


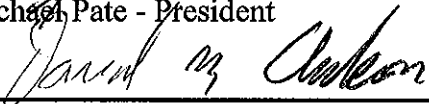
**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha,
Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of
Education and the agenda for such meeting held at 6:30 P.M. on
September 20, 2010, at Don Stroh Administrative Center
5606 South 147th Street Omaha, NE 68137

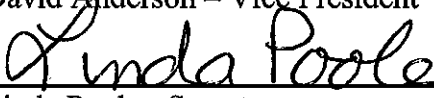
Dated this 20th day of September, 2010.



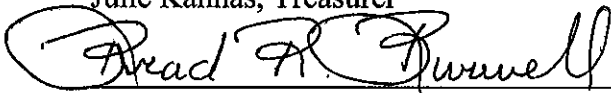
Michael Pate - President



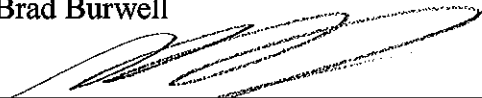
David Anderson - Vice President



Linda Poole - Secretary

Julie Kannas, Treasurer


Brad Burwell



Mike Kennedy



Jeff Story - Millard North High School



Isis Hernandez - Millard South High School



Alison Brokke - Millard West High School

**NOTICE OF MEETING
SCHOOL DISTRICT NO. 17**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:30 p.m. on Monday, September 20, 2010 at 5608 South 147th Street, Omaha, Nebraska.

An agenda for such meetings, kept continuously current are available for public inspection at the office of the superintendent at 5608 South 147th Street, Omaha, Nebraska.

LUNDA POOLE,
Secretary

9-17-10

**THE DAILY RECORD
OF OMAHA**

**RONALD A. HENNINGSEN, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha, } ss.

J. BOYD

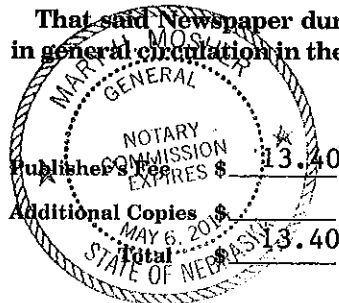
being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on _____

September 17, 2010

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Subscribed in my presence and sworn to before me this 17th day of

September 20 10

Notary Public in and for Douglas County,
State of Nebraska

BOARD OF EDUCATION MEETING

SEPTEMBER 20, 2010

NAME:

REPRESENTING:

Susie Melligen

Aldrich

Concetta Rasker

West High

Alison Brooke

Milard West High

Molly Erickson

MEA

Eric Jensen

CLARKSON COLLEGE

Paul Paul

Cather

Martina Drewes

Cather Parent

Jamie Anderson

Cather

Matt Doming

Cody

Jean Baumer

Clarkson College

Meghann Reller

Clarkson College

Nancy Nelson

Cottonwood

Krysti Conley

UNMC

Heather Berg

unmc

Lindsay Kaiser

West

Maureen Zohler

West

Chris W Coxen

RWSCC

Kaylee Itansen

CLARKSON

TIM CUMY

CLARKSON

Erik Chause

Abbott



BOARD OF EDUCATION
MEETING



SEPTEMBER 20, 2010

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:30 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
SEPTEMBER 20, 2010

AGENDA

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

1. *Approval of Board of Education Minutes – September 7, 2010
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File

F. Information Items

1. Superintendent's Comments
2. Board Comments/Announcements
3. Report from Student Representatives

G. Unfinished Business

1. Approval of Policy 1310 – Community Relations – Complaints: School Personnel/Instructional Materials
2. Approval of Policy 4001 – Human Resources – Non-Discrimination and Sexual Harassment
3. Approval of Policy 4100 – Human Resources – Recruitment, Selection, and Non-Discrimination
4. Approval of Policy 5010 – Pupil Services – Non-Discrimination and Sexual Harassment
5. Approval of Policy 5020 – Pupil Services – Equal Educational Opportunity
6. Approval of Policy 6002 – Curriculum, Instruction, and Assessment – Non-Discrimination

H. New Business

1. Approval of Rule 1100.4 – Community Relations – Notice of Non-Discrimination
2. Approval of Rule 1310.1 – Community Relations – Complaints: School Personnel
3. Approval of Rule 4001.1 – Human Resources – Sexual Harassment
4. Approval of Rule 4001.2 – Human Resources – Discrimination and Sexual Harassment Complaint and Grievance Procedures
5. Approval of Rule 4163.3 – Human Resources – Remedial Action – Investigation/Procedure
6. Reaffirm Policy 4325 – Human Resources - Grievances
7. Approval of Rule 4325.1 – Human Resources – Grievance Procedures
8. Delete Policy 4327 – Personnel – Sexual Harassment
9. Approval of Rule 5010.1 – Pupil Services – Sexual Harassment
10. Approval of Rule 5010.2 – Pupil Services – Discrimination and Sexual Harassment Complaint and Grievance Procedures
11. Approval of Rule 5020.1 – Pupil Services – Equal Educational Opportunity
12. Delete Policy 5420 – Pupil Services – Sexual Harassment
13. Reaffirm Policy 1425 – Community Relations – Cooperation with Non-Profit Agencies
14. Approval of Rule 1425.1 – Community Relations – Cooperation with Non-Profit Agencies
15. Approval of Poverty Plan
16. Approval of the Limited English Proficiency Plan
17. Negotiation (Executive Session)

I. Reports

1. Exiting Senior Survey Report – Class of 2010
2. Summer School Report
3. Building Site Plans

J. Future Agenda Items/Board Calendar.

1. Strategic Planning on Monday, September 27 and Tuesday, September 28, 2010 at 8 a.m. at the Don Stroh Administration Center, 5606 South 147th Street
2. Board of Education Meeting on Monday, October 4, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
3. NASB Area Membership Meeting on October 6, 2010 at Embassy Suites Conference Center
4. NFUSSD Conference October 10-13, 2010 in Topeka, KS
5. Board of Education Meeting on Monday, October 18, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
6. Board of Education Meeting on Monday, November 1, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
7. Committee of the Whole Meeting on Monday, November 8, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
8. Board of Education Meeting on Monday, November 15, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
9. NASB State Education Conference on November 17-19, 2010 at Embassy Suites Conference Center in LaVista, 12520 Westport Parkway
10. Board of Education Meeting on Monday, December 6, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
11. Board of Education Meeting on Monday, December 20, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment:

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:30 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
SEPTEMBER 20, 2010

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.

*E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes – September 7, 2010. (See enclosure.)

*E.2. Motion by _____, seconded by _____, to approve the bills. (See enclosures.)

*E.3. Motion by _____, seconded by _____, to receive the Treasurer's Report and Place on File. (See enclosure.)

F.1. Superintendent's Comments

F.2. Board Comments/Announcements

F.3. Report from Student Representatives

G.1. Motion by _____, seconded by _____, to approve Policy 1310 – Community Relations – Complaints: School Personnel/Instructional Materials (See enclosure.)

G.2. Motion by _____, seconded by _____, to approve Policy 4001 – Human Resources – Non-Discrimination and Sexual Harassment (See enclosure.)

G.3. Motion by _____, seconded by _____, to approve Policy 4100 – Human Resources – Recruitment, Selection, and Non-Discrimination (See enclosure.)

G.4. Motion by _____, seconded by _____, to approve Policy 5010 – Pupil Services – Non-Discrimination and Sexual Harassment (See enclosure.)

G.5. Motion by _____, seconded by _____, to approve Policy 5020 – Pupil Services – Equal Educational Opportunity (See enclosure.)

G.6. Motion by _____, seconded by _____, to approve Policy 6002 – Curriculum, Instruction, and Assessment – Non Discrimination (See enclosure.)

H.1. Motion by _____, seconded by _____, to approve Rule 1100.4 – Community Relations – Notice of Non-Discrimination (See enclosure.)

H.2. Motion by _____, seconded by _____, to approve Rule 1310.1 – Community Relations – Complaints: School Personnel (See enclosure.)

H.3. Motion by _____, seconded by _____, to approve Rule 4001.1 – Human Resources – Sexual Harassment (See enclosure.)

- H.4. Motion by _____, seconded by _____, to approve Rule 4001.2 – Human Resources – Discrimination and Sexual Harassment Complaint and Grievance (See enclosure.)
- H.5. Motion by _____, seconded by _____, to approve Rule 4163.3 – Human Resources – Remedial Action – Investigation/Procedure (See enclosure.)
- H.6. Motion by _____, seconded by _____, to reaffirm Policy 4325 – Human Resources – Grievances (See enclosure.)
- H.7. Motion by _____, seconded by _____, to approve Rule 4325.1 – Human Resources – Grievance Procedures (See enclosure.)
- H.8. Motion by _____, seconded by _____, to delete Policy 4327 – Personnel – Sexual Harassment (See enclosure.)
- H.9. Motion by _____, seconded by _____, to approve Rule 5010.1 – Pupil Services – Sexual Harassment (See enclosure.)
- H.10. Motion by _____, seconded by _____, to approve Rule 5010.2 – Pupil Services – Discrimination and Sexual Harassment Complaint and Grievance Procedures (See enclosure.)
- H.11. Motion by _____, seconded by _____, to approve Rule 5020.1 – Pupil Services – Equal Educational Opportunity (See enclosure.)
- H.12. Motion by _____, seconded by _____, to delete Policy 5420 – Pupil Services – Sexual Harassment (See enclosure.)
- H.13. Motion by _____, seconded by _____, to reaffirm Policy 1425 – Community Relations – Cooperation with Non-Profit Agencies (See enclosure.)
- H.14. Motion by _____, seconded by _____, to approve Rule 1425.1 – Community Relations – Cooperation with Non-Profit Agencies (See enclosure.)
- H.15. Motion by _____, seconded by _____, to approve the Poverty Plan (See enclosure.)
- H.16. Motion by _____, seconded by _____, to approve the Limited English Proficiency Plan (See enclosure.)
- H.17. Negotiation (Executive Session)

I. Reports:

1. Exiting Senior Survey Report – Class of 2010
2. Summer School Report
3. Building Site Plans

J. Future Agenda Items/Board Calendar

1. Strategic Planning on Monday, September 27 and Tuesday, September 28, 2010 at 8 a.m. at the Don Stroh Administration Center, 5606 South 147th Street
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- K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.
- L. Adjournment All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO 17

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. The meeting was convened in open and public session at 6:30 p.m., Monday, September 7, 2010, at the Don Stroh Administration Center, 5606 South 147th Street.

Present: Michael Pate, Dave Anderson, Brad Burwell, Linda Poole, Julie Kannas, and Mike Kennedy

Notice of this meeting was given in advance thereof by publication in the Daily Record on Saturday, September 3, 2010; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

Mr. Pate called the meeting to order and announced the public meeting Act is posted on the wall and available for public inspection. Mr. Pate asked everyone to say the Pledge of Allegiance.

Roll call was taken and all members were present.

Motion by Linda Poole, seconded by Dave Anderson, to approve the Board of Education Minutes of August 16, 2010, approve the bills, and receive the Treasurer's Report and Place on File, upon roll call vote, all member voted aye. Motion carried.

Superintendent's Comments:

1. Board members were requested to let the Superintendent know if they were planning on attending the National Federation of Urban Suburban School District Conference and the National School Boards Conference.
2. The first Business Advisory meeting will be held on Friday, September 10 at 7:30 a.m. at the Don Stroh Administration Center.
3. There will be no committee meeting next Monday because of Strategic Planning on September 27th and 28th.
4. The process has started in the move into the Ron Witt Support Service Center. Board members were encouraged to stop by the facility. After staff members are moved out of the cottages at Neihardt they will be sold.

Board Comments:

Brad Burwell reported on the Learning Community meeting from last week. The Council approved the \$.95 levy for the general fund, zero on the special building levy, one cent on the Elementary Learning Center levy, and one-eighth of a cent on LB1070 levy. In the budget was approved and it appropriated \$750,000 for pilot programs for Sub-councils 1, 3, 4, and 6, which Millard is in District 4.

Board of Education Minutes
September 7, 2010
Page 2

Today there was a Sub-council 4 meeting at Cody Elementary. Mr. Burwell thanked Matt Dominy, who hosted the group, and he gave a tour of the building and talked about the pre-school program. There was a discussion on possible pilot program projects, which could be funded by the money appropriated from the budget for Sub-Council 4, which includes Millard and Elkhorn. These projects will be brought forth to the Learning Community.

During the meeting there was discussion on the Poverty and Limited English Proficiency Plans, which will be presented on October 12th. The Community Forum, which is required, will be held on October 12th at Elkhorn South High School.

Mr. Burwell announced that he will be reading at Cather Elementary on September 22, and will provide a presentation at Millard West on their Professional Career Day.

Linda Poole asked that the Board be updated on prevention of suicide, because with the recent tragedy at Millard West, it seems it happens too often. She wanted to know how students and staff were educated on prevention of suicide.

Mrs. Poole said she will be attending the Strategic Planning sessions on September 27th and 28th.

Dave Anderson announced he will be attending the National School Boards Conference, and did say he was going to attend the National Federation of Urban Suburban School Districts Conference. However, the NFUSSD Conference coincides with the State Golf Tournament, so there may be a chance that he will not attend the conference.

Mr. Anderson will attend the Business Advisory meeting on Friday.

Mr. Anderson reported that he will be reading at Cather Elementary on September 20th.

Mr. Anderson thanked Molly Erickson, MEA President, and Gary Steiner, Executive Director of the Millard Foundation, for their sponsorship of the "Strides for Education" 5K Run-Walk. He said it was a great event and a lot of people did sign up. It was very successful for the first one.

Julie Kannas reported that she will be attending the National School Boards Conference.

Mrs. Kannas announced that she will be out of town for the September 20th board meeting

Mrs. Poole is not able to attend the NFUSSD Conference due to student conferences at her school.

Brad Burwell announced on November 30th a caucus will be held at 6 p.m. at ESU #3 for the position that he currently holds on the Learning Community.

Mike Pate said he appreciated the information on the forum, and he would be interested in what transpires.

Mr. Pate said he will be attending the caucus meeting on November 30th.

Board of Education Minutes
September 7, 2010
Page 3

Mr. Pate reported on the Millard Public Schools Foundation meeting held last week. He said the new president is John Schuele, who is a great supporter of the Millard Schools. He asked that if board members see him to wish him well as president of the Foundation.

Mr. Pate introduced the student representatives for the 2010-2011 school year. They are Jeff Story, student representative from Millard North High School, Isis Hernandez, student representative from Millard South High School, and McKenzie Hook, who was a substitute for Alison Brokke, from Millard West High School.

The students reported on the academic and athletic activities, which have taken place at their respective high schools.

Julie Kannas provided the final reading of Policy 4155 – Human Resources – Code of Ethics. Motion by Julie Kannas, seconded by Dave Anderson, to approve Policy 4155 – Human Resources – Code of Ethics, upon roll call vote, all members voted aye. Motion carried.

Mike Kennedy provided the final reading of Policy 4215 – Human Resources – Summer School and Adult Education Teachers. Motion by Mike Kennedy, seconded by Julie Kannas, to approve Policy 4215 – Human Resources – Summer School and Adult Education Teachers, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Dave Anderson, that the FYE11 Budget be adopted as submitted in the Revised Budget Summary and that such document be incorporated herein in its entirety by this reference, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Brad Burwell, that approval be given to the Resolution Regarding FYE11 Property Tax Requests as submitted and that such resolution be incorporated in its entirety into this motion, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Julie Kannas, to approve Rule 4155.1 – Human Resources – Code of Ethics, upon roll call vote, all members voted aye. Motion carried.

Dave Anderson provided the first reading of Policy 1310 – Community Relations – Complaints: School Personnel/Instructional Materials. This policy will be on the next board agenda for approval.

Linda Poole provided the first reading of Policy 4001 – Human Resources – Non-Discrimination and Sexual Harassment. This policy will be on the next board agenda for approval.

Brad Burwell provided the first reading of Policy 4100 – Human Resources – Recruitment, Selection, and Non-Discrimination. This policy will be on the next board agenda for approval.

Julie Kannas provided the first reading of Policy 5010 – Pupil Services – Non-Discrimination and Sexual Harassment. This policy will be on the next board agenda for approval.

Mike Kennedy provided the first reading of Policy 5020 – Pupil Services – Equal Educational Opportunity. This policy will be on the next board agenda for approval.

Board of Education Minutes
September 7, 2010
Page 4

Motion by Mike Kennedy, seconded by Julie Kannas, to reaffirm Policy 5740 – Pupil Services – Visits to Schools; Rule 5470.1 – Pupil Services – Visits to the Schools – Visitations by Parents, Guardians and Others; and Policy 5750 – Pupil Services – Student Memorials, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Brad Burwell, to approve Rule 5740.1 – Pupil Services – Student Memorials, upon roll call vote, all members voted aye. Motion carried.

Dave Anderson provided the first reading of Policy 6002 – Curriculum, Instruction, and Assessment – Non-Discrimination. This policy will be on the next board agenda for approval.

Motion by Brad Burwell, seconded by Dave Anderson, to approve Rule 6750.1 – Curriculum, Instruction, and Assessment – Student Fees, upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Brad Burwell, to approve Personnel Actions: Leave of Absence: Susan J. Engelbretson, Resignation: Ken Hui and New Hires: Pam S. D'Amour, Beverly J. Kahler, Jodi Klein, Allison R. Lindsay, Danielle K. Rayman, and Ashley M. Yates, upon roll call vote, all members voted aye. Motion carried.

Reports given included an enrollment report, a Transportation Report, and the State Reading Assessment Results 2009-2010.

Future Agenda Items/Board Calendar: Board of Education meeting will be held on Monday, September 20, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. Strategic Planning will be on Monday, September 27 and Tuesday, September 28, 2010 at 8 a.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, October 4, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, October 18, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, November 1, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Committee of the Whole Meeting will be held on Monday, November 8, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, November 15, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The NASB State Education Conference will be on November 17-19, 2010 at Embassy Suites Conference Center in LaVista, 12520 Westport Parkway.

Mike Pate adjourned the meeting.


SECRETARY

Millard Public Schools
September 20, 2010

Millard Public Schools

Check Register

12

Prepared for the Board Meeting of September 20, 2010

Check No	Vend No	Vendor Name	Amount
316715	011651	AMERICAN EXPRESS	2,648.34
316716	103060	CREATIVE TRAINING TECHNIQUES INT'L	4,743.00
316717	025455	COLLEGE BOARD	175.00
316718	133617	CONOCOPHILLIPS	9,719.15
316719	135906	ERIN E DAHL	94.87
316720	132532	DAYNA C DERICHS	97.10
316721	133883	FESTIVAL OF BANDS	225.00
316722	102708	FLORIDA LEAGUE OF IB SCHOOLS/FLIBS	1,530.00
316723	065443	MILLARD WEST HIGH SCHOOL	125.00
316724	099928	NATIONAL FORENSIC LEAGUE	0.00
316725	136955	NEBRASKA INTERNATL LANGUAGES ASSN	300.00
316726	068463	NEBRASKA MUSIC EDUCATORS ASSOC	72.42
316727	108325	NEBRASKA STATE BANDMASTERS ASSN	175.00
316728	133147	NORTH HIGH SCHOOL BAND PARENTS INC	140.00
316729	070810	OMAHA PUBLIC SCHOOLS	150.00
316730	070810	OMAHA PUBLIC SCHOOLS	585.00
316731	133964	LYN E PAHLS	92.26
316732	071567	PAPILLION/LAVISTA HIGH SCHOOL	150.00
316733	071891	PAYFLEX SYSTEMS USA INC	271,583.15
316734	134296	PETTY CASH/ALDRICH	100.00
316735	137440	PETTY CASH/AUTISM	200.00
316736	134050	PETTY CASH/ROHWER ELEMENTARY	100.00
316737	136846	STEVE CONNELL	130.00
316739	137271	KATHERINE A SCHWARZ	101.32
316740	098765	SECURITY BENEFIT LIFE INS CO	14,170.00
316741	138092	STATE OF SOUTH DAKOTA	125.00
316742	107354	STEPHEN W. VENTEICHER	31.25
316757	052370	ECHO ELECTRIC SUPPLY CO	1,148.70
316759	137725	FACTS ON FILE INC/FILMS MEDIA GROUP	342.29
316760	134607	KONICA MINOLTA PRINTING SOLUTIONS	40,022.40
316761	137615	JOHN P MANGIAMELLI	7.50
316762	099928	NATIONAL FORENSIC LEAGUE	499.00
316763	138186	PETER PUGGER MANUFACTURING INC	16,869.99
316764	134744	R & F HOBBIES INC	232.32
316765	131615	RUSSELL MIDDLE SCHOOL	740.00
316766	098765	SECURITY BENEFIT LIFE INS CO	8,300.00
316767	101476	SODEXO INC & AFFILIATES	96,096.71
316779	106773	FIRST NATIONAL BANK VISA	8,337.53
316783	138254	PAULA S ASHFORD	684.52
316784	010083	ATS MOBILE TELEPHONE CO INC	85.02
316785	136956	RAYMOND J SAVARD	3,000.00
316786	131418	B STREET COLLISION CENTER	801.62
316787	135245	BAHR VERMEER HAECKER ARCHITECTS	210.00
316788	138255	NICOLE M BEINS	99.33
316789	133480	BERINGER CIACCIO DENNELL MABREY	2,855.25
316792	134237	SCOTT G BUTLER	28.67

Date: 9/15/10

Millard Public Schools

Check Register

13

Prepared for the Board Meeting of September 20, 2010

Check No	Vend No	Vendor Name	Amount
316793	131158	CURTIS R CASE	130.40
316794	024654	JONNA L CHILDERS-HANSEN	750.74
316795	133818	CONNECTIVITY SOLUTIONS MFG INC	1,348.13
316796	109021	PATRICIA A CRUM	9.39
316797	106893	CULLIGAN WATER CONDITIONING	74.30
316798	135906	ERIN E DAHL	29.26
316799	130339	DEEP ROCK WATER	31.30
316800	109850	DEX MEDIA EAST LLC	227.70
316806	138259	JENNIFER M GILIN	144.79
316807	134847	TRACI S GUNTER	73.26
316809	136805	JAMES R HANLON	192.00
316810	130283	KARA L HUTTON	73.05
316811	133059	DEBBIE A JENKINS	427.54
316813	135299	SHARI A JOHNSON	28.32
316814	134776	KATHLEEN A LANDGREN	27.93
316815	133758	KRAIG J LOFQUIST	8.60
316816	133201	DAWN M MARTEN	129.98
316817	138262	PATRICIA J MCCUNE	55.16
316818	133403	AMERICAN NATIONAL BANK	903.60
316819	138251	M3A LLC	134.90
316820	136388	MITCHELL S MOLLRING	985.44
316821	107708	TRENT M MONZINGO	38.23
316822	068415	NEBRASKA COUNCIL OF SCHOOL	569.00
316823	138264	THE LOST SOCK INC	863.50
316824	109843	NEXTEL PARTNERS INC	827.40
316825	106326	NILA J NIELSEN	357.76
316826	130667	CARRIE L NOVOTNY-BUSS	680.28
316829	132443	OZANAM/BIST	135.00
316830	071947	PAULA A PEAL	274.99
316832	136003	MELISSA J POLONCIC	709.75
316833	138266	DEBRA L POWELL	169.50
316835	133191	MATTHEW K REGA	985.44
316838	136121	MELANIE E ROLL	7,473.87
316840	138267	NATHAN A SEGGERMAN	12.45
316841	130622	JEFFREY C STORY	437.50
316846	138269	NICHOLAS WEAVER	27.58
316847	136162	CHRISTINA L WILCOXEN	199.00
316848	136283	TRAVIS G WISWELL	300.00
316849	096200	YOUNG & WHITE	27,590.05
Total for GENERAL FUND			535,360.80
22590	043609	GP DIRECT	321.64
22591	137668	VICTORIA A ALEXANDER	41.72
22592	102237	AUTO STATION	271.17
22593	137889	SARAH J BANIK	13.90
22594	137731	NICOLE E BROM	27.80
22595	138270	MARKAIL CHANNEL	83.40

Date: 9/15/10

Millard Public Schools

Check Register

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Prepared for the Board Meeting of September 20, 2010

Check No	Vend No	Vendor Name	Amount
22596	137160	MADELEINE R COLBERT	34.75
22597	106893	CULLIGAN WATER CONDITIONING	24.75
22598	136999	RAFAEL DIAZ	125.10
22599	138039	JASON FIGGINS	31.28
22600	138040	JUSTIN FIGGINS	20.85
22601	137000	MARLEY J FLEMING	31.28
22602	137890	JARED A GARDNER	13.90
22603	135983	ENCORE ONE LLC	1,437.57
22604	137730	PRESTON A GOCKE	13.90
22605	102321	GERALDINE GURBACKI	45.00
22606	131359	LINDA HOPKINS	22.00
22607	138271	NIKEE Z JAMES	72.98
22608	137162	TAYLOR M KIM	27.80
22609	135665	EVA E KINYON	45.00
22610	137376	MICHAEL KRMPOTIC	62.55
22611	102229	ROWAN W LANG	188.50
22612	137633	ANGELA M LEUSCHEN	22.50
22613	137251	ANDREW E LUCAS JR	31.28
22614	100082	MCCORMACK DISTRIBUTING COMPANY	4,995.00
22615	137674	RYAN D MCEACHEN	83.40
22616	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	1,134.75
22617	138272	CASSANDRA M MUNSON	48.65
22618	102445	EDRIE K PEARCE	616.73
22619	136307	LUCAS PELSTER	20.85
22620	130903	DEB RINGER	68.40
22621	131116	RUTH A RUE	4.77
22622	138083	SAMSON SANDERS	72.98
22623	137002	TREY A SCHULTZ	31.28
22624	135057	KATHERINE L SIX	22.50
22625	137934	DAVID SWISHER	52.13
22626	135739	ELIJAH TYNES	83.40
22627	133653	TAMMY D WEST	15.50
22628	137672	CARLY J WHITE	34.75
22629	131241	MARCIA L WILLIAMS	67.17
22630	137003	AUSTIN K WILSON	20.85
Total for FOOD SERVICE			10,383.73
316795	133818	CONNECTIVITY SOLUTIONS MFG INC	14,250.00
316801	107232	DLR GROUP INC	13,579.35
316802	136245	DONOVAN PROPERTIES LLC	1,729.54
316803	108082	ELECTRONIC CONTRACTING COMPANY	4,680.00
316839	081880	SCHEMMER ASSOCIATES INC	1,179.75
Total for SPECIAL BUILDING			35,418.64
316738	138248	SALLY B EARNEST	17,400.00
316758	049320	HONEYMAN RENT ALL	32.70
316768	133067	BARBARA KAY MOCK	4,290.00

Millard Public Schools

Check Register

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Prepared for the Board Meeting of September 20, 2010

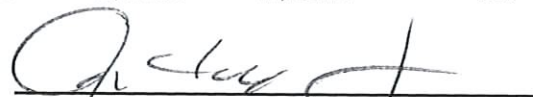
Check No	Vend No	Vendor Name	Amount
316790	138256	JEREMY BOWERS	500.00
316791	132888	MICHELLE M BOYD	68.75
316804	108094	KATHLEEN A GATES	81.01
316808	137430	ERIKA HANKE	33.91
316810	130283	KARA L HUTTON	36.54
316836	134858	JENNIFER L REID	42.68
316838	136121	MELANIE E ROLL	360.00
316844	136893	JODI A THERKELSEN	226.05
Total for GRANT FUND			23,071.64
316780	102832	ADVANCED OFFICE INTERIORS CORP	8,809.53
316782	102430	AMI GROUP INC	775.00
316789	133480	BERINGER CIACCIO DENNELL MABREY	909.75
316805	138258	GEOTECHNICAL SERVICES INC	500.00
316828	136898	OLSSON ASSOCIATES INC	2,833.98
316837	106416	RIFE CONSTRUCTION INC	19,503.99
316839	081880	SCHEMMER ASSOCATES INC	4,095.25
316842	134170	TAB HOLDING CO INC	30,836.54
316843	132452	TERRACON INC	1,822.25
316845	108099	THIELE GEOTECH INC	1,337.50
Total for DEPRECIATION			71,423.79
316781	137976	HALEY E ALLEN	105.00
316812	138260	JAMES H JOHNSON	45.00
316827	138265	JENNIFER A OLSON	250.00
316831	137986	CECILIA PETERSSON	327.50
316834	135643	AUSTIN PRATT	75.00
316837	106416	RIFE CONSTRUCTION INC	9,436.41
Total for ACTIVITY FUND			10,238.91
316738	138248	SALLY B EARNEST	-600.00
Total for			-600.00
Report Total			685,297.51

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A General Funds					
100 General	145,198.48	0.00	0.00	0.00	145,198.48
150 Petty Cash	0.00	0.00	0.00	0.00	0.00
170 DSAC Vending	8,085.97	492.43	337.01	0.00	8,241.39
180 Interest Earned - Checking	753.62	96.21	0.00	0.00	849.83
190 Interest on Savings	0.00	0.00	0.00	0.00	0.00
A General Funds Totals:	154,038.07	588.64	337.01	0.00	154,289.70
B Administrative Custody Accts					
200 Staff Development	0.00	0.00	0.00	0.00	0.00
209 MPS Activities Calendar	10,020.38	10,000.00	15,020.38	0.00	5,000.00
210 Activity Express	82,081.81	0.00	1,203.72	0.00	80,878.09
211 Logo Sales	1,034.56	0.00	0.00	0.00	1,034.56
213 Student Showcase	60.00	0.00	0.00	0.00	60.00
215 HAL Field Trips/Preschool	-11,783.26	849.46	0.00	0.00	-10,933.80
220 WF Student Donation	5,606.34	234.00	234.00	0.00	5,606.34
225 STOP Hunger	0.00	0.00	0.00	0.00	0.00
230 Hospitality	129.59	0.00	0.00	0.00	129.59
235 Educational Services Hospitality	217.47	0.00	0.00	0.00	217.47
240 NFUSSD	0.00	0.00	0.00	0.00	0.00
245 Paybac	0.00	0.00	0.00	0.00	0.00
B Administrative Custody Accts Totals:	87,366.89	11,083.46	16,458.10	0.00	81,992.25
C School Custody Accts					
300 Instrument Rental	51,327.83	0.00	0.00	0.00	51,327.83
310 South Swim Lessons	31,765.00	1,810.00	280.00	0.00	33,295.00
320 North Swim Lessons	24,001.00	1,475.00	365.00	0.00	25,111.00
325 West Swim Lessons	39,185.00	1,162.00	250.00	0.00	40,097.00
330 North Open Swim	309.00	0.00	0.00	0.00	309.00
335 West Open Swim	287.00	368.00	0.00	0.00	655.00
340 South Open Swim	462.00	418.00	0.00	0.00	880.00
350 Maintenance Vending	1,292.32	0.00	0.00	0.00	1,292.32
355 Tech Vending	1,207.44	0.00	0.00	0.00	1,207.44
360 Facility Use Rental Fee	125,002.95	20,622.78	0.00	0.00	145,625.73
365 Facility Use Building Access	33,866.00	11,396.00	0.00	0.00	45,262.00
366 Facility Use Staffing	15,308.75	10,454.25	0.00	0.00	25,763.00
370 No Longer Used	0.00	0.00	0.00	0.00	0.00
400 Check Collection	207.65	99.00	99.00	0.00	207.65
500 District Wide Coca-Cola	0.00	0.00	0.00	0.00	0.00
C School Custody Accts Totals:	324,221.94	47,805.03	994.00	0.00	371,032.97
D Investments					
900 Savings	-157,378.17	0.00	0.00	0.00	-157,378.17
D Investments Totals:	-157,378.17	0.00	0.00	0.00	-157,378.17
Q Extra-Curriculars					
1020 HAL Field Trips	11,253.80	0.00	0.00	0.00	11,253.80
1030 Parent Pay PreSchool	0.00	0.00	0.00	0.00	0.00
Q Extra-Curriculars Totals:	11,253.80	0.00	0.00	0.00	11,253.80
Report Totals:	419,502.53	59,477.13	17,789.11	0.00	461,190.55


Linda K. Mohlman, DSAC
Executive Secretary


Chris Hughes, DSAC
Accounting Manager

ALL Data

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

17 Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	920.67	0.00	0.00	0.00	920.67
110 GENERAL FUND	29,058.46	0.00	285.00	0.00	28,773.46
111 INTEREST EARNED CHECKING	85.36	7.63	0.00	0.00	92.99
A ACTIVITY GENERAL FUND Totals:	30,064.49	7.63	285.00	0.00	29,787.12
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	2,282.84	0.00	0.00	0.00	2,282.84
502 ENVIRONMENTAL CLUB	0.00	0.00	0.00	0.00	0.00
503 MUSIC CLUB	0.00	0.00	0.00	0.00	0.00
504 LEADERSHIP PROGRAM	0.00	0.00	0.00	0.00	0.00
D CLUBS AND ORGANIZATIONS Totals:	2,282.84	0.00	0.00	0.00	2,282.84
E ADMINISTRATIVE CUSTODIAL ACCT					
601 CROSSING GUARD	0.00	0.00	0.00	0.00	0.00
602 HOSPITALITY	0.00	0.00	0.00	0.00	0.00
610 MEDIA	2,728.58	0.00	0.00	0.00	2,728.58
615 FIELD TRIPS	-8,079.16	0.00	0.00	0.00	-8,079.16
619 World Language	102.48	0.00	0.00	0.00	102.48
620 TEACHER PTO	0.00	0.00	0.00	0.00	0.00
625 TEACHER FUND	0.00	0.00	0.00	0.00	0.00
630 R.E.A.D.	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	-5,248.10	0.00	0.00	0.00	-5,248.10
F DISTRICT CUSTODIAL ACCT.					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL ACCT. Totals:	0.00	0.00	0.00	0.00	0.00
Q Extra Curricular Activities					
1000 Kindergarten field trips	2,586.60	0.00	0.00	0.00	2,586.60
1010 1st Grade Field Trips	1,374.25	0.00	0.00	0.00	1,374.25
1020 2nd Grade Field Trips	668.50	0.00	0.00	0.00	668.50
1030 3rd Grade Field Trips	1,484.50	0.00	0.00	0.00	1,484.50
1040 4th Grade Field Trips	956.29	0.00	0.00	0.00	956.29
1050 5th Grade Field Trips	1,342.19	0.00	0.00	0.00	1,342.19
1060 Spanish Class	0.00	0.00	0.00	0.00	0.00
Q Extra Curricular Activities Totals:	8,412.33	0.00	0.00	0.00	8,412.33
R Other Activities					
2000 Leadership Academy	0.00	0.00	0.00	0.00	0.00
2010 Saturday Recreation	0.00	0.00	0.00	0.00	0.00
R Other Activities Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	35,511.56	7.63	285.00	0.00	35,234.19

Opelia Ruhl, Secretary
Eric Claussee, Principal

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

Arranged by:
Group ID and Activity Number
18

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
110	0.00	0.00	0.00	0.00	0.00
Totals:	0.00	0.00	0.00	0.00	0.00
A ACTIVITY GENERAL FUND					
100 Vending	295.29	0.00	0.00	0.00	295.29
110 GENERAL FUND	3,865.37	0.00	0.00	0.00	3,865.37
115 Interest Earned Checking	65.15	5.31	0.00	0.00	70.46
A ACTIVITY GENERAL FUND Totals:	4,225.81	5.31	0.00	0.00	4,231.12
D CLUBS AND ORGANIZATIONS					
501 Student Council	559.52	0.00	0.00	0.00	559.52
515 Art Club	0.00	0.00	0.00	0.00	0.00
520 yearbook	542.00	0.00	0.00	0.00	542.00
525 Landscaping	0.00	0.00	0.00	0.00	0.00
530 Ackerman Readers	580.03	0.00	0.00	0.00	580.03
535 Choir	0.00	0.00	0.00	0.00	0.00
540 Field Day	1,073.22	0.00	0.00	0.00	1,073.22
D CLUBS AND ORGANIZATIONS Totals:	2,754.77	0.00	0.00	0.00	2,754.77
E ADMINISTRATIVE CUSTODIAL ACCT					
601 Social	165.39	0.00	0.00	0.00	165.39
602 Hospitality	0.00	0.00	0.00	0.00	0.00
605 D.A.R.E.	0.00	0.00	0.00	0.00	0.00
610 Library	8,263.38	0.00	0.00	0.00	8,263.38
615 Field Trip	0.00	0.00	0.00	0.00	0.00
620 Art K-5	6,017.56	0.00	0.00	0.00	6,017.56
625 Birthday Book Club	322.04	0.00	0.00	0.00	322.04
630 Fundraiser	596.09	0.00	0.00	0.00	596.09
635 Teacher Grant Money	1,635.68	0.00	0.00	0.00	1,635.68
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	17,000.14	0.00	0.00	0.00	17,000.14
F DISTRICT CUSTODIAL					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Q FEE FUND					
0	0.00	0.00	0.00	0.00	0.00
1000 Field Trips	0.00	0.00	0.00	0.00	0.00
1001 Kdg. Field Trips	0.00	0.00	0.00	0.00	0.00
1010 First Grade Field Trip	0.00	0.00	0.00	0.00	0.00
1020 Second Grade Field Trip	0.00	0.00	0.00	0.00	0.00
1030 Third Grade Field Trip	0.00	0.00	0.00	0.00	0.00
1040 Fourth Grade Field Trip	0.00	0.00	0.00	0.00	0.00
1050 Fifth Grade Field Trip	0.00	0.00	0.00	0.00	0.00
Q FEE FUND Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	23,980.72	5.31	0.00	0.00	23,986.03

Michael Madsen

8/24/10

Myissa Polonec

8-24-10

Current Cash Balance Report

ALL Data

Date: 07/01/2010 thru 07/31/2010

19 Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	316.45	0.00	0.00	0.00	316.45
110 GENERAL FUND	24,594.78	0.00	0.00	0.00	24,594.78
120 INTEREST AND FEES	0.00	0.00	0.00	0.00	0.00
A ACTIVITY GENERAL FUND Totals:	24,911.23	0.00	0.00	0.00	24,911.23
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	66.29	0.00	0.00	0.00	66.29
D CLUBS AND ORGANIZATIONS Totals:	66.29	0.00	0.00	0.00	66.29
E ADMINISTRATIVE CUSTODIAL ACCT					
601 SOCIAL COMMITTEE	70.38	0.00	0.00	0.00	70.38
602 NOT IN USE	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	75.27	0.00	0.00	0.00	75.27
615 FIELD TRIPS	-5,158.49	0.00	0.00	0.00	-5,158.49
620 BOOKFAIRS	0.00	0.00	0.00	0.00	0.00
630 BIRTHDAY BOOK CLUB	101.66	0.00	0.00	0.00	101.66
640 PLAYGROUND EQUIPMENT	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	-4,911.18	0.00	0.00	0.00	-4,911.18
F DISTRICT CUSTODIAL					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Q Fee Fund					
1000 Kindergarten field trip	1,052.00	0.00	0.00	0.00	1,052.00
1010 1st grade field trips	1,017.76	0.00	0.00	0.00	1,017.76
1020 2nd grade field trips	360.75	0.00	0.00	0.00	360.75
1030 3rd grade field trips	1,395.00	0.00	0.00	0.00	1,395.00
1040 4th grade field trips	980.00	0.00	0.00	0.00	980.00
1050 5th grade field trips	159.75	0.00	0.00	0.00	159.75
Q Fee Fund Totals:	4,965.26	0.00	0.00	0.00	4,965.26
Report Totals:	25,031.60	0.00	0.00	0.00	25,031.60

ALDRICH ELEMENTARY
JUNE RECONCILIATION
08/20/10



LORI LIRETTE
SECRETARY



SUSIE MELLIGER
PRINCIPAL

Current Cash Balance Report

ALL Data

Date: 07/01/2010 thru 07/31/2010

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 GENERAL	6,742.89	0.00	0.00	0.00	6,742.89
110 VENDING	67.08	0.00	0.00	0.00	67.08
125 Interest Earned	117.05	11.76	0.00	0.00	128.81
A ACTIVITY GENERAL FUND Totals:	6,927.02	11.76	0.00	0.00	6,938.78
B Mini-Classes					
802 DO NOT USE	0.00	0.00	0.00	0.00	0.00
803 DO NOT USE	0.00	0.00	0.00	0.00	0.00
805 DO NOT USE	0.00	0.00	0.00	0.00	0.00
B Mini-Classes Totals:	0.00	0.00	0.00	0.00	0.00
C SCHOOL CUSTODIAL ACCT.					
101 Reading connections	50.65	0.00	0.00	0.00	50.65
300 ART SUPPLIES	4,855.36	0.00	0.00	0.00	4,855.36
400 Technology	72.10	0.00	0.00	0.00	72.10
401 "Read a thon" for Winnebago	0.00	0.00	0.00	0.00	0.00
410 VIP	24,167.94	0.00	10.00	0.00	24,157.94
411 VIP Hospitality	1,953.43	0.00	0.00	0.00	1,953.43
C SCHOOL CUSTODIAL ACCT. Totals:	31,099.48	0.00	10.00	0.00	31,089.48
D CLUBS AND ORGANIZATIONS					
113 Fun and Field Day	5,969.47	0.00	3,981.70	0.00	1,987.77
501 STUDENT COUNCIL	717.99	0.00	0.00	0.00	717.99
605 School Clubs	1,395.21	0.00	0.00	0.00	1,395.21
607 Choir /T shirts	290.50	0.00	0.00	0.00	290.50
D CLUBS AND ORGANIZATIONS Totals:	8,373.17	0.00	3,981.70	0.00	4,391.47
E ADMINISTRATIVE CUSTODIAL					
602 HOSPITALITY	0.00	0.00	0.00	0.00	0.00
610 MEDIA	4,089.35	0.00	0.00	0.00	4,089.35
611 Birthday Book club	2,880.76	0.00	0.00	0.00	2,880.76
615 FIELD TRIPS	-5,864.01	0.00	0.00	0.00	-5,864.01
725 Fundraising	1,432.77	0.00	0.00	0.00	1,432.77
735 FAMILIES IN NEED	507.00	0.00	0.00	0.00	507.00
750 OPERATION SCHOOL BELL	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL Totals:	3,045.87	0.00	0.00	0.00	3,045.87
Q Fee Fund Account					
1001 Kdg. Field Trip	1,313.50	0.00	0.00	0.00	1,313.50
1101 First Grade Field Trip	689.80	0.00	0.00	0.00	689.80
1201 Second Grade Field Trp	931.90	0.00	0.00	0.00	931.90
1202 Choir Shirts	52.00	0.00	0.00	0.00	52.00
1301 Third Grade Field Trip	656.25	0.00	0.00	0.00	656.25
1401 Fourth Grade Field Trip	543.50	0.00	0.00	0.00	543.50
1501 Fifth Grade Field Trip	1,528.65	0.00	0.00	0.00	1,528.65
Q Fee Fund Account Totals:	5,715.60	0.00	0.00	0.00	5,715.60
U Do Not Use					
200 DO NOT USE	0.00	0.00	0.00	0.00	0.00
606 DO NOT USE	0.00	0.00	0.00	0.00	0.00
700 DO NOT USE	0.00	0.00	0.00	0.00	0.00
720 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1100 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1200 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1300 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1350 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1400 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1500 DO NOT USE	0.00	0.00	0.00	0.00	0.00

Current Cash Balance Report

ALL Data

Date: 07/01/2010 thru 07/31/2010

21 Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1600 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1700 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1800 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1900 DO NOT USE	0.00	0.00	0.00	0.00	0.00
U Do Not Use Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	55,161.14	11.76	3,991.70	0.00	51,181.20



Linda K. Mohlman, DSAC
Executive Secretary



Josh Fields, Black Elk Elementary
Principal

ALL Data

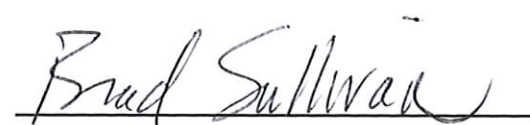
Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

22 Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING/ADULT	356.46	0.00	0.00	0.00	356.46
105 VENDING/STUDENT	374.34	0.00	0.00	0.00	374.34
110 GENERAL FUND	4,524.53	0.00	24.58	0.00	4,499.95
115 BUILDING FUNDRAISER	287.00	0.00	0.00	0.00	287.00
200 CHECKING INTEREST	23.95	1.94	0.00	0.00	25.89
A ACTIVITY GENERAL FUND Totals:	5,566.28	1.94	24.58	0.00	5,543.64
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	883.90	0.00	0.00	0.00	883.90
550 ART CLUB	-334.16	0.00	0.00	0.00	-334.16
560 DRAMA CLUB	-219.07	0.00	0.00	0.00	-219.07
D CLUBS AND ORGANIZATIONS Totals:	330.67	0.00	0.00	0.00	330.67
E ADMINISTRATIVE CUSTODIAL ACCT					
601 SITE BASE	0.00	0.00	0.00	0.00	0.00
602 HOSPITALITY	0.00	0.00	0.00	0.00	0.00
605 EARLY CHILDHOOD	0.00	0.00	0.00	0.00	0.00
606 MAGAZINES	0.00	0.00	0.00	0.00	0.00
610 MEDIA CENTER	3,108.23	0.00	518.49	0.00	2,589.74
615 FIELD TRIPS	-4,069.99	0.00	0.00	0.00	-4,069.99
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	-961.76	0.00	518.49	0.00	-1,480.25
F DISTRICT CUSTODIAL					
700 NOT IN USE	0.00	0.00	0.00	0.00	0.00
720 NOT IN USE	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Q EXTRA CURRICULAR ACTIVITIES					
1000 KINDERGARTEN FIELD TRIPS	206.80	0.00	0.00	0.00	206.80
1010 FIRST GRADE FIELD TRIPS	1,136.90	0.00	0.00	0.00	1,136.90
1020 SECOND GRADE FIELD TRIPS	432.40	0.00	0.00	0.00	432.40
1030 THIRD GRADE FIELD TRIPS	890.00	0.00	0.00	0.00	890.00
1040 FOURTH GRADE FIELD TRIPS	956.85	0.00	0.00	0.00	956.85
1050 FIFTH GRADE FIELD TRIPS	281.50	0.00	0.00	0.00	281.50
Q EXTRA CURRICULAR ACTIVITIES Totals:	3,904.45	0.00	0.00	0.00	3,904.45
R CLUBS					
2000 ART CLUB	325.00	0.00	0.00	0.00	325.00
2005 DRAMA CLUB	110.00	0.00	0.00	0.00	110.00
R CLUBS Totals:	435.00	0.00	0.00	0.00	435.00
Report Totals:	9,274.64	1.94	543.07	0.00	8,733.51


Linda K. Mohlman, DSAC
Executive Secretary


Brad Sullivan, Bryan
Principal

Current Cash Balance Report

ALL Data

Date: 07/01/2010 thru 07/31/2010

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	-43.46	0.00	0.00	0.00	-43.46
110 GENERAL	9,019.84	0.00	0.00	0.00	9,019.84
120 Paybac/Local Merchants	2,970.37	0.00	0.00	0.00	2,970.37
130 HOSPITALITY	-11.52	0.00	0.00	0.00	-11.52
140 INTEREST EARNED CHECKING	1,692.27	4.04	0.00	0.00	1,696.31
150 ART	0.00	0.00	0.00	0.00	0.00
A ACTIVITY GENERAL FUND Totals:	13,627.50	4.04	0.00	0.00	13,631.54
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	1,300.41	0.00	0.00	0.00	1,300.41
502 DRUG FREE CLUB	77.23	0.00	0.00	0.00	77.23
D CLUBS AND ORGANIZATIONS Totals:	1,377.64	0.00	0.00	0.00	1,377.64
E ADMINISTRATIVE CUSTODIAL ACCT					
601 FIELD TRIPS	-6,809.87	0.00	0.00	0.00	-6,809.87
605 TECHNOLOGY	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	5,128.33	0.00	0.00	0.00	5,128.33
615 Do Not Use	0.00	0.00	0.00	0.00	0.00
625 BOWLING	14.95	0.00	0.00	0.00	14.95
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	-1,666.59	0.00	0.00	0.00	-1,666.59
F DISTRICT CUSTODIAL					
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Q EXTRA -CURRICULAR ACTIVITIES					
1000 KINDERGARTEN FIELD TRIPS	897.50	0.00	0.00	0.00	897.50
1010 1ST GRADE FIELD TRIPS	1,766.00	0.00	0.00	0.00	1,766.00
1020 2ND GRADE FIELD TRIPS	845.25	0.00	0.00	0.00	845.25
1030 3RD GRADE FIELD TRIPS	634.00	0.00	0.00	0.00	634.00
1040 4TH GRADE FIELD TRIPS	631.00	0.00	0.00	0.00	631.00
1050 5TH GRADE FIELD TRIPS	811.00	0.00	0.00	0.00	811.00
Q EXTRA -CURRICULAR ACTIVITIES Totals:	5,584.75	0.00	0.00	0.00	5,584.75
R CLUBS					
2000 CLUBS (MISC)	0.00	0.00	0.00	0.00	0.00
2010 STUDENT COUNCIL	0.00	0.00	0.00	0.00	0.00
R CLUBS Totals:	0.00	0.00	0.00	0.00	0.00
Z INACTIVE					
1010 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1010 DO NOT USE	0.00	0.00	0.00	0.00	0.00
Z INACTIVE Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	18,923.30	4.04	0.00	0.00	18,927.34

