


**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:30 P.M. on October 19, 2009, at Don Stroh Administrative Center 5606 South 147th Street Omaha, NE 68137

Dated this 19th day of October, 2009.

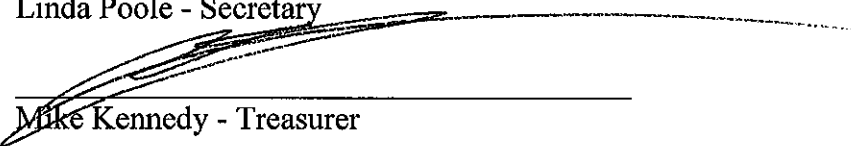


Michael Pate - President



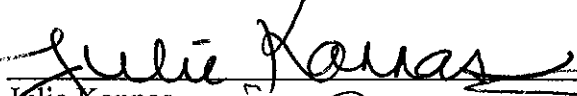
David Anderson - Vice President

Linda Poole - Secretary




Mike Kennedy - Treasurer

Brad Burwell




Julie Kannas



Maurice Green - Millard North High School

Josh Kenney - Millard South High School



Rachel Saenz - Millard West High School

**NOTICE OF MEETING
SCHOOL DISTRICT NO. 17**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:30 p.m. on **Monday, October 19, 2009** at 6606 South 147th Street, Omaha, Nebraska.

An agenda for such meetings, kept continuously current are available for public inspection at the office of the superintendent at 6606 South 147th Street, Omaha, Nebraska.

LINDA POOLE,
Secretary

10-16-09

**THE DAILY RECORD
OF OMAHA**

**RONALD A. HENNINGSEN, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha, } ss.

J. BOYD

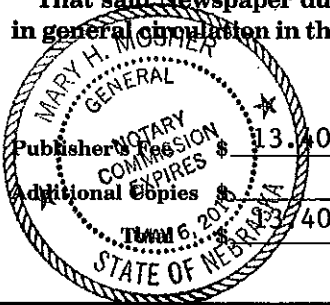
being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on

October 16, 2009

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Subscribed in my presence and sworn to before me this 16th day of

October 20 09

Notary Public in and for Douglas County,
State of Nebraska

BOARD OF EDUCATION MEETING

OCTOBER 19, 2009

NAME:

REPRESENTING:

Miko Maly

Monica Huffles

Candra Duentz

Devonny Mullins

Jamie Surso

Tom Whisinnand

Krista Morrison

Dianna Ringleb

Molly Erickson

Amy Mead

Jean Hastings

Jeanne Stover

Mib Schinzel

Jeanette Meachem

Leadership Academy

Leadership Academy

Leadership Academy

MEA

UNMC Nursing.

Ed Services / Leadership Acad.

Leadership

Leadership

Boy Scouts



BOARD OF EDUCATION
MEETING



OCTOBER 19, 2009

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:30 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
OCTOBER 19, 2009

AGENDA

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

1. *Approval of Board of Education Minutes – October 5, 2009
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File

F. Information Items

1. Superintendent's Comments
2. Board Comments/Announcements
3. Report from Student Representatives

G. Unfinished Business:

H. New Business

1. Approval of Rule 5110.1 – Pupil Services – Transfer of Students within the District
2. First Reading of Policy 4005 – Human Resources - Staffing
3. Reaffirm Policy 4135 – Human Resources – Assignment, Reassignment and Transfer
4. Approval of Rule 4135.1 – Human Resources – Transfer, Change of Assignment, Job Posting
5. First Reading of Policy 4210 – Human Resources– Student Teachers and Practicum Students
6. First Reading Policy 4410 – Human Resources – Employee Identification Badge
7. Approval of PreK-12 Art Frameworks
8. Approval of PreK-12 Physical Education Frameworks

I. Reports

1. Quarterly Summer Projects Report
2. Quarterly Operation and Maintenance Report
3. Quarterly Food Service Report
4. Graduation Requirements Report

J. Future Agenda Items/Board Calendar

1. Board of Education Meeting on Monday, November 2, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
2. Committee of the Whole Meeting on Monday, November 9, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
3. Board of Education Meeting on Monday, November 16, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

Agenda
October 19, 2009
Page 2

4. NASB State Education Conference November 18-20, 2009 at Embassy Suites Conference Center, 12520 Westport Parkway
5. Board of Education Meeting on Monday, December 7, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
6. Board of Education Meeting on Monday, December 21, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment:

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

.BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:30 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
October 19, 2009

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.

*E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes – October 5, 2009. (See enclosure.)

*E.2. Motion by _____, seconded by _____, to approve the bills. (See enclosures.)

*E.3. Motion by _____, seconded by _____, to receive the Treasurer’s Report and Place on File. (See enclosure.)

F.1. Superintendent’s Comments

F.2. Board Comments/Announcements

F.3. Report from Student Representatives

H.1. Motion by _____, seconded by _____, to approve Rule 5110.1 – Pupil Services – Transfer of Students within the District (See enclosure.)

H.2. First Reading of Policy 4005 – Human Resources - Staffing (See enclosure.)

H.3. Motion by _____, seconded by _____, to reaffirm Policy 4135 – Human Resources – Assignment, Reassignment and Transfer (See enclosure.)

H.4. Motion by _____, seconded by _____, to approve Rule 4135.1 – Human Resources – Transfer, Change of Assignment, Job Posting. (See enclosure.)

H.5. First Reading of Policy 4210 – Human Resources – Student Teachers and Practicum Students (See enclosure.)

H.6. First Reading of Policy 4410 – Human Resources – Employee Identification Badge (See enclosure.)

H.7. Motion by _____, seconded by _____, to approve the PreK-12 Art Frameworks (See enclosure.)

H.8. Motion by _____, seconded by _____, to approve the PreK-12 Physical Education Frameworks (See enclosure.)

Administrative Memorandum
October 19, 2009
Page 2

I. Reports:

1. Quarterly Summer Projects Report
2. Quarterly Operation and Maintenance Report
3. Quarterly Food Service Report
4. Graduation Requirements Report

J. Future Agenda Items/Board Calendar

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2. Committee of the Whole Meeting on Monday, November 9, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
3. Board of Education Meeting on Monday, November 16, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
4. NASB State Education Conference November 18-20, 2009 at Embassy Suites Conference Center, 12520 Westport Parkway
5. Board of Education Meeting on Monday, December 7, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
6. Board of Education Meeting on Monday, December 21, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO 17

6

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. The meeting was convened in open and public session at 6:30 p.m., Monday, October 5, 2009, at the Don Stroh Administration Center, 5606 South 147th Street.

Present: Michael Pate, Dave Anderson, Brad Burwell, Mike Kennedy, and Linda Poole

Absent: Julie Kannas

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, October 2, 2009; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 6:30 p.m. Michael Pate announced the public meeting Act is posted on the wall and available for public inspection. Mr. Pate asked everyone to say the Pledge of Allegiance.

Roll call was taken and members present were Brad Burwell, Linda Poole, Mike Pate, Dave Anderson and Mike Kennedy. Absent was Julie Kannas.

Motion by Mike Kennedy, seconded by Linda Poole, to excuse Julie Kannas from the meeting, upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Kennedy, seconded by Linda Poole, to approve the Board of Education Minutes – September 21, 2009, approve the bills, and receive the Treasurer’s Report and Place on File, upon roll call vote, all members voted aye. Motion carried.

Employees of the Month of October were Micky Gehringer, assistant principal at Russell Middle School, and Lisa Battern, staff development secretary at DSAC.

Superintendent Comments:

1. The district has been approached by the Building Bright Futures Foundation about having an Avenue School in Millard. Curtis Case, principal at Millard South, has met with the group about participation.
2. Reminder about the National Federation of Urban Suburban School Districts Conference beginning on Sunday at the LaVista Embassy Suites. There will be about 100 people in attendance. On Tuesday there will be school tours.
3. On Wednesday, October 7th is the Nebraska Association of School Boards Area Membership meeting at Quarry Oaks.

Board Comments:

Brad Burwell reported he was planning to attend the NASB Area Membership meeting.

Mr. Burwell also said he had heard the Building Bright Futures Foundation presentation on the Avenue Scholars, and he was glad that Millard South will be participating.

Mr. Burwell reported that the Diversity Task Force was able to successfully get two policies approved by Learning Community. The first one was the ability to developing capacity plans, and taking into

account four objectives; staffing, facilities, programs and projected enrollments. The second policy passed was on intra-district transfers, which would allow each district to take care of their own students first. Mr. Burwell suggested the district amend the district's current policy as it relates to intra-district transfers at the next board meeting to reflect the new dates.

There will be a community forum on Wednesday, October 21, 2009 at Millard South High School at 7 p.m. for the people from Millard and Elkhorn to come and ask questions about what has been taking place in the Learning Community during the past 10 months. There will be a short presentation, and then it will be opened up for questions.

Mr. Burwell announced the next District 4 Sub-Council meetings will be held on Thursday, October 8, 2009 at 1:30 p.m. at the Elkhorn Public School offices, then on November 12 at Central Middle School at 1:30 p.m. where the Poverty Plan and the Limited English Proficiency Plans will be presented, and the last meeting of the year will be held on December 10, 2009 at Horizon High School, if available, at 1:30 p.m.

Mr. Burwell notified the board he will be out of town on October 19, so he will not be at the board meeting.

Linda Poole said she will be attending the NASB Area Membership meeting on Wednesday, and she will be attending the NFUSSD Conference beginning on Sunday.

Mrs. Poole notified the board she will be attending the technical advisory meeting on state wide assessment on October 27. They will be reviewing the state wide math assessment, and as soon as she receives her materials she will forward them on to Mark Feldhausen for any concerns or questions he may have for the task force.

Dave Anderson reported he will be attending the NASB Area Membership meeting, and the NFUSSD Conference.

Mike Kennedy offered his thank you to Brad Burwell for his leadership on the Learning Community. He felt it was important for school districts in the Learning Community to be able to transfer students within their own boundaries before allowing students from other districts. Mr. Kennedy thanked Mike Pate for his comments in the Omaha World Herald relating to this topic.

Mike Pate assured Brad Burwell that the policy will be on the next board agenda in regards to intra-district transfers with the changes of dates.

Mr. Pate reminded board members that because of the NFUSSD Conference there will not be a committee meeting this month.

Rachel Saenz, student representative from Millard West High School, Josh Denney, student representative from Millard South High School, and Maurice Green, student representative from Millard North High School gave updates on their academic and athletic activities during the past couple weeks.

Motion Dave Anderson, seconded by Brad Burwell, to approve Rule 4405.4 – Human Resources – Payroll Deduction – United Way of the Midlands, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Dave Anderson, to approve Rule 4405.7 – Human Resources – Payroll Deduction – Millard Public Schools Foundation, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Linda Poole, that the program with Ombudsman (Educational Services of America) for long-term suspended and/or expelled students be approved for an amount not to exceed \$667,500 and that the Associate Superintendent for Educational Services, in consultation with District Legal Counsel, be authorized and directed to execute any and all documents related to this project, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Brad Burwell, to appoint Keith Lutz as the Official Representative to Educational Service Unit #3 for the Millard Public Schools, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Dave Anderson, that consent be given for Administrators and board members to serve as directors and/or offices of outside entities as submitted, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Dave Anderson, to approve Personnel Actions: Resignation: Margaret E. Schwartz, and New Hire: Grant T. Christiansen, upon roll call vote, all members voted aye. Motion carried.

Reports included an Enrollment Report, the No Child Left Behind: Adequate Yearly Progress Report, the Advanced Placement Report 2008-2009, an International Baccalaureate Report 2008-2009, and a Career Academy Development Update.

Future Agenda Items/Board Calendar: The NASB Area Membership Meeting will be on Wednesday, October 7, 2009 at 5 p.m. at Quarry Oaks with Dinner at 7 p.m. The NFUSSD Conference will be on October 11-14, 2009 at Embassy Suites Conference Center, 12520 Westport Parkway. A Board of Education Meeting will be held on Monday, October 19, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, November 2, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Committee of the Whole Meeting will be held on Monday, November 9, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, November 16, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The NASB State Education Conference will be on November 18-20, 2009 at Embassy Suites Conference Center, 12520 Westport Parkway.

Mike Pate adjourned the meeting.



SECRETARY

Millard Public Schools
October 19, 2009

Millard Public Schools

Check Register

10

Prepared for the Board Meeting of October 19, 2009

Check No	Vend No	Vendor Name	Amount
306572	012067	AMERICAN MATHEMATICS COMPETITIONS	407.00
306573	065425	ANDERSEN MIDDLE SCHOOL	3,300.00
306574	137711	MIT HIMA INC	341.55
306575	135037	CATHER ELEMENTARY	94.79
306576	137071	GREATER OMAHA HEALTHY COMMUNITY	20.00
306577	135040	HARVEY OAKS ELEMENTARY	71.85
306578	130467	MCCALL PATTERN COMPANY	95.00
306579	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	28,336.00
306581	108193	NATIONAL FEDERATION OF HIGH SCHOOLS	245.00
306583	135773	PETTY CASH/CATHER	100.00
306584	132907	PROJECT ADVENTURE INC	800.00
306585	137709	QUARTERAGE LLC	108.50
306586	078420	RAWSON & SONS ROOFING, INC.	7,540.00
306587	098765	SECURITY BENEFIT LIFE INS CO	8,600.00
306607	011651	AMERICAN EXPRESS	4,274.35
306608	137665	JANICE LENETTE BROWN	210.00
306609	106110	BRAD BURWELL	59.99
306610	065420	CENTRAL MIDDLE SCHOOL	3,509.50
306611	137719	ST PAUL'S LUTHERAN CHURCH	90.00
306612	106773	FIRST NATIONAL BANK VISA	1,836.83
306613	060153	KEITH W LUTZ	67.82
306615	107406	NEBRASKA SPEECH COMMUNICATION	95.00
306616	107732	BRIAN L NELSON	50.00
306617	134296	PETTY CASH/ALDRICH	80.39
306618	071368	PETTY CASH/MILLARD NORTH	240.46
306621	130787	SUBURBAN SCHOOL SUPERINTENDENTS	825.00
306622	137718	TRAVEL PLANNERS INC	162.28
306623	130783	UNIVERSITY OF KANSAS	90.00
306624	109067	UNIVERSITY OF MISSOURI	75.00
306625	010040	A & D TECHNICAL SUPPLY CO INC	20,086.85
306627	134736	ALL PURPOSE UTILITIES INC	6,824.50
306628	135399	JANICE R AMIDON	35.00
306629	069689	AMSAN LLC	17,016.27
306631	010083	ATS MOBILE TELEPHONE CO INC	85.02
306632	136956	RAYMOND J SAVARD	2,500.00
306635	133480	BERINGER CIACCIO DENNELL MABREY	2,455.65
306637	137172	ANNE MARIE BOOSE	500.00
306638	137714	BETHANY L CASE	443.60
306642	137720	THOMAS W COLLINS	84.91
306645	133818	CONNECTIVITY SOLUTIONS MFG INC	1,348.13
306646	133617	CONOCOPHILLIPS	9,190.79
306649	108436	COX COMMUNICATIONS INC	42,748.31
306650	131483	JANET L DAHLGAARD	112.22
306651	136391	JEROME DARTMANN	55.16
306652	136517	WILLIAM DAUGHTRIDGE	779.29
306653	130339	DEEP ROCK WATER	37.05

Date: 10/14/09

Millard Public Schools

Check Register

11

Prepared for the Board Meeting of October 19, 2009

Check No	Vend No	Vendor Name	Amount
306656	107469	DEFFENBAUGH INDUSTRIES	11,735.69
306657	032872	DENNIS SUPPLY COMPANY	125.00
306658	109850	DEX MEDIA EAST LLC	217.85
306661	033473	DIETZE MUSIC HOUSE INC	373.89
306665	135760	SCOTT DUGDALE	207.37
306666	037525	EDUCATIONAL SERVICE UNIT #3	20,402.85
306667	131176	STEPHEN A. FERGUSON	55.16
306668	040830	FACTS ON FILE INC (INFOBASE PUB)	609.53
306669	132001	BETH L FINK	346.90
306672	135031	FSH COMMUNICATIONS LLC	360.00
306674	136805	JAMES R HANLON	238.00
306675	135155	CHARLES G HAWKINS	7.50
306676	100782	HEARTLAND SCENIC STUDIO INC	398.00
306677	048840	SUZANNE J HINMAN	307.90
306678	134807	MONICA A HUTFLES	123.54
306679	133397	HY-VEE INC	2,728.82
306680	132878	HY-VEE INC	385.47
306681	135004	HY-VEE INC	641.28
306682	049851	HY-VEE INC	989.78
306683	049850	HY-VEE INC	565.31
306684	132340	JENNIFER M JEROME	30.01
306686	137214	DAVID KAHM	110.32
306688	137721	ALICIA A KROGSTRAND	66.16
306689	057683	JANET F KRUGER	44.50
306690	137385	JOSEPH R KUEHL	209.00
306691	058775	LAMP RYNEARSON ASSOCIATES INC	10,296.00
306693	133758	KRAIG J LOFQUIST	25.98
306694	135754	MICHAEL J LONGACRE	50.00
306695	131397	LOWE'S HOME CENTERS INC	65.71
306696	134668	MAGNUM RESOURCES INC	792.00
306697	137613	MAINELLI MECHANICAL CONTRACTORS	52,157.00
306699	133403	AMERICAN NATIONAL BANK	903.60
306701	067801	NATIONAL MIDDLE SCHOOL ASSOC	65.00
306702	109843	NEXTEL PARTNERS INC	1,102.78
306703	131639	PAMELA S NORLEN	1,164.23
306704	137717	TERESA R OBERDORFER	216.84
306706	136898	OLSSON ASSOCIATES INC	1,970.00
306708	130721	MARY J PILLE	16.02
306709	137722	ANDREW C PINKALL	472.80
306711	137723	AMANDA L REINHART	124.48
306712	137724	ELIZABETH A REISBIG	353.37
306713	136036	LARRY D RIBBLE	66.45
306714	134573	DEB ROLAND	50.00
306716	137698	JOYCILYN Y ROZELLE	344.27
306717	107539	RUTH MUELLER ROBAK LLC	12,500.00
306718	081725	KIMBERLEY K SAUM-MILLS	120.00

Date: 10/14/09

Millard Public Schools

Check Register

12

Prepared for the Board Meeting of October 19, 2009

Check No	Vend No	Vendor Name	Amount
306720	136920	KATHLEEN M SMITH	138.26
306721	084369	ST. WENCESLAUS CATHOLIC SCHOOL	515.00
306722	084959	JAMES V SUTFIN	60.89
306724	090242	UNITED PARCEL SERVICE	258.15
306726	090973	UPSTART	74.42
306728	136795	TANA M WALLACE	125.00
306730	093978	BECKY S WEGNER	15.65
306731	137042	DIANE M WEIER	354.40
306732	133061	JACKIE L WHISENHUNT	50.00
306733	109073	CRAIG J WOLF	442.40
306735	137683	KATHRYN YOST	55.16
306736	096200	YOUNG & WHITE	23,944.26
306737	136809	MELISSA L ZECHES	114.84
Total for GENERAL FUND			316,313.85
22009	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	825.80
22010	134892	JOHN CHARLES ADAIR	141.75
22011	137609	NOVA RDH INC	182.81
22012	010047	JANICE K BEUKENHORST	82.69
22013	137731	NICOLE E BROM	33.75
22014	137160	MADELEINE R COLBERT	40.50
22015	026970	CRESCENT ELECTRIC SUPPLY CO	43.44
22016	136999	RAFAEL DIAZ	101.25
22017	132376	THE DICKSON COMPANY	155.00
22018	010178	LINDA M DOYLE	36.30
22019	137000	MARLEY J FLEMING	79.31
22020	135983	ENCORE ONE LLC	605.44
22021	137730	PRESTON A GOCKE	20.25
22022	010670	GOODWIN TUCKER GROUP	711.62
22023	010250	GREATER OMAHA REFRIGERATION	1,016.67
22024	137001	RYAN J GUENETTE	38.81
22025	131439	GRETCHEN L KACERIK	50.00
22026	136304	ZACKERY A KAPFER	101.25
22027	137162	TAYLOR M KIM	13.50
22028	135668	NICHOLAS T KING	205.88
22029	135665	EVA E KINYON	16.04
22030	137376	MICHAEL KRMPOTIC	101.25
22031	102229	ROWAN W LANG	132.05
22032	137729	AVERY K LOVGREN	33.75
22033	137251	ANDREW E LUCAS JR	30.38
22034	137329	LINDA S MASON	2.98
22035	137674	RYAN D MCEACHEN	128.25
22036	133180	CHRISTOPHER MCEVOY	94.50
22037	137728	JEAN R MENDENHALL	16.78
22038	064950	MIDWEST METAL WORKS INC	45.00
22039	136366	HEATH D MOORE	20.25
22040	134025	RONALD A NEWTON JR	135.00

Date: 10/14/09

Millard Public Schools

Check Register

13

Prepared for the Board Meeting of October 19, 2009

Check No	Vend No	Vendor Name	Amount
22041	102445	EDRIE K PEARCE	248.79
22042	136307	LUCAS PELSTER	50.63
22043	137163	TIMOTHY POYNTER II	33.75
22044	136306	COURTNEY K RIETZ	50.63
22045	130903	DEB RINGER	56.27
22046	137671	QUINTON G SCALETTA	101.25
22047	131350	JUDITH H SCHULTZ	15.00
22048	135057	KATHERINE L SIX	11.28
22049	137158	JUDE H SUDBECK	200.21
22050	135739	ELIJAH TYNES	135.00
22051	135674	BRIAN A VICARS	70.88
22052	094245	WESTLAKE ACE HARDWARE INC	59.98
22053	137672	CARLY J WHITE	27.00
22054	137003	AUSTIN K WILSON	40.50
Total for FOOD SERVICE			6,343.42
306643	137715	MWE INVESTMENTS INC	491.50
306645	133818	CONNECTIVITY SOLUTIONS MFG INC	14,250.00
306664	136245	DONOVAN PROPERTIES LLC	1,590.14
306691	058775	LAMP RYNEARSON ASSOCIATES INC	2,700.00
306734	137601	YARD MARKET	360.00
Total for SPECIAL BUILDING			19,391.64
306630	012989	APPLE COMPUTER, INC.	680,528.10
306635	133480	BERINGER CIACCIO DENNELL MABREY	8,427.64
306647	135287	CONSTRUCT INC	383,379.30
306649	108436	COX COMMUNICATIONS INC	89.78
306696	134668	MAGNUM RESOURCES INC	3,382.00
306715	134824	ROOFING SOLUTIONS INC	9,776.78
306719	082910	SECURITY EQUIPMENT INC	3,349.00
306723	108099	THIELE GEOTECH INC	2,058.00
306725	090900	UNIVERSITY PUB, INC.	1,150.00
Total for CONSTRUCTION			1,092,140.60
306571	010003	ACT INC	53.00
306582	107416	NATIONAL GEOGRAPHIC SOCIETY	70.00
306588	068834	UNIVERSITY OF NEBRASKA-LINCOLN	130.00
306612	106773	FIRST NATIONAL BANK VISA	5,844.90
306626	108394	MARJORIE E ALFIERI	20.94
306633	099646	BARNES & NOBLE BOOKSTORE	1,823.60
306634	131148	VIRGINIA C BAYE	232.58
306636	136963	GAIL M BLANCHARD-HELTON	210.43
306639	137666	RENEE CASTEEL	225.00
306640	024652	CHILDCRAFT EDUCATION CORP	1,530.16
306641	132886	SANDRA R COLE	132.90
306644	106902	COMMUNICATION SERVICES INC.	3,692.11
306648	135296	SHANNON M COOLEY-LOVETT	64.90
306659	137107	CAROL L DICKMEYER	232.58

Date: 10/14/09

Millard Public Schools

Check Register

14

Prepared for the Board Meeting of October 19, 2009

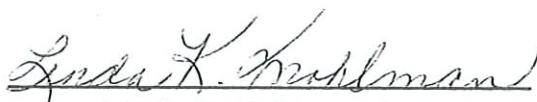
Check No	Vend No	Vendor Name	Amount
306660	134800	REBECCA L DIETLE	232.58
306662	099552	DISCOUNT SCHOOL SUPPLY	56.22
306663	136964	NAN A DOESCHOT	232.58
306670	109855	SHANNON M FISCHER	33.33
306673	130370	PAMELA A HALL	232.58
306680	132878	HY-VEE INC	112.50
306683	049850	HY-VEE INC	50.38
306685	135384	LINDA C JONES	232.58
306687	136969	PAMELA KNOX	232.58
306692	136240	VOYAGER EXPANDED LEARNING	8,250.00
306698	107399	MADONNA J MCARDLE	99.68
306700	065709	SHARRON A MILLSAP	232.58
306705	100013	OFFICE DEPOT 84133510	62.96
306707	082652	PEARSON EDUCATION	182,722.20
306710	102568	READ NATURALLY	594.00
306727	090632	US TOY CO/CONSTRUCTIVE PLAYTHINGS	255.26
306729	131112	LINDA WALTERS	98.36
306731	137042	DIANE M WEIER	177.20
Total for GRANT FUND			208,170.67
306580	099045	MUTUAL OF OMAHA COMPANIES	226,482.62
Total for			226,482.62
306635	133480	BERINGER CIACCIO DENNELL MABREY	1,740.80
306671	131555	FLOORS INC	11,982.50
306691	058775	LAMP RYNEARSON ASSOCIATES INC	5,790.00
Total for DEPRECIATION			19,513.30
306614	065443	MILLARD WEST HIGH SCHOOL	1,215.14
306619	137059	SQUARE ONE PRODUCTIONS OF S DAKOTA	2,500.00
306620	134633	THERESE STRASESKI	815.00
Total for ACTIVITY FUND			4,530.14
306619	137059	SQUARE ONE PRODUCTIONS OF S DAKOTA	-100.00
Total for			-100.00
Report Total			1,892,786.24


Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A General Funds					
100 General	78,359.33	0.00	0.00	66,139.15	144,498.48
150 Petty Cash	0.00	0.00	0.00	0.00	0.00
170 DSAC Vending	7,894.66	0.00	0.00	0.00	7,894.66
180 Interest Earned - Checking	22,121.40	127.94	0.00	-22,121.40	127.94
190 Interest on Savings	44,170.66	0.00	0.00	-44,170.66	0.00
A General Funds Totals:	152,546.05	127.94	0.00	-152.91	152,521.08
B Administrative Custody Accts					
200 Staff Development	0.00	0.00	0.00	0.00	0.00
209 MPS Activities Calendar	5,020.38	0.00	0.00	0.00	5,020.38
210 Activity Express	74,992.00	3,175.00	202.09	-1,873.94	76,090.97
211 Logo Sales	-1,873.94	0.00	0.00	1,873.94	0.00
213 Student Showcase	60.00	0.00	0.00	0.00	60.00
215 HAL Field Trips/Preschool	-13,983.42	2,011.91	0.00	11,971.51	0.00
220 WF Student Donation	4,201.98	236.93	236.93	0.00	4,201.98
230 Hospitality	61.82	0.00	0.00	0.00	61.82
235 Educational Services Hospitality	63.47	299.00	0.00	0.00	362.47
240 NFUSSD	1,093.00	0.00	0.00	0.00	1,093.00
245 Paybac	0.00	0.00	0.00	0.00	0.00
B Administrative Custody Accts Totals:	69,635.29	5,722.84	439.02	11,971.51	86,890.62
C School Custody Accts					
300 Instrument Rental	56,417.34	0.00	35,674.01	0.00	20,743.33
310 South Swim Lessons	31,352.00	6,460.00	31,352.00	0.00	6,460.00
320 North Swim Lessons	23,449.00	3,430.00	23,489.00	0.00	3,390.00
325 West Swim Lessons	42,238.00	0.00	42,238.00	0.00	0.00
330 North Open Swim	0.00	0.00	0.00	0.00	0.00
335 West Open Swim	1,119.00	0.00	1,119.00	0.00	0.00
340 South Open Swim	737.00	0.00	737.00	0.00	0.00
350 Maintenance Vending	1,899.12	80.17	0.00	0.00	1,979.29
355 Tech Vending	1,166.18	0.00	0.00	0.00	1,166.18
360 Facility Use Rental Fee	105,946.72	12,427.00	118,374.00	0.00	-0.28
365 Facility Use Building Access	200,853.12	9,004.50	209,857.62	0.00	0.00
366 Facility Use Staffing	60,263.95	7,336.00	67,599.95	0.00	0.00
370 No Longer Used	0.00	0.00	0.00	0.00	0.00
400 Check Collection	207.65	93.75	93.75	0.00	207.65
500 District Wide Coca-Cola	0.00	0.00	0.00	0.00	0.00
C School Custody Accts Totals:	525,649.08	38,831.42	530,534.33	0.00	33,946.17
D Investments					
900 Savings	-157,378.17	0.00	0.00	0.00	-157,378.17
D Investments Totals:	-157,378.17	0.00	0.00	0.00	-157,378.17
Q Extra-Curriculars					
1020 HAL Field Trips	11,818.60	0.00	0.00	-11,818.60	0.00
1030 Parent Pay PreSchool	0.00	0.00	0.00	0.00	0.00
Q Extra-Curriculars Totals:	11,818.60	0.00	0.00	-11,818.60	0.00
Report Totals:	602,270.85	44,682.20	530,973.35	0.00	115,979.70


 Linda K. Mohlman, DSAC
 Executive Secretary


 Chris Hughes, DSAC
 Accounting Manager

Current Cash Balance Report

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	1,411.26	0.00	28.00	0.00	1,383.26
110 GENERAL FUND	24,694.49	0.00	670.41	1,997.00	26,021.08
111 INTEREST EARNED CHECKING	1,997.05	7.43	0.00	-1,997.00	7.48
A ACTIVITY GENERAL FUND Totals:	<u>28,102.80</u>	<u>7.43</u>	<u>698.41</u>	<u>0.00</u>	<u>27,411.82</u>
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	2,277.70	0.00	0.00	0.00	2,277.70
502 ENVIRONMENTAL CLUB	0.00	0.00	0.00	0.00	0.00
503 MUSIC CLUB	0.00	0.00	0.00	0.00	0.00
504 LEADERSHIP PROGRAM	0.00	0.00	0.00	0.00	0.00
D CLUBS AND ORGANIZATIONS Totals:	<u>2,277.70</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>2,277.70</u>
E ADMINISTRATIVE CUSTODIAL ACCT					
601 CROSSING GUARD	0.00	0.00	0.00	0.00	0.00
602 HOSPITALITY	0.00	0.00	0.00	0.00	0.00
610 MEDIA	3,183.98	0.00	85.30	0.00	3,098.68
615 FIELD TRIPS	-4,380.52	0.00	0.00	5,870.62	1,490.10
619 World Language	102.48	0.00	0.00	0.00	102.48
620 TEACHER PTO	0.00	0.00	0.00	0.00	0.00
625 TEACHER FUND	0.00	0.00	0.00	0.00	0.00
630 R.E.A.D.	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	<u>-1,094.06</u>	<u>0.00</u>	<u>85.30</u>	<u>5,870.62</u>	<u>4,691.26</u>
F DISTRICT CUSTODIAL ACCT.					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL ACCT. Totals:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
Q Extra Curricular Activities					
1000 Kindergarten field trips	1,283.00	0.00	0.00	-1,283.00	0.00
1010 1st Grade Field Trips	799.80	0.00	0.00	-799.80	0.00
1020 2nd Grade Field Trips	510.00	0.00	0.00	-510.00	0.00
1030 3rd Grade Field Trips	1,377.50	0.00	0.00	-1,377.50	0.00
1040 4th Grade Field Trips	807.28	0.00	0.00	-807.28	0.00
1050 5th Grade Field Trips	1,093.04	0.00	0.00	-1,093.04	0.00
1060 Spanish Class	0.00	0.00	0.00	0.00	0.00
Q Extra Curricular Activities Totals:	<u>5,870.62</u>	<u>0.00</u>	<u>0.00</u>	<u>-5,870.62</u>	<u>0.00</u>
R Other Activities					
2000 Leadership Academy	0.00	0.00	0.00	0.00	0.00
2010 Saturday Recreation	0.00	0.00	0.00	0.00	0.00
R Other Activities Totals:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
Report Totals:	<u>35,157.06</u>	<u>7.43</u>	<u>783.71</u>	<u>0.00</u>	<u>34,380.78</u>

Cynthia Ruben
 Secretary
Eric Chausse
 Principal

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
110	0.00	0.00	0.00	0.00	0.00
Totals:	0.00	0.00	0.00	0.00	0.00
A ACTIVITY GENERAL FUND					
100 Vending	189.98	38.29	19.49	0.00	208.78
110 GENERAL FUND	5,681.12	252.00	551.18	0.00	5,381.94
115 Interest Earned Checking	112.61	5.32	0.00	0.00	117.93
A ACTIVITY GENERAL FUND Totals:	5,983.71	295.61	570.67	0.00	5,708.65
D CLUBS AND ORGANIZATIONS					
501 Student Council	582.77	0.00	0.00	0.00	582.77
515 Art Club	0.00	0.00	0.00	0.00	0.00
520 yearbook	410.00	0.00	0.00	0.00	410.00
525 Landscaping	1,227.14	0.00	0.00	0.00	1,227.14
530 Ackerman Readers	12.35	0.00	0.00	0.00	12.35
535 Choir	40.25	0.00	0.00	0.00	40.25
540 Field Day	690.22	0.00	0.00	0.00	690.22
D CLUBS AND ORGANIZATIONS Totals:	2,962.73	0.00	0.00	0.00	2,962.73
E ADMINISTRATIVE CUSTODIAL ACCT					
601 Social	883.48	0.00	0.00	0.00	883.48
602 Hospitality	0.00	0.00	0.00	0.00	0.00
605 D.A.R.E.	0.00	0.00	0.00	0.00	0.00
610 Library	6,949.86	0.00	34.38	0.00	6,915.48
615 Field Trip	-11,784.53	241.04	241.04	0.00	-11,784.53
620 Art K-5	5,401.70	0.00	0.00	0.00	5,401.70
625 Birthday Book Club	368.18	0.00	0.00	0.00	368.18
630 Fundraiser	695.09	0.00	0.00	0.00	695.09
635 Teacher Grant Money	885.68	250.00	0.00	0.00	1,135.68
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	3,399.46	491.04	275.42	0.00	3,615.08
F DISTRICT CUSTODIAL					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Q FEE FUND					
0	0.00	0.00	0.00	0.00	0.00
1000 Field Trips	183.25	0.00	0.00	0.00	183.25
1001 Kdg. Field Trips	3,388.26	0.00	0.00	0.00	3,388.26
1010 First Grade Field Trip	1,635.75	0.00	0.00	0.00	1,635.75
1020 Second Grade Field Trip	1,527.15	0.00	0.00	0.00	1,527.15
1030 Third Grade Field Trip	1,428.15	0.00	0.00	0.00	1,428.15
1040 Fourth Grade Field Trip	1,763.25	0.00	0.00	0.00	1,763.25
1050 Fifth Grade Field Trip	1,629.20	0.00	0.00	0.00	1,629.20
Q FEE FUND Totals:	11,555.01	0.00	0.00	0.00	11,555.01
Report Totals:	23,900.91	786.65	846.09	0.00	23,841.47

Miguel Madsen
Melissa Gilbert 9-14-09 9-14-09

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	302.28	0.00	0.00	0.00	302.28
110 GENERAL FUND	21,580.39	2,929.72	2,070.80	3.00	22,442.31
120 INTEREST AND FEES	0.00	0.00	0.00	0.00	0.00
A ACTIVITY GENERAL FUND Totals:	21,882.67	2,929.72	2,070.80	3.00	22,744.59
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	66.29	0.00	0.00	0.00	66.29
D CLUBS AND ORGANIZATIONS Totals:	66.29	0.00	0.00	0.00	66.29
E ADMINISTRATIVE CUSTODIAL ACCT					
601 SOCIAL COMMITTEE	20.80	450.00	0.00	0.00	470.80
602 NOT IN USE	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	238.52	0.00	0.00	0.00	238.52
615 FIELD TRIPS	-2,440.17	0.00	0.00	2,885.85	445.68
620 BOOKFAIRS	0.00	0.00	0.00	0.00	0.00
630 BIRTHDAY BOOK CLUB	247.64	45.00	0.00	0.00	292.64
640 PLAYGROUND EQUIPMENT	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	-1,933.21	495.00	0.00	2,885.85	1,447.64
F DISTRICT CUSTODIAL					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Q Fee Fund					
1000 Kindergarten field trip	675.85	0.00	0.00	-675.85	0.00
1010 1st grade field trips	577.00	0.00	0.00	-577.00	0.00
1020 2nd grade field trips	351.00	0.00	0.00	-351.00	0.00
1030 3rd grade field trips	284.00	0.00	0.00	-284.00	0.00
1040 4th grade field trips	998.00	0.00	0.00	-998.00	0.00
1050 5th grade field trips	0.00	0.00	0.00	0.00	0.00
Q Fee Fund Totals:	2,885.85	0.00	0.00	-2,885.85	0.00
Report Totals:	22,901.60	3,424.72	2,070.80	3.00	24,258.52

ALDRICH ELEMENTARY
 AUGUST RECONCILIATION
 09/16/09



 LORI LIRETTE
 SECRETARY



 SUSIE MELLIGER
 PRINCIPAL

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number


Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 GENERAL	5,122.66	0.00	327.31	668.78	5,464.13
110 VENDING	90.33	0.00	0.00	0.00	90.33
125 Interest Earned	707.36	10.46	0.00	-717.82	0.00
A ACTIVITY GENERAL FUND Totals:	5,920.35	10.46	327.31	-49.04	5,554.46
B Mini-Classes					
800 DO NOT USE	0.00	0.00	0.00	0.00	0.00
801 DO NOT USE	0.00	0.00	0.00	0.00	0.00
802 DO NOT USE	0.00	0.00	0.00	0.00	0.00
803 DO NOT USE	0.00	0.00	0.00	0.00	0.00
804 DO NOT USE	0.00	0.00	0.00	0.00	0.00
805 DO NOT USE	0.00	0.00	0.00	0.00	0.00
806 DO NOT USE	0.00	0.00	0.00	0.00	0.00
807 DO NOT USE	0.00	0.00	0.00	0.00	0.00
B Mini-Classes Totals:	0.00	0.00	0.00	0.00	0.00
C SCHOOL CUSTODIAL ACCT.					
101 Reading connections	50.65	0.00	0.00	0.00	50.65
300 ART SUPPLIES	3,933.28	0.00	0.00	0.00	3,933.28
400 Technology	72.10	0.00	0.00	0.00	72.10
401 "Read a thon" for Winnebago	0.00	0.00	0.00	0.00	0.00
410 VIP	27,247.57	0.00	1,315.60	-269.86	25,662.11
411 VIP Hospitality	2,108.02	0.00	0.00	0.00	2,108.02
C SCHOOL CUSTODIAL ACCT. Totals:	33,411.62	0.00	1,315.60	-269.86	31,826.16
D CLUBS AND ORGANIZATIONS					
113 Fun and Field Day	864.66	0.00	0.00	0.00	864.66
501 STUDENT COUNCIL	768.30	0.00	0.00	0.00	768.30
605 School Clubs	1,395.21	0.00	0.00	0.00	1,395.21
607 Choir /T shirts	8.70	0.00	0.00	328.74	337.44
D CLUBS AND ORGANIZATIONS Totals:	3,036.87	0.00	0.00	328.74	3,365.61
E ADMINISTRATIVE CUSTODIAL					
602 HOSPITALITY	0.00	0.00	0.00	0.00	0.00
610 MEDIA	3,435.22	0.00	943.55	0.00	2,491.67
611 Birthday Book club	2,257.79	0.00	0.00	0.00	2,257.79
615 FIELD TRIPS	-5,571.63	0.00	0.00	5,571.63	0.00
725 Fundraising	1,432.77	0.00	0.00	0.00	1,432.77
E ADMINISTRATIVE CUSTODIAL Totals:	1,554.15	0.00	943.55	5,571.63	6,182.23
Q Fee Fund Account					
1001 Kdg. Field Trip	1,224.25	0.00	0.00	-1,224.25	0.00
1101 First Grade Field Trip	1,096.50	0.00	0.00	-1,096.50	0.00
1201 Second Grade Field Trp	958.75	0.00	0.00	-958.75	0.00
1202 Choir Shirts	328.74	0.00	0.00	-328.74	0.00
1301 Third Grade Field Trip	700.73	0.00	0.00	-700.73	0.00
1401 Fourth Grade Field Trip	940.50	0.00	0.00	-940.50	0.00
1501 Fifth Grade Field Trip	332.00	0.00	0.00	-332.00	0.00
Q Fee Fund Account Totals:	5,581.47	0.00	0.00	-5,581.47	0.00
U Do Not Use					
200 DO NOT USE	0.00	0.00	0.00	0.00	0.00
606 DO NOT USE	0.00	0.00	0.00	0.00	0.00
700 DO NOT USE	0.00	0.00	0.00	0.00	0.00
720 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1100 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1200 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1300 DO NOT USE	0.00	0.00	0.00	0.00	0.00

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1350 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1400 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1500 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1600 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1700 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1800 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1900 DO NOT USE	0.00	0.00	0.00	0.00	0.00
U Do Not Use Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	49,504.46	10.46	2,586.46	0.00	46,928.46


 Linda K. Mohlman, DSAC
 Executive Secretary



 Josh Fields, Black Elk Elementary
 Principal


Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING/ADULT	77.47	106.74	0.00	0.00	184.21
105 VENDING/STUDENT	426.54	0.00	0.00	0.00	426.54
110 GENERAL FUND	4,938.57	0.00	0.00	938.33	5,876.90
115 BUILDING FUNDRAISER	287.00	0.00	0.00	0.00	287.00
200 CHECKING INTEREST	704.39	2.43	0.00	-706.82	0.00
A ACTIVITY GENERAL FUND Totals:	6,433.97	109.17	0.00	231.51	6,774.65
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	404.19	0.00	0.00	0.00	404.19
550 ART CLUB	-174.16	0.00	0.00	185.00	10.84
560 DRAMA CLUB	-276.42	0.00	0.00	276.42	0.00
D CLUBS AND ORGANIZATIONS Totals:	-46.39	0.00	0.00	461.42	415.03
E ADMINISTRATIVE CUSTODIAL ACCT					
601 SITE BASE	0.00	0.00	0.00	0.00	0.00
602 HOSPITALITY	0.00	0.00	0.00	0.00	0.00
605 EARLY CHILDHOOD	0.00	0.00	0.00	0.00	0.00
606 MAGAZINES	0.00	0.00	0.00	0.00	0.00
610 MEDIA CENTER	5,085.85	0.00	1,361.13	0.00	3,724.72
615 FIELD TRIPS	-3,439.82	0.00	0.00	3,439.82	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	1,646.03	0.00	1,361.13	3,439.82	3,724.72
F DISTRICT CUSTODIAL					
700 NOT IN USE	0.00	0.00	0.00	0.00	0.00
720 NOT IN USE	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Q EXTRA CURRICULAR ACTIVITIES					
1000 KINDERGARTEN FIELD TRIPS	833.75	0.00	0.00	-833.75	0.00
1010 FIRST GRADE FIELD TRIPS	808.50	0.00	0.00	-808.50	0.00
1020 SECOND GRADE FIELD TRIPS	290.00	0.00	0.00	-290.00	0.00
1030 THIRD GRADE FIELD TRIPS	57.00	0.00	0.00	-57.00	0.00
1040 FOURTH GRADE FIELD TRIPS	1,005.50	0.00	0.00	-1,005.50	0.00
1050 FIFTH GRADE FIELD TRIPS	843.00	0.00	0.00	-843.00	0.00
Q EXTRA CURRICULAR ACTIVITIES Totals:	3,837.75	0.00	0.00	-3,837.75	0.00
R CLUBS					
2000 ART CLUB	185.00	0.00	0.00	-185.00	0.00
2005 DRAMA CLUB	110.00	0.00	0.00	-110.00	0.00
R CLUBS Totals:	295.00	0.00	0.00	-295.00	0.00
Report Totals:	12,166.36	109.17	1,361.13	0.00	10,914.40


 Linda K. Mohlman, DSAC
 Executive Secretary


 Brad Sullivan, Bryan
 Principal

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	556.59	0.00	64.48	0.00	492.11
110 GENERAL	9,750.82	0.00	1,425.85	0.00	8,324.97
120 Paybac/Local Merchants	2,633.10	0.00	0.00	0.00	2,633.10
130 HOSPITALITY	69.14	0.00	56.00	0.00	13.14
140 INTEREST EARNED CHECKING	1,640.51	5.12	0.00	0.00	1,645.63
150 ART	0.00	0.00	0.00	0.00	0.00
A ACTIVITY GENERAL FUND Totals:	14,650.16	5.12	1,546.33	0.00	13,108.95
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	4,019.31	0.00	2,874.58	0.00	1,144.73
502 DRUG FREE CLUB	77.23	0.00	0.00	0.00	77.23
D CLUBS AND ORGANIZATIONS Totals:	4,096.54	0.00	2,874.58	0.00	1,221.96
E ADMINISTRATIVE CUSTODIAL ACCT					
601 FIELD TRIPS	-3,953.50	0.00	262.50	0.00	-4,216.00
605 TECHNOLOGY	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	6,185.59	0.00	310.13	0.00	5,875.46
615 Do Not Use	0.00	0.00	0.00	0.00	0.00
625 BOWLING	14.95	0.00	0.00	0.00	14.95
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	2,247.04	0.00	572.63	0.00	1,674.41
F DISTRICT CUSTODIAL					
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Q EXTRA -CURRICULAR ACTIVITIES					
1000 KINDERGARTEN FIELD TRIPS	1,207.25	0.00	0.00	0.00	1,207.25
1010 1ST GRADE FIELD TRIPS	1,572.00	0.00	0.00	0.00	1,572.00
1020 2ND GRADE FIELD TRIPS	798.60	0.00	0.00	0.00	798.60
1030 3RD GRADE FIELD TRIPS	-3.00	0.00	0.00	0.00	-3.00
1040 4TH GRADE FIELD TRIPS	268.00	0.00	0.00	0.00	268.00
1050 5TH GRADE FIELD TRIPS	256.85	0.00	0.00	0.00	256.85
Q EXTRA -CURRICULAR ACTIVITIES Totals:	4,099.70	0.00	0.00	0.00	4,099.70
R CLUBS					
2000 CLUBS (MISC)	0.00	0.00	0.00	0.00	0.00
2010 STUDENT COUNCIL	0.00	0.00	0.00	0.00	0.00
R CLUBS Totals:	0.00	0.00	0.00	0.00	0.00
Z INACTIVE					
1010 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1010 DO NOT USE	0.00	0.00	0.00	0.00	0.00
Z INACTIVE Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	25,093.44	5.12	4,993.54	0.00	20,105.02

PPC

9-14-09

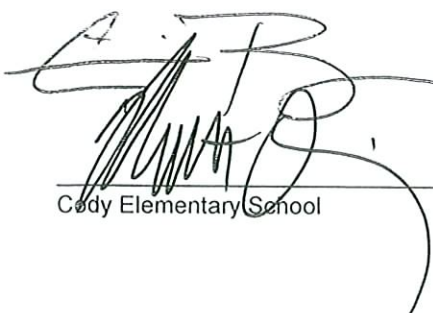
C. Peterson 9-14-09

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	75.64	104.95	0.00	0.00	180.59
110 GENERAL	3,986.97	20.00	2,037.04	1,000.00	2,969.93
120 TECHNOLOGY FUND	606.57	0.00	0.00	0.00	606.57
130 COFFEE	16.33	0.00	0.00	0.00	16.33
135 LOUNGE WATER	15.92	0.00	0.00	0.00	15.92
140 SPORTS FOUNDATION	0.00	0.00	0.00	0.00	0.00
150 GARAGE SALE	0.00	0.00	0.00	0.00	0.00
160 WEEKLY READER	0.00	0.00	0.00	0.00	0.00
170 INTEREST EARNED CHECKING	87.20	2.79	0.00	0.00	89.99
180 PTA DISCRETIONARY	1,335.63	0.00	0.00	0.00	1,335.63
190 ASSIGNMENT NOTEBOOKS	0.00	0.00	0.00	0.00	0.00
A ACTIVITY GENERAL FUND Totals:	6,124.26	127.74	2,037.04	1,000.00	5,214.96
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	2,731.48	0.00	38.66	-1,000.00	1,692.82
502 CODY APPAREL	1,000.86	0.00	500.00	0.00	500.86
520 STUDENT CLUBS	320.22	0.00	0.00	0.00	320.22
530 LOVE AND LOGIC	0.00	0.00	0.00	0.00	0.00
D CLUBS AND ORGANIZATIONS Totals:	4,052.56	0.00	538.66	-1,000.00	2,513.90
E ADMINISTRATIVE CUSTODIAL FUND					
600 AUTHOR	0.00	0.00	0.00	0.00	0.00
602 HOSPITALITY	-13.50	505.00	175.10	0.00	316.40
610 MEDIA	2,200.35	3.50	0.00	0.00	2,203.85
611 MEDIA - DONATIONS	157.71	0.00	0.00	0.00	157.71
615 FIELD TRIP	-1,580.14	0.00	0.00	1,658.75	78.61
620 Instrument Rental	473.65	0.00	80.00	0.00	393.65
630 STUDENT PARTY MONEY	1.75	0.00	0.00	0.00	1.75
640 SPECIAL PROJECTS FUND	888.60	0.00	860.00	0.00	28.60
E ADMINISTRATIVE CUSTODIAL FUND Totals:	2,128.42	508.50	1,115.10	1,658.75	3,180.57
F NOT IN USE					
700 NOT IN USE	0.00	0.00	0.00	0.00	0.00
720 NOT IN USE	0.00	0.00	0.00	0.00	0.00
F NOT IN USE Totals:	0.00	0.00	0.00	0.00	0.00
Q Extra-Curricular Activities					
1000 Field Trips	0.00	0.00	0.00	0.00	0.00
1005 Kindergarten Field Trips	372.00	0.00	0.00	-372.00	0.00
1010 First Grade Field Trips	349.75	0.00	0.00	-349.75	0.00
1020 Second Grade Field Trips	455.00	0.00	0.00	-455.00	0.00
1030 Third Grade Field Trips	211.00	0.00	0.00	-211.00	0.00
1040 Fourth Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1050 Fifth Grade Field Trips	54.00	0.00	0.00	-54.00	0.00
Q Extra-Curricular Activities Totals:	1,441.75	0.00	0.00	-1,441.75	0.00
R Clubs					
2000 Clubs	0.00	0.00	0.00	0.00	0.00
2010 Choir	217.00	0.00	0.00	-217.00	0.00
2050 Student Council	0.00	0.00	0.00	0.00	0.00
R Clubs Totals:	217.00	0.00	0.00	-217.00	0.00
Report Totals:	13,963.99	636.24	3,690.80	0.00	10,909.43



Secretary 9/10/09
9-10-09

Current Cash Balance Report

24

ALL Data

Arranged by:

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	-170.62	0.00	92.62	0.00	-263.24
110 GENERAL FUND	8,054.54	-21.00	952.38	970.40	8,051.56
112 WESTERN BOWL	0.00	0.00	0.00	0.00	0.00
200 CANDY MACHINE VENDING	60.75	0.00	0.00	0.00	60.75
500 MILLARD FOUNDATION REIMB.	8,199.28	0.00	0.00	0.00	8,199.28
600 Interest earned	1,041.38	4.16	0.00	-1,045.54	0.00
A ACTIVITY GENERAL FUND Totals:	17,185.33	-16.84	1,045.00	-75.14	16,048.35
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	903.79	0.00	0.00	0.00	903.79
D CLUBS AND ORGANIZATIONS Totals:	903.79	0.00	0.00	0.00	903.79
E ADMINISTRATIVE CUSTODIAL ACCT					
601 SITE BASE	0.00	0.00	0.00	0.00	0.00
602 HOSPITALITY	0.00	0.00	0.00	0.00	0.00
605 READ	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	518.51	0.00	0.00	0.00	518.51
615 FIELD TRIPS	-2,449.94	0.00	0.00	2,449.94	0.00
620 PTO FOR TEACHERS	191.00	0.00	0.00	0.00	191.00
630 VOLUNTEER	0.00	0.00	0.00	0.00	0.00
635 KITCHEN	0.00	0.00	0.00	0.00	0.00
640 DRUG AWARENESS	0.00	0.00	0.00	0.00	0.00
645 ART	33.27	0.00	0.00	0.00	33.27
650 GRANT MONEY	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	-1,707.16	0.00	0.00	2,449.94	742.78
F DISTRICT CUSTODIAL					
700 REIMBURSEMENTS	962.44	0.00	0.00	0.00	962.44
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	962.44	0.00	0.00	0.00	962.44
Q FEE FUNDED ACCTS					
1000 KINDERGARTEN FIELD TRIPS	754.20	0.00	0.00	-754.20	0.00
1010 1ST GRADE FIELD TRIPS	142.00	0.00	0.00	-142.00	0.00
1020 2ND GRADE FIELD TRIPS	336.40	0.00	0.00	-336.40	0.00
1030 3RD GRADE FIELD TRIPS	345.00	0.00	0.00	-345.00	0.00
1040 4TH GRADE FIELD TRIPS	79.20	0.00	0.00	-79.20	0.00
1050 5TH GRADE FIELD TRIPS	718.00	0.00	0.00	-718.00	0.00
Q FEE FUNDED ACCTS Totals:	2,374.80	0.00	0.00	-2,374.80	0.00
Report Totals:	19,719.20	-16.84	1,045.00	0.00	18,657.36



Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	1,347.14	0.00	30.43	0.00	1,316.71
110 GENERAL FUND	3,816.85	0.00	156.94	0.00	3,659.91
200 INTEREST EARNED CHECKING	1,110.01	1.82	0.00	0.00	1,111.83
A ACTIVITY GENERAL FUND Totals:	6,274.00	1.82	187.37	0.00	6,088.45
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	575.35	0.00	0.00	0.00	575.35
D CLUBS AND ORGANIZATIONS Totals:	575.35	0.00	0.00	0.00	575.35
E ADMINISTRATIVE CUSTODIAL ACCT					
602 HOSPITALITY	702.58	0.00	96.58	0.00	606.00
610 LIBRARY	1,088.37	0.00	0.00	0.00	1,088.37
615 FIELD TRIPS	-32.37	0.00	0.00	0.00	-32.37
620 FIELD TRIPS/PTO FUND	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	1,758.58	0.00	96.58	0.00	1,662.00
F DISTRICT CUSTODIAL					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Q FIELD TRIP FEES					
1010 Kindergarten Field Trips	0.00	0.00	0.00	0.00	0.00
1011 First Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1012 Second Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1013 Third Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1014 Fourth Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1015 Fifth Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1016 K-5 SPED Field Trips	0.00	0.00	0.00	0.00	0.00
Q FIELD TRIP FEES Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	8,607.93	1.82	283.95	0.00	8,325.80

Reesa Laprentz 9/25/09
Bevy Case 9/25/09

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
ACTIVITY GENERAL FUND					
100 VENDING	-197.41	175.04	0.00	0.00	-22.37
110 GENERAL FUND	4,065.30	100.00	0.00	0.00	4,165.30
120 Interest on checking	67.24	1.91	0.00	0.00	69.15
A ACTIVITY GENERAL FUND Totals:	3,935.13	276.95	0.00	0.00	4,212.08
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	299.39	0.00	0.00	0.00	299.39
510 Art Projects	0.00	0.00	0.00	0.00	0.00
520 T-shirts	351.00	0.00	0.00	0.00	351.00
550 Pencils	874.41	0.00	0.00	0.00	874.41
590 One Book, One School	72.92	0.00	0.00	0.00	72.92
655 Landscaping	0.00	0.00	0.00	0.00	0.00
690 Marquee Fund	0.00	0.00	0.00	0.00	0.00
D CLUBS AND ORGANIZATIONS Totals:	1,597.72	0.00	0.00	0.00	1,597.72
E ADMINISTRATIVE CUSTODIAL ACCT					
602 HOSPITALITY	-126.24	0.00	0.00	0.00	-126.24
606 Assignment Notebooks	603.44	0.00	0.00	0.00	603.44
610 LIBRARY	2,317.70	0.00	0.00	0.00	2,317.70
615 FIELD TRIPS	-7,223.00	0.00	0.00	0.00	-7,223.00
620 PTO	0.00	0.00	0.00	0.00	0.00
625 MUSIC DEPT.	0.00	0.00	0.00	0.00	0.00
630 PICTURES	6.00	0.00	0.00	0.00	6.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	-4,422.10	0.00	0.00	0.00	-4,422.10
Q					
1000 Kindergarten field trips	1,404.85	0.00	0.00	0.00	1,404.85
1010 1st grade field trips	506.00	0.00	0.00	0.00	506.00
1020 2nd grade field trips	1,422.25	0.00	0.00	0.00	1,422.25
1030 3rd grade field trip	878.28	0.00	0.00	0.00	878.28
1040 4th grade field trips	1,774.65	0.00	0.00	0.00	1,774.65
1050 5th grade field trips	1,640.88	0.00	0.00	0.00	1,640.88
1060 Sped field trips	41.00	0.00	0.00	0.00	41.00
Q Totals:	7,667.91	0.00	0.00	0.00	7,667.91
R					
2020 Echoes	0.00	0.00	0.00	0.00	0.00
R Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	8,778.66	276.95	0.00	0.00	9,055.61

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Arranged by:
27
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	-178.58	0.00	0.00	0.00	-178.58
110 GENERAL FUND	5,773.18	0.00	429.86	0.00	5,343.32
115 Interest Earned Checking	1,125.59	2.34	0.00	0.00	1,127.93
A ACTIVITY GENERAL FUND Totals:	6,720.19	2.34	429.86	0.00	6,292.67
D CLUBS AND ORGANIZATIONS					
510 STUDENT COUNCIL	533.27	0.00	0.00	0.00	533.27
1060 Choir/Strings/Band	289.25	0.00	0.00	0.00	289.25
1070 HAL	0.00	0.00	0.00	0.00	0.00
D CLUBS AND ORGANIZATIONS Totals:	822.52	0.00	0.00	0.00	822.52
E ADMINISTRATIVE CUSTODIAL ACCT					
606 MAGAZINES	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	-338.71	0.00	15.00	0.00	-353.71
615 FIELD TRIPS	-2,954.38	0.00	0.00	0.00	-2,954.38
620 HOSPITALITY FUND	-11.34	0.00	0.00	0.00	-11.34
630 FUND RAISER	2,163.40	619.77	2,604.14	0.00	179.03
635 SAFETY PATROL	-52.09	0.00	0.00	0.00	-52.09
640 ART	2,197.61	0.00	0.00	0.00	2,197.61
650 5th Grade Art	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	1,004.49	619.77	2,619.14	0.00	-994.88
F DISTRICT CUSTODIAL					
710 RUSWICK GRANT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Q Fee Fund					
1000 Kindergarten Field Trips	818.25	0.00	0.00	0.00	818.25
1010 First Grade Field Trips	456.75	0.00	0.00	0.00	456.75
1020 Second Grade Field Trips	467.20	0.00	0.00	0.00	467.20
1030 Third Grade Field Trips	423.50	0.00	0.00	0.00	423.50
1040 Fourth Grade Field Trips	283.00	0.00	0.00	0.00	283.00
1050 Fifth Grade Field Trips	218.00	0.00	0.00	0.00	218.00
Q Fee Fund Totals:	2,666.70	0.00	0.00	0.00	2,666.70
Report Totals:	11,213.90	622.11	3,049.00	0.00	8,787.01

Cheryl Yancey
9-16-09

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 Vending	898.75	15.15	129.09	0.00	784.81
110 General	12,597.93	574.16	790.30	1,372.39	13,754.18
112 Bank Charges and Interest	691.47	4.83	0.00	-696.30	0.00
615 DO NOT USE	0.00	0.00	0.00	0.00	0.00
A ACTIVITY GENERAL FUND Totals:	14,188.15	594.14	919.39	676.09	14,538.99
D CLUBS AND ORGANIZATIONS					
501 Student Council	470.12	0.00	0.00	0.00	470.12
502 DO NOT USE	0.00	0.00	0.00	0.00	0.00
611 Hitchcock Clothing	60.32	0.00	0.00	0.00	60.32
616 CREATIVE CUBS	135.88	0.00	0.00	0.00	135.88
2001 DO NOT USE	0.00	0.00	0.00	0.00	0.00
D CLUBS AND ORGANIZATIONS Totals:	666.32	0.00	0.00	0.00	666.32
E ADMINISTRATIVE CUSTODIAL ACCT					
601 Site Base	0.00	0.00	0.00	0.00	0.00
602 Landscaping	37.00	0.00	0.00	0.00	37.00
603 Field Trip	-1,962.96	0.00	0.00	1,962.96	0.00
604 Classroom Supplies	16.00	0.00	0.00	0.00	16.00
605 READ	247.25	0.00	0.00	0.00	247.25
606 Classroom Magazines	0.00	0.00	0.00	0.00	0.00
607 NOT USED	0.00	0.00	0.00	0.00	0.00
608 Drug Awareness-N/A	0.00	0.00	0.00	0.00	0.00
609 Playground Equipment	0.00	0.00	0.00	0.00	0.00
610 Library	1,621.38	80.53	151.95	0.00	1,549.96
612 HOSPITALITY	0.00	0.00	0.00	0.00	0.00
613 Art Fund	5,061.16	0.00	0.00	0.00	5,061.16
614 Hitchcock Mini Classes	0.00	0.00	0.00	0.00	0.00
650 Fundraiser	180.00	0.00	0.00	0.00	180.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	5,199.83	80.53	151.95	1,962.96	7,091.37
F DISTRICT CUSTODIAL					
620 NOT USED	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Q Extra Curricular Activities					
1000 Kindergarten field trips	217.80	0.00	0.00	-217.80	0.00
1010 1st grade field trips	226.75	0.00	0.00	-226.75	0.00
1020 2nd grade field trips	522.30	0.00	0.00	-522.30	0.00
1030 3rd grade field trips	240.50	0.00	0.00	-240.50	0.00
1040 4th grade field trips	707.23	0.00	0.00	-707.23	0.00
1050 5th grade field trips	548.93	0.00	0.00	-548.93	0.00
1060 SPED Field Trips	0.00	0.00	0.00	0.00	0.00
1070 Physical Education	175.54	0.00	0.00	-175.54	0.00
Q Extra Curricular Activities Totals:	2,639.05	0.00	0.00	-2,639.05	0.00
R Clubs					
2000 Art Club	0.00	0.00	0.00	0.00	0.00
R Clubs Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	22,693.35	674.67	1,071.34	0.00	22,296.68


