## ACKNOWLEDGMENT OF RECEIPT

## OF NOTICE OF MEETING

The undersigned members of the Board of Education of Millard, District \#017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at $\qquad$ P.M. on

October 5, 2009, at $\qquad$ Don Stroh Administrative Center

5606 South 147th Street Omaha, NE 68137

Dated this $\qquad$ Eth $\qquad$ day of $\qquad$ October , 2009.


David Anderson - Vice President


Rachel sáeny
Rachel Saenz - Millard West High School


BOARD OF EDUCATION MEETING OCTOBER 5,2009


BOARD OF EDUCATION MEETING OCTOBER S, 2009


BOARD OF EDUCATION MEETING
OCTOBER S, 2009


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## BOARD OF EDUCATION MEETING

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OCTOBER 5, 2009

BOARD OF EDUCATION

## AGENDA

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection
B. Pledge of Allegiance
C. Roll Call
D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.
E. Routine Matters

1. *Approval of Board of Education Minutes - September 21, 2009
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File
F. Information Items
4. Employees of the Month
5. Superintendent's Comments
6. Board Comments/Announcements
7. Report from Student Representatives
G. Unfinished Business:
H. New Business
8. Approval of Rule 4405.4 - Human Resources - Payroll Deduction - United Way of the Midlands
9. Approval of Rule 4405.7 - Human Resources - Payroll Deduction - Millard Public Schools Foundation
10. Approval of Ombudsman Program
11. Appointment of Educational Service Unit \#3 Representative
12. Approval of Outside Directorships
13. Approval of Personnel Action: Resignation and New Hire
I. Reports
14. Enrollment Report
15. No Child Left Behind - Adequate Yearly Progress Report
16. Advanced Placement Report 2008-2009
17. International Baccalaureate Report 2008-2009
18. Career Academy Development Update
J. Future Agenda Items/Board Calendar
19. NASB Area Membership Meeting on Wednesday, October 7, 2009 at 5 p.m. at Quarry Oaks, Dinner at 7 p.m.
20. NFUSSD Conference on October 11-14, 2009 at Embassy Suites Conference Center, 12520 Westport Parkway

Agenda
October 5, 2009
Page 2
3. Board of Education Meeting on Monday, October 19, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
4. Board of Education Meeting on Monday, November 2, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
5. Committee of the Whole Meeting on Monday, November 9, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
6. Board of Education Meeting on Monday, November 16, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
7. NASB State Education Conference November 18-20, 2009 at Embassy Suites Conference Center, 12520 Westport Parkway
K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.
L. Adjournment:

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

## ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection
B. Pledge of Allegiance
C. Roll Call
D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the Meeting.
*E.1. Motion by $\qquad$ , seconded by, $\qquad$ , to approve the Board of Education Minutes -
September 21, 2009 (See enclosure.)
*E.2. Motion by $\qquad$ , seconded by $\qquad$ to approve the bills.
*E.3. Motion by $\qquad$ , seconded by $\qquad$ , to receive the Treasurer's Report and Place on File. (See enclosure.)
F.1. Employees of the Month
F.2. Superintendent's Comments
F.3. Board Comments/Announcements
F.4. Report from Student Representatives
H.1. Motion by $\qquad$ , seconded by, $\qquad$ , to approve Rule 4405.4 - Human Resources Payroll Deduction - United Way of the Midlands (See enclosure.)
H.2. Motion by $\qquad$ , seconded by, $\qquad$ , to approve Rule 4405.7 - Human Resources Payroll Deduction - Millard Public Schools Foundation (See enclosure.).
H.3. Motion by $\qquad$ , seconded by, $\qquad$ , that the program with Ombudsman (Educational Services of America) for long-term suspended and/or expelled students be approved for an amount not to exceed $\$ 667,500$ and that the Associate Superintendent for Educational Services, in consultation with District Legal Counsel, be authorized and directed to execute any and all documents related to this project (See enclosure.)
H.4. Motion by $\qquad$ , seconded by, $\qquad$ , to appoint Keith Lutz as the Official Representative to Educational Service Unit \#3 for the Millard Public Schools (See enclosure.)
H.5. Motion by $\qquad$ , seconded by, $\qquad$ that consent be given for Administrators and board members to serve as directors and/or offices of outside entities as submitted (See enclosure.)
H.6. Motion by $\qquad$ , seconded by $\qquad$ to approve Personnel Actions: Resignation, and New Hire (See enclosure.)

## I. Report

1. Enrollment Report
2. No Child Left Behind: Adequate Yearly Progress Report
3. Advanced Placement Report 2008-2009
4. International Baccalaureate Report 2008-2009
5. Career Academy Development Update
J. Future Agenda Items/Board Calendar.
6. NASB Area Membership Meeting on Wednesday, October 7, 2009 at 5 p.m. at Quarry Oaks, Dinner at 7 p.m.
7. NFUSSD Conference on October 11-14, 2009 at Embassy Suites Conference Center, 12520 Westport Parkway
8. Board of Education Meeting on Monday, October 19, 2009 at $6: 30$ p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
9. Board of Education Meeting on Monday, November 2, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
10. Committee of the Whole Meeting on Monday, November 9, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
11. Board of Education Meeting on Monday, November 16, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street
12. NASB State Education Conference November 18-20, 2009 at Embassy Suites Conference Center, 12520 Westport Parkway
K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

## L. Adjournment

All items indicated by an asterisk $\left({ }^{*}\right)$ will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. The meeting was convened in open and public session at 6:30 p.m., Monday, September 21, 2009, at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street.

Present: Dave Anderson, Brad Burwell, Mike Kennedy, Linda Poole
Absent: Mike Pate and Julie Kannas
Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, September 18, 2009; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 6:30 p.m. Dave Anderson announced the public meeting Act is posted on the wall and available for public inspection. Dave Anderson asked everyone to say the Pledge of Allegiance.

Roll call was taken and board members present included: Dave Anderson, Brad Burwell, Linda Poole, and Mike Kennedy. Absent were Mike Pate and Julie Kannas.

Motion by Brad Burwell, seconded by Mike Kennedy, to excuse Mike Pate and Julie Kannas from the meeting, upon roll call vote, all members voted aye. Motion carried.

The president and vice president from the MECO Henne firm spoke to the board in regards to the district's decision not to accept their bid for painting at the Excel Building.

Motion by Linda Poole, seconded by Brad Burwell, to approve the Board of Education Minutes September 8, 2009, approve the bills, and receive the Treasurer's Report and Place on File, upon roll call vote, all members voted aye. Motion carried.

Dave Anderson summarized the Committee of the Whole meeting held on Monday, September 14, 2009. The topics which were discussed that evening included the PLP's with the new Naviance software, and legislative standing positions.

## Superintendent Comments:

1. Last week attended the Learning Community Coordinating Council's second meeting of September. Millard will continue to attend their meetings. It looks like September thru December will prove to be very interesting meetings for the Learning Community Coordinating Council, which Brad is a member.
2. Reminder that the NFUSSD Conference will be October 11-14, 2009, so there will not be a Committee meeting on October 12, 2009.
3. A suggestion was given to Board members to think about having next fall an open house and demonstration on what the programs will entail for the Horizon High School. More discussion will continue on how this will be finalized.
4. The student absentee rate for last week reported to the Douglas County Health Department was $3 \%$, which is below average for the district.

## Board Comments:

Brad Burwell gave an update on the activities of the Learning Community Coordinating Council meetings, and his Sub-District meetings. He especially wanted to thank Susan Anglemyer for her presentation to the sub-district 4 on the 40 Assets Program and how it was implemented at Upchurch Elementary.

Mr. Burwell said there was an Executive meeting on September $11^{\text {th }}$, and a full meeting of the Learning Community Coordinating Council on September 17, 2009.

The topic the board probably has more interest in is the Diversity Task Force meetings. They have been reviewing the procedures for open enrollment, the dates and finalizing those dates. This task should be done within the next 30 days. The biggest question is when will inter-district transfers have to be done. There will be continued discussion on these topics in the weeks to come. It was suggested that each subdistrict hold a public forum to receive comments from their own community areas.

The Poverty Plans and Limited English Proficiency Plans will be presented to Sub-District 4 on November $12^{\text {th }}$ by Elkhorn and Millard. Also during this meeting on November $12^{\text {th }}$ will be a presentation on the Montessori Program. Other meetings coming up will be held on October 8, 2009, which will be held at the Elkhorn Board of Education offices, and on December 10, 2009, if available, a meeting will be held at the Horizon High School with a presentation on the Career Center.

Linda Poole said her preference for the Horizon High School would be to have an open house and have the opportunity to show off the district's programs.

Mrs. Poole also said she was having difficulty getting online to do the Gallup Strength Finder required for the NFUSSD Conference, because of a duplication of the assigned password.

Rachel Saenz, student representative from Millard West High School, Josh Kenney, student representative from Millard South High School, and Maurice Green, student representative from Millard North High School, gave highlights in academics and athletic activities for the past few weeks.

Motion by Brad Burwell, seconded by Mike Kennedy, to approve Job Description 2100.10 - Director of Special Education, Job Description 2100.14 - Director of Pupil Services, and Job Description 2100.22 Administrator for Special Education Programs \& Compliance, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded b y Brad Burwell, to approve the Poverty Plan for 2010-2011, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Mike Kennedy, to approve the Limited English Proficiency Plan for 2010-2011, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Brad Burwell, that the low bid on the SSC-II (Excel) Project be rejected due to the contractor not meeting construction schedules on its last two projects with the District, that the contract for said Project be awarded to Construct, Inc. in the amount of $\$ 3,656,000$ and that the Associate Superintendent for General Administration be authorized and directed to execute any and all documents related to such Project, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Linda Poole, that the district enter into the Interlocal Participation Agreement with the Nebraska Schools Medicaid Consortium as submitted, upon roll call vote, all members voted aye. Motion carried

Reports included the ACT and SAT Results 2008-2009, the Summer School Report, and the Dual Enrollment Program Report

Future Agenda Items/Board Calendar: Board of Education Meeting will be held on Monday, October 5, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South $147^{7 \text { th }}$ Street. The NASB Area Membership Meeting will be held on Wednesday, October 7, 2009 at 5 p.m. at Quarry Oaks, Dinner at 7 p.m. The NFUSSD Conference will be on October 11-14, 2009 at Embassy Suites Conference Center, 12520 Westport Parkway. The Board of Education Meeting will be held on Monday, October 19, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street. A Board of Education Meeting will be held on Monday, November 2, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street. A Committee of the Whole Meeting will be held on Monday, November 9, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street. The Board of Education Meeting will be held on Monday, November 16, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street. The NASB State Education Conference will be November 18-20, 2009 at Embassy Suites Conference Center, 12520 Westport Parkway.

Dave Anderson adjourned the meeting.


## Millard Public Schools

October 5, 2009

# Millard Public Schools 

Check Register
Prepared for the Board Meeting of October 5, 2009

| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 305874 | 130674 | BEADLE MIDDLE SCHOOL | 125.00 |
| 305876 | 137635 | DTN INC | 5,220.00 |
| 305878 | 133397 | HY-VEE INC | 24.78 |
| 305879 | 102582 | HYATT REGENCY-MINNEAPOLIS | 154.81 |
| 305880 | 131397 | LOWE'S HOME CENTERS INC | 208.08 |
| 305881 | 107416 | NATIONAL GEOGRAPHIC SOCIETY | 70.00 |
| 305883 | 107406 | NEBRASKA SPEECH COMMUNICATION | 160.00 |
| 305884 | 108325 | NEBRASKA STATE BANDMASTERS ASSN | 65.00 |
| 305886 | 132132 | STATE OF NEBRASKA | 100.00 |
| 305887 | 130787 | SUBURBAN SCHOOL SUPERINTENDENTS | 700.00 |
| 305890 | 136024 | WESTIN CROWN CENTER HOTEL | 763.98 |
| 305891 | 136024 | WESTIN CROWN CENTER HOTEL | 0.00 |
| 305892 | 058755 | LAIDLAW TRANSIT INC | 357,361.22 |
| 305893 | 090677 | UNITED WAY OF THE MIDLANDS | 25.00 |
| 305894 | 058755 | LAIDLAW TRANSIT INC | 353,290.14 |
| 305905 | 103056 | CENTRAL STATES CONFERENCE | 110.00 |
| 305906 | 137629 | MEGAN J CHRISTENSEN | 39.99 |
| 305908 | 059223 | MUSIC EXPRESS LLC | 50.00 |
| 305909 | 049850 | HY-VEE INC | 355.94 |
| 305911 | 068801 | NEBRASKA WORKFORCE DEVELOPMENT | 27.93 |
| 305912 | 134050 | PETTY CASH/ROHWER ELEMENTARY | 100.00 |
| 305914 | 098765 | SECURITY BENEFIT LIFE INS CO | 27,830.94 |
| 305915 | 068840 | UNIVERSITY OF NEBRASKA AT OMAHA | 150.00 |
| 305916 | 136024 | WESTIN CROWN CENTER HOTEL | 1,804.51 |
| 305919 | 010037 | ABC SCHOOL SUPPLY COMPANY | 59.91 |
| 305920 | 130403 | ABILITATIONS | 778.01 |
| 305921 | 131632 | AC AWARDS INC | 60.00 |
| 305923 | 131806 | ACADEMIC SUPERSTORE | 45,100.58 |
| 305924 | 010003 | ACT INC | 269.00 |
| 305925 | 010383 | ACTION BATTERIES UNLIMITED INC | 78.00 |
| 305926 | 133402 | KAREN S ADAMS | 51.86 |
| 305927 | 136378 | ADAPTIVATION INC | 704.00 |
| 305928 | 102832 | ADVANCED OFFICE INTERIORS CORP | 2,044.20 |
| 305929 | 133328 | AIA COMPANY OUTFITTERS INC | 2,082.80 |
| 305930 | 010809 | AIRCAD INC | 436.00 |
| 305931 | 108351 | AIRGAS NORTH CENTRAL INC | 16.12 |
| 305932 | 133620 | AKSARBEN PIPE \& SEWER CLEANING LLC | 1,147.50 |
| 305933 | 010884 | FRANCE ALBANESI | 0.00 |
| 305934 | 136365 | ALEGENT HEALTH | 12,600.00 |
| 305935 | 136499 | ALEKS CORPORATION | 210.00 |
| 305936 | 011051 | ALL MAKES OFFICE EQUIPMENT | 5,588.34 |
| 305938 | 011175 | ALLTECH,INC | 927.45 |
| 305939 | 107651 | AMAZON.COM INC | 2,785.83 |
| 305940 | 012050 | AMERICAN LIBRARY ASSOCIATION | 577.15 |
| 305941 | 012067 | AMERICAN MATHEMATICS COMPETITIONS | 66.00 |
| 305942 | 101779 | AMERICAN SCHOOL COUNSELOR ASSOC | 125.00 |

# Millard Public Schools 

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| Check No | Vend No | Vendor Name | Amount |
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| 305943 | 102430 | AMI GROUP INC | 1,117.50 |
| 305944 | 069689 | AMSAN LLC | 37,535.47 |
| 305945 | 012590 | AMSTERDAM PRINTING \& LITHO | 223.86 |
| 305946 | 131265 | JILL M ANDERSON | 14.00 |
| 305947 | 101318 | ANTHRO CORP | 571.18 |
| 305949 | 108092 | MERRILL COMPANY | 1,020.93 |
| 305950 | 106436 | AQUA-CHEM INC | 343.80 |
| 305951 | 133770 | DIANE ARAUJO | 26.46 |
| 305952 | 013496 | ASCD | 245.70 |
| 305953 | 134235 | SARAH A ASCHENBRENNER | 101.26 |
| 305954 | 013226 | ASI MODULEX | 50.00 |
| 305955 | 102237 | AUTO STATION | 91.78 |
| 305956 | 067004 | AVATECH SOLUTIONS INC | 375.00 |
| 305957 | 134267 | B \& D DIAMOND PRO INC | 82.50 |
| 305958 | 109852 | BAER SUPPLY | 682.02 |
| 305959 | 132405 | BAG 'N SAVE | 136.10 |
| 305962 | 017670 | BALCON | 4,795.00 |
| 305963 | 017908 | REX J BARKER | 101.75 |
| 305964 | 099646 | barnes \& NOBLE BOOKSTORE | 1,662.63 |
| 305965 | 132608 | BARNES DISTRIBUTION | 142.45 |
| 305966 | 017877 | CYNTHIA L BARR-MCNAIR | 139.26 |
| 305967 | 131142 | CHERA A BARTELS | 20.65 |
| 305968 | 107979 | LORI A BARTELS | 126.45 |
| 305969 | 099749 | BAUDVILLE INC | 115.85 |
| 305970 | 107540 | BRIAN F BEGLEY | 53.35 |
| 305971 | 134884 | JULIE K BERGSTROM | 25.30 |
| 305972 | 130821 | OCONNOR ENTERPRISES | 329.97 |
| 305973 | 134945 | NOLAN J BEYER | 25.30 |
| 305974 | 130683 | BEYOND PLAY | 568.38 |
| 305978 | 132475 | BIO CORPORATION | 153.60 |
| 305979 | 137140 | ANNE M BIRKEL | 39.60 |
| 305980 | 019111 | BISHOP BUSINESS EQUIPMENT | 11,466.51 |
| 305981 | 137691 | DUANE L BLOBAUM | 104.86 |
| 305982 | 015800 | BMI EDUCATIONAL SERVICES | 2,370.43 |
| 305983 | 134478 | TIFFANY M BOCK SMITH | 55.00 |
| 305984 | 130899 | KIMBERLY M BOLAN | 114.95 |
| 305986 | 019559 | BOUND TO STAY BOUND BOOKS INC | 1,589.91 |
| 305987 | 134176 | LINDA S BRABLEC | 128.86 |
| 305988 | 019852 | BRACKERS GOOD EARTH CLAYS INC | 6,186.00 |
| 305989 | 130576 | PAMELA A BRENNAN | 146.30 |
| 305990 | 133223 | BRIGHT IDEAS | 209.50 |
| 305991 | 133392 | ANTHONY J BRISBOIS | 218.39 |
| 305992 | 130303 | BRODHEAD GARRETT | 640.73 |
| 305993 | 136984 | DOUGLAS J BROTHERTON | 7.50 |
| 305994 | 133824 | NANCY A BROWN | 18.81 |
| 305995 | 132612 | BUILDING COMPONENTS INC | 250.00 |

