RONALD A. HENNINGSEN, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha, } ss.

J. BOYD

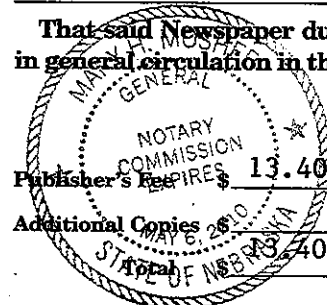
being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on _____

September 11, 2009

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Subscribed in my presence and sworn to before
me this 11th day of
September, 2009

Notary Public in and for Douglas County,
State of Nebraska

BOARD COMMITTEE MEETING

SEPTEMBER 14, 2009

NAME:

REPRESENTING:

Candice Zunker

Ed Services - PLP

Stanley

Ed Services - PLP

Bret Barye

Wilma Upchurch Elem.

Eric Schutte

Millers West

Molly Erickson

MEA

Brian Begley

MNHS

JAY DOSTER

MNHS

Jessica Pinner

MWHS

Kawita Fusselman

MWHS

MATT BEAMETHI

MWHS

Lauren Hall

MWHS

Mitchel Pigsley

MWHS



*COMMITTEE OF THE WHOLE
MEETING*



SEPTEMBER 14, 2009

MILLARD PUBLIC SCHOOLS
BOARD COMMITTEE OF THE WHOLE

The Board of Education Committee of the Whole will meet on Monday, September 14, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

The Public Meeting Act is posted on the Wall and Available for Public Inspection

Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board Vice-President before the meeting begins.

A G E N D A

1. PLP with Naviance Software
2. Board Standing Positions

Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board Vice President before the meeting begins.

Comparison of Previous Personal Learning Plan and Personal Learning Plan using Naviance

9th Grade			
Previous PLP		Revised PLP using Naviance	
SMART Goals	2 short term, 1 long term 3 reflections (1 per goal)	SMART Goals (academic)	Complete <i>My Game Plan</i> in Naviance 1 goal, 2 action steps and 1 reflection per 18 weeks
Course Reflections	4 reflection questions		
Resume	Add activities	Resume Builder Tool	Add accomplishments in Naviance <i>My Resume</i>
Nebraska Career Connections	Answer question regarding how will use this information. (Results not recorded in PLP)	Career Interest Profiler	Results recorded automatically with links to career and college information
Learning Styles Inventory	Paper & Pencil inventory Record results in PLP, answer question regarding how student will use this information.	Learning Styles Inventory	Complete electronically in Naviance; results automatically recorded *After completion of the <i>Career Interest</i> and <i>Learning Styles</i> Inventories, student responds to a prompt integrating the results of the two inventories.
Developmental Asset Profile	Record top 3 assets Record 2 assets that need developed List 3 things to build assets	Developmental Asset Profile	Record top 3 assets Record 2 assets that need developed List 2 actions to build these assets
		Complete a 4-year academic plan	Delay implementation pending new features in Naviance
10th Grade			
SMART Goals	2 short term, 1 long term 3 reflections (1 per goal)	SMART Goals (academic)	Update <i>My Game Plan</i> in Naviance 1 goal, 2 action steps and 1 reflection per 18 weeks
Course Reflections	4 reflection questions		
Diploma Path	Record diploma path; list plans for each year	Review and update 4-year plan	Delay implementation pending new features in Naviance
Resume	Add activities	Resume Builder Tool	Add accomplishments in Naviance <i>My Resume</i>