PPaul 8-16-10

Cy Peterson 8-16-10

ALL Data

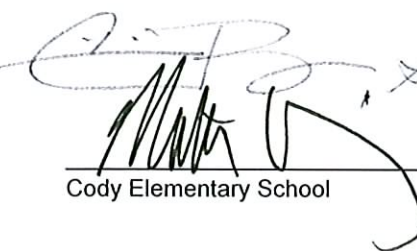
Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

24 Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	223.06	0.00	0.00	0.00	223.06
110 GENERAL	2,709.61	0.00	0.00	0.00	2,709.61
120 TECHNOLOGY FUND	606.57	0.00	0.00	0.00	606.57
130 COFFEE	7.53	0.00	0.00	0.00	7.53
135 LOUNGE WATER	0.00	0.00	0.00	0.00	0.00
140 SPORTS FOUNDATION	0.00	0.00	0.00	0.00	0.00
150 GARAGE SALE	0.00	0.00	0.00	0.00	0.00
160 WEEKLY READER	0.00	0.00	0.00	0.00	0.00
170 INTEREST EARNED CHECKING	26.48	2.15	0.00	0.00	28.63
180 PTA DISCRETIONARY	246.81	0.00	0.00	0.00	246.81
190 ASSIGNMENT NOTEBOOKS	0.00	0.00	0.00	0.00	0.00
A ACTIVITY GENERAL FUND Totals:	3,820.06	2.15	0.00	0.00	3,822.21
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	2,171.55	0.00	0.00	0.00	2,171.55
502 CODY APPAREL	567.06	0.00	0.00	0.00	567.06
520 STUDENT CLUBS	320.22	0.00	0.00	0.00	320.22
530 LOVE AND LOGIC	0.00	0.00	0.00	0.00	0.00
D CLUBS AND ORGANIZATIONS Totals:	3,058.83	0.00	0.00	0.00	3,058.83
E ADMINISTRATIVE CUSTODIAL FUND					
600 AUTHOR	0.00	0.00	0.00	0.00	0.00
602 HOSPITALITY	144.84	0.00	0.00	0.00	144.84
610 MEDIA	2,045.92	0.00	0.00	0.00	2,045.92
611 MEDIA - DONATIONS	157.71	0.00	0.00	0.00	157.71
615 FIELD TRIP	-928.64	0.00	0.00	0.00	-928.64
620 Instrument Rental	506.26	0.00	0.00	0.00	506.26
630 STUDENT PARTY MONEY	1.75	0.00	0.00	0.00	1.75
640 SPECIAL PROJECTS FUND	28.60	0.00	0.00	0.00	28.60
E ADMINISTRATIVE CUSTODIAL FUND Totals:	1,956.44	0.00	0.00	0.00	1,956.44
F NOT IN USE					
700 NOT IN USE	0.00	0.00	0.00	0.00	0.00
720 NOT IN USE	0.00	0.00	0.00	0.00	0.00
F NOT IN USE Totals:	0.00	0.00	0.00	0.00	0.00
Q Extra-Curricular Activities					
1000 Field Trips	0.00	0.00	0.00	0.00	0.00
1005 Kindergarten Field Trips	259.75	0.00	0.00	0.00	259.75
1010 First Grade Field Trips	290.50	0.00	0.00	0.00	290.50
1020 Second Grade Field Trips	133.75	0.00	0.00	0.00	133.75
1030 Third Grade Field Trips	283.44	0.00	0.00	0.00	283.44
1040 Fourth Grade Field Trips	0.00	0.00	0.00	0.00	0.00
1050 Fifth Grade Field Trips	0.00	0.00	0.00	0.00	0.00
Q Extra-Curricular Activities Totals:	967.44	0.00	0.00	0.00	967.44
R Clubs					
2000 Clubs	0.00	0.00	0.00	0.00	0.00
2010 Choir	90.00	0.00	0.00	0.00	90.00
2050 Student Council	0.00	0.00	0.00	0.00	0.00
R Clubs Totals:	90.00	0.00	0.00	0.00	90.00
Report Totals:	9,892.77	2.15	0.00	0.00	9,894.92

Secretary 8/5/10
9-25-10



ALL Data

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

25
 Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	-412.81	0.00	0.00	0.00	-412.81
110 GENERAL FUND	8,907.79	0.00	0.00	0.00	8,907.79
112 WESTERN BOWL	0.00	0.00	0.00	0.00	0.00
200 CANDY MACHINE VENDING	60.75	0.00	0.00	0.00	60.75
500 MILLARD FOUNDATION REIMB.	8,199.28	0.00	0.00	0.00	8,199.28
600 Interest earned	43.34	4.37	0.00	0.00	47.71
A ACTIVITY GENERAL FUND Totals:	16,798.35	4.37	0.00	0.00	16,802.72
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	1,758.84	0.00	0.00	0.00	1,758.84
D CLUBS AND ORGANIZATIONS Totals:	1,758.84	0.00	0.00	0.00	1,758.84
E ADMINISTRATIVE CUSTODIAL ACCT					
601 SITE BASE	0.00	0.00	0.00	0.00	0.00
602 HOSPITALITY	0.00	0.00	0.00	0.00	0.00
605 READ	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	1,250.44	0.00	0.00	0.00	1,250.44
615 FIELD TRIPS	-2,420.12	0.00	0.00	0.00	-2,420.12
620 PTO FOR TEACHERS	191.00	0.00	0.00	0.00	191.00
630 VOLUNTEER	0.00	0.00	0.00	0.00	0.00
635 KITCHEN	0.00	0.00	0.00	0.00	0.00
640 DRUG AWARENESS	0.00	0.00	0.00	0.00	0.00
645 ART	0.00	0.00	0.00	0.00	0.00
650 GRANT MONEY	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	-978.68	0.00	0.00	0.00	-978.68
F DISTRICT CUSTODIAL					
700 REINBURSEMENTS	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Q FEE FUNDED ACCTS					
1000 KINDERGARTEN FIELD TRIPS	1,063.20	0.00	0.00	0.00	1,063.20
1010 1ST GRADE FIELD TRIPS	820.25	0.00	0.00	0.00	820.25
1020 2ND GRADE FIELD TRIPS	204.00	0.00	0.00	0.00	204.00
1030 3RD GRADE FIELD TRIPS	178.20	0.00	0.00	0.00	178.20
1040 4TH GRADE FIELD TRIPS	75.00	0.00	0.00	0.00	75.00
1050 5TH GRADE FIELD TRIPS	195.00	0.00	0.00	0.00	195.00
Q FEE FUNDED ACCTS Totals:	2,535.65	0.00	0.00	0.00	2,535.65
Report Totals:	20,114.16	4.37	0.00	0.00	20,118.53

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

Arranged by:
Group ID and Activity Number

26

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	929.34	0.00	0.00	0.00	929.34
110 GENERAL FUND	4,568.06	0.00	0.00	0.00	4,568.06
200 INTEREST EARNED CHECKING	1,131.90	1.96	0.00	0.00	1,133.86
A ACTIVITY GENERAL FUND Totals:	6,629.30	1.96	0.00	0.00	6,631.26
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	513.11	0.00	0.00	0.00	513.11
D CLUBS AND ORGANIZATIONS Totals:	513.11	0.00	0.00	0.00	513.11
E ADMINISTRATIVE CUSTODIAL ACCT					
602 HOSPITALITY	864.46	0.00	0.00	0.00	864.46
610 LIBRARY	1,004.95	0.00	0.00	0.00	1,004.95
612 PE	189.39	0.00	0.00	0.00	189.39
615 FIELD TRIPS	-2,029.38	0.00	0.00	0.00	-2,029.38
620 FIELD TRIPS/PTO FUND	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	29.42	0.00	0.00	0.00	29.42
F DISTRICT CUSTODIAL					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Q FIELD TRIP FEES					
1010 Kindergarten Field Trips	635.50	0.00	0.00	0.00	635.50
1011 First Grade Field Trips	505.75	0.00	0.00	0.00	505.75
1012 Second Grade Field Trips	94.50	0.00	0.00	0.00	94.50
1013 Third Grade Field Trips	292.75	0.00	0.00	0.00	292.75
1014 Fourth Grade Field Trips	222.00	0.00	0.00	0.00	222.00
1015 Fifth Grade Field Trips	299.00	0.00	0.00	0.00	299.00
1016 K-5 SPED Field Trips	0.00	0.00	0.00	0.00	0.00
Q FIELD TRIP FEES Totals:	2,049.50	0.00	0.00	0.00	2,049.50
Report Totals:	9,221.33	1.96	0.00	0.00	9,223.29

Reesa Laprentz 9/1/10
Bethany Case Magana 9/1/10

ALL Data


Current Cash Balance Report

27 Arranged by:

Date: 07/01/2010 thru 07/31/2010

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	28.17	0.00	0.00	0.00	28.17
110 GENERAL FUND	5,641.37	0.00	0.00	0.00	5,641.37
120 Interest on checking	27.28	2.18	0.00	0.00	29.46
A ACTIVITY GENERAL FUND Totals:	5,696.82	2.18	0.00	0.00	5,699.00
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	1,314.89	0.00	0.00	0.00	1,314.89
510 Art Projects	0.00	0.00	0.00	0.00	0.00
520 T-shirts	737.00	0.00	0.00	0.00	737.00
550 Pencils	460.33	0.00	0.00	0.00	460.33
590 One Book, One School	-891.12	0.00	0.00	0.00	-891.12
655 Landscaping	0.00	0.00	0.00	0.00	0.00
690 Family Dinner & Game Night	-220.00	0.00	0.00	0.00	-220.00
D CLUBS AND ORGANIZATIONS Totals:	1,401.10	0.00	0.00	0.00	1,401.10
E ADMINISTRATIVE CUSTODIAL ACCT					
602 HOSPITALITY	-132.76	0.00	0.00	0.00	-132.76
606 Assignment Notebooks	-68.68	0.00	0.00	0.00	-68.68
610 LIBRARY	1,745.66	0.00	0.00	0.00	1,745.66
615 FIELD TRIPS	-8,189.60	0.00	0.00	0.00	-8,189.60
620 PTO	8.54	0.00	0.00	0.00	8.54
625 MUSIC DEPT.	0.00	0.00	0.00	0.00	0.00
630 PICTURES	862.00	0.00	0.00	0.00	862.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	-5,774.84	0.00	0.00	0.00	-5,774.84
Q					
1000 Kindergarten field trips	1,930.60	0.00	0.00	0.00	1,930.60
1010 1st grade field trips	933.60	0.00	0.00	0.00	933.60
1020 2nd grade field trips	1,204.47	0.00	0.00	0.00	1,204.47
1030 3rd grade field trip	1,142.25	0.00	0.00	0.00	1,142.25
1040 4th grade field trips	2,224.35	0.00	0.00	0.00	2,224.35
1050 5th grade field trips	698.55	0.00	0.00	0.00	698.55
1060 Sped field trips	0.00	0.00	0.00	0.00	0.00
Q Totals:	8,133.82	0.00	0.00	0.00	8,133.82
R					
2020 Echoes	0.00	0.00	0.00	0.00	0.00
R Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	9,456.90	2.18	0.00	0.00	9,459.08

Diane Beverly, Sec.

principal

ALL Data

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

28 Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	-76.93	0.00	0.00	0.00	-76.93
110 GENERAL FUND	7,952.96	0.00	310.00	0.00	7,642.96
115 Interest Earned Checking	24.27	2.34	0.00	0.00	26.61
A ACTIVITY GENERAL FUND Totals:	7,900.30	2.34	310.00	0.00	7,592.64
D CLUBS AND ORGANIZATIONS					
510 STUDENT COUNCIL	500.45	0.00	142.12	0.00	358.33
1060 Choir/Strings/Band	330.00	0.00	0.00	0.00	330.00
1070 HAL	0.00	0.00	0.00	0.00	0.00
D CLUBS AND ORGANIZATIONS Totals:	830.45	0.00	142.12	0.00	688.33
E ADMINISTRATIVE CUSTODIAL ACCT					
606 MAGAZINES	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	66.26	0.00	0.00	0.00	66.26
615 FIELD TRIPS	-2,428.71	0.00	0.00	0.00	-2,428.71
620 HOSPITALITY FUND	0.00	0.00	0.00	0.00	0.00
630 FUND RAISER	1,083.05	0.00	0.00	0.00	1,083.05
635 SAFETY PATROL	0.00	0.00	0.00	0.00	0.00
640 ART	688.89	0.00	0.00	0.00	688.89
650 5th Grade Art	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	-590.51	0.00	0.00	0.00	-590.51
F DISTRICT CUSTODIAL					
710 RUSWICK GRANT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Q Fee Fund					
1000 Kindergarten Field Trips	763.95	0.00	0.00	0.00	763.95
1010 First Grade Field Trips	52.65	0.00	0.00	0.00	52.65
1020 Second Grade Field Trips	256.25	0.00	0.00	0.00	256.25
1030 Third Grade Field Trips	513.40	0.00	0.00	0.00	513.40
1040 Fourth Grade Field Trips	276.25	0.00	0.00	0.00	276.25
1050 Fifth Grade Field Trips	380.00	0.00	0.00	0.00	380.00
Q Fee Fund Totals:	2,242.50	0.00	0.00	0.00	2,242.50
Report Totals:	10,382.74	2.34	452.12	0.00	9,932.96

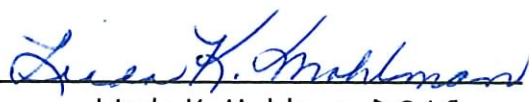
Rabata Williams
8-23-10
Cheyl Yonca
8-23-10

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

20 Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 Vending	545.09	0.00	0.00	0.00	545.09
110 General	14,786.51	0.00	0.00	0.00	14,786.51
112 Bank Charges and Interest	49.65	4.74	0.00	0.00	54.39
615 DO NOT USE	0.00	0.00	0.00	0.00	0.00
A ACTIVITY GENERAL FUND Totals:	15,381.25	4.74	0.00	0.00	15,385.99
D CLUBS AND ORGANIZATIONS					
501 Student Council	438.89	0.00	0.00	0.00	438.89
502 DO NOT USE	0.00	0.00	0.00	0.00	0.00
611 Hitchcock Clothing	74.62	0.00	0.00	0.00	74.62
616 CREATIVE CUBS	20.74	0.00	0.00	0.00	20.74
2001 DO NOT USE	0.00	0.00	0.00	0.00	0.00
D CLUBS AND ORGANIZATIONS Totals:	534.25	0.00	0.00	0.00	534.25
E ADMINISTRATIVE CUSTODIAL ACCT					
601 Site Base	0.00	0.00	0.00	0.00	0.00
602 Landscaping	37.00	0.00	0.00	0.00	37.00
603 Field Trip	-3,147.96	0.00	0.00	0.00	-3,147.96
604 Classroom Supplies	16.00	0.00	0.00	0.00	16.00
605 READ	1,015.05	0.00	0.00	0.00	1,015.05
606 Classroom Magazines	0.00	0.00	0.00	0.00	0.00
607 NOT USED	0.00	0.00	0.00	0.00	0.00
608 Drug Awareness-N/A	0.00	0.00	0.00	0.00	0.00
609 Playground Equipment	0.00	0.00	0.00	0.00	0.00
610 Library	624.57	0.00	0.00	0.00	624.57
612 HOSPITALITY	32.50	0.00	0.00	0.00	32.50
613 Art Fund	4,500.95	0.00	0.00	0.00	4,500.95
614 Hitchcock Mini Classes	0.00	0.00	0.00	0.00	0.00
650 Fundraiser	180.00	0.00	0.00	0.00	180.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	3,258.11	0.00	0.00	0.00	3,258.11
F DISTRICT CUSTODIAL					
620 NOT USED	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Q Extra Curricular Activities					
1000 Kindergarten field trips	176.25	0.00	0.00	0.00	176.25
1010 1st grade field trips	411.50	0.00	0.00	0.00	411.50
1020 2nd grade field trips	425.25	0.00	0.00	0.00	425.25
1030 3rd grade field trips	865.79	0.00	0.00	0.00	865.79
1040 4th grade field trips	556.20	0.00	0.00	0.00	556.20
1050 5th grade field trips	551.40	0.00	0.00	0.00	551.40
1060 SPED Field Trips	0.00	0.00	0.00	0.00	0.00
1070 Physical Education	0.00	0.00	0.00	0.00	0.00
Q Extra Curricular Activities Totals:	2,986.39	0.00	0.00	0.00	2,986.39
R Clubs					
2000 Art Club	0.00	0.00	0.00	0.00	0.00
R Clubs Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	22,160.00	4.74	0.00	0.00	22,164.74


Linda K. Mohlman, DSAC
Executive Secretary


Mandy Johnson, Hitchcock
Principal

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

Arranged by: **30**
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	1,345.27	0.00	0.00	0.00	1,345.27
110 GENERAL FUND	12,853.28	0.00	0.00	0.00	12,853.28
200 INTEREST EARNED CHECKING	1,311.56	4.88	0.00	0.00	1,316.44
A ACTIVITY GENERAL FUND Totals:	15,510.11	4.88	0.00	0.00	15,514.99
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	2,594.51	0.00	0.00	0.00	2,594.51
D CLUBS AND ORGANIZATIONS Totals:	2,594.51	0.00	0.00	0.00	2,594.51
E ADMINISTRATIVE CUSTODIAL ACCT					
601 PTA/TEACHER	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	3,345.42	0.00	0.00	0.00	3,345.42
615 FIELD TRIPS	768.06	0.00	0.00	0.00	768.06
620 PAYBAC	411.58	0.00	0.00	0.00	411.58
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	4,525.06	0.00	0.00	0.00	4,525.06
F DISTRICT CUSTODIAL					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION FUND	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Q EXTRA-CURRICULAR ACTIVITIES					
1000 KINDERGARTEN	0.00	0.00	0.00	0.00	0.00
1010 FIRST GRADE	0.00	0.00	0.00	0.00	0.00
1020 SECOND GRADE	0.00	0.00	0.00	0.00	0.00
1030 THIRD GRADE	0.00	0.00	0.00	0.00	0.00
1040 FOURTH GRADE	0.00	0.00	0.00	0.00	0.00
1050 FIFTH GRADE	0.00	0.00	0.00	0.00	0.00
Q EXTRA-CURRICULAR ACTIVITIES Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	22,629.68	4.88	0.00	0.00	22,634.56

SUBMITTED BY: Mary Bobka

POSITION: Secretary

APPROVED: 

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

31 Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	76.46	0.00	0.00	0.00	76.46
110 GENERAL	7,972.86	0.00	0.00	0.00	7,972.86
120 RETIREMENT	0.00	0.00	0.00	0.00	0.00
125 INTEREST EARNED	340.46	3.60	0.00	0.00	344.06
A ACTIVITY GENERAL FUND Totals:	8,389.78	3.60	0.00	0.00	8,393.38
C CLUBS AND ORGANIZATIONS					
501 ST. COUNCIL	889.26	0.00	0.00	0.00	889.26
503 SAFE CLUB	1.84	0.00	0.00	0.00	1.84
C CLUBS AND ORGANIZATIONS Totals:	891.10	0.00	0.00	0.00	891.10
E ADMINISTRATIVE CUSTODIAL ACCT					
602 HOSPITALITY	257.93	0.00	0.00	0.00	257.93
604 ART	2,185.08	0.00	0.00	0.00	2,185.08
606 MINI CLASSES	-1,717.17	0.00	0.00	0.00	-1,717.17
607 PE/MUSIC	154.75	0.00	0.00	0.00	154.75
610 LIBRARY	1,717.79	0.00	0.00	0.00	1,717.79
615 FIELD TRIPS	-16,648.07	0.00	0.00	0.00	-16,648.07
620 MONTESSORI PRESCHOOL	0.00	0.00	0.00	0.00	0.00
625 ALL-SCHOOL PLAY	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	-14,049.69	0.00	0.00	0.00	-14,049.69
Q FIELD TRIPS					
1000 KINDERGARTEN	393.75	0.00	0.00	0.00	393.75
1010 FIRST GRADE	1,079.45	0.00	0.00	0.00	1,079.45
1020 SECOND GRADE	724.50	0.00	0.00	0.00	724.50
1030 THIRD GRADE	552.00	0.00	0.00	0.00	552.00
1040 FOURTH GRADE	1,316.91	0.00	0.00	0.00	1,316.91
1050 FIFTH GRADE	1,630.00	0.00	0.00	0.00	1,630.00
1060 PREPRIMARY MONTESSORI	4,377.70	0.00	0.00	0.00	4,377.70
1070 PRIMARY MONTESSORI	3,304.45	0.00	0.00	0.00	3,304.45
1080 INTERMEDIATE MONTESSORI	2,843.60	0.00	0.00	0.00	2,843.60
1090 PRESCHOOL	388.00	0.00	0.00	0.00	388.00
Q FIELD TRIPS Totals:	16,610.36	0.00	0.00	0.00	16,610.36
R CLUBS					
2020 SWING CHOIR	-82.09	0.00	0.00	0.00	-82.09
R CLUBS Totals:	-82.09	0.00	0.00	0.00	-82.09
S MINI-CLASSES					
3000 MINI-CLASSES	2,957.00	0.00	0.00	0.00	2,957.00
3010 LEADERSHIP CLASSES	0.00	0.00	0.00	0.00	0.00
3020 ALL-SCHOOL PLAY	2,152.32	0.00	0.00	0.00	2,152.32
S MINI-CLASSES Totals:	5,109.32	0.00	0.00	0.00	5,109.32
Report Totals:	16,868.78	3.60	0.00	0.00	16,872.38

Matt 9-10-10
K Odgaard
9-10-10

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 VENDING	115.86	0.00	0.00	0.00	115.86
110 GENERAL FUND	8,197.56	0.00	0.00	0.00	8,197.56
115 INTEREST EARNED CHECKING	42.95	3.59	0.00	0.00	46.54
A ACTIVITY GENERAL FUND Totals:	8,356.37	3.59	0.00	0.00	8,359.96
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	1,145.59	0.00	0.00	0.00	1,145.59
510 BOOK CLUB	0.00	0.00	0.00	0.00	0.00
511 CONFLICT MANAGERS	12.00	0.00	0.00	0.00	12.00
615 SAFETY PATROL	0.00	0.00	0.00	0.00	0.00
635 M.A.D.	1.55	0.00	0.00	0.00	1.55
D CLUBS AND ORGANIZATIONS Totals:	1,159.14	0.00	0.00	0.00	1,159.14
E ADMINISTRATIVE CUSTODIAL ACCT					
600 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
601 SITE BASE	40.37	0.00	0.00	0.00	40.37
602 HOSPITALITY	258.44	0.00	0.00	0.00	258.44
603 FIELD TRIPS	-4,173.99	0.00	0.00	0.00	-4,173.99
605 READ	20.63	0.00	0.00	0.00	20.63
610 LIBRARY	4,683.47	0.00	0.00	0.00	4,683.47
620 CONVENTION FUND	0.00	0.00	0.00	0.00	0.00
630 PAYBACK	2,090.14	0.00	0.00	0.00	2,090.14
640 SPED GRANT	0.00	0.00	0.00	0.00	0.00
650 PLAYGROUND	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	2,919.06	0.00	0.00	0.00	2,919.06
Q EXTRA CURRICULAR ACTIVITES					
1005 Kindergarten Field Trips	1,013.75	0.00	0.00	0.00	1,013.75
1010 First Grade Field Trips	228.50	0.00	0.00	0.00	228.50
1020 Second Grade Field Trips	269.90	0.00	0.00	0.00	269.90
1030 Third Grade Field Trips	574.00	0.00	0.00	0.00	574.00
1040 Fourth Grade Field Trips	1,206.70	0.00	0.00	0.00	1,206.70
1050 Fifth Grade Field Trips	372.40	0.00	0.00	0.00	372.40
Q EXTRA CURRICULAR ACTIVITES Totals:	3,665.25	0.00	0.00	0.00	3,665.25
Report Totals:	16,099.82	3.59	0.00	0.00	16,103.41

9-3-10 *Joyce Snow*
 1-3-10 *Melie K. Percepton*


ALL Data


Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

33 Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 STAFF VENDING	1,728.00	0.00	0.00	0.00	1,728.00
101 STUDENT VENDING	192.47	0.00	0.00	0.00	192.47
110 GENERAL	18,115.28	0.00	0.00	0.00	18,115.28
125 INTEREST EARNED	61.55	5.35	0.00	0.00	66.90
130 MAGNET ART	1,967.05	0.00	0.00	0.00	1,967.05
A ACTIVITY GENERAL FUND Totals:	22,064.35	5.35	0.00	0.00	22,069.70
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	1,368.75	0.00	0.00	0.00	1,368.75
505 CHOIR	135.28	0.00	0.00	0.00	135.28
510 SAFETY PATROL	0.00	0.00	0.00	0.00	0.00
520 ENVIRONMENTAL CLUB	0.00	0.00	0.00	0.00	0.00
525 Conflict Managers	0.00	0.00	0.00	0.00	0.00
D CLUBS AND ORGANIZATIONS Totals:	1,504.03	0.00	0.00	0.00	1,504.03
E ADMINISTRATIVE CUSTODIAL ACCT					
610 LIBRARY	1,927.22	0.00	0.00	0.00	1,927.22
615 FIELD TRIPS	-9,182.43	0.00	0.00	0.00	-9,182.43
625 READING INCENTIVE	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	-7,255.21	0.00	0.00	0.00	-7,255.21
Q FEE FUNDED ACCOUNTS					
1000 Kindergarten Field Trips	2,335.25	0.00	0.00	0.00	2,335.25
1010 First Grade Field Trips	1,215.00	0.00	0.00	0.00	1,215.00
1020 Second Grade Field Trips	1,671.60	0.00	0.00	0.00	1,671.60
1030 Third Grade Field Trips	637.85	0.00	0.00	0.00	637.85
1040 Fourth Grade Field Trips	1,639.00	0.00	0.00	0.00	1,639.00
1050 Fifth Grade Field Trips	1,055.75	0.00	0.00	0.00	1,055.75
Q FEE FUNDED ACCOUNTS Totals:	8,554.45	0.00	0.00	0.00	8,554.45
Report Totals:	24,867.62	5.35	0.00	0.00	24,872.97


 Linda K. Mohlman, DSAC
 Executive Secretary


 Andy DeFreece, Neihardt
 Principal

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

34 Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 Vending	-60.25	0.00	0.00	0.00	-60.25
105 Staff Vending	0.00	0.00	0.00	0.00	0.00
110 General	9,355.79	0.00	100.13	0.00	9,255.66
120 Interest Earned Checking	49.54	4.86	0.00	0.00	54.40
A ACTIVITY GENERAL FUND Totals:	9,345.08	4.86	100.13	0.00	9,249.81
D CLUBS AND ORGANIZATIONS					
501 Student Council	2,375.48	0.00	0.00	0.00	2,375.48
502 Asset Building	151.89	0.00	0.00	0.00	151.89
503 5th Grade Club	506.81	0.00	0.00	0.00	506.81
D CLUBS AND ORGANIZATIONS Totals:	3,034.18	0.00	0.00	0.00	3,034.18
E ADMINISTRATIVE CUSTODIAL ACCT					
601 Site Base Plan Annual Updates	0.00	0.00	0.00	0.00	0.00
602 Staff Hospitality	0.00	0.00	0.00	0.00	0.00
603 Field Trips	-9,075.45	0.00	294.00	0.00	-9,369.45
608 Grants	31.75	0.00	0.00	0.00	31.75
609 Technology	0.00	0.00	0.00	0.00	0.00
610 Media	2,440.36	0.00	0.00	0.00	2,440.36
611 Fine Arts	1,202.65	0.00	0.00	0.00	1,202.65
612 Safety Patrol	0.00	0.00	0.00	0.00	0.00
614 Montessori Projects	963.38	0.00	0.00	0.00	963.38
615 PayBac	1,035.70	0.00	0.00	0.00	1,035.70
616 P.E.	0.00	0.00	0.00	0.00	0.00
617 Music	0.00	0.00	0.00	0.00	0.00
618 READ	521.24	0.00	0.00	0.00	521.24
619 Home/School Projects	860.35	0.00	0.00	0.00	860.35
620 Norris Special Projects	2,829.00	0.00	0.00	0.00	2,829.00
621 Montessori Snack Account	70.29	0.00	0.00	0.00	70.29
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	879.27	0.00	294.00	0.00	585.27
G DISTRICT CUST. ACCOUNTS					
800 Reimbursement	0.00	0.00	0.00	0.00	0.00
802 Convention	0.00	0.00	0.00	0.00	0.00
G DISTRICT CUST. ACCOUNTS Totals:	0.00	0.00	0.00	0.00	0.00
Q Fee Fund					
990 PreK Field Trips	0.00	0.00	0.00	0.00	0.00
1000 Kindergarten Field Trips	782.25	0.00	0.00	0.00	782.25
1010 First Grade Field Trips	524.00	0.00	0.00	0.00	524.00
1020 Second Grade Field Trips	423.00	0.00	0.00	0.00	423.00
1030 Third Grade Field Trips	768.75	0.00	0.00	0.00	768.75
1040 Fourth Grade Field Trips	659.25	0.00	0.00	0.00	659.25
1050 Fifth Grade Field Trips	374.50	0.00	0.00	0.00	374.50
1060 Montessori PreK/K Field Trips	2,413.40	0.00	0.00	0.00	2,413.40
1061 Montessori 1st, 2nd, 3rd Grade Field Trips	2,300.80	0.00	0.00	0.00	2,300.80
1062 Montessori 4th, 5th Grade Field Trips	1,149.00	0.00	0.00	0.00	1,149.00
1070 Special Education Field Trips	0.00	0.00	0.00	0.00	0.00
Q Fee Fund Totals:	9,394.95	0.00	0.00	0.00	9,394.95
R Clubs					
2000 Clubs	0.00	0.00	0.00	0.00	0.00
2010 Choir Club	0.00	0.00	0.00	0.00	0.00
2050 Student Council Club	0.00	0.00	0.00	0.00	0.00
R Clubs Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	22,653.48	4.86	394.13	0.00	22,264.21

ALL Data

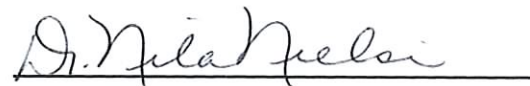
Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

35 Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL					
100 GENERAL	52,161.06	0.00	0.00	0.00	52,161.06
110 VENDING	439.03	0.00	0.00	0.00	439.03
115 INTEREST EARNED CHECKING	124.16	14.97	0.00	0.00	139.13
A ACTIVITY GENERAL Totals:	52,724.25	14.97	0.00	0.00	52,739.22
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	768.06	0.00	0.00	0.00	768.06
D CLUBS AND ORGANIZATIONS Totals:	768.06	0.00	0.00	0.00	768.06
E ADMINSTRATIVE CUSTODIAL ACCT					
600 HOSPITALITY	422.24	0.00	0.00	0.00	422.24
601 FIELD TRIPS	-15,192.39	0.00	0.00	0.00	-15,192.39
610 LIBRARY	3,368.35	0.00	0.00	0.00	3,368.35
615 PAYBAC	0.00	0.00	0.00	0.00	0.00
620 PLAYGROUND FUNDRAISER	11,776.86	0.00	0.00	0.00	11,776.86
650 VIP HOSPITALITY	1,039.97	0.00	0.00	0.00	1,039.97
E ADMINSTRATIVE CUSTODIAL ACCT Totals:	1,415.03	0.00	0.00	0.00	1,415.03
Q FEE FUND					
1000 K FIELD TRIPS	2,824.40	0.00	0.00	0.00	2,824.40
1010 FIRST GRADE FIELD TRIPS	3,061.50	0.00	0.00	0.00	3,061.50
1020 SECOND GRADE FIELD TRIPS	3,203.40	0.00	0.00	0.00	3,203.40
1030 THIRD GRADE FIELD TRIPS	1,978.50	0.00	0.00	0.00	1,978.50
1040 FOURTH GRADE FIELD TRIPS	2,102.50	0.00	0.00	0.00	2,102.50
1050 FIFTH GRADE FIELD TRIPS	2,090.45	0.00	0.00	0.00	2,090.45
Q FEE FUND Totals:	15,260.75	0.00	0.00	0.00	15,260.75
R CLUBS					
2000 CLUBS (MISC)	0.00	0.00	0.00	0.00	0.00
2010 STUDENT COUNCIL	0.00	0.00	0.00	0.00	0.00
R CLUBS Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	70,168.09	14.97	0.00	0.00	70,183.06


 Linda K. Mohlman, DSAC
 Executive Secretary


 Nila Nielsen, Reagan
 Principal

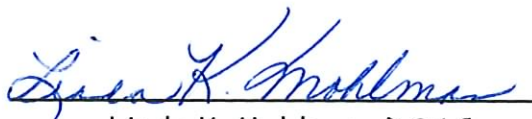
ALL Data

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

36 Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL					
100 GENERAL	8,325.50	0.00	118.81	0.00	8,206.69
110 VENDING	188.87	0.00	0.00	0.00	188.87
115 INTEREST EARNED CHECKING	37.64	3.94	0.00	0.00	41.58
A ACTIVITY GENERAL Totals:	8,552.01	3.94	118.81	0.00	8,437.14
D CLUBS AND ORGANIZATION					
501 STUDENT COUNCIL	97.13	0.00	0.00	0.00	97.13
D CLUBS AND ORGANIZATION Totals:	97.13	0.00	0.00	0.00	97.13
E ADMINISTRATIVE CUSTODIAL ACCT					
600 SOCIAL	0.00	0.00	0.00	0.00	0.00
601 FIELD TRIPS	-6,168.21	0.00	0.00	0.00	-6,168.21
602 READ	0.00	0.00	0.00	0.00	0.00
603 LIBRARY	1,449.82	0.00	0.00	0.00	1,449.82
604 PAYBAC	4,366.56	0.00	0.00	0.00	4,366.56
605 5TH GRADE BLDG. FUNDRAISER	56.91	0.00	0.00	0.00	56.91
606 PLAYGROUND FUND	0.00	0.00	0.00	0.00	0.00
607 GRANTS	0.00	0.00	0.00	0.00	0.00
608 MUSIC	2,428.27	0.00	0.00	0.00	2,428.27
609 PE	1,206.79	0.00	0.00	0.00	1,206.79
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	3,340.14	0.00	0.00	0.00	3,340.14
Q FEE FUND					
1005 KINDERGARTEN	1,437.25	0.00	0.00	0.00	1,437.25
1010 FIRST GRADE	1,092.00	0.00	0.00	0.00	1,092.00
1020 SECOND GRADE	1,434.80	0.00	0.00	0.00	1,434.80
1030 THIRD GRADE	651.00	0.00	0.00	0.00	651.00
1040 FOURTH GRADE	1,364.90	0.00	0.00	0.00	1,364.90
1050 FIFTH GRADE	511.80	0.00	0.00	0.00	511.80
1060 DO NOT USE - MUSIC	0.00	0.00	0.00	0.00	0.00
1070 DO NOT USE - PE	0.00	0.00	0.00	0.00	0.00
Q FEE FUND Totals:	6,491.75	0.00	0.00	0.00	6,491.75
Report Totals:	18,481.03	3.94	118.81	0.00	18,366.16



Linda K. Mohlman, DSAC
Executive Secretary



Paige Roberts, Reeder
Principal

ALL Data

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

37 Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
610 unused library account	0.00	0.00	0.00	0.00	0.00
Totals:	0.00	0.00	0.00	0.00	0.00
A ACTIVITY GENERAL FUND					
100 VENDING	691.75	0.00	0.00	0.00	691.75
110 GENERAL FUND	8,370.43	0.00	0.00	0.00	8,370.43
125 interest earned checking	71.61	6.81	0.00	0.00	78.42
A ACTIVITY GENERAL FUND Totals:	9,133.79	6.81	0.00	0.00	9,140.60
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	2,049.67	0.00	0.00	0.00	2,049.67
505 GRADE 5 ACTIVITY	0.00	0.00	0.00	0.00	0.00
510 STANDD CLUB	24.65	0.00	0.00	0.00	24.65
515 K-KIDS CLUB	343.09	0.00	0.00	0.00	343.09
520 ENVIRONMENTAL CLUB	174.34	0.00	0.00	0.00	174.34
D CLUBS AND ORGANIZATIONS Totals:	2,591.75	0.00	0.00	0.00	2,591.75
E ADMINISTRATIVE CUSTODIAL					
602 HOSPITALITY	29.33	0.00	0.00	0.00	29.33
606 MAGAZINES	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	5,703.51	0.00	0.00	0.00	5,703.51
615 FIELD TRIPS	-3,222.32	0.00	0.00	0.00	-3,222.32
620 PAYBACK PARTNER	2,007.50	0.00	0.00	0.00	2,007.50
625 CORPORATE DONATIONS	6,969.85	0.00	0.00	0.00	6,969.85
630 SPELL-A-THON	2,366.77	0.00	0.00	0.00	2,366.77
635 HOST	0.00	0.00	0.00	0.00	0.00
640 OTHER STUDENT ACTIVITIES	386.33	0.00	0.00	0.00	386.33
645 TOOLS FOR SCHOOLS	1,000.00	0.00	0.00	0.00	1,000.00
650 ARTWORKS	1,092.80	0.00	0.00	0.00	1,092.80
E ADMINISTRATIVE CUSTODIAL Totals:	16,333.77	0.00	0.00	0.00	16,333.77
F DISTRICT CUSTODIAL					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Q EXTRA CURRICULAR ACTIVITIES					
1005 KG FIELD TRIPS	734.00	0.00	0.00	0.00	734.00
1010 1ST GR. FIELD TRIPS	289.75	0.00	0.00	0.00	289.75
1020 2ND GR. FIELD TRIPS	746.45	0.00	0.00	0.00	746.45
1030 3RD GR. FIELD TRIPS	571.80	0.00	0.00	0.00	571.80
1040 4TH GR. FIELD TRIPS	1,306.45	0.00	0.00	0.00	1,306.45
1050 5TH GR. FIELD TRIPS	326.55	0.00	0.00	0.00	326.55
Q EXTRA CURRICULAR ACTIVITIES Totals:	3,975.00	0.00	0.00	0.00	3,975.00
Report Totals:	32,034.31	6.81	0.00	0.00	32,041.12

Principal *Jeri Wesley*

Secretary *Mary Ann Roy 8/17/10*

Current Cash Balance Report

ALL Data

Date: 07/01/2010 thru 07/31/2010

38 arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 GENERAL FUND	18,523.13	0.00	0.00	0.00	18,523.13
110 VENDING	15.80	0.00	0.00	0.00	15.80
120 INTEREST EARNED CHECKING	72.35	6.31	0.00	0.00	78.66
A ACTIVITY GENERAL FUND Totals:	18,611.28	6.31	0.00	0.00	18,617.59
B CLUBS AND ORGANIZATIONS					
201 STUDENT COUNCIL	340.72	0.00	0.00	0.00	340.72
211 SAFETY PATROL	25.00	0.00	0.00	0.00	25.00
B CLUBS AND ORGANIZATIONS Totals:	365.72	0.00	0.00	0.00	365.72
C ADMINISTRATIVE CUSTODIAL ACCT					
301 MEDIA	2,280.11	0.00	0.00	0.00	2,280.11
305 FIELD TRIPS	-8,202.11	0.00	0.00	0.00	-8,202.11
310 HOSPITALITY	345.87	0.00	0.00	0.00	345.87
320 BIRTHDAY BOOK CLUB	1,297.49	0.00	0.00	0.00	1,297.49
325 Battle of the Books	0.00	0.00	0.00	0.00	0.00
330 GRANTS	0.00	0.00	0.00	0.00	0.00
340 PAYBAC	4,718.67	0.00	0.00	0.00	4,718.67
350 BEAUTIFICATION	0.00	0.00	0.00	0.00	0.00
C ADMINISTRATIVE CUSTODIAL ACCT Totals:	440.03	0.00	0.00	0.00	440.03
Q FEE FUND					
1000 Kindergarten	2,093.75	0.00	0.00	0.00	2,093.75
1001 1st Grade	1,830.25	0.00	0.00	0.00	1,830.25
1002 2nd Grade	1,830.25	0.00	0.00	0.00	1,830.25
1003 3rd Grade	1,153.25	0.00	0.00	0.00	1,153.25
1004 4th Grade	654.50	0.00	0.00	0.00	654.50
1005 5th Grade	1,433.00	0.00	0.00	0.00	1,433.00
1010 Self-Contained	0.00	0.00	0.00	0.00	0.00
Q FEE FUND Totals:	8,995.00	0.00	0.00	0.00	8,995.00
R CLUB--FEE FUND					
2000 Student Council Fee Fund	0.00	0.00	0.00	0.00	0.00
2010 Chorus Fee Fund	0.00	0.00	0.00	0.00	0.00
R CLUB--FEE FUND Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	28,412.03	6.31	0.00	0.00	28,418.34

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

39 Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A General Fund					
100 VENDING	659.85	0.00	0.00	0.00	659.85
110 GENERAL FUND	9,481.99	0.00	537.21	0.00	8,944.78
130 INTEREST EARNED	403.91	2.96	0.00	0.00	406.87
140 Do Not Use	0.00	0.00	0.00	0.00	0.00
A General Fund Totals:	<u>10,545.75</u>	<u>2.96</u>	<u>537.21</u>	<u>0.00</u>	<u>10,011.50</u>
B Clubs & Organizations					
501 STUDENT COUNCIL	348.65	0.00	0.00	0.00	348.65
B Clubs & Organizations Totals:	<u>348.65</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>348.65</u>
C Administrative Custodial					
600 Do Not Use	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	3,282.12	0.00	980.00	0.00	2,302.12
615 FIELD TRIPS	-2,923.89	0.00	0.00	0.00	-2,923.89
620 Do Not Use	0.00	0.00	0.00	0.00	0.00
626 Do Not Use	0.00	0.00	0.00	0.00	0.00
627 Do Not Use	0.00	0.00	0.00	0.00	0.00
628 Do Not Use	0.00	0.00	0.00	0.00	0.00
C Administrative Custodial Totals:	<u>358.23</u>	<u>0.00</u>	<u>980.00</u>	<u>0.00</u>	<u>-621.77</u>
Q Fee Funded Account					
1000 KG FIELD TRIP	176.25	0.00	0.00	0.00	176.25
1010 FIRST GR. FIELD TRIP	445.25	0.00	0.00	0.00	445.25
1020 SECOND GR. FIELD TRIP	685.65	0.00	0.00	0.00	685.65
1030 THIRD GR. FIELD TRIP	649.75	0.00	0.00	0.00	649.75
1040 FOURTH GR. FIELD TRIP	437.41	0.00	0.00	0.00	437.41
1050 FIFTH GR. FIELD TRIP	367.04	0.00	0.00	0.00	367.04
1060 ELL FIELD TRIP	0.00	0.00	0.00	0.00	0.00
Q Fee Funded Account Totals:	<u>2,761.35</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>2,761.35</u>
Report Totals:	<u>14,013.98</u>	<u>2.96</u>	<u>1,517.21</u>	<u>0.00</u>	<u>12,499.73</u>

[Handwritten Signature] 8.5.10

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ALL Data

Current Cash Balance Report

40 arranged by:

Date: 07/01/2010 thru 07/31/2010

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A General Fund					
100 General Fund	2,471.40	0.00	0.00	0.00	2,471.40
110 Vending	155.98	0.00	0.00	0.00	155.98
120 Interest Earned Checking	15.14	1.47	0.00	0.00	16.61
A General Fund Totals:	<u>2,642.52</u>	<u>1.47</u>	<u>0.00</u>	<u>0.00</u>	<u>2,643.99</u>
B Clubs & Organizations					
200 Student Council	1,842.03	0.00	0.00	0.00	1,842.03
B Clubs & Organizations Totals:	<u>1,842.03</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>1,842.03</u>
C Administrative Custodial					
300 Lirbary	2,481.68	0.00	0.00	0.00	2,481.68
615 Field Trips	-5,375.40	0.00	0.00	0.00	-5,375.40
C Administrative Custodial Totals:	<u>-2,893.72</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>-2,893.72</u>
Q Free Funded Accounts					
1000 Kindergarted Field Trips	2,278.25	0.00	0.00	0.00	2,278.25
1010 First Grade Field Trips	774.75	0.00	0.00	0.00	774.75
1020 Second Grade Field Trips	400.00	0.00	0.00	0.00	400.00
1030 Third Grade Field Trips	729.00	0.00	0.00	0.00	729.00
1040 Fourth Grade Field Trips	411.75	0.00	0.00	0.00	411.75
1050 Fifth Grade Field Trips	714.00	0.00	0.00	0.00	714.00
Q Free Funded Accounts Totals:	<u>5,307.75</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>5,307.75</u>
Report Totals:	<u>6,898.58</u>	<u>1.47</u>	<u>0.00</u>	<u>0.00</u>	<u>6,900.05</u>

Karen Purino
Susan Anglem

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

41 Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 GENERAL FUND	4,412.72	0.00	0.00	0.00	4,412.72
110 VENDING	141.66	0.00	0.00	0.00	141.66
120 INTEREST EARNED CHECKING	37.83	0.00	0.00	0.00	37.83
A ACTIVITY GENERAL FUND Totals:	4,592.21	0.00	0.00	0.00	4,592.21
B CLUBS AND ORGANIZATIONS					
201 STUDENT COUNCIL	67.09	0.00	0.00	0.00	67.09
210 GARDEN CLUB	251.09	0.00	0.00	0.00	251.09
B CLUBS AND ORGANIZATIONS Totals:	318.18	0.00	0.00	0.00	318.18
C ADMINISTRATIVE CUSTODIAL ACCT					
301 Hospitality	539.00	0.00	0.00	0.00	539.00
310 MEDIA	1,703.55	0.00	0.00	0.00	1,703.55
315 FIELD TRIPS	-8,062.86	0.00	0.00	0.00	-8,062.86
320 BIRTHDAY BOOK CLUB	702.33	0.00	0.00	0.00	702.33
330 DONATIONS	1,509.04	0.00	0.00	0.00	1,509.04
340 Destination Imagination	135.34	0.00	0.00	0.00	135.34
350 Music Dept. Fund	90.00	0.00	0.00	0.00	90.00
C ADMINISTRATIVE CUSTODIAL ACCT Totals:	-3,383.60	0.00	0.00	0.00	-3,383.60
Q EXTRA CURRICULAR ACTIVITIES					
1000 KINDGARTEN FIELD TRIPS	1,805.25	0.00	0.00	0.00	1,805.25
1001 FIRST GRADE FIELD TRIPS	501.95	0.00	0.00	0.00	501.95
1002 SECOND GRADE FIELD TRIPS	785.45	0.00	0.00	0.00	785.45
1003 THIRD GRADE FIELD TRIPS	1,240.75	0.00	0.00	0.00	1,240.75
1004 FOURTH GRADE FIELD TRIPS	2,088.55	0.00	0.00	0.00	2,088.55
1005 FIFTH GRADE FIELD TRIPS	1,698.40	0.00	0.00	0.00	1,698.40
Q EXTRA CURRICULAR ACTIVITIES Totals:	8,120.35	0.00	0.00	0.00	8,120.35
Report Totals:	9,647.14	0.00	0.00	0.00	9,647.14