## Millard Public Schools

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| Check No | Vend No | Vendor Name | Amount |
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| 305997 | 137179 | JONATHAN C BUSCHER | 41.42 |
| 305998 | 099431 | BUSINESS MEDIA INC | 3,708.00 |
| 305999 | 134237 | SCOTT G BUTLER | 200.00 |
| 306000 | 137274 | EILEEN CABRERA | 48.20 |
| 306001 | 023831 | CALLOWAY HOUSE INC | 462.89 |
| 306002 | 134350 | CAMBIUM LEARNING | 105.23 |
| 306003 | 130258 | CAREER PATHS MARKED RESOURCE CENTER | 130.90 |
| 306004 | 106806 | ELIZABETH J CAREY | 44.27 |
| 306005 | 023970 | CAROLINA BIOLOGICAL SUPPLY CO | 2,113.08 |
| 306006 | 131158 | CURTIS R CASE | 22.00 |
| 306008 | 133970 | CCS PRESENTATION SYSTEMS | 7,292.00 |
| 306009 | 133589 | CDW GOVERNMENT, INC. | 2,480.44 |
| 306010 | 024260 | CENTER TROPHY COMPANY | 78.69 |
| 306011 | 134043 | MALCOLM K CHAI | 212.30 |
| 306013 | 132271 | ERIK P CHAUSSEE | 48.40 |
| 306014 | 106836 | KEVIN J CHICK | 45.71 |
| 306015 | 024652 | CHILDCRAFT EDUCATION CORP | 1,481.99 |
| 306017 | 099222 | CLASSROOM DIRECT | 2,912.12 |
| 306018 | 025235 | DALE CLAUSEN | 159.50 |
| 306019 | 131135 | PATRICIA A CLIFTON | 60.28 |
| 306020 | 132726 | CLOSE UP FOUNDATION | 1,152.00 |
| 306021 | 137013 | NANCY S COLE | 76.23 |
| 306022 | 136934 | COLLEGE ADVISOR INC | 199.00 |
| 306023 | 022701 | SHARON R COMISAR-LANGDON | 106.70 |
| 306024 | 137395 | CPI QUALIFIED PLAN CONSULTANTS INC | 782.50 |
| 306025 | 130646 | COMMONWEALTH ELECTRIC | 765.60 |
| 306026 | 106902 | COMMUNICATION SERVICES INC. | 690.01 |
| 306027 | 134145 | COMPCHOICE INC | 42.00 |
| 306028 | 136791 | COMPUTYPE INC | 799.20 |
| 306029 | 135082 | OCCUPATIONAL HEALTH CTRS OF NE PC | 93.00 |
| 306031 | 026048 | CONTINENTAL FIRE SPRINKLER CO. | 585.00 |
| 306032 | 026057 | CONTROL MASTERS INC | 30,704.79 |
| 306034 | 132170 | CORMACI CONSTRUCTION INC | 384.91 |
| 306036 | 131506 | CP RECOVERY | 867.20 |
| 306037 | 100300 | CREATIVE TEACHING PRESS INC | 50.20 |
| 306038 | 026970 | CRESCENT ELECTRIC SUPPLY CO | 20.13 |
| 306039 | 109063 | CRISIS PREVENTION INSTITUTE INC | 620.95 |
| 306040 | 027300 | CUMMINS CENTRAL POWER LLC | 1,260.85 |
| 306042 | 133349 | D \& B | 549.00 |
| 306043 | 130731 | D \& D COMMUNICATIONS | 1,711.02 |
| 306044 | 131483 | JANET L DAHLGAARD | 73.15 |
| 306045 | 132671 | JEAN T DAIGLE-ROSE | 281.06 |
| 306046 | 131003 | DAILY RECORD | 124.28 |
| 306047 | 134983 | DAKTRONICS INC | 420.00 |
| 306048 | 136149 | DATA SOURCE MEDIA INC | 3,475.00 |
| 306049 | 136517 | WILLIAM DAUGHTRIDGE | 14.50 |

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| Check No | Vend No | Vendor Name | Amount |
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| 306050 | 032246 | PAMELA M DAVIS | 40.70 |
| 306051 | 032497 | CHERYL R DECKER | 24.20 |
| 306052 | 032800 | DEMCO INC | 2,162.09 |
| 306053 | 032872 | DENNIS SUPPLY COMPANY | 6,700.70 |
| 306054 | 133009 | ROBERTA E DEREMER | 31.52 |
| 306055 | 137331 | BASTIAN DERICHS | 52.20 |
| 306056 | 137024 | DEVELOPMENTAL SERVICES OF NE INC | 1,788.48 |
| 306057 | 136422 | SUZANNE L DEVNEY | 44.97 |
| 306058 | 133968 | DIAMOND MARKETING SOLUTIONS | 1,031.13 |
| 306059 | 130685 | VOGEL WEST INC | 708.98 |
| 306060 | 099220 | DICK BLICK CO | 882.32 |
| 306061 | 033473 | DIETZE MUSIC HOUSE INC | 901.65 |
| 306062 | 099552 | DISCOUNT SCHOOL SUPPLY | 295.64 |
| 306063 | 107232 | DLR GROUP INC | 43,323.50 |
| 306065 | 135973 | MATTHEW L DOMINY | 31.57 |
| 306066 | 135373 | LINDA K DONOHUE | 52.80 |
| 306068 | 134086 | AMBER J DOOLITTLE | 40.59 |
| 306069 | 135650 | JAY R DOSTAL | 32.64 |
| 306073 | 130908 | DOUGLAS COUNTY SCHOOL DIST.28-0001 | 354,904.40 |
| 306074 | 108120 | DOUGLAS COUNTY SHERIFF | 75,106.00 |
| 306076 | 099556 | DRAMATISTS PLAY SERVICE INC | 752.72 |
| 306077 | 135689 | SUSAN M DULANY | 87.73 |
| 306078 | 034120 | DULTMEIER SALES LLC | 48.60 |
| 306080 | 034130 | DUNHAM HARDWOOD INC | 1,686.95 |
| 306081 | 094249 | DURHAM MUSEUM | 750.00 |
| 306084 | 036520 | EASTERN NE HUMAN SERVICES AGENCY | 9,636.00 |
| 306085 | 052370 | ECHO ELECTRIC SUPPLY CO | 872.78 |
| 306086 | 036830 | EDUCATION WEEK | 64.94 |
| 306087 | 037525 | EDUCATIONAL SERVICE UNIT \#3 | 32,950.93 |
| 306088 | 133823 | REBECCA S EHRHORN | 360.34 |
| 306089 | 135425 | EINSTRUCTION | 433.00 |
| 306090 | 134225 | KELLY A EKUE | 87.16 |
| 306091 | 038100 | ELECTRICAL ENGINEERING \& EQPT CO | 3,452.04 |
| 306092 | 038140 | ELECTRONIC SOUND INC. | 5,357.57 |
| 306093 | 132066 | ENGINEERED CONTROLS INC | 187.50 |
| 306094 | 134883 | ERIC L ENGSTROM | 36.47 |
| 306096 | 102791 | ERIC ARMIN INC | 111.99 |
| 306097 | 109066 | TED H ESSER | 97.25 |
| 306099 | 137477 | FAT BRAIN TOYS LLC | 111.70 |
| 306100 | 132699 | FATHER FLANAGANS BOYS HOME | 2,595.78 |
| 306102 | 040450 | FEDERAL EXPRESS | 30.39 |
| 306103 | 131826 | ALICIA C FEIST | 180.51 |
| 306104 | 040537 | FERGUSON ENTERPRISES INC | 673.17 |
| 306105 | 100744 | FERGUSON PUBLISHING COMPANY | 141.03 |
| 306106 | 131176 | STEPHEN A. FERGUSON | 55.16 |
| 306107 | 106956 | FERRELLGAS | 33.64 |

# Millard Public Schools 

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| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 306108 | 136320 | JOSHUA P FIELDS | 371.53 |
| 306109 | 133919 | FILTER SHOP INC | 1,885.74 |
| 306110 | 132001 | BETH L FINK | 24.53 |
| 306111 | 134304 | FIRST BANK RICHMOND, NA | 1,824.10 |
| 306112 | 040902 | FIRST NATIONAL BANK TRUST DEPT | 500.00 |
| 306113 | 109855 | SHANNON M FISCHER | 36.85 |
| 306114 | 101075 | FITNESS FINDERS INC | 84.95 |
| 306115 | 041086 | FLINN SCIENTIFIC INC | 233.73 |
| 306117 | 041098 | FOLLETT EDUCATIONAL SERVICES | 985.93 |
| 306118 | 041146 | KENNETH J FOSSEN | 54.78 |
| 306119 | 041463 | FREE SPIRIT PUBLISHING INC | 241.75 |
| 306120 | 041530 | SCHOOL SPECIALITY INC | 154.47 |
| 306121 | 041543 | AMY J FRIEDMAN | 53.48 |
| 306122 | 135031 | FSH COMMUNICATIONS LLC | 360.00 |
| 306123 | 043760 | GALLUP ORGANIZATION | 447.60 |
| 306124 | 131565 | GARTNER \& ASSOCIATES CO, INC. | 20.00 |
| 306125 | 106894 | TAMMY GEBHART | 64.63 |
| 306126 | F03005 | GENERAL STORAGE SYSTEMS | 165.00 |
| 306127 | 133376 | LINDA J GJERE | 14.08 |
| 306128 | 106660 | GLASSMASTERS INC | 5,014.38 |
| 306130 | 044891 | GOPHER | 1,124.04 |
| 306131 | 044896 | KAREN A GORDON | 39.66 |
| 306132 | 134740 | CAROL S GORNY | 20.62 |
| 306133 | 132152 | GOVCONNECTION INC | 103.20 |
| 306134 | 043609 | GP DIRECT | 242.84 |
| 306135 | 044950 | GRAINGER INDUSTRIAL SUPPLY | 2,913.90 |
| 306136 | 044965 | KATHERINE A GRAY | 65.29 |
| 306137 | 135016 | CANDRA R GUENTHER | 92.62 |
| 306138 | 132938 | GUSTAVE A LARSON COMPANY | 1,562.79 |
| 306140 | 059223 | MUSIC EXPRESS LLC | 0.00 |
| 306141 | 137096 | LAURA HAMILTON | 55.16 |
| 306142 | 133627 | MARK HAMILTON | 55.16 |
| 306143 | 047800 | HAMMOND \& STEPHENS | 32.05 |
| 306144 | 101931 | HANCOCK FABRICS | 226.21 |
| 306146 | 047853 | HAPPY CAB COMPANY INC | 17,845.55 |
| 306148 | 136458 | JEAN M HASTINGS | 71.56 |
| 306149 | 135990 | MARVCO ENTERPRISES INC | 221.55 |
| 306150 | 048475 | HEARTLAND FOUNDATION | 9,035.00 |
| 306151 | 132017 | HEARTLAND PRINTING | 537.00 |
| 306152 | 108273 | MARGARET HEBENSTREIT PT | 133.65 |
| 306153 | 048517 | GREENWOOD PUBLISHING GROUP INC | 1,487.75 |
| 306154 | 137695 | MARTHA L HEITMAN | 45.32 |
| 306155 | 048515 | HELGET SAFETY SUPPLY INC | 74.40 |
| 306157 | 108478 | DAVID C HEMPHILL | 54.12 |
| 306158 | 133186 | JENNIFER HERZOG | 240.00 |
| 306159 | 134455 | ROBERT J HETTINGER | 155.65 |

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| Check No | Vend No | Vendor Name | Amount |
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| 306160 | 132423 | HEWLETT PACKARD CO | 5,177.80 |
| 306161 | 048710 | LAB SAFETY SUPPLY INC | 57.26 |
| 306162 | 048710 | LAB SAFETY SUPPLY INC | 608.86 |
| 306163 | 134441 | HILL, ELAINE | 2,011.81 |
| 306164 | 048786 | HILLYARD INC | 42.25 |
| 306165 | 048840 | SUZANNE J HINMAN | 59.92 |
| 306166 | 045329 | S \& W FOODS INC | 654.44 |
| 306169 | 130770 | HOLIDAY INN EXPRESS | 179.90 |
| 306170 | 049320 | HONEYMAN RENT ALL | 108.32 |
| 306171 | 135658 | SHAUN E HOOVER | 128.22 |
| 306172 | 095520 | LINDA D HORTON | 49.67 |
| 306174 | 049650 | HOUGHTON MIFFLIN HARCOURT PUB CO | 323,417.60 |
| 306175 | 101558 | HOUSTON MONTESSORI CENTER | 551.20 |
| 306176 | 101533 | DIANE F HOWARD | 30.30 |
| 306177 | 137687 | HEATHER HOWARD | 176.00 |
| 306178 | 137426 | HUGHES MULCH PRODUCTS LLC | 960.00 |
| 306179 | 049715 | HUMAN KINETICS INC | 156.32 |
| 306180 | 101032 | HUSKER MIDWEST PRINTING | 6,451.96 |
| 306181 | 134807 | MONICA A HUTFLES | 37.24 |
| 306182 | 133397 | HY-VEE INC | 1,314.96 |
| 306183 | 049850 | HY-VEE INC | 847.96 |
| 306184 | 135784 | IB SOURCE | 3,220.00 |
| 306185 | 135481 | INTERMEDIATE DISTRICT 287 | 40.00 |
| 306186 | F03011 | INTERNATIONAL BACCALAUREATE ORG. | 561.15 |
| 306188 | 101991 | J.A. SEXAUER | 1,676.20 |
| 306190 | 100928 | J.W. PEPPER \& SON INC. | 5,895.00 |
| 306191 | 131157 | CHRISTINE A JANOVEC-POEHLMAN | 55.55 |
| 306192 | 054240 | HANNELORE W JASA | 254.02 |
| 306193 | 136953 | JSDO ILLC | 501.48 |
| 306194 | 137688 | JEDSTOCK INC | 179.00 |
| 306195 | 135735 | GEORGE W JELKIN | 49.50 |
| 306196 | 133059 | DEBBIE A JENKINS | 90.97 |
| 306197 | 133037 | JENSEN TIRE COMPANY | 48.87 |
| 306199 | 135999 | DESIREE K JOHN | 76.29 |
| 306200 | 130994 | JOHNSON CONTROLS INC | 1,155.00 |
| 306201 | 054500 | JOHNSON HARDWARE CO LLC | 85.12 |
| 306202 | 136317 | KELLY L JOHNSON | 16.72 |
| 306205 | 130734 | JOSIN FABRIC AND SUPPLY | 265.20 |
| 306206 | 056182 | KAGAN PUBLISHING | 309.10 |
| 306207 | 101224 | KAPCO | 319.02 |
| 306208 | 132265 | CATHERINE A KEISER | 223.28 |
| 306209 | 132272 | SUSAN L KELLEY | 47.88 |
| 306210 | 056276 | KELVIN ELECTRONICS | 554.48 |
| 306211 | 130915 | KEYTEC, INC. | 333.00 |
| 306212 | 131177 | ANDREA L KIDD | 27.92 |
| 306213 | 132676 | DENNIS F KIMBERLIN | 665.00 |

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| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 306214 | 056724 | KINKO'S | 532.85 |
| 306215 | 106203 | DIANE L KINNEY | 139.64 |
| 306217 | 056770 | BETTY H KLESITZ | 60.50 |
| 306218 | 133944 | SUSAN R KLOPP | 18.37 |
| 306219 | 135946 | LARISSA K KNUDSON | 19.03 |
| 306220 | 106582 | KOHLL'S PHARMACY \& HOMECARE INC | 259.32 |
| 306221 | 107010 | EUNICE A KOKRDA | 85.80 |
| 306222 | 056905 | DEBORAH S KOLC | 212.00 |
| 306223 | 137689 | MELISSA A KOSCH | 192.50 |
| 306225 | 133923 | KUBAT PHARMACY/HEALTHCARE | 1,196.00 |
| 306226 | 137385 | JOSEPH R KUEHL | 40.04 |
| 306229 | 109033 | AMANDA J KUNES | 255.86 |
| 306230 | 137694 | MCKAYLA LABORDE | 117.26 |
| 306231 | 137010 | CHRISTINA A LAGRONE | 68.75 |
| 306232 | 058755 | LAIDLAW TRANSIT INC | 6,002.46 |
| 306233 | 099217 | LAKESHORE LEARNING MATERIALS | 3,404.83 |
| 306234 | 135257 | LANGUAGE LINE SERVICES | 170.15 |
| 306235 | 058861 | LARRY'S BOILER SERVICE, INC. | 117.00 |
| 306236 | 121124 | LORENE M LARSEN | 39.60 |
| 306237 | 135688 | DENISE A LARSON | 38.50 |
| 306241 | 135156 | LAWSON PRODUCTS INC | 561.45 |
| 306244 | 108450 | JACEN D LEFHOLTZ | 90.31 |
| 306246 | 137296 | LIBERTY HARDWOODS INC | 921.60 |
| 306247 | 059380 | LIBRARY VIDEO COMPANY | 208.33 |
| 306248 | 059470 | LIEN TERMITE \& PEST CONTROL INC | 1,292.38 |
| 306249 | 137432 | ALYSSA LINDAHL | 52.97 |
| 306250 | 059577 | LINGUISYSTEMS, INC. | 1,011.30 |
| 306251 | 059560 | LINWELD INC | 1,524.10 |
| 306252 | 133758 | KRAIG J LOFQUIST | 276.29 |
| 306253 | 136315 | COURTNEY LOHRENZ | 14.80 |
| 306254 | 137667 | KYLEE LOLLAR | 55.16 |
| 306255 | 059866 | STACY L LONGACRE | 17.05 |
| 306256 | 136913 | LORENZ CORPORATION | 64.95 |
| 306258 | 060111 | LOVELESS MACHINE \& GRINDING | 141.90 |
| 306259 | 131397 | LOWE'S HOME CENTERS INC | 1,843.65 |
| 306260 | 136319 | ZACHARY B LOWE | 51.70 |
| 306261 | 057770 | LRP PUBLICATIONS INC | 142.00 |
| 306262 | 137690 | LOUISA A LUKE | 301.22 |
| 306263 | 107602 | LUMBERMEN'S BRICK \& SUPPLY INC | 35.28 |
| 306264 | 131586 | LYMM CONSTRUCTION CO. | 6,980.00 |
| 306265 | 099321 | MACKIN BOOK COMPANY | 2,133.49 |
| 306267 | 137007 | KAREN M MARBLE | 76.45 |
| 306269 | 133505 | SUSAN N MARLATT | 68.75 |
| 306270 | 133201 | DAWN M MARTEN | 16.89 |
| 306271 | 064142 | MASTER TEACHER | 77.15 |
| 306272 | 099328 | MATHEMATICAL OLYMPIADS | 89.00 |

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| :---: | :---: | :---: | :---: |
| 306273 | 108052 | MAX I WALKER | 1,322.02 |
| 306274 | 136498 | MAXIM CLEANING \& RESTORATION INC | 348.00 |
| 306276 | 131101 | LAB SAFETY SUPPLY INC | 648.55 |
| 306279 | 063349 | MCGRAW-HILL COMPANIES | 2,257.06 |
| 306280 | 137014 | RYE L MCINTOSH | 37.26 |
| 306281 | 063361 | ALBERT G MCKAIN | 116.82 |
| 306282 | 137701 | LORI A MCMILLAN | 196.39 |
| 306283 | 109819 | RENE J MCQUINN | 36.30 |
| 306284 | 121126 | PATRICIA A MEEKER | 25.00 |
| 306285 | 133998 | SUZANNE R MELLIGER | 25.00 |
| 306286 | 064413 | MENARDS INC | 159.80 |
| 306287 | 136314 | KORRINDA MENDEZ | 72.77 |
| 306289 | 064600 | METAL DOORS \& HARDWARE COMPANY INC | 210.00 |
| 306291 | 133403 | AMERICAN NATIONAL BANK | 7,659.31 |
| 306292 | 133430 | CHERIE L METSCHKE | 66.45 |
| 306293 | 136384 | JEANNETTE M MEYER | 22.11 |
| 306294 | 102870 | MIDLAND COMPUTER INC | 4,692.23 |
| 306295 | 064950 | MIDWEST METAL WORKS INC | 219.30 |
| 306296 | 131899 | MIDWEST STORAGE SOLUTIONS | 704.00 |
| 306297 | 065200 | MIDWEST SHOP SUPPLIES INC | 104.80 |
| 306298 | 065233 | MIDWEST TURF \& IRRIGATION INC | 54.29 |
| 306299 | 065300 | MILLARD DRYWALL SERVICES, INC. | 82.18 |
| 306300 | 065400 | MILLARD LUMBER INC | 758.81 |
| 306301 | 131328 | MILLER ELECTRIC COMPANY | 2,466.00 |
| 306303 | 100316 | MINDWARE | 352.20 |
| 306304 | 099352 | minnesota clay co | 1,062.26 |
| 306305 | 136190 | LILIANA J MIRANDA-ROBLES | 120.00 |
| 306307 | 065895 | MODERN SCHOOL SUPPLIES INC | 2,219.63 |
| 306308 | 065950 | MODERN SOUND PICTURES, INC. | 481.00 |
| 306309 | 136388 | MITCHELL S MOLLRING | 227.40 |
| 306310 | 101727 | MOLLY HAWKINS HOUSE | 625.40 |
| 306311 | 132422 | MONDO PUBLISHERS | 1,498.61 |
| 306312 | 066014 | CAROLINA WHOLESALE OFFICE MACHINES | 5,014.02 |
| 306313 | 101158 | MONTESSORI N SUCH INC | 541.40 |
| 306314 | 066083 | KAREN F MONTGOMERY | 38.33 |
| 306317 | 132491 | DONITA L MOSEMAN | 27.78 |
| 306318 | 063150 | MSC INDUSTRIAL SUPPLY CO | 1,342.61 |
| 306319 | 066580 | MUSIC IN MOTION INC | 228.95 |
| 306320 | 131395 | DARREN D MYERS | 57.20 |
| 306321 | 130959 | NATIONAL ACADEMIES PRESS | 50.44 |
| 306322 | 103012 | NATIONAL BUSINESS EDUCATION ASSOC | 83.00 |
| 306323 | 067659 | NATIONAL COUNCIL FOR (USE 101560) | 267.00 |
| 306324 | 099638 | NATIONAL LANGUAGE ARTS OLYMPIAD | 185.00 |
| 306325 | 132854 | NATIONAL SAFETY COUNCIL | 54.00 |
| 306326 | 068027 | NATIONAL SCIENCE OLYMPIAD | 185.00 |
| 306327 | 068020 | NATIONAL SCIENCE TEACHERS ASSOC | 74.00 |

