
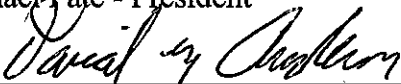



**ACKNOWLEDGMENT OF RECEIPT  
OF NOTICE OF MEETING**

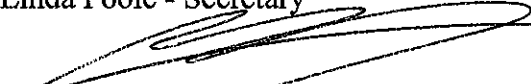
The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:30 P.M. on March 1, 2010, at Don Stroh Administrative Center 5606 South 147th Street Omaha, NE 68137

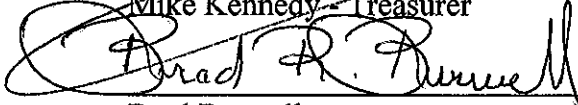
Dated this 1<sup>st</sup> day of March, 2010.

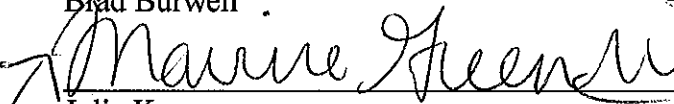
  
\_\_\_\_\_  
Michael Pate - President

  
\_\_\_\_\_  
David Anderson - Vice President

  
\_\_\_\_\_  
Linda Poole - Secretary

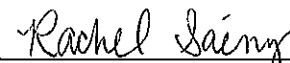
  
\_\_\_\_\_  
Mike Kennedy - Treasurer

  
\_\_\_\_\_  
Brad Burwell

  
\_\_\_\_\_  
Julie Kannas

  
\_\_\_\_\_  
Matrie Green - Millard North High School

\_\_\_\_\_  
Josh Kenney - Millard South High School

  
\_\_\_\_\_  
Rachel Saenz - Millard West High School

**NOTICE OF MEETING  
SCHOOL DISTRICT NO. 17**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:30 p.m. on Monday, March 1, 2010, at 5806 South 147th Street, Omaha, Nebraska.

An agenda for such meetings, kept continuously current are available for public inspection at the office of the superintendent at 5806 South 147th Street, Omaha, Nebraska.  
LINDA POOLE,  
Secretary

2-28-10

**THE DAILY RECORD  
OF OMAHA**

**RONALD A. HENNINGSEN, Publisher  
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA, }  
The State of Nebraska, } ss.  
District of Nebraska,  
County of Douglas,  
City of Omaha,

**J. BOYD**

being duly sworn, deposes and says that she is

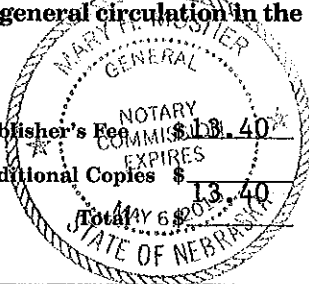
**LEGAL EDITOR**

of THE DAILY RECORD, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in THE DAILY RECORD, of Omaha, on \_\_\_\_\_

February 26, 2010

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.

Publisher's Fee \$13.40  
Additional Copies \$ 13.40  
Total \$ 26.80



Subscribed in my presence and sworn to before  
me this 26th day of  
February 2010

Notary Public in and for Douglas County,  
State of Nebraska

BOARD OF EDUCATION MEETING

MARCH 1, 2010

NAME:

REPRESENTING:

Julie Naber

Wheeler

Bridget Komul

Wheeler

Jodi Kelly

Clarkson

Nina Jenkins

Millard West

Kate Pienacki

Millard West

Jake Dean

Millard West

Dan Adcox

Millard West

Connie Masek

Wheeler

Dayna Denichs

Wheeler

Jonna Childers Hansen + fam.

"

Connie Hildner

"

Luke Callman

~~LT Russell~~

Aysa Grackel

Millard West

Tyler Carl

millard

Dylan Lindner

millard

Andy DeFreece

Wheeler

Linda Nyona

Wheeler

Haey Trichs

Wheeler

Erik Parsky

Millard West

Maggie Patey McGress Wheeler

BOARD OF EDUCATION MEETING

MARCH 1, 2010

NAME:

REPRESENTING:

Pam Baldwin	Reeder
Mary Parish	"
Kaylin Hobbe	Millard West
Kristin Coufal	Clarkson College
Brendan White	Millard West
J. J. <del>Florkman</del>	Russel Middle School
Evah Hayes	Beadie Middle School
Austin Hillman	Beadie Middle School
Jacob Lichter	Russel Middle School
Doug Hartman	Track 549
Kayla McKain	Clarkson College
Kevin Spohn	Anderson Middle School
Zen Spohn	Anderson Middle School
Karly Kiser	Clarkson College
Stephanie Hennen	Reeder
Julie <del>Hess</del>	Reeder
Becky Maschka	Reeder
Aimee Limongi	Reeder
Lennie Munawara	Reeder
Oliver Lenny	Russell Troop 282

BOARD OF EDUCATION MEETING

MARCH 1, 2010

NAME:

REPRESENTING:

Alex Deptula	Troop 282
Zach Wilson	Anderson Troop 282
Adam Detwain	Andersen Troop 282
Jeremy Leners	Anderson Troop 282
Alex Zimmer	Millard West
Kathy Mark	MW
Anastasia Mireles	Millard West
Brian Lenere	Troop 282 BSA
Phillip Colby	MW
Kevin Deval	Millard West
James McQuillan	millard w
Justin Buscl	millard w
Annie Henning	Reeder /
Shelby Blankenship	millard w
Jake Hollingsworth	MW
Becky Chambers	RMS
Meghan Stephan	UNMC
Van Neville	Wheeler
Jeremy Fleming	Whelan
Bill CRAMER	SCHAMMER

BOARD OF EDUCATION MEETING

MARCH 1, 2010

NAME:

REPRESENTING:

Rachael Pottavina

Millard West

Rena Tunca

Millard West

Molly Erickson

MEA

Stephanie Sprinkel

Millard West

Patricia Hitzeman

Millard central 282

Jim Whitmann

TROOP 282

Brian Andersen

Troop 282

Jared Kenney

Millard West

Jill Leith

Susan Thain

Reed

Derek Olson

Millard West

Miles Lindgren

Millard West





*BOARD OF EDUCATION*  
MEETING



*MARCH 1, 2010*



BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

BOARD MEETING  
6:30 P.M.

STROH ADMINISTRATION CENTER  
5606 SOUTH 147th STREET  
MARCH 1, 2010

AGENDA

A. Call to Order

**The Public Meeting Act is posted on the Wall and Available for Public Inspection**

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

1. \*Approval of Board of Education Minutes – February 15, 2010
2. \*Approval of Bills
3. \*Receive the Treasurer's Report and Place on File

F. Information Items

1. Employees of the Month
2. Superintendent's Comments
3. Board Comments/Announcements
4. Report from Student Representatives

G. Unfinished Business:

H. New Business

1. Approval of Job Description 2100.12 – Director for Assessment, Research and Evaluation
2. First Reading of Policy 4105 – Human Resources – Mentor and New Staff Induction Program: First-Year and Newly Employed Certificated or Licensed Staff
3. Approval of Rule 5100.2 – Pupil Services – Kindergarten Age, Proof of Identity, Physical Exam
4. Approval of Rule 6110.1 – Curriculum, Instruction, and Assessment – Written Curriculum – Content Standards
5. Approval of Capacity Standards for Open and Option Enrollment Programs 2010-2011
6. Award Contract for Cody Elementary Paving Project
7. Award Contract for Exterior Door and Window Replacements
8. Award Contract for Kiewit Middle School Lighting and HVAC Project
9. Approval of Personnel Actions: Leave(s) of Absence, Resignation(s), Voluntary Separation Program, and New Hire(s)

I. Reports

1. Enrollment Report
2. Legislative Update
3. MLC/Horizon High School Trimester Schedule Program Evaluation

J. Future Agenda Items/Board Calendar

1. Committee of the Whole Meeting on Monday, March 8, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
2. Board of Education Meeting on Monday, March 15, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
3. Board of Education Meeting on Monday, April 5, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
4. Retired Teacher/Administrator Luncheon on Friday, April 16, 2010 at 12:00 noon at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
5. Board of Education Meeting on Monday, April 19, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
6. Board of Education Meeting on Monday, May 3, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
7. Millard Public Schools Foundation Hall of Fame Banquet on Friday, May 7, 2010 at 6:30 p.m. at the Qwest Center
8. Committee of the Whole Meeting on Monday, May 10, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
9. Employee Recognition Dinner on Wednesday, May 12, 2010 at 5:30 p.m. at the Georgetowne Club
10. Board of Education Meeting on Monday, May 17, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment:

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

BOARD MEETING  
6:30 P.M.

STROH ADMINISTRATION CENTER  
5606 SOUTH 147TH STREET  
MARCH 1, 2010

ADMINISTRATIVE MEMORANDUM

A. Call to Order

**The Public Meeting Act is posted on the Wall and Available for Public Inspection**

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the Meeting.

\*E.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the Board of Education Minutes – February 15, 2010. (See enclosure.)

\*E.2. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the bills.

\*E.3. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to receive the Treasurer's Report and Place on File. (See enclosure.)

F.1. Employees of the Month

F.2. Superintendent's Comments

F.3. Board Comments/Announcements

F.4. Report from Student Representatives

H.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Job Description 2100.12 – Director for Assessment, Research, and Evaluation (See enclosure.).

H.2. First Reading of Policy 4105 – Human Resources – Mentor and New Staff Induction Program: First-Year and Newly Employed Certificated or Licensed Staff (See enclosure.).

H.3. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Rule 5100.2 – Pupil Services – Kindergarten Age, Proof of Identity, Physical Exam (See enclosure.)

H.4. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Rule 6110.1 – Curriculum, Instruction, and Assessment – Written Curriculum – Content Standards (See enclosure.)

H.5. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to adopt the Resolution regarding Enrollment Standards for the Open and Option Enrollment Program for 2010-2011 school year (See enclosure.)

H.6. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, that the contract for the summer paving project at Cody Elementary School be awarded to U.S. Asphalt Company in the amount of \$299,357.60 and that the Associate Superintendent for General Administration be authorized and directed to execute any and all documents related to such project (See enclosure.)

- H.7. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, that the low bidder on the exterior door and windows project be permitted to withdraw its bid due to a clerical error, (2) that the contract for such project be awarded to Prairie Construction in the amount of \$55,400 with such amount including the Base Bid and Alternate #2, and (3) that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project (See enclosure.)
- H.8. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, that the low bidder on the KMS lighting and HVAC project be permitted to withdraw its bid due to a clerical error, (2) that the contract for such project be awarded to Prairie Construction in the amount of \$594,100 with the base bid and all alternates included, and (3) that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project (See enclosure.)
- H.9. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Personnel Actions: Leave(s) of Absence, Resignation(s), Voluntary Separation Program, and New Hire(s). (See enclosures.)

I. Report

1. Enrollment Report
2. Legislative Update
3. MLC/Horizon High School Trimester Schedule Program Evaluation

J. Future Agenda Items/Board Calendar.

1. Committee of the Whole Meeting on Monday, March 8, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
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3. Board of Education Meeting on Monday, April 5, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
4. Retired Teacher/Administrator Luncheon on Friday, April 16, 2010 at 12:00 noon at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
5. Board of Education Meeting on Monday, April 19, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
6. Board of Education Meeting on Monday, May 3, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
7. Millard Public Schools Foundation Hall of Fame Banquet on Friday, May 7, 2010 at 6:30 p.m. at the Qwest Center
8. Committee of the Whole Meeting on Monday, May 10, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
9. Employee Recognition Dinner on Wednesday, May 12, 2010 at 5:30 p.m. at the Georgetowne Club
10. Board of Education Meeting on Monday, May 17, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. The meeting was convened in open and public session at 6:30 p.m., Monday, February 15, 2010, at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street.

Present: Michael Pate, Dave Anderson, Mike Kennedy, and Linda Poole

Absent: Brad Burwell and Julie Kannas

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, February 12, 2010; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

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At 6:25 p.m. there was a public hearing on Policy 6750 and Rule 6750.1 – Curriculum, Instruction, and Assessment – Student Fees. There were no questions from the public.

Motion by Mike Kennedy, seconded by Linda Poole to adjourn the public hearing, upon roll call vote, all members voted aye. Motion carried.

At 6:30 p.m. Michael Pate announced the public meeting Act is posted on the wall and available for public inspection. Mr. Pate asked everyone to say the Pledge of Allegiance.

Roll call was taken and members present were Mike Pate, Dave Anderson, Mike Kennedy, and Linda Poole. Absent were Brad Burwell and Julie Kannas.

Motion by Mike Kennedy, seconded by Dave Anderson, to excuse Brad Burwell and Julie Kannas from the meeting, upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Kennedy, seconded by Linda Poole, to approve the Board of Education Minutes – January 25, 2010, approval of the bills, and receive the Treasurer’s Report and Place on File, upon roll call vote, all members voted aye. Motion carried.

Mike Pate summarized the Board Committee of the Whole meeting on Monday, February 8, 2010. The topics of discussion included the Ombudsman Program, administrators and teacher evaluation process, and the results of the Gallup Survey.

Employees of the Month for February were Matt Heys, social studies teacher at Millard West High School and Connie Goeser, food service manager at Abbott Elementary.

Showcase highlighted students from the three high schools who received All-State honors in Band, Orchestra, and Choir.

Superintendent Comments:

1. February 15 is the last day for in-district transfer requests. The new sibling rule is not in effect in schools that are closed. Open enrollment begins on March 1<sup>st</sup>, and the deadline is March 15th. The list of schools that will be opened and closed will be provided to the board on March 1st.
2. There are 869 in-district transfers at this time. It is a little higher than last year, because those currently in the Montessori program, the IB program, and CORE had to go through the in-district process as well.

3. There are two administrative positions opening up. One is for Jon Lopez's, position who will be going to the Beatrice Public Schools as superintendent, and Suzanne Hinman, principal at Reeder Elementary, who will be retiring. An elementary position for next year will be posted this Wednesday.

Comments from the Board:

Dave Anderson reported he attended the presentation by Tom Osborne, who talked to the coaches in Millard at Millard West High School. He thanked Rick Hook and Greg Tiemann for having Coach Osborne in Millard. He presented a worthwhile message.

Mr. Anderson said he will be at Disney on February 18<sup>th</sup> to read. He said he attended a performance of *Rent* at Millard North High School, and expressed his thank you for the invitation. He also took tours at Cather Elementary and at Horizon High School within the past few weeks.

Linda Poole congratulated Millard West for having Coach Osborne speak to the coaches. She said she has heard great comments about the session.

Mrs. Poole attended the performance of *Rent* at Millard North and it was done nicely.

Mrs. Poole said there are concerns from coaches and parents about when the fields will be cleared off to get ready for spring sports. She hopes it can be done as quickly as possible.

Mike Pate congratulated Jon Lopez on being selected as the Superintendent for the Beatrice Public Schools, and wished him well at Beatrice.

Mr. Pate said he attended the performance of *Rent* at Millard North, and said the performances were tremendous, and the kids did an excellent job. He was a little disturbed over the subject matter and references to drug use, same sex relationships, and provocative dress. He said he knows he may be accused of being intolerant or narrow minded, but from his perspective, as educators particularly, we have a responsibility to provide the students with a good quality education that gives them the opportunity to show their talents. But, when the students are asked to depict characters, and a lifestyle in New York, which may be, or may not be common, he questioned the rationale for selecting a play that deals in drugs, same sex relations, and in provocative dress. He questioned if high school was the appropriate place for a play with these types of references. Mr. Pate said this wasn't an indictment on the kids, but he couldn't believe that it was the only play that could have been performed that evening, and wondered why this particular play was chosen. He said before he was accused of being narrow minded and intolerant, he said he is a realist, and he understands that these may be real life situations, and that we need to expose kids to real life situations, but they get these real life situations everyday through television, through the Internet including social media, and through the music they listen to. Mr. Pate questioned why such references need to be imposed in our schools? He indicated that he doesn't understand that reasoning. He said he is not going to criticize the students, because they did an excellent job, and he was sure it wasn't their call. He just hoped some real thought is given to what the students are asked to do, and use the schools for what they are here for, which is to give students a quality education and not to be used to make a social statement. Not that the students didn't learn something from the experience, because they probably did, but he thought the subject matter was more appropriate for the college level not high school.

Josh Kenney, student representative from Millard South gave his report on the activities in academics and athletics, which have taken place in the past few weeks at Millard South.

Motion by Linda Poole, seconded by Dave Anderson, to reaffirm Policy 6750 – Curriculum, Instruction, and Assessment – Student Fees, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Dave Anderson, to approve Rule 6750.1 – Curriculum, Instruction, and Assessment – Students Fees, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Dave Anderson, that the low bidder on the MSHS Elevator Project be permitted to withdraw its bid due to a calculation error, (2) that the contract for such Project be awarded to Lueder Construction in the amount of \$97,370 (with such amount including the base bid and both alternates) and (3) that the Associate Superintendent for General Administration be authorized and directed to execute any and all documents related to such Project, upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Linda Poole, to name the Excel Building the Ron Witt Support Services Center, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Dave Anderson, to approve Personnel Actions: Amendment to Continuing Contracts: Paul A. Gabel and Amanda Hegge; Leaves of Absence: Rebecca A. Kling, Carol L. Ariza, Ann E. McConaughey; Resignations: Jon T. Lopez, Michelle K. Pohl, Kendra Kuti, Debra Stone, Chanda Cornish; Voluntary Separations: Linda Perkins, Cheryl M. Larkin, Steven m. Hultman, Pam Boosalis, Nancy A. Robson, Richard L. Annin, Bart D. Wormington, Suzanne J. Hinman, Roberta R. Hoskovec, Sue Roberts, Elizabeth M. Schmidt, Brenda K. Hess, Alice J. Brown, Mary A. Voss, Mary J. Vap, and Bernadette M. Vlock; and New Hires: Amy L. Hall, Kimberly A. Harpole, Victoria A. Freivogel, Jeff T. Gustafson, Kendra L. Kelly, Theresa F. Ryan, Jennifer N. Adams, Brittany L. McCleery, Rebecca J. Kilcoin, Maybell M. Galusha, Ian L. DeLaet, Eric M. Little, Tory J. Nixon, and Christina M. Bagley.

Reports included a Legislative Update, the Enrollment Report, a Senior Status on ELO's, a Technology Report, and an Instructional Hours Comparison.

Future Agenda Items/Board Calendar: A Board of Education Meeting will be held on Monday, March 1, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Committee of the Whole Meeting will be held on Monday, March 8, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Monday, March 15, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Monday, April 5, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Retired Teacher/Administrator Luncheon will be held on Friday, April 16, 2010 at 12:00 noon at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Monday, April 19, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Monday, May 3, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. The Millard Public Schools Foundation Hall of Fame Banquet will be held on Friday, May 7, 2010 at 6:30 p.m. at the Qwest Center. A Committee of the Whole Meeting will be held on Monday, May 10, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. The Employee Recognition Dinner will be held on Wednesday, May 12, 2010 at 5:30 p.m. at the Georgetowne Club. A Board of Education Meeting will be held on Monday, May 17, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street.

Mike Pate adjourned the meeting.

  
SECRETARY

**Millard Public Schools**  
March 1, 2010



# Millard Public Schools

## Check Register

10

Prepared for the Board Meeting of March 1, 2010

Check No	Vend No	Vendor Name	Amount
310477	010808	AIR-SIDE COMPONENTS, INC.	450.00
310478	065425	ANDERSEN MIDDLE SCHOOL	1,998.00
310481	133617	CONOCOPHILLIPS	10,533.82
310482	134983	DAKTRONICS INC	560.00
310483	137946	SIC HOTEL COMPANY LP	0.00
310484	106773	FIRST NATIONAL BANK VISA	4,537.66
310485	044950	GRAINGER INDUSTRIAL SUPPLY	1,617.30
310486	137260	SF HILTON LLC	1,220.52
310487	133397	HY-VEE INC	1,685.06
310489	134875	JEWISH FEDERATION OF OMAHA INC	200.00
310490	108182	KANSAS CITY LIFE INSURANCE CO	200.00
310491	056917	PENNY H KOWAL	433.00
310492	134281	LINCOLN NORTH STAR HIGH SCHOOL	394.00
310493	134281	LINCOLN NORTH STAR HIGH SCHOOL	88.00
310494	100006	LINCOLN SOUTHEAST HIGH SCHOOL	180.00
310495	060153	KEITH W LUTZ	539.88
310496	100204	MARIAN HIGH SCHOOL	388.00
310497	100204	MARIAN HIGH SCHOOL	70.00
310498	100204	MARIAN HIGH SCHOOL	213.00
310499	099662	NATIONAL ASSN ELEM SCHOOL PRINC	75.00
310500	068801	NEBRASKA WORKFORCE DEVELOPMENT	7,582.52
310501	107732	BRIAN L NELSON	93.75
310502	135713	JANELL A NESLER	750.00
310503	070810	OMAHA PUBLIC SCHOOLS	130.00
310504	137945	THOMAS W OSBORNE	100.00
310506	072900	POPPLERS MUSIC INC	60.55
310508	078420	RAWSON & SONS ROOFING, INC.	28,035.00
310509	137948	FRANK P RYAN	194.00
310510	134389	JULIANNE SVINGEN	275.00
310511	137479	UNIVERSITY OF NORTHERN IOWA	225.00
310513	068878	UNIVERSITY OF NEBRASKA-LINCOLN	125.00
310514	134778	DALLAS C WELLENSIEK	75.00
310515	135890	YOUTH FRONTIERS INC	750.00
310519	137957	MURRAY E BANKS	1,000.00
310521	135319	DONNA BARTEK	40.00
310523	108436	COX COMMUNICATIONS INC	41,502.26
310526	137955	MARRIOTT INTERNATIONAL INC	1,045.98
310527	101032	HUSKER MIDWEST PRINTING	37,800.00
310528	137514	JULIE KANNAS	198.42
310529	100058	LINCOLN EAST HIGH SCHOOL	280.00
310530	100058	LINCOLN EAST HIGH SCHOOL	161.00
310531	100058	LINCOLN EAST HIGH SCHOOL	497.00
310532	100729	NATIONAL SCHOOL PUBLIC RELATIONS	68.00
310533	067027	NEBRASKA STATE BANDMASTERS ASSN	256.00
310534	071368	PETTY CASH/MILLARD NORTH	239.33
310536	137959	SALINA CENTRAL HIGH SCHOOL	65.00

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# Millard Public Schools

## Check Register

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Check No	Vend No	Vendor Name	Amount
310537	068839	UNIVERSITY OF NEBRASKA KEARNEY	70.00
310554	107252	AA WHEEL & TRUCK SUPPLY INC	11.91
310555	131632	AC AWARDS INC	250.25
310556	010298	TEK INDUSTRIES INC	514.20
310557	010300	ACCURATE LOCKSMITHS, INC	145.00
310558	010003	ACT INC	109.95
310559	133402	KAREN S ADAMS	41.70
310560	136621	LAURA L AGUILAR	197.00
310561	108351	AIRGAS NORTH CENTRAL INC	16.12
310562	133620	AKSARBEN PIPE & SEWER CLEANING LLC	1,246.00
310564	136365	ALEGENT HEALTH	12,600.00
310565	107060	ALL FLAGS ETC	32.00
310566	011051	ALL MAKES OFFICE EQUIPMENT	1,688.05
310567	011185	ALLIED OIL & SUPPLY, INC.	923.24
310568	136586	ALPINE TESTING SOLUTIONS INC	6,145.16
310570	107651	AMAZON.COM INC	87.70
310573	103085	AMERICAN ASSN TEACHERS OF GERMAN	260.00
310574	069689	AMSAN LLC	30,046.52
310575	135316	SHARON K ANDERSEN	267.88
310576	131265	JILL M ANDERSON	44.50
310577	101318	ANTHRO CORP	38.04
310578	012989	APPLE COMPUTER, INC.	4,860.00
310579	106436	AQUA-CHEM INC	1,503.23
310580	133770	DIANE ARAUJO	29.90
310581	013105	ARBOR SCIENTIFIC	184.36
310582	106207	ASCD (MEMBERSHIP)	1,707.00
310583	134235	SARAH A ASCHENBRENNER	78.85
310584	013226	ASI MODULEX	243.80
310585	134427	AUTISM ASPERGERS PUBLISHING CO	282.95
310586	102237	AUTO STATION	1,375.65
310588	108092	ARNOLD MOTOR SUPPLY LP	1,939.05
310590	016295	BADGER BODY & TRUCK EQUIPMENT CO	191.93
310591	109852	BAER SUPPLY	2,211.95
310592	135991	BAKER DISTRIBUTING CO LLC	480.41
310593	017900	BARCO MUNICIPAL PRODUCTS, INC.	71.80
310594	136049	BARCODE SOURCE INC	1,625.33
310595	017908	REX J BARKER	32.75
310598	099646	BARNES & NOBLE BOOKSTORE	4,600.82
310599	132608	BARNES DISTRIBUTION	469.78
310600	017877	CYNTHIA L BARR-MCNAIR	107.80
310601	107979	LORI A BARTELS	108.35
310602	133359	TERA BASS	240.00
310603	130337	DEBRA K BEAUDOIN	14.77
310604	134069	COLLEEN K BECKWITH	18.92
310605	107540	BRIAN F BEGLEY	141.00
310607	134884	JULIE K BERGSTROM	27.70

# Millard Public Schools

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Check No	Vend No	Vendor Name	Amount
310609	134945	NOLAN J BEYER	102.00
310610	137140	ANNE M BIRKEL	44.80
310611	019111	BISHOP BUSINESS EQUIPMENT	22,046.81
310612	137222	ALEXANDER LYNN BLACK	50.00
310613	135747	DANA L BLAKELY	34.90
310614	137759	BRIDGET A BOARDMAN	53.70
310615	134478	TIFFANY M BOCK SMITH	54.50
310616	103078	BODY BASICS	12,126.00
310618	130899	KIMBERLY M BOLAN	139.50
310619	135539	SHEILA F BOLMEIER	82.97
310620	101364	BOOKWORM	230.98
310621	136633	WILLIAMS PROPERTIES LLC	176.00
310622	019559	BOUND TO STAY BOUND BOOKS INC	5,955.73
310623	132888	MICHELLE M BOYD	36.50
310624	019835	BOYS TOWN NATIONAL	1,725.00
310625	019852	BRACKERS GOOD EARTH CLAYS INC	927.50
310626	137795	BRAND ASSOCIATES	293.99
310627	130576	PAMELA A BRENNAN	107.00
310628	137843	BRETFORD MANUFACTURING INC	608.64
310630	132612	BUILDING COMPONENTS INC	500.00
310631	107595	STEPHANIE A BURDIC	158.00
310632	020550	BUREAU OF EDUCATION & RESEARCH	649.00
310633	135789	LINDA S BURKE	24.08
310634	134353	MICHAELA BURKE	100.00
310635	099431	BUSINESS MEDIA INC	4,088.50
310636	134237	SCOTT G BUTLER	72.56
310637	134198	MELISSA K BYINGTON	55.00
310638	137274	EILEEN CABRERA	31.31
310639	023831	CALLOWAY HOUSE INC	122.92
310640	137189	ALLISON MARIE CAMPBELL	200.00
310641	137923	GRANT CAMPBELL	50.00
310642	023970	CAROLINA BIOLOGICAL SUPPLY CO	160.54
310643	130285	NANCY J CARVER	495.00
310644	131158	CURTIS R CASE	69.00
310645	133589	CDW GOVERNMENT, INC.	19.00
310646	136560	CAITLIN CEDFELDT	50.00
310647	051572	CENGAGE LEARNING	10,369.53
310648	130490	CERTIFIED TRANSMISSION-MILLARD	1,941.35
310649	135648	SUSAN M CHADWICK	23.70
310650	134043	MALCOLM K CHAI	173.00
310651	018865	CHANNING BETE COMPANY INC	266.40
310652	132271	ERIK P CHAUSSEE	36.00
310653	106836	KEVIN J CHICK	1,065.05
310654	106851	CHILDREN'S HOME HEALTHCARE	5,592.00
310655	137145	HOLZAPFEL ENTERPRISES INC	323.85
310656	025197	CITY OF OMAHA	86,422.17

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# Millard Public Schools

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Check No	Vend No	Vendor Name	Amount
310657	132581	CLARITUS	775.00
310658	025235	DALE CLAUSEN	117.00
310659	131135	PATRICIA A CLIFTON	52.20
310661	137013	NANCY S COLE	38.55
310662	134844	COLLAGE VIDEO SPECIALTIES INC	248.51
310664	131518	COLOR INC	3,240.00
310665	022701	SHARON R COMISAR-LANGDON	115.00
310667	136791	COMPUTYPE INC	37.80
310668	099792	CONSOLIDATED ELECTRICAL	246.00
310669	026057	CONTROL MASTERS INC	4,170.00
310670	135992	DAVID J CORK	57.70
310673	108436	COX COMMUNICATIONS INC	3,231.58
310674	137395	CPI QUALIFIED PLAN CONSULTANTS INC	1,742.50
310675	137883	DELTA EDUCATION LLC	1,638.00
310677	027300	CUMMINS CENTRAL POWER LLC	1,507.31
310678	134721	CYC CONSTRUCTION INC	2,700.00
310679	131483	JANET L DAHLGAARD	45.60
310680	132671	JEAN T DAIGLE-ROSE	192.75
310681	131003	DAILY RECORD	65.44
310682	133820	DATA MANAGEMENT INC	519.65
310683	032246	PAMELA M DAVIS	177.05
310684	032497	CHERYL R DECKER	43.00
310685	107469	DEFFENBAUGH INDUSTRIES	11,502.63
310686	032800	DEMCO INC	165.70
310687	135865	SABRINA DENNEY BULL	70.95
310688	032872	DENNIS SUPPLY COMPANY	562.19
310689	136316	EVA DENTON	20.10
310690	137331	BASTIAN DERICHS	23.95
310691	106319	DES MOINES STAMP MANUFACTURING	90.20
310692	137024	DEVELOPMENTAL SERVICES OF NE INC	1,788.48
310693	133968	DIAMOND MARKETING SOLUTIONS	997.66
310695	099220	DICK BLICK CO	9,950.96
310696	033473	DIETZE MUSIC HOUSE INC	3,547.21
310697	132669	DIGITAL DOT SYSTEMS INC	35.00
310698	099552	DISCOUNT SCHOOL SUPPLY	1,279.92
310700	134086	AMBER J DOOLITTLE	34.85
310701	135650	JAY R DOSTAL	104.68
310705	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	446,425.57
310706	134298	DOUGLAS J DRUMMOND	134.25
310707	135689	SUSAN M DULANY	105.70
310709	036520	EASTERN NE HUMAN SERVICES AGENCY	30,222.00
310710	132240	EDUCATION LOGISTICS, INC	20,583.13
310711	137958	SHW COMMUNICATIONS	204.50
310713	037525	EDUCATIONAL SERVICE UNIT #3	80,804.61
310714	101277	EFFECTIVE COMMUNICATION SKILLS INC	1,000.00
310715	137852	REBEKAH EHLY	50.00

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Check No	Vend No	Vendor Name	Amount
310716	133823	REBECCA S EHRHORN	234.80
310718	038140	ELECTRONIC SOUND INC.	2,481.65
310719	131007	ELMAN & CO INC	949.00
310720	132066	ENGINEERED CONTROLS INC	1,612.50
310721	102791	ERIC ARMIN INC	3,194.91
310722	109066	TED H ESSER	120.05
310724	137950	MICHAEL D ETZELMILLER	26.50
310725	099320	EYE ON EDUCATION	3,079.62
310726	106735	JOHN T FABRY	222.95
310727	137477	FAT BRAIN TOYS LLC	645.06
310728	132699	FATHER FLANAGANS BOYS HOME	2,294.63
310729	136451	NATALIE FECH	50.00
310730	040450	FEDERAL EXPRESS	72.81
310731	131826	ALICIA C FEIST	70.60
310732	133565	STEVE FELICI	19.95
310733	040537	FERGUSON ENTERPRISES INC	133.60
310734	137016	ANGELA L FERGUSON	65.41
310735	106956	FERRELLGAS	16.82
310736	136320	JOSHUA P FIELDS	533.35
310737	133919	FILTER SHOP INC	4,171.58
310738	136031	ESTELLA FINN	217.00
310739	109855	SHANNON M FISCHER	25.98
310740	134951	PAMELA L FLEURY	292.39
310741	041086	FLINN SCIENTIFIC INC	1,062.64
310743	041098	FOLLETT EDUCATIONAL SERVICES	2,498.82
310744	041100	FOLLETT LIBRARY RESOURCES	5,241.51
310745	041146	KENNETH J FOSSEN	149.85
310746	041543	AMY J FRIEDMAN	49.50
310747	135031	FSH COMMUNICATIONS LLC	360.00
310749	134168	ERIC W FULLER	18.50
310750	106894	TAMMY GEBHART	183.89
310751	136003	MELISSA J GILBERT	7.26
310752	133376	LINDA J GJERE	55.20
310753	106660	GLASSMASTERS INC	597.25
310754	134255	MEGAN GLOVER	60.00
310755	044891	GOPHER	5,047.58
310756	044896	KAREN A GORDON	28.60
310757	043609	GP DIRECT	175.06
310758	044950	GRAINGER INDUSTRIAL SUPPLY	3,200.81
310759	044965	KATHERINE A GRAY	76.25
310760	130083	HARRY S GRIMMINGER	264.50
310761	136046	JODI T GROSSE	24.42
310762	135016	CANDRA R GUENTHER	114.50
310763	131686	ANDREW J HAHN	127.60
310764	134436	MICHELLE R HALL	41.00
310766	047853	HAPPY CAB COMPANY INC	28,257.04