ALL Data

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

Arranged by:
42
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 STAFF VENDING	3,747.27	0.00	0.00	0.00	3,747.27
101 STUDENT VENDING	-45.05	0.00	0.00	0.00	-45.05
110 GENERAL FUND	8,055.54	0.00	0.00	0.00	8,055.54
115 INTEREST EARNED CHECKING	542.50	3.85	0.00	0.00	546.35
815 ENRICHMENT DAY	656.03	0.00	0.00	0.00	656.03
5000 FIELD IMPROVEMENT	249.00	0.00	0.00	0.00	249.00
A ACTIVITY GENERAL FUND Totals:	13,205.29	3.85	0.00	0.00	13,209.14
C FAMILY NIGHTS					
400 KINDERGARTEN HOST FAMILY NIGHTS	0.00	0.00	0.00	0.00	0.00
401 GR. 1 HOST FAMILY NIGHT	0.00	0.00	0.00	0.00	0.00
403 GR. 3 HOST FAMILY NIGHT	0.00	0.00	0.00	0.00	0.00
404 GR. 4 HOST FAMILY NIGHT	0.00	0.00	0.00	0.00	0.00
405 GR. 5 HOST FAMILY NIGHT	0.00	0.00	0.00	0.00	0.00
410 CHOIR HOST FAMILY NIGHT	0.00	0.00	0.00	0.00	0.00
411 CHESS CLUB HOST FAMILY NIGHT	0.00	0.00	0.00	0.00	0.00
412 SAFETY PATROL HOST FAMILY NIGHT	50.30	0.00	0.00	0.00	50.30
413 PLAYGROUND COM. HOST FAMILY NIGHT	0.00	0.00	0.00	0.00	0.00
C FAMILY NIGHTS Totals:	50.30	0.00	0.00	0.00	50.30
D CLUBS AND ORGANIZATIONS					
501 STUDENT COUNCIL	434.21	0.00	0.00	0.00	434.21
901 US WEST VOLUNTEER GRANTS & OTHERS	965.72	0.00	0.00	0.00	965.72
2030 ENVIRONMENTAL CLUB	0.00	0.00	0.00	0.00	0.00
D CLUBS AND ORGANIZATIONS Totals:	1,399.93	0.00	0.00	0.00	1,399.93
E ADMINISTRATIVE CUSTODIAL ACCT					
610 MEDIA	921.36	0.00	0.00	0.00	921.36
615 FIELD TRIPS	-626.38	0.00	0.00	0.00	-626.38
701 TECHNOLOGY	804.64	0.00	0.00	0.00	804.64
801 GIFTED/HAL	-25.64	0.00	0.00	0.00	-25.64
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	1,073.98	0.00	0.00	0.00	1,073.98
F DISTRICT CUSTODIAL					
700 NOT USED	0.00	0.00	0.00	0.00	0.00
720 NOT USED	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
H OUTDOOR LEARNING ENVIRONMENT (OLE)					
3000 BRICK ORDERS & OTHER	308.44	0.00	0.00	0.00	308.44
H OUTDOOR LEARNING ENVIRONMENT (OLE) Totals:	308.44	0.00	0.00	0.00	308.44
Q FEE FUND FIELD TRIPS					
1000 KINDERGARTEN FIELD TRIPS	310.25	0.00	0.00	0.00	310.25
1010 1ST GRADE FIELD TRIPS	408.50	0.00	0.00	0.00	408.50
1020 2ND GRADE FIELD TRIPS	134.00	0.00	0.00	0.00	134.00
1030 3RD GRADE FIELD TRIPS	683.00	0.00	0.00	0.00	683.00
1040 4TH GRADE FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1050 5TH GRADE FIELD TRIPS	363.00	0.00	0.00	0.00	363.00
Q FEE FUND FIELD TRIPS Totals:	1,898.75	0.00	0.00	0.00	1,898.75
R FEE FUND CLUBS					
2020 CHORUS CLUB	0.00	0.00	0.00	0.00	0.00
R FEE FUND CLUBS Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	17,936.69	3.85	0.00	0.00	17,940.54

C. Levene
Ann Kelly

ALL Data

Current Cash Balance Report

Just Any
Cindy Burman
 43 Arranged by:
 Group ID and Activity Number

Date: 07/01/2010 thru 07/31/2010

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A General Funds					
100 VENDING MACHINES	13,243.85	0.00	0.00	0.00	13,243.85
110 OTHER GENERAL	16,884.00	0.00	39.14	0.00	16,844.86
115 FINES	7,948.92	0.00	0.00	0.00	7,948.92
120 FUND RAISING ACCOUNT	16,159.27	0.00	0.00	0.00	16,159.27
125 VOLUNTEER	-627.86	0.00	742.79	0.00	-1,370.65
130 INTEREST EARNED - CHECKING	4,424.15	-9.23	0.00	0.00	4,414.92
A General Funds Totals:	58,032.33	-9.23	781.93	0.00	57,241.17
B Athletics					
205 ATHLETIC DEPARTMENT	-8,287.43	0.00	0.00	0.00	-8,287.43
B Athletics Totals:	-8,287.43	0.00	0.00	0.00	-8,287.43
C Academic Clubs					
300 SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00
310 YEARBOOK	5,300.14	0.00	300.71	0.00	4,999.43
320 YOUTH TO YOUTH	-7,772.22	0.00	0.00	0.00	-7,772.22
330 KIDS HELPING KIDS	3,653.27	0.00	0.00	0.00	3,653.27
340 RENAISSANCE PROGRAM	1,908.09	0.00	0.00	0.00	1,908.09
350 HAL	-80.00	0.00	0.00	0.00	-80.00
C Academic Clubs Totals:	3,009.28	0.00	300.71	0.00	2,708.57
D Clubs and Organizations					
400 STUDENT COUNCIL	1,776.94	0.00	0.00	0.00	1,776.94
410 VOLLEYBALL CLUB	0.00	0.00	0.00	0.00	0.00
420 LEADERSHIP	1,122.15	0.00	0.00	0.00	1,122.15
430 BOOK CLUB	324.16	0.00	0.00	0.00	324.16
440 SCRAPBOOK CLUB	0.00	0.00	0.00	0.00	0.00
442 FCS CLUB	-60.57	0.00	0.00	0.00	-60.57
450 ARTS & CRAFTS CLUB	0.00	0.00	0.00	0.00	0.00
460 PHOTOGRAPHY CLUB	79.58	0.00	0.00	0.00	79.58
470 BUILDER'S CLUB	310.92	0.00	0.00	0.00	310.92
480 DRAMA CLUB	0.00	0.00	0.00	0.00	0.00
D Clubs and Organizations Totals:	3,553.18	0.00	0.00	0.00	3,553.18
E School Custodial Accounts					
500 MUSIC	496.73	0.00	29.99	0.00	466.74
501 BAND	1,652.23	0.00	0.00	0.00	1,652.23
502 SOLO AND ENSEMBLE CONTEST	1,374.83	0.00	0.00	0.00	1,374.83
505 ART CLASS	0.00	0.00	0.00	0.00	0.00
509 8TH GRADE FAREWELL	-75.07	0.00	0.00	0.00	-75.07
510 TRANSPORTATION	-40.83	0.00	0.00	0.00	-40.83
511 SPECIAL EVENTS	4,736.93	0.00	0.00	0.00	4,736.93
512 HELP FUND	673.75	0.00	0.00	0.00	673.75
515 FACULTY VENDING FUND	883.15	0.00	43.92	0.00	839.23
520 TEACHERS HOSPITALITY FUND	595.43	0.00	0.00	0.00	595.43
525 AMS T-SHIRT SALES	2,370.42	0.00	0.00	0.00	2,370.42
528 A.P.E. T-SHIRTS	174.00	0.00	0.00	0.00	174.00
530 OUTDOOR CLASSROOM	1,183.34	0.00	0.00	0.00	1,183.34
535 SCIENCE BREAKAGE	0.99	0.00	0.00	0.00	0.99
540 INDUSTRIAL ARTS	4,401.38	0.00	0.00	0.00	4,401.38
542 FAMILY CONSUMER SCIENCE	1,014.08	0.00	59.62	0.00	954.46
544 JUMP START	-11.87	0.00	0.00	0.00	-11.87
545 LIBRARY	1,220.28	0.00	0.00	0.00	1,220.28
555 FITNESS ROOM	735.42	0.00	0.00	0.00	735.42
570 FIELD TRIPS-SPECIAL AREA	-150.00	0.00	0.00	0.00	-150.00

ALL Data

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

44 Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
576 FIELD TRIPS-6 GR.	-1,621.65	0.00	0.00	0.00	-1,621.65
577 FIELD TRIPS-7 GR.	-2,592.32	0.00	0.00	0.00	-2,592.32
578 FIELD TRIPS-8 GR.	363.30	0.00	0.00	0.00	363.30
580 OTHER SCHOOL CUSTODIAL	-128.52	0.00	0.00	0.00	-128.52
590 TEAM 6A	0.00	0.00	0.00	0.00	0.00
591 TEAM 6B	0.00	0.00	0.00	0.00	0.00
592 TEAM 6C	0.00	0.00	0.00	0.00	0.00
593 TEAM 7A	0.00	0.00	0.00	0.00	0.00
594 TEAM 7B	0.00	0.00	0.00	0.00	0.00
595 TEAM 7C	0.00	0.00	0.00	0.00	0.00
596 TEAM 8A	0.00	0.00	0.00	0.00	0.00
597 TEAM 8B	0.00	0.00	0.00	0.00	0.00
598 TEAM 8C	0.00	0.00	0.00	0.00	0.00
E School Custodial Accounts Totals:	17,256.00	0.00	133.53	0.00	17,122.47
G Investments					
700 SAVINGS	-10,479.52	0.00	0.00	0.00	-10,479.52
710 INTEREST ON SAVINGS	5,479.52	0.00	0.00	0.00	5,479.52
G Investments Totals:	-5,000.00	0.00	0.00	0.00	-5,000.00
Q FIELD TRIP FEES					
1350 HAL FIELD TRIPS	75.00	0.00	0.00	0.00	75.00
1570 FIELD TRIPS-SPECIAL AREA	150.00	0.00	0.00	0.00	150.00
1576 FIELD TRIPS-6 GR.	1,561.00	0.00	0.00	0.00	1,561.00
1577 FIELD TRIPS-7 GR.	2,369.00	0.00	0.00	0.00	2,369.00
1578 FIELD TRIPS-8 GR.	0.00	0.00	0.00	0.00	0.00
Q FIELD TRIP FEES Totals:	4,155.00	0.00	0.00	0.00	4,155.00
R CLUB FEES					
1420 LEADERSHIP	0.00	0.00	0.00	0.00	0.00
2300 SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00
2320 YOUTH TO YOUTH	8,538.00	0.00	0.00	0.00	8,538.00
2400 STUDENT COUNCIL	385.00	0.00	0.00	0.00	385.00
2410 VOLLEYBALL CLUB	0.00	0.00	0.00	0.00	0.00
2430 BOOK CLUB	0.00	0.00	0.00	0.00	0.00
2440 SCRAPBOOK CLUB	0.00	0.00	0.00	0.00	0.00
2442 FCS CLUB	60.00	0.00	0.00	0.00	60.00
2450 ARTS & CRAFTS CLUB	0.00	0.00	0.00	0.00	0.00
2460 PHOTOGRAPHY CLUB	0.00	0.00	0.00	0.00	0.00
2500 MUSIC CLUB	1,234.99	0.00	0.00	0.00	1,234.99
2501 BAND CLUB	3,290.45	0.00	0.00	0.00	3,290.45
2544 JUMP START	0.00	0.00	0.00	0.00	0.00
R CLUB FEES Totals:	13,508.44	0.00	0.00	0.00	13,508.44
S ATHLETIC FEES					
3205 ATHLETICS	11,867.00	0.00	0.00	0.00	11,867.00
S ATHLETIC FEES Totals:	11,867.00	0.00	0.00	0.00	11,867.00
Report Totals:	98,093.80	-9.23	1,216.17	0.00	96,868.40

ALL Data

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A GENERAL FUND					
100 General Fund	1,088.05	0.00	93.60	0.00	994.45
105 Next Year Monies	0.00	0.00	0.00	0.00	0.00
110 Student Vending	9,153.27	2,228.89	23.40	0.00	11,358.76
115 Staff Vending	-115.92	0.00	76.31	0.00	-192.23
120 Staff Contests	-17.18	0.00	0.00	0.00	-17.18
A GENERAL FUND Totals:	10,108.22	2,228.89	193.31	0.00	12,143.80
D SCHOOL CUSTODIAL ACCOUNTS					
400 Library	475.80	0.00	0.00	0.00	475.80
405 FCS - Family Consumer Science	122.97	0.00	0.00	0.00	122.97
410 Field Trips	-6,717.04	0.00	0.00	0.00	-6,717.04
415 Hospitality	916.74	0.00	35.00	0.00	881.74
420 IT LAB - Industrial Technology	2,521.91	0.00	0.00	0.00	2,521.91
425 Art	5.00	0.00	0.00	0.00	5.00
430 Spirit Wear	2,002.30	87.20	0.00	0.00	2,089.50
435 Book Fines	551.75	25.00	0.00	0.00	576.75
440 School Improvements	10,805.12	0.00	0.00	0.00	10,805.12
445 Book Store	-50.78	99.63	0.00	0.00	48.85
450 PE Shirts	661.21	0.00	0.00	0.00	661.21
455 Jump Start Camp	21.62	0.00	0.00	0.00	21.62
460 Lunch and Learn	-65.41	0.00	0.00	0.00	-65.41
465 Guidance Activities	595.12	0.00	0.00	0.00	595.12
470 FRPLS	-948.75	1,088.75	0.00	0.00	140.00
475 Musical	1,450.05	0.00	0.00	0.00	1,450.05
480 Husker Hoops	1.00	0.00	0.00	0.00	1.00
485 Fundraisers/Family Donations	0.00	8,384.34	0.00	0.00	8,384.34
D SCHOOL CUSTODIAL ACCOUNTS Totals:	12,348.61	9,684.92	35.00	0.00	21,998.53
E PROGRAMS					
500 B.A.S.E.	-4,268.93	0.00	2,693.26	0.00	-6,962.19
E PROGRAMS Totals:	-4,268.93	0.00	2,693.26	0.00	-6,962.19
F ATHLETICS and ACTIVITIES					
600 Athletics Program	-14,628.21	19.00	4,139.77	0.00	-18,748.98
605 Clubs and Activities	22.20	0.00	0.00	0.00	22.20
610 Student Council	358.79	0.00	0.00	0.00	358.79
615 Youth to Youth	-906.86	0.00	0.00	0.00	-906.86
620 Emissary / Peer Mediation / Tutor	0.00	0.00	0.00	0.00	0.00
625 FCS Club	-75.49	0.00	0.00	0.00	-75.49
630 Swing Choir Club	-2,985.91	0.00	0.00	0.00	-2,985.91
635 Environmental Club	335.40	0.00	0.00	0.00	335.40
640 Yearbook	7,495.04	0.00	0.00	0.00	7,495.04
645 Art Club	28.43	0.00	0.00	0.00	28.43
650 HAL	-274.75	0.00	0.00	0.00	-274.75
655 Dance Club	3.71	0.00	0.00	0.00	3.71
660 Jazz Band	51.97	0.00	0.00	0.00	51.97
665 Drama Club	0.00	0.00	0.00	0.00	0.00
670 Cross Country Club	8.47	0.00	0.00	0.00	8.47
675 Solo and Ensemble Contest	0.00	0.00	0.00	0.00	0.00
680 Future Educators Club	16.67	0.00	0.00	0.00	16.67
685 Debate Club	-0.10	0.00	0.00	0.00	-0.10
690 Science Club	-30.52	0.00	0.00	0.00	-30.52
F ATHLETICS and ACTIVITIES Totals:	-10,581.16	19.00	4,139.77	0.00	-14,701.93

John Smith 8/12/10

Rose Hildebrand 8/12/10

ALL Data

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

Arranged by:
46
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
G INVESTMENTS					
700 Savings	0.00	0.00	0.00	0.00	0.00
705 Checking Interest	1,732.42	12.11	0.00	0.00	1,744.53
710 Interest on Savings	0.00	0.00	0.00	0.00	0.00
G INVESTMENTS Totals:	1,732.42	12.11	0.00	0.00	1,744.53
Q FIELD TRIP FEES					
1000 Field Trips	6,845.50	0.00	0.00	0.00	6,845.50
Q FIELD TRIP FEES Totals:	6,845.50	0.00	0.00	0.00	6,845.50
R CLUB FEES					
2455 Jump Start Camp	10.00	530.00	0.00	0.00	540.00
2610 Student Council	0.00	0.00	0.00	0.00	0.00
2615 Youth-to-Youth	954.00	0.00	0.00	0.00	954.00
2625 FCS Club	160.00	0.00	0.00	0.00	160.00
2630 Swing Choir	2,911.00	0.00	0.00	0.00	2,911.00
2635 Environmental Club	0.00	0.00	0.00	0.00	0.00
2645 Art Club	0.00	0.00	0.00	0.00	0.00
2650 HAL	220.50	0.00	0.00	0.00	220.50
2655 Dance Club	0.00	0.00	0.00	0.00	0.00
2665 Drama Club	0.00	0.00	0.00	0.00	0.00
2670 Cross Country Club	0.00	0.00	0.00	0.00	0.00
2690 Science Club	45.00	0.00	0.00	0.00	45.00
R CLUB FEES Totals:	4,300.50	530.00	0.00	0.00	4,830.50
S ATHLETIC FEES					
3000 Athletics	19,425.46	0.00	0.00	0.00	19,425.46
S ATHLETIC FEES Totals:	19,425.46	0.00	0.00	0.00	19,425.46
T PROGRAM FEES					
4500 B.A.S.E. FEES	11,140.00	0.00	0.00	0.00	11,140.00
T PROGRAM FEES Totals:	11,140.00	0.00	0.00	0.00	11,140.00
Report Totals:	51,050.62	12,474.92	7,061.34	0.00	56,464.20

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A GENERAL FUNDS					
100 VENDING MACHINES	2,970.01	0.00	0.00	0.00	2,970.01
105 STAFF VENDING MACHINES	36.40	0.00	0.00	-28.30	8.10
110 GENERAL	2,359.45	0.00	433.05	0.00	1,926.40
120 PENCIL FUND (SCHOOL IMPROV.)	612.76	0.00	0.00	0.00	612.76
150 INTEREST EARNED CHECKING	911.84	0.00	0.00	0.00	911.84
170 INTEREST EARNED SAVINGS	13,660.97	0.00	0.00	0.00	13,660.97
190 PAYBAC FUND	192.16	0.00	0.00	0.00	192.16
A GENERAL FUNDS Totals:	20,743.59	0.00	433.05	-28.30	20,282.24
B ATHLETICS					
200 ATHLETICS PROGRAM	-2,611.82	0.00	480.25	0.00	-3,092.07
B ATHLETICS Totals:	-2,611.82	0.00	480.25	0.00	-3,092.07
C ACADEMIC CLUBS					
305 ART CLUB	-163.42	0.00	0.00	0.00	-163.42
310 YEARBOOKS	1,217.28	0.00	0.00	0.00	1,217.28
315 BOWLING CLUB	-640.13	0.00	0.00	0.00	-640.13
320 FAMILY CONSUMER SCIENCE CLUB	-146.32	0.00	0.00	0.00	-146.32
330 DRAMA	296.41	0.00	0.00	0.00	296.41
335 FITNESS CLUB	-33.69	0.00	0.00	0.00	-33.69
C ACADEMIC CLUBS Totals:	530.13	0.00	0.00	0.00	530.13
D CLUBS AND ORGANIZATIONS					
400 STUDENT COUNCIL	1,435.10	0.00	80.00	0.00	1,355.10
425 SPARKS	-704.02	0.00	0.00	0.00	-704.02
D CLUBS AND ORGANIZATIONS Totals:	731.08	0.00	80.00	0.00	651.08
E SCHOOL CUSTODIAL ACCOUNTS					
500 BAND	-208.26	0.00	0.00	0.00	-208.26
502 HOSPITALITY	-76.55	0.00	41.00	28.30	-89.25
503 TREE FUND	609.06	0.00	0.00	0.00	609.06
505 FINES	3,042.17	0.00	0.00	0.00	3,042.17
506 MONTESSORI (6TH)	-888.00	0.00	0.00	0.00	-888.00
508 MONTESSORI 7/8	-13,514.45	0.00	0.00	0.00	-13,514.45
510 FIELD TRIPS	-3,727.11	0.00	18.56	0.00	-3,745.67
511 NEW TEACHER FUND	625.50	0.00	3.49	0.00	622.01
512 PALS	46.11	0.00	0.00	0.00	46.11
513 MONTESSORI SUPPORT FUND	8.00	0.00	0.00	0.00	8.00
514 LACEY LEGACY FUND	51.91	0.00	0.00	0.00	51.91
515 ASSIGNMENT NOTEBOOKS	97.40	0.00	0.00	0.00	97.40
520 LIBRARY	792.53	0.00	625.44	0.00	167.09
525 M.S. ALTERNATIVE PROGRAM	-14.11	0.00	0.00	0.00	-14.11
528 H.A.L. TRIPS	-102.49	0.00	0.00	0.00	-102.49
529 MENTORING HOMEROOMS FUND	248.51	0.00	0.00	0.00	248.51
531 "GOOD FRIENDS" FUND	0.00	0.00	0.00	0.00	0.00
533 BACKPACK PROGRAM	7.57	0.00	0.00	0.00	7.57
534 ASSET SUMMIT	0.00	0.00	0.00	0.00	0.00
535 VOCAL MUSIC	-506.99	0.00	0.00	0.00	-506.99
537 ASAP	0.00	0.00	0.00	0.00	0.00
538 TIME TRAVELERS	0.00	0.00	0.00	0.00	0.00
539 CYCLONE SEQUEL	0.00	0.00	0.00	0.00	0.00
541 MAGAZINE FUNDRAISER 09-10	1,714.61	0.00	0.00	0.00	1,714.61
545 ORCHESTRA	-262.17	0.00	0.00	0.00	-262.17
550 TEAM FUNDS	323.88	0.00	0.00	0.00	323.88
551 6 A/B SUPPORT FUND	0.00	0.00	0.00	0.00	0.00
552 7 A/B SUPPORT FUND	0.00	0.00	0.00	0.00	0.00

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
553 8 A/B SUPPORT FUND	0.00	0.00	0.00	0.00	0.00
560 PHYSICAL EDUCATION	266.91	0.00	0.00	0.00	266.91
570 CYCLONE PARENT DONATIONS	680.91	0.00	1,579.98	0.00	-899.07
575 ART FEES	280.61	0.00	0.00	0.00	280.61
580 SEWING (HAAN CRAFT KITS)	139.69	0.00	0.00	0.00	139.69
581 JUMPSTART	0.00	0.00	256.65	0.00	-256.65
586 7TH GR. ENRICHMENT	45.67	0.00	0.00	0.00	45.67
587 CARTRIDGES FOR KIDS	180.20	0.00	0.00	0.00	180.20
590 TECHNOLOGY EDUCATION	1,510.83	0.00	479.63	0.00	1,031.20
597 DEVELOPMENTAL ASSETS	0.00	0.00	0.00	0.00	0.00
598 THE ZONE	339.61	0.00	13.40	0.00	326.21
599 MUSIC SHIRTS	-1,990.50	0.00	0.00	0.00	-1,990.50
E SCHOOL CUSTODIAL ACCOUNTS Totals:	-10,278.95	0.00	3,018.15	28.30	-13,268.80
F DISTRICT CUSTODIAL ACCOUNTS					
620 CONFERENCE ACCOUNT	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL ACCOUNTS Totals:	0.00	0.00	0.00	0.00	0.00
G INVESTMENTS					
700 SAVINGS	-30,715.64	0.00	0.00	0.00	-30,715.64
710 INTEREST ON SAVINGS	0.00	0.00	0.00	0.00	0.00
G INVESTMENTS Totals:	-30,715.64	0.00	0.00	0.00	-30,715.64
Q FIELD TRIP FEES					
1020 6TH GRADE FIELD TRIPS	1,696.00	0.00	0.00	0.00	1,696.00
1045 7TH GRADE FIELD TRIPS	1,928.75	0.00	0.00	0.00	1,928.75
1065 8TH GRADE FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1070 ELL FIELD TRIPS	145.00	0.00	0.00	0.00	145.00
1080 WORLD LANGUAGE	360.00	0.00	0.00	0.00	360.00
1506 MONTESSORI (6) FIELD TRIPS	888.00	0.00	0.00	0.00	888.00
1508 MONTESSORI (7,8) FIELD TRIPS	13,514.45	0.00	0.00	0.00	13,514.45
1525 MSAP FIELD TRIPS	110.00	0.00	0.00	0.00	110.00
1528 H.A.L. FIELD TRIPS	132.00	0.00	0.00	0.00	132.00
1538 TIME TRAVELERS FIELD TRIPS	180.00	0.00	0.00	0.00	180.00
1581 JUMPSTART FEES	1,320.00	0.00	0.00	0.00	1,320.00
Q FIELD TRIP FEES Totals:	20,274.20	0.00	0.00	0.00	20,274.20
R CLUB FEES					
2305 ART CLUB	180.00	0.00	0.00	0.00	180.00
2315 BOWLING CLUB	640.00	0.00	0.00	0.00	640.00
2320 FAMILY CONSUMER SCIENCE CLUB	150.00	0.00	0.00	0.00	150.00
2330 DRAMA CLUB	0.00	0.00	0.00	0.00	0.00
2335 FITNESS CLUB	19.00	0.00	0.00	0.00	19.00
2400 STUDENT COUNCIL	0.00	0.00	0.00	0.00	0.00
2425 SPARKS	924.00	0.00	0.00	0.00	924.00
2500 BAND	158.00	0.00	0.00	0.00	158.00
2535 VOCAL MUSIC	579.25	0.00	0.00	0.00	579.25
2545 ORCHESTRA	280.00	0.00	0.00	0.00	280.00
2600 MUSIC SHIRTS	1,994.45	0.00	0.00	0.00	1,994.45
R CLUB FEES Totals:	4,924.70	0.00	0.00	0.00	4,924.70
S ATHLETICS FEES					
3200 ATHLETICS	14,540.00	0.00	0.00	0.00	14,540.00
S ATHLETICS FEES Totals:	14,540.00	0.00	0.00	0.00	14,540.00
Z DO NOT USE CATEGORY					
180 DO NOT USE	0.00	0.00	0.00	0.00	0.00
340 DO NOT USE	0.00	0.00	0.00	0.00	0.00
350 SKI CLUB	0.00	0.00	0.00	0.00	0.00

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
501 DO NOT USE	0.00	0.00	0.00	0.00	0.00
504 ROTARY ACTIVITY FUND	0.00	0.00	0.00	0.00	0.00
509 DO NOT USE	0.00	0.00	0.00	0.00	0.00
516 DO NOT USE	0.00	0.00	0.00	0.00	0.00
517 DO NOT USE	0.00	0.00	0.00	0.00	0.00
518 DO NOT USE	0.00	0.00	0.00	0.00	0.00
519 DO NOT USE	0.00	0.00	0.00	0.00	0.00
521 DO NOT USE	0.00	0.00	0.00	0.00	0.00
522 DO NOT USE	0.00	0.00	0.00	0.00	0.00
523 DO NOT USE	0.00	0.00	0.00	0.00	0.00
524 DO NOT USE	0.00	0.00	0.00	0.00	0.00
526 DO NOT USE	0.00	0.00	0.00	0.00	0.00
527 DO NOT USE	0.00	0.00	0.00	0.00	0.00
530 DO NOT USE	0.00	0.00	0.00	0.00	0.00
532 "APPLE TREE" DONATIONS	0.00	0.00	0.00	0.00	0.00
536 READING LOUNGE	0.00	0.00	0.00	0.00	0.00
540 FUNDRAISER 98-99, LIBRARY	0.00	0.00	0.00	0.00	0.00
555 FUNDRAISER '07-'08	0.00	0.00	0.00	0.00	0.00
565 DO NOT USE	0.00	0.00	0.00	0.00	0.00
585 DO NOT USE	0.00	0.00	0.00	0.00	0.00
588 FUNDRAISER 08-09	0.00	0.00	0.00	0.00	0.00
595 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1005 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1010 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1030 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1035 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1050 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1055 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1075 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1085 DO NOT USE	0.00	0.00	0.00	0.00	0.00
2350 DO NOT USE	0.00	0.00	0.00	0.00	0.00
2550 DO NOT USE	0.00	0.00	0.00	0.00	0.00
Z DO NOT USE CATEGORY Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	18,137.29	0.00	4,011.45	0.00	14,125.84

Submitted by Michelle Kraft bookkeeper
 Approved by [Signature] Date 8-13-10

Current Cash Balance Report

ALL Data

Date: 07/01/2010 thru 07/31/2010

Arranged by:
50
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A GENERAL FUNDS					
100 VENDING	33,715.60	0.00	83.20	0.00	33,632.40
105 STAFF VENDING	2,092.32	0.00	111.96	0.00	1,980.36
110 GENERAL FUND	4,270.84	0.00	0.00	0.00	4,270.84
112 PAYBAC	7,541.31	0.00	0.00	0.00	7,541.31
115 KIEWIT T-SHIRT-SALES/PROJECTS	28,772.91	0.00	0.00	0.00	28,772.91
116 CLASS/ACTIVITY T-SHIRTS	436.06	0.00	0.00	0.00	436.06
117 BOOK ORDERS	10.60	0.00	0.00	0.00	10.60
119 SITE IMPROVEMENT	44,156.09	0.00	533.45	0.00	43,622.64
120 SCHOOL IMPROVEMENT TEAM	2,051.00	0.00	0.00	0.00	2,051.00
125 FUNDRAISER	20,570.38	0.00	0.00	0.00	20,570.38
130 BUS	815.04	0.00	0.00	0.00	815.04
140 RETIREMENT	-83.40	0.00	0.00	0.00	-83.40
150 PARENT/TEACHER RESOURCE LIB	595.53	0.00	0.00	0.00	595.53
155 TECHNOLOGY	0.00	0.00	0.00	0.00	0.00
165 ROTARY	621.91	0.00	0.00	0.00	621.91
167 KCC FUNDRAISER	6,139.12	0.00	0.00	0.00	6,139.12
170 SCHOLARSHIP	2,586.06	0.00	0.00	0.00	2,586.06
180 SPECIAL PROJECTS	700.25	0.00	0.00	0.00	700.25
185 LEARNING CENTER	930.13	0.00	0.00	0.00	930.13
190 STAFF DEVELOPMENT	-532.42	0.00	0.00	0.00	-532.42
195 STUDENT ACTIVITIES	460.44	0.00	0.00	0.00	460.44
196 PARENTS FOR TEACHER APPRECIATION	0.00	0.00	0.00	0.00	0.00
197 VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00
198 KETV GRANT/LAURA THOREEN	61.25	0.00	0.00	0.00	61.25
199 RITONYA-ANNE PAGE	790.24	0.00	0.00	0.00	790.24
A GENERAL FUNDS Totals:	156,701.26	0.00	728.61	0.00	155,972.65
B ATHLETICS					
200 ATHLETICS	-6,863.78	0.00	2,946.60	0.00	-9,810.38
205 SUMMER BB CAMP	166.52	0.00	1,950.00	0.00	-1,783.48
210 MULTI-PURPOSE PROJECT	0.00	0.00	0.00	0.00	0.00
B ATHLETICS Totals:	-6,697.26	0.00	4,896.60	0.00	-11,593.86
C ACADEMIC CLUBS					
300 INTERNATIONAL CLUB	-1.00	0.00	0.00	0.00	-1.00
305 VOLUNTEER CLUB	5,725.59	0.00	114.00	0.00	5,611.59
310 YEARBOOK	33,330.66	0.00	0.00	0.00	33,330.66
315 DRAMA CLUB	1,994.28	0.00	0.00	0.00	1,994.28
320 YOUTH-TO-YOUTH	1,665.36	0.00	0.00	0.00	1,665.36
325 STUDENT COUNCIL	1,306.41	0.00	0.00	0.00	1,306.41
330 SCIENCE CLUB	3.34	0.00	0.00	0.00	3.34
335 ART CLUB	-228.48	0.00	0.00	0.00	-228.48
355 SPEECH CLUB	-364.00	0.00	0.00	0.00	-364.00
360 DESTINATION IMAGINATION CLUB	0.00	0.00	0.00	0.00	0.00
C ACADEMIC CLUBS Totals:	43,432.16	0.00	114.00	0.00	43,318.16
D CLUBS AND ORGANIZATIONS					
420 SNACK AND STITCH	-110.18	0.00	0.00	0.00	-110.18
D CLUBS AND ORGANIZATIONS Totals:	-110.18	0.00	0.00	0.00	-110.18
E SCHOOL CUSTODIAL ACCOUNTS					
520 SOCIAL/HOSPITALITY	1,760.06	0.00	0.00	0.00	1,760.06
530 PE/LOCK	1,454.91	0.00	0.00	0.00	1,454.91
540 HOME ARTS	221.10	0.00	0.00	0.00	221.10
550 INDUSTRIAL ARTS	13,218.25	0.00	0.00	0.00	13,218.25
560 ART CLASS	0.00	0.00	0.00	0.00	0.00

Current Cash Balance Report

ALL Data

Date: 07/01/2010 thru 07/31/2010

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
580 LIBRARY	2,000.52	0.00	192.70	0.00	1,807.82
581 6A FIELD TRIP	-599.28	0.00	0.00	0.00	-599.28
582 6B FIELD TRIP	-615.04	0.00	0.00	0.00	-615.04
583 6C FIELD TRIP	-603.53	0.00	0.00	0.00	-603.53
584 7A FIELD TRIP	-980.00	0.00	0.00	0.00	-980.00
585 7B FIELD TRIP	-942.25	0.00	0.00	0.00	-942.25
586 7C FIELD TRIP	-350.00	0.00	0.00	0.00	-350.00
587 8A FIELD TRIP	0.00	0.00	0.00	0.00	0.00
588 8B FIELD TRIP	-1,582.00	0.00	0.00	0.00	-1,582.00
589 8C FIELD TRIP	0.00	0.00	0.00	0.00	0.00
590 FRENCH FIELD TRIP	0.00	0.00	0.00	0.00	0.00
591 GERMAN FIELD TRIP	0.00	0.00	0.00	0.00	0.00
592 SPANISH FIELD TRIP	-1,352.40	0.00	0.00	0.00	-1,352.40
593 HAL FIELD TRIPS	-1,326.00	0.00	142.85	0.00	-1,468.85
594 AFTER SCHOOL PROGRAM	-19,822.52	0.00	83.13	0.00	-19,905.65
595 SUMMER SCHOOL PROGRAM	0.00	0.00	10.00	0.00	-10.00
596 BAND FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
597 BAND ACTIVITIES	0.00	0.00	0.00	0.00	0.00
E SCHOOL CUSTODIAL ACCOUNTS Totals:	-9,518.18	0.00	428.68	0.00	-9,946.86
F DISTRICT CUSTODIAL ACCOUNTS					
620 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL ACCOUNTS Totals:	0.00	0.00	0.00	0.00	0.00
G INVESTMENTS					
700 SAVINGS	-82,778.72	0.00	0.00	0.00	-82,778.72
710 INTEREST ON SAVINGS	58,376.72	0.00	0.00	0.00	58,376.72
G INVESTMENTS Totals:	-24,402.00	0.00	0.00	0.00	-24,402.00
Q FIELD TRIP FEES					
1581 6A FIELD TRIP	601.75	0.00	0.00	0.00	601.75
1582 6B FIELD TRIPS	623.00	0.00	0.00	0.00	623.00
1583 6C FIELD TRIPS	606.00	0.00	0.00	0.00	606.00
1584 7A FIELD TRIPS	988.75	0.00	0.00	0.00	988.75
1585 7B FIELD TRIPS	951.00	0.00	0.00	0.00	951.00
1586 7C FIELD TRIPS	350.00	0.00	0.00	0.00	350.00
1587 8A FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1588 8B FIELD TRIPS	1,582.00	0.00	0.00	0.00	1,582.00
1589 8C FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1590 FRENCH FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1591 GERMAN FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1592 SPANISH FIELD TRIPS	1,307.00	0.00	0.00	0.00	1,307.00
1593 HAL FIELD TRIPS	1,303.60	0.00	0.00	0.00	1,303.60
1596 BAND FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
Q FIELD TRIP FEES Totals:	8,313.10	0.00	0.00	0.00	8,313.10
R CLUB FEES					
2320 YOUTH TO YOUTH CLUB	0.00	0.00	0.00	0.00	0.00
2335 ART CLUB	225.00	0.00	0.00	0.00	225.00
2350 CHESS CLUB	0.00	0.00	0.00	0.00	0.00
2355 SPEECH CLUB	251.00	0.00	0.00	0.00	251.00
2360 DESTINATION IMAGINATION CLUB	0.00	0.00	0.00	0.00	0.00
2420 SNACK AND STITCH CLUB	112.00	0.00	0.00	0.00	112.00
R CLUB FEES Totals:	588.00	0.00	0.00	0.00	588.00

ALL Data

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

Arranged by:
52
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S ATHLETIC FEES					
3200 ATHLETICS	20,115.00	0.00	0.00	0.00	20,115.00
3205 SUMMER BB CAMP	2,250.00	0.00	0.00	0.00	2,250.00
S ATHLETIC FEES Totals:	<u>22,365.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>22,365.00</u>
T AFTER SCHOOL PROGRAM FEES					
6594 AFTER SCHOOL PROGRAM	29,504.00	0.00	0.00	0.00	29,504.00
6595 AFTER SCHOOL/SUMMER SCHOOL	1,120.00	0.00	0.00	0.00	1,120.00
T AFTER SCHOOL PROGRAM FEES Totals:	<u>30,624.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>30,624.00</u>
Report Totals:	<u>221,295.90</u>	<u>0.00</u>	<u>6,167.89</u>	<u>0.00</u>	<u>215,128.01</u>

*Terese Schuch
Korjose*

*8/16/10
8-16-10*

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A GENERAL FUNDS					
100 Vending (Student)	20,624.75	0.00	0.00	0.00	20,624.75
101 Vending (Pens & Pencils)	455.86	0.00	0.00	0.00	455.86
104 Vending (Staff)	327.12	0.00	202.29	0.00	124.83
105 Parent Donations	89.90	0.00	0.00	0.00	89.90
110 General	7,186.80	3,349.08	51.70	0.00	10,484.18
111 Next Year Money	0.00	0.00	0.00	0.00	0.00
115 Stalnaker Book Orders	0.00	0.00	0.00	0.00	0.00
125 Maust Book Orders	0.00	0.00	0.00	0.00	0.00
127 Bunnell Book Orders	0.00	0.00	0.00	0.00	0.00
128 Butler Book Orders	0.00	0.00	0.00	0.00	0.00
130 MEF Scholarship	30.33	0.00	0.00	0.00	30.33
135 Hospitality/Courtesy Fund	560.57	0.00	0.00	0.00	560.57
A GENERAL FUNDS Totals:	29,275.33	3,349.08	253.99	0.00	32,370.42
B ATHLETICS					
210 Football	-2,837.27	0.00	0.00	0.00	-2,837.27
220 Basketball	2,251.97	0.00	0.00	0.00	2,251.97
230 Volleyball	-10.19	0.00	101.85	0.00	-112.04
240 Wrestling	-4,140.56	0.00	0.00	0.00	-4,140.56
260 Track & Field	-5,150.26	270.00	0.00	0.00	-4,880.26
B ATHLETICS Totals:	-9,886.31	270.00	101.85	0.00	-9,718.16
C ACADEMIC CLUBS					
300 Annual	2,239.21	45.00	-180.00	0.00	2,464.21
305 Art Club	-382.51	0.00	0.00	0.00	-382.51
306 Chess Club	-329.28	0.00	0.00	0.00	-329.28
309 International Club	-185.21	0.00	0.00	0.00	-185.21
310 Drama Club	3,200.16	0.00	0.00	0.00	3,200.16
315 Youth to Youth Club	-183.88	0.00	0.00	0.00	-183.88
318 Mustang Mentors	-176.99	0.00	0.00	0.00	-176.99
321 Scrapbook Club	0.00	0.00	0.00	0.00	0.00
330 Cross Country Club	-488.58	0.00	0.00	0.00	-488.58
335 Volunteer Club	-29.74	0.00	0.00	0.00	-29.74
345 Robotics & Engineering Club	0.00	0.00	0.00	0.00	0.00
350 Forensics	-783.07	0.00	0.00	0.00	-783.07
C ACADEMIC CLUBS Totals:	2,880.11	45.00	-180.00	0.00	3,105.11
D CLUBS AND ORGANIZATIONS					
360 Stang Gang Spirit Club	92.85	0.00	0.00	0.00	92.85
400 Student Council	1,270.09	0.00	0.00	0.00	1,270.09
450 Mustang Scholar Retreat	-57,326.24	0.00	13,362.65	0.00	-70,688.89
D CLUBS AND ORGANIZATIONS Totals:	-55,963.30	0.00	13,362.65	0.00	-69,325.95
E SCHOOL CUSTODIAL ACCOUNTS					
500 Art Projects	342.46	0.00	0.00	0.00	342.46
501 Band Contest/Clinic	-130.25	0.00	0.00	0.00	-130.25
502 Swing Choir	-495.32	0.00	0.00	0.00	-495.32
503 Honor Choir	0.00	0.00	0.00	0.00	0.00
504 Jazz Band	-63.73	0.00	0.00	0.00	-63.73
506 6A Field Trips	0.00	0.00	0.00	0.00	0.00
507 6B Field Trips	0.00	0.00	0.00	0.00	0.00
508 7A Field Trips	0.00	0.00	0.00	0.00	0.00
509 7B Field Trips	0.00	0.00	0.00	0.00	0.00
510 8A Field Trips	0.00	0.00	0.00	0.00	0.00
511 8B Field Trips	0.00	0.00	0.00	0.00	0.00
512 Foreign Language Trip	-100.00	0.00	0.00	0.00	-100.00

Current Cash Balance Report

ALL Data

Date: 07/01/2010 thru 07/31/2010

54 Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
513 Orchestra Contest/Clinic	-947.56	0.00	0.00	0.00	-947.56
515 Fund Raising	33,021.53	0.00	554.28	0.00	32,467.25
520 Gym Suits	0.00	0.00	0.00	0.00	0.00
525 Home Ec Projects	4.20	52.35	0.00	0.00	56.55
526 Honors Band	-145.22	0.00	0.00	0.00	-145.22
527 HAL Field Trips	-50.00	0.00	0.00	0.00	-50.00
530 Industrial Tech Projects	8,151.51	0.00	0.00	0.00	8,151.51
535 Instrument Rental	-875.00	0.00	0.00	0.00	-875.00
545 Library Activities	1,562.72	0.00	0.00	0.00	1,562.72
550 Lock	0.00	0.00	0.00	0.00	0.00
555 Outdoor Education	-12,026.98	0.00	0.00	0.00	-12,026.98
570 Jump Start	-1,530.12	0.00	0.00	0.00	-1,530.12
E SCHOOL CUSTODIAL ACCOUNTS Totals:	26,718.24	52.35	554.28	0.00	26,216.31
G INVESTMENTS					
700 Investments	-33,751.43	0.00	0.00	0.00	-33,751.43
710 Interest from Savings	4,944.17	0.00	0.00	0.00	4,944.17
G INVESTMENTS Totals:	-28,807.26	0.00	0.00	0.00	-28,807.26
Q FIELD TRIP FEES					
1400 Student Council	0.00	0.00	0.00	0.00	0.00
1506 6A Field Trips	0.00	0.00	0.00	0.00	0.00
1507 6B Field Trips	0.00	0.00	0.00	0.00	0.00
1508 7A Field Trips	0.00	0.00	0.00	0.00	0.00
1509 7B Field Trips	0.00	0.00	0.00	0.00	0.00
1510 8A Field Trips	0.00	0.00	0.00	0.00	0.00
1511 8B Field Trips	0.00	0.00	0.00	0.00	0.00
1512 Foreign Language Trip	100.00	0.00	0.00	0.00	100.00
1527 HAL Field Trip	6.00	0.00	0.00	0.00	6.00
1555 Outdoor Education	11,160.00	0.00	0.00	0.00	11,160.00
1570 Jump Start	1,450.00	0.00	0.00	0.00	1,450.00
Q FIELD TRIP FEES Totals:	12,716.00	0.00	0.00	0.00	12,716.00
R CLUB FEES					
2305 Art Club	820.00	0.00	0.00	0.00	820.00
2306 Chess Club	165.00	0.00	0.00	0.00	165.00
2310 Drama Club	925.00	0.00	0.00	0.00	925.00
2315 Youth to Youth	516.00	0.00	0.00	0.00	516.00
2330 Cross Country Club	180.00	0.00	0.00	0.00	180.00
2345 Robotics & Engineering Club	0.00	0.00	0.00	0.00	0.00
2350 Forensics	698.00	0.00	0.00	0.00	698.00
2360 Stang Gang Spirit Club	0.00	0.00	0.00	0.00	0.00
2504 Jazz Band	66.00	0.00	0.00	0.00	66.00
2513 Orchestra Contest/Clinic	736.34	0.00	0.00	0.00	736.34
2526 Honors Band	0.00	0.00	0.00	0.00	0.00
2535 Instrument Rental	910.00	0.00	0.00	0.00	910.00
R CLUB FEES Totals:	5,016.34	0.00	0.00	0.00	5,016.34
S ATHLETIC FEES					
3010 Football	2,345.00	0.00	0.00	0.00	2,345.00
3020 Basketball	4,285.00	0.00	0.00	0.00	4,285.00
3030 Volleyball	1,935.00	0.00	0.00	0.00	1,935.00
3040 Wrestling	575.00	0.00	0.00	0.00	575.00
3060 Track & Field	5,590.00	0.00	0.00	0.00	5,590.00
S ATHLETIC FEES Totals:	14,730.00	0.00	0.00	0.00	14,730.00

ALL Data

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

53 Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
T AFTER SCHOOL PROGRAM FEES					
4500 Mustang Scholar Retreat	66,075.00	0.00	0.00	0.00	66,075.00
T AFTER SCHOOL PROGRAM FEES Totals:	66,075.00	0.00	0.00	0.00	66,075.00
Report Totals:	62,754.15	3,716.43	14,092.77	0.00	52,377.81

Joanne D. Is
Principal
Juee Bartholomew
Bookkeeper

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 Vending - Student	4,465.08	0.00	0.00	0.00	4,465.08
101 Coffee & Water Machines	-931.21	0.00	14.95	0.00	-946.16
102 Building Beautification	0.00	0.00	0.00	0.00	0.00
103 Vending machines-staff	906.83	0.00	0.00	0.00	906.83
110 General	993.01	0.00	258.83	0.00	734.18
150 Sweatshirt Sales	1,757.85	27.00	0.00	0.00	1,784.85
A ACTIVITY GENERAL FUND Totals:	7,191.56	27.00	273.78	0.00	6,944.78
B ATHLETICS/ACTIVITIES					
201 Athletics	-10,681.34	0.00	0.00	0.00	-10,681.34
202 Athletics Assistance from Rotary	578.50	0.00	0.00	0.00	578.50
B ATHLETICS/ACTIVITIES Totals:	-10,102.84	0.00	0.00	0.00	-10,102.84
C ACADEMIC CLUBS					
301 Yearbook	21,779.73	0.00	0.00	0.00	21,779.73
C ACADEMIC CLUBS Totals:	21,779.73	0.00	0.00	0.00	21,779.73
D CLUBS AND ORGANIZATIONS					
409 Craft Club	0.00	0.00	0.00	0.00	0.00
410 Student Council	6,510.92	0.00	95.00	0.00	6,415.92
413 Wits Clash/Knowledge Masters	4.02	0.00	0.00	0.00	4.02
430 Sister Cities Club	56.95	0.00	0.00	0.00	56.95
501 TASC	-17,663.66	0.00	0.00	0.00	-17,663.66
D CLUBS AND ORGANIZATIONS Totals:	-11,091.77	0.00	95.00	0.00	-11,186.77
E ADMIN CUSTODIAL ACCOUNTS					
601 Employee Hospitality	-264.30	0.00	0.00	0.00	-264.30
603 Gym Fees	514.80	0.00	0.00	0.00	514.80
605 Book Fines	11,203.69	0.00	0.00	0.00	11,203.69
606 Library	357.06	0.00	0.00	0.00	357.06
610 8th Grade Farewell	1,451.34	0.00	0.00	0.00	1,451.34
618 Counseling	112.36	0.00	0.00	0.00	112.36
E ADMIN CUSTODIAL ACCOUNTS Totals:	13,374.95	0.00	0.00	0.00	13,374.95
F ACADEMIC CUSTODIAL ACCOUNTS					
701 HAL	31.91	56.30	0.00	0.00	88.21
702 Industrial Technology	3,158.30	0.00	2,757.46	0.00	400.84
703 Home Economics	639.42	0.00	0.00	0.00	639.42
704 TEAM 6A	90.83	0.00	0.00	0.00	90.83
705 TEAM 6B	196.83	0.00	0.00	0.00	196.83
706 TEAM 7A	143.03	0.00	0.00	0.00	143.03
707 TEAM 7B	116.37	0.00	0.00	0.00	116.37
708 TEAM 8A	192.16	0.00	0.00	0.00	192.16
709 TEAM 8B	224.27	0.00	0.00	0.00	224.27
710 TEAM 7C	106.46	0.00	0.00	0.00	106.46
711 TEAM 6C	39.02	0.00	0.00	0.00	39.02
712 TEAM 8C	74.88	0.00	0.00	0.00	74.88
714 6th grade field trips/team days	-5,568.24	0.00	0.00	0.00	-5,568.24
715 7th grade field trips/team days	-2,547.53	0.00	0.00	0.00	-2,547.53
716 8th grade field trips/team days	-3,903.27	0.00	0.00	0.00	-3,903.27
719 Music	87.64	0.00	0.00	0.00	87.64
720 Orchestra	406.26	0.00	0.00	-456.26	-50.00
722 Music field trips	1.00	0.00	0.00	0.00	1.00
723 Orchestra field trips	-985.00	0.00	0.00	-309.74	-1,294.74
725 HAL Field trips	-853.84	0.00	0.00	0.00	-853.84
728 Jump Start Program	-10.00	0.00	10.00	0.00	-20.00
F ACADEMIC CUSTODIAL ACCOUNTS Totals:	-8,359.50	56.30	2,767.46	-766.00	-11,836.66