 Linda K. Mohlman, DSAC
 Executive Secretary


 Mandy Johnson, Hitchcock
 Principal

Current Cash Balance Report

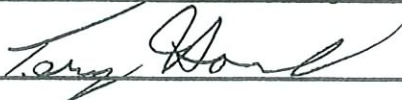
Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	1,874.75	32.48	0.00	0.00	1,907.23
110 GENERAL FUND	12,547.10	39.00	75.84	-781.76	11,728.50
200 INTEREST EARNED CHECKING	1,258.85	4.85	0.00	0.00	1,263.70
A ACTIVITY GENERAL FUND Totals:	15,680.70	76.33	75.84	-781.76	14,899.43
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	2,506.27	0.00	0.00	0.00	2,506.27
D CLUBS AND ORGANIZATIONS Totals:	2,506.27	0.00	0.00	0.00	2,506.27
E ADMINISTRATIVE CUSTODIAL ACCT					
601 PTA/TEACHER	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	4,063.35	11.00	112.25	0.00	3,962.10
615 FIELD TRIPS	-3,007.23	125.25	0.00	3,991.01	1,109.03
620 PAYBAC	367.64	0.00	0.00	0.00	367.64
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	1,423.76	136.25	112.25	3,991.01	5,438.77
F DISTRICT CUSTODIAL					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION FUND	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Q EXTRA-CURRICULAR ACTIVITIES					
1000 KINDERGARTEN	234.25	0.00	0.00	-234.25	0.00
1010 FIRST GRADE	853.25	0.00	0.00	-853.25	0.00
1020 SECOND GRADE	398.25	0.00	0.00	-398.25	0.00
1030 THIRD GRADE	498.00	0.00	0.00	-498.00	0.00
1040 FOURTH GRADE	845.50	0.00	0.00	-845.50	0.00
1050 FIFTH GRADE	380.00	0.00	0.00	-380.00	0.00
Q EXTRA-CURRICULAR ACTIVITIES Totals:	3,209.25	0.00	0.00	-3,209.25	0.00
Report Totals:	22,819.98	212.58	188.09	0.00	22,844.47

SUBMITTED BY: Mary Bobka

POSITION: Secretary

APPROVED: 

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	69.98	25.55	0.00	0.00	95.53
110 GENERAL	3,806.20	185.00	53.50	0.00	3,937.70
120 RETIREMENT	0.00	0.00	0.00	0.00	0.00
125 INTEREST EARNED	295.91	2.50	0.00	0.00	298.41
A ACTIVITY GENERAL FUND Totals:	4,172.09	213.05	53.50	0.00	4,331.64
C CLUBS AND ORGANIZATIONS					
501 ST. COUNCIL	816.73	0.00	0.00	0.00	816.73
503 SAFE CLUB	1.84	0.00	0.00	0.00	1.84
C CLUBS AND ORGANIZATIONS Totals:	818.57	0.00	0.00	0.00	818.57
E ADMINISTRATIVE CUSTODIAL ACCT					
602 HOSPITALITY	-187.10	0.00	0.00	0.00	-187.10
604 ART	3,255.02	0.00	0.00	0.00	3,255.02
606 MINI CLASSES	-1,497.32	0.00	0.00	2,480.00	982.68
607 PE/MUSIC	102.75	0.00	0.00	0.00	102.75
610 LIBRARY	2,380.49	0.00	313.07	0.00	2,067.42
615 FIELD TRIPS	0.00	170.70	0.00	0.00	170.70
620 MONTESSORI PRESCHOOL	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	4,053.84	170.70	313.07	2,480.00	6,391.47
Q FIELD TRIPS					
1000 KINDERGARTEN	0.00	0.00	0.00	0.00	0.00
1010 FIRST GRADE	0.00	0.00	0.00	0.00	0.00
1020 SECOND GRADE	0.00	0.00	0.00	0.00	0.00
1030 THIRD GRADE	0.00	0.00	0.00	0.00	0.00
1040 FOURTH GRADE	0.00	0.00	0.00	0.00	0.00
1050 FIFTH GRADE	0.00	0.00	0.00	0.00	0.00
1060 PREPRIMARY MONTESSORI	0.00	0.00	0.00	0.00	0.00
1070 PRIMARY MONTESSORI	0.00	0.00	0.00	0.00	0.00
1080 INTERMEDIATE MONTESSORI	0.00	0.00	0.00	0.00	0.00
1090 PRESCHOOL	0.00	0.00	0.00	0.00	0.00
Q FIELD TRIPS Totals:	0.00	0.00	0.00	0.00	0.00
R CLUBS					
2020 SWING CHOIR	-17.75	0.00	0.00	0.00	-17.75
R CLUBS Totals:	-17.75	0.00	0.00	0.00	-17.75
S MINI-CLASSES					
3000 MINI-CLASSES	2,480.00	0.00	0.00	-2,480.00	0.00
3010 LEADERSHIP CLASSES	0.00	0.00	0.00	0.00	0.00
S MINI-CLASSES Totals:	2,480.00	0.00	0.00	-2,480.00	0.00
Report Totals:	11,506.75	383.75	366.57	0.00	11,523.93

K Odgaard 9-30-09


Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	201.60	35.01	66.14	0.00	170.47
110 GENERAL FUND	6,755.75	0.00	512.29	0.00	6,243.46
115 INTEREST EARNED CHECKING	699.11	3.48	0.00	0.00	702.59
A ACTIVITY GENERAL FUND Totals:	7,656.46	38.49	578.43	0.00	7,116.52
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	1,568.01	0.00	291.70	0.00	1,276.31
510 BOOK CLUB	0.00	0.00	0.00	0.00	0.00
511 CONFLICT MANAGERS	0.00	0.00	0.00	0.00	0.00
615 SAFETY PATROL	0.00	0.00	0.00	0.00	0.00
635 M.A.D.	1.55	0.00	0.00	0.00	1.55
D CLUBS AND ORGANIZATIONS Totals:	1,569.56	0.00	291.70	0.00	1,277.86
E ADMINISTRATIVE CUSTODIAL ACCT					
600 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
601 SITE BASE	40.37	0.00	0.00	0.00	40.37
602 HOSPITALITY	-12.53	0.00	0.00	0.00	-12.53
603 FIELD TRIPS	-4,581.67	0.00	0.00	4,546.55	-35.12
605 READ	339.02	0.00	0.00	0.00	339.02
610 LIBRARY	5,016.66	51.35	0.00	0.00	5,068.01
620 CONVENTION FUND	0.00	0.00	0.00	0.00	0.00
630 PAYBACK	1,625.57	75.00	35.75	0.00	1,664.82
640 SPED GRANT	0.00	0.00	0.00	0.00	0.00
650 PLAYGROUND	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	2,427.42	126.35	35.75	4,546.55	7,064.57
Q EXTRA CURRICULAR ACTIVITES					
1005 Kindergarten Field Trips	828.10	0.00	0.00	-828.10	0.00
1010 First Grade Field Trips	609.65	0.00	0.00	-609.65	0.00
1020 Second Grade Field Trips	967.75	0.00	0.00	-967.75	0.00
1030 Third Grade Field Trips	705.15	0.00	0.00	-705.15	0.00
1040 Fourth Grade Field Trips	492.90	0.00	0.00	-492.90	0.00
1050 Fifth Grade Field Trips	943.00	0.00	0.00	-943.00	0.00
Q EXTRA CURRICULAR ACTIVITES Totals:	4,546.55	0.00	0.00	-4,546.55	0.00
Report Totals:	16,199.99	164.84	905.88	0.00	15,458.95

Jayce Snow

Walter R. Bergstrom

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 STAFF VENDING	1,644.26	160.28	29.00	0.00	1,775.54
101 STUDENT VENDING	-68.70	0.00	0.00	0.00	-68.70
110 GENERAL	17,633.61	1,248.00	1,228.14	644.04	18,297.51
125 INTEREST EARNED	687.29	5.27	0.00	-692.56	0.00
130 MAGNET ART	1,745.81	0.00	0.00	0.00	1,745.81
A ACTIVITY GENERAL FUND Totals:	21,642.27	1,413.55	1,257.14	-48.52	21,750.16
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	854.59	0.00	126.00	0.00	728.59
505 CHOIR	136.67	0.00	0.00	0.00	136.67
510 SAFETY PATROL	0.00	0.00	0.00	0.00	0.00
520 ENVIRONMENTAL CLUB	0.00	0.00	0.00	0.00	0.00
521 3-D Club	0.00	0.00	0.00	0.00	0.00
525 Conflict Managers	0.00	0.00	0.00	0.00	0.00
D CLUBS AND ORGANIZATIONS Totals:	991.26	0.00	126.00	0.00	865.26
E ADMINISTRATIVE CUSTODIAL ACCT					
602 STAFF HOSPITALITY	0.00	0.00	0.00	0.00	0.00
606 MAGAZINES	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	2,122.63	29.99	189.40	0.00	1,963.22
615 FIELD TRIPS	-6,617.82	0.00	0.00	6,617.82	0.00
620 SITE IMPROVEMENT	0.00	0.00	0.00	0.00	0.00
625 READING INCENTIVE	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	-4,495.19	29.99	189.40	6,617.82	1,963.22
Q FEE FUNDED ACCOUNTS					
1000 Kindergarten Field Trips	2,175.25	0.00	0.00	-2,175.25	0.00
1010 First Grade Field Trips	1,264.90	0.00	0.00	-1,264.90	0.00
1020 Second Grade Field Trips	669.75	0.00	0.00	-669.75	0.00
1030 Third Grade Field Trips	261.40	0.00	0.00	-261.40	0.00
1040 Fourth Grade Field Trips	1,128.50	0.00	0.00	-1,128.50	0.00
1050 Fifth Grade Field Trips	1,069.50	0.00	0.00	-1,069.50	0.00
Q FEE FUNDED ACCOUNTS Totals:	6,569.30	0.00	0.00	-6,569.30	0.00
Report Totals:	24,707.64	1,443.54	1,572.54	0.00	24,578.64

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 Vending	-117.56	98.60	0.00	0.00	-18.96
105 Staff Vending	1.84	0.00	0.00	0.00	1.84
110 General	7,687.63	140.00	188.73	442.17	8,081.07
120 Interest Earned Checking	946.69	4.59	0.00	-951.28	0.00
A ACTIVITY GENERAL FUND Totals:	8,518.60	243.19	188.73	-509.11	8,063.95
D CLUBS AND ORGANIZATIONS					
501 Student Council	2,850.12	0.00	0.00	0.00	2,850.12
502 Drug Free Club	111.14	0.00	0.00	0.00	111.14
503 5th Grade Club	506.81	0.00	0.00	0.00	506.81
D CLUBS AND ORGANIZATIONS Totals:	3,468.07	0.00	0.00	0.00	3,468.07
E ADMINISTRATIVE CUSTODIAL ACCT					
601 Site Base Plan Annual Updates	0.00	0.00	0.00	0.00	0.00
602 Staff Hospitality	0.00	0.00	0.00	0.00	0.00
603 Field Trips	-8,367.40	127.25	148.51	8,388.66	0.00
608 Grants	31.75	0.00	0.00	0.00	31.75
609 Technology	575.35	0.00	0.00	0.00	575.35
610 Media	1,575.30	9.00	0.00	0.00	1,584.30
611 Fine Arts	1,202.65	0.00	0.00	0.00	1,202.65
612 Safety Patrol	0.00	0.00	0.00	0.00	0.00
614 Montessori Projects	963.38	0.00	0.00	0.00	963.38
615 PayBac	1,035.70	0.00	0.00	0.00	1,035.70
616 P.E.	0.00	0.00	0.00	0.00	0.00
617 Music	0.00	0.00	0.00	0.00	0.00
618 READ	521.24	0.00	0.00	0.00	521.24
619 Home/School Projects	860.35	0.00	0.00	0.00	860.35
620 Norris Special Projects	2,829.00	0.00	0.00	0.00	2,829.00
621 Montessori Snack Account	70.29	0.00	0.00	0.00	70.29
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	1,297.61	136.25	148.51	8,388.66	9,674.01
G DISTRICT CUST. ACCOUNTS					
800 Reimbursement	0.00	0.00	0.00	0.00	0.00
802 Convention	0.00	0.00	0.00	0.00	0.00
G DISTRICT CUST. ACCOUNTS Totals:	0.00	0.00	0.00	0.00	0.00
Q Fee Fund					
990 PreK Field Trips	0.00	0.00	0.00	0.00	0.00
1000 Kindergarten Field Trips	702.25	0.00	0.00	-702.25	0.00
1010 First Grade Field Trips	459.00	0.00	0.00	-459.00	0.00
1020 Second Grade Field Trips	436.00	0.00	0.00	-436.00	0.00
1030 Third Grade Field Trips	391.50	0.00	0.00	-391.50	0.00
1040 Fourth Grade Field Trips	485.00	0.00	0.00	-485.00	0.00
1050 Fifth Grade Field Trips	628.00	0.00	0.00	-628.00	0.00
1060 Montessori PreK/K Field Trips	2,166.30	0.00	0.00	-2,166.30	0.00
1061 Montessori 1st, 2nd, 3rd Grade Field Trips	2,004.00	0.00	0.00	-2,004.00	0.00
1062 Montessori 4th, 5th Grade Field Trips	607.50	0.00	0.00	-607.50	0.00
1070 Special Education Field Trips	0.00	0.00	0.00	0.00	0.00
Q Fee Fund Totals:	7,879.55	0.00	0.00	-7,879.55	0.00
R Clubs					
2000 Clubs	0.00	0.00	0.00	0.00	0.00
2010 Choir Club	0.00	0.00	0.00	0.00	0.00
2050 Student Council Club	0.00	0.00	0.00	0.00	0.00
R Clubs Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	21,163.83	379.44	337.24	0.00	21,206.03

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL					
100 GENERAL	42,022.92	4,188.42	3,132.12	0.00	43,079.22
110 VENDING	177.67	136.63	0.00	0.00	314.30
115 INTEREST EARNED CHECKING	373.05	10.19	0.00	0.00	383.24
A ACTIVITY GENERAL Totals:	42,573.64	4,335.24	3,132.12	0.00	43,776.76
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	351.77	0.00	0.00	0.00	351.77
D CLUBS AND ORGANIZATIONS Totals:	351.77	0.00	0.00	0.00	351.77
E ADMINSTRATIVE CUSTODIAL ACCT					
600 HOSPITALITY	89.21	0.00	0.00	0.00	89.21
601 FIELD TRIPS	112.40	0.00	0.00	0.00	112.40
610 LIBRARY	3,477.15	0.00	0.00	0.00	3,477.15
615 PAYBAC	0.00	0.00	0.00	0.00	0.00
650 VIP HOSPITALITY	502.58	0.00	0.00	0.00	502.58
E ADMINSTRATIVE CUSTODIAL ACCT Totals:	4,181.34	0.00	0.00	0.00	4,181.34
Q FEE FUND					
1000 K FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1010 FIRST GRADE FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1020 SECOND GRADE FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1030 THIRD GRADE FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1040 FOURTH GRADE FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1050 FIFTH GRADE FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
Q FEE FUND Totals:	0.00	0.00	0.00	0.00	0.00
R CLUBS					
2000 CLUBS (MISC)	0.00	0.00	0.00	0.00	0.00
2010 STUDENT COUNCIL	0.00	0.00	0.00	0.00	0.00
R CLUBS Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	47,106.75	4,335.24	3,132.12	0.00	48,309.87



 Linda K. Mohlman, DSAC
 Executive Secretary


 Nila Nielsen, Reagan
 Principal

Current Cash Balance Report

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL					
100 GENERAL	4,094.94	0.00	2,220.07	164.53	2,039.40
110 VENDING	136.60	29.35	0.00	0.00	165.95
115 INTEREST EARNED CHECKING	319.51	2.95	0.00	-322.46	0.00
A ACTIVITY GENERAL Totals:	<u>4,551.05</u>	<u>32.30</u>	<u>2,220.07</u>	<u>-157.93</u>	<u>2,205.35</u>
D CLUBS AND ORGANIZATION					
501 STUDENT COUNCIL	-14.31	0.00	0.00	14.31	0.00
D CLUBS AND ORGANIZATION Totals:	<u>-14.31</u>	<u>0.00</u>	<u>0.00</u>	<u>14.31</u>	<u>0.00</u>
E ADMINISTRATIVE CUSTODIAL ACCT					
600 SOCIAL	0.00	0.00	0.00	0.00	0.00
601 FIELD TRIPS	-7,076.83	0.00	0.00	7,076.83	0.00
602 READ	0.00	0.00	0.00	0.00	0.00
603 LIBRARY	1,872.82	0.00	0.00	0.00	1,872.82
604 PAYBAC	6,625.33	0.00	1,995.00	0.00	4,630.33
605 5TH GRADE BLDG. FUNDRAISER	56.91	0.00	0.00	0.00	56.91
606 PLAYGROUND FUND	0.00	0.00	0.00	0.00	0.00
607 GRANTS	0.00	0.00	0.00	0.00	0.00
608 MUSIC	0.00	0.00	0.00	1,017.73	1,017.73
609 PE	0.00	0.00	0.00	613.04	613.04
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	<u>1,478.23</u>	<u>0.00</u>	<u>1,995.00</u>	<u>8,707.60</u>	<u>8,190.83</u>
Q FEE FUND					
1005 KINDERGARTEN	1,308.30	0.00	0.00	-1,308.30	0.00
1010 FIRST GRADE	1,024.00	0.00	0.00	-1,024.00	0.00
1020 SECOND GRADE	1,059.60	0.00	0.00	-1,059.60	0.00
1030 THIRD GRADE	1,499.71	0.00	0.00	-1,499.71	0.00
1040 FOURTH GRADE	1,236.70	0.00	0.00	-1,236.70	0.00
1050 FIFTH GRADE	804.90	0.00	0.00	-804.90	0.00
1060 DO NOT USE - MUSIC	1,017.73	0.00	0.00	-1,017.73	0.00
1070 DO NOT USE - PE	613.04	0.00	0.00	-613.04	0.00
Q FEE FUND Totals:	<u>8,563.98</u>	<u>0.00</u>	<u>0.00</u>	<u>-8,563.98</u>	<u>0.00</u>
Report Totals:	<u>14,578.95</u>	<u>32.30</u>	<u>4,215.07</u>	<u>0.00</u>	<u>10,396.18</u>


 Linda K. Mohlman, DSAC
 Executive Secretary


 Suzanne Hinman, Reeder
 Principal

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
610 unused library account	0.00	0.00	0.00	0.00	0.00
Totals:	0.00	0.00	0.00	0.00	0.00
A ACTIVITY GENERAL FUND					
100 VENDING	535.71	0.00	0.00	0.00	535.71
110 GENERAL FUND	9,343.15	1,816.98	2,384.79	0.00	8,775.34
125 interest earned checking	2,373.24	7.68	0.00	0.00	2,380.92
A ACTIVITY GENERAL FUND Totals:	12,252.10	1,824.66	2,384.79	0.00	11,691.97
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	1,645.00	0.00	0.00	0.00	1,645.00
505 GRADE 5 ACTIVITY	0.00	0.00	0.00	0.00	0.00
510 STANDD CLUB	0.50	0.00	0.00	0.00	0.50
515 K-KIDS CLUB	375.43	0.00	0.00	0.00	375.43
520 ENVIRONMENTAL CLUB	65.52	0.00	0.00	0.00	65.52
D CLUBS AND ORGANIZATIONS Totals:	2,086.45	0.00	0.00	0.00	2,086.45
E ADMINISTRATIVE CUSTODIAL					
602 HOSPITALITY	29.33	0.00	0.00	0.00	29.33
606 MAGAZINES	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	6,147.73	0.00	449.41	0.00	5,698.32
615 FIELD TRIPS	-2,093.49	0.00	0.00	5,070.90	2,977.41
620 PAYBACK PARTNER	1,478.48	0.00	0.00	0.00	1,478.48
625 CORPORATE DONATIONS	5,948.47	0.00	0.00	0.00	5,948.47
630 SPELL-A-THON	2,092.21	0.00	714.45	0.00	1,377.76
635 HOST	0.00	0.00	0.00	0.00	0.00
640 OTHER STUDENT ACTIVITIES	713.82	0.00	223.35	0.00	490.47
645 TOOLS FOR SCHOOLS	1,000.00	0.00	0.00	0.00	1,000.00
650 ARTWORKS	1,309.62	0.00	186.05	0.00	1,123.57
E ADMINISTRATIVE CUSTODIAL Totals:	16,626.17	0.00	1,573.26	5,070.90	20,123.81
F DISTRICT CUSTODIAL					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Q EXTRA CURRICULAR ACTIVITIES					
1005 KG FIELD TRIPS	820.50	0.00	0.00	-820.50	0.00
1010 1ST GR. FIELD TRIPS	771.75	0.00	0.00	-771.75	0.00
1020 2ND GR. FIELD TRIPS	497.50	0.00	0.00	-497.50	0.00
1030 3RD GR. FIELD TRIPS	773.15	0.00	0.00	-773.15	0.00
1040 4TH GR. FIELD TRIPS	1,690.00	0.00	0.00	-1,690.00	0.00
1050 5TH GR. FIELD TRIPS	518.00	0.00	0.00	-518.00	0.00
Q EXTRA CURRICULAR ACTIVITIES Totals:	5,070.90	0.00	0.00	-5,070.90	0.00
Report Totals:	36,035.62	1,824.66	3,958.05	0.00	33,902.23

Principal *Jeri Wesley*

Secretary *Mary Ann Roy 9/22/09*

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 GENERAL FUND	16,377.14	0.00	0.00	1,115.17	17,492.31
110 VENDING	161.57	0.00	0.00	0.00	161.57
120 INTEREST EARNED CHECKING	1,115.17	6.03	0.00	-1,115.17	6.03
A ACTIVITY GENERAL FUND Totals:	17,653.88	6.03	0.00	0.00	17,659.91
B CLUBS AND ORGANIZATIONS					
201 STUDENT COUNCIL	309.22	0.00	0.00	0.00	309.22
211 SAFETY PATROL	25.00	0.00	0.00	0.00	25.00
B CLUBS AND ORGANIZATIONS Totals:	334.22	0.00	0.00	0.00	334.22
C ADMINISTRATIVE CUSTODIAL ACCT					
301 MEDIA	2,303.48	0.00	0.00	0.00	2,303.48
305 FIELD TRIPS	-9,388.92	0.00	0.00	9,832.25	443.33
310 HOSPITALITY	663.49	0.00	0.00	0.00	663.49
320 BIRTHDAY BOOK CLUB	942.49	0.00	0.00	0.00	942.49
325 Battle of the Books	-159.21	0.00	0.00	159.21	0.00
330 GRANTS	0.00	0.00	0.00	0.00	0.00
340 PTO	6,836.38	0.00	0.00	-779.13	6,057.25
350 BEAUTIFICATION	-619.92	0.00	0.00	619.92	0.00
C ADMINISTRATIVE CUSTODIAL ACCT Totals:	577.79	0.00	0.00	9,832.25	10,410.04
Q FEE FUND					
1000 Kindergarten	1,816.00	0.00	0.00	-1,816.00	0.00
1001 1st Grade	2,527.25	0.00	0.00	-2,527.25	0.00
1002 2nd Grade	1,333.25	0.00	0.00	-1,333.25	0.00
1003 3rd Grade	1,290.00	0.00	0.00	-1,290.00	0.00
1004 4th Grade	1,203.50	0.00	0.00	-1,203.50	0.00
1005 5th Grade	1,542.75	0.00	0.00	-1,542.75	0.00
1010 Self-Contained	119.50	0.00	0.00	-119.50	0.00
Q FEE FUND Totals:	9,832.25	0.00	0.00	-9,832.25	0.00
R CLUB--FEE FUND					
2000 Student Council Fee Fund	0.00	0.00	0.00	0.00	0.00
2010 Chorus Fee Fund	0.00	0.00	0.00	0.00	0.00
R CLUB--FEE FUND Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	28,398.14	6.03	0.00	0.00	28,404.17

*Nancy
Broszumb
10/2/09*

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A General Fund					
100 VENDING	53.44	0.00	0.00	0.00	53.44
110 GENERAL FUND	7,925.76	455.00	1,402.31	91.00	7,069.45
130 INTEREST EARNED	376.11	2.28	0.00	0.00	378.39
140 Do Not Use	0.00	0.00	0.00	0.00	0.00
A General Fund Totals:	8,355.31	457.28	1,402.31	91.00	7,501.28
B Clubs & Organizations					
501 STUDENT COUNCIL	690.24	0.00	109.12	0.00	581.12
B Clubs & Organizations Totals:	690.24	0.00	109.12	0.00	581.12
C Administrative Custodial					
600 Do Not Use	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	1,929.98	0.00	0.00	0.00	1,929.98
615 FIELD TRIPS	-2,440.05	0.00	0.00	2,440.05	0.00
620 Do Not Use	0.00	0.00	0.00	0.00	0.00
626 Do Not Use	0.00	0.00	0.00	0.00	0.00
627 Do Not Use	0.00	0.00	0.00	0.00	0.00
628 Do Not Use	0.00	0.00	0.00	0.00	0.00
C Administrative Custodial Totals:	-510.07	0.00	0.00	2,440.05	1,929.98
Q Fee Funded Account					
1000 KG FIELD TRIP	403.27	0.00	0.00	-403.27	0.00
1010 FIRST GR. FIELD TRIP	600.20	0.00	0.00	-600.20	0.00
1020 SECOND GR. FIELD TRIP	235.85	0.00	0.00	-235.85	0.00
1030 THIRD GR. FIELD TRIP	616.85	0.00	0.00	-616.85	0.00
1040 FOURTH GR. FIELD TRIP	463.45	0.00	0.00	-463.45	0.00
1050 FIFTH GR. FIELD TRIP	211.43	0.00	0.00	-211.43	0.00
1060 ELL FIELD TRIP	0.00	0.00	0.00	0.00	0.00
Q Fee Funded Account Totals:	2,531.05	0.00	0.00	-2,531.05	0.00
Report Totals:	11,066.53	457.28	1,511.43	0.00	10,012.38

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Handwritten signature: Heidi Penne 9-14-09

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

39 Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A General Fund					
100 General Fund	970.48	0.00	586.70	-9.10	374.68
110 Vending	41.96	0.00	0.00	0.00	41.96
120 Interest Earned Checking	29.90	0.89	0.00	-30.79	0.00
A General Fund Totals:	1,042.34	0.89	586.70	-39.89	416.64
B Clubs & Organizations					
200 Student Council	2,181.52	0.00	1,214.52	0.00	967.00
B Clubs & Organizations Totals:	2,181.52	0.00	1,214.52	0.00	967.00
C Administrative Custodial					
300 Lirbary	1,742.74	0.00	0.00	0.00	1,742.74
615 Field Trips	-39.89	0.00	0.00	39.89	0.00
C Administrative Custodial Totals:	1,702.85	0.00	0.00	39.89	1,742.74
Q Free Funded Accounts					
1000 Kindergarted Field Trips	0.00	0.00	0.00	0.00	0.00
1010 First Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1020 Second Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1030 Third Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1040 Fourth Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1050 Fifth Grade Field Trips	0.00	0.00	0.00	0.00	0.00
Q Free Funded Accounts Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	4,926.71	0.89	1,801.22	0.00	3,126.38

Kim Purton
Susan Angley

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 GENERAL FUND	7,249.03	141.60	1,257.05	0.00	6,133.58
110 VENDING	61.97	18.05	0.00	0.00	80.02
120 INTEREST EARNED CHECKING	504.11	2.81	0.00	0.00	506.92
A ACTIVITY GENERAL FUND Totals:	7,815.11	162.46	1,257.05	0.00	6,720.52
B CLUBS AND ORGANIZATIONS					
201 STUDENT COUNCIL	315.17	0.00	0.00	0.00	315.17
210 GARDEN CLUB	450.39	0.00	0.00	0.00	450.39
B CLUBS AND ORGANIZATIONS Totals:	765.56	0.00	0.00	0.00	765.56
C ADMINISTRATIVE CUSTODIAL ACCT					
301 Hospitality	810.38	0.00	28.42	0.00	781.96
310 MEDIA	398.72	0.00	20.32	0.00	378.40
315 FIELD TRIPS	-8,415.63	8,735.55	0.00	0.00	319.92
320 BIRTHDAY BOOK CLUB	2,563.84	0.00	0.00	0.00	2,563.84
330 DONATIONS	107.99	2,000.00	0.00	0.00	2,107.99
C ADMINISTRATIVE CUSTODIAL ACCT Totals:	-4,534.70	10,735.55	48.74	0.00	6,152.11
Q EXTRA CURRICULAR ACTIVITIES					
1000 KINDGARTEN FIELD TRIPS	980.50	-980.50	0.00	0.00	0.00
1001 FIRST GRADE FIELD TRIPS	2,360.50	-2,360.50	0.00	0.00	0.00
1002 SECOND GRADE FIELD TRIPS	780.40	-780.40	0.00	0.00	0.00
1003 THIRD GRADE FIELD TRIPS	1,194.25	-1,194.25	0.00	0.00	0.00
1004 FOURTH GRADE FIELD TRIPS	1,621.45	-1,621.45	0.00	0.00	0.00
1005 FIFTH GRADE FIELD TRIPS	1,798.45	-1,798.45	0.00	0.00	0.00
Q EXTRA CURRICULAR ACTIVITIES Totals:	8,735.55	-8,735.55	0.00	0.00	0.00
Report Totals:	12,781.52	2,162.46	1,305.79	0.00	13,638.19

Karla Sullivan
9-14-09

Paul J. Deven
9-14-09

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

41ranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 STAFF VENDING	3,783.76	19.35	0.00	0.00	3,803.11
101 STUDENT VENDING	-45.05	0.00	0.00	0.00	-45.05
110 GENERAL FUND	3,518.70	373.46	2,937.98	0.09	954.27
115 INTEREST EARNED CHECKING	514.44	2.44	0.00	0.00	516.88
815 ENRICHMENT DAY	656.03	0.00	0.00	0.00	656.03
5000 FIELD IMPROVEMENT	249.00	0.00	0.00	0.00	249.00
A ACTIVITY GENERAL FUND Totals:	8,676.88	395.25	2,937.98	0.09	6,134.24
C FAMILY NIGHTS					
400 KINDERGARTEN HOST FAMILY NIGHTS	0.00	0.00	0.00	0.00	0.00
401 GR. 1 HOST FAMILY NIGHT	0.00	0.00	0.00	0.00	0.00
403 GR. 3 HOST FAMILY NIGHT	0.00	0.00	0.00	0.00	0.00
404 GR. 4 HOST FAMILY NIGHT	0.00	0.00	0.00	0.00	0.00
405 GR. 5 HOST FAMILY NIGHT	0.00	0.00	0.00	0.00	0.00
410 CHOIR HOST FAMILY NIGHT	0.00	0.00	0.00	0.00	0.00
411 CHESS CLUB HOST FAMILY NIGHT	0.00	0.00	0.00	0.00	0.00
412 SAFETY PATROL HOST FAMILY NIGHT	50.30	0.00	0.00	0.00	50.30
413 PLAYGROUND COM. HOST FAMILY NIGHT	0.00	0.00	0.00	0.00	0.00
C FAMILY NIGHTS Totals:	50.30	0.00	0.00	0.00	50.30
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	817.50	0.00	0.00	0.00	817.50
901 US WEST VOLUNTEER GRANTS & OTHERS	935.72	30.00	0.00	0.00	965.72
2030 ENVIRONMENTAL CLUB	0.00	0.00	0.00	0.00	0.00
D CLUBS AND ORGANIZATIONS Totals:	1,753.22	30.00	0.00	0.00	1,783.22
E ADMINISTRATIVE CUSTODIAL ACCT					
610 MEDIA	856.40	0.00	12.95	0.00	843.45
615 FIELD TRIPS	-7,217.74	0.00	0.00	0.00	-7,217.74
701 TECHNOLOGY	964.84	47.00	191.32	0.00	820.52
801 GIFTED/HAL	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	-5,396.50	47.00	204.27	0.00	-5,553.77
F DISTRICT CUSTODIAL					
700 NOT USED	0.00	0.00	0.00	0.00	0.00
720 NOT USED	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
H OUTDOOR LEARNING ENVIRONMENT (OLE)					
3000 BRICK ORDERS & OTHER	258.44	0.00	0.00	0.00	258.44
H OUTDOOR LEARNING ENVIRONMENT (OLE) Totals:	258.44	0.00	0.00	0.00	258.44
Q FEE FUND FIELD TRIPS					
1000 KINDERGARTEN FIELD TRIPS	628.50	0.00	0.00	0.00	628.50
1010 1ST GRADE FIELD TRIPS	1,304.65	0.00	0.00	0.00	1,304.65
1020 2ND GRADE FIELD TRIPS	719.75	0.00	0.00	0.00	719.75
1030 3RD GRADE FIELD TRIPS	1,255.95	0.00	0.00	0.00	1,255.95
1040 4TH GRADE FIELD TRIPS	1,869.20	0.00	0.00	0.00	1,869.20
1050 5TH GRADE FIELD TRIPS	817.09	0.00	0.00	0.00	817.09
Q FEE FUND FIELD TRIPS Totals:	6,595.14	0.00	0.00	0.00	6,595.14
R FEE FUND CLUBS					
2020 CHORUS CLUB	0.00	0.00	0.00	0.00	0.00
R FEE FUND CLUBS Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	11,937.48	472.25	3,142.25	0.09	9,267.57

Cathy Lewis
Ann Kelly

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A General Funds					
100 VENDING MACHINES	13,345.68	2,856.00	142.99	-314.03	15,744.66
110 OTHER GENERAL	14,686.80	0.00	63.29	0.00	14,623.51
115 FINES	7,578.73	25.00	204.75	0.00	7,398.98
120 FUND RAISING ACCOUNT	13,338.04	0.00	1,500.00	-4,000.00	7,838.04
125 VOLUNTEER	-674.39	0.00	0.00	4,000.00	3,325.61
130 INTEREST EARNED - CHECKING	4,254.65	19.32	0.00	0.00	4,273.97
A General Funds Totals:	52,529.51	2,900.32	1,911.03	-314.03	53,204.77
B Athletics					
205 ATHLETIC DEPARTMENT	-8,835.44	85.00	-50.00	10,715.00	2,014.56
B Athletics Totals:	-8,835.44	85.00	-50.00	10,715.00	2,014.56
C Academic Clubs					
300 SCIENCE CLUB	376.12	0.00	0.00	-376.12	0.00
310 YEARBOOK	6,989.97	30.00	0.00	0.00	7,019.97
320 YOUTH TO YOUTH	-7,813.45	238.00	0.00	8,344.00	768.55
330 KIDS HELPING KIDS	3,188.76	1,840.00	156.82	0.00	4,871.94
340 RENAISSANCE PROGRAM	1,908.09	0.00	0.00	0.00	1,908.09
350 HAL	-45.00	0.00	0.00	45.00	0.00
C Academic Clubs Totals:	4,604.49	2,108.00	156.82	8,012.88	14,568.55
D Clubs and Organizations					
400 STUDENT COUNCIL	2,787.70	0.00	0.00	0.00	2,787.70
410 VOLLEYBALL CLUB	0.00	0.00	0.00	0.00	0.00
420 LEADERSHIP	1,417.39	0.00	0.00	0.00	1,417.39
430 BOOK CLUB	324.16	0.00	0.00	0.00	324.16
440 SCRAPBOOK CLUB	5.50	0.00	0.00	-5.50	0.00
442 FCS CLUB	-89.14	0.00	0.00	89.14	0.00
450 ARTS & CRAFTS CLUB	39.09	0.00	0.00	-39.09	0.00
460 PHOTOGRAPHY CLUB	79.58	0.00	0.00	0.00	79.58
470 BUILDER'S CLUB	1,000.35	0.00	390.00	0.00	610.35
480 DRAMA CLUB	38.32	0.00	0.00	-38.32	0.00
D Clubs and Organizations Totals:	5,602.95	0.00	390.00	6.23	5,219.18
E School Custodial Accounts					
500 MUSIC	-0.66	0.00	0.00	1,370.90	1,370.24
501 BAND	913.57	0.00	0.00	2,071.84	2,985.41
502 SOLO AND ENSEMBLE CONTEST	991.98	0.00	0.00	0.00	991.98
505 ART CLASS	0.00	0.00	0.00	0.00	0.00
509 8TH GRADE FAREWELL	1,185.81	0.00	0.00	0.00	1,185.81
510 TRANSPORTATION	354.72	0.00	0.00	1,000.00	1,354.72
511 SPECIAL EVENTS	3,978.22	0.00	0.00	0.00	3,978.22
512 HELP FUND	-4,753.75	5,227.50	0.00	1,000.00	1,473.75
515 FACULTY VENDING FUND	666.55	0.00	9.63	0.00	656.92
520 TEACHERS HOSPITALITY FUND	358.86	0.00	63.81	0.00	295.05
525 AMS T-SHIRT SALES	2,336.92	0.00	0.00	0.00	2,336.92
528 A.P.E. T-SHIRTS	36.00	0.00	0.00	0.00	36.00
530 OUTDOOR CLASSROOM	978.94	0.00	0.00	0.00	978.94
535 SCIENCE BREAKAGE	0.99	0.00	0.00	0.00	0.99
540 INDUSTRIAL ARTS	3,349.50	0.00	8.06	0.00	3,341.44
542 FAMILY CONSUMER SCIENCE	1,238.84	240.00	61.75	0.00	1,417.09
544 JUMP START	0.00	780.00	789.36	0.00	-9.36
545 LIBRARY	785.30	0.00	30.85	0.00	754.45
555 FITNESS ROOM	735.42	0.00	0.00	0.00	735.42
570 FIELD TRIPS-SPECIAL AREA	160.00	0.00	0.00	-160.00	0.00

Current Cash Balance Report

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
576 FIELD TRIPS-6 GR.	-1,546.40	0.00	0.00	1,546.40	0.00
577 FIELD TRIPS-7 GR	-980.70	0.00	0.00	980.70	0.00
578 FIELD TRIPS-8 GR.	136.28	0.00	0.00	227.02	363.30
580 OTHER SCHOOL CUSTODIAL	134.90	0.00	0.00	-134.90	0.00
590 TEAM 6A	176.74	0.00	0.00	-176.74	0.00
591 TEAM 6B	0.00	0.00	0.00	0.00	0.00
592 TEAM 6C	227.74	0.00	0.00	-227.74	0.00
593 TEAM 7A	0.00	0.00	0.00	0.00	0.00
594 TEAM 7B	34.69	0.00	0.00	-34.69	0.00
595 TEAM 7C	0.00	0.00	0.00	0.00	0.00
596 TEAM 8A	2.10	0.00	0.00	-2.10	0.00
597 TEAM 8B	121.74	0.00	0.00	-121.74	0.00
598 TEAM 8C	100.63	0.00	0.00	-100.63	0.00
E School Custodial Accounts Totals:	11,724.93	6,247.50	963.46	7,238.32	24,247.29
G Investments					
700 SAVINGS	-10,459.41	0.00	10.62	0.00	-10,470.03
710 INTEREST ON SAVINGS	5,459.41	10.62	0.00	0.00	5,470.03
G Investments Totals:	-5,000.00	10.62	10.62	0.00	-5,000.00
Q FIELD TRIP FEES					
1350 HAL FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1570 FIELD TRIPS-SPECIAL AREA	156.00	0.00	0.00	-156.00	0.00
1576 FIELD TRIPS-6 GR.	1,469.50	0.00	0.00	-1,469.50	0.00
1577 FIELD TRIPS-7 GR.	1,996.00	0.00	0.00	-1,996.00	0.00
1578 FIELD TRIPS-8 GR.	0.00	0.00	0.00	0.00	0.00
Q FIELD TRIP FEES Totals:	3,621.50	0.00	0.00	-3,621.50	0.00
R CLUB FEES					
1420 LEADERSHIP	0.00	0.00	0.00	0.00	0.00
2300 SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00
2320 YOUTH TO YOUTH	8,344.00	0.00	0.00	-8,344.00	0.00
2400 STUDENT COUNCIL	0.00	0.00	0.00	0.00	0.00
2410 VOLLEYBALL CLUB	0.00	0.00	0.00	0.00	0.00
2430 BOOK CLUB	0.00	0.00	0.00	0.00	0.00
2440 SCRAPBOOK CLUB	0.00	0.00	0.00	0.00	0.00
2442 FCS CLUB	85.00	0.00	0.00	-85.00	0.00
2450 ARTS & CRAFTS CLUB	0.00	0.00	0.00	0.00	0.00
2460 PHOTOGRAPHY CLUB	0.00	0.00	0.00	0.00	0.00
2500 MUSIC CLUB	1,370.90	0.00	0.00	-1,370.90	0.00
2501 BAND CLUB	1,522.00	0.00	0.00	-1,522.00	0.00
2544 JUMP START	0.00	0.00	0.00	0.00	0.00
R CLUB FEES Totals:	11,321.90	0.00	0.00	-11,321.90	0.00
S ATHLETIC FEES					
3205 ATHLETICS	10,715.00	0.00	0.00	-10,715.00	0.00
S ATHLETIC FEES Totals:	10,715.00	0.00	0.00	-10,715.00	0.00
Report Totals:	86,284.84	11,351.44	3,381.93	0.00	94,254.35

Current Cash Balance Report

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A GENERAL FUND					
100 General Fund	2,448.69	0.00	627.59	0.00	1,821.10
110 Student Vending	6,746.01	0.00	0.00	0.00	6,746.01
115 Staff Vending	614.89	0.00	378.64	0.00	236.25
120 Staff Contests	7.88	0.00	0.00	0.00	7.88
A GENERAL FUND Totals:	9,817.47	0.00	1,006.23	0.00	8,811.24
D SCHOOL CUSTODIAL ACCOUNTS					
400 Library	627.09	0.00	0.00	0.00	627.09
405 FCS - Family Consumer Science	129.32	0.00	0.00	0.00	129.32
410 Field Trips	-6,631.81	0.00	0.00	6,918.10	286.29
415 Hospitality	57.17	0.00	65.00	0.00	-7.83
420 IT LAB - Industrial Technology	-75.22	0.00	1,661.39	0.00	-1,736.61
425 Art	5.00	0.00	0.00	0.00	5.00
430 Spirit Wear	1.18	0.00	1,411.58	0.00	-1,410.40
435 Book Fines	1,309.99	0.00	1,309.99	0.00	0.00
440 School Improvements	1,635.19	0.00	0.00	0.00	1,635.19
445 Book Store	-36.73	0.00	0.00	0.00	-36.73
450 PE Shirts	636.71	0.00	2,200.00	0.00	-1,563.29
455 Jump Start Camp	189.07	0.00	50.26	1,360.00	1,498.81
460 Lunch and Learn	-26.99	0.00	0.00	0.00	-26.99
465 Guidance Activities	495.95	0.00	0.00	0.00	495.95
470 FRPLS	-600.00	0.00	0.00	0.00	-600.00
475 8th Grade Musical	187.50	0.00	0.00	0.00	187.50
D SCHOOL CUSTODIAL ACCOUNTS Totals:	-2,096.58	0.00	6,698.22	8,278.10	-516.70
E PROGRAMS					
500 B.A.S.E.	-2,335.76	0.00	7,248.03	9,893.00	309.21
E PROGRAMS Totals:	-2,335.76	0.00	7,248.03	9,893.00	309.21
F ATHLETICS and ACTIVITIES					
600 Athletics Program	-11,088.77	0.00	3,604.10	16,030.37	1,337.50
605 Clubs and Activities	22.20	0.00	0.00	0.00	22.20
610 Student Council	1,609.36	0.00	0.00	0.00	1,609.36
615 Youth to Youth	-1,772.51	0.00	0.00	1,825.00	52.49
620 Emissary / Peer Mediation / Tutor	0.00	0.00	0.00	0.00	0.00
625 FCS Club	-35.03	0.00	0.00	125.00	89.97
630 Swing Choir Club	-993.16	0.00	0.00	1,128.00	134.84
635 Environmental Club	335.40	0.00	0.00	0.00	335.40
640 Yearbook	4,854.79	0.00	0.00	0.00	4,854.79
645 Art Club	28.43	0.00	0.00	0.00	28.43
650 HAL	31.06	0.00	0.00	0.00	31.06
655 Dance Club	3.71	0.00	0.00	0.00	3.71
660 Jazz Band	-13.03	0.00	0.00	0.00	-13.03
665 Drama Club	0.00	0.00	0.00	0.00	0.00
670 Cross Country Club	8.47	0.00	0.00	0.00	8.47
675 Solo and Ensemble Contest	0.00	0.00	0.00	0.00	0.00
680 Future Educators Club	16.67	0.00	0.00	0.00	16.67
685 Debate Club	-0.10	0.00	0.00	0.00	-0.10
690 Science Club	-55.52	0.00	0.00	55.00	-0.52
F ATHLETICS and ACTIVITIES Totals:	-7,048.03	0.00	3,604.10	19,163.37	8,511.24
G INVESTMENTS					
700 Savings	0.00	0.00	0.00	0.00	0.00
705 Checking Interest	1,604.83	7.13	0.00	0.00	1,611.96
710 Interest on Savings	0.00	0.00	0.00	0.00	0.00

X

Rhonda Headbrowl 9-17-09

John Southeth 9-18-09

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
G INVESTMENTS Totals:	1,604.83	7.13	0.00	0.00	1,611.96
Q FIELD TRIP FEES					
1000 Field Trips	6,918.10	0.00	0.00	-6,918.10	0.00
Q FIELD TRIP FEES Totals:	6,918.10	0.00	0.00	-6,918.10	0.00
R CLUB FEES					
2455 Jump Start Camp	600.00	0.00	0.00	-600.00	0.00
2610 Student Council	0.00	0.00	0.00	0.00	0.00
2615 Youth-to-Youth	1,825.00	0.00	0.00	-1,825.00	0.00
2625 FCS Club	125.00	0.00	0.00	-125.00	0.00
2630 Swing Choir	1,128.00	0.00	0.00	-1,128.00	0.00
2635 Environmental Club	0.00	0.00	0.00	0.00	0.00
2645 Art Club	0.00	0.00	0.00	0.00	0.00
2650 HAL	0.00	0.00	0.00	0.00	0.00
2655 Dance Club	0.00	0.00	0.00	0.00	0.00
2665 Drama Club	0.00	0.00	0.00	0.00	0.00
2670 Cross Country Club	0.00	0.00	0.00	0.00	0.00
2690 Science Club	55.00	0.00	0.00	-55.00	0.00
R CLUB FEES Totals:	3,733.00	0.00	0.00	-3,733.00	0.00
S ATHLETIC FEES					
3000 Athletics	18,905.83	0.00	0.00	-16,030.37	2,875.46
S ATHLETIC FEES Totals:	18,905.83	0.00	0.00	-16,030.37	2,875.46
T PROGRAM FEES					
4500 B.A.S.E. FEES	10,653.00	0.00	0.00	-10,653.00	0.00
T PROGRAM FEES Totals:	10,653.00	0.00	0.00	-10,653.00	0.00
Report Totals:	40,151.86	7.13	18,556.58	0.00	21,602.41

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A GENERAL FUNDS					
100 VENDING MACHINES	5,783.00	0.00	0.00	-4,000.00	1,783.00
105 STAFF VENDING MACHINES	21.95	0.00	66.03	41.00	-3.08
110 GENERAL	-148.58	10.00	3,350.48	4,554.51	1,065.45
120 PENCIL FUND (SCHOOL IMPROV.)	629.77	0.00	0.00	0.00	629.77
150 INTEREST EARNED CHECKING	911.84	0.00	0.00	0.00	911.84
170 INTEREST EARNED SAVINGS	14,015.88	0.00	0.00	0.00	14,015.88
190 PAYBAC FUND	192.16	0.00	0.00	0.00	192.16
A GENERAL FUNDS Totals:	21,406.02	10.00	3,416.51	595.51	18,595.02
B ATHLETICS					
200 ATHLETICS PROGRAM	-6,533.64	0.00	0.00	15,335.00	8,801.36
B ATHLETICS Totals:	-6,533.64	0.00	0.00	15,335.00	8,801.36
C ACADEMIC CLUBS					
305 ART CLUB	-156.70	0.00	0.00	160.00	3.30
310 YEARBOOKS	835.92	6,975.00	100.00	0.00	7,710.92
315 BOWLING CLUB	-507.03	0.00	0.00	510.00	2.97
320 FAMILY CONSUMER SCIENCE CLUB	-81.47	0.00	0.00	82.00	0.53
330 DRAMA	266.35	0.00	0.00	0.00	266.35
335 FITNESS CLUB	0.00	0.00	0.00	0.00	0.00
350 SKI CLUB	45.80	0.00	0.00	-45.80	0.00
C ACADEMIC CLUBS Totals:	402.87	6,975.00	100.00	706.20	7,984.07
D CLUBS AND ORGANIZATIONS					
400 STUDENT COUNCIL	4,602.16	75.00	0.00	36.00	4,713.16
425 SPARKS	-1,213.40	0.00	0.00	1,319.75	106.35
D CLUBS AND ORGANIZATIONS Totals:	3,388.76	75.00	0.00	1,355.75	4,819.51
E SCHOOL CUSTODIAL ACCOUNTS					
500 BAND	569.94	0.00	0.00	108.00	677.94
502 HOSPITALITY	856.11	0.00	197.99	-41.00	617.12
503 TREE FUND	942.06	0.00	0.00	0.00	942.06
504 ROTARY ACTIVITY FUND	110.77	0.00	0.00	0.00	110.77
505 FINES	2,701.41	96.00	487.75	0.00	2,309.66
506 MONTESSORI (6TH)	-30.38	0.00	0.00	30.38	0.00
508 MONTESSORI 7/8	-10,647.49	8.00	0.00	10,639.49	0.00
510 FIELD TRIPS	18.86	0.00	0.00	330.00	348.86
511 NEW TEACHER FUND	670.95	0.00	0.00	0.00	670.95
512 PALS	46.11	0.00	0.00	0.00	46.11
513 MONTESSORI SUPPORT FUND	2,624.87	0.00	0.00	-2,616.87	8.00
514 LACEY LEGACY FUND	51.91	0.00	0.00	0.00	51.91
515 ASSIGNMENT NOTEBOOKS	1,054.15	0.00	0.00	0.00	1,054.15
520 LIBRARY	644.07	20.75	55.90	0.00	608.92
525 M.S. ALTERNATIVE PROGRAM	56.39	0.00	0.00	228.50	284.89
528 H.A.L. TRIPS	-154.56	0.00	0.00	154.56	0.00
529 MENTORING HOMEROOMS FUND	143.77	0.00	0.00	0.00	143.77
531 "GOOD FRIENDS" FUND	1.43	0.00	0.00	0.00	1.43
532 "APPLE TREE" DONATIONS	224.00	0.00	0.00	0.00	224.00
533 BACKPACK PROGRAM	7.57	0.00	0.00	0.00	7.57
534 ASSET SUMMIT	-8.94	0.00	0.00	8.94	0.00
535 VOCAL MUSIC	-466.37	0.00	0.00	544.50	78.13
536 READING LOUNGE	92.00	0.00	0.00	0.00	92.00
537 ASAP	-55.00	0.00	0.00	55.00	0.00
538 TIME TRAVELERS	0.00	0.00	0.00	0.00	0.00
539 CYCLONE SEQUEL	0.00	0.00	0.00	0.00	0.00
540 FUNDRAISER 98-99, LIBRARY	0.00	0.00	0.00	0.00	0.00

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
541 MAGAZINE FUNDRAISER 09-10	0.00	0.00	0.00	0.00	0.00
545 ORCHESTRA	-502.54	0.00	0.00	502.54	0.00
550 TEAM FUNDS	0.00	0.00	0.00	824.06	824.06
551 6 A/B SUPPORT FUND	0.00	0.00	0.00	0.00	0.00
552 7 A/B SUPPORT FUND	0.00	0.00	0.00	0.00	0.00
553 8 A/B SUPPORT FUND	0.00	0.00	0.00	0.00	0.00
555 FUNDRAISER '07-'08	0.00	0.00	0.00	0.00	0.00
560 PHYSICAL EDUCATION	266.91	0.00	0.00	0.00	266.91
570 CYCLONE PARENT DONATIONS	1,471.62	9,798.50	200.00	-700.00	10,370.12
575 ART FEES	270.61	0.00	0.00	0.00	270.61
580 SEWING (HAAN CRAFT KITS)	139.69	0.00	0.00	0.00	139.69
586 7TH GR. ENRICHMENT	45.67	0.00	0.00	0.00	45.67
587 CARTRIDGES FOR KIDS	180.20	0.00	0.00	0.00	180.20
588 FUNDRAISER 08-09	3,056.64	0.00	0.00	0.00	3,056.64
590 TECHNOLOGY EDUCATION	1,887.83	0.00	0.00	0.00	1,887.83
598 THE ZONE	0.90	0.00	0.00	0.00	0.90
599 MUSIC SHIRTS	-1,946.75	0.00	0.00	1,946.75	0.00
E SCHOOL CUSTODIAL ACCOUNTS Totals:	4,324.41	9,923.25	941.64	12,014.85	25,320.87
F DISTRICT CUSTODIAL ACCOUNTS					
620 CONFERENCE ACCOUNT	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL ACCOUNTS Totals:	0.00	0.00	0.00	0.00	0.00
G INVESTMENTS					
700 SAVINGS	-31,070.55	0.00	0.00	0.00	-31,070.55
710 INTEREST ON SAVINGS	0.00	0.00	0.00	0.00	0.00
G INVESTMENTS Totals:	-31,070.55	0.00	0.00	0.00	-31,070.55
Q FIELD TRIP FEES					
1020 6TH GRADE FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1045 7TH GRADE FIELD TRIPS	2,151.30	0.00	0.00	-2,151.30	0.00
1065 8TH GRADE FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1080 WORLD LANGUAGE	330.00	0.00	0.00	-330.00	0.00
1506 MONTESSORI (6) FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1508 MONTESSORI (7,8) FIELD TRIPS	8,053.00	0.00	0.00	-8,053.00	0.00
1525 MSAP FIELD TRIPS	228.50	0.00	0.00	-228.50	0.00
1528 H.A.L. FIELD TRIPS	120.00	0.00	0.00	-120.00	0.00
Q FIELD TRIP FEES Totals:	10,882.80	0.00	0.00	-10,882.80	0.00
R CLUB FEES					
2305 ART CLUB	160.00	0.00	0.00	-160.00	0.00
2315 BOWLING CLUB	510.00	0.00	0.00	-510.00	0.00
2320 FAMILY CONSUMER SCIENCE CLUB	82.00	0.00	0.00	-82.00	0.00
2330 DRAMA CLUB	0.00	0.00	0.00	0.00	0.00
2335 FITNESS CLUB	0.00	0.00	0.00	0.00	0.00
2400 STUDENT COUNCIL	36.00	0.00	0.00	-36.00	0.00
2425 SPARKS	1,319.75	0.00	0.00	-1,319.75	0.00
2500 BAND	108.00	0.00	0.00	-108.00	0.00
2535 VOCAL MUSIC	544.50	0.00	0.00	-544.50	0.00
2545 ORCHESTRA	455.00	0.00	0.00	-455.00	0.00
2600 MUSIC SHIRTS	1,901.50	322.75	0.00	-1,901.50	322.75
R CLUB FEES Totals:	5,116.75	322.75	0.00	-5,116.75	322.75
S ATHLETICS FEES					
3200 ATHLETICS	15,335.00	1,435.00	0.00	-15,335.00	1,435.00
S ATHLETICS FEES Totals:	15,335.00	1,435.00	0.00	-15,335.00	1,435.00

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Z DO NOT USE CATEGORY					
180 DO NOT USE	0.00	0.00	0.00	0.00	0.00
340 DO NOT USE	0.00	0.00	0.00	0.00	0.00
501 DO NOT USE	0.00	0.00	0.00	0.00	0.00
509 DO NOT USE	0.00	0.00	0.00	0.00	0.00
516 DO NOT USE	186.99	0.00	0.00	-186.99	0.00
517 DO NOT USE	186.50	0.00	0.00	-186.50	0.00
518 DO NOT USE	-900.18	0.00	0.00	900.18	0.00
519 DO NOT USE	-800.55	0.00	0.00	800.55	0.00
521 DO NOT USE	0.00	0.00	0.00	0.00	0.00
522 DO NOT USE	0.00	0.00	0.00	0.00	0.00
523 DO NOT USE	0.00	0.00	0.00	0.00	0.00
524 DO NOT USE	0.00	0.00	0.00	0.00	0.00
526 DO NOT USE	0.00	0.00	0.00	0.00	0.00
527 DO NOT USE	0.00	0.00	0.00	0.00	0.00
530 DO NOT USE	0.00	0.00	0.00	0.00	0.00
565 DO NOT USE	0.00	0.00	0.00	0.00	0.00
585 DO NOT USE	0.00	0.00	0.00	0.00	0.00
595 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1005 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1010 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1030 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1035 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1050 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1055 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1075 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1085 DO NOT USE	0.00	0.00	0.00	0.00	0.00
2350 DO NOT USE	0.00	0.00	0.00	0.00	0.00
2550 DO NOT USE	0.00	0.00	0.00	0.00	0.00
Z DO NOT USE CATEGORY Totals:	-1,327.24	0.00	0.00	1,327.24	0.00
Report Totals:	21,925.18	18,741.00	4,458.15	0.00	36,208.03

Current Cash Balance Report

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A GENERAL FUNDS					
100 VENDING	29,234.17	0.00	578.07	-145.98	28,510.12
105 STAFF VENDING	1,713.97	0.00	386.88	0.00	1,327.09
110 GENERAL FUND	4,077.20	10.00	738.34	0.00	3,348.86
112 PAYBAC	6,682.12	357.05	0.00	0.00	7,039.17
115 KIEWIT T-SHIRT-SALES/PROJECTS	25,864.91	0.00	387.50	0.00	25,477.41
116 CLASS/ACTIVITY T-SHIRTS	157.06	0.00	0.00	0.00	157.06
117 BOOK ORDERS	10.60	0.00	0.00	0.00	10.60
119 SITE IMPROVEMENT	41,678.35	0.00	342.00	-2,000.00	39,336.35
120 SCHOOL IMPROVEMENT TEAM	2,051.00	0.00	0.00	0.00	2,051.00
125 FUNDRAISER	21,856.27	61.60	0.00	0.00	21,917.87
130 BUS	443.39	0.00	25.00	0.00	418.39
140 RETIREMENT	496.74	0.00	0.00	0.00	496.74
150 PARENT/TEACHER RESOURCE LIB	595.53	0.00	0.00	0.00	595.53
155 TECHNOLOGY	0.00	0.00	0.00	0.00	0.00
165 ROTARY	621.91	0.00	0.00	0.00	621.91
167 KCC FUNDRAISER	6,504.05	0.00	291.06	-73.87	6,139.12
170 SCHOLARSHIP	2,936.06	0.00	0.00	0.00	2,936.06
180 SPECIAL PROJECTS	700.25	0.00	0.00	0.00	700.25
185 LEARNING CENTER	930.13	0.00	0.00	0.00	930.13
190 STAFF DEVELOPMENT	-69.54	0.00	9.88	2,000.00	1,920.58
195 STUDENT ACTIVITIES	903.44	0.00	181.00	0.00	722.44
196 PARENTS FOR TEACHER APPRECIATION	0.00	0.00	0.00	0.00	0.00
197 VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00
198 KETV GRANT/LAURA THOREEN	61.25	0.00	0.00	0.00	61.25
199 RITONYA-ANNE PAGE	1,085.18	0.00	755.69	0.00	329.49
A GENERAL FUNDS Totals:	148,534.04	428.65	3,695.42	-219.85	145,047.42
B ATHLETICS					
200 ATHLETICS	-9,106.40	0.00	6,770.82	22,446.50	6,569.28
205 SUMMER BB CAMP	-2,572.65	0.00	0.00	3,050.00	477.35
210 MULTI-PURPOSE PROJECT	0.00	0.00	0.00	0.00	0.00
B ATHLETICS Totals:	-11,679.05	0.00	6,770.82	25,496.50	7,046.63
C ACADEMIC CLUBS					
300 INTERNATIONAL CLUB	0.00	0.00	0.00	0.00	0.00
305 VOLUNTEER CLUB	4,985.17	0.00	0.00	0.00	4,985.17
310 YEARBOOK	33,263.51	18,100.00	4,484.16	0.00	46,879.35
315 DRAMA CLUB	1,464.34	0.00	0.00	0.00	1,464.34
320 YOUTH-TO-YOUTH	1,665.36	0.00	0.00	0.00	1,665.36
325 STUDENT COUNCIL	1,049.49	0.00	0.00	0.00	1,049.49
330 SCIENCE CLUB	-0.05	0.00	0.00	0.05	0.00
335 ART CLUB	-230.68	0.00	0.00	230.68	0.00
355 SPEECH CLUB	-667.77	0.00	0.00	667.77	0.00
360 DESTINATION IMAGINATION CLUB	0.00	0.00	0.00	0.00	0.00
C ACADEMIC CLUBS Totals:	41,529.37	18,100.00	4,484.16	898.50	56,043.71
D CLUBS AND ORGANIZATIONS					
420 SNACK AND STITCH	-174.28	0.00	0.00	174.28	0.00
D CLUBS AND ORGANIZATIONS Totals:	-174.28	0.00	0.00	174.28	0.00
E SCHOOL CUSTODIAL ACCOUNTS					
520 SOCIAL/HOSPITALITY	1,677.02	0.00	58.97	0.00	1,618.05
530 PE/LOCK	2,599.01	0.00	1,520.10	0.00	1,078.91
540 HOME ARTS	221.19	0.00	0.00	0.00	221.19
550 INDUSTRIAL ARTS	11,195.75	0.00	0.00	0.00	11,195.75