# Millard Public Schools

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Check No	Vend No	Vendor Name	Amount
310767	056820	HARRY A KOCH COMPANY	35,436.75
310768	136458	JEAN M HASTINGS	39.40
310769	048200	HAUFF SPORTING GOODS COMPANY	271.10
310770	048475	HEARTLAND FOUNDATION	8,618.00
310771	108273	MARGARET HEBENSTREIT PT	105.50
310772	048517	GREENWOOD PUBLISHING GROUP INC	239.34
310773	048517	GREENWOOD PUBLISHING GROUP INC	847.71
310774	137695	MARTHA L HEITMAN	42.50
310775	108478	DAVID C HEMPHILL	219.20
310776	132423	HEWLETT PACKARD CO	5,242.00
310777	137280	JONATHAN THOMAS HICKERSON	50.00
310778	048710	LAB SAFETY SUPPLY INC	333.97
310779	048840	SUZANNE J HINMAN	23.00
310780	048845	CAMILLE H HINZ	20.00
310781	045329	S & W FOODS INC	271.76
310782	137857	JENA M HOEPPNER	50.00
310783	137968	CANDACE HOLMES	65.00
310784	049330	RICK W HOOK	678.29
310785	132592	WILLIAM SPRAGUE, JR.	303.30
310786	137943	STACY M HORSHAM	51.25
310787	095520	LINDA D HORTON	44.20
310788	049600	HOUCHEN BINDERY LTD	119.75
310789	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	968.00
310790	101533	DIANE F HOWARD	23.30
310791	135874	MATTHEW D HUBER	50.00
310792	101032	HUSKER MIDWEST PRINTING	73.68
310793	134807	MONICA A HUTFLES	50.15
310794	133397	HY-VEE INC	858.90
310795	137804	IDEAS UNLIMITED SEMINARS INC	199.00
310796	051575	THERESA A ILIFF	8.25
310798	F03011	INTERNATIONAL BACCALAUREATE ORG.	51.84
310799	052150	INTERNATIONAL READING ASSOC	258.00
310800	135912	IT'S YOURS INC	45.00
310802	101991	J.A. SEXAUER	2,403.43
310803	100928	J.W. PEPPER & SON INC.	2,120.08
310804	136314	KORRINDA K JAMIESON	104.95
310805	131157	CHRISTINE A JANOVEC-POEHLMAN	52.50
310806	054240	HANNELORE W JASA	77.60
310807	136953	JSDO I LLC	934.87
310808	132411	JAY'S MUSIC	193.00
310809	135735	GEORGE W JELKIN	48.50
310810	133059	DEBBIE A JENKINS	79.10
310811	133037	JENSEN TIRE COMPANY	2,901.01
310812	107039	SHARON KIM H JOHANSEN	18.25
310813	135999	DESIREE K JOHN	64.15
310814	054500	JOHNSON HARDWARE CO LLC	25.36

# Millard Public Schools

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Check No	Vend No	Vendor Name	Amount
310815	059573	NANCY A JOHNSTON	43.20
310816	054630	JOHNSTONE SUPPLY	613.44
310817	101224	KAPCO	535.30
310818	134194	KARCHER FLOOR CARE INC	1,817.56
310819	132265	CATHERINE A KEISER	164.32
310820	136111	ALFRED R KELLENBERGER	14.00
310821	132272	SUSAN L KELLEY	12.60
310822	056276	KELVIN ELECTRONICS	252.94
310823	056279	KENDALL/HUNT PUBLICATIONS	121.29
310824	131177	ANDREA L KIDD	23.89
310825	056770	BETTY H KLESITZ	28.50
310826	135946	LARISSA K KNUDSON	53.40
310827	107010	EUNICE A KOKRDA	142.85
310828	134607	KONICA MINOLTA PRINTING SOLUTIONS	1,515.23
310830	133923	KUBAT PHARMACY/HEALTHCARE	652.00
310831	137385	JOSEPH R KUEHL	38.15
310832	137612	ARNIE KULA	1,420.00
310833	137694	MCKAYLA LABORDE	86.90
310834	137953	REESA A LAFRENTZ	42.80
310835	137010	CHRISTINA A LAGRONE	54.50
310837	099217	LAKESHORE LEARNING MATERIALS	840.76
310838	135257	LANGUAGE LINE SERVICES	79.26
310839	121124	LORENE M LARSEN	35.55
310840	135688	DENISE A LARSON	55.50
310841	102491	LARUE DISTRIBUTING INC	1,067.34
310842	135156	LAWSON PRODUCTS INC	96.59
310843	136240	VOYAGER EXPANDED LEARNING	84.95
310844	059100	JEFFREY SCHRANK	311.85
310845	137834	GREGORY J LECLEIR JR	50.00
310846	108450	JACEN D LEFHOLTZ	51.40
310847	137345	BONNIE K LEVINGER	78.25
310848	059380	LIBRARY VIDEO COMPANY	539.73
310849	059470	LIEN TERMITE & PEST CONTROL INC	38.00
310850	133643	JODY C LINDQUIST	184.00
310851	059577	LINGUISYSTEMS, INC.	72.85
310852	059560	LINWELD INC	1,200.62
310853	137960	NATALIE LIPS	65.00
310855	059866	STACY L LONGACRE	55.60
310856	060111	LOVELESS MACHINE & GRINDING	79.50
310857	131397	LOWE'S HOME CENTERS INC	1,039.98
310860	060155	LYMAN-RICHEY CORPORATION	1,749.60
310861	099321	MACKIN BOOK COMPANY	9,243.89
310863	132556	MAKEMUSIC INC	220.00
310864	108303	EARLY OUTDOOR SERVICES INC	1,809.00
310865	137007	KAREN M MARBLE	52.50
310866	135791	MARENEM INC.	99.00

# Millard Public Schools

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Check No	Vend No	Vendor Name	Amount
310867	133505	SUSAN N MARLATT	91.00
310868	133201	DAWN M MARTEN	9.74
310869	108052	MAX I WALKER	415.00
310870	130481	GERALDINE L MCCLENNY	25.13
310871	137226	KELLY MCCULLOUGH	50.00
310872	100944	MCDONALD & ASSOCIATES INC	848.50
310874	063349	MCGRAW-HILL COMPANIES	2,310.74
310875	137014	RYE L MCINTOSH	83.65
310876	063361	ALBERT G MCKAIN	277.73
310877	064260	MECHANICAL SALES INC.	4,264.00
310878	121126	PATRICIA A MEEKER	49.30
310879	137820	KURT A MEHLIN	18.00
310880	134256	SAMANTHA MEISTER	60.00
310881	133998	SUZANNE R MELLIGER	58.50
310882	130499	MENARDS (BELLEVUE)	179.98
310883	064413	MENARDS INC	53.97
310884	064600	METAL DOORS & HARDWARE COMPANY INC	635.00
310886	133403	AMERICAN NATIONAL BANK	7,659.31
310887	132113	MID-PLAINS INSULATION	226.44
310889	102870	MIDLAND COMPUTER INC	3,368.58
310890	064950	MIDWEST METAL WORKS INC	350.00
310891	131899	MIDWEST STORAGE SOLUTIONS	704.00
310892	132456	MIDWEST SYMPOSIUM FOR LEADERSHIP	260.00
310893	065233	MIDWEST TURF & IRRIGATION INC	3,560.58
310894	065400	MILLARD LUMBER INC	4.78
310895	065410	MILLARD SCHOOLS ADMIN ACTIVITY FUND	50.00
310896	065443	MILLARD WEST HIGH SCHOOL	385.00
310897	136690	SARAH JEAN MILLER	22.00
310899	065810	MIRACLE RECREATION EQUIPMENT	195.00
310900	134583	MODERN LANGUAGES ASSOCIATION	452.26
310901	066010	MONEY HANDLING MACHINES, INC.	388.00
310902	066083	KAREN F MONTGOMERY	24.20
310903	137961	MOUNTAIN MATH/LANGUAGE LLC	227.85
310904	063150	MSC INDUSTRIAL SUPPLY CO	462.64
310905	133712	MURPHY TRACTOR & EQUIPMENT CO	829.54
310906	131395	DARREN D MYERS	42.00
310907	067000	NASCO	912.93
310908	099662	NATIONAL ASSN ELEM SCHOOL PRINC	325.00
310909	103012	NATIONAL BUSINESS EDUCATION ASSOC	0.00
310910	067801	NATIONAL MIDDLE SCHOOL ASSOC	219.00
310911	132854	NATIONAL SAFETY COUNCIL	54.00
310912	131854	NATIONAL SCHOLASTIC PRESS ASSOC.	109.00
310913	067996	JOHN C NOWELL	41.95
310914	130548	SCANTRON CORP	4,815.09
310915	068334	NEBRASKA AIR FILTER INC	5,344.74
310916	068343	NEBRASKA ASSN OF SCHOOL BOARDS	10,596.00



# Millard Public Schools

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Check No	Vend No	Vendor Name	Amount
310917	068415	NEBRASKA COUNCIL OF SCHOOL	80.00
310918	068445	NEBRASKA FURNITURE MART INC	1,627.00
310919	068466	NEBRASKA PRINTING CENTER	282.78
310920	068684	NEBRASKA SCIENTIFIC	210.24
310921	131476	NEBRASKA TURF PRODUCTS	23,400.00
310922	069099	CAROL C NEWTON	33.45
310923	069561	LYNNE NEWVILLE	49.00
310924	109843	NEXTEL PARTNERS INC	16,417.69
310925	069675	NOBBIES INC	49.68
310926	069930	NOVA HEALTH EQUIPMENT COMPANY	206.40
310927	099567	NOVELL INC	57,265.00
310928	133368	KELLY R O'TOOLE	62.48
310932	100013	OFFICE DEPOT 84133510	10,613.28
310933	133933	OFFICENET	256.97
310934	070245	OHARCO DISTRIBUTORS	833.34
310935	134172	MARGARET OHM	30.00
310937	135820	LUKE T OLSON	15.00
310938	099658	OMAHA CHILDRENS MUSEUM	220.50
310940	071024	OMAHA TRACTOR, INCORPORATED	676.66
310941	071053	OMAHA WORLD HERALD (EDUC)	38.50
310942	071050	OMAHA WORLD HERALD CO	1,695.00
310943	133850	ONE SOURCE	1,960.00
310944	071138	ORIENTAL TRADING COMPANY	66.89
310945	107193	OTIS ELEVATOR COMPANY	1,026.67
310946	071190	OVERHEAD DOOR COMPANY OMAHA	112.60
310947	134428	ELIZABETH A PACHTA	81.20
310948	071515	PAINTIN PLACE CERAMICS INC	124.00
310949	135627	JENNIFER PARKER	50.00
310950	137015	GEORGE PARKER	82.05
310951	132006	ANDREA L PARSONS	82.25
310952	108098	ANGELO D PASSARELLI	409.50
310953	135569	CYNTHIA L PAVONE	44.25
310954	071891	PAYFLEX SYSTEMS USA INC	4,880.00
310956	102699	PEARSON EDUCATION	3,115.34
310957	107783	HEIDI T PENKE	311.00
310958	072200	PERFECTION LEARNING CORP.	2,435.23
310959	136724	PETCO ANIMAL SUPPLIES STORES INC	5.15
310960	134365	VICKY L PETERSON	131.00
310961	130721	MARY J PILLE	70.00
310962	072750	PITNEY BOWES CREDIT CORP	315.00
310963	073010	PORTER TRUSTIN CARLSON	95.00
310964	137301	POWERHOUSE DISTRIBUTING LLC	324.00
310966	073231	A DXP COMPANY	16.66
310967	102423	PRIMARY CONCEPTS	216.98
310968	073427	PRO-ED INC	424.60
310969	073610	PROGRESS PUBLICATIONS	174.00

# Millard Public Schools

## Check Register

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Check No	Vend No	Vendor Name	Amount
310971	073040	PSI GROUP INC	20,000.00
310972	073840	PSYCHOLOGICAL ASSESSMENT	280.80
310973	075376	QUALITY PRODUCTS INC	74.20
310975	136035	MICHAEL T QUINT	16.30
310976	137118	LISA M RANDS	109.35
310977	109810	BETHANY B RAY	105.00
310978	100642	REALLY GOOD STUFF INC	195.58
310979	137967	JONNA REBENS DORF	30.00
310980	078674	RECORDED BOOKS LLC	544.70
310981	133828	TERESA M REEDER	7.50
310982	135690	DEIDRE REEH	14.18
310983	134858	JENNIFER L REID	65.55
310984	099940	RENAISSANCE LEARNING INC.	146.51
310985	100813	MATT RESOURCES INC	132.69
310986	109192	KIMBERLI R RICE	59.30
310987	079179	RIEKES EQUIPMENT COMPANY	139.20
310988	136847	RIVERSIDE TECHNOLOGIES INC	977.00
310989	079295	DALE H ROBINSON	80.30
310990	079310	ROCKBROOK CAMERA CENTER	1,511.49
310991	134882	LINDA A ROHMILLER	16.80
310993	134081	EILEEN A RONCI	153.00
310994	079440	ROSENBAUM ELECTRIC INC	14,880.44
310995	072286	JEAN M RUCHTI	100.80
310996	137098	REE ENTERPRISES INC	1,218.54
310997	130477	KATHRYN I RYAN	41.00
310998	136595	THOMAS J RZEMYK	128.00
310999	101101	SAFETY KLEEN SYSTEMS INC	96.00
311000	081491	SAGE PUBLICATIONS, INC.	512.15
311001	081495	LEONARD E SAGENBRECHT	32.10
311003	081695	SARGENT WELCH	132.92
311004	081725	KIMBERLEY K SAUM-MILLS	40.65
311005	131353	HARLAND TECHNOLOGY SERVICES	941.54
311006	109806	BRENT J SCHADE	10.85
311007	081880	SCHEMMER ASSOCATES INC	170.00
311008	137965	SUSAN K SCHILTZ	40.00
311009	106432	KELLI J SCHINSTOCK	46.50
311010	134174	ELIZABETH M SCHMIDT	48.00
311011	137012	SHELLEY L SCHMITZ	36.35
311012	099640	SCHOLASTIC BOOK FAIRS	25.00
311013	082140	SCHOLASTIC MAGAZINES	329.18
311014	082200	SCHOOL HEALTH CORPORATION	90.18
311015	135488	SCHOOL NURSE SUPPLY	47.09
311016	082350	SCHOOL SPECIALTY INC	648.26
311017	136869	LAURA E SCHULTE	3,000.00
311018	098765	SECURITY BENEFIT LIFE INS CO	308,314.82
311019	098765	SECURITY BENEFIT LIFE INS CO	3,038.88

# Millard Public Schools

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Check No	Vend No	Vendor Name	Amount
311020	082910	SECURITY EQUIPMENT INC	5,174.85
311021	108161	STAN J SEGAL	80.49
311022	082941	KELLY M SELTING	83.00
311023	133498	SHARED MOBILITY COACH INC	3,555.75
311024	109800	AMY L SHATTUCK	337.85
311025	137697	LARIA K SHEA	128.25
311027	083188	SHIFFLER EQUIPMENT SALES, INC.	648.37
311028	133686	MARK D SHRIVER	100.00
311029	131887	SIEMENS INDUSTRY INC.	220.00
311031	133575	SIGN SOLUTIONS INC	54.00
311032	132590	SILVERSTONE GROUP INC	12,403.00
311033	083400	SIMPLEXGRINNELL	1,351.58
311034	136137	JULIA C SINIARD	277.27
311035	083542	SKILLPATH SEMINARS	597.00
311036	134247	DAVID SKOGLUND	80.00
311037	134337	MELISSA SMIGELSKY	50.00
311038	132003	SHELLY A SMITH	55.00
311039	137828	BRENT D SNOW	180.20
311040	132808	SNYDER CHARLESON THERAPY SERVICES	2,054.00
311041	107093	CHARLENE S SNYDER	41.97
311042	083950	SOCIAL STUDIES SCHOOL SERVICE	101.05
311043	101476	SODEXO INC & AFFILIATES	85,976.71
311044	109793	LINCOLN OFFICE EQUIPMENT	100.00
311045	130722	LYON FINANCIAL SERVICES	3,495.04
311046	136434	ANNE SORENSEN	24.42
311047	134608	MONA SOROURI	22.25
311048	084081	SOUTH OMAHA TERMINAL WAREHOUSE CO	281.60
311049	130255	SOUTHPAW PRODUCTS	110.00
311050	137481	STAPLES INC & SUBSIDIARIES	591.29
311051	137117	JEANNE STICKNEY	48.30
311052	137867	MEGAN K STUMP	113.55
311053	135744	CLAUDIA P SUCHA	42.00
311054	109822	BRAD D SULLIVAN	78.89
311055	131522	SUMMER KITCHEN CAFE	155.68
311056	084907	SUNDERLAND BROTHERS COMPANY	477.14
311057	133207	SUNGARD PUBLIC SECTOR PENTAMATION	1,500.00
311059	102869	SUPER SAVER #20	778.36
311060	136373	SUSPENSION SHOP INC	757.14
311061	137942	STEPHEN A SUTERA	50.00
311062	084959	JAMES V SUTFIN	353.88
311063	130911	SWANDA BUSINESS FORMS	1,216.15
311064	137011	CARRIE A SWANEY	210.55
311065	132417	JAMES D SWITZER	20.50
311066	099302	SYSCO LINCOLN INC	499.98
311067	088654	TARGET	418.29
311068	103050	DRAPHIX, LLC	440.49

# Millard Public Schools

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Check No	Vend No	Vendor Name	Amount
311070	088709	AMERICAN EAGLE COMPANY INC	156.58
311071	136500	TED E BEAR HOLLOW INC	175.00
311072	133969	TENNANT SALES & SERVICE COMPANY	2,095.50
311073	049700	TERRY HUGHES TREE SERVICE	23,940.00
311074	102822	THERAPRO INC	73.95
311075	136381	ANNETTE J THOMAS	9.00
311076	134962	LAURIE R THROCKMORTON	61.00
311077	132493	GREGORY E TIEMANN	72.00
311078	132140	TILT GOLF	180.00
311079	136578	PEGGI S TOMLINSON	9.80
311080	106807	JEAN M TOOHER	47.00
311081	131446	TOSHIBA AMERICA INFO SYS INC	15,591.45
311082	131446	TOSHIBA AMERICA INFO SYS INC	1,339.00
311083	132138	TOYOTA FINANCIAL SERVICES	528.26
311084	089587	TOYS FOR SPECIAL CHILDREN	94.90
311085	108055	TRADE WELL PALLET INC	3,000.00
311086	137829	BRYAN TRAN	41.00
311087	135247	MARIELA J TRIBULATO	315.00
311088	107719	KIMBERLY P TRISLER	48.58
311089	106493	TRITZ PLUMBING, INC.	14,297.76
311090	136110	DONNA R TROMBLA	27.95
311091	132268	LYNNE A TRUMAN	29.50
311092	135505	TY'S OUTDOOR POWER & SERVICE INC	182.38
311093	135716	TYCON ELECTRIC INC	640.00
311094	131819	JEAN R UBBELOHDE	140.00
311095	090678	UNISOURCE	891.73
311097	100923	UNL EXTENSION IN DOUGLAS/SARPY CO	140.00
311099	090440	SPORT SUPPLY GROUP INC	314.85
311100	090625	US POSTAL SERVICE	585.00
311101	090632	US TOY CO/CONSTRUCTIVE PLAYTHINGS	523.99
311102	137707	UTILITY TRENCHING INC	3,750.00
311104	135402	DIANNE C VANOURNEY	24.64
311105	136318	JENNIFER L VEST	152.40
311106	092323	VIRCO MANUFACTURING CORP	2,513.70
311107	135678	EMILY MARIE WAGEMAN	221.50
311108	092834	WALKER TIRE INC	236.98
311109	093008	BARBARA N WALLER	120.89
311110	131112	LINDA WALTERS	51.20
311111	093650	WARD'S NATURAL SCIENCE EST LLC	40.95
311113	136313	DARCY N WARNER	56.88
311114	093765	WATER ENGINEERING, INC.	398.44
311115	133438	HEIDI J WEAVER	15.20
311116	093978	BECKY S WEGNER	17.10
311117	137930	EMILY JEAN WELCH	50.00
311118	134943	JESSICA WELLS	13.75
311120	094174	WEST MUSIC COMPANY	5,919.83

# Millard Public Schools

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Check No	Vend No	Vendor Name	Amount
311121	107563	CAROL M WEST	120.31
311122	131499	WESTERN BOWL LLC	670.00
311123	094245	WESTLAKE ACE HARDWARE INC	20.07
311124	094650	WESTSIDE COMMUNITY SCHOOLS	412.50
311125	134658	CRAIG T WHALEY	16.00
311126	130510	KIM WHEATLEY	19.95
311127	094751	DEBBY A WHITAKER	130.70
311128	137878	WHITE WOLF WEB PRINTERS INC	1,175.00
311129	137892	SARA M WIESE-JOHNSON	13.00
311130	137324	SARAH WILLIAMS	50.00
311132	136323	STACIE A WITHERSPOON	115.70
311133	109073	CRAIG J WOLF	45.00
311135	130716	SUSAN J WOOSTER	36.25
311136	095491	GLEN E WRAGGE	229.25
311138	095674	XEROX CORPORATION (LEASES)	7,436.91
311139	095674	XEROX CORPORATION (LEASES)	5,257.47
311140	101717	YOUTHLIGHT INC.	292.55
311141	136043	YUAN S ZHEN	45.00
311142	137020	CHAD R ZIMMERMAN	53.00
311143	136855	PAUL R ZOHLEN	53.45
311144	135647	LACHELLE ZUHLKE	18.00
<b>Total for GENERAL FUND</b>			<b>1,933,407.96</b>
22260	010144	ABBOTT ELEMENTARY SCHOOL	43.34
22261	135033	ACKERMAN ELEMENTARY	192.51
22262	135034	ALDRICH ELEMENTARY	61.67
22263	135035	BLACK ELK ELEMENTARY	95.49
22264	135036	BRYAN ELEMENTARY	93.05
22265	135037	CATHER ELEMENTARY	79.48
22266	135038	CODY ELEMENTARY	55.07
22267	133617	CONOCOPHILLIPS	60.17
22268	133178	COTTONWOOD ELEMENTARY	105.44
22269	135039	DISNEY ELEMENTARY	207.74
22270	132591	EZRA ELEMENTARY	108.75
22271	135040	HARVEY OAKS ELEMENTARY	63.19
22272	135041	HITCHCOCK ELEMENTARY	161.66
22273	131694	HOLLING HEIGHTS ELEMENTARY	182.05
22274	065410	MILLARD SCHOOLS ADMIN ACTIVITY FUND	147.98
22275	065410	MILLARD SCHOOLS ADMIN ACTIVITY FUND	117.74
22276	135042	MONTCLAIR ELEMENTARY	127.68
22277	133370	MORTON ELEMENTARY	74.80
22278	132398	NEIHARDT ELEMENTARY SCHOOL	195.21
22279	135043	NORRIS ELEMENTARY	100.83
22280	136841	REAGAN ELEMENTARY	107.53
22281	135044	REEDER ELEMENTARY	113.51
22282	135045	ROCKWELL ELEMENTARY	98.70
22283	135046	ROHWER ELEMENTARY	112.72

# Millard Public Schools

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Check No	Vend No	Vendor Name	Amount
22284	135047	SANDOZ ELEMENTARY	110.54
22285	137245	UPCHURCH ELEMENTARY	69.68
22286	135048	WHEELER ELEMENTARY	115.53
22287	135049	WILLOWDALE ELEMENTARY	183.94
22288	109843	NEXTEL PARTNERS INC	268.91
22289	100013	OFFICE DEPOT 84133510	309.12
22290	101476	SODEXO INC & AFFILIATES	439,566.07
22291	137481	STAPLES INC & SUBSIDIARIES	33.90
<b>Total for FOOD SERVICE</b>			<b>443,364.00</b>
310553	137546	3 COM CORPORATION	2,777.24
310598	099646	BARNES & NOBLE BOOKSTORE	67.96
310645	133589	CDW GOVERNMENT, INC.	1,043.00
310666	106902	COMMUNICATION SERVICES INC.	855.54
310699	107232	DLR GROUP INC	9,052.90
310776	132423	HEWLETT PACKARD CO	5,956.00
310884	064600	METAL DOORS & HARDWARE COMPANY INC	504.00
310889	102870	MIDLAND COMPUTER INC	41.86
310918	068445	NEBRASKA FURNITURE MART INC	2,110.00
311093	135716	TYCON ELECTRIC INC	640.00
<b>Total for SPECIAL BUILDING</b>			<b>23,048.50</b>
310671	132170	CORMACI CONSTRUCTION INC	580.00
310697	132669	DIGITAL DOT SYSTEMS INC	5,460.00
310776	132423	HEWLETT PACKARD CO	925.00
310801	137592	J & R MECHANICAL INC	3,127.80
310889	102870	MIDLAND COMPUTER INC	1,088.22
311026	083175	SHEPPARD'S BUSINESS INTERIORS	5,470.81
<b>Total for CONSTRUCTION</b>			<b>16,651.83</b>
310479	137897	BRYAN HILL ENTERTAINMENT INC	625.00
310480	099431	BUSINESS MEDIA INC	99,295.00
310484	106773	FIRST NATIONAL BANK VISA	6,135.55
310488	052150	INTERNATIONAL READING ASSOC	280.00
310505	072140	PEOPLES EDUCATION INC.	900.77
310512	068839	UNIVERSITY OF NEBRASKA KEARNEY	354.87
310518	137954	CYNTHIA M ALBERICO	1,439.64
310522	133970	CCS PRESENTATION SYSTEMS	206,619.00
310525	049320	HONEYMAN RENT ALL	32.70
310535	137956	IRENE PULLUM	180.00
310538	100923	UNL EXTENSION IN DOUGLAS/SARPY CO	85.00
310539	137350	KATELYN WALTER	180.00
310563	136022	JENNIFER L ALBERTSON	176.00
310570	107651	AMAZON.COM INC	14,631.60
310571	108312	AMERICAN MULTI-CINEMA INC	174.00
310574	069689	AMSAN LLC	55.47
310582	106207	ASCD (MEMBERSHIP)	837.00
310589	133690	DEBRA A BABER	80.60

# Millard Public Schools

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Check No	Vend No	Vendor Name	Amount
310596	099646	BARNES & NOBLE BOOKSTORE	215.28
310598	099646	BARNES & NOBLE BOOKSTORE	3,862.89
310606	137963	REBECCA J BEGLEY	166.69
310617	137951	KIMBERLY C BOHAM	10.00
310629	136205	KIMBERLY A BROWN	115.45
310635	099431	BUSINESS MEDIA INC	604.00
310645	133589	CDW GOVERNMENT, INC.	8,746.00
310660	136099	CLOVERDALE MANUFACTURING CO	2,608.00
310663	025455	COLLEGE BOARD	58.00
310665	022701	SHARON R COMISAR-LANGDON	234.00
310676	137952	CREATIVE COTTAGE CRAFTS	1,422.50
310698	099552	DISCOUNT SCHOOL SUPPLY	1,634.96
310708	094249	DURHAM MUSEUM	96.00
310713	037525	EDUCATIONAL SERVICE UNIT #3	745.00
310717	135425	EINSTRUCTION	1,720.00
310721	102791	ERIC ARMIN INC	105.68
310723	035610	ETA/CUISENAIRE	103.54
310731	131826	ALICIA C FEIST	254.00
310748	134402	FUCHS MACHINERY INC	6,394.30
310772	048517	GREENWOOD PUBLISHING GROUP INC	21,592.01
310776	132423	HEWLETT PACKARD CO	15,308.00
310792	101032	HUSKER MIDWEST PRINTING	147.27
310829	136957	STEPHANIE L KOPECKY	246.00
310836	058755	LIDLAW TRANSIT INC	565.55
310837	099217	LAKESHORE LEARNING MATERIALS	1,020.79
310854	133758	KRAIG J LOFQUIST	12.99
310858	057770	LRP PUBLICATIONS INC	234.00
310859	136081	JOANN M LUTZ	285.00
310861	099321	MACKIN BOOK COMPANY	286.88
310862	134342	MICHELLE M MADSEN	246.00
310873	137964	KATIE MCGINNESS	133.55
310888	102466	MID-WEST TECH INC	21,230.00
310898	100316	MINDWARE	95.74
310924	109843	NEXTEL PARTNERS INC	22.19
310932	100013	OFFICE DEPOT 84133510	432.51
310936	136045	KENDA S OLSON	212.42
310939	135792	OMAHA PERFORMING ARTS SOCIETY	740.00
310956	102699	PEARSON EDUCATION	150.42
310965	131327	TAMI J PRATT	280.00
310970	073650	PRUFROCK PRESS INC	39.95
310974	130127	TASA INC	125.28
310990	079310	ROCKBROOK CAMERA CENTER	2,537.96
310992	137849	RON CLARK ACADEMY INC	2,400.00
311000	081491	SAGE PUBLICATIONS, INC.	40.85
311002	081630	SAM'S CLUB DIRECT	191.71
311030	083310	SIGMA ALDRICH INC	94.52

# Millard Public Schools

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Check No	Vend No	Vendor Name	Amount
311062	084959	JAMES V SUTFIN	234.00
311069	132962	CHILDCRAFT EDUCATION CORPORATION	1,916.08
311096	068840	UNIVERSITY OF NEBRASKA AT OMAHA	140.00
311097	100923	UNL EXTENSION IN DOUGLAS/SARPY CO	45.00
311101	090632	US TOY CO/CONSTRUCTIVE PLAYTHINGS	74.09
311103	091040	VAL LTD	255.05
311112	136756	CAROL L WARDIAN	194.26
311122	131499	WESTERN BOWL LLC	54.00
311131	137962	SHANON WILLMOTT	869.06
311134	136229	CATHY L WOLLMAN	185.22
311137	137966	NATHAN G. WRAGGE	196.34
<b>Total for GRANT FUND</b>			<b>434,013.18</b>
310672	136587	COVENTRY HEALTH & LIFE INS CO	129,919.37
<b>Total for</b>			<b>129,919.37</b>
310608	133480	BERINGER CIACCIO DENNELL MABREY	7,933.87
310611	019111	BISHOP BUSINESS EQUIPMENT	442.00
310635	099431	BUSINESS MEDIA INC	1,219.00
310681	131003	DAILY RECORD	47.20
310694	130685	VOGEL WEST INC	222.30
310721	102791	ERIC ARMIN INC	108.95
310918	068445	NEBRASKA FURNITURE MART INC	1,473.50
311007	081880	SCHEMMER ASSOCIATES INC	6,375.00
311067	088654	TARGET	119.98
<b>Total for DEPRECIATION</b>			<b>17,941.80</b>
310520	135319	DONNA BARTEK	40.00
310524	032071	JOHN D'ARCY	150.00
310566	011051	ALL MAKES OFFICE EQUIPMENT	1,768.90
310572	012050	AMERICAN LIBRARY ASSOCIATION	87.80
310598	099646	BARNES & NOBLE BOOKSTORE	88.13
310620	101364	BOOKWORM	2,157.60
310622	019559	BOUND TO STAY BOUND BOOKS INC	3,112.54
310686	032800	DEMCO INC	1,064.31
310695	099220	DICK BLICK CO	474.37
310742	131555	FLOORS INC	684.00
310757	043609	GP DIRECT	988.36
310778	048710	LAB SAFETY SUPPLY INC	1,100.37
310797	101435	INNOVATIVE LABORATORY SYSTEMS INC	2,289.00
310872	100944	MCDONALD & ASSOCIATES INC	1,410.00
310889	102870	MIDLAND COMPUTER INC	217.34
310932	100013	OFFICE DEPOT 84133510	359.99
310939	135792	OMAHA PERFORMING ARTS SOCIETY	268.00
310955	102047	PAYLESS OFFICE PRODUCTS INC	89.16
311050	137481	STAPLES INC & SUBSIDIARIES	119.95
311058	134845	SUNTEX INTERNATIONAL INC	155.00
311067	088654	TARGET	245.00



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# Millard Public Schools

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Check No	Vend No	Vendor Name	Amount
311098	090973	UPSTART	223.03
311099	090440	SPORT SUPPLY GROUP INC	354.78
311120	094174	WEST MUSIC COMPANY	0.00
<b>Total for ACTIVITY FUND</b>			<b>17,447.63</b>
<b>Report Total</b>			<b>3,015,794.27</b>

February 24, 2010

TO: Board Members

FROM: Amy Friedman

RE: Employees of the Month

The Employees of the Month for March are Judy Nance, speech pathologist at Reeder Elementary and Raul Perez, day custodian at Wheeler Elementary.

AF:sp

**AGENDA SUMMARY SHEET**

Agenda Item: Administrator Job Description Change

Meeting Date: March 1, 2010

Department: Human Resources

Title and Brief: We are changing the Executive Director of Planning and Evaluation job description to the Director of Assessment, Research and Evaluation to better match the needs of the District.

Action Desired: Change Rule 2100.12

Background: N/A

Options/Alternatives Considered: N/A


Recommendations: Change Rule 2100.12

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: NA

Timeline: We will continue to bring job descriptions from the 2000 series on an as needed basis.

Responsible Persons: Dr. Jim Sutfin, Executive Director of Human Resources  
Dr. Mark Feldhausen, Associate Sup't for Educational Services

Superintendent's Signature: \_\_\_\_\_  \_\_\_\_\_

## Administrator Job Description

2100.12

**Title:** ~~Executive Director for~~ Assessment, Research and Evaluation Planning, Evaluation, and Information Services

**Reports to:** ~~Superintendent of Schools~~ Associate Superintendent of Educational Services

**General Summary:** Directs ~~the planning and program assessment, research, and~~ evaluation for the District to facilitate improvement in the educational programs and services of the District.