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

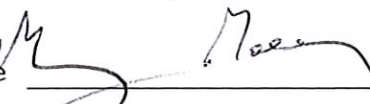
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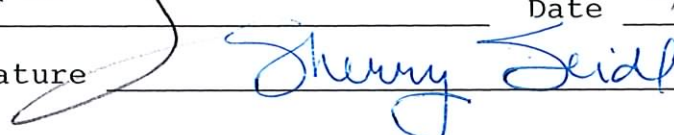
Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
H INVESTMENTS					
905 Interest on checking	3,323.99	18.93	0.00	0.00	3,342.92
H INVESTMENTS Totals:	<u>3,323.99</u>	<u>18.93</u>	<u>0.00</u>	<u>0.00</u>	<u>3,342.92</u>
I FUNDRAISERS					
1000 Parent Donations	1,640.00	0.00	0.00	0.00	1,640.00
1002 MAGAZINE SALES	1,418.89	0.00	0.00	0.00	1,418.89
1003 Entertainment Books	1,827.46	0.00	0.00	0.00	1,827.46
1004 J.C. Penney	0.00	0.00	0.00	0.00	0.00
1005 Target Donations	0.00	0.00	0.00	0.00	0.00
1006 Donations	10,045.51	0.00	0.00	0.00	10,045.51
1010 Coffee Fundraiser	0.00	0.00	0.00	0.00	0.00
I FUNDRAISERS Totals:	<u>14,931.86</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>14,931.86</u>
Q Student Fees					
1205 6A field trips/team days	2,717.00	42.00	0.00	0.00	2,759.00
1210 6B Field trips/team day	1,151.00	0.00	0.00	0.00	1,151.00
1211 6C field trips/team days	1,210.00	0.00	0.00	0.00	1,210.00
1215 7A Field trips/team day	421.00	0.00	0.00	0.00	421.00
1220 7B Field trips/team day	1,636.50	0.00	0.00	0.00	1,636.50
1225 7C Field trips/team days	203.50	0.00	0.00	0.00	203.50
1230 8A Field trips/team days	1,680.00	0.00	0.00	0.00	1,680.00
1235 8B Field trip/team days	1,416.00	0.00	0.00	0.00	1,416.00
1240 8C Field trips/team days	585.00	0.00	0.00	0.00	585.00
1245 Foreign Language Field Trips	0.00	0.00	0.00	0.00	0.00
1246 Sister Cities Club Field Trips	0.00	0.00	0.00	0.00	0.00
1260 HAL Field Trips	1,030.15	0.00	0.00	0.00	1,030.15
1280 Jump Start	1,480.00	150.00	0.00	0.00	1,630.00
Q Student Fees Totals:	<u>13,530.15</u>	<u>192.00</u>	<u>0.00</u>	<u>0.00</u>	<u>13,722.15</u>
R Clubs/Activities					
2409 Craft Club Fees	35.05	0.00	0.00	0.00	35.05
R Clubs/Activities Totals:	<u>35.05</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>35.05</u>
S Athletic Fees					
3201 Athletics	17,183.00	0.00	0.00	0.00	17,183.00
S Athletic Fees Totals:	<u>17,183.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>17,183.00</u>
T After School Program Fees					
2501 TASC	28,756.00	0.00	0.00	0.00	28,756.00
T After School Program Fees Totals:	<u>28,756.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>28,756.00</u>
Z UNUSED ACCOUNTS					
104 Freedom Shrine Donations	0.00	0.00	0.00	0.00	0.00
105 Dummy Account	0.00	0.00	0.00	0.00	0.00
149 Discretionary Spending	0.00	0.00	0.00	0.00	0.00
203 Concert Supervision	0.00	0.00	0.00	0.00	0.00
302 Swing/Girls' Choir	0.00	0.00	0.00	0.00	0.00
303 Jazz Band	0.00	0.00	0.00	0.00	0.00
401 Art Club	0.00	0.00	0.00	0.00	0.00
402 Chess Club	0.00	0.00	0.00	0.00	0.00
403 Computer Club	0.00	0.00	0.00	0.00	0.00
404 Drama Club	0.00	0.00	0.00	0.00	0.00
405 Environmental Club	0.00	0.00	0.00	0.00	0.00
406 Golf Club	0.00	0.00	0.00	0.00	0.00
407 Student Newspaper	0.00	0.00	0.00	0.00	0.00
408 Science Club	0.00	0.00	0.00	0.00	0.00
411 Youth to Youth	0.00	0.00	0.00	0.00	0.00
412 Writing Club	0.00	0.00	0.00	0.00	0.00
414 Ski Club	0.00	0.00	0.00	0.00	0.00

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
415 Photography Club	0.00	0.00	0.00	0.00	0.00
416 Literary Club	0.00	0.00	0.00	0.00	0.00
417 Summer Opportunities	0.00	0.00	0.00	0.00	0.00
418 Spirit Club	0.00	0.00	0.00	0.00	0.00
419 Engineering Club	0.00	0.00	0.00	0.00	0.00
420 Japanese Club	0.00	0.00	0.00	0.00	0.00
421 Dulcimer Club	0.00	0.00	0.00	0.00	0.00
604 Art	-139.75	0.00	0.00	0.00	-139.75
607 Parent Pack Organization	0.00	0.00	0.00	0.00	0.00
608 Leadership Workshop	0.00	0.00	0.00	0.00	0.00
609 Parent Pack Resource	0.00	0.00	0.00	0.00	0.00
611 Directory Advertisements	0.00	0.00	0.00	0.00	0.00
612 Peer Tutor/Learning Center	0.00	0.00	0.00	0.00	0.00
713 Field Trips - balance from prior years	0.00	0.00	0.00	0.00	0.00
717 Exploratory Teams	0.00	0.00	0.00	0.00	0.00
718 Packtime	0.00	0.00	0.00	0.00	0.00
721 Band	0.00	0.00	0.00	0.00	0.00
724 Band field trips	0.00	0.00	0.00	0.00	0.00
726 Foreign Language Field Trips	0.00	0.00	0.00	0.00	0.00
727 Youth to Youth Field Trips	0.00	0.00	0.00	0.00	0.00
729 Summer School	0.00	0.00	0.00	0.00	0.00
800 Reimbursement account	0.00	0.00	0.00	0.00	0.00
801 Convention	0.00	0.00	0.00	0.00	0.00
802 Other District Custodial	0.00	0.00	0.00	0.00	0.00
1001 Auction	0.00	0.00	0.00	0.00	0.00
1007 Commercial Federal Donation	0.00	0.00	0.00	0.00	0.00
1008 Bemis Art Project	0.00	0.00	0.00	0.00	0.00
1009 Russell Night at Moe's	0.00	0.00	0.00	0.00	0.00
1100 PACKTime 6th grade	0.00	0.00	0.00	0.00	0.00
1102 PACKTime 7th grade	0.00	0.00	0.00	0.00	0.00
1103 PACKTime 8th grade	0.00	0.00	0.00	0.00	0.00
1250 Vocal Music Field Trips	0.00	0.00	0.00	0.00	0.00
1255 Orchestra Field Trips	0.00	0.00	0.00	766.00	766.00
1265 Band Field Trips	0.00	0.00	0.00	0.00	0.00
1270 Journalism Field Trips	0.00	0.00	0.00	0.00	0.00
1275 Student Council Field Trips	0.00	0.00	0.00	0.00	0.00
1281 Youth to Youth Field Trips	0.00	0.00	0.00	0.00	0.00
1285 Summer School	0.00	0.00	0.00	0.00	0.00
2401 Art Club	0.00	0.00	0.00	0.00	0.00
2402 Chess Club	0.00	0.00	0.00	0.00	0.00
2420 Japanese Club	0.00	0.00	0.00	0.00	0.00
Z UNUSED ACCOUNTS Totals:	-139.75	0.00	0.00	766.00	626.25
Report Totals:	90,412.43	294.23	3,136.24	0.00	87,570.42

Principal signature  Date 8/23/10

Administrative Assistant signature 

ALL Data

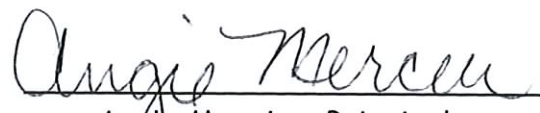
Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

59 arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A General Funds					
100 General Account	3,212.51	0.00	0.00	0.00	3,212.51
110 Interest Earned - Checking	2.23	1.52	0.00	0.00	3.75
120 Staff Vending	3,927.00	0.00	0.00	0.00	3,927.00
A General Funds Totals:	<u>7,141.74</u>	<u>1.52</u>	<u>0.00</u>	<u>0.00</u>	<u>7,143.26</u>
Report Totals:	7,141.74	1.52	0.00	0.00	7,143.26


Linda K. Mohlman, DSAC
Executive Secretary


Angie Mercier, Principal
Millard Horizon High School

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

60 Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL					
100 PRIOR YEARS VENDING	89,226.65	0.00	0.00	-12,212.25	77,014.40
105 MUSTANG MANIA GRANTS	6,805.43	500.00	41.60	0.00	7,263.83
110 GENERAL	8,607.03	62.40	1,231.71	0.00	7,437.72
115 MIT	53.88	0.00	0.00	0.00	53.88
120 ACTIVITIES SUPPORT	0.00	0.00	0.00	0.00	0.00
146 COKE/FOOD SERVICE	114,532.00	0.00	0.00	-114,532.00	0.00
170 INTEREST OF CD'S	114,957.20	0.00	0.00	0.00	114,957.20
180 BANK CHARGES/INTEREST ON CHECKING	1,355.40	0.00	26.13	0.00	1,329.27
185 INTEREST ON MM FUND	27,542.36	66.89	0.00	0.00	27,609.25
190 MN SITE IMPROVEMENTS	37.46	0.00	0.00	0.00	37.46
225 MIGHTY MASCOT	241.35	0.00	0.00	0.00	241.35
A ACTIVITY GENERAL Totals:	363,358.76	629.29	1,299.44	-126,744.25	235,944.36
B ATHLETICS/ACTIVITIES					
199 ATHLETIC GATE RECEIPTS	79,846.35	0.00	0.00	-79,846.35	0.00
200 ACTIVITIES TRANSPORTATION	-53,037.34	0.00	0.00	53,037.34	0.00
201 CONCESSIONS	-8,852.24	0.00	0.00	8,852.24	0.00
202 ATHLETICS	44,449.58	0.00	2,979.31	-20,000.00	21,470.27
203 SPORT FEES	-180.00	0.00	0.00	180.00	0.00
204 ACTIVITY TICKETS	19,070.00	0.00	0.00	-19,070.00	0.00
205 ATHLETIC CLOTHING	-4,550.04	0.00	0.00	4,550.04	0.00
206 BASEBALL	-15,298.33	0.00	7,726.48	23,024.81	0.00
207 BASKETBALL-BOYS	-2,471.10	0.00	0.00	2,471.10	0.00
208 BASKETBALL - GIRLS	-2,515.50	0.00	0.00	2,515.50	0.00
209 CROSS COUNTRY	-3,687.36	0.00	0.00	3,687.36	0.00
211 FOOTBALL	-39,218.08	0.00	0.00	39,218.08	0.00
212 GOLF	-6,996.98	0.00	0.00	6,996.98	0.00
213 SOCCER - BOYS	-9,678.23	0.00	0.00	9,678.23	0.00
214 SOCCER - GIRLS	-7,671.26	0.00	0.00	7,671.26	0.00
216 SOFTBALL	-5,718.89	0.00	0.00	5,718.89	0.00
217 SWIMMING	-11,847.90	0.00	0.00	11,847.90	0.00
218 TENNIS	-3,899.31	0.00	0.00	3,899.31	0.00
219 TRACK - BOYS	-6,793.48	0.00	0.00	6,793.48	0.00
220 ENTRY FEES	7,040.17	0.00	0.00	-7,040.17	0.00
221 TRACK - GIRLS	-13,562.05	0.00	0.00	13,562.05	0.00
222 VOLLEYBALL	-8,002.82	0.00	0.00	8,002.82	0.00
223 WRESTLING	-5,085.79	0.00	0.00	5,085.79	0.00
224 ATHLETIC TRAINING	-3,684.92	0.00	0.00	3,684.92	0.00
226 CHEERLEADING	-3,995.61	0.00	822.00	4,817.61	0.00
227 DANCE TEAM	-4,059.06	0.00	509.00	4,568.06	0.00
228 FUTURE IMPROVEMENTS	11,972.91	0.00	0.00	0.00	11,972.91
230 OFFICIALS	-36,808.64	0.00	0.00	36,808.64	0.00
235 DEBATE TRANSPORTATION	-3,253.79	0.00	0.00	3,253.79	0.00
240 FORENSIC TRANSPORTATION	-10,009.42	0.00	0.00	10,009.42	0.00
250 BAND/ORCHESTRA TRANSPORTATION	-16,043.38	0.00	0.00	16,043.38	0.00
260 CHORAL TRANSPORTATION	-320.40	0.00	0.00	320.40	0.00
B ATHLETICS/ACTIVITIES Totals:	-124,862.91	0.00	12,036.79	170,342.88	33,443.18
C ACADEMIC CLUBS					
301 DECA	-28,357.15	0.00	0.00	28,357.15	0.00
302 FRENCH CLUB	496.10	0.00	0.00	0.00	496.10
303 LATIN CLUB	724.15	0.00	0.00	0.00	724.15
305 SPANISH CLUB	193.22	0.00	0.00	0.00	193.22

Current Cash Balance Report

ALL Data

Date: 07/01/2010 thru 07/31/2010

6 Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
306 PRIOR YRS YEARBOOK	-3,000.00	0.00	0.00	3,000.00	0.00
307 GERMAN CLUB	125.58	0.00	0.00	0.00	125.58
308 YEARBOOK/STAMPEDE	1,904.80	50.00	0.00	-1,904.80	50.00
309 NEWSPAPER/HOOFBEAT	1,901.42	0.00	0.00	0.00	1,901.42
311 ASTRONOMY CLUB	99.65	0.00	0.00	0.00	99.65
314 HISTORY CLUB	-7,308.22	0.00	0.00	9,400.00	2,091.78
315 SPIRIT SHOP	17,684.61	0.00	1,070.00	-6,779.35	9,835.26
316 FCCLA	4,358.29	0.00	0.00	400.00	4,758.29
317 MATH CLUB	-1.18	0.00	0.00	0.00	-1.18
318 CHEMISTRY CLUB	68.50	0.00	0.00	0.00	68.50
325 VIA	1,462.17	0.00	0.00	0.00	1,462.17
515 JAPANESE CLUB	0.00	0.00	0.00	0.00	0.00
524 MULTI-CAT	121.81	0.00	0.00	0.00	121.81
614 BROADCAST CLUB	0.00	0.00	0.00	0.00	0.00
615 SKILLS USA	-211.66	50.50	0.00	3,220.00	3,058.84
C ACADEMIC CLUBS Totals:	-9,737.91	100.50	1,070.00	35,693.00	24,985.59
D CLUBS AND ORGANIZATIONS					
310 VARSITY/JV CHEER FUNDRAISER	3,100.53	0.00	0.00	-2,604.16	496.37
402 CHEER/DANCE UNIFORMS	30,838.19	5,553.81	18,600.24	2,604.16	20,395.92
403 CHEER/DANCE CAMPS	570.00	265.00	0.00	0.00	835.00
406 DANCE TEAM FUNDRAISER	307.62	794.15	0.00	0.00	1,101.77
407 BASEBALL FR	3,883.88	0.00	953.72	0.00	2,930.16
408 INTERNATIONAL THESPIANS	-795.00	0.00	0.00	1,340.00	545.00
409 CHESS CLUB	896.08	0.00	0.00	0.00	896.08
410 CROSS COUNTRY FR	-255.57	0.00	0.00	311.88	56.31
411 FOOTBALL FR	2,198.30	0.00	800.00	0.00	1,398.30
412 BOYS TRACK FR	8.78	0.00	0.00	0.00	8.78
414 GIRLS GOLF FR	951.33	0.00	0.00	0.00	951.33
417 BOYS SOCCER FR	39.06	0.00	0.00	0.00	39.06
418 GIRLS SWIM	57.42	0.00	0.00	0.00	57.42
419 SOFTBALL FR	1,478.02	0.00	150.00	0.00	1,328.02
420 SWIM FR	1,849.35	0.00	0.00	0.00	1,849.35
421 TENNIS FR	0.00	0.00	0.00	0.00	0.00
422 GIRLS TRACK FR	2,843.06	0.00	0.00	0.00	2,843.06
423 VOLLEYBALL FUNDRAISER	11,563.87	0.00	4,396.48	0.00	7,167.39
424 BOYS SWIM	206.74	0.00	0.00	0.00	206.74
425 LITERARY MAGAZINE	1,896.18	0.00	0.00	0.00	1,896.18
426 BAND	8,317.10	0.00	779.46	580.00	8,117.64
427 FLAGS	1,193.89	0.00	0.00	0.00	1,193.89
429 AMNESTY INTERNATIONAL	597.94	0.00	0.00	0.00	597.94
430 SHOW CHOIR	19,210.91	350.00	3,240.00	525.00	16,845.91
431 ORCHESTRA	437.02	0.00	0.00	485.00	922.02
432 STUDENT COUNCIL	23,463.90	0.00	203.26	0.00	23,260.64
434 JUNIOR CLASS BOARD	24,090.59	0.00	675.00	0.00	23,415.59
435 SENIOR CLASS BOARD	3,988.03	0.00	0.00	0.00	3,988.03
437 NATIONAL HONOR SOCIETY	2,662.06	77.00	111.00	0.00	2,628.06
439 DEVELOPMENTAL ASSETS	220.14	0.00	0.00	0.00	220.14
440 MUSTANG MENTOR	1,802.20	0.00	0.00	0.00	1,802.20
441 DIVERSITY CLUB/STEP UP	204.60	0.00	0.00	0.00	204.60
444 INTRAMURAL SOCCER	-59.75	0.00	0.00	0.00	-59.75
450 INTRAMURALS BASKETBALL	16.32	0.00	0.00	0.00	16.32
451 INTRAMURAL VOLLEYBALL	3.00	0.00	0.00	0.00	3.00

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
456 BOYS GOLF F/R	821.47	0.00	0.00	0.00	821.47
459 BOYS BASKETBALL CAMP	4,397.80	50.00	3,344.31	0.00	1,103.49
466 WRESTLING FUNDRAISER	1,201.78	0.00	454.58	0.00	747.20
480 BAND TRIP	0.00	0.00	0.00	0.00	0.00
500 NFL ACCOUNT	5,697.72	0.00	1,054.20	-828.81	3,814.71
520 GIRLS BASKETBALL CAMP	3,966.92	20.00	1,163.80	0.00	2,823.12
600 GIRLS SOCCER F/R	456.79	0.00	0.00	0.00	456.79
D CLUBS AND ORGANIZATIONS Totals:	164,328.27	7,109.96	35,926.05	2,413.07	137,925.25
E ADMIN CUSTODIAL ACCOUNTS					
601 COURTESY	1,727.99	0.00	131.36	0.00	1,596.63
602 CAREER DEVELOPMENT	255.99	0.00	0.00	-69.05	186.94
603 PARKING STICKERS	-4,012.08	0.00	2,516.76	6,528.84	0.00
605 FIELDTRIPS	-25,053.77	0.00	0.00	25,053.77	0.00
606 AFTER PROM	-87.67	91.98	0.00	0.00	4.31
607 ART	1,539.47	0.00	0.00	0.00	1,539.47
608 GYM FEES	7,065.13	12.00	0.00	-271.71	6,805.42
609 ART/SCHIMENTI	173.96	0.00	0.00	0.00	173.96
610 BOOK FINES & OTHER UNPAID OBLIGATIONS	16,298.42	1,021.65	0.00	-1,095.20	16,224.87
611 INDUSTRIAL TECH	1,931.87	0.00	0.00	0.00	1,931.87
612 STAFF VENDING	1,726.13	0.00	327.13	0.00	1,399.00
613 LIBRARY	1,321.62	44.00	0.00	0.00	1,365.62
616 TRANSCRIPT FEES	1,924.18	0.00	131.75	0.00	1,792.43
617 POOL	3,577.81	250.00	0.00	0.00	3,827.81
621 PE FIELDTRIPS	-1,246.71	0.00	0.00	1,246.71	0.00
625 AP EXAMS	15,195.74	86.00	73.00	0.00	15,208.74
629 IB	-26,483.24	0.00	0.00	27,100.00	616.76
630 IB FUND-RAISING	1,051.85	0.00	0.00	0.00	1,051.85
631 PSAT EXAM	-6,709.05	0.00	0.00	6,709.05	0.00
675 SALBERG FIELDTRIPS	-2,487.09	0.00	0.00	2,487.09	0.00
680 OTT FIELDTRIPS	-893.44	0.00	0.00	893.44	0.00
E ADMIN CUSTODIAL ACCOUNTS Totals:	-13,182.89	1,505.63	3,180.00	68,582.94	53,725.68
F ACADEMIC CUSTODIAL ACCOUNTS					
300 DEBATE	339.54	0.00	100.00	375.00	614.54
321 DRAMA	4,328.90	0.00	400.00	0.00	3,928.90
622 SPEECH	-6,538.31	0.00	0.00	7,333.31	795.00
701 MANTARO/GRANT	0.00	0.00	0.00	0.00	0.00
750 FCS	404.78	0.00	0.00	0.00	404.78
751 ALEKS MATH PROGRAM	66.83	0.00	0.00	0.00	66.83
755 SENIOR CLASS ACTIVITIES	17,327.74	0.00	0.00	0.00	17,327.74
770 ADVERTISING	15.42	0.00	0.00	0.00	15.42
F ACADEMIC CUSTODIAL ACCOUNTS Totals:	15,944.90	0.00	500.00	7,708.31	23,153.21
G DISTRICT CUSTODIAL ACCOUNTS					
872 LEADERS SCHOLARSHIP	701.31	0.00	0.00	0.00	701.31
G DISTRICT CUSTODIAL ACCOUNTS Totals:	701.31	0.00	0.00	0.00	701.31
Q EXTRACURRICULAR					
1000 FIELDTRIPS	18,089.40	0.00	0.00	-18,089.40	0.00
1002 PE FIELDTRIPS	975.00	0.00	0.00	-975.00	0.00
1005 BAND TRIP	0.00	0.00	0.00	0.00	0.00
1010 DC TRIP	6,699.00	0.00	0.00	-6,699.00	0.00
1200 SCIENCE FIELDTRIP	0.00	0.00	0.00	0.00	0.00
1300 DEBATE TRIPS	270.00	0.00	0.00	-270.00	0.00
1301 DECA TRIPS	21,577.80	0.00	0.00	-21,577.80	0.00

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1302 FRENCH CLUB	0.00	0.00	0.00	0.00	0.00
1303 LATIN CLUB	0.00	0.00	0.00	0.00	0.00
1305 SPANISH CLUB	0.00	0.00	0.00	0.00	0.00
1307 GERMAN CLUB	0.00	0.00	0.00	0.00	0.00
1314 HISTORY CLUB TRIP	9,400.00	0.00	0.00	-9,400.00	0.00
1316 FCCLA CLUB	400.00	0.00	0.00	-400.00	0.00
1408 THESPIAN/DRAMA CLUB	1,340.00	0.00	0.00	-1,340.00	0.00
1430 CHORAL TRIP	0.00	0.00	0.00	0.00	0.00
1431 ORCHESTRA TRIP	0.00	0.00	0.00	0.00	0.00
1450 INTRAMURALS	0.00	0.00	0.00	0.00	0.00
1515 JAPANESE CLUB	0.00	0.00	0.00	0.00	0.00
1615 SKILLS USA	3,220.00	0.00	0.00	-3,220.00	0.00
1622 FORENSIC TRIP	5,509.50	200.00	0.00	-5,709.50	0.00
1675 SALBERG FIELDTRIPS	2,165.00	0.00	0.00	-2,165.00	0.00
1680 OTT FIELDTRIPS	865.25	0.00	0.00	-865.25	0.00
2000 MUSIC ALLSTATE FEES	1,590.00	0.00	0.00	-1,590.00	0.00
5000 SPORTS PARTICIPATION FEE	51,955.00	0.00	0.00	-51,955.00	0.00
5230 ONE ACT PARTICIPATION FEE	0.00	0.00	0.00	0.00	0.00
5235 DEBATE PARTICIPATION FEE	0.00	0.00	0.00	0.00	0.00
5240 FORENSIC PARTICIPATION FEE	0.00	0.00	0.00	0.00	0.00
5260 CHORAL PARTICIPATION FEE	0.00	0.00	0.00	0.00	0.00
Q EXTRACURRICULAR Totals:	124,055.95	200.00	0.00	-124,255.95	0.00
R POST SECONDARY EDUCATION					
6625 AP EXAM FEES	0.00	0.00	0.00	0.00	0.00
6629 IB EXAM FEES	27,100.00	0.00	0.00	-27,100.00	0.00
6631 PSAT EXAM	6,640.00	0.00	0.00	-6,640.00	0.00
R POST SECONDARY EDUCATION Totals:	33,740.00	0.00	0.00	-33,740.00	0.00
S BANKING					
999 STARTING CASH	-300.00	0.00	300.00	0.00	-600.00
S BANKING Totals:	-300.00	0.00	300.00	0.00	-600.00
Z INVESTMENTS					
900 CERTIFICATES OF DEPOSITS	-312,005.34	0.00	0.00	0.00	-312,005.34
905 MONEY MARKET FUND	-157,500.52	0.00	66.89	0.00	-157,567.41
Z INVESTMENTS Totals:	-469,505.86	0.00	66.89	0.00	-469,572.75
Report Totals:	84,539.62	9,545.38	54,379.17	0.00	39,705.83

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

64 Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A GENERAL ACCOUNT EXPENSES					
109 Public Relations	-1,219.19	0.00	0.00	1,219.19	0.00
115 General Account	-4,275.52	0.00	0.00	4,275.52	0.00
117 Damage and Loss Property	-15.90	0.00	0.00	15.90	0.00
120 Extracurr Transportation	-25,761.73	0.00	917.56	26,679.29	0.00
121 Athletic Transportation	-50,060.22	0.00	32.88	50,093.10	0.00
140 Technology	0.00	0.00	0.00	0.00	0.00
142 Equipment Replacement / Repair	-304.00	0.00	0.00	304.00	0.00
143 Building Maintenance	-605.00	0.00	55.00	660.00	0.00
144 Pride Time	0.00	0.00	0.00	0.00	0.00
146 Academic Awards	-1,254.58	0.00	0.00	1,254.58	0.00
147 Activity Support/Projects	-7,396.72	0.00	185.85	7,582.57	0.00
148 Teachers Grants/Awards	1,000.00	0.00	0.00	0.00	1,000.00
151 Personnel Support	-7,729.25	0.00	0.00	7,729.25	0.00
154 Student Recognition Incentive	-1,008.60	0.00	0.00	1,008.60	0.00
166 Wellness	26.86	0.00	0.00	0.00	26.86
199 Miscellaneous Bank Charges	-3,165.61	0.00	194.23	3,359.84	0.00
A GENERAL ACCOUNT EXPENSES Totals:	-101,769.46	0.00	1,385.52	104,181.84	1,026.86
B GENERAL ACCOUNT REVENUE					
100 Vending Machines-Coca-Cola	92,458.00	0.00	0.00	-92,458.00	0.00
104 Staff Coke Fund	1,062.81	0.00	0.00	0.00	1,062.81
105 Sanitary Machines	314.25	0.00	314.25	0.00	0.00
152 Other Revenue	29,909.77	0.00	0.00	-29,909.77	0.00
153 Graduation Revenue	0.00	0.00	0.00	0.00	0.00
155 PAYBAC Partners	862.76	0.00	0.00	0.00	862.76
158 Capital Outlay	55,992.12	0.00	0.00	17,719.42	73,711.54
190 Misc. Bank Credit Adjustments	0.00	0.00	0.00	0.00	0.00
901 Interest on Bus MM	0.00	0.00	0.00	0.00	0.00
902 Interest on Business Checking	0.00	0.00	0.00	0.00	0.00
B GENERAL ACCOUNT REVENUE Totals:	180,599.71	0.00	314.25	-104,648.35	75,637.11
C ATHLETICS					
201 Concessions	19,007.84	0.00	0.00	-19,007.84	0.00
202 Athletics	-10,087.55	556.00	10,733.49	20,265.04	0.00
203 Athletic Gate Receipts	79,797.03	0.00	0.00	-79,797.03	0.00
204 Athletic Clothing	0.00	0.00	0.00	0.00	0.00
206 Athletic Tickets	14,455.00	0.00	0.00	-14,455.00	0.00
207 Participation Fee	0.00	1,550.00	0.00	-1,550.00	0.00
208 Sport Facility Use	-709.24	0.00	0.00	709.24	0.00
210 Athletic Capital Outlay	317,929.52	0.00	15,030.00	-17,110.80	285,788.72
211 Activities	-1,252.37	0.00	0.00	1,252.37	0.00
212 Athletic Fundraisers	0.00	0.00	0.00	0.00	0.00
213 Summer Clinics	17,855.00	2,080.00	0.00	-19,935.00	0.00
214 Little Dribblers	3.21	0.00	0.00	0.00	3.21
216 Strength and Conditioning	-408.93	0.00	2,042.45	2,451.38	0.00
220 Football	-26,193.40	0.00	2,218.86	28,412.26	0.00
221 Volleyball	-7,072.12	0.00	4,004.62	11,076.74	0.00
222 Softball	-7,098.32	0.00	427.86	7,526.18	0.00
223 Tennis (Boys)	-1,276.14	0.00	197.53	1,473.67	0.00
224 Tennis (Girls)	-1,378.24	0.00	197.53	1,575.77	0.00
225 Golf (Boys)	-2,900.97	0.00	0.00	2,900.97	0.00
226 Golf (Girls)	-1,044.96	0.00	0.00	1,044.96	0.00
227 Wrestling	-5,900.72	0.00	5,889.65	11,790.37	0.00

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
228 Soccer (Boys)	-8,148.83	0.00	0.00	8,148.83	0.00
229 Soccer (Girls)	-8,743.92	0.00	88.89	8,832.81	0.00
230 Baseball	-11,973.47	1,786.00	4,335.31	14,522.78	0.00
231 Cross Country (Boys)	-186.59	0.00	0.00	186.59	0.00
232 Basketball (Boys)	-6,038.24	0.00	279.30	6,317.54	0.00
233 Track (Boys)	-10,510.13	0.00	535.16	11,045.29	0.00
234 Swimming (Boys)	-2,622.96	0.00	1,667.66	4,290.62	0.00
235 NSAA Competitions	11,684.49	0.00	0.00	-11,684.49	0.00
240 Athletic Training	-5,972.26	0.00	157.48	6,129.74	0.00
241 Cross Country (Girls)	-432.93	0.00	0.00	432.93	0.00
242 Basketball (Girls)	-8,690.30	0.00	286.71	8,977.01	0.00
243 Track (Girls)	-10,227.33	0.00	30.02	10,257.35	0.00
244 Swimming (Girls)	-2,827.06	0.00	1,667.66	4,494.72	0.00
915 Interest-Athletic Activity MM	0.00	0.00	0.00	0.00	0.00
2200 Summer Football	190.44	2,500.00	389.00	5,915.00	8,216.44
2221 Summer Volleyball	932.66	503.00	2,686.50	4,150.00	2,899.16
2222 Summer Softball	1,923.94	0.00	594.50	2,000.00	3,329.44
2228 Summer Boys Soccer	43.87	0.00	0.00	0.00	43.87
2229 Summer Girls Soccer	470.71	0.00	0.00	0.00	470.71
2230 Summer Baseball	176.40	0.00	0.00	0.00	176.40
2231 Summer Girls Basketball	65.86	300.00	0.00	3,020.00	3,385.86
2232 Summer Boys Basketball	-1,387.30	150.00	0.00	4,850.00	3,612.70
C ATHLETICS Totals:	321,451.69	9,425.00	53,460.18	30,510.00	307,926.51
D ORGANIZATIONS AND CLUBS					
301 DECA	-48,620.77	0.00	0.00	49,804.29	1,183.52
302 French Club	1,602.92	0.00	0.00	-345.30	1,257.62
303 LEO Club	-2,395.65	0.00	0.00	2,400.00	4.35
305 Spanish Club	-6.70	0.00	0.00	119.00	112.30
306 World Language	-168.00	0.00	0.00	513.30	345.30
307 German Club	447.33	0.00	0.00	205.50	652.83
310 Squashfest	3,186.65	0.00	0.00	0.00	3,186.65
311 Environmental Club	3,991.67	0.00	0.00	0.00	3,991.67
312 Forensics	1,754.10	0.00	0.00	0.00	1,754.10
314 Newspaper	8,541.26	60.00	683.50	760.00	8,677.76
315 Debate	2,129.08	0.00	0.00	0.00	2,129.08
316 Art Club	32.26	0.00	0.00	0.00	32.26
317 Play Production	6,824.77	0.00	199.00	-4,873.64	1,752.13
318 Thespians	0.00	0.00	0.00	0.00	0.00
319 Athletic Trainers	-65.45	0.00	0.00	0.00	-65.45
385 Culinary Competition	143.00	0.00	0.00	-143.00	0.00
395 Fashion Merchandising	5.08	0.00	0.00	0.00	5.08
399 Auditorium Manager	-8,008.64	0.00	0.00	8,008.64	0.00
409 Band Dept Trips	6,432.00	0.00	0.00	-5,492.07	939.93
410 Band	10,438.56	0.00	256.94	6,053.83	16,235.45
411 Choir	-19,837.52	0.00	0.00	21,167.26	1,329.74
412 Orchestra	-13,645.63	0.00	0.00	19,541.94	5,896.31
413 Entertainment Books	6,922.50	0.00	0.00	-6,922.50	0.00
414 Band Fundraising	-5,492.07	0.00	0.00	5,492.07	0.00
415 Choir Fundraising	2,124.00	0.00	0.00	-2,124.00	0.00
416 Orchestra Fundraising	914.01	0.00	0.00	-914.01	0.00
481 Senior Class	1,895.55	0.00	0.00	0.00	1,895.55
482 Junior Class	5.88	253.47	0.00	0.00	259.35

SELECTED Data

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

66 Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
499 VICA-Skills USA	-48.67	0.00	0.00	0.00	-48.67
500 PATRIOT PHOTO	337.84	100.00	0.00	150.00	587.84
501 Student Council	-3,393.37	0.00	1,357.69	2,815.12	-1,935.94
502 National Honor Society	5,483.61	0.00	0.00	0.00	5,483.61
503 Drama Club	128.50	0.00	0.00	0.00	128.50
504 Literary Magazine	754.14	0.00	0.00	0.00	754.14
506 Chess Club	39.10	0.00	0.00	0.00	39.10
507 40 Assets	1,497.18	15.00	0.00	195.00	1,707.18
515 Dance Team	-4,601.62	0.00	5,960.70	6,180.82	-4,381.50
516 Cheerleading-Varsity	-15,040.79	955.50	0.00	20,275.50	6,190.21
517 Cheerleading-JV	-2,514.64	0.00	112.64	2,700.00	72.72
518 Cheerleading-Freshman	-2,477.06	0.00	0.00	2,695.00	217.94
519 Cheerleading Uniforms	11,514.90	0.00	140.00	0.00	11,374.90
525 Prior Yrs Yearbook	1,444.09	0.00	0.00	7,360.39	8,804.48
527 Yearbook 09-10	8,204.33	0.00	368.05	0.00	7,836.28
528 Yearbook 08-09	7,360.39	0.00	0.00	-7,360.39	0.00
555 FCCLA	-13.85	0.00	0.00	202.00	188.15
556 Future Educators of America	-42.58	0.00	0.00	64.00	21.42
560 Patriot Post	21,479.99	0.00	1,907.28	802.00	20,374.71
580 International Leaders Club	66.67	0.00	0.00	0.00	66.67
590 Diversity Club	0.00	0.00	0.00	0.00	0.00
595 HOSA	-1,104.20	0.00	0.00	1,201.00	96.80
D ORGANIZATIONS AND CLUBS Totals:	-11,775.85	1,383.97	10,985.80	130,531.75	109,154.07
E ADMINISTRATIVE CUSTODIAL					
599 Intramurals	-286.39	0.00	0.00	390.00	103.61
601 Staff Courtesy Fund	814.92	0.00	0.00	0.00	814.92
602 Parking	14,299.77	30.00	11,117.79	0.00	3,211.98
603 Field Trips	-4,271.57	43.50	0.00	4,228.07	0.00
605 Pool Maintenance	4,866.31	660.00	2,538.15	0.00	2,988.16
607 Book Fines	17,034.75	1,171.00	0.00	0.00	18,205.75
610 Information Center	107.68	0.00	0.00	0.00	107.68
611 Advanced Placement	21,591.06	0.00	0.00	518.00	22,109.06
613 Counseling Center	-465.50	0.00	220.00	1,894.91	1,209.41
614 Transcripts	1,894.91	0.00	0.00	-1,894.91	0.00
615 PSAT	-3,372.39	0.00	0.00	3,480.00	107.61
616 Clearing Account	0.00	0.00	0.00	0.00	0.00
621 Graphics Tech	5.00	0.00	0.00	0.00	5.00
622 Construction Tech	-56.57	0.00	0.00	0.00	-56.57
623 Manufacturing Tech	839.61	0.00	0.00	0.00	839.61
624 Foundation Tech	152.41	0.00	0.00	0.00	152.41
628 Athletic Trainers Class	0.25	0.00	0.00	0.00	0.25
630 Social Studies Texts	1,668.39	0.00	0.00	0.00	1,668.39
632 Lock Replacement	664.84	15.00	0.00	0.00	679.84
635 Library Book Fines	572.30	26.42	0.00	0.00	598.72
636 Freshman Transition Day	0.00	0.00	0.00	0.00	0.00
640 Student ID Card Fee	111.16	5.00	0.00	0.00	116.16
641 School Planners	50.00	0.00	0.00	0.00	50.00
645 Family Consumer Science	16.50	0.00	0.00	0.00	16.50
648 MOBA Playhouse	362.76	0.00	0.00	0.00	362.76
656 Technology Magnet	7.64	0.00	0.00	0.00	7.64
660 PAEMST-Science National Award	0.00	0.00	0.00	0.00	0.00
679 New Frontier Book Fines	32.70	0.00	0.00	0.00	32.70

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
680 New Frontier (Grants/Donations)	12.03	0.00	0.00	0.00	12.03
681 New Frontier Chuck Wagon	250.94	0.00	0.00	0.00	250.94
682 New Frontier Activity	75.11	0.00	0.00	0.00	75.11
683 Graduation Expense	0.00	0.00	172.50	172.50	0.00
684 Post-Prom	0.00	0.00	0.00	0.00	0.00
686 Contributions/Gifts	0.00	0.00	0.00	0.00	0.00
687 Next Frontier	0.00	0.00	0.00	0.00	0.00
688 New Addition	0.00	0.00	0.00	0.00	0.00
689 SpEd Activity	-19.61	0.00	0.00	176.50	156.89
E ADMINISTRATIVE CUSTODIAL Totals:	56,959.01	1,950.92	14,048.44	8,965.07	53,826.56
Q Extracurricular Activities					
1000 Field Trips	3,554.55	0.00	0.00	-3,554.55	0.00
2301 DECA	50,183.80	0.00	0.00	-50,183.80	0.00
2302 French Club	0.00	0.00	0.00	0.00	0.00
2303 LEO Club	2,400.00	0.00	0.00	-2,400.00	0.00
2305 Spanish Club	119.00	0.00	0.00	-119.00	0.00
2306 World Language	168.00	0.00	0.00	-168.00	0.00
2307 German Club	205.50	0.00	0.00	-205.50	0.00
2310 Squash Fest	0.00	0.00	0.00	0.00	0.00
2312 Forensics	0.00	0.00	0.00	0.00	0.00
2314 Journalism Trip	760.00	0.00	0.00	-760.00	0.00
2315 Debate	0.00	0.00	0.00	0.00	0.00
2316 Art Club	0.00	0.00	0.00	0.00	0.00
2317 Play Production	2,200.00	0.00	0.00	-2,200.00	0.00
2318 Thespian Club	0.00	0.00	0.00	0.00	0.00
2319 Athletic Trainers Trip	0.00	0.00	0.00	0.00	0.00
2395 Fashion Merchandising	0.00	0.00	0.00	0.00	0.00
2409 Band Trip	0.00	0.00	0.00	0.00	0.00
2410 Band	1,350.00	0.00	0.00	-1,350.00	0.00
2411 Choir Trip	17,676.75	0.00	0.00	-17,676.75	0.00
2412 Orchestra Trip	17,775.77	0.00	0.00	-17,775.77	0.00
2499 VICA Trip	0.00	0.00	0.00	0.00	0.00
2500 STARS	150.00	0.00	0.00	-150.00	0.00
2501 Student Council	2,815.12	0.00	0.00	-2,815.12	0.00
2502 National Honors Society	0.00	0.00	0.00	0.00	0.00
2503 Drama Membership	0.00	0.00	0.00	0.00	0.00
2506 Chess Club	0.00	0.00	0.00	0.00	0.00
2507 40 Assets	195.00	0.00	0.00	-195.00	0.00
2515 Dance Team	3,671.90	2,508.92	0.00	-6,180.82	0.00
2516 Varsity Cheerleading Camp	19,900.50	375.00	0.00	-20,275.50	0.00
2517 JV Cheerleading Camp	2,700.00	0.00	0.00	-2,700.00	0.00
2518 FR Cheerleading Camp	2,940.00	0.00	245.00	-2,695.00	0.00
2555 FCCLA	59.00	0.00	0.00	-59.00	0.00
2556 FEA	64.00	0.00	0.00	-64.00	0.00
2560 Patriot Post Trip	802.00	0.00	0.00	-802.00	0.00
2580 International Leaders	0.00	0.00	0.00	0.00	0.00
2595 HOSA	1,201.00	0.00	0.00	-1,201.00	0.00
2599 Intramurals	390.00	0.00	0.00	-390.00	0.00
2613 Counseling Center	0.00	0.00	0.00	0.00	0.00
2645 Family Consumer Science	0.00	0.00	0.00	0.00	0.00
2689 SpEd	176.50	0.00	0.00	-176.50	0.00
5000 Sport Participating Fee	31,065.00	0.00	0.00	-31,065.00	0.00

SELECTED Data

Current Cash Balance Report

68 Arranged by:
Group ID and Activity Number

Date: 07/01/2010 thru 07/31/2010

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5001 Sport Facility Use Fee	380.00	0.00	0.00	-380.00	0.00
Q Extracurricular Activities Totals:	162,903.39	2,883.92	245.00	-165,542.31	0.00
R Post-Secondary Education					
7010 AP Exam Fees	518.00	0.00	0.00	-518.00	0.00
7020 PSAT Exam fees	3,480.00	0.00	0.00	-3,480.00	0.00
R Post-Secondary Education Totals:	3,998.00	0.00	0.00	-3,998.00	0.00
S Banking					
999 Starting Cash	0.00	0.00	0.00	0.00	0.00
S Banking Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	612,366.49	15,643.81	80,439.19	0.00	547,571.11

Current Cash Balance Report

ALL Data

Date: 07/01/2010 thru 07/31/2010

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ADMINISTRATIVE					
100 GENERAL ACTIVITY FUND	2,575.98	0.00	1,719.83	0.00	856.15
105 PRINCIPALS ADMIN	6,053.99	1,180.00	386.00	0.00	6,847.99
110 BUILDING MAINTENANCE	656.04	0.00	0.00	0.00	656.04
120 AP EXAMS	43,857.56	0.00	1,682.53	0.00	42,175.03
122 ACT PREP	129.65	0.00	0.00	0.00	129.65
125 SPECIAL PROJECTS	505.28	0.00	0.00	0.00	505.28
130 COURTESY FUND	-179.98	0.00	107.94	0.00	-287.92
135 DONATIONS - SR CLASS	1,310.00	0.00	0.00	0.00	1,310.00
142 GIFTED	570.18	0.00	275.00	0.00	295.18
145 GUIDANCE	777.72	0.00	226.50	0.00	551.22
150 INFORMATION CENTER	110.71	0.00	0.00	0.00	110.71
152 GUIDANCE - PL GRANT	0.00	0.00	0.00	0.00	0.00
160 PARKING	-2,207.18	0.00	5,078.89	0.00	-7,286.07
170 STAFF CLOTHING	1,285.12	0.00	20.75	0.00	1,264.37
172 STAFF VENDING	2,418.40	0.00	94.65	0.00	2,323.75
174 TECHNOLOGY REBATES	2,339.68	0.00	0.00	0.00	2,339.68
180 SPECIAL PROJ - COMMONS	191.87	0.00	0.00	0.00	191.87
182 VENDING-FOOD SERVICE	99,773.01	0.00	0.00	-99,773.01	0.00
A ADMINISTRATIVE Totals:	160,168.03	1,180.00	9,592.09	-99,773.01	51,982.93
B ATHLETIC ADMIN					
200 ATH ADMIN (GATE)	33,572.62	0.00	6,455.84	-15,807.92	11,308.86
201 AD'S OFFICE	9,744.17	0.00	0.00	0.00	9,744.17
202 ATHLETIC EVENT ADMISSIONS	3,675.87	0.00	0.00	-3,675.87	0.00
203 ATHLETIC PROJECT FUND	27,286.05	0.00	231.52	5,734.41	32,788.94
204 ATHLETIC CRAFT FAIR	5,291.31	0.00	0.00	-5,291.31	0.00
205 ATHLETIC TRAINING	-4,139.89	0.00	0.00	4,396.16	256.27
208 BASEBALL FUNDRAISING	4,111.51	0.00	3,198.00	0.00	913.51
210 BOYS BB FR/CAMP	16,506.52	200.00	4,672.02	0.00	12,034.50
212 BOYS GOLF FUNDRAISING	1,616.18	0.00	0.00	0.00	1,616.18
213 BOYS SOCCER FR/CAMP	2,287.67	0.00	0.00	0.00	2,287.67
215 XC FR/CAMP	3,759.68	0.00	512.99	0.00	3,246.69
217 COACHES CLINICS	906.64	0.00	100.00	0.00	806.64
219 CONCESSIONS	15,034.30	0.00	290.76	0.00	14,743.54
220 INTRAMURALS	-1,940.61	0.00	0.00	0.00	-1,940.61
222 FIT CNTR EQUIP/MAIN	1,256.78	0.00	0.00	0.00	1,256.78
225 FOOTBALL FR/CAMPS	8,246.17	2,400.00	1,859.50	0.00	8,786.67
233 GIRLS SOCCER FUNDRAISING	2,436.33	0.00	0.00	0.00	2,436.33
235 GIRLS BB FR/CAMP	9,347.48	1,500.00	2,029.70	0.00	8,817.78
240 SOCCER STADIUM	100.00	0.00	0.00	0.00	100.00
245 SOFTBALL FR/CAMP	0.00	3,000.00	0.00	0.00	3,000.00
250 ST TRAINERS (HOSA)	577.44	0.00	0.00	0.00	577.44
255 GIRLS TRACK FR/CAMP	146.40	0.00	0.00	0.00	146.40
258 BOYS TRACK FR/CAMP	669.28	0.00	272.64	0.00	396.64
260 POOL FR	8,432.92	1,537.00	560.11	0.00	9,409.81
265 VOLLEYBALL FR/CAMP	5,889.10	2,075.00	120.00	0.00	7,844.10
270 WRESTLING MAT FUND	3,990.78	0.00	0.00	1,000.00	4,990.78
271 WRESTLING FR/CAMP	88.30	0.00	0.00	0.00	88.30
275 WRESTLING SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00
290 METRO	0.00	0.00	0.00	0.00	0.00
295 STATE/DIST/MW TOURNEY	5,957.14	0.00	0.00	-5,957.14	0.00
299 CORPORATE ADVERTISING	0.00	5,514.59	825.00	0.00	4,689.59