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
560 ART CLASS	0.00	0.00	0.00	0.00	0.00
580 LIBRARY	1,533.61	0.00	519.96	0.00	1,013.65
581 6A FIELD TRIP	-1,057.46	0.00	0.00	1,057.46	0.00
582 6B FIELD TRIP	-905.47	0.00	0.00	905.47	0.00
583 6C FIELD TRIP	-612.47	0.00	0.00	612.47	0.00
584 7A FIELD TRIP	-982.75	0.00	0.00	982.75	0.00
585 7B FIELD TRIP	-931.50	0.00	0.00	931.50	0.00
586 7C FIELD TRIP	-404.50	0.00	0.00	404.50	0.00
587 8A FIELD TRIP	-500.00	0.00	0.00	500.00	0.00
588 8B FIELD TRIP	-726.00	0.00	0.00	726.00	0.00
589 8C FIELD TRIP	-468.00	0.00	0.00	468.00	0.00
590 FRENCH FIELD TRIP	0.00	0.00	0.00	0.00	0.00
591 GERMAN FIELD TRIP	-551.16	0.00	0.00	551.16	0.00
592 SPANISH FIELD TRIP	0.00	0.00	0.00	0.00	0.00
593 HAL FIELD TRIPS	-1,610.89	0.00	0.00	1,610.89	0.00
594 AFTER SCHOOL PROGRAM	-34,910.78	0.00	0.00	34,910.78	0.00
595 SUMMER SCHOOL PROGRAM	-0.22	0.00	1,588.87	1,589.09	0.00
596 BAND FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
597 BAND ACTIVITIES	0.00	0.00	0.00	0.00	0.00
E SCHOOL CUSTODIAL ACCOUNTS Totals:	-26,434.62	0.00	3,687.90	45,250.07	15,127.55
F DISTRICT CUSTODIAL ACCOUNTS					
620 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL ACCOUNTS Totals:	0.00	0.00	0.00	0.00	0.00
G INVESTMENTS					
700 SAVINGS	-82,694.78	0.00	83.94	0.00	-82,778.72
710 INTEREST ON SAVINGS	58,292.78	83.94	0.00	0.00	58,376.72
G INVESTMENTS Totals:	-24,402.00	83.94	83.94	0.00	-24,402.00
Q FIELD TRIP FEES					
1581 6A FIELD TRIP	1,074.00	0.00	0.00	-1,074.00	0.00
1582 6B FIELD TRIPS	932.00	0.00	0.00	-932.00	0.00
1583 6C FIELD TRIPS	639.00	0.00	0.00	-639.00	0.00
1584 7A FIELD TRIPS	982.75	0.00	0.00	-982.75	0.00
1585 7B FIELD TRIPS	931.50	0.00	0.00	-931.50	0.00
1586 7C FIELD TRIPS	404.50	0.00	0.00	-404.50	0.00
1587 8A FIELD TRIPS	500.00	0.00	0.00	-500.00	0.00
1588 8B FIELD TRIPS	726.00	0.00	0.00	-726.00	0.00
1589 8C FIELD TRIPS	468.00	0.00	0.00	-468.00	0.00
1590 FRENCH FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1591 GERMAN FIELD TRIPS	557.00	0.00	0.00	-557.00	0.00
1592 SPANISH FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1593 HAL FIELD TRIPS	1,604.75	0.00	0.00	-1,604.75	0.00
1596 BAND FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
Q FIELD TRIP FEES Totals:	8,819.50	0.00	0.00	-8,819.50	0.00
R CLUB FEES					
2320 YOUTH TO YOUTH CLUB	0.00	0.00	0.00	0.00	0.00
2335 ART CLUB	235.00	0.00	0.00	-235.00	0.00
2350 CHESS CLUB	0.00	0.00	0.00	0.00	0.00
2355 SPEECH CLUB	428.00	0.00	0.00	-428.00	0.00
2360 DESTINATION IMAGINATION CLUB	0.00	0.00	0.00	0.00	0.00
2420 SNACK AND STITCH CLUB	194.50	0.00	0.00	-194.50	0.00
R CLUB FEES Totals:	857.50	0.00	0.00	-857.50	0.00

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S ATHLETIC FEES					
3200 ATHLETICS	22,446.50	0.00	0.00	-22,446.50	0.00
3205 SUMMER BB CAMP	3,050.00	0.00	0.00	-3,050.00	0.00
S ATHLETIC FEES Totals:	<u>25,496.50</u>	<u>0.00</u>	<u>0.00</u>	<u>-25,496.50</u>	<u>0.00</u>
T AFTER SCHOOL PROGRAM FEES					
6594 AFTER SCHOOL PROGRAM	34,956.00	0.00	0.00	-34,956.00	0.00
6595 AFTER SCHOOL/SUMMER SCHOOL	1,310.00	160.00	0.00	-1,470.00	0.00
T AFTER SCHOOL PROGRAM FEES Totals:	<u>36,266.00</u>	<u>160.00</u>	<u>0.00</u>	<u>-36,426.00</u>	<u>0.00</u>
Report Totals:	<u>198,812.96</u>	<u>18,772.59</u>	<u>18,722.24</u>	<u>0.00</u>	<u>198,863.31</u>

Jessica Schueh
Lori Jan

10/2/09

10-2-09

Current Cash Balance Report

Date: 09/01/2008 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A GENERAL FUNDS					
100 Vending (Student)	13,128.97	9,521.00	0.00	-5,000.00	17,649.97
101 Vending (Pens & Pencils)	525.86	819.75	1,014.80	0.00	330.81
102 VENDING (CANDY)	0.00	0.00	0.00	0.00	0.00
103 VENDING (ICE CREAM)	0.00	0.00	0.00	0.00	0.00
104 Vending (Staff)	557.54	0.00	495.66	0.00	61.88
110 General	7,386.17	16,811.24	22,659.02	10,008.70	11,547.09
115 Stalaker Book Orders	0.00	0.00	0.00	0.00	0.00
120 Charvat Book Orders	0.00	0.00	0.00	0.00	0.00
125 Maust Book Orders	102.45	421.35	518.00	-5.80	0.00
126 Brablec Book Orders	0.00	0.00	0.00	0.00	0.00
127 Bunnell Book Orders	0.00	0.00	0.00	0.00	0.00
128 Butler Book Orders	0.00	0.00	0.00	0.00	0.00
130 MEF Scholarship	30.33	0.00	0.00	0.00	30.33
135 Hospitality/Courtesy Fund	265.71	905.00	1,037.15	0.00	133.56
140 Not Used	0.00	0.00	0.00	0.00	0.00
145 Not Used	0.00	0.00	0.00	0.00	0.00
150 Not Used	0.00	0.00	0.00	0.00	0.00
A GENERAL FUNDS Totals:	21,997.03	28,478.34	25,724.63	5,002.90	29,753.64
B ATHLETICS					
200 Athletics	0.00	0.00	0.00	0.00	0.00
210 Football	-849.40	0.00	2,044.99	2,205.00	-689.39
220 Basketball	2,685.69	2,720.25	4,719.19	3,930.00	4,616.75
230 Volleyball	744.31	60.00	1,379.11	1,720.00	1,145.20
240 Wrestling	-932.10	80.00	1,508.33	775.00	-1,585.43
250 CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
260 Track & Field	-22.75	0.00	4,675.04	4,620.00	-77.79
B ATHLETICS Totals:	1,625.75	2,860.25	14,326.66	13,250.00	3,409.34
C ACADEMIC CLUBS					
300 Annual	3,523.95	7,170.00	7,754.83	0.00	2,939.12
305 Art Club	437.69	70.00	475.77	406.00	437.92
306 Chess Club	-137.70	24.30	126.73	101.60	-138.53
310 Drama Club	2,960.20	1,122.00	15,635.59	15,379.60	3,826.21
313 Walking Club	0.00	0.00	0.00	0.00	0.00
315 Youth to Youth Club	416.46	45.00	481.68	340.00	319.78
317 FRENCH CLUB	0.00	0.00	0.00	0.00	0.00
318 MUSTANG MENTORS	-84.99	0.00	92.00	0.00	-176.99
320 SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00
321 Scrapbook Club	33.98	0.00	0.00	-33.98	0.00
325 SKI CLUB	0.00	0.00	0.00	0.00	0.00
330 Cross Country Club	-14.75	0.00	138.08	74.25	-78.58
335 VOLUNTEER CLUB	74.12	0.00	0.00	0.00	74.12
340 SPED CAMPING TRIP	0.00	0.00	0.00	0.00	0.00
345 Robotics & Engineering Club	-53.81	750.00	697.86	1.67	0.00
350 Forensics	15.00	0.00	781.00	766.00	0.00
C ACADEMIC CLUBS Totals:	7,170.15	9,181.30	26,183.54	17,035.14	7,203.05
D CLUBS AND ORGANIZATIONS					
360 Stang Gang Spirit Club	0.00	184.25	343.40	252.00	92.85
400 Student Council	575.47	8,747.45	8,990.04	0.00	332.88
450 Mustang Scholar Retreat	35.60	0.00	58,114.15	56,730.50	-1,348.05
D CLUBS AND ORGANIZATIONS Totals:	611.07	8,931.70	67,447.59	56,982.50	-922.32

Current Cash Balance Report

Date: 09/01/2008 thru 08/31/2009

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E SCHOOL CUSTODIAL ACCOUNTS					
500 Art Projects	186.42	360.00	307.64	0.00	238.78
501 Band Contest/Clinic	0.00	100.00	397.83	297.83	0.00
502 Swing Choir	0.00	342.00	904.74	562.74	0.00
503 Honor Choir	0.00	120.00	173.55	53.55	0.00
504 Jazz Band	0.00	0.00	247.99	247.99	0.00
505 NOT USED	0.00	0.00	0.00	0.00	0.00
506 6A Field Trips	0.00	0.00	0.00	0.00	0.00
507 6B Field Trips	0.00	0.00	0.00	0.00	0.00
508 7A Field Trips	63.86	14.00	422.04	344.18	0.00
509 7B Field Trips	11.65	0.00	436.77	425.12	0.00
510 8A Field Trips	0.00	0.00	0.00	0.00	0.00
511 8B Field Trips	0.00	0.00	0.00	0.00	0.00
512 Foreign Language Trip	0.00	0.00	50.00	50.00	0.00
513 Orchestra Contest/Clinic	0.00	0.00	872.74	872.74	0.00
515 Fund Raising	23,492.09	23,118.66	14,672.91	-6,599.62	25,338.22
520 GYM SUITS	29.30	0.00	0.00	-29.30	0.00
525 Home Ec Projects	367.48	1,649.15	2,099.66	244.03	161.00
526 Honors Band	0.00	0.00	25.53	25.53	0.00
527 HAL Field Trips	12.00	16.50	424.79	396.29	0.00
530 Industrial Tech Projects	6,917.71	428.25	99.62	0.00	7,246.34
535 Instrument Rental	-65.00	0.00	750.00	750.00	-65.00
545 Library Activities	1,074.78	3,722.45	3,362.27	-244.03	1,190.93
550 LOCK	45.00	0.00	0.00	-45.00	0.00
552 MATH/SCI SAT SCHOOL	0.00	0.00	0.00	0.00	0.00
555 Outdoor Education	-1,064.27	2,410.00	8,374.85	7,750.00	720.88
560 SITE BASE PLAN	0.00	0.00	0.00	0.00	0.00
570 Jump Start	61.74	0.00	1,287.80	1,140.00	-86.06
E SCHOOL CUSTODIAL ACCOUNTS Totals:	31,132.76	32,281.01	34,910.73	6,242.05	34,745.09
F DISTRICT CUSTODIAL ACCOUNTS					
600 NOT USED	0.00	0.00	0.00	0.00	0.00
620 NOT USED	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL ACCOUNTS Totals:	0.00	0.00	0.00	0.00	0.00
G INVESTMENTS					
700 Investments	-33,419.78	0.00	1,361.21	0.00	-34,780.99
710 Interest from Savings	4,612.52	301.08	-1,060.13	0.00	5,973.73
G INVESTMENTS Totals:	-28,807.26	301.08	301.08	0.00	-28,807.26
Q FIELD TRIP FEES					
1340 RESOURCE	0.00	0.00	0.00	0.00	0.00
1400 Student Council	0.00	0.00	0.00	0.00	0.00
1506 6A Field Trips	0.00	0.00	0.00	0.00	0.00
1507 6B Field Trips	0.00	0.00	0.00	0.00	0.00
1508 7A Field Trips	0.00	374.20	0.00	-374.20	0.00
1509 7B Field Trips	0.00	414.20	0.00	-414.20	0.00
1510 8A Field Trips	0.00	0.00	0.00	0.00	0.00
1511 8B Field Trips	0.00	0.00	0.00	0.00	0.00
1512 Foreign Language Trip	0.00	50.00	0.00	-50.00	0.00
1527 HAL Field Trip	0.00	364.00	0.00	-364.00	0.00
1555 Outdoor Education	0.00	7,750.00	0.00	-7,750.00	0.00
1570 Jump Start	1,140.00	1,450.00	0.00	-1,140.00	1,450.00
Q FIELD TRIP FEES Totals:	1,140.00	10,402.40	0.00	-10,092.40	1,450.00

Current Cash Balance Report

Date: 09/01/2008 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
R CLUB FEES					
2305 Art Club	0.00	406.00	0.00	-406.00	0.00
2306 Chess Club	0.00	161.60	0.00	-101.60	60.00
2310 Drama Club	3,136.00	12,243.60	0.00	-15,379.60	0.00
2313 WALKING CLUB	0.00	0.00	0.00	0.00	0.00
2315 Youth to Youth	0.00	340.00	0.00	-340.00	0.00
2321 Scrapbook Club	0.00	0.00	0.00	0.00	0.00
2330 Cross Country Club	0.00	188.25	0.00	-74.25	114.00
2345 Robotics & Engineering Club	0.00	0.00	0.00	0.00	0.00
2350 Forensics	0.00	751.00	0.00	-751.00	0.00
2360 Stang Gang Spirit Club	0.00	36.00	0.00	-36.00	0.00
2504 Jazz Band	0.00	0.00	0.00	0.00	0.00
2513 Orchestra Contest/Clinic	0.00	601.24	0.00	-601.24	0.00
2526 Honors Band	0.00	0.00	0.00	0.00	0.00
2535 Instrument Rental	100.00	1,470.00	0.00	-750.00	820.00
R CLUB FEES Totals:	3,236.00	16,197.69	0.00	-18,439.69	994.00
S ATHLETIC FEES					
3010 Football	1,960.00	2,065.00	0.00	-2,205.00	1,820.00
3020 Basketball	0.00	3,930.00	0.00	-3,930.00	0.00
3030 Volleyball	210.00	2,180.00	0.00	-1,720.00	670.00
3040 Wrestling	0.00	775.00	0.00	-775.00	0.00
3060 Track & Field	0.00	4,620.00	0.00	-4,620.00	0.00
S ATHLETIC FEES Totals:	2,170.00	13,570.00	0.00	-13,250.00	2,490.00
T AFTER SCHOOL PROGRAM FEES					
4500 Mustang Scholar Retreat	10,800.00	56,325.50	0.00	-56,730.50	10,395.00
T AFTER SCHOOL PROGRAM FEES Totals:	10,800.00	56,325.50	0.00	-56,730.50	10,395.00
Report Totals:	51,075.50	178,529.27	168,894.23	0.00	60,710.54

Jan Wilson
Principal
Heather Bartholomew
Bookkeeper

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number
55

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 Vending - Student	-2,349.40	0.00	1,419.39	0.00	-3,768.79
101 Coffee & Water Machines	-349.60	710.00	199.95	0.00	160.45
102 Building Beautification	2,457.22	0.00	0.00	0.00	2,457.22
103 Vending machines-staff	381.23	0.00	136.25	0.00	244.98
110 General	-1,524.36	1,150.80	514.65	1,245.71	357.50
150 Sweatshirt Sales	2,465.49	3.00	19.21	0.00	2,449.28
A ACTIVITY GENERAL FUND Totals:	1,080.58	1,863.80	2,289.45	1,245.71	1,900.64
B ATHLETICS/ACTIVITIES					
201 Athletics	-15,692.54	0.00	2,576.85	15,197.00	-3,072.39
202 Athletics Assistance from Rotary	578.50	0.00	0.00	0.00	578.50
B ATHLETICS/ACTIVITIES Totals:	-15,114.04	0.00	2,576.85	15,197.00	-2,493.89
C ACADEMIC CLUBS					
301 Yearbook	17,265.40	0.00	0.00	0.00	17,265.40
C ACADEMIC CLUBS Totals:	17,265.40	0.00	0.00	0.00	17,265.40
D CLUBS AND ORGANIZATIONS					
401 Art Club	81.87	0.00	0.00	0.00	81.87
409 Craft Club	0.00	0.00	0.00	0.00	0.00
410 Student Council	5,166.62	0.00	200.00	0.00	4,966.62
411 Youth to Youth	1,679.56	0.00	0.00	-100.00	1,579.56
412 Writing Club	0.00	0.00	0.00	0.00	0.00
413 Wits Clash/Knowledge Masters	62.02	0.00	0.00	0.00	62.02
420 Japanese Club	48.22	0.00	0.00	0.00	48.22
430 Sister Cities Club	22.06	0.00	0.00	0.00	22.06
501 TASC	-19,111.19	0.00	203.29	23,004.00	3,689.52
D CLUBS AND ORGANIZATIONS Totals:	-12,050.84	0.00	403.29	22,904.00	10,449.87
E ADMIN CUSTODIAL ACCOUNTS					
601 Employee Hospitality	109.51	0.00	0.00	0.00	109.51
603 Gym Fees	370.15	1,148.00	0.00	0.00	1,518.15
604 Art	141.46	0.00	0.00	0.00	141.46
605 Book Fines	11,276.30	0.00	780.25	0.00	10,496.05
606 Library	645.01	0.00	0.00	0.00	645.01
610 8th Grade Farewell	1,451.34	0.00	0.00	0.00	1,451.34
618 Counseling	206.90	0.00	304.20	100.00	2.70
E ADMIN CUSTODIAL ACCOUNTS Totals:	14,200.67	1,148.00	1,084.45	100.00	14,364.22
F ACADEMIC CUSTODIAL ACCOUNTS					
701 HAL	64.85	0.00	0.00	0.00	64.85
702 Industrial Technology	519.61	0.00	669.64	150.03	0.00
703 Home Economics	605.80	0.00	0.00	0.00	605.80
704 TEAM 6A	65.93	0.00	0.00	-65.93	0.00
705 TEAM 6B	151.31	0.00	0.00	-151.31	0.00
706 TEAM 7A	154.99	0.00	0.00	-154.99	0.00
707 TEAM 7B	138.24	0.00	0.00	-138.24	0.00
708 TEAM 8A	287.50	0.00	0.00	-287.50	0.00
709 TEAM 8B	127.08	0.00	0.00	-127.08	0.00
710 TEAM 7C	54.53	0.00	0.00	-54.53	0.00
711 TEAM 6C	175.19	0.00	0.00	-175.19	0.00
712 TEAM 8C	90.94	0.00	0.00	-90.94	0.00
713 Field Trips - balance from prior years	941.69	0.00	0.00	0.00	941.69
714 6th grade field trips/team days	-6,710.57	0.00	0.00	6,710.57	0.00
715 7th grade field trips/team days	-1,141.94	0.00	0.00	1,141.94	0.00
716 8th grade field trips/team days	-3,584.52	0.00	0.00	3,584.52	0.00
717 Exploratory Teams	16.43	0.00	0.00	0.00	16.43

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

56

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
719 Music	63.82	0.00	0.00	0.00	63.82
720 Orchestra	-67.57	0.00	0.00	67.57	0.00
722 Music field trips	1.00	0.00	0.00	0.00	1.00
723 Orchestra field trips	0.00	0.00	0.00	0.00	0.00
725 HAL Field trips	-643.18	0.00	0.00	694.00	50.82
728 Jump Start Program	-20.00	0.00	192.87	1,450.00	1,237.13
F ACADEMIC CUSTODIAL ACCOUNTS Totals:	-8,708.87	0.00	862.51	12,552.92	2,981.54
H INVESTMENTS					
905 Interest on checking	3,097.49	14.13	0.00	0.00	3,111.62
H INVESTMENTS Totals:	3,097.49	14.13	0.00	0.00	3,111.62
I FUNDRAISERS					
1000 Parent Donations	960.00	990.00	0.00	0.00	1,950.00
1002 MAGAZINE SALES	1,841.94	0.00	0.00	-217.60	1,624.34
1003 Entertainment Books	1,377.29	3,100.00	0.00	0.00	4,477.29
1004 J.C. Penney	0.00	0.00	0.00	0.00	0.00
1005 Target Donations	0.00	0.00	0.00	0.00	0.00
1006 Donations	9,028.87	0.00	964.53	-1,051.03	7,013.31
1010 Coffee Fundraiser	1,381.04	0.00	0.00	0.00	1,381.04
I FUNDRAISERS Totals:	14,589.14	4,090.00	964.53	-1,268.63	16,445.98
Q Student Fees					
1205 6A field trips/team days	2,104.00	0.00	0.00	-2,104.00	0.00
1210 6B Field trips/team day	1,416.00	0.00	0.00	-1,416.00	0.00
1211 6C field trips/team days	2,710.00	0.00	0.00	-2,710.00	0.00
1215 7A Field trips/team day	242.00	0.00	0.00	-242.00	0.00
1220 7B Field trips/team day	236.00	0.00	0.00	-236.00	0.00
1225 7C Field trips/team days	98.00	0.00	0.00	-98.00	0.00
1230 8A Field trips/team days	1,694.00	0.00	0.00	-1,694.00	0.00
1235 8B Field trip/team days	1,416.00	0.00	0.00	-1,416.00	0.00
1240 8C Field trips/team days	470.00	0.00	0.00	-470.00	0.00
1245 Foreign Language Field Trips	0.00	0.00	0.00	0.00	0.00
1246 Sister Cities Club Field Trips	0.00	0.00	0.00	0.00	0.00
1260 HAL Field Trips	694.00	0.00	0.00	-694.00	0.00
1280 Jump Start	1,370.00	80.00	0.00	-1,450.00	0.00
Q Student Fees Totals:	12,450.00	80.00	0.00	-12,530.00	0.00
R Clubs/Activities					
2409 Craft Club Fees	5.00	0.00	0.00	0.00	5.00
R Clubs/Activities Totals:	5.00	0.00	0.00	0.00	5.00
S Athletic Fees					
3201 Athletics	15,197.00	0.00	0.00	-15,197.00	0.00
S Athletic Fees Totals:	15,197.00	0.00	0.00	-15,197.00	0.00
T After School Program Fees					
2501 TASC	23,004.00	7,240.00	0.00	-23,004.00	7,240.00
T After School Program Fees Totals:	23,004.00	7,240.00	0.00	-23,004.00	7,240.00
Z UNUSED ACCOUNTS					
104 Freedom Shrine Donations	0.00	0.00	0.00	0.00	0.00
105 Dummy Account	0.00	0.00	0.00	0.00	0.00
149 Discretionary Spending	0.00	0.00	0.00	0.00	0.00
203 Concert Supervision	0.00	0.00	0.00	0.00	0.00
302 Swing/Girls' Choir	0.00	0.00	0.00	0.00	0.00
303 Jazz Band	0.00	0.00	0.00	0.00	0.00
402 Chess Club	0.00	0.00	0.00	0.00	0.00
403 Computer Club	0.00	0.00	0.00	0.00	0.00
404 Drama Club	0.00	0.00	0.00	0.00	0.00


Current Cash Balance Report

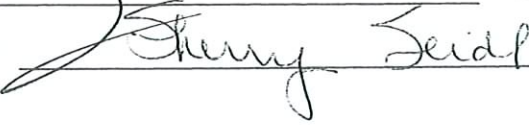
ALL Data

Arranged by:
Group ID and Activity Number
57

Date: 08/01/2009 thru 08/31/2009

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
405 Environmental Club	0.00	0.00	0.00	0.00	0.00
406 Golf Club	0.00	0.00	0.00	0.00	0.00
407 Student Newspaper	0.00	0.00	0.00	0.00	0.00
408 Science Club	0.00	0.00	0.00	0.00	0.00
414 Ski Club	0.00	0.00	0.00	0.00	0.00
415 Photography Club	0.00	0.00	0.00	0.00	0.00
416 Literary Club	0.00	0.00	0.00	0.00	0.00
417 Summer Opportunities	0.00	0.00	0.00	0.00	0.00
418 Spirit Club	0.00	0.00	0.00	0.00	0.00
419 Engineering Club	0.00	0.00	0.00	0.00	0.00
421 Dulcimer Club	0.00	0.00	0.00	0.00	0.00
607 Parent Pack Organization	0.00	0.00	0.00	0.00	0.00
608 Leadership Workshop	0.00	0.00	0.00	0.00	0.00
609 Parent Pack Resource	0.00	0.00	0.00	0.00	0.00
611 Directory Advertisements	0.00	0.00	0.00	0.00	0.00
612 Peer Tutor/Learning Center	0.00	0.00	0.00	0.00	0.00
718 Packtime	0.00	0.00	0.00	0.00	0.00
721 Band	0.00	0.00	0.00	0.00	0.00
724 Band field trips	0.00	0.00	0.00	0.00	0.00
726 Foreign Language Field Trips	0.00	0.00	0.00	0.00	0.00
727 Youth to Youth Field Trips	0.00	0.00	0.00	0.00	0.00
729 Summer School	0.00	0.00	0.00	0.00	0.00
800 Reimbursement account	0.00	0.00	0.00	0.00	0.00
801 Convention	0.00	0.00	0.00	0.00	0.00
802 Other District Custodial	0.00	0.00	0.00	0.00	0.00
1001 Auction	0.00	0.00	0.00	0.00	0.00
1007 Commercial Federal Donation	0.00	0.00	0.00	0.00	0.00
1008 Bemis Art Project	0.00	0.00	0.00	0.00	0.00
1009 Russell Night at Moe's	0.00	0.00	0.00	0.00	0.00
1100 PACKTime 6th grade	0.00	0.00	0.00	0.00	0.00
1102 PACKTime 7th grade	0.00	0.00	0.00	0.00	0.00
1103 PACKTime 8th grade	0.00	0.00	0.00	0.00	0.00
1250 Vocal Music Field Trips	0.00	0.00	0.00	0.00	0.00
1255 Orchestra Field Trips	0.00	0.00	0.00	0.00	0.00
1265 Band Field Trips	0.00	0.00	0.00	0.00	0.00
1270 Journalism Field Trips	0.00	0.00	0.00	0.00	0.00
1275 Student Council Field Trips	0.00	0.00	0.00	0.00	0.00
1281 Youth to Youth Field Trips	0.00	0.00	0.00	0.00	0.00
1285 Summer School	0.00	0.00	0.00	0.00	0.00
2401 Art Club	0.00	0.00	0.00	0.00	0.00
2402 Chess Club	0.00	0.00	0.00	0.00	0.00
2420 Japanese Club	0.00	0.00	0.00	0.00	0.00
Z UNUSED ACCOUNTS Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	65,015.53	14,435.93	8,181.08	0.00	71,270.38

Principal signature  Date 9/24/09

Administrative Assistant signature 

Current Cash Balance Report

ALL Data

58 arranged by

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL					
100 PRIOR YEARS VENDING	126,125.96	0.00	5,422.71	24,366.00	145,069.25
105 MUSTANG MANIA GRANTS	4,936.50	0.00	0.00	0.00	4,936.50
110 GENERAL	-3,045.58	123.86	511.66	3,204.65	-228.73
115 MIT	53.88	0.00	0.00	0.00	53.88
120 ACTIVITIES SUPPORT	40,108.00	0.00	0.00	-40,108.00	0.00
146 COKE/FOOD SERVICE	86,072.00	0.00	0.00	-86,072.00	0.00
170 INTEREST OF CD'S	103,650.53	0.00	0.00	0.00	103,650.53
180 INTEREST ON CHECKING ACCOUNT	16,479.04	8.62	154.04	0.00	16,333.62
185 INTEREST ON MM FUND	26,823.39	66.59	0.00	0.00	26,889.98
190 MN SITE IMPROVEMENTS	419.53	0.00	0.00	0.00	419.53
225 MIGHTY MASCOT	325.18	0.00	0.00	0.00	325.18
A ACTIVITY GENERAL Totals:	401,948.43	199.07	6,088.41	-98,609.35	297,449.74
B ATHLETICS/ACTIVITIES					
199 ATHLETIC GATE RECEIPTS	73,519.85	3,853.90	3,854.00	-73,519.85	-0.10
200 ACTIVITIES TRANSPORTATION	-56,418.02	0.00	59.02	56,418.02	-59.02
201 CONCESSIONS	-9,656.58	0.00	33.86	9,656.58	-33.86
202 ATHLETICS	78,055.91	50.00	790.36	-15,881.25	61,434.30
203 SPORT FEES	-90.00	0.00	115.00	90.00	-115.00
204 ACTIVITY TICKETS	22,497.00	18,980.00	140.00	-23,092.00	18,245.00
205 ATHLETIC CLOTHING	-8,827.94	943.00	676.04	8,827.94	266.96
206 BASEBALL	-25.60	0.00	8,419.98	25.60	-8,419.98
207 BASKETBALL-BOYS	-4,638.56	0.00	0.00	4,638.56	0.00
208 BASKETBALL - GIRLS	-2,984.63	0.00	0.00	2,984.63	0.00
209 CROSS COUNTRY	-935.98	0.00	0.00	935.98	0.00
211 FOOTBALL	-21,002.52	0.00	0.00	21,002.52	0.00
212 GOLF	-8,456.41	0.00	0.00	8,456.41	0.00
213 SOCCER - BOYS	-1,605.65	0.00	0.00	1,605.65	0.00
214 SOCCER - GIRLS	-7,729.51	0.00	0.00	7,729.51	0.00
216 SOFTBALL	-2,133.45	0.00	0.00	2,133.45	0.00
217 SWIMMING	-11,081.88	0.00	0.00	11,081.88	0.00
218 TENNIS	-2,208.87	0.00	0.00	2,208.87	0.00
219 TRACK - BOYS	-6,255.32	0.00	0.00	6,255.32	0.00
220 ENTRY FEES	-8,008.18	0.00	0.00	8,008.18	0.00
221 TRACK - GIRLS	-7,569.50	0.00	0.00	7,569.50	0.00
222 VOLLEYBALL	-6,215.17	0.00	0.00	6,215.17	0.00
223 WRESTLING	-6,518.88	0.00	0.00	6,518.88	0.00
224 ATHLETIC TRAINING	-5,551.76	0.00	0.00	5,551.76	0.00
226 CHEERLEADING	-1,593.42	0.00	0.00	1,593.42	0.00
227 DANCE TEAM	-2,129.73	0.00	0.00	2,129.73	0.00
228 FUTURE IMPROVEMENTS	6,458.33	0.00	0.00	0.00	6,458.33
230 OFFICIALS	-34,240.84	0.00	440.00	34,360.84	-320.00
235 DEBATE TRANSPORTATION	-2,641.07	0.00	0.00	2,641.07	0.00
240 FORENSIC TRANSPORTATION	-12,107.59	0.00	0.00	12,107.59	0.00
250 BAND/ORCHESTRA TRANSPORTATION	-26,598.55	0.00	7,150.00	26,598.55	-7,150.00
260 CHORAL TRANSPORTATION	-814.66	0.00	0.00	814.66	0.00
B ATHLETICS/ACTIVITIES Totals:	-77,509.18	23,826.90	21,678.26	145,667.17	70,306.63
C ACADEMIC CLUBS					
301 DECA	-17,873.14	0.00	0.00	17,873.14	0.00
302 FRENCH CLUB	941.60	0.00	19.83	0.00	921.77
303 LATIN CLUB	321.67	30.00	0.00	0.00	351.67
305 SPANISH CLUB	520.22	0.00	0.00	0.00	520.22

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
306 PRIOR YRS YEARBOOK	2,322.00	0.00	0.00	0.00	2,322.00
307 GERMAN CLUB	-149.25	0.00	0.00	160.00	10.75
308 YEARBOOK/STAMPEDE	673.11	80,120.00	45.00	0.00	80,748.11
309 NEWSPAPER/HOOFBEAT	3,476.46	0.00	225.79	0.00	3,250.67
311 ASTRONOMY CLUB	199.68	0.00	0.00	0.00	199.68
314 HISTORY CLUB	-5,520.65	0.00	0.00	7,050.00	1,529.35
315 SPIRIT SHOP	6,251.50	18,099.50	4,016.50	-3,489.14	16,845.36
316 FCCLA	5,114.78	0.00	0.00	1,450.00	6,564.78
317 MATH CLUB	58.82	0.00	0.00	0.00	58.82
318 CHEMISTRY CLUB	68.50	0.00	0.00	0.00	68.50
325 VIA	1,472.64	0.00	0.00	0.00	1,472.64
515 JAPANESE CLUB	0.00	0.00	0.00	0.00	0.00
524 MULTI-CAT	436.65	0.00	0.00	0.00	436.65
614 BROADCAST CLUB	0.00	0.00	0.00	0.00	0.00
615 VICA/SKILLS USA	3,689.85	10.00	0.00	2,495.00	6,194.85
C ACADEMIC CLUBS Totals:	2,004.44	98,259.50	4,307.12	25,539.00	121,495.82
D CLUBS AND ORGANIZATIONS					
310 VARSITY/JV CHEER FUNDRAISER	214.75	0.00	0.00	0.00	214.75
402 CHEER/DANCE UNIFORMS	-2,059.65	1,313.92	184.80	0.00	-930.53
406 DANCE TEAM FUNDRAISER	1,036.91	0.00	90.99	0.00	945.92
407 BASEBALL FR	1,827.98	0.00	0.00	0.00	1,827.98
408 INTERNATIONAL THESPIANS	-3,033.22	0.00	0.00	3,033.22	0.00
409 CHESS CLUB	998.83	0.00	0.00	0.00	998.83
410 CROSS COUNTRY FR	168.31	0.00	0.00	0.00	168.31
411 FOOTBALL FR	2,239.08	0.00	25.00	0.00	2,214.08
412 BOYS TRACK FR	240.13	0.00	0.00	0.00	240.13
414 GIRLS GOLF FR	951.33	0.00	0.00	0.00	951.33
417 BOYS SOCCER FR	93.82	0.00	0.00	0.00	93.82
418 GIRLS SWIM	57.42	0.00	0.00	0.00	57.42
419 SOFTBALL FR	900.77	120.00	166.56	0.00	854.21
420 SWIM FR	1,958.49	0.00	0.00	0.00	1,958.49
421 TENNIS FR	-95.00	0.00	0.00	95.00	0.00
422 GIRLS TRACK FR	3,291.43	0.00	0.00	0.00	3,291.43
423 VOLLEYBALL FUNDRAISER	3,761.97	0.00	-4.59	0.00	3,766.56
424 BOYS SWIM	72.11	0.00	0.00	0.00	72.11
425 LITERARY MAGAZINE	1,396.18	0.00	0.00	0.00	1,396.18
426 BAND	1,657.57	14,109.00	4,842.39	1,725.12	12,649.30
427 FLAGS	3,220.99	360.00	2,387.10	0.00	1,193.89
429 AMNESTY INTERNATIONAL	679.82	0.00	0.00	0.00	679.82
430 CHORAL	1,524.08	1,825.00	258.00	825.33	3,916.41
431 ORCHESTRA	-378.17	420.00	35.00	970.79	977.62
432 STUDENT COUNCIL	20,621.44	0.00	179.21	0.00	20,442.23
434 JUNIOR CLASS BOARD	17,249.70	0.00	0.00	0.00	17,249.70
435 SENIOR CLASS BOARD	3,819.67	0.00	0.00	0.00	3,819.67
437 NATIONAL HONOR SOCIETY	6,668.98	0.00	227.48	0.00	6,441.50
439 DEVELOPMENTAL ASSETS	448.62	0.00	0.00	0.00	448.62
440 MUSTANG MENTOR	2,129.99	250.00	1,090.00	0.00	1,289.99
444 INTRAMURAL SOCCER	-106.00	0.00	0.00	0.00	-106.00
450 INTRAMURALS BASKETBALL	77.25	0.00	0.00	0.00	77.25
451 INTRAMURAL VOLLEYBALL	3.00	0.00	0.00	0.00	3.00
456 BOYS GOLF F/R	821.47	0.00	0.00	0.00	821.47
459 BOYS BASKETBALL CAMP	4,975.78	0.00	3,702.57	0.00	1,273.21

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
466 WRESTLING FUNDRAISER	644.86	0.00	0.00	0.00	644.86
480 BAND TRIP	-315,465.98	0.00	0.00	315,465.98	0.00
500 NFL ACCOUNT	34.13	20.00	351.41	29.46	-267.82
520 GIRLS BASKETBALL CAMP	2,407.66	0.00	44.68	0.00	2,362.98
600 GIRLS SOCCER F/R	596.64	0.00	0.00	0.00	596.64
D CLUBS AND ORGANIZATIONS Totals:	-234,346.86	18,417.92	13,580.60	322,144.90	92,635.36
E ADMIN CUSTODIAL ACCOUNTS					
601 COURTESY	1,326.80	2,300.00	0.00	0.00	3,626.80
602 CAREER DEVELOPMENT	727.73	0.00	149.98	-342.69	235.06
603 PARKING STICKERS	11,275.90	23,715.00	18,107.70	0.00	16,883.20
605 FIELDTRIPS	-4,583.00	0.00	5,126.20	3,336.42	-6,372.78
606 AFTER PROM	4.31	0.00	0.00	0.00	4.31
607 ART	1,935.17	90.00	90.91	0.00	1,934.26
608 GYM FEES	7,371.65	432.00	0.00	0.00	7,803.65
609 ART/SCHIMENTI	173.91	20.00	0.00	0.00	193.91
610 BOOK FINES & OTHER UNPAID OBLIGATIONS	14,420.39	3,239.13	3,207.81	0.00	14,451.71
611 INDUSTRIAL TECH	498.50	0.00	0.00	0.00	498.50
612 STAFF VENDING	1,181.32	0.00	447.84	0.00	733.48
613 LIBRARY	720.00	388.94	194.91	0.00	914.03
616 TRANSCRIPT FEES	402.65	2,745.00	24.37	0.00	3,123.28
617 POOL	3,914.48	0.00	75.00	0.00	3,839.48
621 PE FIELDTRIPS	-930.38	0.00	0.00	930.38	0.00
625 AP EXAMS	10,794.51	6,056.00	0.00	0.00	16,850.51
629 IB	-30,758.00	0.00	84.66	32,092.00	1,249.34
631 PSAT EXAM	-6,480.69	0.00	0.00	6,480.69	0.00
675 SALBERG FIELDTRIPS	-2,359.19	0.00	0.00	2,359.19	0.00
680 OTT FIELDTRIPS	-715.76	0.00	0.00	715.76	0.00
E ADMIN CUSTODIAL ACCOUNTS Totals:	8,920.30	38,986.07	27,509.38	45,571.75	65,968.74
F ACADEMIC CUSTODIAL ACCOUNTS					
300 DEBATE	-445.83	10.00	0.00	690.00	254.17
321 DRAMA	2,902.37	0.00	0.00	-1,259.22	1,643.15
622 SPEECH	-14,083.32	0.00	0.00	14,083.32	0.00
701 MANTARO/GRANT	0.00	0.00	0.00	0.00	0.00
750 FCS	536.38	0.00	53.79	0.00	482.59
751 ALEKS MATH PROGRAM	100.00	0.00	33.17	0.00	66.83
755 SENIOR CLASS ACTIVITIES	30,115.35	0.00	0.00	0.00	30,115.35
770 ADVERTISING	11,908.02	0.00	1,461.94	0.00	10,446.08
F ACADEMIC CUSTODIAL ACCOUNTS Totals:	31,032.97	10.00	1,548.90	13,514.10	43,008.17
G DISTRICT CUSTODIAL ACCOUNTS					
872 LEADERS SCHOLARSHIP	701.31	0.00	0.00	0.00	701.31
G DISTRICT CUSTODIAL ACCOUNTS Totals:	701.31	0.00	0.00	0.00	701.31
Q EXTRACURRICULAR					
1000 FIELDTRIPS	3,259.75	0.00	0.00	-3,259.75	0.00
1002 PE FIELDTRIPS	1,083.00	0.00	0.00	-1,083.00	0.00
1005 BAND TRIP	317,354.22	0.00	0.00	-317,354.22	0.00
1010 DC TRIP	0.00	4,389.00	0.00	0.00	4,389.00
1200 SCIENCE FIELDTRIP	0.00	0.00	0.00	0.00	0.00
1300 DEBATE NATIONALS	570.00	0.00	0.00	-570.00	0.00
1301 DECA	14,384.00	0.00	0.00	-14,384.00	0.00
1302 FRENCH CLUB	0.00	0.00	0.00	0.00	0.00
1303 LATIN CLUB	0.00	0.00	0.00	0.00	0.00
1305 SPANISH CLUB	0.00	0.00	0.00	0.00	0.00

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1307 GERMAN CLUB	160.00	0.00	0.00	-160.00	0.00
1314 HISTORY CLUB TRIP	7,050.00	0.00	0.00	-7,050.00	0.00
1316 FCCLA	1,450.00	25.00	0.00	-1,450.00	25.00
1408 THESPIAN/DRAMA CLUB	1,774.00	510.00	0.00	-1,774.00	510.00
1430 CHORAL TRIP	0.00	0.00	0.00	0.00	0.00
1431 ORCHESTRA TRIP	0.00	0.00	0.00	0.00	0.00
1450 INTRAMURALS	0.00	0.00	0.00	0.00	0.00
1515 JAPANESE CLUB	0.00	0.00	0.00	0.00	0.00
1615 VICA/SKILLS USA	2,495.00	0.00	0.00	-2,495.00	0.00
1622 FORENSIC NATIONALS	11,554.60	0.00	0.00	-11,554.60	0.00
1675 SALBERG FIELDTRIPS	2,143.00	0.00	0.00	-2,143.00	0.00
1680 OTT FIELDTRIPS	856.00	0.00	0.00	-856.00	0.00
2000 MUSIC ALLSTATE FEES	1,633.00	120.00	0.00	-1,633.00	120.00
2005 CHEER/DANCE CAMP	0.00	0.00	0.00	0.00	0.00
4230 SUBS FOR FIELDTRIPS	0.00	0.00	0.00	0.00	0.00
5000 SPORTS PARTICIPATION FEE	49,831.00	46,250.00	0.00	-49,831.00	46,250.00
5230 ONE ACT PARTICIPATION FEE	0.00	0.00	0.00	0.00	0.00
5235 DEBATE PARTICIPATION FEE	0.00	0.00	0.00	0.00	0.00
5240 FORENSIC PARTICIPATION FEE	0.00	0.00	0.00	0.00	0.00
5260 CHORAL PARTICIPATION FEE	0.00	0.00	0.00	0.00	0.00
Q EXTRACURRICULAR Totals:	415,597.57	51,294.00	0.00	-415,597.57	51,294.00
R POST SECONDARY EDUCATION					
6625 AP EXAM FEES	0.00	0.00	0.00	0.00	0.00
6629 IB EXAM FEES	32,092.00	0.00	0.00	-32,092.00	0.00
6631 PSAT EXAM	6,138.00	0.00	0.00	-6,138.00	0.00
R POST SECONDARY EDUCATION Totals:	38,230.00	0.00	0.00	-38,230.00	0.00
S BANKING					
999 STARTING CASH	-800.00	400.00	0.00	0.00	-400.00
S BANKING Totals:	-800.00	400.00	0.00	0.00	-400.00
Z INVESTMENTS					
900 CERTIFICATES OF DEPOSITS	-300,698.67	0.00	0.00	0.00	-300,698.67
905 MONEY MARKET FUND	-156,781.55	0.00	66.59	0.00	-156,848.14
Z INVESTMENTS Totals:	-457,480.22	0.00	66.59	0.00	-457,546.81
Report Totals:	128,298.76	231,393.46	74,779.26	0.00	284,912.96

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A GENERAL ACCOUNT EXPENSES					
109 Public Relations	0.00	0.00	0.00	0.00	0.00
115 General Account	0.00	0.00	145.52	0.00	-145.52
117 Damage and Loss Property	0.00	22.14	22.14	0.00	0.00
120 Extracurr Transportation	0.00	0.00	0.00	0.00	0.00
121 Athletic Transportation	0.00	0.00	0.00	0.00	0.00
140 Technology	0.00	0.00	0.00	0.00	0.00
142 Equipment Replacement / Repair	0.00	0.00	0.00	0.00	0.00
143 Building Maintenance	0.00	0.00	55.00	0.00	-55.00
144 Pride Time	0.00	0.00	0.00	0.00	0.00
146 Academic Awards	0.00	0.00	0.00	0.00	0.00
147 Activity Support/Projects	0.00	0.00	0.00	0.00	0.00
148 Teachers Grants/Awards	0.00	1,000.00	0.00	0.00	1,000.00
151 Personnel Support	0.00	0.00	478.93	0.00	-478.93
166 Wellness	21.55	930.00	0.00	0.00	951.55
199 Miscellaneous Bank Charges	0.00	0.00	107.11	0.00	-107.11
A GENERAL ACCOUNT EXPENSES Totals:	21.55	1,952.14	808.70	0.00	1,164.99
B GENERAL ACCOUNT REVENUE					
100 Vending Machines-Coca-Cola	0.00	0.00	0.00	0.00	0.00
104 Staff Coke Fund	629.08	0.00	1,232.68	0.00	-603.60
105 Sanitary Machines	188.00	19.75	0.00	0.00	207.75
152 Other Revenue	0.00	420.00	2,832.00	0.00	-2,412.00
153 Graduation Revenue	0.00	0.00	0.00	0.00	0.00
155 PAYBAC Partners	662.76	0.00	0.00	0.00	662.76
158 Capital Outlay	55,992.12	0.00	0.00	0.00	55,992.12
190 Misc. Bank Credit Adjustments	0.00	0.00	0.00	0.00	0.00
901 Interest on Bus MM	0.00	0.00	0.00	0.00	0.00
902 Interest on Business Checking	0.00	0.00	0.00	0.00	0.00
B GENERAL ACCOUNT REVENUE Totals:	57,471.96	439.75	4,064.68	0.00	53,847.03
C ATHLETICS					
201 Concessions	0.00	4,251.66	3,086.98	0.00	1,164.68
202 Athletics	0.00	1,082.00	5,193.55	0.00	-4,111.55
203 Athletic Gate Receipts	0.00	6,007.21	0.00	0.00	6,007.21
204 Athletic Clothing	0.00	0.00	0.00	0.00	0.00
206 Athletic Tickets	0.00	13,720.00	0.00	0.00	13,720.00
207 Participation Fee	0.00	0.00	0.00	0.00	0.00
208 Sport Facility Use	0.00	0.00	0.00	0.00	0.00
210 Athletic Capital Outlay	215,414.94	50,000.00	0.00	0.00	265,414.94
211 Activities	0.00	0.00	0.00	0.00	0.00
212 Athletic Fundraisers	0.00	0.00	0.00	0.00	0.00
213 Summer Clinics	0.00	20.00	0.00	0.00	20.00
214 Little Dribblers	3.21	0.00	0.00	0.00	3.21
216 Strength and Conditioning	0.00	840.00	984.00	0.00	-144.00
220 Football	0.00	0.00	1,412.95	0.00	-1,412.95
221 Volleyball	0.00	0.00	1,449.92	0.00	-1,449.92
222 Softball	0.00	0.00	1,146.42	0.00	-1,146.42
223 Tennis (Boys)	0.00	0.00	684.52	0.00	-684.52
224 Tennis (Girls)	0.00	0.00	649.52	0.00	-649.52
225 Golf (Boys)	0.00	0.00	0.00	0.00	0.00
226 Golf (Girls)	0.00	0.00	364.15	0.00	-364.15
227 Wrestling	0.00	79.00	878.51	0.00	-799.51
228 Soccer (Boys)	0.00	0.00	1,360.81	0.00	-1,360.81

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

63

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
229 Soccer (Girls)	0.00	0.00	3,345.68	0.00	-3,345.68
230 Baseball	0.00	1,632.50	400.91	0.00	1,231.59
231 Cross Country (Boys)	0.00	0.00	131.50	0.00	-131.50
232 Basketball (Boys)	0.00	0.00	0.00	0.00	0.00
233 Track (Boys)	0.00	0.00	0.00	0.00	0.00
234 Swimming (Boys)	0.00	0.00	120.50	0.00	-120.50
235 NSAA Competitions	0.00	0.00	0.00	0.00	0.00
240 Athletic Training	0.00	0.00	0.00	0.00	0.00
241 Cross Country (Girls)	0.00	0.00	131.50	0.00	-131.50
242 Basketball (Girls)	0.00	0.00	0.00	0.00	0.00
243 Track (Girls)	0.00	0.00	0.00	0.00	0.00
244 Swimming (Girls)	0.00	0.00	120.50	0.00	-120.50
915 Interest-Athletic Activity MM	0.00	0.00	0.00	0.00	0.00
2200 Summer Football	6,961.97	0.00	935.96	0.00	6,026.01
2221 Summer Volleyball	2,825.22	1,767.00	736.49	0.00	3,855.73
2222 Summer Softball	2,390.94	0.00	0.00	0.00	2,390.94
2228 Summer Boys Soccer	43.87	0.00	0.00	0.00	43.87
2229 Summer Girls Soccer	128.71	0.00	0.00	0.00	128.71
2230 Summer Baseball	3,462.94	0.00	3,139.00	0.00	323.94
2231 Summer Girls Basketball	3,307.15	265.00	738.39	0.00	2,833.76
2232 Summer Boys Basketball	4,778.19	0.00	433.50	0.00	4,344.69
C ATHLETICS Totals:	239,317.14	79,664.37	27,445.26	0.00	291,536.25
D ORGANIZATIONS AND CLUBS					
301 DECA	3,624.73	3,156.50	0.00	0.00	6,781.23
302 French Club	2,172.48	0.00	0.00	0.00	2,172.48
303 LEO Club	-8.65	300.00	0.00	0.00	291.35
305 Spanish Club	112.30	0.00	0.00	0.00	112.30
307 German Club	620.40	0.00	0.00	0.00	620.40
310 National Forensics League	1,331.20	0.00	0.00	0.00	1,331.20
311 Environmental Club	2,682.31	0.00	0.00	0.00	2,682.31
312 Forensics Club	-38.44	0.00	0.00	0.00	-38.44
314 Newspaper	10,959.93	210.00	0.00	0.00	11,169.93
315 Debate Club	-136.00	0.00	0.00	0.00	-136.00
316 Art Club	32.26	0.00	0.00	0.00	32.26
317 Play Production	-2,484.20	0.00	0.00	0.00	-2,484.20
318 Thespians	0.00	0.00	0.00	0.00	0.00
319 Athletic Trainers	0.00	0.00	0.00	0.00	0.00
385 Culinary Competition	0.00	0.00	0.00	0.00	0.00
395 Fashion Merchandising	5.08	0.00	0.00	0.00	5.08
399 Auditorium Manager	0.00	0.00	877.86	0.00	-877.86
409 Band Dept Trips	6,432.00	0.00	0.00	0.00	6,432.00
410 Band	19,146.24	0.00	47.69	0.00	19,098.55
411 Choir	7,520.15	0.00	0.00	0.00	7,520.15
412 Orchestra	8,392.97	0.00	629.01	0.00	7,763.96
413 Entertainment Books	0.00	0.00	0.00	0.00	0.00
414 Band Fundraising	0.00	0.00	0.00	0.00	0.00
415 Choir Fundraising	0.00	0.00	0.00	0.00	0.00
416 Orchestra Fundraising	0.00	0.00	0.00	0.00	0.00
417 Music Trip	0.00	0.00	0.00	0.00	0.00
481 Senior Class	1,839.45	0.00	0.00	0.00	1,839.45
482 Junior Class	-1,109.60	801.29	0.00	0.00	-308.31
499 VICA-Skills USA	0.00	0.00	0.00	0.00	0.00

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

64

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
500 STARS	938.72	0.00	0.00	0.00	938.72
501 Student Council	-656.95	584.40	479.99	0.00	-552.54
502 National Honor Society	5,179.45	0.00	0.00	0.00	5,179.45
503 Drama Club	0.00	0.00	0.00	0.00	0.00
504 Literary Magazine	177.54	0.00	0.00	0.00	177.54
506 Chess Club	39.10	0.00	0.00	0.00	39.10
507 40 Assets	960.07	62.00	121.08	0.00	900.99
515 Dance Team	-779.35	0.00	582.75	0.00	-1,362.10
516 Cheerleading-Varsity	1,159.30	2,553.00	2,152.00	0.00	1,560.30
517 Cheerleading-JV	74.42	0.00	0.00	0.00	74.42
518 Cheerleading-Freshman	103.25	0.00	0.00	0.00	103.25
519 Cheerleading Uniforms	10,720.45	2,697.24	21,087.45	0.00	-7,669.76
525 Prior Yrs Yearbook	5,870.34	0.00	0.00	0.00	5,870.34
527 Yearbook 07-08	4,809.48	33,970.00	0.00	0.00	38,779.48
528 Yearbook 08-09	7,701.68	45.00	386.29	0.00	7,360.39
555 FCCLA	215.33	0.00	0.00	0.00	215.33
556 Future Educators of America	-2.57	0.00	0.00	0.00	-2.57
560 Patriot Post	13,140.92	19,582.77	10,492.35	0.00	22,231.34
580 International Leaders Club	66.67	0.00	0.00	0.00	66.67
590 Diversity Club	0.00	0.00	0.00	0.00	0.00
D ORGANIZATIONS AND CLUBS Totals:	110,812.46	63,962.20	36,856.47	0.00	137,918.19
E ADMINISTRATIVE CUSTODIAL					
599 Intramurals	93.06	0.00	0.00	0.00	93.06
601 Staff Courtesy Fund	273.77	1,775.00	457.00	0.00	1,591.77
602 Parking	11,020.53	15,715.00	0.00	0.00	26,735.53
603 Field Trips	0.00	0.00	0.00	0.00	0.00
605 Pool Maintenance	4,281.92	780.00	81.98	0.00	4,979.94
607 Book Fines	18,151.60	3,539.50	6,911.30	0.00	14,779.80
610 Information Center	85.21	0.00	0.00	0.00	85.21
611 Advanced Placement	23,587.00	0.00	587.34	0.00	22,999.66
613 Counseling Center	0.00	0.00	0.00	0.00	0.00
614 Transcripts	1,309.51	0.00	0.00	0.00	1,309.51
615 PSAT	109.62	0.00	0.00	0.00	109.62
616 Clearing Account	0.00	0.00	0.00	0.00	0.00
621 Graphics Tech	5.00	0.00	0.00	0.00	5.00
622 Construction Tech	890.22	0.00	0.00	0.00	890.22
623 Manufacturing Tech	852.71	0.00	0.00	0.00	852.71
624 Foundation Tech	152.41	0.00	0.00	0.00	152.41
628 Athletic Trainers Class	0.25	0.00	0.00	0.00	0.25
630 Social Studies Texts	1,667.98	149.90	0.00	0.00	1,817.88
632 Lock Replacement	1,256.38	20.00	0.00	0.00	1,276.38
635 Library Book Fines	760.61	427.70	110.36	0.00	1,077.95
636 Freshman Transition Day	0.00	0.00	0.00	0.00	0.00
640 Student ID Card Fee	0.00	30.00	0.00	0.00	30.00
641 School Planners	50.00	0.00	0.00	0.00	50.00
645 Family Consumer Science	16.50	0.00	0.00	0.00	16.50
648 MOBA Playhouse	482.66	0.00	0.00	0.00	482.66
656 Technology Magnet	7.64	0.00	0.00	0.00	7.64
660 PAEMST-Science National Award	62.95	0.00	0.00	0.00	62.95
679 New Frontier Book Fines	26.70	6.00	0.00	0.00	32.70
680 New Frontier (Grants/Donations)	12.03	0.00	0.00	0.00	12.03
681 New Frontier Chuck Wagon	357.44	0.00	199.48	0.00	157.96

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
682 New Frontier Activity	75.11	0.00	0.00	0.00	75.11
683 Graduation Expense	0.00	0.00	0.00	0.00	0.00
684 Post-Prom	0.00	0.00	0.00	0.00	0.00
686 Contributions/Gifts	0.00	0.00	0.00	0.00	0.00
687 Next Frontier	0.00	0.00	0.00	0.00	0.00
688 New Addition	0.00	0.00	0.00	0.00	0.00
689 SpEd Activity	88.75	0.00	0.00	0.00	88.75
E ADMINISTRATIVE CUSTODIAL Totals:	65,677.56	22,443.10	8,347.46	0.00	79,773.20
Q Extracurricular Activities					
1000 Field Trips	0.00	342.00	0.00	0.00	342.00
2301 DECA	0.00	0.00	0.00	0.00	0.00
2302 French Club	0.00	0.00	0.00	0.00	0.00
2303 LEO Club	0.00	630.00	0.00	0.00	630.00
2305 Spanish Club	0.00	0.00	0.00	0.00	0.00
2307 German Club	0.00	0.00	0.00	0.00	0.00
2310 National Forensics League	0.00	0.00	0.00	0.00	0.00
2312 Forensics	0.00	0.00	0.00	0.00	0.00
2314 Journalism Trip	0.00	0.00	0.00	0.00	0.00
2315 Debate Club	0.00	0.00	0.00	0.00	0.00
2316 Art Club	0.00	0.00	0.00	0.00	0.00
2317 Play Production	0.00	0.00	0.00	0.00	0.00
2318 Thespian Club	0.00	0.00	0.00	0.00	0.00
2319 Athletic Trainers Trip	0.00	0.00	0.00	0.00	0.00
2395 Fashion Merchandising	0.00	0.00	0.00	0.00	0.00
2409 Band Trip	0.00	0.00	0.00	0.00	0.00
2410 Band	0.00	0.00	0.00	0.00	0.00
2411 Choir Trip	0.00	0.00	0.00	0.00	0.00
2412 Orchestra Trip	0.00	200.00	0.00	0.00	200.00
2499 VICA Trip	0.00	0.00	0.00	0.00	0.00
2500 STARS	0.00	0.00	0.00	0.00	0.00
2501 Student Council	0.00	0.00	0.00	0.00	0.00
2502 National Honors Society	0.00	0.00	0.00	0.00	0.00
2503 Drama Membership	0.00	0.00	0.00	0.00	0.00
2506 Chess Club	0.00	0.00	0.00	0.00	0.00
2507 40 Assets	0.00	0.00	0.00	0.00	0.00
2515 Dance Team	0.00	1,464.66	0.00	0.00	1,464.66
2516 Varsity Cheerleading Camp	0.00	1,400.00	0.00	0.00	1,400.00
2517 JV Cheerleading Camp	0.00	0.00	0.00	0.00	0.00
2518 FR Cheerleading Camp	0.00	0.00	0.00	0.00	0.00
2555 FCCLA	0.00	0.00	0.00	0.00	0.00
2556 FEA	0.00	0.00	0.00	0.00	0.00
2560 Patriot Post Trip	0.00	0.00	0.00	0.00	0.00
2580 International Leaders	0.00	0.00	0.00	0.00	0.00
2599 Intramurals	0.00	0.00	0.00	0.00	0.00
2613 Counseling Center	0.00	0.00	0.00	0.00	0.00
2645 Family Consumer Science	0.00	0.00	0.00	0.00	0.00
2689 SpEd	0.00	0.00	0.00	0.00	0.00
5000 Sport Participating Fee	0.00	24,725.00	0.00	0.00	24,725.00
5001 Sport Facility Use Fee	0.00	0.00	0.00	0.00	0.00
Q Extracurricular Activities Totals:	0.00	28,761.66	0.00	0.00	28,761.66

SELECTED Data

Current Cash Balance Report

Arranged by:
Group ID and Activity Number
66

Date: 08/01/2009 thru 08/31/2009

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
R Post-Secondary Education					
7010 AP Exam Fees	0.00	0.00	0.00	0.00	0.00
7020 PSAT Exam fees	0.00	0.00	0.00	0.00	0.00
R Post-Secondary Education Totals:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
S Banking					
999 Starting Cash	0.00	4,620.00	6,770.00	0.00	-2,150.00
S Banking Totals:	<u>0.00</u>	<u>4,620.00</u>	<u>6,770.00</u>	<u>0.00</u>	<u>-2,150.00</u>
Report Totals:	<u>473,300.67</u>	<u>201,843.22</u>	<u>84,292.57</u>	<u>0.00</u>	<u>590,851.32</u>

Current Cash Balance Report

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ADMINISTRATIVE					
100 GENERAL ACTIVITY FUND	5,316.79	0.00	1,147.86	0.00	4,168.93
105 PRINCIPALS ADMIN	5,101.38	0.00	98.18	-340.00	4,663.20
110 BUILDING MAINTENANCE	996.81	0.00	363.38	0.00	633.43
120 AP EXAMS	12,047.01	18,852.01	0.00	0.00	30,899.02
122 ACT PREP	156.67	0.00	0.00	0.00	156.67
125 SPECIAL PROJECTS	0.00	257.00	0.00	0.00	257.00
130 COURTESY FUND	-876.65	300.00	20.89	480.87	-116.67
135 DONATIONS - SR CLASS	0.00	0.00	0.00	0.00	0.00
142 GIFTED	917.83	0.00	0.00	0.00	917.83
145 GUIDANCE	922.13	2,318.00	550.15	126.00	2,815.98
150 INFORMATION CENTER	87.90	29.45	50.00	0.00	67.35
152 GUIDANCE - PL GRANT	1,999.00	0.00	14.35	0.00	1,984.65
160 PARKING	-3,278.71	17,545.00	47.80	0.00	14,218.49
170 STAFF CLOTHING	0.09	0.00	0.00	0.00	0.09
172 STAFF VENDING	1,596.44	0.00	145.46	0.00	1,450.98
174 TECHNOLOGY REBATES	26.51	0.00	0.00	0.00	26.51
180 SPECIAL PROJ - COMMONS	1,115.46	0.00	0.00	0.00	1,115.46
182 VENDING-FOOD SERVICE	72.01	0.00	0.00	0.00	72.01
A ADMINISTRATIVE Totals:	26,200.67	39,301.46	2,438.07	266.87	63,330.93
B ATHLETIC ADMIN					
200 ATH ADMIN (GATE)	59,765.01	43,323.15	2,665.99	-3,162.71	97,259.46
201 AD'S OFFICE	2,754.16	705.23	523.75	-28.00	2,907.64
202 ATHLETIC EVENT ADMISSIONS	4,096.87	0.00	0.00	0.00	4,096.87
203 ATHLETIC PROJECT FUND	31,468.62	0.00	0.00	0.00	31,468.62
205 ATHLETIC TRAINING	1,169.77	0.00	4,332.57	0.00	-3,162.80
208 BASEBALL FUNDRAISING	359.72	0.00	0.00	0.00	359.72
210 BOYS BB FR/CAMP	7,189.50	0.00	231.31	250.00	7,208.19
212 BOYS GOLF FUNDRAISING	3,009.73	0.00	0.00	0.00	3,009.73
213 BOYS SOCCER FR/CAMP	460.34	0.00	0.00	0.00	460.34
215 XC FR/CAMP	3,358.14	0.00	688.63	0.00	2,669.51
217 COACHES CLINICS	3,048.44	0.00	145.00	0.00	2,903.44
219 CONCESSIONS	1,177.27	8,616.00	1,301.90	-184.02	8,307.35
220 INTRAMURALS	-3,182.42	0.00	1,676.00	6,041.90	1,183.48
222 FIT CNTR EQUIP/MAIN	6,219.30	0.00	2,214.52	0.00	4,004.78
225 FOOTBALL FR/CAMPS	24,177.03	370.00	4,990.41	0.00	19,556.62
233 GIRLS SOCCER FUNDR	755.51	0.00	87.92	0.00	667.59
235 GIRLS BB FR/CAMP	6,997.89	65.00	508.01	0.00	6,554.88
240 SOCCER STADIUM	100.00	0.00	0.00	0.00	100.00
245 SOFTBALL FR/CAMP	5,286.63	35.00	0.00	0.00	5,321.63
250 ST TRAINERS (HOSA)	15.44	0.00	0.00	0.00	15.44
255 GIRLS TRACK FR/CAMP	-164.37	0.00	0.00	0.00	-164.37
258 BOYS TRACK FR/CAMP	928.10	0.00	0.00	0.00	928.10
260 POOL FR	7,474.53	0.00	1,356.94	0.00	6,117.59
265 VOLLEYBALL FR/CAMP	4,713.16	1,150.00	1,859.03	0.00	4,004.13
270 WRESTLING MAT FUND	3,990.78	0.00	0.00	0.00	3,990.78
271 WRESTLING FR/CAMP	1,285.74	0.00	0.00	-1,051.19	234.55
275 WRESTLING SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00
290 METRO	0.00	0.00	0.00	0.00	0.00
295 STATE/DIST/MW TOURNEY	13,422.62	0.00	0.00	0.00	13,422.62
299 CORPORATE ADVERTISING	0.00	0.00	0.00	0.00	0.00
B ATHLETIC ADMIN Totals:	189,877.51	54,264.38	22,581.98	1,865.98	223,425.89