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| :---: | :---: | :---: | :---: |
| 306328 | 130548 | SCANTRON CORP | 2,117.20 |
| 306329 | 068334 | NEBRASKA AIR FILTER INC | 4,452.21 |
| 306330 | 068343 | NEBRASKA ASSN OF SCHOOL BOARDS | 220.00 |
| 306331 | 108059 | NEBRASKA COMMISION OF | 27.00 |
| 306332 | 068415 | NEBRASKA COUNCIL OF SCHOOL | 1,375.00 |
| 306333 | 068445 | NEBRASKA FURNITURE MART INC | 2,482.70 |
| 306334 | 068463 | NEBRASKA MUSIC EDUCATORS ASSOC | 225.00 |
| 306335 | 068466 | NEBRASKA PRINTING CENTER | 1,042.52 |
| 306336 | 134231 | NEBRASKA SAFETY CENTER | 150.00 |
| 306337 | 131617 | NEBRASKA COUNSELING ASSN | 140.00 |
| 306340 | 134798 | NEW VISION COMMUNICATIONS INC | 1,050.00 |
| 306342 | 069561 | LYNNE NEWVILLE | 45.65 |
| 306343 | 109843 | NEXTEL PARTNERS INC | 15,522.80 |
| 306345 | 069675 | NOBBIES INC | 196.37 |
| 306346 | 069930 | NOVA HEALTH EQUIPMENT COMPANY | 2,128.00 |
| 306348 | 133368 | KELLY R O'TOOLE | 52.80 |
| 306350 | 050042 | ANNE M OETH | 116.33 |
| 306354 | 100013 | OFFICE DEPOT 84133510 | 9,281.65 |
| 306355 | 070245 | OHARCO DISTRIBUTORS | 1,306.62 |
| 306357 | 131994 | OLSEN SAFETY EQUIPMENT | 326.70 |
| 306358 | 070850 | OMAHA SLINGS INC | 59.72 |
| 306359 | 071024 | OMAHA TRACTOR, INCORPORATED | 65.72 |
| 306360 | 071053 | OMAHA WORLD HERALD (EDUC) | 804.76 |
| 306361 | 071050 | OMAHA WORLD HERALD CO | 176.77 |
| 306362 | 133850 | ONE SOURCE | 1,536.00 |
| 306364 | 136792 | ORIGIN INSTRUMENTS CORPORATION | 44.90 |
| 306365 | 130092 | MARY M OSTERLOH | 71.99 |
| 306366 | 134428 | ELIZABETH A PACHTA | 84.32 |
| 306367 | 071515 | PAINTIN PLACE CERAMICS INC | 1,759.81 |
| 306368 | 137692 | JESSICA L PAPP | 27.58 |
| 306370 | 137015 | GEORGE PARKER | 100.10 |
| 306371 | 099244 | PASCO SCIENTIFIC | 770.13 |
| 306372 | 108098 | ANGELO D PASSARELLI | 106.15 |
| 306373 | 135569 | CYNTHIA L PAVONE | 86.02 |
| 306374 | 071891 | PAYFLEX SYSTEMS USA INC | 6,341.00 |
| 306375 | 071305 | PBS MEDIA DISTRIBUTION LLC-WGBH | 200.47 |
| 306376 | 071947 | PAULA A PEAL | 25.00 |
| 306378 | 082652 | PEARSON EDUCATION | 11,554.09 |
| 306379 | 099302 | PEGLER-SYSCO FOOD SERVICE CO | 852.21 |
| 306381 | 107783 | HEIDI T PENKE | 37.40 |
| 306382 | 072200 | PERFECTION LEARNING CORP. | 237.88 |
| 306383 | 136724 | PETCO ANIMAL SUPPLIES STORES INC | 67.98 |
| 306384 | 137009 | ANGELA J PETERSON | 54.56 |
| 306385 | 133390 | HEATHER C PHIPPS | 89.00 |
| 306386 | 072500 | PIECES OF LEARNING | 35.90 |
| 306387 | 130721 | MARY J PILLE | 99.00 |

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| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 306388 | 072760 | PITSCO INC | 5,110.81 |
| 306391 | 137593 | POWER SYSTEMS INC | 324.90 |
| 306392 | 131835 | PRAIRIE MECHANICAL CORP | 8,411.00 |
| 306393 | 101892 | PRIDE HOME SERVICES INC. | 170.00 |
| 306394 | 133745 | PRIMEX WIRELESS INC | 228.73 |
| 306395 | 073427 | PRO-ED INC | 898.70 |
| 306396 | 073610 | PROGRESS PUBLICATIONS | 515.57 |
| 306397 | 073040 | PSI GROUP INC | 20,000.00 |
| 306399 | 137638 | QUIZCO INC | 409.50 |
| 306400 | 090673 | QWEST | 111.63 |
| 306401 | 078390 | RAND MCNALLY \& COMPANY | 196.20 |
| 306402 | 137118 | LISA M RANDS | 81.95 |
| 306403 | 109810 | BETHANY B RAY | 185.35 |
| 306404 | 100642 | REALLY GOOD STUFF INC | 1,164.48 |
| 306405 | 132808 | REBECCA SNYDER SPEECH SERVICES | 494.00 |
| 306406 | 078674 | RECORDED BOOKS LLC | 278.29 |
| 306407 | 135690 | DEIDRE REEH | 14.96 |
| 306408 | 134858 | JENNIFER L REID | 76.61 |
| 306409 | 102249 | RELIABLE OFFICE SUPPLIES | 131.64 |
| 306410 | 109192 | KIMBERLI R RICE | 58.96 |
| 306412 | 136847 | RIVERSIDE TECHNOLOGIES INC | 1,438.00 |
| 306413 | 079295 | DALE H ROBINSON | 110.50 |
| 306414 | 132034 | ROCHESTER 100 INC. | 90.00 |
| 306415 | 079310 | ROCKBROOK CAMERA CENTER | 429.49 |
| 306416 | 102827 | ROCKLER COMPANIES INC | 181.25 |
| 306417 | 131723 | EDWARD V ROCKWELL | 56.23 |
| 306418 | 134882 | LINDA A ROHMILLER | 21.78 |
| 306419 | 134081 | EILEEN A RONCI | 132.00 |
| 306420 | 134824 | ROOFING SOLUTIONS INC | 18,800.00 |
| 306421 | 079440 | ROSENBAUM ELECTRIC INC | 5,994.98 |
| 306422 | 135959 | MARLENE J ROWE | 30.00 |
| 306423 | 072286 | JEAN M RUCHTI | 106.98 |
| 306424 | 137098 | REE ENTERPRISES INC | 471.84 |
| 306425 | 130477 | KATHRYN I RYAN | 38.50 |
| 306426 | 136595 | THOMAS J RZEMYK | 194.70 |
| 306428 | 136533 | SAFEWAY TRANSPORTATION LLC | 7,947.35 |
| 306429 | 081491 | SAGE PUBLICATIONS, INC. | 39.90 |
| 306430 | 081495 | LEONARD E SAGENBRECHT | 11.88 |
| 306431 | 081630 | SAM'S CLUB DIRECT | 43.68 |
| 306432 | 073300 | SAMMONS PRESTON ROLYAN | 815.94 |
| 306433 | 081695 | SARGENT WELCH | 1,036.62 |
| 306434 | 081800 | SAX ARTS \& CRAFTS INC | 1,405.48 |
| 306435 | 109806 | BRENT J SCHADE | 11.94 |
| 306437 | 106432 | KELLI J SCHINSTOCK | 60.50 |
| 306438 | 134174 | ELIZABETH M SCHMIDT | 59.40 |
| 306439 | 137012 | SHELLEY L SCHMITZ | 88.17 |

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| :---: | :---: | :---: | :---: |
| 306440 | 082100 | SCHOLASTIC INC | 1,500.00 |
| 306442 | 082200 | SCHOOL HEALTH CORPORATION | 397.80 |
| 306443 | 135488 | SCHOOL NURSE SUPPLY | 37.10 |
| 306444 | 136833 | SCHOOL OUTFITTERS LLC | 171.86 |
| 306445 | 082350 | SCHOOL SPECIALTY INC | 198.69 |
| 306446 | 135655 | SCHOOL TRADITIONS LLC | 187.95 |
| 306447 | 082336 | SCHOOLMART | 764.61 |
| 306448 | 099808 | SCHOOLMASTERS | 49.60 |
| 306449 | 130851 | SEARCH INSTITUTE | 95.35 |
| 306450 | 082905 | KIMBERLY A SECORA | 44.72 |
| 306451 | 098765 | SECURITY BENEFIT LIFE INS CO | 306,160.41 |
| 306452 | 098765 | SECURITY BENEFIT LIFE INS CO | 3,038.88 |
| 306453 | 082910 | SECURITY EQUIPMENT INC | 5,174.35 |
| 306454 | 108161 | STAN J SEGAL | 62.48 |
| 306455 | 082941 | KELLY M SELTING | 71.50 |
| 306456 | 136754 | CCT ENTERPRISES LLC | 46.80 |
| 306457 | 133498 | SHARED MOBILITY COACH INC | 3,320.25 |
| 306458 | 109800 | AMY L SHATTUCK | 183.05 |
| 306459 | 137697 | LARIA K SHEA | 62.75 |
| 306461 | 135819 | SHRED-IT USA INC | 691.20 |
| 306463 | 133575 | SIGN SOLUTIONS INC | 27.00 |
| 306465 | 083400 | SIMPLEXGRINNELL | 298.00 |
| 306466 | 136137 | JULIA C SINIARD | 84.87 |
| 306467 | 133949 | SKAR ADVERTISING | 93.75 |
| 306468 | 099592 | SMILE MAKERS INC. | 133.75 |
| 306469 | 107093 | CHARLENE S SNYDER | 34.10 |
| 306470 | 083950 | SOCIAL STUDIES SCHOOL SERVICE | 212.74 |
| 306471 | F03032 | SOFTCHOICE CORPORATION | 144.00 |
| 306472 | 109793 | LINCOLN OFFICE EQUIPMENT | 50.00 |
| 306473 | 130722 | LYON FINANCIAL SERVICES | 1,770.40 |
| 306474 | 136434 | ANNE SORENSEN | 11.17 |
| 306476 | 084081 | SOUTH OMAHA TERMINAL WAREHOUSE CO | 1,126.40 |
| 306477 | 131714 | JOHN D SOUTHWORTH | 63.18 |
| 306478 | 084326 | SPORTIME | 519.11 |
| 306479 | 109836 | AMY ST AMOUR | 95.15 |
| 306480 | 134290 | StATE OF THE ART SEMINARS INC | 597.00 |
| 306481 | 100584 | STAHLS LETTERING INC | 716.47 |
| 306482 | 084415 | STANDARD STATIONERY SUPPLY CO | 69.12 |
| 306483 | 137481 | STAPLES INC \& SUBSIDIARIES | 977.40 |
| 306484 | 134116 | STATE STEEL OF OMAHA | 407.47 |
| 306486 | 131099 | STENHOUSE PUBLISHERS | 298.65 |
| 306487 | 134443 | JOHN M STEYER | 165.48 |
| 306489 | 084905 | SUNDANCE/NEWBRIDGE ED PUB LLC | 1,372.73 |
| 306490 | 084907 | SUNDERLAND BROTHERS COMPANY | 845.57 |
| 306491 | 084930 | SUPER DUPER INC | 1,180.60 |
| 306492 | 102869 | SUPER SAVER \#20 | 317.40 |

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| :---: | :---: | :---: | :---: |
| 306493 | 084959 | JAMES V SUTFIN | 48.68 |
| 306494 | 133927 | ANGELA C SWANEY | 33.05 |
| 306495 | 137011 | CARRIE A SWANEY | 133.96 |
| 306496 | 132417 | JAMES D SWITZER | 20.35 |
| 306497 | 088654 | TARGET | 676.82 |
| 306498 | 103050 | DRAPHIX, LLC | 880.14 |
| 306499 | 109041 | AMERICAN EAGLE COMPANY INC | 431.26 |
| 306501 | 088709 | AMERICAN EAGLE COMPANY INC | 1,175.61 |
| 306502 | 133969 | TENNANT SALES \& SERVICE COMPANY | 495.95 |
| 306503 | 136047 | JAC L THIESSEN | 58.96 |
| 306504 | 136381 | ANNETTE J THOMAS | 15.62 |
| 306506 | 107959 | NANCY C THORNBLAD | 88.88 |
| 306507 | 134962 | LAURIE R THROCKMORTON | 46.60 |
| 306508 | 132493 | GREGORY E TIEMANN | 228.80 |
| 306509 | 132140 | TILT GOLF | 246.00 |
| 306510 | 099272 | TIME FOR KIDS | 132.60 |
| 306511 | 106807 | JEAN M TOOHER | 37.95 |
| 306512 | 131446 | TOSHIBA AMERICA INFO SYS INC | 15,493.57 |
| 306513 | 131446 | TOSHIBA AMERICA INFO SYS INC | 1,271.00 |
| 306514 | 132138 | TOYOTA FINANCIAL SERVICES | 528.26 |
| 306515 | 106364 | AMERICAN STANDARD INC | 1,754.30 |
| 306516 | 136278 | TRI STATE SEEDING INC | 1,892.10 |
| 306517 | 135247 | MARIELA J TRIBULATO | 65.00 |
| 306518 | 107719 | KIMBERLY P TRISLER | 18.15 |
| 306519 | 106493 | TRITZ PLUMBING, INC. | 5,262.95 |
| 306520 | 136110 | DONNA R TROMBLA | 30.58 |
| 306521 | 132268 | LYNNE A TRUMAN | 31.90 |
| 306522 | 135505 | TY'S OUTDOOR POWER \& SERVICE INC | 119.78 |
| 306523 | 137693 | DENISE B TYSON | 7.50 |
| 306524 | 131819 | JEAN R UBBELOHDE | 106.70 |
| 306525 | 090678 | UNISOURCE | 5,756.84 |
| 306526 | 090270 | UNITED DISTRIBUTORS, INC. | 85.95 |
| 306527 | 090214 | UNITED ELECTRIC SUPPLY CO INC | 652.53 |
| 306528 | 090250 | UNITED SEEDS INC. | 6,800.00 |
| 306529 | 100096 | UNIVERSITY OF NE AT LINCOLN | 242.89 |
| 306530 | 090890 | UNIVERSITY PRODUCTS, INC. | 91.20 |
| 306531 | 090900 | UNIVERSITY PUB, INC. | 3,176.65 |
| 306532 | 100923 | UNL EXTENSION IN DOUGLAS/SARPY CO | 40.00 |
| 306533 | 090973 | UPSTART | 93.04 |
| 306534 | 091040 | VAL LTD | 86.42 |
| 306535 | 131035 | KATIE A VAN CAMP | 27.94 |
| 306536 | 083340 | VERNE SIMMONDS COMPANY | 94.00 |
| 306537 | 092280 | VERNIER SOFTWARE \& TECHNOLOGY LLC | 1,640.00 |
| 306538 | 092323 | VIRCO MANUFACTURING CORP | 9,622.58 |
| 306539 | 102529 | VOCATIONAL BIOGRAPHIES INC | 304.15 |
| 306540 | 092600 | VOSS ELECTRIC CO | 8,496.96 |

## Millard Public Schools

Check Register
Prepared for the Board Meeting of October 5, 2009

| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 306541 | 092834 | WALKER TIRE INC | 470.70 |
| 306542 | 131112 | LINDA WALTERS | 27.50 |
| 306543 | 093650 | WARD'S NATURAL SCIENCE EST LLC | 2,984.87 |
| 306544 | 136756 | CAROL L WARDIAN | 405.29 |
| 306545 | 136313 | DARCY N WARNER | 55.83 |
| 306546 | 093765 | WATER ENGINEERING, INC. | 5,174.90 |
| 306547 | 093978 | BECKY S WEGNER | 33.55 |
| 306548 | 094130 | WENGER CORPORATION | 433.00 |
| 306549 | 094174 | WEST MUSIC COMPANY | 695.45 |
| 306550 | 107563 | CAROL M WEST | 77.00 |
| 306551 | 094630 | WESTONE LABORATORIES | 33.70 |
| 306552 | 094751 | DEBBY A WHITAKER | 154.82 |
| 306553 | 079693 | WILLIAM H SADLIER INC | 49.95 |
| 306554 | 108433 | WIN INVESTMENTS INC | 299.80 |
| 306555 | 136323 | STACIE A WITHERSPOON | 186.50 |
| 306556 | 109073 | CRAIG J WOLF | 56.65 |
| 306557 | 095349 | WOODWIND \& BRASSWIND OF SO BEND LLC | 59.97 |
| 306558 | 130716 | SUSAN J WOOSTER | 71.72 |
| 306559 | 095491 | GLEN E WRAGGE | 279.51 |
| 306562 | 135890 | YOUTH FRONTIERS INC | 3,240.00 |
| 306563 | 099212 | ZANER BLOSER INC | 283.37 |
| 306565 | 137020 | CHAD R ZIMMERMAN | 24.20 |
| 306566 | 136855 | PAUL R ZOHLEN | 60.17 |
| 306567 | 136571 | ZOO PHONICS INC | 65.89 |
| 306568 | 135647 | LACHELLE ZUHLKE | 29.21 |
| 306569 | 059223 | MUSIC EXPRESS LLC | 165.00 |
| 306570 | 010884 | FRANCE ALBANESI | 2,650.43 |
| Total for GENERAL FUND |  |  | 2,558,511.13 |
| 22004 | 044950 | GRAINGER INDUSTRIAL SUPPLY | 611.60 |
| 22005 | 101032 | HUSKER MIDWEST PRINTING | 147.30 |
| 22006 | 109843 | NEXTEL PARTNERS INC | 209.41 |
| 22007 | 100013 | OFFICE DEPOT 84133510 | 219.66 |
| 22008 | 101476 | SODEXO INC \& AFFILIATES | 550,502.86 |
| Total for FOOD SERVICE |  |  | 551,690.83 |
| 305918 | 137546 | 3 COM CORPORATION | 45,919.60 |
| 305977 | 136978 | BIG MUDDY WORKSHOP INC | 577.40 |
| 306025 | 130646 | COMMONWEALTH ELECTRIC | 2,284.38 |
| 306026 | 106902 | COMMUNICATION SERVICES INC. | 1,932.22 |
| 306030 | 135287 | CONSTRUCT INC | 171,399.60 |
| 306041 | 134721 | CYC CONSTRUCTION INC | 3,076.63 |
| 306067 | 136245 | DONOVAN PROPERTIES LLC | 1,590.14 |
| 306156 | 134288 | HEMPEL SHEET METAL | 1,100.00 |
| 306160 | 132423 | HEWLETT PACKARD CO | 13,139.20 |
| 306301 | 131328 | MILLER ELECTRIC COMPANY | 157.00 |
| 306436 | 081880 | SCHEMMER ASSOCATES INC | 8,250.00 |