Current Cash Balance Report

ALL Data

Date: 07/01/2010 thru 07/31/2010

70 Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
B ATHLETIC ADMIN Totals:	164,850.14	16,226.59	21,128.08	-19,601.67	140,346.98
C ACADEMIC COURSES					
300 AP SOC STD TEXTS	2,065.14	0.00	0.00	0.00	2,065.14
320 ART CLASS FR	1,730.02	0.00	0.00	0.00	1,730.02
338 FAMILY CONSUMER SCIENCE	30.15	0.00	0.00	0.00	30.15
345 LIFETIME FIT	6.00	0.00	0.00	0.00	6.00
355 PHYSICAL EDUCATION	-3,393.86	0.00	0.00	0.00	-3,393.86
370 VOC IT COURSES	377.64	0.00	0.00	0.00	377.64
376 VOC WOODS	1,881.99	281.95	53.21	0.00	2,110.73
C ACADEMIC COURSES Totals:	2,697.08	281.95	53.21	0.00	2,925.82
D CLUBS/ORGANIZATIONS					
400 ART CLUB	103.31	0.00	0.00	0.00	103.31
401 AMNESTY INTERNATIONAL	27.51	0.00	0.00	0.00	27.51
402 BOOKSTORE (Scratchin Post)	1,473.10	0.00	1,864.00	0.00	-390.90
405 CULINARY COMPETITION	243.51	0.00	0.00	0.00	243.51
407 DEBATE TEAM	475.70	0.00	471.53	1,100.00	1,104.17
410 DECA	-30,699.28	0.00	0.00	30,950.50	251.22
411 DRAMA - INTL THESPIANS	-210.10	0.00	0.00	0.00	-210.10
412 DRAMA PRODUCTION	2,193.48	0.00	0.00	0.00	2,193.48
413 FCCLA FAMILY CARREER	8,654.88	0.00	0.00	0.00	8,654.88
414 FORENSICS TEAM	1,026.28	686.83	1,570.59	700.00	842.52
415 FRENCH CLUB	33.88	0.00	0.00	0.00	33.88
416 KEY CLUB	459.56	0.00	0.00	0.00	459.56
418 FUTURE EDUCATORS	2,273.65	0.00	0.00	0.00	2,273.65
419 40 ASSETS	736.44	0.00	50.00	0.00	686.44
420 GERMAN CLUB	571.67	0.00	0.00	0.00	571.67
425 JUNIOR CLASS	9,393.45	0.00	388.06	0.00	9,005.39
430 LITERARY MAGAZINE	351.63	0.00	0.00	0.00	351.63
435 M CLUB - CRAZIES	1,026.96	0.00	0.00	0.00	1,026.96
440 JUSTICE LEAGUE	8.88	0.00	0.00	0.00	8.88
445 NATL HONOR SOCIETY	263.69	0.00	348.89	0.00	-85.20
450 NEWSPAPER	38.16	0.00	-60.00	0.00	98.16
452 SCIENCE/OLYMPIAD	1.21	0.00	0.00	0.00	1.21
455 SENIOR CLASS	3,490.27	0.00	0.00	0.00	3,490.27
460 SPANISH CLUB	1,385.49	0.00	0.00	0.00	1,385.49
470 STUDENT COUNCIL	11,485.19	0.00	118.71	0.00	11,366.48
471 STUCO WORKSHOPS	157.93	0.00	0.00	0.00	157.93
473 VOC ENGINEERING CLUB	3.28	0.00	0.00	0.00	3.28
475 SKILLS USA	103.25	0.00	0.00	0.00	103.25
480 YEARBOOK (PROWLER)	31,470.95	0.00	0.00	0.00	31,470.95
490 ENVIRONMENTAL CLUB	3,329.56	0.00	0.00	0.00	3,329.56
495 YOUTH MAKING A DIFF	420.92	0.00	0.00	0.00	420.92
D CLUBS/ORGANIZATIONS Totals:	50,294.41	686.83	4,751.78	32,750.50	78,979.96
E ATHLETIC TEAMS					
500 CAPITAL OUTLAY	13,610.03	0.00	0.00	110,071.94	123,681.97
501 BASEBALL EQ/COST	1,523.58	0.00	1,523.58	0.00	0.00
505 BASKETBALL BOYS EQ/COST	4,976.60	0.00	235.00	0.00	4,741.60
510 BASKETBALL G EQ/COST	1,670.70	0.00	0.00	0.00	1,670.70
515 XC EQ/COST	0.00	0.00	0.00	0.00	0.00
520 FOOTBALL EQ/COST	10,121.97	0.00	0.00	0.00	10,121.97
525 GOLF B EQ/COST	0.00	0.00	0.00	0.00	0.00
530 GOLF G EQ/COST	0.00	0.00	0.00	0.00	0.00

Current Cash Balance Report

ALL Data

Date: 07/01/2010 thru 07/31/2010

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
550 SOCCER B EQ/COST	0.00	0.00	0.00	0.00	0.00
555 SOCCER G EQ/COST	0.00	0.00	0.00	0.00	0.00
560 SOFTBALL EQ/COST	5,640.00	0.00	0.00	0.00	5,640.00
565 SWIM EQ/COST	0.00	0.00	0.00	0.00	0.00
570 TENNIS B EQ/COST	508.50	0.00	0.00	0.00	508.50
573 TENNIS G EQ/CONT	22.00	0.00	43.81	251.76	229.95
575 TRACK B EQ/COST	250.00	0.00	0.00	0.00	250.00
580 TRACK G EQ/COST	110.00	0.00	0.00	0.00	110.00
585 VOLLEYBALL EQ/COST	0.00	0.00	0.00	0.00	0.00
590 WRESTLING EQ/COST	0.00	0.00	0.00	0.00	0.00
E ATHLETIC TEAMS Totals:	38,433.38	0.00	1,802.39	110,323.70	146,954.69
F CHEERLEADERS					
612 DANCE TEAM	78.31	0.00	0.00	0.00	78.31
620 FRESHMAN CHEER	9,775.52	0.00	9,738.20	0.00	37.32
625 JV CHEERLEADERS	3,447.48	0.00	0.00	0.00	3,447.48
630 VARSITY CHEERLEADERS	500.80	425.00	1,267.79	0.00	-341.99
F CHEERLEADERS Totals:	13,802.11	425.00	11,005.99	0.00	3,221.12
G MUSIC					
700 BAND	2,848.99	0.00	981.32	0.00	1,867.67
701 BAND UNIFORMS	277.60	0.00	0.00	0.00	277.60
720 MUSICAL	7,296.03	0.00	1,300.27	0.00	5,995.76
725 MUSIC TECH/AUDITORIUM	0.55	0.00	0.00	0.00	0.55
730 ORCHESTRA	1,002.44	0.00	0.00	0.00	1,002.44
733 ORCHESTRA TRIP	-367.09	0.00	0.00	0.00	-367.09
745 CHORAL MUSIC FR	-655.12	0.00	0.00	2,208.65	1,553.53
750 SHOW CHOIR	35,275.41	2,485.63	13,626.51	4,850.00	28,984.53
755 SINGSATION	26,665.16	0.00	0.00	0.00	26,665.16
760 BAND TRIP	-1,516.04	50.00	0.00	80.00	-1,386.04
770 CHOIR TRIP	1,124.40	297.00	0.00	-1,000.00	421.40
775 TRI M MUSIC HONOR SOCIETY	608.95	0.00	0.00	0.00	608.95
790 MUSIC DONATIONS	1,261.71	0.00	208.50	0.00	1,053.21
G MUSIC Totals:	73,822.99	2,832.63	16,116.60	6,138.65	66,677.67
H TRANSPORTATION					
800 TRANSPORTATION MISC	-710.22	0.00	0.00	710.22	0.00
810 TRANS ATHLETICS	-48,424.92	0.00	37.18	46,552.05	-1,910.05
840 TRANS FIELD TRIPS	-7,708.07	0.00	0.00	9,766.61	2,058.54
849 TRANSPORTATION MUSIC MISC	-412.62	0.00	0.00	412.62	0.00
851 TR DRAMA	-364.58	0.00	0.00	364.58	0.00
H TRANSPORTATION Totals:	-57,620.41	0.00	37.18	57,806.08	148.49
I ACADEMIC COURSE FINES					
901 FOREIGN LANG FINES	960.31	0.00	0.00	0.00	960.31
902 ENGLISH FINES	1,259.57	8.82	0.00	0.00	1,268.39
903 MATH FINES	4,296.62	9.00	0.00	0.00	4,305.62
904 SCIENCE FINES	-505.06	0.00	0.00	0.00	-505.06
906 SOCIAL STUDIES FINES	1,531.50	0.00	0.00	0.00	1,531.50
907 BUSINESS FINES	109.86	0.00	0.00	0.00	109.86
I ACADEMIC COURSE FINES Totals:	7,652.80	17.82	0.00	0.00	7,670.62
M BANKING (MONEY)					
910 STARTING CASH	-3,516.89	0.00	190.00	0.00	-3,706.89
920 CHECKING ACCCOUNT	3,380.65	0.00	143.05	0.00	3,237.60
930 MONEY MKT INTEREST	15,941.00	271.74	0.00	0.00	16,212.74
M BANKING (MONEY) Totals:	15,804.76	271.74	333.05	0.00	15,743.45

Current Cash Balance Report

ALL Data

Date: 07/01/2010 thru 07/31/2010

72 changed by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q FEE FUND - EXTRA CURRICULAR					
1000 FIELD TRIPS FEE FUND	9,915.10	0.00	0.00	-9,915.10	0.00
2220 INTRAMURAL FEE FUND	3,721.00	0.00	0.00	0.00	3,721.00
2338 FCS - FEE FUND	0.00	0.00	0.00	0.00	0.00
2410 DECA FEE FUND	30,950.50	0.00	0.00	-30,950.50	0.00
2411 DRAMA FEE FUND	0.00	0.00	0.00	0.00	0.00
2700 BAND FEE FUND	0.00	0.00	0.00	0.00	0.00
2710 CHOIR FEE FUND	2,208.65	0.00	0.00	-2,208.65	0.00
2730 ORCHESTRA FEE FUND	0.00	0.00	0.00	0.00	0.00
2733 ORCHESTRA TRIP FEE FUND	3,716.00	0.00	0.00	0.00	3,716.00
2760 BAND TRIP FEE FUND	80.00	0.00	0.00	-80.00	0.00
2770 CHOIR TRIP FEE FUND	0.00	0.00	0.00	0.00	0.00
5010 PARTICIPATION FEES	44,490.00	0.00	0.00	-44,490.00	0.00
Q FEE FUND - EXTRA CURRICULAR Totals:	95,081.25	0.00	0.00	-87,644.25	7,437.00
R FEE FUND - POST SECONDARY ED					
7120 AP TESTS	0.00	0.00	0.00	0.00	0.00
R FEE FUND - POST SECONDARY ED Totals:	0.00	0.00	0.00	0.00	0.00
U NOT IN USE					
138	0.00	0.00	0.00	0.00	0.00
157	0.00	0.00	0.00	0.00	0.00
165	0.00	0.00	0.00	0.00	0.00
181	0.00	0.00	0.00	0.00	0.00
189	0.00	0.00	0.00	0.00	0.00
211	0.00	0.00	0.00	0.00	0.00
214	0.00	0.00	0.00	0.00	0.00
223	0.00	0.00	0.00	0.00	0.00
226	0.00	0.00	0.00	0.00	0.00
230	0.00	0.00	0.00	0.00	0.00
272	0.00	0.00	0.00	0.00	0.00
285	0.00	0.00	0.00	0.00	0.00
303	0.00	0.00	0.00	0.00	0.00
310	0.00	0.00	0.00	0.00	0.00
312	0.00	0.00	0.00	0.00	0.00
330	0.00	0.00	0.00	0.00	0.00
340	0.00	0.00	0.00	0.00	0.00
360	0.00	0.00	0.00	0.00	0.00
371	0.00	0.00	0.00	0.00	0.00
373	0.00	0.00	0.00	0.00	0.00
374	0.00	0.00	0.00	0.00	0.00
403	0.00	0.00	0.00	0.00	0.00
465	0.00	0.00	0.00	0.00	0.00
506	0.00	0.00	0.00	0.00	0.00
511	0.00	0.00	0.00	0.00	0.00
516	0.00	0.00	0.00	0.00	0.00
521	0.00	0.00	0.00	0.00	0.00
526	0.00	0.00	0.00	0.00	0.00
531	0.00	0.00	0.00	0.00	0.00
551	0.00	0.00	0.00	0.00	0.00
556	0.00	0.00	0.00	0.00	0.00
561	0.00	0.00	0.00	0.00	0.00
566	0.00	0.00	0.00	0.00	0.00
571	0.00	0.00	0.00	0.00	0.00

Current Cash Balance Report

ALL Data

Date: 07/01/2010 thru 07/31/2010

73 Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
574	0.00	0.00	0.00	0.00	0.00
576	0.00	0.00	0.00	0.00	0.00
581	0.00	0.00	0.00	0.00	0.00
586	0.00	0.00	0.00	0.00	0.00
591	0.00	0.00	0.00	0.00	0.00
710	0.00	0.00	0.00	0.00	0.00
735	0.00	0.00	0.00	0.00	0.00
820	0.00	0.00	0.00	0.00	0.00
830	0.00	0.00	0.00	0.00	0.00
845	0.00	0.00	0.00	0.00	0.00
848	0.00	0.00	0.00	0.00	0.00
850	0.00	0.00	0.00	0.00	0.00
852	0.00	0.00	0.00	0.00	0.00
900	0.00	0.00	0.00	0.00	0.00
940	0.00	0.00	0.00	0.00	0.00
2620	0.00	0.00	0.00	0.00	0.00
2625	0.00	0.00	0.00	0.00	0.00
2630	0.00	0.00	0.00	0.00	0.00
U NOT IN USE Totals:	0.00	0.00	0.00	0.00	0.00
Z INVESTMENTS					
950 OSB-MONEY MKT PLUS	-426,599.57	0.00	271.74	0.00	-426,871.31
Z INVESTMENTS Totals:	-426,599.57	0.00	271.74	0.00	-426,871.31
Report Totals:	138,386.97	21,922.56	65,092.11	0.00	95,217.42

Cynthia M Hemke 9/17/10

Jm Jir 9/17/10


ALL Data

Current Cash Balance Report

Date: 07/01/2010 thru 07/31/2010

74 Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A SUMMER SCHOOL ACCOUNTS					
100 Elementary Summer School	37,970.00	0.00	0.00	0.00	37,970.00
120 Middle School Summer School	18,360.00	920.00	70.00	0.00	19,210.00
130 Senior High Summer School	74,390.40	879.50	1,060.00	0.00	74,209.90
140 Special Education	2,340.00	0.00	0.00	0.00	2,340.00
145 Special Education Preschool	0.00	0.00	0.00	0.00	0.00
150 Interest	2,607.52	29.25	0.00	0.00	2,636.77
160 Food Service Refunds	156.45	0.00	0.00	0.00	156.45
170 MNHS AP	100.00	0.00	0.00	0.00	100.00
175 MNHS IB	0.00	0.00	0.00	0.00	0.00
180 MSHS AP	0.00	0.00	0.00	0.00	0.00
185 MWHS AP	0.00	0.00	0.00	0.00	0.00
A SUMMER SCHOOL ACCOUNTS Totals:	<u>135,924.37</u>	<u>1,828.75</u>	<u>1,130.00</u>	<u>0.00</u>	<u>136,623.12</u>
Report Totals:	135,924.37	1,828.75	1,130.00	0.00	136,623.12


 Linda K. Mohlman, DSAC
 Executive Secretary


 Chris Hughes, DSAC
 Accounting Manager

AGENDA SUMMARY SHEET

Agenda Item: Policy 1310 Community Relations Complaints; Rule 1310.1 Community Relations Complaints Personnel

Meeting Date: September 7, 2010; September 20, 2010

Department Title and Brief Description: Human Resources
We are updating all of our policies with regards to discrimination and sexual harrassment .

Action Desired: Approval

Background: Policy 1310 and Rule 1310.1 provide a mechanism for parents to bring concerns/complaints forward. Changes in this policy further aligns community complaints with grievances related to sexual harrassment and discrimination so that we may follow a similar process and better respond to concerns.

Options/Alternatives Considered: N/A

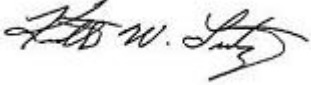
Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Dr. Jim Sutfin, Executive Director of Human Resources
Amy Friedman, Director of Communications

Superintendent's Signature: _____  _____

Community Relations

Complaints: School Personnel/Instructional Materials

1310

The ~~school-d~~District welcomes constructive criticism when such criticism is motivated by a sincere desire to improve the quality of education in the ~~d~~District.

Channels of communication as defined in the rules adopted by the Board will be utilized in the handling of complaints.

Related Policies & [and](#) Rules: 1310.1, 1310.2

Legal Reference: Neb. Rev. Stat. ~~§79-101,~~79-526

Policy Adopted: February 17, 1975

Revised: March 16, 1998; [September 20, 2010](#)

Reaffirmed: February 17, 2003

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Policy 4001, Rule 4001.1, Rule 4001.2 Human Resources Non Discrimination and Sexual Harrassment

Meeting Date: September 7, 2010; September 20, 2010

Department Title and Brief Description: Human Resources
We are updating our all policies with regards to to discrimination and sexual harrassment . Based upon current policy and rule we recommend the addition of Policy 4001 and rules 4001.1 and 4001.2

Action Desired: Approval

Background: N/A

Options/Alternatives Considered: N/A

Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Dr. Jim Sutfin, Executive Director of Human Resources

Superintendent's Signature: _____  _____

Category: Human Resources

Policy: Non-Discrimination and Sexual Harassment

4001

The District does not discriminate on the basis of race, color, religion, national origin, gender, marital status, disability, or age in admission or access to or treatment of employment, or in its programs and activities.

The District shall provide an employment, teaching and learning environment free from sexual harassment.

Personnel violating this Policy shall be subject to disciplinary action.

The following person has been designated to handle inquiries regarding the non-discrimination policies: Superintendent of Schools, 5606 South 147th Street, Omaha, NE 68137 (402) 715-8200. The Superintendent may delegate this responsibility as needed.

Complaints and grievances by school personnel or job applicants regarding discrimination or sexual harassment shall follow the procedures of District Rule 4001.2.

Related Policies and Rules: 1100.4, 4001.1, 4001.2, 4100, 4163.3

Policy Adopted: ; September 20, 2010

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Policy 4100 Recruitment, Selection, and Non-Discrimination

Meeting Date: September 7, 2010; September 20, 2010

Department Title and Brief Description: Human Resources
We are updating all of our policies with regards to discrimination and sexual harrassment.

Action Desired: Approval

Background: N/A

Options/Alternatives Considered: N/A

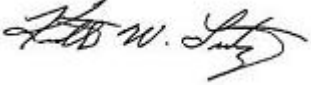
Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Dr. Jim Sutfin, Executive Director of Human Resources

Superintendent's Signature: _____  _____

Human Resources

4100

Recruitment, Selection, and Non- Discrimination

The District will employ the best qualified applicant for each position. The District does not discriminate on the basis of race, color, religion, national origin, gender, marital status, disability, or age in admission or access to, or treatment of employment, or in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Superintendent of Schools, 5606 South 147th Street, Omaha, NE 68137 (402) 715-8200. The Superintendent may delegate this responsibility as needed. [Complaints and grievances by school personnel or job applicants regarding discrimination or sexual harassment shall follow the procedures of District Rule 4001.2.](#)

The District may make pre-employment inquiries into the ability of an applicant to perform job related functions. The District will make reasonable accommodations to the known physical or mental limitations of an otherwise qualified individual with a disability unless to do so would impose an undue hardship. Medical examinations will be required by the District if required by law or applicable regulation or if the inquiry comports with all applicable laws. Applicants will be notified that any job offer is contingent upon a post-offer search for criminal records of the candidate and, if found, a review of such records.

The District will not make inquiry either orally or through the use of any pre-employment questionnaire or application for the purpose of unlawfully discriminating in the hiring or promotion of any applicant on the basis of race, color, religion, national origin, gender, marital status, disability or age.

There will be no discrimination by school officials against any employee because of membership or activity in an employee organization.

Where required by law or deemed essential by the District, District employees will be duly licensed and/or certified, or will hold a lawful permit.

The District will not enter into an employment contract with a certificated employee who is already under contract with another school district within Nebraska covering a part or all of the same time of performance as the contract with such other school district.

A ~~Millard-District~~ Board of Education member will not be an employee of the District.

[Related Policies and Rules: 4001, 4001.1, 4001.2, 4100.1, 4100.2, 4100.3](#)

Legal Reference: Nebraska Fair Employment Practice Act (Neb. Rev. Stat. §48-1101 et seq.);
Neb. Rev. Stat. §79-544; 79-896; 79-820; 79-801; 79-802; 48-901 to 48-912
~~Age Discrimination in Employment Act;~~
~~Title VII Civil Rights Act;~~
~~Rehabilitation Act 1973 and Rehabilitation Act Amendments;~~
~~Title IX of the Education Amendments of 1972;~~
The Americans With Disabilities Act of 1990
Equal Employment Opportunity Act
Nebraska Equal Opportunity in Education Act (Neb. Rev. Stat. §79-2,114 to 79-2,124)

Policy Adopted: February 25 1980
Revised: March 16, 1992; December 21, 1998; June 21, 2004;
October 16, 2006; [September 20, 2010](#)

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Policy 5010 Non-Discrimination and Sexual Harrassment: Rule 5010.1 Sexual Harassment and Rule 5010.2; Discrimination and Sexual Harassment Complaint and Grievance Procedures

Meeting Date: September 7, 2010; September 20, 2010

Department Title and Brief Description: Pupil Services
We are updating all of our policies with regards to discrimination and sexual harrassment .

Action Desired: Approval

Background: N/A

Options/Alternatives Considered: N/A

Recommendations: Approval

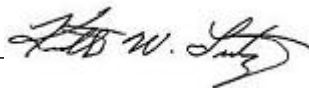
Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Dr. Jim Sutfin, Executive Director of Human Resources
Dr. Kraig Lofiquist, Director of Pupil Services

Superintendent's Signature: _____



Pupil Services

Non-Discrimination and Sexual Harassment

5010

The District does not discriminate on the basis of race, color, religion, national origin, gender, marital status, disability, or age in admission or access to, or treatment of employment, or in its programs and activities.

The District shall provide for and maintain a learning environment free from sexual harassment.

Students violating this Policy shall be subject to the District's disciplinary procedures.

The following person has been designated to handle inquiries regarding the non-discrimination policies: Superintendent of Schools, 5606 South 147th Street, Omaha, NE 68137 (402) 715-8200. The Superintendent may delegate this responsibility as needed.

Complaints and grievances by students or parents regarding discrimination or sexual harassment shall follow the procedures of District Rule 5010.2.

Through its non-discrimination policy, the District will provide equal opportunity to participate fully in educational programs and activities.

Legal References:

Title VI of the Civil Rights Act of 1964
 Title IX of the Education Amendments of 1972
 Section 504 of the Rehabilitation Act of 1973
 Age Discrimination Act of 1975
 Nebraska Equal Opportunity in Education Act

Related Policies and Rules: 1100.4, 5010.1, 5010.2, 5020, 5020.1, 6002, 6640

Policy Approved: December 20, 1993

Revised: August 7, 2000; June 21, 2004; November 20, 2006; September 20, 2010

Reaffirmed: April 21, 2008

Millard Public Schools
 Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Policy 5020 and Rule 5020.1 Pupil Services Equal Educational Opportunity

Meeting Date: September 7, 2010; September 20, 2010

Department Title and Brief Description: Pupil Services
We are updating all of our policies with regards to discrimination and sexual harrassment .

Action Desired: Approval

Background: N/A

Options/Alternatives Considered: N/A

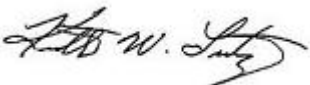
Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Dr. Jim Sutfin, Executive Director of Human Resources
Dr. Kraig Lofiquist, Director of Pupil Services

Superintendent's Signature: _____  _____

Pupil Services**Equal Educational Opportunity****5020**

The District is committed to equal educational opportunity. No student shall on the basis of sex be excluded from participating in, be denied the benefits of, or be subjected to discrimination under any educational program or activity in any manner which violates federal or state law, or which violates ~~h~~Board policy. [Complaints and grievances by students or parents regarding discrimination or sexual harassment shall follow the procedures of District Rule 5010.2.](#)

Legal Reference: Title IX of the Education Amendments of 1972
Nebraska Equal Opportunity in Education Act

[Related Policies and Rules: 1100.4, 5010, 5010.1, 5010.2, 5020.1, 6002, 6640](#)

Policy Approved: November 20, 1995
Revised: August 7, 2000; [September 20, 2010](#)
Reaffirmed: April 21, 2008

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: 6002 Curriculum, Instruction and Assessment Non-Discrimination

Meeting Date: September 7, 2010; September 20, 2010

Department Title and Brief Description: Community Relations
We are updating all of our policies with regards to discrimination and sexual harrassment .

Action Desired: Approval

Background: N/A

Options/Alternatives Considered: N/A

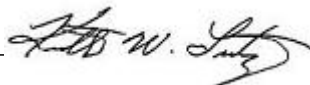
Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Dr. Jim Sutfin, Executive Director of Human Resources
Dr. Mark Feldhausen, Associate Superintendent for Educational Services

Superintendent's Signature: _____  _____

Curriculum, Instruction, and Assessment

Non-Discrimination

6002

The ~~Millard District's Education Program~~ shall not discriminate ~~with regard to~~ on the basis of race, color, religion, national origin, gender, marital status, ~~age, or disability, or age,~~ in the admission or access to, ~~benefits of, or participation in, or treatment of~~ employment, or in its educational programs or activities.

The following person has been designated to handle inquiries regarding the non-discrimination policies: Superintendent of Schools, 5606 South 147th Street, Omaha, NE 68137 (402) 715-8200. The Superintendent may delegate this responsibility as needed.

[Complaints and grievances by students or parents regarding discrimination or sexual harassment shall follow the procedures of District Rule 5010.2.](#)

[Related Policies and Rules: 1100.4, 5010, 5010.1, 5010.2, 5020, 5020.1, 6640](#)

Policy ~~a~~A ~~Adopted~~: November 17, 1975

Revised: November 10, 1997; April 19, 1999; June 21, 2004; November 20, 2006;

[September 20, 2010](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: 1100.4 Community Relations Notice of Non-Discrimination

Meeting Date: September 7, 2010

Department Title and Brief Description: Community Relations
We are updating all of our policies with regards to discrimination and sexual harrassment .

Action Desired: Approval

Background: N/A

Options/Alternatives Considered: N/A

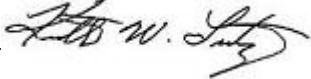
Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Dr. Jim Sutfin, Executive Director of Human Resources
Amy Friedman, Director of Communications

Superintendent's Signature: _____  _____

Community Relations

Notice of Non-Discrimination

1100.4

Annual public notification of the Notice of Non-Discrimination shall be made through placement in student and employee handbooks, board policies, newsletters, bulletins, job applications, course offering handbooks, postings, websites, and in other communications required for Title IX, Title VI, and Section 504.

The Notice of Non-Discrimination shall read as follows:

The Millard School District does not discriminate on the basis of race, color, religion, national origin, gender, marital status, disability, or age, in admission or access to or treatment of employment, or in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Superintendent of Schools, 5606 South 147th Street, Omaha, NE 68137 (402) 715-8200. The Superintendent may delegate this responsibility as needed. [Complaints and grievances by school personnel or job applicants regarding discrimination or sexual harassment shall follow the procedures of District Rule 4001.2.](#) [Complaints and grievances by students or parents regarding discrimination or sexual harassment shall follow the procedures of District Rule 5010.2](#)

Related Policies & [and](#) Rules: ~~1100~~, [4001](#), [4001.1](#), [4001.2](#), 4100, ~~4155.1~~ [4163.3](#), 5010, ~~5450.1~~, ~~5510.1~~ [5010.1](#), [5010.2](#), [5020](#), [5020.1](#), [6002](#), [6640](#)

Rule Approved: June 7, 2004

Millard Public Schools

Revised: November 6, 2006; [September 7, 2010](#)

Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Policy 1310 Community Relations Complaints; Rule 1310.1 Community Relations Complaints Personnel

Meeting Date: September 7, 2010; September 20, 2010

Department Title and Brief Description: Human Resources
We are updating all of our policies with regards to discrimination and sexual harrassment .

Action Desired: Approval

Background: Policy 1310 and Rule 1310.1 provide a mechanism for parents to bring concerns/complaints forward. Changes in this policy further aligns community complaints with grievances related to sexual harrassment and discrimination so that we may follow a similar process and better respond to concerns.

Options/Alternatives Considered: N/A

Recommendations: Approval

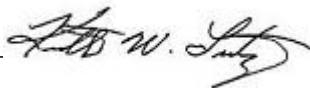
Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Dr. Jim Sutfin, Executive Director of Human Resources
Amy Friedman, Director of Communications

Superintendent's Signature: _____



Community Relations

Complaints: School Personnel

1310.1

The following procedures have been established to provide a system for receiving, considering and acting upon complaints regarding school personnel.

I. INFORMAL RESOLUTION

- A. Reasonable efforts shall be made to address the concerns and issues raised in any complaint regarding school personnel at the earliest stage, and to reach an acceptable resolution through the informal process.
- B. In an effort to resolve all [concerns and](#) issues/~~complaints~~ at the earliest stage and through informal methods and procedures, any complaint regarding a certificated staff member shall be first referred to the certificated staff member. Complaints regarding any classified staff shall be presented to the supervising certificated staff member, if any, or to the building principal.
- C. When a certificated staff member receives a complaint, he/she will immediately address the concerns and/or issues by initiating an informal conference with the complainant, thereby providing an opportunity for a discussion and informal resolution of the concerns or issues raised in the complaint. Nothing in this ~~R~~Rule shall be construed to limit the involvement of the [Administration](#) in addressing and resolving any concerns or ~~complaints~~ [issues](#) through the informal process.
- D. [If the complainant's concerns and/or issues are not resolved by the certificated staff member the complainant shall be referred to the building principal who will initiate an informal conference with the complainant, thereby providing an opportunity for a discussion and informal resolution of the complainant's concerns and issues.](#)
- E. [If the complainant's concerns and/or issues are not resolved by the building principal the complainant shall be referred to the building principal's supervisor who will initiate an informal conference with the complainant, thereby providing an opportunity for a discussion and informal resolution of the complainant's concerns and issues.](#)
- F. ~~D.~~—When a complaint concerning school personnel is made directly to the Board as a whole, the complaint shall be referred to the Superintendent.
- G. ~~E.~~—When a complaint concerning school personnel is made to an individual Board member, the Board member may explain the process for complaints regarding school personnel as provided herein, or refer the complaint to the Superintendent.

II. FORMAL RESOLUTION

- A. In the event that the initial informal handling of the complaint or concern is unsuccessful in satisfactorily addressing and resolving the concerns and/or issues of the complainant, the building [principal's supervisor](#) shall advise the complainant that the complainant may pursue formal complaint procedures by submitting the complaint in writing to the building principal requesting that the matter be processed as a formal complaint. Failure to submit the complaint in writing within seven (7) days shall constitute an abandonment of the complaint.

- B. The formal written complaint must be signed, contain a complete statement of the facts constituting the complaint, and state the relief sought.
- C. ~~B.~~ When a building principal receives a written complaint, the building principal will notify the building principal's supervisor, ~~and will forward the written complaint and a response to the complainant. The building principal's supervisor shall address the concerns and/or issues raised in the complaint and may schedule a meeting with the complainant, if advisable. If the complainant's concerns and/or issues are not resolved by the building principals' supervisor, the supervisor will notify the Associate Superintendent of Human Resources and will forward the written complaint, the response of the building principal, and a written summary of the issues and proposed resolutions.~~ The building principal will then draft a written response to the complaint and forward the response to the complainant, and also forward the complaint and their written response to the Executive Director of Human Resources.
- D. ~~C.~~ Upon receipt of a written complaint and the building principal's response and—building principal's supervisor's summary, the ~~Associate Superintendent~~ Executive Director of Human Resources may schedule a formal conference with all or any of the following: the certificated staff member, the building principal, the building principal's supervisor, and the complainant, at which time the complainant's concerns and/or issues shall be discussed. The ~~Associate Superintendent~~ Executive Director of Human Resources may undertake any needed investigation relating to the complaint and will thereafter render a written final disposition of the complaint within ten (10) school days of the formal conference.
- E. ~~D.~~ If the complainant desires to have the disposition of the ~~Associate Superintendent~~ Executive Director of Human Resources reviewed by the Superintendent, then the complainant must submit a written request for review within five (5) school days of receipt of the disposition by the ~~Associate Superintendent~~ Executive Director of Human Resources. The written request for review shall be submitted to the ~~Associate Superintendent~~ Executive Director of Human Resources who will forward to the Superintendent the complaint, the building principal's ~~report—response, the building principal's supervisor's summary~~, the ~~Associate Superintendent~~ Executive Director of Human Resource's written disposition, and the request for review.
- F. ~~E.~~ Upon receipt of a request for review, the Superintendent will review the complaint, the building principal's ~~report~~ response, ~~the building principal's supervisor's summary~~, and the written disposition of the ~~Associate Superintendent~~ Executive Director of Human Resources, and the Superintendent may undertake any such investigation deemed appropriate. Thereafter, the Superintendent will render a written disposition of the complaint within ten (10) school days of his/her receipt of the request for review. The decision and disposition by the ~~s~~Superintendent shall be final and binding. ~~42.~~
- G. ~~F.~~ Complaints regarding instructional materials shall follow the procedures of District Rule 1310.2. Complaints regarding inappropriate conduct by school personnel or regarding child abuse or neglect as a result of the conduct of school personnel shall follow the procedures of District Rule 4163.3. Complaints and grievances by school personnel or job applicants regarding discrimination or sexual harassment shall follow the procedures of District Rule 4001.2. Complaints and grievances by students or parents regarding discrimination or sexual harassment shall follow the procedures of District Rule 5010.2.

Related Policies ~~&~~ and Rules: 1310~~P~~, 1310.2, 1125~~P~~, 4163.3

Revised: March 3, 2003; January 16, 2006; February 20,
2006; [September 20, 2010](#)

Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Policy 4001, Rule 4001.1, Rule 4001.2 Human Resources Non Discrimination and Sexual Harrassment

Meeting Date: September 7, 2010; September 20, 2010

Department Title and Brief Description: Human Resources
We are updating our all policies with regards to to discrimination and sexual harrassment . Based upon current policy and rule we recommend the addition of Policy 4001 and rules 4001.1 and 4001.2

Action Desired: Approval

Background: N/A

Options/Alternatives Considered: N/A

Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Dr. Jim Sutfin, Executive Director of Human Resources

Superintendent's Signature: _____  _____

~~Personnel~~ Human Resources

Sexual Harassment

~~4327.1~~ 4001.1

- I. ~~General Statement~~ Sexual Harassment Prohibited. Sexual harassment by ~~the~~ District personnel or other District personnel, students, patrons, or vendors is strictly prohibited and shall be grounds for discipline. Sexual harassment shall include, but is not limited to, unwelcome sexual advances, requests for sexual favors and other verbal, nonverbal or physical conduct of a sexual nature when:
- A. The conduct or communication has the purpose or effect of demanding sexual favors in exchange for benefits or a *quid pro quo* relationship is created.
 - B. Submission to or rejection of the conduct or communication is used as the basis for decisions affecting employment or assignment of staff.
 - C. The conduct or communication is so severe, persistent or pervasive that it has the purpose or effect of reasonably interfering with an employee's ability to perform his/her job or creates an intimidating, offensive or hostile environment.
- II. Retaliation Prohibited. Retaliation is also strictly prohibited and shall be grounds for discipline. There shall be no retaliation by the District or its personnel against any person who, in good faith, reports, files a complaint or otherwise participates in an investigation or inquiry of sexual harassment. The initiation of a complaint in good faith about behavior that may violate the District's policy shall not result in any adverse action.
- ~~II. Informal Grievance: Harassment by Personnel. Personnel who believe that they have been a victim of sexual harassment or retaliation may informally attempt to resolve the matter by meeting with either their building principal, supervisor, the Title IX Coordinator, or the Title IX Coordinator's designee. The building principal, supervisor, Title IX Coordinator, or the Title IX Coordinator's designee will promptly conduct an investigation. The investigation may be conducted by District officials or by a third party designated by the District. Upon completion of the investigation, the District will take appropriate action based on the results of the investigation including informing the complainant of the proposed resolution. Unless impracticable under the circumstances, the proposed resolution will be discussed with the complainant within ten (10) days of the date that the complainant reported the sexual harassment.~~
- ~~If the complainant is dissatisfied with the proposed resolution, the complainant may file a formal grievance under District Rule.~~
- ~~III. Formal Grievance: Harassment by Personnel. In lieu of requesting an informal grievance, or if dissatisfied with the informal grievance's proposed resolution, a complainant may file a formal grievance pursuant to District Rule 4325.1 for certificated staff or Rule 4325.2 for non-certificated staff.~~
- III. Personnel Complaints and Grievances. Complaints and grievances by school personnel regarding sexual harassment shall follow the procedures of District Rule 4001.2.
- IV. Students Sexually Harassed by Personnel. Students or parents complaining of or having grievances regarding sexual harassment by personnel shall follow the procedures ~~set forth in~~ of District Rule ~~5210.1~~ 5010.2.
- V. Definitions.
- ~~1~~A. "Complainant" shall mean a person employed by the ~~Millard School~~ District or ~~is~~ an individual performing contracted services under the ~~District~~ control and supervision of the District, and who reports to the District under this Rule that he/she has been sexually harassed.
 - ~~2~~B. "Adverse action" includes, but is not limited to, any form of physical or verbal intimidation or threat, unjustified job loss close ~~to~~ in time to the complainant's reaction to harassment, unjustified increase in

- work responsibilities without compensation or training close in time to the complainant's reaction to harassment, and any other unjustifiable work-related treatment that is adverse to the complainant and is a result of his or her reaction to sexual harassment.
- 3C. "Hostile environment" includes, but is not limited to, a pattern of unwelcome sexual advances, requests for sexual favors, and unwelcome verbal or physical conduct of a sexual nature which interferes with the terms, conditions, or privileges of the complainant's educational work or performance. Examples include unwanted touching, body contact, pinching, patting, name-calling, repeated propositions, written messages, notes, cartoons, graffiti, intimidation, and any other act or communication which is based on sex and interferes with the complainant's educational work or performance.
- 4D. "*Quid pro quo*" relationship includes, but is not limited to, a superior of the complainant making submission or rejection to requests for sexual favors explicitly or impliedly, a term or condition or privilege of employment. Examples include making submission or rejection the basis for employment decisions affecting the individual's career, salary, job security, advancement, and day-to-day treatment while performing job responsibilities.
- 5E. "Retaliation" shall include, but is not limited to, adverse action against a complainant for his or her reaction to sexual harassment, or against any person who, in good faith, reports, or otherwise participates in an investigation or inquiry taken by the person responsible for the harassment, or by any other party so long as the adverse action is the result of the complainant's reaction to sexual harassment.
- 6F. "Title IX Coordinator" shall mean the ~~Assistant District's Superintendent for~~ Executive Director of Human Resources.

Legal Reference: 20 U.S.C. § 1681 *et seq.* (1994)
~~42 U.S.C. § 1983 (1994)~~
~~42 U.S.C. § 2000 *et seq.* (1994)~~
~~45 Fed. Reg. 25,024 (1994)~~
 29 C.F.R. § 1604.11(a) (1994)

Related Other Policies & and Rules: ~~Rule 4325.1 Grievance Procedure~~ 1100.4, 4001, 4001.2, 4100, 4163.3

Rule Approved: August 16, 1982
 Revised: September 20, 1993; November 20, 1995; March 17, 1997;
 June 2, 2003; September 20, 2010

Millard Public Schools
 Omaha, NE

Category: Human Resources**Policy: Non-Discrimination and Sexual Harassment****Rule: Discrimination and Sexual Harassment Complaint and Grievance Procedures 4001.2****I. Complaint and Reporting Procedures.**

- A. All employees are responsible for helping the District to prevent discrimination and sexual harassment. Employees who believe that they, or other employees, have been subjected to or have witnessed any conduct which constitutes discrimination or sexual harassment should follow the following complaint and reporting procedures.
1. Employees are encouraged to directly inform the offending person that such conduct is offensive and must stop. If such an effort is too uncomfortable or the employee desires not to directly so communicate with the offending person, then the employee should report the matter to their immediate supervisor.
 2. When an employee reports discrimination or sexual harassment to their immediate supervisor, the supervisor shall:
 - a. If the alleged offending person is a District staff member or other adult, immediately report the matter to the District's Executive Director of Human Resources.
 - b. If the alleged offending person is a student, immediately report the matter to a building assistant principal or principal.
 3. When an assistant principal or principal receives such a report of student discrimination or sexual harassment, they shall immediately investigate the matter in accordance with the District's student discipline procedures and, if it is concluded that a violation of the District's Standards for Student Conduct has occurred, impose discipline sanctions pursuant to the Standards for Student Conduct and undertake other appropriate actions, if any, to redress any such conduct and prevent its future recurrence.
 4. When the Executive Director of Human Resources receives such a report of discrimination or sexual harassment, he or she shall:
 - a. If the alleged offending person is a District staff member, immediately investigate the matter in accordance with the District's personnel procedures and implement appropriate disciplinary action against the staff member.

- b. If the alleged offending person is an adult, but not a District staff member, immediately investigate the matter in cooperation with other involved District administrators and implement appropriate corrective actions.
 - B. Unless prohibited by law or District policies or rules, the investigation and resolution of the complaint or report will be discussed with the employee making the complaint, within ten (10) days of the alleged discrimination or sexual harassment being reported.
 - C. If the employee is not satisfied with the resolution of their complaint, they may use the grievance procedures set forth in Section II of this Rule.
 - II. Grievance Procedures. Any employee who is not satisfied with the resolution of their complaint of discrimination or sexual harassment may initiate the following grievance procedures which are intended to assist employees in the fair and prompt resolution of their complaints and concerns regarding discrimination and sexual harassment.
 - A. Level 1. An employee shall within ten (10) days after the occurrence of the event which is the subject of the grievance, make an appointment with and meet and discuss the matter with their immediate supervisor. Every effort will be made to resolve the grievance informally at this level. The supervisor shall give the employee an oral response within seven (7) days of such meeting. Due to the importance of resolving the grievance at this level, the meeting with the supervisor is important and essential, and the failure of the employee to attend such a meeting will constitute an abandonment of the grievance.
 - B. Level 2. If the employee is not satisfied with the resolution of their grievance at Level 1, they may formalize their grievance by filing a formal written grievance with the Executive Director of Human Resources within seven (7) days after the supervisor's oral response at Level 1.
 - 1. The written grievance must be signed, contain a complete statement of the facts constituting the grievance, and state the relief sought.
 - 2. The Executive Director of Human Resources will notify the supervisor that he or she has received such a formal written grievance and will forward the formal written grievance to the supervisor. The supervisor shall, within seven (7) days of receipt of the formal grievance, create a written response and forward the written response to the employee and to the Executive Director of Human Resources.
 - 3. Upon receipt of the formal written grievance and the supervisor's written response, the Executive Director of Human Resources shall investigate the grievance. As part of the investigation, the Executive Director of Human Resources shall meet with the employee, if the employee so requests, and shall

also undertake such investigation deemed appropriate. The Executive Director of Human Resources may, in his or her discretion, designate another District administrator, other than any previously involved supervisor, assistant principal or principal, to conduct the investigation and grievance resolution when appropriate.

- a. An investigation will be commenced immediately, but no later than ten (10) days after the Executive Director of Human Resource's receipt of the formal written grievance and the supervisor's written response.
 - b. The Executive Director of Human Resources will complete a written report and provide the employee with a copy of such written report within thirty (30) days of receiving the formal written grievance and the supervisor's written response. Such written report shall summarize the facts, the determinations made, and any corrective actions to be implemented
- C. Level 3. If the employee is not satisfied with the resolution of their grievance at Level 2, they may appeal to the District's Superintendent by filing a formal written appeal with the Superintendent within seven (7) days after receipt of the written report by the Executive Director of Human Resources.
1. The written appeal must be signed, contain a complete statement of the facts constituting the grievance and appeal, and state the relief sought.
 2. Upon receipt of the formal written appeal, the Superintendent shall investigate the grievance appeal. As part of the investigation, the Superintendent shall meet with the employee, if the employee so requests, and shall also undertake such investigation deemed appropriate. The Superintendent may, in his or her discretion, designate another District administrator, other than any previously involved administrator, to conduct the investigation and appeal resolution when appropriate.
 - a. The investigation will be commenced immediately, but no later than ten (10) days after the Superintendent's receipt of the formal written appeal.
 - b. The Superintendent will issue a final written decision and provide the employee with a copy of such final written decision within thirty (30) days of receiving the formal written appeal. The Superintendent's decision and any action taken shall be final

III. General Provisions.

- A. Nothing in this Rule shall be construed as limiting the ability of employees who have a complaint or grievance regarding discrimination or sexual harassment from discussing the matter informally with their supervisor or any appropriate District administrators or staff members, or as limiting the involvement of the administration

- in informally addressing and resolving any such complaints or grievances. Employees are encouraged to discuss a contemplated grievance informally with their supervisor or other District administrators or staff members prior to filing a grievance.
- B. The time limits in these procedures are for the purpose of insuring prompt action. If an employee does not pursue the next step of a procedure within the time period specified, it shall constitute an abandonment of the complaint or grievance.
 - C. If the person designated to receive and act upon a grievance or appeal is the subject of the grievance, the next highest step in the grievance process shall be used.
 - D. No retaliation of any kind will be permitted against any employee who makes a good faith complaint or grievance pursuant to this Rule, or against any person who in good faith participates in or cooperates with an investigation of alleged discrimination or sexual harassment.
 - E. Information regarding an individually identifiable student or employee will only be shared with an employee filing a complaint or grievance, or with other persons, if allowed by law and in accordance with District policies and rules.
 - F. To the extent permitted by law and in accordance with District policies and rules, the identity of employees filing complaints or grievances pursuant to this Rule and any documents generated or received pertaining thereto, will be kept confidential. Information may be disclosed if necessary to further an investigation, grievance, or appeal, or if necessary to carry out student or employee discipline. The District may disclose information to District personnel, law enforcement authorities, and others when necessary to enforce this Rule or when required or allowed by law.
 - G. The proper law enforcement agency will be contacted immediately when there is a reasonable suspicion that a violation of a state or federal criminal law may have been committed.

Related Policies and Rules: 1100.4, 4001, 4001.1, 4100, 4163.3
Rule Approved: September 20, 2010

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Rule 4163.3 Human Resources Remedial Action - Investigation/Procedures

Meeting Date: September 7, 2010

Department Title and Brief Description: Human Resources
We are updating our all policies with regards to to discrimination and sexual harrassment .

Action Desired: Approval

Background: N/A

Options/Alternatives Considered: N/A

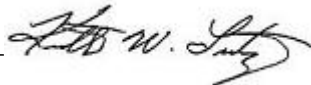
Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Dr. Jim Sutfin, Executive Director of Human Resources

Superintendent's Signature: _____  _____

Human Resources

Remedial Action – Investigation/Procedure

4163.3

- I. All ~~e~~District personnel shall conduct themselves in such a manner so as to promote the educational responsibilities and purposes of the District in respecting the rights of students, ~~e~~District personnel, parents, third party businesses, ~~services~~service providers, or contractors and any other persons related to the District in any other capacity.
- II. When conduct of ~~e~~District personnel fails to meet ~~e~~District standards, violates students' rights or adversely reflects upon the District in the community, the conduct will be reported to the Superintendent or his or her designee, hereinafter referred to as Superintendent.
- III. When a complaint, charge or allegation of inappropriate conduct by District personnel is received by any District personnel, from any source, the procedure shall be as follows:
 - A. The Superintendent shall be notified of the complaint, charge, or allegation of inappropriate conduct together with the information available.
 - B. The Superintendent immediately shall initiate and conduct such investigation of the complaint, charge, allegations or related matters deemed reasonable.
 - C. Such investigation may be conducted by ~~e~~District officials or by designated third parties and will be conducted so as not to interfere with any concurrent or related investigation by any law enforcement or administrative agency. The proper law enforcement agency will be contacted immediately when there is a reasonable suspicion that a violation of a state or federal criminal law may have been committed and, if requested by the law enforcement authorities, the conduct of any further investigation by the District will be abated until the law enforcement authorities conclude their own investigation.
 - D. During the pendency of any investigation performed by the District, the Superintendent may temporarily suspend, transfer, remove, or reassign the person in question when the Superintendent determines it to be in the best interests of the District, including but not limited to the safety of the students, personnel and other people associated with or related to the District, would best be served by the temporary suspension, transfer, removal or reassignment of the personnel in question.
 - E. Any such temporary suspension, transfer, removal, or reassignment shall not result in the loss of any compensation or benefits or in the change of any job classification. Such temporary suspension, transfer, or reassignment shall not exceed thirty (30) days unless extended by mutual agreement of the District and personnel.
 - F. Unless prohibited by specific direction of law enforcement authorities involved, any personnel who is the subject of any investigation shall be notified and advised of the complaint, charge or allegation reported to the District, and will be afforded the opportunity to respond to all charges or allegations of unprofessional or inappropriate conduct. Such initial notification shall be given within a reasonable period of time, but is not necessarily required to be given before the commencement of any investigation.
 - G. Upon completion of such investigation, the Superintendent or his or her designee will take appropriate action.

IV. Complaints and grievances by school personnel or job applicants regarding discrimination or sexual harassment shall follow the procedures of District Rule 4001.2. Complaints and grievances by students or parents regarding discrimination or sexual harassment shall follow the procedures of District Rule 5010.2.