Current Cash Balance Report

ALL Data

68 arranged by

Date 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C ACADEMIC COURSES					
300 AP SOC STD TEXTS	4,472.13	0.00	0.00	0.00	4,472.13
320 ART CLASS FR	1,308.68	145.00	0.00	0.00	1,453.68
338 FAMILY CONSUMER SCIENCE	-383.85	0.00	0.00	0.00	-383.85
355 PHYSICAL EDUCATION	-3,393.86	0.00	0.00	0.00	-3,393.86
370 VOC IT COURSES	-239.54	7.50	0.00	484.23	252.19
376 VOC WOODS	-493.97	0.00	0.00	0.00	-493.97
C ACADEMIC COURSES Totals:	1,269.59	152.50	0.00	484.23	1,906.32
D CLUBS/ORGANIZATIONS					
400 ART CLUB	153.28	0.00	0.00	0.00	153.28
401 AMNESTY INTERNATIONAL	27.51	0.00	0.00	0.00	27.51
402 BOOKSTORE (Scratchin Post)	-1,026.43	3,075.00	6,354.72	242.00	-4,064.15
405 CULINARY COMPETITION	252.51	0.00	9.00	0.00	243.51
407 DEBATE TEAM	9,641.60	0.00	0.00	0.00	9,641.60
410 DECA	0.00	1,221.00	0.00	0.00	1,221.00
411 DRAMA - INTL THESPIANS	-0.10	0.00	0.00	0.00	-0.10
412 DRAMA PRODUCTION	3,233.33	532.50	156.01	0.00	3,609.82
413 FCCLA FAMILY CARREER	6,625.64	0.00	0.00	0.00	6,625.64
414 FORENSICS TEAM	10,444.58	0.00	0.00	0.00	10,444.58
415 FRENCH CLUB	33.88	0.00	0.00	0.00	33.88
416 KEY CLUB	312.00	0.00	269.91	0.00	42.09
418 FUTURE EDUCATORS	3,151.99	0.00	65.00	0.00	3,086.99
419 40 ASSETS	35.00	0.00	0.00	0.00	35.00
420 GERMAN CLUB	624.67	0.00	0.00	0.00	624.67
425 JUNIOR CLASS	6,731.26	0.00	0.00	0.00	6,731.26
430 LITERARY MAGAZINE	351.63	0.00	0.00	0.00	351.63
435 M CLUB - CRAZIES	1,803.35	0.00	1,547.00	0.00	256.35
440 JUSTICE LEAGUE	8.88	0.00	0.00	0.00	8.88
445 NATL HONOR SOCIETY	260.01	0.00	0.00	0.00	260.01
450 NEWSPAPER	0.00	0.00	0.00	0.00	0.00
452 SCIENCE/OLYMPIAD	0.00	0.00	0.00	175.71	175.71
455 SENIOR CLASS	1,126.43	0.00	0.00	0.00	1,126.43
460 SPANISH CLUB	1,699.93	0.00	0.00	0.00	1,699.93
470 STUDENT COUNCIL	10,023.21	1,731.51	1,424.39	0.00	10,330.33
471 STUCO WORKSHOPS	494.48	0.00	336.55	0.00	157.93
473 VOC ENGINEERING CLUB	3.28	0.00	0.00	0.00	3.28
475 SKILLS USA	0.00	0.00	0.00	0.00	0.00
480 YEARBOOK (PROWLER)	28,567.33	38,568.00	27,065.40	0.00	40,069.93
490 ENVIRONMENTAL CLUB	199.00	0.00	0.00	0.00	199.00
495 YOUTH MAKING A DIFF	396.66	0.00	0.00	0.00	396.66
D CLUBS/ORGANIZATIONS Totals:	85,174.91	45,128.01	37,227.98	417.71	93,492.65
E ATHLETIC TEAMS					
500 CAPITAL OUTLAY	9,522.72	0.00	0.00	0.00	9,522.72
501 BASEBALL EQ/COST	884.19	0.00	0.00	0.00	884.19
505 BASKETBALL BOYS EQ/COST	883.15	0.00	-150.00	938.85	1,972.00
510 BASKETBALL G EQ/COST	4,598.08	0.00	0.00	113.50	4,711.58
515 XC EQ/COST	0.00	87.80	1,141.61	2,504.37	1,450.56
520 FOOTBALL EQ/COST	8,295.45	0.00	4,405.34	0.00	3,890.11
525 GOLF B EQ/COST	3,504.01	0.00	0.00	0.00	3,504.01
530 GOLF G EQ/COST	950.55	0.00	2,187.50	0.00	-1,236.95
550 SOCCER B EQ/COST	461.87	0.00	0.00	0.00	461.87
555 SOCCER G EQ/COST	633.10	35.00	0.00	0.00	668.10

Current Cash Balance Report

Date 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
560 SOFTBALL EQ/COST	3,039.42	0.00	150.00	0.00	2,889.42
565 SWIM EQ/COST	280.56	0.00	0.00	0.00	280.56
570 TENNIS B EQ/COST	1,633.44	0.00	434.92	0.00	1,198.52
573 TENNIS G EQ/CONT	2,523.58	0.00	0.00	0.00	2,523.58
575 TRACK B EQ/COST	200.83	288.00	165.00	0.00	323.83
580 TRACK G EQ/COST	388.69	150.00	0.00	0.00	538.69
585 VOLLEYBALL EQ/COST	2,651.03	0.00	64.92	0.00	2,586.11
590 WRESTLING EQ/COST	0.00	55.00	0.00	-1,534.58	-1,479.58
E ATHLETIC TEAMS Totals:	40,450.67	615.80	8,399.29	2,022.14	34,689.32
F CHEERLEADERS					
612 DANCE TEAM	78.31	0.00	0.00	0.00	78.31
620 FRESHMAN CHEER	-175.57	0.00	0.00	0.00	-175.57
625 JV CHEERLEADERS	5,932.72	0.00	6,971.15	827.71	-210.72
630 VARSITY CHEERLEADERS	6,490.79	372.00	7,006.79	0.00	-144.00
F CHEERLEADERS Totals:	12,326.25	372.00	13,977.94	827.71	-451.98
G MUSIC					
700 BAND	16,936.79	7,681.54	3,483.23	184.02	21,319.12
701 BAND UNIFORMS	0.00	9,164.25	0.00	0.00	9,164.25
720 MUSICAL	330.28	0.00	0.00	0.00	330.28
725 MUSIC TECH/AUDITORIUM	726.93	0.00	0.00	0.00	726.93
730 ORCHESTRA	879.83	470.00	86.87	0.00	1,262.96
733 ORCHESTRA TRIP	280.49	0.00	0.00	0.00	280.49
745 CHORAL MUSIC FR	4,844.57	1,655.00	2,452.30	0.00	4,047.27
750 SHOW CHOIR	34,454.48	1,262.50	6,783.31	4,523.03	33,456.70
755 SINGSATION	500.00	0.00	0.00	0.00	500.00
760 BAND TRIP	-79,349.02	10,395.21	54,739.10	0.00	-123,692.91
770 CHOIR TRIP	0.00	0.00	0.00	0.00	0.00
775 TRI M MUSIC HONOR SOCIETY	470.03	0.00	100.00	0.00	370.03
790 MUSIC DONATIONS	1,621.70	0.00	0.00	0.00	1,621.70
G MUSIC Totals:	-18,303.92	30,628.50	67,644.81	4,707.05	-50,613.18
H TRANSPORTATION					
800 TRANSPORTATION MISC	0.00	0.00	0.00	0.00	0.00
810 TRANS ATHLETICS	0.00	0.00	0.00	0.00	0.00
840 TRANS FIELD TRIPS	674.72	0.00	0.00	0.00	674.72
849 TRANSPORTATION MUSIC MISC	0.00	0.00	0.00	0.00	0.00
851 TR DRAMA	0.00	0.00	0.00	0.00	0.00
H TRANSPORTATION Totals:	674.72	0.00	0.00	0.00	674.72
I ACADEMIC COURSE FINES					
901 FOREIGN LANG FINES	957.15	58.47	191.15	0.00	824.47
902 ENGLISH FINES	1,365.86	0.00	236.15	0.00	1,129.71
903 MATH FINES	3,672.17	190.32	110.15	66.82	3,819.16
904 SCIENCE FINES	-186.75	151.50	560.15	0.00	-595.40
906 SOCIAL STUDIES FINES	2,002.18	110.47	695.15	0.00	1,417.50
907 BUSINESS FINES	-2.64	0.00	0.00	0.00	-2.64
I ACADEMIC COURSE FINES Totals:	7,807.97	510.76	1,792.75	66.82	6,592.80
M BANKING (MONEY)					
910 STARTING CASH	-2,000.00	5,300.00	7,300.00	2,000.00	-2,000.00
920 CHECKING ACCCOUNT	4,544.17	55.00	120.17	0.00	4,479.00
930 MONEY MKT INTEREST	12,321.83	359.25	0.00	0.00	12,681.08
M BANKING (MONEY) Totals:	14,866.00	5,714.25	7,420.17	2,000.00	15,160.08

Current Cash Balance Report

ALL Data

70 arranged by

Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q FEE FUND - EXTRA CURRICULAR					
1000 FIELD TRIPS FEE FUND	0.00	0.00	0.00	0.00	0.00
2220 INTRAMURAL FEE FUND	7,094.25	0.00	0.00	-7,094.25	0.00
2338 FCS - FEE FUND	0.00	0.00	0.00	0.00	0.00
2410 DECA FEE FUND	0.00	0.00	0.00	0.00	0.00
2411 DRAMA FEE FUND	0.00	0.00	0.00	0.00	0.00
2700 BAND FEE FUND	0.00	0.00	0.00	0.00	0.00
2710 CHOIR FEE FUND	0.00	0.00	0.00	0.00	0.00
2730 ORCHESTRA FEE FUND	0.00	40.00	0.00	0.00	40.00
2733 ORCHESTRA TRIP FEE FUND	0.00	0.00	0.00	0.00	0.00
2760 BAND TRIP FEE FUND	133,760.00	33,385.00	0.00	0.00	167,145.00
2770 CHOIR TRIP FEE FUND	0.00	0.00	0.00	0.00	0.00
5010 PARTICIPATION FEES	0.00	38,490.00	50.00	0.00	38,440.00
Q FEE FUND - EXTRA CURRICULAR Totals:	140,854.25	71,915.00	50.00	-7,094.25	205,625.00
R FEE FUND - POST SECONDARY ED					
7120 AP TESTS	0.00	0.00	0.00	0.00	0.00
R FEE FUND - POST SECONDARY ED Totals:	0.00	0.00	0.00	0.00	0.00
U NOT IN USE					
138	0.00	0.00	0.00	0.00	0.00
157	0.00	0.00	0.00	0.00	0.00
165	145.87	0.00	0.00	-145.87	0.00
181	0.00	0.00	0.00	0.00	0.00
183	0.00	0.00	0.00	0.00	0.00
184	0.00	0.00	0.00	0.00	0.00
189	0.00	0.00	0.00	0.00	0.00
211	250.00	0.00	0.00	-250.00	0.00
214	0.00	0.00	0.00	0.00	0.00
223	0.00	0.00	0.00	0.00	0.00
226	0.00	0.00	0.00	0.00	0.00
230	0.00	0.00	0.00	0.00	0.00
272	0.00	0.00	0.00	0.00	0.00
273	0.00	0.00	0.00	0.00	0.00
285	0.00	0.00	0.00	0.00	0.00
303	0.00	0.00	0.00	0.00	0.00
310	0.00	0.00	0.00	0.00	0.00
312	0.00	0.00	0.00	0.00	0.00
330	0.00	0.00	0.00	0.00	0.00
340	40.82	0.00	0.00	-40.82	0.00
345	26.00	0.00	0.00	-26.00	0.00
360	175.71	0.00	0.00	-175.71	0.00
371	361.18	0.00	0.00	-361.18	0.00
373	0.00	0.00	0.00	0.00	0.00
374	123.05	0.00	0.00	-123.05	0.00
403	0.00	0.00	0.00	0.00	0.00
433	0.00	0.00	0.00	0.00	0.00
465	0.00	0.00	0.00	0.00	0.00
485	0.00	0.00	0.00	0.00	0.00
506	0.00	0.00	0.00	0.00	0.00
511	0.00	0.00	0.00	0.00	0.00
516	2,504.37	0.00	0.00	-2,504.37	0.00
521	0.00	0.00	0.00	0.00	0.00
526	0.00	0.00	0.00	0.00	0.00

Current Cash Balance Report

ALL Data

71anged by

Date 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
531	0.00	0.00	0.00	0.00	0.00
551	0.00	0.00	0.00	0.00	0.00
556	0.00	0.00	0.00	0.00	0.00
561	0.00	0.00	0.00	0.00	0.00
566	0.00	0.00	0.00	0.00	0.00
571	0.00	0.00	0.00	0.00	0.00
574	0.00	0.00	0.00	0.00	0.00
576	0.00	0.00	0.00	0.00	0.00
581	0.00	0.00	0.00	0.00	0.00
586	0.00	0.00	0.00	0.00	0.00
591	-2,585.77	0.00	0.00	2,585.77	0.00
600	0.00	0.00	0.00	0.00	0.00
710	4,523.03	0.00	0.00	-4,523.03	0.00
715	0.00	0.00	0.00	0.00	0.00
735	0.00	0.00	0.00	0.00	0.00
820	0.00	0.00	0.00	0.00	0.00
830	0.00	0.00	0.00	0.00	0.00
845	0.00	0.00	0.00	0.00	0.00
848	0.00	0.00	0.00	0.00	0.00
850	0.00	0.00	0.00	0.00	0.00
852	0.00	0.00	0.00	0.00	0.00
900	0.00	0.00	0.00	0.00	0.00
940	0.00	0.00	0.00	0.00	0.00
2620	0.00	0.00	0.00	0.00	0.00
2625	0.00	0.00	0.00	0.00	0.00
2630	0.00	0.00	0.00	0.00	0.00
U NOT IN USE Totals:	5,564.26	0.00	0.00	-5,564.26	0.00
Z INVESTMENTS					
950 OSB-MONEY MKT PLUS	-422,980.40	0.00	359.25	0.00	-423,339.65
Z INVESTMENTS Totals:	-422,980.40	0.00	359.25	0.00	-423,339.65
Report Totals:	83,782.48	248,602.66	161,892.24	0.00	170,492.90

Cynthia Hamate 10/2/09
Accounty Clerk

[Signature]
10/2/09

ALL Data

Current Cash Balance Report

Arranged by:
72
Group ID and Activity Number

Date: 07/25/2009 thru 08/26/2009

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A General Funds					
100 General Account	3,414.39	0.00	0.00	0.00	3,414.39
A General Funds Totals:	<u>3,414.39</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>3,414.39</u>
Report Totals:	3,414.39	0.00	0.00	0.00	3,414.39



Linda K. Mohlman, DSAC
Executive Secretary



Angie Mercier, MLC
Principal

Current Cash Balance Report

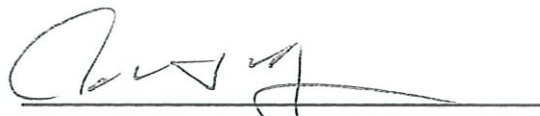
Date: 08/01/2009 thru 08/31/2009

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A SUMMER SCHOOL ACCOUNTS					
100 Elementary Summer School	31,719.00	0.00	31,719.00	0.00	0.00
120 Middle School Summer School	10,960.00	0.00	10,960.00	0.00	0.00
130 Senior High Summer School	69,054.00	0.00	69,054.00	0.00	0.00
140 Special Education	1,550.00	0.00	1,550.00	0.00	0.00
145 Special Education Preschool	0.00	0.00	0.00	0.00	0.00
150 Interest	2,500.63	20.89	0.00	0.00	2,521.52
160 Food Service Refunds	156.45	0.00	0.00	0.00	156.45
170 MNHS AP	100.00	0.00	0.00	0.00	100.00
175 MNHS IB	0.00	0.00	0.00	0.00	0.00
180 MSHS AP	0.00	0.00	0.00	0.00	0.00
185 MWHS AP	0.00	0.00	0.00	0.00	0.00
A SUMMER SCHOOL ACCOUNTS Totals:	<u>116,040.08</u>	<u>20.89</u>	<u>113,283.00</u>	<u>0.00</u>	<u>2,777.97</u>
Report Totals:	116,040.08	20.89	113,283.00	0.00	2,777.97



Linda K. Mohlman, DSAC
Executive Secretary



Chris Hughes, DSAC
Accounting Manager

AGENDA SUMMARY SHEET

AGENDA ITEM: Rule 5110.1

MEETING DATE: October 19, 2009

DEPARTMENT: Pupil Services

TITLE AND BRIEF DESCRIPTION: Within District Transfers

ACTION DESIRED: Approval informational

BACKGROUND: Parents who desire to have their student attend a different school within the District other than their assigned school may request a transfer. Parents need to apply for a transfer at each level (elementary, middle school, and high school) if they want their student to attend a school other than their assigned school. Adjustments are being made to coordinate the Rule with new requirements found in the Learning Community Law, 79-2110.

OPTIONAL/ALTERNATIVE CONSIDERATIONS: N/A

RECOMMENDATIONS: Approval

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: Adoption of the Rule would coordinate the Rule with new requirements found in Nebraska Law 79-2110.

TIMELINE: Immediately

PERSONS RESPONSIBLE: Kraig J. Lofquist, Director of Pupil Services,
Dr. Jim Sutfin, Director, Human Resources

DIRECTOR, HUMAN RESOURCES: _____

SUPERINTENDENT APPROVAL: _____
Jim W. Sutfin

Pupil Services

Transfer of Students within the District

5110.1

I. Determination of Unavailability. The Superintendent or designee will determine which classes, grades, programs, or schools are to be considered unavailable for student transfers within the District after considering the following:

- A. Available capacity (i.e., space for efficient and effective instruction based on total student enrollment).
- B. The relative positive or negative impact that transfers would have on a class, grade, program, or student's assigned school, or the requested school, or on the classes, grades, or programs of either school.
- C. Prior and anticipated future enrollment levels and growth at the student's assigned school.
- D. Anticipated future growth of the class, grade, program, or school requested.

The Board will be informed annually of any classes, grades, programs, or schools that are closed to transfers.

II. Application/Acceptance/Rejection

- A. Within District transfer applications for the following school year must be submitted by February 15th. Notice of acceptance or rejection of such applications shall be given to all applicants by March 1st.

III. Procedural Steps to Request Transfer within the District. The following are the steps to be followed when students desire a transfer within the District:

- A. A Transfer Request form should be obtained, completed, and returned to the building principal (the forms are available in the building principal's office).
- B. Parents should discuss the reasons for the transfer request with the principal of their assigned school; the discussion may be in person or on the phone depending on the desire of the principal. After the discussion, the principal will forward the Transfer Request to the office of the Director of Pupil Services. The Director of Pupil Services will serve as the Superintendent's designee and will determine whether the transfer request will be granted or denied.
- C. When deciding upon transfer requests, the Director of Pupil Services will consider the following factors:
 1. The reasons for the request and the principal's recommendations resulting from the conference held with the parents.
 2. The number of students enrolled in the building to which the student wishes to transfer and the number of students enrolled in the student's assigned school, and whether the transfer adversely affects pre-established class size, grade size, and/or total building enrollment.
 3. The time of year the transfer request is made.

4. If the student is in a special education program, the recommendation of the Director of Special Education may be based upon the student's individualized education program and educational needs; class size; related service needs; transportation arrangements as may be required by law; the allocation of specially trained staff and personnel; facility issues; and the allocation of equipment or materials necessary to provide an appropriate education program.
 5. Personnel and staffing requirements, curriculum, and facility issues affecting the building to which the student wishes to transfer.
 6. The student's educational program including but not limited to course credits and graduation requirements.
 7. The interests of the individual student based on the preceding factors.
 8. The number of transfers that a student has been granted during a school year. Unless special safety, health, or program issues are involved, no student will be granted more than one transfer per school year.
 9. Students will not be allowed to transfer to another school during suspension or expulsion. A student's disciplinary record will be considered and students with extensive disciplinary records will not be considered for transfer unless it is determined to be in the safety interests of the student or the school. The transfer policy will not apply to or alter a student's mandatory reassignment.
 10. As a general rule, student transfers within the District shall be considered before applications for open and option enrollments when determining placements in programs, classes, grade levels or school buildings.
- D. After considering the above-mentioned factors, the Director of Pupil Services will make a decision and will notify the parents and the principals of the buildings involved. Parents will be notified in writing.
- E. ~~A decision regarding a transfer request made during a school year for the following school year may be made at any time, but the District will not be obligated to make the decision until after the District's new student registration.~~

IV. Conditions for Transfer. The following conditions apply to all transfers within the District:

- A. Students of parents who move from one school's attendance area to that of another within the District during the school year may continue attending the original school if the parents apply for a transfer even though the original school is closed to transfers for students who have not been attending that school. The application deadline in Section II above is not applicable in these circumstances.
- B. Once a student is transferred to a particular school, the parents need not re-apply unless they want the student to transfer back to the student's home school or to another school at the same level (elementary school, middle school, or high school) in the District.
- C. Once a transfer is approved, every effort will be made to make the transfer permanent; however, the District reserves the right to reassign transferred students back to their home school in order to maintain enrollment limits on an annual basis; and/or based on any of the factors set forth in Section ~~H~~ III (C) above.
- D. Transfer requests for siblings of students already transferred will not be automatically approved. Siblings of students who have transferred must follow the steps for requesting a transfer set forth in Sections II and III above.

- E. Transportation for students who transfer within the District must be provided by the student's parents or legal guardian unless as otherwise required by law.

~~IV-V.~~ Extenuating Circumstances. The Superintendent may in his/her discretion allow students to transfer to closed schools when extenuating circumstances warrant.

~~V.~~ VI. Definitions.

- A. "Assigned school" shall mean the District school in which the student is enrolled/assigned prior to making the transfer request.

Related Policies and Rules: 5110

Rule Approved: October 5, 1992

Revised: January 8, 1996; March 17, 1997; February 16, 1998;

September 11, 2000; March 3, 2003; March 6, 2006; January 8, 2007; [October 19, 2009](#)

Reaffirmed: June 1, 2009

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: First Reading of Policy 4005 – Human Resources - Staffing

Meeting Date: October 19, 2009; November 2, 2009

Department: Human Resources

Title and Brief Description: We are updating various Human Resources (4000) policies.

- Policy 4005 Staffing
- Rule 4005.1 Class Size

Action Desired: Approval

Background: We are completing the updating of the Human Resources (4000) policy series. Approval of this policy and rule keeps policies up-to-date.

Options/Alternatives Considered: N/A

Recommendations: Approve Policy 4005 and Rule 4005.1

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline:

Responsible Persons: Dr. Jim Sutfin, Executive Director of Human Resources

Superintendent's Signature: _____  _____

~~Personnel~~ Human Resources

Staffing

4005

The Superintendent, or designee, shall recommend to the Board of Education the number of teachers and other personnel necessary to staff the schools. The recommendation shall be based upon several factors, including, but not limited to: state and federal legal requirements and regulations, Board policy and rule, and fiscal responsibility. The recommendation shall be made annually during the budgeting process and may be amended as deemed necessary by the Superintendent, or designee.

Legal Reference: Neb. Rev. Stat. §79-501

Related Policies & Rules: 4005r.1

Policy Adopted: January 21, 2002

[Revised: November 2, 2009](#)

Millard Public Schools
Omaha, Nebraska

Personnel Human Resources**Staffing – Class Size****4005.1**Middle School and High School

The ~~Millard Public School~~ District will make reasonable efforts to maintain class size in the middle and high schools it deems appropriate and fiscally responsible for the effective instruction of pupils.

Elementary

For grades kindergarten through five, the ~~s~~Superintendent may assign paraprofessionals to assist teachers where classes equal or exceed the follow number of students:

Grades	Class size needed for paraprofessional help*
K-2	25
3-5	28

*Paraprofessional help is defined as one hour per day per classroom.

Related Policies and Rules: 4005P

Rule Approved: April 17, 1989

Revised: August 2, 1993; December 4, 1995; June 28, 1999, January 21, 2002; [November 2, 2009](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Policy 4135 – Human Resources – Assignment, Reassignment and Transfer and Rule 4135.1 – Human Resources – Transfer, Change of Assignment, Job Posting

Meeting Date: October 19, 2009

Department: Human Resources

Title and Brief Description: We are updating various Human Resources (4000) policies.

- Policy 4135 Assignment, Reassignment and Transfer
- Rule 4135.1 Assignment, Reassignment and Transfer

Action Desired: Approval

Background: We are completing the updating of the Human Resources (4000) policy series. Approval of this policy and rule keeps policies up-to-date.

Options/Alternatives Considered: N/A

Recommendations: Approve Policy 4135 and Rule 4135.1

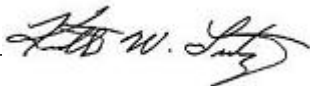
Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline:

Responsible Persons: Dr. Jim Sutfin, Executive Director of Human Resources

Superintendent's Signature: _____



Human Resources

Assignment, Reassignment and Transfer

4135

The District shall develop procedures for the assignment, reassignment and transfer of its employees.

The assignment, reassignment and/or transfer of administrators shall be made by the Superintendent and approved by the Board.

Related Policies & Rules: 4135.1

Policy Adopted: October 7, 1974

Revised: March 16, 1992; August 16, 1993; February 18, 2002

[Reaffirmed: October 19, 2009](#)

Millard Public Schools
Omaha, Nebraska

Human Resources

Transfer, Change of Assignment, Job Posting

4135.1

The Human Resources Office will post available vacancies as and when they occur [on the District web site](#). ~~continue the posting as long as the vacancy exists and continue the posting as long as the vacancy exists. When school is in session, the list will be posted in each building. When school is not in session, the list will be posted only in the Don Stroh Administration Center. The list of vacancies will also be sent to all employees through the district email system.~~ Vacancies will be advertised through electronic and print media as deemed necessary by the Human Resources Office. Each posting will include information concerning appropriate job descriptions, application forms, and application deadlines. Job posting may be suspended during the two weeks immediately preceding and one week immediately following the first student day of a new school year. Such suspension shall be for the purpose of facilitating the timely opening of school.

Employees who wish to apply for a posted position must complete the designated application form and [submit](#) ~~return~~ it to the Human Resources Office within the specified time limit. Applications will be reviewed by the Human Resources Office and interviews may be scheduled with the immediate supervisor and others as deemed appropriate by the Human Resources Office. Positions will not be filled prior to the conclusion of the period to which the posting applies.

A Human Resources officer, in conjunction with the building administrators, shall determine how and which interviews shall be conducted and shall determine what transfers shall be or shall not be approved and recommended to the Superintendent. Each applicant shall be notified of the action taken. Each request shall be considered in terms of (a) qualifications of the applicants; (b) available vacancies; (c) number of transfer requests; (d) number of transfers which have to be made for administrative reasons; (e) balancing school staffs; (f) utilizing staff members to maximum efficiency; (g) retaining strength on each school's and/or department's staff; and (h) the best interests of the [School](#) District. Transfers during the school year will be discouraged.

Nothing in this Rule shall restrict a principal or supervisor from making internal transfers of comparable positions within his or her own school and/or department. Such transfers are not subject to posting.

The Superintendent or his or her designee may assign, reassign and/or transfer any employee at any time.

[A certificated employee does not have a right to a specific assignment so long as such certificated employee is assigned to duties for which he or she is qualified by reason of certification, endorsement, or college preparation.](#)

[Legal Reference: Neb. Rev. Stat. §79-839](#)

Related Policies and Rules: 4135

Rule Approved: October 7, 1974

Revised: August 21, 1978; April 6, 1992; August 16, 1993; February 18, 2002; [October 19, 2009](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: First Reading of Policy 4210 – Human Resources – Student Teachers and Practicum Students

Meeting Date: October 19, 2009; November 2, 2009

Department Human Resources

Title and Brief Description: We are updating various Human Resources (4000) policies.

- Policy 4210 Student Teachers and Practicum Students
- Rule 4210.1 Student Teachers and Practicum Students

Action Desired: Approval

Background: We are completing the updating of the Human Resources (4000) policy series. Approval of this policy and rule keeps policies up-to-date.

Options/Alternatives Considered: N/A

Recommendations: Approve Policy 4210 and Rule 4210.1

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline:

Responsible Persons: Dr. Jim Sutfin, Executive Director of Human Resources

Superintendent's Signature: _____  _____

Personnel Human Resources**Student Teachers and Practicum Students****4210**

The District, in cooperation with colleges and universities, shall establish a student teacher/practicum student program for students who are preparing to enter the teaching profession. The program shall provide an opportunity for student teachers to receive training in the District provided that such training does not impede or interfere with the satisfactory progress of the students.

Related Policies and/or Rules: 4210.1

Policy Adopted: October 7, 1974

Revised: August 16, 1993; September 23, 2002; [November 2, 2009](#)

Millard Public Schools
Omaha, Nebraska

Personnel Human Resources

Student Teachers and Practicum Students

4210.1

- A. The Superintendent or designee will assign student teachers or practicum students to teachers of the District who have been selected to participate in the student teacher/student practicum program.
- B. The Superintendent or designee will determine student teacher and practicum student assignments in cooperation with college officials, based on the availability of student teachers and the number of teachers participating in the program.
- C. Any teacher who is assigned a student teacher or practicum student shall ~~provide adequate supervision and shall strive to furnish an excellent experience for the student teacher/practicum student~~ assign to the student teacher or practicum student responsibilities and duties that will provide adequate preparation for teaching.
- D. The administration of this program in individual buildings is the responsibility of the building principal.
- E. The Superintendent or designee shall establish written guidelines for the student teacher/practicum student program which shall include the duties of the student teachers, the duties and responsibilities of the District's teachers participating in the program, the duties and responsibilities of the sponsoring colleges and universities, and the relationship between and among the administration, sponsoring colleges and student teachers.
- F. A student teacher or practicum student under the supervision of a certificated teacher, principal, or other administrator shall have the protection of the laws accorded the certificated teacher, principal, or other administrator and shall, while acting as such student teacher or practicum student, comply with all rules and regulations of the District and observe all duties assigned certificated teachers.

Legal Reference: Neb. Rev. Stat. §§79-875 through 79-878

Related Policy: 4210P

Rule Approved: October 7, 1974

Revised: August 16, 1993; September 23, 2002, November 2, 2009

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: First Reading of Policy 4410 – Employee Identification Badge

Meeting Date: October 19, 2009; November 2, 2009

Department: Human Resources

Title and Brief Description: We are updating various Human Resources (4000) policies.

- Policy 4410 Employee Identification Badges
- Rule 4410.1 Employee Identification Badges

Action Desired: Approval

Background: We are completing the updating of the Human Resources (4000) policy series. Approval of this policy and rule keeps policies up-to-date.

Options/Alternatives Considered: N/A

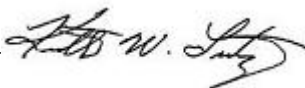
Recommendations: Approve Policy 4410 and Rule 4410.1

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline:

Responsible Persons: Dr. Jim Sutfin, Executive Director of Human Resources

Superintendent's Signature: _____  _____

Personnel Human Resources

Employee Identification Badge

4410

Each eligible employee of the ~~Millard School~~ District will be issued a photo identification badge.

Related Policies & Rules: 8360, 4410.1

Policy Adopted: October 7, 1974

Revised: August 16, 1993; March 4, 2002; [November 2, 2009](#)

Reaffirmed: April 5, 2005

Millard Public Schools
Omaha, Nebraska

Personnel Human Resources

Employee Identification Badge

4410.1

Each non-student employee of the ~~Millard School~~ District will be issued a photo identification badge. Each employee must wear the badge in a clearly visible location on the employee's clothing while on duty on ~~d~~District property. Identification badges are District property and must not be altered in any way. The District will provide free replacement for damaged badges or change of name. In the event the identification badge is lost or stolen, the loss or theft shall be immediately reported to the employee's principal or supervisor. The employee will be issued a badge to replace the one lost or stolen and the employee shall pay the cost of the replacement badge at the time it is issued.

The employee shall not give or permit a third party to use the badge. If the employee gives or permits a third party to use the badge, it will be confiscated and must be reclaimed by the employee from his/her supervisor. The badge shall be used only by the person whose name and photo appears on the badge. In the event the employee ceases employment with the District, any and all identification badges in the possession of the employee will be surrendered to the employee's immediate supervisor on the last day the employee performs duties on ~~d~~District premises. The supervisor will forward the badge to Human Resources.

Admittance to Activities

The badge will admit the ~~bearer~~ employee and one guest to ~~Millard~~ District school sponsored activities.

Legal Reference: Neb. Rev. Stat. § 79-518

Related Policy: 4410P

Rule Approved: October 7, 1974

Revised: August 16, 1993; March 4, 2002; November 2, 2009

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of the PreK-12 Art Frameworks

MEETING DATE: October 19, 2009

DEPARTMENT: Educational Services

TITLE: PreK-12 Art Frameworks

BRIEF DESCRIPTION: The PreK-12 Art Framework is being presented for approval. Included in the framework: District Mission and Beliefs; Content Area Philosophy; Academic and Life Skills; Phase I Core and subcommittees; and the Timeline of Developmental Events. Included is the Art Matrix based on the National Art Standards.

DESIRED ACTION: Approval

BACKGROUND: The PreK-12 Art Core Committee of 22 district and community members completed Phase I of the Curriculum Cycle. Research reviewed by subcommittees in 2008 and 2009 included: Elementary Art Research Committee, Technology Research Committee, Scope and Sequence Research Committee, and Best Trends and Practices Research Committee.

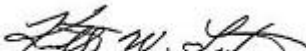
RECOMMENDATIONS: Approval of the PreK-12 Art Framework

STRATEGIC PLAN REFERENCE: Strategy 2

IMPLICATIONS OF ADOPTION OR REJECTION: Delay implementation

TIMELINE: Implementation August 2010

RESPONSIBLE PERSON(S): Dr. Mark Feldhausen, Dr. Carol Newton, Nancy Johnston, Candra Guenther

SUPERINTENDENT'S APPROVAL: _____  _____

PreK-12 Art Framework

Fall, 2009



Table of Contents

District Mission, Beliefs, and Philosophy	1
Relationship of Framework to Academic & Life Skill ELO's	2
Core Committee Participants	3
Research Committee Participants	4
Framework Committee Participants	5
Timeline of Curriculum Cycle Meetings	6
Introduction to Art Matrix	7
Matrix: Content Standards and Indicators	
• Elementary Courses	8
• Secondary Courses	14
Introduction to PreK-12 Art Courses	20
Art Courses and Electives	21
Current High School Courses and Proposed Changes	22

District Mission and Beliefs PreK-12 Art Philosophy

District Mission:

The mission of the Millard Public Schools is to guarantee that each student develops the character traits and masters the knowledge and skills necessary for personal excellence and responsible citizenship by developing a world-class educational system with diverse programs and effective practices designed to engage and challenge all students.

District Beliefs:

We believe:

- Each individual has worth.
- Individuals are responsible for their actions.
- Our greatest resource is people.
- Diversity enriches life.
- All people can learn.
- High expectations promote higher achievement.
- Achievement builds self-esteem; self-esteem promotes achievement.
- All people are entitled to a safe, caring, and respectful environment.
- Responsible risk-taking is essential for growth.
- Excellence is worth the investment.
- Educated and involved citizens are necessary to sustain our democratic society.
- Public education benefits the entire community and is the shared responsibility of all.
- All schools are accountable to the community.
- Shaping and developing character is the shared responsibility of the individual, family, school and community.

PreK-12 Art Philosophy Statement:

Art is a conscious, human expression in visual form. It has been, is, and always will be the means by which each culture records, expresses and interprets the world. Visual arts are essential to the understanding of and participation in our global society.

A sequential, structured art education fosters the student's perception of both his and her real and imagined worlds. Problem solving and creative thinking encourages the student to relate to visual knowledge and to respond with originality, fluency, flexibility and imagination. The use and application of skills, processes and media encourages individual creative growth, self-discipline and realization of ideas.

MILLARD ESSENTIAL LEARNER OUTCOMES

- CITIZENSHIP • CONSUMER ECONOMICS • FINE AND PERFORMING ARTS • HUMAN RELATIONS
- LITERACY AND COMMUNICATION • MATHEMATICS • READINESS FOR WORK • READINESS FOR LIFE-LONG LEARNING
- SCIENCE • SOCIAL STUDIES • TECHNOLOGY • WELLNESS

ACADEMIC SKILLS AND APPLICATIONS	LIFE SKILLS AND PERFORMANCES
---	-------------------------------------

Students will demonstrate proficiency by meeting established standards on District-wide assessments. This proficiency, along with the successful completion of 225 credits and a Personal Learning Plan (PLP), is used for diploma granting or denial.

LANGUAGE ARTS

- Students will learn and apply reading skills and strategies to comprehend text.
- Students will apply writing skills and strategies to communicate.

MATHEMATICS

4. Represent numbers and relationships between numbers, compute fluently, and make reasonable estimates.
5. Understand and use attributes of geometric figures and systems of measurement.
6. Demonstrate knowledge of and use coordinate systems and algebraic concepts.
7. Select, organize, display and analyze data.
8. Apply appropriate mathematical strategies to solve problems.

SCIENCE

9. Use scientific processes to understand the unifying concepts of the natural world.
10. Demonstrate understanding of life, physical, earth and space sciences.

SOCIAL STUDIES

11. Demonstrate understanding of structure, operations and relationships among local, state, national and international governments.
12. Demonstrate practical knowledge of history, economics and geography.
13. Understand global interdependence.

Course outcomes and assessments will determine program and building accountability in the areas of clarity (what is to be taught), competence (what is to be learned), consistency (among buildings), continuity (articulation) and communication (among teachers and with parents). The following indicators are not used by district-wide assessments for diploma-granting or denial.

LANGUAGE ARTS

- Students will learn and apply speaking and listening skills and strategies to communicate.
- Students will identify, locate, and evaluate information.

CONSUMER ECONOMICS

- Demonstrate skills in managing money.
- Make sound financial choices by using appropriate resources.

HUMAN RELATIONS

- Understand ethnic and cultural differences.
- Understand human differences.

TECHNOLOGY

- Obtain information electronically and organizes it successfully.
- Convey information using technology.
- Use a variety of technological resources to solve problems.

FINE AND PERFORMING ARTS

- Experience and evaluate a variety of music, art, or drama.

WELLNESS

- Understand human growth and development.
- Identify the values of good nutrition and physical activity.
- Evaluate the impact of addictive substances and behaviors.

Within the school setting, students in the Millard Schools will:

READINESS FOR WORK

- Demonstrate the ability to manage time.
- Demonstrate the ability to follow directions.
- Solve problems by processing available information pertinent to a given situation, making decisions as appropriate.
- Develop ability to work with others to accomplish tasks/goals.
- Demonstrate essential knowledge of good work habits.
- Demonstrate responsibility.

READINESS FOR LIFE-LONG LEARNING

- Demonstrate ability to set and pursue short term and long term goals.
- Obtain, organize and evaluate information successfully.
- Develop the attributes of:
 - integrity,
 - self-discipline,
 - positive attitude,
 - perseverance.

CITIZENSHIP

- Participate in community and/or school organization.
- Respect diversity.
- Respect the rights of others.
- Treat others in a considerate and non-demeaning manner.

Revised: Strategic Planning, December 5, 1996
 T-Chart Approved: Millard Board of Education,
 January 13, 1997

Rule Adopted: May 3, 1999
 Revised: June 18, 2001; July 21, 2003;
 December 4, 2006; March 2, 2009

Millard Public Schools
 Omaha, NE



PreK-12 Art Core Committee Members 2008-09

Elementary

John Becker	Grade 4	Rockwell
Linda Donohue	Art Specialist	Rohwer
Tara Fabian	Grade 3	Ackerman
Candace Jones	Grade 4	Upchurch
Melissa Gilbert	Principal	Ackerman
Carrie Novotny-Buss	Principal	Ezra

Secondary

Danna Becerra	Art Teacher	Andersen MS
Carla Real	Art Teacher	Beadle MS
Barb Mertz	Art Teacher	Central MS
Susan Pierson	Art Teacher	Kiewit MS
Angie Schramm	Art Teacher	Millard North MS
Margie Schimenti	Art Teacher	Millard North HS
Julie Lade-Wills	Art Teacher	Millard West HS
Janelle McKain	Art Department Head	Millard South HS
Mickie Gehringer	Assistant Principal	Russell MS
Jenna Lichter	Assistant Principal	Millard South HS

Other District Personnel & Community Members

Polly Struyk	Parent	Willowdale
Anne Oeth	ACP Program	District
Jacen Lefholtz	MEP Technology Facilitator	District
Candra Guenther	K-12 Art MEP Facilitator	District
Carol Newton	Director of Elem. Ed., Early Childhood	District
Nancy Johnston	Director of Secondary Education	District

Phase I PreK-12 Research Subcommittees 2008-09

1. Elementary Art

John Becker	Rockwell	Grade 4
Linda Donohue	Rohwer	Art
Carla Real	BMS	Art
Dianna Ringleb	Black Elk	Grade 1
Becky Zach, RMS-Art		

2. Trends and Best Practices

Tara Fabian	Ackerman	Grade 3
Gina Wiitanen	Sandoz	Grade 5
Ashley Rawlings	BMS	Art
Julie Lade-Wills	MWHS	Art
Tracy Glantz	MSHS	Art
Tony Brisbois	MNHS	Art

3. Scope and Sequence

John Becker	Rockwell	Grade 4
Linda Donohue	Rohwer	Art
Danielle Fisher	Black Elk	Grade 5
Amber Doolittle	MNMS	Art
Susan Pierson	KMS	Art
Becky Zach	KMS	Art
Jeanne Kelley	MNHS	Art Department Head
Joanie Sanders	MWHS	Art Department Head
Janelle McKain	MSHS	Art Department Head
Kris Hoffman	MWHS	Art
Theresa Carrol	MSHS	Art
Tracy Glantz	MSHS	Art

4. Technology

Candy Jones	Upchurch	Grade 4
Tana Wallace	Aldrich	Art
Barb Mertz	CMS	Art
Angie Schramm	MNMS	Art
Joanie Sanders	MWHS	Art Department Head
Meta Felt	MSHS	Art
Tony Brisbois	MNHS	Art
Jacen Lefholtz	District	MEP Technology Facilitator

Art Framework Committee Members 2009

Danielle Fisher	Black Elk	Grade 5
Linda Donohue	Rohwer	Art
Becky Zach	RMS	Art
Susan Pierson	KMS	Art
Amber Doolittle	MNMS	Art
Kris Hoffman	MWHS	Art
Tracy Glantz	MSHS	Art
Jeanne Kelley	MNHS	Art Department Head
Shelley McCabe	Elementary MEP	Consultant for PreK level

Art Curriculum Meetings

Phase I (2008-09)

Date	Group - Purpose
August, 2008	PreK-12 Questionnaire: surveyed the critical issues and thoughts in regard to what the entire department believed are strengths, weaknesses, and areas of improvement for the next curriculum cycle
October 2, 2008	Art Core Committee: identified critical issues in art and determined the direction of the subcommittee research during Phase I
October 30, 2008	Elementary Art Committee: met to specifically research elementary needs and determine how to provide support for elementary classroom teachers, who teach the art curriculum
November 25, 2008	Trends and Best Practices Committee: researched topics on art best practices (instructional) and trends
Jan. 27 & Feb. 27, 2009	Scope and Sequence Committee: examined current and potential art classes to meet the needs of students and analyzed the developmental level of students at all grade levels and create a scope and sequence
February 19, 2009	Technology Research Committee: identified the PreK-12 curriculum and instructional needs based on technology
April 30, 2009	Art Core Committee: reconvened to hear subcommittee reports and approve the members recommendations
September 15, 2009	Art Framework Committee: identified National Standards and indicators for each grade level and created a PreK-12 Art Matrix
September 24, 2009	Art Framework Committee: met to review the PreK-12 Art Matrix and assure alignment across the curriculum

Introduction to PreK-12 Art Matrix

Introduction

The Pre- K-12 Art Standards and Indicators are sequenced in the following Matrix. For the purpose of vertical articulation, 5th grade is included in both elementary and secondary matrices.

Nomenclature

The nomenclature for the standards and indicators is as follows:

A	Art
N	National Standard
M	Millard Standard
P4-12	Grade Level
1-6	Content Standards

National Art Standard 1: Understanding and applying media, technique, and processes.

National Art Standard 2: Using knowledge of structures and functions.

National Art Standard 3: Choosing and evaluating a range of subject matter, symbols, and ideas.

National Art Standard 4: Understanding the visual arts in relation to history and cultures.

National Art Standard 5: Reflecting upon and assessing the characteristics and merits of their work and the work of others.

National Art Standard 6: Making connections between visual arts and other disciplines.

Example

A N P4. 1.1 Art, National Standard, Pre-school, Standard 1, Indicator 1

A M 01. 2.3 Art, Millard Standard, 1st Grade, National Standard 2, Indicator 3

PreK-12 Comprehensive Art Standard						
National Standard 1: Understanding and applying media, techniques, and processes.						
Grade Level Standards						
Pre K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
A M P4.1.1 Explore the differences between materials, techniques, and processes	A M 00.1.1 Explore the differences between materials, techniques, and processes	A M 01.1.1 Explore the differences between materials, techniques, and processes	A M 02.1.1 Identify the differences between materials, techniques, and processes	A M 03.1.1 Identify the differences between materials, techniques, and processes	A N 04.1.1 Know the differences between materials, techniques, and processes	A M 05.1.1 Identify media, techniques, and processes; discuss what makes them effective or not effective in communicating ideas
A M P4.1.2 Explore how different materials, techniques, and processes cause different responses	A M 00.1.2 Explore how different materials, techniques, and processes cause different responses	A M 01.1.2 Explore how different materials, techniques, and processes cause different responses	A M 02.1.2 Experience how different materials, techniques, and processes cause different responses	A M 03.1.2 Identify how different materials, techniques, and processes cause different responses	A N 04.1.2 Describe how different materials, techniques, and processes cause different responses	A M 05.1.2 Show how different materials, techniques, and processes cause different responses, recognize the qualities and characteristics of art media, techniques, and processes <i>(Note: this standard now encompasses the ideas in both A N 04.1.2 and A N 04.1.3)</i>
A M P4.1.3 Explore different media, techniques, and processes to communicate ideas, experiences, and stories	A M 00.1.3 Explore different media, techniques, and processes to communicate ideas, experiences, and stories	A M 01.1.3 Explore different media, techniques, and processes to communicate ideas, experiences, and stories	A M 02.1.3 Discuss different media, techniques, and processes to communicate ideas, experiences, and stories	A M 03.1.3 Discuss different media, techniques, and processes to communicate ideas, experiences, and stories	A N 04.1.3 Use different media, techniques, and processes to communicate ideas, experiences, and stories	
A M P4.1.4 Use grade level materials and tools in a safe and responsible manner	A M 00.1.4 Use grade level materials and tools in a safe and responsible manner	AM 01.1.4 Use grade level materials and tools in a safe and responsible manner	A M 02.1.4 Use grade level materials and tools in a safe and responsible manner	A M 03.1.4 Use grade level materials and tools in a safe and responsible manner	A N 04.1.4 Use art materials in a safe and responsible manner	A N 05.1.4 Use art materials in a safe and responsible manner

**PreK-12 Comprehensive Art Standard
National Standard 2: Using knowledge of structures and functions**

Grade Level Standards

Pre K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
			A M 02.2.1 Discuss the differences among visual characteristics and purposes of art to convey ideas	A M 03.2.1 Identify the differences among visual characteristics and purposes of art to convey ideas	A N 04.2.1 Know the differences among visual characteristics and purposes of art to convey ideas	A M 05.2.1 Know and compare the differences among visual characteristics and purposes of art to convey ideas
			A M 02.2.2 Explore how different expressive features and organizational principles cause different responses	A M 03.2.2 Recognize how different expressive features and organizational principles cause different responses	A N 04.2.2 Describe how different expressive features and organizational principles cause different responses	A M 05. 2.2 Describe and relate how different expressive features and organizational principles cause different responses
A M P4.2.3 Explore visual structures and functions to communicate ideas	A M 00.2.3 Explore visual structures and functions to communicate ideas	A M 01.2.3 Explore visual structures and functions to communicate ideas	A M 02.2.3 Identify visual structures and functions to communicate ideas	A M 03.2.3 Identify visual structures and functions to communicate ideas	A N 04.2.3 Use visual structures and functions to communicate ideas	A M 05.2.3 Use visual structures and functions to improve communication of their ideas

PreK-12 Comprehensive Art Standard
National Standard 3: Choosing and evaluating a range of subject matter, symbols, and ideas

Grade Level Standards

Pre K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
A M P4.3.1 Explore prospective content for works of art	A M 00.3.1 Explore prospective content for works of art	A M 01.3.1 Explore prospective content for works of art	A M 02.3.1 Explore and select prospective content for works of art	A M 03.3.1 Explore and select prospective content for works of art	A N 04.3.1 Explore and understand prospective content for works of art	A M 05.3.1 Communicate an understanding of prospective content for their own works of art
A M P4.3.2 Explore subject matter, symbols, and ideas to communicate meaning	A M 00.3.2 Explore subject matter, symbols, and ideas to communicate meaning	A M 01.3.2 Identify subject matter, symbols, and ideas to communicate meaning	A M 02.3.2 Identify subject matter, symbols, and ideas to communicate meaning	A M 03.3.2 Identify subject matter, symbols, and ideas to communicate meaning	A N 04.3.2 Select and use subject matter, symbols, and ideas to communicate meaning	A M 05.3.2 Describe subject matter, symbols, and ideas to communicate intended meaning in artworks

PreK-12 Comprehensive Art Standard						
National Standard 4: Understanding the visual arts in relation to history and cultures						
Grade Level Standards						
Pre K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
			A M 02.4.1 Explore how the visual arts have both a history and specific relationships to various cultures	A M 03.4.1 Recognize that the visual arts have both a history and specific relationships to various cultures	A N 04.4.1 Know that the visual arts have both a history and specific relationships to various cultures	A M 05.4.1 Know that the visual arts have both a history and specific relationships to various eras and cultures
A M P4.4.2 Explore specific works of art as belonging to particular cultures, times, and places	A M 00.4.2 Explore specific works of art as belonging to particular cultures, times, and places	A M 01.4.2 Explore specific works of art as belonging to particular cultures, times, and places	A M 02.4.2 Recognize specific works of art as belonging to particular cultures, times, and places	A M 03.4.2 Recognize specific works of art as belonging to particular cultures, times, and places	A N 04.4.2 Identify specific works of art as belonging to particular cultures, times, and places	A M 05.4.2 Explain specific works of art as belonging to particular cultures, times, and places
			A M 02.4.3 Explore how history, culture, and the visual arts can influence each other in making and studying works of art	A M 03.4.3 Understand how history, culture, and the visual arts can influence each other in making and studying works of art	A N 04.4.3 Demonstrate how history, culture, and the visual arts can influence each other in making and studying works of art	A M 05.4.3 Identify and explain how history, culture, and the visual arts can influence each other in making and studying works of art

PreK-12 Comprehensive Art Standard						
National Standard 5: Reflecting upon and assessing the characteristics and merits of their work and the work of others						
Grade Level Standards						
Pre K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
A M P4.5.1 Explore various purposes for creating works of visual art	A M 00.5.1 Explore various purposes for creating works of visual art	A M 01.5.1 Explore various purposes for creating works of visual art	A M 02.5.1 Discuss various purposes for creating works of visual art	A M 03.5.1 Identify various purposes for creating works of visual art	A N 04.5.1 Understand there are various purposes for creating works of visual art	A M 05.5.1 Understand and compare various purposes for creating works of visual art
A M P4.5.2 Explore how people's experiences influence the development of specific artworks	A M 00.5.2 Explore how people's experiences influence the development of specific artworks	A M 01.5.2 Explore how people's experiences influence the development of specific artworks	A M 02.5.2 Discuss how people's experiences influence the development of specific artworks	A M 03.5.2 Identify how people's experiences influence the development of specific artworks	A N 04.5.2 Describe how people's experiences influence the development of specific artworks	A M 05.5.2 Discuss how people's experiences influence the development of specific artworks
A M P4.5.3 Explore different responses to specific artworks	A M 00.5.3 Explore different responses to specific art works	A M 01.5.3 Explore different responses to specific art works	A M 02.5.3 Know there are different responses to specific art works	A M 03.5.3 Know there are different responses to specific art works	A N 04.5.3 Understand there are different responses to specific art works	A M 05.5.3 Understand there are different responses to specific art works, discuss a variety of individual responses to their own artworks and to artworks from various eras and cultures

<p align="center">PreK-12 Comprehensive Art Standard National Standard 6: Making connections between visual arts and other disciplines</p>						
<p align="center">Grade Level Standards</p>						
<p align="center">Pre K</p>	<p align="center">Kindergarten</p>	<p align="center">Grade 1</p>	<p align="center">Grade 2</p>	<p align="center">Grade 3</p>	<p align="center">Grade 4</p>	<p align="center">Grade 5</p>
<p>A M P4.6.1 Discuss similarities and differences between characteristics of the visual arts and other disciplines</p>	<p>A M 00.6.1 Discuss similarities and differences between characteristics of the visual arts and other disciplines</p>	<p>A M 01.6.1 Discuss similarities and differences between characteristics of the visual arts and other disciplines</p>	<p>A M 02.6.1 Discuss similarities and differences between characteristics of the visual arts and other disciplines</p>	<p>A M 03.6.2 Compare similarities and differences between characteristics of the visual arts and other disciplines</p>	<p>A N 04.6.1 Understand and use similarities and differences between characteristics of the visual arts and other disciplines</p>	<p>A M 05.6.1 Describe and use similarities and differences between characteristics of the visual arts and other disciplines</p>
<p>A M P4.6.2 Explore connections between the visual arts and other disciplines in the curriculum</p>	<p>A M 00.6.2 Explore connections between the visual arts and other disciplines in the curriculum</p>	<p>A M 01.6.2 Discuss connections between the visual arts and other disciplines in the curriculum</p>	<p>A M 02.6.2 Discuss connections between the visual arts and other disciplines in the curriculum</p>	<p>A M 03.6.2 Describe connections between the visual arts and other disciplines in the curriculum</p>	<p>A N 04.6.2 Identify connections between the visual arts and other disciplines in the curriculum</p>	<p>A M 05.6.2 Show connections between the visual arts and other disciplines in the curriculum</p>
<p align="center">ART COURSE</p>						
<p align="center">Pre K Art</p>	<p align="center">Kindergarten Art</p>	<p align="center">Grade 1 Art</p>	<p align="center">Grade 2 Art</p>	<p align="center">Grade 3 Art</p>	<p align="center">Grade 4 Art</p>	<p align="center">Grade 5 Art</p>

PreK-12 ART SCOPE AND SEQUENCE CHART Comprehensive Art Standard National Standard 1: Understanding and applying media, techniques, and processes							
Grade Level Standards							
Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
A M 05.1.1 Identify media, techniques, and processes; discuss what makes them effective or not effective in communicating ideas	A M 06.1.1 Identify media, techniques, and processes; discuss what makes them effective or not effective in communicating ideas	A M 07.1.1 Practice media, techniques, and processes; discuss what makes them effective or not effective in communicating ideas; and determine the effectiveness of their choices	A N 08.1.1 Select media, techniques, and processes; analyze what makes them effective or not effective in communicating ideas; and reflect upon the effectiveness of their choices	A M 09.1.1 Demonstrate understanding of techniques and processes specific for each media.	A M 10.1.1 Apply media, techniques and processes specific to their art discipline	A N 11.1.1 Apply media, techniques, and processes with sufficient skill, confidence, and sensitivity that their intentions are carried out in their artworks	A N 12.1.1 Communicate ideas regularly at a high level of effectiveness in at least one visual arts medium
A M 05.1.2 Show how different materials, techniques, and processes cause different responses, recognize the qualities and characteristics of art media, techniques, and processes <i>(Note: this standard encompasses the ideas in both A N 04.1.2 and A N 04.1.3)</i>	A M 06.1.2 Show how different materials, techniques, and processes cause different responses, recognize the qualities and characteristics of art media, techniques, and processes	A M 07.1.2 Identify how the qualities and characteristics of art media, techniques, and processes enhance communication of their experiences and ideas	A N 08.1.2 Intentionally take advantage of the qualities and characteristics of art media, techniques, and processes to enhance communication of their experiences and ideas	A M 09.1.2 Examine the effective and ineffective communication of ideas in artwork.	A M 10.1.2 Analyze and apply how to communicate effectively in artwork	A N 11.1.2 Conceive and create works of visual art that demonstrate an understanding of how the communication of their ideas relates to the media, techniques, and processes they use	A N 12.1.2 Initiate, define, and solve challenging visual arts problems independently using intellectual skills such as analysis, synthesis, and evaluation
A N 05.1.4 Use art materials in a safe and responsible manner	A N 06.1.4 Use art materials in a safe and responsible manner	A N 07.1.4 Use art materials in a safe and responsible manner	A N 08.1.4 Use art materials in a safe and responsible manner	A N 09.1.4 Use art materials in a safe and responsible manner	A N 10.1.4 Use art materials in a safe and responsible manner	A N 11.1.4 Use art materials in a safe and responsible manner	A N 12.1.4 Use art materials in a safe and responsible manner

PreK-12 ART SCOPE AND SEQUENCE CHART
Comprehensive Art Standard
National Standard 2: Using knowledge of structures and functions

Grade Level Standards

Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
A M 05.2.1 Know and compare the differences among visual characteristics and purposes of art to convey ideas	A M 06.2.1 Review the differences among visual characteristics and purposes of art to convey ideas	A M 07.2.1 Identify the differences among visual characteristics and purposes of art to convey ideas; discuss the effects of visual structures and functions and reflect upon these effects in their own art	A N 08.2.1 Generalize about the effects of visual structures and functions and reflect upon these effects in their own art	A M 09.2.1 Demonstrate understanding of the effects of visual structures and functions in their own artwork	A M 10.2.1 Demonstrate competence in the use of visual structures and functions in their own artwork	A N 11.2.1 Demonstrate the ability to form and defend judgments about the characteristics and structures to accomplish commercial, personal, communal, or other purposes of art	A N 12.2.1 Demonstrate the ability to compare two or more perspectives about the use of the Elements and Principles of Art and to defend personal evaluations of these perspectives
A M 05. 2.2 Describe and relate how different expressive features and organizational principles cause different responses	A M 06.2.2 Identify how different expressive features and organizational principles cause different responses	A M 07.2.2 Discuss organizational structures and analyze what makes them effective or not effective in the communication of ideas	A N 08.2.2 Employ organizational structures and analyze what makes them effective or not effective in the communication of ideas	A M 09.2.2 Select and use the organizational structures to analyze the Elements and Principles as to what makes them effective or ineffective in the communicate of ideas	A M 10.2.2 Select and use the organizational structures to analyze the Elements and Principles as to what makes them effective or ineffective in the communicate of ideas	A N 11.2.2 Evaluate the effectiveness of artworks in terms of organizational structures and functions	A N 12.2.2 Create multiple solutions to specific visual arts problems that demonstrate competence in producing effective relationships between structural choices and artistic functions
A M 05.2.3 Use visual structures and functions to improve communication of their ideas	A M 06.2.3 Identify the qualities of structures and functions of art to improve communication of their ideas	A M 07.2.3 Identify and use the qualities of structures and functions of art to improve communication of their ideas	A N 08.2.3 Select and use the qualities of structures and functions of art to improve communication of their ideas	A M 09.2.3 Select and use the organizational structures to analyze the Elements and Principles to improve the communication of ideas	A M 10.2.3 Explain the organizational structures to analyze the Elements and Principles to improve the communication of ideas.	A M 11.2.3 Compare the organizational structures to analyze the Elements and Principles to solve specific visual arts problems	A N 12.2.3 Create artworks that use organizational principles and functions to solve specific visual arts problems

PreK-12 ART SCOPE AND SEQUENCE CHART
Comprehensive Art Standard
National Standard 3: Choosing and evaluating a range of subject matter, symbols, and ideas