# Millard Public Schools 

Check Register
Prepared for the Board Meeting of October 5, 2009

| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| Total for SPECIAL BUILDING |  |  | 249,426.17 |
| 305948 | 012989 | APPLE COMPUTER, INC. | 426,035.08 |
| 305998 | 099431 | BUSINESS MEDIA INC | 604.00 |
| 306160 | 132423 | HEWLETT PACKARD CO | 125.00 |
| 306275 | 100944 | MCDONALD \& ASSOCIATES INC | 99.50 |
| 306294 | 102870 | MIDLAND COMPUTER INC | 885.08 |
| 306301 | 131328 | MILLER ELECTRIC COMPANY | 175.00 |
| 306445 | 082350 | SCHOOL SPECIALTY INC | 312.24 |
| 306531 | 090900 | UNIVERSITY PUB, INC. | 7,585.35 |
| Total for CONSTRUCTION |  |  | 435,821.25 |
| 305875 | 135201 | DOANE COLLEGE | 570.00 |
| 305877 | 037525 | EDUCATIONAL SERVICE UNIT \#3 | 30.00 |
| 305882 | 068340 | NEBRASKA ASSOCIATION FOR GIFTED | 85.00 |
| 305885 | 070803 | OPERA OMAHA INC | 50.00 |
| 305888 | 068839 | UNIVERSITY OF NEBRASKA KEARNEY | 1,042.01 |
| 305889 | 068840 | UNIVERSITY OF NEBRASKA AT OMAHA | 75.00 |
| 305913 | 100642 | REALLY GOOD STUFF INC | 34.10 |
| 305922 | 010278 | ACADEMIC HALLMARKS INC | 61.00 |
| 305939 | 107651 | AMAZON.COM INC | 2,623.04 |
| 305964 | 099646 | BARNES \& NOBLE BOOKSTORE | 436.70 |
| 305985 | 101364 | BOOKWORM | 467.30 |
| 305996 | 135789 | LINDA S BURKE | 15.52 |
| 306002 | 134350 | CAMBIUM LEARNING | 18,164.21 |
| 306007 | 137666 | RENEE CAStEEL | 225.00 |
| 306015 | 024652 | CHILDCRAFT EDUCATION CORP | 7,619.65 |
| 306062 | 099552 | DISCOUNT SCHOOL SUPPLY | 183.94 |
| 306064 | 137355 | CATHY R DOHRMANN | 5.34 |
| 306095 | 130348 | ENVIRONMENTS, INC. | 154.64 |
| 306098 | 035610 | ETA/CUISENAIRE | 95.14 |
| 306147 | 137524 | HAREBRAIN INC | 95.95 |
| 306174 | 049650 | HOUGHTON MIFFLIN HARCOURT PUB CO | 755.80 |
| 306180 | 101032 | HUSKER MIDWEST PRINTING | 73.65 |
| 306193 | 136953 | JSDO ILLC | 79.14 |
| 306224 | 055039 | KRISTI J KOZAK | 36.52 |
| 306233 | 099217 | LAKESHORE LEARNING MATERIALS | 829.87 |
| 306242 | 136240 | VOYAGER EXPANDED LEARNING | 84.95 |
| 306243 | 137618 | WLC LLC | 63,918.72 |
| 306245 | 106469 | LEGO EDUCATION NORTH AMERICA | 894.96 |
| 306257 | 099965 | LOVE AND LOGIC INSTITUTE INC | 92.00 |
| 306268 | 137700 | PAUL D MAREK | 700.00 |
| 306292 | 133430 | CHERIE L METSCHKE | 110.75 |
| 306302 | 065709 | SHARRON A MILLSAP | 404.24 |
| 306306 | 137644 | MISTRAL SECURITY INC | 1,426.90 |
| 306328 | 130548 | SCANTRON CORP | 5,012.00 |
| 306338 | 068954 | NEFF COMPANY | 188.99 |

# Millard Public Schools 

Check Register
Prepared for the Board Meeting of October 5, 2009

| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 306354 | 100013 | OFFICE DEPOT 84133510 | 312.06 |
| 306363 | 071138 | ORIENTAL TRADING COMPANY | 73.90 |
| 306369 | 131171 | PARENTS AS TEACHERS NATIONAL CENTER | 400.00 |
| 306378 | 082652 | PEARSON EDUCATION | 2,608.50 |
| 306408 | 134858 | JENNIFER L REID | 154.22 |
| 306475 | 135408 | JANICE D SORENSEN | 238.13 |
| 306497 | 088654 | TARGET | 257.51 |
| 306500 | 132962 | CHILDCRAFT EDUCATION CORPORATION | 236.77 |
| 306532 | 100923 | UNL EXTENSION IN DOUGLAS/SARPY CO | 145.00 |
| Total for GRANT FUND |  |  | 111,068.12 |
| 306035 | 136587 | COVENTRY HEALTH \& LIFE INS CO | 140,267.97 |
| Total for |  |  | 140,267.97 |
| 305928 | 102832 | ADVANCED OFFICE INTERIORS CORP | 2,791.77 |
| 305936 | 011051 | ALL MAKES OFFICE EQUIPMENT | 526.80 |
| 305937 | 137600 | MATT ALLEN | 300.00 |
| 305960 | 135245 | BAHR VERMEER HAECKER ARCHITECTS | 369.00 |
| 306001 | 023831 | CALLOWAY HOUSE INC | 137.93 |
| 306015 | 024652 | CHILDCRAFT EDUCATION CORP | 609.49 |
| 306026 | 106902 | COMMUNICATION SERVICES INC. | 602.52 |
| 306059 | 130685 | VOGEL WEST INC | 870.46 |
| 306092 | 038140 | ELECTRONIC SOUND INC. | 860.00 |
| 306116 | 131555 | FLOORS INC | 3,539.00 |
| 306174 | 049650 | HOUGHTON MIFFLIN HARCOURT PUB CO | 222,248.20 |
| 306187 | 137592 | J \& R MECHANICAL INC | 25,226.63 |
| 306277 | 133898 | MCGILL RESTORATION INC. | 31,250.00 |
| 306278 | 137614 | MCGINNIS CONSTRUCTION INC | 14,523.97 |
| 306301 | 131328 | MILLER ELECTRIC COMPANY | 150.00 |
| 306411 | 106416 | RIFE CONSTRUCTION INC | 36,873.00 |
| 306421 | 079440 | ROSENBAUM ELECTRIC INC | 1,312.82 |
| 306538 | 092323 | VIRCO MANUFACTURING CORP | 2,035.30 |
| Total for DEPRECIATION |  |  | 344,226.89 |
| 305907 | 032071 | JOHN D'ARCY | 150.00 |
| 305910 | 134582 | JOSLYN CASTLE INSTITUTE | 320.00 |
| 305957 | 134267 | B \& D DIAMOND PRO INC | 255.00 |
| 305961 | 136339 | AIMEE BAKER | 31.88 |
| 305964 | 099646 | BARNES \& NOBLE BOOKSTORE | 1,080.00 |
| 305975 | 137508 | EDWARD BIDROWSKY | 80.00 |
| 305976 | 137705 | DENA BIELSKI | 22.50 |
| 305998 | 099431 | BUSINESS MEDIA INC | 1,204.00 |
| 306012 | 136132 | ABBY CHARVAT | 40.00 |
| 306033 | 135694 | JUSTINE COOPER | 80.00 |
| 306052 | 032800 | DEMCO INC | 128.40 |
| 306075 | 135695 | AMANDA D DOWNING | 96.00 |
| 306079 | 137509 | HAYLEY DUNCAN | 32.00 |
| 306082 | 137587 | LEE ANNE EARDENSOHN | 10.00 |

# Millard Public Schools 

Check Register
Prepared for the Board Meeting of October 5, 2009

| Check No | Vend No | Vendor Name | Amount |
| :---: | :---: | :---: | :---: |
| 306083 | 136361 | NICHOLAS EARDENSOHN | 40.00 |
| 306087 | 037525 | EDUCATIONAL SERVICE UNIT \#3 | 65.00 |
| 306101 | 135766 | KAITLYN FEDER | 40.00 |
| 306123 | 043760 | GALLUP ORGANIZATION | 650.00 |
| 306129 | 137704 | ROBERT S GLOVER | 22.50 |
| 306139 | 135078 | SHANNON GUY | 108.00 |
| 306167 | 135313 | RACHEL HOGAN | 85.00 |
| 306168 | 136879 | RYAN HOGAN | 40.00 |
| 306190 | 100928 | J.W. PEPPER \& SON INC. | 331.99 |
| 306198 | 136054 | NICK JOBEUN | 30.00 |
| 306203 | 134980 | AbIGAIL C JORGENSEN | 108.00 |
| 306204 | 137448 | REILLY JORGENSEN | 40.00 |
| 306216 | 135079 | CHRISTIAN KLAIBER | 50.00 |
| 306227 | 136765 | KEVIN KUEHL | 40.00 |
| 306228 | 137046 | LAURA KUHN | 60.00 |
| 306238 | 133206 | MARK LARSON | 136.00 |
| 306239 | 137154 | MEREDITH LARSON | 40.00 |
| 306240 | 137447 | THERESA LATCH | 42.50 |
| 306266 | 137410 | TIMOTHY R MAHER | 120.00 |
| 306288 | 134995 | ALYSSA MERKEL | 60.00 |
| 306315 | 137445 | KATE MORELAND | 40.00 |
| 306316 | 137111 | SATURNRINA LEE MORRIS | 42.50 |
| 306339 | 137043 | ERIN NELSON | 40.00 |
| 306341 | 099737 | NEWS BOWL | 299.00 |
| 306344 | 136345 | CHELSEA NIELSEN | 35.00 |
| 306347 | 136130 | EMMA O'CONNELL | 60.00 |
| 306349 | 137588 | ERIN OELTJEN | 45.00 |
| 306356 | 137702 | STEPHANIE M OLMSTEAD | 42.50 |
| 306380 | 135080 | JULIE PENGILLY | 25.00 |
| 306389 | 072785 | PLANK ROAD PUBLISHING INC | 107.25 |
| 306390 | 137706 | SHEILA PLESKAC | 90.00 |
| 306398 | 135698 | CHAELI QUANDT | 85.00 |
| 306415 | 079310 | ROCKBROOK CAMERA CENTER | 941.25 |
| 306441 | 136895 | BAILEY SCHOLLMEYER | 20.00 |
| 306460 | 137113 | BAILEY SHILLER | 51.00 |
| 306462 | 137119 | DAVID SHRIVER | 80.00 |
| 306464 | 137659 | SIGNS NOW OMAHA LLC | 100.16 |
| 306483 | 137481 | STAPLES INC \& SUBSIDIARIES | 217.35 |
| 306485 | 136465 | JAKE STAUFFER | 45.00 |
| 306488 | 137703 | MARK D STRAKA | 40.00 |
| 306505 | 137122 | MORIAH THOMPSON | 40.00 |
| 306531 | 090900 | UNIVERSITY PUB, INC. | 268.00 |
| 306538 | 092323 | VIRCO MANUFACTURING CORP | 2,049.94 |
| 306560 | 137413 | JAMES YONG | 42.50 |
| 306561 | 137120 | ANDREW YORK | 40.00 |
| 306564 | 137589 | ERICA ZIEMER | 40.00 |

## Prepared for the Board Meeting of October 5, 2009

| Check No | Vend No | Vendor Name | Amount |
| ---: | ---: | ---: | ---: |
|  | Total for ACTIVITY FUND | $10,525.22$ |  |
|  |  | Report Total | $4,401,537.58$ |

Don Stroh Administration Center • 5606 So. 147th Street • Omaha, NE 68137-2604 • (402) 715-8200 • Fax (402) 715-8409

September 23, 2009

## TO: Board Members

FROM: Amy Friedman

## RE: Employees of the Month

The Employees of the Month for October are Micky Gehringer, Assistant Principal at Russell Middle School and Lisa Battern, Staff Development Program Secretary.

AF:sp

AGENDA ITEM: United Way of the Midlands/Millard Public Schools Foundation

MEETING DATE: October 5, 2009

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION: Rules 4405.4 and 4405.7 should be revised to reflect current contribution amounts required for Payroll Deduction

ACTION DESIRED: APPROVAL

BACKGROUND:

OPTIONS AND ALTERNATIVES CONSIDERED:

RECOMMENDATION:

STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION:

TIMELINE:

RESPONSIBLE PERSON: Angelo Passarelli

SUPERINTENDENT'S APPROVAL:


BOARD ACTION:

## Personnel Human Resources

## Payroll Deduction - United Way of the Midlands

4405.4

Payroll deductions for the United Way of the Midlands campaign are allowed. The employee's contribution must total at least \$20 \$8 (twenty dollars) to qualify for payroll deduction. Payroll reduction agreements are due in the payroll office 15 days prior to the first deduction

Legal Reference: Neb. Rev. Stat. §36-213
Rule Approved: October 7, 1974
Millard Public Schools
Revised: February 3, 1992; January 18, 1999; March 7, 2005, October 5, 2009
Omaha, Nebraska

## Personnel Human Resources

## Payroll Deduction - Millard Public Schools Foundation

4405.7

Payroll deductions for contributions to the Millard Public Schools Foundation are allowed. The employee's contribution must total at least $\$ 20 \$ 8$ to qualify for payroll deduction. Written authorization must be submitted to payroll 15 (fifteen) days prior to the first deduction.

Legal reference: Neb. Rev. Stat. §36-213
Rule Approved: March 4, 1991
Millard Public Schools
Revised: January 18, 1999; March 7, 2005; October 5, 2009
Omaha, Nebraska

# AGENDA SUMMARY SHEET 

| Agenda Item: | Ombudsman Program |
| :--- | :--- |
| Meeting Date: | October 5, 2009 |
| Department: | Educational Services |
| Title and Brief <br> Description: | Ombudsman Program |

## Action Desired:

Background:

Approval: $\underline{X}$
Currently the District provides expelled students the opportunity to take one class per semester through homebound services or at the Millard Learning Center after hours. Those students subject to long-term suspensions (between 10 and 19 days) are provided no educational services. The purpose of this program is to provide students, grades 6 12 , with a minimum of three hours of educational services during each day of the longterm suspension or expulsion at a site staffed by certificated teachers using both teacherdirected instruction and online curriculum. Such a program would allow for educational continuity and credit acquisition thus maintaining a comprehensive educational program during the period of disciplinary action. The contract calls for 60 slots, 30 in the morning and 30 in the afternoon, at a cost of $\$ 667,500$. The contract would provide services for students from January 2010 to May 2011 with options for renewal. Ombudsman (Educational Services of America) provides such contracted services in 13 states.

The number of long-term suspensions and expulsions for the last two years and this academic year (to-date) are provided in the following table.

|  | $06 / 07$ | $07 / 08$ | $08 / 09$ | $09 / 10$ <br> Yr-to-Date |
| :--- | :---: | :---: | :---: | :---: |
| Middle School Expulsion | 5 | 5 | 11 | 5 |
| Middle School Long-Term <br> Suspension | 30 | 40 | 53 | 3 |
| High School Expulsion | 30 | 27 | 43 | 10 |
| High School Long-Term <br> Suspension | 136 | 155 | 147 | 23 |
| Total Expulsions | 35 | 32 | 54 | 8 |
| Total Long-Term <br> Suspensions | 166 | 195 | 200 | 33 |

Under the contract Ombudsman would provide a suitable store-front site equipped with the necessary furnishings and technology to support instruction. The center would be staffed by a Nebraska Certificated administrator and teachers to meet Nebraska Department of Education Rule 10 and Rule 17 requirements. The academic curriculum would be delivered using online resources supplemented by teacher-directed instruction/tutoring. A copy of available high schools courses is attached. The Ombudsman program is accredited by the North Central Association and AdvancEd; the same accrediting association used by the Millard Public Schools and the Nebraska Department of Education.

Ombudsman has an $85 \%$ success rate of returning students to their home school districts, retaining them in the program to earn credit, or graduating them with a school district or Ombudsman diploma. References have been called (list attached) and a site visit is being considered. Those contacted praise the program's effectiveness and the company's collaborative approach.

## Recommendations:

It is recommended that the program with Ombudsman (Educational Services of America) for long-term suspended and/or expelled students be approved for an amount not to exceed $\$ 667,500$ and that the Associate Superintendent for Educational Services, in consultation with District Legal Counsel, be authorized and directed to execute any and all documents related to this project.