~~IV. Child Abuse or Neglect~~

~~Any registered nurse, teacher, school employee, or other person who has reasonable cause to believe that a child is being or has been subjected to sexual or physical abuse or neglect as a result of the conduct of~~

~~district employees, or observes such child being subjected to conditions or circumstances by district employees which could reasonably result in sexual or physical abuse or neglect, shall report such incident or incidents and/or cause a report to be made to the proper law enforcement agency and to the State Department of Health and Human Services. The following procedure shall be followed by staff members:~~

- ~~A. When suspected child abuse has been reported or observed, it shall be immediately reported to the principal or a person designated by the principal to act in his/her absence of the school in which the child is enrolled.~~
- ~~B. The principal may contact the building counselor to meet with the student. The registered nurse assigned to the building should be notified when there are visible or probable physical injuries.~~
- ~~C. The principal immediately shall contact the Director of Pupil Services and the Superintendent to report such information as is then available. The Director of Pupil Services will:

 - ~~1. Determine if the staff member reporting the abuse or neglect needs information regarding the reporting process and/or help in the reporting process.~~
 - ~~2. Make periodic contacts with the counselor or principal to determine that all procedures are being followed.~~~~
- ~~D. The principal, after consultation with the Director of Pupil Services, shall report all such information to the Department of Health and Human Services (Child Protective Services/CPS). Unless otherwise advised by CPS, a report shall then be made to the police, as required by law. A copy of any report shall be forwarded to the Superintendent.~~
- ~~V. Child abuse or neglect is defined as knowingly, intentionally, or negligently causing or permitting a minor child to be:

 - ~~A. Placed in a situation that endangers his or her life or physical or mental health;~~
 - ~~B. Cruelly confined or cruelly punished;~~
 - ~~C. Deprived of necessary food, clothing, shelter or care;~~
 - ~~D. Left unattended in a motor vehicle if such minor child is six years of age or younger;~~
 - ~~E. Being in any way subjected to assault, incestuous conduct or battery of a sexual nature; or~~
 - ~~F. Sexually exploited by allowing, encouraging, or forcing such person to solicit for or engage in prostitution, debauchery, public indecency, or obscene or pornographic photograph, films or depictions.~~~~
- ~~VI. All personnel shall thoroughly record every incident or occurrence which is the subject of this rule and maintain those records until the end of the school year, when they will be delivered to the Superintendent.~~

Related Policies and Rules: [4001](#), [4001.1](#), [4001.2](#), 4140, 4140.1, 4140.2, ~~4145, 4145.1~~, 4155, 4155.1, 4165, 4165.1, 4165.2, 4172, 4172.1, 4173, 4173.1, ~~4327, 4327.1~~, 4510

Rule Approved: June 5, 2000
Date Revised: December 3, 2007; [September 7, 2010](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Policy 4325 and Rule 4325.1 Grievances

Meeting Date: September 7, 2010; September 20, 2010

Department Title and Brief Description: Human Resources
We are updating our all policies with regards to to discrimination and sexual harrassment .

Action Desired: Approval

Background: N/A

Options/Alternatives Considered: N/A

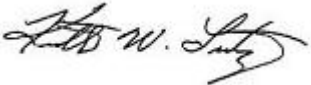
Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Dr. Jim Sutfin, Executive Director of Human Resources

Superintendent's Signature: _____  _____

Human Resources**Grievances****4325**

The Superintendent or his/her designee shall establish grievance procedures for employees. Grievance procedures in a collective bargaining agreement shall take precedence over policy and rule.

Related [Policies and](#) Rules: 4325.1

Policy Adopted: October 7, 1974
Reaffirmed: November 17, 1997; December 21, 2009
Revised: March 18, 2002; [September 20, 2010](#)

Millard Public Schools
Omaha, Nebraska

Human Resources

Grievance Procedure

4325.1

I. Any employee who has a grievance not otherwise covered by a grievance procedure included within a collective bargaining agreement or other specific grievance procedure shall use the procedure set forth in this Rule. The District shall consider the grievance abandoned and moot if the grievant fails to comply with the requirements and time limitations set forth in this Rule.

II. The purpose of a grievance procedure is to resolve, as quickly as possible, problems which may arise concerning conditions of employment of District personnel. Nothing in this procedure will be construed as limiting the right of any employee having a grievance to discuss the matter informally with the employee's principal or supervisor. Employees are encouraged to discuss a contemplated grievance informally with his or her principal or immediate supervisor prior to filing a grievance.

III. At any stage of the grievance procedure, a grievant may select another person or an employee organization to assist the grievant with the grievance and to appear with and as a representative of the grievant at any step in the grievance procedure. No reprisals of any kind shall be taken against any employee who utilizes the District's grievance procedure or any other personnel participating in the grievance procedure.

IV. Procedure. :-

A. Step 1: Within fifteen (15) days after the occurrence of the event or condition which is the subject of the grievance or the last of a series of events and conditions which constitute the grievance, the grievant shall submit the grievance in writing to the grievant's building principal or immediate supervisor. The grievance shall contain:

- I. 1. A complete statement of the facts constituting the grievance;
- II. 2. The relevant terms and conditions of employment, District policy, rule and regulation, collective bargaining agreement provision, or other event or condition of employment which is the basis of the grievance; and
- III. 3. The relief sought by the grievant.

The building principal or immediate supervisor shall undertake an appropriate investigation and will render a written disposition of the matter within ten (10) days of receipt of the grievance unless the time is extended with written consent of the grievant.

B. Step 2: If the grievant desires to appeal the Step 1 decision, the appeal shall be filed with the Superintendent within five (5) days of receipt of the Step 1 decision. The appeal shall include:

- I. 1. The Step 1 grievance;
- II. 2. The Step 1 written decision; and
- III. 3. A statement containing the reasons why the decision in Step 1 is in error and why the relief requested in the grievance should be granted.

The Superintendent or the Superintendent's designee shall review the grievance and the decision in Step 1 and undertake appropriate review and investigation. Thereafter, the Superintendent or the Superintendent's designee shall render a written decision within ten (10) days of receiving the grievance unless the time is extended with the written consent of the

grievant.

C. Step 3: If the grievant desires to appeal the Step 2 decision, a written appeal may be filed with the Board ~~of Education~~ within five (5) days of receiving the Step 2 decision by serving it upon the Board Secretary by United States Certified Mail. The appeal shall consist of:

- ~~I.~~ 1. The grievance;
- ~~II.~~ 2. The Step ~~I~~1 and Step ~~II~~2 written decisions; and
- ~~III.~~ 3. A statement containing the reasons why the decision in Step 1 and Step 2 was in error and why the relief requested in the grievance should be granted.

At the next regular Board meeting following receipt of the appeal, the Board President will set a date for hearing the grievance. The hearing will be within fifteen (15) days after the Board's regular meeting. Such hearing shall be held before the Board or a committee of Board Mmembers appointed by the President of the Board. The Board Secretary will notify the grievant of the date, time and place of the hearing.

D. ~~The Board Hearing:~~—The Board hearing will meet the following criteria:

- ~~I.~~ 1. It will be heard in open or closed session, in accordance with applicable law, and in the event there is no applicable law, in accordance with the grievant's request;
- ~~II.~~ 2. If the hearing is in closed session, it will be conducted in the presence of the administrator or administrators who made the ruling which is the subject of the grievance and in the presence of the grievant and representatives chosen by the grievant. If the hearing is not being conducted in closed session, it will be conducted in the presence of all interested parties as well as any other persons who might choose to attend;
- ~~III.~~ 3. It will be free from interference, coercion, restraint, discrimination, or threat of reprisal;
- ~~IV.~~ 4. It will be recorded in writing or on audio or video tape, with the record being retained by the District;
- ~~V.~~ 5. The grievant will have the right to be represented by an employee organization and either party will have the right to be represented by legal counsel;
- ~~VI.~~ 6. Either party to the dispute will have the right to call witnesses and cross-examine witnesses of the opposing party, and to examine all documents presented, and—witnesses may be sequestered at the request of either party;
- ~~VII.~~ 7. At least twenty-four (24) hours prior to the commencement of the hearing, each party shall notify the other party of the names and addresses of all witnesses, the subject of ~~that~~ the witnesses' testimony and identify and deliver, if requested, any materials to be submitted as evidence at the hearing;
- ~~VIII.~~ 8. The hearing evidence and presentation shall be limited to the issues raised in the grievance;
- ~~IX.~~ 9. The grievant shall present the grievant's case first and the administrator shall respond if the administrator so chooses; the grievant shall also have the opportunity to rebut any evidence of the administrator after which rebuttal the hearing shall be concluded;
- ~~X.~~ 10. At the Board's discretion, the Board hearing may be recessed and reconvened to a reasonable date, time, and place; and

- ~~XI.~~ 11. The Board may deliberate in closed session with only ~~h~~Board members and the Board's legal counsel present.

The Board shall reduce its findings and decision to writing and shall deliver a copy thereof to the grievant within fifteen (15) days of the conclusion of the Board hearing.

V. Definitions:-

- ~~I.~~ 1. "Days" shall mean days school is in session for students during the school year and calendar days when school is in recess for summer vacation.
- ~~II.~~ 2. "Grievance" shall mean a claim based upon an event or condition which concerns the terms and conditions of employment. [Employee complaints and grievances regarding discrimination or sexual harassment shall follow the procedures of District Rule 4001.2.](#)
- ~~III.~~ 3. "Grievant" shall mean the employee or employees claiming a grievance.
- ~~IV.~~ 4. "Interested party" shall mean any employee or group of employees who may be directly and materially affected by the decision of the grievance.

Related Policies [and Rules](#): 4325, ~~4327~~

Rule Approved: October 7, 1974

Revised: May 20, 1985; November 17, 1986; August 16, 1993; March 18, 2002

(4325.2 included in this ~~R~~Rule: March 18, 2002); December 21, 2009; [September 20, 2010](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: 4327 Personnel Sexual Harassment

Meeting Date: September 7, 2010

Department Human Resources
Title and Brief
Description: We are updating our all policies with regards to to discrimination and sexual harrassment . We recommend the deletion of Policy 4327 which will be covered by Policy 4001 and Rule 4001.1.

Action Desired: Delete Policy

Background: N/A

Options/Alternatives Considered: N/A

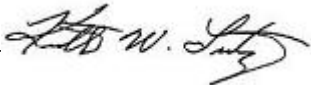
Recommendations: Delete Policy 4327

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Dr. Jim Sutfin, Executive Director of Human Resources

Superintendent's Signature: _____  _____

Personnel**4327****Sexual Harassment**Millard Policy Statement

~~The Millard Public School District shall provide an employment, teaching and learning environment free from sexual harassment. Personnel violating this Policy shall be subject to disciplinary action.~~

~~Policy Adopted: August 16, 1982~~

~~Millard Public Sel~~

~~Revised: September 20, 1993; November 20, 1995; March 17, 1997~~

~~Omaha, NE~~

~~June 2, 2003~~

AGENDA SUMMARY SHEET

Agenda Item: Policy 5010 Non-Discrimination and Sexual Harrassment: Rule 5010.1 Sexual Harassment and Rule 5010.2; Discrimination and Sexual Harassment Complaint and Grievance Procedures

Meeting Date: September 7, 2010; September 20, 2010

Department Title and Brief Description: Pupil Services
We are updating all of our policies with regards to discrimination and sexual harrassment .

Action Desired: Approval

Background: N/A

Options/Alternatives Considered: N/A

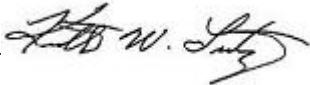
Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Dr. Jim Sutfin, Executive Director of Human Resources
Dr. Kraig Lofiquist, Director of Pupil Services

Superintendent's Signature: _____  _____

Pupil Services

Sexual Harassment

5420.1 5010.1

I. Harassment by Students. Sexual harassment by District students of other District students or of District personnel, on District property or any other place where the governing law permits the District to discipline students for such misconduct, is strictly prohibited. Any student who retaliates against any person who testifies at, or assists or participates in, an investigation, proceeding, or hearing relating to a sexual harassment complaint shall be subject to discipline. Sexual harassment occurs when an adverse action is taken, or a hostile environment is created, or a *quid pro quo* relationship is created.

~~II. Informal Resolution. If a student or student's parents or guardian believe that the student is being subjected to sexual harassment by another student, the student or student's parents or guardian may request an informal conference with the school principal, the principal's designee, school counselor, school psychologist, or the District's Title IX Coordinator. The principal, principal's designee, or Title IX Coordinator will promptly conduct an investigation to ascertain the nature of the sexual harassment and will, where appropriate, recommend disciplinary action pursuant to District Rule 5400.1 or, if the accused person is a member of District staff, the results of the investigation and the recommended action will be given to District personnel responsible for taking disciplinary action against staff members. Unless impracticable under the circumstances, and to the extent permitted by law, the District's investigation and proposed resolution will be discussed with the complaining student or student's parents or guardian within ten (10) days of the date the student reported the sexual harassment. The investigation and recommendations will be provided to the District's Director of Pupil Services.~~

~~III. Formal Hearings: Student Discipline. Students disciplined under this Rule will be accorded the due process rights under the Student Discipline Act and District Rule 5400.1.~~

~~IV. Harassment by Personnel. If a student or student's parents or guardian believe that the student is being subjected to sexual harassment by a District staff member, the student or student's parents or guardian should notify the school principal, the District's Title IX Coordinator or the Coordinator's designee. The Title IX Coordinator or designee will promptly conduct an investigation of the alleged sexual harassment and will, where appropriate, recommend appropriate disciplinary action against the staff member. Unless impracticable under the circumstances or prohibited by law or District policy, the District's investigation and proposed resolution will be discussed with the complaining student and/or student's parents or guardian within ten (10) days of the sexual harassment being reported.~~

II. Complaints and Grievances. Complaints and grievances by students or parents regarding discrimination or sexual harassment shall follow the procedures of District Rule 5010.2.

VI.III. Definitions.

- A. "Adverse action" is defined as a response by a harassing party which is directed at the complainant as a direct result of the complainant's failure to succumb to the sexual harassment. Adverse actions may include, but are not limited to, any form of physical or verbal intimidation or threat, job loss, increase in work responsibilities without adequate compensation or training, and lateral transfers without a reduction in pay or benefits if the complainant is transferred to an undesirable location in the office, or any change in or interference with the complainant's education.
- B. "Hostile environment" is defined as an educational environment which is permeated with a consistent pattern of sexually discriminatory intimidation, ridicule, and insult that is sufficiently severe enough to alter the conditions of the complainant's employment or education and create an abusive environment. Examples of actions creating a hostile environment include, but are not limited to, unwanted touching, body contact, pinching, patting, name-calling, repeated propositions, written messages, notes, cartoons, and graffiti.

- C. “*Quid pro quo*” relationship includes, but is not limited to, a superior of the complainant making submission or rejection to requests for sexual favors explicitly or impliedly, a term or condition or privilege of education.
- D. “Retaliation” shall include, but is not limited to, adverse actions against a complainant for his or her reaction to sexual harassment, taken by the person responsible for the harassment, or by any other party so long as the adverse action is the result of the complainant’s reaction to sexual harassment.
- E. "Sexual harassment" shall mean an unwelcome verbal or nonverbal conduct of a sexual nature which is directed at or to a specific student or students or conduct that has the purpose or effect of unreasonably interfering with a student’s work or performance, or which creates an intimidating, hostile, or offensive educational environment. Examples include, but are not limited to, unwanted touching, pinching, patting, verbal comments of a sexual nature, sexual name-calling, pressure to engage in sexual activity, repeated propositions, written messages, notes, cartoons, graffiti, and unwanted body contact.
- F. "Title IX Coordinator" shall mean the District’s ~~Assistant Superintendent for~~ Executive Director of Human Resources.

Legal Reference: 20 U.S.C. § 1681 *et seq.*

~~Related Rules: 4327.1~~
~~5400.1~~

Related Policies and Rules: 1100.4, 5010, 5010.1, 5010.2, 5020, 5020.1, 6002

Rule Approved: November 20, 1995

Revised: March 17, 1997; October 2, 2000; [September 20, 2010](#)

Millard Public Schools
 Omaha, Nebraska

(Renumbered from 5210.1 on October 2, 2000)

Category: Pupil Services**Policy: Non-Discrimination and Sexual Harassment****Rule: Discrimination and Sexual Harassment Complaint and Grievance Procedures 5010.2****I. Complaint and Reporting Procedures.**

- A. All students and parents are responsible for helping the District to prevent discrimination and sexual harassment. Students and parents who believe that they, or their children, have been subjected to or have witnessed any conduct which constitutes discrimination or sexual harassment should follow the following complaint and reporting procedures.
1. Students and parents are encouraged to directly inform the offending person that such conduct is offensive and must stop. If such an effort is too uncomfortable or the student or parent desires not to directly so communicate with the offending person, then the student or parent should report the matter to a teacher, counselor, assistant principal or principal, or any other available District personnel.
 2. When a student or parent reports discrimination or sexual harassment to a teacher or counselor, the teacher or counselor shall:
 - a. If the alleged offending person is a District staff member or other adult, immediately report the matter to the building principal.
 - b. If the alleged offending person is a student, depending on the seriousness of the alleged conduct, the teacher or counselor shall either:
 - (i) Immediately report the matter to an assistant principal or the building principal, or
 - (ii) Immediately investigate the matter in accordance with the District's student discipline procedures and, if it is concluded that a violation of the District's Standards for Student Conduct has occurred, impose discipline sanctions pursuant to the Standards for Student Conduct and undertake other appropriate actions to redress any such conduct and prevent its future recurrence.
 3. When an assistant principal or building principal receives such a report of discrimination or sexual harassment, they shall:

- a. If the alleged offending person is a District staff member or other adult, immediately report the matter to the District's Executive Director of Human Resources.
 - b. If the alleged offending person is a student, the assistant principal or building principal shall immediately investigate the matter in accordance with the District's student discipline procedures and, if it is concluded that a violation of the District's Standards for Student Conduct has occurred, impose discipline sanctions pursuant to the Standards for Student Conduct and undertake other appropriate actions to redress any such conduct and prevent its future recurrence.
4. When the Executive Director of Human Resources receives such a report of discrimination or sexual harassment, he or she shall:
 - a. If the alleged offending person is a District staff member, immediately investigate the matter in accordance with the District's personnel procedures and implement appropriate disciplinary action against the staff member.
 - b. If the alleged offending person is an adult, but not a District staff member, immediately investigate the matter in cooperation with other involved District administrators and implement appropriate corrective actions.
 5. When any other District personnel receive such a report of discrimination or sexual harassment, they shall immediately report the matter to an assistant principal or the building principal.
- B. Unless prohibited by law or District policies or rules, the investigation and resolution of the complaint or report will be discussed with the student or parent making the complaint, within ten (10) days of the alleged discrimination or sexual harassment being reported.
 - C. If the student or parent is not satisfied with the resolution of their complaint, they may use the grievance procedures set forth in Section II of this Rule.
- II. Grievance Procedures. Any student or parent who is not satisfied with the resolution of their complaint of discrimination or sexual harassment may initiate the following grievance procedures which are intended to assist students and parents in the fair and prompt resolution of their complaints and concerns regarding discrimination and sexual harassment.
- A. Level 1. A student or parent shall within ten (10) days after the occurrence of the event which is the subject of the grievance, make an appointment with and meet and discuss the matter with the building principal. Every effort will be made to resolve the grievance informally at this level. The building principal shall give the student or

- parent an oral response within seven (7) days of such meeting. Due to the importance of resolving the grievance at the building level, the meeting with the building principal is important and essential, and the failure of the student or parent to attend such a meeting will constitute an abandonment of the grievance.
- B. Level 2. If the student or parent is not satisfied with the resolution of their grievance at Level 1, they may formalize their grievance by filing a formal written grievance with the Executive Director of Human Resources within seven (7) days after the building principal's oral response at Level 1.
1. The written grievance must be signed, contain a complete statement of the facts constituting the grievance, and state the relief sought.
 2. The Executive Director of Human Resources will notify the building principal that he or she has received such a formal written grievance and will forward the formal written grievance to the building principal. The building principal shall, within seven (7) days of receipt of the formal grievance, create a written response and forward the written response to the student or parent and to the Executive Director of Human Resources.
 3. Upon receipt of the formal written grievance and the building principal's written response, the Executive Director of Human Resources shall investigate the grievance. As part of the investigation, the Executive Director of Human Resources shall meet with the student or parent, if the student or parent so requests, and shall also undertake such investigation deemed appropriate. The Executive Director of Human Resources may, in his or her discretion, designate another District administrator, other than any previously involved supervisor, assistant principal or principal, to conduct the investigation and grievance resolution when appropriate.
 - a. An investigation will be commenced immediately, but no later than ten (10) days after the Executive Director of Human Resource's receipt of the formal written grievance and the building principal's written response.
 - b. The Executive Director of Human Resources will complete a written report and provide the student or parent with a copy of such written report within thirty (30) days of receiving the formal written grievance and the building principal's written response. Such written report shall summarize the facts, the determinations made, and any corrective actions to be implemented.
- C. Level 3. If the student or parent is not satisfied with the resolution of their grievance at Level 2, they may appeal to the District's Superintendent by filing a formal written appeal with the Superintendent within seven (7) days after receipt of the written report by the Executive Director of Human Resources.

1. The written appeal must be signed, contain a complete statement of the facts constituting the grievance and appeal, and state the relief sought.
2. Upon receipt of the formal written appeal, the Superintendent shall investigate the grievance appeal. As part of the investigation, the Superintendent shall meet with the student or parent, if the student or parent so requests, and shall also undertake such investigation deemed appropriate. The Superintendent may, in his or her discretion, designate another District administrator, other than any previously involved administrator, to conduct the investigation and appeal resolution when appropriate.
 - a. The investigation will be commenced immediately, but no later than ten (10) days after the Superintendent's receipt of the formal written appeal.
 - b. The Superintendent will issue a final written decision and provide the student or parent with a copy of such final written decision within thirty (30) days of receiving the formal written appeal. The Superintendent's decision and any action taken shall be final.

III. General Provisions.

- A. Nothing in this Rule shall be construed as limiting the ability of students or parents who have a complaint or grievance regarding discrimination or sexual harassment from discussing the matter informally with the building principal or any appropriate District administrators or staff members, or as limiting the involvement of the administration in informally addressing and resolving any such complaints or grievances. Students and parents are encouraged to discuss a contemplated grievance informally with the building principal or other District administrators or staff members prior to filing a grievance.
- B. The time limits in these procedures are for the purpose of insuring prompt action. If a student or parent does not pursue the next step of a procedure within the time period specified, it shall constitute an abandonment of the complaint or grievance.
- C. If the person designated to receive and act upon a grievance or appeal is the subject of the grievance, the next highest step in the grievance process will be used.
- D. No retaliation of any kind will be permitted against any student or parent who makes a good faith complaint or grievance pursuant to this Rule, or against any person who in good faith participates in or cooperates with an investigation of alleged discrimination or sexual harassment.
- E. Information regarding an individually identifiable student or employee will only be shared with a student or parent filing a complaint or grievance, or with other persons, if allowed by law and in accordance with District policies and rules.

- F. To the extent permitted by law and in accordance with District policies and rules, the identity of students and parents filing complaints or grievances pursuant to this Rule and any documents generated or received pertaining thereto, will be kept confidential. Information may be disclosed if necessary to further an investigation, grievance, or appeal, or if necessary to carry out student or employee discipline. The District may disclose information to District personnel, law enforcement authorities, and others when necessary to enforce this Rule or when required or allowed by law.
- G. The proper law enforcement agency will be contacted immediately when there is a reasonable suspicion that a violation of a state or federal criminal law may have been committed.

Related Policies and Rules: 1100.4, 5010, 5010.1, 5020, 5020.1, 6002, 6640
Rule Approved: September 20, 2010

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Policy 5020 and Rule 5020.1 Pupil Services Equal Educational Opportunity

Meeting Date: September 7, 2010; September 20, 2010

Department Title and Brief Description: Pupil Services
We are updating all of our policies with regards to discrimination and sexual harrassment .

Action Desired: Approval

Background: N/A

Options/Alternatives Considered: N/A

Recommendations: Approval

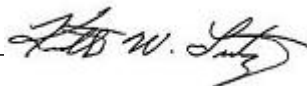
Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Dr. Jim Sutfin, Executive Director of Human Resources
Dr. Kraig Lofiquist, Director of Pupil Services

Superintendent's Signature: _____



Pupil Services

Equal Educational Opportunity

5020.1

I. General Statement. No student shall on the basis of sex be excluded from participating in, be denied the benefits of, or be subjected to discrimination under any educational program or activity in a manner which violates federal or state law, or ~~District Board~~ policy.

II. Appointment of Title IX Coordinator. The ~~Associate Superintendent for Executive Director of~~ Human Resources, or ~~the Associate Superintendent's his or her~~ designee, shall serve as the District's Title IX Coordinator. The Title IX Coordinator shall be responsible for investigating any complaints under Title IX and the Nebraska Equal Opportunity in Education Act, and for coordinating the grievance procedures for students complaining of a violation of this Rule.

III. Complaints and Grievances. Complaints and grievances by students or parents regarding discrimination or sexual harassment shall follow the procedures of District Rule 5010.2.

~~III. Informal Resolution. If a student or student's parents or guardian believe that the student is being illegally discriminated against on the basis of sex, the student or student's parents or guardian may request an informal conference with the District's Title IX Coordinator. The Title IX Coordinator will promptly conduct an investigation to ascertain the nature of the alleged discrimination and will, where appropriate, recommend corrective action. Unless impracticable under the circumstances, the District's investigation and proposed corrective action will be discussed with the student or student's parents or guardian within ten (10) days of the date the student reported the alleged discrimination. The investigation and proposed corrective action will be provided to the Director of Pupil Services.~~

~~IV. Formal Hearings.~~

~~A. The following rules apply for formal hearings:~~

~~1. The student's parents or guardian must file a written request with the Title IX Coordinator for a formal due process hearing with respect to a complaint under Title IX and the Nebraska Equal Opportunity in Education Act. The written request must include the factual basis of the complaint.~~

~~2. If a formal hearing is requested, the Title IX Coordinator will appoint an impartial hearing officer. The hearing officer shall not be a witness at the hearing, must have no involvement in the case, must not be a District employee, and must be available to answer any questions relative to the hearing. The District, however, may pay the hearing officer as an independent contractor.~~

~~3. The hearing will be held within twenty (20) school days after a parent's initial request for a hearing, but cannot be held without providing the principal and the student's parents at least five (5) school days prior notice.~~

~~4. The student's parents, guardian, or representative shall have the right to examine the records and written statements (including the statements of any witnesses for the District) prior to the hearing.~~

~~5. The hearing officer will also be available preceding the hearing to answer any questions concerning the nature and conduct of the hearing.~~

~~B. Formal Hearings. The following rules apply when a hearing is conducted:~~

- ~~1. The following shall attend the hearing: the Title IX Coordinator or the Coordinator's designee; the school principal (or designee); the student's parents or guardian; and the student's representative (if any). The principal and Board may also have counsel present.~~
 - ~~2. Witnesses may be present only when giving information at the hearing.~~
 - ~~3. The hearing shall be closed to the public. The decision shall be treated as a record of the student, and will not be made available to the public.~~
 - ~~4. The student may be present if requested by the parents; however, the hearing officer may exclude the student at times when the student's psychological evaluation or emotional problems are being discussed.~~
 - ~~5. The principal shall present statements, in affidavit form, to the hearing officer of anyone having information pertinent to the case only if the affidavits have been made available to the student's parents or representative prior to the hearing.~~
 - ~~6. The hearing officer is not bound by the rules of evidence or other rules of courtroom procedure.~~
 - ~~7. The following persons may ask persons to testify at the hearing: the student; the student's parents or representative; the principal (or designee); and the hearing officer.~~
 - ~~8. The persons listed in the preceding paragraph shall have the right to question any witness giving information at the hearing.~~
 - ~~9. The testimony shall be under oath and the hearing officer shall administer the oath.~~
 - ~~10. Any person giving testimony is given the same immunity from liability as a person testifying in a court case.~~
 - ~~11. The hearing shall be recorded at District expense.~~
- ~~C. Decision of the Hearing Officer. The decision of the hearing officer shall conform with the following:~~
- ~~1. It shall be issued within ten (10) school days after the hearing. It will contain findings of fact, a recommendation of action(s) to be taken, and the reasons therefor. The decision will be based solely upon the evidence presented at the hearing.~~
 - ~~2. The decision will be reviewed by the Title IX Coordinator who may accept, change, or reject the recommendations of the hearing officer.~~
 - ~~3. Written notice of the decision and the Title IX Coordinator's determination shall be sent by registered or certified mail, or by personal delivery to the student's parents.~~
 - ~~4. Upon receipt of the written notice, the Title IX Coordinator's determination shall take effect.~~
- ~~V. Review Procedure. If a student or student's parents or guardian disagree with the Title IX Coordinator's determination, then they may seek judicial review by a court of competent jurisdiction.~~

Legal Reference: 20 U.S.C. § 1681;
 34 C.F.R. § 106.1 *et seq.*
 Nebraska Equal Opportunity in Education Act.

[Related Policies and Rules: 1100.4, 5010, 5010.1, 5010.2, 5020, 6002, 6640](#)

Rule Approved: November 20, 1995

Millard Public Schools

Revised: August 7, 2000; April 21, 2008; [September 20, 2010](#)

Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: 5420 Pupil Services Sexual Harassment

Meeting Date: September 7, 2010

Department Human Resources
Title and Brief
Description: We are updating our all policies with regards to to discrimination and sexual harrassment . We recommend the deletion of Policy 5420 which would be covered by Policy 5010 and Rule 5010.1.

Action Desired: Delete Policy

Background: N/A

Options/Alternatives Considered: N/A

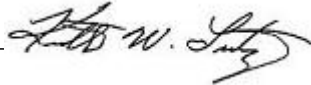
Recommendations: Delete Policy 4327

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Dr. Jim Sutfin, Executive Director of Human Resources
 Dr. Kraig Lofquist, Director of Pupil Services

Superintendent's Signature: _____  _____

Pupil Services

Sexual Harassment

5420

~~The District shall provide for and maintain a learning environment free from sexual harassment. Students violating this Policy shall be subject to the District's disciplinary procedures.~~

~~Policy Approved: November 20, 1995~~

~~Millard Public Schools~~

~~Revised: March 17, 1997; October 2, 2000~~

~~Omaha, Nebraska~~

~~(Renumbered from 5210 on October 2, 2000)~~

AGENDA SUMMARY SHEET

AGENDA ITEM: Policy 1425 and Rule 1425.1
Community Relations – Cooperation With Non-Profit Organizations

MEETING DATE: Monday, September 20, 2010

DEPARTMENT: Superintendent's Office

TITLE AND BRIEF DESCRIPTION: Updating of a policy and rule in the Cooperation Series

ACTION DESIRED: Reaffirm Policy 1425
Approval of Rule 1425.1

BACKGROUND: The policy and rule were reviewed by legal counsel.
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OPTIONS AND ALTERNATIVES: Leave unchanged, delete, or revise.

RECOMMENDATION: Reaffirmation of Policy 1425 and Approval of Rule 1425.1.

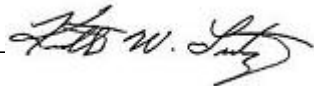
STRATEGIC PLAN REFERENCE: Parameter: We will always communicate effectively, both internally and externally, in order to implement our Strategic Plan, operate our schools, and maintain high levels of community support.

IMPLICATIONS OF ADOPTION/REJECTION: N/A

TIMELINE: N/A

PERSON RESPONSIBLE: Amy Friedman

SUPERINTENDENT APPROVAL:

_____  _____

Category: Community Relations
Policy: Cooperation With Non-Profit Agencies

1425

Individual schools may choose to participate in fundraising activities to benefit non-profit organizations, provided that such cooperation does not restrict or impair the educational program and is consistent with the standards, criteria, and limitations of district rules 1115.1(I), 1340.1(II), 3150.1, 6700.1(II)(A)(5)(a)-(i), and 7305.1(III-IV), which are incorporated herein. Permission to conduct such an activity must be obtained from the school principal.

The District does not by this policy create or establish an open or public forum and reserves the sole and absolute right to determine the acceptable non-profit activities conducted district-wide. The only authorized district-wide campaigns for solicitation of funds from employees and students of the District will be the United Way campaign and the Millard Public Schools Foundation campaign.

Related Policies and Rules: 1115 , 1340 , 1420 , 3150 , 4405 , 6700 , 7305 , 1115.1 , 1340.1 , 1425.1 , 3150.1 , 6700.1 , 7305.1

Date of Adoption: February 17, 1975

Dates of Revision: May 6, 2002; July 9, 2007, February 2, 2009

Date of Last Review: [September 20, 2010](#)

Millard Public Schools
Omaha, NE

Category: Community Relations**Rule: Cooperation With Non-Profit Organizations****1425.1**

Non-Profit community agencies wishing to use school facilities for fundraising activities [and/or after-school meetings](#) must obtain permission from the Superintendent or designee in compliance with Policy 1340 Use of School Facilities.

The District may distribute flyers and other promotional materials for recognized non-profit community agencies in the Activities Express newspaper, if such assistance is determined by the Superintendent or designee to be consistent with the standards, criteria, and limitations of District Rules 1115.1(I), 1340.1(II), 3150.1, 6700.1(II)(A)(5)(a)-(i), and 7305.1 (III), (IV) which are incorporated herein. The District does not distribute free products to students and staff, except if such assistance is determined by the Superintendent or designee to be in the best interest of students and staff.

[Schools may designate a table for literature from non-profit organizations for information that is specific to the individual school. Such information may include recruitment notices and meeting and event schedules. School staff members may announce the opportunity for students to pick up literature of interest and take it home. Schools also may designate bulletin boards for posting of meeting notices of non-profit organizations which are specific to the individual school. All such literature and postings shall be consistent with the standards, criteria, and limitations of District Rules 1115.1 \(I\), 1340.1 \(II\), 3150.1, 6700.1 \(II\) \(A\) \(5\) \(a\) – \(i\), and 7305.1 \(III\) and \(IV\).](#)

Individual schools may choose to participate in fundraising activities to benefit non-profit organizations, provided that such cooperation does not restrict or impair the educational program and is consistent with the standards, criteria, and limitations of District Rules 1115.1(I), 1340.1(II), 3150.1, 6700.1(II)(A)(5)(a)-(i), and 7305.1 (III), (IV) which are incorporated herein. Permission to conduct such an activity must be obtained from the school principal. Promotional materials for fundraising activities taking place in individual schools may be distributed to students by school staff members only.

Students' participation in activities sponsored by non-profit community agencies must be voluntary. Students may not use school time to participate in activities sponsored by non-profit community agencies, unless the activity is within the context of the educational program.

Related Policy and Rules: 1115, 1115.1, 1340, 1340.1, 1420, [1420.1](#), [1425](#), 3150, ~~3150.1~~, 4405, 6700, 6700.1, 7305, 7305.1

Date of Adoption: February 17, 1975

Dates of Revision: May 6, 2002, July 9, 2007, February 2, 2009, [September 20, 2010](#)

AGENDA SUMMARY SHEET**AGENDA ITEM:** Poverty Plan for 2010-2011 School Year for State Aid**MEETING DATE:** September 20, 2010**DEPARTMENT:** Educational Services**TITLE AND BRIEF DESCRIPTION:** Poverty Plan for 2011-2012 School Year for State Aid**ACTION DESIRED:** Approve Plan

BACKGROUND: For the certification of 2011/12 State aid, every school district is required to designate a maximum Poverty Allowance. The designation may be zero dollars or it may be an estimated dollar amount greater than zero dollars. This designation must be filed with the Department of Education on or before October 10, 2010. If a school district elects to designate a maximum Poverty Allowance greater than zero dollars, the school district must also file a Poverty Plan, on or before October 10, 2010, utilizing the NDE Grants Management System. In addition, the 2011-2012 Poverty Plan shall be submitted to the Learning Community Coordinating Council and Achievement Subcouncil #4 for approval and certification to the Nebraska Department of Education by December 5, 2009, in accordance with Nebraska State Statute 79-1013.

RECOMMENDATIONS: Approve Poverty Plan as submitted.**STRATEGIC PLAN REFERENCE:** None**TIMELINE:** Immediate implementation**RESPONSIBLE PERSON(S):** Mark Feldhausen, Associate Superintendent
(Educational Services)**SUPERINTENDENT'S APPROVAL:** **BOARD ACTION:**

**Poverty Allowance
Estimated Expenditures**

District Name: MILLARD PUBLIC SCHOOLS

Project Number: 11-Poverty-1160-00-03-028-0017-18

Application: Original Application

Consolidated Application: Poverty Plan – 1160

A school district declining to participate in the Poverty Allowance should enter 0 on 1160-800 Total Estimated Poverty Expenditures.

A school district that elects to participate in the Poverty Allowance should enter a maximum dollar amount on 1160-800 Total Estimated Poverty Expenditures.

A Worksheet for estimating Poverty Expenditures is available by clicking [here](#).

Do not include Federal Funds when estimating these expenditures with the exception of SFSF monies identified for Poverty.

A Poverty Plan must be submitted if the Total estimated Poverty Expenditures are greater than 0.

1160-800	Total Estimated Poverty Expenditures	<input type="text" value="575,000"/>
		X .85
1160-900	Estimated Poverty Allowance	<input type="text" value="488,750"/>

The Poverty Allowance will be the lesser of the amount on 1160-900 Estimated Poverty Allowance or a calculated amount based on the provisions of Section 79-1007.06(2).

Poverty Plan 2011-2012

Mobility

1. Attendance, including absence follow-up and transportation for students qualifying for free or reduced-price lunches who reside more than one mile from the attendance center.

Children who are of the mandatory attendance age (currently ages 6-18), or who are younger than mandatory attendance age and are enrolled in a Millard school, are required to attend school each day the school is open and in session, except when excused by the school principal, the student has graduated from high school, or attendance is otherwise excused by law. By District Rule, the principal determines when a student's absent is excused or unexcused. Such absences are evaluated on a daily basis.

Each day that a student is not in attendance, a phone call is made to the home to ensure the student is safe, and a reasonable excuse is given regarding their absence. This practice is done for all students Pre-K through 12.

Elementary attendance is taken two times per day while each middle and high school takes attendance each period throughout the day.

If it is determined that a student is not attending school due to poverty related issues such as lack of transportation and the student qualifies for FRPLs, the district will provide transportation.

When a student does not attend school on a regular basis (even when transportation is being provided) and such student has accumulated five (5) unexcused absences in any one (1) quarter or the hourly equivalent, or if the student has accumulated twenty (20) unexcused absences per school year, or the hourly equivalent, a comprehensive plan of action is put into place which includes:

- a. Meeting with the parent/guardian(s)-One or more meetings are arranged with the school principal and/or the school social worker.
- b. Educational counseling- This strategy is used to determine whether curriculum changes including, but not limited to, enrolling the student in an alternative education program that meets the specific educational and behavioral needs of the student, would help solve the truancy problem.
- c. Educational evaluation- This may include a behavioral and/or psychological evaluation to assist in determining the specific condition, if any, contributing to the truancy problem, and is supplemented by specific interventions by the school to help remedy any condition that may be diagnosed.
- d. Further Investigation- If warranted further information is obtained regarding the truancy problem by the school social worker. This helps to identify conditions which may be contributing to the truancy problem. If services for the student and the student's family are determined to be needed, the school social worker becomes a liaison to appropriate community agencies for economic services, family or individual counseling, or other services.

Due to the comprehensive juvenile intervention law (LB 800) which becomes effective in the 2010-11 school year, the District will be referring all students who are “excessively” absent which is defined in the aforementioned law as being absent from school, excused or unexcused, for more than twenty (20) school days or the hourly equivalent to the county attorney for disposition.

2. Student mobility, including transportation to allow a student to continue attendance at the same school if the student moves to another attendance area within the same school district or within the same learning community.

The district operates 35 schools including 25 elementary, 6 middle and 4 high schools. Policy and rule regarding “enrollment” of students allows students the opportunity to attend their neighborhood school or to stay in a school where they started if that school is not “closed” due to capacity standards. Again, if a student is indigent, transportation is provided by contacting the business office.

The district plan meets the transportation requirements of Nebraska State Statute 79-611 by providing transportation to MPS students of poverty who move from one attendance area within the district or within the learning community and to non-poverty MPS students who contribute to the socio-economic diversity of enrollment at the school building he or she attends.

Parental Involvement

3. Parental involvement at the school-building level with a focus on the involvement of parents in poverty and from other diverse backgrounds.

The school district seeks parental involvement through district policy 10,000. The policy calls teams of teachers, parents, administrators and staff to lead each school improvement team and deal with many issues including those that impact students in poverty. In addition the focus will be on increasing attendance at parent/teacher conferences and regular school programs. This will likely involve offering transportation to parents of student in poverty to facilitate participation.

Administrators of Title I Schoolwide and Target Assisted buildings conduct annual parent involvement meetings to update the building Title I Parent Involvement Policy and Parent-Teacher-Student Compacts.

4. Parental involvement at the school-district level with a focus on the involvement of parents in poverty and from other diverse backgrounds.

The Millard Board of Education recognizes that strategic planning, site-based planning, and school improvement decision-making provide the opportunity for school personnel, parents, community members, and students to collaborate in the development and success of the school district. This involvement will promote increased school achievement for all students and specifically for students in poverty and will also improve the educational process.

The District will use a Strategic Planning Team consisting of administrators, parents, teachers, staff members and students to write and update the District Strategic Plan on an ongoing basis.

The strategic planning team will:

- Review the existing plan and initiate changes.
- Rewrite the plan to address critical issues.
- Recommend an implementation schedule for action plans.
- Determine which plans are operational.

This team will address issues for students in poverty.

Instructional Services

5. Class size reduction or maintenance of small class sizes in elementary grades.

The plan is to focus on lowering class sizes in response to our increasing populations of students in poverty as resources become available.

6. Scheduled teaching time on a weekly basis that will be free from interruptions.

The MPS ensures that teaching time is free of interruption. We have increased the total minutes of uninterrupted teaching time to 1,935 minutes in each elementary school, 2,325 minutes in each middle school and 2,190 minutes in each high school. We have increased the number of days of instruction for all levels to 180 school days.

In response to high school needs principals are given 30 hours of discretionary time so that they may work with District and State assessments and create an environment conducive to measuring student growth. Beyond this there is no disruption to instructional time.

7. Coordination with elementary learning centers if the school district is a member of a learning community.

Elementary Learning Centers do not currently exist for Subdistrict #4 of which the Millard Public Schools is a part. We will coordinate with the Elementary Centers when they become available.

In addition, the District will apply for funding for “pilot programs” to address the achievement needs of students of poverty as funding becomes available through the Learning Community’s Elementary Learning Center Task Force and the Learning Community Coordinating Council.

Specialized Services

8. Access to early childhood education programs for children in poverty.

An MEP Facilitator for Preschool/Title I – is assigned to work with Title I schools, providing staff development and support to teachers. This includes Title I preschool, and Title I K-5 classrooms.

Early Start Cody Preschool – provides 16 four-year-old low income students in a School-wide Title I building with a 6.5-hour day, 5 days per week preschool program. Students receive breakfast and lunch each day. The early childhood endorsed teacher and two paraprofessionals utilize the Creative Curriculum Program. The program was partially funded by an NDE Early Childhood grant for 10 years and now meets Rule 11 criteria for state aid funding. One paraprofessional is funded by Early Childhood Special Education, as 6 children have IEPs. The teacher and a second paraprofessional, materials for the classroom, field trips, and parent involvement activities are funded by Title I.

ELL Preschool – The ELL Preschool program was funded for two years by an NDE Early Childhood grant. The program began at one site serving 18 students with one teacher and two paraprofessionals. The program offers three classrooms at two sites, serving 54 students and utilizes the Creative Curriculum Program. The programs are located in a Schoolwide site and a Targeted Assisted site. The 6.5 hour/day, 5 day per week preschool program includes three early childhood certified teachers and six paraprofessionals of which two are bilingual.

Title I Preschools – The district offers two additional full-day classrooms and six half-day preschool classrooms. Two sites are located in Title I Target Assisted Schools, and the other site is the next highest free/reduced percentage schools. The half-day classrooms provide a 2.75 hour per day, five days a week program utilizing the Creative Curriculum Program. The programs integrate Title I eligible students, student with special needs, and students whose family pay tuition. These programs have met Rule 11 criteria and state aid funding.

Family Resource Center is available for families of young children, birth to age 8. The center offers a toy lending library and parent education materials for check-out. The center is open four half days each week and is staffed by a family specialist who provides information about child development, appropriate learning activities for young children, and connects families to school and community resources. The membership fee of \$15 per six months and is waived for families living on a limited budget. The materials in the center and the salary of the staff are provided by Below Age Five Special Education Flex Funds.

Partners with Providers is the daycare home visitation program associated with the Parents as Teachers Program. 2.0 FTE early childhood certified teachers who are trained as Parents as Teachers Specialists visit the unlicensed daycare homes in our district Title I attendance areas. The specialists visit each home daycare every three weeks providing an in-home preschool session focusing on early literacy skills and activities. With each visit they leave a variety of materials based on a theme for the provider to use with the children in their care. Then three weeks later they return to collect the materials, conduct a preschool session, leave new materials, and instruct the provider with tips on appropriate use of materials and strategies to promote literacy.

Summer Library – The elementary libraries are open one half day each week during the months of June and July. Students may checkout books from any school library.

Early Childhood Special Education -The Early Childhood Special Education program provides special education and related services to students below age 5 with disabilities. Staff members utilize the Creative Curriculum Program. The ECSE program is funded by the District and all allowable expenses are submitted for reimbursement.

The ECSE center-based program is located in 6 elementary schools. The program operates 3 hours each AM and PM session, 4 days per week. Programs are located at: Cody-4 classes, Hitchcock-2 classes, Montclair 2 classes, Wheeler-2 classes, Sandoz-1 class, Disney-2 classes. Each class is staffed with 1.0 FTE ECSE endorsed teacher, .5 FTE speech-language therapist, 2 paraprofessionals, and related service providers as needed per student IEPs.

Office space for home-based program staff serving infants and toddlers with disabilities is located at Cody, Harvey Oaks, and Sandoz.

9. Student access to social workers.

The Millard Public School District employs nine (9) social workers. Due to the large student population in our three “traditional” high schools, each has a social worker allocated to their buildings. The District also employs a full-time social worker at it’s alternative school. Even though this particular high school has fewer students, they have greater needs and those needs are helped to be met by a full-time social worker in the building. Two social workers address the needs of students and families at our six (6) middle schools and three social workers are assigned at the elementary level. When an issue arises where any social worker may provide expertise, they do so in an expeditious manner.

Teachers, administrators and parents request assistance from these valued staff members. They are critical liaisons for a variety of services which include medical, mental health, counseling, community charities, legal assistance and other relevant government agencies.

10. Access to summer school, extended-school-day programs, or extended-school-year programs.

The plan is to provide summer school opportunities for students to take remedial classes in reading, writing and mathematics as well as enrichment and for-credit electives. Qualified students will have fees and tuition waived. Transportation for qualified students will be provided.

Professional Development

11. Mentoring for new and newly reassigned teachers.

New Teachers to the Millard Public School System

The Millard Public Schools has created and maintains a mandatory, three-year District Mentor and New Staff Induction Program for all first-year and newly employed certificated or licensed staff members. The program incorporates the use of best instructional strategies through non-evaluative support, exploration of the District's standards of instructional excellence, facilitated professional growth, and professional relationships. This comprehensive professional development plan includes culturally responsive teaching threaded throughout the three-year induction experience. A detailed overview of the program is detailed below.

New Staff Induction Program Description:

Year 1: Mentoring Relationships

Year 2: Peer Coaching Partnerships

Year 3: Extended Professional Experiences

Definitions:

A first-year staff member shall be defined as any certificated or licensed staff member who is regularly employed for the instruction of pupils and who is entering the PreK-12 teaching profession and is in his/her first year of contracted service in any school, public or private, in this or any other state. Individuals who have only taught as substitute teachers shall not be considered to have had a previous year of contracted service. Individuals whose previous contracted teaching experience is less than one (1) full academic year shall also not be considered to have had a previous year of contracted service.

A newly employed staff member will be defined as a certificated or licensed staff member who is entering or re-entering employment with the District, and who has one (1) or more previous full academic years of contracted teaching service in any school, public or private, in this or any other state.

A Mentor will be defined as a certificated or licensed staff member who has been employed by the District for a minimum of three (3) years, who is not the first-year staff member's supervisor, or an administrator in the District, who is regularly employed by the District for the instruction of pupils, who has received mentor training, who has demonstrated the competencies necessary for successful teaching, and who initially assists a first-year or newly employed staff member toward mastery of teaching competencies. A Mentor is assigned a first-year or newly employed staff member by his/her building principal, supervisor, or Human Resources designee and is paid a stipend for providing mentoring services. Participation is voluntary for the Mentor.

A Buddy will be defined as a certificated or licensed staff member who has been identified by his/her building principal or supervisor as demonstrating the competencies necessary for

successful teaching and is deemed appropriate to assist a newly employed staff member toward successful assimilation into the District and building culture. A Buddy is assigned a newly employed staff member by his/her building principal, supervisor, or Human Resources designee.

A Mentee will be defined as a first-year or newly employed certificated staff member who has been assigned a Mentor.