### Essential Functions:

- ~~I. Conceptualizes and implements methodologies for planning—including projecting student enrollment, assigning neighborhoods to schools, and projecting long range needs for new schools. (10%)~~
- ~~II. Supports the Superintendent and the Board in district level and site based planning. (5%)~~
- ~~III.I. Manages the District's assessment program, in collaboration with the Educational Services Division, both~~ Coordinates the development, implementation and review of district-wide assessments and data analysis for norm-referenced and criterion-referenced assessments, district and state assessments, and measures of national and international academic achievement. ~~(25%)~~ (30%)
- ~~IV.II.~~ Coordinates district evaluation activities (e.g., strategic and site planning, school recognition programs, curriculum and instruction programs) as assigned by the ~~Superintendent~~ Associate Superintendent of Educational Services. ~~(5%)~~ (10%)
- ~~V.III.~~ Evaluates district programs to determine effectiveness and p ~~Provides summary reports on district planning and~~ evaluation activities to the Millard Board of Education as directed by the ~~Superintendent~~ Associate Superintendent of Educational Services. (15%)
- ~~VI. Evaluates district programs to determine effectiveness. (10%)~~
- ~~VII. Assists and evaluates the work of principals and other staff as assigned by the Superintendent. (5%)~~
- IV. Provides advice and technical assistance in research design and program evaluation, and reports data and provides statistical analysis and recommendations. (10%)
- V. Conducts assessments and surveys based on district identified needs. (5%)
- VI. Develops and implements ongoing staff development and in-services to train staff and administrators on assessments and data analysis. (5%)
- ~~VIII.VII.~~ Receives, evaluates, and approves all proposals to conduct research in the Millard Public Schools as submitted by staff or outside organizations, agencies, or individuals. Proposals will be referred to appropriate parties for review and recommendation. (5%)
- ~~IX.VIII.~~ Works with the Technology Division and the Pupil Services Department to maintain and provide student database and to assessment results, provide appropriate feedback to administrators and staff, and submits reports to the federal and state government, the Learning Community, and other agencies. (10%)

~~X~~.IX. Attends all School Board and Cabinet meetings. (5%)

~~XI~~.X. Performs other duties as assigned by the Superintendent and Associate Superintendent of Educational Services. (5%)

**Qualifications:**

1. Education Level: A doctoral degree from an approved institution with a major in educational administration, educational psychology, or the accepted equivalent is preferred
2. Certification or Licensure: Nebraska Administrative Certification preferred but not required.
3. Experience desired: Five years of successful experience in administration with experience in planning, research and evaluation is preferred. Three years of experience is required.
4. Other requirements: Leadership skills in the following areas: planning, research, assessment, and evaluation; ability to work with other administrators and ability to assess the needs of the district.

**Special Requirements:**

	Occasional <u>1 - 32%</u>	Frequent <u>33 - 66%</u>	Constant <u>67% +</u>
1. Standing .....	x		
2. Walking .....		x	
3. Sitting .....		x	
4. Lifting _____ lb max. ....	x		
5. Carrying _____ feet .....	x		
6. Pushing / Pulling .....	x		
7. Climbing / Balancing .....	x		
8. Stooping / Kneeling / Crouching / Crawling .....	x		
9. Reaching / Handling .....	x		
10. Speaking / Hearing .....			x
11. Seeing / depth perception / color .....			x

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the superintendent.

Employee Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Supervisor Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Approved: June 27, 1989  
 Revised: July 21, 1997; September 21, 1998; September 13, 1999;  
 April 19, 2004; September 4, 2007. September 15, 2008

Millard Public Schools  
 Omaha, Nebraska

## AGENDA SUMMARY SHEET

**Agenda Item:** Human Resources Policy 4105 Mentor and New Staff Induction

**Meeting Date:** March 1, 2010; March 15, 2010

**Department:** Human Resources

**Title and Brief Description:** We are updating the New Staff Induction program.

- Policy 4105 Mentor and New Staff Induction

**Action Desired:** Approval

**Background:** We are completing the updating of the New Staff Induction program policies and rules. Approval of this policy and rule keeps policies up-to-date.

**Options/Alternatives Considered:** N/A

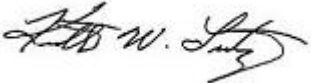
**Recommendations:** Approve Policy 4105, Rule 4105.1, and 4105.2

**Strategic Plan Reference:** N/A

**Implications of Adoption/Rejection:** N/A

**Timeline:**

**Responsible Persons:** Dr. Jim Sutfin, Executive Director of Human Resources  
Sharon Comisar-Langdon, New Staff Induction Facilitator

**Superintendent's Signature:** \_\_\_\_\_  \_\_\_\_\_

~~Curriculum, Instruction, and Assessment~~ Human Resources

**Mentor and New Staff Induction Program:  
First-Year and Newly Employed Certificated or Licensed Staff**

~~6440~~ 4105

The Superintendent shall create and maintain a District Mentor and New Staff Induction Program for all first-year and newly employed certificated or licensed staff members

Legal Reference: Neb. Rev. Stat. § 79-761  
~~Neb. Rev. Stat. § 79-758 (3)(e)~~  
Title 92, Nebraska Administrative Code, Chapter 26

Related Rules: ~~6440R1, 6440R2~~ 4105.1, 4105.2

Policy Approved: February 5, 2001  
Revised: October 7, 2002; March 15, 2010

Millard Public Schools  
Omaha NE

~~Curriculum, Instruction, and Assessment~~ Human Resources

**Mentor and New Staff Induction Program:  
First-Year and Newly Employed Certificated or Licensed Staff**

~~6440.1~~ 4105.1

- I. All first-year and newly employed certificated or licensed staff members will participate in the District's Mentor and New Staff Induction Program.
- II. Definitions:
  - A. A first-year staff member shall be defined as any certificated or licensed staff member who is regularly employed for the instruction of pupils and who is entering the PreK-12 teaching profession in his/her first year of contracted service in any school, public or private, in this or any other state. Individuals who have only taught as substitute teachers shall not be considered to have had a previous year of contracted service. Individuals whose previous contracted teaching experience is less than one (1) full academic year shall also not be considered to have had a previous year of contracted service.
  - B. A newly employed staff member will be defined as a certificated or licensed staff member who is entering or re-entering employment with the District, and who has one (1) or more previous full academic years of contracted teaching service in any school, public or private, in this or any other state.
  - C. A mentor will be defined as a certificated or licensed staff member who has been employed by the District for a minimum of three (3) years, who is not the first-year or newly employed staff member's supervisor, or an administrator in the District, who is regularly employed by the District for the instruction of pupils, who has received mentor training, who has demonstrated the competencies necessary for successful teaching, and who ~~initially~~ assists a first-year or newly employed staff member toward mastery of teaching competencies. A mentor is assigned a mentee by his/her building principal, supervisor, ~~or Director of Staff Development,~~ or Human Resources designee and is paid a stipend for providing mentoring services to a first-year or newly employed staff member. ~~Participation is voluntary for the mentor.~~
  - D. A buddy will be defined as a certificated or licensed staff member who has not completed the mentor training, but has been identified by his/her building principal or supervisor as demonstrating the competencies necessary for successful teaching and is deemed appropriate to assist a first-year or newly employed staff member toward ~~mastery of teaching competencies and~~ successful assimilation into the District and building culture. A buddy is assigned a newly employed staff member by his/her building principal, supervisor, ~~or Director of Staff Development~~ or Human Resources designee. A buddy is not eligible for a stipend.
  - E. A mentee will be defined as a first-year or newly employed certificated staff member who has been assigned a mentor ~~or buddy~~.
  - F. A Curriculum Contact will be defined as a certificated or licensed staff member who has been identified as demonstrating the competencies necessary for successful teaching and is deemed appropriate to assist a first-year or newly employed staff member toward mastery of teaching competencies. A Curriculum Contact is assigned a PreK-12 first-year or newly employed staff member specialist only when that first-year or newly employed staff member specialist is the only specialist in his/her position in the building. A Curriculum Contact is assigned by the Human Resources designee. A Curriculum contact is paid a stipend when they are a trained District mentor.



~~F.G.~~ A ~~peer-coaching~~ Peer Coaching partner will be defined as a certificated or licensed staff member who has been identified by his/her building principal or supervisor as demonstrating the competencies necessary for successful teaching and is deemed appropriate to ~~provide-peer coaching to~~ participate in Peer Coaching as a partner to a certificated or licensed staff member who is in his/her second year of employment with the District.

III. The Mentor and New Staff Induction Program will include but not be limited to the following.

A. Compliance with the requirements of Title 92, Nebraska Administrative Code, Chapter 26 for mentor teacher programs including but not limited to the following:

1. Assignment of a mentor for each first-year or newly employed staff member. This assignment, along with supervision from the building principal, is intended to ensure support for each first-year or newly employed staff member, assistance toward the mastery of teaching competencies, and successful assimilation into the District and building culture.
2. A first-year or newly employed staff member and a mentor will be matched whenever possible on both endorsement field and grade level preparation within the same building ~~or within the District.~~
3. Mentoring will include but not be limited to the following:
  - a. Structured or planned contacts between the mentor and first-year or newly employed staff member.
  - b. A written plan for mentoring developed by the mentor and first-year or newly employed staff member that includes activities, a time line, and provisions for mentor preparation and support.
  - c. Time for the mentor and first-year or newly employed staff member to meet, observe one another's classroom teaching as well as the classroom teaching of other teachers, and to analyze and discuss the teaching of students.
  - d. A needs assessment component for determining the needs of the first-year or newly employed staff member.
  - e. An evaluation component to measure the effectiveness of the mentoring.

B. Assignment of a buddy for each first-year or newly employed certificated or licensed staff member, will be made when appropriate mentor assignments are not available. This assignment, along with supervision from the building principal, is intended to ensure that the first-year or newly employed staff member experiences successful assimilation into the District and building culture.

C. Assignment of a Curriculum Contact will be made for each PreK-12 first-year or newly employed staff member specialist who is the only specialist in his/her field in his/her building. This assignment, along with supervision from the building principal, is intended to ensure support for each first-year or newly employed staff member specialist, assistance toward the mastery of teaching competencies, and successful assimilation into the District and building culture.

~~E.D.~~ Provision will be made for a mentor-in-training and mentee to access two (2) days of release time and for an experienced mentor or buddy and mentee to access one (1) day of release time. ~~utilizing substitute teachers if necessary, to support mentoring and induction activity.~~ Substitute teachers will be secured on an as needed basis.

- ~~D.E.~~ Assignment of a ~~peer-coaching~~ Peer Coaching partner will be made for each certificated or licensed staff member in his/her second year of employment with the District. This assignment, along with supervision from the building principal, is intended to ensure that this certificated or licensed staff member gains increased understanding of the Practices That Promote Successful Student Learning.
- ~~E.F.~~ Provision for New Staff Induction ~~opportunities~~ experiences will include but are not limited to the following:
1. Voluntary Practical Tips for New Staff Workshop prior to Fall Workshop. ~~during fall pre-opening activities.~~
  2. Recruitment, selection and training for District mentors.
  3. New Staff Breakfast including specified orientation time with building principal or supervisor and mentor or buddy.
  4. New Staff Orientation: Overview of Millard Education Program, Strategic Planning Process, District Initiatives, Human Resources Division, Special Education, Pupil Services, Technology, and other departments of the District.
  5. Staff Development pertinent to classroom assignments.
  6. ~~New Staff Forum during fall and spring semesters.~~
  - ~~6.6.~~ Peer Coaching for certificated or licensed staff in their second year of employment with the District and a ~~peer-coaching~~ Peer Coaching partner.
  - ~~7.7.~~ ~~Productive Approaches for Teaching and Learning graduate course~~ Extended Professional Experiences for certificated or licensed staff in their third year of employment with the District.

Related Policies and Rules: 4105, 4105.2

Legal Reference: Neb. Rev. Stat. § 79-761  
Title 92, Nebraska Administrative Code, Chapter 26

Rule Approved: February 5, 2001  
Revised: October 7, 2002; March 19, 2007; March 15, 2010

Millard Public Schools  
Omaha NE

~~Curriculum, Instruction, and Assessment~~ Human Resources

~~Mentor and~~ **New Staff Induction Program: Accountability**

~~6440.2~~ 4105.2

- I. District Responsibility - The District will provide an appropriate and effective Mentor and New Staff Induction Program which will include, but not be limited to, the following:
  - A. Orientation to District culture.
  - B. Preparation and support for the mastery of the competencies necessary for successful teaching and employment.
  - C. Mentor and ~~p~~Peer ~~e~~Coaching partner preparation and support.
  - D. Support materials.
  - E. Payment for each day of orientation. ~~two (2) days of orientation.~~
  - F. Assessment of the needs of mentors, buddies, Curriculum Contacts. ~~p~~Peer ~~e~~Coaching partners, first-year teachers, and newly employed certificated or licensed staff members.
  - G. Preparation, coordination, and support of ~~p~~Peer ~~e~~Coaching experiences and materials in partnership with ESU #3.
  - H. Preparation, coordination, training, and support of ~~Productive Approaches for Teaching and Learning course materials and instructors~~ Extended Professional Experiences for certificated or licensed staff in their third year of employment with the District.
  - I. Evaluation of mentor and induction activity effectiveness.
- II. Building Principal or Supervisor Responsibility - Principal/supervisor support of the District's Mentor and New Staff Induction Program will include, but not be limited to, the following:
  - A. Make appropriate mentor, buddy matches for first-year and newly employed certificated or licensed staff.
  - B. ~~Make appropriate peer coaching partner matches for second-year certificated or licensed staff.~~ Oversee building orientations for first-year and newly employed certificated or licensed staff.
  - C. Communicate expectations.
  - D. Monitor and support mentor and/or buddy ~~and peer coaching activity~~ relationships.
  - E. Support Peer Coaching processes and activities for second year certificated or licensed staff and Peer Coaching partners.
  - F. Support Extended Professional Experiences processes and activities for third year certificated or licensed staff.
- III. Mentor Responsibility - Mentor support of the District's Mentor and New Staff Induction Program will include, but not be limited to, the following:
  - A. Attend training and new staff orientation activities as required.

- B. Meet and welcome first-year or newly employed staff member to the District and the building.
  - C. Acquaint first-year or newly employed staff member with District and building culture.
  - D. Provide assistance with District/building expectations, routines, and policy throughout the school year.
  - E. Assist first-year or newly employed staff member with curriculum and instruction.
  - F. Encourage, support, and challenge first-year or newly employed staff member without evaluation.
  - G. Maintain and continually improve mentoring skills.
- IV. Buddy Responsibility - Buddy support of the District's Mentor and New Staff Induction Program will include, but not be limited to, the following:
- A. Meet and welcome first-year or newly employed staff member to the District and the building.
  - B. Acquaint first-year or newly employed staff member with District and building culture.
  - C. Provide assistance with District/building expectations, routines, and policy throughout the school year.
  - D. Encourage and support first-year or newly employed staff member without evaluation.
- V. Curriculum Contact Responsibility – Curriculum Contact support of the District's Mentor and New Staff Induction Program will include, but not be limited to, the following:
- A. Provide support and assistance to PreK-12 first-year and newly employed staff member specialists, in addition to the support provided by the building mentor.
  - B. Assist with curriculum and job responsibilities throughout the school year.
- ~~VI.~~ Peer Coaching Partner Responsibility – Peer eCoaching partner support of the District's Mentor and New Staff Induction Program will include, but not be limited to, the following:
- A. ~~Attend peer coaching rally and subsequent training during Fall Workshop~~ Support the Peer Coaching partnership.
  - B. Participate in the pPeer eCoaching process and complete requirements as outlined and delineated in training.
- ~~VI.~~ VII. First-Year and Newly Employed Staff Member Responsibility - First-year and newly employed staff members' support of the District's Mentor and New Staff Induction Program will include, but not be limited to, the following:
- A. In the first year of employment with the District, attend mentor and/or induction activities ~~and~~ accept mentor/induction support, and complete activity requirements.
  - B. In the second year of employment with the District, participate in pPeer eCoaching with a pPeer eCoaching partner and complete activity requirements.
  - C. In the third year of employment with the District, ~~attend Productive Approaches for Teaching and Learning course~~ participate in Extended Professional Experiences and complete activity requirements.

D. Communicate needs.

Related Policies & Rules: ~~6440P~~ [4105, 4105.1](#)

Legal Reference: Neb. Rev. Stat. § 79-761  
~~Neb. Rev. Stat. § 79-758 (3)(e)~~  
Title 92, Nebraska Administrative Code, Chapter 26.

Rule Approved: February 5, 2001  
Revised: October 7, 2002; [March 15, 2010](#)

Millard Public Schools  
Omaha NE

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Approve Rule 5100.2 Kindergarten Age, Proof of Identity, Physical Exam

**MEETING DATE:** March 1, 2010

**DEPARTMENT:** Educational Services

**TITLE:** Approval of revised 5100.2 Kindergarten Age, Proof of Identify, Physical  
**BRIEF DESCRIPTION:** Exam, Rule

**ACTION DESIRED:**   X   Approval        Informational

**BACKGROUND:** Early entrance to kindergarten testing had aligned to the elementary High Ability Learner identification process. Since that process has been revised it is no longer appropriate to use the Screening Assessment for Gifted Elementary Students. A team of district early childhood staff and school psychologists reviewed current identification tools and selected tools which align to those used for grade level acceleration. This process is similar to those used by other districts in the metro area.

**RECOMMENDATIONS:** Approval of Rule Changes

**STRATEGIC PLAN REFERENCE:** N/A

**TIMELINE:** Early Entrance to Kindergarten testing begins April 7.

**RESPONSIBLE PERSON(S):** Dr. Mark Feldhausen, Dr. Carol Newton, Charlene Snyder

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_

## Enrollment of Students

### Kindergarten Age, Proof of Identity, Physical Examination and Immunization, Instructional Level Placement

5100.2

- I. **Admission to Kindergarten: Age Requirement.** The District shall not admit any child into kindergarten unless such child has reached the age of five (5) years or will reach such age on or before October 15 of the current year with the following exception:
- A. The Board may admit a child who will reach the age of five (5) between October 16 and February 1 of the current school year if the parent or guardian requests such entrance and provides an affidavit stating that:
1. the child attended kindergarten in another jurisdiction in the current school year; or
  2. the family anticipates a relocation to another jurisdiction that would allow admission within the current school year; or
  3. the child has demonstrated through recognized assessment procedures approved by the Board that he or she is capable of carrying the work of kindergarten.
    - a. Recognized Assessment procedures that the district's Educational Services Division follows include:
      - i. A parent/guardian wishing to have their child considered for early entrance must be a resident within the Millard Public Schools boundary.
      - ii. The parent/guardian must attend a parent meeting about early entrance testing.
      - iii. The assessment date and time will be scheduled at the end of the parent meeting.
      - iv. The parent/guardian must bring to the testing center, prior to testing:
        - Consent for Evaluation,
        - Copy of the child's birth certificate,
        - Complete the Social/Emotional Adaptive Skills Inventory during the testing session,
        - A fee paid to the Millard Public Schools.
      - v. Early entrance into kindergarten will be based on meeting or exceeding all assessment cutscores.
      - vi. A report will be provided the parent/guardian and a copy placed in the child's school record.
      - vii. If the child will be accepted into kindergarten, information will be shared with receiving school personnel.
      - viii. If the child meets the criteria for early entrance they must attend full-day.
    - b. Assessment Components include, but are not limited to:
      - i. ~~Screening Assessment for Gifted Elementary Students—SAGES 2, The Differential Ability Scales II (DAS-2),~~ administered by qualified district personnel (a standard score at or above ~~the normal range based on 5 years, 7 months, the average age for a beginning kindergartner in Millard~~ 130 on the General Conceptual Ability and 125 on School Readiness)
      - ii. ~~Early math (counting, number recognition—within the average range)~~
      - iii. ~~Reading (alphabet, letter sounds, phonemic awareness, concepts of print w/three book levels—within the average range)~~
      - iv-ii. The BASC—Conners Early childhood Rating Scale is completed by parents (60% or higher)
      - v. ~~Visual motor screening (within the average range)~~
      - vi. ~~Slosson Test or APPSI II will be administered if more information is needed (Quotient of 120 or higher)~~
      - vii-iii. Other assessments deemed necessary

## II. **Proof of Age and Identity, Physical Examination, and Immunization.**

41

- A. Upon enrollment of a student in the District, the enrolling school shall:
1. Require compliance with the physical examination requirements of District Rule 5600.3 (I).
  2. Require compliance with the immunization requirements of District Rule 5600.3 (II) and (III).
  3. Notify in writing the person enrolling the student that if a birth certificate or other reliable proof was not provided upon enrollment that he or she must provide within thirty (30) days either:
    - a. A certified copy of the student's birth certificate; or
    - b. Other reliable proof of the student's identity and age, along with an affidavit explaining the inability to produce a copy of the birth certificate.
- B. If a certified copy of a birth certificate cannot be produced, then other reliable proof (in order of preference) of the student's identity and age must be provided along with an affidavit explaining the inability to produce a copy of the birth certificate:
1. Baptismal certificate;
  2. Passport;
  3. Immigration certificate; or
  4. Bible record.
- C. Upon failure of the parent or guardian to comply with the preceding paragraph, written notice shall be given to the parent or guardian that unless he or she complies within ten (10) days the matter shall be referred to the local law enforcement agency for investigation. If compliance is not obtained in such ten (10) day period, then the matter shall be immediately reported to the local law enforcement agency. Any affidavit received pursuant to the preceding paragraph that appears inaccurate or suspicious in form or content shall be reported immediately to the local law enforcement agency.

## III. **Withdrawal (Age 6 and Below)**

- A. In accordance with the Nebraska Compulsory Education Law, any person with legal or actual charge or control of a child who will reach six (6) years of age prior to January 1 of the then-current school year, may discontinue the enrollment of such child by meeting with the principal and providing the following documentation:
1. A signed affidavit stating that the person intends for the child to participate in a non-accredited or non-approved school and the person intends to provide the Commissioner of Education with a statement pursuant to Nebraska Revised Statute §790-1601(3) on or before the child's seventh birthday; or
  2. A signed affidavit stating that the child is participating in an education program that the person believes will prepare the child to enter grade one (1) for the following year.
  3. The principal shall notify the Director of Pupil Services of the withdrawal.
- B. In accordance with the Nebraska Compulsory Education Law, any person with legal or actual charge or control of a child who will not reach six (6) years of age prior to January 1 of the then-current school year, may discontinue the enrollment of such child by meeting with the principal and completing the building withdrawal procedures. The principal shall notify the Director of Pupil Services of the withdrawal.



IV. **Transfer from Other Schools: Instructional Level Placement.**

42

Students who apply for initial admission to the District's schools by transfer from non-public schools or from schools outside the District will be initially placed on the same instructional level as the school from which they transferred pending their observation and evaluation by classroom teachers, Pupil Services' staff, and the school principal. The school principal will determine the final placement of such students after the District's observation and evaluation have been completed.

Legal Reference: Neb. Rev. Stat. § 43-2007  
Neb. Rev. Stat. §§ 79-214 through 79-223

Related Policies & Rules: 5100, 5600.3

Rule Approved:  
Revised: July 20, 1992; June 6, 1994; August 21, 2000;  
August 6, 2001; June 6, 2005; March 3, 2008, [March 1, 2010](#)  
Reaffirmed: April 7, 2008

Millard Public Schools  
Omaha, NE

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Approve Rule 6110.1 Written Curriculum – Content Standards

**MEETING DATE:** March 1, 2010

**DEPARTMENT:** Educational Services

**TITLE:** Approval of revised Rule 6110.1 Written Curriculum - Content  
**BRIEF DESCRIPTION:** Standards

**ACTION DESIRED:**   X   Approval        Informational

**BACKGROUND:** The State Board of Education has approved new Mathematics Standards and Indicators for inclusion in Rule 10 and to support the new state-wide mathematics test. The revisions to Rule 6110.1 incorporate the language from the state standards into the District’s Essential Learner Outcomes to provide alignment and continuity as is called for in the Curriculum Management Audit. These changes will support the revised Mathematics Framework which will be submitted to the Board in March.

**RECOMMENDATIONS:** Approval Rule Changes

**STRATEGIC PLAN REFERENCE:** None

**TIMELINE:** N/A

**RESPONSIBLE PERSON(S):** Dr. Mark Feldhausen, Dr. Carol Newton, Nancy Johnston, Heather Daubert, Tammy Gebhart

**SUPERINTENDENT’S APPROVAL:**

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Written Curriculum - Content Standards

The Essential Learner Outcomes of the Millard Public Schools are the following:

**MILLARD ESSENTIAL LEARNER OUTCOMES**

- CITIZENSHIP • ~~CONSUMER ECONOMICS~~ ~~FINANCIAL LITERACY~~ • FINE AND PERFORMING ARTS • HUMAN RELATIONS
- LITERACY AND COMMUNICATION • MATHEMATICS • READINESS FOR WORK • READINESS FOR LIFE-LONG LEARNING
- SCIENCE • SOCIAL STUDIES • TECHNOLOGY • WELLNESS

**ACADEMIC SKILLS AND APPLICATIONS**

Students will demonstrate proficiency by meeting established standards on District-wide assessments. This proficiency, along with the successful completion of 225 credits (**230 credits for class of 2013 and beyond**) and a Personal Learning Plan (PLP), is used for diploma granting or denial.

**LANGUAGE ARTS**

- Students will learn and apply reading skills and strategies to comprehend text.
- Students will apply writing skills and strategies to communicate.

**MATHEMATICS**

- ~~4.— Represent numbers and relationships between numbers, compute fluently, and make reasonable estimates.~~
- ~~5.— Understand and use attributes of geometric figures and systems of measurement.~~
- ~~6.— Demonstrate knowledge of and use coordinate systems and algebraic concepts.~~
- ~~7.— Select, organize, display and analyze data.~~
- ~~8.— Apply appropriate mathematical strategies to solve problems.~~
- [Students will communicate number sense concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.](#)
- [Students will communicate geometric concepts and measurement concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.](#)
- [Students will communicate algebraic concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.](#)
- [Students will communicate data analysis/probability concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.](#)

**SCIENCE**

- 9. Use scientific processes to understand the unifying concepts of the natural world.
- 10. Demonstrate understanding of life, physical, earth and space sciences.

**SOCIAL STUDIES**

- 11. Demonstrate understanding of structure, operations and relationships among local, state, national and international governments.
- 12. Demonstrate practical knowledge of history, economics and geography.
- 13. Understand global interdependence.

-----  
**Course outcomes and assessments will determine program and building accountability in the areas of clarity (what is to be taught), competence (what is to be learned), consistency (among buildings), continuity (articulation) and communication (among teachers and with parents). The following indicators are not used by district-wide assessments for diploma-granting or denial.**

**LANGUAGE ARTS**

- Students will learn and apply speaking and listening skills and strategies to communicate.
- Students will identify, locate, and evaluate information.

**CONSUMER ECONOMICS FINANCIAL LITERACY**

- Demonstrate skills ~~in managing money~~ to manage financial resources.
- Make sound financial choices by using appropriate resources.

**HUMAN RELATIONS**

- Understand ethnic and cultural differences.
- Understand human differences.

**TECHNOLOGY**

- Obtain information electronically and organizes it successfully.
- Convey information using technology.
- Use a variety of technological resources to solve problems.

**FINE AND PERFORMING ARTS**

- Experience and evaluate a variety of music, art, or drama.

**WELLNESS**

- Understand human growth and development.
- Identify the values of good nutrition and physical activity.
- Evaluate the impact of addictive substances and behaviors.

**LIFE SKILLS AND PERFORMANCES**

Within the school setting, students in the Millard Schools will:

**READINESS FOR WORK**

- Demonstrate the ability to manage time.
- Demonstrate the ability to follow directions.
- Solve problems by processing available information pertinent to a given situation, making decisions as appropriate.
- Develop ability to work with others to accomplish tasks/goals.
- Demonstrate essential knowledge of good work habits.
- Demonstrate responsibility.

**READINESS FOR LIFE-LONG LEARNING**

- Demonstrate ability to set and pursue short term and long term goals.
- Obtain, organize and evaluate information successfully.
- Develop the attributes of:
  - integrity,
  - self-discipline,
  - positive attitude,
  - perseverance.

**CITIZENSHIP**

- Participate in community and/or school organization.
- Respect diversity.
- Respect the rights of others.
- Treat others in a considerate and non-demeaning manner.

Revised: Strategic Planning, December 5, 1996  
 T-Chart Approved: Millard Board of Education,  
 January 13, 1997

Rule Adopted: May 3, 1999  
 Revised: June 18, 2001; July 21, 2003;  
 December 4, 2006; March 2, 2009  
[March 1, 2010](#)

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Capacity Standards for the Open and Option Enrollment Programs - 2010-2011

**MEETING DATE:** March 1, 2010

**DEPARTMENT:** Pupil Services

**TITLE AND BRIEF DESCRIPTION:** Capacity standards for the Open and Option Enrollment Programs requires a resolution by the Millard Board of Education to declare a program, class, or school unavailable to students due to capacity.

**ACTION DESIRED:** Information Only \_\_\_\_\_ Approval   X  

**BACKGROUND:** This is the first year for Open Enrollment. The Open enrollment program allows parents, in certain instances the opportunity to select the school district their child will attend within the Douglas and Sarpy County boundaries. A district may declare a program, class, or school unavailable to open enrollment students due to lack of capacity. This has been a standard annual practice for the option enrollment program.

**OPTIONS AND ALTERNATIVES CONSIDERED:** An option is to keep schools, grades, and programs open. To do so would require more staff and overcrowd facilities.

**RECOMMENDATIONS:** Adopt the attached Resolution regarding Enrollment Standards for the Open and Option Enrollment Programs for 2010-2011 school year.

**STRATEGIC PLAN REFERENCE:** NA

**IMPLICATIONS OF ADOPTION OR REJECTION:** Adoption will determine which programs, classes, or schools are available or not available to open and option enrollment students and will ensure adequate space.

**TIME LINE:** The District needs to notify, in writing, the parents or legal guardians of students, the resident school district, and the State Department of Education whether or not Open Enrollment applications are accepted. This must be completed on or before April 5, 2010 for Open Enrollment students and April 1, 2010 for Option Enrollment students.

**RESPONSIBLE PERSON(S):** Dr. Kraig J. Lofquist  
Director of Pupil Services

Dr. Jim Sutfin  
Executive Director, Human Resources

**SUPERINTENDENT'S APPROVAL** \_\_\_\_\_  \_\_\_\_\_

**GUIDELINES FOR OPEN & OPTION ENROLLMENT APPLICATIONS  
FOR 2010-2011 SCHOOL YEAR**

Due to projected enrollment for the 2010-2011 school year, please see the following recommendations being made for buildings and special programs with regard to Open and Option Enrollment.

Each application will be reviewed on a case-by-case basis to ensure that space is available.

<b>The Following Schools and Special Programs are <u>Open</u> to Open &amp; Option Enrollment Students on a Limited Basis</b>			
<b>Elementary Schools</b>			
Abbott	Aldrich	Bryan	Cather
Cody	Cottonwood	Disney	Ezra
Harvey Oaks	Hitchcock	Holling Heights	Montclair
Morton	Norris	Rockwell	Sandoz
Willowdale			
<b>Elementary Special Programs</b>			
Cather Core	Montclair Montessori	Norris Montessori	
<b>Middle Schools</b>			
Andersen	Central	Kiewit	Millard North
<b>Middle School Special Programs</b>			
Central Montessori	Millard North Middle IB-MYP		
<b>High Schools</b>			
Millard North High School	Millard South High School		
<b>High School Special Programs</b>			
Millard North High IB			

<b>The Following Schools are <u>Closed</u> to Open &amp; Option Enrollment Students</b>			
<b>Elementary Schools</b>			
Ackerman	Black Elk	Neihardt	Reagan
Reeder	Rohwer	Upchurch	Wheeler
<b>Middle Schools</b>			
Beadle		Russell	
<b>High Schools</b>			
Millard West High School			

## Enrollment Capacity Data Sheet - Elementary School

School District:

**Millard**

School Name:

**Abbott Elementary**

Grade Levels Served:

**K-5**

Comments

**Capacity-Generating Spaces:**

	Number of Classrooms	Allowable Class Size	Enrollment Capacity	Projected Enrollment 2010-2011	Projected Enrollment 2014-2015	Open Enrollment Availability 2010-2011
Pre-Kindergarten (1/2 day) 2x			0			0
Pre-Kindergarten (full day)			0			0
Kindergarten (1/2 day) 2x			0			0
Kindergarten (full day)	3	20	60	38		22
First Grade	4	20	80	79		1
Second Grade	4	20	80	80		0
Third Grade	3	23	69	67		2
Fourth Grade	3	23	69	72		-3
Fifth Grade	3	23	69	70		-1
Sixth Grade			0			0
Special Education			0			0
Combination First/Second Grade			0			0
			0			0
			0			0
Unassigned Instructional Area(s)			0			

**Non-Capacity Generating Spaces:**

Temporary Classrooms - A, B, C	
Art	1
Music	2
Science	
Resource Rooms	3
Computer Resource Lab	1

**TOTAL (Assigned Classrooms Only)**

27

427

406

0

**TOTAL (Including Unassigned Instructional Areas)**

27

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_

**Enrollment Capacity Data Sheet - Elementary School**

School District:

**Millard**

School Name:

**Ackerman Elementary**

Grade Levels Served:

**K-5**

Comments

Ackerman has two subdivisions that have empty lots for increased student population and thus will remain closed.