Strategy 6

January 2010 - May 2011

Mark Feldhausen Persons):

## Superintendent's

 Signature:

## Master list of courses

## English

American Literature/Composition (EOCT)
American Literature (EOCT)
American Literature Survey
Applied Communicative Technical English
Appreciation of literature
British Literature
Communication I
Communication II
Communications
Composition
Composition I
Composition II
Composition III
Contemporary Fiction
Contemporary Literature/Composition
Contemporary Literature
Creative Writing
Critical Reading
English Literature/Composition 12
English Literature/Composition 9 (EOCT)
English 10
English 11 (EOCT)
English 12
English 9 (EOCT)
English I, II III \& IIII
English Literature Survey
Grammar and usage
Humanities
Lifestyles in Literature
Literature/Composition 10
Literature/Composition 11 (EOCT)

| Math | Science |
| :--- | :--- |
| Algebra I | Applied Biology/Chemistry |
| Advanced Algebra | Anatomy |
| Advanced Algebra/Trigonometry | Anatomy \& Physiology |
| Algebra (EOCT) \& Math I | Applied Biology |
| Algebra I (EOCT) \& Math I | Applied Chemistry |
| Algebra I Part A | Applied Physical Science |
| Algebra I Part B (EOCT) \& Math I | Astronomy |
| Algebra II | Biology |
| Algebra III | Biology (EOCT) |
| Applied Algebra | Biology I (EOCT) |
| Applied Algebra A | Biology II |
| Applied Algebra B | Chemistry |
| Applied Geometry | Earth Science |
| Applied Problem Solving Math | Earth/Space Science |
| Basic Math I | Ecology |
| Basic Math II | Environmental Science |
| Calculus | Geology |
| Concept of Algebra (EOCT) | Human Biology |
| Concept of Probability \& Statistics | Integrated Science |
| Concepts of Probability Solving Math | Life Science |
| Consumer Math | Meteorology |
| Geometry | Natural Science |
| Geometry (EOCT) | Physical Science |
| Integrated Math | Physical Science (EOCT) |
| Math Concepts | Physics |
| Math Money Management | Unified Science |
| Pre-Algebra |  |
| Pre-Calculus |  |
| Principles of Math I \& II |  |
| Probability \& Statistics |  |
| Statistics |  |
| Trigonometry |  |
|  |  |
|  |  |

## Social Studies

Afro American History
American Heroes
American Government
American History
American History (EOCT)
Behavioral Science
Citizen
Citizenship
Civics
Current Events
Current Issues
Current World Affairs
Economics (EOCT)
Geography
Global History and Global Issues
Global Studies
Government
Local History
Minorities
Missouri History
Modern American History
Modern World History
Psychology
Sociology
US History
US History (EOCT)
World Affairs
World Geography
World History

## English

Literature/Composition 12
Literature/Composition 9 (EOCT)
Literature/Composition I (EOCT)
Literature/Composition I
Modern Fiction
Modern Literature
Mythology
Patterns of Communication
Poetry
Poetry Reading \& Writing
Practical English I, II, III \& IV
Reading
Reading Workshop
Reading/Writing
Science Fiction
Short Stories
Speech
Survey of Literature
Twentieth Century Literature
Western Literature
World Literature
Writing Workshop

## Physical Education

Health
Lifetime Management
Physical Education
Wellness \& Fitness
Food \& Fitness

## Business/Practical Arts

Business Basics
Business Communication
Business Essentials
Business Procedures
Business/Entrepreneurship
Computer Applications
Computer Fundamentals
Data Skills
Economics
Exploring Technology
Internet Exploration
Introduction to Business
Introduction to Technology
Keyboarding I \& II
Personal Finance
Problem Solving Exp
Reading in the workplace
Record Keeping I \& II
World of work

## Fine Arts

Art Appreciation
Art I
Art II
Drama Appreciation
Humanities
Music Appreciation
Visual Arts/Drawing \& Painting
Visual Arts/Sculpture I
Music Appreciation
Visual Arts/Drawing \& Painting I
Visual Arts/Sculpture 1

## Family and Consumer Science

Adult living
Advanced Nutrition \& Wellness
Advanced Economics
Business Communications
Child Development I \& II
Child Development \& Parenting
Child Development, Care \& Guidance
Consumer Economics/Consumer Education
Contemporary Living
Discovering Foods
Early Child Development
Family Living
Family, Community and Careers
Family \& Consumer Science I
Family Living
Family Living \& Parenthood
Food \& Nutrition I \& II
Foundations of Family \& Consumer Science I \& II
Home \& Family
Individual \& Family Health
Life Skills
Nutrition \& Wellness I \& II
Orientation to life skills/careers
Parenting
Single Living

## Career Exploration

## Career Awareness

Career Connections
Career Development
Career Experience
Career Preparation I \& II
Career Research Skills
Concepts of Problem Solving
Employability Skills
Freshman Focus
Introduction to Careers
Life Skills \& Career Decisions

## Study skills

Workplace ethics (JTPA)
Workplace Fundamentals
Workplace Readiness

## We do not offer foreign language

If there are any courses that you think we could add to the list please contact me and I will look into it

An Alternate Route

## References

Dr. Ernando Minghine, Superintendent<br>Westwood Community School District (2,300 students)<br>3335 South Beach Daly<br>Dearborn Heights, MI 48125<br>313-565-1900<br>90 slots, 1 learning center, grades 9-12

Mr. Harley Grove, Associate Superintendent
Liberty County School System (12,000 students)
110 S. Gause Street
Hinesville, GA 31313
912/876-2161
195 slots, 3 learning centers, grades 6-12
Dr. Mari Phillips, Assistant Superintendent
Princeton City School District (6,000 students)
25 W. Sharon Avenue
Cincinnati, OH 45246
513/771-8560
75 slots, 2 learning centers, grades 6-12

## Mr. Ross Truemper, Principal

Naperville Cmty Unit SD 203 (19,000 students)
899 North Mill Street
Naperville, IL 60563-8998
630/420-6484
105 slots, 3 learning centers, grades 9-12

## Dr. Joy Williams, Superintendent

Pierce County School District (3,500 students)
P.O. Box 349

Blackshear, GA 31516
912/449-2044
45 slots, 1 learning center, grades 6-12
Dr. Steve Wilmoth, Superintendent
Coffee County Schools (8,100 students)
1311 S. Peterson Avenue
Douglas, GA 31533
912/384-2086
80 slots, 1 learning center, grades $9-12$

Dr. David Whitfield, Chief of Staff
Douglas County School District (22,000 students)
9030 Highway 5
Douglasville, GA 30134
770/651-2104
500 slots, 5 learning centers, grades 6-12, HS, MS, NS, SS
Mr. Fred Sanderson, Superintendent
Cobb County School District (104,000 students)
514 Glover Street
Marietta, GA 30060
770/426-3300
285 slots, 4 learning centers, grades 6-12
Mr. Neil Codell, Superintendent
Niles Township High School District 219 (5,000 students)
7700 Gross Point Road
Skokie, IL 60077
847/626-3960
75 slots, 2 learning centers, grades 9-12
Dr. Lula Mae Perry, Superintendent
Jeff Davis County School District (2,700 students)
4 Charles Rogers Blvd.
Hazlehurst, GA 31539
912/375-6700
45 slots, 1 learning center, grades 6-12
Dr. Tom Pillar, Superintendent
Waverly Community Schools (3,300 students)
515 Snow Road
Lansing, MI 48917-4502
517/ 321-7265
90 slots, 1 learning center, grades $9-12$
Tony VanGytenbeek, Deputy Superintendent
Aurora Public Schools (32,500 students)
15751 E. First Avenue
Aurora, CO 80011
303/326-1380
106 slots, 1 learning center, grades 6-12

Indicated below each reference is the number of slots purchased by the district, the number of learning centers in operation to support them, and the grade levels served. All of the above named districts implement the Ombudsman core academic program. The scope of supplemental services in Special Education and ELL varies as Ombudsman customizes its programs to meet the needs of each district partner. Ombudsman operates off campus learning centers for most of these districts, except the Naperville district where one of the three learning centers is located in the high school building. The programs for the above partnerships have varying lengths of day to meet the needs of the districts' middle and high school students. One of our district partners listed above have night school sessions (Douglas Co, GA.)

## AGENDA SUMMARY SHEET

AGENDA ITEM: Appointment of the Official ESU \#3 Representative for the Millard Public Schools

MEETING DATE: October 5, 2009

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION: The Board of Education will appoint Keith Lutz as the official representative to Educational Services Unit \#3.

## ACTION DESIRED: Approval

## BACKGROUND:

## OPTIONS/ALTERNATIVE CONSIDERATIONS:

RECOMMENDATIONS: Appoint Keith Lutz as the official ESU \#3 Representative for the Millard Public Schools

STRATEGIC PLAN REFERENCE: n/a

## IMPLICATIONS OF ADOPTION OR REJECTION:

TIME LINE:

PERSONS RESPONSIBLE: Keith Lutz

SUPERINTENDENT'S APPROVAL: $\qquad$


## AGENDA SUMMARY SHEET

## AGENDA ITEM: <br> MEETING DATE: <br> DEPARTMENT: <br> TITLE \& BRIEF

 DESCRIPTION:ACTION DESIRED:
BACKGROUND:

Consent for Outside Directorships
October 5, 2009
General Administration

Consent for Outside Directorships - School consent for school officers and employees of the district to serve as directors or officers of outside entities.

Approval $\qquad$ Discussion $\qquad$ Information Only $\qquad$
The school district's School Leaders Errors and Omissions Policy (a/k/a D\&O Policy) extends liability coverage to employees and officers who are serving as "outside directors" in "outside entities."

The policy defines "Outside Directorship" as follows:
Outside Directorship means the position of director or officer in an Outside Entity held by an officer or employee of the School Entity, if serving in such position with the knowledge and written consent of or at the request of the School Entity.

Outside Entity means a non-profit corporation, community chest, fund or foundation that is not included in the definition of School Entity.

In light of the above, we are submitting for consent a list of known school administrators and board members who are serving as directors and/or officers of entities outside the school system.

## OPTIONS AND

ALTERNATIVES:
RECOMMENDATION: It is recommended consent be given for administrators and board members to serve as directors and/or offices of outside entities as submitted.

## STRATEGIC PLAN

REFERENCE: nsa
IMPLICATIONS OF ADOPTION/REJECTION:

With such consent, the administrators and board members on the list might not be covered by the District's School Leaders Errors \& Omissions Policy.

TIMELINE:
RESPONSIBLE PERSON:
SUPERINTENDENT'S
APPROVAL:

Immediate.
Ken Fossen, Associate Superintendent (General Administration)


## OUTSIDE DIRECTORSHIPS

| Name | Entity | Position |
| :---: | :---: | :---: |
| Anderson, David | Nebraska Association of School Boards Goodwill Industries, Inc. | Board of Directors <br> Chairperson/Board of Trustees |
| Anglemyer, Susan | Nebraska Professional Practices Commission | Member |
| Beyer, Nolan | Nebraska State Interscholastic Athletic Administrators Association | Board of Directors |
| Butler, Scott | Greater Omaha Healthy Community Healthy Youth Coalition | Board of Directors |
| Case, Curtis | Millard Public Schools Foundation | Board of Directors |
| Dostal, Jay | NASSP/Region II | President |
| Fossen, Kenneth | Nebraska Liquid Asset Fund | Chairperson/Trustee |
| Friedman, Amy | Millard Public Schools Foundation Community Health Charities of Nebraska | Board of Directors <br> Board of Directors |
| Hendrix-Wegner, Becky | Nebraska Federation Council for Exceptional Children | Board Officer |
| Hinman, Suzanne | NAESP/Region II | Advisory Board |
| Jelkin, Bill | NASSP/Region II | Treasurer |
| Kelley, Susan | YMCA/Armbrust | Board of Directors |
| Lofquist, Kraig | Millard Lion's Club Greater Omaha Healthy Community Healthy Youth Coalition | President <br> Board of Directors |
| Lutz, Keith | National Federation of Urban and Suburban School Districts <br> Millard Public Schools Foundation <br> Suburban School Superintendents <br> Boy Scouts of America <br> Omaha Community Playhouse | President <br> Board of Directors <br> Regional Membership Chair <br> Board of Directors <br> Executive Board |
| Marlatt, Susan | NASSP/Region II | Membership Secretary |
| Meeker, Pat | PDK | Treasurer |
| Pate, Mike | Millard Public Schools Foundation | Board of Directors |
| Phipps, Heather | Greater Omaha Healthy Community Healthy Youth Coalition | Board of Directors |
| Ryan, Kathy | Greater Omaha Healthy Community Healthy Youth Coalition | Board of Directors |
| Saum-Mills, Kim | Millard Rotary Club | Board of Directors |
| Snyder, Charlene | SW Kiwanis | President |
| Sutfin, James | Nebraska Association of School Personnel | President |
| Tiemann, Greg | NASSP/Region II | Past President |
| Whaley, Craig | South/Southwest YMCA | Board of Directors |
| William, Tamara | PDK | Officer/VP Foundation |

## AGENDA SUMMARY SHEET

| Meeting Date: | October 5, 2009 |
| :--- | :--- |
| Department | Human Resources |
| Action Desired: | Approval |
| Background: | Personnel items: (1) Hires; (2) Resignations |
| Options/Alternatives <br> Considered: | N/A |
| Recommendations: | Approval |
| Strategic Plan <br> Reference: | N/A |
| Implications of <br> Adoption/Rejection: | N/A |
| Timeline: | N/A |
| Responsible <br> Persons: | Dr. Jim Sutfin |

Superintendent's Signature: $\qquad$ stew wi

## RESIGNATIONS

## Recommend: the following resignations be accepted:

1. Margaret E. Schwartz - Speech Pathologist at Ezra Elementary School. She is currently on a Leave of Absence and resigned to pursue other opportunities in education effective immediately.

## TEACHERS RECOMMENDED FOR HIRE

Recommend: the following teachers be hired for the 2009/2010 school year:

1. Grant T. Christiansen - BA - University of Nebraska at Lincoln. Industrial Tech Teacher at Millard North Middle School.

September 18, 2009
Millard Public Schools
Total Enrollment





## AGENDA SUMMARY SHEET



Responsible Persons: Dr. Jon Lopez
Superintendent's Signature: $\qquad$ 2800.0.3

2008-2009 State of the Schools Report A Report on Nebraska Public Schools

## SCHOOL DISTRICT: MILLARD PUBLIC SCHOOLS

# Adequate Yearly Progress (AYP) <br> <br> Students in Elementary School <br> <br> Students in Elementary School <br> 2008-2009 

## Instructions for auditing AYP information:

## AYP Data

For each subject area, the chart below provides
a) The number of students enrolled a fully academic year, as entered by the district, in the Nebraska Student and Staff Record System (NSSRS), in the column Full Year

## Subject Area Performance

b) The next column is the number of students with an overall performance level at a proficient or advanced level as calculated from data in the NSSRS.
c) The percentage of students (number at proficient or advanced level divided by the Full Year number) as calculated by the program
d) A "MET" or "NOT MET" status indicates if the State goal for this grade level and subject area has been met. Note: an AYP status should be provided only for groups meeting the minimum number of 30 . These are the ONLY groups that will have an AYP status on the Report Card but all numbers must be verified for district and State AYP status.

## Subject Area Participation

e) Participation is calculated from data in the NSSRS and represents the number of student enrolled in the Year-End student snapshot that were assessed.
NOTE: Gender and Migrant status are not included in the AYP chart since they are not used in measuring progress under NCLB's AYP requirements.

## AYP Decisions

The Federal Accountability AYP decisions appear on the State of the Schools Report for all schools, Title I schools, and for districts. These are the decisions that will be shown.

Federal Accountability AYP: This decision is either MET or NOT MET. A MET means that all AYP indicators were met even if through the use of confidence intervals or Safe Harbor.

AYP Status Decisions
The AYP Status Decision is the progress decision based on consecutive years of data.
The AYP Status decisions are:

MET - all AYP decisions at all grade levels are MET for two years, NOT MET - some AYP decisions are a NOT MET in each of the two years, NOT MET, IMPROVEMENT SHOWN - all AYP decisions were MET in the current year but not in the previous year

NEEDS IMPROVEMENT - a NOT MET for two consecutive years in the same subject areas at all grade levels present. Title I schools and districts with an AYP Status of NEEDS IMPROVEMENT will be contacted by the Title I Office.
NOT ENOUGH INFORMATION - data for one or more of the indicators needed for AYP was not available (i.e., less than minimum number of 30 for writing results)

To appeal an AYP decision, please:

- Print the screen that contains the inaccurate or incomplete information.
- Make the corrections on the printed copy. Include an explanation for the proposed changes.
- Sign and date the printed copy with the proposed changes.
- Mail or fax to

Nebraska Department of Education
Attention Assessment Office
Box 94987, Lincoln, NE 68509

- Phone: 402/471-2495
- Fax: 402/471-4311
- All appeals must be submitted by July 30, 2009


## Federal Accountability District Level

Federal Accountability (AYP) 2007-2008: MET
Federal Accountability (AYP) 2008-2009: MET
AYP Status Decision for Consecutive Years of Progress:
2007-2008: MET
2008-2009: MET

## AYP Data

Other Academic Indicators
Writing goal for elementary schools (62\%): MET
State goal for assessment quality (Good, Very Good, or Exemplary): MET

| Reading Adequate Yearly Progress (AYP) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Reading Performance (81) |  |  |  | Reading Participation (95\%) |  |  |  |
|  |  | Proficient | Full <br> Year | \% | Rating | Numerator | Denominator | \% | Rating |
| All students | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 4421 | 4638 | 95.32\% | MET | 4725 | 4739 | 99.70\% | $\begin{gathered} \text { MET } \\ 99.70 \% \end{gathered}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \\ & \hline \end{aligned}$ | 4669 | 4731 | 98.69\% | MET | 4829 | 4829 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |
| American Indian/Alaska Native | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 14 | 16 | 87.50\% | $\sim$ | 17 | 17 | 100.00\% | $\sim$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 20 | 22 | 90.91\% | $\sim$ | 25 | 25 | 100.00\% | $\sim$ |
| Asian or Pacific Islander | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 211 | 221 | 95.48\% | MET | 225 | 225 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |
|  | $\begin{aligned} & 2008-2009 \\ & 20 \end{aligned}$ | 231 | 233 | 99.14\% | MET | 244 | 244 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |
| White, Not Hispanic | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 3891 | 4062 | 95.79\% | MET | 4120 | 4134 | 99.66\% | $\begin{gathered} \text { MET } \\ 99.66 \% \end{gathered}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 4081 | 4133 | 98.74\% | MET | 4199 | 4199 | 100.00\% | $\begin{array}{c\|} \hline \text { MET } \\ 100.00 \% \end{array}$ |
|  |  |  |  |  |  |  |  |  |  |


| Black, Not Hispanic | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 148 | 170 | 87.06\% | MET | 178 | 178 | 100.00\% | $\left\|\begin{array}{c} \text { MET } \\ 100.00 \% \end{array}\right\|$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 147 | 149 | 98.66\% | MET | 157 | 157 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |
| Hispanic | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 157 | 169 | 92.90\% | MET | 185 | 185 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 190 | 194 | 97.94\% | MET | 204 | 204 | 100.00\% | MET $100.00 \%$ |
| Students eligible for free and reduced lunch | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 525 | 586 | 89.59\% | MET | 618 | 619 | 99.84\% | $\begin{gathered} \text { MET } \\ 99.84 \% \end{gathered}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 660 | 681 | 96.92\% | MET | 727 | 727 | 100.00\% | $\begin{array}{\|c\|} \text { MET } \\ 100.00 \% \end{array}$ |
| Special Education Students | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 690 | 855 | 80.70\% | MET | 862 | 865 | 99.65\% | $\begin{gathered} \hline \text { MET } \\ 99.65 \% \end{gathered}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 798 | 852 | 93.66\% | MET | 870 | 870 | 100.00\% | MET $100.00 \%$ |
| English <br> Language <br> Learners | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 75 | 86 | 87.21\% | MET | 87 | 87 | 100.00\% | MET $100.00 \%$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 83 | 85 | 97.65\% | MET | 95 | 95 | 100.00\% | MET $100.00 \%$ |


| Mathematics Adequate Yearly Progress (AYP) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Mathematics Performance (83) |  |  |  | Mathematics Participation (95\%) |  |  |  |
|  |  | Proficient | Full <br> Year | \% | Rating | Numerator | Denominator | \% | Rating |
| All students | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 4467 | 4638 | 96.31\% | MET | 4719 | 4739 | 99.58\% | $\begin{gathered} \text { MET } \\ 99.58 \% \end{gathered}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 4627 | 4732 | 97.78\% | MET | 4830 | 4830 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |
| American Indian/Alaska Native | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 13 | 16 | 81.25\% | $\sim$ | 17 | 17 | 100.00\% | $\sim$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 21 | 22 | 95.45\% | $\sim$ | 25 | 25 | 100.00\% | $\sim$ |
| Asian or Pacific Islander | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 213 | 221 | 96.38\% | MET | 223 | 225 | 99.11\% | $\begin{gathered} \text { MET } \\ 99.11 \% \end{gathered}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 231 | 234 | 98.72\% | MET | 245 | 245 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |
| White, Not Hispanic | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 3921 | 4062 | 96.53\% | MET | 4116 | 4134 | 99.56\% | $\begin{gathered} \hline \text { MET } \\ 99.56 \% \end{gathered}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 4045 | 4133 | 97.87\% | MET | 4198 | 4198 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |
| Black, Not Hispanic | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 158 | 170 | 92.94\% | MET | 178 | 178 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \\ \hline \end{gathered}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 143 | 149 | 95.97\% | MET | 157 | 157 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |
| Hispanic | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 162 | 169 | 95.86\% | MET | 185 | 185 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 187 | 194 | 96.39\% | MET | 205 | 205 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |
| Students eligible for free and reduced lunch | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 544 | 586 | 92.83\% | MET | 616 | 619 | 99.52\% | $\begin{gathered} \text { MET } \\ 99.52 \% \end{gathered}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 638 | 682 | 93.55\% | MET | 727 | 727 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |
|  | 2007- | 731 | 855 | 85.50\% | MET | 861 | 865 | 99.54\% | MET |


| Special Education Students | 2008 |  |  |  |  |  |  |  | 99.54\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 784 | 852 | 92.02\% | MET | 870 | 870 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |
| English <br> Language <br> Learners | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 80 | 86 | 93.02\% | MET | 87 | 87 | 100.00\% | $\begin{array}{c\|} \hline \text { MET } \\ 100.00 \% \end{array}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 82 | 86 | 95.35\% | MET | 96 | 96 | 100.00\% | $\begin{array}{c\|} \hline \text { MET } \\ 100.00 \% \end{array}$ |

## State Accountability: MET

Small schools and districts with no groups of 30, are held to meeting the State Accountability requirements for AYP decisions. To meet State Accountability requirements, school districts and buildings must receive Good, Very Good or Exemplary decisions on both the quality of their assessments and the performance of students on standards.
$\star$ means fewer than 10 students; $\sim$ means fewer than the 30 students needed to be included in AYP determinations.