A Curriculum Contact will be defined as a certificated or licensed staff member who has been identified as demonstrating the competencies necessary for successful teaching and is deemed appropriate to assist a first-year or newly employed staff member toward mastery of teaching competencies. A Curriculum Contact is assigned a PreK-12 first-year or newly employed staff member specialist only when that first-year or newly employed staff member specialist is the only specialist in his/her position in the building. A Curriculum Contact is assigned by the Human Resources designee. A Curriculum Contact is paid a stipend when he/she is a trained district mentor.

A Peer Coaching partner will be defined as a certificated or licensed staff member who has been identified by his/her building principal or supervisor as demonstrating the competencies necessary for successful teaching and is deemed appropriate to participate in Peer Coaching as a partner to a certificated or licensed staff member who is in his/her second year of employment with the District.

Culturally Responsive Teaching will be defined as the use of best instructional practices within a learning environment that responds to diverse populations. This includes but is not limited to differences in socio-economic status, race, ethnicity, religion, and gender.

The Mentor and New Staff Induction Program parameters will include, but not be limited to, the following:

- Compliance with the requirements of Title 92, Nebraska Administrative Code, Chapter 26 for mentor teacher programs.
- Assignment of a Mentor for each first-year or newly employed staff member. This assignment, along with supervision from the building principal, is intended to ensure support for each first-year or newly employed staff member, assistance toward the mastery of teaching competencies, and successful assimilation into the District and building culture.

A first-year or newly employed staff member and a Mentor will be matched whenever possible on both endorsement field and grade level preparation within the same building or within the District.

Mentoring will include, but not be limited to, the following:

- Structured or planned contacts between the mentor and first-year or newly employed staff member.
- A written plan for mentoring developed by the Mentor and first-year or newly employed staff member that includes activities, a time line, and provisions for Mentor

preparation and support.

- Time for the Mentor and first-year or newly employed staff member to meet, observe one another's classroom teaching as well as the classroom teaching of other teachers, and to analyze and discuss the teaching of students.
- A needs assessment component for determining the needs of the first-year or newly employed staff member.
- An evaluation component to measure the effectiveness of the mentoring.

Assignment of a Buddy for each first-year or newly employed certificated or licensed staff member will be made when appropriate mentor assignments are not available. This assignment, along with supervision from the building principal, is intended to ensure that the first-year or newly employed staff member experiences successful assimilation into the District and building culture.

Assignment of a Curriculum Contact will be made for each PreK-12 first-year or newly employed staff member specialist who is the only specialist in his/her field in his/her building. This assignment, along with supervision from the building principal, is intended to ensure support for each first-year or newly employed staff member specialist, assistance toward the mastery of teaching competencies, and successful assimilation into the District culture.

Provision will be made for a Mentor-In-Training and Mentee to access two (2) days of release time and for an experienced Mentor or Curriculum Contact and Mentee to access one (1) day of release time. Substitute teachers will be secured on an as-needed basis.

Assignment of a Peer Coaching partner will be made for each certificated or licensed staff member in his/her second year of employment with the District. This assignment, along with supervision from the building principal, is intended to ensure that this certificated or licensed staff member gains increased understanding of the Practices That Promote Successful Student Learning.

Provision for induction experiences will include, but not be limited to, the following:

- Voluntary Practical Tips for New Educators workshop prior to Fall Workshop.
- Recruitment, selection, and training for district mentors.
- New Staff Breakfast including specified orientation time with building principal or supervisor and mentor or buddy.
- New Staff Orientation to include, but not be limited to, Overview of Millard Education Program, Strategic Planning Process, District Initiatives, Human Resources Division, Special Education, Pupil Services, Technology, and other departments of the District.
- Staff Development pertinent to classroom assignments.
- Peer Coaching for certificated or licensed staff in their second year of employment with the District and a Peer Coaching partner.

- Extended Professional Experiences for certificated or licensed staff in their third year of employment with the District.

Assignment of Responsibility for New Staff Induction:

District Responsibility - The District will provide an appropriate and effective Mentor and New Staff Induction Program which will include, but not be limited to, the following:

- Orientation to District culture.
- Preparation and support for the mastery of the competencies necessary for successful teaching and employment.
- Mentor and Peer Coaching partner preparation and support.
- Support materials.
- Payment for each day of orientation.
- Assessment of the needs of Mentors, Buddies, Curriculum Contacts, Peer Coaching partners, first-year teachers, and newly employed certificated or licensed staff members.
- Preparation, coordination, and support of Peer Coaching experiences and materials in partnership with ESU #3.
- Preparation, coordination, training, and support of Extended Professional Experiences for certificated or licensed staff in their third year of employment with the District.
- Evaluation of mentor and induction activity effectiveness.
- Building Principal or Supervisor Responsibility - Principal/supervisor support of the District's Mentor and New Staff Induction Program will include, but not be limited to, the following:
 - Make appropriate Mentor or Buddy assignments for first-year and newly employed certificated or licensed staff.
 - Oversee building orientations for first-year and newly employed certificated or licensed staff.
 - Communicate expectations.
 - Monitor and support mentor and/or buddy relationships.
 - Support Peer Coaching processes and activities for second year certificated or licensed staff and Peer Coaching partners.
 - Support Extended Professional Experiences for third year certificated or licensed staff.

Mentor Responsibility - Mentor support of the District's Mentor and New Staff Induction Program will include, but not be limited to, the following:

- Attend training and new staff orientation activities as required.

- Meet and welcome first-year staff member to the District and the building.
- Acquaint first year or newly employed staff member with District and building culture.
- Provide assistance with District/building expectations, routines, and policy throughout the school year.
- Assist first-year or newly employed staff member with curriculum and instruction.
- Encourage, support, and challenge first-year or newly employed staff member without evaluation.
- Maintain and continually improve mentoring skills.

Buddy Responsibility - Buddy support of the District's Mentor and New Staff Induction Program will include, but not be limited to, the following:

- Meet/welcome first-year or newly employed staff member to the District and building.
- Acquaint first-year or newly employed staff member with District and building culture.
- Provide assistance with District/building expectations, routines, and policy throughout the school year.
- Encourage and support first-year or newly employed staff member without evaluation.

Curriculum Contact Responsibility – Curriculum Contact support of the District’s Mentor and New Staff Induction Program will include, but not be limited to, the following:

- Provide support and assistance to PreK-12 first-year and newly employed staff member specialists, in addition to the support provided by the building Mentor.
- Assist with curriculum and job responsibilities throughout the school year.

Peer Coaching Partner Responsibility - Peer Coaching partner support of the District's Mentor and New Staff Induction Program will include, but not be limited to, the following:

- Support the Peer Coaching partnership.
- Participate in the Peer Coaching process and complete requirements as outlined and delineated in training.

First-Year and Newly Employed Staff Member Responsibility - First-year and newly employed staff member support of the District's Mentor and New Staff Induction Program will include, but not be limited to, the following:

- In the first year of employment with the District, attend mentor and/or induction activity, accept mentor/induction support, and complete activity requirements.
- In the second year of employment with the District, participate in Peer Coaching with a Peer Coaching partner and complete activity requirements.
- In the third year of employment with the District, participate in Extended Professional

Experiences and complete activity requirements.

- Communicate needs.

Induction Plan for Reassigned Staff:

All staff new to Millard are required to participate in the New Staff Induction Program. Therefore, any transfers or reassignments have already been integrated into the District Plan. Additional support for reassigned staff members is the responsibility of the building level administrator. The building administrator, working in conjunction with New Staff Induction and Staff Development, makes a building 'buddy' assignment. This way reassigned staff are inducted into the new position.

12. Professional development for teachers and administrators, focused on addressing the educational needs of students in poverty and students from other diverse backgrounds.

Millard Public Schools exceeds the requirements of the state poverty plan requirements with a 2008-2012 comprehensive plan to implement Culturally Responsive Teaching staff development to all 1800 certificated staff members. Culturally Responsive Teaching can be defined as the use of best instructional practices for all students regardless of diverse backgrounds.

In 2007, Millard Public Schools (MPS) formed a professional relationship with University of Nebraska at Omaha professors, Dr. Nancy Edick, Dr. Sarah Edwards and Dr. Laura Schulte. The goal of this relationship was to provide culturally responsive teaching training to all certificated staff in MPS. Drs. Edick & Edwards are well known in the education field for their research and expertise on culturally responsive teaching. Recently retired, Dr. Laura Schulte was one of UNO's experts in the areas of research and statistical analysis. The cultural responsive teaching training was scheduled for a multi-year implementation that would take MPS staff from an awareness phase to an internalization phase. By investing in this professional development, MPS fulfills many goals including but not limited to the state requirements for the poverty plan and supporting the district strategic plan and mission.

All 1800 certificated staff participate in the multi-year training. The training has two phases. Due to the size of MPS staff included, the staff development is planned to be implemented by grade levels of elementary, middle and high school. Phase one includes a four hour awareness workshop and one hour focus group. Phase two includes two components. The first is a year of on-line learning that can be repeated each year with updated materials/activities. The second component includes buildings setting S.M.A.R.T. plans to address the goals their building set to become more Culturally Responsive. The charts below reflect the staff involved in each phase by year.

Phase 1

Summer 2008	2008-2009	2009-2010	2010-2011	2011-2012
Building & District Administrators	Elementary Staff PK-12 Psychologists PK-12 SpEd Itinerant Staff	Middle School Staff New Elementary Staff	High School Staff New Middle School Staff	All New Staff

		New PK-12 Psychologists	New Elementary Staff	
		New PK-12 SpEd Itinerant Staff	New PK-12 Psychologists	
		New Administrators	New PK-12 SpEd Itinerant Staff New Administrators	

Phase 2

2009-2010	2010-2011	2011-2012	MISC.
Elementary Staff PK-12 Psychologists PK-12 SpEd Itinerant Staff Elementary Administrators	Middle School Staff Elementary Staff PK-12 Psychologists PK-12 SpEd Itinerant Staff Elementary & Middle School Administrators	High School Staff Middle School Staff Elementary Staff PK-12 Psychologists PK-12 SpEd Itinerant Staff Elementary, Middle, & High School Administrators	Website will be updated with staff continuing with Phase 2.

Phase 1 – Awareness Phase

The objective of the four hour awareness workshop offered in June 2008- January 2011 is, “Participants will demonstrate comprehension of culturally responsive teaching by participating in interactive discussions and responding to researched based principles.” The topics and tasks covered include: 1) Consider cultural lenses of teachers and students (e.g. age, gender, race, poverty); 2) Identify what Culturally Responsive Teaching is and what it is not; 3) Identify current Culturally Responsive Teaching practices in alignment with the Millard Instructional Model; 4) Consider possible culturally responsive teaching practices and; and 5) Set goals for next steps to be refined during focus group sessions.

Also during the first phase of training in 2008-2011, educators participate in a spring semester focus group with their own buildings. Drs. Edick and Edwards present results of the diversity disposition index and ask participants to reflect on the goals from the four hour workshop, share strategies/ideas with their peers, and identify future goals and questions.

In addition to the training, a survey assesses the diversity disposition of each participant at four different stages. Educators take the survey prior to participating in the four hour workshop, after they had taken the four hour workshop, after they had participated in the one hour spring focus group and after they participated in the on-line learning during the internalization phase. Drs. Edick and Edwards describe a person’s disposition as a “collection of beliefs, values, and ideas about people, teaching and learning.” They contend that an educator’s knowledge and skills in teaching are informed by his/her dispositions. The diversity disposition index includes three subscales of 1) Educators’ skills in helping students gain knowledge; 2) Educators’ beliefs and attitudes about students; and 3) Educators’ connections with the community. Dr. Laura Schulte controls the data and individual participant information is not shared with MPS. MPS receives building specific information to help principals assess the diversity disposition of their own building.

Phase 2 – Internalization Phase

During the second year of training, it is hoped that the participants will enter the internalization phase of culturally responsive teaching. The vehicle for this training is an on-line learning experience that can be facilitated at the building level in a variety of methods. This culturally responsive teaching on-line experience allows educators choice and accountability. Drs. Edick & Edwards created the content, activities and reflective prompts that focus on the impact of culturally responsive teaching on student achievement. Content and activities include but are not limited to journal articles, guided tours of websites, and community events and experiences. In addition to the Millard Instructional Model and the district mission, the MPS initiative of 40 Developmental Assets will be embedded into the framework.

In addition to the on-line learning experience, buildings are also establishing face to face meetings to create S.M.A.R.T. plans to address their CRT goals from their spring focus groups. Buildings are expected to be intentional in their planning to become a more culturally responsive school.

It is a goal of the Office of Staff Development to work with Drs. Edick and Edwards on an on-going basis to revise and renew the information on the website so staff who finish Phase 2 can continue to use the website for professional growth. The Office of Staff Development also intends to create a class in ANGEL (our on-line learning management system) that will introduce Culturally Responsive Teaching to all new staff hired in 2011+. This class is being developed during the 2010-2011 school year.

In addition to the Culturally Responsive Teaching comprehensive plan, administrators continue to analyze achievement data with poverty students being one of the focus points of the analysis. Administrators brainstorm and collaborate on strategies to assist students of poverty succeed in school. Select schools entering their rewrite process of their School Improvement Plan participate in all day Data Retreats. During these Data Retreats, student data is analyzed and students of poverty are an area of focus. Strategies to improve student achievement are created and implemented through our School Improvement Process. Millard Public Schools is exceeding the requirements of the state poverty plan requirements with a comprehensive plan to implement Culturally Responsive Teaching staff development to all 1800 certificated staff members in 2008-2012+.

Evaluation

13. An evaluation to determine the effectiveness of the elements of the Poverty Plan.

Purpose:

In accordance with Millard School Board policy and pursuant to state statute, the Poverty Plan submitted by the Millard Public Schools shall undergo a program evaluation. The purpose of the evaluation will be to provide a detailed description of the systems and attributes of the plan and to provide critical data that is intended to be used to determine program effectiveness and to modify, improve or discontinue ineffective practices.

Methodology:

The researcher will gather both qualitative and quantitative data that will describe and determine the range and frequency of the following variables: Attendance; Mobility; Parental Involvement; Class size; Scheduled teaching time free from interruptions; Access to early childhood programs for children of poverty; Student access to social workers; Access to summer school, extended-school day, or school year programs; Mentoring for new and newly assigned teachers; Professional development for teachers and administrators focused on addressing the educational needs of students in poverty and students from other diverse backgrounds; and the coordination with elementary learning centers in the learning community. Additionally, the researcher will collect data that indicates the level of academic achievement of students of poverty who are impacted by the implementation of the interventions encapsulated within the independent variables.

Data Analysis and Reporting:

The analysis will utilize descriptive statistics that indicate frequencies and means. Over time a trend line will be developed for each of the variables. A brief narrative description will accompany each of the variable. Within the timelines required, a written report of progress will be made to the Superintendent, the Board of Education and those parties designated by statute.

Other

14. Other – Include information not included in previous sections

AGENDA SUMMARY SHEET**AGENDA ITEM:** LEP Plan for 2011-2012 School Year for State Aid**MEETING DATE:** September 20, 2010**DEPARTMENT:** Educational Services**TITLE AND BRIEF DESCRIPTION:** LEP Plan for 2011-2012 School Year for State Aid**ACTION DESIRED:** Approve Plan

BACKGROUND: For the certification of 2011-2012 State aid, every school district is required to designate a maximum limited English Proficiency Allowance. The designation may be zero dollars or it may be an estimated dollar amount greater than zero dollars. This designation must be filed with the Department of Education on or before October 10, 2010. If a school district elects to designate a maximum Limited English Proficiency Allowance greater than zero dollars, the school district must also file a Limited English Proficiency Plan, Sections II and III, on or before October 10, 2010, utilizing the NDE Grants Management System.

RECOMMENDATIONS: Approve LEP Plan as submitted.**STRATEGIC PLAN REFERENCE:** None**TIMELINE:** Immediate implementation**RESPONSIBLE PERSON(S):** Mark Feldhausen, Associate Superintendent
(Educational Services)**SUPERINTENDENT'S APPROVAL:** **BOARD ACTION:**

Limited English Proficiency Allowance

Estimated Expenditures

District Name: MILLARD PUBLIC SCHOOLS

Project Number: 11-LEP-1150-00-03-028-0017-18

Application: Original Application

Consolidated Application: Limited English Proficiency Plan – 1150

A school district declining to participate in the Limited English Proficiency Allowance should enter 0 on 1150-800 Total Estimated Limited English Proficiency Expenditures.

A school district that elects to participate in the Limited English Proficiency Allowance should enter a maximum dollar amount on 1150-800 Total Estimated Limited English Proficiency Expenditures.

A Worksheet for estimating Limited English Proficiency Expenditures is available by clicking [here](#).

Do not include Federal Funds when estimating these expenditures with the exception of SFSF monies identified for LEP.

A Limited English Proficiency Plan must be submitted if the Total estimated Limited English Proficiency Expenditures are greater than 0.

1150-800	Total Limited English Proficiency Poverty Expenditures	925,000
		X .85
1150-900	Estimated Limited English Proficiency Allowance	786,250

The Limited English Proficiency Allowance will be the lesser of the amount on 1150-900 Estimated Limited English Proficiency Allowance or a calculated amount based on the provisions of Section 79-1007.08(2).

Limited English Proficiency Plan 2011-2012

Identification of Students with Limited English Proficiency

1. Explain the district policies or procedures to identify LEP students.

The Millard Public School District identifies students who are limited English proficient through the following process:

- A. During the general registration process, if a family indicates a language other than English is spoken in the home, the family is asked to complete the Home Language Survey.
- B. A standardized English language proficiency assessment will be administered to students identified through the Home Language Survey.
- C. A bilingual liaison is assigned to each new family to assist in the enrollment process.
- D. Identification and enrollment of LEP/ELL students occurs year-round. The LEP/ELL Department Head is provided an extended contract with an additional twenty days to assist with the identification and enrollment during summer months.

2. What language proficiency assessments are used to identify LEP students?

The tester will complete the following tasks:

- A. The LAS Links Language Assessment System is administered for the appropriate age/grade level.
- B. An additional writing sample is collected and scored.
- C. The parent or guardian is interviewed to collect additional information about the student's language background, health history, special needs and interests.
- D. Criteria have been established to determine qualification for English Language Learner services.
- E. Cut scores for the LAS Links Language Assessment System have been set by the district in accordance with information provided in the testing materials.
- F. Documentation of assessment results will be maintained by the English Language Learner Department Head and/or English Language Learner teachers.
- G. A separate LEP/ELL file will be maintained for each LEP/ELL student.
- H. Student information pertinent to the LEP/ELL Program will be stored in the district student database system.

3. Describe the specific criteria the district uses in determining which students qualify as LEP.

Several criteria are examined to determine qualification for ELL services including a standardized English proficiency test, a writing sample and in some cases district benchmark testing.

Instructional Approaches

4. Describe the district's instructional approaches for LEP children to acquire English (for both social language and academic purposes).

There are many program models for students who are acquiring English as an additional language. Because we serve a population that represents great diversity in language and culture, the ELL program in Millard is a content-based English Language Development (ELD) program in which students are grouped by language ability level. Group assignments are flexible and temporary, changing according to the learners' needs. Students spend the majority of the school day mainstreamed in the general education program, receiving relevant, meaningful support services from highly trained ELL teachers in ELL classes.

The PreK-12 English Language Proficiency Standards published by Teachers of English to Speakers of Other Languages (TESOL) serve as the backbone of the ELL program. These standards draw on current theory, sound classroom practice, and educational standards from an array of national organizations and states. There is a focus on oral language and literacy development through academic content. Additionally, there is emphasis placed on the importance of the students' native languages and cultures, the social and sociocultural dimensions of language acquisition, and the intercultural and cross-cultural connections among languages, peoples, and societies (TESOL, 2006).

The English Language Learner Program Goals and Outcomes document has been written by Millard teachers and is the curriculum that guides instruction.

Lessons in the ELL classroom are centered on the four domains of language: reading, writing, speaking and listening. Teachers often plan instruction around content themes to maximize opportunities for students to acquire language and concepts. Instructional strategies based on research and practical experiences are used to maximize student involvement in classroom activities. Through meta-analysis, McREL researchers identified nine categories of instructional strategies that proved to be exceptionally effective in increasing student performance (Hill, 2006):

- Setting objectives and providing feedback
- Nonlinguistic representations
- Cues, questions, and advance organizers
- Cooperative learning
- Summarizing and note taking
- Homework and practice
- Reinforcing effort and providing recognition
- Generating and testing hypotheses
- Identifying similarities and differences

These instructional strategies are used in the ELL classroom and in mainstream classrooms in which teachers have been trained in instructional practices for ELL students.

5. How are the instructional models and approaches recognized as best practice by experts in the field?

The Sheltered Instruction Observation Protocol (SIOP) Model was developed during a seven-year research project (1996-2003) for the Center of Research on Education, Diversity & Excellence, funded by the Institute for Education Sciences, U.S. Department of Education. Continuing implementation of The SIOP Model through professional development for teachers supports ELLs in mainstream content area classrooms. The SIOP Model serves as an instructional framework under which other effective instructional approaches reside such as cooperative learning, sheltered instruction strategies, and differentiated instruction (Echevarria, Vogt & Short, 2008).

In addition, ELL teachers are familiar with the state standards in English/Language Arts and the ELL guidelines set forth by the state of Nebraska for K-12 learners. Teachers have been trained in the theoretical principles of second language acquisition and receive on-going staff development in best practices for teaching limited English proficient (LEP) students.

Like their peers, LEP/ELL students are monitored throughout the school year using AimsWeb progress monitoring to determine if interventions are assisting them in attaining literacy skills. If additional interventions are needed, staff members identify those needs through team and student intervention meetings. Staff members will work closely with the district ELL interventionist to provide appropriate research-based interventions and resources.

Selected Millard Public Schools staff members were trained in the MPS RtI+I Model and the ELL/MIT/MDT identification process, which assists them in better identifying the needs of their students. We will continue to provide opportunities for staff development for teachers and paraprofessionals of LEP/ELL students.

Assessment of students' progress toward mastering the English language

6. Describe the specific criteria and plan the district has established to determine when the LEP student has mastered English.

The English Language Learner Program Goals and Outcomes document has been written by Millard teachers and is the curriculum that guides instruction. Lessons in the LEP/ELL classroom are centered on the four domains of language: Reading, writing, speaking and listening.

Teachers often plan instruction around content themes to maximize opportunities for students to acquire language and concepts. Multiple teaching strategies and grouping patterns are used to maximize student involvement in classroom activities. A variety of interactive and independent formats are used to develop students' critical thinking skills and concept knowledge.

The Student Progress Rubric/Checklist of Essential Learning was developed and implemented to measure student progress. Teachers are currently developing common formative assessments as they work within the LEP/ELL Professional Learning Community.

Students progress through the five levels of language proficiency based on the evidence from the rubric/checklist and formative assessments. After students reach Level 5: Advanced and have met at least three of five program requirements, they are redesignated as English fluent and exit the program. The five objective criteria for completion of program requirements include:

- Score proficient on a standardized English language proficiency assessment
- Demonstrate mastery of the ELL objectives in speaking, listening, reading and writing
- Score proficient on two writing samples
- Score at or above the 50th percentile in 75% of the AIMSweb benchmark assessments
- Demonstrate mastery on 75% of the ELOs taken in the last 24 months (only assessments in reading, writing, speaking, listening and math are considered)

During the two year transition period following completion of program requirements, students are monitored for academic success in the regular education program.

To ensure the student has meaningful access to the district's general education program and is being successful in that program, a formal review of the following criteria will be conducted once each semester (1st and 3rd quarters):

- Courses in which the student is enrolled
- Current grades
- Performance on district assessments
- Participation in extra-curricular activities (high school only)
- Awards and honors

If a student has not met the Educational Learner Outcome (ELO) assessments and/or state assessments in reading, writing or math for the current or previous grade level, it will be determined that the student is not being successful in the general education program. Additionally, if a student has earned one or more failing grades on the quarterly report card, it will be determined that the student is not being successful.

In the case that a student is not being successful, the ELL department head, or designee, will:

- Request feedback from teachers, counselors and/or administrators
- Contact parents
- Work with school personnel to formulate a plan to address the lack of success. The plan to help the student succeed may:
- Provide additional services to develop English language skills (i.e. re-enter the ELL Program)
- Provide academic support services (i.e. re-teaching, intervention)

Parents will be informed by phone and/or letter if their student is not being successful in school and additional services will be offered.

7. What objective language measures does the district use to assess listening, speaking, reading, and writing?*

- English Language Development Assessment (ELDA)
- Student Progress Rubric/Checklist of Essential Learning
- AIMSweb benchmark testing (literacy)
- ELL Program Quarterly Writing Sample

8. What objective measures does the district use to assess student progress toward meeting content standards? *

ELL students participate in District Essential Learner Outcome (ELO) Assessments in five content areas according to the following schedule:

- Reading – Grades 9
- Writing – Grades 3, 5, 6, 7, 10
- Math – Grades 2, 10
- Science – Grades 5, 8, 11
- Social Studies – Grades 4, 8, 11

ELL students participate in Nebraska State Assessments in two content areas according to the following schedule:

- Reading Comprehension and Vocabulary – Grades 3, 4, 5, 6, 7, 8, 11
- Writing – Grades 4, 8, 11*
- Math – Grades 3, 4, 5, 6, 7, 8, 11

At least one objective measure **MUST** be included (either a language proficiency assessment **OR** an assessment that measures content standards).

ELL students also participate in District reading formative and summative assessments through AIMSweb and ExamView. These assessments are aligned with the Language Arts/Reading curriculum.

9. What subjective measures does the district include? **

- Student grades
- Review of length of time in ELL Program
- Review of honors and awards
- Teacher narrative

** Subjective measure(s) **MAY** be included but an exit criteria may not solely be based on a subjective measure.

Evaluation to determine the effectiveness of the LEP Plan elements

10. Describe the approach that will be used to evaluate the effectiveness of the program.

The English Language Learner (ELL) Program in Millard Public Schools is evaluated annually using guidelines published by the National Study of School Evaluation (NSSE). NSSE's program evaluation framework provides a standards-based and data-driven approach to evaluation (NSSE, 2002).

Analyze Student Performance

The analysis of current levels of student achievement is an essential step in assessing the quality of the work of students. The major tasks addressed in this phase of the evaluation process are

- Review and analysis of student performance assessment data and other types of evidence of student achievement; and
- Development of a narrative summary of the assessment data and identification of strengths and limitations

Collecting Data and Evidence of Student Learning

Examples of types of data/evidence of student performance include

- Standardized measures
- Criterion-referenced tests
- Performance-based assessments
- Samples of student work
- Observations of student performance
- Perceptions of students, teachers, parents, community members, and employers of the level of quality of student learning collected through surveys, focus groups, or interviews monitored over time

Results of assessments of student learning are disaggregated within appropriate subgroups. Longitudinal analyses of student achievement are established to discern any trends or shifts in student achievement levels.

Analyzing and Synthesizing the Data

A summary is developed of the data that provides a narrative overview of the major findings. The summary of student performance data includes

- Review and analysis of available student learning assessment data, including trend analysis if longitudinal data are available; and
- Interpretation of the data, including the identification of strengths and limitations of student achievement

The executive summary reflects on the collection of the data and evidence of student performance and describes the current level of performance in the district.

Identify Goals for Improving Student Learning

Based on the analysis of strengths and limitations of student achievement and careful review of the data and evidence pertaining to student achievement, goals for improving student learning are established.

The goals for improving student learning are stated as clear, concise, measurable goals for student achievement. Performance indicators, as defined on the Student Progress Rubric/Checklist of Essential Learning, describe the expectation of student performance. These indicators serve as a shared definition of successful learning among school staff, students and parents.

Once the goals for improving student learning have been identified, the means for assessing student progress in achieving the goals is determined. As the plan is developed, the following principles of sound assessment practices are followed

- Alignment of the assessment method with the target goals for student learning,
- Collection of a variety of measures of student performance, and

- Development and/or selection of assessment measures that avoid bias or distortion

Source

National Study of School Evaluation (NSSE). 2002. Program evaluation: english as a second language. Illinois: National Study of School Evaluation.

11. List the types of data (both formative and summative) that will be collected as part of the evaluation.

ELL students participate in District Essential Learner Outcome (ELO) Assessments in five content areas according to the following schedule:

- Reading – Grades 9
- Writing – Grades 3, 5, 6, 7, 10
- Math – Grades 2, 10
- Science – Grades 5, 8, 11
- Social Studies – Grades 4, 8, 11

ELL students participate in Nebraska State Assessments in two content areas according to the following schedule:

- Reading Comprehension and Vocabulary – Grades 3, 4, 5, 6, 7, 8, 11
- Writing – Grades 4, 8, 11*
- Math – Grades 3, 4, 5, 6, 7, 8, 11

12. How will the data be used as part of an ongoing evaluation process?

The evaluation process is cyclical; readdressing analysis of student performance after the improvement plan has been implemented.

Other**13a. Include information that may not be included in previous sections.**

As the District continues to grow in student population, and with increase in the number and varied needs of limited English proficient students, along with the potential parameters of the Learning Community, we predict that the LEP/ELL student population will continue to grow. Should there be an increase in enrollment, every consideration will be given to increasing staff dependent upon available resources.

Programs for family literacy and parent outreach, such as literacy and math nights, LEP/ELL Family Night, informational parent meetings and field trips for the purpose of making connections with the community are offered frequently throughout the school year.

Two bilingual liaisons are employed to increase communication between family and school. Forty-nine percent of our LEP/ELL students speak Spanish; therefore selected district documents have been translated and an annual review will determine future needs.

A list of preferred bilingual translators and interpreters is maintained by the district. Such interpreters and translators are hired on an as-needed basis to facilitate communication between families and school. The district maintains a subscription to Language Line, a language interpretation service, to facilitate communication to families.

Summer school programs at all levels are implemented. The bilingual liaisons are paid additional contract hours to facilitate communication during summer school. Transportation is provided for LEP/ELL students attending summer school. An after-school program was implemented at the middle level ELL program site.

The district will continue to provide a preschool program for students whose home language is other than or in addition to English as reported by parents on the Home Language Survey. Free tuition is provided along with a half or full day options. Family activities continue to be provided once per month to encourage parental involvement and participation in the school community. The Millard Public Schools Family Resource Center provides free resources in multiple languages.

13b. Were there unexpected events or unforeseen obstacles that have occurred during the implementation of any previous plans that have affected this plan?

Yes (Loss of all Title III Immigrant Funds for 2009-2010 school year) No
 (Reduction in Title III LEP funds for 2010-2011 school year)

13c. Have there been any significant changes in the LEP population since the previous plan?

Yes No

AGENDA SUMMARY SHEET

Agenda Item: Exiting Senior Survey Report – Class of 2010

Meeting Date: September 20, 2010

Department: Educational Services

Title and Brief Description: Class of 2010 Exiting Senior Survey

Action Desired: Information Only

Background: Every graduating senior is asked to participate in the Exiting Senior Survey. This survey, completed through Naviance, included questions regarding life skills, participation in extracurricular activities, what students plan in the future year and if they believe they are prepared for those upcoming opportunities.

In prior years, this report was shared at the same time the one year or five year Post Graduation Follow-up Survey Report was provided. In the past, the post-graduate surveys were done with a random sample of students alternating between the one year or five year graduation classes. We can gather more complete data while meeting the intent of the Nebraska Department of Education, Rule 10, by gathering data on post-graduate information for all graduates from the classes of 2004-2009 who have attended postsecondary institutions through the use of the Student Tracker feature within the Student Clearinghouse for Postsecondary Education. The Post Graduation Follow-up Survey Report will be brought to you later this year.

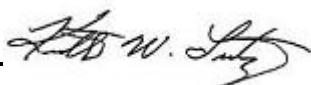
This report, as well as individual building survey results will be shared with each high school principal and their assistants. The results are also related to other district initiatives and can be used by such groups as building 40 Developmental Asset[®] leaders, counselors, advisors and Activity Directors.

Recommendations: Receive the report and continue the Annual Exiting Senior Survey

Strategic Plan Reference: NA

Timeline: An annual report for the Board of Education

Responsible Persons: Dr. Mark Feldhausen, Nancy Johnston, and Barb Waller

Superintendent's Signature: _____  _____

HIGHLIGHTS FROM THE EXIT SURVEY

- The percent of students who participate in extracurricular activities decreased in all buildings.
- The percent of students who held a job during high school decreased from 86.8% in 2009 to 82.8% in 2010. Of those who reported working, 43% of the students from Horizon worked more than 20 hours per week and 37% of the students from South worked more than 20 hours per week.
- The number of students who are unsure of their plans increased from 22% in 2009 to 24.2% in 2010. This number decreased from 34% in 2007 to 26% in 2008 and 22% in 2009.
- The degree of uncertainty about the nature of future work increased from 22% in 2009 to 24.9% in 2010. This number decreased from 34% in 2007 to 26% in 2008 to 22% in 2009.
- The percent of students who graduate feeling prepared for their post secondary plans remains the same.
- The number of students who plan to continue their education after high school has remained constant or increased slightly over the last five years. There was an increase from 88.5% in 2005 to 94% in 2007 and 2008, to 94.6% in 2009 and to 95.5% in 2010.
- The percent of students who report a grade point average of 3.0-4.0 has gradually increased since 2008.
- Fifty-three percent (increase from 50%) of the students felt they took the most challenging courses which they were capable of taking. Forty-one percent (increase from 20%) of Horizon High graduates report taking challenging courses.
- One hundred percent of students with a GPA below 2.0 plan to be a full or part time student.

Summary of 2010 Graduating Seniors Exit Survey

From which Millard High School are you graduating?

School	Number of Responses	Number of graduates	Percent of graduates
NHS	555	587	94.5
SHS	430	434	99
WHS	510	549	93
Total	1495	1570	95.2

Horizon High School had 53 students graduate during the 2010-2011 school year. All twenty-nine third trimester graduates (100%) responded to the survey.

Are you scheduled to graduate with your class?

School	Yes	Percent	No	Percent	No response
HHS	27	79.4	7	20.6	0
NHS	554	99.8	1	.2	0
SHS	42	97.9	9	2.1	0
WHS	506	99.2	4	.8	0

How many years did you attend a Millard High School?

	Attended 1 year or less	2 years	3 years	4 years	More than 4 years
All schools	40	57	30	1349	19

Did you participate in any extracurricular activities such as sports, music, clubs, etc. while attending high school in Millard?

School	Yes	Percent	No	Percent
HHS	14	47.1	18	52.9
NHS	436	78.6	119	21.4
SHS	289	67.2	141	32.8
WHS	414	81.3	95	18.7

The percentage of students who participated in extracurricular activities was highest at West High at 81.3% (slight decrease from 82%). Among students from South High, 67.2% reported participating in activities (decrease from 78.9%), and at North High, 78.6% of those students who took the survey reported participating in activities (decrease from 80.2%). Forty-seven percent of the students who took the survey at the Horizon High School reported participating in extra-curricular activities (decrease from 66%).

Overall, what has been the major emphasis of the high school courses you have taken in Millard? 158

School	College Prep	General Education	Both	College Prep and “both” combined	Not Sure	Total
HHS 2007	4 (14%)	12 (41%)	4 (14%)	8 (28%)	9 (31%)	29
2008	1 (3%)	14 (45%)	10 (32%)	11 (24%)	6 (19%)	31
2009	2 (9.3%)	10 (47.6%)	7 (33.3%)	9 (42.6%)	2 (9.5%)	21
2010	0 (0%)	19 (55.9%)	7 (20.6%)	7 (20.6%)	8 (23.5%)	34
NHS 2007	122 (25%)	160 (32%)	178 (36%)	300 (60%)	37 (7%)	497
2008	127 (23%)	184 (34%)	194 (36%)	321 (59%)	38 (7%)	543
2009	171 (30.2%)	177 (31.3%)	206 (36.4%)	377 (66.6%)	34 (6%)	566
2010	155 (27.9%)	132 (23.8%)	246 (44.3%)	401 (68.9%)	49 (8.8%)	582
SHS 2007	95 (28%)	104 (30%)	108 (31%)	203 (59%)	38 (11%)	345
2008	104 (22%)	166 (36%)	141 (30%)	243 (52%)	52 (11%)	463
2009	96 (20.9%)	164 (35.7%)	243 (52%)	261 (56.5%)	47 (10.2%)	460
2010	73 (17%)	177 (41.2%)	153 (35.6%)	226 (50.7%)	42 (9.8%)	445
WHS 2007	128 (29%)	118 (27%)	156 (35%)	284 (65%)	38 (9%)	440
2008	107 (22%)	128 (27%)	211 (44%)	318 (66%)	24 (7%)	480
2009	104 (22%)	136 (28.8%)	217 (45.9%)	321 (67.9%)	37 (7.8%)	473
2010	124 (24.3%)	145 (28.4%)	224 (43.9%)	348 (65.4%)	39 (7.6%)	532
TOTAL 2007	345 (27%)	382 (29%)	442 (34%)	787 (61%)	144 (9%)	1283 (valid)
TOTAL 2008	338 (23%)	478 (32%)	547 (36%)	885 (61%)	124 (8%)	1487 (valid)
TOTAL 2009	373 (24.5%)	487 (32%)	595 (39.1%)	968 (63.6%)	120 (7.9%)	1520
TOTAL 2010	352 (22.1%)	473 (29.6%)	630 (39.5%)	982 (61.6%)	138 (8.6%)	1593

The percentage of survey respondents who consider their high school education to be “general education” has risen slightly over the last three years, from 26% in 2006 to 29% in 2007 to 32% in 2008 and 2009. It dropped to 29% in 2010.

Have you held a job while you attended a high school in Millard?

School	Yes	No
HHS	29	5
NHS	464	91
SHS	347	83
WHS	427	83
Total	1,267	262

The vast majority (82.8%) of respondents report holding a job while attending high school. This is down from 86.8% in 2009.

If you answered yes to the question “Have you held a job while you attended a high school in Millard?” how many hours did you work per week while in high school? 159

	1 to 10 hours	11 to 20 hours	Over 20 hours	I don't know
All Schools	262	626	388	48

	HHS	NHS	SHS	WHS
Percent working over 20 hours per week	43.3	29.1	37.2	24.9

Among students who reported holding a job while in high school, 70% worked 20 hours a week or less (increase from 68%), while 32% worked more than 20 hours a week. Of those who reported working in high school, 43.3% of Horizon seniors and 37.2% of South seniors reported working more than 20 hours per week.

Which of the following best describes where you see yourself a year from now?

School	Working full time (A)	Full time student (B)	Work full time/ Part time student (C)	Work part time/ Full time student (D)	Work part time/ Part time student (E)
HHS 2007	5	5	6	8	2
2008	4	1	10	11	4
2009	4	1	4	8	5
2010	5	3	8	13	6
NHS 2007	26	150	24	270	12
2008	19	159	36	292	21
2009	26	190	48	321	20
2010	33	185	33	290	34
SHS 2007	25	61	42	201	16
2008	49	92	56	222	36
2009	35	101	49	274	29
2010	48	100	46	237	27
WHS 2007	21	118	24	247	27
2008	22	136	34	264	16
2009	21	169	33	255	14
2010	23	187	29	277	16

Ninety-three percent of the respondents (94.5% in 2009, 94% in 2008 and 2007, 91.7% in 2006 and 88.5% in 2005) expect to be in school at least part of the time a year after they graduate from high school.

If your response to the question “Which of the following best describes where you see yourself a year from now?” was A, C, D, or E, (see responses including working in the above question) what kind of work do you think you will be doing?¹⁶⁰

School	Training/ Internship	Temporary	Permanent Job	Military	Not Sure	Totals
HHS	1	12	6	4	10	33
NHS	61	204	33	24	81	379
SHS	39	173	32	30	102	355
WHS	68	178	25	12	96	348
Totals	169	567	96	70	289	1191
Percent of Total in 2010	14.1	47.6	8.1	5.8	24.2	
Percent of Total in 2009	17.9	56	8.7	3.7	22	
Percent of Total in 2008	13	29	9	3	26	
Percent of Total in 2007	15	37	12	3	34	

The degree of uncertainty about the nature of future work has fluctuated from 34% in 2007 to 26% in 2008, 22% in 2009 to 24.2% in 2010.

Were you adequately prepared by the Millard high school(s) you have attended to enter the workforce, doing such things as being able to prepare résumés, complete job applications, interview for jobs, etc.?

School	Yes	No	Unsure	Totals
HHS	27	2	7	36
NHS	483	31	48	555
SHS	343	26	67	430
WHS	417	32	69	518
Totals	1270	91	191	1552
2010 Percent of Total	82	6	12.3	
2009 Percent of Total	84	6	11.1	
2008 Percent of Total	81	6	11	
2007 Percent of Total	80	7	14	

Do you feel you were adequately prepared to achieve your educational or training goals?

School	Yes	No	Unsure
HHS	28	4	3
NHS	476	30	31
SHS	348	26	59
WHS	425	29	59
Total	1277	89	152
Percent of Total	84.1	5.8	9.1

If you plan to continue your education after graduation, either full or part time, which of the following fits your plan?

	4-year public college or university	4-year private college	2-year community college, business or trade school	Military training and one of the armed forces	Not sure yet	Total
All schools	909 (59.4%)	198 (12.9%)	289 (18.9%)	64 (4.1%)	69 (4.5%)	1529

If you plan to attend any school after graduation, where is the school that you plan to attend?

	In Omaha	Elsewhere in Nebraska	Neighboring state	Elsewhere in USA	Outside the USA
All Schools	603	468	220	153	14
Percent of total	48.8	32.5	15.3	10.6	1

Three fourths of our students plan to get their post-secondary education in Nebraska.

My grade point average in high school was:

	3.0 to 4.0+	2.0 to 2.99	Below 2.0	Not sure	Valid Total
All Schools	935	446	70	77	1528
Percent of Total	61.2	29.2	4.6	5	

The number of students who report a GPA of 3.0-4.0+ have increased from 57.9 in 2008 to 60.6 in 2009 to 61.2% in 2010.

Which descriptor best characterizes how much you applied yourself in high school?

School	None	Some	A Fair Amount	Very Much	I Don't Know	Total valid responses
HHS	0 (0%)	11 (32.4%)	19 (55.9%)	3 (8.8%)	1 (2.9%)	34
NHS	7 (1.3%)	131 (23.6%)	276 (49.7%)	134 (24.1%)	8 (1.4%)	555
SHS	4 (.9)	97 (22.6%)	232 (54.1%)	88 (20.5%)	8 (1.9%)	429
WHS	11 (2.2%)	99 (19.5%)	236 (46.5%)	156 (30.6%)	6 (1.2%)	509
Total	22	338	764	381	23	1527
Percent of Total for all schools	1.4	22	50	24.9	1.5	

Sixty-one percent of all students report earning a grade point average of 3.0 or higher, and 24.9% report applying themselves “very much” during high school.

Do you feel that you took the most challenging courses of which you were capable? 162

School	Yes	% of total [▲]	No	% of total
Horizon High School	14	41.2	20	58.8
North High School	297	53.5	258	46.5
South High School	213	49.5	217	50.5
West High School	289	56.6	220	43.2
Total	813	53.2	715	46.7

The percent of respondents who felt they took challenging courses increased from 50.5% in 2009 to 53.2% in 2010.

The following subject areas have been useful in helping me prepare for more schooling or for work:

	Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree	Total
Art	289	286	395	252	304	1526
Business Education	306	461	446	182	121	1516
English	485	532	308	113	82	1520
Family/ Consumer Science	231	422	497	227	143	1520
Guidance	337	432	448	171	131	1519
Industrial Technology	245	318	434	265	262	1524
Mathematics	577	435	261	113	132	1518
Music	267	238	417	251	349	1522
Oral Communication	429	481	352	147	115	1524
Physical Education	315	369	397	237	205	1523
Science	485	462	294	139	111	1491
Social Studies	382	494	338	162	113	1489
World Language	342	452	380	176	136	1486

The number of students who strongly disagree has increased in all subjects except Guidance. Art and music continue to have higher numbers of students strongly disagree. The question refers only to preparation for more school or work, rather than for life enrichment or leisure. Students are required to take a fine arts course, so they do, even though they do not plan a fine arts career or further education in the arts.

As I leave high school, my skills in the following areas are adequate for my current needs:

	Strongly Agree	Agree	Combined % of agree & strongly agree	Unsure	Disagree	Strongly Disagree	Total
Speaking	792	400	82.1	144	58	58	1452
Writing	740	427	76.7	193	82	79	1521
Science	590	448	68.4	282	105	93	1518
Social Studies	585	484	70.7	258	98	86	1511
Reading	770	394	30.7	183	66	95	1508
Math	641	409	69.9	242	100	111	1503

The majority of students who responded to the survey report feeling adequately prepared in every skill area however to a lesser degree than in 2008 and 2009.

My high school education has helped me attain and develop the following life skills:

	Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree	Total valid responses
Sense of responsibility and discipline	763	454	160	73	77	1527
Ability to work with others to complete tasks	825	433	122	63	81	1524
Obtain, organize, and evaluate information	700	480	198	79	62	1519
Solve problems, make appropriate decisions	739	492	147	63	76	1517
Develop productive working relationships	803	435	138	57	82	1515
Develop skills to adjust to changes	737	469	165	72	68	1511
Manage time and financial resources	577	509	264	101	56	1507
Set and pursue short- and long-term goals	659	463	229	88	68	1507
Respect the rights of others and treat them with consideration	884	350	129	51	91	1505
Follow directions	896	358	114	47	88	1503
Respect ethnic, cultural and social diversity	925	301	132	47	97	1502
Demonstrate good work habits	793	339	167	69	72	1440
Demonstrate perseverance on difficult tasks	749	422	183	63	77	1494

The vast majority of the students who responded to the survey have very positive feelings about their ability to demonstrate the Millard Life Skills.

The following tables document comparisons among the 2003-2010 Exiting Senior Survey Results.

Total number of responses:

2010 Graduates	2009 Graduates	2008 Graduates	2007 Graduates	2006 Graduates	2005 Graduates	2004 Graduates	2003 Graduates
1570	1520	1492	1301	1398	1273	1093	879

Reported grade point averages of respondents as percent of total responses:

	3.0 to 4.0+	2.0 to 2.99	Below 2.0	I don't know
2010 Grads	61.2	29.2	4.6	5
2009 Grads	60.6	30.9	4.5	4.0
2008 Grads	58	28	4	6
2007 Grads	63	26	5	6
2006 Grads	62	27	2	7
2005 Grads	64	26	3	7
2004 Grads	63	27	4	7
2003 Grads	60	32	5	3

The percentage of students reporting a “Below 2.0” GPA indicating they would be part or full time students a year from taking the survey:

2010 Graduates	2009 Graduates	2008 Graduates	2007 Graduates	2006 Graduates	2005 Graduates	2004 Graduates	2003 Graduates
100	100	84	66.6	61.7	74.4	70	59.6

**Do you feel you were adequately prepared to achieve your educational or training goals?
(All grade-point averages combined)**

	Yes	No	Unsure
2010 Graduates	83.6	5.8	11.3
2009 Graduates	85	5.1	9.9
2008 Graduates	82.4	5.6	8
2007 Graduates	81.3	4.5	9.0
2006 Graduates	81.6	4.6	7.9
2005 Graduates	80.9	5.8	9.0
2004 Graduates	78.4	9.1	12.5
2003 Graduates	72.2	12.6	15.2

If you plan to pursue a career in one of the following areas, mark the answer that best represents your overall career goal. ¹⁶⁵

	Number of Students	Percent of Responses	Percent by Career Field
Business, Marketing & Management			20.6
Marketing, Sales & Services	78	5.8	
Business Management and Administration	139	10.5	
Finance (accounting, bank tellers, insurance underwriters)	46	3.5	
Hospitality & Tourism	11	.8	
Arts, Communication & Information			16.1
Arts, A/V Technology & Communication (Journalism, Broadcasting, Performing Arts)	179	13.4	
Information Technology (Information Support, Interactive Media, Network Systems, Programming)	36	2.7	
Industrial, Manufacturing & Engineering Systems			8.3
Architecture and Construction	63	4.7	
Manufacturing	24	1.8	
Science, Technology, Engineering and Math	120	.9	
Transportation, Distribution & Logistics	13	.9	
Health Sciences			18.8
Biotechnology Research and Development	44	3.3	
Diagnostic Services	60	4.5	
Health Information	63	4.7	
Support Services	18	1.3	
Therapeutic Services	67	5.0	
Human Resources and Services			23.3
Law, Public Safety & Security	84	6.3	
Government & Public Administration	22	1.6	
Human Services (Consumer Services, Counseling & Mental Health, Early Childhood Services)	87	6.5	
Education and Training	119	8.9	
Environmental and Agricultural Systems			3.87
Environmental and Agricultural Systems			
Agribusiness Systems	3	.2	
Animal Systems	34	2.5	
Environmental Service Systems	6	.4	
Food Products and Processing Systems	3	.2	
Natural Resource Systems	1	.07	
Plant Systems	2	.1	
Power	4	.3	
Structural and Technical Systems	2	.1	

If you plan to attend school full or part time, what is the highest level of education you hope to attain? ¹⁶⁶

	HHS	NHS	SHS	WHS	Total
Certificate, license, or apprenticeship	6 (18%)	24 (4.7%)	29 (7.5%)	26 (5.4%)	85 (5.5%)
Associate degree (two-year program)	11 (34.7%)	49 (9.6%)	73 (18.9%)	36 (7.5%)	169 (10.7%)
Bachelor Degree (four or more years of college)	11 (34.7%)	238 (46.6%)	181 (46.9%)	218 (45.3%)	648 (40.9%)
Masters Degree (five or more years of college)	3 (9.4%)	174 (34.1%)	102 (26.4%)	170 (35.3%)	449 (28.3%)
Doctorate (seven or more years of college, includes professional degrees in law, medicine, dentistry, etc.)	5 (16.6%)	95 (18.6%)	49 (12.7%)	84 (17.5%)	233 (14.7%)
Total	36 (2.2%)	580 (36.6%)	434 (27.3%)	534 (33.7%)	

AGENDA SUMMARY SHEET

Agenda Item: Summer School Report

Meeting Date: September 20, 2010

Department: Educational Services

Title and Brief Description: Summer School Report

Action Desired: Information Only

Background: The opportunity to participate in parent-pay extended school offerings during the summer was provided to Pre-K through Grade 12 students. Opportunities to continue to develop competency in reading, math, and writing skills were offered to all students.