**Capacity-Generating Spaces:**

	Number of Classrooms	Allowable Class Size	Enrollment Capacity	Projected Enrollment 2010-2011	Projected Enrollment 2014-2015	Open Enrollment Availability 2010-2011
Pre-Kindergarten (1/2 day) 2x			= 0			0
Pre-Kindergarten (full day)			= 0			0
Kindergarten (1/2 day) 2x			= 0			0
Kindergarten (full day)	4	20	= 80	87		-7
First Grade	4	20	= 80	78		2
Second Grade	5	20	= 100	80		20
Third Grade	5	23	= 115	100		15
Fourth Grade	4	23	= 92	86		6
Fifth Grade	4	23	= 92	85		7
Sixth Grade			= 0			0
Special Education			= 0			0
Combination First/Second Grade			= 0			0
			= 0			0
			= 0			0
Unassigned Instructional Area(s)			= 0			0

**Non-Capacity Generating Spaces:**

Temporary Classrooms - A, B, C	
Art	1
Music	2
Science	
Resource Rooms	3
Computer Resource Lab	1

**TOTAL (Assigned Classrooms Only)**

33

559

516

0

**TOTAL (Including Unassigned Instructional Areas)**

33

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_



**Enrollment Capacity Data Sheet - Elementary School**

School District:

**Millard**

School Name:

**Aldrich Elementary**

Grade Levels Served:

**K-5**

Comments

**Capacity-Generating Spaces:**

	Number of Classrooms	Allowable Class Size	Enrollment Capacity	Projected Enrollment 2010-2011	Projected Enrollment 2014-2015	Open Enrollment Availability 2010-2011
Pre-Kindergarten (1/2 day) 2x			0			0
Pre-Kindergarten (full day)			0			0
Kindergarten (1/2 day) 2x			0			0
Kindergarten (full day)	3	20	60	51		9
First Grade	4	20	80	89		-9
Second Grade	3	20	60	63		-3
Third Grade	3	23	69	60		9
Fourth Grade	4	23	92	95		-3
Fifth Grade	3	23	69	67		2
Sixth Grade			0			0
Special Education			0			0
Combination First/Second Grade			0			0
			0			0
			0			0
Unassigned Instructional Area(s)			0			

**Non-Capacity Generating Spaces:**

Temporary Classrooms - A, B, C	
Art	1
Music	2
Science	
Resource Rooms	4
Computer Resource Lab	1

**TOTAL (Assigned Classrooms Only)**

28

430

425

0

**TOTAL (Including Unassigned Instructional Areas)**

28

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_

**Enrollment Capacity Data Sheet - Elementary School**

School District:

**Millard**

School Name:

**Black Elk Elementary**

Grade Levels Served:

**K-5**

Comments

**Capacity-Generating Spaces:**

	Number of Classrooms	Allowable Class Size	Enrollment Capacity	Projected Enrollment 2010-2011	Projected Enrollment 2014-2015	Open Enrollment Availability 2010-2011
Pre-Kindergarten (1/2 day) 2x			0			0
Pre-Kindergarten (full day)			0			0
Kindergarten (1/2 day) 2x			0			0
Kindergarten (full day)	4	20	80	89		-9
First Grade	4	20	80	83		-3
Second Grade	4	20	80	81		-1
Third Grade	4	23	92	90		2
Fourth Grade	4	23	92	100		-8
Fifth Grade	4	23	92	87		5
Sixth Grade			0			0
Special Education			0			0
Combination First/Second Grade			0			0
			0			0
			0			0
Unassigned Instructional Area(s)			0			

**Non-Capacity Generating Spaces:**

Temporary Classrooms - A, B, C	
Art	1
Music	2
Science	
Resource Rooms	5
Computer Resource Lab	1

**TOTAL (Assigned Classrooms Only)**

33

516

530

0

**TOTAL (Including Unassigned Instructional Areas)**

33

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_

**Enrollment Capacity Data Sheet - Elementary School**

School District:

**Millard**

School Name:

**Bryan Elementary**

Grade Levels Served:

**K-5**

Comments

**Capacity-Generating Spaces:**

	Number of Classrooms	Allowable Class Size	Enrollment Capacity	Projected Enrollment 2010-2011	Projected Enrollment 2014-2015	Open Enrollment Availability 2010-2011
Pre-Kindergarten (1/2 day) 2x	1	17	17	17		0
Pre-Kindergarten (full day)			0	0		0
Kindergarten (1/2 day) 2x			0	0		0
Kindergarten (full day)	3	20	60	50		10
First Grade	3	20	60	69		-9
Second Grade	4	20	80	68		12
Third Grade	3	23	69	60		9
Fourth Grade	3	23	69	68		1
Fifth Grade	3	23	69	59		10
Sixth Grade			0			0
Special Education			0			0
Combination First/Second Grade			0			0
			0			0
			0			0
Unassigned Instructional Area(s)			0			

**Non-Capacity Generating Spaces:**

Temporary Classrooms - A, B, C	
Art	
Music	1
Science	
Resource Rooms	5
Computer Resource Lab	1

**TOTAL (Assigned Classrooms Only)**

27

424

391

0

**TOTAL (Including Unassigned Instructional Areas)**

27

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_

**Enrollment Capacity Data Sheet - Elementary School**

School District:

**Millard**

School Name:

**Cather Elementary**

Grade Levels Served:

**K-5**

Comments

**Capacity-Generating Spaces:**

	Number of Classrooms	Allowable Class Size	Enrollment Capacity	Projected Enrollment 2010-2011	Projected Enrollment 2014-2015	Open Enrollment Availability 2010-2011
Pre-Kindergarten (1/2 day) 2x			0			0
Pre-Kindergarten (full day)			0			0
Kindergarten (1/2 day) 2x			0			0
Kindergarten (full day)	4	22	88	57		31
First Grade	4	22	88	85		3
Second Grade	4	22	88	78		10
Third Grade	4	24	96	80		16
Fourth Grade	4	24	96	77		19
Fifth Grade	3	24	72	70		2
Sixth Grade			0			0
Special Education			0			0
Combination First/Second Grade			0			0
			0			0
			0			0
Unassigned Instructional Area(s)			0			

**Non-Capacity Generating Spaces:**

Temporary Classrooms - A, B, C	
Art	
Music	2
Science	
Resource Rooms	6
Computer Resource Lab	1

**TOTAL (Assigned Classrooms Only)**

32

528

447

0

**TOTAL (Including Unassigned Instructional Areas)**

32

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_

**Enrollment Capacity Data Sheet - Elementary School**

School District:

**Millard**

School Name:

**Cody Elementary**

Grade Levels Served:

**K-5**

Comments

**Capacity-Generating Spaces:**

	Number of Classrooms	Allowable Class Size	Enrollment Capacity	Projected Enrollment 2010-2011	Projected Enrollment 2014-2015	Open Enrollment Availability 2010-2011
Pre-Kindergarten (1/2 day) 2x	4	10	10	10		0
Pre-Kindergarten (full day)	1	14	14	14		0
Kindergarten (1/2 day) 2x			0			0
Kindergarten (full day)	2	20	40	36		4
First Grade	2	20	40	40		0
Second Grade	2	20	40	36		4
Third Grade	2	23	46	33		13
Fourth Grade	2	23	46	43		3
Fifth Grade	2	23	46	26		20
Sixth Grade			0			0
Special Education	3	7	21	21		0
Combination First/Second Grade			0			0
			0			0
			0			0
Unassigned Instructional Area(s)			0			

**Non-Capacity Generating Spaces:**

Temporary Classrooms - A, B, C	
Art	
Music	2
Science	
Resource Rooms	3
Computer Resource Lab	1

**TOTAL (Assigned Classrooms Only)**

26

303

238

0

**TOTAL (Including Unassigned Instructional Areas)**

26

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_

**Enrollment Capacity Data Sheet - Elementary School**

School District:

**Millard**

School Name:

**Cottonwood Elementary**

Grade Levels Served:

**K-5**

Comments

**Capacity-Generating Spaces:**

	Number of Classrooms	Allowable Class Size	Enrollment Capacity	Projected Enrollment 2010-2011	Projected Enrollment 2014-2015	Open Enrollment Availability 2010-2011
Pre-Kindergarten (1/2 day) 2x			= 0			0
Pre-Kindergarten (full day)			= 0			0
Kindergarten (1/2 day) 2x			= 0			0
Kindergarten (full day)	3	20	= 60	52		8
First Grade	3	20	= 60	68		-8
Second Grade	3	20	= 60	53		7
Third Grade	3	23	= 69	53		16
Fourth Grade	3	23	= 69	52		17
Fifth Grade	3	23	= 69	63		6
Sixth Grade			= 0			0
Special Education			= 0			0
Combination First/Second Grade			= 0			0
			= 0			0
			= 0			0
Unassigned Instructional Area(s)			= 0			0

**Non-Capacity Generating Spaces:**

Temporary Classrooms - A, B, C	
Art	2
Music	2
Science	1
Resource Rooms	3
Computer Resource Lab	1

**TOTAL (Assigned Classrooms Only)**

27

387

341

0

**TOTAL (Including Unassigned Instructional Areas)**

27

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_

**Enrollment Capacity Data Sheet - Elementary School**

School District:

**Millard**

School Name:

**Disney Elementary**

Grade Levels Served:

**K-5**

Comments

**Capacity-Generating Spaces:**

	Number of Classrooms	Allowable Class Size	Enrollment Capacity	Projected Enrollment 2010-2011	Projected Enrollment 2014-2015	Open Enrollment Availability 2010-2011
Pre-Kindergarten (1/2 day) 2x	1	18	36	36		0
Pre-Kindergarten (full day)			0			0
Kindergarten (1/2 day) 2x			0			0
Kindergarten (full day)	3	20	60	58		2
First Grade	3	20	60	49		11
Second Grade	2	20	40	45		-5
Third Grade	2	23	46	40		6
Fourth Grade	2	23	46	43		3
Fifth Grade	2	23	46	32		14
Sixth Grade			0			0
Special Education	2	7	14	14		0
Combination First/Second Grade			0			0
			0			0
			0			0
Unassigned Instructional Area(s)	2	20	40			

**Non-Capacity Generating Spaces:**

Temporary Classrooms - A, B, C	
Art	2
Music	2
Science	
Resource Rooms	3
Computer Resource Lab	1

**TOTAL (Assigned Classrooms Only)**

25

348

303

0

**TOTAL (Including Unassigned Instructional Areas)**

27

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_

**Enrollment Capacity Data Sheet - Elementary School**

School District:

**Millard**

School Name:

**Ezra Elementary**

Grade Levels Served:

**K-5**

Comments

**Capacity-Generating Spaces:**

	Number of Classrooms	Allowable Class Size	Enrollment Capacity	Projected Enrollment 2010-2011	Projected Enrollment 2014-2015	Open Enrollment Availability 2010-2011
Pre-Kindergarten (1/2 day) 2x			0			0
Pre-Kindergarten (full day)			0			0
Kindergarten (1/2 day) 2x			0			0
Kindergarten (full day)	3	20	60	48		12
First Grade	3	20	60	58		2
Second Grade	3	20	60	60		0
Third Grade	3	23	69	65		4
Fourth Grade	3	23	69	63		6
Fifth Grade	3	23	69	63		6
Sixth Grade			0			0
Special Education	2	5	10	10		0
Combination First/Second Grade			0			0
			0			0
			0			0
Unassigned Instructional Area(s)	1	20	20			

**Non-Capacity Generating Spaces:**

Temporary Classrooms - A, B, C	
Art	
Music	2
Science	
Resource Rooms	1
Computer Resource Lab	1

**TOTAL (Assigned Classrooms Only)**

24

397

367

0

**TOTAL (Including Unassigned Instructional Areas)**

25

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_



**Enrollment Capacity Data Sheet - Elementary School**

School District:

**Millard**

School Name:

**Harvey Oaks Elementary**

Grade Levels Served:

**K-5**

Comments

**Capacity-Generating Spaces:**

	Number of Classrooms	Allowable Class Size	Enrollment Capacity	Projected Enrollment 2010-2011	Projected Enrollment 2014-2015	Open Enrollment Availability 2010-2011
Pre-Kindergarten (1/2 day) 2x			0			0
Pre-Kindergarten (full day)			0			0
Kindergarten (1/2 day) 2x			0			0
Kindergarten (full day)	2	20	40	29		11
First Grade	3	20	60	48		12
Second Grade	2	20	40	45		-5
Third Grade	2	23	46	46		0
Fourth Grade	3	23	69	53		16
Fifth Grade	3	23	69	55		14
Sixth Grade			0			0
Special Education			0			0
Combination First/Second Grade			0			0
			0			0
			0			0
Unassigned Instructional Area(s)			0			

**Non-Capacity Generating Spaces:**

Temporary Classrooms - A, B, C	
Art	
Music	2
Science	
Resource Rooms	2
Computer Resource Lab	1

**TOTAL (Assigned Classrooms Only)**

20

324

276

0

**TOTAL (Including Unassigned Instructional Areas)**

20

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_

**Enrollment Capacity Data Sheet - Elementary School**

School District:

**Millard**

School Name:

**Hitchcock Elementary**

Grade Levels Served:

**K-5**

Comments

**Capacity-Generating Spaces:**

	Number of Classrooms	Allowable Class Size	Enrollment Capacity	Projected Enrollment 2010-2011	Projected Enrollment 2014-2015	Open Enrollment Availability 2010-2011
Pre-Kindergarten (1/2 day) 2x	2	8	32	32		0
Pre-Kindergarten (full day)			0			0
Kindergarten (1/2 day) 2x			0			0
Kindergarten (full day)	1	20	20	15		5
First Grade	2	20	40	33		7
Second Grade	2	20	40	27		13
Third Grade	1	23	23	25		-2
Fourth Grade	2	23	46	28		18
Fifth Grade	1	23	23	26		-3
Sixth Grade			0			0
Special Education	2	10	20	20		0
Combination First/Second Grade			0			0
			0			0
			0			0
Unassigned Instructional Area(s)			0			

**Non-Capacity Generating Spaces:**

Temporary Classrooms - A, B, C	
Art	
Music	2
Science	
Resource Rooms	5
Computer Resource Lab	1

**TOTAL (Assigned Classrooms Only)**

21

244

186

0

**TOTAL (Including Unassigned Instructional Areas)**

21

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_

## Enrollment Capacity Data Sheet - Elementary School

School District:

**Millard**

School Name:

**Holling Heights Elementary**

Grade Levels Served:

**K-5**

Comments

**Capacity-Generating Spaces:**

	Number of Classrooms	Allowable Class Size	Enrollment Capacity	Projected Enrollment 2010-2011	Projected Enrollment 2014-2015	Open Enrollment Availability 2010-2011
Pre-Kindergarten (1/2 day) 2x	1	18	36	36		0
Pre-Kindergarten (full day)			0			0
Kindergarten (1/2 day) 2x			0			0
Kindergarten (full day)	3	20	60	52		8
First Grade	3	20	60	70		-10
Second Grade	3	20	60	63		-3
Third Grade	3	23	69	65		4
Fourth Grade	3	23	69	65		4
Fifth Grade	3	23	69	69		0
Sixth Grade			0			0
Special Education	2	5	10	10		0
Combination First/Second Grade			0			0
			0			0
			0			0
Unassigned Instructional Area(s)			0			

**Non-Capacity Generating Spaces:**

Temporary Classrooms - A, B, C	
Art	
Music	2
Science	
Resource Rooms	3
Computer Resource Lab	1

**TOTAL (Assigned Classrooms Only)**

27

433

420

0

**TOTAL (Including Unassigned Instructional Areas)**

27

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_

**Enrollment Capacity Data Sheet - Elementary School**

School District:

**Millard**

School Name:

**Montclair Elementary**

Grade Levels Served:

**K-5**

Comments

(3) pk & k Classes Mont. With 32 student per room  
 (6) 1,2,3 Classes Mont. With 24 student per room  
 (4) 4 & 5 Classes Mont. With 24 student per room

**Capacity-Generating Spaces:**

	Number of Classrooms	Allowable Class Size	Enrollment Capacity	Projected Enrollment 2010-2011	Projected Enrollment 2014-2015	Open Enrollment Availability 2010-2011
Pre-Kindergarten (1/2 day) 2x	4	28	224	224		0
Pre-Kindergarten (full day)			0			0
Kindergarten (1/2 day) 2x			0			0
Kindergarten (full day)	2	20	40	37		3
First Grade	2	20	40	43		-3
Second Grade	2	20	40	38		2
Third Grade	2	23	46	42		4
Fourth Grade	2	23	46	39		7
Fifth Grade	2	23	46	50		-4
Sixth Grade			0			0
Special Education			0			0
Combination PK/K Grade	3	30	90	95		-5
Combination First, Second, & Third Grade	6	23	138	144		-6
Combination Fourth & Fifth Grade	4	23	92	95		-3
Unassigned Instructional Area(s)			0			

**Non-Capacity Generating Spaces:**

Temporary Classrooms - A, B, C	
Art	
Music	2
Science	
Resource Rooms	5
Computer Resource Lab	1

<b>TOTAL (Assigned Classrooms Only)</b>	<b>37</b>	<b>802</b>	<b>807</b>	<b>0</b>
<b>TOTAL (Including Unassigned Instructional Areas)</b>	<b>37</b>			

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_

**Enrollment Capacity Data Sheet - Elementary School**

School District:

**Millard**

School Name:

**Morton Elementary**

Grade Levels Served:

**K-5**

Comments

**Capacity-Generating Spaces:**

	Number of Classrooms	Allowable Class Size	Enrollment Capacity	Projected Enrollment 2010-2011	Projected Enrollment 2014-2015	Open Enrollment Availability 2010-2011
Pre-Kindergarten (1/2 day) 2x			= 0			0
Pre-Kindergarten (full day)			= 0			0
Kindergarten (1/2 day) 2x			= 0			0
Kindergarten (full day)	3	20	= 60	62		-2
First Grade	3	20	= 60	55		5
Second Grade	3	20	= 60	48		12
Third Grade	3	23	= 69	58		11
Fourth Grade	3	23	= 69	61		8
Fifth Grade	3	23	= 69	71		-2
Sixth Grade			= 0			0
Special Education	2	7	= 14	14		0
Combination First/Second Grade			= 0			0
			= 0			0
			= 0			0
Unassigned Instructional Area(s)			= 0			0

**Non-Capacity Generating Spaces:**

Temporary Classrooms - A, B, C	
Art	
Music	2
Science	
Resource Rooms	2
Computer Resource Lab	1

**TOTAL (Assigned Classrooms Only)**

25

401

355

0

**TOTAL (Including Unassigned Instructional Areas)**

25

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_

**Enrollment Capacity Data Sheet - Elementary School**

School District:

**Millard**

School Name:

**Neihardt Elementary**

Grade Levels Served:

**K-5**

Comments

Neihardt is impacted by a large number of multi-family housing units, that impact enrollment throughout the year, and thus the building should remain closed.

**Capacity-Generating Spaces:**

	Number of Classrooms	Allowable Class Size	Enrollment Capacity	Projected Enrollment 2010-2011	Projected Enrollment 2014-2015	Open Enrollment Availability 2010-2011
Pre-Kindergarten (1/2 day) 2x	1	18	36	36		0
Pre-Kindergarten (full day)			0			0
Kindergarten (1/2 day) 2x			0			0
Kindergarten (full day)	5	20	100	98		2
First Grade	5	20	100	93		7
Second Grade	4	20	80	87		-7
Third Grade	5	23	115	99		16
Fourth Grade	5	23	115	107		8
Fifth Grade	5	23	115	98		17
Sixth Grade			0			0
Special Education			0			0
Combination First/Second Grade			0			0
			0			0
			0			0
Unassigned Instructional Area(s)			0			

**Non-Capacity Generating Spaces:**

Temporary Classrooms - A, B, C	
Art	
Music	2
Science	
Resource Rooms	2
Computer Resource Lab	1

**TOTAL (Assigned Classrooms Only)**

35      661      618      0

**TOTAL (Including Unassigned Instructional Areas)**

35

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_

## Enrollment Capacity Data Sheet - Elementary School

School District:

**Millard**

School Name:

**Norris Elementary**

Grade Levels Served:

**K-5**

Comments

**Capacity-Generating Spaces:**

	Number of Classrooms	Allowable Class Size	Enrollment Capacity	Projected Enrollment 2010-2011	Projected Enrollment 2014-2015	Open Enrollment Availability 2010-2011
Pre-Kindergarten (1/2 day) 2x	1	8	16	16		0
Pre-Kindergarten (full day)			0			0
Kindergarten (1/2 day) 2x			0			0
Kindergarten (full day)	3	20	60	60		0
First Grade	2	20	40	46		-6
Second Grade	2	20	40	38		2
Third Grade	2	23	46	31		15
Fourth Grade	2	23	46	40		6
Fifth Grade	2	23	46	47		-1
Sixth Grade			0			0
Special Education			0			0
Combination PK/K Grade	1	30	30	20		10
Combination 1/2/3 Grade	3	23	69	61		8
Combination 4th & 5th Grade	2	23	46	38		8
Unassigned Instructional Area(s)			0			

**Non-Capacity Generating Spaces:**

Temporary Classrooms - A, B, C	
Art	
Music	2
Science	
Resource Rooms	3
Computer Resource Lab	1

**TOTAL (Assigned Classrooms Only)**

26

439

278

0

**TOTAL (Including Unassigned Instructional Areas)**

26

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_

**Enrollment Capacity Data Sheet - Elementary School**

School District:

**Millard**

School Name:

**Reagan Elementary**

Grade Levels Served:

**K-5**

Comments

Reagan has several subdivisions with empty lots that will increase student population and thus the building will remain closed.

**Capacity-Generating Spaces:**

	Number of Classrooms	Allowable Class Size	Enrollment Capacity	Projected Enrollment 2010-2011	Projected Enrollment 2014-2015	Open Enrollment Availability 2010-2011
Pre-Kindergarten (1/2 day) 2x			0			0
Pre-Kindergarten (full day)			0			0
Kindergarten (1/2 day) 2x			0			0
Kindergarten (full day)	6	20	120	122		-2
First Grade	6	20	120	109		11
Second Grade	6	20	120	125		-5
Third Grade	5	23	115	107		8
Fourth Grade	4	23	92	105		-13
Fifth Grade	4	23	92	80		12
Sixth Grade			0			0
Special Education			0			0
Combination First/Second Grade			0			0
			0			0
			0			0
Unassigned Instructional Area(s)			0			

**Non-Capacity Generating Spaces:**

Temporary Classrooms - A, B, C	
Art	1
Music	2
Science	2
Resource Rooms	6
Computer Resource Lab	1

**TOTAL (Assigned Classrooms Only)**

43

659

648

0

**TOTAL (Including Unassigned Instructional Areas)**

43

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_



**Enrollment Capacity Data Sheet - Elementary School**

School District:

**Millard**

School Name:

**Reeder Elementary**

Grade Levels Served:

**K-5**

**Comments**

Reeder has several subdivisions with empty lots that will increase student population and thus the building will remain closed.

**Capacity-Generating Spaces:**

	Number of Classrooms	Allowable Class Size	Enrollment Capacity	Projected Enrollment 2010-2011	Projected Enrollment 2014-2015	Open Enrollment Availability 2010-2011
Pre-Kindergarten (1/2 day) 2x	2	10	40	40		0
Pre-Kindergarten (full day)			0			0
Kindergarten (1/2 day) 2x			0			0
Kindergarten (full day)	4	20	80	87		-7
First Grade	3	20	60	70		-10
Second Grade	3	20	60	65		-5
Third Grade	4	23	92	92		0
Fourth Grade	3	23	69	77		-8
Fifth Grade	4	23	92	80		12
Sixth Grade			0			0
Special Education	2	9	18			18
Combination First/Second Grade			0			0
			0			0
			0			0
Unassigned Instructional Area(s)			0			

**Non-Capacity Generating Spaces:**

Temporary Classrooms - A, B, C	
Art	
Music	2
Science	
Resource Rooms	7
Computer Resource Lab	1

**TOTAL (Assigned Classrooms Only)**

35      511      511      0

**TOTAL (Including Unassigned Instructional Areas)**

35

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_

**Enrollment Capacity Data Sheet - Elementary School**

School District:

**Millard**

School Name:

**Rockwell Elementary**

Grade Levels Served:

**K-5**

Comments

**Capacity-Generating Spaces:**

	Number of Classrooms	Allowable Class Size	Enrollment Capacity	Projected Enrollment 2010-2011	Projected Enrollment 2014-2015	Open Enrollment Availability 2010-2011
Pre-Kindergarten (1/2 day) 2x	1	17	34	34		0
Pre-Kindergarten (full day)	1	18	18	18		0
Kindergarten (1/2 day) 2x			0			0
Kindergarten (full day)	3	20	60	48		12
First Grade	3	20	60	56		4
Second Grade	3	20	60	56		4
Third Grade	3	23	69	52		17
Fourth Grade	2	23	46	56		-10
Fifth Grade	2	23	46	48		-2
Sixth Grade			0			0
Special Education	2	10	20	20		0
Combination First/Second Grade			0			0
			0			0
			0			0
Unassigned Instructional Area(s)			0			

**Non-Capacity Generating Spaces:**

Temporary Classrooms - A, B, C	
Art	
Music	2
Science	
Resource Rooms	4
Computer Resource Lab	1

**TOTAL (Assigned Classrooms Only)**

27

413

368

0

**TOTAL (Including Unassigned Instructional Areas)**

27

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_

**Enrollment Capacity Data Sheet - Elementary School**

School District:

**Millard**

School Name:

**Rohwer Elementary**

Grade Levels Served:

**K-5**

Comments

**Capacity-Generating Spaces:**

	Number of Classrooms	Allowable Class Size	Enrollment Capacity	Projected Enrollment 2010-2011	Projected Enrollment 2014-2015	Open Enrollment Availability 2010-2011
Pre-Kindergarten (1/2 day) 2x			0			0
Pre-Kindergarten (full day)			0			0
Kindergarten (1/2 day) 2x			0			0
Kindergarten (full day)	4	20	80	59		21
First Grade	4	20	80	75		5
Second Grade	3	20	60	70		-10
Third Grade	4	23	92	83		9
Fourth Grade	4	23	92	83		9
Fifth Grade	4	23	92	78		14
Sixth Grade			0			0
Special Education	2	8	16	16		0
Combination First/Second Grade			0			0
			0			0
			0			0
Unassigned Instructional Area(s)			0			

**Non-Capacity Generating Spaces:**

Temporary Classrooms - A, B, C	
Art	1
Music	2
Science	
Resource Rooms	6
Computer Resource Lab	1

**TOTAL (Assigned Classrooms Only)**

35

512

448

0

**TOTAL (Including Unassigned Instructional Areas)**

35

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_

**Enrollment Capacity Data Sheet - Elementary School**

School District:

**Millard**

School Name:

**Sandoz Elementary**

Grade Levels Served:

**K-5**

Comments

ELL Cluster Program site

**Capacity-Generating Spaces:**

	Number of Classrooms	Allowable Class Size	Enrollment Capacity	Projected Enrollment 2010-2011	Projected Enrollment 2014-2015	Open Enrollment Availability 2010-2011
Pre-Kindergarten (1/2 day) 2x	1	9	18	18		0
Pre-Kindergarten (full day)	2	17	34	34		0
Kindergarten (1/2 day) 2x			0			0
Kindergarten (full day)	3	20	60	39		21
First Grade	3	20	60	57		3
Second Grade	3	20	60	56		4
Third Grade	3	23	69	62		7
Fourth Grade	2	23	46	41		5
Fifth Grade	2	23	46	50		-4
Sixth Grade			0			0
Special Education			0			0
Combination First/Second Grade			0			0
			0			0
			0			0
Unassigned Instructional Area(s)			0			

**Non-Capacity Generating Spaces:**

Temporary Classrooms - A, B, C	
Art	
Music	3
Science	
Resource Rooms	3
Computer Resource Lab	1

**TOTAL (Assigned Classrooms Only)**

26

393

357

0

**TOTAL (Including Unassigned Instructional Areas)**

26

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_

**Enrollment Capacity Data Sheet - Elementary School**

School District:

**Millard**

School Name:

**Upchurch Elementary**

Grade Levels Served:

**K-5**

Comments

Upchurch has several subdivisions with empty lots that will increase student population and thus the building will remain closed.

**Capacity-Generating Spaces:**

	Number of Classrooms	Allowable Class Size	Enrollment Capacity	Projected Enrollment 2010-2011	Projected Enrollment 2014-2015	Open Enrollment Availability 2010-2011
Pre-Kindergarten (1/2 day) 2x			0			0
Pre-Kindergarten (full day)			0			0
Kindergarten (1/2 day) 2x			0			0
Kindergarten (full day)	5	20	100	86		14
First Grade	5	20	100	104		-4
Second Grade	4	20	80	81		-1
Third Grade	3	23	69	76		-7
Fourth Grade	2	23	46	57		-11
Fifth Grade	2	23	46	56		-10
Sixth Grade			0			0
Special Education			0			0
Combination First/Second Grade			0			0
			0			0
			0			0
Unassigned Instructional Area(s)	1		0			

**Non-Capacity Generating Spaces:**

Temporary Classrooms - A, B, C	
Art	
Music	3
Science	
Resource Rooms	4
Computer Resource Lab	1

<b>TOTAL (Assigned Classrooms Only)</b>	29	441	460	0
<b>TOTAL (Including Unassigned Instructional Areas)</b>	30			

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_

**Enrollment Capacity Data Sheet - Elementary School**

School District:

**Millard**

School Name:

**Wheeler Elementary**

Grade Levels Served:

**K-5**

Comments

Wheeler has several subdivisions with empty lots that will increase student population and thus the building will remain closed.