Grade Level Standards

Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
<p>A M 05.3.1 Communicate an understanding of prospective content for their own works of art</p>	<p>A M 06.3.1 Examine visual, spatial, and temporal concepts with content to communicate intended meaning in their artwork</p>	<p>A M 07.3.1 Assemble visual, spatial, and temporal concepts with content to communicate intended meaning in their artwork</p>	<p>A N 08.3.1 Integrate visual, spatial, and temporal concepts with content to communicate intended meaning in their artwork</p>	<p>A M 09.3.1 Identify, analyze, and integrate visual and spatial concepts for the intended meaning in art</p>	<p>A M 10.3.1 Apply subjects, symbols, and ideas in their artwork that reflects visual, spatial, and temporal components</p>	<p>A N 11.3.1 Reflect on how artworks differ visually, spatially, temporally, and functionally, and how these are related to history and culture</p>	<p>A N 12.3.1 Reflect on how artworks differ visually, spatially, temporally, and functionally, and how these are related to history and culture</p>
<p>A M 05.3.2 Describe subject matter, symbols, and ideas to communicate intended meaning in artworks</p>	<p>A M 06.3.2 List subjects, themes, and symbols that demonstrate knowledge of contexts, values, and aesthetics that communicate intended meaning in artworks</p>	<p>A M 07.3.2 Select subjects, themes, and symbols that demonstrate knowledge of contexts, values, and aesthetics that communicate intended meaning in artworks</p>	<p>A N 08.3.2 Use subjects, themes, and symbols that demonstrate knowledge of contexts, values, and aesthetics that communicate intended meaning in artworks</p>	<p>A M 09.3.2 Demonstrate understanding of subjects, themes, and symbols to express knowledge of context, values, and aesthetics</p>	<p>A M 10.3.2 Demonstrate understanding of subjects, themes, and symbols to express knowledge of context, values, and aesthetics</p>	<p>A N 11.3.2 Apply subjects, symbols, and ideas in their artworks and use the skills gained to solve problems in daily life</p>	<p>A N 12.3.2 Evaluate and defend the validity of sources for content and the manner in which subject matter, symbols, and images are used in the students' works and in significant works by others</p>

PreK-12 ART SCOPE AND SEQUENCE CHART
Comprehensive Art Standard
National Standard 4: Understanding the visual arts in relation to history and cultures

Grade Level Standards

Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
A M 05.4.1 Know that the visual arts have both a history and specific relationships to various eras and cultures	A M 06.4.1 Discuss the characteristics of artworks in various eras and cultures	A M 06.4.1 Identify and relate the characteristics of artworks in various eras and cultures	A N 08.4.1 Know and compare the characteristics of artworks in various eras and cultures	A M 09.4.1 Identify and discuss the characteristics of artworks in historical and cultural contexts	A M 10.4.1 Know and compare historical and cultural influence in artworks	A M 11.4.1 Analyze and interpret artworks for relationships among style, context, and purpose	A N 12.4.1 Differentiate among a variety of historical and cultural contexts in terms of characteristics and purposes of works of art
A M 05.4.2 Explain specific works of art as belonging to particular cultures, times, and places	A M 06.4.2 Discuss a variety of art objects in historical and cultural contexts	A M 07.4.2 Compare and place a variety of art objects in historical and cultural contexts	A N 08.4.2 Describe and place a variety of art objects in historical and cultural contexts	A M 09.4.2 Demonstrate how history, culture, and the visual arts are interrelated	A M 10.4.2 Describe the functions and explore the meaning of specifics in artwork	A M 11.4.2 Analyze common characteristics of visual arts evident across time and among cultures	A N 12.4.2 Describe the function and explore the meaning of specific art objects within varied cultures, times, and places
A M 05.4.3 Identify and explain how history, culture, and the visual arts can influence each other in making and studying works of art	A M 06.4.3 Discuss how history, culture, and the visual arts can influence each other in making and studying works of art	A M 07.4.3 Demonstrate how factors of time and place (such as climate, resources, ideas, and technology) influence visual characteristics that give meaning and value to a work of art	A N 08.4.3 Analyze, describe, and demonstrate how factors of time and place (such as climate, resources, ideas, and technology) influence visual characteristics that give meaning and value to a work of art	A M 09.4.3 Explain how the historical and cultural influences give meaning to visual artwork	A M 10.4.3 Explain how the historical and cultural influences give meaning to visual artwork	A N 11.4.3 Analyze relationships of works of art to one another in terms of history, aesthetics, and culture, justifying conclusions made in the analysis and using such conclusions to inform their own art making	A N 12.4.3 Analyze relationships of works of art to one another in terms of history, aesthetics, and culture, justifying conclusions made in the analysis and using such conclusions to inform their own art making

PreK-12 ART SCOPE AND SEQUENCE CHART Comprehensive Art Standard National Standard 5: Reflecting upon and assessing the characteristics and merits of their work and the work of others							
Grade Level Standards							
Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
A M 05.5.1 Understand and compare various purposes for creating works of visual art	A M 06.5.1 Discuss multiple purposes for creating works of art	A M 07.5.1 Discuss and review multiple purposes for creating works of art	A N 08.5.1 Compare multiple purposes for creating works of art	A M 09.5.1 Identify reasons for creating works of art.	A M 10.5.1 Explore the intentions and implications of various purposes in artworks	A N 11.5.1 Identify intentions of those creating artworks, explore the implications of various purposes, and justify their analyses of purposes in particular works	A N 12.5.1 Correlate responses to works of visual art with various techniques for communicating meanings, ideas, attitudes, views, and intentions
A M 05.5.2 Discuss how people's experiences influence the development of specific artworks	A M 06.5.2 Discuss how people's experiences influence the development of specific artworks through cultural and aesthetic inquiry	A M 07.5.2 Discuss and clarify contemporary and historic meanings in specific artworks through cultural and aesthetic inquiry	A N 08.5.2 Analyze contemporary and historic meanings in specific artworks through cultural and aesthetic inquiry	A M 09.5.2 Evaluate contemporary and historic meanings in specific artworks through cultural and aesthetic inquiry	A M 10.5.2 Evaluate contemporary and historic meanings in specific artworks through cultural and aesthetic inquiry	A N 11.5.2 Describe meanings of artworks by analyzing how specific works are created and how they relate to historical and cultural contexts	A N 12.5.2 Describe meanings of artworks by analyzing how specific works are created and how they relate to historical and cultural contexts
A M 05.5.3 Understand there are different responses to specific artworks, discuss a variety of individual responses to their own artworks and to artworks from various eras and cultures	A M 06.5.3 Explain and relate a variety of individual responses to their own artworks and to artworks from various eras and cultures	A M 07.5.3 Explain and relate a variety of individual responses to their own artworks and to artworks from various eras and cultures	A N 08.5.3 Describe and compare a variety of individual responses to their own artworks and to artworks from various eras and cultures	A M 09.5.3 Interpret the intentions of artists and artworks from various eras and cultures	A M 10.5.3 Analyze and interpret the intentions of artists and artworks from various eras and cultures	A N 11.5.3 Reflect analytically on various interpretations as a means for understanding and evaluating works of visual art	A N 12.5.3 Reflect analytically on various interpretations as a means for understanding and evaluating works of visual art

PreK-12 ART SCOPE AND SEQUENCE CHART
Comprehensive Art Standard
National Standard 6: Making connections between visual arts and other disciplines

Grade Level Standards

Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
A M 05.6.1 Describe and use similarities and differences between characteristics of the visual arts and other disciplines	A M 06.6.1 Discuss the characteristics of works in two or more art forms that share similar subject matter, historical periods, or cultural context	A M 07.6.1 Identify the characteristics of works in two or more art forms that share similar subject matter, historical periods, or cultural context	A N 08.6.1 Compare the characteristics of works in two or more art forms that share similar subject matter, historical periods, or cultural context	A M 09.6.1 Compare the characteristics of works in multiple art forms	A M 10.6.1 Compare the characteristics of works in multiple art forms and other disciplines	A N 11.6.1 Compare the materials, technologies, media, and processes of the visual arts with those of other arts disciplines as they are used in creation and types of analysis	A N 12.6.1 Compare the materials, technologies, media, and processes of the visual arts with those of other arts disciplines as they are used in creation and types of analysis
A M 05.6.2 Show connections between the visual arts and other disciplines in the curriculum	A M 06.6.2 Describe connections between the visual arts and other disciplines in the curriculum, practice ways in which the principles and subject matter of other disciplines taught in the school are interrelated to the visual arts	A M 07.6.2 Identify ways in which the principles and subject matter of other disciplines taught in the school are interrelated to the visual arts	A N 08.6.2 Describe ways in which the principles and subject matter of other disciplines taught in the school are interrelated to the visual arts	A M 09.6.2 Evaluate ways in which the principles and subject matter of other disciplines taught in the school are interrelated to the visual arts	A M 10.6.2 Evaluate ways in which the principles and subject matter of other disciplines taught in the school are interrelated to the visual arts	A N 11.6.2 Compare characteristics of visual arts within a particular historical period or style with ideas, issues, or themes in the humanities or sciences	A N 12.6.2 Synthesize the creative and analytical principles and techniques of the visual arts and selected other arts disciplines, the humanities, or the sciences

ART COURSES

Elective Courses							
Grade 5 Art	Art 6	Art 7	Drawing Painting Pottery/Sculpture Printmaking/Fiber	Art Foundations Color & Design Art History: Art through the Ages	Art Foundations Color & Design Art History: Art through the Ages Drawing Pottery & Sculpture	Art Foundations Color & Design Art History: Art through the Ages Drawing Advanced Drawing Pottery & Sculpture Advanced Pottery & Sculpture Painting Commercial Graphic Design	Art Foundations Color & Design Art History: Art through the Ages Drawing Advanced Drawing Pottery & Sculpture Advanced Pottery & Sculpture Painting Commercial Graphic Design Advanced Studio

Art Courses and Electives

Introduction

The PreK-12 Art Courses and Electives list on the following page provides a listing of all required and elective courses offered to Millard Public School students. It provides an overall course sequence.

Preschool level art activities are provided by the classroom teacher. Classroom teachers, Kindergarten through fifth grade, provide art instruction at the majority of our elementary schools.

In the sixth and seventh grade, students take Art during a semester (6 weeks) course. Eighth grade students may select an elective class from four different Art course offerings.

Students at the high school level have a variety of Art classes they can elect to participate, including a non-production class, Art History: Art through the Ages.

Recommendations

Committees spent a year completing research and participating in discussions focused on current course offerings, materials, and resources while working with the National Art Standards and Indicators.

High school discussions focused on serving the needs of all students. It was determined to continue to offer the same high school courses. However, two high school art courses will have a name change based on language more fitting of the actual course descriptions, standards, indicators, and lessons within the course.

- Understanding Art will now be called *Art History: Art through the Ages*
- Commercial Art will become *Commercial Graphic Design*.

PreK-12 Art Courses and Electives

Elementary		
Art	Pre K	
Art	Grade 1	
Art	Grade 2	
Art	Grade 3	
Art	Grade 4	
Art	Grade 5	
Middle School		
Art	Grade 6	
Art	Grade 7	
Drawing	Grade 8	
Painting	Grade 8	
Pottery/Sculpture	Grade 8	
Printmaking/Fiber	Grade 8	
High School		
Art History: Art through the Ages	Grades 9-12	5 Credits
Color and Design	Grades 9-12	5 Credits
Art Foundations	Grades 9-12	5 Credits
Pottery and Sculpture	Grades 10-12	5 Credits
Advanced Pottery and Sculpture	Grades 10-12	5 Credits
Drawing	Grades 10-12	5 Credits
Advanced Drawing	Grades 10-12	5 Credits
Painting	Grades 10-12	5 Credits
Commercial Graphic Design	Grades 11-12	5 Credits
Advanced Studio Art	Grade 12	10 Credits

Current Courses and Proposed Changes

Current Courses and Proposed Changes		Rationale
Understanding Art	Art History: Art through the Ages	<ul style="list-style-type: none"> • New name more accurately reflects the standards, indicators and lessons that are taught within the course.
Commercial Art	Commercial Graphic Design	<ul style="list-style-type: none"> • Renaming the class would reflect current terminology. • Commercial Art is an older term that is not typically used any longer.

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of the PreK-12 Physical Education Frameworks

MEETING DATE: October 19, 2009

DEPARTMENT: Educational Services

TITLE: PreK-12 Physical Education Frameworks

BRIEF DESCRIPTION: The PreK-12 Physical Education Framework is being presented for approval. Included in the framework: District Mission and Beliefs; Content Area Philosophy; Academic and Life Skills; Curriculum Planning Committee and Focus Group Participants; and the Timeline of Developmental Events. Included is the Physical Education Matrix based on the Physical Education National Standards/Nebraska Essential Learnings (Standards) and Indicators.

The Matrix also includes a list of courses where the Nebraska Essential Learnings (standards) and indicators are taught.

DESIRED ACTION: Approval

BACKGROUND: The PreK-12 Physical Education Core Committee of 29 district and community members completed Phase I of the Curriculum Cycle. Research reviewed by subcommittees in 2008 and 2009 included: Technology Research Committee, High School Scope Research Committee, 6-8 PE Teacher Visitations, 6-8 Scope/Sequence/Activity Block Committee, K-5 PE Teacher PLC Monthly Collaboration Meetings.

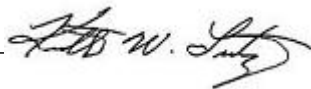
RECOMMENDATIONS: Recommend approval of the PreK-12 Physical Education Framework

STRATEGIC PLAN REFERENCE: Action Plan 1.3

IMPLICATIONS OF ADOPTION OR REJECTION: Delay implementation

TIMELINE: Implementation August 2010

RESPONSIBLE PERSON(S): Dr. Mark Feldhausen, Dr. Carol Newton, Nancy Johnston, Monica Hutfles

SUPERINTENDENT'S APPROVAL: _____


BOARD ACTION:

**PreK-12
Physical Education
Frameworks**

Fall, 2009



Table of Contents

District Mission, Beliefs, and Philosophy	1
Relationship of Framework to Academic & Life Skill ELO's	2
Core Committee Participants	3
Research Committee Participants	4
Framework Committee Participants	5
Timeline of Curriculum Cycle Meetings	6
Introduction to Matrix.....	7
 Matrix: Content Standards (Essential Learnings) and Indicators	
• Elementary Courses	9
• Secondary Courses.....	36
 Introduction to PreK-12 Physical Education Courses	 62
 Physical Education Courses and Electives	 63

District Mission and Beliefs

Physical Education Philosophy

District Mission:

The mission of the Millard Public Schools is to guarantee that each student develops the character traits and masters the knowledge and skill necessary for personal excellence and responsible citizenship by developing a world-class educational system with diverse programs and effective practices designed to engage and challenge all students.

District Beliefs:

We believe:

- Each individual has worth.
- Individuals are responsible for their actions.
- Our greatest resource is people.
- Diversity enriches life.
- All people can learn.
- High expectations promote higher achievement.
- Achievement builds self-esteem; self-esteem promotes achievement.
- All people are entitled to a safe, caring, and respectful environment.
- Responsible risk-taking is essential for growth.
- Excellence is worth the investment.
- The future of our democratic society depends upon educated and involved citizens.
- Public education benefits the entire community.
- Schools are accountable to the community.
- Shaping and developing character is the shared responsibility of the individual, family, school and community.
- Public education is the shared responsibility of all.

Physical Education Philosophy Statement PreK-12:

Physical Education in a world class school district provides each individual with skills, knowledge and opportunities to achieve and maintain lifelong wellness in a 21st Century global society.

MILLARD ESSENTIAL LEARNER OUTCOMES

- CITIZENSHIP • CONSUMER ECONOMICS • FINE AND PERFORMING ARTS • HUMAN RELATIONS
- LITERACY AND COMMUNICATION • MATHEMATICS • READINESS FOR WORK • READINESS FOR LIFE-LONG LEARNING
- SCIENCE • SOCIAL STUDIES • TECHNOLOGY • WELLNESS

ACADEMIC SKILLS AND APPLICATIONS	LIFE SKILLS AND PERFORMANCES
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Students will demonstrate proficiency by meeting established standards on District-wide assessments. This proficiency, along with the successful completion of 225 credits and a Personal Learning Plan (PLP), is used for diploma granting or denial.

LANGUAGE ARTS

- Students will learn and apply reading skills and strategies to comprehend text.
- Students will apply writing skills and strategies to communicate.

MATHEMATICS

4. Represent numbers and relationships between numbers, compute fluently, and make reasonable estimates.
5. Understand and use attributes of geometric figures and systems of measurement.
6. Demonstrate knowledge of and use coordinate systems and algebraic concepts.
7. Select, organize, display and analyze data.
8. Apply appropriate mathematical strategies to solve problems.

SCIENCE

9. Use scientific processes to understand the unifying concepts of the natural world.
10. Demonstrate understanding of life, physical, earth and space sciences.

SOCIAL STUDIES

11. Demonstrate understanding of structure, operations and relationships among local, state, national and international governments.
12. Demonstrate practical knowledge of history, economics and geography.
13. Understand global interdependence.

Course outcomes and assessments will determine program and building accountability in the areas of clarity (what is to be taught), competence (what is to be learned), consistency (among buildings), continuity (articulation) and communication (among teachers and with parents). The following indicators are not used by district-wide assessments for diploma-granting or denial.

LANGUAGE ARTS

- Students will learn and apply speaking and listening skills and strategies to communicate.
- Students will identify, locate, and evaluate information.

CONSUMER ECONOMICS

- Demonstrate skills in managing money.
- Make sound financial choices by using appropriate resources.

HUMAN RELATIONS

- Understand ethnic and cultural differences.
- Understand human differences.

TECHNOLOGY

- Obtain information electronically and organizes it successfully.
- Convey information using technology.
- Use a variety of technological resources to solve problems.

FINE AND PERFORMING ARTS

- Experience and evaluate a variety of music, art, or drama.

WELLNESS

- Understand human growth and development.
- Identify the values of good nutrition and physical activity.
- Evaluate the impact of addictive substances and behaviors.

Within the school setting, students in the Millard Schools will:

READINESS FOR WORK

- Demonstrate the ability to manage time.
- Demonstrate the ability to follow directions.
- Solve problems by processing available information pertinent to a given situation, making decisions as appropriate.
- Develop ability to work with others to accomplish tasks/goals.
- Demonstrate essential knowledge of good work habits.
- Demonstrate responsibility.

READINESS FOR LIFE-LONG LEARNING

- Demonstrate ability to set and pursue short term and long term goals.
- Obtain, organize and evaluate information successfully.
- Develop the attributes of:
 - integrity,
 - self-discipline,
 - positive attitude,
 - perseverance.

CITIZENSHIP

- Participate in community and/or school organization.
- Respect diversity.
- Respect the rights of others.
- Treat others in a considerate and non-demeaning manner.

Revised: Strategic Planning, December 5, 1996
 T-Chart Approved: Millard Board of Education,
 January 13, 1997

Rule Adopted: May 3, 1999
 Revised: June 18, 2001; July 21, 2003;
 December 4, 2006; March 2, 2009

Millard Public Schools
 Omaha, NE



Physical Education Core Committee Members 2008-2009

Elementary

Mona Rhoda	Aldrich
Jon Barta	Sandoz
Dan Neville	Wheeler
Liz Smith	Montclair
Tom Cooper	Reagan
Erik Chaussee, Principal	Abbott
Ryan Saunders, Assistant Principal	Neihardt
Carol Newton, Director of Elementary Education	District

Secondary

Eric Grandgenett	Beadle
Kevin Bruland	Russell
Nicole Nielsen	North Middle
Jim Gilin	Central
Diane Mynster	Andersen
Carol Lunzman	Kiewit
Glenn Wragge	Adaptive PE/SPED
Treavor Wragge	Millard South
Phyllis Schroeder	Millard South
Vicky Marquardt	Millard North
Mindy Reed	Millard North
Jan Lehms	Millard West
Max Kurz	Millard West
Melissa Byington, Assistant Principal	Andersen
Nolan Beyer, Assistant Principal	Millard South
Rose Barta, MEP Facilitator	District
Nancy Johnston, Director of Secondary Education	District

Other District Personnel & Community Members

Nancy Nielsen, MPS Nurse Representative	District
Jennifer Reid, ELL Department Head	District
Dr. Mike Messerole, HPER Department	UNO
Julane Hill, Health/PE Director	NE Department of Education
Jenny Nixon	American Heart Association

Phase I PreK-12 Research SubCommittees 2008-2009

1. Technology Research Committee

- | | |
|------------------------|--------------------------------------|
| 1. Matt Dykstra, Ezra | 8. Marc Schultz, NMS |
| 2. Monte Scheef, Bryan | 9. Chris Johnson, RMS |
| 3. Jim Gates, Cody | 10. Vicky Marquardt, NHS |
| 4. Diane Mynster, AMS | 11. Steve Throne, SHS |
| 5. MJ Roberston, BMS | 12. Frank Ryan, WHS |
| 6. Jim Gilin, CMS | 13. Mary Ehlers, District Technology |
| 7. Mike Daubert, KMS | |

2. High School Scope Research Committee

- | | |
|---------------------------|------------------------|
| 1. Vicky Marquardt, NHS | 4. Treavor Wragge, SHS |
| 2. Mindy Reed, NHS | 5. Frank Ryan, WHS |
| 3. Phyllis Schroeder, SHS | 6. Kirk Peterson, WHS |

3. 6-8 PE Teacher Visitations

- | | |
|-----------------------|------------------------|
| 1. Diane Mynster, AMS | 6. Jim Gilin, CMS |
| 2. Carol Lunzman, KMS | 7. Mike Daubert, KMS |
| 3. Marc Schultz, NMS | 8. Nicole Nielsen, NMS |
| 4. Chris Johnson, RMS | 9. Amy Leuschen, RMS |
| 5. Dale Zabrocki, NMS | |

4. 6-8 Scope/Sequence/Activity Blocks Committee

- | | |
|-----------------------|------------------------|
| 1. Diane Mynster, AMS | 4. Mike Daubert, KMS |
| 2. MJ Roberston, BMS | 5. Nicole Nielsen, NMS |
| 3. Jim Gilin, CMS | 6. Amy Leuschen, RMS |

5. K-5 PE PLC Monthly Collaboration Meetings

All K-5 Elementary PE Teachers

6. PreK-12 Frameworks Sub Committee

1. Mona Rhoda, Aldrich
2. Diane Mynster, AMS
3. Phyllis Schroeder, MSHS
4. Shelley McCabe, Preschool MEP

Physical Education Framework Committee Members 2009

Elementary

Karen Martin
Mona Rhoda
Liz Smith
Linda Lindeman

Abbott
Aldrich
Montclair
Willowdale

Secondary

Diane Mynster
Mike Daubert
Carol Lunzman
Marc Schultz
Vicky Marquardt
Greg Geary
Phyllis Schroeder
Deanne Stickney
Jan Lehms
Kirk Peterson
Tracy Stauffer
Glen Wragge

AMS
KMS
KMS
NMS
MNHS
MSHS
MSHS
MSHS
MWHS
MWHS
MWHS
Adaptive PE/SPED

Physical Education Curriculum Cycle Meetings

Phase I (2008-2009) Elementary & Secondary

Date	Group: Purpose
August 2008	PreK-12 PE Questionnaire: surveyed the critical issues and thoughts in regards to where the entire department feels are strengths, weaknesses, and areas to improve for this next curriculum cycle
August 2008-May 2009	K-5 PE Collaboration during PLC time: addressed activity time, report card indicators, Fitnessgram, and critical issues
October 7, 2008	PreK-12 PE Core Committee: identified critical issues to be researched during Phase I
November 18, 2008	Technology Research Committee: identified the PreK-12 curriculum and instructional needs based on technology
December 9, 2008	High School Scope Research Committee: identified critical issues in the 9-12 curriculum and instructional needs
December 9 & 10, 2008	6-8 Teacher Visitation: identified how our PE program compared with other local districts
January 29, 2009	6-8 Scope/Sequence/Activity Blocks Committee: discussed visitation reports and identify activity blocks
September 3 & 17, 2009	PreK-12 PE Framework Committee: identified National Standards/State Essential Learnings and indicators for each grade level/course
September 29, 2009	Pre-K-12 PE Frameworks Sub Committee: met to review the PE Matrix and alignment across the curriculum

Introduction to PreK-12 Physical Education Matrix

Introduction

The Pre K-12 Physical Education Standards and Indicators are sequenced in the Matrix following. Italicized print will indicate an addition to the state indicators. For the purpose of vertical articulation, 5th grade is included in both elementary and secondary matrices.

Nomenclature

The nomenclature for the standards and indicators is as follows:

PE	Physical Education		
S	State (Nebraska Essential Learnings) Standard		
M	Millard Standard		
P4-12	Grade Level		
1-6	Content Standards		
	<p>1-Skills: Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.</p> <p>2-Knowledge: Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of the physical activities.</p> <p>3-Active Lifestyle: Participates regularly in physical activity.</p> <p>4-Fitness: Achieves and maintains a health-enhancing level of physical fitness.</p> <p>5-Responsible Behavior: Exhibits responsible personal and social behavior that respects self and others in physical activity settings.</p> <p>6-Awareness: Values physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.</p>		
1-4	Concepts of each Content Standard		
	<table> <tr> <td>Skills</td> <td> <p>1-Demonstrate progress toward the mature form of locomotor and non-locomotor skills.</p> <p>2-Demonstrate progress toward the mature form of selected manipulative skills.</p> <p>3-Demonstrate progress toward the mature form of movement patterns and sequences.</p> </td> </tr> </table>	Skills	<p>1-Demonstrate progress toward the mature form of locomotor and non-locomotor skills.</p> <p>2-Demonstrate progress toward the mature form of selected manipulative skills.</p> <p>3-Demonstrate progress toward the mature form of movement patterns and sequences.</p>
Skills	<p>1-Demonstrate progress toward the mature form of locomotor and non-locomotor skills.</p> <p>2-Demonstrate progress toward the mature form of selected manipulative skills.</p> <p>3-Demonstrate progress toward the mature form of movement patterns and sequences.</p>		

	4-Demonstrate the ability to adapt and adjust movement skills to uncomplicated, yet changing, environmental conditions and expectations.
Knowledge	1-Identify the critical elements of basic movements using movement vocabulary. 2-Apply feedback to improve performance.
Active Lifestyle	1-Participate regularly in a wide variety of activities that involve locomotor, non-locomotor and manipulative skills both inside and outside of physical education class.
Responsible Behavior	1-Demonstrate progress toward working cooperatively and interacting with other students regardless of differences. 2-Identify and model safety practices and class procedures.
Awareness	1-Express feelings about physical activities. 2-Attempt new activities.

Examples

- PE S P4.1.1 Physical Education, State Essential Learning (Standard), Preschool, Comprehensive Standard 1, Concept 1
- PE S 00.1.1 Physical Education, State Essential Learning (Standard), Kindergarten, Comprehensive Standard 1, Concept 1
- PE S 01.1.1 Physical Education, State Essential Learning (Standard), Preschool, Comprehensive Standard 1, Concept 1

PreK-12 Comprehensive Physical Education Literacy SKILLS Standard:
Students will demonstrate competency in motor skills and movement patterns needed to perform a variety of physical activities.

Concepts	Grade Level Standards						
	PreK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Locomotor and Non- Locomotor	PE M P4.1.1 Introduction to locomotor and non-locomotor skills.	PE M 00.1.1 Introduction to locomotor and non-locomotor skills.	PE M 01.1.1 Developing progress toward the mature form of locomotor and non-locomotor skills.	PE S 02.1.1 Developing progress toward the mature form of locomotor and non-locomotor skills.	PE M 03.1.1 Introduction to mature forms of locomotor patterns and non-locomotor skill combinations.	PE M 04.1.1 Demonstrate mature forms of locomotor patterns and non-locomotor skill combinations	PE S 05.1.1 Demonstrate mature forms of locomotor patterns and non-locomotor skill combinations.
Manipulative Skills	PE M P4.1.2 Introduction to manipulative skills.	PE M 00.1.2 Introduction to manipulative skills.	PE M 01.1.2 Demonstrate progress toward the mature form of selected manipulative skills.	PE S 02.1.2 Demonstrate progress toward the mature form of selected manipulative skills.	PE M 03.1.2 Introduction to the mature forms of manipulative skills.	PE M 04.1.2 Demonstrate the mature forms of manipulative skills.	PE S 05.1.2 Demonstrate the mature forms of manipulative skills.
Movement Patterns & Combinations	PE M P4.1.3 Introduction to movement patterns and sequences.	PE M 00.1.3 Introduction to movement patterns and sequences.	PE M 01.1.3 Demonstrate progress toward the mature form of movement patterns and sequences.	PE S 02.1.3 Demonstrate progress toward the mature form of movement patterns and sequences.	PE M 03.1.3 Introduction to the ability to adapt and adjust a combination of movement skills in applied settings.	PE M 04.1.3 Demonstrate the ability to adapt and adjust a combination of movement skills in applied settings.	PE S 05.1.3 Demonstrate the ability to adapt and adjust a combination of movement skills in applied settings.
Movement Skills	PE M P4.1.4 Introduction to the ability to adapt and adjust movement skills to uncomplicated, yet changing, environmental conditions and expectations.	PE M 00.1.4 Introduction to the ability to adapt and adjust movement skills to uncomplicated, yet changing, environmental conditions and expectations.	PE M 01.1.4 Demonstrate the ability to adapt and adjust movement skills to uncomplicated, yet changing, environmental conditions and expectations.	PE S 02.1.4 Demonstrate the ability to adapt and adjust movement skills to uncomplicated, yet changing, environmental conditions and expectations.	PE M 03.1.4 Introduction to the beginning skills of selected specialized movement forms.	PE M 04.1.4 Demonstrate beginning skills of selected specialized movement forms.	PE S 05.1.4 Demonstrate beginning skills of selected specialized movement forms.

PreK-12 Comprehensive Physical Education Literacy SKILLS Standard:
Students will demonstrate competency in motor skills and movement patterns needed to perform a variety of physical activities.

Concepts	Grade Level Standards						
Locomotor and Non- Locomotor	PreK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
	PE M P4.1.1 Introduction to locomotor and non-locomotor skills.	PE M 00.1.1 Introduction to locomotor and non-locomotor skills.	PE M 01.1.1 Developing progress toward the mature form of locomotor and non-locomotor skills.	PE S 02.1.1 Developing progress toward the mature form of locomotor and non-locomotor skills.	PE M 03.1.1 Introduction to mature forms of locomotor patterns and non-locomotor skill combinations.	PE M 04.1.1 Demonstrate mature forms of locomotor patterns and non-locomotor skill combinations	PE S 05.1.1 Demonstrate mature forms of locomotor patterns and non-locomotor skill combinations.
Curricular Indicators	PE M P4.1.1.a Demonstrates basic locomotor skills (i.e., jumping, hopping, galloping, climbs up and down, running)	PE M 00.1.1.a Demonstrates locomotor skills (i.e., jumping, hopping, leaping, galloping, sliding, skipping, walking, and running)	PE M 01.1.1.a Demonstrates locomotor skills (i.e., jumping, hopping, leaping, galloping, sliding, skipping, walking, and running)	PE S 02.1.1.a Demonstrates locomotor skills (i.e., jumping, hopping, leaping, galloping, sliding, skipping, walking, and running)	PE M 03.1.1.a Develop and demonstrate smooth transitions, changes in levels and space, and changes in tempo	PE M 04.1.1.a Develop and demonstrate smooth transitions, changes in levels and space, and changes in tempo	PE S 05.1.1.a Develop and demonstrate smooth transitions, changes in levels and space, and changes in tempo
	PE M P4.1.1.b Demonstrates non-locomotor skills (i.e., shows balance while moving)	PE M 00.1.1.b Demonstrates non-locomotor skills (i.e., bending, twisting, turning, balancing, and stretching)	PE M 01.1.1.b Demonstrates non-locomotor skills (i.e., bending, twisting, turning, balancing, and stretching)	PE S 02.1.1.b Demonstrates non-locomotor skills (i.e., bending, twisting, turning, balancing, and stretching)	PE M 03.1.1.b Combine locomotor patterns to use in a variety of activities	PE M 04.1.1.b Combine locomotor patterns to use in a variety of activities	PE S 05.1.1.b Combine locomotor patterns to use in a variety of activities

PreK-12 Comprehensive Physical Education Literacy SKILLS Standard:
Students will demonstrate competency in motor skills and movement patterns needed to perform a variety of physical activities.

Concepts	Grade Level Standards						
Manipulative Skills	PreK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
	PE M P4.1.2 Introduction to manipulative skills.	PE M 00.1.2 Introduction to manipulative skills.	PE M 01.1.2 Demonstrate progress toward the mature form of selected manipulative skills.	PE S 02.1.2 Demonstrate progress toward the mature form of selected manipulative skills.	PE M 03.1.2 Introduction to the mature forms of manipulative skills.	PE M 04.1.2 Demonstrate the mature forms of manipulative skills.	PE S 05.1.2 Demonstrate the mature forms of manipulative skills.
Curricular Indicators	PE M P4.1.2.a Demonstrates throwing and catching skills (i.e., throws objects with smooth overhand motion; catches objects with elbows bent)	PE M 00.1.2.a Dribble, throw, catch, roll, and strike a variety of objects with hands	PE M 01.1.2.a Dribble, throw, catch, roll, and strike a variety of objects with hands	PE S 02.1.2.a Dribble, throw, catch, roll, and strike a variety of objects with hands	PE M 03.1.2.a Throw, kick, and strike a variety of objects (i.e., football, basketball, Frisbee, golf ball) demonstrating progress toward both accuracy and distance	PE M 04.1.2.a Throw, kick, and strike a variety of objects (i.e., football, basketball, Frisbee, golf ball) demonstrating progress toward both accuracy and distance	PE S 05.1.2.a Throw, kick, and strike a variety of objects (i.e., football, basketball, Frisbee, golf ball) demonstrating progress toward both accuracy and distance
	PE M P4.1.2.b Demonstrates kicking skills (i.e.,kicks ball with fluid motion)	PE M 00.1.2.b Dribble, trap, kick, and roll a variety of objects with feet	PE M 01.1.2.b Dribble, trap, kick, and roll a variety of objects with feet	PE S 02.1.2.b Dribble, trap, kick, and roll a variety of objects with feet			
		PE M 00.1.2.c Jump a self-turned rope	PE M 01.1.2.c Jump a self-turned rope	PE S 02.1.2.c Jump a self-turned rope			
		PE M 00.1.2.d Strike using various implements (i.e., hockey sticks, bats, racquets, paddles)	PE M 01.1.2.d Strike using various implements (i.e., hockey sticks, bats, racquets, paddles)	PE S 02.1.2.d Strike using various implements (i.e., hockey sticks, bats, racquets, paddles)			

PreK-12 Comprehensive Physical Education Literacy SKILLS Standard:
Students will demonstrate competency in motor skills and movement patterns needed to perform a variety of physical activities.

Concepts	Grade Level Standards						
Movement Patterns & Sequences	Pre K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
	PE M P4.1.3 Introduction to movement patterns and sequences.	PE M 00.1.3 Introduction to movement patterns and sequences.	PE M 01.1.3 Demonstrate progress toward the mature form of movement patterns and sequences.	PE S 02.1.3 Demonstrate progress toward the mature form of movement patterns and sequences.	PE M 03.1.3 Introduction to the ability to adapt and adjust a combination of movement skills in applied settings.	PE M 04.1.3 Demonstrate the ability to adapt and adjust a combination of movement skills in applied settings.	PE S 05.1.3 Demonstrate the ability to adapt and adjust a combination of movement skills in applied settings.
Curricular Indicators	PE M P4.1.3.a Combine locomotor skills into a sequence (i.e., hopping, jumping, galloping, walking, running)	PE M 00.1.3.a Combine locomotor skills into a sequence (i.e., hopping, jumping, galloping, skipping and leaping, walking and running)	PE M 01.1.3.a Combine locomotor skills into a sequence (i.e., hopping, jumping, galloping, skipping and leaping, walking and running)	PE S 02.1.3.a Combine locomotor skills into a sequence (i.e., hopping, jumping, galloping, skipping and leaping, walking and running)	PE M 03.1.3.a Combining locomotor skills into a sequence is on-going	PE M 04.1.3.a Combining locomotor skills into a sequence is on-going	PE M 05.1.3.a Combining locomotor skills into a sequence is on-going
		PE M 00.1.3.b Perform dance sequences to music	PE M 01.1.3.b Perform dance sequences to music	PE S 02.1.3.b Perform dance sequences to music	PE M 03.1.3.b Performing dance sequences to music is on-going	PE M 04.1.3.b Performing dance sequences to music is on-going	PE M 05.1.3.b Performing dance sequences to music is on-going
		PE M 00.1.3.c Demonstrate a smooth transition between locomotor skills in time to music	PE M 01.1.3.c Demonstrate a smooth transition between locomotor skills in time to music	PE S 02.1.3.c Demonstrate a smooth transition between locomotor skills in time to music	PE M 03.1.3.c Demonstrating a smooth transition between locomotor skills in time to music is on-going	PE M 04.1.3.c Demonstrating a smooth transition between locomotor skills in time to music is on-going	PE M 05.1.3.c Demonstrating a smooth transition between locomotor skills in time to music is on-going
		PE M 00.1.3.d Combine balancing, transferring weight, and rolling actions	PE M 01.1.3.d Combine balancing, transferring weight, and rolling actions	PE S 02.1.3.d Combine balancing, transferring weight, and rolling actions	PE M 03.1.3.d Combine balancing, transferring weight, and rolling actions is on-going	PE M 04.1.3.d Combine balancing, transferring weight, and rolling actions is on-going	PE M 05.1.3.d Combine balancing, transferring weight, and rolling actions is on-going
		PE M 00.1.2.e Combine shapes, levels, directions, and pathways into simple sequences	PE M 01.1.3.e Combine shapes, levels, directions, and pathways into simple sequences	PE S 02.1.3.e Combine shapes, levels, directions, and pathways into simple sequences	PE M 03.1.3.e Combine shapes, levels, directions, and pathways into simple sequences is on-going	PE M 04.1.3.e Combine shapes, levels, directions, and pathways into simple sequences is on-going	PE M 05.1.3.e Combine shapes, levels, directions, and pathways into simple sequences is on-going
					PE M 03.1.3.f Dribble with hand and/or foot while preventing an opponent from stealing a ball. Dribble and pass a ball to a moving receiver	PE M 04.1.3.f Dribble with hand and/or foot while preventing an opponent from stealing a ball. Dribble and pass a ball to a moving receiver	PE S 05.1.3.f Dribble with hand and/or foot while preventing an opponent from stealing a ball. Dribble and pass a ball to a moving receiver

PreK-12 Comprehensive Physical Education Literacy SKILLS Standard:
Students will demonstrate competency in motor skills and movement patterns needed to perform a variety of physical activities.

Concepts	Grade Level Standards						
Movement Skills	PreK PE M P4.1.4 Introduction to the ability to adapt and adjust movement skills to uncomplicated, yet changing, environmental conditions and expectations.	Kindergarten PE M 00.1.4 Introduction to the ability to adapt and adjust movement skills to uncomplicated, yet changing, environmental conditions and expectations.	Grade 1 PE M 01.1.4 Demonstrate the ability to adapt and adjust movement skills to uncomplicated, yet changing, environmental conditions and expectations.	Grade 2 PE S 02.1.4 Demonstrate the ability to adapt and adjust movement skills to uncomplicated, yet changing, environmental conditions and expectations.	Grade 3 PE M 03.1.4 Introduction to the beginning skills of selected specialized movement forms.	Grade 4 PE M 04.1.4 Demonstrate beginning skills of selected specialized movement forms.	Grade 5 PE S 05.1.4 Demonstrate beginning skills of selected specialized movement forms.
Curricular Indicators	PE M P4.1.4.a Travel forward and sideways using different tempos	PE M 00.1.4.a Travel forward and sideways using different tempos	PE M 01.1.4.a Travel forward and sideways using different tempos	PE S 02.1.4.a Travel forward and sideways using different tempos	PE M 03.1.4.a Perform a basic dance step (i.e., tinkling, grapevine)	PE M 04.1.4.a Perform a basic dance step (i.e., tinkling, grapevine)	PE S 05.1.4.a Perform a basic dance step (i.e., tinkling, grapevine)
	PE M P4.1.4.b Change directions in response to a signal or obstacle using a variety of locomotor skills	PE M 00.1.4.b Change directions quickly in response to a signal or obstacle using a variety of locomotor skills	PE M 01.1.4.b Change directions quickly in response to a signal or obstacle using a variety of locomotor skills	PE S 02.1.4.b Change directions quickly in response to a signal or obstacle using a variety of locomotor skills	PE M 03.1.4.b Perform the chest pass (i.e., basketball)	PE M 04.1.4.b Perform the chest pass (i.e., basketball)	PE S 05.1.4.b Perform the chest pass (i.e., basketball)
		PE M 00.1.4.c Chase, flee, and dodge individuals or stationary obstacles	PE M 01.1.4.c Chase, flee, and dodge individuals or stationary obstacles	PE S 02.1.4.c Chase, flee, and dodge individuals or stationary obstacles	PE M 03.1.4.c Field a ball (i.e., softball)	PE M 04.1.4.c Field a ball (i.e., softball)	PE S 05.1.4.c Field a ball (i.e., softball)
		(K Motor Assessment)	(1 st Motor Assessment)	(2 nd Motor Assessment)	(3 rd Motor Assessment)	(4 th Motor Assessment)	(5 th Motor Assessment)

PreK-12 Comprehensive Physical Education Literacy KNOWLEDGE Standard:
Students will demonstrate understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activity.

Concepts	Grade Level Standards						
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	Pre K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Movement & Skill Development	PE M P4.2.1 Begin to identify and respond to basic movement vocabulary.	PE M 00.2.1 Identify critical elements of basic movements using movement vocabulary.	PE M 01.2.1 Identify critical elements of basic movements using movement vocabulary	PE S 02.2.1 Identify critical elements of basic movements using movement vocabulary	PE M 03.2.1 Identify and apply principles of skill development to improve and enhance performance.	PE M 04.2.1 Identify and apply principles of skill development to improve and enhance performance.	PE S 05.2.1 Identify and apply principles of skill development to improve and enhance performance.
Performance	PE P4.2.2 Begin to apply feedback to improve performance.	PE M 00.2.2 Apply feedback to improve performance.	PE M 01.2.2 Apply feedback to improve performance.	PE S 02.2.2 Apply feedback to improve performance.	PE M 03.2.2 Demonstrate basic strategies in non-complex settings.	PE M 04.2.2 Demonstrate basic strategies in non-complex settings.	PE S 05.2.2 Demonstrate basic strategies in non-complex settings.
Game Tactics & Physical Performance	Concept Introduced At A Higher Level	Concept Introduced At A Higher Level	Concept Introduced At A Higher Level	Concept Introduced At A Higher Level	Concept Introduced At A Higher Level	Concept Introduced At A Higher Level	Concept Introduced At A Higher Level
Biomechanical Principles	Concept Introduced At A Higher Level	Concept Introduced At A Higher Level	Concept Introduced At A Higher Level	Concept Introduced At A Higher Level	Concept Introduced At A Higher Level	Concept Introduced At A Higher Level	Concept Introduced At A Higher Level

PreK-12 Comprehensive Physical Education Literacy KNOWLEDGE Standard:
Students will demonstrate understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.

Concepts	Grade Level Standards
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	PreK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Movement & Skill Development	PE M P4.2.1 Begin to identify and respond to basic movement vocabulary.	PE M 00.2.1 Identify critical elements of basic movements using movement vocabulary.	PE M 01.2.1 Identify critical elements of basic movements using movement vocabulary	PE S 02.2.1 Identify critical elements of basic movements using movement vocabulary	PE M 03.2.1 Identify and apply principles of skill development to improve and enhance performance.	PE M 04.2.1 Identify and apply principles of skill development to improve and enhance performance.	PE S 05.2.1 Identify and apply principles of skill development to improve and enhance performance.
Curricular Indicators	PE M P4.2.1 Begin to identify and demonstrate the major characteristics of locomotor skills (i.e., step, hop, step, hop sequence)	PE M 00.2.1a Identify and demonstrate the major characteristics of locomotor skills (i.e., walking (heel to toe sequence) or skipping (step, hop, step, hop sequence))	PE M 01.2.1.a Identify and demonstrate the major characteristics of locomotor skills (i.e., walking (heel to toe sequence) or skipping (step, hop, step, hop sequence))	PE S 02.2.1.a Identify and demonstrate the major characteristics of locomotor skills (i.e., walking (heel to toe sequence) or skipping (step, hop, step, hop sequence))	PE M 03.2.1.a Identify and demonstrate the critical cues for manipulative skills (i.e., when throwing overhand, keep side to target)	PE M 04.2.1.a Identify and demonstrate the critical cues for manipulative skills (i.e., when throwing overhand, keep side to target)	PE S 05.2.1.a Identify and demonstrate the critical cues for manipulative skills (i.e., when throwing overhand, keep side to target)
		PE M 00.2.1.b Repeat cue words for movement skill and demonstrate and/or explain what is meant by each (i.e., overhand throw = side, step, throw)	PE M 01.2.1.b Repeat cue words for movement skill and demonstrate and/or explain what is meant by each (i.e., overhand throw = side, step, throw)	PE S 02.2.1.b Repeat cue words for movement skill and demonstrate and/or explain what is meant by each (i.e., overhand throw = side, step, throw)	PE M 03.2.1.b Demonstrate and explain the necessity of transferring weight from the back leg to the front leg during any action that propels an object forward	PE M 04.2.1.b Demonstrate and explain the necessity of transferring weight from the back leg to the front leg during any action that propels an object forward	PE S 05.2.1.b Demonstrate and explain the necessity of transferring weight from the back leg to the front leg during any action that propels an object forward

PreK-12 Comprehensive Physical Education Literacy KNOWLEDGE Standard: Students will demonstrate understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.							
Concepts	Grade Level Standards						
	PreK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Performance	PE M P4.2.2 Begin to apply feedback to improve performance.	PE M 00.2.2 Apply feedback to improve performance.	PE M 01.2.2 Apply feedback to improve performance.	PE S 02.2.2 Apply feedback to improve performance.	PE M 03.2.2 Demonstrate basic strategies in non-complex settings.	PE M 04.2.2 Demonstrate basic strategies in non-complex settings	PE S 05.2.2 Demonstrate basic strategies in non-complex settings
Curricular Indicators	PE P4.2.2 Begin to use teacher, peer, and self-assessment to correct motor performance	PE M 00.2.2 Use teacher, peer, and self-assessment to correct motor performance	PE M 01.2.2 Use teacher, peer, and self-assessment to correct motor performance	PE S 02.2.2 Use teacher, peer, and self-assessment to correct motor performance	PE M 03.2.2 Demonstrate the use of offensive strategies (i.e., head fake, foot fake, burst of speed, change of direction)	PE M 04.2.2 Demonstrate the use of offensive strategies (i.e., head fake, foot fake, burst of speed, change of direction)	PE S 05.2.2 Demonstrate the use of offensive strategies (i.e., head fake, foot fake, burst of speed, change of direction)

PreK-12 Comprehensive Physical Education Literacy KNOWLEDGE Standard:
Students will demonstrate understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.

Concepts	Grade Level Standards
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	PreK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Game Tactics & Physical Performance	Concept Introduced At A Higher Level	Concept Introduced At A Higher Level	Concept Introduced At A Higher Level	Concept Introduced At A Higher Level	Concept Introduced At A Higher Level	Concept Introduced At A Higher Level	Concept Introduced At A Higher Level
Curricular Indicators							

PreK-12 Comprehensive Physical Education Literacy KNOWLEDGE Standard:
Students will demonstrate understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.

Concepts	Grade Level Standards
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	PreK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Biomechanical Principles	Concept Introduced At A Higher Level	Concept Introduced At A Higher Level	Concept Introduced At A Higher Level	Concept Introduced At A Higher Level	Concept Introduced At A Higher Level	Concept Introduced At A Higher Level	Concept Introduced At A Higher Level
Curricular Indicators							

**PreK-12 Comprehensive Physical Activity and Fitness ACTIVE LIFESTYLE Standard:
Students will participate regularly in physical activity.**

Concepts	Grade Level Standards						
	PreK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Locomotor & Non- Locomotor Skills In & Outside of Class	PE M P4.3.1 Participates regularly in a wide variety of activities that involve locomotor, non-locomotor and manipulative skills during outdoor time.	PE M 00.3.1 Participates regularly in a wide variety of activities that involve locomotor, non-locomotor and manipulative skills in P.E. class and during leisure time.	PE M 01.3.1 Participates regularly in a wide variety of activities that involve locomotor, non-locomotor and manipulative skills in P.E. class and during leisure time.	PE S 02.3.1 Participates regularly in a wide variety of activities that involve locomotor, non-locomotor and manipulative skills in P.E. class and during leisure time.	PE M 03.3.1 Participates in physical activity in both school and non-school settings.	PE M 04.3.1 Participates in physical activity in both school and non-school settings.	PE S 05.3.1 Participates in physical activity in both school and non-school settings.
Participate Regularly	PE M P4.3.2 Participates regularly in a variety of structured and non-structured physical activities throughout the school day.	PE M 00.3.2 Participates regularly in a variety of structured and non-structured physical activities in and outside of the school day.	PE M 01.3.2 Participates regularly in a variety of structured and non-structured physical activities both in and outside of the school day.	PE M 02.3.2 Participates regularly in a variety of structured and non-structured physical activities both in and outside of the school day.	PE M 03.3.2 Participates regularly in a variety of structured and non-structured physical activities both in and outside of the school day.	PE M 04.3.2 Participates regularly in a variety of structured and non-structured physical activities both in and outside of the school day.	PE M 05.3.2 Participates regularly in a variety of structured and non-structured physical activities both in and outside of the school day.

**PreK-12 Comprehensive Physical Activity and Fitness ACTIVE LIFESTYLE Standard:
Students will participate regularly in physical activity.**

Concepts	Grade Level Standards						
Locomotor & Non- Locomotor Skills In & Outside of Class	PreK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
	<p>PE M P4.3.1 Participates regularly in a wide variety of activities that involve locomotor, non-locomotor and manipulative skills during outdoor time.</p>	<p>PE M 00.3.1 Participates regularly in a wide variety of activities that involve locomotor, non-locomotor and manipulative skills in P.E. class and during leisure time.</p>	<p>PE M 01.3.1 Participates regularly in a wide variety of activities that involve locomotor, non-locomotor and manipulative skills in P.E. class and during leisure time.</p>	<p>PE S 02.3.1 Participates regularly in a wide variety of activities that involve locomotor, non-locomotor and manipulative skills in P.E. class and during leisure time.</p>	<p>PE M 03.3.1 Participates in physical activity in both school and non-school settings.</p>	<p>PE M 04.3.1 Participates in physical activity in both school and non-school settings</p>	<p>PE S 05.3.1 Participates in physical activity in both school and non-school settings</p>
<p>Curricular Indicators</p>	<p>PE M P4.3.1.a Participate regularly in a variety of non-structured and low organized physical activities (i.e., tossing a ball, playing tag)</p>	<p>PE M 00.3.1.a Participate regularly in a variety of non-structured and low organized physical activities (i.e., tossing a ball, playing tag)</p>	<p>PE M 01.3.1.a Participate regularly in a variety of non-structured and low organized physical activities (i.e., tossing a ball, playing tag)</p>	<p>PE S 02.3.1.a Participate regularly in a variety of non-structured and low organized physical activities (i.e., tossing a ball, playing tag)</p>	<p>PE M 03.3.1.a Participate in moderate to vigorous non-structured physical activity outside of physical education class</p>	<p>PE M 04.3.1.a Participate in moderate to vigorous non-structured physical activity outside of physical education class</p>	<p>PE S 05.3.1.a Participate in moderate to vigorous non-structured physical activity outside of physical education class</p>
					<p>PE M 03.3.1.b Participate in structured and purposeful physical activity both in school and non-school activities (i.e., physical education class, local community programs, before/after school programs)</p>	<p>PE M 03.3.1.b Participate in structured and purposeful physical activity both in school and non-school activities (i.e., physical education class, local community programs, before/after school programs)</p>	<p>PE S 05.3.1.b Participate in structured and purposeful physical activity both in school and non-school activities (i.e., physical education class, local community programs, before/after school programs)</p>

**PreK-12 Comprehensive Physical Activity and Fitness ACTIVE LIFESTYLE Standard:
Students will participate regularly in physical activity.**

Concepts	Grade Level Standards						
Participate Regularly	PreK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
	<p>PE M P4.3.2 Participates regularly in a variety of structured and non-structured physical activities throughout the school day.</p>	<p>PE M 00.3.2 Participates regularly in a variety of structured and non-structured physical activities in and outside of the school day.</p>	<p>PE M 01.3.2 Participates regularly in a variety of structured and non-structured physical activities both in and out side of the school day.</p>	<p>PE M 02.3.2 Participates regularly in a variety of structured and non-structured physical activities both in and out side of the school day.</p>	<p>PE M 03.3.2 Participates regularly in a variety of structured and non-structured physical activities both in and out side of the school day.</p>	<p>PE M 04.3.2 Participates regularly in a variety of structured and non-structured physical activities both in and out side of the school day.</p>	<p>PE M 05.3.2 Participates regularly in a variety of structured and non-structured physical activities both in and out side of the school day.</p>
Curricular Indicators	<p>PE M P4.3.2 Participates daily in physical activities in school (indoor and outdoor play)</p>	<p>PE M 00.3.2 Participates regularly in scheduled physical education classes during the school day</p>	<p>PE M 01.3.2 Participates regularly in scheduled physical education classes during the school day</p>	<p>PE M 02.3.2 Participates regularly in scheduled physical education classes during the school day</p>	<p>PE M 03.3.2 Participates regularly in scheduled physical education classes during the school day</p>	<p>PE M 04.3.2 Participates regularly in scheduled physical education classes during the school day</p>	<p>PE M 05.3.2.a Participates regularly in scheduled physical education classes during the school day</p>
						<p>PE M 04.3.2.b Document personal progress towards achievement (i.e., set goals for Fitnessgram)</p>	<p>PE M 05.3.2.b Document personal progress towards achievement (i.e., set goals for Fitnessgram)</p>

**PreK-12 Comprehensive Physical Activity and Fitness FITNESS Standard:
Students will achieve and maintain a health-enhancing level of physical fitness.**

Concepts	Grade Level Standards						
	PreK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Physical Activity	PE M P4.4.1 Engage in moderate to vigorous physical activity.	PE M 00.4.1 Engage in moderate to vigorous physical activity.	PE M 01.4.1 Engage in moderate to vigorous physical activity.	PE S 02.4.1 Engage in moderate to vigorous physical activity.	PE M 03.4.1 Identify strengths and weaknesses based upon health-related testing.	PE M 04.4.1 Identify strengths and weaknesses based upon health-related testing.	PE S 05.4.1 Identify strengths and weaknesses based upon health-related testing.
Physiological Indicators	PE M P4.4.2 Begin to recognize the basic physiological indicators of physical activity.	PE M 00.4.2 Recognize the basic physiological indicators of physical activity.	PE M 01.4.2 Recognize the basic physiological indicators of physical activity.	PE S 02.4.2 Recognize the basic physiological indicators of physical activity.	PE M 03.4.2 Engage in physical activities specifically related to each component of physical fitness.	PE M 04.4.2 Engage in physical activities specifically related to each component of physical fitness.	PE S 05.4.2 Engage in physical activities specifically related to each component of physical fitness.
Components of Physiology	PE M P4.4.3 Begin to identify the basic components of health-related fitness.	PE M 00.4.3 Identify the basic components of health-related fitness.	PE M 01.4.3 Identify the basic components of health-related fitness.	PE S 02.4.3 Identify the basic components of health-related fitness.	PE M 03.4.3 Monitor physiological indicators that accompany moderate to vigorous physical activity and adjust activity accordingly.	PE M 04.4.3 Monitor physiological indicators that accompany moderate to vigorous physical activity and adjust activity accordingly.	PE S 05.4.3 Monitor physiological indicators that accompany moderate to vigorous physical activity and adjust activity accordingly.
Achievement	PE M P4.4.4 Introduction to fitness concepts.	PE M 00.4.4 Introduction to fitness concepts.	PE M 01.4.4 Introduction to fitness concepts.	PE M 02.4.4 Introduction to fitness concepts.	PE M 03.4.4 Students will be introduced to demonstrate knowledge of physical fitness through written assessment. (i.e., Introduction to Fitnessgram)	PE M 04.4.4 Students will be able to demonstrate knowledge of physical fitness through written assessment to achieve desired levels of health-related fitness. (i.e., Fitnessgram)	PE S 05.4.4 Students will be able to demonstrate knowledge of physical fitness through written assessment in order to achieve desired levels of health-related fitness. (i.e., Fitnessgram)

**PreK-12 Comprehensive Physical Activity and Fitness FITNESS Standard:
Students will achieve and maintain a health-enhancing level of physical fitness.**

Concepts	Grade Level Standards						
Physical Activity	PreK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
	PE M P4.4.1 Engage in moderate to vigorous physical activity.	PE M 00.4.1 Engage in moderate to vigorous physical activity.	PE M 01.4.1 Engage in moderate to vigorous physical activity.	PE S 02.4.1 Engage in moderate to vigorous physical activity.	PE M 03.4.1 Identify strengths and weaknesses based upon health-related testing.	PE M 04.4.1 Identify strengths and weaknesses based upon health-related	PE S 05.4.1 Identify strengths and weaknesses based upon health-related
Curricular Indicators	PE M P4.4.1.a Begin to participate in a variety of physical activities that elevate breathing and heart rates in physical education and/or on the playground (i.e., jogging, jumping rope, dancing, bike riding)	PE M 00.4.1.a Participate in a variety of physical activities that elevate breathing and heart rates in physical education and/or on the playground (i.e., jogging, jumping rope, dancing, bike riding)	PE M 01.4.1.a Participate in a variety of physical activities that elevate breathing and heart rates in physical education and/or on the playground (i.e., jogging, jumping rope, dancing, bike riding)	PE S 02.4.1.a Participate in a variety of physical activities that elevate breathing and heart rates in physical education and/or on the playground (i.e., jogging, jumping rope, dancing, bike riding)	PE M 03.4.1.a Name one strength and one area of improvement based on results of health-related fitness testing (i.e., Fitnessgram)	PE M 04.4.1.a Name one strength and one area of improvement based on results of health-related fitness testing (i.e., Fitnessgram)	PE S 05.4.1.a Name one strength and one area of improvement based on results of health-related fitness testing (i.e., Fitnessgram)
					PE M 03.4.1.b Introduction to the use of technology to assess, enhance, and maintain participation in a program of fitness and physical activity	PE M 04.4.1.b Use technology to assess, enhance, and maintain participation in a program of fitness and physical activity	PE M 05.4.1.b Use technology to assess, enhance, and maintain participation in a program of fitness and physical activity

**PreK-12 Comprehensive Physical Activity and Fitness FITNESS Standard:
Students will achieve and maintain a health-enhancing level of physical fitness.**

Concepts	Grade Level Standards						
Physiological Indicators	PreK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<p>Physiological Indicators</p>	<p>PE M P4.4.2 Begin to recognize the basic physiological indicators of physical activity.</p>	<p>PE M 00.4.2 Recognize the basic physiological indicators of physical activity.</p>	<p>PE M 01.4.2 Recognize the basic physiological indicators of physical activity.</p>	<p>PE S 02.4.2 Recognize the basic physiological indicators of physical activity.</p>	<p>PE M 03.4.2 Engage in physical activities specifically related to each component of physical fitness.</p>	<p>PE M 04.4.2 Engage in physical activities specifically related to each component of physical fitness.</p>	<p>PE S 05.4.2 Engage in physical activities specifically related to each component of physical fitness.</p>
<p>Curricular Indicators</p>	<p>PE M P4.4.2.a Begin to recognize the basic physiological indicators that accompany moderate to vigorous play activity (i.e., sweating, increased heart rate, elevated respiration)</p>	<p>PE M 00.4.2.a State the basic physiological indicators that accompany moderate to vigorous play activity (i.e., sweating, increased heart rate, elevated respiration)</p>	<p>PE M 01.4.2.a State the basic physiological indicators that accompany moderate to vigorous play activity (i.e., sweating, increased heart rate, elevated respiration)</p>	<p>PE S 02.4.2.a State the basic physiological indicators that accompany moderate to vigorous play activity (i.e., sweating, increased heart rate, elevated respiration)</p>	<p>PE M 03.4.2.a Participate in physical activity that results in the development of health-related fitness (i.e., cardio respiratory endurance, flexibility, muscular strength and endurance, and body composition)</p>	<p>PE M 04.4.2.a Participate in physical activity that results in the development of health-related fitness (i.e., cardio respiratory endurance, flexibility, muscular strength and endurance, and body composition)</p>	<p>PE S 05.4.2.a Participate in physical activity that results in the development of health-related fitness (i.e., cardio respiratory endurance, flexibility, muscular strength and endurance, and body composition)</p>

**PreK-12 Comprehensive Physical Activity and Fitness FITNESS Standard:
Students will achieve and maintain a health-enhancing level of physical fitness.**

Concepts	Grade Level Standards						
Components of Physiology	PreK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
	<p>PE M P4.4.3 Begin to identify the basic components of health-related fitness.</p>	<p>PE M 00.4.3 Identify the basic components of health-related fitness.</p>	<p>PE M 01.4.3 Identify the basic components of health-related fitness.</p>	<p>PE S 02.4.3 Identify the basic components of health-related fitness.</p>	<p>PE M 03.4.3 Monitor physiological indicators that accompany moderate to vigorous physical activity and adjust activity accordingly.</p>	<p>PE M 04.4.3 Monitor physiological indicators that accompany moderate to vigorous physical activity and adjust activity accordingly.</p>	<p>PE S 05.4.3 Monitor physiological indicators that accompany moderate to vigorous physical activity and adjust activity accordingly.</p>
Curricular Indicators	<p>PE M P4.4.3.a Introduction to exercise</p>	<p>PE M 00.4.3.a Introduced to exercises that improve strength, flexibility, and cardiovascular fitness.</p>	<p>PE M 01.4.3.a Introduced to exercises that improve strength, flexibility, and cardiovascular fitness</p>	<p>PE S 02.4.3.a Introduced to exercises that improve strength, flexibility, and cardiovascular fitness</p>	<p>PE M 03.4.3.a Introduced to exercises that improve strength, flexibility, and cardiovascular fitness</p>	<p>PE M 04.4.3.a Introduced to exercises that improve strength, flexibility, and cardiovascular fitness</p>	<p>PE M 05.4.3.a Introduced to exercises that improve strength, flexibility, and cardiovascular fitness</p>
					<p>PE M 03.4.3.b Record heart rate before, during and after engaging in different types of physical activity (i.e., walking with parents, soccer practice, riding a bike, and physical education)</p>	<p>PE M 04.4.3.b Record heart rate before, during and after engaging in different types of physical activity (i.e., walking with parents, soccer practice, riding a bike, and physical education)</p>	<p>PE S 05.4.3.b Record heart rate before, during and after engaging in different types of physical activity (i.e., walking with parents, soccer practice, riding a bike, and physical education)</p>
					<p>PE M 03.4.3.c Detect the physiological responses to exercise that are associated with their own levels of fitness</p>	<p>PE M 04.4.3.c Detect the physiological responses to exercise that are associated with their own levels of fitness</p>	<p>PE S 05.4.3.c Detect the physiological responses to exercise that are associated with their own levels of fitness</p>
					<p>PE M 03.4.3.d Introduction to the gender and age appropriate health-related physical fitness criterion (Fitnessgram)</p>	<p>PE M 04.4.3.d Meet the gender and age appropriate health-related physical fitness criterion (Fitnessgram)</p>	<p>PE M 05.4.3.d Meet the gender and age appropriate health-related physical fitness criterion (Fitnessgram)</p>

**PreK-12 Comprehensive Physical Activity and Fitness FITNESS Standard:
Students will achieve and maintain a health-enhancing level of physical fitness.**

Concepts	Grade Level Standards						
Achievement	PreK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
	PE M P4.4.4 Introduction to fitness concepts.	PE M 00.4.4 Introduction to fitness concepts.	PE M 01.4.4 Introduction to fitness concepts.	PE M 02.4.4 Introduction to fitness concepts.	PE M 03.4.4 Students will be introduced to demonstrate knowledge of physical fitness through written assessment. (i.e., Introduction to Fitnessgram)	PE M 04.4.4 Students will be able to demonstrate knowledge of physical fitness through written assessment to achieve desired levels of health-related fitness. (i.e., Fitnessgram)	PE S 05.4.4 Students will be able to demonstrate knowledge of physical fitness through written assessment in order to achieve desired levels of health-related fitness. (i.e., Fitnessgram)
Curricular Indicators	PE M P4.4.4.a Introduction to a variety of activities that develop and maintain fitness	PE M 00.4.4.a Introduction to a variety of activities that develop and maintain fitness	PE M 01.4.4.a Introduction to a variety of activities that develop and maintain fitness	PE M 02.4.4.a Introduction to a variety of activities that develop and maintain fitness	PE M 03.4.4.a Introduction to a variety of activities that develop and maintain fitness	PE M 04.4.4.a Introduction to a variety of activities that develop and maintain fitness	PE M 05.4.4.a Introduction to a variety of activities that develop and maintain fitness
					PE M 03.4.4.b Introduction to the age appropriate health-related physical fitness criterion (i.e., Fitnessgram)	PE M 04.4.4.b Meet age appropriate health-related physical fitness criterion (i.e., Fitnessgram)	PE S 05.4.4.b Meet age appropriate health-related physical fitness criterion (i.e., Fitnessgram)

PreK-12 Comprehensive Physical Activity Behavior RESPONSIBLE BEHAVIOR Standard:
Students will exhibit responsible personal and social behavior that respects self and others in physical activity settings.