## Back to <br> Previous Page

2008-2009 State of the Schools Report A Report on Nebraska Public Schools

## SCHOOL DISTRICT: MILLARD PUBLIC SCHOOLS

# Adequate Yearly Progress (AYP) Students in Middle School 2008-2009 

## Instructions for auditing AYP information:

## AYP Data

For each subject area, the chart below provides
a) The number of students enrolled a fully academic year, as entered by the district, in the Nebraska Student and Staff Record System (NSSRS), in the column Full Year

## Subject Area Performance

b) The next column is the number of students with an overall performance level at a proficient or advanced level as calculated from data in the NSSRS.
c) The percentage of students (number at proficient or advanced level divided by the Full Year number) as calculated by the program
d) A "MET" or "NOT MET" status indicates if the State goal for this grade level and subject area has been met. Note: an AYP status should be provided only for groups meeting the minimum number of 30. These are the ONLY groups that will have an AYP status on the Report Card but all numbers must be verified for district and State AYP status.

## Subject Area Participation

e) Participation is calculated from data in the NSSRS and represents the number of student enrolled in the Year-End student snapshot that were assessed.
NOTE: Gender and Migrant status are not included in the AYP chart since they are not used in measuring progress under NCLB's AYP requirements.

## AYP Decisions

The Federal Accountability AYP decisions appear on the State of the Schools Report for all schools, Title I schools, and for districts. These are the decisions that will be shown.

Federal Accountability AYP: This decision is either MET or NOT MET. A MET means that all AYP indicators were met even if through the use of confidence intervals or Safe Harbor.

AYP Status Decisions
The AYP Status Decision is the progress decision based on consecutive years of data. The AYP Status decisions are:

MET - all AYP decisions at all grade levels are MET for two years, NOT MET - some AYP decisions are a NOT MET in each of the two years, NOT MET, IMPROVEMENT SHOWN - all AYP decisions were MET in the current year but not in the previous year

NEEDS IMPROVEMENT - a NOT MET for two consecutive years in the same subject areas at all grade levels present. Title I schools and districts with an AYP Status of NEEDS IMPROVEMENT will be contacted by the Title I Office.
NOT ENOUGH INFORMATION - data for one or more of the indicators needed for AYP was not available (i.e., less than minimum number of 30 for writing results)

To appeal an AYP decision, please:

- Print the screen that contains the inaccurate or incomplete information.
- Make the corrections on the printed copy. Include an explanation for the proposed changes.
- Sign and date the printed copy with the proposed changes.
- Mail or fax to

Nebraska Department of Education
Attention Assessment Office
Box 94987, Lincoln, NE 68509

- Phone: 402/471-2495
- Fax: 402/471-4311
- All appeals must be submitted by July 30, 2009


## Federal Accountability District Level

Federal Accountability (AYP) 2007-2008: MET
Federal Accountability (AYP) 2008-2009: MET
AYP Status Decision for Consecutive Years of Progress:
2007-2008: MET
2008-2009: MET

## AYP Data

Other Academic Indicators
Writing goal for middle schools (61\%): MET
State goal for assessment quality (Good, Very Good, or Exemplary): MET

| Reading Adequate Yearly Progress (AYP) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Reading Performance (81) |  |  |  | Reading Participation (95\%) |  |  |  |
|  |  | Proficient | Full Year | \% | Rating | Numerator | Denominator | \% | Rating |
| All students | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 4466 | 4712 | 94.78\% | MET | 4777 | 4784 | 99.85\% | $\begin{gathered} \text { MET } \\ 99.85 \% \end{gathered}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 4663 | 4780 | 97.55\% | MET | 4858 | 4858 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |
| American Indian/Alaska Native | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 19 | 20 | 95.00\% | $\sim$ | 20 | 20 | 100.00\% | $\sim$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 21 | 22 | 95.45\% | $\sim$ | 22 | 22 | 100.00\% | $\sim$ |
| Asian or Pacific Islander | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 184 | 187 | 98.40\% | MET | 189 | 189 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 196 | 199 | 98.49\% | MET | 202 | 202 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |
| White, Not Hispanic | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 3949 | 4151 | 95.13\% | MET | 4195 | 4200 | 99.88\% | $\begin{gathered} \text { MET } \\ 99.88 \% \end{gathered}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 4110 | 4196 | 97.95\% | MET | 4249 | 4249 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |
|  |  |  |  |  |  |  |  |  |  |


| Black, Not Hispanic | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 136 | 160 | 85.00\% | MET | 168 | 170 | 98.82\% | $\begin{gathered} \text { MET } \\ 98.82 \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 157 | 174 | 90.23\% | MET | 183 | 183 | 100.00\% | $\begin{gathered} \hline \text { MET } \\ 100.00 \% \end{gathered}$ |
| Hispanic | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 178 | 194 | 91.75\% | MET | 205 | 205 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 179 | 189 | 94.71\% | MET | 202 | 202 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |
| Students eligible for free and reduced lunch | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 463 | 528 | 87.69\% | MET | 543 | 544 | 99.82\% | $\begin{gathered} \text { MET } \\ 99.82 \% \end{gathered}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 564 | 611 | 92.31\% | MET | 642 | 642 | 100.00\% | $\begin{array}{c\|} \hline \text { MET } \\ 100.00 \% \end{array}$ |
| Special Education Students | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 496 | 635 | 78.11\% | MET | 639 | 641 | 99.69\% | $\begin{gathered} \hline \text { MET } \\ 99.69 \% \end{gathered}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 559 | 637 | 87.76\% | MET | 646 | 646 | 100.00\% | $\begin{array}{c\|} \hline \text { MET } \\ 100.00 \% \end{array}$ |
| English <br> Language <br> Learners | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 49 | 54 | 90.74\% | MET | 56 | 56 | 100.00\% | $\begin{array}{c\|} \hline \text { MET } \\ 100.00 \% \end{array}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 59 | 65 | 90.77\% | MET | 71 | 71 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |


| Mathematics Adequate Yearly Progress (AYP) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Mathematics Performance (79) |  |  |  | Mathematics Participation (95\%) |  |  |  |
|  |  | Proficient | Full Year | \% | Rating | Numerator | Denominator | \% | Rating |
| All students | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 4573 | 4712 | 97.05\% | MET | 4771 | 4784 | 99.73\% | $\begin{gathered} \text { MET } \\ 99.73 \% \end{gathered}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 4587 | 4780 | 95.96\% | MET | 4856 | 4856 | 100.00\% | $\begin{array}{\|c\|} \hline \text { MET } \\ 100.00 \% \end{array}$ |
| American Indian/Alaska Native | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 20 | 20 | 100.00\% | $\sim$ | 20 | 20 | 100.00\% | $\sim$ |
|  | $\begin{aligned} & \hline 2008- \\ & 2009 \end{aligned}$ | 21 | 22 | 95.45\% | $\sim$ | 22 | 22 | 100.00\% | $\sim$ |
| Asian or Pacific Islander | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 186 | 187 | 99.47\% | MET | 189 | 189 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 195 | 199 | 97.99\% | MET | 202 | 202 | 100.00\% | $\begin{array}{\|c\|} \hline \text { MET } \\ 100.00 \% \end{array}$ |
| White, Not Hispanic | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 4040 | 4151 | 97.33\% | MET | 4189 | 4200 | 99.74\% | $\begin{gathered} \text { MET } \\ 99.74 \% \end{gathered}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 4038 | 4196 | 96.23\% | MET | 4248 | 4248 | 100.00\% | $\begin{array}{\|c\|} \hline \text { MET } \\ 100.00 \% \end{array}$ |
| Black, Not Hispanic | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 145 | 160 | 90.63\% | MET | 169 | 170 | 99.41\% | $\begin{gathered} \text { MET } \\ 99.41 \% \end{gathered}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 156 | 174 | 89.66\% | MET | 183 | 183 | 100.00\% | $\begin{array}{\|c\|} \text { MET } \\ 100.00 \% \end{array}$ |
| Hispanic | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 182 | 194 | 93.81\% | MET | 204 | 205 | 99.51\% | $\begin{gathered} \text { MET } \\ 99.51 \% \end{gathered}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 177 | 189 | 93.65\% | MET | 201 | 201 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |
| Students eligible for free and reduced lunch | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 485 | 528 | 91.86\% | MET | 541 | 544 | 99.45\% | $\begin{aligned} & \text { MET } \\ & 99.45 \% \end{aligned}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 538 | 611 | 88.05\% | MET | 641 | 641 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |
| Special | $\begin{aligned} & \hline 2007- \\ & 2008 \end{aligned}$ | 536 | 635 | 84.41\% | MET | 638 | 641 | 99.53\% | $\begin{gathered} \hline \text { MET } \\ 99.53 \% \end{gathered}$ |


| Education <br> Students | $2008-1$ <br> 2009 | 530 | 636 | $83.33 \%$ | MET | 646 | 646 | $100.00 \%$ | MET <br> $100.00 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English <br> Language <br> Learners | $2007-$ <br> 2008 | 49 | 54 | $90.74 \%$ | MET | 56 | 56 | $100.00 \%$ | MET <br> $100.00 \%$ |
|  | $2008-$ <br> 2009 | 57 | 65 | $87.69 \%$ | MET | 72 | 72 | $100.00 \%$ | MET <br> $100.00 \%$ |

State Accountability: MET
Small schools and districts with no groups of 30 , are held to meeting the State Accountability requirements for AYP decisions. To meet State Accountability requirements, school districts and buildings must receive Good, Very Good or Exemplary decisions on both the quality of their assessments and the performance of students on standards.

* means fewer than 10 students; ~ means fewer than the 30 students needed to be included in AYP determinations.


## Back to <br> Previous Page

2008-2009 State of the Schools Report A Report on Nebraska Public Schools

## SCHOOL DISTRICT: MILLARD PUBLIC SCHOOLS

# Adequate Yearly Progress (AYP) <br> <br> Students in High School 

 <br> <br> Students in High School}

2008-2009

## Instructions for auditing AYP information:

## AYP Data

For each subject area, the chart below provides
a) The number of students enrolled a fully academic year, as entered by the district, in the Nebraska Student and Staff Record System (NSSRS), in the column Full Year

## Subject Area Performance

b) The next column is the number of students with an overall performance level at a proficient or advanced level as calculated from data in the NSSRS.
c) The percentage of students (number at proficient or advanced level divided by the Full Year number) as calculated by the program
d) A "MET" or "NOT MET" status indicates if the State goal for this grade level and subject area has been met. Note: an AYP status should be provided only for groups meeting the minimum number of 30. These are the ONLY groups that will have an AYP status on the Report Card but all numbers must be verified for district and State AYP status.

## Subject Area Participation

e) Participation is calculated from data in the NSSRS and represents the number of student enrolled in the Year-End student snapshot that were assessed.
NOTE: Gender and Migrant status are not included in the AYP chart since they are not used in measuring progress under NCLB's AYP requirements.

## AYP Decisions

The Federal Accountability AYP decisions appear on the State of the Schools Report for all schools, Title I schools, and for districts. These are the decisions that will be shown.

Federal Accountability AYP: This decision is either MET or NOT MET. A MET means that all AYP indicators were met even if through the use of confidence intervals or Safe Harbor.

AYP Status Decisions
The AYP Status Decision is the progress decision based on consecutive years of data.
The AYP Status decisions are:

MET - all AYP decisions at all grade levels are MET for two years, NOT MET - some AYP decisions are a NOT MET in each of the two years, NOT MET, IMPROVEMENT SHOWN - all AYP decisions were MET in the current year but not in the previous year

NEEDS IMPROVEMENT - a NOT MET for two consecutive years in the same subject areas at all grade levels present. Title I schools and districts with an AYP Status of NEEDS IMPROVEMENT will be contacted by the Title I Office.
NOT ENOUGH INFORMATION - data for one or more of the indicators needed for AYP was not available (i.e., less than minimum number of 30 for writing results)

To appeal an AYP decision, please:

- Print the screen that contains the inaccurate or incomplete information.
- Make the corrections on the printed copy. Include an explanation for the proposed changes.
- Sign and date the printed copy with the proposed changes.
- Mail or fax to

Nebraska Department of Education
Attention Assessment Office
Box 94987, Lincoln, NE 68509

- Phone: 402/471-2495
- Fax: 402/471-4311
- All appeals must be submitted by July 30, 2009


## Federal Accountability District Level

Federal Accountability (AYP) 2007-2008: NOT MET
Federal Accountability (AYP) 2008-2009: MET
AYP Status Decision for Consecutive Years of Progress:
2007-2008: NOT MET
2008-2009: NOT MET, IMPROVEMENT SHOWN

## AYP Data

Other Academic Indicators
State goal for graduation rate (83.97\%): MET
State goal for assessment quality (Good, Very Good, or Exemplary): MET

| Reading Adequate Yearly Progress (AYP) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Reading Performance (83) |  |  |  | Reading Participation (95\%) |  |  |  |
|  |  | Proficient | Full Year | \% | Rating | Numerator | Denominator | \% | Rating |
| All students | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 2916 | 3117 | 93.55\% | MET | 3179 | 3188 | 99.72\% | $\begin{gathered} \text { MET } \\ 99.72 \% \end{gathered}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 1536 | 1585 | 96.91\% | MET | 1613 | 1613 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |
| American Indian/Alaska Native | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 4 | 5 | 80.00\% | $\star$ | 7 | 7 | 100.00\% | * |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 6 | 7 | 85.71\% | * | 7 | 7 | 100.00\% | * |
| Asian or Pacific Islander | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 94 | 102 | 92.16\% | MET | 103 | 103 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |
|  | $\begin{aligned} & \hline 2008- \\ & 2009 \end{aligned}$ | 72 | 75 | 96.00\% | MET | 76 | 76 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |
| White, Not Hispanic | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 2657 | 2819 | 94.25\% | MET | 2871 | 2879 | 99.72\% | $\begin{gathered} \text { MET } \\ 99.72 \% \end{gathered}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 1344 | 1380 | 97.39\% | MET | 1401 | 1401 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |
|  |  |  |  |  |  |  |  |  |  |


| Black, Not Hispanic | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 67 | 81 | 82.72\% | MET | 84 | 84 | 100.00\% | $\begin{array}{c\|} \text { MET } \\ 100.00 \% \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 45 | 51 | 88.24\% | MET | 53 | 53 | 100.00\% | $\begin{gathered} \hline \text { MET } \\ 100.00 \% \end{gathered}$ |
| Hispanic | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 94 | 110 | 85.45\% | MET | 114 | 115 | 99.13\% | $\begin{gathered} \hline \text { MET } \\ 99.13 \% \end{gathered}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 69 | 72 | 95.83\% | MET | 76 | 76 | 100.00\% | $\begin{gathered} \hline \text { MET } \\ 100.00 \% \end{gathered}$ |
| Students eligible for free and reduced lunch | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 204 | 249 | 81.93\% | MET | 258 | 260 | 99.23\% | $\begin{gathered} \hline \text { MET } \\ 99.23 \% \end{gathered}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 176 | 193 | 91.19\% | MET | 204 | 204 | 100.00\% | $\begin{array}{c\|} \hline \text { MET } \\ 100.00 \% \end{array}$ |
| Special Education Students | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 129 | 198 | 65.15\% | $\frac{\mathrm{NOT}}{\mathrm{MET}}$ | 192 | 197 | 97.46\% | $\begin{gathered} \text { MET } \\ 97.46 \% \end{gathered}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 149 | 183 | 81.42\% | MET | 181 | 181 | 100.00\% | $\begin{array}{c\|} \hline \text { MET } \\ 100.00 \% \end{array}$ |
| English <br> Language <br> Learners | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 14 | 22 | 63.64\% | $\sim$ | 24 | 24 | 100.00\% | $\sim$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 15 | 22 | 68.18\% | $\sim$ | 25 | 25 | 100.00\% | $\sim$ |


| Mathematics Adequate Yearly Progress (AYP) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Mathematics Performance (81) |  |  |  | Mathematics Participation (95\%) |  |  |  |
|  |  | Proficient | $\begin{aligned} & \text { Full } \\ & \text { Year } \end{aligned}$ | \% | Rating | Numerator | Denominator | \% | Rating |
| All students | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 1569 | 1634 | 96.02\% | MET | 1651 | 1659 | 99.52\% | $\begin{gathered} \text { MET } \\ 99.52 \% \end{gathered}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 1565 | 1584 | 98.80\% | MET | 1613 | 1614 | 99.94\% | $\begin{gathered} \text { MET } \\ 99.94 \% \end{gathered}$ |
| American Indian/Alaska Native | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 2 | 3 | 66.67\% | $\star$ | 3 | 3 | 100.00\% | * |
|  | $\begin{aligned} & 2008-1 \end{aligned}$ | 3 | 3 | 100.00\% | $\star$ | 4 | 4 | 100.00\% | $\star$ |
| Asian or Pacific Islander | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 45 | 46 | 97.83\% | MET | 46 | 46 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 44 | 44 | 100.00\% | MET | 48 | 48 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |
| White, Not Hispanic | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 1437 | 1487 | 96.64\% | MET | 1496 | 1503 | 99.53\% | $\begin{gathered} \text { MET } \\ 99.53 \% \end{gathered}$ |
|  | $\begin{aligned} & \hline 2008- \\ & 2009 \end{aligned}$ | 1426 | 1442 | 98.89\% | MET | 1461 | 1462 | 99.93\% | $\begin{gathered} \text { MET } \\ 99.93 \% \end{gathered}$ |
| Black, Not Hispanic | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 28 | 34 | 82.35\% | MET | 37 | 38 | 97.37\% | $\begin{gathered} \text { MET } \\ 97.37 \% \end{gathered}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 46 | 48 | 95.83\% | MET | 52 | 52 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |
| Hispanic | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 57 | 64 | 89.06\% | MET | 69 | 69 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 46 | 47 | 97.87\% | MET | 48 | 48 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |
| Students eligible for free and reduced lunch | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 125 | 148 | 84.46\% | MET | 155 | 158 | 98.10\% | $\begin{gathered} \text { MET } \\ 98.10 \% \end{gathered}$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 152 | 160 | 95.00\% | MET | 169 | 169 | 100.00\% | $\begin{gathered} \text { MET } \\ 100.00 \% \end{gathered}$ |
| Special | $\begin{aligned} & \hline 2007- \\ & 2008 \end{aligned}$ | 123 | 162 | 75.93\% | MET | 157 | 159 | 98.74\% | $\begin{gathered} \text { MET } \\ 98.74 \% \end{gathered}$ |


| Education Students | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 149 | 157 | 94.90\% | MET | 158 | 158 | 100.00\% | $\begin{array}{\|c} \text { MET } \\ 100.00 \% \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English <br> Language <br> Learners | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ | 11 | 14 | 78.57\% | $\sim$ | 14 | 14 | 100.00\% | $\sim$ |
|  | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | 5 | 6 | 83.33\% | $\star$ | 8 | 8 | 100.00\% | * |

## State Accountability: NOT MET

Small schools and districts with no groups of 30, are held to meeting the State Accountability requirements for AYP decisions. To meet State Accountability requirements, school districts and buildings must receive Good, Very Good or Exemplary decisions on both the quality of their assessments and the performance of students on standards.