**Capacity-Generating Spaces:**

	Number of Classrooms	Allowable Class Size	Enrollment Capacity	Projected Enrollment 2010-2011	Projected Enrollment 2014-2015	Open Enrollment Availability 2010-2011
Pre-Kindergarten (1/2 day) 2x			0			0
Pre-Kindergarten (full day)			0			0
Kindergarten (1/2 day) 2x			0			0
Kindergarten (full day)	5	20	100	100		0
First Grade	4	20	80	88		-8
Second Grade	5	20	100	106		-6
Third Grade	5	23	115	104		11
Fourth Grade	5	23	115	108		7
Fifth Grade	4	23	92	104		-12
Sixth Grade			0			0
Special Education	3	10	30	30		0
Combination First/Second Grade			0			0
			0			0
			0			0
Unassigned Instructional Area(s)			0			

**Non-Capacity Generating Spaces:**

Temporary Classrooms - A, B, C	
Art	
Music	3
Science	
Resource Rooms	4
Computer Resource Lab	1

**TOTAL (Assigned Classrooms Only)**

39

632

640

0

**TOTAL (Including Unassigned Instructional Areas)**

39

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_

## Enrollment Capacity Data Sheet - Elementary School

School District:

**Millard**

School Name:

**Willowdale Elementary**

Grade Levels Served:

**K-5**

Comments

EI Cluster site

**Capacity-Generating Spaces:**

	Number of Classrooms	Allowable Class Size	Enrollment Capacity	Projected Enrollment 2010-2011	Projected Enrollment 2014-2015	Open Enrollment Availability 2010-2011
Pre-Kindergarten (1/2 day) 2x			0			0
Pre-Kindergarten (full day)			0			0
Kindergarten (1/2 day) 2x			0			0
Kindergarten (full day)	3	20	60	34		26
First Grade	3	20	60	62		-2
Second Grade	3	20	60	62		-2
Third Grade	3	23	69	68		1
Fourth Grade	4	23	92	74		18
Fifth Grade	3	23	69	93		-24
Sixth Grade			0			0
Special Education			0			0
Combination First/Second Grade			0			0
			0			0
			0			0
Unassigned Instructional Area(s)			0			

**Non-Capacity Generating Spaces:**

Temporary Classrooms - A, B, C	
Art	
Music	2
Science	2
Resource Rooms	6
Computer Resource Lab	1

**TOTAL (Assigned Classrooms Only)**

30

410

393

0

**TOTAL (Including Unassigned Instructional Areas)**

30

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_

**Enrollment Capacity Data Sheet - Middle School**

School District:  
**Millard Public Schools**  
 School Name:  
**Andersen Middle School**  
 Grade Levels Served:  
**Grades 6-8**

Comments

Capacity-Generating Spaces:		Number of Classrooms	Number of Teams	Allowable Class Size	Teaching Periods per Day	Enrollment Capacity	Projected Enrollment 2010-2011	Projected Enrollment 2012-2013	Open Enrollment Availability 2010-2011
<b>5th Grade Teams</b>			0	x	x	= 0			
	Language Arts								
	Social Studies								
	Math								
	Science								
<b>6th Grade Teams</b>			2	x 24	x 5	= 240	296		-56
	Language Arts	2							
	Social Studies	2							
	Math	2							
	Science	2							
<b>7th Grade Teams</b>			2	x 24	x 5	= 240	251		-11
	Language Arts	2							
	Social Studies	2							
	Math	2							
	Science	2							
<b>8th Grade Teams</b>			2.5	x 24	x 5	= 300	261		39
	Language Arts	3							
	Social Studies	3							
	Math	3							
	Science	3							
<b>Special Education</b>				x		= 0			0
				x		= 0			0
				x		= 0			
<b>Unassigned Instructional Area(s)</b>		0	0	0	0	0			
<b>Non-Capacity Generating Spaces:</b>									
	Temporary Classrooms - MS1, MS2								
	Computer Technology	1							
	Music	3							
	Family Consumer Science	6							
	Industrial Technology	1							
	Art	1							
	World Language	5							
	Resource Rooms	6							
	Physical Education (Gym)	2							
<b>TOTAL (Assigned Classrooms Only)</b>		53				780	808	0	
<b>TOTAL (Including Unassigned Instructional Area(s))</b>		53							

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_



**Enrollment Capacity Data Sheet - Middle School**

School District:  
**Millard Public Schools**  
 School Name:  
**Beadle Middle School**  
 Grade Levels Served:  
**Grades 6-8**

**Comments**  
 Beadle has several subdivisions with empty lots that will increase student population and thus remains closed

Capacity-Generating Spaces:		Number of Classrooms	Number of Teams	Allowable Class Size	Teaching Periods per Day	Enrollment Capacity	Projected Enrollment 2010-2011	Projected Enrollment 2012-2013	Open Enrollment Availability 2010-2011
<b>5th Grade Teams</b>			0			0			
	Language Arts								
	Social Studies								
	Math								
	Science								
<b>6th Grade Teams</b>			3.25	24	4	312	400		-88
	Language Arts	4							
	Social Studies	3							
	Math	3							
	Science	3							
<b>7th Grade Teams</b>			3.25	24	4	312	273		39
	Language Arts	4							
	Social Studies	3							
	Math	3							
	Science	3							
<b>8th Grade Teams</b>			3.25	24	4	312	299		13
	Language Arts	4							
	Social Studies	3							
	Math	3							
	Science	3							
<b>Special Education</b>		3		10		30	30		0
						0			0
						0			
<b>Unassigned Instructional Area(s)</b>		1	0.25	24	4	24			
<b>Non-Capacity Generating Spaces:</b>									
	Temporary Classrooms - MS1, MS2								
	Computer Technology	2							
	Music	3							
	Family Consumer Science	4							
	Industrial Technology	1							
	Art	2							
	World Language	7							
	Resource Rooms	6							
	Physical Education (Gym)	4							
<b>TOTAL (Assigned Classrooms Only)</b>		71				966	1002	0	
<b>TOTAL (Including Unassigned Instructional Area(s))</b>		72							

Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
 Name/Title: \_\_\_\_\_

**Enrollment Capacity Data Sheet - Middle School**

School District:  
**Millard Public Schools**  
 School Name:  
**Central Middle School**  
 Grade Levels Served:  
**Grades 6-8**

Comments

Capacity-Generating Spaces:		Number of Classrooms	Number of Teams	Allowable Class Size	Teaching Periods per Day	Enrollment Capacity	Projected Enrollment 2010-2011	Projected Enrollment 2012-2013	Open Enrollment Availability 2010-2011
<b>5th Grade Teams</b>			0	x		= 0			
	Language Arts								
	Social Studies								
	Math								
	Science								
<b>6th Grade Teams</b>			2	x	24	x 5 = 240	215		25
	Language Arts	2							
	Social Studies	2							
	Math	2							
	Science	2							
<b>7th Grade Teams</b>			2	x	24	x 5 = 240	259		-19
	Language Arts	2							
	Social Studies	2							
	Math	2							
	Science	2							
<b>8th Grade Teams</b>			2	x	25	x 5 = 250	258		-8
	Language Arts	2							
	Social Studies	2							
	Math	2							
	Science	2							
<b>Special Education</b>				x	10	= 20	20		0
	Montessori	4		x	18	= 72	72		0
	ELL	2		x	10	= 20	20		
<b>Unassigned Instructional Area(s)</b>			0			= 0			
<b>Non-Capacity Generating Spaces:</b>									
	Temporary Classrooms - MS1, MS2								
	Computer Technology	2							
	Music	4							
	Family Consumer Science	5							
	Industrial Technology	2							
	Art	1							
	World Language	4							
	Resource Rooms	5							
	Physical Education (Gym)	1							
	Montessori Science	1							
<b>TOTAL (Assigned Classrooms Only)</b>		57				842	824	0	
<b>TOTAL (Including Unassigned Instructional Area(s))</b>		57							

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_

**Enrollment Capacity Data Sheet - Middle School**

School District:  
**Millard Public Schools**  
 School Name:  
**Kiewit Middle School**  
 Grade Levels Served:  
**Grades 6-8**

Comments

Capacity-Generating Spaces:		Number of Classrooms	Number of Teams	Allowable Class Size	Teaching Periods per Day	Enrollment Capacity	Projected Enrollment 2010-2011	Projected Enrollment 2012-2013	Open Enrollment Availability 2010-2011
<b>5th Grade Teams</b>			0	x	x	= 0			
	Language Arts								
	Social Studies								
	Math								
	Science								
<b>6th Grade Teams</b>			3	x 24	x 4	= 288	229		59
	Language Arts	3							
	Social Studies	3							
	Math	3							
	Science	3							
<b>7th Grade Teams</b>			3	x 24	x 4	= 288	283		5
	Language Arts	3							
	Social Studies	3							
	Math	3							
	Science	3							
<b>8th Grade Teams</b>			3	x 24	x 4	= 288	312		-24
	Language Arts	3							
	Social Studies	3							
	Math	3							
	Science	3							
<b>Special Education</b>				x		= 0			0
				x		= 0			0
				x		= 0			0
<b>Unassigned Instructional Area(s)</b>			0			= 0			
<b>Non-Capacity Generating Spaces:</b>									
	Temporary Classrooms - MS1, MS2								
	Computer Technology	2							
	Music	3							
	Family Consumer Science	6							
	Industrial Technology	1							
	Art	2							
	World Language	5							
	Resource Rooms	4							
	Physical Education (Gym)	2							
<b>TOTAL (Assigned Classrooms Only)</b>		61				864	824	0	
<b>TOTAL (Including Unassigned Instructional Area(s))</b>		61							

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_

**Enrollment Capacity Data Sheet - Middle School**

School District:  
**Millard Public Schools**  
 School Name:  
**Millard North Middle School**  
 Grade Levels Served:  
**Grades 6-8**

Comments

Capacity-Generating Spaces:		Number of Classrooms	Number of Teams	Allowable Class Size	Teaching Periods per Day	Enrollment Capacity	Projected Enrollment 2010-2011	Projected Enrollment 2012-2013	Open Enrollment Availability 2010-2011
<b>5th Grade Teams</b>			0	x	x	= 0			
	Language Arts								
	Social Studies								
	Math								
	Science								
<b>6th Grade Teams</b>			2.75	x 24	x 5	= 330	218		112
	Language Arts	3							
	Social Studies	3							
	Math	3							
	Science	2							
<b>7th Grade Teams</b>			2	x 24	x 5	= 240	317		-77
	Language Arts	2							
	Social Studies	2							
	Math	2							
	Science	2							
<b>8th Grade Teams</b>			2	x 24	x 5	= 240	258		-18
	Language Arts	2							
	Social Studies	2							
	Math	2							
	Science	2							
<b>Special Education</b>		2		x 7		= 14	14		0
				x		= 0			0
				x		= 0			
<b>Unassigned Instructional Area(s)</b>		0	0	0		0			
<b>Non-Capacity Generating Spaces:</b>									
	Temporary Classrooms - MS1, MS2								
	Computer Technology	3							
	Music	4							
	Family Consumer Science	6							
	Industrial Technology	1							
	Art	2							
	World Language	6							
	Resource Rooms	4							
	Physical Education (Gym)	1							
<b>TOTAL (Assigned Classrooms Only)</b>		56				824	807	0	
<b>TOTAL (Including Unassigned Instructional Area(s))</b>		56							

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_

**Enrollment Capacity Data Sheet - Middle School**

School District:  
**Millard Public Schools**  
 School Name:  
**Russell Middle School**  
 Grade Levels Served:  
**Grades 6-8**

**Comments**  
 Russell has several subdivisions with empty lots that will increase student population and thus remains closed

Capacity-Generating Spaces:		Number of Classrooms	Number of Teams	Allowable Class Size	Teaching Periods per Day	Enrollment Capacity	Projected Enrollment 2010-2011	Projected Enrollment 2012-2013	Open Enrollment Availability 2010-2011
<b>5th Grade Teams</b>			0	x	x	= 0			
	Language Arts								
	Social Studies								
	Math								
	Science								
<b>6th Grade Teams</b>			3	x 24	x 4	= 288	283		5
	Language Arts	3							
	Social Studies	3							
	Math	3							
	Science	3							
<b>7th Grade Teams</b>			3	x 24	x 4	= 288	294		-6
	Language Arts	3							
	Social Studies	3							
	Math	3							
	Science	3							
<b>8th Grade Teams</b>			2.5	x 24	x 5	= 300	289		11
	Language Arts	3							
	Social Studies	2							
	Math	3							
	Science	2							
<b>Special Education</b>		2		x 7		= 14	14		0
				x		= 0			0
				x		= 0			
<b>Unassigned Instructional Area(s)</b>			0			= 0			
<b>Non-Capacity Generating Spaces:</b>									
	Temporary Classrooms - MS1, MS2								
	Computer Technology	1							
	Music	4							
	Family Consumer Science	9							
	Industrial Technology	1							
	Art	2							
	World Language	5							
	Resource Rooms	2							
	Physical Education (Gym)	2							
<b>TOTAL (Assigned Classrooms Only)</b>		62				890	880	0	
<b>TOTAL (Including Unassigned Instructional Area(s))</b>		62							

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_

# Enrollment Capacity Data Sheet - High School

School District:

Millard Public Schools

School Name:

Millard North High School

Grade Levels Served:

Comments

## Capacity-Generating Spaces:

General Classrooms (Math, Lang Arts, World Lang, Soc.Studies)	50	x	25	x	100.0%	=	1250
Science	16	x	23	x	100.0%	=	368
Art	4	x	17	x	100.0%	=	68
Music	3	x	36	x	100.0%	=	108
Fine Arts (Drama, Dance)	1	x	15	x	100.0%	=	15
Business / Computer Applications	9	x	22	x	100.0%	=	198
Health		x		x		=	0
Family / Consumer Science	6	x	22	x	100.0%	=	132
Industrial / Vocational Labs	5	x	22	x	100.0%	=	110
Special Education	8		10	x	100.0%	=	80
Scheduled Resource Classroom(s)				x		=	0
Study Hall				x		=	0
Main Gymnasium 2x	1	x	25	x	100.0%	=	50
Auxiliary Gymnasium	1	x	25	x	100.0%	=	25
Weights / Fitness	1	x	25	x	100.0%	=	25
Journalism	1	x	15	x	100.0%	=	15
Pool	1	x	16	x	50.0%	=	8

Number of Classrooms	Average Classroom Enrollment	Room Utilization Factor (%)	Enrollment Capacity
50	25	100.0%	1250
16	23	100.0%	368
4	17	100.0%	68
3	36	100.0%	108
1	15	100.0%	15
9	22	100.0%	198
			0
6	22	100.0%	132
5	22	100.0%	110
8	10	100.0%	80
			0
			0
1	25	100.0%	50
1	25	100.0%	25
1	25	100.0%	25
1	15	100.0%	15
1	16	50.0%	8

Projected Enrollment 2010-2011:

Projected Enrollment 2012-2013:

Open Enrollment Availability 2010-2011:

Unassigned Instructional Area(s)

<input type="text"/>	x	<input type="text"/>	=	0
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## Non-Capacity Generating Spaces:

Temporary Classrooms R5, L6, HS2	
Wrestling	1
Resource Rooms	1
Vocational Lab Rooms	1
Stage	1
Auditorium	1
Media Center	1
Computer Labs	2

1
1
1
1
1
1
2

TOTAL (Assigned Classrooms Only)

115

2452

2356

TOTAL( Including Unassigned Instructional Areas)

115

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_

# Enrollment Capacity Data Sheet - High School

School District:

Millard Public Schools

School Name:

Millard South High School

Grade Levels Served:

Grades 9 - 12

Comments

## Capacity-Generating Spaces:

General Classrooms (Math, Lang Arts, World Lang, Soc.Studies)	58	x	21	x	100.0%	=	1218
Science	14	x	19	x	100.0%	=	266
Art	4	x	18	x	100.0%	=	72
Music	2	x	37	x	100.0%	=	74
Fine Arts (Drama, Dance)	1	x	16	x	100.0%	=	16
Business / Computer Applications	8	x	18	x	100.0%	=	144
Health		x		x		=	0
Family / Consumer Science	4	x	24	x	100.0%	=	96
Industrial / Vocational Labs	6	x	17	x	100.0%	=	102
Special Education	3	x	10	x	100.0%	=	30
Scheduled Resource Classroom(s)	5	x	10	x	100.0%	=	50
Study Hall		x		x		=	0
Main Gymnasium 2x	1	x	25	x	100.0%	=	50
Auxiliary Gymnasium	1	x	25	x	100.0%	=	25
Weights / Fitness	1	x	25	x	100.0%	=	25
Journalism	1	x	15	x	100.0%	=	15
ELL	2	x	7	x	100.0%	=	14
Pool	1		20		50.0%	=	10
Unassigned Instructional Area(s)				x		=	0

Number of Classrooms	Average Classroom Enrollment	Room Utilization Factor (%)	Enrollment Capacity
58	21	100.0%	1218
14	19	100.0%	266
4	18	100.0%	72
2	37	100.0%	74
1	16	100.0%	16
8	18	100.0%	144
			0
4	24	100.0%	96
6	17	100.0%	102
3	10	100.0%	30
5	10	100.0%	50
			0
1	25	100.0%	50
1	25	100.0%	25
1	25	100.0%	25
1	15	100.0%	15
2	7	100.0%	14
1	20	50.0%	10
			0

Projected Enrollment 2010-2011	Projected Enrollment 2012-2013	Open Enrollment Availability 2010-2011

## Non-Capacity Generating Spaces:

Temporary Classrooms R5, L6, HS2	
Wrestling	1
Resource Rooms	1
Vocational Lab Rooms	1
Stage	1
Auditorium	1
Media Center	1
Computer Labs	2

1
1
1
1
1
1
2

TOTAL (Assigned Classrooms Only)

119

2197

1975

TOTAL( Including Unassigned Instructional Areas)

120

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_

# Enrollment Capacity Data Sheet - High School

School District:

Millard Public Schools

School Name:

Millard West High School

Grade Levels Served:

Comments

West High has several subdivisions with empty lots that will increase student population and thus remains closed

## Capacity-Generating Spaces:

General Classrooms (Math, Lang Arts, World Lang, Soc.Studies)	56	x	20	x	100.0%	=	1120
Science	15	x	20	x	100.0%	=	300
Art	3	x	24	x	100.0%	=	72
Music	3	x	60	x	100.0%	=	180
Fine Arts (Drama, Dance)	2	x	17	x	25.0%	=	9
Business / Computer Applications	8	x	35	x	100.0%	=	280
Health						=	0
Family / Consumer Science	5	x	20	x	100.0%	=	100
Industrial / Vocational Labs	5	x	14	x	100.0%	=	70
Special Education	3		10	x	100.0%	=	30
Scheduled Resource Classroom(s)	2		10		100.0%	=	20
Study Hall				x		=	0
Main Gymnasium	1	x	35	x	100.0%	=	70
Auxiliary Gymnasium	1	x	25	x	100.0%	=	25
Weights / Fitness	1	x	25	x	100.0%	=	25
Journalism	1	x	22	x	100.0%	=	22
Pool	1		22	x	50.0%	=	11

Number of Classrooms	Average Classroom Enrollment	Room Utilization Factor (%)	Enrollment Capacity
56	20	100.0%	1120
15	20	100.0%	300
3	24	100.0%	72
3	60	100.0%	180
2	17	25.0%	9
8	35	100.0%	280
			0
5	20	100.0%	100
5	14	100.0%	70
3	10	100.0%	30
2	10	100.0%	20
			0
1	35	100.0%	70
1	25	100.0%	25
1	25	100.0%	25
1	22	100.0%	22
1	22	50.0%	11
			0

Projected Enrollment 2010-2011:

Projected Enrollment 2012-2013:

Open Enrollment Availability 2010-2011:

Unassigned Instructional Area(s)

		x		=	0
--	--	---	--	---	---

## Non-Capacity Generating Spaces:

Temporary Classrooms R5, L6, HS2	
Wrestling	1
Resource Rooms	1
Vocational Lab Rooms	
Stage	1
Auditorium	1
Media Center	1
Computer Labs	2

1
1
1
1
1
2

TOTAL (Assigned Classrooms Only)

114

2334

2208

TOTAL( Including Unassigned Instructional Areas)

114

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name/Title: \_\_\_\_\_



## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Award of Contract for Cody Paving Project

**MEETING DATE:** March 1, 2010

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Award of Contract for Cody Paving Project – the review of bids and awarding of the contract for a summer paving project at Cody Elementary School.

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** This is a summer project previously presented to the board.  
Copies of the engineer's letter and the bid tab are attached.

**OPTIONS AND ALTERNATIVES:** n/a

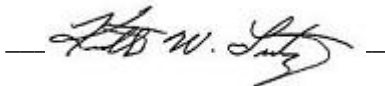
**RECOMMENDATION:** It is recommended that the contract for the summer paving project at Cody Elementary School be awarded to U.S. Asphalt Company in the amount of \$299,357.60 and that the Associate Superintendent for General Administration be authorized and directed to execute any and all documents related to such project.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate. This project will be done over the summer.

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT'S APPROVAL:** 

February 19, 2010

Mr. Ed Rockwell  
Millard Public Schools  
13906 F Street  
Omaha, NE 68137

RE: Cody Elementary Paving Improvements  
OA Project # 009-2093

Dear Ed:

Bids were received for the above referenced project at Millard Public School on Thursday, February 18, 2010. Per the attached bid tab, eleven bids were received. The apparent low base bid was submitted by US Asphalt Company (Omni Engineering, Inc.) in the amount of \$299,357.60. The Engineer's Construction budget for this project was set at \$400,000.00, so the low bid is below the estimated construction cost.

After the bid letting, we had discussed US Asphalt Company's good standing with both Olsson Associates and Millard Public Schools based upon previous work they have performed. We would therefore recommend a contract be awarded to US Asphalt Company in the total amount of \$299,357.60. The final contract may vary slightly depending on final quantities installed in the field.

Please advise if you require any additional information.

Sincerely,



Don Sock

Enc.

F:\Projects\009-2093\Documents\Specs\Bid-Award\Engineer Recommend Award.docx

CODY ELEMENTARY PAVING IMPROVEMENTS  
OMAHA, NEBRASKA - 2010

BID TABULATION  
FEBRUARY 18, 2010, 10:00 AM  
OA# 009-2093



CONTRACTOR				US Asphalt Company		Tab Construction		Daedalus		Hawkins Construction		Carley Construction, LLC		CYC Construction, Inc.		Avas	
				Omaha, Nebraska		Omaha, Nebraska		Omaha, Nebraska		Omaha, Nebraska		Treyvor, Iowa		Omaha, Nebraska		Carter Lake, Iowa	
Item No.	ITEM	UNIT	QTY.	Unit Price	Extension	Unit Price	Extension	Unit Price	Extension	Unit Price	Extension	Unit Price	Extension	Unit Price	Extension	Unit Price	Extension
1	Clearing and Grubbing	1	LS	\$6,622.00	\$6,622.00	\$5,600.00	\$5,600.00	\$5,200.00	\$5,200.00	\$50,322.50	\$50,322.50	\$1,260.00	\$1,260.00	\$2,494.00	\$2,494.00	\$1,104.00	\$1,104.00
2	Remove, Salvage and Reinstall Bicycle Racks	1	LS	\$819.00	\$819.00	\$325.00	\$325.00	\$300.00	\$300.00	\$497.12	\$497.12	\$150.00	\$150.00	\$429.00	\$429.00	\$672.00	\$672.00
3	Remove, Salvage and Reinstall Limestone Benches	1	LS	\$1,777.00	\$1,777.00	\$496.00	\$496.00	\$300.00	\$300.00	\$2,761.77	\$2,761.77	\$900.00	\$900.00	\$494.00	\$494.00	\$1,213.80	\$1,213.80
4	Remove and Reset Trees	1	EA	\$364.00	\$364.00	\$500.00	\$500.00	\$250.00	\$250.00	\$276.18	\$276.18	\$375.00	\$375.00	\$392.00	\$392.00	\$2,011.10	\$2,011.10
5	Remove Pavement (Concrete and Asphalt)	4,730	SY	\$3.60	\$17,028.00	\$5.05	\$23,886.50	\$4.78	\$22,609.40	\$4.31	\$20,386.30	\$4.50	\$21,285.00	\$6.35	\$30,035.50	\$3.76	\$17,784.80
6	Remove Sidewalk	7,600	SF	\$0.58	\$4,408.00	\$0.50	\$3,800.00	\$0.42	\$3,192.00	\$0.44	\$3,344.00	\$0.42	\$3,192.00	\$0.92	\$7,068.00	\$0.92	\$6,992.00
7	Remove Combination Curb and Gutter	1,430	LF	\$2.75	\$3,932.50	\$1.80	\$2,574.00	\$1.62	\$2,316.60	\$3.31	\$4,733.30	\$1.60	\$2,288.00	\$2.02	\$2,888.60	\$0.70	\$1,001.00
8	Remove Guard Posts	1	EA	\$24.10	\$24.10	\$176.00	\$176.00	\$162.00	\$162.00	\$82.85	\$82.85	\$157.50	\$157.50	\$67.00	\$67.00	\$1,451.80	\$1,451.80
9	Saw Cut - Full Depth	235	LF	\$2.90	\$681.50	\$4.05	\$951.75	\$3.50	\$822.50	\$4.69	\$1,102.15	\$3.10	\$728.50	\$2.31	\$542.85	\$4.37	\$1,026.95
10	Earthwork / Subgrade Preparation (Established Quantity)	1,600	CY	\$7.60	\$12,160.00	\$12.35	\$19,760.00	\$10.60	\$16,960.00	\$5.52	\$8,832.00	\$10.95	\$17,520.00	\$8.39	\$13,424.00	\$15.95	\$25,520.00
11	7" Concrete Pavement - Type L6	5,084	SY	\$23.30	\$118,457.20	\$34.20	\$173,872.80	\$25.00	\$127,100.00	\$29.08	\$147,842.72	\$26.75	\$135,997.00	\$23.49	\$119,423.16	\$30.37	\$154,401.08
12	Construct 6" Integral Curb (Type "A")	2,000	LF	\$1.75	\$3,500.00	\$0.90	\$1,800.00	\$1.50	\$3,000.00	\$0.89	\$1,780.00	\$12.50	\$25,000.00	\$9.37	\$18,740.00	\$3.75	\$7,500.00
13	Construct 5" Integral Curb (Type "C")	35	LF	\$2.20	\$77.00	\$3.00	\$105.00	\$2.00	\$70.00	\$1.27	\$44.45	\$12.50	\$37.50	\$9.37	\$37.50	\$5.25	\$183.75
14	4-Inch Concrete Sidewalk	9,710	SF	\$2.50	\$24,275.00	\$3.45	\$33,499.50	\$3.10	\$30,101.00	\$3.61	\$35,053.10	\$2.95	\$28,644.50	\$2.45	\$23,789.50	\$2.09	\$20,293.90
15	Median Surfacing	618	SF	\$3.85	\$2,379.30	\$4.30	\$2,657.40	\$3.50	\$2,163.00	\$3.79	\$2,342.22	\$6.50	\$4,017.00	\$2.83	\$1,748.94	\$2.18	\$1,347.24
16	Curb Ramps	8	EA	\$625.00	\$5,000.00	\$553.00	\$4,424.00	\$700.00	\$5,600.00	\$159.17	\$1,273.36	\$550.00	\$4,400.00	\$583.00	\$4,664.00	\$336.77	\$2,694.16
17	6-Inch Bollards	10	EA	\$194.00	\$1,940.00	\$219.00	\$2,190.00	\$350.00	\$3,500.00	\$269.24	\$2,692.40	\$560.00	\$5,600.00	\$466.00	\$4,660.00	\$338.44	\$3,384.40
18	Flag Pole	1	EA	\$3,300.00	\$3,300.00	\$3,201.00	\$3,201.00	\$2,800.00	\$2,800.00	\$2,711.24	\$2,711.24	\$2,325.00	\$2,325.00	\$2,786.00	\$2,786.00	\$1,439.90	\$1,439.90
19	4' Tall Fence and Gates	270	LF	\$18.70	\$5,049.00	\$21.20	\$5,724.00	\$18.00	\$4,860.00	\$20.62	\$5,567.40	\$17.00	\$4,590.00	\$16.56	\$4,471.20	\$18.12	\$4,892.40
20	Lighting	1	LS	\$27,205.00	\$27,205.00	\$31,000.00	\$31,000.00	\$30,132.00	\$30,132.00	\$28,868.21	\$28,868.21	\$39,500.00	\$39,500.00	\$29,512.00	\$29,512.00	\$31,815.00	\$31,815.00
21	Install Traffic Signs & Posts, Provided By Contractor	1	LS	\$1,135.00	\$1,135.00	\$1,000.00	\$1,000.00	\$650.00	\$650.00	\$864.08	\$864.08	\$4,250.00	\$4,250.00	\$1,107.00	\$1,107.00	\$2,915.50	\$2,915.50
22	Permanent Painted Pavement Markings	1	LS	\$1,192.00	\$1,192.00	\$2,336.00	\$2,336.00	\$2,185.00	\$2,185.00	\$2,192.85	\$2,192.85	\$2,085.00	\$2,085.00	\$2,919.00	\$2,919.00	\$2,534.70	\$2,534.70
23	Drainage Curb Drop	1	LS	\$614.00	\$614.00	\$92.00	\$92.00	\$216.00	\$216.00	\$1,546.59	\$1,546.59	\$2,500.00	\$2,500.00	\$137.00	\$137.00	\$1,570.80	\$1,570.80
24	Earthwork - Haul Off (Established Quantity)	800	CY	\$7.65	\$6,120.00	\$5.12	\$4,096.00	\$5.00	\$4,000.00	\$5.52	\$4,416.00	\$4.57	\$3,656.00	\$9.70	\$7,760.00	\$8.57	\$6,856.00
25	Aggregate Bedding	65	TON	\$15.40	\$1,001.00	\$16.00	\$1,040.00	\$13.50	\$877.50	\$14.17	\$921.05	\$12.10	\$786.50	\$17.80	\$1,157.00	\$19.16	\$1,245.40
26	Roof Drain Connections - North Side	1	LS	\$7,011.00	\$7,011.00	\$6,037.00	\$6,037.00	\$8,479.00	\$8,479.00	\$4,904.37	\$4,904.37	\$8,900.00	\$8,900.00	\$1,833.00	\$1,833.00	\$1,499.40	\$1,499.40
27	Roof Drain Connections - East Side	1	LS	\$4,941.00	\$4,941.00	\$5,418.00	\$5,418.00	\$6,546.96	\$6,546.96	\$3,385.48	\$3,385.48	\$6,365.00	\$6,365.00	\$1,596.00	\$1,596.00	\$2,249.10	\$2,249.10
28	Construct 12" PVC Storm Sewer	90	LF	\$29.70	\$2,673.00	\$18.30	\$1,647.00	\$18.26	\$1,643.40	\$19.29	\$1,736.10	\$16.05	\$1,444.50	\$27.72	\$2,494.80	\$21.42	\$1,927.80
29	Construct 15" PVC Storm Sewer	95	LF	\$31.30	\$2,973.50	\$19.85	\$1,885.75	\$21.38	\$2,031.10	\$18.53	\$1,760.35	\$19.30	\$1,833.50	\$31.53	\$2,995.35	\$25.70	\$2,441.50
30	Construct Limestone Block Retaining Wall	120	SF	\$41.60	\$4,992.00	\$47.50	\$5,700.00	\$32.00	\$3,840.00	\$38.67	\$4,640.40	\$36.75	\$4,410.00	\$60.34	\$7,240.80	\$40.53	\$4,863.60
31	Construct 54" I.D. Manhole	21	VF	\$309.00	\$6,489.00	\$241.00	\$5,061.00	\$365.00	\$7,665.00	\$309.06	\$6,490.26	\$362.25	\$7,607.25	\$382.96	\$8,042.16	\$314.05	\$6,595.05
32	Concrete Washout	1	LS	\$312.00	\$312.00	\$1,040.00	\$1,040.00	\$1,080.00	\$1,080.00	\$441.88	\$441.88	\$1,150.00	\$1,150.00	\$565.00	\$565.00	\$2,963.10	\$2,963.10
33	Construct Reinforced Curb Inlet - Type IV	1	EA	\$3,680.00	\$3,680.00	\$3,148.00	\$3,148.00	\$2,360.00	\$2,360.00	\$2,261.04	\$2,261.04	\$2,373.00	\$2,373.00	\$2,346.00	\$2,346.00	\$2,470.44	\$2,470.44
34	Construction Entrance	2	EA	\$1,258.00	\$2,516.00	\$885.00	\$1,770.00	\$850.00	\$1,700.00	\$1,095.87	\$2,191.74	\$787.50	\$1,575.00	\$3,511.00	\$7,022.00	\$910.35	\$1,820.70
35	Silt Fence	420	LF	\$1.95	\$819.00	\$2.20	\$924.00	\$3.00	\$1,260.00	\$2.21	\$928.20	\$2.36	\$991.20	\$2.07	\$869.40	\$1.69	\$709.80
36	Hay Bale Silt Check	40	LF	\$7.05	\$282.00	\$7.95	\$318.00	\$8.25	\$330.00	\$6.63	\$265.20	\$4.25	\$170.00	\$7.54	\$301.60	\$9.04	\$361.60
37	Curb Inlet Protection	1	EA	\$213.00	\$213.00	\$241.00	\$241.00	\$100.00	\$100.00	\$121.52	\$121.52	\$89.25	\$89.25	\$230.00	\$230.00	\$132.09	\$132.09
38	Sodding	570	SY	\$2.35	\$1,339.50	\$4.70	\$2,679.00	\$3.25	\$1,852.50	\$3.76	\$2,143.20	\$4.40	\$2,508.00	\$3.02	\$1,721.40	\$3.34	\$1,903.80
39	Bioretention Gardens	1	LS	\$7,412.00	\$7,412.00	\$8,380.00	\$8,380.00	\$7,689.60	\$7,689.60	\$7,865.51	\$7,865.51	\$14,150.00	\$14,150.00	\$9,970.00	\$9,970.00	\$9,208.50	\$9,208.50
40	Landscaping	1	LS	\$1,853.00	\$1,853.00	\$4,140.00	\$4,140.00	\$2,088.00	\$2,088.00	\$1,975.22	\$1,975.22	\$6,100.00	\$6,100.00	\$3,383.00	\$3,383.00	\$3,433.50	\$3,433.50
41	Tree Protection Fence	6	EA	\$62.50	\$375.00	\$115.00	\$690.00	\$150.00	\$900.00	\$126.39	\$758.34	\$250.00	\$1,500.00	\$113.00	\$678.00	\$123.76	\$742.56
42	Miscellaneous Removal and Disposal	1	LS	\$2,416.00	\$2,416.00	\$3,106.00	\$3,106.00	\$2,690.00	\$2,690.00	\$1,388.50	\$1,388.50	\$3,822.00	\$3,822.00	\$1,130.00	\$1,130.00	\$559.30	\$559.30
<b>TOTAL BASE BID:</b>					<b>\$299,357.60</b>		<b>\$377,291.70</b>		<b>\$321,622.56</b>		<b>\$373,711.15</b>		<b>\$376,633.20</b>		<b>\$333,456.21</b>		<b>\$345,733.52</b>
Addendum No. 1:				February 15, 2010		February 15, 2010		February 15, 2010		February 15, 2010		February 15, 2010		February 15, 2010		February 15, 2010	
Bid Guarantee:				\$20,000 Bid Bond		\$20,000 Bid Bond		\$20,000 Bid Bond		\$20,000 Bid Bond		\$20,000 Bid Bond		\$20,000 Bid Bond		\$20,000 Bid Bond	
Remarks:				<b>Apparent Low Bidder</b>								Discrepancy on bid form Total bid submitted \$376,630.35		Discrepancy on bid form Total bid submitted \$329,930.07		Discrepancy on bid form Total bid submitted \$345,689.46	