Life Skills Self-Assessment	Record results Answer one reflection question	Life Skills Self-Assessment	Do not record results Identify Life Skills Category strength Identify 1 Life Skill to strengthen, create 2 actions to strengthen this Life Skill
		<i>Do What You Are Personality Inventory</i> *replaces True Colors	Directions to complete the inventory in each grade level PLP - one time during high school Completed in Naviance and results automatically recorded - in Everyday Living class for most students Reflection on relationship between results and career choice. See “Do What You Are Reflection”
PLAN including World of Work inventory	Take the PLAN Reflection required if the student elects to complete a reflection on Standardized Tests and Scores.	PLAN including World of Work inventory	Take the PLAN, results electronically entered in Naviance Reflection incorporated into single end-of-year prompt
11th Grade			
SMART Goals	2 short term, 1 long term 3 reflections (1 per goal)	SMART Goals (academic)	Update <i>My Game Plan</i> in Naviance 1 goal, 2 action steps and 1 reflection per 18 weeks
Course Reflections	4 reflection questions		
Diploma Path	Record Diploma Path Reflection	Review and update 4-year plan	Delay implementation pending new features in Naviance
Developmental Asset Profile	Record top 3 asset Record 2 assets that need developed List 3 things to build assets for each of the assets that need developed	Developmental Asset Profile	Record top 3 Record 2 assets that need developed List 2 actions to build these assets; compare 9 th & 11 th grade results
Resume	Add activities	Resume Builder Tool	Add accomplishments in Naviance <i>My Resume</i>
12th Grade			
SMART Goals	2 short term, 1 long term 3 reflections (1 per goal)	SMART Goals (academic)	Update <i>My Game Plan</i> in Naviance 1 goal, 2 action steps and 1 reflection per 18 weeks
Course Reflections	4 reflection questions		
Resume	Add activities	Resume Builder Tool	Add accomplishments in Naviance <i>My Resume</i> Complete personal resume; select format
Counselor Interview	1 reflection 1 action question	Counselor Interview	Check milestones in Naviance when completed

Personal Learning Plan Grade Level Alignment

PLP Tasks	9th Grade	10th Grade	11th Grade	12th Grade
SMART Goals	X	X	X	X
Resume	X	X	X	X
My Game Plan (Goals linked to college/career plans)	X	X	X	X
Career Interest Profiler	X			
Learning Styles Inventory	X			
Developmental Asset Profile [®]	X		X	
Life Skills Self-Assessment		X		
Personality Inventory ("Do What You Are")		X		
PLAN (Academic Results and World of Work)		X		
Counselor Interview				X
Annual reflection*	X	X	X	X

*In addition, each grade level PLP prompts reflections on specific tasks and/or experiences.

Millard Public Schools 2009 Standing Positions

1. The Millard Public Schools supports the independence of established Class III school districts (2009).
2. The authority to levy for the general fund should remain with locally elected school boards. Rationale: Locally elected boards are in the best position to make decisions on levies and taxes. The Learning Community should not interfere with the timely distribution of local property taxes by the county treasurer (2009).
3. ESU Local Initiative Funds should be restored to previous levels rather than be diverted for Learning Community Governance expenses. Rationale: School districts should not have to reduce programs and staff to support the governance of the Learning Community Coordinating Council (2009).
4. Locally elected school boards should have the ultimate authority to approve diversity and poverty plans. Rationale: Locally elected boards are more responsive to local needs (2009).
5. State aid decisions should not be reconsidered after the February 1st certification date. Rationale: School districts need time in order to make proper plans for funding school systems. The rules for state aid should not change after districts have established their budgets and levies (2009).
6. The Millard Public Schools supports legislation that seeks accurate and transparent accounting of all funds that support education from local, state and federal sources (2006).
7. State funding should be sufficient to keep teacher's salaries regionally competitive (2003).
8. State and local taxpayers share the responsibility for the Pre-K through 12th grade educational program. The funding should reflect an equitable distribution of state revenue (2001).
9. School districts should be encouraged to support ongoing maintenance of school buildings; therefore spending and levy restrictions should be removed from the building fund (2001).
10. Federal and state governments should never impose un-funded mandates (2001).
11. Local boards of education are accountable to their community for making decisions regarding the educational program and are in the best position to make decisions on curriculum, management and funding (2001).
12. Financial decisions on lids and levies are best made at a local level where elected officials are most accountable to the community (2001).

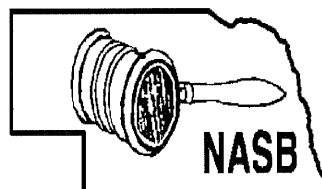
Proposed New Standing Positions

1. NASB urges the Legislature to restore core services funding to ESU 3 and 19. Rationale: The money for operating the Learning Community should come from a state appropriation or from existing levy authority granted to the Learning Community instead of from core services funds directed to ESU 3 and 19. The redistribution of core services funds also impacts school districts in ESU 3 that are not in the Learning Community.

**The Work of NASB's Legislation Committee
and the NASB Board of Directors
Relating to the Proposals for
Legislative Resolutions and
Standing Positions**



**For ultimate adoption by the NASB
Delegate Assembly on Nov. 20, 2009**



Standing Position Proposals
New or Amended

Advanced by the Legislation Committee
on July 18, 2009

and

Advanced by the NASB Board of Directors
on August 15, 2009

New or Amended Standing Position Proposals

Access to Equal Education Opportunities

Source: Omaha Public Schools

NASB supports a system of education that provides equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities.