In total, 1354 students attended MPS summer school, which is an increase of 201 students. These students took more than 1724 course sections.

The Summer School Program end-of-year financial statements reflect a deficit of \$34,190.23.

Recommendations: Receive the report

Strategic Plan Reference: Strategies 4, 5 and 6

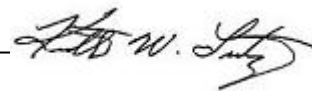
Timeline: An annual report for the Board of Education

Responsible Persons: Kara Hutton, Vicki Griffin, Eric Burklund, Eric Grandgenett, Alicia Feist, Dr. Carol Newton, Charlene Snyder and Nancy Johnston

Associate Superintendent's Approval: _____

(Signature)

Superintendent's Approval: _____



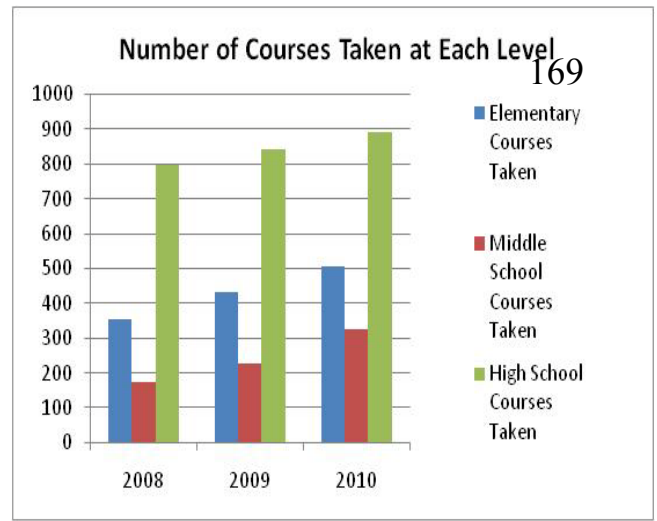
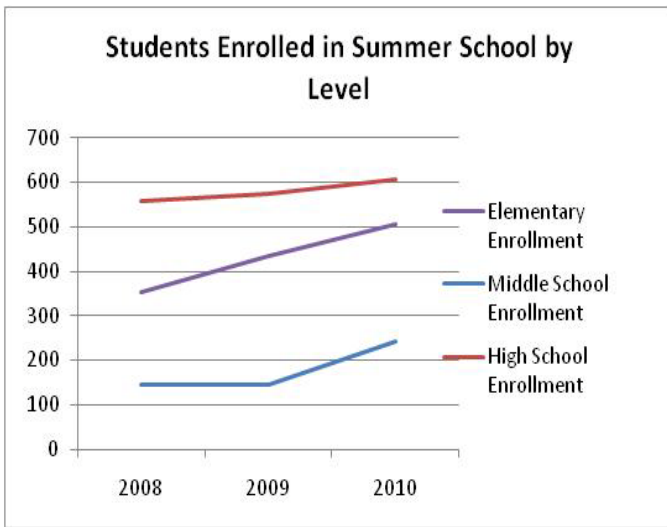
2010 Summer School Data

	Elementary			Elementary Students with Disabilities			Middle Level			High School			Secondary Students with Disabilities 6th-YA		
	2008	2009	2010	2008	2009	2010	2008	2009	2010	2008	2009	2010	2008	2009	2010
Classes Held	16	17	19	2	2	2	15	14	18	38	32	38	1	1	1
Sections Held	26	27	32	2	2	2	15	13	21	53	47	55	1	1	2
Students Enrolled	354	434	507	13	15	17	145	146	241	558	573	606	13	8	13
Class Enrollments	354	434	507	13	15	17	174	227	326	795	844	891	13	8	13
Reteaching/Credit Recovery Enrollments	132	147	178	NA	NA	NA	48	68	70	NA	166	161	NA	NA	NA
In-District Tuition	\$100	\$100	\$100	\$100	\$95	\$95	\$100*	\$100*	\$100*	\$100	\$100	\$100	\$100	\$100	\$100
In-District Non-Public Enrollments	11	12	10	0	0	0	5	1	2	11	7	19	0	0	0
Out-of-Dist. Tuition \$	\$150	\$150	\$150				\$150	\$150**	\$150**	\$150	\$150	\$150			
Out-of-Dist. Students	5	8	13				3	6	10	19	29	27			
Free/Red. Students	63	104	105	11	5	0	9	42	41	71	102	71	10	1	0
Free/Red. Courses	63	104	105	11	5	0	15	72	73	109	157	111	10	1	0
Class Failures										54	29	29***			
Percent of Enrollments										6.80%	3.40%	3.30%			
Graduates										18	18	21			

*In district tuition rate of \$100 for 3 week classes. In district tuition rate of \$35 for 1 week class.

**Out of district tuition rate for 3 week class was \$150. Out of district tuition rate for 1 week class was \$50.

***11 students earned a 5, 18 students WF (Withdrawal Failure – having dropped the course after June 29th)



Elementary Summer School Report

The 2010 elementary summer program was held at Montclair Elementary School. A total of 32 three-week classes were held for three hours per day. Enrollment increased from 434 students in 2009 to 507 students in 2010. Elementary special education classes were offered concurrently in June at Montclair for students with moderate to severe disabilities.

Summary Information

Location: Montclair
 Dates: June 14-July 1, M-Th
 Time: 8:30-11:50
 Administrator: Alicia Feist
 Number of Teachers: 32
 Number of Students: 507

The following classes were held during the 3 week summer session:

- | | |
|---|-------------------------------|
| Kindergarten Readiness (4) | Books and Bugs |
| Reading and Math Skills 1 (4) | Computers and the Internet |
| Reading and Math Skills 2-3 (4) | Music, Movement and Drama |
| Reading and Math Skills 4-5 (3) | Music Explosion |
| Fizzing Liquids (2) | HAL Math Pentathlon Games (2) |
| Spanish (3) | Creative Writing |
| Lego Technics and Math Applications (2) | Primarily Physics |

The following classes were offered in the spring, but cancelled due to low enrollment during the final week of May:

- | | | |
|---------------------------|----------------|--|
| Journeys and Destinations | HAL Literature | 2 nd -3 rd Grade |
| Literary Reflections | HAL Literature | 4 th -5 th Grade |

Points of Special Note:

- The average number of absences per day was 17 , or a 97% attendance rate.
- 69 preschoolers experienced the four *Kindergarten Readiness* classes.
- 181 first through fifth grade students participated in reading and math reteaching classes, compared to 147 in 2009. Three sections of these courses were added to accommodate the additional students and maintain appropriate class sizes.
- 104 first through fifth grade students learned more about science in Fizzing Liquids, Lego Technics, Books and Bugs, and Primarily Physics.
- 32 students in second through fifth grade enrolled in the new HAL Math Pentathlon courses.
- The number of students receiving tuition waivers due to qualifying for free and reduced lunch remained stable at 105.
- Twenty students withdrew from summer school after June 15th.

Middle Level Summer School Report

The middle level summer program was offered at Russell Middle School. Enrollment increased from 146 in 2009 to 241 in 2010. Students with Disabilities attended a secondary program at Millard West High School.

Summary Information

Location:	Russell Middle School
Dates:	June 14-July 1, M-Th
Time:	8:00-11:15, 11:50-3:00
Administrator:	Eric Grandgenett
Number of Teachers:	18
Number of Students:	241
Number of Courses Taken:	326

The following classes were held during the 3 week summer session:

6 Grade Reading and Writing	6 Grade Master your Math
6 Grade Be Cool in Middle School	6 Grade Pre-Algebra Prep
7 Grade Reading/Writing	7 Grade Master your Math
8 Grade Reading/Writing	8 Grade Master your Math
6,7,8 Art Expressions	6,7,8 Guitar
6,7,8 Computer/Multi-media	6,7,8 Digital Art/Photoshop
6,7,8 Math Plus (HAL)	6,7,8 Spanish
Mini-courses-One week	
<i>Forensics (2 sessions)</i>	<i>Drama</i>
<i>Babysitting (3 sessions)</i>	<i>Going Green</i>

The following classes were offered in the spring, but cancelled due to low enrollment during the final week of May:

- 7th Grade Sweet Reads
- Persuasion-HAL Reading
- Get A Move On-Physical Fitness
- Fundamentals of Daily Living-combined with the High School class

Points of Special Note:

- Middle school averaged 49 students a day who ordered lunch in the a.m., which was 20% of the population. An additional 20 students who were enrolled in p.m. classes came to school early for lunch. Our daily average lunch population was approximately 65 students. The daily average of meals served to students who qualify for free or reduced lunch was 15.
- The average number of absences was 14 per day, or a 94% daily attendance rate.
- 109 incoming 6th grade students took 157 courses, or 48% of all enrollments.
- 70 students participated in reading and math reteaching courses.

- Popular elective courses were: *Computer/Multi Media Graphics*: 24, *Be Cool in Middle School*: 21, 2 sessions of *Forensics*: 19, 3 sessions of *Babysitting*: 18.
- Summer School teachers compiled progress reports for each student. These reports were sent to each student's school for review by their 2010-2011 teachers.
- Twelve students dropped one or more courses after June 15th.

This reflects the number of students from each Millard middle school:

School	Beadle	Andersen	Kiewit	Russell	North	Central	Out of District & Private
2008	23	10	38	36	21	9	8
2009	13	12	38	21	38	18	7
2010	30	33	42	58	41	29	10

High School Summer Session Report

The high school program offers students the opportunity to repeat courses they have not yet passed or to take courses that may be difficult to schedule during the regular school year. The program was held at Millard West High School from June 14 – July 16, 2010 with a total class enrollment of 606 students taking 891 classes. Two courses were taken by 267 students and 328 students only took one course. Twenty-one of 22 eligible students were able to graduate upon completion of summer school. Thirteen students attended a secondary program for students with disabilities.

Summary Information

Location:	Millard West High School
Dates:	June 14-July 16
Time:	7:45-10:50, 11:25-2:30
Administrator:	Vicki Griffin, Eric Burklund
Number of Teachers:	28.5
Number of Students:	606
Number of Courses Taken:	891
Students with 1 Course:	329
Students with 2 Courses:	265
Students with Mini-course	32

The following classes were held during the 5 week summer session:

English 9, 10, 11	Ethnic Studies
Speech (2)	Computer Tech Applications (2)
Creative Writing (2)	Personal Finance
College Grammar and Reading	Foods of the World
Algebra (2)	Everyday Living (2)
Geometry (2)	Color and Design
Algebra II	Art Foundations
Physical Science	Sports Skills and Fitness (2)
Biology	Cross Training (2)
Environmental Science	Lifetime Fitness (3)
American History	ACT/SAT Preparation
World Geography	Pre-Algebra Warm-up
US Government (4)	
Fundamental Daily Living	

The classes below were offered in the spring, but cancelled due to low enrollment:

Chemistry	ELO Science
Drama	ELO Social Studies
ELO Reading	ELO Math

Points of Special Note:

- On average, 97 lunches were served each day at the high school. The daily average of meals served to students who qualify for free or reduced lunch was 23.
- The average number of absences was 23 per day, or a 96% attendance rate.
- 83 incoming freshmen took 129 courses, or 14% of all enrollments.

- 161 courses, or 36%, were taken for credit recovery.
- 24 students completed the ACT/SAT prep class.
- 21 of 22 possible students graduated at the end of summer school; the remaining student is attending Horizon and will be eligible to graduate upon successful completion of the first trimester. Three graduates were juniors and one was from a private school. One student graduated after more than a year away from Millard Public Schools.
- 40 students completed the full year courses: Algebra (17), and Geometry (23), in the full-day, 3-week semester classes.
- Two sections of the *Fundamentals of Living* course were offered and 13 students with disabilities attended: 6 from middle school and 7 from high school.
- Physical Education classes continue to be very popular. A third section of Lifetime Fitness was added and held at Russell Middle School. One hundred ninety-five students took a PE course. This is 22% of all courses taken.
- Only two students expressed an interest in the ELO courses. Since all three high schools offer these courses throughout the year, the advisability of offering them in summer school should be discussed.
- The number of students who failed one or more courses decreased from 29 in 2009 to 23 in 2010, including Withdrawal Failures (WF).
- 81 students dropped one or more courses after June 15th. Sixty-nine drops were before June 29th and 12 were after, resulting in a failing grade. Thirty-seven or 18% of the drops were from English and Math courses.

Enrollment from each of the Millard High Schools

	Incoming 9 th Grade	MSHS	MNHS	MWHS	Horizon
2010	83	96	281	112	8
2009	88	95	271	76	2
2008	65	119	212	110	5

Summer School Program Considerations and Recommendations:

- There are a significant number of students who do not show up the first day and enrollments are ended if a parent says they won't be attending summer school. These first-day drops have been deleted in the past. It is recommended that these drops not be deleted (they can be marked to not show on transcripts) so that an analysis can be made as to any patterns or trends with regards to students who qualify for Free or Reduced Lunch and transportation needs.
- In light of the Summer School ending budget deficit, it is necessary to review cost factors and the probable need to increase tuition.
- Teacher recruitment, qualifications and salary levels will be explored. In order to create a realistic budget that can be readily adhered to, it may be necessary to research the feasibility of a predetermined hourly salary.
- A budget deficit is concerning. However, if 55 sections of the 38 high school courses taught in summer school were to be absorbed into the high schools during the school year, it would be the equivalent of 3.5 FTE. This cost would be approximately \$262,500 per year.
- As Open Enrollment continues to grow, it is anticipated that the need for transportation will also expand. Not only does this affect the summer school costs, but also the need to consider offering a meal at the elementary level. Summer school classes are from 8:30-11:50, three hours as required by the state. Students requiring transportation could be away from home for 4 to 5 hours, and providing a meal would be necessary.

2010 Summer School Programs Financial Report

<p>Elementary</p> <p style="padding-left: 40px;">Receipts</p> <p style="padding-left: 80px;">Tuition Rcvd. \$40,430.00</p> <p style="padding-left: 80px;">Refunds \$1,840.00</p> <p style="padding-left: 40px;">Elem. Revenue \$38,590.00</p>	<p>Expenditures</p> <p style="padding-left: 40px;">Salary/Benefits \$63,014.65</p> <p style="padding-left: 40px;">Supplies \$1,022.62</p> <p style="padding-left: 40px;">Elem. Expenditures \$64,037.27</p> <p style="padding-left: 40px;"><i>FRPL Tuition Waiver*</i> \$10,500.00</p>
<p>Middle School</p> <p style="padding-left: 40px;">Receipts</p> <p style="padding-left: 80px;">Tuition Rcvd. \$21,865.00</p> <p style="padding-left: 80px;">Refunds \$1,455.00</p> <p style="padding-left: 40px;">M.S. Revenue \$20,410.00</p>	<p>Expenditures</p> <p style="padding-left: 40px;">Salary/Benefits \$38,098.22</p> <p style="padding-left: 40px;">Supplies \$1,865.89</p> <p style="padding-left: 40px;">M.S. Expenditures \$39,047.55</p> <p style="padding-left: 40px;"><i>FRPL Tuition Waiver*</i> \$5,285.00</p>
<p>High School</p> <p style="padding-left: 40px;">Receipts</p> <p style="padding-left: 80px;">Tuition Rcvd. \$80,678.00</p> <p style="padding-left: 80px;">Refunds \$5,218.00</p> <p style="padding-left: 40px;">H.S. Revenue \$75,460.00</p>	<p>Expenditures</p> <p style="padding-left: 40px;">Salary/Benefits \$210,614.44</p> <p style="padding-left: 40px;">Supplies \$1,950.97</p> <p style="padding-left: 40px;">H.S. Expenditures \$212,565.41</p> <p style="padding-left: 40px;"><i>FRPL Tuition Waiver*</i> \$11,000.00</p>
<p>K-12 Summer School Program</p> <p style="padding-left: 40px;">Total Receipts \$134,460.00</p> <p style="padding-left: 40px;">Strategic Planning Budget \$147,000.00</p> <p style="padding-left: 40px;">Total Operating Budget \$281,460.00</p>	<p style="padding-left: 40px;">Total Expenditures \$315,650.23</p>
	<p>Summer School Balance -\$34,190.23</p> <p><i>Total FRPL Tuition Waiver* \$26,785.00</i></p> <p><i>* Cost of Services to FRPL students embedded in expenditure statements</i></p>

AGENDA ITEM: Site Plan Reports

MEETING DATE: September 20, 2010

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION: Site Plan Reports – Information on projects initiated through the site planning process.

ACTION DESIRED: APPROVAL _____ DISCUSSION _____ INFORMATION ONLY XXX

BACKGROUND:

All schools are on a cycle for site planning. This cycle allows us to allocate resources to help facilitate their school site planning process. This cycle is planned in conjunction with the North Central Accreditation (NCA) school improvement cycle. The NCA has accepted our strategic and site planning process as our school improvement process so we no longer have to run two systems. The attached site plan reports are descriptions of the individual site plans and a summary of school improvement meetings.

Schools follow the same basic schedule that the district follows in strategic planning. They meet to write a plan, form action teams, work for 3-4 months to develop action plans, and then meet again to approve those action plans. Schools implement plans over 4 years. Schools write a plan, implement the plan the next year then update the plan the following year. This is one way we align all site plans with district plans. You will notice that mission statements and objectives are all aligned with the district mission and objectives.

The attached reports identify the school improvement team members from each school. The report also lists the mission, objectives and strategies for the building. Each report also highlights action plans for each strategy. The last section of the report lists consensus items on major decisions for the school including things like schedule, calendar decisions, parent/teacher conferences and the allocation of building resources. Our system of support for sites includes training CADRE Associates Jane Pille and Chris Wilcoxon to facilitate planning and updates as needed. This process is outlined in policy 10,000 and rule 10,000.1. The policy and rule are reviewed every other year.

OPTIONS AND ALTERNATIVES CONSIDERED: None

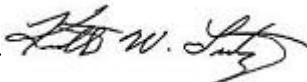
RECOMMENDATION: For information only

STRATEGIC PLAN REFERENCE: Mission, Objectives and Policy 10,000

IMPLICATIONS OF ADOPTION OR REJECTION: None

TIMELINE: As listed

RESPONSIBLE PERSON: Angelo Passarelli

SUPERINTENDENT’S APPROVAL: _____  _____

BOARD ACTION:

School: Grace Abbott

SCHOOL IMPROVEMENT TEAM MEMBERS

Erik Chaussee, Principal	
Kim Carbee, Instructional Facilitator	Dallas Wellensiek, teacher
Heather Traynor, teacher	Sue Koenig, PAYBAC
Mary Jo Thomas, teacher	
Ken Hartman, parent	Michaela Kathol, parent
Ken Petersen, teacher	Carri Dyer, parent
Karen Martin, teacher	Paula Hardin, parent
Marsha Kubica, parent	Mary Lunde, parent
Wendy Besse, parent	
Terra Botos, parent	Deb Reeg, parent
Rena VerMaas, parent	Jill Prinz, parent

BUILDING MISSION

The mission of Grace Abbott Elementary is to guarantee all students learn the academic, leadership, and life skills necessary for personal success and responsible citizenship in a global society by using measurable standards providing diverse opportunities and developing collaborative partnerships among family, school, and community.

BUILDING OBJECTIVES

All students will attain academic excellence by mastering the Millard district Essential Learner Outcomes and will be challenged with enrichment opportunities.

Each student will demonstrate and utilize the life skills identified in the Essential Learner Outcomes.

Each student will demonstrate leadership skills.

The school will continually strive to increase community support.

BUILDING STRATEGIES AND SPECIFIC RESULTS

Strategy #1 - Develop and implement a plan to address the issue of the increasing demands put upon teachers.

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Each grade level has the opportunity to have a ½ day planning session with subs provided. Staff has been able to earn coupons good for a 15" early out, a 15" break with Erik as the sub, a free lunch, or a jeans day pass. Parent volunteers have been recruited to help with clerical work in the classrooms and the office.

One para has been trained to do the text leveling for the teachers thus taking that responsibility away from the teachers.

Strategy #2 - We will develop and implement plans to unify staff through the promotion of mutual appreciation.

The social committee organized more social functions at the school to bring everyone together as not everyone participates in after-school social functions. One example was a get-together after school with food from one of our PAYBAC partners, Texas Road House.

Strategy #3 - We will develop and implement plans to utilize human resources to address student and teacher needs.

Abbott has implemented several new strategies to improve academic excellence of all students. This year Abbott has two reading interventionists-one for K-1 and the other for 2-5. This replaced one READ/ELI teacher for grades 1-5 only. This has provided much more intervention time for kindergartners. The new reteaching plan that was started the second semester of last year continued into this school year. Our reteaching para worked exclusively with K & 1 two days a week. Our reteaching teacher worked only with grades 2-5, one day a week. Both the reteaching para and the reteaching teacher worked closely with the two interventionists. Also, the reteaching teacher worked in the classroom with the whole class while the classroom teacher taught the small reteaching groups the majority of the time. We improved on the plan to make the ELO data much more user-friendly with easy-to-read spreadsheets. We continued with the strategy of tracking all students on their writing assessments, both the district and the school assessments. Targeted students' papers were scored two times a year in an all-school scoring.

Additionally, other strategies were developed such as: 1. A new PAYBAC partner began this year working with kindergarten students on a weekly basis on basic reading and math skills. 2. Cox Communications continues to provide 4-5 tutors on a weekly basis to second graders. 3. Family math nights were continued. 4. Family writing nights were continued. 5. A science open house was held.

Each teacher at Open House and Curriculum Night had a sign-up sheet for volunteers.

Our paras are doing more reteaching and spending less time on clerical work.

Strategy #4 - We will develop and implement plans to improve internal & external communications.

A big improvement for communication was the electronic staff calendar. All staff is given a monthly printed staff calendar. It is also posted on the staff server several months in advance. All of the known 2010/11 events will be posted electronically using Publisher in August of 2010. It was decided that an on-line Groupwise calendar for checking out rooms (i.e. science room, art room, etc) or for the lap top

carts will be implemented. Additionally, we will move all staff members to the GW electronic calendar throughout the year. Prior to that, we will use paper calendars for August through May in addition to the three month white board calendar in the office and the Publisher electronic calendars.

We will link on the Abbott web page from the calendar for different events so parents have a better idea of the event. Some new families expressed that some events at Abbott were unfamiliar to them. This also facilitates when providing weekly news releases as the information can be cut and pasted from the web page.

The Gator Tales school newsletter is on line with a few paper copies going home. There was some discussion at a SIT mtg. if the newsletter is being read as often as it was when we only had paper copies.

Strategy #5 - We will develop and implement plans to fully utilize technology to support student learning.

Interactive white boards were placed in all fourth and fifth grade classrooms. Originally the purchase of IWB's were part of this strategy. But, the expense and the fact that the district was possibly going to purchase them in the future led to the discontinuation of that specific action plan. The school purchased an additional projector.

NCA goal: Grace Abbott will work toward improving scores of all students in grades 1-5 in the Analytical Writing Assessment. We accomplished this by involving all teachers in a Professional Learning Community, providing two all-school scoring of students' papers, listing targeted students at the end of the year for the teachers for the next year and helping targeted students as selected by the teachers. These students are discussed in PLC meetings and retaught throughout the year. Our state writing results were the lowest this year in the past three years. As a staff, we will look at methods to keep our students reaching mastery level. Targeted fourth graders are placed in a small group and taught specific writing skills by our SLP.

CONSENSUS ON MAJOR DECISIONS


1. A grant was written to the MPS Foundation to expand Success Center for next year in two ways:
 1. Open it up to second graders.
 2. Combine some reteaching with the Success Center. Not related to the Success Center but a feature of the grant:
 3. Offer summer school to all Abbott kindergartners in the summer of 2010.
2. CCM II nights: The consensus was that it is best if we continue with the same format that presently exists, which includes the family math nights, science open house, and PJ Rock n Roll writing nights. The nights are well attended and provide opportunities for all Abbott students.
3. Options for new positions for 2010/11: With the transfer of our current art teacher, it provided an opportunity to look at the points needed for the .5 FTE art position. Discussions were held and consensus reached to continue the .5 art teacher.

**School Improvement Team Report
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4. SWAMP time-each staff member will have a group of approximately 13 students to mentor on a monthly basis. Started in Oct. once the 40 D.A. sponsors presented to the staff. Reported in May as very successful. Parents and students really enjoy it.
5. Detentions to start second semester. A BIST vision team will be formed to oversee the practice. They will be for all students, but different amount of time depending on grade level of the student. They will occur twice a week. All certified staff members will take turns. Staff was given the criteria for a detention.
6. Altruistic Alligators for students and staff and an employee of the month: \$30 gift card from Texas Road House, one of our PAYBAC partners. The students and adults will be announced over the intercom.
7. We will have recess before lunch next year. Research was shared with the team on the benefits of this.
8. We will eliminate double entrees for all students in 2010/11. Too many students are buying a double entrée and not eating healthier food from the fruit and vegetable cart.
9. Gallup survey results of parents, staff, and students and the 40 D.A.P. results were shared. The principal's plan was shared with the SIT.

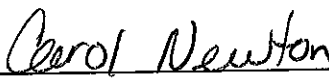
SCHOOL IMPROVEMENT TEAM MEETING DATES

9/16/09, 10/22/09, 12/2/09, 1/21/10, 3/25/10, & 5/3/10.



Building Principal

Date 5/17/10



Building Supervisor

Date 5/19/10

School Improvement Team meeting agendas, attendees and meeting minutes are kept on file in the building.

School: Ackerman Elementary

SCHOOL IMPROVEMENT TEAM MEMBERS

Michelle Waters, Information Specialist
Tara Fabian, 3rd grade teacher
Jan Frank, 3rd grade teacher
Carrie Borner, 3rd grade teacher
Nicole Burton, Literacy Interventionist
Lauri Cork, 4th grade teacher
Susie Chadwick, School Psychologist
Sarah Sitzman, 1st grade teacher
Jody Carhart, 5th grade teacher
Cory McCormick, Physical Education teacher
Laurie Stine, Kindergarten teacher
Cindy Scharff, Resource teacher
Gina Hill, 3rd grade teacher
Katie Kenealy, 2nd grade teacher
LuRene Bessembinder, Music teacher
Dawn Marten, Assistant Principal
Melissa Gilbert, Principal
Jessica Coen, Parent
Michelle Packwood, Parent
Dawn Lanham, Parent
Melanie Olsen, Parent

BUILDING MISSION

The mission of Ackerman Elementary is to guarantee each student achieves personal excellence by becoming an engaged citizen while achieving academic success in a unified, innovative, goal driven environment.

BUILDING OBJECTIVES

- ◆ All students will meet or exceed district and state standards; the achievement gap between subgroups will decrease annually; and overall performance on district and state assessment will improve annually.
- ◆ Each student will participate in setting and will achieve challenging educational goals tailored to his or her abilities, interests and aspirations.
- ◆ The percentage of students performing at high levels on measures of national excellence will increase annually.
- ◆ All students will develop and consistently demonstrate character traits and positive behaviors necessary for personal excellence and responsible citizenship.

BUILDING STRATEGIES AND SPECIFIC RESULTS

STRATEGY 1: We will develop and implement plans to enhance language arts instruction in order to meet the needs of all students.

- ◆ SPECIFIC RESULT: Prepare Ackerman stakeholders for the effective use of the Literacy Coach.
- ◆ SPECIFIC RESULT: Improve the effectiveness of classroom strategies for struggling readers.
- ◆ SPECIFIC RESULT: Implement a balanced integrated school wide language arts program.
- ◆ SPECIFIC RESULT: Implement guided reading instruction consistently and effectively throughout Ackerman.
- ◆ SPECIFIC RESULT: Enhance the existing guided reading library.

STRATEGY 2: We will develop and implement plans for stakeholders to maximize learning opportunities for Special Education students.

**School Improvement Team Report
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- ◆ SPECIFIC RESULT: Develop plans to provide on site guidance and training for support staff working with special education students.
- ◆ SPECIFIC RESULT: Develop the understanding and implementation of inclusion and co-teaching models for instructing special education students.

STRATEGY 3: We will develop and implement plans that use creative and instructional strategies while addressing the district curriculum.

- ◆ SPECIFIC RESULT: Increase student academic achievement through integration across multiple curricular areas.
- ◆ SPECIFIC RESULT: Increase student achievement by developing and working toward school and grade level goals.

STRATEGY 4: We will develop and implement plans to align and maximize student support programs.

- ◆ SPECIFIC RESULT: Evaluate and implement intervention opportunities for students.
- ◆ SPECIFIC RESULT: Capitalize on eagerness of skills and talents of parents and staff to provide outside the academic day enrichment opportunities for all students.
- ◆ SPECIFIC RESULT: Implement a formal program for recruiting, training, and maintaining volunteers.


CONSENSUS ON MAJOR DECISIONS

In January, a site planning update session was held. The following were actions that resulted from that session:

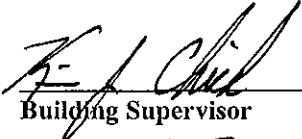
- ◆ Strategy 2 discussion- Coteaching will continue and model classrooms would be open for others to come and observe
- ◆ Strategy 1-a discussion of a small change to the specific result to reflect classroom strategies in regards to intervention supports
- ◆ Strategy 4 action plan on reteaching will be rewritten to reflect RTI+I implementation which will happen next year. This team will be the lead team for implementation of RTI+I at Ackerman
- ◆ Strategy 3- integration action plan will be inclusive of technology, music, pe, art...action plan will be looked at to make sure this is reflected

SCHOOL IMPROVEMENT TEAM MEETING DATES

8/24/09, 9/14/09, 9/21/09, 10/5/09, 10/19/09, 11/2/09, 11/16/09, 11/30/09, 1/11/10, 2/1/10, 2/22/10, 3/8/10, 3/29/10, 4/13/10, 5/6/10



Building Principal
Date 6-1-10



Building Supervisor
Date 6-8-10

School Improvement Team meeting agendas, attendees and meeting minutes are kept on file in the building.

**School Improvement Team Report
Due by June 1, 2010**

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School: Aldrich Elementary

SCHOOL IMPROVEMENT TEAM MEMBERS

Laura Vinton	Kim Fendrick
Kim Burkhalter	Kris Schaff
Sharon Epstein	Lisa Bertagni
Lori Lirette	Emily Krebs
Maureen McMahon	Susie Melliger

BUILDING MISSION

The mission of Bess Streeter Aldrich Elementary School is to guarantee academic excellence through the development of principled young people who become active, inquiring and compassionate life-long learners. Our school community provides innovative opportunities and challenging programs of intercultural understanding through guided inquiry.

BUILDING OBJECTIVES

- All students will meet or exceed district and state standards and overall performance on district and state assessments will improve annually.
- Each student will participate in setting and will achieve challenging educational goals tailored to his or her abilities, interests, and aspirations.
- The percentage of students performing at high levels on measures of national and international educational excellence will increase annually.
- All students will make a successful transition from one level of education to the next.

BUILDING STRATEGIES AND SPECIFIC RESULTS

- We will develop and implement plans to incorporate the IB Attitudes and Learner Profiles within our school culture.
- We will develop plans to increase assessment scores.
- We will develop and implement plans to foster staff teambuilding.
- We will develop and implement plans to effectively communicate between parents and school.

CONSENSUS ON MAJOR DECISIONS

- Conference dates for 2010-2011 were set.
- New traffic pattern was determined for 2010-2011.
- Gallup Employee Impact Plans were made for two areas.
- CCM II funds were allotted for a variety of after school clubs.

SCHOOL IMPROVEMENT TEAM MEETING DATES

Sept. 24, 2009 Oct. 29, 2009 Jan. 14, 2010 Feb. 25, 2010 March 25, 2010 May 13, 2010

Susie Melliger
Building Principal

Date 5-19-10

Carol Newton
Building Supervisor

Date 5/21/10

School Improvement Team meeting agendas, attendees and meeting minutes are kept on file in the building.

School Improvement Team members-

Parents- Erik Drake, Kelly Feuker, Dawn Henderson, Gina Hill, Michelle Kugler, Shellie DuBay, Dave Ortman

Staff- Josh Fields, Shari Johnson, Amy O'Connor, Julie Eastridge, Kari Scarborough, Lisa Luke, Rhea Hedstrom, Beth Willson, and Chris Wilcoxon

Building Mission- The mission of Black Elk Elementary, through a collaborative environment, is to guarantee that each student achieves academic excellence and demonstrates integrity by providing the foundation for life-long learning through active engagement in challenging, innovative and diverse learning opportunities.

Motto: Individual success driven by Black Elk's Best

Building Objectives

- All students will meet or exceed district and state standards; the achievement gap between subgroups will decrease annually; and overall performance on district and state assessments will increase annually.
- Each student will set and achieve challenging goals tailored to his or her abilities, interests and aspirations.
- The percentage of students performing at high levels of national and international educational excellence will increase annually.
- All students will develop and consistently demonstrate character traits and positive behaviors necessary for personal excellence and responsible citizenship.

Building Strategies and Specific Results

1. We will develop and implement plans to increase academic achievement for all students.
2. Specific Results- Enrich and apply best practices in reading to develop independent thinkers and increase student achievement.
Specific Result- Develop an understanding of writer's workshop and implement a school wide writer's workshop model.
Specific Result- Collaborate with parents regarding academics and involvement.
3. We will develop and implement plans to effectively utilize existing and future technological resources to engage each student.
4. Specific Result- Create and implement a plan for differentiated staff development utilizing technology resources.
Specific Result- Design a Technology Vision Team (TVT) responsible for discussing and evaluating innovative technology practices to share with PLC Teams.
Specific Result- Establish opportunities for flexible technology scheduling before, during and after school.
5. We will develop and implement plans to embed the 40 Developmental Assets throughout the culture of Black Elk.
Specific Result- Integrate service learning instruction into exiting K-5 curriculum.
Specific Result- We will continue to implement a school wide discipline plan using the BIST Model.
Specific Result- We will increase student and staff perception of being valued members of the Black Elk Community.

This was a new plan that was finalized this spring.

Consensus on major decisions

- 1.) New mission and new school improvement plan.
- 2.) Moving as many classrooms as possible inside.

School Improvement Team Meeting Dates- 9/17/09, 11/13/09, 2/2/10, 3/19/10, 4/16/10, 5/14/10

Josh Fields _____
Building principal date

Angelo D Passanelli _____
Building supervisor date 6/1/2010

School Improvement Team meeting agendas, attendees and meeting minutes are kept on file in the building.

School: Bryan Elementary

SCHOOL IMPROVEMENT TEAM MEMBERS

Betsy Tonniges- Teacher	Diane Lenhard- Teacher	Bunny Rothenberg- Teacher Amy
Kopanic- Teacher	Colleen Hood- Teacher	Brad Sullivan –Principal
Jodi Pickrel- Parent	Jenny Core- Parent	Susan Miller- Parent
Tom Allen- Parent	James Barton- Parent	Tom Henry- Parents
Sheila Bresley- Teacher	Jill Denson- Teacher	Sara Walker- Teacher

BUILDING MISSION

The mission of Bryan Elementary, a learning community, is to guarantee that all students learn the academic and life skills necessary for personal success and responsible citizenship by providing innovative opportunities designed to challenge each student.

BUILDING OBJECTIVES

All students will meet or exceed District and state standards and overall performance on District and state assessments will improve annually.

Each student will participate in setting and will achieve challenging educational goals tailored to his her abilities, interests, and aspirations.

The percentage of students performing at high levels on measures of national educational excellence will increase annually.

All students will make a successful transition from one level of education to the next.

The percentage of students engaging in negative social behavior such as harassment or acts of aggression will decrease annually.

All students taking the district Analytical Writing Assessment will improve their writing scores annually

BUILDING STRATEGIES AND SPECIFIC RESULTS

We will develop and implement plans to increase internal communication.

Published “Weekly Notes” to staff listing upcoming events.

Continued quarterly cross grade level meetings.

We will develop and implement plans to better organize our resources and time to meet the needs of all students.

Master schedule was developed at the beginning of the school year which maximized instructional time for students.

Modified computer lab and media schedule throughout the year.

We will develop and implement plans to increase student preparedness for learning.

**School Improvement Team Report
Due by June 1, 2010**

Developed and implemented Pre-Kindergarten home visits to promote school readiness.

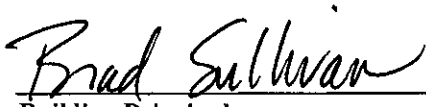
CONSENSUS ON MAJOR DECISIONS

Curriculum Night and Open House will be combined into one night. Curriculum Night has not been very well attended in the past and more parents will receive the information if the two events are combined.

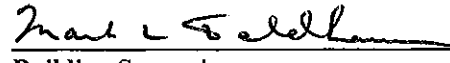
Site Plan will be rewritten in the fall.

SCHOOL IMPROVEMENT TEAM MEETING DATES

September 14, October 19, November 23, February 1, March 29 and May 10



Building Principal
Date 5/12/10



Building Supervisor
Date 5/26/10

School Improvement Team meeting agendas, attendees and meeting minutes are kept on file in the building.

School: Cather

SCHOOL IMPROVEMENT TEAM MEMBERS

Kelly Fritz	Pam Hitchens
Kelli Heller	Fran Soloman
Cheryl Zweedyk	Beckee Johnson
Nancy Anderson	Liza Smayda
Paula Peal	

BUILDING MISSION

Willa Cather Elementary guarantees that each student will master academic skills and develop character traits necessary in our global society by creating a safe and distinctive learning community committed to providing diverse opportunities and effective practices designed to actively engage and challenge all students.

BUILDING OBJECTIVES

- All students will meet or exceed district and state standards; the achievement gap between subgroups will decrease annually; and overall performance on district and state assessments will increase annually
- Each student will set and achieve challenging educational and career goals tailored to his/her abilities, interests and aspirations.
- The percentage of students participating in and performing at high levels on measures of national and/or international educational excellence will increase annually.
- All students will develop and consistently demonstrate character traits and positive behaviors necessary for personal excellence and responsible citizenship

BUILDING STRATEGIES AND SPECIFIC RESULTS

- 1 We will develop and implement early intervention plans to increase student achievement.

Plan 1: Provide Kindergarten Readiness summer program.

Plan 2: Utilize a common assessment for screening K-1 Core and Traditional student in the fall.

Plan 3: Provide an Early Intervention para for all kindergarten classrooms ½ time.

- 2 We will identify, develop and implement plans that will assist students to increase their academic growth and assessment scores.

Plan 1: Increase interest in reading through a yearlong silent reading program such as Drop Everything and Read.

Plan 2: Utilize software and technology to increase math scores.

**School Improvement Team Report
Due by June 1, 2010**

3 We will develop and implement plans to strengthen our re-teaching program.

Plan 1: Streamline the daily schedule to optimize whole class teacher instruction.

Plan 2: Assign a coordinator for this program

Plan 3: Reimplement Homework Brigade.

Plan 4: Provide training for non-certified staff and volunteers.

4 We will develop and implement plans to increase parental involvement to ensure student success.

Plan 1: Develop plans for activities during the school day that encourage parent and student involvement.

Plan 2: Investigate and implement programs that reinforce/challenge students for achievement and involve parents and students in activities at home.

Plan 3: Develop plans that promote and enhance existing "School Nights" to involve more parents.

CONSENSUS ON MAJOR DECISIONS

- Four new teachers were hired this year and the School Improvement Team members were part of the interviewing team.
- We also went through our update and decided it was close to being done except for the master schedule which some committees are working on. We reached consensus that we would be rewriting next year.
- We reallocated the points so we could hire a half-time Reading Interventionist specialist.
- School-wide reading has increased due to the MEF grant being implemented this year. There were three reading nights this year and they were well attended.

SCHOOL IMPROVEMENT TEAM MEETING DATES

August 28, 2009, October 2, 2009, November 13, 2009, January 22, 2010, February 18, 2010 (update), April 23, 2010

Paula Peal
Building Principal

Carol Newton
Building Supervisor

Date May 24, 2010

Date 5/26/10

School Improvement Team meeting agendas, attendees and meeting minutes are kept on file in the building.

School: Cody Elementary

SCHOOL IMPROVEMENT TEAM MEMBERS

Matthew Dominy, **Principal**
Rhonda Bishop, READ/Instructional Facilitator
Sara Collins, 5th Grade Teacher
Cheryl Decker, Preschool ECSE Teacher
Leanne Engstrom, 5th Grade Teacher
Sarah Kuhlmann, 2nd Grade Teacher
Stacee Milan, Parent
Bob Milan, Parent
Michelle Simpson, Title I Teacher
Tim Stednitz, Media Specialist
Lisa Weber, Parent
Steve Weber, Parent
Sarah Weidner, Health room Paraprofessional
Pam Wigton, Community Member
Rebecca White, Parent
Marilyn Yeck, 1st Grade Teacher

BUILDING MISSION

Our Cody Community guarantees each student the foundation for current and future academic success by promoting positive, active involvement and emphasizing the 40 Developmental Assets in a risk-free learning environment focused on meeting individual needs.

BUILDING OBJECTIVES

- All students will meet or exceed district and state standards; the achievement gap between subgroups will decrease annually; and overall performance on district and state assessments will increase annually.
- Each student will set and achieve challenging educational and career goals tailored to his/her abilities, interests, and aspirations.
- The percentage of students participating in and performing at high levels on measures of national educational excellence will increase annually.
- All students will develop and consistently demonstrate character traits and positive behaviors necessary for personal excellence and responsible citizenship.

BUILDING STRATEGIES AND SPECIFIC RESULTS

1. We will develop and implement plans to address the academic success of our students with an emphasis on those affected by economic times.
2. We will develop and implement plans to address behavior at Cody.
3. We will develop and implement plans to address the individual needs of each student to ensure improved academic achievement.
4. We will develop and implement plans to increase the engagement of Cody stakeholders.

CONSENSUS ON MAJOR DECISIONS

Action Plan 1.2, step #2 – Provide needed assistance to Cody students. Sarah Weidner is currently doing this by providing a “Free-to-a-good-home” basket in the lobby stocked with school supplies, toiletries, and basic need items.

Action Plan 2.2, steps #1-2 – The state is capping funds for the 2010-2011 school year; therefore, Cody will not be applying for a grant through the Positive Behavior Support Initiative at the Nebraska Department of Education. Matt Dominy and Karen Montgomery are in the process of building a site based leadership team. Karen surveyed the staff about behavior issues and those results will help guide the leadership team in 2010-2011.

Action Plan 3.2, step #1 – A team from Cody will attend the 2010 MPS Summer Academy on June 8, 2010 as well as a planning session on June 9, 2010. Participants will identify distinctions of each Tier in the Millard model. Participants will also construct plans for follow up training at Cody in 2010-2011.

Action Plan 4.1, step #1 – Parent surveys will be in the “Back to School” packets asking parents what school activities they are interested in helping with. A database of parent names will be created from this information.

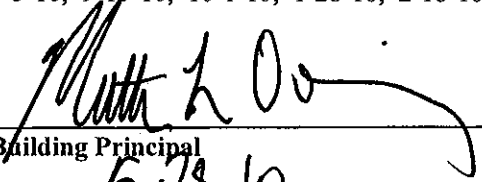
Action Plan 4.2, step #3 – The staff has been surveyed to determine what areas teachers would like more parental assistance. The results from this survey will be used when writing the parent survey referred to in Action Plan 4.1, step #1.

Action Plan 4.4, step #1 – Tim Stednitz and Julie Sparks will be soliciting representative from each of the Cody stakeholder groups in order to form a Cody Champions Club.


**School Improvement Team Report
Due by June 1, 2010**

SCHOOL IMPROVEMENT TEAM MEETING DATES

9-3-10, 9-15-10, 10-1-10, 1-28-10, 2-18-10, 4-1-10



Building Principal
Date 5-28-10



Building Supervisor
Date 6/4/10

School Improvement Team meeting agendas, attendees and meeting minutes are kept on file in the building.

School: Cottonwood Elementary

SCHOOL IMPROVEMENT TEAM MEMBERS

- Nitra Arlton-Doyle – Teacher
- Nancy Feidman – Parent
- Cheri Humphus – Parent
- Nancy Nelson – Principal
- Anne Pane-Ridgway – Teacher
- Michelle Petersen – Parent
- Nadine Reyes – Parent
- Amy Rikli – Parent
- Gina Rudloff – Teacher
- Kathy Torres – Teacher
- Natalie Webber – Teacher

BUILDING MISSION

Cottonwood Elementary School, in a coordinated effort with home and community, will provide innovative educational experiences that recognize and promote diverse abilities to guarantee achievement of each student’s personal and academic best.

BUILDING OBJECTIVES

- All students will meet or exceed district and state standards; the achievement gap between subgroups will decrease annually; and overall performance on district and state assessments will increase annually.
- Each student will set and achieve challenging educational and career goals tailored to his/her abilities, interests and aspirations.
- The percentage of students performing at high levels on measures of national educational excellence will increase annually.
- All students will develop and consistently demonstrate character traits and positive behaviors necessary for personal excellence and responsible citizenship.
- The percentage of students making healthy lifestyle and personal wellness choices will increase annually.

BUILDING STRATEGIES AND SPECIFIC RESULTS

- 1. We will develop and implement plans to increase student achievement on district assessments.**
 - We will work with students who are identified as between barely proficient to beyond proficient on the district writing assessment to ensure further movement from one level of proficiency to the next.
 - We will work with students who are identified as barely proficient to beyond proficient on district math assessments to ensure further movement from one level of proficiency to the next.
 - We will work with students who are identified as barely proficient to beyond proficient on district reading assessments to ensure further movement from one level of proficiency to the next.

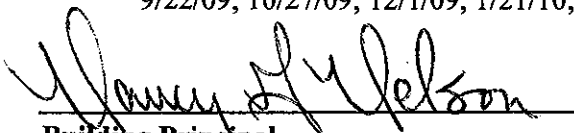
- Upon entering Cottonwood, students will be screened to help determine reading, writing and math competency.
2. **We will develop and implement plans that address the needs of all subgroups in the Cottonwood population.**
 - Develop and implement plans for providing instruction at the appropriate level in reading and math.
 - Develop and implement guidelines for a comprehensive school wide assessment plan.
 - Develop and implement a plan that addresses assessment preparation for all students.
 3. **We will develop and implement plans to enhance teachers' skills at retrieving and utilizing data to guide instruction and improve student achievement.**
 - Provide Cottonwood staff with district training on how to retrieve data through Infinite Campus.
 - Form a "data team" to retrieve and preliminarily analyze data for grade level PLC's.
 - Develop procedures for "data team" and PLC's to work together on a regular basis.
 4. **We will develop and implement plans to maximize the current study center and reteaching framework.**
 - Implement a schedule for re-teaching that maximizes time and staff resources to benefit each grade level.
 - Develop pre-planned lessons and strategies for facilitating lessons with students during reteaching.
 - Implement a schedule that maximizes times for student and teacher availability to optimize Study Center results.
 - Develop pre-planned lessons and strategies for facilitating lessons with students during study center.

CONSENSUS ON MAJOR DECISIONS

- During the Update Meeting in January, the team decided to investigate homework procedures at Cottonwood.
- Also during the Update Meeting in January, the team decided to that a committee should be formed to design and implement a school-wide wellness program for students and staff.

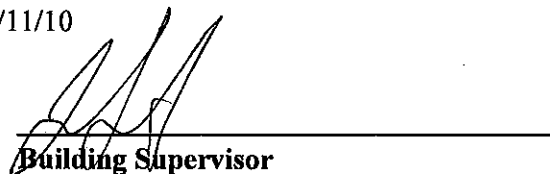
SCHOOL IMPROVEMENT TEAM MEETING DATES

9/22/09; 10/27/09; 12/1/09; 1/21/10; 2/23/10; 5/11/10



Building Principal

Date 1/1/10



Building Supervisor

Date 6/9/10

School Improvement Team meeting agendas, attendees and meeting minutes are kept on file in the building.