CODY ELEMENTARY PAVING IMPROVEMENTS  
OMAHA, NEBRASKA - 2010

BID TABULATION  
FEBRUARY 18, 2010, 10:00 AM  
OA# 009-2093



CONTRACTOR				J.R. Barger & Sons, Inc. Omaha, Nebraska		Swain Construction, Inc. Omaha, Nebraska		Lueder Constructiton Omaha, Nebraska		Midwest Paving, Inc. Omaha, Nebraska	
Item No.	ITEM	UNIT	QTY.	Unit Price	Extension	Unit Price	Extension	Unit Price	Extension	Unit Price	Extension
1	Clearing and Grubbing	1	LS	\$1,568.85	\$1,568.85	\$13,000.00	\$13,000.00	\$22,106.00	\$22,106.00	\$3,500.00	\$3,500.00
2	Remove, Salvage and Reinstall Bicycle Racks	1	LS	\$653.69	\$653.69	\$450.00	\$450.00	\$267.75	\$267.75	\$200.00	\$200.00
3	Remove, Salvage and Reinstall Limestone Benches	1	LS	\$3,268.44	\$3,268.44	\$1,400.00	\$1,400.00	\$800.00	\$800.00	\$200.00	\$200.00
4	Remove and Reset Trees	1	EA	\$653.69	\$653.69	\$373.00	\$373.00	\$262.50	\$262.50	\$500.00	\$500.00
5	Remove Pavement (Concrete and Asphalt)	4,730	SY	\$5.60	\$26,488.00	\$2.93	\$13,858.90	\$4.10	\$19,393.00	\$3.60	\$17,028.00
6	Remove Sidewalk	7,600	SF	\$0.51	\$3,876.00	\$0.39	\$2,964.00	\$0.42	\$3,192.00	\$0.40	\$3,040.00
7	Remove Combination Curb and Gutter	1,430	LF	\$1.96	\$2,802.80	\$2.34	\$3,346.20	\$3.15	\$4,504.50	\$2.00	\$2,860.00
8	Remove Guard Posts	1	EA	\$196.11	\$196.11	\$30.00	\$30.00	\$100.00	\$100.00	\$50.00	\$50.00
9	Saw Cut - Full Depth	235	LF	\$3.86	\$907.10	\$3.32	\$780.20	\$4.00	\$940.00	\$4.00	\$940.00
10	Earthwork / Subgrade Preparation (Established Quantity)	1,600	CY	\$13.60	\$21,760.00	\$5.64	\$9,024.00	\$5.25	\$8,400.00	\$8.00	\$12,800.00
11	7" Concrete Pavement - Type L6	5,084	SY	\$31.25	\$158,875.00	\$28.04	\$142,555.36	\$26.25	\$133,455.00	\$35.30	\$179,465.20
12	Construct 6" Integral Curb (Type "A")	2,000	LF	\$6.92	\$13,840.00	\$1.57	\$3,140.00	\$3.15	\$6,300.00	\$3.50	\$7,000.00
13	Construct 5" Integral Curb (Type "C")	35	LF	\$11.71	\$409.85	\$1.57	\$54.95	\$3.15	\$110.25	\$3.50	\$122.50
14	4-Inch Concrete Sidewalk	9,710	SF	\$2.79	\$27,090.90	\$2.53	\$24,566.30	\$2.50	\$24,275.00	\$3.15	\$30,586.50
15	Median Surfacing	618	SF	\$4.16	\$2,570.88	\$3.22	\$1,989.96	\$3.15	\$1,946.70	\$7.95	\$4,913.10
16	Curb Ramps	8	EA	\$237.70	\$1,901.60	\$698.00	\$5,584.00	\$302.50	\$2,420.00	\$225.00	\$1,800.00
17	6-Inch Bollards	10	EA	\$297.13	\$2,971.30	\$348.00	\$3,480.00	\$295.00	\$2,950.00	\$275.00	\$2,750.00
18	Flag Pole	1	EA	\$5,504.05	\$5,504.05	\$1,800.00	\$1,800.00	\$2,890.90	\$2,890.90	\$1,931.00	\$1,931.00
19	4' Tall Fence and Gates	270	LF	\$21.06	\$5,686.20	\$24.52	\$6,620.40	\$16.96	\$4,579.20	\$23.00	\$6,210.00
20	Lighting	1	LS	\$40,864.60	\$40,864.60	\$36,720.00	\$36,720.00	\$27,438.60	\$27,438.60	\$32,500.00	\$32,500.00
21	Install Traffic Signs & Posts, Provided By Contractor	1	LS	\$2,503.62	\$2,503.62	\$785.00	\$785.00	\$1,008.00	\$1,008.00	\$980.00	\$980.00
22	Permanent Painted Pavement Markings	1	LS	\$2,243.72	\$2,243.72	\$2,115.00	\$2,115.00	\$2,085.00	\$2,085.00	\$2,123.95	\$2,123.95
23	Drainage Curb Drop	1	LS	\$100.00	\$100.00	\$125.00	\$125.00	\$775.00	\$775.00	\$500.00	\$500.00
24	Earthwork - Haul Off (Established Quantity)	800	CY	\$5.69	\$4,552.00	\$4.67	\$3,736.00	\$6.56	\$5,248.00	\$4.25	\$3,400.00
25	Aggregate Bedding	65	TON	\$15.03	\$976.95	\$12.26	\$796.90	\$12.08	\$785.20	\$18.00	\$1,170.00
26	Roof Drain Connections - North Side	1	LS	\$11,078.69	\$11,078.69	\$9,032.00	\$9,032.00	\$8,897.70	\$8,897.70	\$5,503.00	\$5,503.00
27	Roof Drain Connections - East Side	1	LS	\$7,925.30	\$7,925.30	\$6,460.00	\$6,460.00	\$6,365.10	\$6,365.10	\$5,464.00	\$5,464.00
28	Construct 12" PVC Storm Sewer	90	LF	\$19.95	\$1,795.50	\$16.27	\$1,464.30	\$16.02	\$1,441.80	\$23.65	\$2,128.50
29	Construct 15" PVC Storm Sewer	95	LF	\$24.03	\$2,282.85	\$19.60	\$1,862.00	\$18.33	\$1,741.35	\$31.50	\$2,992.50
30	Construct Limestone Block Retaining Wall	120	SF	\$45.76	\$5,491.20	\$57.52	\$6,902.40	\$36.75	\$4,410.00	\$35.00	\$4,200.00
31	Construct 54" I.D. Manhole	21	VF	\$451.04	\$9,471.84	\$368.00	\$7,728.00	\$362.25	\$7,607.25	\$241.00	\$5,061.00
32	Concrete Washout	1	LS	\$1,176.64	\$1,176.64	\$1,000.00	\$1,000.00	\$735.00	\$735.00	\$350.00	\$350.00
33	Construct Reinforced Curb Inlet - Type IV	1	EA	\$2,954.67	\$2,954.67	\$2,160.00	\$2,160.00	\$2,373.00	\$2,373.00	\$3,000.00	\$3,000.00
34	Construction Entrance	2	EA	\$980.53	\$1,961.06	\$1,870.00	\$3,740.00	\$1,041.60	\$2,083.20	\$1,200.00	\$2,400.00
35	Silt Fence	420	LF	\$3.92	\$1,646.40	\$1.98	\$831.60	\$2.70	\$1,134.00	\$2.10	\$882.00
36	Hay Bale Silt Check	40	LF	\$19.61	\$784.40	\$7.21	\$288.40	\$130.00	\$5,200.00	\$2.00	\$80.00
37	Curb Inlet Protection	1	EA	\$326.84	\$326.84	\$218.49	\$218.49	\$130.00	\$130.00	\$75.00	\$75.00
38	Sodding	570	SY	\$2.94	\$1,675.80	\$3.51	\$2,000.70	\$2.36	\$1,345.20	\$2.35	\$1,339.50
39	Bioretention Gardens	1	LS	\$9,308.50	\$9,308.50	\$9,067.00	\$9,067.00	\$7,832.00	\$7,832.00	\$7,500.00	\$7,500.00
40	Landscaping	1	LS	\$2,337.59	\$2,337.59	\$3,190.00	\$3,190.00	\$2,507.40	\$2,507.40	\$9,500.00	\$9,500.00
41	Tree Protection Fence	6	EA	\$100.00	\$600.00	\$35.00	\$210.00	\$67.00	\$402.00	\$50.00	\$300.00
42	Miscellaneous Removal and Disposal	1	LS	\$3,451.47	\$3,451.47	\$1,300.00	\$1,300.00	\$995.00	\$995.00	\$500.00	\$500.00
<b>TOTAL BASE BID:</b>					<b>\$396,534.10</b>		<b>\$336,750.06</b>		<b>\$331,432.60</b>		<b>\$367,845.75</b>
Addendum No. 1:				February 15, 2010		February 15, 2010		February 15, 2010		February 15, 2010	
Bid Guarantee:				\$20,000 Bid Bond		\$20,000 Bid Bond		\$20,000 Bid Bond		\$20,000 Bid Bond	
Remarks:				Discrepancy on bid form Total bid submitted \$396,537.64							

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Award of Contract for Exterior Door & Window Replacements

**MEETING DATE:** March 1, 2010

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Award of Contract for Exterior Door & Window Replacements – The awarding of the contract for the summer projects involving door and window replacements at multiple schools.

**ACTION DESIRED:** Approval   x   Discussion    Information Only    .

**BACKGROUND:** This is a summer project previously presented to the board.

The low bidder on the project requested to withdraw its bid when a clerical error was discovered.

The architect's estimate for the project was \$54,000 with all alternates included. The second low bid was in the amount of \$54,000 with no alternates included. Originally, we planned on recommending that only the base bid (i.e., no alternates) be awarded. However, after seeing corrosion on relatively new metal doors near the swimming pool, we decided that it would be in the best interest of the District to accept Alternate #2 to change the pool door & frame to fiberglass rather than metal.

The architect will be present at the meeting to address any questions.

**OPTIONS AND ALTERNATIVES:** The District could award the contract with no alternates included.

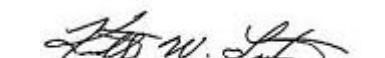
**RECOMMENDATION:** It is recommended (1) that the low bidder on the exterior door and windows project be permitted to withdraw its bid due to a clerical error, (2) that the contract for such project be awarded to Prairie Construction in the amount of \$55,400 with such amount including the Base Bid and Alternate #2, and (3) that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate.

**RESPONSIBLE PERSON:** Bill Carmer (Architect), Ed Rockwell, and Ken Fossen

**SUPERINTENDENT'S APPROVAL:** 



February 23, 2010

Mr. Kenneth J. Fossen, J.D.  
Associate Superintendent  
Millard Public Schools  
Don Stroh Administration Center  
5606 South 147<sup>th</sup> Street  
Omaha, NE 68137-2604

RE: MPS – Exterior Door and Window Replacements – 2010  
Schemmer Project #05809.001

Dear Mr. Fossen:

Bids were received on February 18, 2010 at 2:30 P.M. for the 2010 proposed exterior door and window replacement maintenance projects. Please find attached Bid Tabulation for the nine bids received. The apparent low bidder is McGinnis Construction, Inc., who completed similar projects for the District last year. Shortly after the opening, Kim Thompson received a call from McGinnis requesting that they be allowed to withdraw their bid. They indicated that they had made an error in calculating their bid. After consultation with Kim Thompson, our recommendation is to allow McGinnis Construction, Inc. to withdraw their bid and award the project to the next qualified bidder.

The second low bid is from Prairie Construction with a lump sum base bid of \$54,000.00. Prairie also provided bids for Alternate No. 1 (additional door, window & masonry work @ North Middle School) in the amount of \$9,000.00 and Alternate No. 2 (fiberglass doors & frame @ North High School pool area) in the amount of \$1,400.00. The anticipated budget for this project including both alternates was \$54,000.00. ***Since the bids exceed the anticipated budget, we recommend acceptance of the base bid and only Alternate No. 2 from Prairie Construction in the total amount of \$55,400.00.***

Both Millard Public Schools and Schemmer have worked on several successful projects with Prairie Construction in the past. Based on this previous experience, we are confident of their qualifications for this project.

February 23, 2010  
Mr. Kenneth J. Fossen, J.D.  
Millard Public Schools  
Schemmer Project #05809.001  
Page Two

If you have any questions or wish to discuss this recommendation in more detail, please feel free to call. I will be at the Board of Education meeting on March 1, 2010, should there be additional questions.

Thank you for this opportunity to be of continued service to Millard Public Schools.

Sincerely,

THE SCHEMMER ASSOCIATES INC.  
ARCHITECTS | ENGINEERS | PLANNERS



R. William Cramer, AIA  
Principal

Enclosure

cc: Ed Rockwell  
Kim Thompson

da:P/

**BID TAB**

**MILLARD PUBLIC SCHOOLS  
EXTERIOR DOOR AND WINDOW  
REPLACEMENT**

BIDS OPEN AT: 2:30 P.M.  
DATE: 89 18-Feb-10  
PROJECT NO. 5809.001  
SHEET 1 OF 1

	<b>CONTRACTOR</b>	<b>ADDENDUM (1)</b>	<b>BOND</b>	<b>BASE BID</b>	<b>ALTERNATE #1</b>	<b>ALTERNATE #2</b>
1.	Construct Inc.	Yes	Yes	\$56,900	\$8,500	\$1,700
2.	Cormaci Construction Inc.	No	No	\$66,521	\$8,233	\$1,900
3.	DR Anderson Constructors Co.	Yes	Yes	\$73,000	\$16,200	\$700
4.	Elkhorn West Construction	Yes	Yes	\$54,200	\$4,800	\$1,715
5.	KC Petersen Construction	Yes	Yes	\$61,380	\$12,440	\$1,530
6.	Lueder Construction	Yes	Yes	\$59,300	\$8,828	\$1,515
7.	McGinnis Cnstruction Inc. *	Yes	Yes	\$41,530	\$5,625	\$1,695
8.	Prairie Construction	Yes	Yes	\$54,000	\$9,000	\$1,400
9.	Rife Construction	Yes	Yes	\$71,245	\$13,007	\$2,187
10.						
11.						
12.						
13.						

\* Requested to withdraw bid.



## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Award of Contract for KMS Lighting and HVAC Project

**MEETING DATE:** March 1, 2010

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Award of Contract for KMS Lighting and HVAC Project – This is one of the District’s summer projects.

**ACTION DESIRED:** Approval  Discussion  Information Only  .

**BACKGROUND:** This is one of the summer projects discussed at a previous board meeting.

Copies of the engineer’s letter, bid tab, and contract withdrawal of bid letter are attached.

The engineer’s estimate for the cost of the project (with all alternates) was \$575,000.

The low bid on the project was withdrawn when an error was discovered by the contractor. The second low bid on the project was \$594,100.

The engineering firm will be present at the meeting to address any questions board members may have.

**OPTIONS AND ALTERNATIVES:** The District could elect not to include the alternates in the award, thus reducing the total cost of the contract.


**RECOMMENDATION:** It is recommended (1) that the low bidder on the KMS lighting and HVAC project be permitted to withdraw its bid due to a clerical error, (2) that the contract for such project be awarded to Prairie Construction in the amount of \$594,100 with the base bid and all alternates included, and (3) that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate.

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT’S APPROVAL:** —  —



February 23, 2010

Millard Public Schools  
5606 South 147<sup>th</sup> Street  
Omaha, NE 68137

Attn: Dr. Ken Fossen

Project #09235: MPS Kiewit Middle School – HVAC Renovation & Lighting Replacement  
RE: Bid Proposals dated February 18, 2010

Ken:

Bids were received for the Kiewit Middle School: HVAC Renovation & Lighting Replacement project at the Don Stroh Administration Center Conference Room C on February 18, 2010 at 1:30 p.m. Per the attached bid tab, seven bids were received. The scope of work described in the project study included work covered under Base Bid and Alternate #4. Including this work, the low bidder was Prairie Construction Company in the amount of \$515,600 (five hundred fifteen thousand six hundred dollars).

Our estimate for the project construction cost was \$575,000 (five hundred seventy five thousand dollars).

There were four additional alternates for this project:

- Alternate #1: Lighting Fixture Upgrade
- Alternate #2a: Mechanical Unit Upgrade, Air to Air Heat Pump, OAU-1 & 2
- Alternate #2b: Mechanical Unit Upgrade, Air to Air Heat Pump, OAU-3
- Alternate #3: Ceiling / Diffuser Replacement – Corridors and Common Areas

During design, these items were included to improve energy efficiency, improve HVAC system operation, and improve building aesthetics. We have reviewed the additional cost for these alternates and have determined they are being provided at a good value to the school district. Including all alternates, Construct, Inc. submitted the low bid. However, they have formally requested to withdraw their bid (see attached letter). We recommend to approve the bid withdraw. With Construct's withdraw, Prairie Construction Company becomes the low bidder in the amount of \$594,100 (five hundred ninety four thousand one hundred dollars).

We recommend accepting all alternates and a contract be awarded to Prairie Construction Company in the amount of \$594,100 (five hundred ninety four thousand one hundred dollars).

Please advise if you require any additional information.

Sincerely,

Nate Sheets, P.E.  
Project Manager

Enclosure

c: Kim Thompson – Millard Public Schools

**PROJECT:** MPS Kiewit Middle School  
HVAC Renovation & Lighting Replacement

**BID DATE:** February 18, 2010

**BID TIME:** 1:30 p.m.

**MEI PROJECT NO.:** #09235

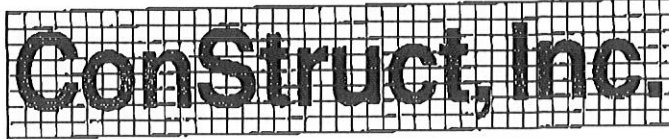
**BID TABULATION**

BIDDERS	BASE BID	BASE BID (Unit Prices)	Alternate #1	Alternate #2a	Alternate #2b	Alternate #3	Alternate #4	Addenda #1	Completion Date	Bid Bond	Base Bid & Alternate #4	TOTAL BID	Comments
Construct, Inc.	\$477,000	\$7.00 \$10.50	\$13,100	\$3,100	\$1,900	\$36,500	\$57,400	Yes	July 23rd	Yes	\$534,400	\$589,000	
DR Andersen	\$471,900	\$7.50 \$9.50	\$13,100	\$3,100	\$1,900	\$60,900	\$56,500	Yes	July 25th	Yes	\$528,400	\$607,400	
Electricians Inc.													Bid included only Electrical Scope Did not use provided Bid Form Did not include Bid Bond
Lueder	\$472,400	\$7.00 \$10.00	\$13,200	\$3,100	\$1,900	\$64,500	\$56,000	Yes	July 23rd	Yes	\$528,400	\$611,100	
Mechanical Systems	\$488,700	\$7.21 \$9.27	\$13,900	\$2,650	\$1,590	\$65,800	\$49,800	Yes	July 23rd	Yes	\$538,500	\$622,440	
Prairie Construction	\$461,000	\$7.00 \$10.50	\$13,200	\$3,100	\$1,900	\$60,300	\$54,600	Yes	July 25th	Yes	\$515,600	\$594,100	
Ray Martin Compnay	\$618,000	\$10.00 \$12.00	\$15,000	\$12,000	\$2,000	\$17,000	\$45,000	Yes	February 18th	Yes	\$663,000	\$709,000	

Description of Bids

Base Bid: Perform and complete all work required for the HVAC Renovation & Lighting Upgrade as indicated in the Construction Documents and Addendum #1 dated 1/19/10.

Alternate Bids (Adds): #1: Lighting Fixture Upgrade  
#2a: Mechanical Unit Upgrade, Air to Air Heat Pump, OAU-1 & 2  
#2b: Mechanical Unit Upgrade, Air to Air Heat Pump, OAU-3  
#3: Ceiling / Diffuser Replacment - Corridors and Common Areas  
#4: OAU-3



February 18, 2010

Ms. Kim Thompson  
Millard Public Schools  
13906 "F" Street  
Omaha, NE 68137

Re: Bid Proposal for Kiewit Middle School  
HVAC Renovation & Lighting Replacement

Ms. Thompson:

Please be advised by this letter that ConStruct, Inc. made an error in pricing Alternate No. 3 and we hereby notify you that we must pull our bid for the Kiewit Middle School Project. We transposed a number in Alternate No. 3 and the correct cost should have been \$63,900.00.

If you should have any questions please feel free to give me a call.

Sincerely,

ConStruct, Inc.

A handwritten signature in black ink, appearing to read "Donald L. Bassler", is written over a light blue horizontal line.

Donald L. Bassler  
President

DLB:kmn

**AGENDA SUMMARY SHEET**

**Meeting Date:** March 1, 2010

**Department:** Human Resources

**Action Desired:** Approval

**Background:** Personnel items: (1) Hires; (2) Leave of Absence; (3) Resignations; (4) Voluntary Separation Program (VSP)

**Options/Alternatives Considered:** N/A

**Recommendations:** Approval

**Strategic Plan Reference:** N/A

**Implications of Adoption/Rejection:** N/A

**Timeline:** N/A

**Responsible Persons:** Dr. Jim Sutfin

**Superintendent's Signature:** \_\_\_\_\_  \_\_\_\_\_

March 1, 2010

### **LEAVE OF ABSENCE**

**Recommend: the following Leave of Absence be accepted:**

1. Lisa Nielsen – Grade 1 teacher at Upchurch Elementary School. She is requesting a Leave of Absence for the 2010-2011 school year for family reasons.

March 1, 2010

## RESIGNATIONS

**Recommend: the following resignations be accepted:**

1. Christopher Phillips – Grade 1 teacher at Holling Heights Elementary School. Resigning at the end of the 2009-2010 school year for personal reasons.

March 1, 2010

### Voluntary Separation

**Recommend:** The following qualified candidates be approved to participate in the District's Voluntary Separation Program:

45. Sandra L. Hoffman – World Language teacher at Millard North High School. – 31 years of service.
46. Robert T. Downs – Computer teacher at Andersen Middle School. – 34 years of service.
47. Karol Godsey – Counselor at Kiewit Middle School. – 29 years of service.
48. Linda A. Miller – Health teacher at Kiewit Middle School. – 24 years of service.
49. Rita M. Cain – Grade 1 teacher at Rohwer Elementary School. – 19 years of service.
50. Florence R. Yee – Kindergarten teacher at Willowdale Elementary School. – 18 years of service.
51. Lewis A. Wyant – Computer teacher at Kiewit Middle School. – 32 years of service.
52. Richard D. Baker – Industrial Tech teacher at Millard West High School. – 32 years of service.
53. Melinda J. Turner – Grade 4 teacher at Willowdale Elementary School. – 27 years of service.



March 1, 2010

### **TEACHERS RECOMMENDED FOR HIRE**

**Recommend: the following teachers be hired for the 2009/2010 school year:**

1. Paul E. Putz – BA – Grace University. Social Studies teacher at Millard North High School. Hired on a short term contract until the end of the 2009-2010 school year.
2. Joseph M. Greco – MA +7 – College of St. Mary. Social Studies Teacher at Millard South High School. Hired on a short term contract for the remainder of the 2009-2010 school year.

**Recommend: the following teachers be hired for the 2010/2011 school year:**

1. Michael R. Davis – BA+9 – Wayne State College. Special Education Resource teacher at Millard Horizon High School for the 2010-2011 school year. Previous Experience: Yutan, Nebraska (1997-current); Sioux City, IA (1995-1996); Wayne, Nebraska (1996-1997)
2. Jillian R. Depue – BA+33 – Sioux Falls College. Counselor at Millard Horizon High School for the 2010-2011 school year.
3. Justin E. Hayes – MA – University of Nebraska, Omaha. Special Education Resource teacher at Millard Horizon High School for the 2010-2011 school year. Previous Experience: Council Bluffs, IA (2007-current); Omaha Public Schools (2006-2007)
4. Cristen D. Hiffernan – BA – University of Nebraska, Omaha. Montessori teacher at Montclair Elementary School for the 2010-2011 school year.
5. Randa L. Hazzard – MA+18 – Doane College. Foreign Language teacher at Andersen Middle School for the 2010-2011 school year. Previous Experience: Madison, NE (2007-current); Grand Island, NE (2005-2007); Edmond, Oklahoma (2003-2004).
6. Laura K. Hendrickson – BA – University of Nebraska, Lincoln. Music teacher at Disney Elementary School for the 2010-2011 school year.
7. Jaymie L. Phillips – MA – Bellevue College. Business teacher at Millard North High School for the 2010-2011 school year. Previous Experience: Omaha Burke High School, (2001-current).
8. Ted. C. Plugge – BA+31 – University of Nebraska, Lincoln. Health teacher at Kiewit Middle School for the 2010-2011 school year. Previous Experience: Omaha Public Schools (1992-1999).
9. Lydia V. Swanson – MA – College of St. Mary. Business teacher at Millard North High School for the 2010-2011 school year.

**February 19, 2010  
Millard Public Schools  
Total Enrollment**

Elementary	K	1	2	3	4	5	SpEd	Current	YTD	Official 09/09	
							Cluster Prgm				Total
Abbott (3 unit)	78	80	66	70	71	65		430	1	3	427
Ackerman (4 unit)	79	96	97	87	81	95		535	-1	-1	536
Aldrich (3 unit)	72	60	59	95	66	82		434	-1	-1	435
Black Elk (4 unit)	84	81	86	100	86	106		543	1	4	539
Bryan (3 unit)	68	68	63	65	60	53		377	1	-2	379
Cather (3 unit)	83	78	82	76	70	67		456	2	1	455
Cody (2 unit)	39	33	35	41	26	35	21	230	2	-3	233
Cottonwood (3 unit)	68	52	53	51	60	65		349	-2	-4	353
Disney (3 unit)	48	50	40	42	35	46	14	275	-1	9	266
Ezra Millard (3 unit)	60	59	67	64	63	63	7	383	0	0	383
Harvey Oaks (2 unit)	49	42	45	52	55	45		288	-2	-6	294
Hitchcock (2 unit)	32	26	26	28	26	22	20	180	1	-1	181
Holling Heights (3 unit)	69	64	64	62	68	66	6	399	-4	-9	408
Montclair (4 unit)	90	84	85	90	88	79		516	4	-5	521
Morton (3 unit)	54	48	55	62	71	56	14	360	4	2	358
Neihardt (4 unit)	94	84	96	107	100	70		551	-3	-6	557
Norris (3 unit)	71	57	48	59	65	50		350	-3	-6	356
Reagan (4 unit)	107	127	105	105	80	91		615	1	8	607
Reeder (3 unit)	71	61	94	75	79	70	18	468	3	7	461
Rockwell (3 unit)	53	58	50	56	48	46	21	332	-3	-3	335
Rohwer (3 unit)	75	67	83	83	78	83	16	485	-3	-3	488
Sandoz (3 unit)	59	57	61	42	50	50		319	4	11	308
Upchurch (3 unit)	101	80	68	52	46	43		390	1	0	390
Wheeler (4 unit)	88	105	104	105	103	82	30	617	-1	4	613
Willowdale (3 unit)	59	59	68	72	88	73		419	0	2	417
<b>Totals</b>	<b>1751</b>	<b>1676</b>	<b>1700</b>	<b>1741</b>	<b>1663</b>	<b>1603</b>	<b>167</b>	<b>10301</b>	<b>1</b>	<b>1</b>	<b>10300</b>

Middle	6	7	8	SpEd	Total	Change	Change	Official 09/09
				Prgm				Enrollment
Andersen MS	243	261	280	0	784	-1	1	783
Beadle MS	272	302	294	28	868	2	6	862
Central MS	247	260	220	20	727	-1	0	727
Kiewit MS	273	309	297	0	879	2	-5	884
North MS	316	252	241	14	809	4	5	804
Russell MS	287	285	292	0	864	-3	-2	866
MS Alternative	7	13	13		33	3	10	23
<b>Totals</b>	<b>1645</b>	<b>1682</b>	<b>1637</b>	<b>62</b>	<b>4964</b>	<b>6</b>	<b>15</b>	<b>4949</b>

High	9	10	11	12	SpEd	Total	Change	Change	Official 09/09	
					Prgm				Enrollment	
North HS		633	586	589	600	31	2408	-14	-50	2458
South HS		489	486	503	453	30	1931	-18	-62	1993
West HS		562	521	516	511	30	2110	-3	-34	2144
Millard Learning Center		0	0	21	63		84	-4	2	82
<b>Totals</b>		<b>1684</b>	<b>1593</b>	<b>1629</b>	<b>1627</b>	<b>91</b>	<b>6533</b>	<b>-39</b>	<b>-144</b>	<b>6677</b>

**Early Grads: NHS = 17; SHS = 40; WHS = 31; MLC = 25 TOTAL = 113**

Preschool	SPED	Not SPED	Total
Bryan	3	33	36
Cody	74	24	98
Cody Early Start	5	9	14
Disney	32	16	48
Hitchcock	26	8	34
Holling Heights	2	28	30
Montclair	29	7	36
Montclair Montessori	3	82	85
Neihardt	1	34	35
Norris ELL	1	17	18
Norris Montessori	0	25	25
Reeder	33	10	43
Rockwell	1	44	45
Sandoz	22	5	27
Sandoz ELL	0	34	34
Homebased Infants			101
<b>TOTAL</b>			<b>709</b>

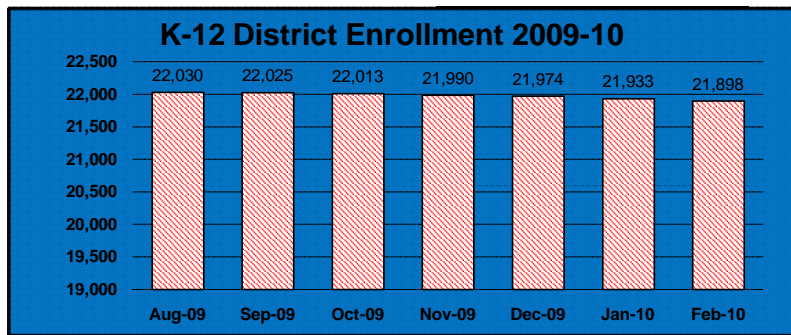
<b>Homebound</b>	(1 student, Gr 5, Reagan)	<b>1</b>
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High School Career Academies	NHS	SHS	WHS	TOTAL
Education	3	1	11	15
Entrepreneurship	4	4	3	11
Finance	4	4	1	9
<b>TOTAL</b>	<b>11</b>	<b>9</b>	<b>15</b>	<b>35</b>

Contracted SPED	44	-3	0	44
Young Adult Program	56	0	1	55
<b>Total District K-12</b>	<b>21898</b>	<b>-35</b>	<b>-127</b>	<b>22025</b>
<b>Total District PreK-12</b>	<b>22608</b>	<b>12</b>	<b>10</b>	<b>22598</b>

2/19/2010	
Elementary	10301
Middle School	4964
High School	6533
Contracted	44
Young Adult	56
<b>TOTAL</b>	<b>21898</b>

9/18/2009	
Elementary	10300
Middle Sch	4949
High Sch	6677
Contracted	44
Young Adult	55
<b>TOTAL</b>	<b>22025</b>



Elementary		Classroom Enrollment										Class Size W/out SPED
	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 09/09 Enrollment		
Abbott	20	20	21	24	24	22					100	
	20	20	23	23	24	22						
	19	19	22	23	23	21						
	19	21										
Total Students	78	80	66	70	71	65	430	1	3	427	430	
Total Teachers	4	4	3	3	3	3	20				20	
Classroom Avg	19.5	20.0	22.0	23.3	23.7	21.7	21.5				21.5	

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 09/09 Enrollment		
Ackerman	20	18	19	23	19	23						
	19	19	19	21	22	25						
	21	19	20	22	19	24						
	19	20	20	21	21	23						
		20	19									
Total Students	79	96	97	87	81	95	535	-1	-1	536	535	
Total Teachers	4	5	5	4	4	4	26				26	
Classroom Avg	19.8	19.2	19.5	21.8	20.3	23.8	20.6				20.6	

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 09/09 Enrollment		
Aldrich	25	20	20	24	22	18						
	23	20	20	24	22	21						
	24	20	19	23	22	21						
				24		22						
Total Students	72	60	59	95	66	82	434	-1	-1	435	434	
Total Teachers	3	3	3	4	3	4	20				20	
Classroom Avg	24.0	20.0	19.7	23.8	22.0	20.5	21.7				21.7	

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 09/09 Enrollment		
Black Elk	20	20	21	25	21	26						
	22	20	22	26	22	27						
	21	20	22	24	21	27						
	21	21	21	25	22	26						
Total Students	84	81	86	100	86	106	543	1	4	539	543	
Total Teachers	4	4	4	4	4	4	24				24	
Classroom Avg	21.0	20.3	21.5	25.0	21.5	26.5	22.6				22.6	

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 09/09 Enrollment		
Bryan	24	17	21	22	20	16						
	23	17	21	21	20	20						
	21	16	21	22	20	17						
		18										
Total Students	68	68	63	65	60	53	377	1	-2	379	377	
Total Teachers	3	4	3	3	3	3	19				19	
Classroom Avg	22.7	17.0	21.0	21.7	20.0	17.7	19.8				19.8	

	K	1	2	3	4	5	C-K	C-1	C-2	C-3	C-4	C-5	Total	Current Change	YTD Change	Official 09/09 Enrollment		
Cather	17	15	17	14	22	21	24	24	24	24	24	23						
	18	15	17	13			24	24	24	25	24	23						
Total Students	35	30	34	27	22	21	48	48	48	49	48	46	456	2	1	455	456	
Total Teachers	2	2	2	2	1	1	2	2	2	2	2	2	22				22	
Classroom Avg	17.5	15.0	17.0	13.5	22.0	21.0	24.0	24.0	24.0	24.5	24.0	23.0	20.7				20.7	

	K	1	2	3	4	5	SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 09/09 Enrollment		
Cody	19	17	16	21	12	19	8						
	20	16	19	20	14	16	5						
							8						
Total Students	39	33	35	41	26	35	21	230	2	-3	233	209	
Total Teachers	2	2	2	2	2	2	3	15				12	
Classroom Avg	19.5	16.5	17.5	20.5	13.0	17.5	7.0	15.3				17.4	

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 09/09 Enrollment		
Cottonwood	23	20	17	16	20	20						
	21	14	19	17	20	23						
	24	18	17	18	20	22						
Total Students	68	52	53	51	60	65	349	-2	-4	353	349	
Total Teachers	3	3	3	3	3	3	18				18	
Classroom Avg	22.7	17.3	17.7	17.0	20.0	21.7	19.4				19.4	

	K	1	2	3	4	5	SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 09/09 Enrollment		
Disney	16	25	20	21	18	16	7						
	16	25	20	21	17	16	7						
	16					14							
Total Students	48	50	40	42	35	46	14	275	-1	9	266	261	
Total Teachers	3	2	2	2	2	3	2	16				14	
Classroom Avg	16.0	25.0	20.0	21.0	17.5	15.3	7.0	17.2				18.6	

	K	1	2	3	4	5	SpEd Cluster Prgrm	Total	Current Change	YTD Change	Official 09/09 Enrollment	Class
												Size W/out SPED
Ezra Millard	20	19	22	22	21	21	5					101
	20	19	23	21	21	22	2					
	20	21	22	21	21	20						
Total Students	60	59	67	64	63	63	7	383	0	0	383	376
Total Teachers	3	3	3	3	3	3	2	20				18
Classroom Avg	20.0	19.7	22.3	21.3	21.0	21.0	3.5	19.2				20.9

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 09/09 Enrollment	
Harvey Oaks	16	22	24	18	18	23					
	16	20	21	18	20	22					
	17			16	17						
Total Students	49	42	45	52	55	45	288	-2	-6	294	288
Total Teachers	3	2	2	3	3	2	15				15
Classroom Avg	16.3	21.0	22.5	17.3	18.3	22.5	19.2				19.2