Concepts	Grade Level Standards						
	PreK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Work Cooperatively	PE M P4.5.1 Introduction on how to work cooperatively and interacting with other students regardless of differences.	PE M 00.5.1 Introduction on how to work cooperatively and interacting with other students regardless of differences.	PE M 01.5.1 Demonstrate progress toward working cooperatively and interacting with other students regardless of differences.	PE S 02.5.1 Demonstrate progress toward working cooperatively and interacting with other students regardless of differences.	PE M 03.5.1 Work individually and cooperatively to develop an awareness of and appreciation for individual differences.	PE M 04.5.1 Work individually and cooperatively to develop an awareness of and appreciation for individual differences.	PE S 05.5.1 Work individually and cooperatively to develop an awareness of and appreciation for individual differences.
Safety Practices & Class Procedures	PE M P4.5.2 Introduction to identify and model safety practices and class procedures	PE M 00.5.2 Introduction to identify and model safety practices and class procedures.	PE M 01.5.2 Identify and model safety practices and class procedures.	PE S 02.5.2 Identify and model safety practices and class procedures.	PE M 03.5.2 Follow activity specific safe practices , rules, procedures, and etiquette during physical activity.	PE M 04.5.2 Follow activity specific safe practices , rules, procedures, and etiquette during physical activity.	PE S 05.5.2 Follow activity specific safe practices , rules, procedures, and etiquette during physical activity.
Class Rules-Safety	PE M P4.5.3 Introduction on how to follow class rules to insure safety and learning.	PE M 00.5.3 Introduction on how to follow class rules to insure safety and learning.	PE M 01.5.3 Follow class rules to insure safety and learning.	PE M 02.5.3 Follow class rules to insure safety and learning.	PE M 03.5.3 Follow class rules to insure safety and learning.	PE M 04.5.3 Follow class rules to insure safety and learning.	PE M 05.5.3 Follow class rules to insure safety and learning.

**PreK-12 Comprehensive Physical Activity Behavior RESPONSIBLE BEHAVIOR Standard:
Students will exhibit personal and social behavior that respects self and others in physical activity settings.**

Concepts	Grade Level Standards						
Work Cooperatively	PreK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
	PE M P4.5.1 Introduction on how to work cooperatively and interacting with other students regardless of differences.	PE M 00.5.1 Introduction on how to work cooperatively and interacting with other students regardless of differences.	PE M 01.5.1 Demonstrate progress toward working cooperatively and interacting with other students regardless of differences.	PE S 02.5.1 Demonstrate progress toward working cooperatively and interacting with other students regardless of differences.	PE M 03.5.1 Work individually and cooperatively to develop an awareness of and appreciation for individual differences.	PE M 04.5.1 Work individually and cooperatively to develop an awareness of and appreciation for individual differences.	PE S 05.5.1 Work individually and cooperatively to develop an awareness of and appreciation for individual differences.
Curricular Indicators	PE M P4.5.1.a Invite a peer to share opportunities for movement (i.e. take a turn, share equipment)	PE M 00.5.1.a Invite a peer to share opportunities for movement (i.e. take a turn, share equipment)	PE M 01.5.1.a Invite a peer to share opportunities for movement (i.e. take a turn, share equipment)	PE S 02.5.1.a Invite a peer to share opportunities for movement (i.e. take a turn, share equipment)	PE M 03.5.1.a Invite a peer to share opportunities for movement (i.e. take a turn, share equipment)	PE M 04.5.1.a Invite a peer to share opportunities for movement (i.e. take a turn, share equipment)	PE M 05.5.1.a Invite a peer to share opportunities for movement (i.e. take a turn, share equipment)
	PE M P4.5.1.b Assist partner by sharing observations about skill performance during practice (i.e., peer assessment)	PE M 00.5.1.b Assist partner by sharing observations about skill performance during practice (i.e., peer assessment)	PE M 01.5.1.b Assist partner by sharing observations about skill performance during practice (i.e., peer assessment)	PE S 02.5.1.b Assist partner by sharing observations about skill performance during practice (i.e., peer assessment)	PE M 03.5.1.b Assist partner by sharing observations about skill performance during practice (i.e., peer assessment)	PE M 04.5.1.b Assist partner by sharing observations about skill performance during practice (i.e., peer assessment)	PE M 05.5.1.b Assist partner by sharing observations about skill performance during practice (i.e., peer assessment)
	PE M P4.5.1.c Work in a variety of group settings without interfering with others	PE M 00.5.1.c Work in a variety of group settings without interfering with others	PE M 01.5.1.c Work in a variety of group settings without interfering with others	PE S 02.5.1.c Work in a variety of group settings without interfering with others	PE M 03.5.1.c Work in a variety of group settings without interfering with others	PE M 04.5.1.c Work in a variety of group settings without interfering with others	PE M 05.5.1.c Work in a variety of group settings without interfering with others
	PE M P4.5.1.d Work cooperatively with a partner to reach a shared goal during physical activity	PE M 00.5.1.d Work cooperatively with a partner to reach a shared goal during physical activity	PE M 01.5.1.d Work cooperatively with a partner to reach a shared goal during physical activity	PE S 02.5.1.d Work cooperatively with a partner to reach a shared goal during physical activity	PE M 03.5.1.d Cooperate with ALL class members (i.e., take turns, share equipment)	PE M 04.5.1.d Cooperate with ALL class members (i.e., take turns, share equipment)	PE S 05.5.1.d Cooperate with ALL class members (i.e., take turns, share equipment)
	PE M P4.5.1.e Demonstrate respect for others' individual differences through verbal and nonverbal encouragement and assistance during physical activity	PE M 00.5.1.e Demonstrate respect for others' individual differences through verbal and nonverbal encouragement and assistance during physical activity	PE M 01.5.1.e Demonstrate respect for others' individual differences through verbal and nonverbal encouragement and assistance during physical activity	PE M 02.5.1.e Demonstrate respect for others' individual differences through verbal and nonverbal encouragement and assistance during physical activity	PE M 03.5.1.e Demonstrate respect for others' individual differences through verbal and nonverbal encouragement and assistance during physical activity	PE M 04.5.1.e Demonstrate respect for others' individual differences through verbal and nonverbal encouragement and assistance during physical activity	PE S 05.5.1.e Demonstrate respect for others' individual differences through verbal and nonverbal encouragement and assistance during physical activity

**PreK-12 Comprehensive Physical Activity Behavior RESPONSIBLE BEHAVIOR Standard:
Students will exhibit personal and social behavior that respects self and others in physical activity settings.**

Concepts	Grade Level Standards						
Safety Practices & Class Procedures	PreK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
	PE M P4.5.2 Introduction to identify and model safety practices and class procedures	PE M 00.5.2 Introduction to identify and model safety practices and class procedures.	PE M 01.5.2 Identify and model safety practices and class procedures.	PE S 02.5.2 Identify and model safety practices and class procedures.	PE M 03.5.2 Follow activity specific safe practices , rules, procedures, and etiquette during physical activity.	PE M 04.5.2 Follow activity specific safe practices , rules, procedures, and etiquette during physical activity.	PE S 05.5.2 Follow activity specific safe practices , rules, procedures, and etiquette during physical activity.
Curricular Indicators	PE M P4. 5.2.a Follow direction given to the class for an all class activity	PE M 00. 5.2.a Follow direction given to the class for an all class activity	PE M 01.5.2.a Follow direction given to the class for an all class activity	PE S 02.5.2.a Follow direction given to the class for an all class activity	PE M 03.5.2.a Accept the teacher’s decision regarding an infraction without displaying negative reactions	PE M 04.5.2.a Accept the teacher’s decision regarding an infraction without displaying negative reactions	PE S 05.5.2.a Accept the teacher’s decision regarding an infraction without displaying negative reactions
	PE M P4.5.2.b Work independently on physical activity tasks	PE M 00.5.2.b Work independently on physical activity task.	PE M 01.5.2.b Work independently on physical activity task.	PE S 02.5.2.b Work independently on physical activity tasks	PE M 03.5.2.b Assess and take responsibility for own behavior without blaming others	PE M 04.5.2.b Assess and take responsibility for own behavior without blaming others	PE S 05.5.2.b Assess and take responsibility for own behavior without blaming others
	PE M P4.5.2.c Move safely through space (i.e., travel, without contact, through general space)	PE M 00.5.2.c Move safely through space (i.e., travel, without contact, through general space)	PE M 01.5.2.c Move safely through space (i.e., travel, without contact, through general space)	PE S 02.5.2.c Move safely through space (i.e., travel, without contact, through general space)	PE M 03.5.1.c Demonstrate safe practices in a variety of activities (i.e., release bat safely after swinging at a ball)	PE M 04.5.1.c Demonstrate safe practices in a variety of activities (i.e., release bat safely after swinging at a ball)	PE S 05.5.1.c Demonstrate safe practices in a variety of activities (i.e., release bat safely after swinging at a ball)
	PE M P4.5.2.d Apply rules, procedures and safety practices with little or no reinforcement	PE M 00.5.2.d Apply rules, procedures and safety practices with little or no reinforcement	PE M 01.5.2.d Apply rules, procedures and safety practices with little or no reinforcement	PE S 02.5.2.d Apply rules, procedures and safety practices with little or no reinforcement	PE M 03.5.1.d Exhibit good sportsmanship and fair play during physical activities	PE M 04.5.1.d Exhibit good sportsmanship and fair play during physical activities	PE S 05.5.1.d Exhibit good sportsmanship and fair play during physical activities
	PE M P4.5.1.e Encourage others and refrain from disparaging statements and/or actions (i.e., no put downs, sarcasm, booing, bullying)	PE M 00.5.1.e Encourage others and refrain from disparaging statements and/or actions (i.e., no put downs, sarcasm, booing, bullying)	PE M 01.5.1.e Encourage others and refrain from disparaging statements and/or actions (i.e., no put downs, sarcasm, booing, bullying)	PE M 02.5.1.e Encourage others and refrain from disparaging statements and/or actions (i.e., no put downs, sarcasm, booing, bullying)	PE M 03.5.1.e Encourage others and refrain from disparaging statements and/or actions (i.e., no put downs, sarcasm, booing, bullying)	PE M 04.5.1.e Encourage others and refrain from disparaging statements and/or actions (i.e., no put downs, sarcasm, booing, bullying)	PE S 05.5.1.e Encourage others and refrain from disparaging statements and/or actions (i.e., no put downs, sarcasm, booing, bullying)

**PreK-12 Comprehensive Physical Activity Behavior RESPONSIBLE BEHAVIOR Standard:
Students will exhibit personal and social behavior that respects self and others in physical activity settings.**

Concepts	Grade Level Standards						
Class Rules-Safety	PreK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
	PE M P4.5.3 Introduction on how to follow class rules to insure safety and learning.	PE M 00.5.3 Introduction on how to follow class rules to insure safety and learning.	PE M 01.5.3 Follow class rules insure safety and learning.	PE M 02.5.3 Follow class rules insure safety and learning.	PE M 03.5.3 Follow class rules insure safety and learning.	PE M 04.5.3 Follow class rules insure safety and learning.	PE M 05.5.3 Follow class rules insure safety and learning.
Curricular Indicators	PE M P4.5.3.a Introduction to respect for general class rules (i.e., signal, equipment, rights of others)	PE M 00.5.3.a Introduction to respect for general class rules (i.e., signal, equipment, rights of others)	PE M 01.5.3.a Students demonstrate respect for general class rules (i.e., signal, equipment, rights of others)	PE M 02.5.3.a Students demonstrate respect for general class rules (i.e., signal, equipment, rights of others)	PE M 03.5.3.a Students demonstrate respect for general class rules (i.e., signal, equipment, rights of others)	PE M 04.5.3.a Students demonstrate respect for general class rules (i.e., signal, equipment, rights of others)	PE M 05.5.3.a Students demonstrate respect for general class rules (i.e., signal, equipment, rights of others)
	PE M P4.5.3.b Introduction to acceptance of consequences of their behavior	PE M 00.5.3.b Introduction to acceptance of consequences of their behavior	PE M 01.5.3.b Introduction to acceptance of consequences of their behavior	PE M 02.5.3.b Students demonstrate acceptance of consequences of their behavior	PE M 03.5.3.b Students demonstrate acceptance of consequences of their behavior	PE M 04.5.3.b Students demonstrate acceptance of consequences of their behavior	PE M 05.5.3.b Students demonstrate acceptance of consequences of their behavior

**PreK-12 Comprehensive Physical Activity Behavior AWARENESS Standard:
Students will value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.**

Concepts	Grade Level Standards						
	PreK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Express Feelings	PE M P4.6.1 Begin to demonstrate self-direction and independence by participating in physical activities.	PE M 00.6.1 Introduction on how to recognize physical activity as a positive opportunity for social development and group interaction.	PE M 01.6.1 Recognize physical activity as a positive opportunity for social development and group interaction.	PE S 02.6.1 Recognize physical activity as a positive opportunity for social development and group interaction.	PE M 03.6.1 Express feelings about physical activities.	PE M 04.6.1 Express feelings about physical activities.	PE S 05.6.1 Express feelings about physical activities.
Attempt New Activities & Benefits	PE M P4.6.2 Begin to describe the physiological benefits that result from physical activity.	PE M 00.6.2 Introduction on how to describe the physiological benefits that result from physical activity.	PE M 01.6.2 Describe the physiological benefits that result from physical activity.	PE S 02.6.2 Describe the physiological benefits that result from physical activity.	PE M 03.6.2 Attempts new activities.	PE M 04.6.2 Attempts new activities.	PE S 05.6.2 Attempts new activities.
Enjoyment & Career Opportunities	Concept Introduced At A Higher Level	Concept Introduced At A Higher Level	Concept Introduced At A Higher Level	Concept Introduced At A Higher Level	PE S 03.6.3 Attributes success and improvement to effort and practice.	PE M 04.6.3 Attributes success and improvement to effort and practice.	PE S 05.6.3 Attributes success and improvement to effort and practice.

**PreK-12 Comprehensive Physical Activity Behavior AWARENESS Standard:
Students will value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.**

Concepts	Grade Level Standards						
	PreK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Express Feelings	PE M P4.6.1 Begin to demonstrate self-direction and independence by participating in physical activities.	PE M 00.6.1 Introduction on how to recognize physical activity as a positive opportunity for social development and group interaction.	PE M 01.6.1 Recognize physical activity as a positive opportunity for social development and group interaction.	PE S 02.6.1 Recognize physical activity as a positive opportunity for social development and group interaction.	PE M 03.6.1 Express feelings about physical activities.	PE M 04.6.1 Express feelings about physical activities.	PE S 05.6.1 Express feelings about physical activities.
Curricular Indicators	PE M P4.6.1.a Exhibit verbal and non-verbal indicators of enjoyment (i.e., cheering, smiling, high-five)	PE M 00.6.1.a Exhibit verbal and non-verbal indicators of enjoyment (i.e., cheering, smiling, high-five)	PE M 01.6.1.a Exhibit verbal and non-verbal indicators of enjoyment (i.e., cheering, smiling, high-five)	PE S 02.6.1.a Exhibit verbal and non-verbal indicators of enjoyment (i.e., cheering, smiling, high-five)	PE M 03.6.1.a List physical activities considered to be fun and explain why	PE M 04.6.1.a List physical activities considered to be fun and explain why	PE S 05.6.1.a List physical activities considered to be fun and explain why
	PE M P4.6.1.b Name physical activities that are enjoyable	PE M 00.6.1.b Name physical activities that are enjoyable	PE M 01.6.1.b Name physical activities that are enjoyable	PE S 02.6.1.b Name physical activities that are enjoyable	PE M 03.6.1.b Identify physical activity that can be done with others and by yourself	PE M 04.6.1.b Identify physical activity that can be done with others and by yourself	PE S 05.6.1.b Identify physical activity that can be done with others and by yourself
	PE M P4.6.1.c Identify feelings resulting from challenges, successes and failures in physical activity (i.e., happy, scared, angry, sad)	PE M 00.6.1.c Identify feelings resulting from challenges, successes and failures in physical activity (i.e., happy, scared, angry, sad)	PE M 01.6.1.c Identify feelings resulting from challenges, successes and failures in physical activity (i.e., happy, scared, angry, sad)	PE S 02.6.1.c Identify feelings resulting from challenges, successes and failures in physical activity (i.e., happy, scared, angry, sad)	PE M 03.6.1.c Continue to identify feelings resulting from challenges, successes and failures in physical activity (i.e., happy, scared, angry, sad)	PE M 04.6.1.c Continue to identify feelings resulting from challenges, successes and failures in physical activity (i.e., happy, scared, angry, sad)	PE M 05.6.1.c Continue to identify feelings resulting from challenges, successes and failures in physical activity (i.e., happy, scared, angry, sad)

**PreK-12 Comprehensive Physical Activity Behavior AWARENESS Standard:
Students will value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.**

Concepts	Grade Level Standards						
Attempt New Activities & Benefits	PreK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
	<p>PE M P4.6.2 Begin to demonstrate the physiological benefits that result from physical activity.</p>	<p>PE M 00.6.2 Introduction on how to describe the physiological benefits that result from physical activity.</p>	<p>PE M 01.6.2 Describe the physiological benefits that result from physical activity.</p>	<p>PE S 02.6.2 Describe the physiological benefits that result from physical activity.</p>	<p>PE M 03.6.2 Attempts new activities.</p>	<p>PE M 04.6.2 Attempts new activities.</p>	<p>PE S 05.6.2 Attempts new activities.</p>
Curricular Indicators	<p>PE M P4.6.2.a Continue to participate when not successful on first try</p>	<p>PE M 00.6.2.a Continue to participate when not successful on first try</p>	<p>PE M 01.6.2.a Continue to participate when not successful on first try</p>	<p>PE S 02.6.2.a Continue to participate when not successful on first try</p>	<p>PE M 03.6.2.a Identify the effect of physical activity on body composition (i.e., amount of physical activity needed to expend calories)</p>	<p>PE M 04.6.2.a Identify the effect of physical activity on body composition (i.e., amount of physical activity needed to expend calories)</p>	<p>PE S 05.6.2.a Identify the effect of physical activity on body composition (i.e., amount of physical activity needed to expend calories)</p>
	<p>PE M P4.6.2.b Try new movements and skills willingly</p>	<p>PE M 00.6.2.b Try new movements and skills willingly</p>	<p>PE M 01.6.2.b Try new movements and skills willingly</p>	<p>PE S 02.6.2.b Try new movements and skills willingly</p>	<p>PE M 03.6.2.b Establish goals for improving fitness or a specific skill</p>	<p>PE M 04.6.2.b Establish goals for improving fitness or a specific skill</p>	<p>PE S 05.6.2.b Establish goals for improving fitness or a specific skill</p>

PreK-12 Comprehensive Physical Activity Behavior AWARENESS Standard: Students will value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.							
Concepts	Grade Level Standards						
	PreK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Enjoyment & Career Opportunities	Concept Introduced At A Higher Level	Concept Introduced At A Higher Level	Concept Introduced At A Higher Level	Concept Introduced At A Higher Level	PE M 03.6.3 Attributes success and improvement to effort and practice.	PE M 04.6.3 Attributes success and improvement to effort and practice.	PE S 05.6.3 Attributes success and improvement to effort and practice.
Curricular Indicators					PE M 03.6.3.a Establish goals for improving fitness or a specific skill	PE M 04.6.3.a Establish goals for improving fitness or a specific skill	PE M 05.6.3.a Establish goals for improving fitness or a specific skill
Courses	PreK Physical Education	Kindergarten Physical Education	Grade 1 Physical Education	Grade 2 Physical Education	Grade 3 Physical Education	Grade 4 Physical Education	Grade 5 Physical Education

PreK-12 Comprehensive Physical Education Literacy SKILLS Standard:
Students will demonstrate competency in motor skills and movement patterns needed to perform a variety of physical activities.

Concepts	Grade Level Standards							
	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Locomotor and Non- Locomotor	PE S 05.1.1 Demonstrate mature forms of locomotor patterns and non-locomotor skill combinations.	PE M 06.1.1 Demonstrate competency in modified versions in at least one activity from three of the following categories: dance, fitness activities, individual/dual sports, outdoor pursuits, self-defense, team sports, and team building activities.	PE M 07.1.1 Demonstrate competency in modified versions in at least one activity from three of the following categories: dance, fitness activities, individual/dual sports, outdoor pursuits, self-defense, team sports, and team building activities.	PE S 08.1.1 Demonstrate competency in modified versions in at least one activity from three of the following categories: dance, fitness activities, individual/dual sports, outdoor pursuits, self-defense, team sports, and team building activities.	PE M 09.1.1 Demonstrate competency in basic and advanced skills and tactics in at least one activity from each of the three of the following categories; aquatics, dance, fitness activities, individual/dual sports, outdoor pursuits, self-defense and team sports.	PE M 10.1.1 Demonstrate competency in basic and advanced skills and tactics in at least one activity from each of the three of the following categories; aquatics, dance, fitness activities, individual/dual sports, outdoor pursuits, self-defense and team sports.	PE M 11.1.1 Demonstrate competency in basic and advanced skills and tactics in at least one activity from each of the three of the following categories; aquatics, dance, fitness activities, individual/dual sports, outdoor pursuits, self-defense and team sports.	PE S 12.1.1 Demonstrate competency in basic and advanced skills and tactics in at least one activity from each of the three of the following categories; aquatics, dance, fitness activities, individual/dual sports, outdoor pursuits, self-defense and team sports.
Manipulated Skills	PE S 05.1.2 Demonstrate the mature forms of manipulative skills.	PE M 06.1.2 Continued demonstration of the mature forms of manipulated skills.	PE M 07.1.2 Continued demonstration of the mature forms of manipulated skills.	PE M 08.1.2 Continued demonstration of the mature forms of manipulated skills.	PE M 09.1.2 Continued demonstration of the mature forms of manipulated skills.	PE M 10.1.2 Continued demonstration of the mature forms of manipulated skills.	PE M 11.1.2 Continued demonstration of the mature forms of manipulated skills.	PE M 12.1.2 Continued demonstration of the mature forms of manipulated skills.
Movement Patterns & Sequences	PE S 05.1.3 Demonstrate the ability to adapt and adjust a combination of movement skills in applied settings.	PE M 06.1.3 Continued demonstration of the ability to adapt and adjust a combination of movement skills in applied settings.	PE M 07.1.3 Continued demonstration of the ability to adapt and adjust a combination of movement skills in applied settings.	PE M 08.1.3 Continued demonstration of the ability to adapt and adjust a combination of movement skills in applied settings.	PE M 09.1.3 Continued demonstration of the ability to adapt and adjust a combination of movement skills in applied settings.	PE M 10.1.3 Continued demonstration of the ability to adapt and adjust a combination of movement skills in applied settings.	PE M 11.1.3 Continued demonstration of the ability to adapt and adjust a combination of movement skills in applied settings.	PE M 12.1.3 Continued demonstration of the ability to adapt and adjust a combination of movement skills in applied settings.
Movement Skills	PE S 05.1.4 Demonstrate beginning skills of selected specialized movement forms.	PE M 06.1.4 Continued demonstration of selected specialized movement forms.	PE M 07.1.4 Continued demonstration of selected specialized movement forms.	PE M 08.1.4 Continued demonstration of selected specialized movement forms.	PE M 09.1.4 Continued demonstration of selected specialized movement forms.	PE M 10.1.4 Continued demonstration of selected specialized movement forms.	PE M 11.1.4 Continued demonstration of selected specialized movement forms.	PE M 12.1.4 Continued demonstration of selected specialized movement forms.

PreK-12 Comprehensive Physical Education Literacy SKILLS Standard:
Students will demonstrate competency in motor skills and movement patterns needed to perform a variety of physical activities.

Concepts	Grade Level Standards							
	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Locomotor and Non- Locomotor	PE S 05.1.1 Demonstrate mature forms of locomotor patterns and non-locomotor skill combinations.	PE M 06.1.1 Demonstrate competency in modified versions in at least one activity from three of the following categories: dance, fitness activities, individual/dual sports, outdoor pursuits, self-defense, team sports, and team building activities.	PE M 07.1.1 Demonstrate competency in modified versions in at least one activity from three of the following categories: dance, fitness activities, individual/dual sports, outdoor pursuits, self-defense, team sports, and team building activities.	PE S 08.1.1 Demonstrate competency in modified versions in at least one activity from three of the following categories: dance, fitness activities, individual/dual sports, outdoor pursuits, self-defense, team sports, and team building activities.	PE M 09.1.1 Demonstrate competency in basic and advanced skills and tactics in at least one activity from each of the three of the following categories; aquatics, dance, fitness activities, individual/dual sports, outdoor pursuits, self-defense and team sports.	PE M 10.1.1 Demonstrate competency in basic and advanced skills and tactics in at least one activity from each of the three of the following categories; aquatics, dance, fitness activities, individual/dual sports, outdoor pursuits, self-defense and team sports.	PE M 11.1.1 Demonstrate competency in basic and advanced skills and tactics in at least one activity from each of the three of the following categories; aquatics, dance, fitness activities, individual/dual sports, outdoor pursuits, self-defense and team sports.	PE S 12.1.1 Demonstrate competency in basic and advanced skills and tactics in at least one activity from each of the three of the following categories; aquatics, dance, fitness activities, individual/dual sports, outdoor pursuits, self-defense and team sports.
Curricular Indicators	PE S 05.1.1.a Develop and demonstrate smooth transitions, changes in levels and space, and changes in tempo	PE M 06.1.1.a Develop and demonstrate smooth transitions, changes in levels and space, and changes in tempo	PE M 07.1.1.a Develop and demonstrate smooth transitions, changes in levels and space, and changes in tempo	PE M 08.1.1.a Develop and demonstrate smooth transitions, changes in levels and space, and changes in tempo				
	PE S 05.1.1.b Combine locomotor patterns to use in a variety of activities	PE M 06.1.1.b Combine locomotor patterns to use in a variety of activities	PE M 07.1.1.b Combine locomotor patterns to use in a variety of activities	PE M 08.1.1.b Combine locomotor patterns to use in a variety of activities	PE M 09.1.1.b Combine locomotor patterns to use in a variety of activities	PE M 10.1.1.b Combine locomotor patterns to use in a variety of activities	PE M 11.1.1.b Combine locomotor patterns to use in a variety of activities	PE M 12.1.1.b Combine locomotor patterns to use in a variety of activities
		PE M 06.1.1.c i.e., perform specific patterns and sequences to music, perform basic skills and techniques, perform skills and tactics in game-like situations, display basic skills and safety procedures in adventure/outdoor activities, demonstrate a defensive measure to counter an attack)	PE M 07.1.1.c i.e., perform specific patterns and sequences to music, perform basic skills and techniques, perform skills and tactics in game-like situations, display basic skills and safety procedures in adventure/outdoor activities, demonstrate a defensive measure to counter an attack)	PE S 08.1.1.c (i.e., perform specific patterns and sequences to music, perform basic skills and techniques, perform skills and tactics in game-like situations, display basic skills and safety procedures in adventure/outdoor activities, demonstrate a defensive measure to counter an attack)				
					PE M 09.1.1.d (i.e., Demonstrate a variety of swimming strokes, demonstrate a variety of dance moves, develop and perform an aerobic routine, execute offensive and defensive strategies, apply skills and safety procedures in adventure/outdoor activities, demonstrate appropriate transitions from offense to defense)	PE M 10.1.1.d (i.e., Demonstrate a variety of swimming strokes, demonstrate a variety of dance moves, develop and perform an aerobic routine, execute offensive and defensive strategies, apply skills and safety procedures in adventure/outdoor activities, demonstrate appropriate transitions from offense to defense)	PE M 11.1.1.d (i.e., Demonstrate a variety of swimming strokes, demonstrate a variety of dance moves, develop and perform an aerobic routine, execute offensive and defensive strategies, apply skills and safety procedures in adventure/outdoor activities, demonstrate appropriate transitions from offense to defense)	PE S 12.1.1.d (i.e., Demonstrate a variety of swimming strokes, demonstrate a variety of dance moves, develop and perform an aerobic routine, execute offensive and defensive strategies, apply skills and safety procedures in adventure/outdoor activities, demonstrate appropriate transitions from offense to defense)

**PreK-12 Comprehensive Physical Education Literacy SKILLS Standard:
Students will demonstrate competency in motor skills and movement patterns needed to perform a variety of physical activities.**

Concepts

Grade Level Standards

	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Manipulative Skills	PE S 05.1.2 Demonstrate the mature forms of manipulative skills.	PE M 06.1.2 Continued demonstration of the mature forms of manipulated skills.	PE M 07.1.2 Continued demonstration of the mature forms of manipulated skills.	PE M 08.1.2 Continued demonstration of the mature forms of manipulated skills.	PE M 09.1.2 Continued demonstration of the mature forms of manipulated skills.	PE M 10.1.2 Continued demonstration of the mature forms of manipulated skills.	PE M 11.1.2 Continued demonstration of the mature forms of manipulated skills.	PE M 12.1.2 Continued demonstration of the mature forms of manipulated skills.
Curricular Indicators	PE S 05.1.2.a Throw, kick, and strike a variety of objects (i.e., football, basketball, Frisbee, golf ball) demonstrating progress toward both accuracy and distance	PE M 06.1.2.a Throwing, kicking, and striking a variety of objects, as well as demonstrating progress towards both accuracy and distance is on-going	PE M 07.6.1.2.a Throwing, kicking, and striking a variety of objects, as well as demonstrating progress towards both accuracy and distance is on-going	PE M 08.6.1.2.a Throwing, kicking, and striking a variety of objects, as well as demonstrating progress towards both accuracy and distance is on-going	PE M 09.1.2.a Throwing, kicking, and striking a variety of objects, as well as demonstrating progress towards both accuracy and distance is on-going	PE M 10.1.2.a Throwing, kicking, and striking a variety of objects, as well as demonstrating progress towards both accuracy and distance is on-going	PE M 11.1.2.a Throwing, kicking, and striking a variety of objects, as well as demonstrating progress towards both accuracy and distance is on-going	PE M 12.1.2.a Throwing, kicking, and striking a variety of objects, as well as demonstrating progress towards both accuracy and distance is on-going
					<i>Dependent on Course Selection</i>			

PreK-12 Comprehensive Physical Education Literacy SKILLS Standard:
Students will demonstrate competency in motor skills and movement patterns needed to perform a variety of physical activities.

Concepts	Grade Level Standards							
Movement Patterns & Sequences	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
	PE S 05.1.3 Demonstrate the ability to adapt and adjust a combination of movement skills in applied settings.	PE M 06.1.3 Continued demonstration of the ability to adapt and adjust a combination of movement skills in applied settings.	PE M 07.1.3 Continued demonstration of the ability to adapt and adjust a combination of movement skills in applied settings.	PE M 08.1.3 Continued demonstration of the ability to adapt and adjust a combination of movement skills in applied settings.	PE M 09.1.3 Continued demonstration of the ability to adapt and adjust a combination of movement skills in applied settings.	PE M 10.1.3 Continued demonstration of the ability to adapt and adjust a combination of movement skills in applied settings.	PE M 11.1.3 Continued demonstration of the ability to adapt and adjust a combination of movement skills in applied settings.	PE M 12.1.3 Continued demonstration of the ability to adapt and adjust a combination of movement skills in applied settings.
Curricular Indicators	PE M 05.1.3.a Combining locomotor skills into a sequence is on-going	PE M 06.1.3.a Combining locomotor skills into a sequence is on-going	PE M 07.1.3.a Combining locomotor skills into a sequence is on-going	PE M 08.1.3.a Combining locomotor skills into a sequence is on-going	PE M 09.1.3.a Combining locomotor skills into a sequence is on-going	PE M 10.1.3.a Combining locomotor skills into a sequence is on-going	PE M 11.1.3.a Combining locomotor skills into a sequence is on-going	PE M 12.1.3.a Combining locomotor skills into a sequence is on-going
	<i>Dependent on Course Selection</i>							
	PE M 05.1.3.b Performing dance sequences to music is on-going	PE M 06.1.3.b Performing dance sequences to music is on-going	PE M 07.1.3.b Performing dance sequences to music is on-going	PE M 08.1.3.b Performing dance sequences to music is on-going				
	PE M 05.1.3.c Demonstrating a smooth transition between locomotor skills in time to music is on-going	PE M 06.1.3.c Demonstrating a smooth transition between locomotor skills in time to music is on-going	PE M 07.1.3.c Demonstrating a smooth transition between locomotor skills in time to music is on-going	PE M 08.1.3.c Demonstrating a smooth transition between locomotor skills in time to music is on-going				
	PE M 05.1.3.d Combine balancing, transferring weight, and rolling actions is on-going	PE M 06.1.3.d Combine balancing, transferring weight, and rolling actions is on-going	PE M 07.1.3.d Combine balancing, transferring weight, and rolling actions is on-going	PE M 08.1.3.d Combine balancing, transferring weight, and rolling actions is on-going	PE M 09.1.3.d Combine balancing, transferring weight, and rolling actions is on-going	PE M 10.1.3.d Combine balancing, transferring weight, and rolling actions is on-going	PE M 11.1.3.d Combine balancing, transferring weight, and rolling actions is on-going	PE M 12.1.3.d Combine balancing, transferring weight, and rolling actions is on-going
	<i>Dependent on Course Selection</i>							
	PE M 05.1.3.e Combine shapes, levels, directions, and pathways into simple sequences is on-going							
PE S 05.1.3.f Dribble with hand and/or foot while preventing an opponent from stealing a ball. Dribble and pass a ball to a moving receiver	PE M 06.1.3.f Dribble with hand/or foot while preventing an opponent from stealing a ball and dribbling and passing a ball to a moving receiver is on-going	PE M 07.1.3.f Dribble with hand/or foot while preventing an opponent from stealing a ball and dribbling and passing a ball to a moving receiver is on-going	PE M 08.1.3.f Dribble with hand/or foot while preventing an opponent from stealing a ball and dribbling and passing a ball to a moving receiver is on-going	PE M 09.1.3.f Dribble with hand/or foot while preventing an opponent from stealing a ball and dribbling and passing a ball to a moving receiver is on-going	PE M 10.1.3.f Dribble with hand/or foot while preventing an opponent from stealing a ball and dribbling and passing a ball to a moving receiver is on-going	PE M 11.1.3.f Dribble with hand/or foot while preventing an opponent from stealing a ball and dribbling and passing a ball to a moving receiver is on-going	PE M 12.1.3.f Dribble with hand/or foot while preventing an opponent from stealing a ball and dribbling and passing a ball to a moving receiver is on-going	
<i>Dependent on Course Selection</i>								

PreK-12 Comprehensive Physical Education Literacy SKILLS Standard:
Students will demonstrate competency in motor skills and movement patterns needed to perform a variety of physical activities.

Concepts	Grade Level Standards							
Movement Skills	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
	PE S 05.1.4 Demonstrate beginning skills of selected specialized movement forms.	PE M 06.1.4 Continued demonstration of selected specialized movement forms.	PE M 07.1.4 Continued demonstration of selected specialized movement forms.	PE M 08.1.4 Continued demonstration of selected specialized movement forms.	PE M 09.1.4 Continued demonstration of selected specialized movement forms.	PE M 10.1.4 Continued demonstration of selected specialized movement forms.	PE M 11.1.4 Continued demonstration of selected specialized movement forms.	PE M 12.1.4 Continued demonstration of selected specialized movement forms.
Curricular Indicators	PE S 05.1.4.a Perform a basic dance step (i.e., tinkling, grapevine)	PE M 06.1.4.a Performing rhythmic activities is on-going	PE M 07.1.4.a Performing rhythmic activities is on-going	PE M 08.1.4.a Performing rhythmic activities is on-going				
	PE S 05.1.4.b Perform the chest pass (i.e., basketball)	PE M 06.1.4.b Performing the basic movement skill techniques is on-going	PE M 07.1.4.b Performing the basic movement skill techniques is on-going	PE M 08.1.4.b Performing the basic movement skill techniques is on-going	PE M 09.1.4.b Performing movement skill techniques is on-going	PE M 10.1.4.b Performing movement skill techniques is on-going	PE M 11.1.4.b Performing movement skill techniques is on-going	PE M 12.1.4.b Performing movement skill techniques is on-going
	PE S 05.1.4.c Field a ball (i.e., softball)	PE M 06.1.4.c Techniques in fielding a ball are on-going	PE M 07.1.4.c Techniques in fielding a ball are on-going	PE M 08.1.4.c Techniques in fielding a ball are on-going	PE M 09.1.4.c Techniques in fielding a ball are on-going	PE M 10.1.4.c Techniques in fielding a ball are on-going	PE M 11.1.4.c Techniques in fielding a ball are on-going	PE M 12.1.4.c Techniques in fielding a ball are on-going
	(5 th Motor Assessment)							

Dependent on Course Selection

PreK-12 Comprehensive Physical Education Literacy KNOWLEDGE Standard:
Students will demonstrate understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.

Concepts	Grade Level Standards							
	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Movement & Skill Development	PE S 05.2.1 Identify and apply principles of skill development to improve and enhance performance.	PE M 06.2.1 Explain principles of practice that enhance movement performance.	PE M 07.2.1 Explain principles of practice that enhance movement performance.	PE S 08.2.1 Explain principles of practice that enhance movement performance.	PE M 09.2.1 Apply concepts and principles of human movement to a development of motor skills and the learning of new skills.	PE M 10.2.1 Apply concepts and principles of human movement to a development of motor skills and the learning of new skills.	PE M 11.2.1 Apply concepts and principles of human movement to a development of motor skills and the learning of new skills.	PE S 12.2.1 Apply concepts and principles of human movement to a development of motor skills and the learning of new skills.
Performance	PE S 05.2.2 Demonstrate basic strategies in non-complex settings	PE M 06.2.2 Define the critical elements of more advanced movement skills.	PE M 07.2.2 Define the critical elements of more advanced movement skills.	PE S 08.2.2 Define the critical elements of more advanced movement skills.	PE M 09.2.2 Analyze movement forms and apply proper strategies and tactics to a variety of physical activities.	PE M 10.2.2 Analyze movement forms and apply proper strategies and tactics to a variety of physical activities.	PE M 11.2.2 Analyze movement forms and apply proper strategies and tactics to a variety of physical activities.	PE S 12.2.2 Analyze movement forms and apply proper strategies and tactics to a variety of physical activities.
Game Tactics & Physical Performance	Concept Introduced At A Higher Level	PE M 06.2.3 Identify and apply strategies and tactics within game play.	PE M 07.2.2 Identify and apply strategies and tactics within game play.	PE S 08.2.3 Identify and apply strategies and tactics within game play.	PE M 09.2.3 Apply scientific and medical knowledge to aspects of exercise and injury prevention.	PE M 10.2.3 Apply scientific and medical knowledge to aspects of exercise and injury prevention.	PE M 11.2.3 Apply scientific and medical knowledge to aspects of exercise and injury prevention.	PE S 12.2.3 Apply scientific and medical knowledge to aspects of exercise and injury prevention.
Biomechanical Principles	Concept Introduced At A Higher Level	PE M 06.2.4 Explain biomechanical principles related to skill development.	PE M 07.2.4 Explain biomechanical principles related to skill development.	PE S 08.2.4 Explain biomechanical principles related to skill development.	PE M 09.2.4 Analyze biomechanical principles as related to skill development.	PE M 10.2.4 Analyze biomechanical principles as related to skill development.	PE M 11.2.4 Analyze biomechanical principles as related to skill development.	PE M 12.2.4 Analyze biomechanical principles as related to skill development.

PreK-12 Comprehensive Physical Education Literacy KNOWLEDGE Standard:
Students will demonstrate understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.

Concepts	Grade Level Standards							
	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Movement & Skill Development	PE S 05.2.1 Identify and apply principles of skill development to improve and enhance performance.	PE M 06.2.1 Explain principles of practice that enhance movement performance.	PE M 07.2.1 Explain principles of practice that enhance movement performance.	PE S 08.2.1 Explain principles of practice that enhance movement performance.	PE M 09.2.1 Apply concepts and principles of human movement to a development of motor skills and the learning of new skills.	PE M 10.2.1 Apply concepts and principles of human movement to a development of motor skills and the learning of new skills.	PE M 11.2.1 Apply concepts and principles of human movement to a development of motor skills and the learning of new skills.	PE S 12.2.1 Apply concepts and principles of human movement to a development of motor skills and the learning of new skills.
Curricular Indicators	PE S 05.2.1.a Identify and demonstrate the critical cues for manipulative skills (i.e., when throwing overhand, keep side to target)	PE M 06.2.1.a Demonstrate and or explain principles of practice that enhance movement performance (i.e., Softball, Kicking skills, Volleyball Underhand Serving)	PE M 07.2.1.a Demonstrate and or explain principles of practice that enhance movement performance (i.e., Softball, Throwing/Catching/ Batting, Volleyball Overhand serve, Soccer Throw Ins, Goal Skills)	PE S 08.2.1.a Demonstrate and or explain principles of practice that enhance movement performance, (i.e, select appropriate procedures to learn and master skills and movement patterns)	PE M 09.2.1.a Identify biomechanical principles related to propelling an object	PE M 10.2.1.a Identify biomechanical principles related to propelling an object	PE M 11.2.1.a Identify biomechanical principles related to propelling an object	PE S 12.2.1.a Identify biomechanical principles related to propelling an object
	<i>Dependent On Course Selection</i>							
	PE S 05.2.1.b Demonstrate and explain the necessity of transferring weight from the back leg to the front leg during any action that propels an object forward							
					PE M 09.2.1.c Perform self-evaluation of motor skills	PE M 10.2.1.c Perform self-evaluation of motor skills	PE M 11.2.1.c Perform self-evaluation of motor skills	PE S 12.2.1.c Perform self-evaluation of motor skills
					PE M 09.2.1.d Plan a program of skill improvement based on self-evaluation	PE M 10.2.1.d Plan a program of skill improvement based on self-evaluation	PE M 11.2.1.d Plan a program of skill improvement based on self-evaluation	PE S 12.2.1.d Plan a program of skill improvement based on self-evaluation
<i>Dependent On Course Selection</i>								

PreK-12 Comprehensive Physical Education Literacy KNOWLEDGE Standard:
Students will demonstrate understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.

Concepts	Grade Level Standards							
Performance	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
	PE S 05.2.2 Demonstrate basic strategies in non-complex settings	PE M 06.2.2 Define the critical elements of more advanced movement skills.	PE M 07.2.2 Define the critical elements of more advanced movement skills.	PE S 08.2.2 Define the critical elements of more advanced movement skills.	PE M 09.2.2 Analyze movement forms and apply proper strategies and tactics to a variety of physical activities.	PE M 10.2.2 Analyze movement forms and apply proper strategies and tactics to a variety of physical activities.	PE M 11.2.2 Analyze movement forms and apply proper strategies and tactics to a variety of physical activities.	PE S 12.2.2 Analyze movement forms and apply proper strategies and tactics to a variety of physical activities.
Curricular Indicators	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
	PE S 05.2.2 Demonstrate the use of offensive strategies (i.e., head fake, foot fake, burst of speed, change of direction)	PE M 06.2.2 Detect and correct errors in personal performance. (i.e., Volleyball Underhand Serving)	PE M 07.2.2 Detect and correct errors in personal performance. (i.e., Volleyball Overhand serve)	PE S 08.2.2 Detect and correct errors in personal performance	PE M 09.2.2 Analyze and describe strengths and weaknesses of several offenses and/or defenses	PE M 10.2.2 Analyze and describe strengths and weaknesses of several offenses and/or defenses	PE M 11.2.2 Analyze and describe strengths and weaknesses of several offenses and/or defenses	PE S 12.2.2 Analyze and describe strengths and weaknesses of several offenses and/or defenses

PreK-12 Comprehensive Physical Education Literacy KNOWLEDGE Standard:
Students will demonstrate understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.

Concepts	Grade Level Standards
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	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Game Tactics & Physical Performance	Concept Introduced At A Higher Level	PE M 06.2.3 Identify and apply strategies and tactics within game play.	PE M 07.2.3 Identify and apply strategies and tactics within game play.	PE S 08.2.3 Identify and apply strategies and tactics within game play.	PE M 09.2.3 Apply scientific and medical knowledge to aspects of exercise and injury prevention.	PE M 10.2.3 Apply scientific and medical knowledge to aspects of exercise and injury prevention.	PE M 11.2.3 Apply scientific and medical knowledge to aspects of exercise and injury prevention.	PE S 12.2.3 Apply scientific and medical knowledge to aspects of exercise and injury prevention.
Curricular Indicators		PE M 06.2.3.a Explain and demonstrate game tactics	PE M 07.2.3.a Explain and demonstrate game tactics	PE S 08.2.3.a Explain and demonstrate game tactics	PE M 09.2.3.a Explain and demonstrate game tactics	PE S 10.2.3.a Explain and demonstrate game tactics	PE S 11.2.3.a Explain and demonstrate game tactics	PE S 12.2.3.a Explain and demonstrate game tactics
					<i>Dependent on Course Selection</i>			
					PE M 09.2.3.b Identify major bones and muscle groups through the body	PE M 10.2.3.b Identify major bones and muscle groups through the body	PE M 11.2.3.b Identify major bones and muscle groups through the body	PE S 12.2.3.b Identify major bones and muscle groups through the body
					<i>Dependent on Course Selection</i>			
					PE M 09.2.3.c Describe tissues, physiological responses to injury	PE M 10.2.3.c Describe tissues, physiological responses to injury	PE M 11.2.3.c Describe tissues, physiological responses to injury	PE S 12.2.3.c Describe tissues, physiological responses to injury
					<i>Dependent on Course Selection</i>			
					PE M 09.2.3.d Describe the psychological effects of injury and prevention	PE M 10.2.3.d Describe the psychological effects of injury and prevention	PE M 11.2.3.d Describe the psychological effects of injury and prevention	PE S 12.2.3.d Describe the psychological effects of injury and prevention
					<i>Dependent on Course Selection</i>			
					PE M 09.2.3.e Identify and describe the structures and functions of several selected body systems	PE M 10.2.3.e Identify and describe the structures and functions of several selected body systems	PE M 11.2.3.e Identify and describe the structures and functions of several selected body systems	PE S 12.2.3.e Identify and describe the structures and functions of several selected body systems
					<i>Dependent on Course Selection</i>			
				PE M 09.2.3.f Apply principles of body mechanics and ergonomics	PE M 10.2.3.f Apply principles of body mechanics and ergonomics	PE M 11.2.3.f Apply principles of body mechanics and ergonomics	PE S 12.2.3.f Apply principles of body mechanics and ergonomics	
				<i>Dependent on Course Selection</i>				

PreK-12 Comprehensive Physical Education Literacy KNOWLEDGE Standard:
Students will demonstrate understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.

Concepts	Grade Level Standards							
Biomechanical Principles	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
	Concept Introduced At A Higher Level	PE M 06.2.4 Explain biomechanical principles related to skill development.	PE M07.2.4 Explain biomechanical principles related to skill development.	PE S 08.2.4 Explain biomechanical principles related to skill development.	PE M 09.2.4 Analyze biomechanical principles as related to skill development.	PE M 10.2.4 Analyze biomechanical principles as related to skill development.	PE M 11.2.4 Analyze biomechanical principles as related to skill development.	PE M 2.2.4 Analyze biomechanical principles as related to skill development.
Curricular Indicators		PE S 06.2.4.a State the biomechanical reason to extend the elbow in striking skills	PE S 07.2.4.a State the biomechanical reason to extend the elbow in striking skills	PE S 08.2.4.a State the biomechanical reason to extend the elbow in striking skills	PE M 09.2.4.a Apply biomechanical principles to activities related to physical performance	PE M 10.2.4.a Apply biomechanical principles to activities related to physical performance	PE M 11.2.4.a Apply biomechanical principles to activities related to physical performance	PE M 12.2.4.a Apply biomechanical principles to activities related to physical performance
		PE M 06.2.4.b Demonstrate the appropriate biomechanical techniques of skill development	PE M 07.2.4.b Demonstrate the appropriate biomechanical techniques of skill development	PE M 08.2.4.b Demonstrate the appropriate biomechanical techniques of skill development	PE M 09.2.4.b Demonstrate the appropriate biomechanical techniques of skill development	PE M 10.2.4.b Demonstrate the appropriate biomechanical techniques of skill development	PE M 11.2.4.b Demonstrate the appropriate biomechanical techniques of skill development	PE M 12.2.4.b Demonstrate the appropriate biomechanical techniques of skill development

**PreK-12 Comprehensive Physical Activity and Fitness ACTIVE LIFESTYLE Standard:
Students will participate regularly in physical activity.**

Concepts	Grade Level Standards							
	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Locomotor & Non- Locomotor Skills In & Outside of Class	PE S 05.3.1 Participates in physical activity in both school and non-school settings.	PE M 06.3.1 Set personal physical activity goals independently to meet needs and interests.	PE M 07.3.1 Set personal physical activity goals independently to meet needs and interests.	PE S 08.3.1 Set personal physical activity goals independently to meet needs and interests.	PE M 09.3.1 Refine skills, expand knowledge, cultivate interest, strengthen desire to independently maintain an active lifestyle.	PE M 10.3.1 Refine skills, expand knowledge, cultivate interest, strengthen desire to independently maintain an active lifestyle.	PE M 11.3.1 Refine skills, expand knowledge, cultivate interest, strengthen desire to independently maintain an active lifestyle.	PE S 12.3.1 Refine skills, expand knowledge, cultivate interest, strengthen desire to independently maintain an active lifestyle.
Participate Regularly	PE M 05.3.2 Participates regularly in a variety of structured and non-structured physical activities both in and out side of the school day.	PE M 06.3.2 Participate regularly in physical activity in both school and non school settings to accomplish personal activity goals.	PE M 07.3.2 Participate regularly in physical activity in both school and non school settings to accomplish personal activity goals.	PE S 08.3.2 Participate regularly in physical activity in both school and non school settings to accomplish personal activity goals.	PE M 09.3.2 Participate regularly in a variety of physical activities that enhance personal wellness.	PE M 10.3.2 Participate regularly in a variety of physical activities that enhance personal wellness.	PE M 11.3.2 Participate regularly in a variety of physical activities that enhance personal wellness.	PE M 12.3.2 Participate regularly in a variety of physical activities that enhance personal wellness.

PreK-12 Comprehensive Physical Activity and Fitness ACTIVE LIFESTYLE Standard:
Students will demonstrate understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.

Concepts	Grade Level Standards							
Locomotor & Non- Locomotor Skills In & Outside of Class	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
	PE S 05.3.1 Participates in physical activity in both school and non-school settings	PE M 06.3.1 Set personal physical activity goals independently to meet needs and interests.	PE M 07.3.1 Set personal physical activity goals independently to meet needs and interests.	PE S 08.3.1 Set personal physical activity goals independently to meet needs and interests.	PE M 09.3.1 Refine skills, expand knowledge, cultivate interest, strengthen desire to independently maintain an active lifestyle.	PE M 10.3.1 Refine skills, expand knowledge, cultivate interest, strengthen desire to independently maintain an active lifestyle.	PE M 11.3.1 Refine skills, expand knowledge, cultivate interest, strengthen desire to independently maintain an active lifestyle.	PE S 12.3.1 Refine skills, expand knowledge, cultivate interest, strengthen desire to independently maintain an active lifestyle.
Curricular Indicators	PE S 05.3.1.a Participate in moderate to vigorous non-structured physical activity outside of physical education class	PE M 06.3.1.a Set goals for improving health-related fitness	PE M 07.3.1.a Set goals for improving health-related fitness	PE S 08.3.1.a Set goals for improving health-related fitness	PE M 09.3.1.a Select and participate in activities that are personal meaningful and accessible based on personal interest and capabilities	PE M 10.3.1.a Select and participate in activities that are personal meaningful and accessible based on personal interest and capabilities	PE M 11.3.1.a Select and participate in activities that are personal meaningful and accessible based on personal interest and capabilities	PE S 12.3.1.a Select and participate in activities that are personal meaningful and accessible based on personal interest and capabilities
	PE S 05.3.1. b Participate in structured and purposeful physical activity both in school and non-school activities (i.e., physical education class, local community programs, before/after school programs)	PE M 06.3.1.b Participate in a variety of physical activities in both school and non-school settings is on-going	PE M 07.3.1.b Participate in a variety of physical activities in both school and non-school settings is on-going	PE M 08.3.1.b Participate in a variety of physical activities in both school and non-school settings is on-going	PE M 09.3.1.b Participate in a variety of physical activities in both school and non-school settings is on-going	PE M 10.3.1.b Participate in a variety of physical activities in both school and non-school settings is on-going	PE M 11.3.1.b Participate in a variety of physical activities in both school and non-school settings is on-going	PE S 12.3.1.b Participate in a variety of physical activities in both school and non-school settings is on-going
					PE M 09.3.1.c Demonstrate an understanding of how and why adult patterns of physical activity and participation change throughout life	PE M 10.3.1.c Demonstrate an understanding of how and why adult patterns of physical activity and participation change throughout life	PE M 11.3.1.c Demonstrate an understanding of how and why adult patterns of physical activity and participation change throughout life	PE S 12.3.1.c Demonstrate an understanding of how and why adult patterns of physical activity and participation change throughout life
					PE M 09.3.1.d Analyze the benefits of regular participation in physical activity	PE M 10.3.1.d Analyze the benefits of regular participation in physical activity	PE M 11.3.1.d Analyze the benefits of regular participation in physical activity	PE S 12.3.1.d Analyze the benefits of regular participation in physical activity

Dependent On Course Selection

PreK-12 Comprehensive Physical Activity and Fitness ACTIVE LIFESTYLE Standard:
Students will demonstrate understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.

Concepts	Grade Level Standards							
Participate Regularly	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
	<p>PE M 05.3.2 Participates regularly in a variety of structured and non-structured physical activities both in and out side of the school day.</p>	<p>PE M 06.3.2 Participate regularly in physical activity in both school and non school settings to accomplish personal activity goals.</p>	<p>PE M 07.3.2 Participate regularly in physical activity in both school and non school settings to accomplish personal activity goals.</p>	<p>PE S 08.3.2 Participate regularly in physical activity in both school and non school settings to accomplish personal activity goals.</p>	<p>PE M 09.3.2 Participate regularly in a variety of physical activities that enhance personal wellness.</p>	<p>PE M 10.3.2 Participate regularly in a variety of physical activities that enhance personal wellness.</p>	<p>PE M 11.3.2 Participate regularly in a variety of physical activities that enhance personal wellness.</p>	<p>PE M 12.3.2 Participate regularly in a variety of physical activities that enhance personal wellness.</p>
Curricular Indicators	<p>PE M 05.3.2.a Participates regularly in scheduled physical education classes during the school day</p>	<p>PE M 06.3.2.a Participates regularly in scheduled physical education classes during the school day</p>	<p>PE M 07.3.2.a Participates regularly in scheduled physical education classes during the school day</p>	<p>PE M 08.3.2.a Participates regularly in scheduled physical education classes during the school day</p>	<p>PE M 09.3.2.a Participates regularly in scheduled physical education classes during the school day</p>	<p>PE M 10.3.2.a Participates regularly in scheduled physical education classes during the school day</p>	<p>PE M 11.3.2.a Participates regularly in scheduled physical education classes during the school day</p>	<p>PE M 12.3.2.a Participates regularly in scheduled physical education classes during the school day</p>
	<p>PE M 05.3.2.b Document personal progress towards achievement (i.e., set goals for Fitnessgram)</p>	<p>PE M 06.3.2.b Document personal progress towards achievement (i.e., set goals for Fitnessgram)</p>	<p>PE M 07.3.2.b Document personal progress towards achievement (i.e., set goals for Fitnessgram)</p>	<p>PE S 08.3.2.b Document personal progress towards achievement (i.e., set goals for Fitnessgram)</p>	<p>PE M 09.3.2.b Document personal progress towards achievement (i.e., set goals for Fitnessgram)</p>	<p>PE M 10.3.2.b Document personal progress towards achievement (i.e., set goals for Fitnessgram)</p>	<p>PE M 11.3.2.b Document personal progress towards achievement (i.e., set goals for Fitnessgram)</p>	<p>PE M 12.3.2.b Document personal progress towards achievement (i.e., set goals for Fitnessgram)</p>
	<i>Dependent on Course Selection</i>							

**PreK-12 Comprehensive Physical Activity and Fitness FITNESS Standard:
Students will achieve and maintain a health-enhancing level of physical fitness.**

Concepts	Grade Level Standards							
	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Physical Activity	PE S 05.4.1 Identify strengths and weaknesses based upon health-related testing.	PE M 06.4.1 Utilize criterion referenced standards to health-related issues.	PE M 07.4.1 Utilize criterion referenced standards to health-related issues.	PE S 08.4.1 Utilize criterion referenced standards of health-related fitness.	PE M 9.4.1 Demonstrate the skill and the knowledge to create a fitness program based on personal needs.	PE M 10.4.1 Demonstrate the skill and the knowledge to create a fitness program based on personal needs.	PE M 11.4.1 Demonstrate the skill and the knowledge to create a fitness program based on personal needs.	PE S 12.4.1 Demonstrate the skill and the knowledge to create a fitness program based on personal needs.
Physiological Indicators	PE S 05.4.2 Engage in physical activities specifically related to each component of physical fitness.	PE M 06.4.2 Explain principles of conditioning that enhance health-related fitness.	PE M 07.4.2 Explain principles of conditioning that enhance health-related fitness.	PE S 08.4.2 Explain principles of conditioning that enhance health-related fitness.	PE M 9.4.2 Achieve desired levels of health-related fitness.	PE M 10.4.2 Achieve desired levels of health-related fitness.	PE M 11.4.2 Achieve desired levels of health-related fitness.	PE S 12.4.2 Achieve desired levels of health-related fitness.
Components Of Physiology	PE S 05.4.3 Monitor physiological indicators that accompany moderate to vigorous physical activity and adjust activity accordingly.	PE M 06.4.3 Achieve personal fitness based on criterion-referenced standards, taking into account variation in entry level and the long-term goal of achieving health-related fitness.	PE M 07.4.3 Achieve personal fitness based on criterion-referenced standards, taking into account variation in entry level and the long-term goal of achieving health-related fitness.	PE S 08.4.3 Achieve personal fitness based on criterion-referenced standards, taking into account variation in entry level and the long-term goal of achieving health-related fitness.	PE M 09.4.3 Achieve on-going personal fitness based on criterion-referenced standards, taking into account variation in entry level and the long-term goal of achieving health-related fitness.	PE M 10.4.3 Achieve on-going personal fitness based on criterion-referenced standards, taking into account variation in entry level and the long-term goal of achieving health-related fitness.	PE M 11.4.3 Achieve on-going personal fitness based on criterion-referenced standards, taking into account variation in entry level and the long-term goal of achieving health-related fitness.	PE M 12.4.3 Achieve on-going personal fitness based on criterion-referenced standards, taking into account variation in entry level and the long-term goal of achieving health-related fitness.
Achievement	PE S 05.4.4 Students will be able to demonstrate knowledge of physical fitness through written assessment in order to achieve desired levels of health-related fitness. (i.e., Fitnessgram)	PE M 06.4.4 Students will continue to demonstrate knowledge of physical fitness in order to achieve desired levels of health-related fitness. (i.e., Fitnessgram)	PE M 07.4.4 Students will continue to demonstrate knowledge of physical fitness in order to achieve desired levels of health-related fitness. (i.e., Fitnessgram)	PE M 08.4.4 Students will continue to demonstrate knowledge of physical fitness in order to achieve desired levels of health-related fitness. (i.e., Fitnessgram)	PE M 09.4.4 Students will continue to demonstrate knowledge of physical fitness in order to achieve desired levels of health-related fitness. (i.e., Fitnessgram)	PE M 10.4.4 Students will continue to demonstrate knowledge of physical fitness in order to achieve desired levels of health-related fitness. (i.e., Fitnessgram)	PE M 11.4.4 Students will continue to demonstrate knowledge of physical fitness in order to achieve desired levels of health-related fitness. (i.e., Fitnessgram)	PE M 12.4.4 Students will continue to demonstrate knowledge of physical fitness in order to achieve desired levels of health-related fitness. (i.e., Fitnessgram)

**PreK-12 Comprehensive Physical Activity and Fitness FITNESS Standard:
Students will achieve and maintain a health-enhancing level of physical fitness.**

Concepts	Grade Level Standards							
Physical Activity	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
	PE S 05.4.1 Identify strengths and weaknesses based upon health-related	PE M 06.4.1 Utilize criterion referenced standards of health-related fitness.	PE M 07.4.1 Utilize criterion referenced standards of health-related fitness.	PE S 08.4.1 Utilize criterion referenced standards of health-related fitness.	PE M 09.4.1 Demonstrate the skill and the knowledge to create a fitness program based on personal needs.	PE M 10.4.1 Demonstrate the skill and the knowledge to create a fitness program based on personal needs.	PE M 11.4.1 Demonstrate the skill and the knowledge to create a fitness program based on personal needs.	PE S 12.4.1 Demonstrate the skill and the knowledge to create a fitness program based on personal needs.
Curricular Indicators	PE S 05.4.1.a Name one strength and one area of improvement based on results of health-related fitness testing (i.e., Fitnessgram)	PE M 06.4.1.a Meet the gender and age appropriate health related fitness criterion-Fitnessgram. (i.e. Self assess the heart rate before, during, and after exercise	PE M 07.4..a1 Meet the gender and age appropriate health related fitness criterion-Fitnessgram. (i.e., maintain heart rate and target heart rate zone during physical activity	PE S 08.4.1.a Meet the gender and age appropriate health related fitness criterion-Fitnessgram)	PE M 09.4.1.a Use the results of fitness assessments to guide changes in a personal program of fitness and physical activity	PE M 10.4.1.a Use the results of fitness assessments to guide changes in a personal program of fitness and physical activity	PE M 11.4.1.a Use the results of fitness assessments to guide changes in a personal program of fitness and physical activity	PE S 12.4.1.a Use the results of fitness assessments to guide changes in a personal program of fitness and physical activity
	<i>Dependent On Course Selection</i>							
	PE M 05.4.1.b Use technology to assess, enhance, and maintain participation in a program of fitness and physical activity	PE M 06.4.1.b Use technology to assess, enhance, and maintain participation in a program of fitness and physical activity	PE M 07.4.1.b Use technology to assess, enhance, and maintain participation in a program of fitness and physical activity	PE M 08.4.1.b Use technology to assess, enhance, and maintain participation in a program of fitness and physical activity	PE M 09.4.1.b Use technology to assess, enhance, and maintain participation in a program of fitness and physical activity	PE M 10.4.1.b Use technology to assess, enhance, and maintain participation in a program of fitness and physical activity	PE M 11.4.1.b Use technology to assess, enhance, and maintain participation in a program of fitness and physical activity	PE S 12.4.1.b Use technology to assess, enhance, and maintain participation in a program of fitness and physical activity
	<i>Dependent On Course Selection</i>							
					PE M 09.4.1.c Independently design a written personal fitness and activity program which incorporates physical fitness components and principles	PE M 10.4.1.c Independently design a written personal fitness and activity program which incorporates physical fitness components and principles	PE M 11.4.1.c Independently design a written personal fitness and activity program which incorporates physical fitness components and principles	PE S 12.4.1.c Independently design a written personal fitness and activity program which incorporates physical fitness components and principles
	<i>Dependent on Course Selection</i>							

**PreK-12 Comprehensive Physical Activity and Fitness FITNESS Standard:
Students will achieve and maintain a health-enhancing level of physical fitness.**

Concepts	Grade Level Standards							
Physiological Indicators	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
	PE S 05.4.2 Engage in physical activities specifically related to each component of physical fitness.	PE M 06.4.2 Explain principles of conditioning that enhance health-related fitness.	PE M 07.4.2 Explain principles of conditioning that enhance health-related fitness.	PE S 08.4.2 Explain principles of conditioning that enhance health-related fitness.	PE M 9.4.2 Achieve desired levels of health-related fitness.	PE M 10.4.2 Achieve desired levels of health-related fitness.	PE M 11.4.2 Achieve desired levels of health-related fitness.	PE S 12.4.2 Achieve desired levels of health-related fitness.
Curricular Indicators	PE S 05.4.2.a Participate in physical activity that results in the development of health-related fitness (i.e., cardiorespiratory endurance, flexibility, muscular strength and endurance, and body composition)	PE M 06.4.2.a Participate on-going in physical activity that results in the development of health-related and lifetime fitness based on frequency, intensity, time, and type	PE M 07.4.2.a Participate on-going in physical activity that results in the development of health-related and lifetime fitness based on frequency, intensity, time, and type	PE S 08.4.2.a Participate on-going in physical activity that results in the development of health-related and lifetime fitness based on frequency, intensity, time, and type	PE M 08.4.2.a Participate on-going in physical activity that results in the development of health-related and lifetime fitness based on frequency, intensity, time, and type	PE M 08.4.2.a Participate on-going in physical activity that results in the development of health-related and lifetime fitness based on frequency, intensity, time, and type	PE M 08.4.2.a Participate on-going in physical activity that results in the development of health-related and lifetime fitness based on frequency, intensity, time, and type	PE M 08.4.2.a Participate on-going in physical activity that results in the development of health-related and lifetime fitness based on frequency, intensity, time, and type
					PE M 9.4.2.b Participate in activities designed to improve or maintain muscular strength and endurance, flexibility, cardiovascular endurance, and body composition based on results of criterion-referenced fitness tests. Achieve the gender and age appropriate health related fitness criterion	PE M 10.4.2.b Participate in activities designed to improve or maintain muscular strength and endurance, flexibility, cardiovascular endurance, and body composition based on results of criterion-referenced fitness tests. Achieve the gender and age appropriate health related fitness criterion	PE M 11.4.2.b Participate in activities designed to improve or maintain muscular strength and endurance, flexibility, cardiovascular endurance, and body composition based on results of criterion-referenced fitness tests. Achieve the gender and age appropriate health related fitness criterion	PE M 12.4.2.b Participate in activities designed to improve or maintain muscular strength and endurance, flexibility, cardiovascular endurance, and body composition based on results of criterion-referenced fitness tests. Achieve the gender and age appropriate health related fitness criterion
<i>Dependent on Course Selection</i>								

**PreK-12 Comprehensive Physical Activity and Fitness FITNESS Standard:
Students will achieve and maintain a health-enhancing level of physical fitness.**

Concepts	Grade Level Standards							
Components of Physiology	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
	PE S 05.4.3 Monitor physiological indicators that accompany moderate to vigorous physical activity and adjust activity accordingly.	PE M 06.4.3 Achieve personal fitness based on criterion-referenced standards, taking into account variation in entry level and long-term goal of achieving health-related fitness.	PE M 07.4.3 Achieve personal fitness based on criterion-referenced standards, taking into account variation in entry level and long-term goal of achieving health-related fitness.	PE S 08.4.3 Achieve personal fitness based on criterion-referenced standards, taking into account variation in entry level and long-term goal of achieving health-related fitness.	PE M 09.4.3 Achieve on-going personal fitness based on criterion-referenced standards, taking into account variation in entry level and the long-term goal of achieving health-related fitness.	PE M 10.4.3 Achieve on-going personal fitness based on criterion-referenced standards, taking into account variation in entry level and the long-term goal of achieving health-related fitness.	PE M 11.4.3 Achieve on-going personal fitness based on criterion-referenced standards, taking into account variation in entry level and the long-term goal of achieving health-related fitness.	PE M 12.4.3 Achieve on-going personal fitness based on criterion-referenced standards, taking into account variation in entry level and the long-term goal of achieving health-related fitness.
Curricular Indicators	PE M 05.4.3.a Introduced to exercises that improve strength, flexibility, and cardiovascular fitness	PE M 06.4.3.a Continue to use exercises that improve strength, flexibility, and cardiovascular fitness	PE M 07.4.3.a Continue to use exercises that improve strength, flexibility, and cardiovascular fitness	PE M 08.4.3.a Continue to use exercises that improve strength, flexibility, and cardiovascular fitness	PE M 09.4.3.a Continue to use exercises that improve strength, flexibility, and cardiovascular fitness	PE M 10.4.3.a Continue to use exercises that improve strength, flexibility, and cardiovascular fitness	PE M 11.4.3.a Continue to use exercises that improve strength, flexibility, and cardiovascular fitness	PE M 12.4.3.a Continue to use exercises that improve strength, flexibility, and cardiovascular fitness
	PE S 05.4.3.b Record heart rate before, during and after engaging in different types of physical activity (i.e., walking with parents, soccer practice, riding a bike, and physical education)	PE M 06.4.3.b Engage in aerobic activity while maintaining a target heart rate to achieve cardiovascular benefits	PE M 07.4.3.b Engage in aerobic activity while maintaining a target heart rate to achieve cardiovascular benefits	PE M 08.4.3.b Engage in aerobic activity while maintaining a target heart rate to achieve cardiovascular benefits	PE M 09.4.3.b Engage in aerobic activity while maintaining a target heart rate to achieve cardiovascular benefits	PE M 10.4.3.b Engage in aerobic activity while maintaining a target heart rate to achieve cardiovascular benefits	PE M 11.4.3.b Engage in aerobic activity while maintaining a target heart rate to achieve cardiovascular benefits	PE M 12.4.3.b Engage in aerobic activity while maintaining a target heart rate to achieve cardiovascular benefits
	PE S 05.4.3.c Detect the physiological responses to exercise that are associated with their own levels of fitness	PE M 06.4.3.c Detect the physiological responses to exercise that are associated with their own levels of fitness	PE M 07.4.3.c Detect the physiological responses to exercise that are associated with their own levels of fitness	PE M 08.4.3.c Detect the physiological responses to exercise that are associated with their own levels of fitness	PE M 09.4.3.c Detect the physiological responses to exercise that are associated with their own levels of fitness	PE M 10.4.3.c Detect the physiological responses to exercise that are associated with their own levels of fitness	PE M 11.4.3.c Detect the physiological responses to exercise that are associated with their own levels of fitness	PE M 12.4.3.c Detect the physiological responses to exercise that are associated with their own levels of fitness
	PE M 05.4.3.d Meet the gender and age appropriate health-related physical fitness criterion (Fitnessgram)	PE M 06.4.3.d Meet the gender and age appropriate health-related physical fitness criterion (Fitnessgram)	PE M 07.4.3.d Meet the gender and age appropriate health-related physical fitness criterion (Fitnessgram)	PE S 08.4.3.d Meet the gender and age appropriate health-related physical fitness criterion (Fitnessgram)	PE M 09.4.3.d Meet the gender and age appropriate health-related physical fitness criterion (Fitnessgram)	PE M 10.4.3.d Meet the gender and age appropriate health-related physical fitness criterion (Fitnessgram)	PE M 11.4.3.d Meet the gender and age appropriate health-related physical fitness criterion (Fitnessgram)	PE M 12.4.3.d Meet the gender and age appropriate health-related physical fitness criterion (Fitnessgram)
	<i>Dependent on Course Selection</i>							

**PreK-12 Comprehensive Physical Activity and Fitness FITNESS Standard:
Students will achieve and maintain a health-enhancing level of physical fitness.**

Concepts	Grade Level Standards							
Achievement	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
<p>PE S 05.4.4 Students will be able to demonstrate knowledge of physical fitness through written assessment in order to achieve desired levels of health-related fitness. (i.e., Fitnessgram)</p>	<p>PE M 06.4.4 Students will continue to demonstrate knowledge of physical fitness in order to achieve desired levels of health-related fitness. (i.e., Fitnessgram)</p>	<p>PE M 07.4.4 Students will continue to demonstrate knowledge of physical fitness in order to achieve desired levels of health-related fitness. (i.e., Fitnessgram)</p>	<p>PE M 08.4.4 Students will continue to demonstrate knowledge of physical fitness in order to achieve desired levels of health-related fitness. (i.e., Fitnessgram)</p>	<p>PE M 09.4.4 Students will continue to demonstrate knowledge of physical fitness in order to achieve desired levels of health-related fitness. (i.e., Fitnessgram)</p>	<p>PE M 10.4.4 Students will continue to demonstrate knowledge of physical fitness in order to achieve desired levels of health-related fitness. (i.e., Fitnessgram)</p>	<p>PE M 11.4.4 Students will continue to demonstrate knowledge of physical fitness in order to achieve desired levels of health-related fitness. (i.e., Fitnessgram)</p>	<p>PE M 12.4.4 Students will continue to demonstrate knowledge of physical fitness in order to achieve desired levels of health-related fitness. (i.e., Fitnessgram)</p>	<p>PE M 12.4.4 Students will continue to demonstrate knowledge of physical fitness in order to achieve desired levels of health-related fitness. (i.e., Fitnessgram)</p>
<p>Curricular Indicators</p>	<p>PE M 05.4.4.a Introduction to a variety of activities that develop and maintain fitness</p>	<p>PE M 06.4.4.a Continued introduction to a variety of activities that develop and maintain fitness</p>	<p>PE M 07.4.4.a Continued introduction to a variety of activities that develop and maintain fitness</p>	<p>PE M 08.4.4.a Continued introduction to a variety of activities that develop and maintain fitness</p>	<p>PE M 09.4.4.a Continued introduction to a variety of activities that develop and maintain fitness</p>	<p>PE M 10.4.4.a Continued introduction to a variety of activities that develop and maintain fitness</p>	<p>PE M 11.4.4.a Continued introduction to a variety of activities that develop and maintain fitness</p>	<p>PE M 12.4.4.a Continued introduction to a variety of activities that develop and maintain fitness</p>
	<p>PE S 05.4.4.b Meet age appropriate health-related physical fitness criterion (i.e., Fitnessgram)</p>	<p>PE M 06.4.4.b Continued use of the age appropriate health-related physical fitness criterion (i.e., Fitnessgram)</p>	<p>PE M 07.4.4.b Continued use of the age appropriate health-related physical fitness criterion (i.e., Fitnessgram)</p>	<p>PE M 08.4.4.b Continued use of the age appropriate health-related physical fitness criterion (i.e., Fitnessgram)</p>	<p>PE M 06.4.4.b Continued use of the age appropriate health-related physical fitness criterion (i.e., Fitnessgram)</p>	<p>PE M 06.4.4.b Continued use of the age appropriate health-related physical fitness criterion (i.e., Fitnessgram)</p>	<p>PE M 06.4.4.b Continued use of the age appropriate health-related physical fitness criterion (i.e., Fitnessgram)</p>	<p>PE M 06.4.4.b Continued use of the age appropriate health-related physical fitness criterion (i.e., Fitnessgram)</p>
	<i>Dependent on Course Selection</i>							

**PreK-12 Comprehensive Physical Activity Behavior RESPONSIBLE BEHAVIOR Standard:
Students will exhibit personal and social behavior that respects self and others in physical activity settings.**

Concepts	Grade Level Standards							
	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Work Cooperatively	PE S 05.5.1 Work individually and cooperatively to develop an awareness of and appreciation for individual differences.	PE M 06.5.1 Participate cooperatively in physical activity with persons of diverse characteristics and backgrounds.	PE M 07.5.1 Participate cooperatively in physical activity with persons of diverse characteristics and backgrounds.	PE S 08.5.1 Participate cooperatively in physical activity with persons of diverse characteristics and backgrounds.	PE S 9.5.1 Develop and implement strategies in physical activity to promote inclusion of people of varying abilities and diverse cultural backgrounds.	PE S 10.5.1 Develop and implement strategies in physical activity to promote inclusion of people of varying abilities and diverse cultural backgrounds.	PE S 11.5.1 Develop and implement strategies in physical activity to promote inclusion of people of varying abilities and diverse cultural backgrounds.	PE S 12.5.1 Develop and implement strategies in physical activity to promote inclusion of people of varying abilities and diverse cultural backgrounds.
Safety Practices & Class Procedures	PE S 05.5.2 Follow activity specific safe practices , rules, procedures, and etiquette during physical activity.	PE M 06.5.2 Make responsible decisions to resolve and/or avoid conflicts.	PE M 07.5.2 Make responsible decisions to resolve and/or avoid conflicts.	PE S 08.5.2 Make responsible decisions to resolve and/or avoid conflicts.	PE M 09.5.2 Initiate responsible behavior, function independently and responsibly and positively influence the behavior of others.	PE M 10.5.2 Initiate responsible behavior, function independently and responsibly and positively influence the behavior of others.	PE M 11.5.2 Initiate responsible behavior, function independently and responsibly and positively influence the behavior of others.	PE S 12.5.2 Initiate responsible behavior, function independently and responsibly and positively influence the behavior of others.
Class Rules-Safety	PE M 05.5.3 Follow class rules to insure safety and learning.	PE M 06.5.3 Follow class rules to insure safety and learning.	PE M 07.5.3 Follow class rules to insure safety and learning.	PE S 08.5.3 Assist in establishing class rules related to safety practices and procedures.	PE M 09.5.3 Follow class rules to insure safety and learning.	PE M 10.5.3 Follow class rules to insure safety and learning.	PE M 11.5.3 Follow class rules to insure safety and learning.	PE M 12.5.3 Follow class rules to insure safety and learning.

PreK-12 Comprehensive Physical Activity Behavior RESPONSIBLE BEHAVIOR Standard:
Students will exhibit personal and social behavior that respects self and others in physical activity settings

Concepts	Grade Level Standards							
Work Cooperatively	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Curricular Indicators	PE S 05.5.1 Work individually and cooperatively to develop an awareness of and appreciation for individual differences.	PE M 06.5.1 Participate cooperatively in physical activity with persons of diverse characteristics and backgrounds.	PE M 07.5.1 Participate cooperatively in physical activity with persons of diverse characteristics and backgrounds.	PE S 08.5.1 Participate cooperatively in physical activity with persons of diverse characteristics and backgrounds.	PE S 9.5.1 Develop and implement strategies in physical activity to promote inclusion of people of varying abilities and diverse cultural backgrounds.	PE S 10.5.1 Develop and implement strategies in physical activity to promote inclusion of people of varying abilities and diverse cultural backgrounds.	PE S 11.5.1 Develop and implement strategies in physical activity to promote inclusion of people of varying abilities and diverse cultural backgrounds.	PE S 12.5.1 Develop and implement strategies in physical activity to promote inclusion of people of varying abilities and diverse cultural backgrounds.
	PE M 05.5.1.a Invite a peer to share opportunities for movement (i.e. take a turn, share equipment)	PE M 06.5.1.a Invite a peer to share opportunities for movement (i.e. take a turn, share equipment)	PE M 07.5.1.a Invite a peer to share opportunities for movement (i.e. take a turn, share equipment)	PE M 08.5.1.a Invite a peer to share opportunities for movement (i.e. take a turn, share equipment)	PE M 09.5.2.a Share in physical activities with others of diverse backgrounds	PE M 10.5.2.a Share in physical activities with others of diverse backgrounds	PE M 11.5.2.a Share in physical activities with others of diverse backgrounds	PE S 12.5.2.a Share in physical activities with others of diverse backgrounds
	PE M 05.5.1.b Assist partner by sharing observations about skill performance during practice (i.e., peer assessment)	PE M 06.5.1.b Assist partner by sharing observations about skill performance during practice (i.e., peer assessment)	PE M 07.5.1.b Assist partner by sharing observations about skill performance during practice (i.e., peer assessment)	PE M 08.5.1.b Assist partner by sharing observations about skill performance during practice (i.e., peer assessment)	PE M 09.5.1.b Assist partner by sharing observations about skill performance during practice (i.e., peer assessment)	PE M 10.5.1.b Assist partner by sharing observations about skill performance during practice (i.e., peer assessment)	PE M 11.5.1.b Assist partner by sharing observations about skill performance during practice (i.e., peer assessment)	PE M 12.5.1.b Assist partner by sharing observations about skill performance during practice (i.e., peer assessment)
	PE M 05.5.1.c Work in a variety of group settings without interfering with others	PE M 06.5.1.c Work in a variety of group settings without interfering with others	PE M 07.5.1.c Work in a variety of group settings without interfering with others	PE M 08.5.1.c Work in a variety of group settings without interfering with others	PE M 09.5.1.c Work in a variety of group settings without interfering with others	PE M 10.5.1.c Work in a variety of group settings without interfering with others	PE M 11.5.1.c Work in a variety of group settings without interfering with others	PE M 12.5.1.c Work in a variety of group settings without interfering with others
	PE S 05.5.1.d Cooperate with ALL class members (i.e., take turns, share equipment)	PE M 06.5.1.d Contribute to a group goal in game play or a cooperating activity	PE M 07.5.1.d Contribute to a group goal in game play or a cooperating activity	PE S 08.5.1.d Contribute to a group goal in game play or a cooperating activity	PE M 09.5.2.d Create a game or activity designed to include all class members	PE M 10.5.2.d Create a game or activity designed to include all class members	PE M 11.5.2.b Create a game or activity designed to include all class members	PE S 12.5.2.d Create a game or activity designed to include all class members
	PE S 05.5.1.e Demonstrate respect for others' individual differences through verbal and nonverbal encouragement and assistance during physical activity	PE M 06.5.1.e Offer positive encouragement when participating with students of varying levels of skills	PE M 07.6.1.e Offer positive encouragement when participating with students of varying levels of skills	PE S 08.5.1.e Offer positive encouragement when participating with students of varying levels of skills	PE M 09.6.1.e Offer positive encouragement when participating with students of varying levels of skills	PE M 10.6.1.e Offer positive encouragement when participating with students of varying levels of skills	PE M 11.6.1.e Offer positive encouragement when participating with students of varying levels of skills	PE M 12.6.1.e Offer positive encouragement when participating with students of varying levels of skills

Dependent on Course Selection

**PreK-12 Comprehensive Physical Activity Behavior RESPONSIBLE BEHAVIOR Standard:
Students will exhibit personal and social behavior that respects self and others in physical activity settings**

Concepts	Grade Level Standards							
Safety Practices & Class Procedures	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
	PE S 05.5.2 Follow activity specific safe practices , rules, procedures, and etiquette during physical activity.	PE M 06.5.2 Make responsible decisions to resolve and/or avoid conflicts.	PE M 07.5.2 Make responsible decisions to resolve and/or avoid conflicts.	PE S 08.5.2 Make responsible decisions to resolve and/or avoid conflicts.	PE M 09.5.2 Initiate responsible behavior, function independently and responsibly and positively influence the behavior of others.	PE M 10.5.2 Initiate responsible behavior, function independently and responsibly and positively influence the behavior of others.	PE M 11.5.2 Initiate responsible behavior, function independently and responsibly and positively influence the behavior of others.	PE S 12.5.2 Initiate responsible behavior, function independently and responsibly and positively influence the behavior of others.
Curricular Indicators	PE S 05.5.2.a Accept the teacher’s decision regarding an infraction without displaying negative reactions	PE M 06.5.2.a Show self-control by accepting a controversial decision (i.e., decision made by teacher or student official)	PE M 07.5.2.a Show self-control by accepting a controversial decision (i.e., decision made by teacher or student official)	PE S 08.5.2.a Show self-control by accepting a controversial decision (i.e., decision made by teacher or student official)	PE M 09.5.1.a Apply safe practices, rules, procedures and etiquette in all physical activity settings	PE M 10.5.1.a Apply safe practices, rules, procedures and etiquette in all physical activity settings	PE M 11.5.1.a Apply safe practices, rules, procedures and etiquette in all physical activity settings	PE S 12.5.1.a Apply safe practices, rules, procedures and etiquette in all physical activity settings
	PE S 05.5.2.b Assess and take responsibility for own behavior without blaming others	PE M 06.5.2.b Handle conflicts that arise with others without confrontation	PE M 07.5.2.b Handle conflicts that arise with others without confrontation	PE S 08.5.2.b Handle conflicts that arise with others without confrontation	PE M 09.5.1.b Resolve conflicts in responsible ways	PE M 10.5.1.b Resolve conflicts in responsible ways	PE M 11.5.1.b Resolve conflicts in responsible ways	PE MS12.5.1.b Resolve conflicts in responsible ways
	PE S 05.5.1.c Demonstrate safe practices in a variety of activities (i.e., release bat safely after swinging at a ball)	PE S 06.5.1.c Demonstrate safe practices in a variety of activities (i.e., release bat safely after swinging at a ball)	PE S 07.5.1.c Demonstrate safe practices in a variety of activities (i.e., release bat safely after swinging at a ball)	PE S 08.5.1.c Demonstrate safe practices in a variety of activities (i.e., release bat safely after swinging at a ball)	PE S 09.5.1.c Demonstrate safe practices in a variety of activities (i.e., release bat safely after swinging at a ball)	PE S 10.5.1.c Demonstrate safe practices in a variety of activities (i.e., release bat safely after swinging at a ball)	PE S 11.5.1.c Demonstrate safe practices in a variety of activities (i.e., release bat safely after swinging at a ball)	PE S 12.5.1.c Demonstrate safe practices in a variety of activities (i.e., release bat safely after swinging at a ball)
	PE S 05.5.1.d Exhibit good sportsmanship and fair play during physical activities	PE M 06.5.1.d Exhibit good sportsmanship and fair play during physical activities	PE M 07.5.1.d Exhibit good sportsmanship and fair play during physical activities	PE M 08.5.1.d Exhibit good sportsmanship and fair play during physical activities	PE M 09.5.1.d Accept the responsibility for taking leadership and/or supportive roles in order to accomplish group goals	PE M 09.5.1.d Accept the responsibility for taking leadership and/or supportive roles in order to accomplish group goals	PE M 09.5.1.d Accept the responsibility for taking leadership and/or supportive roles in order to accomplish group goals	PE S 12.5.1.d Accept the responsibility for taking leadership and/or supportive roles in order to accomplish group goals
	PE S 05.5.1.e Encourage others and refrain from disparaging statements and/or actions (i.e., no put downs, sarcasm, booing, bullying)	PE M 06.5.1.e Encourage others and refrain from disparaging statements and/or actions (i.e., no put downs, sarcasm, booing, bullying)	PE M 07.5.1.e Encourage others and refrain from disparaging statements and/or actions (i.e., no put downs, sarcasm, booing, bullying)	PE M 08.5.1.e Encourage others and refrain from disparaging statements and/or actions (i.e., no put downs, sarcasm, booing, bullying)	PE M 09.5.1.e Encourage others and refrain from disparaging statements and/or actions (i.e., no put downs, sarcasm, booing, bullying)	PE M 10.5.1.e Encourage others and refrain from disparaging statements and/or actions (i.e., no put downs, sarcasm, booing, bullying)	PE M 11.5.1.e Encourage others and refrain from disparaging statements and/or actions (i.e., no put downs, sarcasm, booing, bullying)	PE M 12.5.1.e Encourage others and refrain from disparaging statements and/or actions (i.e., no put downs, sarcasm, booing, bullying)

**PreK-12 Comprehensive Physical Activity Behavior RESPONSIBLE BEHAVIOR Standard:
Students will exhibit personal and social behavior that respects self and others in physical activity settings**

Concepts	Grade Level Standards							
Class Rules-Safety	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
	PE M 05.5.3 Follow class rules insure safety and learning.	PE M 06.5.3 Follow class rules to insure safety and learning.	PE M 07.5.3 Follow class rules to insure safety and learning.	PE S 08.5.3 Assist in establishing class rules related to safety practices and procedures.	PE M 09.5.3 Follow class rules to insure safety and learning.	PE M 10.5.3 Follow class rules to insure safety and learning.	PE M 11.5.3 Follow class rules to insure safety and learning.	PE M 12.5.3 Follow class rules to insure safety and learning.
Curricular Indicators	PE M 05.5.3.a Students demonstrate respect for general class rules (i.e., signal, equipment, rights of others).	PE M 06.5.3.a Students demonstrate respect for general class rules (i.e., signal, equipment, rights of others, use of locker room, safety, and hygiene)	PE M 07.5.3.a Students demonstrate respect for general class rules (i.e., signal, equipment, rights of others, use of locker room, safety, and hygiene)	PE M 08.5.3.a Students demonstrate respect for general class rules (i.e., signal, equipment, rights of others, use of locker room, safety, and hygiene)	PE M 09.5.3.a Students demonstrate respect for general class rules (i.e., signal, equipment, rights of others, use of locker room, safety, and hygiene)	PE M 10.5.3.a Students demonstrate respect for general class rules (i.e., signal, equipment, rights of others, use of locker room, safety, and hygiene)	PE M 11.5.3.a Students demonstrate respect for general class rules (i.e., signal, equipment, rights of others, use of locker room, safety, and hygiene)	PE M 12.5.3.a Students demonstrate respect for general class rules (i.e., signal, equipment, rights of others, use of locker room, safety, and hygiene)
	PE M 05.5.3.b Students demonstrate acceptance of consequences of their behavior	PE M 06.5.3.b Analyze consequences of violation of safety rules	PE M 07.5.3.b Analyze consequences of violation of safety rules	PE S 08.5.3.b Analyze consequences of violation of safety rules	PE M 09.5.3.b Analyze consequences of violation of safety rules	PE M 10.5.3.b Analyze consequences of violation of safety rules	PE M 11.5.3.b Analyze consequences of violation of safety rules	PE M 12.5.3.b Analyze consequences of violation of safety rules

**PreK-12 Comprehensive Physical Activity Behavior AWARENESS Standard:
Students will value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.**

Concepts	Grade Level Standards							
	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Express Feelings	PE S 05.6.1 Express feelings about physical activities.	PE M 06.6.1 Analyze the physical, emotional, and social benefits of physical activity.	PE M 07.6.1 Analyze the physical, emotional, and social benefits of physical activity.	PE S 08.6.1 Analyze the physical, emotional, and social benefits of physical activity.	PE M 09.6.1 Justify why participation in physical activity can be enjoyable and desirable.	PE M 10.6.1 Justify why participation in physical activity can be enjoyable and desirable.	PE M 11.6.1 Justify why participation in physical activity can be enjoyable and desirable.	PE S 12.6.1 Justify why participation in physical activity can be enjoyable and desirable.
Attempt New Activities & Benefits	PE S 05.6.2 Attempts new activities.	PE M 06.6.2 Attempts new activities.	PE M 07.6.2 Attempts new activities.	PE S 08.6.2 Explore career/employment opportunities in fields related to physical activity.	PE M 09.6.2 Pursue lifetime physical activities that meet individual needs.	PE M 10.6.2 Pursue lifetime physical activities that meet individual needs.	PE M 11.6.2 Pursue lifetime physical activities that meet individual needs.	PE S 12.6.2 Pursue lifetime physical activities that meet individual needs.
Enjoyment & Career Opportunities	PE S 05.6.3 Attributes success and improvement to effort and practice.	PE M 06.6.3 Seek personally enjoyable and challenging experiences in physical activity opportunities.	PE M 07.6.3 Seek personally enjoyable and challenging experiences in physical activity opportunities.	PE S 08.6.3 Seek personally enjoyable and challenging experiences in physical activity opportunities.	PE M 09.6.3 Investigate opportunities for employment related to physical activity.	PE M 10.6.3 Investigate opportunities for employment related to physical activity.	PE M 11.6.3 Investigate opportunities for employment related to physical activity.	PE S 12.6.3 Investigate opportunities for employment related to physical activity.

**PreK-12 Comprehensive Physical Activity Behavior AWARENESS Standard:
Students will value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.**

Concepts	Grade Level Standards							
	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Express Feelings	PE S 05.6.1 Express feelings about physical activities.	PE M 06.6.1 Analyze the physical, emotional, and social benefits of physical activity.	PE M 07.6.1 Analyze the physical, emotional, and social benefits of physical activity.	PE S 08.6.1 Analyze the physical, emotional, and social benefits of physical activity.	PE M 09.6.1 Justify why participation in physical activity can be enjoyable and desirable.	PE M 10.6.1 Justify why participation in physical activity can be enjoyable and desirable.	PE M 11.6.1 Justify why participation in physical activity can be enjoyable and desirable.	PE S 12.6.1 Justify why participation in physical activity can be enjoyable and desirable.
Curricular Indicators	PE S 05.6.1.a List physical activities considered to be fun and explain why	PE M 06.6.1.a Explain benefits of selected activities	PE M 07.6.1.a Explain benefits of selected activities	PE S 08.6.1.a Explain benefits of selected activities	PE M 09.6.1.a Compare and contrast the unique benefits of various types of activities	PE M 10.6.1.a Compare and contrast the unique benefits of various types of activities	PE M 11.6.1.a Compare and contrast the unique benefits of various types of activities	PE S 12.6.1.a Compare and contrast the unique benefits of various types of activities
	PE S 05.6.1.b Identify physical activity that can be done with others and by yourself	PE M 06.6.1.b Continue to identify physical activity that can be done with others and by yourself	PE M 07.6.1.b Continue to identify physical activity that can be done with others and by yourself	PE M 08.6.1.b Continue to identify physical activity that can be done with others and by yourself	PE M 09.6.1.b Evaluate how physical activity serves as a vehicle to provide opportunities for self-expression and personal growth	PE M 10.6.1.b Evaluate how physical activity serves as a vehicle to provide opportunities for self-expression and personal growth	PE M 11.6.1.b Evaluate how physical activity serves as a vehicle to provide opportunities for self-expression and personal growth	PE S 12.6.1.b Evaluate how physical activity serves as a vehicle to provide opportunities for self-expression and personal growth
	PE M 05.6.1.c Continue to identify feelings resulting from challenges, successes and failures in physical activity (i.e., happy, scared, angry, sad)	PE M 06.6.1.c Identify and explain feelings resulting from challenges, successes and failures in physical activity	PE M 07.6.1.c Identify and explain feelings resulting from challenges, successes and failures in physical activity	PE M 08.6.1.c Identify and explain feelings resulting from challenges, successes and failures in physical activity	PE M 09.6.1.c Explain the aspects of activities that are enjoyable and not enjoyable and the causes of those feelings	PE M 10.6.1.c Explain the aspects of activities that are enjoyable and not enjoyable and the causes of those feelings	PE M 11.6.1.c Explain the aspects of activities that are enjoyable and not enjoyable and the causes of those feelings	PE S 12.6.1.c Explain the aspects of activities that are enjoyable and not enjoyable and the causes of those feelings

**PreK-12 Comprehensive Physical Activity Behavior RESPONSIBLE BEHAVIOR Standard:
Students will exhibit personal and social behavior that respects self and others in physical activity settings.**

Concepts	Grade Level Standards							
Attempt New Activities & Benefits	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
	PE S 05.6.2 Attempts new activities.	PE M 06.6.2 Attempts new activities.	PE M 07.6.2 Attempts new activities.	PE S 08.6.2 Explore career/employment opportunities in fields related to physical activity.	PE M 09.6.2 Pursue lifetime physical activities that meet individual needs.	PE M 10.6.2 Pursue lifetime physical activities that meet individual needs.	PE M 11.6.2 Pursue lifetime physical activities that meet individual needs.	PE S 12.6.2 Pursue lifetime physical activities that meet individual needs.
Curricular Indicators	PE S 05.6.2.a Identify the effect of physical activity on body composition (i.e., amount of physical activity needed to expend calories)	PE M 06.5.6.2.a Continue to identify the effect of physical activity on body composition	PE M 07.5.6.2.a Continue to identify the effect of physical activity on body composition	PE M 08.5.6.2.a Continue to identify the effect of physical activity on body composition	PE M 09.5.6.2.a Continue to identify the effect of physical activity on body composition	PE M 10.5.6.2.a Continue to identify the effect of physical activity on body composition	PE M 11.5.6.2.a Continue to identify the effect of physical activity on body composition	PE M 12.5.6.2.a Continue to identify the effect of physical activity on body composition
	<i>Dependent on Course Selection</i>							
PE S 05.6.2.b Establish goals for improving fitness or a specific skill	PE M 06.6.2.b Establish goals for improving fitness or a specific skill	PE M 07.6.2.b Establish goals for improving fitness or a specific skill	PE M 08.6.2.b Establish goals for improving fitness or a specific skill	PE M 09.6.2.b Establish goals for improving fitness or a specific skill	PE M 10.6.2.b Establish goals for improving fitness or a specific skill	PE M 11.6.2.b Establish goals for improving fitness or a specific skill	PE M 12.6.2.b Establish goals for improving fitness or a specific skill	
	PE S 06.6.2.c Awareness of job opportunities in the physical activity fields	PE M 07.6.2.c Awareness of job opportunities in the physical activity fields	PE S 08.6.2.c Awareness of job opportunities in the physical activity fields	PE M 09.6.2.c Awareness of job opportunities in the physical activity fields	PE M 10.6.2.c Awareness of job opportunities in the physical activity fields	PE M 11.6.2.c Awareness of job opportunities in the physical activity fields	PE M 12.6.2.c Awareness of job opportunities in the physical activity fields	
				PE M 09.6.2.d Participate in selected physical activities individually or with friends	PE M 10.6.2.d Participate in selected physical activities individually or with friends	PE M 11.6.2.d Participate in selected physical activities individually or with friends	PE S 12.6.2.d Participate in selected physical activities individually or with friends	
				PE M 09.6.2.e Broaden scope of physical activities	PE M 10.6.2.e Broaden scope of physical activities	PE M 11.6.2.e Broaden scope of physical activities	PE S 12.6.2.e Broaden scope of physical activities	
				PE M 09.6.2.f Enter competitive or recreational activities voluntarily	PE M 10.6.2.f Enter competitive or recreational activities voluntarily	PE M 11.6.2.f Enter competitive or recreational activities voluntarily	PE S 12.6.2.f Enter competitive or recreational activities voluntarily	

**PreK-12 Comprehensive Physical Activity Behavior RESPONSIBLE BEHAVIOR Standard:
Students will exhibit personal and social behavior that respects self and others in physical activity settings.**

Concepts	Grade Level Standards							
Enjoyment & Career Opportunities	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
<p>PE S 05.6.3 Attributes success and improvement to effort and practice.</p>		<p>PE M 06.6.3 Seek personally enjoyable and challenging experiences in physical activity opportunities.</p>	<p>PE M 07.6.3 Seek personally enjoyable and challenging experiences in physical activity opportunities.</p>	<p>PE S 08.6.3 Seek personally enjoyable and challenging experiences in physical activity opportunities.</p>	<p>PE M 09.6.3 Investigate opportunities for employment related to physical activity.</p>	<p>PE M 10.6.3 Investigate opportunities for employment related to physical activity.</p>	<p>PE M 11.6.3 Investigate opportunities for employment related to physical activity.</p>	<p>PE S 12.6.3 Investigate opportunities for employment related to physical activity.</p>
<p>Curricular Indicators</p>	<p>PE M 05.6.3.a Establish goals for improving fitness or a specific skill</p>	<p>PE M 06.6.3.a Establish goals for improving fitness or a specific skill</p>	<p>PE M 07.6.3.a Establish goals for improving fitness or a specific skill</p>	<p>PE M 08.6.3.a Establish goals for improving fitness or a specific skill</p>	<p>PE M 09.6.3.a Establish goals for improving fitness or a specific skill</p>	<p>PE M 10.6.3.a Establish goals for improving fitness or a specific skill</p>	<p>PE M 11.6.3.a Establish goals for improving fitness or a specific skill</p>	<p>PE M 12.6.3.a Establish goals for improving fitness or a specific skill</p>
		<p>PE M 06.6.3.b Participate in a variety of physical activities</p>	<p>PE M 07.6.3.b Participate in a variety of physical activities</p>	<p>PE S 08.6.3.b Participate in a variety of physical activities</p>	<p>PE M 09.6.3.b Participate in a variety of physical activities</p>	<p>PE M 10.6.3.b Participate in a variety of physical activities</p>	<p>PE M 11.6.3.b Participate in a variety of physical activities</p>	<p>PE M 12.6.3.b Participate in a variety of physical activities</p>
		<p>PE M 06.6.3.c Identify new physical activities that have the potential for challenge and enjoyment</p>	<p>PE M 07.6.3.c Identify new physical activities that have the potential for challenge and enjoyment</p>	<p>PE S 08.6.3.c Identify new physical activities that have the potential for challenge and enjoyment</p>	<p>PE M 09.6.3.c Continue to identify physical activities that have potential for challenges and enjoyment</p>	<p>PE M 10.6.3.c Continue to identify physical activities that have potential for challenges and enjoyment</p>	<p>PE M 11.6.3.c Continue to identify physical activities that have potential for challenges and enjoyment</p>	<p>PE M 12.6.3.c Continue to identify physical activities that have potential for challenges and enjoyment</p>
					<p>PE M 09.6.3.d Analyze employment/career options in fields related to physical activity</p>	<p>PE M 10.6.3.d Analyze employment/career options in fields related to physical activity</p>	<p>PE M 11.6.3.d Analyze employment/career options in fields related to physical activity</p>	<p>PE S 12.6.3.d Analyze employment/career options in fields related to physical activity</p>
	<i>Dependent on Course Selection</i>							
					<p>PE M 09.6.3.e Journal professional responsibilities and opportunities for employment in professions associated with physical activity</p>	<p>PE M 10.6.3.e Journal professional responsibilities and opportunities for employment in professions associated with physical activity</p>	<p>PE M 11.6.3.e Journal professional responsibilities and opportunities for employment in professions associated with physical activity</p>	<p>PE S 12.6.3.e Journal professional responsibilities and opportunities for employment in professions associated with physical activity</p>
	<i>Dependent on Course Selection</i>							

Course	Grade 5 Physical Education	Grade 6 Physical Education	Grade 7 Physical Education	Grade 8 Physical Education	Grade 9 Physical Education	Grade 10 Physical Education	Grade 11 Physical Education	Grade 12 Physical Education
					Sport Skills & Fitness	Sport Skills & Fitness	Cross Training I	Cross Training I
					Cross Training I	Cross Training I	Cross Training II (prerequisite Cross Training I)	Cross Training II (prerequisite Cross Training I)
					Cross Training II	Cross Training II	Lifetime Fitness	Lifetime Fitness
					Intro to Aquatics	Intro to Aquatics	Lifetime Fitness	Lifetime Fitness
					Fitness Swimming	Weight Training I	Weight Training I	Weight Training I
					Athletic Training & Sport Injury* *elective credit only	Lifeguard Training	Weight Training II (prerequisite Weight Training I)	Weight Training II (prerequisite Weight Training I)
						Fitness Swimming	Intro to Aquatics	Intro to Aquatics
						Athletics Training & Sport Injury* *elective credit only	Lifeguard Training	Lifeguard Training
						Sport Officiating	Fitness Swimming	Fitness Swimming
							Athletic Training & Sport Injury* *elective credit only	Athletic Training & Sport Injury* *elective credit only
							Athletics Training & Sport Injury Internship* *elective credit only	Athletics Training & Sport Injury Internship* *elective credit only
							Advanced Performance	Advanced Performance
							Sport Officiating	Sport Officiating

PreK-12 Physical Education Courses and Electives

Introduction

The PreK-12 Physical Education Courses list on the following page provides a listing of all required and elective courses offered to Millard Public School students. It provides an overall course sequence.

Preschool level lessons and activities are provided daily through indoor/outdoor play experiences facilitated by the classroom teacher and/or PE teacher.

Elementary level lessons and activities are based on the percentage of weekly minutes spent in class. In addition, four elementary buildings are participating in the *Ready for Recess* Study through UNMC, UNO, and Alegent Health. The *Ready for Recess* Program provides recess supervision staff, with training, equipment, and activities that promote active student involvement during recess. This increases a child's daily activity level, when combined with Physical Education class, to meet the recommended daily level of physical activity. We anticipate this program will be implemented at all elementary sites in 2010-2011.

Middle school lessons and activities are based on grade level. Within the middle school schedule, sixth and seventh grade students meet every other day all year. Eighth grade students meet an equivalent of 18 weeks. In four of the six middle schools, eighth grade schedules have been adjusted in an effort to alternate PE classes every other semester (six weeks). This schedule change assists students in having exposure to the eighth grade PE course throughout the school year.

Students at the high school level are required to take 15 credit hours for graduation, with each course earning 5 credit hours. These courses can be taken once for credit toward graduation but may be taken as an elective if room in the class is available.

General Background

Committees spent a year completing research and participating in discussions focused on current course offerings, materials, resources, and assessment data while working with the Physical Education National Standards and Nebraska Physical Education Essential Learnings (Standards) /example Indicators. Recommendations from the District's Nutrition & Wellness Committee, reported to the Board of Education on March 16, 2009, were reviewed and coincide with the Nebraska Physical Education Essential Learnings. A focus on lifelong wellness is embedded within all Millard Physical Education courses and instruction.

High School 9th Grade Course Selection Proposal

During those discussions, committee members felt that it was important to provide an additional course offerings to students in the ninth grade. As our district moves to encourage students to take AP/Dual Enrollment and IB classes, some students are finding it difficult to fit in the required PE courses into their regular school year schedules. This has led to a number of students taking PE during summer school. The offering of the course listed below would also help balance out class size in other PE courses throughout the 9-12 course offerings.

Offering Cross Training II to ninth grade students would encourage students to take Cross Training I (as they already can freshman year) and continue with the next sequential course the following semester of the same year or next school year or within summer school without loss of skill. Offering this additional course to ninth grade students would provide more opportunities for students to take additional PE courses as electives once they have met the required 15 credit hours for graduation. The additional proposed course offering to ninth graders would be Cross Training II.

Physical Education Courses and Electives

Elementary		
Physical Education	Pre K	
Physical Education	Grade 1	
Physical Education	Grade 2	
Physical Education	Grade 3	
Physical Education	Grade 4	
Physical Education	Grade 5	
Middle		
Physical Education	Grade 6	
Physical Education	Grade 7	
Physical Education	Grade 8	
High School		
Sport Skills & Fitness	Grades 9-10	5 credits
Cross Training I	Grades 9-12	5 credits
Cross Training II	Grades 9-12	5 credits
Lifetime Fitness	Grades 11-12	5 credits
Weight Training I	Grades 10-12	5 credits
Weight Training II	Grades 11-12	5 credits
Intro to Aquatics	Grades 9-12	5 credits
Lifeguard Training	Grades 10-12	5 credits
Fitness Swim	Grades 9-12	5 credits
Athletics Training & Sport Injury	Grades 9-12	5 credits (Elective Credit ONLY)
Athletic Training & Sport Injury Internship	Grades 11-12	10 credits (Elective Credit ONLY)
Advanced Performance	Grades 11-12	5 credits
Sports Officiating	Grades 10-12	5 credits

AGENDA SUMMARY SHEET

AGENDA ITEM: Quarterly Summer Projects Report

MEETING DATE: October 19, 2009

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Quarterly Summer Projects Report – A report of the on-going progress of summer construction projects in the District. Included near the end of this report are updates for:

- Reagan Additions
- CMS Tunnel Reconstruction
- Interactive Whiteboards
- Horizon High School (submitted by Don Mohlman)

ACTION DESIRED: Approval ___ Discussion ___ Information Only x

BACKGROUND: n/a

OPTIONS AND ALTERNATIVES: n/a

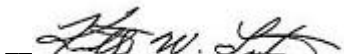
RECOMMENDATION: n/a

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: n/a

RESPONSIBLE PERSON: Ed Rockwell (Gen. Mgr. for Support Services) and Ken Fossen (Assoc. Supt. Gen. Admin.)

SUPERINTENDENT'S APPROVAL: 

Construction Report to the Board of Education

Board meeting date: **October 19, 2009**

For quarter ending: **September 30, 2009**

Location: **Bryan Elementary**
 Project Title: **Paving Improvements**
 Architect / Engineer: **Lamp-Rynearson**
 Contractor: **U.S. Asphalt**

Project Manager: **Ed Rockwell**
 Bid Award: **\$ 375,594**
 Change Orders: **\$ 10,807 (2.88%)**
 Amended Contract: **\$ 386,401**

Description of work:

All existing asphalt paving and most areas of concrete sidewalk are being replaced with new concrete paving and sidewalks. Beyond replacement due to condition, the two main goals of the project are to significantly improve traffic flow and staging capacity, and to reduce ponding by improving water drainage.

Status of progress:

All work is completed, punch list work is completed and project is closed-out.

Change Order information:

The added change order costs were primarily the result of replacing the main electrical feeder conduits and conductors, found to be corroded and damaged near a paving edge (11,520). Adjusted final quantities from the engineer's estimates actually reduced base costs (-5,003). All change order costs resulted in added-value to the District.



Location: **Harvey Oaks Elementary**
Project Title: **Intercom System Replacement**
Architect / Engineer: **Morrissey Engineering**
Contractor: **Electronic Sound**

Project Manager: **Kim Thompson**
Bid Award: **\$ 17,460**
Change Orders: **\$ - 611 -(3.50%)**
Amended Contract: **\$ 16,849**

Description of work:

The main intercom head-end system and all classroom components are being replaced and upgraded to current standards.

Status of progress:

All work is completed, punch list work is completed and project is closed-out.

Change Order information:

The one change order credit is the result of adding intercom capability to the Health Room, offset by a District back-charge for repair work provided by MPS Carpenters.



Location: **Rockwell Elementary**
Project Title: **Intercom System Replacement**
Architect / Engineer: **Morrissey Engineering**
Contractor: **Electronic Sound**

Project Manager: **Kim Thompson**¹⁸⁴
Bid Award: **\$ 26,680**
Change Orders: **\$ 14 (0.05%)**
Amended Contract: **\$ 26,694**

Description of work:

The main intercom head-end system and all classroom components are being replaced and upgraded to current standards.

Status of progress:

All work is completed, punch list work is completed and project is closed-out.

Change Order information:

The one change order is the result of adding intercom capability for the Health Room, partially offset by a District back-charge for restoration work provided by MPS Carpenters.



Location: **Harvey Oaks Elementary**
Project Title: **Wash Fountain Replacements**
Architect / Engineer: **Morrissey Engineering**
Contractor: **J & R Mechanical**

Project Manager: **Kim Thompson¹⁸⁵**
Bid Award: **\$ 21,710**
Change Orders: **\$ 3,516 (16.20%)**
Amended Contract: **\$ 25,226**

Description of work:

The existing wash fountains in the two main student restroom areas are original to the building and are being replaced to current standards.

Status of progress:

All work is completed, punch list work is completed and project is closed-out.

Change Order information:

The one change order is the result of restoration work required due to unforeseen conditions caused by mold found on drywall materials within the plumbing chase walls.



Location: **Central Middle**
Project Title: **Media Center Carpet Replacement**
Architect / Engineer: **Bahr-Vermeer-Haecker**
Contractor: **Midwest Floor Covering**

Project Manager: **Kim Thompson¹⁸⁶**
Bid Award: **\$ 20,982**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 20,982**

Description of work:

All carpeting in the Media Center and the adjacent Computer Lab is being replaced with materials and methods meeting current standards.

Status of progress:

All work is completed, punch list work is completed and project is closed-out.

Change Order information:

None



Location: **Cather, Cody, Norris**
Project Title: **Weatherproofing Improvements**
Architect / Engineer: **None**
Contractor: **McGill Restoration**

Project Manager: **MPS Maintenance**
Contract Amount: **\$ 127,000**
Change Orders: **\$ 00,000 (0.0%)**
Amended Contract: **\$ 127,000**

Description of work:

Each year a group of 3 to 5 buildings is identified to receive a scope of work that typically includes replacement of damaged brick, brick mortar tuck pointing, brick sealing, removal and replacement of exterior caulking, flashing repairs, etc.

Status of progress:

All work is completed and the projects are closed-out.

Change Order information:

None



Cather



Cather



Cody



Norris

Location: **Montclair, Sandoz, North Middle**
Project Title: **Metal Door & Frame Replacements**
Architect / Engineer: **TSA**
Contractor: **McGinnis Construction**

Project Manager: **Kim Thompson¹⁸⁸**
Bid Award: **\$ 32,820**
Change Orders: **\$ 4,204 (12.81%)**
Amended Contract: **\$ 37,024**

Description of work:

In multiple locations at the 3 buildings, exterior and vestibule metal door frames, metal doors and door hardware are being replaced due to age and deterioration.

Status of progress:

All work is completed, punch list work is completed and project is closed-out.

Change Order information:

The two change orders were due to unforeseen conditions encountered at Sandoz (floor elevations offset at thresholds) and NMS (concealed electrical conductors damaged during demolition).



Montclair



Sandoz



North Middle



North Middle

Location: **Cather Elementary**
Project Title: **Carpet Replacement**
Architect / Engineer: **BCDM Architects**
Contractor: **Floors, Inc.**

Project Manager: **Kim Thompson¹⁸⁹**
Contract Amount: **\$ 90,115**
Change Orders: **\$ 2,971 (3.30%)**
Amended Contract: **\$ 93,086**

Description of work:

All carpeting and select areas of tile flooring are being replaced and upgraded to current standards.

Status of progress:

All work is completed, punch list work is completed and project is closed-out.

Change Order information

The two change orders are due to the extra work required by the flooring contractor, in support of and coordination with the asbestos abatement contractor, partially offset by a minor credit.



Location: **Central Middle**
Project Title: **Gym & Commons Repainting**
Architect / Engineer: **Bahr-Vermeer-Haecker**
Contractor: **Darden Gloeb Reeder**

Project Manager: **Kim Thompson¹⁹⁰**
Bid Award: **\$ 23,200**
Change Orders: **\$ - 900 (-3.88%)**
Amended Contract: **\$ 22,300**

Description of work:

The walls and ceilings in the gymnasium and the ceilings in the cafeteria-commons area will be repainted. This is one of the two alternate projects that have been enabled by favorable bids received on the base projects.

Status of progress:

All work is completed, punch list work is completed and project is closed-out.

Change Order information:

The one change order credit was received in exchange for cost-saving alternative preparation methods suggested by the contractor.



Location: **South High**
Project Title: **Bleacher Improvements**
Architect / Engineer: **None**
Contractor: **B & R Erectors**

Project Manager: **MPS Maintenance**
Contract Award: **\$ 26,692**
Change Orders: **\$ 0,000 (0.0 %)**
Amended Contract: **\$ 26,692**

Description of work:

End rails and aisle rails will be replaced to current standard on both sets of main floor bleachers and the mezzanine bleachers in the main gym. This is one of the two alternate projects that have been enabled by favorable bids received on the base projects.

Status of progress:

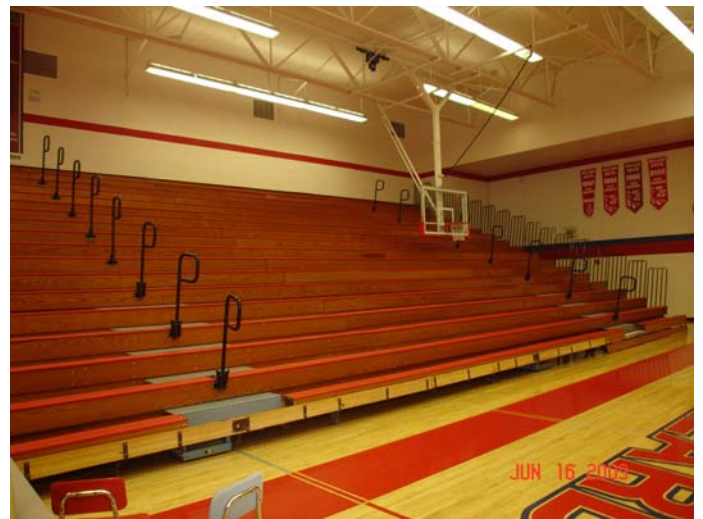
All work is completed and project is closed-out.

Change Order information:

None



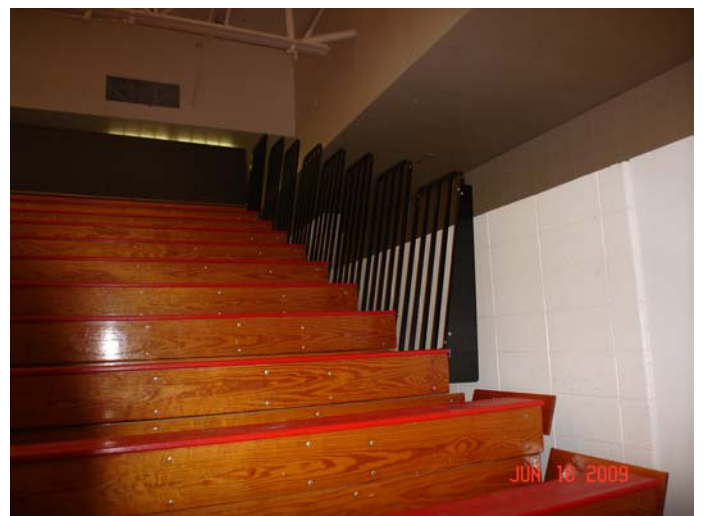
New Aisle & First-Row Step



New Aisles & Aisle Rails



Mezzanine Level – Old Rails



New End Rail

Location: **Cather Elementary**
 Project Title: **RTU Heat Exchanger Replacements**
 Architect / Engineer: **Morrissey Engineering**
 Contractor: **Mainelli Mechanical**

Project Manager: **Ed Rockwell**
 Contract Award: **\$ 93,778**
 Change Orders: **\$ 1,054 (1.12 %)**
 Amended Contract: **\$ 94,832**

Description of work:

On Roof Top Units (RTU) 1 and 2, the heat exchangers have cracked, cannot be repaired and replacements are no longer manufactured for these 42 year-old units. As an interim measure until all 5 RTU's are replaced in the future, we plan to replace the gas-fired heat exchangers with hot water coils, powered by small packaged boilers. This is an emergency project that has been added into the current budget. The project was not originally on the list requested for summer 2009.

Status of progress:

All work is completed, punch list work is completed and project is closed-out.

Change Order information:

The single change order was to provide and install electrical disconnect switches as-directed by City inspectors in the field.



Current Summary Status of 2009 Summer Project Budget

From original board committee presentation of November 10, 2008:

Estimated total construction awards	825,934
Construction contingency (5%)	41,297
Estimated total soft costs (16%)	<u>132,149</u>
Total Summer 09 budget request	\$ 999,380

Construction budget current encumbered through March 31, 2009:

Actual total construction awards	762,253	(Cather RTU's not yet included)
Construction contingency (5%)	00,000	(41,297 reserved)
Actual total soft costs to-date	<u>149,461</u>	
Current Total Encumbrance	\$ 911,714	(87,666 balance remaining)

Construction budget current encumbered through June 30, 2009:

Actual total construction awards	762,253	(Cather RTU's not yet included)
Construction contingency (5%)	00,000	(41,297 reserved)
Actual total soft costs to-date	<u>143,055</u>	
Current Total Encumbrance	\$ 905,308	(94,072 balance remaining)

Construction budget current expenditures through September 30, 2009:

Actual total construction awards	856,031	(Cather RTU's included)
Total net change orders	21,055	
Actual total soft costs to-date	<u>159,309</u>	
Current Total Expenditures	1,036,395	
Original Summer 09 budget request	- 999,380	
	37,015	(over original budget)

Budget and schedule details follow on next page.....

MPS Summer Projects 2009 - Control Worksheet 10

Site		Architect or Engineering Firm	Amount of Liquidated Damages Per Calendar Day	Contractor Awarded	Amount of Original Contract Award	A/E Original Cost Estimate	Variance from A/E Estimate to Contract Award	Qty Change Orders	Net Change Orders	% Change Orders to Orgl Ctrct	Total of Current Construction Contract	NIC (not in contract) Products and/or Services	NIC Amount	Total Fees & Costs	Total Current Project Amount (includes all fees & costs)	% Of All Fees & Costs to Current Contract (w/ C.O.'s)	Amount Budgeted (includes all fees & costs)	Budget Variance Amount (AN - AL)	% of Budget Variance
Bryan	Paving Improvements (parking, drives, play areas, sidewalks)	LRA	7,000	US Asphalt	375,594	448,574	72,980	1	10,807	2.88%	386,401	Daily Record	10	78,337	464,738	16.86%	542,775	78,037	14.38%
												Cox Relocation	373						
												A&D Technical	594						
Harvey Oaks	Intercom System Replacements	MEI	500	Electronic Sound	17,460	28,500	11,040	1	-611	-3.50%	16,849	A&D Technical	20	3,567	20,416	17.47%	34,485	14,069	40.80%
												Miller Electric	75						
													Electronic Sound	622					
Rockwell	Intercom System Replacements		500	Electronic Sound	26,680	33,000	6,320	1	14	0.05%	26,694	A&D Technical	40	4,430	31,124	14.23%	39,930	8,806	22.05%
												Miller Electric	75						
												Electronic Sound	1,015						
Harvey Oaks	Wash Fountain Replacements (two student pod area restrooms)	MEI	250	J&R Mechanical	21,710	19,500	-2,210	1	3,516	16.20%	25,226	A&D Technical	56	4,174	29,401	14.20%	23,595	-5,806	-24.61%
												Floors Inc	1,118						
Central Middle	Media Center Carpet Replacement	BVH	500	Midwest Floor Covering	20,982	25,300	4,318	0		0.00%	20,982	A&D Technical	41	10,832	31,814	34.05%	30,613	-1,201	-3.92%
												Cormaci Construction	5,291						
Cather	Weatherproofing Improvements	na	0	McGill Restoration	39,200	39,200	0	0		0.00%	39,200	na	0	0	39,200	0.00%	47,432	8,232	17.36%
Cody			0		43,500	43,500	0	0		0.00%	43,500	na	0	0	43,500	0.00%	52,635	9,135	17.36%
Norris			0		44,300	44,300	0	0		0.00%	44,300	na	0	0	44,300	0.00%	53,603	9,303	17.36%
North MS	Exterior Door and Window Replacements	TSA	500	McGinnis Construction	32,820	48,000	15,180	2	4,204	12.81%	37,024	Daily Record	24	14,934	51,958	17.26%	58,080	6,122	10.54%
												A&D Technical	273						
Sandoz												Siemen's	1,637						
Montclair																			
Cather	Carpet Replacement (all carpet throughout - single phase)	BCDM	2,000	Floors, Inc.	90,115	96,060	5,945	2	2,971	3.30%	93,086	A&D Technical	156	24,174	117,260	20.62%	116,233	-1,027	-0.88%
												Cormaci Construction	13,194						
												Daily Record	24						
Central Middle	Repainting (gym walls & ceiling, commons ceiling panels)	BVH	0	Darden Gloeb Reeder	23,200	32,116	8,916	1	-900	-3.88%	22,300	A&D Technical	65	6,865	29,165	23.54%	32,116	2,951	9.19%
South H S	Bleacher End Rail Improvements (main gym and mezzanine)	na	0	B & R Bleachers	26,692	26,692	0	0		0.00%	26,692		0	0	26,692	0.00%	26,642	-50	-0.19%
Cather	Replace Heat Exchangers for RTU 1 and 2	MEI	1,000	Mainelli Mechanical	93,778	88,300	-5,478	1	1,054	1.12%	94,832	Daily Record	10	11,995	106,827	11.23%	90,000	-16,827	-18.70%
												A&D Technical	310						
												BalCon TAB	675						

Budget adjusted to include Cather RTU's

856,031 973,042 117,011

21,055 2.46% 877,086

25,699 159,309 1,036,395 15.37% 1,148,139 111,744 9.73%

Location: Reagan Elementary
Project Title: Classroom and Multi-Purpose Additions
Architect / Engineer: Schemmer Associates
Contractor: Construct, Inc.

Project Manager: Ed Rockwell
Bid Award: \$1,515,000
Change Orders: \$ pending (0.00%)
Amended Contract: \$1,515,000

Description of work:

Two separate additions are being added to the building. The 2-story classroom addition will provide 5 standard classrooms and one kindergarten classroom at the west edge of the courtyard, near the playground. The multi-purpose room addition at the gym near the southeast corner will add a large multi-purpose space and adjacent storage capacity.

Status of progress:

All base bid work and punch list work is completed. Classes in all new addition spaces began on Monday, October 5th. The classroom addition was completed 6 days early, while the multi-purpose addition was completed 65 days early.

Change Order information:

A single change order is pending, which includes both credits and additional costs. The significant costs will stem from a City inspector's requirement to provide additional fire protection between existing building exterior openings and openings in the addition walls. Other costs have been incurred to provide additional protection for students at certain storm drain inlets near the play areas, as requested by the District.



Location: **Central Middle**
Project Title: **Utility Tunnel Reconstruction**
Architect / Engineer: **BCDM Architects**
Contractor: **All Purpose Construction**

Project Manager: **Ed Rockwell**
Bid Award: **\$ 68,600** 196
Change Orders: **\$ - 355 (-0.51%)**
Amended Contract: **\$ 68,245**

Description of work:

The sidewalk connecting the second floor classroom wing with the Annex and the boiler plant building is failing structurally, due to corrosion of the steel reinforcement in the concrete. This sidewalk also serves as the ceiling of a large utility tunnel directly below. A structural engineer was consulted immediately and the District installed temporary shoring to ensure safe conditions until the reconstruction can be completed over the summer.

Status of progress:

All work is completed, punch list work is completed and project is closed-out.

Change Order information:

The change order credit is for a reduction in the amount of concrete removal that was required for demolition of the old structure.



Location: 9 Secondary Buildings
Project Title: Interactive White Boards
Architect / Engineer: Morrissey Engineering
Contractor: Starks Electric

Project Manager: Ed Rockwell
Bid Award: \$ 234,864
Change Orders: \$ 8,475 (3.60%)
Amended Contract: \$ 243,339

197

Description of work:

Interactive white boards (Smart Boards) are being installed in 150 secondary classrooms among 9 buildings. This project is being funded by Educational Services and is not part of the typical Summer Project budget.

Status of progress:

All work is completed, punch list work is completed and project is closed-out.

Change Order information:

The one change order was to add 5 classrooms to the original scope at the pre-determined, per-room bid pricing.





***Millard Public Schools
Construction Progress Report No. 38
September 2009***

Project Status Report

HIGH SCHOOL

Horizon High School – BCDM / ConStruct Inc.

Weekly Owner/Architect/Contractor meetings are continuing.

On-going work includes painting, ceramic tile, ceilings, data cabling, cabinetry installation, electrical and mechanical finishes.

Site paving completed.

Site grading, landscape and seeding operations underway.

Contract completion date is November 15, 2009



Horizon High School – (October 1, 2009)



Horizon High School – Front Entry (October 1, 2009)



Horizon High School – Commons Area (October 1, 2009)



Horizon High School – Typical Corridor (October 1, 2009)



Horizon High School – Typical Classroom (October 1, 2009)

AGENDA SUMMARY SHEET

AGENDA ITEM: Quarterly M&O Report

MEETING DATE: October 19, 2009

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Quarterly M&O Report – The quarterly report from Sodexo regarding the District’s Maintenance and Operations.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: n/a

OPTIONS AND ALTERNATIVES: n/a

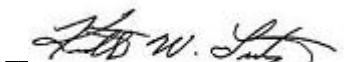
RECOMMENDATION: n/a

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: n/a

RESPONSIBLE PERSON: Bob Snowden, General Manager (Sodexo) and Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT’S APPROVAL: 



Millard Public Schools Executive Summary

Quarterly Review July - September 2009

I. Accomplishments

MAINTENANCE HIGHLIGHTS

- Indoor Air Quality/Environmental issues were investigated at the following locations:
 - Cather – Portable; issue remedied
 - South – Classroom; issue check, no problems found
 - Rockwell – Portable; issues being investigated
- Summer Preventative Maintenance work was completed. Some outstanding work orders will be completed in October.
- Summer Painting projects were completed. Below is a listing of schools that received painting:
 - Bryan
 - Andersen
 - South High
 - Russell
 - West High
 - Morton
 - Sandoz
 - Holling Heights
 - Central Middle and Central Annex
 - North Middle
 - North High
- Maintenance replaced controllers and balanced 19 fan power boxes at Black Elk.
- Cleaned ductwork on pool unit at Millard West.
- Replaced leaking hot water heater at Cather.
- Replaced rusted and leaking water softener for kitchen at Millard West.
- Installed air lines in woodshop at Millard North.
- Replace air compressor in chiller at Harvey Oaks.
- Estimates are being gathered and plans made to replace a broken chiller line at Neihardt. The repairs will result in the transformer having to be relocated as well. This project is currently being scheduled for October Break.



GROUND'S HIGHLIGHTS

- Several concrete and asphalt repairs were made during summer projects. Sites are listed below:
 - North High
 - Andersen
 - Beadle
 - Russell
 - Aldrich
 - Cather
 - Cody
 - Hitchcock
 - Reagan
 - Rockwell
 - Montclair
 - Neihardt
 - SSC
- Buell Field was “G-Max” tested to ensure it continues to be a safe playing surface. Testing was well within normal range, and the G-Max rating dropped from the previous year’s test. (G-Max tests the “hardness” of the field. The higher the rating, the harder the playing surface).
- Grounds re-built the long jump pit at Andersen Middle School.
- All athletic fields were prepared for the fall season.
- Preventative Maintenance and prep work began on all snow removal equipment.
- Snow removal supplies were put out to bid.
- Contracted snow plowing for selected sites were put out to bid.
- Bids are being gathered for the mowing of the 30 plus acres at Horizon High. The immediate vicinity areas around Horizon will be mowed by our in-house crew.
- Grounds has taken over mowing at the Weibe building.

CUSTODIAL HIGHLIGHTS

- All buildings were prepared for the new school year. Project cleaning was completed throughout and included the following:
 - Carpet Extraction/Cleaning
 - Hard Surface Floor Refinishing
 - Wood Gym Floor Refinishing
 - Restroom, Classroom, Corridor, Office Project Cleaning
- Plans were put in place for the upcoming school year to help deal with H1N1. Each Elementary night custodian will be working an extra hour each evening to work



solely on extra disinfecting of “high touch” areas. Each Middle School will be receiving 1 extra 8-hour substitute custodian, and each High School will be receiving 2 extra 8-hour substitute custodians who will be working on extra disinfecting of “high touch” areas.

- All Quality Measures began again in September which included Monthly Inspections, Teacher Surveys and Principal Visits.

GENERAL HIGHLIGHTS

- Mark Davis was hired as a new Sodexo evening custodial supervisor. He began his employment on July 13 and has been working with all Facilities managers as part of his training.
- Paul Tebo, Sodexo District Manager, was in for support visits on July 28 and September 22.
- Brad Lozier, Sodexo Vice President, was in for a support visit on September 22.
- Horizon High was toured by Diane Moore and Bob Snowden to continue on-going planning for custodial services once the building is turned over to Millard Public Schools.
- Facilities managers began planning out and prioritizing recommendations for the Summer 2010 Capital Improvement Projects.
- Diane Moore and Bob Snowden met with Chad Meisgeier to review evaluations from the previous school year to better improve how they are completed this coming school year.
- Middle School and High School Athletic Meetings are being attended by either Terry Haubold or Bob Snowden as they are scheduled.
- Facilities Managers are working on new procedures for accident prevention and accident investigation. Continued training and improved processes will continue to be an emphasis this school year in an effort to have employees work safer, and reduce Workers Compensation claims.
- Bob Snowden attended and presented at the New Administrator Breakfast held at DSAC on August 28th. Both Facilities and Food Service were reviewed.

II. Training

JULY

- Facility Center Training was given to 3 employees. Total Training Hours: 2.25
- Carpet Cleaning Training was given to 19 employees. Total Training Hours: 9.5
- Carpet Extractor Training was given to 2 employees. Total Training Hours: 1.0
- Aerial Lift Training was given to 2 employees. Total Training Hours: 1.5



AUGUST

- The Annual Accident Prevention Training was given to 161 employees. Total Training Hours: 161.00
- Carpet Cleaning Training was given to 8 employees. Total Training Hours: 4.0
- Carpet Extractor Training was given to 2 employees. Total Training Hours: 1.0
- Four employees were trained on the new boilers at Cather. Total Training Hours: 4
- Two new Building Engineers were hired for Russell and South High and received orientation and job specific training. Total Training Hours: 160 hours

SEPTEMBER

- Lock-Out/Tag-Out Training was given to 158 employees. Total Training Hours: 118.50
- Man-lift Training was given to 1 employee. Total Training Hours: 0.5
- H1NI Special Team Cleaning Training was given to 13 employees. Total Training Hours: 19.5
- Our new Custodial Manager received New Employee Training. Total Training Hours: Total Training Hours: 40

MPS Training by Quarter with Comparison to Previous Quarters

Training Period	2009-2010 Total Hours	2008-2009 Total Hours	2007-2008 Total Hours	2006-2007 Total Hours	2005-2006 Total Hours
July – September	522.75	580.00	264.50	116.25	205.25
School Year to Date	522.75	580.00	264.50	116.25	205.25
% Increase/Decrease	-9.9%	+119.3%	+127.5%	-43.4%	-

III. Quality and Productivity

MONTHLY CUSTODIAL INSPECTIONS

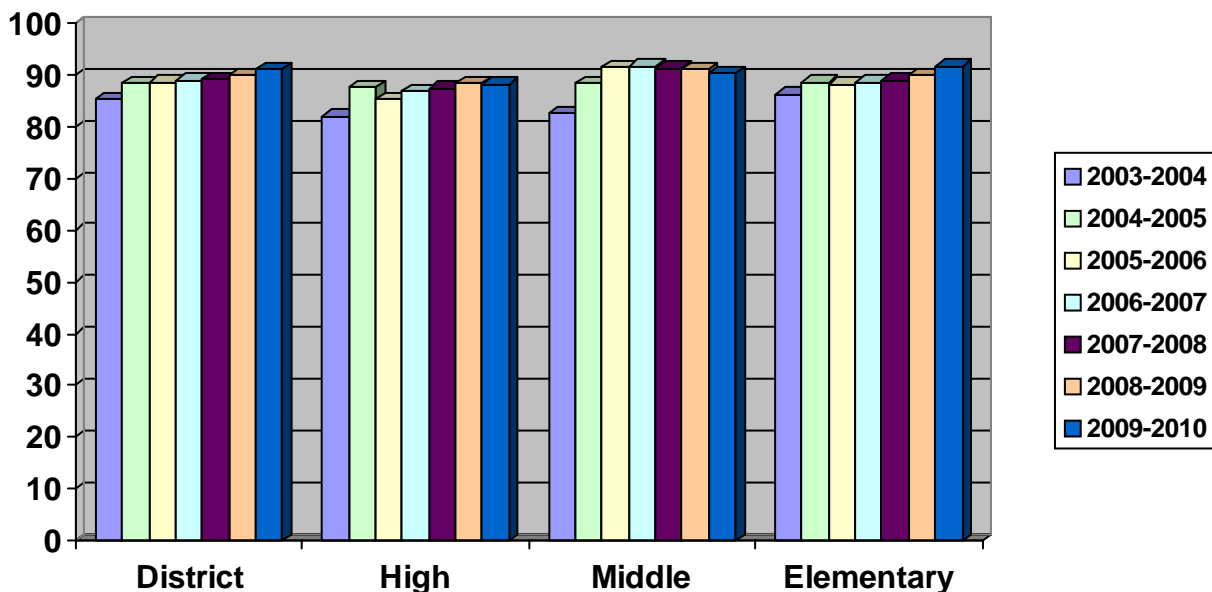
The Monthly Inspections began again in September. Results will be reported quarterly.

Monthly Custodial Inspections

	September 09	September 08
District	91.161%	89.769%
High School	88.355%	88.157%
Middle School	90.365%	91.371%
Elementary/Other	91.857%	89.652%



	YTD 09-10	YTD 08-09	YTD 07-08	YTD 06-07	YTD 05-06	YTD 04-05	YTD 03-04
District Average	91.161%	90.086%	89.305%	89.067%	88.626%	88.515%	85.387%
High School	88.355%	88.402%	87.537%	86.910%	85.362%	87.716%	82.037%
Middle School	90.365%	91.244%	91.359%	91.819%	91.604%	88.395%	82.741%
Elementary/Other	91.857%	90.052%	89.034%	88.679%	88.316%	88.640%	86.443%



TEACHER SURVEYS – All Department Survey

Teacher Surveys continued for the quarter. Results are below along with comparisons to previous years.

September 2009
144 Surveys

	Overall Average	Custodial Average	Maintenance Average	Grounds Average
District Average	4.37	4.33	4.48	4.24
High School	4.52	4.46	4.62	4.49
Middle School	4.62	4.59	4.72	4.45
Elementary School	3.93	3.90	4.04	3.76

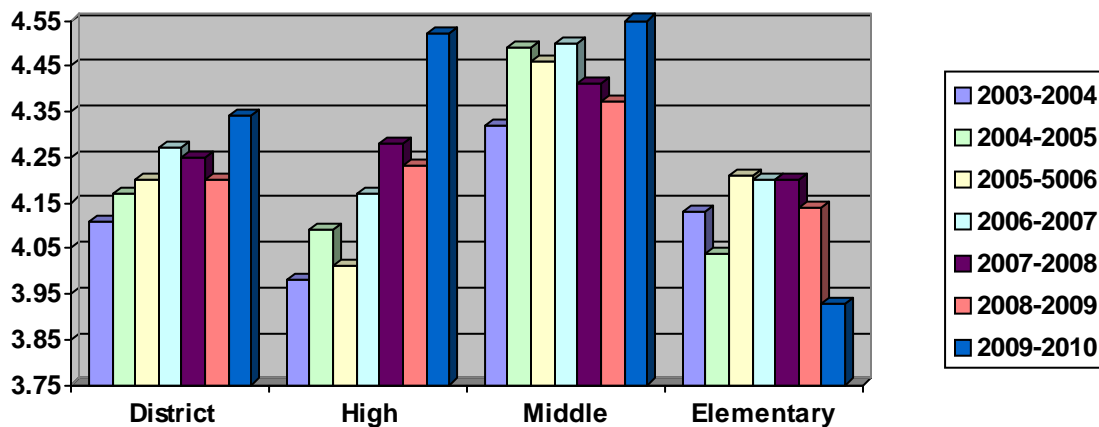


Comparison of District Average by Year and Department

	Number of Surveys	District Average	Custodial Average	Maintenance Average	Grounds Average
2009-2010 YTD	144	4.37	4.33	4.48	4.24
2008-2009 YTD	1250	4.20	4.18	4.27	4.06
2007-2008 YTD	1398	4.25	4.25	4.31	4.10
2006-2007 YTD	1128	4.27	4.26	4.34	4.13
2005-2006 YTD	1001	4.20	4.16	4.29	4.13
2004-2005 YTD	1074	4.17	4.14	4.25	4.02
2003-2004 YTD	351	4.11	4.10	4.19	3.96

Comparison by School Type

	High School	Middle School	Elementary School
2009-2010 YTD	4.52	4.62	3.93
2008-2009 YTD	4.23	4.37	4.14
2007-2008 YTD	4.28	4.41	4.20
2006-2007 YTD	4.17	4.50	4.20
2005-2006 YTD	4.01	4.46	4.21
2004-2005 YTD	4.09	4.49	4.04
2003-2004 YTD	3.98	4.32	4.13





Below is a breakdown on how the teachers rated service provided by the Grounds Department.

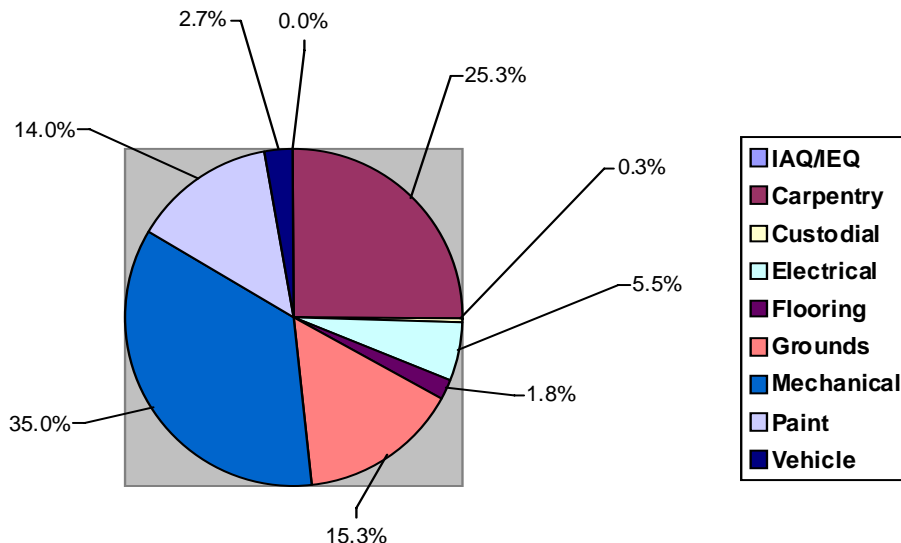
	East	West	Central	North
2009-2010 YTD	4.21	4.24	4.36	4.87
2008-2009 YTD	3.84	4.22	4.02	4.12
2007-2008 YTD	4.21	4.07	4.06	3.99
2006-2007 YTD	4.04	4.23	4.05	4.35

MAINTENANCE WORK ORDERS

Below is a breakdown for work orders received and completed for the period of July - September, 2009

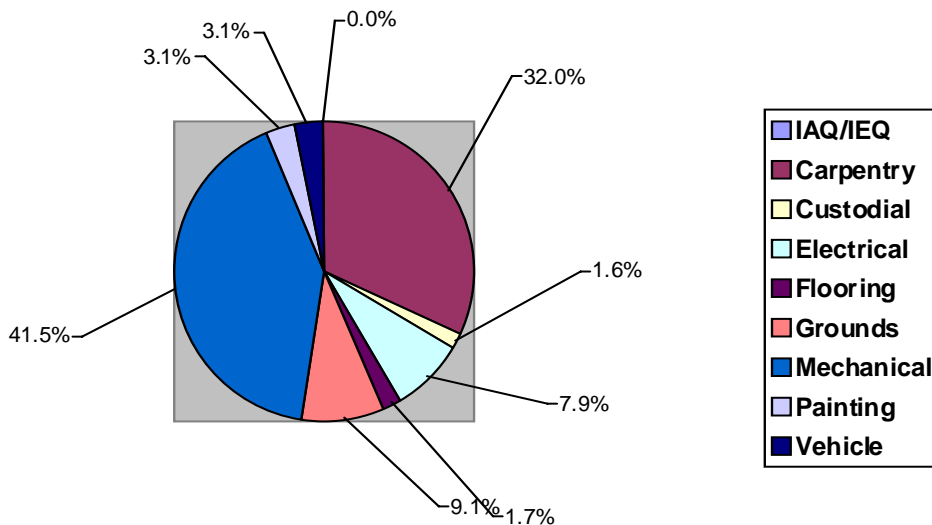
	Received	Completed	Open
IAQ/IEQ	0	0	0
Carpentry	745	736	215
Custodial	37	37	3
Electrical	184	177	47
Flooring	39	39	15
Grounds	212	222	130
Mechanical/HVAC	966	943	297
Painting	72	77	119
Vehicle	71	75	23
Total	2326	2306	849

Percentage of Work Orders Open by Department





Percentage of Work Orders Received by Department



Below is a breakdown of all open work orders in the system by age (in days) through 10/2/09.

Days Open	0-14	15-28	29-60	61-90	91-120	121-150	151-180	181-365	365+
IAQ/IEQ	0	0	0	0	0	0	0	0	0
Carpentry	75	36	31	13	11	13	8	22	6
Custodial	0	0	1	2	0	0	0	0	0
Electrical	17	1	9	5	3	1	10	1	0
Flooring	2	0	4	2	0	4	0	1	2
Grounds	15	4	18	2	5	18	4	28	36
Mechanical	72	57	37	17	39	35	18	18	4
Painting	7	2	26	35	16	6	2	18	7
Vehicles	8	3	1	4	1	0	3	3	0
Total	196	103	127	80	75	77	45	91	55
% Open	23.1%	12.1%	15.0%	9.4%	8.8%	9.1%	5.3%	10.7%	6.5%



PREVENTATIVE MAINTENANCE

Below is a breakdown of all Preventative Maintenance work orders open and completed, as well as age of open Preventative Maintenance (in days) for the period of July – September, 2009

Open as of 10/2/09	Total Completed July – September
685	1274

Days Open	0-14	15-28	26-60	61-90	91-120	121-150	151-180	181-365	365+
Carpentry	0	9	0	37	17	1	0	0	0
Custodial	156	0	16	29	4	3	0	2	0
Grounds	3	0	6	5	2	0	1	0	0
Mechanical	87	1	52	79	13	2	1	1	0
Vehicle	49	1	47	18	7	12	14	10	0
Total	295	11	121	168	43	18	16	13	0
% Open	23.1%	1.3%	14.3%	19.8%	5.1%	2.1%	1.9%	1.5%	0%

WORK ORDER HOURS – Year to Date Summary

Below is a summary of the amount of *hours worked* by location for all work orders submitted for the period of July – September, 2009.

School	Hours Worked 7/09 – 9/09	Hours Worked 7/08-9/08
Abbott	140.50	228.00
Ackerman	448.25	387.25
Aldrich	164.25	102.5
Black Elk	304.00	212.25
Bryan	257.00	203.00
Cather	322.50	216.75
Cody	324.25	196.75
Cottonwood	150.50	173.75
Disney	77.50	196.00
Ezra	116.25	149.00
Harvey Oaks	606.75	171.00
Hitchcock	81.50	62.50



School	Hours Worked 7/09 – 9/09	Hours Worked 7/08-9/08
Holling Heights	105.00	154.50
Montclair	166.25	366.75
Morton	249.25	178.50
Neihardt	96.50	242.25
Norris	200.75	153.25
Reagan	180.75	234.25
Reeder	140.25	77.25
Rockwell	264.00	317.50
Rohwer	249.00	133.85
Sandoz	104.25	183.50
Upchurch	164.75	405.25
Wheeler	115.25	476.65
Willowdale	291.25	322.50
Elementary Total	5319.50	5643.00
Andersen	271.00	488.75
Beadle	234.50	469.50
Central & Annex	435.25	302.25
Kiewit	159.50	372.00
North	180.25	269.75
Russell	170.75	355.50
Middle Total	1451.25	2257.75
Horizon	0	0
North	900.75	1131.00
South	1130.00	752.75
West	1311.75	636.50
High Total	3342.50	2520.25
Buell	48.50	118.00
District-Wide*	7094.75	6158.50
DSAC	151.50	102.00
Echo Hills	9.00	7.00
Excel – SSC II	35.75	0
MLC	16.25	51.50
Technology	5.25	1.00
Support Services	1084.50	1061.00
Weibe	16.00	0
YAP – Vocational Center	1.50	0
Other Total	8463.00	7499.00
Grand Total	18576.25	17920.00

**Note: District-Wide includes Open Work Orders for items such as snow removal, mowing, irrigation, water testing, energy management, etc.*



CUSTODIAL ABSENCES

Below is a summary of the custodial absences for July - September.

	July 2008	August 2009	September 2009	Quarter Total Hours
Business and Emergency	40.0	63.0	157.0	260.0
Bereavement	8.0	32.0	8.0	48.0
Family Sick	24.0	88.0	72.0	184.0
FMLA	72.0	248.0	88.0	408.0
Jury Duty	0.0	0.0	0.0	0.0
Leave without Pay	40.0	0.0	8.0	48.0
Leave with Pay	0.0	0.0	0.0	0.0
Sick	136.0	188.0	549.0	873.0
Vacation	2712.0	648.0	796.0	4156.0
Total Absences	3032.0	1267.0	1678.0	5977.0
Percentage of Scheduled Work Absent	11.4%	5.0%	6.6%	7.7%
<i>Comparison Months – 2008</i>	<i>13.0%</i>	<i>6.2%</i>	<i>6.7%</i>	<i>8.70%</i>
<i>Comparison Months – 2007</i>	<i>16.0%</i>	<i>3.9%</i>	<i>7.2%</i>	<i>8.5%</i>
<i>Comparison Months – 2006</i>	<i>19.6%</i>	<i>6.5%</i>	<i>6.9%</i>	<i>10.1%</i>

MAINTENANCE AND GROUNDS ABSENCES

Below is a summary of the maintenance and grounds absences for July – September, 2009.

	July 2008	August 2009	September 2009	Quarter Total Hours
Business and Emergency	5.0	32.0	24.0	61.0
Bereavement	0.0	8.0	16.0	24.0
Family Sick	16.0	8.0	8.0	32.0
Jury Duty	0.0	0.0	0.0	0.0
Leave without Pay	8.0	8.0	0.0	16.0
Leave with Pay	32.0	0.0	0.0	32.0
Sick	113.0	110.0	148.0	371.0
Vacation	805.0	401.0	245.50	1451.5
Total Absences	979.0	567.0	441.50	1987.50
Percentage of Scheduled Work Absent	10.5%	6.4%	5.0%	7.3%
<i>Comparison Months – 2008</i>	<i>11.4%</i>	<i>4.0%</i>	<i>4.9%</i>	<i>6.8%</i>
<i>Comparison Months – 2007</i>	<i>9.2%</i>	<i>3.8%</i>	<i>3.7%</i>	<i>5.6%</i>



CUSTODIAL MANAGER VISITS

July – August, 2009

Inspections Completed	87
Principal Visits Completed	136
Total Site Visits Completed	2079

IV. Goals

- Continue to hire for vacant full-time and part-time positions.
- Continue to be in all necessary planning meetings, walk-throughs, training, and construction meetings for both Bond Project and Capital Improvement Projects.
- Continue to monitor and manage the current MPS budget.
- Plan for upcoming minor projects for Fall Break and the Holiday Break.
- Prepare for the upcoming snow season.
- Prepare for the opening of Horizon High.
- Prepare for the opening of Reagan's new addition.
- Replenish wood chips throughout the District.
- Complete all fall applications to sports fields.
- Winterize all concession stands and restrooms on all outdoor facilities.
- Winterize all irrigation systems.
- PM and winterize all mowing equipment.

AGENDA SUMMARY SHEET

AGENDA ITEM: Quarterly Food Service Report

MEETING DATE: October 19, 2009

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Quarterly Food Service Report – The quarterly report from Sodexo regarding the District’s Food Service Operations.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: n/a

OPTIONS AND ALTERNATIVES: n/a


RECOMMENDATION: n/a

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: n/a

RESPONSIBLE PERSON: Bob Snowden, General Manager (Sodexo), Jeff Edwards, Food Service Director (Sodexo) and Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT’S APPROVAL: 



Executive Summary July – September 2009

Below is the summary of events and accomplishments that occurred during July – September, 2009.

Quarter Events

- During the summer months, many items were worked on by a variety of Food Service Managers to prepare for the current school year. Some of these items are highlighted below:
 - The 5-week menu cycle was evaluated and menu changes made according to student popularity last year. New menu items were researched, tested and incorporated into this year's menu for added variety.
 - All menu items were inputted into NutriKids and nutritional information is available on the MPS Website.
 - Marketing updates were done at all three High Schools.
 - New marketing materials were distributed for all schools.
 - CaterTrax was re-evaluated and modifications were made to the Catering menu.

- The remaining 4 schools that had not had the 5 entrees implemented yet were accomplished the beginning of this school year. Those schools were Holling Heights, Cottonwood, Morton and Harvey Oaks. All 25 elementary schools now offer the 5-Entrée Program.

- Food Service staff attended the opening meetings on August 13th at West High. At this meeting, several training and informational subjects were covered concerning the new school year. Additionally, a theme was developed for the school year to help emphasize the importance of both the Millard Food Service as well as Good Nutrition.

“The Magic of Millard Food Service – Good Nutrition is No Illusion!”





Executive Summary July – September 2009

- The “A to Z” salad bar was promoted September 28th – October 2nd at all Elementary Schools. This program helps focus on the importance of fruits and vegetables, with an added emphasis on trying new things. Below is a listing of what was offered during the week along with a sample picture of the event.

	September 28 th	September 29 th	September 30 th	October 1 st	October 2 nd
A	Applesauce	F Fruit Mix	K Kiwi	P Peaches	U Uprooted Carrots
B	Blackberries	G Grape	L Lettuce Mix	Q Queen Anne Cherry Pie	V Valencia Oranges
C	Cantaloupe	H Hawaiian Pineapple	M Mandarin Oranges	R Raisins	W Watermelon
D	Dried Cherries	I Iceberg lettuce	N Nectarines	S Strawberries	Y Yellow Squash
E	English Cucumber	J Juice Bars	O Olives	T Tomatoes	Z Zucchini





Executive Summary July – September 2009

- In addition to the “A to Z” Salad Bar, additional promotions were planned out for the Elementary Schools for the remainder of the school year. These are below:

September	A to Z Salad Bar
October	Pumpkin Pretzel
November	Thanksgiving Lunch Can Food Drive
December	Holiday Cookies
January	Super Bowl Cookies
February	Heart Shape Cookies Fine Dining Events
March	Shamrock Cookies
April	Lickety Split Bar (yogurt bar with toppings) 2nd Annual Kids Culinary Competition
May	Fruit Slush Puppies

- We are planning our 2nd Annual Elementary School Kids Culinary Competition for April, 2010. This event will be similar to last year, with one winning recipe from each of the 25 elementary schools. Students will be invited to prepare their snack, and have a panel taste test their creations. More information will be coming in future reports.
- We also have begun planning for our 1st Annual Middle School Kids Culinary Competition for April, 2010. At this event, Middle School students will be asked to submit recipes for healthy “Appetizers.” As with the Elementary Competition, selected students will be asked to prepare their winning recipe for a panel of judges.
- High School Culinary Competitions will be introduced during the 2010/2011 school year. This competition will be centered on a “Main Entrée” for the students to prepare for the judges. We are planning on utilizing Horizon High to host this competition.
- “Exhibition Cooking” is being planned out for the High Schools. This will occur both during the fall and spring semesters, at both breakfast and lunches. More information on these events will be forthcoming.
- Slush Puppy Juice Machines were introduced at all secondary schools this year. These feature 100% juice with no added sugars. As noted above, these machines will be offered in the Elementary Schools in May.
- Chuck Thomas was in for a support visit on August 10th and 11th.



Executive Summary

July – September 2009

- Meeting with Student Councils at the Secondary Schools are being scheduled. To date, managers have met with Student Councils at North High, Beadle and Andersen. The remaining schools are being scheduled for October and November.
- Horizon High was toured by Bob Snowden, Jeff Edwards and Judy Kyle to begin planning for the January 2010 opening.
- Responsibilities for the 3 Food Service Managers were re-organized in July. Edrie Pearce will be handling catering responsibilities along with 9 Elementary Schools and the Pre-K Center. Rowan Lang will be handling 16 Elementary Schools and all POS systems. Judy Kyle will be handling all Secondary Schools and opening up Horizon High.

Training

Training continued throughout the quarter. Below is a summary of that training:

August:

- 164 employees attended the All Staff Opening Meeting held on August 6th. Total Training Hours: 656.00
- 18 sub kitchen workers attended a 4 hour Opening Meeting. Total Training Hours: 72.0
- 32 employees attended the Douglas County Food Handlers Course. Total Training Hours: 96.0
- 1 employee attended orientation and Step 1/Step2 Training. Total Training Hours: 8.0
- 33 Kitchen Managers attended a Managers Meeting. Total Training Hours: 33.00
- 11 Employees attended a make-up session on new school year changes. Total Training Hours: 5.5

September:

- 157 employees attended Lock-Out /Tag-Out Training. Total Training Hours: 78.5
- 157 employees attended training on the new Kitchen Inspection requirements. Total Training Hours: 39.25

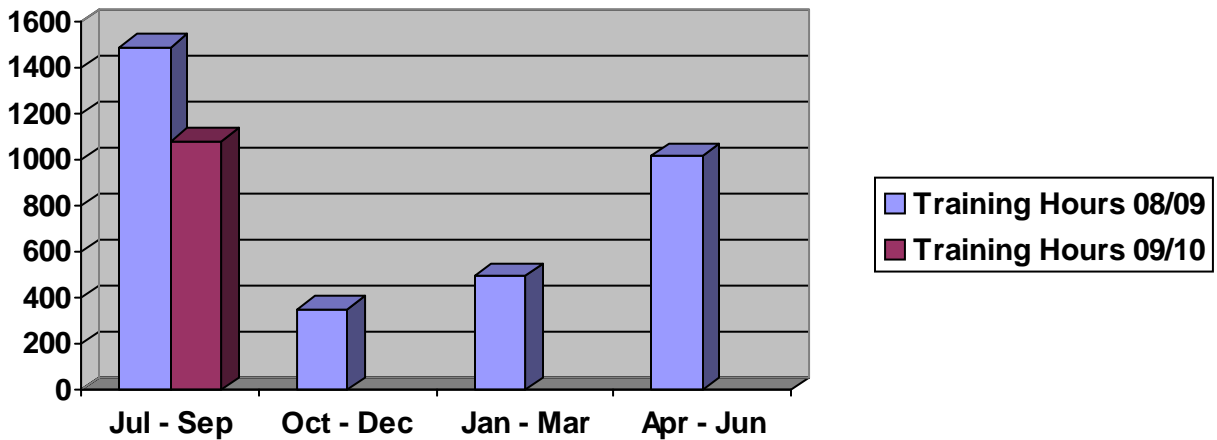


Executive Summary July – September 2009

September: (Continued)

- 157 employees attended Electrical Safety Training. Total Training Hours: 39.25
- Production Record Keeping Training was given to 5 employees. Total Training Hours: 5.0
- 3 High School Kitchen Managers attended a 1 hour Managers Meeting. Total Training Hours: 3.0
- 6 Middle School Kitchen Managers attended a 1 hour Managers Meeting. Total Training Hours: 6.0
- 21 Elementary School Kitchen Managers attended a 1 hours Managers Meeting. Total Training Hours: 21.0
- New Employee Orientation was held with 3 employees. Total Training Hours: 18.00

	July – September	October – December	January – March	April – June	Year to Date
<i>Total Training Hours – 2009/2010</i>	1080.50	-	-	-	1080.50
<i>Total Training Hours – 2008/2009</i>	1491.50	351.50	496.50	1016.50	3356.00





Executive Summary July – September 2009

Financial Performance

The financial performance for July - September is reported below. We are pleased with the first quarter results and will continue to monitor finances closely. Currently we are ahead of 1st quarter of last year, and are forecasting that we will remain ahead with our year to date numbers.

	1 st Quarter 2009	1 st Quarter 2008	<i>Variance</i>
Income	\$1,874,202	\$1,699,129	<i>\$175,073</i>
Rebates	\$103,463	\$103,463	-
Total Income	\$1,977,665	\$1,802,592	<i>\$175,073</i>
Food Cost	\$805,108	\$668,892	<i>\$136,216</i>
Management Labor	\$65,513	\$64,719	<i>\$794</i>
Other Expenses	\$189,768	\$354,525	<i>(\$164,757)</i>
Management Fee	\$87,597	\$82,099	<i>\$5,498</i>
Total Sodexo Expenses	\$1,147,986	\$1,170,235	<i>(\$22,249)</i>
Wages and Benefits (Hourly and Salary)	\$705,025	\$689,519	<i>\$15,506</i>
Wages – Students	\$973	\$770	<i>\$203</i>
Other Expenses	\$19,655	\$7,691	<i>\$11,964</i>
Merchant Fees	\$13,842	\$13,626	<i>\$216</i>
Total Millard Expenses	\$739,495	\$711,606	<i>\$27,889</i>
Total Direct Expenses	\$1,886,687	\$1,882,635	<i>\$4,052</i>
Return after Direct Expenses	<i>\$90,183</i>	<i>(\$79,249)</i>	<i>\$169,432</i>
Transfers – Para's	\$49,500	\$23,684	<i>\$25,816</i>
Transfers – Custodial	\$39,294	\$18,801	<i>\$20,493</i>
Transfers – Building	\$80,460	\$50,000	<i>\$30,460</i>
Total Indirect Expenses	\$169,254	\$92,485	<i>\$76,769</i>
Grand Total – All Expenses	\$2,056,736	\$1,974,326	<i>\$82,410</i>
Net Return	<i>(\$79,071)</i>	<i>(\$171,734)</i>	<i>\$92,663</i>



Executive Summary July – September 2009

- Inflation figures are listed below:
 - From the “Department of Agriculture, Economic Research Service”:

All data is compared from month listed, to the previous month for the current year, along with comparative data to the same month of the previous year.

	August 09 +/-	August 09 compared to August 08 +/-
Beef	+1.1%	-4.7%
Pork	-1.0%	-4.4%
Poultry	+0.9%	+0.7%
Eggs	+5.9%	+13.1%
Dairy	-0.4%	-10.4%
Fresh Fruit	-0.9%	-9.3%
Fresh Vegetables	-2.0%	-7.8%
Cereals & Bakery	-0.4%	+0.9%
Juices & Drinks	-0.1%	+0.3%
CPI for Food & Beverage	Unchanged	+0.4%
Food-at-home Index	Unchanged	-1.6%
Food-away-from-home Index	+0.1%	+3.0%
All-items CPI	+0.2%	-1.5%

Meals Served

In this section, meals served statistics are shown for the Quarter, as well as last year’s statistics. A breakdown of meals per serving day for the period (34 serving days) as well as average meals per day, per site is reported.

Overall, more meals are being served per day at both breakfast and lunch. Breakfast participation is up a little over 1% and lunch is down slightly by .24%. Overall, participation numbers look good for the first quarter and we will continue to monitor, meet with student councils and adjust menus accordingly.



Executive Summary July – September 2009

HIGH SCHOOLS

	CHANGE IN ENROLLMENT	AUGUST – SEPTEMBER 2009		AUGUST – SEPTEMBER 2008	
		BREAKFAST SERVED	LUNCH SERVED	BREAKFAST SERVED	LUNCH SERVED
North	33	2705	36086	3521	36279
South	-82	1881	34384	2453	36934
West	34	894	34569	1307	35892
Total	-27	5480	105039	7281	109105
Average/Serving Day (34) (34)		161	3089	214	3209
Average/Day/Site		54	1030	71	1070

MIDDLE SCHOOLS

		AUGUST – SEPTEMBER 2009		AUGUST – SEPTEMBER 2008	
Andersen	27	1880	22556	1350	22048
Beadle	23	563	24348	807	24229
Central	-8	1629	22622	1223	22677
Kiewit	-45	1165	24172	806	24964
North	72	1295	20144	1181	18174
Russell	15	431	24914	454	25265
Total	84	6963	138756	5821	137357
Average/Serving Day (34) (34)		205	4081	171	4040
Average/Day/Site		34	680	29	673

ELEMENTARY SCHOOLS

	CHANGE IN ENROLLMENT	AUGUST – SEPTEMBER 2009		AUGUST – SEPTEMBER 2008	
		BREAKFAST SERVED	LUNCH SERVED	BREAKFAST SERVED	LUNCH SERVED
Abbott	16	1841	9886	1572	9823
Ackerman	-14	2701	13618	2623	14270
Aldrich	6	1201	10044	949	9837
Black Elk	2	2006	13082	1666	13498
Bryan	-2	2865	9059	2695	9303
Cather	25	1835	9472	1914	9201
Cody	23	3362	7151	2764	6348
Cottonwood	7	1734	8984	1677	8445



Executive Summary July – September 2009

	CHANGE IN ENROLLMENT	AUGUST – SEPTEMBER 2009		AUGUST – SEPTEMBER 2008	
		BREAKFAST SERVED	LUNCH SERVED	BREAKFAST SERVED	LUNCH SERVED
Disney	2	1902	6212	1786	6413
Ezra	-8	2102	9860	1696	10524
Harvey Oaks	6	1806	7479	1637	6884
Hitchcock	6	829	4544	663	4403
Holling Heights	20	3231	11092	3313	10601
Montclair	-9	2661	13176	2549	13276
Morton	1	1238	7779	1374	8106
Neihardt	8	3550	13821	3143	13731
Norris	16	3166	8995	3030	8606
Reagan	64	2022	13376	2099	12260
Reeder	26	1785	11079	1477	10703
Rockwell	40	2416	8938	1793	7732
Rohwer	17	1791	11844	1443	11568
Sandoz	-4	3120	8928	2569	8940
Upchurch	103	2596	9427	1031	6542
Wheeler	32	1929	15391	135	14673
Willowdale	0	989	9334	1116	9913
Total	383	54678	252571	47944	245660
Average/Serving Day (34)(34)		1608	7429	1410	7225
Average/Day/Site		64	297	56	289

Below is a breakdown of average participation for all sites per day, along with comparative numbers to last year, same time frame.

	August – September 2009 Participation	August – September 2008 Participation
Breakfast	13.25%	12.13%
Lunch	74.09%	74.33%



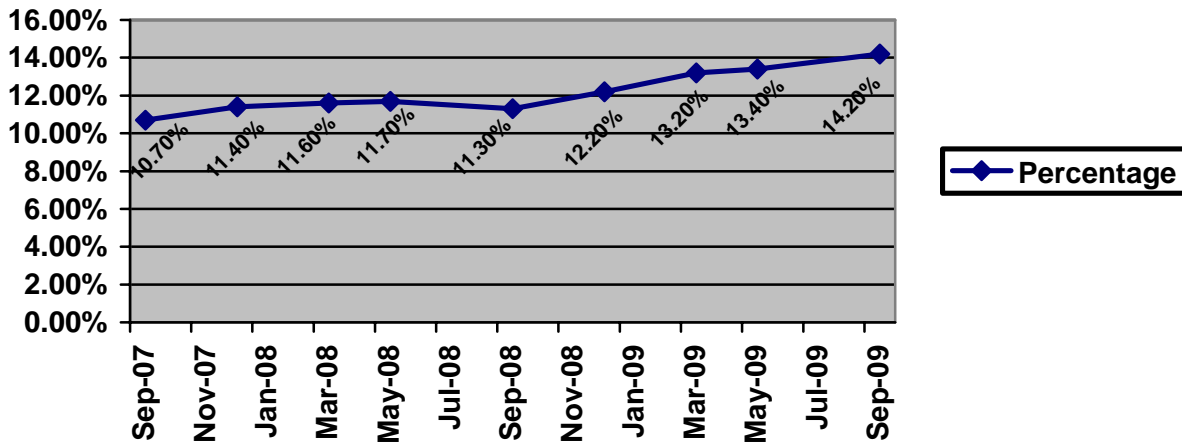
Executive Summary July – September 2009

Below is a summary of total meals served Year-to-Date through September, 2009, along with numbers from the previous period in 2008.

	Meals Served 2009-2010 YTD 34 Serving Days	Meals Served 2008-2009 YTD 34 Serving Days	Variance
Breakfast	67,121	61,046	+6,075
Average Breakfast/Day	1,974	1,795	+179
Lunch	496,366	492,062	+4,304
Average Lunch/Day	14,599	14,472	+127

Below is a summary of the Free and Reduced students currently enrolled at Millard Public Schools, along with the percentage as it relates to total enrollment. (As of September 30, 2009)

	Free	Reduced	Free & Reduced Percentage
2009-2010 (Sept)	2171	978	14.2%
2008-2009 (Sept)	1659	811	11.3%
2007-2008 (Sept)	1629	680	10.7%



Student Surveys

- Student Surveys will be distributed again this fall. Last year, we distributed 7964 surveys to all grade levels. Once surveys are in, we will report out the comparison to the previous year's surveys.

AGENDA SUMMARY SHEET

Agenda Item: Graduation Requirements

Meeting Date: October 19, 2009

Department: Educational Services

Title and Brief Description: Graduation Requirements Proposed Changes

Action Desired: Information Only

Background: Graduation requirements were last changed in May 1999 applicable to the graduating class of 2004 and beyond. Since that time, there have been periodic inquiries, by Board of Education members and others, as to when and in what manner graduation requirements might be adjusted again.

During the last two years, the Educational Services Division and the Superintendent have reviewed graduation requirements and discussed potential changes. These changes align with the research and recommendations of diverse groups such as Achieve: American Diploma Project Network, the Partnership for 21st Century Skills, and the Nebraska Governor's P-16 Goals; all of which call for more rigorous, inclusive graduation requirements, including more math and science to be taken by high school students.

This year, the Millard Public Schools Board of Education established a goal for the Superintendent related to Financial Literacy. In addition, the Governor has urged the Nebraska Department of Education and State Board of Education to support a resolution that would result in the District's graduation requirements increasing in the areas of math and science.

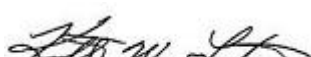
All of the above has lead to the conclusion that the Millard Public Schools high school graduation requirements should be changed. Therefore, the following graduation requirement recommendations are made and include:

- Increase math and science credits from 25 to 30 each
- Adjust elective credits from 70 to 60 credits
- Add a one semester, 5 credit Financial Literacy requirement, Personal Finance, currently an elective
- Increase overall credits from 225 to 230
- Implement above changes beginning with the current freshman class, the graduation class of 2013

Recommendations: Review and provide direction in order to prepare policy and rule changes as needed.

Strategic Plan Reference: Strategy 2 and Strategy 4

Responsible Persons: Mark Feldhausen, Nancy Johnston, Barb Waller, and Kara Hutton

Superintendent's Signature: _____  _____

GRADUATION REQUIREMENTS RECOMMENDATION

Background Information

In July of 2009, the Nebraska Department of Education requested all school districts in the state to complete a Graduation Requirements Survey. The information included in the matrix below represents data collected from the school districts within the Learning Community.

Graduation Requirements of Schools in the Learning Community			
School District	Math	Science	Total Credits
Bellevue	30	30	230
Bennington	30	30	250
Douglas County West	30	30	285
Elkhorn	30	25	210
Gretna	30	20	210
Millard	25	25	225
Omaha	30	30	245
Papillion LaVista	30	25	225
Ralston	20	20	240
South Sarpy	20	20	210
Westside	20	20	210

As noted in the table, the range of credits among districts within the Learning Community in math and science is 20-30 credits. In regards to total graduation requirement credits, the range is 210-285. The mean and median is at 230 credits.

Nebraska has pledged to work to make the high school diploma mean that the student who receives it is both college and career ready. The Office of the Governor asked for the State of Nebraska to support the Resolution on High School Graduation Expectations. It is our understanding that the State Board of Education approved (October 2009) a resolution to help move students to higher levels of academic achievement. The resolution included the following statements:

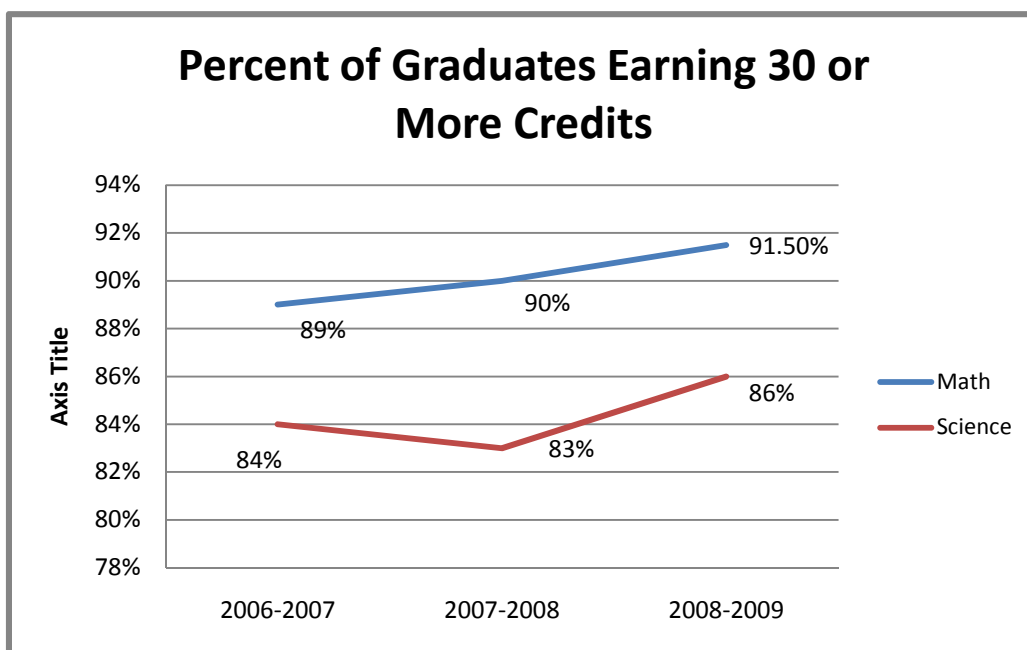
1. That graduation from public schools in Nebraska shall include a minimum of four years of English, three years of mathematics, three years of science, and three years of social sciences;
2. That courses fulfilling these requirements shall meet rigorous state adopted standards that will prepare all students to be college and career ready as follows:
 - a. English courses which include composition, verbal communication, core literature, research skills, technical reading and writing;
 - b. Mathematics courses which include geometry, advanced algebra, and data analysis/probability and further include the requirement that all seniors take mathematics their senior year;
 - c. Science courses which include physical science, biology, chemistry, physics, and scientific inquiry with corresponding lab work;
 - d. Social Sciences courses which include civics/government, geography, U. S. and world history, and economics;

3. That schools make every effort to provide students opportunities including world languages, career and technical education, health and physical education, technology, and visual/performing arts that build 21st century skills and prepare students for the global society;
4. That graduation requirement coursework shall be rigorous and demanding recognizing and supporting the broad range of abilities represented within the body of students in our state; and
5. That these graduation requirements be adopted and implemented with all deliberate speed, but in no case later than 2015.

Mathematics and Science Requirements

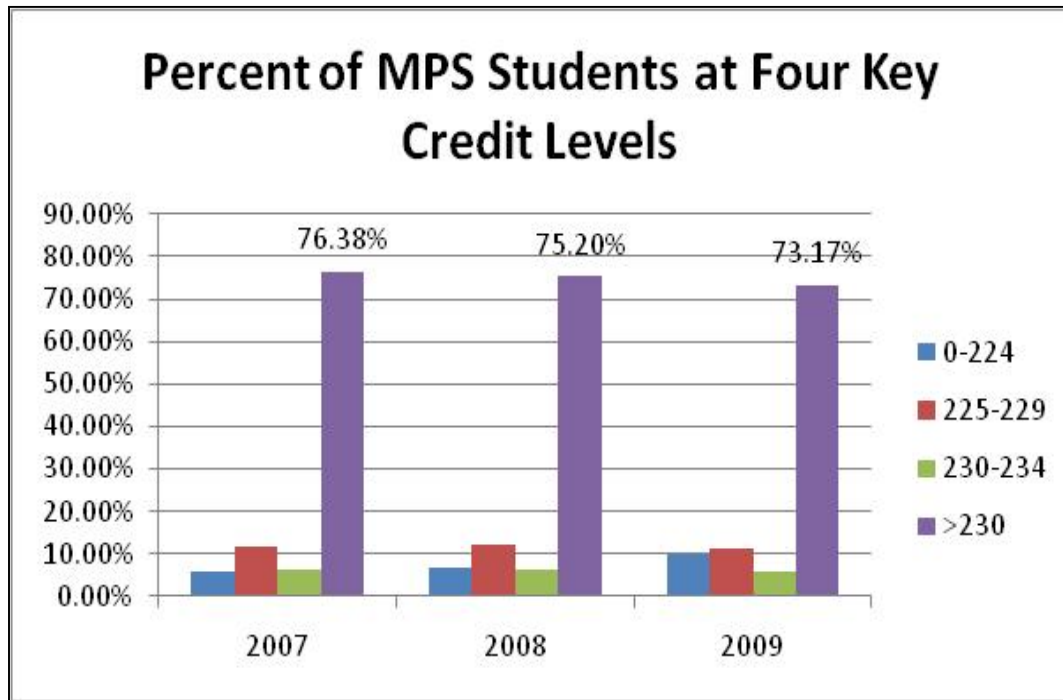
Rationale:

Data from Millard graduates over the past three years along with research from state and national organizations and agencies, including the above resolution, indicate a need to raise expectations of Millard graduates in the areas of mathematics and science.



Over the past three years, an average of 90.2% of Millard graduates earned 30 or more credits in the area of mathematics, with 71.3% earning 35 or more credits. In the area of science, an average of 84.3% of the graduates earned 30 or more credits, with 43.6% earning over 35 credits. Under the current requirements, credits above and beyond 25 in math and/or science are documented as credits within the electives category.

Based on past data, an increase to 30 credits in graduation requirements in the area of math would impact 9.8% of students while an increase in science would impact 15.7% of students.



The majority of Millard graduates (three-year average 74.9%) earn more than 230 credits.

Proposal:

To increase both math and science from the current 25 credits to 30 credits without adjusting total graduation credits. This will shift the actual elective credits from 70 to 60.

Estimated Cost to Increase Math and Science Requirements						
Class of 2013						
Mathematics						
	2006-07	2007-08	2008-09	Three year Average	Potential Additional FTE in Mathematics	Potential Cost at \$60,978 each
Number of MPS Students with 25 Math Credits	145	153	130	143	5.72 sections = 1 FTE	\$60,978
Science						
	2006-07	2007-08	2008-09	Three year Average	Potential Additional FTE in Science	Potential Cost at \$60,978 each
Number of MPS Students with 25 Science Credits	224	269	222	238	9.5 sections = 1.58 FTE	\$96,345

Financial Literacy Requirement

Background Information

Through one of the Superintendent's Goals, Financial Literacy became a focus of review. Goal:

Using the concepts of the 21st Century Skills Initiative, develop and implement a personal financial literacy and education component into our current curriculum, which is required for all students to graduate. Change this concept from an elective component to a required component within the appropriate required course work.

Rationale:

The Partnership for 21st Century Skills defines core subjects and 21st Century Themes that are necessary for all citizens. The defined themes include Financial, Economic, Business and Entrepreneurial Literacy:

- Knowing how to appropriate personal economic choices
- Understanding the role of the economy in society
- Using entrepreneurial skills to enhance workplace productivity and career options.

These concepts are also recommended by the Business Education Framework for Nebraska Schools, the National Business Education Association (NBEA), and the National Council for Economic Education (NCEE).

In addition, the Millard Public Schools Essential Learner Outcomes (ELOs) include Consumer Economics:

- Demonstrate skills in managing money
- Make sound financial choices by using appropriate resources

The current Personal Finance course addresses the concepts identified by The Partnership for 21st Century Skills, Nebraska Department of Education, NBEA and NCEE. A required course will assure that Millard students are equipped to make sound personal financial decisions.

Proposal:

To require all Millard students to complete the Financial Literacy graduation requirement by taking the Personal Finance course (5 credits) to graduate, which would increase graduation requirements from 225 to 230 credits beginning with the class of 2013 (current 9th grade class). Students would have the option to complete the course any year depending on their four-year plan. The course would also be offered in summer school.

For students who enroll in the Millard Public Schools Finance or Entrepreneurship Career Academies will fulfill the Financial Literacy graduation requirement by successfully completing the dual enrollment course, *Wealth Building and Personal Finance*.

Following is an estimated cost to move Personal Finance from an elective to required course beginning with the graduating class of 2013, this year's freshman class.

Estimated Cost Financial Literacy Requirement Class of 2013				
	NHS	SHS	WHS	HHS
Number of Students in Class of 2013 currently scheduled to take Personal Finance in 2009-10	31	116	185	0
Number of Students in Class of 2013 who would still need to take Personal Finance	607	369	377	
Number of Students in Class of 2014 – current 8th Grade	638	485	562	NA
1/3 of the class of 2013	202	123	126	NA
1/4 of the class of 2014	213	162	187	NA
Estimated enrollment in Personal Finance during 2010-11	415	285	313	NA
Additional Personal Finance Sections	17	12	13	
Additional Teachers Needed	1.7	1	1.25	
Estimated Enrollment students from Classes of 2011 and 2012	144	121	125	
Textbooks s needed for Classes of 2011 and 2012	72	61	32	
Textbooks needed for Classes of 2013 and 2014	208	143	78	
Total Textbooks needed	280	204	110	25
Current Textbook inventory	70	110	120	
Additional Textbooks Needed	210	94	0	25

Estimated textbook cost	\$ 68.00	329	\$ 22,372.00
Estimated FTE Cost	\$ 60,978.00	4.25	\$ 259,156.50
Laptop cart for each building	\$ 27,574.00	3	\$ 82,722.00
Total			\$ 364,250.50

Summary of Recommendations:

- Increase math credits required for graduation from 25 to 30
- Increase science credits required for graduation from 25 to 30
- Shift 10 credits from electives to add 5 credits in math and 5 credits in science
- Add a Financial Literacy requirement of 5 credits
- Increase graduation requirements to 230 credits
- Implement changes with the current freshman class, the graduation class of 2012-2013

DRAFT

DRAFT TO INITIATE DISCUSSION

DRAFT

003.05A Graduation Requirements

By the 2014-15 School Year, Nebraska school districts shall develop, adopt, and implement graduation requirements with courses that meet the highest level of rigor of the state adopted standards and be supportive of the broad range of abilities represented within the body of students in Nebraska. These requirements will specify that students are eligible for graduation only upon completion of at least the following requirements:

003.05A1 English. Four years of English courses which include composition, verbal communication, core literature, research skills, technical reading and writing.

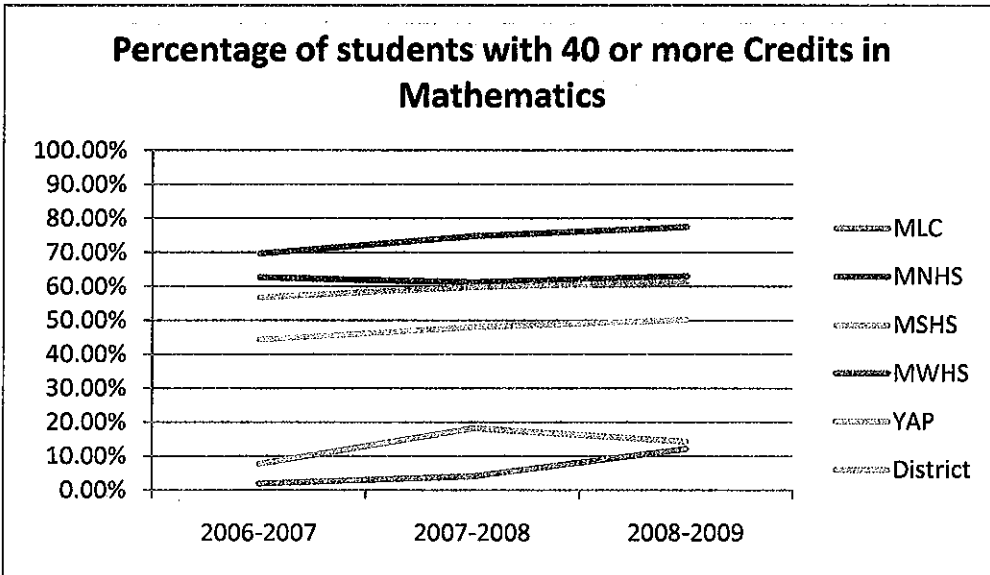
003.05A2 Mathematics. Three years, with one of these years being during the student's last two semesters in high school, of mathematics courses with content that includes algebraic and geometric concepts as well as data analysis and probability.

003.05A3 Science. Three years of science with course content that includes physical, biological, chemical concepts with corresponding laboratory experience.

003.05A4 Social Sciences. Three years of social sciences with course content that includes civics/government, geography, United States and world history, and economics.

Percentage of students with 40+ Credits in Math

	2006-2007	2007-2008	2008-2009
MLC	1.90%	4.08%	12.10%
MNHS	62.60%	61.20%	63%
MSHS	44.30%	48%	50.20%
MWHS	69.60%	74.80%	77.50%
YAP	7.70%	18.20%	14.30%
District	56.80%	59.83%	61.43%



Number of Students with Less than 40 credits and Potential Cost

	2006-2007	2007-2008	2008-2009	3yr Ave	Potential FTE	Potential Cost at \$60,978 each	Textbook Cost
MILC	52	47	51	50			
MINHS	205	227	218	217			
MSHS	254	248	242	248			
MWHS	144	129	113	129			
YAP	12	9	12	11			
District	667	660	636	654	26 sections=4.4 FTE	\$268,303.00	
Total Seniors	1,544	1,643	1,649				

Current Time Line for Rule 10

- October 8 State Board of Education Meeting
Resolution regarding High School Graduation Expectations
approved *(adopted)*
- October 9 State Accreditation Committee notified and input requested
regarding High School Graduation requirements
- Input requested
 - Rule is drafted by Accreditation team
 - Rule is reviewed by Legal Counsel
 - Rule is reviewed by Commissioner
- ✓ October 21 Support material for State Board of Education due (this would be
the proposed hearing draft of Rule 10)
- November 5 State Board adopts hearing draft of Rule 10
- November 6 Hearing Draft submitted to Governor/Secretary of State with
short explanation of changes and fiscal impact statement
- November 7 Public Notice placed in paper (Omaha World Herald) (Must be 30
days prior to hearing)
- December 8 Earliest date possible for public hearing (video)
Summary of hearing input prepared by hearing officer
- Input/Testimony received
- December 10 State Board of Education votes to approve the hearing draft
- December 11 Rule sent by Legal Counsel to Attorney General, Governor, and
Secretary of State