* means fewer than 10 students; ~ means fewer than the 30 students needed to be included in AYP determinations.


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* Score of 0.00 was assigned because student writing did not meet any of the scoring criteria or no student paper was received.

Grade 04 Statewide Average Score: 5.26
Grade 04 Statewide Cut Score: 4.00
Grade 04 Proficiency Information by Student Group
Students scoring at or above the cut score are proficient on all state writing standards.

| Student Groups | Number of Students | Number of Students Assessed | Percentage of Students Assessed | Number of Students Proficient | Percentage of Students Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 1,596 | 1,572 | 98\% | 1,506 | 96\% |
| Female | 752 | 741 | 99\% | 725 | 98\% |
| Male | 844 | 831 | 98\% | 781 | 94\% |
| American Indian/Alaska Native | 7 | 7 | 100\% | 5 | 71\% |
| Asian or Pacific Islander | 85 | 81 | 95\% | 78 | 96\% |
| White, Not Hispanic | 1,378 | 1,360 | 99\% | 1,309 | 96\% |
| Black, Not Hispanic | 63 | 63 | 100\% | 57 | 90\% |
| Hispanic | 63 | 61 | 97\% | 57 | 93\% |
| Students Served in Migrant Programs | 0 | 0 | 0\% | 0 | 0\% |
| Students Eligible for Free and Reduced Lunch | 222 | 214 | 96\% | 200 | 93\% |
| Special Education Students | 278 | 261 | 94\% | 231 | 89\% |
| English Language Learners | 17 | 15 | 88\% | 13 | 87\% |

Grade 04 Information for Students Receiving Accommodations

| Student Groups | Number of Students Receiving <br> Accommodations | Percentage of Special Education/ ELL <br> Students Receiving Accommodations |
| :--- | :--- | :--- |
| Special Education Students | 28 | $11 \%$ |
| English Language Learners | 0 | $0 \%$ |

Grade 04 Information for Students Receiving Alternate Assessments and Alternate Assessment Methods

| Student Groups | Number of Students | Percentage of Special Education/ <br> ELL Students |
| :--- | :---: | :---: |
| Special Education Students Alternate Assessment | 16 | $6 \%$ |
| English Language Learners Alternate Assessment Methods | 1 | $6 \%$ |



Graph Key:

- Grade 04 Percentages
$\square$ Statewide Percentages

| Grade/District Percentage | Total Students | Absent | Alt. Assess. | 0.00* | 2-2.99 | 3-3.99 | 4-4.99 | 5-5.99 | 6-6.99 | 7-7.99 | 8 | Avg. Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 08: | 1,613 | 9 | 28 | 1 | 1 | 14 | 73 | 387 | 641 | 415 | 44 | 6.29 |
| Percentage: |  | 1\% | 2\% | 0\% | 0\% | 1\% | 5\% | 24\% | 40\% | 26\% | 3\% |  |

* Score of 0.00 was assigned because student writing did not meet any of the scoring criteria or no student paper was received.

Grade 08 Statewide Average Score: 5.89
Grade 08 Statewide Cut Score: 4.33
Grade 08 Proficiency Information by Student Group
Students scoring at or above the cut score are proficient on all state writing standards.

| Student Groups | Number of <br> Students | Number of <br> Students <br> Assessed | Percentage of <br> Students <br> Assessed | Number of <br> Students <br> Proficient | Percentage of <br> Students <br> Proficient |
| :--- | :---: | :--- | :--- | :--- | :---: |
| All Students | $\mathbf{1 , 6 1 3}$ | $\mathbf{1 , 5 7 6}$ | $\mathbf{9 8 \%}$ | $\mathbf{1 , 5 4 6}$ | $\mathbf{9 8 \%}$ |
| Female | 764 | 748 | $98 \%$ | 742 | $99 \%$ |
| Male | 849 | 828 | $98 \%$ | 804 | $97 \%$ |
| American Indian/Alaska Native | 7 | 7 | $100 \%$ | 7 | $100 \%$ |
| Asian or Pacific Islander | 64 | 64 | $100 \%$ | 64 | $100 \%$ |
| White, Not Hispanic | 1,409 | 1,377 | $98 \%$ | 1,354 | $98 \%$ |
| Black, Not Hispanic | 65 | 64 | $98 \%$ | 61 | $95 \%$ |
| Hispanic | 68 | 64 | $94 \%$ | 60 | $94 \%$ |
| Students Served in Migrant Programs | 0 | 0 | $0 \%$ | 0 | $0 \%$ |
| Students Eligible for Free and <br> Reduced Lunch | 183 | 173 | $95 \%$ | 164 | $95 \%$ |
| Special Education Students | 209 | 181 | $87 \%$ | 163 | $90 \%$ |
| English Language Learners | 10 | 8 | $80 \%$ | 6 |  |

Grade 08 Information for Students Receiving Accommodations

| Student Groups | Number of Students Receiving <br> Accommodations | Percentage of Special Education/ ELL <br> Students Receiving Accommodations |
| :--- | :--- | :---: |
| Special Education Students | 49 | $27 \%$ |
| English Language Learners | 2 | $25 \%$ |

Grade 08 Information for Students Receiving Alternate Assessments and Alternate Assessment Methods

| Student Groups | Number of Students | Percentage of Special Education/ <br> ELL Students |
| :--- | :---: | :---: |
| Special Education Students Alternate Assessment | 26 | $12 \%$ |
| English Language Learners Alternate Assessment Methods | 2 | $20 \%$ |



Graph Key:

- Grade 08 Percentages
$\square$ Statewide Percentages

| Grade/District Percentage | Total Students | Absent | Alt. Assess. | 0.00* | 2-2.99 | 3-3.99 | 4-4.99 | 5-5.99 | 6-6.99 | 7-7.99 | 8 | Avg. Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 11: | 1,697 | 13 | 18 | 4 | 5 | 24 | 97 | 455 | 693 | 358 | 30 | 6.13 |
| Percentage: |  | 1\% | 1\% | 0\% | 0\% | 1\% | 6\% | 27\% | 41\% | 21\% | 2\% |  |

* Score of 0.00 was assigned because student writing did not meet any of the scoring criteria or no student paper was received.

Grade 11 Statewide Average Score: 5.91
Grade 11 Statewide Cut Score: 4.33
Grade 11 Proficiency Information by Student Group
Students scoring at or above the cut score are proficient on all state writing standards.

| Student Groups | Number of Students | Number of Students Assessed | Percentage of Students Assessed | Number of Students Proficient | Percentage of Students Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 1,697 | 1,666 | 98\% | 1,614 | 97\% |
| Female | 834 | 821 | 98\% | 812 | 99\% |
| Male | 863 | 845 | 98\% | 802 | 95\% |
| American Indian/Alaska Native | 4 | 4 | 100\% | 4 | 100\% |
| Asian or Pacific Islander | 51 | 50 | 98\% | 48 | 96\% |
| White, Not Hispanic | 1,530 | 1,503 | 98\% | 1,461 | 97\% |
| Black, Not Hispanic | 40 | 38 | 95\% | 37 | 97\% |
| Hispanic | 72 | 71 | 99\% | 64 | 90\% |
| Students Served in Migrant Programs | 0 | 0 | 0\% | 0 | 0\% |
| Students Eligible for Free and Reduced Lunch | 149 | 142 | 95\% | 133 | 94\% |
| Special Education Students | 171 | 152 | 89\% | 131 | 86\% |
| English Language Learners | 10 | 8 | 80\% | 5 | 63\% |

Grade 11 Information for Students Receiving Accommodations

| Student Groups | Number of Students Receiving <br> Accommodations | Percentage of Special Education/ ELL <br> Students Receiving Accommodations |
| :--- | :--- | :--- |
| Special Education Students | 25 | $16 \%$ |
| English Language Learners | 2 | $25 \%$ |

Grade 11 Information for Students Receiving Alternate Assessments and Alternate Assessment Methods

| Student Groups | Number of Students | Percentage of Special Education/ <br> ELL Students |
| :--- | :---: | :---: |
| Special Education Students Alternate Assessment | 17 | $10 \%$ |
| English Language Learners Alternate Assessment Methods | 1 | $10 \%$ |



Graph Key:

- Grade 11 Percentages
$\square$ Statewide Percentages


## AGENDA SUMMARY SHEET

## AGENDA ITEM: <br> Advanced Placement Program Report

MEETING DATE:

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION:

ACTION DESIRED: Information Only

## BACKGROUND:

RECOMMENDATIONS: The recommendation is to continue to support growth of the AP culture established within the district by encouraging students to take AP courses and exams. In addition, continuing to add AP course opportunities for students.

STRATEGIC PLAN:

RESPONSIBLE
PERSONS:

## SUPERINTENDENT'S

 APPROVAL:October 5, 2009

Advanced Placement Program Report

Supporting data indicates that the Advanced Placement culture implemented as a result of the District Strategic Plan, begun during the 2005-06 school year, has continued to grow. More Millard high school students are participating in Advanced Placement courses, more students are taking Advanced Placement Exams, and, overall, students are performing better on the exams than in past years.

Prior: District Action Plans were put in place to address creating an AP culture, providing systematic training and support for AP teachers, and ensuring AP curriculum for all AP courses is aligned with College Board standards for Advanced Placement exams.

Current: Strategies 2 and 4

Dr. Mark Feldhausen, Nancy Johnston \& Kara Hutton



## Points of Interest

- During the 2008-09 academic year, Millard high schools provided twenty-one A.P. courses. New courses added included Comparative Government \& Politics and Human Geography.
- Thirty-nine students also took A.P. exams in areas for which A.P. courses are not currently offered. Examples this past year included: Art History, Microeconomics, Physics C: Electricity \& Magnetism, and Physics C: Mechanics. Summarized data is listed below.
- Within the original AP exam plan was the objective to increase the number of students taking the AP exam annually. The goal for 2008-09 was a testing rate of at least $65 \%$ of students taking courses and to help assure that students would make a serious effort to do well on the exam. In 2008-09 the test completion rate was $67 \%$, thus exceeding all of the previous goals within the original plan.

|  | North High School |  | South High School |  |  | West High School |  |  | District Totals |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{0 6 - 0 7}$ | $\mathbf{0 7 - 0 8}$ | $\mathbf{0 8 - 0 9}$ | $\mathbf{0 6 - 0 7}$ | $\mathbf{0 7 - 0 8}$ | $\mathbf{0 8 - 0 9}$ | $\mathbf{0 6 - 0 7}$ | $\mathbf{0 7 - 0 8}$ | $\mathbf{0 8 - 0 9}$ | $\mathbf{0 6 - 0 7}$ | $\mathbf{0 7 - 0 8}$ |

* No Course-Test Enrollment: Numbers are not included in the Test Enrollment numbers
- AP course enrollment increased at each high school as noted in the above table.
- Of the students taking AP exams in 2008-09, $57 \%$ of students tested earned a score of 3,4 or 5 , compared to $53 \%$ in 2007-08.
- The cost of taking an AP exam in 2009 was $\$ 86.00$. During the 2008-09 school year, $\$ 38,700$ was provided by the Foundation for 185 students who requested support through an application process to take 450 exams.
- The number of students recognized by the College Board as AP Scholars continued to grow during 2008-09 with 209 AP Scholars in Millard, an increase of 42 AP Scholars during the 2007-08 school year.
- In 2008-2009, both of the Nebraska State Scholars were from Millard Public Schools, attending Millard South and Millard West.
- For the AP courses offered in Millard, in 2006-07 students accounted for 1,573 of the exams taken in the state, which had a total of 4,833 exams in the same courses, for $32.5 \%$. In 2007-08, Millard students took 1,856 exams within courses offered, while 5,788 were taken within the state, for $32.0 \%$. During the 2008-09 school year 2,138 were taken in Millard with 6,529 in the state in like courses, for $32.7 \%$

Advanced Placement ${ }^{\circledR}$ Courses
Advanced Placement ${ }^{\circledR}$ Courses follow the curriculum recommendations of the College Board. The course and corresponding exam provide for a rigorous, fast paced, college level class. During the 2008-09 school year, Millard offered 21 Advanced Placement ${ }^{\circledR}$ courses.

- English Language and Composition
- English Literature and Composition
- German Language
- French Language
- Spanish Language
- Japanese Language and Culture
- Statistics
- Calculus AB
- Calculus BC
- Computer Science A
- Chemistry
- Biology
- Physics B
- United States History
- European History
- Psychology
- Human Geography
- Comparative Government and Politics
- Macroeconomics
- Music Theory
- Latin: Vergil

Students may also choose to test in other areas identified by the College Board. We do have some students who choose to take exams even though we do not provide a corresponding course specifically preparing students in those curricular areas. Examples this past year include: Physics C-Electricity and Magnetism, Physics C-Mechanics, Microeconomics, and World History.

## Advanced Placement Strategy \& Action Plans

In the previous Strategic Plan, there were four Action Plans that addressed Advanced Placement topics. They were to create an Advanced Placement ${ }^{\circledR}$ (AP) Culture; develop a systematic plan for training and support of Advanced Placement ${ }^{\circledR}$ (AP) teachers; ensure Advanced Placement ${ }^{\circledR}$ (AP) curriculum alignment across all levels with College Board standards for AP exams; and increase student participation in and performance on Advanced Placement (AP) exams. Although these strategies have reached full implementation and are now imbedded in the MPS culture, we remain committed to similar goals.

The current Strategic Plan includes Strategies 2 and 4, which both support promoting personal excellence, increasing student achievement, and engaging students.

## Student Enrollment in Advanced Placement ${ }^{\circledR}$ Courses

Overall, there has been an increase in enrollment in Advanced Placement ${ }^{\circledR}$ classes by students over the last three years.


## Student Test Enrollment

The focus of testing is to provide students the opportunity to take a national test. Students may compare their testing results with students nationally who are taking the same exam. Test enrollment has increased annually.


## AP Exam Plan

According to the AP Exam Plan, it was expected that there would be an annual increase in the number of students enrolled in AP classes who also take the AP exam. The 2008-2009 goal for the district was $65 \%$, and the actual percentage of students who took the course and then the exam was $67 \%$.


## Test Scores

Advanced Placement ${ }^{\circledR}$ Examination grades are reported on a five-point scale as follows:
5 = Extremely well qualified;
4 = Well qualified;
3 = Qualified;
2 = Possibly qualified;
$1=$ No recommendation
These grade categories are designed to reflect achievement scores in the AP course that is analogous to performance in a comparable college course. Of the students taking AP exams in Millard in 2008-2009, $57 \%$ of students testing earned a score of 3, 4, or 5, compared to $53 \%$ in 2007-08.



Comparison of district scores from the last two years to this year show that the number of students performing at high levels on this national measure has increased at each building and at the district level.


MPS Foundation Advanced Placement ${ }^{\circledR}$ Support
As the number of Millard students taking AP Exams increased, a greater need for financial support has continued. The cost per exam is $\$ 86$. The Millard Public Schools Foundation continued their scholarship program for the 2008-09 school year. During the 2008-09 school year, $\$ 38,700$ was provided by the Foundation for 185 students who requested support through an application process to take 450 exams. This was an increase from $\$ 22,428$ for 114 students who took 267 exams supported by the Foundation during the 2007-08 school year.

## AP Scholars

The College Board recognizes students who have distinguished themselves academically by announcing AP award recipients.

- AP Scholars = Grades of 3 or higher on 3 or more AP exams (full year courses)
- AP Scholars with Honors = Average grade of 3.25 or higher on all AP exams taken; 3 or higher on 4 or more exams (full year courses)
- AP Scholars with Distinction = Average grade of 3.5 on all AP exams taken; grades of 3 or higher on 5 or more exams (full year courses)

The number of Millard students being recognized as College Board Scholars has continued to increase. With the implementation of the plan in 2004-05, Millard Public Schools had a total of 41 AP scholars while in 2005-06 the number increased to 82 student scholars. During the 2006-07 school year, 136 Millard students were selected as scholars and in 2007-08, 167 Millard students were AP Scholars. Our students continued that climb in 2008-09 with 209 Millard students recognized as AP Scholars.

The College Board designates 2 State Scholars per state, one male and one female, with grades of 3 or higher on the greatest number of AP Exams, and then the highest average grade (at least 3.5) on all AP Exams taken. In 2008-2009, both of the Nebraska State Scholars were from Millard Public Schools, attending Millard South and Millard West.

The College Board designates National AP Scholars to students who receive an average grade of at least 4 on all AP Exams taken, and grades of 4 or higher in eight or more of these exams. This past year, NHS had one, SHS had three, and WHS had two. This was an increase from a total of four in 2007-08 to six in the district in 2008-09.


## Five-Year Post Graduate Study

Every other year the district conducts a five-year survey of graduates. The five-year post graduate study conducted in June of 2009 with the graduates of 2004 shows that $58 \%$ of that class took at least one AP course and $22 \%$ of the survey respondents took at least one exam.

Among those who reported taking an AP exam, $64 \%$ stated that they either received college credit or had a college course waived. This translates to $14 \%$ of the graduates overall having earned college credit or having courses waived. Data from the last three five-year surveys is displayed below.

Five-Year Survey Results


# AGENDA SUMMARY SHEET 

AGENDA ITEM: International Baccalaureate Diploma Program

MEETING DATE:
October 5, 2009

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION:

IB Diploma Program at Millard North High School

ACTION DESIRED:
Information Only

BACKGROUND: Results show that the International Baccalaureate Diploma Program, implemented in the 2002-2003 school year, has continued to grow both in student enrollment and in academic measures. Students that graduate from this program are provided with numerous scholarship opportunities.

RECOMMENDATIONS: Continue to implement this program.

## STRATEGIC PLAN <br> REFERENCE: <br> RESPONSIBLE

PERSONS: Dr. Mark Feldhausen, Nancy Johnston \& Kara Hutton

SUPERINTENDENT'S SIGNATURE:


## Points of Interest

- In 2008-2009 there were 53 seniors at MNHS who were IB diploma candidates.
- 39 of the 53 or $74 \%$ of the candidates received their IB diploma.
- Enrollment in the DP program has continued an upward trend.
- $\quad 90$ DP students completed 373 subject tests in May 2009.
- Millard North students scored passing or higher on $73.2 \%$ of the tests taken.
- The average score of MN students was 4.7, equal to the international average.
- A score of D (mediocre) is passing on the Extended Essay and Theory of Knowledge. While $98.1 \%$ and $100 \%$ of MN students received a passing score on the extended Essay and Theory of Knowledge respectively, $75.5 \%$ and $90 . \%$ received a score of Satisfactory ("C") or higher.
- Candidates must accumulate at least 24 points to be awarded the IB Diploma. The average number of points earned by MN students was 30 . The international mean was 29.57 points earned.
- $\quad 25$ Advanced Placement ${ }^{\circledR}$ tests were taken by students enrolled in IB courses.