Rationale: The amendment strengthens NASB's position to reflect a stance of actual support (like that taken in other areas, such as Early Childhood Education, Safe Environments, and Student Discipline), rather than simply urging the Legislature and others to take action.

Legislation Committee and NASB Board Action: *Advanced as amended*

At-Risk Students and the Achievement Gap

Source: Omaha Public Schools

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to ~~for programs and services that research has shown~~ help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist these at-risk children and youth in making adequate educational progress.

Rationale: This change would assure a statement that NASB actually supports increased funding, rather than simply urging Boards of Education to work for it.

Legislation Committee and NASB Board Action: *Advanced as amended*

ESU Core Services Funding

Source: Legislation Committee

NASB supports legislation to provide full Core Services funding to all ESUs.

Rationale: The state should provide full Core Services funding for all ESU functions throughout the state and should not attempt to siphon funds from the ESUs to finance other legislative initiatives relating to educations.

Legislation Committee and NASB Board Action: *Advanced*

Fiscal Policy

Source: Omaha Public Schools

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge. ~~This type of future-oriented~~ fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment.

Rationale: There is no current statement in standing policy that NASB supports a system that assesses true need and supports funding that need, as compared to setting a flat amount for education, regardless of true need. A flat-line increase to education, regardless of needs of districts as determined by growth, demographics, standards, regulations, etc. has never been the policy of this state, and should not be the policy of this state.

Legislation Committee and NASB Board Action: *Advanced*

Legislative Resolution Proposals
Either Newly Submitted Or
Carryover Positions That Were Amended

Advanced by the Legislation Committee
on July 18, 2009

and

Advanced by the NASB Board of Directors
on August 15, 2009

New or Amended Legislative Resolution Proposals

Board Member Compensation

Source: Legislation Committee

NASB opposes compensating school board members and Learning Community Coordinating Council members in the form of a salary or stipend to carry out duties they were elected or appointed to perform.

Rationale: Updating a previous legislative resolution aimed at all board members, whether appointed or elected.

Legislation Committee and NASB Board Action: *Advanced as amended*

Constitutional Rights and Responsibilities

Source: Legislation Committee

NASB, and each school board member by his or her oath of office, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities.

Rationale: Exercising the rights bestowed on Americans by the U.S. Constitution brings with it many responsibilities. Schools provide a venue where students can explore the wonders and limitations of their rights. School boards need to support the exercise of these rights, while providing a learning environment whereby students discover the responsibilities that are attached thereto.

Legislation Committee and NASB Board Action: *Advanced*

Student Expression

Source: Legislation Committee

NASB supports ~~opposes efforts to erode~~ the authority of the local boards of education and school principals administration to regulate the content of school-sponsored publications ~~produced through the implementation of the school~~ and curriculum.

Rationale: Updating a previous legislative resolution reaffirming the role of school boards and administrators as the publisher of student-produced publications.

Legislation Committee and NASB Board Action: *Advanced as amended*

Carryover Legislative Resolutions

Advanced by the Legislation Committee
on July 18, 2009

and

Advanced by the NASB Board of Directors
on August 15, 2009

Carryover Legislative Resolutions

Adopt a School District Claims Statute

NASB supports the adoption of a notification of claims statute for school districts, ESUs and learning communities similar to other governmental units.

Allow State Board of Education Members As A Candidate for Other Elective Offices

NASB supports legislation that would allow a member of a State Board of Education the opportunity to be a candidate for any other elective office while serving on the State Board of Education.

Barriers to School District Consolidations

NASB supports legislation that would remove all barriers and penalties to voluntary school district consolidations.

Budget Lid: Growth Factor

NASB supports legislation which would establish an education expenditures "growth factor" which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs.

Compensation for Statewide Assessments

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning assessments.

Constitutional Amendment on Spending Limits

NASB opposes amending Nebraska's Constitution to include spending limits.

Corporate Sponsorships in Schools

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements.

Co. Treasurer Collection Fee; Exemptions

NASB supports legislation to exempt the 1 percent County Treasurer's commission from the total property tax requirement for all funds for the purpose of calculating the levy cap and to limit that fee to apply to no more than \$1.00 of the schools' general fund levy.