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 09/09 Enrollment		
Hitchcock	16	13	13	12	26	22	8					
	16	13	13	16			12					
Total Students	32	26	26	28	26	22	20	180	1	-1	181	160
Total Teachers	2	2	2	2	1	1	2	12				10
Classroom Avg	16.0	13.0	13.0	14.0	26.0	22.0	10.0	15.0				16.0

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 09/09 Enrollment		
Holling Heights	22	21	21	19	24	23	1					
	25	21	22	21	22	21	5					
	22	22	21	22	22	22						
Total Students	69	64	64	62	68	66	6	399	-4	-9	408	393
Total Teachers	3	3	3	3	3	3	2	20				18
Classroom Avg	23.0	21.3	21.3	20.7	22.7	22.0	3.0	20.0				21.8

	K	1	2	3	4	5	M-K	M1-3	M4-5	Total	Current Change	YTD Change	Official 09/09 Enrollment	
Montclair	22	19	19	19	26	23	16	23	21					
	20	19	21	20	25	24	16	23	15					
							16	24	15					
								24	18					
								24						
								24						
Total Students	42	38	40	39	51	47	48	142	69	516	4	-5	521	516
Total Teachers	2	2	2	2	2	2	3	6	4	25				25
Classroom Avg	21.0	19.0	20.0	19.5	25.5	23.5	16.0	23.7	17.3	20.6				20.6

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 09/09 Enrollment		
Morton	19	16	17	21	23	19	7					
	21	15	20	21	23	18	7					
	14	17	18	20	25	19						
Total Students	54	48	55	62	71	56	14	360	4	2	358	346
Total Teachers	3	3	3	3	3	3	2	20				18
Classroom Avg	18.0	16.0	18.3	20.7	23.7	18.7	7.0	18.0				19.2

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 09/09 Enrollment	
Neihardt	18	22	21	22	20	22					
	18	23	20	23	19	24					
	20	18	18	21	21	24					
	19	21	19	19	21						
	19		18	22	19						
Total Students	94	84	96	107	100	70	551	-3	-6	557	551
Total Teachers	5	4	5	5	5	3	27				27
Classroom Avg	18.8	21.0	19.2	21.4	20.0	23.3	20.4				20.4

	K	1	2	3	4	5	M-K	M1-3	M4-5	Total	Current Change	YTD Change	Official 09/09 Enrollment	
Norris	24	18	16	19	24	15	12	17	21					
	23	19	15	19	22	17	12	21	16					
								20						
Total Students	47	37	31	38	46	32	24	58	37	350	-3	-6	356	350
Total Teachers	2	2	2	2	2	2	2	3	2	19				19
Classroom Avg	23.5	18.5	15.5	19.0	23.0	16.0	12.0	19.3	18.5	18.4				18.4

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 09/09 Enrollment	
Reagan	21	22	19	21	20	23					
	21	21	20	21	20	22					
	22	20	22	21	20	23					
	22	22	22	21	20	23					
	21	21	22	21							
		21									
Total Students	107	127	105	105	80	91	615	1	8	607	615
Total Teachers	5	6	5	5	4	4	29				29
Classroom Avg	21.4	21.2	21.0	21.0	20.0	22.8	21.2				21.2

	K	1	2	3	4	5	SpEd Program	Total	Current Change	YTD Change	Official 09/09 Enrollment
Reeder	23	20	24	25	21	23	9				
	25	20	24	26	18	23	9				
	23	21	23	24	20	24					
			23		20						
Total Students	71	61	94	75	79	70	18	468	3	7	461
Total Teachers	3	3	4	3	4	3	2	22			20
Classroom Avg	23.7	20.3	23.5	25.0	19.8	23.3	9.0	21.3			22.5

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	K	1	2	3	4	5	SpEd Cluster Program	Total	Current Change	YTD Change	Official 09/09 Enrollment
Rockwell	17	19	17	19	23	23	11				
	18	19	18	19	25	23	10				
	18	20	15	18							
Total Students	53	58	50	56	48	46	21	332	-3	-3	335
Total Teachers	3	3	3	3	2	2	2	18			16
Classroom Avg	17.7	19.3	16.7	18.7	24.0	23.0	10.5	18.4			19.4

	K	1	2	3	4	5	SpEd Cluster Program	Total	Current Change	YTD Change	Official 09/09 Enrollment
Rohwer	19	23	22	21	19	22	9				
	21	20	22	20	20	21	7				
	20	24	18	21	20	18					
	15		21	21	19	22					
Total Students	75	67	83	83	78	83	16	485	-3	-3	488
Total Teachers	4	3	4	4	4	4	2	25			23
Classroom Avg	18.8	22.3	20.8	20.8	19.5	20.8	8.0	19.4			20.4

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 09/09 Enrollment	
Sandoz	19	19	21	21	18	25					
	20	19	20	21	16	25					
	20	19	20		16						
Total Students	59	57	61	42	50	50		319	4	11	308
Total Teachers	3	3	3	2	3	2		16			16
Classroom Avg	19.7	19.0	20.3	21.0	16.7	25.0		19.9			19.9

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 09/09 Enrollment	
Upchurch	20	20	23	17	24	21					
	22	21	23	18	22	22					
	21	22	22	17							
	20	17									
	18										
Total Students	101	80	68	52	46	43		390	1	3	390
Total Teachers	5	4	3	3	2	2		19			19
Classroom Avg	20.2	20.0	22.7	17.3	23.0	21.5		20.5			20.5

	K	1	2	3	4	5	SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 09/09 Enrollment
Wheeler	19	22	21	21	27	17	10				
	15	23	24	21	27	23	9				
	17	19	23	21	24	21	11				
	19	21	21	20	25	21					
	18	20	15	22							
Total Students	88	105	104	105	103	82	30	617	-1	4	613
Total Teachers	5	5	5	5	4	4	3	31			28
Classroom Avg	17.6	21.0	20.8	21.0	25.8	20.5	10.0	19.9			21.0

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 09/09 Enrollment	
Willowdale	20	19	23	24	23	25					
	20	20	23	24	21	24					
	19	20	22	24	22	24					
				22							
Total Students	59	59	68	72	88	73		419	0	2	417
Total Teachers	3	3	3	3	4	3		19			19
Classroom Avg	19.7	19.7	22.7	24.0	22.0	24.3		22.1			22.1

Elementary Totals	Grade	K	1	2	3	4	5	M-1	M-2	M-3	M-4	M-5	SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 09/09 Enrollment
Students		1751	1676	1700	1741	1663	1603	66	62	72	56	50	167	10301	1	1	10300
Teachers		89	82	81	80	76	72	9			6		22	517			495
Classroom Avg		19.7	20.4	21.0	21.8	21.9	22.3						7.6	19.92			20.47

	6	7	8	SpEd Cluster	Total	Current Change	YTD Change	Official 09/09 Enrollment
Andersen MS	243	261	280	0	784	-1	1	783
Beadle MS	272	302	294	28	868	2	6	862
Central MS	247	260	220	20	727	-1	0	727
Kiewit MS	273	309	297	0	879	2	-5	884
North MS	316	252	241	14	809	4	5	804
Russell MS	287	285	292	0	864	-3	-2	866
MS Alternative	7	13	13		33	3	10	23
Totals	1645	1682	1637	62	4964	6	15	4949

	9	10	11	12	SpEd Cluster	Total	Current Change	YTD Change	Official 09/09 Enrollment	
North HS		633	586	589	600	30	2408	-14	-50	2458
South HS		489	486	503	453	31	1931	-18	-62	1993
West HS		562	521	516	511	30	2110	-3	-34	2144
Millard Learning Center		0	0	21	63		84	-4	2	82
Totals		1684	1593	1629	1627	91	6533	-39	-144	6677

Contracted SPED						44	-3	0	44
Young Adult Program						56	0	1	55
<b>Total District Enrollment</b>						<b>21898</b>	<b>-35</b>	<b>-127</b>	<b>22025</b>

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Legislative Update

**MEETING DATE:** March 1, 2010

**DEPARTMENT:** Office of the Superintendent

**TITLE AND BRIEF DESCRIPTION:** Legislative Update for the 101st Legislature 2<sup>nd</sup> session.

**ACTION DESIRED:** APPROVAL \_\_\_\_ DISCUSSION \_\_\_\_ INFORMATION ONLY XX

**Legislative Calendar**

Hearings will be completed this week.

LB 937 which eliminates per diem payments for Learning Community Board members was prioritized by Senator Hansen from North Platte.

LB 1006 that changes the kindergarten entrance age moved to select file after a short (45 minute) debate. This bill will reduce the number of students in our kindergarten class for 2012-2013.

LB 1021 on NSAA Activities was passed out of the Education Committee with amendments that eliminate everything except the requirements to comply with the Open Meetings laws. This bill is Senator Avery's priority bill. We have yet to see the committee amendments.

The Charter schools legislation (LB 1028) was heard on Tuesday. We oppose this bill although it is aimed at restoring some form of the Class I schools.

Senator Ashford prioritized LB 1069 that lowers the levy the Learning Community can access to 3 cents and gives them more flexibility to use 1 cent for operations. We are working to make LB 1095 an amendment to that bill in order to restore the local initiative funds from ESU core services funding.

The legislative summary is attached.

**National News and Advocacy Issues**

Top leaders in Congress are working on a bipartisan effort to rewrite No Child Left Behind. Officials say they expect to overhaul the law this year, and lawmakers have pledged to make the process open and transparent. President Barack Obama presented a plan to eliminate the adequate yearly progress standard from the 2002 law.

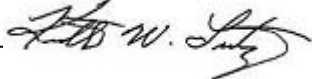
A push by the Obama administration to target the health and nutrition of the nation's children is widespread across government agencies and is taking a broad approach to promoting nutrition reform and healthy lifestyles in schools. The Department of Agriculture is working to improve the nutritional standards of school meals that have been largely unchanged since they were first offered in 1946. The Food and Drug Administration is helping with the anti-obesity campaign.

The Obama Administration's budget for Fiscal Year 2011 (funds for school year 2011-2012) proposes a major shift in the way federal funds would be distributed, with a greater proportion set aside for competitive grants (such as Race to the Top) and less for direct formula grants (such as Title I).

Title I will become the College- and Career-Ready Students program, which would reward schools or LEAs that are making significant progress in improving student outcomes and closing achievement gaps.


**STRATEGIC PLAN:** Implemented Strategies and Superintendent's Goals

**RESPONSIBLE PERSON:** Angelo Passarelli

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_  \_\_\_\_\_

**MILLARD PUBLIC SCHOOLS**  
**LEGISLATIVE SUMMARY**  
 101st Legislature - Second Session - 2010

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<b>BILL NO.</b>	<b>PRIMARY INTRODUCER</b>	<b>DESCRIPTION AND SUMMARY OF BILL</b>	<b>COMMITTEE &amp; HEARING DATE</b>	<b>STATUS IF NOT IN COMMITTEE</b>	<b>POSITION</b>
LB67	Friend	Adopt the Elementary and Secondary Education Opportunity Act  NCSA Summary: Creates the Elementary and Secondary Education Opportunity Act and creates tax credits for voluntary contributions to certified school tuition organizations for scholarships to private elementary/secondary schools.	Revenue 02/27/09 at 1:30 p.m. Room 1524		Oppose
LB72	Cornett	Provide for management of students' and children's life-threatening allergies  The Dept of Education and the Dept of Health and Human Services shall develop policy guidelines for schools and early childhood education programs to manage students with life-threatening allergies, including annual education and training and anaphylaxis education and emergency response training, individualized emergency health care plans, treatment plans and communication strategies.	Education 01/20/09 at 1:30 p.m. Room 1525	Failed to Advance for Review 01/11/10  General File 02/20/09	Monitor
LB205	Nordquist	Require educational and ethics training for board members of certain retirement systems	Nebraska Retirement Systems 02/05/09 at 1:30 p.m. Room 1525	Failed to Advance for Review 01/13/10  General File 03/17/09	Monitor
LB226	Rogert	Change the age of majority to eighteen years of age for certain purposes  Changes the age of majority in the Nebraska from nineteen years of age to eighteen.	Judiciary 03/25/09 at 1:30 p.m. Room 1113	Advanced for Engrossment 02/08/10	Monitor



BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	106 POSITION
LB240	Pahls	<p>Require a minimum level of expenditures for direct classroom instruction</p> <p>NCSA Summary: Requires that all public school districts must spend no less than sixty-five percent of its total operating expenditures on direct classroom instruction in any fiscal year.</p>	<p>Education 03/17/09 at 1:30 p.m. Room 1525</p>		Oppose
LB255	Harms	<p>Require lap-shoulder belts in school buses</p> <p>NCSA Summary: Requires that each seat on each school bus manufactured on or after the effective date of the bill and purchased on or after January 1, 2010, by a school board to be operated for the transportation of public school children in Nebraska must be equipped with lap-shoulder belts sufficient to allow each passenger who is being transported to use a separate belt. The belts must meet the standards under federal law (49 C.F.R. 571.208). School districts would be required to provide instruction in proper use of lap belts, shoulder belts, or lap-shoulder belts. Each passenger on a school bus that is equipped with lap belts, shoulder belts, or lap-shoulder belts must be transported only in a designated seating position and must wear such a belt, properly adjusted and fastened, at all times while the bus is in operation.</p>	<p>Transportation and Telecommunications 02/17/09 at 1:30 p.m. Room 1113</p>		Monitor
LB281	Mello	<p>Change educational service unit board membership provisions</p> <p>NCSA Summary: The narrowly defined provisions of LB 281 would appear to allow Bellevue Public Schools to terminate its existing association with ESU #3 in Omaha and join ESU #19 (OPS), through modification of election law and ESU reorganization laws. While the bill permits other member schools within the learning community to take similar action, Bellevue Public Schools is the only learning community school known to have a desire to attach to a different ESU.</p>	<p>Education 02/03/09 at 1:30 p.m. Room 1525</p>	<p>General File 05/18/09</p>	Oppose
LB364	Pankonin	<p>Permit school districts to exceed expenditure limits for costs relating to voluntary termination agreements</p> <p>NCSA Summary: LB364 attempts to address a long-standing issue relevant to harmony between levy and expenditure lid exclusions for school districts as it pertains to voluntary termination of employment (early retirement programs). Current law [§ 77-3442(2)(d)] excludes from the levy limitations amounts levied to pay for sums agreed to be paid by a school district to certificated employees in exchange for a voluntary termination of employment. This has been the law since the passage of the levy limitations under LB1114 (1996). LB364 provides a corresponding expenditure lid exception so that a school district may exceed its budget of expenditures by a specific dollar amount for sums agreed to be paid to certificated employees in exchange for a voluntary termination occurring prior to July 1, 2009. The lid exception would apply to school fiscal years 2009-10 and beyond.</p>	<p>Education 02/10/09 at 1:30 p.m. Room 1525</p>	<p>LB364, LB391 and LB546 amended into LB545.</p>	Support

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	107 POSITION
LB391	Adams	<p>Change the manner of distribution of tax revenue within learning communities</p> <p>Provide that County Treasurer shall distribute any funds collected from the common general fund levy and the common building fund levy to each member school district at least once each month and not to the Learning Community Coordinating Council. Provide that the growth factor shall equal 100% plus one-half of the allowable growth rate for each year beginning with the first school fiscal year for which the learning community levies a common general fund property tax for school districts and ending with the school fiscal year for which the distribution is being made. Extend (hold harmless) the phase-in provision from three years to five years.</p>	Education 02/23/09 at 1:30 p.m. Room 1525	LB364, LB391 and LB546 amended into LB545.  LB221 and LB391 amended into LB392.	Monitor
LB393	Adams	<p>Change agenda provisions for meetings of the Educational Service Unit Coordinating Council</p> <p>NCSA Summary: In 2007 the Legislature passed LB603 to create the Educational Service Unit Coordinating Council (ESUCC), which became operative on July 1, 2008. The council is composed of one administrator from each ESU. LB393 makes several changes to the activities of the ESUCC as follows. The bill clarifies that the council must provide each ESU administrator with notice of council meetings, including an agenda. Each ESU administrator is responsible for sharing the agenda with the ESU board he/she represents and for receiving input from his/her board prior to the council meeting. The bill changes the Open Meetings Act relating to meetings of the ESUCC and provides that notice of meetings of the council must be transmitted to all ESU administrators at least thirty days before the scheduled commencement of the meeting except in the case of emergency meetings.</p>	Education 02/03/09 at 1:30 p.m. Room 1525		Monitor
LB418	Price	<p>Require valuation changes by the Tax Equalization and Review Commission among counties which have learning communities</p> <p>Require valuation changes by TERC so that the level of value in all counties which have a school district that is a member of the learning community are at the same percentage in the acceptable range.</p>	Revenue 03/26/09 at 1:30 p.m. Room 1524		Monitor
LB448	Campbell	<p>Require an influenza vaccination pilot program</p> <p>Establishes the two year "School-Based Influenza Vaccination Pilot Project" to afford influenza vaccinations for all children six months to eighteen years. The pilot shall be established in school districts on a voluntary basis. The vaccinations shall be administered with the consent of participating students' parents and guardians. Pilot Project to begin in the 2009-2010 school year with evaluation report prepared by Health and Human Services by October 31, 2011.</p>	Health and Human Services 02/06/09 at 1:30 p.m. Room 1510		Monitor

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	108 POSITION
LB465	Christensen	<p>Provide for videoconferencing and telephone conferences for educational service unit board meetings</p> <p>NCSA Summary: Amends the Educational Service Units Act and the Open Meetings Act to permit an ESU board to conduct a meeting by videoconferencing or telephone conference. In keeping with existing law, at least one member of the ESU board must be present at each site of the telephone conference call identified in the public notice for the meeting.</p>	<p>Government, Military and Veterans Affairs 02/19/09 at 1:30 p.m. Room 1507</p>	<p>LB465 and LB639 amended into LB361.</p>	<p>Monitor</p>
LB473	Louden	<p>Adopt the Nebraska Elementary Attendance Region Act</p> <p>NCSA Summary: Creates the Nebraska Elementary Attendance Region (NEAR) Act and permits certain school districts to create elementary attendance regions. Elementary attendance regions are community-governed elementary sites established by residents of a single Class II, III or IV K- 12 district with the primary purpose of assuring community educational governance in sparsely populated areas of the state. Certain criteria would have to be met to authorize the creation of such a region. Establishes criteria for creating a NEAR either through school board approval after submission of a proposal or through a petition process by a group of residents within the proposed region. A NEAR operating council, consisting of three to five residents of the region, will make recommendations to the K-12 board regarding operations of the school. All annual operational and maintenance costs are the responsibility of the K-12 district. The school district may provide a facility or impose a levy on the residents of the K-12 school district of one cent per \$100 valuation not to exceed \$50,000 for five years for construction, purchase, renovation or lease of a facility. If the facility for a NEAR is not provided by the K-12 board, the NEAR Operating Council may levy a tax on the property within the elementary region, not to exceed five and one fifths cents per \$100 of valuation not to exceed \$50,000 in total over five years.</p>	<p>Education 03/09/09 at 1:30 p.m. Room 1525</p>		<p>Monitor</p>

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	109 POSITION
LB546	Adams	<p>Change school organization provisions</p> <p>NCSA Summary: LB 546 attempts to breathe some life into the school district reorganization incentive program. It opens a new window for schools to apply for incentive payments through consolidation from May 31, 2009 to June 1, 2011. The bill changes the allocation of the Education Innovation Fund (state lottery proceeds). Currently, the first \$750,000 of available funds is transferred to the Attracting Excellence to Teaching Program Cash Fund and the amount remaining in the Education Innovation Fund is allocated for distance education equipment and incentives. LB 546 would change the distribution for 2009-10 only. First, the bill states that any amounts transferred to the Education Innovation Fund from the School District Reorganization Fund must be returned to the School District Reorganization Fund. There could be as much as \$200,000 that would be transferred to the Reorganization Fund through this provision although it is not known as yet whether any funds would be transferred. This provision represents a cautionary clause in the event such funds exist and are available to be transferred. After such transfer is made, if at all, the next \$1 million would be transferred to the Attracting Excellence to Teaching Program Cash Fund and the amount remaining in the Education Innovation Fund would be allocated for distance education equipment and incentives.</p>	Education 03/09/09 at 1:30 p.m. Room 1525	LB364, LB391 and LB546 amended into LB545.	Monitor
LB583	Dierks	<p>Change sales, property, and income tax provisions and education funding</p> <p>Changes the sales tax rate to an unspecified percent beginning January 1, 2010. Provides that all services, except medical services, shall be subject to the sales tax. Provides for collection of sales tax on food, except food purchased with food coupons issued by the USDA. Provides for a food sales tax credit for qualified resident individuals. Strikes the maximum levy for school districts and learning communities but does not yet specify the replacement levy per one hundred dollars of taxable valuation. Removes language authorizing community college levies. Generally provides that the compensation of school district and learning community employees and their employer retirement contributions are the responsibility of the State through the General Fund. Provides that funding of community college areas shall be a state responsibility through the General Fund. Creates Property Tax Relief and Reorganization Fund to provide property tax relief, but does not appear to establish a funding mechanism for the fund.</p>	Revenue 02/11/09 at 1:30 p.m. Room 1524		Monitor

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	110 POSITION
LB597	Ashford	<p>Change provisions relating to collaborative focus schools and programs and magnet schools</p> <p>NCSA Summary: Provides that if multiple member districts collaborate on a focus program, focus school, or magnet school, such districts must either: establish an interlocal agreement by which the collaborative effort is designed and governed and which determines how legal, financial, and academic responsibility will be shared; or one member school district must be designated as the primary school district and must maintain legal, financial, and academic responsibility for the focus program, focus school, or magnet school.</p>	<p>Education 02/24/09 at 1:30 p.m. Room 1525</p>		Monitor
LB612	Avery	<p>Prohibit school districts from making contributions or reimbursements relating to retirement benefits</p> <p>NCSA Summary: amends both the School Employees Retirement System and the Class V School Employees Retirement System (OPS). The measure is aimed at school administrator contracts that provide for the school district to pay, on the employee's behalf, both the employee and employer share of the respective retirement plans or reimburse the employee for the employee's share to the retirement plan. The bill appears to prohibit such contractual provisions unless the school district provides the same benefit to all school employees of the district.</p>	<p>Nebraska Retirement Systems 02/18/09 at 12:10 pm Room 1525</p>		Monitor
LB678	Haar	<p>Change provisions relating to minutes of public meetings</p> <p>NARD Summary: The bill allows minutes of meetings subject to the Open Meetings Act to be written or in an electronic recording, including audio or video recording of the meeting.</p>	<p>Government, Military and Veterans Affairs 02/19/09 at 1:30 p.m. Room 1507</p>		Monitor
LB692	Price	<p>Change a duty of county assessors relating to real property valuation</p> <p>In counties with over 100,000 inhabitants the county assessor shall assure that all parcels of real property in the county have been inspected and reviewed no less frequently than every three years and every six years in all other counties. Current requirement is six years in all counties.</p>	<p>Revenue 01/27/10 at 1:30 p.m. Room 1524</p>		Monitor

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	111 POSITION
LB693	Price	<p>Provide authorization for foreign insurers to offer health insurance in Nebraska</p> <p>Statement of Intent: Proposes to establish a framework under which health insurance may be purchased and sold across state lines. The Director of the Department of Insurance would have the authority to enter into interstate agreements with other willing states for such purposes. Before entering into an interstate agreement, the director, in consultation with the Attorney General, shall review and certify that the other state's laws, rules and regulations governing health insurance are substantially similar to Nebraska's laws, rules and regulations. The director shall also consider whether insured individuals will have access to health care services as well as policies and procedures to resolve benefit, claims and payment disputes. Foreign insurers offering insurance in Nebraska will not be subject to Nebraska laws, with some exceptions, but will be subject to the laws of their domicile state and the interstate agreement. Similarly, insurers domiciled in Nebraska and offering insurance in a foreign state shall be subject to Nebraska laws and the interstate agreement. Any application and policy issued to a Nebraska resident under the bill would require a disclaimer to notify the applicant/policy holder that the insurance policy is not subject to Nebraska law.</p>	<p>Banking, Commerce and Insurance 02/01/10 at 1:30 p.m. Room 1507</p>		Monitor
LB694	Price	<p>Provide restrictions for sexual predators and penalties</p> <p>Restricts sexual predator from being on school grounds or at school events or in any vehicle connected to the school transporting students without permission from school principal(s). A sexual predator is a registered sex offender who committed an aggravated offense and who victimized a person younger than eighteen.</p>	<p>Judiciary 01/21/10 at 1:30 p.m. Room 1113</p>		Monitor
LB697	Pahls	<p>Prohibit use of wireless devices by school bus drivers</p> <p>Prohibits the use of an interactive wireless communication device by a school bus driver while the bus is in motion. Interactive wireless communication device means any wireless electronic communication device that provides for voice or data communication between two or more parties, including, but not limited to, a mobile or cellular telephone, a text messaging device, a personal digital assistant that sends or receives messages, an audio-video player that sends or receives messages, or a laptop computer.</p>	<p>Transportation and Telecommunications 02/09/10 at 1:30 p.m. Room 1113</p>		Support

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	112 POSITION
LB713	Gloor	<p>Change provisions relating to school health inspections</p> <p>NCSA Summary: Changes laws relevant to the duty of school districts to cause the physical examination of children for "defects" and contagious or infectious diseases. The bill contains three components. Current law provides that every school district must cause each child under its jurisdiction to be "separately and carefully inspected" to ascertain if the child is suffering from: 1.defective sight or hearing, 2.dental defects, or 3.other conditions as prescribed by the DHHS. Requires that such inspections will be conducted on a schedule prescribed by the department and must be based on current medical and public health practice. The schedule would presumably be adopted by the DHHS through the promulgation of rules and regulations as provided in §79-249. Amends to permit, but not require, the department to make available to schools methods for the gathering, analysis, and sharing of school health data that do not violate any privacy laws. Changes the timeframe by which the "inspections" are to occur. Section 79-250 currently provides that during the first quarter of each school year the school district must provide the inspections for the children then in attendance. The current law further provides that as children enter school during the year, such inspections must be made immediately upon their entrance. Eases the current law to simply require inspections to be conducted each school year for the children then in attendance. For children who enter school during the year, such inspections must be confirmed upon their entrance.</p>	Education 01/19/10 at 1:30 p.m. Room 1525	General File 02/04/10	Monitor
LB741	Avery	<p>Exclude lobbying expenses as a general fund operating expenditure for purposes of the Tax Equity and Educational Opportunities Support Act</p> <p>NCSA Summary: Beginning in school fiscal year 2010-11 and thereafter, excludes any amounts paid by a school district for lobbyist fees and expenses in the computation of general fund operating expenditures (GFOE). The GFOE is used in the calculation of state aid under the Tax Equity and Educational Opportunities Support Act (TEEOSA). The bill carries the emergency clause.</p>	Education 01/25/10 at 1:30 p.m. Room 1525		Oppose

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	113 POSITION
LB742	McCoy	<p>Provide requirements for settlement agreements involving public entities and provide that such agreements are public records</p> <p>Except for settlement agreements involving the state, any state agency, or any employee of the state or pursuant to claims filed under the State Tort Claims Act, any settlement agreement entered into by a public entity directed by a governing body shall be included as an agenda item for the next regularly scheduled public meeting of the governing body. A confidentiality or nondisclosure clause or provision contained in or relating to a settlement agreement entered into by a public entity, or to which a public entity is otherwise a party, is void as against public policy and unenforceable.</p>	<p>Government, Military and Veterans Affairs 01/21/10 at 1:30 p.m. Room 1507</p>		Oppose
LB750	Adams	<p>Provide for gifts of real property to the Board of Educational Lands and Funds</p> <p>NCSA Summary: Permits the Board of Educational Lands and Funds to receive gifts of real property located in Nebraska. At the time of transfer of title to the real property, the donor may direct the terms upon which the real property is to be held and managed by the board. The board may reject any gift if it determines that ownership of the real property is unduly burdensome or is not in the "best interests" of its beneficiaries. Provides that the net income from any gift of real property must be held by the board in a fund separate from the temporary school fund or the permanent school fund. The total net income in the separate fund must be distributed at the end of each year to the school district or districts designated by the donor. Such funds must be used only for educational purposes as directed by the donor at the time of making the gift. If the donor does not direct the educational purposes to which the net income is to be applied, the school board of each recipient district may use its discretion in applying such net income for educational purposes within the district. The net income from gifts of real property must include all the income attributable to such real property each year after the payment of all costs of administering and managing the real property, including, but not limited to, expenses necessary for conserving, maintaining, and developing such real property for its most productive use. The Board of Educational Lands and Funds may sell the real property: if the donor directs at the time of the gift the circumstances under which it may be sold or if the board determines at any time that it is no longer feasible for the board to hold and manage such real property and the members of the board unanimously agree to such sale. The net sale proceeds must be paid to the school district or districts designated to benefit from the net income from the gift of real property. Also amends the applicable school finance provisions under the TEEOSA relevant to the definition of general fund operating expenditures (GFOE) and to list donations of real property as other miscellaneous noncategorical local receipts for purposes of calculating state aid.</p>	<p>Education 01/19/10 at 1:30 p.m. Room 1525</p>		Monitor



BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	114 POSITION
LB754	Giese	<p>Adopt the Blind Persons Literacy Rights and Education Act</p> <p>NCSA Summary: Creates the Blind Persons Literacy Rights and Education Act. Individualized Education Program: The bill provides that the “individualized education program” for a child who is blind or visually impaired must provide for instruction in and use of Braille unless the members of the child’s individualized education program team determine, after an evaluation of the child’s reading and writing skills, needs including future needs, and appropriate reading and writing media that such instruction is not appropriate for the child. The bill uses the definition of “individualized education program” as found in the U.S. Code, 20 U.S.C. 1414(d)(1)(A). If the child’s parent/legal guardian disagrees with the determination of the individualized education program team that instruction in or use of Braille is not appropriate, the parent may request review of the determination as per the Nebraska Special Education Act and the school district must provide instruction in and use of Braille for the child until the review process is complete. NOTE: The bill does not require the exclusive use of Braille if other special education services are appropriate to the child’s educational needs, and the provision of other appropriate services does not preclude instruction in or use of Braille.</p>	Education 01/19/10 at 1:30 p.m. Room 1525		Oppose

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	115 POSITION
LB800	Ashford	<p>Provide methods of early intervention for children at risk</p> <p>Authorizes the implementation of civil citations as a way for juveniles with minor offenses to avoid having an arrest record. The juvenile would have to complete diversion programming in order to avoid the arrest. Explicitly prohibits status offenders from being sent to secure detention. Prohibits those juveniles whose petition is for a status offense from being detained for violating a valid court order. Enact graduated sanctions for violations of probation that mirror the adult version. Evaluations: OJS will identify the appropriate post-adjudication evaluation and be responsible for completing it. Reduces the timeframe for completing evaluations from 30 to 20 days and reduce the timeframe for extensions from 30 days to 5 days. Require a juvenile to appear in front of a judge for a hearing on the report within 10 days of the court receiving the evaluation report. Changes provisions related to temporary placement to emphasize the need to place juveniles in the least restrictive environment possible that is consistent with public safety and in the best interest of the juvenile. Authorize the use of videoconferencing in certain juvenile proceedings. Truancy : Removes language allowing each district to define and use the distinction between excused and unexcused absence. Removes language allowing the school to end efforts to meet with parents after the parent refuses to participate in a meeting to address the student's truancy. Adds provision requiring school administrators, attendance officers or enforcement officers to make contact with family of the truant student after 5, 10 and 20 truanancies and document the contact. After the third contact, the case can be referred to the county attorney. Authorize county attorney to issue an infraction against the parent of a truant student. Require each school district to provide a report to Department of Education regarding truancy and strategies developed by district to address truancy. Authorize school districts within a Learning Community to establish a reintegration center to assist students who have been out of school for some time or those who have dropped out completely. Authorize the Learning Community Coordinating Council to award grants to non-profit organizations providing intervention services for at-risk juveniles focusing on closing the learning gap. The LCCC may use the 5 cent property tax levy to fund the grants. Require school districts to report to the Department of Education on expulsions, suspensions, referrals to the county attorney for truancy and any contact with law enforcement within 48 hours of occurrence. Establish a child-at-risk task force that includes the Department of Education, Probation, HHS and school superintendents. The task force will evaluate the "at-risk data" that is sent to the department and report to the Legislature on or before December 31, 2010. Eliminates the use of three-judge panel appeals of juvenile cases where the court orders implementation of a plan different from what HHS recommended and expedite appeals of juvenile cases at the Court of Appeals. Clarifies juvenile court has jurisdiction over parents by giving court authority to require the parent, guardian or custodian to participate in the therapeutic services necessary for the rehabilitation of the juvenile.</p>	<p>Judiciary 01/27/10 at 1:30 p.m. Room 1113</p>		Oppose

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	116 POSITION
LB815	Haar	<p>Change requirements for political subdivision budget statements and financial information on the state web site</p> <p>Requires a political subdivision budget statement to include a statement setting out separately the amount of money received as private donations, gifts, or grants in the past two fiscal years and estimated to be received in the current and ensuing fiscal years and the source, allocation, and expenditure of such money which was received in increments of one thousand dollars or more.</p>	Government, Military and Veterans Affairs 01/28/10 at 1:30 p.m. Room 1507		Oppose
LB833	Fulton	<p>Provide for confidentiality of Nebraska Workers' Compensation Court records</p> <p>Provides that Nebraska Workers' Compensation Court records which reveal the identity of an employee, the nature of an employee's alleged injury, an employee's past or present medical condition, the extent of an employee's disability, the amount, type, or duration of benefits paid to an employee, or the application information for self-insurance, is confidential and not open to public inspection or copying. Provides for access to the records for certain official purposes.</p>	Business and Labor 02/08/10 at 1:30 p.m. Room 2102		Support
LB877	Cornett	<p>Change property assessment and tax provisions</p> <p>The Tax Commissioner or Property Tax Administrator may appeal any actions or decisions of a county board of equalization or the Tax Equalization and Review Commission pertaining to the exemption of real and personal property or any actions or decisions of a county board of equalization or the Tax Equalization and Review Commission pertaining to the valuation and equalization of real property. Provides that compliance with Homestead Exemptions can be reviewed by the Tax Commissioner for reasons including, but not limited to income requirements.</p>	Revenue 01/21/10 at 1:30 p.m. Room 1524		Support
LB884	McGill	<p>Require employers to provide employees with wage and deduction information as prescribed</p> <p>Provides that within ten days after an employee request, an employer must furnish an itemized statement listing the wages earned and the deductions made from the employee's wages pursuant to state and federal law. Provides that an employee who did not receive such a statement after requesting one may bring suit for an injunction and may be awarded reasonable attorney's fee if the injunction is ordered.</p>	Business and Labor 01/25/10 at 1:30 p.m. Room 2102		Oppose

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	117 POSITION
LB898	Haar	<p>Adopt the Student Expression Act</p> <p>NCSA Summary: Defines "student expression" to include the right of a student to express his/her thoughts and beliefs through speech and symbols; create, write, publish, perform, and disseminate his or her views; and assemble peaceably with other students on school property for the purpose of expressing opinions. Prohibits expression by students that is obscene or defamatory and or that creates a clear and present danger of unlawful acts, causes material and substantial disruption of the orderly operation of the school, violates the privacy rights of others, or is otherwise unprotected by the First Amendment. (1) No student expression made in the exercise of a First Amendment right may be deemed to be an expression of school policy, and no public school, school district, teacher, administrator, or school board member may be held responsible or liable in any civil or criminal action for any student expression; and (2) No certificated public school employee or administrator may be fired, transferred, reassigned, or removed from his/her position for supporting the rights of student expression protected by the Student Expression Act if the employee or administrator is acting within the guidelines of the code of ethics of his/her profession. Under the bill, each school board must adopt a written student expression policy.</p>	<p>Education 01/26/10 at 1:30 p.m. Room 1525</p>		Oppose
LB899	Nordquist	<p>Change retirement benefit adjustment provisions</p> <p>NCSA Summary: Removes a sunset provision on the state contribution originally adopted in 1996 to fund cost of living adjustments for the School Employees, State Patrol, and Judges' Retirement Systems. A general fund appropriation of \$6,895,000 has been allocated annually since 1996 to the state defined benefit funds and also the OPS Retirement System. If the sunset remains in law, the funds would simply revert to the State General Fund. Recently, Dave Slisinsky, the state appointed actuary, was commissioned to review the legislation and determine the impact if the funds were allowed to revert back to the General Fund. In the opinion, Slisinsky states that: "[R]emoving the sunset from the state contribution as proposed under LB 899 will help improve long-term funding and increase benefit security for the members of the State School, State Patrol and Judges' Retirement Systems. The recent market downturn caused by the economic crisis has significantly reduced the funded status of the systems. Investment losses, which occurred in 2008 and 2009 will continue to be recognized for actuarial purposes over the next four years, negatively impacting the funded status of these systems further. Continuing the state contribution will help improve the funded status long-term and provide equity with the Class V School Employees Retirement System. By removing the sunset, these contributions will reduce any additional state contributions that otherwise would be required beginning in FY13."</p>	<p>Nebraska Retirement Systems 02/16/10 at 12:10 pm Room 1525</p>		Support

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	118 POSITION
LB908	Conrad	Change workers' compensation provisions relating to claims for legal services or disbursements  No claim or agreement for legal services or disbursements in support of any demand made or suit brought under the Nebraska Workers' Compensation Act shall be an enforceable lien against the amounts to be paid as damages or compensation or be valid or binding in any other respect, unless the same be approved by a judge of the Nebraska Workers' Compensation Court. Deletes the requirement that it be signed by the judge presiding at trial.	Business and Labor 02/08/10 at 1:30 p.m. Room 2102		Monitor
LB913	Council	Adopt the Criminal Offender Employment Act  Provides that, with certain exceptions, a conviction shall not operate as an automatic bar to containing public employment or license. Provides that law enforcement agencies are not subject to the Criminal Offender Employment Act. Provides that a public employer shall not make inquiry regarding convictions on initial applications for employment, but may consider the conviction when the applicant is selected as a finalist. Prohibits the use of certain criminal records in connection with an application for public employment or license.	Business and Labor 01/25/10 at 1:30 p.m. Room 2102		Oppose
LB916	Heidemann	Authorize leases on school lands for solar and wind energy production  Provides the Board of Educational Lands and Funds may authorize leases for the production of solar or wind energy on school lands for such durations and under such terms and conditions as the board shall deem appropriate, except that the initial term for any such wind energy lease shall not exceed 40 years. Provides for filing of the lease with the office of the register of deeds in the county the lease is situated.	Education 01/25/10 at 1:30 p.m. Room 1525		Monitor
LB920	Haar	Provide for school transportation safety committees  NCSA Summary: requires each school board to establish a school transportation safety committee for each school year. General Duty: The school transportation safety committee would receive suggestions and concerns from parents, teachers, and others on transportation issues relating to the district. Child Access Routing Plan: Also, by the end of the 2013-14 school year and each school year thereafter, each school transportation safety committee must review and submit to NDE, the Education Committee of the Legislature, and any affected city, village, and county a "child access routing plan" for each school within the district.	Education 02/23/10 at 1:30 p.m. Room 1525		Oppose

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	119 POSITION
LB925	Conrad	<p>Require employment of Nebraska laborers for public works projects during excessive unemployment</p> <p>During a period of excessive unemployment in Nebraska, every person charged with the duty, either by contract or law of constructing or building any public works project or improvement for the state shall employ only Nebraska laborers on such a project. Other laborers may be used when Nebraska laborers are not available or are incapable of performing particular types of work. This bill would apply to all labor on public works projects or improvements whether labor is skilled, semiskilled or unskilled, whether or manual or non-manual. The law will be enforced by the Department of Labor and represented by the Attorney General. (Nebraska labor is a person residing in the state for at least 30 days and intends to become or remain a Nebraska resident. Excessive unemployment is any month immediately following two consecutive calendar months in which the level of unemployment has exceeded five percent. Public works means all fixed works such as schools, highways and bridges constructed for public use or benefit or paid for wholly or in part out of public funds. Projects using federal aid funds will not be effected.)</p>	Business and Labor 02/01/10 at 1:30 p.m. Room 2102		Monitor
LB927	Nebraska Retirement Systems Committee	<p>Change employee deposit requirements under the School Employees Retirement Act</p> <p>NCSA Summary: Represents a "placeholder" bill in the event it is determined that a change is necessary to the School Employees Retirement Plan contribution rate. The current employee contribution rate is 8.28% of compensation and the employer rate is 101% of that rate (8.36%). This rate is currently set to expire on August 31, 2014 at which time the rate would automatically decrease to 7.28%.</p>	Nebraska Retirement Systems 02/16/10 at 12:10 pm Room 1525		Monitor
LB929	Ashford	<p>Require schools to distribute certain information to parents of children with special hearing needs</p> <p>NCSA Summary: Amends the Nebraska Special Education Act. A new section of law would be added to the Act to require all school districts to distribute information to all parents of children who are deaf, hard of hearing, or have other special needs related to hearing regarding all placement options for auditory-oral learning and spoken language education.</p>	Education 01/26/10 at 1:30 p.m. Room 1525		Oppose

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	120 POSITION
LB937	Fischer	<p>Eliminate per diem payments for members of learning community coordinating councils</p> <p>NCSA Summary: Amends the Learning Community Act. Under current law, each voting member of the coordinating council is paid a per diem in an amount determined by the council up to \$200 per day for official meetings of the council and the achievement subcouncil for which he/she is a member, up to a maximum of \$12,000 per fiscal year, and would also be eligible for reimbursement of reasonable expenses related to service on the learning community coordinating council. Eliminates all pay provisions entirely but would allow for reasonable expense reimbursement as currently provided in law.</p>	Education 02/02/10 at 1:30 p.m. Room 1525		Monitor
LB957	Adams	<p>Provide for memoranda of understanding related to student information sharing</p> <p>NCSA Summary: Appears to require secondary and postsecondary institutions to build a data-sharing network on student information for purposes of study and research. Amends § 79-318 relating to the duties of the State Board of Education to require, by September 1, 2010, the board to enter into memoranda of understanding with: the Board of Regents of the University of Nebraska, the Board of Trustees of the Nebraska State Colleges, and the board of governors of each Nebraska community college area. The memorandum of understanding would be to adopt a policy to share student data. At a minimum, the policy must ensure that the exchange of information is conducted in conformance with the requirements of the federal Family Educational Rights and Privacy Act of 1974, 20 U.S.C. 1232g. The policy must additionally require the State Board, upon request, to share student data with qualified researchers, including postsecondary educational institutions, school districts, and public policy research and advocacy organizations. Similarly, the Board of Regents of the University of Nebraska, the Board of Trustees of the Nebraska State Colleges, and the community college system must, by September 1, 2010, enter into a memorandum of understanding with the State Board of Education to adopt a policy to share student data.</p>	Education 02/16/10 at 1:30 p.m. Room 1525		Support
LB962	Council	<p>Require blood lead testing prior to school enrollment</p> <p>A student can opt out of blood lead testing with a statement signed by a physician, a physician assistant, or an advanced practice registered nurse practicing under and in accordance with his or her respective certification act, stating that, in the health care provider's opinion, the child is at very low risk for elevated blood lead levels.</p>	Education 02/09/10 at 1:30 p.m. Room 1525		Monitor

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	121 POSITION
LB963	Carlson	<p>Change Nebraska Workers' Compensation Act provisions governing disability compensation after retirement</p> <p>Reduces the amount of Workers' Compensation for injuries occurring after the effective date of the Act by half the amount of old age and survivors insurance retirement benefits received, upon retirement, by the employee under Social Security. Provides for an exemption from the reduction for injuries sustained prior to age of 55 and more than five years prior to retirement.</p>	Business and Labor 02/08/10 at 1:30 p.m. Room 2102		Monitor
LB965	Sullivan	<p>Change school board and educational service unit vacancy provisions</p> <p>NCSA Summary: Provides that a vacancy in the membership of a school board resulting from any cause other than the expiration of a term must be filled by appointment of a qualified registered voter by the remaining members of the board. If the vacancy occurs prior to the filing deadline for non-incumbents for the primary election preceding the general election in the middle of the vacated term, a registered voter must be nominated at the next primary election and elected at the following general election for the remainder of the unexpired term. If the vacancy occurs on or after the deadline, the appointment would be for the balance of the unexpired term. A registered voter appointed or elected must meet the same requirements as the member whose office is vacant. Further provides that a vacancy on an ESU board will be deemed to have occurred when a member is absent from the geographical boundaries of the ESU for a continuous period of 60 days at one time or from more than two consecutive regular meetings of the board unless excused by a majority of the remaining members of the board.</p>	Education 02/23/10 at 1:30 p.m. Room 1525		Monitor
LB966	Pahls	<p>Adopt the Classroom Educational Expenditure Act</p> <p>NCSA Summary: This bill is very similar to Pahls' efforts in LB 240 from last year. This bill provides that no public school district may spend less than 65% of its total operating expenditures on "direct classroom instruction" in any consecutive three-year period (based on the school fiscal year). Any district failing to meet this requirement is not eligible for accreditation. Provides a list of what is and is not considered a direct classroom instruction expenditure.</p> <p>See LB240.</p>	Education 02/16/10 at 1:30 p.m. Room 1525		Oppose



BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	122 POSITION
LB971	Campbell	Change provisions relating to care and placement of neglected children and children in foster care  Provides for notification to non-custodial parents and certain other family members suggested by the child within 15 days of the removal of a child from home. Provides DHHS must use reasonable efforts to place siblings together when emergency custody of a child is ordered. Provides for sibling time when not placed together. Provides for development of a written transition plan of services when a child in foster care turns 16.	Judiciary		Monitor
LB974	Avery	Change permissible uses of a learning community levy as prescribed  NCSA Summary: Amends section 77-3442 so that a learning community may levy a maximum levy of 5¢ subject to the levy for any uses or projects approved by the learning community coordinating council, including, but not limited to, projects for elementary learning center facilities. Currently, such levy authority may only be used for elementary learning center facility projects. The bill harmonizes several sections of law within the Nebraska Learning Community Act with the intent to permit use of the 5¢ levy for purposes approved by the coordinating council. The bill contains the emergency clause.	Education 02/02/10 at 1:30 p.m. Room 1525		Oppose
LB976	Cornett	Change a budget limitation  Any amount approved by the registered voters to exceed the allowable growth percentage in a governmental unit budget shall become part of the budgeted restricted funds of the governmental unit for the ensuing fiscal years.	Revenue 02/04/10 at 1:30 p.m. Room 1524		Monitor
LB1001	Janssen	Change and eliminate residency provisions relating to postsecondary education  NCSA Summary: Amends Nebraska's current statute concerning undocumented immigrants and how they are treated relative to tuition rates when they attend Nebraska postsecondary institutions. Currently if they have graduated from a Nebraska high school, lived in Nebraska for at least three years and sign an affidavit that they will seek legal status as soon as they are eligible, the students may attend college in Nebraska at in-state tuition rates. This bill would repeal this provision. NOTE: The current law was a part of LB 239, which passed in 2006, and set up the current system to handle such matters. In 2006 leaders of the University of Nebraska, the State Colleges, the Community Colleges, NASB, NCSA, and NSEA issued a joint statement in support of the concept proposed under LB 239.	Education 02/01/10 at 1:30 p.m. Room 1525		Monitor

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	123 POSITION
LB1006	Adams	<p>Change provisions relating to kindergarten entrance age</p> <p>NCSA Summary: Changes go into effect for the 2012-13 school year and thereafter. The bill provides that a district may not admit any child into the kindergarten or beginner grade unless the child has reached the age of 5 years on or before July 31st immediately preceding the school year for which the child is seeking admission. Further provides that a school board may admit a child who will reach the age of 5 years on or after August 1 and on or before October 15 if the parent/guardian requests entrance and provides an affidavit stating (i) the child attended kindergarten in another jurisdiction in the current school year; (ii) the family anticipates relocation to another jurisdiction that would allow admission within the current year, or (iii) the child has demonstrated through a recognized assessment procedure approved by the board that he/she is capable of carrying the work of kindergarten or the beginner grade.</p>	Education 02/09/10 at 1:30 p.m. Room 1525		Monitor
LB1007	Adams	<p>Provide for performance measures under the Quality Education Accountability Act</p> <p>NCSA Summary: The bill provides that, by December 1, 2010, the State Board of Education must establish an index to be used to measure the performance of individual public schools beginning with school year 2012-13. The index must combine multiple measures, including, but not limited to, graduation rates, student growth and performance on the statewide assessment system currently in place, and other school performance indicators as established by the board.</p>	Education 02/16/10 at 1:30 p.m. Room 1525		Monitor
LB1008	Janssen	<p>Provide for cash basis or modified accrual or encumbrance basis budget statements under the Nebraska Budget Act as prescribed</p> <p>NCSA Summary: Amends the Nebraska Budget Act (§13-504). Under current law, each governing body of a political subdivision must annually prepare a proposed budget statement on forms prescribed and furnished by the State Auditor. The proposed budget statement must be made available to the public by the political subdivision prior to publication of the notice of the hearing on the proposed budget statement. Requires that the proposed budget statement be made on a cash basis or on a modified accrual or encumbrance basis at the discretion of the governing body. Also requires the State Auditor to create forms to allow a governing body to report the information required in §13-504 on a cash basis or the equivalent information on a modified accrual or encumbrance basis.</p>	Revenue 02/04/10 at 1:30 p.m. Room 1524		Monitor

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	124 POSITION
LB1014	Haar	<p>Create the Teacher Performance Pay Fund and provide for additional public teacher pay</p> <p>NCSA Summary: The source for the Fund would derive from rental income from solar and wind leases on school lands and the rental income from other leases of school lands that relates to carbon sequestration rights. Funds would be distributed to school districts according to the pro rata enumeration of children who are 5 through 18 years of age in each district last returned from the school district. Each school district is required to use the funds received for teacher performance pay. Teacher performance pay is defined as a systematic process for measuring teachers' performance and linking the measurements to changes in teacher pay.</p>	Education 02/08/10 at 1:30 p.m. Room 1525		Monitor
LB1021	Avery	<p>Adopt the High School Activities Association Act</p> <p>NCSA Summary: The bill designates one association as the governing nonprofit organization of high school activities in Nebraska high schools. Public high schools may become voluntary members of the association for the purpose of participating in interscholastic competition with other member schools. The idea here is that if the NSAA does not abide by the provisions of the Act, then another association may take its place. The intent of the bill is "to provide an equitable governing structure by which an association governing state high school activities shall provide administration, management, enforcement, and interpretation of public policy pertaining to high school students." Additional intent is provided "to compel, as far as possible, the promotion of ethnic minority, gender, and geographical area representation on all executive, legislative, and appeals bodies of such association."</p>	Education 02/09/10 at 1:30 p.m. Room 1525		Monitor
LB1028	Louden	<p>Adopt the Charter Schools Act</p> <p>NCSA Summary: A charter school is defined as a school reporting directly to the State Board of Education, not under the jurisdiction of a school board, and operated under an approved charter. permits applications to the State Board for charter schools and authorizes the board to issue and revoke charters as provided in the act. Provides for initial charter terms of 3 years and with certain fulfilled requirements, annual renewals. Provides a number of other duties and restrictions for a charter school.</p>	Education 02/23/10 at 1:30 p.m. Room 1525		Oppose

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	125 POSITION
LB1041	Fulton	<p>Change provisions relating to findings and orders of the Commission of Industrial Relations</p> <p>NCSA Summary: Amends the Nebraska Collective Bargaining Act to state that the CIR must establish rates of pay and conditions of employment that are comparable to the prevalent wage rates paid and conditions of employment maintained for the same or similar work of public and nonpublic workers exhibiting like or similar skills in the same labor market, unless the evidence establishes that substantial differences exist which preclude limiting the comparison to the same labor market, in which case the commission must limit its comparison to those labor markets in which the population of the labor market is not less than half nor more than twice the population of the labor market of the employer involved in the industrial dispute. Comparative Analysis: In establishing wage rates and conditions employment, the CIR must require a "job match comparative analysis" to be done and must limit its comparison to only those jobs that have a job match percentage of 85% or more.</p>	Business and Labor		Monitor
LB1042	Fulton	<p>Change provisions relating to findings and orders of the Commission of Industrial Relations</p> <p>NCSA Summary: Amends the Nebraska Collective Bargaining Act to state that the CIR must establish reasonable rates of pay and conditions of employment that are comparable to the prevalent wage rates paid and conditions of employment maintained for the same or similar work of workers exhibiting like or similar skills under the same or similar working conditions. In establishing wage rates the CIR must: weigh, compare, and adjust for any "economic dissimilarities" shown to exist which have a bearing on prevalent wage rates and take into consideration the overall compensation presently received by the employees, having regard not only to wages for time actually worked but also to wages for time not worked, including vacations, holidays, and other excused time, and all benefits received, including insurance and pensions, and the continuity and stability of employment enjoyed by the employees.</p>	Business and Labor		Monitor
LB1044	Lautenbaugh	<p>Change employer liability provisions under the Nebraska Workers' Compensation Act</p> <p>Requires that in order to receive compensation from the employer under the Workers' Compensation Act for personal injury caused to an employee by accident or occupational disease, and arising out of and in the course of his or her employment, the accident or occupational disease must also be the prevailing factor of such personal injury.</p>	Business and Labor 02/08/10 at 1:30 p.m. Room 2102		Monitor

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	126 POSITION
LB1053	Pahls	<p>Exempt prepared food, computer software, and certain tangible personal property from sales tax</p> <p>NCCI Summary: To exempt prepared food, computer software, and certain tangible personal property from sales tax. Sales and use taxes would not be imposed on the gross receipts from the sale of and the storage, use, or other consumption in this state of prepared food or meals for human consumption. Sales and use taxes would not be imposed on the gross receipts from the sale, lease, or rental of and the storage, use, or other consumption in this state of furniture or appliances intended for household, business, or other purposes. Sales and use taxes would not be imposed on the gross receipts from the sale, lease, or rental of and the storage, use, or other consumption in this state of computer software or hardware and computer, MPEG-1, MP3, or global positioning peripheral devices or equipment. Sales and use taxes would not be imposed on the gross receipts from the sale, lease, or rental of and the storage, use, or other consumption in this state of clothing.</p>	Revenue 02/24/10 at 1:30 p.m. Room 1524		Monitor
LB1059	Avery	<p>Provide for digital and electronic signatures on initiative and referendum petitions</p> <p>Directs the Secretary of State to design a system to allow electors to use digital or electronic signatures to sign initiative and referendum petitions via the Internet at the request of the sponsors of the petitions. Electors shall be able to view the petition, affix his or her digital or electronic signature, complete the required information, and return the petition electronically to the Secretary of State.</p>	Government, Military and Veterans Affairs 02/10/10 at 1:30 p.m. Room 1507		Monitor
LB1069	Adams	<p>Change technology purchase and funding provisions relating to educational service units</p> <p>NCSA Summary: Incorporates technical and substantive changes to the Nebraska Educational Service Unit Act and the Nebraska Information Technology Infrastructure Act. The bill outright repeals several outdated and obsolete statutes. It modifies and clarifies several key provisions within the ESU equalization formula for aid to ESUs. It updates several provisions related to the Nebraska Information Technology Commission. One of the more substantive provisions contained in the bill is to set out in statute the nature of and powers of the ESU Coordinating Council.</p>	Education 02/02/10 at 1:30 p.m. Room 1525		Monitor

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	127 POSITION
LB1070	Adams	<p>Change provisions relating to learning communities</p> <p>NCSA Summary: Provides that nonvoting members of coordinating council will be eligible for reimbursement of reasonable expenses related to service on the learning community coordinating council. Provides that for each fiscal year, a learning community may levy a maximum levy of 2¢ subject to the levy for up to 50% of the estimated cost for capital projects approved by the coordinating council. Adds new language to state that, for each fiscal year, a learning community may levy a maximum levy of 1¢ subject to the levy for elementary learning center programs, services, and facilities with the amount available from such levy for each elementary learning center to be determined by a formula established by the coordinating council. Eliminates the requirements for a variety of reports from member districts to NDE and reverses the reporting requirements so that the department reports the necessary information to the member districts and/or coordinating council of a learning community. Provides that an elementary learning center executive director may be removed as deemed necessary by a 2/3 vote of members of the coordinating council. Right now there must be a determination of incapacitation or of neglect of duty or misconduct.</p>	Education 02/02/10 at 1:30 p.m. Room 1525		Support
LB1071	Adams	<p>Change provisions relating to schools</p> <p>This is the technical cleanup bill for Nebraska Department of Education. Provides that a school board of any school district that is a member of a learning community must admit nonresident students to the school district under the open enrollment provisions of a diversity plan in a learning community, and the admission must be without charge. The bill also touches on the Nebraska Budget Act, the compulsory attendance law, the residency law, the Excellence in Teaching Act, pre-kindergarten programs, elementary school class sizes, and multiple changes to TEEOSA.</p>	Education 02/08/10 at 1:30 p.m. Room 1525		Monitor

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	128 POSITION
LB1077	Karpisek	<p>Change the manner of valuing agricultural land for property tax purposes</p> <p>NCCI Summary: Would amend the manner of valuing agricultural land for property tax purposes. For purposes of determining the agricultural income value beginning January 1, 2012, the Tax Commissioner would make annual earning capacity income and expense calculations using data obtained on rents, crop prices, and expenses. The capacity of Cortland to produce agricultural or horticultural products would be based on the income from crops and plants produced on the land. The capacity of grassland or non-Cortland to produce agricultural or horticultural products would be based on cash rents or the animal-unit carrying capacity of the land, or a combination of both. Net agricultural income would be capitalized at a rate of which results in a total taxable agricultural land and horticultural land valuation which is equal to that certified as of August 20, 2011. The Tax Commissioner would enter into contracts with the University of Nebraska Institute of Agriculture and Natural Resources and the Department of Agriculture to determine the agricultural income from agricultural land and horticultural land by county. The county Cortland data used would include, but not be limited to: Acres planted to Cortland by type of crop; yield per acre; crop prices; cash rents; rangeland acres; pastureland acres; rangeland animal-unit months per acre; pastureland animal-unit months per acre; grazing season data; and statewide cow and calf prices. The Tax Commissioner may contract for additional surveys for collection of cash rent information for all uses of agricultural land and horticultural land when deemed necessary. Such information would be developed for calendar years beginning in 2005 and each year thereafter. Five-year averages would be used in calculating agricultural income value.</p>	Revenue 02/18/10 at 1:30 p.m. Room 1524		Monitor
LB1086	McCoy	<p>Change provisions relating to determination of the state unemployment insurance tax rate</p> <p>Statement of Intent: Amends the Employment Security Law in to reinstate a hearing whereby employers can communicate to the Commissioner at the Department of Labor the impact of proposed unemployment tax rates on their ability to do business in Nebraska, including the effects on employees and on the state's economy. The Commissioner would then have some discretion in adjusting or phasing in the rate depending on the economic conditions.</p>	Business and Labor 02/01/10 at 1:30 p.m. Room 2102		Monitor

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	129 POSITION
LB1087	Adams	<p>Change provisions relating to payment for educational services</p> <p>Provides for the creation of interim program schools and creates a number of requirements for those schools. Interim program school is defined as an approved school operated by (1) a county detention home, (2) a juvenile emergency shelter, or (3) any institution that is a public or private facility, not owned or operated by a school district, which provides a residential program and regular or special education services. Provides for contract payment by school districts for every child who is in a residential setting that maintains an interim-program school or an approved or accredited school, who is in such residential setting for reasons other than education, and who is a resident of the school district. The minimum contract payment amount would be the average per pupil cost of the service agency of the preceding year.</p>	Education 02/08/10 at 1:30 p.m. Room 1525		Monitor
LB1095	Lathrop	<p>Change distribution of educational service unit funds</p> <p>NCSA Summary: Eliminate this special distinction related to adjusted valuation and all other distinctions for school districts that are members of a learning community in the ESU aid formula. The idea behind the bill is to increase the ESU state aid for the ESU(s) within or a part of a learning community. The impact, of course, would be a redistribution of the total amount of funds available for ESU state aid.</p>	Education 02/02/10 at 1:30 p.m. Room 1525		Support
LB1096	Haar	<p>Adopt the Nebraska High Performance Schools Initiative Act</p> <p>NCSA Summary: Addresses the upfront costs of high performance schools (in terms of reduced energy and other operational costs) by authorizing school districts to implement a financing procedure to pay for these improvements through the savings realized by increased efficiency. Provides for eligibility for grants from Environmental Trust or from Energy Office to carry out assessments of a variety of environmental and building efficiency factors and conditions.</p>	Education 02/16/10 at 1:30 p.m. Room 1525		Monitor
LB1097	Cornett	<p>Change property tax levy limitations</p> <p>For the list of property tax levies not included in the levy limits established by section 77-3442, this bill replaces "bonded indebtedness" with a cross reference to bonds as defined in section 10-134. That section defines bonds as any bonds, notes, interim certificates, evidences of bond ownership, bond anticipation notes, warrants, or other evidence of indebtedness.</p>	Revenue 02/04/10 at 1:30 p.m. Room 1524		Monitor



BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	130 POSITION
LB1106	Nordquist	<p>Provide for school-based health centers under the Medical Assistance Act</p> <p>The Medical Assistant Act shall include a school-based health center located in or adjacent to a school facility, organized through a school, school district or learning community, and is administered by a sponsoring facility, provides school-based health services onsite during school hours to children and adolescents by health professionals within state and local laws. The school-based health center does not perform abortion services or serve as the child's or adolescent's medical home. School-based health services can cover a variety of medical services. A covered item or service furnished through a school-based health center does not require prior consultation for referral by the patients primary care physician to be covered. A waiver shall be submitted to the United States Department of Health and Human Services amending the medical state plan to allow for treatment of children under the CHIP program.</p>	<p>Health and Human Services 02/03/10 at 1:30 p.m. Room 1510</p>		Monitor

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** MLC/Horizon High School Trimester Schedule Program Evaluation

**Meeting Date:** March 1, 2010

**Department:** Planning & Evaluation

**Title and Brief** Initial Program Evaluation of the implementation of the Trimester Schedule at MLC/Horizon High School

**Action Desired:** Approval \_\_\_ Discussion x Information Only \_\_\_

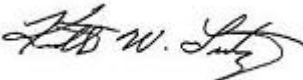
**Background:  
Options/Alternatives  
Considered:** NA

**Recommendations:** Continue to implement this program and to monitor the progress.

**Strategic Plan  
Reference:** Strategy 6

**Implications of  
Adoption/Rejection:** NA

**Responsible  
Persons:** Dr. Jon Lopez

**Superintendent's Signature:** \_\_\_\_\_  \_\_\_\_\_

### **Introduction and Purpose**

Two of the most significant challenges faced by alternative high school students and staff are poor attendance patterns and subsequent lack of credit accrual. This has certainly been the case at MLC/Horizon High School. Through collaborative teaming, the Horizon staff has gathered data over the last three years regarding attendance, grades and behavior. This data supports general staff consensus that Horizon students do not have the “staying power” to earn credits in a traditional 2-semester academic year. Our data reflects that a significant number of students over the last 3 years lost credit at the quarter due to excessive absences. After researching all scheduling options currently in use; reviewing our data; and analyzing potential impact on current student population; we concluded that the trimester option best met the needs of our students.

Among the advantages, the design of our trimester schedule addresses credit recovery by maximizing the opportunity for students to accrue a significant amount of credit. In the past, students were enrolled in 7 classes (35 credits) and had the opportunity to take one credit recovery class after school earning 80 credits per year. With the trimester schedule, students have the opportunity to enroll in credit recovery classes both during 1st period and after school. Potentially, students could earn an additional 45 credits per year. Other significant benefits would allow students additional opportunities to: enroll in elective classes; increase quality contact time with teachers; and benefit from multiple options for acceleration/enrichment or intervention/re-teaching strategies to better engage students and make material relevant.

### **Participation**

The following tables indicate the number of students enrolled at MLC in the year prior to implementation of the trimester schedule (2007-2008) and the number of students enrolled in the first year of the new schedule.

#### **2007-2008**

Originating School	Grade 11	Grade 12
North High	14	32
South High	14	42
West High	4	16
Total	32	90

#### **2008-2009**

Originating School	Grade 11	Grade 12
North High	19	44
South High	10	53
West High	10	12
Total	39	109

**End Status**

The following table indicates the status in which the students ended their enrollment at MLC comparing side by side, the pre-trimester year and the implementation year.

	2007 - 2008	2008 - 2009
Transfer back to another Millard HS	2	1
Transfer out to another school district	9	6
Graduated	49	57
Not enrolled but eligible to return	3	4
Returning to MLC next school year	47	60
Drop Out	12	20
Total	122	148

**Absences and Tardies**

The following tables indicate the reduction in the number of absences during the implementation year as compared to the previous year, and a slight increase in the number of tardies.

Average Number of Class Periods Missed in a Term	2007 - 2008	2008 - 2009
Term 1	38.51	24.73
Term 2	37.85	25.48
Term 3	43.54	25.24
Term 4	28.58	No Term 4

Average Number of Tardies in a Term	2007 - 2008	2008 - 2009
Term 1	4.57	5.37
Term 2	4.07	5.43
Term 3	5.17	5.61
Term 4	5.98	No Term 4

### **Credits Attempted and Credits Earned**

The following table indicates an increase in the total number of credits that were attempted and earned by students. The percent of increase in credits attempted in the implementation year is essentially identical to the percent of increase in enrollment. The percent of credits earned relative to those attempted in the implementation year is slightly lower than the previous year.

Total Number of Credits Attempted in a Year	2007 - 2008	2008 - 2009
Credits Attempted	5540	6745
Credits Earned	4765	5455

### **Program Costs**

The implementation of the trimester required no additional FTE for the MLC/Horizon. The table below indicates the instructional personnel costs required to staff the increase in credits offered. Only the increase in the negotiated agreement impacted personnel costs going into the implementation year.

Subject	Sections	FTE	Cost Based on \$66,511 Average Salary and Benefits
Language Arts	5	1.0	\$66,511
Math	5	1.0	\$66,511
Science	5	1.0	\$66,511
Social Studies	6	1.2	\$79,813
Physical Education	4	.8	\$53,208
Art	2	.4	\$26,604
Study Skills	2	.4	\$26,604
Family/Cons. Sci.	2	.4	\$26,604
Business	1	.2	\$13,302
Occupational Skills	1	.2	\$13,302
Department Head	1	.2	\$13,302
Total	34	6.8	\$452,272

### **Summary and Conclusions**

The intent of the implementation of the trimester schedule at MLC and now at Horizon High School was to provide a schedule that would allow students to attempt and complete more academic credit toward graduation and decrease absences and tardies. The initial results indicate that in the implementation year, the program was successful in providing opportunities for more students to attend the MLC/Horizon due to an acceleration of graduation time, i.e. more students graduated earlier, thus making room to serve 26 more students than in the previous year. The total number of credits attempted did in fact increase, while the percent of credits earned remained relatively flat. This is a positive first step in serving more students in this program.

A notable impact was made in the area of absences. The average number of absences decreased while the number of students increased. The number of tardies increased in the implementation year. The implementation of this schedule required no increase in staff for the school, and it can be said that the creation of this schedule increased productivity for the relative same cost.

This was a positive implementation year. That yields data that would support the continuation of this schedule along with continued staff development specific to credit recovery for at-risk learners.