## Reflections and Considerations

- Although overall enrollment continues to climb, there is a need to explore the reasons for changes in the retention rate from freshman to senior year. Possible solutions already started this school year may include the building's effort to cluster MYP students in classes solely dedicated to the IB philosophy, as well as increased collaboration between staff and students at all three IB levels for service learning and other projects, which started last school year.
- Currently the mean test score and points earned are equal to or higher than the international mean. It will be important to create and implement plans that continue to foster growth and success for Millard IB students.


## Participation

The International Baccalaureate Program in Millard Public Schools culminates with the Diploma Program for $11^{\text {th }}$ and $12^{\text {th }}$ grade students at Millard North High School. This is a two-year diploma program that allows students to self-select into and out of the program. The diploma program focuses on students completing all requirements to receive the IB diploma.

Requirements include 6 subject exams, a Theory of Knowledge course, an Extended Essay, and a Creativity, Action, and Service (CAS) component. CAS includes activities such as arts, sports, and service projects. This is in contrast to IB certificate programs, in which students take IB courses and exams with the aim of receiving a certificate for the successful completion of each exam, much like Advanced Placement ${ }^{\circledR}$ (AP) courses and exams.

In 2008-2009, the seventh year of IB testing at Millard North, there were 53 seniors, or "diploma candidates" in the IB program. In addition there was one previous student who retook the exam. There has been a steady increase in the number of students completing the IB Diploma Program as can be seen in the graph below.


IB Enrollment by School Year
IB enrollment and the retention rate of seniors have continued to increase since the program's inception.

| IB Enrollment by School Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | $2001-02$ | $2002-03$ | $2003-04$ | $2004-05$ | $2005-06$ | $2006-07$ | $2007-08$ | $2008-09$ |  |
| 9 | 46 | 59 | 45 | 63 | 89 | 72 | 79 | 111 |  |
| 10 | 28 | 48 | 40 | 46 | 58 | 69 | 68 | 62 |  |
| 11 |  | 23 | 29 | 25 | 30 | 41 | 56 | 56 |  |
| 12 |  |  | 18 | 21 | 19 | 23 | 34 | 53 |  |

## Diploma Results

In 2008-2009, Millard North had 53 IB Diploma candidates and one former student who retook the exams. Thirty-nine students or $74 \%$ were successful recipients of the Diploma.


Test Results
As part of the requirements to receive the IB diploma, each candidate must complete the coursework and tests in 6 subjects during their junior and senior years. The subject tests fall into 2 levels, Standard Level (SL) and Higher Level (HL). Standard Level tests are taken after 1 year of coursework with the exception of World Languages which tests at the end of 5 years for French, German, and Spanish and at the end of 4 years for Latin. Higher Level tests follow 2 years of coursework. Millard North had 90 students complete 373 subject tests in May 2009. Results by subject are shown in the following table.

| Millard North DP Subject Tests: May 2008 Results |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Level | Students in Course | Student Score Distribution |  |  |  |  |  |  |
|  |  |  | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| English |  |  |  |  |  |  |  |  |  |
| English | HL | 53 | 1 | 2 | 37 | 13 | 0 | 0 | 0 |
| Foreign Language |  |  |  |  |  |  |  |  |  |
| French | SL | 10 | 0 | 4 | 2 | 3 | 1 | 0 | 0 |
| German | SL | 4 | 1 | 0 | 1 | 2 | 0 | 0 | 0 |
| Latin | SL | 21 | 0 | 2 | 7 | 6 | 4 | 2 | 0 |
| Spanish B | SL | 21 | 4 | 3 | 6 | 8 | 0 | 0 | 0 |
| Spanish A2 | HL | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Individuals and Society |  |  |  |  |  |  |  |  |  |
| History | SL | 20 | 0 | 1 | 10 | 5 | 4 | 0 | 0 |
| History of Americas | HL | 39 | 0 | 0 | 16 | 16 | 7 | 0 | 0 |
| Psychology | SL | 27 | 1 | 3 | 15 | 6 | 1 | 0 | 0 |
| Experimental Sciences |  |  |  |  |  |  |  |  |  |
| Biology | SL | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Biology | HL | 26 | 0 | 3 | 7 | 13 | 3 | 0 | 0 |
| Chemistry | SL | 5 | 0 | 0 | 3 | 1 | 0 | 1 | 0 |
| Chemistry | HL | 26 | 0 | 0 | 4 | 2 | 14 | 6 | 0 |
| Physics | SL | 9 | 1 | 2 | 2 | 4 | 0 | 0 | 0 |
| Mathematics |  |  |  |  |  |  |  |  |  |
| Computer Science | SL | 3 | 0 | 1 | 0 | 2 | 0 | 0 | 0 |
| Computer Science | HL | 4 | 0 | 1 | 1 | 1 | 1 | 0 | 0 |
| Math Studies | SL | 29 | 2 | 16 | 10 | 1 | 0 | 0 | 0 |
| Mathematics | SL | 20 | 2 | 9 | 4 | 5 | 0 | 0 | 0 |
| Mathematics | HL | 18 | 0 | 1 | 5 | 7 | 5 | 0 | 0 |
| Fine Arts/Electives |  |  |  |  |  |  |  |  |  |
| Music Gr. Performance | SL | 33 | 2 | 7 | 20 | 3 | 0 | 0 | 0 |
| Theater Arts | SL | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Theater Arts | HL | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Visual Arts | HL | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Visual Arts Option A |  | 4 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| 7-Excellent 6 -Very Good 3-Mediocre | $\begin{array}{ll} \text { Score Scale: } \\ \text { 5-Good } \\ \text { 2-Poor } \end{array}$ |  |  | $\begin{aligned} & \text { ory } \\ & 1 \text {-Ve } \end{aligned}$ | $\begin{aligned} & \text { inim } \\ & \text { Poo } \end{aligned}$ |  |  |  |  |

Tests are scored from 7 (excellent) to 1 (very poor), with 4 being the minimum passing mark. The "International Mean" is the mean of all IB students worldwide that tested in May, which is the IB testing date for students in the northern hemisphere. On the May 2009 subject tests, the average score of Millard North IB students was 4.7, the same as the International average. The distribution of the Millard North students' IB subject test scores is shown in the following table. Millard North students scored passing or higher on 273 of 373 tests taken (73.2\%).

| International Baccalaureate Subject Tests |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Int'l Baccalaureate |  | May 2009 Results |  |  | May 2008 Results |  |  | May 2007 Results |  |  |
| Subject | Level | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \end{aligned}$ | MNHS Mean | $\begin{gathered} \text { Int'l } \\ \text { Mean* } \end{gathered}$ | Number of Students | MNHS Mean | $\begin{gathered} \text { Int'l } \\ \text { Mean* } \end{gathered}$ | Number of Students | MNHS <br> Mean* | Int'l <br> Mean |
| English |  |  |  |  |  |  |  |  |  |  |
| English | HL | 53 | 4.83 | 4.77 | 34 | 4.9 | 4.79 | 23 | 5.26 | 4.79 |
| Foreign <br> Language |  |  |  |  |  |  |  |  |  |  |
| French B | SL | 10 | 4.9 | 4.79 | 13 | 5.5 | 4.87 | 4 | 4.75 | 4.86 |
| German B | SL | 4 | 5 | 5.12 | 4 | 5.25 | 5.05 | 1 | 4.00 | 5.05 |
| Latin | SL | 21 | 4.1 | 4.99 | 10 | 4.5 | 3.78 | 2 | 4.50 | 3.78 |
| Spanish B | SL | 21 | 5.14 | 4.96 | 13 | 5.53 | 4.87 | 15 | 5.53 | 4.87 |
| Spanish A2 | HL | 1 | 6 | 5.25 |  |  |  |  |  |  |
| Individuals and Society |  |  |  |  |  |  |  |  |  |  |
| History of the Americas | HL | 39 | 4.23 | 4.49 | 22 | 4.5 | 4.49 | 15 | 5.13 | 4.49 |
| History | SL | 20 | 4.4 | 4.79 | 7 | 5.0 | 4.92 | 6 | 5.17 | 4.92 |
| Psychology | SL | 27 | 4.88 | 4.33 | 20 | 4.9 | 4.27 | 15 | 5.00 | 4.27 |
| Experimental <br> Sciences            |  |  |  |  |  |  |  |  |  |  |
| Biology | HL | 26 | 4.38 | 4.15 | 17 | 4.23 | 4.14 | 17 | 4.76 | 4.14 |
| Chemistry | SL | 5 | 4.2 | 4.03 |  |  |  |  |  |  |
| Chemistry | HL | 26 | 3.15 | 4.59 | 19 | 4.315 | 4.53 | 2 | 4.00 | 4.53 |
| Physics | SL | 9 | 5.0 | 4.13 | 9 | 5.0 | 4.07 | 6 | 4.80 | 4.07 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |
| Computer Science | HL | 4 | 4.5 | 4.51 | 3 | 5.0 | 4.58 | 1 | 6.00 | 4.58 |
| Computer <br> Science | SL | 3 | 4.67 | 4.05 | 1 | 6.0 | 4.30 | 1 | 4.00 | 4.30 |
| Mathematical Studies | SL | 29 | 5.66 | 4.57 | 21 | 5.6 | 4.49 | 18 | 6.06 | 4.49 |
| Mathematics | HL | 18 | 4.11 | 4.52 | 6 | 4.0 | 4.43 | 8 | 4.13 | 4.43 |
| Mathematics | SL | 20 | 5.4 | 4.53 | 10 | 5.2 | 4.6 | 4 | 5.50 | 4.60 |
| Fine <br> Arts/Electives |  |  |  |  |  |  |  |  |  |  |
| Music Group <br> Performance | SL | 33 | 5.25 | 4.59 | 22 | 5.04 | 4.8 | 10 | 4.67 | 4.81 |
| Theater Arts | HL | 0 | 0 |  | 2 | 5.0 | 4.35 | 2 | 4.50 | 4.35 |
| Visual Arts | HL | 0 | 0 |  | 2 | 6.0 | 4.68 | 2 | 5.00 | 4.68 |
| Visual Arts | SL | 4 | 5.5 | 4.38 | 2 | 4.5 | 4.42 | 1 | 5.00 | 4.42 |

*International scores are from the previous year due to availability of data

*Most recent scores available

## Extended Essay and Theory of Knowledge

Additional requirements for the IB diploma include completion of an original research project called the Extended Essay (EE) and a 2-year Theory of Knowledge (TOK) course. These are in addition to the subject tests, and are scored using a letter scale, A-E. The score of A is excellent, B is good, C is Satisfactory, D is Mediocre and E is elementary. A score of D or better must be obtained on either the Extended Essay or Theory of Knowledge for a student to receive the IB diploma. In other words, D is the minimum passing score. Score distribution percentages are shown below for the 53 students that completed the IB Diploma Program in May 2009, with Millard North data from previous years included for comparison.

| Millard North IB May 2004-2009 EE and TOK Results |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  | Student Score Distribution Percentages |  |  |  |  |
| Extended Essay | $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ |
| May 2009 | $9.4 \%$ | $20.8 \%$ | $45.3 \%$ | $22.6 \%$ | $1.9 \%$ |
| May 2008 | $8.8 \%$ | $8.8 \%$ | $32.4 \%$ | $47.1 \%$ | $2.9 \%$ |
| May 2007 | $13.0 \%$ | $8.7 \%$ | $56.5 \%$ | $21.7 \%$ | $0.0 \%$ |
| May 2006 | $0.0 \%$ | $21.1 \%$ | $47.4 \%$ | $26.3 \%$ | $5.3 \%$ |
| May 2005 | $14.3 \%$ | $9.5 \%$ | $28.6 \%$ | $42.9 \%$ | $4.8 \%$ |
| May 2004 | $11.1 \%$ | $5.6 \%$ | $33.3 \%$ | $44.4 \%$ | $5.6 \%$ |
|  |  |  |  |  |  |
| Theory Of Knowledge | $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ |
| May 2009 | $5.7 \%$ | $30.2 \%$ | $54.7 \%$ | $9.4 \%$ | $0.0 \%$ |
| May 2008 | $5.9 \%$ | $35.3 \%$ | $52.9 \%$ | $5.9 \%$ | $0.0 \%$ |
| May 2007 | $0.0 \%$ | $30.4 \%$ | $65.2 \%$ | $4.3 \%$ | $0.0 \%$ |
| May 2006 | $5.6 \%$ | $31.6 \%$ | $42.9 \%$ | $15.8 \%$ | $0.0 \%$ |
| May 2005 | $19.0 \%$ | $42.9 \%$ | $33.3 \%$ | $4.8 \%$ | $0.0 \%$ |
| May 2004 | $0.0 \%$ | $5.6 \%$ | $88.9 \%$ | $5.6 \%$ | $0.0 \%$ |

Millard North students scoring a D or better on the Extended Essay (EE) in 2009 made up $98.1 \%$ of the total students completing the essay. In the Theory of Knowledge (TOK) course at Millard North, the percent of students scoring a D or better was $100 \%$. This represents a consistently high percentage of students with a D or better each year in both the EE and TOK.



## IB Diploma Points

IB diploma candidates must accumulate at least 24 points to be awarded the IB diploma.
These points come primarily from the subject tests, with up to 3 possible extra points based on the student's performance on the Extended Essay and Theory of Knowledge. The maximum possible point total is 45 . The average of IB Diploma Points for all 39 students who received the IB Diploma during the 2008-2009 school year was 30 points. The international mean of points earned was 29.57.


# Agenda Item: Career Academy Development Update 

Meeting Date: $\quad$ October 5, 2009

Department: Educational Services

Title and Brief
Description: Career Academy Development Status Report

Action Desired: Information Only

Background: In support of the district strategic plan, one career academy opened at each high school this fall. Millard North is hosting a Finance Academy; Millard South, an Entrepreneurship Academy; and Millard West, an Education Academy.

Planning is in progress for academies to open at Horizon High School in the fall of 2010. Horizon will host Culinary Skills; Health Sciences; and Transportation, Distribution, Warehousing and Logistics academies. This report summarizes opening details of the first three academies and plans for the academies at Horizon.

Recommendations: Receive the report

## Strategic Plan <br> Reference:

Strategy 6: Action Plans 4, 5 and 6

## Responsible Persons:

Mark Feldhausen, Nancy Johnston, and Barb Waller

## Superintendent's <br> Signature:



## Academy Development Progress

## 2009-2010: Education, Entrepreneurship \& Finance Academies

On August 13, the first full day of school, academy students participated in an orientation to the academy calendar, transportation practices and attendance procedures at their assigned high school. The first day of transportation to academy classes was August 14. Nationwide, the average start up enrollment is $8-10$ students per academy.

Each academy hosted a parent information night; Entrepreneurship on August 16, Education on August 17, and Finance on August 20. Representatives from Metropolitan Community College attended the Entrepreneurship and Finance Academy curriculum nights.

All participants will earn 40 credits per year toward high school graduation and have the option to participate in dual enrollment credit with Metropolitan Community College and University of Nebraska Omaha. The number of dual enrollment participants is noted in the table below.

|  | 皆 |  | Assigned High School |  |  | Using District Provided <br> Transportation |  |  | Number of students enrolled for dual credit first semester |  | College Credit Possible in 2-year program |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | NHS | SHS | WHS | NHS | SHS | WHS | MCC | UNO |  |
| Education <br> Academy | WHS | 17 | 3 | 2 | 12 | 3 |  |  | 17 | NA | 27 |
| Entrepreneurship Academy | SHS | 14 | 4 | 6 | 4 | 3 |  | 1 | 12 | 11 | $30+6 \text { via }$ AP Exam |
| Finance Academy | NHS | 16 | 5 | 7 | 4 |  | 4 |  | 14 | 10 | 27+6 via <br> AP Exam |

## 2010-2011: Culinary Skills, Health Sciences; Transportation, Distribution, Warehousing \& Logistics

In August 2010 Horizon High School will host Culinary Skills, Health Sciences and Transportation, Distribution, Warehousing and Logistics academies. Students will earn 40 credits toward high school graduation while also earning dual enrollment credit with Metropolitan Community College and/or University of Nebraska Omaha. The following tables document the tentative sequence of courses for each academy.

| Culinary Skills Academy Course Sequence |  |  |  |
| :--- | :---: | :--- | :--- |
| Year One |  | Years Two |  |
| $\frac{1}{\text { Semester One }}$(Terms 1 \& 2) | Semester Two <br> $($ Terms 3 \& 4) | $\frac{\text { Semester One }}{(\text { Terms 1 \& 2) }}$ |  |

The courses identified above are partial fulfillment of the Culinary Arts and Culinary Arts Management Certificate requirements at Metropolitan Community College.

| Health Sciences |  |  |  |
| :---: | :---: | :---: | :---: |
| Year One |  | Years Two |  |
| Semester One (Terms $1 \& 2$ ) | $\frac{\text { Semester Two }}{\text { (Terms } 3 \& 4 \text { ) }}$ | Semester One (Terms $1 \& 2$ ) | $\frac{\text { Semester Two }}{(\text { Terms } 3 \& 4 \text { ) }}$ |
| BIOS 1310 <br> Survey of Human | HIMS 1110 Health Information Management (Intro. To Health Careers) | HLTH 1200 Long <br> Term Care/C.N.A. \& Clinical Experience | PSCY 1120 Human <br> Growth and Development |
| Anatomy \& Physiology | HIMS 1150 Introduction to Medical Law \& Ethics | AP Psychology | UNO 4940 Physiology of Exercise |
| HIMS 1120 Medical Terminology I | HMS 1130 Medical Terminology II | BIOS 2050 <br> Genetics | Clinical <br> Experience/Internship |
| Health 1000 CPR and Health 1010 Heart Saver First Aid/AED | HIMS 1210 <br> Disease Processes | SCIE 1112 <br> Nutrition in the Life Cycle | Clinical <br> Experience/Internship |

The courses identified above are partial fulfillment of the Professional Health Studies Associate's Degree Program at Metropolitan Community College. This degree articulates with the University of Nebraska Medical Center.

| Transportation, Distribution, Warehousing and Logistics |  |  |  |
| :---: | :---: | :---: | :---: |
| Year One |  | Years Two |  |
| $\frac{\text { Semester One }}{(\text { Terms } 1 \& 2)}$ | $\frac{\text { Semester Two }}{(\text { Terms } 3 \& 4)}$ | Semester One <br> (Terms $1 \& 2$ ) | $\frac{\text { Semester Two }}{(\text { Terms } 3 \& 4)}$ |
| English 11 (College Comp I) | INCT 1000 <br> Industrial Safety \& Health | INCT 1050 <br> Mechanical Print Reading | XXXX Logistics in Transportation |
|  | INCT 150 Introduction to Distribution | INCT 2050 <br> Problem Solving | XXXX Emerging Technology in Logistics |
| BSAD 1000 <br> Introduction to Business | BSAD 2400 <br> Business Logistics | BSAD 1010 <br> Principles of Marketing | INCT 2981 <br> Internship (320 hours) |
| XXXX Introduction to TDWL | BSAD 2420 <br> Production \& Operation | BSAD 2100 <br> Principles of Management | INCT 2981 <br> Internship (320 hours) |

The courses listed above are partial fulfillment of the Associate's Degree in Distribution at Metropolitan Community College. Business courses (BSAD course number) will transfer to University of Nebraska Omaha.