County Valuation Certification

NASB supports a July 1 deadline for all counties to certify valuation to school districts and ESUs.

Educational Service Unit Board Attendance

ESU board members should be subject to the same statutory provisions as school board members relating to board meeting attendance.

Educational Service Unit Governance

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance.

Educational Service Unit Reorganization

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve.

Elimination of Budget Reserve Limits

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act.

Elimination of Reserve Limitations in Debt Service Funds

NASB supports legislation that eliminates reserve limitations in debt service funds.

Enrollment Option; Homebound Students

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student.

Enrollment Option Limitation

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student.

Exceeding Levy Limit/Expenditure Limits for Compensation Increases

NASB supports legislation that would allow school districts to exceed the levy and expenditure limits by the amount needed to underwrite the cost of increases in salaries and fringe benefits.

Expand Use of Qualified Capital Purpose Undertaking Fund

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security.

For-Profit Entities Operating in Tax-Exempt Zones

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property.

Funding: School District Infrastructure, Site Purchases, & Building Operating Expenses

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation.

Funding of K-12 Education

NASB supports a statewide school finance system that provides resources adequate for every student to have an equal opportunity to meet the standards set by the State of Nebraska no matter the size or wealth of the school district in which each student resides.

General Fund Reserve Limit Exception

NASB supports legislation that would not penalize school districts in the state aid formula when they receive money for the purpose of correcting errors in calculations.

Highly Qualified Teachers

NASB supports actions by the State of Nebraska to create a comprehensive plan to recruit, retain, and reward highly qualified individuals for the teaching profession throughout the state.

IDEA and Special Education Funding

NASB supports efforts by the Nebraska Department of Education and the Legislature to align Nebraska special education law and regulations with IDEA.

Independent School Districts

NASB supports the independence of established K-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources.

Legislation Implementation

NASB supports a requirement that any legislative bill passed after March 1 which limits financial resources, or requires additional financial resources, will not be effective until the beginning of the fiscal year at least one school year after its passage.

Levy Limit Exemptions: Building Qualified Capital Purpose Undertaking Fund

NASB supports legislation, which would exclude the special building fund levy from the property tax levy limitation.

Liability for Medication Administration

NASB supports legislation that would limit school district and school district representatives from liability for the administering of prescription medication to students.

Liability Limitation for Employee

Performance Evaluation

NASB supports legislation that would provide school districts, ESUs, and their representatives more protection when providing candid appraisals concerning a former employee's job performance without threat of legal action.

Local Control for Public K-12 Schools

NASB believes public K-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute.

New Employee Bonuses and Incentives

NASB supports legislation allowing school districts to offer incentives to encourage prospective employees to sign a contract of employment.

Notification of Non-Renewal

NASB supports legislation that would amend state statute 79-831 to extend the notification date from April 15 to the equivalent date reflecting any delay in final state aid certification by NDE.

Parental Liability for Child's Actions

NASB supports legislation that establishes that parents or guardians may be held financially responsible for willful and intentional acts of their child that disrupt the school day.

Pooling Personnel for Insurance Coverage

NASB supports legislation that allows all public entities to pool their personnel for any insurance purposes.

Prekindergarten Programs

NASB supports legislation that would allow schools to serve children with early childhood programs prior to the time in which the student must enroll in a K-12 program according to the terms of the state's Compulsory Education Law.

Property Condemnation Requirements

NASB supports legislation that would eliminate a specific number of acres that may be condemned by a school district.

Responding to Special Education Costs

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems.

Revenue Reductions for School Districts Affected by Property Valuation Losses

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation.

Salary Related Items and the CIR

NASB supports legislation to: 1) include “ability to pay” among the factors considered by the Commission of Industrial Relations; and, 2) authorize districts to levy funds to satisfy CIR judgments.

School Board Members/Numbers

NASB supports giving communities and school boards from Class 2, 3, and 6 districts the option of selecting the number of governing board members between six and nine.

School District Options in Dealing with Large, Unanticipated Revenues

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid.

Special Building Fund Tax Levy Exclusion

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to seven cents of the Special Building Fund tax levy outside of the budgeting and spending lid restrictions so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs.

Tax Increment Financing

NASB supports mandatory advance notification to all affected school districts before public hearings and decisions on redevelopment plans and agreements utilizing tax increment financing. NASB also supports annual publication of all approved TIF agreements.

Use of a Uniform Valuation Calculation to Determine Local Resources and State Aid

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts.